

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 24, 2020

Minutes of Meeting

The April 24, 2020, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held via Zoom video conferencing. Chair Jim Carr called the meeting to order at 10:00 a.m., with a quorum present.

Coordinating Board present:

Dr. Jim Carr, Chair
Al Brodell, Vice Chair
Keven Anderson
Bill Clary
Lori Griffin
Chad Hooten
Andy McNeill
Greg Revels

Coordinating Board absent:

Chris Gilliam, Secretary
Dr. Olin Cook
Dr. Michael Stanton

Department staff present:

Dr. Maria Markham, Director
Nick Fuller, Deputy Director
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Sonia Hazelwood, Associate Director for Research and Analytics
Alisha Lewis, Associate Director of Communications
Micah Gilbert, Network Support Specialist
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Carr began by thanking everyone for participating in the virtual meeting.

Agenda Item No. 1
Approval of Minutes

Andy McNeill moved to approve Agenda Item No. 1. Keven Anderson seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

Dr. Markham began by thanking ADHE staff for putting together the virtual coordinating board meeting with short notice. She thanked the presidents, chancellors and board for their participation in the non-traditional format and also for maintaining quality on campus during this trying time.

Dr. Markham noted that all of the institutions have received budget reductions for the remainder of this fiscal year as a result of decreased general review. We anticipate reductions for the next fiscal year as well.

One of ADHE's main focuses is handling the higher education federal stimulus grants. Approximately \$120 million in stimulus funds went to students and institutions to help deal with the COVID-19 crisis, said Markham.

Andy McNeill asked if there was a game plan regarding the duplication of online programs. Dr. Markham said there isn't anything on the books regarding the duplication of online services. As we move to more classes being held online, we will probably see a natural progression on how to best leverage resources and not duplicate our efforts.

Al Brodell asked if there is any specific coordination regarding receiving students back on campus. Dr. Markham said that work is currently being handled on the campus level. As we move forward, institutions are considering their containment strategies to prepare for the inevitability of a student contracting COVID-19 or another contagion.

Chair Carr said he is curious to see how institutions will handle social distancing in classrooms, cafeterias, and sporting events.

Keven Anderson asked if institutions were able to use government funds to offset expenses for room and board reimbursements. Dr. Markham said that the \$60 million that went to the institutions can be used to offset the costs of reimbursing students for their canceled housing plans.

Dr. Robert Nordmark, Executive Director of ARE-ON, presented information about ARE-ON and new NSF Campus Cyberinfrastructure grant opportunities.

Andy McNeill questioned the use of the mineral lease funds to pay for the cyberinfrastructure. Dr. Markham explained that they are merely following the statute as it was written.

Agenda Item No. 3
Arkansas Concurrent Challenge Scholarship

In accordance with Act 456 of 2019, the Division of Higher Education promulgated rules to implement the Arkansas Concurrent Challenge Scholarship. The Arkansas Concurrent Challenge Scholarship provides scholarships to junior or senior level high

school students enrolling in an eligible course of study at an approved institution of higher education.

Andy McNeill asked if schools have to opt in for this program. Mr. Fuller explained that schools have to qualify.

Keven Anderson asked if there were any predictions on the upcoming lottery proceeds and how they would affect this program. Fuller said the lottery proceeds will most likely drop due to the lack of sales amid COVID-19 concerns.

Greg Revels moved to approve Agenda Item No. 3. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Advanced Placement Credit Policy

The Advanced Placement (AP) credit policy established a set of guidelines by which institutions must award course credit for advanced placement exams. Students will be awarded credit for AP exams based on corresponding Arkansas Course Transfer System (ACTS) courses. AP exams without corresponding ACTS courses will be awarded at the institution's discretion. The policy is designed to reduce the cost burden on students to ensure uniformity among institutions in AP acceptance standards and increased transferability of AP credit between two and four year institutions.

There were no questions.

Al Brodell moved to approve Agenda Item No. 4. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Documented Immigrant Tuition Policy

Act 844 of 2019 amended Arkansas Code Ann. § 6-60-215 to give a state-supported institution of higher education the discretion to classify students with nontraditional documented immigration status as in-state for purposes of tuition and fees under limited circumstances.

There were no questions.

Andy McNeill moved to approve Agenda Item No. 5. Lori Griffin seconded the motion and the Board unanimously approved.

Agenda Item No. 6
Productivity Funding Policies

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code

§ 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt polices developed by the Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. The amendments to these policies were to address unintended consequences that were determined to be possible within the previously approved policies.

Keven Anderson moved to approve Agenda Item No. 6. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 7
Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Division of Higher Education. Act 873 of 2019 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, “There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Division of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Division of Higher Education is authorized to distribute up to \$350,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

Andy McNeill asked if the Research Development Funds are for research or to support ARE-ON. Nick Fuller said it is designed to help with continuing personal services and operating expenses related to ARE-ON.

Bill Clary noted that the current balance is \$133,015; however, ARE-ON is requesting \$350,000. Fuller explained that up to \$350,000 will be distributed by June 30.

Bill Clary moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Al Brodell seconded and the Committee approved.

Agenda Item No. 8
Certificate of Proficiency in Medication Assistant
Arkansas Northeastern College

The proposed seven (7) credit hour program will provide qualified individuals the skills and training to administer certain nonprescription and legend drugs in long-term care facilities under the supervision of a Licensed Nurse. The proposed program includes theory, lab and practicum. A qualified individual is one who has completed at least one continuous year of full-time experience as a certified nurse aide (CNA) in the state of Arkansas and is currently listed in good standing on the Arkansas certified nurse aid registry. Upon successful completion of the proposed program, the graduate will be eligible to sit for the Arkansas State Board of Nursing certification exam leading to designation as a Medication Assistant – Certified (MA-C). The MA-C certification allows the CNA to work in designated long-term care facilities in Arkansas. Additionally, graduates of the proposed program may choose to continue their education in ANC's Technical Certificate in Practical Nursing and/or the Associate of Applied Science in Nursing (RN) programs. These pathways will provide students with the opportunity for upward mobility.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Medication Assistant (CIP 51.3902; 7 credit hours) offered by Arkansas Northeastern College, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Northeastern College of the approval.

There were no questions.

Agenda Item No. 9
Associate of Applied Science in Nursing
Arkansas State University – Beebe

The proposed 64 credit hour Associated of Applied Science in Nursing program is designed for Licensed Practical Nurses (LPN) and/or Paramedics to be trained as Registered Nurses (RN). The proposed eleven-month program consists of 34 pre-requisite credit hours and 30 RN course credit hours. The proposed program will include both face-to-face and online education as well as clinical practicum rotations.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Nursing (CIP 51.3801; 64 credit hours) offered by Arkansas State University – Beebe, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University – Beebe of the approval.

Chairman Jim Carr asked if there was plenty of demand for this program. Dr. Walker said there is, particularly on the regional level.

Agenda Item. No. 10
Master of Applied Business Analytics
University of Arkansas, Fayetteville

The proposed 30 credit hour online Master of Applied Business Analytics (MABA) degree focuses on applied analytics for business. The proposed degree is designed to provide professional preparation for positions in business, government, and public service. The proposed program provides flexibility to meet the needs of students with various backgrounds and fosters lifelong learning and innovation. Students may choose from a variety of elective analytics courses in Business, Economic Analytics, Statistics, and Educational Statistics and Research Methods.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Applied Business Analytics (CIP 52.1301; 30 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 11
Master of Professional Accounting
University of Arkansas, Fayetteville

The proposed 30 credit hour online Master of Professional Accounting (MPACC) provides students with rigorous preparation at the graduate level to achieve success in their chosen professional accounting career path. The MPACC foundation includes coursework related to accounting professionalism, analytic skillsets, and advanced financial accounting. Students choose to specialize in one of three concentrations: Analytics & Assurance, Taxation, and Corporate Accounting. All concentrations provide opportunity for professional internship credit and lead to qualifications for the Certified Public Accounting exam.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Professional Accounting with Concentrations in Analytics & Assurance; Taxation, and/or Corporate Accounting (CIP 52.0301; 30 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and

Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 12
Master of Science in Environmental Dynamics
University of Arkansas, Fayetteville

The proposed 36 credit hour Master of Science in Environmental Dynamics (ENDY) is a graduate program that prepares graduates to enter the workforce as leaders in the global effort to understand interactions between humans and the environment. The interdisciplinary approach affords students the opportunity to learn from nearly 100 affiliated faculty members. The Environmental Dynamics program's focus provides students with a deep-time perspective, which gives human-environmental interactions context, and sustainability/resilience, which gives them relevance. The proposed Master's program will include four foundational courses and an additional 12 hours of specialized coursework. The only curriculum change would be the addition of an ENDY 600V six thesis hours. The graduate would be required to successfully complete the thesis and defense. This will add flexibility to the program to allow students to enter with a bachelor's degree with a path through a Master's to the PhD.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Environmental Dynamics (CIP 03.0104; 36 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 13
Master of Science in Finance
University of Arkansas, Fayetteville

The proposed 30 credit hour online Master of Science in Finance is designed for early to mid-career students who seek advanced education in Finance. The proposed program prepares students to be effective financial management and provide students with cross-functional expertise and focus. In addition to the core courses in Finance, the proposed program includes courses from related disciplines which allow students to specialize in one of four areas: Energy Finance and Risk Management; Business Analytics; Digital Technology; and Supply Chain Management.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Finance with Concentrations in Energy Finance & Risk Management, Finance & Business Analytics, Finance & Digital Technology; and

Finance & Supply Chain Management (CIP 52.0801; 30 credit hours; 50% online) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 14
Master of Science in Operations Analytics
University of Arkansas, Fayetteville

The proposed 30 credit hour online Master of Science in Operations Analytics is a graduate program for engineering, science, and other non-engineering undergraduates. The proposed program provides an intensive program that will guide students through the theory and practice of the quantitative modeling of enterprise operations via descriptive, predictive, and prescriptive analytics. Students will develop knowledge of the principles and practices of analytics modeling methods, such as optimization, statistical modeling, machine learning, simulation, and computing methods, as they apply to the strategic, operational, and tactical control of operations.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Operations Analytics (CIP 14.3701; 30 credit hours; 50% online) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 15
Master of Science in Supply Chain Management
University of Arkansas, Fayetteville

The proposed 30 credit hour online Master of Science in Supply Chain Management is designed for early-career supply chain professionals who want to receive advanced, specialized training in supply chain management. Graduates will gain a greater understanding of the increasing complexity and breadth of the supply chain discipline. Students will have the opportunity to specialize in a concentration to complement their supply chain courses: Business Analytics, Enterprise Resource Planning, Blockchain Enterprise Systems, Finance, Retail, or Strategy and Human Resources.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Supply Chain Management with Concentrations in Business

Analytics, Enterprise Resource Planning, Blockchain Enterprise Systems, Finance, Retail, Strategy and Human Resources (CIP 52.1301; 30 credit hours; 50% online) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Al Brodell commented on the Masters of Science in Operations Analytics and Supply Chain Management by UAF. Various industries reached out and said they have a need for these programs, however, the projected size of the program is only 10 students in the fall and 12 for the summer. Brodell questioned whether or not that would meet the needs and demand of the program. Dr. Walker said that those projections are only for their initial enrollment.

Dr. Terry Martin, Vice Chancellor for Academic Affairs, said that both programs are an outgrowth of UAF's operations management program and is more specialized to meet the specific needs of the industry. These professional master's degrees are targeted at the working person in a specific area.

Agenda Item No. 16
Master of Arts in Art Education with Concentrations in
(1) Schools and (2) Community and Museums
University of Arkansas, Fayetteville

The proposed Master of Arts in Art Education is a 33 credit hour program with concentrations in Schools or Community and Museums. Both concentrations offer a broad range of courses on art and pedagogical theories, visual culture studies, and research methodologies. The Schools Concentration will take core research and pedagogy courses as well as electives to build their expertise in an area of interest. The Community and Museums Concentration will include the same core courses as well as electives and internship opportunities at local, national, or international museum and community venues. The program content will comply with the National Art Education Association (NAEA) and the National Association of Schools of Art and Design (NASAD) standards. The proposed master's degree will prepare students to advance their professional roles as artists, teachers, researcher, and leaders in various venues, such as schools, museums, community organizations, and institutions.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Art Education with Concentrations in Schools and Community & Museums (CIP 13.1302; 33 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and

Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

There were no questions.

Agenda Item No. 17
Master of Arts in English,
University of Arkansas at Monticello

The proposed 36 credit hour Master of Arts in English will be an online graduate program that offers concentrations in Literature, Children's and Adolescent Literature, Rhetoric and Writing, and Creative Writing. The curriculum consists of 18 credit hours of core courses and 18 credit hours in one of the four proposed concentration areas. The proposed graduate program will provide students the opportunity to hone their in writing and grammar, critical thinking, communication, organization, and research, thereby preparing them to succeed in the medical, marketing, business, legal, and high-tech industries.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in English (CIP 23.1405; 36 credit hours; 100% online) with concentrations in Literature, Children's and Adolescent Literature, Rhetoric and Writing, and Creative Writing offered by the University of Arkansas at Monticello, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Monticello of the approval.

There were no questions.

Agenda Item No. 18
Master of Fine Arts in Debate and Communications
University of Arkansas at Monticello

The proposed 48 credit hour online Master of Fine Arts in Debate and Communication will offer a performative focus on the coaching of competitive debate, a co-curricular activity offered by many high schools, colleges and universities across the United States and internationally.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Fine Arts in Debate and Communication (CIP 13.1339; 48 credit hours; 100% online) offered by the University of Arkansas at Monticello, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Monticello of the approval.

Chairman Jim Carr asked what type of career potential students seek and is there enough demand for the program. Crystal Halley, UAM Interim Vice Chancellor of Academic Affairs explained that the program is designed for individuals already working as debate coaches in the high school setting. Mr. Mark Spencer, Dean for the school of Arts and Humanities added that the program has already been endorsed by the National Association of Debate Coaches and is designed for high school and college debate coaches who don't have terminal credentials. There is the potential for a very large number of students to enroll in this program online.

Agenda Item No. 19

Certificate of Proficiency in Diesel Technology, Technical Certificate in Diesel Technology, Associate of Applied Science in Diesel Technology
University of Arkansas Community College at Morrilton

The proposed 15 credit hour Certificate of Proficiency; 30 credit hours Technical Certificate; and 60 credit hour Associate of Applied Science in Diesel Technology programs will prepare students for careers in the diesel industry. Students will obtain skills to perform diagnosis, repair, and service diesel engines. The proposed programs will include approximately 850 hours of on-the-job training, through internships, with an approved employer in the diesel industry. After successful completion of the program, students should be able to enter the workplace and fill high demand positions in the diesel industry.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Diesel Technology, Technical Certificate in Diesel Technology, and the Associate of Applied Science in Diesel Technology (CIP 47.0605; CP – 15 credit hours; TC – 30 credit hours; AAS – 60 credit hours) offered by the University of Arkansas Community College at Morrilton, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas Community College at Morrilton of the approval.

Greg Revels asked if this program was full at the other institutions that offer this program. Dr. Walker said they all meet the viability standards in terms of graduates.

Greg voiced concern regarding the fact that several institutions offer this program and none of them are full. Do we really have a need for another institution to offer this program? Dr. Walker said they would get the board the actual numbers in terms of the enrollment of the existing programs.

Agenda Item No. 20
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2023.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

The Chicago School of Professional Psychology, Los Angeles, California
Community Care College, Tulsa, Oklahoma
Rasmussen College, Bloomington, Minnesota
Saybrook University, Pasadena, California
University of Southern California, Los Angeles, California
University of St. Augustine for Health Sciences, San Marcos, California State

New Institutions – Distance Technology

Los Angeles Film School, Hollywood, California

Arkansas Institutions – Initial Certification

Blue Cliff College, Alexandria, Louisiana

There were no questions.

Andy McNeill moved to recommend the approval of Agenda Items No. 8 - 20 to the full Board for consideration. Dr. Jim Carr seconded and the Committee approved.

Agenda Items No. 21 & 22
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 21-1 through 21-42 and in the Letters of Intent on pages 22-1 through 22-6 of the agenda book.

Andy McNeill asked if he could receive a list of Arkansas programs offered out of state. Dr. Walker said he provide that list.

Keven Anderson stated that one of the board's main duties is to coordinate with institutions to prevent the duplication and overlap of programs. Before we had geographic limitations. However, with the current situation (COVID-19 pandemic), how will that affect the way we deal with institutions in and out of state.

Dr. Markham said that when the COVID crisis passes, we can all expect higher education to look a little different. Those are all conversations that are currently being had by presidents and chancellors.

Report of the Committees

Keven Anderson presented the report of the Finance Committee and moved approval of Agenda Item 7. Greg Revels seconded and the board approved.

Lori Griffin presented the report of the Academic Committee and moved approval of Agenda Items 8 – 20. Andy McNeill seconded and the board approved.

Remarks by Presidents and Chancellors

Chair Carr announced Arkansas State University - Jonesboro would host the next Arkansas Higher Education Coordinating Board meeting on their campus on July 31, 2020 (due to COVID-19 travel and meeting recommendations, the meeting was changed to a virtual meeting).

With no further comments, the meeting adjourned at 11:36 p.m.

Nichole Abernathy

APPROVED:

Chris Gilliam, Secretary