

Comprehensive Arkansas Higher Education Annual Report

December 1, 2013



Voluntary ACT Program

Arkansas Department of Higher Education

423 Main Street, Suite 400, Little Rock, AR 72201



High School-to-College Success Report

Arkansas

2012-2013 Freshmen - Public Institutions

ACT Code: 009998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not? (See Chart 11 and Table 9)

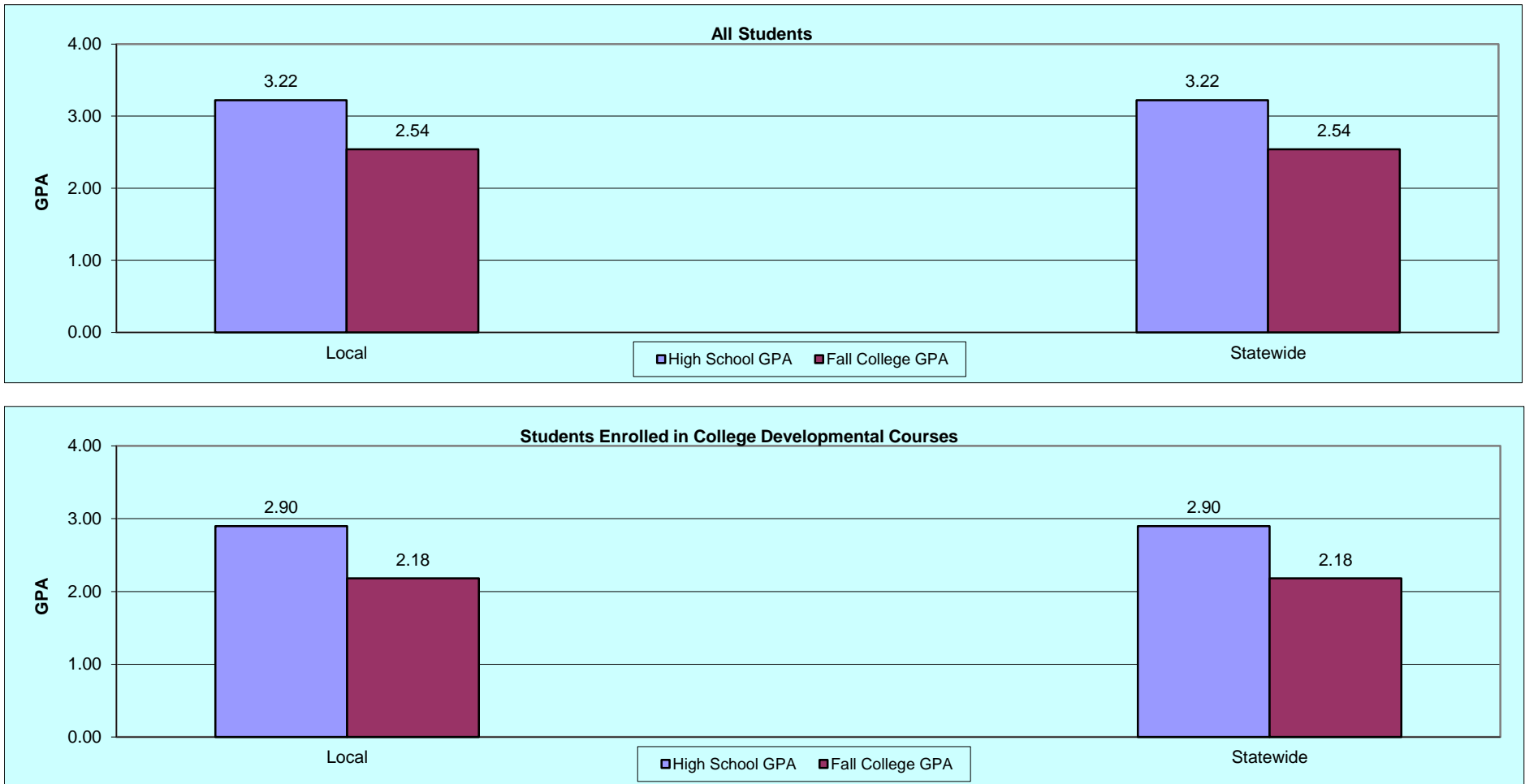
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



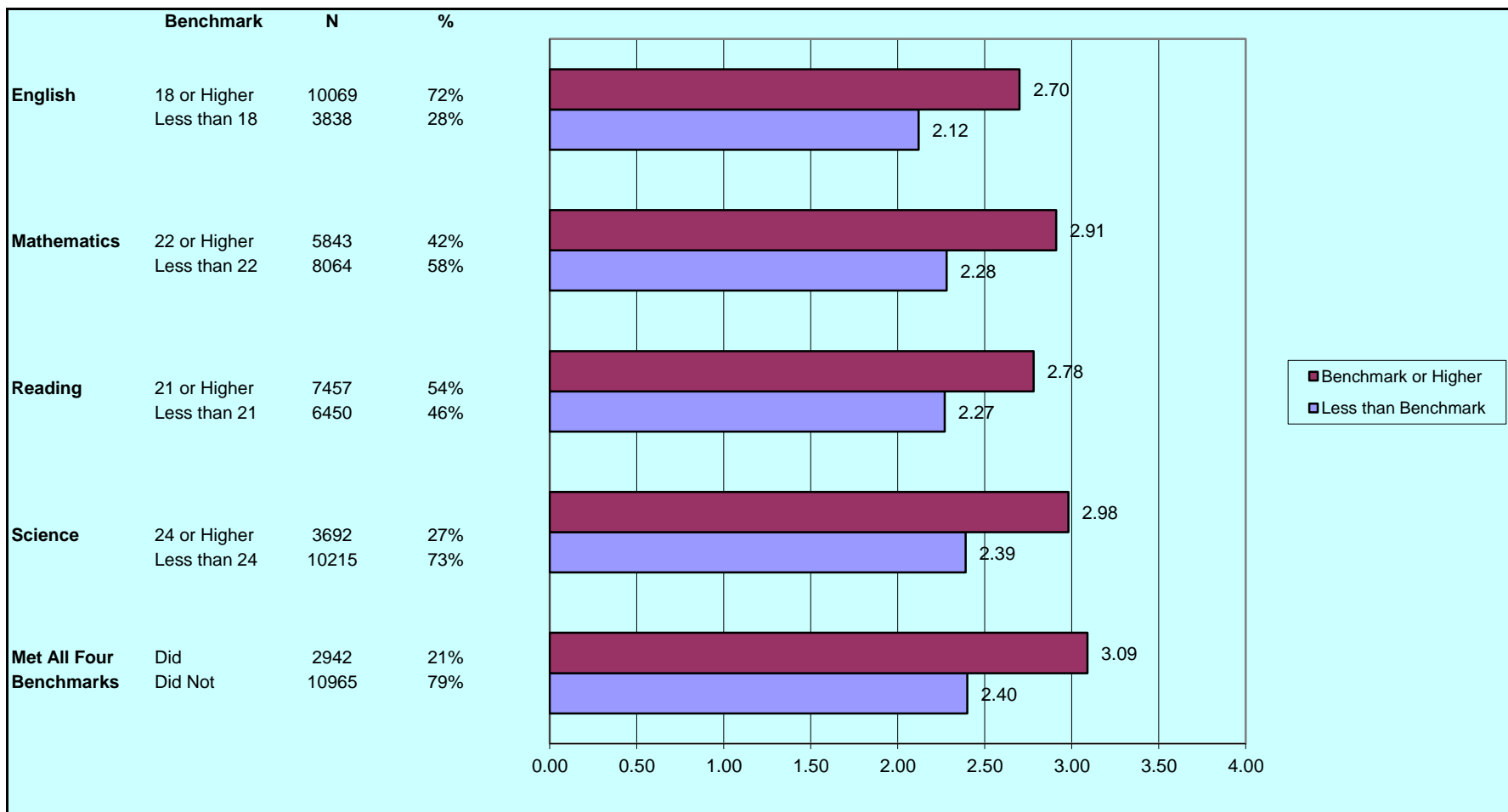
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



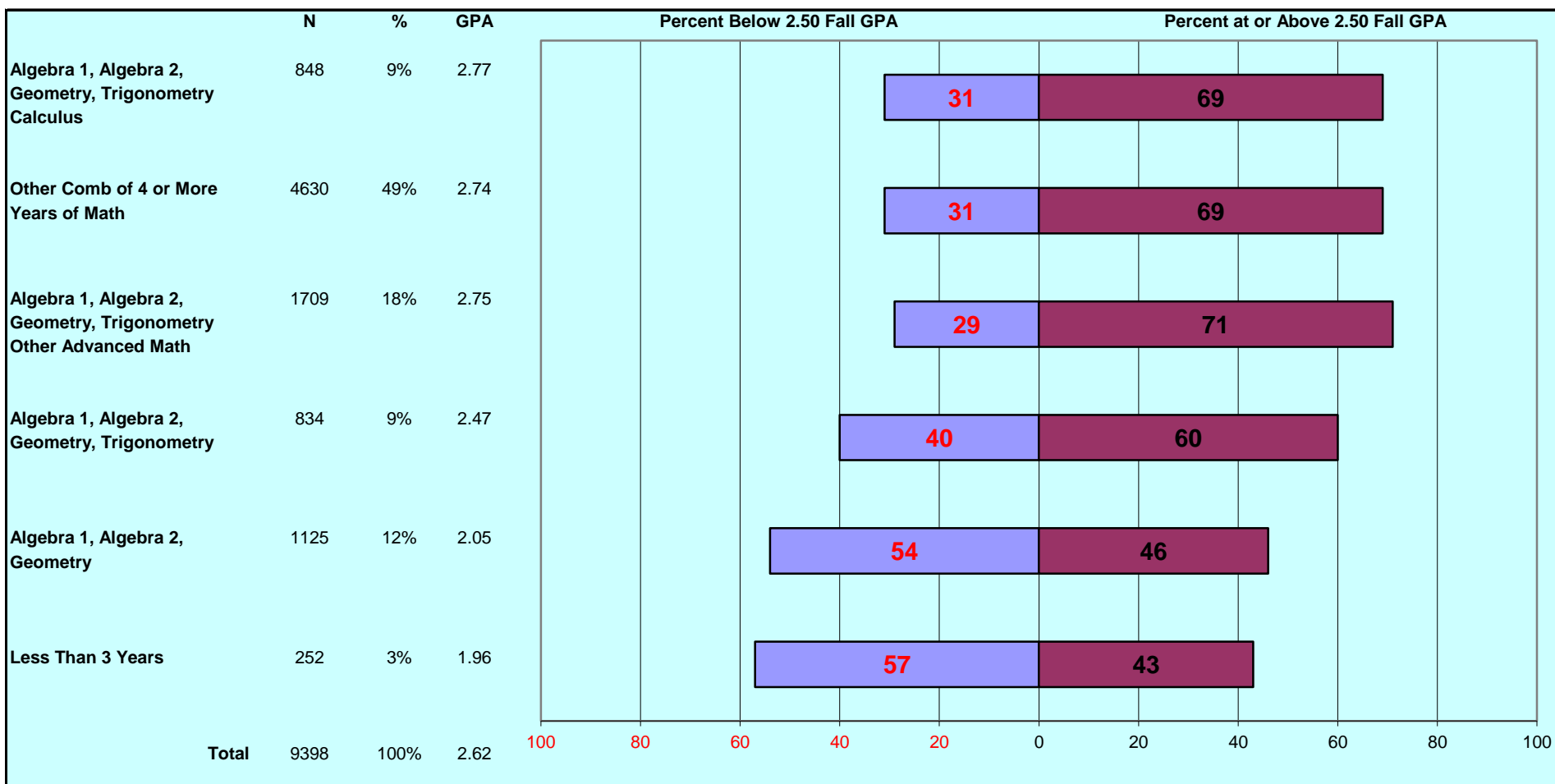
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



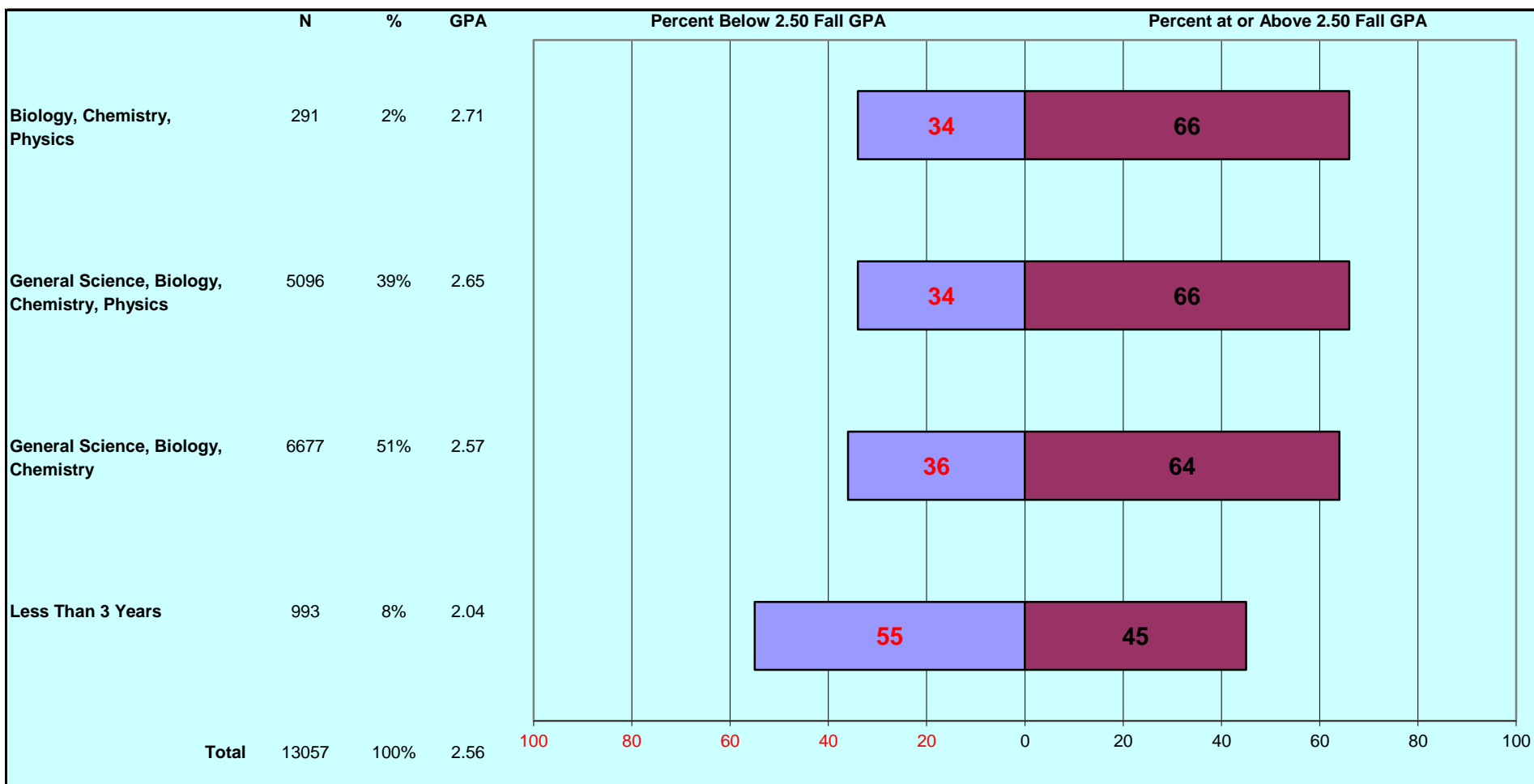
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



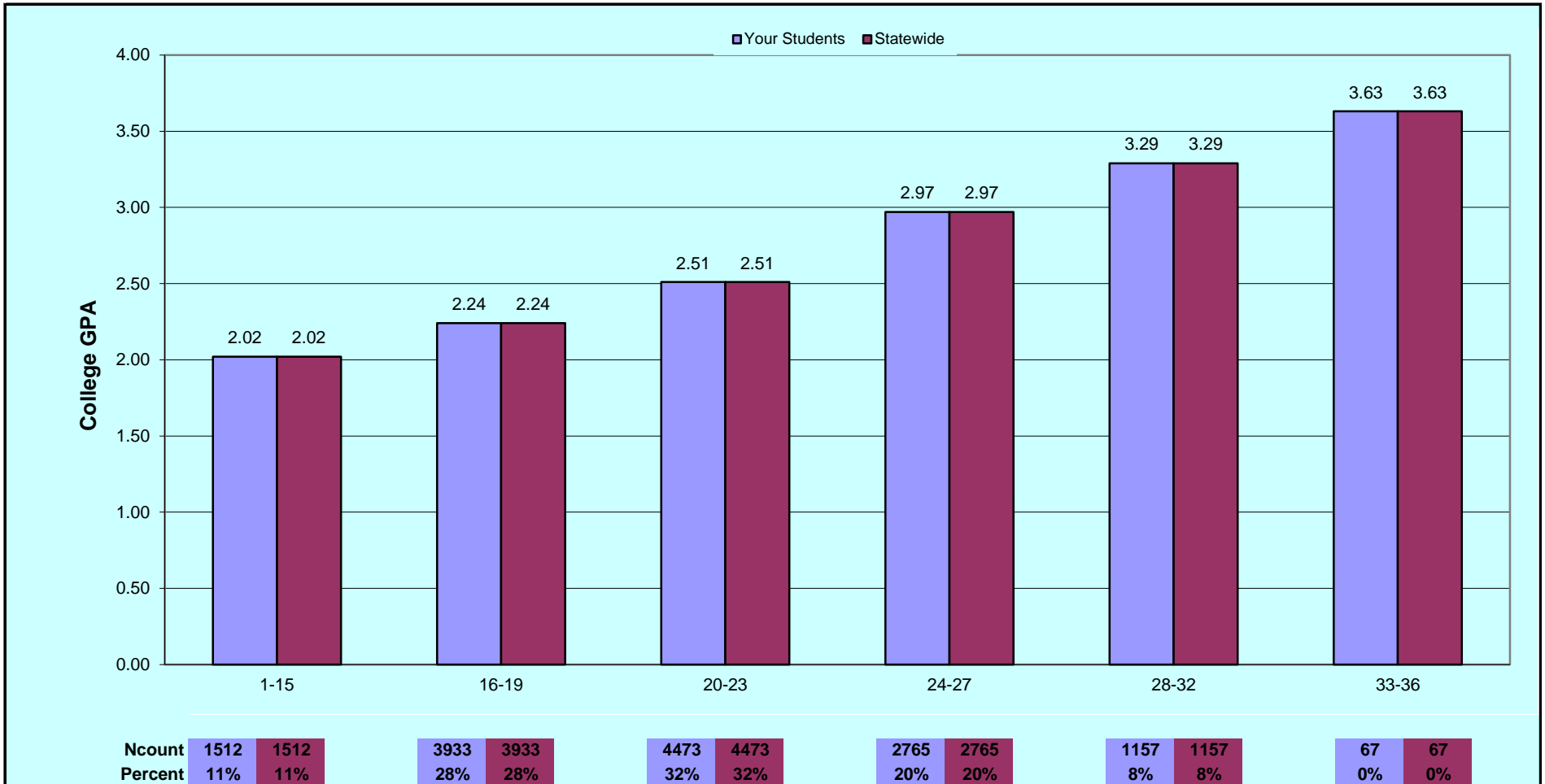
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



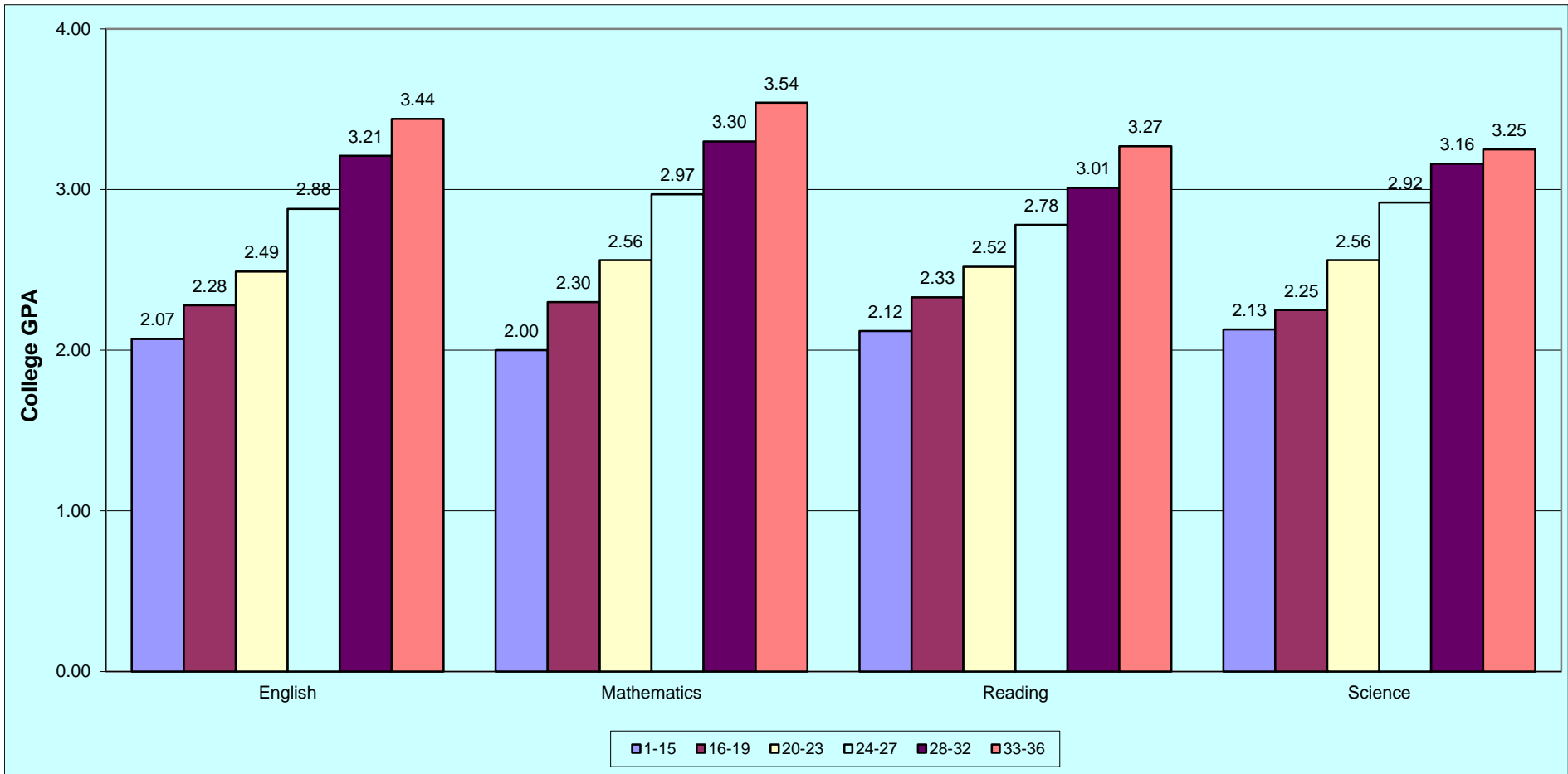
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



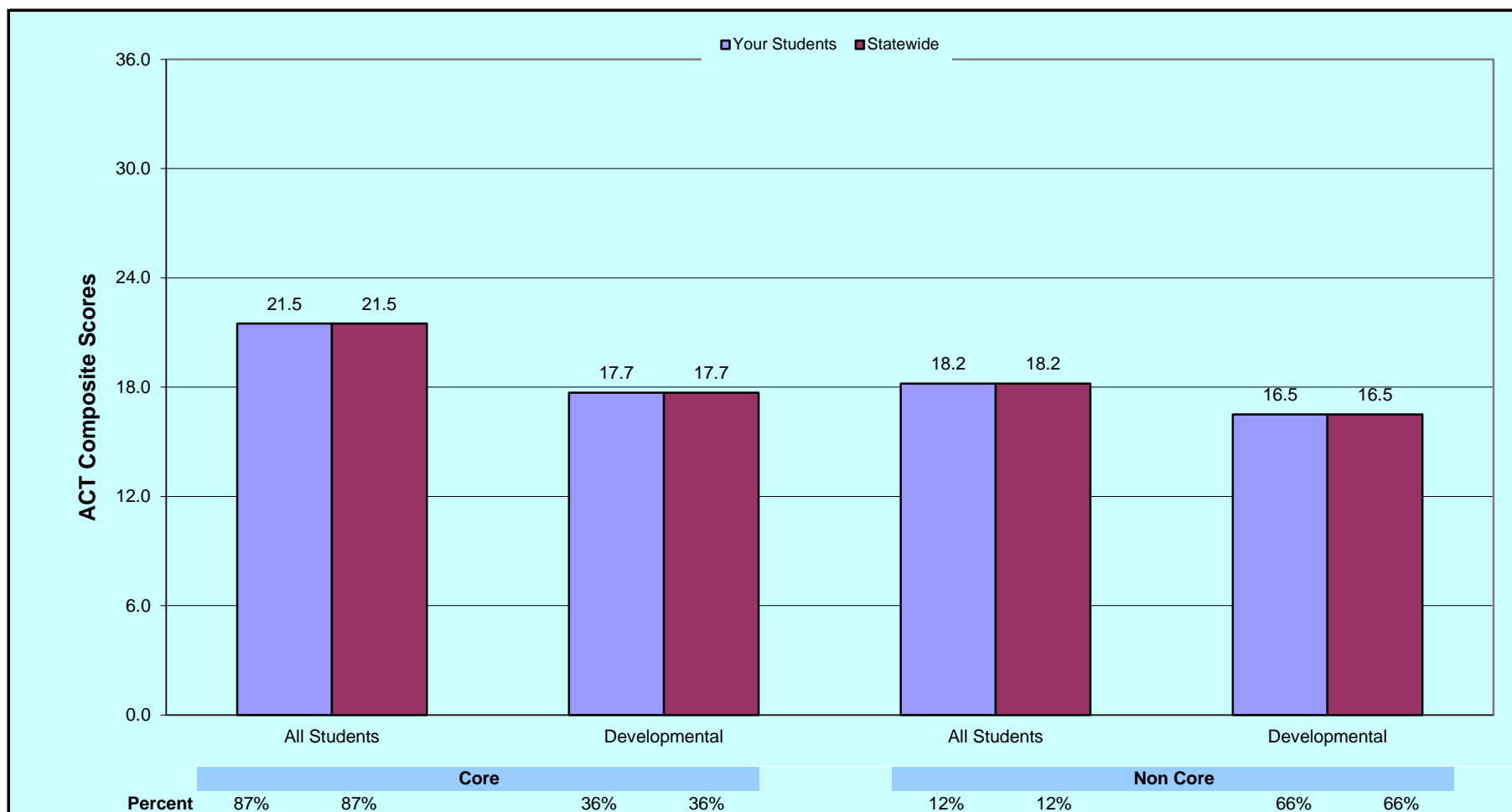
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



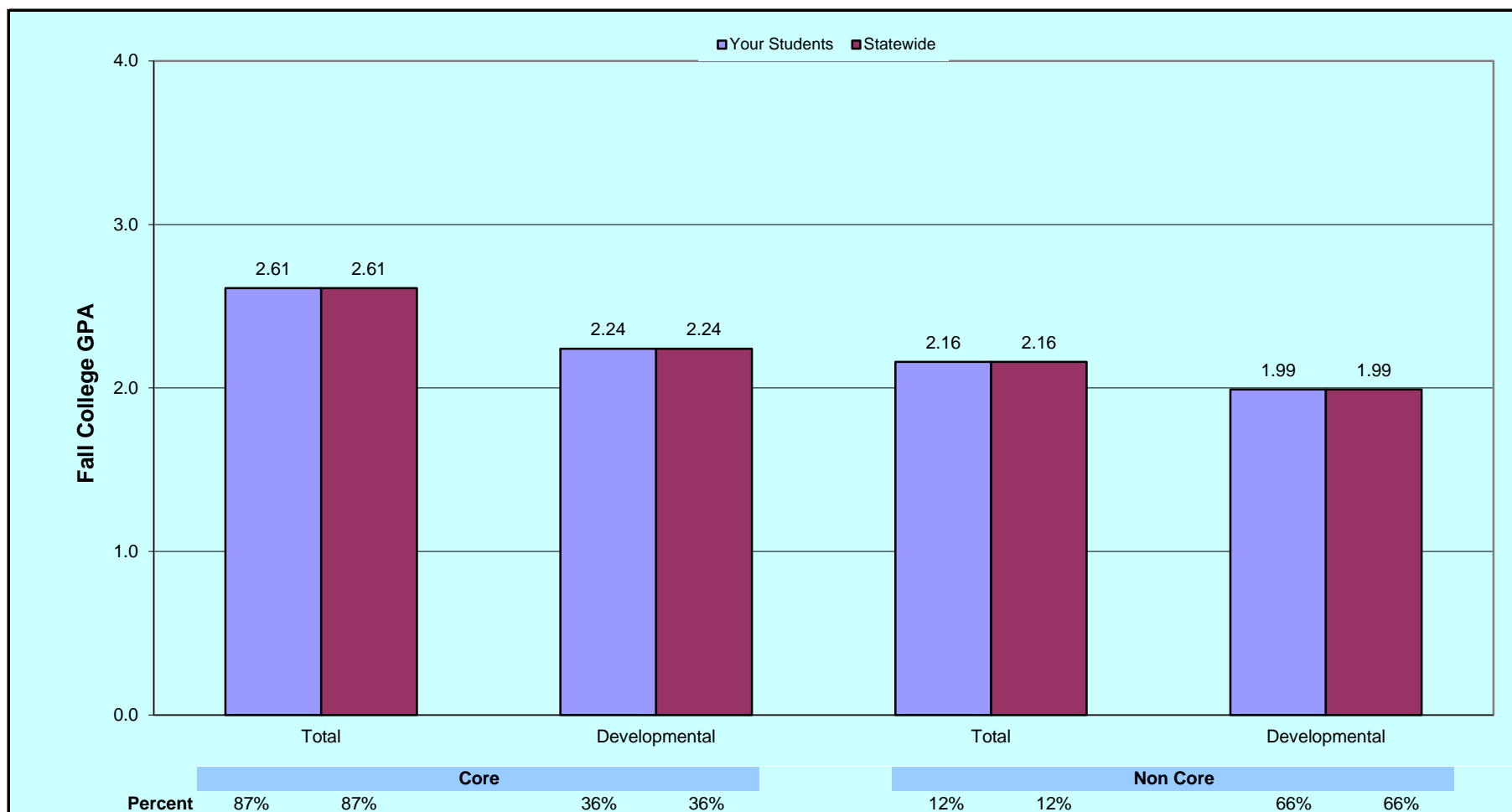
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



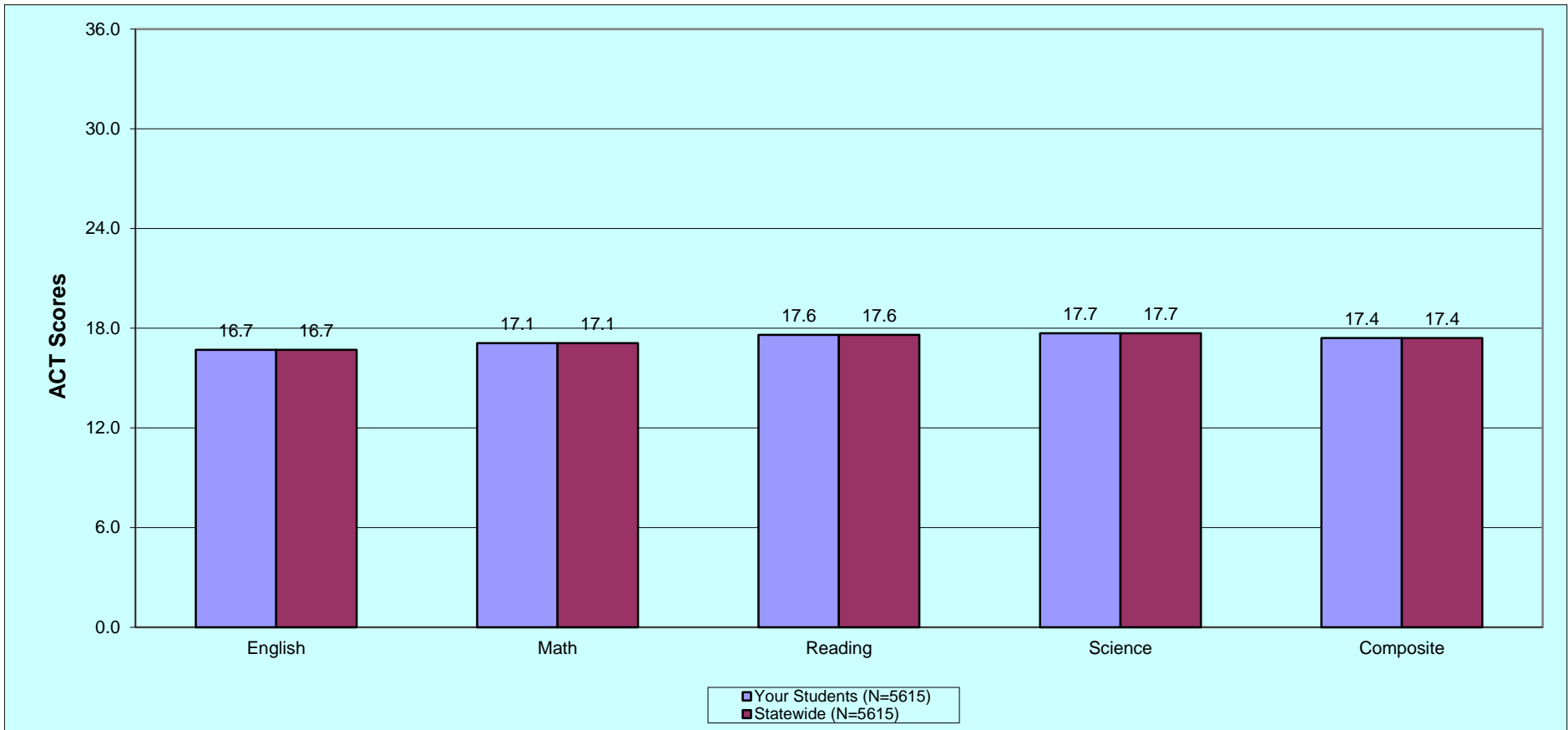
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



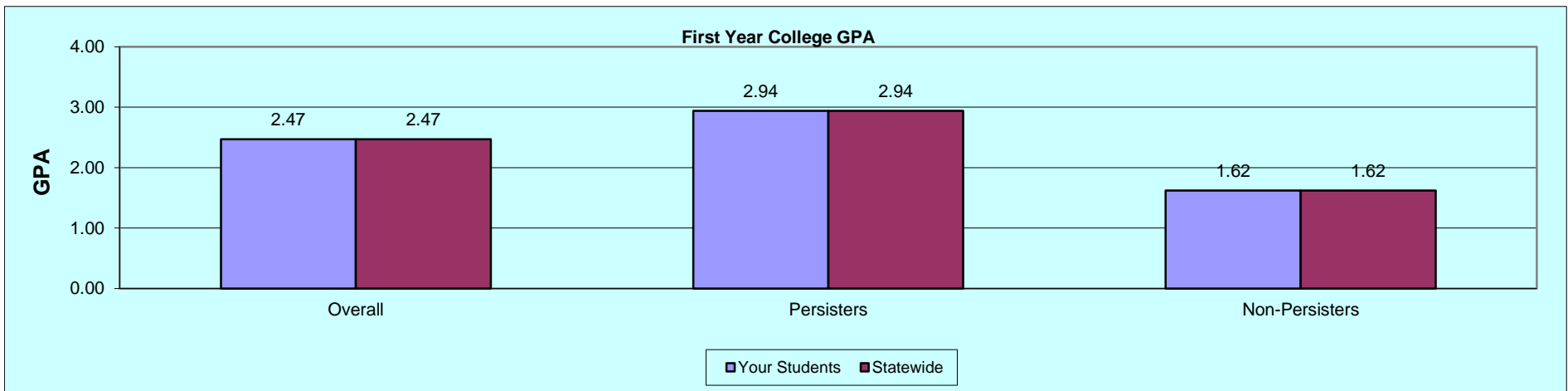
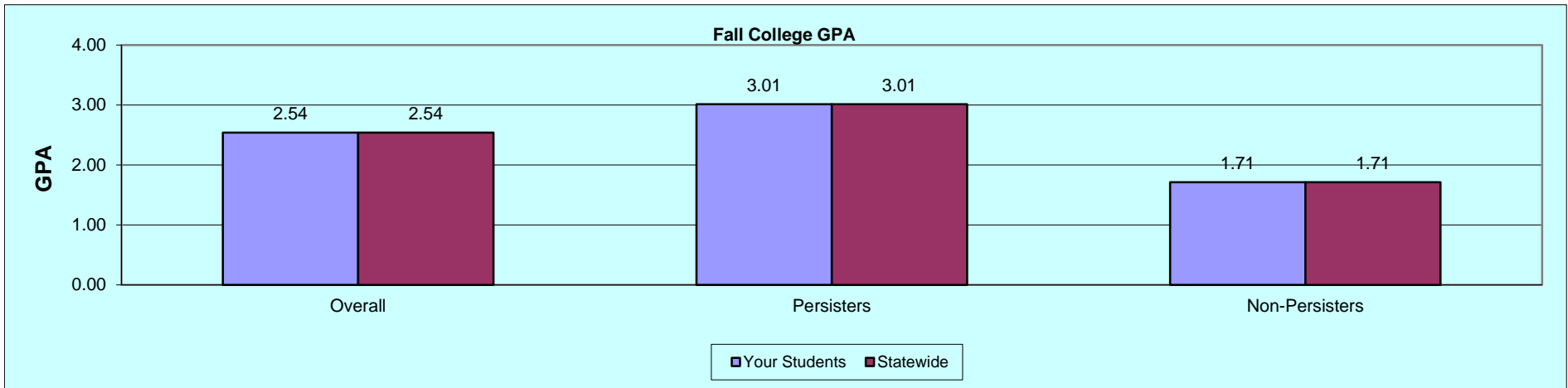
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



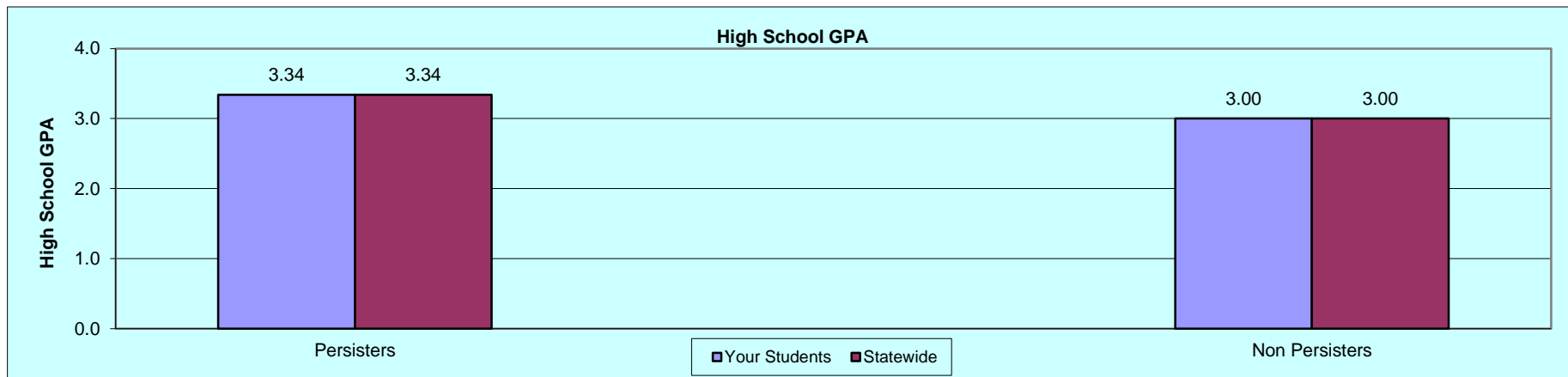
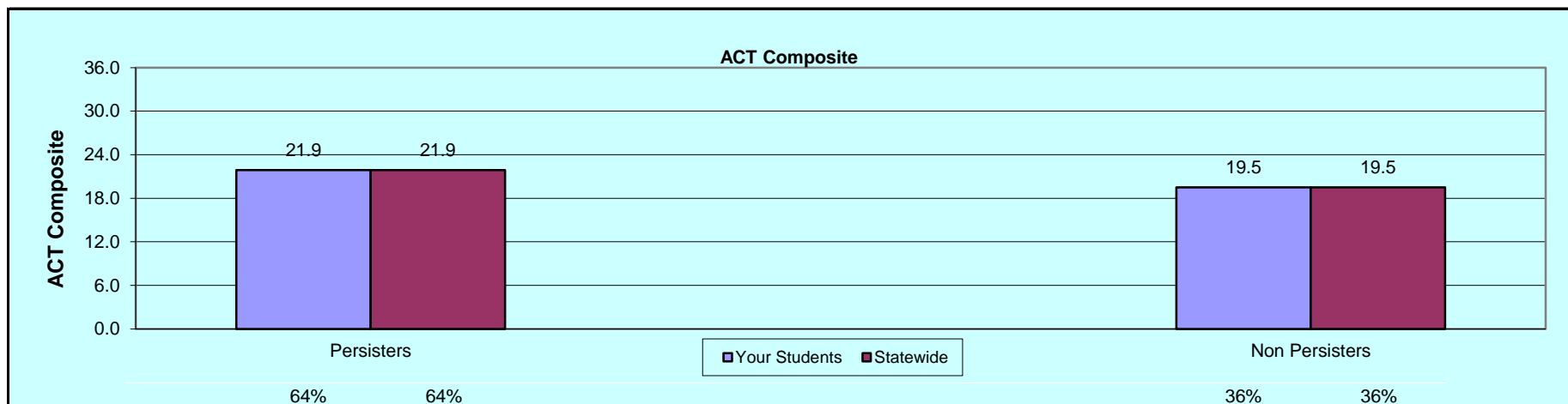
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
- ACT Composite Score and High School GPA



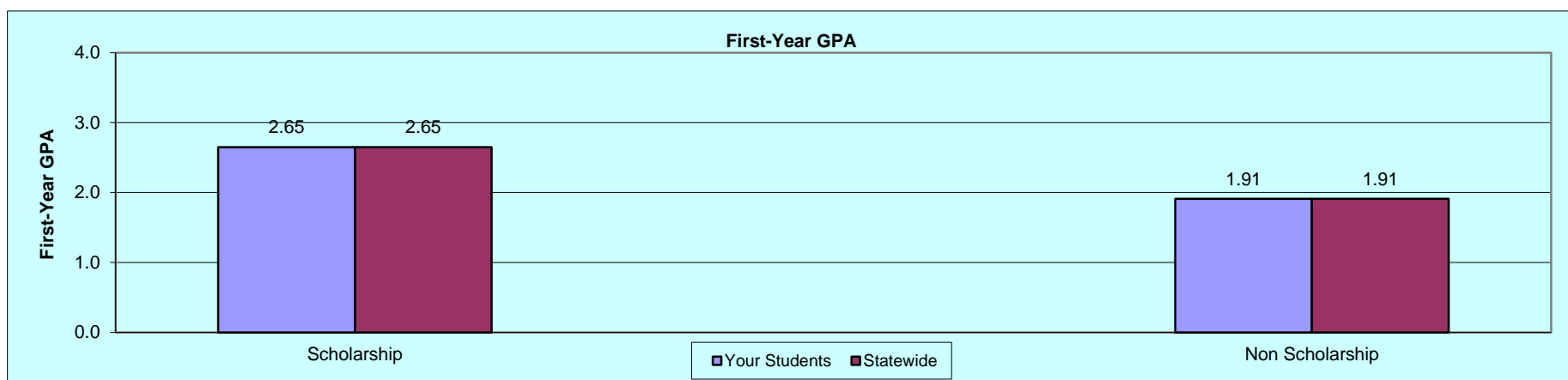
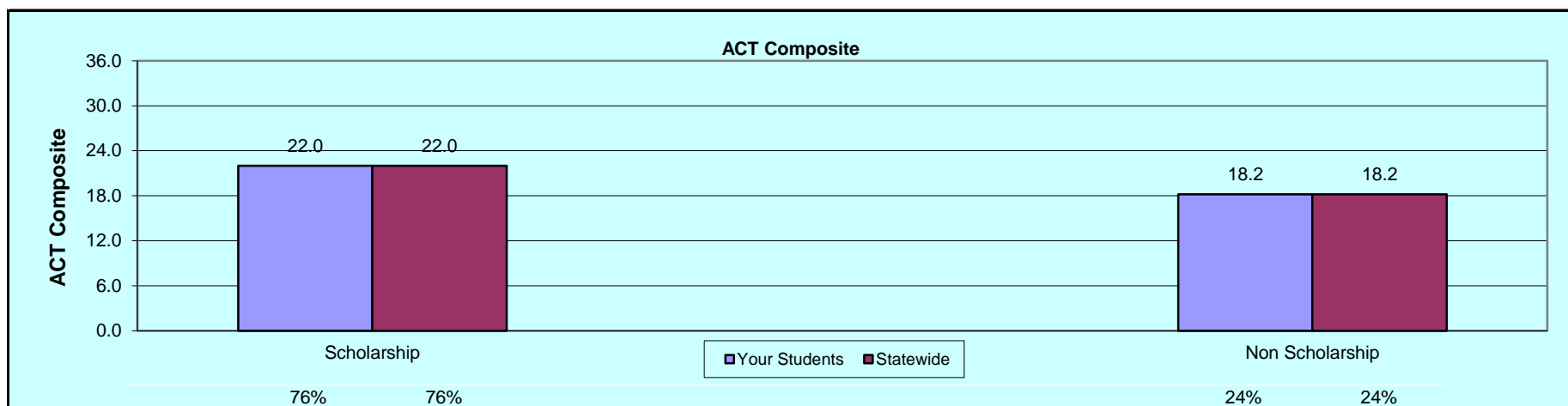
What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	Average				N	Average			
			ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA		ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
40320	CABOT HIGH SCHOOL	338	22.7	11.4	2.68	2.62	338	22.7	11.4	2.68	2.62
40175	BENTONVILLE HIGH SCHOOL	313	23.8	11.1	2.63	2.54	313	23.8	11.1	2.63	2.54
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	22.3	10.7	2.49	2.42	276	22.3	10.7	2.49	2.42
40770	FAYETTEVILLE SR HIGH SCHOOL	259	24.0	11.0	2.55	2.55	259	24.0	11.0	2.55	2.55
41422	CENTRAL HIGH SCHOOL	237	21.8	10.9	2.67	2.52	237	21.8	10.9	2.67	2.52
40837	SOUTHSIDE HIGH SCHOOL	225	22.6	11.3	2.68	2.62	225	22.6	11.3	2.68	2.62
42147	HAR-BER HIGH SCHOOL	198	21.6	10.2	2.53	2.46	198	21.6	10.2	2.53	2.46
42165	ROGERS HIGH SCHOOL	190	22.4	10.7	2.60	2.53	190	22.4	10.7	2.60	2.53
40310	BRYANT HIGH SCHOOL	189	22.4	11.4	2.79	2.74	189	22.4	11.4	2.79	2.74
40690	EL DORADO HIGH SCHOOL	183	19.8	9.3	2.44	2.30	183	19.8	9.3	2.44	2.30
42195	RUSSELLVILLE HIGH SCHOOL	183	21.7	10.4	2.46	2.40	183	21.7	10.4	2.46	2.40
42500	VAN BUREN HIGH SCHOOL	182	22.0	10.1	2.38	2.34	182	22.0	10.1	2.38	2.34
42168	HERITAGE HIGH SCHOOL	174	21.9	8.9	2.20	2.11	174	21.9	8.9	2.20	2.11
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	21.0	10.0	2.45	2.39	168	21.0	10.0	2.45	2.39
42615	WEST MEMPHIS HIGH SCHOOL	164	18.1	6.7	2.22	2.09	164	18.1	6.7	2.22	2.09
41270	JONESBORO HIGH SCHOOL	155	21.8	10.7	2.65	2.60	155	21.8	10.7	2.65	2.60
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	21.3	10.5	2.59	2.42	154	21.3	10.5	2.59	2.42
41155	LAKE HAMILTON HIGH SCHOOL	149	20.8	11.2	2.74	2.65	149	20.8	11.2	2.74	2.65
41560	MARION SENIOR HIGH SCHOOL	147	20.2	9.1	2.49	2.46	147	20.2	9.1	2.49	2.46
40955	GREENWOOD HIGH SCHOOL	146	22.5	11.4	2.58	2.51	146	22.5	11.4	2.58	2.51
41740	MOUNTAIN HOME HS CAR ACAD	142	22.4	10.3	2.61	2.57	142	22.4	10.3	2.61	2.57
40170	BENTON HIGH SCHOOL	141	23.3	12.1	2.87	2.80	141	23.3	12.1	2.87	2.80
41160	LAKESIDE HIGH SCHOOL	137	22.2	12.2	2.85	2.76	137	22.2	12.2	2.85	2.76
42530	VILONIA HIGH SCHOOL	123	21.8	11.0	2.46	2.40	123	21.8	11.0	2.46	2.40
42045	WHITE HALL HIGH SCHOOL	117	20.4	9.4	2.39	2.26	117	20.4	9.4	2.39	2.26
42030	PINE BLUFF HIGH SCHOOL	114	17.3	7.9	2.25	2.10	114	17.3	7.9	2.25	2.10
40000	ALMA HIGH SCHOOL	109	23.1	10.9	2.57	2.53	109	23.1	10.9	2.57	2.53
41420	CATHOLIC HIGH SCHOOL	109	24.3	12.6	2.78	2.70	109	24.3	12.6	2.78	2.70
42265	SHERIDAN HIGH SCHOOL	108	22.9	11.9	2.78	2.70	108	22.9	11.9	2.78	2.70
40145	BEEBE HIGH SCHOOL	106	21.7	11.3	2.55	2.46	106	21.7	11.3	2.55	2.46
41500	MAGNOLIA HIGH SCHOOL	105	20.2	11.1	2.72	2.68	105	20.2	11.1	2.72	2.68
41815	NETTLETON HIGH SCHOOL	103	21.2	10.7	2.76	2.66	103	21.2	10.7	2.76	2.66
41443	PARKVIEW ARTS SCI MAGNET HS	103	20.6	9.2	2.47	2.31	103	20.6	9.2	2.47	2.31

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	Average				N	Average			
			ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA		ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
40835	NORTHSIDE HIGH SCHOOL	102	20.4	8.8	2.39	2.31	102	20.4	8.8	2.39	2.31
42250	SEARCY HIGH SCHOOL	102	21.7	10.9	2.51	2.52	102	21.7	10.9	2.51	2.52
42040	WATSON CHAPEL HIGH SCHOOL	98	19.3	9.4	2.50	2.39	98	19.3	9.4	2.50	2.39
42720	WYNNE HIGH SCHOOL	96	20.2	10.0	2.29	2.20	96	20.2	10.0	2.29	2.20
40240	BLYTHEVILLE HIGH SCHOOL	89	18.4	6.5	1.96	1.86	89	18.4	6.5	1.96	1.86
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	19.6	10.1	2.38	2.43	89	19.6	10.1	2.38	2.43
41950	GREENE COUNTY TECH HS	87	21.0	10.7	2.75	2.65	87	21.0	10.7	2.75	2.65
40935	GREENBRIER HIGH SCHOOL	83	21.0	8.7	2.04	2.05	83	21.0	8.7	2.04	2.05
41025	HARRISON HIGH SCHOOL	83	22.5	11.0	2.59	2.66	83	22.5	11.0	2.59	2.66
41272	VALLEY VIEW HIGH SCHOOL	82	23.0	12.1	2.89	2.87	82	23.0	12.1	2.89	2.87
40540	CROSSETT HIGH SCHOOL	78	18.9	8.3	2.15	2.11	78	18.9	8.3	2.15	2.11
40760	FARMINGTON HIGH SCHOOL	78	21.9	10.9	2.41	2.29	78	21.9	10.9	2.41	2.29
41075	CENTRAL HIGH SCHOOL	74	17.4	7.6	2.26	2.22	74	17.4	7.6	2.26	2.22
40605	DE QUEEN HIGH SCHOOL	74	19.6	10.5	2.99	2.94	74	19.6	10.5	2.99	2.94
41710	MORRILTON HIGH SCHOOL	74	21.2	10.6	2.64	2.55	74	21.2	10.6	2.64	2.55
41060	HEBER SPRINGS HIGH SCHOOL	72	21.7	11.5	2.59	2.51	72	21.7	11.5	2.59	2.51
41695	MONTICELLO HIGH SCHOOL	72	20.7	10.5	2.56	2.64	72	20.7	10.5	2.56	2.64
42280	SILOAM SPRINGS HIGH SCHOOL	72	22.8	10.7	2.39	2.44	72	22.8	10.7	2.39	2.44
40115	BATESVILLE HIGH SCHOOL	70	22.2	10.7	2.80	2.69	70	22.2	10.7	2.80	2.69
40460	CLARKSVILLE HIGH SCHOOL	70	20.7	10.9	2.71	2.61	70	20.7	10.9	2.71	2.61
41125	HOPE HIGH SCHOOL	70	17.5	8.6	2.50	2.31	70	17.5	8.6	2.50	2.31
41655	MENA HIGH SCHOOL	69	20.8	10.0	2.27	2.29	69	20.8	10.0	2.27	2.29
41930	OZARK HIGH SCHOOL	68	21.7	10.6	2.56	2.45	68	21.7	10.6	2.56	2.45
42365	STUTTGART HIGH SCHOOL	67	19.7	9.0	2.34	2.44	67	19.7	9.0	2.34	2.44
41440	MOUNT ST MARY ACADEMY	65	23.0	12.4	3.13	3.06	65	23.0	12.4	3.13	3.06
40805	FORREST CITY HIGH SCHOOL	64	17.2	7.8	2.36	2.21	64	17.2	7.8	2.36	2.21
42403	ARKANSAS HIGH SCHOOL	63	18.5	8.7	2.56	2.63	63	18.5	8.7	2.56	2.63
-----	All Other High Schools	6249	--	--	--	--	6249	--	--	--	--
999999	All High Schools	13907	21.0	10.2	2.54	2.47	13907	21.0	10.2	2.54	2.47

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
40320 CABOT HIGH SCHOOL	338	22.7	92	11.4	2.68	28	311	23.0	11.7	2.70	25	26	19.7	8.7	2.48	58
40175 BENTONVILLE HIGH SCHOOL	313	23.8	95	11.1	2.63	24	297	23.9	11.2	2.63	23	14	21.5	10.4	2.43	43
40490 CONWAY HIGH SCHOOL WEST CAMPUS	276	22.3	80	10.7	2.49	34	222	23.1	11.4	2.62	28	53	18.9	7.8	1.98	60
40770 FAYETTEVILLE SR HIGH SCHOOL	259	24.0	95	11.0	2.55	23	246	24.1	11.2	2.60	22	9	23.3	7.2	1.68	33
41422 CENTRAL HIGH SCHOOL	237	21.8	93	10.9	2.67	39	221	22.0	11.1	2.74	38	13	18.5	7.5	1.64	62
40837 SOUTHSIDE HIGH SCHOOL	225	22.6	94	11.3	2.68	21	211	22.8	11.5	2.71	18	14	20.7	7.5	2.23	57
42147 HAR-BER HIGH SCHOOL	198	21.6	91	10.2	2.53	37	181	21.5	10.0	2.48	38	17	22.8	12.3	3.02	29
42165 ROGERS HIGH SCHOOL	190	22.4	93	10.7	2.60	33	177	22.7	11.1	2.66	30	12	18.3	6.7	1.90	67
40310 BRYANT HIGH SCHOOL	189	22.4	90	11.4	2.79	30	171	22.5	11.5	2.80	29	18	21.7	9.7	2.67	33
40690 EL DORADO HIGH SCHOOL	183	19.8	87	9.3	2.44	51	159	20.3	9.8	2.47	48	24	16.3	5.8	2.30	75
42195 RUSSELLVILLE HIGH SCHOOL	183	21.7	88	10.4	2.46	38	161	21.8	10.7	2.50	36	22	20.6	8.1	2.13	50
42500 VAN BUREN HIGH SCHOOL	182	22.0	98	10.1	2.38	32	178	22.1	10.2	2.41	31	3	--	--	--	--
42168 HERITAGE HIGH SCHOOL	174	21.9	94	8.9	2.20	41	164	22.1	9.2	2.28	39	10	17.8	4.0	1.03	80
42315 SPRINGDALE SENIOR HIGH SCHOOL	168	21.0	83	10.0	2.45	45	139	21.4	10.5	2.54	41	25	19.5	7.8	2.00	64
42615 WEST MEMPHIS HIGH SCHOOL	164	18.1	86	6.7	2.22	69	141	18.4	7.2	2.24	67	20	16.1	3.5	2.21	85
41270 JONESBORO HIGH SCHOOL	155	21.8	92	10.7	2.65	28	142	21.9	10.9	2.65	26	13	20.7	8.5	2.68	46
41860 NORTH LITTLE ROCK HS-WEST CAMP	154	21.3	88	10.5	2.59	35	136	21.5	10.7	2.62	34	18	20.1	9.2	2.31	44
41155 LAKE HAMILTON HIGH SCHOOL	149	20.8	85	11.2	2.74	39	127	21.4	11.5	2.84	31	21	17.2	9.6	2.13	81
41560 MARION SENIOR HIGH SCHOOL	147	20.2	87	9.1	2.49	48	128	20.7	9.9	2.59	41	17	17.2	4.6	2.01	88
40955 GREENWOOD HIGH SCHOOL	146	22.5	90	11.4	2.58	20	132	22.8	12.0	2.67	15	13	19.2	6.9	1.85	62
41740 MOUNTAIN HOME HS CAR ACAD	142	22.4	92	10.3	2.61	37	130	22.8	10.7	2.71	33	11	17.2	4.8	1.36	91
40170 BENTON HIGH SCHOOL	141	23.3	92	12.1	2.87	15	130	23.5	12.2	2.88	13	11	21.3	10.8	2.71	36
41160 LAKESIDE HIGH SCHOOL	137	22.2	96	12.2	2.85	26	131	22.4	12.4	2.88	23	6	18.5	6.5	2.31	83
42530 VILONIA HIGH SCHOOL	123	21.8	81	11.0	2.46	24	100	22.3	11.3	2.52	19	20	20.8	10.3	2.23	40
42045 WHITE HALL HIGH SCHOOL	117	20.4	81	9.4	2.39	41	95	21.4	10.6	2.56	32	18	16.3	5.1	1.82	83
42030 PINE BLUFF HIGH SCHOOL	114	17.3	75	7.9	2.25	64	86	18.0	8.8	2.42	60	26	15.7	5.3	1.71	77
40000 ALMA HIGH SCHOOL	109	23.1	91	10.9	2.57	22	99	23.3	11.2	2.60	18	9	20.7	7.2	2.07	56
41420 CATHOLIC HIGH SCHOOL	109	24.3	94	12.6	2.78	12	102	24.5	12.7	2.84	12	7	21.7	11.0	1.95	14
42265 SHERIDAN HIGH SCHOOL	108	22.9	89	11.9	2.78	22	96	23.3	12.4	2.89	20	12	19.5	7.8	1.85	42
40145 BEEBE HIGH SCHOOL	106	21.7	84	11.3	2.55	34	89	22.1	11.5	2.55	34	17	19.6	10.4	2.57	35

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
41500 MAGNOLIA HIGH SCHOOL	105	20.2	89	11.1	2.72	42	93	20.5	11.2	2.78	40	11	19.3	10.4	2.39	55
41815 NETTLETON HIGH SCHOOL	103	21.2	83	10.7	2.76	32	85	21.8	11.1	2.79	28	17	18.5	9.2	2.64	53
41443 PARKVIEW ARTS SCI MAGNET HS	103	20.6	91	9.2	2.47	50	94	20.9	9.6	2.55	46	7	17.6	5.1	1.92	86
40835 NORTHSIDE HIGH SCHOOL	102	20.4	88	8.8	2.39	49	90	20.4	9.0	2.43	47	12	20.3	7.4	2.15	67
42250 SEARCY HIGH SCHOOL	102	21.7	89	10.9	2.51	33	91	22.0	11.3	2.54	29	10	19.0	7.8	2.17	70
42040 WATSON CHAPEL HIGH SCHOOL	98	19.3	83	9.4	2.50	51	81	19.8	10.1	2.67	47	15	17.1	6.6	1.79	67
42720 WYNNE HIGH SCHOOL	96	20.2	94	10.0	2.29	44	90	20.5	10.5	2.33	40	5	16.0	2.2	1.34	100
40240 BLYTHEVILLE HIGH SCHOOL	89	18.4	74	6.5	1.96	71	66	19.3	7.2	2.03	65	20	16.0	4.7	1.86	85
40350 CAMDEN FAIRVIEW HIGH SCHOOL	89	19.6	83	10.1	2.38	44	74	20.2	10.8	2.45	38	14	15.8	7.1	2.18	79
41950 GREENE COUNTY TECH HS	87	21.0	77	10.7	2.75	34	67	21.7	11.6	2.78	24	20	18.8	7.8	2.63	70
40935 GREENBRIER HIGH SCHOOL	83	21.0	77	8.7	2.04	35	64	21.5	9.4	2.16	28	6	20.3	7.8	1.50	33
41025 HARRISON HIGH SCHOOL	83	22.5	78	11.0	2.59	35	65	23.3	11.8	2.78	28	18	19.7	8.3	1.89	61
41272 VALLEY VIEW HIGH SCHOOL	82	23.0	87	12.1	2.89	17	71	23.7	12.7	2.99	11	11	18.5	8.5	2.27	55
40540 CROSSETT HIGH SCHOOL	78	18.9	77	8.3	2.15	58	60	19.5	8.5	2.21	53	18	16.6	7.9	1.94	72
40760 FARMINGTON HIGH SCHOOL	78	21.9	92	10.9	2.41	31	72	22.0	11.1	2.47	29	6	20.0	8.8	1.69	50
41075 CENTRAL HIGH SCHOOL	74	17.4	84	7.6	2.26	76	62	18.0	8.4	2.31	76	9	14.2	3.7	2.17	67
40605 DE QUEEN HIGH SCHOOL	74	19.6	91	10.5	2.99	45	67	19.7	10.8	3.09	45	5	20.0	8.0	2.41	20
41710 MORRILTON HIGH SCHOOL	74	21.2	82	10.6	2.64	45	61	21.6	10.7	2.63	43	11	19.3	10.7	2.60	55
41060 HEBER SPRINGS HIGH SCHOOL	72	21.7	93	11.5	2.59	19	67	21.8	11.7	2.63	19	5	20.2	8.6	2.12	20
41695 MONTICELLO HIGH SCHOOL	72	20.7	75	10.5	2.56	49	54	21.8	11.7	2.75	41	18	17.4	6.9	2.01	72
42280 SILOAM SPRINGS HIGH SCHOOL	72	22.8	88	10.7	2.39	26	63	23.1	11.5	2.53	22	9	20.8	5.0	1.40	56
40115 BATESVILLE HIGH SCHOOL	70	22.2	90	10.7	2.80	31	63	22.5	10.7	2.81	30	7	19.6	10.0	2.72	43
40460 CLARKSVILLE HIGH SCHOOL	70	20.7	86	10.9	2.71	43	60	21.6	11.9	2.83	33	10	15.6	4.9	2.01	100
41125 HOPE HIGH SCHOOL	70	17.5	86	8.6	2.50	54	60	17.6	8.9	2.46	57	10	17.1	6.8	2.76	40
41655 MENA HIGH SCHOOL	69	20.8	71	10.0	2.27	41	49	21.8	10.9	2.44	29	17	17.8	6.8	1.70	76
41930 OZARK HIGH SCHOOL	68	21.7	85	10.6	2.56	34	58	22.3	11.1	2.65	28	10	18.4	7.4	2.04	70
42365 STUTTGART HIGH SCHOOL	67	19.7	88	9.0	2.34	58	59	20.1	9.3	2.44	54	8	16.5	6.9	1.66	88
41440 MOUNT ST MARY ACADEMY	65	23.0	94	12.4	3.13	28	61	23.0	12.5	3.14	26	4	--	--	--	--
40805 FORREST CITY HIGH SCHOOL	64	17.2	73	7.8	2.36	80	47	17.7	8.6	2.38	72	15	15.7	5.4	2.38	100
42403 ARKANSAS HIGH SCHOOL	63	18.5	90	8.7	2.56	63	57	18.7	9.1	2.58	63	6	16.2	5.3	2.30	67

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

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----- All Other High Schools	6249	--	--	--	--	--	5342	--	--	--	--	804	--	--	--	--
999999 All High Schools	13907	21.0	87	10.2	2.54	40	12095	21.5	10.6	2.61	36	1637	18.2	7.6	2.16	66

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
40320 CABOT HIGH SCHOOL	70	2.09	7.4	268	2.83	12.5	139	2.24	8.5	199	2.98	13.5	121	2.17	8.4	217	2.96	13.1	202	2.33	9.7	136	3.19	14.0
40175 BENTONVILLE HIGH SCHOOL	27	1.84	6.6	286	2.70	11.5	110	2.10	8.0	203	2.91	12.8	82	2.25	8.8	231	2.76	11.9	167	2.37	9.6	146	2.92	12.8
40490 CONWAY HIGH SCHOOL WEST CAMP	59	1.73	6.1	217	2.69	11.9	139	2.10	8.5	137	2.88	12.9	108	2.06	8.1	168	2.76	12.4	174	2.26	9.4	102	2.87	12.9
40770 FAYETTEVILLE SR HIGH SCHOOL	32	1.77	5.6	227	2.66	11.7	92	2.04	8.5	167	2.84	12.3	61	2.22	9.0	198	2.65	11.6	133	2.17	9.4	126	2.96	12.7
41422 CENTRAL HIGH SCHOOL	52	2.23	6.4	185	2.79	12.2	137	2.39	8.9	100	3.05	13.8	96	2.29	8.1	141	2.93	12.9	154	2.44	9.4	83	3.10	13.8
40837 SOUTHSIDE HIGH SCHOOL	34	2.13	6.1	191	2.78	12.2	98	2.23	8.7	127	3.03	13.3	71	2.22	8.0	154	2.89	12.8	138	2.44	10.1	87	3.05	13.2
42147 HAR-BER HIGH SCHOOL	40	1.82	5.9	158	2.70	11.2	92	2.17	8.0	106	2.83	12.0	85	2.18	8.0	113	2.78	11.8	144	2.37	9.3	54	2.94	12.5
42165 ROGERS HIGH SCHOOL	41	1.92	7.9	149	2.79	11.5	72	2.09	8.3	118	2.91	12.2	69	2.22	8.8	121	2.81	11.8	121	2.39	9.7	69	2.96	12.5
40310 BRYANT HIGH SCHOOL	30	2.22	6.8	159	2.90	12.2	95	2.50	9.7	94	3.08	13.1	57	2.64	9.2	132	2.86	12.3	116	2.65	10.3	73	3.02	13.0
40690 EL DORADO HIGH SCHOOL	72	2.27	6.4	111	2.56	11.2	121	2.21	7.5	62	2.90	12.9	106	2.24	7.3	77	2.73	12.1	149	2.37	8.6	34	2.78	12.5
42195 RUSSELLVILLE HIGH SCHOOL	43	1.80	6.3	140	2.66	11.6	102	2.04	8.3	81	2.98	13.1	75	2.02	8.3	108	2.76	11.8	127	2.13	8.9	56	3.20	13.7
42500 VAN BUREN HIGH SCHOOL	41	1.77	5.7	141	2.55	11.4	90	1.92	7.6	92	2.83	12.6	80	1.89	7.6	102	2.76	12.1	126	2.13	9.0	56	2.93	12.7
42168 HERITAGE HIGH SCHOOL	45	1.69	5.6	129	2.38	10.0	78	1.78	6.4	96	2.55	10.9	64	1.90	7.0	110	2.38	10.0	122	2.00	8.0	52	2.69	11.1
42315 SPRINGDALE SENIOR HIGH SCHOOL	55	2.11	7.1	113	2.62	11.5	93	2.25	8.3	75	2.70	12.2	75	2.09	7.8	93	2.74	11.8	121	2.29	9.0	47	2.87	12.6
42615 WEST MEMPHIS HIGH SCHOOL	82	2.02	3.3	82	2.42	10.1	129	2.10	5.5	35	2.70	11.3	122	2.09	5.2	42	2.61	11.3	145	2.15	6.2	19	2.79	10.6
41270 JONESBORO HIGH SCHOOL	31	2.18	7.2	124	2.77	11.6	82	2.47	9.3	73	2.86	12.3	62	2.32	8.3	93	2.87	12.4	105	2.51	9.8	50	2.95	12.7
41860 NORTH LITTLE ROCK HS-WEST CAMP	42	2.35	7.0	112	2.67	11.9	84	2.54	9.5	70	2.64	11.8	56	2.42	8.3	98	2.68	11.8	111	2.56	10.0	43	2.66	12.0
41155 LAKE HAMILTON HIGH SCHOOL	45	2.53	8.5	104	2.82	12.3	89	2.57	9.7	60	2.99	13.4	69	2.52	9.1	80	2.92	13.0	117	2.63	10.4	32	3.12	14.1
41560 MARION SENIOR HIGH SCHOOL	44	1.90	4.6	103	2.74	11.1	89	2.18	7.2	58	2.96	12.1	75	2.20	7.1	72	2.79	11.2	114	2.31	8.1	33	3.11	12.7
40955 GREENWOOD HIGH SCHOOL	26	1.89	6.7	120	2.73	12.5	57	2.15	8.8	89	2.86	13.1	59	2.11	8.7	87	2.90	13.3	99	2.41	10.4	47	2.96	13.7
41740 MOUNTAIN HOME HS CAR ACAD	31	1.87	5.2	111	2.81	11.7	67	2.30	7.8	75	2.88	12.6	46	2.32	7.6	96	2.74	11.6	92	2.43	9.1	50	2.93	12.5
40170 BENTON HIGH SCHOOL	12	3.22	9.2	129	2.84	12.3	48	2.54	10.1	93	3.04	13.1	47	2.75	10.8	94	2.93	12.7	83	2.69	11.1	58	3.13	13.4
41160 LAKESIDE HIGH SCHOOL	19	1.69	7.4	118	3.04	12.9	54	2.36	9.4	83	3.17	13.9	52	2.34	9.7	85	3.16	13.7	93	2.62	11.2	44	3.33	14.1
42530 VILONIA HIGH SCHOOL	15	1.51	5.7	108	2.59	11.7	67	2.09	9.6	56	2.89	12.6	45	2.17	9.8	78	2.62	11.7	82	2.35	10.5	41	2.68	11.9
42045 WHITE HALL HIGH SCHOOL	33	1.91	5.5	84	2.57	11.0	69	2.09	7.0	48	2.82	13.0	57	2.00	6.8	60	2.75	12.0	94	2.25	8.4	23	2.96	13.7
42030 PINE BLUFF HIGH SCHOOL	69	1.95	5.5	45	2.70	11.5	103	2.15	7.3	11	3.19	13.3	94	2.15	6.9	20	2.71	12.5	106	2.20	7.6	8	2.92	12.0
40000 ALMA HIGH SCHOOL	14	1.92	6.0	95	2.67	11.6	50	2.16	8.6	59	2.92	12.8	26	2.04	8.4	83	2.74	11.6	62	2.33	9.7	47	2.90	12.4
41420 CATHOLIC HIGH SCHOOL	6	2.22	10.5	103	2.81	12.7	30	2.56	11.9	79	2.87	12.9	23	2.24	10.7	86	2.93	13.1	52	2.52	11.4	57	3.02	13.7
42265 SHERIDAN HIGH SCHOOL	17	2.08	7.5	91	2.91	12.8	42	2.53	10.1	66	2.93	13.1	35	2.24	9.2	73	3.03	13.2	69	2.54	11.1	39	3.18	13.3
40145 BEEBE HIGH SCHOOL	23	2.38	8.1	83	2.60	12.2	56	2.32	9.7	50	2.80	13.2	43	2.28	9.6	63	2.74	12.5	67	2.40	10.6	39	2.80	12.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name		ACT Benchmark Scores																								
		English						Mathematics						Reading						Science						
		Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher			
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
41500	MAGNOLIA HIGH SCHOOL	33	2.53	7.3	72	2.80	12.8	66	2.62	9.7	39	2.89	13.4	55	2.47	9.0	50	2.98	13.4	85	2.62	10.5	20	3.13	13.6	
41815	NETTLETON HIGH SCHOOL	26	2.60	7.5	77	2.81	11.8	61	2.50	8.7	42	3.12	13.6	49	2.43	8.6	54	3.06	12.6	76	2.63	9.6	27	3.12	13.9	
41443	PARKVIEW ARTS SCI MAGNET HS	27	2.13	4.9	76	2.59	10.7	70	2.25	7.5	33	2.94	12.7	53	2.42	7.1	50	2.53	11.3	77	2.40	8.2	26	2.68	12.2	
40835	NORTHSIDE HIGH SCHOOL	37	2.06	6.0	65	2.58	10.4	64	2.22	7.3	38	2.68	11.4	55	2.31	7.5	47	2.49	10.3	80	2.32	8.2	22	2.65	10.9	
42250	SEARCY HIGH SCHOOL	20	1.99	7.7	82	2.64	11.7	51	2.33	9.7	51	2.70	12.2	44	2.37	9.8	58	2.62	11.7	71	2.33	9.9	31	2.94	13.2	
42040	WATSON CHAPEL HIGH SCHOOL	35	2.05	5.7	63	2.76	11.5	76	2.37	8.5	22	2.97	12.6	58	2.20	7.3	40	2.94	12.4	81	2.40	8.7	17	3.01	12.8	
42720	WYNNE HIGH SCHOOL	33	1.97	6.5	63	2.46	11.9	56	2.11	8.4	40	2.55	12.3	49	2.09	7.7	47	2.51	12.4	77	2.28	9.4	19	2.34	12.4	
40240	BLYTHEVILLE HIGH SCHOOL	45	1.65	3.9	44	2.26	9.1	72	1.75	5.3	17	2.81	11.6	59	1.69	4.8	30	2.49	9.8	79	1.82	5.8	10	3.06	11.7	
40350	CAMDEN FAIRVIEW HIGH SCHOOL	28	2.02	7.0	61	2.55	11.5	61	2.03	8.6	28	3.14	13.4	49	2.16	8.4	40	2.65	12.2	75	2.28	9.6	14	2.91	12.9	
41950	GREENE COUNTY TECH HS	19	2.34	6.6	68	2.86	11.9	45	2.50	8.4	42	3.02	13.2	50	2.57	8.8	37	2.98	13.3	61	2.63	9.4	26	3.03	13.8	
40935	GREENBRIER HIGH SCHOOL	24	2.00	6.8	59	2.06	9.5	43	1.87	7.3	40	2.22	10.1	32	1.92	7.4	51	2.12	9.5	61	2.12	8.4	22	1.81	9.5	
41025	HARRISON HIGH SCHOOL	12	1.34	5.0	71	2.80	12.0	40	2.08	8.6	43	3.07	13.2	27	2.04	8.8	56	2.85	12.1	56	2.29	9.9	27	3.21	13.3	
41272	VALLEY VIEW HIGH SCHOOL	9	1.91	7.1	73	3.01	12.7	32	2.39	9.1	50	3.21	14.1	21	2.58	9.3	61	3.00	13.1	55	2.74	11.1	27	3.20	14.2	
40540	CROSSETT HIGH SCHOOL	36	1.69	5.2	42	2.55	11.0	60	1.96	7.1	18	2.79	12.4	51	1.79	6.7	27	2.83	11.4	66	1.97	7.4	12	3.12	13.5	
40760	FARMINGTON HIGH SCHOOL	10	2.29	10.6	68	2.42	11.0	42	2.14	9.4	36	2.72	12.7	29	2.06	8.4	49	2.61	12.4	55	2.22	10.1	23	2.84	12.9	
41075	CENTRAL HIGH SCHOOL	39	2.08	5.4	35	2.46	9.9	71	2.23	7.4	3	--	--	58	2.27	6.9	16	2.24	10.0	72	2.25	7.4	2	--	--	
40605	DE QUEEN HIGH SCHOOL	30	2.72	7.1	44	3.18	12.8	49	2.84	9.1	25	3.29	13.3	43	2.85	8.4	31	3.18	13.4	64	2.94	10.0	10	3.29	13.9	
41710	MORRILTON HIGH SCHOOL	18	1.90	6.9	56	2.87	11.9	51	2.48	9.4	23	2.99	13.4	33	2.47	8.9	41	2.77	12.0	57	2.51	9.9	17	3.07	13.2	
41060	HEBER SPRINGS HIGH SCHOOL	17	1.75	8.2	55	2.86	12.5	36	2.24	10.4	36	2.95	12.6	32	2.06	9.1	40	3.02	13.4	47	2.40	10.8	25	2.96	12.8	
41695	MONTICELLO HIGH SCHOOL	24	1.64	5.6	48	3.02	13.0	41	2.16	8.2	31	3.09	13.5	39	2.16	8.4	33	3.04	13.0	52	2.21	9.0	20	3.48	14.6	
42280	SILOAM SPRINGS HIGH SCHOOL	9	2.30	8.7	63	2.40	11.0	32	1.85	7.7	40	2.81	13.1	29	2.22	9.3	43	2.50	11.7	47	2.21	9.5	25	2.71	13.0	
40115	BATESVILLE HIGH SCHOOL	12	2.08	3.3	58	2.95	12.2	36	2.58	8.9	34	3.04	12.5	25	2.32	7.4	45	3.07	12.4	49	2.67	9.9	21	3.12	12.5	
40460	CLARKSVILLE HIGH SCHOOL	20	2.11	6.6	50	2.95	12.6	41	2.50	9.5	29	3.00	12.9	35	2.40	8.3	35	3.02	13.5	51	2.52	9.6	19	3.22	14.4	
41125	HOPE HIGH SCHOOL	42	2.31	6.0	28	2.80	12.4	53	2.35	7.1	17	3.00	13.1	52	2.34	7.1	18	2.99	12.8	66	2.46	8.4	4	--	--	
41655	MENA HIGH SCHOOL	22	1.73	6.9	47	2.52	11.5	37	1.91	7.9	32	2.68	12.5	30	1.77	7.3	39	2.65	12.2	58	2.23	9.8	11	2.47	11.3	
41930	OZARK HIGH SCHOOL	16	1.51	4.5	52	2.88	12.4	35	2.09	7.5	33	3.06	13.9	20	1.74	6.5	48	2.90	12.3	44	2.37	9.0	24	2.92	13.5	
42365	STUTTGART HIGH SCHOOL	29	1.80	6.0	38	2.76	11.3	47	2.04	7.0	20	3.07	13.7	35	1.97	7.0	32	2.75	11.2	49	1.99	7.1	18	3.30	14.1	
41440	MOUNT ST MARY ACADEMY	3	--	--	62	3.13	12.7	35	2.79	10.6	30	3.53	14.5	15	2.82	9.0	50	3.22	13.4	45	2.96	11.6	20	3.51	14.3	
40805	FORREST CITY HIGH SCHOOL	35	2.19	5.7	29	2.57	10.3	58	2.30	7.1	6	3.03	14.2	57	2.28	7.1	7	3.05	13.0	61	2.36	7.4	3	--	--	
42403	ARKANSAS HIGH SCHOOL	32	2.47	5.8	31	2.65	11.7	48	2.43	7.2	15	2.97	13.4	43	2.33	6.6	20	3.05	13.3	55	2.46	7.9	8	3.23	14.4	

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

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		English						Mathematics						Reading						Science					
		Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
		N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
-----	All Other High Schools	1946	--	--	4303	--	--	3981	--	--	2268	--	--	3162	--	--	3087	--	--	4858	--	--	1391	--	--
999999	All High Schools	3838	2.12	6.5	10069	2.70	11.6	8064	2.28	8.4	5843	2.91	12.8	6450	2.27	8.1	7457	2.78	12.1	10215	2.39	9.2	3692	2.98	13.0

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40320 CABOT HIGH SCHOOL	2	--	15	2.73	18	2.65	53	2.91	110	2.75	17	3.28
40175 BENTONVILLE HIGH SCHOOL	2	--	13	1.93	10	2.34	58	3.02	111	2.68	18	2.52
40490 CONWAY HIGH SCHOOL WEST CAMPUS	6	1.72	44	2.01	18	2.40	40	2.76	86	2.67	11	3.04
40770 FAYETTEVILLE SR HIGH SCHOOL	1	--	10	1.79	15	2.22	50	2.64	108	2.76	10	3.39
41422 CENTRAL HIGH SCHOOL	1	--	10	2.50	5	1.61	22	2.78	110	2.86	3	--
40837 SOUTHSIDE HIGH SCHOOL	1	--	9	1.24	10	2.39	26	3.23	82	2.80	10	2.76
42147 HAR-BER HIGH SCHOOL	1	--	12	1.84	5	2.18	14	2.85	83	2.81	14	2.46
42165 ROGERS HIGH SCHOOL	4	--	15	2.22	6	2.31	37	2.42	70	2.91	6	3.41
40310 BRYANT HIGH SCHOOL	2	--	12	2.01	5	1.97	20	2.73	68	3.03	5	2.51
40690 EL DORADO HIGH SCHOOL	8	2.49	17	2.17	4	--	13	2.40	74	2.58	9	2.24
42195 RUSSELLVILLE HIGH SCHOOL	1	--	9	1.69	1	--	11	2.68	60	2.48	3	--
42500 VAN BUREN HIGH SCHOOL	0	--	6	2.36	14	2.45	25	2.51	82	2.74	13	2.25
42168 HERITAGE HIGH SCHOOL	5	1.14	28	1.32	9	1.96	34	2.21	51	2.51	2	--
42315 SPRINGDALE SENIOR HIGH SCHOOL	2	--	12	2.02	4	--	19	2.59	62	2.50	9	3.09
42615 WEST MEMPHIS HIGH SCHOOL	2	--	22	1.82	8	1.95	19	2.15	66	2.43	8	2.44
41270 JONESBORO HIGH SCHOOL	1	--	8	2.80	4	--	27	2.63	71	2.66	16	2.52
41860 NORTH LITTLE ROCK HS-WEST CAMP	1	--	6	2.77	7	2.80	22	2.78	65	2.60	5	2.65
41155 LAKE HAMILTON HIGH SCHOOL	1	--	16	2.25	6	2.84	15	2.81	57	3.08	7	2.73
41560 MARION SENIOR HIGH SCHOOL	5	1.84	11	1.71	30	2.34	24	2.68	50	2.83	6	3.35
40955 GREENWOOD HIGH SCHOOL	3	--	11	2.02	0	--	6	2.08	63	2.84	4	--
41740 MOUNTAIN HOME HS CAR ACAD	0	--	6	1.25	4	--	24	3.05	63	2.68	12	2.78
40170 BENTON HIGH SCHOOL	2	--	8	2.59	18	2.77	14	3.26	54	3.05	20	3.09
41160 LAKESIDE HIGH SCHOOL	0	--	6	1.92	5	3.11	23	3.31	68	3.02	10	2.26
42530 VILONIA HIGH SCHOOL	1	--	14	1.71	7	2.76	25	2.86	33	2.52	2	--
42045 WHITE HALL HIGH SCHOOL	2	--	8	2.43	9	2.81	13	2.22	28	2.99	8	2.88
42030 PINE BLUFF HIGH SCHOOL	5	1.45	4	--	19	2.24	6	2.78	31	2.69	23	2.58
40000 ALMA HIGH SCHOOL	0	--	2	--	6	2.88	10	2.63	29	2.69	18	3.07
41420 CATHOLIC HIGH SCHOOL	1	--	3	--	4	--	4	--	65	3.00	11	3.08

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name		First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
42265	SHERIDAN HIGH SCHOOL	0	--	9	1.32	8	2.40	15	3.01	34	3.22	8	3.60
40145	BEEBE HIGH SCHOOL	3	--	8	2.76	2	--	12	3.11	23	2.83	3	--
41500	MAGNOLIA HIGH SCHOOL	1	--	8	1.68	7	3.21	15	2.83	42	2.88	7	3.81
41815	NETTLETON HIGH SCHOOL	0	--	8	3.13	3	--	15	2.75	35	2.98	6	3.04
41443	PARKVIEW ARTS SCI MAGNET HS	1	--	1	--	2	--	4	--	43	2.59	2	--
40835	NORTHSIDE HIGH SCHOOL	0	--	2	--	5	1.61	11	2.23	48	2.71	7	1.66
42250	SEARCY HIGH SCHOOL	8	2.51	7	2.49	3	--	13	2.61	24	2.10	0	--
42040	WATSON CHAPEL HIGH SCHOOL	2	--	16	2.12	5	3.25	10	2.60	27	2.93	5	2.28
42720	WYNNE HIGH SCHOOL	2	--	7	1.77	7	2.55	7	2.46	22	2.52	4	--
40240	BLYTHEVILLE HIGH SCHOOL	1	--	18	1.48	3	--	12	2.61	22	2.17	3	--
40350	CAMDEN FAIRVIEW HIGH SCHOOL	3	--	5	3.42	4	--	7	2.56	39	2.24	3	--
41950	GREENE COUNTY TECH HS	0	--	8	2.75	5	2.53	10	2.63	35	3.11	6	2.13
40935	GREENBRIER HIGH SCHOOL	0	--	15	1.44	1	--	6	2.46	33	2.27	0	--
41025	HARRISON HIGH SCHOOL	0	--	13	1.72	7	1.99	9	2.83	32	3.05	4	--
41272	VALLEY VIEW HIGH SCHOOL	2	--	5	2.48	4	--	12	2.91	38	3.11	3	--
40540	CROSSETT HIGH SCHOOL	0	--	10	2.01	0	--	5	2.01	25	2.45	5	2.92
40760	FARMINGTON HIGH SCHOOL	1	--	4	--	6	3.29	5	2.67	31	2.49	4	--
41075	CENTRAL HIGH SCHOOL	1	--	1	--	12	2.36	6	2.44	31	2.13	12	2.37
40605	DE QUEEN HIGH SCHOOL	0	--	5	2.78	9	3.00	17	3.35	16	3.22	1	--
41710	MORRILTON HIGH SCHOOL	1	--	13	2.33	5	2.99	9	2.77	17	2.89	2	--
41060	HEBER SPRINGS HIGH SCHOOL	2	--	7	2.30	3	--	8	2.32	23	2.72	7	3.07
41695	MONTICELLO HIGH SCHOOL	1	--	18	1.87	4	--	6	3.21	14	2.80	3	--
42280	SILOAM SPRINGS HIGH SCHOOL	0	--	8	1.31	0	--	2	--	27	2.63	2	--
40115	BATESVILLE HIGH SCHOOL	1	--	6	2.40	2	--	5	2.21	18	2.96	7	3.75
40460	CLARKSVILLE HIGH SCHOOL	1	--	5	2.40	0	--	7	2.89	25	3.16	2	--
41125	HOPE HIGH SCHOOL	1	--	7	2.07	6	2.95	11	2.88	18	2.38	7	2.34
41655	MENA HIGH SCHOOL	7	0.89	5	2.05	2	--	12	2.58	18	2.63	6	2.54
41930	OZARK HIGH SCHOOL	1	--	5	1.10	4	--	17	3.24	21	2.52	3	--

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Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

		First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
Code	Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
42365	STUTT GART HIGH SCHOOL	7	1.90	2	--	2	--	6	2.40	29	2.61	3	--
41440	MOUNT ST MARY ACADEMY	0	--	2	--	9	3.36	13	2.74	27	3.34	7	3.35
40805	FORREST CITY HIGH SCHOOL	2	--	13	2.38	7	2.49	4	--	12	2.39	3	--
42403	ARKANSAS HIGH SCHOOL	3	--	5	1.60	3	--	3	--	32	2.68	2	--
-----	All Other High Schools	140	--	542	--	443	--	761	--	1849	--	431	--
999999	All High Schools	252	1.96	1125	2.05	834	2.47	1709	2.75	4630	2.74	848	2.77

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40320 CABOT HIGH SCHOOL	20	2.42	149	2.50	152	2.83	2	--
40175 BENTONVILLE HIGH SCHOOL	9	2.75	75	2.44	128	2.64	46	2.99
40490 CONWAY HIGH SCHOOL WEST CAMPUS	49	1.87	120	2.76	63	2.53	3	--
40770 FAYETTEVILLE SR HIGH SCHOOL	6	2.03	115	2.61	108	2.68	0	--
41422 CENTRAL HIGH SCHOOL	1	--	149	2.59	80	2.82	4	--
40837 SOUTHSIDE HIGH SCHOOL	10	1.98	88	2.99	81	2.62	1	--
42147 HAR-BER HIGH SCHOOL	8	3.17	55	2.11	128	2.66	7	2.58
42165 ROGERS HIGH SCHOOL	8	2.06	92	2.55	60	2.73	26	2.72
40310 BRYANT HIGH SCHOOL	6	2.91	63	2.81	82	2.80	0	--
40690 EL DORADO HIGH SCHOOL	19	2.17	66	2.28	80	2.62	9	2.62
42195 RUSSELLVILLE HIGH SCHOOL	14	2.20	104	2.49	45	2.60	2	--
42500 VAN BUREN HIGH SCHOOL	2	--	97	2.47	68	2.36	1	--
42168 HERITAGE HIGH SCHOOL	4	--	76	2.12	60	2.36	29	2.45
42315 SPRINGDALE SENIOR HIGH SCHOOL	17	1.77	63	2.58	69	2.47	11	2.78
42615 WEST MEMPHIS HIGH SCHOOL	14	1.89	53	2.47	79	2.23	4	--
41270 JONESBORO HIGH SCHOOL	5	2.53	89	2.65	59	2.67	1	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	10	2.25	94	2.70	41	2.31	0	--
41155 LAKE HAMILTON HIGH SCHOOL	16	2.30	81	2.72	43	2.94	2	--
41560 MARION SENIOR HIGH SCHOOL	7	2.76	61	2.27	74	2.66	1	--
40955 GREENWOOD HIGH SCHOOL	4	--	81	2.78	50	2.55	2	--
41740 MOUNTAIN HOME HS CAR ACAD	11	1.36	86	2.76	41	2.61	0	--
40170 BENTON HIGH SCHOOL	1	--	86	2.82	54	2.97	0	--
41160 LAKESIDE HIGH SCHOOL	2	--	75	2.83	58	2.95	1	--
42530 VILONIA HIGH SCHOOL	13	1.81	67	2.67	38	2.38	1	--
42045 WHITE HALL HIGH SCHOOL	14	1.95	66	2.52	27	2.55	1	--
42030 PINE BLUFF HIGH SCHOOL	16	1.70	54	2.40	36	2.37	0	--
40000 ALMA HIGH SCHOOL	3	--	66	2.60	37	2.43	1	--
41420 CATHOLIC HIGH SCHOOL	1	--	51	2.64	57	2.95	0	--
42265 SHERIDAN HIGH SCHOOL	9	1.35	66	3.03	25	2.54	2	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40145 BEEBE HIGH SCHOOL	6	2.38	76	2.44	24	2.96	0	--
41500 MAGNOLIA HIGH SCHOOL	5	1.56	44	2.88	51	2.88	2	--
41815 NETTLETON HIGH SCHOOL	14	2.54	34	2.88	53	2.78	0	--
41443 PARKVIEW ARTS SCI MAGNET HS	1	--	55	2.47	44	2.51	0	--
40835 NORTHSIDE HIGH SCHOOL	4	--	56	2.33	38	2.55	1	--
42250 SEARCY HIGH SCHOOL	8	2.10	67	2.57	26	2.50	0	--
42040 WATSON CHAPEL HIGH SCHOOL	10	1.07	49	2.92	35	2.44	0	--
42720 WYNNE HIGH SCHOOL	1	--	61	2.34	19	2.12	3	--
40240 BLYTHEVILLE HIGH SCHOOL	14	2.10	37	2.02	32	2.01	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	10	2.30	40	2.43	36	2.36	0	--
41950 GREENE COUNTY TECH HS	15	2.72	37	2.60	31	3.09	0	--
40935 GREENBRIER HIGH SCHOOL	2	--	37	2.01	28	2.36	0	--
41025 HARRISON HIGH SCHOOL	16	1.78	45	2.72	19	2.93	0	--
41272 VALLEY VIEW HIGH SCHOOL	7	2.48	35	2.81	36	2.99	0	--
40540 CROSSETT HIGH SCHOOL	11	1.60	44	2.16	21	2.44	0	--
40760 FARMINGTON HIGH SCHOOL	6	1.69	35	2.60	27	2.29	2	--
41075 CENTRAL HIGH SCHOOL	1	--	25	2.34	42	2.31	2	--
40605 DE QUEEN HIGH SCHOOL	0	--	43	3.09	25	3.05	0	--
41710 MORRILTON HIGH SCHOOL	6	2.43	51	2.62	15	2.72	0	--
41060 HEBER SPRINGS HIGH SCHOOL	3	--	37	2.62	30	2.65	1	--
41695 MONTICELLO HIGH SCHOOL	14	2.04	29	2.66	21	2.78	4	--
42280 SILOAM SPRINGS HIGH SCHOOL	6	1.07	49	2.50	15	2.33	0	--
40115 BATESVILLE HIGH SCHOOL	4	--	40	2.78	25	2.94	1	--
40460 CLARKSVILLE HIGH SCHOOL	7	2.21	36	2.64	24	3.11	1	--
41125 HOPE HIGH SCHOOL	2	--	27	2.59	23	2.33	1	--
41655 MENA HIGH SCHOOL	12	1.74	13	2.32	28	2.64	3	--
41930 OZARK HIGH SCHOOL	7	2.29	6	3.03	23	2.70	0	--
42365 STUTTGART HIGH SCHOOL	4	--	28	2.53	33	2.30	1	--
41440 MOUNT ST MARY ACADEMY	1	--	36	2.98	24	3.26	4	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40805 FORREST CITY HIGH SCHOOL	8	2.27	33	2.43	17	2.39	1	--
42403 ARKANSAS HIGH SCHOOL	1	--	46	2.51	15	2.84	1	--
----- All Other High Schools	488	--	3038	--	2293	--	106	--
999999 All High Schools	993	2.04	6677	2.57	5096	2.65	291	2.71

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name		College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40320	CABOT HIGH SCHOOL	19	2.40	74	2.11	96	2.28	94	3.17	53	3.39	2	--
40175	BENTONVILLE HIGH SCHOOL	3	--	48	2.05	111	2.35	90	2.86	52	3.33	9	3.31
40490	CONWAY HIGH SCHOOL WEST CAMPUS	19	1.51	67	1.95	81	2.47	65	2.87	43	3.20	1	--
40770	FAYETTEVILLE SR HIGH SCHOOL	6	1.86	38	1.87	77	2.24	72	2.70	60	3.18	6	3.47
41422	CENTRAL HIGH SCHOOL	17	1.92	68	2.32	69	2.62	45	3.06	36	3.22	2	--
40837	SOUTHSIDE HIGH SCHOOL	10	2.46	42	2.12	77	2.32	69	3.03	26	3.77	1	--
42147	HAR-BER HIGH SCHOOL	12	2.50	48	1.93	80	2.43	41	3.03	17	3.46	0	--
42165	ROGERS HIGH SCHOOL	9	1.92	34	2.21	77	2.43	45	2.86	25	3.43	0	--
40310	BRYANT HIGH SCHOOL	6	2.76	41	2.40	63	2.66	60	3.09	19	3.13	0	--
40690	EL DORADO HIGH SCHOOL	31	2.19	63	2.21	50	2.58	30	2.77	9	3.07	0	--
42195	RUSSELLVILLE HIGH SCHOOL	16	1.43	47	2.14	63	2.22	36	3.05	20	3.57	1	--
42500	VAN BUREN HIGH SCHOOL	7	2.33	56	1.71	52	2.23	44	2.92	22	3.31	1	--
42168	HERITAGE HIGH SCHOOL	10	1.91	40	1.60	58	2.01	50	2.56	16	3.51	0	--
42315	SPRINGDALE SENIOR HIGH SCHOOL	15	1.77	60	2.16	46	2.58	30	2.81	16	3.06	1	--
42615	WEST MEMPHIS HIGH SCHOOL	57	1.95	54	2.18	29	2.27	18	2.81	5	3.09	1	--
41270	JONESBORO HIGH SCHOOL	13	2.24	31	2.31	57	2.68	38	2.81	16	3.17	0	--
41860	NORTH LITTLE ROCK HS-WEST CAMP	13	2.50	41	2.41	50	2.59	43	2.77	7	2.66	0	--
41155	LAKE HAMILTON HIGH SCHOOL	17	2.42	41	2.59	52	2.67	31	3.01	8	3.50	0	--
41560	MARION SENIOR HIGH SCHOOL	25	1.54	43	2.34	43	2.64	29	3.02	7	3.66	0	--
40955	GREENWOOD HIGH SCHOOL	6	1.63	29	2.21	61	2.46	28	2.89	20	3.24	2	--
41740	MOUNTAIN HOME HS CAR ACAD	6	2.18	36	2.17	46	2.53	38	3.11	13	2.55	3	--
40170	BENTON HIGH SCHOOL	3	--	19	3.01	52	2.50	47	2.97	20	3.40	0	--
41160	LAKESIDE HIGH SCHOOL	10	1.62	27	2.32	46	2.86	39	3.26	15	3.54	0	--
42530	VILONIA HIGH SCHOOL	4	--	24	1.95	59	2.41	25	2.90	11	3.32	0	--
42045	WHITE HALL HIGH SCHOOL	19	1.67	27	2.12	47	2.39	15	3.11	9	3.41	0	--
42030	PINE BLUFF HIGH SCHOOL	38	1.59	45	2.38	25	2.85	4	--	2	--	0	--
40000	ALMA HIGH SCHOOL	4	--	16	1.90	44	2.54	29	2.68	15	3.57	1	--
41420	CATHOLIC HIGH SCHOOL	0	--	13	2.37	35	2.39	39	2.85	20	3.51	2	--
42265	SHERIDAN HIGH SCHOOL	5	1.10	17	2.57	36	2.53	32	3.00	16	3.52	2	--
40145	BEEBE HIGH SCHOOL	7	2.90	25	2.03	39	2.43	25	2.82	9	3.47	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name		College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41500	MAGNOLIA HIGH SCHOOL	16	2.41	36	2.43	32	2.80	11	3.09	10	3.55	0	--
41815	NETTLETON HIGH SCHOOL	6	2.27	33	2.41	35	2.67	24	3.44	4	--	1	--
41443	PARKVIEW ARTS SCI MAGNET HS	12	2.29	34	2.17	28	2.58	23	2.78	6	2.84	0	--
40835	NORTHSIDE HIGH SCHOOL	8	1.86	38	1.99	34	2.77	18	2.68	4	--	0	--
42250	SEARCY HIGH SCHOOL	5	1.89	30	2.37	38	2.19	18	3.03	11	3.42	0	--
42040	WATSON CHAPEL HIGH SCHOOL	23	1.74	25	2.37	35	2.71	11	3.49	4	--	0	--
42720	WYNNE HIGH SCHOOL	10	1.60	31	2.12	37	2.48	16	2.62	2	--	0	--
40240	BLYTHEVILLE HIGH SCHOOL	27	1.75	31	1.56	17	2.13	8	3.18	5	2.60	1	--
40350	CAMDEN FAIRVIEW HIGH SCHOOL	16	2.17	27	2.00	31	2.41	12	3.19	3	--	0	--
41950	GREENE COUNTY TECH HS	6	2.67	26	2.49	32	2.78	19	2.90	4	--	0	--
40935	GREENBRIER HIGH SCHOOL	8	1.76	24	1.93	31	2.15	14	2.08	6	2.19	0	--
41025	HARRISON HIGH SCHOOL	3	--	16	1.96	33	2.33	20	3.10	11	3.80	0	--
41272	VALLEY VIEW HIGH SCHOOL	2	--	17	2.46	24	2.51	28	3.21	10	3.38	1	--
40540	CROSSETT HIGH SCHOOL	19	1.68	30	2.03	18	2.10	7	3.20	4	--	0	--
40760	FARMINGTON HIGH SCHOOL	4	--	16	2.10	34	2.28	17	2.72	7	3.04	0	--
41075	CENTRAL HIGH SCHOOL	23	1.97	32	2.27	18	2.58	1	--	0	--	0	--
40605	DE QUEEN HIGH SCHOOL	12	2.84	31	2.79	18	3.13	9	3.46	3	--	1	--
41710	MORRILTON HIGH SCHOOL	3	--	25	2.48	26	2.60	16	3.32	4	--	0	--
41060	HEBER SPRINGS HIGH SCHOOL	8	1.60	16	2.16	23	2.62	16	3.07	8	3.29	1	--
41695	MONTICELLO HIGH SCHOOL	9	1.33	29	2.24	16	2.60	9	3.56	6	3.67	3	--
42280	SILOAM SPRINGS HIGH SCHOOL	2	--	11	2.03	32	1.97	17	2.96	9	3.20	1	--
40115	BATESVILLE HIGH SCHOOL	5	2.00	13	2.31	24	2.56	18	3.27	9	3.57	1	--
40460	CLARKSVILLE HIGH SCHOOL	8	1.81	21	2.53	19	2.79	19	3.04	3	--	0	--
41125	HOPE HIGH SCHOOL	26	2.02	21	2.60	19	2.90	3	--	1	--	0	--
41655	MENA HIGH SCHOOL	6	1.50	22	1.75	28	2.57	10	3.05	3	--	0	--
41930	OZARK HIGH SCHOOL	5	1.22	15	1.65	28	2.82	14	3.06	4	--	2	--
42365	STUTTGART HIGH SCHOOL	14	1.81	25	2.22	11	2.20	12	2.94	5	3.34	0	--
41440	MOUNT ST MARY ACADEMY	3	--	6	2.83	27	2.65	21	3.54	7	3.88	1	--
40805	FORREST CITY HIGH SCHOOL	22	2.17	29	2.22	9	3.04	3	--	1	--	0	--
42403	ARKANSAS HIGH SCHOOL	18	2.37	23	2.27	13	2.94	6	3.04	3	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name		College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
-----	All Other High Schools	776	--	1986	--	1982	--	1094	--	393	--	18	--
999999	All High Schools	1512	2.02	3933	2.24	4473	2.51	2765	2.97	1157	3.29	67	3.63

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
40320 CABOT HIGH SCHOOL	94	17.1	17.3	18.0	18.0	17.8
40175 BENTONVILLE HIGH SCHOOL	75	19.5	18.4	19.6	18.7	19.2
40490 CONWAY HIGH SCHOOL WEST CAMPUS	94	17.0	17.8	18.2	18.4	18.0
40770 FAYETTEVILLE SR HIGH SCHOOL	60	17.6	17.8	19.5	19.3	18.7
41422 CENTRAL HIGH SCHOOL	93	17.7	16.3	18.4	18.2	17.8
40837 SOUTHSIDE HIGH SCHOOL	47	17.3	17.3	18.1	18.7	18.0
42147 HAR-BER HIGH SCHOOL	73	17.3	18.0	17.6	17.8	17.8
42165 ROGERS HIGH SCHOOL	62	17.4	18.6	18.8	19.8	18.8
40310 BRYANT HIGH SCHOOL	56	18.0	17.7	19.1	18.9	18.7
40690 EL DORADO HIGH SCHOOL	94	15.9	16.9	16.7	17.0	16.8
42195 RUSSELLVILLE HIGH SCHOOL	69	16.6	17.3	17.4	18.2	17.6
42500 VAN BUREN HIGH SCHOOL	58	17.2	16.9	18.0	18.4	17.9
42168 HERITAGE HIGH SCHOOL	72	17.5	18.3	18.4	18.4	18.2
42315 SPRINGDALE SENIOR HIGH SCHOOL	76	16.7	17.8	18.0	17.5	17.6
42615 WEST MEMPHIS HIGH SCHOOL	113	15.0	16.3	15.5	16.0	15.8
41270 JONESBORO HIGH SCHOOL	43	17.0	16.7	17.5	18.4	17.6
41860 NORTH LITTLE ROCK HS-WEST CAMP	54	16.7	16.9	17.0	17.9	17.3
41155 LAKE HAMILTON HIGH SCHOOL	58	15.9	17.3	17.3	17.6	17.2
41560 MARION SENIOR HIGH SCHOOL	70	16.6	16.9	16.9	16.7	16.9
40955 GREENWOOD HIGH SCHOOL	29	16.6	17.4	17.7	18.1	17.5
41740 MOUNTAIN HOME HS CAR ACAD	53	17.2	17.6	18.5	18.5	18.2
40170 BENTON HIGH SCHOOL	21	18.1	19.0	17.0	18.6	18.4
41160 LAKESIDE HIGH SCHOOL	35	16.7	17.5	16.7	17.7	17.3
42530 VILONIA HIGH SCHOOL	30	18.3	16.9	18.5	18.3	18.1
42045 WHITE HALL HIGH SCHOOL	48	16.7	16.6	17.5	17.2	17.1
42030 PINE BLUFF HIGH SCHOOL	73	14.4	16.3	15.6	16.3	15.8
40000 ALMA HIGH SCHOOL	24	17.7	17.2	19.9	18.9	18.5
41420 CATHOLIC HIGH SCHOOL	13	18.9	18.5	20.7	19.9	19.7
42265 SHERIDAN HIGH SCHOOL	24	17.4	17.9	18.8	18.2	18.2
40145 BEEBE HIGH SCHOOL	36	17.8	17.1	18.9	18.7	18.3

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
41500 MAGNOLIA HIGH SCHOOL	44	15.2	16.7	16.6	16.3	16.3
41815 NETTLETON HIGH SCHOOL	33	17.0	16.6	18.6	17.5	17.5
41443 PARKVIEW ARTS SCI MAGNET HS	51	17.6	16.5	17.9	17.6	17.5
40835 NORTHSIDE HIGH SCHOOL	50	16.5	17.6	17.7	18.4	17.7
42250 SEARCY HIGH SCHOOL	34	17.1	17.9	18.6	19.0	18.3
42040 WATSON CHAPEL HIGH SCHOOL	50	16.2	16.7	17.1	17.1	16.9
42720 WYNNE HIGH SCHOOL	42	15.9	18.2	17.2	18.3	17.5
40240 BLYTHEVILLE HIGH SCHOOL	63	15.2	16.0	16.1	16.4	16.1
40350 CAMDEN FAIRVIEW HIGH SCHOOL	39	15.1	16.6	15.7	16.8	16.2
41950 GREENE COUNTY TECH HS	30	17.0	17.7	17.3	18.0	17.6
40935 GREENBRIER HIGH SCHOOL	29	15.7	16.9	16.7	17.1	16.7
41025 HARRISON HIGH SCHOOL	29	18.2	17.8	19.3	18.6	18.6
41272 VALLEY VIEW HIGH SCHOOL	14	18.6	17.7	20.6	19.4	19.1
40540 CROSSETT HIGH SCHOOL	45	15.7	16.5	16.9	16.1	16.4
40760 FARMINGTON HIGH SCHOOL	24	18.9	17.2	18.5	18.3	18.3
41075 CENTRAL HIGH SCHOOL	56	17.0	15.9	16.7	16.6	16.7
40605 DE QUEEN HIGH SCHOOL	33	16.1	17.2	18.2	17.3	17.3
41710 MORRILTON HIGH SCHOOL	33	18.6	17.2	17.9	18.7	18.3
41060 HEBER SPRINGS HIGH SCHOOL	14	15.3	17.3	16.1	16.5	16.4
41695 MONTICELLO HIGH SCHOOL	35	16.1	17.4	16.7	17.4	17.0
42280 SILOAM SPRINGS HIGH SCHOOL	19	17.7	18.3	17.9	20.2	18.6
40115 BATESVILLE HIGH SCHOOL	22	17.5	17.3	18.6	19.3	18.2
40460 CLARKSVILLE HIGH SCHOOL	30	15.6	17.3	17.6	16.3	16.7
41125 HOPE HIGH SCHOOL	38	13.5	16.1	15.4	16.9	15.6
41655 MENA HIGH SCHOOL	28	16.2	17.5	18.3	18.7	17.8
41930 OZARK HIGH SCHOOL	23	16.1	17.3	18.2	18.0	17.5
42365 STUTTGART HIGH SCHOOL	39	15.5	16.2	17.1	17.1	16.6
41440 MOUNT ST MARY ACADEMY	18	19.8	17.0	20.0	18.4	18.9
40805 FORREST CITY HIGH SCHOOL	51	15.5	16.2	15.6	16.5	16.2
42403 ARKANSAS HIGH SCHOOL	40	14.4	16.4	15.9	15.8	15.8

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	2812	--	--	--	--	--
999999 All High Schools	5615	16.7	17.1	17.6	17.7	17.4

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name		N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	Average			% Meeting All Four Benchmarks	Average				
				HS GPA	Fall GPA	ACT Comp		HS GPA	Fall GPA	ACT Comp		
Code	Name	N	N	% Meeting All Four Benchmarks	HS GPA	Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Fall GPA	ACT Comp
40320	CABOT HIGH SCHOOL	338	234	43	3.42	3.10	23.7	104	18	3.09	1.74	20.4
40175	BENTONVILLE HIGH SCHOOL	313	221	43	3.35	2.97	24.2	92	29	3.01	1.81	22.6
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	187	35	3.37	2.94	23.2	89	21	2.98	1.53	20.4
40770	FAYETTEVILLE SR HIGH SCHOOL	259	205	46	3.46	2.91	24.6	54	22	3.02	1.21	21.8
41422	CENTRAL HIGH SCHOOL	237	169	33	3.20	2.94	22.6	68	16	2.97	1.98	19.9
40837	SOUTHSIDE HIGH SCHOOL	225	159	37	3.32	3.13	23.4	66	15	2.91	1.60	20.7
42147	HAR-BER HIGH SCHOOL	198	132	24	3.43	2.92	22.2	66	14	3.09	1.73	20.5
42165	ROGERS HIGH SCHOOL	190	141	36	3.31	3.01	23.0	49	10	2.86	1.42	20.9
40310	BRYANT HIGH SCHOOL	189	130	37	3.31	3.15	22.8	59	22	2.92	2.01	21.7
40690	EL DORADO HIGH SCHOOL	183	118	18	3.08	2.81	20.2	65	14	2.93	1.77	19.1
42195	RUSSELLVILLE HIGH SCHOOL	183	126	29	3.37	2.88	22.4	57	9	3.04	1.51	20.2
42500	VAN BUREN HIGH SCHOOL	182	115	35	3.48	2.93	23.1	67	15	3.16	1.43	20.2
42168	HERITAGE HIGH SCHOOL	174	101	30	3.18	2.73	22.7	73	18	2.95	1.47	20.7
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	112	29	3.32	2.85	21.8	56	13	3.07	1.66	19.5
42615	WEST MEMPHIS HIGH SCHOOL	164	85	13	3.24	2.78	19.4	79	4	2.89	1.63	16.7
41270	JONESBORO HIGH SCHOOL	155	109	32	3.43	3.16	22.4	46	11	3.12	1.45	20.4
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	106	24	3.24	2.90	21.8	48	19	3.09	1.90	20.3
41155	LAKE HAMILTON HIGH SCHOOL	149	90	24	3.43	3.12	21.6	59	2	3.14	2.15	19.5
41560	MARION SENIOR HIGH SCHOOL	147	93	24	3.46	3.07	21.1	54	13	3.00	1.50	18.8
40955	GREENWOOD HIGH SCHOOL	146	97	35	3.39	2.97	23.2	49	14	2.95	1.83	21.0
41740	MOUNTAIN HOME HS CAR ACAD	142	97	27	3.21	3.12	22.6	45	29	3.05	1.50	22.0
40170	BENTON HIGH SCHOOL	141	100	44	3.36	3.36	23.9	41	10	2.93	1.67	21.8
41160	LAKESIDE HIGH SCHOOL	137	104	36	3.36	3.20	23.0	33	18	3.04	1.74	19.9
42530	VILONIA HIGH SCHOOL	123	76	29	3.36	3.08	22.5	47	17	2.93	1.45	20.8
42045	WHITE HALL HIGH SCHOOL	117	62	18	3.53	3.04	21.4	55	16	3.04	1.64	19.4
42030	PINE BLUFF HIGH SCHOOL	114	62	8	2.97	2.92	18.1	52	0	2.62	1.45	16.4
40000	ALMA HIGH SCHOOL	109	69	39	3.73	3.25	23.7	40	20	3.37	1.41	22.0
41420	CATHOLIC HIGH SCHOOL	109	85	48	3.17	3.04	24.9	24	29	2.83	1.85	22.4
42265	SHERIDAN HIGH SCHOOL	108	75	33	3.38	3.29	23.5	33	21	3.03	1.60	21.4

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name		N	Persisters				Non-Persisters					
			% Meeting	Average			% Meeting	Average				
			All Four	HS	Fall	ACT	All Four	HS	Fall	ACT		
		N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp	
40145	BEEBE HIGH SCHOOL	106	65	32	3.31	3.03	22.9	41	15	2.78	1.79	19.9
41500	MAGNOLIA HIGH SCHOOL	105	70	19	3.42	2.94	21.3	35	6	3.04	2.27	18.2
41815	NETTLETON HIGH SCHOOL	103	65	29	3.27	3.25	22.1	38	8	3.05	1.91	19.7
41443	PARKVIEW ARTS SCI MAGNET HS	103	60	25	3.21	2.96	21.4	43	9	2.91	1.78	19.4
40835	NORTHSIDE HIGH SCHOOL	102	69	16	3.32	2.95	20.9	33	12	2.98	1.24	19.4
42250	SEARCY HIGH SCHOOL	102	64	33	3.32	2.84	22.7	38	8	3.20	1.96	20.0
42040	WATSON CHAPEL HIGH SCHOOL	98	59	14	3.26	3.05	20.2	39	5	3.08	1.68	17.9
42720	WYNNE HIGH SCHOOL	96	51	12	3.04	2.91	21.4	45	16	2.70	1.59	18.9
40240	BLYTHEVILLE HIGH SCHOOL	89	40	10	3.04	2.78	19.3	49	8	2.69	1.28	17.7
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	51	20	3.30	2.93	20.6	38	3	2.93	1.65	18.2
41950	GREENE COUNTY TECH HS	87	58	28	3.48	3.23	21.8	29	10	3.10	1.79	19.4
40935	GREENBRIER HIGH SCHOOL	83	38	13	3.41	2.71	20.6	45	29	3.32	1.47	21.3
41025	HARRISON HIGH SCHOOL	83	52	44	3.49	3.12	24.2	31	3	2.88	1.69	19.6
41272	VALLEY VIEW HIGH SCHOOL	82	57	33	3.57	3.37	23.5	25	24	3.00	1.81	21.8
40540	CROSSETT HIGH SCHOOL	78	44	16	3.25	2.96	19.7	34	9	2.94	1.10	17.8
40760	FARMINGTON HIGH SCHOOL	78	48	25	3.53	2.92	22.2	30	23	3.20	1.59	21.4
41075	CENTRAL HIGH SCHOOL	74	38	3	3.15	2.72	18.0	36	0	2.84	1.78	16.7
40605	DE QUEEN HIGH SCHOOL	74	50	12	3.23	3.26	20.4	24	8	2.71	2.43	18.1
41710	MORRILTON HIGH SCHOOL	74	48	27	3.27	3.10	22.1	26	8	3.01	1.79	19.5
41060	HEBER SPRINGS HIGH SCHOOL	72	48	33	3.38	2.95	22.4	24	13	3.32	1.88	20.3
41695	MONTICELLO HIGH SCHOOL	72	44	39	3.31	3.16	22.4	28	11	2.54	1.63	18.0
42280	SILOAM SPRINGS HIGH SCHOOL	72	49	33	3.41	2.86	23.6	23	9	3.10	1.37	21.0
40115	BATESVILLE HIGH SCHOOL	70	46	30	3.43	3.32	23.5	24	4	2.99	1.80	19.8
40460	CLARKSVILLE HIGH SCHOOL	70	52	21	3.36	3.05	21.3	18	22	2.93	1.72	19.3
41125	HOPE HIGH SCHOOL	70	38	5	3.28	2.98	19.4	32	0	2.78	1.94	15.3
41655	MENA HIGH SCHOOL	69	34	21	3.38	2.92	22.1	35	6	3.05	1.64	19.5
41930	OZARK HIGH SCHOOL	68	46	37	3.45	2.98	22.7	22	14	3.15	1.67	19.7
42365	STUTTGART HIGH SCHOOL	67	39	33	3.22	3.05	21.8	28	4	2.73	1.36	16.8
41440	MOUNT ST MARY ACADEMY	65	48	29	3.54	3.38	23.9	17	6	2.93	2.41	20.3
40805	FORREST CITY HIGH SCHOOL	64	38	3	3.12	2.79	17.4	26	4	2.87	1.74	16.8

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters			
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
42403	ARKANSAS HIGH SCHOOL	63	45 16	3.19	2.79	18.7	18 0	2.96	1.99	18.0
-----	All Other High Schools	6249	3901 --	--	--	--	2348 --	--	--	--
999999	All High Schools	13907	8915 27	3.34	3.01	21.9	4992 11	3.00	1.71	19.5

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name		N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	Average			% Meeting All Four Benchmarks	Average				
				HS GPA	Fall GPA	ACT Comp		HS GPA	Fall GPA	ACT Comp		
40320	CABOT HIGH SCHOOL	338	266	41	3.42	2.81	23.5	72	14	2.95	2.20	19.6
40175	BENTONVILLE HIGH SCHOOL	313	236	41	3.29	2.69	24.0	77	34	3.11	2.42	23.1
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	219	36	3.39	2.70	23.2	57	11	2.69	1.66	18.6
40770	FAYETTEVILLE SR HIGH SCHOOL	259	204	45	3.44	2.65	24.4	55	29	3.13	2.20	22.6
41422	CENTRAL HIGH SCHOOL	237	179	31	3.18	2.75	22.4	58	19	3.00	2.41	20.0
40837	SOUTHSIDE HIGH SCHOOL	225	188	34	3.30	2.85	23.1	37	16	2.77	1.84	20.5
42147	HAR-BER HIGH SCHOOL	198	160	24	3.42	2.68	22.4	38	5	2.91	1.87	18.2
42165	ROGERS HIGH SCHOOL	190	149	32	3.31	2.80	23.0	41	20	2.79	1.86	20.4
40310	BRYANT HIGH SCHOOL	189	160	35	3.23	2.81	22.9	29	17	2.96	2.65	20.0
40690	EL DORADO HIGH SCHOOL	183	123	21	3.22	2.54	21.4	60	7	2.63	2.24	16.5
42195	RUSSELLVILLE HIGH SCHOOL	183	140	26	3.40	2.59	22.4	43	14	2.86	2.04	19.5
42500	VAN BUREN HIGH SCHOOL	182	152	29	3.45	2.56	22.4	30	20	2.93	1.47	20.1
42168	HERITAGE HIGH SCHOOL	174	118	31	3.23	2.40	23.0	56	13	2.77	1.79	19.5
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	135	26	3.27	2.52	21.5	33	15	3.11	2.16	19.0
42615	WEST MEMPHIS HIGH SCHOOL	164	101	11	3.29	2.41	19.6	63	5	2.74	1.93	15.8
41270	JONESBORO HIGH SCHOOL	155	120	30	3.41	2.87	22.5	35	11	3.07	1.91	19.5
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	117	26	3.29	2.69	22.2	37	8	2.88	2.24	18.6
41155	LAKE HAMILTON HIGH SCHOOL	149	115	19	3.44	2.90	21.7	34	3	2.88	2.19	17.6
41560	MARION SENIOR HIGH SCHOOL	147	96	25	3.52	2.97	21.6	51	10	2.87	1.59	17.6
40955	GREENWOOD HIGH SCHOOL	146	119	30	3.32	2.77	22.8	27	19	2.90	1.75	21.0
41740	MOUNTAIN HOME HS CAR ACAD	142	108	30	3.25	2.73	22.8	34	21	2.89	2.21	21.0
40170	BENTON HIGH SCHOOL	141	125	34	3.23	2.90	23.4	16	31	3.29	2.65	22.6
41160	LAKESIDE HIGH SCHOOL	137	114	34	3.34	3.04	22.8	23	17	3.03	1.92	19.6
42530	VILONIA HIGH SCHOOL	123	108	28	3.26	2.54	22.3	15	0	2.71	1.91	18.5
42045	WHITE HALL HIGH SCHOOL	117	98	18	3.44	2.59	20.9	19	11	2.52	1.37	18.1
42030	PINE BLUFF HIGH SCHOOL	114	62	8	3.15	2.81	19.6	52	0	2.40	1.58	14.6
40000	ALMA HIGH SCHOOL	109	93	34	3.61	2.65	23.3	16	19	3.54	2.12	21.5
41420	CATHOLIC HIGH SCHOOL	109	90	44	3.17	2.89	24.3	19	42	2.86	2.25	24.5
42265	SHERIDAN HIGH SCHOOL	108	86	30	3.33	2.99	23.3	22	27	3.04	1.95	21.0

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40145 BEEBE HIGH SCHOOL	106	78	29	3.27	2.61	22.5	28	14	2.59	2.38	19.6
41500 MAGNOLIA HIGH SCHOOL	105	75	15	3.40	2.87	20.8	30	13	3.02	2.34	18.8
41815 NETTLETON HIGH SCHOOL	103	79	24	3.31	2.97	22.0	24	13	2.85	2.04	18.8
41443 PARKVIEW ARTS SCI MAGNET HS	103	83	20	3.16	2.53	21.3	20	10	2.82	2.24	17.9
40835 NORTHSIDE HIGH SCHOOL	102	78	15	3.29	2.70	20.7	24	13	2.95	1.39	19.3
42250 SEARCY HIGH SCHOOL	102	74	31	3.39	2.66	22.9	28	4	2.98	2.13	18.5
42040 WATSON CHAPEL HIGH SCHOOL	98	66	14	3.37	2.84	21.2	32	3	2.80	1.81	15.4
42720 WYNNE HIGH SCHOOL	96	64	17	3.08	2.46	21.7	32	6	2.48	1.96	17.3
40240 BLYTHEVILLE HIGH SCHOOL	89	50	14	3.14	2.18	20.6	39	3	2.45	1.67	15.6
40350 CAMDEN FAIRVIEW HIGH SCHOOL	89	65	17	3.29	2.58	20.9	24	0	2.63	1.85	16.1
41950 GREENE COUNTY TECH HS	87	64	27	3.42	2.89	21.8	23	9	3.15	2.36	18.7
40935 GREENBRIER HIGH SCHOOL	83	67	25	3.43	2.26	22.1	16	6	2.89	1.12	16.3
41025 HARRISON HIGH SCHOOL	83	56	38	3.48	3.01	23.8	27	11	2.88	1.71	19.7
41272 VALLEY VIEW HIGH SCHOOL	82	69	30	3.48	3.03	23.3	13	31	2.94	2.16	21.5
40540 CROSSETT HIGH SCHOOL	78	48	19	3.27	2.42	20.6	30	3	2.86	1.72	16.0
40760 FARMINGTON HIGH SCHOOL	78	65	22	3.43	2.47	21.9	13	38	3.26	2.08	22.0
41075 CENTRAL HIGH SCHOOL	74	38	3	3.25	2.61	19.4	36	0	2.69	1.90	15.2
40605 DE QUEEN HIGH SCHOOL	74	52	12	3.24	3.06	20.5	22	9	2.55	2.83	17.5
41710 MORRILTON HIGH SCHOOL	74	63	24	3.28	2.74	21.9	11	0	2.40	2.07	17.2
41060 HEBER SPRINGS HIGH SCHOOL	72	58	26	3.43	2.70	22.0	14	29	3.06	2.15	20.5
41695 MONTICELLO HIGH SCHOOL	72	37	41	3.35	2.98	22.4	35	14	2.61	2.12	18.9
42280 SILOAM SPRINGS HIGH SCHOOL	72	57	28	3.38	2.61	23.4	15	13	3.04	1.55	20.3
40115 BATESVILLE HIGH SCHOOL	70	45	24	3.47	3.16	23.3	25	16	2.94	2.16	20.3
40460 CLARKSVILLE HIGH SCHOOL	70	54	28	3.41	2.87	22.2	16	0	2.69	2.19	15.7
41125 HOPE HIGH SCHOOL	70	35	6	3.32	2.91	19.5	35	0	2.80	2.09	15.5
41655 MENA HIGH SCHOOL	69	45	18	3.43	2.65	22.2	24	4	2.77	1.55	18.1
41930 OZARK HIGH SCHOOL	68	56	32	3.44	2.76	22.2	12	17	2.95	1.61	19.4
42365 STUTTGART HIGH SCHOOL	67	50	26	3.16	2.46	20.9	17	6	2.62	2.00	16.2
41440 MOUNT ST MARY ACADEMY	65	55	24	3.47	3.19	23.5	10	20	3.03	2.77	20.2
40805 FORREST CITY HIGH SCHOOL	64	31	6	3.18	2.84	19.0	33	0	2.84	1.92	15.5

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name		N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	Average			% Meeting All Four Benchmarks	Average				
				HS GPA	Fall GPA	ACT Comp		HS GPA	Fall GPA	ACT Comp		
42403	ARKANSAS HIGH SCHOOL	63	49	14	3.20	2.67	19.6	14	0	2.77	2.17	14.7
-----	All Other High Schools	6249	4730	--	--	--	--	1519	--	--	--	--
999999	All High Schools	13907	10517	25	3.34	2.72	22.0	3390	10	2.83	2.00	18.2

Suggested References for Developing College Readiness Skills

- A. **On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>
- B. **Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>
- C. **The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas

2012-2013 Freshmen - Public Institutions

ACT Code: 009998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Arkansas Custom Addendum Chart and Tables

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
40320	CABOT HIGH SCHOOL	338	94	28	292	86	46	14	264	78	74	22	300	89	38	11
40175	BENTONVILLE HIGH SCHOOL	313	75	24	297	95	16	5	247	79	66	21	279	89	34	11
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	94	34	221	80	55	20	212	77	64	23	241	87	35	13
40770	FAYETTEVILLE SR HIGH SCHOOL	259	60	23	232	90	27	10	212	82	47	18	234	90	25	10
41422	CENTRAL HIGH SCHOOL	237	93	39	198	84	39	16	154	65	83	35	202	85	35	15
40837	SOUTHSIDE HIGH SCHOOL	225	47	21	209	93	16	7	190	84	35	16	211	94	14	6
42147	HAR-BER HIGH SCHOOL	198	73	37	165	83	33	17	143	72	55	28	166	84	32	16
42165	ROGERS HIGH SCHOOL	190	62	33	161	85	29	15	147	77	43	23	169	89	21	11
40310	BRYANT HIGH SCHOOL	189	56	30	165	87	24	13	147	78	42	22	171	90	18	10
40690	EL DORADO HIGH SCHOOL	183	94	51	120	66	63	34	109	60	74	40	128	70	55	30
42195	RUSSELLVILLE HIGH SCHOOL	183	69	38	141	77	42	23	137	75	46	25	146	80	37	20
42500	VAN BUREN HIGH SCHOOL	182	58	32	155	85	27	15	137	75	45	25	162	89	20	11
42168	HERITAGE HIGH SCHOOL	174	72	41	143	82	31	18	119	68	55	32	139	80	35	20
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	76	45	135	80	33	20	106	63	62	37	141	84	27	16
42615	WEST MEMPHIS HIGH SCHOOL	164	113	69	87	53	77	47	66	40	98	60	83	51	81	49
41270	JONESBORO HIGH SCHOOL	155	43	28	138	89	17	11	120	77	35	23	134	86	21	14
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	54	35	122	79	32	21	112	73	42	27	123	80	31	20
41155	LAKE HAMILTON HIGH SCHOOL	149	58	39	122	82	27	18	103	69	46	31	123	83	26	17
41560	MARION SENIOR HIGH SCHOOL	147	70	48	101	69	46	31	91	62	56	38	114	78	33	22
40955	GREENWOOD HIGH SCHOOL	146	29	20	130	89	16	11	125	86	21	14	137	94	9	6
41740	MOUNTAIN HOME HS CAR ACAD	142	53	37	111	78	31	22	98	69	44	31	121	85	21	15
40170	BENTON HIGH SCHOOL	141	21	15	131	93	10	7	126	89	15	11	131	93	10	7
41160	LAKESIDE HIGH SCHOOL	137	35	26	117	85	20	15	112	82	25	18	116	85	21	15
42530	VILONIA HIGH SCHOOL	123	30	24	111	90	12	10	100	81	23	19	113	92	10	8
42045	WHITE HALL HIGH SCHOOL	117	48	41	94	80	23	20	79	68	38	32	101	86	16	14
42030	PINE BLUFF HIGH SCHOOL	114	73	64	58	51	56	49	57	50	57	50	79	69	35	31
40000	ALMA HIGH SCHOOL	109	24	22	98	90	11	10	89	82	20	18	101	93	8	7
41420	CATHOLIC HIGH SCHOOL	109	13	12	103	94	6	6	101	93	8	7	108	99	1	1
42265	SHERIDAN HIGH SCHOOL	108	24	22	94	87	14	13	90	83	18	17	97	90	11	10
40145	BEEBE HIGH SCHOOL	106	36	34	88	83	18	17	76	72	30	28	90	85	16	15
41500	MAGNOLIA HIGH SCHOOL	105	44	42	74	70	31	30	70	67	35	33	73	70	32	30

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
41815	NETTLETON HIGH SCHOOL	103	33	32	84	82	19	18	74	72	29	28	93	90	10	10
41443	PARKVIEW ARTS SCI MAGNET HS	103	51	50	82	80	21	20	56	54	47	46	81	79	22	21
40835	NORTHSIDE HIGH SCHOOL	102	50	49	79	77	23	23	64	63	38	37	84	82	18	18
42250	SEARCY HIGH SCHOOL	102	34	33	84	82	18	18	80	78	22	22	87	85	15	15
42040	WATSON CHAPEL HIGH SCHOOL	98	50	51	69	70	29	30	58	59	40	41	69	70	29	30
42720	WYNNE HIGH SCHOOL	96	42	44	67	70	29	30	70	73	26	27	71	74	25	26
40240	BLYTHEVILLE HIGH SCHOOL	89	63	71	52	58	37	42	30	34	59	66	49	55	40	45
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	39	44	64	72	25	28	55	62	34	38	64	72	25	28
41950	GREENE COUNTY TECH HS	87	30	34	69	79	18	21	66	76	21	24	66	76	21	24
40935	GREENBRIER HIGH SCHOOL	83	29	35	66	80	17	20	62	75	21	25	68	82	15	18
41025	HARRISON HIGH SCHOOL	83	29	35	70	84	13	16	61	73	22	27	71	86	12	14
41272	VALLEY VIEW HIGH SCHOOL	82	14	17	76	93	6	7	72	88	10	12	78	95	4	5
40540	CROSSETT HIGH SCHOOL	78	45	58	46	59	32	41	40	51	38	49	52	67	26	33
40760	FARMINGTON HIGH SCHOOL	78	24	31	71	91	7	9	57	73	21	27	67	86	11	14
41075	CENTRAL HIGH SCHOOL	74	56	76	49	66	25	34	22	30	52	70	40	54	34	46
40605	DE QUEEN HIGH SCHOOL	74	33	45	51	69	23	31	54	73	20	27	61	82	13	18
41710	MORRILTON HIGH SCHOOL	74	33	45	59	80	15	20	51	69	23	31	57	77	17	23
41060	HEBER SPRINGS HIGH SCHOOL	72	14	19	64	89	8	11	62	86	10	14	64	89	8	11
41695	MONTICELLO HIGH SCHOOL	72	35	49	51	71	21	29	46	64	26	36	48	67	24	33
42280	SILAM SPRINGS HIGH SCHOOL	72	19	26	65	90	7	10	58	81	14	19	64	89	8	11
40115	BATESVILLE HIGH SCHOOL	70	22	31	57	81	13	19	52	74	18	26	59	84	11	16
40460	CLARKSVILLE HIGH SCHOOL	70	30	43	46	66	24	34	48	69	22	31	58	83	12	17
41125	HOPE HIGH SCHOOL	70	38	54	39	56	31	44	41	59	29	41	46	66	24	34
41655	MENA HIGH SCHOOL	69	28	41	50	72	19	28	48	70	21	30	60	87	9	13
41930	OZARK HIGH SCHOOL	68	23	34	53	78	15	22	49	72	19	28	60	88	8	12
42365	STUTTGART HIGH SCHOOL	67	39	58	44	66	23	34	31	46	36	54	46	69	21	31
41440	MOUNT ST MARY ACADEMY	65	18	28	63	97	2	3	49	75	16	25	59	91	6	9
40805	FORREST CITY HIGH SCHOOL	64	51	80	28	44	36	56	20	31	44	69	29	45	35	55
42403	ARKANSAS HIGH SCHOOL	63	40	63	33	52	30	48	33	52	30	48	38	60	25	40
----	All Other High Schools	6249	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13907	5615	40	10777	77	3130	23	9432	68	4475	32	11178	80	2729	20

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
40320	CABOT HIGH SCHOOL	338	0	0%	0	0%	0	0%
40175	BENTONVILLE HIGH SCHOOL	313	0	0%	0	0%	0	0%
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	0	0%	0	0%	0	0%
40770	FAYETTEVILLE SR HIGH SCHOOL	259	0	0%	0	0%	0	0%
41422	CENTRAL HIGH SCHOOL	237	0	0%	0	0%	0	0%
40837	SOUTHSIDE HIGH SCHOOL	225	0	0%	0	0%	0	0%
42147	HAR-BER HIGH SCHOOL	198	0	0%	0	0%	0	0%
42165	ROGERS HIGH SCHOOL	190	0	0%	0	0%	0	0%
40310	BRYANT HIGH SCHOOL	189	0	0%	0	0%	0	0%
40690	EL DORADO HIGH SCHOOL	183	0	0%	0	0%	0	0%
42195	RUSSELLVILLE HIGH SCHOOL	183	0	0%	0	0%	0	0%
42500	VAN BUREN HIGH SCHOOL	182	0	0%	0	0%	0	0%
42168	HERITAGE HIGH SCHOOL	174	0	0%	0	0%	0	0%
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	0	0%	0	0%	0	0%
42615	WEST MEMPHIS HIGH SCHOOL	164	0	0%	0	0%	0	0%
41270	JONESBORO HIGH SCHOOL	155	0	0%	0	0%	0	0%
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	0	0%	0	0%	0	0%
41155	LAKE HAMILTON HIGH SCHOOL	149	0	0%	0	0%	0	0%
41560	MARION SENIOR HIGH SCHOOL	147	0	0%	0	0%	0	0%
40955	GREENWOOD HIGH SCHOOL	146	0	0%	0	0%	0	0%
41740	MOUNTAIN HOME HS CAR ACAD	142	0	0%	0	0%	0	0%
40170	BENTON HIGH SCHOOL	141	0	0%	0	0%	0	0%
41160	LAKESIDE HIGH SCHOOL	137	0	0%	0	0%	0	0%
42530	VILONIA HIGH SCHOOL	123	0	0%	0	0%	0	0%
42045	WHITE HALL HIGH SCHOOL	117	0	0%	0	0%	0	0%
42030	PINE BLUFF HIGH SCHOOL	114	0	0%	0	0%	0	0%
40000	ALMA HIGH SCHOOL	109	0	0%	0	0%	0	0%
41420	CATHOLIC HIGH SCHOOL	109	0	0%	0	0%	0	0%
42265	SHERIDAN HIGH SCHOOL	108	0	0%	0	0%	0	0%
40145	BEEBE HIGH SCHOOL	106	0	0%	0	0%	0	0%
41500	MAGNOLIA HIGH SCHOOL	105	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
41815	NETTLETON HIGH SCHOOL	103	0	0%	0	0%	0	0%
41443	PARKVIEW ARTS SCI MAGNET HS	103	0	0%	0	0%	0	0%
40835	NORTHSIDE HIGH SCHOOL	102	0	0%	0	0%	0	0%
42250	SEARCY HIGH SCHOOL	102	0	0%	0	0%	0	0%
42040	WATSON CHAPEL HIGH SCHOOL	98	0	0%	0	0%	0	0%
42720	WYNNE HIGH SCHOOL	96	0	0%	0	0%	0	0%
40240	BLYTHEVILLE HIGH SCHOOL	89	0	0%	0	0%	0	0%
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	0	0%	0	0%	0	0%
41950	GREENE COUNTY TECH HS	87	0	0%	0	0%	0	0%
40935	GREENBRIER HIGH SCHOOL	83	0	0%	0	0%	0	0%
41025	HARRISON HIGH SCHOOL	83	0	0%	0	0%	0	0%
41272	VALLEY VIEW HIGH SCHOOL	82	0	0%	0	0%	0	0%
40540	CROSSETT HIGH SCHOOL	78	0	0%	0	0%	0	0%
40760	FARMINGTON HIGH SCHOOL	78	0	0%	0	0%	0	0%
41075	CENTRAL HIGH SCHOOL	74	0	0%	0	0%	0	0%
40605	DE QUEEN HIGH SCHOOL	74	0	0%	0	0%	0	0%
41710	MORRILTON HIGH SCHOOL	74	0	0%	0	0%	0	0%
41060	HEBER SPRINGS HIGH SCHOOL	72	0	0%	0	0%	0	0%
41695	MONTICELLO HIGH SCHOOL	72	0	0%	0	0%	0	0%
42280	SILOAM SPRINGS HIGH SCHOOL	72	0	0%	0	0%	0	0%
40115	BATESVILLE HIGH SCHOOL	70	0	0%	0	0%	0	0%
40460	CLARKSVILLE HIGH SCHOOL	70	0	0%	0	0%	0	0%
41125	HOPE HIGH SCHOOL	70	0	0%	0	0%	0	0%
41655	MENA HIGH SCHOOL	69	0	0%	0	0%	0	0%
41930	OZARK HIGH SCHOOL	68	0	0%	0	0%	0	0%
42365	STUTTGART HIGH SCHOOL	67	0	0%	0	0%	0	0%
41440	MOUNT ST MARY ACADEMY	65	0	0%	0	0%	0	0%
40805	FORREST CITY HIGH SCHOOL	64	0	0%	0	0%	0	0%
42403	ARKANSAS HIGH SCHOOL	63	0	0%	0	0%	0	0%
----	All Other High Schools	6249	--	--	--	--	--	--
999999	All High Schools	13907	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
40320	CABOT HIGH SCHOOL	338	35	52	16	88	71	76	19	79	16	69	104	51	41	40	18	90	73	76
40175	BENTONVILLE HIGH SCHOOL	313	12	21	18	105	89	68	5	56	22	67	117	46	14	43	14	75	75	92
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	36	32	20	79	54	55	13	76	15	72	65	35	29	35	22	70	50	70
40770	FAYETTEVILLE SR HIGH SCHOOL	259	24	16	9	65	70	75	9	48	15	48	82	57	11	25	10	68	69	76
41422	CENTRAL HIGH SCHOOL	237	29	27	14	66	60	41	34	76	9	48	48	22	33	38	11	63	40	52
40837	SOUTHSIDE HIGH SCHOOL	225	23	18	17	66	56	45	11	48	17	59	67	23	21	27	10	64	57	46
42147	HAR-BER HIGH SCHOOL	198	23	24	17	70	42	22	10	48	13	61	57	9	22	42	10	53	40	31
42165	ROGERS HIGH SCHOOL	190	29	17	12	58	47	27	7	41	3	55	66	18	18	30	9	58	37	38
40310	BRYANT HIGH SCHOOL	189	15	25	12	52	51	34	9	48	11	60	48	13	15	28	7	54	49	36
40690	EL DORADO HIGH SCHOOL	183	49	33	12	44	27	18	29	65	11	41	31	6	40	44	6	49	25	19
42195	RUSSELLVILLE HIGH SCHOOL	183	29	21	15	51	45	22	14	45	17	55	38	14	27	25	12	46	37	36
42500	VAN BUREN HIGH SCHOOL	182	23	24	10	56	35	34	11	56	10	39	52	14	15	43	8	40	37	39
42168	HERITAGE HIGH SCHOOL	174	20	36	13	46	36	23	9	37	11	53	50	14	18	27	10	55	26	38
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	31	33	13	49	30	12	9	55	8	49	34	13	25	35	7	40	29	32
42615	WEST MEMPHIS HIGH SCHOOL	164	67	21	15	36	16	9	42	63	9	25	20	5	60	42	8	32	10	12
41270	JONESBORO HIGH SCHOOL	155	17	19	13	43	36	27	11	45	14	33	42	10	16	33	7	37	36	26
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	24	25	6	44	37	18	13	45	10	39	40	7	26	23	5	39	46	15
41155	LAKE HAMILTON HIGH SCHOOL	149	24	26	8	50	22	19	9	48	11	38	35	8	25	29	6	45	30	14
41560	MARION SENIOR HIGH SCHOOL	147	31	23	7	45	28	13	16	50	6	41	30	4	33	25	8	39	25	17
40955	GREENWOOD HIGH SCHOOL	146	12	24	10	47	28	25	7	28	9	38	42	22	11	23	13	44	26	29
41740	MOUNTAIN HOME HS CAR ACAD	142	22	18	6	34	42	20	6	43	4	33	42	14	11	22	3	41	32	33
40170	BENTON HIGH SCHOOL	141	7	7	10	42	45	30	1	11	10	51	54	14	13	20	7	34	30	37
41160	LAKESIDE HIGH SCHOOL	137	13	15	6	35	43	25	6	24	8	43	45	11	19	22	4	36	34	22
42530	VILONIA HIGH SCHOOL	123	8	14	6	51	29	15	4	34	11	46	26	2	6	24	7	36	30	20
42045	WHITE HALL HIGH SCHOOL	117	25	12	8	38	26	8	15	42	3	33	20	4	22	14	12	34	22	13
42030	PINE BLUFF HIGH SCHOOL	114	46	26	6	24	9	3	28	55	11	17	3	0	43	33	7	21	8	2
40000	ALMA HIGH SCHOOL	109	10	11	5	36	27	20	6	27	6	32	31	7	5	10	7	28	24	35
41420	CATHOLIC HIGH SCHOOL	109	2	8	5	34	29	31	1	16	7	23	36	26	3	6	7	33	32	28
42265	SHERIDAN HIGH SCHOOL	108	10	12	5	33	23	25	5	14	14	33	29	13	6	16	7	27	21	31
40145	BEEBE HIGH SCHOOL	106	13	14	12	32	21	14	5	34	7	25	23	12	12	17	8	28	23	18
41500	MAGNOLIA HIGH SCHOOL	105	26	12	9	27	19	12	12	36	8	24	18	7	21	25	2	32	15	10
41815	NETTLETON HIGH SCHOOL	103	13	17	2	38	20	13	6	36	5	30	21	5	10	22	6	27	25	13
41443	PARKVIEW ARTS SCI MAGNET HS	103	18	16	7	34	12	16	14	43	5	21	19	1	15	25	8	20	21	14

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
40835	NORTHSIDE HIGH SCHOOL	102	23	18	3	35	17	6	7	35	13	22	21	4	18	14	11	35	10	14
42250	SEARCY HIGH SCHOOL	102	10	20	9	32	21	10	4	28	9	25	29	7	9	15	11	33	17	17
42040	WATSON CHAPEL HIGH SCHOOL	98	28	12	12	24	17	5	24	33	6	21	12	2	25	22	2	26	13	10
42720	WYNNE HIGH SCHOOL	96	20	19	8	27	16	6	8	24	12	30	19	3	17	24	0	31	18	6
40240	BLYTHEVILLE HIGH SCHOOL	89	34	15	5	20	9	6	24	39	6	8	10	2	28	24	4	16	6	11
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	21	9	9	31	18	1	13	27	3	32	12	2	23	19	2	28	10	7
41950	GREENE COUNTY TECH HS	87	11	15	7	28	19	7	3	29	7	15	29	4	12	21	9	26	16	3
40935	GREENBRIER HIGH SCHOOL	83	17	13	5	25	12	11	6	23	6	21	22	5	14	10	4	27	18	10
41025	HARRISON HIGH SCHOOL	83	6	9	5	29	21	13	2	23	5	24	21	8	3	15	2	32	14	17
41272	VALLEY VIEW HIGH SCHOOL	82	5	10	2	25	20	20	1	17	3	26	30	5	2	9	2	28	22	19
40540	CROSSETT HIGH SCHOOL	78	31	11	3	21	7	5	12	37	3	16	8	2	19	15	10	17	12	5
40760	FARMINGTON HIGH SCHOOL	78	4	12	9	23	20	10	4	20	7	20	20	7	6	15	4	31	13	9
41075	CENTRAL HIGH SCHOOL	74	26	15	2	20	9	2	29	33	5	5	2	0	30	19	4	15	6	0
40605	DE QUEEN HIGH SCHOOL	74	22	10	4	19	10	9	10	26	5	23	7	3	20	16	5	14	11	8
41710	MORRILTON HIGH SCHOOL	74	8	12	4	21	15	14	2	32	7	15	17	1	11	15	2	17	20	9
41060	HEBER SPRINGS HIGH SCHOOL	72	13	6	4	15	19	15	2	19	5	23	20	3	14	12	5	17	13	11
41695	MONTICELLO HIGH SCHOOL	72	17	9	7	18	14	7	7	23	7	17	11	7	15	14	6	21	7	9
42280	SILOAM SPRINGS HIGH SCHOOL	72	6	7	6	25	15	13	1	14	8	19	20	10	6	8	9	21	15	13
40115	BATESVILLE HIGH SCHOOL	70	9	7	6	17	20	11	4	18	3	26	13	6	8	9	3	20	16	14
40460	CLARKSVILLE HIGH SCHOOL	70	13	13	3	22	14	5	6	22	6	17	14	5	10	12	2	21	14	11
41125	HOPE HIGH SCHOOL	70	36	10	5	11	6	2	19	26	5	17	3	0	28	15	1	18	5	3
41655	MENA HIGH SCHOOL	69	13	11	5	21	14	5	3	24	5	19	15	3	11	11	3	24	14	6
41930	OZARK HIGH SCHOOL	68	12	6	5	21	16	8	2	26	1	16	19	4	8	8	2	26	14	10
42365	STUTTGART HIGH SCHOOL	67	22	9	4	13	12	7	17	22	2	9	11	6	16	13	3	19	11	5
41440	MOUNT ST MARY ACADEMY	65	3	0	4	21	24	13	1	22	7	15	15	5	6	5	2	14	23	15
40805	FORREST CITY HIGH SCHOOL	64	29	9	5	15	4	2	18	31	6	6	2	1	31	17	2	10	1	3
42403	ARKANSAS HIGH SCHOOL	63	24	12	4	14	4	5	11	26	4	14	7	1	21	18	3	8	9	4
----	All Other High Schools	6249	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13907	2481	2017	928	4003	2760	1718	1357	4334	906	3420	3035	855	2242	2528	782	3677	2528	2150
999999	All Percent	100	18	15	7	29	20	12	10	31	7	25	22	6	16	18	6	26	18	15

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
40320	CABOT HIGH SCHOOL	338	1	1	6	9	11	7	132	16	30	2
40175	BENTONVILLE HIGH SCHOOL	313	0	2	7	6	8	2	153	6	24	4
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	0	6	23	21	16	2	107	12	15	3
40770	FAYETTEVILLE SR HIGH SCHOOL	259	1	0	2	8	14	1	134	5	21	8
41422	CENTRAL HIGH SCHOOL	237	0	1	4	6	3	2	82	19	26	8
40837	SOUTHSIDE HIGH SCHOOL	225	1	0	4	5	7	3	88	8	20	2
42147	HAR-BER HIGH SCHOOL	198	1	0	4	8	1	4	65	12	26	8
42165	ROGERS HIGH SCHOOL	190	0	4	4	11	4	2	88	9	13	3
40310	BRYANT HIGH SCHOOL	189	0	2	9	3	2	3	64	12	14	3
40690	EL DORADO HIGH SCHOOL	183	1	7	6	12	3	1	58	18	16	4
42195	RUSSELLVILLE HIGH SCHOOL	183	0	1	5	4	1	0	53	4	16	2
42500	VAN BUREN HIGH SCHOOL	182	0	0	2	4	10	4	77	13	26	4
42168	HERITAGE HIGH SCHOOL	174	1	4	7	21	6	3	65	13	7	2
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	0	2	0	12	4	0	60	14	14	2
42615	WEST MEMPHIS HIGH SCHOOL	164	1	1	5	17	4	4	38	25	11	19
41270	JONESBORO HIGH SCHOOL	155	0	1	5	3	3	1	80	11	18	5
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	0	1	2	4	6	1	70	10	9	3
41155	LAKE HAMILTON HIGH SCHOOL	149	0	1	4	12	4	2	64	8	6	1
41560	MARION SENIOR HIGH SCHOOL	147	1	4	0	11	20	10	42	9	22	7
40955	GREENWOOD HIGH SCHOOL	146	0	3	6	5	0	0	59	3	11	0
41740	MOUNTAIN HOME HS CAR ACAD	142	0	0	0	6	3	1	68	14	14	3
40170	BENTON HIGH SCHOOL	141	2	0	4	4	15	3	72	1	14	1
41160	LAKESIDE HIGH SCHOOL	137	0	0	1	5	5	0	70	10	20	1
42530	VILONIA HIGH SCHOOL	123	1	0	9	5	7	0	43	7	10	0
42045	WHITE HALL HIGH SCHOOL	117	1	1	5	4	6	3	35	6	8	0
42030	PINE BLUFF HIGH SCHOOL	114	2	3	2	2	9	10	32	20	3	5
40000	ALMA HIGH SCHOOL	109	0	0	0	2	6	0	50	5	2	0
41420	CATHOLIC HIGH SCHOOL	109	1	0	2	1	4	0	55	2	21	2
42265	SHERIDAN HIGH SCHOOL	108	0	0	5	4	6	2	51	3	3	0
40145	BEEBE HIGH SCHOOL	106	1	2	3	5	1	1	31	3	3	1
41500	MAGNOLIA HIGH SCHOOL	105	0	1	2	6	6	1	36	10	13	5
41815	NETTLETON HIGH SCHOOL	103	0	0	3	5	3	0	38	3	9	6

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
41443	PARKVIEW ARTS SCI MAGNET HS	103	0	1	0	1	2	0	23	13	8	5
40835	NORTHSIDE HIGH SCHOOL	102	0	0	0	2	4	1	39	16	7	4
42250	SEARCY HIGH SCHOOL	102	3	5	5	2	3	0	33	2	2	0
42040	WATSON CHAPEL HIGH SCHOOL	98	0	2	6	10	4	1	27	8	5	2
42720	WYNNE HIGH SCHOOL	96	1	1	4	3	6	1	22	5	5	1
40240	BLYTHEVILLE HIGH SCHOOL	89	0	1	1	17	1	2	20	11	3	3
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	0	3	2	3	3	1	31	10	6	2
41950	GREENE COUNTY TECH HS	87	0	0	1	7	2	3	37	6	8	0
40935	GREENBRIER HIGH SCHOOL	83	0	0	7	8	1	0	29	2	8	0
41025	HARRISON HIGH SCHOOL	83	0	0	8	5	6	1	28	6	9	2
41272	VALLEY VIEW HIGH SCHOOL	82	1	1	2	3	4	0	40	3	10	0
40540	CROSSETT HIGH SCHOOL	78	0	0	3	7	0	0	17	9	7	2
40760	FARMINGTON HIGH SCHOOL	78	1	0	2	2	5	1	26	6	7	1
41075	CENTRAL HIGH SCHOOL	74	0	1	0	1	4	8	17	20	0	12
40605	DE QUEEN HIGH SCHOOL	74	0	0	2	3	7	2	26	4	4	0
41710	MORRILTON HIGH SCHOOL	74	1	0	4	9	5	0	21	5	2	0
41060	HEBER SPRINGS HIGH SCHOOL	72	1	1	5	2	3	0	31	1	6	0
41695	MONTICELLO HIGH SCHOOL	72	1	0	7	11	3	1	16	3	4	0
42280	SILAM SPRINGS HIGH SCHOOL	72	0	0	4	4	0	0	25	2	4	0
40115	BATESVILLE HIGH SCHOOL	70	0	1	5	1	2	0	21	3	5	1
40460	CLARKSVILLE HIGH SCHOOL	70	1	0	2	3	0	0	22	7	4	1
41125	HOPE HIGH SCHOOL	70	0	1	5	2	3	3	22	7	3	4
41655	MENA HIGH SCHOOL	69	0	7	1	4	1	1	31	3	2	0
41930	OZARK HIGH SCHOOL	68	0	1	2	3	3	1	32	4	5	0
42365	STUTTGART HIGH SCHOOL	67	1	6	0	2	2	0	16	7	7	8
41440	MOUNT ST MARY ACADEMY	65	0	0	1	1	6	3	33	6	5	3
40805	FORREST CITY HIGH SCHOOL	64	0	2	0	13	2	5	9	8	1	1
42403	ARKANSAS HIGH SCHOOL	63	0	3	0	5	2	1	20	11	4	2
----	All Other High Schools	6249	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13907	63	189	396	734	566	268	4847	1042	997	304
999999	All Percent	100	0	1	3	5	4	2	35	7	7	2

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
40320	CABOT HIGH SCHOOL	338	1	0	231	35	60	11	0	0
40175	BENTONVILLE HIGH SCHOOL	313	2	0	231	15	63	1	1	0
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	2	1	180	46	38	8	1	0
40770	FAYETTEVILLE SR HIGH SCHOOL	259	1	0	180	22	48	4	3	1
41422	CENTRAL HIGH SCHOOL	237	2	2	113	27	80	10	3	0
40837	SOUTHSIDE HIGH SCHOOL	225	1	0	177	15	31	1	0	0
42147	HAR-BER HIGH SCHOOL	198	1	1	125	21	39	11	0	0
42165	ROGERS HIGH SCHOOL	190	1	0	122	26	38	3	0	0
40310	BRYANT HIGH SCHOOL	189	1	1	126	18	38	5	0	0
40690	EL DORADO HIGH SCHOOL	183	0	0	90	54	30	9	0	0
42195	RUSSELLVILLE HIGH SCHOOL	183	1	0	116	35	24	7	0	0
42500	VAN BUREN HIGH SCHOOL	182	0	1	113	21	41	5	1	0
42168	HERITAGE HIGH SCHOOL	174	0	0	114	25	29	6	0	0
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	1	0	106	23	26	8	2	2
42615	WEST MEMPHIS HIGH SCHOOL	164	0	1	49	51	37	24	1	1
41270	JONESBORO HIGH SCHOOL	155	1	0	106	14	31	3	0	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	0	2	99	26	23	4	0	0
41155	LAKE HAMILTON HIGH SCHOOL	149	4	1	108	23	10	3	0	0
41560	MARION SENIOR HIGH SCHOOL	147	1	0	60	38	40	8	0	0
40955	GREENWOOD HIGH SCHOOL	146	0	0	115	15	14	1	1	0
41740	MOUNTAIN HOME HS CAR ACAD	142	0	0	75	25	35	6	1	0
40170	BENTON HIGH SCHOOL	141	0	0	87	8	44	2	0	0
41160	LAKESIDE HIGH SCHOOL	137	0	1	79	14	38	5	0	0
42530	VILONIA HIGH SCHOOL	123	1	0	87	10	22	2	1	0
42045	WHITE HALL HIGH SCHOOL	117	2	1	67	20	23	0	2	2
42030	PINE BLUFF HIGH SCHOOL	114	1	3	45	43	11	10	1	0
40000	ALMA HIGH SCHOOL	109	1	0	83	7	13	4	1	0
41420	CATHOLIC HIGH SCHOOL	109	0	0	64	5	39	1	0	0
42265	SHERIDAN HIGH SCHOOL	108	2	0	72	13	20	1	0	0
40145	BEEBE HIGH SCHOOL	106	5	1	74	16	9	1	0	0
41500	MAGNOLIA HIGH SCHOOL	105	0	0	52	18	22	13	0	0
41815	NETTLETON HIGH SCHOOL	103	1	0	58	13	24	6	1	0
41443	PARKVIEW ARTS SCI MAGNET HS	103	1	1	56	10	23	10	2	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
40835	NORTHSIDE HIGH SCHOOL	102	1	0	65	16	13	7	0	0
42250	SEARCY HIGH SCHOOL	102	0	1	64	12	20	5	0	0
42040	WATSON CHAPEL HIGH SCHOOL	98	0	1	59	22	9	6	1	0
42720	WYNNE HIGH SCHOOL	96	0	0	55	26	12	3	0	0
40240	BLYTHEVILLE HIGH SCHOOL	89	1	4	35	30	15	2	1	1
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	0	1	37	16	26	8	1	0
41950	GREENE COUNTY TECH HS	87	1	0	54	16	14	2	0	0
40935	GREENBRIER HIGH SCHOOL	83	0	0	47	9	13	2	6	6
41025	HARRISON HIGH SCHOOL	83	2	0	51	9	17	4	0	0
41272	VALLEY VIEW HIGH SCHOOL	82	0	0	56	6	20	0	0	0
40540	CROSSETT HIGH SCHOOL	78	0	1	34	23	12	8	0	0
40760	FARMINGTON HIGH SCHOOL	78	0	0	49	6	22	1	0	0
41075	CENTRAL HIGH SCHOOL	74	0	1	39	15	10	7	0	2
40605	DE QUEEN HIGH SCHOOL	74	2	0	35	19	14	2	0	2
41710	MORRILTON HIGH SCHOOL	74	4	0	36	11	17	4	2	0
41060	HEBER SPRINGS HIGH SCHOOL	72	0	0	49	6	15	2	0	0
41695	MONTICELLO HIGH SCHOOL	72	0	0	44	18	7	3	0	0
42280	SILAM SPRINGS HIGH SCHOOL	72	0	0	47	5	18	2	0	0
40115	BATESVILLE HIGH SCHOOL	70	0	0	49	12	8	1	0	0
40460	CLARKSVILLE HIGH SCHOOL	70	0	0	38	21	8	3	0	0
41125	HOPE HIGH SCHOOL	70	3	0	25	26	11	5	0	0
41655	MENA HIGH SCHOOL	69	2	0	30	17	16	1	2	1
41930	OZARK HIGH SCHOOL	68	2	0	38	8	13	7	0	0
42365	STUTTGART HIGH SCHOOL	67	0	0	31	14	13	9	0	0
41440	MOUNT ST MARY ACADEMY	65	0	0	55	2	8	0	0	0
40805	FORREST CITY HIGH SCHOOL	64	0	0	22	31	5	5	1	0
42403	ARKANSAS HIGH SCHOOL	63	0	1	28	25	5	4	0	0
----	All Other High Schools	6249	--	--	--	--	--	--	--	--
999999	All High Schools	13907	125	71	8000	2439	2564	568	88	52
999999	All Percent	100	1	1	58	18	18	4	1	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
			Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
40320	CABOT HIGH SCHOOL	338	52	27	35	44	56	23	80	10	75	15	84	6	143	3	140	6	143	3
40175	BENTONVILLE HIGH SCHOOL	313	55	12	35	32	47	20	110	2	95	17	106	6	95	0	89	6	94	1
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	45	33	39	39	52	26	65	13	62	16	73	5	93	6	95	4	97	2
40770	FAYETTEVILLE SR HIGH SCHOOL	259	22	14	18	18	25	11	81	8	74	15	81	8	97	1	93	5	96	2
41422	CENTRAL HIGH SCHOOL	237	53	18	29	42	54	17	70	15	58	27	73	12	52	2	52	2	53	1
40837	SOUTHSIDE HIGH SCHOOL	225	46	12	41	17	45	13	74	3	63	14	77	0	76	1	75	2	76	1
42147	HAR-BER HIGH SCHOOL	198	28	15	17	26	32	11	46	10	39	17	43	13	74	7	75	6	75	6
42165	ROGERS HIGH SCHOOL	190	42	15	28	29	43	14	42	7	43	6	43	6	65	2	64	3	66	1
40310	BRYANT HIGH SCHOOL	189	31	16	24	23	40	7	66	4	58	12	64	6	52	2	53	1	51	3
40690	EL DORADO HIGH SCHOOL	183	33	44	26	51	37	40	38	15	36	17	43	10	38	2	38	2	38	2
42195	RUSSELLVILLE HIGH SCHOOL	183	21	24	16	29	25	20	48	14	50	12	48	14	64	3	65	2	66	1
42500	VAN BUREN HIGH SCHOOL	182	22	11	13	20	28	5	49	10	42	17	47	12	78	4	76	6	80	2
42168	HERITAGE HIGH SCHOOL	174	46	17	28	35	41	22	41	6	37	10	40	7	42	1	41	2	42	1
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	28	12	15	25	30	10	49	13	38	24	51	11	46	1	43	4	45	2
42615	WEST MEMPHIS HIGH SCHOOL	164	21	42	13	50	18	45	28	25	15	38	29	24	34	3	33	4	32	5
41270	JONESBORO HIGH SCHOOL	155	23	9	13	19	22	10	42	3	36	9	40	5	65	1	64	2	64	2
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	33	16	28	21	32	17	36	10	32	14	34	12	42	5	43	4	46	1
41155	LAKE HAMILTON HIGH SCHOOL	149	21	14	12	23	20	15	37	5	26	16	37	5	60	3	60	3	60	3
41560	MARION SENIOR HIGH SCHOOL	147	10	29	9	30	18	21	25	12	21	16	27	10	62	5	59	8	65	2
40955	GREENWOOD HIGH SCHOOL	146	28	10	26	12	32	6	43	3	41	5	45	1	48	0	48	0	48	0
41740	MOUNTAIN HOME HS CAR ACAD	142	28	22	26	24	34	16	28	8	24	12	33	3	47	0	40	7	45	2
40170	BENTON HIGH SCHOOL	141	25	5	24	6	26	4	60	4	57	7	59	5	35	1	35	1	35	1
41160	LAKESIDE HIGH SCHOOL	137	22	9	17	14	20	11	41	7	39	9	41	7	46	2	47	1	47	1
42530	VILONIA HIGH SCHOOL	123	22	10	22	10	24	8	45	2	39	8	45	2	37	0	35	2	37	0
42045	WHITE HALL HIGH SCHOOL	117	12	11	9	14	15	8	31	5	25	11	30	6	46	2	40	8	47	1
42030	PINE BLUFF HIGH SCHOOL	114	28	36	30	34	43	21	17	12	16	13	19	10	11	4	10	5	14	1
40000	ALMA HIGH SCHOOL	109	3	3	1	5	3	3	18	6	16	8	21	3	69	1	68	2	70	0
41420	CATHOLIC HIGH SCHOOL	109	35	3	32	6	37	1	22	1	23	0	23	0	34	0	34	0	34	0
42265	SHERIDAN HIGH SCHOOL	108	14	10	12	12	16	8	36	4	34	6	37	3	39	0	39	0	39	0
40145	BEEBE HIGH SCHOOL	106	33	8	26	15	33	8	21	6	20	7	22	5	32	1	29	4	32	1
41500	MAGNOLIA HIGH SCHOOL	105	9	13	8	14	9	13	22	14	20	16	23	13	35	2	34	3	34	3
41815	NETTLETON HIGH SCHOOL	103	19	13	16	16	24	8	30	2	24	8	31	1	29	2	30	1	30	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
			Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
41443	PARKVIEW ARTS SCI MAGNET HS	103	30	10	13	27	28	12	24	6	19	11	26	4	24	2	23	3	23	3
40835	NORTHSIDE HIGH SCHOOL	102	21	9	10	20	21	9	25	7	21	11	28	4	33	7	33	7	35	5
42250	SEARCY HIGH SCHOOL	102	18	5	13	10	16	7	28	10	31	7	33	5	33	2	34	1	33	2
42040	WATSON CHAPEL HIGH SCHOOL	98	12	12	10	14	12	12	27	9	19	17	28	8	24	1	24	1	23	2
42720	WYNNE HIGH SCHOOL	96	28	20	30	18	30	18	28	8	29	7	29	7	9	0	9	0	9	0
40240	BLYTHEVILLE HIGH SCHOOL	89	20	22	7	35	18	24	16	9	13	12	15	10	13	0	10	3	12	1
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	14	13	9	18	16	11	22	3	17	8	22	3	22	3	23	2	21	4
41950	GREENE COUNTY TECH HS	87	7	11	9	9	9	9	22	3	16	9	18	7	35	4	36	3	35	4
40935	GREENBRIER HIGH SCHOOL	83	7	4	5	6	8	3	19	4	16	7	18	5	28	1	29	0	29	0
41025	HARRISON HIGH SCHOOL	83	15	8	11	12	16	7	18	2	14	6	17	3	33	1	32	2	33	1
41272	VALLEY VIEW HIGH SCHOOL	82	10	6	7	9	13	3	17	0	17	0	16	1	39	0	39	0	39	0
40540	CROSSETT HIGH SCHOOL	78	6	21	5	22	12	15	21	7	19	9	21	7	16	2	13	5	16	2
40760	FARMINGTON HIGH SCHOOL	78	8	3	1	10	7	4	22	2	18	6	21	3	36	1	35	2	35	2
41075	CENTRAL HIGH SCHOOL	74	13	12	6	19	10	15	22	7	9	20	20	9	13	0	5	8	9	4
40605	DE QUEEN HIGH SCHOOL	74	19	12	17	14	24	7	12	6	16	2	15	3	20	0	19	1	20	0
41710	MORRILTON HIGH SCHOOL	74	11	11	10	12	11	11	17	2	13	6	15	4	28	0	25	3	27	1
41060	HEBER SPRINGS HIGH SCHOOL	72	8	5	8	5	8	5	17	3	17	3	17	3	35	0	34	1	35	0
41695	MONTICELLO HIGH SCHOOL	72	15	15	12	18	13	17	13	4	11	6	12	5	21	0	21	0	21	0
42280	SILOAM SPRINGS HIGH SCHOOL	72	15	4	14	5	15	4	19	2	14	7	18	3	28	0	27	1	28	0
40115	BATESVILLE HIGH SCHOOL	70	8	9	6	11	9	8	13	3	12	4	14	2	32	1	31	2	32	1
40460	CLARKSVILLE HIGH SCHOOL	70	4	16	5	15	10	10	16	4	14	6	18	2	26	3	29	0	29	0
41125	HOPE HIGH SCHOOL	70	9	20	13	16	11	18	14	9	14	9	18	5	14	2	13	3	15	1
41655	MENA HIGH SCHOOL	69	7	7	6	8	10	4	22	2	22	2	23	1	14	3	15	2	17	0
41930	OZARK HIGH SCHOOL	68	8	4	3	9	11	1	15	9	16	8	19	5	29	0	28	1	29	0
42365	STUTT GART HIGH SCHOOL	67	9	14	6	17	9	14	15	5	7	13	16	4	14	0	13	1	14	0
41440	MOUNT ST MARY ACADEMY	65	11	1	2	10	9	3	14	1	12	3	13	2	34	0	33	1	33	1
40805	FORREST CITY HIGH SCHOOL	64	5	18	6	17	7	16	16	11	9	18	16	11	5	3	4	4	4	4
42403	ARKANSAS HIGH SCHOOL	63	9	14	7	16	11	12	8	10	10	8	9	9	16	3	15	4	16	3
----	All Other High Schools	6249	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13907	2176	1680	1639	2217	2410	1446	3362	851	2893	1320	3454	759	4437	273	4245	465	4475	235
999999	All Percent	100	16	12	12	16	17	10	24	6	21	9	25	5	32	2	31	3	32	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

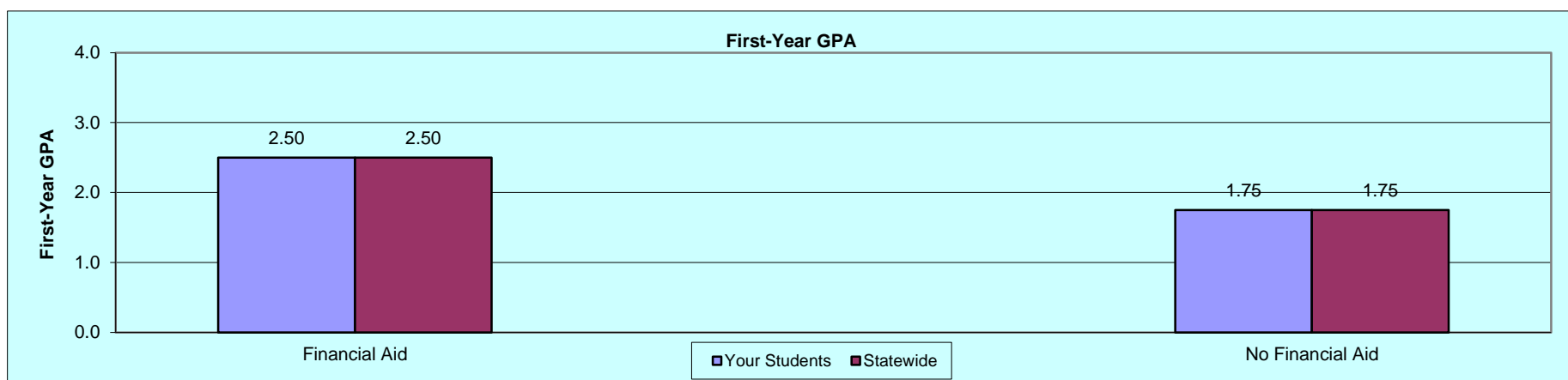
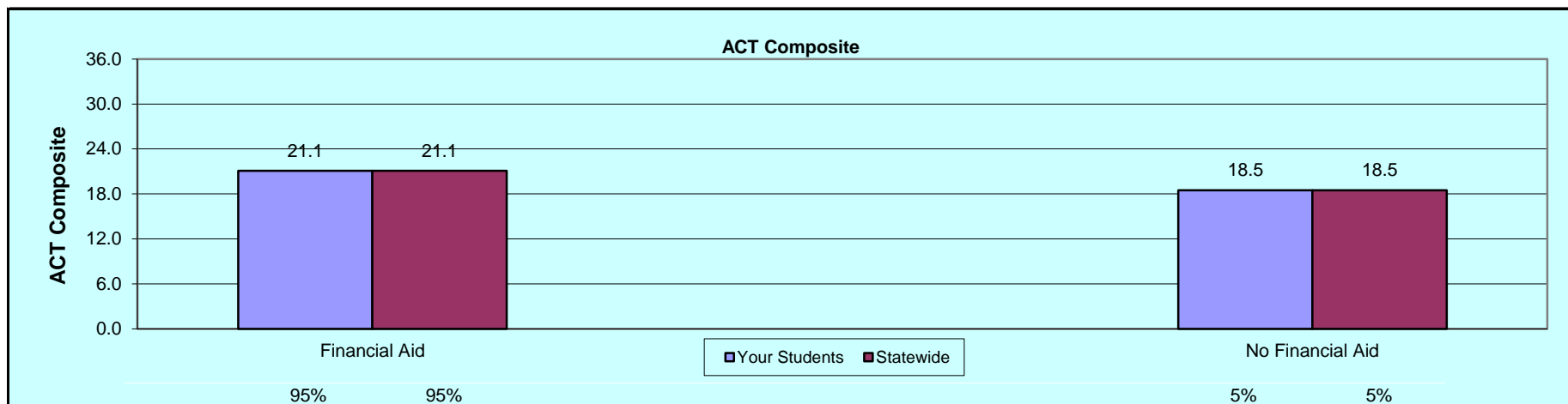
Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
			Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev
40320	CABOT HIGH SCHOOL	338	31	19	25	25	37	13	102	13	86	29	101	14	126	3	123	6	126	3
40175	BENTONVILLE HIGH SCHOOL	313	49	11	34	26	45	15	112	3	89	26	106	9	113	0	106	7	109	4
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	26	15	20	21	32	9	65	19	59	25	67	17	101	7	102	6	107	1
40770	FAYETTEVILLE SR HIGH SCHOOL	259	21	8	16	13	24	5	72	8	65	15	71	9	107	2	102	7	105	4
41422	CENTRAL HIGH SCHOOL	237	45	18	25	38	48	15	74	14	58	30	74	14	61	4	59	6	61	4
40837	SOUTHSIDE HIGH SCHOOL	225	40	9	33	16	40	9	67	6	58	15	71	2	71	0	69	2	70	1
42147	HAR-BER HIGH SCHOOL	198	26	7	17	16	27	6	54	15	47	22	57	12	67	7	67	7	65	9
42165	ROGERS HIGH SCHOOL	190	19	9	13	15	21	7	49	7	45	11	49	7	74	4	73	5	76	2
40310	BRYANT HIGH SCHOOL	189	27	5	23	9	28	4	56	10	49	17	60	6	67	5	64	8	68	4
40690	EL DORADO HIGH SCHOOL	183	26	30	20	36	27	29	37	25	34	28	44	18	49	3	49	3	47	5
42195	RUSSELLVILLE HIGH SCHOOL	183	19	19	18	20	21	17	45	17	42	20	47	15	69	3	70	2	69	3
42500	VAN BUREN HIGH SCHOOL	182	24	11	17	18	28	7	57	8	53	12	57	8	63	6	61	8	66	3
42168	HERITAGE HIGH SCHOOL	174	24	8	12	20	21	11	49	17	47	19	53	13	41	2	39	4	41	2
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	15	6	9	12	14	7	29	9	22	16	33	5	58	5	51	12	58	5
42615	WEST MEMPHIS HIGH SCHOOL	164	11	32	5	38	12	31	27	28	18	37	29	26	38	7	36	9	34	11
41270	JONESBORO HIGH SCHOOL	155	13	5	7	11	11	7	53	4	45	12	52	5	62	4	63	3	62	4
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	15	9	15	9	14	10	42	13	35	20	43	12	57	9	56	10	58	8
41155	LAKE HAMILTON HIGH SCHOOL	149	14	12	10	16	15	11	65	9	52	22	64	10	40	4	40	4	40	4
41560	MARION SENIOR HIGH SCHOOL	147	11	11	6	16	14	8	33	26	32	27	40	19	49	5	46	8	50	4
40955	GREENWOOD HIGH SCHOOL	146	16	6	15	7	19	3	42	5	41	6	45	2	51	2	51	2	52	1
41740	MOUNTAIN HOME HS CAR ACAD	142	18	12	14	16	21	9	38	15	36	17	46	7	49	2	42	9	48	3
40170	BENTON HIGH SCHOOL	141	13	2	10	5	12	3	55	5	55	5	55	5	54	1	52	3	54	1
41160	LAKESIDE HIGH SCHOOL	137	17	9	12	14	16	10	39	7	41	5	39	7	43	1	42	2	42	2
42530	VILONIA HIGH SCHOOL	123	15	4	8	11	15	4	33	3	31	5	34	2	51	3	49	5	52	2
42045	WHITE HALL HIGH SCHOOL	117	13	7	9	11	15	5	26	4	17	13	24	6	34	3	33	4	35	2
42030	PINE BLUFF HIGH SCHOOL	114	8	23	11	20	16	15	20	21	19	22	27	14	26	9	25	10	31	4
40000	ALMA HIGH SCHOOL	109	9	6	5	10	10	5	29	4	27	6	31	2	46	1	45	2	46	1
41420	CATHOLIC HIGH SCHOOL	109	38	3	34	7	40	1	34	2	36	0	36	0	26	0	26	0	26	0
42265	SHERIDAN HIGH SCHOOL	108	11	6	9	8	12	5	35	7	34	8	37	5	42	0	41	1	42	0
40145	BEEBE HIGH SCHOOL	106	17	10	14	13	19	8	37	5	32	10	37	5	33	2	29	6	33	2
41500	MAGNOLIA HIGH SCHOOL	105	9	12	7	14	11	10	22	11	21	12	21	12	36	3	34	5	34	5
41815	NETTLETON HIGH SCHOOL	103	14	10	9	15	19	5	28	5	24	9	30	3	35	2	34	3	36	1

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code Name		N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	
41443	PARKVIEW ARTS SCI MAGNET HS	103	17	10	5	22	20	7	32	8	23	17	28	12	26	3	24	5	27	2
40835	NORTHSIDE HIGH SCHOOL	102	21	6	15	12	20	7	28	11	20	19	33	6	20	0	20	0	20	0
42250	SEARCY HIGH SCHOOL	102	16	6	12	10	16	6	30	8	30	8	32	6	33	2	34	1	34	1
42040	WATSON CHAPEL HIGH SCHOOL	98	3	7	4	6	5	5	22	13	16	19	24	11	38	4	34	8	36	6
42720	WYNNE HIGH SCHOOL	96	3	12	5	10	8	7	35	12	35	12	33	14	24	3	24	3	24	3
40240	BLYTHEVILLE HIGH SCHOOL	89	7	17	1	23	9	15	13	12	4	21	9	16	26	4	21	9	25	5
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	11	12	9	14	12	11	23	7	16	14	21	9	28	1	28	1	29	0
41950	GREENE COUNTY TECH HS	87	4	4	4	4	4	4	28	10	23	15	26	12	36	3	38	1	36	3
40935	GREENBRIER HIGH SCHOOL	83	4	4	6	2	5	3	20	4	14	10	20	4	23	1	24	0	24	0
41025	HARRISON HIGH SCHOOL	83	10	8	9	9	11	7	20	3	16	7	20	3	36	0	34	2	35	1
41272	VALLEY VIEW HIGH SCHOOL	82	13	3	11	5	15	1	26	3	25	4	27	2	30	0	29	1	30	0
40540	CROSSETT HIGH SCHOOL	78	5	12	4	13	9	8	13	12	11	14	16	9	25	4	23	6	22	7
40760	FARMINGTON HIGH SCHOOL	78	9	1	4	6	7	3	28	5	22	11	27	6	30	1	29	2	30	1
41075	CENTRAL HIGH SCHOOL	74	13	4	6	11	9	8	12	14	3	23	11	15	21	4	11	14	18	7
40605	DE QUEEN HIGH SCHOOL	74	8	10	8	10	15	3	19	7	21	5	20	6	24	4	25	3	26	2
41710	MORRILTON HIGH SCHOOL	74	11	8	7	12	11	8	10	5	10	5	11	4	33	0	30	3	31	2
41060	HEBER SPRINGS HIGH SCHOOL	72	5	5	6	4	7	3	21	2	18	5	20	3	34	1	34	1	33	2
41695	MONTICELLO HIGH SCHOOL	72	7	10	6	11	7	10	15	5	12	8	15	5	23	3	24	2	21	5
42280	SILOAM SPRINGS HIGH SCHOOL	72	2	3	1	4	3	2	20	2	17	5	19	3	32	1	30	3	32	1
40115	BATESVILLE HIGH SCHOOL	70	6	6	4	8	6	6	24	4	20	8	25	3	24	2	25	1	24	2
40460	CLARKSVILLE HIGH SCHOOL	70	2	10	4	8	10	2	11	10	9	12	13	8	32	2	34	0	34	0
41125	HOPE HIGH SCHOOL	70	6	17	9	14	9	14	12	11	13	10	15	8	21	3	19	5	22	2
41655	MENA HIGH SCHOOL	69	9	4	7	6	10	3	9	1	8	2	10	0	26	4	27	3	29	1
41930	OZARK HIGH SCHOOL	68	4	8	3	9	7	5	18	7	16	9	22	3	31	0	30	1	31	0
42365	STUTTGART HIGH SCHOOL	67	7	11	5	13	8	10	12	7	6	13	13	6	21	2	18	5	21	2
41440	MOUNT ST MARY ACADEMY	65	12	2	3	11	10	4	23	0	21	2	23	0	22	0	21	1	20	2
40805	FORREST CITY HIGH SCHOOL	64	1	11	4	8	4	8	11	13	6	18	10	14	13	8	8	13	12	9
42403	ARKANSAS HIGH SCHOOL	63	5	7	6	6	7	5	8	16	9	15	11	13	20	0	18	2	18	2
----	All Other High Schools	6249	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13907	1397	1043	1045	1395	1568	872	3420	1199	2839	1780	3560	1059	5035	480	4805	710	5086	429
999999	All Percent	100	10	7	8	10	11	6	25	9	20	13	26	8	36	3	35	5	37	3

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA



Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name		N	Financial Aids				No Financial Aids					
			% Meeting		Average		% Meeting		Average			
			All Four	HS	Fall	ACT	All Four	HS	Fall	ACT		
		N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp	
40320	CABOT HIGH SCHOOL	338	319	38	3.35	2.73	22.9	19	0	2.81	1.83	18.2
40175	BENTONVILLE HIGH SCHOOL	313	282	42	3.29	2.69	24.1	31	16	2.88	2.06	21.1
40490	CONWAY HIGH SCHOOL WEST CAMPUS	276	265	32	3.27	2.53	22.4	11	0	2.87	1.41	18.8
40770	FAYETTEVILLE SR HIGH SCHOOL	259	235	44	3.42	2.66	24.4	24	13	2.89	1.50	20.7
41422	CENTRAL HIGH SCHOOL	237	228	29	3.14	2.68	21.8	9	22	3.00	2.46	22.4
40837	SOUTHSIDE HIGH SCHOOL	225	214	32	3.26	2.71	22.8	11	0	2.37	2.05	19.6
42147	HAR-BER HIGH SCHOOL	198	176	23	3.37	2.65	22.1	22	0	2.93	1.55	17.6
42165	ROGERS HIGH SCHOOL	190	174	32	3.26	2.68	22.7	16	6	2.58	1.71	19.3
40310	BRYANT HIGH SCHOOL	189	180	33	3.21	2.78	22.6	9	11	2.95	2.91	19.8
40690	EL DORADO HIGH SCHOOL	183	181	17	3.03	2.44	19.8	2	--	--	--	--
42195	RUSSELLVILLE HIGH SCHOOL	183	172	24	3.32	2.51	21.9	11	9	2.55	1.73	19.1
42500	VAN BUREN HIGH SCHOOL	182	178	28	3.37	2.43	22.1	4	--	--	--	--
42168	HERITAGE HIGH SCHOOL	174	144	29	3.17	2.37	22.7	30	3	2.64	1.41	17.8
42315	SPRINGDALE SENIOR HIGH SCHOOL	168	153	25	3.25	2.50	21.4	15	7	3.16	1.97	17.5
42615	WEST MEMPHIS HIGH SCHOOL	164	160	8	3.08	2.22	18.1	4	--	--	--	--
41270	JONESBORO HIGH SCHOOL	155	150	27	3.35	2.68	21.8	5	0	2.88	1.80	20.4
41860	NORTH LITTLE ROCK HS-WEST CAMP	154	152	22	3.19	2.60	21.3	2	--	--	--	--
41155	LAKE HAMILTON HIGH SCHOOL	149	142	16	3.33	2.76	21.0	7	0	2.95	2.23	16.3
41560	MARION SENIOR HIGH SCHOOL	147	138	20	3.31	2.58	20.4	9	11	2.93	1.09	18.2
40955	GREENWOOD HIGH SCHOOL	146	138	30	3.27	2.67	22.7	8	0	2.78	1.16	18.1
41740	MOUNTAIN HOME HS CAR ACAD	142	138	28	3.19	2.64	22.5	4	--	--	--	--
40170	BENTON HIGH SCHOOL	141	138	34	3.24	2.88	23.3	3	--	--	--	--
41160	LAKESIDE HIGH SCHOOL	137	129	33	3.28	2.95	22.4	8	13	3.32	1.31	19.1
42530	VILONIA HIGH SCHOOL	123	120	25	3.21	2.46	21.9	3	--	--	--	--
42045	WHITE HALL HIGH SCHOOL	117	115	17	3.32	2.42	20.5	2	--	--	--	--
42030	PINE BLUFF HIGH SCHOOL	114	111	5	2.83	2.27	17.4	3	--	--	--	--
40000	ALMA HIGH SCHOOL	109	108	32	3.61	2.60	23.1	1	--	--	--	--
41420	CATHOLIC HIGH SCHOOL	109	105	45	3.15	2.85	24.4	4	--	--	--	--
42265	SHERIDAN HIGH SCHOOL	108	105	30	3.27	2.82	22.9	3	--	--	--	--

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Financial Aids					No Financial Aids				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40145 BEEBE HIGH SCHOOL	106	100	27	3.15	2.57	22.0	6	0	2.29	2.28	17.2
41500 MAGNOLIA HIGH SCHOOL	105	103	15	3.31	2.73	20.3	2	--	--	--	--
41815 NETTLETON HIGH SCHOOL	103	98	22	3.21	2.80	21.4	5	0	2.91	1.97	18.4
41443 PARKVIEW ARTS SCI MAGNET HS	103	101	19	3.10	2.45	20.7	2	--	--	--	--
40835 NORTHSIDE HIGH SCHOOL	102	100	15	3.23	2.44	20.4	2	--	--	--	--
42250 SEARCY HIGH SCHOOL	102	98	24	3.28	2.55	21.8	4	--	--	--	--
42040 WATSON CHAPEL HIGH SCHOOL	98	96	10	3.20	2.53	19.4	2	--	--	--	--
42720 WYNNE HIGH SCHOOL	96	91	14	2.89	2.30	20.4	5	0	2.74	2.18	16.8
40240 BLYTHEVILLE HIGH SCHOOL	89	86	9	2.85	2.00	18.2	3	--	--	--	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	89	85	13	3.14	2.42	19.6	4	--	--	--	--
41950 GREENE COUNTY TECH HS	87	84	23	3.36	2.82	21.2	3	--	--	--	--
40935 GREENBRIER HIGH SCHOOL	83	79	23	3.38	2.12	21.2	4	--	--	--	--
41025 HARRISON HIGH SCHOOL	83	78	29	3.29	2.62	22.6	5	20	3.12	2.12	20.2
41272 VALLEY VIEW HIGH SCHOOL	82	80	30	3.41	2.93	23.0	2	--	--	--	--
40540 CROSSETT HIGH SCHOOL	78	78	13	3.12	2.15	18.9	0	--	--	--	--
40760 FARMINGTON HIGH SCHOOL	78	72	25	3.43	2.46	22.1	6	17	3.05	1.78	19.3
41075 CENTRAL HIGH SCHOOL	74	72	1	3.01	2.26	17.3	2	--	--	--	--
40605 DE QUEEN HIGH SCHOOL	74	66	11	3.12	3.00	19.9	8	13	2.52	2.89	17.5
41710 MORRILTON HIGH SCHOOL	74	71	21	3.21	2.64	21.3	3	--	--	--	--
41060 HEBER SPRINGS HIGH SCHOOL	72	71	27	3.39	2.60	21.8	1	--	--	--	--
41695 MONTICELLO HIGH SCHOOL	72	72	28	3.00	2.56	20.7	0	--	--	--	--
42280 SILOAM SPRINGS HIGH SCHOOL	72	68	26	3.34	2.47	23.0	4	--	--	--	--
40115 BATESVILLE HIGH SCHOOL	70	66	23	3.29	2.89	22.3	4	--	--	--	--
40460 CLARKSVILLE HIGH SCHOOL	70	68	22	3.27	2.75	20.9	2	--	--	--	--
41125 HOPE HIGH SCHOOL	70	66	3	3.07	2.58	17.7	4	--	--	--	--
41655 MENA HIGH SCHOOL	69	64	14	3.25	2.35	21.1	5	0	2.94	1.16	16.2
41930 OZARK HIGH SCHOOL	68	65	31	3.39	2.63	22.0	3	--	--	--	--
42365 STUTTGART HIGH SCHOOL	67	64	22	3.04	2.36	19.8	3	--	--	--	--
41440 MOUNT ST MARY ACADEMY	65	62	24	3.42	3.19	23.2	3	--	--	--	--
40805 FORREST CITY HIGH SCHOOL	64	61	3	3.03	2.43	17.3	3	--	--	--	--

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name		N	Financial Aids				No Financial Aids					
			% Meeting All Four Benchmarks	Average			% Meeting All Four Benchmarks	Average				
				HS GPA	Fall GPA	ACT Comp		HS GPA	Fall GPA	ACT Comp		
42403	ARKANSAS HIGH SCHOOL	63	62	11	3.12	2.55	18.5	1	--	--	--	
----	All Other High Schools	6249	5996	--	--	--	--	252	--	--	--	
999999	All High Schools	13907	13273	22	3.24	2.58	21.1	633	6	2.83	1.78	18.5