

Comprehensive Arkansas Higher Education Annual Report

December 1, 2010



Voluntary ACT Reports

Arkansas Department of Higher Education

114 East Capitol, Little Rock, Arkansas 72201



High School-to-College Success Report

Arkansas

2008-2009 Freshmen - Public Institutions

ACT Code: 049998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into the spring semester and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not? (See Chart 11 and Table 9)

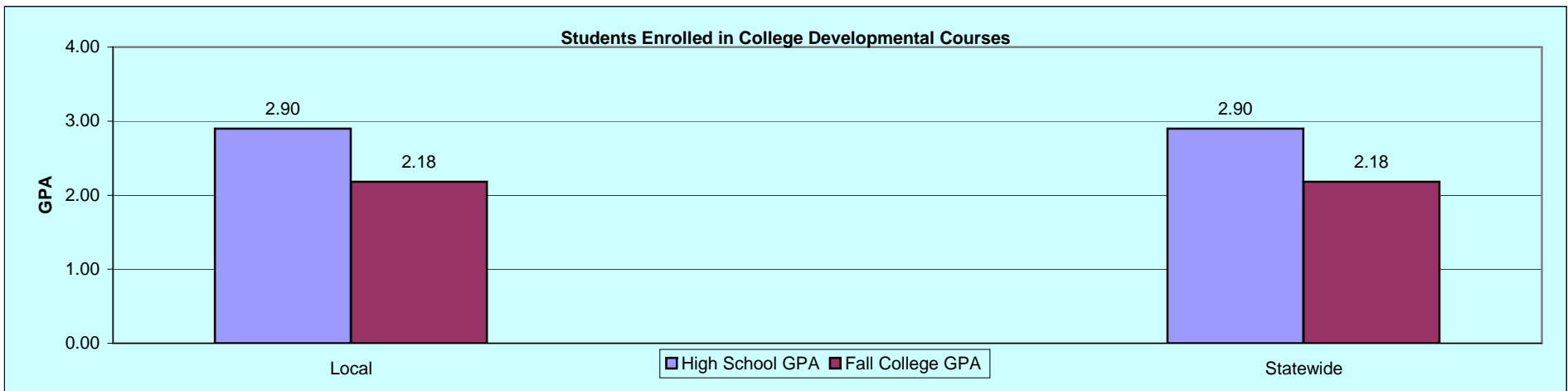
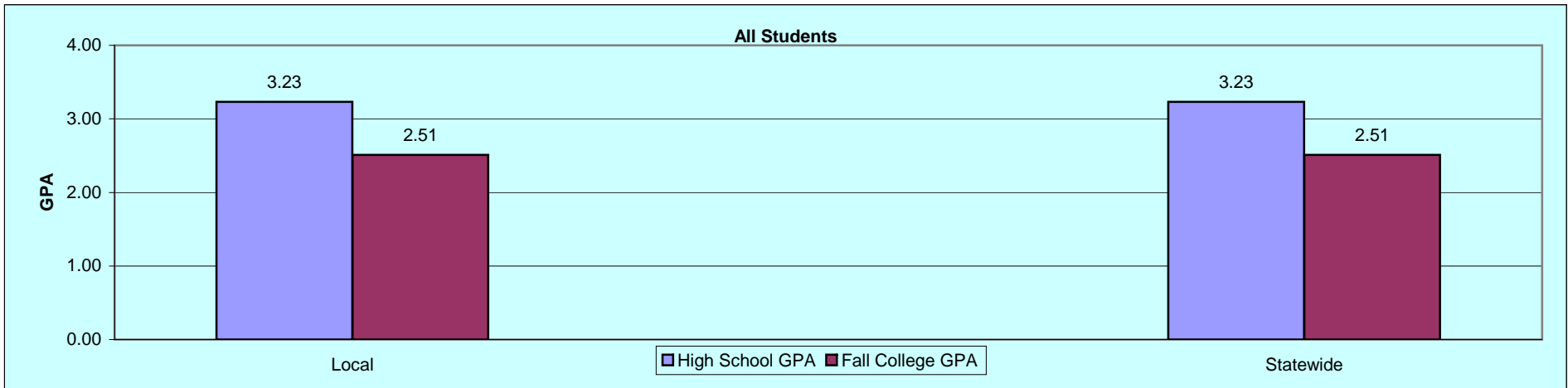
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



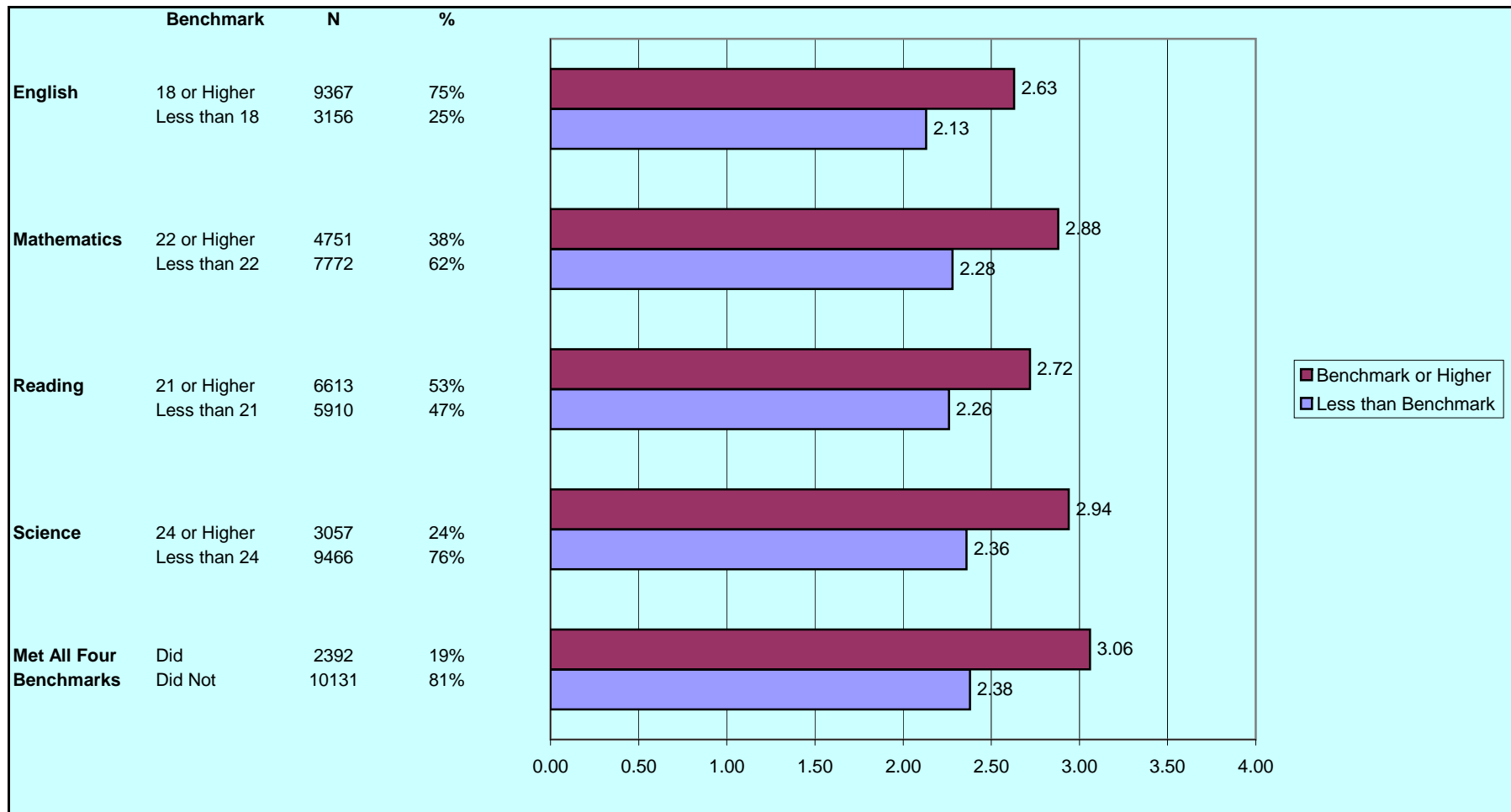
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



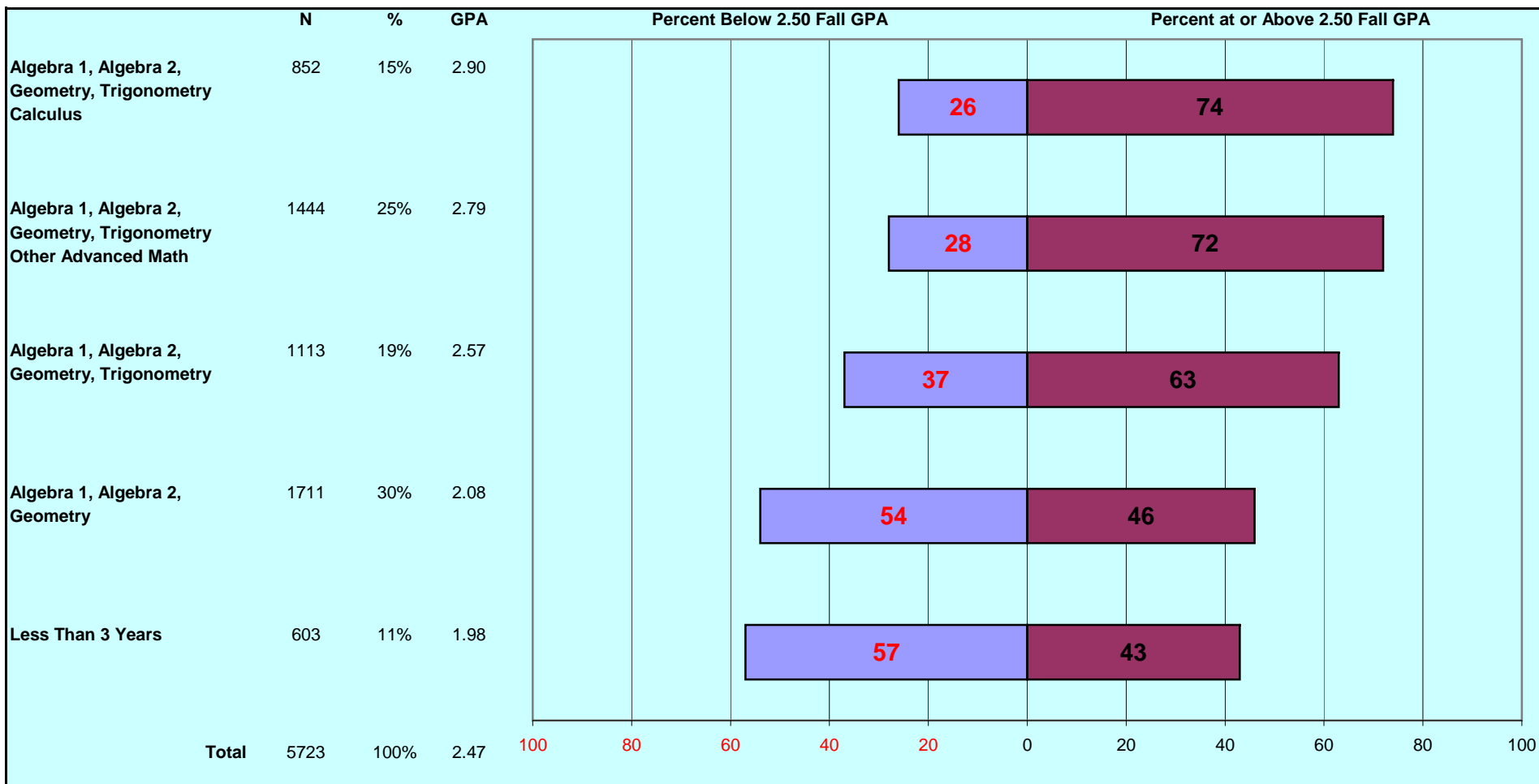
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



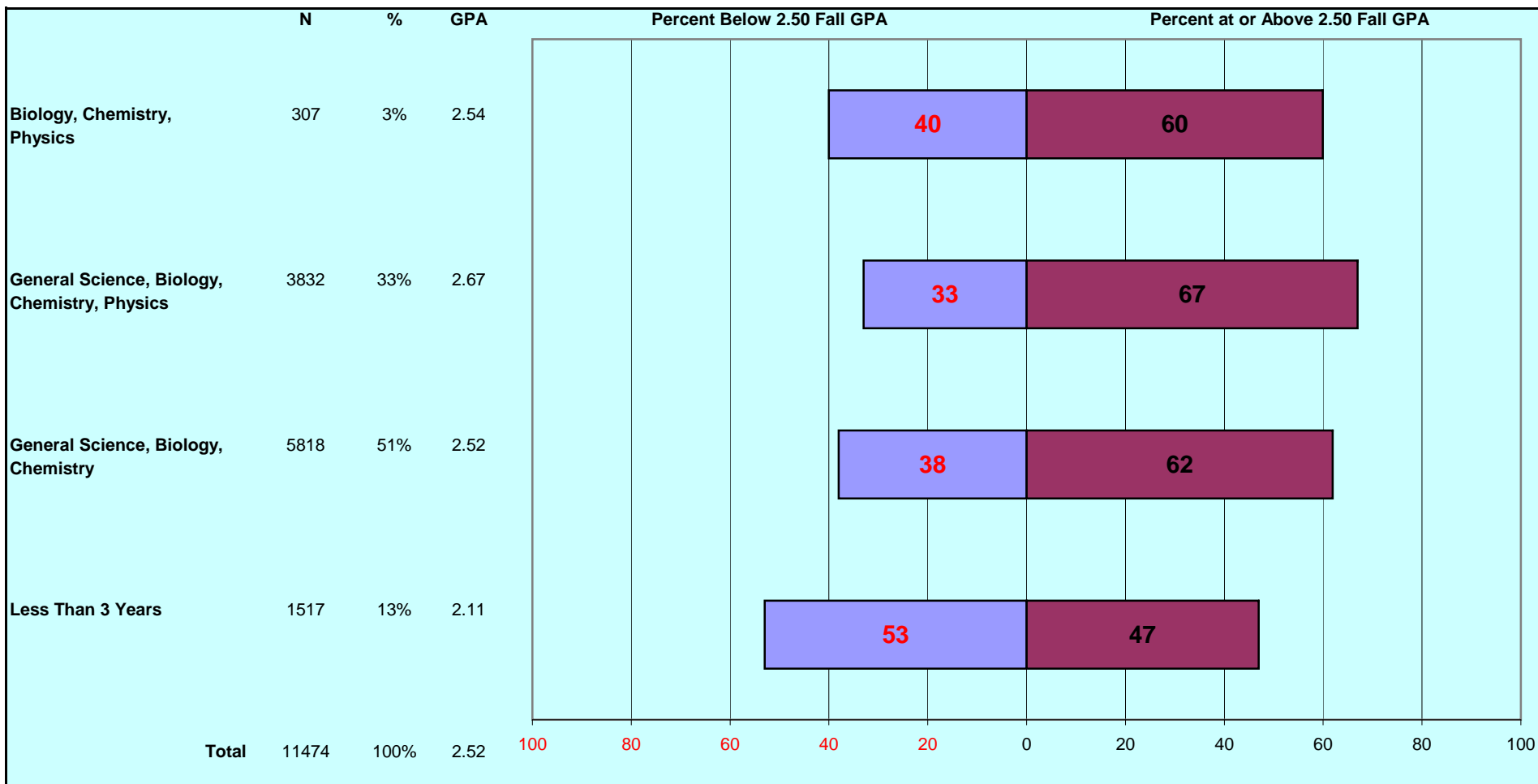
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



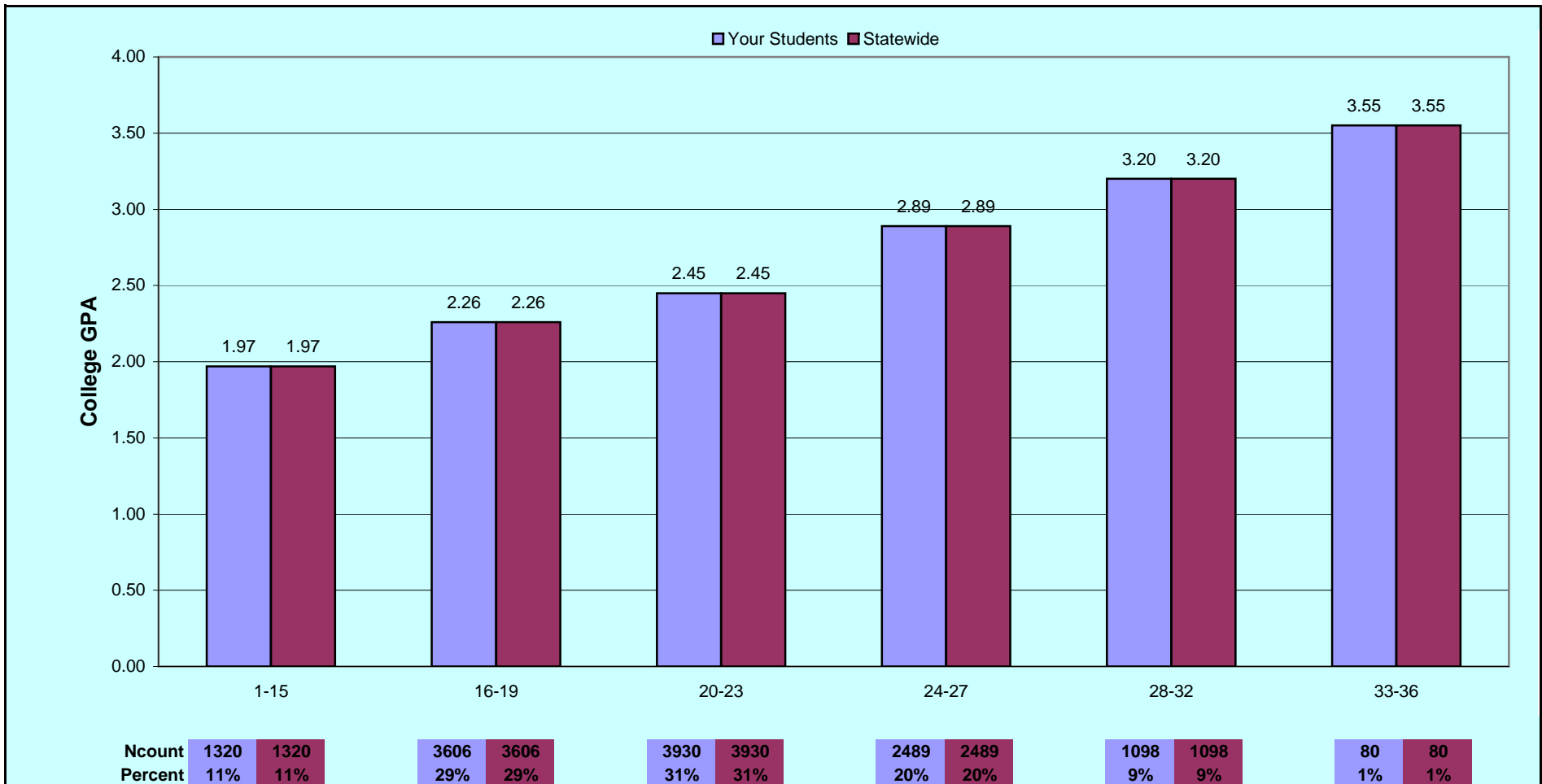
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



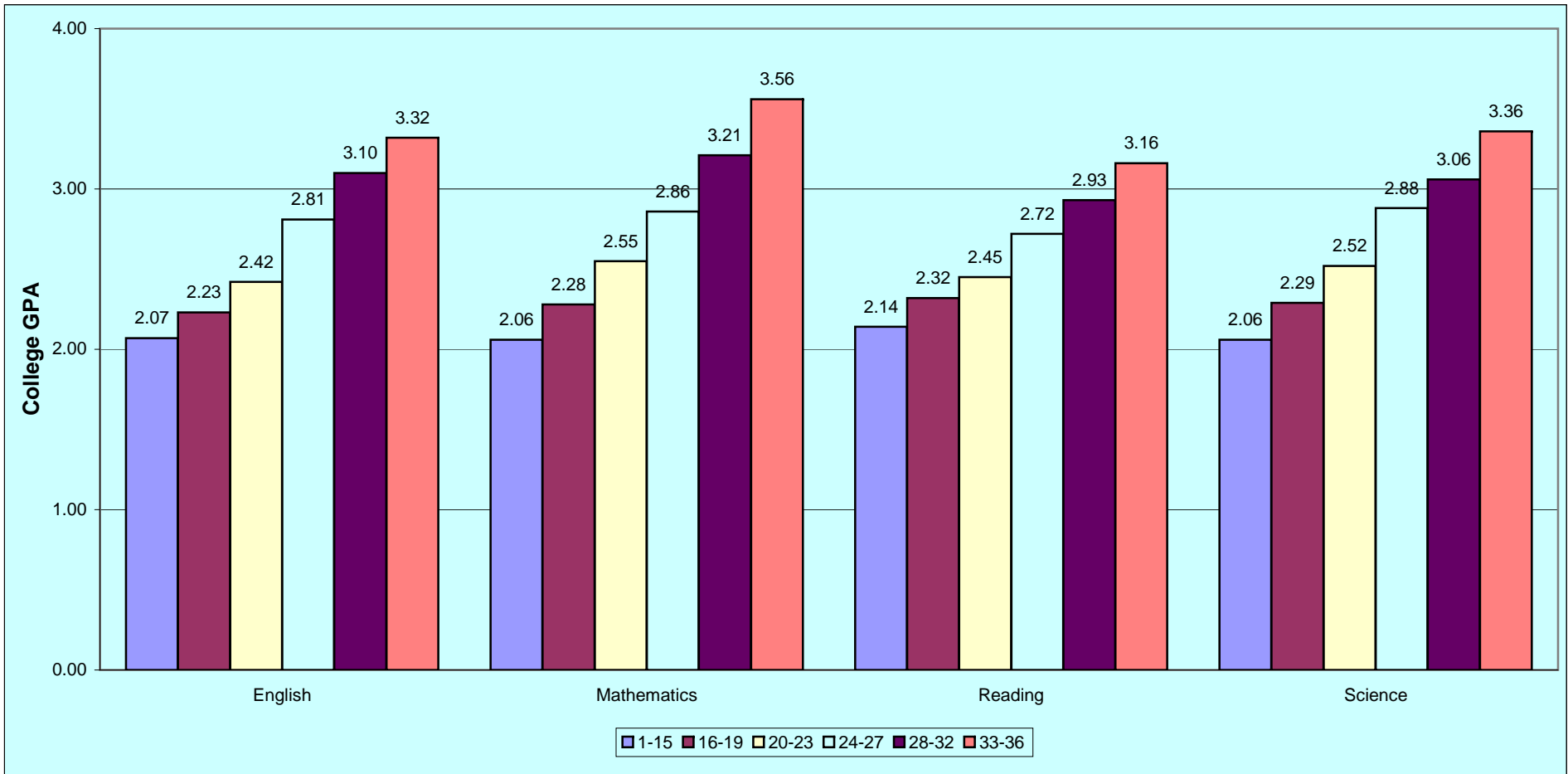
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



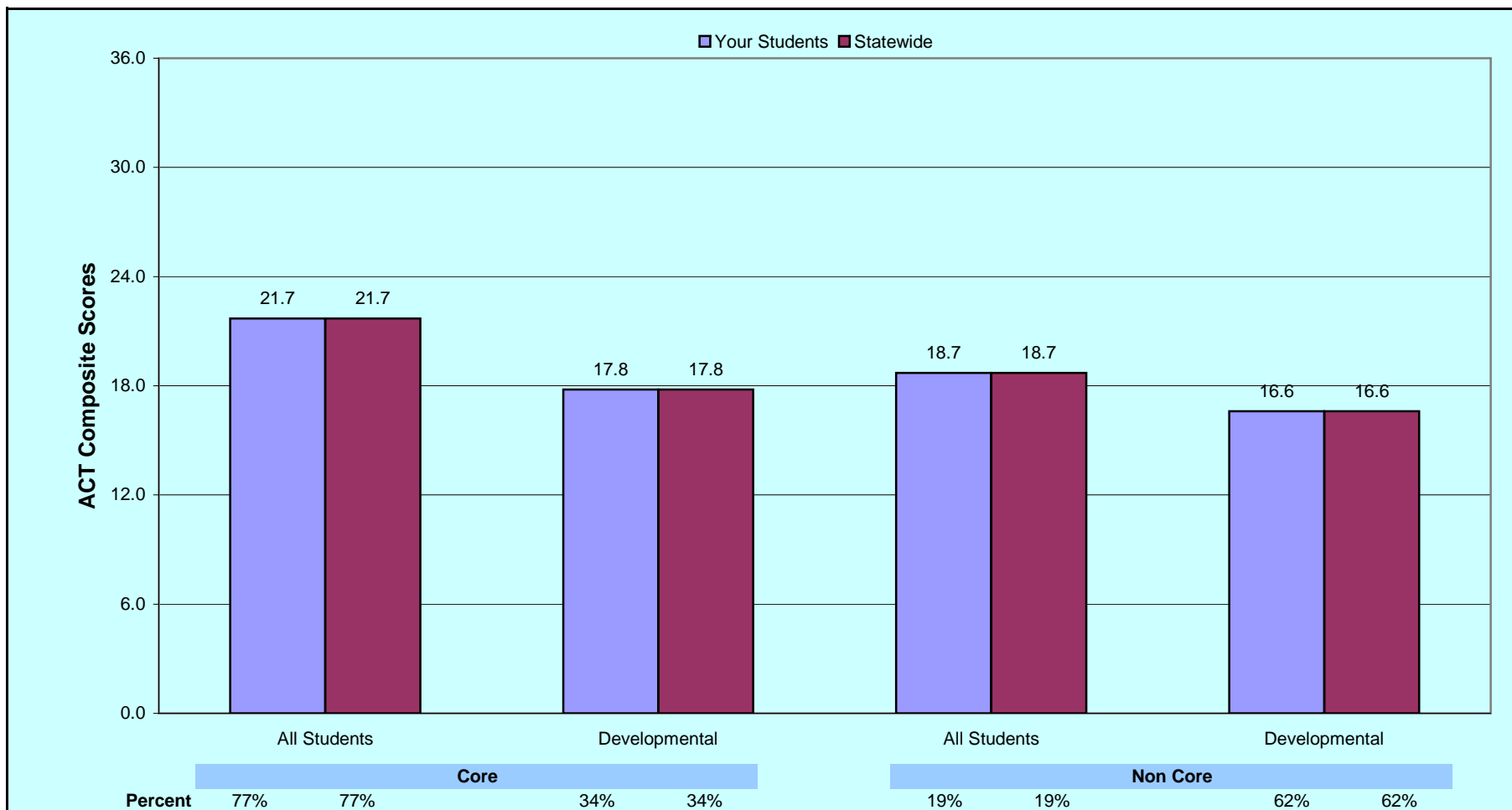
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



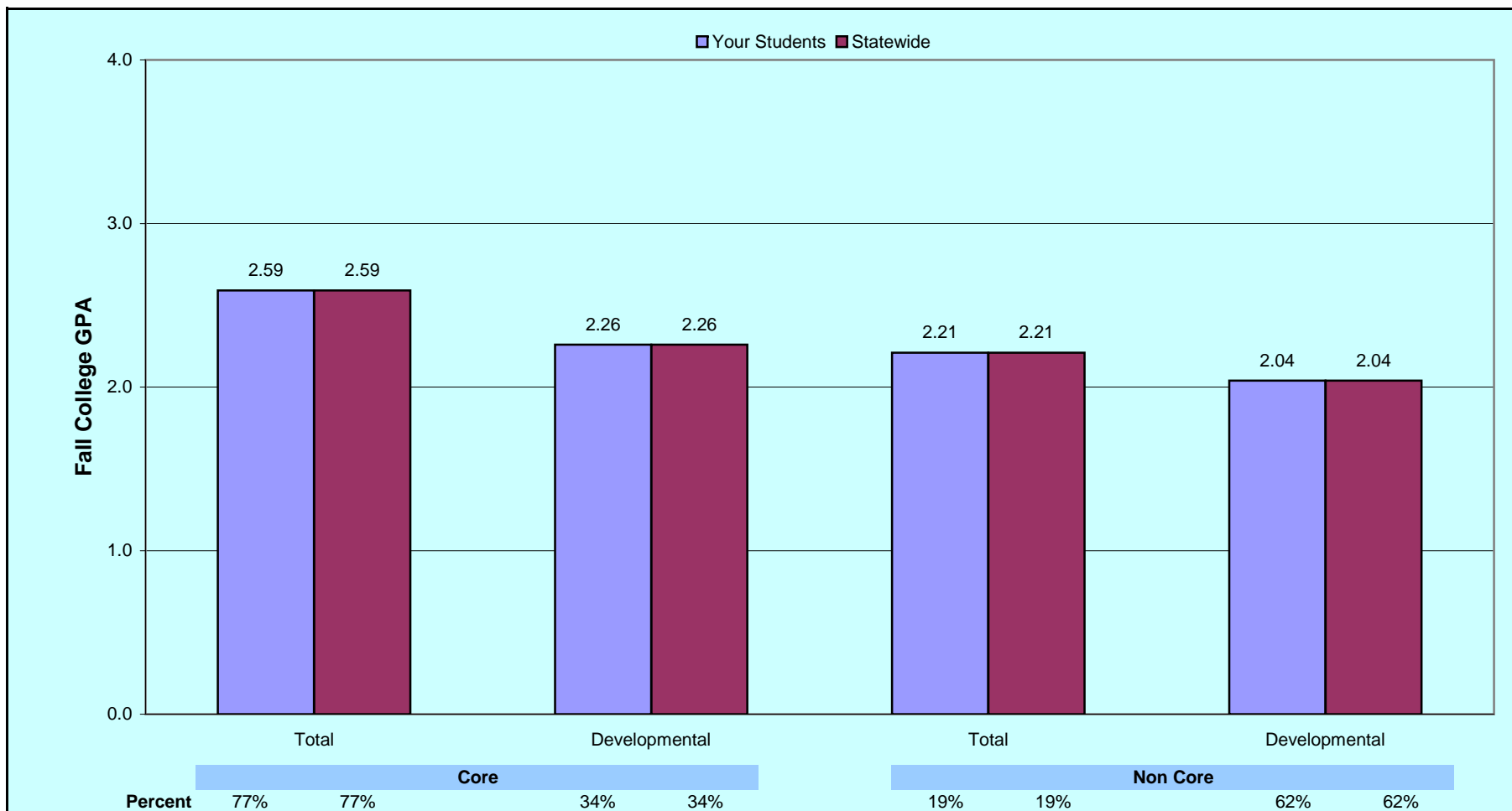
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



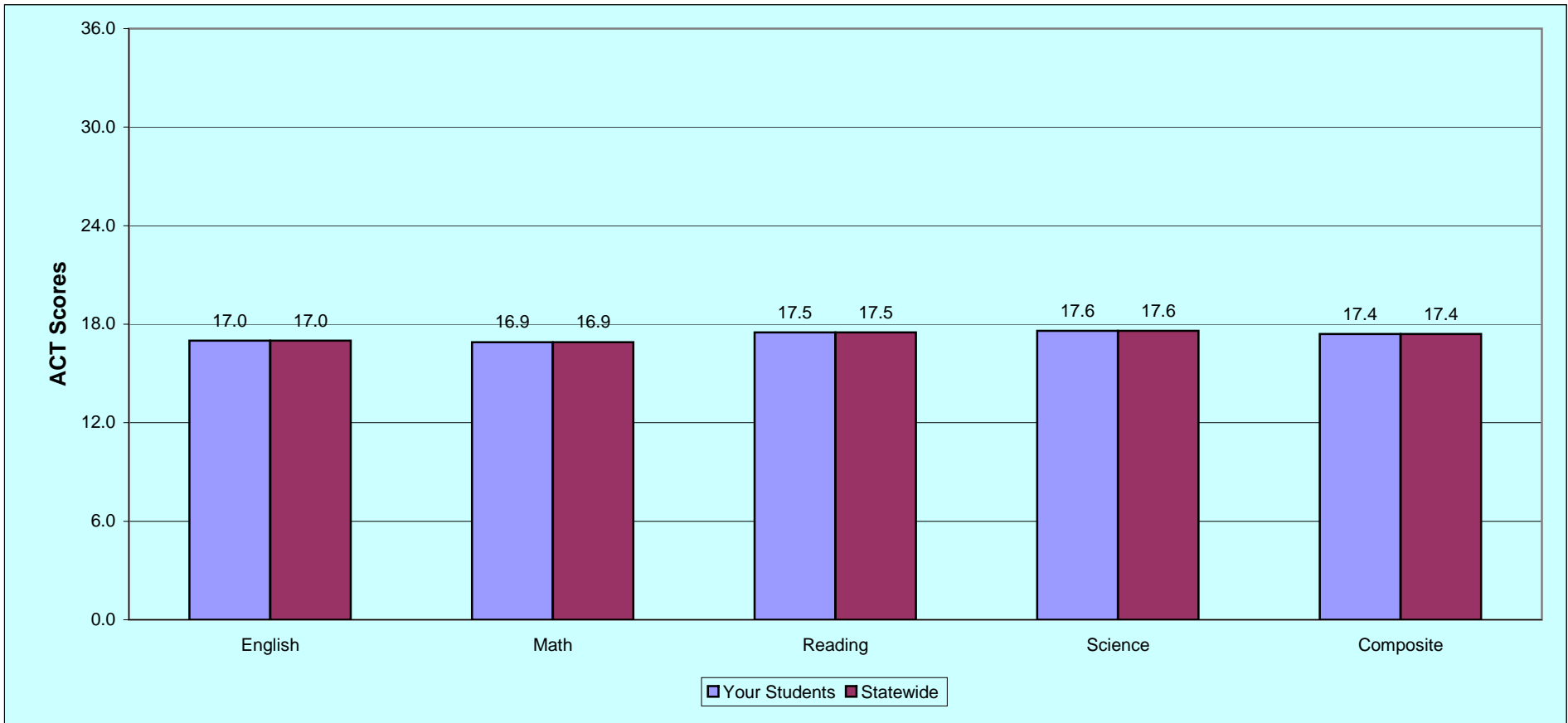
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the reference group. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



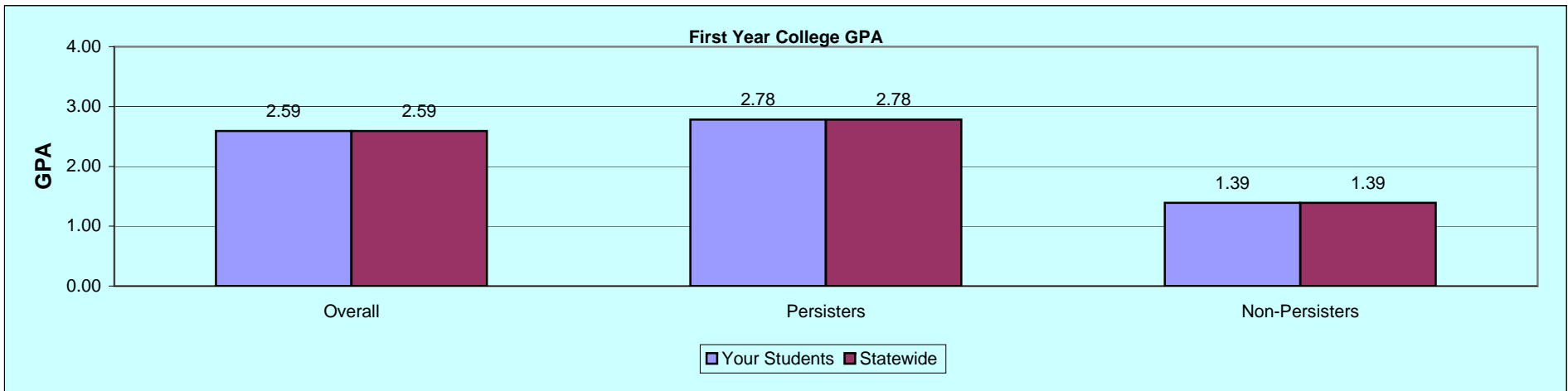
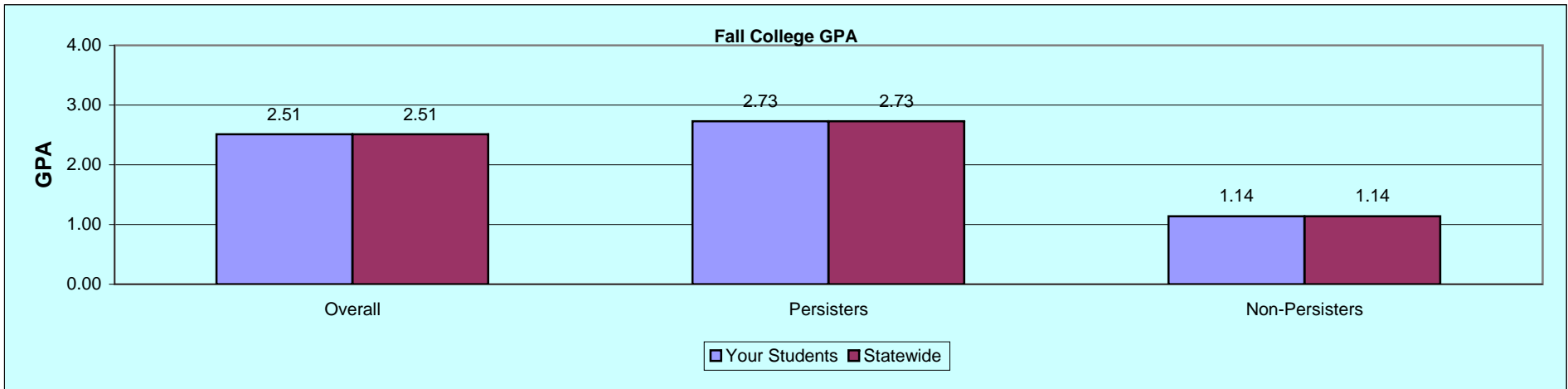
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in the Spring Semester - Fall College GPA and First Year College GPA



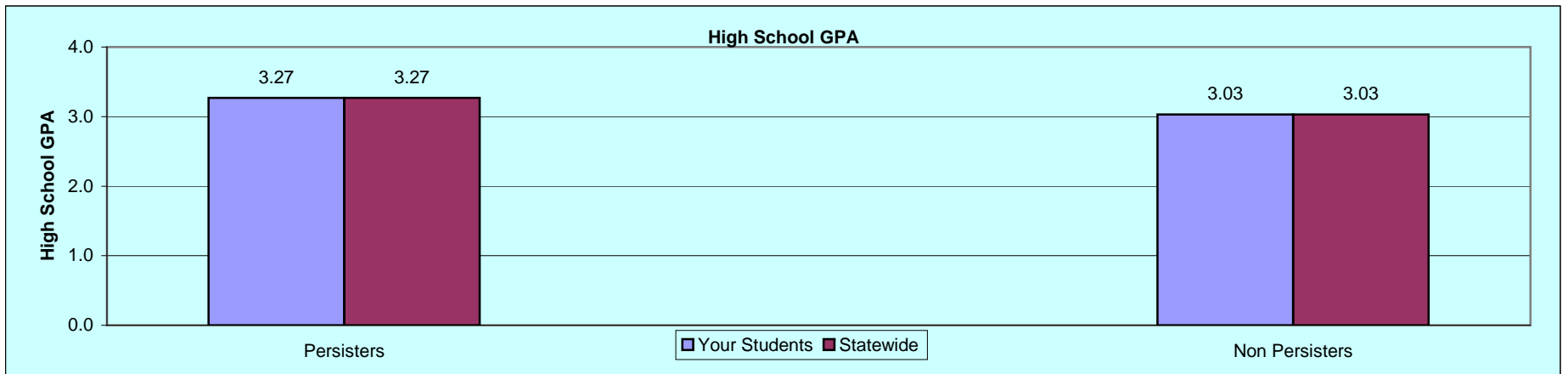
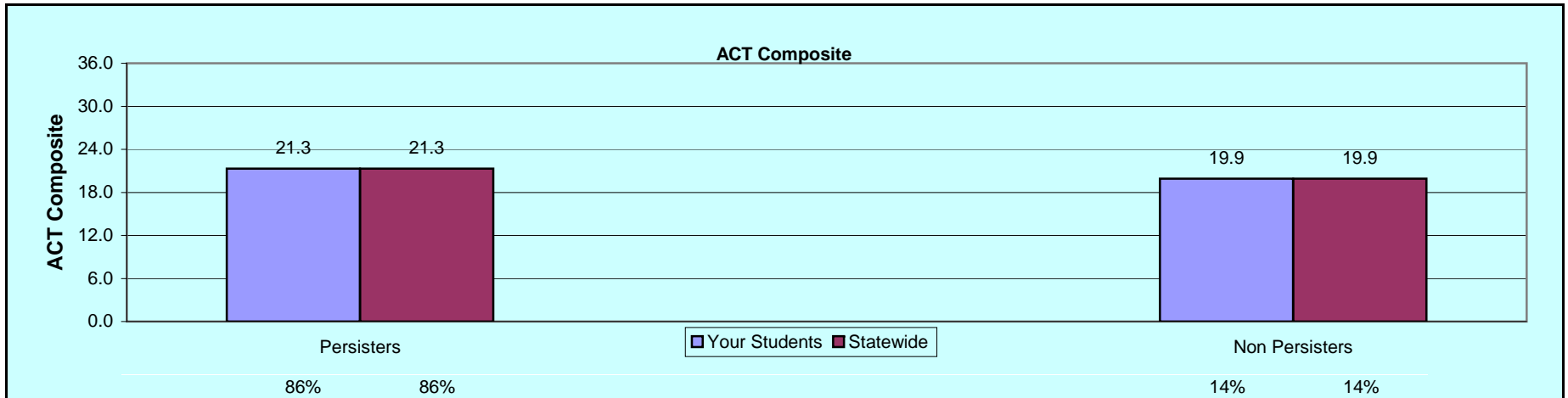
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into the spring semester with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in the Spring Semester (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



What This Chart Tells You:

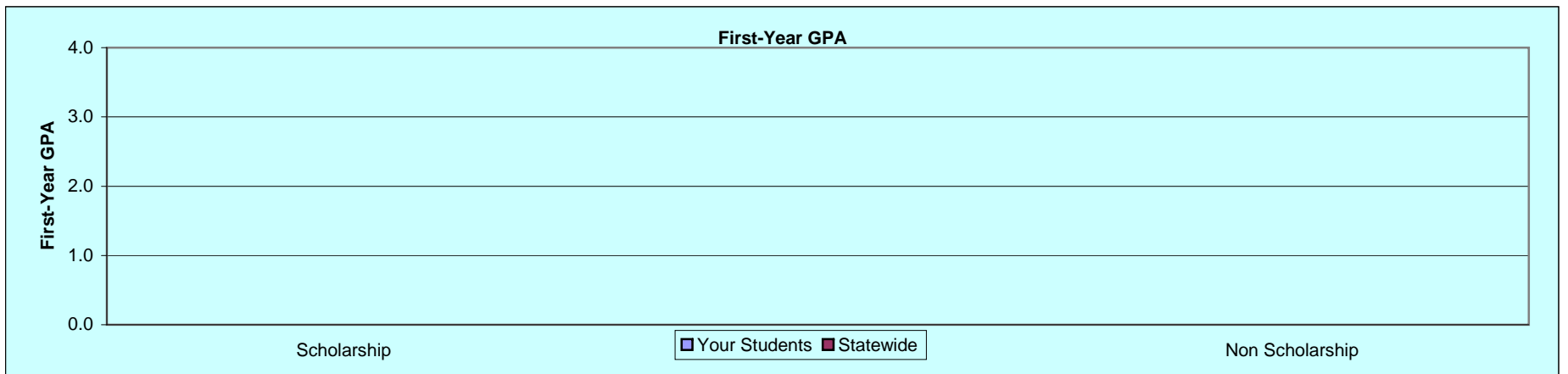
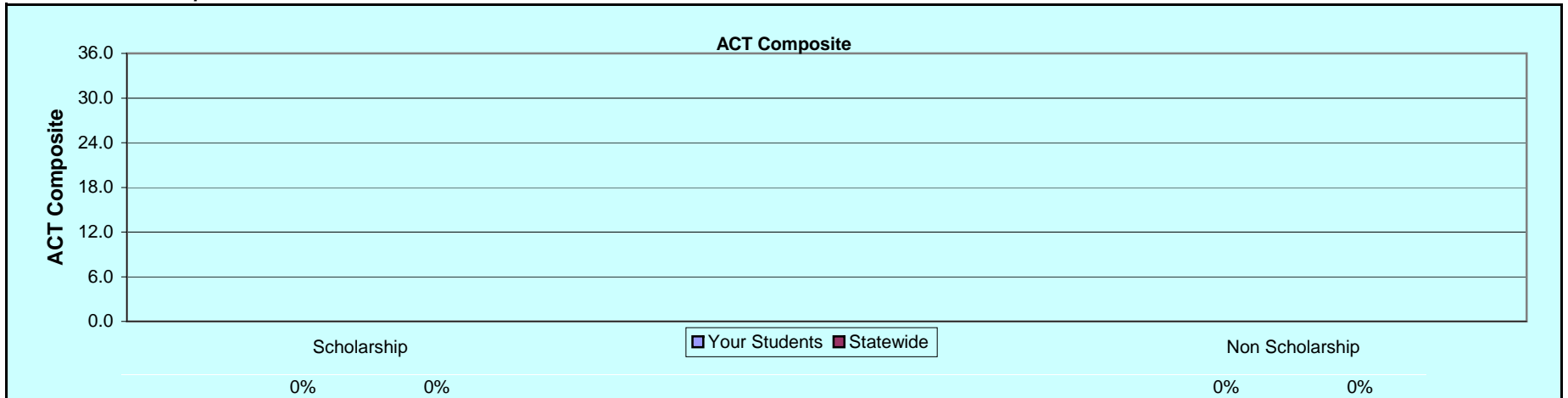
Students who completed the freshman year of college and who returned for the spring semester tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	21.9	12.4	2.54	2.56	306	21.9	12.4	2.54	2.56
40320	CABOT HIGH SCHOOL	257	22.2	14.7	2.63	2.65	257	22.2	14.7	2.63	2.65
41422	LITTLE ROCK CENTRAL HIGH SCH	256	21.7	10.3	2.60	2.61	256	21.7	10.3	2.60	2.61
40175	BENTONVILLE HIGH SCHOOL	254	22.5	12.4	2.40	2.41	254	22.5	12.4	2.40	2.41
42165	ROGERS HIGH SCHOOL	239	22.5	12.9	2.33	2.37	239	22.5	12.9	2.33	2.37
40837	SOUTHSIDE HIGH SCHOOL	232	23.7	13.6	2.62	2.66	232	23.7	13.6	2.62	2.66
40770	FAYETTEVILLE SR HIGH SCHOOL	217	24.0	12.8	2.63	2.64	217	24.0	12.8	2.63	2.64
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	20.3	10.7	2.55	2.58	212	20.3	10.7	2.55	2.58
40310	BRYANT HIGH SCHOOL	198	22.2	15.0	2.73	2.83	198	22.2	15.0	2.73	2.83
42195	RUSSELLVILLE HIGH SCHOOL	182	22.4	12.6	2.64	2.68	182	22.4	12.6	2.64	2.68
42147	HAR-BER HIGH SCHOOL	168	22.8	12.2	2.46	2.47	168	22.8	12.2	2.46	2.47
41270	JONESBORO HIGH SCHOOL	155	21.7	15.3	2.47	2.65	155	21.7	15.3	2.47	2.65
42500	VAN BUREN HIGH SCHOOL	154	22.5	13.7	2.30	2.33	154	22.5	13.7	2.30	2.33
40170	BENTON HIGH SCHOOL	144	22.3	13.7	2.81	2.84	144	22.3	13.7	2.81	2.84
40955	GREENWOOD HIGH SCHOOL	142	22.7	12.2	2.49	2.51	142	22.7	12.2	2.49	2.51
41443	PARKVIEW ARTS SCI MAGNET HS	133	20.1	10.4	2.57	2.57	133	20.1	10.4	2.57	2.57
42265	SHERIDAN HIGH SCHOOL	128	21.9	12.5	2.75	2.75	128	21.9	12.5	2.75	2.75
42030	PINE BLUFF HIGH SCHOOL	125	18.6	12.1	2.72	2.71	125	18.6	12.1	2.72	2.71
40835	NORTHSIDE HIGH SCHOOL	123	20.7	11.2	2.09	2.14	123	20.7	11.2	2.09	2.14
40690	EL DORADO HIGH SCHOOL	122	19.6	10.7	2.25	2.32	122	19.6	10.7	2.25	2.32
42530	VILONIA HIGH SCHOOL	115	22.0	13.8	2.57	2.64	115	22.0	13.8	2.57	2.64
42250	SEARCY HIGH SCHOOL	110	22.7	21.7	2.61	2.75	110	22.7	21.7	2.61	2.75
42040	WATSON CHAPEL HIGH SCHOOL	108	18.6	13.8	2.32	2.45	108	18.6	13.8	2.32	2.45
41500	MAGNOLIA HIGH SCHOOL	107	20.7	17.5	2.54	2.81	107	20.7	17.5	2.54	2.81
41740	MOUNTAIN HOME HIGH SCHOOL	106	22.3	12.8	2.65	2.66	106	22.3	12.8	2.65	2.66
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	22.3	12.2	2.41	2.40	105	22.3	12.2	2.41	2.40
42615	WEST MEMPHIS HIGH SCHOOL	104	18.5	11.2	2.07	2.16	104	18.5	11.2	2.07	2.16
41560	MARION SENIOR HIGH SCHOOL	103	20.6	16.4	2.54	2.67	103	20.6	16.4	2.54	2.67
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	19.2	14.8	2.53	2.76	101	19.2	14.8	2.53	2.76
41160	LAKESIDE HIGH SCHOOL	100	23.3	17.0	2.78	2.82	100	23.3	17.0	2.78	2.82
41423	HALL HIGH SCHOOL	97	17.4	8.3	2.15	2.24	97	17.4	8.3	2.15	2.24
40000	ALMA HIGH SCHOOL	95	22.2	11.9	2.30	2.40	95	22.2	11.9	2.30	2.40
41025	HARRISON HIGH SCHOOL	92	22.5	16.1	2.65	2.79	92	22.5	16.1	2.65	2.79

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
42045	WHITE HALL HIGH SCHOOL	90	20.4	11.6	2.48	2.50	90	20.4	11.6	2.48	2.50
41950	GREENE COUNTY TECHNICAL HS	88	21.9	16.3	2.71	2.68	88	21.9	16.3	2.71	2.68
41440	MOUNT ST MARY ACADEMY	86	23.1	15.9	3.10	3.09	86	23.1	15.9	3.10	3.09
41420	CATHOLIC HIGH SCH FOR BOYS	83	23.6	13.3	2.75	2.73	83	23.6	13.3	2.75	2.73
40035	ARKADELPHIA HIGH SCHOOL	81	21.1	13.8	2.28	2.48	81	21.1	13.8	2.28	2.48
41155	LAKE HAMILTON HIGH SCHOOL	81	22.5	12.8	2.65	2.71	81	22.5	12.8	2.65	2.71
42720	WYNNE HIGH SCHOOL	81	20.8	15.5	2.60	2.66	81	20.8	15.5	2.60	2.66
40145	BEEBE HIGH SCHOOL	78	21.9	13.6	2.69	2.71	78	21.9	13.6	2.69	2.71
41872	SYLVAN HILLS HIGH SCHOOL	77	20.2	10.1	2.52	2.54	77	20.2	10.1	2.52	2.54
41710	MORRILTON HIGH SCHOOL	76	20.9	13.8	2.49	2.54	76	20.9	13.8	2.49	2.54
40805	FORREST CITY HIGH SCHOOL	75	17.5	9.9	2.00	2.07	75	17.5	9.9	2.00	2.07
40935	GREENBRIER HIGH SCHOOL	74	22.0	15.1	2.14	2.26	74	22.0	15.1	2.14	2.26
41695	MONTICELLO HIGH SCHOOL	74	20.6	19.1	2.26	2.64	74	20.6	19.1	2.26	2.64
41272	VALLEY VIEW HIGH SCHOOL	72	21.9	19.6	2.89	3.07	72	21.9	19.6	2.89	3.07
41227	NORTH PULASKI HIGH SCHOOL	71	20.0	9.7	2.29	2.32	71	20.0	9.7	2.29	2.32
42365	STUTTGART HIGH SCHOOL	71	19.8	16.5	2.47	2.69	71	19.8	16.5	2.47	2.69
41815	NETTLETON HIGH SCHOOL	70	22.7	19.3	2.85	2.96	70	22.7	19.3	2.85	2.96
41930	OZARK HIGH SCHOOL	70	21.1	11.3	2.39	2.46	70	21.1	11.3	2.39	2.46
41060	HEBER SPRINGS HIGH SCHOOL	69	21.3	18.7	2.72	2.88	69	21.3	18.7	2.72	2.88
42280	SILOAM SPRINGS HIGH SCHOOL	69	22.4	11.2	2.29	2.37	69	22.4	11.2	2.29	2.37
40115	BATESVILLE HIGH SCHOOL	66	21.7	13.1	2.78	2.79	66	21.7	13.1	2.78	2.79
42390	WILBUR D MILLS UNIV STUDIES HS	66	21.0	9.9	2.75	2.76	66	21.0	9.9	2.75	2.76
41655	MENA HIGH SCHOOL	63	22.4	18.6	2.54	2.66	63	22.4	18.6	2.54	2.66
41225	JACKSONVILLE HIGH SCHOOL	62	19.2	8.6	2.28	2.28	62	19.2	8.6	2.28	2.28
40540	CROSSETT HIGH SCHOOL	61	18.9	10.5	2.20	2.34	61	18.9	10.5	2.20	2.34
41527	MALVERN HIGH SCHOOL	60	20.5	14.9	2.31	2.70	60	20.5	14.9	2.31	2.70
40995	HAMBURG HIGH SCHOOL	58	19.9	16.4	2.42	2.48	58	19.9	16.4	2.42	2.48
-----	All Other High Schools	5461	--	--	--	--	5461	--	--	--	--
999999	All High Schools	12523	21.1	13.4	2.51	2.59	12523	21.1	13.4	2.51	2.59

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
40490 CONWAY HIGH SCHOOL WEST CAMPUS	306	21.9	61	12.4	2.54	32	186	23.2	13.8	2.74	19	107	19.8	9.9	2.22	53
40320 CABOT HIGH SCHOOL	257	22.2	75	14.7	2.63	32	193	22.8	16.3	2.80	25	53	20.5	9.2	2.00	53
41422 LITTLE ROCK CENTRAL HIGH SCH	256	21.7	89	10.3	2.60	41	228	21.9	10.6	2.63	39	19	19.2	8.8	2.55	53
40175 BENTONVILLE HIGH SCHOOL	254	22.5	85	12.4	2.40	31	216	23.0	13.4	2.53	25	34	20.0	6.5	1.63	65
42165 ROGERS HIGH SCHOOL	239	22.5	79	12.9	2.33	34	188	23.1	13.9	2.44	28	40	20.2	8.4	1.77	65
40837 SOUTHSIDE HIGH SCHOOL	232	23.7	82	13.6	2.62	18	191	24.0	13.9	2.65	16	37	22.3	11.6	2.37	30
40770 FAYETTEVILLE SR HIGH SCHOOL	217	24.0	82	12.8	2.63	18	178	23.9	12.6	2.56	20	27	24.3	13.4	3.03	11
41860 NORTH LITTLE ROCK HS-WEST CAMP	212	20.3	79	10.7	2.55	45	167	21.1	11.2	2.62	37	39	17.1	8.7	2.15	79
40310 BRYANT HIGH SCHOOL	198	22.2	68	15.0	2.73	29	134	22.9	16.7	2.86	25	58	20.7	11.6	2.52	40
42195 RUSSELLVILLE HIGH SCHOOL	182	22.4	86	12.6	2.64	35	157	22.6	12.6	2.63	32	22	21.0	12.5	2.70	50
42147 HAR-BER HIGH SCHOOL	168	22.8	83	12.2	2.46	26	139	22.8	11.8	2.41	26	22	23.1	15.4	2.83	23
41270 JONESBORO HIGH SCHOOL	155	21.7	81	15.3	2.47	32	126	22.1	16.4	2.53	25	20	18.3	8.8	2.12	70
42500 VAN BUREN HIGH SCHOOL	154	22.5	84	13.7	2.30	23	129	23.0	14.1	2.42	18	19	19.7	11.1	1.73	58
40170 BENTON HIGH SCHOOL	144	22.3	85	13.7	2.81	22	123	22.5	13.8	2.84	19	19	20.7	12.7	2.69	37
40955 GREENWOOD HIGH SCHOOL	142	22.7	77	12.2	2.49	20	110	23.5	12.7	2.69	17	24	19.6	8.7	1.76	38
41443 PARKVIEW ARTS SCI MAGNET HS	133	20.1	83	10.4	2.57	53	111	20.3	10.7	2.57	49	19	18.9	8.8	2.48	74
42265 SHERIDAN HIGH SCHOOL	128	21.9	80	12.5	2.75	23	102	22.4	13.0	2.80	20	21	19.7	10.9	2.60	43
42030 PINE BLUFF HIGH SCHOOL	125	18.6	70	12.1	2.72	72	88	19.6	14.0	2.82	66	24	15.8	6.9	2.44	83
40835 NORTHSIDE HIGH SCHOOL	123	20.7	78	11.2	2.09	40	96	21.1	12.1	2.23	35	25	19.0	7.9	1.67	60
40690 EL DORADO HIGH SCHOOL	122	19.6	59	10.7	2.25	50	72	20.8	12.5	2.40	38	36	17.0	7.1	2.14	78
42530 VILONIA HIGH SCHOOL	115	22.0	74	13.8	2.57	33	85	22.0	13.6	2.55	32	27	21.8	14.3	2.68	41
42250 SEARCY HIGH SCHOOL	110	22.7	80	21.7	2.61	20	88	23.1	22.7	2.61	14	14	19.8	12.2	2.71	71
42040 WATSON CHAPEL HIGH SCHOOL	108	18.6	74	13.8	2.32	54	80	19.1	16.1	2.44	51	24	17.2	7.1	1.99	62
41500 MAGNOLIA HIGH SCHOOL	107	20.7	64	17.5	2.54	39	69	21.0	18.5	2.62	30	24	18.4	14.5	2.27	67
41740 MOUNTAIN HOME HIGH SCHOOL	106	22.3	81	12.8	2.65	34	86	23.2	14.0	2.79	27	18	18.2	6.9	1.88	67
42315 SPRINGDALE SENIOR HIGH SCHOOL	105	22.3	81	12.2	2.41	30	85	22.5	12.7	2.50	27	14	20.7	9.2	1.88	50
42615 WEST MEMPHIS HIGH SCHOOL	104	18.5	61	11.2	2.07	63	63	20.0	14.0	2.18	52	38	16.2	6.9	1.88	82
41560 MARION SENIOR HIGH SCHOOL	103	20.6	61	16.4	2.54	49	63	21.6	19.3	2.86	38	28	18.1	10.6	1.97	71
40350 CAMDEN FAIRVIEW HIGH SCHOOL	101	19.2	73	14.8	2.53	59	74	19.9	15.6	2.61	54	23	16.4	12.9	2.23	78
41160 LAKESIDE HIGH SCHOOL	100	23.3	87	17.0	2.78	31	87	23.6	17.7	2.73	26	10	18.3	9.2	3.03	80

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
41423 HALL HIGH SCHOOL	97	17.4	80	8.3	2.15	76	78	18.0	9.1	2.20	74	17	15.0	4.5	1.71	82
40000 ALMA HIGH SCHOOL	95	22.2	88	11.9	2.30	26	84	22.4	12.0	2.33	24	4	--	--	--	--
41025 HARRISON HIGH SCHOOL	92	22.5	58	16.1	2.65	25	53	22.9	17.2	2.78	17	32	21.8	15.4	2.52	38
42045 WHITE HALL HIGH SCHOOL	90	20.4	74	11.6	2.48	37	67	21.2	12.7	2.54	27	19	17.6	7.8	2.33	68
41950 GREENE COUNTY TECHNICAL HS	88	21.9	73	16.3	2.71	33	64	23.1	19.7	2.98	17	22	18.7	7.2	1.99	77
41440 MOUNT ST MARY ACADEMY	86	23.1	81	15.9	3.10	19	70	22.9	16.0	3.04	20	12	25.1	17.0	3.39	8
41420 CATHOLIC HIGH SCH FOR BOYS	83	23.6	84	13.3	2.75	18	70	24.0	13.7	2.78	17	12	21.6	11.2	2.52	25
40035 ARKADELPHIA HIGH SCHOOL	81	21.1	81	13.8	2.28	47	66	21.3	14.3	2.38	45	11	19.7	10.8	1.71	55
41155 LAKE HAMILTON HIGH SCHOOL	81	22.5	78	12.8	2.65	36	63	23.0	12.3	2.56	35	13	19.1	13.6	2.97	54
42720 WYNNE HIGH SCHOOL	81	20.8	75	15.5	2.60	32	61	22.1	16.6	2.67	20	17	18.0	12.3	2.45	65
40145 BEEBE HIGH SCHOOL	78	21.9	82	13.6	2.69	32	64	22.8	14.3	2.74	28	12	17.3	9.9	2.61	50
41872 SYLVAN HILLS HIGH SCHOOL	77	20.2	75	10.1	2.52	49	58	21.0	11.2	2.56	38	19	17.5	6.8	2.40	84
41710 MORRILTON HIGH SCHOOL	76	20.9	83	13.8	2.49	49	63	21.4	14.3	2.50	44	8	16.8	8.4	2.18	75
40805 FORREST CITY HIGH SCHOOL	75	17.5	73	9.9	2.00	83	55	18.1	11.7	2.12	76	16	15.6	4.9	1.56	100
40935 GREENBRIER HIGH SCHOOL	74	22.0	84	15.1	2.14	31	62	22.4	16.0	2.18	26	9	19.6	10.9	2.02	67
41695 MONTICELLO HIGH SCHOOL	74	20.6	69	19.1	2.26	45	51	20.9	20.1	2.25	39	15	17.8	13.9	2.23	67
41272 VALLEY VIEW HIGH SCHOOL	72	21.9	69	19.6	2.89	25	50	22.8	22.1	3.04	12	20	19.5	14.5	2.63	55
41227 NORTH PULASKI HIGH SCHOOL	71	20.0	66	9.7	2.29	61	47	21.7	11.1	2.61	49	22	16.5	6.6	1.58	82
42365 STUTTGART HIGH SCHOOL	71	19.8	80	16.5	2.47	45	57	20.7	18.3	2.70	35	11	15.6	5.5	1.30	100
41815 NETTLETON HIGH SCHOOL	70	22.7	84	19.3	2.85	24	59	23.0	20.1	2.86	19	9	22.0	14.4	2.75	56
41930 OZARK HIGH SCHOOL	70	21.1	69	11.3	2.39	31	48	22.0	11.6	2.47	25	17	18.8	9.2	2.36	59
41060 HEBER SPRINGS HIGH SCHOOL	69	21.3	74	18.7	2.72	25	51	21.9	19.2	2.70	20	10	16.3	12.6	2.41	60
42280 SILOAM SPRINGS HIGH SCHOOL	69	22.4	80	11.2	2.29	30	55	23.2	12.4	2.46	22	12	18.8	6.4	1.56	67
40115 BATESVILLE HIGH SCHOOL	66	21.7	76	13.1	2.78	29	50	23.1	14.6	2.86	18	10	17.1	8.3	2.24	70
42390 WILBUR D MILLS UNIV STUDIES HS	66	21.0	68	9.9	2.75	45	45	22.4	11.6	2.85	31	20	18.4	6.6	2.67	75
41655 MENA HIGH SCHOOL	63	22.4	71	18.6	2.54	35	45	23.7	22.3	2.87	18	15	19.2	9.8	1.78	73
41225 JACKSONVILLE HIGH SCHOOL	62	19.2	74	8.6	2.28	52	46	19.7	9.4	2.43	46	15	17.7	6.1	1.90	67
40540 CROSSETT HIGH SCHOOL	61	18.9	44	10.5	2.20	62	27	21.3	13.9	2.40	37	32	17.1	8.1	2.08	81
41527 MALVERN HIGH SCHOOL	60	20.5	70	14.9	2.31	43	42	22.3	16.3	2.42	29	15	16.5	12.3	2.03	73
40995 HAMBURG HIGH SCHOOL	58	19.9	59	16.4	2.42	53	34	21.2	19.6	2.45	35	22	17.0	10.7	2.32	86

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

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----- All Other High Schools	5461	--	--	--	--	--	4215	--	--	--	--	1001	--	--	--	--
999999 All High Schools	12523	21.1	77	13.4	2.51	40	9614	21.7	14.4	2.59	34	2354	18.7	9.8	2.21	62

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher				Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
40490 CONWAY HIGH SCHOOL WEST CAMP	55	2.00	7.4	251	2.65	13.4	180	2.22	10.3	126	2.99	15.3	118	2.15	10.1	188	2.78	13.8	221	2.38	11.2	85	2.96	15.3
40320 CABOT HIGH SCHOOL	43	1.88	7.3	214	2.78	16.2	136	2.25	10.5	121	3.06	19.5	97	2.26	11.0	160	2.86	17.0	168	2.37	12.5	89	3.13	18.9
41422 LITTLE ROCK CENTRAL HIGH SCH	55	2.19	5.5	201	2.71	11.7	157	2.36	8.4	99	2.98	13.4	107	2.28	7.8	149	2.83	12.2	186	2.45	9.2	70	3.00	13.4
40175 BENTONVILLE HIGH SCHOOL	37	1.70	6.4	217	2.52	13.5	132	2.00	9.4	122	2.84	15.7	85	2.02	9.7	169	2.59	13.8	167	2.18	10.8	87	2.82	15.7
42165 ROGERS HIGH SCHOOL	46	1.80	5.7	193	2.45	14.7	127	1.95	9.5	112	2.75	16.8	75	1.86	8.2	164	2.54	15.1	163	2.10	11.0	76	2.81	17.0
40837 SOUTHSIDE HIGH SCHOOL	13	2.35	6.5	219	2.64	14.1	108	2.36	12.7	124	2.85	14.5	69	2.31	12.1	163	2.75	14.3	138	2.42	12.3	94	2.91	15.6
40770 FAYETTEVILLE SR HIGH SCHOOL	20	1.50	5.9	197	2.74	13.5	69	2.12	9.9	148	2.86	14.1	54	2.27	10.0	163	2.74	13.7	128	2.43	11.8	89	2.92	14.1
41860 NORTH LITTLE ROCK HS-WEST CAM	68	2.11	6.4	144	2.75	12.8	150	2.35	8.9	62	3.02	15.2	110	2.33	8.5	102	2.79	13.1	171	2.47	9.7	41	2.89	15.1
40310 BRYANT HIGH SCHOOL	34	2.68	8.7	164	2.74	16.3	111	2.55	11.6	87	2.96	19.2	76	2.63	11.4	122	2.79	17.2	137	2.56	12.6	61	3.11	20.2
42195 RUSSELLVILLE HIGH SCHOOL	35	2.09	5.7	147	2.77	14.2	97	2.38	10.1	85	2.94	15.4	64	2.46	9.3	118	2.73	14.3	121	2.41	10.9	61	3.09	16.0
42147 HAR-BER HIGH SCHOOL	23	1.72	6.4	145	2.58	13.1	83	2.07	10.3	85	2.84	14.1	49	2.15	10.2	119	2.59	13.0	105	2.29	11.7	63	2.75	13.1
41270 JONESBORO HIGH SCHOOL	37	2.44	7.6	118	2.48	17.7	88	2.31	12.5	67	2.68	18.9	66	2.22	10.8	89	2.66	18.6	106	2.27	13.2	49	2.91	19.6
42500 VAN BUREN HIGH SCHOOL	28	1.71	6.7	126	2.44	15.3	72	1.88	10.2	82	2.68	16.8	64	2.07	11.4	90	2.47	15.3	100	2.07	12.3	54	2.74	16.4
40170 BENTON HIGH SCHOOL	21	2.98	10.3	123	2.78	14.2	70	2.58	11.2	74	3.03	16.0	54	2.71	11.4	90	2.87	15.0	96	2.68	12.4	48	3.06	16.3
40955 GREENWOOD HIGH SCHOOL	21	1.39	6.6	121	2.68	13.1	62	1.77	8.2	80	3.05	15.2	55	2.07	10.3	87	2.76	13.3	92	2.20	10.5	50	3.02	15.2
41443 PARKVIEW ARTS SCI MAGNET HS	36	2.39	5.8	97	2.63	12.2	103	2.47	9.3	30	2.92	14.2	75	2.58	9.1	58	2.56	12.2	111	2.54	9.9	22	2.72	13.1
42265 SHERIDAN HIGH SCHOOL	26	2.59	7.2	102	2.79	13.9	61	2.62	10.6	67	2.87	14.3	54	2.70	10.0	74	2.79	14.4	84	2.65	11.1	44	2.94	15.3
42030 PINE BLUFF HIGH SCHOOL	53	2.55	7.9	72	2.84	15.3	110	2.68	11.0	15	2.99	20.2	88	2.66	10.4	37	2.85	16.4	116	2.69	11.6	9	3.09	18.7
40835 NORTHSIDE HIGH SCHOOL	29	1.42	8.1	94	2.30	12.1	83	1.84	10.0	40	2.61	13.6	61	1.81	10.2	62	2.38	12.1	99	1.93	10.6	24	2.76	13.4
40690 EL DORADO HIGH SCHOOL	40	1.95	6.3	82	2.40	12.8	94	2.16	9.5	28	2.56	14.5	64	2.02	8.2	58	2.51	13.4	102	2.23	9.9	20	2.36	14.6
42530 VILONIA HIGH SCHOOL	21	2.20	8.5	94	2.65	15.0	64	2.27	10.1	51	2.95	18.5	49	2.13	9.7	66	2.89	16.9	83	2.32	11.4	32	3.20	20.1
42250 SEARCY HIGH SCHOOL	17	1.98	8.5	93	2.73	24.1	51	2.46	16.5	59	2.75	26.1	36	2.22	16.4	74	2.80	24.2	69	2.34	18.1	41	3.07	27.6
42040 WATSON CHAPEL HIGH SCHOOL	37	2.26	5.6	71	2.36	18.1	94	2.21	12.0	14	3.07	25.8	74	2.26	11.1	34	2.47	19.7	99	2.31	12.5	9	2.45	28.9
41500 MAGNOLIA HIGH SCHOOL	23	2.14	13.8	84	2.64	18.5	70	2.34	15.9	37	2.90	20.6	60	2.43	16.5	47	2.67	18.8	89	2.38	16.6	18	3.30	22.2
41740 MOUNTAIN HOME HIGH SCHOOL	21	2.04	7.5	85	2.80	14.1	58	2.35	10.1	48	3.01	16.1	37	2.32	9.2	69	2.82	14.7	74	2.42	11.4	32	3.18	15.9
42315 SPRINGDALE SENIOR HIGH SCHOOL	16	1.75	7.4	89	2.52	13.0	55	2.02	9.6	50	2.83	15.1	38	2.04	10.1	67	2.62	13.4	76	2.24	11.7	29	2.84	13.6
42615 WEST MEMPHIS HIGH SCHOOL	38	1.92	5.3	66	2.15	14.6	80	1.93	8.8	24	2.53	19.4	78	1.90	9.6	26	2.57	16.2	95	2.00	10.3	9	2.83	20.6
41560 MARION SENIOR HIGH SCHOOL	25	2.19	8.1	78	2.66	19.1	70	2.39	12.0	33	2.86	25.8	42	2.38	11.1	61	2.66	20.0	82	2.45	14.8	21	2.91	22.9
40350 CAMDEN FAIRVIEW HIGH SCHOOL	44	2.52	11.5	57	2.54	17.4	74	2.46	12.9	27	2.70	19.9	68	2.39	13.1	33	2.80	18.4	86	2.44	13.6	15	3.03	21.7
41160 LAKESIDE HIGH SCHOOL	12	2.67	5.4	88	2.79	18.6	44	2.72	12.7	56	2.82	20.4	29	2.74	11.7	71	2.79	19.2	58	2.61	13.8	42	3.01	21.4

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
41423 HALL HIGH SCHOOL	51	2.04	5.1	46	2.27	11.8	90	2.15	7.7	7	2.14	16.3	76	2.13	6.7	21	2.20	14.2	92	2.19	7.8	5	1.44	16.6
40000 ALMA HIGH SCHOOL	15	1.63	6.1	80	2.42	13.0	50	2.08	10.4	45	2.54	13.6	36	1.88	10.9	59	2.55	12.5	68	2.02	10.7	27	2.98	15.0
41025 HARRISON HIGH SCHOOL	14	2.32	12.6	78	2.71	16.8	41	2.51	14.0	51	2.77	17.9	32	2.42	15.2	60	2.78	16.7	62	2.61	15.6	30	2.75	17.3
42045 WHITE HALL HIGH SCHOOL	21	2.28	5.5	69	2.54	13.4	63	2.26	10.1	27	3.00	15.0	49	2.22	8.8	41	2.78	14.8	77	2.43	10.8	13	2.78	16.1
41950 GREENE COUNTY TECHNICAL HS	15	1.74	4.4	73	2.91	18.8	48	2.35	11.4	40	3.14	22.3	37	2.49	11.4	51	2.87	19.9	66	2.65	14.6	22	2.90	21.6
41440 MOUNT ST MARY ACADEMY	8	2.80	5.8	78	3.13	16.9	48	2.92	12.0	38	3.31	20.8	23	2.75	9.3	63	3.22	18.3	60	2.96	13.6	26	3.40	21.3
41420 CATHOLIC HIGH SCH FOR BOYS	10	3.24	8.9	73	2.68	13.9	33	2.36	9.5	50	3.01	15.7	23	2.47	9.2	60	2.86	14.8	46	2.50	10.5	37	3.06	16.7
40035 ARKADELPHIA HIGH SCHOOL	25	2.22	7.9	56	2.31	16.5	51	2.06	9.9	30	2.66	20.4	41	1.99	9.6	40	2.58	18.2	54	2.09	10.7	27	2.66	20.1
41155 LAKE HAMILTON HIGH SCHOOL	18	2.89	8.1	63	2.59	14.2	51	2.65	11.1	30	2.66	15.8	31	2.95	10.5	50	2.47	14.3	49	2.71	11.2	32	2.57	15.3
42720 WYNNE HIGH SCHOOL	17	2.38	10.1	64	2.66	16.9	51	2.52	12.9	30	2.74	19.9	46	2.32	14.0	35	2.97	17.5	65	2.47	14.0	16	3.16	21.7
40145 BEEBE HIGH SCHOOL	23	2.47	8.1	55	2.78	15.9	43	2.49	10.7	35	2.95	17.2	33	2.39	10.1	45	2.91	16.3	49	2.49	11.3	29	3.04	17.6
41872 SYLVAN HILLS HIGH SCHOOL	23	2.24	6.3	54	2.64	11.8	56	2.40	8.7	21	2.83	14.1	41	2.40	8.3	36	2.65	12.2	63	2.34	9.0	14	3.34	15.4
41710 MORRILTON HIGH SCHOOL	24	2.10	7.1	52	2.67	16.9	52	2.35	11.3	24	2.79	19.4	32	2.40	10.3	44	2.56	16.4	60	2.33	11.9	16	3.10	21.3
40805 FORREST CITY HIGH SCHOOL	38	1.73	6.7	37	2.29	13.3	68	1.92	9.4	7	2.79	15.0	61	1.94	8.9	14	2.27	14.4	68	1.96	9.4	7	2.47	14.9
40935 GREENBRIER HIGH SCHOOL	16	1.86	10.6	58	2.22	16.3	38	1.71	11.2	36	2.59	19.2	25	1.95	9.7	49	2.24	17.8	50	1.98	13.4	24	2.47	18.5
41695 MONTICELLO HIGH SCHOOL	21	1.21	8.8	53	2.67	23.2	46	1.80	13.2	28	3.00	28.8	39	1.77	14.0	35	2.80	24.7	64	2.10	17.5	10	3.25	28.9
41272 VALLEY VIEW HIGH SCHOOL	13	2.66	9.5	59	2.95	21.8	23	2.65	11.2	49	3.01	23.6	32	2.64	15.4	40	3.10	23.0	54	2.72	17.5	18	3.43	25.9
41227 NORTH PULASKI HIGH SCHOOL	27	1.83	7.4	44	2.58	11.1	49	2.21	9.0	22	2.48	11.3	41	2.07	8.0	30	2.59	11.9	58	2.17	8.9	13	2.84	13.3
42365 STUTTGART HIGH SCHOOL	26	2.01	8.3	45	2.73	21.2	47	2.25	13.0	24	2.89	23.3	41	2.31	12.8	30	2.68	21.5	52	2.32	14.1	19	2.86	23.0
41815 NETTLETON HIGH SCHOOL	10	2.36	6.5	60	2.94	21.4	31	2.60	13.9	39	3.05	23.5	22	2.48	12.0	48	3.03	22.6	45	2.71	17.0	25	3.12	23.4
41930 OZARK HIGH SCHOOL	21	1.91	7.0	49	2.59	13.2	41	2.35	10.7	29	2.43	12.3	35	2.10	9.2	35	2.67	13.5	52	2.33	11.0	18	2.54	12.4
41060 HEBER SPRINGS HIGH SCHOOL	14	2.29	8.0	55	2.82	21.4	39	2.52	14.4	30	2.97	24.2	29	2.50	12.4	40	2.87	23.2	52	2.55	16.6	17	3.22	25.0
42280 SILOAM SPRINGS HIGH SCHOOL	13	1.24	4.0	56	2.53	12.9	30	1.68	6.8	39	2.76	14.6	21	1.63	7.2	48	2.58	13.0	45	1.93	9.0	24	2.97	15.4
40115 BATESVILLE HIGH SCHOOL	18	2.58	9.2	48	2.85	14.6	30	2.57	11.1	36	2.94	14.8	30	2.62	11.1	36	2.90	14.8	48	2.49	10.8	18	3.54	19.2
42390 WILBUR D MILLS UNIV STUDIES HS	25	2.43	4.8	41	2.95	13.0	45	2.68	8.1	21	2.90	13.8	31	2.46	6.2	35	3.01	13.2	45	2.61	7.9	21	3.06	14.1
41655 MENA HIGH SCHOOL	8	1.57	6.0	55	2.68	20.4	31	2.06	12.4	32	3.00	24.6	27	1.95	12.6	36	2.98	23.0	42	2.22	15.4	21	3.17	25.0
41225 JACKSONVILLE HIGH SCHOOL	23	1.76	5.7	39	2.59	10.2	47	2.19	7.7	15	2.57	11.1	41	2.13	7.5	21	2.59	10.7	54	2.17	7.9	8	3.03	13.4
40540 CROSSETT HIGH SCHOOL	29	2.06	7.0	32	2.33	13.7	41	2.15	8.0	20	2.31	15.7	39	2.07	8.1	22	2.44	14.8	53	2.16	9.8	8	2.49	15.4
41527 MALVERN HIGH SCHOOL	25	2.19	11.8	35	2.39	17.1	34	2.16	12.7	26	2.51	17.7	32	2.19	13.8	28	2.44	16.0	42	2.15	13.5	18	2.68	17.9
40995 HAMBURG HIGH SCHOOL	20	2.34	10.8	38	2.46	19.3	42	2.27	13.1	16	2.83	24.9	40	2.30	13.6	18	2.68	22.5	48	2.39	14.8	10	2.58	24.0

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
----- All Other High Schools	1571	--	--	3890	--	--	3660	--	--	1801	--	--	2828	--	--	2633	--	--	4361	--	--	1100	--	--
999999 All High Schools	3156	2.13	7.5	9367	2.63	15.4	7772	2.28	10.8	4751	2.88	17.8	5910	2.26	10.4	6613	2.72	16.1	9466	2.36	12.0	3057	2.94	17.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40490 CONWAY HIGH SCHOOL WEST CAMPUS	15	1.98	42	2.05	39	2.82	44	3.05	15	2.34
40320 CABOT HIGH SCHOOL	15	1.95	33	2.29	11	3.03	50	3.09	12	3.35
41422 LITTLE ROCK CENTRAL HIGH SCH	2	--	21	2.23	2	--	24	2.91	17	2.94
40175 BENTONVILLE HIGH SCHOOL	15	1.23	36	1.82	10	2.95	48	2.99	16	2.52
42165 ROGERS HIGH SCHOOL	12	1.15	25	1.77	7	2.27	67	2.39	10	3.44
40837 SOUTHSIDE HIGH SCHOOL	7	2.28	14	2.09	12	2.87	23	2.78	33	3.03
40770 FAYETTEVILLE SR HIGH SCHOOL	3	--	22	1.70	27	2.68	46	2.76	12	3.28
41860 NORTH LITTLE ROCK HS-WEST CAMP	8	2.00	52	2.16	16	2.29	14	2.86	14	2.46
40310 BRYANT HIGH SCHOOL	5	1.92	38	2.39	13	2.76	40	2.94	11	3.11
42195 RUSSELLVILLE HIGH SCHOOL	6	2.20	29	1.97	2	--	2	--	3	--
42147 HAR-BER HIGH SCHOOL	5	1.87	6	2.14	5	2.82	19	2.43	12	3.41
41270 JONESBORO HIGH SCHOOL	5	2.08	16	1.80	12	1.60	27	2.37	13	3.33
42500 VAN BUREN HIGH SCHOOL	1	--	6	1.61	7	2.39	25	2.64	13	2.89
40170 BENTON HIGH SCHOOL	3	--	15	2.45	21	2.53	16	3.23	21	3.25
40955 GREENWOOD HIGH SCHOOL	4	--	19	1.62	3	--	3	--	3	--
41443 PARKVIEW ARTS SCI MAGNET HS	2	--	10	2.17	2	--	5	2.69	7	2.93
42265 SHERIDAN HIGH SCHOOL	4	--	17	2.56	10	2.26	19	2.58	6	3.40
42030 PINE BLUFF HIGH SCHOOL	13	2.42	31	2.59	29	2.73	3	--	26	2.97
40835 NORTHSIDE HIGH SCHOOL	1	--	12	0.98	4	--	15	2.26	10	2.70
40690 EL DORADO HIGH SCHOOL	15	2.03	27	1.99	4	--	10	2.59	9	2.52
42530 VILONIA HIGH SCHOOL	6	2.78	11	2.30	15	2.09	27	2.95	4	--
42250 SEARCY HIGH SCHOOL	4	--	11	2.34	1	--	14	2.86	1	--
42040 WATSON CHAPEL HIGH SCHOOL	4	--	21	1.89	5	1.92	15	2.70	2	--
41500 MAGNOLIA HIGH SCHOOL	6	2.47	27	2.24	5	2.21	13	2.87	6	1.87
41740 MOUNTAIN HOME HIGH SCHOOL	3	--	13	1.94	1	--	9	2.58	5	3.91
42315 SPRINGDALE SENIOR HIGH SCHOOL	4	--	6	1.34	4	--	14	2.69	11	2.89
42615 WEST MEMPHIS HIGH SCHOOL	18	1.75	15	1.72	1	--	14	2.63	2	--
41560 MARION SENIOR HIGH SCHOOL	6	1.70	24	2.28	33	2.61	6	3.40	7	3.09

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40350 CAMDEN FAIRVIEW HIGH SCHOOL	9	2.14	23	2.15	2	--	13	2.60	3	--
41160 LAKESIDE HIGH SCHOOL	3	--	12	3.14	20	2.27	12	2.90	12	3.10
41423 HALL HIGH SCHOOL	6	1.00	5	2.38	1	--	1	--	2	--
40000 ALMA HIGH SCHOOL	1	--	7	1.41	4	--	11	1.40	15	3.04
41025 HARRISON HIGH SCHOOL	1	--	13	2.41	10	2.72	14	2.61	12	3.04
42045 WHITE HALL HIGH SCHOOL	8	1.93	7	1.68	12	2.90	9	3.10	6	3.31
41950 GREENE COUNTY TECHNICAL HS	8	1.35	17	2.09	6	1.50	9	3.28	11	3.60
41440 MOUNT ST MARY ACADEMY	1	--	3	--	9	2.52	29	3.28	5	3.59
41420 CATHOLIC HIGH SCH FOR BOYS	5	3.09	8	2.34	6	2.80	0	--	15	3.12
40035 ARKADELPHIA HIGH SCHOOL	1	--	2	--	17	2.26	17	2.54	7	3.00
41155 LAKE HAMILTON HIGH SCHOOL	2	--	14	2.41	8	2.63	12	2.84	2	--
42720 WYNNE HIGH SCHOOL	3	--	18	2.26	9	2.11	5	3.49	2	--
40145 BEEBE HIGH SCHOOL	5	2.84	14	2.06	9	2.69	8	2.71	8	3.18
41872 SYLVAN HILLS HIGH SCHOOL	2	--	23	2.16	0	--	3	--	3	--
41710 MORRILTON HIGH SCHOOL	3	--	5	2.00	7	2.46	5	3.18	11	2.94
40805 FORREST CITY HIGH SCHOOL	10	1.21	12	1.90	0	--	0	--	10	2.40
40935 GREENBRIER HIGH SCHOOL	1	--	12	1.93	2	--	10	1.99	3	--
41695 MONTICELLO HIGH SCHOOL	3	--	16	1.31	2	--	6	3.36	1	--
41272 VALLEY VIEW HIGH SCHOOL	0	--	10	2.60	3	--	11	3.37	3	--
41227 NORTH PULASKI HIGH SCHOOL	5	1.61	15	1.66	0	--	3	--	2	--
42365 STUTTGART HIGH SCHOOL	6	0.83	8	1.86	9	2.64	11	3.26	1	--
41815 NETTLETON HIGH SCHOOL	2	--	7	2.07	1	--	12	3.11	9	3.56
41930 OZARK HIGH SCHOOL	7	2.48	16	1.77	18	2.90	5	2.09	4	--
41060 HEBER SPRINGS HIGH SCHOOL	5	2.82	10	2.10	5	3.42	7	2.83	2	--
42280 SILOAM SPRINGS HIGH SCHOOL	2	--	7	2.00	1	--	8	1.48	3	--
40115 BATESVILLE HIGH SCHOOL	3	--	3	--	1	--	3	--	6	3.80
42390 WILBUR D MILLS UNIV STUDIES HS	5	3.46	10	1.61	3	--	5	2.56	0	--
41655 MENA HIGH SCHOOL	6	1.07	11	2.26	6	2.34	15	3.13	1	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41225 JACKSONVILLE HIGH SCHOOL	2	--	12	1.64	2	--	4	--	3	--
40540 CROSSETT HIGH SCHOOL	6	1.38	23	2.29	2	--	4	--	1	--
41527 MALVERN HIGH SCHOOL	5	2.43	9	2.23	4	--	6	2.33	1	--
40995 HAMBURG HIGH SCHOOL	7	2.12	13	2.14	3	--	6	3.12	1	--
----- All Other High Schools	278	--	747	--	630	--	568	--	386	--
999999 All High Schools	603	1.98	1711	2.08	1113	2.57	1444	2.79	852	2.90

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40490 CONWAY HIGH SCHOOL WEST CAMPUS	94	2.17	108	2.64	54	2.91	3	--
40320 CABOT HIGH SCHOOL	31	1.84	127	2.66	80	2.89	2	--
41422 LITTLE ROCK CENTRAL HIGH SCH	3	--	26	2.46	147	2.68	71	2.57
40175 BENTONVILLE HIGH SCHOOL	15	0.90	144	2.44	60	2.65	3	--
42165 ROGERS HIGH SCHOOL	32	1.90	116	2.32	64	2.46	8	2.89
40837 SOUTHSIDE HIGH SCHOOL	20	2.36	115	2.71	74	2.59	0	--
40770 FAYETTEVILLE SR HIGH SCHOOL	8	3.35	124	2.49	57	2.78	1	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	32	2.02	128	2.67	31	2.34	1	--
40310 BRYANT HIGH SCHOOL	54	2.36	79	2.73	49	2.99	2	--
42195 RUSSELLVILLE HIGH SCHOOL	12	2.45	99	2.58	61	2.80	3	--
42147 HAR-BER HIGH SCHOOL	9	3.05	79	2.49	59	2.36	9	2.72
41270 JONESBORO HIGH SCHOOL	8	2.82	82	2.31	55	2.71	1	--
42500 VAN BUREN HIGH SCHOOL	13	1.66	88	2.52	42	2.21	0	--
40170 BENTON HIGH SCHOOL	1	--	111	2.78	28	3.08	0	--
40955 GREENWOOD HIGH SCHOOL	15	1.75	86	2.53	33	2.85	1	--
41443 PARKVIEW ARTS SCI MAGNET HS	5	2.65	5	2.78	72	2.57	48	2.50
42265 SHERIDAN HIGH SCHOOL	15	2.37	69	2.73	34	2.95	0	--
42030 PINE BLUFF HIGH SCHOOL	22	2.58	61	2.75	27	2.92	1	--
40835 NORTHSIDE HIGH SCHOOL	15	1.46	74	2.34	30	1.90	0	--
40690 EL DORADO HIGH SCHOOL	28	1.96	52	2.38	30	2.61	0	--
42530 VILONIA HIGH SCHOOL	14	2.85	67	2.44	29	2.72	1	--
42250 SEARCY HIGH SCHOOL	9	2.48	71	2.61	19	2.68	1	--
42040 WATSON CHAPEL HIGH SCHOOL	18	1.96	63	2.60	20	1.97	0	--
41500 MAGNOLIA HIGH SCHOOL	15	2.15	52	2.45	26	2.87	1	--
41740 MOUNTAIN HOME HIGH SCHOOL	15	1.89	55	2.68	30	2.87	1	--
42315 SPRINGDALE SENIOR HIGH SCHOOL	11	1.59	30	2.24	32	2.46	9	2.81
42615 WEST MEMPHIS HIGH SCHOOL	31	1.55	37	2.28	28	2.17	0	--
41560 MARION SENIOR HIGH SCHOOL	17	1.77	48	2.57	27	3.12	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	11	1.75	54	2.77	24	2.52	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41160 LAKESIDE HIGH SCHOOL	4	--	19	3.00	60	2.72	3	--
41423 HALL HIGH SCHOOL	3	--	15	1.90	38	1.92	39	2.45
40000 ALMA HIGH SCHOOL	1	--	36	2.29	50	2.36	0	--
41025 HARRISON HIGH SCHOOL	24	2.57	32	2.80	24	2.68	2	--
42045 WHITE HALL HIGH SCHOOL	12	2.60	44	2.51	20	2.61	0	--
41950 GREENE COUNTY TECHNICAL HS	18	1.97	52	2.85	15	3.12	1	--
41440 MOUNT ST MARY ACADEMY	9	3.24	48	3.03	20	3.18	5	3.15
41420 CATHOLIC HIGH SCH FOR BOYS	4	--	47	2.69	31	2.79	0	--
40035 ARKADELPHIA HIGH SCHOOL	3	--	38	2.08	35	2.53	0	--
41155 LAKE HAMILTON HIGH SCHOOL	6	2.44	50	2.66	19	2.77	0	--
42720 WYNNE HIGH SCHOOL	17	2.60	34	2.45	24	3.09	1	--
40145 BEEBE HIGH SCHOOL	7	2.46	47	2.56	21	3.13	0	--
41872 SYLVAN HILLS HIGH SCHOOL	13	2.21	51	2.70	12	2.07	0	--
41710 MORRILTON HIGH SCHOOL	2	--	47	2.29	22	2.88	0	--
40805 FORREST CITY HIGH SCHOOL	9	1.37	28	2.15	27	2.10	2	--
40935 GREENBRIER HIGH SCHOOL	6	2.07	24	1.82	33	2.35	4	--
41695 MONTICELLO HIGH SCHOOL	9	1.76	37	2.36	19	2.27	0	--
41272 VALLEY VIEW HIGH SCHOOL	17	2.56	33	2.89	20	3.28	0	--
41227 NORTH PULASKI HIGH SCHOOL	20	1.40	30	2.78	16	2.46	1	--
42365 STUTTGART HIGH SCHOOL	6	0.78	36	2.50	25	2.70	1	--
41815 NETTLETON HIGH SCHOOL	4	--	29	2.93	36	2.88	0	--
41930 OZARK HIGH SCHOOL	12	2.54	17	2.29	24	2.72	0	--
41060 HEBER SPRINGS HIGH SCHOOL	8	2.60	34	2.60	16	2.58	0	--
42280 SILOAM SPRINGS HIGH SCHOOL	10	1.46	47	2.37	7	2.99	0	--
40115 BATESVILLE HIGH SCHOOL	8	2.22	36	2.74	13	3.16	2	--
42390 WILBUR D MILLS UNIV STUDIES HS	15	2.64	32	2.81	14	2.96	2	--
41655 MENA HIGH SCHOOL	7	2.31	22	2.33	25	3.19	0	--
41225 JACKSONVILLE HIGH SCHOOL	13	1.83	35	2.32	12	2.78	0	--
40540 CROSSETT HIGH SCHOOL	30	1.99	23	2.35	7	2.54	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41527 MALVERN HIGH SCHOOL	11	1.92	11	1.96	29	2.67	4	--
40995 HAMBURG HIGH SCHOOL	17	2.35	28	2.33	10	2.76	0	--
----- All Other High Schools	619	--	2506	--	1786	--	73	--
999999 All High Schools	1517	2.11	5818	2.52	3832	2.67	307	2.54

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40490 CONWAY HIGH SCHOOL WEST CAMPUS	18	1.36	74	2.08	113	2.61	61	2.79	37	3.28	3	--
40320 CABOT HIGH SCHOOL	15	1.24	65	2.26	82	2.65	61	2.97	30	3.29	4	--
41422 LITTLE ROCK CENTRAL HIGH SCH	26	1.92	62	2.39	86	2.44	43	3.09	36	3.18	3	--
40175 BENTONVILLE HIGH SCHOOL	8	1.59	51	1.92	95	2.22	66	2.63	31	3.39	3	--
42165 ROGERS HIGH SCHOOL	9	1.58	56	1.67	74	2.33	65	2.57	34	3.12	1	--
40837 SOUTHSIDE HIGH SCHOOL	5	1.86	33	2.38	79	2.31	73	2.80	37	3.10	5	3.77
40770 FAYETTEVILLE SR HIGH SCHOOL	4	--	26	1.69	78	2.44	59	2.91	46	3.10	4	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	36	2.00	65	2.40	59	2.64	38	2.91	13	3.16	1	--
40310 BRYANT HIGH SCHOOL	6	2.84	53	2.53	65	2.53	51	2.92	22	3.28	1	--
42195 RUSSELLVILLE HIGH SCHOOL	7	2.37	45	2.32	54	2.41	52	2.85	21	3.29	3	--
42147 HAR-BER HIGH SCHOOL	7	1.69	26	2.10	68	2.21	40	2.72	25	3.25	2	--
41270 JONESBORO HIGH SCHOOL	13	2.87	40	1.93	47	2.42	38	2.85	13	2.34	4	--
42500 VAN BUREN HIGH SCHOOL	5	1.20	40	1.83	57	2.24	26	2.62	25	3.04	1	--
40170 BENTON HIGH SCHOOL	6	3.50	32	2.64	48	2.58	49	2.91	9	3.59	0	--
40955 GREENWOOD HIGH SCHOOL	6	0.90	28	1.95	50	2.30	38	3.05	19	3.09	1	--
41443 PARKVIEW ARTS SCI MAGNET HS	18	2.28	44	2.36	45	2.75	18	2.53	8	3.43	0	--
42265 SHERIDAN HIGH SCHOOL	9	2.59	29	2.48	35	2.73	44	2.86	11	3.21	0	--
42030 PINE BLUFF HIGH SCHOOL	21	2.61	65	2.68	26	2.61	11	3.30	2	--	0	--
40835 NORTHSIDE HIGH SCHOOL	10	1.08	41	1.64	45	2.27	20	2.81	7	3.03	0	--
40690 EL DORADO HIGH SCHOOL	15	1.55	53	2.25	32	2.31	15	2.52	6	3.06	1	--
42530 VILONIA HIGH SCHOOL	2	--	36	2.21	34	2.40	31	2.96	12	3.26	0	--
42250 SEARCY HIGH SCHOOL	4	--	24	2.44	35	2.39	33	2.77	11	3.45	3	--
42040 WATSON CHAPEL HIGH SCHOOL	25	2.29	42	2.28	30	2.20	9	2.78	2	--	0	--
41500 MAGNOLIA HIGH SCHOOL	8	2.07	40	2.53	32	2.16	19	3.04	8	3.34	0	--
41740 MOUNTAIN HOME HIGH SCHOOL	6	1.40	29	2.45	31	2.47	25	2.85	13	3.50	2	--
42315 SPRINGDALE SENIOR HIGH SCHOOL	3	--	17	1.84	47	2.34	28	2.83	10	3.19	0	--
42615 WEST MEMPHIS HIGH SCHOOL	27	1.74	38	1.90	27	2.15	9	3.04	3	--	0	--
41560 MARION SENIOR HIGH SCHOOL	12	2.15	33	2.32	28	2.63	25	2.75	5	3.44	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	23	2.38	38	2.51	23	2.25	13	3.21	4	--	0	--
41160 LAKESIDE HIGH SCHOOL	4	--	19	2.75	30	2.48	27	2.87	20	3.14	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41423 HALL HIGH SCHOOL	31	1.83	43	2.34	19	2.31	2	--	2	--	0	--
40000 ALMA HIGH SCHOOL	2	--	21	2.04	40	1.84	23	2.95	8	3.73	1	--
41025 HARRISON HIGH SCHOOL	3	--	21	2.30	33	2.74	22	2.47	13	3.28	0	--
42045 WHITE HALL HIGH SCHOOL	8	1.95	26	2.11	38	2.48	13	3.04	5	3.79	0	--
41950 GREENE COUNTY TECHNICAL HS	6	2.03	20	2.24	30	2.72	23	2.96	9	3.53	0	--
41440 MOUNT ST MARY ACADEMY	4	--	13	2.93	32	2.76	24	3.56	12	3.35	1	--
41420 CATHOLIC HIGH SCH FOR BOYS	1	--	15	2.50	28	2.49	21	2.83	18	3.30	0	--
40035 ARKADELPHIA HIGH SCHOOL	7	1.84	28	2.03	23	2.22	16	2.52	5	3.26	2	--
41155 LAKE HAMILTON HIGH SCHOOL	4	--	20	2.96	28	2.37	12	2.84	16	2.68	1	--
42720 WYNNE HIGH SCHOOL	8	2.01	21	2.43	32	2.59	14	3.02	6	3.10	0	--
40145 BEEBE HIGH SCHOOL	7	2.85	21	2.31	21	2.58	17	2.97	10	2.89	2	--
41872 SYLVAN HILLS HIGH SCHOOL	11	2.18	26	2.33	24	2.60	10	2.71	6	3.33	0	--
41710 MORRILTON HIGH SCHOOL	10	2.08	22	2.04	26	2.71	8	2.81	7	2.83	3	--
40805 FORREST CITY HIGH SCHOOL	22	1.53	35	2.10	15	2.35	3	--	0	--	0	--
40935 GREENBRIER HIGH SCHOOL	6	1.80	13	1.73	28	2.08	21	2.44	5	2.42	1	--
41695 MONTICELLO HIGH SCHOOL	11	1.27	23	1.62	19	2.58	13	3.27	8	3.04	0	--
41272 VALLEY VIEW HIGH SCHOOL	4	--	15	2.89	26	2.44	22	3.48	5	3.47	0	--
41227 NORTH PULASKI HIGH SCHOOL	11	0.94	27	2.44	17	2.47	10	2.70	5	2.91	1	--
42365 STUTTGART HIGH SCHOOL	15	1.92	19	2.34	22	2.53	13	2.95	1	--	1	--
41815 NETTLETON HIGH SCHOOL	2	--	13	2.34	27	2.66	21	3.16	7	3.72	0	--
41930 OZARK HIGH SCHOOL	6	1.67	17	2.18	29	2.37	14	2.64	3	--	1	--
41060 HEBER SPRINGS HIGH SCHOOL	7	2.78	18	2.29	20	2.64	21	2.97	3	--	0	--
42280 SILOAM SPRINGS HIGH SCHOOL	4	--	13	1.30	21	2.11	21	2.99	10	3.01	0	--
40115 BATESVILLE HIGH SCHOOL	5	2.46	17	2.58	21	2.22	15	3.35	6	3.77	2	--
42390 WILBUR D MILLS UNIV STUDIES HS	12	2.40	16	2.59	18	2.69	9	2.81	9	3.50	2	--
41655 MENA HIGH SCHOOL	2	--	16	2.01	17	2.06	17	3.32	11	3.10	0	--
41225 JACKSONVILLE HIGH SCHOOL	13	1.52	20	2.49	21	2.27	7	3.03	1	--	0	--
40540 CROSSETT HIGH SCHOOL	16	1.57	20	2.49	13	2.27	10	2.36	2	--	0	--
41527 MALVERN HIGH SCHOOL	11	2.01	18	2.26	14	1.76	9	2.74	7	3.23	1	--
40995 HAMBURG HIGH SCHOOL	3	--	30	2.20	14	2.54	6	2.90	5	3.08	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	710	--	1735	--	1659	--	965	--	373	--	19	--
999999 All High Schools	1320	1.97	3606	2.26	3930	2.45	2489	2.89	1098	3.20	80	3.55

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
40490 CONWAY HIGH SCHOOL WEST CAMPUS	97	17.6	16.7	18.3	18.0	17.8
40320 CABOT HIGH SCHOOL	81	17.9	17.0	18.4	18.6	18.1
41422 LITTLE ROCK CENTRAL HIGH SCH	104	18.0	16.1	17.8	17.7	17.6
40175 BENTONVILLE HIGH SCHOOL	79	18.1	18.0	18.3	19.0	18.5
42165 ROGERS HIGH SCHOOL	81	17.8	17.9	19.2	18.7	18.5
40837 SOUTHSIDE HIGH SCHOOL	41	19.3	17.0	18.4	19.0	18.5
40770 FAYETTEVILLE SR HIGH SCHOOL	39	18.0	18.6	18.7	18.8	18.7
41860 NORTH LITTLE ROCK HS-WEST CAMP	96	16.2	16.1	16.9	16.9	16.7
40310 BRYANT HIGH SCHOOL	58	18.3	17.1	19.4	17.6	18.1
42195 RUSSELLVILLE HIGH SCHOOL	64	17.2	17.4	18.2	18.7	18.0
42147 HAR-BER HIGH SCHOOL	44	18.0	17.6	19.5	19.0	18.6
41270 JONESBORO HIGH SCHOOL	49	16.3	16.3	17.1	17.3	16.9
42500 VAN BUREN HIGH SCHOOL	36	17.6	17.8	18.9	18.4	18.3
40170 BENTON HIGH SCHOOL	31	16.4	17.5	17.3	18.5	17.6
40955 GREENWOOD HIGH SCHOOL	29	18.1	17.1	18.9	19.4	18.5
41443 PARKVIEW ARTS SCI MAGNET HS	70	17.6	16.2	17.7	17.9	17.5
42265 SHERIDAN HIGH SCHOOL	30	16.3	17.7	16.8	17.2	17.2
42030 PINE BLUFF HIGH SCHOOL	90	17.7	16.9	16.9	18.1	17.5
40835 NORTHSIDE HIGH SCHOOL	49	16.7	17.0	17.9	18.0	17.6
40690 EL DORADO HIGH SCHOOL	61	16.6	16.7	17.8	17.6	17.2
42530 VILONIA HIGH SCHOOL	38	18.2	17.2	18.6	18.6	18.4
42250 SEARCY HIGH SCHOOL	22	17.2	17.3	17.3	17.6	17.4
42040 WATSON CHAPEL HIGH SCHOOL	58	16.5	16.2	16.6	16.9	16.7
41500 MAGNOLIA HIGH SCHOOL	42	17.0	17.1	16.6	17.2	17.1
41740 MOUNTAIN HOME HIGH SCHOOL	36	17.6	17.8	18.8	18.9	18.4
42315 SPRINGDALE SENIOR HIGH SCHOOL	31	17.6	19.1	17.9	19.2	18.6
42615 WEST MEMPHIS HIGH SCHOOL	66	15.9	16.3	15.7	16.2	16.2
41560 MARION SENIOR HIGH SCHOOL	50	17.3	16.3	18.2	16.5	17.2
40350 CAMDEN FAIRVIEW HIGH SCHOOL	60	15.8	16.8	16.5	17.6	16.8
41160 LAKESIDE HIGH SCHOOL	31	18.6	17.3	19.7	18.4	18.5

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
41423 HALL HIGH SCHOOL	74	15.7	15.6	16.0	16.5	16.1
40000 ALMA HIGH SCHOOL	25	17.1	17.2	18.1	18.8	18.0
41025 HARRISON HIGH SCHOOL	23	18.0	18.1	19.5	18.3	18.7
42045 WHITE HALL HIGH SCHOOL	33	16.8	16.9	16.8	17.9	17.2
41950 GREENE COUNTY TECHNICAL HS	29	18.3	17.0	19.0	18.3	18.2
41440 MOUNT ST MARY ACADEMY	16	18.4	16.5	19.3	17.5	18.1
41420 CATHOLIC HIGH SCH FOR BOYS	15	18.3	16.9	19.3	19.2	18.5
40035 ARKADELPHIA HIGH SCHOOL	38	16.9	17.1	17.1	18.6	17.6
41155 LAKE HAMILTON HIGH SCHOOL	29	17.8	17.0	18.8	19.3	18.2
42720 WYNNE HIGH SCHOOL	26	16.4	16.3	16.8	16.8	16.7
40145 BEEBE HIGH SCHOOL	25	16.4	17.5	18.1	17.8	17.6
41872 SYLVAN HILLS HIGH SCHOOL	38	16.7	16.6	17.2	16.8	17.0
41710 MORRILTON HIGH SCHOOL	37	16.5	16.9	17.1	18.0	17.2
40805 FORREST CITY HIGH SCHOOL	62	16.2	16.3	16.0	16.9	16.5
40935 GREENBRIER HIGH SCHOOL	23	16.9	17.7	18.9	18.9	18.3
41695 MONTICELLO HIGH SCHOOL	33	16.0	16.9	16.4	16.1	16.5
41272 VALLEY VIEW HIGH SCHOOL	18	15.5	18.7	17.6	16.7	17.2
41227 NORTH PULASKI HIGH SCHOOL	43	16.9	16.5	17.2	17.8	17.2
42365 STUTTGART HIGH SCHOOL	32	14.8	15.8	17.2	17.3	16.4
41815 NETTLETON HIGH SCHOOL	17	17.6	17.6	18.3	18.4	18.1
41930 OZARK HIGH SCHOOL	22	16.6	17.2	18.4	17.4	17.5
41060 HEBER SPRINGS HIGH SCHOOL	17	16.4	17.0	17.2	15.3	16.6
42280 SILOAM SPRINGS HIGH SCHOOL	21	17.0	17.4	18.7	18.2	17.9
40115 BATESVILLE HIGH SCHOOL	19	15.9	17.4	16.8	17.2	17.0
42390 WILBUR D MILLS UNIV STUDIES HS	30	15.7	15.7	17.1	17.6	16.7
41655 MENA HIGH SCHOOL	22	17.9	17.0	18.2	17.5	17.9
41225 JACKSONVILLE HIGH SCHOOL	32	16.6	16.9	16.0	16.4	16.7
40540 CROSSETT HIGH SCHOOL	38	15.7	16.7	15.4	16.3	16.1
41527 MALVERN HIGH SCHOOL	26	15.2	16.1	16.7	16.8	16.4
40995 HAMBURG HIGH SCHOOL	31	16.6	16.7	16.5	17.9	17.1

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	2408	--	--	--	--	--
999999 All High Schools	4965	17.0	16.9	17.5	17.6	17.4

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40490 CONWAY HIGH SCHOOL WEST CAMPUS	306	275	24	3.33	2.67	22.1	31	3	3.12	1.32	19.5
40320 CABOT HIGH SCHOOL	257	232	30	3.25	2.78	22.5	25	12	2.96	1.27	19.7
41422 LITTLE ROCK CENTRAL HIGH SCH	256	229	25	3.12	2.76	21.9	27	11	2.75	1.28	19.5
40175 BENTONVILLE HIGH SCHOOL	254	220	32	3.23	2.65	22.8	34	12	3.00	0.80	20.9
42165 ROGERS HIGH SCHOOL	239	199	30	3.19	2.59	22.8	40	13	2.94	1.00	20.8
40837 SOUTHSIDE HIGH SCHOOL	232	219	33	3.38	2.67	23.7	13	8	3.05	1.80	22.8
40770 FAYETTEVILLE SR HIGH SCHOOL	217	191	37	3.39	2.81	24.1	26	31	2.90	1.22	22.6
41860 NORTH LITTLE ROCK HS-WEST CAMP	212	188	16	3.30	2.67	20.4	24	4	3.17	1.58	19.3
40310 BRYANT HIGH SCHOOL	198	166	28	3.27	3.02	22.5	32	6	3.02	1.20	20.8
42195 RUSSELLVILLE HIGH SCHOOL	182	163	29	3.42	2.81	22.6	19	16	3.17	1.21	20.9
42147 HAR-BER HIGH SCHOOL	168	146	32	3.36	2.71	22.9	22	23	3.07	0.80	21.5
41270 JONESBORO HIGH SCHOOL	155	132	23	3.43	2.74	21.6	23	22	3.28	0.91	22.3
42500 VAN BUREN HIGH SCHOOL	154	127	29	3.53	2.60	22.8	27	19	3.30	0.88	21.0
40170 BENTON HIGH SCHOOL	144	129	28	3.17	2.92	22.5	15	13	2.82	1.82	21.0
40955 GREENWOOD HIGH SCHOOL	142	122	31	3.35	2.66	23.0	20	20	3.05	1.48	21.2
41443 PARKVIEW ARTS SCI MAGNET HS	133	118	10	3.03	2.73	20.1	15	20	2.66	1.31	20.7
42265 SHERIDAN HIGH SCHOOL	128	112	23	3.30	2.96	22.0	16	31	3.09	1.25	21.5
42030 PINE BLUFF HIGH SCHOOL	125	119	3	2.82	2.81	18.6	6	0	2.70	0.94	17.8
40835 NORTHSIDE HIGH SCHOOL	123	101	15	3.44	2.37	20.9	22	9	3.11	0.82	19.9
40690 EL DORADO HIGH SCHOOL	122	107	12	3.06	2.42	19.9	15	7	2.70	1.06	18.0
42530 VILONIA HIGH SCHOOL	115	99	21	3.35	2.79	22.0	16	19	3.09	1.16	22.0
42250 SEARCY HIGH SCHOOL	110	100	33	3.28	2.79	22.9	10	20	2.81	0.87	20.5
42040 WATSON CHAPEL HIGH SCHOOL	108	91	5	3.12	2.56	18.6	17	6	2.92	1.06	18.7
41500 MAGNOLIA HIGH SCHOOL	107	100	14	3.29	2.60	20.8	7	0	3.04	1.57	19.3
41740 MOUNTAIN HOME HIGH SCHOOL	106	90	28	3.21	2.87	22.7	16	6	2.98	1.40	20.0
42315 SPRINGDALE SENIOR HIGH SCHOOL	105	88	19	3.30	2.65	22.5	17	12	3.15	1.12	21.7
42615 WEST MEMPHIS HIGH SCHOOL	104	90	7	3.22	2.28	18.7	14	7	2.93	0.71	17.0
41560 MARION SENIOR HIGH SCHOOL	103	89	17	3.27	2.78	20.8	14	7	2.97	1.00	19.3
40350 CAMDEN FAIRVIEW HIGH SCHOOL	101	83	12	3.20	2.76	19.4	18	6	2.72	1.43	18.3

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	Average ACT Comp	N	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	Average ACT Comp
41160 LAKESIDE HIGH SCHOOL	100	90	38	3.29	2.91	23.4	10	40	3.16	1.53	21.8
41423 HALL HIGH SCHOOL	97	83	2	2.94	2.42	17.5	14	7	2.91	0.53	17.0
40000 ALMA HIGH SCHOOL	95	77	19	3.39	2.61	22.6	18	6	2.99	0.94	20.5
41025 HARRISON HIGH SCHOOL	92	80	28	3.36	2.85	22.5	12	25	3.30	1.37	22.1
42045 WHITE HALL HIGH SCHOOL	90	72	13	3.36	2.69	20.6	18	6	3.26	1.63	19.6
41950 GREENE COUNTY TECHNICAL HS	88	75	20	3.37	3.00	22.1	13	15	2.96	1.01	20.9
41440 MOUNT ST MARY ACADEMY	86	82	27	3.52	3.16	23.3	4	--	--	--	--
41420 CATHOLIC HIGH SCH FOR BOYS	83	77	43	2.99	2.92	23.8	6	33	2.28	0.57	21.2
40035 ARKADELPHIA HIGH SCHOOL	81	69	28	3.17	2.53	21.5	12	0	2.79	0.87	18.7
41155 LAKE HAMILTON HIGH SCHOOL	81	73	33	3.17	2.87	22.4	8	38	2.77	0.70	23.0
42720 WYNNE HIGH SCHOOL	81	67	18	3.07	2.92	21.3	14	0	3.01	1.08	18.6
40145 BEEBE HIGH SCHOOL	78	70	30	3.34	2.82	21.8	8	50	3.06	1.58	23.0
41872 SYLVAN HILLS HIGH SCHOOL	77	66	14	3.14	2.83	20.3	11	0	2.67	0.66	19.0
41710 MORRILTON HIGH SCHOOL	76	63	17	3.26	2.76	20.7	13	23	3.23	1.17	21.7
40805 FORREST CITY HIGH SCHOOL	75	71	4	3.11	2.09	17.6	4	--	--	--	--
40935 GREENBRIER HIGH SCHOOL	74	59	24	3.33	2.45	22.1	15	20	3.10	0.85	21.6
41695 MONTICELLO HIGH SCHOOL	74	65	11	3.15	2.50	20.9	9	0	2.54	0.53	18.2
41272 VALLEY VIEW HIGH SCHOOL	72	68	25	3.54	3.02	22.0	4	--	--	--	--
41227 NORTH PULASKI HIGH SCHOOL	71	61	20	2.81	2.42	20.2	10	0	2.52	1.53	18.7
42365 STUTTGART HIGH SCHOOL	71	63	22	3.21	2.71	20.4	8	0	3.00	0.58	15.5
41815 NETTLETON HIGH SCHOOL	70	66	29	3.32	2.87	22.7	4	--	--	--	--
41930 OZARK HIGH SCHOOL	70	59	15	3.28	2.66	21.4	11	9	2.95	0.89	19.7
41060 HEBER SPRINGS HIGH SCHOOL	69	57	25	3.37	2.97	21.6	12	17	2.90	1.49	19.5
42280 SILOAM SPRINGS HIGH SCHOOL	69	60	30	3.39	2.45	22.7	9	22	3.24	1.19	20.8
40115 BATESVILLE HIGH SCHOOL	66	56	27	3.37	3.00	21.9	10	0	3.25	1.54	20.7
42390 WILBUR D MILLS UNIV STUDIES HS	66	63	27	2.91	2.80	21.1	3	--	--	--	--
41655 MENA HIGH SCHOOL	63	50	30	3.31	2.77	22.8	13	23	2.99	1.63	20.9
41225 JACKSONVILLE HIGH SCHOOL	62	52	8	3.15	2.51	19.3	10	0	2.48	1.09	18.6
40540 CROSSETT HIGH SCHOOL	61	52	12	3.05	2.41	19.2	9	11	2.74	1.00	16.9
41527 MALVERN HIGH SCHOOL	60	47	30	3.17	2.64	20.9	13	15	2.78	1.12	19.2

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40995 HAMBURG HIGH SCHOOL	58	54	13	2.82	2.48	19.9	4	--	--	--	--
----- All Other High Schools	5461	4564	--	--	--	--	897	--	--	--	--
999999 All High Schools	12523	10736	20	3.27	2.73	21.3	1787	11	3.03	1.14	19.9

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	0	--	--	--	0	--	--	--	--
40320	CABOT HIGH SCHOOL	257	0	--	--	--	0	--	--	--	--
41422	LITTLE ROCK CENTRAL HIGH SCH	256	0	--	--	--	0	--	--	--	--
40175	BENTONVILLE HIGH SCHOOL	254	0	--	--	--	0	--	--	--	--
42165	ROGERS HIGH SCHOOL	239	0	--	--	--	0	--	--	--	--
40837	SOUTHSIDE HIGH SCHOOL	232	0	--	--	--	0	--	--	--	--
40770	FAYETTEVILLE SR HIGH SCHOOL	217	0	--	--	--	0	--	--	--	--
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	0	--	--	--	0	--	--	--	--
40310	BRYANT HIGH SCHOOL	198	0	--	--	--	0	--	--	--	--
42195	RUSSELLVILLE HIGH SCHOOL	182	0	--	--	--	0	--	--	--	--
42147	HAR-BER HIGH SCHOOL	168	0	--	--	--	0	--	--	--	--
41270	JONESBORO HIGH SCHOOL	155	0	--	--	--	0	--	--	--	--
42500	VAN BUREN HIGH SCHOOL	154	0	--	--	--	0	--	--	--	--
40170	BENTON HIGH SCHOOL	144	0	--	--	--	0	--	--	--	--
40955	GREENWOOD HIGH SCHOOL	142	0	--	--	--	0	--	--	--	--
41443	PARKVIEW ARTS SCI MAGNET HS	133	0	--	--	--	0	--	--	--	--
42265	SHERIDAN HIGH SCHOOL	128	0	--	--	--	0	--	--	--	--
42030	PINE BLUFF HIGH SCHOOL	125	0	--	--	--	0	--	--	--	--
40835	NORTHSIDE HIGH SCHOOL	123	0	--	--	--	0	--	--	--	--
40690	EL DORADO HIGH SCHOOL	122	0	--	--	--	0	--	--	--	--
42530	VILONIA HIGH SCHOOL	115	0	--	--	--	0	--	--	--	--
42250	SEARCY HIGH SCHOOL	110	0	--	--	--	0	--	--	--	--
42040	WATSON CHAPEL HIGH SCHOOL	108	0	--	--	--	0	--	--	--	--
41500	MAGNOLIA HIGH SCHOOL	107	0	--	--	--	0	--	--	--	--
41740	MOUNTAIN HOME HIGH SCHOOL	106	0	--	--	--	0	--	--	--	--
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	0	--	--	--	0	--	--	--	--
42615	WEST MEMPHIS HIGH SCHOOL	104	0	--	--	--	0	--	--	--	--
41560	MARION SENIOR HIGH SCHOOL	103	0	--	--	--	0	--	--	--	--
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	0	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code Name	N	Scholarship					No Scholarship				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
41160 LAKESIDE HIGH SCHOOL	100	0	--	--	--	0	--	--	--	--	
41423 HALL HIGH SCHOOL	97	0	--	--	--	0	--	--	--	--	
40000 ALMA HIGH SCHOOL	95	0	--	--	--	0	--	--	--	--	
41025 HARRISON HIGH SCHOOL	92	0	--	--	--	0	--	--	--	--	
42045 WHITE HALL HIGH SCHOOL	90	0	--	--	--	0	--	--	--	--	
41950 GREENE COUNTY TECHNICAL HS	88	0	--	--	--	0	--	--	--	--	
41440 MOUNT ST MARY ACADEMY	86	0	--	--	--	0	--	--	--	--	
41420 CATHOLIC HIGH SCH FOR BOYS	83	0	--	--	--	0	--	--	--	--	
40035 ARKADELPHIA HIGH SCHOOL	81	0	--	--	--	0	--	--	--	--	
41155 LAKE HAMILTON HIGH SCHOOL	81	0	--	--	--	0	--	--	--	--	
42720 WYNNE HIGH SCHOOL	81	0	--	--	--	0	--	--	--	--	
40145 BEEBE HIGH SCHOOL	78	0	--	--	--	0	--	--	--	--	
41872 SYLVAN HILLS HIGH SCHOOL	77	0	--	--	--	0	--	--	--	--	
41710 MORRILTON HIGH SCHOOL	76	0	--	--	--	0	--	--	--	--	
40805 FORREST CITY HIGH SCHOOL	75	0	--	--	--	0	--	--	--	--	
40935 GREENBRIER HIGH SCHOOL	74	0	--	--	--	0	--	--	--	--	
41695 MONTICELLO HIGH SCHOOL	74	0	--	--	--	0	--	--	--	--	
41272 VALLEY VIEW HIGH SCHOOL	72	0	--	--	--	0	--	--	--	--	
41227 NORTH PULASKI HIGH SCHOOL	71	0	--	--	--	0	--	--	--	--	
42365 STUTTGART HIGH SCHOOL	71	0	--	--	--	0	--	--	--	--	
41815 NETTLETON HIGH SCHOOL	70	0	--	--	--	0	--	--	--	--	
41930 OZARK HIGH SCHOOL	70	0	--	--	--	0	--	--	--	--	
41060 HEBER SPRINGS HIGH SCHOOL	69	0	--	--	--	0	--	--	--	--	
42280 SILOAM SPRINGS HIGH SCHOOL	69	0	--	--	--	0	--	--	--	--	
40115 BATESVILLE HIGH SCHOOL	66	0	--	--	--	0	--	--	--	--	
42390 WILBUR D MILLS UNIV STUDIES HS	66	0	--	--	--	0	--	--	--	--	
41655 MENA HIGH SCHOOL	63	0	--	--	--	0	--	--	--	--	
41225 JACKSONVILLE HIGH SCHOOL	62	0	--	--	--	0	--	--	--	--	
40540 CROSSETT HIGH SCHOOL	61	0	--	--	--	0	--	--	--	--	
41527 MALVERN HIGH SCHOOL	60	0	--	--	--	0	--	--	--	--	

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship			
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40995	HAMBURG HIGH SCHOOL	58	0	--	--	--	0	--	--	--
-----	All Other High Schools	5461	0	--	--	--	0	--	--	--
999999	All High Schools	12523	0	--	--	--	0	--	--	--

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2008-2009 Freshmen - Public Institutions

ACT Code: 049998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	97	32	209	68	97	32	215	70	91	30	274	90	32	10
40320	CABOT HIGH SCHOOL	257	81	32	176	68	81	32	189	74	68	26	229	89	28	11
41422	LITTLE ROCK CENTRAL HIGH SCH	256	104	41	152	59	104	41	160	63	96	38	214	84	42	16
40175	BENTONVILLE HIGH SCHOOL	254	79	31	175	69	79	31	199	78	55	22	214	84	40	16
42165	ROGERS HIGH SCHOOL	239	81	34	158	66	81	34	170	71	69	29	209	87	30	13
40837	SOUTHSIDE HIGH SCHOOL	232	41	18	191	82	41	18	197	85	35	15	220	95	12	5
40770	FAYETTEVILLE SR HIGH SCHOOL	217	39	18	178	82	39	18	191	88	26	12	202	93	15	7
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	96	45	116	55	96	45	124	58	88	42	165	78	47	22
40310	BRYANT HIGH SCHOOL	198	58	29	140	71	58	29	153	77	45	23	182	92	16	8
42195	RUSSELLVILLE HIGH SCHOOL	182	64	35	118	65	64	35	136	75	46	25	157	86	25	14
42147	HAR-BER HIGH SCHOOL	168	44	26	124	74	44	26	137	82	31	18	152	90	16	10
41270	JONESBORO HIGH SCHOOL	155	49	32	106	68	49	32	114	74	41	26	128	83	27	17
42500	VAN BUREN HIGH SCHOOL	154	36	23	118	77	36	23	128	83	26	17	142	92	12	8
40170	BENTON HIGH SCHOOL	144	31	22	113	78	31	22	121	84	23	16	128	89	16	11
40955	GREENWOOD HIGH SCHOOL	142	29	20	113	80	29	20	119	84	23	16	136	96	6	4
41443	PARKVIEW ARTS SCI MAGNET HS	133	70	53	63	47	70	53	70	53	63	47	100	75	33	25
42265	SHERIDAN HIGH SCHOOL	128	30	23	98	77	30	23	106	83	22	17	111	87	17	13
42030	PINE BLUFF HIGH SCHOOL	125	90	72	35	28	90	72	48	38	77	62	67	54	58	46
40835	NORTHSIDE HIGH SCHOOL	123	49	40	74	60	49	40	87	71	36	29	104	85	19	15
40690	EL DORADO HIGH SCHOOL	122	61	50	61	50	61	50	71	58	51	42	93	76	29	24
42530	VILONIA HIGH SCHOOL	115	38	33	77	67	38	33	82	71	33	29	107	93	8	7
42250	SEARCY HIGH SCHOOL	110	22	20	88	80	22	20	92	84	18	16	104	95	6	5
42040	WATSON CHAPEL HIGH SCHOOL	108	58	54	50	46	58	54	61	56	47	44	69	64	39	36
41500	MAGNOLIA HIGH SCHOOL	107	42	39	65	61	42	39	73	68	34	32	81	76	26	24
41740	MOUNTAIN HOME HIGH SCHOOL	106	36	34	70	66	36	34	81	76	25	24	92	87	14	13
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	31	30	74	70	31	30	85	81	20	19	87	83	18	17
42615	WEST MEMPHIS HIGH SCHOOL	104	66	63	38	37	66	63	49	47	55	53	53	51	51	49
41560	MARION SENIOR HIGH SCHOOL	103	50	49	53	51	50	49	57	55	46	45	81	79	22	21
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	60	59	41	41	60	59	56	55	45	45	68	67	33	33
41160	LAKESIDE HIGH SCHOOL	100	31	31	69	69	31	31	74	74	26	26	88	88	12	12
41423	HALL HIGH SCHOOL	97	74	76	23	24	74	76	27	28	70	72	54	56	43	44

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
40000	ALMA HIGH SCHOOL	95	25	26	70	74	25	26	75	79	20	21	90	95	5	5
41025	HARRISON HIGH SCHOOL	92	23	25	69	75	23	25	76	83	16	17	85	92	7	8
42045	WHITE HALL HIGH SCHOOL	90	33	37	57	63	33	37	65	72	25	28	77	86	13	14
41950	GREENE COUNTY TECHNICAL HS	88	29	33	59	67	29	33	65	74	23	26	75	85	13	15
41440	MOUNT ST MARY ACADEMY	86	16	19	70	81	16	19	71	83	15	17	80	93	6	7
41420	CATHOLIC HIGH SCH FOR BOYS	83	15	18	68	82	15	18	72	87	11	13	80	96	3	4
40035	ARKADELPHIA HIGH SCHOOL	81	38	47	43	53	38	47	50	62	31	38	60	74	21	26
41155	LAKE HAMILTON HIGH SCHOOL	81	29	36	52	64	29	36	54	67	27	33	68	84	13	16
42720	WYNNE HIGH SCHOOL	81	26	32	55	68	26	32	59	73	22	27	67	83	14	17
40145	BEEBE HIGH SCHOOL	78	25	32	53	68	25	32	61	78	17	22	66	85	12	15
41872	SYLVAN HILLS HIGH SCHOOL	77	38	49	39	51	38	49	44	57	33	43	63	82	14	18
41710	MORRILTON HIGH SCHOOL	76	37	49	39	51	37	49	43	57	33	43	59	78	17	22
40805	FORREST CITY HIGH SCHOOL	75	62	83	13	17	62	83	20	27	55	73	34	45	41	55
40935	GREENBRIER HIGH SCHOOL	74	23	31	51	69	23	31	54	73	20	27	63	85	11	15
41695	MONTICELLO HIGH SCHOOL	74	33	45	41	55	33	45	43	58	31	42	54	73	20	27
41272	VALLEY VIEW HIGH SCHOOL	72	18	25	54	75	18	25	65	90	7	10	61	85	11	15
41227	NORTH PULASKI HIGH SCHOOL	71	43	61	28	39	43	61	33	46	38	54	50	70	21	30
42365	STUTTGART HIGH SCHOOL	71	32	45	39	55	32	45	43	61	28	39	55	77	16	23
41815	NETTLETON HIGH SCHOOL	70	17	24	53	76	17	24	56	80	14	20	61	87	9	13
41930	OZARK HIGH SCHOOL	70	22	31	48	69	22	31	54	77	16	23	62	89	8	11
41060	HEBER SPRINGS HIGH SCHOOL	69	17	25	52	75	17	25	55	80	14	20	60	87	9	13
42280	SILOAM SPRINGS HIGH SCHOOL	69	21	30	48	70	21	30	54	78	15	22	58	84	11	16
40115	BATESVILLE HIGH SCHOOL	66	19	29	47	71	19	29	53	80	13	20	57	86	9	14
42390	WILBUR D MILLS UNIV STUDIES HS	66	30	45	36	55	30	45	38	58	28	42	48	73	18	27
41655	MENA HIGH SCHOOL	63	22	35	41	65	22	35	43	68	20	32	55	87	8	13
41225	JACKSONVILLE HIGH SCHOOL	62	32	52	30	48	32	52	38	61	24	39	39	63	23	37
40540	CROSSETT HIGH SCHOOL	61	38	62	23	38	38	62	28	46	33	54	34	56	27	44
41527	MALVERN HIGH SCHOOL	60	26	43	34	57	26	43	37	62	23	38	48	80	12	20
40995	HAMBURG HIGH SCHOOL	58	31	53	27	47	31	53	34	59	24	41	38	66	20	34
----	All Other High Schools	5461	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12523	4965	40	7558	60	4965	40	8442	67	4081	33	10069	80	2454	20

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	0	0%	0	0%	0	0%
40320	CABOT HIGH SCHOOL	257	0	0%	0	0%	0	0%
41422	LITTLE ROCK CENTRAL HIGH SCH	256	0	0%	0	0%	0	0%
40175	BENTONVILLE HIGH SCHOOL	254	0	0%	0	0%	0	0%
42165	ROGERS HIGH SCHOOL	239	0	0%	0	0%	0	0%
40837	SOUTHSIDE HIGH SCHOOL	232	0	0%	0	0%	0	0%
40770	FAYETTEVILLE SR HIGH SCHOOL	217	0	0%	0	0%	0	0%
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	0	0%	0	0%	0	0%
40310	BRYANT HIGH SCHOOL	198	0	0%	0	0%	0	0%
42195	RUSSELLVILLE HIGH SCHOOL	182	0	0%	0	0%	0	0%
42147	HAR-BER HIGH SCHOOL	168	0	0%	0	0%	0	0%
41270	JONESBORO HIGH SCHOOL	155	0	0%	0	0%	0	0%
42500	VAN BUREN HIGH SCHOOL	154	0	0%	0	0%	0	0%
40170	BENTON HIGH SCHOOL	144	0	0%	0	0%	0	0%
40955	GREENWOOD HIGH SCHOOL	142	0	0%	0	0%	0	0%
41443	PARKVIEW ARTS SCI MAGNET HS	133	0	0%	0	0%	0	0%
42265	SHERIDAN HIGH SCHOOL	128	0	0%	0	0%	0	0%
42030	PINE BLUFF HIGH SCHOOL	125	0	0%	0	0%	0	0%
40835	NORTHSIDE HIGH SCHOOL	123	0	0%	0	0%	0	0%
40690	EL DORADO HIGH SCHOOL	122	0	0%	0	0%	0	0%
42530	VILONIA HIGH SCHOOL	115	0	0%	0	0%	0	0%
42250	SEARCY HIGH SCHOOL	110	0	0%	0	0%	0	0%
42040	WATSON CHAPEL HIGH SCHOOL	108	0	0%	0	0%	0	0%
41500	MAGNOLIA HIGH SCHOOL	107	0	0%	0	0%	0	0%
41740	MOUNTAIN HOME HIGH SCHOOL	106	0	0%	0	0%	0	0%
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	0	0%	0	0%	0	0%
42615	WEST MEMPHIS HIGH SCHOOL	104	0	0%	0	0%	0	0%
41560	MARION SENIOR HIGH SCHOOL	103	0	0%	0	0%	0	0%
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	0	0%	0	0%	0	0%
41160	LAKESIDE HIGH SCHOOL	100	0	0%	0	0%	0	0%
41423	HALL HIGH SCHOOL	97	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
40000	ALMA HIGH SCHOOL	95	0	0%	0	0%	0	0%
41025	HARRISON HIGH SCHOOL	92	0	0%	0	0%	0	0%
42045	WHITE HALL HIGH SCHOOL	90	0	0%	0	0%	0	0%
41950	GREENE COUNTY TECHNICAL HS	88	0	0%	0	0%	0	0%
41440	MOUNT ST MARY ACADEMY	86	0	0%	0	0%	0	0%
41420	CATHOLIC HIGH SCH FOR BOYS	83	0	0%	0	0%	0	0%
40035	ARKADELPHIA HIGH SCHOOL	81	0	0%	0	0%	0	0%
41155	LAKE HAMILTON HIGH SCHOOL	81	0	0%	0	0%	0	0%
42720	WYNNE HIGH SCHOOL	81	0	0%	0	0%	0	0%
40145	BEEBE HIGH SCHOOL	78	0	0%	0	0%	0	0%
41872	SYLVAN HILLS HIGH SCHOOL	77	0	0%	0	0%	0	0%
41710	MORRILTON HIGH SCHOOL	76	0	0%	0	0%	0	0%
40805	FORREST CITY HIGH SCHOOL	75	0	0%	0	0%	0	0%
40935	GREENBRIER HIGH SCHOOL	74	0	0%	0	0%	0	0%
41695	MONTICELLO HIGH SCHOOL	74	0	0%	0	0%	0	0%
41272	VALLEY VIEW HIGH SCHOOL	72	0	0%	0	0%	0	0%
41227	NORTH PULASKI HIGH SCHOOL	71	0	0%	0	0%	0	0%
42365	STUTTGART HIGH SCHOOL	71	0	0%	0	0%	0	0%
41815	NETTLETON HIGH SCHOOL	70	0	0%	0	0%	0	0%
41930	OZARK HIGH SCHOOL	70	0	0%	0	0%	0	0%
41060	HEBER SPRINGS HIGH SCHOOL	69	0	0%	0	0%	0	0%
42280	SILOAM SPRINGS HIGH SCHOOL	69	0	0%	0	0%	0	0%
40115	BATESVILLE HIGH SCHOOL	66	0	0%	0	0%	0	0%
42390	WILBUR D MILLS UNIV STUDIES HS	66	0	0%	0	0%	0	0%
41655	MENA HIGH SCHOOL	63	0	0%	0	0%	0	0%
41225	JACKSONVILLE HIGH SCHOOL	62	0	0%	0	0%	0	0%
40540	CROSSETT HIGH SCHOOL	61	0	0%	0	0%	0	0%
41527	MALVERN HIGH SCHOOL	60	0	0%	0	0%	0	0%
40995	HAMBURG HIGH SCHOOL	58	0	0%	0	0%	0	0%
----	All Other High Schools	5461	--	--	--	--	--	--
999999	All High Schools	12523	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	34	40	18	95	66	53	24	92	21	76	62	31	38	30	26	90	65	57
40320	CABOT HIGH SCHOOL	257	25	30	18	78	61	45	15	73	18	59	60	32	25	35	18	83	48	48
41422	LITTLE ROCK CENTRAL HIGH SCH	256	35	29	12	83	49	48	42	64	15	68	41	26	42	30	18	66	39	61
40175	BENTONVILLE HIGH SCHOOL	254	22	26	10	93	54	49	13	54	20	74	63	30	24	32	12	76	58	52
42165	ROGERS HIGH SCHOOL	239	23	34	10	81	50	41	6	63	21	68	54	27	15	33	12	66	54	59
40837	SOUTHSIDE HIGH SCHOOL	232	5	15	14	78	48	72	7	51	12	69	57	36	13	22	13	59	65	60
40770	FAYETTEVILLE SR HIGH SCHOOL	217	10	21	10	55	59	62	3	27	15	67	61	44	10	16	11	68	42	70
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	47	37	10	51	39	28	37	77	16	39	29	14	51	24	17	57	30	33
40310	BRYANT HIGH SCHOOL	198	16	28	10	67	35	42	15	47	16	59	43	18	13	23	17	58	39	48
42195	RUSSELLVILLE HIGH SCHOOL	182	22	20	8	53	44	35	12	46	14	47	41	22	22	23	7	40	45	45
42147	HAR-BER HIGH SCHOOL	168	11	20	12	55	41	29	7	37	9	61	33	21	10	16	9	53	32	48
41270	JONESBORO HIGH SCHOOL	155	23	22	3	52	31	24	21	40	6	39	31	18	25	21	8	40	27	34
42500	VAN BUREN HIGH SCHOOL	154	20	18	8	55	18	35	6	37	13	36	33	29	11	28	10	41	33	31
40170	BENTON HIGH SCHOOL	144	14	15	11	43	33	28	5	27	13	46	43	10	16	15	12	41	34	26
40955	GREENWOOD HIGH SCHOOL	142	7	19	6	48	34	28	5	30	4	41	44	18	15	16	8	39	38	26
41443	PARKVIEW ARTS SCI MAGNET HS	133	21	24	10	44	18	16	25	50	8	32	14	4	27	31	9	31	15	20
42265	SHERIDAN HIGH SCHOOL	128	18	10	11	36	29	24	7	26	5	44	37	9	17	18	10	37	24	22
42030	PINE BLUFF HIGH SCHOOL	125	28	30	12	33	17	5	26	61	9	20	6	3	46	26	8	23	15	7
40835	NORTHSIDE HIGH SCHOOL	123	18	18	11	39	21	16	10	39	14	37	14	9	19	23	5	42	22	12
40690	EL DORADO HIGH SCHOOL	122	31	19	8	43	14	7	17	47	14	24	14	6	25	24	9	36	13	15
42530	VILONIA HIGH SCHOOL	115	7	19	10	34	29	16	6	38	3	31	29	8	11	17	12	24	30	21
42250	SEARCY HIGH SCHOOL	110	10	8	6	33	27	26	3	30	2	34	28	13	11	13	7	30	27	22
42040	WATSON CHAPEL HIGH SCHOOL	108	28	18	10	31	18	3	26	46	6	21	7	2	31	26	9	24	14	4
41500	MAGNOLIA HIGH SCHOOL	107	19	12	9	29	22	16	11	33	7	32	17	7	20	21	11	21	20	14
41740	MOUNTAIN HOME HIGH SCHOOL	106	11	16	7	30	19	23	10	27	5	27	27	10	8	17	7	29	18	27
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	7	12	9	38	25	14	3	13	11	39	32	7	9	17	4	28	26	21
42615	WEST MEMPHIS HIGH SCHOOL	104	31	17	9	28	15	4	29	33	11	14	13	4	41	23	11	18	6	5
41560	MARION SENIOR HIGH SCHOOL	103	13	21	12	27	17	13	15	35	9	23	17	4	19	13	6	24	22	19
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	32	19	4	27	10	9	25	34	5	17	19	1	34	16	7	25	7	12
41160	LAKESIDE HIGH SCHOOL	100	9	6	10	27	24	24	8	18	5	25	24	20	7	7	7	31	24	24
41423	HALL HIGH SCHOOL	97	41	16	6	24	7	3	33	43	9	9	1	2	37	22	9	20	5	4
40000	ALMA HIGH SCHOOL	95	9	11	4	34	22	15	4	23	8	27	22	11	7	13	10	28	22	15
41025	HARRISON HIGH SCHOOL	92	7	12	1	33	20	19	3	18	6	32	23	10	5	13	8	31	14	21

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
42045	WHITE HALL HIGH SCHOOL	90	12	14	10	30	15	9	11	27	9	24	17	2	20	14	7	30	11	8
41950	GREENE COUNTY TECHNICAL HS	88	8	9	3	28	24	16	8	24	8	23	15	10	7	13	9	23	19	17
41440	MOUNT ST MARY ACADEMY	86	8	1	4	14	35	24	5	19	11	20	22	9	7	9	6	23	19	22
41420	CATHOLIC HIGH SCH FOR BOYS	83	4	9	3	25	22	20	3	14	6	16	25	19	5	9	5	21	22	21
40035	ARKADELPHIA HIGH SCHOOL	81	12	17	4	22	17	9	10	26	6	18	16	5	14	13	9	19	15	11
41155	LAKE HAMILTON HIGH SCHOOL	81	7	16	3	21	12	22	5	26	7	16	15	12	9	12	4	21	19	16
42720	WYNNE HIGH SCHOOL	81	11	10	4	28	20	8	9	22	6	22	15	7	11	14	10	20	17	9
40145	BEEBE HIGH SCHOOL	78	11	14	5	17	21	10	5	20	12	16	18	7	12	10	3	24	11	18
41872	SYLVAN HILLS HIGH SCHOOL	77	17	14	6	20	13	7	10	27	8	20	8	4	18	13	2	20	17	7
41710	MORRILTON HIGH SCHOOL	76	14	12	5	22	15	8	10	24	6	21	8	7	16	10	4	19	15	12
40805	FORREST CITY HIGH SCHOOL	75	25	20	4	18	8	0	18	40	7	6	4	0	33	23	2	10	5	2
40935	GREENBRIER HIGH SCHOOL	74	11	7	4	29	16	7	3	16	6	23	20	6	8	8	2	24	14	18
41695	MONTICELLO HIGH SCHOOL	74	13	12	3	20	15	11	9	27	4	13	13	8	19	9	5	16	13	12
41272	VALLEY VIEW HIGH SCHOOL	72	8	10	4	24	19	7	4	7	6	22	27	6	5	11	8	19	20	9
41227	NORTH PULASKI HIGH SCHOOL	71	16	15	2	21	11	6	17	22	5	15	10	2	18	11	5	14	11	12
42365	STUTTGART HIGH SCHOOL	71	23	5	4	23	13	3	15	20	6	12	12	6	16	13	5	20	12	5
41815	NETTLETON HIGH SCHOOL	70	6	5	3	22	21	13	2	15	8	11	24	10	7	6	2	25	16	14
41930	OZARK HIGH SCHOOL	70	13	9	3	27	10	8	7	19	6	22	12	4	10	9	9	17	14	11
41060	HEBER SPRINGS HIGH SCHOOL	69	6	12	3	21	11	16	5	17	5	16	25	1	9	9	7	22	14	8
42280	SILOAM SPRINGS HIGH SCHOOL	69	11	6	4	18	20	10	2	16	2	21	16	12	7	6	4	22	16	14
40115	BATESVILLE HIGH SCHOOL	66	12	9	4	19	12	10	5	13	5	14	22	7	12	9	4	17	13	11
42390	WILBUR D MILLS UNIV STUDIES HS	66	12	13	5	15	8	13	19	12	6	11	13	5	14	9	6	12	9	16
41655	MENA HIGH SCHOOL	63	5	7	7	17	15	12	3	19	5	10	20	6	6	10	7	13	10	17
41225	JACKSONVILLE HIGH SCHOOL	62	11	17	6	17	9	2	12	18	6	14	12	0	21	12	6	8	9	6
40540	CROSSETT HIGH SCHOOL	61	18	15	1	14	7	6	16	16	3	16	9	1	21	10	5	12	4	9
41527	MALVERN HIGH SCHOOL	60	14	13	3	16	8	6	14	13	2	13	12	6	13	9	8	9	10	11
40995	HAMBURG HIGH SCHOOL	58	11	18	2	14	6	7	14	15	1	17	10	1	19	7	9	10	8	5
----	All Other High Schools	5461	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12523	1987	1842	770	3771	2350	1803	1453	3724	943	3100	2332	971	2133	1907	971	3175	2205	2132
999999	All Percent	100	16	15	6	30	19	14	12	30	8	25	19	8	17	15	8	25	18	17

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	0	15	10	32	37	2	97	7	13	2
40320	CABOT HIGH SCHOOL	257	5	10	15	18	10	1	86	8	12	1
41422	LITTLE ROCK CENTRAL HIGH SCH	256	1	1	5	16	1	1	90	19	7	4
40175	BENTONVILLE HIGH SCHOOL	254	4	11	21	15	10	0	100	9	10	2
42165	ROGERS HIGH SCHOOL	239	5	7	7	18	6	1	96	26	12	3
40837	SOUTHSIDE HIGH SCHOOL	232	3	4	9	5	12	0	93	6	22	1
40770	FAYETTEVILLE SR HIGH SCHOOL	217	1	2	14	8	24	3	89	7	9	2
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	2	6	10	42	13	3	55	6	5	3
40310	BRYANT HIGH SCHOOL	198	5	0	22	16	11	2	68	10	8	2
42195	RUSSELLVILLE HIGH SCHOOL	182	3	3	14	15	1	1	46	3	6	1
42147	HAR-BER HIGH SCHOOL	168	3	2	3	3	3	2	59	4	14	2
41270	JONESBORO HIGH SCHOOL	155	0	5	7	9	4	8	72	9	10	2
42500	VAN BUREN HIGH SCHOOL	154	0	1	2	4	7	0	89	7	10	1
40170	BENTON HIGH SCHOOL	144	3	1	10	5	20	1	59	5	9	1
40955	GREENWOOD HIGH SCHOOL	142	1	3	10	9	3	0	45	1	8	1
41443	PARKVIEW ARTS SCI MAGNET HS	133	0	2	2	8	1	1	36	16	1	4
42265	SHERIDAN HIGH SCHOOL	128	0	4	7	10	10	0	44	2	8	0
42030	PINE BLUFF HIGH SCHOOL	125	6	7	3	28	13	16	22	13	0	1
40835	NORTHSIDE HIGH SCHOOL	123	1	0	5	7	4	0	43	10	6	2
40690	EL DORADO HIGH SCHOOL	122	3	12	10	17	4	0	34	4	0	1
42530	VILONIA HIGH SCHOOL	115	2	4	3	8	11	4	42	7	7	0
42250	SEARCY HIGH SCHOOL	110	0	4	5	6	1	0	28	1	3	0
42040	WATSON CHAPEL HIGH SCHOOL	108	1	3	7	14	4	1	19	6	6	1
41500	MAGNOLIA HIGH SCHOOL	107	0	6	14	13	5	0	27	5	6	1
41740	MOUNTAIN HOME HIGH SCHOOL	106	1	2	6	7	1	0	34	4	6	2
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	1	3	2	4	4	0	37	4	4	0
42615	WEST MEMPHIS HIGH SCHOOL	104	4	14	4	11	1	0	21	10	2	4
41560	MARION SENIOR HIGH SCHOOL	103	0	6	5	19	21	12	21	2	4	1
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	3	7	10	14	1	1	18	6	7	2
41160	LAKESIDE HIGH SCHOOL	100	1	2	3	9	18	2	41	5	6	3
41423	HALL HIGH SCHOOL	97	1	5	0	5	1	0	12	7	1	0
40000	ALMA HIGH SCHOOL	95	1	0	2	5	4	0	38	2	2	1

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
41025	HARRISON HIGH SCHOOL	92	0	1	6	7	9	1	38	1	2	1
42045	WHITE HALL HIGH SCHOOL	90	2	6	5	2	9	3	20	4	8	1
41950	GREENE COUNTY TECHNICAL HS	88	1	7	8	9	5	1	32	1	2	0
41440	MOUNT ST MARY ACADEMY	86	1	0	0	3	6	3	46	7	5	0
41420	CATHOLIC HIGH SCH FOR BOYS	83	4	1	5	3	5	1	34	3	14	0
40035	ARKADELPHIA HIGH SCHOOL	81	0	1	1	1	7	10	33	10	2	1
41155	LAKE HAMILTON HIGH SCHOOL	81	0	2	2	12	7	1	22	5	7	0
42720	WYNNE HIGH SCHOOL	81	0	3	10	8	8	1	20	3	5	0
40145	BEEBE HIGH SCHOOL	78	1	4	11	3	8	1	20	1	4	0
41872	SYLVAN HILLS HIGH SCHOOL	77	1	1	4	19	0	0	19	2	1	0
41710	MORRILTON HIGH SCHOOL	76	0	3	3	2	6	1	23	7	1	0
40805	FORREST CITY HIGH SCHOOL	75	0	10	0	12	0	0	12	9	5	2
40935	GREENBRIER HIGH SCHOOL	74	0	1	3	9	2	0	22	2	7	0
41695	MONTICELLO HIGH SCHOOL	74	0	3	3	13	2	0	11	1	2	1
41272	VALLEY VIEW HIGH SCHOOL	72	0	0	7	3	3	0	26	2	5	0
41227	NORTH PULASKI HIGH SCHOOL	71	1	4	3	12	0	0	14	4	1	1
42365	STUTTGART HIGH SCHOOL	71	0	6	0	8	8	1	20	3	4	3
41815	NETTLETON HIGH SCHOOL	70	1	1	6	1	1	0	34	2	5	1
41930	OZARK HIGH SCHOOL	70	4	3	9	7	15	3	15	0	1	1
41060	HEBER SPRINGS HIGH SCHOOL	69	2	3	5	5	5	0	15	1	2	0
42280	SILOAM SPRINGS HIGH SCHOOL	69	2	0	3	4	1	0	27	2	2	0
40115	BATESVILLE HIGH SCHOOL	66	2	1	1	2	1	0	22	3	1	0
42390	WILBUR D MILLS UNIV STUDIES HS	66	1	4	1	9	2	1	20	1	0	0
41655	MENA HIGH SCHOOL	63	1	5	4	7	4	2	21	2	1	1
41225	JACKSONVILLE HIGH SCHOOL	62	0	2	3	9	2	0	10	4	0	1
40540	CROSSETT HIGH SCHOOL	61	1	5	7	16	1	1	11	1	3	1
41527	MALVERN HIGH SCHOOL	60	0	5	2	7	1	3	14	1	6	0
40995	HAMBURG HIGH SCHOOL	58	1	6	2	11	3	0	10	0	1	0
----	All Other High Schools	5461	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12523	175	431	628	1085	826	287	3717	640	516	130
999999	All Percent	100	1	3	5	9	7	2	30	5	4	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	3	4	172	84	26	5	8	4
40320	CABOT HIGH SCHOOL	257	7	0	129	62	33	15	7	4
41422	LITTLE ROCK CENTRAL HIGH SCH	256	4	2	95	84	48	15	5	3
40175	BENTONVILLE HIGH SCHOOL	254	5	3	132	63	38	10	0	3
42165	ROGERS HIGH SCHOOL	239	4	5	125	62	22	12	7	2
40837	SOUTHSIDE HIGH SCHOOL	232	4	0	163	36	21	5	3	0
40770	FAYETTEVILLE SR HIGH SCHOOL	217	1	0	146	29	20	9	11	1
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	0	2	102	84	12	7	2	3
40310	BRYANT HIGH SCHOOL	198	4	0	105	49	28	8	3	1
42195	RUSSELLVILLE HIGH SCHOOL	182	1	3	82	51	34	10	1	0
42147	HAR-BER HIGH SCHOOL	168	1	2	104	33	15	7	4	2
41270	JONESBORO HIGH SCHOOL	155	3	6	67	31	30	11	6	1
42500	VAN BUREN HIGH SCHOOL	154	1	1	93	32	20	1	4	2
40170	BENTON HIGH SCHOOL	144	2	1	90	26	20	4	1	0
40955	GREENWOOD HIGH SCHOOL	142	1	0	90	27	16	1	6	1
41443	PARKVIEW ARTS SCI MAGNET HS	133	2	4	49	51	11	13	1	2
42265	SHERIDAN HIGH SCHOOL	128	1	0	74	26	19	4	4	0
42030	PINE BLUFF HIGH SCHOOL	125	1	2	29	73	5	6	0	9
40835	NORTHSIDE HIGH SCHOOL	123	1	2	59	42	12	5	2	0
40690	EL DORADO HIGH SCHOOL	122	0	3	46	48	8	6	7	4
42530	VILONIA HIGH SCHOOL	115	1	1	58	32	15	5	3	0
42250	SEARCY HIGH SCHOOL	110	1	0	61	20	18	2	8	0
42040	WATSON CHAPEL HIGH SCHOOL	108	1	0	38	46	9	10	2	2
41500	MAGNOLIA HIGH SCHOOL	107	1	1	31	34	24	3	9	4
41740	MOUNTAIN HOME HIGH SCHOOL	106	1	2	54	28	14	5	1	1
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	1	2	60	27	8	2	5	0
42615	WEST MEMPHIS HIGH SCHOOL	104	0	3	29	46	9	16	0	1
41560	MARION SENIOR HIGH SCHOOL	103	3	3	35	37	9	4	6	6
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	0	4	32	49	7	5	2	2
41160	LAKESIDE HIGH SCHOOL	100	1	0	53	28	12	3	3	0
41423	HALL HIGH SCHOOL	97	1	3	14	61	8	8	0	2
40000	ALMA HIGH SCHOOL	95	0	1	58	19	6	4	6	1
41025	HARRISON HIGH SCHOOL	92	5	3	49	15	10	3	5	2

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
42045	WHITE HALL HIGH SCHOOL	90	1	1	43	27	11	3	2	2
41950	GREENE COUNTY TECHNICAL HS	88	2	2	53	26	3	0	1	1
41440	MOUNT ST MARY ACADEMY	86	1	1	57	11	9	3	3	1
41420	CATHOLIC HIGH SCH FOR BOYS	83	3	0	59	12	6	3	0	0
40035	ARKADELPHIA HIGH SCHOOL	81	0	3	36	29	5	5	2	1
41155	LAKE HAMILTON HIGH SCHOOL	81	4	1	34	25	9	3	5	0
42720	WYNNE HIGH SCHOOL	81	0	0	44	22	11	3	0	1
40145	BEEBE HIGH SCHOOL	78	2	2	45	21	5	1	1	1
41872	SYLVAN HILLS HIGH SCHOOL	77	0	2	32	29	7	7	0	0
41710	MORRILTON HIGH SCHOOL	76	2	1	30	31	5	2	2	3
40805	FORREST CITY HIGH SCHOOL	75	0	1	10	47	3	12	0	2
40935	GREENBRIER HIGH SCHOOL	74	0	1	42	21	7	1	2	0
41695	MONTICELLO HIGH SCHOOL	74	0	1	27	27	9	3	5	2
41272	VALLEY VIEW HIGH SCHOOL	72	2	1	43	13	8	3	1	1
41227	NORTH PULASKI HIGH SCHOOL	71	0	1	28	33	0	7	0	2
42365	STUTT GART HIGH SCHOOL	71	0	1	29	24	8	7	2	0
41815	NETTLETON HIGH SCHOOL	70	3	0	41	14	8	3	1	0
41930	OZARK HIGH SCHOOL	70	3	4	37	17	4	1	4	0
41060	HEBER SPRINGS HIGH SCHOOL	69	1	0	35	15	9	1	7	1
42280	SILOAM SPRINGS HIGH SCHOOL	69	3	0	38	18	7	2	0	1
40115	BATESVILLE HIGH SCHOOL	66	0	0	40	14	4	2	3	3
42390	WILBUR D MILLS UNIV STUDIES HS	66	2	1	30	27	4	1	0	1
41655	MENA HIGH SCHOOL	63	0	0	26	15	15	4	0	3
41225	JACKSONVILLE HIGH SCHOOL	62	0	0	27	28	3	3	0	1
40540	CROSSETT HIGH SCHOOL	61	0	2	16	31	7	4	0	1
41527	MALVERN HIGH SCHOOL	60	1	1	25	20	8	3	0	2
40995	HAMBURG HIGH SCHOOL	58	2	2	19	26	4	3	2	0
----	All Other High Schools	5461	--	--	--	--	--	--	--	--
999999	All High Schools	12523	175	181	5741	3950	1345	640	297	194
999999	All Percent	100	1	1	46	32	11	5	2	2

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	15	45	17	43	44	16	59	21	62	18	73	7	106	11	106	11	115	2
40320	CABOT HIGH SCHOOL	257	27	39	33	33	48	18	55	23	60	18	72	6	77	6	78	5	82	1
41422	LITTLE ROCK CENTRAL HIGH SCH	256	31	62	33	60	64	29	38	26	43	21	55	9	58	4	58	4	62	0
40175	BENTONVILLE HIGH SCHOOL	254	30	37	39	28	48	19	56	20	64	12	68	8	65	7	66	6	68	4
42165	ROGERS HIGH SCHOOL	239	32	48	39	41	62	18	43	15	47	11	54	4	63	5	63	5	67	1
40837	SOUTHSIDE HIGH SCHOOL	232	23	18	24	17	36	5	52	13	55	10	61	4	95	3	96	2	96	2
40770	FAYETTEVILLE SR HIGH SCHOOL	217	20	21	27	14	35	6	44	5	45	4	47	2	74	5	77	2	74	5
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	9	32	11	30	20	21	30	32	34	28	52	10	64	20	65	19	76	8
40310	BRYANT HIGH SCHOOL	198	26	27	33	20	46	7	34	19	36	17	48	5	62	3	63	2	65	0
42195	RUSSELLVILLE HIGH SCHOOL	182	7	32	12	27	24	15	24	15	29	10	33	6	73	11	78	6	82	2
42147	HAR-BER HIGH SCHOOL	168	17	20	22	15	27	10	33	13	39	7	44	2	64	4	64	4	67	1
41270	JONESBORO HIGH SCHOOL	155	9	18	10	17	14	13	14	19	17	16	25	8	69	8	72	5	73	4
42500	VAN BUREN HIGH SCHOOL	154	6	10	9	7	13	3	28	17	31	14	39	6	76	6	80	2	80	2
40170	BENTON HIGH SCHOOL	144	27	17	31	13	34	10	34	11	37	8	40	5	36	1	37	0	36	1
40955	GREENWOOD HIGH SCHOOL	142	17	13	20	10	27	3	27	9	28	8	35	1	56	2	57	1	57	1
41443	PARKVIEW ARTS SCI MAGNET HS	133	16	40	18	38	38	18	25	14	26	13	33	6	14	7	16	5	18	3
42265	SHERIDAN HIGH SCHOOL	128	16	18	19	15	23	11	25	4	26	3	27	2	42	7	46	3	45	4
42030	PINE BLUFF HIGH SCHOOL	125	11	55	16	50	30	36	9	20	13	16	18	11	14	3	16	1	14	3
40835	NORTHSIDE HIGH SCHOOL	123	7	14	10	11	11	10	17	12	19	10	25	4	45	15	51	9	57	3
40690	EL DORADO HIGH SCHOOL	122	12	29	17	24	24	17	11	12	13	10	20	3	27	8	29	6	34	1
42530	VILONIA HIGH SCHOOL	115	6	21	8	19	23	4	22	11	23	10	31	2	42	3	44	1	43	2
42250	SEARCY HIGH SCHOOL	110	14	9	14	9	20	3	23	7	26	4	27	3	41	2	41	2	43	0
42040	WATSON CHAPEL HIGH SCHOOL	108	12	29	18	23	20	21	13	17	16	14	19	11	21	5	23	3	24	2
41500	MAGNOLIA HIGH SCHOOL	107	4	20	7	17	11	13	12	10	14	8	17	5	34	3	36	1	36	1
41740	MOUNTAIN HOME HIGH SCHOOL	106	14	17	18	13	25	6	19	11	23	7	26	4	27	4	28	3	29	2
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	11	12	16	7	16	7	19	9	21	7	23	5	31	4	34	1	32	3
42615	WEST MEMPHIS HIGH SCHOOL	104	0	26	2	24	4	22	18	30	25	23	26	22	17	6	18	5	18	5
41560	MARION SENIOR HIGH SCHOOL	103	2	24	3	23	16	10	17	15	19	13	25	7	22	3	22	3	25	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	3	28	8	23	13	18	12	15	19	8	17	10	21	6	21	6	27	0
41160	LAKESIDE HIGH SCHOOL	100	8	8	8	8	12	4	22	8	25	5	26	4	30	6	32	4	33	3
41423	HALL HIGH SCHOOL	97	8	35	10	33	22	21	7	20	7	20	18	9	7	9	9	7	11	5
40000	ALMA HIGH SCHOOL	95	10	8	12	6	16	2	20	9	21	8	27	2	30	6	32	4	36	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
41025	HARRISON HIGH SCHOOL	92	8	7	9	6	12	3	20	7	23	4	26	1	30	3	31	2	33	0
42045	WHITE HALL HIGH SCHOOL	90	8	11	10	9	13	6	12	10	14	8	18	4	30	5	32	3	33	2
41950	GREENE COUNTY TECHNICAL HS	88	9	12	11	10	12	9	17	9	17	9	24	2	31	5	34	2	35	1
41440	MOUNT ST MARY ACADEMY	86	6	6	6	6	10	2	12	1	12	1	13	0	40	2	41	1	41	1
41420	CATHOLIC HIGH SCH FOR BOYS	83	21	12	24	9	30	3	17	0	17	0	17	0	17	0	17	0	17	0
40035	ARKADELPHIA HIGH SCHOOL	81	4	23	5	22	14	13	6	9	9	6	10	5	26	3	27	2	28	1
41155	LAKE HAMILTON HIGH SCHOOL	81	10	17	11	16	16	11	13	8	13	8	20	1	20	2	20	2	21	1
42720	WYNNE HIGH SCHOOL	81	12	15	15	12	18	9	25	7	26	6	30	2	16	0	16	0	16	0
40145	BEEBE HIGH SCHOOL	78	6	7	10	3	8	5	20	8	21	7	24	4	22	6	24	4	27	1
41872	SYLVAN HILLS HIGH SCHOOL	77	9	18	11	16	20	7	14	10	17	7	20	4	12	4	12	4	16	0
41710	MORRILTON HIGH SCHOOL	76	3	17	6	14	10	10	13	7	14	6	15	5	21	7	21	7	27	1
40805	FORREST CITY HIGH SCHOOL	75	2	24	4	22	5	21	4	19	5	18	13	10	7	11	10	8	14	4
40935	GREENBRIER HIGH SCHOOL	74	6	9	6	9	9	6	14	10	17	7	20	4	26	1	26	1	27	0
41695	MONTICELLO HIGH SCHOOL	74	5	17	6	16	11	11	10	5	10	5	14	1	18	3	19	2	18	3
41272	VALLEY VIEW HIGH SCHOOL	72	1	5	4	2	3	3	14	7	18	3	18	3	34	2	35	1	35	1
41227	NORTH PULASKI HIGH SCHOOL	71	8	28	9	27	21	15	6	9	7	8	14	1	10	1	10	1	11	0
42365	STUTTGART HIGH SCHOOL	71	3	17	3	17	10	10	11	7	13	5	15	3	17	5	18	4	21	1
41815	NETTLETON HIGH SCHOOL	70	6	10	8	8	10	6	11	6	12	5	15	2	32	1	32	1	32	1
41930	OZARK HIGH SCHOOL	70	8	10	11	7	14	4	15	7	16	6	21	1	17	2	18	1	18	1
41060	HEBER SPRINGS HIGH SCHOOL	69	8	8	9	7	10	6	10	4	10	4	12	2	23	1	23	1	24	0
42280	SILAM SPRINGS HIGH SCHOOL	69	2	8	3	7	6	4	14	5	17	2	15	4	27	5	28	4	31	1
40115	BATESVILLE HIGH SCHOOL	66	5	8	8	5	9	4	13	6	15	4	16	3	25	1	25	1	26	0
42390	WILBUR D MILLS UNIV STUDIES HS	66	9	18	11	16	19	8	17	4	17	4	18	3	8	2	8	2	9	1
41655	MENA HIGH SCHOOL	63	9	7	10	6	14	2	14	7	14	7	19	2	16	0	16	0	16	0
41225	JACKSONVILLE HIGH SCHOOL	62	4	14	5	13	7	11	9	8	12	5	12	5	13	4	16	1	13	4
40540	CROSSETT HIGH SCHOOL	61	3	23	5	21	9	17	8	8	10	6	11	5	10	2	10	2	12	0
41527	MALVERN HIGH SCHOOL	60	6	15	6	15	12	9	10	7	12	5	16	1	15	1	16	0	16	0
40995	HAMBURG HIGH SCHOOL	58	4	22	7	19	10	16	6	6	9	3	10	2	12	2	13	1	13	1
----	All Other High Schools	5461	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12523	1008	2233	1315	1926	1997	1244	1951	1392	2250	1093	2732	611	3662	624	3827	459	4051	235
999999	All Percent	100	8	18	11	15	16	10	16	11	18	9	22	5	29	5	31	4	32	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40490	CONWAY HIGH SCHOOL WEST CAMPUS	306	12	34	12	34	36	10	72	43	77	38	100	15	96	9	96	9	102	3
40320	CABOT HIGH SCHOOL	257	19	27	21	25	34	12	67	37	75	29	94	10	77	3	77	3	79	1
41422	LITTLE ROCK CENTRAL HIGH SCH	256	26	57	29	54	58	25	52	33	57	28	75	10	59	7	59	7	64	2
40175	BENTONVILLE HIGH SCHOOL	254	28	30	33	25	43	15	51	33	63	21	70	14	82	6	83	5	85	3
42165	ROGERS HIGH SCHOOL	239	19	17	22	14	30	6	50	40	57	33	73	17	73	11	75	9	81	3
40837	SOUTHSIDE HIGH SCHOOL	232	24	13	26	11	34	3	59	15	62	12	69	5	83	5	83	5	86	2
40770	FAYETTEVILLE SR HIGH SCHOOL	217	7	10	10	7	14	3	61	17	68	10	70	8	80	5	81	4	83	2
41860	NORTH LITTLE ROCK HS-WEST CAMP	212	10	25	11	24	18	17	27	42	31	38	51	18	73	19	76	16	85	7
40310	BRYANT HIGH SCHOOL	198	13	20	16	17	28	5	39	26	46	19	57	8	75	3	75	3	78	0
42195	RUSSELLVILLE HIGH SCHOOL	182	10	18	13	15	23	5	34	31	43	22	51	14	65	10	68	7	71	4
42147	HAR-BER HIGH SCHOOL	168	9	10	11	8	17	2	37	19	43	13	48	8	61	9	64	6	67	3
41270	JONESBORO HIGH SCHOOL	155	6	14	6	14	10	10	33	24	38	19	46	11	55	9	57	7	60	4
42500	VAN BUREN HIGH SCHOOL	154	3	8	4	7	8	3	42	18	46	14	56	4	61	8	66	3	66	3
40170	BENTON HIGH SCHOOL	144	15	11	18	8	20	6	34	19	39	14	43	10	53	1	53	1	54	0
40955	GREENWOOD HIGH SCHOOL	142	12	12	14	10	23	1	38	13	41	10	47	4	54	1	54	1	55	0
41443	PARKVIEW ARTS SCI MAGNET HS	133	10	32	11	31	29	13	23	25	26	22	35	13	24	8	27	5	28	4
42265	SHERIDAN HIGH SCHOOL	128	7	9	8	8	10	6	38	17	43	12	46	9	47	4	49	2	49	2
42030	PINE BLUFF HIGH SCHOOL	125	4	29	8	25	11	22	4	35	9	30	17	22	25	24	29	20	35	14
40835	NORTHSIDE HIGH SCHOOL	123	5	13	9	9	10	8	19	16	22	13	29	6	44	9	48	5	50	3
40690	EL DORADO HIGH SCHOOL	122	7	22	10	19	16	13	16	25	20	21	32	9	30	10	32	8	36	4
42530	VILONIA HIGH SCHOOL	115	8	8	8	8	14	2	14	22	16	20	32	4	52	6	54	4	57	1
42250	SEARCY HIGH SCHOOL	110	10	14	11	13	20	4	28	5	31	2	31	2	38	1	38	1	39	0
42040	WATSON CHAPEL HIGH SCHOOL	108	9	24	14	19	16	17	23	22	24	21	29	16	17	10	22	5	22	5
41500	MAGNOLIA HIGH SCHOOL	107	5	15	7	13	7	13	17	18	22	13	28	7	31	3	31	3	33	1
41740	MOUNTAIN HOME HIGH SCHOOL	106	6	13	6	13	14	5	19	11	25	5	25	5	41	10	45	6	48	3
42315	SPRINGDALE SENIOR HIGH SCHOOL	105	5	10	8	7	8	7	25	14	30	9	33	6	36	5	39	2	38	3
42615	WEST MEMPHIS HIGH SCHOOL	104	2	23	3	22	6	19	6	26	12	20	13	19	25	12	29	8	29	8
41560	MARION SENIOR HIGH SCHOOL	103	2	11	2	11	10	3	15	28	18	25	30	13	29	5	30	4	31	3
40350	CAMDEN FAIRVIEW HIGH SCHOOL	101	3	12	5	10	4	11	12	28	18	22	29	11	22	11	26	7	28	5
41160	LAKESIDE HIGH SCHOOL	100	7	15	10	12	17	5	20	8	20	8	25	3	33	4	34	3	35	2
41423	HALL HIGH SCHOOL	97	2	13	3	12	6	9	6	37	7	36	23	20	14	19	16	17	24	9
40000	ALMA HIGH SCHOOL	95	4	6	5	5	9	1	22	12	23	11	31	3	36	6	38	4	41	1

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
41025	HARRISON HIGH SCHOOL	92	9	9	11	7	17	1	25	7	26	6	29	3	27	5	30	2	30	2
42045	WHITE HALL HIGH SCHOOL	90	3	10	4	9	7	6	18	13	22	9	27	4	33	8	36	5	38	3
41950	GREENE COUNTY TECHNICAL HS	88	6	10	7	9	11	5	17	12	20	9	24	5	32	3	33	2	34	1
41440	MOUNT ST MARY ACADEMY	86	10	3	10	3	11	2	19	3	19	3	22	0	30	1	30	1	31	0
41420	CATHOLIC HIGH SCH FOR BOYS	83	16	12	20	8	25	3	26	2	26	2	28	0	21	0	21	0	21	0
40035	ARKADELPHIA HIGH SCHOOL	81	2	15	3	14	8	9	10	17	13	14	19	8	28	5	31	2	29	4
41155	LAKE HAMILTON HIGH SCHOOL	81	6	16	7	15	14	8	14	10	15	9	20	4	27	1	27	1	28	0
42720	WYNNE HIGH SCHOOL	81	5	8	6	7	8	5	16	16	19	13	24	8	32	1	32	1	33	0
40145	BEEBE HIGH SCHOOL	78	6	9	7	8	10	5	21	12	26	7	27	6	25	2	26	1	27	0
41872	SYLVAN HILLS HIGH SCHOOL	77	4	14	5	13	13	5	12	13	15	10	22	3	20	7	21	6	25	2
41710	MORRILTON HIGH SCHOOL	76	2	9	3	8	3	8	11	19	14	16	22	8	24	4	24	4	28	0
40805	FORREST CITY HIGH SCHOOL	75	0	18	0	18	2	16	3	20	7	16	10	13	10	16	12	14	20	6
40935	GREENBRIER HIGH SCHOOL	74	4	6	5	5	7	3	18	14	20	12	25	7	24	2	24	2	26	0
41695	MONTICELLO HIGH SCHOOL	74	1	16	1	16	5	12	15	10	15	10	22	3	20	3	21	2	20	3
41272	VALLEY VIEW HIGH SCHOOL	72	3	6	6	3	5	4	13	7	16	4	17	3	33	2	35	0	34	1
41227	NORTH PULASKI HIGH SCHOOL	71	1	16	1	16	8	9	13	16	15	14	22	7	13	8	13	8	19	2
42365	STUTT GART HIGH SCHOOL	71	2	13	2	13	9	6	12	12	13	11	19	5	19	5	22	2	20	4
41815	NETTLETON HIGH SCHOOL	70	3	6	6	3	6	3	13	7	13	7	16	4	36	4	36	4	38	2
41930	OZARK HIGH SCHOOL	70	7	4	7	4	10	1	17	11	21	7	23	5	23	6	25	4	27	2
41060	HEBER SPRINGS HIGH SCHOOL	69	8	8	9	7	10	6	13	8	14	7	19	2	29	1	30	0	29	1
42280	SILOAM SPRINGS HIGH SCHOOL	69	3	4	4	3	5	2	14	7	16	5	16	5	26	6	29	3	30	2
40115	BATESVILLE HIGH SCHOOL	66	7	5	8	4	10	2	7	9	10	6	12	4	31	4	33	2	32	3
42390	WILBUR D MILLS UNIV STUDIES HS	66	2	10	2	10	7	5	12	12	13	11	16	8	21	4	21	4	23	2
41655	MENA HIGH SCHOOL	63	4	9	4	9	10	3	9	9	10	8	16	2	25	2	25	2	26	1
41225	JACKSONVILLE HIGH SCHOOL	62	3	13	4	12	7	9	8	8	9	7	10	6	17	10	22	5	20	7
40540	CROSSETT HIGH SCHOOL	61	0	14	1	13	5	9	9	10	10	9	11	8	13	10	16	7	17	6
41527	MALVERN HIGH SCHOOL	60	4	10	4	10	8	6	10	11	11	10	15	6	19	5	21	3	24	0
40995	HAMBURG HIGH SCHOOL	58	0	15	4	11	4	11	5	11	7	9	9	7	20	4	21	3	23	1
----	All Other High Schools	5461	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12523	620	1450	796	1274	1283	787	2030	2008	2397	1641	3080	958	4207	1038	4469	776	4793	452
999999	All Percent	100	5	12	6	10	10	6	16	16	19	13	25	8	34	8	36	6	38	4



High School-to-College Success Report

Arkansas 2008-2009 Freshmen - Public Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2008 who attended a participating postsecondary institution in Arkansas in fall 2008. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?
(See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into the spring semester and what are the academic indicators for these students?
(See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not?
(See Chart 11 and Table 9)

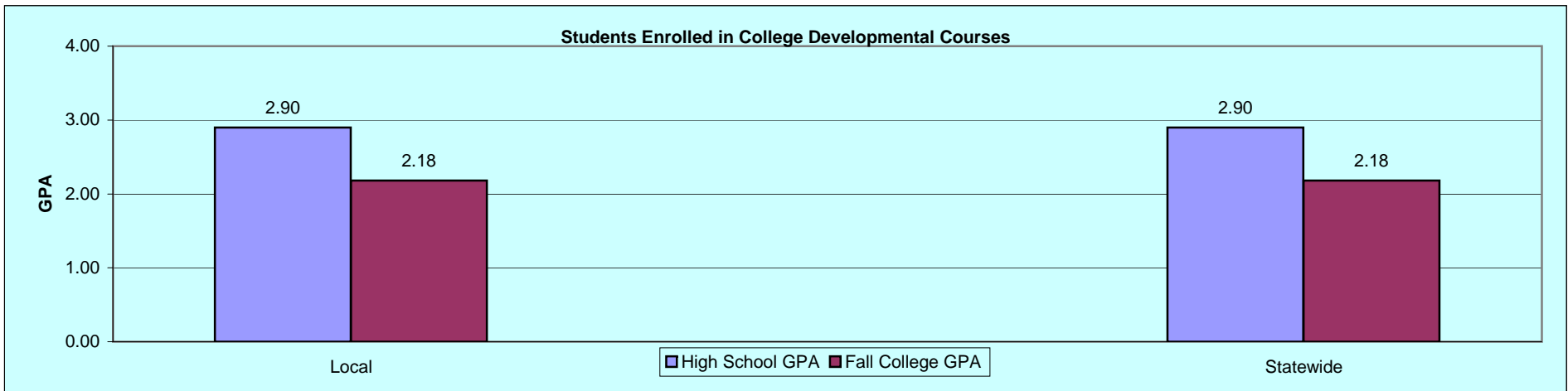
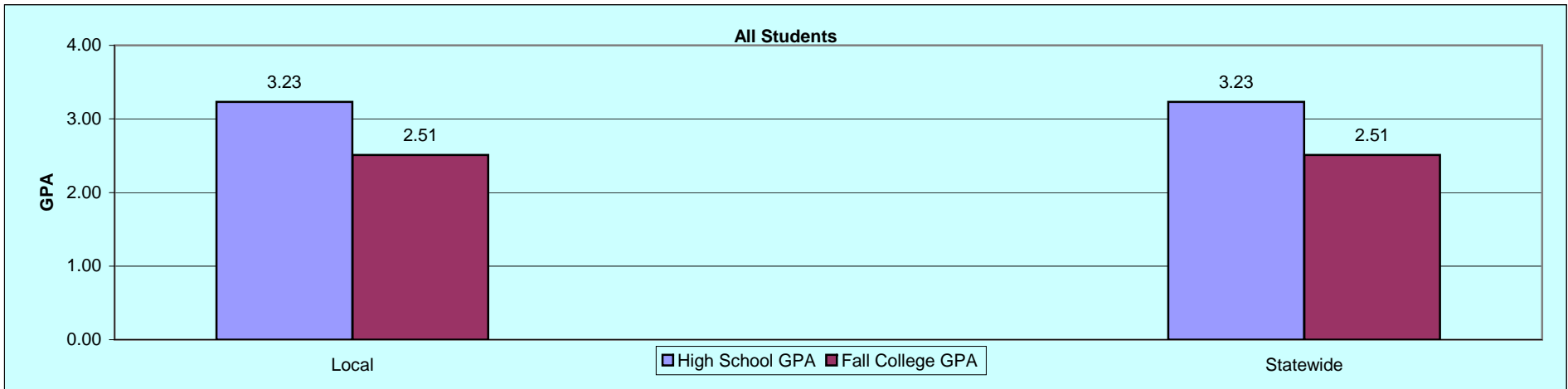
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



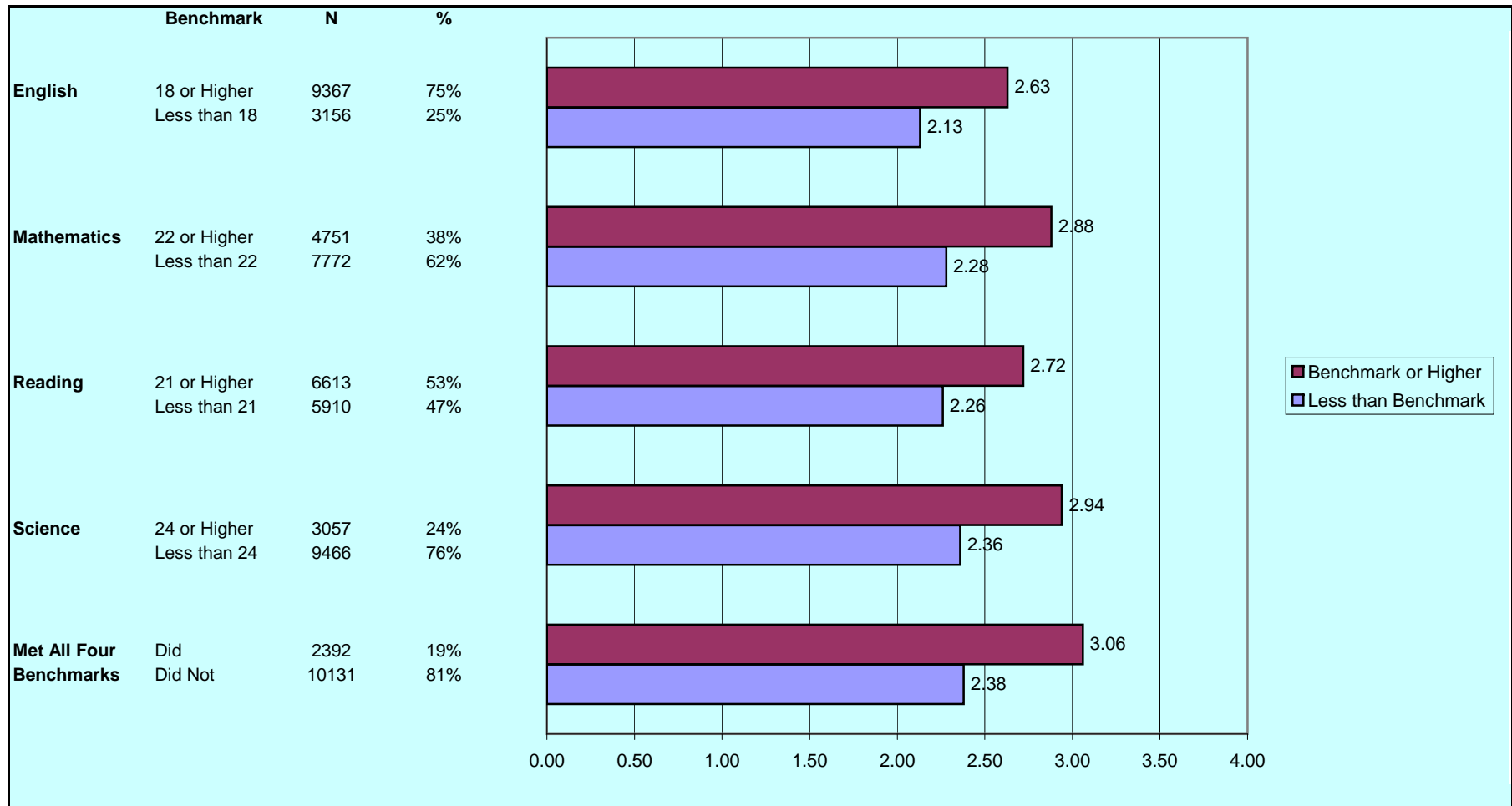
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



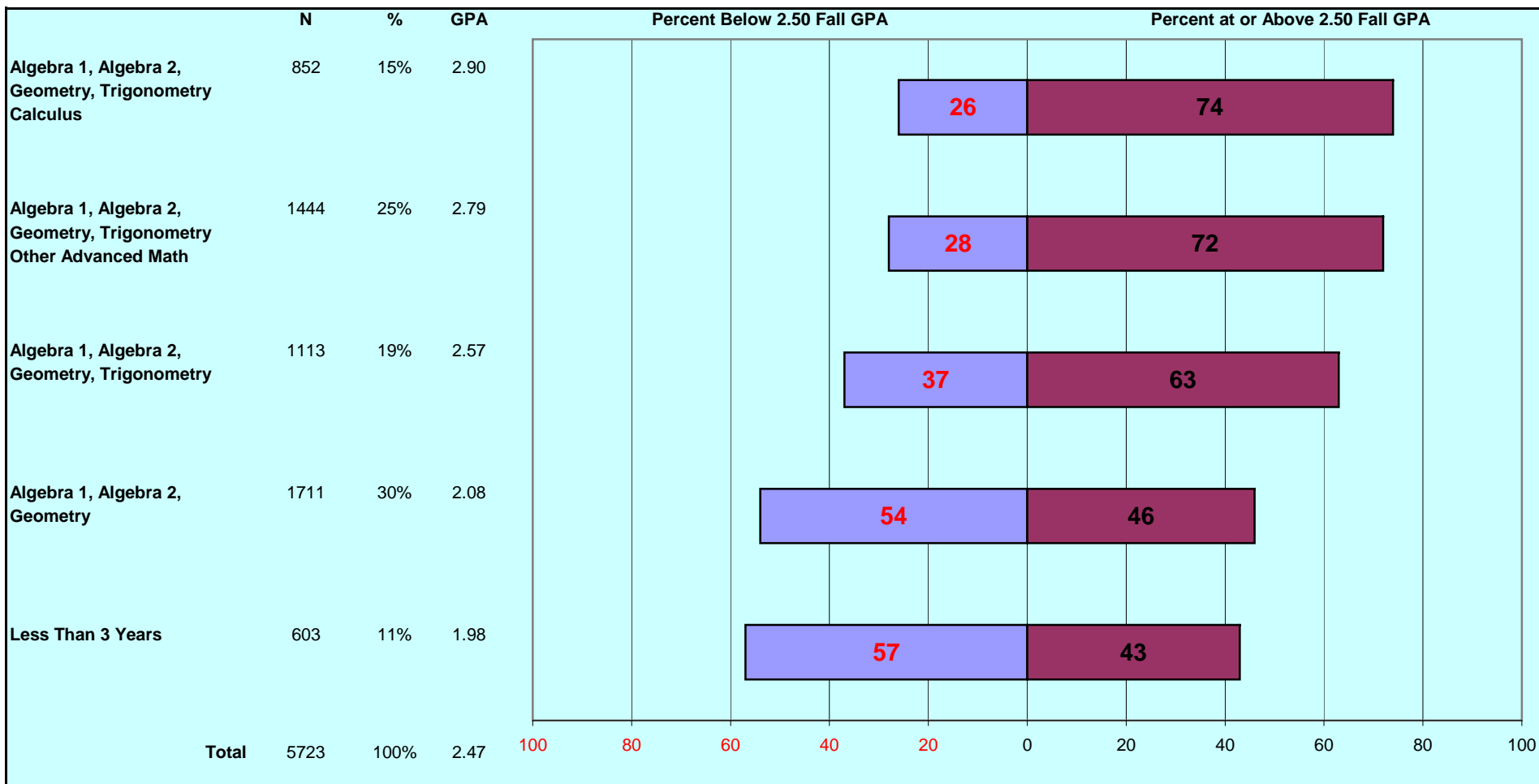
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



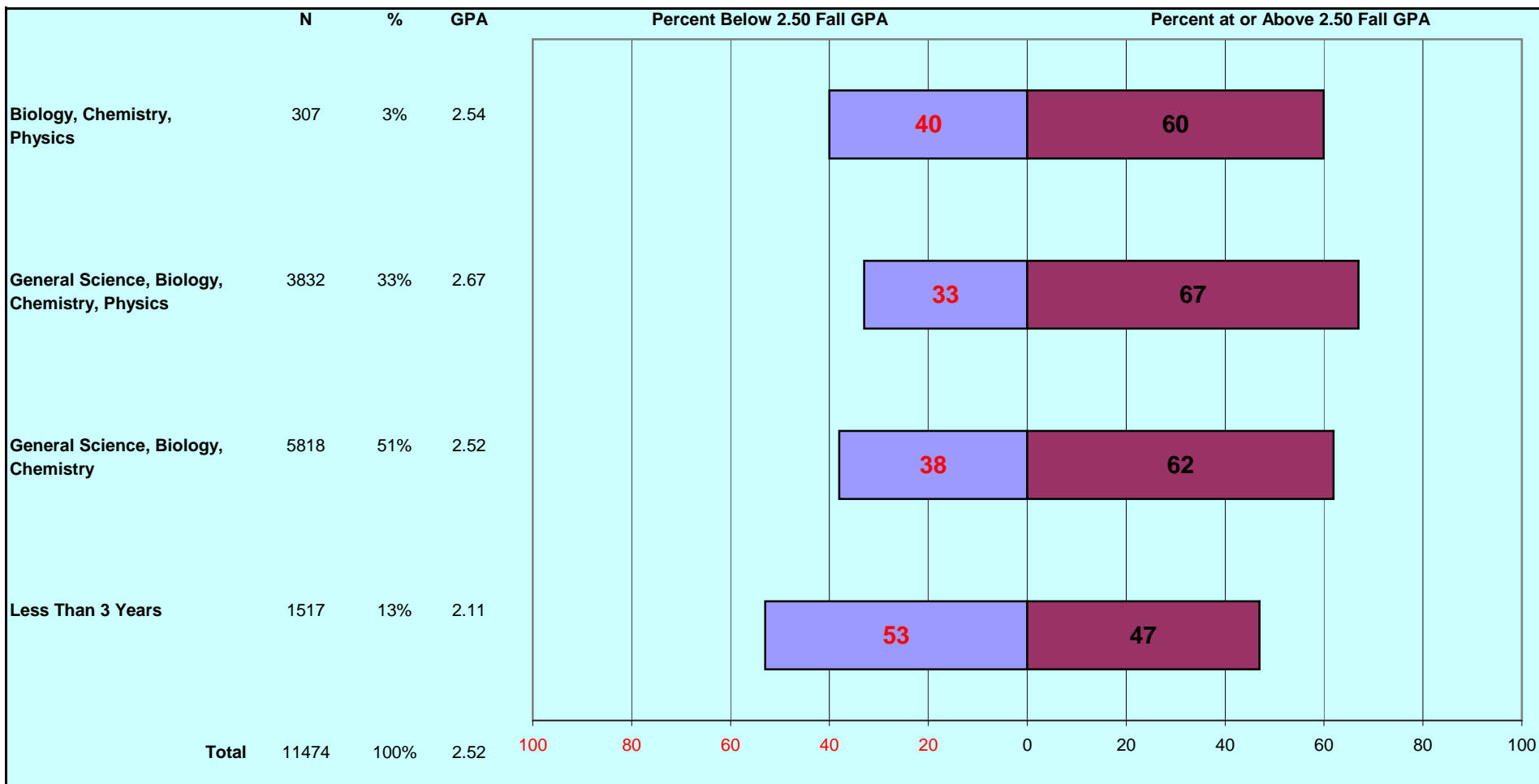
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



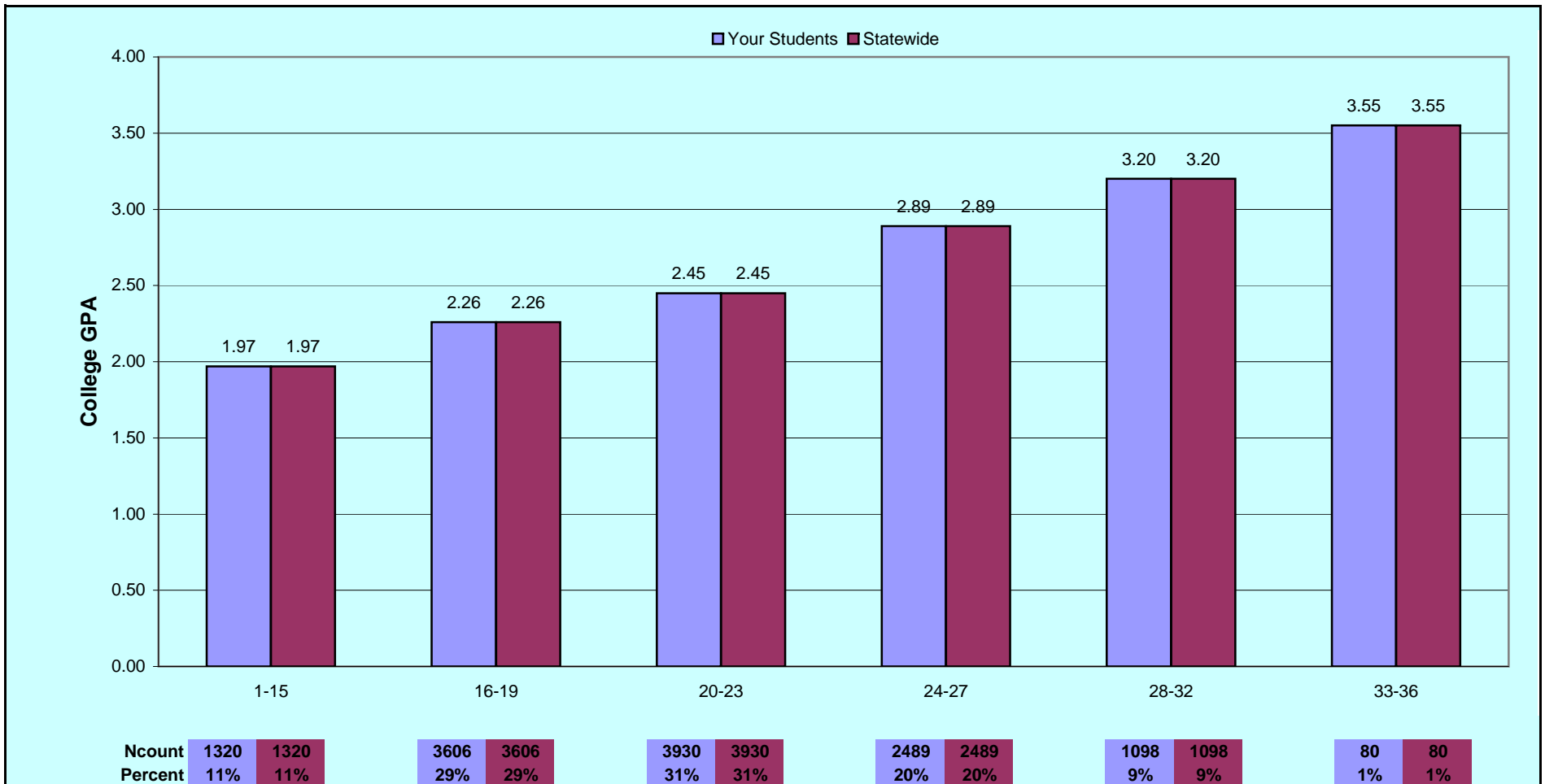
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



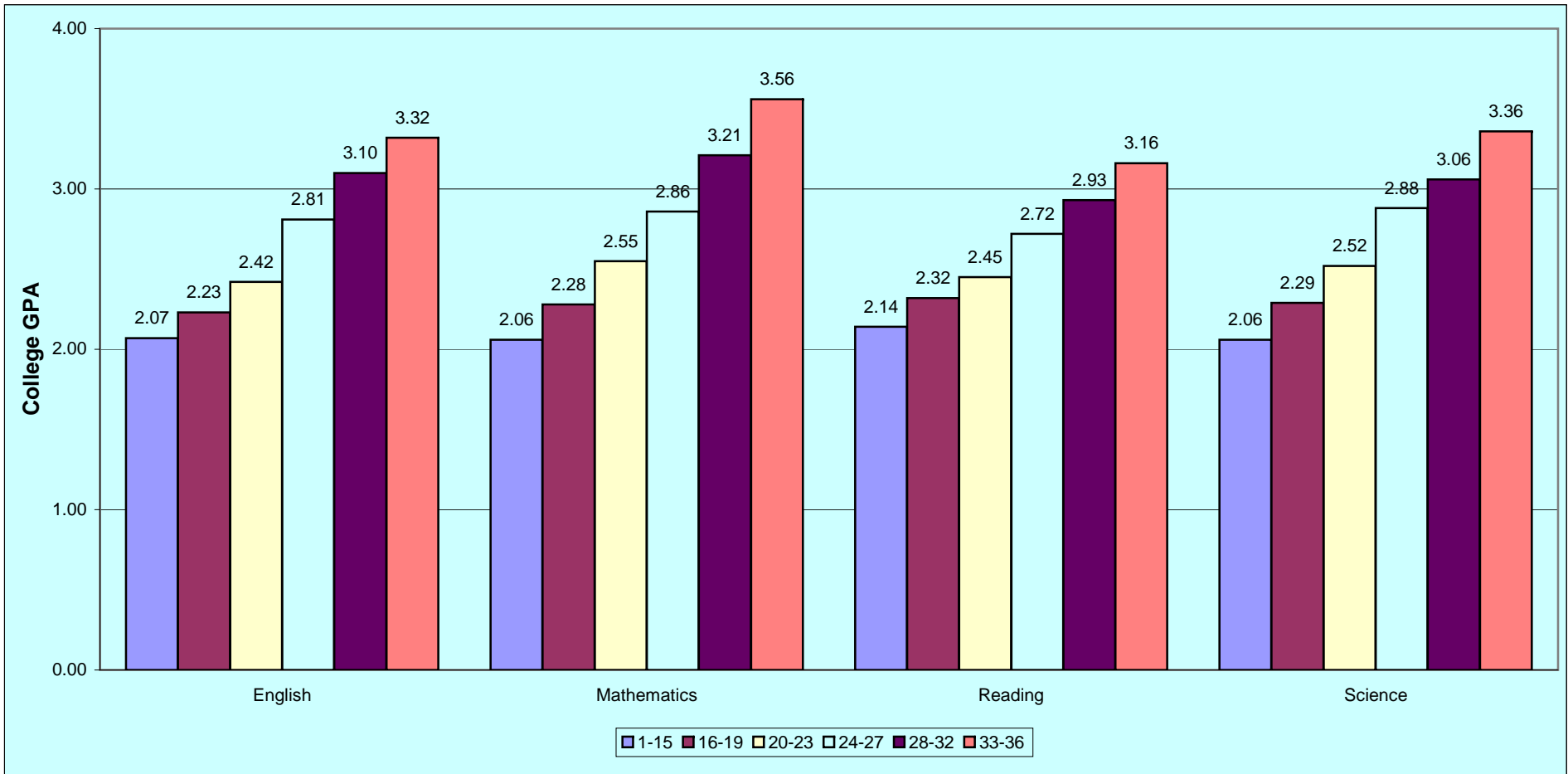
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



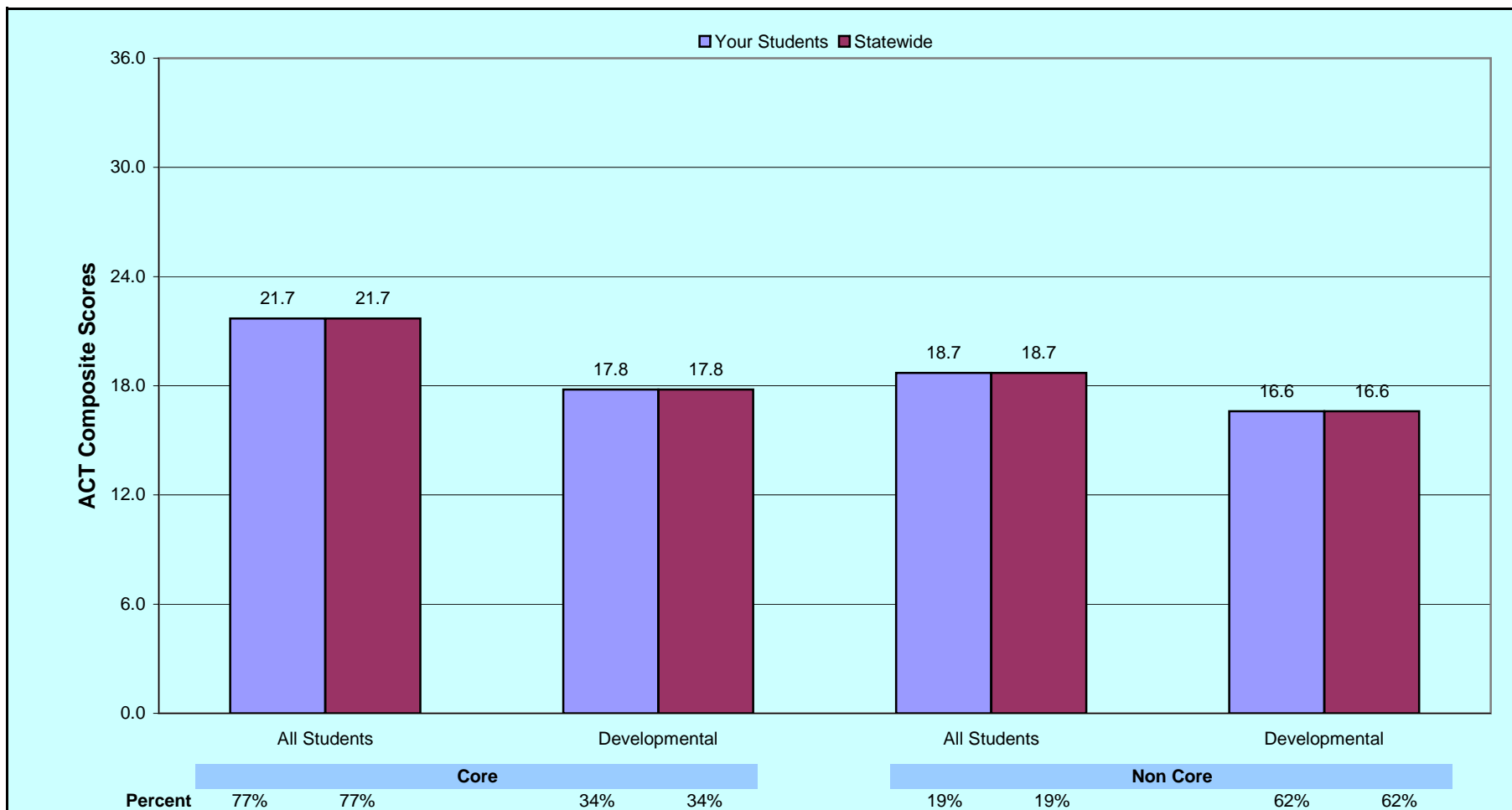
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



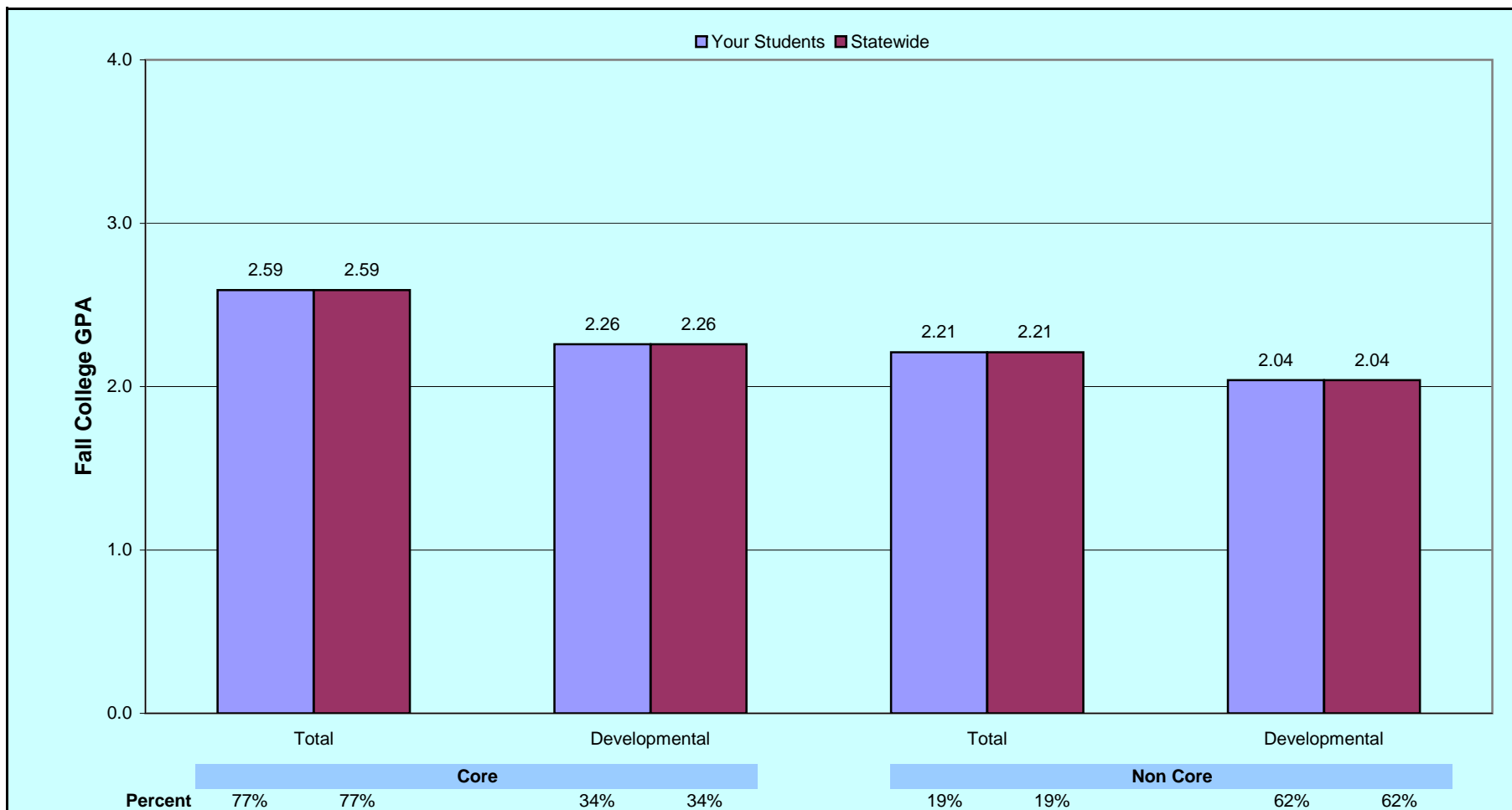
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



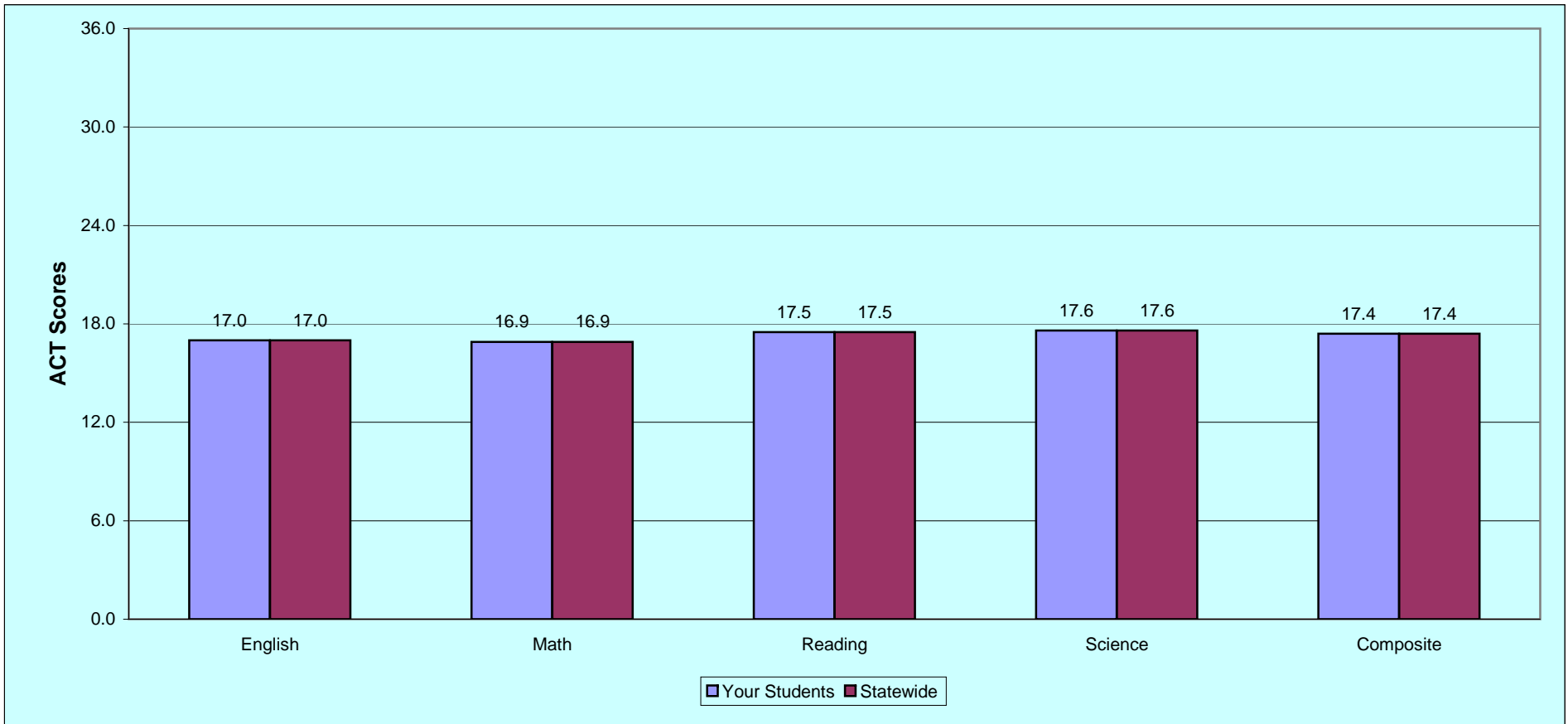
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the reference group. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



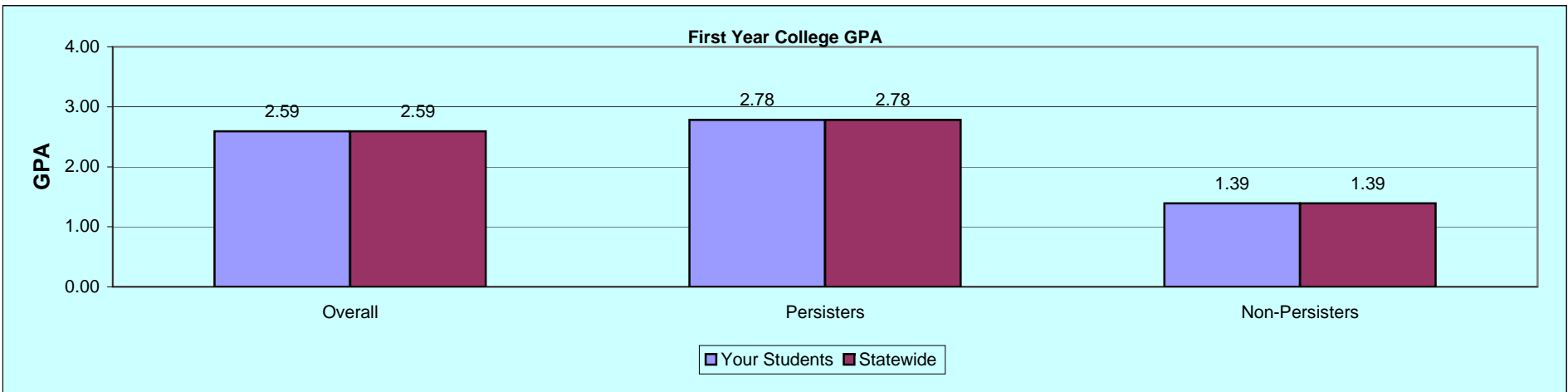
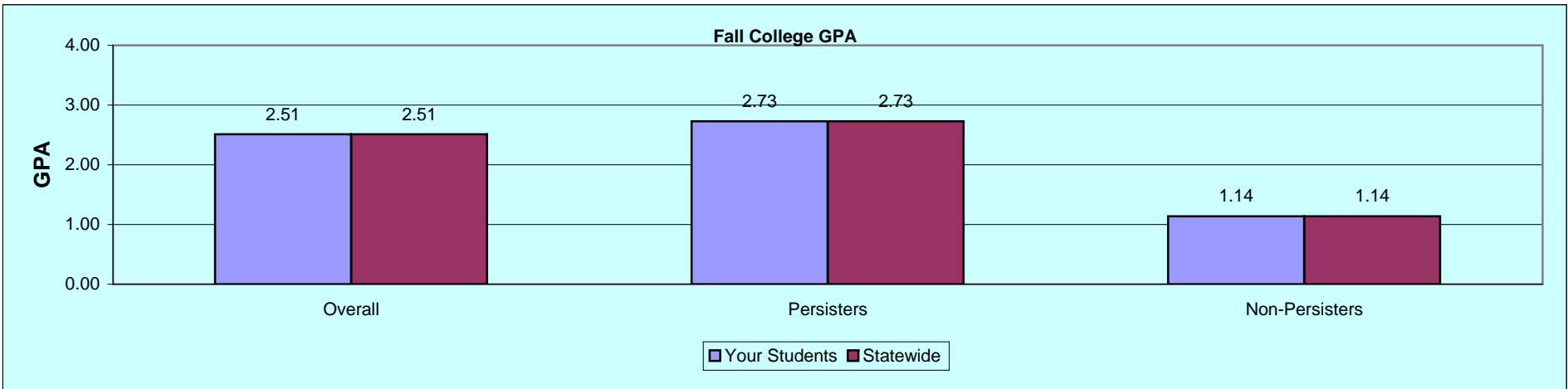
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in the Spring Semester - Fall College GPA and First Year College GPA



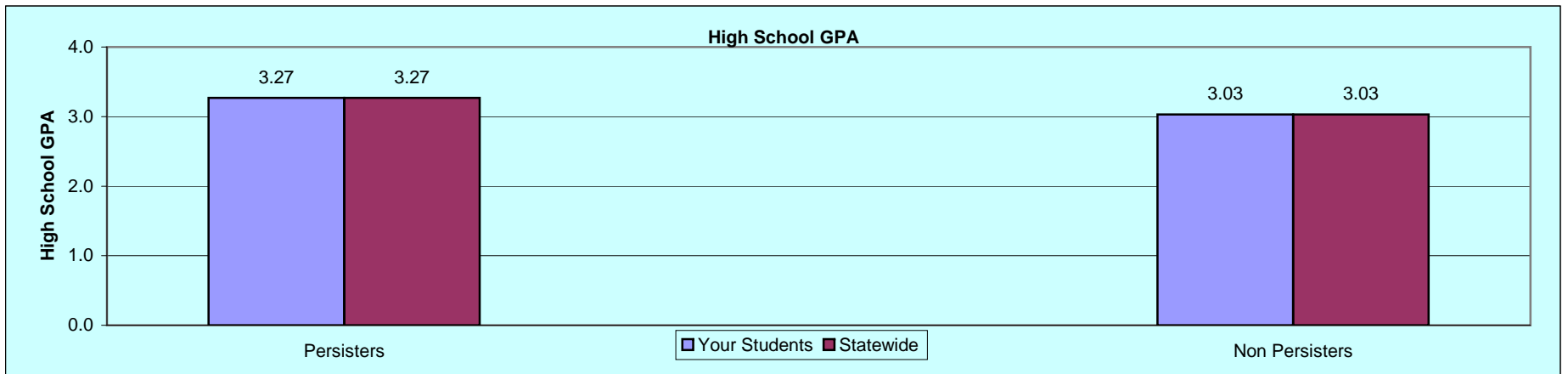
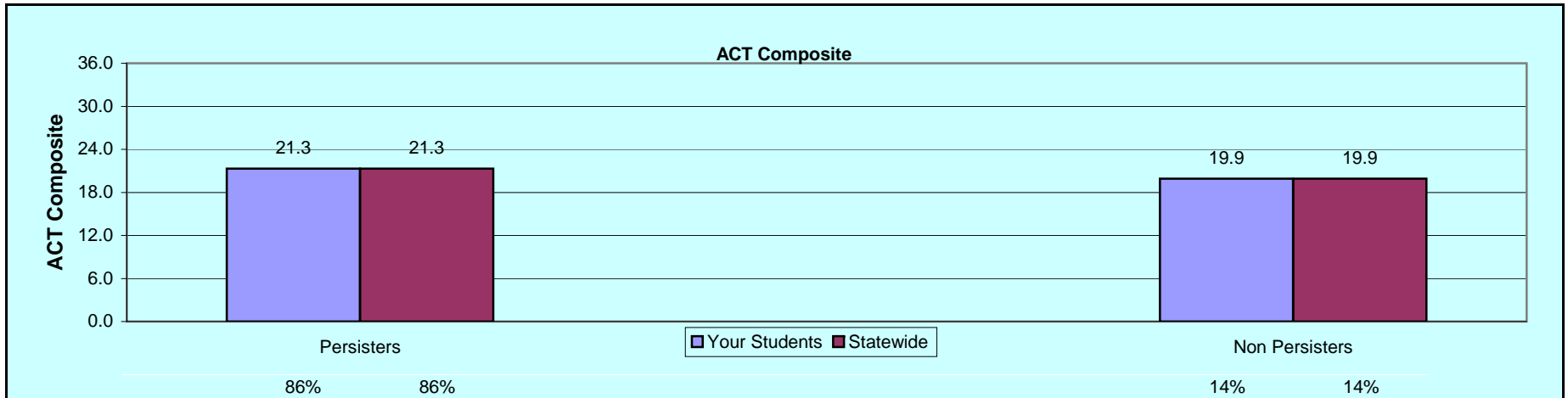
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into the spring semester with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in the Spring Semester (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



What This Chart Tells You:

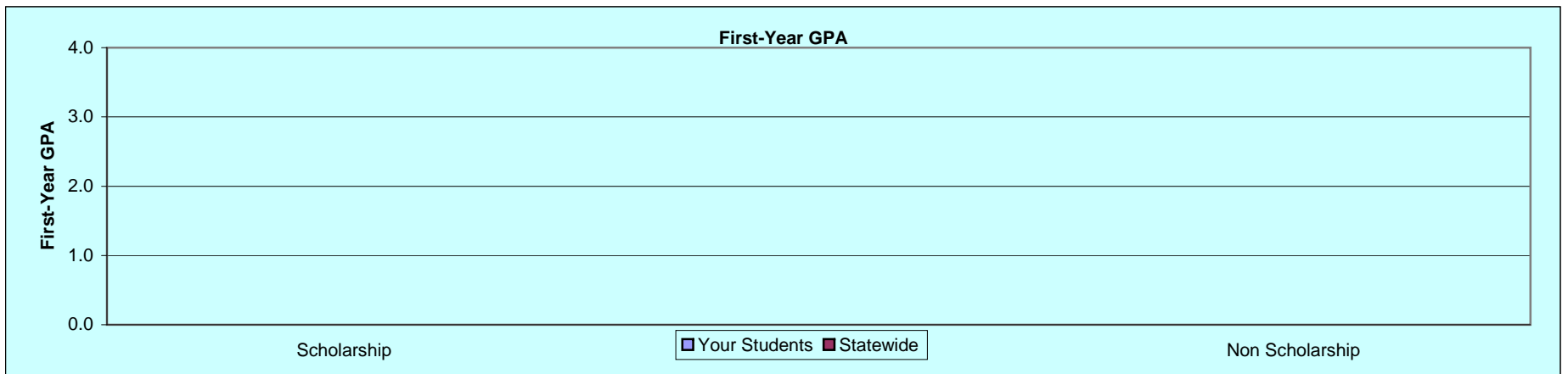
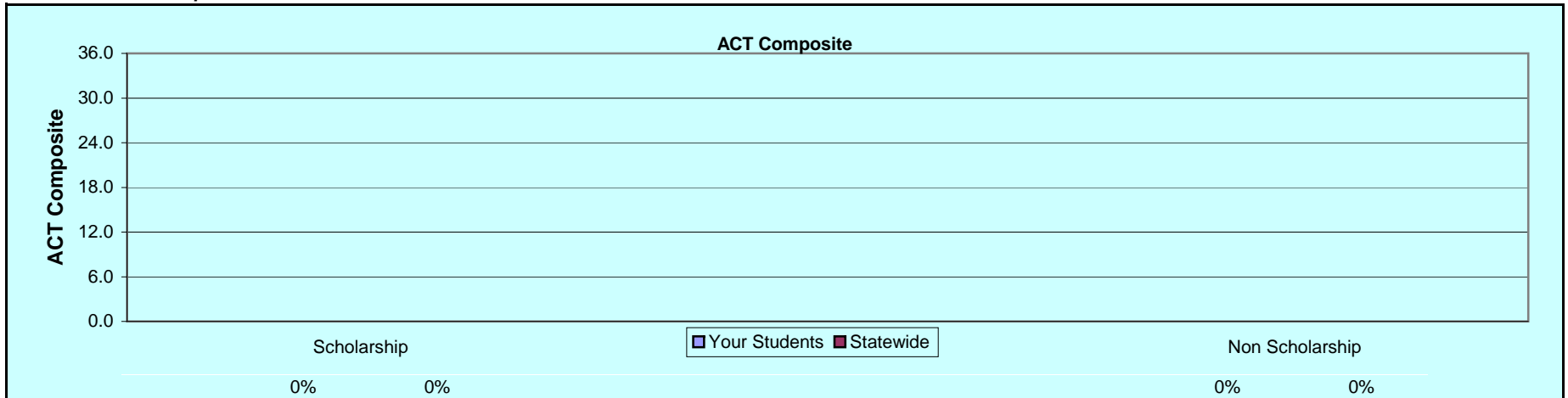
Students who completed the freshman year of college and who returned for the spring semester tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0144	UNIVERSITY OF ARKANSAS	1712	24.6	16.5	2.76	2.85	1712	24.6	16.5	2.76	2.85
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	22.6	15.3	2.58	2.67	1705	22.6	15.3	2.58	2.67
0116	ARKANSAS STATE UNIVERSITY	1202	21.4	16.4	2.69	2.79	1202	21.4	16.4	2.69	2.79
0114	ARKANSAS TECH UNIVERSITY	1148	22.2	14.4	2.69	2.74	1148	22.2	14.4	2.69	2.74
0122	UNIV OF ARKANSAS-FORT SMITH	776	21.3	12.5	2.20	2.27	776	21.3	12.5	2.20	2.27
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	19.9	12.3	2.38	2.43	550	19.9	12.3	2.38	2.43
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	19.9	8.1	1.90	1.94	546	19.9	8.1	1.90	1.94
0126	HENDERSON STATE UNIVERSITY	521	22.0	14.9	2.52	2.60	521	22.0	14.9	2.52	2.60
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	21.1	12.2	2.65	2.70	509	21.1	12.2	2.65	2.70
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	19.2	13.1	2.01	2.18	435	19.2	13.1	2.01	2.18
6364	PULASKI TECHNICAL COLLEGE	411	17.7	7.8	2.43	2.47	411	17.7	7.8	2.43	2.47
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	16.9	10.2	2.38	2.43	409	16.9	10.2	2.38	2.43
0142	SOUTHERN ARKANSAS UNIVERSITY	376	20.7	15.2	2.72	2.85	376	20.7	15.2	2.72	2.85
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	19.3	9.4	2.08	2.13	288	19.3	9.4	2.08	2.13
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	19.7	12.4	2.50	2.61	248	19.7	12.4	2.50	2.61
4810	BLACK RIVER TECHNICAL COLLEGE	156	18.7	9.7	2.55	2.60	156	18.7	9.7	2.55	2.60
0115	NATIONAL PARK CC	150	18.6	8.4	2.55	2.59	150	18.6	8.4	2.55	2.59
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	20.1	11.9	2.46	2.52	149	20.1	11.9	2.46	2.52
0129	ARKANSAS NORTHEASTERN COLLEGE	124	18.3	10.4	2.45	2.57	124	18.3	10.4	2.45	2.57
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	20.0	11.3	2.69	2.76	112	20.0	11.3	2.69	2.76
6011	MID-SOUTH COMMUNITY COLLEGE	111	17.7	9.4	2.01	2.13	111	17.7	9.4	2.01	2.13
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	17.7	15.8	2.38	2.69	105	17.7	15.8	2.38	2.69
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	17.5	10.3	2.25	2.34	101	17.5	10.3	2.25	2.34
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	17.0	14.1	2.51	2.69	96	17.0	14.1	2.51	2.69
6026	OUACHITA TECHNICAL COLLEGE	88	19.0	11.6	2.34	2.55	88	19.0	11.6	2.34	2.55
6044	COSSATOT TECHNICAL COLLEGE	86	17.7	10.5	2.83	2.89	86	17.7	10.5	2.83	2.89
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	16.9	7.6	2.31	2.38	79	16.9	7.6	2.31	2.38
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	17.1	10.3	2.43	2.47	76	17.1	10.3	2.43	2.47
5163	OZARKA COLLEGE	70	18.8	10.8	2.88	2.96	70	18.8	10.8	2.88	2.96
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	17.6	10.0	2.27	2.35	65	17.6	10.0	2.27	2.35
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	19.0	14.6	2.20	2.39	65	19.0	14.6	2.20	2.39
5568	SOUTHEAST ARKANSAS COLLEGE	54	16.1	5.6	2.22	2.23	54	16.1	5.6	2.22	2.23
-----	All Other Colleges	0	--	--	--	--	0	--	--	--	--

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
9999	All Institutions	12523	21.1	13.4	2.51	2.59	12523	21.1	13.4	2.51	2.59

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
0144 UNIVERSITY OF ARKANSAS	1712	24.6	87	16.5	2.76	10	1485	24.8	16.5	2.77	10	148	24.0	16.1	2.75	8
0118 UNIVERSITY OF CENTRAL ARKANSAS	1705	22.6	82	15.3	2.58	25	1390	23.0	15.9	2.66	21	258	20.4	11.8	2.17	45
0116 ARKANSAS STATE UNIVERSITY	1202	21.4	80	16.4	2.69	35	957	21.8	17.4	2.78	30	190	19.2	11.3	2.35	62
0114 ARKANSAS TECH UNIVERSITY	1148	22.2	80	14.4	2.69	30	921	22.6	14.9	2.75	26	185	20.1	12.1	2.42	50
0122 UNIV OF ARKANSAS-FORT SMITH	776	21.3	78	12.5	2.20	29	605	21.6	13.0	2.27	26	139	19.9	10.5	2.00	47
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	19.9	75	12.3	2.38	47	410	20.4	13.7	2.47	41	110	17.8	7.3	2.10	66
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	19.9	76	8.1	1.90	58	417	20.3	8.6	1.96	53	108	18.7	6.1	1.70	74
0126 HENDERSON STATE UNIVERSITY	521	22.0	79	14.9	2.52	30	409	22.6	16.1	2.62	24	80	19.5	10.0	2.09	60
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	21.1	81	12.2	2.65	44	412	21.5	12.9	2.71	42	88	19.4	9.1	2.41	55
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	435	19.2	70	13.1	2.01	57	303	20.1	14.8	2.11	48	112	17.2	8.9	1.81	81
6364 PULASKI TECHNICAL COLLEGE	411	17.7	64	7.8	2.43	71	261	18.1	8.3	2.50	66	135	17.0	7.4	2.35	78
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	16.9	66	10.2	2.38	92	270	17.7	11.3	2.50	89	116	15.5	7.9	2.10	97
0142 SOUTHERN ARKANSAS UNIVERSITY	376	20.7	77	15.2	2.72	43	289	21.3	16.0	2.79	36	66	17.7	11.2	2.47	73
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	288	19.3	69	9.4	2.08	65	200	19.9	10.4	2.13	58	74	17.3	6.2	1.86	89
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	19.7	67	12.4	2.50	54	166	20.3	13.2	2.57	44	69	18.4	11.1	2.39	75
4810 BLACK RIVER TECHNICAL COLLEGE	156	18.7	71	9.7	2.55	51	111	19.1	10.9	2.70	46	41	17.7	6.4	2.17	68
0115 NATIONAL PARK CC	150	18.6	68	8.4	2.55	76	102	19.1	8.8	2.63	74	43	17.2	7.6	2.44	84
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	20.1	74	11.9	2.46	41	111	20.5	12.9	2.56	41	33	18.4	8.8	2.09	45
0129 ARKANSAS NORTHEASTERN COLLEGE	124	18.3	68	10.4	2.45	77	84	19.0	11.4	2.42	73	32	16.8	8.3	2.45	88
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	20.0	70	11.3	2.69	52	78	20.6	12.7	2.74	44	24	17.8	6.8	2.54	83
6011 MID-SOUTH COMMUNITY COLLEGE	111	17.7	58	9.4	2.01	74	64	18.4	12.5	2.34	70	41	16.5	4.8	1.44	83
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	105	17.7	62	15.8	2.38	83	65	18.3	15.4	2.36	77	35	16.5	16.0	2.28	94
0109 EAST ARKANSAS COMMUNITY COLLEGE	101	17.5	65	10.3	2.25	77	66	18.4	12.1	2.26	70	26	16.2	8.0	2.18	88
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	96	17.0	65	14.1	2.51	57	62	17.7	15.8	2.65	53	33	15.8	11.1	2.25	64
6026 OUACHITA TECHNICAL COLLEGE	88	19.0	61	11.6	2.34	60	54	19.7	13.0	2.40	52	26	17.9	9.9	2.28	73
6044 COSSATOT TECHNICAL COLLEGE	86	17.7	78	10.5	2.83	58	67	17.7	11.4	2.89	51	12	18.1	8.3	2.67	83
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	79	16.9	59	7.6	2.31	63	47	17.3	8.7	2.46	55	30	16.3	6.0	2.12	73
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	17.1	67	10.3	2.43	43	51	18.0	12.2	2.62	39	21	15.2	6.2	2.13	57
5163 OZARKA COLLEGE	70	18.8	67	10.8	2.88	41	47	19.4	12.3	3.11	34	17	17.9	9.6	2.52	59
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	65	17.6	63	10.0	2.27	55	41	17.9	10.1	2.45	66	21	17.0	9.0	1.95	33

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
6207 RICH MOUNTAIN COMMUNITY COLLEGE	65	19.0	62	14.6	2.20	55	40	20.0	17.5	2.41	40	20	17.1	7.4	1.71	85
5568 SOUTHEAST ARKANSAS COLLEGE	54	16.1	54	5.6	2.22	41	29	16.9	6.5	2.32	34	21	15.2	4.8	2.27	48
----- All Other Colleges	0	--	--	--	--	--	0	--	--	--	--	0	--	--	--	--
9999 All Institutions	12523	21.1	77	13.4	2.51	40	9614	21.7	14.4	2.59	34	2354	18.7	9.8	2.21	62

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code	Name	ACT Benchmark Scores																							
		English						Mathematics						Reading						Science					
		Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS		
0144	UNIVERSITY OF ARKANSAS	57	2.18	12.1	1655	2.78	16.6	552	2.43	14.9	1160	2.91	17.2	357	2.42	15.5	1355	2.85	16.7	877	2.53	15.7	835	3.00	17.3
0118	UNIVERSITY OF CENTRAL ARKANSAS	273	1.93	8.9	1432	2.71	16.5	895	2.22	12.0	810	2.98	18.9	607	2.15	11.5	1098	2.82	17.4	1136	2.35	13.5	569	3.04	18.9
0116	ARKANSAS STATE UNIVERSITY	261	2.33	7.8	941	2.80	18.8	695	2.43	12.5	507	3.06	21.7	537	2.44	12.2	665	2.90	19.8	894	2.55	14.5	308	3.11	21.9
0114	ARKANSAS TECH UNIVERSITY	214	2.20	7.9	934	2.80	15.9	592	2.38	11.6	556	3.03	17.4	428	2.34	11.1	720	2.90	16.4	769	2.46	12.7	379	3.17	18.0
0122	UNIV OF ARKANSAS-FORT SMITH	159	1.74	6.9	617	2.32	14.0	476	1.97	10.6	300	2.57	15.6	353	1.96	10.5	423	2.41	14.3	601	2.08	11.4	175	2.62	16.3
0117	ARKANSAS STATE UNIVERSITY-BEE	169	2.13	7.2	381	2.50	14.5	397	2.27	10.2	153	2.68	17.6	301	2.25	9.6	249	2.54	15.5	468	2.32	11.4	82	2.76	17.4
4726	NORTHWEST ARKANSAS COMMUNIT	181	1.59	5.3	365	2.06	9.4	399	1.75	7.1	147	2.30	10.7	284	1.73	6.8	262	2.08	9.4	469	1.88	7.7	77	2.01	10.1
0126	HENDERSON STATE UNIVERSITY	95	2.44	8.7	426	2.54	16.3	286	2.27	11.8	235	2.82	18.8	211	2.33	11.7	310	2.65	17.1	350	2.44	13.4	171	2.68	18.1
0132	UNIVERSITY OF ARKANSAS AT LITTL	125	2.50	6.3	384	2.70	14.1	333	2.51	9.5	176	2.90	17.2	235	2.54	9.2	274	2.74	14.7	390	2.57	10.7	119	2.89	17.0
0110	UNIVERSITY OF ARKANSAS AT MON	157	1.46	7.1	278	2.32	16.5	321	1.75	10.2	114	2.75	21.4	277	1.67	10.3	158	2.61	18.0	376	1.86	11.9	59	2.94	20.6
6364	PULASKI TECHNICAL COLLEGE	210	2.10	5.0	201	2.77	10.8	363	2.34	7.1	48	3.08	13.8	306	2.32	6.7	105	2.74	11.3	392	2.40	7.6	19	3.03	12.7
0108	UNIVERSITY OF ARKANSAS AT PINE	229	2.03	6.9	180	2.82	14.4	385	2.33	9.7	24	3.06	17.6	337	2.25	8.9	72	2.95	16.2	397	2.36	10.0	12	2.81	15.9
0142	SOUTHERN ARKANSAS UNIVERSITY	100	2.63	9.2	276	2.76	17.4	243	2.58	12.7	133	2.98	19.7	201	2.61	13.2	175	2.85	17.5	306	2.62	14.4	70	3.18	18.9
5531	UNIV OF ARKANSAS COMM COLL-MO	105	2.01	6.6	183	2.12	11.0	225	2.03	8.5	63	2.25	12.4	164	2.14	8.3	124	2.01	10.8	249	2.07	9.1	39	2.18	10.9
0113	NORTH ARKANSAS COMMUNITY/TEC	79	2.46	10.1	169	2.52	13.5	189	2.40	10.9	59	2.83	17.3	131	2.38	10.2	117	2.64	14.9	215	2.45	11.6	33	2.85	17.8
4810	BLACK RIVER TECHNICAL COLLEGE	66	2.46	7.4	90	2.61	11.5	126	2.47	8.4	30	2.89	15.3	108	2.61	8.7	48	2.40	12.1	145	2.51	9.1	11	2.99	18.3
0115	NATIONAL PARK CC	68	2.53	6.7	82	2.57	9.9	124	2.61	8.2	26	2.24	9.8	103	2.67	8.0	47	2.29	9.4	140	2.59	8.4	10	1.95	9.2
4723	ARKANSAS STATE UNIVERSITY-MOU	45	2.21	9.0	104	2.57	13.2	106	2.28	10.5	43	2.92	15.5	74	2.35	10.5	75	2.58	13.4	127	2.37	11.2	22	3.03	16.2
0129	ARKANSAS NORTHEASTERN COLLE	49	2.35	8.2	75	2.52	11.9	107	2.40	9.6	17	2.76	15.5	90	2.32	9.4	34	2.80	13.0	116	2.45	10.2	8	2.51	13.3
5161	UNIV OF ARKANSAS COMM COLL-BA	33	2.41	6.6	79	2.81	13.3	75	2.65	9.4	37	2.78	15.1	58	2.59	8.5	54	2.81	14.4	100	2.66	10.6	12	3.00	17.5
6011	MID-SOUTH COMMUNITY COLLEGE	49	1.82	5.1	62	2.16	12.8	99	1.94	8.4	12	2.63	17.3	75	1.79	7.0	36	2.48	14.5	102	1.96	8.9	9	2.61	15.6
6031	SOUTHERN ARKANSAS UNIVERSITY	51	2.24	13.3	54	2.50	18.1	95	2.27	15.4	10	3.32	19.5	83	2.35	14.8	22	2.48	19.4	99	2.35	15.5	6	2.81	21.2
0109	EAST ARKANSAS COMMUNITY COLL	50	2.13	7.6	51	2.36	13.0	93	2.26	10.2	8	2.16	11.9	85	2.17	9.4	16	2.64	15.2	99	2.26	10.3	2	--	--
0125	PHILLIPS COMMUNITY COLLEGE OF	53	2.49	10.5	43	2.54	18.4	89	2.54	13.1	7	2.20	25.6	79	2.57	13.0	17	2.26	19.0	91	2.48	13.9	5	3.16	16.0
6026	OUACHITA TECHNICAL COLLEGE	30	2.37	10.1	58	2.33	12.3	69	2.30	10.7	19	2.50	15.0	56	2.49	11.0	32	2.08	12.7	78	2.34	11.6	10	2.38	11.5
6044	COSSATOT TECHNICAL COLLEGE	44	2.90	8.5	42	2.76	12.6	75	2.88	10.3	11	2.52	11.8	67	2.83	9.3	19	2.83	14.9	85	2.85	10.5	1	--	--
6609	SOUTH ARKANSAS COMMUNITY COL	45	2.23	6.1	34	2.41	9.6	75	2.29	7.3	4	--	--	58	2.24	6.6	21	2.48	10.3	77	2.32	7.6	2	--	--
6271	UNIVERSITY OF ARKANSAS COMM C	43	2.09	7.2	33	2.87	14.4	65	2.34	8.9	11	2.97	18.9	59	2.35	9.5	17	2.69	13.2	72	2.38	10.0	4	--	--
5163	OZARKA COLLEGE	23	2.63	6.5	47	3.01	13.0	60	2.90	10.4	10	2.81	13.8	42	2.84	9.5	28	2.94	12.9	67	2.93	10.7	3	--	--
4720	ARKANSAS STATE UNIVERSITY-NEW	34	2.34	7.1	31	2.20	13.3	60	2.30	9.4	5	1.89	17.6	51	2.24	8.8	14	2.41	14.6	63	2.26	9.8	2	--	--

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
6207 RICH MOUNTAIN COMMUNITY COLLEGE	24	1.84	9.0	41	2.42	17.9	52	2.08	12.2	13	2.69	24.2	43	2.09	13.2	22	2.42	17.4	62	2.17	14.1	3	--	--
5568 SOUTHEAST ARKANSAS COLLEGE	35	2.12	3.7	19	2.40	9.1	51	2.20	5.4	3	--	--	50	2.20	5.4	4	--	--	54	2.22	5.6	0	--	--
----- All Other Colleges	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
9999 All Institutions	3156	2.13	7.5	9367	2.63	15.4	7772	2.28	10.8	4751	2.88	17.8	5910	2.26	10.4	6613	2.72	16.1	9466	2.36	12.0	3057	2.94	17.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name		First-Term College Fall GPA by Mathematics Course Sequence Patterns									
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	17	2.40	56	2.18	136	2.62	252	2.79	220	2.97
0118	UNIVERSITY OF CENTRAL ARKANSAS	35	1.45	162	1.97	145	2.73	248	2.87	137	2.99
0116	ARKANSAS STATE UNIVERSITY	39	1.86	161	2.23	109	2.55	167	2.94	96	3.19
0114	ARKANSAS TECH UNIVERSITY	42	2.26	114	2.09	99	2.79	139	2.88	86	3.14
0122	UNIV OF ARKANSAS-FORT SMITH	26	1.93	76	1.76	73	2.41	77	2.42	61	2.43
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	35	2.34	103	2.02	42	2.36	57	2.47	15	2.45
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	35	1.38	91	1.64	35	2.12	72	2.22	20	2.28
0126	HENDERSON STATE UNIVERSITY	20	2.62	44	1.96	69	2.58	81	2.75	37	2.98
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	9	1.53	67	2.51	45	2.35	54	2.90	25	2.99
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	29	1.29	97	1.54	36	2.00	49	2.69	19	2.90
6364	PULASKI TECHNICAL COLLEGE	30	2.25	109	2.32	22	2.52	17	2.95	7	2.56
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	39	1.62	101	2.19	48	2.56	22	3.01	23	3.02
0142	SOUTHERN ARKANSAS UNIVERSITY	19	2.35	65	2.33	31	2.90	52	3.05	26	2.42
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	26	2.24	50	1.59	29	2.22	17	2.45	10	2.09
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	15	1.98	43	2.20	22	2.65	18	2.88	10	3.16
4810	BLACK RIVER TECHNICAL COLLEGE	20	2.09	41	2.11	14	3.07	6	3.00	8	3.19
0115	NATIONAL PARK CC	20	2.53	35	2.56	10	3.01	15	3.12	6	3.36
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	3	--	30	2.06	7	2.06	19	2.78	3	--
0129	ARKANSAS NORTHEASTERN COLLEGE	10	2.31	25	2.25	9	2.54	7	2.84	9	2.57
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	11	2.06	17	2.74	15	3.04	5	3.41	9	3.01
6011	MID-SOUTH COMMUNITY COLLEGE	21	1.62	22	1.96	16	2.39	10	2.78	1	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	10	1.74	23	2.35	11	2.30	11	2.89	4	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	10	2.17	19	2.11	10	2.38	6	3.10	5	1.88
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	11	2.38	27	2.15	16	2.61	3	--	2	--
6026	OUACHITA TECHNICAL COLLEGE	5	2.20	22	2.07	4	--	6	2.33	0	--
6044	COSSATOT TECHNICAL COLLEGE	3	--	18	2.72	20	2.87	5	3.18	1	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	12	2.24	25	2.02	7	2.87	3	--	2	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	16	2.16	12	2.20	10	2.13	9	2.95	6	3.18

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name		First-Term College Fall GPA by Mathematics Course Sequence Patterns									
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
5163	OZARKA COLLEGE	7	2.84	16	2.74	9	3.31	3	--	1	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	9	1.89	12	1.33	5	2.77	7	3.13	1	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	10	1.04	15	2.23	6	2.09	5	1.89	0	--
5568	SOUTHEAST ARKANSAS COLLEGE	9	1.86	13	1.83	3	--	2	--	2	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	603	1.98	1711	2.08	1113	2.57	1444	2.79	852	2.90

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144 UNIVERSITY OF ARKANSAS	53	2.65	720	2.69	740	2.84	59	2.74
0118 UNIVERSITY OF CENTRAL ARKANSAS	165	2.01	804	2.63	564	2.72	59	2.41
0116 ARKANSAS STATE UNIVERSITY	115	2.31	557	2.64	433	2.91	36	2.60
0114 ARKANSAS TECH UNIVERSITY	98	2.20	584	2.65	360	2.92	11	2.94
0122 UNIV OF ARKANSAS-FORT SMITH	81	2.01	381	2.29	230	2.17	2	--
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	84	2.03	296	2.45	121	2.46	3	--
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	69	1.52	296	1.99	113	1.90	9	1.95
0126 HENDERSON STATE UNIVERSITY	49	1.93	230	2.58	187	2.62	10	2.29
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	51	2.35	197	2.72	199	2.66	38	2.86
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	78	1.66	213	2.06	106	2.29	4	--
6364 PULASKI TECHNICAL COLLEGE	88	2.31	155	2.54	87	2.33	41	2.36
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	89	2.03	162	2.44	95	2.68	23	2.22
0142 SOUTHERN ARKANSAS UNIVERSITY	40	2.28	184	2.76	116	2.86	3	--
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	55	1.96	136	2.06	66	2.10	2	--
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	49	2.28	119	2.64	45	2.74	1	--
4810 BLACK RIVER TECHNICAL COLLEGE	31	2.29	77	2.56	34	2.74	0	--
0115 NATIONAL PARK CC	33	2.24	64	2.62	34	2.59	1	--
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	25	2.10	89	2.47	28	2.72	1	--
0129 ARKANSAS NORTHEASTERN COLLEGE	31	2.56	56	2.34	24	2.57	0	--
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	20	2.38	58	2.77	23	2.84	0	--
6011 MID-SOUTH COMMUNITY COLLEGE	31	1.25	48	2.40	21	1.93	0	--
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	27	2.42	38	2.34	25	2.38	0	--
0109 EAST ARKANSAS COMMUNITY COLLEGE	22	2.31	35	2.22	30	2.28	1	--
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	20	1.78	34	2.66	29	2.76	0	--
6026 OUACHITA TECHNICAL COLLEGE	18	2.13	36	2.46	17	2.47	3	--
6044 COSSATOT TECHNICAL COLLEGE	5	2.72	48	2.98	24	2.64	0	--
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	23	1.90	25	2.39	27	2.92	0	--
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	14	2.17	44	2.50	10	2.84	0	--
5163 OZARKA COLLEGE	14	2.41	40	3.12	11	3.12	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	11	2.32	39	2.25	12	2.58	0	--
6207 RICH MOUNTAIN COMMUNITY COLLEGE	12	2.32	28	1.97	13	2.63	0	--
5568 SOUTHEAST ARKANSAS COLLEGE	16	2.34	25	2.45	8	1.85	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--
9999 All Institutions	1517	2.11	5818	2.52	3832	2.67	307	2.54

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	4	--	144	2.37	616	2.42	498	2.84	399	3.23	51	3.53
0118	UNIVERSITY OF CENTRAL ARKANSAS	88	1.84	393	2.01	507	2.45	440	2.99	260	3.18	17	3.68
0116	ARKANSAS STATE UNIVERSITY	97	2.33	333	2.39	377	2.54	296	3.15	96	3.29	3	--
0114	ARKANSAS TECH UNIVERSITY	53	1.92	272	2.26	360	2.53	335	3.06	124	3.40	4	--
0122	UNIV OF ARKANSAS-FORT SMITH	38	1.35	221	1.85	320	2.22	151	2.62	46	3.08	0	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	71	1.78	195	2.37	182	2.46	93	2.68	9	2.89	0	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	47	1.34	199	1.74	213	2.04	80	2.25	7	2.09	0	--
0126	HENDERSON STATE UNIVERSITY	27	2.67	142	2.09	147	2.46	143	2.80	62	2.90	0	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	50	2.20	157	2.53	156	2.66	106	2.84	36	3.17	4	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	81	1.18	163	1.78	115	2.24	65	2.97	11	3.46	0	--
6364	PULASKI TECHNICAL COLLEGE	121	1.79	173	2.54	96	2.89	18	3.11	2	--	1	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	143	1.82	194	2.57	62	2.92	10	3.07	0	--	0	--
0142	SOUTHERN ARKANSAS UNIVERSITY	35	2.64	121	2.54	127	2.57	63	3.12	30	3.35	0	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	42	1.89	100	2.12	109	2.06	35	2.33	2	--	0	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	29	2.07	95	2.42	89	2.65	29	2.64	6	3.04	0	--
4810	BLACK RIVER TECHNICAL COLLEGE	30	2.47	61	2.46	53	2.72	12	2.48	0	--	0	--
0115	NATIONAL PARK CC	25	2.57	66	2.66	49	2.42	10	2.38	0	--	0	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	15	1.33	54	2.60	51	2.39	26	2.86	3	--	0	--
0129	ARKANSAS NORTHEASTERN COLLEGE	32	2.32	48	2.27	29	2.57	15	3.09	0	--	0	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	9	2.33	47	2.64	38	2.58	16	3.43	2	--	0	--
6011	MID-SOUTH COMMUNITY COLLEGE	35	1.62	41	1.87	26	2.51	8	2.59	1	--	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	28	2.34	49	2.27	25	2.46	2	--	1	--	0	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	31	1.94	45	2.33	22	2.57	2	--	1	--	0	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	34	2.27	40	2.81	20	2.58	2	--	0	--	0	--
6026	OUACHITA TECHNICAL COLLEGE	12	2.14	39	2.40	29	2.19	8	2.87	0	--	0	--
6044	COSSATOT TECHNICAL COLLEGE	28	3.00	32	3.04	19	2.23	7	2.87	0	--	0	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	24	2.16	42	2.33	12	2.68	1	--	0	--	0	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	32	2.05	26	2.60	13	2.92	5	2.71	0	--	0	--
5163	OZARKA COLLEGE	11	3.14	31	2.60	24	3.21	4	--	0	--	0	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	14	2.20	37	2.33	12	2.29	2	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6207	RICH MOUNTAIN COMMUNITY COLLEGE	10	1.51	24	2.47	24	1.92	7	3.26	0	--	0	--
5568	SOUTHEAST ARKANSAS COLLEGE	24	2.08	22	2.23	8	2.64	0	--	0	--	0	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	1320	1.97	3606	2.26	3930	2.45	2489	2.89	1098	3.20	80	3.55

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
0144 UNIVERSITY OF ARKANSAS	167	20.1	18.5	19.9	19.7	19.7
0118 UNIVERSITY OF CENTRAL ARKANSAS	428	17.8	16.4	18.2	17.9	17.7
0116 ARKANSAS STATE UNIVERSITY	426	17.2	16.9	17.5	17.6	17.5
0114 ARKANSAS TECH UNIVERSITY	345	17.1	17.3	18.2	18.0	17.8
0122 UNIV OF ARKANSAS-FORT SMITH	228	17.5	17.1	18.3	18.3	17.9
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	256	16.9	17.0	17.6	17.6	17.4
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	316	17.4	17.9	18.4	18.7	18.2
0126 HENDERSON STATE UNIVERSITY	158	17.4	16.8	17.6	17.9	17.5
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	223	17.2	16.7	17.5	17.8	17.4
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	250	16.3	16.7	16.6	16.7	16.7
6364 PULASKI TECHNICAL COLLEGE	291	15.8	15.8	16.4	16.6	16.3
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	375	16.2	16.2	16.1	16.9	16.5
0142 SOUTHERN ARKANSAS UNIVERSITY	161	17.0	16.8	17.1	17.5	17.2
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	188	17.1	17.4	17.7	18.2	17.7
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	133	17.0	17.1	18.0	17.5	17.5
4810 BLACK RIVER TECHNICAL COLLEGE	80	17.0	17.3	17.7	17.5	17.6
0115 NATIONAL PARK CC	114	17.0	17.3	17.9	17.9	17.6
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	61	17.4	17.5	18.0	18.6	18.0
0129 ARKANSAS NORTHEASTERN COLLEGE	96	17.5	16.4	16.9	17.3	17.1
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	58	17.2	17.3	18.5	17.2	17.7
6011 MID-SOUTH COMMUNITY COLLEGE	82	15.7	16.0	16.5	16.3	16.2
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	87	16.6	17.1	16.6	17.2	17.0
0109 EAST ARKANSAS COMMUNITY COLLEGE	78	16.3	16.4	16.2	16.6	16.5
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	55	15.7	16.3	16.0	16.8	16.3
6026 OUACHITA TECHNICAL COLLEGE	53	17.7	17.2	18.4	17.7	17.9
6044 COSSATOT TECHNICAL COLLEGE	50	15.3	16.9	15.6	16.6	16.2
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	50	15.8	16.1	16.7	16.8	16.5
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	33	15.4	16.2	16.2	15.4	15.9
5163 OZARKA COLLEGE	29	16.8	16.7	18.2	17.9	17.6
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	36	16.8	16.5	16.8	17.0	16.8

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
6207 RICH MOUNTAIN COMMUNITY COLLEGE	36	16.2	16.1	17.2	16.4	16.7
5568 SOUTHEAST ARKANSAS COLLEGE	22	12.8	15.1	13.2	14.5	14.0
----- All Other Colleges	0	--	--	--	--	--
9999 All Institutions	4965	17.0	16.9	17.5	17.6	17.4

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	1712	1593	42	3.59	2.85	24.8	119	27	3.39	1.52	23.3
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	1491	30	3.40	2.78	22.8	214	18	3.18	1.19	21.1
0116	ARKANSAS STATE UNIVERSITY	1202	1055	22	3.34	2.90	21.5	147	10	3.10	1.25	20.1
0114	ARKANSAS TECH UNIVERSITY	1148	982	29	3.39	2.93	22.4	166	17	3.17	1.28	21.1
0122	UNIV OF ARKANSAS-FORT SMITH	776	654	17	3.31	2.48	21.5	122	7	3.07	0.73	20.1
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	449	10	3.12	2.71	20.0	101	9	2.86	0.93	19.4
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	423	9	2.99	2.25	20.0	123	7	2.90	0.71	19.9
0126	HENDERSON STATE UNIVERSITY	521	447	24	3.30	2.71	22.0	74	26	3.02	1.36	22.0
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	440	19	3.21	2.94	21.3	69	6	3.05	0.77	19.6
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	363	10	3.07	2.21	19.4	72	4	3.04	0.99	18.6
6364	PULASKI TECHNICAL COLLEGE	411	353	3	2.86	2.66	17.7	58	2	2.78	1.02	17.4
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	347	1	2.86	2.57	17.2	62	2	2.66	1.29	15.7
0142	SOUTHERN ARKANSAS UNIVERSITY	376	327	16	3.26	2.82	20.8	49	8	3.04	2.04	20.2
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	223	8	3.06	2.37	19.2	65	9	2.98	1.11	19.7
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	200	10	3.10	2.75	19.9	48	4	3.00	1.46	18.8
4810	BLACK RIVER TECHNICAL COLLEGE	156	141	4	3.13	2.70	18.6	15	7	2.83	1.08	19.5
0115	NATIONAL PARK CC	150	118	2	2.92	2.82	18.2	32	6	2.94	1.51	19.8
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	128	9	3.13	2.72	20.3	21	5	2.94	0.92	19.1
0129	ARKANSAS NORTHEASTERN COLLEGE	124	95	4	3.08	2.82	18.5	29	7	2.96	1.24	17.8
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	99	5	3.26	2.94	20.0	13	8	3.28	0.85	20.0
6011	MID-SOUTH COMMUNITY COLLEGE	111	86	3	3.10	2.42	17.7	25	4	2.96	0.59	18.0
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	84	2	2.83	2.73	17.5	21	0	2.90	0.93	18.3
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	87	1	3.05	2.45	17.7	14	0	2.78	0.98	16.4
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	84	0	2.84	2.66	17.3	12	0	2.53	1.48	15.1
6026	OUACHITA TECHNICAL COLLEGE	88	66	3	3.03	2.74	18.8	22	14	2.69	1.16	19.6
6044	COSSATOT TECHNICAL COLLEGE	86	76	1	2.89	3.09	17.6	10	0	2.77	0.83	18.7
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	58	0	3.02	2.76	17.1	21	0	2.73	1.06	16.4
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	68	1	3.04	2.62	17.0	8	0	2.97	0.80	17.4
5163	OZARKA COLLEGE	70	57	2	3.16	3.20	18.9	13	8	2.91	1.51	18.5

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	53	2	2.98	2.60	17.6	12	0	2.88	0.81	17.2
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	46	0	2.98	2.54	19.0	19	0	2.81	1.39	18.7
5568	SOUTHEAST ARKANSAS COLLEGE	54	43	0	2.75	2.49	16.2	11	0	2.61	1.17	15.6
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	12523	10736	20	3.27	2.73	21.3	1787	11	3.03	1.14	19.9

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
0144	UNIVERSITY OF ARKANSAS	1712	0	--	--	--	0	--	--	--	--
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	0	--	--	--	0	--	--	--	--
0116	ARKANSAS STATE UNIVERSITY	1202	0	--	--	--	0	--	--	--	--
0114	ARKANSAS TECH UNIVERSITY	1148	0	--	--	--	0	--	--	--	--
0122	UNIV OF ARKANSAS-FORT SMITH	776	0	--	--	--	0	--	--	--	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	0	--	--	--	0	--	--	--	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	0	--	--	--	0	--	--	--	--
0126	HENDERSON STATE UNIVERSITY	521	0	--	--	--	0	--	--	--	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	0	--	--	--	0	--	--	--	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	0	--	--	--	0	--	--	--	--
6364	PULASKI TECHNICAL COLLEGE	411	0	--	--	--	0	--	--	--	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	0	--	--	--	0	--	--	--	--
0142	SOUTHERN ARKANSAS UNIVERSITY	376	0	--	--	--	0	--	--	--	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	0	--	--	--	0	--	--	--	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	0	--	--	--	0	--	--	--	--
4810	BLACK RIVER TECHNICAL COLLEGE	156	0	--	--	--	0	--	--	--	--
0115	NATIONAL PARK CC	150	0	--	--	--	0	--	--	--	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	0	--	--	--	0	--	--	--	--
0129	ARKANSAS NORTHEASTERN COLLEGE	124	0	--	--	--	0	--	--	--	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	0	--	--	--	0	--	--	--	--
6011	MID-SOUTH COMMUNITY COLLEGE	111	0	--	--	--	0	--	--	--	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	0	--	--	--	0	--	--	--	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	0	--	--	--	0	--	--	--	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	0	--	--	--	0	--	--	--	--
6026	OUACHITA TECHNICAL COLLEGE	88	0	--	--	--	0	--	--	--	--
6044	COSSATOT TECHNICAL COLLEGE	86	0	--	--	--	0	--	--	--	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	0	--	--	--	0	--	--	--	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	0	--	--	--	0	--	--	--	--
5163	OZARKA COLLEGE	70	0	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	0	--	--	--	0	--	--	--	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	0	--	--	--	0	--	--	--	--
5568	SOUTHEAST ARKANSAS COLLEGE	54	0	--	--	--	0	--	--	--	--
-----	All Other Colleges	0	0	--	--	--	0	--	--	--	--
9999	All Institutions	12523	0	--	--	--	0	--	--	--	--

Suggested References for Developing College Readiness Skills

- A. **On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. **Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. **Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. **The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2008-2009 Freshmen - Public Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
0144	UNIVERSITY OF ARKANSAS	1712	167	10	1545	90	167	10	1608	94	104	6	1672	98	40	2
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	428	25	1277	75	428	25	1306	77	399	23	1616	95	89	5
0116	ARKANSAS STATE UNIVERSITY	1202	426	35	776	65	426	35	868	72	334	28	986	82	216	18
0114	ARKANSAS TECH UNIVERSITY	1148	345	30	803	70	345	30	896	78	252	22	998	87	150	13
0122	UNIV OF ARKANSAS-FORT SMITH	776	228	29	548	71	228	29	591	76	185	24	708	91	68	9
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	256	47	294	53	256	47	354	64	196	36	425	77	125	23
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	316	58	230	42	316	58	302	55	244	45	390	71	156	29
0126	HENDERSON STATE UNIVERSITY	521	158	30	363	70	158	30	395	76	126	24	449	86	72	14
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	223	44	286	56	223	44	338	66	171	34	393	77	116	23
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	250	57	185	43	250	57	234	54	201	46	266	61	169	39
6364	PULASKI TECHNICAL COLLEGE	411	291	71	120	29	291	71	146	36	265	64	244	59	167	41
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	375	92	34	8	375	92	66	16	343	84	126	31	283	69
0142	SOUTHERN ARKANSAS UNIVERSITY	376	161	43	215	57	161	43	247	66	129	34	286	76	90	24
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	188	65	100	35	188	65	114	40	174	60	194	67	94	33
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	133	54	115	46	133	54	135	54	113	46	200	81	48	19
4810	BLACK RIVER TECHNICAL COLLEGE	156	80	51	76	49	80	51	97	62	59	38	115	74	41	26
0115	NATIONAL PARK CC	150	114	76	36	24	114	76	53	35	97	65	78	52	72	48
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	61	41	88	59	61	41	105	70	44	30	121	81	28	19
0129	ARKANSAS NORTHEASTERN COLLEGE	124	96	77	28	23	96	77	33	27	91	73	73	59	51	41
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	58	52	54	48	58	52	67	60	45	40	87	78	25	22
6011	MID-SOUTH COMMUNITY COLLEGE	111	82	74	29	26	82	74	36	32	75	68	58	52	53	48
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	87	83	18	17	87	83	30	29	75	71	51	49	54	51
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	78	77	23	23	78	77	31	31	70	69	54	53	47	47
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	55	57	41	43	55	57	48	50	48	50	60	63	36	38
6026	OUACHITA TECHNICAL COLLEGE	88	53	60	35	40	53	60	41	47	47	53	73	83	15	17
6044	COSSATOT TECHNICAL COLLEGE	86	50	58	36	42	50	58	55	64	31	36	53	62	33	38
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	50	63	29	37	50	63	36	46	43	54	44	56	35	44
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	33	43	43	57	33	43	54	71	22	29	51	67	25	33
5163	OZARKA COLLEGE	70	29	41	41	59	29	41	48	69	22	31	62	89	8	11
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	36	55	29	45	36	55	29	45	36	55	41	63	24	37
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	36	55	29	45	36	55	34	52	31	48	50	77	15	23

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
5568	SOUTHEAST ARKANSAS COLLEGE	54	22	41	32	59	22	41	45	83	9	17	45	83	9	17
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12523	4965	40	7558	60	4965	40	8442	67	4081	33	10069	80	2454	20

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0144	UNIVERSITY OF ARKANSAS	1712	0	0%	0	0%	0	0%
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	0	0%	0	0%	0	0%
0116	ARKANSAS STATE UNIVERSITY	1202	0	0%	0	0%	0	0%
0114	ARKANSAS TECH UNIVERSITY	1148	0	0%	0	0%	0	0%
0122	UNIV OF ARKANSAS-FORT SMITH	776	0	0%	0	0%	0	0%
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	0	0%	0	0%	0	0%
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	0	0%	0	0%	0	0%
0126	HENDERSON STATE UNIVERSITY	521	0	0%	0	0%	0	0%
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	0	0%	0	0%	0	0%
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	0	0%	0	0%	0	0%
6364	PULASKI TECHNICAL COLLEGE	411	0	0%	0	0%	0	0%
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	0	0%	0	0%	0	0%
0142	SOUTHERN ARKANSAS UNIVERSITY	376	0	0%	0	0%	0	0%
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	0	0%	0	0%	0	0%
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	0	0%	0	0%	0	0%
4810	BLACK RIVER TECHNICAL COLLEGE	156	0	0%	0	0%	0	0%
0115	NATIONAL PARK CC	150	0	0%	0	0%	0	0%
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	0	0%	0	0%	0	0%
0129	ARKANSAS NORTHEASTERN COLLEGE	124	0	0%	0	0%	0	0%
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	0	0%	0	0%	0	0%
6011	MID-SOUTH COMMUNITY COLLEGE	111	0	0%	0	0%	0	0%
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	0	0%	0	0%	0	0%
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	0	0%	0	0%	0	0%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	0	0%	0	0%	0	0%
6026	OJACHITA TECHNICAL COLLEGE	88	0	0%	0	0%	0	0%
6044	COSSATOT TECHNICAL COLLEGE	86	0	0%	0	0%	0	0%
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	0	0%	0	0%	0	0%
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	0	0%	0	0%	0	0%
5163	OZARKA COLLEGE	70	0	0%	0	0%	0	0%
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	0	0%	0	0%	0	0%
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
5568	SOUTHEAST ARKANSAS COLLEGE	54	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
9999	All Institutions	12523	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
0144	UNIVERSITY OF ARKANSAS	1712	25	67	60	550	452	558	12	202	100	482	527	389	62	116	84	446	417	587
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	159	188	88	470	377	423	122	437	105	429	406	206	183	207	118	402	340	455
0116	ARKANSAS STATE UNIVERSITY	1202	144	181	68	361	277	171	117	346	91	295	261	92	179	183	74	327	235	204
0114	ARKANSAS TECH UNIVERSITY	1148	126	132	65	331	287	207	67	280	75	325	296	105	120	140	78	296	263	251
0122	UNIV OF ARKANSAS-FORT SMITH	776	83	121	55	299	126	92	47	240	58	242	147	42	86	126	61	260	137	106
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	99	101	47	178	95	30	71	199	53	150	65	12	98	102	53	154	98	45
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	105	120	42	180	80	19	45	198	62	169	65	7	94	101	44	172	93	42
0126	HENDERSON STATE UNIVERSITY	521	48	77	24	147	134	91	36	141	28	146	128	42	55	74	44	135	97	116
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	69	83	33	151	102	71	62	165	46	115	90	31	86	77	37	128	89	92
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	106	86	25	138	55	25	88	139	38	98	60	12	122	82	43	96	57	35
6364	PULASKI TECHNICAL COLLEGE	411	155	79	31	108	30	8	152	142	32	65	18	2	157	75	45	90	33	11
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	174	93	29	85	25	3	160	170	23	50	5	1	195	81	38	68	21	6
0142	SOUTHERN ARKANSAS UNIVERSITY	376	60	55	30	109	71	51	46	120	31	89	74	16	68	70	38	82	60	58
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	70	53	16	101	45	3	36	113	38	67	33	1	64	55	25	81	49	14
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	52	37	23	85	37	14	27	103	28	50	37	3	42	42	27	80	38	19
4810	BLACK RIVER TECHNICAL COLLEGE	156	41	39	7	43	23	3	26	62	16	40	11	1	35	36	19	46	11	9
0115	NATIONAL PARK CC	150	42	35	10	46	15	2	22	64	16	39	8	1	37	40	9	40	18	6
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	26	26	12	54	22	9	16	49	18	42	22	2	29	23	13	44	22	18
0129	ARKANSAS NORTHEASTERN COLLEGE	124	34	26	11	32	15	6	29	59	4	23	9	0	40	31	15	15	15	8
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	19	25	8	38	18	4	10	43	8	29	21	1	14	28	9	26	23	12
6011	MID-SOUTH COMMUNITY COLLEGE	111	39	20	12	28	9	3	37	44	10	15	5	0	44	18	9	25	8	7
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	35	28	6	28	7	1	24	50	4	24	3	0	37	27	6	22	9	4
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	36	20	6	30	8	1	26	51	6	11	5	2	41	27	9	13	7	4
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	44	19	6	23	4	0	34	50	2	7	2	1	42	24	11	9	5	5
6026	OUACHITA TECHNICAL COLLEGE	88	19	20	13	29	5	2	18	28	8	23	11	0	22	12	8	32	11	3
6044	COSSATOT TECHNICAL COLLEGE	86	32	19	7	19	8	1	13	43	6	18	6	0	33	20	12	10	8	3
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	31	18	9	19	2	0	23	37	11	6	2	0	29	23	5	15	6	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	35	12	4	20	4	1	22	37	1	14	2	0	33	14	8	12	7	2
5163	OZARKA COLLEGE	70	18	17	7	21	5	2	14	29	9	16	2	0	18	8	8	22	10	4
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	21	18	5	17	4	0	16	34	6	8	1	0	23	18	6	9	8	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	15	15	7	20	6	2	13	26	8	8	8	2	17	11	11	15	8	3

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
5568	SOUTHEAST ARKANSAS COLLEGE	54	25	12	4	11	2	0	22	23	2	5	2	0	28	16	4	3	2	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12523	1987	1842	770	3771	2350	1803	1453	3724	943	3100	2332	971	2133	1907	971	3175	2205	2132
	Percent across institutions	100	16	15	6	30	19	14	12	30	8	25	19	8	17	15	8	25	18	17

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1712	17	0	45	11	129	7	905	40	132	9
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	9	26	62	100	117	28	637	74	95	17
0116	ARKANSAS STATE UNIVERSITY	1202	11	28	64	97	88	21	434	51	51	13
0114	ARKANSAS TECH UNIVERSITY	1148	18	24	58	57	84	15	396	28	46	5
0122	UNIV OF ARKANSAS-FORT SMITH	776	7	19	42	34	65	8	243	32	34	8
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	12	23	42	61	26	16	101	22	11	5
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	11	24	33	58	20	15	106	54	11	7
0126	HENDERSON STATE UNIVERSITY	521	7	13	20	24	54	15	191	21	18	3
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	4	5	25	42	33	12	159	26	34	4
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	5	24	27	70	23	13	89	23	11	8
6364	PULASKI TECHNICAL COLLEGE	411	5	25	21	88	16	6	41	26	6	9
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	1	38	5	96	16	32	26	57	1	10
0142	SOUTHERN ARKANSAS UNIVERSITY	376	2	17	30	35	20	11	99	21	11	3
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	2	24	7	43	18	11	35	27	4	2
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	4	11	15	28	16	6	41	17	9	0
4810	BLACK RIVER TECHNICAL COLLEGE	156	11	9	17	24	9	5	22	3	5	1
0115	NATIONAL PARK CC	150	3	17	6	29	4	6	15	15	3	3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	1	2	16	14	7	0	33	11	4	1
0129	ARKANSAS NORTHEASTERN COLLEGE	124	0	10	2	23	3	6	10	16	4	0
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	4	7	6	11	9	6	24	5	3	1
6011	MID-SOUTH COMMUNITY COLLEGE	111	4	17	4	18	5	11	9	10	3	4
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	1	11	3	21	4	7	8	17	1	5
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	1	9	3	16	5	5	11	10	3	3
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	4	7	10	17	9	7	8	5	1	2
6026	OUACHITA TECHNICAL COLLEGE	88	1	5	6	16	3	1	12	4	2	2
6044	COSSATOT TECHNICAL COLLEGE	86	1	2	9	9	17	3	12	2	0	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	2	10	8	17	6	1	9	5	3	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	8	8	10	2	8	2	17	4	1	2
5163	OZARKA COLLEGE	70	3	4	10	6	5	4	8	2	1	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	7	2	5	7	0	5	7	7	1	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	2	8	7	8	4	2	5	3	0	1

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
5568	SOUTHEAST ARKANSAS COLLEGE	54	7	2	10	3	3	0	4	2	7	0
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12523	175	431	628	1085	826	287	3717	640	516	130
	Percent across institutions		1	3	5	9	7	2	30	5	4	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1712	32	3	1153	128	290	30	70	6
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	20	13	969	344	249	56	39	15
0116	ARKANSAS STATE UNIVERSITY	1202	25	17	561	331	156	65	34	13
0114	ARKANSAS TECH UNIVERSITY	1148	28	12	603	280	145	43	27	10
0122	UNIV OF ARKANSAS-FORT SMITH	776	11	6	443	197	70	20	24	5
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	5	5	233	213	42	24	14	14
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	7	13	189	243	29	48	5	12
0126	HENDERSON STATE UNIVERSITY	521	5	9	272	121	69	18	17	10
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	8	9	218	182	55	29	5	3
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	2	9	145	199	32	31	6	11
6364	PULASKI TECHNICAL COLLEGE	411	5	8	95	231	19	40	1	12
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	0	16	27	300	6	42	1	17
0142	SOUTHERN ARKANSAS UNIVERSITY	376	5	7	142	131	56	16	12	7
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	1	6	79	151	13	25	7	6
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	2	8	87	101	21	16	5	8
4810	BLACK RIVER TECHNICAL COLLEGE	156	0	1	67	72	6	6	3	1
0115	NATIONAL PARK CC	150	1	2	27	97	6	13	2	2
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	5	2	69	47	10	11	4	1
0129	ARKANSAS NORTHEASTERN COLLEGE	124	0	6	22	75	5	10	1	5
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	1	3	41	44	6	7	6	4
6011	MID-SOUTH COMMUNITY COLLEGE	111	1	4	20	59	6	16	2	3
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	0	7	15	66	2	11	1	3
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	0	2	18	61	5	9	0	6
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	1	2	37	44	3	8	0	1
6026	OUACHITA TECHNICAL COLLEGE	88	3	1	24	43	6	5	2	4
6044	COSSATOT TECHNICAL COLLEGE	86	2	3	31	34	2	8	1	5
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	0	2	24	39	5	8	0	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	1	1	34	26	6	5	2	1
5163	OZARKA COLLEGE	70	1	1	30	19	8	6	2	3
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	1	2	25	27	2	6	1	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	0	1	18	27	9	5	2	3

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
5568	SOUTHEAST ARKANSAS COLLEGE	54	2	0	23	18	6	3	1	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--
9999	All Institutions	12523	175	181	5741	3950	1345	640	297	194
	Percent across institutions		1	1	46	32	11	5	2	2

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1712	101	24	109	16	121	4	319	66	348	37	369	16	926	57	946	37	968	15
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	132	168	137	163	262	38	318	139	333	124	425	32	667	50	674	43	709	8
0116	ARKANSAS STATE UNIVERSITY	1202	69	193	99	163	164	98	190	139	221	108	266	63	431	46	448	29	454	23
0114	ARKANSAS TECH UNIVERSITY	1148	80	143	114	109	147	76	207	101	231	77	271	37	432	54	451	35	470	16
0122	UNIV OF ARKANSAS-FORT SMITH	776	80	89	94	75	139	30	152	74	166	60	204	22	252	33	260	25	279	6
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	61	118	82	97	112	67	104	68	122	50	142	30	93	30	103	20	113	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	67	159	98	128	147	79	67	72	87	52	107	32	62	27	68	21	75	14
0126	HENDERSON STATE UNIVERSITY	521	48	74	59	63	83	39	105	41	112	34	132	14	162	18	171	9	171	9
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	50	91	68	73	96	45	83	72	101	54	117	38	122	31	134	19	136	17
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	26	133	48	111	62	97	47	57	62	42	73	31	96	27	103	20	109	14
6364	PULASKI TECHNICAL COLLEGE	411	33	160	46	147	94	99	29	57	36	50	54	32	36	23	38	21	50	9
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	6	198	13	191	42	162	11	91	25	77	42	60	13	36	22	27	27	22
0142	SOUTHERN ARKANSAS UNIVERSITY	376	21	80	30	71	54	47	53	43	67	29	76	20	112	17	119	10	121	8
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	21	84	30	75	55	50	34	54	37	51	64	24	31	25	32	24	48	8
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	26	48	34	40	50	24	40	40	48	32	70	10	31	20	33	18	48	3
4810	BLACK RIVER TECHNICAL COLLEGE	156	18	33	23	28	33	18	28	24	37	15	41	11	23	11	28	6	29	5
0115	NATIONAL PARK CC	150	17	53	21	49	33	37	2	40	12	30	18	24	9	12	11	10	15	6
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	21	30	27	24	36	15	24	17	32	9	33	8	29	9	30	8	36	2
0129	ARKANSAS NORTHEASTERN COLLEGE	124	4	42	5	41	20	26	9	29	12	26	24	14	13	14	14	13	21	6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	7	17	11	13	18	6	14	17	20	11	23	8	24	11	26	9	30	5
6011	MID-SOUTH COMMUNITY COLLEGE	111	1	37	3	35	14	24	11	30	14	27	20	21	10	6	11	5	14	2
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	1	50	6	45	15	36	9	18	15	12	16	11	6	10	6	10	14	2
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	7	31	9	29	20	18	8	21	8	21	18	11	7	11	11	7	12	6
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	23	28	25	26	29	22	9	16	13	12	16	9	6	5	7	4	8	3
6026	OUACHITA TECHNICAL COLLEGE	88	12	25	13	24	26	11	12	10	14	8	21	1	5	11	8	8	15	1
6044	COSSATOT TECHNICAL COLLEGE	86	12	28	21	19	21	19	10	8	13	5	14	4	12	7	17	2	14	5
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	10	22	13	19	15	17	6	6	6	6	7	5	12	10	14	8	17	5
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	12	14	17	9	16	10	8	12	13	7	9	11	13	3	14	2	14	2
5163	OZARKA COLLEGE	70	7	12	11	8	15	4	14	11	16	9	22	3	13	3	13	3	16	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	12	15	12	15	15	12	9	11	9	11	14	6	5	5	5	5	8	2
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	9	18	13	14	19	8	11	7	12	6	16	2	5	1	5	1	6	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
5568	SOUTHEAST ARKANSAS COLLEGE	54	14	16	24	6	24	6	8	1	8	1	8	1	4	1	5	0	4	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12523	1008	2233	1315	1926	1997	1244	1951	1392	2250	1093	2732	611	3662	624	3827	459	4051	235
	Percent across institutions		8	18	11	15	16	10	16	11	18	9	22	5	29	5	31	4	32	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1712	67	12	68	11	78	1	326	64	352	38	379	11	955	74	982	47	1009	20
0118	UNIVERSITY OF CENTRAL ARKANSAS	1705	102	117	107	112	190	29	305	192	318	179	458	39	764	75	774	65	823	16
0116	ARKANSAS STATE UNIVERSITY	1202	44	127	61	110	107	64	174	165	207	132	253	86	498	99	530	67	555	42
0114	ARKANSAS TECH UNIVERSITY	1148	54	80	74	60	95	39	172	157	215	114	256	73	521	74	545	50	569	26
0122	UNIV OF ARKANSAS-FORT SMITH	776	61	70	73	58	106	25	183	91	202	72	249	25	253	39	261	31	282	10
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	550	45	81	52	74	84	42	108	107	137	78	170	45	123	36	139	20	140	19
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	546	38	91	55	74	83	46	95	141	129	107	167	69	73	45	84	34	99	19
0126	HENDERSON STATE UNIVERSITY	521	14	45	20	39	35	24	100	65	116	49	141	24	212	32	219	25	228	16
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	509	31	71	41	61	65	37	86	87	107	66	133	40	148	55	167	36	171	32
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	435	9	87	19	77	35	61	58	87	77	68	86	59	104	56	119	41	128	32
6364	PULASKI TECHNICAL COLLEGE	411	20	124	33	111	70	74	46	101	52	95	88	59	41	33	43	31	61	13
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	409	3	103	5	101	18	88	6	152	24	134	45	113	23	92	35	80	56	59
0142	SOUTHERN ARKANSAS UNIVERSITY	376	10	43	15	38	28	25	45	68	54	59	78	35	137	35	152	20	154	18
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	288	9	51	14	46	30	30	41	85	47	79	83	43	42	41	45	38	69	14
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	248	8	42	14	36	31	19	44	47	51	40	76	15	51	34	57	28	76	9
4810	BLACK RIVER TECHNICAL COLLEGE	156	14	22	16	20	23	13	21	37	31	27	42	16	30	15	38	7	36	9
0115	NATIONAL PARK CC	150	10	36	16	30	24	22	16	42	18	40	28	30	7	23	16	14	17	13
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	149	8	14	10	12	15	7	32	25	41	16	46	11	44	18	48	14	55	7
0129	ARKANSAS NORTHEASTERN COLLEGE	124	1	23	1	23	9	15	11	40	14	37	28	23	14	24	16	22	31	7
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	112	4	17	4	17	16	5	12	20	18	14	23	9	31	19	38	12	39	11
6011	MID-SOUTH COMMUNITY COLLEGE	111	3	26	3	26	12	17	10	37	13	34	24	23	13	13	17	9	18	8
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	105	2	22	3	21	6	18	4	40	12	32	19	25	10	18	12	16	20	8
0109	EAST ARKANSAS COMMUNITY COLLEGE	101	3	21	4	20	8	16	8	34	11	31	26	16	12	15	15	12	19	8
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	96	15	16	15	16	21	10	14	19	16	17	21	12	9	15	14	10	14	10
6026	OUACHITA TECHNICAL COLLEGE	88	4	19	5	18	15	8	18	19	20	17	32	5	13	11	16	8	23	1
6044	COSSATOT TECHNICAL COLLEGE	86	5	19	10	14	11	13	10	20	18	12	17	13	14	6	18	2	17	3
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	79	5	16	8	13	9	12	8	18	11	15	13	13	15	10	15	10	19	6
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	76	8	10	11	7	10	8	16	10	21	5	20	6	14	9	16	7	16	7
5163	OZARKA COLLEGE	70	6	11	10	7	14	3	21	7	22	6	25	3	12	6	12	6	17	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	65	5	4	5	4	5	4	11	17	11	17	16	12	9	9	9	9	14	4
6207	RICH MOUNTAIN COMMUNITY COLLEGE	65	6	15	8	13	14	7	8	8	9	7	14	2	11	6	12	5	14	3

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
5568	SOUTHEAST ARKANSAS COLLEGE	54	6	15	16	5	16	5	21	6	23	4	24	3	4	1	5	0	4	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12523	620	1450	796	1274	1283	787	2030	2008	2397	1641	3080	958	4207	1038	4469	776	4793	452
	Percent across institutions		5	12	6	10	10	6	16	16	19	13	25	8	34	8	36	6	38	4