

Comprehensive Arkansas Higher Education Annual Report

December 1, 2013



Miscellaneous Reports

Arkansas Department of Higher Education

423 Main Street, Suite 400, Little Rock, AR 72201

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NURSING MAJORS: Undergraduate Only

ARACS = Arkansas Challenge Scholarship

ARACS Students in Nursing Programs for AY2011 (2010-2011)										
#	Inst Type	Institution	CIP 51.3801 Registered Nursing/ Registered Nurse	CIP 51.3802 Nursing Administration	CIP 51.3804 Nurse Anesthetist	CIP 51.3808 Nursing Science	CIP 51.3901 Licensed Practical/ Vocational Nurse Training	CIP 51.3902 Nursing Assistant/ Aide and Patient Care Assistant/Aide	Total	Percent
1	1	ASUJ	388						388	15.1%
2	1	ATU	313						317	12.3%
3	1	HSU	151						151	5.9%
4	1	SAUM	23						23	0.9%
5	1	UAF	275						275	10.7%
6	1	UAFS	263						269	10.4%
7	1	UALR	104						104	4.0%
8	1	UAM	104						111	4.3%
9	1	UAMS	134						134	5.2%
10	1	UAPB	17						17	0.7%
11	1	UCA	90						90	3.5%
12	2	ANC	15				14		29	1.1%
13	2	ASUB								0.1%
14	2	ASUMH								0.2%
15	2	ASUN					34		46	1.8%
16	2	BRTC							14	0.5%
17	2	CCCUA					25		28	1.1%
18	2	CotO	20				34		54	2.1%
19	2	EACC								0.0%
20	2	MSCC								0.1%
21	2	NAC	18				31		49	1.9%
22	2	NPCC	77				21		98	3.8%
23	2	NWACC	24						24	0.9%
24	2	OZC					24		24	0.9%
25	2	PCCUA	42						47	1.8%
26	2	PTC					11		11	0.4%
27	2	RMCC					11		11	0.4%
28	2	SACC	18				27		45	1.7%
29	2	SAUT								0.2%
30	2	SEAC					24		30	1.2%
31	2	UACCB	49				32		81	3.1%
32	2	UACCH					26		27	1.0%
33	2	UACCM					26	37	64	2.5%
4-Year Universities			1,862				17		1,879	72.9%
2-Year Colleges			284				362	52	698	27.1%
Totals			2,146				379	52	2,577	100.0%

NOTE: All Counts of less than 10 are not shown due to FERPA.

ARACS Students in Nursing Programs for AY2012 (2011-2012)										
#	Inst Type	Institution	CIP 51.3801	CIP 51.3802	CIP 51.3804	CIP 51.3808	CIP 51.3901	CIP 51.3902	Total	Percent
			Registered Nursing/Registered Nurse	Nursing Administration	Nurse Anesthetist	Nursing Science	Licensed Practical/Vocational Nurse Training	Nursing Assistant/Aide and Patient Care Assistant/Aide		
1	1	ASUJ	387						387	16.7%
2	1	ATU	306						312	13.4%
3	1	HSU	156						156	6.7%
4	1	SAUM	25						25	1.1%
5	1	UAF	304						304	13.1%
6	1	UAFS	273						276	11.9%
7	1	UALR	81						81	3.5%
8	1	UAM	121						127	5.5%
9	1	UAMS	84						84	3.6%
10	1	UAPB	10						10	0.4%
11	1	UCA	118						118	5.1%
12	2	ANC							16	0.7%
13	2	ASUB								0.0%
14	2	ASUMH								0.2%
15	2	ASUN					36		44	1.9%
16	2	BRTC					14		23	1.0%
17	2	CCCUA					25		30	1.3%
18	2	CotO								0.3%
19	2	EACC								0.1%
20	2	MSCC								0.0%
21	2	NAC	19				26		45	1.9%
22	2	NPCC	48						55	2.4%
23	2	NWACC	18						18	0.8%
24	2	OZC					10		12	0.5%
25	2	PCCUA	19						23	1.0%
26	2	PTC								0.1%
27	2	RMCC								0.3%
28	2	SACC	12				17		29	1.2%
29	2	SAUT								0.1%
30	2	SEAC					11		23	1.0%
31	2	UACCB	39				17		57	2.5%
32	2	UACCH					11		15	0.6%
33	2	UACCM					16		26	1.1%
4-Year Universities			1,865				15		1,880	81.0%
2-Year Colleges			194				221	26	441	19.0%
Totals			2,059				236	26	2,321	100.0%

NOTE: All Counts of less than 10 are not shown due to FERPA.

NOTE: This does not include private/independent colleges and nursing schools (JSN, BSN) as they do not provide any data on student majors.

These are ALL graduates, not just ARACS graduates.

NURSING GRADUATES (Undergraduate Credentials Only)
(Nursing School Credentials are Diplomas)

AY2011 (2010-2011)									
Inst. Type	Institution	51.3801 Registered Nursing/ Registered Nurse	51.3802 Nursing Administration	51.3804 Nurse Anesthetist	51.3808 Nursing Science	51.3901 Licensed Practical/ Vocational Nurse Training	51.3902 Nursing Assistant/ Aide and Patient Care Assistant/Aide	Total	Percent
1	ASUJ	210						210	5.3%
1	ATU	116				50	48	214	5.4%
1	HSU	22						22	0.6%
1	SAUM	64						64	1.6%
1	UAF	92						92	2.3%
1	UAFS	98				17		115	2.9%
1	UALR	189						189	4.7%
1	UAM	47				29	77	153	3.8%
1	UAMS	157						157	3.9%
1	UAPB	23						23	0.6%
1	UCA	80						80	2.0%
2	ANC	98				48	36	182	4.6%
2	ASUB					54	38	92	2.3%
2	ASUMH					43	167	210	5.3%
2	ASUN	19				83	43	145	3.6%
2	BRTC	19				20	55	94	2.4%
2	CCCUA	16				50		66	1.7%
2	CotO	34				63	73	170	4.3%
2	EACC	17						17	0.4%
2	MSCC								0.1%
2	NAC	53				31	20	104	2.6%
2	NPCC	53				34		87	2.2%
2	NWACC	80						80	2.0%
2	OZC	20				84	63	167	4.2%
2	PCCUA	36						44	1.1%
2	PTC					22		22	0.6%
2	RMCC					22	41	63	1.6%
2	SACC	17				61	26	104	2.6%
2	SAUT					14	89	103	2.6%
2	SEAC	20				50	117	187	4.7%
2	UACCB	56				59	166	281	7.1%
2	UACCH					38	54	92	2.3%
2	UACCM	20				39	109	168	4.2%
P	ABC								0.0%
P	CBC								0.0%
P	CRC								0.0%
P	HC								0.0%
P	HU	48						48	1.2%
P	JBU								0.0%
P	LC								0.0%
P	OBU								0.0%
P	PSC								0.0%
P	UO								0.0%
P	WBC								0.0%
V	BSN					111		111	2.8%
V	JSN	19						19	0.5%
4-Year Universities		1,098				96	125	1,319	33.1%
2-Year Colleges		558				817	1,108	2,483	62.4%
Private/Independents		48						48	1.2%
Nursing Schools		19				111		130	3.3%
Total		1,723				1,024	1,233	3,980	100.0%

NOTE: All Counts of less than 10 are not shown due to FERPA.

AY2011 (2010-2011)									
Inst. Type	Institution	51.3801 Registered Nursing/ Registered Nurse	51.3802 Nursing Administration	51.3804 Nurse Anesthetist	51.3808 Nursing Science	51.3901 Licensed Practical/ Vocational Nurse Training	51.3902 Nursing Assistant/ Aide and Patient Care Assistant/Aid e	Total	Percent
1	ASUJ	221						221	5.3%
1	ATU	129				36	121	286	6.8%
1	HSU	20						20	0.5%
1	SAUM	75						75	1.8%
1	UAF	94						94	2.2%
1	UAFS	96				15		111	2.6%
1	UALR	183						183	4.3%
1	UAM	49				22	93	164	3.9%
1	UAMS	186						186	4.4%
1	UAPB								0.1%
1	UCA	76						76	1.8%
2	ANC	70				33	104	207	4.9%
2	ASUB					28	33	61	1.4%
2	ASUMH					24	141	165	3.9%
2	ASUN	32				76	42	150	3.6%
2	BRTC	35				47	55	137	3.3%
2	CCCUA	18				37		55	1.3%
2	CotO	41				52	107	200	4.8%
2	EACC	25						25	0.6%
2	MSCC						24	24	0.6%
2	NAC	41				34		76	1.8%
2	NPCC	75				19		94	2.2%
2	NWACC	71						71	1.7%
2	OZC	35				66	66	167	4.0%
2	PCCUA	17				14		32	0.8%
2	PTC					30		30	0.7%
2	RMCC					29	41	79	1.9%
2	SACC	19				46	28	93	2.2%
2	SAUT					19	120	139	3.3%
2	SEAC	17				29	131	177	4.2%
2	UACCB	70				37	126	233	5.5%
2	UACCH	10				34	14	58	1.4%
2	UACCM	29				40	100	169	4.0%
P	ABC								0.0%
P	CBC								0.0%
P	CRC								0.0%
P	HC								0.0%
P	HU	41						41	1.0%
P	JBU								0.0%
P	LC								0.0%
P	OBU								0.0%
P	PSC								0.0%
P	UO								0.0%
P	WBC								0.0%
V	BSN	175				102		277	6.6%
V	JSN	28						28	0.7%
4-Year Universities		1,134				73	214	1,421	33.8%
2-Year Colleges		614				694	1,134	2,442	58.0%
Private/Independents		41						41	1.0%
Nursing Schools		203				102		305	7.2%
Total		1,992				869	1,348	4,209	100.0%

NOTE: All Counts of less than 10 are not shown due to FERPA.

**Teaching Load for Faculty at UAF
2012 Fall Term Only**

Contract Term	Title Code	Academic Rank	Number	Credit Hours	Avg.
1 (9-month)	31 Full-Time Faculty	1 - Professor	203	2,156	10.6
1 (9-month)	31 Full-Time Faculty	2 - Assoc. Professor	164	1,947	11.9
1 (9-month)	31 Full-Time Faculty	3 - Asst. Professor	157	1,359	8.7
1 (9-month)	31 Full-Time Faculty	4 - Instructor	143	1,725	12.1
1 (9-month)	31 Full-Time Faculty	5 - Lecturer	78	869	11.1
			745	8,056	10.8

Contract Term	Title Code	Academic Rank	Number	Credit Hours	Avg.
2 (12-month)	31 Full-Time Faculty	1 - Professor	126	1,102	8.7
2 (12-month)	31 Full-Time Faculty	2 - Assoc. Professor	34	311	9.1
2 (12-month)	31 Full-Time Faculty	3 - Asst. Professor	12	98	8.2
2 (12-month)	31 Full-Time Faculty	4 - Instructor	27	267	9.9
2 (12-month)	31 Full-Time Faculty	5 - Lecturer	2	8	4.0
			201	1,786	8.9

**Graduate and Doctoral Level Faculty Salaries
for the 2012 Fall Term by Academic Rank**

	Professor (01)		Associate Professor (02)		Assistant Professor (03)		Instructor (04)		Lecturer (05)		Graduate Assistant (06)		No Rank (08)		Undesignated (09)		Not Applicable (99)	
	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary
ASUJ	65	85,090	66	70,177	66	61,740	40	16,856									11	101,896
ATU	18	75,379	32	57,729	27	54,412	1	40,392	16	2,997							2	40,676
HSU	23	71,475	7	68,862	13	51,586	4	51,278									10	14,030
SAUM	9	87,142	10	63,222	15	56,161	12	8,060									1	44,957
UAF	299	121,343	170	82,056	128	73,688	39	50,802	37	38,320	13	12,627			79	-	16	56,157
UAFS																		
UALR	106	93,848	80	70,200	73	56,832	21	45,326	17	2,208							60	6,458
UAM	1	70,247	4	69,429	4	61,836	2	41,378							5	1,680	1	35,875
UAMS																		
UAPB	9	64,936	14	62,597	7	59,310	1	49,500					2	1,600			1	77,156
UCA	41	87,499	59	65,840	66	58,415	33	31,416	5	44,921					11	15,962	3	56,385
	571	104,706	442	72,845	399	63,047	153	33,455	75	23,039	13	12,627	2	1,600	95	1,937	105	28,149

Graduate and Doctoral Level Faculty Salaries for the 2012 Fall Term

Full-Time Faculty (31)						
	9-Month (1)		12-Month (2)		Adjunct (3/4)	
	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary
ASUJ	179	67,855	28	92,554		
ATU	70	56,943	6	79,214		
HSU	43	62,684	4	76,573		
SAUM	29	62,544	3	58,587		
UAF	476	88,447	151	116,710		
UAFS						
UALR	209	76,410	40	86,926	6	3,333
UAM	6	53,139	5	71,846		
UAMS						
UAPB	16	57,378	14	64,000		
UCA	165	60,250	26	92,773		
	1,193	75,348	277	102,225	6	3,333

Part-Time/Adjunct Faculty (32)						
	9-Month (1)		12-Month (2)		Adjunct (3/4)	
	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary
ASUJ					30	5,804
ATU					16	2,997
HSU					8	2,721
SAUM					11	3,674
UAF	24	20,496	1	66,785		
UAFS						
UALR	1	-			76	2,719
UAM					5	1,680
UAMS						
UAPB					2	1,600
UCA					19	2,908
	25	19,676	1	66,785	167	3,340

Staff/Administrator (33)						
	9-Month (1)		12-Month (2)		Adjunct (3/4)	
	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary
ASUJ			11	101,896		
ATU			4	83,420		
HSU					2	59,267
SAUM			4	92,666		
UAF			24	117,018		
UAFS						
UALR	1	119,706	14	92,316	10	400
UAM						
UAMS			1	35,875		
UAPB			1	111,395		
UCA			7	74,983		
	1	119,706	66	99,973	12	10,211

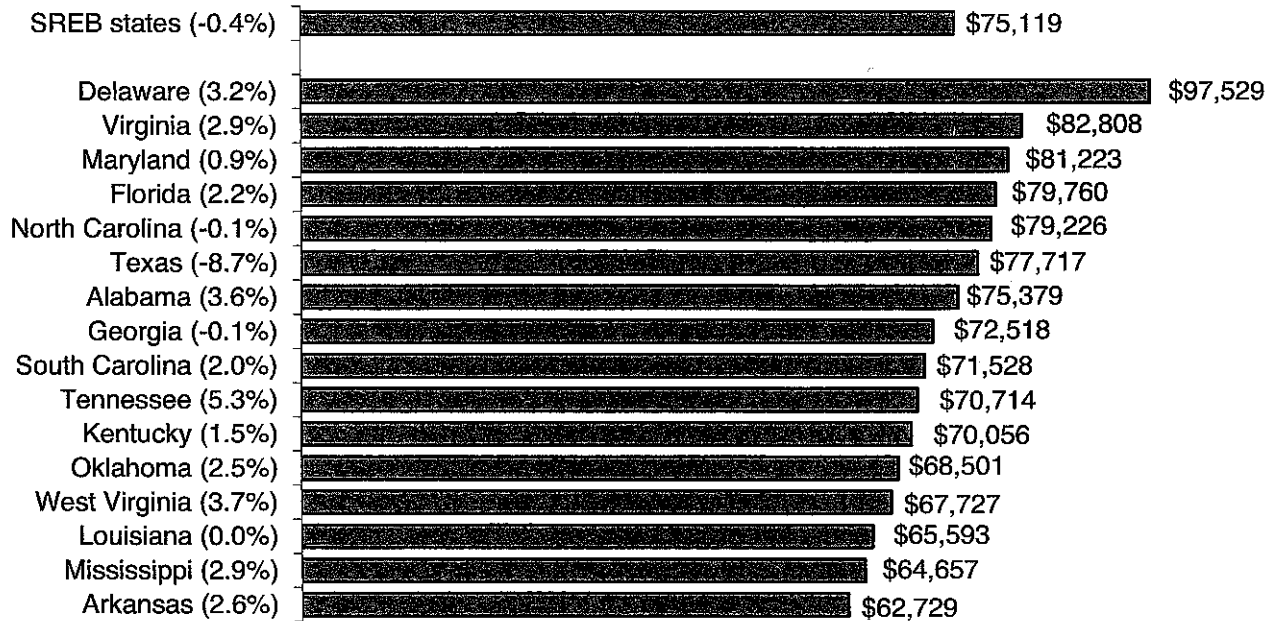
Graduate Assistants (34)				
	9-Month (1)		12-Month (2)	
	Number	Avg. Salary	Number	Avg. Salary
ASUJ				
ATU				
HSU				
SAUM				
UAF	5	9,180	8	14,781
UAFS				
UALR				
UAM				
UAMS				
UAPB				
UCA				
	5	9,180	8	14,781

Other (36)						
	9-Month (1)		12-Month (2)		Adjunct (3/4)	
	Number	Avg. Salary	Number	Avg. Salary	Number	Avg. Salary
ASUJ						
ATU						
HSU						
SAUM						
UAF	1	58,501	12	67,600	79	-
UAFS						
UALR						
UAM						
UAMS						
UAPB			1	77,156		
UCA					1	-
	1	58,501	13	68,335	80	-

NOTES: (1) UAFS does not offer graduate or doctoral level courses.
(2) UAMS does not report instructor data to ADHE.

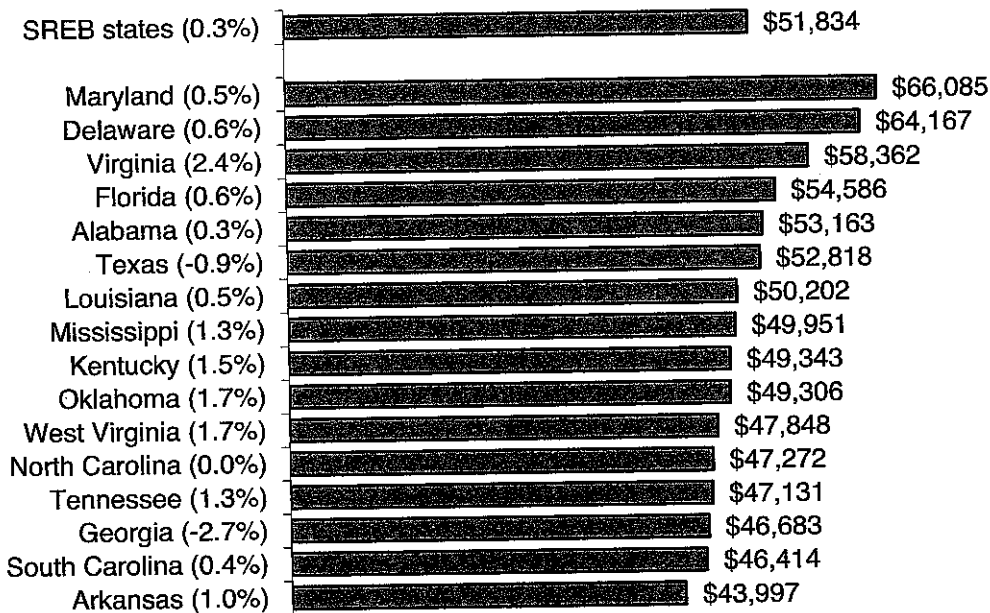
Public Four-Year Colleges and Universities Faculty Salary Indicators

All Ranks Full-Time Faculty Salaries, 2011-12
(change from 2010-11 shown in parentheses)



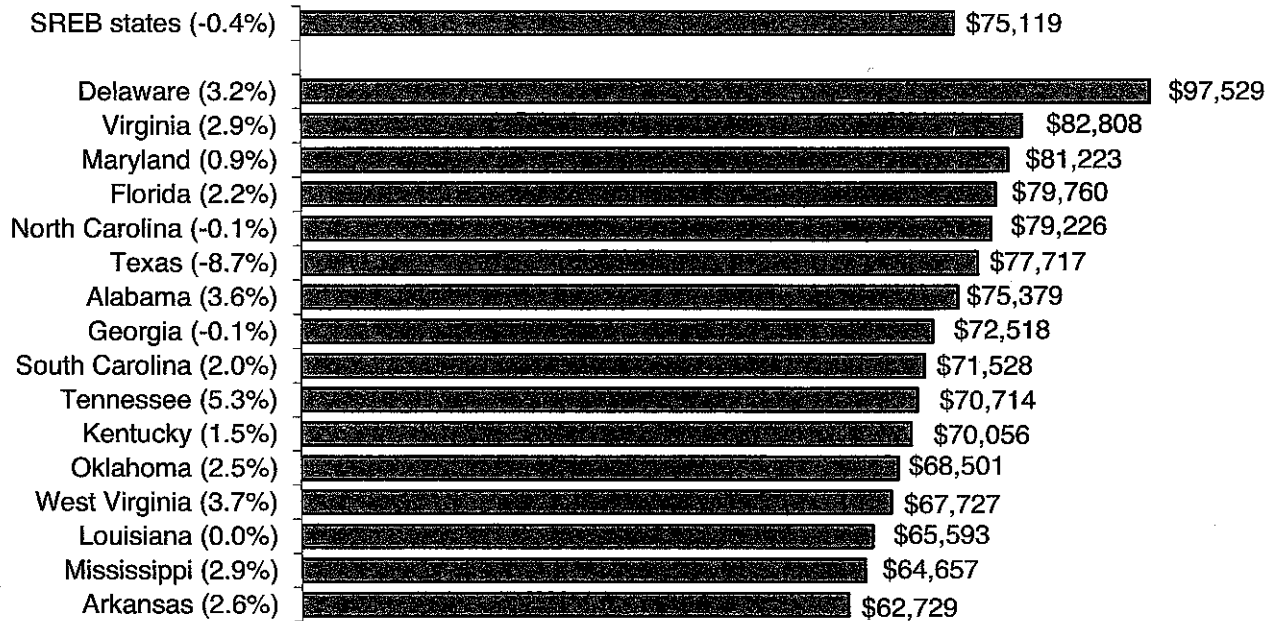
Public Two-Year Colleges Faculty Salary Indicators

All Ranks Full-Time Faculty Salaries, 2011-12
(change from 2010-11 shown in parentheses)



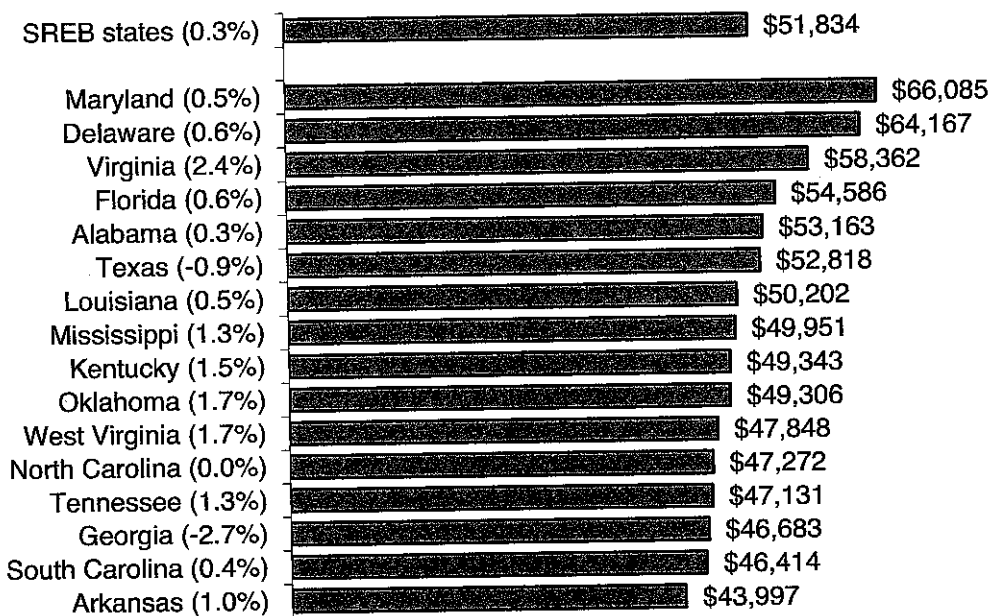
Public Four-Year Colleges and Universities Faculty Salary Indicators

All Ranks Full-Time Faculty Salaries, 2011-12
(change from 2010-11 shown in parentheses)

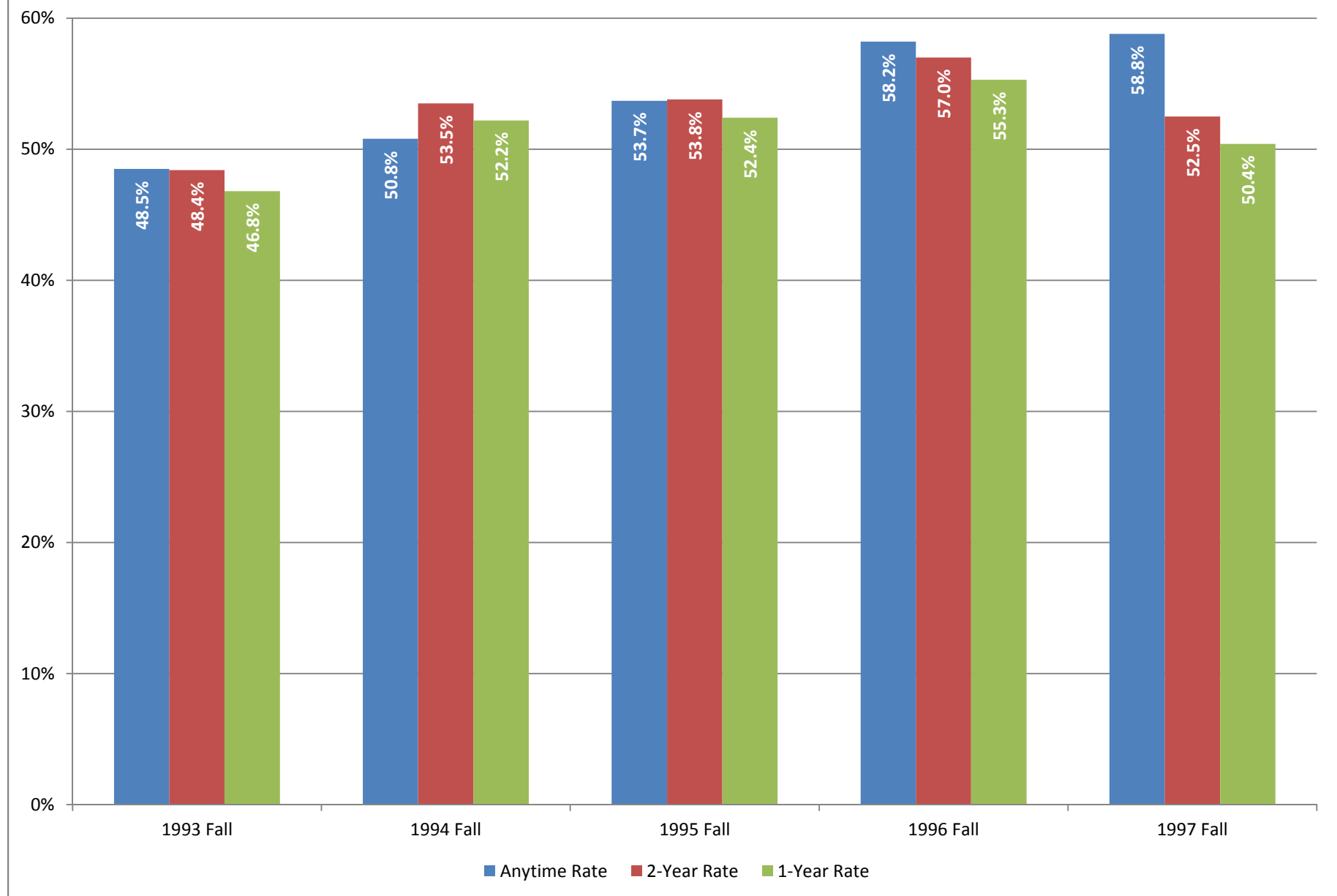


Public Two-Year Colleges Faculty Salary Indicators

All Ranks Full-Time Faculty Salaries, 2011-12
(change from 2010-11 shown in parentheses)



Comparison of Remediation Rates, 1993 Fall - 1997 Fall



Any Remediation					
Anytime Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	46.4%	47.4%	49.1%	48.7%	48.1%
2-Year Colleges	67.4%	73.8%	86.2%	83.6%	84.9%
Total	48.5%	50.8%	53.7%	58.2%	58.8%

English					
Anytime Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	27.1%	27.4%	27.7%	26.7%	26.3%
2-Year Colleges	43.8%	43.4%	60.5%	55.0%	54.0%
Total	28.8%	29.4%	31.8%	34.5%	34.4%

Any Remediation					
2-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	46.8%	50.9%	50.7%	50.1%	43.0%
2-Year Colleges	64.3%	74.6%	81.3%	77.0%	80.3%
Total	48.4%	53.5%	53.8%	57.0%	52.5%

English					
2-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	28.4%	31.0%	29.3%	28.4%	23.5%
2-Year Colleges	39.9%	44.5%	58.1%	48.7%	50.4%
Total	29.4%	32.5%	32.3%	33.7%	30.3%

Any Remediation					
1-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	45.6%	49.5%	49.5%	48.9%	41.6%
2-Year Colleges	62.0%	75.8%	81.9%	76.1%	79.4%
Total	46.8%	52.2%	52.4%	55.3%	50.4%

English					
1-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	27.4%	29.9%	28.3%	27.5%	22.3%
2-Year Colleges	37.3%	44.6%	58.7%	47.8%	49.6%
Total	28.2%	31.4%	31.1%	32.3%	28.7%

Math					
Anytime Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	38.5%	39.1%	42.3%	41.9%	41.8%
2-Year Colleges	54.9%	62.3%	74.9%	74.9%	76.2%
Total	40.2%	42.0%	46.4%	50.9%	51.8%

Reading					
Anytime Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	18.6%	18.8%	21.1%	22.4%	22.2%
2-Year Colleges	39.7%	31.9%	51.8%	47.9%	46.8%
Total	20.7%	20.5%	24.9%	29.4%	29.3%

Math					
2-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	38.7%	42.0%	43.7%	43.5%	36.8%
2-Year Colleges	47.6%	61.6%	69.3%	67.2%	71.1%
Total	39.5%	44.2%	46.3%	49.6%	45.5%

Reading					
2-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	22.6%	22.2%	23.8%	25.3%	19.8%
2-Year Colleges	37.0%	33.2%	49.3%	43.7%	44.9%
Total	23.9%	23.4%	26.5%	30.0%	26.2%

Math					
1-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	37.7%	40.8%	42.6%	42.2%	35.4%
2-Year Colleges	44.6%	63.0%	68.8%	66.0%	69.8%
Total	38.2%	43.1%	45.0%	47.8%	43.4%

Reading					
1-Year Rate					
Institution Type	1993 Fall	1994 Fall	1995 Fall	1996 Fall	1997 Fall
4-Year Universities	21.7%	21.3%	22.9%	24.7%	19.0%
2-Year Colleges	34.5%	32.1%	49.4%	43.4%	44.7%
Total	22.7%	22.4%	25.4%	29.1%	25.0%

Remediation Rates: Anytime Rate

Academic Year = **1994** (1993-1994 Fall Term Only), Students graduated from High School in **Anytime**.

1993 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,638	1,621	683	42.1	539	33.3	343	21.2	262	16.2
2	1	ATU	918	895	23	2.6	23	2.6	23	2.6	23	2.6
3	1	HSU	807	807	404	50.1	310	38.4	219	27.1	138	17.1
4	1	SAUM	497	497	332	66.8	256	51.5	236	47.5	210	42.3
5	1	UAF	2,080	1,964	410	20.9	297	15.1	213	10.8		-
6	1	UAFS	104	104	68	65.4	53	51.0	42	40.4	15	14.4
7	1	UALR	1,194	1,148	731	63.7	620	54.0	394	34.3	243	21.2
8	1	UAM	524	519	396	76.3	359	69.2	257	49.5	236	45.5
9	1	UAMS				-		-		-		-
10	1	UAPB	948	540	809	149.8	731	135.4	645	119.4	472	87.4
11	1	UCA	1,904	1,684	681	40.4	580	34.4	282	16.7	218	12.9
12	2	ANC	102	101	83	82.2	60	59.4	44	43.6	36	35.6
13	2	ASUB	47	37	23	62.2	13	35.1	16	43.2	15	40.5
14	2	ASUMH	117	104	71	68.3	57	54.8	26	25.0	15	14.4
15	2	ASUN				66.7		66.7		33.3		66.7
16	2	BRTC				71.4		71.4		42.9		42.9
17	2	CCCUA	83	51	40	78.4	32	62.7	29	56.9	23	45.1
18	2	CotO	25	25	23	92.0	22	88.0	11	44.0		32.0
19	2	EACC	80	54	46	85.2	35	64.8	29	53.7	35	64.8
20	2	MSCC	14	14		50.0		42.9		28.6		35.7
21	2	NAC	74	71	40	56.3	31	43.7	24	33.8	14	19.7
22	2	NPCC	143	143	132	92.3	129	90.2	126	88.1	130	90.9
23	2	NWACC	87	70	38	54.3	32	45.7	14	20.0	13	18.6
24	2	OZC				-		-		-		-
25	2	PCCUA	117	117	81	69.2	58	49.6	54	46.2	51	43.6
26	2	PTC	20	14		-		-		-		-
27	2	RMCC	132	106	26	24.5	26	24.5	26	24.5	26	24.5
28	2	SACC				-		-		-		-
29	2	SAUT	65	64	44	68.8	36	56.3	15	23.4	14	21.9
30	2	SEAC	22	22	10	45.5		27.3		36.4		13.6
31	2	UACCB	13	13	10	76.9		53.8	10	76.9		38.5
32	2	UACCH	29	11		27.3		18.2		9.1		27.3
33	2	UACCM	49	47	41	87.2	32	68.1	30	63.8	26	55.3
4-Year Colleges			10,614	9,779	4,537	46.4	3,768	38.5	2,654	27.1	1,817	18.6
2-Year Colleges			1,233	1,076	725	67.4	591	54.9	471	43.8	427	39.7
All Public Colleges			11,847	10,855	5,262	48.5	4,359	40.2	3,125	28.8	2,244	20.7

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: Anytime Rate

Academic Year = **1995** (1994-1995 Fall Term Only), Students graduated from High School in **Anytime**.

1994 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,625	1,605	673	41.9	513	32.0	383	23.9	220	13.7
2	1	ATU	887	865	447	51.7	362	41.8	282	32.6	212	24.5
3	1	HSU	661	661	327	49.5	254	38.4	179	27.1	73	11.0
4	1	SAUM	474	474	282	59.5	236	49.8	155	32.7	134	28.3
5	1	UAF	2,247	2,145	520	24.2	365	17.0	256	11.9	145	6.8
6	1	UAFS	136	136	113	83.1	107	78.7	49	36.0		4.4
7	1	UALR	852	838	505	60.3	447	53.3	227	27.1	172	20.5
8	1	UAM	525	522	380	72.8	347	66.5	265	50.8	200	38.3
9	1	UAMS				-		-		-		-
10	1	UAPB	781	781	686	87.8	607	77.7	565	72.3	441	56.5
11	1	UCA	1,577	1,407	542	38.5	447	31.8	220	15.6	172	12.2
12	2	ANC	110	101	106	105.0	106	105.0	72	71.3	61	60.4
13	2	ASUB	53	42	37	88.1	23	54.8	24	57.1	16	38.1
14	2	ASUMH	156	149	91	61.1	64	43.0	40	26.8	26	17.4
15	2	ASUN				100.0		100.0		100.0		-
16	2	BRTC	18	18	13	72.2		50.0	10	55.6		44.4
17	2	CCCUA	98	78	54	69.2	42	53.8	40	51.3	29	37.2
18	2	CotO	68	68	43	63.2	38	55.9	24	35.3	23	33.8
19	2	EACC	85	85	59	69.4	45	52.9	44	51.8	29	34.1
20	2	MSCC	30	30	24	80.0	20	66.7	20	66.7	17	56.7
21	2	NAC	103	103	94	91.3	89	86.4	51	49.5	38	36.9
22	2	NPCC	64	61	59	96.7	58	95.1	37	60.7	34	55.7
23	2	NWACC	104	82	54	65.9	43	52.4	22	26.8	16	19.5
24	2	OZC	108	108	43	39.8	36	33.3	23	21.3	24	22.2
25	2	PCCUA	110	110	75	68.2	60	54.5	60	54.5		-
26	2	PTC	35	34		11.8		-		8.8		5.9
27	2	RMCC	63	57	41	71.9	38	66.7	13	22.8		12.3
28	2	SACC	48	48	43	89.6	42	87.5	19	39.6	18	37.5
29	2	SAUT	55	55	43	78.2	36	65.5	14	25.5	19	34.5
30	2	SEAC	35	35	28	80.0	21	60.0	15	42.9	13	37.1
31	2	UACCB	45	45	36	80.0	33	73.3	20	44.4	19	42.2
32	2	UACCH	20		10	-		-		-		-
33	2	UACCM	56	51	46	90.2	35	68.6	31	60.8	29	56.9
4-Year Colleges			9,765	9,434	4,475	47.4	3,685	39.1	2,581	27.4	1,775	18.8
2-Year Colleges			1,466	1,361	1,004	73.8	848	62.3	590	43.4	434	31.9
All Public Colleges			11,231	10,795	5,479	50.8	4,533	42.0	3,171	29.4	2,209	20.5

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: Anytime Rate

Academic Year = **1996** (1995-1996 Fall Term Only), Students graduated from High School in **Anytime**.

1995 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,587	1,580	680	43.0	577	36.5	349	22.1	288	18.2
2	1	ATU	783	779	396	50.8	344	44.2	227	29.1	151	19.4
3	1	HSU	623	622	358	57.6	313	50.3	173	27.8	124	19.9
4	1	SAUM	481	481	291	60.5	246	51.1	180	37.4	139	28.9
5	1	UAF	2,316	2,203	644	29.2	503	22.8	314	14.3	181	8.2
6	1	UAFS	160	160	149	93.1	141	88.1	87	54.4	67	41.9
7	1	UALR	962	923	552	59.8	487	52.8	304	32.9	181	19.6
8	1	UAM	503	503	376	74.8	326	64.8	235	46.7	207	41.2
9	1	UAMS				-		-		-		-
10	1	UAPB	580	580	525	90.5	479	82.6	443	76.4	390	67.2
11	1	UCA	1,527	1,439	584	40.6	507	35.2	260	18.1	228	15.8
12	2	ANC	106	92	99	107.6	97	105.4	74	80.4	66	71.7
13	2	ASUB	58	51	40	78.4	35	68.6	26	51.0	20	39.2
14	2	ASUMH				-		-		-		-
15	2	ASUN				100.0		100.0		100.0		-
16	2	BRTC	44	44	21	47.7	18	40.9		20.5		15.9
17	2	CCCUA	143	92	120	130.4	105	114.1	90	97.8	91	98.9
18	2	CotO	55	55	41	74.5	38	69.1	27	49.1	21	38.2
19	2	EACC	108	108	100	92.6	81	75.0	82	75.9	74	68.5
20	2	MSCC	49	48	41	85.4	34	70.8	35	72.9	28	58.3
21	2	NAC	94	94	72	76.6	60	63.8	50	53.2	34	36.2
22	2	NPCC	56	56	40	71.4	32	57.1	20	35.7	18	32.1
23	2	NWACC	89	89	43	48.3	33	37.1	32	36.0	35	39.3
24	2	OZC	61	61	35	57.4	31	50.8	18	29.5	20	32.8
25	2	PCCUA	61	61	54	88.5	38	62.3	38	62.3	39	63.9
26	2	PTC	67	67	63	94.0	57	85.1	49	73.1	40	59.7
27	2	RMCC	64	51	48	94.1	43	84.3	26	51.0	15	29.4
28	2	SACC	61	61	52	85.2	50	82.0	37	60.7	24	39.3
29	2	SAUT	44	44	35	79.5	31	70.5	24	54.5	22	50.0
30	2	SEAC	57	57	51	89.5	43	75.4	35	61.4	30	52.6
31	2	UACCB	29	29	25	86.2	24	82.8	11	37.9		27.6
32	2	UACCH	62	42	57	135.7	53	126.2	36	85.7	33	78.6
33	2	UACCM	109	109	93	85.3	79	72.5	74	67.9	54	49.5
4-Year Colleges			9,522	9,270	4,555	49.1	3,923	42.3	2,572	27.7	1,956	21.1
2-Year Colleges			1,418	1,312	1,131	86.2	983	74.9	794	60.5	679	51.8
All Public Colleges			10,940	10,582	5,686	53.7	4,906	46.4	3,366	31.8	2,635	24.9

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: Anytime Rate

Academic Year = **1997** (1996-1997 Fall Term Only), Students graduated from High School in **Anytime**.

1996 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,667	1,666	747	44.8	629	37.8	415	24.9	318	19.1
2	1	ATU	702	694	302	43.5	258	37.2	164	23.6	124	17.9
3	1	HSU	588	588	310	52.7	260	44.2	158	26.9	136	23.1
4	1	SAUM	528	528	304	57.6	262	49.6	191	36.2	148	28.0
5	1	UAF	2,231	2,137	615	28.8	468	21.9	280	13.1	191	8.9
6	1	UAFS	1,038	1,038	765	73.7	712	68.6	387	37.3	308	29.7
7	1	UALR	840	840	486	57.9	416	49.5	220	26.2	167	19.9
8	1	UAM	473	473	350	74.0	296	62.6	226	47.8	214	45.2
9	1	UAMS				-		-		-		-
10	1	UAPB	613	613	551	89.9	512	83.5	470	76.7	445	72.6
11	1	UCA	1,672	1,569	510	32.5	440	28.0	203	12.9	224	14.3
12	2	ANC	155	153	138	90.2	133	86.9	83	54.2	80	52.3
13	2	ASUB	490	441	378	85.7	350	79.4	260	59.0	201	45.6
14	2	ASUMH	170	160	127	79.4	116	72.5	73	45.6	75	46.9
15	2	ASUN	124	102	93	91.2	81	79.4	60	58.8	56	54.9
16	2	BRTC	39	39	31	79.5	21	53.8	14	35.9	15	38.5
17	2	CCCUA	16	14	11	78.6	11	78.6		21.4		35.7
18	2	CotO	130	124	102	82.3	80	64.5	64	51.6	63	50.8
19	2	EACC	243	243	208	85.6	179	73.7	157	64.6	151	62.1
20	2	MSCC	306	306	262	85.6	224	73.2	204	66.7	172	56.2
21	2	NAC	342	342	246	71.9	200	58.5	144	42.1	121	35.4
22	2	NPCC	310	219	283	129.2	277	126.5	187	85.4	178	81.3
23	2	NWACC	283	254	152	59.8	137	53.9	87	34.3	67	26.4
24	2	OZC	201	201	109	54.2	95	47.3	59	29.4	49	24.4
25	2	PCCUA	93	93	68	73.1	58	62.4	49	52.7	47	50.5
26	2	PTC	239	238	222	93.3	204	85.7	153	64.3	135	56.7
27	2	RMCC	97	97	60	61.9	48	49.5	35	36.1	29	29.9
28	2	SACC	143	143	122	85.3	116	81.1	74	51.7	63	44.1
29	2	SAUT	111	111	99	89.2	90	81.1	76	68.5	60	54.1
30	2	SEAC	135	130	115	88.5	111	85.4	67	51.5	54	41.5
31	2	UACCB	70	70	62	88.6	61	87.1	35	50.0	30	42.9
32	2	UACCH	154	147	132	89.8	126	85.7	84	57.1	71	48.3
33	2	UACCM	175	175	158	90.3	131	74.9	125	71.4	100	57.1
4-Year Colleges			10,352	10,146	4,940	48.7	4,253	41.9	2,714	26.7	2,275	22.4
2-Year Colleges			4,026	3,802	3,178	83.6	2,849	74.9	2,093	55.0	1,822	47.9
All Public Colleges			14,378	13,948	8,118	58.2	7,102	50.9	4,807	34.5	4,097	29.4

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: Anytime Rate

Academic Year = **1998** (1997-1998 Fall Term Only), Students graduated from High School in **Anytime**.

1997 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,749	1,746	747	42.8	624	35.7	389	22.3	352	20.2
2	1	ATU	750	750	369	49.2	318	42.4	189	25.2	137	18.3
3	1	HSU	575	575	261	45.4	222	38.6	109	19.0	89	15.5
4	1	SAUM	532	526	306	58.2	261	49.6	187	35.6	155	29.5
5	1	UAF	2,192	2,174	617	28.4	471	21.7	307	14.1	219	10.1
6	1	UAFS	1,182	1,182	891	75.4	828	70.1	467	39.5	388	32.8
7	1	UALR	978	978	519	53.1	457	46.7	240	24.5	207	21.2
8	1	UAM	462	462	337	72.9	298	64.5	217	47.0	191	41.3
9	1	UAMS				-		-		-		-
10	1	UAPB	645	645	579	89.8	542	84.0	483	74.9	433	67.1
11	1	UCA	1,636	1,553	468	30.1	410	26.4	201	12.9	175	11.3
12	2	ANC	220	186	209	112.4	203	109.1	147	79.0	146	78.5
13	2	ASUB	597	538	451	83.8	409	76.0	296	55.0	244	45.4
14	2	ASUMH	167	167	116	69.5	84	50.3	66	39.5	76	45.5
15	2	ASUN	105	87	81	93.1	75	86.2	59	67.8	55	63.2
16	2	BRTC	45	45		17.8		-		-		17.8
17	2	CCCUA	109	93	85	91.4	73	78.5	47	50.5	45	48.4
18	2	CotO	130	127	122	96.1	115	90.6	64	50.4	63	49.6
19	2	EACC	250	250	215	86.0	185	74.0	162	64.8	140	56.0
20	2	MSCC	150	150	131	87.3	104	69.3	97	64.7	74	49.3
21	2	NAC	326	326	227	69.6	197	60.4	131	40.2	104	31.9
22	2	NPCC	294	274	252	92.0	239	87.2	140	51.1	134	48.9
23	2	NWACC	248	248	206	83.1	184	74.2	120	48.4	94	37.9
24	2	OZC	121	118	85	72.0	76	64.4	45	38.1	40	33.9
25	2	PCCUA	108	108	85	78.7	71	65.7	67	62.0	57	52.8
26	2	PTC	475	475	435	91.6	409	86.1	311	65.5	247	52.0
27	2	RMCC	102	102	69	67.6	52	51.0	43	42.2	28	27.5
28	2	SACC	180	180	152	84.4	150	83.3	96	53.3	85	47.2
29	2	SAUT	106	106	95	89.6	90	84.9	70	66.0	54	50.9
30	2	SEAC	158	155	141	91.0	135	87.1	77	49.7	74	47.7
31	2	UACCB	108	108	86	79.6	81	75.0	41	38.0	39	36.1
32	2	UACCH	197	197	173	87.8	161	81.7	92	46.7	80	40.6
33	2	UACCM	289	289	252	87.2	205	70.9	166	57.4	140	48.4
4-Year Colleges			10,701	10,591	5,094	48.1	4,431	41.8	2,789	26.3	2,346	22.2
2-Year Colleges			4,485	4,329	3,676	84.9	3,298	76.2	2,337	54.0	2,027	46.8
All Public Colleges			15,186	14,920	8,770	58.8	7,729	51.8	5,126	34.4	4,373	29.3

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 2-Year Rate

Academic Year = **1994** (1993-1994 Fall Term Only), Students graduated from High School in **1992 or 1993**.

1993 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,478	1,474	572	38.8	446	30.3	297	20.1	220	14.9
2	1	ATU	745	741		0.5		0.5		0.5		0.5
3	1	HSU	683	683	333	48.8	261	38.2	181	26.5	109	16.0
4	1	SAUM	436	436	289	66.3	220	50.5	206	47.2	185	42.4
5	1	UAF				-		-		-		-
6	1	UAFS	67	67	42	62.7	30	44.8	27	40.3		11.9
7	1	UALR				-		-		-		-
8	1	UAM	440	439	327	74.5	294	67.0	217	49.4	203	46.2
9	1	UAMS				-		-		-		-
10	1	UAPB	698	507	591	116.6	520	102.6	493	97.2	407	80.3
11	1	UCA	1,624	1,582	619	39.1	521	32.9	258	16.3	205	13.0
12	2	ANC	59	58	47	81.0	33	56.9	28	48.3	24	41.4
13	2	ASUB	27	27	15	55.6		25.9	10	37.0	10	37.0
14	2	ASUMH	72	68	41	60.3	32	47.1	17	25.0		11.8
15	2	ASUN				50.0		50.0		50.0		50.0
16	2	BRTC				80.0		80.0		60.0		60.0
17	2	CCCUA	30	24	22	91.7	15	62.5	16	66.7	17	70.8
18	2	CotO				100.0		100.0		37.5		50.0
19	2	EACC	44	31	27	87.1	19	61.3	17	54.8	22	71.0
20	2	MSCC				60.0		60.0		40.0		60.0
21	2	NAC	35	35	23	65.7	17	48.6	14	40.0		25.7
22	2	NPCC	45	45	41	91.1	38	84.4	37	82.2	40	88.9
23	2	NWACC	44	35	15	42.9	13	37.1		11.4		17.1
24	2	OZC				-		-		-		-
25	2	PCCUA	60	60	42	70.0	24	40.0	28	46.7	25	41.7
26	2	PTC				-		-		-		-
27	2	RMCC	68	61		11.5		11.5		11.5		11.5
28	2	SACC				-		-		-		-
29	2	SAUT	51	51	32	62.7	24	47.1	12	23.5	11	21.6
30	2	SEAC	15	15		40.0		26.7		33.3		6.7
31	2	UACCB				71.4		42.9		71.4		42.9
32	2	UACCH				-		-		-		-
33	2	UACCM	32	31	28	90.3	20	64.5	19	61.3	17	54.8
4-Year Colleges			6,171	5,929	2,777	46.8	2,296	38.7	1,683	28.4	1,341	22.6
2-Year Colleges			613	571	367	64.3	272	47.6	228	39.9	211	37.0
All Public Colleges			6,784	6,500	3,144	48.4	2,568	39.5	1,911	29.4	1,552	23.9

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 2-Year Rate

Academic Year = **1995** (1994-1995 Fall Term Only), Students graduated from High School in **1993 or 1994**.

1994 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,453	1,436	548	38.2	414	28.8	321	22.4	186	13.0
2	1	ATU	740	735	344	46.8	269	36.6	206	28.0	162	22.0
3	1	HSU	589	589	282	47.9	219	37.2	159	27.0	66	11.2
4	1	SAUM	441	441	264	59.9	219	49.7	145	32.9	123	27.9
5	1	UAF				-		-		-		-
6	1	UAFS	92	92	71	77.2	65	70.7	31	33.7		4.3
7	1	UALR				-		-		-		-
8	1	UAM	462	460	326	70.9	296	64.3	225	48.9	171	37.2
9	1	UAMS				-		-		-		-
10	1	UAPB	678	678	597	88.1	528	77.9	494	72.9	407	60.0
11	1	UCA	1,352	1,315	490	37.3	402	30.6	201	15.3	156	11.9
12	2	ANC	63	59	59	100.0	59	100.0	40	67.8	35	59.3
13	2	ASUB	29	24	19	79.2	11	45.8	14	58.3		25.0
14	2	ASUMH	110	107	58	54.2	43	40.2	26	24.3	16	15.0
15	2	ASUN				-		-		-		-
16	2	BRTC				77.8		44.4		66.7		66.7
17	2	CCCUA	30	27	22	81.5	17	63.0	15	55.6	14	51.9
18	2	CoTO	11	11		81.8		81.8		63.6		45.5
19	2	EACC	52	52	35	67.3	27	51.9	28	53.8	20	38.5
20	2	MSCC	15	15	14	93.3	12	80.0	13	86.7	11	73.3
21	2	NAC	75	75	67	89.3	62	82.7	36	48.0	31	41.3
22	2	NPCC	27	26	22	84.6	21	80.8	11	42.3	14	53.8
23	2	NWACC	40	30	19	63.3	13	43.3	10	33.3		26.7
24	2	OZC	43	43	27	62.8	21	48.8	18	41.9	15	34.9
25	2	PCCUA	67	67	44	65.7	35	52.2	36	53.7		-
26	2	PTC	11	11		9.1		-		9.1		-
27	2	RMCC	44	41	26	63.4	24	58.5	10	24.4		12.2
28	2	SACC	27	27	22	81.5	22	81.5		29.6		22.2
29	2	SAUT	43	43	32	74.4	25	58.1		18.6	11	25.6
30	2	SEAC	13	13	12	92.3		69.2		38.5		53.8
31	2	UACCB	20	20	16	80.0	13	65.0	11	55.0	10	50.0
32	2	UACCH				-		-		-		-
33	2	UACCM	35	32	30	93.8	20	62.5	19	59.4	19	59.4
4-Year Colleges			5,807	5,746	2,922	50.9	2,412	42.0	1,782	31.0	1,275	22.2
2-Year Colleges			771	732	546	74.6	451	61.6	326	44.5	243	33.2
All Public Colleges			6,578	6,478	3,468	53.5	2,863	44.2	2,108	32.5	1,518	23.4

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 2-Year Rate

Academic Year = **1996** (1995-1996 Fall Term Only), Students graduated from High School in **1994 or 1995**.

1995 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,455	1,451	564	38.9	474	32.7	290	20.0	239	16.5
2	1	ATU	693	693	321	46.3	273	39.4	186	26.8	128	18.5
3	1	HSU	573	573	321	56.0	281	49.0	154	26.9	111	19.4
4	1	SAUM	438	438	261	59.6	218	49.8	162	37.0	127	29.0
5	1	UAF				-		-		-		-
6	1	UAFS	96	96	86	89.6	79	82.3	51	53.1	41	42.7
7	1	UALR				-		-		-		-
8	1	UAM	449	449	325	72.4	278	61.9	209	46.5	181	40.3
9	1	UAMS				-		-		-		-
10	1	UAPB	534	534	483	90.4	439	82.2	409	76.6	360	67.4
11	1	UCA	1,369	1,351	468	34.6	396	29.3	176	13.0	144	10.7
12	2	ANC	64	59	57	96.6	55	93.2	43	72.9	41	69.5
13	2	ASUB	39	39	29	74.4	24	61.5	19	48.7	15	38.5
14	2	ASUMH				-		-		-		-
15	2	ASUN				-		-		-		-
16	2	BRTC	28	28	13	46.4	12	42.9		17.9		14.3
17	2	CCCUA				-		-		-		-
18	2	CotO	21	21	19	90.5	17	81.0	15	71.4	10	47.6
19	2	EACC	62	62	58	93.5	45	72.6	49	79.0	42	67.7
20	2	MSCC	25	25	21	84.0	20	80.0	18	72.0	16	64.0
21	2	NAC	57	57	45	78.9	37	64.9	32	56.1	22	38.6
22	2	NPCC	23	23	16	69.6	12	52.2		30.4		26.1
23	2	NWACC	42	42	26	61.9	20	47.6	18	42.9	21	50.0
24	2	OZC	32	32	21	65.6	19	59.4	13	40.6	12	37.5
25	2	PCCUA	36	36	31	86.1	20	55.6	20	55.6	21	58.3
26	2	PTC	28	28	25	89.3	22	78.6	20	71.4	18	64.3
27	2	RMCC	28	25	22	88.0	21	84.0	12	48.0		32.0
28	2	SACC	28	28	21	75.0	20	71.4	14	50.0		28.6
29	2	SAUT	33	33	25	75.8	23	69.7	17	51.5	18	54.5
30	2	SEAC	30	30	26	86.7	22	73.3	20	66.7	18	60.0
31	2	UACCB				87.5		87.5		62.5		25.0
32	2	UACCH	14	13	12	92.3	11	84.6		53.8		61.5
33	2	UACCM	62	62	55	88.7	44	71.0	44	71.0	31	50.0
4-Year Colleges			5,607	5,585	2,829	50.7	2,438	43.7	1,637	29.3	1,331	23.8
2-Year Colleges			660	651	529	81.3	451	69.3	378	58.1	321	49.3
All Public Colleges			6,267	6,236	3,358	53.8	2,889	46.3	2,015	32.3	1,652	26.5

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 2-Year Rate

Academic Year = **1997** (1996-1997 Fall Term Only), Students graduated from High School in **1995 or 1996**.

1996 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,548	1,548	647	41.8	539	34.8	353	22.8	273	17.6
2	1	ATU	624	624	254	40.7	213	34.1	134	21.5	106	17.0
3	1	HSU	534	534	270	50.6	225	42.1	138	25.8	123	23.0
4	1	SAUM	500	500	288	57.6	247	49.4	180	36.0	143	28.6
5	1	UAF				100.0		100.0		-		100.0
6	1	UAFS	853	853	585	68.6	534	62.6	288	33.8	250	29.3
7	1	UALR				-		-		-		-
8	1	UAM	411	411	296	72.0	245	59.6	183	44.5	181	44.0
9	1	UAMS				-		-		-		-
10	1	UAPB	575	575	518	90.1	480	83.5	445	77.4	423	73.6
11	1	UCA	1,561	1,513	424	28.0	367	24.3	144	9.5	157	10.4
12	2	ANC	111	110	94	85.5	89	80.9	53	48.2	55	50.0
13	2	ASUB	351	343	250	72.9	226	65.9	158	46.1	124	36.2
14	2	ASUMH	113	107	76	71.0	65	60.7	46	43.0	51	47.7
15	2	ASUN	88	79	60	75.9	48	60.8	35	44.3	32	40.5
16	2	BRTC	17	17	15	88.2	11	64.7		29.4	11	64.7
17	2	CCCUA				-		-		-		-
18	2	CotO	84	82	65	79.3	48	58.5	38	46.3	40	48.8
19	2	EACC	153	153	125	81.7	104	68.0	91	59.5	95	62.1
20	2	MSCC	10	10		60.0		60.0		40.0		20.0
21	2	NAC	276	276	193	69.9	153	55.4	113	40.9	97	35.1
22	2	NPCC	136	118	110	93.2	104	88.1	63	53.4	63	53.4
23	2	NWACC	169	147	91	61.9	80	54.4	56	38.1	45	30.6
24	2	OZC	91	91	53	58.2	43	47.3	31	34.1	25	27.5
25	2	PCCUA	70	70	50	71.4	42	60.0	37	52.9	34	48.6
26	2	PTC	130	130	116	89.2	102	78.5	79	60.8	69	53.1
27	2	RMCC	56	56	33	58.9	29	51.8	14	25.0	14	25.0
28	2	SACC	96	96	77	80.2	71	74.0	50	52.1	41	42.7
29	2	SAUT	81	81	69	85.2	61	75.3	54	66.7	42	51.9
30	2	SEAC	70	70	58	82.9	56	80.0	37	52.9	30	42.9
31	2	UACCB	42	42	36	85.7	35	83.3	21	50.0	19	45.2
32	2	UACCH	86	82	67	81.7	64	78.0	41	50.0	37	45.1
33	2	UACCM	122	122	113	92.6	97	79.5	86	70.5	72	59.0
4-Year Colleges			6,607	6,559	3,283	50.1	2,851	43.5	1,865	28.4	1,657	25.3
2-Year Colleges			2,352	2,282	1,757	77.0	1,534	67.2	1,112	48.7	998	43.7
All Public Colleges			8,959	8,841	5,040	57.0	4,385	49.6	2,977	33.7	2,655	30.0

NOTES:

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2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 2-Year Rate

Academic Year = **1998** (1997-1998 Fall Term Only), Students graduated from High School in **1996 or 1997**.

1997 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,623	1,622	638	39.3	529	32.6	332	20.5	295	18.2
2	1	ATU	645	645	285	44.2	244	37.8	139	21.6	104	16.1
3	1	HSU	518	518	228	44.0	192	37.1	90	17.4	76	14.7
4	1	SAUM				-		-		-		-
5	1	UAF	2,037	2,032	538	26.5	395	19.4	268	13.2	191	9.4
6	1	UAFS	945	945	662	70.1	600	63.5	345	36.5	301	31.9
7	1	UALR				-		-		-		-
8	1	UAM	417	417	293	70.3	259	62.1	190	45.6	165	39.6
9	1	UAMS				-		-		-		-
10	1	UAPB	612	612	547	89.4	510	83.3	453	74.0	408	66.7
11	1	UCA	1,523	1,503	375	25.0	322	21.4	128	8.5	105	7.0
12	2	ANC	142	125	131	104.8	125	100.0	88	70.4	91	72.8
13	2	ASUB	417	407	293	72.0	256	62.9	184	45.2	152	37.3
14	2	ASUMH	118	118	82	69.5	64	54.2	47	39.8	50	42.4
15	2	ASUN	65	62	41	66.1	35	56.5	28	45.2	23	37.1
16	2	BRTC	28	28		10.7		-		-		10.7
17	2	CCCUA	52	50	40	80.0	32	64.0	20	40.0	19	38.0
18	2	CotO	82	79	76	96.2	71	89.9	38	48.1	43	54.4
19	2	EACC	161	161	138	85.7	120	74.5	101	62.7	90	55.9
20	2	MSCC	104	104	91	87.5	75	72.1	67	64.4	49	47.1
21	2	NAC	259	259	174	67.2	149	57.5	104	40.2	86	33.2
22	2	NPCC	190	188	153	81.4	140	74.5	81	43.1	91	48.4
23	2	NWACC	136	136	118	86.8	102	75.0	69	50.7	59	43.4
24	2	OZC	64	64	46	71.9	42	65.6	22	34.4	21	32.8
25	2	PCCUA	82	82	64	78.0	53	64.6	52	63.4	46	56.1
26	2	PTC	241	241	216	89.6	200	83.0	154	63.9	125	51.9
27	2	RMCC	64	64	46	71.9	38	59.4	24	37.5	21	32.8
28	2	SACC	114	114	92	80.7	90	78.9	58	50.9	51	44.7
29	2	SAUT	79	79	71	89.9	66	83.5	52	65.8	41	51.9
30	2	SEAC	99	97	85	87.6	80	82.5	51	52.6	54	55.7
31	2	UACCB	74	74	56	75.7	51	68.9	29	39.2	28	37.8
32	2	UACCH	129	129	108	83.7	99	76.7	60	46.5	50	38.8
33	2	UACCM	163	163	143	87.7	119	73.0	95	58.3	76	46.6
4-Year Colleges			8,320	8,294	3,566	43.0	3,051	36.8	1,945	23.5	1,645	19.8
2-Year Colleges			2,863	2,824	2,267	80.3	2,007	71.1	1,424	50.4	1,269	44.9
All Public Colleges			11,183	11,118	5,833	52.5	5,058	45.5	3,369	30.3	2,914	26.2

NOTES:

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2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 1-Year Rate

Academic Year = **1994** (1993-1994 Fall Term Only), Students graduated from High School in **1993**.

1993 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,422	1,418	531	37.4	413	29.1	275	19.4	196	13.8
2	1	ATU	707	704		0.4		0.4		0.4		0.4
3	1	HSU	646	646	310	48.0	245	37.9	167	25.9	104	16.1
4	1	SAUM	406	406	266	65.5	205	50.5	187	46.1	168	41.4
5	1	UAF				-		-		-		-
6	1	UAFS	59	59	37	62.7	27	45.8	23	39.0		10.2
7	1	UALR				-		-		-		-
8	1	UAM	407	406	298	73.4	268	66.0	194	47.8	183	45.1
9	1	UAMS				-		-		-		-
10	1	UAPB	652	487	554	113.8	487	100.0	463	95.1	380	78.0
11	1	UCA	1,559	1,531	579	37.8	486	31.7	240	15.7	189	12.3
12	2	ANC	49	48	38	79.2	26	54.2	20	41.7	17	35.4
13	2	ASUB	22	22	11	50.0		13.6		40.9		36.4
14	2	ASUMH	64	60	36	60.0	29	48.3	15	25.0		10.0
15	2	ASUN				50.0		50.0		50.0		50.0
16	2	BRTC				100.0		100.0		66.7		66.7
17	2	CCCUA	20	18	16	88.9	12	66.7	10	55.6	13	72.2
18	2	CotO				100.0		100.0		33.3		50.0
19	2	EACC	39	29	24	82.8	17	58.6	14	48.3	20	69.0
20	2	MSCC				50.0		50.0		50.0		50.0
21	2	NAC	30	30	20	66.7	14	46.7	12	40.0		26.7
22	2	NPCC	32	32	28	87.5	25	78.1	24	75.0	27	84.4
23	2	NWACC	34	28	12	42.9	11	39.3		10.7		17.9
24	2	OZC				-		-		-		-
25	2	PCCUA	48	48	32	66.7	16	33.3	22	45.8	20	41.7
26	2	PTC				-		-		-		-
27	2	RMCC	63	57		10.5		10.5		10.5		10.5
28	2	SACC				-		-		-		-
29	2	SAUT	41	41	26	63.4	19	46.3	11	26.8		22.0
30	2	SEAC	11	11		36.4		27.3		36.4		9.1
31	2	UACCB				60.0		40.0		60.0		20.0
32	2	UACCH				-		-		-		-
33	2	UACCM	23	22	21	95.5	13	59.1	14	63.6	12	54.5
4-Year Colleges			5,858	5,657	2,578	45.6	2,134	37.7	1,552	27.4	1,229	21.7
2-Year Colleges			496	466	289	62.0	208	44.6	174	37.3	161	34.5
All Public Colleges			6,354	6,123	2,867	46.8	2,342	38.2	1,726	28.2	1,390	22.7

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 1-Year Rate

Academic Year = **1995** (1994-1995 Fall Term Only), Students graduated from High School in **1994**.

1994 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,387	1,370	498	36.4	377	27.5	293	21.4	170	12.4
2	1	ATU	700	696	315	45.3	248	35.6	187	26.9	150	21.6
3	1	HSU	574	574	273	47.6	212	36.9	153	26.7	64	11.1
4	1	SAUM	421	421	249	59.1	204	48.5	133	31.6	115	27.3
5	1	UAF				-		-		-		-
6	1	UAFS	86	86	66	76.7	60	69.8	29	33.7		4.7
7	1	UALR				-		-		-		-
8	1	UAM	426	425	297	69.9	269	63.3	205	48.2	154	36.2
9	1	UAMS				-		-		-		-
10	1	UAPB	607	607	535	88.1	472	77.8	443	73.0	354	58.3
11	1	UCA	1,293	1,267	464	36.6	381	30.1	187	14.8	149	11.8
12	2	ANC	52	48	49	102.1	49	102.1	33	68.8	28	58.3
13	2	ASUB	22	18	16	88.9	10	55.6	11	61.1		27.8
14	2	ASUMH	103	101	55	54.5	40	39.6	25	24.8	15	14.9
15	2	ASUN				-		-		-		-
16	2	BRTC				75.0		50.0		75.0		62.5
17	2	CCCUA	15	15	12	80.0		53.3		60.0		40.0
18	2	CotO				88.9		88.9		66.7		44.4
19	2	EACC	41	41	27	65.9	22	53.7	21	51.2	15	36.6
20	2	MSCC	12	12	12	100.0	10	83.3	11	91.7	10	83.3
21	2	NAC	65	65	59	90.8	54	83.1	33	50.8	27	41.5
22	2	NPCC	23	22	18	81.8	17	77.3		36.4	11	50.0
23	2	NWACC	31	26	16	61.5	11	42.3		30.8		23.1
24	2	OZC	38	38	23	60.5	19	50.0	16	42.1	12	31.6
25	2	PCCUA	53	53	39	73.6	32	60.4	32	60.4		-
26	2	PTC				14.3		-		14.3		-
27	2	RMCC	40	37	25	67.6	23	62.2	10	27.0		13.5
28	2	SACC	25	25	21	84.0	21	84.0		28.0		20.0
29	2	SAUT	39	39	29	74.4	22	56.4		20.5	10	25.6
30	2	SEAC	11	11	11	100.0		72.7		36.4		54.5
31	2	UACCB	15	15	13	86.7	11	73.3		60.0		60.0
32	2	UACCH				-		-		-		-
33	2	UACCM	29	26	24	92.3	16	61.5	15	57.7	16	61.5
4-Year Colleges			5,494	5,446	2,697	49.5	2,223	40.8	1,630	29.9	1,160	21.3
2-Year Colleges			642	616	467	75.8	388	63.0	275	44.6	198	32.1
All Public Colleges			6,136	6,062	3,164	52.2	2,611	43.1	1,905	31.4	1,358	22.4

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 1-Year Rate

Academic Year = **1996** (1995-1996 Fall Term Only), Students graduated from High School in **1995**.

1995 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,413	1,409	530	37.6	447	31.7	267	18.9	220	15.6
2	1	ATU	673	673	307	45.6	260	38.6	178	26.4	122	18.1
3	1	HSU	552	552	306	55.4	266	48.2	146	26.4	105	19.0
4	1	SAUM	415	415	246	59.3	204	49.2	151	36.4	120	28.9
5	1	UAF				-		-		-		-
6	1	UAFS	79	79	69	87.3	62	78.5	39	49.4	32	40.5
7	1	UALR				-		-		-		-
8	1	UAM	416	416	298	71.6	254	61.1	190	45.7	164	39.4
9	1	UAMS				-		-		-		-
10	1	UAPB	493	493	447	90.7	409	83.0	378	76.7	331	67.1
11	1	UCA	1,333	1,322	448	33.9	379	28.7	166	12.6	134	10.1
12	2	ANC	50	46	43	93.5	41	89.1	34	73.9	31	67.4
13	2	ASUB	34	34	24	70.6	19	55.9	15	44.1	11	32.4
14	2	ASUMH				-		-		-		-
15	2	ASUN				-		-		-		-
16	2	BRTC	27	27	13	48.1	12	44.4		18.5		14.8
17	2	CCCUA				-		-		-		-
18	2	CotO	18	18	17	94.4	15	83.3	14	77.8	10	55.6
19	2	EACC	55	55	52	94.5	39	70.9	44	80.0	37	67.3
20	2	MSCC	12	12	11	91.7	11	91.7	10	83.3		75.0
21	2	NAC	50	50	40	80.0	32	64.0	28	56.0	20	40.0
22	2	NPCC	20	20	14	70.0	10	50.0		30.0		25.0
23	2	NWACC	31	31	20	64.5	15	48.4	16	51.6	17	54.8
24	2	OZC	12	12		58.3		58.3		33.3		41.7
25	2	PCCUA	31	31	29	93.5	18	58.1	18	58.1	20	64.5
26	2	PTC	23	23	20	87.0	17	73.9	15	65.2	14	60.9
27	2	RMCC	26	23	20	87.0	19	82.6	10	43.5		30.4
28	2	SACC	26	26	20	76.9	19	73.1	13	50.0		26.9
29	2	SAUT	33	33	25	75.8	23	69.7	17	51.5	18	54.5
30	2	SEAC	26	26	23	88.5	20	76.9	19	73.1	18	69.2
31	2	UACCB				87.5		87.5		62.5		25.0
32	2	UACCH	10	10		80.0		70.0		50.0		60.0
33	2	UACCM	57	57	51	89.5	42	73.7	40	70.2	27	47.4
4-Year Colleges			5,374	5,359	2,651	49.5	2,281	42.6	1,515	28.3	1,228	22.9
2-Year Colleges			549	542	444	81.9	373	68.8	318	58.7	268	49.4
All Public Colleges			5,923	5,901	3,095	52.4	2,654	45.0	1,833	31.1	1,496	25.4

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 1-Year Rate

Academic Year = **1997** (1996-1997 Fall Term Only), Students graduated from High School in **1996**.

1996 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,480	1,480	600	40.5	498	33.6	321	21.7	258	17.4
2	1	ATU	603	603	241	40.0	201	33.3	129	21.4	100	16.6
3	1	HSU	510	510	257	50.4	214	42.0	129	25.3	117	22.9
4	1	SAUM	486	486	277	57.0	238	49.0	172	35.4	136	28.0
5	1	UAF				100.0		100.0		-		100.0
6	1	UAFS	789	789	533	67.6	484	61.3	254	32.2	225	28.5
7	1	UALR				-		-		-		-
8	1	UAM	387	387	273	70.5	225	58.1	168	43.4	167	43.2
9	1	UAMS				-		-		-		-
10	1	UAPB	537	537	482	89.8	444	82.7	414	77.1	394	73.4
11	1	UCA	1,515	1,474	399	27.1	342	23.2	135	9.2	148	10.0
12	2	ANC	101	100	85	85.0	80	80.0	46	46.0	50	50.0
13	2	ASUB	311	305	219	71.8	199	65.2	135	44.3	105	34.4
14	2	ASUMH	96	90	60	66.7	50	55.6	38	42.2	42	46.7
15	2	ASUN	79	70	53	75.7	42	60.0	30	42.9	28	40.0
16	2	BRTC	16	16	14	87.5	10	62.5		31.3	10	62.5
17	2	CCCUA				-		-		-		-
18	2	CotO	72	70	59	84.3	43	61.4	33	47.1	35	50.0
19	2	EACC	133	133	105	78.9	89	66.9	75	56.4	79	59.4
20	2	MSCC				-		-		-		-
21	2	NAC	253	253	176	69.6	139	54.9	102	40.3	89	35.2
22	2	NPCC	114	102	89	87.3	83	81.4	50	49.0	52	51.0
23	2	NWACC	135	120	76	63.3	65	54.2	48	40.0	39	32.5
24	2	OZC	53	53	30	56.6	26	49.1	17	32.1	13	24.5
25	2	PCCUA	62	62	46	74.2	38	61.3	35	56.5	32	51.6
26	2	PTC	100	100	89	89.0	78	78.0	66	66.0	56	56.0
27	2	RMCC	51	51	28	54.9	24	47.1	13	25.5	13	25.5
28	2	SACC	85	85	68	80.0	62	72.9	43	50.6	34	40.0
29	2	SAUT	71	71	60	84.5	52	73.2	45	63.4	36	50.7
30	2	SEAC	47	47	38	80.9	36	76.6	24	51.1	20	42.6
31	2	UACCB	33	33	28	84.8	27	81.8	17	51.5	17	51.5
32	2	UACCH	72	70	54	77.1	51	72.9	33	47.1	30	42.9
33	2	UACCM	100	100	92	92.0	80	80.0	68	68.0	58	58.0
4-Year Colleges			6,308	6,267	3,063	48.9	2,647	42.2	1,722	27.5	1,546	24.7
2-Year Colleges			1,984	1,931	1,469	76.1	1,274	66.0	923	47.8	838	43.4
All Public Colleges			8,292	8,198	4,532	55.3	3,921	47.8	2,645	32.3	2,384	29.1

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

3. Counts of less than 10 are not shown due to FERPA.

Remediation Rates: 1-Year Rate

Academic Year = **1998** (1997-1998 Fall Term Only), Students graduated from High School in **1997**.

1997 Fall Term

No.	Inst. Type	Institution	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,563	1,563	589	37.7	486	31.1	295	18.9	270	17.3
2	1	ATU	614	614	263	42.8	224	36.5	124	20.2	94	15.3
3	1	HSU	502	502	216	43.0	182	36.3	83	16.5	73	14.5
4	1	SAUM				-		-		-		-
5	1	UAF	1,996	1,993	515	25.8	375	18.8	257	12.9	179	9.0
6	1	UAFS	858	858	584	68.1	526	61.3	296	34.5	261	30.4
7	1	UALR				-		-		-		-
8	1	UAM	391	391	271	69.3	238	60.9	176	45.0	152	38.9
9	1	UAMS				-		-		-		-
10	1	UAPB	588	588	528	89.8	491	83.5	436	74.1	392	66.7
11	1	UCA	1,479	1,464	350	23.9	299	20.4	112	7.7	96	6.6
12	2	ANC	111	97	103	106.2	99	102.1	68	70.1	69	71.1
13	2	ASUB	380	374	264	70.6	227	60.7	163	43.6	136	36.4
14	2	ASUMH	102	102	70	68.6	56	54.9	37	36.3	41	40.2
15	2	ASUN	62	60	39	65.0	33	55.0	26	43.3	21	35.0
16	2	BRTC	27	27		7.4		-		-		7.4
17	2	CCCUA	47	46	37	80.4	30	65.2	19	41.3	17	37.0
18	2	CotO	73	71	67	94.4	62	87.3	34	47.9	39	54.9
19	2	EACC	130	130	115	88.5	99	76.2	84	64.6	73	56.2
20	2	MSCC	95	95	85	89.5	70	73.7	63	66.3	46	48.4
21	2	NAC	238	238	159	66.8	135	56.7	93	39.1	78	32.8
22	2	NPCC	168	166	133	80.1	121	72.9	74	44.6	84	50.6
23	2	NWACC	106	106	90	84.9	78	73.6	55	51.9	47	44.3
24	2	OZC	53	53	38	71.7	34	64.2	20	37.7	19	35.8
25	2	PCCUA	70	70	53	75.7	42	60.0	42	60.0	36	51.4
26	2	PTC	178	178	164	92.1	150	84.3	114	64.0	100	56.2
27	2	RMCC	56	56	39	69.6	31	55.4	19	33.9	18	32.1
28	2	SACC	102	102	80	78.4	78	76.5	52	51.0	44	43.1
29	2	SAUT	71	71	63	88.7	58	81.7	46	64.8	37	52.1
30	2	SEAC	81	79	70	88.6	65	82.3	42	53.2	47	59.5
31	2	UACCB	57	57	42	73.7	37	64.9	22	38.6	22	38.6
32	2	UACCH	117	117	99	84.6	92	78.6	55	47.0	45	38.5
33	2	UACCM	136	136	119	87.5	99	72.8	78	57.4	66	48.5
4-Year Colleges			7,991	7,973	3,316	41.6	2,821	35.4	1,779	22.3	1,517	19.0
2-Year Colleges			2,460	2,431	1,931	79.4	1,696	69.8	1,206	49.6	1,087	44.7
All Public Colleges			10,451	10,404	5,247	50.4	4,517	43.4	2,985	28.7	2,604	25.0

NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.
3. Counts of less than 10 are not shown due to FERPA.

College-Going Rate by High School District

Academic Year = **2012** (2011-2012), 2011 Fall Term

Students graduated from High School in **2011** from an Arkansas Public High School

All students are first-time entering Arkansas residents

District Name	AY2011 HS Graduates	College Going Rate	
		First-Time Students	Percent
Harrison School District	152	97	63.8%
Jasper School District	60	30	50.0%
Ozark Mountain School District	37	20	54.1%
Searcy County School District	52	28	53.8%

Academic Year = **2011** (2010-2011), 2010 Fall Term

Students graduated from High School in **2010** from an Arkansas Public High School

All students are first-time entering Arkansas residents

District Name	AY2010 HS Graduates	College Going Rate	
		First-Time Students	Percent
Harrison School District	199	116	58.3%
Jasper School District	63	30	47.6%
Ozark Mountain School District	51	30	58.8%
Searcy County School District	49	29	59.2%

NOTE: The methodology changed for the College-Going Rate in the AY2011 report above (the bottom table) making comparisons to past data invalid. The new version is as close to the NCES (National Center for Educational Statistics) methodology as ADHE can achieve.

FINANCIAL AID AWARDS

All Enrolled Students

Acad. Yr.	District	District Lea	High School Name	LEA	Students	
2011	Harrison School District	0503000	Harrison High School	0503016	502	502
2011	Jasper School District	5102000	Jasper High School	5102006	94	
2011	Jasper School District	5102000	Kingston High School-Newton County	5102008	50	
2011	Jasper School District	5102000	Oark High School	5102024	27	171
2011	Ozark Mountain School District	6505000	Bruno-Pyatt School	6505011	56	
2011	Ozark Mountain School District	6505000	St. Joe High School	6505010	48	
2011	Ozark Mountain School District	6505000	Western Grove High School	6505014	55	159
2011	Searcy County School District	6502000	Leslie High School	6502002	20	
2011	Searcy County School District	6502000	Marshall High School	6502006	154	
2011	Searcy County School District	6502000	Witts Springs High School	6502016		178
					1,010	1,010

Acad. Yr.	District	District Lea	High School Name	LEA	Students	
2012	Harrison School District	0503000	Harrison High School	0503016	518	518
2012	Jasper School District	5102000	Jasper High School	5102006	83	
2012	Jasper School District	5102000	Kingston High School-Newton County	5102008	43	
2012	Jasper School District	5102000	Oark High School	5102024	31	157
2012	Ozark Mountain School District	6505000	Bruno-Pyatt School	6505011	50	
2012	Ozark Mountain School District	6505000	St. Joe High School	6505010	45	
2012	Ozark Mountain School District	6505000	Western Grove High School	6505014	49	144
2012	Searcy County School District	6502000	Leslie High School	6502002	15	
2012	Searcy County School District	6502000	Marshall High School	6502006	162	
2012	Searcy County School District	6502000	Witts Springs High School	6502016		182
					1,001	1,001

First-Time Entering Students Only

Acad. Yr.	District	District Lea	High School Name	LEA	Students	
2011	Harrison School District	0503000	Harrison High School	0503016	123	123
2011	Jasper School District	5102000	Jasper High School	5102006	25	
2011	Jasper School District	5102000	Kingston High School-Newton County	5102008	12	
2011	Jasper School District	5102000	Oark High School	5102024		43
2011	Ozark Mountain School District	6505000	Bruno-Pyatt School	6505011	11	
2011	Ozark Mountain School District	6505000	St. Joe High School	6505010	11	
2011	Ozark Mountain School District	6505000	Western Grove High School	6505014	17	39
2011	Searcy County School District	6502000	Marshall High School	6502006	38	
2011	Searcy County School District	6502000	Witts Springs High School	6502016		40
					245	245

Acad. Yr.	District	District Lea	High School Name	LEA	Students	
2012	Harrison School District	0503000	Harrison High School	0503016	112	112
2012	Jasper School District	5102000	Jasper High School	5102006	21	
2012	Jasper School District	5102000	Kingston High School-Newton County	5102008		
2012	Jasper School District	5102000	Oark High School	5102024		34
2012	Ozark Mountain School District	6505000	Bruno-Pyatt School	6505011	12	
2012	Ozark Mountain School District	6505000	St. Joe High School	6505010		
2012	Ozark Mountain School District	6505000	Western Grove High School	6505014	11	30
2012	Searcy County School District	6502000	Leslie High School	6502002		
2012	Searcy County School District	6502000	Marshall High School	6502006	33	36
					212	212

NOTE: Counts of less than 10 are not shown due to FERPA.

4-Year University Graduation Rate Calculation

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities .

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	0503000	Harrison High School	0503016	041025	42	6	14.3	32	76.2	-	-	-	-	-	-	-	-	32	76.2	2	4.8	34	81.0
191	Jasper School District	5102000	Jasper High School	5102006	041230	6	-	-	4	66.7	-	-	-	-	-	-	-	-	4	66.7	1	16.7	5	83.3
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	4	1	25.0	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
193	Jasper School District	5102000	Oark High School	5102024	041875	4	-	-	-	-	-	-	-	-	-	-	1	25.0	1	25.0	-	-	1	25.0
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	1	-	-	1	###	-	-	-	-	-	-	-	-	1	###	-	-	1	###
339	Searcy County School District	6502000	Marshall High School	6502006	041580	12	-	-	8	66.7	-	-	-	-	-	-	-	-	8	66.7	-	-	8	66.7

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities and for Students with High School Graduation Year = 2006.

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	0503000	Harrison High School	0503016	041025	42	6	14.3	32	76.2	-	-	-	-	-	-	-	-	32	76.2	-	-	32	76.2
191	Jasper School District	5102000	Jasper High School	5102006	041230	6	-	-	4	66.7	-	-	-	-	-	-	-	-	4	66.7	1	16.7	5	83.3
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	4	1	25.0	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
193	Jasper School District	5102000	Oark High School	5102024	041875	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	1	-	-	1	###	-	-	-	-	-	-	-	-	1	###	-	-	1	###
339	Searcy County School District	6502000	Marshall High School	6502006	041580	12	-	-	8	66.7	-	-	-	-	-	-	-	-	8	66.7	-	-	8	66.7

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities .

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	503000	Harrison High School	503016	041025	39	5	12.8	24	61.5	-	-	-	-	-	-	-	-	24	61.5	2	5.1	26	66.7
191	Jasper School District	5102000	Jasper High School	5102006	041230	1	-	-	1	###	-	-	-	-	-	-	-	-	1	###	-	-	1	###
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
193	Jasper School District	5102000	Oark High School	5102024	041875	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	2	-	-	2	###	-	-	-	-	-	-	-	-	2	###	-	-	2	###
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	5	1	20.0	3	60.0	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0
339	Searcy County School District	6502000	Marshall High School	6502006	041580	2	-	-	2	###	-	-	-	-	-	-	-	-	2	###	-	-	2	###

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities and for Students with High School Graduation Year = 2005.

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	503000	Harrison High School	503016	041025	38	5	13.2	24	63.2	-	-	-	-	-	-	-	-	24	63.2	2	5.3	26	68.4
191	Jasper School District	5102000	Jasper High School	5102006	041230	1	-	-	1	###	-	-	-	-	-	-	-	-	1	###	-	-	1	###
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
193	Jasper School District	5102000	Oark High School	5102024	041875	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	2	-	-	2	###	-	-	-	-	-	-	-	-	2	###	-	-	2	###
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	4	1	25.0	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
339	Searcy County School District	6502000	Marshall High School	6502006	041580	2	-	-	2	###	-	-	-	-	-	-	-	-	2	###	-	-	2	###

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities .

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	503000	Harrison High School	503016	041025	45	10	22.2	29	64.4	-	-	-	-	-	-	-	-	29	64.4	-	-	29	64.4
191	Jasper School District	5102000	Jasper High School	5102006	041230	7	-	-	4	57.1	-	-	-	-	-	-	-	-	4	57.1	-	-	4	57.1
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	###	1	###
193	Jasper School District	5102000	Oark High School	5102024	041875	7	-	-	3	42.9	-	-	-	-	-	-	-	-	3	42.9	-	-	4	57.1
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
339	Searcy County School District	6502000	Marshall High School	6502006	041580	9	1	11.1	6	66.7	-	-	-	-	-	-	-	-	6	66.7	-	-	6	66.7

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities and for Students with High School Graduation Year = 2004.

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	503000	Harrison High School	503016	041025	44	10	22.7	29	65.9	-	-	-	-	-	-	-	-	29	65.9	-	-	29	65.9
191	Jasper School District	5102000	Jasper High School	5102006	041230	6	-	-	4	66.7	-	-	-	-	-	-	-	-	4	66.7	-	-	4	66.7
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
193	Jasper School District	5102000	Oark High School	5102024	041875	5	-	-	3	60.0	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
339	Searcy County School District	6502000	Marshall High School	6502006	041580	7	1	14.3	5	71.4	-	-	-	-	-	-	-	-	5	71.4	-	-	5	71.4

2-Year College Graduation Rate Calculation

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges .

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	0503000	Harrison High School	0503016	041025	81	8	9.9	-	-	-	-	11	13.6	4	4.9	-	-	15	18.5	23	28.4	38	46.9
191	Jasper School District	5102000	Jasper High School	5102006	041230	18	1	5.6	-	-	-	-	5	27.8	1	5.6	-	-	6	33.3	3	16.7	9	50.0
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	14	3	21.4	-	-	-	-	2	14.3	2	14.3	-	-	4	28.6	4	28.6	8	57.1
193	Jasper School District	5102000	Oark High School	5102024	041875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	7	-	-	-	-	-	-	2	28.6	1	14.3	-	-	3	42.9	2	28.6	5	71.4
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	10	-	-	-	-	-	-	3	30.0	1	10.0	-	-	4	40.0	1	10.0	5	50.0
339	Searcy County School District	6502000	Marshall High School	6502006	041580	12	1	8.3	-	-	-	-	1	8.3	2	16.7	-	-	3	25.0	2	16.7	5	41.7

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges and for Students with High School Graduation Year = 2009.

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	0503000	Harrison High School	0503016	041025	71	8	11.3	-	-	-	-	10	14.1	3	4.2	-	-	13	18.3	22	31.0	35	49.3
191	Jasper School District	5102000	Jasper High School	5102006	041230	15	1	6.7	-	-	-	-	4	26.7	1	6.7	-	-	5	33.3	3	20.0	8	53.3
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	13	3	23.1	-	-	-	-	2	15.4	2	15.4	-	-	4	30.8	3	23.1	7	53.8
193	Jasper School District	5102000	Oark High School	5102024	041875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	7	-	-	-	-	-	-	2	28.6	1	14.3	-	-	3	42.9	2	28.6	5	71.4
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	9	-	-	-	-	-	-	3	33.3	-	-	-	-	3	33.3	1	11.1	4	44.4
339	Searcy County School District	6502000	Marshall High School	6502006	041580	11	1	9.1	-	-	-	-	1	9.1	2	18.2	-	-	3	27.3	2	18.2	5	45.5

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges .

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	503000	Harrison High School	503016	041025	72	6	8.3	-	-	-	-	12	16.7	3	4.2	-	-	15	20.8	15	20.8	30	41.7
191	Jasper School District	5102000	Jasper High School	5102006	041230	11	3	27.3	-	-	-	-	1	9.1	-	-	-	-	1	9.1	3	27.3	4	36.4
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	33.3	2	33.3
193	Jasper School District	5102000	Oark High School	5102024	041875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	9	-	-	-	-	-	-	2	22.2	-	-	-	-	2	22.2	1	11.1	3	33.3
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	10	2	20.0	-	-	-	-	1	10.0	1	10.0	-	-	2	20.0	4	40.0	6	60.0
339	Searcy County School District	6502000	Marshall High School	6502006	041580	14	-	-	-	-	-	-	2	14.3	-	-	-	-	2	14.3	3	21.4	5	35.7

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges and for Students with High School Graduation Year = 2008.

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	5030000	Harrison High School	503016	041025	61	6	9.8	-	-	-	-	11	18.0	3	4.9	-	-	14	23.0	13	21.3	27	44.3
191	Jasper School District	5102000	Jasper High School	5102006	041230	10	3	30.0	-	-	-	-	1	10.0	-	-	-	-	1	10.0	2	20.0	3	30.0
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	33.3	2	33.3
193	Jasper School District	5102000	Oark High School	5102024	041875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	8	-	-	-	-	-	-	2	25.0	-	-	-	-	2	25.0	1	12.5	3	37.5
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	10	2	20.0	-	-	-	-	1	10.0	1	10.0	-	-	2	20.0	4	40.0	6	60.0
339	Searcy County School District	6502000	Marshall High School	6502006	041580	13	-	-	-	-	-	-	2	15.4	-	-	-	-	2	15.4	3	23.1	5	38.5

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges .

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	5030000	Harrison High School	503016	041025	48	4	8.3	-	-	-	-	6	12.5	3	6.3	-	-	9	18.8	15	31.3	24	50.0
191	Jasper School District	5102000	Jasper High School	5102006	041230	23	1	4.3	-	-	-	-	4	17.4	-	-	2	8.7	6	26.1	11	47.8	17	73.9
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	2	33.3	2	33.3
193	Jasper School District	5102000	Oark High School	5102024	041875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	7	1	14.3	-	-	-	-	2	28.6	-	-	-	-	2	28.6	1	14.3	3	42.9
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	11	-	-	-	-	-	-	1	9.1	-	-	-	-	1	9.1	3	27.3	4	36.4
339	Searcy County School District	6502000	Marshall High School	6502006	041580	25	2	8.0	-	-	-	-	6	24.0	2	8.0	-	-	8	32.0	5	20.0	13	52.0

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges and for Students with High School Graduation Year = 2007.

#	HS District	District LEA	High School	LEA	ACT HS Code	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
161	Harrison School District	503000	Harrison High School	503016	041025	35	4	11.4	-	-	-	-	4	11.4	3	8.6	-	-	7	20.0	11	31.4	18	51.4
191	Jasper School District	5102000	Jasper High School	5102006	041230	22	1	4.5	-	-	-	-	4	18.2	-	-	2	9.1	6	27.3	11	50.0	17	77.3
192	Jasper School District	5102000	Kingston High School-Newton County	5102008	041310	5	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	2	40.0	2	40.0
193	Jasper School District	5102000	Oark High School	5102024	041875	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
297	Ozark Mountain School District	6505000	St. Joe High School	6505010	042205	7	1	14.3	-	-	-	-	2	28.6	-	-	-	-	2	28.6	1	14.3	3	42.9
298	Ozark Mountain School District	6505000	Western Grove High School	6505014	042605	7	-	-	-	-	-	-	1	14.3	-	-	-	-	1	14.3	2	28.6	3	42.9
339	Searcy County School District	6502000	Marshall High School	6502006	041580	16	1	6.3	-	-	-	-	4	25.0	2	12.5	-	-	6	37.5	3	18.8	9	56.3

Anytime Remediation Rates by High School District

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime.

No.	District Name	District LEA	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
114	Harrison School District	0503000	89	89	36	40.4	24	27.0	19	21.3	20	22.5
134	Jasper School District	5102000	32	32	19	59.4	12	37.5	10	31.3		28.1
197	Ozark Mountain School District	6505000	17	17	10	58.8		52.9		41.2		41.2
224	Searcy County School District	6502000	30	30	11	36.7		26.7		20.0		10.0

2-Year Remediation Rates by High School District

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012.

No.	District Name	District LEA	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
114	Harrison School District	0503000	84	84	32	38.1	23	27.4	17	20.2	16	19.0
134	Jasper School District	5102000	31	31	18	58.1	11	35.5	10	32.3		29.0
197	Ozark Mountain School District	6505000	17	17	10	58.8		52.9		41.2		41.2
224	Searcy County School District	6502000	29	29	10	34.5		24.1		17.2		6.9

1-Year Remediation Rates by High School District

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2012.

No.	District Name	District LEA	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
114	Harrison School District	0503000	81	81	29	35.8	20	24.7	15	18.5	14	17.3
134	Jasper School District	5102000	31	31	18	58.1	11	35.5	10	32.3		29.0
197	Ozark Mountain School District	6505000	17	17	10	58.8		52.9		41.2		41.2
224	Searcy County School District	6502000	29	29	10	34.5		24.1		17.2		6.9

Anytime Remediation Rates by High School District

Academic Year = 2012 (Fall Term Only), Students graduated from High School in Anytime.

No.	District Name	District LEA	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
114	Harrison School District	0503000	89	89	36	40.4	29	32.6	18	20.2	16	18.0
134	Jasper School District	5102000	26	26	11	42.3	10	38.5		26.9		7.7
197	Ozark Mountain School District	6505000	18	18	11	61.1		38.9		33.3		33.3
224	Searcy County School District	6502000	27	27	15	55.6	12	44.4		22.2		29.6

2-Year Remediation Rates by High School District

Academic Year = 2012 (Fall Term Only), Students graduated from High School in 2010 or 2011.

No.	District Name	District LEA	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
114	Harrison School District	0503000	82	82	31	37.8	26	31.7	16	19.5	13	15.9
134	Jasper School District	5102000	22	22		31.8		27.3		18.2		4.5
197	Ozark Mountain School District	6505000	15	15		60.0		46.7		26.7		26.7
224	Searcy County School District	6502000	24	24	12	50.0		37.5		25.0		29.2

1-Year Remediation Rates by High School District

Academic Year = 2012 (Fall Term Only), Students graduated from High School in 2011.

No.	District Name	District LEA	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
114	Harrison School District	0503000	76	76	28	36.8	23	30.3	13	17.1	12	15.8
134	Jasper School District	5102000	22	22		31.8		27.3		18.2		4.5
197	Ozark Mountain School District	6505000	13	13		53.8		46.2		15.4		15.4
224	Searcy County School District	6502000	22	22	11	50.0		36.4		22.7		27.3

Anytime Remediation Rates by High School District

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in Anytime.

No.	District Name	District LEA	First Time	Test Takers	Any Remediation		Math Remediation		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
110	Harrison School District	0503000	107	107	34	31.8%	20	18.7%	16	15.0%	14	13.1%
129	Jasper School District	5102000	28	28	12	42.9%		21.4%		25.0%		28.6%
190	Ozark Mountain School District	6505000	21	21	11	52.4%		28.6%		33.3%		28.6%
217	Searcy County School District	6502000	27	27	11	40.7%		33.3%		22.2%		14.8%

2-Year Remediation Rates by High School District

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2009 or 2010.

No.	District Name	District LEA	First Time	Test Takers	Any Remediation		Math Remediation		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
110	Harrison School District	0503000	101	101	29	28.7%	18	17.8%	13	12.9%	11	10.9%
129	Jasper School District	5102000	25	25	10	40.0%		24.0%		20.0%		28.0%
190	Ozark Mountain School District	6505000	18	18		44.4%		22.2%		27.8%		27.8%
217	Searcy County School District	6502000	24	24		37.5%		37.5%		16.7%		12.5%

1-Year Remediation Rates by High School District

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2010.

No.	District Name	District LEA	First Time	Test Takers	Any Remediation		Math Remediation		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
110	Harrison School District	0503000	100	100	29	29.0%	18	18.0%	13	13.0%	11	11.0%
129	Jasper School District	5102000	24	24		37.5%		20.8%		16.7%		25.0%
190	Ozark Mountain School District	6505000	17	17		47.1%		23.5%		29.4%		29.4%
217	Searcy County School District	6502000	23	23		34.8%		34.8%		13.0%		13.0%

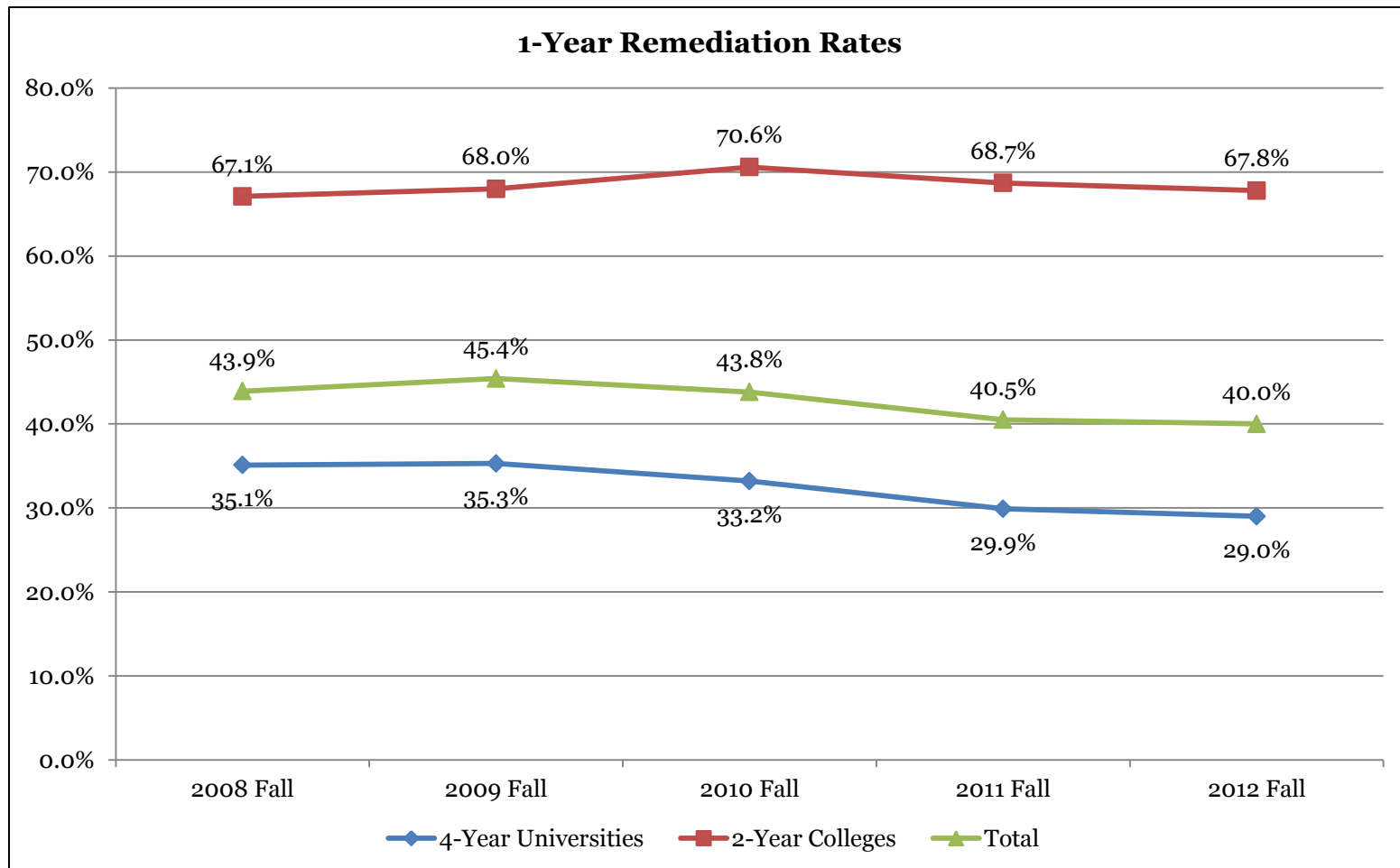
NOTE: Counts of less than 10 are not shown due to FERPA.



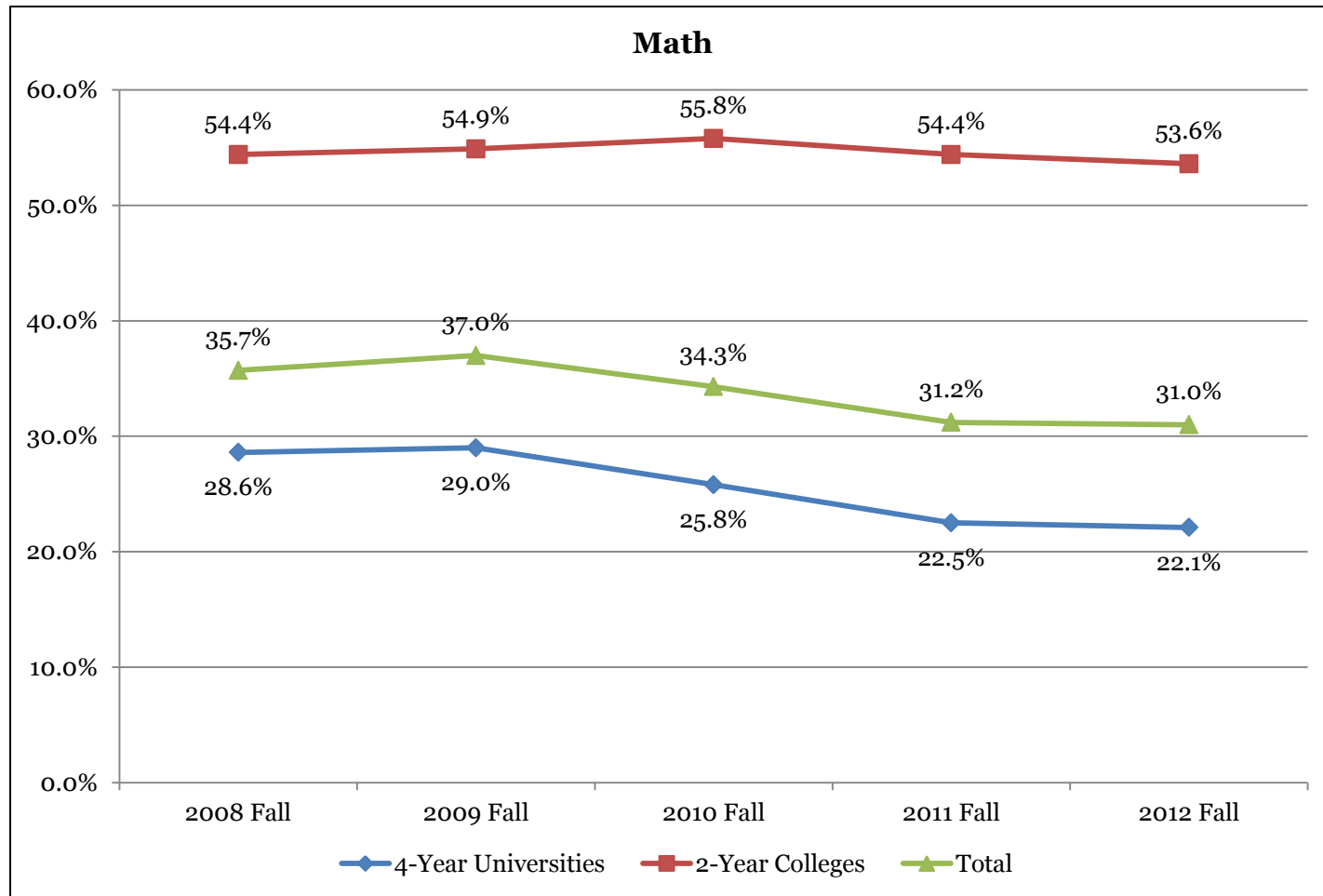
Director Shane Broadway

Oct. 14, 2013

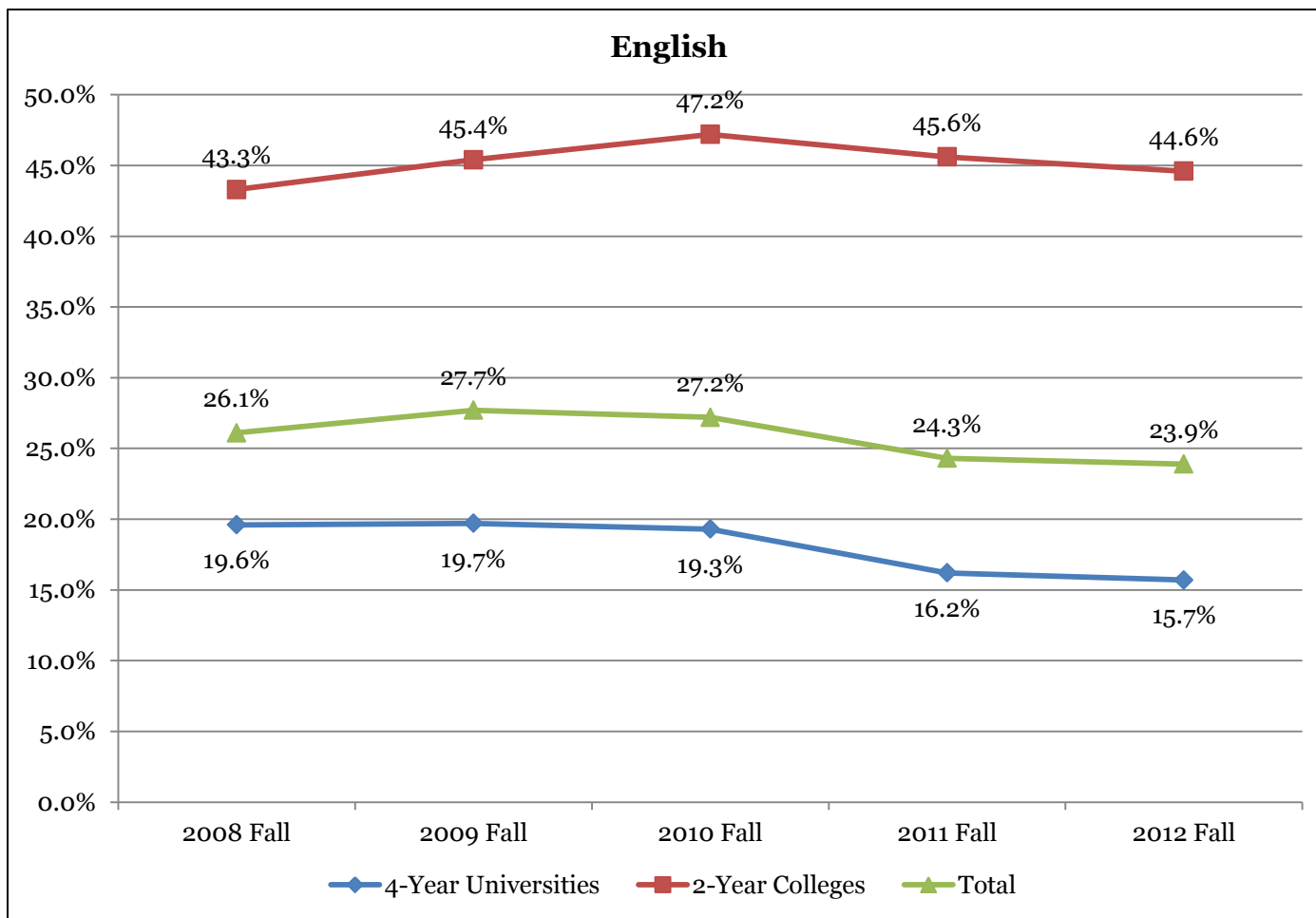
1-Year Remediation Rates



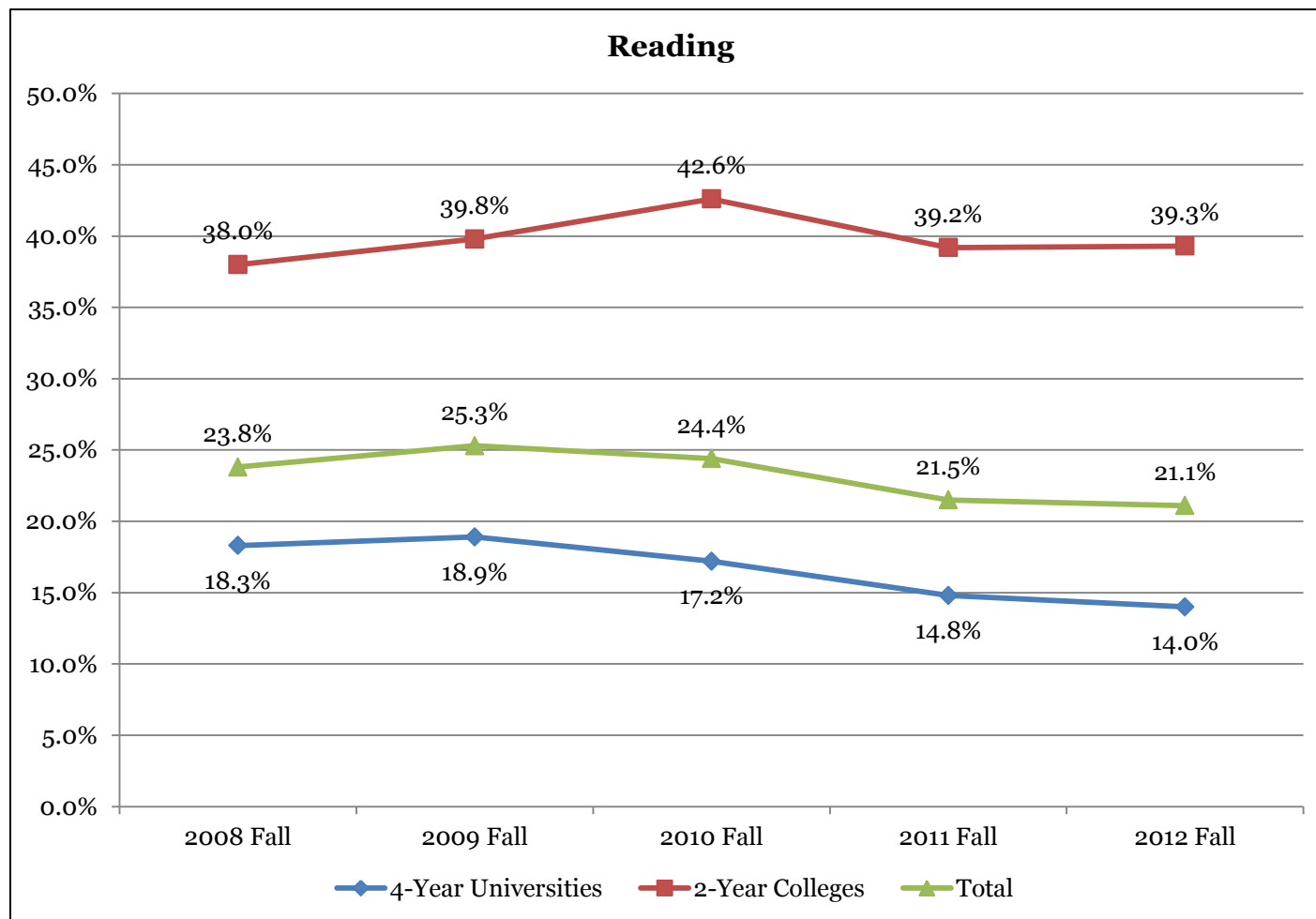
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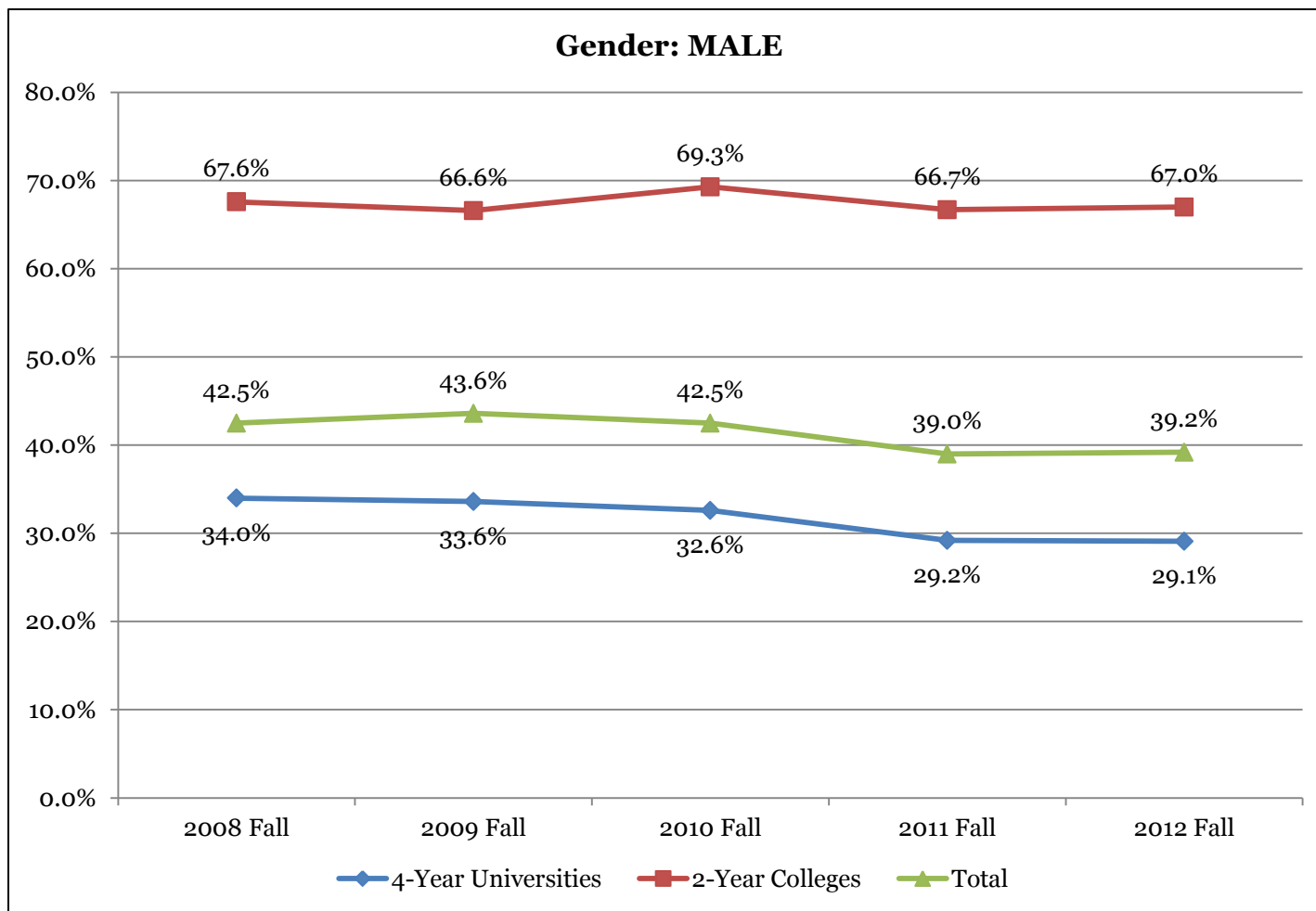
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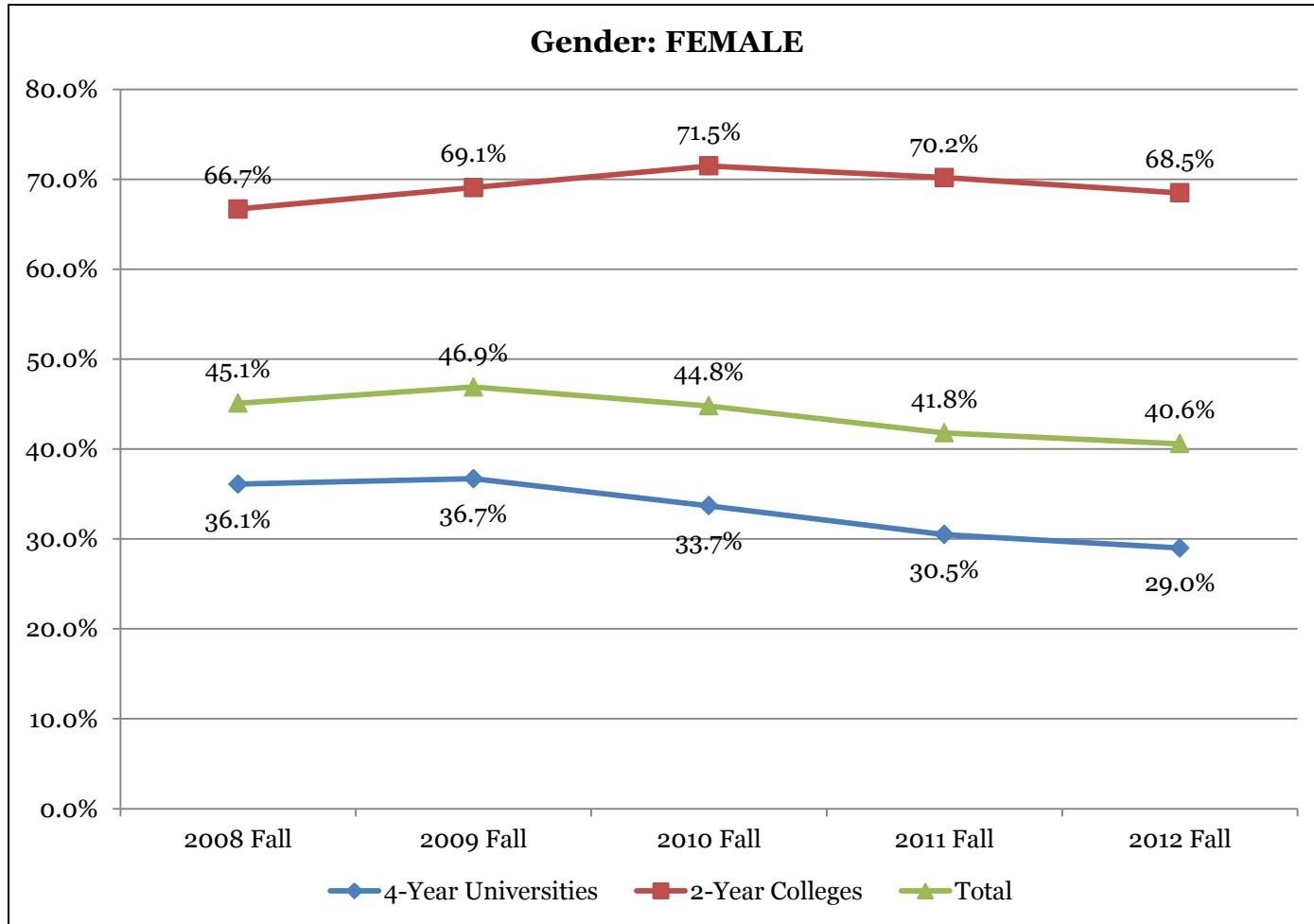
Subject: READING



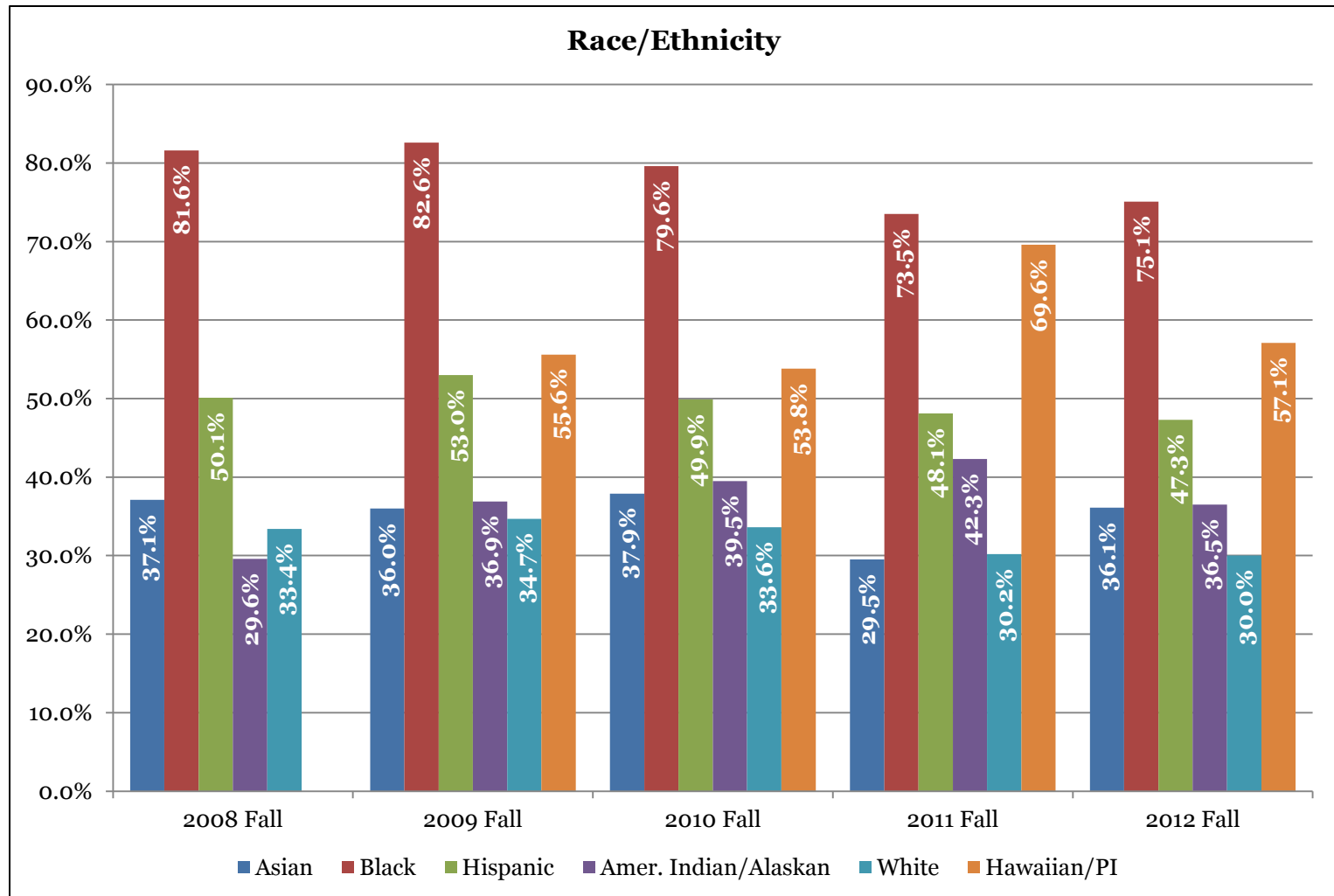
Gender: MALE



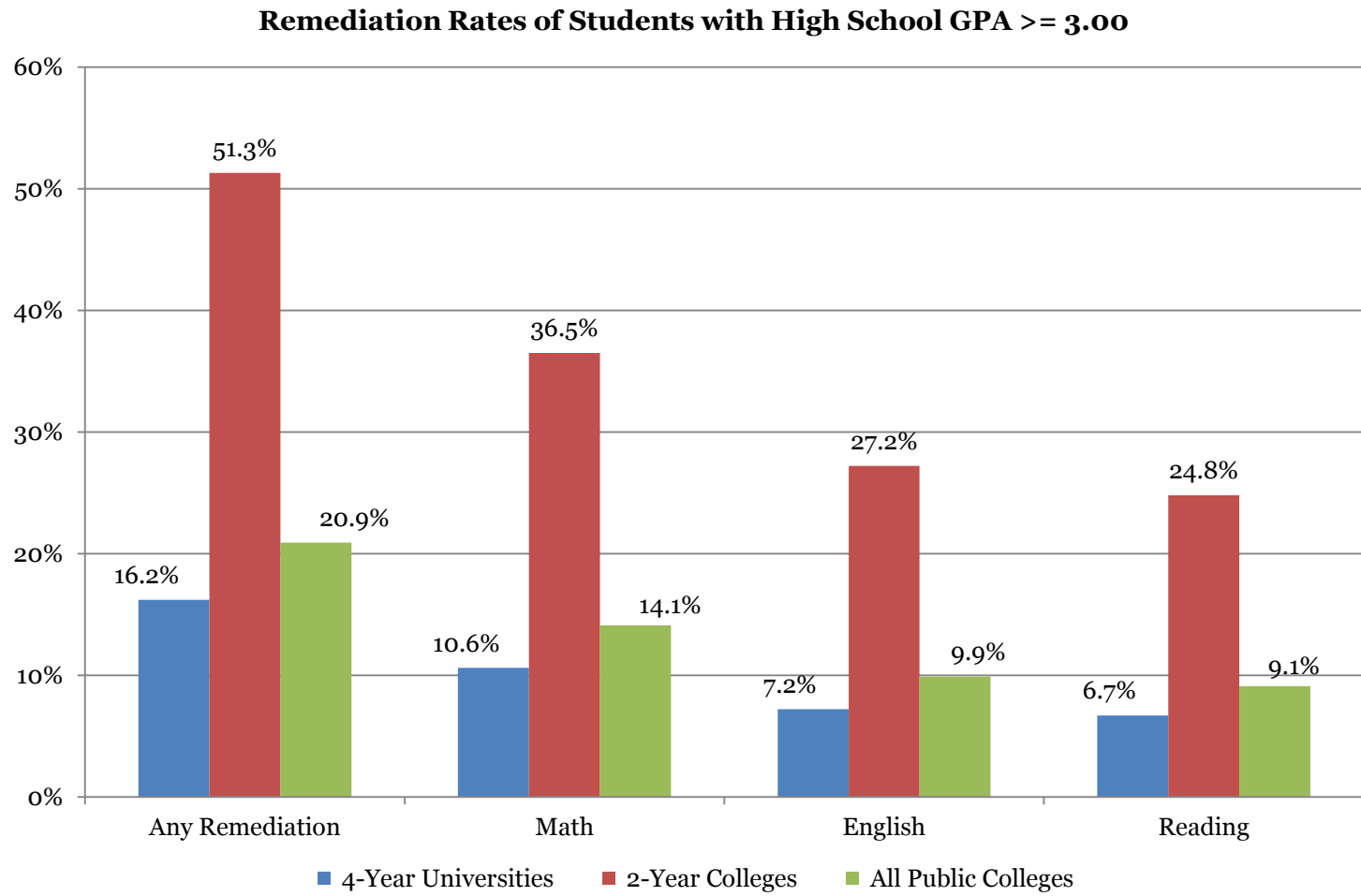
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Race/Ethnicity

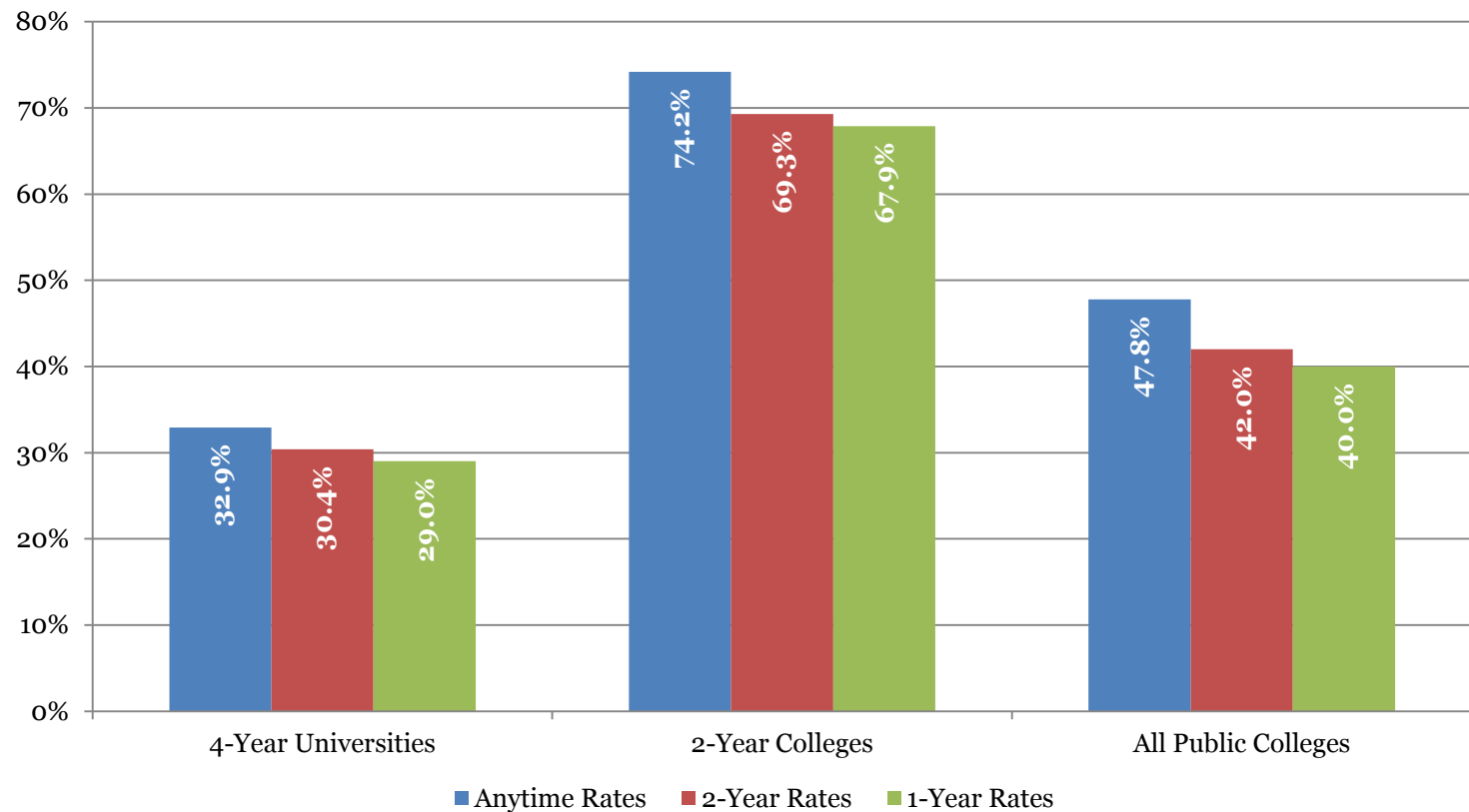


Students with High School GPA ≥ 3.00



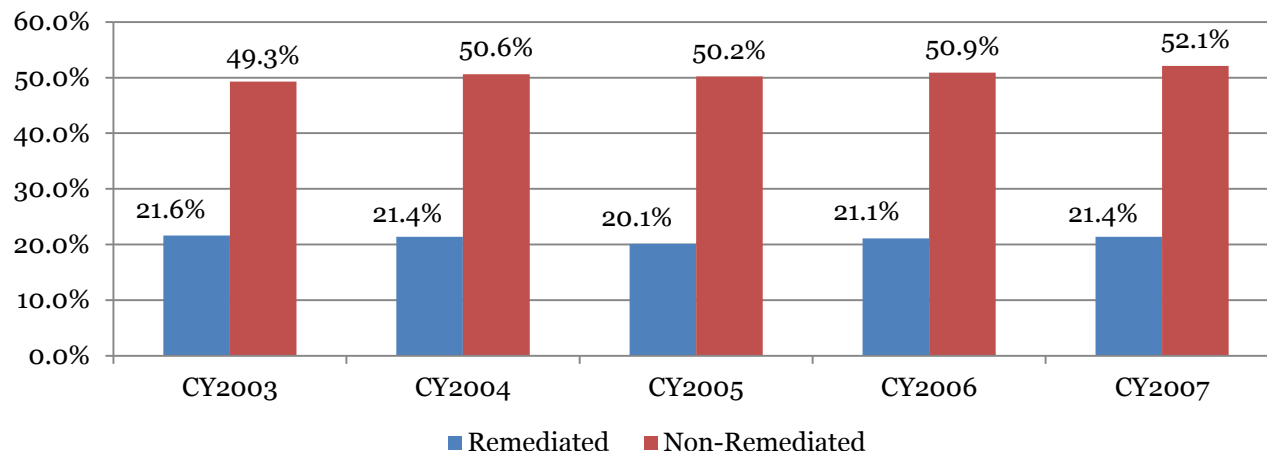
Comparing Anytime, 2-Year, and 1-Year Remediation Rates

Comparison of Remediation Rates: 2012 Fall

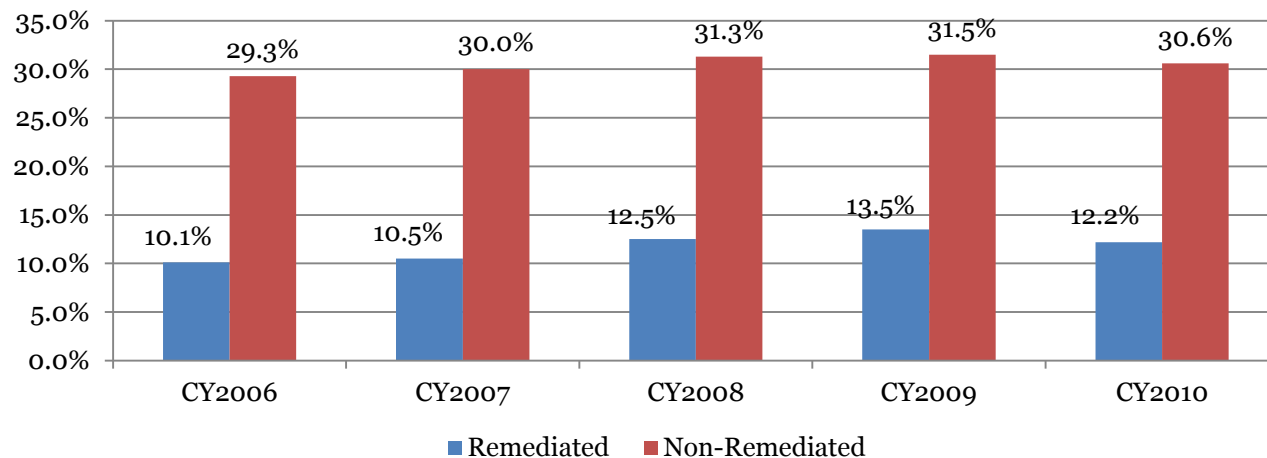


Graduation Rates of Remediated Students

Graduation Rates of Remediated vs. Non-Remediated Students: 4-Year Universities

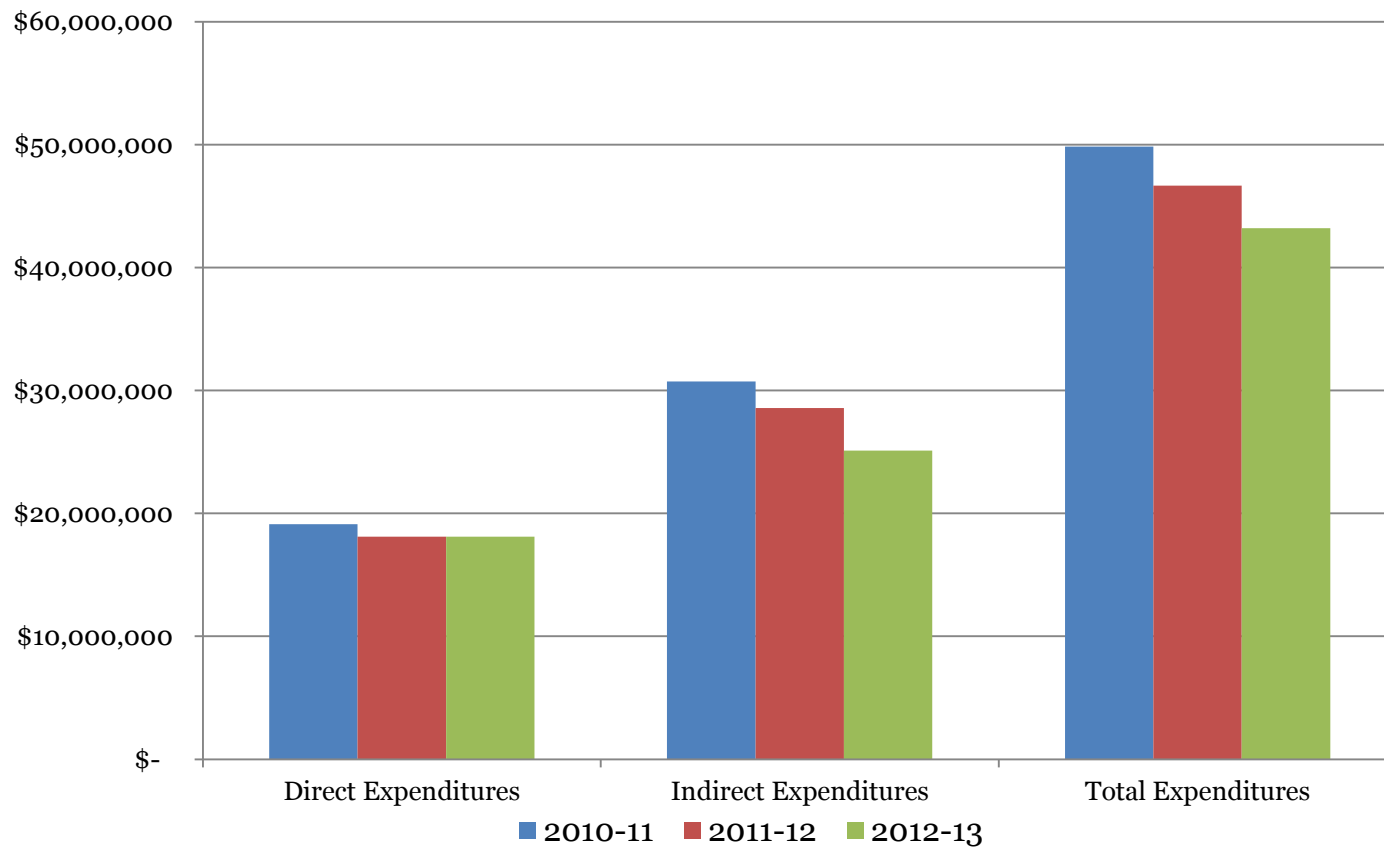


Graduation Rates by Remediated vs. Non-Remediated Students: 2-Year Colleges



Remediated students graduate at substantially lower rates at both 4-Year Universities and 2-Year Colleges.

Remediation Expenditures Three-Year Summary



Explanation of Remediation Rate Calculations

Definitions Anytime Rates – rates in which the high school graduation date is ignored
 2-Year Rates – rates in which the student graduated high school in the previous 2 years
 1-Year Rates – rates in which the student graduated high school in the previous 1 year

NOTE: 2-Year Rate is required by Act 970 of 2009

For calculating 2012 Fall Remediation Rate

Rate	Term	Academic Year	HS Graduating Year
1-Year Rate	2012 Fall	AY2013	2012
2-Year Rate	2012 Fall	AY2013	2011 or 2012
Anytime Rate	2012 Fall	AY2013	HS Graduating Year is ignored

Anytime Remediation Rates: 2012 Fall

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime.

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			14,883	14,847	4,881	32.9	3,784	25.5	2,688	18.1	2,384	16.1
2-Year Colleges			8,430	8,393	6,227	74.2	5,144	61.3	4,062	48.4	3,402	40.5
All Public Colleges			23,313	23,240	11,108	47.8	8,928	38.4	6,750	29.0	5,786	24.9

2-Year Remediation Rates: 2012 Fall

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012.

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			14,140	14,111	4,286	30.4	3,237	22.9	2,376	16.8	2,124	15.1
2-Year Colleges			6,047	6,025	4,174	69.3	3,331	55.3	2,760	45.8	2,409	40.0
All Public Colleges			20,187	20,136	8,460	42.0	6,568	32.6	5,136	25.5	4,533	22.5

1-Year Remediation Rates: 2012 Fall

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2012.

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			13,685	13,667	3,967	29.0	3,018	22.1	2,150	15.7	1,912	14.0
2-Year Colleges			5,369	5,353	3,634	67.9	2,873	53.7	2,387	44.6	2,105	39.3
All Public Colleges			19,054	19,020	7,601	40.0	5,891	31.0	4,537	23.9	4,017	21.1

Anytime Remediation Rates: MATH

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			4,287	32.3	4,394	34.1	4,248	30.1	3,936	26.6	3,784	25.5
2-Year Colleges			4,468	63.0	5,591	64.7	5,280	63.2	5,167	61.9	5,144	61.3
All Public Colleges			8,755	43.0	9,985	46.4	9,528	42.4	9,103	39.3	8,928	38.4

Anytime Remediation Rates: ENGLISH

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			2,958	22.3	3,001	23.3	3,125	22.2	2,799	18.9	2,688	18.1
2-Year Colleges			3,352	47.3	4,316	49.9	4,231	50.6	4,112	49.2	4,062	48.4
All Public Colleges			6,310	31.0	7,317	34.0	7,356	32.8	6,911	29.9	6,750	29.0

Anytime Remediation Rates: READING

No.	Inst. Type	Institution	2008 Fall		2009 Fall		2010 Fall		2011 Fall		2012 Fall	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			2,749	20.7	2,796	21.7	2,687	19.1	2,527	17.1	2,384	16.1
2-Year Colleges			2,802	39.5	3,492	40.4	3,626	43.4	3,370	40.3	3,402	40.5
All Public Colleges			5,551	27.2	6,288	29.2	6,313	28.1	5,897	25.5	5,786	24.9

Anytime Remediation Rates: GENDER

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Gender = MALE

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			6,845	6,826	2,266	33.2	1,582	23.2	1,414	20.7	1,165	17.1
2-Year Colleges			3,570	3,552	2,612	73.5	2,073	58.4	1,792	50.5	1,405	39.6
All Public Colleges			10,415	10,378	4,878	47.0	3,655	35.2	3,206	30.9	2,570	24.8

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Gender = FEMALE

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			8,038	8,021	2,615	32.6	2,202	27.5	1,274	15.9	1,219	15.2
2-Year Colleges			4,860	4,841	3,615	74.7	3,071	63.4	2,270	46.9	1,997	41.3
All Public Colleges			12,898	12,862	6,230	48.4	5,273	41.0	3,544	27.6	3,216	25.0

Anytime Remediation Rates: RACE/ETHNICITY

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Asian Only

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			237	237	73	30.8	44	18.6	46	19.4	37	15.6
2-Year Colleges			92	92	72	78.3	50	54.3	47	51.1	40	43.5
All Public Colleges			329	329	145	44.1	94	28.6	93	28.3	77	23.4

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			2,604	2,587	1,797	69.5	1,504	58.1	1,211	46.8	1,132	43.8
2-Year Colleges			1,900	1,892	1,759	93.0	1,568	82.9	1,434	75.8	1,292	68.3
All Public Colleges			4,504	4,479	3,556	79.4	3,072	68.6	2,645	59.1	2,424	54.1

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Hispanic Any

No.		Inst. Type	Institution	Any Remediation		Math		English		Reading			
First-Time	Test Takers			Number	Percent	Number	Percent	Number	Percent	Number	Percent		
4-Year Universities				728	727	256	35.2	193	26.5	133	18.3	114	15.7
2-Year Colleges				609	597	462	77.4	355	59.5	330	55.3	293	49.1

All Public Colleges	1,337	1,324	718	54.2	548	41.4	463	35.0	407	30.7
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Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = American Indian/Alaska Native Only

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			154	154	55	35.7	45	29.2	28	18.2	18	11.7
2-Year Colleges			65	63	42	66.7	40	63.5	28	44.4	20	31.7
All Public Colleges			219	217	97	44.7	85	39.2	56	25.8	38	17.5

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = White Only

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			10,235	10,228	2,290	22.4	1,746	17.1	1,006	9.8	823	8.0
2-Year Colleges			5,336	5,322	3,580	67.3	2,889	54.3	2,037	38.3	1,601	30.1
All Public Colleges			15,571	15,550	5,870	37.7	4,635	29.8	3,043	19.6	2,424	15.6

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Race/Ethnicity = Hawaiian or Pacific

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities						42.9		42.9		-		-
2-Year Colleges			12	12	10	83.3		75.0		58.3		66.7
All Public Colleges			19	19	13	68.4	12	63.2		36.8		42.1

Anytime Remediation Rates: AGE

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Less Than 18

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			2,428	2,425	733	30.2	563	23.2	394	16.2	370	15.3
2-Year Colleges			1,077	1,075	703	65.4	569	52.9	414	38.5	404	37.6
All Public Colleges			3,505	3,500	1,436	41.0	1,132	32.3	808	23.1	774	22.1

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 18-19

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			11,599	11,582	3,445	29.7	2,600	22.4	1,893	16.3	1,670	14.4
2-Year Colleges			4,683	4,664	3,210	68.8	2,542	54.5	2,182	46.8	1,878	40.3
All Public Colleges			16,282	16,246	6,655	41.0	5,142	31.7	4,075	25.1	3,548	21.8

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 20-24

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			498	484	396	81.8	330	68.2	248	51.2	215	44.4
2-Year Colleges			1,104	1,099	939	85.4	802	73.0	604	55.0	472	42.9
All Public Colleges			1,602	1,583	1,335	84.3	1,132	71.5	852	53.8	687	43.4

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 25-34

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			236	234	198	84.6	186	79.5	98	41.9	87	37.2
2-Year Colleges			913	906	800	88.3	712	78.6	480	53.0	364	40.2
All Public Colleges			1,149	1,140	998	87.5	898	78.8	578	50.7	451	39.6

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 35-44

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			71	71	61	85.9	58	81.7	33	46.5	26	36.6
2-Year Colleges			400	398	348	87.4	315	79.1	220	55.3	163	41.0
All Public Colleges			471	469	409	87.2	373	79.5	253	53.9	189	40.3

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 45-54

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			36	36	33	91.7	33	91.7	13	36.1		25.0
2-Year Colleges			176	175	155	88.6	141	80.6	107	61.1	79	45.1
All Public Colleges			212	211	188	89.1	174	82.5	120	56.9	88	41.7

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Age = Age 55 or Older

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			15	15	15	100.0	14	93.3		60.0		46.7
2-Year Colleges			76	75	71	94.7	62	82.7	55	73.3	42	56.0
All Public Colleges			91	90	86	95.6	76	84.4	64	71.1	49	54.4

Anytime Remediation Rates: ATTEND STATUS

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Attend Status = Full-Time

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
4-Year Universities			14,492	14,461	4,618	31.9	3,557	24.6	2,530	17.5	2,240	15.5
2-Year Colleges			6,456	6,435	4,543	70.6	3,688	57.3	2,938	45.7	2,436	37.9
All Public Colleges			20,948	20,896	9,161	43.8	7,245	34.7	5,468	26.2	4,676	22.4

Academic Year = 2013 (Fall Term Only), Students graduated from High School in Anytime, Attend Status = Part-Time

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			391	386	263	68.1	227	58.8	158	40.9	144	37.3
2-Year Colleges			1,974	1,958	1,684	86.0	1,456	74.4	1,124	57.4	966	49.3
All Public Colleges			2,365	2,344	1,947	83.1	1,683	71.8	1,282	54.7	1,110	47.4

Remediation Rates: Out-of-State Students Only

Academic Year = 2013 (), Students graduated from High School in Anytime, and Fall Term Only

No.	Inst. Type	Institution	First-Time	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			3,551	3,530	958	27.1	644	18.2	658	18.6	623	17.6
2-Year Colleges			275	270	221	81.9	181	67.0	156	57.8	132	48.9
All Public Colleges			3,826	3,800	1,179	31.0	825	21.7	814	21.4	755	19.9

ACT 970 of 2009 Remediation Rates of Students by High School GPA

Academic Year = 2013 (Fall Term Only), Students graduated from High School in 2011 or 2012 and with High School GPA >= 3.00.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Test Takers with High School GPA >= 3.00	Any Remediation		Math		English		Reading	
						Number	Percent	Number	Percent	Number	Percent	Number	Percent
4-Year Universities			14,140	14,111	10,284	1,665	16.2	1,094	10.6	740	7.2	693	6.7
2-Year Colleges			6,047	6,025	1,582	811	51.3	578	36.5	430	27.2	392	24.8
All Public Colleges			20,187	20,136	11,866	2,476	20.9	1,672	14.1	1,170	9.9	1,085	9.1

Remediation Attempts

(How Many Times the Same Student was Enrolled in the Same Remedial Course)

Academic Year = 2013 for students enrolled in AY2009 - AY2013.

NOTE: This does not take into account whether or not the student(s) passed the remedial course but is only the number of times the course was taken.

No.	IT	Abbr.	Remed. Registrations	1 Attempt Only	1 Attempt Percent	2 Attempts Only	2 Attempts Percent	3 Attempts Only	3 Attempts Percent	4 Attempts Only	4 Attempts Percent	5 or More Attempts	5 or More Attempts Percent	2 or More Attempts	2 or More Attempts Percent	Average Attempts
4-Year Universities			70,818	58,169	82.1%	10,368	14.6%	1,805	2.5%	391	0.6%	85	0.1%	12,649	17.9%	1.22
2-Year Colleges			176,014	151,919	86.3%	20,331	11.6%	3,051	1.7%	566	0.3%	147	0.1%	24,095	13.7%	1.16
Totals			246,832	210,088	85.1%	30,699	12.4%	4,856	2.0%	957	0.4%	232	0.1%	36,744	14.9%	1.18

Remediation Attempts

(For Students Passing a Remedial Course: How Many Attempts It Took Them to Pass)

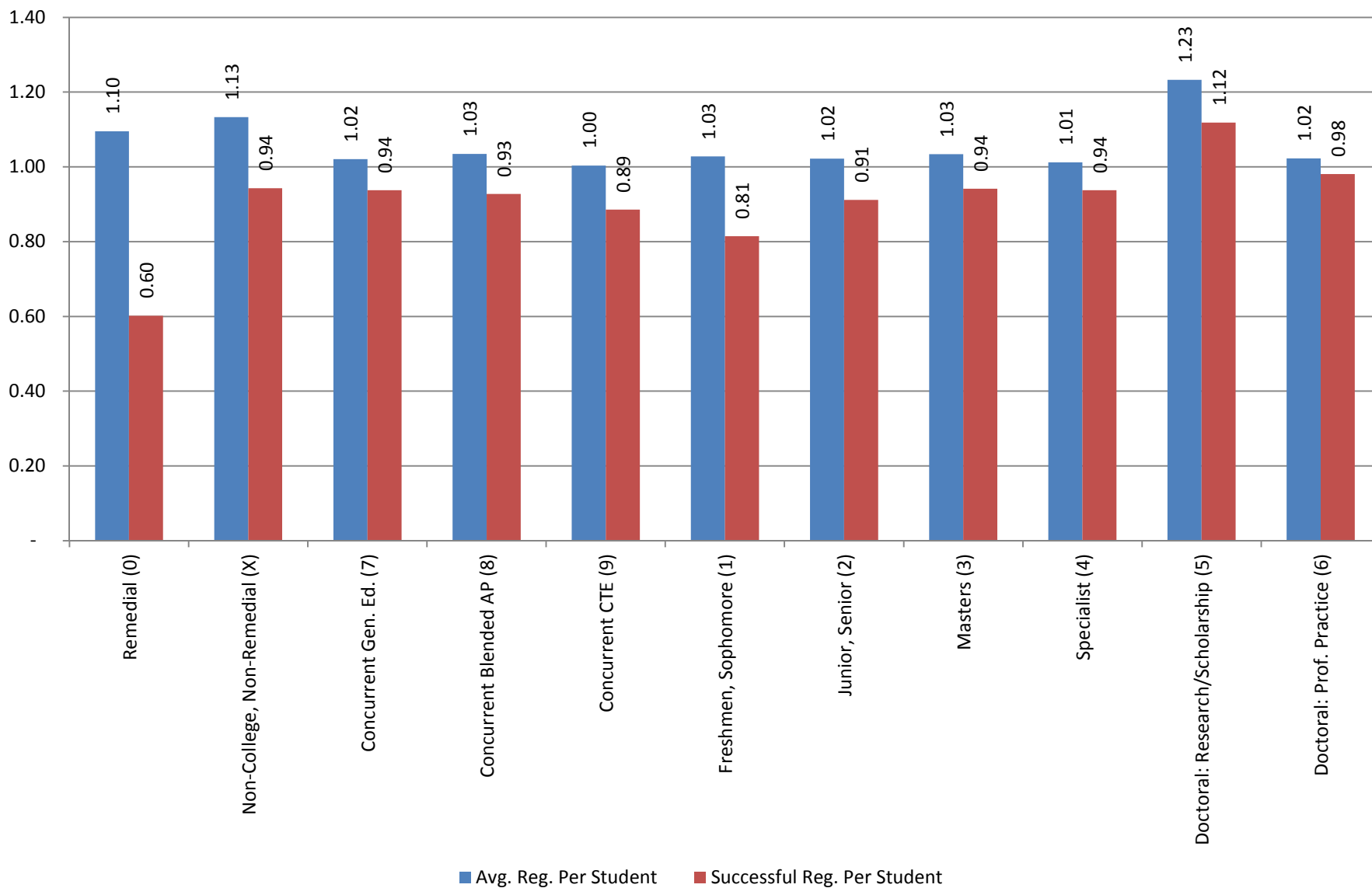
Remedial Students that Pass in Academic Year = 2012.

The time period used for determine attempts are from AY2008 - 2012.

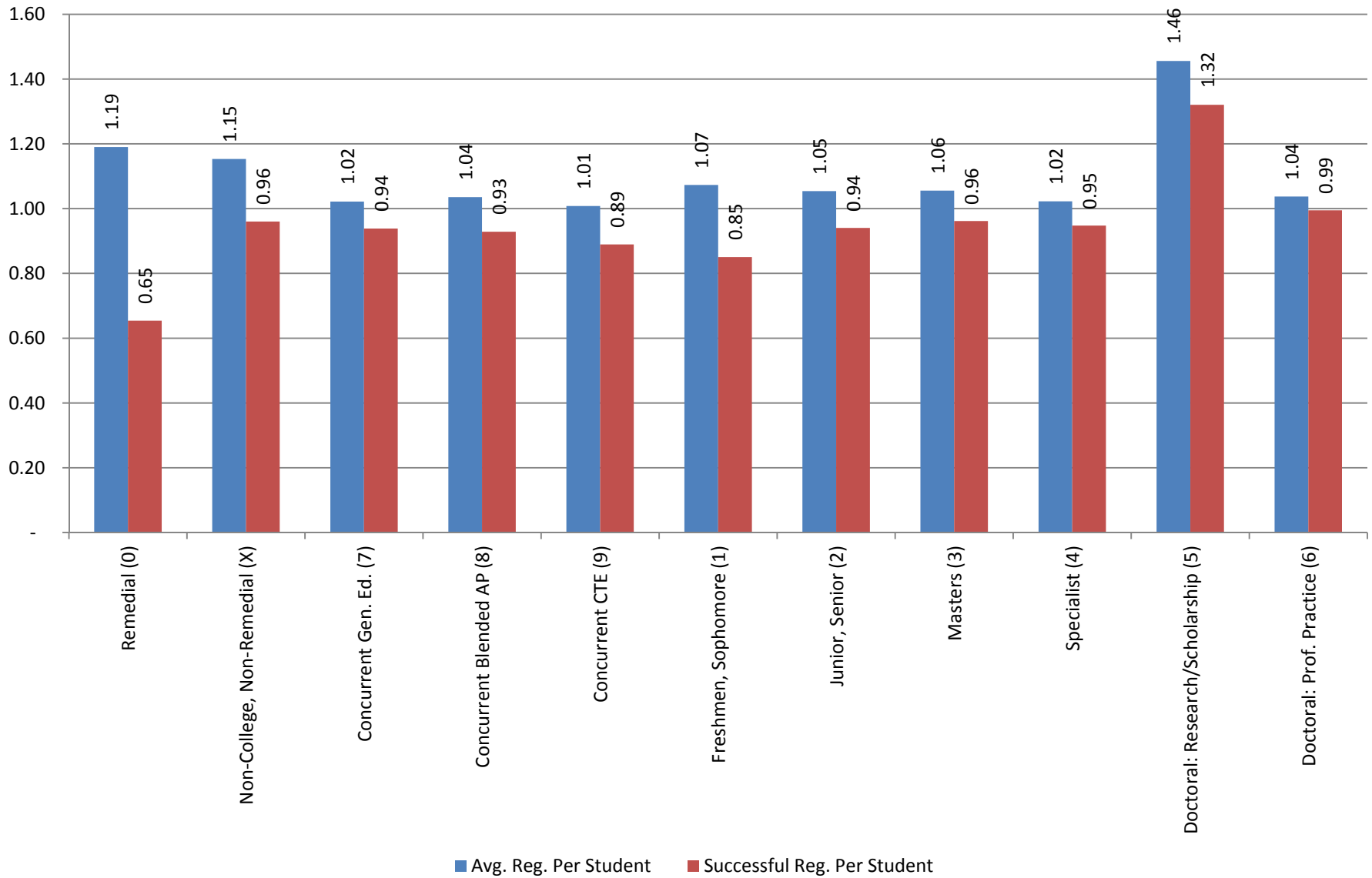
NOTE: This only counts students that pass their remedial course in AY2012 and includes the grades of A, B, C, S (satisfactory), and CR (credit awarded).

No.	IT	Abbr.	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT T - 1 Attempt	PERCENT T - 2 Attempts	PERCENT T - 3 Attempts or More
4-Year Universities			9,440	8,159	990	228	44	19	86.4%	10.5%	3.1%
2-Year Colleges			28,261	24,466	3,101	530	122	42	86.6%	11.0%	2.5%
Total			37,701	32,625	4,091	758	166	61	86.5%	10.9%	2.6%

Average and Successful Registrations (Compared over a 1-Year Period)



Average and Successful Registrations (Compared over an 8-Year Period)



Registrations, Repeats, and Success

Based on Academic Year Comparisons only

Remedial Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	0	55,960	61,606	33,343	1.10	0.60
2007	0	54,905	60,352	33,215	1.10	0.60
2008	0	57,423	62,370	35,329	1.09	0.62
2009	0	59,594	65,402	37,728	1.10	0.63
2010	0	70,399	77,240	43,222	1.10	0.61
2011	0	69,930	76,476	41,136	1.09	0.59
2012	0	65,286	71,282	38,247	1.09	0.59
2013	0	55,381	60,665	32,064	1.10	0.58
		488,878	535,393	294,284	1.10	0.60

Non-College Level, Non-Remedial Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2011	X	112	112	106	1.00	0.95
2012	X	3,219	3,616	2,958	1.12	0.92
2013	X	2,905	3,337	2,817	1.15	0.97
		6,236	7,065	5,881	1.13	0.94

Concurrent High School Level Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2008	7	639	639	563	1.00	0.88
2009	7	1,557	1,575	1,454	1.01	0.93
2010	7	9,837	10,019	9,159	1.02	0.93
2011	7	9,284	9,976	9,318	1.07	1.00
2012	7	11,311	11,341	10,392	1.00	0.92
2013	7	15,542	15,620	14,277	1.01	0.92
		48,170	49,170	45,163	1.02	0.94

2008	8	384	384	361	1.00	0.94
2009	8	610	612	588	1.00	0.96
2010	8	2,390	2,546	2,195	1.07	0.92
2011	8	2,802	2,978	2,691	1.06	0.96
2012	8	3,601	3,662	3,223	1.02	0.90
2013	8	3,590	3,656	3,354	1.02	0.93
		13,377	13,838	12,412	1.03	0.93

2010	9	7,467	7,470	6,496	1.00	0.87
2011	9	9,029	9,055	8,081	1.00	0.90
2012	9	10,170	10,188	9,124	1.00	0.90
2013	9	10,488	10,579	9,195	1.01	0.88
		37,154	37,292	32,896	1.00	0.89

All Concurrent Courses		98,701	100,300	90,471	1.02	0.92
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Lower Level (Freshman & Sophomore) Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	1	688,304	708,370	553,532	1.03	0.80
2007	1	693,474	712,713	559,168	1.03	0.81
2008	1	717,009	736,493	580,953	1.03	0.81
2009	1	744,279	765,895	611,782	1.03	0.82
2010	1	789,051	811,843	641,414	1.03	0.81
2011	1	812,404	835,181	662,673	1.03	0.82
2012	1	818,937	840,994	668,643	1.03	0.82
2013	1	804,647	824,856	664,647	1.03	0.83
		6,068,105	6,236,345	4,942,812	1.03	0.81

Upper Level (Junior & Senior) Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	2	197,908	203,072	178,910	1.03	0.90
2007	2	200,413	204,798	181,046	1.02	0.90
2008	2	206,935	211,553	186,239	1.02	0.90
2009	2	211,597	216,495	193,189	1.02	0.91
2010	2	221,191	226,039	202,732	1.02	0.92
2011	2	232,362	237,569	213,269	1.02	0.92
2012	2	241,859	246,987	221,570	1.02	0.92
2013	2	248,654	253,455	228,546	1.02	0.92
		1,760,919	1,799,968	1,605,501	1.02	0.91

All Undergraduate (excluding Remedial & Non-College, Non-Remedial)

7,829,024	8,036,313	6,548,313	1.03	0.84
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Masters Level Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	3	46,320	48,048	42,880	1.04	0.93
2007	3	48,894	50,652	44,966	1.04	0.92
2008	3	51,263	53,081	47,231	1.04	0.92
2009	3	54,589	56,632	50,579	1.04	0.93
2010	3	62,562	64,547	59,254	1.03	0.95
2011	3	70,224	72,464	67,437	1.03	0.96
2012	3	68,039	70,182	65,575	1.03	0.96
2013	3	65,517	67,599	62,211	1.03	0.95
		467,408	483,205	440,133	1.03	0.94

Specialist/ Post-Masters Level Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	4	1,015	1,032	963	1.02	0.95
2007	4	1,078	1,088	973	1.01	0.90
2008	4	1,290	1,315	1,165	1.02	0.90
2009	4	1,197	1,215	1,117	1.02	0.93
2010	4	1,497	1,522	1,398	1.02	0.93
2011	4	1,114	1,131	1,053	1.02	0.95
2012	4	1,926	1,948	1,835	1.01	0.95
2013	4	3,148	3,164	2,998	1.01	0.95
		12,265	12,415	11,502	1.01	0.94

Doctoral: Research/Scholarship Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	5	6,228	7,771	7,142	1.25	1.15
2007	5	7,084	8,729	8,089	1.23	1.14
2008	5	7,581	9,360	8,457	1.23	1.12
2009	5	8,065	10,000	8,955	1.24	1.11
2010	5	8,766	10,718	9,910	1.22	1.13
2011	5	9,358	11,309	10,627	1.21	1.14
2012	5	9,294	11,300	9,684	1.22	1.04
2013	5	6,858	8,769	7,845	1.28	1.14
		63,234	77,956	70,709	1.23	1.12

NOTE: The average registration per student is higher than others and the successful registration per student exceeds 1 because many doctoral level students are required to enroll in the same course multiple time to complete their dissertation.

Doctoral: Professional Practice Courses

Acad. Yr.	Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
2006	6	9,050	9,111	8,440	1.01	0.93
2007	6	8,768	8,831	8,472	1.01	0.97
2008	6	8,629	8,729	8,442	1.01	0.98
2009	6	8,683	8,860	8,575	1.02	0.99
2010	6	8,805	9,003	8,552	1.02	0.97
2011	6	8,955	9,122	8,762	1.02	0.98
2012	6	9,391	9,735	9,405	1.04	1.00
2013	6	11,103	11,671	11,329	1.05	1.02
		73,384	75,062	71,977	1.02	0.98

All Graduate Level Courses	616,291	648,638	594,321	1.05	0.96
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SUMMARY

Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
Remedial (0)	488,878	535,393	294,284	1.10	0.60
Non-College, Non-Remedial (X)	6,236	7,065	5,881	1.13	0.94
Concurrent Gen. Ed. (7)	48,170	49,170	45,163	1.02	0.94
Concurrent Blended AP (8)	13,377	13,838	12,412	1.03	0.93
Concurrent CTE (9)	37,154	37,292	32,896	1.00	0.89
Freshmen, Sophomore (1)	6,068,105	6,236,345	4,942,812	1.03	0.81
Junior, Senior (2)	1,760,919	1,799,968	1,605,501	1.02	0.91
Masters (3)	467,408	483,205	440,133	1.03	0.94
Specialist (4)	12,265	12,415	11,502	1.01	0.94
Doctoral: Research/Scholarship (5)	63,234	77,956	70,709	1.23	1.12
Doctoral: Prof. Practice (6)	73,384	75,062	71,977	1.02	0.98
	9,039,130	9,327,709	7,533,270	1.03	0.83

Registrations, Repeats, and Success

Compared on an 8-Year Basis: AY2006 to AY2013

Course Level	Student Counts	Registration Counts	Success	Avg. Reg. Per Student	Successful Reg. Per Student
Remedial (0)	449,827	535,393	294,284	1.19	0.65
Non-College, Non-Remedial (X)	6,126	7,065	5,881	1.15	0.96
Concurrent Gen. Ed. (7)	48,118	49,170	45,163	1.02	0.94
Concurrent Blended AP (8)	13,364	13,838	12,412	1.04	0.93
Concurrent CTE (9)	36,992	37,292	32,896	1.01	0.89
Freshmen, Sophomore (1)	5,812,514	6,236,345	4,942,812	1.07	0.85
Junior, Senior (2)	1,707,482	1,799,968	1,605,501	1.05	0.94
Masters (3)	457,758	483,205	440,133	1.06	0.96
Specialist (4)	12,140	12,415	11,502	1.02	0.95
Doctoral: Research/Scholarship (5)	53,547	77,956	70,709	1.46	1.32
Doctoral: Prof. Practice (6)	72,359	75,062	71,977	1.04	0.99
	8,670,227	9,327,709	7,533,270	1.08	0.87

Distance Education in Arkansas

September 2013



by

Rick Jenkins
Associate Director, Planning & Accountability

Arkansas Department of Higher Education
423 Main Street, Suite 400
Little Rock, AR 72201

Distance Education in Arkansas

List of Attachments

- Attachment 1 Distance Education: Course Counts and SSCH, AY2009-AY2013
- Attachment 2 Distance Education: Course Counts and Student Enrollment, AY2009-AY2013
- Attachment 3 Distance Education: Students by Distance Education Only, Non- Distance Education Only, and Blended, AY2009-AY2013
- Attachment 4 Distance Education: Students by Distance Education Only, Non- Distance Education Only, and Blended, AY2009-AY2013: Fall Terms Only
- Attachment 5 Distance Education: Students by Distance Education Only, Non- Distance Education Only, and Blended, AY2009-AY2013: Spring Terms Only
- Attachment 6 AY2013 Telecommunications Courses by CIP Code: Sorted
- Attachment 7 AY2013 Correspondence Courses by CIP Code: Sorted

SPECIAL NOTE: For any and all calculations of SSCH in this report, the out-of-state students taking all courses online have not been removed per AHECB policy. Doing so would not provide an accurate description of distance education.

Introduction

The Arkansas Department of Higher Education (ADHE) identifies two types of courses as distance education: telecommunication courses and correspondence courses. Correspondence courses are courses conducted via the mail. Telecommunication courses are those that are conducted electronically via telecommunications technology and are varied in form.

Telecommunications courses are so varied that ADHE uses the three categories of: Web-Based, Site-to-Site, and Other. The Web-Based group includes the technologies of HTML web sites; web sites without web boards; electronic group discussion/computer mediated communication, including ListServ/bulletin and web boards; and videoconferencing, including freeze frame, compressed, and full-motion video systems. The Site-to-Site category includes two-way real-time immediate technology; CuSeeMe compressed digital video over the web; and two-way asynchronous delayed technology. The Other category includes all other possibilities, such as one-way real-time immediate technology; broadcast television; cable television; radio; interactive satellite uplink/downlink; conference calls/audio teleconferencing; audio-graphic conferencing; one-to-one telephone; real-time e-mail chat; one-way asynchronous delayed technology; video and audio tapes via mail; CD-ROMs; one-to-one e-mail; and any other technology.

Distance education has experienced tremendous growth in the past 10 years or so and is fueled by telecommunications courses, which is described as E-Learning by the SREB (South Regional Education Board). In SREB's 2013 Fact Book¹, Arkansas is tied for fourth with Alabama in providing 11.8 percent of its undergraduates at 4-year public universities with E-Learning instruction (behind Florida and Maryland

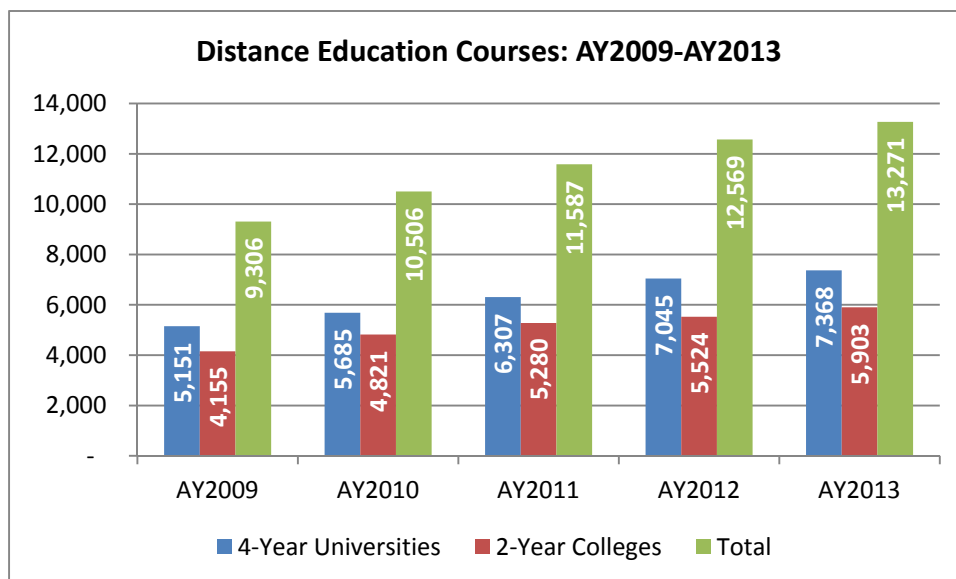
¹ SREB.org. (2013). *Fact book on higher education*. Retrieve from http://publications.sreb.org/2013/2013_Fact_Book.pdf.

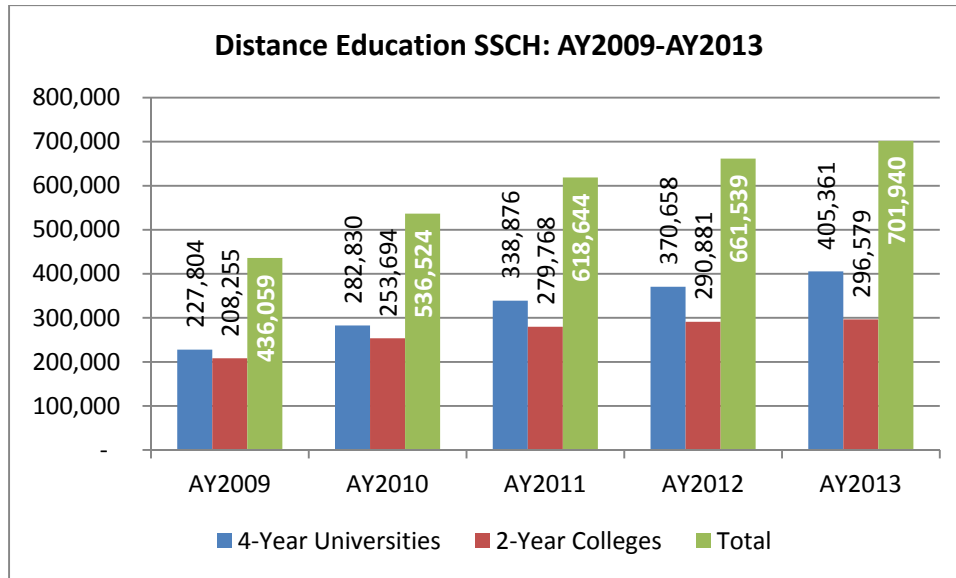
[18.3%], Tennessee [14.2%], and Oklahoma [14.1%]). For 2-year public colleges, Arkansas is seventh with 20.4 percent (behind Kentucky [26.5%], Virginia [23.6%], Tennessee [23.0%], North Carolina [22.6%], Oklahoma [22.4%], and Florida [22.3%]). For graduate work, Arkansas is second with 39.0 percent (behind Maryland [40.2%]). The 2103 SREB Fact Book provides data for the 2011-12 academic year.

Distance Education Courses and SSCH

The following table illustrates that Arkansas has experienced substantial growth in distance education (telecommunications and correspondence courses) over the last five years (AY2009-AY2013).

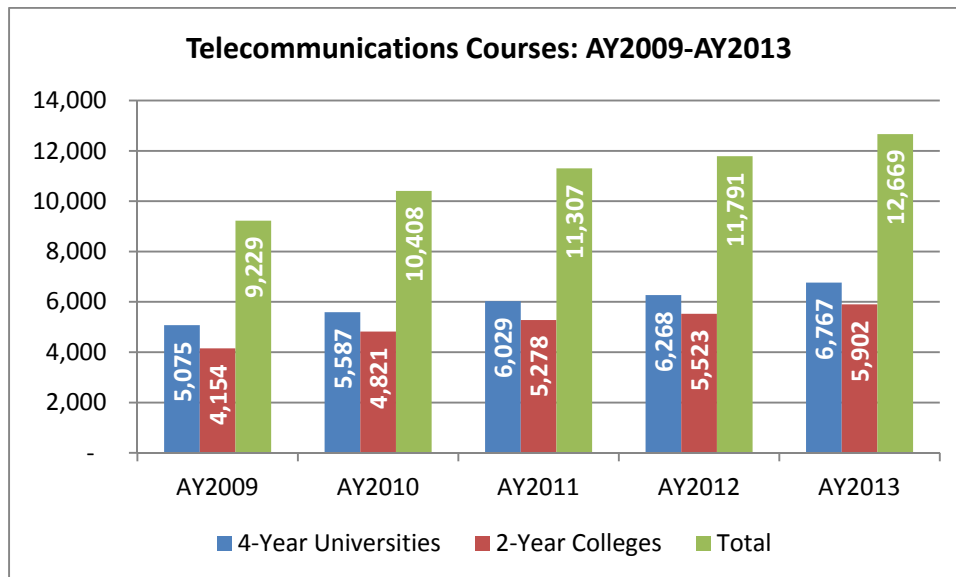
Inst. Type	Telecommunications		Correspondence		Total	
	Courses	SSCH	Courses	SSCH	Courses	SSCH
4-Year Universities	33.3%	74.7%	690.8%	1028.6%	43.0%	77.9%
2-Year Colleges	42.1%	42.5%	0.0%	-46.0%	42.1%	42.4%
Total	37.3%	59.3%	681.8%	904.9%	42.6%	61.0%

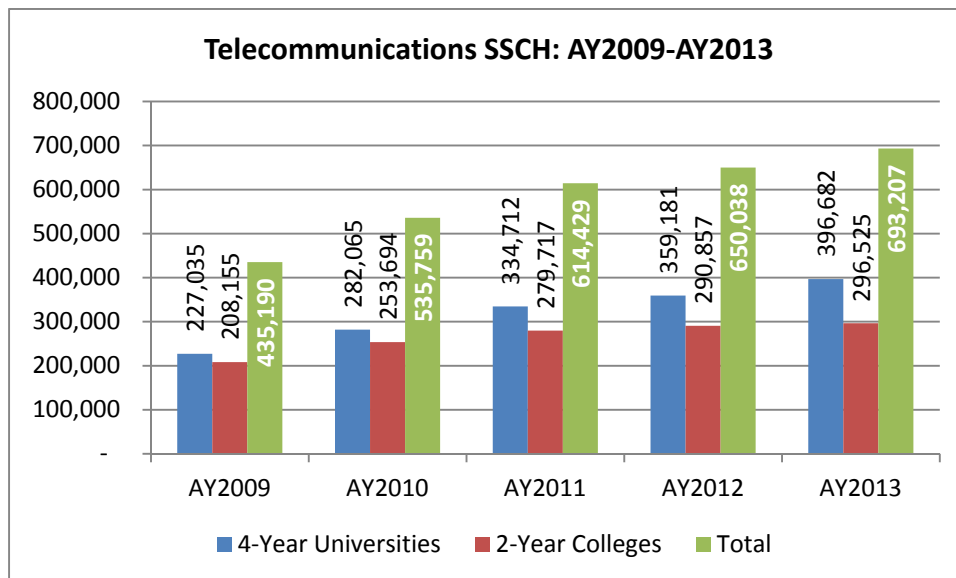
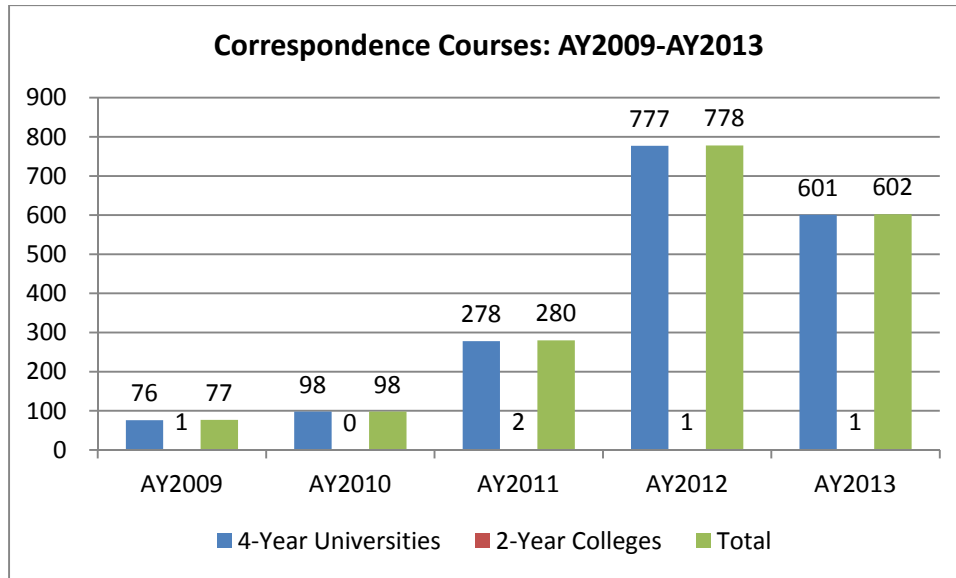


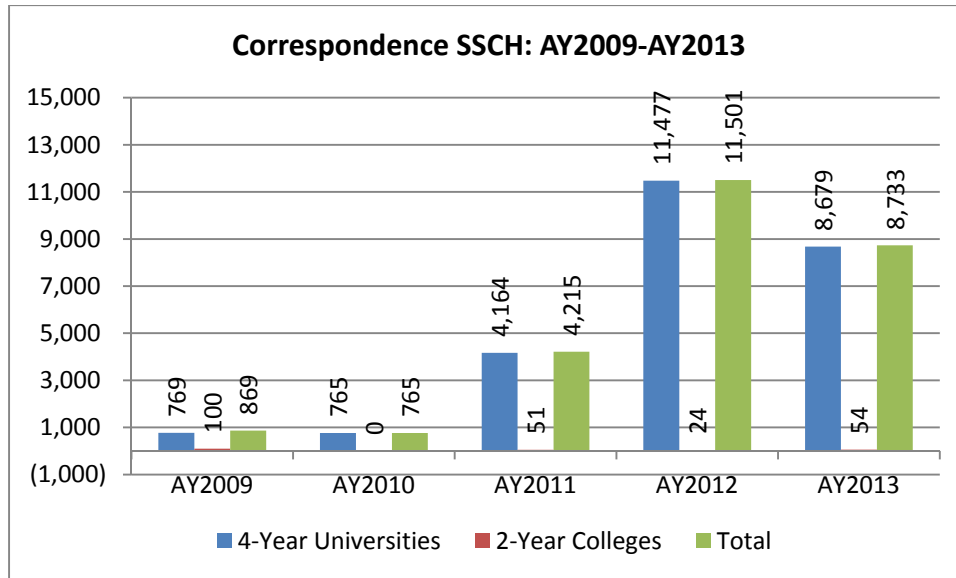


As can be seen from the above two graphs, growth in both the number of courses and SSCH has been significant.

Growth has occurred for both the telecommunications and correspondence courses.

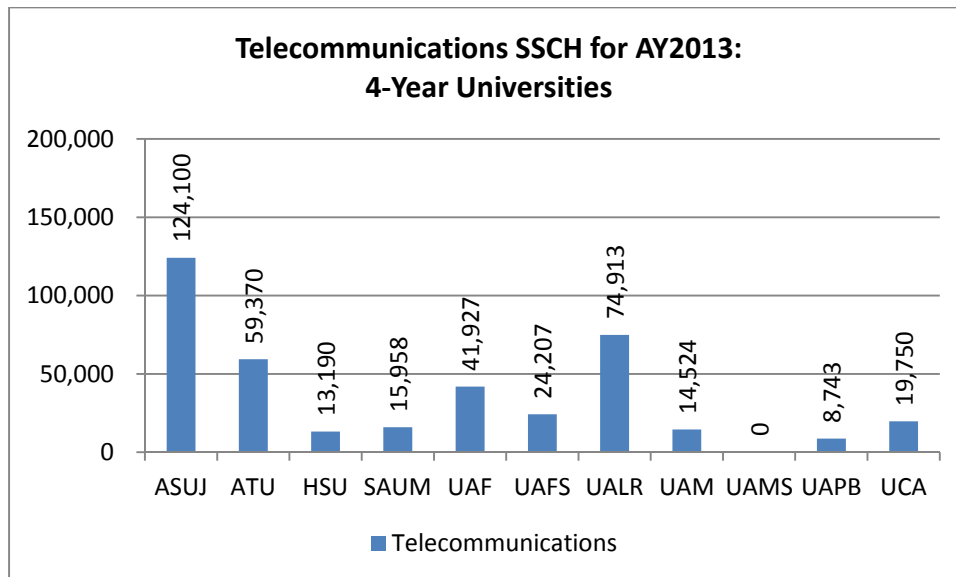




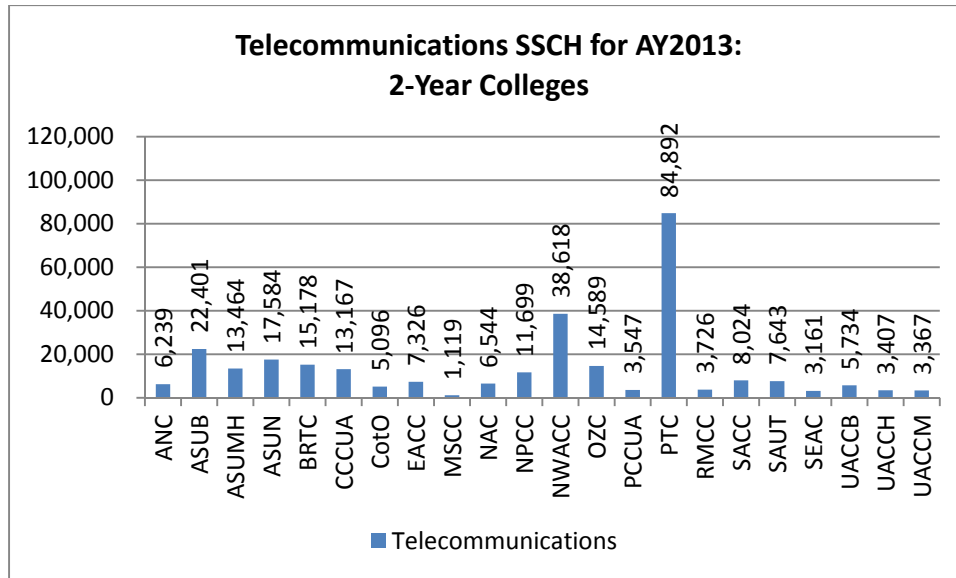


If distance education was an institution of higher education, it would be the largest institution in the state in terms of SSCH (comparing distance education to the AY2012 enrollment report). The same would be true for telecommunications courses and but correspondence courses would be the smallest institution in the state.

In looking at distance education at the institutional level, the following graphs provide illustrations of telecommunications SSCH for both 4-Year Universities and 2-Year Colleges for AY2013.

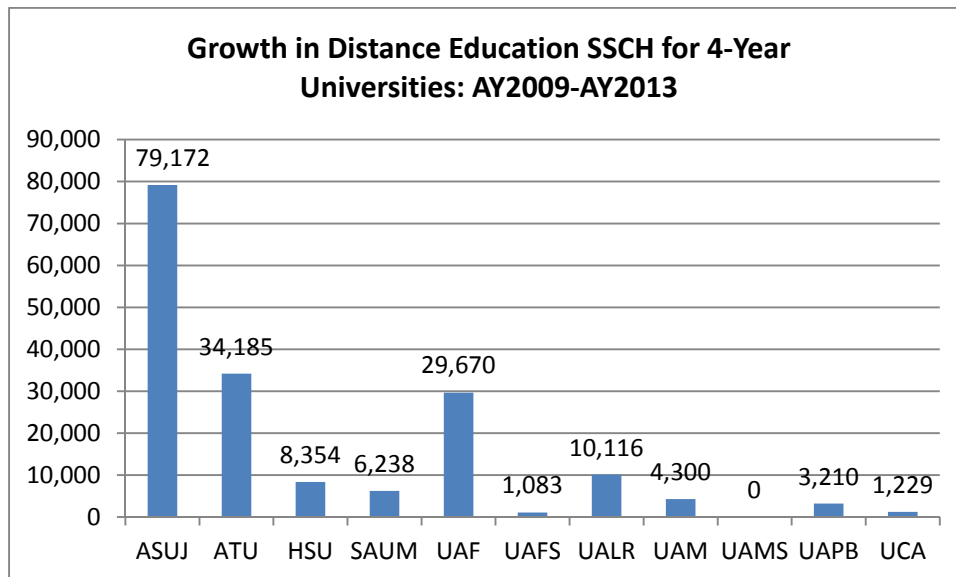


The above graph shows that Telecommunications SSCH for 4-Year Universities is led by ASUJ, UALR, and ATU, whereas the below graph shows that PTC, NWACC, and ASUB lead the 2-Year Colleges.

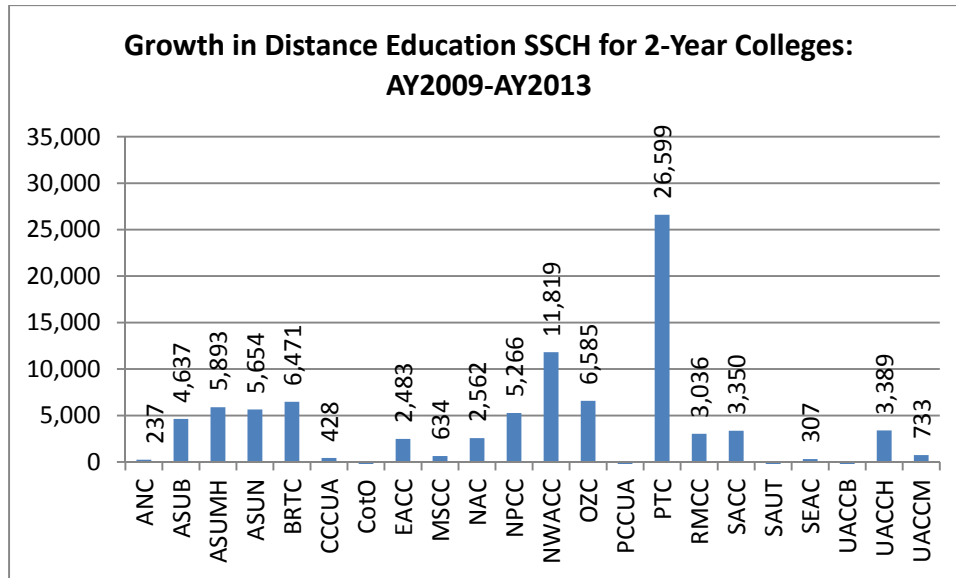


Graphs are not provided for correspondence courses for AY2013 as only three institutions provided correspondence courses: UAF (8,239 SSCH), UCA (440), and SACC (54).

The following two graphs provide the total growth in SSCH for distance education.



The top three 4-Year Universities with the largest growth in distance education SSCH were ASUJ, ATU, and UAF.



The top three 2-Year Colleges with the largest growth in distance education SSCH were PTC, NWACC, and OZC.

Distance Education Students

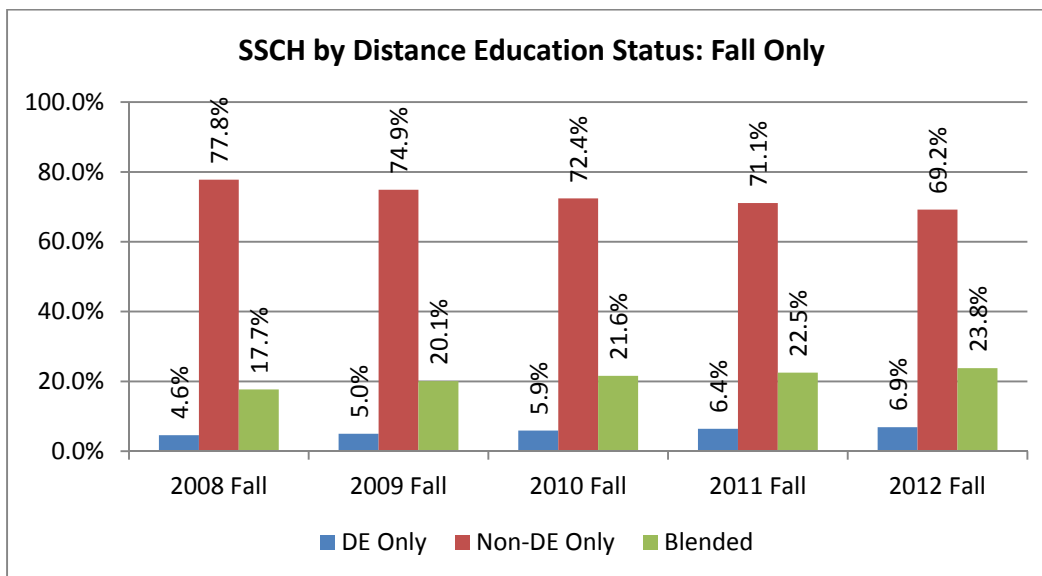
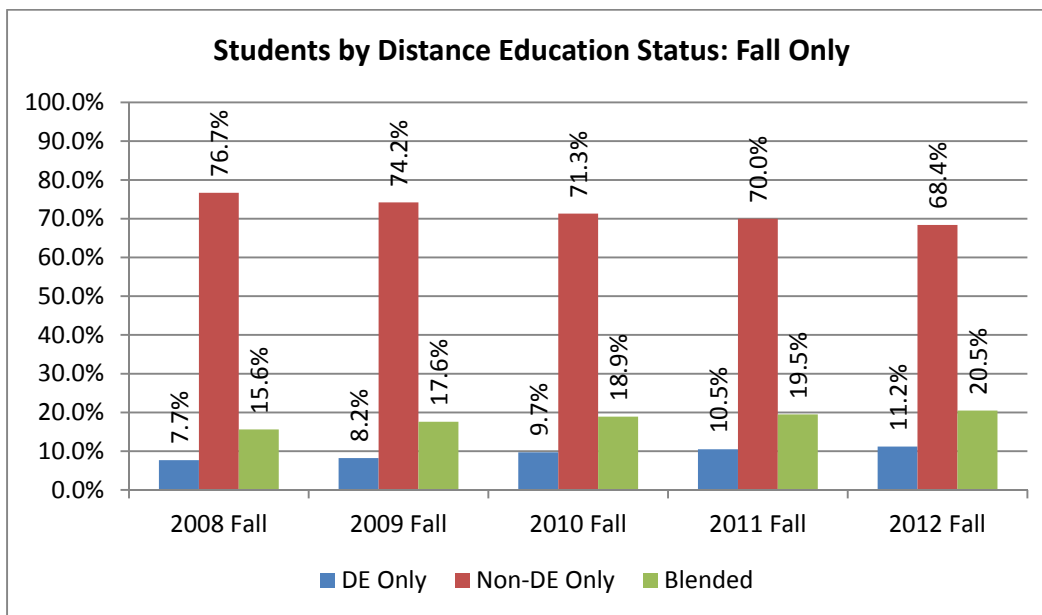
The above discussions focused on distance education courses and SSCH. But identifying the number of students or the percent of students taking distance education courses is a good way to identify the popularity of this course delivery method.

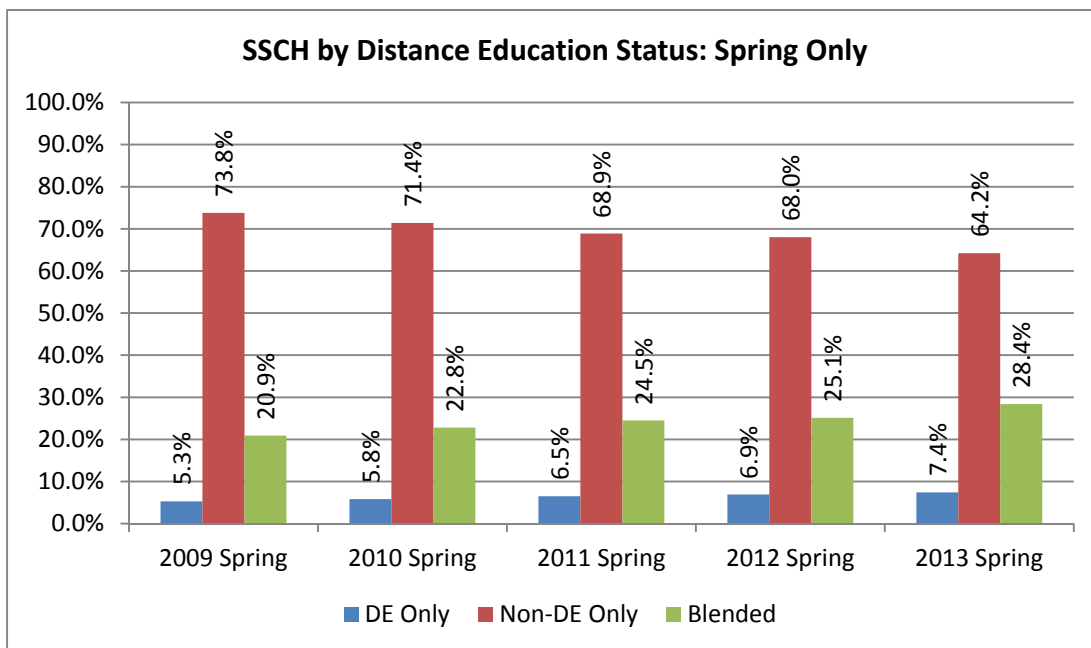
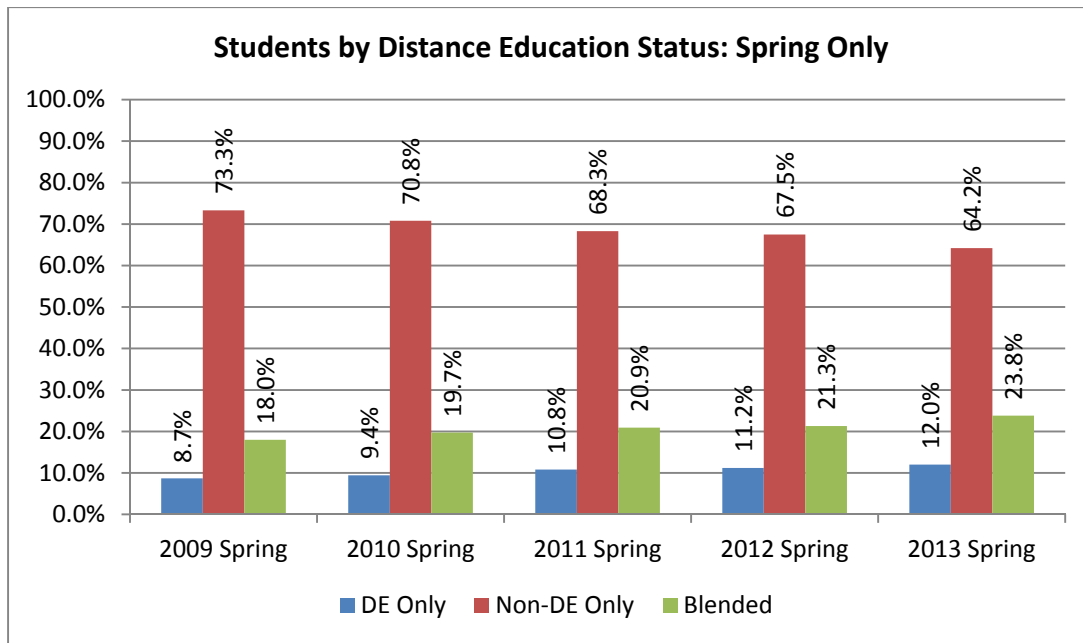
In the below graphs:

DE Only means students taking only distance education courses.

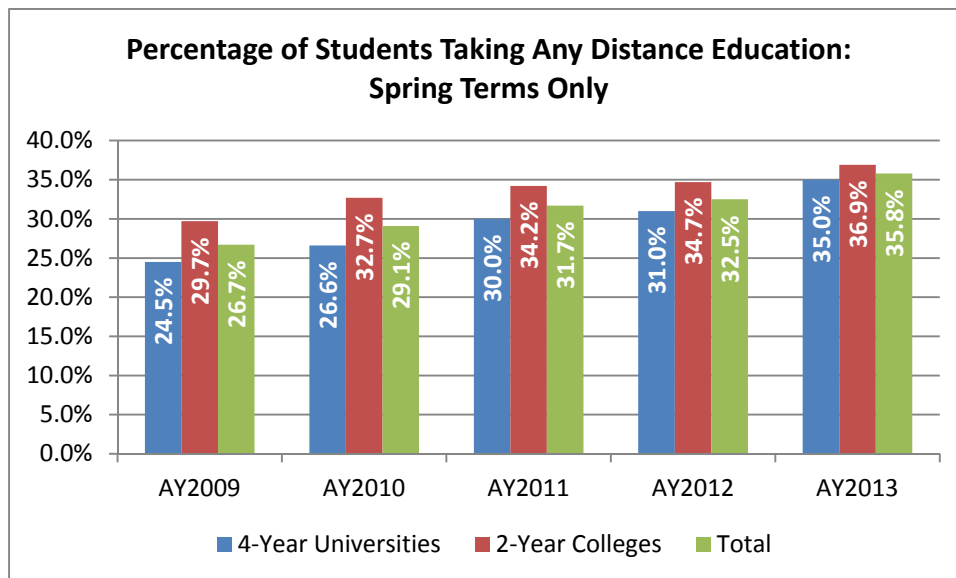
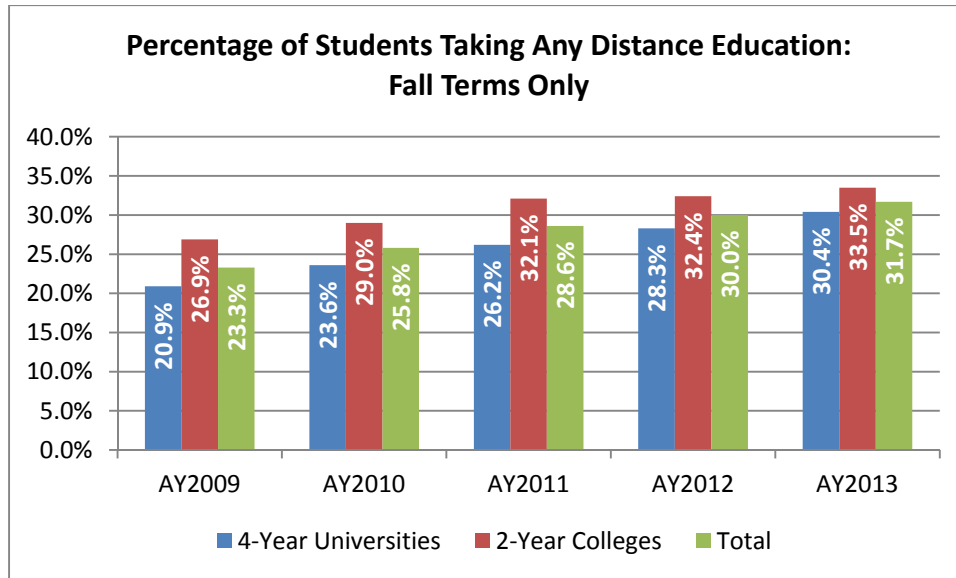
Non-DE Only means students not taking any distance education courses.

Blended means students taking both distance education and non-distance education courses.

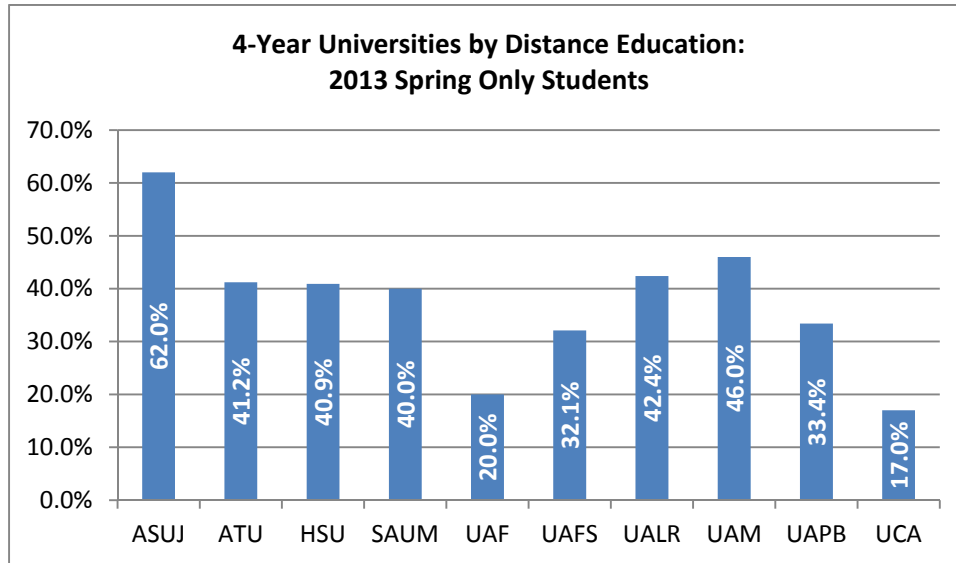
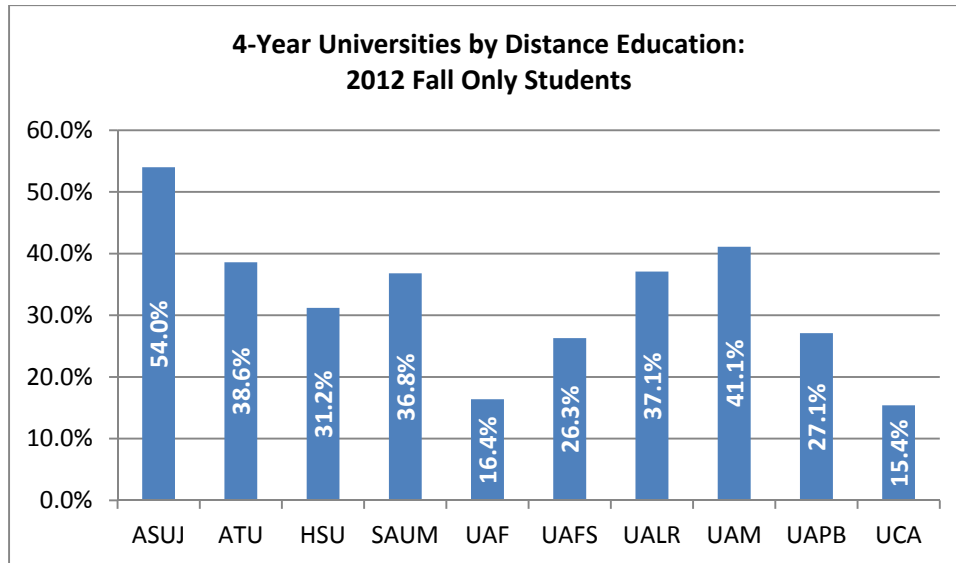




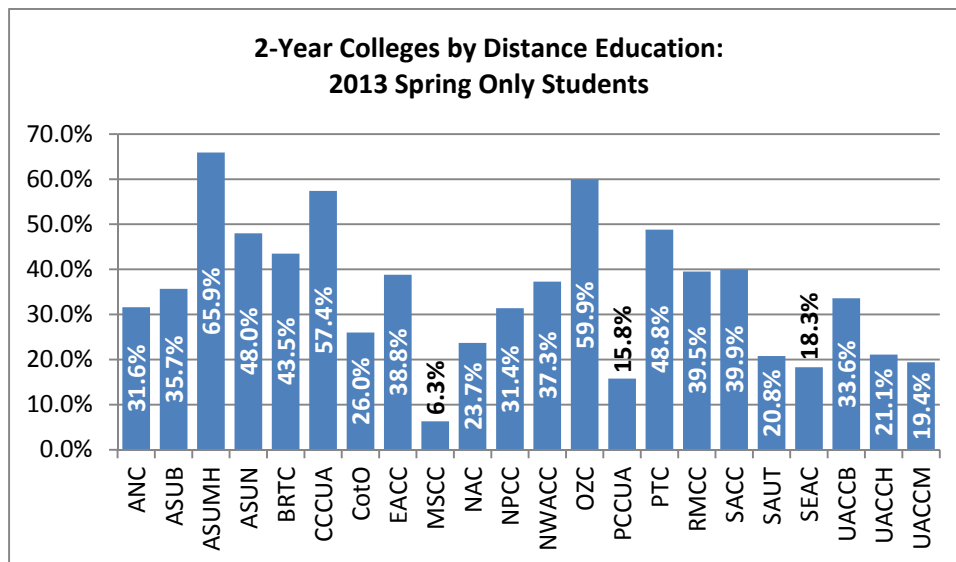
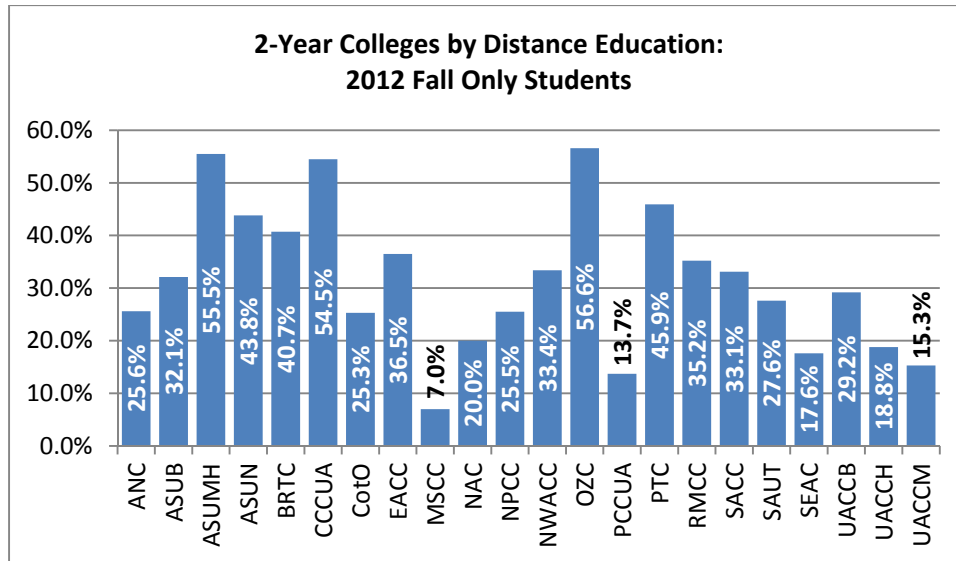
The percentage of students taking DE Only has risen from 7.7 percent to 11.2 percent in the Fall terms and from 8.7 percent to 12.0 percent in the Spring terms. In addition, the percentage of Blended students has increased from 15.6 percent to 20.5 percent in the Fall terms and from 18.0 percent to 23.8 percent in the Spring terms. A similar situation relates to the SSCH but it is not as pronounced.



The above two graphs illustrate that distance education courses have become quite common as almost one-third (31.7%) of students were enrolled in distance education in the Fall term (AY2013) and over one-third (35.8%) were enrolled in such courses in the Spring term (AY2013).



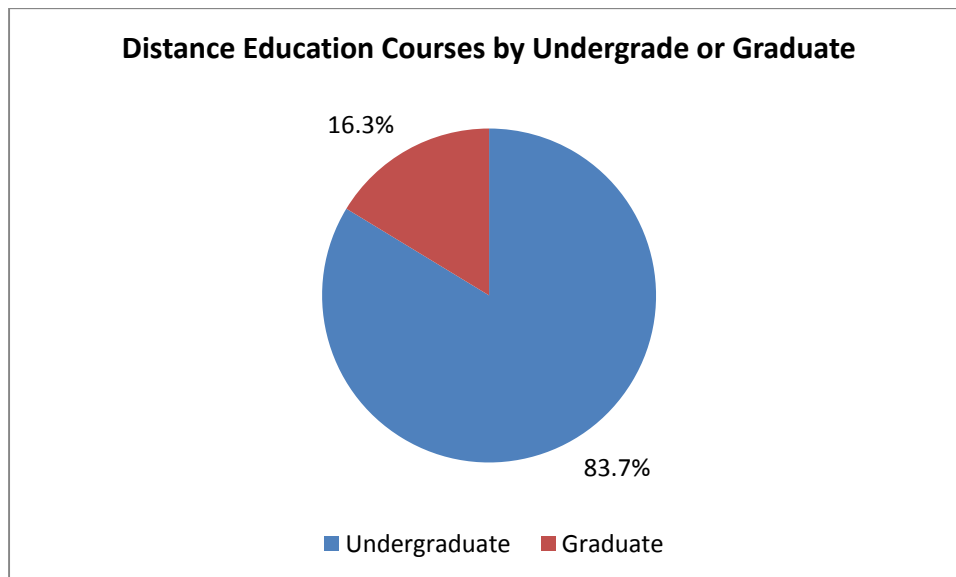
Only one 4-Year University has over 50 percent of their students enrolled in any distance education course – ASUJ.



Three 2-Year Colleges have over 50 percent of their students enrolled in any distance education course – ASUMH, CCCUA, and OZC.

Distance Education: Undergraduate vs. Graduate Level

As the below graph illustrates, the vast majority of distance education courses are at the undergraduate level.

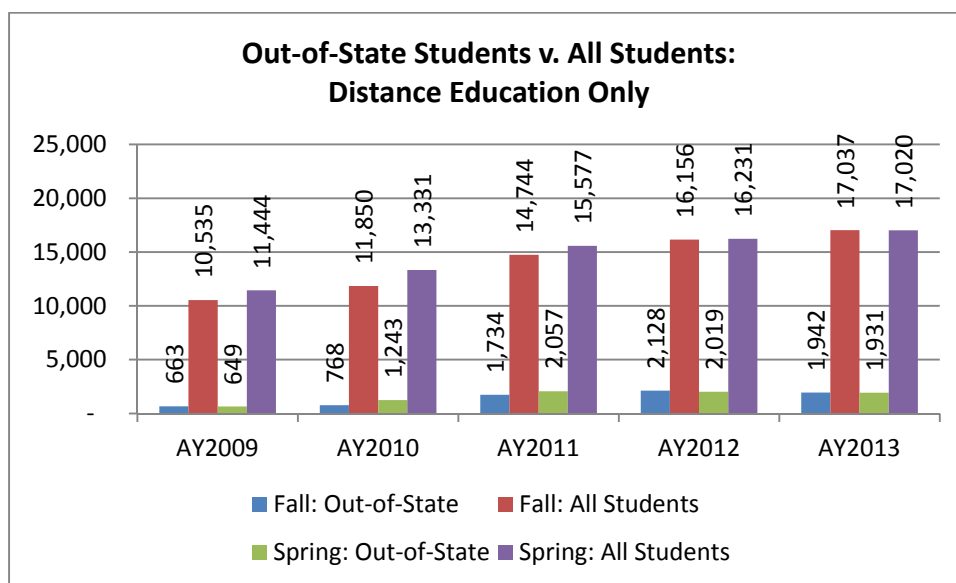
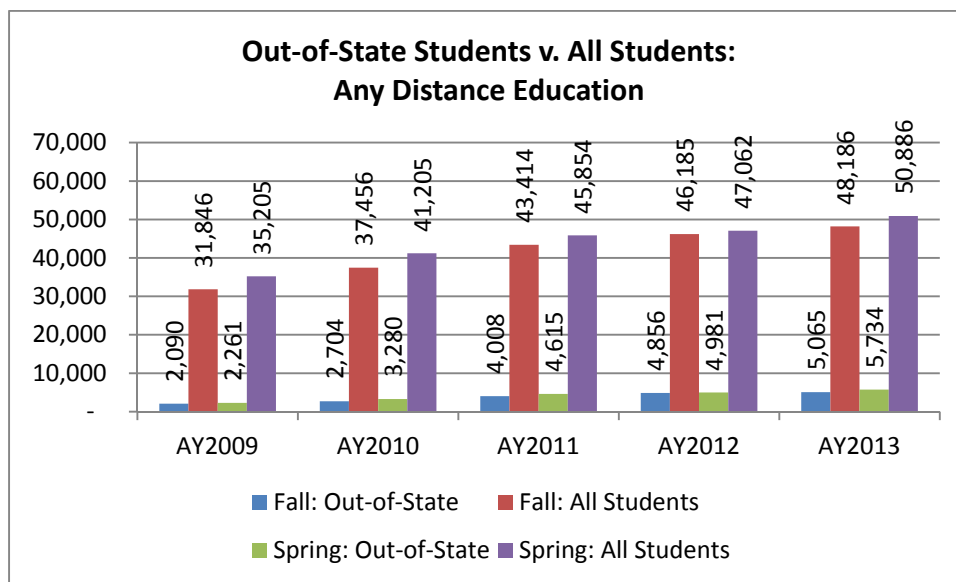


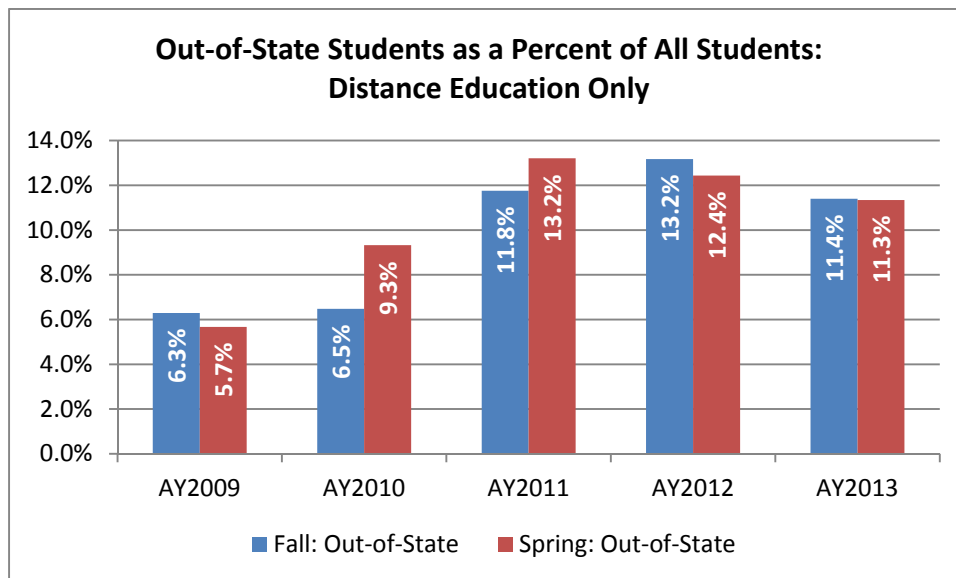
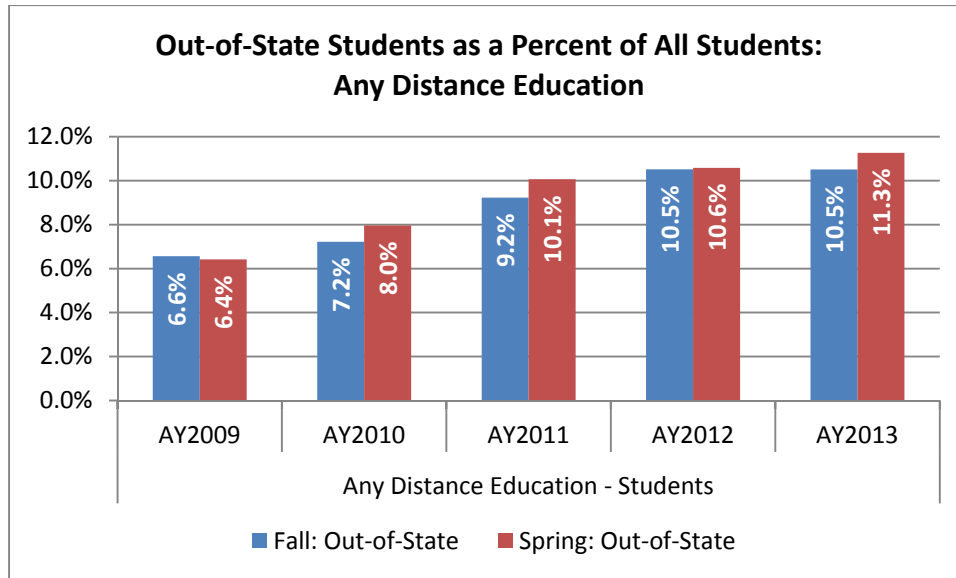
The following table represents the ten most popular courses (identified by CIP Code) delivered via Telecommunications.

#	CIP Category	CIP Detail	CIP Name	Under-graduate	Graduate	Total
1	54	0101	History, General	412	7	419
2	45	1101	Sociology	371	18	389
3	23	0401	English Composition	349	0	349
4	42	0101	Psychology, General	307	2	309
5	11	0101	Computer and Information Sciences, General	303	3	306
6	23	0101	English Language and Literature, General	299	5	304
7	51	1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	242	57	299
8	27	0101	Mathematics, General	253	1	254
9	52	0201	Business Administration and Management, General	190	64	254
10	26	0101	Biology/Biological Sciences, General	231	1	232

Out-of-State Students in Distance Education

Many students, both in-state and out-of-state, take advantage of instruction via distance education. The number of out-of-state students taking distance education courses in Arkansas is growing but the total number remains relatively small compared to all students enrolled in distance education.





The graphs above illustrate that both the number and percent of out-of-state students taking distance education courses (both Any Distance Education and Distance Education Only) has grown.

The following table shows the top ten states with out-of-state students taking distance education courses from the 2012 Fall term.

No.	State	Number	Percent
1	44-TX (Texas)	859	16.9%
2	26-MO (Missouri)	684	13.5%
3	53-FC (Foreign Country)	684	13.5%
4	43-TN (Tennessee)	486	9.6%
5	37-OK (Oklahoma)	460	9.1%
6	25-MS (Mississippi)	389	7.7%
7	19-LA (Louisiana)	300	5.9%
8	10-FL (Florida)	167	3.3%
9	05-CA (California)	126	2.5%
10	17-KS (Kansas)	105	2.1%

Distance Education: Course Counts and SSCH

Academic Year selected = 2009, Term X (Annual (Entire Academic Year))

#	Inst. Type	Institution	Total		Telecommunications (20)			Correspondence (21)			Total Distance Education		
			Courses	SSCH	Courses	SSCH	Percent	Courses	SSCH	Percent	Courses	SSCH	Percent
1	1	ASUJ	7,084	292,326	907	44,928	15.4%	-	-	0.0%	907	44,928	15.4%
2	1	ATU	3,574	187,630	361	25,185	13.4%	-	-	0.0%	361	25,185	13.4%
3	1	HSU	2,722	100,021	65	4,836	4.8%	-	-	0.0%	65	4,836	4.8%
4	1	SAUM	2,076	82,435	245	9,720	11.8%	-	-	0.0%	245	9,720	11.8%
5	1	UAF	14,076	504,705	847	20,496	4.1%	-	-	0.0%	847	20,496	4.1%
6	1	UAFS	3,175	166,396	462	23,124	13.9%	-	-	0.0%	462	23,124	13.9%
7	1	UALR	6,280	265,657	1,267	64,797	24.4%	-	-	0.0%	1,267	64,797	24.4%
8	1	UAM	1,735	68,493	322	10,224	14.9%	-	-	0.0%	322	10,224	14.9%
9	1	UAMS	852	75,243	-	-	0.0%	-	-	0.0%	-	-	0.0%
10	1	UAPB	1,938	97,151	110	5,533	5.7%	-	-	0.0%	110	5,533	5.7%
11	1	UCA	6,455	332,821	489	18,192	5.5%	76	769	0.2%	565	18,961	5.7%
12	2	ANC	970	39,457	135	6,002	15.2%	-	-	0.0%	135	6,002	15.2%
13	2	ASUB	2,244	98,519	331	17,764	18.0%	-	-	0.0%	331	17,764	18.0%
14	2	ASUMH	709	28,947	195	7,571	26.2%	-	-	0.0%	195	7,571	26.2%
15	2	ASUN	1,187	38,531	310	11,930	31.0%	-	-	0.0%	310	11,930	31.0%
16	2	BRTC	963	47,776	165	8,707	18.2%	-	-	0.0%	165	8,707	18.2%
17	2	CCCUA	604	26,815	235	12,739	47.5%	-	-	0.0%	235	12,739	47.5%
18	2	CotO	681	27,687	129	5,432	19.6%	-	-	0.0%	129	5,432	19.6%
19	2	EACC	831	30,993	96	4,843	15.6%	-	-	0.0%	96	4,843	15.6%
20	2	MSCC	855	31,908	19	485	1.5%	-	-	0.0%	19	485	1.5%
21	2	NAC	1,267	49,620	84	3,982	8.0%	-	-	0.0%	84	3,982	8.0%
22	2	NPCC	1,476	68,647	118	6,433	9.4%	-	-	0.0%	118	6,433	9.4%
23	2	NWACC	2,385	141,978	434	26,799	18.9%	-	-	0.0%	434	26,799	18.9%
24	2	OZC	683	27,634	199	8,004	29.0%	-	-	0.0%	199	8,004	29.0%
25	2	PCCUA	1,364	37,949	192	4,095	10.8%	-	-	0.0%	192	4,095	10.8%
26	2	PTC	3,418	199,390	931	58,293	29.2%	-	-	0.0%	931	58,293	29.2%
27	2	RMCC	494	17,767	8	690	3.9%	-	-	0.0%	8	690	3.9%
28	2	SACC	944	35,850	83	4,628	12.9%	1	100	0.3%	84	4,728	13.2%
29	2	SAUT	869	40,234	156	8,300	20.6%	-	-	0.0%	156	8,300	20.6%
30	2	SEAC	1,074	46,009	102	2,854	6.2%	-	-	0.0%	102	2,854	6.2%
31	2	UACCB	745	36,994	184	5,952	16.1%	-	-	0.0%	184	5,952	16.1%
32	2	UACCH	695	29,000	3	18	0.1%	-	-	0.0%	3	18	0.1%
33	2	UACCM	877	46,847	45	2,634	5.6%	-	-	0.0%	45	2,634	5.6%
4-Year Universities			49,967	2,172,878	5,075	227,035	10.4%	76	769	0.0%	5,151	227,804	10.5%
2-Year Colleges			25,335	1,148,552	4,154	208,155	18.1%	1	100	0.0%	4,155	208,255	18.1%
Total			75,302	3,321,430	9,229	435,190	13.1%	77	869	0.0%	9,306	436,059	13.1%

Distance Education: Course Counts and SSCH

Academic Year selected = 2010, Term X (Annual (Entire Academic Year))

#	Inst. Type	Institution	Total		Telecommunications (20)			Correspondence (21)			Total Distance Education		
			Courses	SSCH	Courses	SSCH	Percent	Courses	SSCH	Percent	Courses	SSCH	Percent
1	1	ASUJ	7,317	319,989	1,126	77,060	24.1%	-	-	0.0%	1,126	77,060	24.1%
2	1	ATU	3,729	210,649	470	32,544	15.4%	-	-	0.0%	470	32,544	15.4%
3	1	HSU	2,667	99,917	100	7,429	7.4%	-	-	0.0%	100	7,429	7.4%
4	1	SAUM	2,034	87,044	273	12,363	14.2%	-	-	0.0%	273	12,363	14.2%
5	1	UAF	14,557	527,193	1,084	27,095	5.1%	-	-	0.0%	1,084	27,095	5.1%
6	1	UAFS	3,340	182,788	430	23,660	12.9%	-	-	0.0%	430	23,660	12.9%
7	1	UALR	6,323	280,715	1,214	67,376	24.0%	-	-	0.0%	1,214	67,376	24.0%
8	1	UAM	1,726	72,104	284	10,286	14.3%	-	-	0.0%	284	10,286	14.3%
9	1	UAMS	894	78,932	-	-	0.0%	-	-	0.0%	-	-	0.0%
10	1	UAPB	2,002	103,547	116	7,018	6.8%	-	-	0.0%	116	7,018	6.8%
11	1	UCA	6,631	311,241	490	17,234	5.5%	98	765	0.2%	588	17,999	5.8%
12	2	ANC	1,019	45,070	145	7,477	16.6%	-	-	0.0%	145	7,477	16.6%
13	2	ASUB	2,153	105,367	349	20,910	19.8%	-	-	0.0%	349	20,910	19.8%
14	2	ASUMH	780	35,846	239	10,091	28.2%	-	-	0.0%	239	10,091	28.2%
15	2	ASUN	1,238	45,400	383	15,878	35.0%	-	-	0.0%	383	15,878	35.0%
16	2	BRTC	1,022	56,386	214	11,245	19.9%	-	-	0.0%	214	11,245	19.9%
17	2	CCCUA	675	30,383	276	14,499	47.7%	-	-	0.0%	276	14,499	47.7%
18	2	CotO	692	28,422	132	5,198	18.3%	-	-	0.0%	132	5,198	18.3%
19	2	EACC	841	32,966	131	6,091	18.5%	-	-	0.0%	131	6,091	18.5%
20	2	MSCC	979	41,612	29	1,178	2.8%	-	-	0.0%	29	1,178	2.8%
21	2	NAC	1,385	56,805	94	4,599	8.1%	-	-	0.0%	94	4,599	8.1%
22	2	NPCC	1,683	86,270	129	7,596	8.8%	-	-	0.0%	129	7,596	8.8%
23	2	NWACC	2,810	165,210	560	34,871	21.1%	-	-	0.0%	560	34,871	21.1%
24	2	OZC	726	30,521	230	9,383	30.7%	-	-	0.0%	230	9,383	30.7%
25	2	PCCUA	1,427	39,963	213	4,285	10.7%	-	-	0.0%	213	4,285	10.7%
26	2	PTC	3,775	233,477	1,081	70,825	30.3%	-	-	0.0%	1,081	70,825	30.3%
27	2	RMCC	546	20,269	7	519	2.6%	-	-	0.0%	7	519	2.6%
28	2	SACC	1,052	40,424	115	6,805	16.8%	-	-	0.0%	115	6,805	16.8%
29	2	SAUT	878	40,812	158	9,436	23.1%	-	-	0.0%	158	9,436	23.1%
30	2	SEAC	1,012	47,451	110	3,917	8.3%	-	-	0.0%	110	3,917	8.3%
31	2	UACCB	770	42,209	181	6,347	15.0%	-	-	0.0%	181	6,347	15.0%
32	2	UACCH	762	33,675	3	24	0.1%	-	-	0.0%	3	24	0.1%
33	2	UACCM	1,000	57,409	42	2,520	4.4%	-	-	0.0%	42	2,520	4.4%
4-Year Universities			51,220	2,274,119	5,587	282,065	12.4%	98	765	0.0%	5,685	282,830	12.4%
2-Year Colleges			27,225	1,315,947	4,821	253,694	19.3%	-	-	0.0%	4,821	253,694	19.3%
Total			78,445	3,590,066	10,408	535,759	14.9%	98	765	0.0%	10,506	536,524	14.9%

Distance Education: Course Counts and SSCH

Academic Year selected = 2011, Term X (Annual (Entire Academic Year))

#	Inst. Type	Institution	Total		Telecommunications (20)			Correspondence (21)			Total Distance Education		
			Courses	SSCH	Courses	SSCH	Percent	Courses	SSCH	Percent	Courses	SSCH	Percent
1	1	ASUJ	7,131	354,906	1,239	111,899	31.5%	-	-	0.0%	1,239	111,899	31.5%
2	1	ATU	3,957	226,141	545	38,627	17.1%	-	-	0.0%	545	38,627	17.1%
3	1	HSU	2,671	105,230	119	8,075	7.7%	-	-	0.0%	119	8,075	7.7%
4	1	SAUM	2,011	91,180	269	12,567	13.8%	-	-	0.0%	269	12,567	13.8%
5	1	UAF	15,333	576,205	1,225	32,504	5.6%	198	3,554	0.6%	1,423	36,058	6.3%
6	1	UAFS	3,501	193,119	423	24,069	12.5%	-	-	0.0%	423	24,069	12.5%
7	1	UALR	6,446	287,745	1,304	70,726	24.6%	-	-	0.0%	1,304	70,726	24.6%
8	1	UAM	1,711	72,240	331	11,730	16.2%	1	6	0.0%	332	11,736	16.2%
9	1	UAMS	886	78,114	-	-	0.0%	-	-	0.0%	-	-	0.0%
10	1	UAPB	1,806	92,631	114	7,002	7.6%	-	-	0.0%	114	7,002	7.6%
11	1	UCA	6,728	305,137	460	17,513	5.7%	79	604	0.2%	539	18,117	5.9%
12	2	ANC	1,009	43,017	151	6,914	16.1%	-	-	0.0%	151	6,914	16.1%
13	2	ASUB	2,156	106,830	381	22,871	21.4%	-	-	0.0%	381	22,871	21.4%
14	2	ASUMH	865	37,054	274	12,635	34.1%	-	-	0.0%	274	12,635	34.1%
15	2	ASUN	1,247	45,543	434	18,690	41.0%	-	-	0.0%	434	18,690	41.0%
16	2	BRTC	1,115	63,348	245	13,777	21.7%	-	-	0.0%	245	13,777	21.7%
17	2	CCCUA	675	32,489	280	15,250	46.9%	-	-	0.0%	280	15,250	46.9%
18	2	CotO	667	29,832	122	5,366	18.0%	-	-	0.0%	122	5,366	18.0%
19	2	EACC	800	30,924	129	6,099	19.7%	-	-	0.0%	129	6,099	19.7%
20	2	MSCC	994	40,605	78	2,866	7.1%	-	-	0.0%	78	2,866	7.1%
21	2	NAC	1,403	57,654	104	5,036	8.7%	-	-	0.0%	104	5,036	8.7%
22	2	NPCC	1,629	83,039	186	10,457	12.6%	-	-	0.0%	186	10,457	12.6%
23	2	NWACC	3,027	173,282	543	34,218	19.7%	-	-	0.0%	543	34,218	19.7%
24	2	OZC	813	37,602	255	12,013	31.9%	-	-	0.0%	255	12,013	31.9%
25	2	PCCUA	1,420	38,743	203	4,098	10.6%	-	-	0.0%	203	4,098	10.6%
26	2	PTC	3,741	231,871	1,035	71,243	30.7%	-	-	0.0%	1,035	71,243	30.7%
27	2	RMCC	603	20,643	79	3,686	17.9%	-	-	0.0%	79	3,686	17.9%
28	2	SACC	1,144	41,237	138	7,881	19.1%	2	51	0.1%	140	7,932	19.2%
29	2	SAUT	963	41,166	182	10,071	24.5%	-	-	0.0%	182	10,071	24.5%
30	2	SEAC	972	46,606	107	4,292	9.2%	-	-	0.0%	107	4,292	9.2%
31	2	UACCB	768	40,219	194	7,043	17.5%	-	-	0.0%	194	7,043	17.5%
32	2	UACCH	783	33,785	119	2,747	8.1%	-	-	0.0%	119	2,747	8.1%
33	2	UACCM	1,093	59,332	39	2,464	4.2%	-	-	0.0%	39	2,464	4.2%
4-Year Universities			52,181	2,382,648	6,029	334,712	14.0%	278	4,164	0.2%	6,307	338,876	14.2%
2-Year Colleges			27,887	1,334,821	5,278	279,717	21.0%	2	51	0.0%	5,280	279,768	21.0%
Total			80,068	3,717,469	11,307	614,429	16.5%	280	4,215	0.1%	11,587	618,644	16.6%

Distance Education: Course Counts and SSCH

Academic Year selected = 2012, Term X (Annual (Entire Academic Year))

#	Inst. Type	Institution	Total		Telecommunications (20)			Correspondence (21)			Total Distance Education		
			Courses	SSCH	Courses	SSCH	Percent	Courses	SSCH	Percent	Courses	SSCH	Percent
1	1	ASUJ	7,027	357,161	1,335	116,577	32.6%	-	-	0.0%	1,335	116,577	32.6%
2	1	ATU	4,170	236,231	718	51,008	21.6%	-	-	0.0%	718	51,008	21.6%
3	1	HSU	2,697	105,265	147	9,250	8.8%	-	-	0.0%	147	9,250	8.8%
4	1	SAUM	2,059	90,760	294	13,911	15.3%	-	-	0.0%	294	13,911	15.3%
5	1	UAF	16,416	626,301	1,083	31,552	5.0%	718	11,065	1.8%	1,801	42,617	6.8%
6	1	UAFS	3,511	188,214	441	25,436	13.5%	-	-	0.0%	441	25,436	13.5%
7	1	UALR	6,487	286,782	1,224	71,735	25.0%	-	-	0.0%	1,224	71,735	25.0%
8	1	UAM	1,715	74,547	393	13,427	18.0%	-	-	0.0%	393	13,427	18.0%
9	1	UAMS	807	73,655	-	-	0.0%	-	-	0.0%	-	-	0.0%
10	1	UAPB	1,797	87,742	132	8,128	9.3%	-	-	0.0%	132	8,128	9.3%
11	1	UCA	6,761	299,341	501	18,157	6.1%	59	412	0.1%	560	18,569	6.2%
12	2	ANC	975	39,634	125	6,347	16.0%	-	-	0.0%	125	6,347	16.0%
13	2	ASUB	2,172	104,804	389	23,315	22.2%	-	-	0.0%	389	23,315	22.2%
14	2	ASUMH	859	35,775	261	12,917	36.1%	-	-	0.0%	261	12,917	36.1%
15	2	ASUN	1,247	45,206	412	17,849	39.5%	-	-	0.0%	412	17,849	39.5%
16	2	BRTC	1,069	60,743	241	13,783	22.7%	-	-	0.0%	241	13,783	22.7%
17	2	CCCUA	653	28,989	258	12,369	42.7%	-	-	0.0%	258	12,369	42.7%
18	2	CotO	637	28,118	114	4,854	17.3%	-	-	0.0%	114	4,854	17.3%
19	2	EACC	804	27,393	144	5,965	21.8%	-	-	0.0%	144	5,965	21.8%
20	2	MSCC	996	38,923	25	821	2.1%	-	-	0.0%	25	821	2.1%
21	2	NAC	1,359	54,269	122	5,644	10.4%	-	-	0.0%	122	5,644	10.4%
22	2	NPCC	1,660	83,133	213	11,738	14.1%	-	-	0.0%	213	11,738	14.1%
23	2	NWACC	3,078	171,630	598	36,739	21.4%	-	-	0.0%	598	36,739	21.4%
24	2	OZC	829	38,315	258	14,163	37.0%	-	-	0.0%	258	14,163	37.0%
25	2	PCCUA	1,380	36,007	191	3,947	11.0%	-	-	0.0%	191	3,947	11.0%
26	2	PTC	4,276	261,581	1,274	84,621	32.3%	-	-	0.0%	1,274	84,621	32.3%
27	2	RMCC	531	19,801	80	3,487	17.6%	-	-	0.0%	80	3,487	17.6%
28	2	SACC	1,154	41,596	165	7,628	18.3%	1	24	0.1%	166	7,652	18.4%
29	2	SAUT	984	41,009	181	9,341	22.8%	-	-	0.0%	181	9,341	22.8%
30	2	SEAC	914	45,792	91	3,582	7.8%	-	-	0.0%	91	3,582	7.8%
31	2	UACCB	731	35,053	194	5,969	17.0%	-	-	0.0%	194	5,969	17.0%
32	2	UACCH	704	28,755	148	3,308	11.5%	-	-	0.0%	148	3,308	11.5%
33	2	UACCM	1,049	54,917	39	2,470	4.5%	-	-	0.0%	39	2,470	4.5%
4-Year Universities			53,447	2,425,999	6,268	359,181	14.8%	777	11,477	0.5%	7,045	370,658	15.3%
2-Year Colleges			28,061	1,321,443	5,523	290,857	22.0%	1	24	0.0%	5,524	290,881	22.0%
Total			81,508	3,747,442	11,791	650,038	17.3%	778	11,501	0.3%	12,569	661,539	17.7%

Distance Education: Course Counts and SSCH

Academic Year selected = 2013, Term X (Annual (Entire Academic Year))

#	Inst. Type	Institution	Total			Telecommunications (20)			Correspondence (21)			Total Distance Education		
			Courses	SSCH		Courses	SSCH	Percent	Courses	SSCH	Percent	Courses	SSCH	Percent
1	1	ASUJ	7,061	353,091		1,582	124,100	35.1%	-	-	0.0%	1,582	124,100	35.1%
2	1	ATU	4,275	237,068		932	59,370	25.0%	-	-	0.0%	932	59,370	25.0%
3	1	HSU	2,657	103,814		207	13,190	12.7%	-	-	0.0%	207	13,190	12.7%
4	1	SAUM	2,186	88,214		387	15,958	18.1%	-	-	0.0%	387	15,958	18.1%
5	1	UAF	16,646	665,314		1,050	41,927	6.3%	545	8,239	1.2%	1,595	50,166	7.5%
6	1	UAFS	3,468	183,077		423	24,207	13.2%	-	-	0.0%	423	24,207	13.2%
7	1	UALR	6,213	280,413		1,127	74,913	26.7%	-	-	0.0%	1,127	74,913	26.7%
8	1	UAM	1,704	71,765		391	14,524	20.2%	-	-	0.0%	391	14,524	20.2%
9	1	UAMS	882	77,218		-	-	0.0%	-	-	0.0%	-	-	0.0%
10	1	UAPB	1,728	76,361		163	8,743	11.4%	-	-	0.0%	163	8,743	11.4%
11	1	UCA	6,584	298,984		505	19,750	6.6%	56	440	0.1%	561	20,190	6.8%
12	2	ANC	907	34,473		130	6,239	18.1%	-	-	0.0%	130	6,239	18.1%
13	2	ASUB	2,310	101,622		405	22,401	22.0%	-	-	0.0%	405	22,401	22.0%
14	2	ASUMH	965	35,266		330	13,464	38.2%	-	-	0.0%	330	13,464	38.2%
15	2	ASUN	1,308	46,366		425	17,584	37.9%	-	-	0.0%	425	17,584	37.9%
16	2	BRTC	1,114	57,903		268	15,178	26.2%	-	-	0.0%	268	15,178	26.2%
17	2	CCCUA	657	30,318		271	13,167	43.4%	-	-	0.0%	271	13,167	43.4%
18	2	CotO	604	27,701		130	5,096	18.4%	-	-	0.0%	130	5,096	18.4%
19	2	EACC	821	28,867		149	7,326	25.4%	-	-	0.0%	149	7,326	25.4%
20	2	MSCC	1,013	36,498		35	1,119	3.1%	-	-	0.0%	35	1,119	3.1%
21	2	NAC	1,209	51,379		120	6,544	12.7%	-	-	0.0%	120	6,544	12.7%
22	2	NPCC	1,732	67,532		222	11,699	17.3%	-	-	0.0%	222	11,699	17.3%
23	2	NWACC	3,054	169,012		628	38,618	22.8%	-	-	0.0%	628	38,618	22.8%
24	2	OZC	799	36,029		283	14,589	40.5%	-	-	0.0%	283	14,589	40.5%
25	2	PCCUA	1,363	34,541		206	3,547	10.3%	-	-	0.0%	206	3,547	10.3%
26	2	PTC	4,239	252,001		1,323	84,892	33.7%	-	-	0.0%	1,323	84,892	33.7%
27	2	RMCC	513	19,068		83	3,726	19.5%	-	-	0.0%	83	3,726	19.5%
28	2	SACC	1,186	38,269		187	8,024	21.0%	1	54	0.1%	188	8,078	21.1%
29	2	SAUT	978	39,485		197	7,643	19.4%	-	-	0.0%	197	7,643	19.4%
30	2	SEAC	849	37,738		97	3,161	8.4%	-	-	0.0%	97	3,161	8.4%
31	2	UACCB	697	31,526		197	5,734	18.2%	-	-	0.0%	197	5,734	18.2%
32	2	UACCH	780	31,633		156	3,407	10.8%	-	-	0.0%	156	3,407	10.8%
33	2	UACCM	962	50,859		60	3,367	6.6%	-	-	0.0%	60	3,367	6.6%
4-Year Universities			53,404	2,435,319		6,767	396,682	16.3%	601	8,679	0.4%	7,368	405,361	16.6%
2-Year Colleges			28,060	1,258,086		5,902	296,525	23.6%	1	54	0.0%	5,903	296,579	23.6%
Total			81,464	3,693,405		12,669	693,207	18.8%	602	8,733	0.2%	13,271	701,940	19.0%

Distance Education: Course Counts and Student Enrollment

AY2009			Telecommunications (20) Only					Correspondence (21) Only					Both Telecommunications (20) and Correspondence (21)				
#	Inst. Type	Institution	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student
1	1	ASUJ	907	15,283	16.9	6,868	2.2	-	-	-	-	-	907	15,283	16.9	6,868	2.2
2	1	ATU	361	9,422	26.1	4,154	2.3	-	-	-	-	-	361	9,422	26.1	4,154	2.3
3	1	HSU	65	2,172	33.4	1,243	1.7	-	-	-	-	-	65	2,172	33.4	1,243	1.7
4	1	SAUM	245	3,277	13.4	1,465	2.2	-	-	-	-	-	245	3,277	13.4	1,465	2.2
5	1	UAF	847	6,858	8.1	3,012	2.3	-	-	-	-	-	847	6,858	8.1	3,012	2.3
6	1	UAFS	462	8,095	17.5	3,591	2.3	-	-	-	-	-	462	8,095	17.5	3,591	2.3
7	1	UALR	1,267	21,813	17.2	7,682	2.8	-	-	-	-	-	1,267	21,813	17.2	7,682	2.8
8	1	UAM	322	3,510	10.9	1,756	2.0	-	-	-	-	-	322	3,510	10.9	1,756	2.0
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	110	1,941	17.6	1,208	1.6	-	-	-	-	-	110	1,941	17.6	1,208	1.6
11	1	UCA	489	6,103	12.5	3,165	1.9	76	259	3.4	218	1.2	565	6,362	11.3	3,292	1.9
12	2	ANC	135	1,980	14.7	957	2.1	-	-	-	-	-	135	1,980	14.7	957	2.1
13	2	ASUB	331	5,827	17.6	2,825	2.1	-	-	-	-	-	331	5,827	17.6	2,825	2.1
14	2	ASUMH	195	2,528	13.0	1,071	2.4	-	-	-	-	-	195	2,528	13.0	1,071	2.4
15	2	ASUN	310	4,257	13.7	1,591	2.7	-	-	-	-	-	310	4,257	13.7	1,591	2.7
16	2	BRTC	165	2,778	16.8	1,274	2.2	-	-	-	-	-	165	2,778	16.8	1,274	2.2
17	2	CCCUA	235	4,173	17.8	1,463	2.9	-	-	-	-	-	235	4,173	17.8	1,463	2.9
18	2	CotO	129	1,735	13.4	716	2.4	-	-	-	-	-	129	1,735	13.4	716	2.4
19	2	EACC	96	1,634	17.0	855	1.9	-	-	-	-	-	96	1,634	17.0	855	1.9
20	2	MSCC	19	163	8.6	135	1.2	-	-	-	-	-	19	163	8.6	135	1.2
21	2	NAC	84	1,378	16.4	690	2.0	-	-	-	-	-	84	1,378	16.4	690	2.0
22	2	NPCC	118	2,062	17.5	1,071	1.9	-	-	-	-	-	118	2,062	17.5	1,071	1.9
23	2	NWACC	434	8,701	20.0	4,059	2.1	-	-	-	-	-	434	8,701	20.0	4,059	2.1
24	2	OZC	199	2,668	13.4	894	3.0	-	-	-	-	-	199	2,668	13.4	894	3.0
25	2	PCCUA	192	1,246	6.5	647	1.9	-	-	-	-	-	192	1,246	6.5	647	1.9
26	2	PTC	931	19,211	20.6	6,645	2.9	-	-	-	-	-	931	19,211	20.6	6,645	2.9
27	2	RMCC	8	230	28.8	167	1.4	-	-	-	-	-	8	230	28.8	167	1.4
28	2	SACC	83	1,669	20.1	857	1.9	1	25	25.0	25	1.0	84	1,694	20.2	857	2.0
29	2	SAUT	156	3,070	19.7	1,055	2.9	-	-	-	-	-	156	3,070	19.7	1,055	2.9
30	2	SEAC	102	1,018	10.0	643	1.6	-	-	-	-	-	102	1,018	10.0	643	1.6
31	2	UACCB	184	1,936	10.5	814	2.4	-	-	-	-	-	184	1,936	10.5	814	2.4
32	2	UACCH	3	6	2.0	5	1.2	-	-	-	-	-	3	6	2.0	5	1.2
33	2	UACCM	45	978	21.7	632	1.5	-	-	-	-	-	45	978	21.7	632	1.5
4-Year Universities			5,075	78,474	15.5	34,144	2.3	76	259	3.4	218	1.2	5,151	78,733	15.3	34,271	2.3
2-Year Colleges			4,154	69,248	16.7	29,066	2.4	1	25	25.0	25	1.0	4,155	69,273	16.7	29,066	2.4
Total			9,229	147,722	16.0	63,210	2.3	77	284	3.7	243	1.2	9,306	148,006	15.9	63,337	2.3

Distance Education: Course Counts and Student Enrollment

AY2010			Telecommunications (20) Only					Correspondence (21) Only					Both Telecommunications (20) and Correspondence (21)				
#	Inst. Type	Institution	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student
1	1	ASUJ	1,126	26,261	23.3	9,689	2.7	-	-	-	-	-	1,126	26,261	23.3	9,689	2.7
2	1	ATU	470	12,487	26.6	5,030	2.5	-	-	-	-	-	470	12,487	26.6	5,030	2.5
3	1	HSU	100	3,125	31.3	1,723	1.8	-	-	-	-	-	100	3,125	31.3	1,723	1.8
4	1	SAUM	273	4,189	15.3	1,850	2.3	-	-	-	-	-	273	4,189	15.3	1,850	2.3
5	1	UAF	1,084	9,051	8.3	4,369	2.1	-	-	-	-	-	1,084	9,051	8.3	4,369	2.1
6	1	UAFS	430	7,943	18.5	3,648	2.2	-	-	-	-	-	430	7,943	18.5	3,648	2.2
7	1	UALR	1,214	22,511	18.5	7,777	2.9	-	-	-	-	-	1,214	22,511	18.5	7,777	2.9
8	1	UAM	284	3,577	12.6	1,775	2.0	-	-	-	-	-	284	3,577	12.6	1,775	2.0
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	116	2,508	21.6	1,456	1.7	-	-	-	-	-	116	2,508	21.6	1,456	1.7
11	1	UCA	490	5,851	11.9	3,007	1.9	98	259	2.6	232	1.1	588	6,110	10.4	3,154	1.9
12	2	ANC	145	2,448	16.9	1,199	2.0	-	-	-	-	-	145	2,448	16.9	1,199	2.0
13	2	ASUB	349	6,865	19.7	3,120	2.2	-	-	-	-	-	349	6,865	19.7	3,120	2.2
14	2	ASUMH	239	3,356	14.0	1,342	2.5	-	-	-	-	-	239	3,356	14.0	1,342	2.5
15	2	ASUN	383	5,636	14.7	2,053	2.7	-	-	-	-	-	383	5,636	14.7	2,053	2.7
16	2	BRTC	214	3,595	16.8	1,575	2.3	-	-	-	-	-	214	3,595	16.8	1,575	2.3
17	2	CCCUA	276	4,789	17.4	1,607	3.0	-	-	-	-	-	276	4,789	17.4	1,607	3.0
18	2	CotO	132	1,684	12.8	720	2.3	-	-	-	-	-	132	1,684	12.8	720	2.3
19	2	EACC	131	2,043	15.6	1,024	2.0	-	-	-	-	-	131	2,043	15.6	1,024	2.0
20	2	MSCC	29	400	13.8	311	1.3	-	-	-	-	-	29	400	13.8	311	1.3
21	2	NAC	94	1,597	17.0	756	2.1	-	-	-	-	-	94	1,597	17.0	756	2.1
22	2	NPCC	129	2,457	19.0	1,291	1.9	-	-	-	-	-	129	2,457	19.0	1,291	1.9
23	2	NWACC	560	11,278	20.1	4,973	2.3	-	-	-	-	-	560	11,278	20.1	4,973	2.3
24	2	OZC	230	3,160	13.7	1,070	3.0	-	-	-	-	-	230	3,160	13.7	1,070	3.0
25	2	PCCUA	213	1,345	6.3	679	2.0	-	-	-	-	-	213	1,345	6.3	679	2.0
26	2	PTC	1,081	23,298	21.6	7,907	2.9	-	-	-	-	-	1,081	23,298	21.6	7,907	2.9
27	2	RMCC	7	173	24.7	143	1.2	-	-	-	-	-	7	173	24.7	143	1.2
28	2	SACC	115	2,540	22.1	1,155	2.2	-	-	-	-	-	115	2,540	22.1	1,155	2.2
29	2	SAUT	158	3,442	21.8	1,109	3.1	-	-	-	-	-	158	3,442	21.8	1,109	3.1
30	2	SEAC	110	1,362	12.4	804	1.7	-	-	-	-	-	110	1,362	12.4	804	1.7
31	2	UACCB	181	2,057	11.4	887	2.3	-	-	-	-	-	181	2,057	11.4	887	2.3
32	2	UACCH	3	8	2.7	8	1.0	-	-	-	-	-	3	8	2.7	8	1.0
33	2	UACCM	42	934	22.2	658	1.4	-	-	-	-	-	42	934	22.2	658	1.4
4-Year Universities			5,587	97,503	17.5	40,324	2.4	98	259	2.6	232	1.1	5,685	97,762	17.2	40,471	2.4
2-Year Colleges			4,821	84,467	17.5	34,391	2.5	-	-	-	-	-	4,821	84,467	17.5	34,391	2.5
Total			10,408	181,970	17.5	74,715	2.4	98	259	2.6	232	1.1	10,506	182,229	17.3	74,862	2.4

Distance Education: Course Counts and Student Enrollment

AY2011			Telecommunications (20) Only					Correspondence (21) Only					Both Telecommunications (20) and Correspondence (21)				
#	Inst. Type	Institution	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student
1	1	ASUJ	1,239	38,118	30.8	12,225	3.1	-	-	-	-	-	1,239	38,118	30.8	12,225	3.1
2	1	ATU	545	14,365	26.4	5,701	2.5	-	-	-	-	-	545	14,365	26.4	5,701	2.5
3	1	HSU	119	3,539	29.7	1,855	1.9	-	-	-	-	-	119	3,539	29.7	1,855	1.9
4	1	SAUM	269	4,282	15.9	1,972	2.2	-	-	-	-	-	269	4,282	15.9	1,972	2.2
5	1	UAF	1,225	10,831	8.8	4,968	2.2	198	1,194	6.0	824	1.4	1,423	12,025	8.5	5,669	2.1
6	1	UAFS	423	8,038	19.0	3,705	2.2	-	-	-	-	-	423	8,038	19.0	3,705	2.2
7	1	UALR	1,304	23,436	18.0	8,180	2.9	-	-	-	-	-	1,304	23,436	18.0	8,180	2.9
8	1	UAM	331	4,101	12.4	1,937	2.1	1	2	2.0	2	1.0	332	4,103	12.4	1,937	2.1
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	114	2,476	21.7	1,265	2.0	-	-	-	-	-	114	2,476	21.7	1,265	2.0
11	1	UCA	460	5,779	12.6	3,010	1.9	79	206	2.6	166	1.2	539	5,985	11.1	3,115	1.9
12	2	ANC	151	2,225	14.7	1,085	2.1	-	-	-	-	-	151	2,225	14.7	1,085	2.1
13	2	ASUB	381	7,484	19.6	3,346	2.2	-	-	-	-	-	381	7,484	19.6	3,346	2.2
14	2	ASUMH	274	4,190	15.3	1,396	3.0	-	-	-	-	-	274	4,190	15.3	1,396	3.0
15	2	ASUN	434	6,571	15.1	2,339	2.8	-	-	-	-	-	434	6,571	15.1	2,339	2.8
16	2	BRTC	245	4,330	17.7	1,792	2.4	-	-	-	-	-	245	4,330	17.7	1,792	2.4
17	2	CCCUA	280	5,046	18.0	1,613	3.1	-	-	-	-	-	280	5,046	18.0	1,613	3.1
18	2	CotO	122	1,735	14.2	684	2.5	-	-	-	-	-	122	1,735	14.2	684	2.5
19	2	EACC	129	2,014	15.6	984	2.0	-	-	-	-	-	129	2,014	15.6	984	2.0
20	2	MSCC	78	953	12.2	583	1.6	-	-	-	-	-	78	953	12.2	583	1.6
21	2	NAC	104	1,761	16.9	780	2.3	-	-	-	-	-	104	1,761	16.9	780	2.3
22	2	NPCC	186	3,430	18.4	1,591	2.2	-	-	-	-	-	186	3,430	18.4	1,591	2.2
23	2	NWACC	543	11,216	20.7	4,799	2.3	-	-	-	-	-	543	11,216	20.7	4,799	2.3
24	2	OZC	255	3,977	15.6	1,314	3.0	-	-	-	-	-	255	3,977	15.6	1,314	3.0
25	2	PCCUA	203	1,292	6.4	634	2.0	-	-	-	-	-	203	1,292	6.4	634	2.0
26	2	PTC	1,035	23,364	22.6	7,473	3.1	-	-	-	-	-	1,035	23,364	22.6	7,473	3.1
27	2	RMCC	79	1,317	16.7	587	2.2	-	-	-	-	-	79	1,317	16.7	587	2.2
28	2	SACC	138	2,919	21.2	1,228	2.4	2	48	24.0	48	1.0	140	2,967	21.2	1,233	2.4
29	2	SAUT	182	3,651	20.1	1,140	3.2	-	-	-	-	-	182	3,651	20.1	1,140	3.2
30	2	SEAC	107	1,475	13.8	846	1.7	-	-	-	-	-	107	1,475	13.8	846	1.7
31	2	UACCB	194	2,297	11.8	962	2.4	-	-	-	-	-	194	2,297	11.8	962	2.4
32	2	UACCH	119	902	7.6	456	2.0	-	-	-	-	-	119	902	7.6	456	2.0
33	2	UACCM	39	866	22.2	575	1.5	-	-	-	-	-	39	866	22.2	575	1.5
4-Year Universities			6,029	114,965	19.1	44,818	2.6	278	1,402	5.0	992	1.4	6,307	116,367	18.5	45,624	2.6
2-Year Colleges			5,278	93,015	17.6	36,207	2.6	2	48	24.0	48	1.0	5,280	93,063	17.6	36,212	2.6
Total			11,307	207,980	18.4	81,025	2.6	280	1,450	5.2	1,040	1.4	11,587	209,430	18.1	81,836	2.6

Distance Education: Course Counts and Student Enrollment

AY2012			Telecommunications (20) Only					Correspondence (21) Only					Both Telecommunications (20) and Correspondence (21)				
#	Inst. Type	Institution	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student
1	1	ASUJ	1,335	40,317	30.2	13,018	3.1	-	-	-	-	-	1,335	40,317	30.2	13,018	3.1
2	1	ATU	718	18,431	25.7	6,600	2.8	-	-	-	-	-	718	18,431	25.7	6,600	2.8
3	1	HSU	147	3,939	26.8	2,065	1.9	-	-	-	-	-	147	3,939	26.8	2,065	1.9
4	1	SAUM	294	4,753	16.2	2,030	2.3	-	-	-	-	-	294	4,753	16.2	2,030	2.3
5	1	UAF	1,083	10,623	9.8	5,170	2.1	718	3,755	5.2	2,450	1.5	1,801	14,378	8.0	7,285	2.0
6	1	UAFS	441	8,452	19.2	3,692	2.3	-	-	-	-	-	441	8,452	19.2	3,692	2.3
7	1	UALR	1,224	23,738	19.4	8,070	2.9	-	-	-	-	-	1,224	23,738	19.4	8,070	2.9
8	1	UAM	393	4,917	12.5	2,266	2.2	-	-	-	-	-	393	4,917	12.5	2,266	2.2
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	132	2,878	21.8	1,352	2.1	-	-	-	-	-	132	2,878	21.8	1,352	2.1
11	1	UCA	501	6,098	12.2	3,068	2.0	59	140	2.4	115	1.2	560	6,238	11.1	3,141	2.0
12	2	ANC	125	2,123	17.0	971	2.2	-	-	-	-	-	125	2,123	17.0	971	2.2
13	2	ASUB	389	7,643	19.6	3,378	2.3	-	-	-	-	-	389	7,643	19.6	3,378	2.3
14	2	ASUMH	261	4,317	16.5	1,484	2.9	-	-	-	-	-	261	4,317	16.5	1,484	2.9
15	2	ASUN	412	6,343	15.4	2,410	2.6	-	-	-	-	-	412	6,343	15.4	2,410	2.6
16	2	BRTC	241	4,303	17.9	1,758	2.4	-	-	-	-	-	241	4,303	17.9	1,758	2.4
17	2	CCCUA	258	4,099	15.9	1,446	2.8	-	-	-	-	-	258	4,099	15.9	1,446	2.8
18	2	CotO	114	1,604	14.1	618	2.6	-	-	-	-	-	114	1,604	14.1	618	2.6
19	2	EACC	144	1,893	13.1	929	2.0	-	-	-	-	-	144	1,893	13.1	929	2.0
20	2	MSCC	25	279	11.2	222	1.3	-	-	-	-	-	25	279	11.2	222	1.3
21	2	NAC	122	2,050	16.8	827	2.5	-	-	-	-	-	122	2,050	16.8	827	2.5
22	2	NPCC	213	3,871	18.2	1,849	2.1	-	-	-	-	-	213	3,871	18.2	1,849	2.1
23	2	NWACC	598	12,139	20.3	5,247	2.3	-	-	-	-	-	598	12,139	20.3	5,247	2.3
24	2	OZC	258	4,760	18.4	1,453	3.3	-	-	-	-	-	258	4,760	18.4	1,453	3.3
25	2	PCCUA	191	1,229	6.4	640	1.9	-	-	-	-	-	191	1,229	6.4	640	1.9
26	2	PTC	1,274	27,703	21.7	8,818	3.1	-	-	-	-	-	1,274	27,703	21.7	8,818	3.1
27	2	RMCC	80	1,197	15.0	530	2.3	-	-	-	-	-	80	1,197	15.0	530	2.3
28	2	SACC	165	2,951	17.9	1,247	2.4	1	8	8.0	8	1.0	166	2,959	17.8	1,252	2.4
29	2	SAUT	181	3,363	18.6	1,064	3.2	-	-	-	-	-	181	3,363	18.6	1,064	3.2
30	2	SEAC	91	1,244	13.7	770	1.6	-	-	-	-	-	91	1,244	13.7	770	1.6
31	2	UACCB	194	1,939	10.0	885	2.2	-	-	-	-	-	194	1,939	10.0	885	2.2
32	2	UACCH	148	1,078	7.3	550	2.0	-	-	-	-	-	148	1,078	7.3	550	2.0
33	2	UACCM	39	874	22.4	589	1.5	-	-	-	-	-	39	874	22.4	589	1.5
4-Year Universities			6,268	124,146	19.8	47,331	2.6	777	3,895	5.0	2,565	1.5	7,045	128,041	18.2	49,519	2.6
2-Year Colleges			5,523	97,002	17.6	37,685	2.6	1	8	8.0	8	1.0	5,524	97,010	17.6	37,690	2.6
Total			11,791	221,148	18.8	85,016	2.6	778	3,903	5.0	2,573	1.5	12,569	225,051	17.9	87,209	2.6

Distance Education: Course Counts and Student Enrollment

AY2013			Telecommunications (20) Only					Correspondence (21) Only					Both Telecommunications (20) and Correspondence (21)				
#	Inst. Type	Institution	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student	No. of Courses	Total Registratons	Avg. Class Size	Undup. Student Count	Avg. Courses Per Student
1	1	ASUJ	1,582	42,564	26.9	13,613	3.1	-	-	-	-	-	1,582	42,564	26.9	13,613	3.1
2	1	ATU	932	21,513	23.1	7,073	3.0	-	-	-	-	-	932	21,513	23.1	7,073	3.0
3	1	HSU	207	5,297	25.6	2,481	2.1	-	-	-	-	-	207	5,297	25.6	2,481	2.1
4	1	SAUM	387	5,483	14.2	2,205	2.5	-	-	-	-	-	387	5,483	14.2	2,205	2.5
5	1	UAF	1,050	14,072	13.4	7,274	1.9	545	2,828	5.2	1,896	1.5	1,595	16,900	10.6	8,770	1.9
6	1	UAFS	423	8,064	19.1	3,507	2.3	-	-	-	-	-	423	8,064	19.1	3,507	2.3
7	1	UALR	1,127	24,842	22.0	8,159	3.0	-	-	-	-	-	1,127	24,842	22.0	8,159	3.0
8	1	UAM	391	5,406	13.8	2,513	2.2	-	-	-	-	-	391	5,406	13.8	2,513	2.2
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	163	3,060	18.8	1,392	2.2	-	-	-	-	-	163	3,060	18.8	1,392	2.2
11	1	UCA	505	6,615	13.1	3,296	2.0	56	148	2.6	122	1.2	561	6,763	12.1	3,384	2.0
12	2	ANC	130	2,094	16.1	837	2.5	-	-	-	-	-	130	2,094	16.1	837	2.5
13	2	ASUB	405	7,330	18.1	3,234	2.3	-	-	-	-	-	405	7,330	18.1	3,234	2.3
14	2	ASUMH	330	4,452	13.5	1,526	2.9	-	-	-	-	-	330	4,452	13.5	1,526	2.9
15	2	ASUN	425	6,147	14.5	2,483	2.5	-	-	-	-	-	425	6,147	14.5	2,483	2.5
16	2	BRTC	268	4,679	17.5	1,729	2.7	-	-	-	-	-	268	4,679	17.5	1,729	2.7
17	2	CCCUA	271	4,367	16.1	1,445	3.0	-	-	-	-	-	271	4,367	16.1	1,445	3.0
18	2	CotO	130	1,659	12.8	618	2.7	-	-	-	-	-	130	1,659	12.8	618	2.7
19	2	EACC	149	2,298	15.4	1,023	2.2	-	-	-	-	-	149	2,298	15.4	1,023	2.2
20	2	MSCC	35	377	10.8	284	1.3	-	-	-	-	-	35	377	10.8	284	1.3
21	2	NAC	120	2,343	19.5	932	2.5	-	-	-	-	-	120	2,343	19.5	932	2.5
22	2	NPCC	222	3,857	17.4	1,668	2.3	-	-	-	-	-	222	3,857	17.4	1,668	2.3
23	2	NWACC	628	12,682	20.2	5,424	2.3	-	-	-	-	-	628	12,682	20.2	5,424	2.3
24	2	OZC	283	4,915	17.4	1,491	3.3	-	-	-	-	-	283	4,915	17.4	1,491	3.3
25	2	PCCUA	206	1,143	5.5	601	1.9	-	-	-	-	-	206	1,143	5.5	601	1.9
26	2	PTC	1,323	27,796	21.0	8,997	3.1	-	-	-	-	-	1,323	27,796	21.0	8,997	3.1
27	2	RMCC	83	1,267	15.3	624	2.0	-	-	-	-	-	83	1,267	15.3	624	2.0
28	2	SACC	187	3,028	16.2	1,223	2.5	1	18	18.0	18	1.0	188	3,046	16.2	1,234	2.5
29	2	SAUT	197	2,742	13.9	937	2.9	-	-	-	-	-	197	2,742	13.9	937	2.9
30	2	SEAC	97	1,087	11.2	688	1.6	-	-	-	-	-	97	1,087	11.2	688	1.6
31	2	UACCB	197	1,860	9.4	815	2.3	-	-	-	-	-	197	1,860	9.4	815	2.3
32	2	UACCH	156	1,113	7.1	584	1.9	-	-	-	-	-	156	1,113	7.1	584	1.9
33	2	UACCM	60	1,202	20.0	767	1.6	-	-	-	-	-	60	1,202	20.0	767	1.6
4-Year Universities			6,767	136,916	20.2	51,513	2.7	601	2,976	5.0	2,018	1.5	7,368	139,892	19.0	53,097	2.6
2-Year Colleges			5,902	98,438	16.7	37,930	2.6	1	18	18.0	18	1.0	5,903	98,456	16.7	37,941	2.6
Total			12,669	235,354	18.6	89,443	2.6	602	2,994	5.0	2,036	1.5	13,271	238,348	18.0	91,038	2.6

Distance Education: Students by Distance Education Only, Non-Distance Education Only, and Blended

Students	2008 Fall			2009 Fall			2010 Fall			2011 Fall			2012 Fall		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	6.3%	79.1%	14.6%	6.9%	76.3%	16.7%	8.6%	73.7%	17.6%	9.8%	71.6%	18.5%	10.5%	69.6%	19.9%
2-Year Colleges	9.8%	73.1%	17.1%	10.0%	71.1%	19.0%	11.3%	67.8%	20.8%	11.5%	67.6%	20.9%	12.2%	66.5%	21.3%
Total	7.7%	76.7%	15.6%	8.2%	74.2%	17.6%	9.7%	71.3%	18.9%	10.5%	70.0%	19.5%	11.2%	68.4%	20.5%
SSCH	2008 Fall			2009 Fall			2010 Fall			2011 Fall			2012 Fall		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	3.2%	81.2%	15.6%	3.7%	78.1%	18.2%	4.4%	76.1%	19.5%	5.0%	74.2%	20.8%	5.5%	72.0%	22.5%
2-Year Colleges	7.2%	71.2%	21.6%	7.3%	69.4%	23.3%	8.7%	66.0%	25.3%	9.0%	65.5%	25.6%	9.6%	64.0%	26.4%
Total	4.6%	77.8%	17.7%	5.0%	74.9%	20.1%	5.9%	72.4%	21.6%	6.4%	71.1%	22.5%	6.9%	69.2%	23.8%
Students	2009 Spring			2010 Spring			2011 Spring			2012 Spring			2013 Spring		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	7.2%	75.5%	17.3%	8.3%	73.4%	18.3%	9.9%	70.0%	20.1%	10.3%	69.0%	20.7%	11.0%	65.0%	24.0%
2-Year Colleges	10.7%	70.3%	19.0%	11.0%	67.3%	21.7%	12.0%	65.8%	22.2%	12.5%	65.3%	22.2%	13.4%	63.1%	23.5%
Total	8.7%	73.3%	18.0%	9.4%	70.8%	19.7%	10.8%	68.3%	20.9%	11.2%	67.5%	21.3%	12.0%	64.2%	23.8%
SSCH	2009 Spring			2010 Spring			2011 Spring			2012 Spring			2013 Spring		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	3.8%	77.2%	19.0%	4.2%	75.4%	20.3%	4.9%	72.3%	22.8%	5.4%	71.2%	23.5%	5.8%	66.6%	27.6%
2-Year Colleges	8.1%	67.6%	24.3%	8.3%	65.0%	26.8%	9.3%	63.2%	27.5%	9.8%	62.4%	27.9%	10.6%	59.6%	29.8%
Total	5.3%	73.8%	20.9%	5.8%	71.4%	22.8%	6.5%	68.9%	24.5%	6.9%	68.0%	25.1%	7.4%	64.2%	28.4%

NOTES:

DE Only = distance education courses only.

Non-DE Only = no distance education courses only.

Blended = a combination of both distance education and non-distance education courses.

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Growth in Percentage Points

Students	2008 Fall to 2009 Fall			2009 Fall to 2010 Fall			2010 Fall to 2011 Fall			2011 Fall to 2012 Fall			5-Year Growth		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	0.6%	-2.8%	2.1%	1.7%	-2.6%	0.9%	1.2%	-2.1%	0.9%	0.7%	-2.0%	1.4%	4.2%	-9.5%	5.3%
2-Year Colleges	0.2%	-2.0%	1.9%	1.3%	-3.3%	1.8%	0.2%	-0.2%	0.1%	0.7%	-1.1%	0.4%	2.4%	-6.6%	4.2%
Total	0.5%	-2.5%	2.0%	1.5%	-2.9%	1.3%	0.8%	-1.3%	0.6%	0.7%	-1.6%	1.0%	3.5%	-8.3%	4.9%
SSCH	2008 Fall to 2009 Fall			2009 Fall to 2010 Fall			2010 Fall to 2011 Fall			2011 Fall to 2012 Fall			5-Year Growth		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	0.5%	-3.1%	2.6%	0.7%	-2.0%	1.3%	0.6%	-1.9%	1.3%	0.5%	-2.2%	1.7%	2.3%	-9.2%	6.9%
2-Year Colleges	0.1%	-1.8%	1.7%	1.4%	-3.4%	2.0%	0.3%	-0.5%	0.3%	0.6%	-1.5%	0.8%	2.4%	-7.2%	4.8%
Total	0.4%	-2.9%	2.4%	0.9%	-2.5%	1.5%	0.5%	-1.3%	0.9%	0.5%	-1.9%	1.3%	2.3%	-8.6%	6.1%
Students	2009 Spring to 2010 Spring			2010 Spring to 2011 Spring			2011 Spring to 2012 Spring			2012 Spring to 2013 Spring			5-Year Growth		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	1.1%	-2.1%	1.0%	1.6%	-3.4%	1.8%	0.4%	-1.0%	0.6%	0.7%	-4.0%	3.3%	3.8%	-10.5%	6.7%
2-Year Colleges	0.3%	-3.0%	2.7%	1.0%	-1.5%	0.5%	0.5%	-0.5%	0.0%	0.9%	-2.2%	1.3%	2.7%	-7.2%	4.5%
Total	0.7%	-2.5%	1.7%	1.4%	-2.5%	1.2%	0.4%	-0.8%	0.4%	0.8%	-3.3%	2.5%	3.3%	-9.1%	5.8%
SSCH	2009 Spring to 2010 Spring			2010 Spring to 2011 Spring			2011 Spring to 2012 Spring			2012 Spring to 2013 Spring			5-Year Growth		
Inst. Type	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended	DE Only	Non-DE Only	Blended
4-Year Universities	0.4%	-1.8%	1.3%	0.7%	-3.1%	2.5%	0.5%	-1.1%	0.7%	0.4%	-4.6%	4.1%	2.0%	-10.6%	8.6%
2-Year Colleges	0.2%	-2.6%	2.5%	1.0%	-1.8%	0.7%	0.5%	-0.8%	0.4%	0.8%	-2.8%	1.9%	2.5%	-8.0%	5.5%
Total	0.5%	-2.4%	1.9%	0.7%	-2.5%	1.7%	0.4%	-0.9%	0.6%	0.5%	-3.8%	3.3%	2.1%	-9.6%	7.5%

Distance Education: Students by Distance Education Only, Non-Distance Education Only, and Blended FALL TERMS ONLY

Headcounts and SSCH, Academic Year = 2009, Term = Fall (1)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	11,490	133,809	679	3,710	5.9%	2.8%	8,380	99,410	72.9%	74.3%	2,431	30,689	21.2%	22.9%
2	1	ATU	7,096	88,592	585	3,387	8.2%	3.8%	5,152	67,033	72.6%	75.7%	1,359	18,172	19.2%	20.5%
3	1	HSU	3,652	46,651	22	101	0.6%	0.2%	3,088	38,747	84.6%	83.1%	542	7,803	14.8%	16.7%
4	1	SAUM	3,117	39,164	239	1,332	7.7%	3.4%	2,345	30,543	75.2%	78.0%	533	7,289	17.1%	18.6%
5	1	UAF	19,185	235,025	865	4,545	4.5%	1.9%	17,780	224,341	92.7%	95.5%	540	6,024	2.8%	2.6%
6	1	UAFS	6,772	74,586	260	1,732	3.8%	2.3%	4,942	53,252	73.0%	71.4%	1,570	19,602	23.2%	26.3%
7	1	UALR	11,964	119,541	1,557	11,332	13.0%	9.5%	7,613	74,868	63.6%	62.6%	2,794	33,341	23.4%	27.9%
8	1	UAM	2,819	31,856	455	2,085	16.1%	6.5%	1,875	23,584	66.5%	74.0%	489	6,187	17.3%	19.4%
9	1	UAPB	3,525	47,404	25	179	0.7%	0.4%	2,873	38,901	81.5%	82.1%	627	8,324	17.8%	17.6%
10	1	UCA	12,973	158,007	528	2,781	4.1%	1.8%	11,272	140,363	86.9%	88.8%	1,173	14,863	9.0%	9.4%
11	2	ANC	1,859	16,682	116	651	6.2%	3.9%	1,413	12,224	76.0%	73.3%	330	3,807	17.8%	22.8%
12	2	ASUB	4,459	44,092	423	2,370	9.5%	5.4%	3,297	32,461	73.9%	73.6%	739	9,261	16.6%	21.0%
13	2	ASUMH	1,296	13,187	156	1,070	12.0%	8.1%	743	7,267	57.3%	55.1%	397	4,850	30.6%	36.8%
14	2	ASUN	1,628	14,749	386	2,160	23.7%	14.6%	991	9,532	60.9%	64.6%	251	3,057	15.4%	20.7%
15	2	BRTC	1,898	20,948	141	964	7.4%	4.6%	1,223	13,382	64.4%	63.9%	534	6,602	28.1%	31.5%
16	2	CCCUA	1,396	12,067	355	2,448	25.4%	20.3%	553	3,711	39.6%	30.8%	488	5,908	35.0%	49.0%
17	2	CotO	1,600	12,461	145	884	9.1%	7.1%	1,239	8,893	77.4%	71.4%	216	2,684	13.5%	21.5%
18	2	EACC	1,447	14,038	86	482	5.9%	3.4%	1,048	9,650	72.4%	68.7%	313	3,906	21.6%	27.8%
19	2	MSCC	1,802	13,482	5	15	0.3%	0.1%	1,755	13,011	97.4%	96.5%	42	456	2.3%	3.4%
20	2	NAC	2,172	23,554	113	664	5.2%	2.8%	1,799	19,749	82.8%	83.8%	260	3,141	12.0%	13.3%
21	2	NPCC	3,601	31,690	114	691	3.2%	2.2%	3,111	26,596	86.4%	83.9%	376	4,403	10.4%	13.9%
22	2	NWACC	7,216	61,230	623	3,857	8.6%	6.3%	5,203	42,030	72.1%	68.6%	1,390	15,343	19.3%	25.1%
23	2	OZC	1,333	12,745	105	837	7.9%	6.6%	806	6,525	60.5%	51.2%	422	5,383	31.7%	42.2%
24	2	PCCUA	2,269	17,827	75	570	3.3%	3.2%	1,971	14,686	86.9%	82.4%	223	2,571	9.8%	14.4%
25	2	PTC	9,092	87,168	1,814	14,399	20.0%	16.5%	5,432	52,536	59.7%	60.3%	1,846	20,233	20.3%	23.2%
26	2	RMCC	995	8,444	9	39	0.9%	0.5%	891	7,123	89.5%	84.4%	95	1,282	9.5%	15.2%
27	2	SACC	1,519	14,423	66	296	4.3%	2.1%	1,150	10,610	75.7%	73.6%	303	3,517	19.9%	24.4%
28	2	SAUT	1,817	14,856	362	2,351	19.9%	15.8%	1,301	10,558	71.6%	71.1%	154	1,947	8.5%	13.1%
29	2	SEAC	2,009	19,577	64	314	3.2%	1.6%	1,643	15,391	81.8%	78.6%	302	3,872	15.0%	19.8%
30	2	UACCB	1,500	16,394	114	892	7.6%	5.4%	1,091	12,007	72.7%	73.2%	295	3,495	19.7%	21.3%
31	2	UACCH	1,257	12,837	0	0	0.0%	0.0%	1,254	12,812	99.8%	99.8%	3	25	0.2%	0.2%
32	2	UACCM	1,963	22,101	48	261	2.4%	1.2%	1,641	18,398	83.6%	83.2%	274	3,442	14.0%	15.6%
4-Year Universities			82,593	974,635	5,215	31,184	6.3%	3.2%	65,320	791,042	79.1%	81.2%	12,058	152,294	14.6%	15.6%
2-Year Colleges			54,128	504,552	5,320	36,215	9.8%	7.2%	39,555	359,152	73.1%	71.2%	9,253	109,185	17.1%	21.6%
Total			136,721	1,479,187	10,535	67,399	7.7%	4.6%	104,875	1,150,194	76.7%	77.8%	21,311	261,479	15.6%	17.7%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2010, Term = Fall (1)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	12,156	136,544	1,223	6,598	10.1%	4.8%	7,619	87,331	62.7%	64.0%	3,314	42,615	27.3%	31.2%
2	1	ATU	8,117	97,683	556	3,815	6.8%	3.9%	5,752	69,674	70.9%	71.3%	1,809	24,194	22.3%	24.8%
3	1	HSU	3,579	45,860	33	155	0.9%	0.3%	2,826	35,188	79.0%	76.7%	720	10,517	20.1%	22.9%
4	1	SAUM	3,226	40,995	264	1,645	8.2%	4.0%	2,266	30,124	70.2%	73.5%	696	9,226	21.6%	22.5%
5	1	UAF	19,834	243,509	954	5,012	4.8%	2.1%	18,028	227,932	90.9%	93.6%	852	10,366	4.3%	4.3%
6	1	UAFS	7,322	82,431	318	2,100	4.3%	2.5%	5,310	59,097	72.5%	71.7%	1,694	21,234	23.1%	25.8%
7	1	UALR	13,132	128,841	1,707	12,824	13.0%	10.0%	8,623	82,439	65.7%	64.0%	2,802	33,578	21.3%	26.1%
8	1	UAM	2,881	33,020	344	1,592	11.9%	4.8%	2,016	24,731	70.0%	74.9%	521	6,697	18.1%	20.3%
9	1	UAPB	3,792	51,614	52	395	1.4%	0.8%	2,974	40,855	78.4%	79.2%	766	10,364	20.2%	20.1%
10	1	UCA	11,781	146,462	493	2,640	4.2%	1.8%	10,106	129,121	85.8%	88.2%	1,182	14,701	10.0%	10.0%
11	2	ANC	1,914	19,126	133	759	6.9%	4.0%	1,330	12,611	69.5%	65.9%	451	5,756	23.6%	30.1%
12	2	ASUB	4,491	46,610	442	2,897	9.8%	6.2%	3,208	32,986	71.4%	70.8%	841	10,727	18.7%	23.0%
13	2	ASUMH	1,517	16,414	164	1,136	10.8%	6.9%	778	8,083	51.3%	49.2%	575	7,195	37.9%	43.8%
14	2	ASUN	1,982	18,349	499	3,190	25.2%	17.4%	1,146	10,999	57.8%	59.9%	337	4,160	17.0%	22.7%
15	2	BRTC	2,234	24,927	152	1,199	6.8%	4.8%	1,360	15,052	60.9%	60.4%	722	8,676	32.3%	34.8%
16	2	CCCUA	1,427	12,655	343	2,465	24.0%	19.5%	582	4,076	40.8%	32.2%	502	6,114	35.2%	48.3%
17	2	CotO	1,610	13,268	157	907	9.8%	6.8%	1,207	9,383	75.0%	70.7%	246	2,978	15.3%	22.4%
18	2	EACC	1,530	14,951	108	693	7.1%	4.6%	1,009	9,134	65.9%	61.1%	413	5,124	27.0%	34.3%
19	2	MSCC	2,192	18,113	3	9	0.1%	0.0%	2,138	17,502	97.5%	96.6%	51	602	2.3%	3.3%
20	2	NAC	2,429	26,847	62	424	2.6%	1.6%	2,043	22,452	84.1%	83.6%	324	3,971	13.3%	14.8%
21	2	NPCC	3,704	34,829	125	747	3.4%	2.1%	3,159	29,122	85.3%	83.6%	420	4,960	11.3%	14.2%
22	2	NWACC	8,006	70,503	797	5,140	10.0%	7.3%	5,383	44,803	67.2%	63.5%	1,826	20,560	22.8%	29.2%
23	2	OZC	1,364	13,701	131	1,087	9.6%	7.9%	740	6,431	54.3%	46.9%	493	6,183	36.1%	45.1%
24	2	PCCUA	2,151	18,701	98	598	4.6%	3.2%	1,840	15,535	85.5%	83.1%	213	2,568	9.9%	13.7%
25	2	PTC	10,254	100,767	2,006	16,379	19.6%	16.3%	5,979	59,228	58.3%	58.8%	2,269	25,160	22.1%	25.0%
26	2	RMCC	1,111	9,628	5	15	0.5%	0.2%	1,031	8,620	92.8%	89.5%	75	993	6.8%	10.3%
27	2	SACC	1,751	16,215	123	726	7.0%	4.5%	1,251	11,191	71.4%	69.0%	377	4,298	21.5%	26.5%
28	2	SAUT	2,007	16,899	360	2,512	17.9%	14.9%	1,438	11,690	71.6%	69.2%	209	2,697	10.4%	16.0%
29	2	SEAC	1,982	19,959	58	279	2.9%	1.4%	1,650	16,425	83.2%	82.3%	274	3,255	13.8%	16.3%
30	2	UACCB	1,721	19,086	116	920	6.7%	4.8%	1,242	13,770	72.2%	72.1%	363	4,396	21.1%	23.0%
31	2	UACCH	1,473	15,019	1	3	0.1%	0.0%	1,471	15,010	99.9%	99.9%	1	6	0.1%	0.0%
32	2	UACCM	2,421	27,413	23	92	1.0%	0.3%	2,130	24,051	88.0%	87.7%	268	3,270	11.1%	11.9%
4-Year Universities			85,820	1,006,959	5,944	36,776	6.9%	3.7%	65,520	786,492	76.3%	78.1%	14,356	183,492	16.7%	18.2%
2-Year Colleges			59,271	573,980	5,906	42,177	10.0%	7.3%	42,115	398,154	71.1%	69.4%	11,250	133,649	19.0%	23.3%
Total			145,091	1,580,939	11,850	78,953	8.2%	5.0%	107,635	1,184,646	74.2%	74.9%	25,606	317,141	17.6%	20.1%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2011, Term = Fall (1)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	13,415	143,132	2,489	11,143	18.6%	7.8%	6,794	77,921	50.6%	54.4%	4,132	54,068	30.8%	37.8%
2	1	ATU	8,933	106,051	695	5,279	7.8%	5.0%	6,202	73,744	69.4%	69.5%	2,036	27,028	22.8%	25.5%
3	1	HSU	3,713	49,005	38	185	1.0%	0.4%	2,939	38,191	79.2%	77.9%	736	10,629	19.8%	21.7%
4	1	SAUM	3,379	43,244	274	1,621	8.1%	3.7%	2,348	31,533	69.5%	72.9%	757	10,090	22.4%	23.3%
5	1	UAF	21,373	264,428	1,124	5,832	5.3%	2.2%	18,915	241,057	88.5%	91.2%	1,334	17,105	6.2%	6.5%
6	1	UAFS	7,716	88,371	344	2,374	4.5%	2.7%	5,716	64,888	74.1%	73.4%	1,656	21,109	21.5%	23.9%
7	1	UALR	13,176	132,253	1,861	14,546	14.1%	11.0%	8,447	83,187	64.1%	62.9%	2,868	34,520	21.8%	26.1%
8	1	UAM	3,009	34,096	448	2,227	14.9%	6.5%	2,060	25,304	68.5%	74.2%	501	6,565	16.7%	19.3%
9	1	UAPB	3,428	46,291	57	464	1.7%	1.0%	2,712	36,831	79.1%	79.6%	659	8,996	19.2%	19.4%
10	1	UCA	11,444	141,844	402	2,177	3.5%	1.5%	9,936	125,723	86.8%	88.6%	1,106	13,944	9.7%	9.8%
11	2	ANC	2,003	19,755	189	1,228	9.4%	6.2%	1,412	13,869	70.5%	70.2%	402	4,658	20.1%	23.6%
12	2	ASUB	4,683	47,746	505	3,236	10.8%	6.8%	3,181	31,986	67.9%	67.0%	997	12,524	21.3%	26.2%
13	2	ASUMH	1,583	17,499	208	1,818	13.1%	10.4%	709	7,257	44.8%	41.5%	666	8,424	42.1%	48.1%
14	2	ASUN	2,085	19,317	597	4,123	28.6%	21.3%	1,056	10,072	50.6%	52.1%	432	5,122	20.7%	26.5%
15	2	BRTC	2,497	27,766	202	1,567	8.1%	5.6%	1,530	16,723	61.3%	60.2%	765	9,476	30.6%	34.1%
16	2	CCCUA	1,523	14,163	343	2,526	22.5%	17.8%	647	5,114	42.5%	36.1%	533	6,523	35.0%	46.1%
17	2	CotO	1,543	13,735	123	763	8.0%	5.6%	1,191	10,229	77.2%	74.5%	229	2,757	14.8%	20.1%
18	2	EACC	1,505	13,325	125	726	8.3%	5.4%	983	7,757	65.3%	58.2%	397	4,842	26.4%	36.3%
19	2	MSCC	2,339	20,720	27	159	1.2%	0.8%	2,066	17,787	88.3%	85.8%	246	2,774	10.5%	13.4%
20	2	NAC	2,421	26,883	83	533	3.4%	2.0%	2,041	22,728	84.3%	84.5%	297	3,622	12.3%	13.5%
21	2	NPCC	3,845	37,094	180	1,224	4.7%	3.3%	3,021	28,159	78.6%	75.9%	644	7,711	16.7%	20.8%
22	2	NWACC	8,365	75,392	849	5,686	10.1%	7.5%	5,867	51,320	70.1%	68.1%	1,649	18,386	19.7%	24.4%
23	2	OZC	1,562	16,761	173	1,365	11.1%	8.1%	852	8,606	54.5%	51.3%	537	6,790	34.4%	40.5%
24	2	PCCUA	2,092	18,336	79	704	3.8%	3.8%	1,777	14,793	84.9%	80.7%	236	2,839	11.3%	15.5%
25	2	PTC	11,206	111,650	2,407	20,648	21.5%	18.5%	6,036	59,810	53.9%	53.6%	2,763	31,192	24.7%	27.9%
26	2	RMCC	1,116	9,314	52	308	4.7%	3.3%	767	5,107	68.7%	54.8%	297	3,899	26.6%	41.9%
27	2	SACC	1,757	16,378	149	858	8.5%	5.2%	1,194	10,738	68.0%	65.6%	414	4,782	23.6%	29.2%
28	2	SAUT	1,851	15,147	396	2,984	21.4%	19.7%	1,237	9,430	66.8%	62.3%	218	2,733	11.8%	18.0%
29	2	SEAC	2,179	20,936	70	363	3.2%	1.7%	1,782	16,812	81.8%	80.3%	327	3,761	15.0%	18.0%
30	2	UACCB	1,705	18,553	121	914	7.1%	4.9%	1,197	12,811	70.2%	69.1%	387	4,828	22.7%	26.0%
31	2	UACCH	1,557	16,070	114	549	7.3%	3.4%	1,275	13,588	81.9%	84.6%	168	1,933	10.8%	12.0%
32	2	UACCM	2,462	27,736	20	105	0.8%	0.4%	2,161	24,273	87.8%	87.5%	281	3,358	11.4%	12.1%
4-Year Universities			89,586	1,048,715	7,732	45,848	8.6%	4.4%	66,069	798,379	73.7%	76.1%	15,785	204,054	17.6%	19.5%
2-Year Colleges			61,879	604,276	7,012	52,387	11.3%	8.7%	41,982	398,969	67.8%	66.0%	12,885	152,934	20.8%	25.3%
Total			151,465	1,652,991	14,744	98,235	9.7%	5.9%	108,051	1,197,348	71.3%	72.4%	28,670	356,988	18.9%	21.6%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2012, Term = Fall (1)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	13,900	145,715	2,992	12,631	21.5%	8.7%	6,595	76,254	47.4%	52.3%	4,313	56,830	31.0%	39.0%
2	1	ATU	9,405	110,756	1,098	9,103	11.7%	8.2%	6,036	70,708	64.2%	63.8%	2,271	30,945	24.1%	27.9%
3	1	HSU	3,778	49,657	33	164	0.9%	0.3%	2,973	38,448	78.7%	77.4%	772	11,045	20.4%	22.2%
4	1	SAUM	3,382	43,829	302	1,931	8.9%	4.4%	2,355	31,846	69.6%	72.7%	725	10,052	21.4%	22.9%
5	1	UAF	23,199	291,127	1,190	6,342	5.1%	2.2%	20,050	258,417	86.4%	88.8%	1,959	26,368	8.4%	9.1%
6	1	UAFS	7,587	88,420	396	2,746	5.2%	3.1%	5,375	61,632	70.8%	69.7%	1,816	24,042	23.9%	27.2%
7	1	UALR	13,068	132,306	1,887	14,743	14.4%	11.1%	8,339	82,831	63.8%	62.6%	2,842	34,732	21.7%	26.3%
8	1	UAM	3,234	35,923	612	3,045	18.9%	8.5%	2,077	25,631	64.2%	71.3%	545	7,247	16.9%	20.2%
9	1	UAPB	3,197	43,299	70	666	2.2%	1.5%	2,471	33,505	77.3%	77.4%	656	9,275	20.5%	21.4%
10	1	UCA	11,163	140,345	466	2,500	4.2%	1.8%	9,557	123,310	85.6%	87.9%	1,140	14,535	10.2%	10.4%
11	2	ANC	1,996	18,413	122	723	6.1%	3.9%	1,521	13,491	76.2%	73.3%	353	4,199	17.7%	22.8%
12	2	ASUB	4,689	46,856	516	3,348	11.0%	7.1%	3,123	30,408	66.6%	64.9%	1,050	13,100	22.4%	28.0%
13	2	ASUMH	1,472	16,001	254	2,112	17.3%	13.2%	624	6,316	42.4%	39.5%	594	7,573	40.4%	47.3%
14	2	ASUN	1,965	18,220	618	4,153	31.5%	22.8%	955	9,324	48.6%	51.2%	392	4,743	19.9%	26.0%
15	2	BRTC	2,502	28,007	166	1,363	6.6%	4.9%	1,553	17,081	62.1%	61.0%	783	9,563	31.3%	34.1%
16	2	CCCUA	1,429	13,460	306	2,316	21.4%	17.2%	611	4,890	42.8%	36.3%	512	6,254	35.8%	46.5%
17	2	CotO	1,407	13,138	116	814	8.2%	6.2%	1,087	9,775	77.3%	74.4%	204	2,549	14.5%	19.4%
18	2	EACC	1,302	12,195	91	547	7.0%	4.5%	918	7,965	70.5%	65.3%	293	3,683	22.5%	30.2%
19	2	MSCC	2,168	18,615	13	48	0.6%	0.3%	2,042	17,267	94.2%	92.8%	113	1,300	5.2%	7.0%
20	2	NAC	2,307	25,536	89	694	3.9%	2.7%	1,920	21,232	83.2%	83.1%	298	3,610	12.9%	14.1%
21	2	NPCC	4,154	40,731	189	1,296	4.5%	3.2%	3,131	29,444	75.4%	72.3%	834	9,991	20.1%	24.5%
22	2	NWACC	8,528	76,147	911	6,099	10.7%	8.0%	5,813	50,216	68.2%	65.9%	1,804	19,832	21.2%	26.0%
23	2	OZC	1,621	17,576	240	2,287	14.8%	13.0%	765	7,444	47.2%	42.4%	616	7,845	38.0%	44.6%
24	2	PCCUA	2,122	17,763	105	680	4.9%	3.8%	1,799	14,352	84.8%	80.8%	218	2,731	10.3%	15.4%
25	2	PTC	11,946	119,698	2,552	22,186	21.4%	18.5%	6,629	66,211	55.5%	55.3%	2,765	31,301	23.1%	26.1%
26	2	RMCC	1,108	9,645	47	383	4.2%	4.0%	777	5,478	70.1%	56.8%	284	3,784	25.6%	39.2%
27	2	SACC	1,764	17,043	91	486	5.2%	2.9%	1,142	10,656	64.7%	62.5%	531	5,901	30.1%	34.6%
28	2	SAUT	2,136	17,305	360	2,744	16.9%	15.9%	1,580	12,021	74.0%	69.5%	196	2,540	9.2%	14.7%
29	2	SEAC	2,176	20,936	64	342	2.9%	1.6%	1,800	16,897	82.7%	80.7%	312	3,697	14.3%	17.7%
30	2	UACCB	1,573	16,916	132	1,042	8.4%	6.2%	1,083	11,432	68.8%	67.6%	358	4,442	22.8%	26.3%
31	2	UACCH	1,376	14,018	100	508	7.3%	3.6%	1,094	11,389	79.5%	81.2%	182	2,121	13.2%	15.1%
32	2	UACCM	2,296	26,367	28	174	1.2%	0.7%	1,970	22,450	85.8%	85.1%	298	3,743	13.0%	14.2%
4-Year Universities			91,913	1,081,377	9,046	53,871	9.8%	5.0%	65,828	802,582	71.6%	74.2%	17,039	225,071	18.5%	20.8%
2-Year Colleges			62,037	604,586	7,110	54,345	11.5%	9.0%	41,937	395,739	67.6%	65.5%	12,990	154,502	20.9%	25.6%
Total			153,950	1,685,963	16,156	108,216	10.5%	6.4%	107,765	1,198,321	70.0%	71.1%	30,029	379,573	19.5%	22.5%

NOTES:

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Headcounts and SSCH, Academic Year = 2013, Term = Fall (1)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	13,877	146,848	3,076	13,965	22.2%	9.5%	6,382	73,670	46.0%	50.2%	4,419	59,213	31.8%	40.3%
2	1	ATU	9,674	112,310	1,513	12,732	15.6%	11.3%	5,935	69,583	61.4%	62.0%	2,226	29,995	23.0%	26.7%
3	1	HSU	3,773	49,694	135	686	3.6%	1.4%	2,597	34,064	68.8%	68.5%	1,041	14,944	27.6%	30.1%
4	1	SAUM	3,330	41,889	353	2,185	10.6%	5.2%	2,105	27,715	63.2%	66.2%	872	11,989	26.2%	28.6%
5	1	UAF	24,537	310,740	1,179	6,248	4.8%	2.0%	20,511	265,226	83.6%	85.4%	2,847	39,266	11.6%	12.6%
6	1	UAFS	7,337	86,232	347	2,468	4.7%	2.9%	5,402	62,900	73.6%	72.9%	1,588	20,864	21.6%	24.2%
7	1	UALR	12,872	131,256	1,946	15,423	15.1%	11.8%	8,094	80,824	62.9%	61.6%	2,832	35,009	22.0%	26.7%
8	1	UAM	3,174	34,808	631	3,105	19.9%	8.9%	1,871	22,854	58.9%	65.7%	672	8,849	21.2%	25.4%
9	1	UAPB	2,828	38,261	79	675	2.8%	1.8%	2,061	27,790	72.9%	72.6%	688	9,796	24.3%	25.6%
10	1	UCA	11,107	140,225	480	2,600	4.3%	1.9%	9,390	121,432	84.5%	86.6%	1,237	16,193	11.1%	11.5%
11	2	ANC	1,672	16,138	116	771	6.9%	4.8%	1,243	11,623	74.3%	72.0%	313	3,744	18.7%	23.2%
12	2	ASUB	4,643	46,275	450	2,910	9.7%	6.3%	3,154	30,463	67.9%	65.8%	1,039	12,902	22.4%	27.9%
13	2	ASUMH	1,413	15,702	223	1,850	15.8%	11.8%	629	6,637	44.5%	42.3%	561	7,215	39.7%	45.9%
14	2	ASUN	2,043	18,038	524	3,355	25.6%	18.6%	1,148	10,067	56.2%	55.8%	371	4,616	18.2%	25.6%
15	2	BRTC	2,404	26,738	183	1,518	7.6%	5.7%	1,426	15,282	59.3%	57.2%	795	9,938	33.1%	37.2%
16	2	CCCUA	1,534	14,057	337	2,390	22.0%	17.0%	699	5,467	45.6%	38.9%	498	6,200	32.5%	44.1%
17	2	CotO	1,412	12,808	102	802	7.2%	6.3%	1,055	8,972	74.7%	70.0%	255	3,034	18.1%	23.7%
18	2	EACC	1,463	13,415	176	1,177	12.0%	8.8%	929	7,708	63.5%	57.5%	358	4,530	24.5%	33.8%
19	2	MSCC	1,980	16,851	12	36	0.6%	0.2%	1,841	15,334	93.0%	91.0%	127	1,481	6.4%	8.8%
20	2	NAC	2,315	23,925	102	782	4.4%	3.3%	1,852	18,758	80.0%	78.4%	361	4,385	15.6%	18.3%
21	2	NPCC	3,543	34,141	207	1,558	5.8%	4.6%	2,639	24,111	74.5%	70.6%	697	8,472	19.7%	24.8%
22	2	NWACC	8,341	74,479	972	6,592	11.7%	8.9%	5,563	47,795	66.7%	64.2%	1,806	20,092	21.7%	27.0%
23	2	OZC	1,557	16,710	307	2,785	19.7%	16.7%	675	6,566	43.4%	39.3%	575	7,359	36.9%	44.0%
24	2	PCCUA	1,980	16,839	68	448	3.4%	2.7%	1,708	13,832	86.3%	82.1%	204	2,559	10.3%	15.2%
25	2	PTC	11,938	117,731	2,675	22,870	22.4%	19.4%	6,452	63,384	54.0%	53.8%	2,811	31,477	23.5%	26.7%
26	2	RMCC	1,051	9,069	86	454	8.2%	5.0%	681	4,891	64.8%	53.9%	284	3,724	27.0%	41.1%
27	2	SACC	1,740	16,459	147	982	8.4%	6.0%	1,163	10,624	66.8%	64.5%	430	4,853	24.7%	29.5%
28	2	SAUT	1,817	14,514	282	2,032	15.5%	14.0%	1,316	9,784	72.4%	67.4%	219	2,698	12.1%	18.6%
29	2	SEAC	1,841	17,679	58	289	3.2%	1.6%	1,518	14,444	82.5%	81.7%	265	2,946	14.4%	16.7%
30	2	UACCB	1,445	15,280	124	1,010	8.6%	6.6%	1,023	10,494	70.8%	68.7%	298	3,776	20.6%	24.7%
31	2	UACCH	1,496	14,679	105	531	7.0%	3.6%	1,215	12,078	81.2%	82.3%	176	2,070	11.8%	14.1%
32	2	UACCM	2,139	23,256	42	205	2.0%	0.9%	1,813	19,655	84.8%	84.5%	284	3,396	13.3%	14.6%
4-Year Universities			92,509	1,092,263	9,739	60,087	10.5%	5.5%	64,348	786,058	69.6%	72.0%	18,422	246,118	19.9%	22.5%
2-Year Colleges			59,767	574,783	7,298	55,347	12.2%	9.6%	39,742	367,969	66.5%	64.0%	12,727	151,467	21.3%	26.4%
Total			152,276	1,667,046	17,037	115,434	11.2%	6.9%	104,090	1,154,027	68.4%	69.2%	31,149	397,585	20.5%	23.8%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Distance Education: Students by Distance Education Only, Non-Distance Education Only, and Blended SPRING TERMS ONLY

Headcounts and SSCH, Academic Year = 2009, Term = Spring (2)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	11,061	125,294	905	5,149	8.2%	4.1%	7,134	81,696	64.5%	65.2%	3,022	38,449	27.3%	30.7%
2	1	ATU	6,701	82,024	676	3,842	10.1%	4.7%	4,608	58,765	68.8%	71.6%	1,417	19,417	21.1%	23.7%
3	1	HSU	3,301	42,242	14	60	0.4%	0.1%	2,726	33,831	82.6%	80.1%	561	8,351	17.0%	19.8%
4	1	SAUM	2,867	35,717	213	1,179	7.4%	3.3%	2,099	27,362	73.2%	76.6%	555	7,176	19.4%	20.1%
5	1	UAF	18,082	218,823	825	4,238	4.6%	1.9%	16,593	206,697	91.8%	94.5%	664	7,767	3.7%	3.5%
6	1	UAFS	6,351	69,626	290	1,787	4.6%	2.6%	4,238	44,523	66.7%	63.9%	1,823	23,316	28.7%	33.5%
7	1	UALR	11,598	115,048	1,705	12,786	14.7%	11.1%	7,045	67,951	60.7%	59.1%	2,848	34,311	24.6%	29.8%
8	1	UAM	2,687	29,815	433	2,017	16.1%	6.8%	1,707	20,830	63.5%	69.9%	547	6,968	20.4%	23.4%
9	1	UAPB	3,216	42,730	40	317	1.2%	0.7%	2,529	33,636	78.6%	78.7%	647	8,777	20.1%	20.5%
10	1	UCA	11,817	144,878	507	2,732	4.3%	1.9%	9,935	124,651	84.1%	86.0%	1,375	17,495	11.6%	12.1%
11	2	ANC	1,888	17,054	160	1,023	8.5%	6.0%	1,347	11,702	71.3%	68.6%	381	4,329	20.2%	25.4%
12	2	ASUB	4,132	40,304	419	2,569	10.1%	6.4%	2,918	27,600	70.6%	68.5%	795	10,135	19.2%	25.1%
13	2	ASUMH	1,305	12,866	151	997	11.6%	7.7%	664	5,896	50.9%	45.8%	490	5,973	37.5%	46.4%
14	2	ASUN	1,624	15,060	455	2,833	28.0%	18.8%	842	8,182	51.8%	54.3%	327	4,045	20.1%	26.9%
15	2	BRTC	1,966	20,682	150	1,052	7.6%	5.1%	1,279	13,078	65.1%	63.2%	537	6,552	27.3%	31.7%
16	2	CCCUA	1,333	11,411	346	2,320	26.0%	20.3%	508	3,239	38.1%	28.4%	479	5,852	35.9%	51.3%
17	2	CotO	1,483	12,167	133	830	9.0%	6.8%	1,114	8,373	75.1%	68.8%	236	2,964	15.9%	24.4%
18	2	EACC	1,414	12,935	108	596	7.6%	4.6%	920	7,593	65.1%	58.7%	386	4,746	27.3%	36.7%
19	2	MSCC	1,811	13,022	3	10	0.2%	0.1%	1,751	12,340	96.7%	94.8%	57	672	3.1%	5.2%
20	2	NAC	2,087	22,257	75	554	3.6%	2.5%	1,735	18,291	83.1%	82.2%	277	3,412	13.3%	15.3%
21	2	NPCC	3,280	30,144	100	592	3.0%	2.0%	2,724	24,087	83.0%	79.9%	456	5,465	13.9%	18.1%
22	2	NWACC	7,244	61,300	745	4,506	10.3%	7.4%	4,908	39,305	67.8%	64.1%	1,591	17,489	22.0%	28.5%
23	2	OZC	1,263	12,768	107	873	8.5%	6.8%	671	5,708	53.1%	44.7%	485	6,187	38.4%	48.5%
24	2	PCCUA	2,011	16,380	87	729	4.3%	4.5%	1,702	13,021	84.6%	79.5%	222	2,630	11.0%	16.1%
25	2	PTC	9,812	93,788	2,082	16,551	21.2%	17.6%	5,550	53,228	56.6%	56.8%	2,180	24,009	22.2%	25.6%
26	2	RMCC	969	8,069	5	24	0.5%	0.3%	883	6,894	91.1%	85.4%	81	1,151	8.4%	14.3%
27	2	SACC	1,510	14,512	108	635	7.2%	4.4%	1,099	10,317	72.8%	71.1%	303	3,560	20.1%	24.5%
28	2	SAUT	2,428	17,295	376	2,353	15.5%	13.6%	1,867	12,537	76.9%	72.5%	185	2,405	7.6%	13.9%
29	2	SEAC	2,088	19,418	70	376	3.4%	1.9%	1,750	15,501	83.8%	79.8%	268	3,541	12.8%	18.2%
30	2	UACCB	1,465	16,103	132	1,119	9.0%	6.9%	1,007	10,972	68.7%	68.1%	326	4,012	22.3%	24.9%
31	2	UACCH	1,322	13,168	0	0	0.0%	0.0%	1,320	13,153	99.8%	99.9%	2	15	0.2%	0.1%
32	2	UACCM	1,913	21,252	24	149	1.3%	0.7%	1,651	18,127	86.3%	85.3%	238	2,976	12.4%	14.0%
4-Year Universities			77,681	906,197	5,608	34,107	7.2%	3.8%	58,614	699,942	75.5%	77.2%	13,459	172,027	17.3%	19.0%
2-Year Colleges			54,348	501,955	5,836	40,691	10.7%	8.1%	38,210	339,144	70.3%	67.6%	10,302	122,120	19.0%	24.3%
Total			132,029	1,408,152	11,444	74,798	8.7%	5.3%	96,824	1,039,086	73.3%	73.8%	23,761	294,147	18.0%	20.9%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2010, Term = Spring (2)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	12,396	131,559	1,983	9,117	16.0%	6.9%	6,946	77,733	56.0%	59.1%	3,467	44,709	28.0%	34.0%
2	1	ATU	7,862	92,708	644	4,636	8.2%	5.0%	5,348	62,776	68.0%	67.7%	1,870	25,296	23.8%	27.3%
3	1	HSU	3,285	42,572	65	295	2.0%	0.7%	2,362	30,006	71.9%	70.5%	858	12,271	26.1%	28.8%
4	1	SAUM	2,997	37,989	203	1,152	6.8%	3.0%	2,002	26,482	66.8%	69.7%	792	10,355	26.4%	27.3%
5	1	UAF	18,874	228,617	931	4,742	4.9%	2.1%	16,917	211,078	89.6%	92.3%	1,026	12,574	5.4%	5.5%
6	1	UAFS	6,834	77,254	312	2,071	4.6%	2.7%	4,922	54,877	72.0%	71.0%	1,600	20,306	23.4%	26.3%
7	1	UALR	12,209	120,284	1,716	13,002	14.1%	10.8%	7,721	73,974	63.2%	61.5%	2,772	33,308	22.7%	27.7%
8	1	UAM	2,825	31,587	381	1,641	13.5%	5.2%	1,874	22,534	66.3%	71.3%	570	7,412	20.2%	23.5%
9	1	UAPB	3,405	45,360	50	427	1.5%	0.9%	2,552	34,479	74.9%	76.0%	803	10,454	23.6%	23.0%
10	1	UCA	10,861	132,769	475	2,496	4.4%	1.9%	9,212	115,574	84.8%	87.0%	1,174	14,699	10.8%	11.1%
11	2	ANC	1,961	19,200	214	1,360	10.9%	7.1%	1,274	12,169	65.0%	63.4%	473	5,671	24.1%	29.5%
12	2	ASUB	4,363	44,625	452	2,919	10.4%	6.5%	2,845	28,054	65.2%	62.9%	1,066	13,652	24.4%	30.6%
13	2	ASUMH	1,489	16,202	183	1,375	12.3%	8.5%	668	6,642	44.9%	41.0%	638	8,185	42.8%	50.5%
14	2	ASUN	1,967	18,306	586	3,837	29.8%	21.0%	969	9,220	49.3%	50.4%	412	5,249	20.9%	28.7%
15	2	BRTC	2,211	25,260	152	1,077	6.9%	4.3%	1,384	15,608	62.6%	61.8%	675	8,575	30.5%	33.9%
16	2	CCCUA	1,477	13,218	396	2,838	26.8%	21.5%	548	3,861	37.1%	29.2%	533	6,519	36.1%	49.3%
17	2	CotO	1,452	12,484	119	707	8.2%	5.7%	1,086	8,706	74.8%	69.7%	247	3,071	17.0%	24.6%
18	2	EACC	1,477	14,030	91	476	6.2%	3.4%	935	8,039	63.3%	57.3%	451	5,515	30.5%	39.3%
19	2	MSCC	2,115	17,510	15	75	0.7%	0.4%	1,996	16,236	94.4%	92.7%	104	1,199	4.9%	6.8%
20	2	NAC	2,332	25,272	72	551	3.1%	2.2%	1,986	21,383	85.2%	84.6%	274	3,338	11.7%	13.2%
21	2	NPCC	3,792	40,114	123	811	3.2%	2.0%	2,942	29,646	77.6%	73.9%	727	9,657	19.2%	24.1%
22	2	NWACC	8,066	70,908	849	5,548	10.5%	7.8%	5,247	43,229	65.1%	61.0%	1,970	22,131	24.4%	31.2%
23	2	OZC	1,322	13,868	127	996	9.6%	7.2%	689	6,561	52.1%	47.3%	506	6,311	38.3%	45.5%
24	2	PCCUA	1,882	17,152	95	663	5.0%	3.9%	1,523	13,318	80.9%	77.6%	264	3,171	14.0%	18.5%
25	2	PTC	11,165	110,579	2,346	19,610	21.0%	17.7%	5,941	58,653	53.2%	53.0%	2,878	32,316	25.8%	29.2%
26	2	RMCC	1,070	8,767	1	3	0.1%	0.0%	989	7,729	92.4%	88.2%	80	1,035	7.5%	11.8%
27	2	SACC	1,760	16,696	148	857	8.4%	5.1%	1,177	10,822	66.9%	64.8%	435	5,017	24.7%	30.0%
28	2	SAUT	2,287	17,718	385	2,756	16.8%	15.6%	1,706	12,391	74.6%	69.9%	196	2,571	8.6%	14.5%
29	2	SEAC	2,113	20,310	67	366	3.2%	1.8%	1,706	16,030	80.7%	78.9%	340	3,914	16.1%	19.3%
30	2	UACCB	1,646	18,506	129	1,062	7.8%	5.7%	1,146	12,796	69.6%	69.1%	371	4,648	22.5%	25.1%
31	2	UACCH	1,457	15,129	1	3	0.1%	0.0%	1,451	15,055	99.6%	99.5%	5	71	0.3%	0.5%
32	2	UACCM	2,232	25,515	20	94	0.9%	0.4%	1,915	21,651	85.8%	84.9%	297	3,770	13.3%	14.8%
4-Year Universities			81,548	940,699	6,760	39,579	8.3%	4.2%	59,856	709,513	73.4%	75.4%	14,932	191,384	18.3%	20.3%
2-Year Colleges			59,636	581,369	6,571	47,984	11.0%	8.3%	40,123	377,799	67.3%	65.0%	12,942	155,586	21.7%	26.8%
Total			141,184	1,522,068	13,331	87,563	9.4%	5.8%	99,979	1,087,312	70.8%	71.4%	27,874	346,970	19.7%	22.8%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2011, Term = Spring (2)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	13,210	136,912	2,920	12,685	22.1%	9.3%	6,052	67,440	45.8%	49.3%	4,239	56,787	32.1%	41.5%
2	1	ATU	8,359	98,479	747	5,487	8.9%	5.6%	5,311	60,662	63.5%	61.6%	2,301	32,330	27.5%	32.8%
3	1	HSU	3,462	45,998	66	356	1.9%	0.8%	2,604	34,316	75.2%	74.6%	792	11,326	22.9%	24.6%
4	1	SAUM	3,087	39,548	263	1,482	8.5%	3.7%	2,090	28,236	67.7%	71.4%	734	9,830	23.8%	24.9%
5	1	UAF	20,554	253,311	1,196	6,455	5.8%	2.5%	17,808	226,236	86.6%	89.3%	1,550	20,177	7.5%	8.0%
6	1	UAFS	7,057	81,965	346	2,250	4.9%	2.7%	4,871	55,468	69.0%	67.7%	1,840	24,247	26.1%	29.6%
7	1	UALR	12,301	124,710	1,741	13,504	14.2%	10.8%	7,572	74,532	61.6%	59.8%	2,988	36,674	24.3%	29.4%
8	1	UAM	2,816	31,112	524	2,478	18.6%	8.0%	1,712	21,049	60.8%	67.7%	580	7,585	20.6%	24.4%
9	1	UAPB	2,988	40,637	42	396	1.4%	1.0%	2,248	30,540	75.2%	75.2%	698	9,701	23.4%	23.9%
10	1	UCA	10,478	130,888	505	2,644	4.8%	2.0%	8,790	113,003	83.9%	86.3%	1,183	15,241	11.3%	11.6%
11	2	ANC	1,886	17,927	173	1,159	9.2%	6.5%	1,312	12,142	69.6%	67.7%	401	4,626	21.3%	25.8%
12	2	ASUB	4,481	45,424	489	3,212	10.9%	7.1%	2,919	28,436	65.1%	62.6%	1,073	13,776	23.9%	30.3%
13	2	ASUMH	1,453	15,864	226	1,929	15.6%	12.2%	650	6,368	44.7%	40.1%	577	7,567	39.7%	47.7%
14	2	ASUN	1,977	17,532	657	4,087	33.2%	23.3%	909	8,371	46.0%	47.7%	411	5,074	20.8%	28.9%
15	2	BRTC	2,462	27,863	177	1,412	7.2%	5.1%	1,453	15,968	59.0%	57.3%	832	10,483	33.8%	37.6%
16	2	CCCUA	1,500	13,897	401	2,977	26.7%	21.4%	547	4,062	36.5%	29.2%	552	6,858	36.8%	49.3%
17	2	CotO	1,456	13,485	119	803	8.2%	6.0%	1,055	9,158	72.5%	67.9%	282	3,524	19.4%	26.1%
18	2	EACC	1,399	12,737	81	541	5.8%	4.2%	972	7,957	69.5%	62.5%	346	4,239	24.7%	33.3%
19	2	MSCC	1,925	16,752	56	322	2.9%	1.9%	1,573	13,017	81.7%	77.7%	296	3,413	15.4%	20.4%
20	2	NAC	2,332	25,937	93	705	4.0%	2.7%	1,876	20,687	80.4%	79.8%	363	4,545	15.6%	17.5%
21	2	NPCC	3,765	37,006	136	936	3.6%	2.5%	2,960	27,859	78.6%	75.3%	669	8,211	17.8%	22.2%
22	2	NWACC	8,176	72,683	860	5,720	10.5%	7.9%	5,583	47,590	68.3%	65.5%	1,733	19,373	21.2%	26.7%
23	2	OZC	1,570	17,406	193	1,605	12.3%	9.2%	707	7,040	45.0%	40.4%	670	8,761	42.7%	50.3%
24	2	PCCUA	1,812	16,231	84	523	4.6%	3.2%	1,490	12,719	82.2%	78.4%	238	2,989	13.1%	18.4%
25	2	PTC	11,461	114,525	2,618	22,744	22.8%	19.9%	6,082	60,634	53.1%	52.9%	2,761	31,147	24.1%	27.2%
26	2	RMCC	1,083	9,353	60	370	5.5%	4.0%	712	4,836	65.7%	51.7%	311	4,147	28.7%	44.3%
27	2	SACC	1,729	16,714	123	796	7.1%	4.8%	1,119	10,173	64.7%	60.9%	487	5,745	28.2%	34.4%
28	2	SAUT	2,601	18,467	365	2,649	14.0%	14.3%	2,032	13,235	78.1%	71.7%	204	2,583	7.8%	14.0%
29	2	SEAC	1,977	19,105	78	439	3.9%	2.3%	1,592	15,054	80.5%	78.8%	307	3,591	15.5%	18.8%
30	2	UACCB	1,564	17,451	118	1,071	7.5%	6.1%	1,031	10,977	65.9%	62.9%	415	5,403	26.5%	31.0%
31	2	UACCH	1,400	14,496	98	536	7.0%	3.7%	1,083	11,428	77.4%	78.8%	219	2,532	15.6%	17.5%
32	2	UACCM	2,258	25,726	22	126	1.0%	0.5%	2,011	22,739	89.1%	88.4%	225	2,861	10.0%	11.1%
4-Year Universities			84,312	983,560	8,350	47,737	9.9%	4.9%	59,058	711,482	70.0%	72.3%	16,905	223,898	20.1%	22.8%
2-Year Colleges			60,267	586,581	7,227	54,662	12.0%	9.3%	39,668	370,450	65.8%	63.2%	13,372	161,448	22.2%	27.5%
Total			144,579	1,570,141	15,577	102,399	10.8%	6.5%	98,726	1,081,932	68.3%	68.9%	30,277	385,346	20.9%	24.5%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2012, Term = Spring (2)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	13,010	136,971	2,764	12,465	21.2%	9.1%	5,873	65,800	45.1%	48.0%	4,373	58,706	33.6%	42.9%
2	1	ATU	8,964	102,567	1,236	10,203	13.8%	9.9%	5,525	61,985	61.6%	60.4%	2,203	30,379	24.6%	29.6%
3	1	HSU	3,459	45,755	113	542	3.3%	1.2%	2,496	33,147	72.2%	72.4%	850	12,066	24.6%	26.4%
4	1	SAUM	3,090	39,016	330	2,003	10.7%	5.1%	2,021	27,059	65.4%	69.4%	739	9,954	23.9%	25.5%
5	1	UAF	22,077	275,695	1,154	5,885	5.2%	2.1%	18,594	238,506	84.2%	86.5%	2,329	31,304	10.5%	11.4%
6	1	UAFS	6,722	79,874	343	2,427	5.1%	3.0%	4,579	53,648	68.1%	67.2%	1,800	23,799	26.8%	29.8%
7	1	UALR	12,334	124,757	1,750	13,884	14.2%	11.1%	7,648	74,871	62.0%	60.0%	2,936	36,002	23.8%	28.9%
8	1	UAM	2,992	32,488	618	2,874	20.7%	8.8%	1,796	21,902	60.0%	67.4%	578	7,712	19.3%	23.7%
9	1	UAPB	2,831	38,253	86	739	3.0%	1.9%	1,992	27,032	70.4%	70.7%	753	10,482	26.6%	27.4%
10	1	UCA	9,998	125,811	436	2,543	4.4%	2.0%	8,419	108,619	84.2%	86.3%	1,143	14,649	11.4%	11.6%
11	2	ANC	1,724	16,556	154	988	8.9%	6.0%	1,175	10,883	68.2%	65.7%	395	4,685	22.9%	28.3%
12	2	ASUB	4,502	44,091	508	3,249	11.3%	7.4%	2,919	27,062	64.8%	61.4%	1,075	13,780	23.9%	31.3%
13	2	ASUMH	1,464	16,307	230	1,927	15.7%	11.8%	599	5,928	40.9%	36.4%	635	8,452	43.4%	51.8%
14	2	ASUN	1,942	17,232	637	3,661	32.8%	21.2%	921	8,793	47.4%	51.0%	384	4,778	19.8%	27.7%
15	2	BRTC	2,370	26,294	160	1,231	6.8%	4.7%	1,455	15,613	61.4%	59.4%	755	9,450	31.9%	35.9%
16	2	CCCUA	1,402	12,124	313	2,115	22.3%	17.4%	635	4,506	45.3%	37.2%	454	5,503	32.4%	45.4%
17	2	CotO	1,343	12,528	115	794	8.6%	6.3%	974	8,503	72.5%	67.9%	254	3,231	18.9%	25.8%
18	2	EACC	1,318	11,185	143	867	10.8%	7.8%	835	6,147	63.4%	55.0%	340	4,171	25.8%	37.3%
19	2	MSCC	1,977	16,965	11	45	0.6%	0.3%	1,877	15,946	94.9%	94.0%	89	974	4.5%	5.7%
20	2	NAC	2,235	23,927	106	833	4.7%	3.5%	1,709	17,850	76.5%	74.6%	420	5,250	18.8%	21.9%
21	2	NPCC	3,683	36,458	170	1,257	4.6%	3.4%	2,655	24,629	72.1%	67.6%	858	10,572	23.3%	29.0%
22	2	NWACC	8,090	70,899	1,036	6,713	12.8%	9.5%	5,269	44,375	65.1%	62.6%	1,785	19,811	22.1%	27.9%
23	2	OZC	1,569	16,870	254	2,386	16.2%	14.1%	728	7,108	46.4%	42.1%	587	7,376	37.4%	43.7%
24	2	PCCUA	1,738	14,769	84	681	4.8%	4.6%	1,465	11,737	84.3%	79.5%	189	2,351	10.9%	15.9%
25	2	PTC	11,872	118,492	2,630	22,853	22.2%	19.3%	6,289	62,318	53.0%	52.6%	2,953	33,321	24.9%	28.1%
26	2	RMCC	974	8,203	55	332	5.6%	4.0%	660	4,389	67.8%	53.5%	259	3,482	26.6%	42.4%
27	2	SACC	1,774	16,969	155	908	8.7%	5.4%	1,139	10,460	64.2%	61.6%	480	5,601	27.1%	33.0%
28	2	SAUT	2,560	17,317	318	2,455	12.4%	14.2%	2,028	12,144	79.2%	70.1%	214	2,718	8.4%	15.7%
29	2	SEAC	1,973	18,738	55	294	2.8%	1.6%	1,650	15,331	83.6%	81.8%	268	3,113	13.6%	16.6%
30	2	UACCB	1,390	14,923	126	918	9.1%	6.2%	945	9,847	68.0%	66.0%	319	4,158	22.9%	27.9%
31	2	UACCH	1,230	12,220	119	741	9.7%	6.1%	914	9,122	74.3%	74.6%	197	2,357	16.0%	19.3%
32	2	UACCM	2,027	23,313	22	109	1.1%	0.5%	1,788	20,493	88.2%	87.9%	217	2,711	10.7%	11.6%
4-Year Universities			85,477	1,001,187	8,830	53,565	10.3%	5.4%	58,943	712,569	69.0%	71.2%	17,704	235,053	20.7%	23.5%
2-Year Colleges			59,157	566,380	7,401	55,357	12.5%	9.8%	38,629	353,184	65.3%	62.4%	13,127	157,845	22.2%	27.9%
Total			144,634	1,567,567	16,231	108,922	11.2%	6.9%	97,572	1,065,753	67.5%	68.0%	30,831	392,898	21.3%	25.1%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

Headcounts and SSCH, Academic Year = 2013, Term = Spring (2)																
No.	Inst. Type	Institution	Total		Distance Ed				Non-Distance Ed				Blended			
			Students	SSCH	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %	Students	SSCH	Students %	SSCH %
1	1	ASUJ	12,672	134,804	2,746	12,858	21.7%	9.5%	4,819	51,963	38.0%	38.5%	5,107	69,983	40.3%	51.9%
2	1	ATU	9,088	102,178	1,490	11,603	16.4%	11.4%	5,345	59,748	58.8%	58.5%	2,253	30,827	24.8%	30.2%
3	1	HSU	3,421	45,596	160	930	4.7%	2.0%	2,024	26,586	59.2%	58.3%	1,237	18,080	36.2%	39.7%
4	1	SAUM	3,014	38,093	366	2,313	12.1%	6.1%	1,806	24,006	59.9%	63.0%	842	11,774	27.9%	30.9%
5	1	UAF	23,286	295,167	1,234	6,703	5.3%	2.3%	18,627	240,457	80.0%	81.5%	3,425	48,007	14.7%	16.3%
6	1	UAFS	6,586	79,308	333	2,311	5.1%	2.9%	4,475	52,966	67.9%	66.8%	1,778	24,031	27.0%	30.3%
7	1	UALR	11,997	121,929	1,965	15,222	16.4%	12.5%	6,908	67,472	57.6%	55.3%	3,124	39,235	26.0%	32.2%
8	1	UAM	2,904	31,185	604	2,773	20.8%	8.9%	1,568	18,508	54.0%	59.3%	732	9,904	25.2%	31.8%
9	1	UAPB	2,455	33,601	80	705	3.3%	2.1%	1,637	22,302	66.7%	66.4%	738	10,594	30.1%	31.5%
10	1	UCA	10,147	127,775	454	2,653	4.5%	2.1%	8,427	108,768	83.0%	85.1%	1,266	16,354	12.5%	12.8%
11	2	ANC	1,510	14,593	155	1,124	10.3%	7.7%	1,033	9,338	68.4%	64.0%	322	4,131	21.3%	28.3%
12	2	ASUB	4,328	42,720	507	3,431	11.7%	8.0%	2,781	25,689	64.3%	60.1%	1,040	13,600	24.0%	31.8%
13	2	ASUMH	1,397	15,450	278	2,388	19.9%	15.5%	476	4,667	34.1%	30.2%	643	8,395	46.0%	54.3%
14	2	ASUN	2,121	19,209	546	3,174	25.7%	16.5%	1,102	9,848	52.0%	51.3%	473	6,187	22.3%	32.2%
15	2	BRTC	2,275	24,855	187	1,685	8.2%	6.8%	1,285	13,015	56.5%	52.4%	803	10,155	35.3%	40.9%
16	2	CCCUA	1,419	12,687	301	2,201	21.2%	17.3%	604	4,170	42.6%	32.9%	514	6,316	36.2%	49.8%
17	2	CotO	1,322	11,999	100	745	7.6%	6.2%	979	8,317	74.1%	69.3%	243	2,937	18.4%	24.5%
18	2	EACC	1,339	12,006	164	1,119	12.2%	9.3%	819	6,530	61.2%	54.4%	356	4,357	26.6%	36.3%
19	2	MSCC	1,786	15,217	10	51	0.6%	0.3%	1,675	13,995	93.8%	92.0%	101	1,171	5.7%	7.7%
20	2	NAC	2,153	20,761	160	822	7.4%	4.0%	1,642	16,031	76.3%	77.2%	351	3,908	16.3%	18.8%
21	2	NPCC	3,134	28,932	193	1,480	6.2%	5.1%	2,152	17,821	68.7%	61.6%	789	9,631	25.2%	33.3%
22	2	NWACC	7,981	70,248	1,078	7,134	13.5%	10.2%	5,003	41,754	62.7%	59.4%	1,900	21,360	23.8%	30.4%
23	2	OZC	1,458	15,753	345	3,207	23.7%	20.4%	585	5,594	40.1%	35.5%	528	6,952	36.2%	44.1%
24	2	PCCUA	1,653	14,352	64	383	3.9%	2.7%	1,392	11,531	84.2%	80.3%	197	2,438	11.9%	17.0%
25	2	PTC	11,619	114,251	2,703	22,887	23.3%	20.0%	5,948	58,251	51.2%	51.0%	2,968	33,104	25.5%	29.0%
26	2	RMCC	934	8,377	54	273	5.8%	3.3%	565	3,947	60.5%	47.1%	315	4,157	33.7%	49.6%
27	2	SACC	1,659	15,519	177	1,202	10.7%	7.7%	997	8,766	60.1%	56.5%	485	5,551	29.2%	35.8%
28	2	SAUT	2,284	17,427	254	1,856	11.1%	10.7%	1,808	12,697	79.2%	72.9%	222	2,874	9.7%	16.5%
29	2	SEAC	1,662	15,613	41	237	2.5%	1.5%	1,358	12,408	81.7%	79.5%	263	2,968	15.8%	19.0%
30	2	UACCB	1,250	13,396	112	898	9.0%	6.7%	830	8,536	66.4%	63.7%	308	3,962	24.6%	29.6%
31	2	UACCH	1,508	14,786	112	693	7.4%	4.7%	1,189	11,686	78.8%	79.0%	207	2,407	13.7%	16.3%
32	2	UACCM	1,971	21,604	47	231	2.4%	1.1%	1,588	17,206	80.6%	79.6%	336	4,167	17.0%	19.3%
4-Year Universities			85,570	1,009,636	9,432	58,071	11.0%	5.8%	55,636	672,776	65.0%	66.6%	20,502	278,789	24.0%	27.6%
2-Year Colleges			56,763	539,755	7,588	57,221	13.4%	10.6%	35,811	321,797	63.1%	59.6%	13,364	160,728	23.5%	29.8%
Total			142,333	1,549,391	17,020	115,292	12.0%	7.4%	91,447	994,573	64.2%	64.2%	33,866	439,517	23.8%	28.4%

NOTES:

Distance Education is defined as delivery methods 20 (Telecommunications) and 21 (Correspondence).

AY2013 Telecommunications Courses by CIP Code: Sorted

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
1	54	0101	History, General	412	7	419
2	45	1101	Sociology	371	18	389
3	23	0401	English Composition	349	0	349
4	42	0101	Psychology, General	307	2	309
5	11	0101	Computer and Information Sciences, General	303	3	306
6	23	0101	English Language and Literature, General	299	5	304
7	51	1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	242	57	299
8	27	0101	Mathematics, General	253	1	254
9	52	0201	Business Administration and Management, General	190	64	254
10	26	0101	Biology/Biological Sciences, General	231	1	232
11	51	3801	Registered Nursing/Registered Nurse	141	91	232
12	54	0102	American History (United States)	229	0	229
13	24	0101	Liberal Arts and Sciences/Liberal Studies	204	0	204
14	15	1501	Engineering/Industrial Management	21	172	193
15	52	0301	Accounting	179	7	186
16	52	1201	Management Information Systems, General	153	16	169
17	13	0301	Curriculum and Instruction	66	98	164
18	30	9999	Multi-/Interdisciplinary Studies, Other	149	5	154
19	13	0101	Education, General	79	74	153
20	09	0101	Speech Communication and Rhetoric	145	5	150
21	50	0703	Art History, Criticism and Conservation	145	0	145
22	38	0101	Philosophy	142	0	142
23	52	0601	Business/Managerial Economics	135	6	141
24	51	1504	Community Health Services/Liaison/Counseling	81	58	139
25	32	0104	Developmental/Remedial Mathematics	129	0	129
26	45	1001	Political Science and Government, General	105	20	125
27	13	1314	Physical Education Teaching and Coaching	95	29	124
28	16	0905	Spanish Language and Literature	117	3	120
29	52	0101	Business/Commerce, General	115	0	115
30	32	0108	Developmental/Remedial English	111	0	111
31	44	0701	Social Work	81	30	111
32	45	0701	Geography	107	4	111
33	51	2299	Public Health, Other	101	1	102
34	40	0101	Physical Sciences	99	0	99
35	13	1001	Special Education and Teaching, General	30	66	96
36	43	0107	Criminal Justice/Police Science	83	11	94
37	52	0401	Administrative Assistant and Secretarial Science, General	89	2	91
38	19	0101	Family and Consumer Sciences/Human Sciences, General	68	21	89
39	13	0408	Elementary and Middle School Administration/Principalship	3	85	88
40	45	1002	American Government and Politics (United States)	83	0	83
41	50	0701	Art/Art Studies, General	81	1	82

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
42	31	0501	Health and Physical Education/Fitness, General	71	8	79
43	40	0501	Chemistry, General	79	0	79
44	16	0104	Comparative Literature	78	0	78
45	23	1001	Speech and Rhetorical Studies	70	8	78
46	13	1320	Trade and Industrial Teacher Education	68	8	76
47	13	0501	Educational/Instructional Technology	7	68	75
48	11	0301	Data Processing and Data Processing Technology/Technician	64	9	73
49	13	1101	Counselor Education/School Counseling and Guidance Services	0	73	73
50	13	1307	Health Teacher Education	72	1	73
51	45	0601	Economics, General	73	0	73
52	51	2310	Vocational Rehabilitation Counseling/Counselor	0	73	73
53	13	1210	Early Childhood Education and Teaching	65	7	72
54	13	1201	Adult and Continuing Education and Teaching	0	71	71
55	52	0801	Finance, General	62	8	70
56	43	0302	Crisis/Emergency/Disaster Management	35	34	69
57	26	0403	Anatomy	68	0	68
58	27	0102	Algebra and Number Theory	68	0	68
59	42	0701	Developmental and Child Psychology	67	0	67
60	45	0401	Criminology	66	1	67
61	19	0708	Child Care and Support Services Management	60	6	66
62	50	0501	Drama and Dramatics/Theatre Arts, General	61	0	61
63	50	0901	Music, General	59	2	61
64	50	0902	Music History, Literature, and Theory	61	0	61
65	51	0708	Medical Transcription/Transcriptionist	61	0	61
66	13	0401	Educational Leadership and Administration, General	0	58	58
67	13	0603	Educational Statistics and Research Methods	0	58	58
68	23	1301	Writing, General	58	0	58
69	32	0101	Basic Skills and Developmental/Remedial Education, General	58	0	58
70	12	0301	Funeral Service and Mortuary Science, General	53	0	53
71	45	0201	Anthropology	50	0	50
72	52	0204	Office Management and Supervision	50	0	50
73	52	1401	Marketing/Marketing Management, General	42	7	49
74	40	0601	Geology/Earth Science, General	45	2	47
75	52	0407	Business/Office Automation/Technology/Data Entry	46	0	46
76	19	0706	Child Development	45	0	45
77	23	1101	Technical and Business Writing	35	9	44
78	31	0505	Kinesiology and Exercise Science	22	21	43
79	52	1299	Management Information Systems and Services, Other	43	0	43
80	13	1203	Junior High/Intermediate/Middle School Education and Teaching	28	14	42
81	19	0501	Foods, Nutrition, and Wellness Studies, General	40	2	42
82	40	0201	Astronomy	42	0	42
83	43	0104	Criminal Justice/Safety Studies	38	4	42
84	13	1102	College Student Counseling and Personnel Services	2	38	40
85	13	1315	Reading Teacher Education	4	35	39

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
86	52	0501	Business/Corporate Communications	39	0	39
87	09	0401	Journalism	36	2	38
88	14	1901	Mechanical Engineering	14	23	37
89	13	0403	Adult and Continuing Education Administration	0	36	36
90	13	1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	1	35	36
91	23	1304	Rhetoric and Composition	36	0	36
92	27	0501	Statistics, General	32	4	36
93	52	9999	Business, Management, Marketing, and Related Support Services, Other	36	0	36
94	54	0199	History, Other	36	0	36
95	14	3501	Industrial Engineering	5	30	35
96	51	0907	Medical Radiologic Technology/Science - Radiation Therapist	33	0	33
97	22	0302	Legal Assistant/Paralegal	32	0	32
98	52	0213	Organizational Leadership	32	0	32
99	43	0103	Criminal Justice/Law Enforcement Administration	31	0	31
100	51	0707	Health Information/Medical Records Technology/Technician	30	0	30
101	01	0102	Agribusiness/Agricultural Business Operations	21	8	29
102	23	0701	American Literature (United States)	29	0	29
103	51	0801	Medical/Clinical Assistant	29	0	29
104	54	0103	European History	29	0	29
105	40	0801	Physics, General	27	0	27
106	52	1302	Business Statistics	26	0	26
107	23	9999	English Language and Literature/Letters, Other	25	0	25
108	51	2308	Physical Therapy/Therapist	2	23	25
109	13	1401	Teaching English as a Second or Foreign Language/ESL Language Instructor	11	13	24
110	25	9999	Library Science, Other	0	24	24
111	26	0502	Microbiology, General	23	0	23
112	32	0199	Basic Skills and Developmental/Remedial Education, Other	23	0	23
113	50	0903	Music Performance, General	18	5	23
114	09	9999	Communication, Journalism, and Related Programs, Other	22	0	22
115	13	1205	Secondary Education and Teaching	6	16	22
116	51	9999	Health Professions and Related Clinical Sciences, Other	22	0	22
117	14	1001	Electrical and Electronics Engineering	10	11	21
118	15	9999	Engineering Technologies and Engineering-Related Fields, Other	21	0	21
119	27	0301	Applied Mathematics, General	21	0	21
120	11	0201	Computer Programming/Programmer, General	19	1	20
121	13	0404	Educational, Instructional, and Curriculum Supervision	2	18	20
122	24	0103	Humanities/Humanistic Studies	20	0	20
123	26	0799	Zoology/Animal Biology, Other	20	0	20
124	38	0201	Religion/Religious Studies	20	0	20
125	45	0799	Geography, Other	0	20	20
126	51	3901	Licensed Practical/Vocational Nurse Training	20	0	20
127	11	0202	Computer Programming, Specific Applications	19	0	19
128	15	1202	Computer Technology/Computer Systems Technology	19	0	19
129	51	0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	19	0	19

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
130	51	0701	Health/Health Care Administration/Management	16	3	19
131	51	1613	Licensed Practical/Vocational Nurse Training (LPN, LVN, Cert, Dipl, AAS)	19	0	19
132	52	0402	Executive Assistant/Executive Secretary	19	0	19
133	13	0901	Social and Philosophical Foundations of Education	0	18	18
134	13	1209	Kindergarten/Preschool Education and Teaching	18	0	18
135	23	0501	Creative Writing	13	5	18
136	52	0701	Entrepreneurship/Entrepreneurial Studies	18	0	18
137	13	0604	Educational Assessment, Testing, and Measurement	2	15	17
138	13	1301	Agricultural Teacher Education	2	15	17
139	27	0199	Mathematics, Other	17	0	17
140	01	0103	Agricultural Economics	6	10	16
141	11	0701	Computer Science	16	0	16
142	13	1004	Education/Teaching of the Gifted and Talented	0	16	16
143	14	0301	Agricultural Engineering	0	16	16
144	42	9999	Psychology, Other	16	0	16
145	51	0911	Radiologic Technology/Science - Radiographer	16	0	16
146	52	0901	Hospitality Administration/Management, General	16	0	16
147	11	0601	Data Entry/Microcomputer Applications, General	15	0	15
148	34	0103	Personal Health Improvement and Maintenance	15	0	15
149	44	0201	Community Organization and Advocacy	0	15	15
150	51	1005	Clinical Laboratory Science/Medical Technology/Technologist	15	0	15
151	01	1103	Horticultural Science	5	9	14
152	13	1311	Mathematics Teacher Education	13	1	14
153	13	1316	Science Teacher Education/General Science Teacher Education	14	0	14
154	13	9999	Education, Other	1	13	14
155	50	0601	Film/Cinema/Video Studies	14	0	14
156	11	0901	Computer Systems Networking and Telecommunications	13	0	13
157	31	0301	Parks, Recreation and Leisure Facilities Management, General	13	0	13
158	42	1801	Educational Psychology	9	4	13
159	45	0101	Social Sciences, General	13	0	13
160	51	0706	Health Information/Medical Records Administration/Administrator	6	7	13
161	52	0000	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	13	0	13
162	09	0701	Radio and Television	12	0	12
163	13	1206	Teacher Education, Multiple Levels	12	0	12
164	43	0111	Criminalistics and Criminal Science	12	0	12
165	52	0803	Banking and Financial Support Services	12	0	12
166	13	0409	Secondary School Administration/Principalship	0	11	11
167	15	0507	Environmental Engineering Technology/Environmental Technology	11	0	11
168	23	0000	ENGLISH LANGUAGE AND LITERATURE/LETTERS	11	0	11
169	23	1402	American Literature (United States)	11	0	11
170	31	0101	Parks, Recreation and Leisure Studies	11	0	11
171	50	0406	Commercial Photography	11	0	11
172	50	0799	Fine Arts and Art Studies, Other	11	0	11
173	09	0102	Mass Communication/Media Studies	9	1	10

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
174	11	1004	Web/Multimedia Management and Webmaster	7	3	10
175	14	0701	Chemical Engineering	4	6	10
176	25	0101	Library and Information Science	3	7	10
177	27	0000	MATHEMATICS AND STATISTICS	10	0	10
178	37	0103	Personal Decision-Making Skills	10	0	10
179	40	0401	Atmospheric Sciences and Meteorology, General	10	0	10
180	51	1501	Substance Abuse/Addiction Counseling	6	4	10
181	52	1001	Human Resources Management/Personnel Administration, General	10	0	10
182	09	0702	Digital Communication and Media/Multimedia	7	2	9
183	13	1202	Elementary Education and Teaching	1	8	9
184	15	0613	Manufacturing Engineering Technology/Technician	9	0	9
185	23	1401	General Literature	6	3	9
186	40	0504	Organic Chemistry	9	0	9
187	45	0000	SOCIAL SCIENCES	9	0	9
188	51	2399	Rehabilitation and Therapeutic Professions, Other	9	0	9
189	52	0205	Operations Management and Supervision	9	0	9
190	05	0114	Western European Studies	8	0	8
191	11	0801	Web Page, Digital/Multimedia and Information Resources Design	8	0	8
192	12	0599	Culinary Arts and Related Services, Other	8	0	8
193	13	0499	Educational Administration and Supervision, Other	0	8	8
194	13	1321	Computer Teacher Education	8	0	8
195	15	0701	Occupational Safety and Health Technology/Technician	8	0	8
196	16	0000	FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS	8	0	8
197	19	0709	Child Care Provider/Assistant	8	0	8
198	23	0801	English Literature (British and Commonwealth)	8	0	8
199	26	9999	Biological and Biomedical Sciences, Other	8	0	8
200	27	0502	Mathematical Statistics and Probability	8	0	8
201	30	1901	Nutrition Sciences	8	0	8
202	31	0000	PARKS, RECREATION, LEISURE, AND FITNESS STUDIES	8	0	8
203	51	0001	Health and Wellness, General	7	1	8
204	51	0904	Emergency Medical Technology/Technician (EMT Paramedic)	8	0	8
205	52	0703	Small Business Administration/Management	8	0	8
206	03	0103	Environmental Studies	7	0	7
207	11	1001	Network and System Administration/Administrator	5	2	7
208	13	1312	Music Teacher Education	7	0	7
209	14	0801	Civil Engineering, General	0	7	7
210	15	0612	Industrial Technology/Technician	7	0	7
211	51	0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	0	7	7
212	51	0705	Medical Office Management/Administration	7	0	7
213	51	2202	Environmental Health	7	0	7
214	51	3199	Dietetics and Clinical Nutrition Services, Other	7	0	7
215	52	0999	Hospitality Administration/Management, Other	7	0	7
216	52	1499	Marketing, Other	6	1	7
217	11	9999	Computer and Information Sciences and Support Services, Other	6	0	6

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
218	12	0500	Culinary Arts and Related Services	6	0	6
219	12	0503	Culinary Arts/Chef Training	6	0	6
220	13	1006	Education/Teaching of Individuals with Mental Retardation	6	0	6
221	14	0101	Engineering, General	3	3	6
222	19	0702	Adult Development and Aging	6	0	6
223	24	0102	General Studies	6	0	6
224	31	0599	Health and Physical Education/Fitness, Other	6	0	6
225	32	0105	Job-Seeking/Changing Skills	6	0	6
226	40	0699	Geological and Earth Sciences/Geosciences, Other	3	3	6
227	42	0901	Industrial and Organizational Psychology	6	0	6
228	43	9999	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other	6	0	6
229	51	0203	Speech-Language Pathology/Pathologist	5	1	6
230	51	1004	Clinical/Medical Laboratory Technician	6	0	6
231	51	2314	Rehabilitation Science	6	0	6
232	52	1501	Real Estate	6	0	6
233	54	0000	HISTORY	6	0	6
234	01	0000	AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES	1	4	5
235	09	0900	Public Relations, Advertising, and Applied Communication	5	0	5
236	10	0304	Animation, Interactive Technology, Video Graphics and Special Effects	5	0	5
237	11	0602	Word Processing	5	0	5
238	13	0406	Higher Education/Higher Education Administration	0	5	5
239	13	1304	Driver and Safety Teacher Education	5	0	5
240	16	1603	Sign Language Interpretation and Translation	5	0	5
241	19	0504	Human Nutrition	5	0	5
242	26	0503	Medical Microbiology and Bacteriology	5	0	5
243	27	0104	Geometry/Geometric Analysis	5	0	5
244	42	2703	Developmental and Child Psychology	5	0	5
245	43	0203	Fire Science/Fire-fighting	5	0	5
246	43	0304	Terrorism and Counterterrorism Operations	4	1	5
247	51	0908	Respiratory Care Therapy/Therapist	5	0	5
248	52	0399	Accounting and Related Services, Other	5	0	5
249	52	0804	Financial Planning and Services	5	0	5
250	52	1002	Labor and Industrial Relations	3	2	5
251	52	1003	Organizational Behavior Studies	4	1	5
252	52	1101	International Business/Trade/Commerce	1	4	5
253	01	0901	Animal Sciences, General	2	2	4
254	01	1101	Plant Sciences, General	3	1	4
255	01	1102	Agronomy and Crop Science	0	4	4
256	11	0103	Information Technology	1	3	4
257	11	0501	Computer Systems Analysis/Analyst	3	1	4
258	11	0699	Data Entry/Microcomputer Applications, Other	4	0	4
259	11	0802	Data Modeling/Warehousing and Database Administration	3	1	4
260	11	1099	Computer/Information Technology Services Administration and Management, Other	4	0	4
261	13	1011	Education/Teaching of Individuals with Specific Learning Disabilities	0	4	4

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
262	14	0901	Computer Engineering, General	0	4	4
263	15	0201	Civil Engineering Technology/Technician	3	1	4
264	15	0702	Quality Control Technology/Technician	4	0	4
265	15	1001	Construction Engineering Technology/Technician	2	2	4
266	15	1301	Drafting and Design Technology/Technician, General	4	0	4
267	19	0000	FAMILY AND CONSUMER SCIENCES/HUMAN SCIENCES	4	0	4
268	34	0104	Addiction Prevention and Treatment	4	0	4
269	34	0199	Health-Related Knowledge and Skills, Other	4	0	4
270	42	0000	PSYCHOLOGY	4	0	4
271	42	0301	Cognitive Psychology and Psycholinguistics	4	0	4
272	42	0601	Counseling Psychology	1	3	4
273	42	1601	Social Psychology	4	0	4
274	42	2809	Geropsychology	4	0	4
275	43	0110	Juvenile Corrections	4	0	4
276	45	0901	International Relations and Affairs	4	0	4
277	47	0104	Computer Installation and Repair Technology/Technician	4	0	4
278	50	0000	VISUAL AND PERFORMING ARTS	4	0	4
279	50	0409	Graphic Design	4	0	4
280	52	0202	Purchasing, Procurement/Acquisitions and Contracts Management	4	0	4
281	52	0299	Business Administration, Management and Operations, Other	4	0	4
282	52	0302	Accounting Technology/Technician and Bookkeeping	4	0	4
283	52	0408	General Office Occupations and Clerical Services	4	0	4
284	52	1099	Human Resources Management and Services, Other	4	0	4
285	01	0304	Crop Production	3	0	3
286	01	1001	Food Science	1	2	3
287	04	0201	Architecture	3	0	3
288	10	0000	COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES	3	0	3
289	11	0401	Information Science/Studies	3	0	3
290	12	0504	Restaurant, Culinary, and Catering Management/Manager	3	0	3
291	13	0407	Community College Education	0	3	3
292	13	0601	Educational Evaluation and Research	0	3	3
293	13	1305	English/Language Arts Teacher Education	2	1	3
294	14	3701	Operations Research	3	0	3
295	15	0303	Electrical, Electronic and Communications Engineering Technology/Technician	3	0	3
296	23	1404	English Literature (British and Commonwealth)	2	1	3
297	26	0000	BIOLOGICAL AND BIOMEDICAL SCIENCES	3	0	3
298	26	0305	Plant Pathology/Phytopathology	0	3	3
299	26	0901	Physiology, General	3	0	3
300	26	1001	Pharmacology	3	0	3
301	27	0399	Applied Mathematics, Other	3	0	3
302	27	9999	Mathematics and Statistics, Other	3	0	3
303	29	0101	Military Technologies	3	0	3
304	31	0500	Health and Physical Education/Fitness	3	0	3
305	37	0199	Personal Awareness and Self-Improvement, Other	3	0	3

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
306	42	2804	Industrial and Organizational Psychology	3	0	3
307	43	0199	Corrections and Criminal Justice, Other	1	2	3
308	47	0101	Electrical/Electronics Equipment Installation and Repair, General	3	0	3
309	51	0899	Allied Health and Medical Assisting Services, Other	3	0	3
310	51	3802	Nursing Administration	0	3	3
311	51	3811	Public Health/Community Nurse/Nursing	3	0	3
312	51	3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	3	0	3
313	52	1601	Taxation	3	0	3
314	52	2101	Telecommunications Management	3	0	3
315	01	9999	Agriculture, Agriculture Operations, and Related Sciences, Other	2	0	2
316	09	0100	Communication and Media Studies	0	2	2
317	09	0402	Broadcast Journalism	2	0	2
318	11	0299	Computer Programming, Other	2	0	2
319	13	0000	EDUCATION	2	0	2
320	13	1005	Education/Teaching of Individuals with Emotional Disturbances	0	2	2
321	13	1007	Education/Teaching of Individuals with Multiple Disabilities	0	2	2
322	13	1302	Art Teacher Education	2	0	2
323	13	1303	Business Teacher Education	2	0	2
324	13	1306	Foreign Language Teacher Education	1	1	2
325	15	0508	Hazardous Materials Management and Waste Technology/Technician	2	0	2
326	16	0101	Foreign Languages and Literatures, General	2	0	2
327	16	0901	French Language and Literature	2	0	2
328	26	0707	Animal Physiology	0	2	2
329	26	0906	Neurobiology and Neurophysiology	2	0	2
330	36	0108	Sports and Exercise	2	0	2
331	37	0101	Self-Awareness and Personal Assessment	2	0	2
332	40	0503	Inorganic Chemistry	2	0	2
333	40	0599	Chemistry, Other	2	0	2
334	40	0607	Oceanography, Chemical and Physical	2	0	2
335	42	0201	Clinical Psychology	2	0	2
336	42	1101	Physiological Psychology/Psychobiology	2	0	2
337	42	1701	School Psychology	0	2	2
338	42	2707	Social Psychology	2	0	2
339	43	0106	Forensic Science and Technology	2	0	2
340	44	0401	Public Administration	0	2	2
341	44	9999	Public Administration and Social Service Professions, Other	2	0	2
342	46	0201	Carpentry/Carpenter	2	0	2
343	47	0103	Communications Systems Installation and Repair Technology	2	0	2
344	48	0503	Machine Shop Technology/Assistant	2	0	2
345	50	0408	Interior Design	2	0	2
346	50	0505	Theatre Literature, History and Criticism	2	0	2
347	51	0713	Medical Insurance Coding Specialist/Coder	2	0	2
348	51	0803	Occupational Therapist Assistant	2	0	2
349	51	0913	Athletic Training/Trainer	2	0	2

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
350	51	2008	Clinical, Hospital, and Managed Care Pharmacy	2	0	2
351	51	2306	Occupational Therapy/Therapist	0	2	2
352	51	3101	Dietetics/Dietitian	2	0	2
353	52	0203	Logistics, Materials, and Supply Chain Management	1	1	2
354	52	0903	Tourism and Travel Services Management	2	0	2
355	52	1803	Retailing and Retail Operations	2	0	2
356	01	0303	Aquaculture	1	0	1
357	01	1002	Food Technology and Processing	1	0	1
358	05	0108	Near and Middle Eastern Studies	1	0	1
359	05	0201	African-American/Black Studies	1	0	1
360	05	0207	Women's Studies	1	0	1
361	09	0000	COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS	1	0	1
362	09	0903	Advertising	1	0	1
363	10	0303	Prepress/Desktop Publishing and Digital Imaging Design	1	0	1
364	11	0102	Artificial Intelligence	0	1	1
365	11	1003	Computer and Information Systems Security/Information Assurance	1	0	1
366	13	0411	Superintendency and Educational System Administration	0	1	1
367	13	1099	Special Education and Teaching, Other	1	0	1
368	13	1308	Family and Consumer Sciences/Home Economics Teacher Education	1	0	1
369	13	1399	Teacher Education and Professional Development, Specific Subject Areas, Other	0	1	1
370	15	0799	Quality Control and Safety Technologies/Technicians, Other	1	0	1
371	19	0599	Foods, Nutrition, and Related Services, Other	1	0	1
372	19	0701	Human Development and Family Studies, General	1	0	1
373	22	0000	LEGAL PROFESSIONS AND STUDIES	1	0	1
374	22	0301	Legal Administrative Assistant/Secretary	1	0	1
375	23	0100	English Language and Literature, General	1	0	1
376	23	1302	Creative Writing	1	0	1
377	26	0301	Botany/Plant Biology	1	0	1
378	26	0499	Cell/Cellular Biology and Anatomical Sciences, Other	1	0	1
379	26	0507	Immunology	1	0	1
380	26	0701	Zoology/Animal Biology	1	0	1
381	26	0804	Animal Genetics	1	0	1
382	26	0806	Human/Medical Genetics	1	0	1
383	31	0504	Sport and Fitness Administration/Management	1	0	1
384	32	0107	Career Exploration/Awareness Skills	1	0	1
385	38	9999	Philosophy and Religious Studies, Other	1	0	1
386	40	0000	PHYSICAL SCIENCES	1	0	1
387	40	1002	Materials Chemistry	0	1	1
388	42	0801	Experimental Psychology	1	0	1
389	42	2705	Personality Psychology	1	0	1
390	42	2708	Psychometrics and Quantitative Psychology	1	0	1
391	42	2709	Psychopharmacology	1	0	1
392	42	2810	Health/Medical Psychology	1	0	1
393	42	2812	Forensic Psychology	1	0	1

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
394	43	0102	Corrections	1	0	1
395	43	0115	Law Enforcement Record-Keeping and Evidence Management	1	0	1
396	45	0699	Economics, Other	1	0	1
397	45	9999	Social Sciences, Other	1	0	1
398	47	0000	MECHANIC AND REPAIR TECHNOLOGIES/TECHNICIANS	1	0	1
399	47	0303	Industrial Mechanics and Maintenance Technology	1	0	1
400	47	0607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	1	0	1
401	47	9999	Mechanic and Repair Technologies/Technicians, Other	1	0	1
402	48	0508	Welding Technology/Welder	1	0	1
403	50	0101	Visual and Performing Arts, General	1	0	1
404	50	0201	Crafts/Craft Design, Folk Art and Artisanry	1	0	1
405	51	0714	Medical Insurance Specialist/Medical Biller	1	0	1
406	51	0806	Physical Therapy Technician/Assistant	1	0	1
407	51	0909	Surgical Technology/Technologist	1	0	1
408	51	1009	Phlebotomy Technician/Phlebotomist	1	0	1
409	51	2309	Therapeutic Recreation/Recreational Therapy	1	0	1
410	51	3103	Dietetic Technician	1	0	1
411	51	3104	Dietitian Assistant	1	0	1
412	52	0305	Accounting and Business/Management	0	1	1
413	52	0499	Business Operations Support and Secretarial Services, Other	1	0	1
414	52	0799	Entrepreneurial and Small Business Operations, Other	1	0	1
415	52	1402	Marketing Research	1	0	1
416	52	1701	Insurance	1	0	1
417	52	1804	Selling Skills and Sales Operations	1	0	1
418	52	1906	Tourism Promotion Operations	1	0	1
419	53	0102	College/University Preparatory and Advanced High School/Secondary Diploma Program	1	0	1

AY2013 Correspondence Courses by CIP Code: Sorted

#	CIP Category	CIP Detail	CIP Name	Undergraduate	Graduate	Total
1	51	1504	Community Health Services/Liaison/Counseling	60	0	60
2	54	0101	History, General	54	0	54
3	42	0101	Psychology, General	53	0	53
4	45	1101	Sociology	53	0	53
5	16	0905	Spanish Language and Literature	49	0	49
6	23	0101	English Language and Literature, General	35	0	35
7	27	0101	Mathematics, General	35	0	35
8	45	1001	Political Science and Government, General	32	0	32
9	38	0101	Philosophy	30	0	30
10	09	0401	Journalism	23	0	23
11	16	0901	French Language and Literature	23	0	23
12	45	0701	Geography	22	0	22
13	50	0903	Music Performance, General	17	0	17
14	16	0501	German Language and Literature	16	0	16
15	31	0501	Health and Physical Education/Fitness, General	16	0	16
16	45	0201	Anthropology	15	0	15
17	13	0301	Curriculum and Instruction	12	0	12
18	45	0601	Economics, General	10	0	10
19	19	0101	Family and Consumer Sciences/Human Sciences, General	8	0	8
20	23	9999	English Language and Literature/Letters, Other	8	0	8
21	43	0104	Criminal Justice/Safety Studies	7	0	7
22	13	1318	Social Studies Teacher Education	6	0	6
23	13	1314	Physical Education Teaching and Coaching	5	0	5
24	44	0701	Social Work	5	0	5
25	50	0501	Drama and Dramatics/Theatre Arts, General	4	0	4
26	03	0104	Environmental Science	3	0	3
27	32	0101	Basic Skills and Developmental/Remedial Education, General	1	0	1

What Factors Relate to Student Performance in Arkansas College Gateway Courses?

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by

Rick Jenkins
Associate Director, Planning & Accountability

and

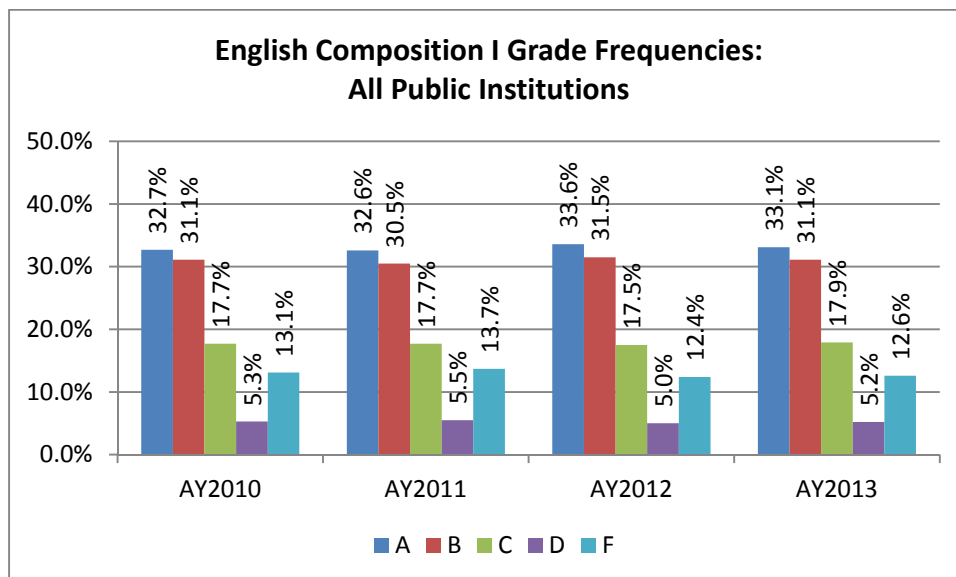
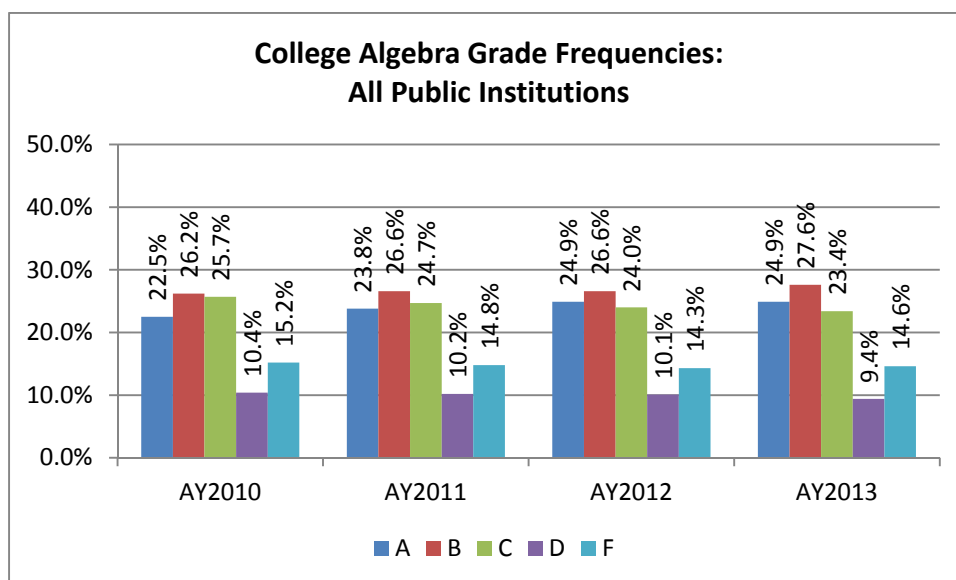
Sharon Butler
Program Specialist, Planning & Accountability

Arkansas Department of Higher Education
423 Main Street, Suite 400
Little Rock, AR 72201

What Factors Relate to Student Performance in Arkansas College Gateway Courses?

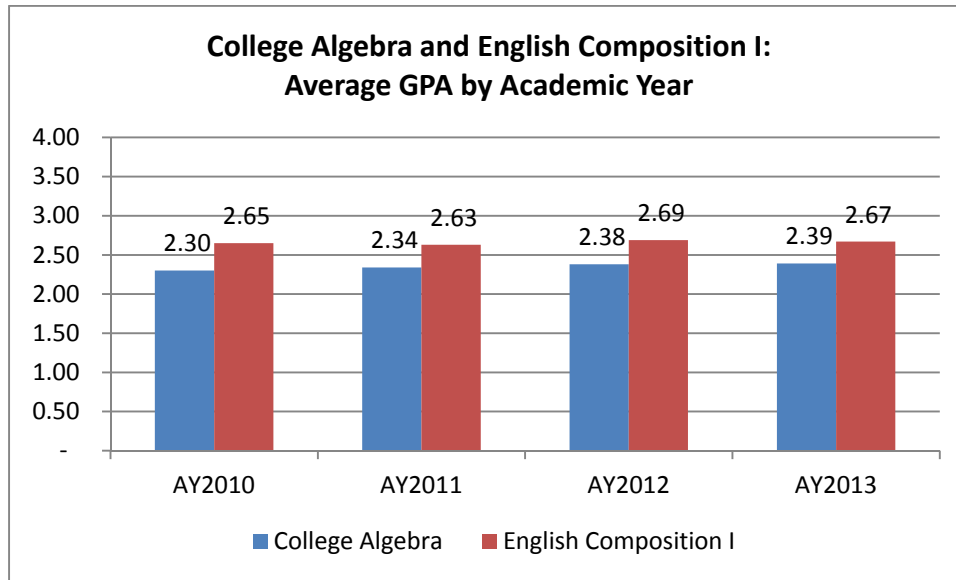
In higher education in the state of Arkansas, two courses are considered to be gateway courses to obtaining a college degree – College Algebra and English Composition I. While students may obtain Certificates of Proficiency and Technical Certificates without taking these courses, few, if any, can earn an Associate's or Bachelor's degree without passing these courses. This situation may change, however, based on changes in academic policy.

In this study, student performance is tracked for these two courses for Academic Years 2010, 2011, 2012, and 2013. Students enrolled in these courses at Arkansas' public institutions were included and only those grades of A, B, C, D, and F were considered. The grade frequencies for such courses over the four academic years are as follows.



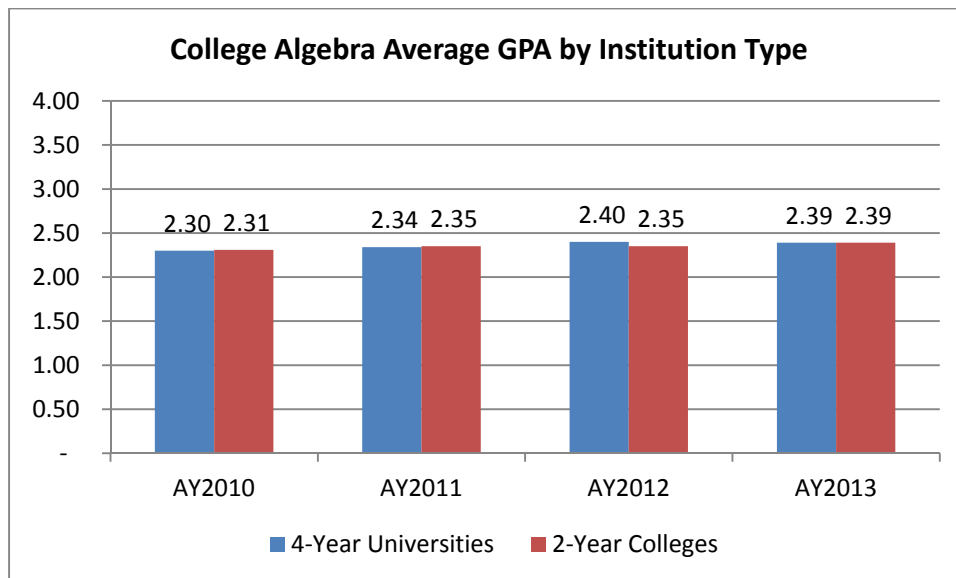
The table and graph below provides the average GPA's for each course and academic year.

All Students	AY2010	AY2011	AY2012	AY2013
College Algebra	2.30	2.34	2.38	2.39
English Composition I	2.65	2.63	2.69	2.67

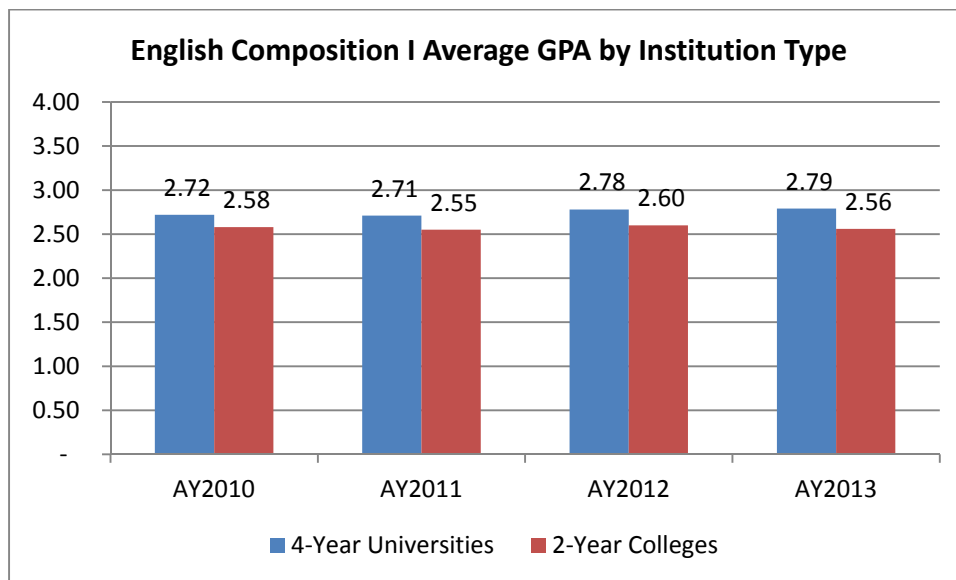


Comparing the two courses, students enrolled in English Composition I earn higher grades than students enrolled in College Algebra.

For College Algebra, there is very little difference between grades earned at 4-Year Universities and 2-Year Colleges.



For English Composition I, students at 4-Year Universities earn slightly better grades than students at 2-Year Colleges.



But what factors can influence a student's earned grade in these courses? The Arkansas Department of Higher Education (ADHE) maintains the Student Information System Data Base (SISDB). This database includes information that can be used to track gateway course performance. Such factors reviewed in this study include the student's high school GPA and placement exam scores consisting of ACT scores, SAT scores, Asset scores, and Compass scores.

Factors Relating to College Algebra

Cutoff scores for mathematics placement tests during this time period were as follows. Cutoff scores are subject to change via Arkansas Higher Education Coordinating Board (AHECB) policy.

Math Test Type	Math Cutoff Score ¹
ACT	19
SAT	460
Asset	39
Compass	41

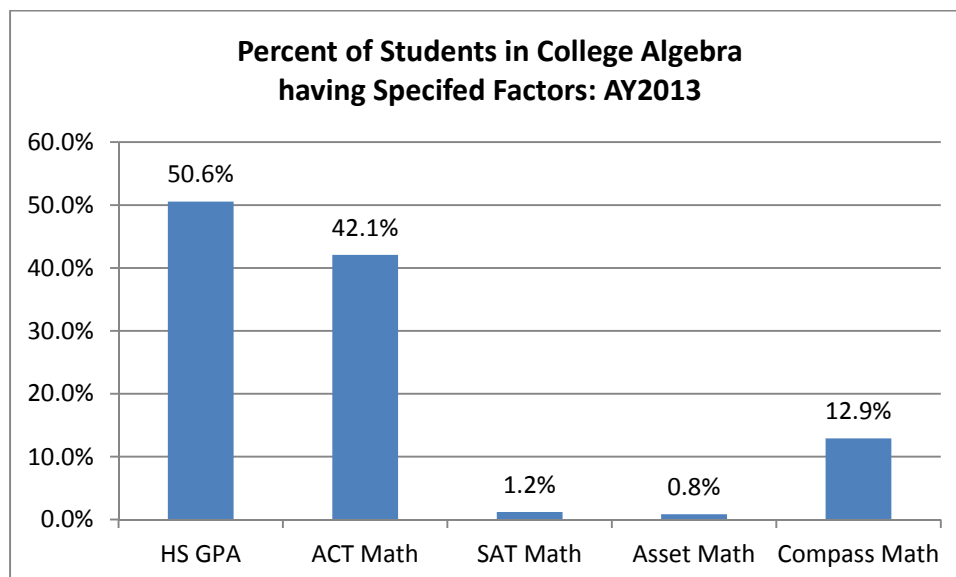
¹ Cutoff Scores are the required score on the placement exam that a first-time entering student must achieve to be placed in college level courses (College Algebra and English Composition I).

The following table provides a summary of the data regarding the factors mentioned above for College Algebra.

All Public Institutions		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	18,395	19,762	19,387	19,670
	Mean	2.30	2.34	2.38	2.39
HS GPA	N	9,293	10,185	10,331	9,945
	Mean	3.11	3.10	3.08	3.01
ACT Math	N	8,471	8,804	8,824	8,277
	Mean	20.77	20.99	20.99	20.94
SAT Math	N	177	221	204	239
	Mean	507.23	526.24	530.91	526.45
Asset Math	N	426	288	213	166
	Mean	38.02	36.95	40.50	37.68
Compass Math	N	1,989	2,422	2,352	2,541
	Mean	37.33	37.49	37.59	36.12
N = total number of students having this factor, i.e., grade, etc.					

From the above table:

- Earned grades in College Algebra have been fairly consistent showing an increase over time.
- High school GPA's of students enrolled in College Algebra have also been consistent but showing a decline over time.
- ACT Math scores for students enrolled in College Algebra have been consistently around 21.
- SAT Math scores for students enrolled in College Algebra have been consistent.
- Asset Math scores for students enrolled in College Algebra have been consistently in the 37-40 range.
- Compass Math scores for students enrolled in College Algebra have been consistently in the 36-37 range.



The above chart shows that a large portion of the students enrolled in College Algebra have high school GPA's and ACT Math scores in the SISDB. SAT Math and Asset Math have the fewest placement scores available.

Pearson's r and College Algebra

Pearson's r correlation statistics were calculated for all students earning grades of A, B, C, D, and F in College Algebra against the five factors referenced above. The following table summarizes the results. The code of A indicates that the correlation was significant at the .01 level and a code of B indicates that the correlation was significant at the .05 level.

Summary of College Algebra Grades Correlated with Other Factors using Pearson's r Correlations: AY2010-AY2013						
All Students						
High School GPA	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	A	4	0
4-Year Universities	A	A	A	A	4	0
All Public Institutions	A	A	A	A	4	0
ACT Math Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	A	4	0
4-Year Universities	A	A	A	A	4	0
All Public Institutions	A	A	A	A	4	0
SAT Math Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges			B		0	1
4-Year Universities	A	A	A	A	4	0
All Public Institutions	A	A	A	A	4	0
Asset Math Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges					0	0
4-Year Universities	B				0	1
All Public Institutions					0	0
Compass Math Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A		3	0
4-Year Universities	A	A	A	B	3	1
All Public Institutions	A	A	A	A	4	0

1. From the above table, the student's high school GPA and ACT Math score were clearly the factors that had the most significant correlations with the College Algebra grade. Each of these factors was significant at the .01 level each academic year for both the 2-Year Colleges, 4-Year Universities, and the Total.
2. Compass Math scores were significant at the .01 level three times for 2-Year Colleges and 4-Year Universities and all four academic years for the Total. In addition, it was significant at the .05 level one time at the 4-Year Universities.
3. SAT Math scores were significant at the .01 level for 4-Year Universities and the Total for each academic year, but were only significant during one academic year at the .05 level at the 2-Year Colleges.
4. The Asset Math score was never significant at the .01 level but was significant at the .05 level for one academic year at the 4-Year Universities.

In reviewing the Pearson's r correlation for significance at the .01 level only, please see the following table.

College Algebra Correlations at the .01 Level Only					
Factor	Institution Type	AY2010	AY2011	AY2012	AY2013
		Corr.	Corr.	Corr.	Corr.
HS GPA	2-Year Colleges	0.295	0.290	0.279	0.074
	4-Year Universities	0.437	0.464	0.366	0.390
	All Public Institutions	0.389	0.405	0.345	0.233
ACT Math	2-Year Colleges	0.154	0.134	0.173	0.070
	4-Year Universities	0.351	0.347	0.310	0.314
	All Public Institutions	0.294	0.295	0.278	0.246
SAT Math	2-Year Colleges				
	4-Year Universities	0.352	0.284	0.383	0.381
	All Public Institutions	0.335	0.290	0.393	0.334
Compass Math	2-Year Colleges	0.097	0.075	0.096	
	4-Year Universities	0.188	0.283	0.169	
	All Public Institutions	0.116	0.133	0.135	0.061
NOTE: Numbers in RED indicate a negative correlation.					

- High school GPA and ACT Math scores are the only factors that are significant at the .01 level for 2-Year Colleges, 4-Year Universities, and the Total for each academic year. Therefore, it can reasonably be said that the most important factors that are reported in the state's SISDB system that relate to grade performance in College Algebra are high school GPA and ACT Math scores. It can also be argued that since the correlation for high school GPA is higher than ACT Math scores for three of the four academic years, that high school GPA may be the most related factor.
- SAT Math scores also have higher correlations than ACT Math scores for both 4-Year Universities and the Total for three of the four years. But SAT Math scores are not significant at the .01 level for 2-Year Colleges. This indicates that the SAT Math scores are a good indicator for 4-Year Universities but not for 2-Year Colleges.
- Compass Math scores are also significant at the .01 level for three academic years for the 2-Year Colleges and 4-Year Universities and for all four academic years for the Total. However, the correlations are much lower than that for high school GPA, ACT Math scores, and SAT Math scores.
- Asset Math scores are not significant at the .01 level.

Factors Relating to English Composition I

Cutoff scores for placement tests during this time period were as follows.

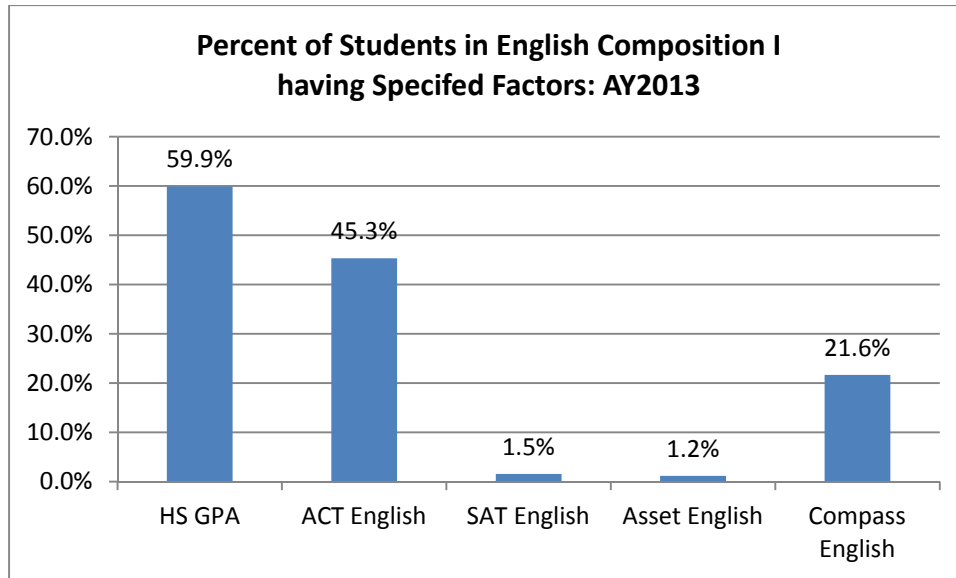
English Test Type	English Cutoff Score
ACT	19
SAT	470
Asset	45
Compass	75

The following table provides a summary of the data regarding the factors mentioned above for English Composition I.

All Public Institutions		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	23,995	25,878	24,786	26,527
	Mean	2.65	2.63	2.69	2.67
HS GPA	N	14,111	15,619	15,202	15,892
	Mean	3.00	2.99	2.98	2.90
ACT English	N	11,266	11,919	11,761	12,024
	Mean	21.22	21.21	21.41	20.97
SAT English	N	275	313	373	410
	Mean	492.67	507.32	497.81	501.48
Asset English	N	727	518	397	308
	Mean	40.70	40.76	40.12	38.97
Compass English	N	4,742	5,722	5,142	5,742
	Mean	73.43	72.00	72.35	70.55
N = total number of students having this factor, i.e., grade, etc.					

From the above table:

- Earned grades in English Composition I have been fairly consistent over the four academic years reviewed.
- High school GPA's of students enrolled in English Composition I have also been consistent but showing a decline over time.
- ACT English scores for students enrolled in English Composition I have been consistently around 21.
- SAT English scores for students enrolled in English Composition I have been consistent.
- Asset Math scores for students enrolled in English Composition I have been consistently in the 39-41 range.
- Compass English scores for students enrolled in English Composition I have been consistently in the 70-73 range.



The above column chart shows that a large portion of the students enrolled in English Composition I have high school GPA's and ACT Math scores in the SISDB. SAT Math and Asset Math are the fewest placement scores available. This is very similar to the comparisons for College Algebra, but the high school GPA's and Compass English scores are more prevalent.

Pearson's r and English Composition I

Pearson's r correlation statistics were calculated for all students earning grades of A, B, C, D, and F in English Composition I against the five factors referenced above. The following table summarizes the results. The code of A indicates that the correlation was significant at the .01 level and a code of B indicates that the correlation was significant at the .05 level. Codes in **RED** indicate a negative correlation, meaning that as one factor goes up, the other factor goes down.

Summary of English Composition I Grades Correlated with Other Factors using Pearson's r Correlations: AY2010-AY2013						
All Students						
High School GPA	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	A	4	0
4-Year Universities	A	A	A	A	4	0
All Public Institutions	A	A	A	A	4	0
ACT English Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	A	4	0
4-Year Universities	A	A	A	A	4	0
All Public Institutions	A	A	A	A	4	0
SAT English Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges			A		1	0
4-Year Universities		A			1	0
All Public Institutions		A			1	0
Asset English Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges		A	A	B	2	1
4-Year Universities	A				1	0
All Public Institutions	B	A	A	B	2	2
Compass English Score	AY2010	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	A	4	0
4-Year Universities			A	A	2	0
All Public Institutions	A	A	B	A	3	1

1. From the above table, the student's high school GPA and ACT English score were clearly the factors that had the most significant correlations with the English Composition I grade. These factors were significant at the .01 level each academic year for both the 2-Year Colleges, 4-Year Universities, and All Public Institutions.
2. Compass English scores were significant at the .01 level nine times: four times for the 2-Year Colleges; twice for the 4-Year Universities; and three times for the Total. However, the two correlations for the 4-Year Universities were negative correlations. In addition, it was significant at the .05 level one time for All Public Institutions.
3. The Asset English scores were significant at the .01 level five times (twice for 2-Year Colleges, once for 4-Year Universities, and twice for the total) and three times at the .05 significance level (once for 2-Year Colleges and twice for All Public Institutions).
4. SAT English scores were significant at the .01 level one time each for 2-Year Colleges, 4-Year Universities and All Public Institutions.

In reviewing the Pearson's r correlation for significance at the .01 level only, please see the following table.

English Composition I Correlations at the .01 Level Only					
Factor	Institution Type	AY2010	AY2011	AY2012	AY2013
		Corr.	Corr.	Corr.	Corr.
HS GPA	2-Year Colleges	0.289	0.266	0.246	0.109
	4-Year Universities	0.382	0.385	0.322	0.361
	All Public Institutions	0.352	0.346	0.307	0.249
ACT English	2-Year Colleges	0.151	0.137	0.134	0.125
	4-Year Universities	0.276	0.295	0.246	0.276
	All Public Institutions	0.244	0.256	0.221	0.243
SAT English	2-Year Colleges			0.670	
	4-Year Universities		0.224		
	All Public Institutions		0.223		
Asset English	2-Year Colleges		0.145	0.179	
	4-Year Universities	0.174			
	All Public Institutions		0.143	0.173	
Compass English	2-Year Colleges	0.087	0.099	0.061	0.119
	4-Year Universities			(0.077)	(0.089)
	All Public Institutions	0.069	0.078		0.082
NOTE: Numbers in RED indicate a negative correlation.					

- High school GPA and ACT Math scores are the only factors that are significant at the .01 level for 2-Year Colleges, 4-Year Universities, and All Public Institutions for each academic year. Therefore, it can reasonably be said that the most important factors that are reported in the state's SISDB system that relate to grade performance in English Composition I are high school GPA and ACT English scores. It can also be argued that since the correlation for high school GPA is higher than ACT English scores for all four academic years, that high school GPA may be the most related factor.
- SAT English scores were significant at the .01 level for one year for 2-Year Colleges, 4-Year Colleges, and All Public Institutions.
- Asset English scores were significant at the .01 level for two years at 2-Year Colleges, one year at 4-Year Universities, and 2 years for All Public Institutions.
- Compass English scores were significant at the .01 level for all four years for 2-Year Colleges. For 4-Year Universities, Compass English score were significant at the .01 level for two years, but these correlations were negative indicating that as one factor goes up the other factor does down. Compass English scores were significant at the .01 level for three years for All Public Institutions.

Remediated Students

The above review of students enrolled in College Algebra and English Composition I included a substantial number of students that were remediated, i.e., had taken remedial courses before entering the college level course. The only exception is Academic Year 2013 due to the academic policy change allowing for simultaneous enrollment in the remedial and college level course.

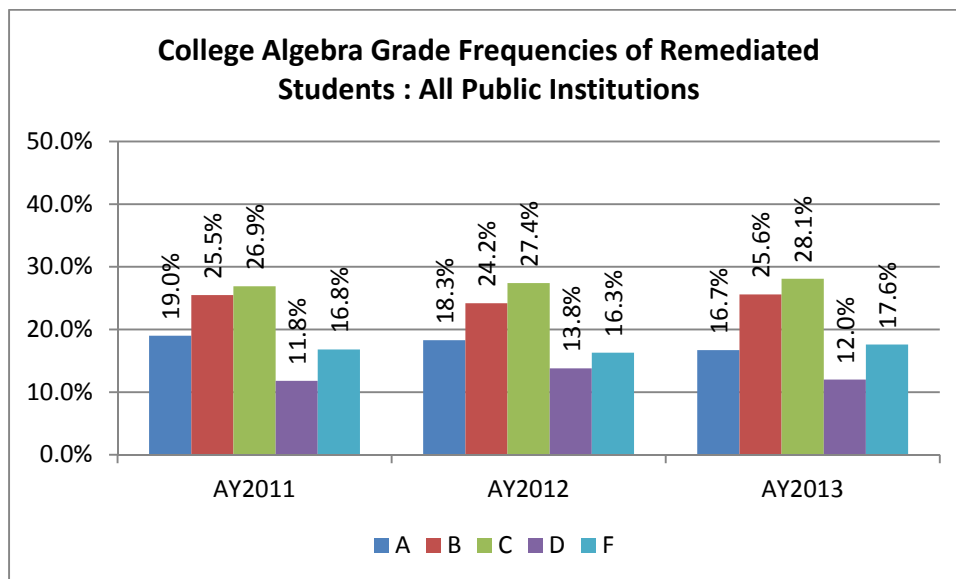
This section of the report separates out such remediated students for a similar analysis performed previously for all students earning grades of A-F in College Algebra and English Composition I. This remediated student section is a subset of the College Algebra and English Composition I groups of students. The dataset includes an identification of whether or not the student was ever remediated in

the same subject area, either during the same or prior academic year. The non-remediated students were then removed from the final remediated student dataset.

It should be noted that this study used the remedial CIP Code of 32.0104 to identify remediated students in math, whereas it used the remedial CIP Code of 32.0108 to identify remediated students in English. However, the 32.0108 CIP Code includes the subjects of both English and reading. So the English students could have been remediated in English, reading, or both subjects.

AY2010 – Academic Year 2010 appears to be a data anomaly as only 48 students were reported as having grades in remedial level 3 math courses and only 254 students were reported as having grades in remedial level 3 English courses. These numbers appear very low. Since this was the first year that remedial levels 1-3 were identified, this will be considered a data anomaly and will be excluded from the discussion on remedial students.²

The below graph indicates the grades (A-F) that remediated students earned in College Algebra for AY2011 – AY2013.



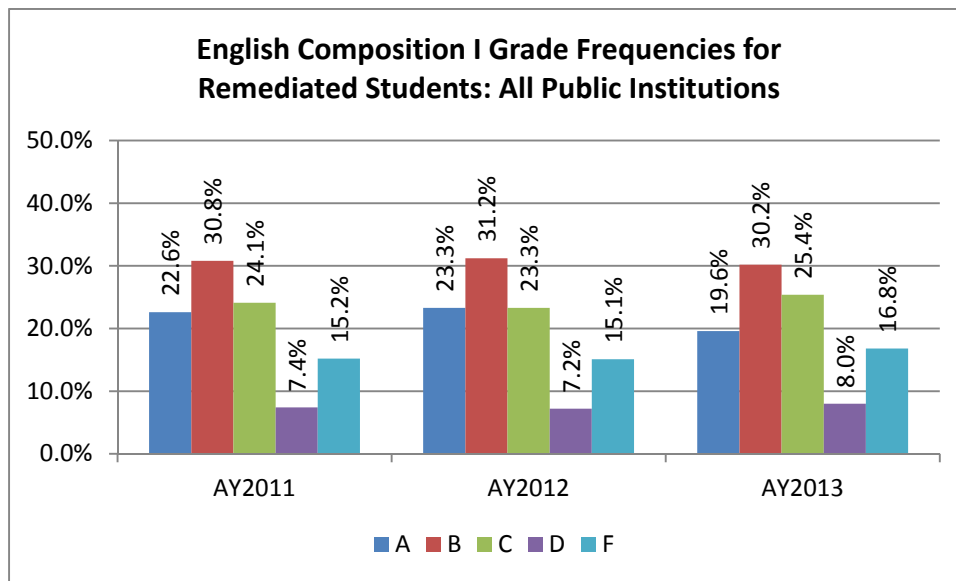
In following table provides a comparison of remediated students and all students for GPA in College Algebra.

Avg. Grade or GPA of Students in College Algebra			
Student Type	AY2011	AY2012	AY2013
Remediated Students	2.18	2.14	2.12
All Students	2.34	2.38	2.39

Generally, the earned GPA of remediated students is significantly below that of all students in College Algebra. This is an expected situation.

The below graph indicates the grades (A-F) that remediated students earned in English Composition I.

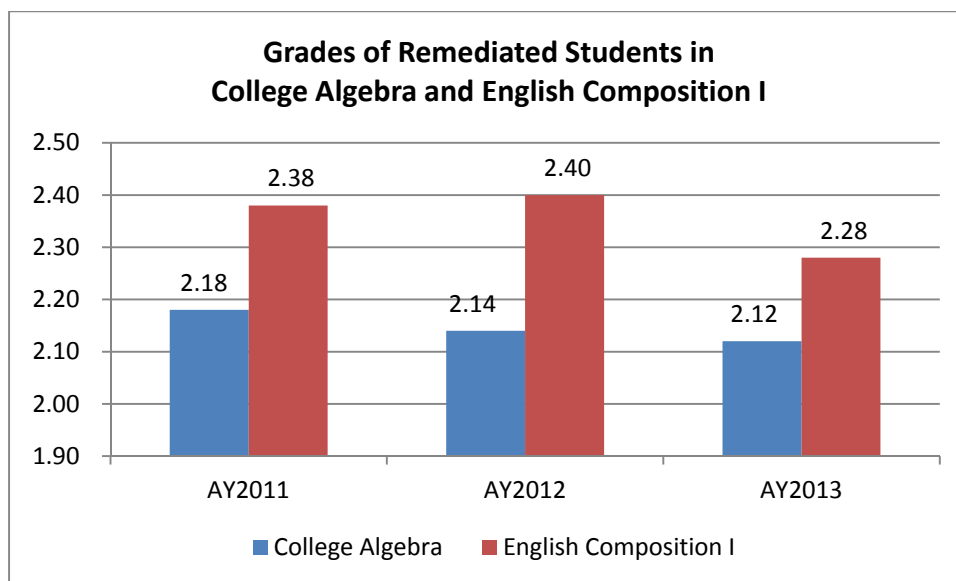
² Remedial students were identified using the Remedial Level code of 3. The use of remedial levels began in AY2010. When a new field is required in the SISDB, the data may tend to be unreliable or incomplete for the first year of its collection. Therefore, such data anomalies should generally be ignored.



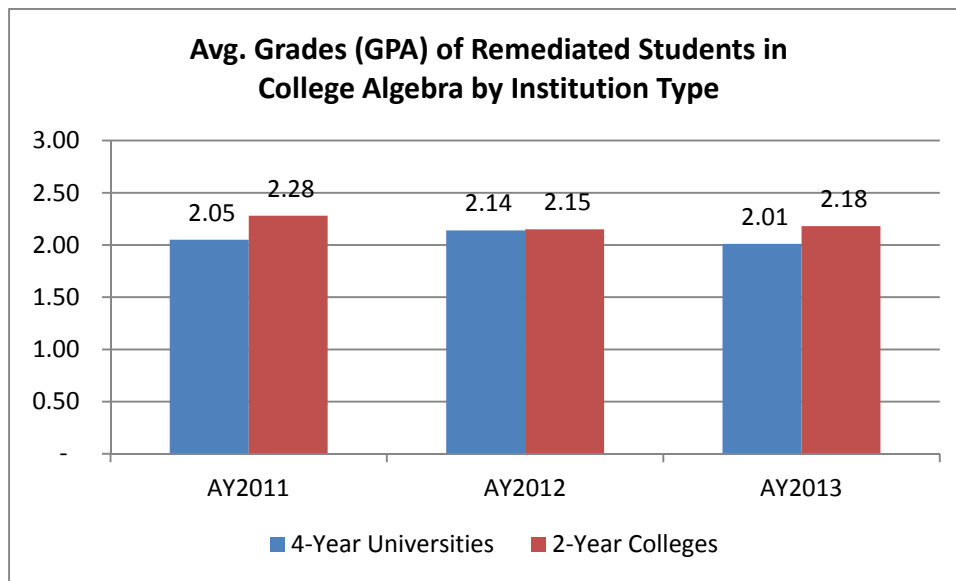
Avg. Grade or GPA of Students in English Composition I			
Student Type	AY2011	AY2012	AY2013
Remediated Students	2.38	2.40	2.28
All Students	2.63	2.69	2.67

Again, the GPA of remediated students is significantly less than that of all students. This is also an expected situation.

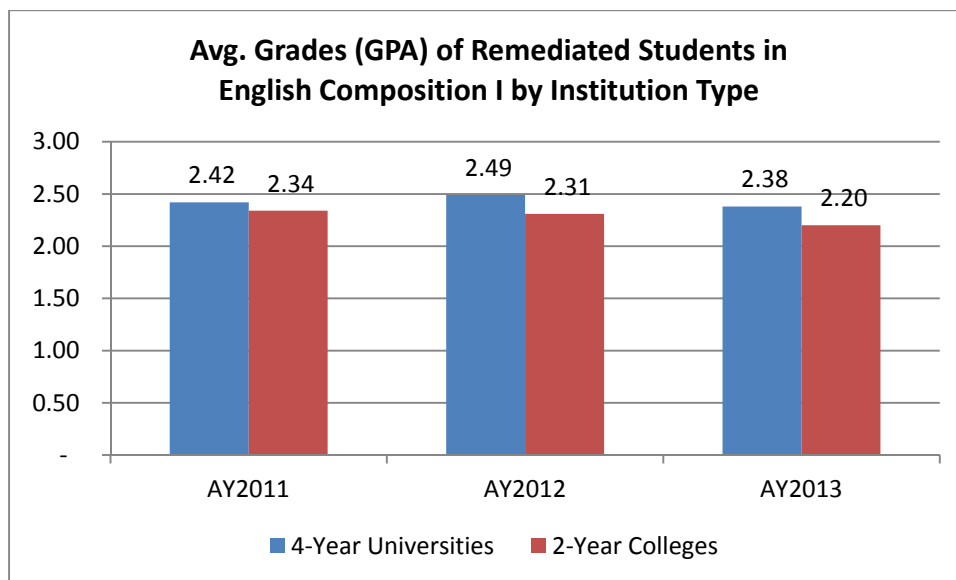
The following graph provides the average grades (or GPA) of remediated students in College Algebra and English Composition I.



There are small differences in the earned grade for remediated students in College Algebra between the 2-Year Colleges and 4-Year Universities.



There are small differences in the earned grade for remediated students in English Composition I between the 2-Year Colleges and 4-Year Universities.



Factors Relating to Remediated Students in College Algebra

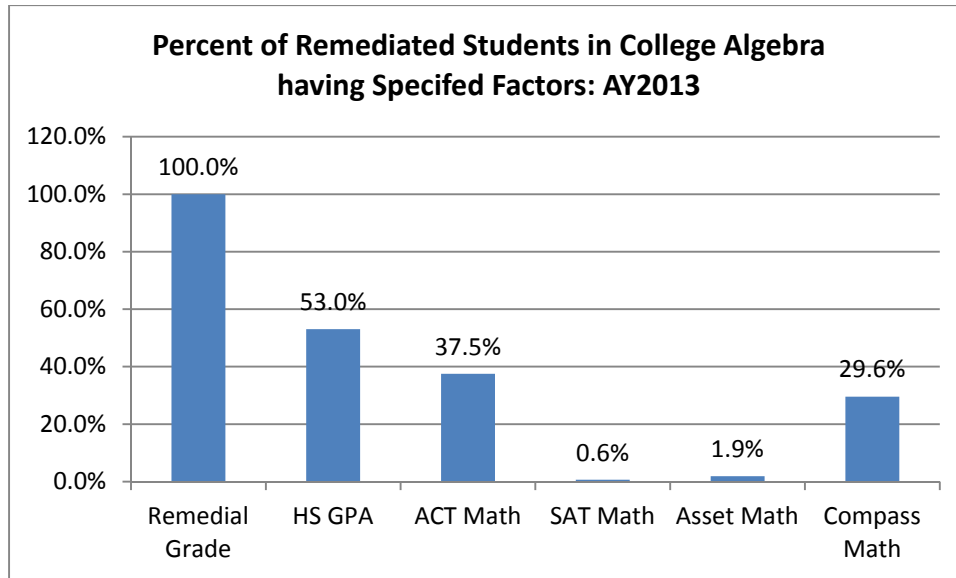
The factors used above relating to student performance in College Algebra and English Composition I will also be used for remediated students. These are found in the SISDB and include the student's high school GPA and placement exam scores consisting of ACT scores, SAT scores, Asset scores, and Compass scores. However, for remediated students, there is one additional factor that can be used – the grade that the remediated students earned in their remedial level 3 course. Therefore, the next sections on remediation students will include this additional factor.

The following table provides a summary of the data regarding the factors mentioned above for remediated students enrolled in College Algebra.

Descriptive Statistics for Remediated Students Enrolled in College Algebra: AY2011-AY2013				
All Public Institutions		Remediated Students Only		
		AY2011	AY2012	AY2013
Grade	N	2,548	4,787	5,101
	Mean	2.18	2.14	2.12
Remedial Grade	N	2,548	4,787	5,101
	Mean	2.97	2.89	2.89
HS GPA	N	1,370	2,702	2,706
	Mean	2.90	2.86	2.78
ACT Math	N	1,010	1,967	1,914
	Mean	17.66	17.38	17.19
SAT Math	N	10	33	33
	Mean	485.00	435.45	432.79
Asset Math	N	69	105	96
	Mean	37.67	41.05	38.27
Compass Math	N	632	1,213	1,509
	Mean	32.41	33.20	30.52
N = total number of students having this factor, i.e., grade, etc.				

From the above table:

- Grades for remediated students in College Algebra have been fairly consistent but are decreasing.
- The remedial course grades for remediated students in College Algebra have been fairly consistent.
- The high school GPA for remediated students in College Algebra is decreasing.
- ACT Math scores for remediated students in College Algebra are decreasing.
- SAT Math scores for remediated students in College Algebra have decreased since AY2011 but have been stable since then.
- Asset Math scores for remediated students in College Algebra have consistently ranged from 37-41.
- Compass Math scores for remediated students in College Algebra have consistently ranged from 30-33.



The above graph illustrates that all of the remediated students in College Algebra had a remedial course grade and most had high school GPA's. Significant portions also have ACT Math and Compass Math scores, but very few have SAT Math or Asset Math scores.

Pearson's r and Spearman's rho for Remediated Students in College Algebra

Pearson's r correlation statistics were calculated for all factors reported for remediated students in College Algebra. In addition, Spearman's rho was calculated for the factor of remedial course grade. The results are shown in the below table where the letter A indicates a correlation that was significant at the .01 level and the letter B indicates a correlation that was significant at the .05 level.

Pearson's r Correlations for Remediated Students Only					
Remedial Course Grade	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	3	0
4-Year Universities	A	A	A	3	0
Total	A	A	A	3	0
High School GPA	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	B	2	1
4-Year Universities	A	A	A	3	0
Total	A	A	A	3	0
ACT Math Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges				0	0
4-Year Universities	A	A		2	0
Total	B	B	B	0	3
SAT Math Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges		A		1	0
4-Year Universities				0	0
Total				0	0
Asset Math Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges				0	0
4-Year Universities				0	0
Total				0	0
Compass Math Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges				0	0
4-Year Universities		A		1	0
Total		B		0	1
Spearman's rho Correlations for Remediated Students Only					
Remedial Course Grade	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	3	0
4-Year Universities	A	A	A	3	0
Total	A	A	A	3	0

1. From the above table, the grade earned in College Algebra by remediated students as compared to the grade they earned in a remedial math course was significant at the .01 level for every institution type for every year. This was the case for both the Pearson's r and Spearman's rho correlations.
2. Following closely behind is the correlation between grades earned in College Algebra by remediated students as compared to their high school GPA. The correlation was significant at the .01 level eight times and significant at the .05 level once.
3. There were a total of five significant correlations involving the ACT Math score (two at the .01 level and three at the .05 level).
4. There were a total of two significant correlations involving the Compass Math score (one at the .01 level and one at the .05 level).
5. There was one significant correlation involving the SAT Math score (at the .01 level).
6. There were no significant correlations involving the Asset Math score.

The following table provides the correlations at the .01 level only.

College Algebra Correlations at the .01 Level Only							
Factor	Institution Type	AY2011		AY2012		AY2013	
		Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remedial Grade Only (Pearson's r)	2-Year Colleges	0.441	0.01	0.438	0.01	0.392	0.01
	4-Year Universities	0.457	0.01	0.383	0.01	0.385	0.01
	All Public Institutions	0.446	0.01	0.412	0.01	0.388	0.01
Remedial Grade Only (Spearman's rho)	2-Year Colleges	0.479	0.01	0.467	0.01	0.429	0.01
	4-Year Universities	0.473	0.01	0.395	0.01	0.393	0.01
	All Public Institutions	0.474	0.01	0.431	0.01	0.412	0.01
High School GPA	2-Year Colleges	0.216	0.01	0.108	0.01		
	4-Year Universities	0.212	0.01	0.101	0.01	0.090	0.01
	All Public Institutions	0.206	0.01	0.106	0.01	0.070	0.01
ACT Math	2-Year Colleges						
	4-Year Universities	0.123	0.01	0.072	0.01		
	All Public Institutions						
SAT Math	2-Year Colleges			1.000	0.01		
	4-Year Universities						
	All Public Institutions						
Asset Math	2-Year Colleges						
	4-Year Universities						
	All Public Institutions						
Compass Math	2-Year Colleges						
	4-Year Universities			0.168	0.01		
	All Public Institutions						

7. Remedial grade was the only factor that was significant at the .01 level for every year at each institution type. This was true for both correlation types – Pearson's r and Spearman's rho. In addition, the correlations were generally higher with the Pearson's r ranging from .383 to .457 and the Spearman's rho ranging from .393 to .479.
8. High school GPA was also quite significant as it was significant at the .01 level eight times out of nine possible. However, the range of correlations was substantially lower (.070 to .216) than remedial course grades.
9. ACT Math scores were significant at the .01 level two times at the 4-Year Universities.
10. SAT Math scores were significant at the .01 level once at the 4-Year Universities.
11. Compass Math scores were significant at the .01 level once at the 4-Year Universities.
12. Asset Math scores were not significant at the .01 level.

Therefore, the primary factor affecting remediated student performance in College Algebra courses is their performance in their remedial math course. A secondary factor is the student's high school GPA. The other factors were not consistently significant.

Factors Relating to Remediated Students in English Composition I

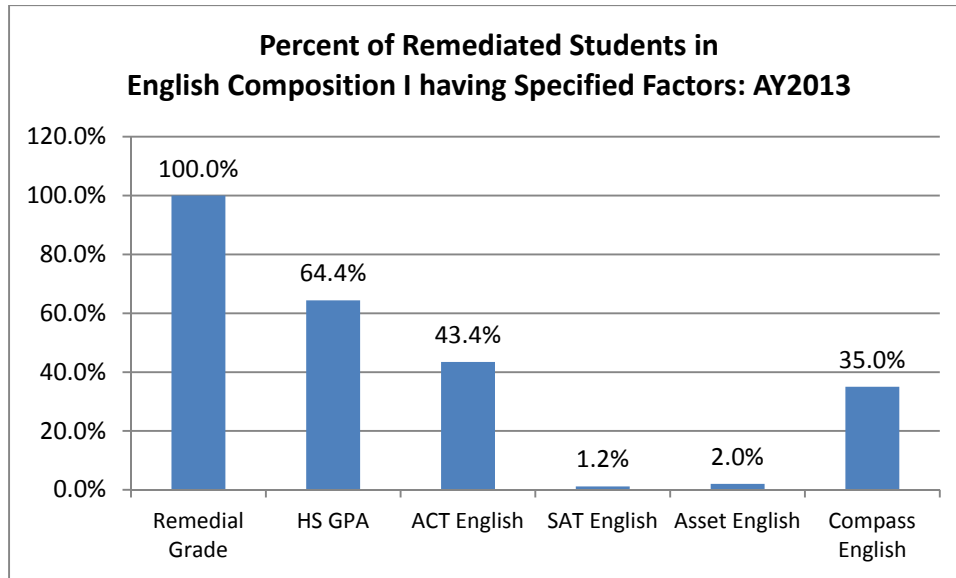
The factors used above relating to student performance in College Algebra and English Composition I will also be used for remediated students. These are found in the SISDB and include the student's high school GPA and placement exam scores consisting of ACT scores, SAT scores, Asset scores, and Compass scores. However, for remediated students, there is one additional factor that can be used – the grade that the remediated students earned in their remedial level 3 course. Therefore, this section on remediation students will include this additional factor.

The following table provides a summary of the data regarding the factors mentioned above for remediated students enrolled in English Composition I. Note that AY2010 has been removed due to the data anomaly mentioned above.

Descriptive Statistics for Remediated Students Enrolled in English Composition I: AY2011-AY2013				
All Public Institutions		Remediated Students Only		
		AY2011	AY2012	AY2013
Grade	N	3,675	4,741	5,494
	Mean	2.38	2.40	2.28
Remedial Grade	N	3,675	4,741	5,494
	Mean	2.87	2.93	2.81
HS GPA	N	2,549	3,255	3,539
	Mean	2.79	2.69	2.66
ACT English	N	1,653	1,996	2,387
	Mean	16.60	16.26	15.66
SAT English	N	26	68	64
	Mean	401.54	400.32	338.58
Asset English	N	78	112	112
	Mean	34.79	36.06	30.91
Compass English	N	1,216	1,675	1,925
	Mean	53.35	50.06	48.15
N = total number of students having this factor, i.e., grade, etc.				

From the above table:

- The earned grades for remediated students in English Composition I have been relatively consistent but show more variability than the corresponding grades for College Algebra. However, the English Composition I grades are higher than the College Algebra grades.
- The remedial course grades for remediated students have been relatively consistent.
- The high school GPA for remediated students has been decreasing.
- The ACT English scores have ranged from 15-17.
- The SAT English score experienced a substantial drop in AY2013 from consistent scoring the previous two years.
- The Asset English score experienced a substantial drop in AY2013 from consistent scoring the previous two years.
- The Compass English scores have been consistently declining.



The above graph illustrates that all remediated students in English Composition I had a remedial course grade and most had high school GPA's. Significant portions also have ACT English and Compass English scores, but very few have SAT English or Asset English scores.

Pearson's r and Spearman's rho for Remediated Students in English Composition I

Pearson's r correlation statistics were calculated for all factors reported for remediated students in English Composition I. In addition, Spearman's rho was calculated for the factor of remedial course grade. The results are shown in the below table where the letter A indicates a correlation that was significant at the .01 level and the letter B indicates a correlation that was significant at the .05 level. Letters in **RED** indicate a negative correlation.

Pearson's r Correlations for Remediated Students Only					
Remedial Course Grade	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	3	0
4-Year Universities	A	A	A	3	0
Total	A	A	A	3	0
High School GPA	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	3	0
4-Year Universities	A	A	A	3	0
Total	A	A	A	3	0
ACT English Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges				0	0
4-Year Universities	A	B	A	2	1
Total	A	B	A	2	1
SAT English Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges				0	0
4-Year Universities	B		B	0	2
Total	B		A	1	1
Asset English Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	B			0	1
4-Year Universities			B	0	1
Total				0	0
Compass English Score	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges				0	0
4-Year Universities	A	A		2	0
Total	B			0	1
Spearman's rho Correlations for Remediated Students Only					
Remedial Course Grade	AY2011	AY2012	AY2013	Total A's	Total B's
	Corr.	Corr.	Corr.		
2-Year Colleges	A	A	A	3	0
4-Year Universities	A	A	A	3	0
Total	A	A	A	3	0

1. From the above table, the grade earned in English Composition I by remediated students as compared to the grade they earned in a remedial English course was significant at the .01 level for every institution type and for every year. This was the case for both the Pearson's r and Spearman's rho correlations.
2. In addition, the correlation between grades earned in English Composition I by remediated students as compared their high school GPA was also significant at the .01 level for every institution type for every year.
3. There were a total of six significant correlations involving the ACT English score (four at the .01 level and two at the .05 level).
4. There were a total of four significant correlations involving the SAT English score (one at the .01 level and three at the .05 level).
5. There were a total of two significant correlations involving the Asset English score (two at the .05 level) with one of these correlations being negative.
6. There were a total of three significant correlations involving the Compass English score (two at the .01 level and one at the .05 level), but all of these correlations were negative.

The following table provides the correlations at the .01 level only.

Correlations at the .01 Level Only							
Factor	Institution Type	AY2011		AY2012		AY2013	
		Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remedial Grade Only (Pearson's r)	2-Year Colleges	0.399	0.01	0.370	0.01	0.409	0.01
	4-Year Universities	0.399	0.01	0.370	0.01	0.417	0.01
	All Public Institutions	0.399	0.01	0.368	0.01	0.413	0.01
Remedial Grade Only (Spearman's rho)	2-Year Colleges	0.385	0.01	0.362	0.01	0.382	0.01
	4-Year Universities	0.370	0.01	0.356	0.01	0.399	0.01
	All Public Institutions	0.377	0.01	0.358	0.01	0.388	0.01
HS GPA	2-Year Colleges	0.178	0.01	0.169	0.01	0.115	0.01
	4-Year Universities	0.219	0.01	0.145	0.01	0.167	0.01
	All Public Institutions	0.206	0.01	0.162	0.01	0.153	0.01
ACT English	2-Year Colleges						
	4-Year Universities	0.124	0.01			0.134	0.01
	All Public Institutions	0.064	0.01			0.080	0.01
SAT English	2-Year Colleges						
	4-Year Universities						
	All Public Institutions					0.321	0.01
Asset English	2-Year Colleges						
	4-Year Universities						
	All Public Institutions						
Compass English	2-Year Colleges						
	4-Year Universities	(0.163)	0.01	(0.153)	0.01		
	All Public Institutions						

7. Remedial grade was the only factor that was significant at the .01 level for every year at each institution type. This was true for both correlation types – Person's r and Spearman's rho. In addition, the correlations were generally higher with the Pearson's r ranging from .368 to .417 and the Spearman's rho ranging from .356 to .399.
8. High school GPA was also quite significant as it was significant at the .01 level nine times out of nine possible. However, the range of correlations was substantially lower (.115 to .219) than remedial course grades.
9. ACT Math scores were significant at the .01 level four times (twice for 4-Year Universities and twice for All Public Institutions).
10. SAT Math scores were significant at the .01 level only once at All Public Institutions.
11. Compass Math scores were significant at the .01 level twice at the 4-Year Universities, but these correlations were negative.
12. Asset Math scores were not significant at the .01 level.

Therefore, the primary factor affecting remediated student performance in English Composition I courses is their performance in their remedial course. A secondary factor is the student's high school GPA. The other factors were not consistently significant.

Summary

The following table summarizes all correlations at the .01 level for all students enrolled in College Algebra or English Composition I.

Factor	Institution Type	ALL STUDENTS and CORRELATIONS AT .01 LEVEL							
		College Algebra				English Composition I			
		AY2010	AY2011	AY2012	AY2013	AY2010	AY2011	AY2012	AY2013
HS GPA (Pearson's r)	2-Year Colleges	0.295	0.290	0.279	0.074	0.289	0.266	0.246	0.109
	4-Year Universities	0.437	0.464	0.366	0.390	0.382	0.385	0.322	0.361
	All Public Institutions	0.389	0.405	0.345	0.233	0.352	0.346	0.307	0.249
ACT Scores (Pearson's r)	2-Year Colleges	0.154	0.134	0.173	0.070	0.151	0.137	0.134	0.125
	4-Year Universities	0.351	0.347	0.310	0.314	0.276	0.295	0.246	0.276
	All Public Institutions	0.294	0.295	0.278	0.246	0.244	0.256	0.221	0.243
SAT Scores (Pearson's r)	2-Year Colleges							0.670	
	4-Year Universities	0.352	0.284	0.383	0.381		0.224		
	All Public Institutions	0.335	0.290	0.393	0.334		0.223		
Asset Scores (Pearson's r)	2-Year Colleges						0.145	0.179	
	4-Year Universities					0.174			
	All Public Institutions						0.143	0.173	
Compass Scores (Pearson's r)	2-Year Colleges	0.097	0.075	0.096		0.087	0.099	0.061	0.119
	4-Year Universities	0.188	0.283	0.169				(0.077)	(0.089)
	All Public Institutions	0.116	0.133	0.135	0.061	0.069	0.078		0.082

Two factors are significant at the .01 level with College Algebra and English Composition I for each year and for each institution type – these factors are high school GPA and ACT scores.

To summarize, the factors most significantly related to success in College Algebra or English Composition I are as follows:

Factor	Comments
1. High School GPA	This factor was significant for every year for both College Algebra and English Composition I. In comparing this factor to the others, it had the highest correlations of all factors.
2. ACT Scores	This factor was significant for every year for both College Algebra and English Composition I.
3. SAT Scores	This factor was strongly related to College Algebra at the 4-Year Universities, but not at the 2-Year Colleges. Its significance for English Composition I was negligible.
4. Asset Scores	This factor was not significant for College Algebra. For English Composition I, it was significant 5 times out of 12.
5. Compass Scores	This was frequently significant for College Algebra. But for English Composition I, it was significant for the 2-Year Colleges but it had negative correlations for the 4-Year Universities.

Clearly, the best indicators of student success in both College Algebra and English Composition I are high school GPAs followed closely by ACT scores.

Summary for Remediated Students

The following table summarizes all correlations at the .01 level for remediated students enrolled in College Algebra or English Composition I.

Factor	Institution Type	REMEDIED STUDENTS ONLY and CORRELATIONS AT .01 LEVEL					
		College Algebra			English Composition I		
		AY2011	AY2012	AY2013	AY2011	AY2012	AY2013
Remedial Grade (Pearson's r)	2-Year Colleges	0.441	0.438	0.392	0.399	0.370	0.409
	4-Year Universities	0.457	0.383	0.385	0.399	0.370	0.417
	All Public Institutions	0.446	0.412	0.388	0.399	0.368	0.413
Remedial Grade (Spearman's rho)	2-Year Colleges	0.479	0.467	0.429	0.385	0.362	0.382
	4-Year Universities	0.473	0.395	0.393	0.370	0.356	0.399
	All Public Institutions	0.474	0.431	0.412	0.377	0.358	0.388
HS GPA (Pearson's r)	2-Year Colleges	0.216	0.108		0.178	0.169	0.115
	4-Year Universities	0.212	0.101	0.090	0.219	0.145	0.167
	All Public Institutions	0.206	0.106	0.070	0.206	0.162	0.153
ACT Scores (Pearson's r)	2-Year Colleges						
	4-Year Universities	0.123	0.072		0.124		0.134
	All Public Institutions				0.064		0.080
SAT Scores (Pearson's r)	2-Year Colleges		1.000				
	4-Year Universities						
	All Public Institutions						0.321
Asset Scores (Pearson's r)	2-Year Colleges						
	4-Year Universities						
	All Public Institutions						
Compass Scores (Pearson's r)	2-Year Colleges						
	4-Year Universities		0.168		(0.163)	(0.153)	
	All Public Institutions						

One factor is significant at the .01 level with College Algebra and English Composition I for each year and for each institution type – remedial grade.

One factor is significant at the .01 level with College Algebra and English Composition I for most all years and institution types – high school GPA. However, high school GPA was not significant at 2-Year Colleges for AY2013 for College Algebra.

To summarize, the factors most significantly related to success in College Algebra or English Composition I are as follows:

Factor	Comments
1. Remedial Grade	This factor was significant for every year for both College Algebra and English Composition I. In comparing this factor to the others, it had the highest correlations of all factors.
2. High School GPA	This factor was significant for every year for both College Algebra and English Composition I except one – AY2013 for 2-Year Colleges.
3. ACT Scores	This factor was significant four times for 4-Year Universities (2 each for College Algebra and English Composition I). However, it was not significant at all for 2-Year Colleges.
4. SAT Scores	This factor was significant only twice.
5. Asset Scores	This factor was not significant for any time period.
6. Compass Scores	This was significant three times, but two times were negative correlations.

Clearly, the best indicator of student success in both College Algebra and English Composition I for remediated students is the grade the student made in the remedial course. This emphasizes the importance of the remedial program. Other factors that were significant are high school GPA at all institution types and ACT scores for 4-Year Universities only.

Grade Frequencies for Students Enrolled in College Algebra: AY2010-AY2013

All Students				
2-Year Colleges	AY2010	AY2011	AY2012	AY2013
A	23.2%	24.4%	25.0%	25.1%
B	25.4%	26.5%	25.6%	27.6%
C	25.9%	24.2%	24.3%	23.6%
D	9.8%	9.4%	9.7%	8.7%
F	15.7%	15.5%	15.4%	15.0%
4-Year Universities	AY2010	AY2011	AY2012	AY2013
A	21.9%	23.2%	24.9%	24.8%
B	26.9%	26.7%	27.6%	27.7%
C	25.5%	25.1%	23.7%	23.2%
D	11.0%	11.0%	10.4%	10.3%
F	14.7%	14.1%	13.3%	14.1%
All Public Universities	AY2010	AY2011	AY2012	AY2013
A	22.5%	23.8%	24.9%	24.9%
B	26.2%	26.6%	26.6%	27.6%
C	25.7%	24.7%	24.0%	23.4%
D	10.4%	10.2%	10.1%	9.4%
F	15.2%	14.8%	14.3%	14.6%
Remediated Students Only				
2-Year Colleges		AY2011	AY2012	AY2013
A		22.4%	19.3%	17.9%
B		25.9%	24.0%	26.7%
C		25.6%	26.6%	27.8%
D		9.8%	12.7%	10.7%
F		16.3%	17.4%	17.0%
4-Year Universities		AY2011	AY2012	AY2013
A		14.5%	17.2%	14.7%
B		25.1%	24.5%	23.6%
C		28.6%	28.2%	28.6%
D		14.4%	14.9%	14.2%
F		17.4%	15.1%	18.9%
All Public Universities		AY2011	AY2012	AY2013
A		19.0%	18.3%	16.7%
B		25.5%	24.2%	25.6%
C		26.9%	27.4%	28.1%
D		11.8%	13.8%	12.0%
F		16.8%	16.3%	17.6%

Grade Frequencies for Students Enrolled in English Composition I: AY2010-AY2013

All Students				
2-Year Colleges	AY2010	AY2011	AY2012	AY2013
A	31.4%	32.2%	31.5%	31.0%
B	30.5%	28.7%	31.2%	30.5%
C	17.7%	17.6%	17.8%	17.7%
D	5.2%	5.2%	4.7%	5.2%
F	15.2%	16.3%	14.9%	15.6%
4-Year Universities	AY2010	AY2011	AY2012	AY2013
A	34.1%	33.1%	35.5%	35.5%
B	31.7%	32.4%	31.9%	31.8%
C	17.8%	17.8%	17.3%	18.1%
D	5.4%	5.8%	5.3%	5.3%
F	11.0%	10.9%	10.0%	9.3%
All Public Universities	AY2010	AY2011	AY2012	AY2013
A	32.7%	32.6%	33.6%	33.1%
B	31.1%	30.5%	31.5%	31.1%
C	17.7%	17.7%	17.5%	17.9%
D	5.3%	5.5%	5.0%	5.2%
F	13.1%	13.7%	12.4%	12.6%
Remediated Students Only				
2-Year Colleges		AY2011	AY2012	AY2013
A		21.6%	19.1%	17.9%
B		31.6%	32.9%	31.2%
C		22.9%	24.8%	24.0%
D		6.7%	6.5%	7.2%
F		17.2%	16.8%	19.8%
4-Year Universities		AY2011	AY2012	AY2013
A		23.5%	27.1%	21.9%
B		30.0%	29.8%	28.9%
C		25.2%	21.9%	27.2%
D		8.0%	7.8%	9.1%
F		13.3%	13.5%	12.8%
All Public Universities		AY2011	AY2012	AY2013
A		22.6%	23.3%	19.6%
B		30.8%	31.2%	30.2%
C		24.1%	23.3%	25.4%
D		7.4%	7.2%	8.0%
F		15.2%	15.1%	16.8%

Descriptive Statistics for Students Enrolled in College Algebra: AY2010-AY2013

2-Year Colleges		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	8,950	9,831	9,297	10,216
	Mean	2.31	2.35	2.35	2.39
	Std. Dev.	1.347	1.354	1.359	1.348
HS GPA	N	3,446	3,812	3,692	3,868
	Mean	3.00	2.95	2.93	2.74
	Std. Dev.	0.567	0.558	0.639	0.893
ACT Math	N	2,581	2,638	2,541	2,629
	Mean	20.69	20.33	20.47	20.09
	Std. Dev.	3.576	3.425	3.411	3.446
SAT Math	N	12	14	10	11
	Mean	513.33	492.86	537.00	436.55
	Std. Dev.	42.498	87.919	54.985	163.668
Asset Math	N	272	237	180	142
	Mean	38.87	37.24	41.62	37.76
	Std. Dev.	15.123	14.486	17.515	17.101
Compass Math	N	1,610	1,888	1,733	2,000
	Mean	37.01	36.32	36.52	34.52
	Std. Dev.	16.817	17.318	16.197	16.231
2-Year Colleges		Remediated Students Only			
		AY2010	AY2011	AY2012	AY2013
Grade	N		1,439	2,468	3,289
	Mean		2.28	2.15	2.18
	Std. Dev.		1.352	1.346	1.318
Remed. Grade	N		1,439	2,468	3,289
	Mean		2.97	2.90	2.88
	Std. Dev.		0.948	0.955	0.940
HS GPA	N		671	1,154	1,474
	Mean		2.84	2.80	2.72
	Std. Dev.		0.547	0.576	0.642
ACT Math	N		340	560	815
	Mean		18.00	17.73	17.33
	Std. Dev.		2.583	2.331	2.252
SAT Math	N		-	2	4
	Mean		-	450.00	438.00
	Std. Dev.		-	28.284	181.740
Asset Math	N		60	88	82
	Mean		38.22	42.47	38.54
	Std. Dev.		12.984	20.315	19.311
Compass Math	N		509	897	1,252
	Mean		32.50	33.16	30.22
	Std. Dev.		14.571	13.464	12.706

Descriptive Statistics for Students Enrolled in English Composition I: AY2010-AY2013

2-Year Colleges		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	12,170	13,290	11,934	13,966
	Mean	2.58	2.55	2.60	2.56
	Std. Dev.	1.374	1.404	1.364	1.381
HS GPA	N	5,560	6,187	5,426	6,500
	Mean	2.84	2.80	2.78	2.57
	Std. Dev.	0.605	0.598	0.715	0.926
ACT English	N	3,370	3,458	3,149	3,711
	Mean	20.55	20.17	20.31	19.70
	Std. Dev.	4.405	4.421	5.563	4.502
SAT English	N	13	8	9	13
	Mean	464.08	526.25	534.44	440.00
	Std. Dev.	151.330	58.539	135.010	69.282
Asset English	N	468	439	343	275
	Mean	39.81	40.97	39.92	38.79
	Std. Dev.	6.903	5.871	7.104	8.425
Compass English	N	3,783	4,340	3,729	4,560
	Mean	72.39	70.74	71.23	69.55
	Std. Dev.	25.126	25.515	25.458	26.068
2-Year Colleges		Remediated Students Only			
		AY2010	AY2011	AY2012	AY2013
Grade	N		1,823	2,251	3,118
	Mean		2.34	2.31	2.20
	Std. Dev.		1.351	1.316	1.360
Remed. Grade	N		1,823	2,251	3,118
	Mean		2.87	2.94	2.78
	Std. Dev.		1.114	0.977	1.117
HS GPA	N		1,056	1,269	1,628
	Mean		2.71	2.63	2.57
	Std. Dev.		0.560	0.695	0.645
ACT English	N		459	497	850
	Mean		15.38	15.03	15.03
	Std. Dev.		4.944	10.000	4.997
SAT English	N		-	2	4
	Mean		-	41.00	32.25
	Std. Dev.		-	-	18.839
Asset English	N		56	88	88
	Mean		33.79	34.94	32.05
	Std. Dev.		12.526	10.348	10.913
Compass English	N		832	1,109	1,473
	Mean		48.50	44.87	45.40
	Std. Dev.		28.250	27.045	28.079

4-Year Universities		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	9,445	9,931	10,090	9,454
	Mean	2.30	2.34	2.40	2.39
	Std. Dev.	1.324	1.323	1.322	1.336
HS GPA	N	5,847	6,373	6,639	6,077
	Mean	3.18	3.20	3.16	3.18
	Std. Dev.	0.546	0.532	0.602	0.536
ACT Math	N	5,890	6,166	6,283	5,648
	Mean	20.81	21.27	21.19	21.33
	Std. Dev.	3.981	4.215	3.745	3.643
SAT Math	N	165	207	194	228
	Mean	506.79	528.50	530.59	530.79
	Std. Dev.	83.044	81.872	77.975	71.727
Asset Math	N	154	51	33	24
	Mean	36.51	35.61	34.39	37.21
	Std. Dev.	4.089	4.750	5.184	6.666
Compass Math	N	379	534	619	541
	Mean	38.70	41.63	40.61	42.02
	Std. Dev.	15.965	18.339	16.887	19.093
4-Year Universities		Remediated Students Only			
		AY2010	AY2011	AY2012	AY2013
Grade	N		1,109	2,319	1,812
	Mean		2.05	2.14	2.01
	Std. Dev.		1.293	1.293	1.312
Remed. Grade	N		1,109	2,319	1,812
	Mean		2.96	2.89	2.91
	Std. Dev.		0.920	0.961	0.963
HS GPA	N		699	1,548	1,232
	Mean		2.95	2.90	2.86
	Std. Dev.		0.502	0.566	0.562
ACT Math	N		670	1,407	1,099
	Mean		17.48	17.24	17.09
	Std. Dev.		2.321	2.115	2.062
SAT Math	N		10	31	29
	Mean		485.00	434.52	432.07
	Std. Dev.		49.944	71.360	72.031
Asset Math	N		9	17	14
	Mean		34.00	33.71	36.71
	Std. Dev.		5.590	5.486	4.983
Compass Math	N		123	316	257
	Mean		32.03	33.32	31.96
	Std. Dev.		11.187	12.301	11.808

4-Year Universities		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	11,825	12,588	12,852	12,561
	Mean	2.72	2.71	2.78	2.79
	Std. Dev.	1.284	1.28	1.261	1.241
HS GPA	N	8,551	9,432	9,776	9,392
	Mean	3.10	3.11	3.09	3.13
	Std. Dev.	0.576	0.568	0.641	0.561
ACT English	N	7,896	8,461	8,612	8,313
	Mean	21.50	21.64	21.81	21.53
	Std. Dev.	4.900	4.831	4.645	4.543
SAT English	N	262	305	364	397
	Mean	494.08	506.82	496.91	503.49
	Std. Dev.	82.794	91.551	79.356	80.495
Asset English	N	259	79	54	33
	Mean	42.32	39.59	41.41	40.45
	Std. Dev.	4.767	5.090	5.203	5.646
Compass English	N	959	1,382	1,413	1,182
	Mean	77.51	75.94	75.28	74.42
	Std. Dev.	21.140	22.421	23.894	24.661
4-Year Universities		Remediated Students Only			
		AY2010	AY2011	AY2012	AY2013
Grade	N		1,852	2,490	2,376
	Mean		2.42	2.49	2.38
	Std. Dev.		1.293	1.325	1.276
Remed. Grade	N		1,852	2,490	2,376
	Mean		2.86	2.92	2.84
	Std. Dev.		1.060	1.031	0.953
HS GPA	N		1,493	1,986	1,911
	Mean		2.85	2.74	2.74
	Std. Dev.		0.500	0.645	0.598
ACT English	N		1,194	1,499	1,537
	Mean		17.07	16.66	16.01
	Std. Dev.		3.822	3.865	3.573
SAT English	N		26	66	60
	Mean		401.54	411.21	359.00
	Std. Dev.		46.878	61.181	145.855
Asset English	N		22	24	24
	Mean		37.36	40.17	26.75
	Std. Dev.		5.169	4.575	17.967
Compass English	N		384	566	452
	Mean		63.88	60.24	57.13
	Std. Dev.		25.298	26.600	26.485

All Public Institutions		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	18,395	19,762	19,387	19,670
	Mean	2.30	2.34	2.38	2.39
	Std. Dev.	1.335	1.338	1.34	1.342
HS GPA	N	9,293	10,185	10,331	9,945
	Mean	3.11	3.10	3.08	3.01
	Std. Dev.	0.560	0.556	0.626	0.729
ACT Math	N	8,471	8,804	8,824	8,277
	Mean	20.77	20.99	20.99	20.94
	Std. Dev.	3.863	4.018	3.666	3.629
SAT Math	N	177	221	204	239
	Mean	507.23	526.24	530.91	526.45
	Std. Dev.	80.881	82.517	76.919	80.150
Asset Math	N	426	288	213	166
	Mean	38.02	36.95	40.50	37.68
	Std. Dev.	12.375	13.299	16.430	16.005
Compass Math	N	1,989	2,422	2,352	2,541
	Mean	37.33	37.49	37.59	36.12
	Std. Dev.	16.668	17.683	16.477	17.154
All Public Institutions		Remediated Students Only			
		AY2010	AY2011	AY2012	AY2013
Grade	N		2,548	4,787	5,101
	Mean		2.18	2.14	2.12
	Std. Dev.		1.332	1.320	1.318
Remed. Grade	N		2,548	4,787	5,101
	Mean		2.97	2.89	2.89
	Std. Dev.		0.936	0.958	0.948
HS GPA	N		1,370	2,702	2,706
	Mean		2.90	2.86	2.78
	Std. Dev.		0.528	0.572	0.611
ACT Math	N		1,010	1,967	1,914
	Mean		17.66	17.38	17.19
	Std. Dev.		2.423	2.189	2.147
SAT Math	N		10	33	33
	Mean		485.00	435.45	432.79
	Std. Dev.		49.944	69.376	87.408
Asset Math	N		69	105	96
	Mean		37.67	41.05	38.27
	Std. Dev.		12.328	18.984	17.938
Compass Math	N		632	1,213	1,509
	Mean		32.41	33.20	30.52
	Std. Dev.		13.970	13.166	12.571

All Public Institutions		All Students			
		AY2010	AY2011	AY2012	AY2013
Grade	N	23,995	25,878	24,786	26,527
	Mean	2.65	2.63	2.69	2.67
	Std. Dev.	1.333	1.348	1.314	1.321
HS GPA	N	14,111	15,619	15,202	15,892
	Mean	3.00	2.99	2.98	2.90
	Std. Dev.	0.602	0.599	0.684	0.781
ACT English	N	11,266	11,919	11,761	12,024
	Mean	21.22	21.21	21.41	20.97
	Std. Dev.	4.777	4.763	4.952	4.609
SAT English	N	275	313	373	410
	Mean	492.67	507.32	497.81	501.48
	Std. Dev.	87.025	90.846	81.057	80.860
Asset English	N	727	518	397	308
	Mean	40.70	40.76	40.12	38.97
	Std. Dev.	6.338	5.776	6.890	8.182
Compass English	N	4,742	5,722	5,142	5,742
	Mean	73.43	72.00	72.35	70.55
	Std. Dev.	24.458	24.901	25.101	25.858
All Public Institutions		Remediated Students Only			
		AY2010	AY2011	AY2012	AY2013
Grade	N		3,675	4,741	5,494
	Mean		2.38	2.40	2.28
	Std. Dev.		1.323	1.324	1.327
Remed. Grade	N		3,675	4,741	5,494
	Mean		2.87	2.93	2.81
	Std. Dev.		1.087	1.006	1.050
HS GPA	N		2,549	3,255	3,539
	Mean		2.79	2.69	2.66
	Std. Dev.		0.530	0.667	0.625
ACT English	N		1,653	1,996	2,387
	Mean		16.60	16.26	15.66
	Std. Dev.		4.230	6.048	4.162
SAT English	N		26	68	64
	Mean		401.54	400.32	338.58
	Std. Dev.		46.878	87.191	162.157
Asset English	N		78	112	112
	Mean		34.79	36.06	30.91
	Std. Dev.		11.045	9.639	12.845
Compass English	N		1,216	1,675	1,925
	Mean		53.35	50.06	48.15
	Std. Dev.		28.263	27.853	28.149

College Algebra Grades Correlated with Other Factors using Pearson's r Correlations: AY2010-AY2013

All Students								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.295	0.01	0.290	0.01	0.279	0.01	0.074	0.01
ACT Math	0.154	0.01	0.134	0.01	0.173	0.01	0.070	0.01
SAT Math					0.685	0.05		
Asset Math								
Compass Math	0.097	0.01	0.075	0.01	0.096	0.01		
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.437	0.01	0.464	0.01	0.366	0.01	0.390	0.01
ACT Math	0.351	0.01	0.347	0.01	0.310	0.01	0.314	0.01
SAT Math	0.352	0.01	0.284	0.01	0.383	0.01	0.381	0.01
Asset Math	0.181	0.05						
Compass Math	0.188	0.01	0.283	0.01	0.169	0.01	0.102	0.05
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.389	0.01	0.405	0.01	0.345	0.01	0.233	0.01
ACT Math	0.294	0.01	0.295	0.01	0.278	0.01	0.246	0.01
SAT Math	0.335	0.01	0.290	0.01	0.393	0.01	0.334	0.01
Asset Math								
Compass Math	0.116	0.01	0.133	0.01	0.135	0.01	0.061	0.01
Remediated Students Only								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.441	0.01	0.438	0.01	0.392	0.01
HS GPA			0.216	0.01	0.108	0.01	0.064	0.05
ACT Math								
SAT Math					1.000	0.01		
Asset Math								
Compass Math								
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.457	0.01	0.383	0.01	0.385	0.01
HS GPA			0.212	0.01	0.101	0.01	0.090	0.01
ACT Math			0.123	0.01	0.072	0.01		
SAT Math								
Asset Math								
Compass Math					0.168	0.01		
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.446	0.01	0.412	0.01	0.388	0.01
HS GPA			0.206	0.01	0.106	0.01	0.070	0.01
ACT Math			0.080	0.05	0.052	0.05	0.051	0.05
SAT Math								
Asset Math								
Compass Math					0.073	0.05		

English Composition I Grades Correlated with Other Factors using Pearson's r Correlations: AY2010-AY2013

All Students								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.289	0.01	0.266	0.01	0.246	0.01	0.109	0.01
ACT English	0.151	0.01	0.137	0.01	0.134	0.01	0.125	0.01
SAT English					0.670	0.01		
Asset English			0.145	0.01	0.179	0.01	0.141	0.05
Compass English	0.087	0.01	0.099	0.01	0.061	0.01	0.119	0.01
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.382	0.01	0.385	0.01	0.322	0.01	0.361	0.01
ACT English	0.276	0.01	0.295	0.01	0.246	0.01	0.276	0.01
SAT English			0.224	0.01				
Asset English	0.174	0.01						
Compass English					(0.077)	0.01	(0.089)	0.01
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.352	0.01	0.346	0.01	0.307	0.01	0.249	0.01
ACT English	0.244	0.01	0.256	0.01	0.221	0.01	0.243	0.01
SAT English			0.223	0.01				
Asset English	0.089	0.05	0.143	0.01	0.173	0.01	0.128	0.05
Compass English	0.069	0.01	0.078	0.01	0.028	0.05	0.082	0.01
Remediated Students Only								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.399	0.01	0.370	0.01	0.409	0.01
HS GPA			0.178	0.01	0.169	0.01	0.115	0.01
ACT English								
SAT English								
Asset English			(0.280)	0.05				
Compass English								
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.399	0.01	0.370	0.01	0.417	0.01
HS GPA			0.219	0.01	0.145	0.01	0.167	0.01
ACT English			0.124	0.01	0.051	0.05	0.134	0.01
SAT English			0.487	0.05			0.260	0.05
Asset English							0.413	0.05
Compass English			(0.163)	0.01	(0.153)	0.01		
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.399	0.01	0.368	0.01	0.413	0.01
HS GPA			0.206	0.01	0.162	0.01	0.153	0.01
ACT English			0.064	0.01	0.052	0.05	0.080	0.01
SAT English			0.487	0.05			0.321	0.01
Asset English								
Compass English			(0.072)	0.05				

College Algebra Grades Correlated with Other Factors using Spearman's rho Correlations: AY2010-AY2013

All Students								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.327	0.01	0.313	0.01	0.337	0.01	0.212	0.01
ACT Math	0.155	0.01	0.129	0.01	0.171	0.01	0.075	0.01
SAT Math								
Asset Math								
Compass Math	0.088	0.01	0.067	0.01	0.090	0.01		
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.467	0.01	0.490	0.01	0.433	0.01	0.425	0.01
ACT Math	0.355	0.01	0.398	0.01	0.321	0.01	0.334	0.01
SAT Math	0.367	0.01	0.271	0.01	0.384	0.01	0.368	0.01
Asset Math	0.312	0.01						
Compass Math	0.151	0.01	0.293	0.01	0.194	0.01	0.101	0.05
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.420	0.01	0.432	0.01	0.410	0.01	0.354	0.01
ACT Math	0.295	0.01	0.327	0.01	0.284	0.01	0.259	0.01
SAT Math	0.348	0.01	0.280	0.01	0.390	0.01	0.366	0.01
Asset Math								
Compass Math	0.102	0.01	0.120	0.01	0.138	0.01	0.044	0.05
Remediated Students Only								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.479	0.01	0.467	0.01	0.429	0.01
HS GPA			0.220	0.01	0.129	0.01	0.102	0.01
ACT Math								
SAT Math					1.000	0.01		
Asset Math							(0.225)	0.05
Compass Math							(0.060)	0.05
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.473	0.01	0.395	0.01	0.393	0.01
HS GPA			0.231	0.01	0.152	0.01	0.109	0.01
ACT Math			0.106	0.01	0.079	0.01		
SAT Math								
Asset Math								
Compass Math					0.195	0.01		
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.474	0.01	0.431	0.01	0.412	0.01
HS GPA			0.216	0.01	0.144	0.01	0.100	0.01
ACT Math			0.066	0.05	0.050	0.05	0.049	0.05
SAT Math								
Asset Math							(0.245)	0.05
Compass Math					0.094	0.01		

English Composition I Grades Correlated with Other Factors using Spearman's rho Correlations: AY2010-AY2013

All Students								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.302	0.01	0.286	0.01	0.297	0.01	0.211	0.01
ACT English	0.179	0.01	0.164	0.01	0.191	0.01	0.163	0.01
SAT English					0.861	0.01		
Asset English	0.152	0.01	0.206	0.01	0.291	0.01	0.219	0.01
Compass English	0.129	0.01	0.136	0.01	0.107	0.01	0.148	0.01
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.396	0.01	0.403	0.01	0.375	0.01	0.387	0.01
ACT English	0.288	0.01	0.316	0.01	0.268	0.01	0.298	0.01
SAT English			0.244	0.01			0.100	0.05
Asset English	0.196	0.01						
Compass English								
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
HS GPA	0.367	0.01	0.366	0.01	0.361	0.01	0.342	0.01
ACT English	0.262	0.01	0.279	0.01	0.260	0.01	0.273	0.01
SAT English			0.242	0.01			0.106	0.05
Asset English	0.152	0.01	0.198	0.01	0.257	0.01	0.197	0.01
Compass English	0.113	0.01	0.119	0.01	0.074	0.01	0.113	0.01
Remediated Students Only								
2-Year Colleges	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.385	0.01	0.362	0.01	0.382	0.01
HS GPA			0.189	0.01	0.176	0.01	0.134	0.01
ACT English					0.122	0.01		
SAT English								
Asset English								
Compass English								
4-Year Universities	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.370	0.01	0.356	0.01	0.399	0.01
HS GPA			0.210	0.01	0.158	0.01	0.171	0.01
ACT English			0.134	0.01	0.061	0.05	0.141	0.01
SAT English			0.422	0.05				
Asset English								
Compass English			(0.153)	0.01	(0.133)	0.01		
All Public Institutions	AY2010		AY2011		AY2012		AY2013	
	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.	Corr.	Sig.
Remed. Grade			0.377	0.01	0.358	0.01	0.388	0.01
HS GPA			0.209	0.01	0.177	0.01	0.167	0.01
ACT English			0.084	0.01	0.088	0.01	0.092	0.01
SAT English			0.422	0.05				
Asset English								
Compass English			(0.074)	0.05				