

Comprehensive Arkansas Higher Education Annual Report

December 1, 2011



Voluntary ACT Program

Arkansas Department of Higher Education

114 East Capitol, Little Rock, Arkansas 72201



High School-to-College Success Report

Arkansas 2009-2010 Freshmen - Public Institutions

ACT Code: 049998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not? (See Chart 11 and Table 9)

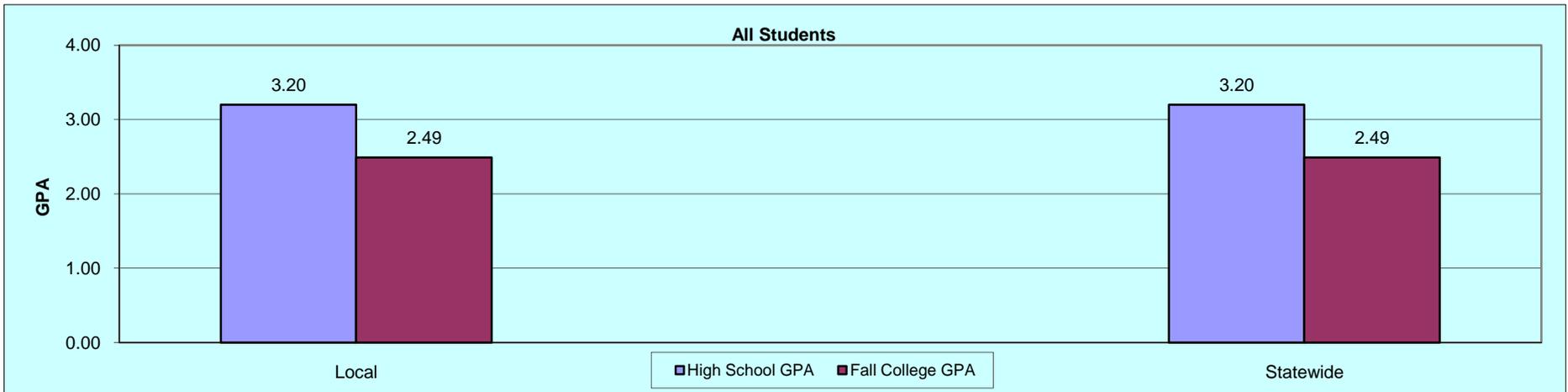
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



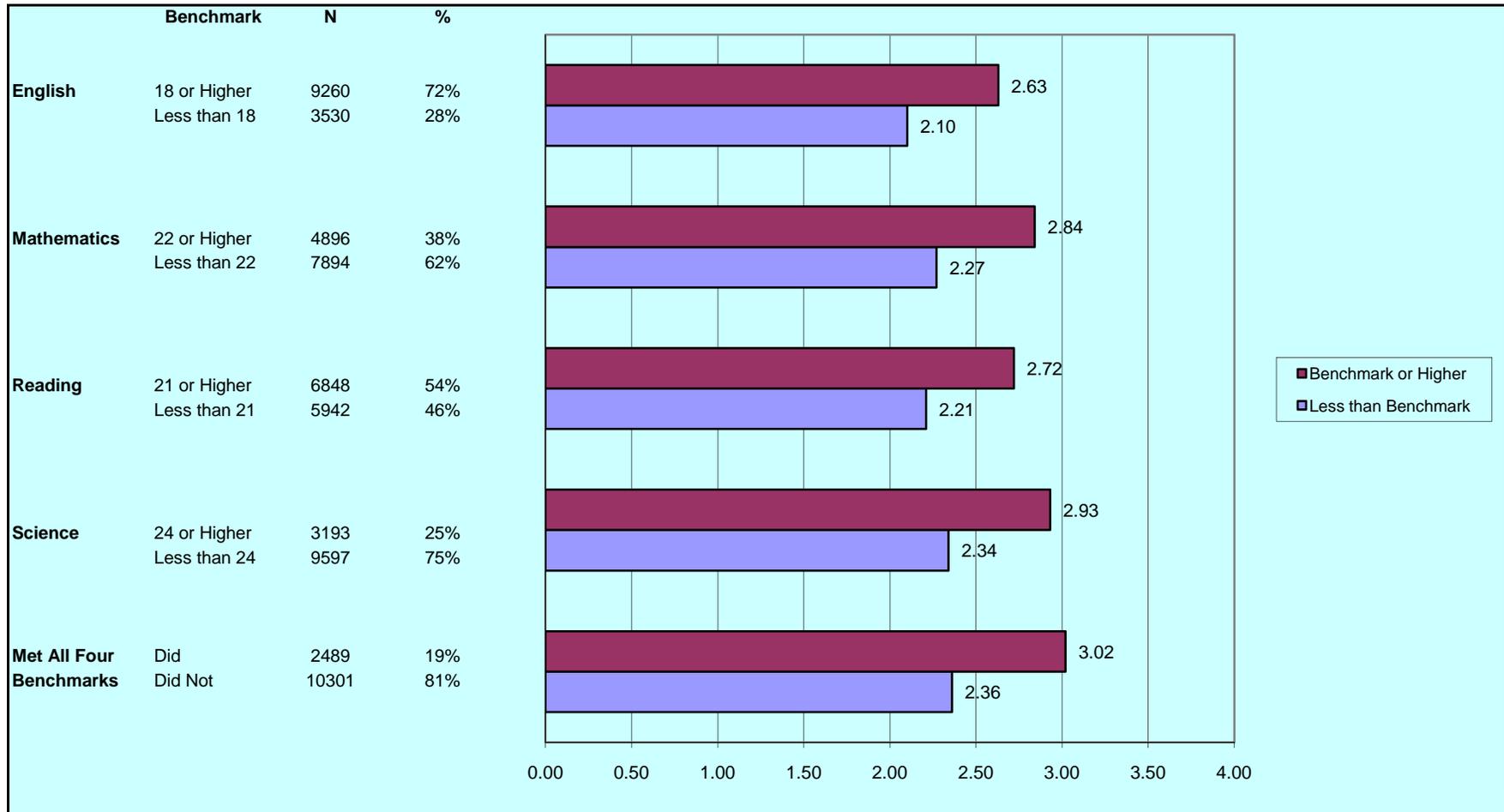
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



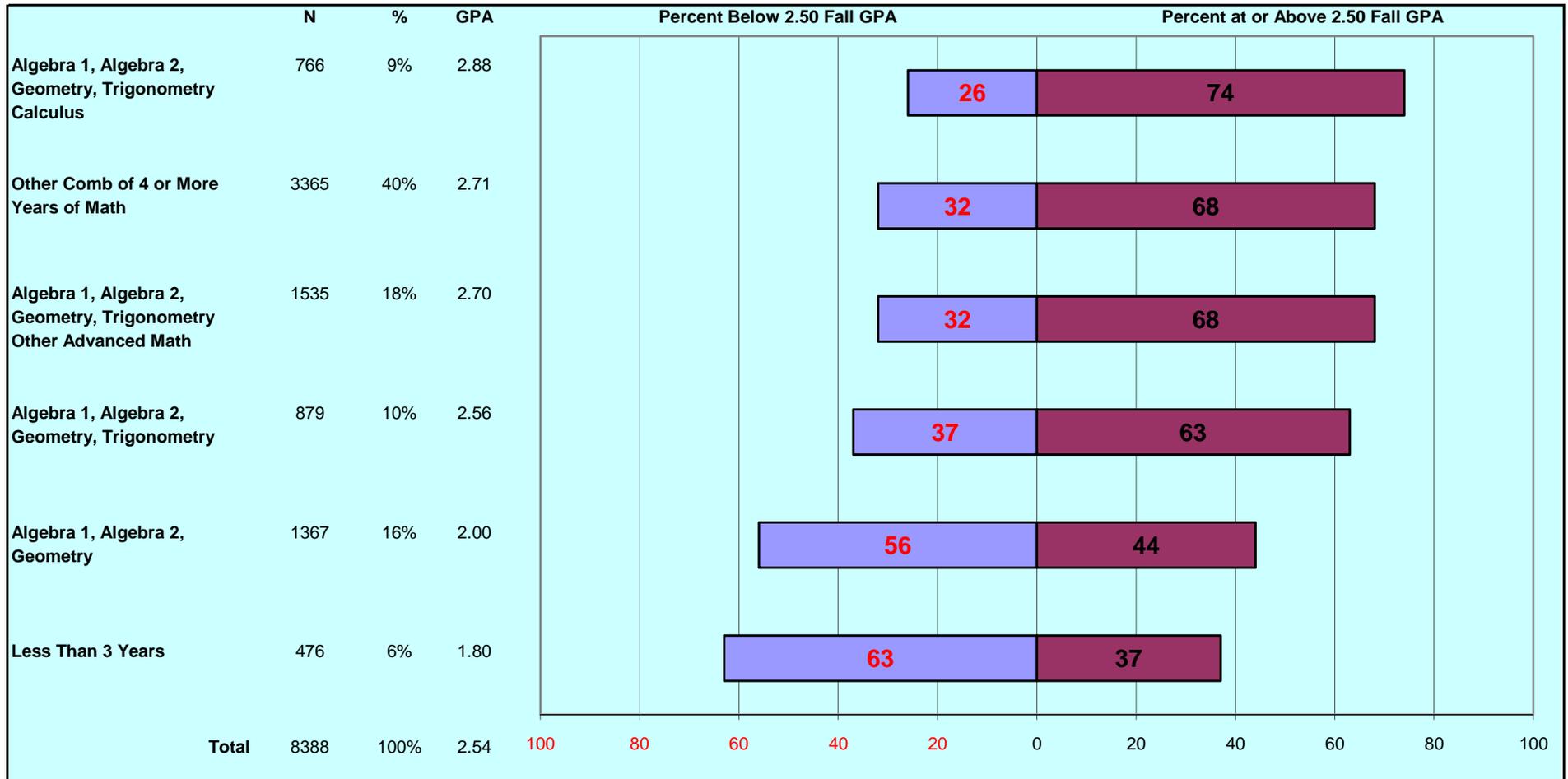
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



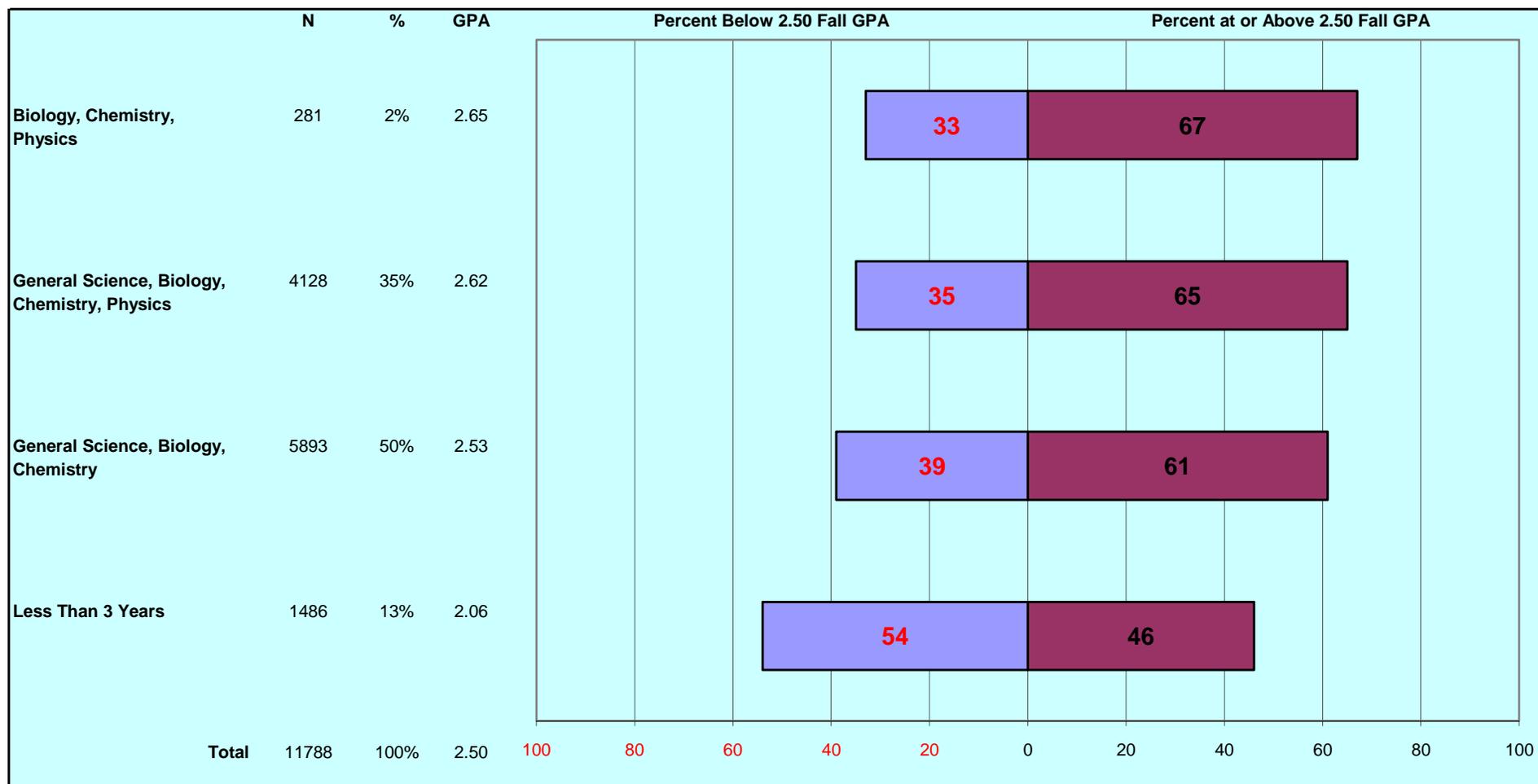
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



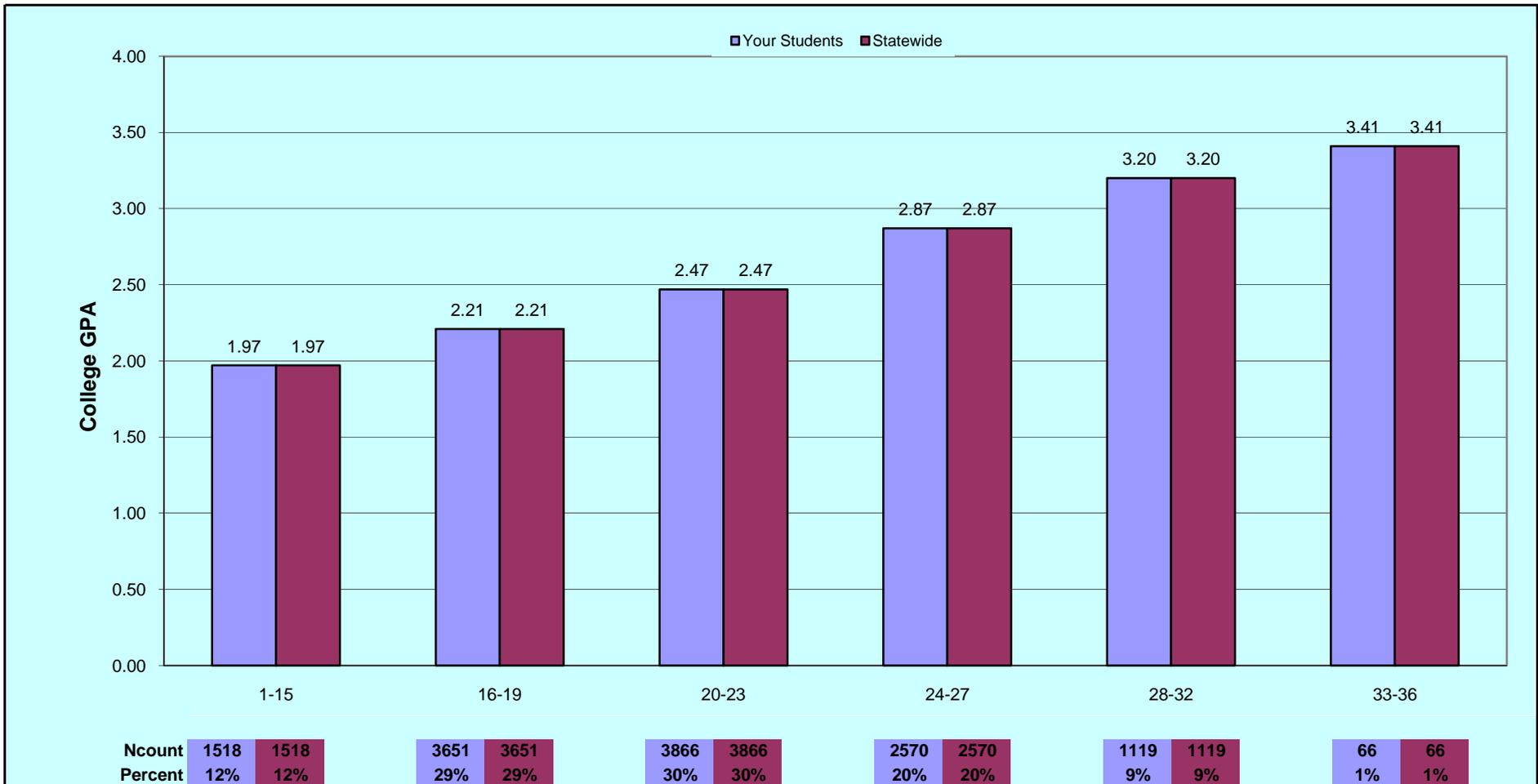
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



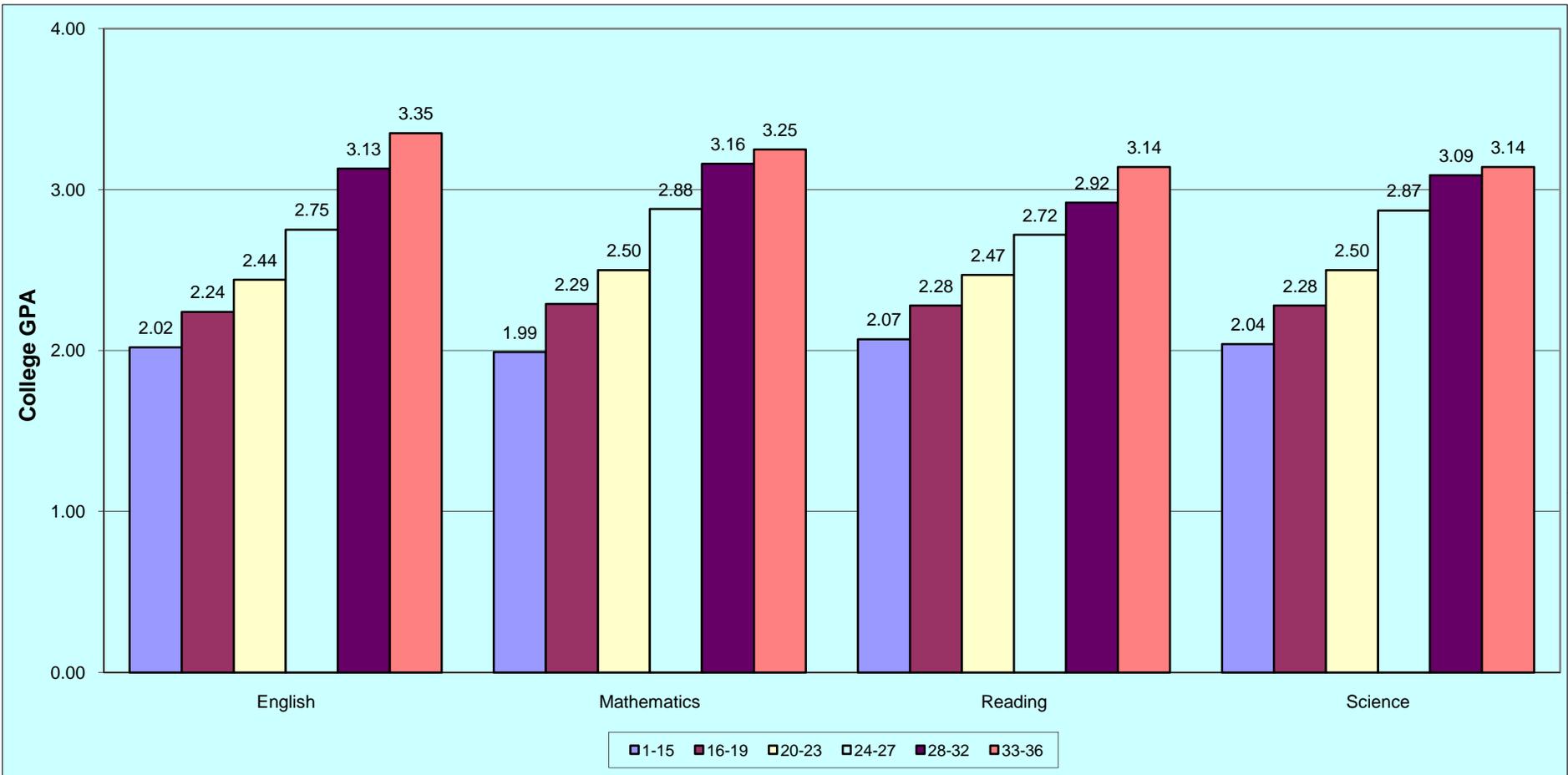
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



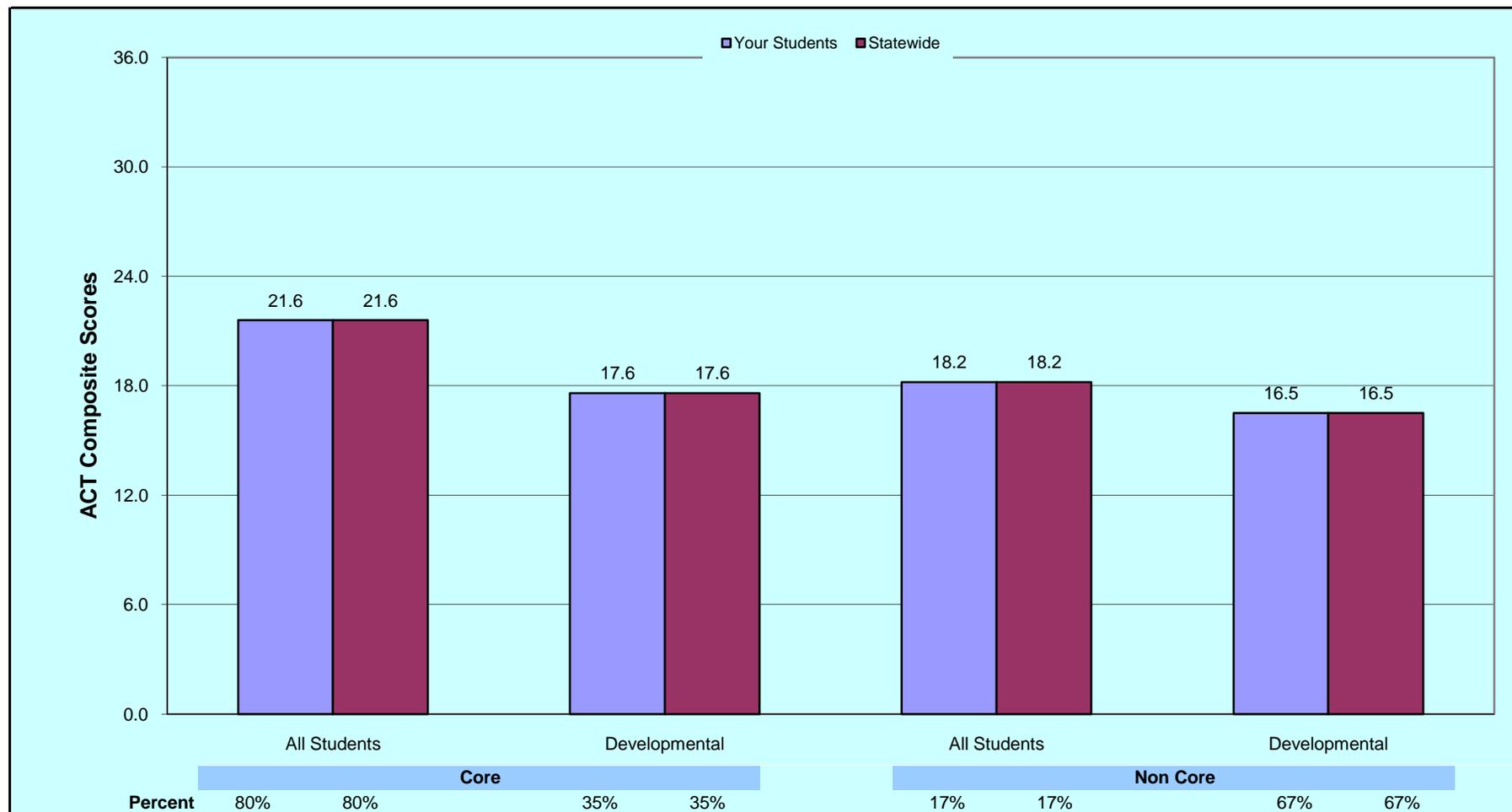
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



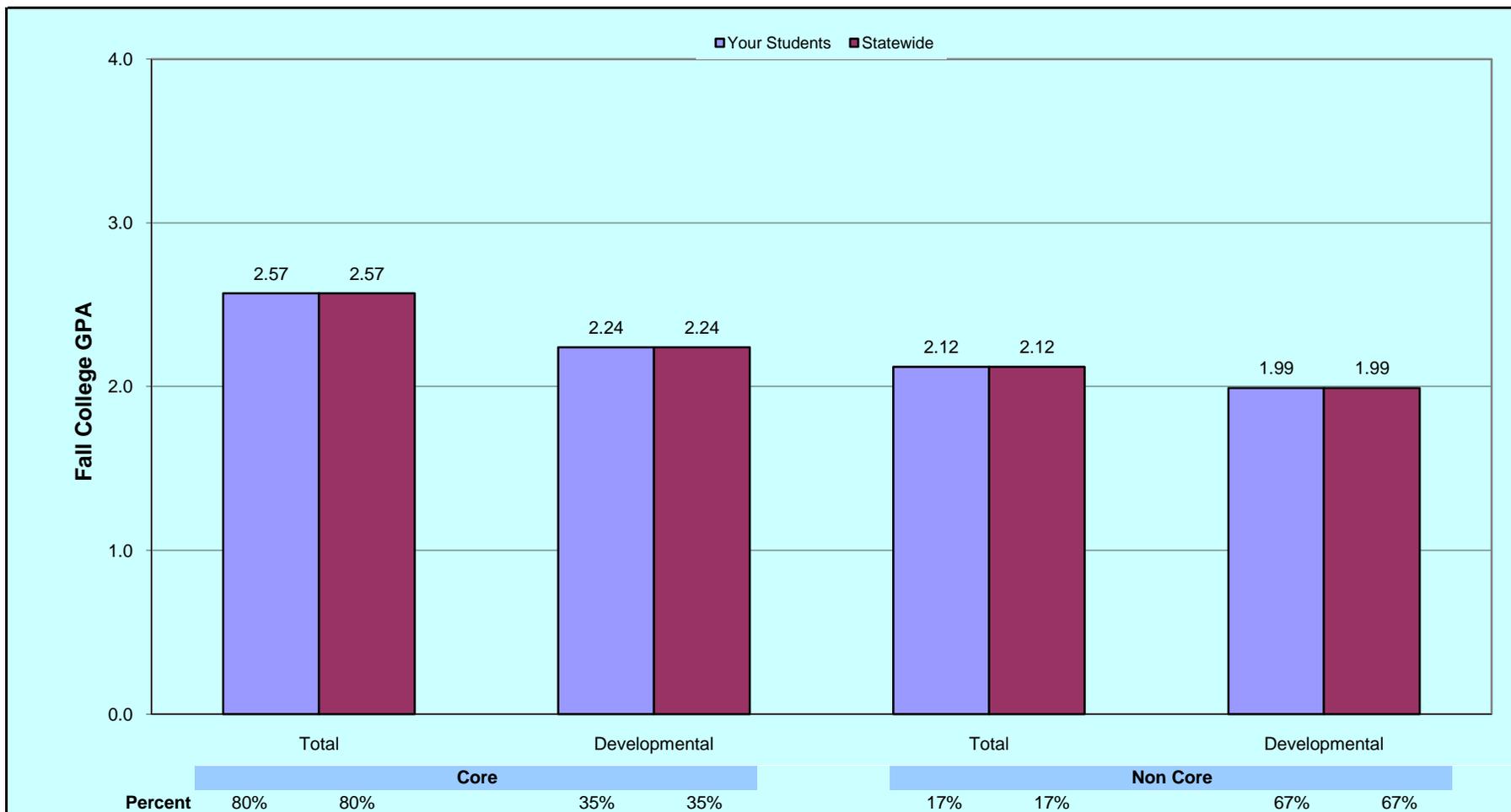
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



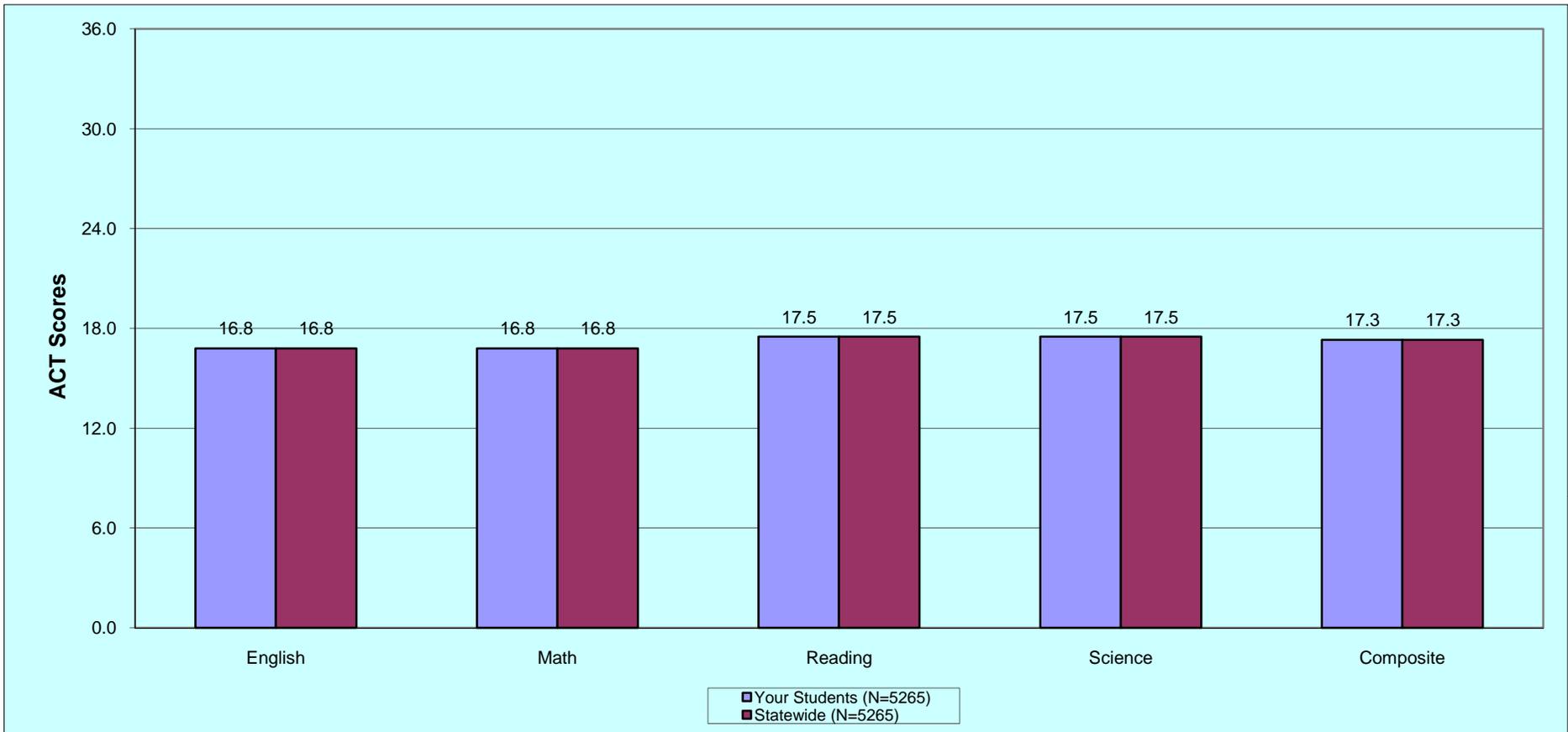
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



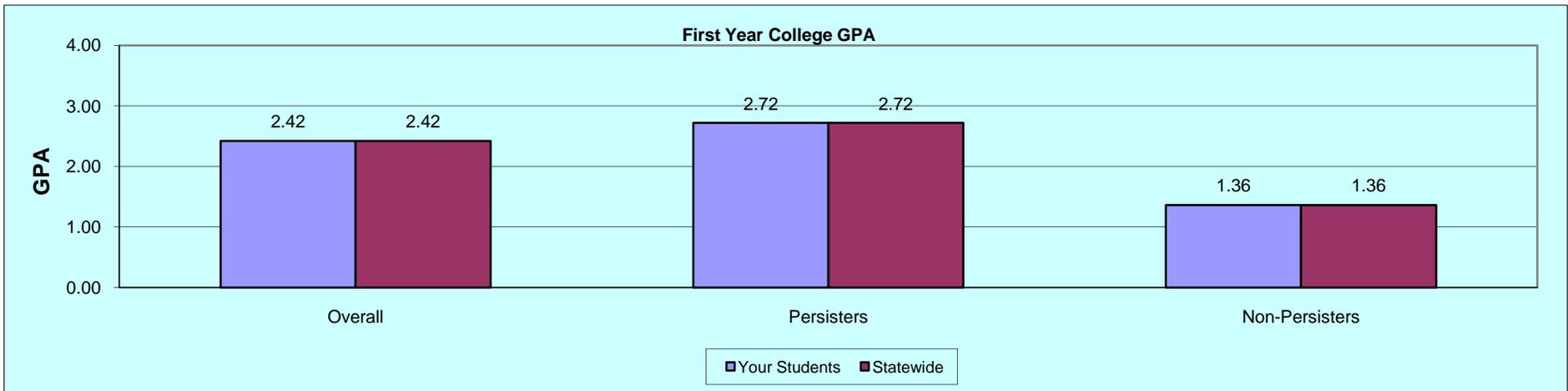
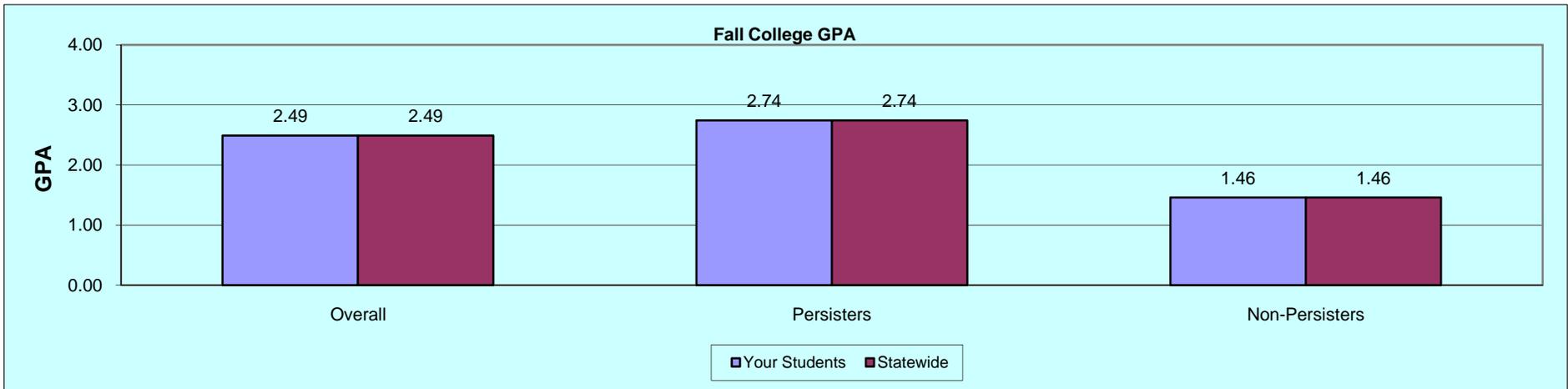
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



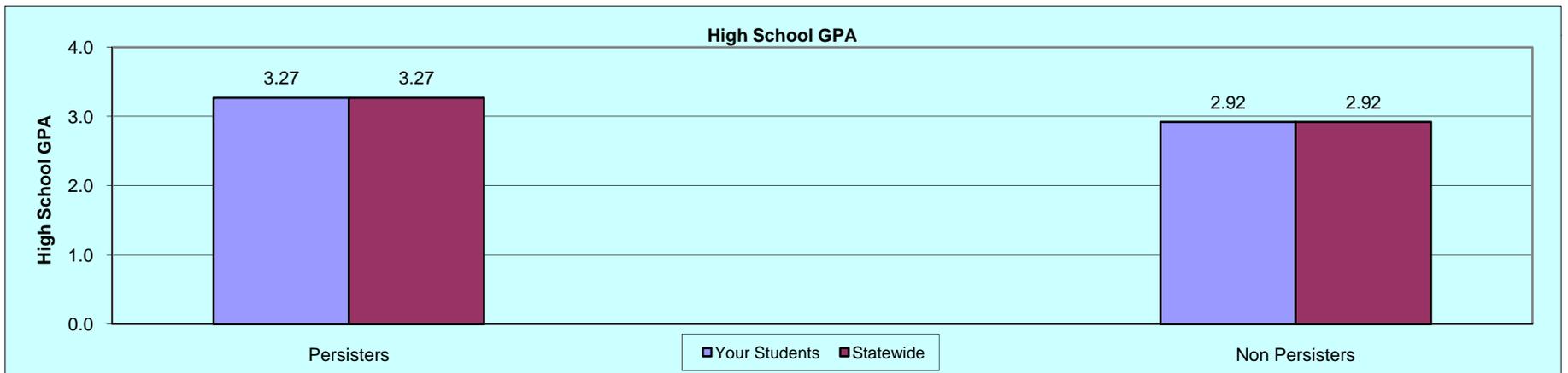
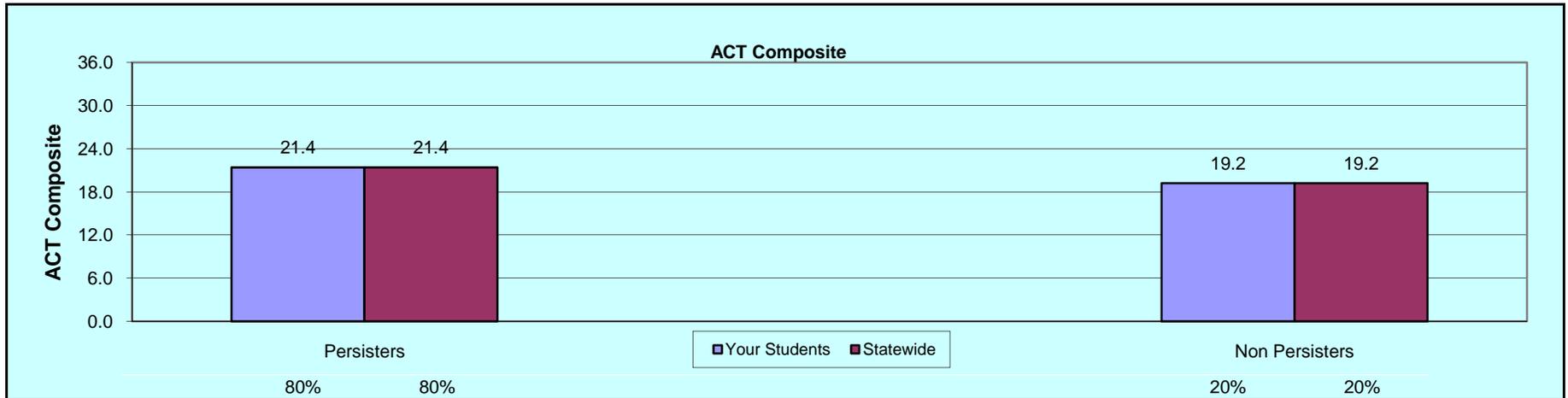
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



What This Chart Tells You:

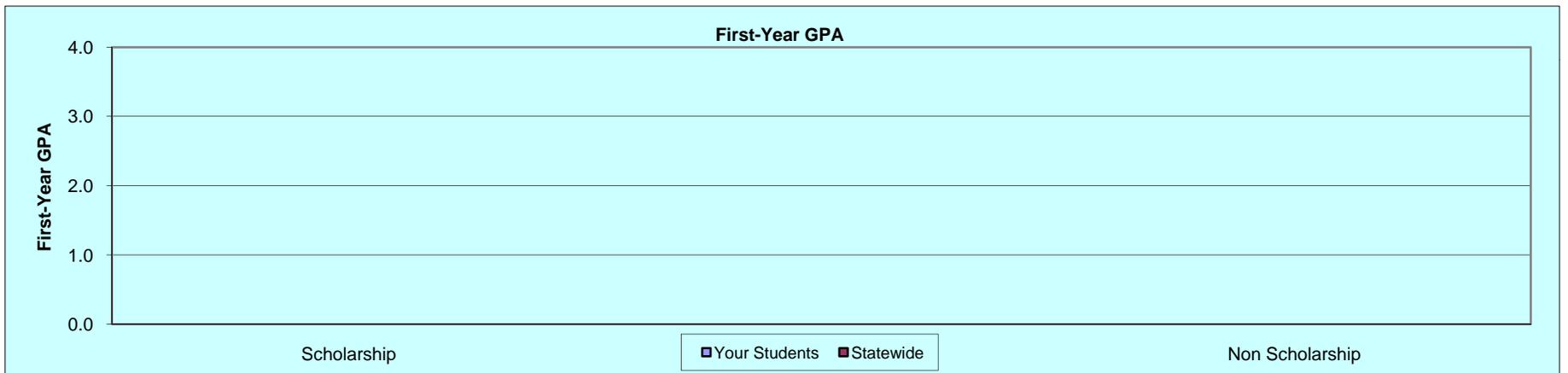
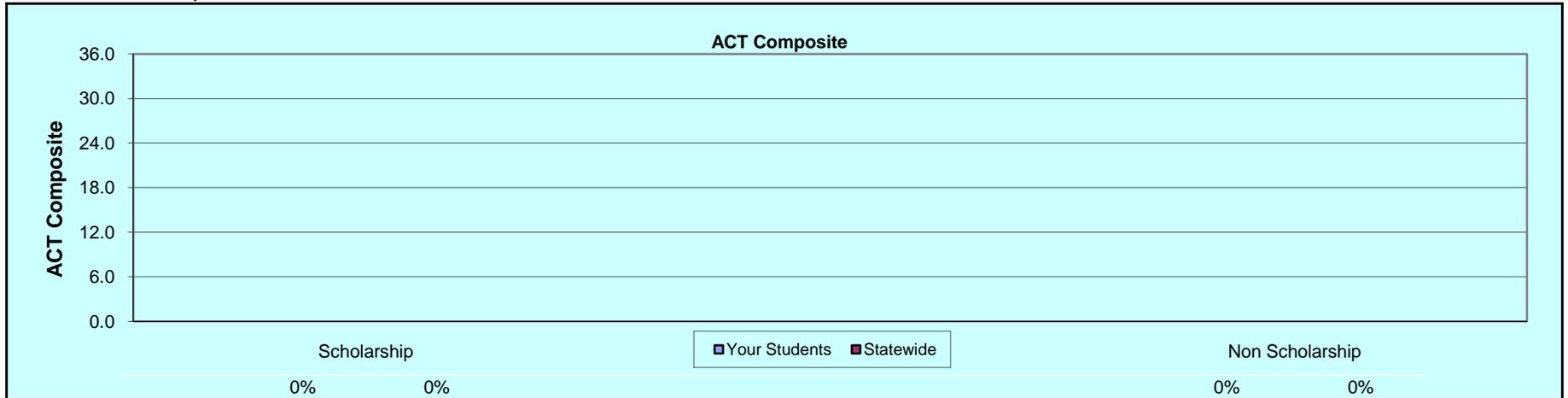
Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	22.7	10.6	2.44	2.36	281	22.7	10.6	2.44	2.36
040175	BENTONVILLE HIGH SCHOOL	276	22.7	10.6	2.49	2.43	276	22.7	10.6	2.49	2.43
040320	CABOT HIGH SCHOOL	272	22.3	11.8	2.70	2.64	272	22.3	11.8	2.70	2.64
042165	ROGERS HIGH SCHOOL	236	22.3	9.8	2.45	2.37	236	22.3	9.8	2.45	2.37
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	20.2	9.3	2.48	2.45	225	20.2	9.3	2.48	2.45
040837	SOUTHSIDE HIGH SCHOOL	220	23.9	11.8	2.71	2.66	220	23.9	11.8	2.71	2.66
040770	FAYETTEVILLE SR HIGH SCHOOL	215	23.9	10.8	2.51	2.45	215	23.9	10.8	2.51	2.45
040310	BRYANT HIGH SCHOOL	207	21.8	10.1	2.72	2.65	207	21.8	10.1	2.72	2.65
041422	LITTLE ROCK CENTRAL HIGH SCH	206	20.7	10.1	2.48	2.36	206	20.7	10.1	2.48	2.36
042195	RUSSELLVILLE HIGH SCHOOL	179	23.0	11.7	2.78	2.75	179	23.0	11.7	2.78	2.75
042147	HAR-BER HIGH SCHOOL	153	22.2	10.1	2.37	2.34	153	22.2	10.1	2.37	2.34
042500	VAN BUREN HIGH SCHOOL	145	22.5	10.4	2.45	2.36	145	22.5	10.4	2.45	2.36
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	20.9	10.0	2.46	2.39	136	20.9	10.0	2.46	2.39
040170	BENTON HIGH SCHOOL	135	22.4	11.1	2.79	2.73	135	22.4	11.1	2.79	2.73
040835	NORTHSIDE HIGH SCHOOL	133	20.1	9.2	2.25	2.20	133	20.1	9.2	2.25	2.20
041270	JONESBORO HIGH SCHOOL	129	21.3	9.5	2.47	2.58	129	21.3	9.5	2.47	2.58
041443	PARKVIEW ARTS SCI MAGNET HS	128	19.5	9.1	2.56	2.45	128	19.5	9.1	2.56	2.45
041155	LAKE HAMILTON HIGH SCHOOL	124	22.8	11.2	2.56	2.53	124	22.8	11.2	2.56	2.53
040690	EL DORADO HIGH SCHOOL	120	19.4	8.6	2.31	2.18	120	19.4	8.6	2.31	2.18
040955	GREENWOOD HIGH SCHOOL	118	23.1	11.8	2.57	2.54	118	23.1	11.8	2.57	2.54
041025	HARRISON HIGH SCHOOL	114	22.0	10.3	2.58	2.48	114	22.0	10.3	2.58	2.48
041500	MAGNOLIA HIGH SCHOOL	114	20.9	10.2	2.43	2.46	114	20.9	10.2	2.43	2.46
042030	PINE BLUFF HIGH SCHOOL	108	17.6	8.9	2.48	2.38	108	17.6	8.9	2.48	2.38
042615	WEST MEMPHIS HIGH SCHOOL	108	18.7	6.4	1.84	2.09	108	18.7	6.4	1.84	2.09
041160	LAKESIDE HIGH SCHOOL	107	22.2	11.3	2.81	2.69	107	22.2	11.3	2.81	2.69
042530	VILONIA HIGH SCHOOL	106	22.2	10.5	2.49	2.46	106	22.2	10.5	2.49	2.46
041740	MOUNTAIN HOME HIGH SCHOOL	104	22.2	10.6	2.45	2.48	104	22.2	10.6	2.45	2.48
041815	NETTLETON HIGH SCHOOL	104	22.3	10.8	2.60	2.45	104	22.3	10.8	2.60	2.45
040000	ALMA HIGH SCHOOL	100	23.2	11.4	2.48	2.35	100	23.2	11.4	2.48	2.35
042265	SHERIDAN HIGH SCHOOL	100	22.0	10.4	2.67	2.60	100	22.0	10.4	2.67	2.60
040805	FORREST CITY HIGH SCHOOL	99	17.4	7.2	2.25	2.14	99	17.4	7.2	2.25	2.14
040935	GREENBRIER HIGH SCHOOL	98	20.1	8.3	2.00	1.86	98	20.1	8.3	2.00	1.86
041950	GREENE COUNTY TECHNICAL HS	96	21.5	11.1	2.79	2.52	96	21.5	11.1	2.79	2.52

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
042250	SEARCY HIGH SCHOOL	96	21.6	11.0	2.60	2.46	96	21.6	11.0	2.60	2.46
042045	WHITE HALL HIGH SCHOOL	96	21.1	10.6	2.47	2.47	96	21.1	10.6	2.47	2.47
042040	WATSON CHAPEL HIGH SCHOOL	94	19.3	9.6	2.46	2.35	94	19.3	9.6	2.46	2.35
040145	BEEBE HIGH SCHOOL	92	22.0	10.1	2.33	2.53	92	22.0	10.1	2.33	2.53
041560	MARION SENIOR HIGH SCHOOL	88	20.3	9.3	2.44	2.44	88	20.3	9.3	2.44	2.44
041872	SYLVAN HILLS HIGH SCHOOL	81	19.9	8.0	2.63	2.54	81	19.9	8.0	2.63	2.54
042720	WYNNE HIGH SCHOOL	81	21.7	10.1	2.47	2.47	81	21.7	10.1	2.47	2.47
041420	CATHOLIC HIGH SCH FOR BOYS	80	24.1	12.3	2.79	2.80	80	24.1	12.3	2.79	2.80
041710	MORRILTON HIGH SCHOOL	79	20.7	8.8	2.35	2.29	79	20.7	8.8	2.35	2.29
042390	WILBUR D MILLS UNIV STUDIES HS	78	19.2	9.0	2.42	2.36	78	19.2	9.0	2.42	2.36
040115	BATESVILLE HIGH SCHOOL	75	22.6	10.8	2.68	2.61	75	22.6	10.8	2.68	2.61
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	17.8	7.3	2.09	2.07	74	17.8	7.3	2.09	2.07
041695	MONTICELLO HIGH SCHOOL	73	19.8	8.4	2.12	2.14	73	19.8	8.4	2.12	2.14
040035	ARKADELPHIA HIGH SCHOOL	72	21.7	10.4	2.61	2.63	72	21.7	10.4	2.61	2.63
041225	JACKSONVILLE HIGH SCHOOL	72	19.3	8.4	2.46	2.20	72	19.3	8.4	2.46	2.20
041960	PARAGOULD HIGH SCHOOL	72	21.5	11.4	3.20	2.97	72	21.5	11.4	3.20	2.97
041272	VALLEY VIEW HIGH SCHOOL	71	22.1	11.5	2.69	2.41	71	22.1	11.5	2.69	2.41
041655	MENA HIGH SCHOOL	69	22.3	9.7	2.18	2.20	69	22.3	9.7	2.18	2.20
040240	BLYTHEVILLE HIGH SCHOOL	67	17.2	6.6	1.99	1.93	67	17.2	6.6	1.99	1.93
040540	CROSSETT HIGH SCHOOL	66	19.0	9.8	2.29	2.25	66	19.0	9.8	2.29	2.25
041423	HALL HIGH SCHOOL	66	16.0	6.0	2.38	2.18	66	16.0	6.0	2.38	2.18
042337	STAR CITY HIGH SCHOOL	65	19.1	8.5	2.23	2.22	65	19.1	8.5	2.23	2.22
040460	CLARKSVILLE HIGH SCHOOL	64	21.3	9.8	2.19	2.09	64	21.3	9.8	2.19	2.09
041075	CENTRAL HIGH SCHOOL	63	16.6	7.3	2.33	2.37	63	16.6	7.3	2.33	2.37
041125	HOPE HIGH SCHOOL	63	18.6	7.7	2.21	2.09	63	18.6	7.7	2.21	2.09
041440	MOUNT ST MARY ACADEMY	63	23.9	13.1	3.03	2.94	63	23.9	13.1	3.03	2.94
041145	HOT SPRINGS HIGH SCHOOL	62	19.0	8.4	2.51	2.41	62	19.0	8.4	2.51	2.41
-----	All Other High Schools	5772	--	--	--	--	5772	--	--	--	--
999999	All High Schools	12790	21.0	9.8	2.49	2.42	12790	21.0	9.8	2.49	2.42

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
040490 CONWAY HIGH SCHOOL WEST CAMPUS	281	22.7	67	10.6	2.44	25	189	24.0	12.0	2.67	13	89	20.0	7.7	1.97	51
040175 BENTONVILLE HIGH SCHOOL	276	22.7	93	10.6	2.49	32	257	22.9	11.0	2.56	28	18	19.8	5.9	1.43	72
040320 CABOT HIGH SCHOOL	272	22.3	81	11.8	2.70	29	220	22.7	12.1	2.74	24	46	20.4	9.8	2.43	57
042165 ROGERS HIGH SCHOOL	236	22.3	76	9.8	2.45	37	179	23.0	10.2	2.56	30	57	20.0	8.5	2.11	60
041860 NORTH LITTLE ROCK HS-WEST CAMP	225	20.2	72	9.3	2.48	51	161	21.4	10.6	2.56	38	60	16.9	5.8	2.21	87
040837 SOUTHSIDE HIGH SCHOOL	220	23.9	90	11.8	2.71	18	199	24.3	12.1	2.75	15	20	20.2	9.1	2.23	50
040770 FAYETTEVILLE SR HIGH SCHOOL	215	23.9	87	10.8	2.51	22	188	23.9	10.7	2.51	21	21	24.3	11.1	2.37	24
040310 BRYANT HIGH SCHOOL	207	21.8	63	10.1	2.72	32	131	22.5	10.7	2.65	23	73	20.7	9.2	2.82	49
041422 LITTLE ROCK CENTRAL HIGH SCH	206	20.7	95	10.1	2.48	48	196	20.8	10.2	2.45	46	7	21.1	9.7	2.93	71
042195 RUSSELLVILLE HIGH SCHOOL	179	23.0	88	11.7	2.78	28	158	23.4	12.1	2.86	25	18	20.1	8.8	2.27	50
042147 HAR-BER HIGH SCHOOL	153	22.2	91	10.1	2.37	33	139	22.2	10.2	2.34	32	14	22.0	9.4	2.68	43
042500 VAN BUREN HIGH SCHOOL	145	22.5	89	10.4	2.45	22	129	23.1	11.0	2.57	18	13	17.2	4.5	1.27	69
042315 SPRINGDALE SENIOR HIGH SCHOOL	136	20.9	86	10.0	2.46	43	117	21.2	10.4	2.53	39	15	19.8	7.6	1.82	60
040170 BENTON HIGH SCHOOL	135	22.4	87	11.1	2.79	27	118	22.5	11.2	2.82	25	14	21.9	9.5	2.63	43
040835 NORTHSIDE HIGH SCHOOL	133	20.1	86	9.2	2.25	41	114	20.3	9.3	2.28	40	17	19.8	8.4	2.08	47
041270 JONESBORO HIGH SCHOOL	129	21.3	84	9.5	2.47	37	108	21.9	10.1	2.56	33	16	17.6	5.9	1.89	56
041443 PARKVIEW ARTS SCI MAGNET HS	128	19.5	89	9.1	2.56	59	114	19.8	9.4	2.60	57	12	17.8	6.5	2.31	67
041155 LAKE HAMILTON HIGH SCHOOL	124	22.8	84	11.2	2.56	36	104	23.3	11.5	2.54	32	17	19.4	8.4	2.59	71
040690 EL DORADO HIGH SCHOOL	120	19.4	65	8.6	2.31	60	78	20.8	10.2	2.59	47	32	16.0	5.1	1.73	91
040955 GREENWOOD HIGH SCHOOL	118	23.1	86	11.8	2.57	16	102	23.6	12.3	2.69	12	12	20.3	8.5	1.75	42
041025 HARRISON HIGH SCHOOL	114	22.0	70	10.3	2.58	38	80	22.6	11.0	2.67	25	32	20.6	8.6	2.31	69
041500 MAGNOLIA HIGH SCHOOL	114	20.9	73	10.2	2.43	43	83	21.4	11.1	2.50	37	20	17.9	5.7	1.71	70
042030 PINE BLUFF HIGH SCHOOL	108	17.6	72	8.9	2.48	76	78	18.2	9.6	2.54	73	26	15.3	6.1	2.16	85
042615 WEST MEMPHIS HIGH SCHOOL	108	18.7	66	6.4	1.84	64	71	19.7	7.5	2.03	49	34	17.0	4.2	1.49	91
041160 LAKESIDE HIGH SCHOOL	107	22.2	92	11.3	2.81	36	98	22.6	11.7	2.84	32	9	17.9	6.3	2.54	89
042530 VILONIA HIGH SCHOOL	106	22.2	83	10.5	2.49	29	88	22.6	11.0	2.54	23	12	19.7	7.7	2.25	67
041740 MOUNTAIN HOME HIGH SCHOOL	104	22.2	88	10.6	2.45	36	92	22.6	11.0	2.55	34	11	18.8	7.5	1.62	45
041815 NETTLETON HIGH SCHOOL	104	22.3	83	10.8	2.60	29	86	23.0	11.7	2.80	21	17	18.8	6.4	1.60	65
040000 ALMA HIGH SCHOOL	100	23.2	88	11.4	2.48	25	88	23.4	11.8	2.49	24	8	21.4	8.8	2.26	38
042265 SHERIDAN HIGH SCHOOL	100	22.0	86	10.4	2.67	34	86	22.2	10.3	2.66	31	9	17.4	8.6	2.71	67

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
040805 FORREST CITY HIGH SCHOOL	99	17.4	61	7.2	2.25	83	60	18.7	8.4	2.28	73	36	15.8	5.7	2.32	97
040935 GREENBRIER HIGH SCHOOL	98	20.1	83	8.3	2.00	49	81	20.3	8.8	2.06	48	15	19.5	6.5	1.80	47
041950 GREENE COUNTY TECHNICAL HS	96	21.5	78	11.1	2.79	33	75	22.5	12.1	2.84	27	20	17.7	7.2	2.61	60
042250 SEARCY HIGH SCHOOL	96	21.6	83	11.0	2.60	27	80	22.3	11.7	2.76	20	13	17.5	6.9	1.83	62
042045 WHITE HALL HIGH SCHOOL	96	21.1	89	10.6	2.47	30	85	21.3	10.9	2.54	28	11	19.1	8.5	1.93	45
042040 WATSON CHAPEL HIGH SCHOOL	94	19.3	81	9.6	2.46	53	76	19.8	10.1	2.50	51	18	16.8	7.3	2.29	61
040145 BEEBE HIGH SCHOOL	92	22.0	84	10.1	2.33	32	77	22.3	10.8	2.47	27	15	20.3	6.5	1.59	53
041560 MARION SENIOR HIGH SCHOOL	88	20.3	69	9.3	2.44	45	61	21.5	11.0	2.64	30	19	17.2	5.1	2.16	84
041872 SYLVAN HILLS HIGH SCHOOL	81	19.9	79	8.0	2.63	51	64	20.6	9.0	2.79	41	16	16.8	4.5	2.00	88
042720 WYNNE HIGH SCHOOL	81	21.7	73	10.1	2.47	41	59	22.9	11.3	2.61	29	19	19.1	7.0	2.05	68
041420 CATHOLIC HIGH SCH FOR BOYS	80	24.1	95	12.3	2.79	10	76	24.1	12.2	2.77	11	4	--	--	--	--
041710 MORRILTON HIGH SCHOOL	79	20.7	85	8.8	2.35	41	67	20.8	9.0	2.44	43	7	18.9	6.7	1.72	29
042390 WILBUR D MILLS UNIV STUDIES HS	78	19.2	71	9.0	2.42	58	55	20.3	10.0	2.51	49	17	16.6	6.4	2.18	76
040115 BATESVILLE HIGH SCHOOL	75	22.6	80	10.8	2.68	27	60	23.2	11.2	2.70	20	12	19.4	8.5	2.47	58
040350 CAMDEN FAIRVIEW HIGH SCHOOL	74	17.8	69	7.3	2.09	66	51	18.6	7.8	2.31	61	18	16.4	6.3	1.55	78
041695 MONTICELLO HIGH SCHOOL	73	19.8	66	8.4	2.12	53	48	20.4	9.7	2.35	44	17	14.9	2.7	1.11	100
040035 ARKADELPHIA HIGH SCHOOL	72	21.7	78	10.4	2.61	35	56	22.4	10.7	2.72	27	7	20.3	9.3	2.17	43
041225 JACKSONVILLE HIGH SCHOOL	72	19.3	88	8.4	2.46	67	63	19.7	8.5	2.49	62	8	16.8	6.8	2.21	100
041960 PARAGOULD HIGH SCHOOL	72	21.5	86	11.4	3.20	31	62	21.9	12.1	3.22	31	5	19.0	6.0	2.82	20
041272 VALLEY VIEW HIGH SCHOOL	71	22.1	75	11.5	2.69	27	53	22.4	11.4	2.71	23	18	21.2	12.0	2.63	39
041655 MENA HIGH SCHOOL	69	22.3	68	9.7	2.18	22	47	24.1	11.3	2.44	9	22	18.4	6.3	1.62	50
040240 BLYTHEVILLE HIGH SCHOOL	67	17.2	45	6.6	1.99	88	30	18.4	7.7	2.11	80	34	16.4	5.5	1.85	94
040540 CROSSETT HIGH SCHOOL	66	19.0	56	9.8	2.29	52	37	20.8	11.6	2.63	30	28	16.9	7.3	1.86	79
041423 HALL HIGH SCHOOL	66	16.0	73	6.0	2.38	88	48	16.6	6.8	2.50	83	18	14.4	4.0	2.05	100
042337 STAR CITY HIGH SCHOOL	65	19.1	78	8.5	2.23	46	51	19.4	8.5	2.15	45	7	17.3	7.7	2.69	71
040460 CLARKSVILLE HIGH SCHOOL	64	21.3	88	9.8	2.19	34	56	22.0	10.6	2.23	25	7	16.3	3.7	1.81	100
041075 CENTRAL HIGH SCHOOL	63	16.6	86	7.3	2.33	76	54	16.7	7.4	2.52	78	7	16.0	6.6	1.15	71
041125 HOPE HIGH SCHOOL	63	18.6	75	7.7	2.21	35	47	19.7	7.8	2.17	26	16	15.3	7.4	2.33	63
041440 MOUNT ST MARY ACADEMY	63	23.9	95	13.1	3.03	17	60	23.7	13.0	2.99	18	3	--	--	--	--
041145 HOT SPRINGS HIGH SCHOOL	62	19.0	74	8.4	2.51	69	46	20.1	9.2	2.50	59	16	16.1	6.2	2.57	100

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

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	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
----- All Other High Schools	5772	--	--	--	--	--	4586	--	--	--	--	953	--	--	--	--
999999 All High Schools	12790	21.0	80	9.8	2.49	41	10222	21.6	10.5	2.57	35	2155	18.2	7.1	2.12	67

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher				Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
040490 CONWAY HIGH SCHOOL WEST CAM	42	1.96	5.2	239	2.52	11.5	139	2.19	8.9	142	2.69	12.2	89	2.04	7.7	192	2.63	11.9	185	2.26	9.7	96	2.80	12.3
040175 BENTONVILLE HIGH SCHOOL	38	1.75	6.5	238	2.60	11.3	136	2.11	8.9	140	2.85	12.4	92	2.05	8.2	184	2.70	11.9	182	2.26	9.5	94	2.92	12.8
040320 CABOT HIGH SCHOOL	45	2.46	7.4	227	2.75	12.6	138	2.47	10.0	134	2.94	13.6	98	2.53	10.2	174	2.80	12.6	188	2.60	11.0	84	2.94	13.4
042165 ROGERS HIGH SCHOOL	46	2.16	6.4	190	2.53	10.6	114	2.09	7.8	122	2.80	11.6	80	2.02	7.1	156	2.67	11.1	160	2.24	8.6	76	2.90	12.2
041860 NORTH LITTLE ROCK HS-WEST CAM	82	2.11	5.6	143	2.68	11.4	158	2.33	7.9	67	2.82	12.6	119	2.26	7.0	106	2.72	12.0	169	2.30	8.0	56	3.00	13.4
040837 SOUTHSIDE HIGH SCHOOL	22	1.96	7.0	198	2.79	12.4	86	2.40	10.1	134	2.91	12.9	55	2.20	9.1	165	2.88	12.7	122	2.45	10.6	98	3.04	13.4
040770 FAYETTEVILLE SR HIGH SCHOOL	24	2.16	6.6	191	2.56	11.3	77	2.25	9.0	138	2.66	11.8	58	2.18	8.2	157	2.64	11.7	121	2.28	9.5	94	2.81	12.4
040310 BRYANT HIGH SCHOOL	39	2.71	6.1	168	2.73	11.0	118	2.59	8.3	89	2.90	12.5	78	2.54	7.9	129	2.84	11.4	150	2.65	9.3	57	2.91	12.2
041422 LITTLE ROCK CENTRAL HIGH SCH	63	1.99	5.8	143	2.69	12.0	139	2.25	8.5	67	2.96	13.5	102	2.22	7.9	104	2.73	12.3	150	2.24	8.7	56	3.12	14.0
042195 RUSSELLVILLE HIGH SCHOOL	22	1.98	5.6	157	2.90	12.5	75	2.40	9.9	104	3.06	13.0	57	2.28	9.0	122	3.02	13.0	105	2.53	10.5	74	3.14	13.4
042147 HAR-BER HIGH SCHOOL	34	1.96	6.5	119	2.49	11.1	77	2.10	8.2	76	2.64	12.0	58	2.11	8.1	95	2.53	11.4	92	2.22	9.0	61	2.59	11.8
042500 VAN BUREN HIGH SCHOOL	35	1.50	5.4	110	2.75	12.0	61	1.91	7.8	84	2.85	12.3	57	1.87	7.5	88	2.83	12.3	99	2.26	9.4	46	2.87	12.7
042315 SPRINGDALE SENIOR HIGH SCHOOL	34	2.04	6.1	102	2.59	11.2	83	2.21	8.1	53	2.84	12.8	58	2.16	7.7	78	2.68	11.7	106	2.32	8.9	30	2.96	13.6
040170 BENTON HIGH SCHOOL	25	2.66	6.6	110	2.83	12.1	62	2.63	9.1	73	2.93	12.8	46	2.49	8.5	89	2.95	12.4	100	2.67	10.4	35	3.14	13.2
040835 NORTHSIDE HIGH SCHOOL	44	1.95	5.5	89	2.40	11.0	94	2.12	8.0	39	2.57	12.1	71	2.09	7.4	62	2.44	11.2	106	2.21	8.6	27	2.42	11.4
041270 JONESBORO HIGH SCHOOL	32	1.98	4.2	97	2.63	11.3	74	2.07	6.8	55	3.00	13.3	65	2.01	6.7	64	2.93	12.4	91	2.22	8.1	38	3.07	12.9
041443 PARKVIEW ARTS SCI MAGNET HS	44	2.41	6.5	84	2.64	10.4	101	2.48	8.2	27	2.87	12.5	83	2.46	7.8	45	2.74	11.4	105	2.51	8.4	23	2.78	12.3
041155 LAKE HAMILTON HIGH SCHOOL	16	2.38	5.8	108	2.59	12.0	64	2.34	9.3	60	2.80	13.2	37	2.33	9.1	87	2.66	12.1	81	2.47	10.2	43	2.73	13.1
040690 EL DORADO HIGH SCHOOL	51	2.02	4.9	69	2.53	11.3	89	2.06	7.1	31	3.03	13.0	70	2.03	6.2	50	2.71	12.0	101	2.11	7.5	19	3.36	14.4
040955 GREENWOOD HIGH SCHOOL	19	2.12	7.9	99	2.65	12.6	48	2.22	9.3	70	2.81	13.6	36	2.21	9.7	82	2.72	12.8	70	2.31	10.7	48	2.93	13.4
041025 HARRISON HIGH SCHOOL	23	2.32	6.0	91	2.65	11.4	58	2.39	8.0	56	2.79	12.7	41	2.19	7.3	73	2.80	12.0	72	2.51	9.2	42	2.71	12.2
041500 MAGNOLIA HIGH SCHOOL	32	1.98	5.3	82	2.60	12.1	65	2.19	8.0	49	2.74	13.0	54	2.17	7.7	60	2.66	12.4	92	2.31	9.3	22	2.92	13.8
042030 PINE BLUFF HIGH SCHOOL	52	2.29	6.5	56	2.66	11.0	97	2.46	8.4	11	2.65	12.6	84	2.49	8.1	24	2.46	11.5	104	2.48	8.8	4	--	--
042615 WEST MEMPHIS HIGH SCHOOL	48	1.44	3.2	60	2.17	9.0	81	1.60	4.8	27	2.57	11.1	77	1.67	5.0	31	2.28	9.9	99	1.77	6.0	9	2.66	11.4
041160 LAKESIDE HIGH SCHOOL	20	2.64	7.5	87	2.85	12.2	58	2.43	8.9	49	3.26	14.1	43	2.63	9.7	64	2.93	12.4	75	2.59	10.1	32	3.34	14.1
042530 VILONIA HIGH SCHOOL	19	2.11	5.8	87	2.57	11.6	62	2.20	8.9	44	2.91	12.8	35	1.98	6.9	71	2.74	12.3	74	2.23	9.4	32	3.10	13.1
041740 MOUNTAIN HOME HIGH SCHOOL	19	1.99	7.4	85	2.55	11.3	60	2.15	8.9	44	2.87	12.9	40	2.26	8.9	64	2.57	11.7	70	2.13	9.0	34	3.10	13.9
041815 NETTLETON HIGH SCHOOL	14	2.29	5.9	90	2.65	11.6	52	2.32	8.6	52	2.89	13.0	41	2.49	8.9	63	2.68	12.0	72	2.60	10.3	32	2.61	11.9
040000 ALMA HIGH SCHOOL	15	2.20	7.2	85	2.53	12.2	52	2.16	9.6	48	2.83	13.4	30	2.15	9.1	70	2.62	12.4	58	2.08	9.6	42	3.02	13.9
042265 SHERIDAN HIGH SCHOOL	25	2.08	5.0	75	2.87	12.2	49	2.34	7.3	51	2.98	13.4	39	2.10	6.2	61	3.03	13.0	63	2.51	8.5	37	2.93	13.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher				Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
040805 FORREST CITY HIGH SCHOOL	50	2.04	5.0	49	2.47	9.4	88	2.20	6.6	11	2.71	12.1	74	2.16	6.1	25	2.53	10.4	89	2.19	6.6	10	2.84	12.1
040935 GREENBRIER HIGH SCHOOL	37	1.69	5.2	61	2.17	10.1	63	1.89	7.2	35	2.18	10.3	50	1.68	6.0	48	2.30	10.6	84	1.89	7.7	14	2.65	12.1
041950 GREENE COUNTY TECHNICAL HS	18	3.02	8.1	78	2.74	11.8	55	2.61	9.3	41	3.04	13.5	40	2.69	8.9	56	2.87	12.7	70	2.73	10.4	26	2.98	13.0
042250 SEARCY HIGH SCHOOL	23	2.34	8.2	73	2.69	11.9	43	2.15	8.4	53	2.97	13.1	37	2.35	9.2	59	2.76	12.1	67	2.46	10.2	29	2.94	12.9
042045 WHITE HALL HIGH SCHOOL	25	2.00	7.0	71	2.63	11.9	57	2.17	8.7	39	2.90	13.5	54	2.21	9.1	42	2.80	12.6	68	2.29	9.7	28	2.89	12.9
042040 WATSON CHAPEL HIGH SCHOOL	29	2.02	6.1	65	2.65	11.1	77	2.35	8.7	17	2.97	13.8	63	2.34	8.3	31	2.71	12.3	82	2.40	9.0	12	2.87	13.7
040145 BEEBE HIGH SCHOOL	13	1.89	6.4	79	2.40	10.7	52	1.80	7.8	40	3.02	13.1	31	2.00	8.7	61	2.49	10.8	64	2.04	9.1	28	2.98	12.4
041560 MARION SENIOR HIGH SCHOOL	31	2.28	4.7	57	2.53	11.8	59	2.34	7.9	29	2.64	12.1	50	2.31	7.1	38	2.61	12.2	70	2.35	8.3	18	2.78	13.0
041872 SYLVAN HILLS HIGH SCHOOL	33	2.41	4.8	48	2.78	10.3	60	2.57	6.8	21	2.80	11.5	47	2.53	6.4	34	2.77	10.4	66	2.61	7.2	15	2.71	11.7
042720 WYNNE HIGH SCHOOL	22	2.21	5.8	59	2.57	11.7	43	2.27	7.8	38	2.70	12.7	37	2.04	6.7	44	2.83	13.0	48	2.14	8.0	33	2.95	13.1
041420 CATHOLIC HIGH SCH FOR BOYS	6	1.76	8.0	74	2.87	12.7	28	2.39	10.8	52	3.01	13.2	17	2.11	9.2	63	2.98	13.2	45	2.44	11.1	35	3.24	13.9
041710 MORRILTON HIGH SCHOOL	23	1.46	3.3	56	2.62	11.0	51	2.10	7.2	28	2.75	11.7	35	2.02	5.9	44	2.58	11.0	57	2.17	7.4	22	2.75	12.3
042390 WILBUR D MILLS UNIV STUDIES HS	28	1.88	4.7	50	2.72	11.4	61	2.21	7.4	17	3.18	14.7	44	2.23	6.8	34	2.66	11.8	66	2.29	8.1	12	3.13	13.8
040115 BATESVILLE HIGH SCHOOL	7	2.72	6.3	68	2.67	11.3	34	2.49	8.9	41	2.83	12.5	21	2.48	9.0	54	2.75	11.6	51	2.60	10.0	24	2.83	12.6
040350 CAMDEN FAIRVIEW HIGH SCHOOL	34	1.66	4.1	40	2.43	10.0	64	1.97	6.5	10	2.83	12.0	52	1.80	5.3	22	2.73	12.0	70	2.01	6.9	4	--	--
041695 MONTICELLO HIGH SCHOOL	26	1.18	2.7	47	2.64	11.6	50	1.83	6.3	23	2.75	12.9	42	1.61	5.5	31	2.82	12.3	61	1.89	7.3	12	3.32	13.8
040035 ARKADELPHIA HIGH SCHOOL	20	2.59	7.3	52	2.62	11.6	47	2.48	9.1	25	2.86	12.8	28	2.52	7.9	44	2.67	12.0	46	2.37	8.7	26	3.03	13.5
041225 JACKSONVILLE HIGH SCHOOL	25	1.89	5.2	47	2.74	10.1	61	2.41	7.9	11	2.68	11.2	44	2.37	7.0	28	2.58	10.6	62	2.44	7.9	10	2.53	11.7
041960 PARAGOULD HIGH SCHOOL	12	3.42	7.4	60	3.15	12.2	49	3.07	9.8	23	3.47	15.0	24	3.18	9.0	48	3.21	12.6	58	3.17	10.6	14	3.33	14.6
041272 VALLEY VIEW HIGH SCHOOL	9	2.69	9.4	62	2.69	11.8	31	2.63	10.2	40	2.74	12.6	28	2.56	9.6	43	2.78	12.7	52	2.59	10.8	19	2.97	13.4
041655 MENA HIGH SCHOOL	15	1.80	6.7	54	2.28	10.6	27	1.63	6.1	42	2.53	12.0	26	1.87	7.6	43	2.36	11.0	45	1.89	8.3	24	2.71	12.4
040240 BLYTHEVILLE HIGH SCHOOL	40	1.87	5.3	27	2.16	8.5	63	2.02	6.5	4	--	--	55	1.93	5.8	12	2.26	10.2	64	1.96	6.3	3	--	--
040540 CROSSETT HIGH SCHOOL	24	1.54	6.2	42	2.72	11.9	51	2.10	9.0	15	2.94	12.7	39	1.97	8.4	27	2.76	11.9	55	2.19	9.3	11	2.79	12.4
041423 HALL HIGH SCHOOL	45	2.27	4.5	21	2.60	9.3	64	2.34	5.8	2	--	--	55	2.32	4.9	11	2.67	11.8	64	2.35	5.8	2	--	--
042337 STAR CITY HIGH SCHOOL	20	2.41	5.5	45	2.15	9.9	52	2.15	7.7	13	2.51	11.8	47	2.09	7.3	18	2.59	11.7	59	2.21	8.4	6	2.44	9.7
040460 CLARKSVILLE HIGH SCHOOL	15	1.41	5.3	49	2.43	11.2	30	2.14	8.4	34	2.24	11.1	27	1.93	7.5	37	2.38	11.6	45	2.11	9.0	19	2.38	11.7
041075 CENTRAL HIGH SCHOOL	36	2.24	4.4	27	2.45	11.0	61	2.32	7.0	2	--	--	58	2.32	7.0	5	2.38	10.0	63	2.33	7.3	0	--	--
041125 HOPE HIGH SCHOOL	34	2.04	5.3	29	2.41	10.5	47	2.14	6.6	16	2.41	11.1	42	2.02	5.6	21	2.60	11.9	52	2.08	6.6	11	2.85	12.8
041440 MOUNT ST MARY ACADEMY	3	--	--	60	3.01	13.3	29	2.59	11.3	34	3.41	14.7	18	2.82	11.4	45	3.12	13.8	36	2.87	12.4	27	3.26	14.1
041145 HOT SPRINGS HIGH SCHOOL	28	2.44	5.7	34	2.57	10.6	51	2.46	7.4	11	2.75	13.0	43	2.49	7.4	19	2.57	10.6	52	2.50	7.6	10	2.61	12.5

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English			Mathematics			Reading			Science														
	Less Than 18		18 or Higher	Less Than 22		22 or Higher	Less Than 21		21 or Higher	Less Than 24		24 or Higher												
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS										
----- All Other High Schools	1775	--	--	3997	--	--	3779	--	--	1993	--	--	2821	--	--	2951	--	--	4524	--	--	1248	--	--
999999 All High Schools	3530	2.10	5.7	9260	2.63	11.4	7894	2.27	8.1	4896	2.84	12.7	5942	2.21	7.5	6848	2.72	11.9	9597	2.34	8.8	3193	2.93	12.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040490 CONWAY HIGH SCHOOL WEST CAMPUS	10	1.68	28	1.62	30	3.06	49	2.95	57	2.75	18	2.88
040175 BENTONVILLE HIGH SCHOOL	12	1.24	37	1.84	11	2.86	49	2.98	71	2.55	14	3.14
040320 CABOT HIGH SCHOOL	5	2.64	37	2.29	13	2.31	33	2.98	67	2.87	12	3.28
042165 ROGERS HIGH SCHOOL	13	1.55	25	1.87	8	1.93	84	2.80	51	2.54	5	2.38
041860 NORTH LITTLE ROCK HS-WEST CAMP	18	1.95	40	2.10	23	2.73	28	2.77	52	2.71	11	2.95
040837 SOUTHSIDE HIGH SCHOOL	1	--	11	1.61	6	3.55	31	2.84	82	2.92	13	3.34
040770 FAYETTEVILLE SR HIGH SCHOOL	1	--	23	1.73	32	2.40	53	2.80	59	2.59	9	3.00
040310 BRYANT HIGH SCHOOL	11	2.44	35	2.59	9	2.25	30	2.66	55	2.65	4	--
041422 LITTLE ROCK CENTRAL HIGH SCH	2	--	10	2.56	4	--	19	2.86	81	2.66	7	2.57
042195 RUSSELLVILLE HIGH SCHOOL	3	--	15	2.11	2	--	8	2.18	58	3.06	2	--
042147 HAR-BER HIGH SCHOOL	0	--	10	2.66	2	--	8	2.60	62	2.27	12	2.75
042500 VAN BUREN HIGH SCHOOL	2	--	6	2.13	2	--	37	2.21	64	2.66	10	3.44
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	--	10	1.39	4	--	9	2.47	44	2.61	8	2.60
040170 BENTON HIGH SCHOOL	5	2.64	12	1.88	9	3.16	9	3.25	53	2.92	14	3.42
040835 NORTHSIDE HIGH SCHOOL	1	--	7	1.19	8	2.85	14	2.68	37	2.30	6	3.36
041270 JONESBORO HIGH SCHOOL	2	--	7	0.81	10	2.44	18	2.31	43	2.96	16	2.87
041443 PARKVIEW ARTS SCI MAGNET HS	1	--	5	2.67	3	--	3	--	43	2.65	5	2.60
041155 LAKE HAMILTON HIGH SCHOOL	1	--	8	2.47	9	2.49	24	2.92	26	2.46	5	2.79
040690 EL DORADO HIGH SCHOOL	7	1.52	16	1.52	2	--	14	3.09	19	2.67	4	--
040955 GREENWOOD HIGH SCHOOL	4	--	5	1.42	1	--	4	--	33	3.05	3	--
041025 HARRISON HIGH SCHOOL	1	--	16	2.40	15	2.82	11	3.13	36	2.46	7	2.94
041500 MAGNOLIA HIGH SCHOOL	10	1.09	17	2.03	5	1.63	11	2.65	36	2.98	6	3.06
042030 PINE BLUFF HIGH SCHOOL	3	--	23	2.41	17	2.56	3	--	23	2.38	20	2.95
042615 WEST MEMPHIS HIGH SCHOOL	7	0.77	22	1.70	2	--	13	1.98	27	2.33	4	--
041160 LAKESIDE HIGH SCHOOL	0	--	8	2.63	14	2.32	11	2.89	41	3.05	13	3.40
042530 VILONIA HIGH SCHOOL	4	--	8	1.17	6	2.83	18	2.69	32	2.55	3	--
041740 MOUNTAIN HOME HIGH SCHOOL	4	--	10	1.80	5	3.11	18	2.66	25	2.57	6	2.97
041815 NETTLETON HIGH SCHOOL	4	--	5	2.29	4	--	12	3.41	35	3.15	4	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040000 ALMA HIGH SCHOOL	3	--	5	1.76	5	2.63	16	2.82	25	2.32	13	3.62
042265 SHERIDAN HIGH SCHOOL	3	--	12	2.40	8	2.76	13	3.24	19	2.78	4	--
040805 FORREST CITY HIGH SCHOOL	16	2.30	16	2.42	4	--	10	1.58	16	2.77	14	2.75
040935 GREENBRIER HIGH SCHOOL	3	--	12	2.29	2	--	12	2.06	23	1.94	6	1.32
041950 GREENE COUNTY TECHNICAL HS	4	--	17	2.58	4	--	11	2.74	30	3.06	5	2.71
042250 SEARCY HIGH SCHOOL	5	1.96	13	2.27	4	--	13	3.12	17	2.59	0	--
042045 WHITE HALL HIGH SCHOOL	3	--	2	--	2	--	10	2.49	26	2.96	10	3.14
042040 WATSON CHAPEL HIGH SCHOOL	3	--	8	1.99	3	--	19	2.32	18	2.82	3	--
040145 BEEBE HIGH SCHOOL	5	1.72	11	1.72	6	2.20	12	2.32	20	3.13	9	3.57
041560 MARION SENIOR HIGH SCHOOL	6	0.90	5	1.51	12	2.84	10	2.44	27	2.48	6	3.51
041872 SYLVAN HILLS HIGH SCHOOL	1	--	16	1.91	2	--	2	--	15	3.11	3	--
042720 WYNNE HIGH SCHOOL	3	--	8	2.31	9	2.39	4	--	19	2.92	3	--
041420 CATHOLIC HIGH SCH FOR BOYS	0	--	3	--	9	2.95	1	--	40	2.83	15	3.10
041710 MORRILTON HIGH SCHOOL	1	--	5	1.13	3	--	7	1.80	21	2.54	3	--
042390 WILBUR D MILLS UNIV STUDIES HS	2	--	8	1.68	2	--	11	2.30	19	2.65	3	--
040115 BATESVILLE HIGH SCHOOL	0	--	12	2.51	6	2.75	1	--	15	2.86	7	2.25
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	1.04	14	2.32	4	--	8	2.03	18	2.54	2	--
041695 MONTICELLO HIGH SCHOOL	4	--	22	1.50	1	--	3	--	8	2.84	0	--
040035 ARKADELPHIA HIGH SCHOOL	1	--	1	--	10	2.31	10	2.36	29	3.05	7	2.54
041225 JACKSONVILLE HIGH SCHOOL	0	--	4	--	0	--	1	--	28	2.62	4	--
041960 PARAGOULD HIGH SCHOOL	3	--	7	2.83	4	--	6	3.48	18	3.43	5	2.81
041272 VALLEY VIEW HIGH SCHOOL	2	--	12	2.09	3	--	7	3.15	21	3.03	2	--
041655 MENA HIGH SCHOOL	5	0.57	6	2.07	4	--	11	2.16	16	2.80	6	2.24
040240 BLYTHEVILLE HIGH SCHOOL	4	--	11	2.35	5	1.23	7	2.76	5	1.18	1	--
040540 CROSSETT HIGH SCHOOL	5	1.64	21	1.73	6	2.53	3	--	12	2.91	3	--
041423 HALL HIGH SCHOOL	2	--	6	2.17	0	--	3	--	21	2.54	1	--
042337 STAR CITY HIGH SCHOOL	2	--	10	1.93	3	--	5	2.76	5	1.64	3	--
040460 CLARKSVILLE HIGH SCHOOL	2	--	11	2.05	1	--	3	--	15	2.18	1	--

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	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041075 CENTRAL HIGH SCHOOL	2	--	13	1.97	13	2.65	4	--	15	2.20	5	2.45
041125 HOPE HIGH SCHOOL	7	2.31	12	2.22	12	1.32	6	1.70	16	2.55	6	3.44
041440 MOUNT ST MARY ACADEMY	0	--	3	--	8	2.91	16	2.97	25	3.18	8	2.89
041145 HOT SPRINGS HIGH SCHOOL	0	--	4	--	2	--	6	3.01	22	2.69	6	2.50
----- All Other High Schools	241	--	601	--	466	--	663	--	1429	--	361	--
999999 All High Schools	476	1.80	1367	2.00	879	2.56	1535	2.70	3365	2.71	766	2.88

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040490 CONWAY HIGH SCHOOL WEST CAMPUS	73	1.86	110	2.59	51	2.83	1	--
040175 BENTONVILLE HIGH SCHOOL	10	1.61	157	2.63	71	2.36	2	--
040320 CABOT HIGH SCHOOL	33	2.47	136	2.59	90	2.88	4	--
042165 ROGERS HIGH SCHOOL	44	2.41	110	2.38	57	2.46	12	3.08
041860 NORTH LITTLE ROCK HS-WEST CAMP	50	2.24	114	2.60	41	2.51	2	--
040837 SOUTHSIDE HIGH SCHOOL	14	1.84	116	2.94	69	2.68	1	--
040770 FAYETTEVILLE SR HIGH SCHOOL	6	2.04	114	2.48	70	2.49	0	--
040310 BRYANT HIGH SCHOOL	65	2.81	69	2.60	52	2.92	0	--
041422 LITTLE ROCK CENTRAL HIGH SCH	2	--	20	2.49	145	2.47	38	2.44
042195 RUSSELLVILLE HIGH SCHOOL	12	2.09	102	2.87	49	2.90	2	--
042147 HAR-BER HIGH SCHOOL	5	2.65	66	2.37	74	2.35	7	2.21
042500 VAN BUREN HIGH SCHOOL	11	1.34	77	2.73	46	2.31	1	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	9	1.43	40	2.34	59	2.59	11	3.09
040170 BENTON HIGH SCHOOL	1	--	92	2.74	37	2.95	1	--
040835 NORTHSIDE HIGH SCHOOL	10	2.57	82	2.22	32	2.25	1	--
041270 JONESBORO HIGH SCHOOL	6	1.17	70	2.40	47	2.74	0	--
041443 PARKVIEW ARTS SCI MAGNET HS	1	--	4	--	67	2.52	55	2.59
041155 LAKE HAMILTON HIGH SCHOOL	15	2.47	69	2.51	36	2.61	0	--
040690 EL DORADO HIGH SCHOOL	24	1.67	52	2.23	33	2.96	0	--
040955 GREENWOOD HIGH SCHOOL	5	1.30	63	2.78	36	2.71	2	--
041025 HARRISON HIGH SCHOOL	26	2.29	40	2.84	39	2.47	0	--
041500 MAGNOLIA HIGH SCHOOL	17	1.77	38	2.35	46	2.68	1	--
042030 PINE BLUFF HIGH SCHOOL	19	2.18	47	2.76	37	2.20	0	--
042615 WEST MEMPHIS HIGH SCHOOL	24	1.36	36	1.87	35	2.12	0	--
041160 LAKESIDE HIGH SCHOOL	7	2.69	20	2.81	75	2.81	0	--
042530 VILONIA HIGH SCHOOL	7	2.40	60	2.54	29	2.48	1	--
041740 MOUNTAIN HOME HIGH SCHOOL	9	1.74	71	2.41	21	3.01	0	--
041815 NETTLETON HIGH SCHOOL	15	1.79	54	2.82	31	2.73	0	--
040000 ALMA HIGH SCHOOL	2	--	65	2.45	27	2.64	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042265 SHERIDAN HIGH SCHOOL	6	2.55	62	2.70	23	2.78	0	--
040805 FORREST CITY HIGH SCHOOL	27	2.32	35	2.22	19	2.42	1	--
040935 GREENBRIER HIGH SCHOOL	6	1.63	52	1.96	26	2.11	0	--
041950 GREENE COUNTY TECHNICAL HS	17	2.63	55	2.91	21	2.62	0	--
042250 SEARCY HIGH SCHOOL	13	1.91	58	2.81	20	2.64	0	--
042045 WHITE HALL HIGH SCHOOL	6	1.86	60	2.37	25	3.00	0	--
042040 WATSON CHAPEL HIGH SCHOOL	12	2.10	52	2.45	30	2.63	0	--
040145 BEEBE HIGH SCHOOL	12	1.35	47	2.19	32	2.95	0	--
041560 MARION SENIOR HIGH SCHOOL	15	2.12	33	2.45	34	2.69	0	--
041872 SYLVAN HILLS HIGH SCHOOL	14	2.11	53	2.72	11	2.67	0	--
042720 WYNNE HIGH SCHOOL	16	2.07	34	2.80	24	2.46	0	--
041420 CATHOLIC HIGH SCH FOR BOYS	0	--	43	2.69	37	2.91	0	--
041710 MORRILTON HIGH SCHOOL	1	--	42	2.52	24	2.27	0	--
042390 WILBUR D MILLS UNIV STUDIES HS	12	2.41	30	2.32	29	2.73	1	--
040115 BATESVILLE HIGH SCHOOL	10	2.51	40	2.70	23	2.68	0	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	13	1.40	29	2.17	25	2.14	0	--
041695 MONTICELLO HIGH SCHOOL	12	1.23	33	2.42	17	1.89	2	--
040035 ARKADELPHIA HIGH SCHOOL	1	--	26	2.58	35	2.77	0	--
041225 JACKSONVILLE HIGH SCHOOL	5	2.27	45	2.30	19	2.81	0	--
041960 PARAGOULD HIGH SCHOOL	5	2.82	35	3.13	28	3.36	0	--
041272 VALLEY VIEW HIGH SCHOOL	15	2.59	34	2.74	22	2.69	0	--
041655 MENA HIGH SCHOOL	15	1.44	10	2.48	36	2.57	0	--
040240 BLYTHEVILLE HIGH SCHOOL	28	1.71	19	2.32	12	2.12	0	--
040540 CROSSETT HIGH SCHOOL	27	1.80	25	2.61	13	2.86	0	--
041423 HALL HIGH SCHOOL	2	--	8	2.51	32	2.25	23	2.67
042337 STAR CITY HIGH SCHOOL	3	--	43	2.27	9	2.18	0	--
040460 CLARKSVILLE HIGH SCHOOL	6	1.61	44	2.31	13	2.02	0	--
041075 CENTRAL HIGH SCHOOL	1	--	22	2.46	39	2.31	0	--
041125 HOPE HIGH SCHOOL	8	2.19	21	2.20	16	2.28	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041440 MOUNT ST MARY ACADEMY	2	--	36	2.93	21	2.96	4	--
041145 HOT SPRINGS HIGH SCHOOL	13	2.45	18	2.09	23	2.74	5	3.37
----- All Other High Schools	641	--	2655	--	1888	--	103	--
999999 All High Schools	1486	2.06	5893	2.53	4128	2.62	281	2.65

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040490 CONWAY HIGH SCHOOL WEST CAMPUS	11	1.70	52	1.97	106	2.23	72	2.79	37	3.18	3	--
040175 BENTONVILLE HIGH SCHOOL	6	0.90	53	2.04	113	2.33	63	2.85	40	3.19	1	--
040320 CABOT HIGH SCHOOL	8	3.22	73	2.51	92	2.50	62	2.91	32	3.06	5	3.41
042165 ROGERS HIGH SCHOOL	10	1.57	53	2.00	85	2.48	57	2.62	31	3.13	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	36	2.13	80	2.28	49	2.48	44	2.84	14	3.34	2	--
040837 SOUTHSIDE HIGH SCHOOL	3	--	29	2.14	75	2.61	68	2.76	41	3.22	4	--
040770 FAYETTEVILLE SR HIGH SCHOOL	5	0.27	33	2.50	65	2.20	60	2.64	48	2.96	4	--
040310 BRYANT HIGH SCHOOL	13	2.99	52	2.34	67	2.74	55	2.76	20	3.40	0	--
041422 LITTLE ROCK CENTRAL HIGH SCH	37	1.80	57	2.30	48	2.36	41	2.94	20	3.41	3	--
042195 RUSSELLVILLE HIGH SCHOOL	7	1.69	31	2.26	60	2.55	53	3.18	27	3.36	1	--
042147 HAR-BER HIGH SCHOOL	10	2.50	31	2.02	56	2.13	37	2.52	18	3.23	1	--
042500 VAN BUREN HIGH SCHOOL	6	1.08	44	1.80	38	2.45	29	2.84	27	3.36	1	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	12	1.79	38	2.23	55	2.51	18	2.76	13	3.12	0	--
040170 BENTON HIGH SCHOOL	4	--	31	2.48	44	2.69	44	3.10	12	3.06	0	--
040835 NORTHSIDE HIGH SCHOOL	13	1.84	50	1.93	45	2.51	14	2.58	11	2.75	0	--
041270 JONESBORO HIGH SCHOOL	19	2.04	32	2.05	36	2.32	24	2.71	17	3.62	1	--
041443 PARKVIEW ARTS SCI MAGNET HS	22	2.45	51	2.42	29	2.67	19	2.63	7	3.31	0	--
041155 LAKE HAMILTON HIGH SCHOOL	4	--	21	2.09	49	2.41	33	2.78	17	3.08	0	--
040690 EL DORADO HIGH SCHOOL	25	2.17	41	1.94	30	2.37	17	2.77	7	3.61	0	--
040955 GREENWOOD HIGH SCHOOL	3	--	20	2.01	34	2.18	48	2.87	12	3.42	1	--
041025 HARRISON HIGH SCHOOL	7	1.40	30	2.57	34	2.43	29	2.80	14	3.13	0	--
041500 MAGNOLIA HIGH SCHOOL	12	2.02	32	1.85	38	2.69	23	2.84	8	2.75	1	--
042030 PINE BLUFF HIGH SCHOOL	31	2.16	52	2.66	20	2.39	4	--	1	--	0	--
042615 WEST MEMPHIS HIGH SCHOOL	20	1.12	55	1.73	17	2.16	11	2.65	5	3.07	0	--
041160 LAKESIDE HIGH SCHOOL	7	2.51	31	2.46	30	2.63	24	3.09	12	3.56	3	--
042530 VILONIA HIGH SCHOOL	4	--	25	2.25	34	2.03	36	3.07	7	3.14	0	--
041740 MOUNTAIN HOME HIGH SCHOOL	3	--	33	2.14	34	2.34	15	2.71	16	3.14	3	--
041815 NETTLETON HIGH SCHOOL	6	1.42	24	2.49	31	2.59	30	2.83	13	2.86	0	--
040000 ALMA HIGH SCHOOL	4	--	24	1.83	24	2.53	31	2.71	13	2.98	4	--
042265 SHERIDAN HIGH SCHOOL	7	2.04	28	2.23	30	2.67	17	2.97	18	3.31	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040805 FORREST CITY HIGH SCHOOL	43	2.17	25	1.96	22	2.58	7	2.57	2	--	0	--
040935 GREENBRIER HIGH SCHOOL	8	1.50	41	1.67	28	2.09	19	2.55	2	--	0	--
041950 GREENE COUNTY TECHNICAL HS	11	3.04	22	2.47	29	2.82	24	2.65	10	3.50	0	--
042250 SEARCY HIGH SCHOOL	12	1.77	16	2.56	35	2.49	27	3.02	6	3.16	0	--
042045 WHITE HALL HIGH SCHOOL	9	1.74	27	2.24	35	2.44	16	2.92	8	3.10	1	--
042040 WATSON CHAPEL HIGH SCHOOL	16	1.82	39	2.45	23	2.50	12	3.05	3	--	1	--
040145 BEEBE HIGH SCHOOL	7	1.53	22	1.98	31	2.08	19	2.76	13	3.30	0	--
041560 MARION SENIOR HIGH SCHOOL	11	1.73	30	2.48	30	2.26	8	2.93	9	3.35	0	--
041872 SYLVAN HILLS HIGH SCHOOL	13	2.39	28	2.58	21	2.60	16	2.80	3	--	0	--
042720 WYNNE HIGH SCHOOL	10	1.90	22	2.02	18	2.52	16	2.69	15	3.23	0	--
041420 CATHOLIC HIGH SCH FOR BOYS	2	--	8	2.42	28	2.48	24	2.92	16	3.42	2	--
041710 MORRILTON HIGH SCHOOL	9	0.80	25	2.07	25	2.47	13	2.63	7	3.62	0	--
042390 WILBUR D MILLS UNIV STUDIES HS	19	1.82	22	2.38	20	2.33	14	3.22	3	--	0	--
040115 BATESVILLE HIGH SCHOOL	2	--	13	2.64	29	2.59	21	2.57	8	3.18	2	--
040350 CAMDEN FAIRVIEW HIGH SCHOOL	21	1.72	32	1.95	15	2.47	4	--	2	--	0	--
041695 MONTICELLO HIGH SCHOOL	17	0.95	19	1.99	19	2.30	11	2.84	6	3.63	1	--
040035 ARKADELPHIA HIGH SCHOOL	9	2.25	15	2.65	24	2.30	12	2.97	11	3.21	1	--
041225 JACKSONVILLE HIGH SCHOOL	8	1.66	33	2.44	23	2.79	5	3.17	3	--	0	--
041960 PARAGOULD HIGH SCHOOL	4	--	23	2.91	22	3.10	20	3.39	3	--	0	--
041272 VALLEY VIEW HIGH SCHOOL	2	--	19	2.81	25	2.58	17	2.90	8	2.73	0	--
041655 MENA HIGH SCHOOL	6	1.01	15	1.91	14	1.77	23	2.74	11	2.52	0	--
040240 BLYTHEVILLE HIGH SCHOOL	22	1.83	33	1.83	9	2.50	2	--	1	--	0	--
040540 CROSSETT HIGH SCHOOL	11	1.24	29	2.12	14	2.85	10	3.02	1	--	1	--
041423 HALL HIGH SCHOOL	35	2.26	20	2.43	10	2.55	0	--	1	--	0	--
042337 STAR CITY HIGH SCHOOL	12	2.09	27	2.16	18	2.19	5	3.00	3	--	0	--
040460 CLARKSVILLE HIGH SCHOOL	3	--	17	1.71	27	2.48	13	1.94	4	--	0	--
041075 CENTRAL HIGH SCHOOL	23	2.26	30	2.15	9	2.93	1	--	0	--	0	--
041125 HOPE HIGH SCHOOL	21	1.99	22	2.23	7	1.79	8	2.53	5	3.14	0	--
041440 MOUNT ST MARY ACADEMY	1	--	9	2.58	20	2.93	21	2.97	10	3.68	2	--
041145 HOT SPRINGS HIGH SCHOOL	11	2.05	30	2.65	11	2.38	6	3.12	4	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	785	--	1732	--	1757	--	1098	--	383	--	17	--
999999 All High Schools	1518	1.97	3651	2.21	3866	2.47	2570	2.87	1119	3.20	66	3.41

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
040490 CONWAY HIGH SCHOOL WEST CAMPUS	71	18.6	17.4	18.7	18.4	18.4
040175 BENTONVILLE HIGH SCHOOL	87	18.8	18.6	19.1	19.1	19.0
040320 CABOT HIGH SCHOOL	80	18.5	16.9	19.5	18.5	18.5
042165 ROGERS HIGH SCHOOL	87	18.0	18.0	19.3	18.6	18.6
041860 NORTH LITTLE ROCK HS-WEST CAMP	115	16.5	16.3	17.2	17.0	16.9
040837 SOUTHSIDE HIGH SCHOOL	40	18.3	18.0	19.3	18.9	18.8
040770 FAYETTEVILLE SR HIGH SCHOOL	48	17.5	18.1	18.5	18.5	18.3
040310 BRYANT HIGH SCHOOL	67	17.3	16.8	17.9	17.8	17.6
041422 LITTLE ROCK CENTRAL HIGH SCH	98	16.7	15.9	17.2	16.6	16.7
042195 RUSSELLVILLE HIGH SCHOOL	50	17.7	17.6	18.7	19.2	18.4
042147 HAR-BER HIGH SCHOOL	50	17.2	18.2	17.8	18.6	18.0
042500 VAN BUREN HIGH SCHOOL	32	15.8	17.2	17.3	18.3	17.2
042315 SPRINGDALE SENIOR HIGH SCHOOL	59	16.9	17.8	17.8	17.9	17.7
040170 BENTON HIGH SCHOOL	36	17.6	18.3	18.1	18.9	18.4
040835 NORTHSIDE HIGH SCHOOL	54	16.0	16.6	17.7	17.8	17.1
041270 JONESBORO HIGH SCHOOL	48	16.5	16.5	16.3	17.6	16.9
041443 PARKVIEW ARTS SCI MAGNET HS	75	17.3	15.8	17.5	17.2	17.1
041155 LAKE HAMILTON HIGH SCHOOL	45	19.5	18.1	21.0	19.7	19.7
040690 EL DORADO HIGH SCHOOL	72	15.8	17.1	17.1	17.3	16.9
040955 GREENWOOD HIGH SCHOOL	19	16.5	16.2	18.3	17.5	17.1
041025 HARRISON HIGH SCHOOL	43	17.1	18.1	19.3	18.7	18.4
041500 MAGNOLIA HIGH SCHOOL	49	16.3	17.3	16.7	17.3	17.0
042030 PINE BLUFF HIGH SCHOOL	82	17.0	16.3	16.3	16.8	16.7
042615 WEST MEMPHIS HIGH SCHOOL	69	15.8	17.0	15.9	16.7	16.5
041160 LAKESIDE HIGH SCHOOL	39	17.9	16.8	18.8	18.3	18.0
042530 VILONIA HIGH SCHOOL	31	18.1	17.3	18.5	19.1	18.4
041740 MOUNTAIN HOME HIGH SCHOOL	37	18.3	17.1	19.3	18.3	18.4
041815 NETTLETON HIGH SCHOOL	30	19.1	16.8	17.7	17.8	18.0
040000 ALMA HIGH SCHOOL	25	18.0	17.0	18.6	18.9	18.3
042265 SHERIDAN HIGH SCHOOL	34	16.2	17.1	17.4	17.1	17.1

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
040805 FORREST CITY HIGH SCHOOL	82	16.2	16.1	16.0	16.5	16.3
040935 GREENBRIER HIGH SCHOOL	48	15.9	17.9	17.9	18.0	17.5
041950 GREENE COUNTY TECHNICAL HS	32	17.8	16.9	17.3	17.3	17.4
042250 SEARCY HIGH SCHOOL	26	16.5	17.1	18.0	17.4	17.4
042045 WHITE HALL HIGH SCHOOL	29	18.0	16.6	17.6	18.5	17.8
042040 WATSON CHAPEL HIGH SCHOOL	50	17.5	16.0	16.9	17.6	17.1
040145 BEEBE HIGH SCHOOL	29	17.2	17.1	18.2	18.2	17.8
041560 MARION SENIOR HIGH SCHOOL	40	16.0	17.0	17.1	16.6	16.8
041872 SYLVAN HILLS HIGH SCHOOL	41	16.2	16.2	17.2	16.9	16.8
042720 WYNNE HIGH SCHOOL	33	16.6	17.3	16.2	17.3	16.9
041420 CATHOLIC HIGH SCH FOR BOYS	8	17.8	17.1	17.6	19.0	18.0
041710 MORRILTON HIGH SCHOOL	32	15.9	16.6	16.7	16.9	16.8
042390 WILBUR D MILLS UNIV STUDIES HS	45	15.8	15.6	16.5	16.6	16.2
040115 BATESVILLE HIGH SCHOOL	20	19.3	17.2	19.8	17.7	18.6
040350 CAMDEN FAIRVIEW HIGH SCHOOL	49	15.0	16.1	15.8	15.4	15.7
041695 MONTICELLO HIGH SCHOOL	39	15.9	16.1	15.8	15.7	16.1
040035 ARKADELPHIA HIGH SCHOOL	25	16.6	15.6	16.6	17.3	16.7
041225 JACKSONVILLE HIGH SCHOOL	48	17.0	16.3	18.0	17.5	17.3
041960 PARAGOULD HIGH SCHOOL	22	18.6	16.6	19.2	18.3	18.4
041272 VALLEY VIEW HIGH SCHOOL	19	17.9	18.2	17.6	19.0	18.4
041655 MENA HIGH SCHOOL	15	16.3	17.7	16.7	16.6	16.9
040240 BLYTHEVILLE HIGH SCHOOL	59	16.5	15.5	16.4	17.0	16.5
040540 CROSSETT HIGH SCHOOL	34	16.4	16.5	16.8	15.6	16.5
041423 HALL HIGH SCHOOL	58	14.0	15.4	15.2	16.0	15.2
042337 STAR CITY HIGH SCHOOL	30	17.0	17.7	16.2	17.3	17.2
040460 CLARKSVILLE HIGH SCHOOL	22	16.6	17.2	17.9	17.2	17.5
041075 CENTRAL HIGH SCHOOL	48	16.4	16.3	15.8	16.4	16.4
041125 HOPE HIGH SCHOOL	22	15.2	15.4	15.7	16.1	15.7
041440 MOUNT ST MARY ACADEMY	11	20.3	16.5	20.6	17.6	19.0
041145 HOT SPRINGS HIGH SCHOOL	43	16.5	17.4	16.8	17.2	17.1

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	2534	--	--	--	--	--
999999 All High Schools	5265	16.8	16.8	17.5	17.5	17.3

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040490 CONWAY HIGH SCHOOL WEST CAMPUS	281	240	29	3.36	2.67	22.9	41	20	2.87	1.09	21.2
040175 BENTONVILLE HIGH SCHOOL	276	228	30	3.29	2.70	23.1	48	10	2.87	1.44	20.5
040320 CABOT HIGH SCHOOL	272	226	28	3.32	2.90	22.7	46	9	2.82	1.70	20.7
042165 ROGERS HIGH SCHOOL	236	199	29	3.21	2.74	22.5	37	16	2.83	0.90	21.4
041860 NORTH LITTLE ROCK HS-WEST CAMP	225	187	21	3.22	2.64	20.6	38	8	3.02	1.67	17.9
040837 SOUTHSIDE HIGH SCHOOL	220	193	44	3.34	2.88	24.3	27	19	2.78	1.50	20.7
040770 FAYETTEVILLE SR HIGH SCHOOL	215	190	39	3.33	2.68	24.1	25	28	3.20	1.22	22.4
040310 BRYANT HIGH SCHOOL	207	168	21	3.21	2.89	21.9	39	18	3.10	2.01	21.6
041422 LITTLE ROCK CENTRAL HIGH SCH	206	172	20	3.17	2.65	21.1	34	18	2.95	1.60	18.6
042195 RUSSELLVILLE HIGH SCHOOL	179	157	35	3.52	3.00	23.2	22	27	3.12	1.24	21.7
042147 HAR-BER HIGH SCHOOL	153	132	34	3.34	2.56	22.4	21	5	3.17	1.19	20.6
042500 VAN BUREN HIGH SCHOOL	145	116	30	3.52	2.81	23.4	29	14	3.10	1.03	18.9
042315 SPRINGDALE SENIOR HIGH SCHOOL	136	107	21	3.29	2.66	21.1	29	10	2.86	1.70	19.8
040170 BENTON HIGH SCHOOL	135	119	25	3.19	2.96	22.7	16	6	2.72	1.58	20.4
040835 NORTHSIDE HIGH SCHOOL	133	115	16	3.25	2.38	20.5	18	6	3.08	1.44	17.9
041270 JONESBORO HIGH SCHOOL	129	112	26	3.41	2.66	21.7	17	12	3.06	1.21	18.4
041443 PARKVIEW ARTS SCI MAGNET HS	128	115	10	2.85	2.67	19.5	13	15	2.64	1.59	20.1
041155 LAKE HAMILTON HIGH SCHOOL	124	108	31	3.26	2.68	23.1	16	13	3.12	1.75	21.0
040690 EL DORADO HIGH SCHOOL	120	99	16	3.18	2.56	19.8	21	0	2.54	1.14	17.5
040955 GREENWOOD HIGH SCHOOL	118	98	30	3.32	2.78	23.2	20	30	3.10	1.54	22.4
041025 HARRISON HIGH SCHOOL	114	92	33	3.40	2.88	22.5	22	23	2.91	1.36	19.6
041500 MAGNOLIA HIGH SCHOOL	114	87	16	3.29	2.78	21.6	27	11	2.86	1.30	18.7
042030 PINE BLUFF HIGH SCHOOL	108	96	2	2.83	2.58	18.0	12	0	2.58	1.64	14.4
042615 WEST MEMPHIS HIGH SCHOOL	108	80	9	3.23	2.03	19.2	28	0	3.04	1.30	17.4
041160 LAKESIDE HIGH SCHOOL	107	93	26	3.25	2.95	22.5	14	7	2.63	1.92	20.2
042530 VILONIA HIGH SCHOOL	106	83	22	3.32	2.81	22.4	23	17	2.89	1.31	21.3
041740 MOUNTAIN HOME HIGH SCHOOL	104	85	33	3.12	2.74	22.8	19	5	2.86	1.14	19.4
041815 NETTLETON HIGH SCHOOL	104	87	25	3.30	2.82	22.4	17	24	2.95	1.48	21.4
040000 ALMA HIGH SCHOOL	100	82	35	3.48	2.83	23.6	18	11	3.04	0.89	21.1

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
042265 SHERIDAN HIGH SCHOOL	100	83	36	3.24	2.90	22.5	17	6	2.97	1.54	19.2
040805 FORREST CITY HIGH SCHOOL	99	79	8	2.97	2.58	17.9	20	0	2.61	0.96	15.5
040935 GREENBRIER HIGH SCHOOL	98	68	12	3.21	2.39	20.6	30	3	2.81	1.02	18.9
041950 GREENE COUNTY TECHNICAL HS	96	78	26	3.23	3.06	21.3	18	17	3.04	1.63	22.3
042250 SEARCY HIGH SCHOOL	96	74	20	3.29	2.82	21.9	22	32	3.04	1.88	20.3
042045 WHITE HALL HIGH SCHOOL	96	82	24	3.29	2.64	21.3	14	21	2.87	1.47	19.9
042040 WATSON CHAPEL HIGH SCHOOL	94	81	10	3.08	2.60	19.7	13	0	2.86	1.58	16.8
040145 BEEBE HIGH SCHOOL	92	77	27	3.23	2.56	22.3	15	13	2.88	1.11	20.1
041560 MARION SENIOR HIGH SCHOOL	88	73	16	3.33	2.61	20.6	15	0	3.08	1.62	18.6
041872 SYLVAN HILLS HIGH SCHOOL	81	63	8	3.12	2.91	20.0	18	11	2.71	1.65	19.2
042720 WYNNE HIGH SCHOOL	81	64	36	3.09	2.77	22.0	17	24	2.78	1.36	20.3
041420 CATHOLIC HIGH SCH FOR BOYS	80	76	39	2.97	2.88	24.3	4	--	--	--	--
041710 MORRILTON HIGH SCHOOL	79	63	22	3.38	2.58	21.0	16	13	3.17	1.38	19.5
042390 WILBUR D MILLS UNIV STUDIES HS	78	61	11	2.86	2.73	19.8	17	6	2.70	1.30	17.1
040115 BATESVILLE HIGH SCHOOL	75	63	32	3.30	2.95	22.8	12	8	2.97	1.22	21.5
040350 CAMDEN FAIRVIEW HIGH SCHOOL	74	52	6	3.01	2.43	18.5	22	0	2.88	1.18	16.2
041695 MONTICELLO HIGH SCHOOL	73	55	18	3.02	2.38	20.3	18	6	2.71	1.32	18.1
040035 ARKADELPHIA HIGH SCHOOL	72	56	30	3.41	2.90	22.7	16	6	2.86	1.60	17.9
041225 JACKSONVILLE HIGH SCHOOL	72	49	6	2.93	2.93	19.3	23	9	2.85	1.39	19.2
041960 PARAGOULD HIGH SCHOOL	72	61	15	3.52	3.43	21.8	11	0	2.91	1.94	19.7
041272 VALLEY VIEW HIGH SCHOOL	71	62	24	3.44	2.88	22.1	9	22	3.29	1.42	21.9
041655 MENA HIGH SCHOOL	69	47	45	3.30	2.65	23.7	22	9	2.97	1.15	19.4
040240 BLYTHEVILLE HIGH SCHOOL	67	49	4	3.02	2.23	17.7	18	0	2.60	1.33	15.8
040540 CROSSETT HIGH SCHOOL	66	55	16	3.11	2.54	19.6	11	9	2.73	1.07	16.3
041423 HALL HIGH SCHOOL	66	54	2	2.79	2.55	16.1	12	0	3.08	1.61	15.9
042337 STAR CITY HIGH SCHOOL	65	49	6	3.19	2.35	19.5	16	6	2.49	1.86	17.8
040460 CLARKSVILLE HIGH SCHOOL	64	42	19	3.22	2.51	21.1	22	32	3.06	1.59	21.8
041075 CENTRAL HIGH SCHOOL	63	51	0	2.85	2.53	17.1	12	0	2.28	1.48	14.5
041125 HOPE HIGH SCHOOL	63	46	15	3.05	2.43	19.0	17	12	2.58	1.61	17.3
041440 MOUNT ST MARY ACADEMY	63	59	37	3.40	3.08	24.1	4	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
041145 HOT SPRINGS HIGH SCHOOL	62	48	15	2.90	2.59	19.5	14	7	2.75	2.26	17.6
----- All Other High Schools	5772	4476	--	--	--	--	1296	--	--	--	--
999999 All High Schools	12790	10262	22	3.27	2.74	21.4	2528	11	2.92	1.46	19.2

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040490 CONWAY HIGH SCHOOL WEST CAMPUS	281	0	--	--	--	--	0	--	--	--	--
040175 BENTONVILLE HIGH SCHOOL	276	0	--	--	--	--	0	--	--	--	--
040320 CABOT HIGH SCHOOL	272	0	--	--	--	--	0	--	--	--	--
042165 ROGERS HIGH SCHOOL	236	0	--	--	--	--	0	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	225	0	--	--	--	--	0	--	--	--	--
040837 SOUTHSIDE HIGH SCHOOL	220	0	--	--	--	--	0	--	--	--	--
040770 FAYETTEVILLE SR HIGH SCHOOL	215	0	--	--	--	--	0	--	--	--	--
040310 BRYANT HIGH SCHOOL	207	0	--	--	--	--	0	--	--	--	--
041422 LITTLE ROCK CENTRAL HIGH SCH	206	0	--	--	--	--	0	--	--	--	--
042195 RUSSELLVILLE HIGH SCHOOL	179	0	--	--	--	--	0	--	--	--	--
042147 HAR-BER HIGH SCHOOL	153	0	--	--	--	--	0	--	--	--	--
042500 VAN BUREN HIGH SCHOOL	145	0	--	--	--	--	0	--	--	--	--
042315 SPRINGDALE SENIOR HIGH SCHOOL	136	0	--	--	--	--	0	--	--	--	--
040170 BENTON HIGH SCHOOL	135	0	--	--	--	--	0	--	--	--	--
040835 NORTHSIDE HIGH SCHOOL	133	0	--	--	--	--	0	--	--	--	--
041270 JONESBORO HIGH SCHOOL	129	0	--	--	--	--	0	--	--	--	--
041443 PARKVIEW ARTS SCI MAGNET HS	128	0	--	--	--	--	0	--	--	--	--
041155 LAKE HAMILTON HIGH SCHOOL	124	0	--	--	--	--	0	--	--	--	--
040690 EL DORADO HIGH SCHOOL	120	0	--	--	--	--	0	--	--	--	--
040955 GREENWOOD HIGH SCHOOL	118	0	--	--	--	--	0	--	--	--	--
041025 HARRISON HIGH SCHOOL	114	0	--	--	--	--	0	--	--	--	--
041500 MAGNOLIA HIGH SCHOOL	114	0	--	--	--	--	0	--	--	--	--
042030 PINE BLUFF HIGH SCHOOL	108	0	--	--	--	--	0	--	--	--	--
042615 WEST MEMPHIS HIGH SCHOOL	108	0	--	--	--	--	0	--	--	--	--
041160 LAKESIDE HIGH SCHOOL	107	0	--	--	--	--	0	--	--	--	--
042530 VILONIA HIGH SCHOOL	106	0	--	--	--	--	0	--	--	--	--
041740 MOUNTAIN HOME HIGH SCHOOL	104	0	--	--	--	--	0	--	--	--	--
041815 NETTLETON HIGH SCHOOL	104	0	--	--	--	--	0	--	--	--	--
040000 ALMA HIGH SCHOOL	100	0	--	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code Name	N	Scholarship					No Scholarship				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
042265 SHERIDAN HIGH SCHOOL	100	0	--	--	--	0	--	--	--	--	
040805 FORREST CITY HIGH SCHOOL	99	0	--	--	--	0	--	--	--	--	
040935 GREENBRIER HIGH SCHOOL	98	0	--	--	--	0	--	--	--	--	
041950 GREENE COUNTY TECHNICAL HS	96	0	--	--	--	0	--	--	--	--	
042250 SEARCY HIGH SCHOOL	96	0	--	--	--	0	--	--	--	--	
042045 WHITE HALL HIGH SCHOOL	96	0	--	--	--	0	--	--	--	--	
042040 WATSON CHAPEL HIGH SCHOOL	94	0	--	--	--	0	--	--	--	--	
040145 BEEBE HIGH SCHOOL	92	0	--	--	--	0	--	--	--	--	
041560 MARION SENIOR HIGH SCHOOL	88	0	--	--	--	0	--	--	--	--	
041872 SYLVAN HILLS HIGH SCHOOL	81	0	--	--	--	0	--	--	--	--	
042720 WYNNE HIGH SCHOOL	81	0	--	--	--	0	--	--	--	--	
041420 CATHOLIC HIGH SCH FOR BOYS	80	0	--	--	--	0	--	--	--	--	
041710 MORRILTON HIGH SCHOOL	79	0	--	--	--	0	--	--	--	--	
042390 WILBUR D MILLS UNIV STUDIES HS	78	0	--	--	--	0	--	--	--	--	
040115 BATESVILLE HIGH SCHOOL	75	0	--	--	--	0	--	--	--	--	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	74	0	--	--	--	0	--	--	--	--	
041695 MONTICELLO HIGH SCHOOL	73	0	--	--	--	0	--	--	--	--	
040035 ARKADELPHIA HIGH SCHOOL	72	0	--	--	--	0	--	--	--	--	
041225 JACKSONVILLE HIGH SCHOOL	72	0	--	--	--	0	--	--	--	--	
041960 PARAGOULD HIGH SCHOOL	72	0	--	--	--	0	--	--	--	--	
041272 VALLEY VIEW HIGH SCHOOL	71	0	--	--	--	0	--	--	--	--	
041655 MENA HIGH SCHOOL	69	0	--	--	--	0	--	--	--	--	
040240 BLYTHEVILLE HIGH SCHOOL	67	0	--	--	--	0	--	--	--	--	
040540 CROSSETT HIGH SCHOOL	66	0	--	--	--	0	--	--	--	--	
041423 HALL HIGH SCHOOL	66	0	--	--	--	0	--	--	--	--	
042337 STAR CITY HIGH SCHOOL	65	0	--	--	--	0	--	--	--	--	
040460 CLARKSVILLE HIGH SCHOOL	64	0	--	--	--	0	--	--	--	--	
041075 CENTRAL HIGH SCHOOL	63	0	--	--	--	0	--	--	--	--	
041125 HOPE HIGH SCHOOL	63	0	--	--	--	0	--	--	--	--	
041440 MOUNT ST MARY ACADEMY	63	0	--	--	--	0	--	--	--	--	

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship			
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
041145	HOT SPRINGS HIGH SCHOOL	62	0	--	--	--	0	--	--	--
-----	All Other High Schools	5772	0	--	--	--	0	--	--	--
999999	All High Schools	12790	0	--	--	--	0	--	--	--

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2009-2010 Freshmen - Public Institutions

ACT Code: 049998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	71	25	210	75	71	25	225	80	56	20	258	92	23	8
040175	BENTONVILLE HIGH SCHOOL	276	87	32	189	68	87	32	209	76	67	24	240	87	36	13
040320	CABOT HIGH SCHOOL	272	80	29	192	71	80	29	203	75	69	25	251	92	21	8
042165	ROGERS HIGH SCHOOL	236	87	37	149	63	87	37	162	69	74	31	201	85	35	15
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	115	51	110	49	115	51	127	56	98	44	163	72	62	28
040837	SOUTHSIDE HIGH SCHOOL	220	40	18	180	82	40	18	194	88	26	12	208	95	12	5
040770	FAYETTEVILLE SR HIGH SCHOOL	215	48	22	167	78	48	22	180	84	35	16	194	90	21	10
040310	BRYANT HIGH SCHOOL	207	67	32	140	68	67	32	151	73	56	27	172	83	35	17
041422	LITTLE ROCK CENTRAL HIGH SCH	206	98	48	108	52	98	48	119	58	87	42	151	73	55	27
042195	RUSSELLVILLE HIGH SCHOOL	179	50	28	129	72	50	28	139	78	40	22	155	87	24	13
042147	HAR-BER HIGH SCHOOL	153	50	33	103	67	50	33	121	79	32	21	128	84	25	16
042500	VAN BUREN HIGH SCHOOL	145	32	22	113	78	32	22	128	88	17	12	131	90	14	10
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	59	43	77	57	59	43	91	67	45	33	105	77	31	23
040170	BENTON HIGH SCHOOL	135	36	27	99	73	36	27	113	84	22	16	118	87	17	13
040835	NORTHSIDE HIGH SCHOOL	133	54	41	79	59	54	41	85	64	48	36	114	86	19	14
041270	JONESBORO HIGH SCHOOL	129	48	37	81	63	48	37	90	70	39	30	101	78	28	22
041443	PARKVIEW ARTS SCI MAGNET HS	128	75	59	53	41	75	59	58	45	70	55	90	70	38	30
041155	LAKE HAMILTON HIGH SCHOOL	124	45	36	79	64	45	36	86	69	38	31	104	84	20	16
040690	EL DORADO HIGH SCHOOL	120	72	60	48	40	72	60	63	53	57	48	76	63	44	37
040955	GREENWOOD HIGH SCHOOL	118	19	16	99	84	19	16	103	87	15	13	111	94	7	6
041025	HARRISON HIGH SCHOOL	114	43	38	71	62	43	38	77	68	37	32	98	86	16	14
041500	MAGNOLIA HIGH SCHOOL	114	49	43	65	57	49	43	82	72	32	28	78	68	36	32
042030	PINE BLUFF HIGH SCHOOL	108	82	76	26	24	82	76	34	31	74	69	49	45	59	55
042615	WEST MEMPHIS HIGH SCHOOL	108	69	64	39	36	69	64	59	55	49	45	53	49	55	51
041160	LAKESIDE HIGH SCHOOL	107	39	36	68	64	39	36	74	69	33	31	91	85	16	15
042530	VILONIA HIGH SCHOOL	106	31	29	75	71	31	29	83	78	23	22	94	89	12	11
041740	MOUNTAIN HOME HIGH SCHOOL	104	37	36	67	64	37	36	74	71	30	29	90	87	14	13
041815	NETTLETON HIGH SCHOOL	104	30	29	74	71	30	29	79	76	25	24	91	88	13	13
040000	ALMA HIGH SCHOOL	100	25	25	75	75	25	25	79	79	21	21	90	90	10	10
042265	SHERIDAN HIGH SCHOOL	100	34	34	66	66	34	34	69	69	31	31	87	87	13	13
040805	FORREST CITY HIGH SCHOOL	99	82	83	17	17	82	83	25	25	74	75	42	43	57	58

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
040935	GREENBRIER HIGH SCHOOL	98	48	49	50	51	48	49	66	67	32	33	81	83	17	17
041950	GREENE COUNTY TECHNICAL HS	96	32	33	64	67	32	33	71	74	25	26	76	79	20	21
042250	SEARCY HIGH SCHOOL	96	26	27	70	73	26	27	75	78	21	22	89	93	7	7
042045	WHITE HALL HIGH SCHOOL	96	29	30	67	70	29	30	74	77	22	23	80	83	16	17
042040	WATSON CHAPEL HIGH SCHOOL	94	50	53	44	47	50	53	49	52	45	48	58	62	36	38
040145	BEEBE HIGH SCHOOL	92	29	32	63	68	29	32	69	75	23	25	82	89	10	11
041560	MARION SENIOR HIGH SCHOOL	88	40	45	48	55	40	45	57	65	31	35	67	76	21	24
041872	SYLVAN HILLS HIGH SCHOOL	81	41	51	40	49	41	51	44	54	37	46	59	73	22	27
042720	WYNNE HIGH SCHOOL	81	33	41	48	59	33	41	59	73	22	27	56	69	25	31
041420	CATHOLIC HIGH SCH FOR BOYS	80	8	10	72	90	8	10	75	94	5	6	75	94	5	6
041710	MORRILTON HIGH SCHOOL	79	32	41	47	59	32	41	53	67	26	33	61	77	18	23
042390	WILBUR D MILLS UNIV STUDIES HS	78	45	58	33	42	45	58	36	46	42	54	49	63	29	37
040115	BATESVILLE HIGH SCHOOL	75	20	27	55	73	20	27	58	77	17	23	66	88	9	12
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	49	66	25	34	49	66	30	41	44	59	42	57	32	43
041695	MONTICELLO HIGH SCHOOL	73	39	53	34	47	39	53	41	56	32	44	44	60	29	40
040035	ARKADELPHIA HIGH SCHOOL	72	25	35	47	65	25	35	48	67	24	33	56	78	16	22
041225	JACKSONVILLE HIGH SCHOOL	72	48	67	24	33	48	67	27	38	45	63	47	65	25	35
041960	PARAGOULD HIGH SCHOOL	72	22	31	50	69	22	31	53	74	19	26	65	90	7	10
041272	VALLEY VIEW HIGH SCHOOL	71	19	27	52	73	19	27	62	87	9	13	62	87	9	13
041655	MENA HIGH SCHOOL	69	15	22	54	78	15	22	58	84	11	16	61	88	8	12
040240	BLYTHEVILLE HIGH SCHOOL	67	59	88	8	12	59	88	10	15	57	85	35	52	32	48
040540	CROSSETT HIGH SCHOOL	66	34	52	32	48	34	52	36	55	30	45	46	70	20	30
041423	HALL HIGH SCHOOL	66	58	88	8	12	58	88	11	17	55	83	24	36	42	64
042337	STAR CITY HIGH SCHOOL	65	30	46	35	54	30	46	46	71	19	29	46	71	19	29
040460	CLARKSVILLE HIGH SCHOOL	64	22	34	42	66	22	34	49	77	15	23	54	84	10	16
041075	CENTRAL HIGH SCHOOL	63	48	76	15	24	48	76	19	30	44	70	28	44	35	56
041125	HOPE HIGH SCHOOL	63	22	35	41	65	22	35	45	71	18	29	49	78	14	22
041440	MOUNT ST MARY ACADEMY	63	11	17	52	83	11	17	54	86	9	14	60	95	3	5
041145	HOT SPRINGS HIGH SCHOOL	62	43	69	19	31	43	69	27	44	35	56	31	50	31	50
----	All Other High Schools	5772	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12790	5265	41	7525	59	5265	41	8457	66	4333	34	10064	79	2729	21

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	0	0%	0	0%	0	0%
040175	BENTONVILLE HIGH SCHOOL	276	0	0%	0	0%	0	0%
040320	CABOT HIGH SCHOOL	272	0	0%	0	0%	0	0%
042165	ROGERS HIGH SCHOOL	236	0	0%	0	0%	0	0%
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	0	0%	0	0%	0	0%
040837	SOUTHSIDE HIGH SCHOOL	220	0	0%	0	0%	0	0%
040770	FAYETTEVILLE SR HIGH SCHOOL	215	0	0%	0	0%	0	0%
040310	BRYANT HIGH SCHOOL	207	0	0%	0	0%	0	0%
041422	LITTLE ROCK CENTRAL HIGH SCH	206	0	0%	0	0%	0	0%
042195	RUSSELLVILLE HIGH SCHOOL	179	0	0%	0	0%	0	0%
042147	HAR-BER HIGH SCHOOL	153	0	0%	0	0%	0	0%
042500	VAN BUREN HIGH SCHOOL	145	0	0%	0	0%	0	0%
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	0	0%	0	0%	0	0%
040170	BENTON HIGH SCHOOL	135	0	0%	0	0%	0	0%
040835	NORTHSIDE HIGH SCHOOL	133	0	0%	0	0%	0	0%
041270	JONESBORO HIGH SCHOOL	129	0	0%	0	0%	0	0%
041443	PARKVIEW ARTS SCI MAGNET HS	128	0	0%	0	0%	0	0%
041155	LAKE HAMILTON HIGH SCHOOL	124	0	0%	0	0%	0	0%
040690	EL DORADO HIGH SCHOOL	120	0	0%	0	0%	0	0%
040955	GREENWOOD HIGH SCHOOL	118	0	0%	0	0%	0	0%
041025	HARRISON HIGH SCHOOL	114	0	0%	0	0%	0	0%
041500	MAGNOLIA HIGH SCHOOL	114	0	0%	0	0%	0	0%
042030	PINE BLUFF HIGH SCHOOL	108	0	0%	0	0%	0	0%
042615	WEST MEMPHIS HIGH SCHOOL	108	0	0%	0	0%	0	0%
041160	LAKESIDE HIGH SCHOOL	107	0	0%	0	0%	0	0%
042530	VILONIA HIGH SCHOOL	106	0	0%	0	0%	0	0%
041740	MOUNTAIN HOME HIGH SCHOOL	104	0	0%	0	0%	0	0%
041815	NETTLETON HIGH SCHOOL	104	0	0%	0	0%	0	0%
040000	ALMA HIGH SCHOOL	100	0	0%	0	0%	0	0%
042265	SHERIDAN HIGH SCHOOL	100	0	0%	0	0%	0	0%
040805	FORREST CITY HIGH SCHOOL	99	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
040935	GREENBRIER HIGH SCHOOL	98	0	0%	0	0%	0	0%
041950	GREENE COUNTY TECHNICAL HS	96	0	0%	0	0%	0	0%
042250	SEARCY HIGH SCHOOL	96	0	0%	0	0%	0	0%
042045	WHITE HALL HIGH SCHOOL	96	0	0%	0	0%	0	0%
042040	WATSON CHAPEL HIGH SCHOOL	94	0	0%	0	0%	0	0%
040145	BEEBE HIGH SCHOOL	92	0	0%	0	0%	0	0%
041560	MARION SENIOR HIGH SCHOOL	88	0	0%	0	0%	0	0%
041872	SYLVAN HILLS HIGH SCHOOL	81	0	0%	0	0%	0	0%
042720	WYNNE HIGH SCHOOL	81	0	0%	0	0%	0	0%
041420	CATHOLIC HIGH SCH FOR BOYS	80	0	0%	0	0%	0	0%
041710	MORRILTON HIGH SCHOOL	79	0	0%	0	0%	0	0%
042390	WILBUR D MILLS UNIV STUDIES HS	78	0	0%	0	0%	0	0%
040115	BATESVILLE HIGH SCHOOL	75	0	0%	0	0%	0	0%
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	0	0%	0	0%	0	0%
041695	MONTICELLO HIGH SCHOOL	73	0	0%	0	0%	0	0%
040035	ARKADELPHIA HIGH SCHOOL	72	0	0%	0	0%	0	0%
041225	JACKSONVILLE HIGH SCHOOL	72	0	0%	0	0%	0	0%
041960	PARAGOULD HIGH SCHOOL	72	0	0%	0	0%	0	0%
041272	VALLEY VIEW HIGH SCHOOL	71	0	0%	0	0%	0	0%
041655	MENA HIGH SCHOOL	69	0	0%	0	0%	0	0%
040240	BLYTHEVILLE HIGH SCHOOL	67	0	0%	0	0%	0	0%
040540	CROSSETT HIGH SCHOOL	66	0	0%	0	0%	0	0%
041423	HALL HIGH SCHOOL	66	0	0%	0	0%	0	0%
042337	STAR CITY HIGH SCHOOL	65	0	0%	0	0%	0	0%
040460	CLARKSVILLE HIGH SCHOOL	64	0	0%	0	0%	0	0%
041075	CENTRAL HIGH SCHOOL	63	0	0%	0	0%	0	0%
041125	HOPE HIGH SCHOOL	63	0	0%	0	0%	0	0%
041440	MOUNT ST MARY ACADEMY	63	0	0%	0	0%	0	0%
041145	HOT SPRINGS HIGH SCHOOL	62	0	0%	0	0%	0	0%
----	All Other High Schools	5772	--	--	--	--	--	--
999999	All High Schools	12790	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	22	26	20	80	72	61	14	63	21	86	71	26	20	40	12	95	54	60
040175	BENTONVILLE HIGH SCHOOL	276	25	21	14	88	72	56	5	59	19	94	73	26	16	39	12	96	54	59
040320	CABOT HIGH SCHOOL	272	20	36	18	82	70	46	12	84	14	68	65	29	16	36	26	94	44	56
042165	ROGERS HIGH SCHOOL	236	23	35	15	72	46	45	6	71	10	69	58	22	18	30	15	73	51	49
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	57	34	15	48	44	27	32	91	13	44	30	15	55	44	13	46	37	30
040837	SOUTHSIDE HIGH SCHOOL	220	9	19	8	68	65	51	2	40	15	56	68	39	9	18	12	72	41	68
040770	FAYETTEVILLE SR HIGH SCHOOL	215	13	17	10	62	55	58	4	38	11	58	60	44	13	20	12	49	45	76
040310	BRYANT HIGH SCHOOL	207	22	27	16	63	43	36	15	57	18	58	46	13	24	26	12	56	38	51
041422	LITTLE ROCK CENTRAL HIGH SCH	206	43	24	14	50	43	32	46	60	8	41	37	14	40	28	16	52	33	37
042195	RUSSELLVILLE HIGH SCHOOL	179	14	17	10	53	50	35	9	36	17	36	65	16	15	18	14	41	44	47
042147	HAR-BER HIGH SCHOOL	153	16	20	10	54	29	24	7	31	16	49	33	17	17	23	11	43	28	31
042500	VAN BUREN HIGH SCHOOL	145	23	17	6	42	28	29	7	24	13	40	38	23	14	22	9	38	24	38
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	22	20	11	48	22	13	8	38	16	39	27	8	23	16	8	53	22	14
040170	BENTON HIGH SCHOOL	135	15	11	6	43	35	25	4	29	11	41	40	10	11	21	7	40	29	27
040835	NORTHSIDE HIGH SCHOOL	133	30	20	7	46	19	11	14	52	9	33	19	6	21	26	12	45	11	18
041270	JONESBORO HIGH SCHOOL	129	21	15	11	39	20	23	14	36	9	28	29	13	30	13	16	26	21	23
041443	PARKVIEW ARTS SCI MAGNET HS	128	24	29	11	29	25	10	26	60	8	17	11	6	38	21	10	30	9	20
041155	LAKE HAMILTON HIGH SCHOOL	124	9	10	11	37	31	26	4	29	10	45	26	10	8	11	9	38	22	36
040690	EL DORADO HIGH SCHOOL	120	40	15	11	25	21	8	20	43	10	22	20	5	29	24	13	25	15	14
040955	GREENWOOD HIGH SCHOOL	118	12	12	5	30	35	24	7	16	9	33	34	19	6	16	4	33	30	29
041025	HARRISON HIGH SCHOOL	114	14	20	8	36	18	18	5	32	2	39	24	12	11	12	9	37	22	23
041500	MAGNOLIA HIGH SCHOOL	114	22	15	6	31	23	17	12	26	8	33	27	8	22	24	4	33	13	18
042030	PINE BLUFF HIGH SCHOOL	108	34	27	7	29	9	2	31	48	6	18	4	1	42	31	4	23	5	3
042615	WEST MEMPHIS HIGH SCHOOL	108	33	26	6	22	11	10	16	43	12	18	11	8	37	23	8	29	5	6
041160	LAKESIDE HIGH SCHOOL	107	11	11	9	29	28	19	11	28	6	23	22	17	10	19	9	26	23	20
042530	VILONIA HIGH SCHOOL	106	9	12	5	35	27	18	3	35	7	27	28	6	13	12	4	31	21	25
041740	MOUNTAIN HOME HIGH SCHOOL	104	10	14	9	27	23	21	5	35	7	22	22	13	6	21	5	30	20	22
041815	NETTLETON HIGH SCHOOL	104	5	12	12	31	21	23	11	23	6	25	27	12	15	16	6	17	34	16
040000	ALMA HIGH SCHOOL	100	10	7	4	27	31	21	4	25	9	28	20	14	7	12	6	21	22	32
042265	SHERIDAN HIGH SCHOOL	100	13	20	4	27	16	20	4	28	9	26	27	6	10	16	10	26	14	24
040805	FORREST CITY HIGH SCHOOL	99	41	17	4	22	11	4	37	38	4	12	7	1	45	20	5	21	3	5
040935	GREENBRIER HIGH SCHOOL	98	21	21	9	26	16	5	7	32	9	24	23	3	15	22	5	34	10	12
041950	GREENE COUNTY TECHNICAL HS	96	12	10	10	25	25	14	7	31	8	22	22	17	15	17	5	17	15	15

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
042250	SEARCY HIGH SCHOOL	96	13	11	4	36	21	11	5	23	7	23	34	4	12	11	4	36	20	13
042045	WHITE HALL HIGH SCHOOL	96	12	14	6	32	20	12	10	32	6	21	21	6	13	22	9	25	14	13
042040	WATSON CHAPEL HIGH SCHOOL	94	19	20	12	21	14	8	21	43	3	15	11	1	22	26	8	21	6	11
040145	BEEBE HIGH SCHOOL	92	8	9	16	30	13	16	8	21	6	26	19	12	13	6	4	41	7	21
041560	MARION SENIOR HIGH SCHOOL	88	23	15	2	25	11	12	15	24	5	19	15	10	16	17	5	30	11	9
041872	SYLVAN HILLS HIGH SCHOOL	81	21	15	3	21	12	9	15	27	8	17	10	4	17	17	11	17	8	11
042720	WYNNE HIGH SCHOOL	81	12	12	7	17	16	17	10	20	4	15	17	15	17	16	0	22	8	18
041420	CATHOLIC HIGH SCH FOR BOYS	80	3	7	4	22	24	20	2	13	4	22	24	15	2	8	4	19	16	31
041710	MORRILTON HIGH SCHOOL	79	14	13	1	26	15	10	9	26	5	21	16	2	15	11	6	22	10	15
042390	WILBUR D MILLS UNIV STUDIES HS	78	20	14	8	16	16	4	21	27	4	20	6	0	22	13	5	21	10	7
040115	BATESVILLE HIGH SCHOOL	75	4	5	6	30	15	15	4	16	5	28	18	4	5	9	2	29	9	21
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	27	12	8	19	3	5	18	34	4	11	7	0	23	21	5	16	6	3
041695	MONTICELLO HIGH SCHOOL	73	17	15	4	14	11	12	19	15	7	16	12	4	23	13	1	15	10	11
040035	ARKADELPHIA HIGH SCHOOL	72	12	9	3	17	20	11	16	18	3	16	14	5	13	10	1	19	10	19
041225	JACKSONVILLE HIGH SCHOOL	72	18	12	9	21	7	5	16	30	5	12	5	4	18	14	6	17	10	7
041960	PARAGOULD HIGH SCHOOL	72	7	11	2	24	15	13	7	26	4	20	14	1	8	7	2	23	18	14
041272	VALLEY VIEW HIGH SCHOOL	71	4	12	5	21	20	9	2	16	5	22	19	7	8	9	5	27	5	17
041655	MENA HIGH SCHOOL	69	9	10	3	17	20	10	4	14	3	12	26	10	8	13	5	14	13	16
040240	BLYTHEVILLE HIGH SCHOOL	67	20	24	5	11	5	2	29	31	1	4	0	2	24	19	9	11	3	1
040540	CROSSETT HIGH SCHOOL	66	16	12	4	25	7	2	12	25	10	7	10	2	16	15	4	20	6	5
041423	HALL HIGH SCHOOL	66	35	14	2	11	3	1	33	27	0	5	0	1	39	11	4	9	2	1
042337	STAR CITY HIGH SCHOOL	65	14	10	10	23	5	3	5	29	7	14	7	3	22	14	5	14	6	4
040460	CLARKSVILLE HIGH SCHOOL	64	8	12	3	23	12	6	4	15	3	17	21	4	5	13	6	23	8	9
041075	CENTRAL HIGH SCHOOL	63	24	13	6	17	3	0	18	37	3	5	0	0	27	18	6	11	0	1
041125	HOPE HIGH SCHOOL	63	22	14	2	11	9	5	18	23	0	12	7	3	22	14	3	9	6	9
041440	MOUNT ST MARY ACADEMY	63	2	1	3	16	16	25	3	12	3	20	18	7	2	11	1	15	13	21
041145	HOT SPRINGS HIGH SCHOOL	62	20	9	7	14	5	7	7	27	7	14	5	2	17	20	3	10	6	6
----	All Other High Schools	5772	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12790	2238	1883	821	3616	2530	1702	1498	3958	875	3038	2493	928	2110	2170	806	3502	1981	2221
999999	All Percent	100	17	15	6	28	20	13	12	31	7	24	19	7	16	17	6	27	15	17

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	5	5	15	15	27	3	102	10	11	1
040175	BENTONVILLE HIGH SCHOOL	276	5	7	17	20	10	1	107	12	13	2
040320	CABOT HIGH SCHOOL	272	2	3	12	25	10	3	85	9	18	0
042165	ROGERS HIGH SCHOOL	236	5	8	4	21	5	3	107	24	8	2
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	1	17	8	32	19	4	68	12	7	4
040837	SOUTHSIDE HIGH SCHOOL	220	0	1	3	8	6	0	103	2	21	0
040770	FAYETTEVILLE SR HIGH SCHOOL	215	0	1	11	12	27	5	97	5	19	0
040310	BRYANT HIGH SCHOOL	207	3	8	14	21	9	1	61	12	16	0
041422	LITTLE ROCK CENTRAL HIGH SCH	206	1	1	5	5	2	2	60	19	19	9
042195	RUSSELLVILLE HIGH SCHOOL	179	1	2	3	12	2	0	53	5	10	0
042147	HAR-BER HIGH SCHOOL	153	0	0	3	7	2	0	51	6	23	2
042500	VAN BUREN HIGH SCHOOL	145	1	1	0	6	2	0	91	5	14	1
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	0	1	3	7	3	1	43	9	7	3
040170	BENTON HIGH SCHOOL	135	0	5	8	4	9	0	60	0	16	0
040835	NORTHSIDE HIGH SCHOOL	133	1	0	2	5	6	2	38	10	7	2
041270	JONESBORO HIGH SCHOOL	129	2	0	0	7	8	2	59	10	8	0
041443	PARKVIEW ARTS SCI MAGNET HS	128	0	1	2	3	1	2	25	12	7	7
041155	LAKE HAMILTON HIGH SCHOOL	124	0	1	3	5	6	3	39	6	7	3
040690	EL DORADO HIGH SCHOOL	120	0	7	3	13	0	2	26	4	4	3
040955	GREENWOOD HIGH SCHOOL	118	2	2	2	3	1	0	37	1	1	1
041025	HARRISON HIGH SCHOOL	114	0	1	4	12	14	1	34	7	11	2
041500	MAGNOLIA HIGH SCHOOL	114	2	8	7	10	5	0	38	4	10	1
042030	PINE BLUFF HIGH SCHOOL	108	0	3	5	18	4	13	14	20	5	7
042615	WEST MEMPHIS HIGH SCHOOL	108	0	7	6	16	1	1	34	8	1	1
041160	LAKESIDE HIGH SCHOOL	107	0	0	1	7	10	4	46	6	11	2
042530	VILONIA HIGH SCHOOL	106	0	5	4	4	4	2	41	5	7	0
041740	MOUNTAIN HOME HIGH SCHOOL	104	0	4	8	2	5	0	39	3	4	3
041815	NETTLETON HIGH SCHOOL	104	1	3	2	3	4	0	36	5	8	2
040000	ALMA HIGH SCHOOL	100	0	3	1	4	5	0	42	2	9	1
042265	SHERIDAN HIGH SCHOOL	100	1	2	7	5	6	2	29	4	3	0
040805	FORREST CITY HIGH SCHOOL	99	1	15	2	14	1	3	17	21	1	1
040935	GREENBRIER HIGH SCHOOL	98	2	3	4	9	2	0	36	7	6	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
041950	GREENE COUNTY TECHNICAL HS	96	2	2	8	9	3	1	33	4	6	3
042250	SEARCY HIGH SCHOOL	96	1	4	5	8	2	2	24	2	4	0
042045	WHITE HALL HIGH SCHOOL	96	0	3	0	2	2	0	34	3	9	0
042040	WATSON CHAPEL HIGH SCHOOL	94	1	2	1	7	1	2	24	11	3	2
040145	BEEBE HIGH SCHOOL	92	1	4	1	10	6	0	37	1	3	0
041560	MARION SENIOR HIGH SCHOOL	88	1	5	2	3	11	1	28	4	8	3
041872	SYLVAN HILLS HIGH SCHOOL	81	0	1	4	12	2	0	16	3	1	0
042720	WYNNE HIGH SCHOOL	81	1	2	2	6	9	0	21	3	2	0
041420	CATHOLIC HIGH SCH FOR BOYS	80	0	0	3	0	6	3	35	1	20	0
041710	MORRILTON HIGH SCHOOL	79	1	0	1	5	2	1	24	5	3	1
042390	WILBUR D MILLS UNIV STUDIES HS	78	1	1	2	6	1	1	22	8	1	2
040115	BATESVILLE HIGH SCHOOL	75	0	0	5	7	5	1	18	2	2	1
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	0	5	5	10	2	2	16	9	1	3
041695	MONTICELLO HIGH SCHOOL	73	0	4	3	19	1	0	8	2	0	1
040035	ARKADELPHIA HIGH SCHOOL	72	0	1	1	0	5	5	29	7	9	1
041225	JACKSONVILLE HIGH SCHOOL	72	0	0	0	4	0	0	17	13	0	3
041960	PARAGOULD HIGH SCHOOL	72	2	1	3	4	4	0	23	1	4	1
041272	VALLEY VIEW HIGH SCHOOL	71	1	1	10	2	3	0	23	3	4	0
041655	MENA HIGH SCHOOL	69	3	2	0	6	4	0	26	1	6	0
040240	BLYTHEVILLE HIGH SCHOOL	67	0	4	1	10	0	5	4	8	1	0
040540	CROSSETT HIGH SCHOOL	66	1	4	7	14	3	3	13	0	4	1
041423	HALL HIGH SCHOOL	66	0	2	0	6	0	0	5	16	2	2
042337	STAR CITY HIGH SCHOOL	65	1	1	3	7	3	0	11	2	0	0
040460	CLARKSVILLE HIGH SCHOOL	64	0	2	4	7	1	0	17	0	2	0
041075	CENTRAL HIGH SCHOOL	63	1	1	1	12	4	9	7	12	1	4
041125	HOPE HIGH SCHOOL	63	3	4	7	5	8	4	21	3	4	0
041440	MOUNT ST MARY ACADEMY	63	0	0	2	1	6	2	38	4	6	1
041145	HOT SPRINGS HIGH SCHOOL	62	0	0	0	4	1	1	14	15	4	1
----	All Other High Schools	5772	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12790	120	362	442	933	616	264	3964	847	682	188
999999	All Percent	100	1	3	3	7	5	2	31	7	5	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code Name	N	High School English Taken							
		Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
		College	Developmental	College	Developmental	College	Developmental	College	Developmental
040490 CONWAY HIGH SCHOOL WEST CAMPUS	281	3	1	178	59	27	10	2	1
040175 BENTONVILLE HIGH SCHOOL	276	0	0	147	71	42	16	0	0
040320 CABOT HIGH SCHOOL	272	3	1	139	65	45	13	5	1
042165 ROGERS HIGH SCHOOL	236	2	2	127	73	20	12	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	225	1	2	94	92	13	19	2	2
040837 SOUTHSIDE HIGH SCHOOL	220	0	0	157	37	22	3	1	0
040770 FAYETTEVILLE SR HIGH SCHOOL	215	0	0	137	39	28	5	2	4
040310 BRYANT HIGH SCHOOL	207	1	0	94	59	43	7	2	1
041422 LITTLE ROCK CENTRAL HIGH SCH	206	2	4	76	57	30	36	0	1
042195 RUSSELLVILLE HIGH SCHOOL	179	1	1	101	39	25	9	2	1
042147 HAR-BER HIGH SCHOOL	153	0	2	78	37	25	11	0	0
042500 VAN BUREN HIGH SCHOOL	145	1	0	79	29	30	3	3	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	136	0	1	62	46	15	8	0	4
040170 BENTON HIGH SCHOOL	135	2	0	63	26	31	10	3	0
040835 NORTHSIDE HIGH SCHOOL	133	1	0	66	48	10	6	2	0
041270 JONESBORO HIGH SCHOOL	129	3	2	57	37	20	6	1	3
041443 PARKVIEW ARTS SCI MAGNET HS	128	0	3	34	53	19	17	0	2
041155 LAKE HAMILTON HIGH SCHOOL	124	1	0	56	36	19	9	3	0
040690 EL DORADO HIGH SCHOOL	120	0	2	35	54	9	10	4	6
040955 GREENWOOD HIGH SCHOOL	118	0	0	92	15	5	2	2	2
041025 HARRISON HIGH SCHOOL	114	2	1	55	36	13	5	1	1
041500 MAGNOLIA HIGH SCHOOL	114	0	1	35	31	23	15	7	2
042030 PINE BLUFF HIGH SCHOOL	108	0	1	17	66	8	12	1	3
042615 WEST MEMPHIS HIGH SCHOOL	108	1	2	25	50	13	14	0	3
041160 LAKESIDE HIGH SCHOOL	107	0	1	52	34	16	4	0	0
042530 VILONIA HIGH SCHOOL	106	0	0	58	18	14	10	3	3
041740 MOUNTAIN HOME HIGH SCHOOL	104	1	0	50	31	16	5	0	1
041815 NETTLETON HIGH SCHOOL	104	0	0	44	23	30	7	0	0
040000 ALMA HIGH SCHOOL	100	0	1	65	20	7	3	3	1
042265 SHERIDAN HIGH SCHOOL	100	1	1	52	28	9	4	4	1
040805 FORREST CITY HIGH SCHOOL	99	0	2	16	71	1	6	0	3
040935 GREENBRIER HIGH SCHOOL	98	3	1	44	43	3	3	0	1
041950 GREENE COUNTY TECHNICAL HS	96	0	0	57	25	6	7	1	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code Name	N	High School English Taken							
		Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
		College	Developmental	College	Developmental	College	Developmental	College	Developmental
042250 SEARCY HIGH SCHOOL	96	1	0	51	23	17	1	1	2
042045 WHITE HALL HIGH SCHOOL	96	1	2	50	17	16	10	0	0
042040 WATSON CHAPEL HIGH SCHOOL	94	0	0	41	38	3	12	0	0
040145 BEEBE HIGH SCHOOL	92	1	2	49	25	13	2	0	0
041560 MARION SENIOR HIGH SCHOOL	88	1	1	30	32	15	4	2	3
041872 SYLVAN HILLS HIGH SCHOOL	81	0	0	33	36	7	5	0	0
042720 WYNNE HIGH SCHOOL	81	1	5	41	27	6	0	0	1
041420 CATHOLIC HIGH SCH FOR BOYS	80	0	0	53	8	19	0	0	0
041710 MORRILTON HIGH SCHOOL	79	4	0	34	25	5	6	4	1
042390 WILBUR D MILLS UNIV STUDIES HS	78	0	2	26	35	6	4	1	4
040115 BATESVILLE HIGH SCHOOL	75	1	0	45	17	8	2	1	1
040350 CAMDEN FAIRVIEW HIGH SCHOOL	74	1	5	17	29	6	13	1	2
041695 MONTICELLO HIGH SCHOOL	73	0	0	22	29	5	9	7	1
040035 ARKADELPHIA HIGH SCHOOL	72	1	1	36	15	8	2	2	7
041225 JACKSONVILLE HIGH SCHOOL	72	0	0	22	39	2	8	0	1
041960 PARAGOULD HIGH SCHOOL	72	1	0	43	18	4	2	2	2
041272 VALLEY VIEW HIGH SCHOOL	71	0	1	45	12	7	6	0	0
041655 MENA HIGH SCHOOL	69	4	1	37	13	13	1	0	0
040240 BLYTHEVILLE HIGH SCHOOL	67	0	2	6	42	2	12	0	3
040540 CROSSETT HIGH SCHOOL	66	1	2	26	30	5	2	0	0
041423 HALL HIGH SCHOOL	66	0	2	4	42	4	14	0	0
042337 STAR CITY HIGH SCHOOL	65	1	1	28	24	2	3	4	2
040460 CLARKSVILLE HIGH SCHOOL	64	0	0	35	20	7	1	0	1
041075 CENTRAL HIGH SCHOOL	63	0	0	13	37	1	11	1	0
041125 HOPE HIGH SCHOOL	63	0	1	36	20	5	1	0	0
041440 MOUNT ST MARY ACADEMY	63	0	0	43	11	9	0	0	0
041145 HOT SPRINGS HIGH SCHOOL	62	0	0	11	31	8	12	0	0
---- All Other High Schools	5772	--	--	--	--	--	--	--	--
999999 All High Schools	12790	116	133	5630	4123	1586	844	193	165
999999 All Percent	100	1	1	44	32	12	7	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	23	36	30	29	46	13	63	23	69	17	78	8	99	5	100	4	104	0
040175	BENTONVILLE HIGH SCHOOL	276	28	43	37	34	53	18	57	26	63	20	72	11	85	7	87	5	89	3
040320	CABOT HIGH SCHOOL	272	34	34	38	30	56	12	55	27	58	24	78	4	83	11	86	8	92	2
042165	ROGERS HIGH SCHOOL	236	21	49	27	43	50	20	52	26	57	21	68	10	70	3	70	3	73	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	17	42	23	36	32	27	32	48	37	43	58	22	44	16	48	12	52	8
040837	SOUTHSIDE HIGH SCHOOL	220	37	22	44	15	52	7	43	13	49	7	52	4	85	2	85	2	87	0
040770	FAYETTEVILLE SR HIGH SCHOOL	215	19	19	21	17	29	9	55	14	62	7	65	4	67	4	69	2	69	2
040310	BRYANT HIGH SCHOOL	207	21	39	28	32	37	23	56	16	60	12	65	7	55	4	55	4	58	1
041422	LITTLE ROCK CENTRAL HIGH SCH	206	21	50	26	45	40	31	42	26	46	22	53	15	39	8	40	7	45	2
042195	RUSSELLVILLE HIGH SCHOOL	179	6	18	8	16	13	11	33	17	37	13	42	8	81	12	85	8	89	4
042147	HAR-BER HIGH SCHOOL	153	10	23	14	19	19	14	32	15	39	8	40	7	51	7	54	4	56	2
042500	VAN BUREN HIGH SCHOOL	145	7	13	11	9	12	8	34	13	41	6	44	3	63	4	66	1	65	2
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	11	25	14	22	21	15	27	16	30	13	36	7	32	9	37	4	35	6
040170	BENTON HIGH SCHOOL	135	24	23	32	15	36	11	30	9	33	6	35	4	37	2	39	0	39	0
040835	NORTHSIDE HIGH SCHOOL	133	11	19	11	19	23	7	21	20	22	19	32	9	41	11	45	7	51	1
041270	JONESBORO HIGH SCHOOL	129	9	19	12	16	13	15	14	12	14	12	20	6	52	9	56	5	59	2
041443	PARKVIEW ARTS SCI MAGNET HS	128	20	55	21	54	44	31	18	12	22	8	26	4	12	5	12	5	15	2
041155	LAKE HAMILTON HIGH SCHOOL	124	12	19	16	15	22	9	19	13	21	11	26	6	39	8	40	7	44	3
040690	EL DORADO HIGH SCHOOL	120	7	38	13	32	17	28	13	18	16	15	24	7	22	9	26	5	25	6
040955	GREENWOOD HIGH SCHOOL	118	12	7	14	5	17	2	43	7	44	6	47	3	39	1	39	1	39	1
041025	HARRISON HIGH SCHOOL	114	10	14	13	11	17	7	23	19	24	18	36	6	32	6	34	4	36	2
041500	MAGNOLIA HIGH SCHOOL	114	5	27	13	19	8	24	17	12	22	7	22	7	31	4	33	2	33	2
042030	PINE BLUFF HIGH SCHOOL	108	12	50	18	44	23	39	5	19	6	18	13	11	7	5	8	4	9	3
042615	WEST MEMPHIS HIGH SCHOOL	108	4	25	10	19	9	20	13	31	22	22	19	25	18	7	21	4	19	6
041160	LAKESIDE HIGH SCHOOL	107	13	21	14	20	27	7	15	13	18	10	22	6	31	2	32	1	32	1
042530	VILONIA HIGH SCHOOL	106	14	19	20	13	25	8	20	7	21	6	27	0	35	1	35	1	36	0
041740	MOUNTAIN HOME HIGH SCHOOL	104	24	20	29	15	34	10	10	16	12	14	22	4	28	0	28	0	28	0
041815	NETTLETON HIGH SCHOOL	104	10	18	12	16	21	7	18	6	19	5	20	4	39	3	40	2	42	0
040000	ALMA HIGH SCHOOL	100	10	7	11	6	14	3	18	10	20	8	24	4	40	5	41	4	44	1
042265	SHERIDAN HIGH SCHOOL	100	10	22	10	22	22	10	19	10	22	7	27	2	31	0	31	0	31	0
040805	FORREST CITY HIGH SCHOOL	99	4	45	7	42	12	37	5	25	8	22	17	13	7	6	9	4	10	3
040935	GREENBRIER HIGH SCHOOL	98	12	20	17	15	23	9	17	16	24	9	20	7	20	6	20	6	23	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
041950	GREENE COUNTY TECHNICAL HS	96	14	20	20	14	20	14	18	9	18	9	22	5	30	3	31	2	32	1
042250	SEARCY HIGH SCHOOL	96	9	15	13	11	19	5	26	4	26	4	30	0	33	5	34	4	36	2
042045	WHITE HALL HIGH SCHOOL	96	11	13	12	12	17	7	17	9	20	6	22	4	33	3	34	2	34	2
042040	WATSON CHAPEL HIGH SCHOOL	94	11	29	14	26	16	24	12	17	13	16	20	9	19	3	20	2	20	2
040145	BEEBE HIGH SCHOOL	92	10	18	13	15	21	7	26	7	29	4	31	2	25	1	25	1	26	0
041560	MARION SENIOR HIGH SCHOOL	88	4	11	6	9	10	5	17	17	20	14	26	8	23	6	27	2	25	4
041872	SYLVAN HILLS HIGH SCHOOL	81	17	19	18	18	25	11	7	13	10	10	11	9	14	2	14	2	16	0
042720	WYNNE HIGH SCHOOL	81	11	19	16	14	16	14	20	8	25	3	22	6	17	2	18	1	18	1
041420	CATHOLIC HIGH SCH FOR BOYS	80	22	7	24	5	25	4	19	0	19	0	19	0	14	0	14	0	14	0
041710	MORRILTON HIGH SCHOOL	79	2	12	3	11	6	8	9	7	10	6	13	3	29	8	33	4	34	3
042390	WILBUR D MILLS UNIV STUDIES HS	78	19	23	22	20	27	15	6	15	6	15	13	8	5	2	5	2	6	1
040115	BATESVILLE HIGH SCHOOL	75	8	11	9	10	13	6	16	5	16	5	20	1	26	3	27	2	28	1
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	4	26	6	24	11	19	12	13	14	11	19	6	8	3	9	2	10	1
041695	MONTICELLO HIGH SCHOOL	73	5	23	8	20	7	21	6	9	9	6	12	3	13	4	13	4	15	2
040035	ARKADELPHIA HIGH SCHOOL	72	9	8	9	8	9	8	10	7	10	7	14	3	24	0	24	0	24	0
041225	JACKSONVILLE HIGH SCHOOL	72	7	25	8	24	19	13	7	12	8	11	13	6	8	4	9	3	12	0
041960	PARAGOULD HIGH SCHOOL	72	8	6	9	5	11	3	4	10	6	8	11	3	35	4	35	4	38	1
041272	VALLEY VIEW HIGH SCHOOL	71	5	9	9	5	9	5	9	7	13	3	13	3	32	3	34	1	34	1
041655	MENA HIGH SCHOOL	69	15	8	15	8	17	6	12	3	14	1	14	1	25	1	26	0	25	1
040240	BLYTHEVILLE HIGH SCHOOL	67	2	26	2	26	11	17	2	16	3	15	13	5	4	6	5	5	7	3
040540	CROSSETT HIGH SCHOOL	66	4	21	6	19	14	11	15	8	16	7	18	5	11	4	12	3	12	3
041423	HALL HIGH SCHOOL	66	2	33	2	33	11	24	1	12	3	10	5	8	5	8	6	7	7	6
042337	STAR CITY HIGH SCHOOL	65	9	13	12	10	12	10	10	8	14	4	14	4	10	2	10	2	11	1
040460	CLARKSVILLE HIGH SCHOOL	64	7	14	11	10	16	5	14	5	17	2	14	5	19	1	19	1	20	0
041075	CENTRAL HIGH SCHOOL	63	9	29	12	26	15	23	3	12	3	12	8	7	1	6	2	5	2	5
041125	HOPE HIGH SCHOOL	63	16	11	20	7	18	9	10	8	10	8	14	4	13	0	13	0	13	0
041440	MOUNT ST MARY ACADEMY	63	3	8	4	7	9	2	13	1	13	1	14	0	32	0	32	0	32	0
041145	HOT SPRINGS HIGH SCHOOL	62	8	26	12	22	15	19	6	10	8	8	10	6	3	6	5	4	4	5
----	All Other High Schools	5772	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12790	1200	2468	1565	2103	2201	1467	2093	1602	2406	1289	2968	727	3550	594	3708	436	3920	224
999999	All Percent	100	9	19	12	16	17	11	16	13	19	10	23	6	28	5	29	3	31	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040490	CONWAY HIGH SCHOOL WEST CAMPUS	281	22	24	27	19	35	11	67	34	74	27	93	8	89	5	91	3	93	1
040175	BENTONVILLE HIGH SCHOOL	276	25	38	36	27	41	22	62	30	68	24	83	9	96	11	99	8	103	4
040320	CABOT HIGH SCHOOL	272	25	24	27	22	41	8	73	29	76	26	95	7	76	12	80	8	86	2
042165	ROGERS HIGH SCHOOL	236	14	32	21	25	34	12	54	35	58	31	77	12	69	8	70	7	71	6
041860	NORTH LITTLE ROCK HS-WEST CAMP	225	16	39	18	37	34	21	32	54	43	43	55	31	59	11	61	9	68	2
040837	SOUTHSIDE HIGH SCHOOL	220	19	18	23	14	30	7	53	15	59	9	66	2	87	3	88	2	90	0
040770	FAYETTEVILLE SR HIGH SCHOOL	215	13	12	13	12	17	8	55	23	63	15	69	9	77	4	79	2	80	1
040310	BRYANT HIGH SCHOOL	207	12	24	15	21	22	14	44	25	48	21	58	11	72	11	76	7	77	6
041422	LITTLE ROCK CENTRAL HIGH SCH	206	18	37	20	35	32	23	25	36	27	34	42	19	52	15	57	10	58	9
042195	RUSSELLVILLE HIGH SCHOOL	179	9	15	12	12	15	9	45	28	51	22	61	12	69	4	70	3	72	1
042147	HAR-BER HIGH SCHOOL	153	9	15	14	10	18	6	37	22	44	15	44	15	50	9	53	6	56	3
042500	VAN BUREN HIGH SCHOOL	145	11	10	14	7	15	6	40	13	48	5	49	4	56	5	59	2	59	2
042315	SPRINGDALE SENIOR HIGH SCHOOL	136	4	12	8	8	14	2	28	34	35	27	41	21	35	7	37	5	37	5
040170	BENTON HIGH SCHOOL	135	10	12	14	8	17	5	36	19	44	11	45	10	51	1	52	0	52	0
040835	NORTHSIDE HIGH SCHOOL	133	7	21	8	20	20	8	33	21	36	18	48	6	27	9	28	8	33	3
041270	JONESBORO HIGH SCHOOL	129	6	14	9	11	9	11	18	16	21	13	27	7	53	14	56	11	59	8
041443	PARKVIEW ARTS SCI MAGNET HS	128	13	37	13	37	31	19	19	22	21	20	30	11	20	10	23	7	25	5
041155	LAKE HAMILTON HIGH SCHOOL	124	9	12	10	11	17	4	26	20	30	16	35	11	40	10	41	9	46	4
040690	EL DORADO HIGH SCHOOL	120	4	32	7	29	13	23	12	24	17	19	23	13	30	11	36	5	35	6
040955	GREENWOOD HIGH SCHOOL	118	14	12	16	10	21	5	33	7	35	5	38	2	47	0	47	0	47	0
041025	HARRISON HIGH SCHOOL	114	7	17	7	17	17	7	26	21	30	17	39	8	31	3	33	1	33	1
041500	MAGNOLIA HIGH SCHOOL	114	3	17	8	12	5	15	18	25	26	17	27	16	42	3	44	1	42	3
042030	PINE BLUFF HIGH SCHOOL	108	2	29	3	28	5	26	9	34	13	30	20	23	14	18	16	16	23	9
042615	WEST MEMPHIS HIGH SCHOOL	108	3	20	4	19	5	18	9	42	24	27	20	31	26	5	29	2	27	4
041160	LAKESIDE HIGH SCHOOL	107	7	18	10	15	19	6	22	13	23	12	28	7	36	5	37	4	39	2
042530	VILONIA HIGH SCHOOL	106	6	14	7	13	15	5	25	11	29	7	31	5	39	3	40	2	42	0
041740	MOUNTAIN HOME HIGH SCHOOL	104	8	11	12	7	14	5	24	18	25	17	36	6	31	6	33	4	34	3
041815	NETTLETON HIGH SCHOOL	104	5	18	8	15	15	8	23	9	24	8	28	4	43	1	43	1	44	0
040000	ALMA HIGH SCHOOL	100	8	6	10	4	10	4	21	12	23	10	29	4	41	1	41	1	42	0
042265	SHERIDAN HIGH SCHOOL	100	1	10	3	8	8	3	24	14	25	13	33	5	39	2	39	2	40	1
040805	FORREST CITY HIGH SCHOOL	99	1	25	3	23	7	19	3	26	5	24	8	21	13	23	17	19	25	11
040935	GREENBRIER HIGH SCHOOL	98	6	16	10	12	14	8	19	20	25	14	32	7	23	6	27	2	28	1

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
041950	GREENE COUNTY TECHNICAL HS	96	10	9	11	8	13	6	18	19	22	15	26	11	30	3	32	1	30	3
042250	SEARCY HIGH SCHOOL	96	9	16	11	14	21	4	30	9	32	7	36	3	26	1	27	0	27	0
042045	WHITE HALL HIGH SCHOOL	96	8	11	10	9	13	6	33	15	37	11	39	9	25	3	26	2	27	1
042040	WATSON CHAPEL HIGH SCHOOL	94	6	15	7	14	8	13	13	27	15	25	22	18	23	6	25	4	26	3
040145	BEEBE HIGH SCHOOL	92	11	11	12	10	19	3	18	13	21	10	27	4	33	3	35	1	35	1
041560	MARION SENIOR HIGH SCHOOL	88	3	12	5	10	6	9	13	19	17	15	24	8	29	5	31	3	33	1
041872	SYLVAN HILLS HIGH SCHOOL	81	7	13	8	12	13	7	10	13	11	12	15	8	22	10	23	9	28	4
042720	WYNNE HIGH SCHOOL	81	5	17	9	13	7	15	11	15	18	8	17	9	31	0	31	0	31	0
041420	CATHOLIC HIGH SCH FOR BOYS	80	22	6	23	5	25	3	25	1	26	0	25	1	19	0	19	0	19	0
041710	MORRILTON HIGH SCHOOL	79	3	10	5	8	7	6	13	13	14	12	18	8	28	6	31	3	33	1
042390	WILBUR D MILLS UNIV STUDIES HS	78	5	10	5	10	7	8	12	17	15	14	18	11	12	7	12	7	16	3
040115	BATESVILLE HIGH SCHOOL	75	6	8	7	7	11	3	20	6	20	6	24	2	28	4	29	3	30	2
040350	CAMDEN FAIRVIEW HIGH SCHOOL	74	1	18	3	16	5	14	8	23	11	20	17	14	14	6	14	6	17	3
041695	MONTICELLO HIGH SCHOOL	73	1	18	3	16	5	14	11	14	15	10	14	11	21	4	22	3	23	2
040035	ARKADELPHIA HIGH SCHOOL	72	5	2	5	2	6	1	10	12	10	12	13	9	26	0	26	0	26	0
041225	JACKSONVILLE HIGH SCHOOL	72	0	17	2	15	7	10	3	17	3	17	9	11	20	10	21	9	28	2
041960	PARAGOULD HIGH SCHOOL	72	3	6	4	5	7	2	12	14	14	12	21	5	30	0	30	0	30	0
041272	VALLEY VIEW HIGH SCHOOL	71	8	6	9	5	10	4	15	9	21	3	19	5	27	2	28	1	29	0
041655	MENA HIGH SCHOOL	69	7	6	7	6	9	4	14	8	17	5	19	3	29	1	30	0	29	1
040240	BLYTHEVILLE HIGH SCHOOL	67	1	17	1	17	8	10	1	25	3	23	12	14	6	13	6	13	14	5
040540	CROSSETT HIGH SCHOOL	66	2	7	3	6	6	3	9	18	11	16	17	10	21	5	22	4	23	3
041423	HALL HIGH SCHOOL	66	0	17	0	17	4	13	4	17	5	16	9	12	4	16	6	14	9	11
042337	STAR CITY HIGH SCHOOL	65	8	10	12	6	11	7	9	13	15	7	14	8	13	4	14	3	15	2
040460	CLARKSVILLE HIGH SCHOOL	64	2	5	3	4	5	2	16	13	22	7	23	6	24	2	24	2	25	1
041075	CENTRAL HIGH SCHOOL	63	4	16	4	16	7	13	7	18	9	16	12	13	3	13	5	11	8	8
041125	HOPE HIGH SCHOOL	63	9	7	10	6	11	5	11	12	14	9	16	7	21	2	21	2	22	1
041440	MOUNT ST MARY ACADEMY	63	11	5	11	5	15	1	18	4	19	3	21	1	20	1	20	1	21	0
041145	HOT SPRINGS HIGH SCHOOL	62	1	7	2	6	4	4	6	23	11	18	12	17	9	7	11	5	12	4
----	All Other High Schools	5772	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	12790	738	1600	953	1385	1403	935	2108	2169	2520	1757	3156	1121	4176	1006	4401	781	4767	415
999999	All Percent	100	6	13	7	11	11	7	16	17	20	14	25	9	33	8	34	6	37	3



High School-to-College Success Report

Arkansas

2009-2010 Freshmen - Public Institutions

ACT Code: 049999

All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2009 who attended a participating postsecondary institution in Arkansas in fall 2009. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?
(See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students?
(See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not?
(See Chart 11 and Table 9)

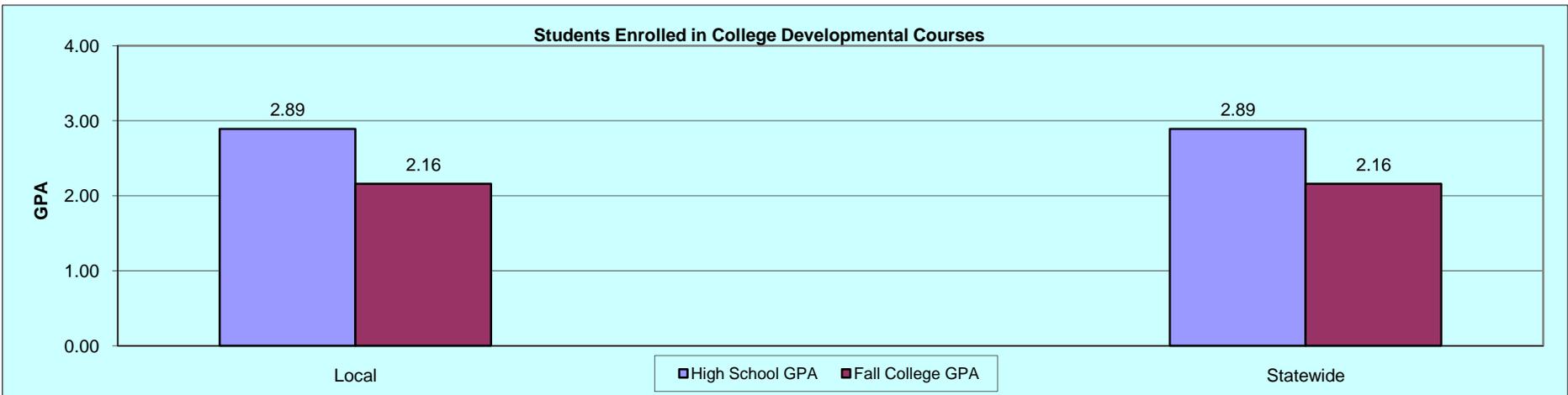
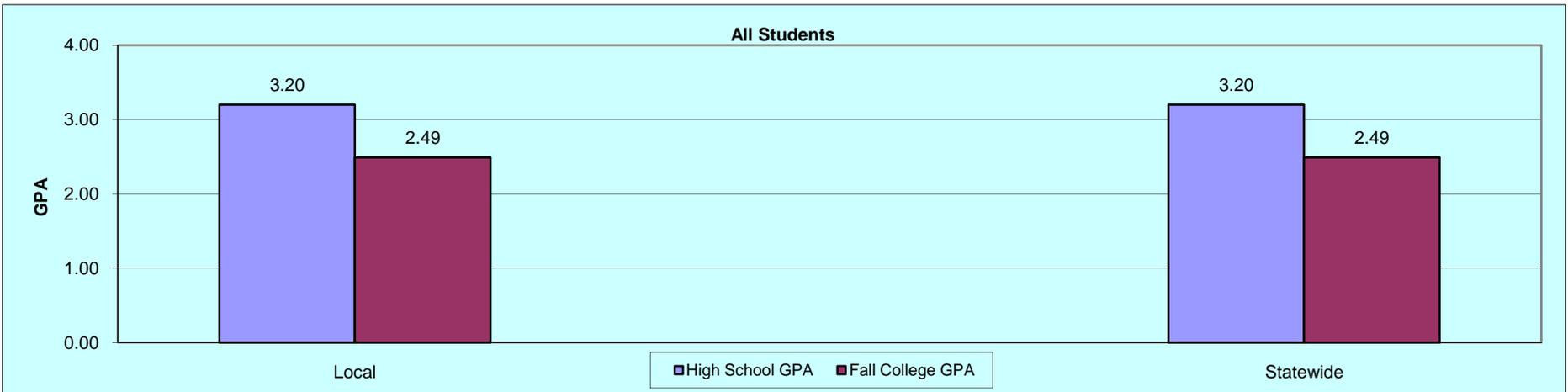
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



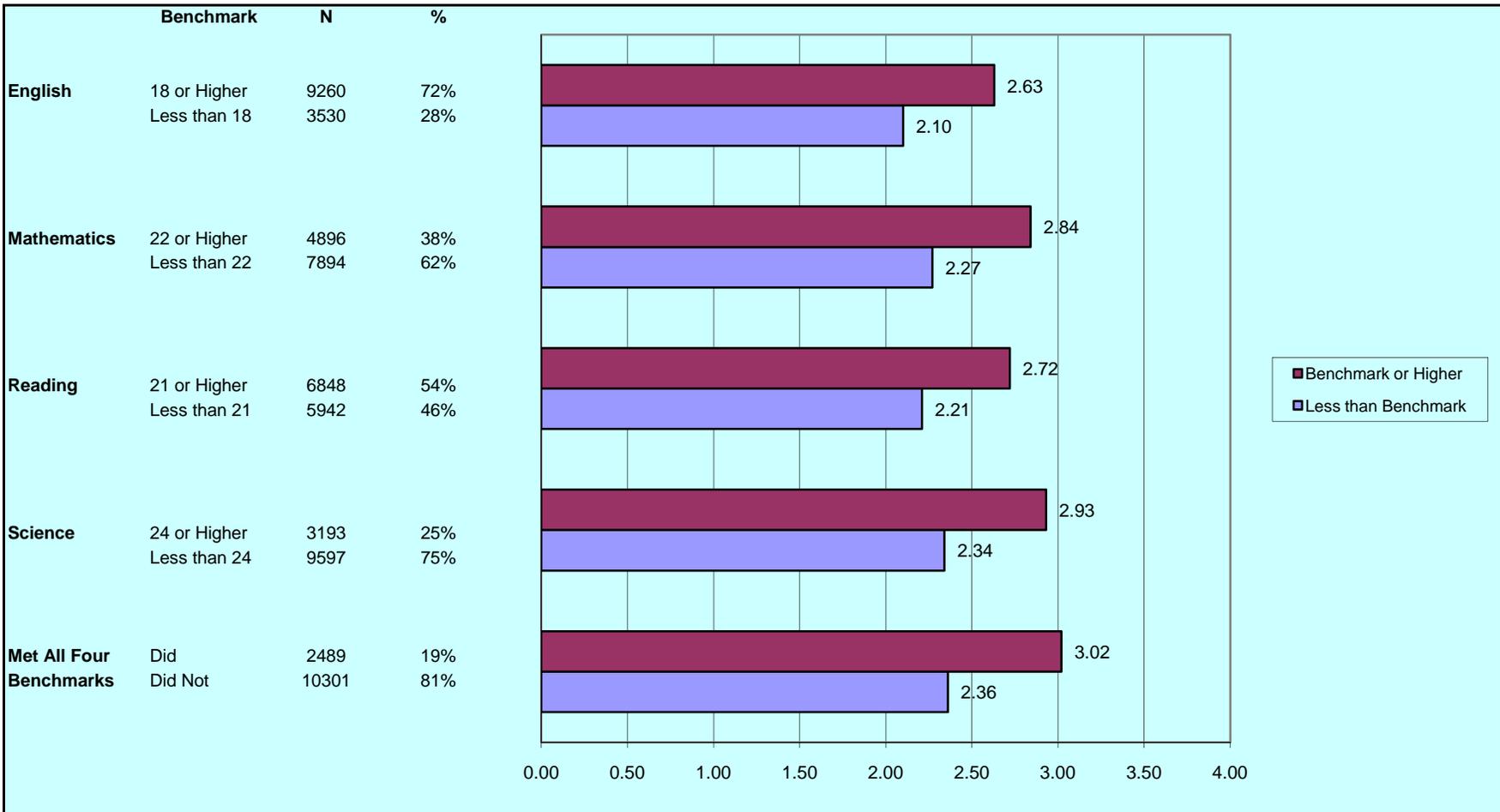
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



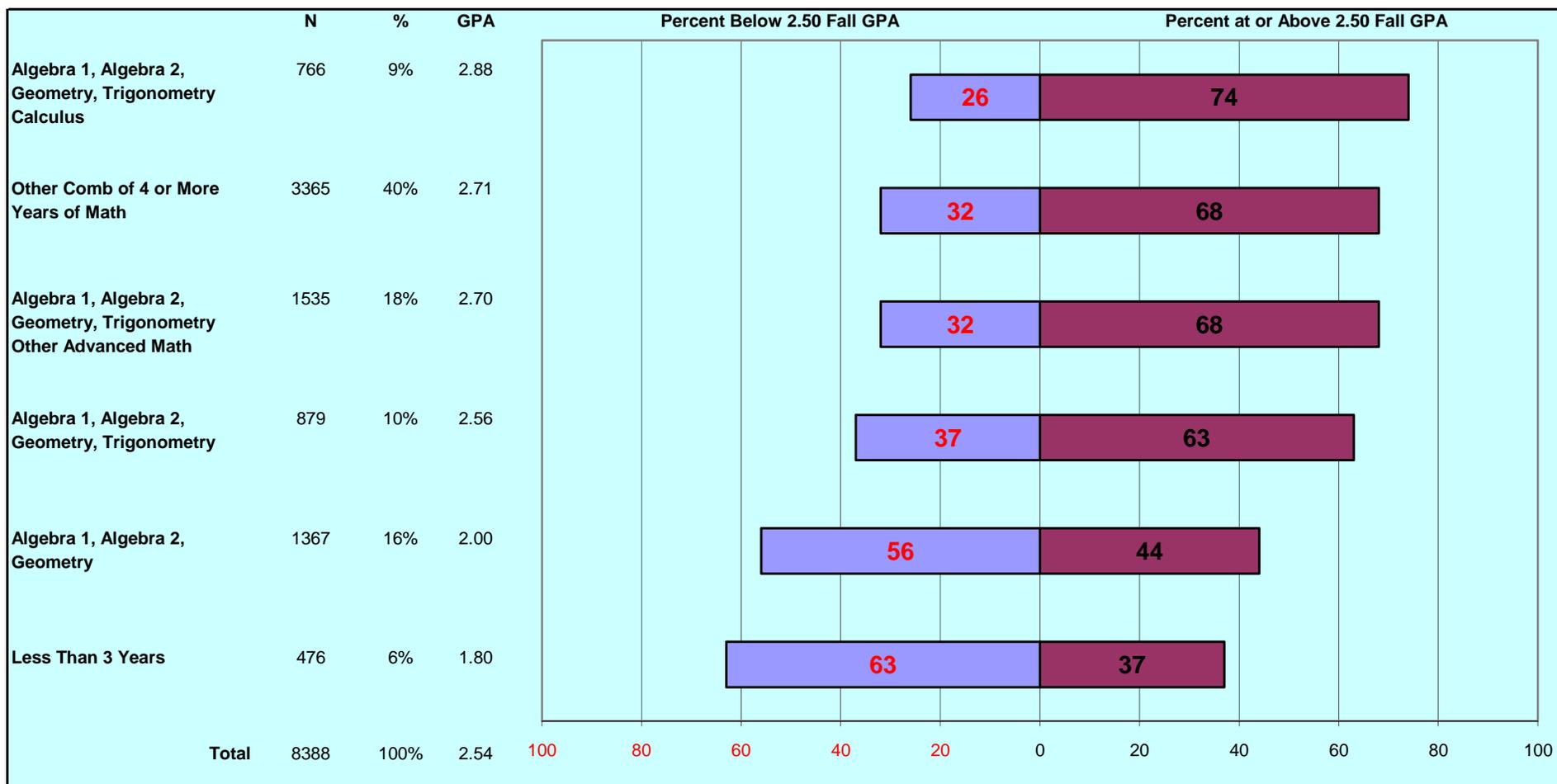
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



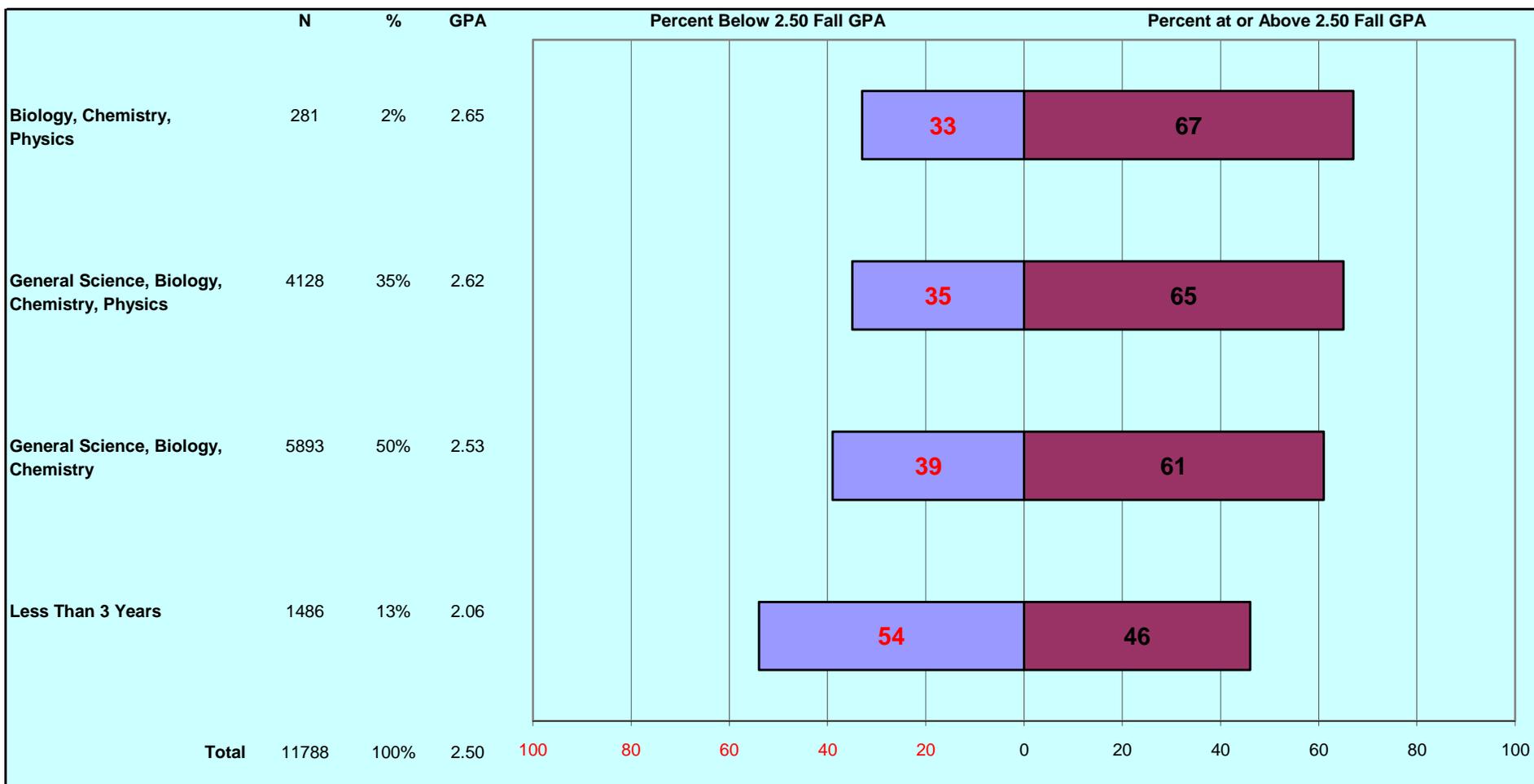
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



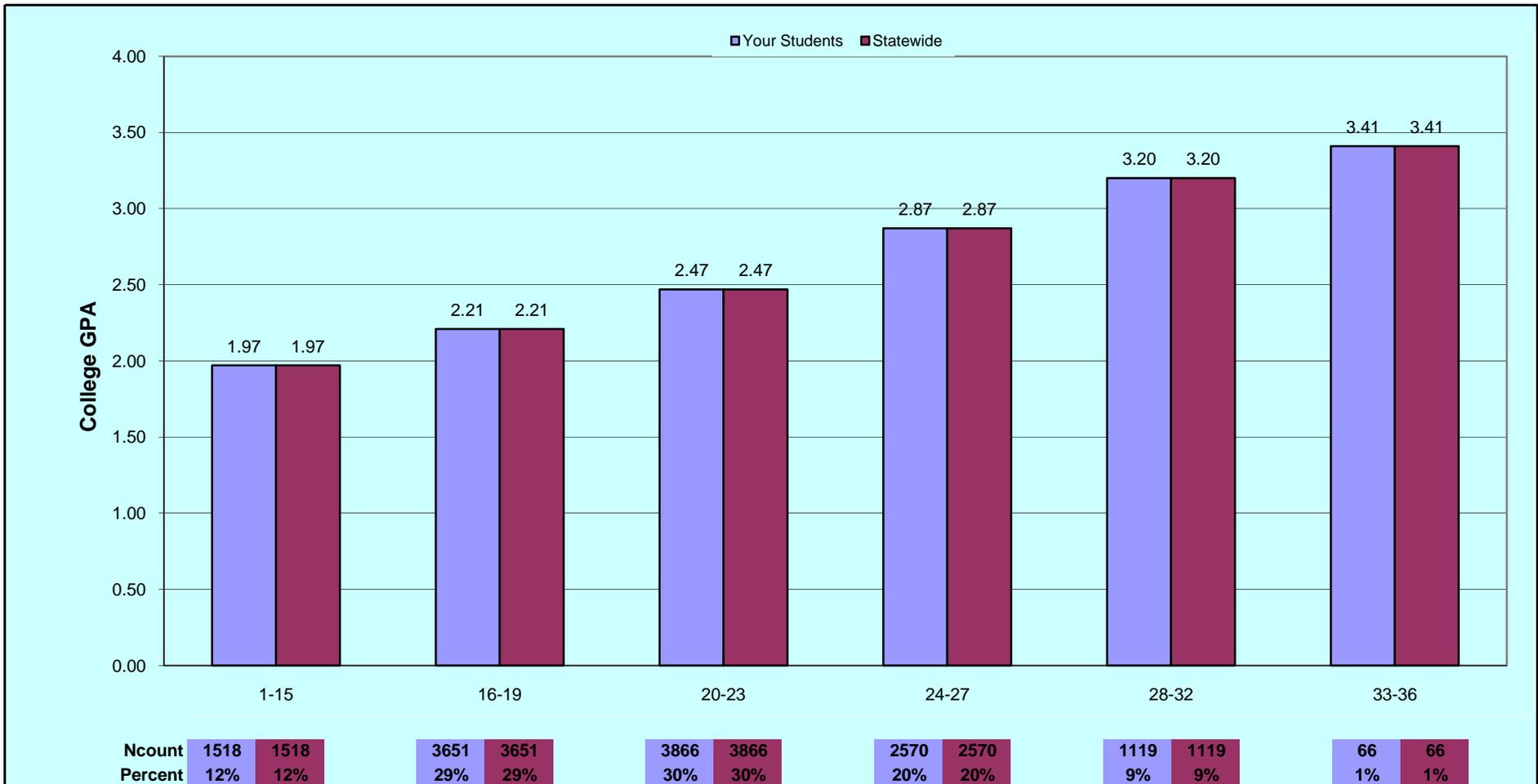
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



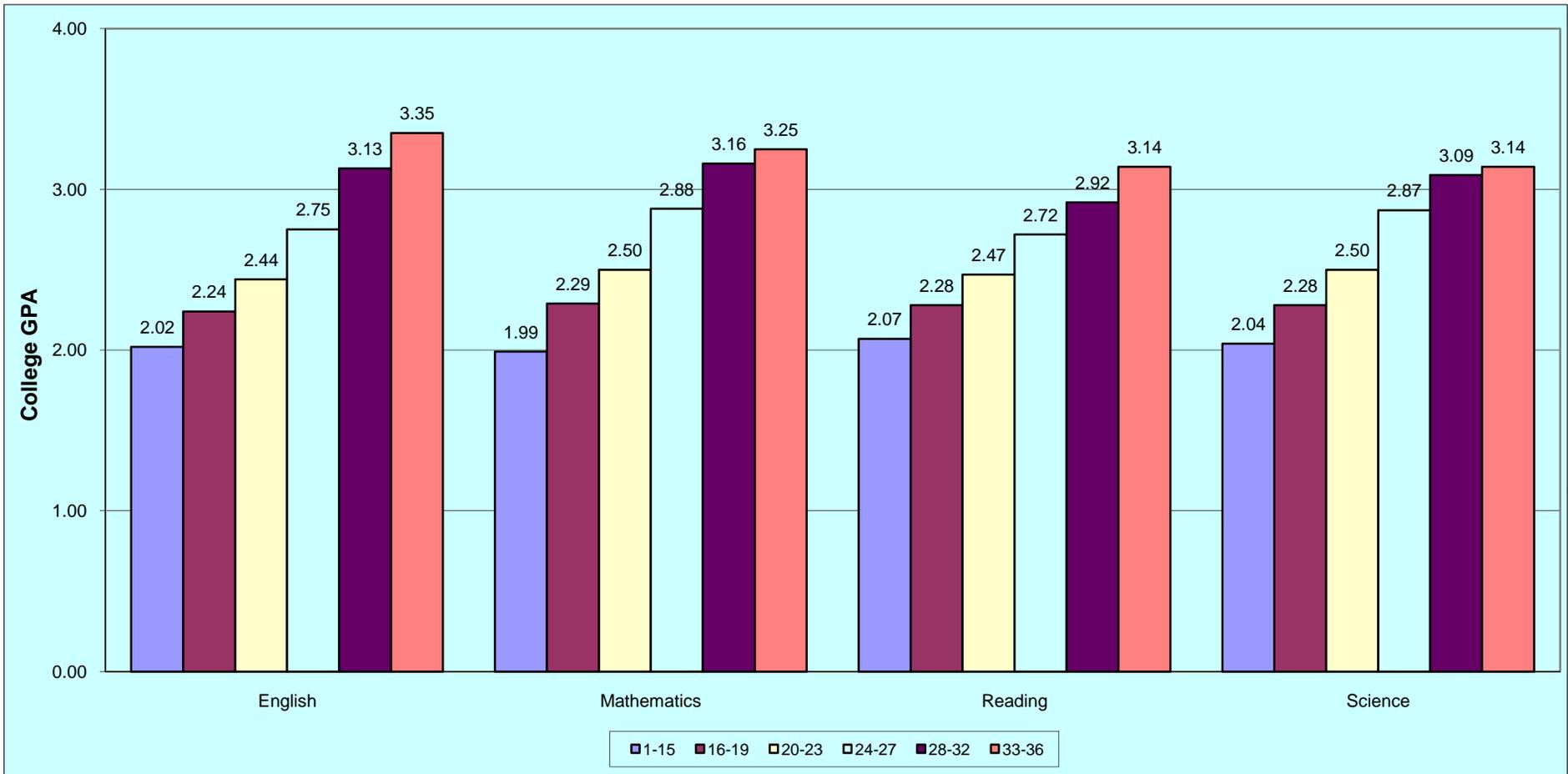
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



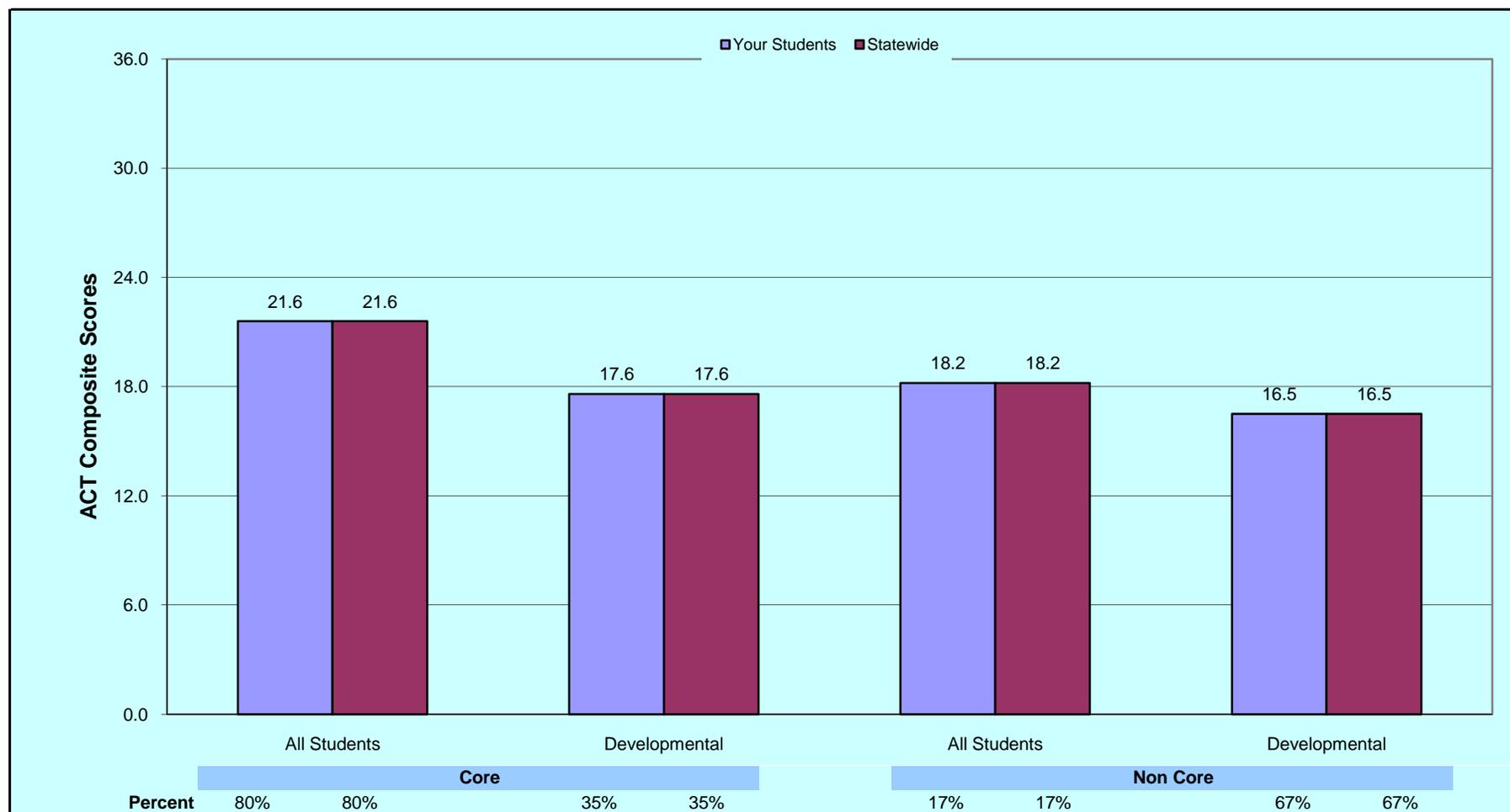
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



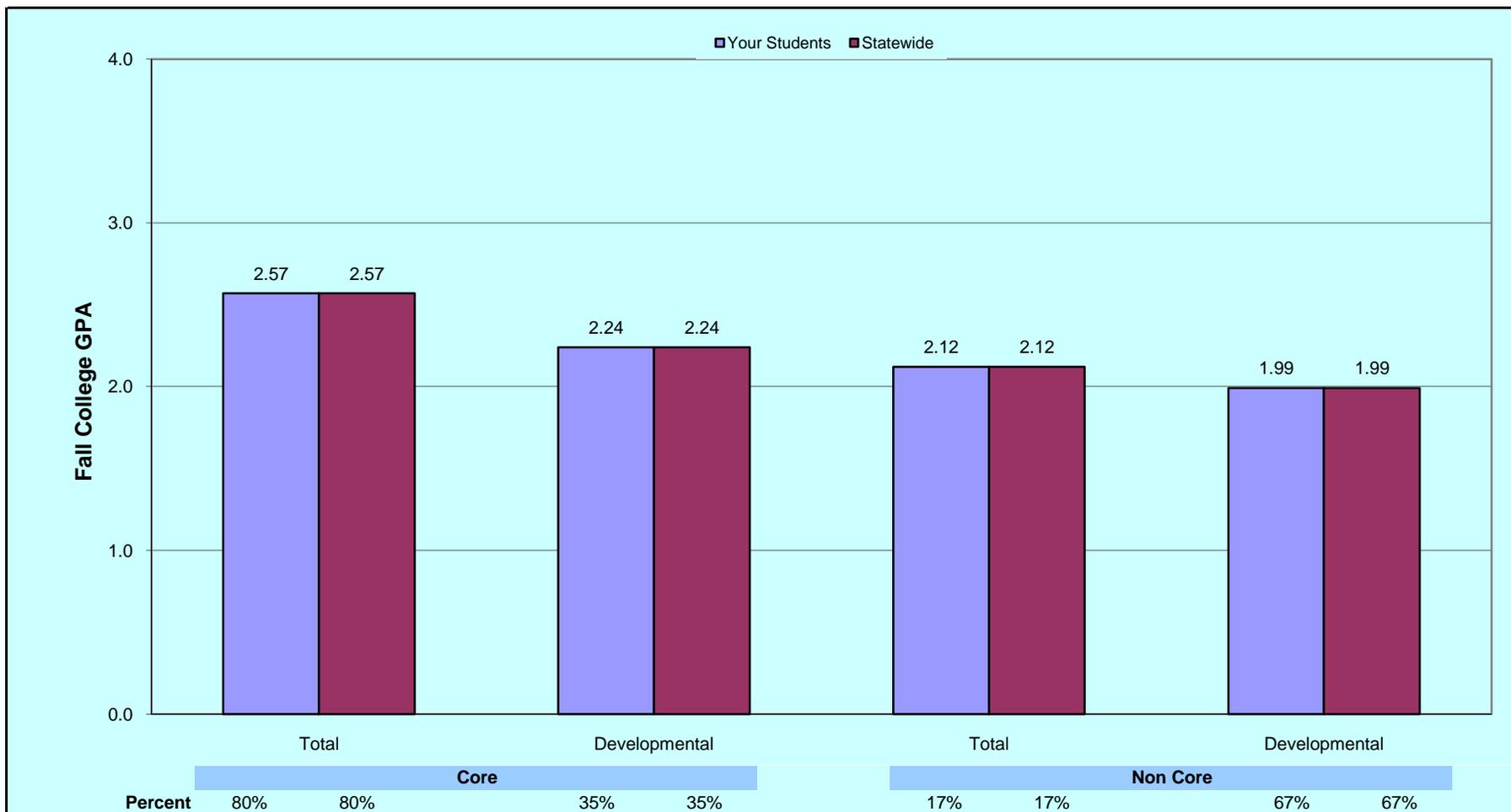
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



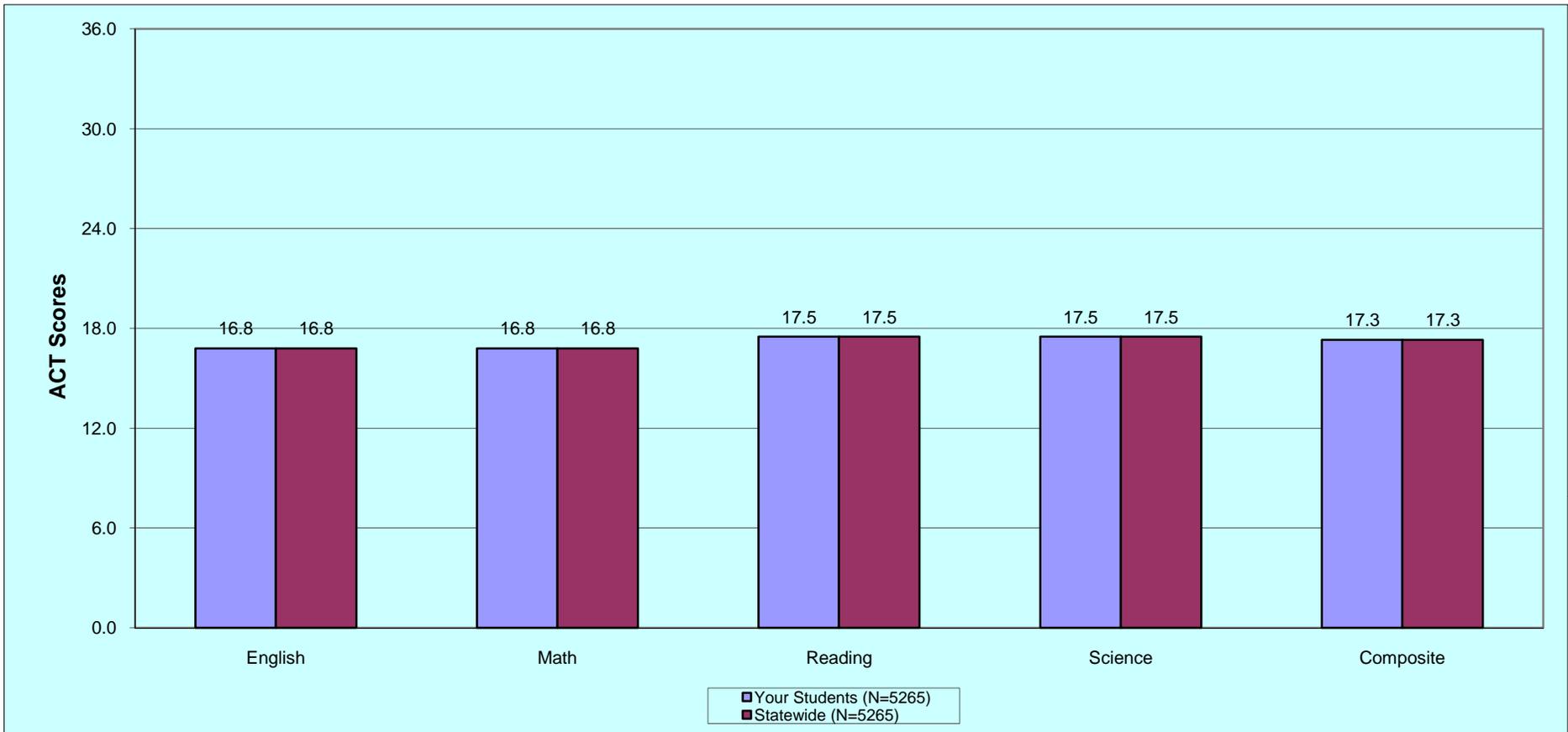
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



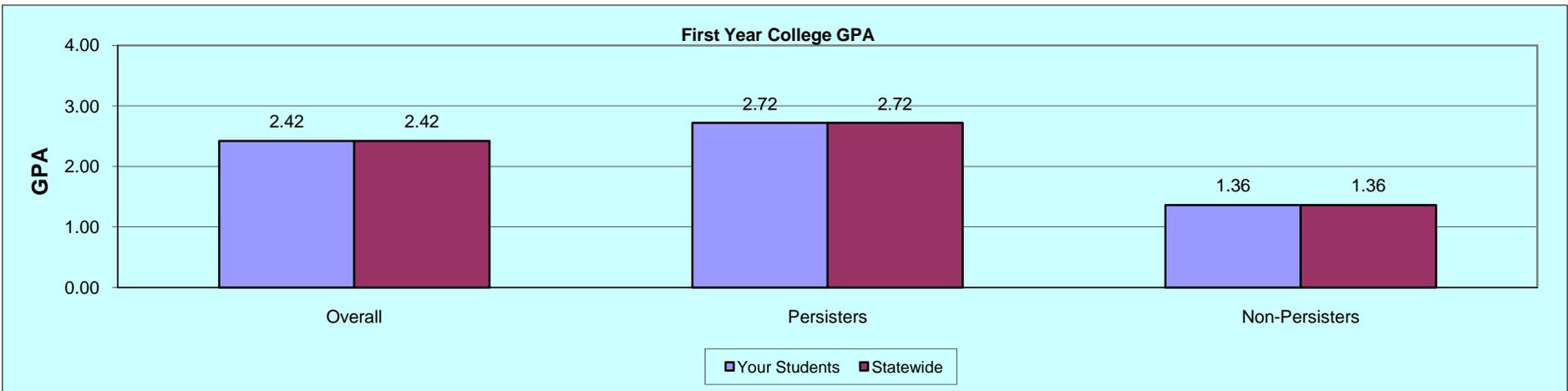
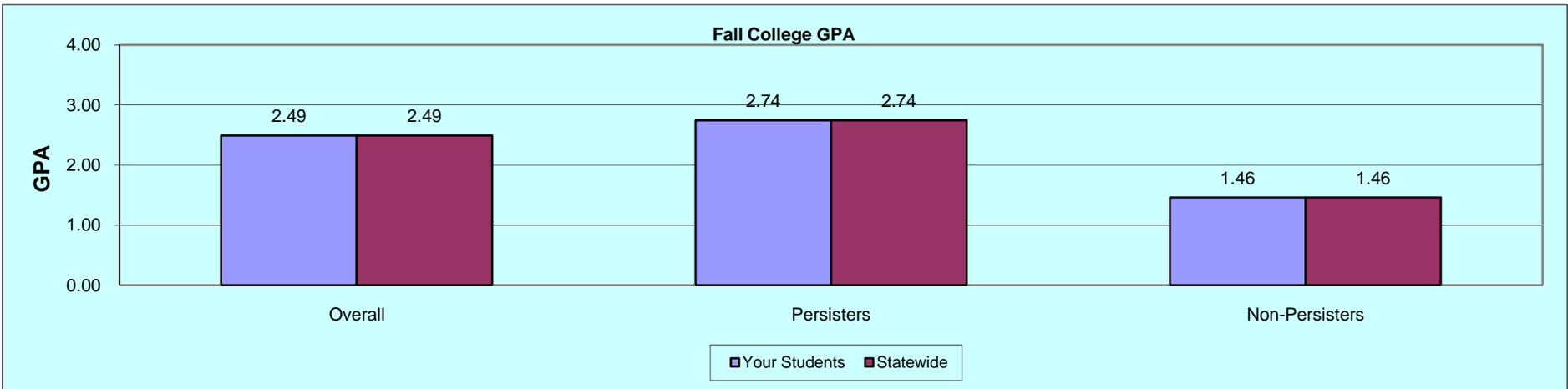
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



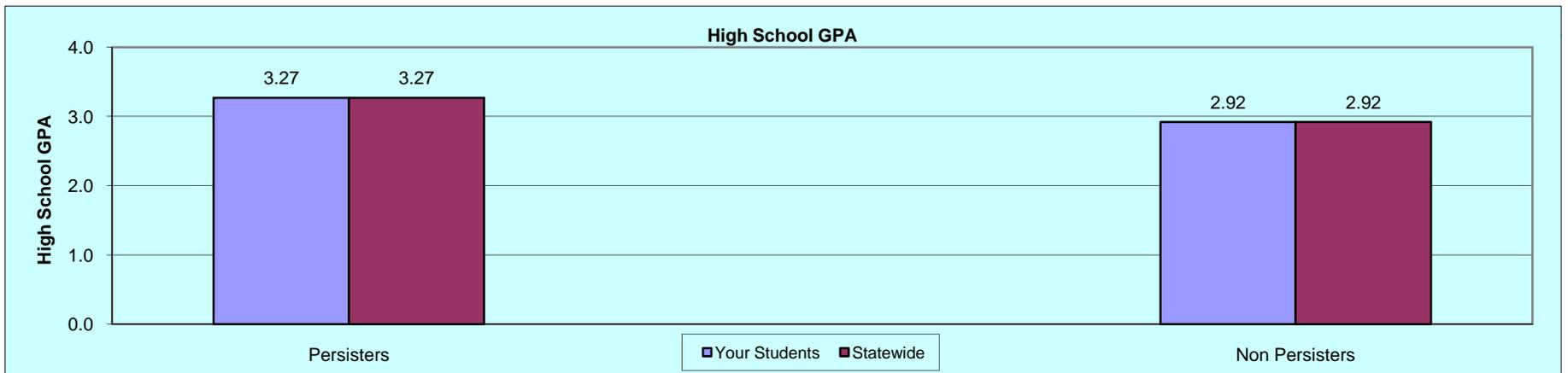
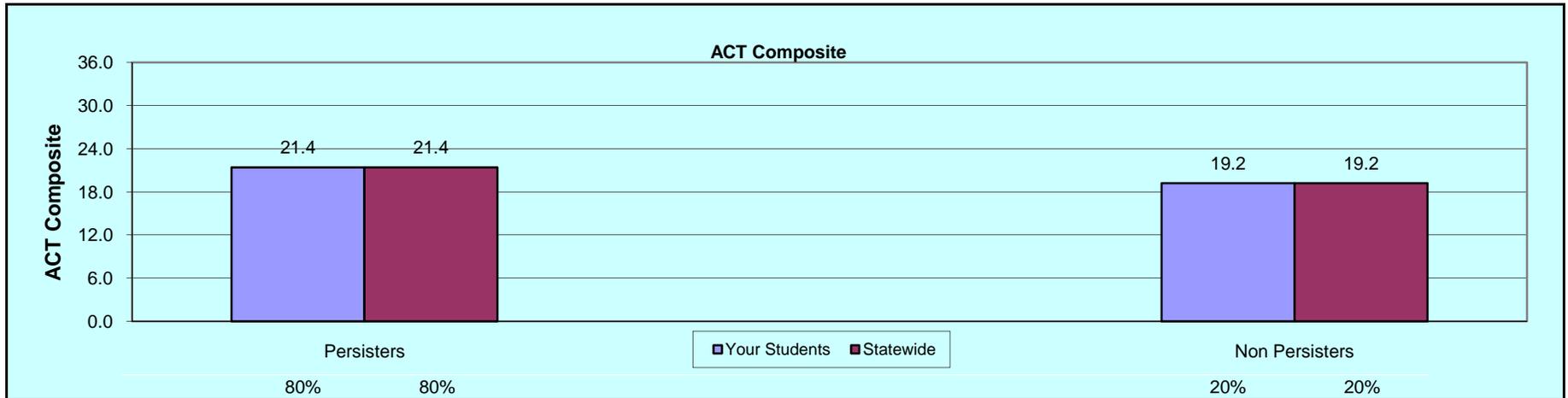
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



What This Chart Tells You:

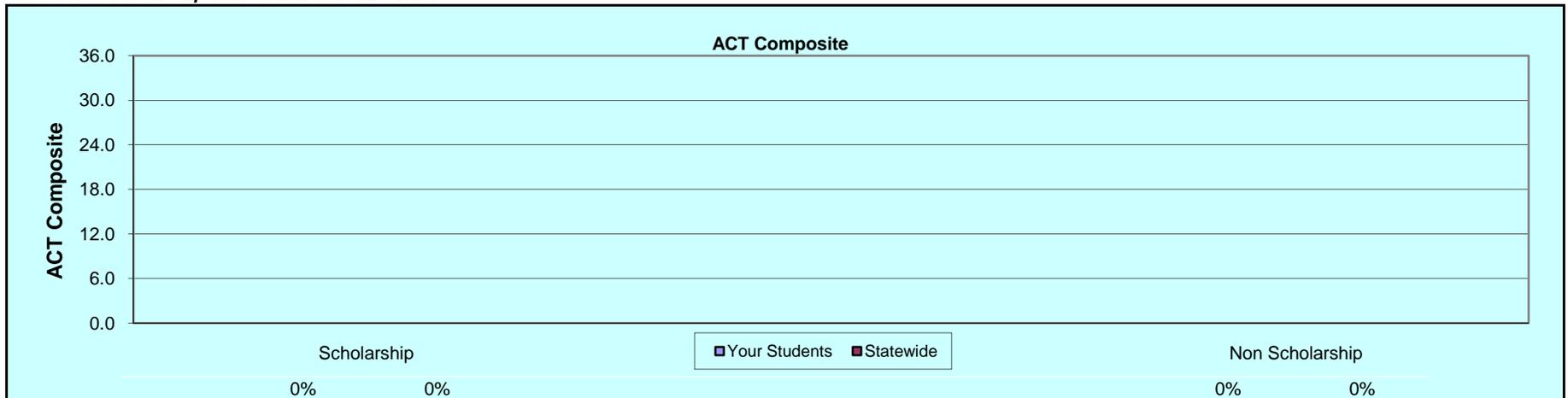
Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA

**Note: NO Scholarship data available at this time.*



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0144	UNIVERSITY OF ARKANSAS	1658	24.7	12.4	2.76	2.78	1658	24.7	12.4	2.76	2.78
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	22.6	12.0	2.61	2.55	1402	22.6	12.0	2.61	2.55
0114	ARKANSAS TECH UNIVERSITY	1282	22.5	11.8	2.70	2.62	1282	22.5	11.8	2.70	2.62
0116	ARKANSAS STATE UNIVERSITY	1173	21.4	10.6	2.78	2.64	1173	21.4	10.6	2.78	2.64
0122	UNIV OF ARKANSAS-FORT SMITH	717	21.2	9.8	2.26	2.19	717	21.2	9.8	2.26	2.19
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	20.0	9.5	2.44	2.32	617	20.0	9.5	2.44	2.32
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	20.0	7.2	2.08	2.09	609	20.0	7.2	2.08	2.09
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	21.2	9.0	2.58	2.47	556	21.2	9.0	2.58	2.47
0126	HENDERSON STATE UNIVERSITY	478	21.6	10.6	2.40	2.36	478	21.6	10.6	2.40	2.36
6364	PULASKI TECHNICAL COLLEGE	444	17.6	6.1	2.44	2.36	444	17.6	6.1	2.44	2.36
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	18.7	7.5	1.75	1.88	431	18.7	7.5	1.75	1.88
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	16.5	8.1	2.34	2.22	402	16.5	8.1	2.34	2.22
0142	SOUTHERN ARKANSAS UNIVERSITY	390	20.8	10.7	2.68	2.56	390	20.8	10.7	2.68	2.56
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	19.5	6.6	1.84	1.87	380	19.5	6.6	1.84	1.87
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	19.9	8.1	2.48	2.51	294	19.9	8.1	2.48	2.51
0115	NATIONAL PARK CC	232	19.0	8.4	2.54	2.31	232	19.0	8.4	2.54	2.31
4810	BLACK RIVER TECHNICAL COLLEGE	206	19.2	8.5	2.58	2.58	206	19.2	8.5	2.58	2.58
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	19.5	7.9	2.40	2.31	157	19.5	7.9	2.40	2.31
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	20.4	9.0	2.26	2.27	151	20.4	9.0	2.26	2.27
0129	ARKANSAS NORTHEASTERN COLLEGE	149	17.8	6.9	2.04	1.84	149	17.8	6.9	2.04	1.84
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	16.5	6.2	2.20	2.17	118	16.5	6.2	2.20	2.17
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	17.2	7.5	2.56	2.50	113	17.2	7.5	2.56	2.50
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	17.4	8.3	2.21	2.16	109	17.4	8.3	2.21	2.16
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	17.5	8.9	2.55	2.50	100	17.5	8.9	2.55	2.50
6011	MID-SOUTH COMMUNITY COLLEGE	94	17.0	4.1	1.65	1.92	94	17.0	4.1	1.65	1.92
6044	COSSATOT TECHNICAL COLLEGE	90	17.7	7.3	2.82	2.55	90	17.7	7.3	2.82	2.55
5568	SOUTHEAST ARKANSAS COLLEGE	82	17.2	7.8	2.42	2.27	82	17.2	7.8	2.42	2.27
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	18.3	9.5	2.48	2.31	79	18.3	9.5	2.48	2.31
6026	OUACHITA TECHNICAL COLLEGE	79	19.5	9.0	2.47	2.21	79	19.5	9.0	2.47	2.21
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	19.5	6.6	1.77	1.75	75	19.5	6.6	1.77	1.75
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	16.7	6.4	2.32	2.20	65	16.7	6.4	2.32	2.20
5163	OZARKA COLLEGE	58	19.4	8.0	2.42	1.91	58	19.4	8.0	2.42	1.91
-----	All Other Colleges	0	--	--	--	--	0	--	--	--	--

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
9999	All Institutions	12790	21.0	9.8	2.49	2.42	12790	21.0	9.8	2.49	2.42

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
0144 UNIVERSITY OF ARKANSAS	1658	24.7	92	12.4	2.76	10	1520	24.8	12.4	2.77	10	107	24.0	11.7	2.56	15
0118 UNIVERSITY OF CENTRAL ARKANSAS	1402	22.6	87	12.0	2.61	25	1220	23.0	12.4	2.68	22	159	20.1	9.7	2.15	46
0114 ARKANSAS TECH UNIVERSITY	1282	22.5	84	11.8	2.70	29	1075	22.9	12.2	2.78	24	159	19.9	9.0	2.19	57
0116 ARKANSAS STATE UNIVERSITY	1173	21.4	83	10.6	2.78	38	968	21.8	11.0	2.84	34	157	19.1	7.9	2.42	61
0122 UNIV OF ARKANSAS-FORT SMITH	717	21.2	83	9.8	2.26	34	595	21.6	10.2	2.30	30	98	19.2	7.8	2.07	55
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	20.0	76	9.5	2.44	44	467	20.5	10.0	2.50	38	125	18.0	7.5	2.20	67
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	20.0	82	7.2	2.08	62	499	20.4	7.5	2.17	59	100	18.6	5.9	1.64	78
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	21.2	83	9.0	2.58	44	461	21.7	9.4	2.62	39	81	18.9	6.3	2.28	73
0126 HENDERSON STATE UNIVERSITY	478	21.6	84	10.6	2.40	36	402	22.0	11.0	2.45	32	55	19.0	8.1	2.05	62
6364 PULASKI TECHNICAL COLLEGE	444	17.6	68	6.1	2.44	70	301	17.9	6.7	2.47	65	134	16.9	4.9	2.39	83
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	431	18.7	72	7.5	1.75	61	312	19.4	8.5	1.92	55	99	16.6	4.9	1.27	82
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	16.5	69	8.1	2.34	92	279	17.2	9.0	2.49	89	108	14.9	5.7	1.92	99
0142 SOUTHERN ARKANSAS UNIVERSITY	390	20.8	81	10.7	2.68	44	317	21.3	11.5	2.78	37	62	18.5	6.5	2.12	74
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	380	19.5	70	6.6	1.84	60	265	20.3	7.7	2.06	52	100	17.6	4.1	1.38	83
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	19.9	71	8.1	2.48	54	209	20.3	8.7	2.53	46	65	18.7	6.4	2.41	74
0115 NATIONAL PARK CC	232	19.0	73	8.4	2.54	72	169	19.8	8.8	2.51	66	59	17.4	7.3	2.68	86
4810 BLACK RIVER TECHNICAL COLLEGE	206	19.2	70	8.5	2.58	38	145	20.2	9.3	2.72	34	50	16.8	6.1	2.23	52
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	19.5	72	7.9	2.40	64	113	20.0	8.5	2.52	58	36	17.9	6.3	2.16	81
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	20.4	83	9.0	2.26	43	125	20.9	9.2	2.31	42	24	17.9	7.5	1.97	50
0129 ARKANSAS NORTHEASTERN COLLEGE	149	17.8	56	6.9	2.04	81	84	18.8	7.7	2.03	71	58	16.3	5.8	2.06	98
0109 EAST ARKANSAS COMMUNITY COLLEGE	118	16.5	57	6.2	2.20	87	67	17.3	7.5	2.37	79	43	15.5	4.9	1.96	98
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	113	17.2	81	7.5	2.56	60	91	17.7	8.1	2.63	60	18	15.2	5.0	2.24	61
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	17.4	67	8.3	2.21	37	73	18.0	8.6	2.34	36	31	15.8	7.2	1.87	39
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	100	17.5	65	8.9	2.55	75	65	18.0	9.2	2.51	71	32	16.5	8.3	2.66	81
6011 MID-SOUTH COMMUNITY COLLEGE	94	17.0	52	4.1	1.65	81	49	17.8	5.1	1.78	71	38	16.2	3.1	1.70	89
6044 COSSATOT TECHNICAL COLLEGE	90	17.7	77	7.3	2.82	51	69	18.0	8.0	2.87	51	20	16.6	5.2	2.61	50
5568 SOUTHEAST ARKANSAS COLLEGE	82	17.2	67	7.8	2.42	20	55	17.7	8.0	2.46	11	23	15.9	7.0	2.26	35
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	79	18.3	63	9.5	2.48	43	50	19.0	9.0	2.37	40	28	17.2	10.5	2.65	46
6026 OUACHITA TECHNICAL COLLEGE	79	19.5	72	9.0	2.47	35	57	19.5	9.2	2.51	30	18	19.6	8.3	2.54	50
6207 RICH MOUNTAIN COMMUNITY COLLEGE	75	19.5	64	6.6	1.77	41	48	20.3	7.3	1.80	35	25	18.1	5.9	1.77	52

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	65	16.7	55	6.4	2.32	68	36	17.5	7.9	2.73	64	26	15.5	4.9	1.87	69
5163 OZARKA COLLEGE	58	19.4	62	8.0	2.42	50	36	20.3	8.9	2.52	39	17	18.2	6.7	2.15	76
----- All Other Colleges	0	--	--	--	--	--	0	--	--	--	--	0	--	--	--	--
9999 All Institutions	12790	21.0	80	9.8	2.49	41	10222	21.6	10.5	2.57	35	2155	18.2	7.1	2.12	67

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher				Less Than 22		22 or Higher				Less Than 21		21 or Higher				Less Than 24		24 or Higher			
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
0144 UNIVERSITY OF ARKANSAS	70	2.41	11.1	1588	2.77	12.4	529	2.44	11.4	1129	2.91	12.8	306	2.41	11.5	1352	2.84	12.6	834	2.53	11.7	824	2.99	13.1
0118 UNIVERSITY OF CENTRAL ARKANSAS	218	2.09	8.2	1184	2.70	12.7	728	2.22	10.1	674	3.02	14.1	506	2.17	9.6	896	2.85	13.4	923	2.34	10.8	479	3.12	14.4
0114 ARKANSAS TECH UNIVERSITY	211	2.05	6.7	1071	2.83	12.8	608	2.36	9.8	674	3.00	13.6	435	2.24	9.1	847	2.93	13.2	831	2.54	10.9	451	3.00	13.5
0116 ARKANSAS STATE UNIVERSITY	246	2.59	6.0	927	2.83	11.8	699	2.57	8.7	474	3.09	13.5	507	2.54	8.0	666	2.97	12.6	854	2.63	9.5	319	3.18	13.6
0122 UNIV OF ARKANSAS-FORT SMITH	182	1.80	5.7	535	2.42	11.2	419	2.06	8.1	298	2.55	12.1	302	1.97	7.5	415	2.48	11.5	531	2.13	8.9	186	2.64	12.4
0117 ARKANSAS STATE UNIVERSITY-BEE	194	2.16	6.2	423	2.57	11.0	433	2.28	8.3	184	2.82	12.4	312	2.30	8.1	305	2.59	11.0	509	2.38	9.1	108	2.74	11.6
4726 NORTHWEST ARKANSAS COMMUNIT	207	1.92	5.5	402	2.16	8.2	416	1.96	6.3	193	2.34	9.3	327	1.94	6.2	282	2.25	8.5	516	2.03	6.8	93	2.35	9.5
0132 UNIVERSITY OF ARKANSAS AT LITTL	135	2.50	5.4	421	2.60	10.1	347	2.48	7.4	209	2.73	11.6	242	2.47	6.4	314	2.66	11.0	418	2.47	7.9	138	2.91	12.1
0126 HENDERSON STATE UNIVERSITY	105	2.12	6.4	373	2.48	11.7	276	2.18	8.9	202	2.70	12.8	194	2.14	8.3	284	2.57	12.1	334	2.20	9.4	144	2.85	13.3
6364 PULASKI TECHNICAL COLLEGE	250	2.15	3.9	194	2.81	9.0	392	2.38	5.5	52	2.90	11.0	325	2.30	5.0	119	2.81	9.2	411	2.41	5.8	33	2.75	10.4
0110 UNIVERSITY OF ARKANSAS AT MON	187	1.12	3.9	244	2.23	10.4	336	1.55	6.3	95	2.45	11.8	272	1.39	5.7	159	2.36	10.8	383	1.65	7.0	48	2.56	11.8
0108 UNIVERSITY OF ARKANSAS AT PINE	253	2.06	6.1	149	2.81	11.5	374	2.28	7.7	28	3.06	14.1	349	2.25	7.4	53	2.93	13.0	389	2.32	7.9	13	2.97	13.9
0142 SOUTHERN ARKANSAS UNIVERSITY	103	2.37	5.1	287	2.79	12.7	245	2.58	9.0	145	2.85	13.5	188	2.52	8.1	202	2.83	13.2	297	2.58	9.7	93	2.98	13.8
5531 UNIV OF ARKANSAS COMM COLL-MC	150	1.58	4.0	230	1.99	8.4	281	1.78	5.8	99	2.01	8.9	212	1.69	5.1	168	2.01	8.6	322	1.79	6.2	58	2.10	9.1
0113 NORTH ARKANSAS COMMUNITY/TEC	102	2.16	4.6	192	2.65	9.9	213	2.35	6.9	81	2.82	11.3	162	2.32	6.2	132	2.67	10.3	240	2.43	7.5	54	2.71	10.8
0115 NATIONAL PARK CC	94	2.64	6.1	138	2.48	9.9	191	2.53	7.8	41	2.61	10.9	139	2.52	7.5	93	2.58	9.7	211	2.52	8.0	21	2.81	11.8
4810 BLACK RIVER TECHNICAL COLLEGE	75	2.49	6.1	131	2.64	9.8	162	2.44	7.2	44	3.10	13.1	122	2.46	7.0	84	2.76	10.6	189	2.53	8.2	17	3.15	11.9
5161 UNIV OF ARKANSAS COMM COLL-BA	46	2.55	4.9	111	2.33	9.1	123	2.41	7.3	34	2.36	9.8	79	2.34	6.1	78	2.46	9.7	144	2.37	7.6	13	2.67	10.8
4723 ARKANSAS STATE UNIVERSITY-MOU	42	1.98	6.1	109	2.37	10.1	102	2.16	8.1	49	2.48	10.8	72	2.24	8.0	79	2.28	10.0	122	2.25	8.8	29	2.32	9.9
0129 ARKANSAS NORTHEASTERN COLLE	81	1.87	5.2	68	2.24	8.9	126	2.00	6.5	23	2.24	9.3	110	1.93	6.1	39	2.34	9.3	137	1.96	6.6	12	2.98	10.8
0109 EAST ARKANSAS COMMUNITY COLL	77	2.11	4.8	41	2.36	8.9	111	2.19	6.0	7	2.31	10.0	100	2.17	5.6	18	2.37	9.6	113	2.17	6.0	5	2.93	11.8
0125 PHILLIPS COMMUNITY COLLEGE OF	64	2.41	5.1	49	2.76	10.7	104	2.53	7.1	9	2.88	12.4	90	2.52	6.7	23	2.73	10.7	108	2.53	7.3	5	3.15	11.8
6271 UNIVERSITY OF ARKANSAS COMM C	63	1.73	5.5	46	2.85	12.1	95	2.07	7.6	14	3.16	12.9	83	1.97	7.1	26	2.96	12.0	105	2.14	8.0	4	--	--
6031 SOUTHERN ARKANSAS UNIVERSITY	60	2.46	7.1	40	2.68	11.6	85	2.50	8.2	15	2.82	12.9	76	2.53	8.1	24	2.62	11.5	93	2.54	8.7	7	2.65	11.4
6011 MID-SOUTH COMMUNITY COLLEGE	54	1.44	1.8	40	1.94	7.3	88	1.70	4.3	6	0.99	1.2	74	1.59	3.2	20	1.89	7.6	91	1.64	4.0	3	--	--
6044 COSSATOT TECHNICAL COLLEGE	47	2.87	5.9	43	2.76	9.0	69	2.77	6.4	21	2.97	10.5	70	2.79	6.8	20	2.93	9.4	85	2.81	7.2	5	2.92	10.4
5568 SOUTHEAST ARKANSAS COLLEGE	46	2.41	5.9	36	2.43	10.1	71	2.43	7.3	11	2.30	10.5	66	2.37	7.2	16	2.60	10.2	80	2.40	7.6	2	--	--
4720 ARKANSAS STATE UNIVERSITY-NEW	36	2.39	7.5	43	2.55	11.2	61	2.33	8.4	18	2.98	13.1	47	2.44	8.3	32	2.53	11.3	77	2.45	9.4	2	--	--
6026 OUACHITA TECHNICAL COLLEGE	32	2.15	5.3	47	2.69	11.5	51	2.39	7.8	28	2.61	11.0	49	2.27	7.3	30	2.78	11.7	69	2.46	8.5	10	2.55	11.9
6207 RICH MOUNTAIN COMMUNITY COLLE	28	1.63	4.0	47	1.85	8.2	52	1.69	5.4	23	1.95	9.3	40	1.74	5.3	35	1.80	8.2	67	1.73	6.2	8	2.09	10.1

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code	Name	ACT Benchmark Scores																							
		English						Mathematics						Reading						Science					
		Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS		
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	46	2.25	4.9	19	2.50	10.0	62	2.33	6.5	3	--	--	51	2.32	5.7	14	2.34	9.1	63	2.29	6.3	2	--	--
5163	OZARKA COLLEGE	26	2.45	6.3	32	2.40	9.4	45	2.38	7.8	13	2.56	8.8	35	2.40	6.7	23	2.44	9.9	51	2.33	7.5	7	3.07	11.6
-----	All Other Colleges	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
9999	All Institutions	3530	2.10	5.7	9260	2.63	11.4	7894	2.27	8.1	4896	2.84	12.7	5942	2.21	7.5	6848	2.72	11.9	9597	2.34	8.8	3193	2.93	12.9

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	5	2.42	41	2.01	130	2.59	282	2.88	687	2.81	179	2.94
0118	UNIVERSITY OF CENTRAL ARKANSAS	18	1.81	101	2.09	93	2.74	229	2.71	426	2.82	128	3.07
0114	ARKANSAS TECH UNIVERSITY	28	1.86	90	1.99	80	2.95	162	2.87	396	2.86	85	3.08
0116	ARKANSAS STATE UNIVERSITY	27	2.06	102	2.30	83	2.61	158	2.83	341	3.03	75	3.06
0122	UNIV OF ARKANSAS-FORT SMITH	18	2.15	63	1.58	35	2.42	105	2.51	191	2.44	24	2.47
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	37	2.15	84	2.11	30	2.34	60	2.91	100	2.47	15	2.86
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	28	1.29	108	1.76	37	2.12	70	2.49	130	2.20	16	2.42
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	15	2.56	48	2.24	38	2.62	48	2.36	180	2.84	33	2.83
0126	HENDERSON STATE UNIVERSITY	11	1.93	35	2.01	47	2.72	81	2.45	120	2.47	25	2.78
6364	PULASKI TECHNICAL COLLEGE	27	2.42	79	2.32	14	2.74	22	3.01	90	2.53	8	2.33
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	32	0.88	74	1.20	27	1.81	39	2.33	74	2.05	23	2.07
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	31	1.56	78	2.17	23	2.78	16	2.63	83	2.50	30	2.93
0142	SOUTHERN ARKANSAS UNIVERSITY	16	1.57	45	1.92	42	2.57	52	2.85	121	2.92	14	3.57
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	25	1.44	55	1.47	13	2.14	33	2.23	58	1.99	18	2.22
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	15	1.79	36	2.07	29	2.62	24	2.80	57	2.80	11	2.50
0115	NATIONAL PARK CC	10	2.27	34	2.62	20	2.25	18	2.76	46	2.64	10	2.96
4810	BLACK RIVER TECHNICAL COLLEGE	11	2.22	26	2.56	21	3.09	14	3.13	25	2.81	14	2.86
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	11	1.48	23	1.92	14	2.23	11	2.62	22	2.68	3	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	5	1.85	18	1.89	11	2.45	16	2.73	36	2.40	5	3.04
0129	ARKANSAS NORTHEASTERN COLLEGE	13	1.94	30	1.82	11	1.74	8	2.54	15	1.86	7	2.44
0109	EAST ARKANSAS COMMUNITY COLLEGE	15	2.04	22	1.68	8	2.45	8	2.23	20	2.68	5	2.92
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	7	2.00	23	1.76	14	2.99	8	2.97	20	3.02	7	2.68
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	14	1.91	21	1.43	14	1.73	12	2.69	20	2.92	5	2.33
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	8	1.86	18	2.77	8	2.44	11	2.63	14	2.89	2	--
6011	MID-SOUTH COMMUNITY COLLEGE	12	1.00	17	1.66	6	3.04	4	--	16	1.94	0	--
6044	COSSATOT TECHNICAL COLLEGE	6	2.75	26	2.79	5	2.33	3	--	18	3.11	4	--
5568	SOUTHEAST ARKANSAS COLLEGE	5	1.80	13	2.19	3	--	6	2.25	12	2.73	2	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	4	--	19	2.45	4	--	8	3.06	6	2.63	2	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6026 OUACHITA TECHNICAL COLLEGE	5	2.13	9	2.54	8	2.22	6	2.78	12	2.80	5	2.98
6207 RICH MOUNTAIN COMMUNITY COLLEGE	5	0.57	10	2.08	2	--	11	1.62	12	1.61	5	0.97
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	8	1.58	8	2.75	6	2.64	5	2.68	6	2.93	5	1.97
5163 OZARKA COLLEGE	4	--	11	1.44	3	--	5	1.78	11	2.20	1	--
----- All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999 All Institutions	476	1.80	1367	2.00	879	2.56	1535	2.70	3365	2.71	766	2.88

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144 UNIVERSITY OF ARKANSAS	42	2.38	674	2.71	786	2.82	49	2.96
0118 UNIVERSITY OF CENTRAL ARKANSAS	89	2.01	672	2.66	520	2.68	45	2.61
0114 ARKANSAS TECH UNIVERSITY	92	2.04	663	2.76	395	2.78	24	3.09
0116 ARKANSAS STATE UNIVERSITY	101	2.24	562	2.83	414	2.90	18	2.85
0122 UNIV OF ARKANSAS-FORT SMITH	69	2.07	350	2.33	220	2.31	4	--
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	99	2.11	319	2.51	157	2.47	3	--
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	72	1.82	314	2.12	152	2.15	16	2.51
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	50	2.07	221	2.61	215	2.68	44	2.49
0126 HENDERSON STATE UNIVERSITY	35	2.13	222	2.33	177	2.53	14	2.63
6364 PULASKI TECHNICAL COLLEGE	91	2.50	175	2.55	123	2.38	28	2.24
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	84	1.34	210	1.98	98	1.81	2	--
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	75	1.88	163	2.56	108	2.37	23	2.22
0142 SOUTHERN ARKANSAS UNIVERSITY	46	2.11	165	2.66	153	2.84	2	--
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	72	1.29	163	1.87	71	2.18	1	--
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	50	2.41	128	2.57	72	2.57	3	--
0115 NATIONAL PARK CC	44	2.70	95	2.40	80	2.56	2	--
4810 BLACK RIVER TECHNICAL COLLEGE	41	2.25	90	2.61	49	2.79	0	--
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	28	1.99	86	2.59	31	2.39	0	--
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	20	1.98	95	2.26	33	2.49	0	--
0129 ARKANSAS NORTHEASTERN COLLEGE	48	2.16	62	1.96	29	2.00	0	--
0109 EAST ARKANSAS COMMUNITY COLLEGE	37	1.93	39	2.33	25	2.49	1	--
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	13	2.49	50	2.58	43	2.58	0	--
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	21	1.83	40	2.38	28	2.37	0	--
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	22	2.57	38	2.43	23	2.65	0	--
6011 MID-SOUTH COMMUNITY COLLEGE	24	1.68	37	1.88	18	1.39	0	--
6044 COSSATOT TECHNICAL COLLEGE	11	2.64	45	2.80	24	2.78	1	--
5568 SOUTHEAST ARKANSAS COLLEGE	17	1.89	48	2.54	12	2.59	0	--
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	24	2.66	38	2.08	16	3.09	0	--
6026 OUACHITA TECHNICAL COLLEGE	11	2.63	47	2.40	13	2.70	1	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6207 RICH MOUNTAIN COMMUNITY COLLEGE	18	1.64	27	2.14	24	1.78	0	--
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	24	1.78	25	2.86	12	2.80	0	--
5163 OZARKA COLLEGE	16	2.35	30	2.43	7	2.74	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--
9999 All Institutions	1486	2.06	5893	2.53	4128	2.62	281	2.65

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	7	2.11	141	2.37	551	2.48	517	2.80	394	3.15	48	3.48
0118	UNIVERSITY OF CENTRAL ARKANSAS	66	2.01	331	2.10	436	2.36	325	3.02	235	3.35	9	3.35
0114	ARKANSAS TECH UNIVERSITY	55	2.05	273	2.09	390	2.58	426	3.12	132	3.17	6	3.01
0116	ARKANSAS STATE UNIVERSITY	106	2.39	329	2.53	338	2.65	274	3.09	125	3.44	1	--
0122	UNIV OF ARKANSAS-FORT SMITH	43	1.68	211	1.90	261	2.30	162	2.62	40	3.06	0	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	76	1.92	216	2.38	209	2.47	103	2.85	13	2.78	0	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	63	1.57	221	2.01	221	2.14	86	2.38	18	2.60	0	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	54	2.75	166	2.30	159	2.55	123	2.62	52	3.24	2	--
0126	HENDERSON STATE UNIVERSITY	35	2.42	121	1.90	154	2.29	130	2.80	38	3.06	0	--
6364	PULASKI TECHNICAL COLLEGE	140	1.99	183	2.46	90	2.84	25	3.45	6	1.93	0	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	112	0.96	144	1.64	105	2.14	63	2.60	7	2.93	0	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	180	1.93	156	2.53	53	2.97	11	3.27	2	--	0	--
0142	SOUTHERN ARKANSAS UNIVERSITY	41	2.38	113	2.45	133	2.74	72	2.94	31	3.04	0	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	53	1.20	147	1.73	127	2.06	50	2.00	3	--	0	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	37	1.39	100	2.48	108	2.71	40	2.69	9	3.26	0	--
0115	NATIONAL PARK CC	41	2.79	89	2.40	80	2.45	21	2.96	1	--	0	--
4810	BLACK RIVER TECHNICAL COLLEGE	27	2.76	82	2.26	69	2.65	28	3.19	0	--	0	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	18	2.42	58	2.30	64	2.48	16	2.32	1	--	0	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	13	1.58	55	2.21	51	2.34	28	2.50	4	--	0	--
0129	ARKANSAS NORTHEASTERN COLLEGE	41	1.88	61	1.91	36	2.06	10	3.41	1	--	0	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	55	2.06	42	2.17	17	2.63	3	--	1	--	0	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	36	2.37	51	2.52	22	2.79	4	--	0	--	0	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	38	1.68	42	2.15	23	2.79	6	3.72	0	--	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	33	2.28	43	2.68	17	2.67	6	2.79	1	--	0	--
6011	MID-SOUTH COMMUNITY COLLEGE	31	1.16	45	1.78	17	2.23	1	--	0	--	0	--
6044	COSSATOT TECHNICAL COLLEGE	23	3.01	43	2.61	22	2.98	2	--	0	--	0	--
5568	SOUTHEAST ARKANSAS COLLEGE	26	2.20	41	2.48	13	2.45	1	--	1	--	0	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	17	2.28	30	2.24	27	2.80	4	--	1	--	0	--
6026	OUACHITA TECHNICAL COLLEGE	8	2.58	35	2.10	25	2.74	11	2.90	0	--	0	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	12	1.50	27	1.70	21	1.81	14	2.08	1	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	24	2.20	30	2.39	10	2.34	1	--	0	--	0	--
5163 OZARKA COLLEGE	7	2.17	25	2.46	17	2.57	7	2.28	2	--	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999 All Institutions	1518	1.97	3651	2.21	3866	2.47	2570	2.87	1119	3.20	66	3.41

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
0144 UNIVERSITY OF ARKANSAS	169	19.9	18.2	20.2	19.7	19.7
0118 UNIVERSITY OF CENTRAL ARKANSAS	348	18.2	16.5	18.5	18.0	17.9
0114 ARKANSAS TECH UNIVERSITY	369	17.4	17.3	18.3	18.3	18.0
0116 ARKANSAS STATE UNIVERSITY	441	17.4	16.8	17.5	17.5	17.4
0122 UNIV OF ARKANSAS-FORT SMITH	242	17.0	17.0	18.3	18.2	17.7
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	274	16.8	16.6	17.7	17.6	17.3
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	380	17.4	18.1	18.4	18.2	18.1
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	244	17.4	16.4	17.8	17.6	17.4
0126 HENDERSON STATE UNIVERSITY	171	17.2	16.8	17.8	17.7	17.5
6364 PULASKI TECHNICAL COLLEGE	313	15.3	16.0	16.4	16.4	16.1
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	264	15.4	16.3	16.1	16.2	16.2
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	371	15.4	16.0	15.6	16.2	15.9
0142 SOUTHERN ARKANSAS UNIVERSITY	171	16.8	17.0	17.3	17.7	17.4
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	229	16.7	17.5	17.8	17.8	17.6
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	159	16.8	17.1	18.2	18.1	17.7
0115 NATIONAL PARK CC	166	17.2	17.4	18.6	17.7	17.8
4810 BLACK RIVER TECHNICAL COLLEGE	78	16.8	16.9	18.3	17.4	17.5
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	100	17.8	17.3	18.8	17.3	17.9
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	65	17.8	17.2	18.7	18.8	18.3
0129 ARKANSAS NORTHEASTERN COLLEGE	121	16.1	16.2	16.7	16.8	16.6
0109 EAST ARKANSAS COMMUNITY COLLEGE	103	14.9	16.0	15.9	16.0	15.8
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	68	15.6	16.4	15.7	16.0	16.1
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	40	15.4	16.0	16.6	17.5	16.5
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	75	15.8	16.5	15.9	16.6	16.4
6011 MID-SOUTH COMMUNITY COLLEGE	76	15.5	16.3	15.6	16.4	16.0
6044 COSSATOT TECHNICAL COLLEGE	46	15.8	17.0	16.7	17.0	16.7
5568 SOUTHEAST ARKANSAS COLLEGE	16	14.8	15.3	15.8	15.6	15.4
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	34	16.6	16.7	18.2	17.1	17.2
6026 OUACHITA TECHNICAL COLLEGE	28	16.0	17.2	17.4	17.6	17.2
6207 RICH MOUNTAIN COMMUNITY COLLEGE	31	16.1	16.6	17.1	16.7	16.7

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	44	14.7	16.8	16.2	15.4	15.9
5163 OZARKA COLLEGE	29	16.4	17.4	18.5	18.7	17.8
----- All Other Colleges	0	--	--	--	--	--
9999 All Institutions	5265	16.8	16.8	17.5	17.5	17.3

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	1658	1556	44	3.54	2.83	24.8	102	27	3.36	1.55	23.8
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	1260	30	3.41	2.74	22.8	142	13	3.09	1.42	20.9
0114	ARKANSAS TECH UNIVERSITY	1282	1106	29	3.42	2.89	22.7	176	27	3.15	1.46	21.6
0116	ARKANSAS STATE UNIVERSITY	1173	1010	23	3.33	2.96	21.6	163	13	3.06	1.64	20.3
0122	UNIV OF ARKANSAS-FORT SMITH	717	552	20	3.29	2.57	21.5	165	15	3.07	1.23	20.1
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	451	10	3.13	2.76	20.3	166	9	2.90	1.58	19.2
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	432	12	3.05	2.42	20.1	177	7	2.86	1.26	19.8
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	447	20	3.18	2.85	21.4	109	18	3.07	1.45	20.5
0126	HENDERSON STATE UNIVERSITY	478	389	23	3.29	2.66	21.9	89	17	2.95	1.25	20.7
6364	PULASKI TECHNICAL COLLEGE	444	315	4	2.83	2.76	17.7	129	5	2.71	1.65	17.1
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	294	9	3.10	2.21	19.6	137	4	2.70	0.75	16.8
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	321	2	2.89	2.55	16.9	81	2	2.57	1.50	15.0
0142	SOUTHERN ARKANSAS UNIVERSITY	390	324	16	3.30	2.85	20.9	66	15	3.12	1.82	20.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	247	9	3.14	2.26	19.7	133	10	2.82	1.04	19.1
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	205	11	3.19	2.75	20.0	89	11	2.91	1.86	19.5
0115	NATIONAL PARK CC	232	165	5	3.01	2.76	19.3	67	1	2.81	2.01	18.4
4810	BLACK RIVER TECHNICAL COLLEGE	206	154	5	3.17	2.78	19.3	52	4	2.92	2.02	19.0
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	108	6	3.22	2.80	19.6	49	4	2.96	1.51	19.3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	110	14	3.13	2.70	20.8	41	12	2.89	1.09	19.4
0129	ARKANSAS NORTHEASTERN COLLEGE	149	100	6	2.98	2.39	18.2	49	2	2.73	1.33	16.9
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	88	1	2.83	2.44	16.7	30	3	2.60	1.49	16.1
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	87	2	2.90	2.80	17.5	26	0	2.68	1.75	16.3
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	77	4	3.02	2.52	18.0	32	0	2.60	1.46	15.9
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	71	7	2.87	2.86	17.9	29	0	2.73	1.72	16.6
6011	MID-SOUTH COMMUNITY COLLEGE	94	62	2	3.05	1.90	17.0	32	0	2.90	1.17	16.9
6044	COSSATOT TECHNICAL COLLEGE	90	57	4	3.02	3.06	18.3	33	3	2.68	2.39	16.7
5568	SOUTHEAST ARKANSAS COLLEGE	82	59	2	2.89	2.66	17.7	23	0	2.70	1.79	16.0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	40	0	3.14	2.93	18.8	39	5	2.70	2.01	17.8
6026	OUACHITA TECHNICAL COLLEGE	79	48	6	3.13	2.94	19.8	31	10	2.89	1.71	19.2

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	36	14	2.94	2.56	19.9	39	8	2.85	1.03	19.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	47	2	2.96	2.74	17.1	18	0	2.64	1.25	15.6
5163	OZARKA COLLEGE	58	44	7	3.05	2.85	20.0	14	0	2.64	1.08	17.5
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	12790	10262	22	3.27	2.74	21.4	2528	11	2.92	1.46	19.2

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship				
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
0144	UNIVERSITY OF ARKANSAS	1658	0	--	--	--	0	--	--	--	--
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	0	--	--	--	0	--	--	--	--
0114	ARKANSAS TECH UNIVERSITY	1282	0	--	--	--	0	--	--	--	--
0116	ARKANSAS STATE UNIVERSITY	1173	0	--	--	--	0	--	--	--	--
0122	UNIV OF ARKANSAS-FORT SMITH	717	0	--	--	--	0	--	--	--	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	0	--	--	--	0	--	--	--	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	0	--	--	--	0	--	--	--	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	0	--	--	--	0	--	--	--	--
0126	HENDERSON STATE UNIVERSITY	478	0	--	--	--	0	--	--	--	--
6364	PULASKI TECHNICAL COLLEGE	444	0	--	--	--	0	--	--	--	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	0	--	--	--	0	--	--	--	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	0	--	--	--	0	--	--	--	--
0142	SOUTHERN ARKANSAS UNIVERSITY	390	0	--	--	--	0	--	--	--	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	0	--	--	--	0	--	--	--	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	0	--	--	--	0	--	--	--	--
0115	NATIONAL PARK CC	232	0	--	--	--	0	--	--	--	--
4810	BLACK RIVER TECHNICAL COLLEGE	206	0	--	--	--	0	--	--	--	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	0	--	--	--	0	--	--	--	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	0	--	--	--	0	--	--	--	--
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	--	--	--	0	--	--	--	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	0	--	--	--	0	--	--	--	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	0	--	--	--	0	--	--	--	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	0	--	--	--	0	--	--	--	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	0	--	--	--	0	--	--	--	--
6011	MID-SOUTH COMMUNITY COLLEGE	94	0	--	--	--	0	--	--	--	--
6044	COSSATOT TECHNICAL COLLEGE	90	0	--	--	--	0	--	--	--	--
5568	SOUTHEAST ARKANSAS COLLEGE	82	0	--	--	--	0	--	--	--	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	0	--	--	--	0	--	--	--	--
6026	OUACHITA TECHNICAL COLLEGE	79	0	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

**Note: NO Scholarship data available at this time.*

Code	Name	N	Scholarship				No Scholarship			
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	0	--	--	--	0	--	--	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	0	--	--	--	0	--	--	--
5163	OZARKA COLLEGE	58	0	--	--	--	0	--	--	--
-----	All Other Colleges	0	0	--	--	--	0	--	--	--
9999	All Institutions	12790	0	--	--	--	0	--	--	--

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2009-2010 Freshmen - Public Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
0144	UNIVERSITY OF ARKANSAS	1658	169	10	1489	90	169	10	1547	93	111	7	1624	98	34	2
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	348	25	1054	75	348	25	1084	77	318	23	1335	95	67	5
0114	ARKANSAS TECH UNIVERSITY	1282	369	29	913	71	369	29	1004	78	278	22	1106	86	176	14
0116	ARKANSAS STATE UNIVERSITY	1173	441	38	732	62	441	38	825	70	348	30	954	81	219	19
0122	UNIV OF ARKANSAS-FORT SMITH	717	242	34	475	66	242	34	524	73	193	27	635	89	82	11
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	274	44	343	56	274	44	387	63	230	37	495	80	122	20
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	380	62	229	38	380	62	308	51	301	49	422	69	187	31
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	244	44	312	56	244	44	358	64	198	36	425	76	131	24
0126	HENDERSON STATE UNIVERSITY	478	171	36	307	64	171	36	344	72	134	28	393	82	85	18
6364	PULASKI TECHNICAL COLLEGE	444	313	70	131	30	313	70	153	34	291	66	242	55	202	45
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	264	61	167	39	264	61	209	48	222	52	244	57	187	43
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	371	92	31	8	371	92	67	17	335	83	90	22	312	78
0142	SOUTHERN ARKANSAS UNIVERSITY	390	171	44	219	56	171	44	250	64	140	36	294	75	96	25
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	229	60	151	40	229	60	212	56	168	44	267	70	113	30
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	159	54	135	46	159	54	171	58	123	42	219	74	75	26
0115	NATIONAL PARK CC	232	166	72	66	28	166	72	89	38	143	62	144	62	88	38
4810	BLACK RIVER TECHNICAL COLLEGE	206	78	38	128	62	78	38	147	71	59	29	166	81	40	19
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	100	64	57	36	100	64	74	47	83	53	114	73	43	27
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	65	43	86	57	65	43	96	64	55	36	124	82	27	18
0129	ARKANSAS NORTHEASTERN COLLEGE	149	121	81	28	19	121	81	32	21	117	79	89	60	60	40
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	103	87	15	13	103	87	25	21	93	79	38	32	80	68
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	68	60	45	40	68	60	57	50	56	50	60	53	53	47
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	40	37	69	63	40	37	78	72	31	28	83	76	26	24
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	75	75	25	25	75	75	39	39	61	61	43	43	57	57
6011	MID-SOUTH COMMUNITY COLLEGE	94	76	81	18	19	76	81	29	31	65	69	36	38	58	62
6044	COSSATOT TECHNICAL COLLEGE	90	46	51	44	49	46	51	60	67	30	33	59	66	31	34
5568	SOUTHEAST ARKANSAS COLLEGE	82	16	20	66	80	16	20	66	80	16	20	82	100	0	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	34	43	45	57	34	43	48	61	31	39	65	82	14	18
6026	OUACHITA TECHNICAL COLLEGE	79	28	35	51	65	28	35	55	70	24	30	67	85	12	15
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	31	41	44	59	31	41	48	64	27	36	60	80	15	20
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	44	68	21	32	44	68	30	46	35	54	36	55	29	45

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
			N	%	N	%	N	%	N	%	N	%	N	%	N	%
5163	OZARKA COLLEGE	58	29	50	29	50	29	50	41	71	17	29	50	86	8	14
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12790	5265	41	7525	59	5265	41	8457	66	4333	34	10061	79	2729	21

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0144	UNIVERSITY OF ARKANSAS	1658	0	0%	0	0%	0	0%
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	0	0%	0	0%	0	0%
0114	ARKANSAS TECH UNIVERSITY	1282	0	0%	0	0%	0	0%
0116	ARKANSAS STATE UNIVERSITY	1173	0	0%	0	0%	0	0%
0122	UNIV OF ARKANSAS-FORT SMITH	717	0	0%	0	0%	0	0%
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	0	0%	0	0%	0	0%
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	0	0%	0	0%	0	0%
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	0	0%	0	0%	0	0%
0126	HENDERSON STATE UNIVERSITY	478	0	0%	0	0%	0	0%
6364	PULASKI TECHNICAL COLLEGE	444	0	0%	0	0%	0	0%
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	0	0%	0	0%	0	0%
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	0	0%	0	0%	0	0%
0142	SOUTHERN ARKANSAS UNIVERSITY	390	0	0%	0	0%	0	0%
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	0	0%	0	0%	0	0%
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	0	0%	0	0%	0	0%
0115	NATIONAL PARK CC	232	0	0%	0	0%	0	0%
4810	BLACK RIVER TECHNICAL COLLEGE	206	0	0%	0	0%	0	0%
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	0	0%	0	0%	0	0%
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	0	0%	0	0%	0	0%
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	0%	0	0%	0	0%
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	0	0%	0	0%	0	0%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	0	0%	0	0%	0	0%
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	0	0%	0	0%	0	0%
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	0	0%	0	0%	0	0%
6011	MID-SOUTH COMMUNITY COLLEGE	94	0	0%	0	0%	0	0%
6044	COSSATOT TECHNICAL COLLEGE	90	0	0%	0	0%	0	0%
5568	SOUTHEAST ARKANSAS COLLEGE	82	0	0%	0	0%	0	0%
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	0	0%	0	0%	0	0%
6026	OUACHITA TECHNICAL COLLEGE	79	0	0%	0	0%	0	0%
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	0	0%	0	0%	0	0%
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
5163	OZARKA COLLEGE	58	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
9999	All Institutions	12790	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
0144	UNIVERSITY OF ARKANSAS	1658	22	73	66	477	483	537	15	198	85	458	542	360	40	107	65	501	350	595
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	123	143	93	391	309	343	77	385	79	340	358	163	130	191	88	395	229	369
0114	ARKANSAS TECH UNIVERSITY	1282	130	127	68	367	376	214	62	304	70	350	385	111	114	164	80	347	274	303
0116	ARKANSAS STATE UNIVERSITY	1173	139	160	86	347	253	188	107	359	101	268	243	95	165	191	69	328	215	205
0122	UNIV OF ARKANSAS-FORT SMITH	717	102	112	45	235	156	67	44	222	68	186	155	42	82	121	49	228	141	96
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	112	111	52	205	105	32	85	231	36	152	102	11	113	116	45	204	86	53
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	128	117	51	183	99	31	39	233	54	177	90	16	101	124	51	182	94	57
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	72	97	34	153	112	88	81	178	36	118	92	51	83	94	29	156	77	117
0126	HENDERSON STATE UNIVERSITY	478	53	70	29	139	125	62	41	136	33	131	112	25	62	64	31	135	74	112
6364	PULASKI TECHNICAL COLLEGE	444	188	85	28	103	35	5	134	191	28	68	20	3	166	103	28	87	39	21
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	141	70	28	113	62	17	97	154	32	87	55	6	129	91	25	103	48	35
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	190	92	23	72	21	4	172	162	13	42	13	0	195	106	26	61	7	7
0142	SOUTHERN ARKANSAS UNIVERSITY	390	72	55	33	104	84	42	39	135	28	100	67	21	66	76	18	97	67	66
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	87	84	26	119	54	10	53	133	34	107	50	3	75	83	24	117	45	36
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	62	58	21	88	54	11	34	114	21	81	39	5	54	53	28	83	45	31
0115	NATIONAL PARK CC	232	67	39	19	65	35	7	34	87	29	62	18	2	46	55	22	57	31	21
4810	BLACK RIVER TECHNICAL COLLEGE	206	46	43	16	64	30	7	27	90	21	49	17	2	38	41	20	65	27	15
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	27	32	10	64	19	5	20	69	18	34	14	2	19	39	10	57	17	15
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	25	30	9	54	24	9	14	61	10	35	26	5	16	42	5	44	25	19
0129	ARKANSAS NORTHEASTERN COLLEGE	149	47	43	11	30	10	8	44	68	6	19	12	0	52	31	16	29	13	8
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	62	25	6	17	6	2	47	51	5	10	5	0	54	31	8	21	3	1
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	44	25	10	22	12	0	32	54	5	18	4	0	40	36	9	20	7	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	48	22	8	22	9	0	37	42	2	21	6	1	38	32	8	20	7	4
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	41	21	5	23	6	4	34	36	10	13	7	0	43	24	6	18	7	2
6011	MID-SOUTH COMMUNITY COLLEGE	94	42	21	3	22	6	0	32	39	6	14	3	0	41	22	7	18	6	0
6044	COSSATOT TECHNICAL COLLEGE	90	33	21	8	21	7	0	20	36	6	18	9	1	33	24	8	21	2	2
5568	SOUTHEAST ARKANSAS COLLEGE	82	33	19	7	18	4	1	24	38	4	10	6	0	32	24	8	12	4	2
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	21	22	7	23	4	2	12	38	7	15	6	1	21	16	4	22	11	5
6026	OUACHITA TECHNICAL COLLEGE	79	17	20	6	21	13	2	6	32	4	20	16	1	15	21	6	21	10	6
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	18	16	3	26	10	2	9	33	5	12	15	1	13	16	6	24	9	7
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	32	15	7	10	1	0	19	25	10	10	1	0	26	18	5	9	6	1
5163	OZARKA COLLEGE	58	14	15	3	18	6	2	7	24	9	13	5	0	8	14	2	20	5	9
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
9999	All Institutions	12790	2238	1883	821	3616	2530	1702	1498	3958	875	3038	2493	928	2110	2170	806	3502	1981	2221
	Percent across institutions	100	17	15	6	28	20	13	12	31	7	24	19	7	16	17	6	27	15	17

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1658	5	0	29	12	117	14	920	34	187	9
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	6	12	46	55	79	14	610	82	72	19
0114	ARKANSAS TECH UNIVERSITY	1282	6	23	31	59	60	20	503	51	83	8
0116	ARKANSAS STATE UNIVERSITY	1173	7	20	42	60	60	23	425	81	51	17
0122	UNIV OF ARKANSAS-FORT SMITH	717	7	11	15	48	27	8	239	33	40	8
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	12	25	25	59	22	8	116	30	23	6
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	7	21	30	78	17	20	125	58	21	12
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	2	13	12	36	24	14	157	45	52	7
0126	HENDERSON STATE UNIVERSITY	478	2	9	13	22	33	14	160	29	33	4
6364	PULASKI TECHNICAL COLLEGE	444	4	23	17	62	11	3	45	51	12	12
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	4	28	15	59	13	14	77	35	14	10
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	1	30	4	74	5	18	34	72	6	17
0142	SOUTHERN ARKANSAS UNIVERSITY	390	3	13	15	30	24	18	121	30	25	11
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	6	23	22	38	9	4	74	27	10	4
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	3	12	10	26	19	10	61	18	9	4
0115	NATIONAL PARK CC	232	1	9	6	28	10	10	25	35	7	7
4810	BLACK RIVER TECHNICAL COLLEGE	206	7	4	14	12	17	4	39	7	5	2
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	2	9	5	18	7	7	22	9	2	3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	1	4	10	8	10	1	39	11	2	5
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	13	2	28	5	6	8	18	3	1
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	1	14	3	19	3	5	8	25	0	0
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	4	3	7	16	6	8	15	9	3	8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	11	3	15	6	9	5	26	7	4	0
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	2	7	6	15	5	3	13	12	1	5
6011	MID-SOUTH COMMUNITY COLLEGE	94	2	10	3	14	5	1	8	7	2	3
6044	COSSATOT TECHNICAL COLLEGE	90	3	3	14	12	1	4	17	4	2	2
5568	SOUTHEAST ARKANSAS COLLEGE	82	2	3	9	4	2	1	13	3	4	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	1	3	10	9	4	0	10	5	0	1
6026	OUACHITA TECHNICAL COLLEGE	79	2	3	2	7	4	4	19	2	3	0
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	3	2	3	7	1	1	18	7	3	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	2	6	2	6	4	2	7	6	0	3
5163	OZARKA COLLEGE	58	1	3	5	6	3	10	4	10	2	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	12790	120	362	442	933	616	264	3964	847	682	188
	Percent across institutions		1	3	3	7	5	2	31	7	5	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1658	15	1	1113	125	335	39	26	4
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	15	10	800	258	228	70	11	10
0114	ARKANSAS TECH UNIVERSITY	1282	17	11	685	290	181	54	30	14
0116	ARKANSAS STATE UNIVERSITY	1173	9	7	522	349	171	70	30	15
0122	UNIV OF ARKANSAS-FORT SMITH	717	5	5	374	196	85	30	11	11
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	11	6	259	216	60	42	13	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	0	6	183	313	44	54	2	7
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	4	7	231	193	69	41	8	3
0126	HENDERSON STATE UNIVERSITY	478	5	5	205	119	86	38	11	9
6364	PULASKI TECHNICAL COLLEGE	444	2	7	97	247	28	54	4	5
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	6	5	122	211	33	41	6	7
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	0	8	25	295	6	55	0	13
0142	SOUTHERN ARKANSAS UNIVERSITY	390	2	6	138	124	76	35	3	6
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	3	3	121	188	19	34	8	4
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	3	6	102	120	24	22	6	11
0115	NATIONAL PARK CC	232	2	3	51	133	13	28	0	2
4810	BLACK RIVER TECHNICAL COLLEGE	206	1	3	108	59	12	13	7	3
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	0	2	41	79	14	14	2	5
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	1	0	63	56	21	8	1	1
0129	ARKANSAS NORTHEASTERN COLLEGE	149	0	4	23	95	3	18	2	4
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	0	7	14	82	1	9	0	5
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	0	2	34	51	9	15	2	0
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	3	1	56	31	8	6	2	2
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	0	2	20	54	5	17	0	2
6011	MID-SOUTH COMMUNITY COLLEGE	94	1	5	14	57	3	9	0	5
6044	COSSATOT TECHNICAL COLLEGE	90	2	4	33	38	9	4	0	0
5568	SOUTHEAST ARKANSAS COLLEGE	82	2	2	53	10	9	3	2	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	0	0	42	32	3	2	0	0
6026	OUACHITA TECHNICAL COLLEGE	79	4	1	34	24	11	1	2	2
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	3	1	30	25	10	4	1	1
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	0	2	20	29	1	11	0	2
5163	OZARKA COLLEGE	58	0	1	17	24	9	3	3	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
9999	All Institutions	12790	116	133	5630	4123	1586	844	193	165
	Percent across institutions		1	1	44	32	12	7	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1658	113	36	126	23	139	10	389	79	417	51	455	13	863	35	872	26	892	6
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	136	136	147	125	248	24	267	133	275	125	375	25	570	46	579	37	604	12
0114	ARKANSAS TECH UNIVERSITY	1282	71	153	103	121	149	75	246	124	281	89	310	60	525	52	538	39	555	22
0116	ARKANSAS STATE UNIVERSITY	1173	82	215	122	175	161	136	172	123	200	95	241	54	412	61	430	43	460	13
0122	UNIV OF ARKANSAS-FORT SMITH	717	86	91	99	78	144	33	138	86	158	66	194	30	209	31	220	20	233	7
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	87	136	106	117	159	64	118	78	132	64	165	31	115	29	124	20	136	8
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	57	187	86	158	141	103	77	107	104	80	141	43	67	37	79	25	86	18
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	67	125	92	100	120	72	78	70	90	58	114	34	131	27	137	21	148	10
0126	HENDERSON STATE UNIVERSITY	478	55	78	65	68	88	45	95	48	107	36	122	21	129	23	139	13	140	12
6364	PULASKI TECHNICAL COLLEGE	444	49	191	57	183	117	123	35	68	45	58	62	41	29	18	31	16	34	13
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	29	133	43	119	50	112	61	80	78	63	97	44	57	26	64	19	68	15
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	4	207	19	192	27	184	10	95	22	83	28	77	15	35	21	29	28	22
0142	SOUTHERN ARKANSAS UNIVERSITY	390	23	70	31	62	44	49	67	57	80	44	95	29	114	23	120	17	130	7
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	36	105	63	78	79	62	47	68	65	50	84	31	49	25	59	15	70	4
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	28	64	41	51	56	36	37	54	51	40	67	24	55	13	58	10	65	3
0115	NATIONAL PARK CC	232	17	80	30	67	55	42	19	49	24	44	41	27	22	17	25	14	32	7
4810	BLACK RIVER TECHNICAL COLLEGE	206	39	35	47	27	53	21	33	21	36	18	44	10	40	12	46	6	46	6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	10	34	17	27	25	19	21	38	25	34	45	14	21	15	25	11	32	4
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	23	33	29	27	40	16	22	26	26	22	38	10	33	3	33	3	35	1
0129	ARKANSAS NORTHEASTERN COLLEGE	149	7	55	9	53	33	29	8	37	9	36	29	16	9	11	10	10	16	4
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	3	61	7	57	13	51	8	23	12	19	15	16	3	7	5	5	7	3
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	21	35	26	30	27	29	10	21	14	17	17	14	8	10	11	7	10	8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	28	20	34	14	35	13	22	11	25	8	24	9	13	2	13	2	15	0
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	6	40	11	35	15	31	10	16	13	13	16	10	4	6	6	4	5	5
6011	MID-SOUTH COMMUNITY COLLEGE	94	5	26	8	23	11	20	6	29	10	25	13	22	4	10	7	7	7	7
6044	COSSATOT TECHNICAL COLLEGE	90	18	26	28	16	24	20	11	9	14	6	14	6	12	3	13	2	15	0
5568	SOUTHEAST ARKANSAS COLLEGE	82	32	8	32	8	40	0	20	5	20	5	25	0	5	1	5	1	6	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	18	18	21	15	29	7	16	11	16	11	23	4	7	4	7	4	9	2
6026	OUACHITA TECHNICAL COLLEGE	79	14	14	17	11	21	7	23	6	23	6	26	3	8	3	8	3	11	0
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	20	18	21	17	27	11	10	7	12	5	15	2	11	0	11	0	11	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	9	21	13	17	12	18	8	14	10	12	17	5	3	7	5	5	6	4
5163	OZARKA COLLEGE	58	7	17	15	9	19	5	9	9	12	6	20	11	6	7	4	2	11	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
9999	All Institutions	12790	1200	2468	1565	2103	2201	1467	2093	1602	2406	1289	2968	727	3550	594	3708	436	3920	224
	Percent across institutions		9	19	12	16	17	11	16	13	19	10	23	6	28	5	29	3	31	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1658	74	19	78	15	92	1	366	81	401	46	426	21	945	47	959	33	985	7
0118	UNIVERSITY OF CENTRAL ARKANSAS	1402	87	80	95	72	153	14	278	155	286	147	405	28	625	83	636	72	693	15
0114	ARKANSAS TECH UNIVERSITY	1282	45	101	63	83	95	51	200	159	245	114	278	81	617	71	636	52	663	25
0116	ARKANSAS STATE UNIVERSITY	1173	52	123	75	100	101	74	159	190	198	151	250	99	473	97	494	76	536	34
0122	UNIV OF ARKANSAS-FORT SMITH	717	56	87	70	73	106	37	175	84	193	66	234	25	204	43	216	31	240	7
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	617	43	90	53	80	92	41	120	105	138	87	175	50	150	46	164	32	181	15
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	609	42	134	73	103	107	69	88	157	115	130	169	76	76	53	90	39	100	29
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	556	34	74	45	63	66	42	94	98	116	76	138	54	163	52	173	42	193	22
0126	HENDERSON STATE UNIVERSITY	478	20	46	26	40	48	18	85	71	97	59	117	39	189	37	204	22	206	20
6364	PULASKI TECHNICAL COLLEGE	444	34	132	41	125	79	87	41	113	51	103	84	70	45	35	47	33	56	24
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	431	16	79	23	72	28	67	44	107	67	84	77	74	100	52	112	40	126	26
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	402	2	134	6	130	15	121	8	144	26	126	30	122	21	72	34	59	43	50
0142	SOUTHERN ARKANSAS UNIVERSITY	390	12	53	20	45	30	35	54	60	66	48	81	33	146	41	154	33	170	17
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	380	26	70	43	53	53	43	53	96	79	70	108	41	57	40	70	27	79	18
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	294	19	43	25	37	39	23	44	66	61	49	75	35	61	31	71	21	80	12
0115	NATIONAL PARK CC	232	13	40	16	37	37	16	25	69	35	59	53	41	27	38	33	32	47	18
4810	BLACK RIVER TECHNICAL COLLEGE	206	23	16	27	12	28	11	49	45	59	35	70	24	44	10	47	7	51	3
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	157	9	25	15	19	22	12	18	46	24	40	43	21	28	21	32	17	44	5
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	151	11	19	15	15	20	10	31	28	32	27	49	10	38	13	42	9	46	5
0129	ARKANSAS NORTHEASTERN COLLEGE	149	4	32	5	31	19	17	5	58	8	55	34	29	16	23	16	23	31	8
0109	EAST ARKANSAS COMMUNITY COLLEGE	118	3	37	5	35	8	32	4	38	10	32	13	29	7	19	9	17	14	12
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	113	11	20	13	18	17	14	17	27	23	21	21	23	12	16	16	12	16	12
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	109	16	12	18	10	19	9	20	15	24	11	25	10	29	6	31	4	32	3
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	100	4	24	8	20	9	19	8	31	13	26	14	25	12	17	16	13	19	10
6011	MID-SOUTH COMMUNITY COLLEGE	94	3	32	5	30	7	28	10	27	15	22	20	17	4	10	6	8	7	7
6044	COSSATOT TECHNICAL COLLEGE	90	11	18	18	11	17	12	13	16	16	13	17	12	18	8	21	5	23	3
5568	SOUTHEAST ARKANSAS COLLEGE	82	22	8	22	8	30	0	34	5	34	5	39	0	7	2	7	2	9	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	79	14	11	14	11	18	7	17	16	20	13	27	6	10	5	10	5	15	0
6026	OUACHITA TECHNICAL COLLEGE	79	7	7	8	6	10	4	20	13	23	10	29	4	20	4	20	4	23	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	75	9	9	9	9	13	5	13	17	17	13	22	8	18	3	18	3	20	1
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	65	8	18	10	16	13	13	5	17	10	12	10	12	8	8	10	6	12	4
5163	OZARKA COLLEGE	58	8	7	9	6	12	3	10	15	18	7	23	2	6	3	7	2	7	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
9999	All Institutions	12790	738	1600	953	1385	1403	935	2108	2169	2520	1757	3156	1121	4176	1006	4401	781	4767	415
	Percent across institutions		6	13	7	11	11	7	16	17	20	14	25	9	33	8	34	6	37	3