

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

**Friday, August 4, 2006
10:00 a.m.**

**Arkansas Northeastern College
Governors Ballroom of Statehouse Hall**

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- *4. New Program: Bachelor of Applied Technology by the University of Arkansas at Little Rock (Dr. Smith)
- *5. New Distance Program: Associate of Arts Online by Arkansas State University--Newport (Ms. Moten)
- *6. New Program: Master of Arts in Teaching by the University of Central Arkansas (Ms. Moten)
- *7. New Program: Master of Science in Health Sciences by the University of Arkansas at Little Rock (Ms. Moten)
- *8. New Program: Associate of Applied Science in Applied Engineering Technology and Technical Certificate in Engineering Design Technology by East Arkansas Community College (Ms. Moten)
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- *15. Personal Services Recommendations for Non-Classified Personnel (Ms. Griffin)
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- 23. Report on 2005 College-Going Rate (Mr. Harrell)
- 24. Report on Number of Degrees and Certificates Awarded by Arkansas' Public Colleges and Universities (Mr. Harrell)
- 25. Update on the Commission on the Future of Higher Education (Ms. Miller)
- 26. Report on Annual Review of Faculty Performance (Ms. West)
- 27. Revision of Faculty Evaluation Plans at Pulaski Technical College by South Arkansas Community College and the University of Arkansas at Fort Smith (Ms. West)
- 28. Letters of Notification (Ms. Moten)
- 29. Letters of Intent (Ms. Moten)
- 30. Report of Nominating Committee and Election of Board Officers for 2006-07 (Mr. Trammel)

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board
Arkansas Northeastern College in Blytheville
Governors Ballroom of Statehouse Hall

Friday, August 4, 2006
8:30 a.m.

Academic Committee:

Dr. Dan Grant, Chair
Jodie Carter
Phil Ford
Dr. Lynda Johnson
Mark Smith
Kaneaster Hodges, Ex officio

CONSENT AGENDA

- *3. New Program: Associate Degree in Nursing by Ouachita Technical College (Dr. Smith)
- *4. New Program: Bachelor of Applied Technology by the University of Arkansas at Little Rock (Dr. Smith)
- *5. New Distance Program: Associate of Arts Online by Arkansas State University—Newport (Ms. Moten)
- *6. New Program: Master of Arts in Teaching by the University of Central Arkansas (Ms. Moten)
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- *10. New Program: Associate of Applied Science in Hospitality Administration by National Park Community College (Ms. West)
- *11. New Program: Associate of Applied Science and Technical Certificate in Hospitality Administration by Arkansas State University—Beebe (Ms. West)

- *12. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- 28. Letters of Notification (Ms. Moten)
- 29. Letters of Intent (Ms. Moten)

REGULAR AGENDA

- 26. Report on Annual Review of Faculty Performance (Ms. West)
- *27. Revision of Faculty Evaluation Plans at Pulaski Technical College by South Arkansas Community College and the University of Arkansas at Fort Smith (Ms. West)

*Numbers refer to main agenda.

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas Northeastern College in Blytheville
Governors Ballroom of Statehouse Hall**

**Friday, August 4, 2006
9:00 a.m.**

Finance Committee

David Damron, Chair

Bill Johnson

David Leech

Steve Luelf

Dick Trammel

Dr. Anne Trussell

Kaneaster Hodges, Ex officio

AGENDA

- *13. Economic Feasibility of Bond Issue for Pulaski Technical College (Ms. Griffin)
- *14. Economic Feasibility of Bond Issue for University of Arkansas at Fort Smith (Ms. Griffin)
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- *16. Operating Fund Recommendations for the 2007-09 Biennium (Dr. Williams)
- *17. Recommendations for State Funding of Capital Projects: 2007-09 Biennium (Dr. Williams)
- *18. Recommended Distribution of Incentive Funding for Graduation and Retention (Dr. Williams)
- *19. Certification of Intercollegiate Athletic Budgets for 2006-07 (Dr. Williams)

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**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
SPECIAL MEETING
April 27, 2006**

Minutes of Meeting

Chairman Hodges called to order a special meeting of the Arkansas Higher Education Coordinating Board at 8:00 p.m. on April 27, 2006 with a quorum of Board members present. The special meeting was held in the Arkansas Steel Electronic Conference Room on the campus of Arkansas State University – Newport.

Coordinating Board present:

Kaneaster Hodges, Chair
David Leech, Vice Chair
Dr. Lynda Johnson, Secretary
Col. Jim Creech
David Damron
Dr. Dan Grant
Mark Smith
Dick Trammel
Dr. Anne Trussell

Coordinating Board absent:

Jodie Carter
Bill Johnson
Phil Ford

Department staff present:

Dr. Linda Beene, Director

David Leech moved to enter into an executive session to discuss employment. Dr. Dan Grant seconded the motion, and the Board unanimously concurred.

Chairman Hodges declared the Board in Executive Session.

[EXECUTIVE SESSION]

Chairman Hodges declared the Executive Session concluded and announced that the Board took no action.

A motion and second was made to adjourn the special meeting at 9:40 p.m., and the Board unanimously concurred.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 28, 2006

Minutes of Meeting

The April 28, 2006 regular meeting of the Arkansas Higher Education Coordinating Board was held in the Center for Arts Lindley and Kaneaster Hodges Auditorium on the campus of Arkansas State University in Newport. Chairman Kaneaster Hodges called the meeting to order at 10:30 a.m. with a quorum of Board members present.

Coordinating Board present:

Kaneaster Hodges, Chair
David Leech, Vice Chair
Dr. Lynda Johnson, Secretary
Col. Jim Creech
David Damron
Dr. Dan Grant
Bill Johnson
Mark Smith
Dick Trammel
Dr. Anne Trussell

Coordinating Board absent:

Jodie Carter
Phil Ford

Department staff present:

Dr. Linda Beene, Director
Dr. Steve Floyd, Deputy Director
Dr. Karen Wheeler, Associate Director of Academic Affairs
Dr. Stanley Williams, Senior Associate Director for Finance
Ron Harrell, Associate Director for Planning and Accountability
Harold Criswell, Agency Fiscal Manager
Cynthia Moten, Coordinator of Academic Affairs
Dr. Sandy Smith, Coordinator of Academic Affairs
Jeanne Jones, Coordinator of Institutional Certification
Tara Smith, Coordinator of Financial Aid
Lillian Williams, YOU Program Coordinator
Monieca West, Coordinator of Federal Programs
Lila McCauley, Assistant Coordinator of Academic Affairs
Robin Henson, Communications Officer
Christina Miller, Coordinator of Research and Policy Development
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, members of the press, and guests were also present.

Chairman Hodges introduced Dr. Larry Williams, Chancellor of Arkansas State University—Newport (ASUN) for a welcome.

Dr. Williams began by welcoming everyone to ASUN's campus and introducing the Student Government Association President, Student Ambassador, Peer tutor and Academic Scholar, Brian Patterson. Next, Dr. Williams discussed the "Accreditation Self-Study" which was prepared to help ASUN anticipate the Higher Learning Commission of the North Central Association site visit.

Chairman Hodges introduced and welcomed new Coordinating Board member, Mark Smith of El Dorado. Mark Smith is the president and owner of Mark Smith Communications, a small business that specializes in cellular phone sales.

Next, Chairman Hodges congratulated David Leech for his reappointment by Governor Huckabee to the Coordinating Board and introduced Lucretia Norris, the Governor's Policy Advisor for Higher Education.

On behalf of the Coordinating Board and ADHE staff, Dr. Beene thanked Chairman Hodges and wife Lindley for the lovely reception they hosted at their home.

Agenda Item No. 1
Approval of Minutes

David Leech moved to approve the minutes of the February 3, 2006 regular meeting. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved.

Agenda Item No. 2
Report of the Director

Chairman Hodges recognized Dr. Linda Beene for her Director's Report and she began by stating the importance of the Director's Report in terms of outlining significant accomplishments by ADHE staff. Dr. Beene then directed everyone's attention to the "*National Activities of the Director*" section, beginning on page 2-5 of the Agenda book.

Dr. Beene said she was honored in September, 2005 to be one of thirty national leaders in higher education invited to a meeting by the National Center for Public Policy and Higher Education on State Policy Dimensions for K-12 Reform. The participants helped develop the policy report, "Claiming Common Ground," which identifies four state policy dimensions for improving college-readiness opportunities for all high school students including alignment of coursework and assessments, state finance, statewide data systems, and accountability.

Dr. Beene informed the Coordinating Board that State Higher Education Executive Officer's (SHEEO) peer professionals recently elected her to serve on their Executive

Committee. She then reiterated recent statements by Ken James, Director of the Department of Education, saying “ Arkansas is being noticed outside the state for work that we are doing inside the state.”

Dr. Beene discussed the Education Commission of the States’ (ECS) creation of a new Postsecondary Education and Workforce Development Institute. The new institute signals a renewed commitment by ECS to the important issues of postsecondary education and producing a world-class workforce for a global economy. Dr. Beene said she was asked to serve on the 18-member Advisory Committee, which includes an outstanding group of leaders representing higher education institutions, state government, elected officials and the business sector.

Next, Dr. Beene pointed out the list of activities of the Director beginning on page 2-7 of the agenda book, noting that several of the activities related to funding. She assured presidents and chancellors of the Department of Higher Education’s involvement and dedication to the funding and distribution process.

Dr. Beene stated that based on the large number of qualified applicants, three scholarship programs require additional funds. ADHE will ask Legislators to move funds from the Higher Education Grants fund balance into the Military Dependents’, Law Enforcement Officers’ Dependents, and Second Effort scholarships so awards can be made to qualified applicants. Governor Huckabee announced the recipients of the Governor’s Scholars and Governor’s Distinguished Scholars programs, stated Dr. Beene. She noted that there were 280 qualified Governor’s Distinguished applicants. State statute sets a maximum of 250 GDS awards and for the first time, the waiting list is in the double digits. She also announced that the ranking of home-schooled applicants is an issue that ADHE will be addressing next year.

Dr. Beene introduced the new Coordinator for Financial Aid, Tara Smith. Tara previously represented ADHE as the staff person for the STAR Commission chaired by Lt. Governor Rockefeller. She also introduced the new Fiscal Manager for ADHE, Harold Criswell. Harold was previously employed at the Workforce Investment Board.

Report of Committees

Dr. Dan Grant presented the report of the Academic Committee and moved to adopt Agenda Items 3-16. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved.

David Damron presented the report of the Finance Committee and moved approval of Agenda Items 17-19. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 3
Ph.D. in Health Systems Research
University of Arkansas for Medical Sciences

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas for Medical Sciences (UAMS) to offer the Doctor of Philosophy (Ph.D.) in health systems research (HSR), effective summer 2006. UAMS is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The program is within the role and scope established for the institution. The UA Board of Trustees approved the program on January 26, 2006.

The proposed Ph.D. in health systems research is designed to prepare students with the theoretical and methodological foundations necessary to conduct research on health systems, with the ultimate goal of identifying pathways to improved health system performance through evidence-based policy and management. Students must complete a minimum of 70 semester credit hours and hold the master's degree in public health or a related field prior to enrollment in the doctoral program. The program of study can be completed within a three-year period of full-time study, but must be completed within seven calendar years.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Ph.D. in health systems research (CIP 51.2299) at the University of Arkansas for Medical Sciences, effective summer 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of this approval.

Dr. Sandy Smith presented background information and Dr. Dan Grant questioned UAMS' usage of the term Health Systems. Dean of the UAMS Fay W. Boozman College of Public Health, Dr. James Raczynski, explained that the term describes a combination of public (Health Department and community based organizations) and private (hospitals and clinics) sectors.

Dr. Lynda Johnson voiced concern about a possible fourth year. Dr. Raczynski said the focus of the Doctoral program was for those who already have a master degree. Intensive counseling is planned for students and he said 2-3 students are anticipated to enroll each year.

Dr. Lynda Johnson moved to recommend Agenda Item 3 to the Full Board for consideration. Chairman Hodges seconded, and the Committee unanimously approved.

Agenda Item No. 4
Associate of Applied Science in Petroleum Technology
University of Arkansas Community College at Morrilton

The administration and Board of Trustees of the University of Arkansas (UA) System request approval for the University of Arkansas Community College at Morrilton (UACCM) to offer the Associate of Applied Science in petroleum technology, effective August 2006. UACCM is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institutional role and scope. The UA Board of Trustees approved the proposal on November 18, 2005.

The Petroleum Technology program is designed to provide students with the general education foundation and technical competencies required for employment in the emerging and expanding natural gas drilling, extraction, and field operations industry. The associate degree program requires 63 semester credit hours with 18 credit hours of general education core courses, 27 hours of petroleum related technical courses, 6 hours of business and computer courses, and 12 hours of program electives in petroleum and related technology. Six new courses related to petroleum operations, production, drilling, and safety will be added.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in petroleum technology (CIP 15.0903) to be offered at the University of Arkansas Community College at Morrilton effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Morrilton of this approval.

Agenda Item No. 5
Associate of Applied Science in Veterinary Technology
Arkansas State University—Beebe

The administration and Board of Trustees of the Arkansas State University (ASU) System seek approval to offer the Associate of Applied Science in Veterinary Technology at Arkansas State University—Beebe, effective August 2007. ASU-Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The ASU Board of Trustees approved the proposal on December 16, 2005.

The program is designed to train veterinary technicians to serve as integral members of the veterinary health care team. Program content includes the care and handling of animals, basic principles of normal and abnormal life processes, and routine laboratory and clinical procedures. A veterinary technician employed in a veterinary clinic or hospital handles many of the same responsibilities that nurses and other professionals perform for physicians.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in veterinary technology (CIP 51.0808) at Arkansas State University—Beebe effective August 2007, contingent on initiation of the accreditation process through the American Veterinary Medical Association Committee on Veterinary Technician Education and Activities.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Beebe of this approval.

Dr. Dan Grant questioned if the \$92,900 needed in revenues was new money. Lila McCauley answered that the money had not been appropriated yet.

Agenda Item No. 6
Associate of Applied Science in Information Systems
University of Arkansas Community College at Hope

The administration and Board of Trustees of the University of Arkansas (UA) System seek approval to offer the Associate of Applied Science in information systems at the University of Arkansas Community College at Hope (UACCH), effective August 2006. UACCH is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The UA Board of Trustees approved the proposal on March 31, 2006.

The proposed program will prepare students for jobs such as computer operator, data processor, technical/software support specialist, and help desk technician. Students enrolled in the program will complete a total of 62 semester credit hours. Eighteen hours will consist of general education courses. The remaining 44 hours will be in technical courses which will include a 4-credit hour internship. The technical content will cover ethics in technology, internet basics, computer maintenance and operating systems, spreadsheet and database applications, application programming, and networking essentials. Ten new courses will be included in the curriculum.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in information systems (CIP 11.0101) at the University of Arkansas Community College at Hope, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Hope of the approval.

Agenda Item No. 7

Associate of Applied Science in Medical Office Management
University of Arkansas Community College at Hope

The administration and the Board of Trustees of the University of Arkansas (UA) System request Coordinating Board approval for the University of Arkansas Community College at Hope (UACCH) to offer the Associate of Applied Science degree in medical office management. UACCH is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The UA Board of Trustees approved the proposal on March 31, 2006.

The program is designed to train medical office managers for doctors' offices, clinics, health maintenance organizations, and hospitals. The 63-semester credit hour degree includes 18 hours of general education, 24 hours of business courses, 15 hours of medical office support courses, and 6 hours of human anatomy and physiology. Four new courses will be added to the curriculum in payroll accounting, health care systems, legal concepts in health care, and medical insurance coding and billing.

RESOLVED, That the Arkansas Higher Education Coordinating Board approved the Associate of Applied Science in medical office management (CIP 51.0705) at the University of Arkansas Community College at Hope, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Hope of the approval.

Agenda Item No. 8
Certificate of Proficiency and
Technical Certificate in Welding Technology
Arkansas State University—Mountain Home

The administration and Board of Trustees of the Arkansas State University (ASU) System request Coordinating Board approval for Arkansas State University—Mountain Home to offer the Certificate of Proficiency and Technical Certificate in welding technology. ASU-Mountain Home is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The ASU Board of Trustees approved the proposal on February 24, 2006.

The Certificate of Proficiency in welding technology will require 16 semester credit hours in gas metal arc and gas tungsten welding, with an additional 16 credit hours of coursework in shielded metal arc and metal fabrication required for completion of the technical certificate program. The certificates will provide graduates with entry-level through advanced welding skills.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency and Technical Certificate in welding technology (CIP 48.0508) at Arkansas State University—Mountain Home effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Mountain Home of the approval.

Agenda Item No. 9
Associate of Applied Science in Criminal Justice
Technical Certificate in Criminal Justice
Arkansas State University—Beebe

The administration and Board of Trustees of the Arkansas State University (ASU) System request approval to offer the Technical Certificate and Associate of Applied Science in criminal justice at Arkansas State University--Beebe. ASU-Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed programs are within the institutional role and scope. The ASU Board of Trustees approved the proposal on December 16, 2005.

The Technical Certificate and Associate of Applied Science in criminal justice are designed to provide students with entry and advanced skills in law enforcement for employment at the local, state and federal levels. The curriculum for the Technical

Certificate consists of 21 credit hours in the professional core and 9 hours of general education courses for a total of 30 semester credit hours. The Associate of Applied Science degree consists of 36-37 credit hours in the professional core and 26 hours of general education courses for a total of 62-63 semester credit hours. Students may pursue an emphasis in corrections, forensics or law enforcement.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate and Associate of Applied Science in criminal justice (CIP 43.0107) to be offered at Arkansas State University—Beebe, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Beebe of the approval.

Agenda Item No. 10
Master of Science in Applied Mathematics
University of Central Arkansas

The administration and Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Master of Science in applied mathematics. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The program is consistent with the role and scope of the institution to offer degree programs in a wide variety of fields. The UCA Board of Trustees approved the proposal on February 17,

UCA offers the Bachelor of Science in Applied Mathematics and Bachelor of Arts in Mathematics and has awarded 88 degrees over the past five years. The proposed 30-33 semester credit hour master's program will build upon existing baccalaureate programs and will have both thesis and non-thesis options. The thesis option will require 30 credit hours of course work with at least 6 credit hours of research and a minimum of 18 hours completed at the 6000-level. The non-thesis option will require at least 33 credit hours of graduate course work and the successful completion of an oral examination. Ten new courses have been created for the proposed graduate program.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in applied mathematics (CIP 27.0301) to be offered at the University of Central Arkansas, effective August 2006.

RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

Agenda Item No. 11
Master of Science in Information Quality
University of Arkansas at Little Rock

The administration and Board of Trustees of the University of Arkansas (UA) System request approval for the University of Arkansas at Little Rock (UALR) to offer the Master of Science in information quality effective August 2006. UALR is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institutional role and scope. The UA Board of Trustees approved the proposal on January 26, 2006.

The proposed 33-semester credit hour master's degree program will provide individuals with the knowledge and skills for understanding concepts, principles, tools, models, and techniques that are essential for the development of data quality definitions and measurements utilized for analysis and improvement in major corporations and government agencies. Seven new courses in information quality (IQ) and five courses in information science will be added to the curriculum. Courses will cover topics in total quality management, statistical quality control, systems analysis, database security, data mining, policy and strategy, and project and change management. Students will complete a research thesis or graduate research project on a current information quality issue. The program will balance IQ theory with practical skills gained through case studies and projects addressing real-world information quality problems.

RESOLVED, that the Arkansas Higher Education Coordinating Board approves the Master of Science in information quality (CIP 11.0199) at the University of Arkansas at Little Rock, effective August 2006.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Little Rock of the approval.

Agenda Item No. 12
Associate of Applied Science in
Homeland Security and Emergency Management
NorthWest Arkansas Community College

The administration and Board of Trustees of NorthWest Arkansas Community College (NWACC) request approval to offer the Associate of Applied Science in homeland security and emergency management (HSEM), effective August 2006. NWACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institutional role and scope. The NWACC Board of Trustees approved the proposal on November 14, 2005.

The 62-semester credit hour associate degree program will provide students with knowledge and skills on coordination of resources to prepare, mitigate, respond and recover from disasters. The program will emphasize decision-making and problem solving skills for emergency preparedness and response. Professionals such as first responders, fire fighters, law enforcement officers, emergency managers, health care workers, and government administrators may enroll in specialty courses to update their skills. Sixteen new courses will be added to the curriculum.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in homeland security and emergency management (CIP 43.9999) at NorthWest Arkansas Community College, effective Fall 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

Agenda Item No. 13
Master of Social Work
Arkansas State University—Jonesboro

The administration and Board of Trustees of the Arkansas State University (ASU) System request approval to offer the Master of Social Work (MSW) at Arkansas State University—Jonesboro, effective August 2007. ASU-Jonesboro is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institutional role and scope. The ASU Board of Trustees approved the proposal on May 6, 2005.

The proposed master's program builds on the existing bachelor's degree in social work. While the bachelor's degree in social work or behavioral sciences is the minimum requirement for entry into the field, an advanced degree in social work has become the standard for many positions. The master's in social work prepares graduates for advanced practice in specialty areas such as aging, substance abuse, child welfare, mental health, rehabilitation, corrections, rural, school, and family services. The proposed program is designed to prepare advanced-level professionals as leaders and practitioners in the rural environment with the capacity to address complex personal, social, community, and economic problems that prevent people from moving out of poverty to self-sufficiency.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Social Work (CIP 44.0701) at Arkansas State University—Jonesboro effective August 2007, contingent on initiation of the accreditation process through the Council on Social Work Education.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Jonesboro of this approval.

David Leech questioned the increase in the program's operation cost from \$180,000 in the first year to \$370,000 in the third year. Cynthia Moten responded that the additional faculty needed to meet accreditation requirements attributed to the cost increase.

Agenda Item No. 14
Bachelor of Arts in Spanish
Bachelor of Science in Spanish-Teacher Licensure
University of Arkansas at Fort Smith

The administration and Board of Trustees of the University of Arkansas (UA) System request approval for the University of Arkansas at Fort Smith to offer the Bachelor of Arts in Spanish and the Bachelor of Science in Spanish - Teacher Licensure, effective August 2006. UA-Fort Smith is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed programs are within the institutional role and scope. The UA Board of Trustees approved the proposals and the Arkansas Department of Education approved the teacher licensure component of the program.

There is a need for more individuals with the ability to use the Spanish language due to the significant number of Spanish-speaking individuals now living in the United States. The goal of the bachelor's program is to produce graduates that have a comprehensive, in-depth understanding of Spanish with the skills necessary to compete for bilingual employment opportunities in service industries such as banking, airlines, human services, law enforcement, health care, education, and government. Because there are over 2500 Hispanic students enrolled in the Fort Smith Public Schools, there also is a need for a degree program that will prepare more Spanish teachers. Currently, UA-Fort Smith requires all teacher education students to complete four credit hours of conversational Spanish. More than 300 students have enrolled in Spanish courses each semester over the past two years, and 15 students are expected to enroll in the proposed degree programs annually.

RESOLVED, that the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Spanish (CIP 16.0905) and the Bachelor of Science in Spanish - Teacher Licensure (CIP 13.1330) at the University of Arkansas--Fort Smith, effective August 2006.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the

President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Fort Smith of the approvals.

Agenda Item No. 15
Institutional Certification Advisory
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on April 11, 2006. The following resolutions are presented for Coordinating Board consideration.

Program Certification

Capella University, Minneapolis, Minnesota

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Capella University to offer the Bachelor of Science in Business with a specialization in accounting. The certification is for a period of three years and expires April 28, 2009.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Capella University that the initial certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Capella University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Remington College, Little Rock, Arkansas

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Remington College-Little Rock

to offer the following degree programs: Associate of Applied Science in Criminal Justice and Associate of Applied Science in Computer Networking Technology. The recertification is for a period of two years and expires April 28, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Remington College-Little Rock that the recertification of these degree programs require the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Remington College-Little Rock that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Saint Joseph's College, Standish, Maine

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Saint Joseph's College to offer the following degree programs: Associate of Science in Management, Bachelor of Science in Adult Education and Training, Bachelor of Science in Business Administration, Bachelor of Science in Criminal Justice, Bachelor of Science in Health Care Administration, Bachelor of Science in Professional Arts, and Bachelor of Arts in Liberal Studies. The recertification is for a period of two years and expires April 28, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Saint Joseph's College that the recertification of these degree programs require the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Saint Joseph's College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Online

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix–Online to offer the following degree programs: Bachelor of Science in Nursing (RN to BSN), Master of Science in Nursing (RN to MSN), Doctor of Management in Organizational Leadership, Doctor of Business Administration, Doctor of Education in Educational Leadership, and Doctor of Health Administration. The recertification is for a period of four years and expires April 28, 2010.

FURTHER RESOLVED, The Coordinating Board grants initial program certification to the University of Phoenix-Online to offer the following degree programs: Bachelor of Science in Organizational Security and Management, Master of Science in Nursing/Master of Business Administration (Health Care Management Option), Master of Science in Nursing/Master of Health Administration, Master of Health Administration, Doctor of Education in Curriculum and Instruction, and Doctor of Management in Information Systems Technology. The certification is for a period of four years and expires April 28, 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix-Online that the recertification and certification of these degree programs require the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix-Online that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 15-5 of the Agenda book.

Dr. Dan Grant voiced concern regarding the increasing number of proprietary institutions opening in Arkansas and questioned why Arkansas public institutions are not meeting the needs of these students. Jeanne Jones responded that flexibility appeals to students. Proprietary institutions allow students to participate in distance learning and online classes while continuing to work full and part time jobs. Jeanne noted that ADHE staff, external reviewers, and ICAC members carefully review programs to make sure they meet the certification criteria approved by the Coordinating Board. Chairman Hodges commented that not having to procure expenses (such as athletics, band, the cost of an auditorium, etc.) is part of the appeal for proprietary institutions.

Col. Creech questioned the difficulty of transferring credits from a proprietary institution to a public institution. Dr. Karen Wheeler answered that typically public institutions do not except credits from proprietary institutions. However, their degrees are accepted for employability purposes. She noted that there are currently federal initiatives to loosen the transfer criteria from proprietary to public institutions.

Agenda Item No. 16
Approval of Alternative Assessment Plans
Arkansas State University—Jonesboro
Southern Arkansas University
University of Arkansas at Fort Smith

Act 1085 of 2001 authorizes the Arkansas Higher Education Coordinating Board (AHECB) to provide a framework for the approval of alternative processes or examinations for use by Arkansas public colleges and universities in lieu of the Collegiate Assessment of Academic Proficiency (CAAP). A committee of representatives from two- and four-year institutions worked with ADHE staff to develop the guidelines for the development of alternative assessment plans and the criteria by which the plans will be evaluated. The Executive Council of Presidents and Chancellors voted to endorse the proposal that was approved by the AHECB on October 19, 2001.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the alternative assessment plans as submitted by Arkansas State University--Jonesboro, Southern Arkansas University, and the University of Arkansas at Fort Smith, effective fall 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, the President and Chair of the Board of Trustees of Southern Arkansas University, the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Fort Smith of the approvals.

Dr. Lynda Johnson moved to recommend Agenda Items No. 4-16 to the Full Board for consideration. Chairman Hodges seconded, and the Committee unanimously approved.

Dr. Beene stated that ADHE and institutional staff members spend hundreds of hours on the agenda items and the process of approval. She thanked all who are involved. Dr. Grant added his concern in the reduction of staff several years ago, noting the Department has not fully recovered.

Agenda Item No. 17
Funding Policy for the 2007-09 Biennium

A.C.A. §6-61-223 establishes the process and key components for formula development for funding public institutions of higher education. That language reads as follows:

“(a) The Arkansas Higher Education Coordinating Board will work with the state college and university Presidents Council to review, revise, and develop funding formulas which will, in principle, seek to provide fair and equitable state support to all postsecondary students across the state, regardless of the state institution attended, while at the same time recognizing: (1) The different needs for lower level, upper level, and graduate level instruction at the various institutions; (2) The requirements for specialized equipment, labs and smaller class sizes in some disciplines; and (3) Unique missions, such as agricultural extension services, research, medical sciences, workforce development, and public service; and (4) Growth, economies of scale, and other appropriate factors. (b) The formulas will be developed in consensus with the state college and university president’s council and presented to the Joint Budget Committee for review.”

Each biennium the ADHE staff in consultation with the presidents and chancellors of the institutions review and revise the funding models for the determination of the AHECB appropriation recommendations for the institutions of higher education.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the funding principles and policies described in this agenda item to be used by the institutions and Department in preparing appropriation requests for the 2007-09 biennium.

Dr. Stanley Williams presented information on the funding policy. He stated that the university model approved by the AHECB and Presidents and Chancellors two years ago has not changed. The two-year college funding model was reviewed and improved through working with the Presidents and Chancellors. The changes are described in the agenda item and make the formula more equitable. He reminded the Board that there is not a formula for the non-formula entities. Col. Creech questioned the difference in this funding model and the one that AHECB members submitted to Legislators during the last biennium. Dr. Williams responded that the current model produces approximately the same amount of money. However, the smaller institutions would receive more money and the institutions that do have an economy of scale would receive less money.

Dick Trammel asked how much closer the new formula is to being equitable and fair compared to the old formula. Dr. Williams responded that the new formula would be more equitable if fully funded.

David Leech moved to recommend agenda item 17 to the Full Board for consideration. Dick Trammel seconded, and the Committee unanimously approved.

Agenda Item No. 18
AHECB Tuition Policy for
the 2007-2009 Biennium

While local boards have the authority to establish tuition and fee rates on their campuses, A.C.A. §6-61-215 requires the Coordinating Board to establish student fees for **funding** purposes for all public institutions of higher education. Therefore, the tuition and fee rates established by the Coordinating Board are offered for calculation of funding recommendations and do not alter the authority of local boards to establish their respective institutions' actual tuition and mandatory fee rates.

The following chart details the recommended student fee rates to be used for funding purposes for the 2007-09 biennium:

AHECB 2007-09 Tuition Rates		
	Annualized	/SSCH
Local Tax	\$1,350	\$45
No Local Tax	\$1,710	\$57
Undergraduate	\$4,350	\$145
Graduate	\$5,040	\$210
Doctoral	\$6,000	\$250

An FTE student for undergraduate rates is 30 student semester credit hours; for graduate and doctoral rates an FTE student is 24 student semester credit hours.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the tuition and mandatory fee recommendations described in this agenda item, recognizing that these amounts are established as required by A.C.A. §6-61-215 for use in the 2007-09 funding formulas for colleges and universities.

Bill Johnson questioned how a CPI rate of 3% could be reconciled with 11.5%. Dr. Stanley Williams stated that tuition income and state general revenue are two streams of funds that are considered. When state general revenue has not increased, then tuition has to go up because the institution cost have gone up. Basically, state funding has not kept up with inflation.

Dr. Trussell moved to recommend Agenda Item 18 to the Full Board for consideration. Mr. Trammel seconded, and the Committee unanimously approved.

Agenda Item No. 19
Anticipated Graduation Rate Model

Act 1974 of 2005 requires that the Arkansas Higher Education Coordinating Board approve the regression model variables to be used in the determination of the anticipated graduation rates of Arkansas' Public Colleges and Universities.

Any regression model that might be developed for predicting anticipated graduation rates is limited by the availability of historical data elements from ADHE's Student Information Database, or data elements which every institution was able to provide for their first-time entering freshmen for the years 1996 to 1999. Unless a data element was available from every institution it could not be used in a regression model. The

data elements that have been shown by research studies to be related to graduation rates and that could also be provided from the ADHE Student Information Database or supplied by the institutions were: entrance exam scores; high school grade point average; age, ethnicity, and sex of the student; and whether or not the institution was located in a metropolitan area; and whether or not the institution was located in an economically depressed region of the state. Many of the variables mentioned in Act 1974 of 2005 which might have contributed to the regression model were not available. Some will be available for the development of future regression models but were not for the 2007-09 biennium. One of the variables not available was whether or not a student had completed the core curriculum. This variable would certainly have provided for a better understanding of the role of the high school grade-point average in college success.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the variables used in the regression model to determine an anticipated graduation rate for each institution as required by Act 1974 of 2005 for use in the distribution of incentive funding for 2007-09.

Dr. Lynda Johnson questioned the validity of the Anticipated Graduation Rate Model, stating that without including a student's curriculum, the model couldn't be accurate. Dr. Williams responded, "We can't use information we don't have." However, the data is currently being attained and will be included in the model in three years. Dr. Williams assured Dr. Johnson that the Model is valid based on the current data available.

Dr. Williams stated that ADHE staff and the Presidents and Chancellors will continue to work on a consensus and address all the needs. Then, in August, the funding recommendations generated by the model will be brought before the Board and then to the Legislature.

Col. Creech moved to recommend Agenda item 19 to the Full Board. Dr. Anne Trussell seconded the motion, and the Committee unanimously approved.

Agenda Item No. 20
State Board of higher Education Foundation
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice-president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Dr. Anne Trussell - President
Mr. David Damron - Vice President
Dr. Linda Beene - Secretary/Treasurer

David Leech moved to approve Agenda Item 20. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 21
Appointment of Nominating Committee
For Board Officers

Chairman Kaneaster Hodges appointed members of the Arkansas Higher Education Coordinating Board to the Nominating Committee to recommend 2006-07 Board officers at the August 4 meeting. The members included: Dick Trammel (Chair), Jodie Carter and Phil Ford.

Agenda Item No. 22
Annual Report on Student Retention
and Graduation

Statewide retention and graduation information for students entering Arkansas public higher education in fall 1992 through 2004 is presented in this report for both the state and institutional levels. ADHE's Student Information System (SIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation as well as Act 267 of 1989. SIS tracks student enrollments and completions for multiple years at their originating or native campus, as well as in other public and independent institutions within the state.

Retention and graduation rates are based on enrollment and completion activities for 13 successive cohorts of first-time, full-time, degree-seeking students who began in fall semesters 1992 through 2004. Retention rates are differentiated according to whether the accomplishment occurred at either the original institution (identified as the native location) or at another in-state public or independent institution. The same reporting scheme is used again for identifying a student's status at 6 years (for universities) and 3 years (for colleges) after entry. These time intervals mark the commonly recognized "150 percent" point after entry for evaluating student success in completing the baccalaureate or associate degree respectively.

David Leech questioned the process used to credit institutions for completions. Ron Harrell answered that credit for completion has always been attributed to the student's original institution.

Agenda Item No. 23
The Secretary of Education's Commission
on the Future of Higher Education

U.S. Secretary of Education Margaret Spellings announced the formation of a national Commission on the Future of Higher Education in September 2005. The Commission is charged with developing a comprehensive national strategy for postsecondary education that will meet the needs of America's diverse population and also address the economic and workforce needs of the country's future. The four areas of focus include access, accountability, affordability, and quality. A written report with specific findings and recommendations is due to Secretary Spellings by August 1, 2006.

The title and a brief description of each report issued by the Commission is listed on page 23-3 of the Agenda book and the full reports can be found on the Commission's website at <http://www.ed.gov/about/bdscomm/list/hiedfuture/index.html>. Christina Miller presented information on the Commission's activities.

Dr. Grant voiced concern regarding the wording used in one of the reports to describe accreditation in the United States. Dr. Beene commented that Secretary Spellings' report is included in the agenda book as information on national higher education issues and the report could pose serious implications.

Agenda Item No. 24
Arkansas Statewide Transfer System

Dr. Karen Wheeler presented information to the Board on the Arkansas Statewide Transfer System. Act 672 of 2005 created a statewide, comprehensive transfer policy for freshman and sophomore general education courses. In keeping with this legislation, ADHE staff members have been working with Arkansas colleges and universities to adopt a common course index system that will ease the transfer of credit between institutions. David Leech asked how many staff hours have been involved in this project. Dr. Wheeler said at least 1,000 would be required in the next two months and already two full-time staff have worked on this over the last eight months, not including the time spent by CAOs.

Agenda Items No. 25 and 26
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from institutions on programs not requiring Board approval including 14 new certificate programs, 7 new program options, 3 new locations for existing degrees, 6 reconfigurations of existing degrees, 1 consolidation of existing degrees, 2 program reactivations, 5 new organizational units, 7 program name changes, 5 inactive programs, 1 inactive program option, 3 deleted certificate programs, and 12 deleted organizational units.

Notification of items requiring Board approval included 4 certificate programs, 7 associate degrees, 2 bachelor's degrees, 2 master's degrees, and 1 doctoral degree.

During this period, the Institutional Certification Advisory Committee received notice of requests for recertification of 17 degrees, and initial certification for 28 degrees. The complete list of these notices appear in the Letters of Notification on pages 25-1 through 25-8 and in the Letters of Intent on pages 26-1 through 26-4 of the agenda book.

Chairman Hodges recognized Dr. Ed Coulter, Chancellor at ASU-Mountain Home, as the new President of the Association of Community Colleges. Dr. Coulter thanked Dr. Linda Beene, Dr. Stanley Williams and ADHE staff for their diligent work on the funding formula model.

Chairman Hodges opened the floor for public comments.

Mr. John Barnes, Chairman of the Board of Trustees at Pulaski Technical College, stated that he was glad to see the funding formula that was adopted in the last session. However, relating to how some of the faster growing colleges can remain effective and continue to compete still remains an issue.

Dr. Janet Smith, President of Rich Mountain Community College, thanked ADHE staff for their hard work on the funding formula. Dr. Smith stated that RMCC is the smallest institution in the state of Arkansas and has operated on very little new funds over the past six years. She stated that credibility needed to be given to rural areas in order for them to continue to grow. She noted that if the formula were fully funded there would be no problem. However, how do we distribute the funds to meet the needs of our high growth areas and our rural areas without sacrificing one for the other?

Dr. David Rankin, President of Southern Arkansas University, voiced concern over the concepts of accreditation and accountability. He commented that in his opinion, Arkansas has the best accreditation system in the world and we need to protect, not change, what we have.

Dick Trammel recognized Dr. Jerry May, Dean of Business and Computer Information, and Dr. Linda Dayton, Executive Vice President of Operations, for their significant contributions to NorthWest Arkansas Community College (NWACC) over the past several years. He stated that both would be missed following their retirement in June. Dick Trammel also recognized Dr. Deborah Buckley, the new Vice President for Finance and Administration and Chief Financial Officer for NWACC.

Chancellor Larry Williams invited everyone to pickup a box lunch at the conclusion of the meeting.

Chairman Hodges announced that Dr. Robin Myers and Arkansas Northeastern College in Blytheville will host the next Coordinating Board meeting on August 4.

With no further comments, the meeting adjourned at 11:45 p.m.

Nichole Abernathy

APPROVED:

Dr. Lynda Johnson, Secretary

REPORT OF THE DIRECTOR

Stephen Luelf Appointed to AHECB

Stephen W. Luelf, of Mountain Home, was appointed to the Arkansas Higher Education Coordinating Board. Luelf is president and owner of American Stitchco Inc. and a cattle rancher. He is a former Arkansas state senator (1985-1995), serving on the Senate Education Committee, and previously served as an Arkansas chancery judge. Luelf initiated legislation to recognize the Mountain Home Education Center, including it in the Arkansas Technical College system, which helped create Arkansas State University-Mountain Home. He has served as a member and chairman of the Arkansas State University-Mountain Home Advisory Council.

Luelf is a former member of the Arkansas Economic Development Commission, Arkansas Transitional Employment Board and Northwest Arkansas Area Agency on Aging Board. He serves on the Arkansas Economic Development and Arkansas 4-H Foundations. His local commitments include serving on boards of the Baxter Regional Medical Center, First National Bank, Baxter County Farm Bureau and as chairman of the Administrative Board at First Methodist Church in Mountain Home. He is a member of the local Kiwanis Club, Veterans of Foreign Wars, American Legion, Cattlemen's Association and the Chamber of Commerce. Luelf holds a Bachelor of Arts degree in economics from Stanford University and a Juris Doctorate from Stanford Law School. He previously practiced corporate business law in Los Angeles and was a captain in the U.S. Army during the Vietnam War. He has 8-year-old twin boys.

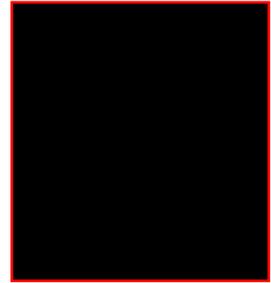
Dr. Beran Named Chancellor, UA-Fort Smith

Dr. Paul Beran was selected as chancellor of the University of Arkansas at Fort Smith. Dr. Beran has served in higher education for 25 years — as a faculty member specializing in developmental studies at North Harris College in Houston; as coordinator of developmental writing at McLennan Community College in Waco; as associate dean for communications and mathematics at St. Louis Community College; and as vice president for faculty and instruction at Massasoit Community College in Brockton, Mass. He has been president of Northwestern Oklahoma State University since 2001.

Dr. Beran received his B.A. in English and political science and his M.A. in English at Stephen F. Austin State University in Nacogdoches, Texas. He completed his Ph.D. in higher education curriculum and instruction at Texas A&M University. He has completed several professional training programs including the Harvard Higher Education Administration Management Development Program.

Dr. Blondin is new Chancellor of Arkansas Tech's Ozark Campus

Dr. Jo Alice Blondin was selected as chancellor of Arkansas Tech's Ozark Campus. Dr. Blondin has served as chief academic officer and as chief student officer at the campus. She was previously a faculty associate at Arizona State University and an adjunct faculty member in the Division of English and Languages at Scottsdale Community College. Blondin was named associate professor of English at the University of Arkansas at Fort Smith in 1999 and was promoted to the position of lead faculty member in English, Rhetoric, Speech and Social Sciences in 2002. She helped develop Associate of Applied Science degrees for a banking option in business technology, facilities maintenance and management options in air conditioning and refrigeration, and the redesign of the electronics technology program. A native of Indianapolis, Blondin received her Bachelor of Arts in English literature from Purdue University. She earned a Master of Arts in English and a Ph.D. in 18th century British literature and rhetoric/composition from Arizona State University.



Boys State Delegates Visit ADHE

About a dozen Boys State delegates visited ADHE June 9, and Suzanne Hendrix, a Kuder Career Planning System representative, showed them how to complete a career plan. Dr. Linda Beene briefed the delegates on the agency's responsibilities, and Elyse Price explained the state's financial aid programs.



American College Testing

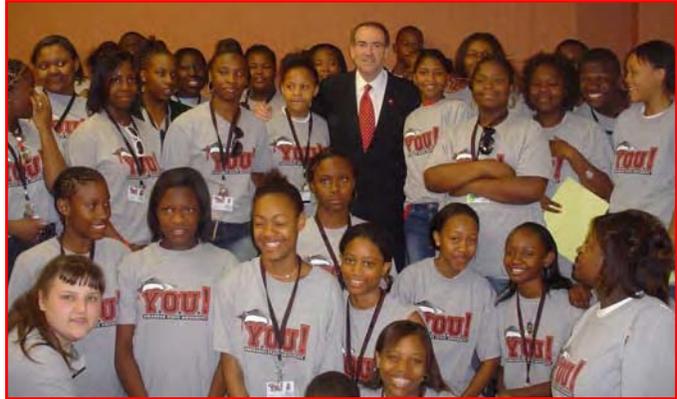
American College Testing (ACT) issued a report the week of May 8 that shows high school students who plan to enter workforce training programs after they graduate need math and science skills similar to those needed by students planning to enter college. ACT looked at the types of occupations that offer a wage sufficient to support a family of four as well as potential for career advancement, but that do not require a baccalaureate degree. The academic skill levels compared in the study were based on job profiles from ACT's WorkKeys program and the company's College Readiness Benchmarks on the ACT college admission and placement exam. The results show that the levels of math and reading skills needed for success in the first year of college are comparable to those needed by high school graduates to enter the vast majority (90 percent) of these profiled jobs.

Financial Aid

Following the June 1 application deadline, nearly 6,000 Academic Challenge Scholarship applications were received, and 2,768 awards have been granted to date. Staff will continue to distribute scholarship awards to qualified high school graduates until October.

Additional Y.O.U. Scholarships Awarded

This was the 19th year that ADHE coordinated and managed the Youth Opportunities Unlimited (Y.O.U.) program. The camps, with a total of 123 youth, were held June 5-July 20 at Arkansas State University, the University of Arkansas at Monticello and the University of Arkansas at Pine Bluff. The program is funded by local Workforce Investment Boards (AWIB), and additional funding was provided this year with grants from Governor Mike Huckabee, AWIB and the Transitional Employment Board.



Following three Y.O.U. students speaking on the "Impact of Y.O.U." and an introduction by Dr. Linda Beene, Gov. Huckabee addressed the participants at the Governor's Day Assembly July 7 at Pulaski Technical College. He told the students that he can't guarantee their talent in sports will make them \$1 million. "This time in your life when a lot of decisions are being made, receiving your diploma is as if you were handed a check for \$1 million." When comparing running a marathon to attending school, Gov. Huckabee said, "It's great to enter, but it's exhilarating crossing the finish line. You are only responsible for what you have and what you do with it. Do well with your opportunity, and you will have \$1 million."

No Child Left Behind Grants Awarded

With funding provided by the No Child Left Behind Act, the Arkansas Higher Education Coordinating Board (AHECB) granted \$860,363 to higher education institutions and partner local education agencies to improve subject matter competence and instructional skills of prospective and current Arkansas elementary and secondary school teachers.

Designed to increase the number of highly qualified teachers, particularly in mathematics and science, this summer's projects include activities to strengthen content and instructional skills. Other programs integrate the use of technology for teachers' instructional practice to raise student achievement. For the first time, three foreign language subject areas were included in the No Child Left Behind grants to better meet the state's educational needs.

The programs focus on districts and schools with a high percentage of students from low-income families, especially those in rural areas, or that have many non-licensed teachers. Over 420 competitive grants, totaling \$21 million, have been awarded over the course of nearly 20 years in Arkansas for teacher preparation and professional development.

ADHE & AATYC Sponsor *Building Collaborative Partnerships*

Funded by Carl D. Perkins Vocational and Technical Education, ADHE and AATYC sponsored a staff development workshop entitled “Building Collaborative Partnerships—Academic and Student Services” June 7. Sessions on collaborating to measure improved successes in student retention, goal attainment and learning outcomes were presented. The workshop provided tools to lead, participate and facilitate change. This included discussion of the benefits, opportunities and challenges of rebuilding a functional, profitable and integrated administrative team.

The featured speaker was Dr. Bill Ivoska, vice president of student services at Owens Community College in Toledo, Ohio. In his presentation, Ivoska emphasized that you cannot successfully operate a campus or address retention with each department operating as a “silo.” He shared some concepts that have led to success on his campus to include financial aid having computers where students can complete the FASFA with staff available to assist through the process. Owens also has a bank of part-time employees to follow-up on potential students who have missing documents or have a completed application or approved financial aid but have not enrolled. They started communicating with students via email and are implementing text messaging. The college also developed a for-credit career orientation course.

Concurrent Enrollment

The Concurrent Enrollment Panel, created by Act 102 of the Second Extraordinary Session of 2003, met on June 29. The panel reviewed and discussed recommendations from the higher education members of the panel. The major discussion item was a proposal for a model in which an Advanced Placement course could be merged with a college concurrent enrollment course and offered as a single course on a high school campus. This would allow successful completers to simultaneously earn high school graduation credit in an AP course and transcript grade points in a college course. The committee voted to approve the proposal, which included definitions and conditions on such issues as course content and curriculum, textbooks, teacher credentials, instructors, students, admission to the institution of higher education, syllabi, assessments, evaluations, course credits, grades and attendance, and costs/finances.

Another recommendation approved by the panel was to have the Concurrent Enrollment Policy of the AHECB revised to include a requirement that each public college and university offering concurrent enrollment courses on high school campuses be required to achieve accreditation by the National Alliance of Concurrent Enrollment Partnerships by Dec. 31, 2010. The recommendations will be forwarded to the State Board of Education and the Coordinating Board for their consideration.

The Commission for Coordination of Educational Efforts met at the University of Arkansas System office May 2 to hear information about concurrent enrollment of high school students in college courses and the transfer of credit from institution to institution.

Mathematics Grants Awarded

The Arkansas Department of Education granted more than \$2.2 million to 22 partnerships between local education agencies and higher education institutions to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers.

Partnerships between high-need school districts and the science, technology, engineering and mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts. Partners may also include state education agencies, public charter schools or other public schools, businesses and nonprofit or for-profit organizations concerned with mathematics and science education. The Math and Science Partnership program focuses on districts and schools with a high percentage of students from low-income families. Funding for the projects is provided under the No Child Left Behind Act. Grant funds under Title II, Part B are distributed to each state by the U.S. Department of Education, with the size of individual awards based on a state's student population and poverty rates.

The first Title II, Part B Math and Science Partnership (MSP) competitive grants in Arkansas were awarded in 2004. For these awards, the Department of Education designated a focus on partnerships to enhance middle level mathematics. Based on successful completion of the proposed activities and required evaluation of those activities, the MSP grants are eligible for continuation awards for up to three years. This year's awards include 12 Year Three partnerships and 10 first year awards that have a middle and secondary mathematics or science focus.

Designed to increase the number of highly qualified teachers, particularly in mathematics and science, the projects outlined for 2006-2007 include activities targeting middle level and high school mathematics and science teachers. In addition to content and teaching skills, many programs integrate the use of technology for teachers' instructional practice to raise student achievement.

Staffing

Bruce Bauer joined ADHE as system coordination analyst/financial manager, to the Planning and Accountability section. Bruce is leading the Transfer System Web development as well as working on the agency's Web site.

Collin Buckner-Callaway is assistant coordinator of student financial aid managing the State Teacher Assistance Resource (STAR), Teacher Opportunity, Minority Teachers Scholarship and Minority Masters Fellows programs.

Disaster Plan

The disaster planning committee held its first meeting at ADHE May 19. Led by Cindy Milazzo, associate chancellor for facilities and services at the University of Arkansas at Little Rock, the committee includes: Jerry Webb, coordinator of business and industry services at Mid-South Community College; Gail Stephens, vice president for student services at Henderson State University; Tom Posey, physical plant director at South Arkansas Community College; Vernie Meador, vice president for fiscal affairs at East Arkansas Community College; Heath Wooldridge, physical plant director at University of Arkansas Community College at Batesville; Valerie Wilson, vice chancellor for information technology at Southern Arkansas University - Tech; Larry Milne, vice chancellor for academic affairs at University of Arkansas for Medical Sciences; Steve Pelphre, dean of risk management at Northwest Arkansas Community College; Stephen Gahagans, public safety commander at University of Arkansas, Fayetteville; Starr Fenner, environmental health and safety director at Arkansas State University; and Robert Schwartz, emergency administration management and department head at Arkansas State University.

Economic Development

ADHE and Department of Economic Development staff met June 26 and discussed the following topics:

- Update on the ADED Workkeys Assessment bid to assess the workplace skills of Arkansans for business and industry recruitment
- Overview of Career and Technical Education courses, which are offered by Workforce Education and designed to meet industry standards (some are offered for college credit.)
- Math and science specialists provide professional development activities for elementary and secondary education teachers to provide hands-on learning experiences.
- ADHE is working with the Department of Workforce Services to determine the number of college graduates that remain in the state. Data will be provided by geographic regions.
- What educational programs are Arkansas colleges and universities offering that will develop the workforce for Arkansas industries? Are programs developed with input from industry representatives?
- What are the requirements for alternative teacher certification? Are salary guidelines the same for all teachers regardless of the method of certification? A Department of Education representative will be invited to future meetings to discuss P-12 initiatives.
- Entrepreneurial Education - Courses in grant writing and business development should be required in graduate degree programs, particularly in the biosciences field.

Dr. Beene spoke at the "Strengthening Arkansas' Creative Economy" symposium May 9. The event kicked off a long-term project to identify the state's creative assets, while more effectively turning them into sustainable advantages for the communities and businesses as well as becoming economic and career opportunities for residents.

Academic Competitiveness and SMART Grants

The U.S. Department of Education included the Arkansas Academic Challenge Scholarship curriculum when declaring which high school programs are “rigorous” enough to qualify students for new grant programs. Congress passed the Academic Competitiveness (AC) Grants and National Science and Mathematics Access to Retain Talent (SMART) Grants as part of the Higher Education Reconciliation Act of 2005.

In addition to the Pell Grant amount, up to \$750 will be awarded to eligible first-year AC Grant students and up to \$1,300 to second-year AC Grant recipients. All AC Grant students must have completed a rigorous high school program of study as designated by the state. Arkansas is one of 19 states recognized by U.S. Secretary of Education Margaret Spellings as having a rigorous core of study. Arkansas students who qualify for Pell Grants will be notified and instructed on how to indicate which of the following options qualifies them for the AC grant:

- Arkansas Academic Challenge Scholarship core curriculum; or
- The *Arkansas State Scholars Initiative* requirements, which will be aligned with the 2008 Smart Core curriculum; or
- Received passing scores on two Advanced Placement or International Baccalaureate courses, which is a three on the Advanced Placement tests and a four on the International Baccalaureate tests; or
- A set of courses outlined by Secretary Spellings and similar to the *State Scholars Initiative* requirements; or
- A student may demonstrate that he or she has completed the *Arkansas Coursework*, which is the set of courses in the *Arkansas State Scholars Initiative* for students in communities where the program is not available.

As a result of a letter Governor Huckabee drafted on behalf of the National Governors' Association, the U.S. Department of Education clarified the eligibility criteria for the AC Grant to include dual-enrollment students. Students who take college courses will be eligible as long as they do not enroll in a formal degree or certificate program.

In addition to Pell Grant funds, up to \$4,000 will be awarded to eligible National SMART Grant students in the third or fourth academic year of pursuing a four-year degree program in mathematics, science (includes physical, life and computer sciences), technology, engineering or a critical need foreign language, such as Arabic, Chinese, Korean, Japanese and Russian. Qualifications and more information on the AC and SMART Grants can be found at www.federalstudentaid.ed.gov.

Activities of the Director

April 28, 2006	Meeting of AHECB, Arkansas State University at Newport
May 2	Speaker, Commission on Coordination of Educational Efforts
May 3	STEM Education Symposium at University of Central Arkansas
May 9	Speaker, Creative Economy Meeting
May 10	Interview, College of Education and Health Professions at U of A
May 12	Speaker, Northwest Arkansas Community College Graduation
May 16	Meeting with Arkansas Tourism Staff
May 16 – 17	Arkansas Association of Two Year Colleges Retreat
May 20	Speaker, Arkansas School for Mathematics, Science and Arts Commencement
May 23	Speaker, Transitional Employment Board Funding Committee Meeting
May 24	Speaker, Transitional Employment Board Meeting
May 24 – 26	Rural Development Conference in Eureka Springs
June 5	Meeting with ALC Higher Education Subcommittee Chairs
June 7	Meeting of ALC Higher Education Subcommittee
June 9	Speaker, Boys State visit at ADHE
June 12 – 16	Institutional Budget Meetings
June 13	Meeting with New Legislators
June 20	Speaker, Chief Academic Officers Meeting
June 21	Speaker, Meeting of the State Chamber/AIA Board
June 22	Meeting with Stacy Pittman of Cranford Johnson Robinson Wood
June 25 – 28	Southern Regional Education Board Annual Meeting in Atlanta
June 29 – 30	Speaker, NGA/WICHE Conference
July 7	Speaker, Governor's Youth Opportunities Unlimited Day, PTC
July 11	Meeting with Pathways Initiative Presidents and Chancellors
July 11	Meeting with New Chancellor of UA-Fort Smith, Dr. Paul Beran
July 11	Meeting of the Presidents Council
July 19 – 22	State Higher Education Executive Officers Annual Conference
August 1	Speaker, Commission on Coordination of Education Efforts
August 4	Meeting of AHECB, Arkansas Northeastern College in Blytheville

**ASSOCIATE DEGREE IN NURSING
OUACHITA TECHNICAL COLLEGE**

The administration and Board of Trustees of Ouachita Technical College (OTC) request approval to offer the Associate Degree in Nursing (ADN), effective in the spring of 2007. Ouachita Technical College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the program is within the role and scope established for the institution. The OTC Board approved the proposed program on November 28, 2005, and the Arkansas State Board of Nursing granted initial program approval on May 11, 2006.

Description of the Program

The proposed program is designed for licensed practical nurses (LPNs) or licensed psychiatric technician nurses (LPTNs) to complete an Associate Degree in Nursing program leading to licensure as a registered nurse (RN). Students must hold a valid nursing license and complete the 30-credit hour general education core prior to admission to the program. Twenty-five credit hours of nursing theory courses will be offered during evening hours and clinical instruction will take place in local healthcare facilities on alternate weekends. This schedule will allow students to continue working as LPNs/LPTNs while completing the 66-semester credit hour LPN to RN program. The program of study can be completed within a two-year period of full-time study.

The proposed LPN to RN program will be an extension of the Allied Health Science Division at Ouachita Technical College and will accept 20 students into the ADN program each year. Currently, OTC educates practical nurses and certified nursing assistants.

All faculty for the program will meet Arkansas State Board of Nursing standards. A master's-prepared nursing administrator will serve as the program director. A new full-time faculty position will be filled to teach the theory and clinical components. A part-time instructor will be hired to assist with clinicals.

Need for the Program

Demographic changes in the state have greatly contributed to the demand for nursing care and there is an acute need for new registered nurses in Arkansas. In 2005, Arkansas institutions graduated only 1,315 RN students of the 1,900 new RNs needed by the state each year. By the year 2008, the Bureau of Labor Statistics predicts that jobs for registered nurses will grow 23 percent. Currently, hospitals within a 50-mile radius of OTC report vacancies for 239 RNs. Starting

salaries for RNs in the Malvern area range from \$44,200 - \$46,000 while LPN salaries range from \$27,000 - \$30,000.

OTC's survey of area LPNs/LPTNs found that a number of the respondents desired to continue their education and obtain the requisite knowledge and skills needed for licensure as a registered nurse; however, the traditional weekday schedule for classes and clinicals precluded them from enrolling in an RN program. OTC's proposed LPN to RN program will accommodate the demand for currently employed LPNs/LPTNs to continue working by offering a non-traditional schedule of evening classes and clinicals on alternate weekends as these licensed practical nurses pursue the ADN degree. Thus, OTC will be filling a need of current LPNs for further education and helping increase the number of RNs in Arkansas.

Program Costs

New program costs are estimated at \$122,500 annually and will be used for hiring additional faculty, acquiring and maintaining lab equipment and supplies, and library acquisitions to support the ADN program. Support for the new program will be derived from student tuition and fees. State general revenue in the amount of \$74,280 will be designated for the program.

Program Duplication

Nineteen institutions in Arkansas offer the associate degree in nursing. The proposed program will be offered on the OTC campus for evening and weekend instruction.

Desegregation

African American student enrollment is 14.5 percent. Of the 96 practical nursing students at OTC in the spring of 2006, 20 (21 percent) were African American students.

Degree Productivity

In 2004-05, 4 of 8 (50 percent) associate degree programs offered by Ouachita Technical College met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate Degree in Nursing (CIP 51.1601) at Ouachita Technical College, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of Ouachita Technical College of this approval.

**BACHELOR OF APPLIED TECHNOLOGY
UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Little Rock (UALR) to offer the Bachelor of Applied Technology effective August 2006. UALR is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and the proposed program is within the institutional role and scope. The UA Board approved the proposal on May 26, 2006.

Description of the Program

The Bachelor of Applied Technology (BAT) is proposed as a degree completion program to assist persons in the workforce in their efforts toward job progression and career advancement. It is designed specifically to address the advanced education needs of students who hold an Associate of Applied Science (AAS) degree.

The Bachelor of Applied Technology degree program will require the completion of a minimum of 124 semester credit hours, including a minimum of 35 semester credit hours of general education courses and 40 semester credit hours of upper-level courses in selected fields of study. Students will be credited with the completion of 60 hours toward the BAT requirements for the course work completed pursuant to the requirements of the associate degree program. They then would complete a minimum of 64 additional credit hours to fulfill the specific requirements of the BAT program, including a minimum of 43 hours of existing course work in the technical concentration of either industrial computing or manufacturing management.

The program will be administered under the direction of the Chair of the Department of Engineering Technology in the Donaghey College of Information Science and Systems Engineering. Current faculty, secretarial, and library resources are adequate for the program's operation. Additionally, instructional facilities and equipment needed to deliver and support the program are in place.

Need for the Program

Many students pursue an Associate of Applied Science degree for immediate entry into the job market. Fueled by a work environment and emerging technologies that require a more educated and current workforce, often individuals who have attained an AAS degree seek the next step in their professional development. Additionally, employers desire continuing educational

pathways to advance their companies' productivity and competitiveness. The opportunity to apply associate degree course work toward the requirements of a baccalaureate degree will provide employees with the ability to expand their job-related skills, as well as enhance their professional careers without the loss of course credits already earned. The BAT degree program as proposed by UALR will provide such an opportunity.

Currently, there are eight two-year colleges (Arkansas State University--Beebe, National Park Community College, Ouachita Technical College, Pulaski Technical College, Southeast Arkansas College, University of Arkansas Community College at Batesville, University of Arkansas Community College at Hope, and the University of Arkansas Community College at Morrilton) that offer AAS degrees that closely align with the BAT degree proposed by UALR. The BAT degree has been designed such that a smooth transition is ensured for several of the AAS degrees offered by Pulaski Technical College, particularly the industrial electronics technology and the manufacturing technology degrees. Pulaski Technical College representatives have noted that they have strong placement of their students with AAS degrees in these areas and that there are more job opportunities in the Little Rock metroplex than there are graduates with AAS degrees in technical, computing, and industrial areas.

Program Costs

Existing faculty and instructional resources are sufficient to operate the program. The cost of program operation should remain steady unless enrollment increases significantly.

Program Duplication

No institution in Arkansas offers a Bachelor of Applied Technology degree. While the BAT is new to the state of Arkansas, the degree is offered by at least 5 Texas institutions (Brazosport College, Midland College, South Texas College, St. Mary's University, and The University of Texas at Brownsville/Texas Southmost College) and by Rogers State University in Oklahoma.

Desegregation

African American undergraduate student enrollment is 33 percent, and other minority enrollment is 7 percent.

Degree Productivity

In 2004-05, 43 of 48 (89.6 percent) bachelor's degrees offered at UALR met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Applied Technology (CIP 30.9999) at the University of Arkansas at Little Rock, effective August 2006.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Little Rock of the approval.

**ASSOCIATE OF ARTS
OFFERED BY DISTANCE TECHNOLOGY
ARKANSAS STATE UNIVERSITY--NEWPORT**

The administration and the Board of Trustees of the Arkansas State University System (ASU) request approval for Arkansas State University--Newport to offer the existing Associate of Arts (AA) by distance technology, effective fall 2006. The program is consistent with the role and scope of the institution. ASU-Newport is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. An accreditation visit is scheduled for November 6-8, 2006, and will include an initial evaluation of the distance technology degree program. The ASU Board approved the proposed program on May 13, 2006.

Description of the Program

The proposed 62-semester credit hour Associate of Arts degree is designed for transfer and includes a 44-semester hour core of general education courses. With the exception of one course, all courses required for the degree are currently offered online. The science laboratories will be scheduled on campus once a month. However, the chemistry laboratory will be offered online in the near future. The online courses will follow the best practices for electronically offered degree and certificate program guidelines of the Higher Learning Commission and the WebCT course rubric.

The Director of Distance Education at ASU-Newport coordinates distance education. Before teaching an online course, faculty are trained and mentored by senior faculty with experience in online course delivery. The student-to-instructor ratio will be limited to 25:1.

All customary student services, including advising, registration, financial aid, career counseling, library resources, technical support, tutoring, and fee payment are available online, by phone, and in person. The newly outsourced online payment service, FACTS, will be in place for course registration in fall 2006. All confidential student information is password protected using POISE software.

Developmental education courses must be taken and completed on campus before admission into the AA degree program. Exams will be proctored by library staff and staff from the Office of the Vice Chancellor of Academic Affairs. Students enrolled full-time can complete the proposed online degree in two years.

Need for the Program

ASU-Newport began offering online courses in 1999 when Concepts of Physical Activity and College Algebra were offered. In spring 2006, ASU-Newport offered 41 online courses. The number of students enrolled in online courses for 2004-05 was 784, and increased to 922 in 2005-06. Online enrollment is projected to top 1,000 students in 2006-07 with over 450 students enrolled in one or more courses required for the Associate of Arts degree.

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations on June 29, 2006, in accordance with Coordinating Board Policy 5.11.1 (Criteria and Procedures for Establishing New Certificate and Degree Programs and Organizational Units).

Program Costs

All of the faculty, technical support staff, and equipment are in place. Revenue generated in 2005-06 from tuition and an online course fee was more than \$350,000. The estimated annual cost for updating equipment for distance delivery is \$60,000.

Program Duplication

Arkansas State University--Beebe, Cossatot Community College of the University of Arkansas, NorthWest Arkansas Community College, Ouachita Technical College, Phillips County Community College of the University of Arkansas, Pulaski Technical College, Southern Arkansas University--Tech, the University of Arkansas Community College at Batesville, the University of Arkansas Community College at Hope, and the University of Arkansas at Fort Smith offer the Associate of Arts by distance technology.

Desegregation

African American student enrollment is 11.4 percent. Other minority enrollment is 3.6 percent.

Degree Productivity

Arkansas State University--Newport offered 9 associate degrees in 2004-05, 3 (33.3 percent) of which met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Arts by distance technology (CIP 24.0101) at Arkansas State University--Newport, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University--Newport of the approval.

**MASTER OF ARTS IN TEACHING
UNIVERSITY OF CENTRAL ARKANSAS**

The administration and the Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Master of Arts in Teaching (MAT) on campus and at Mid-South Community College (MSCC). UCA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope of the institution. The UCA Board of Trustees approved the proposal on May 5, 2006. The Arkansas Department of Education also has approved the proposal for meeting teacher licensure requirements in Arkansas.

Description of the Program

The proposed Master of Arts in Teaching has been developed for individuals who hold a bachelor's degree from an accredited institution and who wish to pursue a career in teaching but do not have the requirements for licensure in Arkansas. The program has been designed so that the candidate does not have to be employed as a teacher to meet the criteria for non-traditional licensure.

The proposed master's program will include tracks in P-4 early childhood and middle/secondary levels and will require a minimum of 33 semester credit hours. Both tracks share a 21-credit hour core that covers classroom management, pedagogy, research methods, and diversity, as well as 9 credit hours of supervised practical experience in the classroom. The remaining 12-24 credit hours include appropriate subject matter courses required for licensure in Arkansas.

Except for the practicum and internship, courses will be offered in the evenings on the UCA and MSCC campuses. Course offerings will be expanded as needed through distance technology.

Program admission requirements include a bachelor's degree from a regionally accredited institution, minimum passing scores on GRE or Praxis I examinations, and a satisfactory criminal background check. Praxis II content area examination scores must be submitted after completion of the first 15 credit hours.

Need for the Program

In 2002, the Arkansas State Board of Education advisory committee reported a shortage of 600 qualified teachers. Many of the 1000 individuals who attended a teacher recruitment day in January 2006 indicated a strong interest in pursuing

non-traditional licensure. The proposed degree was developed to address the critical need for teachers in public schools in central and eastern Arkansas.

Program Costs

No additional costs for administration, library resources and facilities will be required. Two new tenure-track faculty will be hired at a cost of \$117,000. An initial enrollment of 20 students will generate sufficient income from student tuition, fees, and state general revenues to fund the program.

Program Duplication

The Master of Arts in Teaching is offered at Henderson State University, Southern Arkansas University--Magnolia, the University of Arkansas at Monticello, and the University of Arkansas, Fayetteville.

Desegregation

African American graduate student enrollment is 8.5 percent. Other minority enrollment is 5.8 percent.

Degree Productivity

In 2004-2005, 25 of 27 (93 percent) master's degree programs offered at UCA met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Teaching (CIP 13.1299) at the University of Central Arkansas and off-campus at Mid-South Community College, effective August 2006.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Central Arkansas, and the President and Chair of the Board of Trustees of Mid-South Community College of the approval.

**MASTER OF SCIENCE IN HEALTH SCIENCES
UNIVERSITY OF ARKANSAS AT LITTLE ROCK**

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Little Rock (UALR) to offer the Master of Science in health sciences, effective August 2006. UALR is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institutional role and scope. The UA Board approved the proposal on May 26, 2006.

Description of the Program

The proposed master's degree program will provide health services personnel the opportunity to obtain advanced educational credentials and employment in community health education, fitness and wellness, exercise science, and sports administration and management. The 36-semester credit hour program will be offered on an evening and weekend schedule that will allow students to continue their employment. Students will complete courses in health education concepts, health program evaluation, and research methods and statistics. Specialty courses will cover topics in exercise physiology, motor learning, sports administration, sport law and ethics, and event management. A thesis or applied research project on health education and intervention or program operation and management will be required.

Need for the Program

The proposed program will build upon the existing bachelor's degree in health sciences. Currently, 230 students are enrolled in the bachelor's program and 75 of these students have expressed an interest in pursuing the master's degree. In 2004-05, 86 students received the bachelor's degree in health sciences at UALR and 37 of these recent graduates also have expressed an interest in the proposed master's program. Many of the prospective students plan to pursue careers in sports administration and management at schools and community agencies.

There are over 1,000 health education positions in schools, clinics, hospitals, corporations, and community agencies in Arkansas that address issues related to personal wellness, fitness, disease prevention, treatment, and program administration. Twenty students are expected to enroll in the proposed program annually.

Program Costs

Three faculty members currently are available to teach in the proposed master's program with one new faculty member employed for the Fall 2006. One additional faculty member will be employed in the third year of program operation. Two new instructors also will be employed to teach in the bachelor's degree program to replace existing faculty that will be assigned to the master's program. Two graduate assistantships will be funded initially and increase to eight annually by the third year. Library resources, instructional equipment, and facilities are sufficient to operate the program. Initial program costs are expected to be \$58,000 increasing to \$268,000 in the third year of program operation, and will be covered by student tuition and fees, state general revenues, and project grants from private health organizations.

Program Duplication

The University of Central Arkansas (UCA), Arkansas State University--Jonesboro (ASUJ), and the University of Arkansas, Fayetteville (UAF), offer master's degrees in health sciences that focus on leadership, program administration or policy and planning. The foundation of each program is community health education and personal wellness. The UALR program also will focus on exercise science and sports management. During the past year, 50 students were enrolled in the UCA, ASUJ, and UAF programs.

Desegregation

African American graduate student enrollment is 19.3 percent, and other minority enrollment is 12.5 percent.

Degree Productivity

In 2004-05, 32 (84.2 percent) of 38 master's degrees offered at UALR met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in health sciences (CIP 51.0000) at the University of Arkansas at Little Rock, effective August 2006.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Little Rock of the approval.

**ASSOCIATE OF APPLIED SCIENCE IN APPLIED ENGINEERING TECHNOLOGY
TECHNICAL CERTIFICATE IN ENGINEERING DESIGN TECHNOLOGY
EAST ARKANSAS COMMUNITY COLLEGE**

The administration and Board of Trustees of East Arkansas Community College (EACC) request approval to offer the Technical Certificate in engineering design technology and Associate of Applied Science in applied engineering technology. EACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed programs are within the institutional role and scope. The EACC Board approved the proposal on May 11, 2006.

Description of the Program

The 42-semester credit hour Technical Certificate in engineering design technology will provide an introduction to the field of engineering, encompassing both engineering and design processes. Students will gain skills in basic engineering, electrical and electronic technology, and computer-aided drafting, along with mathematics and communications.

The Associate of Applied Science in applied engineering technology has been created to give students engineering and technology skills needed for industrial manufacturing. Candidates may choose one of five specialty areas, industrial technology, electronics, geographic information systems, engineering design technology, and drafting and design. A minimum of 12 credit hours must be completed in a specialty area. Three new engineering courses, blueprint reading, geometric dimensioning and tolerancing, and precision measurement, have been added to the curriculum. An internship for the associate level and an engineering and design project for the certificate level also are included as new offerings. The internship will require a minimum of 150 contact hours in an industrial setting.

Problem-solving skills, teamwork, and collaboration between faculty and students will be emphasized in every course. Courses will be offered during the day and in the evenings on the Forrest City campus and at the Technology Center for the Delta in Wynne which has a fully equipped engineering laboratory. The proposed program builds on existing associate degree programs in industrial maintenance technology, electronics, and drafting and design.

Need for the Program

This program has been developed to meet the needs of industries in eastern Arkansas, including Eakas Arkansas Manufacturing, K-Tops, Denso, Sustex Products, Hino Motors, ITT Industries, and Mid-South Manufacturing. A survey of these industries revealed the need for 2,500 new employees over the next three years.

EACC is working with four community colleges in Arkansas to meet the training and education needs of existing and emerging industries in eastern Arkansas. In March 2006, this group of institutions received a two-year \$5.9 million grant from the Department of Labor to support workforce growth for advanced manufacturing and automotive manufacturing plants in the Arkansas Delta region.

Program Costs

An existing building on the campus will be renovated for classroom and laboratory space at an estimated cost of \$120,000. An additional \$110,000 will be budgeted for new equipment, furnishings, computer hardware, software, clerical staff, and adjunct faculty. Initial program costs will be \$230,000, and revenues will come from tuition, fees, and grant funds in the amount of \$550,000.

Program Duplication

No Arkansas institution offers a Technical Certificate in engineering design technology or an associate degree in applied engineering technology.

Desegregation

African American student enrollment is 46 percent. Other minority enrollment is 2.2 percent.

Degree Productivity

East Arkansas Community College offered 10 Technical Certificates and 12 associate degrees in 2004-2005. Two (20 percent) of the Technical Certificates and 6 (50 percent) of the associate degrees met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in engineering design technology and the Associate of Applied Science in applied

engineering technology (CIP 15.0000) at East Arkansas Community College, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of East Arkansas Community College of the approval.

**TECHNICAL CERTIFICATE IN PHARMACY TECHNICIAN
CERTIFICATE OF PROFICIENCY IN PHARMACY TECHNICIAN
ARKANSAS STATE UNIVERSITY--BEEBE**

The administration and Board of Trustees of the Arkansas State University System (ASU) request approval to offer the Certificate of Proficiency and Technical Certificate in pharmacy technician at Arkansas State University--Beebe. ASU-Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institutional role and scope. The ASU Board approved the proposal on February 24, 2006.

Description of the Program

The Certificate of Proficiency in pharmacy technician will consist of 16 semester credit hours of coursework covering pharmacy fundamentals, medical and drug terminology, pharmacy mathematics, pharmacy law, and pharmacology. The curriculum will prepare the student to work in an entry-level position at an institutional or retail pharmacy under the direct supervision of a pharmacist.

The Technical Certificate will build on the knowledge base of the Certificate of Proficiency by adding content in anatomy and physiology, aseptic technique and compounding, over-the-counter drugs, and oral and written communications. An internship will be required with a minimum of 120 contact hours in a pharmacy setting closely supervised by pharmacy technologists and pharmacists.

The program will be housed at the ASU-Searcy campus. Courses will be taught in the evenings, on weekends, and online. Due to limited faculty and laboratory capacity, 20 students may enroll in the program annually. A satisfactory criminal background check will be required as a prerequisite for program admission. Graduates may sit for the Pharmacy Technician Certification Examination, and upon successful completion will become a Certified Pharmacy Technician (CPhT).

Need for the Program

A non-credit basic pharmacy technician course has been offered on the ASU-Searcy campus since 2003 with a consistent enrollment of 16 students per semester. Eighty students have completed the basic course from 2003-05. Thirty-four of the completers took the Pharmacy Technician Certification Examination and 32 (94 percent) passed. Students from 12 Arkansas counties have enrolled in the course.

Because of population growth and a large segment of middle-aged and older people, there will be an increased demand for pharmaceuticals. State long-term employment data predicts 89 openings annually for pharmacy technicians through 2012. Letters of support for the program have come from 5 area pharmacies, Central Arkansas Veteran's Healthcare System, Arkansas Workforce Center of Searcy, Northcentral Arkansas Development Council, White County Medical Center, Arkansas Rehabilitation Services, and Cardinal Health

Program Costs

New program expenses will be \$55,000 for the first year which includes \$32,000 for a full-time program director, \$2,000 for administration, \$2,000 for adjunct faculty, \$1,000 for library resources, and \$18,000 for start-up supplies. Supply costs will decrease to \$9,000 annually beginning in the second year of program operation. Tuition, fees, and state general revenues will be \$135,000 initially and increase to \$271,000 in the second year with 40 students enrolled in the program.

Program Duplication

No public institution in Arkansas offers a pharmacy technician program.

Desegregation

African American student enrollment is 4.9 percent. Other minority enrollment is 4.5 percent.

Degree Productivity

ASU-Beebe offered 15 Technical Certificates in 2004-05, 13 (87 percent) of which met Coordinating Board degree productivity guidelines. Two of four (50 percent) Certificate of Proficiency programs met Board guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency and the Technical Certificate in pharmacy technician (CIP 51.0805) at Arkansas State University--Beebe, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University--Beebe of the approval.

**ASSOCIATE OF APPLIED SCIENCE IN HOSPITALITY ADMINISTRATION
NATIONAL PARK COMMUNITY COLLEGE**

The administration and Board of Trustees of National Park Community College (NPCC) request approval to offer the Associate of Applied Science in hospitality administration, effective August 2006. NPCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institutional role and scope. The NPCC Board approved the proposal on June 28, 2006.

Description of the Program

The proposed associate degree in hospitality administration will build on the Certificate of Proficiency (18 semester credit hours) in hospitality administration which has been offered at NPCC since 1998 and the Technical Certificate (30 semester credit hours) which was initiated in 2001. The associate degree will require an additional 9 hours in the hospitality core, 15 hours of general education, and 6 hours in graphic design for a total of 60 semester credit hours. Five new elective courses with content covering recreation, tourism, safety and first aid, programs and special events, leadership, and marketing have been added to the curriculum. An internship also will be required.

Several businesses associated with the hospitality industry in Hot Springs have agreed to host interns. The internship sites include the Arlington and Majestic Hotels, Perkins Family Restaurant, Applebee's, Chili's, Red Lobster, Holiday Inn Express, The Belle of Hot Springs, and Libby Rehabilitation Hospital. Students will spend a minimum of 135 clock hours at the internship site and receive practical experience in various aspects of the food service, restaurant, lodging, and recreation industry. They will apply knowledge learned in the classroom to actual situations and build a portfolio to be used when seeking employment or promotion. It also will be a time for the students to develop clientele, network with colleagues in the industry, and become aware of professional standards, expectations, and job opportunities within the hospitality industry.

Need for the Program

According to the Arkansas Hospitality Association, \$4 billion are spent annually in Arkansas on travel and tourism, making it the second largest industry in the state. The 5,500 eating and drinking establishments throughout the state gross over \$2 billion in sales annually. The projected employment figure for 2015 for restaurant and food service exceeds 120,000. Hot Springs is a major tourist destination in Arkansas, resulting in a high need for restaurant, food service, and lodging personnel.

Seven of the 35 students who were enrolled in the NPCC hospitality administration certificate program this past year were sponsored by their employers through a tuition assistance program and were granted release time from work to attend classes. Average enrollment in the hospitality administration certificate program for the past three years has been 27 students. Five students were awarded a Certificate of Proficiency and 10 students received a Technical Certificate in hospitality administration during this period.

Program Costs

New costs projected for the addition of the associate degree program are \$500 for supplements to the texts for the new courses. All faculty, facilities, and other expenses are covered in the existing program budget. An anticipated enrollment of 25 students per year will provide \$121,000 in tuition and fees and state general revenue in the first year. These funds will increase to \$242,000 by the second year with an enrollment of 50 students.

Program Duplication

No institution in Arkansas offers an associate degree in hospitality administration. East Arkansas Community College offers an Associate of Applied Science in management with options in hospitality and lodging. Arkansas State University--Beebe has proposed a Technical Certificate and Associate of Applied Science in hospitality administration for initiation in August 2006.

Desegregation

African American student enrollment is 6.6 percent. Other minority enrollment is 6.1 percent.

Degree Productivity

In 2004-2005, 14 of 19 (73.6 percent) associate degree programs at National Park Community College met Coordinating Board degree productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in hospitality administration (CIP 52.0901) to be offered at National Park Community College, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

**ASSOCIATE OF APPLIED SCIENCE IN HOSPITALITY ADMINISTRATION
TECHNICAL CERTIFICATE IN HOSPITALITY ADMINISTRATION
ARKANSAS STATE UNIVERSITY--BEEBE**

The administration and Board of Trustees of the Arkansas State University System (ASU) request approval to offer the Technical Certificate and Associate of Applied Science in hospitality administration at Arkansas State University--Beebe. ASU--Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed programs are within the institutional role and scope. The ASU Board approved the proposal on February 25, 2006.

Description of the Program

The proposed Technical Certificate is comprised of 21 hours of hospitality administration courses, 9 hours of business courses, and one course each in communications and technical mathematics for a total of 36 semester credit hours. The proposed associate degree adds two business courses and 25 general education hours to the technical certificate requirements for a total of 61 semester credit hours. The three-semester credit hour internship will require students to spend a minimum of 135 clock hours on site at a hospitality-based business to gain experience in the industry. Required general education courses are available online and on-site at both the Beebe and Searcy campuses. All hospitality administration courses will be offered on both campuses except for the food preparation course, which will be taught on the Heber Springs campus in the food services lab. The curriculum was developed in collaboration with Arkansas Tech University and is designed for transfer to the bachelor's degree in hospitality administration.

Need for the Program

The Heber Springs area is a busy tourist destination in Arkansas. Abundant restaurants, lodges, parks, camps, and motels around Greer's Ferry Lake provide a high demand for employees in the tourism industry and will provide numerous sites for internship experiences. Heber Springs has recently passed a local sales tax in order to build a convention/community center to attract conventions and large meetings. Fifteen students are expected to enroll in the program annually.

Program Costs

An existing classroom at the Heber Springs campus will be remodeled for use as a food services lab with a commercial kitchen/dining area. The remodeling cost is

estimated to be \$100,000, and the project is scheduled for completion in summer 2007. Commercial appliance manufacturers will be asked to donate the kitchen equipment.

A new faculty member with a master's degree and who is a registered dietitian will be hired at a cost of \$41,000. An adjunct instructor also will be hired to teach the introductory hospitality administration and lodging operations courses once each year at a cost of \$1,650 per course.

Tuition, fees, and state general revenue are estimated to provide \$141,480 for the first year based on the enrollment of 15 students each semester. This will increase to \$264,300 by the second and third years with enrollments of 30 students per year.

Program Duplication

National Park Community College offers a Technical Certificate in hospitality administration. East Arkansas Community College offers an Associate of Applied Science in management with options in hospitality and lodging.

Desegregation

African American student enrollment is 4.9 percent. Other minority enrollment was 4.5 percent.

Degree Productivity

ASU-Beebe offered 15 Technical Certificates in 2004-05, 13 (87 percent) of which met Coordinating Board degree productivity guidelines. Nine of 13 (69 percent) associate degrees offered met degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate and Associate of Applied Science in hospitality administration (CIP 52.0901) at Arkansas State University--Beebe, effective August 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University--Beebe of the approval.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

The Institutional Certification Advisory Committee (ICAC) met on July 11, 2006. The following resolutions are presented for Coordinating Board consideration.

Program Decertification

Webster University, Fayetteville, Arkansas

Decertification

Master of Arts in Computer Resources and Information Management

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the Master of Arts in Computer Resources and Information Management offered by Webster University-Fayetteville. The decertification is effective August 4, 2006.

Webster University, Fort Smith, Arkansas

Decertification

Master of Arts in Computer Resources and Information Management

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the Master of Arts in Computer Resources and Information Management offered by Webster University-Fort Smith. The decertification is effective August 4, 2006.

Webster University, Little Rock Air Force Base (LRAFB), Jacksonville, Arkansas

Decertification

Master of Arts in Computer Resources and Information Management

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the Master of Arts in Computer Resources and Information Management offered by Webster University-LRAFB. The decertification is effective August 4, 2006.

Program Certification

Capella University, Minneapolis, Minnesota

Initial Certification

Bachelor of Science in Information Technology with specialization in information security and assurance

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Capella University to offer the Bachelor of Science in Information Technology with specialization in information security and assurance. The certification is for a period of three years and expires August 4, 2009.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Capella University that the initial certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Capella University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Saint Joseph's College, Standish, Maine
Recertification**

Bachelor of Science in Radiologic Science
Bachelor of Science in Nursing (RN to BSN)
Master of Science in Nursing (RN to MSN)
Master of Science in Nursing
Master of Health Services Administration

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Saint Joseph's College to offer the following degree programs: Bachelor of Science in Radiologic Science, Bachelor of Science in Nursing (RN to BSN), Master of Science in Nursing (RN to MSN), Master of Science in Nursing, and Master of Health Services Administration. The recertification is for a period of two years and expires August 4, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Saint Joseph's College that the recertification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the

controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Saint Joseph's College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University, Fayetteville, Arkansas

Initial Certification

Master of Arts in Information Technology Management

RESOLVED, The Coordinating Board grants initial program certification to Webster University-Fayetteville to offer the Master of Arts in Information Technology Management degree program. The certification is for a period of two years and expires August 4, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Webster University-Fayetteville that the certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Webster University-Fayetteville that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University, Fort Smith, Arkansas**Initial Certification**

Master of Arts in Information Technology Management

RESOLVED, The Coordinating Board grants initial program certification to Webster University-Fort Smith to offer the Master of Arts in Information Technology Management degree program. The certification is for a period of two years and expires August 4, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Webster University-Fort Smith that the certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Webster University-Fort Smith that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University, Little Rock, Arkansas**Recertification**

Master of Arts in Business and Organizational Security Management

Master of Arts in International Business

Master of Arts in Management and Leadership

Master of Arts in Marketing

Master of Arts in Media Communications

Master of Business Administration

Master of Health Administration

Master of Science in Environmental Management

Master of Science in Finance

RESOLVED, The Coordinating Board grants program recertification to Webster University-Little Rock to offer the following degree programs: Master of Arts in Business and Organizational Security Management, Master of Arts in International Business, Master of Arts in Management and Leadership, Master of Arts in Marketing, Master of Arts in Media Communications, Master of Business Administration, Master of Health Administration, Master of Science in

Environmental Management, Master of Science in Finance. The certification is for a period of four years and expires August 4, 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Webster University-Little Rock that the certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Webster University-Little Rock that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Webster University, LRAFB, Jacksonville, Arkansas
Initial Certification**

Master of Arts in Information Technology Management

Recertification

Master of Business Administration

Master of Arts in Human Resources Development

Master of Arts in Public Administration

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Webster University-LRAFB to offer the following degree programs: Master of Business Administration, Master of Arts in Human Resources Development, and Master of Arts in Public Administration. The recertification is for a period of four years and expires August 4, 2010.

FURTHER RESOLVED, That the Coordinating Board grants initial program certification to Webster University-LRAFB to offer the Master of Arts in Information Technology Management degree program. The certification is for a period of four years and expires August 4, 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Webster University-LRAFB that the certification and recertification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Webster University-LRAFB that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

The Institutional Certification Advisory Committee (ICAC) met on July 11, 2006, for the regular quarterly meeting.

ICAC members present were: Mr. Dan Jordan, Mr. Ken Hoppe, Dr. Jeff Olson, Ms. Deborah Germany, Dr. Freddie Jolley, Dr. Jack Lassiter, Mr. Ron Kelton, and Dr. Walter Roettger. Ms. Brenda Germann and Dr. Shirlene Harris did not attend the meeting,

Others attending the meeting were: Mr. Wade Anderson, University of Phoenix-Little Rock; Mr. Jerry Peters, Webster University-Little Rock; Ms. Janie Jackson, Webster University-LRAFB; and Ms. Betty Boyd, Arkansas Department of Higher Education. Ms. Colleen Brooks-Cunningham and Dr. Linda Conover, Saint Joseph's College; Ms. Sharyl Thompson, Capella University; Ms. Diane Fagan, Webster-Fort Smith; and Mr. Roger Esser, Webster-Fayetteville attended the meeting via phone.

Ms. Jeanne Jones, ICAC Coordinator, called the meeting to order. The following actions were taken during the meeting:

Program Decertification

Webster University – Fayetteville, Arkansas

Webster University – Fayetteville requests decertification of the Master of Arts in Computer Resources and Information Management degree program that has been offered to Arkansas students since 2001. Two (2) Arkansas students are currently enrolled in the program that is being replaced throughout the Webster University system by the Master of Arts in Information Technology Management degree program.

A teach-out plan has been submitted and will be in place until the students complete the coursework for the program. Expected completion date is May 2007.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the Master of Arts in Computer Resources and Information Management, effective August 4, 2006. Webster University – Fayetteville will notify the Arkansas Department of Higher Education when Arkansas students complete the coursework for the program.

The motion to recommend decertification of the Master of Arts in Computer Resources and Information Management degree program was by Dr. Jolley, with a second by Dr. Lassiter.

Webster University – Fort Smith, Arkansas

Webster University – Fort Smith requests decertification of the Master of Arts in Computer Resources and Information Management degree program that has been offered to Arkansas students since 2001. Six (6) Arkansas students are currently enrolled in the program that is being replaced throughout the Webster University system by the Master of Arts in Information Technology Management degree program.

A teach-out plan has been submitted and will be in place until the students complete the coursework for the program. Expected completion date is May 2007.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the Master of Arts in Computer Resources and Information Management, effective August 4, 2006. Webster University – Fort Smith will notify the Arkansas Department of Higher Education when the Arkansas students complete the coursework for the program.

The motion to recommend decertification of the Master of Arts in Computer Resources and Information Management degree program was by Mr. Hoppe, with a second by Dr. Roettger.

Webster University – Little Rock Air Force Base

Webster University – Little Air Force Base (LRAFB) requests decertification of the Master of Arts in Computer Resources and Information Management degree program that has been offered to Arkansas students since 2001. Fifteen (15) Arkansas students are currently enrolled in the program that is being replaced throughout the Webster University system by the Master of Arts in Information Technology Management degree program

A teach-out plan has been submitted and will be in place until the students complete the coursework for the program. Expected completion date is May 2007.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the Master of Arts in Computer Resources and Information Management, effective August 4, 2006. Webster University – Fort Smith will notify the Arkansas Department of Higher Education when Arkansas students complete the coursework for the program.

The motion to recommend decertification of the Master of Arts in Computer Resources and Information Management degree program was by Dr. Jolley, with a second by Dr. Roettger.

Program Certification**Capella University**

Capella University submitted an application for the initial certification of the information assurance and security specialization for the existing online Bachelor of Science in Information Technology degree program.

Capella University was founded in 1993 by Stephen Shank, the former CEO of the Tonka Corporation, to provide advanced educational opportunities to working adults.

Originally named The Graduate School of America, the institution offered master's and doctoral degree programs in management, education, and human services. In 2003, Capella added baccalaureate degrees in business and information technology to its program offerings. The institution's name was changed to Capella University in 1999, following accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Capella University received initial certification by the Arkansas Higher Education Coordinating Board in 2003 to offer online programs, and recertified those programs in 2005. In addition to the online Bachelor of Science in information technology degree, Capella currently offers bachelor's degree in business, master's degree in information technology, and master's and doctoral degrees in organization and management.

The programs are offered online to Wal-Mart employees as part of the company's "My Education Connection" program, and other Arkansas residents. Thirty-four (34) Arkansas residents have enrolled in programs offered by Capella University since 2003. Since 2003, six (6) students have completed the Bachelor of Science in Information Technology, three (3) have completed the MBA, and five (5) have completed the Master of Science in Information Technology degree programs.

The typical Capella University student is a 40 year-old minority female from an urban area attending school part-time while pursuing a master's degree in the business and information technology fields. The typical undergraduate student has successfully completed at least 15 semester credit hours (23 quarter credit hours) of college course work prior to enrolling at Capella University.

Program Summary

Students in the Bachelor of Science in Information Technology (BSIT) gain the skills and knowledge to utilize information technology skills that will enable them to work in areas requiring mastery of the latest software and web tools. Other specializations available in the program are: graphics and multimedia, network technology, project management, and web application development. Since 2003, ten (10) students have enrolled the BSIT program, and six (6) students have completed the BSIT degree.

The 48-quarter credit hour (32 semester credit hours) information assurance and security consists of existing courses that will prepare students for positions responsible for the design, development, implementation, and administration of security policies, social engineering, access control, authentication, perimeter security, disaster recovery and business continuity, risk management, incident responses, viruses, spam, encryption, and other infrastructure security techniques. Students will also complete coursework that will allow them to sharpen the business, interpersonal, and communication skills necessary to influence decision making and overall organizational effectiveness.

Completion of the requirements for the information assurance and security specialization will prepare students for jobs in banking, commerce, telecommunications, manufacturing, health care, and national security. Eleven (11) Arkansas students are expected to enroll in the new specialization.

Similar programs are offered to Arkansas students by Arkansas Tech University, University of Arkansas, Fort Smith, ITT-Tech-Little Rock, University of Phoenix-Little Rock, University of Phoenix-Rogers, University of Phoenix-Online, and Franklin University, Ohio.

Admission Requirements

Applicants for undergraduate programs at Capella University must be at least 24 years of age with a high school diploma or GED. Entering students also must demonstrate the writing and math competencies necessary to succeed in a Capella baccalaureate degree program. Basic writing and math competencies are documented by the successful completion of an approved college-level writing and/or math course with a "C" or better; a score of 50 or higher on the English composition and/or math section of the CLEP test; or successful completion of Capella's one-credit writing and/or math course during the first quarter of enrollment. Students are not allowed to register for courses after the first quarter unless they have successfully demonstrated writing and math competencies.

Faculty

A review of faculty credentials indicates program faculty have the appropriate credentials for the courses they teach.

Online Support Services

Capella University's online delivery system offers technical support to students and faculty. Online faculty are required to complete orientation and training sessions related to online facilitation, classroom management/administration, learner evaluation/assessment, technical training to function successfully within the Learning Management System, and introduction to the University's processes, policies, and expectations prior to teaching for the university.

Library services are provided to Capella students and faculty through database subscriptions and a cooperative arrangement with the Johns Hopkins University Sheridan Libraries. Students also have online access to advisors, financial aid applications and information, course registration, and scheduling processes.

State Certification/Licensure

Capella University is approved/licensed to offer programs in Minnesota, Arizona, Alabama, Illinois, Kentucky, Virginia, West Virginia, Washington, and Wisconsin.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Capella University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a three-year initial certification, expiring August 4, 2009, for the information assurance and security specialization for the existing online Bachelor of Science in Business degree program.

The motion to recommend certification of the information assurance and security specialization for the existing online Bachelor of Science in Information Technology degree program was made by Dr. Olson, with a second by Dr. Roettger.

Saint Joseph's College of Maine

Saint Joseph's College of Maine submitted an application for the recertification of the following distance delivery programs:

Bachelor of Science in Radiologic Science
Bachelor of Science in Nursing (RN to BSN)
Master of Science in Nursing (RN to MSN)
Master of Science in Nursing
Master of Health Services Administration

Saint Joseph's College of Maine, a Roman Catholic liberal arts college, was founded in 1912 by the Sisters of Mercy as a residential college and chartered by the Maine Legislature in 1915. Saint Joseph's began offering degrees via distance delivery in 1976, and currently offers more than 40 distance delivery degree programs. Of the approximately 4,000 students currently enrolled at Saint Joseph's, 16 percent (640) are distance education students.

Saint Joseph's College is accredited by New England Association of Schools and Colleges. The institution also maintains program accreditation by the Commission on Collegiate Nursing Education, and the National Association of Boards of Examiners of Long-Term Care Administrators. Saint Joseph's is a member of the American Association of Colleges of Nursing, the American College of Health Care Administrators, the National Association of Independent Colleges and Universities,

Defense Activity for Non-Traditional Education Services (DANTES), and other regional and national higher education-related organizations

The programs submitted for recertification have been offered in Arkansas since 1990, with the most recent recertification by the Coordinating Board in 2002. All Arkansas students are adults currently employed in the field in which they are seeking a degree.

Program Summaries

The **Bachelor of Science in Radiologic Science** degree program is a post-certification baccalaureate degree for radiologic science professionals wanting to move into health care administration. The degree program is designed to prepare students for positions as administrators and managers of health-related organizations. Students enrolling in the program must:

- Have passed the National Registration of Radiologic Science Professionals, or other national registry examination in their field.
- Be in good standing with the national certifying body.
- Be a graduate of a Certificate or Associate degree Radiologic Science program.

Students will complete administration/management-related coursework that includes: Health Care Financial Management, Management Foundations, Legal Aspect of Health Care Administration, Ethics in Health Care, and Human Resources Management. A minimum of 39 semester credit hours must be completed through St. Joseph's College.

During the senior year, students are required to complete a supervised project that draws on the classroom theory and practical application of their skills and knowledge to develop new initiatives and solutions for workplace challenges. Recent projects have included preparation of an accreditation self-study, policy development and revisions, and development of an employee orientation and training program. There are no Arkansas students currently enrolled in this program.

Recommendation from Program Review

- Bachelor of Science in Radiologic Science degree title should be changed to reflect the administrative/management focus. Suggested program titles: BS in Radiologic Science Administration, or BS in Radiologic Science Management.

The **Registered Nurse to Bachelor of Science in Nursing (RN-BSN)** degree program is designed for practicing RNs who have graduated from an accredited and state-approved Associate Degree in Nursing or diploma program. These students are eligible to transfer up to 30 semester credits in nursing based on transcript

assessments. One hundred twenty-nine (129) semester credits are required to graduate, 39 of which must be completed through Saint Joseph's College.

All RN-BSN students are required to complete 80 clock hours of clinical in community nursing, nursing leadership, and nursing management. Students complete their clinical requirements under the supervision of Saint Joseph's nursing faculty and preceptors approved by the Saint Joseph's Nursing Director and the Arkansas State Board of Nursing. Recent clinical sites have included home health agencies, occupational health, community-based health programs, public schools, and senior care facilities. There are currently two (2) students enrolled in the RN-BSN program. Neither student is enrolled in clinical courses at this time.

Similar programs are offered to Arkansas students by Arkansas State University-Jonesboro, Arkansas Tech University, Henderson State University, Southern Arkansas University, University of Arkansas, Fayetteville, University of Arkansas at Fort Smith, University of Arkansas at Monticello, University of Arkansas for Medical Sciences, University of Arkansas at Pine Bluff, University of Central Arkansas, Graceland University (Missouri), Nebraska Wesleyan University, and the University of Phoenix-Online.

The **Registered Nurse to Master of Science in Nursing (RN-MSN)** curriculum allows students to enroll in the MSN courses while completing requirements for the BSN degree. Students enrolled in the RN to BSN program may apply for the RN to MSN program when they have completed all nursing course requirements through the junior-level and required arts and sciences courses. A minimum of 39 semester credit hours must be completed at Saint Joseph's College.

After admission to the RN-MSN program, students continue completing the undergraduate requirements, but substitute graduate courses for the community health nursing course, the nursing leadership and management courses, clinical, and a nursing elective. Students are allowed to complete a maximum of 12 graduate credits while completing undergraduate requirements. Once students complete all BSN requirements, they continue on the remaining requirements for the MSN.

Clinical requirements for the RN-MSN are met through the population focused and managed care courses. One hundred thirty-one (131) semester credit hours are required for the RN-MSN program, 42 of which are graduate-level. There are no Arkansas students currently enrolled in this program.

Similar programs are offered to Arkansas students by Arkansas State University-Jonesboro, University of Arkansas, Fayetteville, University of Arkansas for Medical Sciences, University of Central Arkansas, Graceland University, and the University of Phoenix-Online.

The **Master of Science in Nursing (MSN)** program prepares students for nursing roles in education and administration that require a mastery of advanced knowledge and skill. Applicants to the MSN program must:

- Be graduates of a baccalaureate program, accredited by a nationally recognized agency.
- Have a minimum GPA of 3.0 in baccalaureate level work.
- Hold an unencumbered RN license.

The 42-credit hour degree program builds on the BSN foundation and the core courses in areas such as nursing research and theory, managed care, nursing informatics, and health care issues to provide a foundation for advanced practice nurses.

Students in the MSN degree program will select one of two specialization areas, which combine theory and research with an emphasis on clinical practice in the student's chosen area:

- Nursing Administration - to prepare for administrative positions in various health care organizations.
- Nursing Education - to prepare for teaching positions in associate and baccalaureate level degree programs, or staff development and continuing education fields.

There are currently three (3) Arkansas students enrolled in the MSN program. None of the students are enrolled in clinical courses at this time.

Similar programs are offered to Arkansas students by Arkansas State University-Jonesboro, University of Arkansas, Fayetteville, University of Arkansas for Medical Sciences, University of Central Arkansas, Graceland University, Missouri, and the University of Phoenix-Online.

The **Master of Health Services Administration (MHSA)** is designed to provide students with the professional competencies necessary to be effective leaders and managers in the field of health services administration. The course work prepares students for leadership roles in complex organizations that deliver, regulate, or provide resources for personal health care services. Students are required to have at least two years work experience in health services administration.

The MHSA curriculum emphasizes the key areas of social and economic public policy, organizational and financial management, human resources and policy planning, ethics, and administrative skills. Students can tailor the 42-semester credit program to concentrate on specialized interests by choosing elective courses reflecting their career needs and interests. Students are required to complete a summer residency requirement focused on collection and analysis of operational and research information in an area related to their professional interests and responsibilities. The program requirements include health care focused coursework in: finance, strategic management, marketing, gerontology, sociology, ambulatory care, organizational behavior, health-related policies and policies, and current health

care issues and topics. Five (5) Arkansas students are currently enrolled in the MHSA degree program.

Similar programs are offered to Arkansas students by University of Arkansas for Medical Sciences, Webster University-Little Rock, and University of Phoenix-Online.

Faculty

Faculty at St. Joseph's College of Maine meet Arkansas educational credentials requirement.

Online Support Services

Arkansas students have online access to Wellehan Library on the Saint Joseph's College campus. Services include an online book/journal catalog of library holdings and online databases.

State Approvals

The Arkansas State Board of Nursing and the Maine State Board of Nursing have both approved the institution's nursing programs.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Saint Joseph's College meets the certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year recertification, expiring August 4, 2008, for the following degree programs:

Bachelor of Science in Radiologic Science
Bachelor of Science in Nursing (RN to BSN)
Master of Science in Nursing (RN to MSN)
Master of Science in Nursing
Master in Health Services Administration

The motion to recommend recertification of the degree programs was made by Dr. Roettger, with a second by Dr. Jolley.

Webster University

Webster University is a private, non-profit institution offering undergraduate and graduate degree programs. The institution was founded as Loretto College in Webster Grove, Missouri in 1915 by the Sisters of Loretto, one of the first religious communities of women in the United States. The College awarded its first degrees in 1919. In 1924, Loretto College was renamed Webster College. The North Central Association of Colleges and Schools accredited Webster College in 1925. Webster College was renamed Webster University in 1983.

Currently, Webster University has worldwide enrollment of approximately 20,000 students attending classes online and at one of the 103 campuses located in 22 states and six (6) countries. Four (4) Webster University campuses are located in Arkansas: Fayetteville, Fort Smith, Little Rock, and Little Air Force Base (LRAFB). In 2005-06, 2,474 Arkansas students were enrolled in graduate programs offered at Webster's Arkansas campuses.

Classes at all Arkansas campuses meet 5:30 to 10:00 p.m., Monday through Thursday during each of the five (5) nine-weeks terms offered each year. Students can take up to six (6) credit hours per nine-week term, for a total of 30 semester hours each year.

Library Resources

Webster's Arkansas students have online access to the library located on the main Webster campus in St. Louis, MO. Students also have access to local libraries.

Support Services

The Webster campus directors, faculty, and support staff provide student support services such as orientation, financial aid applications, advising, and course registration.

Faculty

A review of faculty credentials indicates that program faculty at the Webster University Arkansas campuses have the appropriate credentials for the courses they are assigned to teach.

Student Employment

Webster students in Arkansas are employed by Alltrista Industrial Plastics, Hiram Walker MacSteel, GNB Technologies, Whirlpool Corporation, Baldor Electric, St. Edward Mercy Medical, Rheem Corporation, Arkansas Best Corporation, Trane Corporation, Beverly Enterprises, Georgia Pacific, Wal-Mart, Tyson Foods, JB Hunt, Alltel, AT&T-SBC, Arkansas Children's Hospital, Arkansas National Guard, Bankruptcy Services, Inc., Better Business Bureau, Blue Cross/Blue Shield, Cingular Wireless, Corporate Express, Dillard's, Entergy, federal and state agencies, Human Development Corporation, International Paper, Jefferson Regional Medical Center, Kelly Services, LSI, Little Rock School District, Lockheed Martin, Morgan Stanley, Philander Smith College, Professional Counseling Associates, Red Lobster, Simmons First National Bank, Spring, St. Joseph Health Center, St. Vincent's Hospital, Staples, U.S. military, University of Arkansas for Medical Sciences, United Parcel Service, University of Arkansas, Veterans Hospital, Wal-Mart, Alltel, Blue Cross and Blue Shield, City of Jacksonville, City of Little Rock, Entergy, Pine Bluff Arsenal, St. Vincent's Hospital, and the United States Post Office.

Program Certification**Webster University–Fayetteville**

Webster University–Fayetteville submitted an application for the initial certification of the Master of Arts in Information Technology Management degree program.

Webster University–Fayetteville began offering graduate programs to the citizens of northwest Arkansas in 1999. Programs offered at the Fayetteville campus are the Master of Business Administration (MBA), the Master of Arts in Human Resources Management, Master of Arts in Human Resources Development, and the Master of Arts in Management and Leadership. Current enrollment is 615 students.

The proposed **Master of Arts in Information Technology Management** (ITM) degree program focuses on the broad fields of information and communications technology. The coursework provides students with the technical and management knowledge necessary to effectively integrate a variety of information and communication technologies.

Required coursework will include Information Technology Management, Information and Communication Systems and Networks, Project Management of Information Technology; Systems Analysis, Design and Implementation, Information and Communications Security. Students will complete a project in Information Technology Management as a program capstone, which will apply their knowledge of management of information technology at their workplace. Nine (9) semester credits of the degree program can be used as an information technology management specialization for students pursuing the MBA. Twelve (12) students are expected to enroll in the Fayetteville program.

Similar programs are offered to Arkansas students by Arkansas State University, University of Arkansas at Little Rock, University of Arkansas, Fayetteville, Capella University, Minnesota, University of Phoenix-Little Rock, and University of Phoenix-Online. The degree program is also being proposed for the Webster-Little Air Force Base and Fort Smith campuses.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Webster University–Fayetteville meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring August 4, 2008, for the Master of Arts in Information Technology Management.

The motion to recommend certification for the degree program was made by Mr. Hoppe, with a second by Dr. Roettger

Webster University–Fort Smith

Webster University–Fort Smith submitted an application for the initial certification of the Master of Arts in Information Technology Management degree program.

Webster University–Fort Smith has been in operation since 1989. Originally located at Fort Chaffee, Arkansas to serve the graduate education needs of military personnel assigned to Fort Chaffee, the institution moved to its current location in downtown Fort Smith in the summer of 2004. Enrollment at the Fort Smith campus is 412. Degree programs currently offered at Webster-Fort Smith are the Master of Business Administration (MBA) and Master of Arts in Human Resources Management.

The proposed **Master of Arts in Information Technology Management (ITM)** degree program focuses on the broad fields of information and communications technology. The coursework provides students with the technical and management knowledge necessary to effectively integrate a variety of information and communication technologies.

Required coursework will include: Information Technology Management, Information and Communication Systems and Networks, Project Management of Information Technology, Systems Analysis, Design and Implementation, Information and Communications Security. Students will complete a project in Information Technology Management as a program capstone, which will apply their knowledge of management of information technology at their workplace. Nine (9) semester credits of the degree program can be used as an information technology management specialization for students pursuing the MBA. Ten (10) students are expected to enroll in the Fort Smith program.

Similar programs are offered to Arkansas students by Arkansas State University, Arkansas Tech University, University of Arkansas at Little Rock, University of Arkansas, Fayetteville, Capella University, Minnesota, University of Phoenix-Little Rock, and University of Phoenix-Online. The degree program is also being proposed for the Webster–Little Air Force Base and Fayetteville campuses.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Webster University – Fort Smith meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring August 4, 2008, for the Master of Arts in Information Technology Management.

The motion to recommend certification of the degree program was made by Dr. Roettger, with a second by Mr. Jordan.

Webster University–Little Rock

Webster University-Little Rock submitted an application for the recertification of the following programs:

- Master of Arts in Business and Organizational Security Management
- Master of Arts in International Business
- Master of Arts in Management and Leadership
- Master of Arts in Marketing
- Master of Arts in Media Communications
- Master of Business Administration
- Master of Health Administration
- Master of Science in Environmental Management
- Master of Science in Finance

Webster University-Little Rock was granted initial certification in 2000 and recertified in 2003. Current enrollment at the Little Rock campus is 730 students.

Program Summaries

An on-campus program review was conducted by Jeanne Jones, Institutional Certification Coordinator.

The **Master of Arts in Business and Organizational Security Management** degree program prepares students to fill positions responsible for identifying security threats and developing and implementing the policies and procedures necessary to reduce such threats aimed at an organization's technology, financial, physical and human resources. Courses include Security Management, Business Assets Protection, Information Security, Proprietary Information, Emergency Planning, Government Security Management, Critical Infrastructure Protection, Investigations Management, Terrorism and Extremist Activity, and Violence in Workplace. One (1) Arkansas student has completed the degree program since 2003.

Similar programs are offered to Arkansas students by Arkansas Tech University, University of Arkansas at Fort Smith, ITT-Tech, University of Phoenix-Little Rock, University of Phoenix-Rogers, Franklin University, and University of Phoenix-Online.

The **Master of Arts in International Business** degree program helps students develop an understanding of the complex processes involved in international business. The curriculum focuses on key historical, legal, political, and economic factors that determine the success of an organization involved in international transactions. Courses include International Accounting, International Finances, International Law and Business, Global Competition and Strategies, Cross-Cultural Management, Issues in International Business, Japanese and United States Economic Thought, and Economic Development of the Third World. No Arkansas students have completed degree requirements during the current certification period. The program is also offered at Webster-Fayetteville.

The **Master of Arts in Management and Leadership** degree program is designed to prepare students to move into management and leadership positions in their organizations. The curriculum includes general management and leadership coursework in human resources management, strategy, organizational behavior, decision-making, leadership, change, ethics, legal issues, budgeting, and women in management. Twenty-nine (29) Arkansas students have completed the degree program since 2003.

The **Master of Arts in Marketing** degree program provides Arkansas students an opportunity to study the dynamics of human behavior affecting marketing decisions. While completing course work, students will examine effective marketing practices and procedures and the analytical techniques required prior to basic marketing decisions. Required courses include: Sales Management, Business-to-Business Marketing, Pricing strategies, Marketing in Electronic Commerce, Consumer Behavior, Marketing Statistics, and Market Planning. Four (4) Arkansas students have completed the degree program since 2003.

The **Master of Arts in Media Communications** degree program is a specialized program concentration for students who have both an interest and a background in communications. Students completing this degree program are working in TV and Radio, advertising, marketing, and public information offices for state agencies. Required coursework includes: Media Communications, Media and Culture, Media Organization and Regulations, International Communications, Media Production Management, and seven communications elective course.

Program enrollment requirements include an educational background in the student's intended area of graduate communications study or professional experience in their area of interest. Students without educational background or experience in the communications field are required to complete six (6) semester credit hours of prerequisite coursework from the student's area of communication interest. The selection of prerequisites will depend on the student's area of academic interest in communication and will be determined through consultation with an academic advisor. The prerequisite courses do not count toward the 36 semester credit hours required for the degree. No Arkansas students have completed degree requirements during the current certification period.

The **Master of Business Administration (MBA)** degree program is designed to strengthen the management skills the student needs to function effectively within an organization. The program focuses on quantitative analysis of business information to improve business decision-making. Coursework integrates information and theories from business related disciplines such as accounting, economics, finance, marketing, production operations, and strategic management. Students completing an option in health services administration, marketing, human resources management, international business, management, or environmental management must complete an additional 12 hours for a total of 48 credit hours. One hundred twenty-eight (128) students have completed the MBA degree program since 2003.

Similar programs are offered to Arkansas students at Arkansas State University, Henderson State University, University of Arkansas at Little Rock, University of Arkansas, Fayetteville, University of Central Arkansas, University of Phoenix-Little Rock, University of Phoenix-Rogers, University of Phoenix-Online, Webster University-Little Rock, Webster University-Fort Smith, and Webster University-Fayetteville.

The **Master of Health Services Management** (formerly named Master of Health Administration) prepares students for management positions in health care-related organizations. The non-clinical curriculum is designed for students with an educational or employment background in health services. Courses include Organization and Management of Health Systems, Statistics for Health Care Management, Health Policy Issues, Health Systems Human Resources Management, and The Law and Health Services. Thirty-four (34) Arkansas students have completed the degree program since 2003.

Similar programs are offered to Arkansas students by University of Arkansas for Medical Sciences, Saint Joseph's College of Maine, and University of Phoenix-Online.

The **Master of Science in Environmental Management** degree program is designed for students with a minimum of two years work experience in the environmental management/environmental science field. Students will develop the skills and knowledge necessary develop policies, manage projects and provide information to the business and industry managers and owners, farmers, and government officials that will allow them to make informed and appropriate business, ethical and legal decisions concerning activities impacting the environment. Seventeen (17) Arkansas students have completed the degree program since 2003.

The **Master of Science in Finance** degree program is designed to provide a quantitative and comprehensive examination of the finance field. Students preparing to work in banking operations, government agencies, investment companies will complete coursework in such areas as corporate finance, investments, accounting, economics, and market instruments and institutions. Students will complete the capstone course that ties together major finance topics, current finance related literature and the analysis of the literature. No Arkansas students have completed degree requirements during the current certification period.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Webster University – LR meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a four-year recertification, expiring August 4, 2010, of the following programs:

Master of Arts in Business and Organizational Security Management
Master of Arts in International Business

Master of Arts in Management and Leadership
Master of Arts in Marketing
Master of Arts in Media Communications
Master of Business Administration
Master of Health Administration
Master of Science in Environmental Management
Master of Science in Finance

The motion to recommend recertification of the degree programs was made by Dr. Roettger, with a second by Mr. Jordan.

Webster University – Little Rock Air Force Base

Webster University-Little Rock Air Force Base (LRAFB) submitted an application for the recertification of the following programs:

Master of Business Administration
Master of Arts in Human Resources Development
Master of Arts in Public Administration

An application was also submitted for the initial certification of the Master of Arts in Information Technology Management degree program.

Webster University-LRAFB opened in 1975 after an invitation to offer graduate degree programs to Air Force personnel was extended by the United States Air Force. The Coordinating Board granted initial certification to Webster University-LRAFB in 2001. The degree programs were recertified in 2003. The current student body includes active and retired military personnel, military dependents, and civilians. Current enrollment is at the LRAFB campus is 717 students

Program Recertification

An on-campus program review was conducted by Jeanne Jones, Institutional Certification Coordinator.

The **Master of Business Administration (MBA)** is designed to strengthen the management skills the student needs to function effectively within an organization. The program focuses on quantitative analysis of business information to improve business decision-making. Coursework integrates information and theories from business related disciplines such as accounting, economics, finance, marketing, production operations, and strategic management. The MBA requires 36 semester credit hours. If the human resources development emphasis area is selected, the student is required to complete an additional 12 hours. Thirty-eight (38) students have completed the degree program since 2003.

Similar programs are offered to Arkansas students at Arkansas State University, Henderson State University, University of Arkansas at Little Rock, University of Arkansas, Fayetteville, University of Central Arkansas, University of Phoenix-Little

Rock, University of Phoenix-Rogers, University of Phoenix-Online, Webster University-Little Rock, Webster University-Fort Smith, and Webster University-Fayetteville.

The **Master of Arts in Human Resources Development (MAHRD)** is designed to prepare students for work in corporate human resources/training offices, training firms, or human resources development consulting firms. Coursework includes: Organizational Behavior, Training and Development, Career Management, Research and Assessment in Human Resources Development, and Organization Development and Change. The MAHRD requires 36 semester credit hours. Twenty-eight (28) students have completed the degree program since 2003.

The program is also offered at Webster University-Fayetteville and Webster University-Fort Smith.

The **Master of Arts in Public Administration (MPA)** is designed to prepare students for leadership positions in governmental and non-governmental public service organizations. The 36-credit hour curriculum includes: Planning and Evaluation, Administrative Law and Process, Public Policy and Administration, and Budgetary Theory and Analysis. Fifty-two (52) students have completed the degree program since 2003.

Similar programs are offered to Arkansas students by Arkansas State University, Southern Arkansas University, University of Arkansas, Fayetteville, and University of Arkansas at Little Rock.

Recommendations from Program Review

- Develop orientation/communication system to insure students are aware of services available to them.
- Complete planned installation of T-1 lines to computer lab and administration offices to provide improved computer services for staff and students.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Webster University - LRAFB meets the program recertification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a four-year recertification, expiring August 4, 2010, of the following programs:

Master of Business Administration
Master of Arts in Human Resources Development
Master of Arts in Public Administration

The motion to recommend recertification of the degree programs was made by Dr. Olson, with a second by Dr. Roettger.

Initial Program Certification

The proposed Master of Arts in Information Technology Management (ITM) degree program focuses on the fields of information and communications technology. The coursework provides students with the technical and management knowledge necessary to effectively integrate a variety of information and communication technologies.

Required coursework will include: Information Technology Management; Information and Communication Systems and Networks; Project Management of Information Technology; Systems Analysis, Design and Implementation; Information and Communications Security. Students will also be required to complete a project in Information Technology Management as a program capstone, which will apply their knowledge of management of information technology at their workplace. Ten (10) students are expected to enroll in the LRAFB program.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Webster University - LRAFB meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff also recommends a four-year certification, expiring August 4, 2010, of the Master of Arts in Information Technology Management degree program. The motion to recommend certification of the program was made by Dr. Olson, with a second by Mr. Kelton.

The meeting adjourned at 3:15 p.m.

**ECONOMIC FEASIBILITY OF BOND ISSUE
PULASKI TECHNICAL COLLEGE**

Pulaski Technical College (PTC) requests approval of the economic feasibility of plans to issue bonds totaling \$15 million with a term of up to 30 years at an estimated annual interest rate of 4.7 percent. Proceeds from the bond issue will be used for educational & general (E&G) purposes. The Pulaski Technical College Board of Trustees approved this action at its meeting on June 12, 2006.

The E&G issue will be approximately \$15 million with annual debt service of \$948,000. Proceeds from the issue will be used to reconstruct the Transportation Technology Center as well as various other renovation projects. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follow:

Educational and General Portion

Budgeted 2006-07 Tuition and Fee Revenue.....	\$16,731,732
Maximum Allowable Debt Service (\$16,731,732 x 25%).....	\$4,182,933
Existing Debt Service.....	\$2,375,392
Estimated Debt Service for Proposed Issue.....	\$948,000
Tuition and Fee Revenue Remaining for Additional Debt Service.....	\$859,541

The above data demonstrates that Pulaski Technical College has sufficient revenue to support the annual debt service requirement for a \$15 million; 30-year bond issue at an approximate annual interest rate 4.7 percent.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Pulaski Technical College (PTC) to issue bonds not to exceed \$15 million for a period of 30 years at an estimated annual interest rate of 4.7 percent as requested by the institution for reconstruction of the Technology Transportation Center and other renovation projects.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President of PTC of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF ARKANSAS AT FORT SMITH**

The University of Arkansas at Fort Smith (UAFS) requests approval of the economic feasibility of plans to issue bonds totaling \$6.16 million with a term of 25 years at an estimated annual interest rate of approximately 5.5% for auxiliary purposes. Proceeds from the bond issue will be used for the construction of a 180-bed student apartment complex. The University of Arkansas Board of Trustees approved this action at its meeting held on January 26, 2006.

The auxiliary issue will be approximately \$6.16 million with annual debt service of \$470,000. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Projected Net Auxiliary Revenues.....	\$2,325,250
Maximum Annual Debt Service (\$2,325,250/120%).....	1,937,708
Existing Debt Service.....	851,290
Estimated Debt Service for Proposed Bond Issues.....	470,000
Net Auxiliary Revenue Remaining for Additional Debt Service.....	\$616,418

The above data demonstrates that the University of Arkansas at Fort Smith has sufficient revenue to support a bond issue of \$6.16 million with a term of up to 25 years at an estimated annual interest rate of approximately 5.5%.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Fort Smith (UAFS) to issue bonds not to exceed \$6.16 million for a period of up to 25 years at an estimated annual interest rate of approximately 5.5% for auxiliary purposes as requested by UAFS for the construction of an apartment complex.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President of the University of Arkansas System and the Chancellor of the University of Arkansas at Fort Smith of the Coordinating Board's resolution.

**PERSONAL SERVICES RECOMMENDATIONS FOR
NON-CLASSIFIED PERSONNEL
2007-09 BIENNIUM**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the number of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2007, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among positions at similar institutions. The primary objective of the ADHE staff is to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth. Salary changes other than uniform increases are recommended where appropriate to correct discrepancies in similar positions at comparable institutions, to correct organizational inequities within institutions, and to reflect increased salaries required to attract and maintain quality staff in specialized areas. In addition, maximum salaries for Arkansas Tech University and Henderson State University have been adjusted because of their increase in classification from SREB 5 to SREB 4.

Salary recommendations for new positions are based on salaries for similar established positions at comparable Arkansas institutions. While additional positions and titles are recommended when institutions demonstrated a compelling need, ADHE staff has attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services.

ADHE staff reviewed each position request and made preliminary recommendations to the institutions prior to budget meetings held in June. Staff recommendations were further reviewed after the meetings, with some changes made in response to institutional concerns.

Institutions of higher education currently have 22,456 non-classified positions authorized. For 2007-09, institutions requested a net of 1,323 new or additional non-classified positions (5.9 percent increase). Staff recommends a net of 988 new and/or additional non-classified positions, for a total recommended number of 23,444 positions (4.4 percent increase). Without UAMS, this represents a 3.1

percent increase. These additional positions, however, do not equal additional funding because institutional need for state funding is not based on the number of positions approved.

If institutional growth indicates the need for additional positions during the biennium, request can be made to obtain these positions through the anticipated biennial growth pool. For 2005-2007, Act 2172 of 2005 authorized 150 university positions, Act 1531 of 2005 authorized 200 college positions, and Act 2123 of 2005 authorized 300 nursing positions for UAMS.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions are shown in Table 15-A and Table 15-B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table 15-C and Table 15-D.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2007-09 biennium as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2007-09 biennium.

TABLE 15-A 2007-09 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-Classified Positions for Universities and Total Summary

 Institution	Annualized FTE through Spring 06	Authorized 2006-07 Positions*				Requested Added Positions**				Recommended Added Positions**				Total Recommended Positions 07-09**			
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total**	Admin	Academic	Auxiliary	Total**	Admin	Academic	Auxiliary	Total**
Four-Year Institutions: Sorted by SREB Grouping																	
UAF	15,858	486	1,909	174	2,569	84	8	37	129	69	7	27	103	555	1,916	201	2,672
UA-AAS		5	68	0	73	-2	0	0	-2	-2	0	0	-2	3	68	0	71
UA-AES		83	615	0	698	0	0	0	0	0	0	0	0	83	615	0	698
UA-CES		104	485	0	589	1	0	0	1	1	0	0	1	105	485	0	590
UA-CJI		37	2	0	39	0	0	0	0	0	0	0	0	37	2	0	39
UA-CS		7	26	0	33	8	1	0	9	0	0	0	0	7	26	0	33
UA-SYS		54	0	0	54	0	0	0	0	0	0	0	0	54	0	0	54
UA-ASMSA		47	70	0	117	2	4	0	6	2	4	0	6	49	74	0	123
ASUJ	9,039	176	885	69	1,130	45	65	0	110	11	39	0	50	187	924	69	1,180
ASU-SYS		10	0	0	10	4	0	0	4	1	0	0	1	11	0	0	11
ASU-MT		6	58	0	64	0	0	0	0	0	0	0	0	6	58	0	64
ASU-ABI		9	26	0	35	6	0	0	6	6	0	0	6	15	26	0	41
UALR**	9,094	206	1,298	43	1,547	48	28	0	76	48	28	0	76	254	1,326	43	1,623
UCA	10,638	192	977	61	1,230	13	117	26	156	11	75	22	108	203	1,052	83	1,338
ATU	5,941	99	530	24	653	25	4	8	37	9	4	6	19	108	534	30	672
ATU-AVTI		16	67	0	83	1	9	0	10	0	0	0	0	16	67	0	83
HSU	3,302	66	338	19	423	11	0	4	15	3	0	4	7	69	338	23	430
SAUM	2,851	45	240	10	295	11	0	0	11	3	0	0	3	48	240	10	298
UAM	2,347	49	275	10	334	0	0	6	6	0	0	6	6	49	275	16	340
UAMCT-C		4	51	0	55	1	0	0	1	1	0	0	1	5	51	0	56
UAMCT-M		4	54	0	58	1	0	0	1	1	0	0	1	5	54	0	59
UAM-AHEOTA-W		1	4	0	5	0	0	0	0	0	0	0	0	1	4	0	5
UAPB	3,061	65	270	24	359	1	0	0	1	0	0	0	0	65	270	24	359
UAPB-AES & EP		5	158	0	163	0	0	0	0	0	0	0	0	5	158	0	163
UAFS	5,089	92	535	3	630	44	122	10	176	14	38	10	62	106	573	13	692
Total without UAMS		1,868	8,941	437	11,246	304	358	91	753	178	195	75	448	2,046	9,136	512	11,694
UAMS		665	2,297	2,372	5,334	53	92	304	449	53	92	304	449	718	2,389	2,676	5,783
Total with UAMS		2,533	11,238	2,809	16,580	357	450	395	1,202	231	287	379	897	2,764	11,525	3,188	17,477
Total 2-yr & 4-yr without UAMS		2,479	14,194	449	17,122	363	419	92	874	213	250	76	539	2,692	14,444	525	17,661

*Moves (M) are considered to be authorized and filled in the category to which they were moved.

** UALR will delete 56 classified positions.

TABLE 15-B 2007-09 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-Classified Positions for Colleges

Institution	Annualized FTE through Spring 06	Authorized 2006-07 Positions*				Requested Added Positions				Recommended Added Positions				Total Recommended Positions 07-09			
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Two-Year Institutions: Sorted by Institution																	
ANC	1,336	33	232	1	266	0	0	0	0	0	0	0	0	33	232	1	266
ASUB	2,933	51	360	2	413	2	10	0	12	2	8	0	10	53	368	2	423
ASUMH	863	16	93	0	109	3	-1	0	2	3	-1	0	2	19	92	0	111
ASUN	900	13	131	0	144	1	0	0	1	1	0	0	1	14	131	0	145
BRTC	1,631	18	134	0	152	1	4	0	5	1	4	0	5	19	138	0	157
CCCUA	718	15	124	0	139	3	0	0	3	1	0	0	1	16	124	0	140
EACC	1,047	29	205	0	234	0	0	0	0	0	0	0	0	29	205	0	234
MSCC	836	25	171	1	197	12	0	0	12	4	0	0	4	29	171	1	201
NAC	1,607	36	474	1	511	0	0	0	0	0	0	0	0	36	474	1	511
NPCC	1,888	33	267	2	302	-1	11	0	10	-1	11	0	10	32	278	2	312
NWACC	3,357	63	443	0	506	14	35	0	49	6	31	0	37	69	474	0	543
NWACC-RTC		23	16	0	39	0	0	0	0	0	0	0	0	23	16	0	39
OTC	853	8	134	0	142	3	0	0	3	3	0	0	3	11	134	0	145
OZC	737	13	127	0	140	4	0	0	4	2	0	0	2	15	127	0	142
PCCUA	1,467	26	261	1	288	0	0	0	0	0	0	0	0	26	261	1	288
PTC	5,807	55	709	0	764	10	0	0	10	6	0	0	6	61	709	0	770
RMCC	533	23	113	1	137	1	0	0	1	1	0	0	1	24	113	1	138
SACC	1,031	29	248	1	278	0	0	0	0	0	0	0	0	29	248	1	278
SAUT	1,059	23	139	0	162	0	0	0	0	0	0	0	0	23	139	0	162
SAUT-FTA		2	50	0	52	0	0	0	0	0	0	0	0	2	50	0	52
SAUT-ECC		1	21	0	22	0	0	0	0	0	0	0	0	1	21	0	22
SEAC	1,572	18	290	0	308	1	0	0	1	1	0	0	1	19	290	0	309
UACCB	1,020	20	217	0	237	1	0	0	1	1	0	0	1	21	217	0	238
UACCH	830	20	131	1	152	0	0	0	0	0	0	0	0	20	131	1	152
UACCM	1,315	18	163	1	182	4	2	1	7	4	2	1	7	22	165	2	189
Grand Total		611	5,253	12	5,876	59	61	1	121	35	55	1	91	646	5,308	13	5,967

*Moves (M) are considered to be authorized and filled in the category to which they were moved.

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
2007-09 BIENNIUM**

Background

A.C.A. §6-61-223 establishes the process and key components for formula development for funding public institutions of higher education. That language reads as follows:

“(a) The Arkansas Higher Education Coordinating Board will work with the state college and university Presidents Council to review, revise, and develop funding formulas which will, in principle, seek to provide fair and equitable state support to all postsecondary students across the state, regardless of the state institution attended, while at the same time recognizing: (1) The different needs for lower level, upper level, and graduate level instruction at the various institutions; (2) The requirements for specialized equipment, labs and smaller class sizes in some disciplines; and (3) Unique missions, such as agricultural extension services, research, medical sciences, workforce development, and public service; and (4) Growth, economies of scale, and other appropriate factors. (b) The formulas will be developed in consensus with the state college and university president’s council and presented to the Joint Budget Committee for review.”

At its April 28, 2006 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for both the colleges and the universities. These models had been developed in conjunction with presidents and chancellors after numerous meetings and revisions. Those meetings also resulted in two separate methodologies for the distribution of funds in the event full funding could not be realized. The two funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

The staff reviewed the justification requests submitted by the non-formula group and prepared preliminary funding recommendations based upon those requests. After making preliminary recommendations, the staff conducted budget meetings with each non-formula entity. After the conclusion of all budget meetings, final recommendations were made in light of the appeals heard during the budget meetings.

The difference between the funding model determined needs of the entities

compared to the Fiscal 2007 appropriations was \$200.4 million, a 27.5 percent increase. The funding gap (the difference between the need and the current appropriation) is part of a phenomenon that always occurs when there is an extended economic downturn; enrollments increase, state support declines, and tuitions increase to cover the loss of state support to fund the recommendations of the AHECB. It should be emphasized that the funding needs of the institutions are the funds needed to bring Arkansas higher education to the **average** funding level of the SREB region. The funding gap took a number of years to reach its current level. Therefore, the staff recommendations are based on a **four-year schedule for closing the gap** between needs and appropriations with the recommendations for the 2007-09 biennium representing the final two years of that schedule, which should completely close the gap and fully fund the formulas.

Operating Funding Recommendations for the 2007-2009 Biennium

Operating recommendations (Table 16-A) represent an 18.1% increase for colleges, a 15.1% increase for universities, and a 12.6% increase for nonformula entities for 2007-08. The operating recommendations for 2008-09 represent a 16.4% increase for colleges, a 15.4% increase for universities, and a 14.2% increase for the non-formula entities.

Colleges

The principles for determining operating needs address continued levels of funding for institutional bases, equity, small college adjustment, economies of scale, and funds for economic development initiatives. Specific aspects of the operating recommendations for colleges follow:

1. The first funds would be distributed for the state's general revenue portion of a 2.95% cost-of-living increase for faculty and staff.
2. Additional funding would be used to bring those institutions with less than 75% of their need funded by current appropriation to a **minimum** of 75% of need.
3. After addressing the cost-of-living increases and equity for institutions with less than 75% of their need funded, additional funds up to a total of \$20 million would be distributed on the basis of the funding formula need.
4. An additional \$6.6 million would be used to provide each institution \$300,000 for economic development initiatives. This \$6.6 million would be appropriated to the Department of Higher Education each year of the biennium and would be distributed to an institution after the submission of an approved plan for stimulating economic development in the region served by the institution. All plans submitted would be required to include accountability measures before funding would be released. Funds would

only become a part of an institution's base for the next biennium if the institution's plan is implemented and has demonstrated economic improvements according to the stated accountability measures.

Universities

The Need-Based Funding Model, approved by the Coordinating Board on April 28, 2006, determined a need for new funds in the amount of \$108.6 million for Fiscal 2008 (Table 16-C). With a goal of addressing equity and institutional need over a four-year span, the funding recommendations were calculated as follows:

1. Provide funds for the general revenue portion of a 2.95% educational and general salary increase.
2. Provide funds for a minimum appropriation of at least 75% of the determined need.
3. Distribute all remaining funds on the percent of the remaining new funds calculated for each institution.

The resulting staff recommendation was \$58.7 million in new funding for Fiscal 2008. For Fiscal 2009, the difference between the institutions' need as determined by the Need-Based Funding Model and the Fiscal 2008 funding recommendation became the new funding gap. Since 2009 is the last year remaining to close the equity gap, this difference represented the total funding recommendation for Fiscal 2009. Each institution's recommendation is based on:

1. The general revenue portion of a 2.95% increase for educational and general salaries.
2. All additional funds being distributed by the institution's share of the remaining need for new funding.

Non-formula Entities

The number of non-formula entities has expanded for the biennium and now includes: ASU-System Office, ASU-Technical Campus, ATU-Arkansas Valley Technical Institute, HSU-SWATLC, SAUT-Fire Training Academy, SAUT-Environmental Control Academy, University of Arkansas-System Office, UA-Division of Agriculture, UA-Archaeological Survey, UA-Criminal Justice Institute, UA-Clinton School of Public Service, UA-Arkansas School for Mathematics, Sciences and the Arts, UALR-Research and Public Service, UAMS, UAM College of Technology-McGehee, UAM College of Technology-Crossett, and UAPB non-formula entities.

General revenue requests from the non-formula entities totaled \$243.2 million

(Table 16-D). The staff determined the needed total funding level of the non-formula entities to be \$235.6 million, including the \$43 million new funds needed. Continuing the four-year schedule for achieving equity initiated in the 2005 legislative session and addressing the needs, ADHE staff has recommended \$24.3 million for the first year of the biennium and \$30.8 million for the second year of the biennium. The recommendation includes: the general revenue portion of a 2.95% increase in educational and general salaries; and funds for reducing the gap between appropriations and need.

Recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2007-09 biennium are included in Tables 16-A, 16-B, 16-C and 16-D.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2007-09 biennium as included in Tables 16-A, 16-B, 16-C and 16-D.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2007-09 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table 16-A. Summary of AHECB Operating Needs & Recommendations for the 2007-09 Biennium

	Fiscal Year 2006-07 Base				2007-08				2008-09			
					Funding Model Determined Need	AHECB Recommendations			Funding Model Determined Need	AHECB Recommendations		
	RSA	EETF	WF2000	Total Fiscal Year Base		Total Appropriation	New Funds	Percent Increase		Total Appropriation	New Funds	Percent Increase
Colleges	\$121,052,852	\$6,922,371	\$19,040,241	\$147,015,464	\$196,188,453	\$173,615,462	\$26,600,000	18.1%	\$202,168,515	\$202,168,515	\$28,553,053	16.4%
Universities	\$354,259,294	\$35,377,656	\$0	\$389,636,950	\$498,209,409	\$448,387,664	\$58,750,714	15.1%	\$517,268,608	\$517,268,608	\$68,880,944	15.4%
Non-Formula Entities	\$168,660,309	\$21,787,932	\$2,508,689	\$192,956,930	\$235,642,944	\$217,291,119	\$24,334,189	12.6%	\$248,098,579	\$248,098,579	\$30,807,460	14.2%
Total	\$643,972,455	\$64,087,959	\$21,548,930	\$729,609,344	\$930,040,806	\$839,294,245	\$109,684,903	15.0%	\$967,535,702	\$967,535,702	\$128,241,457	15.3%

TABLE 16-B. Colleges Operating Needs & Recommendations for the 2007-09 Biennium

Inst	2006-07				2007-08								2008-09				
	General Revenue Base (RSA, EETF & WF2000)	Fiscal Year 2005-06 FTE	FY 2006-07 Dollars Per FY2005-06 FTE Student	Total Need	AHECB Recommendations					New Funds	AHECB Recommendations						
					2.95% COLA	Raise to 75% of Need	Distribute by Formula	Economic Development Initiatives	Total Appropriation		Total Need	Total Appropriation	New Funds	% Increase	New Funds per FTE		
ANC	\$9,465,135	1,336	\$7,085	\$9,672,067	\$206,932	\$0	\$0	\$300,000	\$506,932	\$9,972,067	5.4%	\$7,465	\$10,185,103	\$10,185,103	\$213,036	2.1%	\$159
ASUB	\$13,359,810	2,933	\$4,555	\$17,169,874	\$260,871	\$0	\$703,576	\$300,000	\$1,264,447	\$14,624,257	9.5%	\$4,986	\$17,634,344	\$17,634,344	\$3,010,087	20.6%	\$1,026
ASUMH	\$3,867,344	863	\$4,481	\$5,578,007	\$75,492	\$240,669	\$276,440	\$300,000	\$892,601	\$4,759,945	23.1%	\$5,515	\$5,714,306	\$5,714,306	\$954,361	20.0%	\$1,106
ASUN	\$3,498,952	900	\$3,889	\$5,960,548	\$72,493	\$898,966	\$295,398	\$300,000	\$1,566,857	\$5,065,809	44.8%	\$5,630	\$6,139,831	\$6,139,831	\$1,074,022	21.2%	\$1,194
BRTC	\$7,415,585	1,631	\$4,546	\$10,115,543	\$127,691	\$43,381	\$501,315	\$300,000	\$972,387	\$8,387,972	13.1%	\$5,142	\$10,402,566	\$10,402,566	\$2,014,594	24.0%	\$1,235
CCCUA	\$4,076,808	718	\$5,676	\$5,483,836	\$82,010	\$0	\$262,666	\$300,000	\$644,676	\$4,721,484	15.8%	\$6,574	\$5,638,369	\$5,638,369	\$916,885	19.4%	\$1,277
EACC	\$6,172,708	1,047	\$5,896	\$6,419,025	\$133,407	\$0	\$22,383	\$300,000	\$455,790	\$6,628,498	7.4%	\$6,332	\$6,765,841	\$6,765,841	\$137,343	2.1%	\$131
MSCC	\$5,283,034	836	\$6,321	\$6,146,600	\$92,321	\$0	\$152,888	\$300,000	\$545,209	\$5,828,243	10.3%	\$6,973	\$6,306,787	\$6,306,787	\$478,544	8.2%	\$573
NAC	\$8,361,789	1,607	\$5,204	\$10,567,233	\$184,039	\$0	\$400,714	\$300,000	\$884,753	\$9,246,542	10.6%	\$5,755	\$10,852,046	\$10,852,046	\$1,605,504	17.4%	\$999
NPCC	\$10,016,400	1,888	\$5,306	\$11,776,027	\$221,328	\$0	\$304,946	\$300,000	\$826,274	\$10,842,674	8.2%	\$5,744	\$12,088,992	\$12,088,992	\$1,246,318	11.5%	\$660
NWACC	\$8,880,006	3,357	\$2,645	\$15,169,265	\$198,548	\$2,298,395	\$751,772	\$300,000	\$3,548,715	\$12,428,721	40.0%	\$3,702	\$15,432,335	\$15,432,335	\$3,003,614	24.2%	\$895
OTC	\$4,102,945	853	\$4,812	\$5,587,958	\$78,375	\$9,649	\$276,933	\$300,000	\$664,957	\$4,767,902	16.2%	\$5,592	\$5,740,732	\$5,740,732	\$972,830	20.4%	\$1,141
OZC	\$3,700,010	737	\$5,017	\$4,907,519	\$73,563	\$0	\$224,788	\$300,000	\$598,351	\$4,298,361	16.2%	\$5,829	\$5,038,074	\$5,038,074	\$739,713	17.2%	\$1,003
PCCUA	\$9,550,802	1,467	\$6,509	\$10,727,597	\$202,781	\$0	\$193,084	\$300,000	\$695,865	\$10,246,667	7.3%	\$6,983	\$11,020,662	\$11,020,662	\$773,995	7.6%	\$527
PTC	\$12,101,470	5,807	\$2,084	\$23,605,172	\$243,892	\$5,358,517	\$1,169,846	\$300,000	\$7,072,255	\$19,173,725	58.4%	\$3,302	\$24,387,887	\$24,387,887	\$5,214,162	27.2%	\$898
RMCC	\$3,097,194	533	\$5,816	\$3,737,953	\$68,265	\$0	\$113,489	\$300,000	\$481,754	\$3,578,948	15.6%	\$6,720	\$3,832,893	\$3,832,893	\$253,945	7.1%	\$477
SACC	\$6,473,668	1,031	\$6,277	\$7,367,810	\$140,765	\$0	\$149,346	\$300,000	\$590,111	\$7,063,779	9.1%	\$6,849	\$7,531,911	\$7,531,911	\$468,132	6.6%	\$454
SAUT	\$5,299,666	1,059	\$5,005	\$7,168,757	\$100,809	\$0	\$350,536	\$300,000	\$751,345	\$6,051,011	14.2%	\$5,714	\$7,389,100	\$7,389,100	\$1,338,089	22.1%	\$1,264
SEAC	\$6,807,349	1,572	\$4,329	\$8,725,424	\$151,206	\$0	\$350,256	\$300,000	\$801,462	\$7,608,811	11.8%	\$4,839	\$8,976,819	\$8,976,819	\$1,368,008	18.0%	\$870
UACCB	\$4,346,371	1,020	\$4,262	\$6,363,926	\$78,144	\$348,430	\$315,389	\$300,000	\$1,041,963	\$5,388,334	24.0%	\$5,283	\$6,509,921	\$6,509,921	\$1,121,587	20.8%	\$1,100
UACCH	\$5,803,956	830	\$6,994	\$5,922,989	\$119,033	\$0	\$0	\$300,000	\$419,033	\$6,222,989	7.2%	\$7,499	\$6,345,533	\$6,345,533	\$122,544	2.0%	\$148
UACCM	\$5,334,462	1,315	\$4,057	\$8,015,323	\$108,840	\$568,190	\$397,231	\$300,000	\$1,374,261	\$6,708,723	25.8%	\$5,103	\$8,234,465	\$8,234,465	\$1,525,742	22.7%	\$1,160
Total	\$147,015,464	33,339	\$4,410	\$196,188,453	\$3,020,805	\$9,766,197	\$7,212,996	\$6,600,000	\$26,599,998	\$173,615,462	18.1%	\$5,208	\$202,168,515	\$202,168,515	\$28,553,053	16.4%	\$856

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Table 16-C. Universities: Operating Needs & Recommendations for the 2007-09 Biennium

Inst	2006-07				2007-08								2008-09			
	2006-07 General Revenue Base (RSA & EETF)		2006-07 Dollars Per FY 2005-06 FTE Student	Funding Level Need as Determined by the Funding Model	2.95% Salary Increase	Raise to 75% of Need	Distribute based on Formula	AHECB Recommendations				Funding Level Need as Determined by the Funding Model	AHECB Recommendations			
	FY 2005-06 FTE Students	FTE Student	Total Appropriation					New Funds	Percent Increase	New Funds per FTE	Total Appropriation		New Funds	Percent Increase	New Funds per FTE	
ASUJ	\$55,383,229	9,039	\$6,127	\$65,365,495	\$1,093,462	\$0	\$4,367,498	\$60,844,189	\$5,460,960	9.9%	\$604	\$67,911,046	\$67,911,046	\$7,066,857	11.6%	\$782
ATU	\$28,306,017	5,941	\$4,765	\$36,943,621	\$509,368	\$0	\$3,993,795	\$32,809,180	\$4,503,163	15.9%	\$758	\$38,446,139	\$38,446,139	\$5,636,959	17.2%	\$949
HSU	\$19,201,634	3,302	\$5,815	\$21,459,923	\$364,476	\$0	\$930,522	\$20,496,632	\$1,294,998	6.7%	\$392	\$22,323,718	\$22,323,718	\$1,827,086	8.9%	\$553
SAUM	\$15,466,642	2,851	\$5,425	\$18,568,417	\$252,553	\$0	\$1,399,960	\$17,119,155	\$1,652,513	10.7%	\$580	\$19,313,553	\$19,313,553	\$2,194,398	12.8%	\$770
UAF	\$110,734,187	15,858	\$6,983	\$147,014,069	\$2,143,912	\$0	\$16,772,650	\$129,650,749	\$18,916,562	17.1%	\$1,193	\$152,259,796	\$152,259,796	\$22,609,047	17.4%	\$1,426
UAFA	\$21,067,511	5,089	\$4,140	\$27,693,720	\$414,822	\$0	\$3,051,955	\$24,534,288	\$3,466,777	16.5%	\$681	\$28,882,324	\$28,882,324	\$4,348,036	17.7%	\$854
UALR	\$56,020,445	9,094	\$6,160	\$73,235,529	\$1,137,559	\$0	\$7,899,664	\$65,057,668	\$9,037,223	16.1%	\$994	\$75,967,422	\$75,967,422	\$10,909,754	16.8%	\$1,200
UAM	\$13,081,389	2,347	\$5,574	\$14,670,511	\$256,406	\$0	\$654,828	\$13,992,623	\$911,234	7.0%	\$388	\$15,257,758	\$15,257,758	\$1,265,135	9.0%	\$539
UAPB	\$22,232,246	3,061	\$7,263	\$23,674,593	\$407,260	\$0	\$508,588	\$23,148,094	\$915,848	4.1%	\$299	\$24,572,591	\$24,572,591	\$1,424,497	6.2%	\$465
UCA	\$48,143,650	10,638	\$4,526	\$69,583,531	\$894,123	\$3,149,875	\$8,547,437	\$60,735,085	\$12,591,435	26.2%	\$1,184	\$72,334,261	\$72,334,261	\$11,599,176	19.1%	\$1,090
Total	\$389,636,950	67,220	\$5,796	\$498,209,409	\$7,473,941	\$3,149,875	\$48,126,898	\$448,387,664	\$58,750,714	15.1%	\$874	\$517,268,608	\$517,268,608	\$68,880,944	15.4%	\$1,025

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Table 16-D. Non-Formula Entities: Operating Needs & Recommendations for the 2007-09 Biennium



Institution/Entity	2006-07	2007-08						2008-09					
	Total Base	Request	Need		AHECB Recommendations			Request	Need		AHECB Recommendations		
		General Revenue Request	Fiscal Year 2007-08	% of Need Met	New Funds	Total Appropriation	% Increase	General Revenue Request	Fiscal Year 2008-09	% of Need Met	New Funds	Total Appropriation	% Increase
ASU System Office	\$1,501,972	\$2,277,582	\$1,877,666	80.0%	\$286,739	\$1,788,711	19.1%	\$2,342,096	\$1,932,977	92.5%	\$144,266	\$1,932,977	8.1%
ASU Tech Center	\$2,854,072	\$4,412,637	\$3,021,555	94.5%	\$125,424	\$2,979,496	4.4%	\$4,544,594	\$3,112,202	95.7%	\$132,706	\$3,112,202	4.5%
ATU-AR Valley TI	\$2,941,592	\$3,217,320	\$3,096,351	95.0%	\$120,586	\$3,062,178	4.1%	\$3,350,169	\$3,233,521	94.7%	\$171,343	\$3,233,521	5.6%
HSU SWATLC	\$206,536	\$212,732	\$212,732	97.1%	\$6,196	\$212,732	3.0%	\$219,114	\$219,114	97.1%	\$6,382	\$219,114	3.0%
SAUT-ECA	\$363,139	\$486,615	\$474,033	76.6%	\$59,515	\$422,654	16.4%	\$521,372	\$488,254	86.6%	\$65,600	\$488,254	15.5%
SAUT-FTA	\$1,299,948	\$2,947,185	\$1,987,390	65.4%	\$596,324	\$1,896,272	45.9%	\$3,044,759	\$2,056,263	92.2%	\$159,991	\$2,056,263	8.4%
UA-Sys	\$3,555,988	\$3,662,668	\$3,662,668	97.1%	\$106,680	\$3,662,668	3.0%	\$3,772,548	\$3,772,548	97.1%	\$109,880	\$3,772,548	3.0%
UA-AAS	\$2,090,665	\$3,160,037	\$2,708,149	77.2%	\$467,648	\$2,558,313	22.4%	\$3,251,838	\$2,947,013	86.8%	\$388,700	\$2,947,013	15.2%
UA-Division of Agri	\$62,232,824	\$77,083,216	\$77,083,216	80.7%	\$8,179,671	\$70,412,495	13.1%	\$79,455,442	\$79,455,442	88.6%	\$9,042,947	\$79,455,442	12.8%
UA-ASMSA	\$7,431,645	\$8,093,344	\$7,997,344	92.9%	\$455,723	\$7,887,368	6.1%	\$8,612,257	\$8,237,630	95.7%	\$350,262	\$8,237,630	4.4%
UA-Clinton School	\$2,172,933	\$2,978,121	\$2,338,121	92.9%	\$113,809	\$2,286,742	5.2%	\$3,067,465	\$2,408,265	95.0%	\$121,523	\$2,408,265	5.3%
UA-CJI	\$1,698,112	\$2,749,055	\$1,999,055	84.9%	\$172,496	\$1,870,608	10.2%	\$2,831,527	\$2,059,027	90.8%	\$188,419	\$2,059,027	10.1%
UALR-RAPS	\$3,350,744	\$6,146,090	\$3,773,820	88.8%	\$257,352	\$3,608,096	7.7%	\$6,289,751	\$3,886,481	92.8%	\$278,385	\$3,886,481	7.7%
UAM-Crosssett	\$1,653,007	\$1,702,597	\$1,702,597	97.1%	\$49,590	\$1,702,597	3.0%	\$1,753,675	\$1,753,675	97.1%	\$51,078	\$1,753,675	3.0%
UAM-McGehee	\$1,984,566	\$2,202,314	\$2,202,314	90.1%	\$217,748	\$2,202,314	11.0%	\$2,426,340	\$2,426,340	90.8%	\$224,026	\$2,426,340	10.2%
UAMS	\$88,627,243	\$112,244,231	\$112,244,231	79.0%	\$12,848,928	\$101,476,171	14.5%	\$120,570,274	\$120,570,274	84.2%	\$19,094,103	\$120,570,274	18.8%
UAMS - Indigent Care	\$5,456,161	\$5,619,846	\$5,619,846	97.1%	\$163,685	\$5,619,846	3.0%	\$5,788,441	\$5,788,441	97.1%	\$168,595	\$5,788,441	3.0%
UAPB Nonformula	\$3,535,783	\$4,041,856	\$3,641,856	97.1%	\$106,073	\$3,641,856	3.0%	\$4,151,112	\$3,751,112	97.1%	\$109,256	\$3,751,112	3.0%
Total	\$192,956,930	\$243,237,446	\$235,642,944	81.9%	\$24,334,189	\$217,291,119	12.6%	\$255,992,774	\$248,098,579	87.6%	\$30,807,460	\$248,098,579	14.2%

NOTE: In some instances funds are recommended to replace GIF funding from previous bienniums.

RECOMMENDATIONS FOR STATE FUNDING OF CAPITAL PROJECTS 2007-09 BIENNIUM

Background

From a total of \$108 million appropriated, the 2005 85th General Assembly allocated \$13 million for distribution from the General Improvement Fund (GIF) for various capital projects at institutions of higher education. To date, 100 percent of the allocation has been released to institutions from the GIF for higher education projects. However, the amount of funding available from the GIF has steadily decreased over the last two biennia. For the 2003-05 biennium, \$14 million was distributed for capital projects, which was down from the 2001-03 biennium when \$21.7 million was distributed for capital projects.

Capital Priorities

Capital priorities for General Improvement Fund projects in 2007-09 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board. Those priorities are as follows:

- Technology infrastructure improvements including: installations or upgrades of local area networks (LANS), campus infrastructure to support increased bandwidth, and instructional technology equipment for classrooms and laboratories, as well as distance learning delivery systems.
- Critical maintenance projects where critical needs are defined as those which must be addressed before the end of 2007 and which, if neglected, could result in substantial damage to the structural integrity of the building, or are related to the imminent failure of building systems such as HVAC, electrical and plumbing. In addition, critical maintenance projects include those associated with ADA compliance and/or safety needs.
- Improvements in instructional, research, and clinical equipment as well as library holdings and technology.
- Renovation of existing facilities to address changing program needs.
- New construction of facilities when renovation of an existing building to meet the need is either not cost effective or is not an option, e.g., new space to address enrollment growth.

In light of these priorities, institutions have responded with capital needs for the 2007-09 biennium. ADHE staff has evaluated the requests through site visits and discussions with campus officials and has recommended capital projects that meet the strategic needs of higher education through 2009.

Capital 2007-09 Recommendations

Arkansas higher education now has a current replacement value for its educational and general (E&G) space of \$3.7 billion. When this information is coupled with the fact that statewide, approximately 53 percent of the useful life of campus facilities has been expended, it is not surprising that the capital request for higher education is significant. A total of \$1.34 billion was requested by all institutions for technology infrastructure, renovation, and new construction. Staff used the following criteria when considering project funding recommendations:

- Institutional need for additional E&G square footage
- Condition of facilities (facilities condition index factor, critical maintenance needs)
- Age of facilities
- Debt service (capacity and utilization)
- Enrollment
- SREB category of the institution

In order to create consistency among project recommendations, ADHE staff recommended renovation and new construction project dollar amounts at a base rate per square foot. In addition to this base rate, recommendations were increased, when appropriate, for laboratory space, institutions located in Seismic Zone 3 and Zone 2, inclusion of an auditorium and for other special considerations (high tech, staging, and regional construction market).

Staff recommendations for higher education capital projects are prioritized in funding categories "A" and "B" to provide a basis for the distribution of any funds that might become available.

As presented in Table 17-A, staff recommends requests for renovation, new construction, and technology infrastructure of \$268.9 million in Category A and \$16.3 million in Category B for a total of \$285.2 million. In addition, a total of \$15.9 million is recommended for the National LambdaRail/e-corridor and approximately \$17 million is recommended for critical maintenance, equipment, and library.

- **Construction, Renovation and Technology Infrastructure Projects**

Institutions requested \$1.34 billion in capital construction/renovation and technology infrastructure projects. Recommendations were made on the basis of institutions' demonstrating a compelling need for the projects.

Of the \$268.9 million recommended in Category A and \$16.3 million in Category B, \$158.6 million (56 percent) is for renovation, construction or technology infrastructure projects for four-year institutions; \$74.7 million (26 percent) for two-year institutions; and \$51.9 million (18 percent) for non-formula entities. Current physical plant assets at the four-year institutions represent about 58 percent of total higher education facilities assets, while two-year institutions and non-formula entities are evenly split with each having approximately 21 percent of the total assets. A narrative description of each recommended construction/renovation and technology infrastructure project follows in Table 17-B.

- **National LambdaRail/e-corridor**

Staff recommends \$12.7 in Category A and \$3.2 million in Category B for the National LambdaRail/e-corridor. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

- **Critical Maintenance, Equipment and Library**

Staff recommends approximately \$17 million for critical maintenance needs. Recommendations for critical maintenance projects meet the AHECB policy, which defines critical needs as those "which, if neglected, could result in substantial damage to the structural integrity of the building, or which address imminent failure of building systems."

Summary

The capital recommendation is significant; however, these recommendations reflect the continuing need to maintain the state's investment in higher education facilities and keep pace with the technological advances that are necessary for cutting edge academic programs.

Project categories and recommendations are summarized as follows:

<u>Project Category</u>	<u>Recommendations</u>
Renovation, Construction and Technology Infrastructure	\$285,158,766
Category A	268,883,766
Category B	16,275,000
National LambdaRail/e-Corridor	15,945,000
Critical Maintenance/Equipment/Library	16,975,000
GRAND TOTAL	\$318,078,766

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$318.1 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
ASUJ					
Projects:					
Wilson Hall Replacement	Construction	23,564,659	20,000,000	20,000,000	
Business Building	Construction	21,251,307			
Computer System & Distance Learning Infrastructure	Technology	11,000,000			
Nursing Classroom & Laboratory Bldg	Construction	13,090,000			
Campus Pedestrian Accessible Loop	Other	3,000,000			
West Campus Overpass	Other	1,341,667			
Campus Flood Control	Other	3,000,000			
Library Completion (6th Floor)	Construction	2,410,113			
Honors Hall	Construction	9,551,059			
Classroom/Administration Building	Construction	21,122,658			
Large Animal Instructional Center	Construction	1,269,714			
Museum Renovation/Improvements	Renovation	2,581,175			
Hemingway Pfeiffer Educational Ctr	Construction	2,944,507			
Lakeport Plantation Visitor Center	Construction	1,153,627			
New Testing Center	Construction	1,153,627			
Multipurpose Auditorium-ASU Tech Ctr/MT	Construction	8,200,964			
ASU-Paragould Improvements	Construction	526,838			
Instructional Equipment Improvements	Construction	3,608,504			
Project Total		130,770,419	20,000,000	20,000,000	
Critical Maintenance/Equipment/Library			1,000,000	1,000,000	
National LambdaRail/e-Corridor		540,000	540,000	540,000	
Total		131,310,419	21,540,000	21,540,000	
ATU					
Projects:					
Academic Classroom Facility	Construction	17,608,050	15,000,000	15,000,000	
Phase II McEver	Construction	7,312,700	1,000,000	1,000,000	
Techionery Building	Renovation	4,613,395			
AVTI Maintenance Building	Construction	526,847			
AVTI Front Entrance	Renovation	89,587			
AVTI Shop Building Complex	Construction	5,212,559			
Project Total		35,363,138	16,000,000	16,000,000	
Critical Maintenance/Equipment/Library			700,000	700,000	
National LambdaRail/e-Corridor		805,000	800,000	800,000	
Total		36,168,138	17,500,000	17,500,000	
HSU					
Projects:					
School of Business Building /Mooney Hall	Construction	11,002,400	7,000,000	7,000,000	
Technology Infrastructure Upgrade	Technology	5,087,890	2,700,000	2,700,000	
Underground Electrical Distribution	Other	1,061,780			
School of Nursing Building /Foster Hall	Construction	3,180,500			
Project Total		20,332,570	9,700,000	9,700,000	
Critical Maintenance/Equipment/Library			700,000	700,000	
National LambdaRail/e-Corridor		875,000	875,000	875,000	
Total		21,207,570	11,275,000	11,275,000	



Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
SAUM					
Projects:					
University Science Center	Construction	10,884,568	9,500,000	9,500,000	
Wharton Nursing Building	Renovation	1,493,394			
University Agriculture Center	Construction	4,970,281			
Bruce Center Conversion	Renovation	1,627,180			
Project Total		18,975,423	9,500,000	9,500,000	
Critical Maintenance/Equipment/Library			700,000	700,000	
National LambdaRail/e-Corridor		875,000	875,000	875,000	
Total		19,850,423	11,075,000	11,075,000	
UAF					
Projects:					
Nanotech1: Nanotechnology Research Center	Construction	61,264,250	32,000,000	32,000,000	
National Lambdarail Network Upgrade	Technology	2,855,654			
Plant Sciences 2	Construction	26,978,300			
College of Education & Health Professions	Construction	20,246,000			
Biotech1: Biotechnology Research Center	Construction	69,169,200			
Mullins Library with Honors College	Renovation	78,836,400			
Vol Walker Hall	Renovation	26,219,300			
Ozark Hall	Renovation	25,145,400			
Peabody Hall	Renovation	6,840,800			
Davis Hall	Renovation	3,422,400			
Engineering Hall	Renovation	13,523,700			
Center for Advanced Technology Development	Construction	19,234,300			
Project Total		353,735,704	32,000,000	32,000,000	
Critical Maintenance/Equipment/Library			1,250,000	1,250,000	
National LambdaRail/e-Corridor		1,900,000	1,900,000	1,900,000	
Total		355,635,704	35,150,000	35,150,000	
UAFS					
Projects:					
Business Building	Construction	8,807,300	8,000,000	8,000,000	
Modern Language & Fine Arts Bldg	Construction	7,998,800	1,000,000	1,000,000	
Library Expansion	Construction	4,338,972			
Music / Performing Arts Building	Construction	7,948,800			
Project Total		29,093,872	9,000,000	9,000,000	
Critical Maintenance/Equipment/Library			700,000	700,000	
National LambdaRail/e-Corridor		720,000	720,000	720,000	
Total		29,813,872	10,420,000	10,420,000	

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UALR					
Projects:					
Cyber College	Construction	22,000,000	21,000,000	21,000,000	
Campus Facility Infrastructure	Constr./Renov.	29,527,723			
Technology Infrastructure Upgrades	Technology	9,319,848			
Classroom and Library	Equipment	11,871,250			
Academic Building I	Construction	21,475,000			
Academic Building II	Construction	36,400,000			
Performing Arts & Ross Hall	Renovation	14,500,000			
One Stop Student Services Center	Construction	13,161,143			
Project Total		158,254,964	21,000,000	21,000,000	
Critical Maintenance/Equipment/Library			1,000,000	1,000,000	
National LambdaRail/e-Corridor		3,026,100	3,000,000	1,800,000	1,200,000
Total		161,281,064	25,000,000	23,800,000	1,200,000
UAM					
Projects:					
Upgrade Campus Communication Network and Connect to e-Corridor	Technology	1,041,108			
Upgrade Wide Area Network	Technology	150,000			
Replace Administrative Software	Technology	2,650,000			
Equipping Classrooms with Technology	Equipment	225,000			
Distance Education Software	Equipment	165,000			
Technology/Equipment	Tech./Equip.	Staff Rec	4,200,000	4,200,000	
Forest Resources Complex	Construction	6,000,000	5,200,000	4,600,000	600,000
Renovation of Math and Science Center and Music Building	Renovation	2,350,000			
District Cooling System Phase III	Construction	2,900,000			
Academic Learning Center	Construction	8,738,436			
Business & Industry Technical Training Center					
UAM CTC	Construction	1,197,500			
General Education Building UAM CTM	Construction	4,058,760			
Workforce/Collegiate Center UAM CTC	Construction	2,055,450			
Campus Roadway and Parking Improvements	Construction	1,200,000			
Project Total		32,731,254	9,400,000	8,800,000	600,000
Critical Maintenance/Equipment/Library			700,000	700,000	
National LambdaRail/e-Corridor		635,000	635,000	635,000	
Total		33,366,254	10,735,000	10,135,000	600,000

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UAPB					
Projects:					
Campus Renovations & Repair	Renovation	8,000,000	8,000,000	8,000,000	
Technology Upgrades	Technology	270,000	270,000	270,000	
Student Field House/Wellness Complex	Construction	4,000,000			
Library Expansion	Construction	14,500,000	730,000	730,000	
Diversity Center	Construction	8,500,000			
Project Total		35,270,000	9,000,000	9,000,000	
Critical Maintenance/Equipment/Library			700,000	700,000	
National LambdaRail/e-Corridor		1,000,000	1,000,000	1,000,000	
Total		36,270,000	10,700,000	10,700,000	
UCA					
Projects:					
Education Building	Construction	10,862,500	10,800,000	10,800,000	
Business Building	Construction	16,333,750	12,200,000	12,200,000	
Nursing/OT Building	Construction	14,685,000			
Science Building	Construction	16,575,000			
Burdick Academic Building	Renovation	6,365,000			
Psychology Building	Construction	7,867,500			
Old Main Building	Renovation	10,098,000			
Mashburn Hall	Renovation	6,000,000			
Doyne Health Science Center	Renovation	7,200,000			
Music and Theater Building	Construction	16,290,000			
Project Total		112,276,750	23,000,000	23,000,000	
Critical Maintenance/Equipment/Library			1,000,000	1,000,000	
National LambdaRail/e-Corridor		2,895,000	2,800,000	1,800,000	1,000,000
Total		115,171,750	26,800,000	25,800,000	1,000,000
Subtotal Four Year					
Projects		\$ 926,804,094	\$ 158,600,000	\$ 158,000,000	\$ 600,000
Critical Maintenance		\$ -	\$ 8,450,000	\$ 8,450,000	\$ -
National LambdaRail/e-Corridor		\$ 13,271,100	\$ 13,145,000	\$ 10,945,000	\$ 2,200,000
Total		\$ 940,075,194	\$ 180,195,000	\$ 177,395,000	\$ 2,800,000

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
SAUT - Environmental Academy					
Projects:					
EA Instructional Addition	Renovation	480,000	400,000	400,000	
Project Total		480,000	400,000	400,000	
Critical Maintenance/Equipment/Library			50,000	50,000	
Total		480,000	450,000	450,000	
SAUT - Fire Academy					
Projects:					
Heat Building Renovation (Camden)	Renovation	375,000	375,000	375,000	
Exterior Fire Suppression Simulator	Construction	355,000	325,000	25,000	300,000
Interior Fire Simulators (Camden)	Renovation	780,000			
Confined Space Simulator (Camden)	Construction	100,000			
Exterior Fire Simulators (Remote Sites)	Construction	655,000			
Confined Space Simulators (Remote)	Construction	120,000			
Interior Fire Simulators (Remote Sites)	Renovation	630,000			
Project Total		3,015,000	700,000	400,000	300,000
Critical Maintenance/Equipment/Library			50,000	50,000	
Total		3,015,000	750,000	450,000	300,000
UA - Div. Of Agriculture					
Projects:					
Rice Research & Extension Center	Construction	6,708,000	6,500,000	6,500,000	
CES Headquarters Facility, Phase II	Construction	7,000,000	7,000,000	1,000,000	6,000,000
Technology Upgrade	Technology	1,546,000	1,500,000	1,500,000	
Plant Growth Facility & Seed Laboratory	Construction	2,652,586			
Renovation of Old Lab Space in AFLS Bldg.	Renovation	1,211,500			
Southeast Branch Station - Rohwer	Construction	695,500			
Fruit Substation - Clarksville	Construction	690,500			
Project Total		20,504,086	15,000,000	9,000,000	6,000,000
Critical Maintenance/Equipment/Library			600,000	600,000	
Total		20,504,086	15,600,000	9,600,000	6,000,000
UA - Clinton School					
Projects:					
UA Clinton School Campus	Construction	16,800,000	6,000,000	1,000,000	5,000,000
Project Total		16,800,000	6,000,000	1,000,000	5,000,000
Critical Maintenance/Equipment/Library			25,000	25,000	
Total		16,800,000	6,025,000	1,025,000	5,000,000

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UA - Criminal Justice Institute					
Projects:					
Criminal Justice Institute Building	Construction	3,963,720	3,750,000	1,000,000	2,750,000
Project Total		3,963,720	3,750,000	1,000,000	2,750,000
Critical Maintenance/Equipment/Library			200,000	200,000	
Total		3,963,720	3,950,000	1,200,000	2,750,000
UA-AAS					
Projects:					
Large format scanner	Equipment	22,516	22,516	22,516	
Dual sensor gradiometer	Equipment	18,200	18,200	18,200	
Magnetometer upgrade	Equipment	12,500	12,500	12,500	
Utility scan for GPR	Equipment	3,200	3,200	3,200	
Shallow antenna for GPR	Equipment	5,200	5,200	5,200	
Resistivity Geoscan RM-15	Equipment	20,150	20,150	20,150	
4 Topcon total stations	Equipment	22,000	22,000	22,000	
Project Total		103,766	103,766	103,766	
Critical Maintenance/Equipment/Library			50,000	50,000	
Total		103,766	153,766	153,766	
UA-ASMSA					
Projects:					
Science Laboratory Upgrade	Renovation	500,000	500,000	500,000	
Instructional Technology	Technology	350,000	200,000	200,000	
Multi-Purpose Building	Construction	2,300,000			
Project Total		3,150,000	700,000	700,000	
Critical Maintenance/Equipment/Library			50,000	50,000	
Total		3,150,000	750,000	750,000	
UA-SYS					
Projects:					
Technology Upgrade	Technology	44,053	44,000	44,000	
UA System Office Expansion	Renovation	874,600	156,000	156,000	
Project Total		918,653	200,000	200,000	
Critical Maintenance/Equipment/Library			50,000	50,000	
Total		918,653	250,000	250,000	

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UAMS					
Projects:					
Education Building IV	Construction	10,000,000	10,000,000	10,000,000	
Renovation Arkansas State Hospital Space	Renovation	5,000,000	5,000,000	5,000,000	
Renovation of Educ. II Building and Library	Renovation	6,000,000	6,000,000	6,000,000	
Barton Research Building Renovation	Renovation	5,463,000	4,000,000	4,000,000	
New Building for Arkansas Cancer Research	Construction	35,000,000			
Renovation of Space for Regional Programs /	Renovation	2,100,000			
Completion of Laboratories in Biomedical	Construction	2,200,000			
Hospital Two-Pipe System	Renovation	3,009,061			
Campus Radio System	Technology	1,539,850			
Campus Wide Lockdown / Access Control	Technology	329,780			
UAMS / CARTI Building, Construction of Additional Floors	Construction	6,525,000			
Project Total		77,166,691	25,000,000	25,000,000	
Critical Maintenance/Equipment/Library			1,250,000	1,250,000	
National LambdaRail/e-corridor		3,000,000	2,800,000	1,800,000	1,000,000
Total		80,166,691	29,050,000	28,050,000	1,000,000
Subtotal Non-Formula					
Projects		\$ 126,101,916	\$ 51,853,766	\$ 37,803,766	\$ 14,050,000
Critical Maintenance/Equipment/Library		\$ -	\$ 2,325,000	\$ 2,325,000	\$ -
National LambdaRail/e-Corridor		\$ 3,000,000	\$ 2,800,000	\$ 1,800,000	\$ 1,000,000
Total		\$ 129,101,916	\$ 56,978,766	\$ 41,928,766	\$ 15,050,000

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
ANC					
Projects:					
Campus Technology Upgrade	Technology	2,000,000	2,000,000	2,000,000	
Nursing Facility: Burdette Center	Renovation	500,000	500,000	500,000	
"B" and "C" Buildings	Renovation	2,000,000			
General Classroom Building	Construction	3,500,000			
Workforce Training Building	Construction	6,000,000			
Center for Science and Technology	Construction	11,000,000			
Project Total		25,000,000	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		25,000,000	2,750,000	2,750,000	
ASUB					
Projects:					
ASU-Searcy Phase II Masterplan Dev.	Constr./Renov.	5,608,500	3,800,000	3,800,000	
Math & Science Building Renovation	Renovation	1,509,400	1,500,000	1,500,000	
ASU-Searcy Phase III Masterplan Dev.	Construction	4,526,000			
Math & Science Annex Renovation	Renovation	220,500	220,000	220,000	
Performing Arts Building	Construction	10,415,000			
Project Total		22,279,400	5,520,000	5,520,000	
Critical Maintenance/Equipment/Library			350,000	350,000	
Total		22,279,400	5,870,000	5,870,000	
ASUMH					
Projects:					
Community Development Center	Construction	10,127,140	2,500,000	2,500,000	
Project Total		10,127,140	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		10,127,140	2,750,000	2,750,000	
ASUN					
Projects:					
Transportation Technology Center	Construction	4,000,000	2,500,000	2,500,000	
Physical Plant Building	Construction	1,000,000			
Technology Center Renovation	Renovation	1,000,000			
Classroom Building	Construction	3,000,000			
Project Total		9,000,000	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		9,000,000	2,750,000	2,750,000	
BRTC					
Projects:					
Auto Body Classroom & Shop	Construction	500,000	500,000	500,000	
Renovation old Auto Body Facility	Renovation	250,000	250,000	250,000	
Renovation Auto Technology Bldg.	Renovation	250,000	250,000	250,000	
Academic Complex - Paragould Site	Construction	2,000,000	2,000,000	2,000,000	
Project Total		3,000,000	3,000,000	3,000,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		3,000,000	3,250,000	3,250,000	

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
CCCUA					
Projects:					
Technology Infrastructure Upgrade	Technology	181,800	181,000	181,000	
Technology Equipment	Technology	225,600	225,000	225,000	
Exterior Renovations - Ashdown	Renovation	503,025	500,000	500,000	
Roof Replacement - Building "C"	Renovation	585,800	585,000	585,000	
Roof Replacement - Fra/Pul Bldg	Renovation	312,000	310,000	310,000	
Interior Renovation - Building "C"	Renovation	133,300	133,000	133,000	
Roof Replacement - Building "D"	Renovation	39,400	39,000	39,000	
Health Careers Center	Construction	6,538,500			
Wet Lab/Classrooms - Fire Training	Construction	490,000	490,000	490,000	
Smoke Maze - Fire Training	Construction	70,000	70,000	70,000	
Project Total		9,079,425	2,533,000	2,533,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		9,079,425	2,783,000	2,783,000	
EACC					
Projects:					
Fine Arts Center	Construction	5,249,582	3,000,000	2,500,000	500,000
Vocational/Technology Building	Construction	1,239,500			
Student Activities Center	Construction	1,510,331			
Classroom Building 2	Renovation	478,710			
Maintenance/Storage Building	Renovation	138,930			
Project Total		8,617,053	3,000,000	2,500,000	500,000
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		8,617,053	3,250,000	2,750,000	500,000
MSCC					
University Center	Construction	6,600,000	2,500,000	2,500,000	
Project Total		6,600,000	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		6,600,000	2,750,000	2,750,000	
NAC					
Projects:					
Allied Health Center	Construction	8,675,000	3,700,000	3,700,000	
Classroom Renovation	Renovation	555,000			
Security & Communication	Technology	300,000			
Campus Center	Construction	8,330,000			
Project Total		17,860,000	3,700,000	3,700,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		17,860,000	3,950,000	3,950,000	

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
NPCC					
Projects:					
Infrastructure Improvements	Technology	629,000	629,000	629,000	
Classroom Technology	Technology	621,500	621,500	621,500	
Renovation of Health Science/Nursing Bldg.	Renovation	736,926	736,500	736,500	
Project Total		1,987,426	1,987,000	1,987,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		1,987,426	2,237,000	2,237,000	
NWACC					
Projects:					
Technology Infrastructure Improvements	Technology	1,220,000	1,220,000	1,220,000	
Renovation of Burns Hall	Renovation	6,044,073	6,040,000	5,780,000	260,000
Addition to Workforce Technology Center	Construction	5,362,850			
General Classroom Building	Construction	13,782,954			
Project Total		26,409,877	7,260,000	7,000,000	260,000
Critical Maintenance/Equipment/Library			400,000	400,000	
Total		26,409,877	7,660,000	7,400,000	260,000
OTC					
Projects:					
Instructional Technology Center	Construction	2,411,489	2,330,000	2,330,000	
Smart Classroom/Laboratories	Technology	400,000	100,000	100,000	
Applied Science Renovation	Renovation	71,437	70,000	70,000	
Project Total		2,882,926	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		2,882,926	2,750,000	2,750,000	
OZC					
Projects:					
Campus Unification/Grounds Beautification	Construction	125,000	125,000	125,000	
Technology Center	Construction	1,706,000	1,700,000	1,700,000	
Administration Building Renovation	Renovation	322,500	290,000	290,000	
Miller Complex Renovation	Renovation	250,000	250,000	250,000	
Project Total		2,403,500	2,365,000	2,365,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		2,403,500	2,615,000	2,615,000	
PCCUA					
Projects:					
Compress Video Classrooms (7)	Technology	400,000	400,000	400,000	
Technology Infrastructure Improvements	Technology	190,000	190,000	190,000	
New roofs for Five (5) Buildings	Renovation	475,000	475,000	475,000	
Pillow-Thompson House Renovations	Renovation	150,000	150,000	150,000	
Ohio Street Properties	Renovation	500,000			
Addition to Motor Pool Building	Renovation	30,000			
Elevators for Classroom & Library	Renovation	150,000	150,000	150,000	
Classroom and Auditorium-Stuttgart	Construction	4,400,000	1,500,000	1,135,000	365,000
Project Total		6,295,000	2,865,000	2,500,000	365,000
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		6,295,000	3,115,000	2,750,000	365,000

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
PTC					
Projects:					
Aviation Maintenance Technology Hangar	Construction	2,752,875	2,750,000	2,750,000	
Renovation of Science Building for Labs	Renovation	1,430,000	1,430,000	1,430,000	
Renovation of Classroom Bldg & Offices	Renovation	6,006,050	5,820,000	5,820,000	
Fine Arts Building	Construction	10,427,750			
Classroom & Laboratory Building SCCC	Construction	7,449,000			
Physical Education Building	Construction	5,653,900			
Infrastructure Upgrade	Infrastructure	220,834			
Project Total		33,940,409	10,000,000	10,000,000	
Critical Maintenance/Equipment/Library			700,000	700,000	
Total		33,940,409	10,700,000	10,700,000	
RMCC					
Projects:					
Developmental Instructional Facility & Library	Const./Renov.	8,894,000	2,500,000	2,500,000	
Renovate Science Labs & Greenhouse	Renovation	562,000			
Renovate Nursing Facilities	Renovation	260,000			
Campus Signage	Construction	114,000			
Instructional Classroom Facility	Construction	4,117,250			
Project Total		13,947,250	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		13,947,250	2,750,000	2,750,000	
SACC					
Projects:					
Health Sciences Building	Construction	11,790,000	2,500,000	2,500,000	
Project Total		11,790,000	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		11,790,000	2,750,000	2,750,000	
SAUT					
Projects:					
Technology/Multi Purpose Building	Construction	9,552,500	2,500,000	2,500,000	
Project Total		9,552,500	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		9,552,500	2,750,000	2,750,000	
SEAC					
Projects:					
Renovations TCN & TCS	Renovation	350,000	350,000	350,000	
Library/Classroom Building	Construction	4,000,000	3,000,000	3,000,000	
Founders Hall Renovation	Renovation	150,000	150,000	150,000	
Child Development & Daycare Center	Renovation	250,000	200,000	200,000	
Community Center	Construction	11,500,000			
Project Total		16,250,000	3,700,000	3,700,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		16,250,000	3,950,000	3,950,000	

Table 17-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UACCB					
Projects:					
Nursing and Allied Health Facility	Construction	3,996,000	3,000,000	2,500,000	500,000
Old Nursing Building	Renovation	1,679,100			
Underground Utility Renovation	Renovation	75,000	75,000	75,000	
Main Classroom/Administration Building	Renovation	756,250			
Business and Industry Building	Construction	2,195,100			
General Instruction Classroom Building	Construction	2,513,700			
Workforce and Community Education Center	Construction	1,498,000			
Land Acquisition	Other	300,500			
Project Total		13,013,650	3,075,000	2,575,000	500,000
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		13,013,650	3,325,000	2,825,000	500,000
UACCH					
Projects:					
Science Technology Center	Construction	3,512,937	2,500,000	2,500,000	
Technology Infrastructure	Technology	1,240,000			
Administration Building	Construction	3,994,000			
Project Total		8,746,937	2,500,000	2,500,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		8,746,937	2,750,000	2,750,000	
UACCM					
Projects:					
Library	Construction	3,210,500	3,200,000	3,200,000	
Health, Physical Educ & Recreation Building	Construction	3,481,795			
Professional Studies Complex	Construction	4,013,300			
Project Total		10,705,595	3,200,000	3,200,000	
Critical Maintenance/Equipment/Library			250,000	250,000	
Total		10,705,595	3,450,000	3,450,000	
Subtotal Two-Year					
Projects		\$ 269,488,088	\$ 74,705,000	\$ 73,080,000	\$ 1,625,000
Critical Maintenance/Equipment/Library		\$ -	\$ 6,200,000	\$ 6,200,000	\$ -
Total		\$ 269,488,088	\$ 80,905,000	\$ 79,280,000	\$ 1,625,000
Grand Total					
Projects		\$ 1,322,394,098	\$ 285,158,766	\$ 268,883,766	\$ 16,275,000
Critical Maintenance/Equipment/Library		\$ -	\$ 16,975,000	\$ 16,975,000	\$ -
National LambdaRail/e-corridor		\$ 16,271,100	\$ 15,945,000	\$ 12,745,000	\$ 3,200,000
Total		\$ 1,338,665,198	\$ 318,078,766	\$ 298,603,766	\$ 19,475,000

**Table 17-B.
Narrative Descriptions of
Capital Projects for Renovation and New Construction for the 2007-09
Biennium***

Arkansas State University

Wilson Hall Replacement. Arkansas State University requests \$23,564,659 for the construction of a 120,000 square foot facility consisting of high technology classrooms, teaching laboratories and instructional spaces. This facility will house the departments of English and Philosophy, History, Political Science, Languages, Criminology, Sociology, Social Work and Geography. Each of these spaces will utilize “state of the art” equipment and furnishings in optimal room sizes and configurations to enhance the methodology faculty and students use to communicate information, solve problems, and interact in time and space. This project has been requested since 1987-89 biennium, originally as a renovation of Wilson Hall and recently as a replacement building (since seismic statutes make renovation of Wilson Hall unfeasible). In 1999-01 the renovation was recommended for \$12,356,372 by ADHE. Money was appropriated but none was allocated to the project. In 2001-03, the Learning Technology Center was recommended for \$10,560,000 in Category “A” and \$4,560,000 in Category B and it actually received \$2,745,835 in General Improvement Fund funding as the Liberal Arts Teaching Building. In 2003-05 the project was recommended for \$4,000,000 in Category A and \$7,800,000 in Category B but it received no funding. In 2005-07 the project was recommended for \$6,000,000 in Category A and \$9,795,000 in Category B but funding was not allocated.

Recommendation: \$20,000,000 (Category A)

National LambdaRail. ADHE staff recommends \$540,000 for expenses related to the connection of Arkansas State University to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$540,000 (Category A)

Arkansas Tech University

Academic Classroom Facility. Arkansas Tech University requests \$17,608,050 for the construction of a 99,000 square foot Academic Classroom Facility. The building will be used for lecture classes and will be equipped with state-of-the-art technology and instructional communications systems. State funds for this project were previously requested in 1993-95, 1995-97, 1997-99, 1999-01, 2001-03, and 2003-05. ADHE recommended \$5,397,500 in 1999-01 for this project, and \$700,000 was funded through the General Improvement Fund. In 2001-03 the project was recommended for \$6,000,000 in Category A and \$3,000,000 in Category B, but funds were not appropriated. In 2003-05 the project was

recommended for \$8,000,000 in Category A and \$2,800,000 in Category B but funds were not appropriated for this project. In 2005-07 the project was recommended for \$10,000,000 in Category A and \$2,870,000 in Category B.

Recommendation: \$15,000,000 (Category A)

Phase II McEver. Arkansas Tech University also requests \$7,312,700 for the construction of a 20,000 square foot addition to McEver Hall, which houses the departments for Physical and Life Science. The Phase II addition will consist of three classrooms, three laboratories and six faculty offices. State funds were previously requested for this project in 1991-93, 1993-95, 1995-97, 2003-05, and 2005-07, but it did not receive a recommendation during those periods. The project was not requested in 1997-99, 1999-01, and 2001-03.

Recommendation: \$1,000,000 (Category A)

National LambdaRail. ADHE staff recommends \$800,000 for expenses related to the connection of Arkansas Tech University to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$800,000 (Category A)

Henderson State University

School of Business Building / Mooney Hall Renovation. Henderson State University requests \$11,002,400 to construct a new 31,350 square foot School of Business and to renovate Mooney Hall, the current location for the School of Business. The proposed new building will also house the Small Business Development Center. The second and third floors of Mooney currently house the School of Business and will be renovated for use by various Student Affairs offices. In 2001-03, \$5,500,000 was requested in state funds for this project. ADHE recommended \$2,156,000 in Category A and \$2,156,000 in Category B. The project was appropriated \$5,500,000 and it received \$683,012 from the General Improvement Fund. Because funding was insufficient for construction, the available money was used for renovation of other University facilities. In 2003-05 the project was recommended for \$5,200,000 in Category B, but no money was appropriated. In 2005-07 the project was recommended for \$4,000,000 in Category A and \$2,000,000 in Category B.

Recommendation: \$7,000,000 (Category A)

Technology Infrastructure Upgrade. Henderson State University also requests \$5,087,890 for upgrades to the technological infrastructure in multiple areas on campus as well as construction of an 18,000 square foot Campus Technology Center. This project will bring together the current patchwork of technological services on the campus. This is the first request for this project.

Recommendation: \$2,700,000 (Category A)

National LambdaRail. ADHE staff recommends \$875,000 for expenses related to the connection of Henderson State University to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and

private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$875,000 (Category A)

Southern Arkansas University-Magnolia

University Science Center. Southern Arkansas University-Magnolia requests \$10,884,568 to construct a 60,000 square foot University Science Center. The building will house all of the University's science programs and laboratories. Currently, science classes are held in three different buildings in order to accommodate the growth of the programs, with the main laboratories being in the Administration Building. Space now used for science classrooms will be converted to larger classrooms. In 1999-01, ADHE recommended \$4,423,847 to renovate four buildings, some of which contained science laboratories. The Legislature appropriated \$4,820,478, and \$1,200,000 was funded through the General Improvement Fund. In 2001-03, ADHE recommended \$3,680,000 in Category A and \$1,840,000 in Category B for the Center, but the project received no appropriation and was not funded. In 2003-05, ADHE recommended \$5,500,000 in Category A and \$2,700,000 in Category B for the University Science Center. The project had \$230,000 in General Improvement Fund allocated for 2003-05, and it received \$118,331 from that allocation. In 2005-07, ADHE recommended \$5,000,000 in Category A and \$3,970,000 in Category B of which General Improvement Funds of \$493,701 were distributed.

Recommendation: \$9,500,000 (Category A)

National LambdaRail. ADHE staff recommends \$875,000 for expenses related to the connection of Southern Arkansas University-Magnolia to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$875,000 (Category A)

University of Arkansas-Fayetteville

Nanotechnology Research Center. The University of Arkansas-Fayetteville requests \$61,264,250 to construct a 125,000 square foot research facility. The Nanotechnology Research Center will include clean and non-clean laboratories, offices, and support functions for the College of Engineering, Arts and Sciences, and Agriculture. The building will house a state of the art imaging facility for high-resolution electron microscopy, manipulation, and fabrication of materials at the atomic level. This is the first request for this project.

Recommendation: \$32,000,000 (Category A)

National LambdaRail. ADHE staff recommends \$1,900,000 for expenses related to the connection of University of Arkansas-Fayetteville to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale

infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$1,900,000 (Category A)

University of Arkansas at Fort Smith

Business Building. The University of Arkansas-Fort Smith requests \$8,807,300 to construct a 59,000 square foot College of Business building. This project will house instructional classrooms as well as faculty offices. This project was requested in 2005-07, but it did not receive a recommendation.

Recommendation: \$8,000,000 (Category A)

Modern Language & Fine Arts Building. The University of Arkansas-Fort Smith also requests \$7,998,800 to construct a 54,000 square foot facility to house the departments of English, Humanities through the Arts, Journalism, Honors, and an Institute for Foreign Language. This project was requested in 2005-07, but it did not receive a recommendation.

Recommendation: \$1,000,000 (Category A)

National LambdaRail. ADHE staff recommends \$720,000 for expenses related to the connection of University of Arkansas-Fort Smith to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$720,000 (Category A)

University of Arkansas at Little Rock

Cyber College. The University of Arkansas at Little Rock requests \$22,000,000 to construct the 111,000 square foot Donaghey College of Information Science and Systems Engineering (Cyber College) building. The facility will house the College of Information Science and System Engineering. The facility will include up to eight computer training lab modules, research labs, and a Virtual Reality Center for three-dimensional computer data modeling and cutting-edge research. The building will also feature a "Cybertorium" multi-media auditorium facility with an entry lobby/museum component. The 82nd General Assembly designated \$5,000,000 for this project. A request for \$5,000,000 was submitted and recommended in Category A by ADHE in 2001-03. During that biennium, the project received \$1,437,920 from the General Improvement Fund. In the 2003-05 biennium, ADHE recommended \$5,000,000 in Category A; the legislature allocated \$300,000 of which \$154,345 of that was received. In 2005-07, ADHE recommended \$7,000,000 in Category A and \$1,000,000 in Category B, but no funding was allocated.

Recommendation: \$21,000,000 (Category A)

National LambdaRail. The University of Arkansas at Little Rock also requests \$3,026,100 for expenses related to the connection of the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.
Recommendation: \$1,800,000 (Category A); \$1,200,000 (Category B)

University of Arkansas at Monticello

Technology Upgrade. The University of Arkansas at Monticello has requested \$4,231,108 for various technology upgrades. This request includes upgrading the campus computer network and installing a wide area network to help establish secure voice and data links with its Crossett and McGehee campuses. In addition, they need to replace the administrative software, equip classrooms with multimedia equipment and network connections, and purchase distance education software. The network upgrade has been requested since the 2001-03 biennium but has neither been recommended nor funded. This is the second time the wide area network has been requested and \$90,000 was allocated from the General Improvement Fund for merger costs (\$46,303 of which was received in FY2003-04). This is the second request to replace the administrative software. The first request for funding to equip classrooms with multimedia equipment and network connections was in 2003-05, but it was not recommended or funded. The initial request for distance education improvements was in 1999-01 and again in 2001-03 and 2003-05. It received an allocation of \$25,000 from the 2003-05 General Improvement Fund of which \$12,862 was distributed. Staff combined all six projects into one recommendation to allow for maximum flexibility.

Recommendation: \$4,200,000 (Category A)

Forest Resources Complex. The University of Arkansas at Monticello has requested \$6,000,000 to construct a 30,000 square foot annex to the Forest Resource Complex. This annex will include state-of-the-art classrooms, research laboratories, and meeting facilities. The new addition will provide the capacity and infrastructure needed for undergraduate, graduate, and continuing education programs. This project was first requested in 2003-05, but it did not receive a recommendation for funding. It was requested again in 2005-07 and \$60,000 was allocated for planning.

Recommendation: \$4,600,000 (Category A); \$600,000 (Category B)

National LambdaRail. The University of Arkansas at Monticello also requests \$635,000 for expenses related to the connection of the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.
Recommendation: \$635,000 (Category A)

University of Arkansas at Pine Bluff

Campus Renovations and Repair. The University of Arkansas at Pine Bluff has requested campus wide renovations and repairs including ADA compliance, repair and replacement of roofing systems, environmental control systems, and subterranean drainage and foundation repairs. These are major critical maintenance issues that threaten to shutdown the campus if not addressed. ADA compliance was first requested in the 2003-05 biennium and was recommended for \$8,700,000 in Category B by ADHE, but funding was not allocated. In 2005-07, ADHE recommended \$5,000,000 in Category A and \$2,000,000 in Category B of which General Improvement Funds of \$150,000 were distributed.

Recommendation: \$8,000,000 (Category A)

Technology Upgrades. The University of Arkansas at Pine Bluff also requests \$270,000 for technology upgrades. This includes acquisition of hardware and software that will facilitate the implementation of a single sign-on system. This project will enhance the current network infrastructure to increase integrity, stability and performance of the campus network. A Blackboard Building Access system will provide building security for students as well as for areas such as communication rooms and data centers. This is the first request for this project.

Recommendation: \$270,000 (Category A)

Library Expansion. The University of Arkansas at Pine Bluff also requests \$14,500,000 to construct a 40,000 square foot expansion to the library. This will allow for improvements in library services, collections and learning resources, and to meet accreditation standards. This is the third request for this project.

Recommendation: \$730,000 (Category A)

National LambdaRail. The University of Arkansas at Pine Bluff also requests \$1,000,000 for expenses related to the connection of the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$1,000,000 (Category A)

University of Central Arkansas

Education Building. The University of Central Arkansas requests \$10,862,500 for the construction of a 50,000 square foot facility consisting of the Departments of Early Childhood and Special Education, Middle/Secondary Education and Instructional Technologies, Candidate Services and Field Experience, Technology Learning Center, Child Study Center, and Professional Development Center. This project has been requested several times but has never been funded.

Recommendation: 10,800,000 (Category A)

Business Building. The University of Central Arkansas also requests \$16,333,750 to construct a 75,000 square foot facility to house the College of Business Administration. The building will consist of classroom and office space for the current enrollment needs and will provide one large lecture hall for invited speakers, videoconferencing capabilities similar to the type found in businesses, an advising center, and study areas for students. This project was requested in 2005-07, but it did not receive a recommendation for funding.

Recommendation: \$12,200,000 (Category A)

National LambdaRail. ADHE staff recommends \$2,800,000 for expenses related to the connection of University of Central Arkansas to the National LambdaRail. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications.

Recommendation: \$1,800,000 (Category A); \$1,000,000 (Category B)

Southern Arkansas University Tech – Environmental Academy

Environmental Academy Instructional Addition. The Environmental Academy requests \$480,000 for an addition to the existing classroom facility. This addition will allow the Academy's Backflow, Electrical Troubleshooting, Pump Maintenance, and Wet Chemistry Labs and classrooms, which are currently located in the Manufacturing Building to be housed on-site at the Academy. This is the first request for this project.

Recommendation: \$400,000 (Category A)

Southern Arkansas University Tech – Fire Academy

Heating Building Renovation (Camden). The Fire Academy requests \$375,000 to replace the exterior and interior block of the Burn Building. The windows and doors will also be replaced to keep the structure safe while training firefighters. This project was requested in 2005-07, but it did not receive a recommendation.

Recommendation: \$375,000 (Category A)

Exterior Fire Suppression Simulator. The Fire Academy also requests \$355,000 to construct a 4,000 square foot modernized hot drill area so that firefighters in Arkansas will have more access to live-fire training involving the extinguishment of exterior fires. The hot drill area will include a simulated automobile fire, an industrial pipe fire, a split flange fire, a propane tank fire, a running fuel fire, and a railroad tank fire simulator, all housed on two concrete pads. This is the third request for this project.

Recommendation: \$25,000 (Category A); \$300,000 (Category B)

University of Arkansas – Division Of Agriculture

Rice Research and Extension Center. The Division of Agriculture requests \$6,708,000 to construct a 41,480 square foot research complex. The new Center will provide state-of-the-art research and greenhouse space sophisticated enough to handle the new frontiers of research and large enough to bring the disparate research programs under one roof, including adequate facilities to enhance the critical Extension component. This project will also include renovation of the current structure to provide necessary administrative and office space. This project was requested in 2005-07, but it did not receive a recommendation. **Recommendation: \$6,500,000 (Category A)**

Cooperative Extension Service Headquarters Facility – Phase II. The Cooperative Extension Service (CES) requests \$7,000,000 to construct a 32,610 square foot Phase Two of the CES headquarters facility. The present CES facility has exceeded capacity and no space is available for renovation. The proposed site is part of the UA property already assigned to CES. The proposed building will be a stand-alone structure that connects to the educational wing of CES headquarters. The facility will house three distance education classrooms, three conference rooms, graphic design and web support services, offices, meeting rooms and work space for the Program Development and Evaluation Unit; and offices, training rooms, and support facilities for the Computer Department. It was requested for funding in both the 2001-03 and 2003-05 biennia. In 2003-05, ADHE recommended it for \$4,700,000 in Category B, but it was not funded. In 2005-07, ADHE recommended it for \$700,000 in Category A and \$4,000,000 in Category B, but it was not funded

Recommendation: \$1,000,000 (Category A) and \$6,000,000 (Category B)

Technology Upgrade. The CES is also requesting \$1,546,000 in technology upgrades. CES has a bandwidth shortage that needs to be addressed. It also needs to implement managed document imaging, replace some of the 405 desktops and laptops that are at least four years old, upgrade the telephone switch, connect to Internet 2, implement a content-management system, upgrade the distance learning infrastructure, and establish a mobile computer lab to allow computers to go to where they are needed. This project was first requested in 2005-07 and was given a recommendation of \$1,000,000 in Category A but it was not funded.

Recommendation: \$1,500,000 (Category A)

University of Arkansas - Clinton School of Public Service

Clinton School Campus. The Clinton School requests \$16,800,000 to purchase land and construct a 106,040 square foot all-inclusive building that will house administration offices, classrooms, faculty offices, auditorium, library, lounges, and a reception hall. It will also include housing for visiting faculty. This is the first request for this project.

Recommendation: \$1,000,000 (Category A); \$5,000,000 (Category B)

University of Arkansas - Criminal Justice Institute

Criminal Justice Institute Building. The Criminal Justice Institute requests \$3,963,720 to construct a 30,000 square foot Criminal Justice Institute Building, including classrooms, office space, conference rooms, computer server room, computer laboratory, fingerprint recovery area, mock crime scene area, and a 10,000 square foot forensic education and training laboratory. In 1999-01, ADHE recommended \$4,556,250, but the project was not funded. In 2001-03, ADHE recommended \$750,000 for planning in Category A; \$520,000 for architectural fees in Category B; and \$3,530,000 for Phase I construction in Category C. The project received no appropriation in 2001-03. In 2003-05 and 2005-07, ADHE recommended \$4,800,000 in Category B, but the project received no funding.
Recommendation: \$1,000,000 (Category A); \$2,750,000 (Category B)

University of Arkansas - Archeological Survey

Equipment Upgrade. The Arkansas Archeological Survey requests \$103,766 to purchase various types of research equipment such as a color copier scanner, gradiometer, magnetometer, utility scan, ground penetrating radar antenna, GeoScan, and TopCon Total Station. In 2005-07, \$17,195 was requested for the magnetometer and color copier scanner. ADHE recommended \$11,500 in Category B for the purchase of the magnetometer, but no funding was allocated. This is the first request for the ground penetrating radar antenna, GeoScan, utility scan, gradiometer and the Total Station. Staff combined these seven requests into one narrative for simplicity.
Recommendation: \$103,766 (Category A)

University of Arkansas - Arkansas School for Math, Science and Art

Science Laboratory Upgrade. The Arkansas School of Math, Science and Art requests \$500,000 to renovate 1,600 square feet of the chemistry laboratories. The current condition of the space presents liability for the State of Arkansas as mandated safety features are lacking, and wiring, plumbing, and gas connections are substandard. In order for the students to conduct research and experiments safely, the labs should be remodeled including installation of safety showers, eyewash stations, fume hoods, conforming sinks/faucets/valves, etc. This is the first request for this project.
Recommendation: \$500,000 (Category A)

Instructional Technology. The Arkansas School for Mathematics, Sciences, and the Arts requests \$350,000 for upgrades to instructional technology. This includes installing five (5) SMART Boards for classrooms, upgrading computers including memory/monitors/hard drives, migrating to wireless network, and increasing security of data. In 2005-07, ADHE recommended \$250,000 in Category A and \$211,000 was allocated for this project.
Recommendation: \$200,000 (Category A)

University of Arkansas – System Office

Technology Upgrade. The University of Arkansas System Office requests \$44,053 to purchase an additional server and to enhance security that is needed to adapt to the financial and benefit industry's transmission of data in secured formats. Also, software and cabling for the campus security system must be replaced. This is the first request for this project.

Recommendation: \$44,000 (Category A)

University of Arkansas System Office Expansion. The University of Arkansas System Office also requests \$874,600 for an expansion/renovation project to provide additional office spaces, conference room, and to expand the server room and IT facilities for a total square footage of 3,000. This is the first request for this project.

Recommendation: \$156,000 (Category A)

University of Arkansas for Medical Sciences

Education Building IV. The University of Arkansas for Medical Sciences requests \$10,000,000 to construct an additional 40,000 square foot education building to provide classroom space for the Colleges of Medicine, Pharmacy and Nursing. The new educational building will include two 200-seat auditoria, one 90-seat auditorium, two 55-seat classrooms and ten 20-seat conference rooms. The building will also contain a simulation laboratory needed to meet accreditation standards. The proposed site for the new facility will be across from the Fay W. Boozeman College of Public Health and will be connected via a bridge walkway. This is the first request for this project.

Recommendation: \$10,000,000 (Category A)

Renovation Arkansas State Hospital Space. The University of Arkansas for Medical Sciences also requests \$5,000,000 for renovation to the recently acquired State Hospital. This renovation will include the removal of asbestos and security fixtures; redevelopment of the clinical space into classrooms, teaching laboratories, conference rooms, and offices; and replacement of furnishings and mechanical systems necessary to meet current code standards. By allowing most of the programs in the College of Health Related Professions to be consolidated in one location, this space will provide the college with a centralized home and its students with a more cohesive learning experience. This is the first request for this project.

Recommendation: \$5,000,000 (Category A)

Renovation of Education II Building and Library. The University of Arkansas for Medical Science also requests \$6,000,000 for renovation and expansion of the Education II Building and Library. This project entails upgrading the HVAC and elevator infrastructure, expanding study space in the Library and other areas to provide for more students and to accommodate the ways in which students, faculty, staff, and Library patrons have come to use computers in their work, study, and research. This project also includes replacement of aging computer

and laboratory equipment for teaching. This project is part of a larger request that was submitted for the 2005-07 biennium.

Recommendation: \$6,000,000 (Category A)

Barton Research Building Renovation. The University of Arkansas for Medical Science also requests \$5,463,000 to renovate the Barton Research Building. This renovation will provide new laboratories, which are necessary to attract funded research scientists to UAMS. This project consists of clearing floors 1-3 and reconfiguring them for modern laboratory research. This is the first request for this project.

Recommendation: \$4,000,000 (Category A)

National LambdaRail. The University of Arkansas for Medical Science also requests \$3,000,000 to upgrade the network to provide the bandwidth to support National Lambda Rail connectivity, video conferencing, and future clinical and research projects. The National LambdaRail is a major initiative of U.S. research universities and private sector technology companies to provide a national scale infrastructure for research and experimentation in networking technologies and applications. This is the first request for this project.

Recommendation: \$1,800,000 (Category A); \$1,000,000 (Category B)

Arkansas Northeastern College

Campus Technology Upgrade. Arkansas Northeastern College requests \$2,000,000 to upgrade technology across the campus. This request includes new wiring (fiber optic and copper), new hardware, new integrated software, solutions for classroom and on-line instruction, and both compressed video and Internet based platforms for all locations of ANC. This is the first request for this project.

Recommendation: \$2,000,000 (Category A)

Nursing Facility: Burdette Center. Arkansas Northeastern College has requested \$500,000 to renovate the Nursing Facility in Burdette. This will allow for the anticipated growth in both students and faculty. A nursing facility expansion was a part of the projects recommended in both 2001-03 and 2003-05. The merger of Mississippi County Community College and Cotton Boll Technical Institute created the opportunity for the expansion to be made more efficiently on the Burdette campus. This project was requested again in 2005-07. ADHE recommended \$250,000 in Category A and \$250,000 in Category B.

Recommendation: \$500,000 (Category A)

Arkansas State University – Beebe

ASU-Searcy Phase II Masterplan Development. Arkansas State University-Beebe requests \$5,608,500 to renovate and construct new space for the Occupational Programs such as Diesel, Auto Body, Electronics, and Machining. Classrooms will be shared by the programs and the labs and shops would be dedicated to specific programs. The new space will allow the campus to free up

classrooms in other buildings for credit programs, where labs or shops are not needed, and non-credit workforce training. This is the first request for this project.

Recommendation: \$3,800,000 (Category A)

Math and Science Building Renovation. Arkansas State University-Beebe also requests \$1,509,400 to renovate the Math and Science Building. This project entails removing the old science labs and renovating the space for new academic use. The rest of the building needs new floor covering, ceiling tile and grids, painting, remodeling of the restrooms, and a general dress up and remodeling of faculty offices and non-assignable footage. This is the first request for this project.

Recommendations: \$1,500,000 (Category A)

Math and Science Annex Renovation. Arkansas State University-Beebe also requests \$220,500 to renovate the Math and Science Annex. This project entails replacing the entire interior of the building as well as a complete overhaul of the electrical and mechanical systems. This is the first request for this project.

Recommendations: \$220,000 (Category A)

Arkansas State University – Mountain Home

Community Development Center. Arkansas State University-Mountain Home requests \$10,127,140 to construct a 65,871 square foot Community Development Center. The project will house the following areas: Business/Industry and Workforce/Continuing Education; Arts and Performing Arts facilities; an outdoor amphitheater; and a center for general community education. This project was first requested for the 2003-05 biennium when ADHE recommended it for \$2,000,000 in Category B. It received a legislative allocation of \$53,652 of which it received \$27,603 in 2003-04. In 2005-07, ADHE recommended \$250,000 in Category A and \$4,750,000 in Category B, but no funding was allocated for this project.

Recommendation: \$2,500,000 (Category A)

Arkansas State University – Newport

Transportation Technology Center. Arkansas State University-Newport requests \$4,000,000 to construct a 20,000 square foot Transportation Technology Center. This Center will include classrooms, faculty offices, and a drive-through laboratory, which will exceed the capabilities of existing facilities. Students will receive a more thorough hands-on orientation to the equipment in an environment more conducive to the educational process without being hampered by poor weather conditions. This project was requested in 2005-07 but did not receive a recommendation from ADHE.

Recommendation: \$2,500,000 (Category A)

Black River Technical College

Auto Body Classroom and Shop. Black River Technical College requests \$500,000 for the construction of a 6,000 square foot facility to house the Auto Body Program. This project will allow the Auto Body Program to be located in one building. Moving the classroom and lab will allow the students to no longer cross a high traffic area and will provide better access to tools and machines used in demonstrating and performing vehicle repair. This project has previously been requested.

Recommendation: \$500,000 (Category A)

Old Auto Body Facility Renovation. Black River Technical College also requests \$250,000 for renovation of the 3,387 square foot Auto Body facility. This renovation will provide classrooms that will be used for math, english, history and fine arts. This is the first request for this project.

Recommendation: \$250,000 (Category A)

Technology Center Renovation. Black River Technical College also requests \$250,000 for renovation of the Auto Technology Building. This project entails repainting the shop walls, replacing ceiling insulation, and repainting the floor with lines marking lanes and work areas. Overhead doors and other exterior doors will be replaced as well as renovating and adding restroom facilities that meet ADA code. This is the first request for this project.

Recommendation: \$250,000 (Category A)

Academic Complex-Paragould Site. Black River Technical College also requests \$2,000,000 to construct a 15,500 square foot facility to house three classrooms, three computer labs, one distance education classroom, two science labs, one multi-purpose room, five faculty offices, and one student service area. The college currently has only one permanent structure on the Paragould site, which is used for business and industry training and one portable building used for education classes. This is the first request for this project.

Recommendation: \$2,000,000 (Category A)

Cossatot Community College-University of Arkansas

Technology Infrastructure Upgrade. Cossatot Community College-University of Arkansas requests \$181,800 to upgrade the technology infrastructure. This entails increasing bandwidth and implementing wireless access points throughout the campus. This will allow any classroom to be used as a technology lab and will allow students anywhere/ anytime access to the Internet for online learning solutions and distance education courses. This is the second request for this project.

Recommendation: \$181,000 (Category A)

Technology Equipment. Cossatot Community College-University of Arkansas also requests \$225,600 to replace computers in seven computer labs and provide five computers for instructor's use in the classroom. Projectors, mounting racks, and viewing screens will also be installed in academic classrooms. This is the second request for this project.

Recommendation: \$225,000 (Category A)

Exterior Renovations-Ashdown. Cossatot Community College-University of Arkansas also requests \$503,025 to renovate 53,600 square feet of space, which will include adding a technology lab and meeting room, painting the exterior, and replacing the exterior façade. This is the second request for this project.

Recommendation: \$500,000 (Category A)

Roof Replacement. Cossatot Community College-University of Arkansas requests \$937,200 to replace the roofs on Building C, D, and Frachiseur-Pulliam. All buildings will be replaced with a pitched, standing seam metal roof. This is the second request to replace the roofs on Building C and Frachiseur-Pulliam and the first request for Building D.

Staff combined all three projects into one narrative for simplicity.

Recommendation: \$934,000 (Category A)

Interior Renovation-Building C. Cossatot Community College-University of Arkansas requests \$133,300 to conduct interior renovations to Building C. This project entails replacing the hallway lighting, ceiling grid and ceiling tile, and recovering the walls while incorporating into the changes a display area for student artwork. The floor covering will also be replaced and new exterior doors will be added for increased energy efficiency and updated appearance. This is the second request for this project.

Recommendation: \$133,000 (Category A)

Wet Lab/Classrooms – Fire Training. Cossatot Community College-University of Arkansas requests \$490,000 to construct a 2,500 square foot classroom and “wet” laboratory for the training of area volunteer firefighters as well as environmental students in hazardous material situations. This is the third request for this project.

Recommendation: \$490,000 (Category A)

Smoke Maze – Fire Training. Cossatot Community College-University of Arkansas requests \$70,000 to construct a 1,800 square foot facility to train volunteer fire fighters in the areas of victim search and rescue, SCBA training, and firefighter rescue. This is the third request for this project.

Recommendation: \$70,000 (Category A)

East Arkansas Community College

Fine Arts Center. East Arkansas Community College requests \$5,249,582 to construct a 33,730 square foot Fine Arts Center. The facility will house the Humanities Department, which includes Music, Speech and Drama. The facility will also be available to the community's cultural, civic, and societal organizations. It will include classrooms, offices, an art studio, practice rooms, a performance area, and an auditorium. In 1999-01, the College requested \$2,430,000. ADHE recommended \$3,037,500 and \$350,000 was funded through the General Improvement Fund. In 2001-03, the College requested \$5,531,065. ADHE recommended \$3,700,000 in Category A. The College received a \$725,000 allocation from the Legislature's General Improvement Fund and \$521,246 was received. In 2003-05, the College requested \$5,512,128 and was recommended for \$3,500,000 in Category A. The College received a Legislative allocation of \$290,000 of which it received \$149,200 in 2003-04. In 2005-07, \$5,359,054 was requested and a recommendation of \$3,000,000 in Category A was given by ADHE. A fully funded Legislative allocation of \$50,000 was provided during this period.

Recommendation: \$2,500,000 (Category A); \$500,000 (Category B)

Mid-South Community College

University Center. Mid-South Community College requests \$6,600,000 to construct a 38,000 square foot University Center. This new facility will expand access to baccalaureate programs in engineering, geospatial science, bioscience, business, and education. These programs will build on programs that exist at partnering universities and will reside at the University Center. This is the first request for this project.

Recommendation: \$2,500,000 (Category A)

North Arkansas College

Allied Health Center. North Arkansas College requests \$8,675,000 to construct a 40,000 square foot Allied Health Center. The new facility will meet the current need for classrooms, laboratories and offices for instructors and support staff for all Allied Health programs including Registered Nursing, Practical Nursing, Radiologic Technology, Emergency Medical Science, Surgical Technology and Medical Technology. Classrooms for community health education will be included as well. State Funds were first requested for this project in 1999-01. ADHE recommended \$2,632,500 and \$200,000 was funded through the General Improvement Fund. In 2001-03, the College requested \$11,107,618 to construct a 68,000 square foot Health Education Center. ADHE recommended \$2,221,524 (maintenance endowment) in Category C. The Governor designated \$100,000 from the General Improvement Fund and the Legislature designated \$125,000 from the General Improvement Fund. They received \$89,870 from the General Improvement Fund. In 2003-05, the College requested \$7,564,000 and ADHE recommended the project for \$6,300,000 in Category B. The project received an allocation of \$35,000 of which they received \$18,007 in 2003-04. In 2005-07, the

College requested \$7,024,729 and a recommendation of \$300,000 in Category A and \$5,500,000 in Category B was given by ADHE. No funding was allocated during this time period.

Recommendation: \$3,700,000 (Category A)

National Park Community College

Infrastructure Improvements. National Park Community College requests \$629,000 to upgrade the infrastructure in order to serve the needs of students in the areas of testing, on campus classes, and web based classes. This project consists of replacing the existing dual T-1 internet connection with a T-3 connection, increasing the bandwidth of the LAN by replacing the current network switches with high performance switches throughout the campus, providing secure wireless access to campus students by adding two (2) Wireless Access Control Servers, six (6) access control modules, and forty (40) access points, consolidating the network servers that are scattered across campus with server array technology, and providing centralized backup power for mission critical servers by installing three (3) units. This is the second request for this project.

Recommendation: \$629,000 (Category A)

Classroom Technology. National Park Community College also requests \$621,500 to upgrade classroom technology. This project entails replacing the Compressed Interactive Video (CIV) System with two (2) state of the art systems as well as replacing twenty (20) classroom printers with network color laser jet printers. Spam/Spyware protection will be installed to combat the problem of spam and spyware. Versatile Classroom Multimedia Stations will be implemented in twenty-five (25) classrooms to provide multimedia delivery method to enhance the student learning experience. These multimedia stations will include teaching lecterns, and a combination of smart boards, symposiums, document cameras, and scanners. This is the second request for this project.

Recommendation: \$621,500 (Category A)

Renovation of Health Science/Nursing Building. National Park Community College also requests \$736,926 to renovate the 11,068 square foot Health Sciences/Nursing Building into a Center for Teaching and Learning. This will take place after the new Center for Nursing and Health Sciences is completed. The renovated center will house a one-stop instructional support center (tutoring, testing center, at risk student advising), developmental classrooms, and a teaching improvement center for faculty. This is the first request for this project.

Recommendation: \$736,500 (Category A)

Northwest Arkansas Community College

Technology Infrastructure Improvements. Northwest Arkansas Community College requests \$1,220,000 to upgrade the technology infrastructure in Burns Hall. This project will consist of upgrading communications cabling, implementing a network system to carry all computer, telephone, and wireless communication, replacing sub-standard switches and routers, implementing

redundant data recovery equipment and software for mass storage, back-up data, and disaster recovery of existing information. Twenty (20) classrooms will be turned into “smart classrooms” and a “smart card” security system will be implemented for all classrooms and offices in Burns Hall. In 2005-07, a \$1,000,000 appropriation was received in the Legislative session of which \$121,701 was funded.

Recommendation: \$1,220,000 (Category A)

Renovation of Burns Hall. Northwest Arkansas Community College also requests \$6,044,073 to renovate Burns Hall. Currently, all Student Services functions are housed in Burns Hall, but a Student Center Plaza is being constructed and all programs will be moved to this new facility. Burns Hall will be renovated to accommodate the expansion of the current library and a professional development center for faculty. The addition of four (4) classrooms and the replacement of the Exterior Insulation and Finish Systems with brick on the outside of the building will also be done in this renovation. In 2005-07, a \$2,000,000 appropriation was received in the Legislative session of which \$100,000 was funded.

Recommendation: \$5,780,000 (Category A); \$260,000 (Category B)

Ouachita Technical College

Instructional Technology Center. Ouachita Technical College requests \$2,411,489 to construct a 15,500 square foot Instructional Technology Center. This building will be composed of classrooms and laboratories with built-in instructional technologies such as wireless telecommunications systems, dedicated instructional computers and software, computer enhanced audio/visual apparatus, and flexible furniture and fixtures to readily accommodate student teamwork and learning communities thus creating “smart classrooms.” This is the second request for this project.

Recommendation: \$2,330,000 (Category A)

Smart Classroom/Laboratories. Ouachita Technical College also requests \$400,000 to equip a 16,000 square foot high-tech classroom building with the latest instructional technology. Computers, LCD projectors, wired and wireless telecommunications, presentation equipment, audio/visual equipment and other technology will be found in these “smart classrooms”. This is the second request for this project.

Recommendation: \$100,000 (Category A)

Applied Science Renovation. Ouachita Technical College also requests \$71,437 for major renovation and remodeling of the facility that houses the Applied Science Technologies programs. This project entails the completion of a four bay construction project, which will also provide an additional 1,200 square feet that will be used as a fully functional lab and classroom. Safety and privacy concerns regarding this facility have been raised which prompted this request. This is the third request for this project.

Recommendation: \$70,000 (Category A)

Ozarka College

Campus Unification/Grounds Beautification. Ozarka College requests \$125,000 to conduct various grounds beautification projects. This project consists of constructing sidewalks to connect the various buildings on campus, landscaping around each of the buildings, and adding signage at the main entrance and other designated locations throughout the campus. Also more external lighting will be added to ensure the safety of students and staff during the evening hours. This is the first request for this project.

Recommendation: \$125,000 (Category A)

Technology Center. Ozarka College also requests \$1,706,000 to construct a 10,000 square foot Technology Center. This facility will consist of interactive video classrooms, computer labs, general-purpose classrooms, rooms for network equipment, office space and restroom facilities. All aspects of the Distance Learning program will be housed in this one building. This is the second request for this project.

Recommendation: \$1,700,000 (Category A)

Administration Building Renovation. Ozarka College also requests \$322,500 to renovate the exterior of the Administration Building so that it more closely resembles other buildings on campus. A new entrance to the Administration Building will be constructed to achieve this. This project has been requested three times but has not received a recommendation for funding.

Recommendation: \$290,000 (Category A)

Miller Complex Renovation. Ozarka College also requests \$250,000 to repair the roof on the Miller Complex. The Miller Complex consists of general classrooms, auditorium, computer lab and offices, which are in danger of water damage and/or student injury if the roof is not repaired. This is the fifth request for this project.

Recommendation: \$250,000 (Category A)

Phillips Community College of the University of Arkansas

Compress Video Classrooms (7). Phillips Community College of the University of Arkansas requests \$400,000 to start the replacement of outdated equipment used in our compressed video classrooms. Four of the rooms are at least six (6) years old and the others are four (4) years old. New technology and newer versions of the equipment will make the transmission of the lectures much better for the students and instructors. This is the second request for this project.

Recommendation: \$400,000 (Category A)

Technology Infrastructure Improvements. Phillips Community College of the University of Arkansas also requests \$190,000 for improvements to the technology infrastructure. This project consists of replacing all remaining hubs with gigabit switches, enclosing all switches in secure housing, purchasing fiber optic testing equipment, converting old RS232 technology to network technology

and providing the means for the entire district, Helena, Stuttgart, and DeWitt, to go wireless to each LAN and the internet. This is the third request for this project.

Recommendation: \$190,000 (Category A)

New Roofs for Five (5) Buildings. Phillips Community College of the University of Arkansas also requests \$475,000 to replace the shingled roofs and the thick insulations below the sloped roofs of five (5) buildings. The roofs were replaced on these buildings 15-20 years ago and are beginning to show wear. This is a preventive step to keep from having more problems in the near future. This is the fourth request for this project.

Recommendation: \$475,000 (Category A)

Pillow-Thompson House Renovations. Phillips Community College of the University of Arkansas also requests \$150,000 for renovations to the 1896 Victorian home, which is used for classrooms. This project consists of replacing much of the wood on the front porch, installing tinted storm windows on the West side of the house and repairing damage to the exterior, gutters and air conditioning unit caused by a pecan tree in the back yard. This is the first request for this project.

Recommendation: \$150,000

Elevators for Classroom and Library. Phillips Community College of the University of Arkansas also requests \$150,000 to satisfy ADA requirements of accessing the third floor of both the Classroom and Library buildings. Both buildings were constructed in 1968 without ready access to the third floor classrooms except by stairs. Elevators or Chair Lifts will be utilized with modification through the exterior walls to the third floor. This is the second request for this project.

Recommendation: \$150,000 (Category A)

Classroom and Auditorium-Stuttgart. Phillips Community College of the University of Arkansas also requests \$4,400,000 to construct an 18,000 square foot facility for classrooms and an auditorium on the Stuttgart campus. The new facility will consist of at least four classrooms with offices nearby, restrooms, and an auditorium to seat at least 150 people. The auditorium will be utilized by allowing more than 50 students to meet at one time and also by providing a place where business and industry can hold meetings for up to 150 people. This is the fourth request for this project.

Recommendation: \$1,135,000 (Category A); \$365,000 (Category B)

Pulaski Technical College

Aviation Maintenance Technology Hangar. Pulaski Technical College requests \$2,752,875 for the construction of a 25,000 square foot aviation hangar. The existing facilities will not accommodate large aircrafts, such as corporate jets that are prominent in the local industry. Also, the College will soon receive a \$300,000 Lear 24 aircraft that is too large to fit in the present hangar, which will

limit the ability to use it effectively for training and secure it from the elements. This project was requested for 2003-05 but it was not recommended or funded. In 2005-07, ADHE recommended \$500,000 in Category A and \$2,200,000 in Category B, but it did not receive funding.

Recommendation: \$2,750,000 (Category A)

Renovation of Science Building for Labs. Pulaski Technical College also requests \$1,430,000 to renovate the Science Building to create two new 900 square-foot science labs and update two existing labs. The College currently offers ten different science courses in biology, microbiology, chemistry, physical science, physics, anatomy and physiology. Lab requirements exceed the capacity of the three existing modern science labs. This is the third request for this facility, which was not recommended for the 2003-05 biennium. In 2005-07, ADHE recommended \$1,000,000 in Category A and \$5,000,000 in Category B, but it did not receive funding.

Recommendation: \$1,430,000 (Category A)

Renovation of Classroom Building and Offices. Pulaski Technical College also requests \$6,006,050 to renovate a facility consisting of administration, classroom and office space. This building was built in 1976 with concrete block walls, which are not energy efficient, and a flat roof that has numerous leaks that have to be constantly repaired. This is the second request for this project.

Recommendation: \$5,820,000 (Category A)

Rich Mountain Community College

Developmental Instructional Facility and Library Learning Center. Rich Mountain Community College requests \$8,894,000 to construct a 35,000 square foot facility to house developmental classrooms and labs, Student Support services, library/resource center, Adult Education program and an 1,800 seat auditorium. This project also entails renovating many facilities that will become vacant when the new building is constructed. This is the fifth request for this facility. In 2005-07, ADHE recommended \$200,000 in Category A and \$1,400,000 in Category B.

Recommendation: \$2,500,000 (Category A)

South Arkansas Community College

Health Sciences Building. South Arkansas Community College requests \$11,790,000 to construct a 60,000 square foot Health Science Building. The new facility will house the College's Allied Health programs and science labs which are now located in the Ben Whitfield Classroom Building. The Ben Whitfield Classroom Building is no longer adequate for all the programs since most of the Colleges growth has been in health related fields. This project was first requested for \$2,895,940 for a 22,750 square foot facility for 1999-01 and 2001-03. The project was first recommended for \$1,200,000 in Category B and \$1,200,000 in Category C by ADHE for 2001-03, but it was not funded. It was also recommended by ADHE for \$400,000 in Category B for 2003-05, but it was not

funded. In 2005-07, ADHE recommended \$250,000 in Category A and \$4,250,000 in Category B and received \$50,000 in funding.

Recommendation: \$2,500,000 (Category A)

Southeast Arkansas College

Renovations Technology Center North and South. Southeast Arkansas College requests \$350,000 to renovate Technology Center North and South. The focus of the renovation will be to convert the electronics lab, Student Services facility and Wage/Pathways facilities into classroom and office space. Also included in this renovation is the demolition of the shop areas, repair of the south wall of Technology Center North and the north wall of Technology Center South and updating of the color scheme of both Centers to match other facilities. This is the second request for this project.

Recommendation: \$350,000 (Category A)

Library/Classroom Building. Southeast Arkansas College also requests \$4,000,000 to construct a 48,000 square foot facility to house a library and classrooms. The new building will be two-story with the library occupying all of the second floor and classrooms occupying the first floor. The current library does not meet national professional standards, but this addition will allow the College to meet accreditation standards. This is the first request for this project.

Recommendation: \$3,000,000 (Category A)

Founders Hall Renovation. Southeast Arkansas College also requests \$150,000 to renovate Founders Hall, which houses the Nursing and Allied Health programs and the library. The construction of the new library and classroom building will allow the College to use all of Founders Hall to expand both the Nursing and Allied Health programs. This is the first request for this project.

Recommendation: \$150,000 (Category A)

Child Development and Daycare Center. Southeast Arkansas College also requests \$250,000 to renovate an 8,000 square foot facility into a daycare center that can also be utilized in the Child Development program. The facility was once used as a church and has a large auditorium, offices, classrooms, and a fellowship hall. The daycare will provide an excellent opportunity for observation and interaction in the Child Development program and also provide parents in the community a professional daycare since two have recently closed. This is the first request for this project.

Recommendation: \$200,000 (Category A)

Southern Arkansas University Tech

Technology/Multi-Purpose Building. Southern Arkansas University Tech requests \$9,552,500 to construct an 85,000 square foot Career Center/Multi-Purpose Building to house administrative and service areas for secondary and post-secondary career programs. Instructional classrooms and laboratory areas for career programs such as Automotive Technology, Auto-body Repair

Technology, Diesel Technology, Small Engine Repair Technology, Welding and Metal Trades Technology, and Heating and Air Conditioning Technology will also be located in this new facility. A large multi-purpose room that will seat a maximum 1,500 people for events such as graduation ceremonies for SAU Tech, the Arkansas Fire Training Academy, and the Arkansas Law Enforcement Training Academy will also be included in this facility. This is the second request for this project.

Recommendation: \$2,500,000 (Category A)

University of Arkansas Community College at Batesville

Nursing and Allied Health Facility. The University of Arkansas Community College at Batesville requests \$3,996,000 to construct a 22,000 square foot facility to house instructional classrooms, technical labs, faculty and staff offices, and lecture halls needed to support the Allied Health program. This project was requested for 1999-01, 2001-03, and 2003-05, but it was not recommended by ADHE or funded through the General Improvement Fund. In 2005-07, ADHE recommended \$500,000 in Category A and \$700,000 in Category B but no funding was allocated for this project.

Recommendation: \$2,500,000 (Category A); \$500,000 (Category B)

Underground Utility Renovation. The University of Arkansas Community College at Batesville also requests \$75,000 to connect the new Nursing and Allied Health facility to underground utilities. Expanding the underground utility access will require approximately 350 feet of conduit and lines, a pull box, and the placement of a ground mounted transformer. This is the first request for this project.

Recommendation: \$75,000 (Category A)

University of Arkansas Community College at Hope

Science and Technology Center. The University of Arkansas Community College at Hope requests \$3,512,937 to build a 22,000 square foot annex to the Distance Learning Center. The annex will house four science labs, nursing labs, lecture hall, four classrooms and ten faculty offices. All classrooms will be equipped with the latest technology for both on campus instruction and distance education. In 2005-07, ADHE recommended \$250,000 in Category A and \$2,750,000 in Category B.

Recommendation: \$2,500,000 (Category A)

University of Arkansas Community College at Morrilton

Library. The University of Arkansas Community College at Morrilton requests \$3,210,500 to construct a 27,000 square foot Library. The new library is needed to meet North Central Association Higher Learning Commission accreditation. A library addition costing \$396,000 was requested for 2003-05, but it was not

recommended or funded. In 2005-07, ADHE recommended \$500,000 in Category A and \$1,200,000 in Category B but no funding was received.

Recommendation: \$3,200,000 (Category A)

* Presented to the AHECB as "Table 2: Summary of Capital Requests/Recommendations for the 2007-09 Biennium"

ANTICIPATED GRADUATION RATE MODEL

Act 1974 of 2005 requires that the Arkansas Higher Education Coordinating Board approve the distribution of an incentive pool of \$1 million for 2007-08. The distribution is to be based upon three factors. Those factors are improvement in the annual graduation rate, exceeding the anticipated graduation rate as determined by a regression model, and improvement in retention rates. The Act states in part:

SECTION 1. (a) The General Assembly finds that:

(1) One of Arkansas' most formidable challenges in the next decade is to increase the number of its citizens who have obtained a college degree or technical certificate;

(2) College graduation rates are an important indicator of a state's ability to compete in the new economy;

(3) The graduation rates of Arkansas college students must be improved; and

(4) Institutions that are successfully graduating students should be recognized for their efforts and achievements.

(b) Appropriation and funding for the 2007-2009 biennium for institutions that improve graduation rates shall be linked to the percentage of full-time first-time degree seeking students who complete an associate degree in no more than three (3) years, a baccalaureate degree in no more than six (6) years, or a technical certificate in no more than five (5) semesters.

(c) The annual graduation rate will be determined for the academic year.

(d) (1) (A) An institution shall be eligible for incentive funding if:

(i) It's graduation rate shows improvement over the previous year; or

(ii) It meets or exceeds the anticipated graduation rate as determined by a regression model .

SECTION 2. *(a) The General Assembly finds that many two-year college students enroll in one-year certificate programs or to complete courses with no intention of completing a degree and the retention rate from semester-to-semester would best capture this characteristic of two-year colleges. The General Assembly further finds that the improvement of the semester-to-semester retention rate of full-time students would be overlooked when only measuring graduation rates.*

(b) (1) Incentive funding for two-year colleges shall be linked to the semester-to-semester retention rates of full-time degree or certificate seeking students.

SECTION 3. *(a) (1) The General Assembly finds that the retention from the freshman year to the sophomore year at a university, referred to as the one-year retention rate, is critical in increasing the likelihood that a full-time student will graduate and improving the one-year retention rate is imperative in order to improve graduation rates.*

(2) The General Assembly further finds that the improvement of the first-to-second year retention rate of full-time students would be overlooked when only measuring graduations rates of universities.

SECTION 4. *Funding.*

(a) (1) An incentive pool of one million dollars (\$1,000,000) shall be established to award two-year colleges and universities based upon Sections 1 through 3 of this act during each year of the 2007-2009 biennium.

(2) The Arkansas Higher Education Coordinating Board shall have the authority to recommend a larger incentive appropriation and funding for the second year of the biennium when the impact upon the funding formulas is better understood and after the level of funding for the 2008 fiscal year is determined.

(b) The funds awarded to the two-year colleges and universities based upon Sections 1 through 3 of this act shall not impact an institution's base funding.

The Regression Models

The regression models for determining the anticipated graduation rate were approved at the April 28, 2006 Higher Education Coordinating Board meeting. The regression models approved by the Board were:

University Model

Anticipated Graduation Rate = $-0.0026(\text{Age}) + 0.2628(\text{High School GPA}) + 0.0085(\text{ACT Composite}) + 0.0247(\text{Sex}) + 0.0380(\text{Asian}) + 0.0148(\text{African American}) - 0.0776(\text{Hispanic}) - 0.1319(\text{American Indian}) + 0.0952(\text{Non-Resident Alien}) - 0.0175(\text{White}) - 0.1057(\text{Metropolitan Institution}) - 0.0236(\text{Institution Located in a Poverty Region}) - 0.5318$

Two-Year College Model

Anticipated Graduation Rate = $0.0046(\text{Age}) + 0.0587(\text{High School GPA}) + 0.0047(\text{ACT Composite}) + 0.0222(\text{Sex}) - 0.0157(\text{Asian}) - 0.0126(\text{African American}) - 0.0330(\text{Hispanic}) - 0.0326(\text{American Indian}) + 0.0158(\text{Non-Resident Alien}) - 0.0105(\text{White}) - 0.0130(\text{Metropolitan Institution}) - 0.0110(\text{Institution Located in a Poverty Region}) - 0.1397$

Anticipated Graduation Rates

The regression model for universities was applied to the data for the latest cohort group for which six-years had been allowed for graduation. That group was the fall 1999 full-time entering freshmen with all the relevant data elements available. The two-year regression model was applied to the data for the most recent cohort group for which three years had elapsed since their initial enrollment. That group was the fall 2002 full-time entering freshmen for which all data elements were available. Since the graduation rates used in this computation were based on only those students having all the information needed for the regression model available, the actual graduation rates used will not match the traditionally reported graduation rates for the institutions. In most instances, the graduation rates for the students with complete information will be higher than the reported graduation rate for an institution.

Unfortunately for many institutions, the graduation rates for the 1999 freshmen cohorts were generally lower than the average graduation rates for years used in the development of the regression model. Several institutions that had historically exceeded their anticipated graduation rate during the years used in the model development were below that rate for the year under consideration for the incentive funding. Such an occurrence is within the normal variation associated with graduation rates and is **not** indicative of a decline in graduation rates for those institutions.

Only three universities exceed their anticipated graduation rate. The University of Arkansas at Fayetteville, the University of Arkansas at Pine Bluff, and the University of Central Arkansas had actual graduation rates for the cohort group that exceed that cohort group's anticipated graduation rate. Thirteen colleges exceeded their anticipated graduation rates by a sufficiently large percentage to generate incentive funding. The colleges exceeding their anticipated graduation rates by one or more graduating students were: Arkansas Northeastern College, Arkansas State University-Beebe, Arkansas State University-Mountain Home, Black River Technical College, East Arkansas Community College, North Arkansas College, National Park Community College, Ozarka College, Phillips Community College of the University of Arkansas, Southern Arkansas University-Tech, the University of Arkansas Community College at Hope, and the University of Arkansas Community College at Morrilton

Improved Graduation Rates

For the distribution of funds for improving the annual retention rates, universities' graduation rates for the fall 1999 cohorts were compared to the graduation rates for the fall of 1998. Five universities had higher graduation rates for the fall 1999 entering full-time freshmen than for the fall 1998 entering full-time freshmen. The schools with improved graduation rates were: Arkansas State University Jonesboro, the University of Arkansas at Fayetteville, the University of Arkansas at Monticello, the University of Arkansas at Pine Bluff and the University of Central Arkansas

The comparison cohort groups for the colleges were the fall 2002 full-time entering freshmen and the fall 2001 full-time entering freshmen. Six colleges had higher graduation rates for the 2002 cohorts than for the previous year. The schools experiencing improved graduation rates were: Black River Technical College, East Arkansas Community College, National Park Community College, Phillips Community College of the University of Arkansas, and the University of Arkansas Community College at Hope.

Improved Retention Rates

The retention rates to be used in the computation of improvement in retention as indicated by Act 1974 of 2005 for colleges and universities differ. The college retention rate to be used is the fall-to-spring retention rate for each institution. The retention rate to be used in the universities computations is the fall-to-fall retention rate. For colleges, the retention rates for comparison are the fall 2005 to spring 2006 and the fall 2004 to the spring 2005 rates. The comparison data for universities is the fall 2004 to fall 2005 retention rates as compared to the same rate for the fall 2003 to fall 2004.

Seven colleges had a higher fall-to-spring graduation rate for the fall 2005 than for the fall of 2004 making them eligible to receive incentive funding for improving

their retention rates. The colleges experiencing an improvement in the fall-to-spring retention rate were: Arkansas State University-Mountain Home, Cossatot Community College of the University of Arkansas, National Park Community College, Ouachita Technical College, Rich Mountain Community College, Southern Arkansas University-Tech, and the University of Arkansas Community College at Morrilton.

Four universities had higher fall-to-fall retention rates in 2005 than in 2004. The universities eligible for incentive funding for improving retention rates were: Henderson State University, Southern Arkansas University, the University of Arkansas at Fort Smith, and the University of Central Arkansas.

The Distribution of Incentive Funding

The amendment changing the funding source from a percentage of the formula to a fixed pool of \$1 million made it impractical, if not impossible to use percentage increases in the funding formula need. This necessitated the use of another approach to the distribution of the limited funds available. The distribution presented for your consideration is based upon the total increase in the number of students who were retained or graduated and the number of students by which institutions exceeded their anticipated graduation rate.

The total number of students by which institutions exceeded their anticipated graduation rates was 293 students. The number of additional graduates resulting from improved graduation rates was 163 and the additional number of students retained from improvements in institutions' annual retention rates was 143. The total increase in the number of students for the year due to improved graduation and retention was 620 students. The \$1 million incentive pool was divided by the total of 638 students to determine the funds available per student. This produced approximately \$1,613 per student to be distributed to each institution based upon its total improvement in graduation and retention rates and exceeding the anticipated graduation rates. The results of multiplying each schools total improvement in the three areas are shown in Table 18-A.

Future Steps

It is the staff's recommendation that the incentive funds be appropriated to the Department of Higher Education for disbursement to the institutions for the 2007-08 fiscal year in accordance with the distribution in Table 18-A. Since the Coordinating Board has the authority to recommend a larger incentive pool for 2008-09, the staff recommends that the pool for 2008-09 be increased to \$2 million and that the distribution be based upon the latest graduation rates which will be the fall 2000 entering freshmen for universities and the fall 2003 entering freshmen for the colleges. Retention rate improvements for universities will be for the fall of 2005 to the fall of 2006 retention rates, and the retention rate improvements for colleges will be based upon the fall of 2006 to the spring of

2007 retention of students. The distribution of the \$2 million for 2008-09 will be presented to the Board for approval at its spring 2007 meeting.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the recommended distribution of incentive funding for the 2007-08 fiscal year.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves a 2008-09 incentive pool of \$2 million to be distributed in the same manner using the latest graduation and retention data.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to seek funding and appropriation from the General Assembly to be appropriated to the Department for these incentive funds.

Table 18-A Graduation-Retention Incentive Funding Distribution

	Anticipated Graduation Rate: Number of Graduates Over the Anticipated Number	Improved Graduation Rate: Additional Graduates	Improved Retention: Additional Students Retained	Total Improvement in Number of Students Graduated and/or Retained	Incentive Funding for the 2007-09 Biennium
ASUJ	0	31	0	31	\$50,000
HSU	0	0	6	6	\$9,678
SAUM	0	0	6	6	\$9,678
UAF	99	64	0	163	\$262,903
UAFS	<i>Not a University in the period under study.</i>		18	39	\$62,903
UAM	0	24	0	24	\$38,710
UAPB	38	12	0	50	\$80,645
UCA	23	15	44	82	\$132,258
Total	160	146	74	401	\$646,775
ANC	16	0	0	16	\$25,806
ASUB	26	0	0	26	\$41,935
ASUMH	0	0	4	4	\$6,452
ASUN	10	0	0	10	\$16,129
BRTC	16	2	0	18	\$29,032
CCCUA	0	0	6	6	\$9,678
EACC	6	3	0	9	\$14,516
NAC	11	0	0	11	\$17,742
NPCC	5	1	1	7	\$11,290
OTC	0	0	6	6	\$9,678
OZC	10	1	0	11	\$17,742
PCCUA	1	9	0	10	\$16,128
RMCC	0	0	7	7	\$11,290
SAUT	14	0	22	36	\$58,065
SEAC	7	0	0	7	\$11,290
UACCH	5	1	0	6	\$9,678
UACCM	6	0	23	29	\$46,774
Total	133	17	69	219	\$353,225
Total All	293	163	143	620	\$1,000,000

**CERTIFICATION OF INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES FOR 2006-07**

A.C.A. §6-62-805 (Act 366 of 1991) requires each public institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs, submitted to ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2006-07 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data

The institutional submissions establish the 2006-07 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), North Arkansas College (NAC), and the University of Arkansas Community College at Morrilton (UACCM) have never charged an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2006-07 fiscal year. The following institutions have increased their athletic fee per student semester credit hour (SSCH):

<u>Inst.</u>	<u>2005-06 Athletic Fee</u>	<u>2006-07 Athletic Fee</u>
ATU	\$9.30	\$9.80
UAFS	\$6.00	\$7.00
UALR	\$11.75	\$12.35
UAM	\$7.00	\$8.00
UAPB	\$13.70	\$14.25

A summary chart of 2006-07 athletic certification data from each institution is shown on page 19-3. The summary chart, excluding UAF, indicates that 38.8 percent of athletic program budgets is being funded from student athletic fees, while 25.5 percent comes from athletic-generated revenues and other athletic income (foundations and private gifts). The remaining 35.7 percent is funded from the educational and general transfer and other auxiliary profits (dormitories, food service, and bookstores, etc.).

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2006-07 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.



Summary of 2006-07 Athletic Certification Data from Institutional Boards of Trustees

19-3

Inst	Athletic Generated Revenues	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	E & G Transfer	% of Total Inst Rev	Student Athletic Fee	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$3,669,398	36%	\$2,370,333	23%	\$1,027,282	10%	\$2,362,964	23%	\$805,899	8%	\$10,235,876	\$10,235,876	\$10.00
ATU	115,411	4%	0	0%	961,649	34%	1,727,545	61%	13,349	1%	2,817,954	2,817,954	9.80
HSU	16,800	1%	567,061	22%	1,040,393	39%	1,014,090	38%	500	0%	2,638,844	2,638,844	10.50
SAUM	65,500	3%	410,283	21%	750,000	37%	778,550	39%	0	0%	2,004,333	2,004,333	10.00
UAFS	121,765	7%	430,378	26%	0	0%	1,082,301	66%	0	0%	1,634,444	1,634,444	7.00
UALR	1,213,004	22%	0	0%	813,323	15%	2,905,779	52%	621,000	11%	5,553,106	5,553,106	12.35
UAM	25,000	1%	1,011,717	47%	593,094	28%	520,448	24%	0	0%	2,150,259	2,150,259	8.00
UAPB	1,330,000	27%	204,560	4%	1,057,166	22%	1,165,000	24%	1,099,178	23%	4,855,904	4,855,904	14.25
UCA	374,000	6%	1,200,000	19%	1,050,000	17%	3,350,000	53%	296,500	5%	6,270,500	6,270,500	11.50
NAC	7,200	3%	128,128	49%	98,500	38%	0	0%	25,363	10%	259,191	259,191	0.00
UACCM	0	0%	0	0%	25,000	86%	0	0%	4,000	14%	29,000	29,000	0.00
Subtotal	\$6,938,078	18.0%	\$6,322,460	16.4%	\$7,416,407	19.3%	\$14,906,677	38.8%	\$2,865,789	7.5%	\$38,449,411	\$38,449,411	
UAF	39,742,200	89%	600,000	1%	0	0%	0	0%	4,500,000	10%	44,842,200	44,842,200	0.00
Total	\$46,680,278	56.0%	\$6,922,460	8.3%	\$7,416,407	8.9%	\$14,906,677	17.9%	\$7,365,789	8.8%	\$83,291,611	\$83,291,611	

NOTE: Sources of **Other Athletic Income** are foundations/clubs and other private gifts, miscellaneous income, work study program, etc.

**REVISED RULES AND REGULATIONS
ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM**

This agenda item presents the revised rules and regulations for the Arkansas Academic Challenge Scholarship Program. The amendment to the rules and regulations of the Arkansas Academic Challenge Scholarship Program will clarify the academic requirement for the Natural Science core course requirements to include two units with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High school graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.

To clarify the science courses required for the challenge scholarship and to prevent misunderstanding by parents and/or students, the following science courses are required: (1) physical science, (2) biology, AND (3) either chemistry OR physics for a total of three. The revised language will state:

Two units, with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.

The Arkansas Academic Challenge Scholarship Program was established by Acts 352, 362, and 733 of 1991. The purpose of this program is to promote academic achievement and encourage academically prepared Arkansas high school graduates to enroll in college by providing college scholarships. The scholarship is awarded on the basis of the student meeting minimum standards with regard to the ACT composite score, grade point average in the pre-collegiate core curriculum defined by the Arkansas Higher Education Coordinating Board, and financial need.

The Arkansas Academic Challenge Scholarship is renewable for up to three additional years provided funds are available and the student meets the continuing eligibility standards established in the rules and regulations. The scholarship is not meant to displace any other state grants or scholarships unless required by federal regulations or state law.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship Program. The hearing will be held in conjunction with this meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2006-07 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005 and subsequent legislation, and program rules and regulations.

- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005 and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

 - A. The applicant must be a citizen of the United States or a permanent resident alien.

 - B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school, and the recipient's parent(s) or guardian(s) shall have maintained Arkansas residency for the same period of time.

 - C. The applicant shall have graduated from an Arkansas high school on or after March 5, 1991.

- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution of higher education, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school. Applicants who graduated from high school after December 31, 2001, and before December 31, 2002 must enroll within eighteen (18) months of graduation from high school.
- E. The applicant must be enrolled full-time (12 semester hours or the equivalent) and complete twenty-four (24) semester hours, or the equivalent, per academic year. Those applicants who graduated from high school after December 31, 2000 must be enrolled full-time twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.
- G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This includes alcohol for applicants under twenty-one years of age.
- H. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- I. The applicant must score 19 or above on the ACT Composite or at least 730 on the SAT combined verbal and math (if the ACT score is not available). For students graduating after December 31, 2009, the applicant must demonstrate proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing end-of-course examinations or by scoring at least a nineteen (19) on the applicable subscore of the ACT.
- J. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- K. Applicants who graduate from high school after December 31, 2001 must achieve the following grade point average in the pre-collegiate core curriculum: 3.0 on a 4.0 scale if enrolling at an approved four-year institution or a grade point average of 2.75 on a 4.0 scale if

enrolling at an approved two-year institution. These grade point averages may be revised to no lower than a 2.5 grade point average on a 4.0 scale if it is determined by the department, based on the most recent evaluation of the program's operation that the grade point requirement would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program. At the Department's discretion, an exception may be made to institutions with a high percentage of students receiving full Pell grants, upon written petition to the department by the institution. The applicant who graduated from high school prior to December 31, 2001, must have achieved a grade point average (GPA) of 2.50 on 4.0 scale in the pre-collegiate core curriculum established by the State Board of Education and the Arkansas Higher Education Coordinating Board pursuant to A.C.A. 6-61-217 as listed below.

- **English** - Four units with emphasis on writing skill (not to include courses in oral communication)
- **Natural Science** - Two units, with laboratories, ~~chosen from two of the following as follows: Biology, Chemistry, or Physics~~ one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.
- **Mathematics** - Three units: Algebra I, Algebra II and Geometry (Applied Math I and II [two-year program] may be substituted for Algebra I if the student who completes Applied Math I and II also completes Algebra II and Geometry [or more rigorous math courses such as calculus or trigonometry] with grades of C or better). Applicants graduating in the year 2002 and beyond will be required to have a fourth unit of Mathematics beyond Algebra II.
- **Social Studies** - Three units, including one of American History, one of World History, and at least one-half unit of Civics or American Government.
- **Foreign Language** – Two successive units in one foreign language.

A *unit* is defined as the credit received for completion of one (1) year of a course in high school. One semester is equal to one-half (1/2) unit.

OR

A *unit* is defined as the credit received for completion of one three credit-hour semester course in college as a high school student or as a student applicant seeking to meet the core requirements provided for in the grace period specified in Rule 2, Section I, Paragraph M.

The Department shall have the authority to exercise professional judgment in the determination of course substitutions when special circumstances exist that prevents the student from meeting stated course requirements but evidence exists that shows the student meets the academic intent of the program.

- L. Applicants who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet the combined test score and GPA requirements set out in the selection index below:

ACT SCORE	CORE CURRICULUM GPA
25-36	2.0 and above
20-24	2.25 and above
19	2.50 and above
17-18	3.0 and above
15-16	3.25 and above

Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.0 will not be eligible.

Applicants who graduate from high school after December 31, 2001, who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet the combined test score and GPA requirements set out in the selection index below:

ACT SCORE	CORE CURRICULUM GPA
25-36	2.50 and above, if attending a 4-year institution, 2.25 and above, if attending a 2-year institution
20-24	2.75 and above, if attending a 4-year institution, 2.50 and above, if attending a 2-year institution
19	3.00 and above, if attending a 4-year institution, 2.75 and

	<p>above, if attending a 2-year institution</p>
<p>15-18</p>	<p>3.25 and above, if attending a 4-year institution, 3.00 and above, if attending a 2-year institution</p>
<p>Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.25 will not be eligible.</p>	
<p>Applicants who graduated from high school after December 31, 2001, and before December 31, 2002, must have achieved a minimum cumulative grade point average of 2.0 in college to be eligible for a deferred award, unless they were unable to attend college in the academic year following high school graduation.</p>	
<p>M.</p>	<p>Applicants who graduate from high school after December 31, 2001, who have met the requirements as listed in Section I., Paragraphs A through I, but have not completed the precollegiate core curriculum defined in Paragraph K by the end of their senior year of high school shall have a grace period of twelve (12) months from graduation to make up any course deficiencies required for program eligibility, (as defined in Section I, Paragraph K) due to the unavailability of the courses in the applicant's high school. However, students will not be fully eligible for an award until all academic deficiencies are met.</p>
<p>N.</p>	<p>For applicants graduating from high school after December 31, 2004, applicants must demonstrate financial need as defined below:</p> <ol style="list-style-type: none"> 1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding \$60,000 per year at the time of application for the program. 2. An applicant whose family includes two (2) unemancipated children under the age of 24 shall have a family adjusted gross income not exceeding \$65,000 per year at the time of application to the program. 3. An applicant whose family includes three (3) or more unemancipated children under the age of 24 shall have a family adjusted gross income not exceeding \$70,000, plus an additional \$5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.

4. Any applicant whose family includes more than one (1) unemancipated child under the age of 24 enrolled full-time at an approved institution of higher education shall be entitled to an additional ten thousand dollars (\$10,000) of adjusted gross income when the Department of Higher Education calculates the financial need. The dependent(s) must be enrolled during the same year for which the applicant is seeking award.
5. Any student who claims to be emancipated or independent must be eligible to receive Federal financial aid as an independent student as defined by Federal regulations.
6. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.
7. The Department of Higher Education may exercise professional judgement in determining family income levels when special circumstances exist that can be documented.

II. Continued Eligibility

If sufficient funds are available, the scholarship shall be awarded for one academic year and renewed annually if the recipient maintains a 2.50 cumulative grade point average on a 4.0 scale and completes 24 semester hours (or equivalent) per academic year. Students seeking baccalaureate degrees may renew their scholarship for up to three additional academic years for a total of four years. Students seeking associate degrees may renew their scholarship for one additional academic year for a total of two years. No student may use these funds beyond the baccalaureate degree.

Subject to the availability of funds, those recipients graduating from high school after December 31, 2000, must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter in order to have their scholarship renewed.

If the student is entering the junior year, the student must have taken the standard rising junior test provided for in A.C.A. 6-61-114.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an application for the Arkansas Academic Challenge Scholarship Program to the Arkansas Department of Higher Education. The Arkansas Department of Higher Education provides Academic Challenge Scholarship Program application forms to high school counselors or principals and Arkansas higher education institutions.

The Arkansas Department of Higher Education also provides applications to any individual upon request. The applicant and the applicant's parents or guardians must complete the Academic Challenge Scholarship application either in writing or via the web site.

II. Submission of Application and Application Deadline

Students who graduate from high school prior to December 31, 2001, must submit an application to ADHE by October 1 of the calendar year in which they graduate from high school, and should apply, regardless of any academic deficiencies. Applications received after October 1 will not be considered for a scholarship. The student is responsible for submitting the application and all supporting documentation in a timely manner.

For those students who graduate from high school after December 31, 2001, the application deadline shall be June 1 of the calendar year in which they graduate from high school, regardless of core curriculum deficiencies. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The amount of the annual scholarship awarded to each recipient shall be graduated as follows:

1. A recipient in his or her freshman year shall be awarded an amount not to exceed two thousand five hundred dollars (\$2,500);
2. A recipient in his or her sophomore year shall be awarded an amount not the exceed two thousand seven hundred and fifty dollars (\$2,750);
3. A recipient in his or her junior year shall be awarded an amount not the exceed three thousand dollars (\$3,000); and
4. A recipient in his or her senior year shall be awarded an amount not the exceed three thousand dollars (\$3,500).

IV. Award Notification and Prioritization of Awards

The number of new awards shall not exceed 5,000 per year.

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Academic Challenge Scholarships of prior years' recipients, the available funds will be pro-rated among those recipients.

New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized to applicants meeting all eligibility requirements under the Academic Challenge Scholarship Program, who agree to accept a forgivable loan, as set forth in section § 6-82-1009, in lieu of a scholarship, and who agree to:

- (A) Teach, as required under § 6-82-1010, in a subject matter area designated by the Department of Education as having a critical shortage of teachers; or
- (B) Teach, as required under § 6-82-1010, in a geographical area of the state designated by the Department of Education as having a critical shortage of teachers.

After all awards are made to applicants who agree to the provisions of § 6-82-1009, awards will next be prioritized to students who meet all the eligibility criteria established in Rule 2, beginning with the neediest students first.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

Applicants, who are awarded pursuant to § 6-82-1009, shall execute a promissory note to the Arkansas Department of Higher Education for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amount will be confirmed through the issuance of a new promissory note.

V. Conditional Eligibility Notification

Applicants who graduate from high school after December 31, 2001, and who have not completed the pre-collegiate core curriculum defined in Rule 2, Paragraph K but who otherwise satisfy all of the eligibility requirements listed in Rule 2, shall be classified as Conditionally Eligible. Students are only classified as conditionally eligible when the required course offerings are not available in their high school. Conditionally Eligible students shall have a grace period of up to twelve months from high school graduation to make up any core course deficiencies, which are due to the unavailability of courses while in high school. The Arkansas Department of Higher Education shall notify Conditionally Eligible students of their specific deficiencies and explain the student's responsibilities in satisfying those deficiencies within the 12-month period allowed.

VI. Eligible Award Notification

Students who are determined to be eligible for participation in the Arkansas Academic Challenge Scholarship Program but who have not been admitted to or enrolled in an Arkansas institution of higher education shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award, defines the applicant's responsibilities, and explains the grace period.

VII. Ineligible and Incomplete Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect. Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships\Loans

The Arkansas Department of Higher Education shall disburse scholarship and loan funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship and loan funds to the student

according to the institution's disbursement procedures. The scholarship or loan fund payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship or loan disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships\Loans to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship or loan to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. The student submits a transcript to ADHE, which certifies that the student has maintained both a 2.5 GPA, and full-time status at the institution the student is leaving. Beginning with recipients who graduate from high school after December 31, 2000, the transcript must show a minimum cumulative grade point average of 2.75 or above and the completion of the required number of college credit hours; and.
3. If the student was awarded pursuant to § 6-82-1009, the student transfers to an institution where the student will remain in the teaching program with the intent to pursue a degree in a subject shortage field or geographic shortage area established in Rule 3, IV (A) and (B).

C. Withdrawal Policy

The Arkansas Department of Higher Education shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one year. The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither written notification of transfer of the scholarship\loan to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by

ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

The scholarship may be awarded for a total of four academic years of undergraduate study, provided the recipient maintains at least a 2.50 cumulative grade point average on a 4.0 scale and completes 24 semester credit hours (or equivalent) per academic year.

Those recipients graduating from high school after December 31, 2000, must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

Those recipients in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship or Loan

1. The award will be terminated for any of the following reasons:

- a. Failure to maintain at least a 2.50 cumulative grade point average on a 4.00 scale, and complete 24 semester credit hours (or equivalent) per academic year.

For those recipients graduating from high school after December 31, 2000, failure to maintain a 2.75 cumulative grade point average on a 4.0 scale and/or complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

- b. Completion of a first baccalaureate degree within five years from initial college entrance as a full-time freshman.
- c. Student, who was awarded a loan under the provisions of § 6-82-1009, fails to maintain enrollment

in the teacher education program for which they were approved.

The scholarship or loan shall be terminated if a student fails to maintain continued eligibility requirements.

2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships and Loans

1. Scholarship Repayment Terms

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

2. Terms of Loan Repayment

Recipients, who received a loan under 6-82-1009, shall begin teaching full-time in an approved subject or geographic shortage area in an Arkansas public school beginning in the first school year in which the recipient is eligible for employment as a licensed teacher. Recipients who perform said teaching service shall have their loans

forgiven at a rate of one year's loan proceeds plus interest for every one year of service.

A verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district.

Loan recipients who do not teach full-time in a approved shortage area in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule.

The repayment schedule will be 20 percent of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of a college degree or withdrawal from college, whichever comes first.

3. Interest on Loan

Interest will accrue from the beginning of the repayment period and will be at an annual percentage rate not to exceed ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.

Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

4. Deferment of Loan

At the discretion of ADHE, scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

- a. The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the Registrar's Office.
- b. The recipient is seeking and unable to find employment as a public school teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in that school district.
- c. The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- d. The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- e. Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.

To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a Request for Deferment, which will be supplied by ADHE upon request. The Request for deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

5. Cancellation of Loan

ADHE will cancel a recipient's repayment obligations if it determines:

- A. On the basis of a sworn affidavit of a licensed physician that the recipient is unable to teach on a full-time basis because of impairment that is expected to continue indefinitely or result in

death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

- B. On the basis of a death certificate or other evidence of death, that is conclusive under state law that the recipient has died.

6. Prepayment of Loan

There shall be no penalty for prepayment or repayment of all or any portion of the principal.

7. Failure to Repay

Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law governing the anti-stacking of scholarships, the institution shall follow the ADHE policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance

with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship or loan funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term.—Students who are enrolled less than full-time in the current term shall not receive scholarship or loan benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP OR LOAN RECIPIENT’S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours or its equivalent per semester for students who graduate from high school before December 31, 2000 or are in their first semester of college, fifteen college credit hours for those students who graduated from high school after December 31, 2000 and are beyond their first semester in college)
- Change in course of study for loan recipients
- Change in employment for those in loan forgiveness status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – COLLECTION OF LOAN

I. Collection of Loan

Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due.

Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.

II. Skip Tracing Mechanisms

If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip-tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:

Department of Finance and Administration
Motor Vehicle Division
P. O. Box 1272
Little Rock, AR 72202
ATTENTION: Correspondence Desk

A response from the Motor Vehicle Division should be received within ten (10) working days.

Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

1. Contact references listed on the recipient's application;
2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;
3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;
5. Contact recipient's field of study--professional organization, union, or licensing board;

6. Contact post office;
7. Contact utility companies; and,
8. Contact Chamber of Commerce.

III. Credit Reporting Agencies

Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:

1. CSC Credit Reporting Services, Inc.
2. T R W Credit Data
3. Trans Union Credit Reporting

Forms for reporting defaulted loan recipients and/or co-signers are located in the collection file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.

IV. State Income Tax Setoff

By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.

V. Litigation

No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.

VI. Write-Offs

Academic Challenge Scholarship Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

- A. the cost of litigation would exceed the likely recovery if litigation were commenced; or
- B. the recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Academic Challenge accounts may be written off.

VII. Nonpayment Penalties

- A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.
- B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR fall semester, spring semester, and first and second summer terms in that order.

APPROVED INSTITUTION public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.

Only those institutions defined above who comply with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a

<i>Cancellation</i>	<p>bachelor's degree to incoming freshmen will be allowed to participate in the Academic Challenge Scholarship Program.</p>
	<p>ADHE shall cancel the loan recipient's obligation if it determines:</p>
	<p>On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or On the basis of a death certificate or other evidence of death, that is conclusive under State law that the scholar has died.</p>
<i>CITIZEN</i>	<p>a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.</p>
<i>CORE GPA</i>	<p>all pre-collegiate core curriculum will be used to calculate the core GPA, even if they exceed the recommended core. For instance, if the student takes three units of natural science (Biology, Chemistry and Physics) and only two units are required, all three courses will be used to calculate the core GPA.</p>
<i>Default</i>	<p>Failure to repay the Academic Challenge Scholarship Loan in accordance with the terms of the promissory note provided that the failure persists for 180 days for monthly payments.</p>
<i>Due Diligence</i>	<p>This process refers to those steps ADHE takes to collect Academic Challenge Scholarship loan funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Academic Challenge Scholarship Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.</p>

<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<i>FIRST-TIME FRESHMAN</i>	any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.
<i>FULL-TIME STUDENT</i>	twelve college credit hours or its equivalent per semester for students who graduate from high school before December 31, 2000 or are in their first semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who graduated from high school after December 31, 2000 and are beyond their first semester in college. Those students in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.
<i>INDEPENDENT STUDENT</i>	<p>a student who meets one of the following conditions:</p> <p>Will be 24 years of age by December 31 of the application year; or</p> <p>Is a veteran of the U.S. Armed Forces; or</p> <p>Is a ward of the court or both parents are dead; or</p> <p>Has legal dependents other than a spouse; or</p> <p>Is married and will not be claimed as an income tax exemption by his or her parents for the current year; or</p> <p>Is determined to be independent by the financial aid officer at the institution the student plans to attend.</p>
<i>Professional Judgment</i>	Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the

	<p>student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.</p>
<i>Promissory Note</i>	<p>The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not perform one year of teaching service on a full-time basis in a public Arkansas school in an approved subject or geographic area, for every year they received an Academic Challenge Loan. The recipient's rights and responsibilities will be stated on the promissory note.</p>
<i>Skip Tracing</i>	<p>A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.</p>
<i>Teach on Full-time Basis</i>	<p>Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.</p>
<i>TUITION</i>	<p>charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.</p>
<i>UNEMANCIPATED CHILD</i>	<p>a child who is claimed on a parent or guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.</p>
<i>UNIT</i>	<p>the credit received for completion of:</p> <ol style="list-style-type: none"> 1. One (1) year of a course in high school; one (1) semester of a course in high school is one half (1/2) unit. 2. One (1) semester of a three credit-hour course in college

**REVISED RULES AND REGULATIONS
ARKANSAS WORKFORCE IMPROVEMENT GRANT**

This agenda item presents revisions to the rules and regulations of the Arkansas Workforce Improvement Grant. The amendments to the rules and regulations of the Workforce Improvement Grant Program includes a definition of mandatory fees, which consist of fees required for academic courses, and to change the institution reporting requirements and funds disbursement procedures. The new procedures would have schools report students each semester and funds would be disbursed after schools report for the term.

Act 1796 of 2003 created the Arkansas Workforce Improvement Grant Program to assist nontraditional college students, who have been deemed the “working poor.” Many potential Arkansas college students make too much money to qualify for federal Pell Grants or other forms of financial aid, but still do not earn enough to afford a college degree program that will provide a path for greater economic opportunities.

Act 1796 set the following parameters for the Arkansas Workforce Improvement Grant Program:

- For persons age 24 or older;
- For Arkansas residents and US citizens;
- Exhibits financial need;
- Created an advisory committee to provide advice to ADHE;
- ADHE is to promulgate rules & regs and present to Executive Council and AHECB;
- ADHE required to file annual report with Legislative Council; and
- Awards are subject to the availability of funds

The ADHE financial aid staff and the financial aid offices at Arkansas colleges and universities jointly manage the administration of the program. ADHE allocates each college and university a prorated share of the available funds based on the institution’s previous year’s enrollment of non-traditional students. The institutions then make awards to their students based on need, prioritizing the neediest students first. The Free Application for Federal Student Aid (FAFSA) is used to determine financial need. Institutions have the flexibility to set their own deadline. The grant is not automatically renewable, students have to meet the financial need guidelines each year, as well as continue to make satisfactory progress toward a postsecondary completion. The program is open to full- and part-time students.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Workforce Improvement Grant Program. The hearing will be held in conjunction with this meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Workforce Improvement Grant Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education

FURTHER RESOLVED, That, by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2006-07 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Workforce Improvement Grant Program.

**ARKANSAS WORKFORCE IMPROVEMENT
GRANT PROGRAM
RULES AND REGULATIONS**

RULE 1 - ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education shall administer the Arkansas Workforce Improvement Grant within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his designee. The Arkansas Workforce Improvement Grant Advisory Council shall provide advice to the Department of Higher Education related to administration of the program.
- II. Workforce Improvement Grant Council
 - A. The Arkansas Workforce Improvement Grant Advisory Council shall consist of eight members appointed for staggered three-year terms by the Director of the Arkansas Department of Higher Education. The members shall be appointed in the following numbers: four-year public or private institutions (three representatives); two-year public or private institutions (three representatives); the Executive Director of the Arkansas Association of Two-Year Colleges; and the President of the Arkansas Association of Student Financial Aid Administrators, who will serve a one-year term. The committee members shall initially be appointed for staggered terms so that one member from a four-year institution and one member from a two-year institution shall be replaced each year.
 - B. The Workforce Improvement Grant Advisory Council shall advise the Arkansas Department of Higher Education in the determination of guidelines and regulations for the administration of this program.
 - C. The elected chairperson shall serve as presiding officer of the Workforce Improvement Grant Advisory Council. The Director of the Arkansas Department of Higher Education shall ensure that staff services for the Council are provided.
- III. The final responsibility for setting selection criteria shall rest with the

Director of the Arkansas Department of Higher Education or designees pursuant to the provisions of Act 1796 of 2003, Act 2129 of 2005 and subsequent legislation.

- IV. When functioning under the acts listed above, the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.

RULE 2 - GRANT ELIGIBILITY CRITERIA

I. Eligibility Criteria

To be eligible to receive the Arkansas Workforce Improvement Grant (WIG), a student must meet the following requirements:

- A. The student must be a citizen of the United States or a permanent resident alien.
- B. The student must be a bona fide resident of the State of Arkansas, as defined by the Arkansas Department of Higher Education, six months prior to the date on which the student applies.
- C. The student must be enrolled in a minimum of three (3) credit hours or the equivalent, as of the eleventh day of class, at an approved institution which has been determined eligible to participate in the Workforce Improvement Grant Program.
- D. The student must not have earned a first baccalaureate degree.
- E. All students must meet the satisfactory academic progress standards required to receive other federal financial aid (i.e., Pell Grant, College Work-Study, Stafford Loan, SEOG, etc.) at the institution to be attended.
- F. The student must demonstrate financial need, as determined by the program rules and regulations, by completing the Free Application for Federal Student Aid (FAFSA).
- G. The student must not owe a refund on a Pell Grant, SEOG, or SSIG award or be in default on a National Defense/Direct Student Loan, Perkins Loan, Stafford Student Loan, Supplemental Loan for Students, PLUS Loan, Income Contingent Loan, William D. Ford Federal Direct Loan, or Consolidated Loan programs. The student must not have borrowed, as determined by the institution to be attended, in excess of the annual loan limits under the Federal Family Education Loan Program, William D. Ford Federal Direct

Loan Program, Income Contingent Loan, Stafford Student Loan, PLUS Loan, or Supplemental Loan for Students in the same academic year for which the student has applied for assistance under the Workforce Improvement Grant Program, and must not have borrowed in excess of the aggregate maximum loan limits under the above loan programs.

- H. The person is twenty-four (24) years of age or older on or before the first day of the semester or summer session in which the Workforce Improvement Grant has been awarded and has been declared an independent student for federal financial aid purposes.
- I. The person is accepted for admission at an approved institution to pursue a baccalaureate degree, an associate degree, or a credit certificate.
- J. The person graduated from high school or passed the General Educational Development Test, or meets the ability to benefit criteria as defined by federal regulations in existence on January 1, 2003.

RULE 3 - APPLICATION PROCESS

I. Application

Application for the Arkansas Workforce Improvement Grant Program originates through the student's individual initiative. To apply for the Workforce Improvement Grant Program, the student must file the Free Application for Federal Student Aid (FAFSA). Eligible institutions may establish a deadline as needed to administer the program.

II. Minimum Academic Standards

An initial first year student must meet the satisfactory academic progress standards required to receive other Federal financial aid (i.e., Pell Grant, College Work-Study, SEOG, loans, etc.) at the institution to be attended. Continuing students must meet the satisfactory academic progress standards of the institution attended.

III. Submission of Applications

All students who are classified as Arkansas residents and who plan to enroll in an approved institution may apply.

RULE 4 - AWARD PROCESS

- I. Arkansas institutions of higher education will award the Arkansas Workforce Improvement Grant to eligible students based on the criteria below.
 - A. Awards will be made based on the information eligible applicants provide on the Free Application for Federal Student Aid (FAFSA). Awards will be made to eligible applicants who demonstrate the greatest unmet need (excluding student loans); total aid not to exceed the institution's cost of attendance, until funds have been exhausted. Eligible institutions may establish a deadline as needed to administer the program.
 - B. The maximum annual award is tuition and mandatory fees, up to \$2,000 per year. The amount of the Pell Grant award received by the recipient will be taken into account in the award amount. The award formula shall be: $\text{WORKFORCE IMPROVEMENT GRANT Award} = (\text{Max. award amount} - \text{Pell Award})$. The maximum amount of the annual grant for part-time students shall be pro-rated on the basis of the number of credit hours enrolled each term and shall never be more than the cost of tuition and fees. The total award amount to any one student shall never exceed \$8,000 and the student may not be awarded more than the full-time equivalent of four years.
 - C. The Workforce Improvement Grant must be reduced or eliminated to prevent an overaward in accordance with state and federal laws.
 - D. Eligible institutions will send a notice to each applicant who is awarded a Workforce Improvement Grant informing them of the award and the conditions of that award.

RULE 5 - GRANT PAYMENT POLICIES

- I. ~~Grant payments will be made to eligible institutions on a bi-annual basis.~~ Institutions will be notified by May 15 of their grant payment allocation for the following academic year.
- II. Students who withdraw from school may owe a refund to the program. It is the institution's responsibility to collect the refund from the student. Institutions shall continue to award students until all funds are spent.

- III. Workforce Improvement Grants are not automatically renewable. Students must apply each year and awards will be made based on the amount of funds available and the need of the eligible applicants. The maximum award amount to any one student shall never exceed \$8,000.
- IV. ADHE will send the required funds to each institution by electronic funds transfer or state warrant. Each institution will disburse these funds in accordance with its disbursement procedures.
- V. Institutions shall not be allowed to use the Workforce Improvement Grant award to reduce any institutional financial aid funds awarded to eligible students.

RULE 6 - INSTITUTIONAL RESPONSIBILITIES

I. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Workforce Improvement Grant Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

I.I. Disbursement Records

The institution shall maintain information on the student indicating the awarding and disbursement of these funds.

II. End of Year Balancing

~~By September 1 of each year, each institution will submit a report to ADHE with a list of students who received the Workforce Improvement Grant in the previous academic year and the amount of funds received by each student. The format for this report will be determined by ADHE in conjunction with the institutions and must be sent electronically.~~

III. Institutional Verification

The institution shall provide certification of enrollment status and award amount, as of the completion of the eleventh day of classes, by means of an electronic verification roster. The roster will report each student awarded the grant, the amount of the award and the student's enrollment status. The specific format and required data elements will be determined by ADHE in conjunction with the institutions. The rosters shall be returned

to the Arkansas Department of Higher Education by November 1 for the fall term and by April 1 for the spring term.

IV. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education.

III.V. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on Workforce Improvement Grant recipients. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Workforce Improvement Grant Program.

The Arkansas Department of Higher Education will periodically review the institution records concerning the Workforce Improvement Grant program to exercise its due diligence requirements as the steward of state and federal funds.

RULE 7 - PROGRAM DEFINITIONS

Unless defined below, all terms applicable to the Workforce Improvement Grant Program are as defined for federal student financial aid programs.

Eligible Applicant An Arkansas resident over the age of 24 who filed the Free Application for Federal Student Aid (FAFSA) by the deadline established by the eligible institution of the current academic year, has unmet need, is enrolled in a minimum of three (3) semester credit hours at an eligible institution, and is declared an independent student for federal financial aid.

ELIGIBLE INSTITUTION a public or private not-for-profit postsecondary institution with primary headquarters located in Arkansas and that is eligible to receive Title IV Federal student aid funds

OR

only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the

	basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.
<i>Mandatory Fees</i>	<u>Those fees charged to all students and those fees associated with academic courses.</u>
<i>Overaward</i>	A situation that exists when the student's total financial aid package exceeds the student's need.
<i>Unmet Need</i>	The Cost of Attendance as calculated using federal regulations and guidelines less the Expected Family Contribution as calculated using Federal Methodology less all other grants, scholarships and financial assistance (not including loans) awarded

**AMENDMENT OF ARKANSAS HIGHER EDUCATION COORDINATING BOARD
BY-LAWS**

The Arkansas Higher Education Coordinating Board (“Coordinating Board”) is charged by state law to coordinate higher education in Arkansas and to assure an orderly and effective development of each of the publicly supported institutions of higher education.

The following amendment is recommended to the by-laws in this agenda item for adoption to allow the Coordinating Board Chair to count in the quorum and voting. This will allow the Board to discharge its responsibilities in a more effective manner. The revision recommended is highlighted on Page 22-5.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the by-law amendment presented in this agenda item for the operation of the Coordinating Board.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

BY-LAWS

Statement of Mission and Values

1. As members of the Arkansas Higher Education Coordinating Board, we understand that acceptance of appointment to this Board is an acknowledgment of our responsibility to serve the citizens of Arkansas in the arena of higher education, and not simply the receipt of an honor or recognition.
2. We shall prepare for meetings by studying and understanding relevant materials supplied by staff.
3. We shall constantly improve our effectiveness as board members by reading widely in general and specialized publications in the subjects of educational matters and in state and local news.
4. We shall consider issues from the viewpoint of the needs and best interests of the people of Arkansas as a whole, and without partiality for or against any particular institution or type of institution.
5. We shall base our decisions on valid and appropriate data, information, and professional advise and counsel.
6. We shall bring to and expose to Board deliberations all concerns we have; we debate openly, vigorously, candidly, and politely; and we support decisions of the Board once made.
7. We consider attendance at regular and special Board meetings a priority because of our responsibility to bring our individual questions and counsel to Board deliberations.
8. We understand and support the public's right to observe and be informed about the work of the Board as a public body tending to the public's business.
9. We understand the distinction between our duty to set policy and establish appropriate monitoring or reporting to ensure compliance with policy, and our duty to refrain from interfering in the administration and management of the department's responsibilities. We should, however, communicate freely with the Director and appropriate staff regarding information relevant to the respective responsibilities of the Board and the department.
10. We are dedicated to establishing policy and discharging our responsibilities without discrimination on the basis of race, gender, color, creed, religion, age, or other inappropriate characteristics or criteria.

11. We serve as a bridge between institutions of higher education and the department staff on the one hand, and the Governor, General Assembly, and public on the other.
12. We serve as a buffer that shields the institutions and the department staff from inappropriate criticism and political pressure.
13. As individual board members we acknowledge that we should neither act nor speak on behalf of the Board with respect to matters under the jurisdiction of the Board. On these matters the Board should act collectively and the chair should be deemed the spokesperson for the Board.
14. We encourage and demand, within the bounds of the Board's legal authority and responsibility, integrity and accuracy of data and information supplied by institutions and relied upon by the staff and Board in the discharge of its responsibilities.

BY-LAWS**Article I****The Board**

Section 1. Statute. The Arkansas Higher Education Coordinating Board (“Coordinating Board”) was created by Acts of 1997, No. 1114, which abolished the State Board of Higher Education and transferred its powers, duties, and functions, records, personnel, property, unexpended balances of appropriations, allocations, or other funds to the Arkansas Higher Education Coordinating Board. The Coordinating Board is empowered with those duties and responsibilities specified or implied in Acts of 1997, No. 1114; Acts of 1977, No. 560, as amended by Acts of 1991, No. 1244; those duties and responsibilities specified or implied in Acts of 1991, No. 773 and No. 1244; and as otherwise specified by state and federal law.

Section 2. Board Composition. The Coordinating Board consists of twelve (12) members appointed by the Governor as provided in Acts of 1997, No. 1114. No more than four (4) members shall be appointed from any one (1) congressional district, as the districts exist at the time of the appointment. No more than two (2) members at any one time shall be graduates of an undergraduate program of any one (1) state university or college. The members of the Board shall serve staggered terms of six (6) years. The terms of the members of the initial board shall be determined by lot so that the terms of two (2) members shall expire each year. No member may serve more than two (2) terms.

Article II**Officers of the Board and Their Duties**

Section 1. Officers. The officers of the Coordinating Board are the Chair, the Vice Chair, the Secretary, and any other officers deemed necessary to fulfill their responsibilities.

Section 2. Election. The officers of the Coordinating Board are elected annually by the affirmative vote of the majority of the entire Board at its first quarterly meeting. Officers shall serve until the first quarterly meeting one year following their election or until their successors are elected and qualified. A member shall not be eligible to serve for more than two (2), one (1) year terms as chair of the Board.

Section 3. Chair. The Chair shall be a member of the Coordinating Board and (1) shall preside at the meetings of the Board, (2) shall call special meetings as required, (3) shall appoint the chair of and appoint or provide for the election of all committees, and (4) shall perform such other duties as may be prescribed by

law or by action of the Board. The Chair shall be an ex officio member of all committees. _____

Section 4. Vice Chair. The Vice Chair shall be a member of the Coordinating Board and shall perform the duties and have the powers of the Chair during the absence or disability of the Chair.

Section 5. Secretary. The Secretary shall be a member of the Coordinating Board and shall attest to the official actions of the State Board.

Article III

Executive Staff

Section 1. Director. The executive head of the Department of Higher Education ("Department") shall be the Director of the Department. The Director shall be appointed by the Coordinating Board, as required by law, subject to confirmation by the Governor and shall serve at the pleasure of the Governor. The Board shall evaluate the Director annually. The Presidents Council shall provide an evaluation report of the Department and the Director to the Board at least annually.

Section 2. Authority of Director. The Director of the Department, with the advice and consent of the Governor, shall appoint the heads of the respective divisions within the Department. All of the personnel of the Department shall be employed by and serve at the pleasure of the Director of the Department. Each division of the Department shall be under the direction, control, and supervision of the Director. The Director may delegate his/her functions, powers, and duties to various divisions of the Department as deemed desirable or necessary for the effective and efficient operation of the Department.

Article IV

Committee Structure

Section 1. Committees. The Coordinating Board may establish as permanent committees an Executive Committee, a Finance Committee, and an Academic Committee. Special committees may be appointed from time to time as the Board may deem desirable.

Section 2. Authority of Committees. All committees of the Coordinating Board, both standing and special, have advisory status to the Board. These committees are not empowered to speak for the Board unless specifically granted such authorization by a majority of the Board or such authority is specified in the By-Laws of the Board.

Section 3. Executive Committee. The Executive Committee shall be composed of the officers of the Coordinating Board and one member-at-large appointed by the Chair. The Chair of the Board shall serve as committee chair. The Executive Committee shall be empowered to act on behalf of the Board, subject to ratification of the full Board at the next regularly scheduled meeting.

Section 4. Finance Committee. Members of the Finance Committee shall be appointed by the Chair at the first quarterly meeting of each year with vacancies to be filled by appointment by the Chair as they occur. The terms of committee members shall be one year. The Chair shall designate one member to serve as committee chair. The Finance Committee shall consider and make recommendations to the Coordinating Board on all matters relating to fiscal affairs of the institutions within the jurisdiction of the Board.

Section 5. Academic Committee. Members of the Academic Committee shall be appointed by the Chair at the first quarterly meeting of each year with vacancies to be filled by appointment by the Chair as they occur. The terms of the committee members shall be one year. The Chair shall designate one member to serve as committee chair. The Academic Committee shall consider and make recommendations to the Coordinating Board on all matters pertaining to instructional programs of the institutions, including academic policies, program review and approval, and master planning.

Section 6. Committee Chair. A committee chair shall be entitled to vote only in the event of a tie.

Article V

Meetings and Procedures

Section 1. Meetings. The Coordinating Board shall meet at least once during each calendar quarter and at such other times upon call of the Chair or any other four (4) members. The Board shall not meet in any facility owned or operated by any organization which practices or condones discrimination. The Board may, at such times as it desires, meet on the campuses of the respective institutions of higher education in the state.

Section 2. Notice. Notice concerning the time and place of each regular meeting of the Coordinating Board shall be sent to each member of the Board by the Director of the Department at least ten (10) days in advance of the meeting date. Public notice as required by the Arkansas Freedom of Information Act shall be given of all meetings.

Section 3. Quorum. At all meetings of the Coordinating Board, seven members shall constitute a quorum for the transaction of business.

Section 4. Agenda. An agenda for each regular meeting of the Coordinating Board will be prepared by the Director of the Department in consultation with the Chair of the Board setting forth each matter of business to be conducted at the meeting. Such agenda shall be sent to the members at least ten days before each meeting. Pursuant to Acts of 1997, No. 1114, all items to be considered as a Board agenda item must be reviewed by the Executive Council and the Presidents Council prior to being placed on the Board agenda. In the event that the Director and staff shall not be in agreement with the Executive Council on a matter to be considered by the Board, the Executive Council recommendation will be placed on the Board agenda automatically for a presentation and explanation of the Executive Council's position. The Board will then make a decision based on both positions. Matters not on the agenda can be considered at the meeting only by vote of a majority of the members present and voting following appropriate review by the Executive Council and the Presidents Council

Section 5. Rules of Order. Except as modified by these By-Laws, Roberts Rules of Order (latest edition) shall constitute the rules of parliamentary procedure applicable to all meetings of the Coordinating Board and its committees.

Section 6. Minutes. The Director of the Department, or his/her designee, shall be responsible for keeping minutes of all meetings and shall file, index and preserve all minutes, papers and documents pertaining to the business and proceedings of the Coordinating Board. The minutes of each meeting of the Board shall be reported in the agenda book of the next quarterly meeting of the Board.

Section 7. Open Meetings. All meetings of the Coordinating Board shall be open to the public unless, consistent with the requirements of the Arkansas Freedom of Information Act, a meeting is closed to the public for the consideration of personnel matters. Should any decision be made during an executive session, the Board must reconvene in public session for official action.

Article VI

Amendment of By-Laws

Section 1. Amendment. These By-Laws may be amended upon 30 days prior written notice at the next regularly scheduled meeting of the Coordinating Board by a majority vote of the Board.

Approved: Agenda Item No. 6
July 24, 1997

REPORT ON 2005 COLLEGE-GOING RATE

The college-going rate measures the proportion of college students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Current data are based on the fall 2005 student cohort that enrolled first-time, full-time, and on-campus attending an Arkansas public or independent institution after completing high school or a GED. Since most college students that ever enroll in college do so immediately after completing high school, the percentage of high school graduates making the transition from high school to college is an indicator of the total proportion that will ever enroll in post-secondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

An all-time high, the college-going rate for Arkansas for fall 2005 is 63.4%, an increase of 2.5 percentage points from the previous fall term, see Table 23-A. The proportion of this cohort entering public universities increased 1.3 percentage points to 36.2%, while the public colleges experienced an increase of 0.9 percentage points to 22.7%. The proportion of the cohort entering independent institutions increased by 0.2 percentage points to 4.4%. (One independent institution did not report.)

The college-going rate in Arkansas for females is 65.7% compared to 53.5% for males. The college-going rate nationally* for females is 66.5% and for males is 61.2%. The college-going rate in Arkansas for whites is 63.5%, for African-Americans is 60.9%, and for Hispanics is 36.0%. The college-going rate nationally** in 2004 for whites is 66.2%, for African-Americans is 57.5%, and for Hispanics is 58.6%.

The current base of 17,009 first-time, full-time freshmen from Arkansas is 2.7% more than the previous year while the number of high school graduates decreasing slightly from one year earlier by 342 (Table 23-B). This slight decrease in the number of high school graduates is within projections from the National Center for Education Statistics (NCES)***. Recent K-12 enrollment projections by NCES through 2012 indicate an expected decrease in the number of high school graduates in Arkansas for the period 1999-2000 to 2011-12 of 5.7%. Projected trends in the number of public high school graduates could be impacted by changes in policies affecting graduation requirements. It is not known at this time if the decreasing number of high school graduates will cause a corresponding decline in the number of freshmen entering higher education due to the impact of an increasing college-going rate.

The national college-going rate* of 63.9% for fall 2003, the most recent year for which national data are available, decreased by 1.3 percentage points from the previous year. Much of the difference between the national rate and the Arkansas rate of 63.4% is attributed to the out-migration of students; that is, Arkansas freshmen entering higher education in states other than Arkansas. According to out-migration statistics from NCES**** we know that historically 10-12% of Arkansas' freshman initially enroll in out-of-state institutions. (Note that Arkansas is a net in-migrator of entering freshman students.) When the Arkansas college-going rate is adjusted for out-migration, the result is an increase of 6-7%, making the estimated Arkansas college-going rate essentially the same as or higher than the national college-going rate.

* National Center for Education Statistics, *Digest of Education Statistics, 2004*; Table 186

** National Center for Education Statistics, *Digest of Education Statistics, 2004*; Table 185

*** National Center for Education Statistics, *Projections of Education Statistics to 2011*; Table 25

**** National Center for Education Statistics, *Digest of Education Statistics, 2004*; Table 207

G:\AHECB\August06\College-Going Rate 2005

Table 23-A. COLLEGE-GOING RATE FOR FIRST-TIME, FULL-TIME, ON-CAMPUS ARKANSAS STUDENTS ATTENDING ARKANSAS INSTITUTIONS, 2001 - 2005

INSTITUTION	FIRST-TIME STUDENTS FOR FALL TERM --									
	2001		2002		2003		2004		2005	
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
Public Four-Year										
ASUJ ¹	1,418	5.2%	1,308	4.8%	1,190	4.3%	1,039	3.8%	1,208	4.5%
ATU ²	1,153	4.3%	1,123	4.1%	1,280	4.6%	1,233	4.5%	1,228	4.6%
HSU	534	2.0%	501	1.9%	428	1.6%	473	1.7%	461	1.7%
SAUM	413	1.5%	411	1.5%	389	1.4%	451	1.7%	407	1.5%
UAF	1,856	6.8%	1,751	6.5%	1,795	6.5%	1,840	6.8%	1,851	6.9%
UAFS ³	755	2.8%	917	3.4%	662	2.4%	711	2.6%	670	2.5%
UALR	664	2.5%	663	2.4%	634	2.3%	688	2.5%	665	2.5%
UAM ⁴	432	1.6%	483	1.8%	618	2.2%	541	2.0%	547	2.0%
UAMS ⁵										
UAPB	473	1.7%	467	1.7%	413	1.5%	428	1.6%	422	1.6%
UCA	1,562	5.8%	1,633	6.0%	2,265	8.2%	2,088	7.7%	2,269	8.5%
Four-Year Subtotal	9,260	34.2%	9,257	34.2%	9,674	35.1%	9,492	34.9%	9,728	36.2%
Public Two-Year										
ANC ⁶	203	0.7%	230	0.8%	267	1.0%	257	0.9%	270	1.0%
ASUB ⁷	469	1.7%	545	2.0%	534	1.9%	525	1.9%	567	2.1%
ASUMH	203	0.7%	185	0.7%	226	0.8%	233	0.9%	204	0.8%
ASUN	136	0.5%	86	0.3%	84	0.3%	106	0.4%	120	0.4%
BRTC	316	1.2%	325	1.2%	338	1.2%	340	1.3%	311	1.2%
CCCUA	106	0.4%	76	0.3%	95	0.3%	84	0.3%	107	0.4%
EACC	259	1.0%	241	0.9%	248	0.9%	256	0.9%	227	0.8%
MSCC	20	0.1%	43	0.2%	61	0.2%	131	0.5%	127	0.5%
NAC	392	1.4%	349	1.3%	423	1.5%	366	1.3%	370	1.4%
NPCC ⁸	207	0.8%	260	1.0%	329	1.2%	330	1.2%	282	1.1%
NWACC	470	1.7%	431	1.6%	485	1.8%	522	1.9%	535	2.0%
OUTC	170	0.6%	222	0.8%	217	0.8%	185	0.7%	186	0.7%
OZC	152	0.6%	251	0.9%	154	0.6%	153	0.6%	186	0.7%
PCC/UA	206	0.8%	202	0.7%	222	0.8%	201	0.7%	205	0.8%
PTC	647	2.4%	636	2.3%	708	2.6%	780	2.9%	994	3.7%
RMCC	131	0.5%	178	0.7%	125	0.5%	153	0.6%	104	0.4%
SACC	153	0.6%	158	0.6%	203	0.7%	166	0.6%	104	0.4%
SAUT	88	0.3%	138	0.5%	115	0.4%	73	0.3%	104	0.4%
SEAC	279	1.0%	355	1.3%	312	1.1%	287	1.1%	223	0.8%
UACCB	251	0.9%	205	0.8%	123	0.4%	190	0.7%	226	0.8%
UACCH	299	1.1%	247	0.9%	296	1.1%	281	1.0%	220	0.8%
UACCM	328	1.2%	380	1.4%	465	1.7%	315	1.2%	424	1.6%
Two-Year Subtotal	5,485	20.2%	5,743	21.2%	6,030	21.9%	5,934	21.8%	6,096	22.7%
Public Total	14,745	54.4%	15,000	55.4%	15,704	57.0%	15,426	56.8%	15,824	59.0%
Independent										
ABC	58	0.2%	[not reported]		[not reported]		74	0.3%	74	0.3%
CBC	87	0.3%	79	0.3%	90	0.3%	70	0.3%	90	0.3%
CRC	37	0.1%	51	0.2%	46	0.2%	40	0.1%	40	0.1%
HC	246	0.9%	178	0.7%	126	0.5%	170	0.6%	149	0.6%
HU	224	0.8%	202	0.7%	220	0.8%	220	0.8%	216	0.8%
JBU	73	0.3%	15	0.1%	62	0.2%	63	0.2%	61	0.2%
LC	102	0.4%	99	0.4%	94	0.3%	116	0.4%	87	0.3%
OBU	218	0.8%	208	0.8%	167	0.6%	183	0.7%	181	0.7%
PSC	103	0.4%	[not reported]		[not reported]		[not reported]		75	0.3%
SC	[not reported]		[not reported]		[not reported]		[not reported]		[not reported]	
UO	120	0.4%	127	0.5%	128	0.5%	75	0.3%	98	0.4%
WBC	122	0.5%	90	0.3%	104	0.4%	123	0.5%	114	0.4%
Independent Subtotal	1,390	5.1%	1,049	3.9%	1,037	3.8%	1,134	4.2%	1,185	4.4%
Total Entering Cohort	16,135		16,049		16,741		16,560		17,009	
Arkansas High School Graduates		27,100		27,066		27,555		27,181		26,839
COLLEGE GOING RATE		59.5%		59.3%		60.8%		60.9%		63.4%

Notes:

- 1) Entering Cohorts = first-time, full-time, on-campus, in-state students at Arkansas public and independent institutions
- 2) College Going Rate = the entering cohort as a proportion of the total number of students graduating from a public high school in the previous spring

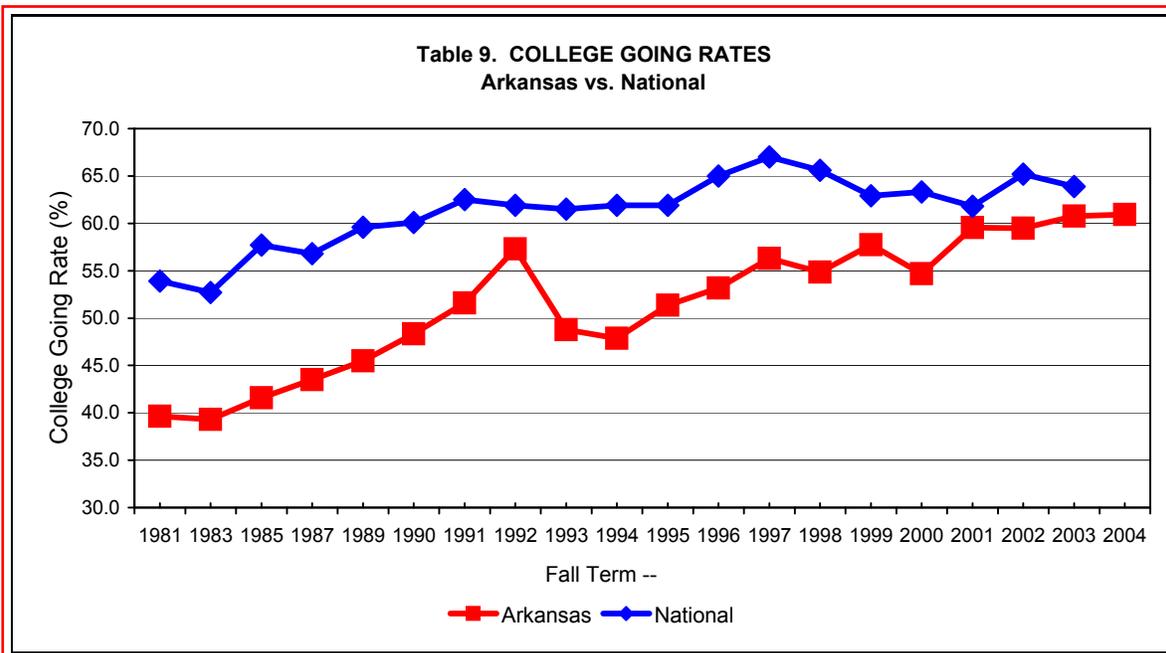
1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.
 2 ATU merged with Arkansas Valley Technical institution effective July
 3 UAFS (previously WC) became a four-year institution in January 2002
 4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003
 5 UAMS does not have first-time entering students
 6 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003
 7 ASUB merged with Foothills Technical institution effective July 1, 2003
 8 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Source: ADHE SIS; S:\P & AIR_P2\Enrollment Book\EnrollBk-2005\08-Cgrinst.xls

**Table 23-B. ARKANSAS COLLEGE-GOING RATE HISTORY
1980 - 2005**

FALL TERM --	# OF FALL ON-CAMPUS, FIRST-TIME ENTERING, FULL-TIME STUDENTS	# of PUBLIC HIGH SCHOOL SPRING GRADUATES	ARKANSAS COLLEGE GOING RATE	NATIONAL COLLEGE GOING RATE
1980	12,481	29,052	43.0%	n/a
1981	11,663	29,414	39.7%	53.9%
1982	11,350	29,710	38.2%	n/a
1983	11,169	28,410	39.3%	52.7%
1984	10,658	27,075	39.4%	n/a
1985	11,025	26,517	41.6%	57.7%
1986	11,378	26,527	42.9%	n/a
1987	11,842	27,224	43.5%	56.8%
1988	12,316	27,776	44.3%	n/a
1989	12,699	27,920	45.5%	59.6%
1990	12,798	26,475	48.3%	60.1%
1991	13,232	25,640	51.6%	62.5%
1992	14,808	25,845	57.3%	61.9%
1993	12,510	25,655	48.8%	61.5%
1994	11,962	24,990	47.9%	61.9%
1995	12,652	24,636	51.4%	61.9%
1996	13,377	25,152	53.2%	65.0%
1997	14,142	25,123	56.3%	67.0%
1998	14,891	27,147	54.9%	65.6%
1999	15,527	26,896	57.7%	62.9%
2000	14,944	27,335	54.7%	63.3%
2001	16,135	27,100	59.5%	61.8%
2002	16,049	27,066	59.5%	65.2%
2003	16,741	27,555	60.8%	63.9%
2004	16,560	27,181	60.9%	
2005	17,009	26,839	63.4%	

n/a = not available



- 1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported
- 2 ATU merged with Arkansas Valley Technical institution effective July 1, 200:
- 3 UAFS (previously WC) became a four-year institution in January 2002
- 4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 200:
- 5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 200:
- 6 ASUB merged with Foothills Technical institution effective July 1, 200:
- 7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 200:

Source: SIS; NCES, Digest of Education Statistics 2004; Table 183 S:\P & \IR_P2\Enrollment Book\EnrollBk-2005\09-CGRHIST.x

DEGREES AND CERTIFICATES AWARDED BY ARKANSAS' PUBLIC COLLEGES AND UNIVERSITIES FROM 1995-2005

This is a report of the number of degrees awarded from 1995 through 2005. Annually the Department of Higher Education publishes a detailed report on the number of degrees and certificates awarded on the agency's Web site. See Table 24-A for a summary of the total number of degrees and certificates awarded by the public colleges and universities during the period 1995-2005.

Highlights

- The total number of degrees and certificates awarded annually by public colleges and universities since 1995 has increased 57% to 21,608 awards in 2005. The percentage increase in awards since 1995 exceeds the corresponding percentage increase in total enrollment of 45%. Arkansas's public colleges and universities have awarded almost 190,000 degrees and certificates since 1995.
- The total number of baccalaureate degrees awarded annually since 1995 has increased by 24% to 8,843 awards in 2005. The percentage increase in awards exceeds the corresponding percentage increase in total enrollment at the universities of 19%. The public universities have awarded more than 85,000 baccalaureate degrees since 1995.
- The largest increase in the number of degrees awarded annually is in associate degrees, which increased by 98% to 4,971 awards in 2005. In 1995, 64% of the associate degree awards were by colleges and this ratio has steadily increased to 75% in 2005. Almost 40,000 associate degrees have been awarded since 1995.
- The total number of degrees and certificates awarded annually by the colleges since 1995 has increased by 157% to 7,565 awards in 2005. The percentage increase in awards exceeds the corresponding increase in total enrollment at the colleges of 130%. The total number of associate degrees awarded annually by the colleges has increased by 133%, a rate that is slightly higher than the corresponding increase in enrollment at the colleges.

- The total number of graduate and first-professional degrees awarded annually by the universities since 1995 has increased by 26%. The annual number of doctoral degrees awarded has increased by 61% to 249 awards in 2005. The annual number of master's degrees awarded has increased by 29% to 2,545 awards in 2005. Due to recent graduate program approvals and the amount of time required to complete the program, graduate enrollments have increased but the corresponding number of awards is not yet reflected. Consequently, it is not appropriate to compare the number of degrees awarded with enrollments at the graduate level. Over 31,000 graduate and first-professional degrees have been awarded since 1995.

Race/Ethnicity

- The total number of degrees awarded annually to African-Americans has increased from 1,344 in 1995 to 3,446 in 2005, an increase of 156%. During this period, the percentage of total awards earned by African-Americans has increased from 10% in 1995 to 16% in 2005.
- The total number of degrees awarded annually to Hispanics has increased from 87 in 1995 to 292 in 2005, an increase of 236%. During this period, the percentage of awards earned by Hispanics has remained steady at 1%.
- The total number of degrees awarded annually to Caucasians has increased from 11,622 in 1995 to 16,656 in 2005, an increase of 43%. During this period, the percentage of total awards earned by Caucasians has decreased from 84% in 1995 to 77% in 2005.

Gender

- The total number of degrees awarded annually to females has increased from 8,250 in 1995 to 12,655 in 2005, an increase of 53%. The total number of degrees awarded annually to males has increased from 5,556 in 1995 to 8,953 in 2005, an increase of 61%. During this period, the percentage of total awards earned by females has remained in the range of 57%-61% .

Baccalaureate Degrees

The top three areas of study for baccalaureate degree awards account for 46% of the baccalaureate awards in 2005 and are in the broad subject areas of (1) Business, Management and Marketing with 2,005 awards; (2) Teacher Education with 1,057 awards; and (3) Health Related Professions and Clinical Sciences with 1,014 awards. These three areas of study have consistently produced the highest number of awards since 1995 but the percentage of total awards for these three areas of study has declined from 53% in 1995 to 46% in 2005. Two

of the three areas of study have increased in number of awards since 1995, Business and Health Related Professions, increasing in awards by 31% and 27% respectively, while the number of Teacher Education awards has declined by 27%.

Teacher Education

In baccalaureate-level teacher education, the top three areas of study are (1) Elementary, Pre-Elementary, Kindergarten and Pre-School with 538 awards; (2) Junior High, Intermediate, and Middle School Teacher Education with 140 awards; and (3) Physical Education Teaching and Coaching with 122 awards. These areas of study have generally been the top three since 1995 and represent 76% of the total number of Teacher Education baccalaureate degrees awarded in the public sector in 2005. The number of Physical Education Teaching and Coaching awards has decreased by over 50% from 227 in 1995 to 122 in 2005. There are critical shortages in several secondary education teaching areas: Mathematics, Science, Foreign Language, and Special Education. Targeted state financial aid programs such as the State Teacher Assistance Resource Program (STAR) and the Teacher Opportunity Program (TOP) have been established to help increase the number of Teacher Education graduates in these critical shortage areas.

Associate Degrees

The top three areas of study for associate degree awards account for 82% of the associate degree awards in 2005 and are in the broad subject areas of (1) Liberal Arts and Sciences, General Studies, and Humanities with 2,636 awards; (2) Health Related Professions and Clinical Sciences with 957 awards; and (3) Business, Management, and Marketing with 505 awards. These areas of study have consistently produced the highest number of awards since 1995 but the percentage of total awards has declined slightly from 86% in 1995 to 82% in 2005. The areas of Liberal Arts and Sciences, General Studies, and Humanities and Business and Business, Management, and Marketing have increased by 179% and 55% respectively since 1995, while Health Related Professions has increased by 7%.

Master's Degrees

The top three areas of study for master's degree awards account for 65% of the master's awards in 2005 and are in the broad subject areas of (1) Education with 861 awards; (2) Business, Management, and Marketing with 473 awards; and (3) Health Related Professions and Clinical Sciences 313 awards. These areas of study have consistently produced the highest number of awards since 1995. All three areas of study have increased in the number awards since 1995 with Education, Business, and Health Related Professions increasing by 22%, 51%, and 8% respectively.

Doctoral Degrees

The top three areas of study for doctoral degree awards account for 56% of the doctoral awards in 2005 and are in the broad subject areas of (1) Education with 58 awards; (2) Health Related Professions and Clinical Sciences with 51 awards; and (3) Biological and Biomedical Sciences with 25 awards. Education and Biological and Biomedical Sciences have consistently been in the top three since 1995. Health Related Professions replaced Physical Sciences in the top three a few years ago. The number of awards in Health Related Professions has increased from 4 in 1995 to 56 in 2005. The number of Education awards has decreased by 5% while the number of Biological and Biomedical Sciences awards has increased by 47%.

Certificates of Proficiency and Technical Certificates

The top three areas of study for certificate awards account for 63% of the certificate awards in 2005 and are in the broad subject areas of (1) Health Related Professions and Clinical Sciences with 1,328 awards; (2) Transportation and Materials Moving with 905 awards; and (3) Mechanic and Repair Technologies/Technicians with 549 awards. These areas of study have typically produced the highest number of awards since 1995. All three areas of study have increased in popularity since 1995, increasing in awards by 72%, 306% and 115% respectively.

Nursing Education

Federal projections indicate that by 2020, the U. S. nursing shortage will be 800,000 registered nurses. Arkansas's 2002 Legislative Commission on Nursing found that the present educational pipeline is not adequate to meet the demand for nurses in Arkansas. The Commission's report to the Arkansas Legislative Council included the findings that the greatest need is for registered nurses, the second greatest need is for nurse educators, and that all state nursing programs report being enrolled at their limits. The Commission also reported that individuals with master's and doctoral degrees in nursing often find higher-paying positions as practitioners than as educators.

- The number of registered nurse (RN) associate and baccalaureate degrees awarded is lower at 949 in 2005 than the 1,020 degrees awarded in 1995, but has increased from the low-water mark of 727 in 2001.
- The number of Licensed Practical Nursing certificates awarded is higher at 640 in 2005 than the 417 awarded in 1995, and has increased from the low-water mark of 288 in 2002.
- The number of Master's Degrees in Nursing awarded annually has ranged between 57 and 94 since 1995 with 86 degrees awarded in 2005. There have been a total of 821 awards since 1995.
- The first Doctoral Nursing degree was awarded in 2000 and since that time 12 awards in the same category have been made.

Independent Institutions

The total number of degrees awarded annually by the independent colleges and universities has increased from 1,629 awards in 1995 to 2,700 awards in 2005, an increase of 66%. The percent increase in awards since 1995 exceeds the corresponding percentage increase in total enrollment of 16%.

The top three areas of study for baccalaureate degree awards in the Independent college and university sector account for 46% of the baccalaureate awards in 2005 and are in the areas of Business, Management, and Marketing with 692 awards; Teacher Education with 241 awards; and Theological Studies with 130 awards. These areas of study have consistently been the top three in recent years.

Graduate-level instruction has grown significantly in the independent sector since 2001. The total number of master’s degrees awarded annually by the independent colleges and universities has increased from 59 awards in 1995 to 306 awards in 2005, a percentage increase of 419%. The top two areas of study for master’s degree awards account for 95% of the master’s awards in 2005 and are in the broad study areas of Education with 197 awards and Business, Management, and Marketing with 93 awards. These areas of study have produced the highest number of awards in recent years.

Educational Attainment

One of the common measures for relative standing among states is educational attainment. Educational attainment is defined as the percent of the population in selected age groups with various levels of educational attainment (e.g., high school diploma, associate degree, bachelor’s degree, etc.)

The following table shows Arkansas educational attainment for residents ages 25 and older with bachelor’s degrees or higher. This table shows that Arkansas improved in this category by 3.4 percentage points, or 25%, during the decade of the 1990’s.

Census	Percent Bachelor's Degree or Higher (%)	Population 25 and Older - 2000	Less than 9th Grade	9th-12th Grade, No Diploma	HS Graduate or Equivalent	Some College, No Degree	Associate Degree	Bachelor's Degree	Graduate or Professional Degree
2000	16.7	1,731,200	162,464	264,985	590,416	355,329	69,578	190,427	98,001
1990	13.3	1,496,150	227,633	275,848	489,570	249,100	54,695	132,712	66,592

- According to the 2000 Census, Arkansas at 16.7% is ranked 49th in the nation ahead of West Virginia (14.8%) and just behind Mississippi (16.9%), Kentucky (17.1%), Nevada (18.2%), Louisiana (18.7%), and Alabama (19.0%). Attainment for the nation is 24.4%. During the decade of the 1990s Arkansas closed the attainment gap on several of these states.

- The 2004 Current Population Estimate from the US Census Bureau indicates baccalaureate or higher educational attainment for Arkansas has improved to 18.8%, but still ranked 49th in the nation and just ahead of West Virginia (15.3) and just behind Mississippi (20.1), Kentucky (21.0), Indiana (21.1), Alabama (22.3) and Louisiana (22.4). During the early years of the decade of 2000s, several of these states increased baccalaureate or higher educational attainment at a faster rate than Arkansas.
- There are several demographic factors influencing educational attainment in addition to the number of degrees awarded. These factors include in-migration, out-migration, and mortality. According to the National Center for Higher Education Management Systems (NCHEMS), Arkansas is a net in-migrator of residents with a bachelor's degree. In-migration of residents ages 30 to 64 with a bachelor's degree (1995 to 2000) more than offset the out-migration of residents ages 22 to 29.

Education, Earnings, and Unemployment

See Table 24-B for a graphic that illustrates the relationship between level of education, earnings, and unemployment. As the level of education increases, earnings also increase, and unemployment is reduced.

Conclusions

- While Arkansas is making important strides in increasing the number of degrees awarded at all levels and in all sectors, the pace must be quickened in order to gain or hold ground nationally and regionally in educational attainment.
- Measures must be adopted to increase the number of degrees awarded in selected areas of teacher education, health related professions, and in the sciences.

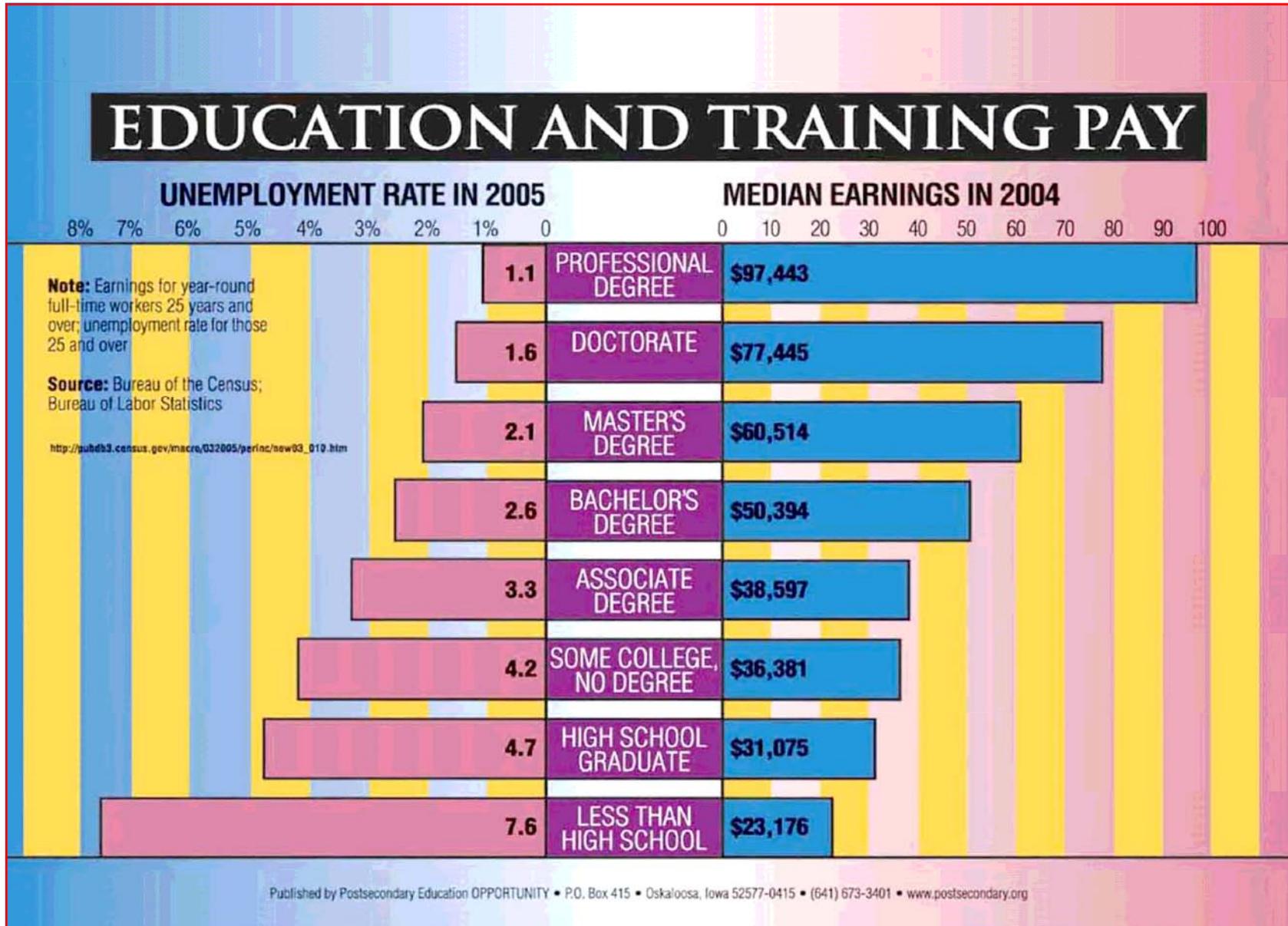
Table 24-A Degrees and Certificates Awarded by Public Colleges and Universities from 1995 through 2005

Total Number of Degrees and Certificates Awarded by Public Colleges and Universities																
Level of Award	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	1-yr Increase	Increase Since 1995	1-yr % Increase	% Increase Since 1995	Total Awards Since 1995
Certificate of Proficiency	277	492	1,204	1,158	1,118	1,419	1,588	2,007	2,011	2,107	2,121	14	1,844	1%	666%	15,502
Technical Certificate	1,213	1,743	1,272	1,167	1,269	1,229	1,125	1,105	2,044	1,659	2,289	630	1,076	38%	89%	16,115
Associate Degree	2,509	2,840	2,853	3,024	3,175	3,636	3,748	4,005	4,427	4,741	4,971	230	2,462	5%	98%	39,929
Baccalaureate Degree	7,131	7,419	7,403	7,355	7,436	7,438	7,615	8,007	8,449	8,536	8,843	307	1,712	4%	24%	85,632
Master's Degree	1,979	1,893	2,109	2,101	2,202	2,266	2,145	2,284	2,205	2,327	2,545	218	566	9%	29%	24,056
Specialist Degree	39	33	38	28	31	33	51	45	44	52	39	-13	0	-25%	0%	433
Doctoral Degree	155	148	149	162	125	134	144	165	182	219	249	30	94	14%	61%	1,832
First Professional Degree	480	499	469	460	471	494	512	490	459	466	505	39	25	8%	5%	5,305
Total Graduate and First-Professional Awards	2,653	2,573	2,765	2,751	2,829	2,927	2,852	2,984	2,890	3,064	3,338	274	685	9%	26%	31,626
Total Awards *	13,806	15,126	15,531	15,498	15,857	16,674	16,941	18,132	19,840	20,162	21,608	1,446	7,802	7%	57%	189,175

Total Number of Awards by Public Colleges																
Level of Award	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	1-yr Increase	Increase Since 1995	1-yr % Increase	% Increase Since 1995	Total Awards Since 1995
Certificate of Proficiency	277	440	1,121	1,014	910	1,190	1,393	1,763	1,776	1,897	1,926	29	1,649	2%	595%	13,707
Technical Certificate	1,059	1,625	1,125	999	1,118	1,077	1,031	994	1,584	1,394	1,888	494	829	35%	78%	13,894
Associate Degree	1,609	1,573	1,767	1,980	2,113	2,466	2,689	2,845	3,283	3,516	3,751	235	2,142	7%	133%	27,592
Total Awards by Colleges *	2,945	3,638	4,013	3,993	4,141	4,733	5,113	5,602	6,643	6,807	7,565	758	4,620	11%	157%	55,193
% Associate Degrees Awarded by Colleges	64%	55%	62%	65%	67%	68%	72%	71%	74%	74%	75%					

* NOTE: The number of Advanced, Post-baccalaureate, and Post-first professional certificates awarded are included in the total but not itemized due to the low number of awards.

Table24-B Education, Earnings, and Unemployment



**THE SECRETARY OF EDUCATION'S COMMISSION
ON THE FUTURE OF HIGHER EDUCATION**

U.S. Secretary of Education Margaret Spellings announced the formation of a national Commission on the Future of Higher Education in September 2005. The Commission is charged with developing a comprehensive national strategy for postsecondary education that will meet the needs of America's diverse population and also address the economic and workforce needs of the country's future. The four areas of focus include access, accountability, affordability, and quality. A written report with specific findings and recommendations was due to Secretary Spellings by August 1, 2006.

Since September, the Commission has held five meetings and two public hearings. The Commission divided into five subcommittees on the subjects of accessibility, affordability, quality, workforce development, and accountability. The Commission also released a series of 15 issue papers on these subjects. After the meetings and public hearings, as well as hearing various comments from the public, the Commission released its first draft of the report on June 22.

The first draft included six recommendations on the subjects of access, affordability, quality and innovation, and accountability, which are listed below.

Access

"We recommend that the nation commit to an unprecedented effort to expand college access and success by providing substantial increases in need-based aid, improving student preparation and persistence, and addressing non-academic barriers to college."

Affordability

"We recommend that the entire student financial aid system be overhauled in favor of substantial increases in need-based aid and a streamlined system more in line with student needs and national priorities."

"We recommend that post-secondary institutions develop new and better means to control costs and improve productivity, and demonstrate the 'value added' they provide for student learning."

Quality and Innovation

"We recommend that America's colleges and universities embrace a culture of continuous innovation and quality improvement by developing new pedagogies, curricula, and technologies to improve learning, particularly in the area of science and mathematical literacy."

“We recommend development of a national strategy for lifelong learning designed to keep our citizens and nation at the forefront of the demanding and ever-changing global knowledge economy.”

Accountability

“We recommend the creation of a robust culture of accountability and transparency throughout higher education. Every one of our other goals, from improving access and affordability to enhancing quality and innovation, will be more easily achieved if higher education embraces and implements serious accountability measures.”

The first draft of the report was considered critical and concern was expressed by higher education organizations about the tone of the report. Chairman Charles Miller stated in an accompanying email that “It is expected that this version will undergo significant changes and edits over the course of our discussions. As also expected, since we represent a very diverse group of stakeholders, the draft report represents a multitude of opinions.”

After the draft report was released, the Commission met to discuss the report on June 28 in two groups of six members each. The meeting was not open to the public but several members reported that they left the meetings more confident about reaching a consensus of the group. One group addressed the substance of the report as well as the tone, and the second group created a new list of recommendations as well as evidence to support the new recommendations.

The National College Access Network (NCAN) released a statement commenting on the first draft. John E. Dean, board president, commented that “The draft report confirms what most in the college access community already know – access to American higher education is unduly limited by inadequate preparation, by informational and financial barriers, and by poor alignment between America’s high schools and universities.”

The first draft report was resubmitted to an outside writer, who will revise it based on the members’ recommendations. The revised draft will be released as soon as it is rewritten. Although the final draft was supposed to be delivered to Secretary Spellings by August 1, Chairman Miller said the Commission plans to hold at least one more public meeting before submitting the final report in mid-to late September.

The entire first draft of the report and more information about the Commission, its meetings, and issue papers can be found on the Commission’s website at <http://www.ed.gov/about/bdscomm/list/hiedfuture/index.html>.

REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (Board) policy 5.05.1 requires that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

Institutions were required to submit a report to ADHE that describes the process followed during the 2005-2006 academic year. Those reports are summarized below.

Faculty Performance Review Activities

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and the timeframe by the process was carried out varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

Institutional Monitoring of the Evaluation Process

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions.

Notable Findings

Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. The process itself continued to serve as a valuable tool for identifying procedural improvements for improved faculty performance and satisfaction.

Plans Developed as a Result of These Findings

Specific remedial or disciplinary actions were taken as a result of performance deficiencies revealed by the evaluation process. Most often this involved the development of professional improvement plans.

Pulaski Technical College, South Arkansas Community College, and the University of Arkansas at Fort Smith submitted requests for approval to implement revisions to their faculty evaluation plans.

Overall Sense of Satisfaction Concerning the Faculty Performance Review

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty viewed the process as a useful tool for fostering continuous assessment and improvement in both teaching and learning.

Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations for instruction, and assignment of a faculty mentor to assist with improved pace and diction were used to remedy the few instances of deficiencies that were found.

Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools

The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through programs that encouraged high school students to pursue postsecondary education, and activities that provided assistance with staff development and school improvement programs.

**APPROVAL OF REVISIONS - FACULTY EVALUATION PLANS
PULASKI TECHNICAL COLLEGE
SOUTH ARKANSAS COMMUNITY COLLEGE
UNIVERSITY OF ARKANSAS AT FORT SMITH**

A.C.A. §6-61-219 requires an annual performance review of all faculty members at public colleges and universities conducted in accordance with a faculty evaluation plan approved by the Arkansas Higher Education Coordinating Board. All institutions have had their plans approved. If faculty evaluation plans are significantly changed, they are to be submitted for Board approval.

Pulaski Technical College, South Arkansas Community College, and the University of Arkansas at Fort Smith have submitted revised faculty evaluation plans for Board approval. Synopses of revised plans follow.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the faculty evaluation plan for Pulaski Technical College, South Arkansas Community College, and the University of Arkansas at Fort Smith.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Pulaski Technical College; the President and Chair of the Board of Trustees of South Arkansas Community College; and the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Fort Smith of the approval.

SYNOPSIS OF FACULTY EVALUATION PLANS

Pulaski Technical College

The proposed faculty performance process replaces the evaluation system that was in use when Pulaski Technical College was a vocational-technical school. Working with a nationally-recognized faculty evaluation system consultant, a new process has been designed that is more responsive to the needs of a two-year comprehensive college and better reflects the institution's current mission.

The new plan evaluates all full- and part-time faculty members with teaching responsibilities in the areas of teaching, service and enrichment. Evaluations include feedback from students, peers, administrators as well as self-evaluations and the development of a performance portfolio. English language proficiency is included in the student evaluations. A weighted Overall Composite Rating (OCR) system has the flexibility to assess performance for the faculty member whose primary responsibility is teaching as well as for the faculty member whose responsibilities also include substantial administrative duties.

The evaluation period is the calendar year. During the fall semester, the faculty member, in conference with the dean, develops the Faculty Professional Plan for the coming year and also submits the Course Materials Packet containing documents that best reflect the faculty member's performance for the current year. This information is included in the faculty member's Performance Portfolio. The portfolio is reviewed by the divisional Peer Review Panel which rates the overall quality of each faculty member's success in teaching, service, and enrichment using the OCR. The summative Annual Performance Summary and the Annual Performance Review provide the basis for an evaluation conference held by the dean in the spring with each faculty member to review the previous year's results and to plan for the coming academic year.

At the end of each assessment cycle, the Overall Composite Rating and Performance Portfolio of each faculty member are used to discuss retention, contract renewal, salary incentives to reward meritorious performance or an enrichment program that addresses deficiencies recognized in the evaluation process.

The evaluation process is monitored by the vice president for instruction, deans, and the Faculty Senate.

Implementation of the new plan will begin with the 2006-07 academic year.

South Arkansas Community College

The proposed faculty evaluation plan is designed to promote a culture of professionalism among South Arkansas Community College faculty and to focus on areas that most impact student learning. The new plan has been designed to optimize the results of evaluation with reasonable effort for administrators and faculty while assuring quality instruction.

The process evaluates full- and part-time faculty members with particular emphasis on faculty members with less than four years of teaching experience. The plan includes assessment of the faculty member's competence in the teaching/learning process, concern for student success, administrative requirements, and demonstration of professional growth. Student evaluations include an assessment of the faculty member's proficiency with the English language.

Evaluation of faculty members with more than three years of experience is ongoing annually through administrative reviews and student evaluations and either the completion of an evaluation portfolio, faculty self-assessment or peer evaluations. A summative evaluation of the elements is prepared by the supervisor and discussed with the faculty member with results forwarded to the academic vice president.

Evaluation of faculty members with three years or less experience will be formally evaluated annually by an administrator, with feedback from student evaluations and self-assessment. At the beginning of the first term of probationary status, the supervisor and the faculty member will meet to discuss criteria of the evaluation process. At the conclusion of the teaching year, the faculty member and supervisor will meet to discuss evaluation findings. The findings are incorporated into a summative evaluation letter which is given to the academic vice president.

The Evaluation Portfolio is central to the review process and includes documents related to the quality of teaching demonstrated by the faculty, non-teaching duties, professional development activities completed by the faculty member, and accomplishments in the area of service to the institution, the community, and colleagues.

Implementation of the new plan will begin with the 2006-07 academic year.

University of Arkansas at Fort Smith

The proposed revision to the faculty evaluation plan was prompted by a need to move toward a traditional system for evaluating faculty members for promotion in rank. The annual evaluation and promotion processes have been revised to better align evaluation criteria with promotion criteria. The new system represents a fully integrated faculty development, evaluation and promotion/rank system.

Full- and part-time faculty are evaluated annually in the areas of causing learning to occur (including English proficiency), scholarly and creative activities, and service to the institution, the community and the profession. These categories are weighted according to assigned responsibilities of individual faculty members with the category of causing learning to occur most heavily weighted. Two faculty rank systems have been developed to address the diverse responsibilities and credentials of academic and technical ranks. Specific criteria have been developed for each with the performance evaluation plan used for promotion within these ranks.

Evaluations are conducted by the appropriate dean and students. The faculty member also creates a performance portfolio and self-improvement plan. Each winter faculty members and their respective deans agree on a written plan addressing these elements. Faculty members will then provide the dean with a written statement of accomplishments by February 15. The dean evaluates each faculty member according to the goals and objectives agreed upon in the plan the preceding spring and in light of evidence of performance submitted by the faculty member. The dean then calculates performance results using a numerical and weighting system for each category.

The composite results are discussed with faculty members and are subsequently used as the basis for salary increases, promotion in rank, future professional development activities, and for improvement programs. Evaluation results are also reviewed by the provost.

Implementation of the new plan will begin with the 2006-07 academic year.

LETTERS OF NOTIFICATION

The Arkansas Department of Higher Education received the following notifications from April 13, 2006, through July 19, 2006.

NEW PROGRAM

Arkansas Northeastern College (Fall 2006)

Certificate of Proficiency in Child Development Associate
Certificate of Proficiency in Advanced Manufacturing Technology

Arkansas State University--Beebe (Fall 2006)

Certificate of Proficiency in Retail Principles and Techniques (January 2007)
Technical Certificate in Corrections
Technical Certificate in Forensics
Technical Certificate in Law Enforcement

Arkansas State University--Jonesboro (August 2006)

Graduate Certificate in Student Affairs

Arkansas State University--Newport (Fall 2006)

Certificate of Proficiency in Advanced Manufacturing Technology

Arkansas Tech University (Fall 2006)

Certificate of Proficiency in Certified Nurse's Assistant
Certificate of Proficiency in Emergency Medical Technician – Basic
Certificate of Proficiency in Emergency Medical Technician – Intermediate

East Arkansas Community College (Fall 2006)

Certificate of Proficiency in Advanced Manufacturing Technology

Mid-South Community College (Fall 2006)

Certificate of Proficiency in Advanced Manufacturing Technology
Certificate of Proficiency in Heavy Truck Diesel Maintenance

Ozarka College (Fall 2006)

Certificate of Proficiency in Accounting
Certificate of Proficiency in Business Computer Applications
Certificate of Proficiency in Business Management
Certificate of Proficiency in Information Science Technology

Phillips Community College of the University of Arkansas (Fall 2006)

Certificate of Proficiency in Advanced Manufacturing Technology

Southern Arkansas University--Tech (Fall 2006)

Certificate of Proficiency in Criminal Justice

University of Arkansas at Little Rock (Fall 2006)

Graduate Certificate in Taxation
Graduate Certificate in Accountancy

University of Arkansas Community College at Morrilton (Fall 2006)

Certificate of Proficiency in Petroleum Technology
Technical Certificate in Petroleum Technology

NEW PROGRAM OPTION/Minor

Arkansas State University--Jonesboro

Religious Studies Minor (January 2007)
Cognitive Science Minor (August 2006)
Homeland Security and Disaster Preparedness Minor (August 2006)

Arkansas Tech University (Fall 2006)

Facilities Management Option
Industrial Control Systems Option

University of Arkansas--Fort Smith (Spring 2007)

Marketing concentration in the Bachelor of Science in Business
Commercial Music and Performance emphases in Bachelor of Arts in Music

University of Arkansas at Monticello (Fall 2006)

Sociology Minor

University of Central Arkansas (Fall 2006)

International Business emphasis in the Master of Business Administration

Broadcast Journalism, Online Journalism and Print Journalism emphases in Bachelor of Arts and Bachelor of Science in Mass Communication

NAME CHANGE

Arkansas State University--Jonesboro (August 2006)

Department of Speech Communication changed to Communication Studies
Speech Communication minor changed to Communication Studies
Bachelor of Arts in Speech Communication changed to Communication Studies

Master of Arts in Speech Communication and Theatre changed to Communication Studies and Theatre

Southern Arkansas University--Tech (July 2006)

Certificate of Proficiency in Manufacturing Processes changed to Industrial Maintenance

Technical Certificate in Manufacturing Processes changed to Industrial Maintenance

University of Arkansas Community College at Batesville (August 2005)

Division of Arts and Science changed to Division of Arts and Humanities

University of Arkansas, Fayetteville (Fall 2006)

Doctor of Education in Adult Education changed to Workforce Development Education

Division of Continuing Education changed to School of Continuing Education and Academic Outreach

University of Central Arkansas (Summer 2006)

Graduate School of Management, Leadership and Administration changed to Department of Leadership Studies

EXISTING PROGRAM OFFERED OFF-CAMPUS

University of Arkansas for Medical Sciences (Fall 2006)

Associate of Science in Respiratory Care at University of Arkansas Community College at Batesville (UACCB)

Bachelor of Science in Respiratory Care at UACCB

EXISTING PROGRAM OFFERED BY DISTANCE TECHNOLOGY

Cossatot Community College of the University of Arkansas (Fall 2006)

Associate of Applied Science in Medical Assisting

University of Arkansas at Little Rock (Fall 2006)

Master of Education in Reading

University of Arkansas Community College at Batesville (January 2007)

Associate of Applied Science in Nursing

University of Arkansas for Medical Sciences (Summer 2006)

Associate of Science in Respiratory Care

Bachelor of Science in Nuclear Medicine Imaging Sciences

Bachelor of Science in Diagnostic Medical Sonography – Career Ladder

Bachelor of Science in Cardio-Respiratory Care – Career Ladder

Bachelor of Science in Respiratory Care

Master of Imaging Sciences – Radiologist Assistant

Master of Science in Genetic Counseling

RECONFIGURATION OF EXISTING DEGREE

University of Arkansas, Fayetteville (Fall 2006)

Bachelor of Science in Education in Vocational Education reconfigured to include Teacher Licensure in Technology

University of Central Arkansas (Fall 2006)

Bachelor of Arts and Bachelor of Science in Mass Communication reconfigured to create Bachelor of Arts and Bachelor Science in Digital Filmmaking

CONSOLIDATION OF EXISTING DEGREES

University of Arkansas, Fayetteville (Fall 2006)

Doctor of Education in Adult Education and Doctor of Education in Vocational Education consolidated to create Doctor of Education in Workforce Development Education

COURSE PREFIX CHANGE

University of Arkansas for Medical Sciences (July 2006)

Nuclear Medicine Imaging Sciences – NMT changed to NMIS
Radiologic Imaging Sciences – RAD changed to RIS

NEW ORGANIZATIONAL UNIT

University of Arkansas at Little Rock (July 2006)

MidSouth Bioinformatics Center
Center for Literacy

University of Arkansas Community College at Batesville (August 2005)

Division of Math and Science

ACADEMIC REORGANIZATION

University of Arkansas at Monticello (May 2006)

Division of Music merged with the School of Arts and Humanities

REACTIVATE PROGRAM

University of Arkansas Community College at Hope (January 2007)

Associate of Applied Science in Emergency Management Technician – Paramedics

University of Arkansas, Fayetteville (Summer 2006)

Master of Arts in Teaching in Vocational Education

INACTIVE PROGRAM

Southern Arkansas University--Tech (July 2006)

Certificate of Proficiency in Multimedia Audio/Video Production
Certificate of Proficiency in Multimedia Graphics Technology
Certificate of Proficiency in Manufacturing Technology-CIM
Certificate of Proficiency in Multimedia Web Design & Development
Certificate of Proficiency in Manufacturing Technology-CNC
Certificate of Proficiency in Industrial Technology
Certificate of Proficiency in Data Entry
Technical Certificate in Microsoft Certified Systems Engineer
Technical Certificate in Computer Networking Technology
Technical Certificate in Industrial Technology
Associate of Applied Science in Multimedia Web Design & Development
Associate of Applied Science in Multimedia Audio/Video Production
Associate of Applied Science in Multimedia Graphics Technology
Associate of Applied Science in Industrial Technologies
Associate of Applied Science in Industrial Technology

University of Arkansas Community College at Batesville (August 2006)

Technical Certificate in Surgical Technology

DELETED PROGRAM

Arkansas Northeastern College (August 2006)

Technical Certificate in Child Development Associate

Arkansas State University--Beebe (Fall 2006)

Technical Certificate in Criminal Justice

Ozarka College (Fall 2006)

Associate of Applied Science in Information Science Technology

University of Arkansas Community College at Morrilton (August 2006)

Technical Certificate in Floral Design
Technical Certificate in Greenhouse Management
Associate of Applied Science in Ornamental Horticulture and Floral Design

University of Arkansas, Fayetteville (Fall 2006)

Bachelor of Arts in Geology
Doctor of Education in Vocational Education

University of Central Arkansas (Fall 2006)

International Master of Business Administration

DELETED PROGRAM OPTION/Minor

Ozarka College (Fall 2006)

Information Management option in Business Technology
Business Administration option in Business Technology

University of Arkansas, Fayetteville (Fall 2006)

Extension & Industry minor in Agricultural Education, Communication & Technology
(AECT)

Extension & Industry Education option in AECT

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

PROGRAM CHANGE (*Involves program changes of less than 18 hours*)

University of Phoenix-Online

Long Term Care specialization - Bachelor of Science in Health Administration
(12 semester credit hours)

Health Information Systems specialization - Bachelor of Science in Health
Administration (15 semester credit hours)

CERTIFICATE OF EXEMPTION (*Information item only*)

New Exemption

Oakland City University, Oakland City, IN (Exemption expires - July 31, 2008)

Courses offered in Arkansas

Old Testament I
Old Testament II
Pastoral Counseling
Introduction to Christian Education
Introduction to Christian Missions

Introduction to Preaching
Introduction to Ministry
New Testament I
New Testament II
Introduction to Church History

Exemption Renewal

Southwestern Baptist Theological Seminary-Little Rock Extension Center
(Exemption expires - May 31, 2008)

Courses offered in Arkansas

Advanced Expository Preaching	Applied Ministry
Basic Christian Ethics	Basic New Testament II
Basic Old Testament I and II	Church History I
Contemporary Evangelism	Contemporary Evangelism Practicum
Elementary Greek I	Elementary Hebrew II
Hebrew Exegetical Method	Introduction to Expository Preaching
New Testament Greek I and II	Principles of Teaching
Spiritual Formation I and II	Systematic Theology I
Teaching & Administration in the Church	The Christian Home

INSTITUTIONAL CHARTER CHANGE (*Information item only*)

Harding University, Searcy, AR
Charter changed to include first-professional degrees

LETTERS OF INTENT

The Arkansas Department of Higher Education received the following notifications from April 13, 2006, through July 19, 2006.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University--Beebe

Associate of Applied Science in Pharmacy Technician

Arkansas State University--Jonesboro

Master of Science in Education in Special Education Instructional Specialist
P-4 by distance technology

Master of Science in Education in Special Education Instructional Specialist
4-12 by distance technology

Henderson State University

Master of Science in Education in Reading

East Arkansas Community College

Associate of Applied Science in Medical Assisting Technology

NorthWest Arkansas Community College

Technical Certificate in Culinary Arts

Pulaski Technical College

Technical Certificate and Associate of Applied Science in Culinary Arts

Technical Certificate in Baking and Pastry Arts

Southern Arkansas University--Magnolia

Master of Science in Agriculture

University of Arkansas at Pine Bluff

Master of Science in Agriculture Regulations

University of Arkansas Community College at Batesville

Associate of Applied Science in Aviation Maintenance

University of Arkansas for Medical Sciences

Doctor of Philosophy in Health Promotion and Prevention Research

University of Central Arkansas

Bachelor of Arts in International Studies

Doctor of Philosophy in Leadership Studies

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Axia College (Division of the University of Phoenix), Phoenix, AZ

Initial Certification

Associate of Arts

Bryan College, Springfield, MO

Initial Certification - Rogers, AR

Associate of Occupational Studies in Business Administration and
Management

Associate of Occupational Studies in Computer Information Systems-
Networking

Associate of Occupational Studies in Medical Assisting

Associate of Occupational Studies in Exercise and Personal Training

Ecclesia College, Elm Springs, AR

Initial Certification

Associate of General Studies

Bachelor of Science in Business Administration

Franklin University, Columbus, OH

Initial Certification - Online

Bachelor of Science in Financial Management

Bachelor of Science in Forensic Accounting

Bachelor of Science in Business Forensics

Grand Canyon University, Phoenix, AZ

Initial Certification - Online

- Master of Arts in Teaching
- Master of Education in Curriculum and Instruction
(Reading and Technology Option)
- Master of Education in Educational Administration
(Organizational Leadership and School Leadership options)
- Master of Education in Elementary Education
- Master of Education in Secondary Education
- Master of Special Education
- Master of Education Teaching English to Speakers of Other Languages
- Master of Science in Leadership
- Master of Business Administration
(General Management, Accounting, Finance, Health Systems
Management, Leadership, Management of Information Systems,
Marketing, and Six Sigma options)

Indiana State University, Terre Haute, IN

Initial Certification – Distance Delivery

- Baccalaureate Track for Licensed Practical Nurses (LPN-BSN)
- Baccalaureate Track for Registered Nurses (RN-BSN)
- Master of Science in Nursing

Regis University, Denver, CO

Initial Certification – Distance Delivery

- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Computer Information Systems
- Bachelor of Science in Computer Networking
- Bachelor of Science in Computer Science
- Bachelor of Science in Finance
- Bachelor of Science in Health Care Administration
- Bachelor of Science in Health Information Management
- Bachelor of Science in Marketing
- Bachelor of Science in Nursing
- Bachelor of Science in Public Administration
- Master of Business Administration
- Master of Education
- Master of Nonprofit Management
- Master of Science in Computer Information Technology
- Master of Science in Management
- Master of Science in Nursing
- Master of Science in Software and Information Systems
- Doctor of Physical Therapy

University of Phoenix--Little Rock, AR

Initial Certification

- Bachelor of Science in Psychology
- Bachelor of Science in Communications
- Bachelor of Science in Business (Communication specialization)

University of Phoenix--Online

Initial Certification

- Bachelor of Science in Psychology
- Bachelor of Science in Communications
- Bachelor of Science in Business (Communication specialization)
- Bachelor of Science in Information Technology
(Information Systems Security, Visual Communication, and Software Engineering specializations)

University of Phoenix--Rogers, AR

Initial Certification

- Bachelor of Science in Psychology
- Bachelor of Science in Communications
- Bachelor of Science in Business (Communication specialization)

Agenda Item No. 30
Higher Education Coordinating Board
August 4, 2006

REPORT OF NOMINATING COMMITTEE

The Nominating Committee (Chair Dick Trammel, Jodie Carter, and Phil Ford) will make a recommendation on the slate of Board officers for 2006-07, and the Board will act upon the recommendation.