

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**NorthWest Arkansas Community College  
Student Center**

**SCHEDULE**

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**Friday, April 27, 2007**

**Academic Committee  
8:30 a.m.**

**Finance Committee  
9:00 a.m.**

**Convene Coordinating Board Meeting  
\*10:00 a.m.**

\*Time approximate. Meeting will begin at end of Finance Committee meeting

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, April 27, 2007  
10:00 a.m.

NorthWest Arkansas Community College  
Student Center

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- \*4. New Program: Associate of Science in Aviation at Pulaski Technical College (Ms. Alana Boles)
- \*5. New Organizational Unit: Department of Speech and Public Relations at the University of Central Arkansas (Ms. Boles)
- \*6. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jeanne Jones)
- \*7. Economic Feasibility of Bond Issue for the University of Central Arkansas (Mr. John Davidson)
- \*8. Economic Feasibility of Bond Issue for the University of Arkansas, Fayetteville (Mr. Davidson)
- \*9. Economic Feasibility of Loan for Ouachita Technical College (Mr. Davidson)
- \*10. Higher Education Bond Program Plan of Implementation for Bonds Issued During the Fiscal Biennia Ending June 30, 2007 and 2009 (Dr. Stanley Williams)
- \*11. Distribution of Mineral Lease Funds (Dr. Williams)
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- 22. Update on Reauthorization of Perkins Act (Ms. Monieca West)
- 23. Letters of Notification (Ms. Cynthia Moten)
- 24. Letters of Intent (Ms. Moten)

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board  
NorthWest Arkansas Community College  
Student Center**

**Friday, April 27, 2007  
8:30 a.m.**

Academic Committee

Dr. Dan Grant, Chair  
Jodie Carter  
Phil Ford

Dr. Lynda Johnson  
Mark Smith  
Kaneaster Hodges, Ex officio

## **CONSENT AGENDA**

- \*3. New Program: Master of Geographic Information Systems offered by Distance Technology at the University of Central Arkansas (Dr. Smith)
- \*4. New Program: Associate of Science in Aviation at Pulaski Technical College (Ms. Boles)
- \*5. New Organizational Unit: Department of Speech and Public Relations at the University of Central Arkansas (Ms. Boles)
- \*6. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- 23. Letters of Notification (Ms. Moten)
- 24. Letters of Intent (Ms. Moten)

## **REGULAR AGENDA**

- 22. Update on Reauthorization of Perkins Act (Ms. West)

\*Numbers refer to main agenda.

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
NorthWest Arkansas Community College**

**Student Center**

**Friday, April 27, 2007**

**9:00 a.m.**

## Finance Committee

David Damron, Chair

David Leech

Steve Luelf

Dick Trammel

Dr. Anne Trussell

Kaneaster Hodges, Ex officio

## **AGENDA**

- \*7. Economic Feasibility of Bond Issue for the University of Central Arkansas  
(Mr. Davidson)
- \*8. Economic Feasibility of Bond Issue for the University of Arkansas, Fayetteville  
(Mr. Davidson)
- \*9. Economic Feasibility of Loan for Ouachita Technical College (Mr. Davidson)
- \*10. Higher Education Bond Program Plan of Implementation for Bonds Issued During  
the Fiscal Biennia Ending June 30, 2007 and 2009 (Dr. Williams)
- \*11. Distribution of Mineral Lease Funds (Dr. Williams)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**February 2, 2007**

**Minutes of Meeting**

The February 2, 2007 regular meeting of the Arkansas Higher Education Coordinating Board was held in McGeorge Hall on the campus of Southeast Arkansas College in Pine Bluff. Chairman Kaneaster Hodges called the meeting to order at 9:30 a.m. with a quorum of Board members present.

Coordinating Board present:

Kaneaster Hodges, Chair  
David Leech, Vice Chair  
Jodie Carter  
David Damron  
Phil Ford  
Dr. Dan Grant  
Mark Smith

Coordinating Board absent:

Dr. Lynda Johnson, Secretary  
Bill Johnson  
Steve Luef  
Dick Trammel  
Anne Trussell

Department staff present:

Dr. Linda Beene, Director  
Dr. Steve Floyd, Deputy Director  
Dr. Karen Wheeler, Associate Director of Academic Affairs  
Dr. Stanley Williams, Senior Associate Director for Finance  
Ron Harrell, Associate Director for Planning and Accountability  
Cynthia Moten, Coordinator of Academic Affairs  
Dr. Sandy Smith, Coordinator of Academic Affairs  
Jeanne Jones, Coordinator of Institutional Certification  
Alana Boles, Assistant Coordinator of Academic Programs  
Robin Henson, Communications Officer  
Christina Miller, Assistant Director for Planning and Accountability  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Hodges introduced Dr. Phil Shirley, President of Southeast Arkansas College (SEARK), for a welcome.

Dr. Shirley welcomed everyone to SEARK's campus and thanked Linda Lewis, VP for Academic Affairs, for organizing the meeting.

Chairman Hodges congratulated Dr. Tony Kinkel on his new position as President of Pikes Peak Community College in Colorado Springs, Colorado and thanked him for his years of service to the University of Arkansas Community College at Batesville.

Agenda Item No. 1  
Approval of Minutes

Dr. Grant corrected the October 9, 2006 Joint Board Meeting minutes, noting that he should not be listed as present. Chairman Hodges noted that the appointment of Dick Trammel as AD HOC Chairman had been left off the October 27, 2006 Regular Meeting minutes.

Chairman Hodges moved to approve the minutes of the October 9, 2006 Joint Board Meeting and the October 27, 2006 Regular Meeting, as corrected. David Leech seconded the motion, and the Board unanimously approved.

Agenda Item No. 2  
Report of the Director

Chairman Hodges recognized Dr. Linda Beene for her Director's Report. She began by thanking ADHE staff for their hard work in preparation for the Coordinating Board meeting and for courageously traveling to Pine Bluff during inclement weather. She also thanked Dr. Stan Williams and Dr. Steve Floyd for their work with Legislative members during the session.

The implementation of the Arkansas Course Transfer System (ACTS) is one of the most outstanding things to happen in higher education in a long time, stated Dr. Beene. Twenty-two faculty teams composed of college and university faculty met by disciplines in March 2006 to determine course transferability criteria for 88 courses. These faculty review teams determined appropriate course index numbers and names, and established course descriptions and learning outcomes for courses in their disciplines. ADHE staff then reviewed over 1800 syllabi to determine if institutional syllabi meet the standards established by faculty review teams. As required by law, the Arkansas Course Transfer System (ACTS) website became available to the general public on December 1, 2006. Dr. Beene noted that the challenge now is to make sure this tool is known and used. She asked institutions to document how ACTS could be better advertised and used on campuses.

Dr. Beene reported that ADHE administered the Student Undergraduate Research Fellowship (SURF) program in which 65 students received a total of \$150,000 towards undergraduate research. Dr. Grant asked how long the SURF program has been in effect. Dr. Beene responded that ADHE has had the program for two years. However, Henderson State University had been

operating the program in Arkansas for a number of years. Dr. Grant stated that this is a very important and valuable program.

Dr. Beene announced that the first connection to the eCorridor by the Arkansas Research and Education Optical Network (AREON) on December 18, 2006, was a major accomplishment for higher education. She noted that funds are designated for this purpose in the bond initiative for each university campus.

Dr. Beene reported that the Career Pathways Initiative (CPI) is more successful than anyone could've imagined. It validates the belief that Arkansas adults who have dropped out of school are seriously interested in continuing their education. To date, more than 4,000 students have enrolled in the CPI program with a 73 percent retention rate. Last week, the state Transitional Employment Board approved the use of \$2.1 million in funding to 14 additional campuses to expand the initiative. Each of the 14 campuses will receive \$150,000 to form local partnerships and work with local employers to identify jobs and requirements needed.

Financial Aid staff will conduct College Goal Sunday on February 18, 2007, announced Dr. Beene. The one-day event, sponsored by ADHE, the Arkansas and National Associations of Student Financial Aid Administrators (AASFAA & NASFAA), and the Lumina Foundation, was created to help prospective students and their families complete the application for financial aid (FAFSA) and to provide information on state and federal financial aid programs. A three-year grant from the Lumina Foundation was awarded to implement this program.

Next, Dr. Beene reported that six ADHE financial aid staff members currently manage 18 scholarship programs. She noted that legislators are presently working on changes to existing programs and the creation of new programs. Also, Governor Beebe has suggested the Educational Enhancement Grant program which will award \$1,000 per student for college to anyone who has graduated from high school or received their GED. Dr. Steve Floyd and Tara Smith have been conducting weekly focus group meetings with legislators to discuss possible changes in financial aid programs during the legislative session, stated Dr. Beene. She added that this allows ADHE to focus on the legislators' concerns and to get a consensus while preparing bills. The State Teacher Assistance Resource (STAR), Teacher Opportunity Program (TOP), Arkansas Health Education Grants and the Military Dependents scholarship are currently being discussed by legislators and may possibly receive changes.

Dr. Beene announced that following the Murphy Oil Corporation pledge to give all El Dorado students the opportunity to pursue higher education (The El Dorado Promise), many people questioned if this would affect financial aid programs at the state level. At this time, it is unknown how ADHE could measure the impact but it should not be significant.



Dr. Beene thanked Dr. Phil Shirley, Dr. Barry Ballard, Dr. Les Wyatt, Dr. Ed Coulter, Dr. Ken James, Corbet Lamkin, Tim Cloyd and Kearney Dietz for participating in the “Higher Education Leaders Summit on High Schools” in Washington DC, January 22, 2007. The purpose of the meeting was to further discuss American Diploma Project issues. One of the changes being discussed is the idea of using an end-of-course exam for Algebra II, rather than the score of 19 on the ACT exam.

Dr. Beene stated that institutions are working to secure economic development incentive funds. She noted that it is possible that other funds might become available.

Dr. Beene presented an update on the Higher Education Bond Initiative. She stated that presently, the Arkansas Development Finance Authority (ADFA) is receiving proposals from underwriters for the Higher Education bonds. On February 14, ADFA and ADHE staff members will interview five bond underwriter firms from the submitted proposals. Based on the input from ADFA and ADHE staff members, the ADFA Board will then select an underwriter. After the underwriter is selected, ADHE must by law submit the “Implementation Plan” to the Governor and to the Chief Fiscal Officer of the State before ADFA can proceed with the sale or disburse any funds. Dr. Beene commented that the hope is for the institutions to start receiving funds based on priority around May 1, 2007.

Dr. Beene announced that the Coordinating Board and ADHE planned to recognize Patsy Strode, who recently retired from ADHE after over six years. Patsy had almost 30 years of experience in state government, and was instrumental in the success of ADHE’s STAR program. In the last year alone, Patsy presented information on STAR to over 3,400 students at college and university campuses, nearly 900 students at career fairs and teaching conferences, nearly 300 teachers at Teachers of Tomorrow meetings, and nearly 80 superintendents and others. Patsy put over 13,000 miles on her car while making more than 4,500 contacts, noted Dr. Beene. Patsy’s efforts have led to approximately 1,300 education majors being approved for STAR and close to 200 teachers who were granted loan forgiveness in the three years since the programs inception. Dr. Beene announced that she wanted to thank Patsy in person for her significant contribution to Arkansas; however, Patsy had just received the best gift ever—a long awaited kidney!

Dr. Beene wished Coordinating Board member Phil Ford a Happy Birthday as she concluded her report.

Chairman Hodges reminded everyone that Trustees Day would be February 20, 2007 at the “Next Level Events.” He stated that he would like to see a large showing of higher education trustees at the event.

## Report of the Committees

Dr. Dan Grant presented the report of the Academic Committee indicating that information items 18 and 19 were reviewed and moved to adopt Agenda Items 3-9. Jodie Carter seconded the motion, and the Board unanimously approved.

David Damron presented the report of the Finance Committee and moved approval of Agenda Items 10-12. David Leech seconded the motion, and the Board unanimously approved.

## Agenda Item No. 3

Associate of Applied Science and Technical Certificate  
in Advanced Manufacturing Technology Offered by  
a Consortium of Two-Year Colleges in Arkansas

The administration of Arkansas Northeastern College, East Arkansas Community College, Mid-South Community College, and Phillips Community College of the University of Arkansas request approval to offer technical certificate and associate degree programs in advanced manufacturing technology through the Arkansas Delta Training and Education Consortium (ADTEC). ADTEC member institutions include Arkansas Northeastern College (ANC), Arkansas State University—Newport (ASUN), East Arkansas Community College (EACC), Mid-South Community College (MSCC), and Phillips Community College of the University of Arkansas (PCCUA). All of the Consortium institutions, with the exception of ASUN, have received a grant from the U.S. Department of Labor to fund advanced manufacturing program development.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science and Technical Certificate in Advanced Manufacturing Technology by the Arkansas Delta Training and Education Consortium member institutions, which includes the offering of the Associate of Applied Science and Technical Certificate in Advanced Manufacturing Technology (CIP 15.0613) at East Arkansas Community College and Mid-South Community College, the Associate of Applied Science in Advanced Manufacturing Technology (CIP 15.0613) at Arkansas Northeastern College, and the Technical Certificate in Advanced Manufacturing Technology (CIP 15.0613) at Phillips Community College of the University of Arkansas, effective summer 2007.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President, Chancellor, and Chair of the Board of Trustees of the Consortium institutions of this approval.

Agenda Item No. 4  
Master of Science in Agriculture  
Southern Arkansas University—Magnolia

The administration and Board of Trustees of Southern Arkansas University (SAU) request approval to offer the Master of Science in Agriculture at Southern Arkansas University--Magnolia (SAUM). The program is consistent with the role and scope of the institution to offer master's degree programs in selected fields. SAUM is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The SAU Board approved the proposal on September 26, 2006.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Agriculture (CIP 01.0000) to be offered on-campus and by distance technology at Southern Arkansas University—Magnolia, effective fall 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

David Leech asked how many institutions in Arkansas offer a Masters program in Agriculture. Cynthia Moten responded that two institutions, the University of Arkansas at Fayetteville (UAF) with (approximately 65 students) and Arkansas State University—Jonesboro (ASUJ) with (approximately 55 students), currently offer a masters program in Agriculture. David Damron asked if the programs are successful. Moten explained that UAF graduates on average 50 students per year and ASUJ graduates a little less than that.

Dr. Dan Grant questioned the need for another masters program in what he considers a relatively small field. Moten explained that the institutions surveyed area high schools, the Farm Bureau and the Park Extension Service to determine that there is enough interest in the program, allowing students to pursue the degree without relocating. Dr. Grant asked if ASUJ or UAF favored this proposal. Moten stated that no concern was expressed by either institution.

Mark Smith asked Coordinating Board members to consider the fact that SAUM is not connected by four lane highways and it is more difficult for SAUM students to travel to other institutions.

Dr. Grant asked if all three institutions (ASUJ, UAF and SAUM) would offer on-line programs. Moten responded that online programs are a growing trend and that UAF and SAUM would be offering the program online. Dr. Grant questioned if it was necessary for three institutions to offer the same program on-line. Dr. Penny Haase-Wittler, Assistant Professor of Agriculture at SAUM, commented

that when SAUM did their detailed needs assessment, a significant number of students commented that they would like to take this course on-line if given the opportunity. She also noted that not every course is available on-line. Moten added that this is not an on-line program, it merely has an on-line component. Dr. Haase-Wittler commented that SAUM's primary purpose is to address the needs of their students.

After lengthy discussions, Dr. Grant commented that he would like to see institutions working together more to save tax payer money. Dr. Haase-Wittler stated that SAUM would look into ways they could work with other institutions.

Agenda Item No. 5  
Associate of Applied Science in Creative Arts Enterprise  
Technical Certificate in Creative Arts Enterprise  
Arkansas State University—Beebe

The administration and Board of Trustees of the Arkansas State University System (ASU) seek approval to offer the Associate of Applied Science and the Technical Certificate in Creative Arts Enterprise at Arkansas State University—Beebe, effective August 2007. ASU-Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The ASU Board of Trustees approved the proposal on January 10, 2007.

The creative arts enterprise program is designed to enable artists to succeed in the business side of their profession. The program is a combination of business and art classes, culminating in a capstone project in the last semester.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science and Technical Certificate in Creative Arts Enterprise (CIP 52.0799) at Arkansas State University—Beebe effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Beebe of this approval.

Agenda Item No. 6  
Technical Certificate in Cosmetology  
Cossatot Community College of the University of Arkansas

The administration and the Board of Trustees of the University of Arkansas System request approval to offer the Technical Certificate in Cosmetology at Cossatot Community College of the University of Arkansas (CCCUA), effective May 2007. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposal was approved by the UA Board of Trustees on November 10, 2006, and received initial approval by the Arkansas State Board of Cosmetology on January 17, 2007.

The Technical Certificate in cosmetology will give students the theoretical and practical knowledge required for licensure through the State Board of Cosmetology. Courses in hairdressing, manicuring, hygiene and sanitation, physiotherapy, cosmeticity, shop management, salesmanship, and shop deportment are included in the 45-semester credit hour/1500-clock hour program. The program will be housed in the classroom facility located in Nashville, Arkansas.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Cosmetology (CIP 12.0401) at Cossatot Community College of the University of Arkansas effective May 2007, contingent on final approval by the Arkansas State Board of Cosmetology.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of this approval.

David Leech asked how much the program would cost after the first year. Dr. Sandy Smith responded that \$210,000 is the cost for the second year and noted that the price would slightly come down in the third year.

Agenda Item No. 7  
Associate of Applied Science in Medical Assisting Technology  
East Arkansas Community College

The administration and Board of Trustees of East Arkansas Community College (EACC) seek approval to offer the Associate of Applied Science in Medical Assisting Technology, effective August 2007. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and

Schools. The EACC Board of Trustees approved the proposal on November 9, 2006.

The purpose of the medical assisting technology associate degree program is to educate individuals to perform administrative and clinical tasks in a healthcare office/facility setting. Administrative tasks may include but not be limited to answering telephones, greeting patients, updating and filing patient's medical records, filling out insurance forms, handling correspondence, coding, scheduling appointments, arranging for hospital admission and laboratory services, and bookkeeping.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Medical Assisting Technology (CIP 51.0801) at East Arkansas Community College effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of East Arkansas Community College of this approval.

Agenda Item No. 8  
Institutional Certification Advisory  
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on January 9, 2007. The following resolutions are presented for Coordinating Board consideration.

**Course/Program Decertification**

**Nova Southeastern University, Fort Lauderdale, Florida  
Doctor of Business Administration**

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the Doctor of Business Administration offered by Nova Southeastern University. The decertification is effective February 2, 2007.

**Saint Gregory's University, Shawnee, Oklahoma  
Undergraduate theology courses offered in Arkansas**

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the undergraduate theology courses offered in Arkansas by Saint Gregory's University. The decertification is effective February 2, 2007.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 8-2 of the Agenda book.

David Leech questioned why an institution would decertify a program. Jeanne Jones responded that Nova Southeastern University is leaving the state because of a decline in enrollment and a decision by the university's administration to not recertify the program. Saint Gregory's University will be remaining in the state; however, they will be moving from certification to exemption because the courses offered by Saint Gregory's in Arkansas are not customarily offered at colleges and universities.

#### Agenda Item No. 9 Revisions to the State Minimum Core Curricula

In April 1990, the Arkansas Higher Education Coordinating Board adopted guidelines for the development of State Minimum Core Curricula in response to A.C.A. §6-61-218. This legislation provides that courses within the Core shall apply toward the general education core curriculum requirements for baccalaureate degrees at state-supported institutions and shall be fully transferable between public institutions.

In accordance with Act 672 of 2005, the Coordinating Board approved the Arkansas Course Transfer System (ACTS) in October 2006. ACTS incorporates and eventually will replace the existing State Minimum Core Curricula.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the revised curricula for Southern Arkansas University—Magnolia, University of Arkansas, Fayetteville, University of Arkansas - Fort Smith, University of Central Arkansas, Arkansas State University—Beebe, Cossatot Community College of the University of Arkansas, East Arkansas Community College, Ouachita Technical College, Phillips Community College of the University of Arkansas, Rich Mountain Community College, Southern Arkansas University—Tech, and the University of Arkansas Community College at Hope.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to distribute the State Minimum Core Curricula to all public colleges and universities.

Dr. Smith clarified that on page 9-6, a total of 12 hours is required in Social Sciences.

Jodie Carter moved to recommend Agenda Items No. 3-9 to the full Board for consideration. Chairman Hodges seconded, and the Committee unanimously approved.

Phil Ford questioned why an institution would have a distance learning course if that same course was offered at a major institution. He questioned if this was duplication. Dr. Corbet Lamkin, VP for Academic Affairs at Southern Arkansas University Tech, remarked that in order for an institution to have a quality distance education program, enrollment has to be limited. Also, to maintain accreditation, an institution must maintain a quality distance education program. Dr. Lamkin assured Coordinating Board members that their institution's number one goal is to offer quality education, whether in class or via distance learning. Dr. Grant commended SAU for limiting enrollment in an attempt to provide a quality program. He commented that it may be necessary for the Coordinating Board to visit this subject again in the future.

Finance Committee Chairman David Damron announced that there weren't enough members present to have a quorum. Chairman Hodges moved that the Board go into a Committee of the Whole in order to have a quorum. David Leech seconded, and the Board unanimously concurred.

Agenda Item No. 10  
Economic Feasibility of Bond Issue  
Arkansas Tech University

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds totaling approximately \$3.9 million with a term of 30 years at an estimated annual interest rate of approximately 4.5 percent. Approximately 30 percent of the bond proceeds will be used for the completion of Baswell Hall, a residence hall for which \$10 million in bonds were issued in 2006. The remaining 70 percent of the bond proceeds will be used for the renovation of Buerkle Field, a football complex adjacent to Baswell Hall, and to supplement a gift for the construction of a new Women's Sports Complex. The ATU Board of Trustees approved this bond issue at its meeting on January 11, 2007.

The debt service for the bond issue will be supported by revenue from the residence hall and from an increase in the athletic fees, as detailed below. According to Coordinating Board policy, the net revenue from residence halls and other auxiliary purposes must be a minimum of 120 percent of the annual debt service. The increases in athletic fees were approved by the ATU Board of Trustees on May 18, 2006 (\$0.50/SSCH in-state, \$1.00/SSCH out-of-state) and November 16, 2006 (\$0.70/SSCH in-state, \$1.40/SSCH out-of-state).



**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds of approximately \$3.9 million with a term of 30 years at an estimated average annual interest rate of approximately 4.5 percent as requested by the institution for the auxiliary purposes listed in this agenda item.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech

David Damron questioned if ATU's estimates were higher than they originally anticipated. Dr. Stanley Williams answered that the difference is due to the rapid rise in construction costs.

David Leech moved to approve Agenda Item No. 10. Chairman Hodges seconded the motion, and the Board unanimously approved.

Agenda Item No. 11  
Proposed Changes to Higher Education  
Bond Projects

The Arkansas Higher Education Coordinating Board approved the list of Higher Education Bond Projects in a special meeting conducted on September 8, 2006. The following institutions are requesting revisions be made to that list.

**University of Arkansas – Fayetteville**

Ozark Hall Addition and Auditorium – **New Construction**. An amount up to \$16.0 million is provided for the construction of a 30,000 square-foot addition to Ozark Hall. The addition is expected to include a large lecture hall on the lower floor and classrooms and laboratories (wet and/or dry) on the upper two levels. The addition is expected to match the opposing north wing of the existing building. The second part of the project will eliminate the outdated Science Engineering Auditorium and replace it with a new 400-seat Auditorium Pavilion with additional laboratories.

The Higher Education Coordinating Board originally approved a general purpose classroom and laboratory building.

**Ozarka College**

Sharp County Classroom/Student Area - **New Construction**. An amount up to \$1.1 million is provided to construct an 8,000 square-foot building that will expand the Ozarka College LPN program on the Ash Flat campus. The new

construction will provide additional classroom space, nursing skills lab, office space and a student use/cyber café area.

The Higher Education Coordinating Board originally approved a Business Technology Center.

### **Pulaski Technical College**

Business & Office Technology Building – New Construction. An amount up to \$4.5 million is provided to construct a classroom building. Increased enrollment has caused a shortage in classroom and office space. The new construction will result in 20,000 square feet of space for offices and classrooms.

The Higher Education Coordinating Board originally approved the Business & Office Technology Building to be funded at \$3 million and the renovation of the science building to be funded at \$1.5 million. The proposed revision deletes the Renovation of the science building and allocates those funds to the business and office technology building.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and endorses the revisions to the proposed Higher Education Bond Projects as described in this agenda item and that these projects are incorporated in the Plan of Implementation.

**FURTHER RESOLVED**, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

**FURTHER RESOLVED**, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

David Leech questioned if the Sharp County Classroom/Student Area would lead to a new campus for Ozarka College. Dr. Beene responded that Ozarka College has been operating an off campus center, within the rules, for quite some time.

Chairman Hodges moved to approve Agenda Item No. 11. Phil Ford seconded the motion, and the Board unanimously approved.

On behalf of the Coordinating Board, Chairman Hodges expressed appreciation to Dr. Ed Franklin, Dr. Alan Sugg, Lu Hardin and the many others who helped pass the bond issue. He stated the high vote gives momentum and, for the first time ever, dramatic public support for higher education.

Agenda Item No. 12  
Recommendations for State Funding  
of Capital Projects 2007-09 Biennium

The Higher Education Coordinating Board approved the recommendation for state funding of capital projects totaling \$318 million on August 4, 2006. On November 7, 2006, the Arkansas electorate approved the issue of Higher Education Bonds totaling \$150 million. Since several of the projects to be funded by these bonds were included in the August Coordinating Board recommendation, a revision of the Board recommendations is required.

Capital priorities for General Improvement Fund projects in 2007-09 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board.

Arkansas higher education now has a current replacement value for its educational and general (E&G) space of \$3.7 billion. When this information is coupled with the fact that statewide, approximately 53 percent of the useful life of campus facilities has been expended, it is not surprising that the capital request for higher education is significant. A total of \$1.3 billion was requested by all institutions for technology infrastructure, renovation, and new construction.

The capital recommendation is significant; however, these recommendations reflect the continuing need to maintain the state's investment in higher education facilities and keep pace with the technological advances that are necessary for cutting edge academic programs.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling approximately \$215 million as identified in the accompanying agenda materials.

**FURTHER RESOLVED**, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

**FURTHER RESOLVED**, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Dr. Stanley Williams noted that a few changes have been made to the capital project recommendations located in the agenda book. The University of Arkansas at Fort Smith changed their priority from a business building to a fine arts building and Mid-South Community College changed their priority from a University Center to a Workforce Technology Center.

Chairman Hodges asked Dr. Williams to explain what “critical maintenance” means. Dr. Williams explained the item is actually for critical maintenance, equipment replacement and libraries. “Critical maintenance” is part of the Facilities Audit Program’s facilities maintenance needs that the institution designates a critical. It usually means that the item Facilities Condition Index indicates that some or all of a facility’s systems are more than two-thirds “used up.” That means, a significant portion of the life expectancy of a system has past and replacement is imminent. The “Critical Maintenance” line is actually not just for critical maintenance, it includes critical maintenance, equipment replacement and libraries. Phil Ford asked who determines what is critical maintenance. The institutions determine which of their maintenance needs are critical, stated Dr. Williams.

Dr. Williams commented that since the 1997 bond issue, no institution has received state funds sufficient to build a complete building. Some have received as little as 10 percent of their requested amount. Dr. Williams added that within a few years, several institutions will have buildings over 100 years old, resulting in a lot of critical maintenance needs.

Phil Ford asked why Arkansas State University – Mountain Home (ASUMH) requested zero dollars for critical maintenance, but, received \$250,000. Dr. Williams commented that their critical maintenance request had inadvertently been left off the capital recommendations.

David Leech asked how many students are currently enrolled in the Clinton School. Dr. Beene replied that they have about 35 students, and anticipate growth consistent with other presidential schools. Dr. Grant stated that the Clinton school is a real credit to the state of Arkansas and has many intangible qualities.

Chairman Hodges moved to approve Agenda Item No. 12. David Leech seconded the motion, and the Board unanimously approved.

Agenda Item No. 13  
Approval of Reimbursement of Expenses  
for Members of the Higher Education Coordinating Board  
and Institutional Certification Advisory Committee

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED**, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Jodie Carter moved to approve Agenda Item No. 13. Dr. Dan Grant seconded the motion, and the Board unanimously approved.

Agenda Item No. 14  
State Board of Higher Education Foundation  
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Anne Trussell  
Vice President – Mr. David Damron  
Secretary/Treasurer – Dr. Linda Beene

The terms for these members have lapsed, requiring a re-election or new appointments.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Mr. David Damron - President  
Dr. Anne Trussell - Vice President  
Dr. Linda Beene - Secretary/Treasurer

Phil Ford moved to approve Agenda Item No. 14. Dr. Dan Grant seconded the motion, and the Board unanimously approved.

Agenda Item No. 15  
Revision of Higher Education Coordinating Board  
2007 Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed revised 2007 schedule for these regular quarterly meetings follows:

February 2, 2007	Southeast Arkansas College Pine Bluff
April 27, 2007	NorthWest Arkansas Community College Bentonville
August 3, 2007	University of Arkansas Fayetteville
October 26, 2007	Lyon College Batesville

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2007: February 2, April 27, August 3, and October 26.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in February at the Southeast Arkansas College, in April at NorthWest Arkansas Community College, in August at the University of Arkansas, and in October at the Lyon College.

Jodie Carter moved to approve Agenda Item No. 15. Phil Ford seconded the motion, and the Board unanimously approved.

Agenda Item No. 16  
Annual Report on First-Year Student Remediation

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet Arkansas Higher Education Coordinating Board (AHECB) assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas. Dr. Steve Floyd presented a general overview

of remediation in Arkansas public higher education and provided institutional detail by discipline for fall terms 2004 through 2006.

Mark Smith noted that the percentage of African American students assigned to remedial coursework in Arkansas had increased from 39% in 2005 to 40% in 2006. Dr. Grant stated that when you have a higher rate going to college, you generally have more who aren't prepared. Jodie Carter commented that having students prepared at the college level has been an ongoing struggle. Providing students with good teachers is the first step in solving this problem, Carter stated. Chairman Hodges stated that Texas has a good system of working with students, beginning in the ninth grade. If students are successful and complete the core curriculum, they are guaranteed scholarships to Texas public schools.

#### Agenda Item No. 17 Annual Enrollment Report

Dr. Steve Floyd presented summary and detailed information about annual enrollment. He noted the total, on-schedule enrollment for fall 2006 in all sectors of Arkansas higher education (public universities, public colleges, and independent colleges and universities) was 145,426 students; representing a 1-year increase of students (+2.8 percent).

On-campus, on-schedule enrollment for fall 2006 in all sectors of Arkansas higher education was 132,104 students; representing a 1-year increase of students (+0.8 percent).

Chairman Hodges questioned why the Hispanic population is growing, yet no Hispanics work for ADHE. Dr. Beene answered that a Hispanic with the credentials required to work for the Department of Higher Education would not take a job at ADHE because the salaries aren't competitive with the institutions.

Dr. Grant asked if there was any discussion or research on whether spending money on advertisements for individual institutions increased the total number of students in Arkansas going to school or does it just move students from institution to institution. Dr. Floyd stated that ADHE has collected surveys to show the amount of advertising dollars spent by individual institutions. However, whether advertising has impacted a student's decision to go to one institution versus another, hasn't been determined. David Leech commented that if an institution wants to compete, they have to advertise.

Jodie Carter commented on the constant decline in Henderson State University's remediation rate in mathematics and English. Dr. Bob Houston, Chief Academic Officer at Henderson State University, responded that HSU focuses on students at an early age by getting them involved in programs on campus. HSU has also built a strong honors program, noted Dr. Houston.

Jodie Carter requested a report on the status of teacher education in the state of Arkansas. Dr. Beene stated that a report would be provided to the Board members.

Phil Ford complimented ADHE staff on the wonderful job they do with so few staff members.

Chairman Hodges moved that Mark Smith draft a letter on behalf of the Coordinating Board to Murphy Oil Corporation commending them for their extraordinary gift and generosity to higher education. David Leech seconded, and the Board unanimously approved.

Agenda Item No. 18 and 19  
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from institution on programs not requiring Board approval including 28 new certificate programs, 6 new degrees reconfigured from existing degrees, 1 new collaborative degree, 8 new program options, 1 degree name change, 1 existing degree offered at off-campus location, 3 existing degrees offered by distance technology, 3 new organizational units, 1 unit name change, 2 deleted program options, 4 deleted certificates, and 8 deleted degree programs.

Notification of items requiring Board approval included 2 certificate programs, 3 associate degrees, 6 master's degrees, 1 doctoral degree, and 1 organizational unit.

During this period, the Institutional Certification Advisory Committee received notice of requests for initial certification for 37 degrees and recertification for 12 degrees. The complete list of these notices appear in the Letters of Notification on pages 18-1 through 18-5 and in the Letters of Intent on pages 19-1 through 19-4 of the agenda book.

Chairman Hodges opened the floor for public comments.

Dr. Joel Anderson thanked Coordinating Board members for their efforts with the bond issue. He noted that the last building constructed on his campus was funded by the previous bond issue ten years ago. Dr. Anderson added that he is encouraged by the Governor's enthusiasm for higher education. He added that he would like to see capital improvement funds for K-12 and higher education in one package.

Dr. Shirley invited everyone to pick up a box lunch at the conclusion of the meeting.



Chairman Hodges announced that Dr. Becky Paneitz and NorthWest Arkansas Community College in Bentonville will host the next Coordinating Board meeting on April 27, 2007.

With no further comments, the meeting adjourned at 10:45 a.m.

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Nichole Abernathy

APPROVED:

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Dr. Lynda Johnson, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**February 20, 2007**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Tuesday, February 20, 2007 at "Next Level Events" located in Little Rock. The purpose of the meeting was to review the Economic Feasibility of a Bond Issue for Mid-South Community College. The meeting convened at 9:50 a.m. with a quorum present.

Coordinating Board present:

Kaneaster Hodges, Chair  
 David Leech, Vice Chair  
 Dr. Lynda Johnson, Secretary  
 Jodie Carter  
 Dr. Dan Grant  
 Bill Johnson  
 Mark Smith  
 Dick Trammel

Coordinating Board absent:

David Damron  
 Phil Ford  
 Steve Luelf  
 Dr. Anne Trussell

Department staff present:

Dr. Linda Beene, Director  
 Dr. Stanley Williams, Senior Associate Director for Finance  
 Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives and guests were also present.

Chairman Hodges called the meeting to order and thanked the Coordinating Board members for participating in the meeting.

Agenda Item No. 1  
 Economic Feasibility of Bond Issue  
 Mid-South Community College

Mid-South Community College (MSCC) requests approval of the economic feasibility of plans of a \$16 million bond issue for a term of 32 years at an estimated average annual interest rate of 4.4 percent. Bond proceeds will be used to refinance a 2003 bond issue and a 1997 issue and to expand the Information Technology Building which is under construction. The proposed bond issue was approved by the MSCC Board of Trustees on February 12, 2007. The debt service will be supported by millage proceeds. MSCC receives approximately \$1.9 million annually from millage proceeds. According to

Coordinating Board policy, millage proceeds must be a minimum of 120 percent of the estimated debt service.

Relevant data follow:

Actual Millage Revenue FY 2006 . . . . .	\$1,961,838
Maximum Debt Service (\$1,961,838/120%). . . . .	1,634,865
Existing Debt Service . . . . .	610,116
Less Debt Service of Refunded Bonds. . . . .	<610,116>
Debt Service for Proposed Issue . . . . .	941,310
Amount Remaining for Additional Debt Service . . . . .	\$306,445

The above data demonstrate that MSCC has sufficient millage to support a bond issue of \$16 million for a term of 32 years at an estimated annual interest rate of 4.4 percent.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible the plans of Mid-South Community College to issue bonds for \$16 million for a term of 32 years at an average interest rate of 4.4 percent per annum to refinance bonds issued in 2003 and 1997 and to expand the Information Technology Building which is under construction.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of Mid-South Community College of the Coordinating Board's resolution.

Dick Trammel moved to approve Agenda Item No. 1. Jodie Carter seconded the motion, and the Board unanimously approved.

Chairman Hodges thanked everyone for participating in the meeting and announced that the next Coordinating Board meeting will be April 27, 2007 at NorthWest Arkansas Community College in Bentonville.

With no further comments, the meeting adjourned.

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Nichole Abernathy

APPROVED:

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Dr. Lynda Johnson, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting via Conference Call  
March 29, 2007**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Thursday, March 29, 2007. The purpose of the meeting was to review the Economic Feasibility of a Bond Issue for Arkansas State University and proposed changes to Higher Education Bond Projects for the University of Arkansas for Medical Sciences and the University of Arkansas System. The meeting convened at 9:00 a.m. with a quorum present.

Coordinating Board present:

Kaneaster Hodges, Chair  
David Leech, Vice Chair  
Jodie Carter  
David Damron  
Phil Ford  
Steve Luef  
Dick Trammel  
Dr. Anne Trussell

Coordinating Board absent:

Dr. Lynda Johnson, Secretary  
Dr. Dan Grant  
Mark Smith

Department staff present:

Dr. Linda Beene, Director  
Dr. Stanley Williams, Senior Associate Director for Finance  
Dale Ellis, Communications Officer  
Christina Miller, Assistant Director of Planning and Accountability  
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, members of the press, and guests were also present.

Chairman Hodges thanked Coordinating Board members and guests for participating in the meeting.

**Report of the Finance Committee**

David Damron presented the report of the Finance Committee and moved approval of Agenda Item No. 1. David Leech seconded the motion, and the Board unanimously approved.

Next, Damron moved approval of Agenda Item No. 2. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 1  
 Economic Feasibility of Bond Issue  
 Arkansas State University

Arkansas State University (ASU) requests approval of the economic feasibility of issuing bonds totaling approximately \$40.4 million with a term of 30 years at an estimated annual interest rate of approximately 4.9 percent. Proceeds from the bond issue will be used for both Educational and General (E&G) and auxiliary purposes. Approximately 58 percent of the bond proceeds will be used for auxiliary purposes for the construction of two residential facilities and deferred maintenance projects for other residential facilities. The remaining 42 percent of the bond proceeds will be used for the construction and furnishing of a student recreation center for the education and general purposes of student health, physical education, and recreation. The ASU Board of Trustees approved this bond issue at its meeting on March 9, 2007.

The debt service for the residential facilities will be secured by a pledge of housing revenues and other auxiliary revenues. The debt service for the student recreation center will be secured by tuition and fees. According to Coordinating Board policy, the net revenue from residence halls and other auxiliary purposes must be a minimum of 120 percent of the annual debt service and the debt service backed by tuition and fees cannot exceed 25% of tuition and fee revenue.

Relevant data follow:

**Residence Hall (Auxiliary) Portion:**

Projected 2009-2010 Net Auxiliary Revenue.....	\$ 7,235,980
Maximum Allowable Annual Debt Service (\$7,235,980/120%)	6,029,983
Existing Auxiliary Debt Service.....	3,999,237
Estimated Debt Service for Residence Hall Portion of	
Proposed Bond Issue .....	1,529,557
Amount Remaining for Additional Debt Service. ....	\$ 501,189

**Student Recreation Center (E&G) Portion:**

Projected 2009-2010 Tuition and Fee Revenue.....	\$53,401,140
Maximum Allowable Annual Debt Service	
(\$53,401,140 X 25%).....	13,350,285
Existing E&G Debt Service.....	2,512,172
Estimated Debt Service for E&G Portion of	
Proposed Bond Issue .....	1,074,990
Amount Remaining for Additional Debt Service. ....	\$ 9,763,123

The above data demonstrate that ASU has sufficient auxiliary and tuition and fee revenue to support a bond issue totaling approximately \$40.4 million with a term of 30 years at an estimated annual interest rate of approximately 4.9 percent.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University to issue bonds of approximately \$40.4 million with a term of 30 years at an estimated average annual interest rate of approximately 4.9 percent as requested by the institution for the educational and general and auxiliary purposes listed in this agenda item.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University of this decision.

David Damron asked why the projected income was used rather than the actual income. Dr. Williams responded that the projected income included the new residence halls, which were not finished. Jennus Burton, Vice President for Finance and Administration at ASU, stated that ASU used a very conservative approach in projecting the income.

Chairman Hodges moved to recommend agenda item No. 1 to the Full Board for consideration. David Leech seconded, and the Committee unanimously approved.

## Agenda Item No. 2 Proposed Changes to Higher Education Bond Projects

Dr. Stanley Williams presented the proposed changes to Higher Education Bond Projects for the University of Arkansas for Medical Sciences and the University of Arkansas System.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and endorses the revisions to the proposed Higher Education Bond Projects as described in this agenda item and that these projects are incorporated in the Plan of Implementation.

**FURTHER RESOLVED**, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

**FURTHER RESOLVED**, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

Chancellor Dodd Wilson, of the University of Arkansas for Medical Sciences (UAMS), explained that UAMS originally intended to use some cash funds for the hospital expansion; however, they wanted to exchange bond funds for the cash intended for the project.

Chairman Hodges moved to recommend Agenda Item No. 2 to the Full Board for consideration. Dick Trammel seconded, and the Committee unanimously approved.

Christina Miller conducted a final roll call, reaffirming the quorum.

Chancellor Robert Potts, of Arkansas State University–Jonesboro, thanked the Coordinating Board for approving their Economic Feasibility of Bond Issue and thanked Dr. Beene and ADHE staff members for their help.

Chairman Hodges thanked everyone for participating in the meeting and then thanked Dr. Beene and ADHE staff members for all they've done for higher education. He then announced that the next Coordinating Board meeting would be April 27, 2007 at NorthWest Arkansas Community College in Bentonville.

With no further comments, the meeting adjourned.

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Nichole Abernathy

APPROVED:

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Dr. Lynda Johnson, Secretary

## REPORT OF THE DIRECTOR

### First College Goal Sunday a Success

The Arkansas Department of Higher Education and the Arkansas Association of Student Financial Aid Administrators successfully completed Arkansas's first College Goal Sunday<sup>SM</sup> Feb. 18. Approximately 2,250 students and parents attended the event coordinated in 30 sites across the state. In its first year hosting College Goal Sunday<sup>SM</sup>, Arkansas had more sites than any other state. Financial aid administrators assisted prospective college students in completing the Free Application for Federal Student Aid (FAFSA). More than 600 volunteers assisted more than 1,000 FAFSA filers.



The Arkansas Department of Higher Education and the Arkansas Association of Student Financial Aid

Administrators received a three-year grant, totaling \$150,000, from the Lumina Foundation for Education to implement the College Goal Sunday<sup>SM</sup> program in Arkansas. More information can be found at

[www.arcollegegoalsunday.org](http://www.arcollegegoalsunday.org),

which is also translated in

Spanish. About 40 states either host a College Goal Sunday<sup>SM</sup> event or are in preparation for implementation in 2008.

*More than 55 people visited the Ottenheimer Library at Pulaski Technical College as part of College Goal Sunday<sup>SM</sup>. Fourteen volunteers assisted 25 prospective students complete the FAFSA.*



### Economy Linked to Educational Success at CPI Summit



**Jeff Hankins**

As the Arkansas General Assembly grappled with education issues ranging from a court mandate to bring facilities up to date to adequate funding for secondary and post-secondary education, Jeff Hankins, president and publisher of Arkansas Business Publishing Group, said other challenges also loomed for education. Among those, Hankins told a group of educators on March 14 at the Arkansas Career Pathways Initiative Institute for Economic Development in Little Rock, are how to stop the brain drain and the labor drain that has plagued the Natural State for many years.



Sponsored by the Arkansas Dept of Higher Education and Workforce Strategy Center, selected education professionals from the Arkansas Association of Two-Year Colleges took on the challenge of learning how to coordinate relationships between academia and the business world with an eye toward supplying the escalating educational needs of business and industry through alignment of education, workforce and economic development at the local level.

Hankins said too many students are leaving the state to seek educational and employment opportunities elsewhere, and those who do stay often leave after graduation for other employment opportunities. But he said many opportunities exist right here in Arkansas in industries and businesses that have a different image altogether than some of the job opportunities they afford.

To meet those needs in Arkansas, Hankins said the education community must steer students toward high demand areas, keeping in mind the various needs from one area of the state to the other and the personality of the students themselves.

**College Board Recognizes Arkansas as “model” for AP Exam Scores**

Gov. Mike Beebe, along with Education Commissioner Ken James; Dr. Linda Beene; former Rep. Joyce Elliott; former Rep. Jodie Mahony; Ann Biggers, Gifted Education Administrator at the Department of Education; and Sidney Fussell, Little Rock Central High School senior, announced Feb. 6 that Arkansas has been recognized by the College Board as a “model” state.



*Gov. Mike Beebe leads the announcement highlighting Arkansas’s achievement on AP exams.*

The study states that Arkansas is tied with New Hampshire for the greatest one-year increase in Advanced Placement (AP) grades of three or greater. AP results are measured on a scale of one to five, with five being equivalent to “A”-level work in comparable college courses. In 2006, Arkansas produced 6,868 students who scored in that range on AP exams, compared with 6,012 in 2005.

Overall, the state saw a 14 percent increase in the number of students taking AP courses. Arkansas’s public-school graduating class of 2006 is above the national average for taking AP exams, with more than 30 percent of the class taking the tests. The national average is approximately 24 percent. Since 2001, overall Arkansas participation in AP exams has increased by 312 percent.

**Poverty Workshop features Bridges Out of Poverty Co- Author**

The Little Rock Hilton Metro Center was the site of a comprehensive two-day workshop intended to teach education professionals how to better serve those mired in poverty by teaching them hidden class rules and language registers that often stand as barriers to progress.

The workshop, held March 26-27, was sponsored by the Carl D. Perkins Program and Career Pathways Initiative, with logistics arranged by the Arkansas Association of Two-Year Colleges.

During the two-day conference, 150 participants, representing 25 colleges and universities in Arkansas, were taken step-by-step through DeVol's book, *Bridges Out of Poverty*, a guide to the unwritten rules and communication registers that exist within economic classes. DeVol said those rules and registers create barriers between the classes that make it difficult for middle-class educators and social workers to understand the people they are trying to reach. He said the same difficulties exist on the other side of the equation as well, with people experiencing generational poverty being left unequipped to deal with middle-class values.

DeVol said a widening gap between economic classes is a developing catastrophe, calling it "America's Perfect Storm," and he said the solutions do not exist within methods that have been tried before. "What's the definition of insanity?" he asked. "Doing the same thing over and over and expecting different results."



*Philip DeVol (left), moderator of the Bridges Out of Poverty workshop in Little Rock March 26 and 27 talks with Arkansas Department of Higher Education officials (from left to right) Zanette Douglas (Pathways Curriculum Coordinator) and Dr. Karon Rosa (Pathways Program Director).*

**Trustees Show Governor and Legislators Support for Higher Ed**



The Arkansas Higher Education Coordinating Board organized "College and University Trustee Day" with Gov. Mike Beebe and state legislators on Feb. 20.



*Coordinating Board Chairman Kaneaster Hodges (left) and Dick Trammell, Board member and chair of "Trustee Day," address approximately 150 attendees hosted at Next Level Events in Little Rock.*

## **Higher Education Bills Get Governor Mike Beebe's Signature**

With the signing of Senate Bill 839 into law, Governor Mike Beebe expanded opportunities in the state to allow more students to attend the college or university of their choice. The Academic Challenge Scholarship, which previously made students eligible from families making less than \$60,000 a year, will now allow students from middle-income families making up to \$65,000 a year to be eligible.



Additionally, Legislative Act 840 of 2007, as the legislation is now known, will continue the original intent of the Academic Challenge Scholarship with a raise in the adjusted gross income level by \$5,000 a year for each additional child and by \$10,000 for any applicant whose family includes more than one dependent child attending an approved Arkansas college or university.

Funding for the Academic Challenge Scholarship is provided through the Arkansas General Revenue Fund and the Educational Excellence Trust Fund.

*Governor Mike Beebe prepares to sign SB839 into law as Act 840 of 2007, amending the Academic Challenge Scholarship program by making it possible for even more middle-income students to qualify for the scholarship and reduce dependence upon student loans. The governor is flanked by (left to right) Dr. Linda Beene (ADHE Director), Tara Smith (Coordinator of Financial Aid), Dr. Steve Floyd (ADHE Deputy Director), Janet Lawrence (Coordinator of General Administration), and Senator Jim Argue, sponsor of SB839.*

The funding range for individual awards begins at \$2,500 per academic year and increases up to \$3,500 per academic year. The changes in Act 840 of 2007 will take effect immediately and will impact students who are currently applying for 2007-08 school year scholarships.

## **Governor signs Higher Education Opportunities Grant Legislation**

Governor Mike Beebe and the Arkansas Department of Higher Education announced on April 4 a major step toward the goal of bringing a college education into the reach of all Arkansans with the passage of House Bill 2299, which was signed into law by Governor Beebe.



*Flanked by education officials and legislators as well as members of the press, Governor Mike Beebe passes out pens from the signing of the Higher Education Opportunity Grant April 4. The need-based scholarship program was one of a number of legislative issues on the governor's agenda during the recently concluded session. Standing left to right are Ben Pickard, Vice Chancellor for Student Affairs at ASU-Beebe; Senator Shane Broadway; Senator Percy Malone; Representative Steve Breedlove, the primary sponsor of House Bill 2299; Representative Eddie Hawkins; and Dr. Linda Beene, Director of the Arkansas Department of Higher Education.*

Act 1030 of 2007 establishes a need-based scholarship program which allows lower

income students to qualify for up to \$1,000 annually in scholarship assistance to attend one of the state's approved higher education institutions. The Higher Education Opportunities Grant Program is available to any recent Arkansas high school graduate or General Educational Development Test (GED) recipient who is accepted to a college or university in Arkansas, who pledges to remain drug-free and meets the financial requirements.

Act 1030 of 2007 establishes need-based scholarships of \$1,000 a year for full-time students and \$500 a year for part-time students whose families make \$25,000 a year or less and have one child. For each additional student the income limit is raised by \$5,000 a year.

### **Legislative Summary**

The Arkansas Department of Higher Education tracked almost 400 bills during the 2007 Session. ADHE had fifteen bills in its legislative package for the institutions and the Department. At the end of the Session, all of the package bills were sent to the Governor's Office for signature. A summary of higher education Legislation begins on the next page.

## Arkansas Department of Higher Education 2007 Legislation – Final Status

### ADHE BILLS

<u>Proposed Bill</u>	<u>Status</u>	<u>Sponsor(s)</u>
Amend Act 1760 of 2005 ( <b>Two-Year College Funding Formula</b> ) so that funding needs are more reflective of the true needs of the institutions. Economies of scale will be recognized and appropriate nationally-recognized research on expenditure patterns will be utilized in the amendment.	Amended (2) - <b><u>SB 791</u></b>  <b><u>ACT 591</u></b>	Sen. Miller, others
<b>ADHE Appropriation Bill.</b>	Amended (5) - <b><u>SB 194</u></b> <b><u>ACT 1229</u></b>	JBC
Amend Act 1974 of 2005 ( <b>Graduation and Retention Incentive Model</b> ) to revise the method of allocation when utilizing a cap on the amount of incentive funding.	Amended (2) - <b><u>HB 2325</u></b>  <b><u>ACT 1592</u></b>	Pickett

### BILLS AFFECTING ADHE

<u>Proposed Bill</u>	<u>Status</u>	<u>Sponsor(s)</u>
Improve College Remediation by creating in the Dept. of Education the <b>Voluntary Universal ACT Assessment program</b> . ADHE and ADE shall develop rules for the administration of the program. ADHE and ADE will submit a combined annual report to Legislative Council by December 1 of each year.	Amended (2)- <b><u>HB 1562</u></b>  <b><u>ACT 881</u></b>	Chesterfield
Creation of the <b>21<sup>st</sup> Century Task Force</b> – member appointed from ADHE.	Amended - <b><u>SB 998</u></b>  <b><u>ACT 1024</u></b>	Altes
<b>Postsecondary Education Act of 2007</b> to allow in-state tuition rates for anyone, regardless of immigration status. AHECB creates rules/regs.	<b><u>SB 981</u></b>  <b><u>INTERIM STUDY</u></b>	Wilkins
Subcommittee to <b>review fund distribution</b> to IHEs.	Passed Senate <b><u>SR 7</u></b> <b><u>ADOPTED</u></b>	Bookout
Amend Arkansas law concerning certain <b>fees charged for CAAP by the AHECB</b> .	<b><u>Shell – SB 989</u></b>  <b><u>INTERIM STUDY</u></b>	Madison

**INSTITUTIONAL BILLS**

<b><u>Proposed Bill</u></b>	<b><u>Status</u></b>	<b><u>Sponsor(s)</u></b>
The <b>housing allowance</b> for presidents and chancellors in lieu of providing university housing is set at \$400 per month for two-year colleges (A.C.A. §6-61-525 in 1995) and \$800 per month for universities (A.C.A. §6-62-108 in 1999). The new allowance is \$1,500 at colleges <u>and</u> universities.	Amended - <b><u>SB 660</u></b>  <b><u>ACT 1041</u></b>	Bookout
<b>Motor Vehicle Allocation</b>	<b><u>SB 776</u></b> <b><u>ACT 711</u></b>	Whitaker
<b>Provisional Positions</b> (9 institution changes)	<b><u>HB 2252</u></b> <b><u>ACT 620</u></b>	Maxwell
<b>Growth Pool</b> (2 bills) to allow additional positions for institutional growth during the interim.	University - <b><u>HB 2222</u></b> College- <b><u>HB 2223</u></b> <b><u>ACTS 618 (u) &amp; 619 (c)</u></b>	Hardwick Hardwick
<b>Capital Recommendations <u>Appropriation</u></b>	<b><u>HB 1916</u></b> <b><u>ACT 1319</u></b>	JBC
<b>Critical Maintenance Recommendations <u>Appropriation</u></b>	<b><u>SB 463</u></b> <b><u>ACT 760</u></b>	JBC
Amend Act 2203 of 2005 ( <b>Electronic Transcripts</b> ).	Amended - <b><u>HB 2335</u></b> <b><u>ACT 820</u></b>	Stewart
Study of <b>Educational Excellence Task Force</b> .	<b><u>HCR 1023</u></b> <b><u>Approved by House</u></b>	Kenney
Changes to language in A.C.A. §12-12-913 ( <b>reporting sex offenders</b> ) stating that students <u>and parents</u> will be notified because the language causes both logistical and legal problems for colleges and universities.	<b><u>HB 1274</u></b>  <b><u>ACT 147</u></b>	Creekmore
Require each public institution of higher education to inform each student at registration as to how ( <b>ACTS</b> ) can be used to assist the student.	Amended - <b><u>HB 2398</u></b>  <b><u>ACT 472</u></b>	Burris
Various institutions of higher education for Arkansas <b>delta training and education consortium</b> general improvement appropriations.	Amended - <b><u>SB 482</u></b> <b><u>ACT 1611</u></b>	Luker
<b>\$350,000 to ADHE</b> for grants and aid for state assistance to <b>Two-Year Community Colleges</b> .	Amended - <b><u>SB 674</u></b> <b><u>ACT 1694</u></b>	Laverty

**FINANCIAL AID BILLS**

<b><u>Proposed Bill</u></b>	<b><u>Status</u></b>	<b><u>Sponsor(s)</u></b>
Support the creation of <b>Higher Education Opportunity Grant</b> , a need-based financial aid program. This program will provide an award of \$1,000 (\$500 per semester) to any student attending an Arkansas college or university whose family income is less than \$25,000 a year. This program will be funded from the HEG fund.	Amended - <b><u>HB 2299</u></b> <b><u>ACT 1030</u></b>	Breedlove and many others
Increase the total number of <b>Governor's Distinguished Scholars</b> that can be awarded to incoming freshmen from 250 to 300.	<b><u>SB 837</u></b> <b><u>ACT 1046</u></b>	Argue
Amend the <b>Military Dependents Scholarship</b> to adjust when a dependent child is considered eligible for this program.	Amended - <b><u>SB 838</u></b> <b><u>ACT 717</u></b>	Argue
Amend the <b>Academic Challenge Scholarship Program</b> by raising the family income limits to \$65,000.  The Literacy component adds a volunteer tutoring program for recipients of the scholarship.	Amended - <b><u>SB 839</u></b> <b><u>ACT 840</u></b>  Literacy- <b><u>1487</u></b> <b><u>ACT 341</u></b>	Argue  Blount
Create <b>student loan forgiveness for Optometry Program</b> in ARHEG.	Amended - <b><u>SB 334</u></b> <b><u>ACT 488</u></b>	Steele
Requires the Higher Ed Coordinating Board to work with other defined entities to provide <b>annual information</b> to high school students about <b>entering college or other educational pathways</b> , including funding sources and technical job skills/apprenticeship programs.	<b><u>HB 2245</u></b>  <b><u>ACT 474</u></b>	Flowers
Create the <b>Arkansas Child Welfare Student Loan Forgiveness Program</b> that is to be administered by the Arkansas Department of Higher Education.	Amended(3)- <b><u>HB 2549</u></b> <b><u>INTERIM STUDY</u></b>	L. Smith
<b>\$10M for the Department of Higher Education - grants and aid</b> general improvement appropriation.	Amended - <b><u>SB 619</u></b> <b><u>ACT 1656</u></b>	Womack
<b>\$200,000 to ADHE</b> for grants for <b>scholarships to historically black colleges and universities</b> general improvement appropriation.	<b><u>SB 711</u></b> <b><u>ACT 1721</u></b>	Steele

**OTHER IMPORTANT BILLS**

<b><u>Proposed Bill</u></b>	<b><u>Status</u></b>	<b><u>Sponsor(s)</u></b>
Allow all <b>tuition savings programs to be tax-deferred.</b>	<b><u>HB 1418</u></b> <b><u>INTERIM STUDY</u></b>	Hyde
Beginning with the 2008-09 school year, would allow Arkansas high schools to choose to offer a <b>minimum of four AP courses, “endorsed” concurrent enrollment courses or a combination</b> thereof consisting of at least one course in each of the four core areas of math, English, science and social studies. Repeals the Concurrent Enrollment Course Approval Panel.	Amended (2)- <b><u>HB 1730</u></b> <b><u>ACT 936</u></b>	Abernathy
Amend the <b>Existing Workforce Training Program (EWTP)</b> to further delineate the role of the Department of Economic Development and to increase the hourly rate for training.	Amended - <b><u>HB 2536</u></b> <b><u>ACT 1003</u></b>	Burris
To <b>study the requirements to obtain a four-year degree</b> in the state of Arkansas.	<b><u>HB 2660</u></b> <b><u>ACT 1600</u></b>	Pickett
Create a <b>Legislative Task Force on Remediation, Retention, and Graduation Rates.</b>	<b><u>HB 2736</u></b> <b><u>ACT 570</u></b>	Roebuck
Create <b>529 Pilot Matching Program</b> and Advisory Committee.	Amended - <b><u>SB 822</u></b> <b><u>ACT 597</u></b>	Baker
<b>Restructure TANF Programs</b> and TEB so DWS is administrator. Removes ADHE and DWE from Board.	Amended - <b><u>SB 996</u></b> <b><u>ACT 514</u></b>	Steele
<b>Elementary Science Education Vision</b> for Arkansas.	<b><u>SCR 14</u></b> <b><u>APPROVED</u></b>	Laverty
Implement findings of Arkansas Legislative Task Force on <b>Abused and Neglected Children</b> by having <b>ADHE coordinate with all higher education institutions</b> to ensure that before receiving a degree each graduate receives training.	Amended - <b><u>SB 303</u></b> <b><u>ACT 703</u></b>	Malone



**Activities of the Director**

February 2	Meeting of AHECB, Southeast Arkansas College
February 5	Meeting with Institutional Presidents and Chancellors
February 6	Speaker, Press Conference on AP Results for Arkansas
February 7	Special Language Subcommittee of the JBC (ADHE Appropriation)
February 7	WIB/Pathways Subcommittee Conference Call
February 7	CPI/First Year Experience Dinner
February 13	Speaker, WIB Quarterly Meeting
February 13	Speaker, College Chief Academic Officers Meeting
February 14	Speaker, University Chief Academic Officers Meeting
February 14	Meeting of Legislative Scholarship Focus Group
February 20	Trustees Day
February 20	<i>College Board</i> Reception at the Governor's Mansion
February 21	ECS Postsecondary Education Advisory Committee Conference Call
February 21	Meeting of Legislative Scholarship Focus Group
February 26	Meeting with Institutional Presidents and Chancellors
February 27	AETN Foundation Board Meeting
March 5	Meeting with Institutional Presidents and Chancellors
March 6	Speaker, Commission on Coordination of Educational Efforts
March 6	2010 Commission Report Release at Capitol
March 8	Speaker, AATYC Workforce Consortium
March 12	Press Conference on 529 GIFT Plan Legislation
March 13-14	Speaker, Meeting of CPI Economic Development Institute
March 16	University Research Meeting with Governor
March 21	SHEEO Executive Committee Conference Call
March 26	Speaker, Perkins/CPI <i>Bridges Out of Poverty</i> Workshop
March 28	Meeting of the Transitional Employment Board
March 28	Meeting with Bill Walker, Director of DWE
March 29	Special Meeting of AHECB, via conference call
April 2	Speaker, UALR International Studies Group
April 3	Meeting of Presidents Council
April 3	Bill Signing for SB 839, Academic Challenge Scholarship
April 4	Bill Signing for HB 2299, Higher Education Opportunity Grant
April 5	NWACC Foundation Gala
April 10	Speaker, WIB Quarterly Meeting
April 10	Speaker, Meeting of the Governor's Workforce Cabinet
April 17	529 GIFT Plan Meeting
April 19	Donald W. Reynolds Governors Cup Luncheon
April 24	Speaker, Pine Bluff Rotary Meeting
April 27	Meeting of AHECB, NorthWest Arkansas Community College

## **MASTER OF GEOGRAPHIC INFORMATION SYSTEMS UNIVERSITY OF CENTRAL ARKANSAS**

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The administration and Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Master of Geographic Information Systems (MGIS) by distance technology, effective spring 2008. UCA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UCA Board of Trustees approved the program on December 8, 2006.

### **Description of the Program**

The proposed master's program has been developed for professionals who use geographic information systems (GIS) in their employment for planning, management, research, and analysis purposes. The program also will be for students who have had previous GIS coursework and want to further their knowledge. Geographic information systems are computer hardware and software systems used to store, display, analyze, and map information. Geographers, planners, land developers, real estate agents, epidemiologists, utility companies, transportation companies, and municipal officials use these systems. Using GIS, information about population distribution, traffic movement, land availability, real estate prices, environmental hazards, soil types, and flood zones can be analyzed together to help entities make informed decisions.

UCA offers a 15-semester credit hour GIS graduate certificate and the proposed degree will require a minimum of 30 semester credit hours, with all courses offered online. The GIS curriculum includes coursework in mapping fundamentals, digital image processing, technical issues, and spatial analysis and modeling that will prepare students to become better decision-makers and teach how to collect, organize, and analyze data more efficiently and effectively. Three new courses have been designed for the MGIS (research methodology, directed readings in GIS, and the thesis capstone experience). Admission to the MGIS program is in accord with the general regulations of UCA's Graduate School. Additionally, the student must have successfully completed at least one college-level GIS course or hold current employment in an agency/business where GIS is frequently used by the applicant.

### **Need for the Program**

Geographic Information Systems involves the theory and methodology of capturing, displaying, querying, modifying, and storing digital information about human, physical, and environmental phenomena distributed on or near the Earth's surface. GIS applications are used in transportation and communication

network planning; highway and road construction and repair management; and urban land use inventories and development. Other areas include water district planning and improvement, public utility resource planning and management, residential housing stock inventory and distribution analysis, water quality and resource management and flood control, and crime analysis and prevention.

The local and national job markets for GIS professionals are very strong and are expected to grow substantially in the foreseeable future. In the last several years, many state agencies have created new positions for GIS analysts, technicians, and managers. Some Arkansas agencies that employ persons with GIS training include the Soil and Water Conservation Commission, Game and Fish Commission, Health and Human Services, and the Highway and Transportation Department. In addition, city and county governments, city planning departments, and regional planning agencies have created new positions for GIS specialists. At a time when the federal government workforce is being scaled back, there continues to be a high demand for GIS analysts in agencies such as the U.S. Fish and Wildlife Service, National Park Service, Bureau of Land Management, U.S. Forest Service, Natural Resource Conservation Service, and the Environmental Protection Agency.

The 39 students currently enrolled in UCA's online GIS Graduate Certificate program have requested UCA to offer the MGIS degree as it is more highly valued than a certificate. These students have expressed that the learning experience from the MGIS program will enhance their abilities to perform their jobs, as well as provide them with an avenue for merit pay and advancement within their organization.

### **Program Costs**

Initial program expense for software licensing fees (\$10,500) will be covered by student tuition and fees. All other resources for the program are in place.

### **Program Duplication**

No institution in Arkansas offers a master's degree in geographic information systems. Similar programs are offered at Northwest Missouri State University, University of Texas in Dallas, University of Minnesota in Minneapolis, Eastern Michigan University, University of Denver, Boston University, Penn State University, and Clark University in Worcester, MA. Both Penn State University's and Northwest Missouri State University's programs are offered online only.

### **Desegregation**

African American graduate student enrollment is 8.5 percent. Other minority enrollment is 5.8 percent.

**Degree Productivity**

In 2005-06, 25 of 27 (93 percent) master's degree programs offered at UCA met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Geographic Information Systems (CIP 45.0799) offered by distance technology at the University of Central Arkansas, effective spring 2008.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

**ASSOCIATE OF SCIENCE IN AVIATION  
PULASKI TECHNICAL COLLEGE**

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The administration and Board of Trustees of Pulaski Technical College (PTC) seek approval to offer the Associate of Science in Aviation effective August 2007. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The PTC Board of Trustees approved the proposal on January 22, 2007.

**Description of the Program**

The purpose of the aviation degree program is to train students for careers in the aviation industry, either as pilots or as aircraft managers. This degree will provide students with academic as well as practical instruction so they can become certified by the FAA as private or commercial pilots. The degree has two options: the professional pilot option and the aviation management option.

The curriculum for the professional pilot option consists of 68 semester credit hours: 45 general education credit hours and 23 credit hours in aviation. The aviation management option would be 63 credit hours: 51 credit hours of general education courses and 12 credit hours in aviation. The program consists entirely of coursework currently being offered at PTC or contracted through Central Flying Service, an aviation business in Little Rock which provides FAA-certified flight curriculum. Eighteen credit hours in this degree program are contracted through Central Flying Service.

**Need for the Program**

Henderson State University (HSU) approached PTC with the idea of a feeder program for their bachelor's degree in aviation since over 90 students are already taking classes at Central Flying Service in Little Rock to become certified private or commercial pilots. PTC has signed a Memorandum of Understanding with HSU that would allow these students to enroll in the proposed associate degree program and then have the option of going to HSU to pursue a Bachelor of Science in Aviation degree. To complete the bachelor's degree in aviation, PTC students would have to complete 56-61 credit hours at HSU. Sixteen students are expected to enroll in the program at PTC annually.

**Program Costs**

PTC currently offers an Associate of Applied Science in Aviation Maintenance Technology degree. Program start-up costs will be minimal for the proposed degree because all the coursework, faculty, instructional equipment, and facilities are currently in place. New program costs (\$13,925) will be funded through student tuition and fees and through state general revenue in the amount of \$69,616, which will cover part-time faculty (\$5,625), aircraft rental (\$7,300) and supplies and printing (\$1,000).

**Program Duplication**

A similar degree program is offered at NorthWest Arkansas Community College, Southern Arkansas University—Tech, Black River Technical College, and the University of Arkansas Community College at Batesville offer an associate degree in aviation maintenance.

**Desegregation**

African American student enrollment is 49 percent and other minority student enrollment is 4 percent.

**Degree Productivity**

In 2004-2005, 14 (82 percent) of 17 associate degrees at PTC met Coordinating Board degree productivity guidelines. Over the past three years, 36 students have graduated with aviation degrees from HSU.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Aviation (CIP 49.0102) at Pulaski Technical College effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the Presidents and Chairs of the Board of Trustees of Pulaski Technical College and Henderson State University of this approval.

**DEPARTMENT OF SPEECH AND PUBLIC RELATIONS  
UNIVERSITY OF CENTRAL ARKANSAS**

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The administration and the Board of Trustees of the University of Central Arkansas (UCA) request approval for a new Department of Speech and Public Relations effective July 2007. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board approved the proposed academic reorganization on February 9, 2007.

**Justification for New Department**

Over the past 5 years, student enrollment at UCA has increased by 23 percent with subsequent enrollment increases in general education courses offered in the Department of Writing and Speech. To better meet the needs of students and faculty, the Department of Writing and Speech will be restructured to create the Department of Writing and the new Department of Speech and Public Relations. The new department will offer two existing degree programs: a Bachelor of Arts in Speech and a Bachelor of Arts in Public Relations. A general education course in basic oral communication also will be offered in the new department with an expected enrollment of 1,400 students. Two general education courses in writing will be offered in the Department of Writing with a projected enrollment of 2,500 students.

**New Department Costs**

The current budget (\$2,381,285) for the Department of Writing and Speech will be separated with a portion used to fund the new Department of Speech and Public Relations. The total annual budget for the new department will be \$829,923. This includes \$85,000 for a department chair, \$311,193 for full-time faculty, \$196,304 for adjunct faculty, \$20,000 for a secretary, \$183,749 for faculty benefits, \$5,000 for student workers, and \$28,677 for maintenance and operation costs.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the academic reorganization of the Department of Writing and Speech to create the Department of Writing and the Department of Speech and Public Relations at the University of Central Arkansas, effective July 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.



**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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The Institutional Certification Advisory Committee (ICAC) met on April 10, 2007. The following resolutions are presented for Coordinating Board consideration.

**Recognition of Institutional Certification Advisory Committee Member**

**Dr. Shirlene Harris**

Dr. Shirlene Harris has served as a member of the Institutional Certification Advisory Committee since February 2000, representing chief administrators of the proprietary schools licensed by the Arkansas State Board of Private Career Education. Dr. Harris recently retired as the Director of the Baptist School of Health.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Shirlene Harris for her service as a member of the Institutional Certification Advisory Committee.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Harris.

**Recommendation for Appointment of New Committee Member**

Arkansas Code Annotated §6-61-301 empowers the Arkansas Higher Education Coordinating Board to appoint individuals to the Institutional Certification Advisory Committee. The law designates several institutional categories that must have representation on the committee. Each member is appointed to a term of nine years with the term of one member expiring annually.

**Mr. Kent Schroeder**

Mr. Kent Schroeder has been nominated to fill one of the two positions designated for a chief administrator of the proprietary schools licensed by the Arkansas State Board of Private Career Education under Arkansas Code Annotated §6-51-601. This term will expire April 27, 2009, and completes an unexpired term.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Mr. Kent Schroeder, as a member of the Institutional Certification Advisory Committee. This term expires April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board expresses appreciation to Mr. Schroeder for his willingness to serve as a member of the Institutional Certification Advisory Committee.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Schroeder.

### **Program Certification**

#### **Graceland University, Independence, Missouri**

##### **Recertification**

Bachelor of Arts in Health Care Management

Bachelor of Science in Nursing (RN to BSN)

Master of Science in Nursing (RN to MSN and Traditional) with emphases in:

Family Nurse Practitioner

Nurse Educator

Health Care Administration

Post-MSN Family Practitioner Certificate

Post-MSN Health Care Administration Certificate

Post-MSN Nurse Educator Certificate

Master of Education with emphases in:

Collaborative Learning and Teaching

Technology and Integration

Quality Schools

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Graceland University of Independence, Missouri, to offer the following online degree programs: Bachelor of Arts in Health Care Management, RN-BSN, RN-MSN, Master of Science in Nursing, Post MSN Certificate, and Master of Education. The recertification is for a period of five years and expires on April 27, 2012.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Graceland University that the certification of these certificates and degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the

institution; or (3) changes in the method of operation of the institution's program in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Graceland University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet the Arkansas licensure requirements. For more information, contact the Arkansas Department of Education Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or 501-682-4342.

**Grand Canyon University, Phoenix, Arizona  
Initial Certification**

Master of Education in Elementary Education  
 Master of Education in Secondary Education  
 Master of Education in Curriculum and Instruction with an emphasis in Technology  
 Master of Education in Educational Administration with emphases in Organizational Leadership and School Leadership

**RESOLVED:** That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Grand Canyon University of Phoenix, Arizona, to offer the following degree programs: Master of Education in Elementary Education, Master of Education in Secondary Education, Master of Education in Curriculum and Instruction with an emphasis in Technology, and Master of Education in Educational Administration with emphases in Organizational Leadership and School Leadership. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Grand Canyon University that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet the Arkansas licensure requirements. For more information, contact the Arkansas Department of Education Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or 501-682-4342.

**Missouri Southern State University, Joplin, Missouri  
Initial Certification**

Bachelor of Science in Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Missouri Southern State University of Joplin, Missouri, to offer the online Bachelor of Science in Business Administration degree program. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Missouri Southern State University that the certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Missouri Southern State University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as

required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Regis University, Denver, Colorado**  
**Initial Certification**

Master of Education

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Regis University of Denver, Colorado, to offer the online Master of Education degree program. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Regis University that the initial certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Regis University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet the Arkansas licensure requirements. For more information, contact the Arkansas Department of Education Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or 501-682-4342.

**University of Phoenix—Online, Phoenix, Arizona  
Initial Certification**

Post-Baccalaureate School Nurse Certificate

**RESOLVED:** That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix-Online of Phoenix, Arizona, to offer the Post-Baccalaureate School Nurse Certificate program. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix—Online that the initial certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix-Online that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
REPORT**

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The Institutional Certification Advisory Committee (ICAC) met on April 10, 2007, for the regular quarterly meeting.

ICAC members present at the meeting were: Ms. Deborah Germany, Mr. Ken Hoppe, Dr. Walter Roettger, and Dr. Jack Lassiter. Dr. Jeff Olson attended the meeting by phone.

Institutional representatives and ADHE staff members present at the meeting were: Mr. Wade Anderson and Dr. Brenda Sullivan, University of Phoenix; Dr. Jody Summerford, Grand Canyon University; Dr. Brad Kleindl and Dr. Dick McCallum, Missouri Southern State University; Ms. Donna Wood, NorthWest Arkansas Community College; Ms. Edna Higgins, Remington College—Little Rock; Mr. Kent Schroeder, Arkansas Residential Living Association; Mr. Dale Ellis and Ms. Betty Boyd, Arkansas Department of Higher Education.

Individuals attending the meeting by phone were: Dr. Deborah Leialoha and Dr. Marian Jamison, Graceland University; Ms. Mary Martin, Regis University; and Dr. Pam Fuller, University of Phoenix-Online.

Ms. Jeanne Jones, ICAC Coordinator, called the meeting to order.

**Recognition of ICAC Member**

Dr. Shirlene Harris

Dr. Shirlene Harris has served as a member of the Institutional Certification Advisory Committee since February 2000, representing chief administrators of the proprietary schools licensed by the Arkansas State Board of Private Career Education. Dr. Harris recently retired as Director of the Baptist School of Health.

The motion to recognize Dr. Harris for her ICAC service through a resolution to the Coordinating Board was made by Dr. Roettger, with a second by Dr. Lassiter.

**Recommendation for a New ICAC Member**

Mr. Kent Schroeder

Arkansas Code Annotated §6-61-301 empowers the Arkansas Higher Education Coordinating Board to appoint individuals to the Institutional Certification Advisory Committee. The law designates several institutional categories that must have representation on the committee. Each member is appointed to a term of nine (9) years with the term of one member expiring annually.

Mr. Kent Schroeder of Cabot, Arkansas, serves as the Executive Director of the Arkansas Residential Living Association (ARALA) and oversees the ARALA's educational programs, such as the Residential Administrator Certification Program, Personal Care Aide Certification, and continuing education courses and seminars for individuals working as care providers. The programs and courses are licensed by the Arkansas State Board of Private Career Education (ASBPCE).

Mr. Schroeder will fill an unexpired term ending on April 27, 2009. The motion to recommend Mr. Schroeder's appointment as an ICAC member was made by Mr. Hoppe, with a second by Ms. Germany.

### **Program Recertification**

#### **Graceland University, Independence, Missouri Program Recertification**

The Arkansas Higher Education Coordinating Board granted Graceland University initial program certification in 1995 and recertification in 2005 for the online nursing programs offered to Arkansas students. The Coordinating Board granted initial certification for the online Bachelor of Arts in Health Care Administration and the online Master of Education degree programs in 2005. Twenty-eight (28) Arkansas students have enrolled at Graceland during the current certification period, and two (2) Arkansas students have graduated from the institution during the same period. There have been no significant changes in these degree programs since 2005.

Graceland University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The nursing programs are accredited by the National League for Nursing Accrediting Commission, (NLNAC), the Commission on Collegiate Nursing Education (CCNE), and are approved by the Arkansas State Board of Nursing. The education programs are accredited by the National Council for Accreditation of Teacher Education (NCATE). Since the Master of Education degree programs do not lead to initial licensure, program approval by the Arkansas Department of Education Office of Professional Licensure is not required.

The Arkansas Department of Higher Education (ADHE) staff has determined that Graceland University meets the program recertification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification, expiring April 27, 2012, for the following programs:

Bachelor of Arts in Health Care Management  
Bachelor of Science in Nursing (RN to BSN)  
Master of Science in Nursing (RN to MSN and Traditional) with emphases in:  
    Family Nurse Practitioner  
    Nurse Educator  
    Health Care Administration  
Post-MSN Family Practitioner Certificate



Post-MSN Health Care Administration Certificate  
Post-MSN Nurse Educator Certificate  
Master of Education with emphases in:  
    Collaborative Learning and Teaching  
    Technology and Integration  
    Quality Schools

The motion to recommend recertification of the degree programs was made by Dr. Lassiter, with a second by Dr. Roettger.

**Grand Canyon University, Phoenix, Arizona  
Initial Certification**

Grand Canyon University submitted an application for the initial certification of the following online degree programs:

Master of Education in Elementary Education  
Master of Education in Secondary Education  
Master of Education in Curriculum and Instruction with an emphasis in Technology  
Master of Education in Educational Administration with emphases in Organizational Leadership and School Leadership

Grand Canyon University, originally named Grand Canyon College, was established in 1949 by the Southern Baptist General Convention of Arizona to provide minister training and Christian studies. When the institution was accredited in 1968 by the Higher Learning Commission of the North Central Association, Grand Canyon's mission was expanded to include undergraduate degree programs in teacher education, science, nursing, and business.

The institution's name was changed to Grand Canyon University in 1989. The ownership and operation of Grand Canyon University changed from the Southern Baptist General Convention of Arizona in 2000 to the Board of Trustees. Grand Canyon University has operated since 2004 as a for-profit institution. The institution began offering online courses and degree programs in 2003.

Grand Canyon University was granted initial certification by the Arkansas Higher Education Coordinating Board (AHECB) in October 2006 to offer the online Master of Business Administration and Master of Science in Leadership degree programs to Arkansas students.

The degree programs offered by Grand Canyon University are designed to offer working adults an opportunity to obtain an undergraduate or graduate degree. The typical online student is a 34-year-old working adult seeking a career change or advancement in their current occupational field. Approximately 10,000 students are enrolled in undergraduate and graduate degree programs in business, education, liberal arts, nursing, and science offered at the Phoenix, Arizona campus and online.

### Program Summaries

The online Master of Education (MEd) degree programs submitted for AHECB certification are designed to provide professional growth opportunities for licensed teachers who are employed or seeking employment in Arkansas's public and private schools. The programs will not lead to initial teacher licensure in Arkansas and do not require approval by the Arkansas Department of Education Office of Professional Licensure.

The programs are also available to individuals seeking degrees and employment in education-related occupations that do not require licensure/certification such as corporate training and curriculum development. Students must have access to a classroom or other education setting to complete the supervised practicum, observations, and research requirements for the MEd programs.

The MEd in Elementary Education degree program is for teachers who are currently teaching or planning to teach at the Kindergarten-8<sup>th</sup> grade level. The curriculum introduces students to the most current research and practices in elementary education. Coursework will focus on educational psychology, prescriptive reading, teaching methods, and curriculum development. Students will be required to design, complete, and implement a research project that will address a major issue in their particular school district. The 45-semester credit hour degree program includes curriculum and methods courses in reading/language arts, social studies, math, and science. Two (2) Arkansas students are expected to enroll in the program in 2007-08.

The MEd in Secondary Education degree program is for teachers who are currently teaching or planning to teach at the 7-12 grade level. Students will complete 30-semester credit hours of coursework and an action research project in the areas of educational psychology, reading strategies, teaching methods, and curriculum development. To be admitted to the program, a student must have at least 24 semester credit hours in a subject area commonly taught in grades 7-12 in public schools. Two (2) Arkansas students are expected to enroll in the program in 2007-08.

The MEd in Curriculum and Instruction with an emphasis in Technology is designed to provide educators, corporate trainers, and curriculum designers the latest information and practices in using technology to improve the success of their students. Students will gain knowledge and experience in the areas of curriculum and instruction, educational applications of technology, interactive design in the classroom, and distance learning. Course assignments in the 30-semester hour degree program will provide students with opportunities to apply technology-related concepts, theories, and research through observational and practice-based experiences. Four (4) Arkansas students are expected to enroll in the program in 2007-08.

The MEd in Educational Administration degree program is designed for educators interested in a leadership role in a Kindergarten-12<sup>th</sup> grade setting or in education-related services. Students in the 30-semester hour degree program will gain knowledge and skills in the core areas of organizational theory, school law, school finance,

instructional leadership, and curriculum development. Two (2) emphasis areas will be available for Arkansas students: School Leadership or Organizational Leadership.

The *Organizational Leadership* emphasis is for individuals interested in the administration of educational and social services settings for children in K-12 settings. The *School Leadership* emphasis is for individuals interested in positions of leadership in the K-12 setting that do not require licensure/certification, such as building supervisor and department chairperson. Four (4) Arkansas students are expected to enroll in the MEd in Educational Administration degree program in 2007-08.

Master of Education degrees are offered in Arkansas by the following institutions: Arkansas State University—Jonesboro, Henderson State University, Southern Arkansas University—Magnolia, the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, the University of Arkansas at Monticello, the University of Arkansas at Pine Bluff, the University of Central Arkansas, Graceland University (Missouri), and the University of Phoenix--Online (Arizona).

### Faculty

Grand Canyon University faculty meet the Arkansas educational credentials requirement for the courses they are assigned to teach.

### Student Services and Resources

Grand Canyon University Library Services provides resources, services, and instruction to support the education and research endeavors of Grand Canyon University students, faculty, staff, and administration. The Grand Canyon University E-Library is accessed online through Canyon Cruiser, the University's intranet, Blackboard, or <http://library.gcu.edu>. Available online resources include EBSCOHost, CINAHL, Medline, PsychARTICLES, Business Source Elite, ERIC, and FirstSearch.

### State Certifications/Licensure

Grand Canyon University is approved to offer online degree programs in Arizona, Alaska, California, Hawaii, Montana, New Mexico, Oregon, Wyoming, Utah, and Washington. The institution is accredited by the Higher Learning Commission of the North Central Association of College and Schools.

The teacher education programs are approved by the Arizona State Board of Education. The programs will not lead to initial teacher licensure in Arkansas and do not require approval by the Arkansas Department of Education Office of Professional Licensure.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff has determined that Grand Canyon University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring April 27, 2009, for the following degree programs:

Master of Education in Elementary Education

Master of Education in Secondary Education

Master of Education in Curriculum and Instruction with an emphasis in Technology

Master of Education in Educational Administration with emphases in Organizational Leadership and School Leadership

The motion to recommend certification of the degree programs was made by Mr. Hoppe, with a second by Dr. Lassiter.

### **Missouri Southern State University, Joplin, Missouri Initial Certification**

Missouri Southern State University submitted an application for the initial certification of the online Bachelor of Science in Business Administration degree program to be offered to Arkansas students.

Missouri Southern State University, located in Joplin, Missouri, is part of the Missouri public higher education system. Founded as the Joplin Junior College in 1937, the institution became a four-year college in 1977 and was granted university status in August 2003 by the Missouri legislature. Approximately 5,000 students are enrolled in the on-campus and distance delivery degree programs offered by the institution.

The online degree program is for working adults who have completed some college hours. The institution has signed an Articulation Agreement with NorthWest Arkansas Community College (NWACC) to offer the program online as a two-year degree completion program for students completing an associate degree at NWACC.

Program Summary

The Bachelor of Science in Business Administration degree program is designed to prepare students to become effective business leaders. Students in the 124-semester credit hour degree program will complete business core courses in accounting, economics, business law, communication, marketing, management, information systems, and statistics prior to selecting one of the following majors: accounting, economics, finance, general business, international business, management, and marketing. A minimum of 60 semester credit hours of junior- and senior-level courses must be completed for the bachelor's degree with the final 36 credit hours completed at MSSU.

The accounting major combines the accounting study with a focus on the development of student competencies in professional integrity, social responsibility, oral and written

communications, interpersonal relationships, technology management, research experience, international business affairs, and critical thinking. Required coursework to prepare students for entry level positions in the accounting/bookkeeping field, and/or graduate studies will include intermediate accounting, auditing, cost accounting, tax accounting, and accounting information systems.

The finance and economics major is designed to prepare students for careers in financial institutions, corporations, financial planning firms, government, insurance companies, and other public and private sector positions, as well as graduate study. Students in the finance and economics major will choose one of the following concentrations: economics, financial management, financial analyst, and personal financial planning.

The general business major provides the student with a broad business background in preparation for managerial positions in the public and private sector. Required coursework for this major includes accounting, international business, statistics, economics, and entrepreneurship.

The international business major will help students develop the skills and knowledge necessary for employment in multinational companies. Courses include Global Business Literacy, International Business Cultural Exchange, International Marketing, and International Management. Students are also required to complete either an internship or independent study in international business with agencies/businesses that have an international component.

The management major provides students with the business competencies needed to obtain entry-level management positions in the for-profit, non-profit, and public sectors. Students will complete coursework in such areas as personnel management, organizational behavior, and operations management.

The marketing major prepares students for careers in retailing, sales management, advertising/promotion, research, and general administration. Required courses include Consumer Behavior, Internet Marketing, Marketing Research, Business Logistics, and Professional Strategic Selling.

Similar programs are offered at all public universities in Arkansas, and by Cappella University (Minnesota), Ecclesia College (Springdale), Excelsior College (New York), Franklin University (Ohio), ITT-Tech-Little Rock, Regis University (Colorado), St. Joseph's College (Maine), and the University of Phoenix.

### Faculty

Missouri Southern State University faculty meet the Arkansas educational credentials requirement.

### Student Services and Resources

Student support services for online students, available through the MSSU Student Support Center, include one-credit hour courses in College Orientation, and Career and Life Planning delivered through a combination of online exchanges and DVD/video presentations. Other services include academic counseling and financial aid information.

### Accreditations

Missouri Southern State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The business program is accredited by the Association of Collegiate Business Schools and Programs.

### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff has determined that Missouri Southern State University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification, expiring April 27, 2009, for the online Bachelor of Science in Business Administration.

The motion to recommend recertification of the degree programs was made by Mr. Hoppe with a second by Ms. Germany.

### **Regis University, Denver Colorado Initial Certification**

Regis University submitted an application for the initial certification of the online Master of Education degree program.

Regis University is a private Roman Catholic institution located in Denver, Colorado. Originally named Regis College, the institution was founded in 1877 in New Mexico and moved to Colorado in 1888. Regis College was accredited by the North Central Association of Colleges and Schools—Higher Learning Commission in 1952. The institution's name was changed to Regis University in 1991.

The Arkansas Higher Education Coordinating Board (AHECB) granted initial certification in October 2006 for the following online Bachelor of Science degree programs: accounting, business administration, computer information systems, computer networking, computer science, finance, health care administration, health information management, marketing, nursing, public administration. The AHECB also certified the following graduate degree programs at the October 2006 meeting: master's degree programs in business administration, nonprofit management, computer information technology, management, nursing, software and information systems, and the Doctor of Physical Therapy.

Approximately 16,000 students are enrolled in the programs offered at the Denver campus and via distance delivery. Online degree programs are offered through the School for Professional Studies, and the Rueckert-Hartman School for Health Professions.

Online graduate degree programs offered by Regis University are available to working adults with at least three (3) years of work experience seeking advancement in their chosen career field or a change in careers. Online courses are offered in 8-week sessions. The typical Regis student spends approximately 20 hours online per week working on course work.

### **Program Summary**

The online Master of Education degree program promotes the professional growth of K-12 teachers and administrators. The program will not lead to initial teacher licensure in Arkansas and does not require approval by the Arkansas Department of Education Office of Professional Licensure.

The 36-semester credit hour program consists of 21 hours of teacher education courses in human development, learning theories, educational leadership, and instructional strategies. The remaining 15 semester credit hours include professional coursework, a presentation of original research at a seminar conducted on the Regis University campus, a professional portfolio, and at least 45-clock hours in a supervised internship related to the student's emphasis area—Curriculum, Instruction and Assessment Leadership, Teacher Leadership, Administrative Leadership or Space Studies. The Curriculum, Instruction and Assessment emphasis is designed to fit the needs of educators and/or trainers seeking positions in curriculum and instruction development at the school district, higher education, or corporate level. Students pursuing the Teacher Leadership emphasis will focus on the development, evaluation, selection, and implementation of subject-specific curriculum. The Administrative Leadership emphasis is designed to prepare students for non-licensure administrative positions such as departmental/building supervisors, and provide a professional development avenue for faculty.

The Space Studies Leadership emphasis is designed for K-12 teachers interested in the space science area. The coursework focuses on human development and learning, curriculum design and implementation, and space studies including space history, earth science, rocketry and the biology of living in space, biological and physical research, astronomy, and space technologies. The program is a collaborative effort between The Space Foundation in Colorado Springs, Colorado, and Regis University.

In addition to the coursework completed online with Regis University, students in the Space Studies emphasis are also required to complete five (5) in-residence summer courses at The Space Foundation. Students will work with instructors from the U.S. Air Force Academy, the Air Force Space Command, NASA, and a variety of aerospace companies.

Master of Education degrees are offered in Arkansas at the following public institutions: Arkansas State University—Jonesboro, Henderson State University, Southern Arkansas University—Magnolia, the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, the University of Arkansas at Monticello, the University of Arkansas at Pine Bluff, and the University of Central Arkansas. The program also is offered by Graceland University (Missouri), and the University of Phoenix—Online.

### Faculty

Regis University faculty meet the Arkansas educational credentials requirement.

### Student Services and Resources

A full complement of educational advisory services is available to students, including personal academic advising, online tutoring, electronic library services, and orientation to distance learning, and transfer credit. All of the institution's student services are online. All students have designated Faculty Advisors who mentor them throughout their academic career, assisting them in developing a degree plan, outlining educational goals and objectives, selecting courses and course instructional styles best suited to their needs. Students enrolled in online courses may view an online demonstration course to learn what to expect.

Technical support services are continually monitored and evaluated to make service improvements whenever they are needed. Regis University offers online technical support every day to resolve computer, software, internet access and portal problems through the Information Technology Services (ITS) Help Center, Student Service Line and Distance Learning Technical Support system.

### Accreditations and Approvals

Regis University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Teacher Education program is accredited by the Teacher Assessment Education Council (TEAC). The University has state approval to offer teacher licensure programs and online degree programs in Colorado, Nevada, and Wyoming.

### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff has determined that Regis University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification, expiring on April 27, 2009, for the online Master of Education degree program with emphases in Curriculum, Instruction and Assessment Leadership, Teacher Leadership, Administrative Leadership, and Space Studies.

The motion to recommend recertification of the degree programs was made by Dr. Olson, with a second by Dr. Lassiter.



**University of Phoenix—Online  
Initial Certification**

The University of Phoenix—Online submitted an application for the initial certification of the School Nurse Post-Baccalaureate Certificate program.

The University of Phoenix was founded in 1976 by Dr. John Sperling to provide an applied professional education for working adults. Since 1976, the University has grown to include 173 campuses in 34 states, Puerto Rico and Canada, and online programs. Approximately 400 Arkansas students are enrolled in the online degree programs offered to Arkansas students.

**Program Summary**

The School Nurse Certificate program is a post-baccalaureate certificate program for licensed nurses who are currently employed as a school nurse or plan to seek employment as a school nurse. The 24-semester credit hour program focuses on health care management for school-aged children and is designed to broaden, refine, and strengthen the nurse's ability to serve the needs of schoolchildren.

Students entering the program must have at least a Bachelor of Science in Nursing, and be a licensed Registered Nurse (RN) with a minimum of one-year work experience as an RN in a health care area related to the care of children and/or families.

Students will be eligible to sit for the School Nurse certification exam administered by the National Board for Certification of School Nurses after completing courses focusing on health and disease management, health assessment, the care of developmentally disabled children, methods of teaching health to students, families, and communities, the school nurse's role in relationship to abuse, neglect, suicide, parenting, other public and community health issues, and the legal and ethical implications of that role.

The University of Phoenix—Online currently offers the School Nurse certificate program in Arizona, Colorado, Hawaii, Louisiana, Michigan, New Mexico, Oklahoma, Utah, California, Florida, Indiana, Kansas, Ohio, Oregon, Georgia, Idaho, Kentucky, Minnesota, Missouri, Tennessee, Washington, and Wisconsin.

**Faculty**

University of Phoenix—Online faculty meet the Arkansas educational credentials requirement.

**Student Services and Resources**

University of Phoenix—Online students have regular access to an academic advisor who is available to assist with course registration and degree plans. Course materials, assignments, and syllabi are online for each course. Students also have access to an online Writing Center for assistance with writing assignments. Students have access to the University of Phoenix-Online library collection and technical support that is available to all students and faculty 24-hours a day to address issues related to log-on problems

and other technology-related issues. Approximately 75 databases are currently available to University of Phoenix students, including EBSCOhost, InfoTrac, Proquest 5000, The Association for Computing Machinery Digital Library, Business Insights, Policy Central, Roll Call, Criminal Justice Abstracts, The National Bureau of Economic Research Working Papers, MEDLINE, and National Criminal Justice Reference Service Abstracts.

### Accreditation

The University of Phoenix is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) and are approved by the Arkansas State Board of Nursing.

### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff has determined that the University of Phoenix—Online meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring on April 27, 2009, for the School Nurse Post-Baccalaureate Certificate program.

The motion to recommend recertification of the degree programs was made by Dr. Lassiter, with a second by Dr. Roettger.

### **Announcements**

#### 2007 ICAC Meetings

July 10  
September 25

#### 2007 AHECB Meetings

April 27	NorthWest Arkansas Community College, Bentonville, Arkansas
August 3	University of Arkansas, Fayetteville, Arkansas
October 26	Lyon College, Batesville, Arkansas

**ECONOMIC FEASIBILITY OF BOND ISSUE  
UNIVERSITY OF CENTRAL ARKANSAS**

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The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans for two bond issues. Series A will be up to \$16,000,000 for classroom renovation and an addition. Series B will be up to \$2,000,000 for renovation and construction of additional athletic facilities. The UCA Board of Trustees approved these bond issues at their meeting on February 9, 2007.

**Classroom Renovation and Addition**

UCA requests approval of the economic feasibility of plans to issue bonds not to exceed \$16,000,000 with a term of 30 years at an average interest rate of approximately 4.2 percent for educational and general purposes. This issue will provide funds for renovation and an addition of classrooms and laboratories needed in educational and general facilities. According to Coordinating Board policy, a maximum of 25 percent of tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follow:

Actual 2005-06 Tuition and Fee Revenue.....	\$ 53,118,346
Maximum Debt Service (\$53,118,346X 25%).....	13,279,586
Existing E&G Debt Service .....	2,277,270
Estimated Debt Service for Proposed Bond Issue .....	945,748
Amount Remaining for Additional Debt Service.....	\$10,056,568

The above data demonstrate that UCA has sufficient revenue generated by tuition and fees to support a bond issue not to exceed \$16,000,000 for a term of 30 years at an average interest rate of approximately 4.2 percent.

**Athletic Facilities**

UCA also requests approval of the economic feasibility of plans to issue bonds not to exceed \$2,000,000 with a term of 30 years at an average interest rate of approximately 4.2 percent for auxiliary purposes. This issue will provide funds to renovate and construct additional athletic facilities. The debt service for the bond issue will be supported by auxiliary revenue. According to Coordinating Board policy, the net revenue from auxiliary sources must be a minimum of 120 percent of the annual debt service.

Relevant data follow:

Actual 2005-06 Net Revenue from Other Auxiliary Funds (other than Housing and Food Service) .....	\$3,125,586
Maximum Allowable Annual Debt Service (\$3,125,586/120%) .....	2,604,655
Existing Related Debt Service .....	1,866,073
Estimated Debt Service for Proposed Bond Issue .....	117,598
Amount Remaining for Additional Debt Service.....	\$620,984

The above data demonstrate that the University of Central Arkansas has sufficient revenue generated by Other Auxiliary Funds to support a bond issue not to exceed \$2,000,000 for a term of 30 years at an average interest rate of approximately 4.2 percent.

The following resolution is presented for the Coordinating Board's consideration:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds not to exceed \$16,000,000 for a term of 30 years at an average interest rate of approximately 4.2 percent as requested by the institution for educational and general purposes as described in this agenda item.

**FURTHER RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds not to exceed \$2,000,000 for a term of 30 years at an average interest rate of approximately 4.2 percent as requested by the institution for the auxiliary purposes described in this agenda item.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this decision.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

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The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to issue bonds totaling approximately \$44 million with a term of up to 30 years at an estimated annual interest rate of 5 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved these projects at its meeting on February 17, 2007 and will consider the bond financing at its meeting on May 25, 2007.

The auxiliary issue will be approximately \$44 million with annual debt service of \$2.84 million. Proceeds from the issue will be used for the construction of Maple Hill Phase II and construction of Duncan Avenue Apartments.

Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

**Auxiliary Residence Projects**

Budgeted 2008-09 Net Housing Revenue.....	\$9,815,380
Maximum Allowable Debt Service (\$9,815,380 / 120%).....	8,179,483
Existing FY2008 Debt Service.....	4,148,069
Estimated FY2009 Debt Service for Proposed Issue.....	2,842,748
Net Auxiliary Revenue Remaining for Additional Debt Service.....	\$1,188,666

The above data demonstrate that the University of Arkansas, Fayetteville has sufficient revenue to support an auxiliary bond issue of approximately \$44 million with a term of 30 years at an estimated annual interest rate of 5 percent.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds for approximately \$44 million with a term of up to 30 years at an estimated annual interest rate of 5% for the construction of Maple Hill Phase II and Duncan Avenue Apartments, as requested by the institution.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of the University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN  
OUACHITA TECHNICAL COLLEGE**

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Ouachita Technical College requests approval of a loan of \$825,000 with a term of 15 years at an annual interest rate of 5.03 percent to construct an instructional technology building. The Ouachita Technical College Board of Trustees approved the university's loan application on November 28, 2006.

The debt service on the loan will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that a maximum of 25 percent of tuition and fee revenue may be pledged to debt service.

Relevant data follow:

Budgeted 2006-07 Tuition and Fee Revenue.....	\$1,603,535
Maximum Allowable Debt Service (\$1,603,535 x 25%).....	400,884
Existing Debt Service.....	91,829
Estimated Debt Service for Proposed Issue (maximum).....	79,644
Tuition and Fee Revenue Remaining for Additional Debt Service.....	\$229,411

The above data demonstrate that Ouachita Technical College has sufficient tuition and fee revenue to support a loan of \$825,000 with a term of fifteen years at an annual interest rate of 5.03 percent.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to Ouachita Technical College for \$825,000 with a term of 15 years at an annual interest rate of 5.03 percent to construct an instructional technology building.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Ouachita Technical College.

**HIGHER EDUCATION BOND PROGRAM PLAN OF IMPLEMENTATION FOR  
BONDS ISSUED DURING THE FISCAL BIENNIA ENDING  
JUNE 30, 2007 AND 2009 – DATED APRIL 27, 2007**

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The Higher Education Bond program will offer the availability of approximately \$150 million to be expended for technology and facility improvement projects from the proceeds of bonds issued under Act 1282 of 2005 in the fiscal biennia ending June 30, 2007 and 2009, and investment earnings thereon. The actual amount available cannot be determined due to the uncertainty of the amount of investment earnings on the bond proceeds. The proceeds will be invested in a guaranteed investment contract that will be bid. The guaranteed investment contract will provide a maximum term and interest rate and will be based on anticipated draw schedules that have been provided by each institution. The principal amount of bonds to be issued will be based on the amount needed to generate, after investment, the sum of \$150,000,000.

The annual debt service on the bonds issued under Act 1282 and the outstanding bonds issued under the Arkansas College Savings Bonds Act of 1989 cannot, on a combined basis, exceed \$24,000,000 annually. This will require that the debt service on the bonds issued under the Arkansas College Savings Bonds Act of 1989 be restructured and that certain of those bonds be refunded and defeased. The combined annual debt service on the bonds issued under the Arkansas College Savings Bonds Act of 1989 that will remain outstanding following the refunding and the bonds issued under Act 1282 will be less than \$24,000,000 annually, with the estimated final payment to be made not later than 30 years after the bonds are issued.

All technology and facility improvement projects are educational and general projects. No funds will be used on projects relating to the auxiliary enterprises of the institutions (residence halls, intercollegiate athletics, etc.).

Institutions of higher education will recognize both monetary and intangible benefits from the implementation of these bonds. The monetary benefit derives from the present value of the bond proceeds relative to the same dollars at some future bond maturity date, or a comparable amount received over a period of years which is often the scenario for receiving funds for a project from the General Improvement Fund. Although a less tangible benefit, the immediate availability of funds for a project, as opposed to delaying the project completion because of uncertainty concerning the availability of funds, can offset rapidly increasing construction costs. The less tangible benefits develop from the immediate availability of resources to construct or renovate facilities and to upgrade technology and equipment for immediate use. These benefits allow the



institutions to serve additional students and to strengthen the academic programs by providing appropriate facilities and technology. These factors also contribute to the protection of academic program accreditation, the enhancement of institutions' ability to attract grants and research funding and the enhancement of the public perception of successful institutions of higher education.

Following the November 7, 2006 bond election, institutions were surveyed to determine each institution's schedule of needs for funds and a schedule for expenditure of those funds. This schedule may determine the timing for the sale of bonds. Since institutions must expect to spend the proceeds of the bonds within three (3) years from the date of issue, bonds must be sold on a schedule that will provide the funds to institutions as needed.

The sale of the first bonds, which would provide part or all of the \$150 million for the proposed projects, could occur as early as May of 2007. The amount of the first issue of bonds is contingent upon the institutions' timeline for need of funds.

The proposed projects submitted for the Arkansas Higher Education Coordinating Board approval involve new construction, major renovations, critical maintenance, technology infrastructure improvements, instructional technology upgrades, and large integrated software systems necessary to meet information requirements mandated by the legislature, as well as, critical campus information needs. The projects submitted represent each institution's funding priorities for the funding allocated by the Arkansas Higher Education Coordinating Board at the April 27, 2007 meeting. If an institution does not need the full amount to accomplish the projects at that institution, the balance may be used for another technology or facility improvement project for that institution approved by the Arkansas Higher Education Coordinating Board. If, for any reason, a project cannot be accomplished by an institution, the institution can apply to the Arkansas Higher Education Coordinating Board for its funding to be applied to another technology or facility improvement project.

**EXPENDITURE PROCEDURES FOR INSTITUTIONS USING PROCEEDS  
FROM BONDS ISSUED UNDER ACT 1282 OF 2005**

To ensure compliance with state accounting and purchasing procedures, and to meet the records requirements that will ensure the tax-free status of bond interest for investors in Higher Education Bonds (HEB) that will be issued on a tax-exempt basis, institutions must follow the procedures outlined below for all expenditures of HEB proceeds.

In general, the following rules apply to **all** HEB expenditures:

1. HEB funds may be expended only for technology and facility improvement projects that relate to the educational and general mission of the institution. Funds may **not** be spent for equipment or facilities relating to auxiliary enterprises such as dormitories, bookstores, or intercollegiate athletics.
2. The Arkansas Higher Education Coordinating Board encourages each institution to establish a maintenance reserve fund for new construction completed with HEB funds. Each institution should set aside from institutional funds an annual amount equal to 1% of the buildings' current replacement value to provide for future maintenance needs of the buildings.
3. The Arkansas Higher Education Coordinating Board recommends that institutions demonstrate an effort to include minority contractors and subcontractors in maintenance, renovation, and construction projects.
4. Institutions may **not** reimburse themselves for expenditures made prior to the issuance of the series of bonds from which the funds are provided. Invoices to be paid from the proceeds of a particular series must be dated after the date of delivery of that series' proceeds to the Trustee.
5. HEB funds are **not** disbursed directly to the institution; they are to be held in a trust fund, which will be available for payment of vouchers after the procedural requirements have been satisfied. Proceeds initially deposited to the credit of each institution will be invested. Interest earnings on unspent amounts do not accrue to the institution, but to the trust fund and will be used (a) to fund the maximum amount allocated to the institution; (b) for distribution to other institutions to fund the maximum amount allocated to them; (c) payment of expenses of the trustee or (d) payment of current debt service.
6. Federal guidelines require that there is a reasonable expectation that bond proceeds from each series of bond sales be spent within three (3) years of the delivery of the series' proceeds to the Trustee.

7. Computer software, when bid, pre-loaded, invoiced and inventoried as an integral part of a new computer system, will be an allowable purchase, along with the computer hardware, using HEB funds. This assumes the purchase meets all other requirements for capitalization.
8. Large integrated software information systems representing a long-term investment (integrated student information systems financial records systems, physicians' orders systems, pharmacy records systems, etc.) will be eligible expenditures from the HEB issues provided the life expectancy exceeds five (5) years.
9. Typical PC software packages are not eligible for the expenditure of HEB funds.

### **HEB TECHNOLOGY AND EQUIPMENT EXPENDITURES**

HEB requisitions and vouchers for expenditures in this category must be submitted together to ADHE. **Each requisition must have the original signature of the institution's Chief Fiscal Officer. Copies are unacceptable.** Upon approval of the purchases made in these categories, the ADHE staff will sign the requisition forms and forward the documents to DF&A.

**The Requisition Form represents a certification by the institution's Chief Fiscal Officer that equipment and technology purchases meet all guidelines and conform to the Projects approved by the Arkansas Higher Education Coordinating Board.**

1. Requisition Forms must be submitted with all vouchers. When several vouchers are submitted for an expenditure category at one time (for example technology or equipment), **one requisition form may be submitted for the total of the attached vouchers in that expenditure category.** Please include a summary sheet listing all vouchers with a total of the vouchers. **The amount on the Requisition Form must equal the total of all vouchers.**

**If some of the items on an invoice are being paid for from HEB funds, and other items are to be paid for from other funds, be sure to include a DF&A-Accounting Office cross reference form with the HEB Voucher.**

2. Vouchers are to be payable to vendors and submitted only after receiving the items. Invoices must be dated after the date that the specific bond series proceeds were deposited with the trustee.

3. Submit original signed vouchers with supporting documentation, including purchase orders and invoices. For payment of use tax from HEB funds, a Requisition Form for the amount of the use tax voucher will require a copy of the invoice(s) on which the use tax is to be paid as supporting documentation that the item(s) was originally purchased with HEB funds.
4. Capitalizable equipment has a minimum cost of \$2,500, including the costs necessary to get it installed and operational, and has a minimum life expectancy of two (2) years. Some items costing less than the minimum cost per unit, such as desks, classroom chairs, microscopes, etc., may be capitalized as a group if the total cost is in excess of the minimum.

**NOTE:** All capital equipment purchased with HEB funds must be inventoried by the institution in accordance with the laws and procedural requirements of the State of Arkansas.

5. Computer software other than that specifically identified in the Plan of Implementation is, by DF&A definition, coded as a consumable supply, an M&O expenditure, and as such is not eligible for the expenditure of HEB funds.

**EXCEPTION: When a computer system is bid and purchased with the operating system software and any additional required software pre-loaded as an integral part of the computer system and the entire amount is invoiced as the cost of the computer system, without the software being broken out as a separate and identifiable cost, and the entire cost of the computer system is added to the institution's inventory, then it will be an eligible expenditure from HEB funds.**

Computers and their components are required to meet the minimum cost and life expectancy criteria for "capitalizable" items.

### **NEW CONSTRUCTION, RENOVATIONS AND CRITICAL MAINTENANCE**

A Method of Finance (MOF) must be approved by the Arkansas Department of Higher Education (ADHE) and the Department of Finance and Administration (DF&A), in accordance with all the requirements established by state laws and procedures for similar projects paid from other fund sources. A Requisition Form will be required in addition to the Method of Finance (MOF).

1. In the event that multiple bond sales are required, institutions will be notified after each bond sale of the amount of proceeds deposited with the Trustee for their projects. Institutions may receive money for projects in these categories in multiple stages. Therefore, it will be necessary to submit an MOF for the amount of the HEB funding available with the understanding that the MOF will be revised, as funding is made available from future bond sales.

2. MOF's for renovation and new construction projects which use HEB funds will be approved only for those projects specifically approved by the Arkansas Higher Education Coordinating Board, and only for the amount of the currently available funds.
3. MOF's for critical maintenance projects may be submitted for any bona fide maintenance need of an educational and general facility on the campus. Institutions are not restricted to specific buildings included in the Arkansas Higher Education Coordinating Board's recommendation.
4. A Requisition Form and/or voucher may be issued only after an MOF has been approved for the project and must be made payable to the vendor except in those cases where "in-house" labor is used to complete a project. In that case, the institution may make a voucher payable to itself for labor costs only. These labor costs must be capital expenditures under the Internal Revenue Code. Such vouchers are to be submitted in accordance with the normal procedures.
5. Upon the completion of a renovation or new construction project, an institution should submit copies of project closing documents to ADHE. These include, but may not be limited to, Certification of Project Completion, Release of Liens, and, if applicable, the Consent of Surety.
6. If, at the completion of the project, funds below the maximum amount allocated to the project remain unencumbered in the institution's HEB fund balance, the institution may submit the above documents and request the ADHE staff to transfer the balance to the institution's equipment, technology, critical maintenance or construction accounts with the approval of the Arkansas Higher Education Coordinating Board. The balance must be spent for another technology or facility improvement project that qualifies under Act 1282 of 2005.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and endorses the Plan of Implementation for Bonds Issued in the Fiscal Biennia ending June 30, 2007 and 2009, dated April 27, 2007 (the "Plan of Implementation") and that the Director is instructed to transmit the Plan to the Governor. The Plan is for technology and facility improvement projects for state public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education General Obligation Bonds issued under Act 1282 of 2005 in the fiscal biennia ending June 30, 2007 and 2009 and interest earnings thereon. This resolution is adopted in recognition of the benefits to be derived by institutions of higher education including monetary and less tangible benefits which develop from the immediate availability of resources to

construct or renovate facilities, perform critical maintenance facilities, and to upgrade technology, thereby enabling institutions to serve additional students, strengthen academic programs, improve both instructional and information technology, maintain accreditation, and to increase research and grant activities.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education (the "Director") is instructed to seek from the Governor one or more proclamations authorizing the issuance by the Arkansas Development Finance Authority of one or more series of Higher Education General Obligation Bonds to fund the technology and facility improvement projects described in the Plan of Implementation, subject to the limitations set forth herein, in the Plan of Implementation, and in Act 1282 of 2005, without further action by the Arkansas Higher Education Coordinating Board unless otherwise provided in the Plan of Implementation.

**FURTHER RESOLVED**, That the technology and facility improvement projects shall be educational and general in nature, and will not include projects relating to auxiliary services or programs such as residence halls or intercollegiate athletics.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board has not and shall not request the issuance of Higher Education General Obligation Bonds requiring more than \$24 million in combined debt service per annum for bonds outstanding under Act 1282 of 2005 and the Arkansas College Savings Bond Act of 1989.

**FURTHER RESOLVED**, That the Director and the Senior Associate Director for Institutional Finance of the Arkansas Department of Higher Education are authorized and directed to act as the duly authorized designees of the Chair of the Arkansas Higher Education Coordinating Board in requisitioning the proceeds of the Higher Education General Obligation Bond sales and investment earnings thereon held by the bond trustee and certifying that the funds disbursed thereby are for the payment of technology and facility improvement project costs of a higher education project duly approved by the Arkansas Higher Education Coordinating Board, as reflected in the Plan of Implementation.

**FURTHER RESOLVED**, That the Director is authorized and directed to execute and deliver for, and on behalf of, the Arkansas Higher Education Coordinating Board such certificates as may be necessary to effect the issuance of the Higher Education General Obligation Bonds.

## HIGHER EDUCATION BOND PROJECTS

### Arkansas Department of Higher Education

e-Corridor - An amount up to \$4,509,746 is provided for expenses related to the connection of select institutions to the e-Corridor.

### Arkansas State University-Jonesboro

Chickasaw Renovation – **Renovation.** An amount up to \$4.2 million is provided for renovation of the Chickasaw building and seismic code compliance. After renovation the building will house the College of Nursing and Health professions.

Delta Center for Economic Development Phase I – **New Construction.** An amount up to \$1.8 million is provided for the construction of a 21,344 square foot facility. The facility will house the outreach programs of the College of Business and include six classrooms with seating for 32 to 72 students each.

Delta Center for Economic Development Phase II – **New Construction.** An amount up to \$1.5 million is provided for the continued construction of a 21,344 square foot facility. The facility will house the outreach programs of the College of Business and include six classrooms with seating for 32 to 72 students each.

### Arkansas Tech University

Academic Classroom Building - **New Construction.** An amount up to \$6.0 million is provided for the construction of an Academic Classroom Facility, which will include classrooms and faculty offices. The square-footage of the building is estimated at approximately 99,000 square feet. This classroom will be utilized for lecture classes and will need to be equipped with state-of-the-art technology and instructional communications systems.

Arkansas Valley Technical Institute - **Critical Maintenance.** An amount up to \$61,200 is provided for critical maintenance projects. The project is to restructure the Collegiate Center roof that has leaked since its original construction in 1994. All efforts have failed to correct the problem. An architect will be employed to redesign the roof structure.

Arkansas Valley Technical Institute Instructional Technology - **Technology.** An amount up to \$105,000 is provided for Instructional technology improvements. The project involves updating equipment in three technology program areas: Collision Repair, Auto Service Technology, and Automated Maintenance Technology.

**Arkansas Valley Technical Institute Maintenance Building - New Construction.**

An amount up to \$407,692 is provided for the construction of a 6,000 square-foot maintenance building at AVTI. The facility would include handicapped accessible restrooms, equipment storage, tool room, supply storage, a small office space, paint and solvent storage and an equipment repair work area. The project would serve all program areas and permit the purchase of supplies in larger quantities resulting in savings on supply costs.

**Henderson State University****Technology Infrastructure Upgrades - Technology and New construction.**

An amount up to \$2,932,980 is provided for technology upgrades at Henderson State University. The project will upgrade the technological infrastructure in multiple areas and to construct a new 18,000 square-foot campus technology center to bring together the current patchwork of technological services. No facility is available for renovation, so new construction offers the best solution to meet this critical need. The university's data network will be upgraded from 100MBs to 1,000MBs to support the increasing demands on the network. The project will include a wireless network for the entire campus that will be accessible in all buildings and on campus grounds. All servers and the campus communications systems will be upgraded. The number of multimedia stations campus wide will be increased, and stations will be outfitted with remote monitoring and management via the campus network from a centralized console to improve the integrity of the system.

**Southern Arkansas University****University Science Center – New Construction.**

An amount up to \$2,432,980 is provided for the construction of a 60,000 square-foot University Science Center. This project will consolidate and house all of the science programs and laboratories (except nursing and agriculture). Renovation of existing facilities, in this case, is not appropriate because the current science classes are actually housed in three different buildings in order to accommodate the growth of these programs. There are no back-up laboratory facilities available that can simultaneously support instructional needs to permit renovation. The main laboratories are located in Overstreet Hall (the main administration building) built in 1945, which makes them even more difficult to modernize.

**University of Arkansas – Fayetteville****Ozark Hall Addition and Auditorium – New Construction.**

An amount up to \$16.0 million is provided for the construction of a 30,000 square-foot addition to Ozark Hall. The addition is expected to include a large lecture hall on the lower floor and classrooms and laboratories (wet and/or dry) on the upper two levels. The addition is expected to match the opposing north wing of the existing building. The second part of the project will eliminate the outdated Science



Engineering Auditorium and replace it with a new 400-seat Auditorium Pavilion with additional laboratories.

### **University of Arkansas – Fort Smith**

Instructional Technology and Network Enhancements – **Technology**. An amount up to \$2,550,000 will support upgrades and expansion in classroom technology. These upgrades and expansion are needed for effective delivery of instructional content over the web and to meet the faculty's demand for web-accessible, web-enhanced classrooms. UAFS will also invest in a more robust networking infrastructure by renewing aging network switches and servers and expanding wireless service to allow students greater and more reliable access to electronic learning resources available through the library and on-line instructional content provided by faculty. To better serve students and be more efficient, UAFS will also upgrade student and administrative technology in order to electronically communicate with prospective and current students and alumni and to wring out administrative efficiencies so that resources can be invested in growing academic programs.

Vines Building - Renovation. An amount up to \$1.25 million is provided for the planning, design, and renovation of the existing facility. Renovation of this facility provides additional instructional classroom space to meet the needs generated by growth in enrollment realized since joining the UA System in 2002. Renovation of this facility also addresses ADA compliance issues with the replacement of the elevator at the east end of the building and additionally provides ADA access to the second floor of the adjacent Gardner Building.

Academic Buildings – **New Construction**. An amount up to \$200,000 is provided for the planning and design of new academic buildings. Design professionals will be engaged to develop concepts for the next academic buildings to be defined in the in-progress update of the campus master plan. These plans will provide much-needed information concerning scope of work and facility costs and can be used to solidify presentations intended to interest potential donors in the projects.

### **University of Arkansas – Arkansas School for Mathematics, Science and the Arts**

Instructional Technology – **Technology**. An amount up to \$300,000 is provided for the upgrade of the aging telephone and voicemail system, the replacement of computers, servers, and peripherals; and the addition of biotechnology equipment to include, but not limited to, such things as a PCR thermocycler and a dissecting microscope to support growth of the science department course offerings and the faculty/student research program.

### **University of Arkansas Archeological Survey**

Equipment and Technology – **Technology.** An amount up to \$200,000 is provided for equipment and technology improvements. The equipment needed includes a gradiometer, a ground penetrating radar unit, a resistivity unit, and a conductivity unit. This equipment has the ability to locate buried archeological features such as house foundations, hearths, storage pits, and unmarked human graves. Specific software to run and interpret the results is also needed. In addition to the geophysical equipment, funds will be spent on replacing outdated computers and total stations used to prepare topographic maps of archeological sites.

### **University of Arkansas - Division of Agriculture**

Rice Research and Extension Center – **New Construction/Renovation.** An amount up to \$6.0 million is allocated to the Division of Agriculture for the construction of a 41,840 square-foot rice research and extension center. The research and extension complex will provide breeder, molecular genomics, plant tissue culture, entomology, pathology research laboratories, laboratories for soil analyses, research greenhouses, and cold storage, all in a secured facility. It will provide adequate meeting space to meet public outreach demands and be flexible enough to handle all types of educational opportunities. The existing center will be renovated to allow for necessary administrative office space and will conform to the construction standards and appearance of the new construction.

### **University of Arkansas - Criminal Justice Institute**

Criminal Justice Institute Building – **New Construction.** An amount up to \$1.0 million is allocated toward the construction of a 75,000 square-foot building. The new facility would house offices, an enhanced forensic education training lab, fingerprint recovery area, mock crime scene area, a computer server room and a computer-training laboratory. It would also provide additional laboratory space for training law enforcement personnel in the science of evidence gathering and analysis. “Hands-on” laboratory training is as important as the classroom training received. Enhancements in these areas are necessary to fulfill the Institute’s mandate to provide management, forensic and computer education and training to law enforcement.

### **University of Arkansas - Clinton School of Public Service**

Library Acquisitions – **Other.** An amount up to \$100,000 is allocated for library acquisitions. The school is seeking to expand their limited library in the areas of public administration, public policy, health policy, political science, rural development, and international relations

## **University of Arkansas System**

Critical Maintenance, Renovation and Technology Improvements– **Maintenance, Renovation and Technology.** An amount up to \$55,100 is allocated for critical maintenance and upgrading technology at the University's System Office. The University of Arkansas at Little Rock (UALR) conducted a study of the existing technology structure for the System Office. UALR has recommended a technology upgrade package that is needed for the System Office including the purchase of an additional server and replacement of items that are no longer being supported.

## **University of Arkansas – Little Rock**

Cyber College – New Construction. An amount up to \$6.0 million is allocated for the construction of a 10,000 square-foot building to house the College of Information Sciences and Systems Engineering. The building will feature up to eight computer-training lab modules, as well as faculty offices, research labs, a student lounge/café and a Virtual Reality Center for three-dimensional computer data modeling and cutting-edge research. It will also feature a “Cybertorium” multimedia auditorium with a covered drop-off area and entry lobby/museum component. The auditorium will have diverse campus and community event usage based on its large, dual-screen media display and high-speed linkage to the Internet.

Technology Infrastructure Improvements – **Technology.** An amount up to \$2.0 million is provided for technology infrastructure improvements. UALR's technical infrastructure supports the campus network, campus information systems, e-mail, on-line course delivery, technology in the classrooms, streaming video for web-enhanced and web delivered courses, Voice Over Internet Protocol, and a variety of technical needs on campus. The proliferation of computer viruses and hacking incidents has increased the need for improved security. Increases in web-based course demand have increased bandwidth needs. Funds will be used to purchase the required technology to improve network hardware, security, wiring, wireless technology, business continuity planning, video server, classroom technology, participation in the National Lambda Rail project and administrative system hardware.

Various Campus Buildings – **Critical Maintenance.** An amount equal to \$1.0 million is allocated to UALR for various critical maintenance projects. The mechanical, plumbing, and structural systems of many facilities have reached the end of their useful life. The systems can no longer provide consistent control of interior environmental condition and are inefficient and costly to operate due to excessive energy and repair costs.

## **University of Arkansas for Medical Sciences**

New Classroom Building – New Construction. An amount up to \$12 million is allocated to UAMS for the construction of a 30,000 square-foot classroom building. The Education II building completed in 1977 is no longer adequate to meet the needs of growing programs in the College of Pharmacy, College of Nursing and the College of Health Related Professions and Public Health. Enrollment growth and changes in teaching methodologies/technologies have reduced the effectiveness of the 28-year old facility. As a result, UAMS faces a critical shortage of classrooms. UAMS has no facilities to relocate classes to allow the renovation of the existing facility. The new facility will include large lecture hall spaces, classrooms with seating capacities of 55 to 85 students and small group meeting spaces which incorporate the provision of all the necessary resources for instructors to teach in ways that ensure functionality and adaptability for the varied methodologies utilized by the different colleges. All spaces will provide electrical power and wireless networking at all student stations.

Critical Maintenance, Renovation and Technology Improvements– Maintenance, Renovation and Technology. An amount up to \$3 million is provided for critical maintenance, renovation and technology improvements. This includes funding to provide for the renovation of the recently acquired Arkansas State Hospital (90,859 square feet) for educational uses. The clinical spaces will be redeveloped into office space and the mechanical systems will be upgraded. The Education II Building and Library will be renovated after the completion of the new classroom facility to improve lighting, replace HVAC systems, upgrade finishes and improve ventilation and temperature control. The current Hospital Building two-pipe HVAC system will be replaced with a new four-pipe system.

The current Student Information System (SIS), developed in 1989 has exceeded its reasonable life expectancy and must be replaced. The manufacturer has announced that the computing system which hosts the SIS and OASIS will become obsolete in the next year. A new system will allow access to information via the Web, improve services to distance learning students via Web-based access to information, support online registration and fee payment, maintain comprehensive student academic information; and improve financial and security auditing capabilities.

Eclipsys has informed UAMS that the current Clinical Physician Order Entry system (CPOE) will not be supported after 2008. McKesson has informed the Department of Pharmacy that the current pharmacy system, STAR, will not be supported after 2008. Funds will be used to upgrade Eclipsys to the e700 product, Sunrise XA, has been thoroughly evaluated and has been determined to be able to meet UAMS' needs, including: CPOE with an integrated Pharmacy system, Nursing documentation, and ED Patient Record and Data Repository.

A Student Wireless Network will also be acquired that will significantly enhance educational opportunities for all students.

University Hospital Expansion – New Construction. An amount up to \$5.0 million is provided for the construction of a 500,000 square-foot, 10-story hospital expansion. The state's aging population and increased demand for health care services are factors driving the expansion. Arkansas is projected to have the fifth highest percentage of elderly by 2025 and thousands of new doctors, nurses, pharmacists and allied health professionals will be needed to meet the state's health care needs. University Hospital is an essential factor in the teaching discipline of each of these areas.

### **University of Arkansas – Monticello**

University-Wide Data Network Upgrades – Technology. An amount up to \$750,000 is allocated for upgrading the university-wide data network. This project includes the purchasing of computers and other advanced technologies as well as updating the fiber to one (1) gigabit. Numerous networking devices will also be replaced throughout the Monticello, Crossett, and McGehee campuses.

Administrative Software Replacement and Upgrades – Technology. An amount up to \$2,450,000 is allocated to replace the administrative software and provide necessary upgrades for the Monticello, Crossett and McGehee campuses. Proper administrative software is critically needed to manage the records of students, faculty, staff, and provide numerous internal and external reports for the day-to-day operations of the University.

### **University of Arkansas – Pine Bluff**

Critical Maintenance and Renovations – Maintenance/Renovations. An amount up to \$4 million is provided for critical maintenance and renovation projects at UAPB. In 1999 the UAPB Campus was cited for non-compliance with ADA regulations. The UAPB ADA implementation plan was completed in March of 2000. The plan detailed a seven-year schedule (2000-2006) and an investment of \$2,170,000 to accomplish the work. Approximately \$1,000 has been spent to date.

The roofing systems on several buildings have failed and are beyond repair and must be replaced to avoid further damage to the structures and contents.

The environmental control systems in several buildings are either non- or marginally functional. The campus is not able to control the interior building environment for the occupants and is experiencing excess energy costs due to the inability of the mechanical systems. Without intervention in the near future, some buildings will not be suitable for occupancy by students or faculty.

## **University of Central Arkansas**

Classroom Building – New Construction. An amount up to \$12,195,302 is allocated to UCA for the construction of a 50,000 square-foot building for classrooms, faculty offices, and applied labs. Recent and projected growth in UCA's student body and faculty has created critical shortages in instructional space. At the same time, some of the university's older existing facilities require timely renovation or replacement. These factors have led the university's administration to develop a ten-year plan to ensure that campus instructional facilities continue meet the needs of UCA's students and faculty. The university's priority at this time is a new academic building to provide additional instructional space and faculty offices.

## **Arkansas Northeastern College**

Burdette Center - Renovation. An amount up to \$817,000 is provided to renovate 82,735 square feet of instructional classrooms, laboratories, and faculty offices due to the growth of the Allied Health programs. The most critical issues are the roof and the HVAC systems. Major upgrades of restroom facilities and cosmetic finishes of all instructional and office walls are important to attract and satisfy students of the 21<sup>st</sup> Century, in addition to meeting the Americans With Disabilities Act.

Main Campus - Renovation. An amount up to \$857,000 is provided to renovate 80,345 square feet of instructional classrooms and offices. The general-purpose classroom sections, offices, restrooms, and corridors of the main campus have not been renovated since original construction in 1980, nor since the 1986 annex to the "B" building.

Technology Upgrades - Technology. An amount up to \$526,000 is provided for technology upgrades to include an evaluation and comprehensive plan for both connectivity and systems, new wiring (fiber optic and copper), new hardware (both system hardware and individual PC's), integrated software, and solutions for classroom and on-line instruction, both compressed video and Internet based platforms for all locations of ANC.

## **Arkansas State University – Beebe**

ASU- Searcy Campus Phase II Development - New Construction & Renovation. An amount up to \$2,685,000 is provided for the renovation of existing space and development of additional space for occupational programs that require classrooms, labs and shops. The occupational programs will share classrooms and the labs and shops would be dedicated to specific programs. The new space will allow the campus to free up classrooms in other buildings for credit programs, where labs or shops are not needed, and non-credit workforce training.

ASU- Heber Springs Campus Phase I Development - New Construction. An amount up to \$315,000 is provided for Phase I of the initial construction of the Heber Springs Campus. The initial construction will include three buildings: Administration and Student Services, Science and Technology, and a central utility plant.

### **Arkansas State University – Mountain Home**

Health Sciences Building - New Construction. An amount up to \$2.2 million is provided for construction of a 24,840 square-foot facility. The new facility will be located on the Mountain Home campus and will house the following programs: Certified Nursing Assistants, Practical Nursing, Associate of Science in Nursing, Bachelor of Science in Nursing, Emergency Medical Technician, Paramedic Technology, Respiratory Care, Phlebotomy, and Funeral Science. The building will also house offices and meeting rooms for faculty and staff along with multipurpose classrooms.

### **Arkansas State University – Newport**

Transportation Technology Center – New Construction. An amount up to \$1.6 million is provided for construction of a 20,000 square foot facility. This facility will include classrooms, faculty offices, and a drive-through laboratory, which will exceed the capabilities of existing facilities. Students will receive a more thorough hands-on orientation to the equipment in an environment more conducive to the educational process without being hampered by poor weather conditions.

### **Black River Technical College**

Renovation Classroom Facilities - Renovation. An amount up to \$220,000 is provided to renovate classroom facilities located in existing shop areas into space that can be used both as technical and general education classes such as Auto Body Repair, Auto Technology, Math, English, History, Fine Arts, etc.

Academic Complex – Paragould/Pocahontas - New Construction. An amount up to \$2.0 million is provided for construction of a 15,500 square-foot facility. This facility will house three classrooms, three computer labs, one distance education classroom, two science labs, one multi-purpose room, five faculty offices, and one student service area.

### **Cossatot Community College of the University of Arkansas**

Ashdown Interior Classroom - Renovation. An amount up to \$250,000 is provided for renovation of 53,600 square feet of space to add technology labs as well as improve the usefulness of the existing computer lab space. An overhaul of the server room and computer repair area is also planned.

ADA Compliance Updates – Renovation. An amount up to \$363,500 is provided for renovation of numerous restrooms, building sidewalks/crosswalks/wheelchair ramps, handicap accessible entries, and other student use areas that do not comply fully with ADA purposes.

Cosmetology Classroom and Equipment – Renovation & Technology. An amount up to \$143,500 is provided for renovation of 3,000 square feet of space to add a classroom and a laboratory. Equipment will also be purchased for a class of 25 students.

“A” Building - Renovation. An amount up to \$112,500 is provided to replace restroom fixtures, built in cabinets, equipment and floor coverings with new products in a preventative maintenance effort.

Instructional Equipment Upgrades and Replacement – Technology. An amount up to \$55,000 is provided to replace obsolete and worn equipment in a number of vocational-technical Instructional programs, including Welding, Collision Repair, Residential Construction, and Automotive.

Technology Building/Library Renovation – Renovation. An amount up to \$100,500 is provided for the replacement of the original floor coverings, original paint and wall covering materials, and restroom fixtures.

Greenhouse for Agriculture Program – Construction. An amount up to \$75,000 is provided to construct a 1,200 square foot facility for the agriculture and horticulture programs. The building will be equipped with appropriate fans, watering system, and electrical systems.

### **East Arkansas Community College**

Fine Arts Center - New Construction. An amount up to \$2.2 million is provided for construction of a Fine Arts Center. The Community Fine Arts Center will be a 33,730 square-foot theatrically-oriented auditorium designed to house the EACC Humanities Department to include Music, Speech and Drama. This auditorium will also be accessible to the community’s cultural, civic, and social organizations. Presently, there is inadequate space for performance, rehearsal, faculty offices, storage for drama and art supplies, sets, dressing rooms, practice studios and lecture areas. The Community Fine Arts Center has been planned to serve the College and the area educational, cultural, historical and archeological events.

### **Mid-South Community College**

Instructional Technology - New Construction. An amount up to \$1.35 million is provided for construction of a 28,000 square-foot structure containing 13 classroom/computer labs, 10 faculty offices, an open computer lab for student



use, and an improved communications center to support technology infrastructure. The college provides many students with sole access to computer technology, particularly the high-end technology that supports networking, web-master, and GIS courses.

### **National Park Community College**

Nursing and Health Sciences Building - New Construction. An amount up to \$2.0 million is provided for the construction of a 50,000 square-foot structure for the college's medical training programs. The new building would provide classroom space and an enhanced learning environment for students in registered nursing, practical nursing, radiography, medical lab tech, emergency medical technology, health information technology, paramedic, medical coding, and phlebotomy.

Management Information System Upgrade – Technology. An amount up to \$1.0 million is provided for the upgrade of the current outdated management information system. The new system will integrate and validate the sharing of critical data across the institution, providing seamless integration of five critical business areas: Student, Financial Aid, HR, Finance, and Advancement. This integration will improve departmental workflows, business processes, productivity, connectivity, and efficiency.

### **North Arkansas College**

Allied Health Center - New Construction. An amount up to \$2.0 million is provided for construction of a 40,000 square-foot structure containing classrooms, laboratories, offices for instructors, support staff of all allied health programs, and classrooms for community health care education. The center will provide specialized training in Nursing, Radiology Technology, Emergency Medical Science, Surgical Technology, and Medical Technology.

Old Main Building - Renovation. An amount up to \$500,000 is provided for the renovation of existing classroom facilities totaling approximately 7,000 square feet. Since initial construction in 1974, general classroom and support facilities have gradually been reconfigured, resized and reassigned to accommodate immediate needs prompted by ongoing increases in student enrollment, the addition and expansion of programs, and the merger with the Twin Lakes Technical College. As a result, many of the current instructional classrooms and support areas do not have adequate space, design and technological features to support the instructional methods and techniques of today. With the planned construction of a new allied health center, vacated space within the old main building can be renovated to accommodate more general classroom and support needs.

Information Technology Infrastructure and Security - Technology. An amount up to \$300,000 is provided for information technology infrastructure and security improvements in three components. The first component will provide essential information and services to prospective and current students, the general public and the general college community, a new web portal is proposed. The second is a new e-mail server system is proposed which will enhance both service and security. The third component is a security camera system to better protect the safety of our student, staff, public visitors and college assets on each of the three campuses.

### **Northwest Arkansas Community College**

Burns Hall - Renovation. An amount up to \$4,000,000 is provided for the renovation of Burns Hall. Burns Hall currently houses the student services functions for the college. These functions will soon be moved to the new student center plaza and Burns Hall will need to be renovated for future use. Burns Hall had significant roof damage as a result of the March 2006 tornado in the area, and additional upgrades are needed. After renovation, Burns Hall will house the library, a faculty professional development center, and four classrooms.

### **Ouachita Technical College**

Smart Classrooms - Technology. An amount up to \$100,000 is provided to equip SMART classrooms to enable faculty to deliver instruction using various technology-enhanced methods for student learning. Computers, LCD projectors, wired and wireless telecommunications, presentation equipment, audio/visual equipment and other technology are expected to improve student learning, and retention and graduation rates.

Instructional Technology Center - New Construction. An amount up to \$1,500,000 is provided for a 15,000 square-foot building composed of eight SMART classrooms, four laboratories to support science and technology, a conference room, seminar rooms, faculty offices and storage. The new space is expected to improve student learning, retention and graduation rates.

### **Ozarka College**

Sharp County Classroom/Student Area - New Construction. An amount up to \$1.1 million is provided to construct an 8,000 square-foot building that will expand the Ozarka College LPN program on the Ash Flat campus. The new construction will provide additional classroom space, nursing skills lab, office space and a student use/cyber café area.

**Phillips County Community College of the University of Arkansas**

Grand Prairie Center for Arts & Health Sciences- Stuttgart Campus – **New Construction.** An amount up to \$1.0 million is provided for the construction of additional classroom space and an auditorium on the Stuttgart campus. The addition of at least four classrooms with offices nearby, restrooms, and an auditorium to seat at least 750 people would address the need we have for more space for delivery of instruction and would meet community needs as well. Because of a need to have a large classroom, an auditorium could be utilized two ways, by allowing more than 50 students to meet at one time and to have available a place where business and industry could have meetings of up to 750 people.

Agriculture, Food, and Life Center- DeWitt Campus - **Renovation.** An amount up to \$440,000 is provided to renovate the DeWitt Armory. The renovation will include classrooms, offices, restrooms; one large classroom will be equipped to be a science laboratory. After renovation, the building will house the Agriculture department.

Greenhouse- DeWitt Campus – **New Construction.** An amount up to \$60,000 is provided to construct a greenhouse on the DeWitt campus to be used as laboratory space for the agriculture students.

Ohio Street Properties-Helena - **Renovation/Remodeling.** An amount up to \$400,000 is provided to improve the 32,736 square-foot building for use as training space by removing any chemical spills remaining from when the building was used for storing chemicals for farming.

**Pulaski Technical College**

Aviation Maintenance Technology Hangar – **New Construction.** An amount up to \$1.75 million is provided for constructing a 25,000 square-foot building for use as classroom and lab space for programs in aviation maintenance and technology.

Business & Office Technology Building – **New Construction.** An amount up to \$4.5 million is provided to construct a classroom building. Increased enrollment has caused a shortage in classroom and office space. The new construction will result in 20,000 square feet of space for offices and classrooms.

**Rich Mountain Community College**

Developmental Instructional Facility and Library Learning Center - **New Construction.** An amount up to \$1.25 million is provided toward the construction of a 35,000 square-foot developmental instruction facility. The facility will house Developmental Education classrooms & labs, a Library and computer lab,

Student Support Services, Adult Education classrooms, and an Auditorium. The Center will address the needs of first-generation college students in the service area, importance of distance-learning methods, and shift of developmental coursework to the two-year level.

### **South Arkansas Community College**

Allied Health and Human Services - **New Construction.** An amount up to \$1.5 million is provided for a 30,000 square-foot building for classrooms, labs and faculty offices to support programs in Practical Nursing, Emergency Medical Technology-Paramedic, Emergency Medical Technology-Ambulance, Medical Laboratory Technology, Radiological Technology, Physical Therapist Assistant and Occupational Therapy Assistant. Demand exists locally for programs in Health Information Technology and Surgical Technology and statewide for Registered Nursing.

### **Southeast Arkansas College**

Library and Classrooms - **New Construction.** An amount up to \$2.75 million is provided for a 48,000 square-foot building containing classrooms for general studies on the first floor and a library on the second floor. Classrooms for general studies are badly needed due to the elimination of classrooms in the remodeling of College Hall North and the demolition of Technology Center North and South. There will be more room for library services in the new building than the 4,000 square feet currently available in Founders Hall. The vacant space in Founders Hall may be allocated to the Allied Health Division where there also is a desperate need for classroom space. Such a move would combine Nursing, which already shares the other part of Founders Hall, with Respiratory Care and Radiological Technology.

### **Southern Arkansas University Tech**

Heat Building-Camden - **Renovation.** An amount up to \$375,000 is provided to replace the exterior and interior block and windows and doors of a more than 25-year-old burn building in order to keep the structure in safe condition for training firefighters.

Exterior Fire Suppression Simulator - **New Construction.** An amount up to \$355,000 is provided to build a modernized hot drill area so that firefighters will have greater access to live-fire training involving the extinguishment of exterior fires. The hot drill area will include a simulated automobile fire, industrial pipe fire, propane tank fire, running fuel fire, and a railroad tank fire simulator, all housed on two concrete pads.

**University of Arkansas Community College at Batesville**

Nursing and Allied Health Facility – **New Construction.** An amount up to \$1.9 million is provided to construct a 22,000 square-foot building to house instructional classrooms, technical labs, faculty and staff offices, and lecture halls needed to support the current and planned allied health growth of the campus.

**University of Arkansas Community College at Hope**

Science/Technology Center - **New Construction.** An amount up to \$2.2 million is provided to construct and equip a 22,000 square-foot building to house four science labs, a lecture hall, a nursing bed lab, four classrooms and ten faculty offices. The classrooms will be equipped with the latest technology for both on-campus instruction and distance education. The building will accommodate the growth of allied health and science-related programs on campus.

**University of Arkansas Community College at Morrilton**

Library - **New Construction.** An amount up to \$3.15 million is provided for a new 28,000 square-foot library building. The building will house classrooms (English, literature, foreign languages, writing, etc.), faculty offices, and specialty support areas such as a Writing Center (tutoring). It addresses the issues of appropriate library services for students, needed general-use classrooms, and continued regional accreditation.

**DISTRIBUTION OF MINERAL LEASE FUNDS**

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According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 2124 of 2005 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

“The Arkansas Research Development Fund shall be administered by the Director of the Department of Higher Education..... Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

**Distribution History for the Higher Education Building Maintenance Fund:**

The following table details the distributions approved by the AHECB and reviewed by the Arkansas Legislative Council to date as well as the methodology for the distribution:

Fiscal Year	Total Funds Distributed	Distributed To	Methodology for Distribution
1989	\$4,000,000	All higher education institutions and entities	Prorata distribution based on critical maintenance needs
1995	\$3,293,666	All higher education institutions and entities	Prorata distribution based on critical maintenance needs
1999	\$350,000	UAMS	Distribution for distance learning network
1999	\$1,062,341	Technical and former technical colleges	Prorata distribution based on WF2000 shortfalls
2001	\$841,601	Technical and former technical colleges	Prorata distribution based on WF2000 shortfalls

2002	\$100,000	SEAC, UACCM, PTC, ASUMH	Technical colleges most affected by \$ per FTE equity
2003	\$1,585,626	All higher education institutions and entities	\$861,259 for a prorated distribution based upon the 2003-05 critical maintenance needs and \$724,367 for addressing equity funding per FTE
2005	\$1,300,000	All higher education institutions and entities	\$1,223,660 for a prorated distribution based upon the 2005-07 critical maintenance needs and \$76,340 to correct an oversight in the funding for RMCC
2007	\$645,826 Final Balance	All higher education institutions and entities	To be distributed October of 2007

**Higher Education Research Development Fund:**

The current balance in the Higher Education Research Development Fund is \$1,055,554, which is available for distribution in fiscal 2007. The current biennium’s appropriation is sufficient to allow for the distribution of these funds.

**Recommendation:** Since the e-Corridor represents a very essential tool for research and development in the publicly supported universities of Arkansas, it is the recommendation of the Department of Higher Education that the Higher Education Research Development Fund be designated for maintenance and operation expenses of the e-Corridor projects for the universities.

It is recommended that the current balance in the Higher Education Research Development Fund of \$1,055,554 be allocated to the University of Arkansas, Fayetteville for expenses associated with the connection and expansion of the e-Corridor to all public universities in the e-Corridor plan.

The following resolution is offered for the Board’s consideration:

**RESOLVED,** That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for universities’ e-Corridor annual operating and maintenance costs at such time as the institutions begin to incur e-Corridor expenses.

**FURTHER RESOLVED,** That \$1,055,554 be allocated in Fiscal 2007 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to the e-corridor.

## REVISIONS TO CONCURRENT ENROLLMENT POLICY

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Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit. Over the past eighteen years, large numbers of high school students have taken advantage of this opportunity at many public colleges and universities. The concept of concurrent enrollment and credit is common across the country. Concurrent enrollment first appeared in the United States in 1892 when William Harper, the president of the University of Chicago, restructured the university to allow high school students to get concurrent college credit. In 1901, Joliet Junior College expanded on the concept of high school concurrent enrollment.

The concurrent enrollment policy was first approved by the Arkansas Higher Education Coordinating Board (AHECB) in October 1998 and revised in July 1999. During the past several years, greater emphasis has been placed upon concurrent enrollment as a means of providing curricular options to high school students and the opportunity for students to begin earning college credit while still attending high school. Act 102 of the Second Extraordinary Session of 2003 raised the issue of high schools offering both Advanced Placement and concurrent enrollment classes to their students. Act 936 of 2007 has set in place a pilot program of endorsed concurrent enrollment courses at Rich Mountain Community College during the 2007-09 biennium. As a result of the interest raised by these legislative acts, concurrent enrollment courses have come under heightened review concerning the quality and efficacy of these courses. The following revisions of the concurrent enrollment policy have been developed in response to these issues and to demonstrate the confidence that the AHECB has in concurrent enrollment as a viable and valuable strategy to prepare students for postsecondary experiences.

All changes in the policy as proposed are underlined. Deletions in the present policy are ~~lined out~~.

The following resolution is submitted for Board consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy contained in this agenda item concerning concurrent enrollment, effective July 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the policy to each president and chancellor.



## CONCURRENT ENROLLMENT POLICY

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In developing the concurrent enrollment policy, two related terms need to be defined. Dual enrollment is the enrollment of a high school student in postsecondary education for college-level credit exclusively. Concurrent enrollment is the enrollment of a high school student in postsecondary education for high school credit and college-level credit. Arkansas statute §6-18-223 concerns concurrent enrollment, while statute §6-60-202 refers to dual enrollment. Over the past ~~decade~~ eighteen years, large numbers of high school students have taken advantage of this opportunity to enroll at public colleges and universities, and as enrollment has grown, it has become necessary to clarify the terms and conditions under which the Department of Higher Education recognizes course credits awarded to high school students for enrollment and funding purposes. In order for colleges and universities to report students for FTE funding purposes, the following conditions must be met:

- ~~1. Colleges and universities in the state of Arkansas may claim student semester credit hours for funding purposes if the institution is (1) awarding college credit (vocational or nonvocational) and (2) receives tuition paid by the student, a scholarship, an independent fund, or by the high school district.~~
- ~~2. Colleges and universities shall charge the regular rate of tuition for students in dual and concurrent courses, unless the institution has a board-adopted tuition reduction policy for students who meet specific criteria. In that instance, the policy may be applied to high school students as well.~~
1. If an institution of higher education offers a concurrent enrollment course(s) on a high school campus taught by a high school teacher, the institution must hold provisional membership in the National Alliance of Concurrent Enrollment Partnerships (NACEP) by January 31, 2008. Institutions that have offered concurrent enrollment courses on high school campuses taught by high school teachers for at least five years must become accredited members of NACEP by July 1, 2009. Those that have offered concurrent enrollment courses taught by high school instructors for less than five years must become accredited members as soon after July 1, 2009 as the five-year criteria is met. Provisional and accreditation reports must be forwarded to ADHE upon receipt. If NACEP broadens its scope of accreditation, institutions that fall within that scope will be required to hold provisional membership and gain accreditation.
2. Concurrent credit courses must be college or university courses that are approved through the normal process of an institution and included in the catalog. The course must be listed in the Arkansas Course Transfer System. A course will be required to meet the same standards as college courses taught on the campus. The faculty will use the same syllabus, same textbook as approved by the college or university and adopt the same learning outcomes as those developed for the course on the

campus. An equivalent textbook may be used under the following conditions:

- the textbook has been recently used for the course,
- the textbook is aligned with the course learning outcomes, and
- the textbook has been approved by the college or university.

If departmental exams are used in campus courses, then those exams will be used at the high school site.

3. Advanced Placement (AP) courses are high school courses in which students are required to take the AP Exam and make the requisite score in order to receive college credit from an Arkansas institution of higher education. Student-earned hours in AP courses will not generate FTEs for higher education.
4. The merging of concurrent enrollment and AP courses will be allowed on a trial basis for a two-year period for the academic years 2007-08 and 2008-09. The effectiveness of this model will be evaluated by the end of the two-year period.
  - Colleges and universities that offer such courses must ensure that these merged courses meet all the requirements of concurrent enrollment courses as set forth in this policy.
  - The AP course guidelines specified by the College Board in its published course description must be incorporated into the course syllabus.
  - The course syllabus must be submitted by the teacher for approval by the College Board AP Course Audit.
  - Students enrolled in these merged courses must meet all requirements included in #8.
  - Students in merged courses may be counted for FTE purposes.
  - Students will gain college credit by making the requisite score on the AP exam and/or by the semester grade earned in the course. Students in merged courses are required to take the AP exam.
  - The teacher of the merged course must have completed AP training in the subject area and meet the requirements as listed in #6.
5. Institutions of higher education must demonstrate “ownership” of any concurrent course for which students are reported for funding purposes. Ownership of courses means that the college or university will:

- Provide the instructors with training and orientation in course curriculum, assessment criteria, course philosophy, and administrative requirements before certifying the instructors to teach the college/university's courses.
- Concurrent credit instructors will receive continuing collegial interaction with college faculty through annual professional development, required seminars and site visits. These interactions will address issues such as course content, course delivery, student learning assessment, in-class evaluation and professional development in the field of study.
- Students will have the opportunity to utilize resources including the institution's library, academic advising, and faculty counseling on the college campus.

Simply awarding credit to students who are in concurrent courses offered by a sponsoring institution will not meet the principle of "ownership" as described above.

6. Faculty in general education concurrent enrollment courses must have a master's degree with a minimum of 18 college credit hours in the subject area being taught. Faculty who teach concurrent courses on a high school campus will be subject to a criminal background check as is required of public school teachers.
7. For the purpose of this policy, an individual under contract with the school district as a teacher will not be considered an adjunct faculty member.
8. High school students in general education concurrent courses for college credit will be those who are admitted to the college or university as non-degree/certificate-seeking students. Students must have scored 19 or better on the ACT Reading sub-test or have a score on the EXPLORE or PLAN assessments (see Table 1) that are projected to produce a 19 or better on the ACT Reading sub-test, or equivalent score on the SAT, ASSET or COMPASS, to enroll in any general education concurrent enrollment course.

Concurrent enrollment courses in English and mathematics require a 19 or better on the respective ACT sub-test or a score on the EXPLORE or PLAN assessments (see Table 1) that are projected to produce a 19 or better on the respective ACT sub-tests or an equivalent score on the SAT, ASSET or COMPASS.

Because discrete classes that totally separate concurrent credit students from non-concurrent credit students may be prohibitive to operate in some cases, those classes with a mixed population must have at least a majority of the students enrolled for concurrent credit. In addition, the college or university must show evidence of collegiate level expectations for all students in the courses. All high school students enrolled in a concurrent credit course must meet the same requirements for completion of the course, whether or not the student is simultaneously registered for college credit. Only students who are enrolled for college credit may be counted for FTE purposes by the college or university.

**Table 1**

**EXPLORE AND PLAN Scores That Project an ACT Score of 19**

<b><u>ACT sub-test</u></b>	<b><u>ACT</u></b>	<b><u>EXPLORE</u></b>	<b><u>PLAN</u></b>
<u>Reading</u>	<u>19</u>	<u>14</u>	<u>15</u>
<u>Math</u>	<u>19</u>	<u>15</u>	<u>17</u>
<u>English</u>	<u>19</u>	<u>14</u>	<u>16</u>

9. Institutions will establish tuition and fee rates for concurrent students. If tuition and fees are set a lower rate than the regular full tuition rate on campus, the difference between the regular rate and the charged rate will be considered an academic scholarship for all purposes and must be reported. For formula recommendation purposes, ADHE will include the regular full tuition and fees for all concurrent courses in the funding recommendation.
10. Colleges and universities may not claim student semester credit hours or funding if (1) tuition is not received by the institution in any form. ~~or (2) if the course is offered exclusively for high school students for high school credit only.~~
11. Pursuant to A.C.A. §6-53-501, the intent of this policy is that the courses described above shall include but not be limited to articulated courses designed for instruction of secondary students qualifying for state aid from the public school fund. Nothing in this policy shall preclude money flowing under A.C.A. §6-51-305 to the secondary center.
12. Tech Prep courses are not considered a part of the concurrent enrollment program as defined in this policy. While students enrolled in tech prep courses that are a part of an articulated agreement of a tech prep consortium will be awarded college transfer credit as delineated in the articulation agreements, such students are not to be reported for FTE funding purposes.
- ~~6. High school students must be tested prior to enrollment in college English and/or mathematics courses; test scores for high school students must be reported prior to or at the time of enrollment in the appropriate disciplines. High school students enrolled in remedial course work are not to be reported for FTE funding purposes.~~
- ~~7. Faculty teaching concurrent courses at an institution of higher education will hold the same credentials as do all other adjunct faculty at the institution.~~
13. A ~~written contract~~ memorandum of understanding should exist to reflect the various expectations, obligations, and responsibilities of all parties. The college administration should execute the contract with the faculty member and/or the high school.

14. High school students who desire to enroll in a public college or university must first be recommended by their high school principal.
- ~~10. Courses in which high school students are enrolled for concurrent enrollment purposes will adhere to the college's or university's academic policies.~~
15. High school students enrolled in courses for concurrent enrollment purposes will be advised about the transferability of the courses and any restrictions concerning such transferability.

Adopted: Agenda Item No. 19  
October 23, 1998

Revised: Agenda Item No. 38  
July 23, 1999

Revised: Agenda Item No.  
April 27, 2007

**RULES AND REGULATIONS  
HIGHER EDUCATION OPPORTUNITIES GRANT**

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Act 1030 of 2007 establishes a need-based scholarship program that allows lower income students to qualify for up to \$1,000 annually in scholarship assistance to attend one of the state's approved higher education institutions. The Higher Education Opportunities Grant Program is available to any recent Arkansas high school graduate or General Educational Development Test (GED) recipient who is accepted to a college or university in Arkansas, who pledges to remain drug-free and meets the financial requirements. The grant award amounts are \$1,000 a year for full-time students and \$500 a year for part-time students whose families make \$25,000 a year or less and have one child. For each additional student the income limit is raised by \$5,000 a year.

Act 1030 sets the following parameters for the Higher Education Opportunities Grant Program:

- For Arkansas residents and US citizens or permanent resident aliens;
- For Arkansas high school graduates or General Educational Development (GED) test recipients who are enrolling as a full-time or part-time, first-time student at approved institution of higher education;
- Must apply within twelve (12) months of high school graduation or notification of successful completion of the General Educational Development (GED) test;
- Exhibits financial need;
- Applicant must certify that he or she is drug-free and pledges to refrain from the use or abuse of illegal substances;
- Award amount is up to \$1000 per year;
- ADHE is to promulgate rules & regulations and present them to the Arkansas Higher Education Coordinating Board;
- Awards are subject to the availability of funds.

The Higher Education Opportunities Grant is renewable for up to three additional years provided funds are available and the student meets the continuing eligibility standards established in the rules and regulations.

ADHE has appropriation authority to spend \$7,200,000 in the first year and \$11,200,000 in the second year for the Higher Education Opportunities Grant Program for the next biennium. The award amount, set by the General Assembly to create an opportunity for low-income students, will ensure that eligible students have the opportunity to receive a minimum grant package that will assist

with the cost of tuition and fees at any approved institution of higher education in Arkansas.

The Higher Education Opportunities Grant Program will serve as a key investment opportunity and brings Arkansas another step closer to meeting the goal of making a post-secondary education attainable for low-income students who may not have a chance to pursue a degree otherwise. Much effort is going into working with lower income students as well as current adult workers, many of whom have found themselves in a cycle of underemployment. A full range of initiatives are being undertaken with an eye toward providing educational opportunities for individuals that will result in long-term economic gains for the state as a whole.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Higher Education Opportunities Grant Program. The hearing will be held on April 27, 2007, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Higher Education Opportunities Grant Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

**FURTHER RESOLVED**, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Higher Education Opportunities Grant Program.

## HIGHER EDUCATION OPPORTUNITIES GRANT PROGRAM RULES AND REGULATIONS

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education (ADHE) shall administer the Higher Education Opportunities Grant Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting grant recipients pursuant to the provisions of Act 1030 of 2007 enacted by the 86<sup>th</sup> General Assembly and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Act 1030 of 2007 enacted by the 86<sup>th</sup> General Assembly and subsequent legislation.

### RULE 2 – GRANT ELIGIBILITY CRITERIA

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- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Higher Education Opportunities Grant:

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school or the date of notification of successful completion of the General Educational Development Test in Arkansas and at least one parent or legal guardian shall have maintained Arkansas residency for the same period of time.
- C. The applicant must have graduated from high school in Arkansas or successfully completed the General Educational Development Test in Arkansas after December 31, 2006. The applicant shall apply within twelve (12) months of graduating from an Arkansas high



school or earning a High School Graduate Equivalent (as defined in Rule 7 – Program Definitions).

- D. The applicant shall be enrolled in an approved institution of higher education as a full-time or part-time first-time student, as defined by the Department of Higher Education, within twelve (12) months of high school graduation or notification of successful completion of the General Educational Development Test.
- E. The applicant must be enrolled full-time or part-time (as defined in Rule 7 – Program Definitions) per academic semester.
- F. The applicant must be enrolled in a program of study that leads to, or is creditable towards, a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.
- G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This pledge includes alcohol for applicants under twenty-one years of age.
- H. Applicants must demonstrate financial need as defined below:
  - 1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding \$25,000 per year, as reported on the Free Application for Federal Student Aid (FAFSA) at the time of application for the program, plus an additional \$5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.
  - 2. Any student who claims to be emancipated or independent must be eligible to receive federal financial aid as an independent student as defined by federal regulations.
  - 3. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.
  - 4. The Department of Higher Education may exercise professional judgment in determining family income levels when special circumstances exist that can be documented.

## II. Continued Eligibility

If sufficient funds are available, the grant shall be awarded for one academic year and renewed annually if the recipient maintains a 2.0 cumulative grade point average on a 4.0 scale.

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### RULE 3 – APPLICATION PROCESS

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## I. Application

Students must submit an application for the Higher Education Opportunities Grant Program to the Arkansas Department of Higher Education. The Arkansas Department of Higher Education will provide Higher Education Opportunities Grant Program application forms on the Department's financial aid website. The Arkansas Department of Higher Education will also provide application forms to any individual upon request. The applicant must complete the Higher Education Opportunities Grant application to be considered for the grant. The applicant must also complete the Free Application for Federal Student Aid (FAFSA).

## II. Submission of Application and Application Deadline

Students must submit an application within twelve (12) months of high school graduation or notification of successful completion of the General Educational Development Test to ADHE. The application deadline date is June 1 for applicants enrolling in the fall term and November 1 for applicants enrolling in the spring term.\* Applications received after the established deadline date will not be considered for a scholarship for the upcoming term, but the application will stay on file and be considered for future terms provided the applicant still meets the eligibility requirements. The student is responsible for submitting the application and all supporting documentation in a timely manner.

\*If any deadline date occurs on a weekend or holiday, the deadline will be extended to the following business day.

**A one-time extension of application deadline will exist for high school graduates and high school graduate equivalents during 2007. The application deadline for these applicants will be October 1, 2007 for the Fall 2007 term and January 1, 2008 for the Spring 2008 term.**

## III. Amount of Grant

The amount of the annual grant awarded to each recipient shall be as follows:

- A. A full-time recipient shall be awarded in the amount of one thousand dollars (\$1,000) per academic year;
- B. A part-time recipient shall be awarded in the amount of five hundred dollars (\$500) per academic year.

#### IV. Award Notification and Prioritization of Awards

During times of funding shortages under the Higher Education Opportunities Grant Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Higher Education Opportunities Grants of prior years' recipients, the available funds will be pro-rated among those recipients.

New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized beginning with the neediest students first.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions, as detailed in Rule 4, of the Higher Education Opportunities Grant.

#### V. Eligible Award Notification

Students who are determined to be eligible for participation in the Higher Education Opportunities Grant Program, but who have not indicated which Arkansas institution of higher education they will attend, shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award and defines the recipient's responsibilities.

#### VI. Ineligible and Incomplete Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect. Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status.

The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

## RULE 4 – GRANT PAYMENT POLICIES

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### I. Limits of Payment

#### A. Payment of Grants

The Arkansas Department of Higher Education shall disburse grant funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time or part-time enrollment, the institution will disburse the grant funds to the student according to the institution's disbursement procedures. The grant fund payment will correspond to academic terms or equivalent time periods at the eligible institution not to include summer terms. The Higher Education Opportunities Grant will be disbursed in equal disbursements during the fall and spring term. In no instance may the entire amount of the grant disbursement for an educational year be paid to, or on behalf of, such student in advance nor may a student receive grant payments at more than one (1) institution for the same academic term.

#### B. Transfer of Grants to Another Approved Institution

A recipient who has received a Higher Education Opportunities Grant may transfer the grant to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the spring term;
2. When transferring institutions between the fall and spring terms, the student must submit a transcript to ADHE, which certifies that the student has maintained a 2.0 GPA at the institution the student is leaving.

#### C. Renewal of Grant

The grant recipient shall receive a grant for one (1) academic year, renewable for up to a total cumulative award amount of \$4,000,

provided the recipient maintains at least a 2.0 cumulative grade point average on a 4.0 scale.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

#### D. Cancellation of the Grant

1. The award will be terminated for any of the following reasons:
  - a. Failure to maintain at least a 2.0 cumulative grade point average on a 4.0 scale.
  - b. Failure to receive funds for three (3) academic terms (terms do not have to be consecutive).
2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the grant for that term.

#### E. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of grant credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

#### F. Repayment of Grant

If the recipient of a grant withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

### G. Refunds

The Higher Education Opportunities Grant Program is entitled to a refund of the grant amount, for that semester, if the recipient of a grant withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

### H. Overpayment

If the award of a Higher Education Opportunities Grant results in an overpayment to the student according to the state law governing the anti-stacking of scholarships, the institution shall follow the ADHE policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

## RULE 5 – INSTITUTIONAL RESPONSIBILITIES

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### I. College/University Responsibilities

#### A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Higher Education Opportunities Grant Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

#### B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of grant funds.

#### C. Institutional Verification

The institution shall provide certification of full-time or part-time enrollment, as of the close of business on the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the

verification rosters each term. The Arkansas Department of Higher Education shall provide Verification Rosters to the Financial Aid Administrator for each term as needed. The Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by April 1 for the spring term. The Arkansas Department of Higher Education shall also provide continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.

#### D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and receipt of funds.

#### E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Higher Education Opportunities Grant recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Higher Education Opportunities Grant Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

### **RULE 6 – GRANT RECIPIENT'S RESPONSIBILITIES**

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It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. Changes in status will include:

- Change in name
- Change in permanent address
- Change in institution

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

**RULE 7 – PROGRAM DEFINITIONS**

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The following definitions are used in the Higher Education Opportunities Grant Program:

*ACADEMIC YEAR* fall semester, spring semester, and first and second summer terms in that order.

*APPROVED INSTITUTION* a public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.

*CITIZEN* a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien card to the application.

*ELIGIBLE APPLICANT* any applicant who meets the eligibility criteria established in Rule 2.

*FIRST-TIME FRESHMAN* any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two/four-year college will be considered first-time freshmen in the first year of college enrollment following high school graduation.



<i>FULL-TIME STUDENT</i>	twelve college credit hours or its equivalent per semester for the first semester and fifteen (15) credit hours or the equivalent thereafter.
<i>HIGH SCHOOL GRADUATE EQUIVALENT</i>	any student between sixteen (16) and eighteen (18) years of age who successfully passes the General Educational Development Test in Arkansas during the twelve-month period immediately preceding the year of application to this program.
<i>INDEPENDENT STUDENT</i>	a student who meets the conditions to be deemed as independent for federal financial aid purposes.
<i>LEGAL GUARDIAN</i>	a person who by court order has been appointed to act in the place of an individual's parent.
<i>PART-TIME STUDENT</i>	six college credit hours or its equivalent per semester for students.
<i>PROFESSIONAL JUDGMENT</i>	Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
<i>TUITION</i>	charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time or part-time students by the approved institution.
<i>UNEMANCIPATED CHILD</i>	a child who is claimed on a parent or legal guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.

**REVISED RULES AND REGULATIONS  
ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM**

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This agenda item presents the revised rules and regulations for the Arkansas Academic Challenge Scholarship Program reflecting recent changes in state law under Acts 274 and 840 of 2007. The revised rules and regulations also include changes made to reflect the application distribution process and addition of an online application as well as deletion of outdated language.

The Arkansas Academic Challenge Scholarship Program was established by Acts 352, 362, and 733 of 1991. The purpose of this program is to promote academic achievement and encourage academically prepared Arkansas high school graduates to enroll in college by providing college scholarships. The scholarship is awarded on the basis of the student meeting minimum standards with regard to the ACT composite score, grade point average in the pre-collegiate core curriculum defined by the Arkansas Higher Education Coordinating Board, and financial need.

The Arkansas Academic Challenge Scholarship is renewable for up to three additional years provided funds are available and the student meets the continuing eligibility standards established in the rules and regulations. The scholarship is not meant to displace any other state grants or scholarships unless required by federal regulations or state law.

Act 274 of 2007 repeals the requirement that college juniors take the Collegiate Assessment of Academic Proficiency (CAAP) Exam, otherwise known as the "Rising Junior Exam". Academic Challenge recipients entering his or her junior year will no longer be required to complete this exam in order to meet eligibility requirements for the scholarship.

Act 840 of 2007 raises the family income limits of the Academic Challenge Scholarship Program. Previously, the income limit began with adjusted gross incomes of \$60,000 or less per year. Members of the General Assembly considered inflationary factors when deciding to raise the income limit to \$65,000 per year, beginning with high school graduates of 2007. For each additional dependant child in the family, the income limit is raised by \$5,000 and if any of those dependant children are enrolled full-time in college, the income limits are increased an additional \$10,000 per year.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship

Program. The hearing will be held in conjunction with the April 27, 2007 meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

## ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM RULES AND REGULATIONS

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, **Acts 274 and 840 of 2007**, and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005 and subsequent legislation.

### RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school, and the recipient's parent(s) or guardian(s) shall have maintained Arkansas residency for the same period of time.

- C. The applicant shall have graduated from an Arkansas high school on or after March 5, 1991.
- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution of higher education, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school. Applicants who graduated from high school after December 31, 2001, and before December 31, 2002 must enroll within eighteen (18) months of graduation from high school.
- E. The applicant ~~must be enrolled full-time (12 semester hours or the equivalent) and complete twenty-four (24) semester hours, or the equivalent, per academic year. Those applicants who graduated from high school after December 31, 2000~~ must be enrolled full-time twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.
- G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This includes alcohol for applicants under twenty-one years of age.
- H. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- I. The applicant must score 19 or above on the ACT Composite or at least 730 on the SAT combined verbal and math (if the ACT score is not available). For students graduating after December 31, 2009, the applicant must demonstrate proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing end-of-course examinations or by scoring at least a nineteen (19) on the applicable subscore of the ACT.
- J. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

K. Applicants ~~who graduate from high school after December 31, 2001~~ must achieve the following grade point average in the pre-collegiate core curriculum: 3.0 on a 4.0 scale if enrolling at an approved four-year institution or a grade point average of 2.75 on a 4.0 scale if enrolling at an approved two-year institution. These grade point averages may be revised to no lower than a 2.5 grade point average on a 4.0 scale if it is determined by the department, based on the most recent evaluation of the program's operation that the grade point requirement would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program. At the Department's discretion, an exception may be made to institutions with a high percentage of students receiving full Pell grants, upon written petition to the department by the institution. The applicant who graduated from high school prior to December 31, 2001, must have achieved a grade point average (GPA) of 2.50 on 4.0 scale in the pre-collegiate core curriculum established by the State Board of Education and the Arkansas Higher Education Coordinating Board pursuant to A.C.A. 6-61-217 as listed below.

- **English** - Four units with emphasis on writing skill (not to include courses in oral communication)
- **Natural Science** - Two units, with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.
- **Mathematics** - Three units: Algebra I, Algebra II and Geometry (Applied Math I and II [two-year program] may be substituted for Algebra I if the student who completes Applied Math I and II also completes Algebra II and Geometry [or more rigorous math courses such as calculus or trigonometry] with grades of C or better). Applicants graduating in the year 2002 and beyond will be required to have a fourth unit of Mathematics beyond Algebra II.
- **Social Studies** - Three units, including one of American History, one of World History, and at least one-half unit of Civics or American Government.

- **Foreign Language** – Two successive units in one foreign language.

A *unit* is defined as the credit received for completion of one (1) year of a course in high school. One semester is equal to one-half (1/2) unit.

OR

A *unit* is defined as the credit received for completion of one three credit-hour semester course in college as a high school student or as a student applicant seeking to meet the core requirements provided for in the grace period specified in Rule 2, Section I, Paragraph M.

The Department shall have the authority to exercise professional judgment in the determination of course substitutions when special circumstances exist that prevents the student from meeting stated course requirements but evidence exists that shows the student meets the academic intent of the program.

- L. Applicants who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet the combined test score and GPA requirements set out in the selection index below:

<del>ACT Score</del>	<del>Core Curriculum GPA</del>
<del>25-36</del>	<del>2.0 and above</del>
<del>20-24</del>	<del>2.25 and above</del>
<del>19</del>	<del>2.50 and above</del>
<del>17-18</del>	<del>3.0 and above</del>
<del>15-16</del>	<del><u>3.25 and above</u></del>

~~Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.0 will not be eligible.~~

~~Applicants who graduate from high school after December 31, 2001, who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet the combined test score and GPA requirements set out in the selection index below:~~

<del>ACT SCORE</del>	<del>CORE CURRICULUM GPA</del>
<del>25-36</del>	<del>2.50 and above, if attending a 4-year institution, 2.25 and above, if attending a 2-year institution</del>

20-24	2.75 and above, if attending a 4-year institution, 2.50 and above, if attending a 2-year institution
19	3.00 and above, if attending a 4-year institution, 2.75 and above, if attending a 2-year institution
15-18	3.25 and above, if attending a 4-year institution, 3.00 and above, if attending a 2-year institution

Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.25 will not be eligible.

~~Applicants who graduated from high school after December 31, 2001, and before December 31, 2002, must have achieved a minimum cumulative grade point average of 2.0 in college to be eligible for a deferred award, unless they were unable to attend college in the academic year following high school graduation.~~

- M. Applicants who graduate from high school after December 31, 2001, who have met the requirements as listed in Section I., Paragraphs A through I, but have not completed the precollegiate core curriculum defined in Paragraph K by the end of their senior year of high school shall have a grace period of twelve (12) months from graduation to make up any course deficiencies required for program eligibility, (as defined in Section I, Paragraph K) due to the unavailability of the courses in the applicant's high school. However, students will not be fully eligible for an award until all academic deficiencies are met.
  
- N. For applicants graduating from high school after December 31, 2004, 2006, applicants must demonstrate financial need as defined below:
  - 1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding \$~~60,000~~ 65,000 per year at the time of application for the program,



- ~~2. An applicant whose family includes two (2) unemancipated children under the age of 24 shall have a family adjusted gross income not exceeding \$65,000 per year at the time of application to the program.~~
- ~~3. An applicant whose family includes three (3) or more unemancipated children under the age of 24 shall have a family adjusted gross income not exceeding \$70,000, Plus an additional \$5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.~~
- 4 2. Any applicant whose family includes more than one (1) unemancipated child under the age of 24 enrolled full-time at an approved institution of higher education shall be entitled to an additional ten thousand dollars (\$10,000) of adjusted gross income when the Department of Higher Education calculates the financial need. The dependent(s) must be enrolled during the same year for which the applicant is seeking award.
- ~~5 3. Any student who claims to be emancipated or independent must be eligible to receive Federal financial aid as an independent student as defined by Federal regulations.~~
- ~~6 4. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.~~
- ~~7 5. The Department of Higher Education may exercise professional judgement in determining family income levels when special circumstances exist that can be documented.~~

## II. Continued Eligibility

~~Subject to the availability of funds, those recipients graduating from high school after December 31, 2000, must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter in order to have their scholarship renewed.~~

~~If sufficient funds are available, the scholarship shall be awarded for one academic year and renewed annually if the recipient maintains a 2.50 cumulative grade point average on a 4.0 scale and completes 24 semester hours (or equivalent) per academic year. Students seeking baccalaureate degrees may renew their~~

scholarship for up to three additional academic years for a total of four years. Students seeking associate degrees may renew their scholarship for one additional academic year for a total of two years. No student may use these funds beyond the baccalaureate degree.

~~If the student is entering the junior year, the student must have taken the standard rising junior test provided for in A.C.A. 6-61-114.~~

### RULE 3 – APPLICATION PROCESS

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#### I. Application

Students must submit an application for the Arkansas Academic Challenge Scholarship Program to the Arkansas Department of Higher Education. The **application is available on-line at the scholarship website**. ~~Arkansas Department of Higher Education provides Academic Challenge Scholarship Program application forms to high school counselors or principals and Arkansas higher education institutions. The Arkansas Department of Higher Education also provides **paper** applications to any individual upon request. The applicant and the applicant's parents or guardians must complete the Academic Challenge Scholarship application either in writing or via the web site.~~

#### II. Submission of Application and Application Deadline

~~Students who graduate from high school prior to December 31, 2001, must submit an application to ADHE by October 1 of the calendar year in which they graduate from high school, and should apply, regardless of any academic deficiencies. Applications received after October 1 will not be considered for a scholarship. The student is responsible for submitting the application and all supporting documentation in a timely manner.~~

~~For those students who graduate from high school after December 31, 2001, **I**the application deadline shall be June 1 of the calendar year in which they graduate from high school, regardless of core curriculum deficiencies. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.~~

#### III. Amount of Scholarship

The amount of the annual scholarship awarded to each recipient shall be graduated as follows:

1. A recipient in his or her freshman year shall be awarded an amount not to exceed two thousand five hundred dollars (\$2,500);
2. A recipient in his or her sophomore year shall be awarded an amount not the exceed two thousand seven hundred and fifty dollars (\$2,750);
3. A recipient in his or her junior year shall be awarded an amount not the exceed three thousand dollars (\$3,000); and
4. A recipient in his or her senior year shall be awarded an amount not the exceed three thousand dollars (\$3,500).

#### IV. Award Notification and Prioritization of Awards

The number of new awards shall not exceed 5,000 per year.

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Academic Challenge Scholarships of prior years' recipients, the available funds will be pro-rated among those recipients.

New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized to applicants meeting all eligibility requirements under the Academic Challenge Scholarship Program, who agree to accept a forgivable loan, as set forth in section § 6-82-1009, in lieu of a scholarship, and who agree to:

- (A) Teach, as required under § 6-82-1010, in a subject matter area designated by the Department of Education as having a critical shortage of teachers; or
- (B) Teach, as required under § 6-82-1010, in a geographical area of the state designated by the Department of Education as having a critical shortage of teachers.

After all awards are made to applicants who agree to the provisions of § 6-82-1009, awards will next be prioritized to students who meet all the eligibility criteria established in Rule 2, beginning with the neediest students first.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

Applicants, who are awarded pursuant to § 6-82-1009, shall execute a promissory note to the Arkansas Department of Higher Education for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amount will be confirmed through the issuance of a new promissory note.

V. Conditional Eligibility Notification

Applicants who graduate from high school after December 31, 2001, and who have not completed the pre-collegiate core curriculum defined in Rule 2, Paragraph K but who otherwise satisfy all of the eligibility requirements listed in Rule 2, shall be classified as Conditionally Eligible. Students are only classified as conditionally eligible when the required course offerings are not available in their high school. Conditionally Eligible students shall have a grace period of up to twelve months from high school graduation to make up any core course deficiencies, which are due to the unavailability of courses while in high school. The Arkansas Department of Higher Education shall notify Conditionally Eligible students of their specific deficiencies and explain the student's responsibilities in satisfying those deficiencies within the 12-month period allowed.

VI. Eligible Award Notification

Students who are determined to be eligible for participation in the Arkansas Academic Challenge Scholarship Program but who have not been admitted to or enrolled in an Arkansas institution of higher education shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award, defines the applicant's responsibilities, and explains the grace period.

VII. Ineligible and Incomplete Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect. Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

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## RULE 4 – SCHOLARSHIP PAYMENT POLICIES

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### I. Limits of Payment

#### A. Payment of Scholarships\Loans

The Arkansas Department of Higher Education shall disburse scholarship and loan funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship and loan funds to the student according to the institution's disbursement procedures. The scholarship or loan fund payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship or loan disbursement for an educational year be paid to or on behalf of such student in advance.

#### B. Transfer of Scholarships\Loans to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship or loan to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. The student submits a transcript to ADHE, which certifies that the student has maintained both a 2.75 GPA, and full-time status at the institution the student is leaving; ~~Beginning with recipients who graduate from high school after December 31, 2000, the transcript must show a minimum cumulative grade point average of 2.75 or above and the completion of the required number of college credit hours; and~~
3. If the student was awarded pursuant to § 6-82-1009, the student transfers to an institution where the student will remain in the teaching program with the intent to pursue a degree in a subject shortage field or geographic shortage area established in Rule 3, IV (A) and (B).

C. Withdrawal Policy

The Arkansas Department of Higher Education shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one year. The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither written notification of transfer of the scholarship\loan to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

The scholarship may be awarded for a total of four academic years of undergraduate study, provided the recipient maintains at least a ~~2.50 cumulative grade point average on a 4.0 scale and completes 24 semester credit hours (or equivalent) per academic year.~~

~~Those recipients graduating from high school after December 31, 2000, must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.~~

Those recipients in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship or Loan

1. The award will be terminated for any of the following reasons:

- a. ~~Failure to maintain at least a 2.50 cumulative grade point average on a 4.00 scale, and complete 24~~

~~semester credit hours (or equivalent) per academic year.~~

~~For those recipients graduating from high school after December 31, 2000, failure to maintain a 2.75 cumulative grade point average on a 4.0 scale and/or complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.~~

- b. Completion of a first baccalaureate degree within five years from initial college entrance as a full-time freshman.
- c. Student, who was awarded a loan under the provisions of § 6-82-1009, fails to maintain enrollment in the teacher education program for which they were approved.

The scholarship or loan shall be terminated if a student fails to maintain continued eligibility requirements.

- 2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships and Loans

1. Scholarship Repayment Terms

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment

period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

## 2. Terms of Loan Repayment

Recipients, who received a loan under 6-82-1009, shall begin teaching full-time in an approved subject or geographic shortage area in an Arkansas public school beginning in the first school year in which the recipient is eligible for employment as a licensed teacher. Recipients who perform said teaching service shall have their loans forgiven at a rate of one year's loan proceeds plus interest for every one year of service.

A verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district.

Loan recipients who do not teach full-time in a approved shortage area in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule.

The repayment schedule will be 20 percent of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of a college degree or withdrawal from college, whichever comes first.

## 3. Interest on Loan

Interest will accrue from the beginning of the repayment period and will be at an annual percentage rate not to exceed ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period.



Interest will be calculated as a simple, per annum interest charge on the outstanding principal.

Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

4. Deferment of Loan

At the discretion of ADHE, scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

- a. The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the Registrar's Office.
- b. The recipient is seeking and unable to find employment as a public school teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in that school district.
- c. The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- d. The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- e. Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.

To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a Request for Deferment, which will be supplied by ADHE upon request. The Request for deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

5. Cancellation of Loan

ADHE will cancel a recipient's repayment obligations if it determines:

- a. On the basis of a sworn affidavit of a licensed physician that the recipient is unable to teach on a full-time basis because of impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or
- b. On the basis of a death certificate or other evidence of death, that is conclusive under state law that the recipient has died.

6. Prepayment of Loan

There shall be no penalty for prepayment or repayment of all or any portion of the principal.

7. Failure to Repay

Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law governing the anti-stacking of scholarships, the institution shall follow the ADHE policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

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## RULE 5 – INSTITUTIONAL RESPONSIBILITIES

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I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship or loan funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term.—Students who are enrolled less than full-time in the current term shall not receive scholarship or loan benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid

Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

## RULE 6 – SCHOLARSHIP OR LOAN RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours or its equivalent per semester for students who graduate from high school before December 31, 2000 or are in their first semester of college, fifteen college credit hours for those

- students who graduated from high school after December 31, 2000 and are beyond their first semester in college )
- Change in course of study for loan recipients
  - Change in employment for those in loan forgiveness status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

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## RULE 7 – COLLECTION OF LOAN

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### I. Collection of Loan

Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.

### II. Skip Tracing Mechanisms

If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip-tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:

Department of Finance and Administration  
Motor Vehicle Division  
P. O. Box 1272  
Little Rock, AR 72202  
ATTENTION: Correspondence Desk

A response from the Motor Vehicle Division should be received within ten (10) working days.

Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

1. Contact references listed on the recipient's application;
2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;
3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;
5. Contact recipient's field of study--professional organization, union, or licensing board;
6. Contact post office;
7. Contact utility companies; and,
8. Contact Chamber of Commerce.

### III. Credit Reporting Agencies

Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:

1. CSC Credit Reporting Services, Inc.
2. T R W Credit Data
3. Trans Union Credit Reporting

Forms for reporting defaulted loan recipients and/or co-signers are located in the collection file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.

## IV. State Income Tax Setoff

By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.

## V. Litigation

No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.

## VI. Write-Offs

Academic Challenge Scholarship Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

- A. the cost of litigation would exceed the likely recovery if litigation were commenced; or
- B. the recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Academic Challenge accounts may be written off.

## VII. Nonpayment Penalties

- A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

- B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.

**RULE 8 – PROGRAM DEFINITIONS**

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The following definitions are used in the Arkansas Academic Challenge Program:

*ACADEMIC YEAR* fall semester, spring semester, and first and second summer terms in that order.

*APPROVED INSTITUTION* public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.

Only those institutions defined above who comply with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen will be allowed to participate in the Academic Challenge Scholarship Program.

*Cancellation* ADHE shall cancel the loan recipient's obligation if it determines:

On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

On the basis of a death certificate or other evidence of death, that is conclusive under State law that the scholar has died.



<i>CITIZEN</i>	a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.
<i>CORE GPA</i>	all pre-collegiate core curriculum will be used to calculate the core GPA, even if they exceed the recommended core. For instance, if the student takes three units of natural science (Biology, Chemistry and Physics) and only two units are required, all three courses will be used to calculate the core GPA.
<i>Default</i>	Failure to repay the Academic Challenge Scholarship Loan in accordance with the terms of the promissory note provided that the failure persists for 180 days for monthly payments.
<i>Due Diligence</i>	This process refers to those steps ADHE takes to collect Academic Challenge Scholarship loan funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Academic Challenge Scholarship Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.
<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<i>FIRST-TIME FRESHMAN</i>	any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.
<i>FULL-TIME STUDENT</i>	twelve college credit hours or its equivalent per semester for students who graduate from high school

~~before December 31, 2000~~ or are in their first semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who ~~graduated from high school after December 31, 2000~~ and are beyond their first semester in college. Those students in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.

*INDEPENDENT STUDENT*

a student who meets one of the following conditions:

Will be 24 years of age by December 31 of the application year; or

Is a veteran of the U.S. Armed Forces; or

Is a ward of the court or both parents are dead; or

Has legal dependents other than a spouse; or

Is married and will not be claimed as an income tax exemption by his or her parents for the current year; or

Is determined to be independent by the financial aid officer at the institution the student plans to attend.

*Professional Judgment*

Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.

*Promissory Note*

The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not perform one year of teaching service on a full-time basis in a public Arkansas school in an approved subject or geographic area, for every year they received an Academic Challenge Loan. The recipient's rights and responsibilities will be stated on the promissory note.

- Skip Tracing* A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.
- Teach on Full-time Basis* Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.
- TUITION* charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.
- UNEMANCIPATED CHILD* a child who is claimed on a parent or guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.
- UNIT* the credit received for completion of:
1. One (1) year of a course in high school; one (1) semester of a course in high school is one half (1/2) unit.
  2. One (1) semester of a three **or four** credit-hour course in college

**REVISED RULES AND REGULATIONS  
ARKANSAS GOVERNOR'S SCHOLARS PROGRAM**

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This agenda item presents the revised rules and regulations for the Arkansas Governor's Scholars Program that reflects recent changes in state law under Acts 274 and 1046 of 2007. The revised rules and regulations also include changes made to reflect the application distribution process and addition of an online application as well as deletion of all references to high school graduates before December 31, 2001 as those students have completed their eligibility for the program.

The Arkansas Governor's Scholars Program was established in 1983 as an incentive to induce the state's best and brightest Arkansas high school graduates to remain in Arkansas for their college education. The 1997 Arkansas Legislature enhanced the scholarship by creating Governor's Distinguished Scholars as a component. This component provided that any applicant who scored a 32 or above on the ACT OR 1410 or above on the SAT OR was designated as a National Merit Finalist would receive a scholarship equal to tuition, mandatory fees, room and board at any Arkansas higher education institution, up to \$10,000 per year.

When the program was implemented in 1997, Arkansas had only had about 150 students per year who could meet the criteria to be a Governor's Distinguished Scholar. When high school students learned about the Governor's Distinguished Scholarship, they began taking the ACT more often and the enrollment in AP courses rose. The net effect of this program is that the state now has 300-350 students scoring 32 or above on the ACT and the number of National Merit Scholars has increased as well. In addition, more students of this caliber elected to stay in state for their higher education due to the generous Governor's Distinguished Scholarship program.

Due to the increase in eligible Governor's Distinguished Scholars applicants, the 86<sup>th</sup> General Assembly passed legislation by way of Act 1046 of 2007 that will allow the Arkansas Department of Higher Education to award up to 375 initial scholarship awards to eligible high achieving students. These awards will include 75 Arkansas Governor's Scholarship awards and 300 Arkansas Governor's Distinguished Scholarship awards.

Act 274 of 2007 repeals the requirement that college juniors take the Collegiate Assessment of Academic Proficiency (CAAP) Exam otherwise known as the "Rising Junior Exam". Arkansas Governor's Scholars and Distinguished Governor's Scholars recipients entering his or her junior year will no longer be

required to complete this exam in order to meet eligibility requirements for the scholarship.

In compliance with the Administrative Procedures Act of 1979, a 30-day notice of a public hearing was published in the *Arkansas Democrat-Gazette* to announce the revision to the rules and regulations, which will govern the Arkansas Governor's Scholars Program. The first public hearing will be held on April 27, 2007 in conjunction with the quarterly meeting of the Arkansas Higher Education Coordinating Board. The department also accepted written comments during the 30-day period.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Governor's Scholars Program administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED, That**, by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Governor's Scholars Program.

## Arkansas Governor's Scholars Program RULES AND REGULATIONS

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Governor's Scholars Advisory Council shall provide advice to the Department of Higher Education regarding the administration of the program.
- II. Governor's Scholars Program Advisory Council
  - A. The Governor's Scholars Program Advisory Council shall consist of ten members appointed by the Arkansas Higher Education Coordinating Board for staggered two-year terms and shall represent the public and private sectors of post-secondary education and secondary schools.
  - B. The Governor's Scholars Program Advisory Council shall advise the Arkansas Department of Higher Education in the determination of guidelines and regulations for the administration of this program.
  - C. The Director of the Arkansas Department of Higher Education or his/her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Council are provided.
- III. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, **Acts 274 and 1046 of 2007** and subsequent legislation.
- IV. When functioning under Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 189 and 230 of 1995, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, **Act 274 and 1046 of 2007**, and subsequent legislation, the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.

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## RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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### I. Eligibility Criteria

A student must meet the following requirements to be eligible to receive the Governor's Scholars Award.

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant or one parent must be a bona fide resident of the State of Arkansas, as defined by the Arkansas Department of Higher Education, for at least the six months prior to the application deadline.
- C. The applicant must be eligible for admission as a full-time undergraduate student and declare an intent to enroll in an eligible public or private college or university in Arkansas. An "undergraduate student" is defined as an individual who is enrolled in a post-secondary education program that leads to or is directly creditable toward the individual's first baccalaureate degree.
- D. The applicant must meet the minimum academic standards of a minimum high school grade point average of 3.5 on a 4.0 scale, or a minimum ACT composite score of 27, or a minimum SAT composite score of 1220, or be selected as a finalist in the National Merit Scholarship or National Achievement competition conducted by the National Merit Scholarship Corporation for Governor's Scholars candidacy.
- E. The applicant must demonstrate superior academic ability and leadership qualities.
- F. For students graduating after December 31, 2009, the applicant must demonstrate proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing end-of-course examinations or by scoring at least a nineteen (19) on the applicable subscore of the ACT.

### II. Continued Eligibility

The Governor's Scholars scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.0 on a 4.0 scale and completes **and passes** a minimum of at least **twenty-seven (27)** ~~twelve (12)~~ credit hours the first semester **academic**

year and ~~fifteen (15)~~ **thirty (30) hours** each academic year semester thereafter, ~~or the equivalent.~~

The Governor's Distinguished Scholars (as defined in Program Definitions) scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.25 on a 4.0 scale and completes a minimum of at least ~~twelve (12)~~ **twenty-seven (27)** credit hours the first semester academic year and ~~fifteen (15)~~ **thirty (30) hours** each semester academic year thereafter. Those Governor's Distinguished Scholars who fall below the 3.25 GPA but do maintain a grade point average of 3.0 or above, shall be eligible to receive \$4,000 per academic year in the remaining years of the scholarship period.

~~If the student is entering the junior year, the student must have taken the standardized rising junior test provided for in §6-61-114.~~

An academic year consists of regular fall, winter, spring and first and second-summer terms. Those recipients who complete their baccalaureate degree in less than four years may use the scholarship for postgraduate studies at any approved Arkansas higher education institution or at institutions located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education. In no instance, may the scholarship term exceed four academic years. The scholarship shall be terminated if the scholar fails to complete a baccalaureate degree within five years from initial college entrance.

### RULE 3 – APPLICATION PROCESS

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#### I. Application

Application for the Governor's Scholars Program originates through the eligible student's individual initiative. The Arkansas Department of Higher Education shall provide an on-line Governor's Scholars applications to ~~high school guidance counselors or principals and Arkansas higher education institutions.~~ **and will mail a** Applications to individuals upon request from the ~~Arkansas Department of Higher Education.~~

The Governor's Scholars application shall be completed by the applicant, the applicant's parent or legal guardian, and the applicant's high school principal or counselor. Specific instructions are printed on the application and the additional instruction sheet included with the



application. Applicants may withdraw from consideration for the program only through a letter from a parent or guardian that states the reason for withdrawing.

## II. Submission of Applications

Any interested student, who is classified as an Arkansas resident, as defined by the Arkansas Department of Higher Education, planning to enroll in an eligible public or private college or university in Arkansas may apply.

## III. Application Deadline

The Arkansas Department of Higher Education shall establish the deadline for receipt of applications for the Governor's Scholars Program each year. The deadline date shall be clearly printed on the application for the Governor's Scholars Program and in the instructions, which accompany each application.

All applications **and supporting documentation** must be received by the Arkansas Department of Higher Education by the established deadline date in order to be considered for Governor's Scholars candidacy. It is the responsibility of the individual applicant to ensure that the application is received by the Arkansas Department of Higher Education by the deadline date.

## IV. Amount of Scholarship

~~Those students who have been designated as Governor's Distinguished Scholars (see Program Definition) prior to December 31, 2001, under Act 489 of 1997, will be awarded funds which, when combined with the \$4,000 Governor's Scholars award, equals tuition, mandatory fees, room and board at the approved institution in which the recipient is enrolled, at the rate charged by the institution in academic year 2000-01 for a regular full-time course load.~~

Those students who are awarded the Governor's Distinguished Scholarship ~~after December 31, 2001~~ shall receive an award, which when combined with the \$4,000 Governor's Scholars award equals the lesser of (a) ten thousand dollars (\$10,000) per year OR (b) tuition, room and board, and mandatory fees charged by the approved ~~at any~~ Arkansas public or private institution of higher education.

The Governor's Scholars amount awarded to each recipient shall be \$4,000 per year.

As authorized by Act 1269 of 1997, recipients who complete a baccalaureate degree in three years or less may receive a fourth-year award if they enroll in a postgraduate program at an approved institution. In no case, however, will the recipient receive a larger scholarship than he or she received as an undergraduate Governor’s Scholar. For students who qualify for a postgraduate award by completing a bachelor’s degree in three years or less and enrolling in a postgraduate program at an approved institution, the remaining term of the Governor’s scholars award will be either the same amount received in the last undergraduate year or the cost of tuition and mandatory fees for the postgraduate program at an approved institution, whichever is less. The Governor’s Scholarship term will never exceed four academic years.

**RULE 4 – SCHOLARSHIP SELECTION CRITERIA**

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I. Selection Criteria

The Governor's Scholars selection criteria consist of value points for academic achievement and leadership including: ACT or SAT score, selection as a National Merit or National Achievement Finalist as conducted by the National Merit Scholarship Corporation, high school grade point average, rank in high school class, and leadership in school, community, and employment activities. Value points assigned to each selection criterion are weighted as follows:

ACT, SAT Score, National Merit Finalist, or National Achievement Finalist as conducted by the National Merit Scholarship Corporation -----	40%
Rank in Class -----	25%
Grade Point Average -----	25%
Leadership:	
School & Employment -----	8%
Community -----	2%

ACT scores will be accepted only if they are from tests taken on national test dates or are administered under special conditions approved by ACT and scored by ACT. ~~Those applicants graduating from high school after December 31, 2001 will receive consideration~~ **Only for test scores earned by December 31 prior to the application deadline will receive consideration.**

Students who score a composite 32 or above on the ACT or a combined 1410 or above on the SAT and who achieve a 3.50 cumulative high school grade point average on a 4.00 scale in addition to the 32 or 1410 to be eligible to be designated as Governor’s Distinguished Scholars. Students who are designated

as National Merit Finalists or National Achievement Finalists are also eligible to be named Governor's Distinguished Scholars.

The Arkansas Department of Higher Education has the authority to alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

High school counselors or principals shall supply high school records to include ACT or SAT examination scores. The principal or counselor will verify the accuracy of the scores. ACT or SAT examinations may be taken more than one time. The highest composite score from any one examination shall be used. Grade point averages are computed based on academic courses only, as defined in program definitions.

The eligible student receiving the highest point total from each county, but **who** does not meet the criteria for the Governor's Distinguished Scholarship, shall be awarded that county's Governor's Scholars Award. All students who exhibit extraordinary academic ability as defined in the program definitions, shall receive the Governor's Distinguished Scholar award provided the total number of such awards does not exceed the maximum number specified in paragraph IIA below. Preference will be given to students who plan to enter college at the beginning of the academic year immediately following their last year of high school attendance.

## II. Awarding Scholarships

### A. Number of Governor's Scholars Awards

One Governor's Scholars award shall be made to a student in each of Arkansas' seventy-five (75) counties. Those applicants selected as county winners are selected according to their county of residence, not by the county where the winner attends high school.

For purposes of this program, the county of residence will be that as indicated by the student's address shown on the applicant's high school transcript or other official school records. If a county awardee declines the award, the Arkansas Department of Higher Education shall offer the scholarship to the applicant with the next highest point total from that county. Students who attend high school out-of-state, but are eligible through Act 692 of 1997, shall compete in the pool for the Governor's Distinguished Scholars award.

If sufficient funding is available, up to ~~two hundred fifty (250)~~ **three hundred (300)** new Governor's Distinguished Scholars awards

may be awarded each year. If there are more than ~~two hundred fifty (250)~~ **three hundred (300)** applicants who meet the criteria for award of the Governor's Distinguished Scholarship, awards will be made in accordance with the selection criteria in Rule 4, Paragraph I above. In this case, if an awardee declines the scholarship, then the award may be offered to the applicant with the next highest point total who meets the Governor's Distinguished Scholar criteria.

In no event will the total number of Governor's Scholars and Governor's Distinguished Scholar awards exceed three hundred ~~twenty~~ **seventy-five (325) (375)** new awards per year.

B. Notification of Awards

Applicants chosen as Governor's Scholars and Distinguished Scholars shall be mailed an award packet, which includes an award notice, an acceptance form and an information sheet. The acceptance form includes the student's name, address, social security number, first institutional choice as indicated on the application, and scholarship identification number. The information sheet explains disbursement procedures and conditions of the Arkansas Governor's Scholars Award.

C. Acceptance of Awards

The acceptance of the Governor's Scholars Award is accomplished by signing and returning to the Arkansas Department of Higher Education the acceptance form included in the award packet by the date indicated on the acceptance form. The date by which the acceptance must be returned to the Arkansas Department of Higher Education will be no less than two (2) weeks from the date after notices are printed. If the Arkansas Department of Higher Education does not receive the signed acceptance form by the date indicated on the acceptance form, the student will not receive the Arkansas Governor's Scholars Award. The Governor's Scholars Award shall then be offered to the applicant selected in accordance with the procedures in Paragraph II. A. above.

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## RULE 5 – SCHOLARSHIP PAYMENT POLICIES

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I. Limitations of Payment

A. Payment of Scholarships

Funds will be disbursed to the approved institution of the Governor's Scholars choice by electronic funds transfer. After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures. Disbursement of the Governor's Scholars award shall correspond with the institution's academic terms (semesters, trimesters, quarters, or equivalent time periods). In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

B. Transfer to Another Institution of Higher Education

A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas Department of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms. Failure to notify the Arkansas Department of Higher Education by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.

C. Governor's Scholars Program Withdrawal Policy

Applicants may withdraw from consideration for the program only through a letter from a parent or guardian, which states the reason for withdrawing. Withdrawal from the Governor's Scholars Program—for no longer than one year—may be allowed upon written petition by the individual Governor's Scholar to, and approval by, the Arkansas Department of Higher Education. Such petition must include the reasons for the temporary withdrawal, effective term of withdrawal, and anticipated reinstatement into the program. Failure to petition the Arkansas Department of Education for a temporary withdrawal shall result in the loss of the Governor's Scholars award for the term in question. Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive terms shall result in permanent termination from the program. A petition for temporary withdrawal from the Governor's Scholars Program must be received by October 1 for a fall term, and by February 1 for a winter or spring term. Failure to enroll as a full-time student in an eligible Arkansas college or university after completion of a one-year temporary withdrawal will result in the permanent termination from the program.

D. Renewal of Governor's Scholars Award

Governor's Scholars must complete and pass at least ~~twelve (12)~~ **twenty-seven (27)** credit hours the first **academic year** ~~semester~~ and **thirty (30)** ~~fifteen (15)~~ hours each **academic year** ~~semester~~ thereafter, or the equivalent, while maintaining a minimum 3.0 cumulative college grade point average on a 4.0 scale. Students must notify their respective registrars and pay for an official transcript to be sent directly by the institution to the Arkansas Department of Higher Education if requested to do so. Should the Governor's Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term.

Governor's Distinguished Scholars must complete and pass at least **twenty-seven (27)** ~~twelve (12)~~ credit hours the first **academic year** ~~semester~~ and **thirty (30)** ~~fifteen (15)~~ hours each **academic year** ~~semester~~ thereafter, or the equivalent while maintaining a minimum 3.25 cumulative college grade point average on a 4.0 scale. Should the Governor's Distinguished Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term. Those Governor's Distinguished Scholars who maintain a cumulative grade point average of 3.0 or above, but less than 3.25 on a 4.0 scale, will receive \$4,000 per academic year, instead of the higher Governor's Distinguished Scholarship amount.

E. Cancellation of the Governor's Scholars Award and Governor's Distinguished Scholar Award

1. The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:
  - a. Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and complete **and pass** a minimum of at least **twenty-seven (27)** ~~twelve (12)~~ credit hours the first **academic year** ~~semester~~ and **thirty (30)** ~~fifteen (15)~~ hours each **academic year** ~~semester~~ thereafter;
  - b. Failure to complete a baccalaureate degree within five years from initial college entrance; or

- c. Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive academic terms; or
  - d. Failure to enroll as a full time student in an eligible Arkansas college or university after a one-year temporary withdrawal.
2. Failure by the Governor's Scholar to provide written notification to the Arkansas Department of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.

F. Refunds and Overpayments

If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the Arkansas Department of Higher Education.

Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

G. Military Service

Governor's Scholar recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term shall be allowed to repeat the missed term without loss of scholarship credit. In addition, these recipients shall be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved Arkansas institution.

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## RULE 6 – INSTITUTIONAL RESPONSIBILITIES

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I. Higher Education Institution Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc. This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

C. Institutional Information Sheet

The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

D. Institutional Verification

The institution shall provide certification to the Arkansas Department of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the **end of the** 11<sup>th</sup> class day of enrollment. This information is reported on a verification roster. The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff. The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three times a year for those schools on the quarter system. The verification roster shall be mailed to the Financial Aid Administrator prior to registration for the semester or quarter. The completed and signed Governor's Scholars verification roster shall be returned to the Arkansas Department of Higher Education by the dates specified on the roster. The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term. Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for that term.



E. Deadlines for Disbursement of Funds

All funds must be disbursed within ten days of written receipt of funds. Any outstanding funds not disbursed by these dates must be returned within ten days to the Arkansas Department of Higher Education.

F. Refund Policy

It is the institution's responsibility to notify the Arkansas Department of Higher Education of the name of the person who withdrew, the date of the withdrawal, and the refund amount. This information shall be placed on the institution's verification roster before the roster is returned to the Arkansas Department of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Department of Higher Education.

G. Continuing Eligibility

It is the responsibility of each institution to complete annually the Continuing Eligibility roster. This roster shall be mailed to all institutions that have a Governor's Scholar enrolled. The Continuing Eligibility roster shall be returned to the Arkansas Department of Higher Education by the date specified on the roster. The person responsible for completing the Continuing Eligibility roster is the Financial Aid Administrator. The Continuing Eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

H. Due Diligence

The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education for any Governor's Scholar or former Governor's Scholar. In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

**RULE 7 – GOVERNOR’S SCHOLARS RESPONSIBILITIES**

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I. Governor's Scholars' Responsibility of Notification

It is the Governor's Scholars' responsibility to notify the Arkansas Department of Higher Education of any change in status within twenty-one days of occurrence. This shall include:

- Change in name
- Change in residence
- Change in institution attending
- Change in full-time status (twelve college credit hours, or its equivalent per semester for the first semester and fifteen credit hours, or its equivalent, for every semester thereafter)

Failure to notify the Arkansas Department of Higher Education of any of the above changes within twenty-one days of occurrence shall adversely affect participation in the Governor's Scholars Program.

**RULE 8 – PROGRAM DEFINITIONS**

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The following definitions are used in the Governor's Scholars Program:

*ACADEMIC ABILITY*                      The intellectual standing of the student as determined by examining the Governor's Scholarship applicant's high school records, competitive examination scores, and demonstrated leadership capabilities.

*EXTRAORDINARY ACADEMIC ABILITY*                      Achievement of a composite score of 32 or above on the ACT or combined 1410 score or above on the SAT and achievement of a high school core curriculum grade point average of 3.5 or above on a 4.0 scale; or  
  
Selection as a finalist in either the National Merit Scholarship competition or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.

*ACADEMIC COURSES*                      All courses completed in high school in the areas of mathematics, English, science, social science and foreign languages.

*APPROVED INSTITUTION*

A public or private college or university located in Arkansas which:

- is dedicated to educational purposes;
- is accredited by an accrediting agency certified and recognized by the United States Department of Education or the division of Agency Evaluation and Institutional Accreditation, or gives satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;
- does not discriminate in the admission of students on the basis of race, color, religion, sex, age, handicap, or national origin consistent with the provisions of applicable state and federal laws; and
- subscribes to the principles of academic freedom;
- OR is an out-of-state institution educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education at which students enroll in a postgraduate program.
- Complies with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen.

*Governor's Distinguished  
SCHOLARS*

Applicants who meet the definition of extraordinary academic ability stated above.

*END OF COURSE  
EXAMINATION*

Those examinations as defined in ACA 6-15-419(4).

*U.S. CITIZEN*

The student must be either a United States citizen or a permanent resident alien. If the student is not a

United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.

*FULL-TIME STUDENT*

A student who is enrolled in at least twelve (12) semester credit hours the first semester and 15 credit hours thereafter, or the equivalent, per semester. Those students in their eighth semester on the Governor's Scholarship or Governor's Distinguished Scholarship AND are set to graduate following that eighth semester shall be exempt from the fifteen (15) credit hour requirement.

*UNDERGRADUATE STUDENT*

A student who is enrolled in a postsecondary education program which leads to or is directly creditable toward the individual's first baccalaureate degree

**REVISED RULES AND REGULATIONS  
MILITARY DEPENDENTS' SCHOLARSHIP PROGRAM**

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This agenda item presents revisions to the rules and regulations of the Military Dependents' Scholarship Program that are necessary to comply with Act 717 of 2007.

The Missing in Action/Killed in Action Dependents' Scholarship was created in 1973 to assist the children and spouses of members of the military who were declared missing in action, killed in action or declared prisoners of war. Enhancements were made to the program by Act 2127 of 2005 that allowed dependent children and/or spouses of those who served in the military and were declared to be service-connected one hundred percent (100%) totally and permanently disabled by the federal Department of Veteran Affairs to receive scholarship benefits under this program. This change led to the program being renamed, "The Military Dependents' Scholarship." The scholarship provides tuition, fees, room and board, and other mandatory charges from any state-supported postsecondary institution.

The Military Dependents' Scholarship (MDS) Program has grown tremendously over the last two years due to the changes made in 2005, and appropriations proved to be inadequate to support the increase of eligible recipients. In order to control costs, Act 717 of 2007 added the requirement for applicants to apply and show acceptance or denial of the federal program, Dependents' Educational Assistance Program. The MDS Program will pay any unpaid portion of tuition, fees, room and board, and other charges from any state-supported postsecondary institution not covered by Dependents' Educational Assistance program OR will provide tuition, fees, room and board, and other mandatory charges from any state-supported postsecondary institution if the applicant is ineligible for the federal program, but eligible for the MDS Program. Act 717 of 2007 also restricts the MDS Program to provide funding only for those eligible applicants that are seeking an undergraduate degree or technical certificate.

Act 717 of 2007 eliminates the requirement that a dependent child must be born before or during the time the parent served in the military and also clarifies that a dependent child must be a child that is natural born, adopted or under legal guardianship of a prisoner of war or person declared to be missing in action or killed in action or killed on ordnance delivery, or disabled veteran. Stepchildren are not eligible for this scholarship unless the veteran has legally adopted them or has been appointed as legal guardian. Act 717 of 2007 also requires that the dependent child or spouse must be a current resident of Arkansas in order to be eligible for the MDS Program.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Military Dependents' Scholarship Program. The hearing will be in conjunction with the April 27, 2007 meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Military Dependents' Scholarship Program, to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That, by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Military Dependents' Scholarship Program.

# MILITARY DEPENDENTS' SCHOLARSHIP PROGRAM

## RULES AND REGULATIONS

### RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education shall administer the Military Dependents' Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The final responsibility for determining eligibility of scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Act 188 of 1973, Act 2127 of 2005, **Act 717 of 2007**, and subsequent legislation.
- III. When functioning under Act 188 of 1973, Act 2127 of 2005, **Act 717 of 2007**, and subsequent legislation, the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.

### RULE 2 -- SCHOLARSHIP ELIGIBILITY CRITERIA

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- I. To be eligible for the Military Dependents' Scholarship, an applicant must meet the following conditions:
  - A. The student's parent or spouse must have been **declared to be** a disabled veteran, prisoner of war, missing in action, killed in action, or killed on ordnance delivery during the course of active military duty after January 1, 1960.
  - B. The student's parent or spouse must have been a resident of the State of Arkansas at the time he/she entered service in the United States Armed Services, or whose official residence **was is currently** within the State of Arkansas.
  - C. **The dependent child or spouse of a person declared to be a prisoner of war or missing or killed in action, or a person killed on ordnance delivery, or a disabled veteran must be a current resident of Arkansas.**





~~2. A graduate student seeking a professional degree, and who has not received any undergraduate education in Arkansas.~~

H. The applicant must apply for the scholarship prior to the published deadline in order to receive the scholarship. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

II. Once a person qualifies as an eligible student under the terms of the program, there shall be no situation, such as the return of a parent or spouse, or the reported death of a parent or spouse that will remove the dependent from the benefits of this program.

III. Continued Eligibility

A. Undergraduate students

An eligible recipient shall receive a scholarship for one (1) academic year, renewable for up to three (3) additional academic years if the recipient meets continuing eligibility criteria established by ADHE.

~~The scholarship will be awarded for one academic year and renewed annually for a total of no more than four (4) years or until the student earns a baccalaureate degree, whichever occurs first, if the student satisfies the following conditions:~~

1. The student must maintain a cumulative grade point average of at least 2.0 on a 4.0 scale.
2. The student is making satisfactory progress toward a degree or certificate of completion;
3. The student is enrolled in at least twelve semester hours or the equivalent per semester and completes 24 semester hours, or the equivalent, per academic year.

~~B. Graduate students~~

~~The scholarship will be awarded for one academic year to applicants seeking a master's degree and renewed annually for a total of no more than two (2) years or until the student earns a graduate degree, whichever occurs first.~~

~~The scholarship will be awarded for one academic year to applicants seeking a professional degree and renewed annually for a total of no more than three (3) years or until the student earns a professional degree, whichever occurs first. Graduate students must satisfy the following conditions:~~

- ~~1. The student must maintain a cumulative grade point average of at least 2.5 on a 4.0 scale;~~
- ~~2. The student must make satisfactory progress toward a degree; and,~~
- ~~3. The student must be enrolled full-time as defined by the institution.~~

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### RULE 3 -- APPLICATION PROCESS

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- I. Applications
  - A. Applications and brochures are mailed to counselors and principals at public and private Arkansas high schools.
  - B. Applications and brochures are mailed to financial aid officers at public colleges and universities in the state of Arkansas. The institutional financial aid officer is responsible for ensuring that eligible students are made aware of the Military Dependents' Scholarship Program and its benefits.
  - C. Applications may also be obtained upon request from the Arkansas Department of Higher Education.
- II. Submission of Applications
  - A. All interested students planning to enroll in a public college or university in Arkansas may apply. The application deadline is August 1 for the Fall Term, December 1 for the Spring/Winter Terms, May 1 for Summer I and July 1 for Summer II.
  - B. Scholarship applicants shall submit to the Arkansas Department of Higher Education the following **documentation as it applies to the applicant:**
    1. Military Dependents' Scholarship Application;
    2. A death certificate or other documentation certifying the death of the parent or spouse. **A death as a result of**

**injuries received while serving in the armed forces is only covered if the death occurred while on active duty.**

3. A Report of Casualty from the appropriate branch of the United States Armed Services **or a copy of the veteran's DD214 form;**
4. Documentation from the federal Department of Veterans Affairs citing service-connected, one hundred percent (100%) total and permanent disability;
5. **A copy of the application and statement of acceptance or denial of the federal program for dependents of veterans, Dependents' Educational Assistance Program (DEA).**
6. **A copy of DEA benefits statement showing the amount of educational assistance allowed for each term.**
7. **A copy of legal adoption or court appointed legal guardianship for a dependent child;**
8. A copy of birth certificate, if a dependent child;
9. A copy of marriage license, if a spouse; and,
- ~~7. Graduate/professional applicants must submit a copy of their undergraduate transcript.~~

#### RULE 4 -- AWARD PROCESS

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- I. Applications and supporting documentation will be reviewed for completeness and to determine whether the applicant meets all the eligibility requirements. Applicants will be notified within 30 days of the status of their application.
- II. Eligible students will be mailed an award notice, which contains the conditions of the award, the requirements for continued eligibility, an explanation of the benefits, and the student's responsibilities.
- III. The institution will also be mailed an award notice, which contains the student's name, social security number, award limits, conditions of the award, verification process, and payment process. The institution will be

- required to complete a Reimbursement Form listing all charges covered by this program.
- IV. The institution will be responsible for verifying the student's continued eligibility each semester.
  - V. The award will be renewed annually provided the student satisfies the continued eligibility requirements as defined by the Arkansas Department of Higher Education in Rule 2, Section III.
  - VI. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

## RULE 5 -- SCHOLARSHIP PAYMENT POLICIES

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- I. The scholarship will pay **that portion of charges that exceeds the amount of the DEA educational assistance allowance OR the full amount if the recipient is ineligible for DEA, but is eligible for the MDS. Reimbursement is limited to** the cost of tuition at the in-state rate, **mandatory fees, and a room and board meal plan** when provided in campus facilities, ~~and fees or other charges~~ from such institution or school. **The amount reimbursed for the room shall not exceed the usual and custom amounts charged by the institution as for similar scholarship programs.**
- II. Payment on behalf of the scholarship recipient will be made directly to the recipient's institution. The Arkansas Department of Higher Education will reimburse the institution at the beginning of each semester for approved charges covered by this program upon receipt of the Reimbursement Form, and verification of the charges. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.
- III. The Arkansas Department of Higher Education will pay the institution for the award covered by this program upon receipt of the Reimbursement Form, and verification of the charges.

### A. Transfer Policy

A recipient who has received a Military Dependents' Scholarship may transfer to another eligible institution provided the Arkansas Department of Higher Education receives written notification of the change of status by October 1 for the Fall Term, February 1 for the Winter/Spring Terms, and June 1 for the Summer Terms. Failure to notify the Arkansas Department of Higher Education of the transfer

by the deadline will disqualify the student for waiver of tuition and fees at the institution to which he/she has transferred.

B. Withdrawal Policy

Recipients may withdraw from the Military Dependents' Scholarship Program upon written notification to, and approval by, the Arkansas Department of Higher Education. The petition shall give the reason for withdrawal and will be supported with documentation.

Recipients who withdraw from school and fail to notify the Arkansas Department of Higher Education by October 1 for the Fall term, February 1 for the Winter and/or Spring terms, and June 1 for the Summer terms will not be eligible for a tuition waiver for that semester. The recipient may receive the tuition waiver if he/she can demonstrate that extraordinary circumstances prevented him/her from notifying the Arkansas Department of Higher Education.

C. Revocation Policy

The award will be permanently revoked if the recipient fails to enroll full-time and the Arkansas Department of Higher Education receives neither written notification of transfer to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the Fall Term, February 1 for the Winter/Spring Terms and June 1 for the Summer Terms. At the discretion of the Arkansas Department of Higher Education, the award will not be revoked if the Department determines that extraordinary circumstances prevented the student from notifying the Department by the required dates.

D. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will not be penalized. They will be placed in deferred status until six (6) months after release from active duty.

- IV. Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the Federally recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

## RULE 6 -- INSTITUTIONAL RESPONSIBILITIES

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### I. Administrative Agreement

The chief executive officer of the state-supported institution of higher education is responsible for appointing one representative from the Financial Aid Office to act as administrator of the Military Dependents' Scholarship Program and to receive all communications and forms issued by the Arkansas Department of Higher Education. This representative is responsible for completing all forms, verification of data, and complying with all program rules and regulations. The institution must comply with these responsibilities in order to maintain continued eligibility status.

### II. Verification

The institution shall provide verification to the Arkansas Department of Higher Education (ADHE) at the close of each term concerning the student's name and continuing eligibility. This is accomplished using the Verification Form issued by the Department. Reimbursement to the institution will be made after the institution has completed the Verification Form and the Reimbursement Form and returned them to the Arkansas Department of Higher Education.

### III. Identification of Eligible Students

Institutions will be responsible for exercising all reasonable efforts to identify students eligible for the program. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

### IV. Deadline for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed must be returned to the Arkansas Department of Higher Education.

### V. Refund Policy

It is the institution's responsibility to notify ADHE of the names of persons owing a refund, the date of the withdrawal and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.

VI. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any scholarship recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Military Dependents' Scholarship Program.

**RULE 7 -- RECIPIENT RESPONSIBILITIES**

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- I. It is the recipient's responsibility to notify the Arkansas Department of Higher Education, in writing, of any change in status within 21 days. This includes:
  - A. Changes in name, or
  - B. Change in address, or
  - C. Change in Institution, or
  - D. Change in full-time status, or
  - E. Withdrawal from an institution.

Failure to notify the Arkansas Department of Higher Education of any change in status may affect future eligibility.

**RULE 8 - PROGRAM DEFINITIONS**

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The following definitions are used in the Military Dependents' Scholarship Program:

Approved Institution	A public college or university or technical school located in Arkansas that is accredited by the North Central Association Commission on Higher Education, or has achieved candidacy status, and does not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.
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Dependent	<del>A spouse of a prisoner of war or person declared to be a disabled veteran, missing in action or killed in</del>
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~~action, or killed on ordnance delivery, or any child born before or during the period of time its parent served as a prisoner of war or was declared to be a disabled veteran, missing or killed in action, or killed on ordnance delivery, or any child legally adopted or in the legal custody of the parent prior to and during the time the parent served as a prisoner of war, declared to be a disabled veteran, or was declared to be a person missing in action or a person killed in action or killed on ordnance delivery.~~

**Dependent Child**      **Any child born or conceived, been legally adopted, or under court appointed legal guardianship of a parent who has been declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran, AND who meets the definition of dependent with regards to children established by the U.S. Department of Education. Stepchildren are not eligible unless legally adopted as stated above.**

**Dependent Spouse**      **The legal spouse of a person who has been declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran.**

Disabled Veteran      **A person who has been declared by the** ~~A person who has been awarded special monthly compensation by the Federal Department of Veterans Affairs for **to be** service-connected, one hundred percent (100%) **totally and permanently disabled as a result of service-connected injuries or medical conditions AND who is currently receiving special monthly compensation for such, AND who was a resident of the State of Arkansas at the time that person entered the service of the U.S. armed forces or who is a current resident of Arkansas.**~~

Full-time Student      An undergraduate student enrolled in at least twelve (12) semester credit hours, or its equivalent, per semester; or a graduate student enrolled in at least nine (9) college semester credit hours, or the equivalent, per semester.



Satisfactory Progress

Undergraduate students must maintain a cumulative college grade point average of at least 2.0 on a 4.0 scale, and make satisfactory progress toward a degree or certificate of completion, as defined by the institution.

Graduate students must maintain a cumulative grade point average of at least 2.5 on a 4.0 scale, and make satisfactory progress toward a graduate or professional degree, as defined by the institution.

Fees Waived

Includes tuition at the in-state rate, room and board when provided in campus facilities, fees or other charges incurred from the approved institution. Non-reimbursable charges would include any penalty charges, including but not limited to, parking tickets, or other penalty payments.

**REVISED RULES AND REGULATIONS  
LAW ENFORCEMENT OFFICERS' DEPENDENTS SCHOLARSHIP PROGRAM**

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The agenda item presents the revised rules and regulations for the Law Enforcement Officers' (LEO) Dependents Scholarship Program, which is necessary to comply with Act 172 of 2007.

The Law Enforcement Officers' (LEO) Dependents Scholarship Program provides an eight-semester scholarship at any Arkansas public college or university for any dependent and spouse of a law enforcement officer, fireman or Arkansas Highway and Transportation Department employee who was killed or permanently and totally disabled in the line of duty. The scholarship pays the cost of tuition, mandatory fees and on-campus room expense.

Act 172 of 2007 adds dependents of eligible Arkansas law enforcement officers who suffer fatal injuries or wounds or who become totally and permanently disabled as a result of injuries that occurred while going to or returning from a location where a hazardous situation existed to be entitled to a scholarship award.

In compliance with the Administrative Procedures Act of 1979, a notice of public hearing was published in the Arkansas Democrat-Gazette for seven consecutive days to announce the revision of the rules and regulations that will govern the Law Enforcement Officers' (LEO) Dependents Scholarship Program. The hearing is being held on April 27, 2007 in conjunction with the Arkansas Higher Education Coordinating Board meeting.

The following resolution is presented:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Law Enforcement Officers' (LEO) Dependents Scholarship Program administered by the Arkansas Department of Higher Education.

**RESOLVED**, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**RESOLVED**, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules and regulations for the Law Enforcement Officers' (LEO) Dependents Scholarship Program.

LAW ENFORCEMENT OFFICERS' DEPENDENTS  
SCHOLARSHIP PROGRAM  
RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

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- I. The Arkansas Department of Higher Education shall administer the Law Enforcement Officers' Dependents Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The final responsibility for determining eligibility of scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Act 521 of 1973, Act 47 of 1983, Act 190 of 1989, Act 153 of 1993, Act 1034 of 1999, Act 113 of 2001, Act 158 of 2001 and **Act 172 of 2007**.
- III. When functioning under Act 521 of 1973, Act 47 of 1983, Act 190 of 1989, Act 153 of 1993, Act 1034 of 1999, Act 113 of 2001 and Act 158 of 2001 and subsequent legislation. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

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- I. In order to be eligible for the Law Enforcement Officers' Dependents Scholarship, the student must be a natural child, adopted child, step child, or spouse of an Arkansas law enforcement officer, fireman, state highway employee, state forestry employee, state correction employee, state park employee, teacher, or Department of Community Punishment employee who was killed or permanently and totally disabled as a result of injuries or wounds which occurred in the performance of duty **or in the course of going to or returning from a location where a hazardous situation existed**. Scholarship benefits shall not accrue to the dependents if the wounds or injuries suffered by the law enforcement officer, fireman, state highway employee, state forestry employee, state correction employee, state park employee, teacher, or Department of Community Punishment employee are self-inflicted or if death is self-induced.

A law enforcement officer means:

- A. State highway patrolman, which includes any law enforcement officer, regardless of department or bureau, of the Department of Arkansas State Police;
- B. Municipal and college or university police officers, which includes all law enforcement officers of any municipality, college, or university who are regular duty personnel on full-time status and does not include auxiliary officers or those serving on a temporary or part-time status;
- C. Sheriff or deputy sheriff, which includes all law enforcement officers of full-time status on a regular basis serving the sheriff's department of any county located in Arkansas, but does not include deputy sheriffs who are engaged in administrative or civil duty or deputy sheriffs serving in a temporary capacity or part-time basis;
- D. Constable, which includes all duly elected constables of any beat of any county within the State of Arkansas while actually engaged in the performance of their duties concerning the criminal laws of the county and state; and,
- E. Game warden, which includes all appointed game wardens employed by the State of Arkansas on a full-time duty status while actually engaged in their duties concerning the game laws of this state.

A fireman means:

- A. Any fireman employed on a full-time or volunteer duty status while actually engaged in the performance of his or her duties;

A state highway employee means:

- A. An Arkansas Highway and Transportation Department employee, which is defined as any employee who actively engages in highway maintenance, construction, or traffic operations on the roadways and bridges of the state highway system while the roadways and bridges are open for use by the traveling public;

A state forestry employee means:

- A. An employee of the State Forestry Commission who is actively engaged in his or her duties of fighting forest fires;

A state correction employee means:

- A. Any employee of the Department of Correction or the Department of Correction School District who becomes subject to injury through contact with inmates or parolees of the department;

A state park employee means:

- A. Any employee of the State Parks Division of the Department of Parks and Tourism who is a commissioned law enforcement officer or emergency response employee while actively engaged in the performance of his or her duties; and,

A teacher means:

- A. Any person employed by a public school for the purpose of giving instructions and whose employment requires state certification.

A Department of Community Punishment employee means:

- A. Any employee of the Department of Community Punishment who suffers fatal injuries or wounds or becomes permanently and totally disabled as a result of injuries or wounds which occurred through contact with parolees, probationers, or center residents.

II. To be eligible to receive the Law Enforcement Officer's Dependents Scholarship, the applicant must be:

- A. A child must have been born prior to the date of the death or total and permanent disability (See Rule 2, Section I);
- B. An adopted child must have been adopted prior to or the adoption process must have begun prior to the date of the death or total and permanent disability (See Rule 2, Section I);
- C. A stepchild must have been listed as a dependent on the federal and state income tax returns in each of the five (5) income tax years immediately prior to the death or total and permanent disability and must have received more than one-half (1/2) his or her financial support (See Rule 2, Section I)
- D. Enrolled or accepted for enrollment as an undergraduate student in any Arkansas state-supported college, university or technical institute,
- E. Less than twenty-three (23) years old on or before the first day of the semester or quarter, unless the applicant is a spouse, and,

- F. A bona fide resident of Arkansas, as defined by the Arkansas Department of Higher Education, for at least six (6) months prior to enrollment in an Arkansas institution.

### III. Continued Eligibility

The scholarship will be awarded for one academic year and renewed annually up to three years (for a total of 8 semesters) so long as the student maintains satisfactory progress toward a degree as defined by the institution.

- IV. The spouse will not be eligible for the educational benefits if he or she re-marries. The benefits will cease at the end of the semester in which the spouse is currently enrolled at the time of the marriage.

## RULE 3 – APPLICATION PROCESS

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### I. Applications

- A. Applications and brochures regarding the Law Enforcement Officers' Dependents Scholarship are mailed to the following:
  - 1. Counselors and principals at all public and private high schools in the State; and,
  - 2. Financial aid officers at all public colleges, universities, and public technical institutes in the state. The institutional financial aid officer is responsible for ensuring that eligible students at their institution are made aware of the Law Enforcement Officers' Dependents Scholarship Program and its benefits.
- B. Applications may also be obtained upon request from the Arkansas Department of Higher Education.

### II. Submission of Applications

- A. All interested students planning to enroll in a state-supported college, or university, or technical institute in Arkansas may apply. The application deadline will be August 1 for the fall term, December 1, for the spring term, May 1 for summer I, and July 1 for summer II.
- B. Scholarship applicants shall submit to the Arkansas Department of Higher Education the following:

1. The Law Enforcement Officer's Dependents Scholarship Application;
  2. Documentation in the form of a Death Certificate;
  3. Order & Finding of Facts from the Arkansas State Claims Commission;
  4. A copy of birth certificate, if a dependent child; and,
  5. A copy of their marriage license, if a spouse.
- C. The applicant must apply for the scholarship prior to the published deadline in order to receive the scholarship. Reimbursement can only be made for the year in which the student is currently enrolled and has made application. Applications received after May 1 or the academic year in which the student is enrolled will not be considered and the student will not be eligible for the scholarship.

#### RULE 4 – AWARD PROCESS

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- I. Applications and supporting documentation will be reviewed for completeness and to determine whether the applicant meets all the required eligibility requirements. Applicants will be notified within thirty (30) days of receipt of all required documentation of the status of their application.
- II. Eligible students will be mailed an award notice that contains the conditions of the award, the requirements for continued eligibility, an explanation of the benefits, and the student's responsibilities.
- III. The institution will also be mailed an award notice which contains the student's name and social security number, the award limits, the conditions of the award, the verification process, and the payment process. The institution will be asked to complete a Reimbursement Form listing all charges covered by this program.
- IV. The institution will be responsible for verifying the student's continuing eligibility each semester.
- V. The award will be renewed annually as long as the student satisfies the continued eligibility requirements as Rule 2, Section V.

#### RULE 5 – SCHOLARSHIP PAYMENT POLICIES

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- I. A recipient may receive up to eight (8) semesters of tuition and fee waivers from the scholarship program. Payment to the scholarship recipient will be in the form of a tuition and fee waiver at the recipient's institution. The Arkansas Department of Higher Education will reimburse the institution at the beginning of each semester for approved charges.
- II. The scholarship will pay the cost of tuition at the in-state rate and room in school-owned housing at any state-supported college, university or technical institute within the State of Arkansas. It does not include the cost of the following:
  - A. Books
  - B. Food
  - C. School supplies and materials
  - D. Dues and fees for extracurricular activities
- III. The Arkansas Department of Higher Education will pay the institution for tuition and fees covered by this program at the beginning of each term upon receipt of the Reimbursement Form and verification of the charges.
  - A. Transfer Policy

A recipient who has received a Law Enforcement Officers' Dependents Scholarship may transfer to another eligible institution provided the Arkansas Department of Higher Education receives written notification of the change of status by October 1 for the Fall Term, February 1 for the Winter/Spring Terms, and May 1 for the Summer Terms.
  - B. Withdrawal Policy

Recipients may withdraw from the Law Enforcement Officers' Dependents Scholarship Program upon written notification to, and approval by, the Arkansas Department of Higher Education. The petition shall give the reason for withdrawal and shall be supported with documentation.
  - C. Revocation Policy

The award will be revoked if the recipient fails to:

    1. Enroll in an eligible Arkansas institution;



2. Notify the Arkansas Department of Higher Education, in writing, of transfer to another eligible institution by October 1 for the Fall term, February 1 for the Winter and/or Spring Terms, and May 1 for the Summer Terms; or,
3. Petition the Arkansas Department of Higher Education, in writing, for withdrawal from an institution by October 1 for the Fall Term, February 1 for the Winter/Spring Terms, and May 1 for the Summer Terms.

At the discretion of the Arkansas Department of Higher Education, the award will not be revoked if the ADHE determines that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

#### D. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserves units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will not be penalized. They will be placed on deferred status until six (6) months after release from active duty.

## RULE 6 – INSTITUTIONAL RESPONSIBILITIES

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### I. Administrative Agreement

The chief executive officer of the state-supported institution of higher education or technical institute is responsible for appointing one representative from the Financial Aid Office to act as administrator of the Law Enforcement Officers' Dependents Scholarship Program and to receive all communications and forms issued by the Arkansas Department of Higher Education. This representative is responsible for completing all forms, verification of data, and complying with all program rules and regulations.

The institution must comply with the following responsibilities in order to maintain continued eligibility status:

#### A. Verification

The institution shall provide verification to the Arkansas Department of Higher Education at the close of each term concerning the student's continuing eligibility. This is accomplished using the Verification Form issued by the Department. Reimbursement to the

institution will be made after the institution has completed the Verification Form and the Reimbursement Form and returned them to the Arkansas Department of Higher Education.

B. Identification of Eligible Students

Institutions will be responsible for publicizing the program and identifying students eligible for the program. Reimbursement can only be made for the year in which the student is currently enrolled and has made application. Applications made after May 1 of the academic year in which the student is enrolled will not be considered and the student will not be eligible for the scholarship.

C. Disbursement Records

The institution shall maintain information on the student indicating disbursement or these funds.

D. Deadline for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed must be returned to ADHE.

E. Refund Policy

It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.

F. Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the Federally recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

G. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any scholarship recipient. In addition, the institution will exercise due diligence in complying with

all the rules and regulations of the Law Enforcement Officers' Dependents Scholarship Program.

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**RULE 7 – RECIPIENT RESPONSIBILITIES**

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- I. The recipient must notify the Arkansas Department of Higher Education, in writing, of any change in status within 30 days. This includes changes in:
  - A. Name;
  - B. Address;
  - C. Institution; and/or,
  - D. Withdrawal from an institution.

Failure to notify the Arkansas Department of Higher Education of a change in status may affect future eligibility.

- II. It is also the recipient's responsibility to be knowledgeable of the rules and regulations of the Law Enforcement Officers' Dependents Scholarship Program.

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**RULE 8 – PROGRAM DEFINITIONS**

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The following definitions are used in the Law Enforcement Officers' Dependents Scholarship Program:

Approved Institution	A state-supported two-year or four-year college or university or technical institute located in the State of Arkansas that is accredited by the North Central Association, Commission on Higher Education, or has achieved candidacy status, and does not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.
Dependent	A spouse, natural child, adopted child, or step child of an Arkansas law enforcement officer, fireman, state correction employees, state forestry employees, certain Arkansas Highway and Transportation Department employees, state parks employees, teacher, or Department of Community

Punishment employees killed or totally and permanently disabled in the line of duty.

Satisfactory Progress

Satisfactory academic progress toward a degree as defined by the institution.

Agenda Item No. 18  
Higher Education Coordinating Board  
April 27, 2007

**APPOINTMENT OF NOMINATING COMMITTEE  
FOR 2007-08 BOARD OFFICERS**

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Chairman Kaneaster Hodges will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the April 27 meeting. The nominating committee will recommend Board officers for 2007-08 at the August 3 meeting.

## ANNUAL REPORT ON STUDENT RETENTION AND GRADUATION

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Statewide retention and graduation information for students entering Arkansas public higher education in fall 1992 through 2005 is presented in this report for both the state and institutional levels. ADHE's Student Information System (SIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation as well as Act 267 of 1989. SIS tracks student enrollments and completions for multiple years at their originating or native campus, as well as in other public and independent institutions within the state. NOTE: UAFS became a university on January 1, 2002 and has been changed to the university sector throughout this agenda item.

### Methodology and Definitions

Retention and graduation rates are based on enrollment and completion activities for 14 successive cohorts of first-time, full-time, degree-seeking students who began in fall semesters, 1992 through 2005. The percentages in the attached tables indicate the proportion of the original cohort that was retained or completed a program of study. Retention rates are differentiated according to whether the accomplishment occurred at either the original institution (identified as the native location) or at another in-state public or independent institution. The same reporting scheme is used again for identifying a student's status at 6 years after entry (for universities) and 3 years (for colleges). These time intervals mark the commonly recognized "150 percent" point after entry for evaluating student success in completing the baccalaureate or associate degree respectively.

Since its inception in 1992, the ADHE Graduation Rate Study has counted as completers those students who complete their degree or certificate by the end of June of the sixth year for universities and by the end of June of the third year for colleges. The IPEDS Graduation Rate Study has been different since the late 1990s in that students who complete by the end of August are counted as completers. Accordingly, the ADHE study under-reports the statewide graduation rate by a small amount, by 0.6% for the 2000 cohort year. For institutions, under-reporting due to this definitional difference ranges from approximately 1 percentage point to no change.

For each year, the same question is asked: ***"What percentage of the original cohort has completed a degree or certificate program or re-enrolled?"*** Students awarded a certificate or degree are considered a success and are no longer included in any subsequent year's reporting, regardless of whether (s)he is retained and/or completes another degree. This manner of counting students is consistent with federal reporting as part of Student-Right-to-Know legislation.

It is important to keep in mind that, while the original cohorts are based on students who begin full-time, they may or may not be enrolled full-time for any subsequent term,

thereby potentially extending the time to graduation. It also should be noted that the data are simply indicators of student enrollment and not student progression. One should not conclude that, because a given percentage of a cohort is retained after 2 years, for example, an equal percentage has achieved upper-division status. Finally, while students are tracked between in-state institutions, they are not tracked across state lines.

### **Statewide Overview**

Table 19-A presents statewide 1-year retention rates for each of the 15 entering cohorts and then tracks them for up to 6 years. Rates also are provided according to each cohort's demographic characteristics of gender, race, and age.

- For the public universities and colleges collectively, the 1-year cumulative retention rate for the 2005 cohort is 68.3 percent, 0.2 percent better than last year.
- Demographic analysis reveals patterns that are fairly consistent across the entering 2005 cohort. Retention rates for women are greater than those for men. White students persist at a higher rate than African-American students and less than other minority students, and the highest retention rates by age are associated with students aged 17 - 19 years.

### **State and Institutional Data for Universities**

- See Table 19-B. The 1-year native retention rate for the 2005 cohort at the universities is 68 percent, one percentage point less than last year. ACT reported the national 1-year retention rate of the 2005 cohort at 72.3 percent for public universities. [http://www.act.org/path/policy/pdf/retain\\_2006.pdf](http://www.act.org/path/policy/pdf/retain_2006.pdf)
- The highest 2005 native 1-year retention rate of 82.4 percent was documented for the University of Arkansas, Fayetteville. Additionally, the largest improvement in the 2005 1-year retention rate of 6.4percent was reported for Arkansas State University - Jonesboro.
- A sizable proportion of university students enrolled in another institution within a year. For the 2005 entering cohort, the Student Information System located 8 percent of the students enrolled the subsequent year at some Arkansas institution other than their original one.
- When the 2005 Arkansas native university retention rate of 68.4 percent and the transfer retention rate of 8 percent are added together, a combined, 1-year retention rate of 76.5 percent is achieved, a increase of 1.1 percentage points from last year.
- Moving to 6 years after entry, the cumulative graduation rate for the universities' 2000 entering cohort at native and transfer institutions is presented as the cumulative 6-year graduation rate. At the 150 percent point after entry, the cumulative graduation rate is 46 percent, an increase of one percentage point from the previous year. ACT reports that the national 5-year completion rate for public universities is 38.9 percent in 2005.

([http://www.act.org/path/policy/pdf/retain\\_trends.pdf](http://www.act.org/path/policy/pdf/retain_trends.pdf)). The National Information Center (NIC) reports a national 6-year graduation rate for universities, including both public and private institutions, of 55.8 percent. The highest Arkansas cumulative graduation rate is 59.5 percent for University of Arkansas, Fayetteville, followed by University of Central Arkansas at 55.3 percent.

- Cohort success rates are defined as the sum of the graduation rate plus the percentage of students still enrolled. This measure gives a picture of what future graduation rates might be beyond the 150 percent method. University of Central Arkansas and University of Arkansas, Fayetteville have a success rate above 66 percent and the statewide success rate is improved by one percentage point from last year at 57.5 percent.
- Of the 2000 cohort, 11 percent continued to be enrolled in one of Arkansas' public institutions 6 years after entry.

### **State and Institutional Data for Colleges**

- See Table 19-C. The 1-year native retention rate for the 2005 cohort at the colleges is 46.9 percent, a decrease of 1.9 percentage points since the previous year, which mirrored the national trend for colleges. ACT reported a national 1-year retention rate of 52.5 percent for colleges. ([http://www.act.org/path/policy/pdf/retain\\_trends.pdf](http://www.act.org/path/policy/pdf/retain_trends.pdf)) Additionally, 5 percent of the cohort enrolled in another public or independent college or university during the first year for a cumulative retention rate of 52.3 percent.
- Cossatot Community College of the University of Arkansas has the highest 2005 1-year native retention rate at 62.0 percent and 7 other colleges have native retention rates of 50 percent or higher.
- As for cumulative graduation rates at the colleges, SIS has tracked 12 cohorts to their 150 percent time for completion. The most recent cohort is 2003 and 21 percent completed a degree or certificate within 3 years, while an additional 21 percent continue to be enrolled. These totals are based on activity at both the native and transfer institutions. The 3-year graduation rate for public colleges nationally declined by 2 percent to 26.6 percent according to the annual ACT report.
- ([http://www.act.org/path/policy/pdf/retain\\_2006.pdf](http://www.act.org/path/policy/pdf/retain_2006.pdf)) The National Information Center (NIC) reported a national graduation rate for colleges, including both public and private institutions, of 29.3 percent. Arkansas State University – Newport produced the highest native graduation rate of 34 percent, followed by Arkansas State University - Beebe with 30 percent and Black River Technical College with 28 percent.
- For the 2003 cohort, 21 percent continued to be enrolled in one of the Arkansas public or independent institutions 3 years after entry, 1% less than the previous year.



- Success Rates are defined as the sum of the graduation rate plus the 3-year retention rate. This measure gives a picture of what future graduation rates might be beyond the 150 percent method. Two colleges, Arkansas State University – Beebe and Arkansas State University – Newport , have a success rate for the 2004 cohort above 50 percent and the statewide average is 41 percent.
- Of the 542 cohort who earned an AA degree at an Arkansas public college in 2004, 67 percent subsequently transferred at a public university and 56 percent of those who immediately transferred to a university that year earned a baccalaureate degree within 3 years.

**19-A. STATEWIDE RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN  
BY GENDER, RACE/ETHNICITY, AND AGE, FALL OF YEARS 1992 - 2006 ENTERING COHORTS**

Demographic Characteristics	Cohort Year and Six Years Later	Number of Students in Cohort	One-Year	Six-Year		
			Still Enrolled %	Still Enrolled %	Graduation Rate %	Cohort Success %
<b>PUBLIC</b>						
	1992-1998	12,814	62.9	9.4	30.9	40.3
	1993-1999	14,081	65.0	9.5	29.7	39.3
	1994-2000	12,822	66.2	9.8	30.6	40.4
	1995-2001	13,153	67.2	9.8	30.8	40.6
	1996-2002	13,342	67.9	10.2	31.2	41.5
	1997-2003	14,061	67.8	10.3	31.6	41.9
	1998-2004	15,045	68.6	10.4	32.4	42.8
	1999-2005	15,725	68.8	10.0	33.5	43.5
	2000-2006	15,168	70.5	10.6	33.4	44.1
	2001-2007	15,979	70.3			
	2002-2008	16,587	69.3			
	2003-2009	17,634	68.0			
	2004-2010	17,556	68.1			
	2005-2011	18,221	68.3			
	2006-2012	17,870				
<b>MALE</b>						
	1992-1998	5,800	61.2	9.5	28.1	37.6
	1993-1999	6,535	62.1	9.5	26.3	35.8
	1994-2000	5,774	63.8	10.0	27.0	37.0
	1995-2001	5,771	64.8	9.9	27.1	37.0
	1996-2002	5,890	65.9	10.2	27.9	38.1
	1997-2003	6,095	65.2	10.6	28.5	39.0
	1998-2004	6,689	66.6	10.0	28.4	38.4
	1999-2005	6,845	66.4	10.2	29.7	39.9
	2000-2006	6,736	68.6	10.5	29.9	40.4
	2001-2007	6,903	67.8			
	2002-2008	7,243	66.9			
	2003-2009	7,779	65.2			
	2004-2010	7,742	64.4			
	2005-2011	8,293	65.4			
	2006-2012	8,123				
<b>FEMALE</b>						
	1992-1998	6,950	64.2	9.4	33.2	42.6
	1993-1999	7,546	67.4	9.5	32.8	42.3
	1994-2000	7,048	68.2	9.6	33.6	43.2
	1995-2001	7,382	69.2	9.7	33.7	43.4
	1996-2002	7,452	69.5	10.3	33.8	44.1
	1997-2003	7,966	69.9	10.1	34.0	44.2
	1998-2004	8,356	70.2	10.8	35.6	46.3
	1999-2005	8,880	70.6	9.8	36.4	46.3
	2000-2006	8,432	72.1	10.8	36.2	47.0
	2001-2007	9,076	72.3			
	2002-2008	9,344	71.2			
	2003-2009	9,855	70.2			
	2004-2010	9,814	70.9			
	2005-2011	9,928	70.7			
	2006-2012	9,747				
<b>AFRICAN - AMERICAN</b>						
	1992-1998	2,171	59.3	10.7	19.5	30.3
	1993-1999	2,521	61.8	10.6	19.6	30.2
	1994-2000	2,206	60.7	11.9	19.6	31.5
	1995-2001	2,388	60.2	12.9	19.3	32.2
	1996-2002	2,448	60.3	12.3	21.2	33.5
	1997-2003	2,513	63.9	12.7	21.6	34.3
	1998-2004	2,799	63.2	12.8	23.1	35.9
	1999-2005	3,010	63.5	12.0	22.5	34.5
	2000-2006	2,879	65.4	13.7	22.8	36.5
	2001-2007	3,021	65.6			
	2002-2008	3,236	63.8			
	2003-2009	3,501	60.8			
	2004-2010	3,590	59.0			
	2005-2011	3,729	60.1			
	2006-2012	3,490				
<b>WHITE</b>						
	1992-1998	10,063	63.5	9.3	33.6	42.9
	1993-1999	10,950	65.8	9.5	32.4	41.9
	1994-2000	10,072	67.3	9.5	33.2	42.7
	1995-2001	10,275	69.0	9.1	33.7	42.8
	1996-2002	10,326	69.7	9.8	33.6	43.4
	1997-2003	10,901	69.0	9.8	34.1	44.0
	1998-2004	11,551	69.7	9.9	34.7	44.6
	1999-2005	11,984	70.1	9.5	36.2	45.7
	2000-2006	11,527	71.8	10.0	36.3	46.2
	2001-2007	12,095	71.6			
	2002-2008	12,370	71.0			
	2003-2009	13,053	69.8			
	2004-2010	12,789	70.4			
	2005-2011	13,076	70.2			
	2006-2012	12,887				
<b>OTHER</b>						
	1992-1998	580	65.7	7.2	26.4	33.6
	1993-1999	610	62.8	5.9	24.8	30.7
	1994-2000	544	68.2	5.9	27.9	33.8
	1995-2001	490	64.1	7.8	26.5	34.3
	1996-2002	568	68.5	9.5	30.5	40.0
	1997-2003	647	63.2	9.6	28.1	37.7
	1998-2004	695	71.5	9.5	31.9	41.4
	1999-2005	731	69.1	9.6	34.5	44.0
	2000-2006	762	70.5	9.4	30.7	40.2
	2001-2007	863	69.2			
	2002-2008	981	66.7			
	2003-2009	1,080	69.4			
	2004-2010	1,177	69.8			
	2005-2011	1,416	72.1			
	2006-2012	1,493				

**19-A. STATEWIDE RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN  
BY GENDER, RACE/ETHNICITY, AND AGE, FALL OF YEARS 1992 - 2006 ENTERING COHORTS**

Demographic Characteristics	Cohort Year and Six Years Later	Number of Students in Cohort	One-Year	Six-Year		
			Still Enrolled %	Still Enrolled %	Graduation Rate %	Cohort Success %
<b>17 - 19</b>						
	1992-1998	9,749	69.7	10.7	30.9	41.7
	1993-1999	10,890	71.6	10.9	30.7	41.6
	1994-2000	10,277	71.8	10.9	31.9	42.8
	1995-2001	10,725	72.2	10.5	32.6	43.0
	1996-2002	10,991	72.8	10.9	33.2	44.1
	1997-2003	11,593	72.7	11.0	33.9	44.9
	1998-2004	12,439	73.2	11.0	34.9	45.8
	1999-2005	12,987	73.1	10.6	35.7	46.3
	2000-2006	12,806	74.4	11.0	36.1	47.1
	2001-2007	13,098	74.7			
	2002-2008	13,267	74.0			
	2003-2009	14,144	73.2			
	2004-2010	14,263	73.0			
	2005-2011	14,899	73.3			
	2006-2012	15,034				
<b>20 - 24</b>						
	1992-1998	1,283	39.1	6.7	23.7	30.4
	1993-1999	1,590	40.6	5.9	20.1	26.0
	1994-2000	1,400	40.6	5.8	18.7	24.5
	1995-2001	1,220	41.7	8.0	17.1	25.1
	1996-2002	1,263	42.9	8.7	17.5	26.2
	1997-2003	1,340	40.8	9.2	14.2	23.4
	1998-2004	1,409	44.6	11.1	14.6	25.7
	1999-2005	1,413	41.6	9.8	14.3	24.1
	2000-2006	1,375	48.1	10.7	13.7	24.4
	2001-2007	1,549	47.6			
	2002-2008	1,715	46.1			
	2003-2009	1,727	42.8			
	2004-2010	1,677	44.4			
	2005-2011	1,735	42.2			
	2006-2012	1,511				
<b>25 - 35</b>						
	1992-1998	1,065	43.6	4.5	35.6	40.1
	1993-1999	1,031	43.6	4.4	29.7	34.0
	1994-2000	792	49.4	4.2	34.5	38.6
	1995-2001	803	46.3	6.7	25.9	32.6
	1996-2002	739	44.7	5.8	25.7	31.5
	1997-2003	753	47.8	6.0	25.4	31.3
	1998-2004	734	46.2	5.3	21.8	27.1
	1999-2005	829	52.2	6.0	28.6	34.6
	2000-2006	662	48.3	6.8	20.4	27.2
	2001-2007	874	55.1			
	2002-2008	1,075	55.1			
	2003-2009	1,177	51.3			
	2004-2010	1,100	49.5			
	2005-2011	1,074	47.7			
	2006-2012	879				
<b>35 - 44</b>						
	1992-1998	439	39.4	3.9	39.0	42.8
	1993-1999	353	45.0	2.8	37.1	39.9
	1994-2000	244	45.5	5.3	33.2	38.5
	1995-2001	267	53.6	2.2	34.8	37.1
	1996-2002	241	53.1	4.1	31.5	35.7
	1997-2003	234	53.8	2.6	33.3	35.9
	1998-2004	273	56.4	4.0	39.2	43.2
	1999-2005	328	61.3	2.7	38.1	40.9
	2000-2006	207	57.0	2.4	38.2	40.6
	2001-2007	283	55.1			
	2002-2008	340	56.5			
	2003-2009	352	51.7			
	2004-2010	322	52.8			
	2005-2011	319	53.3			
	2006-2012	287				
<b>45 - 54</b>						
	1992-1998	122	32.8	1.6	36.1	37.7
	1993-1999	127	37.8	2.4	41.7	44.1
	1994-2000	82	42.7	3.7	31.7	35.4
	1995-2001	88	54.5	1.1	39.8	40.9
	1996-2002	67	49.3	4.5	29.9	34.3
	1997-2003	91	59.3	1.1	45.1	46.2
	1998-2004	142	52.1	-	33.8	33.8
	1999-2005	130	60.0	-	43.8	43.8
	2000-2006	77	59.7	2.6	36.4	39.0
	2001-2007	132	47.0			
	2002-2008	146	56.8			
	2003-2009	171	50.9			
	2004-2010	140	41.4			
	2005-2011	148	54.7			
	2006-2012	119				
<b>55 - 80</b>						
	1992-1998	31	16.1	6.5	32.3	38.7
	1993-1999	26	30.8	-	46.2	46.2
	1994-2000	9	33.3	-		
	1995-2001	20	40.0	-	40.0	40.0
	1996-2002	19	52.6	5.3	42.1	47.4
	1997-2003	17	47.1	-	11.8	11.8
	1998-2004	25	32.0	-	32.0	32.0
	1999-2005	28	39.3	-	35.7	35.7
	2000-2006	17	58.8	5.9	47.1	52.9
	2001-2007	23	43.5			
	2002-2008	27	44.4			
	2003-2009	37	37.8			
	2004-2010	37	32.4			
	2005-2011	24	45.8			
	2006-2012	25				

**19-A. STATEWIDE RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN  
BY GENDER, RACE/ETHNICITY, AND AGE, FALL OF YEARS 1992 - 2006 ENTERING COHORTS**

Demographic Characteristics	Cohort Year and Six Years Later	Number of Students in Cohort	One-Year	Six-Year		
			Still Enrolled %	Still Enrolled %	Graduation Rate %	Cohort Success %
<b>Unknown</b>						
	1992-1998	125	63.2	5.6	27.2	32.8
	1993-1999	64	59.4	10.9	39.1	50.0
	1994-2000	18	38.9	5.6	16.7	22.2
	1995-2001	30	50.0	10.0	26.7	36.7
	1996-2002	22	54.5	9.1	13.6	22.7
	1997-2003	33	51.5	12.1	24.2	35.4
	1998-2004	23	47.8	4.3	30.4	34.8
	1999-2005	10	70.0	-	30.0	30.0
	2000-2006	24	58.3	8.3	33.3	41.7
	2001-2007	20	55.0			
	2002-2008	17	47.1			
	2003-2009	26	53.8			
	2004-2010	17	47.1			
	2005-2011	22	77.3			
	2006-2012	15				

**TABLE 19-B. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN  
AT ARKANSAS PUBLIC UNIVERSITIES, FALL 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEARS	COHORT	ONE YEAR RETENTION		SIX YEAR GRADUATION		AFTER SIXTH YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>Arkansas State University - Jonesboro</b>							
1992 - 1998	1,748	60.6	70.3	28.5	33.6	10.7	44.3
1993 - 1999	1,511	66.9	74.1	33.3	38.6	11.3	49.9
1994 - 2000	1,503	66.7	73.7	32.5	37.8	11.3	49.1
1995 - 2001	1,491	66.1	75.5	36.5	43.3	10.9	54.2
1996 - 2002	1,594	66.9	75.0	35.3	41.9	11.7	53.6
1997 - 2003	1,693	65.4	75.5	37.6	44.9	11.4	56.3
1998 - 2004	1,708	65.3	75.2	35.4	43.5	10.7	54.2
1999 - 2005	1,657	66.0	76.8	38.0	45.1	11.6	56.7
2000 - 2006	1,591	70.5	78.7	40.1	46.8	11.7	58.5
2001 - 2007	1,607	67.3	77.2				
2002 - 2008	1,546	69.9	79.4				
2003 - 2009	1,433	68.0	75.2				
2004 - 2010	1,303	65.4	73.6				
2005 - 2011	1,491	71.8	77.4				
2006 - 2012	1,663						
<b>Arkansas Tech University</b>							
1992 - 1998	825	68.0	73.0	35.4	40.8	9.9	50.8
1993 - 1999	845	62.5	70.3	31.0	38.0	9.0	47.0
1994 - 2000	838	62.9	71.8	32.0	39.6	9.8	49.4
1995 - 2001	756	62.8	71.2	36.4	42.5	8.7	51.2
1996 - 2002	668	68.4	77.4	40.9	48.8	10.0	58.8
1997 - 2003	724	62.7	71.1	36.6	42.0	10.1	52.1
1998 - 2004	823	65.6	72.5	37.4	44.7	10.8	55.5
1999 - 2005	1,057	63.6	74.6	35.4	42.4	11.0	53.4
2000 - 2006	1,124	64.5	75.3	37.9	46.6	11.2	57.8
2001 - 2007	1,205	67.5	77.1				
2002 - 2008	1,170	65.9	75.6				
2003 - 2009	1,450	65.0	73.6				
2004 - 2010	1,403	63.8	73.4				
2005 - 2011	1,460	65.3	75.3				
2006 - 2012	1,435						
<b>Henderson State University</b>							
1992 - 1998	690	63.9	73.2	25.9	34.2	14.5	48.7
1993 - 1999	736	62.6	73.6	29.5	38.9	11.1	50.0
1994 - 2000	644	57.6	72.7	31.1	41.6	10.1	51.7
1995 - 2001	608	63.3	74.0	28.3	37.0	10.9	47.9
1996 - 2002	570	63.7	75.3	27.0	36.0	13.0	48.9
1997 - 2003	563	61.6	76.6	32.9	44.6	12.6	57.2
1998 - 2004	603	65.5	77.8	27.7	36.8	14.3	51.1
1999 - 2005	561	59.0	71.3	28.3	36.2	10.5	46.7
2000 - 2006	652	64.4	76.5	26.5	35.0	14.0	48.9
2001 - 2007	646	63.9	76.2				
2002 - 2008	618	60.2	72.2				
2003 - 2009	534	62.5	73.0				
2004 - 2010	587	64.2	74.6				
2005 - 2011	560	56.3	69.8				
2006 - 2012	588						
<b>Southern Arkansas University - Magnolia</b>							
1992 - 1998	491	60.3	67.0	26.9	35.0	10.0	45.0
1993 - 1999	497	56.9	63.4	22.5	28.4	8.5	36.8
1994 - 2000	488	54.3	63.1	26.2	32.6	10.5	43.0
1995 - 2001	481	57.8	68.0	25.4	32.0	10.8	42.8
1996 - 2002	520	61.3	69.2	29.8	35.0	9.4	44.4
1997 - 2003	523	60.2	66.0	28.1	33.7	9.2	42.8
1998 - 2004	523	65.2	72.8	35.0	42.4	7.5	49.9
1999 - 2005	555	66.1	73.7	34.6	42.0	8.1	50.1
2000 - 2006	623	67.4	73.4	37.7	42.9	8.2	51.0
2001 - 2007	571	63.9	71.3				
2002 - 2008	579	63.4	71.5				
2003 - 2009	544	62.9	71.1				
2004 - 2010	647	63.7	70.8				
2005 - 2011	566	62.2	70.5				
2006 - 2012	588						
<b>University of Arkansas Fayetteville</b>							
1992 - 1998	1,598	73.3	79.4	43.7	48.4	9.5	57.9
1993 - 1999	2,009	74.2	81.4	43.7	49.5	9.1	58.6
1994 - 2000	2,173	73.9	81.9	43.0	49.9	10.2	60.1
1995 - 2001	2,247	72.1	80.1	42.7	49.7	9.3	59.1
1996 - 2002	2,175	72.6	80.7	43.3	48.5	10.6	59.0
1997 - 2003	2,115	74.4	83.0	46.0	51.5	10.6	62.2
1998 - 2004	2,463	77.0	84.6	50.6	55.3	10.0	65.3
1999 - 2005	2,200	81.4	87.0	54.3	59.3	9.0	68.2
2000 - 2006	2,183	81.5	87.7	53.5	59.5	9.3	68.8
2001 - 2007	2,205	81.1	88.2				
2002 - 2008	2,157	81.9	87.3				
2003 - 2009	2,277	82.4	87.3				
2004 - 2010	2,423	81.1	87.1				
2005 - 2011	2,666	82.4	88.0				
2006 - 2012	2,726						

**TABLE 19-B. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN  
AT ARKANSAS PUBLIC UNIVERSITIES, FALL 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEARS	COHORT	ONE YEAR RETENTION		SIX YEAR GRADUATION		AFTER SIXTH YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>University of Arkansas - Fort Smith</b>							
1992 - 1998	458	57.0	59.4	26.2	29.7	7.6	37.3
1993 - 1999	683	55.9	62.8	23.3	32.7	8.3	41.0
1994 - 2000	790	54.2	62.0	23.4	30.8	8.9	39.6
1995 - 2001	784	58.7	62.5	24.0	31.0	8.2	39.2
1996 - 2002	767	57.4	63.9	28.8	35.5	8.1	43.5
1997 - 2003	824	58.9	64.3	29.1	36.8	9.3	46.1
1998 - 2004	753	52.6	58.6	26.7	34.0	8.6	42.6
1999 - 2005	931	54.0	61.5	30.9	36.6	8.8	45.4
2000 - 2006	756	55.4	61.1	28.6	37.4	7.9	45.4
2001 - 2007	866	57.4	62.4				
2002 - 2008	1,040	57.8	62.9				
2003 - 2009	772	58.9	66.2				
2004 - 2010	833	61.3	67.2				
2005 - 2011	772	61.7	67.6				
2006 - 2012	802						
<b>University of Arkansas at Little Rock</b>							
1993 - 1999	966	59.5	67.0	19.0	25.1	16.6	41.6
1994 - 2000	675	59.0	67.4	19.0	26.5	18.4	44.9
1995 - 2001	763	64.0	70.5	19.4	25.3	19.3	44.6
1996 - 2002	676	60.4	67.3	18.5	24.4	22.0	46.4
1997 - 2003	836	63.8	72.5	17.0	25.4	20.8	46.2
1998 - 2004	779	67.3	75.0	21.4	28.2	19.8	48.0
1999 - 2005	822	62.7	72.0	18.6	25.2	18.1	43.3
2000 - 2006	828	67.5	75.8	23.6	29.8	18.5	48.3
2001 - 2007	709	67.7	74.2				
2002 - 2008	739	64.3	72.8				
2003 - 2009	691	59.2	68.7				
2004 - 2010	761	59.0	69.4				
2005 - 2011	762	59.3	67.3				
2006 - 2012	605						
<b>University of Arkansas at Monticello</b>							
1992 - 1998	581	59.4	65.2	25.0	30.5	11.2	41.7
1993 - 1999	510	54.3	59.4	19.2	24.7	11.4	36.1
1994 - 2000	513	50.1	57.5	21.1	29.6	9.7	39.4
1995 - 2001	489	53.2	63.0	26.0	31.5	9.4	40.9
1996 - 2002	453	56.3	66.4	27.2	34.9	9.7	44.6
1997 - 2003	449	47.2	56.6	21.6	29.4	9.6	39.0
1998 - 2004	457	55.6	63.7	26.9	31.5	10.1	41.6
1999 - 2005	511	57.9	67.1	32.5	39.1	10.4	49.5
2000 - 2006	467	50.5	59.3	28.5	35.3	8.1	43.5
2001 - 2007	462	54.1	61.9				
2002 - 2008	528	54.4	65.7				
2003 - 2009	679	46.8	54.6				
2004 - 2010	630	47.5	55.1				
2005 - 2011	627	47.7	55.0				
2006 - 2012	633						
<b>University of Arkansas at Pine Bluff</b>							
1992 - 1998	592	63.7	66.6	25.0	28.0	9.3	37.3
1993 - 1999	743	60.2	64.2	23.1	26.1	9.0	35.1
1994 - 2000	667	56.5	63.4	24.9	28.8	9.9	38.7
1995 - 2001	565	56.5	62.3	23.2	25.7	9.7	35.4
1996 - 2002	575	56.3	62.8	27.0	29.0	10.6	39.7
1997 - 2003	609	65.4	71.6	30.7	33.8	10.2	44.0
1998 - 2004	722	60.1	66.6	28.4	31.9	10.5	42.4
1999 - 2005	661	60.7	65.1	30.0	32.1	9.1	41.1
2000 - 2006	629	60.7	67.2	28.9	31.3	12.4	43.7
2001 - 2007	704	63.6	66.9				
2002 - 2008	718	63.4	69.5				
2003 - 2009	733	61.8	65.8				
2004 - 2010	694	56.3	61.0				
2005 - 2011	714	54.3	60.5				
2006 - 2012	691						
<b>University of Arkansas for Medical Sciences</b>							
1992 - 1998	5	-	-	100.0	100.0	0.0	100.0
<b>University of Central Arkansas</b>							
1992 - 1998	1,941	64.2	75.6	30.4	40.3	12.8	53.1
1993 - 1999	1,796	66.3	77.6	31.6	40.3	12.2	52.5
1994 - 2000	1,513	65.0	77.5	32.8	42.2	11.2	53.4
1995 - 2001	1,471	66.2	81.2	33.5	45.8	13.5	59.3
1996 - 2002	1,626	68.5	81.5	40.1	51.1	11.6	62.7
1997 - 2003	1,592	66.0	79.3	38.8	50.9	11.2	62.2
1998 - 2004	1,575	65.4	79.2	37.8	48.8	13.8	62.7
1999 - 2005	1,729	65.6	79.3	40.0	52.5	12.1	64.6
2000 - 2006	1,627	69.4	82.5	43.1	55.3	11.4	66.7
2001 - 2007	1,668	69.9	82.7				
2002 - 2008	1,766	70.8	81.3				
2003 - 2009	2,414	70.4	82.7				
2004 - 2010	2,216	72.5	82.4				
2005 - 2011	2,424	71.3	82.8				
2006 - 2012	2,352						

**TABLE 19-B. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN  
AT ARKANSAS PUBLIC UNIVERSITIES, FALL 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEARS	COHORT	ONE YEAR RETENTION		SIX YEAR GRADUATION		AFTER SIXTH YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>TOTAL</b>							
1992 - 1998	8,929	64.5	72.2	31.5	37.8	10.9	48.7
1993 - 1999	10,296	64.5	72.4	30.6	37.2	10.8	48.1
1994 - 2000	9,804	63.4	72.4	31.7	38.9	10.9	49.8
1995 - 2001	9,655	64.7	73.8	32.7	40.1	11.1	51.2
1996 - 2002	9,624	65.7	74.7	34.9	41.9	11.5	53.4
1997 - 2003	9,928	65.2	74.7	35.2	42.8	11.5	54.3
1998 - 2004	10,406	66.6	75.5	36.5	43.6	11.5	55.1
1999 - 2005	10,684	66.5	75.7	37.9	45.0	10.9	55.8
2000 - 2006	10,480	68.6	77.3	38.8	46.3	11.2	57.5
2001 - 2007	10,643	68.6	77.2				
2002 - 2008	10,861	68.4	76.7				
2003 - 2009	11,527	67.7	75.9				
2004 - 2010	11,497	67.5	75.5				
2005 - 2011	12,042	68.4	76.5				
2006 - 2012	12,083						

**TABLE 19-C. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST TIME FRESHMEN  
AT ARKANSAS PUBLIC COLLEGES, 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEAR	COHORT	ONE YEAR RETENTION		THREE YEAR GRADUATION		AFTER THIRD YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>Arkansas Northeastern College</b>							
1992 - 1995	.192	48.4	50.5	13.0	13.0	20.3	33.3
1993 - 1996	.160	51.9	56.3	9.4	10.0	16.9	26.9
1994 - 1997	.155	54.8	57.4	12.9	12.9	17.4	30.3
1995 - 1998	.188	44.7	47.3	14.9	14.9	17.6	32.4
1996 - 1999	.155	51.6	53.5	14.2	14.2	16.8	31.0
1997 - 2000	.167	43.1	46.1	16.8	16.8	18.0	34.7
1998 - 2001	.172	44.2	45.9	14.0	14.5	18.0	32.6
1999 - 2002	.204	53.4	55.4	11.3	11.3	23.0	34.3
2000 - 2003	.206	43.7	46.1	10.2	10.2	18.4	28.6
2001 - 2004	.266	51.9	55.3	17.3	18.0	16.9	35.0
2002 - 2005	.326	50.0	52.1	16.6	16.9	16.9	33.7
2003 - 2006	.331	37.8	40.2	24.5	24.5	13.9	38.4
2004 - 2007	.336	45.2	48.2				
2005 - 2008	.335	41.5	44.8				
2006 - 2009	.268						
<b>Arkansas State University - Beebe</b>							
1992 - 1995	.447	57.7	63.3	16.8	17.4	24.2	41.6
1993 - 1996	.379	54.6	61.5	16.9	17.7	23.5	41.2
1994 - 1997	.388	57.0	63.7	16.5	17.0	24.7	41.8
1995 - 1998	.474	56.5	63.0	19.2	20.9	21.5	42.4
1996 - 1999	.407	58.5	66.8	23.1	24.3	25.1	49.4
1997 - 2000	.477	54.1	61.2	16.8	17.4	23.1	40.5
1998 - 2001	.536	55.0	63.8	19.2	20.1	23.9	44.0
1999 - 2002	.476	55.0	61.8	20.0	20.8	24.6	45.4
2000 - 2003	.473	55.2	63.4	23.0	23.7	20.5	44.2
2001 - 2004	.433	60.0	64.7	23.8	24.0	24.9	49.0
2002 - 2005	.543	60.6	67.4	21.0	22.1	25.8	47.9
2003 - 2006	.653	52.1	57.7	28.8	29.6	22.2	51.8
2004 - 2007	.692	53.2	59.8				
2005 - 2008	.755	51.3	57.7				
2006 - 2009	.742						
<b>Arkansas State University - Mountain Home</b>							
1993 - 1996	.63	57.1	65.1	-	4.8	31.7	36.5
1994 - 1997	.98	49.0	60.2	5.1	10.2	28.6	38.8
1995 - 1998	.122	55.7	62.3	14.8	19.7	20.5	40.2
1996 - 1999	.117	42.7	51.3	8.5	12.0	23.1	35.0
1997 - 2000	.146	45.2	50.7	15.8	17.1	20.5	37.7
1998 - 2001	.156	44.9	50.6	17.9	19.2	16.6	37.8
1999 - 2002	.192	41.1	46.4	14.6	15.6	21.4	37.0
2000 - 2003	.173	46.8	54.3	17.9	20.9	27.7	48.6
2001 - 2004	.216	48.1	54.2	24.5	25.5	19.9	45.4
2002 - 2005	.192	43.8	53.1	18.8	20.3	24.5	44.8
2003 - 2006	.242	46.7	52.9	15.3	16.1	17.8	33.9
2004 - 2007	.244	45.5	55.3				
2005 - 2008	.180	50.6	58.3				
2006 - 2009	.166						
<b>Arkansas State University - Newport</b>							
1992 - 1995	.63	25.4	41.3	31.7	31.7	15.9	47.6
1993 - 1996	.49	53.1	59.2	30.6	30.6	14.3	44.9
1994 - 1997	.77	42.9	45.5	29.9	31.2	15.6	46.8
1995 - 1998	.92	37.0	47.8	22.8	28.3	12.0	40.2
1996 - 1999	.105	46.7	54.3	37.1	40.0	12.4	52.4
1997 - 2000	.84	46.4	53.6	31.0	31.0	13.1	44.0
1998 - 2001	.104	63.5	65.4	47.1	48.1	13.5	61.5
1999 - 2002	.111	55.9	57.7	36.9	36.9	20.7	57.7
2000 - 2003	.72	56.9	59.7	28.4	27.8	29.2	56.9
2001 - 2004	.126	51.6	57.1	34.9	36.5	14.3	50.8
2002 - 2005	.82	54.9	64.6	26.8	30.5	20.7	51.2
2003 - 2006	.64	51.6	57.8	32.8	34.4	17.2	51.6
2004 - 2007	.99	44.4	55.6				
2005 - 2008	.107	39.3	40.2				
2006 - 2009	.127						
<b>Black River Technical College</b>							
1992 - 1995	.181	13.3	16.0	50.3	50.3	6.6	56.9
1993 - 1996	.190	24.7	28.9	40.0	41.1	11.6	52.6
1994 - 1997	.156	34.6	36.5	28.8	28.8	16.7	45.5
1995 - 1998	.164	26.2	27.4	50.0	51.2	8.5	59.8
1996 - 1999	.109	30.3	30.3	47.7	47.7	3.7	51.4
1997 - 2000	.115	34.8	35.7	53.0	53.9	5.2	59.1
1998 - 2001	.146	33.6	34.2	36.3	37.0	11.6	48.6
1999 - 2002	.226	42.9	46.9	30.5	31.0	20.4	51.3
2000 - 2003	.231	52.8	55.8	33.8	34.6	19.5	54.1
2001 - 2004	.300	59.7	63.0	30.3	31.3	20.0	51.3
2002 - 2005	.311	52.7	56.9	30.9	31.2	14.8	46.0
2003 - 2006	.340	49.7	53.8	27.1	27.9	20.9	48.8
2004 - 2007	.321	47.7	53.9				
2005 - 2008	.311	50.5	52.1				
2006 - 2009	.355						



**TABLE 19-C. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST TIME FRESHMEN  
AT ARKANSAS PUBLIC COLLEGES, 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEAR	COHORT	ONE YEAR RETENTION		THREE YEAR GRADUATION		AFTER THIRD YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>Cossatot Community College of the UA</b>							
1992 - 1995	.59	32.2	32.2	30.5	30.5	5.1	35.6
1993 - 1996	.62	37.1	41.9	24.2	24.2	12.9	37.1
1994 - 1997	.107	38.3	41.1	42.1	42.1	8.4	50.5
1995 - 1998	.108	45.4	50.0	22.2	22.2	10.2	32.4
1996 - 1999	.16	43.8	50.0	43.8	43.8	31.3	75.0
1997 - 2000	.88	47.7	54.5	25.0	27.3	14.8	42.0
1998 - 2001	.125	40.0	48.0	24.8	26.4	20.8	47.2
1999 - 2002	.82	35.4	41.5	22.0	23.2	12.2	35.4
2000 - 2003	.57	47.4	50.9	28.1	28.1	14.0	42.1
2001 - 2004	.98	56.1	63.3	26.5	28.6	17.3	45.9
2002 - 2005	.71	43.7	50.7	14.1	15.5	12.7	28.2
2003 - 2006	.88	50.0	52.3	17.0	18.2	13.6	31.8
2004 - 2007	.78	56.4	59.0				
2005 - 2008	.100	62.0	71.0				
2006 - 2009	.85						
<b>East Arkansas Community College</b>							
1992 - 1995	.132	58.3	69.7	12.9	12.9	34.8	47.7
1993 - 1996	.305	43.6	53.8	10.8	12.5	18.7	31.1
1994 - 1997	.49	28.6	30.6	4.1	4.1	20.4	24.5
1995 - 1998	.247	42.9	46.6	15.0	15.0	16.2	31.2
1996 - 1999	.215	44.2	50.2	9.3	10.2	17.2	27.4
1997 - 2000	.260	41.5	47.7	9.2	9.6	18.5	28.1
1998 - 2001	.194	43.3	52.1	15.5	16.0	20.1	36.1
1999 - 2002	.217	48.4	54.8	17.1	17.5	24.0	41.5
2000 - 2003	.171	52.0	58.5	12.9	13.5	22.2	35.7
2001 - 2004	.263	55.1	59.7	9.5	9.9	19.8	29.7
2002 - 2005	.246	44.7	50.0	11.8	12.2	21.1	33.3
2003 - 2006	.252	44.4	49.2	7.1	7.1	16.7	23.8
2004 - 2007	.260	46.9	50.0				
2005 - 2008	.231	52.8	56.7				
2006 - 2009	.248						
<b>Mid-South Community College</b>							
1992 - 1995	.76	13.2	14.5	43.4	43.4	2.6	46.1
1993 - 1996	.82	17.1	17.1	51.2	51.2	3.7	54.9
1994 - 1997	.66	31.8	40.9	25.8	25.8	13.6	39.4
1995 - 1998	.173	36.4	38.2	17.3	19.1	12.7	31.8
1996 - 1999	.241	44.0	49.8	17.8	18.7	24.1	42.7
1997 - 2000	.117	47.9	55.6	6.0	6.8	26.5	33.3
1998 - 2001	.128	55.5	58.6	10.9	10.9	17.2	28.1
1999 - 2002	.108	46.3	52.8	2.8	2.8	24.1	26.9
2000 - 2003	.98	52.0	55.1	6.1	6.1	23.5	29.6
2001 - 2004	.18	55.6	55.6	27.8	27.8	16.7	44.4
2002 - 2005	.38	42.1	44.7	10.5	10.5	15.8	26.3
2003 - 2006	.62	51.6	61.3	27.4	27.4	22.6	50.0
2004 - 2007	.119	50.4	53.8				
2005 - 2008	.128	53.1	58.6				
2006 - 2009	.141						
<b>National Park Community College</b>							
1992 - 1995	.321	43.9	51.1	11.5	12.1	19.3	31.5
1993 - 1996	.231	45.0	55.4	10.8	11.7	26.0	37.7
1994 - 1997	.182	48.4	54.4	6.6	7.1	25.8	33.0
1995 - 1998	.157	49.0	54.8	9.6	9.6	28.0	37.6
1996 - 1999	.214	46.3	53.3	8.9	9.3	21.0	30.4
1997 - 2000	.253	43.1	48.6	11.1	11.5	19.4	30.8
1998 - 2001	.152	51.3	57.2	9.2	9.9	24.3	34.2
1999 - 2002	.269	48.3	57.6	10.8	11.2	26.8	37.9
2000 - 2003	.237	46.4	51.9	5.5	5.9	26.6	32.5
2001 - 2004	.195	40.5	47.7	12.3	12.8	25.1	37.9
2002 - 2005	.245	47.3	52.7	12.7	13.5	22.4	35.9
2003 - 2006	.322	41.3	44.4	16.5	16.8	23.0	39.8
2004 - 2007	.335	49.0	54.6				
2005 - 2008	.286	43.7	49.0				
2006 - 2009	.254						
<b>North Arkansas College</b>							
1992 - 1995	.285	56.1	63.9	13.7	13.7	27.0	40.7
1993 - 1996	.347	48.7	53.0	25.1	25.1	17.6	42.7
1994 - 1997	.334	41.9	45.2	21.9	22.8	15.0	37.7
1995 - 1998	.327	46.8	52.6	26.3	26.3	15.0	41.3
1996 - 1999	.386	45.1	49.7	24.1	24.4	14.5	38.9
1997 - 2000	.378	41.8	50.0	24.9	26.2	14.6	40.7
1998 - 2001	.450	44.2	52.9	26.4	26.7	18.0	44.7
1999 - 2002	.393	45.0	51.7	24.9	25.7	16.5	42.2
2000 - 2003	.394	47.5	54.1	24.6	25.4	16.2	41.6
2001 - 2004	.423	48.0	54.1	25.3	26.2	16.5	42.8
2002 - 2005	.385	46.2	51.2	22.1	22.3	19.7	42.1
2003 - 2006	.435	46.2	51.5	20.7	21.1	17.2	38.4
2004 - 2007	.391	46.0	51.4				
2005 - 2008	.382	44.0	50.3				
2006 - 2009	.340						

**TABLE 19-C. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST TIME FRESHMEN  
AT ARKANSAS PUBLIC COLLEGES, 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEAR	COHORT	ONE YEAR RETENTION		THREE YEAR GRADUATION		AFTER THIRD YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>Northwest Arkansas Community College</b>							
1992 - 1995	.98	44.9	51.0	25.5	25.5	20.4	45.9
1993 - 1996	.184	50.0	55.4	7.6	7.6	29.3	37.0
1994 - 1997	.134	50.7	57.5	11.2	11.2	23.1	34.3
1995 - 1998	.124	60.5	69.4	8.1	8.9	31.5	40.3
1996 - 1999	.150	57.3	63.3	6.0	6.0	28.7	34.7
1997 - 2000	.132	46.2	51.5	9.1	9.1	21.2	30.3
1998 - 2001	.245	48.6	55.5	10.6	11.0	31.8	42.9
1999 - 2002	.335	54.3	59.7	11.0	11.0	31.3	42.4
2000 - 2003	.375	57.3	62.1	10.1	10.1	28.8	38.9
2001 - 2004	.433	56.4	62.6	8.3	8.8	36.3	45.0
2002 - 2005	.410	56.8	61.2	5.4	5.4	30.5	35.9
2003 - 2006	.465	58.3	64.3	7.1	7.5	35.3	42.8
2004 - 2007	.511	56.6	60.5				
2005 - 2008	.516	51.7	57.2				
2006 - 2009	.552						
<b>Ouachita Technical College</b>							
1992 - 1995	.130	26.9	32.3	40.0	40.8	6.2	46.9
1993 - 1996	.93	30.1	33.3	32.3	34.4	2.2	36.6
1994 - 1997	.91	33.0	35.2	38.5	39.6	9.9	49.5
1995 - 1998	.126	42.1	43.7	29.4	29.4	7.1	36.5
1996 - 1999	.137	38.7	46.7	21.2	22.6	21.2	43.8
1997 - 2000	.115	43.5	59.1	16.5	19.1	25.2	44.3
1998 - 2001	.157	45.9	52.2	14.0	14.0	18.5	32.5
1999 - 2002	.134	44.8	55.2	11.2	11.2	23.1	34.3
2000 - 2003	.118	39.8	47.5	16.1	16.9	23.7	40.7
2001 - 2004	.158	54.4	57.0	18.4	19.6	21.5	41.1
2002 - 2005	.222	41.9	48.6	13.1	13.5	20.3	33.8
2003 - 2006	.204	47.5	56.4	24.5	25.5	20.6	46.1
2004 - 2007	.189	39.2	47.6				
2005 - 2008	.176	36.4	43.8				
2006 - 2009	.150						
<b>Ozarka College</b>							
1992 - 1995	.94	31.9	33.0	70.2	70.2	1.1	71.3
1993 - 1996	.77	24.7	28.6	53.2	54.5	9.1	63.6
1994 - 1997	.108	28.7	33.3	38.9	42.6	11.1	53.7
1995 - 1998	.118	32.2	44.1	40.7	43.2	16.1	59.3
1996 - 1999	.137	40.1	46.0	43.8	44.5	10.2	54.7
1997 - 2000	.120	51.7	58.3	49.2	49.2	15.8	65.0
1998 - 2001	.110	63.6	66.4	30.0	30.9	15.5	46.4
1999 - 2002	.111	45.9	55.0	25.1	27.0	11.7	38.7
2000 - 2003	.95	49.5	58.9	26.3	29.5	13.7	43.2
2001 - 2004	.153	54.2	61.4	24.8	26.1	22.2	48.4
2002 - 2005	.250	48.4	54.0	28.8	30.8	13.6	44.4
2003 - 2006	.144	51.4	57.6	15.3	17.4	15.3	32.6
2004 - 2007	.149	51.0	53.7				
2005 - 2008	.182	42.3	46.7				
2006 - 2009	.156						
<b>Phillips Community College /UA</b>							
1992 - 1995	.223	45.3	51.6	18.8	19.3	17.5	36.8
1993 - 1996	.182	51.1	57.1	13.7	14.3	25.3	39.6
1994 - 1997	.178	38.2	50.6	13.5	14.6	17.4	32.0
1995 - 1998	.106	46.2	48.1	15.1	15.1	18.9	34.0
1996 - 1999	.110	45.5	51.8	13.6	13.6	20.0	33.6
1997 - 2000	.128	46.1	52.3	19.5	19.5	21.1	40.6
1998 - 2001	.155	45.2	53.5	14.2	14.8	20.6	35.5
1999 - 2002	.183	47.0	50.8	16.4	16.4	24.0	40.4
2000 - 2003	.170	51.2	59.4	22.9	23.5	24.7	48.2
2001 - 2004	.179	54.7	59.8	13.4	13.4	30.2	43.6
2002 - 2005	.200	57.0	64.0	18.0	18.0	20.5	38.5
2003 - 2006	.230	48.7	54.8	16.5	17.4	15.7	33.0
2004 - 2007	.175	62.9	66.3				
2005 - 2008	.199	43.7	51.3				
2006 - 2009	.86						
<b>Pulaski Technical College</b>							
1992 - 1995	.542	13.1	19.2	42.6	43.4	7.6	50.9
1993 - 1996	.506	17.6	23.1	44.9	45.7	7.1	52.8
1994 - 1997	.206	12.1	14.1	45.6	45.6	6.8	52.4
1995 - 1998	.164	23.2	25.0	40.9	40.9	9.1	50.0
1996 - 1999	.301	34.6	39.9	31.6	32.2	15.0	47.2
1997 - 2000	.368	41.6	46.2	21.2	21.7	18.5	40.2
1998 - 2001	.584	44.7	50.9	17.6	17.6	24.7	42.3
1999 - 2002	.620	47.4	51.1	18.2	18.4	24.4	42.7
2000 - 2003	.601	46.9	54.2	16.5	16.6	23.0	39.6
2001 - 2004	.648	52.0	55.7	21.5	22.1	24.5	46.6
2002 - 2005	.646	52.3	57.4	14.9	15.3	32.4	47.7
2003 - 2006	.707	51.5	55.0	19.4	19.8	26.9	46.7
2004 - 2007	.779	51.6	56.6				
2005 - 2008	.994	51.2	56.3				
2006 - 2009	.832						

**TABLE 19-C. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST TIME FRESHMEN  
AT ARKANSAS PUBLIC COLLEGES, 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEAR	COHORT	ONE YEAR RETENTION		THREE YEAR GRADUATION		AFTER THIRD YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>Rich Mountain Community College</b>							
1992 - 1995	.113	34.5	39.8	27.4	27.4	8.0	35.4
1993 - 1996	.81	40.7	46.9	23.5	23.5	17.3	40.7
1994 - 1997	.62	38.7	43.5	25.8	27.4	19.4	46.8
1995 - 1998	.101	48.5	51.5	29.7	30.7	10.9	41.6
1996 - 1999	.84	44.0	54.8	34.5	34.5	20.2	54.8
1997 - 2000	.103	32.0	40.8	17.5	17.5	20.4	37.9
1998 - 2001	.80	38.8	46.3	22.5	22.5	25.0	47.5
1999 - 2002	.102	38.2	45.1	23.5	23.5	14.7	38.2
2000 - 2003	.126	46.0	52.4	23.0	23.8	27.0	50.8
2001 - 2004	.126	42.9	46.8	30.2	30.2	11.1	41.3
2002 - 2005	.176	41.5	44.3	21.6	22.2	10.2	32.4
2003 - 2006	.147	28.6	36.7	18.4	19.0	11.6	30.6
2004 - 2007	.164	35.4	39.6				
2005 - 2008	.122	41.8	45.9				
2006 - 2009	.132						
<b>South Arkansas Community College</b>							
1992 - 1995	.210	41.4	46.2	25.7	25.7	16.7	42.4
1993 - 1996	.184	41.3	51.6	17.9	19.0	22.8	41.8
1994 - 1997	.164	51.8	56.1	21.3	22.0	22.6	44.5
1995 - 1998	.173	52.6	57.2	20.8	23.1	23.1	46.2
1996 - 1999	.149	44.3	51.0	10.7	11.4	22.1	33.6
1997 - 2000	.163	44.8	47.2	12.9	13.5	23.3	36.8
1998 - 2001	.182	45.1	52.7	12.1	13.7	23.1	36.8
1999 - 2002	.165	50.3	57.0	13.3	15.2	24.2	39.4
2000 - 2003	.142	50.7	58.5	10.6	10.6	23.9	34.5
2001 - 2004	.149	48.3	53.7	12.8	13.4	24.8	38.3
2002 - 2005	.161	42.9	49.7	12.4	14.3	22.4	36.6
2003 - 2006	.212	47.6	54.2	25.5	27.4	18.4	45.8
2004 - 2007	.161	44.7	50.3				
2005 - 2008	.106	48.1	52.8				
2006 - 2009	.99						
<b>Southeast Arkansas College</b>							
1992 - 1995	.78	15.4	20.5	44.9	44.9	5.1	50.0
1993 - 1996	.46	37.0	37.0	30.4	30.4	6.5	37.0
1994 - 1997	.76	34.2	34.2	40.8	40.8	5.3	46.1
1995 - 1998	.114	42.1	47.4	14.0	14.9	15.8	30.7
1996 - 1999	.165	39.4	46.1	12.7	13.3	15.8	29.1
1997 - 2000	.202	47.5	50.5	17.3	17.3	18.3	35.6
1998 - 2001	.222	41.4	45.5	18.0	18.9	18.0	36.9
1999 - 2002	.250	39.6	44.8	12.8	12.8	22.0	34.8
2000 - 2003	.235	47.7	57.0	12.8	13.2	25.1	38.3
2001 - 2004	.250	45.2	53.2	29.6	30.0	18.0	48.0
2002 - 2005	.319	51.1	55.5	20.1	20.4	18.2	38.6
2003 - 2006	.261	44.4	49.8	14.2	14.9	20.7	35.6
2004 - 2007	.231	45.9	51.5				
2005 - 2008	.172	45.9	48.3				
2006 - 2009	.174						
<b>Southern Arkansas University - Tech</b>							
1992 - 1995	.128	43.8	52.3	19.5	21.1	23.4	44.5
1993 - 1996	.111	52.3	59.5	34.2	35.1	11.7	46.8
1994 - 1997	.110	50.9	59.1	25.5	26.4	14.5	40.9
1995 - 1998	.110	47.3	54.5	27.3	29.1	12.7	41.8
1996 - 1999	.123	37.4	39.8	22.8	22.8	16.3	39.0
1997 - 2000	.111	48.6	55.9	30.6	31.5	18.0	49.5
1998 - 2001	.130	48.5	56.2	32.3	32.3	14.6	46.9
1999 - 2002	.127	37.0	44.9	26.0	27.6	10.2	37.8
2000 - 2003	.97	48.5	57.7	28.8	26.8	14.4	41.2
2001 - 2004	.89	59.6	65.2	25.8	27.0	18.0	44.9
2002 - 2005	.139	56.1	64.7	24.5	26.6	19.4	46.0
2003 - 2006	.107	55.1	57.9	22.4	22.4	18.7	41.1
2004 - 2007	.129	33.3	35.7				
2005 - 2008	.144	34.7	40.3				
2006 - 2009	.141						
<b>UA Community College at Batesville</b>							
1992 - 1995	.100	12.0	14.0	54.0	55.0	4.0	59.0
1993 - 1996	.84	20.2	23.8	21.4	23.8	6.0	29.8
1994 - 1997	.122	22.1	26.2	45.9	45.9	9.0	54.9
1995 - 1998	.39	20.5	20.5	30.8	30.8	7.7	38.5
1996 - 1999	.47	51.1	55.3	10.6	10.6	17.0	27.7
1997 - 2000	.80	53.8	57.5	8.8	10.0	21.3	31.3
1998 - 2001	.84	51.2	53.6	19.0	19.0	23.8	42.8
1999 - 2002	.129	55.8	59.7	16.3	17.8	31.8	45.6
2000 - 2003	.155	52.3	58.1	17.4	18.7	26.5	45.2
2001 - 2004	.224	48.2	57.1	24.1	25.9	30.8	56.7
2002 - 2005	.164	43.3	56.1	23.2	26.8	21.3	48.2
2003 - 2006	.129	57.4	63.6	21.7	24.0	25.6	49.6
2004 - 2007	.149	57.7	61.7				
2005 - 2008	.142	46.5	52.1				
2006 - 2009	.163						

**TABLE 19-C. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST TIME FRESHMEN  
AT ARKANSAS PUBLIC COLLEGES, 1992 - 2006 ENTERING COHORTS**

ACADEMIC YEAR	COHORT	ONE YEAR RETENTION		THREE YEAR GRADUATION		AFTER THIRD YEAR	
		Native %	Cumulative %	Native %	Cumulative %	Still Enrolled %	Cohort Success %
<b>UA Community College at Hope</b>							
1992 - 1995	.270	15.9	19.3	30.0	31.9	11.1	43.0
1993 - 1996	.274	23.4	26.6	40.5	41.2	10.9	52.2
1994 - 1997	.58	25.9	25.9	43.1	43.1	6.9	50.0
1995 - 1998	.133	30.1	31.6	27.1	27.1	1.5	28.6
1996 - 1999	.172	40.7	43.0	18.6	18.6	14.5	33.1
1997 - 2000	.241	42.7	49.8	23.7	24.9	12.0	36.9
1998 - 2001	.265	40.0	46.8	20.8	21.5	17.4	38.9
1999 - 2002	.210	40.0	48.1	25.2	26.2	16.7	42.9
2000 - 2003	.243	42.0	45.7	26.3	27.6	18.5	46.1
2001 - 2004	.261	40.6	48.7	19.5	20.7	18.8	39.5
2002 - 2005	.223	33.2	39.5	20.2	22.0	17.5	39.5
2003 - 2006	.250	40.8	47.2	24.4	26.0	9.6	35.6
2004 - 2007	.235	39.6	45.1				
2005 - 2008	.187	35.3	41.7				
2006 - 2009	.161						
<b>UA Community College at Morrilton</b>							
1992 - 1995	.143	47.6	51.7	23.1	23.1	8.4	31.5
1993 - 1996	.95	42.1	45.3	21.1	21.1	7.4	28.4
1994 - 1997	.97	44.3	47.4	20.6	20.6	10.3	30.9
1995 - 1998	.138	47.1	53.6	16.7	16.7	18.8	35.5
1996 - 1999	.178	38.8	43.8	11.2	11.2	15.7	27.0
1997 - 2000	.285	50.5	54.4	24.6	24.6	12.6	37.2
1998 - 2001	.262	45.8	50.0	21.4	22.1	13.7	35.9
1999 - 2002	.397	59.2	63.7	40.3	40.6	11.8	52.4
2000 - 2003	.219	43.8	47.9	19.2	19.6	20.5	40.2
2001 - 2004	.328	46.6	48.5	20.1	20.4	14.3	34.8
2002 - 2005	.377	47.5	53.8	17.5	18.6	21.5	40.1
2003 - 2006	.462	46.5	51.9	22.5	23.2	16.9	40.0
2004 - 2007	.312	48.1	52.2				
2005 - 2008	.424	40.8	48.1				
2006 - 2009	.415						
<b>TOTAL</b>							
1992 - 1995	3,885	35.9	41.4	27.9	28.4	15.2	43.6
1993 - 1996	3,785	38.8	44.7	25.4	26.2	16.2	42.4
1994 - 1997	3,018	41.2	46.1	24.1	24.8	16.7	41.6
1995 - 1998	3,498	44.3	49.2	22.7	23.7	16.2	39.9
1996 - 1999	3,718	44.5	50.3	20.4	21.1	18.4	39.4
1997 - 2000	4,133	45.5	51.4	20.0	20.7	18.2	38.9
1998 - 2001	4,639	46.7	53.0	19.8	20.4	20.4	40.8
1999 - 2002	5,041	48.2	53.9	20.0	20.5	21.6	42.1
2000 - 2003	4,688	49.2	55.4	18.5	19.1	22.3	41.4
2001 - 2004	5,336	51.4	56.7	20.9	21.6	22.1	43.7
2002 - 2005	5,726	49.6	55.4	18.2	19.1	21.8	40.9
2003 - 2006	6,107	48.0	53.2	20.1	20.8	20.5	41.3
2004 - 2007	6,059	48.8	54.0				
2005 - 2008	6,179	46.9	52.3				
2006 - 2009	5,787						

## **ANNUAL REPORT ON RETENTION AND GRADUATION OF INTERCOLLEGIATE ATHLETES**

This report complies with Act 267 of 1989 that requires reporting retention and graduation rates for entering freshmen who participate in Arkansas intercollegiate athletics. This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, full-time, degree-seeking student athletes participating in football, basketball (men's and women's), cross country/track programs and others sports programs. Information related to initial athletic scholarship status also is included. Table 20-A provides a statewide overview of athletic retention one year after entry, followed by institutional summaries at the one-year and six-year points after entry into college.

### **Methodology**

Enrollment patterns for fourteen student-athlete cohorts from the public universities have been followed for six years, beginning in 1992-93. It should be noted that students continue to be tracked as part of the group regardless of whether or not (s)he participated on an athletic team after the first year. For that reason, NCAA data may vary from that reported here. Institutional-level data also indicate the number of students who enrolled or completed a program of study at their original institution (i.e., native students) as required by Student-Right-to-Know legislation, as well as their success at an Arkansas public or independent transfer institution. NCAA data are based on enrollments and completions at the originating institution only. Additionally, NCAA data are based only on student-athletes receiving athletic aid.

Since its inception in 1992, the ADHE Graduation Rate Study has counted as completers those students who complete their degree or certificate by the end of June of the sixth year for universities and by the end of June of the third year for colleges. The IPEDS Graduation Rate Study and the NCAA Graduation Rate Study are different in that students who complete by the end of August are counted as completers. Accordingly, the ADHE study under-reports the statewide graduation rate by a small amount, by 0.6% for the 2000 cohort year. For institutions, under-reporting due to this definitional difference range from approximately 1 percentage point to no change.

### **Athletic Retention and Graduation at Arkansas Public Institutions**

The following observations are based on Tables 20-A and 20-B that present statewide summary data for the fourteen student-athlete cohorts entering during 1992-93 through 2005-06.

- The first-year native retention rate for all sports in 2005-06 is 73.5 percent, a rate that is 3.4 percentage points higher than the previous year's cohort. That rate exceeds the statewide native retention rate for all entering students (61.1 percent).

- By sport, native retention rates for 2005-06 were highest for cross country/track (80.8 percent), followed by other sports (73.8 percent), and football (72.2).
- First-year native retention rates for athletes participating in track/cross country, the largest grouping of student athletes in this study, increased 4 percent while those for women's basketball decreased 9.8 percent.
- First-year recipients of athletic aid in 2005-06 had a lower retention rate (76.7 percent) than that for all athletes (80.6 percent).
- The statewide six-year university graduation rate across sports at the native institution was 45.8 percent, an increase of 1.9 percent (see Table 20-C). Athletes participating in track / cross country recorded the highest completion rate at 56.0 percent, a level based on student-athletes graduating from their native institution. The 2006 six-year national graduation rates reported by the National Collegiate Athletic Association for the 1999-2000 cohorts of all division I schools--making no distinction for sport or demographics -- was 63 percent, while the student-athlete graduation rate for all division II schools is 55 percent.

Note: Students transferring to out-of-state institutions are not included in the transfer sections of the following tables. Accordingly, graduation and retention rates in this agenda item may be under-reported.

Data for NCAA graduation reference:

[http://web1.ncaa.org/app\\_data/instAggr2006/1\\_0.pdf](http://web1.ncaa.org/app_data/instAggr2006/1_0.pdf)

[http://web1.ncaa.org/app\\_data/instAggr2006Div2/2\\_0.pdf](http://web1.ncaa.org/app_data/instAggr2006Div2/2_0.pdf)

**TABLE 20-A. OVERALL AND SCHOLARSHIP RETENTION RATES OF STUDENT ATHLETES AT ARKANSAS PUBLIC INSTITUTIONS FOR ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

ACADEMIC YEARS		RETAINED AT YEAR ONE													
		ALL ATHLETES						SCHOLARSHIP							
		NATIVE		TRANSFER		TOTAL		COHORT		NATIVE		TRANSFER		TOTAL	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>FOOTBALL</b>															
1992 - 1998	200	142	71.0	14	7.0	156	78.0	74	37.0	63	85.1	2	2.7	65	87.8
1993 - 1999	269	162	60.2	16	5.9	178	66.2	136	50.6	92	67.6	5	3.7	97	71.3
1994 - 2000	220	139	63.2	17	7.7	156	70.9	87	39.5	65	74.7	3	3.4	68	78.2
1995 - 2001	217	147	67.7	16	7.4	163	75.1	115	53.0	85	73.9	8	7.0	93	80.9
1996 - 2002	261	183	70.1	15	5.7	198	75.9	135	51.7	101	74.8	12	8.9	113	83.7
1997 - 2003	208	127	61.1	19	9.1	146	70.2	99	47.6	71	71.7	5	5.1	76	76.8
1998 - 2004	252	180	71.4	16	6.3	196	77.8	114	45.2	93	81.6	6	5.3	99	86.8
1999 - 2005	260	163	62.7	28	10.8	191	73.5	131	50.4	105	80.2	6	4.6	111	84.7
2000 - 2006	253	177	70.0	15	5.9	192	75.9	124	49.0	88	71.0	7	5.6	95	76.6
2001 - 2007	226	152	67.3	21	9.3	173	76.5	118	52.2	92	78.0	4	3.4	96	81.4
2002 - 2008	234	165	70.5	18	7.7	183	78.2	133	56.8	101	75.9	5	3.8	106	79.7
2003 - 2009	257	166	64.6	17	6.6	183	71.2	138	53.7	98	71.0	3	2.2	101	73.2
2004 - 2010	266	165	62.0	15	5.6	180	67.7	114	42.9	81	71.1	4	3.5	85	74.6
2005 - 2011	259	187	72.2	16	6.2	203	78.4	128	49.4	100	78.1	9	7.0	109	85.2
<b>MENS BASKETBALL</b>															
1992 - 1998	44	35	79.5	3	6.8	38	86.4	25	56.8	21	84.0	-	-	21	84.0
1993 - 1999	53	34	64.2	1	1.9	35	66.0	36	67.9	23	63.9	-	-	23	63.9
1994 - 2000	47	33	70.2	4	8.5	37	78.7	38	80.9	28	73.7	2	5.3	30	78.9
1995 - 2001	56	35	62.5	3	5.4	38	67.9	35	62.5	25	71.4	1	2.9	26	74.3
1996 - 2002	60	43	71.7	4	6.7	47	78.3	31	51.7	22	71.0	1	3.2	23	74.2
1997 - 2003	52	34	65.4	7	13.5	41	78.8	26	50.0	18	69.2	4	15.4	22	84.6
1998 - 2004	51	35	68.6	5	9.8	40	78.4	33	64.7	21	63.6	4	12.1	25	75.8
1999 - 2005	50	33	66.0	5	10.0	38	76.0	38	76.0	28	73.7	3	7.9	31	81.6
2000 - 2006	42	30	71.4	2	4.8	32	76.2	27	64.3	18	66.7	1	3.7	19	70.4
2001 - 2007	31	19	61.3	3	9.7	22	71.0	20	64.5	13	65.0	2	10.0	15	75.0
2002 - 2008	40	24	60.0	5	12.5	29	72.5	30	75.0	20	66.7	1	3.3	21	70.0
2003 - 2009	45	28	62.2	8	17.8	36	80.0	28	62.2	18	64.3	5	17.9	23	82.1
2004 - 2010	36	26	72.2	4	11.1	30	83.3	24	66.7	17	70.8	3	12.5	20	83.3
2005 - 2011	29	19	65.5	5	17.2	24	82.8	15	51.7	10	66.7	-	-	10	66.7
<b>WOMENS BASKETBALL</b>															
1992 - 1998	53	40	75.5	5	9.4	45	84.9	41	77.4	31	75.6	4	9.8	35	85.4
1993 - 1999	38	33	86.8	1	2.6	34	89.5	27	71.1	24	88.9	-	-	24	88.9
1994 - 2000	36	31	86.1	3	8.3	34	94.4	27	75.0	23	85.2	3	11.1	26	96.3
1995 - 2001	50	41	82.0	4	8.0	45	90.0	39	78.0	31	79.5	3	7.7	34	87.2
1996 - 2002	43	36	83.7	1	2.3	37	86.0	37	86.0	31	83.8	1	2.7	32	86.5
1997 - 2003	37	33	89.2	1	2.7	34	91.9	25	67.6	21	84.0	1	4.0	22	88.0
1998 - 2004	47	42	89.4	4	8.5	46	97.9	35	74.5	31	88.6	3	8.6	34	97.1
1999 - 2005	56	40	71.4	7	12.5	47	83.9	37	66.1	27	73.0	5	13.5	32	86.5
2000 - 2006	55	43	78.2	3	5.5	46	83.6	43	78.2	33	76.7	2	4.7	35	81.4
2001 - 2007	38	30	78.9	3	7.9	33	86.8	31	81.6	25	80.6	2	6.5	27	87.1
2002 - 2008	48	40	83.3	3	6.3	43	89.6	40	83.3	32	80.0	3	7.5	35	87.5
2003 - 2009	46	35	76.1	6	13.0	41	89.1	38	82.6	29	76.3	5	13.2	34	89.5
2004 - 2010	34	26	76.5	4	11.8	30	88.2	30	88.2	24	80.0	4	13.3	28	93.3
2005 - 2011	42	28	66.7	5	11.9	33	78.6	36	85.7	26	72.2	3	8.3	29	80.6
<b>TRACK / CROSS COUNTRY</b>															
1992 - 1998	66	50	75.8	2	3.0	52	78.8	36	54.5	28	77.8	1	2.8	29	80.6
1993 - 1999	57	36	63.2	4	7.0	40	70.2	29	50.9	23	79.3	1	3.4	24	82.8
1994 - 2000	76	54	71.1	1	1.3	55	72.4	36	47.4	24	66.7	-	-	24	66.7
1995 - 2001	52	38	73.1	-	-	38	73.1	36	69.2	23	63.9	-	-	23	63.9
1996 - 2002	67	49	73.1	5	7.5	54	80.6	30	44.8	23	76.7	2	6.7	25	83.3
1997 - 2003	60	47	78.3	4	6.7	51	85.0	42	70.0	33	78.6	2	4.8	35	83.3
1998 - 2004	83	71	85.5	4	4.8	75	90.4	40	48.2	31	77.5	2	5.0	33	82.5
1999 - 2005	75	55	73.3	5	6.7	60	80.0	41	54.7	29	70.7	3	7.3	32	78.0
2000 - 2006	75	64	85.3	1	1.3	65	86.7	41	54.7	37	90.2	-	-	37	90.2
2001 - 2007	71	52	73.2	1	1.4	53	74.6	41	57.7	30	73.2	1	2.4	31	75.6
2002 - 2008	68	56	82.4	3	4.4	59	86.8	34	50.0	30	88.2	1	2.9	31	91.2
2003 - 2009	86	70	81.4	2	2.3	72	83.7	52	60.5	43	82.7	1	1.9	44	84.6
2004 - 2010	95	73	76.8	2	2.1	75	78.9	57	60.0	45	78.9	2	3.5	47	82.5
2005 - 2011	99	80	80.8	5	5.1	85	85.9	65	65.7	52	80.0	3	4.6	55	84.6

**TABLE 20-A. OVERALL AND SCHOLARSHIP RETENTION RATES OF STUDENT ATHLETES AT ARKANSAS PUBLIC INSTITUTIONS FOR ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

ACADEMIC YEARS		COHORT		RETAINED AT YEAR ONE													
				ALL ATHLETES						SCHOLARSHIP							
				NATIVE		TRANSFER		TOTAL		COHORT		NATIVE		TRANSFER		TOTAL	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>OTHER</b>																	
1992 - 1998	239	172	72.0	10	4.2	182	76.2	118	49.4	90	76.3	2	1.7	92	78.0		
1993 - 1999	229	156	68.1	21	9.2	177	77.3	120	52.4	87	72.5	11	9.2	98	81.7		
1994 - 2000	198	122	61.6	19	9.6	141	71.2	105	53.0	76	72.4	3	2.9	79	75.2		
1995 - 2001	209	136	65.1	18	8.6	154	73.7	113	54.1	79	69.9	2	1.8	81	71.7		
1996 - 2002	222	161	72.5	16	7.2	177	79.7	120	54.1	92	76.7	9	7.5	101	84.2		
1997 - 2003	231	173	74.9	16	6.9	189	81.8	117	50.6	100	85.5	2	1.7	102	87.2		
1998 - 2004	320	221	69.1	26	8.1	247	77.2	164	51.3	126	76.8	7	4.3	133	81.1		
1999 - 2005	310	223	71.9	23	7.4	246	79.4	148	47.7	116	78.4	4	2.7	120	81.1		
2000 - 2006	284	193	68.0	23	8.1	216	76.1	145	51.1	117	80.7	4	2.8	121	83.4		
2001 - 2007	278	188	67.6	25	9.0	213	76.6	151	54.3	114	75.5	9	6.0	123	81.5		
2002 - 2008	331	239	72.2	27	8.2	266	80.4	200	60.4	151	75.5	10	5.0	161	80.5		
2003 - 2009	288	226	78.5	6	2.1	232	80.6	191	66.3	153	80.1	1	0.5	154	80.6		
2004 - 2010	292	217	74.3	8	2.7	225	77.1	203	69.5	151	74.4	4	2.0	155	76.4		
2005 - 2011	355	262	73.8	25	7.0	287	80.8	224	63.1	171	76.3	15	6.7	186	83.0		
<b>TOTAL</b>																	
1992 - 1998	602	439	72.9	34	5.6	473	78.6	294	48.8	233	79.3	9	3.1	242	82.3		
1993 - 1999	646	421	65.2	43	6.7	464	71.8	348	53.9	249	71.6	17	4.9	266	76.4		
1994 - 2000	577	379	65.7	44	7.6	423	73.3	293	50.8	216	73.7	11	3.8	227	77.5		
1995 - 2001	584	397	68.0	41	7.0	438	75.0	338	57.9	243	71.9	14	4.1	257	76.0		
1996 - 2002	653	472	72.3	41	6.3	513	78.6	353	54.1	269	76.2	25	7.1	294	83.3		
1997 - 2003	588	414	70.4	47	8.0	461	78.4	309	52.6	243	78.6	14	4.5	257	83.2		
1998 - 2004	753	549	72.9	55	7.3	604	80.2	386	51.3	302	78.2	22	5.7	324	83.9		
1999 - 2005	751	514	68.4	68	9.1	582	77.5	395	52.6	305	77.2	21	5.3	326	82.5		
2000 - 2006	709	507	71.5	44	6.2	551	77.7	380	53.6	293	77.1	14	3.7	307	80.8		
2001 - 2007	644	441	68.5	53	8.2	494	76.7	361	56.1	274	75.9	18	5.0	292	80.9		
2002 - 2008	721	524	72.7	56	7.8	580	80.4	437	60.6	334	76.4	20	4.6	354	81.0		
2003 - 2009	722	525	72.7	39	5.4	564	78.1	447	61.9	341	76.3	15	3.4	356	79.6		
2004 - 2010	723	507	70.1	33	4.6	540	74.7	428	59.2	318	74.3	17	4.0	335	78.3		
2005 - 2011	784	576	73.5	56	7.1	632	80.6	468	59.7	359	76.7	30	6.4	389	83.1		



**Table 20-B Overall and Scholarship, Retention and Graduation Rates of Student Athletes  
All Arkansas Public Institutions of Higher Education, for All Sports  
1992 - 2005 Entering Cohorts**

ACADEMIC YEARS	COHORT	ALL ATHLETES									SCHOLARSHIP									
		RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX				COHORT	YEAR ONE				GRADUATED BY YEAR SIX				
		NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER			TOTAL	NATIVE RETAINED		NATIVE		TRANSFER		TOTAL	
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	%		
<b>FOOTBALL</b>																				
1992 - 1998	200	142	71.0	14	7.0	78.0	54	27.0	8	4.0	31.0	74	37.0	63	85.1	31	41.9	3	4.1	45.9
1993 - 1999	269	162	60.2	16	5.9	66.2	62	23.0	10	3.7	26.8	136	50.6	92	67.6	39	28.7	8	5.9	34.6
1994 - 2000	220	139	63.2	17	7.7	70.9	59	26.8	10	4.5	31.4	87	39.5	65	74.7	28	32.2	2	2.3	34.5
1995 - 2001	217	147	67.7	16	7.4	75.1	50	23.0	4	1.8	24.9	115	53.0	85	73.9	27	23.5	1	0.9	24.3
1996 - 2002	261	183	70.1	15	5.7	75.9	67	25.7	11	4.2	29.9	135	51.7	101	74.8	35	25.9	7	5.2	31.1
1997 - 2003	208	127	61.1	19	9.1	70.2	54	26.0	11	5.3	31.3	99	47.6	71	71.7	34	34.3	3	3.0	37.4
1998 - 2004	252	180	71.4	16	6.3	77.8	75	29.8	12	4.8	34.5	114	45.2	93	81.6	36	31.6	4	3.5	35.1
1999 - 2005	260	163	62.7	28	10.8	73.5	83	31.9	11	4.2	36.2	131	50.4	105	80.2	48	36.6	2	1.5	38.2
2000 - 2006	253	177	70.0	15	5.9	75.9	79	31.2	11	4.3	35.6	124	49.0	88	71.0	44	35.5	5	4.0	39.5
2001 - 2007	226	152	67.3	21	9.3	76.5					118	52.2	92	78.0						
2002 - 2008	234	165	70.5	18	7.7	78.2					133	56.8	101	75.9						
2003 - 2009	257	166	64.6	17	6.6	71.2					138	53.7	98	71.0						
2004 - 2010	266	165	62.0	15	5.6	67.7					114	42.9	81	71.1						
2005 - 2011	259	187	72.2	16	6.2	78.4					128	49.4	100	78.1						
<b>MENS BASKETBALL</b>																				
1992 - 1998	44	35	79.5	3	6.8	86.4	12	27.3	8	18.2	45.5	25	56.8	21	84.0	7	28.0	2	8.0	36.0
1993 - 1999	53	34	64.2	1	1.9	66.0	12	22.6	2	3.8	26.4	36	67.9	23	63.9	8	22.2	1	2.8	25.0
1994 - 2000	47	33	70.2	4	8.5	78.7	14	29.8	1	2.1	31.9	38	80.9	28	73.7	11	28.9	1	2.6	31.6
1995 - 2001	56	35	62.5	3	5.4	67.9	15	26.8	3	5.4	32.1	35	62.5	25	71.4	10	28.6	2	5.7	34.3
1996 - 2002	60	43	71.7	4	6.7	78.3	16	26.7	2	3.3	30.0	31	51.7	22	71.0	8	25.8	1	3.2	29.0
1997 - 2003	52	34	65.4	7	13.5	78.8	12	23.1	7	13.5	36.5	26	50.0	18	69.2	5	19.2	4	15.4	34.6
1998 - 2004	51	35	68.6	5	9.8	78.4	12	23.5	1	2.0	25.5	33	64.7	21	63.6	10	30.3	-	-	30.3
1999 - 2005	50	33	66.0	5	10.0	76.0	23	46.0	2	4.0	50.0	38	76.0	28	73.7	21	55.3	2	5.3	60.5
2000 - 2006	42	30	71.4	2	4.8	76.2	14	33.3	3	7.1	40.5	27	64.3	18	66.7	9	33.3	2	7.4	40.7
2001 - 2007	31	19	61.3	3	9.7	71.0					20	64.5	13	65.0						
2002 - 2008	40	24	60.0	5	12.5	72.5					30	75.0	20	66.7						
2003 - 2009	45	28	62.2	8	17.8	80.0					28	62.2	18	64.3						
2004 - 2010	36	26	72.2	4	11.1	83.3					24	66.7	17	70.8						
2005 - 2011	29	19	65.5	5	17.2	82.8					15	51.7	10	66.7						
<b>WOMENS BASKETBALL</b>																				
1992 - 1998	53	40	75.5	5	9.4	84.9	25	47.2	2	3.8	50.9	41	77.4	31	75.6	20	48.8	2	4.9	53.7
1993 - 1999	38	33	86.8	1	2.6	89.5	25	65.8	4	10.5	76.3	27	71.1	24	88.9	19	70.4	1	3.7	74.1
1994 - 2000	36	31	86.1	3	8.3	94.4	20	55.6	-	-	55.6	27	75.0	23	85.2	15	55.6	-	-	55.6
1995 - 2001	50	41	82.0	4	8.0	90.0	28	56.0	2	4.0	60.0	39	78.0	31	79.5	21	53.8	2	5.1	59.0
1996 - 2002	43	36	83.7	1	2.3	86.0	23	53.5	3	7.0	60.5	37	86.0	31	83.8	20	54.1	3	8.1	62.2
1997 - 2003	37	33	89.2	1	2.7	91.9	24	64.9	2	5.4	70.3	25	67.6	21	84.0	17	68.0	2	8.0	76.0
1998 - 2004	47	42	89.4	4	8.5	97.9	28	59.6	5	10.6	70.2	35	74.5	31	88.6	22	62.9	5	14.3	77.1
1999 - 2005	56	40	71.4	7	12.5	83.9	27	48.2	6	10.7	58.9	37	66.1	27	73.0	20	54.1	4	10.8	64.9
2000 - 2006	55	43	78.2	3	5.5	83.6	26	47.3	3	5.5	52.7	43	78.2	33	76.7	18	41.9	2	4.7	46.5
2001 - 2007	38	30	78.9	3	7.9	86.8					31	81.6	25	80.6						
2002 - 2008	48	40	83.3	3	6.3	89.6					40	83.3	32	80.0						
2003 - 2009	46	35	76.1	6	13.0	89.1					38	82.6	29	76.3						
2004 - 2010	34	26	76.5	4	11.8	88.2					30	88.2	24	80.0						
2005 - 2011	42	28	66.7	5	11.9	78.6					36	85.7	26	72.2						
<b>TRACK / CROSS COUNTRY</b>																				
1992 - 1998	66	50	75.8	2	3.0	78.8	18	27.3	2	3.0	30.3	36	54.5	28	77.8	13	36.1	-	-	36.1
1993 - 1999	57	36	63.2	4	7.0	70.2	16	28.1	2	3.5	31.6	29	50.9	23	79.3	11	37.9	-	-	37.9
1994 - 2000	76	54	71.1	1	1.3	72.4	30	39.5	2	2.6	42.1	36	47.4	24	66.7	11	30.6	-	-	30.6
1995 - 2001	52	38	73.1	-	-	73.1	24	46.2	-	-	46.2	36	69.2	23	63.9	15	41.7	-	-	41.7
1996 - 2002	67	49	73.1	5	7.5	80.6	29	43.3	2	3.0	46.3	30	44.8	23	76.7	11	36.7	2	6.7	43.3
1997 - 2003	60	47	78.3	4	6.7	85.0	23	38.3	4	6.7	45.0	42	70.0	33	78.6	19	45.2	1	2.4	47.6
1998 - 2004	83	71	85.5	4	4.8	90.4	41	49.4	3	3.6	53.0	40	48.2	31	77.5	16	40.0	2	5.0	45.0
1999 - 2005	75	55	73.3	5	6.7	80.0	32	42.7	2	2.7	45.3	41	54.7	29	70.7	17	41.5	1	2.4	43.9
2000 - 2006	75	64	85.3	1	1.3	86.7	42	56.0	3	4.0	60.0	41	54.7	37	90.2	22	53.7	2	4.9	58.5
2001 - 2007	71	52	73.2	1	1.4	74.6					41	57.7	30	73.2						
2002 - 2008	68	56	82.4	3	4.4	86.8					34	50.0	30	88.2						
2003 - 2009	86	70	81.4	2	2.3	83.7					52	60.5	43	82.7						
2004 - 2010	95	73	76.8	2	2.1	78.9					57	60.0	45	78.9						
2005 - 2011	99	80	80.8	5	5.1	85.9					65	65.7	52	80.0						

**Table 20-B Overall and Scholarship, Retention and Graduation Rates of Student Athletes  
All Arkansas Public Institutions of Higher Education, for All Sports  
1992 - 2005 Entering Cohorts**

ACADEMIC YEARS	COHORT	ALL ATHLETES									SCHOLARSHIP									
		RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX				COHORT	YEAR ONE		GRADUATED BY YEAR SIX						
		NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER	TOTAL		NATIVE RETAINED		NATIVE		TRANSFER	TOTAL			
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	%		
<b>OTHER</b>																				
1992 - 1998	239	172	72.0	10	4.2	76.2	79	33.1	11	4.6	37.7	118	49.4	90	76.3	45	38.1	3	2.5	40.7
1993 - 1999	229	156	68.1	21	9.2	77.3	74	32.3	19	8.3	40.6	120	52.4	87	72.5	43	35.8	13	10.8	46.7
1994 - 2000	198	122	61.6	19	9.6	71.2	71	35.9	15	7.6	43.4	105	53.0	76	72.4	47	44.8	2	1.9	46.7
1995 - 2001	209	136	65.1	18	8.6	73.7	62	29.7	13	6.2	35.9	113	54.1	79	69.9	42	37.2	4	3.5	40.7
1996 - 2002	222	161	72.5	16	7.2	79.7	89	40.1	13	5.9	45.9	120	54.1	92	76.7	52	43.3	8	6.7	50.0
1997 - 2003	231	173	74.9	16	6.9	81.8	107	46.3	13	5.6	51.9	117	50.6	100	85.5	64	54.7	1	0.9	55.6
1998 - 2004	320	221	69.1	26	8.1	77.2	127	39.7	24	7.5	47.2	164	51.3	126	76.8	72	43.9	12	7.3	51.2
1999 - 2005	310	223	71.9	23	7.4	79.4	129	41.6	21	6.8	48.4	148	47.7	116	78.4	67	45.3	4	2.7	48.0
2000 - 2006	284	193	68.0	23	8.1	76.1	115	40.5	17	6.0	46.5	145	51.1	117	80.7	73	50.3	5	3.4	53.8
2001 - 2007	278	188	67.6	25	9.0	76.6						151	54.3	114	75.5					
2002 - 2008	331	239	72.2	27	8.2	80.4						200	60.4	151	75.5					
2003 - 2009	288	226	78.5	6	2.1	80.6						191	66.3	153	80.1					
2004 - 2010	292	217	74.3	8	2.7	77.1						203	69.5	151	74.4					
2005 - 2011	355	262	73.8	25	7.0	80.8						224	63.1	171	76.3					
<b>TOTAL</b>																				
1992 - 1998	602	439	72.9	34	5.6	78.6	188	31.2	31	5.1	36.4	294	48.8	233	79.3	116	39.5	10	3.4	42.9
1993 - 1999	646	421	65.2	43	6.7	71.8	189	29.3	37	5.7	35.0	348	53.9	249	71.6	120	34.5	23	6.6	41.1
1994 - 2000	577	379	65.7	44	7.6	73.3	194	33.6	28	4.9	38.5	293	50.8	216	73.7	112	38.2	5	1.7	39.9
1995 - 2001	584	397	68.0	41	7.0	75.0	179	30.7	22	3.8	34.4	338	57.9	243	71.9	115	34.0	9	2.7	36.7
1996 - 2002	653	472	72.3	41	6.3	78.6	224	34.3	31	4.7	39.1	353	54.1	269	76.2	126	35.7	21	5.9	41.6
1997 - 2003	588	414	70.4	47	8.0	78.4	220	37.4	37	6.3	43.7	309	52.6	243	78.6	139	45.0	11	3.6	48.5
1998 - 2004	753	549	72.9	55	7.3	80.2	283	37.6	45	6.0	43.6	386	51.3	302	78.2	156	40.4	23	6.0	46.4
1999 - 2005	751	514	68.4	68	9.1	77.5	294	39.1	42	5.6	44.7	395	52.6	305	77.2	173	43.8	13	3.3	47.1
2000 - 2006	709	507	71.5	44	6.2	77.7	276	38.9	37	5.2	44.1	380	53.6	293	77.1	166	43.7	16	4.2	47.9
2001 - 2007	644	441	68.5	53	8.2	76.7						361	56.1	274	75.9					
2002 - 2008	721	524	72.7	56	7.8	80.4						437	60.6	334	76.4					
2003 - 2009	722	525	72.7	39	5.4	78.1						447	61.9	341	76.3					
2004 - 2010	723	507	70.1	33	4.6	74.7						428	59.2	318	74.3					
2005 - 2011	784	576	73.5	56	7.1	80.6						468	59.7	359	76.7					

**TABLE 20-C. OVERALL AND SCHOLARSHIP RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES AT ARKANSAS PUBLIC UNIVERSITIES, 1992 - 2005 ENTERING COHORTS**

ACADEMIC YEARS	COHORT	ALL ATHLETES									SCHOLARSHIP										
		RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX				COHORT	YEAR ONE		GRADUATED BY YEAR SIX							
		#	%	#	%	%	#	%	#	%		%	#	%	NATIVE	TRANSFER	TOTAL				
											#	%	#	%	#	%	#	%	#	%	
<b>FOOTBALL</b>																					
1992 - 1998	200	142	71.0	14	7.0	78.0	54	27.0	8	4.0	31.0	74	37.0	63	85.1	31	41.9	3	4.1	45.9	
1993 - 1999	269	162	60.2	16	5.9	66.2	62	23.0	10	3.7	26.8	136	50.6	92	67.6	39	28.7	8	5.9	34.6	
1994 - 2000	220	139	63.2	17	7.7	70.9	59	26.8	10	4.5	31.4	87	39.5	65	74.7	28	32.2	2	2.3	34.5	
1995 - 2001	217	147	67.7	16	7.4	75.1	50	23.0	4	1.8	24.9	115	53.0	85	73.9	27	23.5	1	0.9	24.3	
1996 - 2002	261	183	70.1	15	5.7	75.9	67	25.7	11	4.2	29.9	135	51.7	101	74.8	35	25.9	7	5.2	31.1	
1997 - 2003	208	127	61.1	19	9.1	70.2	54	26.0	11	5.3	31.3	99	47.6	71	71.7	34	34.3	3	3.0	37.4	
1998 - 2004	252	180	71.4	16	6.3	77.8	75	29.8	12	4.8	34.5	114	45.2	93	81.6	36	31.6	4	3.5	35.1	
1999 - 2005	260	163	62.7	28	10.8	73.5	83	31.9	11	4.2	36.2	131	50.4	105	80.2	48	36.6	2	1.5	38.2	
2000 - 2006	253	177	70.0	15	5.9	75.9	79	31.2	11	4.3	35.6	124	49.0	88	71.0	44	35.5	5	4.0	39.5	
2001 - 2007	226	152	67.3	21	9.3	76.5						118	52.2	92	78.0						
2002 - 2008	234	165	70.5	18	7.7	78.2						133	56.8	101	75.9						
2003 - 2009	257	166	64.6	17	6.6	71.2						138	53.7	98	71.0						
2004 - 2010	266	165	62.0	15	5.6	67.7						114	42.9	81	71.1						
2005 - 2011	259	187	72.2	16	6.2	78.4						128	49.4	100	78.1						
<b>MENS BASKETBALL</b>																					
1992 - 1998	20	19	95.0	-	-	95.0	5	25.0	3	15.0	40.0	11	55.0	10	90.9	2	18.2	1	9.1	27.3	
1993 - 1999	38	25	65.8	-	-	65.8	10	26.3	1	2.6	28.9	27	71.1	19	70.4	7	25.9	-	-	25.9	
1994 - 2000	28	19	67.9	2	7.1	75.0	7	25.0	-	-	25.0	23	82.1	17	73.9	5	21.7	-	-	21.7	
1995 - 2001	36	24	66.7	-	-	66.7	10	27.8	-	-	27.8	25	69.4	18	72.0	7	28.0	-	-	28.0	
1996 - 2002	38	33	86.8	2	5.3	92.1	12	31.6	1	2.6	34.2	17	44.7	16	94.1	5	29.4	1	5.9	35.3	
1997 - 2003	28	20	71.4	2	7.1	78.6	6	21.4	4	14.3	35.7	15	53.6	12	80.0	2	13.3	2	13.3	26.7	
1998 - 2004	36	25	69.4	2	5.6	75.0	8	22.2	-	-	22.2	23	63.9	14	60.9	6	26.1	-	-	26.1	
1999 - 2005	31	21	67.7	3	9.7	77.4	15	48.4	1	3.2	51.6	25	80.6	19	76.0	14	56.0	1	4.0	60.0	
2000 - 2006	25	17	68.0	1	4.0	72.0	5	20.0	2	8.0	28.0	19	76.0	13	68.4	5	26.3	1	5.3	31.6	
2001 - 2007	16	9	56.3	2	12.5	68.8						12	75.0	7	58.3						
2002 - 2008	25	14	56.0	2	8.0	64.0						18	72.0	11	61.1						
2003 - 2009	34	23	67.6	5	14.7	82.4						19	55.9	14	73.7						
2004 - 2010	28	22	78.6	3	10.7	89.3						16	57.1	13	81.3						
2005 - 2011	16	13	81.3	3	18.8	100.0						8	50.0	8	100.0						
<b>WOMENS BASKETBALL</b>																					
1992 - 1998	33	27	81.8	2	6.1	87.9	17	51.5	-	-	51.5	27	81.8	21	77.8	13	48.1	-	-	48.1	
1993 - 1999	23	20	87.0	-	-	87.0	16	69.6	-	-	69.6	19	82.6	17	89.5	14	73.7	-	-	73.7	
1994 - 2000	23	20	87.0	3	13.0	100.0	13	56.5	-	-	56.5	17	73.9	14	82.4	9	52.9	-	-	52.9	
1995 - 2001	37	32	86.5	2	5.4	91.9	19	51.4	2	5.4	56.8	27	73.0	23	85.2	13	48.1	2	7.4	55.6	
1996 - 2002	30	25	83.3	1	3.3	86.7	14	46.7	3	10.0	56.7	27	90.0	22	81.5	13	48.1	3	11.1	59.3	
1997 - 2003	28	26	92.9	-	-	92.9	18	64.3	2	7.1	71.4	19	67.9	17	89.5	13	68.4	2	10.5	78.9	
1998 - 2004	26	25	96.2	1	3.8	100.0	16	61.5	3	11.5	73.1	22	84.6	21	95.5	13	59.1	3	13.6	72.7	
1999 - 2005	44	32	72.7	4	9.1	81.8	20	45.5	4	9.1	54.5	26	59.1	19	73.1	13	50.0	2	7.7	57.7	
2000 - 2006	37	33	89.2	-	-	89.2	18	48.6	2	5.4	54.1	26	70.3	23	88.5	11	42.3	1	3.8	46.2	
2001 - 2007	27	21	77.8	2	7.4	85.2						20	74.1	16	80.0						
2002 - 2008	31	26	83.9	2	6.5	90.3						28	90.3	23	82.1						
2003 - 2009	36	29	80.6	3	8.3	88.9						31	86.1	24	77.4						
2004 - 2010	28	21	75.0	4	14.3	89.3						25	89.3	19	76.0						
2005 - 2011	27	20	74.1	3	11.1	85.2						23	85.2	20	87.0						
<b>TRACK / CROSS COUNTRY</b>																					
1992 - 1998	66	50	75.8	2	3.0	78.8	18	27.3	2	3.0	30.3	36	54.5	28	77.8	13	36.1	-	-	36.1	
1993 - 1999	57	36	63.2	4	7.0	70.2	16	28.1	2	3.5	31.6	29	50.9	23	79.3	11	37.9	-	-	37.9	
1994 - 2000	76	54	71.1	1	1.3	72.4	30	39.5	2	2.6	42.1	36	47.4	24	66.7	11	30.6	-	-	30.6	
1995 - 2001	52	38	73.1	-	-	73.1	24	46.2	-	-	46.2	36	69.2	23	63.9	15	41.7	-	-	41.7	
1996 - 2002	67	49	73.1	5	7.5	80.6	29	43.3	2	3.0	46.3	30	44.8	23	76.7	11	36.7	2	6.7	43.3	
1997 - 2003	60	47	78.3	4	6.7	85.0	23	38.3	4	6.7	45.0	42	70.0	33	78.6	19	45.2	1	2.4	47.6	
1998 - 2004	83	71	85.5	4	4.8	90.4	41	49.4	3	3.6	53.0	40	48.2	31	77.5	16	40.0	2	5.0	45.0	
1999 - 2005	75	55	73.3	5	6.7	80.0	32	42.7	2	2.7	45.3	41	54.7	29	70.7	17	41.5	1	2.4	43.9	
2000 - 2006	75	64	85.3	1	1.3	86.7	42	56.0	3	4.0	60.0	41	54.7	37	90.2	22	53.7	2	4.9	58.5	
2001 - 2007	71	52	73.2	1	1.4	74.6						41	57.7	30	73.2						
2002 - 2008	68	56	82.4	3	4.4	86.8						34	50.0	30	88.2						
2003 - 2009	86	70	81.4	2	2.3	83.7						52	60.5	43	82.7						
2004 - 2010	95	73	76.8	2	2.1	78.9						57	60.0	45	78.9						
2005 - 2011	99	80	80.8	5	5.1	85.9						65	65.7	52	80.0						

**TABLE 20-C. OVERALL AND SCHOLARSHIP RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES AT ARKANSAS PUBLIC UNIVERSITIES, 1992 - 2005 ENTERING COHORTS**

ACADEMIC YEARS		COHORT		ALL ATHLETES									SCHOLARSHIP								
				RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX				COHORT		YEAR ONE		GRADUATED BY YEAR SIX				
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER				TOTAL	NATIVE RETAINED		NATIVE		TRANSFER	
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	%			
<b>OTHER</b>																					
1992 - 1998	199	145	72.9	7	3.5	76.4	71	35.7	6	3.0	38.7	101	50.8	74	73.3	41	40.6	-	-	40.6	
1993 - 1999	175	123	70.3	16	9.1	79.4	66	37.7	12	6.9	44.6	106	60.6	76	71.7	41	38.7	8	7.5	46.2	
1994 - 2000	163	107	65.6	16	9.8	75.5	62	38.0	13	8.0	46.0	96	58.9	70	72.9	41	42.7	2	2.1	44.8	
1995 - 2001	168	115	68.5	9	5.4	73.8	56	33.3	8	4.8	38.1	102	60.7	70	68.6	40	39.2	2	2.0	41.2	
1996 - 2002	176	136	77.3	9	5.1	82.4	80	45.5	9	5.1	50.6	108	61.4	85	78.7	50	46.3	6	5.6	51.9	
1997 - 2003	189	150	79.4	8	4.2	83.6	96	50.8	7	3.7	54.5	109	57.7	92	84.4	60	55.0	1	0.9	56.0	
1998 - 2004	255	186	72.9	15	5.9	78.8	107	42.0	17	6.7	48.6	146	57.3	113	77.4	63	43.2	8	5.5	48.6	
1999 - 2005	249	186	74.7	15	6.0	80.7	108	43.4	13	5.2	48.6	131	52.6	101	77.1	58	44.3	2	1.5	45.8	
2000 - 2006	228	169	74.1	14	6.1	80.3	108	47.4	13	5.7	53.1	134	58.8	107	79.9	66	49.3	4	3.0	52.2	
2001 - 2007	208	156	75.0	11	5.3	80.3						134	64.4	106	79.1						
2002 - 2008	280	204	72.9	22	7.9	80.7						180	64.3	134	74.4						
2003 - 2009	266	210	78.9	5	1.9	80.8						177	66.5	143	80.8						
2004 - 2010	266	200	75.2	7	2.6	77.8						182	68.4	135	74.2						
2005 - 2011	292	224	76.7	16	5.5	82.2						199	68.2	153	76.9						
<b>TOTAL</b>																					
1992 - 1998	518	383	73.9	25	4.8	78.8	165	31.9	19	3.7	35.5	249	48.1	196	78.7	100	40.2	4	1.6	41.8	
1993 - 1999	562	366	65.1	36	6.4	71.5	170	30.2	25	4.4	34.7	317	56.4	227	71.6	112	35.3	16	5.0	40.4	
1994 - 2000	510	339	66.5	39	7.6	74.1	171	33.5	25	4.9	38.4	259	50.8	190	73.4	94	36.3	4	1.5	37.8	
1995 - 2001	510	356	69.8	27	5.3	75.1	159	31.2	14	2.7	33.9	305	59.8	219	71.8	102	33.4	5	1.6	35.1	
1996 - 2002	572	426	74.5	32	5.6	80.1	202	35.3	26	4.5	39.9	317	55.4	247	77.9	114	36.0	19	6.0	42.0	
1997 - 2003	513	370	72.1	33	6.4	78.6	197	38.4	28	5.5	43.9	284	55.4	225	79.2	128	45.1	9	3.2	48.2	
1998 - 2004	652	487	74.7	38	5.8	80.5	247	37.9	35	5.4	43.3	345	52.9	272	78.8	134	38.8	17	4.9	43.8	
1999 - 2005	659	457	69.3	55	8.3	77.7	258	39.2	31	4.7	43.9	354	53.7	273	77.1	150	42.4	8	2.3	44.6	
2000 - 2006	618	460	74.4	31	5.0	79.4	252	40.8	31	5.0	45.8	344	55.7	268	77.9	148	43.0	13	3.8	46.8	
2001 - 2007	548	390	71.2	37	6.8	77.9						325	59.3	251	77.2						
2002 - 2008	638	465	72.9	47	7.4	80.3						393	61.6	299	76.1						
2003 - 2009	679	498	73.3	32	4.7	78.1						417	61.4	322	77.2						
2004 - 2010	683	481	70.4	31	4.5	75.0						394	57.7	293	74.4						
2005 - 2011	693	524	75.6	43	6.2	81.8						423	61.0	333	78.7						

As a four-year university, UAFS competes in athletics at a two-year institution level. Accordingly, UAFS retention and graduation rates are found in the two-year institution section of this agenda item.

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**Arkansas State University - Jonesboro**

		ALL ATHLETES									SCHOLARSHIP											
		RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX				
ACADEMIC YEARS	COHORT	NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL		
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	
<b>FOOTBALL</b>																						
1992 - 1998	30	22	73.3	2	6.7	80.0	10	33.3	2	6.7	40.0	16	53.3	12	75.0	7	43.8	2	12.5	56.3		
1993 - 1999	24	12	50.0	3	12.5	62.5	8	33.3	1	4.2	37.5	16	66.7	8	50.0	7	43.8	1	6.3	50.0		
1994 - 2000	31	20	64.5	2	6.5	71.0	10	32.3	-	-	32.3	18	58.1	13	72.2	8	44.4	-	-	44.4		
1995 - 2001	43	32	74.4	-	-	74.4	14	32.6	-	-	32.6	22	51.2	20	90.9	10	45.5	-	-	45.5		
1996 - 2002	27	24	88.9	1	3.7	92.6	7	25.9	1	3.7	29.6	16	59.3	14	87.5	5	31.3	1	6.3	37.5		
1997 - 2003	18	13	72.2	1	5.6	77.8	5	27.8	2	11.1	38.9	13	72.2	10	76.9	5	38.5	1	7.7	46.2		
1998 - 2004	24	22	91.7	1	4.2	95.8	9	37.5	2	8.3	45.8	16	66.7	15	93.8	7	43.8	1	6.3	50.0		
1999 - 2005	19	14	73.7	1	5.3	78.9	5	26.3	-	-	26.3	12	63.2	10	83.3	4	33.3	-	-	33.3		
2000 - 2006	22	21	95.5	-	-	95.5	10	45.5	-	-	45.5	13	59.1	12	92.3	7	53.8	-	-	53.8		
2001 - 2007	30	21	70.0	1	3.3	73.3						18	60.0	13	72.2							
2002 - 2008	26	23	88.5	-	-	88.5						16	61.5	14	87.5							
2003 - 2009	22	19	86.4	1	4.5	90.9						12	54.5	12	100.0							
2004 - 2010	33	26	78.8	1	3.0	81.8						12	36.4	12	100.0							
2005 - 2011	40	34	85.0	1	2.5	87.5						20	50.0	19	95.0							
<b>MENS BASKETBALL</b>																						
1992 - 1998	2	1	50.0	-	-	50.0	-	-	1	50.0	50.0	1	50.0	-	-	-	-	-	-	-	-	-
1993 - 1999	2	1	50.0	-	-	50.0	1	50.0	-	-	50.0	1	50.0	-	-	-	-	-	-	-	-	-
1994 - 2000	5	5	100.0	-	-	100.0	2	40.0	-	-	40.0	4	80.0	4	100.0	1	25.0	-	-	25.0		
1995 - 2001	6	5	83.3	-	-	83.3	1	16.7	-	-	16.7	4	66.7	3	75.0	1	25.0	-	-	25.0		
1996 - 2002	2	2	100.0	-	-	100.0	-	-	-	-	-	1	50.0	1	100.0	-	-	-	-	-	-	-
1997 - 2003	3	3	100.0	-	-	100.0	2	66.7	1	33.3	100.0	1	33.3	1	100.0	-	-	1	100.0	100.0		
1998 - 2004	4	3	75.0	-	-	75.0	-	-	-	-	-	2	50.0	1	50.0	-	-	-	-	-	-	-
1999 - 2005	4	3	75.0	1	25.0	100.0	2	50.0	-	-	50.0	3	75.0	3	100.0	2	66.7	-	-	66.7		
2000 - 2006	2	1	50.0	-	-	50.0	-	-	-	-	-	2	100.0	1	50.0	-	-	-	-	-	-	-
2001 - 2007	4	3	75.0	-	-	75.0						2	50.0	2	100.0							
2002 - 2008	2	2	100.0	-	-	100.0						1	50.0	1	100.0							
2003 - 2009	5	4	80.0	-	-	80.0						1	20.0	1	100.0							
2004 - 2010	2	1	50.0	1	50.0	100.0						-	-	-	-							
2005 - 2011	4	2	50.0	2	50.0	100.0						2	50.0	2	100.0							
<b>WOMENS BASKETBALL</b>																						
1992 - 1998	7	5	71.4	1	14.3	85.7	4	57.1	-	-	57.1	6	85.7	4	66.7	3	50.0	-	-	50.0		
1993 - 1999	4	3	75.0	-	-	75.0	3	75.0	-	-	75.0	4	100.0	3	75.0	3	75.0	-	-	75.0		
1994 - 2000	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0		
1995 - 2001	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	-	-	-	-	-	-	-	-	-	-	-
1996 - 2002	4	3	75.0	1	25.0	100.0	1	25.0	1	25.0	50.0	3	75.0	2	66.7	1	33.3	1	33.3	66.7		
1997 - 2003	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0		
1998 - 2004	2	2	100.0	-	-	100.0	2	100.0	-	-	100.0	2	100.0	2	100.0	2	100.0	-	-	100.0		
1999 - 2005	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	-
2000 - 2006	5	2	40.0	-	-	40.0	-	-	1	20.0	20.0	5	100.0	2	40.0	-	-	1	20.0	20.0		
2001 - 2007	3	3	100.0	-	-	100.0						2	66.7	2	100.0							
2002 - 2008	3	2	66.7	-	-	66.7						3	100.0	2	66.7							
2003 - 2009	4	4	100.0	-	-	100.0						3	75.0	3	100.0							
2004 - 2010	5	3	60.0	1	20.0	80.0						4	80.0	3	75.0							
2005 - 2011	6	5	83.3	-	-	83.3						5	83.3	5	100.0							
<b>TRACK / CROSS COUNTRY</b>																						
1992 - 1998	10	9	90.0	-	-	90.0	3	30.0	-	-	30.0	4	40.0	4	100.0	1	25.0	-	-	25.0		
1993 - 1999	19	10	52.6	3	15.8	68.4	3	15.8	2	10.5	26.3	9	47.4	7	77.8	3	33.3	-	-	33.3		
1994 - 2000	18	12	66.7	-	-	66.7	7	38.9	-	-	38.9	12	66.7	6	50.0	3	25.0	-	-	25.0		
1995 - 2001	17	16	94.1	-	-	94.1	11	64.7	-	-	64.7	12	70.6	11	91.7	9	75.0	-	-	75.0		
1996 - 2002	10	8	80.0	-	-	80.0	4	40.0	-	-	40.0	7	70.0	5	71.4	3	42.9	-	-	42.9		
1997 - 2003	16	14	87.5	1	6.3	93.8	8	50.0	1	6.3	56.3	8	50.0	8	100.0	6	75.0	-	-	75.0		
1998 - 2004	9	9	100.0	-	-	100.0	6	66.7	1	11.1	77.8	3	33.3	3	100.0	1	33.3	-	-	33.3		
1999 - 2005	12	10	83.3	1	8.3	91.7	6	50.0	-	-	50.0	5	41.7	3	60.0	1	20.0	-	-	20.0		
2000 - 2006	9	7	77.8	1	11.1	88.9	6	66.7	-	-	66.7	6	66.7	6	100.0	5	83.3	-	-	83.3		
2001 - 2007	8	7	87.5	-	-	87.5						4	50.0	3	75.0							
2002 - 2008	15	13	86.7	-	-	86.7						4	26.7	4	100.0							
2003 - 2009	16	14	87.5	-	-	87.5						11	68.8	10	90.9							
2004 - 2010	20	14	70.0	-	-	70.0						14	70.0	11	78.6							
2005 - 2011	16	12	75.0	1	6.3	81.3						9	56.3	5	55.6							

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**Arkansas State University - Jonesboro**

ACADEMIC YEARS		COHORT		ALL ATHLETES										SCHOLARSHIP											
				RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX					
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL			
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%						
<b>OTHER</b>																									
1992 - 1998	18	12	66.7	1	5.6	72.2	3	16.7	1	5.6	22.2	14	77.8	9	64.3	3	21.4	-	-	21.4					
1993 - 1999	17	13	76.5	-	-	76.5	6	35.3	-	-	35.3	14	82.4	12	85.7	6	42.9	-	-	42.9					
1994 - 2000	17	13	76.5	2	11.8	88.2	6	35.3	2	11.8	47.1	11	64.7	9	81.8	3	27.3	2	18.2	45.5					
1995 - 2001	17	16	94.1	-	-	94.1	10	58.8	-	-	58.8	12	70.6	11	91.7	8	66.7	-	-	66.7					
1996 - 2002	14	12	85.7	-	-	85.7	9	64.3	1	7.1	71.4	8	57.1	7	87.5	5	62.5	-	-	62.5					
1997 - 2003	20	18	90.0	-	-	90.0	11	55.0	-	-	55.0	15	75.0	14	93.3	9	60.0	-	-	60.0					
1998 - 2004	12	9	75.0	-	-	75.0	7	58.3	-	-	58.3	8	66.7	5	62.5	4	50.0	-	-	50.0					
1999 - 2005	15	14	93.3	-	-	93.3	10	66.7	-	-	66.7	13	86.7	12	92.3	8	61.5	-	-	61.5					
2000 - 2006	27	20	74.1	2	7.4	81.5	9	33.3	2	7.4	40.7	18	66.7	13	72.2	5	27.8	1	5.6	33.3					
2001 - 2007	20	18	90.0	1	5.0	95.0						13	65.0	13	100.0										
2002 - 2008	27	20	74.1	1	3.7	77.8						15	55.6	10	66.7										
2003 - 2009	17	14	82.4	-	-	82.4						13	76.5	11	84.6										
2004 - 2010	27	19	70.4	4	14.8	85.2						22	81.5	18	81.8										
2005 - 2011	32	28	87.5	-	-	87.5						20	62.5	18	90.0										
<b>TOTAL</b>																									
1992 - 1998	67	49	73.1	4	6.0	79.1	20	29.9	4	6.0	35.8	41	61.2	29	70.7	14	34.1	2	4.9	39.0					
1993 - 1999	66	39	59.1	6	9.1	68.2	21	31.8	3	4.5	36.4	44	66.7	30	68.2	19	43.2	1	2.3	45.5					
1994 - 2000	72	51	70.8	4	5.6	76.4	26	36.1	2	2.8	38.9	46	63.9	33	71.7	16	34.8	2	4.3	39.1					
1995 - 2001	86	72	83.7	-	-	83.7	38	44.2	-	-	44.2	50	58.1	45	90.0	28	56.0	-	-	56.0					
1996 - 2002	57	49	86.0	2	3.5	89.5	21	36.8	3	5.3	42.1	35	61.4	29	82.9	14	40.0	2	5.7	45.7					
1997 - 2003	58	49	84.5	2	3.4	87.9	27	46.6	4	6.9	53.4	38	65.5	34	89.5	21	55.3	2	5.3	60.5					
1998 - 2004	51	45	88.2	1	2.0	90.2	24	47.1	3	5.9	52.9	31	60.8	26	83.9	14	45.2	1	3.2	48.4					
1999 - 2005	52	43	82.7	3	5.8	88.5	23	44.2	-	-	44.2	35	67.3	30	85.7	15	42.9	-	-	42.9					
2000 - 2006	65	51	78.5	3	4.6	83.1	25	38.5	3	4.6	43.1	44	67.7	34	77.3	17	38.6	2	4.5	43.2					
2001 - 2007	65	52	80.0	2	3.1	83.1						39	60.0	33	84.6										
2002 - 2008	73	60	82.2	1	1.4	83.6						39	53.4	31	79.5										
2003 - 2009	64	55	85.9	1	1.6	87.5						40	62.5	37	92.5										
2004 - 2010	87	63	72.4	7	8.0	80.5						52	59.8	44	84.6										
2005 - 2011	98	81	82.7	4	4.1	86.7						56	57.1	49	87.5										

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**Arkansas Tech University**

		ALL ATHLETES									SCHOLARSHIP									
ACADEMIC YEARS	COHORT	RETAINED AT YEAR ONE			GRADUATED BY YEAR SIX						COHORT	YEAR ONE			GRADUATED BY YEAR SIX					
		NATIVE		TRANSFER	NATIVE		TRANSFER		TOTAL	NATIVE RETAINED		NATIVE		TRANSFER		TOTAL				
		#	%	#	%	%	#	%	#	%		#	%	#	%	#	%	#	%	
<b>FOOTBALL</b>																				
1992 - 1998	8	5	62.5	1	12.5	75.0	1	12.5	-	-	12.5	1	12.5	1	100.0	-	-	-	-	
1993 - 1999	36	25	69.4	2	5.6	75.0	8	22.2	6	16.7	38.9	36	100.0	25	69.4	8	22.2	6	16.7	
1994 - 2000	39	24	61.5	7	17.9	79.5	7	17.9	3	7.7	25.6	10	25.6	8	80.0	2	20.0	-	-	
1995 - 2001	24	18	75.0	3	12.5	87.5	12	50.0	1	4.2	54.2	13	54.2	9	69.2	6	46.2	1	7.7	
1996 - 2002	37	24	64.9	3	8.1	73.0	10	27.0	1	2.7	29.7	24	64.9	15	62.5	6	25.0	1	4.2	
1997 - 2003	23	19	82.6	1	4.3	87.0	9	39.1	-	-	39.1	14	60.9	11	78.6	6	42.9	-	-	
1998 - 2004	39	19	48.7	4	10.3	59.0	11	28.2	2	5.1	33.3	14	35.9	8	57.1	6	42.9	1	7.1	
1999 - 2005	59	36	61.0	14	23.7	84.7	21	35.6	4	6.8	42.4	27	45.8	22	81.5	15	55.6	-	-	
2000 - 2006	42	31	73.8	4	9.5	83.3	15	35.7	2	4.8	40.5	16	38.1	14	87.5	6	37.5	-	-	
2001 - 2007	57	37	64.9	9	15.8	80.7	-	-	-	-	-	26	45.6	22	84.6	-	-	-	-	
2002 - 2008	45	29	64.4	5	11.1	75.6	-	-	-	-	-	24	53.3	17	70.8	-	-	-	-	
2003 - 2009	55	30	54.5	6	10.9	65.5	-	-	-	-	-	16	29.1	13	81.3	-	-	-	-	
2004 - 2010	38	26	68.4	4	10.5	78.9	-	-	-	-	-	22	57.9	16	72.7	-	-	-	-	
2005 - 2011	39	29	74.4	4	10.3	84.6	-	-	-	-	-	31	79.5	23	74.2	-	-	-	-	
<b>MENS BASKETBALL</b>																				
1992 - 1998	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	1	33.3	1	100.0	-	-	-	-	
1993 - 1999	3	3	100.0	-	-	100.0	3	100.0	-	-	100.0	3	100.0	3	100.0	3	100.0	-	-	
1995 - 2001	9	5	55.6	-	-	55.6	3	33.3	-	-	33.3	5	55.6	3	60.0	1	20.0	-	-	
1996 - 2002	5	4	80.0	-	-	80.0	2	40.0	-	-	40.0	3	60.0	2	66.7	1	33.3	-	-	
1997 - 2003	10	5	50.0	2	20.0	70.0	3	30.0	3	30.0	60.0	5	50.0	3	60.0	2	40.0	1	20.0	
1998 - 2004	8	5	62.5	1	12.5	75.0	3	37.5	-	-	37.5	5	62.5	3	60.0	2	40.0	-	-	
1999 - 2005	1	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	
2000 - 2006	8	5	62.5	-	-	62.5	2	25.0	1	12.5	37.5	8	100.0	5	62.5	2	25.0	1	12.5	
2001 - 2007	2	1	50.0	1	50.0	100.0	-	-	-	-	-	1	50.0	-	-	-	-	-	-	
2002 - 2008	7	1	14.3	2	28.6	42.9	-	-	-	-	-	3	42.9	-	-	-	-	-	-	
2003 - 2009	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	
2004 - 2010	6	4	66.7	2	33.3	100.0	-	-	-	-	-	4	66.7	2	50.0	-	-	-	-	
<b>WOMENS BASKETBALL</b>																				
1992 - 1998	5	4	80.0	-	-	80.0	3	60.0	-	-	60.0	5	100.0	4	80.0	3	60.0	-	-	
1993 - 1999	4	3	75.0	-	-	75.0	2	50.0	-	-	50.0	4	100.0	3	75.0	2	50.0	-	-	
1994 - 2000	4	4	100.0	-	-	100.0	2	50.0	-	-	50.0	2	50.0	2	100.0	1	50.0	-	-	
1995 - 2001	4	3	75.0	1	25.0	100.0	2	50.0	-	-	50.0	1	25.0	1	100.0	1	100.0	-	-	
1996 - 2002	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	2	100.0	2	100.0	1	50.0	-	-	
1997 - 2003	5	5	100.0	-	-	100.0	3	60.0	1	20.0	80.0	4	80.0	4	100.0	2	50.0	1	25.0	
1998 - 2004	4	4	100.0	-	-	100.0	3	75.0	-	-	75.0	3	75.0	3	100.0	2	66.7	-	-	
1999 - 2005	4	4	100.0	-	-	100.0	4	100.0	-	-	100.0	2	50.0	2	100.0	2	100.0	-	-	
2000 - 2006	8	8	100.0	-	-	100.0	5	62.5	1	12.5	75.0	5	62.5	5	100.0	4	80.0	-	-	
2001 - 2007	3	2	66.7	1	33.3	100.0	-	-	-	-	-	2	66.7	1	50.0	-	-	-	-	
2002 - 2008	4	3	75.0	1	25.0	100.0	-	-	-	-	-	3	75.0	2	66.7	-	-	-	-	
2003 - 2009	6	4	66.7	-	-	66.7	-	-	-	-	-	4	66.7	2	50.0	-	-	-	-	
2004 - 2010	2	1	50.0	1	50.0	100.0	-	-	-	-	-	2	100.0	1	50.0	-	-	-	-	
2005 - 2011	5	4	80.0	1	20.0	100.0	-	-	-	-	-	4	80.0	4	100.0	-	-	-	-	
<b>TRACK / CROSS COUNTRY</b>																				
1995 - 2001	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	
1996 - 2002	4	2	50.0	1	25.0	75.0	2	50.0	-	-	50.0	3	75.0	1	33.3	1	33.3	-	-	
1997 - 2003	6	4	66.7	2	33.3	100.0	3	50.0	1	16.7	66.7	4	66.7	3	75.0	2	50.0	-	-	
1998 - 2004	3	3	100.0	-	-	100.0	1	33.3	1	33.3	66.7	1	33.3	1	100.0	-	-	1	100.0	
1999 - 2005	4	3	75.0	1	25.0	100.0	1	25.0	-	-	25.0	3	75.0	2	66.7	1	33.3	-	-	
2000 - 2006	6	6	100.0	-	-	100.0	3	50.0	2	33.3	83.3	5	83.3	5	100.0	2	40.0	2	40.0	
2001 - 2007	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	
2002 - 2008	2	1	50.0	1	50.0	100.0	-	-	-	-	-	2	100.0	1	50.0	-	-	-	-	
2003 - 2009	3	2	66.7	-	-	66.7	-	-	-	-	-	-	-	-	-	-	-	-	-	
2004 - 2010	5	3	60.0	2	40.0	100.0	-	-	-	-	-	4	80.0	2	50.0	-	-	-	-	
2005 - 2011	4	4	100.0	-	-	100.0	-	-	-	-	-	4	100.0	4	100.0	-	-	-	-	
<b>OTHER</b>																				
1992 - 1998	17	13	76.5	1	5.9	82.4	8	47.1	3	17.6	64.7	4	23.5	3	75.0	2	50.0	-	-	
1993 - 1999	22	17	77.3	5	22.7	100.0	8	36.4	4	18.2	54.5	22	100.0	17	77.3	8	36.4	4	18.2	
1994 - 2000	8	5	62.5	2	25.0	87.5	2	25.0	4	50.0	75.0	-	-	-	-	-	-	-	-	
1995 - 2001	11	11	100.0	-	-	100.0	6	54.5	1	9.1	63.6	4	36.4	4	100.0	3	75.0	-	-	
1996 - 2002	8	8	100.0	-	-	100.0	3	37.5	2	25.0	62.5	6	75.0	6	100.0	2	33.3	2	33.3	
1997 - 2003	19	14	73.7	3	15.8	89.5	12	63.2	2	10.5	73.7	11	57.9	8	72.7	7	63.6	1	9.1	
1998 - 2004	21	17	81.0	-	-	81.0	15	71.4	1	4.8	76.2	14	66.7	12	85.7	11	78.6	1	7.1	
1999 - 2005	17	15	88.2	-	-	88.2	8	47.1	-	-	47.1	5	29.4	5	100.0	1	20.0	-	-	
2000 - 2006	13	11	84.6	1	7.7	92.3	9	69.2	2	15.4	84.6	8	61.5	7	87.5	6	75.0	1	12.5	
2001 - 2007	21	16	76.2	2	9.5	85.7	-	-	-	-	-	12	57.1	7	58.3	-	-	-	-	
2002 - 2008	30	25	83.3	3	10.0	93.3	-	-	-	-	-	21	70.0	17	81.0	-	-	-	-	
2003 - 2009	51	41	80.4	2	3.9	84.3	-	-	-	-	-	28	54.9	23	82.1	-	-	-	-	
2004 - 2010	22	19	86.4	1	4.5	90.9	-	-	-	-	-	14	63.6	12	85.7	-	-	-	-	
2005 - 2011	31	27	87.1	3	9.7	96.8	-	-	-	-	-	23	74.2	19	82.6	-	-	-	-	





**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**Henderson State University**

		ALL ATHLETES									SCHOLARSHIP											
ACADEMIC YEARS	COHORT	RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX				
		NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL		
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	%
<b>FOOTBALL</b>																						
1992 - 1998	30	18	60.0	3	10.0	70.0	6	20.0	-	-	20.0	13	43.3	11	84.6	4	30.8	-	-	30.8		
1993 - 1999	12	10	83.3	-	-	83.3	2	16.7	1	8.3	25.0	6	50.0	5	83.3	1	16.7	-	-	16.7		
1994 - 2000	24	14	58.3	3	12.5	70.8	8	33.3	2	8.3	41.7	11	45.8	8	72.7	2	18.2	2	18.2	36.4		
1995 - 2001	19	15	78.9	1	5.3	84.2	2	10.5	1	5.3	15.8	7	36.8	5	71.4	2	28.6	-	-	28.6		
1996 - 2002	25	19	76.0	-	-	76.0	4	16.0	1	4.0	20.0	10	40.0	7	70.0	1	10.0	-	-	10.0		
1997 - 2003	28	17	60.7	7	25.0	85.7	5	17.9	2	7.1	25.0	7	25.0	6	85.7	2	28.6	-	-	28.6		
1998 - 2004	24	12	50.0	2	8.3	58.3	4	16.7	2	8.3	25.0	11	45.8	7	63.6	3	27.3	1	9.1	36.4		
1999 - 2005	21	11	52.4	3	14.3	66.7	4	19.0	2	9.5	28.6	13	61.9	10	76.9	3	23.1	1	7.7	30.8		
2000 - 2006	37	22	59.5	2	5.4	64.9	4	10.8	3	8.1	18.9	17	45.9	10	58.8	2	11.8	2	11.8	23.5		
2001 - 2007	41	21	51.2	5	12.2	63.4	-	-	-	-	-	17	41.5	13	76.5	-	-	-	-	-		
2002 - 2008	28	18	64.3	5	17.9	82.1	-	-	-	-	-	16	57.1	12	75.0	-	-	-	-	-		
2003 - 2009	37	21	56.8	1	2.7	59.5	-	-	-	-	-	20	54.1	17	85.0	-	-	-	-	-		
2004 - 2010	44	20	45.5	3	6.8	52.3	-	-	-	-	-	11	25.0	7	63.6	-	-	-	-	-		
2005 - 2011	32	18	56.3	2	6.3	62.5	-	-	-	-	-	10	31.3	9	90.0	-	-	-	-	-		
<b>MENS BASKETBALL</b>																						
1992 - 1998	3	3	100.0	-	-	100.0	-	-	-	-	-	1	33.3	1	100.0	-	-	-	-	-		
1993 - 1999	2	2	100.0	-	-	100.0	2	100.0	-	-	100.0	1	50.0	1	100.0	1	100.0	-	-	100.0		
1994 - 2000	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	2	100.0	2	100.0	1	50.0	-	-	50.0		
1995 - 2001	5	3	60.0	-	-	60.0	1	20.0	-	-	20.0	4	80.0	3	75.0	1	25.0	-	-	25.0		
1996 - 2002	6	4	66.7	2	33.3	100.0	-	-	1	16.7	16.7	3	50.0	3	100.0	-	-	1	33.3	33.3		
1997 - 2003	7	4	57.1	-	-	57.1	1	14.3	-	-	14.3	2	28.6	1	50.0	-	-	-	-	-		
1998 - 2004	5	4	80.0	1	20.0	100.0	1	20.0	-	-	20.0	3	60.0	2	66.7	1	33.3	-	-	33.3		
1999 - 2005	2	-	-	1	50.0	50.0	-	-	1	50.0	50.0	1	50.0	-	-	-	-	1	100.0	100.0		
2000 - 2006	3	1	33.3	1	33.3	66.7	-	-	-	-	-	1	33.3	1	100.0	-	-	-	-	-		
2002 - 2008	2	1	50.0	-	-	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2003 - 2009	3	1	33.3	2	66.7	100.0	-	-	-	-	-	1	33.3	1	100.0	-	-	-	-	-		
2004 - 2010	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2005 - 2011	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-		
<b>WOMENS BASKETBALL</b>																						
1992 - 1998	2	2	100.0	-	-	100.0	2	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-		
1993 - 1999	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-		
1994 - 2000	2	-	-	2	100.0	100.0	-	-	-	-	-	2	100.0	-	-	-	-	-	-	-		
1995 - 2001	8	6	75.0	-	-	75.0	4	50.0	-	-	50.0	8	100.0	6	75.0	4	50.0	-	-	50.0		
1996 - 2002	4	3	75.0	-	-	75.0	1	25.0	-	-	25.0	3	75.0	2	66.7	1	33.3	-	-	33.3		
1997 - 2003	4	4	100.0	-	-	100.0	3	75.0	-	-	75.0	3	75.0	3	100.0	3	100.0	-	-	100.0		
1998 - 2004	6	6	100.0	-	-	100.0	4	66.7	-	-	66.7	4	66.7	4	100.0	3	75.0	-	-	75.0		
1999 - 2005	4	2	50.0	1	25.0	75.0	-	-	-	-	-	2	50.0	1	50.0	-	-	-	-	-		
2000 - 2006	4	3	75.0	-	-	75.0	1	25.0	-	-	25.0	1	25.0	1	100.0	-	-	-	-	-		
2001 - 2007	5	3	60.0	1	20.0	80.0	-	-	-	-	-	3	60.0	3	100.0	-	-	-	-	-		
2003 - 2009	1	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-		
2004 - 2010	2	2	100.0	-	-	100.0	-	-	-	-	-	1	50.0	1	100.0	-	-	-	-	-		
2005 - 2011	1	-	-	1	100.0	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>TRACK / CROSS COUNTRY</b>																						
1992 - 1998	6	3	50.0	1	16.7	66.7	1	16.7	2	33.3	50.0	-	-	-	-	-	-	-	-	-		
1995 - 2001	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0		
1996 - 2002	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0		
1997 - 2003	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-		
1999 - 2005	6	5	83.3	1	16.7	100.0	4	66.7	1	16.7	83.3	6	100.0	5	83.3	4	66.7	1	16.7	83.3		
2000 - 2006	4	4	100.0	-	-	100.0	4	100.0	-	-	100.0	3	75.0	3	100.0	3	100.0	-	-	100.0		
2001 - 2007	2	1	50.0	1	50.0	100.0	-	-	-	-	-	1	50.0	-	-	-	-	-	-	-		
2002 - 2008	4	2	50.0	1	25.0	75.0	-	-	-	-	-	2	50.0	2	100.0	-	-	-	-	-		
2003 - 2009	3	3	100.0	-	-	100.0	-	-	-	-	-	3	100.0	3	100.0	-	-	-	-	-		
2004 - 2010	3	3	100.0	-	-	100.0	-	-	-	-	-	3	100.0	3	100.0	-	-	-	-	-		
2005 - 2011	3	1	33.3	1	33.3	66.7	-	-	-	-	-	1	33.3	1	100.0	-	-	-	-	-		
<b>OTHER</b>																						
1992 - 1998	43	30	69.8	1	2.3	72.1	15	34.9	-	-	34.9	1	2.3	1	100.0	1	100.0	-	-	100.0		
1993 - 1999	31	26	83.9	2	6.5	90.3	15	48.4	1	3.2	51.6	1	3.2	-	-	-	-	1	100.0	100.0		
1994 - 2000	25	16	64.0	4	16.0	80.0	13	52.0	4	16.0	68.0	10	40.0	8	80.0	6	60.0	-	-	60.0		
1995 - 2001	27	17	63.0	2	7.4	70.4	5	18.5	3	11.1	29.6	5	18.5	3	60.0	2	40.0	-	-	40.0		
1996 - 2002	37	24	64.9	5	13.5	78.4	11	29.7	2	5.4	35.1	17	45.9	12	70.6	8	47.1	1	5.9	52.9		
1997 - 2003	29	19	65.5	2	6.9	72.4	9	31.0	1	3.4	34.5	9	31.0	7	77.8	3	33.3	-	-	33.3		
1998 - 2004	63	37	58.7	3	4.8	63.5	17	27.0	4	6.3	33.3	33	52.4	24	72.7	11	33.3	1	3.0	36.4		
1999 - 2005	55	32	58.2	6	10.9	69.1	17	30.9	4	7.3	38.2	28	50.9	19	67.9	13	46.4	-	-	46.4		
2000 - 2006	40	25	62.5	5	12.5	75.0	11	27.5	4	10.0	37.5	22	55.0	17	77.3	7	31.8	-	-	31.8		
2001 - 2007	40	19	47.5	4	10.0	57.5	-	-	-	-	-	20	50.0	13	65.0	-	-	-	-	-		
2002 - 2008	36	23	63.9	4	11.1	75.0	-	-	-	-	-	23	63.9	16	69.6	-	-	-	-	-		
2003 - 2009	40	29	72.5	-	-	72.5	-	-	-	-	-	22	55.0	16	72.7	-	-	-	-	-		
2004 - 2010	46	38	82.6	1	2.2	84.8	-	-	-	-	-	25	54.3	22	88.0	-	-	-	-	-		
2005 - 2011	50	31	62.0	5	10.0	72.0	-	-	-	-	-	30	60.0	23	76.7	-	-	-	-	-		



**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**Southern Arkansas University - Magnolia**

		ALL ATHLETES									SCHOLARSHIP											
ACADEMIC YEARS	COHORT	RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX				
		NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL		
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	%
<b>FOOTBALL</b>																						
1992 - 1998	9	5	55.6	-	-	55.6	2	22.2	-	-	22.2	5	55.6	2	40.0	-	-	-	-	-	-	
1993 - 1999	31	14	45.2	-	-	45.2	5	16.1	-	-	16.1	10	32.3	8	80.0	3	30.0	-	-	-	30.0	
1994 - 2000	31	12	38.7	1	3.2	41.9	3	9.7	1	3.2	12.9	7	22.6	2	28.6	1	14.3	-	-	-	14.3	
1995 - 2001	35	21	60.0	4	11.4	71.4	11	31.4	2	5.7	37.1	15	42.9	12	80.0	6	40.0	-	-	-	40.0	
1996 - 2002	48	24	50.0	-	-	50.0	8	16.7	-	-	16.7	18	37.5	12	66.7	2	11.1	-	-	-	11.1	
1997 - 2003	44	21	47.7	1	2.3	50.0	7	15.9	1	2.3	18.2	16	36.4	10	62.5	3	18.8	1	6.3	-	25.0	
1998 - 2004	31	18	58.1	2	6.5	64.5	10	32.3	1	3.2	35.5	11	35.5	9	81.8	3	27.3	-	-	-	27.3	
1999 - 2005	28	12	42.9	2	7.1	50.0	5	17.9	1	3.6	21.4	10	35.7	6	60.0	1	10.0	-	-	-	10.0	
2000 - 2006	54	38	70.4	1	1.9	72.2	16	29.6	2	3.7	33.3	23	42.6	19	82.6	10	43.5	1	4.3	-	47.8	
2001 - 2007	29	20	69.0	-	-	69.0	-	-	-	-	-	17	58.6	13	76.5	-	-	-	-	-	-	
2002 - 2008	36	24	66.7	-	-	66.7	-	-	-	-	-	18	50.0	14	77.8	-	-	-	-	-	-	
2003 - 2009	22	13	59.1	-	-	59.1	-	-	-	-	-	18	81.8	11	61.1	-	-	-	-	-	-	
2004 - 2010	52	27	51.9	-	-	51.9	-	-	-	-	-	24	46.2	12	50.0	-	-	-	-	-	-	
2005 - 2011	14	7	50.0	1	7.1	57.1	-	-	-	-	-	8	57.1	4	50.0	-	-	-	-	-	-	
<b>MENS BASKETBALL</b>																						
1992 - 1998	3	3	100.0	-	-	100.0	1	33.3	-	-	33.3	2	66.7	2	100.0	1	50.0	-	-	-	50.0	
1993 - 1999	11	5	45.5	-	-	45.5	1	9.1	-	-	9.1	7	63.6	4	57.1	1	14.3	-	-	-	14.3	
1994 - 2000	8	6	75.0	1	12.5	87.5	3	37.5	-	-	37.5	5	62.5	5	100.0	2	40.0	-	-	-	40.0	
1996 - 2002	6	5	83.3	-	-	83.3	2	33.3	-	-	33.3	2	33.3	2	100.0	1	50.0	-	-	-	50.0	
1997 - 2003	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-	-	
1998 - 2004	3	3	100.0	-	-	100.0	-	-	-	-	-	1	33.3	1	100.0	-	-	-	-	-	-	
1999 - 2005	4	3	75.0	-	-	75.0	1	25.0	-	-	25.0	3	75.0	2	66.7	1	33.3	-	-	-	33.3	
2000 - 2006	2	2	100.0	-	-	100.0	1	50.0	1	50.0	100.0	1	50.0	1	100.0	1	100.0	-	-	-	100.0	
2003 - 2009	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	
2004 - 2010	7	6	85.7	-	-	85.7	-	-	-	-	-	4	57.1	3	75.0	-	-	-	-	-	-	
2005 - 2011	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-	-	
<b>WOMENS BASKETBALL</b>																						
1992 - 1998	5	4	80.0	-	-	80.0	2	40.0	-	-	40.0	5	100.0	4	80.0	2	40.0	-	-	-	40.0	
1994 - 2000	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	
1995 - 2001	6	5	83.3	1	16.7	100.0	3	50.0	-	-	50.0	3	50.0	2	66.7	1	33.3	-	-	-	33.3	
1996 - 2002	6	6	100.0	-	-	100.0	4	66.7	-	-	66.7	6	100.0	6	100.0	4	66.7	-	-	-	66.7	
1997 - 2003	5	5	100.0	-	-	100.0	2	40.0	-	-	40.0	1	20.0	1	100.0	-	-	-	-	-	-	
1998 - 2004	2	2	100.0	-	-	100.0	1	50.0	1	50.0	100.0	2	100.0	2	100.0	1	50.0	1	50.0	100.0	100.0	
1999 - 2005	5	2	40.0	1	20.0	60.0	3	60.0	1	20.0	80.0	5	100.0	2	40.0	3	60.0	1	20.0	-	80.0	
2000 - 2006	5	5	100.0	-	-	100.0	4	80.0	-	-	80.0	3	60.0	3	100.0	2	66.7	-	-	-	66.7	
2001 - 2007	5	4	80.0	-	-	80.0	-	-	-	-	-	5	100.0	4	80.0	-	-	-	-	-	-	
2002 - 2008	4	4	100.0	-	-	100.0	-	-	-	-	-	4	100.0	4	100.0	-	-	-	-	-	-	
2003 - 2009	8	8	100.0	-	-	100.0	-	-	-	-	-	7	87.5	7	100.0	-	-	-	-	-	-	
2004 - 2010	4	3	75.0	-	-	75.0	-	-	-	-	-	3	75.0	2	66.7	-	-	-	-	-	-	
<b>TRACK / CROSS COUNTRY</b>																						
1992 - 1998	8	8	100.0	-	-	100.0	1	12.5	-	-	12.5	-	-	-	-	-	-	-	-	-	-	
1993 - 1999	10	5	50.0	-	-	50.0	2	20.0	-	-	20.0	-	-	-	-	-	-	-	-	-	-	
1994 - 2000	19	13	68.4	-	-	68.4	6	31.6	-	-	31.6	-	-	-	-	-	-	-	-	-	-	
1995 - 2001	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	
1996 - 2002	11	8	72.7	-	-	72.7	6	54.5	-	-	54.5	-	-	-	-	-	-	-	-	-	-	
1997 - 2003	4	4	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1998 - 2004	11	11	100.0	-	-	100.0	5	45.5	-	-	45.5	2	18.2	2	100.0	1	50.0	-	-	-	50.0	
1999 - 2005	16	8	50.0	2	12.5	62.5	6	37.5	1	6.3	43.8	3	18.8	2	66.7	2	66.7	-	-	-	66.7	
2000 - 2006	23	20	87.0	-	-	87.0	11	47.8	1	4.3	52.2	5	21.7	4	80.0	1	20.0	-	-	-	20.0	
2001 - 2007	17	10	58.8	-	-	58.8	-	-	-	-	-	3	17.6	2	66.7	-	-	-	-	-	-	
2002 - 2008	9	5	55.6	-	-	55.6	-	-	-	-	-	5	55.6	3	60.0	-	-	-	-	-	-	
2003 - 2009	15	13	86.7	1	6.7	93.3	-	-	-	-	-	2	13.3	2	100.0	-	-	-	-	-	-	
2004 - 2010	24	18	75.0	-	-	75.0	-	-	-	-	-	7	29.2	6	85.7	-	-	-	-	-	-	
2005 - 2011	7	5	71.4	-	-	71.4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>OTHER</b>																						
1992 - 1998	19	13	68.4	2	10.5	78.9	4	21.1	1	5.3	26.3	2	10.5	1	50.0	1	50.0	-	-	-	50.0	
1993 - 1999	18	8	44.4	2	11.1	55.6	6	33.3	3	16.7	50.0	2	11.1	2	100.0	2	100.0	-	-	-	100.0	
1994 - 2000	25	14	56.0	3	12.0	68.0	7	28.0	1	4.0	32.0	1	4.0	1	100.0	1	100.0	-	-	-	100.0	
1995 - 2001	12	9	75.0	1	8.3	83.3	2	16.7	1	8.3	25.0	1	8.3	1	100.0	1	100.0	-	-	-	100.0	
1996 - 2002	15	12	80.0	1	6.7	86.7	7	46.7	1	6.7	53.3	4	26.7	4	100.0	2	50.0	-	-	-	50.0	
1997 - 2003	17	10	58.8	-	-	58.8	7	41.2	1	5.9	47.1	5	29.4	3	60.0	3	60.0	-	-	-	60.0	
1998 - 2004	32	20	62.5	3	9.4	71.9	13	40.6	1	3.1	43.8	13	40.6	10	76.9	5	38.5	-	-	-	38.5	
1999 - 2005	35	24	68.6	2	5.7	74.3	9	25.7	3	8.6	34.3	14	40.0	10	71.4	4	28.6	-	-	-	28.6	
2000 - 2006	29	13	44.8	1	3.4	48.3	13	44.8	1	3.4	48.3	11	37.9	3	27.3	3	27.3	-	-	-	27.3	
2001 - 2007	22	15	68.2	1	4.5	72.7	-	-	-	-	-	11	50.0	9	81.8	-	-	-	-	-	-	
2002 - 2008	12	8	66.7	2	16.7	83.3	-	-	-	-	-	5	41.7	4	80.0	-	-	-	-	-	-	
2003 - 2009	20	15	75.0	-	-	75.0	-	-	-	-	-	7	35.0	5	71.4	-	-	-	-	-	-	



**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas Fayetteville**

		ALL ATHLETES									SCHOLARSHIP											
		RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX				
ACADEMIC YEARS	COHORT	NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL		
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	
<b>FOOTBALL</b>																						
1992 - 1998	47	32	68.1	3	6.4	74.5	18	38.3	1	2.1	40.4	18	38.3	18	100.0	11	61.1	-	-	-	61.1	
1993 - 1999	34	28	82.4	1	2.9	85.3	7	20.6	1	2.9	23.5	19	55.9	15	78.9	1	5.3	1	5.3	-	10.5	
1994 - 2000	45	34	75.6	2	4.4	80.0	18	40.0	2	4.4	44.4	19	42.2	17	89.5	8	42.1	-	-	-	42.1	
1995 - 2001	36	26	72.2	2	5.6	77.8	5	13.9	-	-	13.9	21	58.3	19	90.5	1	4.8	-	-	-	4.8	
1996 - 2002	50	42	84.0	2	4.0	88.0	21	42.0	1	2.0	44.0	23	46.0	22	95.7	10	43.5	-	-	-	43.5	
1997 - 2003	28	24	85.7	-	-	85.7	11	39.3	2	7.1	46.4	16	57.1	15	93.8	7	43.8	1	6.3	-	50.0	
1998 - 2004	53	47	88.7	1	1.9	90.6	20	37.7	1	1.9	39.6	19	35.8	19	100.0	7	36.8	-	-	-	36.8	
1999 - 2005	47	40	85.1	1	2.1	87.2	25	53.2	2	4.3	57.4	21	44.7	21	100.0	11	52.4	1	4.8	-	57.1	
2000 - 2006	33	24	72.7	1	3.0	75.8	13	39.4	1	3.0	42.4	17	51.5	11	64.7	5	29.4	1	5.9	-	35.3	
2001 - 2007	35	33	94.3	-	-	94.3	-	-	-	-	-	17	48.6	17	100.0	-	-	-	-	-	-	-
2002 - 2008	39	34	87.2	2	5.1	92.3	-	-	-	-	-	18	46.2	18	100.0	-	-	-	-	-	-	-
2003 - 2009	39	34	87.2	2	5.1	92.3	-	-	-	-	-	17	43.6	16	94.1	-	-	-	-	-	-	-
2004 - 2010	46	40	87.0	1	2.2	89.1	-	-	-	-	-	24	52.2	23	95.8	-	-	-	-	-	-	-
2005 - 2011	45	36	80.0	3	6.7	86.7	-	-	-	-	-	20	44.4	17	85.0	-	-	-	-	-	-	-
<b>MENS BASKETBALL</b>																						
1992 - 1998	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	-
1993 - 1999	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	-
1995 - 2001	3	3	100.0	-	-	100.0	1	33.3	-	-	33.3	3	100.0	3	100.0	1	33.3	-	-	-	-	33.3
1996 - 2002	10	10	100.0	-	-	100.0	5	50.0	-	-	50.0	2	20.0	2	100.0	-	-	-	-	-	-	-
1997 - 2003	3	3	100.0	-	-	100.0	-	-	-	-	-	2	66.7	2	100.0	-	-	-	-	-	-	-
1998 - 2004	7	5	71.4	-	-	71.4	2	28.6	-	-	28.6	7	100.0	5	71.4	2	28.6	-	-	-	-	28.6
1999 - 2005	6	6	100.0	-	-	100.0	5	83.3	-	-	83.3	6	100.0	6	100.0	5	83.3	-	-	-	-	83.3
2000 - 2006	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-	-	-
2001 - 2007	2	-	-	-	-	-	-	-	-	-	-	2	100.0	-	-	-	-	-	-	-	-	-
2002 - 2008	5	4	80.0	-	-	80.0	-	-	-	-	-	5	100.0	4	80.0	-	-	-	-	-	-	-
2003 - 2009	5	4	80.0	-	-	80.0	-	-	-	-	-	3	60.0	3	100.0	-	-	-	-	-	-	-
2004 - 2010	4	4	100.0	-	-	100.0	-	-	-	-	-	3	75.0	3	100.0	-	-	-	-	-	-	-
2005 - 2011	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	-
<b>WOMENS BASKETBALL</b>																						
1992 - 1998	3	2	66.7	1	33.3	100.0	2	66.7	-	-	66.7	3	100.0	2	66.7	2	66.7	-	-	-	-	66.7
1993 - 1999	4	4	100.0	-	-	100.0	4	100.0	-	-	100.0	4	100.0	4	100.0	4	100.0	-	-	-	-	100.0
1994 - 2000	5	5	100.0	-	-	100.0	5	100.0	-	-	100.0	4	80.0	4	100.0	4	100.0	-	-	-	-	100.0
1995 - 2001	5	5	100.0	-	-	100.0	3	60.0	-	-	60.0	5	100.0	5	100.0	3	60.0	-	-	-	-	60.0
1996 - 2002	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	-	-	100.0
1997 - 2003	3	3	100.0	-	-	100.0	3	100.0	-	-	100.0	3	100.0	3	100.0	3	100.0	-	-	-	-	100.0
1998 - 2004	2	2	100.0	-	-	100.0	2	100.0	-	-	100.0	2	100.0	2	100.0	2	100.0	-	-	-	-	100.0
1999 - 2005	5	5	100.0	-	-	100.0	4	80.0	-	-	80.0	4	80.0	4	100.0	3	75.0	-	-	-	-	75.0
2000 - 2006	4	4	100.0	-	-	100.0	1	25.0	-	-	25.0	4	100.0	4	100.0	1	25.0	-	-	-	-	25.0
2001 - 2007	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-	-	-
2002 - 2008	5	4	80.0	1	20.0	100.0	-	-	-	-	-	5	100.0	4	80.0	-	-	-	-	-	-	-
2003 - 2009	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	-
2004 - 2010	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-	-	-
2005 - 2011	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	-	-
<b>TRACK / CROSS COUNTRY</b>																						
1992 - 1998	13	10	76.9	-	-	76.9	4	30.8	-	-	30.8	7	53.8	6	85.7	3	42.9	-	-	-	-	42.9
1993 - 1999	11	7	63.6	-	-	63.6	3	27.3	-	-	27.3	5	45.5	4	80.0	2	40.0	-	-	-	-	40.0
1994 - 2000	23	17	73.9	-	-	73.9	10	43.5	-	-	43.5	12	52.2	9	75.0	3	25.0	-	-	-	-	25.0
1995 - 2001	23	13	56.5	-	-	56.5	8	34.8	-	-	34.8	13	56.5	4	30.8	2	15.4	-	-	-	-	15.4
1996 - 2002	24	18	75.0	3	12.5	87.5	10	41.7	-	-	41.7	8	33.3	8	100.0	3	37.5	-	-	-	-	37.5
1997 - 2003	19	14	73.7	-	-	73.7	6	31.6	1	5.3	36.8	15	78.9	11	73.3	5	33.3	-	-	-	-	33.3
1998 - 2004	25	21	84.0	2	8.0	92.0	11	44.0	1	4.0	48.0	6	24.0	4	66.7	1	16.7	1	16.7	-	-	33.3
1999 - 2005	13	10	76.9	-	-	76.9	6	46.2	-	-	46.2	4	30.8	2	50.0	1	25.0	-	-	-	-	25.0
2000 - 2006	21	17	81.0	-	-	81.0	12	57.1	-	-	57.1	11	52.4	10	90.9	6	54.5	-	-	-	-	54.5
2001 - 2007	22	15	68.2	-	-	68.2	-	-	-	-	-	13	59.1	8	61.5	-	-	-	-	-	-	-
2002 - 2008	17	14	82.4	1	5.9	88.2	-	-	-	-	-	6	35.3	5	83.3	-	-	-	-	-	-	-
2003 - 2009	23	18	78.3	-	-	78.3	-	-	-	-	-	16	69.6	12	75.0	-	-	-	-	-	-	-
2004 - 2010	17	16	94.1	-	-	94.1	-	-	-	-	-	11	64.7	10	90.9	-	-	-	-	-	-	-
2005 - 2011	26	23	88.5	-	-	88.5	-	-	-	-	-	14	53.8	12	85.7	-	-	-	-	-	-	-

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas Fayetteville**

ACADEMIC YEARS		COHORT		ALL ATHLETES									SCHOLARSHIP									
				RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE			GRADUATED BY YEAR SIX			
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	%				
<b>OTHER</b>																						
1992 - 1998	44	35	79.5	-	-	79.5	23	52.3	1	2.3	54.5	32	72.7	26	81.3	18	56.3	-	-	56.3		
1993 - 1999	36	21	58.3	2	5.6	63.9	12	33.3	1	2.8	36.1	23	63.9	13	56.5	9	39.1	1	4.3	43.5		
1994 - 2000	41	33	80.5	2	4.9	85.4	15	36.6	1	2.4	39.0	33	80.5	28	84.8	14	42.4	-	-	42.4		
1995 - 2001	45	28	62.2	1	2.2	64.4	20	44.4	-	-	44.4	34	75.6	21	61.8	14	41.2	-	-	41.2		
1996 - 2002	37	31	83.8	-	-	83.8	17	45.9	1	2.7	48.6	26	70.3	21	80.8	11	42.3	1	3.8	46.2		
1997 - 2003	34	31	91.2	-	-	91.2	17	50.0	-	-	50.0	25	73.5	23	92.0	12	48.0	-	-	48.0		
1998 - 2004	47	38	80.9	1	2.1	83.0	28	59.6	1	2.1	61.7	29	61.7	23	79.3	15	51.7	1	3.4	55.2		
1999 - 2005	41	32	78.0	1	2.4	80.5	22	53.7	-	-	53.7	28	68.3	22	78.6	13	46.4	-	-	46.4		
2000 - 2006	46	42	91.3	-	-	91.3	26	56.5	1	2.2	58.7	36	78.3	34	94.4	20	55.6	1	2.8	58.3		
2001 - 2007	46	37	80.4	-	-	80.4						29	63.0	22	75.9							
2002 - 2008	60	40	66.7	1	1.7	68.3						42	70.0	27	64.3							
2003 - 2009	54	43	79.6	-	-	79.6						48	88.9	37	77.1							
2004 - 2010	66	48	72.7	-	-	72.7						51	77.3	36	70.6							
2005 - 2011	61	46	75.4	1	1.6	77.0						41	67.2	29	70.7							
<b>TOTAL</b>																						
1992 - 1998	109	81	74.3	4	3.7	78.0	47	43.1	2	1.8	45.0	62	56.9	54	87.1	34	54.8	-	-	54.8		
1993 - 1999	87	62	71.3	3	3.4	74.7	26	29.9	2	2.3	32.2	53	60.9	38	71.7	16	30.2	2	3.8	34.0		
1994 - 2000	114	89	78.1	4	3.5	81.6	48	42.1	3	2.6	44.7	68	59.6	58	85.3	29	42.6	-	-	42.6		
1995 - 2001	112	75	67.0	3	2.7	69.6	37	33.0	-	-	33.0	76	67.9	52	68.4	21	27.6	-	-	27.6		
1996 - 2002	122	102	83.6	5	4.1	87.7	54	44.3	2	1.6	45.9	60	49.2	54	90.0	25	41.7	1	1.7	43.3		
1997 - 2003	87	75	86.2	-	-	86.2	37	42.5	3	3.4	46.0	61	70.1	54	88.5	27	44.3	1	1.6	45.9		
1998 - 2004	134	113	84.3	4	3.0	87.3	63	47.0	3	2.2	49.3	63	47.0	53	84.1	27	42.9	2	3.2	46.0		
1999 - 2005	112	93	83.0	2	1.8	84.8	62	55.4	2	1.8	57.1	63	56.3	55	87.3	33	52.4	1	1.6	54.0		
2000 - 2006	105	88	83.8	1	1.0	84.8	52	49.5	2	1.9	51.4	69	65.7	60	87.0	32	46.4	2	2.9	49.3		
2001 - 2007	106	86	81.1	-	-	81.1						62	58.5	48	77.4							
2002 - 2008	126	96	76.2	5	4.0	80.2						76	60.3	58	76.3							
2003 - 2009	123	101	82.1	2	1.6	83.7						86	69.9	70	81.4							
2004 - 2010	134	109	81.3	1	0.7	82.1						90	67.2	73	81.1							
2005 - 2011	136	109	80.1	4	2.9	83.1						79	58.1	62	78.5							

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas - Fort Smith**

ACADEMIC YEARS		COHORT		ALL ATHLETES										SCHOLARSHIP											
				RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX					
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL			
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%						
<b>MENS BASKETBALL</b>																									
1992 - 1998	10	7	70.0	-	-	70.0	3	30.0	-	-	30.0	9	90.0	7	77.8	3	33.3	-	-	33.3					
1993 - 1999	5	1	20.0	-	-	20.0	-	-	-	-	-	5	100.0	1	20.0	-	-	-	-	-					
1994 - 2000	9	7	77.8	-	-	77.8	6	66.7	-	-	66.7	9	100.0	7	77.8	6	66.7	-	-	66.7					
1995 - 2001	6	5	83.3	-	-	83.3	4	66.7	-	-	66.7	4	66.7	4	100.0	3	75.0	-	-	75.0					
1996 - 2002	5	3	60.0	-	-	60.0	1	20.0	1	20.0	40.0	4	80.0	2	50.0	1	25.0	-	-	25.0					
1997 - 2003	9	6	66.7	-	-	66.7	3	33.3	1	11.1	44.4	6	66.7	4	66.7	3	50.0	-	-	50.0					
1998 - 2004	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	2	100.0	2	100.0	1	50.0	-	-	50.0					
1999 - 2005	10	7	70.0	1	10.0	80.0	7	70.0	-	-	70.0	10	100.0	7	70.0	7	70.0	-	-	70.0					
2000 - 2006	6	6	100.0	-	-	100.0	6	100.0	-	-	100.0	3	50.0	3	100.0	3	100.0	-	-	100.0					
2001 - 2007	4	3	75.0	-	-	75.0	-	-	-	-	-	1	25.0	1	100.0	-	-	-	-	-					
2002 - 2008	6	4	66.7	-	-	66.7	-	-	-	-	-	6	100.0	4	66.7	-	-	-	-	-					
2003 - 2009	5	3	60.0	1	20.0	80.0	-	-	-	-	-	5	100.0	3	60.0	-	-	-	-	-					
2004 - 2010	7	4	57.1	1	14.3	71.4	-	-	-	-	-	7	100.0	4	57.1	-	-	-	-	-					
2005 - 2011	6	3	50.0	-	-	50.0	-	-	-	-	-	4	66.7	1	25.0	-	-	-	-	-					
<b>WOMENS BASKETBALL</b>																									
1992 - 1998	10	8	80.0	1	10.0	90.0	6	60.0	1	10.0	70.0	9	90.0	7	77.8	6	66.7	1	11.1	77.8					
1993 - 1999	6	6	100.0	-	-	100.0	4	66.7	-	-	66.7	6	100.0	6	100.0	4	66.7	-	-	66.7					
1994 - 2000	7	7	100.0	-	-	100.0	4	57.1	-	-	57.1	6	85.7	6	100.0	4	66.7	-	-	66.7					
1995 - 2001	4	3	75.0	-	-	75.0	3	75.0	-	-	75.0	4	100.0	3	75.0	3	75.0	-	-	75.0					
1996 - 2002	6	6	100.0	-	-	100.0	5	83.3	-	-	83.3	5	83.3	5	100.0	4	80.0	-	-	80.0					
1997 - 2003	6	4	66.7	1	16.7	83.3	4	66.7	-	-	66.7	5	83.3	3	60.0	3	60.0	-	-	60.0					
1998 - 2004	7	6	85.7	1	14.3	100.0	6	85.7	1	14.3	100.0	5	71.4	4	80.0	4	80.0	1	20.0	100.0					
1999 - 2005	6	5	83.3	1	16.7	100.0	4	66.7	1	16.7	83.3	6	100.0	5	83.3	4	66.7	1	16.7	83.3					
2000 - 2006	6	3	50.0	-	-	50.0	1	16.7	-	-	16.7	6	100.0	3	50.0	1	16.7	-	-	16.7					
2001 - 2007	3	3	100.0	-	-	100.0	-	-	-	-	-	3	100.0	3	100.0	-	-	-	-	-					
2002 - 2008	11	9	81.8	1	9.1	90.9	-	-	-	-	-	8	72.7	6	75.0	-	-	-	-	-					
2003 - 2009	6	5	83.3	1	16.7	100.0	-	-	-	-	-	5	83.3	5	100.0	-	-	-	-	-					
2004 - 2010	5	5	100.0	-	-	100.0	-	-	-	-	-	5	100.0	5	100.0	-	-	-	-	-					
2005 - 2011	5	3	60.0	-	-	60.0	-	-	-	-	-	5	100.0	3	60.0	-	-	-	-	-					
<b>OTHER</b>																									
1992 - 1998	16	16	100.0	-	-	100.0	6	37.5	4	25.0	62.5	14	87.5	14	100.0	4	28.6	3	21.4	50.0					
1993 - 1999	13	11	84.6	1	7.7	92.3	2	15.4	4	30.8	46.2	12	92.3	11	91.7	2	16.7	4	33.3	50.0					
1994 - 2000	16	9	56.3	2	12.5	68.8	8	50.0	1	6.3	56.3	9	56.3	6	66.7	6	66.7	-	-	66.7					
1995 - 2001	13	11	84.6	-	-	84.6	3	23.1	2	15.4	38.5	11	84.6	9	81.8	2	18.2	2	18.2	36.4					
1996 - 2002	13	8	61.5	5	38.5	100.0	3	23.1	2	15.4	38.5	12	92.3	7	58.3	2	16.7	2	16.7	33.3					
1997 - 2003	16	14	87.5	2	12.5	100.0	7	43.8	1	6.3	50.0	8	50.0	8	100.0	4	50.0	-	-	50.0					
1998 - 2004	21	15	71.4	2	9.5	81.0	10	47.6	5	23.8	71.4	18	85.7	13	72.2	9	50.0	4	22.2	72.2					
1999 - 2005	20	17	85.0	2	10.0	95.0	10	50.0	3	15.0	65.0	17	85.0	15	88.2	9	52.9	2	11.8	64.7					
2000 - 2006	13	12	92.3	1	7.7	100.0	7	53.8	2	15.4	69.2	11	84.6	10	90.9	7	63.6	1	9.1	72.7					
2001 - 2007	22	12	54.5	4	18.2	72.7	-	-	-	-	-	17	77.3	8	47.1	-	-	-	-	-					
2002 - 2008	25	22	88.0	1	4.0	92.0	-	-	-	-	-	20	80.0	17	85.0	-	-	-	-	-					
2003 - 2009	13	10	76.9	-	-	76.9	-	-	-	-	-	12	92.3	9	75.0	-	-	-	-	-					
2004 - 2010	22	17	77.3	1	4.5	81.8	-	-	-	-	-	21	95.5	16	76.2	-	-	-	-	-					
2005 - 2011	27	20	74.1	3	11.1	85.2	-	-	-	-	-	25	92.6	18	72.0	-	-	-	-	-					
<b>TOTAL</b>																									
1992 - 1998	36	31	86.1	1	2.8	88.9	15	41.7	5	13.9	55.6	32	88.9	28	87.5	13	40.6	4	12.5	53.1					
1993 - 1999	24	18	75.0	1	4.2	79.2	6	25.0	4	16.7	41.7	23	95.8	18	78.3	6	26.1	4	17.4	43.5					
1994 - 2000	32	23	71.9	2	6.3	78.1	18	56.3	1	3.1	59.4	24	75.0	19	79.2	16	66.7	-	-	66.7					
1995 - 2001	23	19	82.6	-	-	82.6	10	43.5	2	8.7	52.2	19	82.6	16	84.2	8	42.1	2	10.5	52.6					
1996 - 2002	24	17	70.8	5	20.8	91.7	9	37.5	3	12.5	50.0	21	87.5	14	66.7	7	33.3	2	9.5	42.9					
1997 - 2003	31	24	77.4	3	9.7	87.1	14	45.2	2	6.5	51.6	19	61.3	15	78.9	10	52.6	-	-	52.6					
1998 - 2004	30	23	76.7	3	10.0	86.7	17	56.7	6	20.0	76.7	25	83.3	19	76.0	14	56.0	5	20.0	76.0					
1999 - 2005	36	29	80.6	4	11.1	91.7	21	58.3	4	11.1	69.4	33	91.7	27	81.8	20	60.6	3	9.1	69.7					
2000 - 2006	25	21	84.0	1	4.0	88.0	14	56.0	2	8.0	64.0	20	80.0	16	80.0	11	55.0	1	5.0	60.0					
2001 - 2007	29	18	62.1	4	13.8	75.9	-	-	-	-	-	21	72.4	12	57.1	-	-	-	-	-					
2002 - 2008	42	35	83.3	2	4.8	88.1	-	-	-	-	-	34	81.0	27	79.4	-	-	-	-	-					
2003 - 2009	24	18	75.0	2	8.3	83.3	-	-	-	-	-	22	91.7	17	77.3	-	-	-	-	-					
2004 - 2010	34	26	76.5	2	5.9	82.4	-	-	-	-	-	33	97.1	25	75.8	-	-	-	-	-					
2005 - 2011	38	26	68.4	3	7.9	76.3	-	-	-	-	-	34	89.5	22	64.7	-	-	-	-	-					

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas at Little Rock**

ACADEMIC YEARS		COHORT		ALL ATHLETES										SCHOLARSHIP									
				RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX			
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL	
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%				
<b>MENS BASKETBALL</b>																							
1992 - 1998	2	2	100.0	-	-	100.0	-	-	1	50.0	50.0	2	100.0	2	100.0	-	-	1	50.0	50.0			
1993 - 1999	6	5	83.3	-	-	83.3	-	-	-	-	-	5	83.3	4	80.0	-	-	-	-	-			
1994 - 2000	6	2	33.3	1	16.7	50.0	-	-	-	-	-	5	83.3	2	40.0	-	-	-	-	-			
1995 - 2001	2	1	50.0	-	-	50.0	-	-	-	-	-	2	100.0	1	50.0	-	-	-	-	-			
1996 - 2002	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-			
1997 - 2003	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-			
1998 - 2004	2	1	50.0	-	-	50.0	-	-	-	-	-	1	50.0	-	-	-	-	-	-	-			
1999 - 2005	3	2	66.7	-	-	66.7	2	66.7	-	-	66.7	3	100.0	2	66.7	2	66.7	-	-	66.7			
2001 - 2007	5	3	60.0	1	20.0	80.0	-	-	-	-	-	5	100.0	3	60.0	-	-	-	-	-			
2002 - 2008	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-			
2003 - 2009	3	1	33.3	-	-	33.3	-	-	-	-	-	3	100.0	1	33.3	-	-	-	-	-			
2004 - 2010	4	4	100.0	-	-	100.0	-	-	-	-	-	4	100.0	4	100.0	-	-	-	-	-			
<b>WOMENS BASKETBALL</b>																							
1999 - 2005	14	9	64.3	-	-	64.3	3	21.4	3	21.4	42.9	4	28.6	2	50.0	1	25.0	1	25.0	50.0			
2001 - 2007	4	2	50.0	-	-	50.0	-	-	-	-	-	3	75.0	1	33.3	-	-	-	-	-			
2002 - 2008	5	5	100.0	-	-	100.0	-	-	-	-	-	5	100.0	5	100.0	-	-	-	-	-			
2003 - 2009	4	3	75.0	1	25.0	100.0	-	-	-	-	-	4	100.0	3	75.0	-	-	-	-	-			
2004 - 2010	6	5	83.3	1	16.7	100.0	-	-	-	-	-	6	100.0	5	83.3	-	-	-	-	-			
2005 - 2011	5	4	80.0	-	-	80.0	-	-	-	-	-	5	100.0	4	80.0	-	-	-	-	-			
<b>TRACK / CROSS COUNTRY</b>																							
1992 - 1998	19	13	68.4	-	-	68.4	7	36.8	-	-	36.8	16	84.2	12	75.0	7	43.8	-	-	43.8			
1993 - 1999	9	7	77.8	1	11.1	88.9	4	44.4	-	-	44.4	7	77.8	5	71.4	2	28.6	-	-	28.6			
1994 - 2000	9	6	66.7	-	-	66.7	5	55.6	-	-	55.6	7	77.8	4	57.1	3	42.9	-	-	42.9			
1995 - 2001	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-			
1996 - 2002	10	7	70.0	1	10.0	80.0	2	20.0	2	20.0	40.0	8	80.0	6	75.0	2	25.0	2	25.0	50.0			
1997 - 2003	5	2	40.0	-	-	40.0	2	40.0	-	-	40.0	5	100.0	2	40.0	2	40.0	-	-	40.0			
1998 - 2004	13	10	76.9	1	7.7	84.6	6	46.2	-	-	46.2	11	84.6	9	81.8	5	45.5	-	-	45.5			
1999 - 2005	13	12	92.3	-	-	92.3	5	38.5	-	-	38.5	10	76.9	9	90.0	4	40.0	-	-	40.0			
2000 - 2006	1	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-			
2001 - 2007	6	6	100.0	-	-	100.0	-	-	-	-	-	6	100.0	6	100.0	-	-	-	-	-			
2002 - 2008	9	9	100.0	-	-	100.0	-	-	-	-	-	7	77.8	7	100.0	-	-	-	-	-			
2003 - 2009	17	14	82.4	1	5.9	88.2	-	-	-	-	-	14	82.4	12	85.7	-	-	-	-	-			
2004 - 2010	11	8	72.7	-	-	72.7	-	-	-	-	-	9	81.8	7	77.8	-	-	-	-	-			
2005 - 2011	18	12	66.7	3	16.7	83.3	-	-	-	-	-	17	94.4	12	70.6	-	-	-	-	-			
<b>OTHER</b>																							
1992 - 1998	52	36	69.2	2	3.8	73.1	16	30.8	-	-	30.8	45	86.5	31	68.9	15	33.3	-	-	33.3			
1993 - 1999	33	24	72.7	2	6.1	78.8	9	27.3	1	3.0	30.3	30	90.9	22	73.3	8	26.7	-	-	26.7			
1994 - 2000	33	14	42.4	3	9.1	51.5	9	27.3	1	3.0	30.3	30	90.9	14	46.7	8	26.7	-	-	26.7			
1995 - 2001	38	17	44.7	5	13.2	57.9	4	10.5	3	7.9	18.4	31	81.6	16	51.6	4	12.9	2	6.5	19.4			
1996 - 2002	27	19	70.4	1	3.7	74.1	12	44.4	-	-	44.4	24	88.9	17	70.8	11	45.8	-	-	45.8			
1997 - 2003	21	19	90.5	-	-	90.5	13	61.9	1	4.8	66.7	18	85.7	16	88.9	12	66.7	-	-	66.7			
1998 - 2004	29	24	82.8	2	6.9	89.7	11	37.9	4	13.8	51.7	23	79.3	18	78.3	9	39.1	3	13.0	52.2			
1999 - 2005	20	15	75.0	-	-	75.0	6	30.0	1	5.0	35.0	17	85.0	12	70.6	6	35.3	-	-	35.3			
2000 - 2006	8	8	100.0	-	-	100.0	7	87.5	-	-	87.5	8	100.0	8	100.0	7	87.5	-	-	87.5			
2001 - 2007	15	14	93.3	-	-	93.3	-	-	-	-	-	15	100.0	14	93.3	-	-	-	-	-			
2002 - 2008	24	19	79.2	2	8.3	87.5	-	-	-	-	-	22	91.7	18	81.8	-	-	-	-	-			
2003 - 2009	19	13	68.4	-	-	68.4	-	-	-	-	-	15	78.9	11	73.3	-	-	-	-	-			
2004 - 2010	24	14	58.3	1	4.2	62.5	-	-	-	-	-	23	95.8	13	56.5	-	-	-	-	-			
2005 - 2011	18	13	72.2	-	-	72.2	-	-	-	-	-	17	94.4	12	70.6	-	-	-	-	-			
<b>TOTAL</b>																							
1992 - 1998	73	51	69.9	2	2.7	72.6	23	31.5	1	1.4	32.9	63	86.3	45	71.4	22	34.9	1	1.6	36.5			
1993 - 1999	48	36	75.0	3	6.3	81.3	13	27.1	1	2.1	29.2	42	87.5	31	73.8	10	23.8	-	-	23.8			
1994 - 2000	48	22	45.8	4	8.3	54.2	14	29.2	1	2.1	31.3	42	87.5	20	47.6	11	26.2	-	-	26.2			
1995 - 2001	42	20	47.6	5	11.9	59.5	4	9.5	3	7.1	16.7	35	83.3	19	54.3	4	11.4	2	5.7	17.1			
1996 - 2002	38	27	71.1	2	5.3	76.3	14	36.8	2	5.3	42.1	33	86.8	24	72.7	13	39.4	2	6.1	45.5			
1997 - 2003	27	22	81.5	-	-	81.5	15	55.6	1	3.7	59.3	24	88.9	19	79.2	14	58.3	-	-	58.3			
1998 - 2004	44	35	79.5	3	6.8	86.4	17	38.6	4	9.1	47.7	35	79.5	27	77.1	14	40.0	3	8.6	48.6			
1999 - 2005	50	38	76.0	-	-	76.0	16	32.0	4	8.0	40.0	34	68.0	25	73.5	13	38.2	1	2.9	41.2			
2000 - 2006	9	8	88.9	-	-	88.9	7	77.8	-	-	77.8	9	100.0	8	88.9	7	77.8	-	-	77.8			
2001 - 2007	30	25	83.3	1	3.3	86.7	-	-	-	-	-	29	96.7	24	82.8	-	-	-	-	-			
2002 - 2008	39	34	87.2	2	5.1	92.3	-	-	-	-	-	35	89.7	31	88.6	-	-	-	-	-			
2003 - 2009	43	31	72.1	2	4.7	76.7	-	-	-	-	-	36	83.7	27	75.0	-	-	-	-	-			
2004 - 2010	45	31	68.9	2	4.4	73.3	-	-	-	-	-	42	93.3	29	69.0	-	-	-	-	-			
2005 - 2011	41	29	70.7	3	7.3	78.0	-	-	-	-	-	39	95.1	28	71.8	-	-	-	-	-			



**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas at Monticello**

		ALL ATHLETES									SCHOLARSHIP									
		RETAINED AT YEAR ONE			GRADUATED BY YEAR SIX						COHORT		YEAR ONE		GRADUATED BY YEAR SIX					
ACADEMIC YEARS	COHORT	NATIVE	TRANSFER	TOTAL	NATIVE	TRANSFER	TOTAL	NATIVE	TRANSFER	TOTAL			NATIVE RETAINED	NATIVE	TRANSFER	TOTAL				
		#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>FOOTBALL</b>																				
1992 - 1998	31	15	48.4	5	16.1	64.5	4	12.9	4	12.9	25.8	4	12.9	2	50.0	-	-	1	25.0	25.0
1993 - 1999	34	13	38.2	3	8.8	47.1	3	8.8	-	-	8.8	5	14.7	3	60.0	2	40.0	-	-	40.0
1994 - 2000	21	12	57.1	2	9.5	66.7	5	23.8	1	4.8	28.6	2	9.5	2	100.0	-	-	-	-	-
1995 - 2001	22	11	50.0	4	18.2	68.2	1	4.5	-	-	4.5	13	59.1	6	46.2	1	7.7	-	-	7.7
1996 - 2002	34	15	44.1	7	20.6	64.7	5	14.7	3	8.8	23.5	18	52.9	9	50.0	4	22.2	3	16.7	38.9
1997 - 2003	24	6	25.0	3	12.5	37.5	-	-	1	4.2	4.2	10	41.7	2	20.0	-	-	-	-	-
1998 - 2004	25	18	72.0	1	4.0	76.0	3	12.0	-	-	12.0	17	68.0	13	76.5	2	11.8	-	-	11.8
1999 - 2005	28	13	46.4	4	14.3	60.7	6	21.4	1	3.6	25.0	12	42.9	10	83.3	4	33.3	-	-	33.3
2000 - 2006	20	9	45.0	3	15.0	60.0	4	20.0	2	10.0	30.0	13	65.0	6	46.2	3	23.1	-	-	23.1
2001 - 2007	22	10	45.5	6	27.3	72.7	-	-	-	-	-	12	54.5	5	41.7	-	-	-	-	-
2002 - 2008	21	11	52.4	5	23.8	76.2	-	-	-	-	-	11	52.4	6	54.5	-	-	-	-	-
2003 - 2009	31	10	32.3	3	9.7	41.9	-	-	-	-	-	27	87.1	7	25.9	-	-	-	-	-
2004 - 2010	6	-	-	2	33.3	33.3	-	-	-	-	-	5	83.3	-	-	-	-	-	-	-
2005 - 2011	23	19	82.6	-	-	82.6	-	-	-	-	-	14	60.9	11	78.6	-	-	-	-	-
<b>MENS BASKETBALL</b>																				
1993 - 1999	3	1	33.3	-	-	33.3	-	-	-	-	-	3	100.0	1	33.3	-	-	-	-	-
1994 - 2000	5	3	60.0	-	-	60.0	1	20.0	-	-	20.0	5	100.0	3	60.0	1	20.0	-	-	20.0
1995 - 2001	4	2	50.0	-	-	50.0	1	25.0	-	-	25.0	3	75.0	2	66.7	1	33.3	-	-	33.3
1996 - 2002	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-
1997 - 2003	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-
1998 - 2004	2	-	-	-	-	-	-	-	-	-	-	1	50.0	-	-	-	-	-	-	-
1999 - 2005	3	1	33.3	-	-	33.3	1	33.3	-	-	33.3	2	66.7	1	50.0	1	50.0	-	-	50.0
2000 - 2006	1	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-
2001 - 2007	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-
2002 - 2008	4	3	75.0	-	-	75.0	-	-	-	-	-	4	100.0	3	75.0	-	-	-	-	-
2003 - 2009	4	2	50.0	2	50.0	100.0	-	-	-	-	-	3	75.0	2	66.7	-	-	-	-	-
<b>WOMENS BASKETBALL</b>																				
1992 - 1998	4	3	75.0	-	-	75.0	1	25.0	-	-	25.0	3	75.0	2	66.7	1	33.3	-	-	33.3
1993 - 1999	4	3	75.0	-	-	75.0	2	50.0	-	-	50.0	2	50.0	2	100.0	1	50.0	-	-	50.0
1994 - 2000	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	1	33.3	1	100.0	1	100.0	-	-	100.0
1995 - 2001	4	4	100.0	-	-	100.0	2	50.0	1	25.0	75.0	3	75.0	3	100.0	1	33.3	1	33.3	66.7
1996 - 2002	6	5	83.3	-	-	83.3	2	33.3	2	33.3	66.7	6	100.0	5	83.3	2	33.3	2	33.3	66.7
1997 - 2003	2	2	100.0	-	-	100.0	1	50.0	1	50.0	100.0	2	100.0	2	100.0	1	50.0	1	50.0	100.0
1998 - 2004	4	4	100.0	-	-	100.0	2	50.0	-	-	50.0	3	75.0	3	100.0	1	33.3	-	-	33.3
1999 - 2005	6	4	66.7	2	33.3	100.0	4	66.7	-	-	66.7	4	66.7	3	75.0	3	75.0	-	-	75.0
2000 - 2006	2	2	100.0	-	-	100.0	2	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-
2001 - 2007	1	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2002 - 2008	5	4	80.0	-	-	80.0	-	-	-	-	-	3	60.0	2	66.7	-	-	-	-	-
2003 - 2009	1	-	-	1	100.0	100.0	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-
2005 - 2011	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TRACK / CROSS COUNTRY</b>																				
1992 - 1998	1	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1994 - 2000	2	1	50.0	1	50.0	100.0	-	-	2	100.0	100.0	-	-	-	-	-	-	-	-	-
1996 - 2002	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1998 - 2004	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-
1999 - 2005	1	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2000 - 2006	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0
2003 - 2009	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2005 - 2011	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-
<b>OTHER</b>																				
1992 - 1998	1	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1993 - 1999	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	-	-	-	-	-	-	-	-	-
1994 - 2000	1	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1997 - 2003	6	6	100.0	-	-	100.0	3	50.0	-	-	50.0	1	16.7	1	100.0	-	-	-	-	-
1998 - 2004	6	4	66.7	2	33.3	100.0	1	16.7	1	16.7	33.3	-	-	-	-	-	-	-	-	-
1999 - 2005	15	13	86.7	-	-	86.7	8	53.3	-	-	53.3	1	6.7	1	100.0	-	-	-	-	-
2000 - 2006	4	3	75.0	-	-	75.0	1	25.0	-	-	25.0	2	50.0	2	100.0	1	50.0	-	-	50.0
2001 - 2007	6	4	66.7	2	33.3	100.0	-	-	-	-	-	2	33.3	1	50.0	-	-	-	-	-
2002 - 2008	23	16	69.6	3	13.0	82.6	-	-	-	-	-	6	26.1	4	66.7	-	-	-	-	-
2003 - 2009	8	8	100.0	-	-	100.0	-	-	-	-	-	6	75.0	6	100.0	-	-	-	-	-
2005 - 2011	11	6	54.5	3	27.3	81.8	-	-	-	-	-	9	81.8	4	44.4	-	-	-	-	-

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas at Monticello**

ACADEMIC YEARS		COHORT		ALL ATHLETES									SCHOLARSHIP								
				RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE			GRADUATED BY YEAR SIX		
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER	
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	%			
<b>TOTAL</b>																					
1992 - 1998	37	20	54.1	5	13.5	67.6	5	13.5	4	10.8	24.3	7	18.9	4	57.1	1	14.3	1	14.3	28.6	
1993 - 1999	43	19	44.2	3	7.0	51.2	6	14.0	-	-	14.0	10	23.3	6	60.0	3	30.0	-	-	30.0	
1994 - 2000	32	20	62.5	3	9.4	71.9	8	25.0	3	9.4	34.4	8	25.0	6	75.0	2	25.0	-	-	25.0	
1995 - 2001	30	17	56.7	4	13.3	70.0	4	13.3	1	3.3	16.7	19	63.3	11	57.9	3	15.8	1	5.3	21.1	
1996 - 2002	42	21	50.0	7	16.7	66.7	7	16.7	5	11.9	28.6	25	59.5	15	60.0	6	24.0	5	20.0	44.0	
1997 - 2003	33	15	45.5	3	9.1	54.5	4	12.1	2	6.1	18.2	14	42.4	6	42.9	1	7.1	1	7.1	14.3	
1998 - 2004	38	27	71.1	3	7.9	78.9	7	18.4	1	2.6	21.1	21	55.3	16	76.2	3	14.3	-	-	14.3	
1999 - 2005	53	32	60.4	6	11.3	71.7	19	35.8	1	1.9	37.7	19	35.8	15	78.9	8	42.1	-	-	42.1	
2000 - 2006	28	15	53.6	3	10.7	64.3	8	28.6	2	7.1	35.7	17	60.7	9	52.9	5	29.4	-	-	29.4	
2001 - 2007	30	16	53.3	8	26.7	80.0						15	50.0	7	46.7						
2002 - 2008	53	34	64.2	8	15.1	79.2						24	45.3	15	62.5						
2003 - 2009	45	20	44.4	6	13.3	57.8						37	82.2	15	40.5						
2004 - 2010	6	-	-	2	33.3	33.3						5	83.3	-	-						
2005 - 2011	37	27	73.0	3	8.1	81.1						25	67.6	17	68.0						

**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Arkansas at Pine Bluff**

		ALL ATHLETES									SCHOLARSHIP									
		RETAINED AT YEAR ONE			GRADUATED BY YEAR SIX						COHORT		YEAR ONE		GRADUATED BY YEAR SIX					
ACADEMIC YEARS	COHORT	NATIVE	TRANSFER	TOTAL	NATIVE	TRANSFER	TOTAL	NATIVE	TRANSFER	TOTAL			NATIVE RETAINED	NATIVE	TRANSFER	TOTAL				
		#	%	#	%	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>FOOTBALL</b>																				
1993 - 1999	52	26	50.0	3	5.8	55.8	10	19.2	-	-	19.2	26	50.0	13	50.0	6	23.1	-	-	23.1
1994 - 2000	4	2	50.0	-	-	50.0	1	25.0	-	-	25.0	4	100.0	2	50.0	1	25.0	-	-	25.0
1995 - 2001	22	15	68.2	2	9.1	77.3	4	18.2	-	-	18.2	14	63.6	7	50.0	1	7.1	-	-	7.1
1996 - 2002	5	5	100.0	-	-	100.0	3	60.0	-	-	60.0	3	60.0	3	100.0	2	66.7	-	-	66.7
1997 - 2003	23	14	60.9	3	13.0	73.9	8	34.8	2	8.7	43.5	11	47.8	9	81.8	6	54.5	-	-	54.5
1998 - 2004	23	18	78.3	1	4.3	82.6	8	34.8	-	-	34.8	7	30.4	6	85.7	2	28.6	-	-	28.6
1999 - 2005	18	9	50.0	-	-	50.0	5	27.8	-	-	27.8	14	77.8	7	50.0	3	21.4	-	-	21.4
2000 - 2006	15	12	80.0	-	-	80.0	8	53.3	-	-	53.3	8	53.3	6	75.0	5	62.5	-	-	62.5
2001 - 2007	10	8	80.0	-	-	80.0	9	90.0	-	-	90.0	9	90.0	7	77.8	-	-	-	-	-
2002 - 2008	15	12	80.0	-	-	80.0	14	93.3	-	-	93.3	11	78.6	-	-	-	-	-	-	-
2003 - 2009	11	7	63.6	-	-	63.6	10	90.9	-	-	90.9	7	70.0	-	-	-	-	-	-	-
2004 - 2010	12	9	75.0	-	-	75.0	6	50.0	-	-	50.0	5	83.3	-	-	-	-	-	-	-
2005 - 2011	14	11	78.6	-	-	78.6	11	78.6	-	-	78.6	9	81.8	-	-	-	-	-	-	-
<b>MENS BASKETBALL</b>																				
1992 - 1998	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-
1993 - 1999	5	3	60.0	-	-	60.0	1	20.0	-	-	20.0	4	80.0	3	75.0	1	25.0	-	-	25.0
1994 - 2000	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-
1995 - 2001	2	1	50.0	-	-	50.0	1	50.0	-	-	50.0	2	100.0	1	50.0	1	50.0	-	-	50.0
1996 - 2002	4	4	100.0	-	-	100.0	2	50.0	-	-	50.0	3	75.0	3	100.0	2	66.7	-	-	66.7
1997 - 2003	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-
1998 - 2004	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	2	66.7	2	100.0	1	50.0	-	-	50.0
1999 - 2005	3	2	66.7	-	-	66.7	2	66.7	-	-	66.7	1	33.3	1	100.0	1	100.0	-	-	100.0
2000 - 2006	5	4	80.0	-	-	80.0	1	20.0	-	-	20.0	3	60.0	2	66.7	1	33.3	-	-	33.3
2001 - 2007	2	1	50.0	-	-	50.0	1	50.0	-	-	50.0	1	50.0	1	100.0	-	-	-	-	-
2002 - 2008	2	-	-	-	-	-	2	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-
2003 - 2009	5	3	60.0	-	-	60.0	3	60.0	-	-	60.0	2	60.0	2	66.7	-	-	-	-	-
2004 - 2010	3	3	100.0	-	-	100.0	1	33.3	-	-	33.3	1	100.0	-	-	-	-	-	-	-
2005 - 2011	1	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>WOMENS BASKETBALL</b>																				
1992 - 1998	4	4	100.0	-	-	100.0	1	25.0	-	-	25.0	4	100.0	4	100.0	1	25.0	-	-	25.0
1993 - 1999	3	3	100.0	-	-	100.0	3	100.0	-	-	100.0	3	100.0	3	100.0	3	100.0	-	-	100.0
1994 - 2000	3	3	100.0	-	-	100.0	1	33.3	-	-	33.3	3	100.0	3	100.0	1	33.3	-	-	33.3
1995 - 2001	3	2	66.7	-	-	66.7	2	66.7	-	-	66.7	3	100.0	2	66.7	2	66.7	-	-	66.7
1996 - 2002	4	4	100.0	-	-	100.0	3	75.0	-	-	75.0	3	75.0	3	100.0	2	66.7	-	-	66.7
1997 - 2003	5	3	60.0	-	-	60.0	3	60.0	-	-	60.0	3	60.0	1	33.3	1	33.3	-	-	33.3
1998 - 2004	4	3	75.0	1	25.0	100.0	2	50.0	1	25.0	75.0	4	100.0	3	75.0	2	50.0	1	25.0	75.0
1999 - 2005	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	2	100.0	2	100.0	1	50.0	-	-	50.0
2000 - 2006	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	1	50.0	1	100.0	-	-	-	-	-
2001 - 2007	2	2	100.0	-	-	100.0	2	100.0	-	-	100.0	2	100.0	2	100.0	-	-	-	-	-
2002 - 2008	3	3	100.0	-	-	100.0	3	100.0	-	-	100.0	3	100.0	3	100.0	-	-	-	-	-
2003 - 2009	4	2	50.0	1	25.0	75.0	4	100.0	-	-	100.0	2	50.0	-	-	-	-	-	-	-
2004 - 2010	5	4	80.0	-	-	80.0	5	100.0	-	-	100.0	4	80.0	-	-	-	-	-	-	-
2005 - 2011	1	-	-	-	-	-	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-
<b>TRACK / CROSS COUNTRY</b>																				
1992 - 1998	4	1	25.0	1	25.0	50.0	1	25.0	-	-	25.0	4	100.0	1	25.0	1	25.0	-	-	25.0
1993 - 1999	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	3	100.0	3	100.0	2	66.7	-	-	66.7
1994 - 2000	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-
1995 - 2001	6	3	50.0	-	-	50.0	2	33.3	-	-	33.3	6	100.0	3	50.0	2	33.3	-	-	33.3
1996 - 2002	3	2	66.7	-	-	66.7	1	33.3	-	-	33.3	2	66.7	1	50.0	-	-	-	-	-
1997 - 2003	8	7	87.5	1	12.5	100.0	3	37.5	1	12.5	50.0	8	100.0	7	87.5	3	37.5	1	12.5	50.0
1998 - 2004	16	11	68.8	1	6.3	75.0	8	50.0	-	-	50.0	15	93.8	10	66.7	8	53.3	-	-	53.3
1999 - 2005	8	5	62.5	-	-	62.5	3	37.5	-	-	37.5	8	100.0	5	62.5	3	37.5	-	-	37.5
2000 - 2006	10	9	90.0	-	-	90.0	5	50.0	-	-	50.0	9	90.0	8	88.9	4	44.4	-	-	44.4
2001 - 2007	11	8	72.7	-	-	72.7	9	81.8	-	-	81.8	6	66.7	-	-	-	-	-	-	-
2002 - 2008	7	7	100.0	-	-	100.0	3	42.9	-	-	42.9	3	100.0	-	-	-	-	-	-	-
2003 - 2009	7	5	71.4	-	-	71.4	5	71.4	-	-	71.4	3	60.0	-	-	-	-	-	-	-
2004 - 2010	3	1	33.3	-	-	33.3	2	66.7	-	-	66.7	-	-	-	-	-	-	-	-	-
2005 - 2011	6	5	83.3	-	-	83.3	4	66.7	-	-	66.7	3	75.0	-	-	-	-	-	-	-
<b>OTHER</b>																				
1995 - 2001	4	4	100.0	-	-	100.0	3	75.0	-	-	75.0	4	100.0	4	100.0	3	75.0	-	-	75.0
1996 - 2002	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	-	-	-	-	-	-	-	-	-
1997 - 2003	13	10	76.9	-	-	76.9	7	53.8	-	-	53.8	12	92.3	9	75.0	7	53.3	-	-	53.3
1998 - 2004	11	10	90.9	1	9.1	100.0	4	36.4	-	-	36.4	8	72.7	7	87.5	2	25.0	-	-	25.0
1999 - 2005	10	9	90.0	-	-	90.0	5	50.0	-	-	50.0	9	90.0	8	88.9	4	44.4	-	-	44.4
2000 - 2006	10	8	80.0	-	-	80.0	6	60.0	-	-	60.0	9	90.0	7	77.8	6	66.7	-	-	66.7
2001 - 2007	17	16	94.1	-	-	94.1	15	88.2	-	-	88.2	14	93.3	-	-	-	-	-	-	-
2002 - 2008	18	16	88.9	-	-	88.9	14	77.8	-	-	77.8	13	92.9	-	-	-	-	-	-	-
2003 - 2009	10	9	90.0	-	-	90.0	8	80.0	-	-	80.0	7	87.5	-	-	-	-	-	-	-
2004 - 2010	14	9	64.3	-	-	64.3	7	50.0	-	-	50.0	5	71.4	-	-	-	-	-	-	-
2005 - 2011	25	21	84.0	2	8.0	92.0	15	60.0												



**TABLE 20-D. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC UNIVERSITIES IN ALL SPORTS, 1992 - 2005 ENTERING COHORTS**

**University of Central Arkansas**

		ALL ATHLETES									SCHOLARSHIP										
ACADEMIC YEARS	COHORT	RETAINED AT YEAR ONE					GRADUATED BY YEAR SIX					COHORT		YEAR ONE				GRADUATED BY YEAR SIX			
		NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL	
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	#	%
<b>FOOTBALL</b>																					
1992 - 1998	45	45	100.0	-	-	100.0	13	28.9	1	2.2	31.1	17	37.8	17	100.0	9	52.9	-	-	52.9	
1993 - 1999	46	34	73.9	4	8.7	82.6	19	41.3	1	2.2	43.5	18	39.1	15	83.3	11	61.1	-	-	61.1	
1994 - 2000	25	21	84.0	-	-	84.0	7	28.0	1	4.0	32.0	16	64.0	13	81.3	6	37.5	-	-	37.5	
1995 - 2001	16	9	56.3	-	-	56.3	1	6.3	-	-	6.3	10	62.5	7	70.0	-	-	-	-	-	
1996 - 2002	35	30	85.7	2	5.7	91.4	9	25.7	4	11.4	37.1	23	65.7	19	82.6	5	21.7	2	8.7	30.4	
1997 - 2003	20	13	65.0	3	15.0	80.0	9	45.0	1	5.0	50.0	12	60.0	8	66.7	5	41.7	-	-	41.7	
1998 - 2004	33	26	78.8	4	12.1	90.9	10	30.3	4	12.1	42.4	19	57.6	16	84.2	6	31.6	1	5.3	36.8	
1999 - 2005	40	28	70.0	3	7.5	77.5	12	30.0	1	2.5	32.5	22	55.0	19	86.4	7	31.8	-	-	31.8	
2000 - 2006	30	20	66.7	4	13.3	80.0	9	30.0	1	3.3	33.3	17	56.7	10	58.8	6	35.3	1	5.9	41.2	
2001 - 2007	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	
2002 - 2008	24	14	58.3	1	4.2	62.5	-	-	-	-	-	16	66.7	9	56.3	-	-	-	-	-	
2003 - 2009	40	32	80.0	4	10.0	90.0	-	-	-	-	-	18	45.0	15	83.3	-	-	-	-	-	
2004 - 2010	35	17	48.6	4	11.4	60.0	-	-	-	-	-	10	28.6	6	60.0	-	-	-	-	-	
2005 - 2011	52	33	63.5	5	9.6	73.1	-	-	-	-	-	14	26.9	8	57.1	-	-	-	-	-	
<b>MENS BASKETBALL</b>																					
1992 - 1998	4	4	100.0	-	-	100.0	2	50.0	1	25.0	75.0	1	25.0	1	100.0	1	100.0	-	-	100.0	
1993 - 1999	4	3	75.0	-	-	75.0	2	50.0	1	25.0	75.0	1	25.0	1	100.0	1	100.0	-	-	100.0	
1994 - 2000	1	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-	
1995 - 2001	5	4	80.0	-	-	80.0	2	40.0	-	-	40.0	2	40.0	2	100.0	1	50.0	-	-	50.0	
1996 - 2002	3	2	66.7	-	-	66.7	1	33.3	-	-	33.3	1	33.3	1	100.0	1	100.0	-	-	100.0	
1998 - 2004	2	1	50.0	-	-	50.0	-	-	-	-	-	1	50.0	-	-	-	-	-	-	-	
1999 - 2005	5	4	80.0	1	20.0	100.0	2	40.0	-	-	40.0	5	100.0	4	80.0	2	40.0	-	-	40.0	
2000 - 2006	3	3	100.0	-	-	100.0	1	33.3	-	-	33.3	2	66.7	2	100.0	1	50.0	-	-	50.0	
2002 - 2008	2	2	100.0	-	-	100.0	-	-	-	-	-	2	100.0	2	100.0	-	-	-	-	-	
2003 - 2009	6	5	83.3	1	16.7	100.0	-	-	-	-	-	2	33.3	1	50.0	-	-	-	-	-	
2005 - 2011	6	5	83.3	1	16.7	100.0	-	-	-	-	-	1	16.7	1	100.0	-	-	-	-	-	
<b>WOMENS BASKETBALL</b>																					
1992 - 1998	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	1	33.3	1	100.0	1	100.0	-	-	100.0	
1993 - 1999	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	1	33.3	1	100.0	1	100.0	-	-	100.0	
1994 - 2000	3	2	66.7	1	33.3	100.0	2	66.7	-	-	66.7	2	66.7	1	50.0	1	50.0	-	-	50.0	
1995 - 2001	4	4	100.0	-	-	100.0	1	25.0	1	25.0	50.0	4	100.0	4	100.0	1	25.0	1	25.0	50.0	
1996 - 2002	3	1	33.3	-	-	33.3	1	33.3	-	-	33.3	3	100.0	1	33.3	1	33.3	-	-	33.3	
1997 - 2003	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	2	66.7	2	100.0	2	100.0	-	-	100.0	
1998 - 2004	2	2	100.0	-	-	100.0	-	-	1	50.0	50.0	2	100.0	2	100.0	-	-	1	50.0	50.0	
1999 - 2005	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	1	50.0	1	100.0	-	-	-	-	-	
2000 - 2006	7	7	100.0	-	-	100.0	4	57.1	-	-	57.1	7	100.0	7	100.0	4	57.1	-	-	57.1	
2001 - 2007	3	3	100.0	-	-	100.0	-	-	-	-	-	2	66.7	2	100.0	-	-	-	-	-	
2002 - 2008	2	1	50.0	-	-	50.0	-	-	-	-	-	2	100.0	1	50.0	-	-	-	-	-	
2003 - 2009	6	6	100.0	-	-	100.0	-	-	-	-	-	5	83.3	5	100.0	-	-	-	-	-	
2004 - 2010	3	2	66.7	1	33.3	100.0	-	-	-	-	-	3	100.0	2	66.7	-	-	-	-	-	
2005 - 2011	6	5	83.3	1	16.7	100.0	-	-	-	-	-	6	100.0	5	83.3	-	-	-	-	-	
<b>TRACK / CROSS COUNTRY</b>																					
1992 - 1998	5	5	100.0	-	-	100.0	1	20.0	-	-	20.0	5	100.0	5	100.0	1	20.0	-	-	20.0	
1993 - 1999	5	4	80.0	-	-	80.0	2	40.0	-	-	40.0	5	100.0	4	80.0	2	40.0	-	-	40.0	
1994 - 2000	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	3	100.0	3	100.0	2	66.7	-	-	66.7	
1995 - 2001	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0	
1996 - 2002	3	3	100.0	-	-	100.0	3	100.0	-	-	100.0	1	33.3	1	100.0	1	100.0	-	-	100.0	
1997 - 2003	1	1	100.0	-	-	100.0	1	100.0	-	-	100.0	1	100.0	1	100.0	1	100.0	-	-	100.0	
1998 - 2004	5	5	100.0	-	-	100.0	3	60.0	-	-	60.0	2	40.0	2	100.0	-	-	-	-	-	
1999 - 2005	2	1	50.0	-	-	50.0	1	50.0	-	-	50.0	2	100.0	1	50.0	1	50.0	-	-	50.0	
2001 - 2007	3	3	100.0	-	-	100.0	-	-	-	-	-	3	100.0	3	100.0	-	-	-	-	-	
2002 - 2008	5	5	100.0	-	-	100.0	-	-	-	-	-	5	100.0	5	100.0	-	-	-	-	-	
2003 - 2009	1	1	100.0	-	-	100.0	-	-	-	-	-	1	100.0	1	100.0	-	-	-	-	-	
2004 - 2010	12	10	83.3	-	-	83.3	-	-	-	-	-	7	58.3	6	85.7	-	-	-	-	-	
2005 - 2011	17	16	94.1	-	-	94.1	-	-	-	-	-	14	82.4	13	92.9	-	-	-	-	-	
<b>OTHER</b>																					
1992 - 1998	5	5	100.0	-	-	100.0	2	40.0	-	-	40.0	3	60.0	3	100.0	1	33.3	-	-	33.3	
1993 - 1999	16	12	75.0	3	18.8	93.8	9	56.3	2	12.5	68.8	14	87.5	10	71.4	8	57.1	2	14.3	71.4	
1994 - 2000	13	11	84.6	-	-	84.6	10	76.9	-	-	76.9	11	84.6	10	90.9	9	81.8	-	-	81.8	
1995 - 2001	14	13	92.9	-	-	92.9	6	42.9	-	-	42.9	11	78.6	10	90.9	5	45.5	-	-	45.5	
1996 - 2002	37	29	78.4	2	5.4	83.8	20	54.1	2	5.4	59.5	23	62.2	18	78.3	11	47.8	2	8.7	56.5	
1997 - 2003	30	23	76.7	3	10.0	86.7	17	56.7	2	6.7	63.3	13	43.3	11	84.6	7	53.8	-	-	53.8	
1998 - 2004	34	27	79.4	3	8.8	88.2	11	32.4	5	14.7	47.1	18	52.9	14	77.8	6	33.3	2	11.1	44.4	
1999 - 2005	41	32	78.0	6	14.6	92.7	23	56.1	5	12.2	68.3	16	39.0	12	75.0	9	56.3	2	12.5	68.8	
2000 - 2006	51	39	76.5	5	9.8	86.3	26	51.0	3	5.9	56.9	20	39.2	16	80.0	11	55.0	1	5.0	60.0	
2001 - 2007	21	17	81.0	1	4.8	85.7	-	-	-	-	-	17	81.0	13	76.5	-	-	-	-	-	
2002 - 2008	50	37	74.0	6	12.0	86.0	-	-	-	-	-	32	64.0	25	78.1	-	-	-	-	-	
2003 - 2009	47	38	80.9	3	6.4	87.2	-	-	-	-	-	30	63.8	27	90.0	-	-	-	-	-	
2004 -																					



**TABLE 20-E. OVERALL AND SCHOLARSHIP RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES AT ARKANSAS PUBLIC COLLEGES, 1992 - 2005 ENTERING COHORTS**

ACADEMIC YEARS		COHORT		ALL ATHLETES										SCHOLARSHIP							
				RETAINED AT YEAR ONE					GRADUATED BY YEAR THREE					COHORT		YEAR ONE		GRADUATED BY YEAR THREE			
				NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER	
#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%	%			
<b>MENS BASKETBALL</b>																					
1992 - 1995	24	16	66.7	3	12.5	79.2	6	25.0	-	-	25.0	14	58.3	11	78.6	5	35.7	-	-	35.7	
1993 - 1996	15	9	60.0	1	6.7	66.7	1	6.7	-	-	6.7	9	60.0	4	44.4	1	11.1	-	-	11.1	
1994 - 1997	19	14	73.7	2	10.5	84.2	5	26.3	-	-	26.3	15	78.9	11	73.3	5	33.3	-	-	33.3	
1995 - 1998	20	11	55.0	3	15.0	70.0	5	25.0	-	-	25.0	10	50.0	7	70.0	3	30.0	-	-	30.0	
1996 - 1999	22	10	45.5	2	9.1	54.5	4	18.2	-	-	18.2	14	63.6	6	42.9	3	21.4	-	-	21.4	
1997 - 2000	24	14	58.3	5	20.8	79.2	6	25.0	1	4.2	29.2	11	45.8	6	54.5	3	27.3	1	9.1	36.4	
1998 - 2001	15	10	66.7	3	20.0	86.7	3	20.0	-	-	20.0	10	66.7	7	70.0	3	30.0	-	-	30.0	
1999 - 2002	19	12	63.2	2	10.5	73.7	8	42.1	-	-	42.1	13	68.4	9	69.2	7	53.8	-	-	53.8	
2000 - 2003	17	13	76.5	1	5.9	82.4	8	47.1	-	-	47.1	8	47.1	5	62.5	3	37.5	-	-	37.5	
2001 - 2004	15	10	66.7	1	6.7	73.3	4	26.7	-	-	26.7	8	53.3	6	75.0	4	50.0	-	-	50.0	
2002 - 2005	15	10	66.7	3	20.0	86.7	8	53.3	-	-	53.3	12	80.0	9	75.0	7	58.3	-	-	58.3	
2003 - 2006	11	5	45.5	3	27.3	72.7	7	63.6	-	-	63.6	9	81.8	4	44.4	5	55.6	-	-	55.6	
2004 - 2007	8	4	50.0	1	12.5	62.5						8	100.0	4	50.0						
2005 - 2008	13	6	46.2	2	15.4	61.5						7	53.8	2	28.6						
<b>WOMENS BASKETBALL</b>																					
1992 - 1995	20	13	65.0	3	15.0	80.0	6	30.0	-	-	30.0	14	70.0	10	71.4	5	35.7	-	-	35.7	
1993 - 1996	15	13	86.7	1	6.7	93.3	9	60.0	-	-	60.0	8	53.3	7	87.5	5	62.5	-	-	62.5	
1994 - 1997	13	11	84.6	-	-	84.6	7	53.8	-	-	53.8	10	76.9	9	90.0	6	60.0	-	-	60.0	
1995 - 1998	13	9	69.2	2	15.4	84.6	9	69.2	-	-	69.2	12	92.3	8	66.7	8	66.7	-	-	66.7	
1996 - 1999	13	11	84.6	-	-	84.6	9	69.2	-	-	69.2	10	76.9	9	90.0	7	70.0	-	-	70.0	
1997 - 2000	9	7	77.8	1	11.1	88.9	6	66.7	-	-	66.7	6	66.7	4	66.7	4	66.7	-	-	66.7	
1998 - 2001	21	17	81.0	3	14.3	95.2	11	52.4	-	-	52.4	13	61.9	10	76.9	9	69.2	-	-	69.2	
1999 - 2002	12	8	66.7	3	25.0	91.7	6	50.0	-	-	50.0	11	91.7	8	72.7	6	54.5	-	-	54.5	
2000 - 2003	18	10	55.6	3	16.7	72.2	8	44.4	-	-	44.4	17	94.4	10	58.8	7	41.2	-	-	41.2	
2001 - 2004	11	9	81.8	1	9.1	90.9	7	63.6	-	-	63.6	11	100.0	9	81.8	7	63.6	-	-	63.6	
2002 - 2005	17	14	82.4	1	5.9	88.2	9	52.9	-	-	52.9	12	70.6	9	75.0	6	50.0	-	-	50.0	
2003 - 2006	10	6	60.0	3	30.0	90.0	4	40.0	-	-	40.0	7	70.0	5	71.4	3	42.9	-	-	42.9	
2004 - 2007	6	5	83.3	-	-	83.3						5	83.3	5	100.0						
2005 - 2008	15	8	53.3	2	13.3	66.7						13	86.7	6	46.2						
<b>OTHER</b>																					
1992 - 1995	40	27	67.5	3	7.5	75.0	6	15.0	-	-	15.0	17	42.5	16	94.1	3	17.6	-	-	17.6	
1993 - 1996	54	33	61.1	5	9.3	70.4	8	14.8	-	-	14.8	14	25.9	11	78.6	2	14.3	-	-	14.3	
1994 - 1997	35	15	42.9	3	8.6	51.4	9	25.7	-	-	25.7	9	25.7	6	66.7	6	66.7	-	-	66.7	
1995 - 1998	41	21	51.2	9	22.0	73.2	6	14.6	-	-	14.6	11	26.8	9	81.8	2	18.2	-	-	18.2	
1996 - 1999	46	25	54.3	7	15.2	69.6	8	17.4	1	2.2	19.6	12	26.1	7	58.3	2	16.7	-	-	16.7	
1997 - 2000	42	23	54.8	8	19.0	73.8	8	19.0	-	-	19.0	8	19.0	8	100.0	3	37.5	-	-	37.5	
1998 - 2001	65	35	53.8	11	16.9	70.8	14	21.5	-	-	21.5	18	27.7	13	72.2	7	38.9	-	-	38.9	
1999 - 2002	61	37	60.7	8	13.1	73.8	19	31.1	1	1.6	32.8	17	27.9	15	88.2	9	52.9	-	-	52.9	
2000 - 2003	56	24	42.9	9	16.1	58.9	7	12.5	3	5.4	17.9	11	19.6	10	90.9	7	63.6	-	-	63.6	
2001 - 2004	70	32	45.7	14	20.0	65.7	14	20.0	1	1.4	21.4	17	24.3	8	47.1	8	47.1	-	-	47.1	
2002 - 2005	51	35	68.6	5	9.8	78.4	15	29.4	-	-	29.4	20	39.2	17	85.0	9	45.0	-	-	45.0	
2003 - 2006	22	16	72.7	1	4.5	77.3	10	45.5	-	-	45.5	14	63.6	10	71.4	8	57.1	-	-	57.1	
2004 - 2007	26	17	65.4	1	3.8	69.2						21	80.8	16	76.2						
2005 - 2008	63	38	60.3	9	14.3	74.6						25	39.7	18	72.0						
<b>TOTAL</b>																					
1992 - 1995	84	56	66.7	9	10.7	77.4	18	21.4	-	-	21.4	45	53.6	37	82.2	13	28.9	-	-	28.9	
1993 - 1996	84	55	65.5	7	8.3	73.8	18	21.4	-	-	21.4	31	36.9	22	71.0	8	25.8	-	-	25.8	
1994 - 1997	67	40	59.7	5	7.5	67.2	21	31.3	-	-	31.3	34	50.7	26	76.5	17	50.0	-	-	50.0	
1995 - 1998	74	41	55.4	14	18.9	74.3	20	27.0	-	-	27.0	33	44.6	24	72.7	13	39.4	-	-	39.4	
1996 - 1999	81	46	56.8	9	11.1	67.9	21	25.9	1	1.2	27.2	36	44.4	22	61.1	12	33.3	-	-	33.3	
1997 - 2000	75	44	58.7	14	18.7	77.3	20	26.7	1	1.3	28.0	25	33.3	18	72.0	10	40.0	1	4.0	44.0	
1998 - 2001	101	62	61.4	17	16.8	78.2	28	27.7	-	-	27.7	41	40.6	30	73.2	19	46.3	-	-	46.3	
1999 - 2002	92	57	62.0	13	14.1	76.1	33	35.9	1	1.1	37.0	41	44.6	32	78.0	22	53.7	-	-	53.7	
2000 - 2003	91	47	51.6	13	14.3	65.9	23	25.3	3	3.3	28.6	36	39.6	25	69.4	17	47.2	-	-	47.2	
2001 - 2004	96	51	53.1	16	16.7	69.8	25	26.0	1	1.0	27.1	36	37.5	23	63.9	19	52.8	-	-	52.8	
2002 - 2005	83	59	71.1	9	10.8	81.9	32	38.6	-	-	38.6	44	53.0	35	79.5	22	50.0	-	-	50.0	
2003 - 2006	43	27	62.8	7	16.3	79.1	21	48.8	-	-	48.8	30	69.8	19	63.3	16	53.3	-	-	53.3	
2004 - 2007	40	26	65.0	2	5.0	70.0						34	85.0	25	73.5						
2005 - 2008	91	52	57.1	13	14.3	71.4						45	49.5	26	57.8						

As a four-year university, UAFS competes in athletics at a two-year institution level. Accordingly, UAFS retention and graduation rates are found in the two-year institution section of this agenda item.

**TABLE 20-F. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC COLLEGES, IN ALL SPORTS 1992 - 2005 ENTERING COHORTS**

**North Arkansas College**

		ALL ATHLETES									SCHOLARSHIP											
		RETAINED AT YEAR ONE					GRADUATED BY YEAR THREE					COHORT		YEAR ONE				GRADUATED BY YEAR THREE				
ACADEMIC YEARS	COHORT	NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED		NATIVE		TRANSFER		TOTAL		
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	#	%			
<b>MENS BASKETBALL</b>																						
1992 - 1995	14	9	64.3	3	21.4	85.7	3	21.4	-	-	21.4	5	35.7	4	80.0	2	40.0	-	-	40.0		
1993 - 1996	10	8	80.0	1	10.0	90.0	1	10.0	-	-	10.0	4	40.0	3	75.0	1	25.0	-	-	25.0		
1994 - 1997	10	7	70.0	2	20.0	90.0	-	-	-	-	-	6	60.0	4	66.7	-	-	-	-	-		
1995 - 1998	14	6	42.9	3	21.4	64.3	1	7.1	-	-	7.1	6	42.9	3	50.0	-	-	-	-	-		
1996 - 1999	17	7	41.2	2	11.8	52.9	3	17.6	-	-	17.6	10	58.8	4	40.0	2	20.0	-	-	20.0		
1997 - 2000	15	8	53.3	5	33.3	86.7	3	20.0	1	6.7	26.7	5	33.3	2	40.0	-	-	1	20.0	20.0		
1998 - 2001	13	8	61.5	3	23.1	84.6	2	15.4	-	-	15.4	8	61.5	5	62.5	2	25.0	-	-	25.0		
1999 - 2002	9	5	55.6	1	11.1	66.7	1	11.1	-	-	11.1	3	33.3	2	66.7	-	-	-	-	-		
2000 - 2003	11	7	63.6	1	9.1	72.7	2	18.2	-	-	18.2	5	45.5	2	40.0	-	-	-	-	-		
2001 - 2004	11	7	63.6	1	9.1	72.7	3	27.3	-	-	27.3	7	63.6	5	71.4	3	42.9	-	-	42.9		
2002 - 2005	9	6	66.7	3	33.3	100.0	5	55.6	-	-	55.6	6	66.7	5	83.3	4	66.7	-	-	66.7		
2003 - 2006	6	2	33.3	2	33.3	66.7	5	83.3	-	-	83.3	4	66.7	1	25.0	3	75.0	-	-	75.0		
2004 - 2007	1	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-		
2005 - 2008	7	3	42.9	2	28.6	71.4	-	-	-	-	-	3	42.9	1	33.3	-	-	-	-	-		
<b>WOMENS BASKETBALL</b>																						
1992 - 1995	10	5	50.0	2	20.0	70.0	1	10.0	-	-	10.0	5	50.0	3	60.0	-	-	-	-	-		
1993 - 1996	9	7	77.8	1	11.1	88.9	5	55.6	-	-	55.6	2	22.2	1	50.0	1	50.0	-	-	50.0		
1994 - 1997	6	4	66.7	-	-	66.7	3	50.0	-	-	50.0	4	66.7	3	75.0	2	50.0	-	-	50.0		
1995 - 1998	9	6	66.7	2	22.2	88.9	6	66.7	-	-	66.7	8	88.9	5	62.5	5	62.5	-	-	62.5		
1996 - 1999	7	5	71.4	-	-	71.4	4	57.1	-	-	57.1	5	71.4	4	80.0	3	60.0	-	-	60.0		
1997 - 2000	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	1	33.3	1	100.0	1	100.0	-	-	100.0		
1998 - 2001	14	11	78.6	2	14.3	92.9	5	35.7	-	-	35.7	8	57.1	6	75.0	5	62.5	-	-	62.5		
1999 - 2002	6	3	50.0	2	33.3	83.3	3	50.0	-	-	50.0	5	83.3	3	60.0	3	60.0	-	-	60.0		
2000 - 2003	12	7	58.3	3	25.0	83.3	7	58.3	-	-	58.3	11	91.7	7	63.6	6	54.5	-	-	54.5		
2001 - 2004	8	6	75.0	1	12.5	87.5	5	62.5	-	-	62.5	8	100.0	6	75.0	5	62.5	-	-	62.5		
2002 - 2005	6	5	83.3	-	-	83.3	3	50.0	-	-	50.0	4	66.7	3	75.0	1	25.0	-	-	25.0		
2003 - 2006	4	1	25.0	2	50.0	75.0	2	50.0	-	-	50.0	2	50.0	-	-	1	50.0	-	-	50.0		
2004 - 2007	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2005 - 2008	10	5	50.0	2	20.0	70.0	-	-	-	-	-	8	80.0	3	37.5	-	-	-	-	-		
<b>OTHER</b>																						
1992 - 1995	21	9	42.9	3	14.3	57.1	2	9.5	-	-	9.5	-	-	-	-	-	-	-	-	-		
1993 - 1996	39	22	56.4	3	7.7	64.1	6	15.4	-	-	15.4	-	-	-	-	-	-	-	-	-		
1994 - 1997	19	6	31.6	1	5.3	36.8	1	5.3	-	-	5.3	-	-	-	-	-	-	-	-	-		
1995 - 1998	28	10	35.7	9	32.1	67.9	3	10.7	-	-	10.7	-	-	-	-	-	-	-	-	-		
1996 - 1999	33	17	51.5	2	6.1	57.6	5	15.2	1	3.0	18.2	-	-	-	-	-	-	-	-	-		
1997 - 2000	26	9	34.6	6	23.1	57.7	2	7.7	-	-	7.7	-	-	-	-	-	-	-	-	-		
1998 - 2001	44	20	45.5	9	20.5	65.9	6	13.6	-	-	13.6	-	-	-	-	-	-	-	-	-		
1999 - 2002	41	20	48.8	6	14.6	63.4	9	22.0	1	2.4	24.4	-	-	-	-	-	-	-	-	-		
2000 - 2003	43	12	27.9	8	18.6	46.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2001 - 2004	48	20	41.7	10	20.8	62.5	4	8.3	-	-	8.3	-	-	-	-	-	-	-	-	-		
2002 - 2005	26	13	50.0	4	15.4	65.4	3	11.5	-	-	11.5	-	-	-	-	-	-	-	-	-		
2003 - 2006	9	6	66.7	1	11.1	77.8	4	44.4	-	-	44.4	2	22.2	1	50.0	2	100.0	-	-	100.0		
2004 - 2007	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2005 - 2008	34	17	50.0	5	14.7	64.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>TOTAL</b>																						
1992 - 1995	45	23	51.1	8	17.8	68.9	6	13.3	-	-	13.3	10	22.2	7	70.0	2	20.0	-	-	20.0		
1993 - 1996	58	37	63.8	5	8.6	72.4	12	20.7	-	-	20.7	6	10.3	4	66.7	2	33.3	-	-	33.3		
1994 - 1997	35	17	48.6	3	8.6	57.1	4	11.4	-	-	11.4	10	28.6	7	70.0	2	20.0	-	-	20.0		
1995 - 1998	51	22	43.1	14	27.5	70.6	10	19.6	-	-	19.6	14	27.5	8	57.1	5	35.7	-	-	35.7		
1996 - 1999	57	29	50.9	4	7.0	57.9	12	21.1	1	1.8	22.8	15	26.3	8	53.3	5	33.3	-	-	33.3		
1997 - 2000	44	20	45.5	11	25.0	70.5	7	15.9	1	2.3	18.2	6	13.6	3	50.0	1	16.7	1	16.7	33.3		
1998 - 2001	71	39	54.9	14	19.7	74.6	13	18.3	-	-	18.3	16	22.5	11	68.8	7	43.8	-	-	43.8		
1999 - 2002	56	28	50.0	9	16.1	66.1	13	23.2	1	1.8	25.0	8	14.3	5	62.5	3	37.5	-	-	37.5		
2000 - 2003	66	26	39.4	12	18.2	57.6	9	13.6	2	3.0	16.7	16	24.2	9	56.3	6	37.5	-	-	37.5		
2001 - 2004	67	33	49.3	12	17.9	67.2	12	17.9	-	-	17.9	15	22.4	11	73.3	8	53.3	-	-	53.3		
2002 - 2005	41	24	58.5	7	17.1	75.6	11	26.8	-	-	26.8	10	24.4	8	80.0	5	50.0	-	-	50.0		
2003 - 2006	19	9	47.4	5	26.3	73.7	11	57.9	-	-	57.9	8	42.1	2	25.0	6	75.0	-	-	75.0		
2004 - 2007	6	-	-	-	-	-	-	-	-	-	-	1	16.7	-	-	-	-	-	-	-		
2005 - 2008	51	25	49.0	9	17.6	66.7	-	-	-	-	-	11	21.6	4	36.4	-	-	-	-	-		



**TABLE 20-F. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC COLLEGES, IN ALL SPORTS 1992 - 2005 ENTERING COHORTS**

**National Park Community College**

ACADEMIC YEARS		COHORT		ALL ATHLETES						SCHOLARSHIP										
				RETAINED AT YEAR ONE			GRADUATED BY YEAR THREE			COHORT	YEAR ONE		GRADUATED BY YEAR THREE							
				NATIVE	TRANSFER	TOTAL	NATIVE	TRANSFER	TOTAL		NATIVE RETAINED	NATIVE	TRANSFER	TOTAL						
#	%	#	%	%	#	%	#	%	%	#	%	#	%	%						
<b>OTHER</b>																				
1992 - 1995	3	2	66.7	-	-	66.7	-	-	-	-	-	3	100.0	2	66.7	-	-	-	-	-
1993 - 1996	2	-	-	1	50.0	50.0	-	-	-	-	-	2	100.0	-	-	-	-	-	-	-
<b>TOTAL</b>																				
1992 - 1995	3	2	66.7	-	-	66.7	-	-	-	-	-	3	100.0	2	66.7	-	-	-	-	-
1993 - 1996	2	-	-	1	50.0	50.0	-	-	-	-	-	2	100.0	-	-	-	-	-	-	-

**TABLE 20-F. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC COLLEGES, IN ALL SPORTS 1992 - 2005 ENTERING COHORTS**

**UA Community College at Morrilton**

ACADEMIC YEARS		COHORT		ALL ATHLETES						SCHOLARSHIP						
				RETAINED AT YEAR ONE			GRADUATED BY YEAR THREE			COHORT		YEAR ONE		GRADUATED BY YEAR THREE		
				NATIVE	TRANSFER	TOTAL	NATIVE	TRANSFER	TOTAL			NATIVE RETAINED	NATIVE	TRANSFER	TOTAL	
#	%	#	%	%	#	%	#	%	%	#	%	#	%	%		
<b>OTHER</b>																
2005 - 2008	2	1	50.0	1	50.0	100.0										
<b>TOTAL</b>																
2005 - 2008	2	1	50.0	1	50.0	100.0										

**TABLE 20-F. RETENTION AND CUMULATIVE GRADUATION RATES OF FIRST-TIME FRESHMEN ATHLETES  
AT ARKANSAS PUBLIC COLLEGES, IN ALL SPORTS 1992 - 2005 ENTERING COHORTS**

**University of Arkansas - Fort Smith**

		ALL ATHLETES									SCHOLARSHIP										
		RETAINED AT YEAR ONE					GRADUATED BY YEAR THREE					COHORT		YEAR ONE			GRADUATED BY YEAR THREE				
ACADEMIC YEARS	COHORT	NATIVE		TRANSFER		TOTAL	NATIVE		TRANSFER		TOTAL			NATIVE RETAINED	NATIVE		TRANSFER		TOTAL		
		#	%	#	%	%	#	%	#	%	%	#	%	#	%	#	%	%			
<b>MENS BASKETBALL</b>																					
1992 - 1995	10	7	70.0	-	-	70.0	3	30.0	-	-	30.0	9	90.0	7	77.8	3	33.3	-	-	33.3	
1993 - 1996	5	1	20.0	-	-	20.0	-	-	-	-	-	5	100.0	1	20.0	-	-	-	-	-	
1994 - 1997	9	7	77.8	-	-	77.8	5	55.6	-	-	55.6	9	100.0	7	77.8	5	55.6	-	-	55.6	
1995 - 1998	6	5	83.3	-	-	83.3	4	66.7	-	-	66.7	4	66.7	4	100.0	3	75.0	-	-	75.0	
1996 - 1999	5	3	60.0	-	-	60.0	1	20.0	-	-	20.0	4	80.0	2	50.0	1	25.0	-	-	25.0	
1997 - 2000	9	6	66.7	-	-	66.7	3	33.3	-	-	33.3	6	66.7	4	66.7	3	50.0	-	-	50.0	
1998 - 2001	2	2	100.0	-	-	100.0	1	50.0	-	-	50.0	2	100.0	2	100.0	1	50.0	-	-	50.0	
1999 - 2002	10	7	70.0	1	10.0	80.0	7	70.0	-	-	70.0	10	100.0	7	70.0	7	70.0	-	-	70.0	
2000 - 2003	6	6	100.0	-	-	100.0	6	100.0	-	-	100.0	3	50.0	3	100.0	3	100.0	-	-	100.0	
2001 - 2004	4	3	75.0	-	-	75.0	1	25.0	-	-	25.0	1	25.0	1	100.0	1	100.0	-	-	100.0	
2002 - 2005	6	4	66.7	-	-	66.7	3	50.0	-	-	50.0	6	100.0	4	66.7	3	50.0	-	-	50.0	
2003 - 2006	5	3	60.0	1	20.0	80.0	2	40.0	-	-	40.0	5	100.0	3	60.0	2	40.0	-	-	40.0	
2004 - 2007	7	4	57.1	1	14.3	71.4	7	100.0	-	-	100.0	7	100.0	4	57.1	2	28.6	-	-	28.6	
2005 - 2008	6	3	50.0	-	-	50.0	4	66.7	-	-	66.7	4	66.7	1	25.0	-	-	-	-	-	
<b>WOMENS BASKETBALL</b>																					
1992 - 1995	10	8	80.0	1	10.0	90.0	5	50.0	-	-	50.0	9	90.0	7	77.8	5	55.6	-	-	55.6	
1993 - 1996	6	6	100.0	-	-	100.0	4	66.7	-	-	66.7	6	100.0	4	66.7	4	66.7	-	-	66.7	
1994 - 1997	7	7	100.0	-	-	100.0	4	57.1	-	-	57.1	6	85.7	6	100.0	4	66.7	-	-	66.7	
1995 - 1998	4	3	75.0	-	-	75.0	3	75.0	-	-	75.0	4	100.0	3	75.0	3	75.0	-	-	75.0	
1996 - 1999	6	6	100.0	-	-	100.0	5	83.3	-	-	83.3	5	83.3	5	100.0	4	80.0	-	-	80.0	
1997 - 2000	6	4	66.7	1	16.7	83.3	4	66.7	-	-	66.7	5	83.3	3	60.0	3	60.0	-	-	60.0	
1998 - 2001	7	6	85.7	1	14.3	100.0	6	85.7	-	-	85.7	5	71.4	4	80.0	4	80.0	-	-	80.0	
1999 - 2002	6	5	83.3	1	16.7	100.0	3	50.0	-	-	50.0	6	100.0	5	83.3	3	50.0	-	-	50.0	
2000 - 2003	6	3	50.0	-	-	50.0	1	16.7	-	-	16.7	6	100.0	3	50.0	1	16.7	-	-	16.7	
2001 - 2004	3	3	100.0	-	-	100.0	2	66.7	-	-	66.7	3	100.0	3	100.0	2	66.7	-	-	66.7	
2002 - 2005	11	9	81.8	1	9.1	90.9	6	54.5	-	-	54.5	8	72.7	6	75.0	5	62.5	-	-	62.5	
2003 - 2006	6	5	83.3	1	16.7	100.0	2	33.3	-	-	33.3	5	83.3	5	100.0	2	40.0	-	-	40.0	
2004 - 2007	5	5	100.0	-	-	100.0	5	100.0	-	-	100.0	5	100.0	5	100.0	-	-	-	-	-	
2005 - 2008	5	3	60.0	-	-	60.0	5	100.0	-	-	100.0	5	100.0	3	60.0	-	-	-	-	-	
<b>OTHER</b>																					
1992 - 1995	16	16	100.0	-	-	100.0	4	25.0	-	-	25.0	14	87.5	14	100.0	3	21.4	-	-	21.4	
1993 - 1996	13	11	84.6	1	7.7	92.3	2	15.4	-	-	15.4	12	92.3	11	91.7	2	16.7	-	-	16.7	
1994 - 1997	16	9	56.3	2	12.5	68.8	8	50.0	-	-	50.0	9	56.3	6	66.7	6	66.7	-	-	66.7	
1995 - 1998	13	11	84.6	-	-	84.6	3	23.1	-	-	23.1	11	84.6	9	81.8	2	18.2	-	-	18.2	
1996 - 1999	13	8	61.5	5	38.5	100.0	3	23.1	-	-	23.1	12	92.3	7	58.3	2	16.7	-	-	16.7	
1997 - 2000	16	14	87.5	2	12.5	100.0	6	37.5	-	-	37.5	8	50.0	8	100.0	3	37.5	-	-	37.5	
1998 - 2001	21	15	71.4	2	9.5	81.0	8	38.1	-	-	38.1	18	85.7	13	72.2	7	38.9	-	-	38.9	
1999 - 2002	20	17	85.0	2	10.0	95.0	10	50.0	-	-	50.0	17	85.0	15	88.2	9	52.9	-	-	52.9	
2000 - 2003	13	12	92.3	1	7.7	100.0	7	53.8	1	7.7	61.5	11	84.6	10	90.9	7	63.6	-	-	63.6	
2001 - 2004	22	12	54.5	4	18.2	72.7	10	45.5	1	4.5	50.0	17	77.3	8	47.1	8	47.1	-	-	47.1	
2002 - 2005	25	22	88.0	1	4.0	92.0	12	48.0	-	-	48.0	20	80.0	17	85.0	9	45.0	-	-	45.0	
2003 - 2006	13	10	76.9	-	-	76.9	6	46.2	-	-	46.2	12	92.3	9	75.0	6	50.0	-	-	50.0	
2004 - 2007	22	17	77.3	1	4.5	81.8	21	95.5	-	-	95.5	21	95.5	16	76.2	-	-	-	-	-	
2005 - 2008	27	20	74.1	3	11.1	85.2	25	92.6	-	-	92.6	25	92.6	18	72.0	-	-	-	-	-	
<b>TOTAL</b>																					
1992 - 1995	36	31	86.1	1	2.8	88.9	12	33.3	-	-	33.3	32	88.9	28	87.5	11	34.4	-	-	34.4	
1993 - 1996	24	18	75.0	1	4.2	79.2	6	25.0	-	-	25.0	23	95.8	18	78.3	6	26.1	-	-	26.1	
1994 - 1997	32	23	71.9	2	6.3	78.1	17	53.1	-	-	53.1	24	75.0	19	79.2	15	62.5	-	-	62.5	
1995 - 1998	23	19	82.6	-	-	82.6	10	43.5	-	-	43.5	19	82.6	16	84.2	8	42.1	-	-	42.1	
1996 - 1999	24	17	70.8	5	20.8	91.7	9	37.5	-	-	37.5	21	87.5	14	66.7	7	33.3	-	-	33.3	
1997 - 2000	31	24	77.4	3	9.7	87.1	13	41.9	-	-	41.9	19	61.3	15	78.9	9	47.4	-	-	47.4	
1998 - 2001	30	23	76.7	3	10.0	86.7	15	50.0	-	-	50.0	25	83.3	19	76.0	12	48.0	-	-	48.0	
1999 - 2002	36	29	80.6	4	11.1	91.7	20	55.6	-	-	55.6	33	91.7	27	81.8	19	57.6	-	-	57.6	
2000 - 2003	25	21	84.0	1	4.0	88.0	14	56.0	1	4.0	60.0	20	80.0	16	80.0	11	55.0	-	-	55.0	
2001 - 2004	29	18	62.1	4	13.8	75.9	13	44.8	1	3.4	48.3	21	72.4	12	57.1	11	52.4	-	-	52.4	
2002 - 2005	42	35	83.3	2	4.8	88.1	21	50.0	-	-	50.0	34	81.0	27	79.4	17	50.0	-	-	50.0	
2003 - 2006	24	18	75.0	2	8.3	83.3	10	41.7	-	-	41.7	22	91.7	17	77.3	10	45.5	-	-	45.5	
2004 - 2007	34	26	76.5	2	5.9	82.4	33	97.1	-	-	97.1	33	97.1	25	75.8	-	-	-	-	-	
2005 - 2008	38	26	68.4	3	7.9	76.3	34	89.5	-	-	89.5	34	89.5	22	64.7	-	-	-	-	-	

As a four-year university, UAFS competes in athletics at a two-year institution level. Accordingly, UAFS retention and graduation rates are found in the two-year institution section of this agenda item.

**ANNUAL REPORT ON PRODUCTIVITY OF  
RECENTLY APPROVED PROGRAMS**

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This agenda item summarizes degree productivity for associate and certificate programs approved between July 1, 2002 and June 30, 2003 and baccalaureate and graduate programs approved between July 1, 2000 and June 30, 2001. There are two methods for determining degree productivity: the number of graduates reported to ADHE for 2005-06 only or the average number of graduates over the most recent three years for baccalaureate and graduate degrees and two years for associate degrees and certificate programs. Because programs need time to develop and produce graduates, productivity for certificate and associate programs is measured after three years, while baccalaureate and higher programs are measured five years after approval.

The Arkansas Higher Education Coordinating Board (AHECB) defines productivity standards for baccalaureate programs as three graduates per year, two graduates per year for masters programs, and one graduate per year for doctoral programs. In evaluating certificate and associate degree programs, ADHE staff uses a guideline of three graduates per year.

Tables 21-A and 21-B summarize productivity data by level of program and by institution. In Table 21-A, eighteen of the nineteen graduate programs (or 95 percent) met the AHECB standard and fifteen of the seventeen (or 88 percent) of the bachelors programs met the standard with three programs having been discontinued. In Table 21-B, sixty-eight of the one hundred fifty-three (44 percent) active associate and certificate programs met the standard while twenty-seven other associate and certificate programs have been discontinued.

**Table 21-A. Degree Productivity of Recently Approved Baccalaureate and Graduate Degree Programs**

Baccalaureate and Graduate Degree Programs Approved during Fiscal Year 2000-2001					Approval Date	Degrees Awarded in Fiscal Year:					Three-year Avg. (If 2006 less than)	Standards met?
Inst.	Degree Code	CIP Code	Award	Program Name		2002	2003	2004	2005	2006		
ASUJ	2205	31.0503	BS	Athletic Training	04/01/01	16	11	10	13	10		yes
ASUJ	1350	11.0101	BA	Computer Science	02/01/01	1	6	4	2	4		yes
ASUJ	1733	09.9999	BS	Digital Media & Design	02/01/01	0	3	3	6	10		yes
ASUJ	3915	13.1203	BSE	Middle Level Education (also at ASUB, ASUMH, ANC & MSCC)	07/01/00	89	48	64	63	66		yes
ASUJ	5185	30.1101	GC	Aging Studies	07/01/00	0	0	0	0	0	0	no
ASUJ	5615	13.1102	MS	College Student Personnel Services	04/01/01	0	1	6	4	7		yes
ASUJ	7000	13.1001	MSE	Special Education - Instructional Specialist, 4 - 12	07/01/00	0	0	3	3	5		yes
ASUJ	7005	13.1001	MSE	Special Education - Instructional Specialist, P - 4	07/01/00	0	5	3	10	10		yes
ASUJ	7275	05.9999	PHD	Heritage Studies	04/01/01	0	0	0	2	2		yes
ATU	6680	13.1101	MED	School Counseling & Leadership	02/01/01	0	15	14	2	14		yes
ATU	3975	13.9999	MED	Teaching, Learning, & Leadership	02/01/01	0	8	1	4	2		yes
ATU	5120	13.0401	EDS	Educational Leadership	10/01/00	0	8	0	4	4		yes
HSU	3750	13.1204	BSE	Early Childhood Education	07/01/00	0	40	63	74	50		yes
HSU	2910	13.1203	BSE	Middle Level Education	04/01/01	0	2	12	7	9		yes
SAUM	3750	13.1204	BSE	Inclusive Early Childhood Education (also offered at RMCC, CCCUA, and Non-Licensure)	07/01/00	7	21	42	39	38		yes
SAUM	3915	13.1203	BSE	Middle School Education	07/01/00	0	2	7	4	8		yes
UAF	5222	45.0201	PHD	Anthropology	04/01/01	0	0	0	0	0	0	no
UAF	6137	26.0499	PHD	Cell & Molecular Biology	02/01/01	0	0	2	3	6		yes
UAF	7335	30.9999	PHD	Microelectronics-Photonics	07/01/00	0	2	2	8	5		yes
UALR	6120	26.0101	MS	Biology	07/01/00	0	5	1	0	5		yes
UAM	2441	13.1204	BA	Early Childhood Education (also at Helena, Stuttgart, DeWitt & SACC)	07/01/00	0	10	22	22	39		yes
UAM	2908	13.1203	BA	Middle Level Education	02/01/01	0	0	2	3	2	2.3	no
UAM	2920	30.0101	BS	Natural Science	04/01/01	0	0	4	1	4		yes
UAM	5550	13.1206	MED	Education	02/01/01	0	8	8	22	17		yes
UAM	5540	13.1205	MAT	Education (Secondary only)	02/01/01	1	15	29	51	78		yes
UAM	5670	13.0401	MED	Educational Leadership	02/01/01	0	5	5	5	8		yes
UAMS	1375	51.0910	BS	Diagnostic Medical Sonography (also by distance)	07/01/00	3	8	15	14	16		yes
UAPB	2910	13.1203	BS	Middle Level Education	07/01/00	0	0	3	1	2	2	no
UAPB	6005	51.1501	MS	Addiction Studies	04/20/01	0	0	15	10	13		yes
UCA	3560	52.0805	BBA	Insurance & Risk Management, option in Financial Planning	07/01/00	2	2	4	10	16		yes
UCA	3915	13.1203	BSE	Middle Level Education (also at MSCC)	07/01/00	0	10	0	19	12		yes
UCA	2137	50.0901	BA	Music (non-performance)	10/01/00	1	3	3	2	5		yes
UCA	3756	13.1204	BSE	P - 4	07/01/00	0	54	72	49	79		yes
UCA	5365	45.0702	GC	Geographic Information Systems	03/01/01	0	0	0	0	0	0	no
UCA	6175	11.0701	MS	Applied Computing	02/01/01	0	0	0	0	4		yes
UCA	6485	44.0201	MS	Community & Economic Development (also in China and Taiwan)	04/01/01	0	0	2	1	11		yes
UCA	6920	13.0405	MS	School Leadership, Management & Administration (also in Savannah, GA)	04/01/01	0	8	37	13	29		yes

**Table 21-B. Degree Productivity of Recently Approved Associate Degree and Certificate Programs**

Associate Degree and Certificate Programs Approved during Fiscal Year 2002-03						Degrees/Certificates Awarded in:			Two-Year Avg. (If 2006 Less Than Standard)	Standards met?
Inst.	Degree Code	CIP Code	Award	Program Name	Approval Date	2004	2005	2006		
ANC	0531	01.0601	CP	Landscaping	02/07/03	1	0	0	0.0	no
ANC	4310	47.0201	TC	Air Conditioning & Refrigeration Technology	04/25/03	8	5	7		yes
ANC	4355	47.0604	TC	Automotive Service Technology	04/25/03	5	4	1	2.5	no
ANC	4490	48.0101	TC	Computer Aided Drafting & Design Technology	04/25/03	3	3	0	1.5	no
ANC	4502	15.0402	TC	Computer Repair & Networking Technology	04/25/03	0	3	0	1.5	no
ANC	4735	52.1299	TC	Computer Support Technology	04/25/03	1	0	1	0.5	no
ANC	4260	52.0301	TC	Computerized Accounting	04/25/03	6	3	0	1.5	no
ANC	4455	51.0601	TC	Dental Assisting Technology	04/25/03	10	13	9		yes
ANC	4495	20.0202	TC	Early Childhood Development	04/25/03	3	6	2	4.0	yes
ANC	4393	52.0101	TC	Office Technology	04/25/03	5	11	2	6.5	yes
ANC	4520	51.0904	TC	Paramedic	04/25/03	5	0	11		yes
ANC	4660	51.1613	TC	Practical Nursing	04/25/03	34	28	35		yes
ANC	4900	48.0508	TC	Welding Technology	04/25/03	16	6	10		yes
ANC	1005	13.1203	AAT	Teaching	07/19/02	3	4	0	2.0	no
ASUB	0623	48.0303	CP	Automobile Upholstery	06/17/03	0	2	1	1.5	no
ASUB	0622	48.0303	CP	Household Upholstery	06/17/03	3	2	2	2.0	no
ASUB	4310	47.0201	TC	Air Conditioning	05/05/03	13	10	16		yes
ASUB	4331	47.0603	TC	Auto Body Repair	05/05/03	19	16	16		yes
ASUB	4356	47.0604	TC	Automotive Service Technology	05/05/03	1	7	6		yes
ASUB	4680	48.0503	TC	Basic Machining Technology	05/05/03	6	0	0	0.0	no
ASUB	4262	52.0301	TC	Business Education - Accounting	05/05/03	12	4	0	2.0	no
ASUB	4635	52.0407	TC	Business Education - Word Processing	05/05/03	7	21	1	11.0	yes
ASUB	4502	15.0402	TC	Computer Repair & Networking	05/05/03	11	10	4		yes
ASUB	4467	47.0605	TC	Diesel Technology	05/05/03	13	7	13		yes
ASUB	4497	20.0201	TC	Early Childhood Education	05/05/03	7	9	6		yes
ASUB	4745	51.0707	TC	Health Information Assistant	05/05/03	11	18	19		yes
ASUB	4630	47.0105	TC	Industrial Electronics	05/05/03	10	15	14		yes
ASUB	4892	48.0507	TC	Machining Technology	05/05/03	1	4	6		yes
ASUB	4520	51.0904	TC	Paramedics	05/05/03	15	5	10		yes
ASUB	4661	51.1613	TC	Practical Nursing	05/05/03	14	34	43		yes
ASUB	0517	30.9999	AAS	General Technology	02/07/03	0	0	1	0.5	no
ASUB	1005	13.1203	AAT	Teaching	07/19/02	0	1	3		yes
ASUMH	1005	13.1203	AAT	Teaching	07/19/02	1	5	17		yes
ASUN	1005	13.1203	AAT	Teaching	07/19/02	5	5	6		yes
ATU	4520	51.0904	TC	*Basic EMT	04/25/03	0	8	0	4.0	yes
ATU	4310	47.0201	TC	Air Conditioning & Refrigeration	04/25/03	0	20	11		yes
ATU	4646	15.0699	TC	Applied Laboratory Technology	04/25/03	0	4	5		yes
ATU	4340	47.0604	TC	Automotive Service & Technology	04/25/03	5	17	9		yes
ATU	4285	52.0401	TC	Business Technology	04/25/03	9	33	24		yes
ATU	4729	52.0401	TC	Business Technology - Medical Transcriptionist	04/25/03	8	20	21		yes
ATU	4330	47.0603	TC	Collision Repair Technology	04/25/03	3	17	15		yes
ATU	4445	52.1201	TC	Computer information Systems	04/25/03	0	11	11		yes
ATU	4420	12.0403	TC	Cosmetology	04/25/03	4	21	13		yes

**Table 21-B. Degree Productivity of Recently Approved Associate Degree and Certificate Programs**

Associate Degree and Certificate Programs Approved during Fiscal Year 2002-03						Degrees/Certificates Awarded in:			Two-Year Avg. (If 2006 Less Than Standard)	Standards met?
Inst.	Degree Code	CIP Code	Award	Program Name	Approval Date	2004	2005	2006		
ATU	4295	51.0904	TC	EMT/Paramedic	04/25/03	0	0	6		yes
ATU	4660	51.1613	TC	Practical Nursing	04/25/03	29	48	32		yes
ATU	4900	48.0508	TC	Welding Technology	04/25/03	2	6	8		yes
BRTC	4260	52.0302	TC	Accounting Assistant	07/19/02	5	7	1	4.0	yes
BRTC	1005	13.1203	AAT	Teaching	07/19/02	0	0	0	0.0	no
CCCUA	0437	20.0201	AAS	Early Childhood Education	10/18/02	0	2	0	1.0	no
CCCUA	1005	13.1203	AAT	Teaching	07/19/02	0	2	2	2.0	no
EACC	0126	11.9999	CP	Microcomputer Maintenance/Repairer	07/19/02	0	1	2	1.5	no
EACC	1005	13.1203	AAT	Teaching	07/19/02	0	0	0	0.0	no
MSCC	1005	13.1203	AAT	Teaching	07/19/02	0	0	3		yes
NAC	4446	11.9999	TC	Network Technology	09/05/02	1	3	0	1.5	no
NAC	0355	11.0101	AAS	Information Technology	07/19/02	7	8	21		yes
NAC	1005	13.1203	AAT	Teaching	07/19/02	0	1	0	0.5	no
NPCC	0018	20.0202	CP	*Child Development Associate	04/25/03	0	0	0	0.0	no
NPCC	4260	52.0302	TC	*Accounting Technician	04/25/03	0	0	0	0.0	no
NPCC	4434	52.1204	TC	*Cisco	04/25/03	0	0	0	0.0	no
NPCC	4773	11.0101	TC	*Computer Support	04/25/03	0	0	0	0.0	no
NPCC	4498	20.0202	TC	*Early Childhood Education - Nanny	04/25/03	0	0	0	0.0	no
NPCC	4496	20.0203	TC	*Early Childhood Education; Owner/Director	04/25/03	0	0	0	0.0	no
NPCC	4646	15.0603	TC	*Industrial Control Electronics	04/25/03	0	0	0	0.0	no
NPCC	4705	52.0403	TC	*Legal Office	04/25/03	0	0	0	0.0	no
NPCC	4383	52.1204	TC	*Microsoft	04/25/03	0	0	0	0.0	no
NPCC	0345	11.9999	TC	*Programming Support	04/25/03	0	0	0	0.0	no
NPCC	4355	47.0604	TC	Automotive Service Technology	04/25/03	7	16	6		yes
NPCC	4485	48.0101	TC	CAD/CAM	10/18/02	0	0	0	0.0	no
NPCC	4497	20.0201	TC	Early Childhood Education	04/25/03	0	3	3		yes
NPCC	4310	47.0201	TC	Heating, Ventilation & Air Conditioning	04/25/03	17	10	8		yes
NPCC	0024	15.0799	TC	Industrial Safety	10/18/02	0	0	0	0.0	no
NPCC	4523	48.0503	TC	Machine Tool Technology	10/18/02	0	0	0	0.0	no
NPCC	4551	49.0306	TC	Marine Repair Technology	04/25/03	8	7	12		yes
NPCC	4373	46.0201	TC	Residential Carpentry	04/25/03	5	5	6		yes
NPCC	4357	47.0607	TC	Sheetmetal (Aircraft)	10/18/02	0	0	0	0.0	no
NPCC	0115	47.0201	TC	Sheetmetal (HVAC)	10/18/02	0	0	0	0.0	no
NPCC	4900	48.0508	TC	Welding Technology	04/25/03	3	0	6		yes
NPCC	1005	13.1203	AAT	Teaching	07/19/02	1	1	2	1.5	no
NWACC	4485	48.0101	CP	Computer-Assisted Drafting & Design: Architecture	06/06/03	4	2	1	1.5	no
NWACC	4486	48.0101	CP	Computer-Assisted Drafting & Design: Engineering	06/06/03	0	2	2	2.0	no
NWACC	4487	48.0101	CP	Computer-Assisted Drafting & Design: Manufacturing	06/06/03	0	0	0	0.0	no
NWACC	0474	15.0507	CP	Safety & Health	05/05/03	9	2	1	1.5	no
NWACC	0476	15.0507	TC	Environmental Regulatory Sciences	05/05/03	6	3	1	2.0	no
NWACC	1005	13.1203	AAT	Teaching	07/19/02	0	0	0	0.0	no
OTC	1005	13.1203	AAT	Teaching	07/19/02	5	1	3		yes
OZC	0623	48.0303	CP	Automobile Upholstery	06/17/03	0	0	0	0.0	no

**Table 21-B. Degree Productivity of Recently Approved Associate Degree and Certificate Programs**

Associate Degree and Certificate Programs Approved during Fiscal Year 2002-03						Degrees/Certificates Awarded in:			Two-Year Avg. (If 2006 Less Than Standard)	Standards met?
Inst.	Degree Code	CIP Code	Award	Program Name	Approval Date	2004	2005	2006		
OZC	1005	13.1203	AAT	Teaching	07/19/02	3	11	11		yes
PCCUA	0031	48.0201	CP	Computer Art & Design	10/18/02	2	1	0	0.5	no
PCCUA	4435	52.1201	CP	Maintaining & Managing Personal Computers	10/18/02	6	12	3		yes
PCCUA	4557	22.0103	CP	Paralegal Technology	07/19/02	1	0	0	0.0	no
PCCUA	0118	11.9999	CP	Structured Network Cabling	10/18/02	8	3	3		yes
PCCUA	0272	46.0499	AAS	Historic Preservation Trades	07/19/02	1	0	0	0.0	no
PCCUA	1005	13.1203	AAT	Teaching	07/19/02	0	0	0	0.0	no
PTC	0271	46.9999	AAS	Construction Management	04/25/03	1	4	3		yes
PTC	1005	13.1203	AAT	Teaching	07/19/02	0	1	2	1.5	no
RMCC	0018	20.0201	CP	Early Childhood Development	07/19/02	0	0	16		yes
RMCC	1005	13.1203	AAT	Teaching	07/19/02	0	0	2	1.0	no
SACC	1005	13.1203	AAT	Teaching	07/19/02	0	7	10		yes
SAUT	4433	52.1299	CP	E Commerce	07/19/02	0	0	0	0.0	no
SAUT	4324	11.9999	CP	Web Design	07/19/02	0	0	1	0.5	no
SAUT	0495	43.0202	AS	Fire Science Management (also by distance)	04/25/03	0	1	2	1.5	no
SAUT	0346	11.9999	AAS	Multimedia Web Design & Development	04/25/03	4	0	0	0.0	no
SAUT	1005	13.1203	AAT	Teaching	07/19/02	6	7	6		yes
SEAC	1005	13.1203	AAT	Teaching	07/19/02	0	0	0	0.0	no
UACCB	4362	52.0101	CP	CIS/Networking	02/07/03	0	2	1	1.5	no
UACCB	4361	52.0101	CP	Medical Billing & Coding	02/07/03	3	0	0	0.0	no
UACCB	4365	52.0101	TC	Web Design	02/07/03	0	2	1	1.5	no
UACCB	1005	13.1203	AAT	Teaching	07/19/02	1	4	2	3.0	yes
UACCH	0130	13.1401	CP	English as a Second Language	02/07/03	2	13	3		yes
UACCH	0115	47.0201	CP	Heating, Ventilation, & Air Conditioning	07/19/02	3	10	13		yes
UACCH	9904	47.0399	CP	Industrial Maintenance Technology - Maching Shop	07/19/02	0	3	3		yes
UACCH	0386	43.0106	TC	Crime Scene Investigation	08/01/02	0	0	1	0.5	no
UACCH	0610	22.0103	AAS	Paralegal Studies	07/19/02	4	3	2	2.5	no
UACCH	1005	13.1203	AAT	Teaching	07/19/02	1	1	9		yes
UACCM	4502	15.0402	TC	Computer information Systems Technology	10/18/02	0	0	0	0.0	no
UACCM	0320	11.0101	AS	Computer Information Science	07/19/02	1	0	0	0.0	no
UACCM	1005	13.1203	AAT	Teaching	07/19/02	0	0	4		yes
UAFS	4485	48.0101	CP	Computer-Aided Drafting & Design	04/25/03	41	28	46		yes
UAFS	1005	13.1203	AAT	Teaching	07/19/02	0	0	0	0.0	no
UAM	4791	24.0102	CP	*Adult Education (Crossett)	05/09/03	0	0	0	0.0	no
UAM	0015	51.0904	CP	*Basic Emergency Medical Technician (EMT) (Crossett & McGehee)	05/09/03	0	0	0	0.0	no
UAM	4792	19.0706	CP	*Caregiver (Crossett)	05/09/03	0	0	0	0.0	no
UAM	4750	51.1614	CP	*Certified Nursing Assistant (CNA) (Crossett & McGehee)	05/09/03	0	0	0	0.0	no
UAM	0018	20.0202	CP	*Child Care Orientation (Crossett & McGehee)	05/09/03	0	0	0	0.0	no
UAM	4919	20.0202	CP	*Child Development Assessment (McGehee)	05/09/03	0	0	0	0.0	no
UAM	0029	11.0101	CP	*Cisco Certified Network Associate (CCNA) (Crossett)	05/09/03	0	0	0	0.0	no
UAM	4325	11.0501	CP	*Cisco Certified Network Professional (V & VI) (Crossett)	05/09/03	0	0	0	0.0	no
UAM	4672	15.0402	CP	*CISCO Networking Academy (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4591	51.9999	CP	*CPR (McGehee)	05/09/03	0	0	0	0.0	no



**Table 21-B. Degree Productivity of Recently Approved Associate Degree and Certificate Programs**

Associate Degree and Certificate Programs Approved during Fiscal Year 2002-03						Degrees/Certificates Awarded in:			Two-Year Avg. (If 2006 Less Than Standard)	Standards met?
Inst.	Degree Code	CIP Code	Award	Program Name	Approval Date	2004	2005	2006		
UAM	4596	46.0302	CP	*Electrical Apprenticeship (1-4 years) (Crossett & McGehee)	05/09/03	0	0	0	0.0	no
UAM	0077	51.0904	CP	*Emergency Medical Technician - Intermediate (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4592	51.0999	CP	*First Aid/First Responder (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4560	51.0708	CP	*Medical Transcription (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4594	46.0501	CP	*Plumbing Apprenticeship (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4869	47.0606	CP	*Small Engine Mechanic (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4905	48.0508	CP	*Welding (Crossett)	05/09/03	0	0	0	0.0	no
UAM	4850	52.0401	TC	Administrative Information Processing (Crossett)	05/09/03	5	5	7		yes
UAM	0091	01.9999	TC	Agriculture Technology (McGehee)	05/09/03	0	2	2	2.0	no
UAM	4355	47.0604	TC	Automotive Service Technology (McGehee)	05/09/03	2	4	3		yes
UAM	4285	52.0401	TC	Business Technology (McGehee)	05/09/03	17	19	12		yes
UAM	0363	15.0402	TC	Computer Maintenance & Networking Technology (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4502	15.0402	TC	Computer Maintenance / Networking, Cisco (Crossett)	05/09/03	4	3	7		yes
UAM	4497	20.0201	TC	Early Childhood Education (McGehee)	05/09/03	3	4	4		yes
UAM	4503	15.0499	TC	Electromechanical Maintenance (Crossett)	05/09/03	0	0	1	0.5	no
UAM	4500	15.0403	TC	Electromechanical Technology - Industrial Controls (Crossett)	05/09/03	2	3	6		yes
UAM	4501	15.0499	TC	Electromechanical Technology - Instrumentation (Crossett)	05/09/03	8	6	4		yes
UAM	4520	51.0904	TC	Emergency Medical Technology - Paramedic (McGehee)	05/09/03	0	0	4		yes
UAM	4634	47.0303	TC	Industrial Equipment Maintenance (Crossett)	05/09/03	5	6	3		yes
UAM	4646	15.0699	TC	Industrial Processes Technology (Crossett)	05/09/03	0	0	0	0.0	no
UAM	4660	51.1613	TC	Practical Nursing (Crossett)	05/09/03	28	33	26		yes
UAM	4661	51.1613	TC	Practical Nursing (McGehee)	05/09/03	0	0	0	0.0	no
UAM	4789	03.0404	TC	Pulp & Paper Science (Crossett)	05/09/03	0	0	0	0.0	no
UAM	4900	48.0508	TC	Welding Technology (McGehee)	05/09/03	0	3	0	1.5	no

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## **REPORT ON REAUTHORIZATION OF CARL D. PERKINS CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006**

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### **Background**

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) was signed into law by President Bush in August 2006, and affects Arkansas colleges and universities. The purpose of the law is to develop the academic and career and technical skills of students who elect to enroll in secondary and postsecondary career and technical education programs.

Over the past 15 years, federal legislation has moved the emphasis of the Perkins program from narrow job preparation to developing a broad range of academic and technical skills in preparation for careers within an industry. This approach balances the academic preparation of students with a need to address current and emerging career opportunities, workforce needs, and the economic competitiveness of a region, state, and the nation.

Through the Arkansas Department of Workforce Education (ADWE), the State carries out the required duties and responsibilities of the Act including oversight of the Perkins funds in the secondary schools. A Memorandum of Understanding between ADWE and the Arkansas Department of Higher Education (ADHE) grants to ADHE the responsibility and oversight of Perkins funds designated for postsecondary institutions.

Allocation of funds is designated by federal law with 85% of total Perkins funds distributed to local institutions—75% to secondary and 25% to postsecondary. The remaining 15% is retained for administrative and state leadership activities. Approximately \$2.5 million is provided to postsecondary institutions and \$248,000 to ADHE through the MOU.

### **Implementation of Perkins IV**

On April 5, 2007, the State Board of Workforce Education and Career Opportunities (SBWECO) approved a State Transition Plan for fiscal year 2008. The plan was developed by ADHE and ADWE staff with input from representatives of secondary and postsecondary institutions and key stakeholders such as business and industry. The transition plan will allow ADHE and local institutions to develop required measurement methods and data reporting systems, establish baseline data that will form the basis for performance targets, and to implement programs that address the performance measures. There will be no performance targets for postsecondary institutions

during the transition year so that state and local institutions can adequately prepare for the first year of measurement which begins July 1, 2008.

A five-year state plan for the 2009-2013 fiscal years will be approved by SBWECO in the spring of 2008 and will include postsecondary performance categories as follows:

- Technical skill attainment (measured using a third-party assessment and based upon industry standards when possible)
- Credential attainment (industry recognized credential, certificate or degree)
- Retention in postsecondary education (including transfer to a four-year college or university)
- Placement in the military, apprenticeship program or employment (including high skill, high wage or high demand fields)
- Participation of students pursuing nontraditional occupations
- Completion of students pursuing nontraditional occupations

### **Major Themes of Perkins IV**

Some elements of Perkins III legislation are included in Perkins IV, however, there are several new elements which signify a new direction for Perkins and career and technical education (CTE) programs. Major themes include:

- An increased emphasis on the integration of academic and technical skills;
- Support for activities that facilitate the transfer from two-year to four-year programs, including statewide articulation agreements, career pathways, and curriculum alignment from high school through four-year programs;
- Training of CTE students pursuing careers which require a baccalaureate or higher degree such as teaching;
- Emphasis on preparing students including members of special populations for entry into high skill, high wage, and high demand occupations in current or emerging fields;
- New standards for professional development funded by Perkins;
- The option to eliminate Tech Prep and merge funds into the basic grants;
- Increased accountability at both state and local levels including the implementation of sanctions when performance targets are not met; and
- Data collection and reporting systems that ensure complete, valid and reliable data submissions by the state and all local institutions.

### **Next Steps**

ADHE staff will continue to work with ADWE and representatives of postsecondary institutions to gather input for development of the five-year state plan and provide technical assistance where needed so that state performance targets will be met. Information will be disseminated to the Arkansas Higher Education Coordinating Board as the planning process progresses.

## LETTERS OF NOTIFICATION

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The Arkansas Department of Higher Education received the following notifications from January 18, 2007, through April 11, 2007.

### **NEW PROGRAMS**

Arkansas State University—Beebe (Fall 2007)

Certificate of Proficiency in K9-Assisted Drug/Explosive Detection

Arkansas State University—Newport (Fall 2007)

Technical Certificate in Advanced Manufacturing Technology

Arkansas Tech University (Fall 2007)

Technical Certificate in Law Enforcement

East Arkansas Community College (Fall 2007)

Certificate of Proficiency in Hospitality

Certificate of Proficiency in Lodging

North Arkansas College (Fall 2007)

Certificate of Proficiency in Automotive Service Technology

Certificate of Proficiency in Collision Repair Technology

Certificate of Proficiency in Heating, Ventilation, and Air Conditioning

NorthWest Arkansas Community College (Fall 2007)

Child Development Associate (CDA) Training Certificate of Proficiency

Ouachita Technical College (Spring 2007)

Certificate of Proficiency in Network Security

Certificate of Proficiency in Family Development

Certificate of Proficiency in Computer Programming

Technical Certificate in Industrial Electronics Technology

Technical Certificate in Industrial Maintenance Technology

Certificate of Proficiency in Medication Assistant

Phillips Community College of the University of Arkansas (Summer 2007)

Associate of Applied Science in Advanced Manufacturing Technology

University of Arkansas, Fayetteville (Spring 2007)

Graduate Certificate in District-Level Administrator  
*(Contingent on approval by Arkansas Department of Education)*

Graduate Certificate in Building-Level Administrator  
*(Contingent on approval by Arkansas Department of Education)*

University of Arkansas at Little Rock (August 2007)

Graduate Certificate in Management  
Graduate Certificate in Management Information Systems  
Graduate Certificate in Information Systems Leadership

University of Arkansas at Monticello (Fall 2007)

Certificate of Proficiency in Hospitality Services

University of Arkansas Community College at Hope (Fall 2007)

Certificate of Proficiency in Welding Technology—Construction Welding

University of Arkansas Community College at Morrilton (Spring 2007)

Certificate of Proficiency in Nursing Assisting

University of Arkansas for Medical Sciences (June 2007)

Graduate Certificate in Clinical and Translational Science

**NEW PROGRAM OPTION/MINOR**

Arkansas State University—Jonesboro (Fall 2007)

Magnetic Resonance Imaging Emphasis in Bachelor of Science in Radiologic Sciences

Arkansas Tech University (Fall 2007)

Law Enforcement Option

University of Arkansas for Medical Sciences (August 2007)

Career Ladder Track offered on-campus and by distance delivery for Bachelor of Science degrees in Diagnostic Medical Sonography, Nuclear Medicine Imaging Sciences, Radiologic Imaging Sciences and Radiation Therapy

**NAME CHANGE**

Cossatot Community College of the University of Arkansas (Fall 2007)

Associate of Applied Science in Computer Information Systems changed to Associate of Applied Science in Information Technology

North Arkansas College (Fall 2007)

Associate of Applied Science in Information Technology - Applied Programming Emphasis changed to Software Development

Associate of Applied Science in Industrial Systems Technology - Industrial Electronics Emphasis changed to Electronics

Technical Certificate in Windows/Web Development changed to Technical Certificate in Windows Development

Technical Certificate in Network Technology changed to Technical Certificate in Computer Support Technician

Ouachita Technical College (Fall 2007)

Technical Certificate in Administrative Professional changed to Technical Certificate in Office Administration

Associate of Applied Science in Engineering and Manufacturing Technology changed to Associate of Applied Science in Engineering Technology

South Arkansas Community College (July 2007)

Associate of Applied Science in Medical Laboratory Technology changed to Associate of Applied Science in Clinical Laboratory Science

Southern Arkansas University—Tech (Fall 2007)

Technical Certificate in Multimedia Audio/Video Production changed to Technical Certificate in Multimedia Film and Video Production

University of Arkansas, Fayetteville (Spring 2007)

Center for Management and Executive Development changed to Center for Management and Executive Education

University of Arkansas Fort Smith (Spring 2007)

Technical Certificate in Auto Mechanics changed to Technical Certificate in Automotive Technology

University of Arkansas at Little Rock (July 2007)

Center for Developmental Skills changed to Academic Success Center

University of Central Arkansas (July 2007)

Department of Middle/Secondary Education and Instruction Technology changed to Department of Teaching, Learning, and Technology

**EXISTING PROGRAMS OFFERED AT OFF-CAMPUS LOCATION**

Ozarka College (Fall 2007)

Technical Certificate in Practical Nursing offered in Ash Flat and Mountain View, Arkansas

University of Arkansas Fort Smith (August 2007)

Bachelor of Applied Science offered in collaboration with Arkansas Delta Training and Education Consortium (ADTEC) – Mid-South Community College, Arkansas Northeastern College, East Arkansas Community College, and Phillips Community College of the University of Arkansas *(Contingent on approval by the Higher Learning Commission)*

**EXISTING PROGRAMS OFFERED BY DISTANCE TECHNOLOGY**

Arkansas State University Mountain Home (Fall 2007)

Associate of Arts Online  
*(Contingent on approval by the Higher Learning Commission)*

NorthWest Arkansas Community College (Fall 2007)

Online Associate of Applied Science in Environmental and Regulatory Science –  
Health and Safety and Hazardous Materials Management Option  
*(Contingent on approval by the Higher Learning Commission)*

University of Central Arkansas (Spring 2008)

Online Master of Science in Health Sciences (DC 6260)  
*(Contingent on approval by the Higher Learning Commission)*

**RECONFIGURATION OF EXISTING DEGREES**

Arkansas State University—Jonesboro (August 2007)

Bachelor of Science in Management and Bachelor of Science in Technology  
reconfigured to create the Bachelor of Applied Science

Henderson State University (Fall 2007)

Master of Science in Education in Curriculum and Instruction reconfigured to  
create the Master of Science in Education in Reading

Pulaski Technical College (Summer 2007)

Associate of Arts and Associate of Applied Science in General Technology  
reconfigured to create the Associate of General Studies

University of Arkansas at Little Rock (August 2007)

Master of Arts in Criminal Justice reconfigured to create the Online Master of  
Science in Criminal Justice

Bachelor of Arts in Journalism and Bachelor of Arts in Radio-Television-Film  
reconfigured to create the Bachelor of Arts in Mass Communication



## **COLLABORATIVE DEGREES**

Cossatot Community College of the University of Arkansas

Associate of Applied Science in Early Childhood Education offered in collaboration with National Park Community College will be offered as a stand-alone degree effective Fall 2007

University of Arkansas for Medical Sciences (Fall 2007)

Master of Public Health/Master of Public Service (MPH/MPS) offered as a collaborative degree with the Clinton School of Public Service

## **DEGREE COMPLETION PROGRAM**

Southern Arkansas University—Magnolia (Fall 2007)

Bachelor of Science in Agricultural Business (Associate to Baccalaureate) Degree Completion Program

## **CURRICULUM MODIFICATION**

NorthWest Arkansas Community College (Fall 2007)

Associate of Applied Science in Computer Information Systems modified to include only three options – Information Management and Applications, Computer Programming, and Computer Networking

Phillips Community College of the University of Arkansas (Summer 2007)

Core courses modified in the Certification of Proficiency in Graphic Communications

## **NEW ORGANIZATIONAL UNITS**

University of Arkansas, Fayetteville (July 2007)

Center for Innovation in Healthcare Logistics

Center of Excellence for Nano-, Micro-, and Neuro-Electronics, Sensors, and Systems (CENNESS)

**DELETED OPTIONS**

NorthWest Arkansas Community College (Fall 2007)

Office Systems Support Option  
Web Technologies Option

**DELETED PROGRAMS**

Mid-South Community College (Fall 2007)

Technical Certificate in Electricity/Electronics  
Technical Certificate in Industrial Technology

Ouachita Technical College (May 2007)

Technical Certificate in Engineering and Manufacturing Technology

South Arkansas Community College (Fall 2007)

Certificate of Proficiency in Basic Environmental Health and Safety Technology  
Associate of Applied Science in Environmental Technology  
Associate of Applied Science in Graphic Arts and Design  
Associate of Applied Science in Industrial Technology

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

**Program changes** (*Less than 18 credit hours*)

University of Phoenix, Little Rock, Arkansas

Bachelor of Science in Business – Specializations  
Finance  
Hospitality Management  
Organizational Innovation

University of Phoenix—Online

Bachelor of Science in Business – Organizational Innovation Option

University of Phoenix, Rogers, Arkansas

Bachelor of Science in Business – Specializations  
Accounting  
Finance  
Hospitality Management  
Organizational Innovation

**Certificate of Exemption - New**

Central Christian University, Lexington, North Carolina

Degree programs offered in Jonesboro, Arkansas

Associate of Biblical Studies	Associate of Theology
Bachelor of Biblical Studies	Bachelor of Christian Counseling
Bachelor of Christian Education	Bachelor of Church Business Administration
Bachelor of Ministry	Bachelor of Pastoral Counseling
Bachelor of Theology	Doctor of Christian Counseling
Doctor of Ministry	Doctor of Theology
Master of Biblical Studies	Master of Christian Counseling
Master of Christian Education	Master of Contemporary Church Development
Master of Ministry	Master of Theology

Griggs University, Silver Springs, Maryland

Degree programs offered in Amity, Arkansas

Associate of Personal Ministries	Bachelor of Religion
Bachelor of Religious Studies	Bachelor of Theological Studies

Saint Gregory's University, Shawnee, Oklahoma

Courses offered in Little Rock, Arkansas

Christology	Church History
Foundations of Christian Ethics	Introduction to Christian Theology
Introduction to Sacred Scripture	Sacramental Theology
The Church	Theology and Practice of Ministry

**Certificate of Exemption - Renewal**

Agape College, Little Rock, Arkansas

Associate of Ministerial Studies	Associate of Strategic Leadership
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Central Arkansas Baptist Bible Institute, Benton, Arkansas

Associate of Biblical Studies	Bachelor of Bible
Languages Bachelor of Biblical Studies	Bachelor of Theology
Doctor of Bible Languages	Doctor of Ministry
Doctor of Theology	Master of Bible Languages
Master of Divinity	Master of Theology

Freedom Bible College and Seminary, Rogers, Arkansas

Associate of Liberal Christian Studies	Bachelor of Biblical Studies
Associate of Ministry	Bachelor of Church History
Bachelor of Christian Education	Bachelor of Ministry
Bachelor of Liberal Christian Studies	Bachelor of World Missions
Bachelor of Theology	Master of Theology
Doctor of Christian Education	Doctor of Ministry
Doctor of Theology	Master of Christian Education
Master of Divinity	Master of Ministry

Lighthouse Christian College and Seminary, Beebe, Arkansas

Associate of Christian Education	Associate of Prison Ministries
Associate of Theology	Bachelor of Christian Counseling
Bachelor of Christian Education	Doctor of Ministry
Doctor of Parochial Education Instruction	Doctor of Religious Education
Master of Bible	Master of Christian Counseling
Master of Christian Education	Master of Ministry
Master of Theology	
Advanced Christian Counseling Certificate	

Ouachita Hills College, Amity, Arkansas

Associate of Personal Evangelism  
Bachelor of Christian Business Management  
Bachelor of Elementary Christian Education  
Bachelor of Secondary Christian Education  
Bachelor of Theology  
Bachelor of Biblical Studies

Park University, Missouri—Little Rock Air Force Base

Associate of Science  
Bachelor of Science in Criminal Justice Administration  
Bachelor Science in Management  
Bachelor of Science in Computer Science

Southern Baptist Theological Seminary, Louisville, Kentucky

Courses offered in Springdale, Arkansas	
Applied Ministry	Bible Teaching
Biblical Hermeneutics	Church History I and II
Cooperative Program	Elementary Greek
Elementary Hebrew	Greek Syntax and Exegesis
History of the Baptist	Introduction to Biblical Counseling
Introduction to Christian Philosophy	Introduction to Missiology
Introduction to the New Testament I and II	Ministry of Leadership
Introduction to the Old Testament I and II	Ministry of Pastoral Care
Ministry of Proclamation	Personal Evangelism
Personal Spiritual Disciplines	Survey of Christian Ethics
Systematic Theology I, II, III	The Practice of Ministry
Written Communication	

Southern Illinois University—Carbondale, Little Rock Air Force Base

Bachelor of Science in Industrial Technology

## LETTERS OF INTENT

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The Arkansas Department of Higher Education received the following notifications from January 18, 2007, through April 11, 2007.

### ITEMS FOR FUTURE BOARD CONSIDERATION

#### Arkansas State University—Jonesboro

Master of Science in Education in Special Education Instructional Specialist P-4 by distance technology

Master of Science in Education in Special Education Instructional Specialist 4-12 by distance technology

#### Arkansas Tech University

Master of Engineering

Master of Science in Nursing – Nursing Administration and Emergency Management

#### Cossatot Community College of the University of Arkansas

Technical Certificate in Radio-Television Broadcasting

#### Pulaski Technical College

Associate of Applied Science in Military Technologies

#### South Arkansas Community College

Technical Certificate and Certificate of Proficiency in Cosmetology

Technical Certificate and Certificate of Proficiency in Industrial Equipment Maintenance Technology

Technical Certificate and Certificate of Proficiency in Computer and Network Installation and Repair Technology

#### Southern Arkansas University—Tech

Off-Campus Training Center in Magnolia Business Park

University of Arkansas at Little Rock

Master of Science in Systems Engineering

University of Arkansas at Monticello

Technical Certificate in Hospitality Services

University of Arkansas at Pine Bluff

Master of Science in Agricultural Regulations

Master of Arts in Teaching

University of Arkansas Community College at Hope

Technical Certificate and Certificate of Proficiency in Transportation and Logistics

University of Central Arkansas

Master of Science in Instructional Technology

Doctor of Philosophy in Leadership Studies

#### **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Capella University, Minneapolis, Minnesota

Initial Certification

PhD in Organization and Management with option in Management Education

Crowley's Ridge College, Paragould, Arkansas

Program Level Change to offer Bachelor's Degrees

Embry-Riddle Aeronautical University, Little Rock Air Force Base

Recertification

Associate of Science in Professional Aeronautics

Bachelor of Science in Professional Aeronautics

Bachelor of Science in Management of Technical Operations

Master of Aeronautical Science

Graceland University, Independence, Missouri

Initial Certification

Master of Education in Mild/Moderate Special Education

Grand Canyon University, Phoenix, Arizona

Initial Certification - Online

Master of Arts in Teaching

Master of Education in Curriculum and Instruction with an option Technology

Master of Special Education

Master of Education Teaching English to Speakers of Other Languages

ITT Technical Institute, Little Rock, Arkansas

Recertification

Associate of Applied Science Computer Drafting and Design

Associate of Applied Science Computer and Electronic Engineering Technology

Associate of Applied Science Information Technology

Bachelor of Science in Business Administration

Bachelor of Science in Business Accounting Technology

Bachelor of Science in Criminal Justice

Regis University, Denver, Colorado

Initial Certification – Distance Delivery

Bachelor of Arts in Communication

University of Phoenix, Little Rock, Arkansas

Initial Certification

Bachelor of Science in Information Technology specialization in Multimedia and Visual Communication

Master of Health Administration with specialization in Informatics

Master of Science in Psychology

University of Phoenix—Online, Phoenix, Arizona

Recertification

Master of Science in Administration of Justice and Security

Initial Certification

Bachelor of Science in Information Technology specialization in Multimedia and Visual Communication

Master of Health Administration specialization in Informatics

Master of Science in Psychology

University of Phoenix, Rogers, Arkansas

Recertification

Bachelor of Science in Business

Bachelor of Science in Information Technology

Master of Business Administration

Master of Management

University of Phoenix, Rogers, Arkansas

Initial Certification

- Bachelor of Science in Information Technology specialization in Multimedia and Visual Communication
- Master of Health Administration with specialization in Informatics
- Master of Science in Psychology

Walden University, Minneapolis, Minnesota

Initial Certification, Online

- Bachelor of Science in Business Administration
- High-Tech MBA
- Master of Business Administration
- Master of Business Administration/Master of Public Administration
- Master of Public Administration
- Master of Public Health
- Master of Science in Computer Engineering
- Master of Science in Computer Science
- Master of Science in Education
- Master of Science in Electrical Engineering
- Master of Science in Engineering Management
- Master of Science in Mental Health Counseling
- Master of Science in Nursing
- Master of Science in Psychology
- Master of Science in Software Engineering
- Master of Science in Systems Engineering
- Doctor of Education in Education
- Doctor of Philosophy in Applied Management and Decision Sciences
- Doctor of Philosophy in Education
- Doctor of Philosophy in Health Services
- Doctor of Philosophy in Human Services
- Doctor of Philosophy in Psychology
- Doctor of Philosophy in Public Health
- Doctor of Philosophy in Public Policy and Administration

White River School of Massage, Fayetteville, Arkansas

Initial Certification

- Associate of Occupational Studies in Criminal Justice



William Woods University, Fulton, Missouri

Initial Certification

- Master of Business Administration
- Master of Education in Administration
- Master of Education in Elementary Education
- Master of Education in Secondary Education
- Master of Education in Special Education Director
- Master of Education in Curriculum and Instruction
- Master of Education in Athletics/Activities Administration
- Specialist of Education in Administration
- Specialist of Education in Curriculum Leadership