

Arkansas Department of Higher Education
Outcomes-Based Funding 'Report Card' for
Arkansas Public Colleges and Universities

Fiscal Year 2014-15



Institutional Finance

December 2015

Arkansas Department of Higher Education
423 Main Street, Suite 400 Little Rock, AR 72201

Performance Funding Methodology - Universities

*Bachelor & Total Credentials measured against the goal of increasing 4.73% each year (Base Year = AY2010)

*All other measures comparing an average of the most recent 2 years to an average of the previous 3 years. (AY2010 through AY2014)

*Total Possible Points = 10

*Compensatory points for percentage of Pell receiving undergraduates may be added to the total points, but cannot increase the total points above 10.

Mandatory (4 max points)		
Credentials	Bachelor	1.00
	Total Credentials	1.00
STEM Credentials		1.00
Progression		1.00
TOTAL		4.00

Compensatory (1 max point)		
Low-Income		1.00

Optional (6 max points)	
Minority Credentials	1.00
Non-Traditional Credentials	1.00
Remedial Credentials	1.00
Transfer Students Credentials	1.00
High Demand Credentials	1.00
Course Completion	1.00
External Grants & Awards	1.00
Regional Economic Needs	1.00
Patents	1.00
Company Start-Ups	1.00

University Performance Results - Year 3

Measure	MANDATORY RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees	99%	119%	99%	100%	121%	142%	109%	77%	96%	79%
1B	All Credentials	127%	123%	79%	105%	112%	113%	99%	95%	94%	80%
2	STEM Credentials	108.09%	107.87%	105.43%	111.07%	120.52%	128.23%	119.55%	100.00%	136.63%	98.61%
3	Progression	103.05%	97.49%	99.87%	102.83%	99.85%	103.70%	102.35%	98.64%	102.02%	99.97%
	OPTIONAL RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	105	101	19	29	188	73	68	29	8	23
5	Non-Traditional Credentials (at graduation)	314	283	-44	1	216	32	112	-13	-33	-6
6	Remedial Credentials	62	178	-11	29	67	42	47	-5	28	-19
7	Transfer Students Credentials	98	175	5	13	192	7	57	-18	-13	87
8	High Demand	297	368	93	88	1,094	111	319	-70	17	140
9	Course Completion - Courses where Credit was earned	0.93%	-0.61%	0.64%	1.79%	1.25%	2.64%	0.99%	3.59%	2.39%	0.87%
10	External Grants and Awards Expenditures	-\$6,320,829	\$38,695	-\$293,808	\$8,077,872	\$1,371,722	\$1,195,932	-\$2,685,801	-\$19,626	\$552,285	-\$3,161,949
11	Regional Critical Need/Economic Development	313	13	-72	58	168	84	66	-2	-11	-6
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Credentials (points earned are capped at 1)	0.99	1.00	0.99	1.00	1.00	1.00	1.00	0.77	0.96	0.79
1B	Total Credentials (points earned are capped at 1)	1.00	1.00	0.79	1.00	1.00	1.00	0.99	0.95	0.94	0.80
2	STEM Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.80	1.00	0.80
3	Progression	1.00	0.00	0.80	1.00	0.80	1.00	1.00	0.00	1.00	0.90
	OPTIONAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
5	Non-Traditional Credentials (at graduation)	1.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00
6	Remedial Credentials	1.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	1.00	0.00
7	Transfer Students Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	1.00
8	High Demand	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
9	Course Completion - Courses where Credit was earned	1.00	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
10	External Grants and Awards Expenditures	0.00	1.00	0.00	1.00	1.00	1.00	0.00	0.00	1.00	0.00
11	Regional Critical Need/Economic Development	1.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	COMPENSATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	0.46	0.46	0.53	0.52	0.24	0.51	0.40	0.65	0.70	0.39
	TOTAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
	Total Mandatory Points (max = 4pts)	3.99	3.00	3.58	4.00	3.80	4.00	3.99	2.52	3.90	3.29
	<i>Total Optional Points</i>	<i>7.00</i>	<i>7.00</i>	<i>4.00</i>	<i>8.00</i>	<i>8.00</i>	<i>8.00</i>	<i>7.00</i>	<i>2.00</i>	<i>5.00</i>	<i>4.00</i>
	Total Optional Allowed (max = 6pts)	6.00	6.00	4.00	6.00	6.00	6.00	6.00	2.00	5.00	4.00
	<i>Total Compensatory Points</i>	<i>0.46</i>	<i>0.46</i>	<i>0.53</i>	<i>0.52</i>	<i>0.24</i>	<i>0.51</i>	<i>0.40</i>	<i>0.65</i>	<i>0.70</i>	<i>0.39</i>
	Total Compensatory Points Allowed	0.01	0.46	0.53	0.00	0.20	0.00	0.01	0.65	0.70	0.39
	Total (max = 10 pts)	10.00	9.46	8.11	10.00	10.00	10.00	10.00	5.16	9.59	7.69

N/A = Data in not available

University Performance Measures - Year 3

Measure	MANDATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees - State goal 4.73% (Base Year AY10)	1,783	1,102	502	443	2,991	481	1,256	380	431	1,851
	Bachelor Degrees -Actual (2-Yr Average)	1,773	1,312	496	444	3,627	684	1,369	292	412	1,470
1B	All Credential (exclude CPs)- State Goal 4.73% (Base Year AY10)	3,071	1,823	979	695	4,526	1,006	2,448	903	470	2,585
	All Credential (exclude CPs) - Actual (2-YR Average)	3,886	2,239	774	730	5,078	1,140	2,427	856	442	2,064
2	STEM Credentials - 2 YR Average	261	222	49	49	1,276	136	316	61	92	165
	STEM Credentials - 3 YR Average	241	205	46	44	1,058	106	264	61	67	167
3	Progression - 2 YR Average	83.9%	79.1%	80.5%	82.4%	88.6%	76.1%	73.8%	70.3%	77.1%	84.5%
	Progression - 3 YR Average	81.4%	81.2%	80.6%	80.1%	88.8%	73.4%	72.1%	71.2%	75.6%	84.5%
Measure	OPTIONAL	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials - 2 YR Average	625	283	170	192	756	260	694	233	410	346
	Minority Credentials - 3 YR Average	520	182	151	163	568	187	626	204	401	322
5	Non-Traditional Credentials (at graduation) - 2 YR Average	2,377	1,115	370	301	1,916	578	1,758	372	147	770
	Non-Traditional Credentials (at graduation) - 3 YR Average	2,063	831	413	299	1,700	546	1,645	385	180	776
6	Remedial Credentials - 2 YR Average	876	800	184	227	596	453	582	266	340	389
	Remedial Credentials - 3YR Average	814	622	194	198	529	411	534	270	312	408
7	Transfer Credentials (Receiving) - 2 YR Average	1,089	552	247	186	977	150	870	120	64	481
	Transfer Credentials (Receiving) - 3 YR Average	991	377	242	173	784	143	813	137	77	394
8	High Demand - 2 YR Average	2,855	1,497	607	536	3,828	740	1,756	442	306	1,430
	High Demand - 3 YR Average	2,558	1,129	514	448	2,734	629	1,436	512	289	1,290
9	Course Completion - Courses where Credit was earned - 2YR AVG.	89.8%	83.5%	85.9%	87.1%	89.1%	85.4%	83.2%	83.7%	83.3%	88.1%
	Course Completion - Courses where Credit was earned - 3YR AVG.	88.9%	84.1%	85.2%	85.3%	87.9%	82.8%	82.2%	80.1%	80.9%	87.3%
10	External Grants and Awards Expenditures - 2YR AVG.	\$25,035,462	\$2,077,406	\$3,472,014	\$10,842,855	\$78,527,255	\$5,585,521	\$28,881,587	\$1,710,107	\$21,632,389	\$6,551,665
	External Grants and Awards Expenditures - 3YR AVG.	\$31,356,291	\$2,038,711	\$3,765,822	\$2,764,983	\$77,155,532	\$4,389,589	\$31,567,388	\$1,729,733	\$21,080,104	\$9,713,614
11	Regional Critical Need/Economic Development - 2 YR Average	1,772	122	210	216	822	212	454	63	73	252
	Regional Critical Need/Economic Development - 3 YR Average	1,459	109	282	158	654	128	388	64	84	258
12	Patents - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Patents - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	New Company Start-ups - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	New Company Start-ups - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Measure	COMPENSATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	46%	46%	53%	52%	24%	51%	40%	65%	70%	39%

N/A = Data in not available

Technical Specifications - Universities

Mandatory Measures		
Measure	Definition	Detail
Bachelor Credentials	Number of bachelor's degrees earned by students for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of bachelor's awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of all credentials awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the 2011 version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).	If the average number of STEM credentials earned during the two most recent academic years is greater than the average of the three previous academic years then 1 point is awarded. Otherwise, if the two year average is 98.01% to 100% of previous three year average, .8 points are awarded; 96.01% to 98% of the average is .6 points, 94.01% to 96% of the average is .4 points; 92.01% to 94% is .2 points; 92% or below will result in 0 points.
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes overtime are expressed as a difference in percentage points. If a student graduates during the allotted timeframe, then that student is counted as progressed.	In each Fall Term, ADHE will create a Tracking Group for each institution by identifying the students enrolled in 6 or more hours on the 11th class day. The percentage of those students who either earned 18 hours during the subsequent two academic years or completed a degree or technical certificate at the institution in which they were enrolled for tracking will be counted as having progressed. An increase in the comparison of the most recent 2-year average to the previous 3-year average generates 1 point. Otherwise, if the two year average is 99.91% to 100% of previous three year average, .9 points are awarded; 99.81 to 99.9% of the average is .8 points, 99.71% to 99.8% of the average is .7 points; 99.61% to 99.7% is .6 points; 99.51% to 99.6% is .5 points; 99.41% to 99.5% is .4 points; 99.31% to 99.4% is .3 points; 99.21% to 99.3% is .2 points; 99.11% to 99.2% is .1 points; 99% or below will result in 0 points.
Optional Measures		
Measure	Definition	Detail
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCH to all SSCH in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.	If the average percentage of successful course completions during the two most recent academic years is greater than the average percentage of successful course completions of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.

Technical Specifications - Universities

Measure	Definition	Detail
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the High Demand CIP Codes. The 2011 version of the High Demand CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.	ADHE will use the restricted expenditures, excluding scholarship expenditures, from the institutional reporting on the 17 series to calculate a 3-year average of expenditures of funds from external sources. An average of the subsequent 2 years will be calculated from the same report. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.	Each institution will identify the number of U.S. patents issued on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.	Each institution will identify the number of new companies started on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Compensatory Measures		
Measure	Definition	Detail
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants. (http://nces.ed.gov/collegenavigator/)	The points awarded will be the percentage of undergraduate students receiving PELL as defined by IPEDS rounded to 2 significant digits.

Performance Funding Methodology - Colleges

*Comparing an average of the most recent 3 years to an average of the most recent 5 years. (AY2010 through AY2014)

*Total Possible Points = 10

*Any increase is considered success.

**Compensatory points for special populations (based on percentage of enrollment) may be added to mandatory total if less than 6.
(ex= 50% of students are low-income equals .50 points.)*

Mandatory (6 max points)		
Course Completion (1)	Remedial (rate)	0.50
	Non-remedial (rate)	0.50
Progression (1)	18 additional hours	1.00
Credentials (4)	Cert. of Proficiency	0.50
	Technical Cert.	0.50
	Associate Degree	1.00
	Total Credentials (rate)	2.00
TOTAL Mandatory Points		6.00
<i>Compensatory (2)</i>	<i>Low-Income</i>	<i>1.00</i>
	<i>Underprepared</i>	<i>1.00</i>

Region/Mission (4 max points)	
STEM	up to 2
High Demand	up to 2
Workforce Training	up to 2
Transfer	up to 2
Adult	up to 2
Minority	up to 2
Employment	up to 2

College Performance Results - Year 3

Measure	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	
1A	Course Completion - Remedial	1.3%	-0.9%	-2.5%	1.7%	-1.8%	-12.4%	-0.6%	0.9%	-1.8%	-0.4%	6.6%	-0.2%	-2.4%	-1.6%	-2.5%	3.4%	9.3%	-2.9%	-0.6%	2.2%	-3.0%	0.6%	
1B	Course Completion - Non-Remedial	-0.2%	0.1%	-0.3%	1.5%	2.5%	1.3%	-0.1%	0.7%	1.6%	1.0%	1.4%	0.4%	0.4%	1.0%	-1.2%	1.3%	1.6%	0.6%	0.9%	0.9%	0.9%	1.2%	
2	Progression	-1.8%	-1.1%	-0.4%	-0.6%	-1.8%	-0.3%	-1.0%	-0.4%	-1.2%	-0.2%	-1.2%	-1.4%	-1.2%	-1.6%	-2.0%	2.3%	0.5%	-2.0%	-0.8%	-1.0%	-2.2%	0.4%	
3A	Credentials - CPs	10.2%	6.0%	-7.6%	-4.6%	28.3%	8.2%	-5.5%	13.3%	18.7%	1.8%	14.4%	14.8%	14.8%	4.8%	-13.4%	16.2%	24.3%	0.1%	-7.1%	-9.3%	-9.1%	-5.0%	
3B	Credentials - TCs	-5.9%	14.8%	18.9%	8.9%	14.6%	15.4%	-1.4%	0.8%	58.1%	14.6%	10.0%	17.9%	4.5%	-5.5%	0.0%	12.6%	18.2%	5.8%	5.7%	-8.8%	3.9%	4.5%	
3C	Credentials - Associates	-12.9%	6.5%	5.4%	14.8%	13.2%	8.9%	10.8%	1.2%	11.2%	13.3%	3.7%	8.5%	15.0%	-10.8%	1.0%	13.6%	8.2%	1.3%	10.3%	-1.9%	0.6%	8.9%	
3D	Credentials - Total (Rate)	7.9%	11.1%	3.3%	4.6%	19.6%	12.5%	0.5%	8.8%	23.1%	20.6%	13.0%	11.0%	10.3%	2.9%	-1.6%	17.9%	20.8%	3.7%	10.5%	5.1%	3.3%	9.5%	
4A	Compensatory - Low Income	52%	39%	68%	49%	68%	57%	58%	56%	77%	69%	68%	45%	80%	77%	67%	65%	59%	46%	69%	62%	66%	55%	
4B	Compensatory - Underprepared	33%	25%	22%	41%	31%	44%	57%	44%	60%	41%	52%	30%	44%	56%	52%	20%	55%	43%	72%	33%	45%	29%	
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	
5	STEM Credentials	6.7%	-1.8%	21.7%	2.2%	0.0%	-47.4%	-7.2%	-15.8%	-5.3%	6.6%	24.2%	8.5%	0.0%	-3.1%	24.7%	22.2%	66.7%	33.1%	4.9%	0.0%	-5.1%	-4.3%	
6	High Demand Credentials	17.9%	-8.4%	13.3%	14.5%	22.3%	8.9%	10.4%	-11.8%	17.7%	14.3%	-6.5%	-14.9%	23.9%	-6.5%	-39.2%	17.9%	19.2%	10.6%	19.6%	14.5%	-14.3%	8.9%	
7	Workforce Training	-5.7%	-19.8%	-11.0%	33.9%	10.8%	4.7%	-35.7%	-0.4%	-26.1%	-5.8%	2.2%	12.5%	8.5%	-2.1%	50.3%	-6.7%	-34.3%	3.5%	8.4%	-22.0%	3.0%	12.5%	
8	Transfer Students	-1.7%	3.6%	-5.1%	9.4%	1.5%	1.4%	-1.8%	-2.3%	1.6%	2.2%	7.7%	9.5%	-2.1%	1.9%	5.2%	-3.9%	-2.6%	-10.1%	-5.3%	3.0%	-9.9%	10.1%	
9	Adult Credentials	-11.0%	4.9%	0.7%	5.8%	20.2%	4.5%	-0.3%	1.3%	0.9%	14.2%	4.9%	11.5%	14.8%	-19.2%	1.9%	10.3%	14.3%	1.7%	4.0%	-14.7%	-3.5%	3.0%	
10	Minority Credentials	-1.3%	10.2%	11.5%	15.9%	31.6%	22.4%	5.5%	1.9%	21.6%	6.1%	8.0%	16.6%	21.0%	-7.8%	-8.3%	13.3%	22.0%	4.6%	9.7%	11.1%	5.7%	3.9%	
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	
1A	Course Completion - Remedial	0.5	0	0	0.5	0	0	0	0.5	0	0	0.5	0	0	0	0	0.5	0.5	0	0	0.5	0	0.5	
1B	Course Completion - Non-Remedial	0	0.5	0	0.5	0.5	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	
2	Progression	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	
3A	Credentials - CPs	0.5	0.5	0	0	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5	0	0	0	0	
3B	Credentials - TCs	0	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5	0.5	0	0.5	0.5	
3C	Credentials - Associate	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	
3D	Credentials - Total (Rate)	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	
4A	Compensatory - Low Income	0.52	0.39	0.68	0.49	0.68	0.57	0.58	0.56	0.77	0.69	0.68	0.45	0.80	0.77	0.67	0.65	0.59	0.46	0.69	0.62	0.66	0.55	
4B	Compensatory - Underprepared	0.33	0.25	0.22	0.41	0.31	0.44	0.57	0.44	0.60	0.41	0.52	0.30	0.44	0.56	0.52	0.20	0.55	0.43	0.72	0.33	0.45	0.29	
	REGION/MISSION POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	
5	STEM Credentials	2	0	2	2	0	0	0	0	0	2	2	2	0	0	2	2	2	2	2	0	0	0	
6	High Demand Credentials	2	0	2	2	2	2	2	0	2	2	0	0	2	0	0	2	2	2	2	2	0	2	
7	Workforce Training	0	0	0	2	2	2	0	0	0	0	2	2	2	0	2	0	0	2	2	0	2	2	
8	Transfer Students	0	2	0	2	2	2	0	0	2	2	2	2	0	2	2	0	0	0	0	2	0	2	
9	Adult Credentials	0	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	2	2	2	0	0	2	
10	Minority Credentials	0	2	2	2	2	2	2	2	2	2	2	2	2	0	0	2	2	2	2	2	2	2	
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	TOTAL POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	
	Mandatory Points	3	4.5	3.5	4.5	4.5	4.5	3	5	4.5	4.5	5	4.5	4.5	3	1	6	6	4.5	4	3	4	5.5	
	Compensatory Points	0.85	0.64	0.90	0.90	0.99	1.01	1.15	1.00	1.37	1.10	1.20	0.75	1.24	1.33	1.19	0.85	1.14	0.89	1.41	0.95	1.11	0.84	
	Compensatory Points Allowed	0.85	0.64	0.90	0.90	0.99	1.01	1.15	1.00	1.37	1.10	1.00	0.75	1.24	1.33	1.19	0.00	0.00	0.89	1.41	0.95	1.11	0.50	
	Total Mandatory Points	3.85	5.14	4.40	5.40	5.49	5.51	4.15	6.00	5.87	5.60	6.00	5.25	5.74	4.33	2.19	6.00	6.00	5.39	5.41	3.95	5.11	6.00	
	Total Region/Mission Points	4	6	8	12	10	10	4	4	8	10	10	10	8	2	8	8	8	10	10	6	4	10	
	Total Region/Mission Points Allowed	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
	TOTAL	7.85	9.14	8.40	9.40	9.49	9.51	8.15	10.00	9.87	9.60	10.00	9.25	9.74	6.33	6.19	10.00	10.00	9.39	9.41	7.95	9.11	10.00	

N/A = Data not available

College Performance Measures - Year 3

Measure	MANDATORY RESULTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial - 3YR AVG	58.1%	49.2%	55.3%	56.2%	58.1%	33.2%	63.5%	50.6%	49.0%	51.5%	55.1%	54.5%	44.5%	56.4%	53.7%	66.2%	65.2%	41.2%	56.6%	59.5%	41.2%	59.2%
	Course Completion - Remedial - 5YR AVG	56.8%	50.0%	57.9%	54.5%	60.0%	45.5%	64.1%	49.7%	50.8%	52.0%	48.5%	54.7%	46.9%	58.0%	56.2%	62.8%	55.9%	44.1%	57.2%	57.4%	44.2%	58.6%
	% Change	1.3%	-0.9%	-2.5%	1.7%	-1.8%	-12.4%	-0.6%	0.9%	-1.8%	-0.4%	6.6%	-0.2%	-2.4%	-1.6%	-2.5%	3.4%	9.3%	-2.9%	-0.6%	2.2%	-3.0%	0.6%
1B	Course Completion - Non-Remedial - 3YR AVG	78.8%	81.8%	80.7%	86.8%	82.2%	84.8%	83.9%	79.4%	82.9%	80.0%	76.8%	76.4%	78.7%	81.0%	70.4%	83.8%	81.1%	84.1%	81.8%	81.4%	78.4%	80.0%
	Course Completion - Non-Remedial - 5YR AVG	79.1%	81.8%	81.0%	85.3%	79.7%	83.5%	84.0%	78.6%	81.3%	79.0%	75.3%	76.1%	78.2%	80.0%	71.6%	82.5%	79.5%	83.5%	80.9%	80.5%	77.5%	78.9%
	% Change	-0.2%	0.1%	-0.3%	1.5%	2.5%	1.3%	-0.1%	0.7%	1.6%	1.0%	1.4%	0.4%	0.4%	1.0%	-1.2%	1.3%	1.6%	0.6%	0.9%	0.9%	0.9%	1.2%
2	Progression - 3YR AVG	56.8%	62.9%	66.7%	56.7%	62.8%	61.5%	68.1%	55.6%	46.8%	64.0%	60.1%	55.5%	62.2%	63.0%	57.3%	63.4%	65.7%	60.8%	62.2%	66.6%	55.6%	61.8%
	Progression - 5YR AVG	58.7%	64.0%	67.2%	57.3%	64.6%	61.8%	69.1%	56.0%	47.9%	64.2%	61.3%	56.9%	63.4%	64.6%	59.3%	61.0%	65.2%	62.8%	63.0%	67.6%	57.8%	61.4%
	% Change	-1.8%	-1.1%	-0.4%	-0.6%	-1.8%	-0.3%	-1.0%	-0.4%	-1.2%	-0.2%	-1.2%	-1.4%	-1.2%	-1.6%	-2.0%	2.3%	0.5%	-2.0%	-0.8%	-1.0%	-2.2%	0.4%
3A	Credentials - CPs - 3YR AVG	167	385	213	222	184	112	300	34	144	172	34	210	167	163	237	100	293	382	213	178	160	175
	Credentials - CPs - 5YR AVG	151	363	230	233	143	104	317	30	121	144	33	183	146	155	274	86	236	381	229	196	176	184
	% Change	10.2%	6.0%	-7.6%	-4.6%	28.3%	8.2%	-5.5%	13.3%	18.7%	19.2%	1.8%	14.4%	14.8%	4.8%	-13.4%	16.2%	24.3%	0.1%	-7.1%	-9.3%	-9.1%	-5.0%
3B	Credentials - TCs - 3YR AVG	81	383	99	232	217	96	188	198	25	239	182	89	100	61	868	43	261	325	234	68	190	201
	Credentials - TCs - 5YR AVG	86	334	83	213	190	83	190	196	16	209	165	76	96	64	868	38	221	307	221	75	183	192
	% Change	-5.9%	14.8%	18.9%	8.9%	14.6%	15.4%	-1.4%	0.8%	58.1%	14.6%	10.0%	17.9%	4.5%	-5.5%	0.0%	12.6%	18.2%	5.8%	5.7%	-8.8%	3.9%	4.5%
3C	Credentials - Associates - 3YR AVG	176	663	238	180	275	135	150	121	136	305	417	811	212	140	811	123	168	154	220	208	150	409
	Credentials - Associates - 5YR AVG	202	623	225	157	243	124	135	119	123	269	402	748	184	157	803	109	155	152	200	212	149	375
	% Change	-12.9%	6.5%	5.4%	14.8%	13.2%	8.9%	10.8%	1.2%	11.2%	13.3%	3.7%	8.5%	15.0%	-10.8%	1.0%	13.6%	8.2%	1.3%	10.3%	-1.9%	0.6%	8.9%
3D	Credentials - Total (Rate) - 3YR AVG	37	43	47	41	35	34	68	39	25	42	27	20	40	31	26	42	56	65	50	43	50	45
	Credentials - Total (Rate) - 5YR AVG	35	39	45	39	30	30	68	35	20	35	23	18	36	30	27	36	46	63	46	41	48	41
	% Change	7.9%	11.1%	3.3%	4.6%	19.6%	12.5%	0.5%	8.8%	23.1%	20.6%	13.0%	11.0%	10.3%	2.9%	-1.6%	17.9%	20.8%	3.7%	10.5%	5.1%	3.3%	9.5%
4A	Compensatory - Low Income	52%	39%	68%	49%	68%	57%	58%	56%	77%	69%	68%	45%	80%	77%	67%	65%	59%	46%	69%	62%	66%	55%
4B	Compensatory - Underprepared	33%	25%	22%	41%	31%	44%	57%	44%	60%	41%	52%	30%	44%	56%	52%	20%	55%	43%	72%	33%	45%	29%
REGION/MISSION RESULTS		ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials - 3YR AVG	16	95	40	41	-	2	54	32	25	52	14	68	-	23	31	7	8	70	53	-	31	230
	STEM Credentials - 5YR AVG	15	96	33	40	-	4	58	38	26	49	11	63	-	23	25	6	5	53	50	-	33	240
	% Change	6.7%	-1.8%	21.7%	2.2%	0.0%	-47.4%	-7.2%	-15.8%	-5.3%	6.6%	24.2%	8.5%	0.0%	-3.1%	24.7%	22.2%	66.7%	33.1%	4.9%	0.0%	-5.1%	-4.3%
6	High Demand Credentials - 3YR AVG	320	667	381	463	423	231	506	173	200	433	352	494	322	249	732	148	494	651	461	366	287	394
	High Demand Credentials - 5YR AVG	272	729	336	405	346	212	458	196	170	379	376	581	260	266	1,203	125	415	588	385	320	335	362
	% Change	17.9%	-8.4%	13.3%	14.5%	22.3%	8.9%	10.4%	-11.8%	17.7%	14.3%	-6.5%	-14.9%	23.9%	-6.5%	-39.2%	17.9%	19.2%	10.6%	19.6%	14.5%	-14.3%	8.9%
7	Workforce Training - 3YR AVG	54,552	27,602	16,997	21,526	79,856	7,252	6,881	20,968	8,537	30,423	30,416	74,421	3,738	2,620	688,268	5,250	55,536	31,225	23,805	8,516	16,257	66,703
	Workforce Training - 5YR AVG	57,851	34,423	19,090	16,081	72,077	6,929	10,702	21,054	11,554	32,293	29,768	66,179	3,444	2,675	457,973	5,629	84,506	30,173	21,954	10,917	15,776	59,266
	% Change	-5.7%	-19.8%	-11.0%	33.9%	10.8%	4.7%	-35.7%	-0.4%	-26.1%	-5.8%	2.2%	12.5%	8.5%	-2.1%	50.3%	-6.7%	-34.3%	3.5%	8.4%	-22.0%	3.0%	12.5%
8	Transfer Students - 3YR AVG	181	600	185	117	225	99	103	143	126	184	328	654	128	175	918	83	115	123	199	185	102	266
	Transfer Students - 5YR AVG	184	580	195	107	222	98	105	146	124	180	305	598	131	172	873	86	118	137	210	180	113	242
	% Change	-1.7%	3.6%	-5.1%	9.4%	1.5%	1.4%	-1.8%	-2.3%	1.6%	2.2%	7.7%	9.5%	-2.1%	1.9%	5.2%	-3.9%	-2.6%	-10.1%	-5.3%	3.0%	-9.9%	10.1%
9	Adult Credentials - 3YR AVG	221	557	302	383	410	164	331	216	137	381	396	675	298	142	1,544	138	375	374	438	234	286	392
	Adult Credentials - 5YR AVG	248	531	300	362	341	157	332	213	135	334	378	605	260	176	1,515	125	328	368	421	274	296	380
	% Change	-11.0%	4.9%	0.7%	5.8%	20.2%	4.5%	-0.3%	1.3%	0.9%	14.2%	4.9%	11.5%	14.8%	-19.2%	1.9%	10.3%	14.3%	1.7%	4.0%	-14.7%	-3.5%	3.0%
10	Minority Credentials - 3YR AVG	146	153	31	85	30	108	125	154	179	44	101	203	15	154	878	28	303	292	391	48	178	119
	Minority Credentials - 5YR AVG	148	139	28	74	23	88	118	151	147	42	93	174	12	167	958	25	248	279	356	43	168	114
	% Change	-1.3%	10.2%	11.5%	15.9%	31.6%	22.4%	5.5%	1.9%	21.6%	6.1%	8.0%	16.6%	21.0%	-7.8%	-8.3%	13.3%	22.0%	4.6%	9.7%	11.1%	5.7%	3.9%
11	Employment - 3YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Employment - 5YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	% Change	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A = Data in not available

**Performance Funding
Technical Specifications - Colleges**

Mandatory Measures		
Measure	Definition	Detail
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.	This is an SSCH calculation of all successful grades in remedial courses divided by the total remedial SSCH attempted. The remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Attempted hours based on 11th class day. Does not include Ds. The point earned for improvement is .50.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.	This is an SSCH calculation of all successful grades in non-remedial courses divided by the total non-remedial attempted SSCH. The non-remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Does not include remedial courses. Attempted hours based on 11th class day. Includes Ds. The point earned for improvement is .50.
Progression	The rate of students that complete either 18 hours or a credential.	This measure utilizes a cohort of credential-seeking students enrolled in six or more hours during the fall or spring semester. This cohort is then tracked through the next two academic years to identify how many students in the cohort earned either 18 or more credit hours (including remedial courses) OR completed a credential (certificate of proficiency, technical certificate or any associate degree). The progression rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. The point earned for improvement is 1.00.
Certificates of Proficiency	The number of certificates of proficiency awarded.	This is an overall headcount of all certificates of proficiency awarded by institution. This includes all certificates of proficiency approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Technical Certificates	The number of technical certificates awarded.	This is an overall headcount of all technical certificates awarded by institution. This includes all technical certificates approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Associate Degrees	The number of associate degrees awarded.	This is an overall headcount of all associate degrees awarded by institution. This includes all associate degrees approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is 1.00.
Total Credentials	The rate of credentials awarded relative to enrollment.	This is a count of all credentials awarded by institution per 100 FTE. This includes all certificates of proficiency, technical certificates and associate degrees approved by ADHE. The total credentials rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Students earning more than one credential are counted each time. The points earned for improvement are 2.00.
Mandatory Compensatory Measures		
Measure	Definition	Detail
Low-Income	The number of low-income students relative to enrollment.	This is a headcount of low-income students divided by overall credential-seeking headcount. Low-income is defined as receiving Pell. Up to one compensatory point will be added to total mandatory points based on percentage of students who receive Pell. (Ex: 50% of students receive Pell = .50 compensatory point.) Total mandatory points may not exceed six.
Under-prepared	The number of underprepared students relative to enrollment.	This is a headcount of underprepared students divided by overall credential-seeking headcount. Underprepared is defined as having an ACT of 15 or below, or equivalent score. Up to one compensatory point will be added to total mandatory points based on percentage of students who are underprepared. (Ex: 50% of students are underprepared = .50 compensatory point.) Total mandatory points may not exceed six.

**Performance Funding
Technical Specifications - Colleges**

Region/Mission Specific Measures		
Measure	Definition	Detail
STEM Credentials	The number of STEM credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the STEM CIP Codes. Based on most recent ICE list as published on www.ice.gov . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
High Demand Credentials	The number of high demand credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the high demand CIP Codes. Based on most recent ADWS list as published on www.discoverarkansas.net . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Workforce Training	The number of workforce training contact hours reported.	Workforce Education/Training is defined as any postsecondary (primarily non-credit) education or training activity (seminar, workshop, course, customized training, etc.) that is specifically used for developing/enhancing the skills of existing employees or members of any business or industry, and any training provided to individuals, whether employed or unemployed, that is designed to meet the employment needs of the student and/or employer by enhancing occupational, technical, and/or soft (communication, computational, and interpersonal) skills. Workforce training contact hours are reported by colleges annually. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Transfer	The number of students that transfer after completing a minimum of 12 hours.	This is an overall headcount of any student earning at least 12 hours at the "sending" institution that transfers to an Arkansas two-year college or four-year university. Includes remedial hours. The institution "sending" the student is counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Adult Credentials	The number of credentials awarded to adults.	This is an overall headcount of adult students who complete a certificate of proficiency, technical certificate or associate degree (as defined above). Adult is defined as age 25 or older at time of completion. All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Minority Credentials	The number of credentials awarded to minorities.	This is an overall headcount of any credential completer reported as Asian, Black, Hispanic, American Indian/Alaska Native, or Hawaiian/Pacific Islander. Unknowns, Non-Resident Aliens, White and Other graduates are excluded. Graduate includes completion of certificate of proficiency, technical certificate, or associate degree (as defined above). All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Employment	The number of credential completers that obtain employment.	*Working with Arkansas Department of Workforce Services on data. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.