

Arkansas Department of Higher Education
Outcomes-Based Funding 'Report Card' for
Arkansas Public Colleges and Universities

Fiscal Year 2015-16



Institutional Finance

December 2016

Arkansas Department of Higher Education
423 Main Street, Suite 400 Little Rock, AR 72201

**Performance Funding
Methodology - Universities
Year 4 (April 2016)**

*Bachelor & Total Credentials measured against the goal of increasing 4.73% each year (Base Year = AY2010)

*All other measures comparing an average of the most recent 2 years to an average of the previous 3 years. (AY2011 through AY2015)

*Total Possible Points = 10

*Compensatory points for percentage of Pell receiving undergraduates may be added to the total points, but cannot increase the total points above 10.

Mandatory (4 max points)		
Credentials	Bachelor	1.00
	Total Credentials	1.00
STEM Credentials		1.00
Progression		1.00
TOTAL		4.00

Compensatory (1 max point)		
Low-Income		1.00

Optional (6 max points)	
Minority Credentials	1.00
Non-Traditional Credentials	1.00
Remedial Credentials	1.00
Transfer Students Credentials	1.00
High Demand Credentials	1.00
Course Completion	1.00
External Grants & Awards	1.00
Regional Economic Needs	1.00
Patents	1.00
Company Start-Ups	1.00

University Performance Results - Year 4 (April 2016)

Measure	MANDATORY RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees	96%	119%	100%	95%	129%	144%	108%	83%	87%	76%
1B	All Credentials	118%	123%	74%	102%	117%	111%	96%	107%	85%	79%
2	STEM Credentials	88.77%	101.75%	120.44%	127.97%	123.44%	129.37%	122.56%	100.27%	126.21%	109.65%
3	Progression	102.48%	98.49%	101.17%	102.08%	100.32%	102.41%	102.42%	102.21%	104.31%	99.87%
	OPTIONAL RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	40	87	28	33	227	54	74	88	-22	54
5	Non-Traditional Credentials (at graduation)	-124	261	-29	2	87	-22	58	15	-31	51
6	Remedial Credentials	1	102	19	0	69	6	37	73	-20	46
7	Transfer Students Credentials	-32	141	16	4	152	19	60	-4	-4	27
8	High Demand	-427	195	-41	46	705	14	53	-25	-28	-71
9	Course Completion - Courses where Credit was earned	0.03%	-0.30%	0.64%	1.34%	1.82%	2.36%	1.29%	3.37%	2.17%	0.87%
10	External Grants and Awards Expenditures	-\$6,566,031	\$409,189	\$804,605	\$993,006	\$2,625,961	-\$12,381	-\$5,306,530	-\$96,658	-\$806,475	-\$1,810,960
11	Regional Critical Need/Economic Development	-124	15	-58	31	194	62	64	7	1	-7
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Credentials (points earned are capped at 1)	0.96	1.00	1.00	0.95	1.00	1.00	1.00	0.83	0.87	0.76
1B	Total Credentials (points earned are capped at 1)	1.00	1.00	0.74	1.00	1.00	1.00	0.96	1.00	0.85	0.79
2	STEM Credentials	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
3	Progression	1.00	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.80
	OPTIONAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00
5	Non-Traditional Credentials (at graduation)	0.00	1.00	0.00	1.00	1.00	0.00	1.00	1.00	0.00	1.00
6	Remedial Credentials	1.00	1.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	1.00
7	Transfer Students Credentials	0.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	1.00
8	High Demand	0.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00
9	Course Completion - Courses where Credit was earned	1.00	0.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
10	External Grants and Awards Expenditures	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	0.00
11	Regional Critical Need/Economic Development	0.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	COMPENSATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	0.45	0.44	0.54	0.50	0.24	0.51	0.39	0.61	0.72	0.41
	TOTAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
	Total Mandatory Points (max = 4pts)	2.96	3.00	3.74	3.95	4.00	4.00	3.96	3.83	3.72	3.34
	<i>Total Optional Points</i>	<i>3.00</i>	<i>7.00</i>	<i>5.00</i>	<i>7.00</i>	<i>8.00</i>	<i>6.00</i>	<i>7.00</i>	<i>5.00</i>	<i>2.00</i>	<i>5.00</i>
	Total Optional Allowed (max = 6pts)	3.00	6.00	5.00	6.00	6.00	6.00	6.00	5.00	2.00	5.00
	<i>Total Compensatory Points</i>	<i>0.45</i>	<i>0.44</i>	<i>0.54</i>	<i>0.50</i>	<i>0.24</i>	<i>0.51</i>	<i>0.39</i>	<i>0.61</i>	<i>0.72</i>	<i>0.41</i>
	Total Compensatory Points Allowed	0.45	0.44	0.54	0.05	0.00	0.00	0.04	0.61	0.72	0.41
	Total (max = 10 pts)	6.41	9.44	9.28	10.00	10.00	10.00	10.00	9.44	6.44	8.75

N/A = Data in not available

University Performance Measures - Year 4 (April 2016)

Measure	MANDATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees - State goal 4.73% (Base Year AY10)	1,867	1,154	526	464	3,133	504	1,315	398	451	1,938
	Bachelor Degrees -Actual (2-Yr Average)	1,795	1,378	526	440	4,056	727	1,423	330	394	1,469
1B	All Credential (exclude CPs)- State Goal 4.73% (Base Year AY10)	3,216	1,909	1,025	728	4,740	1,054	2,564	946	492	2,707
	All Credential (exclude CPs) - Actual (2-YR Average)	3,779	2,347	755	743	5,527	1,174	2,467	1,014	416	2,127
2	STEM Credentials - 2 YR Average	239	223	55	61	1,448	151	364	62	96	178
	STEM Credentials - 3 YR Average	269	219	46	48	1,173	116	297	61	76	162
3	Progression - 2 YR Average	84.3%	78.9%	81.6%	82.6%	89.1%	76.1%	74.3%	72.0%	78.5%	84.2%
	Progression - 3 YR Average	82.3%	80.1%	80.7%	80.9%	88.8%	74.3%	72.6%	70.5%	75.3%	84.3%
Measure	OPTIONAL	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials - 2 YR Average	640	305	181	204	881	278	721	289	386	388
	Minority Credentials - 3 YR Average	599	218	153	171	654	224	647	201	408	334
5	Non-Traditional Credentials (at graduation) - 2 YR Average	2,283	1,195	341	291	1,910	566	1,762	396	136	822
	Non-Traditional Credentials (at graduation) - 3 YR Average	2,406	934	369	288	1,823	588	1,704	381	167	771
6	Remedial Credentials - 2 YR Average	857	805	199	210	615	430	594	313	304	432
	Remedial Credentials - 3YR Average	856	702	180	210	546	424	556	240	324	386
7	Transfer Credentials (Receiving) - 2 YR Average	1,038	583	249	177	1,003	174	888	125	70	527
	Transfer Credentials (Receiving) - 3 YR Average	1,070	442	232	173	851	155	828	128	73	500
8	High Demand - 2 YR Average	2,602	1,586	566	547	4,057	758	1,728	478	301	1,377
	High Demand - 3 YR Average	3,029	1,391	606	501	3,352	744	1,675	503	328	1,448
9	Course Completion - Courses where Credit was earned - 2YR AVG.	89.62%	83.55%	86.19%	87.50%	89.76%	86.22%	83.96%	84.39%	84.25%	88.36%
	Course Completion - Courses where Credit was earned - 3YR AVG.	89.59%	83.85%	85.56%	86.15%	87.94%	83.86%	82.66%	81.02%	82.08%	87.61%
10	External Grants and Awards Expenditures - 2YR AVG.	\$23,603,543	\$2,411,586	\$4,238,337	\$3,929,417	\$82,038,008	\$4,809,247	\$26,267,424	\$1,676,826	\$20,161,761	\$6,388,008
	External Grants and Awards Expenditures - 3YR AVG.	\$30,169,573	\$2,002,397	\$3,433,731	\$2,936,412	\$79,412,047	\$4,821,628	\$31,573,954	\$1,773,484	\$20,968,235	\$8,198,968
11	Regional Critical Need/Economic Development - 2 YR Average	1,665	127	174	218	903	238	479	64	83	252
	Regional Critical Need/Economic Development - 3 YR Average	1,789	112	232	187	709	176	415	57	82	259
12	Patents - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Patents - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	New Company Start-ups - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	New Company Start-ups - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Measure	COMPENSATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	45%	44%	54%	50%	24%	51%	39%	61%	72%	41%

N/A = Data in not available

Mandatory Measures		
Measure	Definition	Detail
Bachelor Credentials	Number of bachelor's degrees earned by students for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of bachelor's awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of all credentials awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the 2011 version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).	If the average number of STEM credentials earned during the two most recent academic years is greater than the average of the three previous academic years then 1 point is awarded. Otherwise, if the two year average is 98.01% to 100% of previous three year average, .8 points are awarded; 96.01% to 98% of the average is .6 points, 94.01% to 96% of the average is .4 points; 92.01% to 94% is .2 points; 92% or below will result in 0 points.
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes overtime are expressed as a difference in percentage points. If a student graduates during the allotted timeframe, then that student is counted as progressed.	In each Fall Term, ADHE will create a Tracking Group for each institution by identifying the students enrolled in 6 or more hours on the 11th class day. The percentage of those students who either earned 18 hours during the subsequent two academic years or completed a degree or technical certificate at the institution in which they were enrolled for tracking will be counted as having progressed. An increase in the comparison of the most recent 2-year average to the previous 3-year average generates 1 point. Otherwise, if the two year average is 99.91% to 100% of previous three year average, .9 points are awarded; 99.81 to 99.9% of the average is .8 points, 99.71% to 99.8% of the average is .7 points; 99.61% to 99.7% is .6 points; 99.51% to 99.6% is .5 points; 99.41% to 99.5% is .4 points; 99.31% to 99.4% is .3 points; 99.21% to 99.3% is .2 points; 99.11% to 99.2% is .1 points; 99% or below will result in 0 points.
Optional Measures		
Measure	Definition	Detail
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCH to all SSCH in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.	If the average percentage of successful course completions during the two most recent academic years is greater than the average percentage of successful course completions of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.

Measure	Definition	Detail
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the High Demand CIP Codes. The 2011 version of the High Demand CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.	ADHE will use the restricted expenditures, excluding scholarship expenditures, from the institutional reporting on the 17 series to calculate a 3-year average of expenditures of funds from external sources. An average of the subsequent 2 years will be calculated from the same report. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.	Each institution will identify the number of U.S. patents issued on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.	Each institution will identify the number of new companies started on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Compensatory Measures		
Measure	Definition	Detail
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants. (http://nces.ed.gov/collegenavigator/)	The points awarded will be the percentage of undergraduate students receiving PELL as defined by IPEDS rounded to 2 significant digits.

Performance Funding Methodology - Colleges

Year 4 (April 2016)

*Comparing an average of the most recent 3 years to an average of the most recent 5 years. (AY2011 through AY2015)

*Total Possible Points = 10

*Any increase is considered success.

*Compensatory points for special populations (based on percentage of enrollment) may be added to mandatory total if less than 6.
(ex= 50% of students are low-income equals .50 points.)

Mandatory (6 max points)		
Course Completion (1)	Remedial (rate)	0.50
	Non-remedial (rate)	0.50
Progression (1)	18 additional hours	1.00
Credentials (4)	Cert. of Proficiency	0.50
	Technical Cert.	0.50
	Associate Degree	1.00
	Total Credentials (rate)	2.00
TOTAL Mandatory Points		6.00
<i>Compensatory (2)</i>	<i>Low-Income</i>	<i>1.00</i>
	<i>Underprepared</i>	<i>1.00</i>

Region/Mission (4 max points)	
STEM	up to 2
High Demand	up to 2
Workforce Training	up to 2
Transfer	up to 2
Adult	up to 2
Minority	up to 2
Employment	up to 2

College Performance Results - Year 4 (April 2016)

Measure	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	-2.44%	2.67%	-2.61%	3.98%	3.14%	1.11%	-5.18%	-2.69%	2.64%	-0.04%	10.51%	-0.73%	-0.93%	-0.78%	-1.45%	0.03%	5.97%	-7.12%	-1.33%	0.75%	-1.16%	-1.31%
1B	Course Completion - Non-Remedial	0.23%	0.79%	-0.40%	0.60%	0.99%	2.51%	1.44%	0.31%	1.20%	0.65%	2.48%	1.11%	1.97%	0.89%	0.59%	0.44%	-0.50%	0.76%	0.10%	1.32%	0.57%	1.01%
2	Progression	-0.85%	-0.58%	-1.28%	0.85%	2.77%	0.16%	0.36%	-0.31%	0.49%	0.27%	-0.03%	-0.88%	0.00%	-1.15%	-2.31%	0.81%	0.54%	0.32%	0.56%	0.64%	-0.83%	0.19%
3A	Credentials - CPs	5.83%	12.16%	-8.78%	20.08%	-12.19%	36.11%	20.99%	-0.49%	-6.32%	21.83%	2.41%	2.86%	17.85%	11.11%	9.29%	4.97%	10.16%	4.53%	-7.48%	-9.71%	3.57%	-28.39%
3B	Credentials - TCs	-1.39%	25.30%	18.22%	20.88%	6.00%	11.86%	22.48%	1.42%	-3.89%	-1.18%	4.56%	-3.59%	8.51%	-2.40%	6.08%	11.61%	16.38%	15.50%	-12.75%	-8.76%	10.36%	0.45%
3C	Credentials - Associates	-16.49%	1.35%	-2.77%	5.99%	4.85%	7.22%	10.00%	5.87%	-2.08%	10.10%	-2.30%	3.38%	5.23%	-2.67%	5.70%	2.77%	6.02%	4.89%	3.27%	-5.01%	-1.11%	1.43%
3D	Credentials - Total (Rate)	9.15%	15.95%	1.24%	20.58%	-2.92%	26.01%	18.49%	2.87%	0.85%	17.33%	12.75%	5.75%	17.74%	11.11%	12.48%	10.30%	17.40%	12.04%	6.62%	2.58%	7.12%	0.41%
4A	Compensatory - Low Income	49.30%	38.91%	67.80%	74.45%	53.05%	66.13%	55.21%	33.10%	55.87%	68.39%	68.22%	42.14%	78.83%	68.08%	67.08%	61.76%	63.60%	45.34%	68.68%	64.59%	64.91%	55.67%
4B	Compensatory - Underprepared	29.79%	26.79%	20.54%	60.98%	43.25%	39.29%	41.53%	48.68%	36.93%	43.35%	59.02%	29.18%	26.38%	55.26%	52.50%	27.13%	57.10%	39.53%	62.81%	30.43%	45.83%	26.77%
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	16.50%	-1.05%	19.64%	-18.13%	2.44%	0.00%	-88.89%	23.76%	-35.42%	1.54%	26.13%	-1.44%	66.67%	0.57%	12.37%	23.81%	66.67%	1.73%	-24.38%	0.00%	-25.82%	-12.38%
6	High Demand Credentials	-6.46%	-3.00%	-9.49%	14.34%	-5.84%	12.71%	11.11%	-2.38%	-22.59%	3.98%	-11.05%	-13.59%	2.67%	-5.71%	-16.24%	-4.08%	3.54%	6.58%	-12.55%	-12.72%	-1.47%	-26.32%
7	Workforce Training	15.99%	-14.62%	-3.99%	-51.71%	37.34%	5.55%	22.65%	10.84%	0.12%	-4.29%	-0.58%	8.78%	47.94%	10.09%	-66.61%	-5.04%	-27.70%	22.25%	18.62%	-3.24%	-4.36%	-10.28%
8	Transfer Students	-5.18%	-3.39%	-10.48%	-0.89%	4.76%	-3.61%	0.52%	-0.74%	-2.56%	-4.04%	8.95%	-0.59%	-1.41%	-9.72%	0.62%	-0.91%	-2.49%	-10.82%	-8.02%	-4.63%	-3.44%	3.62%
9	Adult Credentials	-9.72%	4.16%	-1.42%	1.80%	-4.25%	18.53%	7.55%	0.87%	-7.33%	8.27%	-1.73%	1.58%	8.00%	-7.66%	7.58%	2.34%	10.23%	7.63%	-6.30%	-16.27%	1.04%	-11.62%
10	Minority Credentials	-11.38%	16.37%	13.17%	13.76%	13.49%	27.52%	27.08%	5.42%	-4.19%	22.89%	7.51%	8.00%	22.69%	5.83%	15.79%	1.45%	11.19%	8.02%	-3.82%	21.66%	7.98%	-5.07%
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	0	0.5	0	0.5	0.5	0.5	0	0	0.5	0	0.5	0	0	0	0	0.5	0.5	0	0	0.5	0	0
1B	Course Completion - Non-Remedial	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5
2	Progression	0	0	0	1	1	1	1	0	1	1	0	0	0	0	0	1	1	1	1	1	1	0
3A	Credentials - CPs	0.5	0.5	0	0.5	0	0.5	0.5	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5
3B	Credentials - TCs	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0	0.5	0	0.5	0.5	0.5	0.5	0.5	0	0	0.5
3C	Credentials - Associate	0	1	0	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	0	0
3D	Credentials - Total (Rate)	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
4A	Compensatory - Low Income	0.49	0.39	0.68	0.74	0.53	0.66	0.55	0.33	0.56	0.68	0.68	0.42	0.79	0.68	0.67	0.62	0.64	0.45	0.69	0.65	0.65	0.56
4B	Compensatory - Underprepared	0.30	0.27	0.21	0.61	0.43	0.39	0.42	0.49	0.37	0.43	0.59	0.29	0.26	0.55	0.52	0.27	0.57	0.40	0.63	0.30	0.46	0.27
	REGION/MISSION POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	2	0	2	0	2	0	0	2	0	2	2	0	2	2	2	2	2	2	2	0	0	0
6	High Demand Credentials	0	0	0	2	0	2	2	0	0	2	0	0	2	0	0	0	0	2	2	0	0	0
7	Workforce Training	2	0	0	0	2	2	2	2	2	0	0	2	2	2	0	0	0	2	2	2	0	0
8	Transfer Students	0	0	0	0	2	0	2	0	0	0	2	0	0	0	2	0	0	0	0	0	0	2
9	Adult Credentials	0	2	0	2	0	2	2	2	0	2	0	2	2	0	2	2	2	2	2	0	0	2
10	Minority Credentials	0	2	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2	0	2	2
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	TOTAL POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
	Mandatory Points	3	5	2.5	6	3.5	6	5.5	4	4	5	4	4	4.5	3	4.5	6	5.5	5.5	4.5	4	3.5	5
	Compensatory Points	0.79	0.66	0.88	1.35	0.96	1.05	0.97	0.82	0.93	1.12	1.27	0.71	1.05	1.23	1.20	0.89	1.21	0.85	1.31	0.95	1.11	0.82
	Compensatory Points Allowed	0.79	0.66	0.88	0.00	0.96	0.00	0.50	0.82	0.93	1.00	1.27	0.71	1.05	1.23	1.20	0.00	0.50	0.50	1.31	0.95	1.11	0.82
	Total Mandatory Points	3.79	5.66	3.38	6.00	4.46	6.00	6.00	4.82	4.93	6.00	5.27	4.71	5.55	4.23	5.70	6.00	6.00	6.00	5.81	4.95	4.61	5.82
	Total Region/Mission Points	4	4	4	6	8	8	10	8	2	8	6	6	10	6	8	6	8	10	2	2	4	2
	Total Region/Mission Points Allowed	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4	4	4	4	2	2	4	2
	TOTAL	7.79	9.66	7.38	10.00	8.46	10.00	10.00	8.82	6.93	10.00	9.27	8.71	9.55	8.23	9.70	10.00	10.00	10.00	7.81	6.95	8.61	7.82

N/A = Data in not available

College Performance Measures - Year 4 (April 2016)

Measure	MANDATORY RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial - 3YR AVG	52.76%	52.94%	53.48%	54.49%	57.56%	59.54%	33.10%	59.97%	54.66%	51.96%	61.84%	53.62%	45.36%	56.72%	53.99%	64.80%	67.54%	35.14%	55.02%	58.84%	42.32%	58.56%
	Course Completion - Remedial - 5YR AVG	55.20%	50.27%	56.09%	50.51%	54.42%	58.43%	38.29%	62.66%	52.02%	52.00%	51.33%	54.34%	46.29%	57.49%	55.44%	64.77%	61.57%	42.25%	56.35%	58.09%	43.48%	59.87%
	% Change	-2.44%	2.67%	-2.61%	3.98%	3.14%	1.11%	-5.18%	-2.69%	2.64%	-0.04%	10.51%	-0.73%	-0.93%	-0.78%	-1.45%	0.03%	5.97%	-7.12%	-1.33%	0.75%	-1.16%	-1.31%
1B	Course Completion - Non-Remedial - 3YR AVG	79.54%	83.02%	80.65%	82.66%	86.95%	83.89%	85.55%	84.27%	80.72%	80.34%	79.07%	77.57%	80.81%	82.66%	72.24%	83.76%	80.57%	85.00%	80.85%	82.39%	79.44%	80.80%
	Course Completion - Non-Remedial - 5YR AVG	79.30%	82.23%	81.05%	82.06%	85.96%	81.39%	84.11%	83.97%	79.52%	79.69%	76.59%	76.45%	78.84%	81.77%	71.65%	83.32%	81.07%	84.24%	80.75%	81.08%	78.87%	79.79%
	% Change	0.23%	0.79%	-0.40%	0.60%	0.99%	2.51%	1.44%	0.31%	1.20%	0.65%	2.48%	1.11%	1.97%	0.89%	0.59%	0.44%	-0.50%	0.76%	0.10%	1.32%	0.57%	1.01%
2	Progression - 3YR AVG	57.39%	63.46%	66.33%	49.25%	61.61%	64.75%	62.98%	68.90%	56.13%	64.24%	61.01%	56.22%	63.26%	63.78%	56.50%	62.79%	65.51%	63.37%	63.67%	67.78%	56.37%	61.44%
	Progression - 5YR AVG	58.25%	64.04%	67.61%	48.40%	58.84%	64.59%	62.62%	69.21%	55.65%	63.97%	61.03%	57.11%	63.27%	64.93%	58.81%	61.99%	64.97%	63.04%	63.11%	67.14%	57.20%	61.25%
	% Change	-0.85%	-0.58%	-1.28%	0.85%	2.77%	0.16%	0.36%	-0.31%	0.49%	0.27%	-0.03%	-0.88%	0.00%	-1.15%	-2.31%	0.81%	0.54%	0.32%	0.56%	0.64%	-0.83%	0.19%
3A	Credentials - CPs - 3YR AVG	169	415	197	171	193	242	163	322	29	205	34	197	183	187	300	93	284	399	180	164	174	132
	Credentials - CPs - 5YR AVG	160	370	216	142	220	178	135	324	31	168	33	191	155	169	274	89	258	381	194	182	168	185
	% Change	5.83%	12.16%	-8.78%	20.08%	-12.19%	36.11%	20.99%	-0.49%	-6.32%	21.83%	2.41%	2.86%	17.85%	11.11%	9.29%	4.97%	10.16%	4.53%	-7.48%	-9.71%	3.57%	-28.39%
3B	Credentials - TCs - 3YR AVG	81	515	122	22	265	215	126	195	179	212	211	79	111	57	960	49	275	380	186	67	227	195
	Credentials - TCs - 5YR AVG	82	411	103	18	250	192	103	193	187	214	202	82	103	58	905	44	236	329	213	74	206	194
	% Change	-1.39%	25.30%	18.22%	20.88%	6.00%	11.86%	22.48%	1.42%	-3.89%	-1.18%	4.56%	-3.59%	8.51%	-2.40%	6.08%	11.61%	16.38%	15.50%	-12.75%	-8.76%	10.36%	0.45%
3C	Credentials - Associates - 3YR AVG	156	652	239	145	184	282	153	150	113	326	410	815	215	155	937	114	171	157	198	204	161	406
	Credentials - Associates - 5 YR AVG	187	643	246	137	176	263	139	142	115	296	420	788	204	160	887	111	162	150	191	214	163	401
	% Change	-16.49%	1.35%	-2.77%	5.99%	4.85%	7.22%	10.00%	5.87%	-2.08%	10.10%	-2.30%	3.38%	5.23%	-2.67%	5.70%	2.77%	6.02%	4.89%	3.27%	-5.01%	-1.11%	1.43%
3D	Credentials - Total (Rate) - 3YR AVG	41	50	49	29	40	43	44	72	37	47	31	20	47	37	32	43	60	73	48	44	57	45.0
	Credentials - Total (Rate) - 5YR AVG	37	43	48	24	41	34	37	70	36	40	28	19	40	33	29	39	51	66	45	43	53	44.8
	% Change	9.15%	15.95%	1.24%	20.58%	-2.92%	26.01%	18.49%	2.87%	0.85%	17.33%	12.75%	5.75%	17.74%	11.11%	12.48%	10.30%	17.40%	12.04%	6.62%	2.58%	7.12%	0.41%
4A	Compensatory - Low Income	49%	39%	68%	74%	53%	66%	55%	33%	56%	68%	68%	42%	79%	68%	67%	62%	64%	45%	69%	65%	65%	56%
4B	Compensatory - Underprepared	30%	27%	21%	61%	43%	39%	42%	49%	37%	43%	59%	29%	26%	55%	52%	27%	57%	40%	63%	30%	46%	27%
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials - 3YR AVG	24	100	48	19	42	-	0.3	66	21	48	19	64	0.3	23	30	9	19	63	34	-	27	201
	STEM Credentials - 5YR AVG	21	101	40	23	41	-	3	54	32	48	15	65	0.2	23	26	7	12	62	45	-	36	229
	% Change	16.50%	-1.05%	19.64%	-18.13%	2.44%	0.00%	-88.89%	23.76%	-35.42%	1.54%	26.13%	-1.44%	66.67%	0.57%	12.37%	23.81%	66.67%	1.73%	-24.38%	0.00%	-25.82%	-12.38%
6	High Demand Credentials - 3YR AVG	310	714	368	224	445	469	291	516	137	446	343	491	339	255	814	141	482	685	372	343	321	290
	High Demand Credentials - 5YR AVG	331	736	406	196	473	416	262	529	177	429	386	568	330	271	972	147	465	643	425	393	326	394
	% Change	-6.5%	-3.0%	-9.5%	14.3%	-5.8%	12.7%	11.1%	-2.4%	-22.6%	4.0%	-11.0%	-13.6%	2.7%	-5.7%	-16.2%	-4.1%	3.5%	6.6%	-12.5%	-12.7%	-1.5%	-26.3%
7	Workforce Training - 3YR AVG	67,800	25,856	16,503	3,702	50,419	65,631	9,914	8,383	21,555	29,236	29,595	74,761	10,166	2,797	120,595	4,608	43,657	35,661	25,325	9,437	19,933	5,665
	Workforce Training - 5YR AVG	58,452	30,284	17,190	7,667	36,711	62,182	8,083	7,563	21,529	30,546	29,767	68,724	6,872	2,541	361,222	4,852	60,381	29,171	21,350	9,753	20,841	6,315
	% Change	15.99%	-14.62%	-3.99%	-51.71%	37.34%	5.55%	22.65%	10.84%	0.12%	-4.29%	-0.58%	8.78%	47.94%	10.09%	-66.61%	-5.04%	-27.70%	22.25%	18.62%	-3.24%	-4.36%	-10.28%
8	Transfer Students - 3YR AVG	172	558	166	119	117	215	102.3	98.7	139	171	342	618	126	147	916	79.7	115	117	179	168	105	263
	Transfer Students - 5YR AVG	181	578	186	120	112	223	101.8	99.4	143	178	314	622	128	163	910	80.4	118	131	195	176	108	254
	% Change	-5.18%	-3.39%	-10.48%	-0.89%	4.76%	-3.61%	0.52%	-0.74%	-2.56%	-4.04%	8.95%	-0.59%	-1.41%	-9.72%	0.62%	-0.91%	-2.49%	-10.82%	-8.02%	-4.63%	-3.44%	3.62%
9	Adult Credentials - 3YR AVG	212	564	306	143	356	447	184	325	180	394	397	642	305	147	1,659	131	376	402	363	210	304	345
	Adult Credentials - 5YR AVG	235	542	310	141	372	377	171	322	195	364	404	632	282	159	1,542	128	341	374	387	251	301	390
	% Change	-9.72%	4.16%	-1.42%	1.80%	-4.25%	18.53%	7.55%	0.87%	-7.33%	8.27%	-1.73%	1.58%	8.00%	-7.66%	7.58%	2.34%	10.23%	7.63%	-6.30%	-16.27%	1.04%	-11.62%
10	Minority Credentials - 3YR AVG	134	184	37	191	106	38	142	134	136	53	113	212	18	183	1,155	28.0	303	311	326	58	199	117
	Minority Credentials - 5YR AVG	151	158	32	168	93	30	112	127	142	43	105	197	14	173	997	27.6	273	288	339	47	185	124
	% Change	-11.38%	16.37%	13.17%	13.76%	13.49%	27.52%	27.08%	5.42%	-4.19%	22.89%	7.51%	8.00%	22.69%	5.83%	15.79%	1.45%	11.19%	8.02%	-3.82%	21.66%	7.98%	-5.07%
11	Employment - 3YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Employment - 5YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	% Change	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A = Data in not available

**Performance Funding
Technical Specifications - Colleges**

Mandatory Measures		
Measure	Definition	Detail
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.	This is an SSCH calculation of all successful grades in remedial courses divided by the total remedial SSCH attempted. The remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Attempted hours based on 11th class day. Does not include Ds. The point earned for improvement is .50.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.	This is an SSCH calculation of all successful grades in non-remedial courses divided by the total non-remedial attempted SSCH. The non-remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Does not include remedial courses. Attempted hours based on 11th class day. Includes Ds. The point earned for improvement is .50.
Progression	The rate of students that complete either 18 hours or a credential.	This measure utilizes a cohort of credential-seeking students enrolled in six or more hours during the fall or spring semester. This cohort is then tracked through the next two academic years to identify how many students in the cohort earned either 18 or more credit hours (including remedial courses) OR completed a credential (certificate of proficiency, technical certificate or any associate degree). The progression rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. The point earned for improvement is 1.00.
Certificates of Proficiency	The number of certificates of proficiency awarded.	This is an overall headcount of all certificates of proficiency awarded by institution. This includes all certificates of proficiency approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Technical Certificates	The number of technical certificates awarded.	This is an overall headcount of all technical certificates awarded by institution. This includes all technical certificates approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Associate Degrees	The number of associate degrees awarded.	This is an overall headcount of all associate degrees awarded by institution. This includes all associate degrees approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is 1.00.
Total Credentials	The rate of credentials awarded relative to enrollment.	This is a count of all credentials awarded by institution per 100 FTE. This includes all certificates of proficiency, technical certificates and associate degrees approved by ADHE. The total credentials rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Students earning more than one credential are counted each time. The points earned for improvement are 2.00.
Mandatory Compensatory Measures		
Measure	Definition	Detail
Low-Income	The number of low-income students relative to enrollment.	This is a headcount of low-income students divided by overall credential-seeking headcount. Low-income is defined as receiving Pell. Up to one compensatory point will be added to total mandatory points based on percentage of students who receive Pell. (Ex: 50% of students receive Pell = .50 compensatory point.) Total mandatory points may not exceed six.
Under-prepared	The number of underprepared students relative to enrollment.	This is a headcount of underprepared students divided by overall credential-seeking headcount. Underprepared is defined as having an ACT of 15 or below, or equivalent score. Up to one compensatory point will be added to total mandatory points based on percentage of students who are underprepared. (Ex: 50% of students are underprepared = .50 compensatory point.) Total mandatory points may not exceed six.

**Performance Funding
Technical Specifications - Colleges**

Region/Mission Specific Measures		
Measure	Definition	Detail
STEM Credentials	The number of STEM credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the STEM CIP Codes. Based on most recent ICE list as published on www.ice.gov . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
High Demand Credentials	The number of high demand credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the high demand CIP Codes. Based on most recent ADWS list as published on www.discoverarkansas.net . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Workforce Training	The number of workforce training contact hours reported.	Workforce Education/Training is defined as any postsecondary (primarily non-credit) education or training activity (seminar, workshop, course, customized training, etc.) that is specifically used for developing/enhancing the skills of existing employees or members of any business or industry, and any training provided to individuals, whether employed or unemployed, that is designed to meet the employment needs of the student and/or employer by enhancing occupational, technical, and/or soft (communication, computational, and interpersonal) skills. Workforce training contact hours are reported by colleges annually. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Transfer	The number of students that transfer after completing a minimum of 12 hours.	This is an overall headcount of any student earning at least 12 hours at the "sending" institution that transfers to an Arkansas two-year college or four-year university. Includes remedial hours. The institution "sending" the student is counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Adult Credentials	The number of credentials awarded to adults.	This is an overall headcount of adult students who complete a certificate of proficiency, technical certificate or associate degree (as defined above). Adult is defined as age 25 or older at time of completion. All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Minority Credentials	The number of credentials awarded to minorities.	This is an overall headcount of any credential completer reported as Asian, Black, Hispanic, American Indian/Alaska Native, or Hawaiian/Pacific Islander. Unknowns, Non-Resident Aliens, White and Other graduates are excluded. Graduate includes completion of certificate of proficiency, technical certificate, or associate degree (as defined above). All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Employment	The number of credential completers that obtain employment.	*Working with Arkansas Department of Workforce Services on data. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.