

*Asa Hutchinson*  
Governor

*Maria Markham, Ph.D.*  
Director

*Dr. Jim Carr*  
AHECB Chair

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD

## REGULAR QUARTERLY MEETING

JULY 26, 2019



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**Arkansas Division of Higher Education**

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD**

## **REGULAR QUARTERLY MEETING**

**University of Central Arkansas  
Wingo Hall - Trustees Conference Room**

# **SCHEDULE**

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**Friday, July 26, 2019**

**Call to Order at 9:00 a.m.**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING**

**Friday, July 26, 2019**

**University of Central Arkansas**

## **AGENDA**

### **I. EXECUTIVE**

- \*1. Approve Minutes of the April 19, 2019 Regular Meeting, May 24, 2019 Special Meeting and June 25, 2019 Special Meeting
- 2. Director's Report (Dr. Maria Markham)
- \*3. Policy Amendment: Academic Challenge Scholarship (Mr. Jonathan Coleman)
- \*4. Policy Amendment: Arkansas Future Grant Scholarship (Mr. Coleman)
- \*5. Policy Amendment: Governor's Scholars Program (Mr. Coleman)
- \*6. Policy Amendment: State Teacher Education Program (Mr. Coleman)

### **II. FINANCE**

- \*7. Certification of Intercollegiate Athletic Budgets for 2019-20 (Mr. Nick Fuller)
- \*8. Economic Feasibility of Bond for Southern Arkansas University (Mr. Fuller)
- \*9. Economic Feasibility of Bond for University of Arkansas, Fayetteville (Mr. Fuller)
- \*10. Economic Feasibility of Loan for Ozarka College (Mr. Fuller)

### **III. ACADEMIC**

- \*11. New Off-Campus Center: Northwest Arkansas Community College  
New Off-Campus Instruction Center – Washington County Location, Springdale, AR  
(Dr. Jessie Walker)

- \*12. New Program: University of Arkansas, Fayetteville  
Bachelor of Arts in Arabic (Dr. Walker)
- \*13. New Program: Master of Education in Community College Leadership (Dr. Walker)
- \*14. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 15. Letters of Notification (Ms. Lillian Williams)
- 16. Letters of Intent (Ms. Williams)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**University of Central Arkansas  
Wingo Hall, Board of Trustees Conference Room  
201 Donaghey Ave.  
Conway, AR 72035**

**Friday, July 26, 2019**

Finance Committee

Keven Anderson, Chair  
Al Brodell  
Chris Gilliam

Greg Revels  
Dr. Jim Carr, Ex officio

## **AGENDA**

- \*7. Certification of Intercollegiate Athletic Budgets for 2019-20 (Mr. Nick Fuller)
- \*8. Economic Feasibility of Bond for Southern Arkansas University (Mr. Fuller)
- \*9. Economic Feasibility of Bond for University of Arkansas, Fayetteville (Mr. Fuller)
- \*10. Economic Feasibility of Loan for Ozarka College (Mr. Fuller)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**University of Central Arkansas  
Wingo Hall, Board of Trustees Conference Room  
201 Donaghey Ave.  
Conway, AR 72035**

**Friday, July 26, 2019**

Academic Committee

Lori Griffin, Chair  
Dr. Charles Allen  
Dr. Olin Cook

Dr. Michael Stanton  
Dr. Jim Carr, Ex officio

## **CONSENT AGENDA**

- \*11. New Off-Campus Center: Northwest Arkansas Community College  
New Off-Campus Instruction Center – Washington County Location, Springdale, AR  
(Dr. Jessie Walker)
- \*12. New Program: University of Arkansas, Fayetteville  
Bachelor of Arts in Arabic (Dr. Walker)
- \*13. New Program: Master of Education in Community College Leadership (Dr. Walker)
- \*14. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 15. Letters of Notification (Ms. Lillian Williams)
- 16. Letters of Intent (Ms. Williams)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**April 19, 2019**

**Minutes of Meeting**

The April 19, 2019, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the Arkansas Department of Higher Education in Little Rock. Chair Jim Carr called the meeting to order at 10:00 a.m., with a quorum present.

Coordinating Board present:

Dr. Jim Carr, Chair  
Al Brodell, Vice Chair  
Chris Gilliam, Secretary  
Keven Anderson  
Dr. Olin Cook  
Sam Sicard  
Dr. Michael Stanton

Coordinating Board absent:

Dr. Charles Allen  
Lori Griffin  
Sherrel Johnson  
Greg Revels

Department staff present:

Dr. Maria Markham, Director  
Nick Fuller, Deputy Director  
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Sonia Hazelwood, Associate Director for Research and Analytics  
Alisha Lewis, Associate Director of Communications  
Beth Stewart, Program Specialist for Research and Analytics  
Lillian Williams, Program Specialist for Academic Affairs  
Jeanne Jones, Program Specialist for Academic Affairs  
Terrance Youngblood, Program Specialist for Academic Affairs  
Alana Boles, Program Director for Private and Out-of-State Education  
Chandra Robinson, Program Coordinator for Institutional Finance  
Micah Gilbert, Network Support Specialist  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Carr began by thanking everyone for coming to the meeting. He then expressed his appreciation to the Coordinating Board for their dedication to higher education. He stated that this is a very interesting time to work together and bring higher education forward. Arkansas has great potential, said Carr.

Dr. Maria Markham welcomed everyone to the quarterly meeting. She then introduced the Coordinating Board members and ADHE staff. Thanking them for their service.

Agenda Item No. 1  
Approval of Minutes

Al Brodell moved to approve Agenda Item No. 1. Dr. Michael Stanton seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Director's Report

*Institutional Changes*

Dr. Markham began by announcing a couple of institutional leadership changes. Dr. Terisa Riley has been recommended as the next chancellor for the University of Arkansas at Fort Smith. Riley currently serves as the senior vice president for student affairs and university administration at Texas A&M University – Kingsville.

Dr. Martin Eggensperger has been named the president of Black River Technical College. Eggensperger currently serves as the vice chancellor for academic affairs at the Arkansas State University Mountain Home.

*Recognition of AHECB Members*

Markham recognized Sam Sicard and Dr. Charles Allen for their work on the Coordinating Board. She noted that this could possibly be their last board meeting due to term limits. Sicard was appointed to the Coordinating Board in 2014 and is serving a term that will expire in May 2019. Allen was appointed to the board in 2007 and is currently serving his second term that will also expire in May 2019.

Markham noted that SB619 amended the membership requirements for the Coordinating Board. The requirements no longer set a limit on the number of members the board can have with an undergraduate degree from the same Arkansas institution. A current or recent membership of a public board is no longer required. In addition, there are no term limits. Markham encouraged potential applicants to submit an application for appointment.

*LIFE at Northwest Arkansas Community College*

Dr. Todd Kitchen, Vice President of Student Services at Northwest Arkansas Community College (NWACC), provided information about the Learning Improvement Fun Empowerment (LIFE) program at NWACC. Kitchen stated that LIFE is more than just a basic college readiness program for high school students who want to attend college. NWACC engages students who are mostly first generation and often do not have adequate support at home to take the leap into higher education. Students leave the program with something that goes far beyond basic guidance. It is a powerful experience which creates a ripple effect affecting our entire community, said Kitchen.



Started in 2012 with 85 attendees, this summer we are expecting close to 300, said Kitchen. Our highlight activity is a 2 or 3 day Summer Program where we work together with not only our college staff but also our community to help empower students.

#### *Reauthorization of the Carl D. Perkins CTE Act*

Monieca West, ADHE Federal Program Manager, discussed the reauthorization of the Carl D. Perkins Career and Technical Education Act. The federal program has been reauthorized and will be effective July 1, 2019. Commonly called Perkins V, the legislation is designed to be more flexible and streamline performance measures. The focus is on alignment with in-demand jobs and on employability skills for all students, including those designated as special populations, particularly those who have been chronically unemployed or underemployed. The expenditure of funds at the college level will be driven by a comprehensive need assessment conducted in consultation with a diverse group of stakeholders. Based on identified needs and gaps in performance, a four-year local application will be submitted to ADHE for approval. The application will guide which academic programs and student success initiatives will be supported during Perkins V.

#### *Financial Aid Update*

Jonathan Coleman, ADHE Financial Aid Program Coordinator, provided an update on ADHE financial aid programs. He noted that ADHE updated some of their deadlines. The application deadline has been pushed back to July 1, allowing students the opportunity to take an additional ACT. The scholarship renewal deadline has been moved to October 1, matching up the deadline to request a hold on their scholarships. On April 5, approximately 9,400 traditional students were awarded the Academic Challenge. Coleman stated that 28,000 traditional students and 3,726 non-traditional students are on the roster to be paid for spring 2019.

#### *Legislative Update*

Ann Clemmer, Senior Associate Director for Governmental Relations provided an overview of the higher education legislation passed during the 92<sup>nd</sup> Regular Session of the General Assembly. Clemmer began by discussing Act 755, which amends the law concerning the use of higher education funds. This act also amends the law concerning private resident and correspondence schools and amends the Arkansas Academic Challenge Scholarship eligibility requirements, noted Clemmer. After reviewing several bills, Clemmer noted that her complete summary would be posted on the ADHE website.

### Agenda Item No. 3 Annual Report on Credentials Awarded

Sonia Hazelwood presented summary and detailed information about credentials awarded. The last five academic years show a steady growth of credentials with 44,571 credentials awarded to all institutions in AY 2018. Total AY 2018 credentials for all institutions increased 1.2% over AY 2017 and showed a 7.8% increase since AY 2014.

The 4-year universities had the largest one-year increase showing a 5.3% increase over total credentials awarded in AY 2017. Both the 2-year colleges and the private/independent institutions showed decreases comparing AY 2018 to AY 2017. The 2-year colleges had a 4.2% decline, while the private institutions showed a one-year decrease of 3.6%, explained Hazelwood.

There were no questions.

Agenda Item No. 4  
Annual Report on Student Retention  
and Graduation

When looking at all sectors together, the state's fall-to-fall retention rate of 68.0% for the Fall 2017 cohort has increased 3.1% over the Fall 2013 rate of 64.9%. The 4-Year public institutions have consistently reported a slight increase in the fall-to-fall retention rate for the last five cohorts. Most recently, 73.9% of the Fall 2017 first-time in college cohort returned for their second year in Fall 2018.

The 2-Year college fall-to-fall retention rates remain consistent at around 50% - 51% for each cohort. The Private/Independent institutions retention rates vary more than those of the public institutions. The private institution Fall 2015 cohort produced a 76.1% retention rate, which is the highest fall-to-fall retention rate on record. Private institutions also reported the highest Fall 2017 cohort retention rate of 74.2%, which is slightly higher than the 4-Year public institutions rate of 73.9%.

There were no questions.

Agenda Item No. 5  
Annual Report on Retention and  
Graduation of Intercollegiate Athletes

This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, credential-seeking student athletes participating in football, basketball (men's and women's), baseball, cross country/track programs and other sports programs.

Hazelwood reported that in Academic Year 2018, 3,048 students participated in athletics at 12 Arkansas institutions. In AY2015 there were 3,233 students participating in athletics. Hazelwood noted that ten sports were included in the athletics reporting. Football has the most participants, followed by track, baseball and other.

There were no questions.

Agenda Item No. 6  
Annual Report First-Year  
Student Remediation for Fall 2018

Dr. Jessie Walker presented summary and detailed information about annual student remediation. In Fall 2018, Arkansas's public institutions enrolled 20,943 first-time degree-seeking students. Of those students, 7,388 were placed into one or more remedial courses. Of the remediated students, 3,413 (46 percent) were enrolled at four-year universities, and 3,975 (54 percent) were at two-year colleges.

There were no questions.

Agenda Item No. 7  
Annual Report on Productivity of  
Recently Approved Programs

Information summarizing the total number of new certificate and degree programs approved in Academic Year 2013 and Academic Year 2015, and the number of those programs on-track to meet viability standards was presented to the Coordinating Board. Dr. Walker stated that of the 112 active degree programs at Arkansas's public institutions, 51 are on track to meet viability standards.

There were no questions.

Agenda Item No. 8  
Distribution of Mineral Lease Funds

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, "There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary."

The current balance in the Higher Education Research Development Fund is \$163.766. The fiscal 2018 appropriation of \$1,000,000 is adequate for the authorization of distribution of up to \$750,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

David Merrifield, Interim Executive Director and Chief Technology Officer for ARE-ON provided additional information. Merrifield said that ARE-ON provides high-speed internet services and research network services for all of the colleges and universities in Arkansas. He then provided the mineral lease funds disbursement history going back to 2007-2008.

Keven Anderson asked if ADHE anticipated any additional funds this year. Nick Fuller stated that he does not anticipate the deposit of any additional funds before the end of the year.

Al Brodell moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Chris Gilliam seconded and the Committee approved.

Agenda Item No. 9  
Economic Feasibility of Bond  
University of Central Arkansas

The University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$20 million with a maximum term of thirty (30) years at an estimated annual interest rate not to exceed 5.00 percent. Proceeds from the bond issue will be used for education and general (E&G) purposes. The University of Central Arkansas Board of Trustees approved this financing at its meeting on February 15, 2019.

The E&G issue will be up to \$20 million with an annual debt service of \$1,294,136 and a term of thirty (30) years. Proceeds from this bond issue will be used to proceed with the planning, design, and construction of an approximately 114,000 sq. ft., \$45 million Fine & Performing Arts Building. Twenty-five (\$25) million in gifts will provide additional funding for the building. The debt service on the bond issue will be supported by tuition and fee revenue as well as an annual increase to the college fee for the College of Fine Arts and Communication beginning fall 2022 and an increase to the Fine & Performing Arts Fee beginning fall 2022, which will be sufficient to support the additional debt service. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of tuition and fee revenue may be pledged to E&G debt service.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds in an amount not to exceed \$20 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.00 percent for E&G purposes to proceed with the planning, design, and construction of an approximately 114,000 sq. ft., \$45 million Fine & Performing Arts Building. Twenty-five (\$25) million in gifts will provide additional funding for the building.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas and the President of the University of Central Arkansas of the Coordinating Board's resolution.

Dr. Houston Davis, UCA President, provided additional information.

Keven Anderson asked what the anticipated fees would be. Diane Newton, Vice President for Finance and Administration, explained that UCA has instituted a phased in approach to the fees. UCA will look at the facilities and performing arts fees. Gradually increasing them over the next five years.

Chair Carr asked if the final 5 million had been raised.

President Davis said UCA anticipates it taking 9 – 12 months to raise that much in donations.

Chris Gilliam moved to recommend the approval of Agenda Item No. 9 to the full Board for consideration. Al Brodell seconded and the Committee approved.

Agenda Item. No. 10  
Certificate of Proficiency, Technical Certificate, and  
Associate of Applied Science in Construction Technology  
Phillips Community College of the University of Arkansas

The proposed construction technology programs will prepare students to gain technical knowledge and skills to work with building, inspecting, and maintenance of structures, roads, metal frames, and various other aspects of the construction industry. PCCUA currently offers specialized tracks in general construction, HVAC, and welding that will complement the proposed programs. Students will also gain knowledge in the operation of construction tools and equipment. Students will have the opportunity to work with masonry, carpentry, electrical and power transmission installation, building/construction finishing, management, inspection and other construction-related applications, properties of concrete, differential leveling, handling and placing, and slab on-grade. Graduates of the proposed programs who can weld, work with sheet metal, and demonstrate carpentry skills generally make higher wages and are more likely to advance to supervisory and/or management positions within the construction industry. The long-term goal of the proposed programs is to align with apprenticeship programs, which match training and work placement offering students the opportunity to advance into construction journeyman and higher positions.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Construction Technology (CIP 46.000; 20 credit hours); Technical Certificate in Construction Technology (CIP 46.000; 30 credit hours); and the Associate of Applied Science in Construction Technology (CIP 46.000; 60 credit hours) offered by Phillips Community College of the University of Arkansas, effective Summer 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Phillips Community College of the University of Arkansas of the approval.

Dr. Deborah King, CAO of Phillips, provided additional information.

There were no questions.

Agenda Item No. 11  
Bachelor of Science in Cyber Criminology  
Southern Arkansas University

The proposed Bachelor of Science in Cyber Criminology is a 120 credit hour program designed for students who desire to pursue careers in cybercrimes. The proposed program emphasizes the use of computer science skills to investigate and study crime. The program further underscores theoretical human behaviors and victimization patterns that relate to cybercrimes. Cyber Criminology is a multidisciplinary field that includes research from social science areas including criminology, victimology, and computer science. Cyber Criminology utilizes computer science to study and understand cybercrime from the perspective of the social sciences. Graduates of the proposed program may obtain positions in government agencies, law enforcement agencies, private protection agencies, financial institutions, health corporations, and other businesses as investigators, information security analysts, digital forensic analysts, and security team members. SAU's existing Bachelors of Science in Computer Science and Criminal Justice will support the proposed program.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Cyber Criminology (CIP 45.0401; 120 credit hours) offered by Southern Arkansas University, effective Fall 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

Dr. David Lanoue, CAO of Southern Arkansas University, provided additional information.

There were no questions.

Agenda Item No. 12  
Role and Scope Change – Doctoral Degree  
Doctor of Education in Rural and Diverse Educational Leadership  
Southern Arkansas University

Arkansas Higher Education Coordinating Board (AHECB) Policy 5.20 outlines the process institutions must follow in order to request a change in the degree level approved by the AHECB, and the process to be followed during the review and consideration of that request. The Coordinating Board at its meeting on April 25, 2014 amended the process for AHECB consideration and action.

In May 2018, a review team visited Southern Arkansas University (SAU) campus to evaluate the institution's request for a change in role and scope from an institution offering degrees up to the specialist degree to one that also offers doctoral degrees. The reviewers' requested additional information from SAU related to institutional readiness and identified topics for further consideration by the SAU faculty and administrators. Over a 12-month period, SAU addressed the areas identified by the reviewers and the reviewers' final report was favorable to the SAU request.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the role and scope change for Southern Arkansas University to offer the Doctor of Education (Ed.D.) in Rural and Diverse Educational Leadership (CIP 13.0401, 45 semester credit hours beyond the Educational Specialist), effective August 2019. Program continuation contingent on Higher Learning Commission accreditation/recognition of doctoral degrees at SAU.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the conditions of the role and scope approval for the offering of doctoral degree programs.

Dr. Lanoue provided additional information.

Agenda Item No. 13  
Role and Scope Change  
Doctorate of Instructional Leadership  
Henderson State University

Arkansas Higher Education Coordinating Board (AHECB) Policy 5.20 outlines the process institutions must follow in order to request a change in the degree level approved by the AHECB, and the process to be followed during the review and consideration of that request. The Coordinating Board at its meeting on April 25, 2014 amended the process for AHECB consideration and action.

In August 2018, a review team visited the HSU campus to evaluate the institution's request for a change in role and scope from an institution offering degrees up to the specialist degree to one that also offers doctoral degrees. The reviewers' requested additional information from HSU related to institutional readiness and identified topics for further consideration by HSU's faculty and administrators. Over an 8-month period, HSU addressed the areas identified by the reviewers.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the role and scope change for Henderson State University to offer the Doctorate of Instructional Leadership (CIP 13.0401, 64 semester credit hours beyond the Educational Specialist) effective August 2019. Program continuation contingent on Higher Learning Commission accreditation/recognition of doctoral degrees at HSU.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the conditions of the role and scope approval for the offering of doctoral degree programs.

Dr. Steve Adkison, CAO of Henderson State University, provided additional information.

There were no questions.

Agenda Item No. 14  
Post MSN Doctor of Nursing Practice  
Henderson State University

Henderson State University has proposed a Post MSN Doctor of Nursing Practice degree program, which is designed to focus on, prepare individuals with graduate nursing degrees in family nurse practitioner, nursing administration or APRNs (Certified Nurse Midwife, Certified Nurse Practitioner, Certified Registered Nurse Anesthetists, and Clinical Nurse Specialists) for leadership roles in the field of nursing. The program would be 36 credit hours and 100% online.

Upon recommendation of an external review team, HSU has agreed to delay the implementation of the proposed Post MSN Doctor of Nursing Practice for at least two year until Fall 2020 so that sufficient data can be assessed from the recently approved Master of Science in Nursing. Further, the Department of Nursing should double the size of its cohorts from 24 to 48 students at the undergraduate level. This increased enrollment would help address a significant nursing shortage in the community and provide a pipeline of future students for both the MSN and DNP programs.

The ADHE Executive Staff recommended the Post MSN DNP request for Henderson State University be presented for information and discussion purposes only.

Dr. Adkison provided additional information.

There were no questions.

Agenda Item No. 15  
Master of Education in Educational Equity  
University of Arkansas, Fayetteville

The proposed 33-hour Master of Education (MEd.) in Educational Equity targets early career educators who are committed to increasing effectiveness in their classrooms and meeting the educational needs of students in high-poverty districts. Participants will work full-time as lead teachers in high-needs districts while enrolled in the proposed program. The overall goal of the program is to increase the effectiveness and support of these early career teachers while they lead classrooms in struggling, high-poverty schools in Arkansas. Aligned to the U.S. Department of Education's directives that



allow states to create outcomes-based training programs, the proposed program's design leverages innovative best practices and is responsive to the needs identified by local school districts. Additionally, the proposed program will help address the severe teacher shortage, as well as the need for additional professional development, in Arkansas' highest-need districts by combining a strong set of coursework, coaching, content-area support, and practical pedagogical resources. The proposed two-year program design may attract educators from outside the state of Arkansas who face similar teacher shortages in high-poverty areas.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Education in Educational Equity (CIP 13.1206; 33 credit hours) offered by the University of Arkansas, Fayetteville, effective Summer 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Terry Martin, Senior Vice Provost of Academic Affairs for the University of Arkansas provided additional information.

Dr. Michael Stanton asked if this program requires students to work in a specific area. Dr. Martin explained that this program supports teachers that are currently employed, to attain their Master's degree.

Dr. Walker asked if they would be recruit teachers in high poverty need areas. Dr. Martin said yes.

Keven Anderson asked if there were similar programs in the country or is this a new concept. Autumn Lewis, Associate Director of Placement and Academy Operations, explained that there are some programs across the country that are graduate programs focused on educational equity. However, none exists in Arkansas where there is a need for teachers in the high poverty districts, said Lewis.

Anderson asked how many years funding is there. Three years of funding for the initial grant, said Dr. Martin.

Agenda Item No. 16  
Institutional Certification Advisory Committee

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2022.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Adler University, Chicago, Illinois  
Remington College, Lake Mary, Florida

#### **Initial Program Certification – Arkansas Locations**

Arkansas Colleges of Health Education, Fort Smith, Arkansas  
Remington College, Little Rock, Arkansas

There were no questions.

Dr. Michael Stanton moved to recommend the approval of Agenda Items No.13 – 24 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

#### **Agenda Items No. 17 & 18 Letters of Notification and Letters of Intent**

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 17-1 through 17-43 and in the Letters of Intent on pages 18-1 through 18-6 of the agenda book.

Al Brodell asked if the institutions received the program notifications in advance and if they are able to submit comments. Dr. Walker said yes. The institutions are notified and given 90 days to comment.

Report of the Committees

Keven Anderson presented the report of the Finance Committee and moved approval of Agenda Items 8 – 9. The board approved.

Chair Jim Carr presented the report of the Academic Committee and moved approval of Agenda Items 10 – 13 and 15 – 16. The board approved.

Remarks by Presidents and Chancellors

Dr. Markham announced that Coordinating Board Chair Jim Carr has called a special meeting of the board for May 24, 2019 at 2:00 p.m., via conference call. Additional information will be sent prior to the meeting.

Chair Carr announced the University of Central Arkansas would host the next Arkansas Higher Education Coordinating Board meeting on their campus on July 26, 2019.

With no further comments, the meeting adjourned at 12:20 p.m.

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Nichole Abernathy

APPROVED:

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Chris Gilliam, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**May 24, 2019**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Friday, May 24, 2019, via conference call hosted at the Arkansas Department of Higher Education. Chair Dr. Jim Carr called the meeting to order at 2:00 p.m., with a quorum present.

Coordinating Board present:

Dr. Jim Carr, Chair  
Al Brodell, Vice Chair  
Dr. Charles Allen  
Lori Griffin  
Greg Revels

Coordinating Board absent:

Chris Gilliam, Secretary  
Keven Anderson  
Dr. Olin Cook  
Dr. Michael Stanton

Department staff present:

Dr. Maria Markham, Director  
Nick Fuller, Deputy Director  
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Sonia Hazelwood, Associate Director for Research and Analytics  
Alisha Lewis, Associate Director of Communications  
Beth Stewart, Senior Research Specialist  
Lillian Williams, Program Specialist for Academic Affairs  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Carr welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1  
Economic Feasibility of Bond Issue  
University of Arkansas Rich Mountain

The University of Arkansas Community College at Rich Mountain (UA Rich Mountain) requests approval of the economic feasibility of plans to issue bonds not to exceed \$9.58 million with a term of thirty (30) years at an annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for educational and general (E&G) and auxiliary purposes. The University of Arkansas Board of Trustees approved the economic feasibility of this project at its meeting on May 23, 2019.

The E&G and auxiliary issues will be up to \$9.58 million with an estimated annual debt service of \$673,550 and a term of thirty (30) years. Proceeds will be used to refund the Series 2012 bonds in the amount of \$1,580,000. New funding in the amount of approximately \$8.0 million will be used to construct student housing and expand food service capabilities and for other E&G projects. The debt service on the issue will be supported by revenues derived from tuition & fees, sales and services revenues and all surplus sales and services and auxiliary enterprises revenues derived from, but not limited to, the following: student housing facilities, dining services and food service facilities, the student union, and the bookstore.

Coordinating Board policy regarding debt service for E&G projects provides for a maximum of 25% of tuition and fee revenue and for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of the total annual debt service.

ADHE Executive Staff recommended that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas Community College at Rich Mountain to issue bonds not to exceed \$9.58 million with a term of thirty (30) years at an annual interest rate no to exceed 5.50 percent to refund the Series 2012 bonds and to construct student housing and expand food service capabilities and for other E&G projects.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas Community College at Rich Mountain of the Coordinating Board's resolution.

There were no questions.

Dr. Charles Allen moved to approve Agenda Item No. 1. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Economic Feasibility of Bond Issue  
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$31.05 million with a maximum term of thirty (30) years at an estimated annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for education and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 23, 2019.

The E&G issue will be up to \$31.05 million with an annual debt service of \$2,062,813 and a term of thirty (30) years. Proceeds from this bond issue will be used to (1) proceed with the renovation of levels 3 and 4 of Mullins Library; (2) proceed with the construction and equipping of an approximately 75,000 sq. ft. Student Success Center; (3) proceed with continued construction of new intramural playing fields and related support structure of approximately 1,350 sq. ft. ; (4) acquire, construct and equipment improvements to the north chilled water plant modernization; and (5) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for education and general projects provides that a maximum of 25 percent of tuition and fee revenue may be pledged to E&G debt service.

ADHE Executive Staff recommended that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds in an amount not to exceed \$31.05 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.50 percent for education and general purposes (E&G) to (1) proceed with the renovation of levels 3 and 4 of Mullins Library; (2) proceed with the construction and equipping of an approximately 75,000 sq. ft. Student Success Center; (3) proceed with continued construction of new intramural playing fields and related support structure of approximately 1,350 sq. ft. ; (4) acquire, construct and equipment improvements to the north chilled water plant modernization; and (5) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

There were no questions.

Lori Griffin moved to approve Agenda Item No. 2. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 3  
Productivity Funding Policy – Colleges

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt policies developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

Greg Revels asked how many two-year colleges gave their support for the productivity funding policy.

Dr. Maria Markham explained that the two-year colleges unanimously agreed to the three recommended adjustments.

Are there any unintended consequences that might require further analysis, asked Al Brodell.

Dr. Markham stated that all changes suggested that were related to unintended consequences are included in the recommendation.

Greg Revels moved to approve Agenda Item No. 3. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Productivity Funding Policy – Universities

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt policies developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide

goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

There were no questions.

Al Brodell moved to approve Agenda Item No. 4. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 5  
Bachelor of Science in Agricultural Engineering  
University of Arkansas at Pine Bluff

The proposed Bachelor of Science in agricultural engineering degree will be one of two agricultural engineering programs in the state--both at land grant institutions in Arkansas; will be cutting-edge, innovative and market-driven in order to prepare students for today's industry demands. Three options will be offered as a part of the program: (1) Power & Machinery (2) Agricultural Production Systems and (3) Soil and Water Systems. The student and program outcomes for this degree will have positive impacts and implications on the state of Arkansas. Additionally, the program will assist the nation in increasing the number of underrepresented minorities pursuing and successfully completing STEM, more specifically engineering, degrees.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Agricultural Engineering (CIP 14.0301; 120 credit hours) offered by the University of Arkansas at Pine Bluff, effective August 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas at Pine Bluff of the approval.

Dr. Robert Carr, UAPB Provost and Vice Chancellor for Academic Affairs, provided background information on the proposed Bachelor of Science in agricultural engineering degree.

Chair Jim Carr commented that the number of jobs that would benefit Arkansas was small.

Dr. Robert Carr stated that there are approximately 14,680 jobs in Biological Engineering (BE). The systematic make-up of the approved B.S. in Agricultural Engineering with options in 1) power and machinery 2) agricultural production systems and 3) water and soil systems depending on the option that is chosen by the student will qualify he/she to be hired for jobs in BE.



Lori Griffin moved to approve Agenda Item No. 5. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 6  
Bachelor of Science in Hospitality and Tourism Management  
University of Arkansas at Pine Bluff

The proposed Bachelor of Science in Hospitality and Tourism Management will prepare students for managerial and high-level supervisory positions in restaurant operations, the tourism industry, event planning, hotel administration and other operational and administrative roles.

The program is a direct outgrowth of the proposed casino that will be established by Quapaw Tribe in Pine Bluff. The program is designed to provide future hospitality industries with a pool of qualified candidates and assuring that the region has a trained workforce that is prepared to propel the region in a direction that encourages tourism growth.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Hospitality and Tourism Management (CIP 52.0901, 120 semester credit hours) offered by University of Arkansas at Pine Bluff, effective Fall 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of University of Arkansas at Pine Bluff of the approval.

Dr. Robert Carr provided background information on the proposed Bachelor of Science in Hospitality and Tourism Management.

There were no questions.

Greg Revels moved to approve Agenda Item No. 6. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 7  
Policy on Tuition and Fees for  
Nontraditional Documented Immigrants

Act 844 of 2019 amended Arkansas Code Ann. § 6-60-215 to give a state-supported institution of higher education the discretion to classify students with nontraditional documented immigration status as in-state for purposes of tuition and fees under limited circumstances.

In accordance with A.C.A. §6-60-215, the Arkansas Department of Higher Education (ADHE) will promulgate rules to implement the act.

ADHE Executive Staff recommended that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That all state-supported institutions of higher education wishing to provide in-state tuition to nontraditional documented immigrants under Arkansas Code Ann. § 6-60-215 shall establish a policy in accordance with the Act and submit the policy to the Department.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy on tuition and fees for nontraditional documented immigrants.

Chair Carr asked for a description of a nontraditional documented immigrant.

Dr. Markham explained that nontraditional documented immigrant is a student that personally holds or is the child of a person who holds a Federal Form I-766 United States Citizenship and Immigration Services-issued Employment Authorization Document, known popularly as a work permit; The student has verified that he or she is a resident legally present in Arkansas and has immigrated from the Republic of the Marshall Islands; Or, the student's request for an exemption under Deferred Action for Childhood Arrivals has been approved by the United States Department of Homeland Security.

Al Brodell moved to approve Agenda Item No. 7. Greg Revels seconded the motion and the Board unanimously approved.

With no further comments, the meeting adjourned at 2:35 p.m.

APPROVED:

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Nichole Abernathy

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Chris Gilliam, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting  
June 25, 2019**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Tuesday, June 25, 2019, via conference call hosted at the Arkansas Department of Higher Education. Chair Dr. Jim Carr called the meeting to order at 2:00 p.m., with a quorum present.

Coordinating Board present:

Dr. Jim Carr, Chair  
Al Brodell, Vice Chair  
Chris Gilliam  
Dr. Charles Allen  
Keven Anderson  
Lori Griffin  
Greg Revels

Coordinating Board absent:

Dr. Olin Cook  
Dr. Michael Stanton

Department staff present:

Dr. Maria Markham, Director  
Nick Fuller, Deputy Director  
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics  
Ann Clemmer, Senior Associate Director for Governmental Relations  
Sonia Hazelwood, Associate Director for Research and Analytics  
Alisha Lewis, Associate Director of Communications  
Beth Stewart, Senior Research Specialist  
Lillian Williams, Program Specialist for Academic Affairs  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Allen welcomed presidents and chancellors to the special board meeting and thanked everyone for participating.

Agenda Item No. 1  
Economic Feasibility of Bond Issue  
National Park College

National Park College (NPC) requests approval of the economic feasibility of plans to issue bonds not to exceed \$9.9 million with a maximum term of thirty (30) years at an estimated annual interest rate not to exceed 4.51 percent. Proceeds from the bond issue will be used for auxiliary purposes. National Park College Board of Trustees approved this financing at its meeting on June 6, 2019.

The auxiliary issue will be up to \$9.9 million with an annual debt service of \$612,614 and a term of up to thirty (30) years. Proceeds from the bond issue will be used to provide for the first student housing (on or off campus) project at the College, to fund debt service reserves, provide for capitalized interest and to pay costs of issuing the bonds. The debt service on the auxiliary bond issues will be supported by auxiliary revenues. Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

ADHE Executive Staff recommended that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for National Park College to issue bonds in an amount not to exceed \$9.9 million with a term of thirty (30) years at an estimated interest rate not to exceed 4.51 percent for auxiliary purposes to provide for the first student housing (on or off campus) project at the College, to fund debt service reserves, provide for capitalized interest and to pay costs of issuing the bonds.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of National Park College of the Coordinating Board's resolution.

Dr. John Hogan, National Park College (NPC) President thanked the board for having a special meeting on their behalf.

Greg Revels asked how NPC could construct new housing without it resulting in any additional square footage.

Steve Trusty, Vice President for Finance and Administration said that it would result in approximately 48,000 additional square feet on existing campus property.

Keven Anderson asked if ADHE could amend the agenda item to reflect the maintenance fees associated with the additional square footage.

Nick Fuller noted that the agenda would be amended to show that NPC will sustain a building maintenance fund to be supported by revenues derived from auxiliary revenues. The auxiliary issue will provide additional square footage of approximately 48,000 square feet, resulting in an annual transfer of \$60,000 (\$1.25 per gross square foot for auxiliary facilities).

Keven Anderson asked if there is going to be revenue generated from the housing to cover the debt.

Dr. Hogan said that is correct.

Keven Anderson asked where the additional \$60,000 in maintenance fees would come from and if it would be left in the reserve.

Dr. Hogan said it will come from auxiliary funds and it will remain in a reserve to maintain the facility.

Greg Revels questioned why a large number of two-year colleges are adding housing.

Dr. Markham said that while she cannot speak to why they are adding housing, she can say that two-year colleges are now allowed to add housing because of recently passed legislation.

Dr. Hogan said that because students now expect housing, NPC studied and researched how to make it viable.

Chair Carr asked if the housing demand was there.

Dr. Hogan said that their feasibility study indicates they will be over subscribed.

Keven Anderson moved to approve Agenda Item No. 1, as amended. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Economic Feasibility of Bond Issue  
Northwest Arkansas Community College

Northwest Arkansas Community College (NWACC) requests approval of the economic feasibility of plans to secure a loan up to \$4.4 million with a term of ten (10) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the loan will be used for auxiliary purposes. The Northwest Arkansas Community College Board of Trustees approved this financing at its meeting on June 3, 2019.

The auxiliary issue will be approximately \$4.4 million with an annual debt service of approximately \$804,571 and a term of ten (10) years. Proceeds from the loan will be used for implementation costs of the Workday Enterprise Resource Planning (ERP) system. The debt service on the loan issue will be supported by local millage revenue. Coordinating Board policy regarding debt service provides fee revenue should be no less than 120 percent of the estimated total annual debt service.

ADHE Executive Staff recommended that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Northwest Arkansas Community College to secure a loan up to exceed \$4.4 million with a term of ten (10) years at an estimated interest rate not to exceed 4.0 percent for auxiliary purposes for the implementation costs of the Workday Enterprise Resource Planning (ERP) system.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Northwest Arkansas Community College of the Coordinating Board's resolution.

Greg Revels asked what the Workday Enterprise Resource Planning (ERP) system was.

Jason Degn with NWACC explained that ERP is a cloud based software system that allows students to take care of all of their administrative tasks such as applications and registrations. It also allows NWACC to perform administrative functions such as payroll, HR and financing.

Chris Gilliam moved to approve Agenda Item No. 2. Lori Griffin seconded the motion and the Board unanimously approved.

With no further comments, the meeting adjourned at 2:18 p.m.

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Nichole Abernathy

APPROVED:

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Chris Gilliam, Secretary

## **REPORT OF THE DIRECTOR**

### **Conway Academic Signing Day**

Dr. Markham was the keynote speaker for this year's Academic Signing Day, on April 24 at the University of Central Arkansas. Sponsored by the Conway Area Chamber of Commerce, Academic Signing Day is held each year to highlight the academic success of Conway's high school seniors. Eligible students are from Conway High School, St. Joseph High School, Conway Christian High School or are home-schooled and live in the Conway school district. In addition to meeting a minimum of a 3.8 GPA on a 4.0 scale, students must meet one of the following requirements; recipient of a top scholarship from a 4-year accredited college/university, National Merit Finalist or Scholar, accepted at a United States Service Academy, selected as a winner of a state or national scholarship program and recipient of the Governor's Distinguished Scholarship or Governor's Scholarship.



### **Korean Ambassador Event**

On May 3, 2019, Senator Tom Cotton hosted the Ambassador of the Republic of Korea H.E. Yoon-Je Cho. Dr. Markham and several presidents and chancellors, board members, and government affairs officials attended the higher education breakfast roundtable with Ambassador Cho.

### **NGA State Funding Convening**

NGA Solutions: The Center for Best Practices, hosted a meeting focused on transforming state postsecondary financing policies to support institutional change. Dr. Markham joined policymakers and higher education leaders to learn from promising programs and policy models. The event was held in Portland, Oregon on June 5-7 and explored issues of state higher education funding, institutional adaptation, and promising incentive structures to support both institutional capacity and student success.

### **AGB Institute for Leadership & Governance**

On June 16-21, Dr. Maria Markham attended the closing symposium of the AGB Institute for Leadership and Governance in Higher Education. Held in New York City, the institute is a collaborative venture of the Association of Governing Boards of Universities and Colleges (AGB), AGB Search, the Rockefeller Institute of Government (SUNY), and the University at Albany (SUNY) School of Education.

The Institute engages select leaders in forums with top higher education leaders to discuss leadership and governance challenges facing institutions of higher learning. Together they share their perspectives on essential skills needed to confront the relentlessly evolving higher education environment.



### **Markham Joins Leaders at SREB Annual Meeting**

Director Markham joined state policymakers from across the South to discuss balancing the workforce needs of tomorrow at the Southern Regional Education Board (SREB) meetings June 23-25 in Richmond, Virginia. Markham came together with state legislators, education agency officials and other policy leaders in work sessions to provide perspectives of the realities of the current workforce needs and planning for the shifting workforce identified in SREB's latest report, *Unprepared and Unaware*.



### **Computer Science Education, K-12: Next Steps**

With a goal of creating discussions and academic dialog around the advancement of K-college computer science, ADHE, ADE and the Office of Governor Asa Hutchinson conducted the Computer Science Education, K-12: Next Steps meeting at the University of Arkansas at Little Rock on June 27. The speakers focused on defining expectations, emerging trends, ways to accommodate increased skill levels and enrollment to meet the projected increase in workforce needs.

### **New Chancellors Start Positions**

Dr. Terisa Riley began as the chancellor for the University of Arkansas at Fort Smith, on July 1. Riley previously served as the senior vice president for student affairs and university administration at Texas A&M University – Kingsville.

Dr. Martin Eggensperger began on July 3 as the president of Black River Technical College. Eggensperger previously served as the vice chancellor for academic affairs at Arkansas State University Mountain Home.

### **Activities of the Director**

April 22	Career Counseling Workforce Training Program
April 23	Leadership Coordinating Council Meeting at ADE
April 24	Conway's Academic Signing Day
April 26	Speaker, UAPTC Stem Conference
April 29	Data and Transparency Meeting, Capitol
April 30	Department of Information Systems Meeting
May 2	ATU Meeting
May 3	Senator Cotton Korean Ambassador Event
May 3	AR STEM Coalition Quarterly Meeting
May 7	ADHS Conference Call
May 7	Funding Workgroup Meeting
May 8	AEDC Tooling Up Meeting
May 13	UCA Cyber Range Meeting
May 13	Governor's Cabinet Meeting
May 14	CEWD Strategic Planning and Legislative Update
May 15	CPI/TANF Meeting
May 16	UA System Office Visit
May 16	UpSkill Next Steps Meeting
May 17	CPI Formula Meeting
May 21	CPI Funding Meeting
May 21	Democrat Gazette Interview
May 21	Cyber Range Meeting

May 22	Business of Higher Education Webinar
May 22-23	College Board CLEP Meeting, New York
May 24	ADWS/TANF CPI Integration Strategy Meeting
May 24	School of Law Enforcement Supervision Graduation
May 24	Special AHECB Meeting via Conference Call
May 30	Legislative Update and Path ForwARd Meeting
May 31	CPI/TANF Meeting
May 31	ASTA Board Meeting
June 5-7	NGA State Funding Convening, Portland, OR
June 10	Governor's Computer Science Summit
June 10	ECS Commissioner Meeting
June 16-21	AGB Institute Closing Symposium, NYC
June 22-25	SREB Annual Meeting, Richmond, VI
June 25	Special AHECB Meeting via Conference Call
June 26	Meeting with Governor
June 26	Audit Exit Interview
June 27	Computer Science Meeting at UALR
June 28	Senator English Meeting
June 28	NWTI Meeting
July 2	ADE Director's Meeting
July 8	ADE Transformation Meeting
July 8	ADE Director's Meeting
July 9	Presidents Council Meeting
July 10-12	National Forum on Educational Policy, Denver, CO
July 15	ADE Director's Meeting
July 15	ADE Transformation Meeting
July 15-18	SHEEO Annual Meeting, Little Rock
July 25	Strategic Planning Meeting, UCA
July 25-26	AHECB Regular Meeting at UCA

**ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM  
RULES AND REGULATIONS**

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In compliance with In accordance with Act 549 of 2019, the proposed amendments to the Arkansas Academic Challenge Scholarship Program rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.



## Financial Aid

### Arkansas Academic Challenge Scholarship Program

#### **Policy Statement**

These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Academic Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Ark. Code Ann. 6-85-202 ET. Seq.

#### **Applicability**

This rule is applicable to students who apply for a scholarship under the Arkansas Academic Challenge Scholarship Program for the academic year 2010-2011 and each academic year thereafter. ~~Recipients of Arkansas Governor's Distinguished Scholarships are prohibited from receiving Arkansas Academic Challenge Scholarships.~~

#### **Definitions**

**(1)** "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the Department of Higher Education;

**(2)** "ACT" means the ACT Assessment administered by ACT, Inc.;

**(3)** "ACT equivalent" means the Scholastic Aptitude Test (SAT), COMPASS, Accuplacer, Asset or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness;

**(4)** "Approved institution of higher education" means an institution of higher education approved by the Department of Higher Education to participate in the Arkansas Academic Challenge Scholarship Program -- Part 2 and that is:

- (A)** A state-supported two-year or four-year college or university;
- (B)** A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
- (C)** An approved school of nursing, subject to the provisions of § 6-85-213(c);

**(5)** "Approved school of nursing" means a school of nursing with its primary headquarter located in Arkansas that:

- (A)** Prepares students as registered nurses;
- (B)** Grants nursing diplomas;
- (C)** Is eligible to participate in the Higher Education Act of 1965, Title IV federal student aid programs;
- (D)** Is approved by the Arkansas State Board of Nursing;
- (E)** Has been approved by the Department of Higher Education as eligible to participate in the Arkansas Academic Challenge Scholarship Program; and
- (F)** Is not a two-year or four-year college or university;

**(6)** "Arkansas resident" means a natural person who provides evidence deemed sufficient by the Department of Higher Education that:

- (A)** For the twelve-month period required under basic eligibility requirements the person:
  - (i)** Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and
  - (ii)** Either:
    - (a)** Is an Arkansas registered voter;
    - (b)** Holds a valid Arkansas motor vehicle driver's license;
    - (c)** Receives benefits under an Arkansas public assistance program;

**(d)** Uses an Arkansas residence address for federal or state tax purposes; or

**(e)** Claims Arkansas as a residence to hold public office or for judicial actions; or

**(B)** Before the deadline for filing a scholarship application under this rule the applicant:

**(i)** Is on active military status;

**(ii)** Qualifies for in-state tuition and fees if the student is a:

**(1)** Veteran who was discharged or released from a period of not less than ninety (90) days of active duty in the military, naval, or air service within three (3) years before the date of enrollment in a program of study;

**(2)** Dependent of a veteran under subdivision (1) of this section;

**(3)** Member of the armed forces; or

**(4)** Spouse of a member of the armed forces and,

**(iii)** Meets one (1) of the conditions under subdivision (6)(A)(ii) of this section;

**(7)** "Continuously enrolled" means:

**(A)** For a traditional student, he or she successfully completes at an approved institution of higher education twenty-seven (27) semester hours in the first academic year as a recipient and, except while the recipient is enrolled as a part-time student if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program, successfully completes thirty (30) semester hours each academic year thereafter;

**(B)** For a full-time nontraditional student, he or she successfully completes at an approved institution of higher education at least fifteen (15) semester hours of courses in consecutive semesters;

**(C)** For a part-time nontraditional student, he or she successfully completes at an approved institution of higher education at least six (6) semester hours of courses in consecutive semesters; and

**(D)** For a student who is enrolled in a degree plan that has a maximum number of semester hours in a semester that is less than the requirements of subdivisions (7)(A)-(C) of this section, he or she successfully completes at an approved institution of higher education the maximum number of hours

required by the degree plan for the semester;

**(8)** "Cost of attendance" means the recognized cost of attendance of an institution of higher education calculated under rules established by the Department of Higher Education;

**(9)** "Full Time Student" means a student enrolled in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Department of Higher Education;

**(10)** "End-of-course assessment" means an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject;

**(11)** "Enrolled" means that the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class at the approved institution of higher education;

**(12)** "High school equivalency test" means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization;

**(13)** "High school grade point average" means the numbered grade average on a student's high school transcript calculated:

**(A)** For a traditional student, using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school; or

**(B)** For a nontraditional student, using the last eight (8) semesters the student completed before graduating high school;

**(14)** "Incarcerated" means a person who has been convicted of a crime and is imprisoned for that crime or is being held in custody for trial or sentencing. Incarceration will result in applicant or recipient being ineligible for the Academic Challenge Scholarship;

**(15)** "Lawful permanent resident" means a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence and who may receive state public benefits under 8 U.S.C. § 1622;

**(16)** "Nontraditional student" means a student who is not a traditional student;

**(17)** "Personally identifiable student data" means any information that, alone or in combination with other available information, is linked or linkable to a specific student that would allow a reasonable person in the student's school community

to identify the student with reasonable certainty;

**(18)** "Postsecondary grade point average" means the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale;

**(19)** "Qualified certificate program" means a program:

**(A)** That is offered by an approved institution of higher education;

**(B)** For which credit hours are awarded that are creditable toward an associate degree or baccalaureate degree; and

**(C)** Recognized by the United States Department of Education for financial aid purposes;

**(20)** "Recipient" means an applicant awarded a scholarship funded through the program;

**(21)** "Scholarship hold" means the temporary suspension of a scholarship award to a traditional student under this rule approved by the Department of Higher Education under § 6-85-221;

**(22)** "Semester" means one-half (1/2) of a traditional academic year at an institution of higher education, or an equivalent approved by the Department of Higher Education, in which a student enrolls for not less than:

**(A)** Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or

**(B)** Six (6) credit hours as a part-time student;

**(23)** "Smart Core" means:

**(A)** The college and career readiness curriculum by that name under rules of the State Board of Education; or

**(B)** A college and career readiness curriculum that is:

**(i)** Established by rules of the state board in coordination with the Department of Higher Education; and

**(ii)** Substituted for the curriculum named "Smart Core";

**(24)** "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or



net proceeds from the state lottery awarded by:

- (A)** The Department of Higher Education; or
- (B)** A scholarship or grant awarded by an institution of higher education in this state in whole or in part by state funds, including without limitation:
  - (i)** Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
  - (ii)** Tuition waivers based on age, military service, occupation, or other factors;
  - (iii)** Out-of-state tuition waivers for undergraduate students from contiguous states in close proximity to a college or university;
  - (iv)** Scholarships for transfers from two-year institutions;
  - (v)** Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and
  - (vi)** Any other publicly funded program under which students are not charged or are reimbursed by the institution of higher education for tuition, fees, books, or other costs of attendance;

**(25)** "Successfully completed" means that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D";

**(26)** "Superscore" means the final composite score that is 30 calculated according to a combination of the highest individual section 31 scores across all of the ACT tests taken by an individual.

**(26) (A)** "Traditional student" means a student who:

- (i)** Will enter postsecondary education as a full-time first-time freshman on or before the fall semester of the academic year that begins immediately following:
  - (a)** The student's graduation from high school; or
  - (b)** The last day of the school year:
    - (1)** That would have been the student's junior or senior year of high school; and

**(2)** In which the student completes the requirements for high school graduation and obtains a General Educational Development certificate instead of receiving a diploma; and

**(ii)** Remains continuously enrolled as a full-time student;

**(B)** "Traditional student" includes a student who otherwise meets this definition but delays entering postsecondary education under a scholarship hold approved by the Department of Higher Education.

## **Procedures**

### **Basic Eligibility Requirements.**

The basic requirements for an applicant to be eligible for an award from the Arkansas Academic Challenge Scholarship Program are:

**(1) (A)** The applicant has been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.

**(B)** If the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.

**(C) (i)** To be considered an Arkansas resident, an applicant shall demonstrate residency by evidence deemed sufficient to the Department of Higher Education.

**(ii)** Evidence of residency may include without limitation information provided by the applicant on the Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

**(D)** During the twelve (12) months immediately preceding the date an applicant will enroll in an approved institution of higher education if the person for whom the twelve-month period is calculated under subdivision (1)(A) or (1)(B) of this section is deployed outside of Arkansas under military orders, the Department of Higher Education shall calculate the twelve (12) months by:

**(i)** Excluding months of military deployment outside of Arkansas that are within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education; and

- (ii) Including months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas;
- (2) The applicant is a citizen of the United States or is a lawful permanent resident;
- (3) (A) The applicant is accepted for admission as a full-time student or part-time student at an approved institution of higher education in a program of study that leads to or is creditable toward:
- (a) A baccalaureate degree;
  - (b) An associate degree;
  - (c) A certificate from a qualified certificate program; or
  - (d) A graduate-level or professional degree; or
- (ii) An approved school of nursing in a program of study that leads to a nursing diploma under § 6-85-213.
- (B) A full-time student shall enroll in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Department of Higher Education.
- (C) A part-time student shall complete at least six (6) semester hours but less than the minimum number of semester hours for a full-time student, as defined by the Department of Higher Education.
- (4) The applicant has not met the maximum continuing education eligibility requirements under § 6-85-210;
- (5) The applicant does not owe a refund on a federal or state student financial aid grant for higher education;
- (6) The applicant is not in default on a state or federal student financial aid loan for higher education;
- (7) The applicant has not borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for assistance under this rule;

**(8)** The applicant is not incarcerated at the time of the application for or during the time the applicant receives a scholarship under this rule;

**(9)** The applicant has complied with United States Selective Service System requirements for registration;

**(10)** The applicant has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid; and

**(11)** The applicant certifies that he or she is drug-free and pledges in writing on the application form to refrain from the use or abuse of illegal substances in order to become eligible and maintain eligibility for this program.

### **Additional Eligibility Requirements for Traditional Students.**

In addition to the basic eligibility requirements an applicant is eligible as a traditional student if the applicant:

**(1)** Graduated from an Arkansas public high school and has a minimum ~~composite score~~ superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent;

**(2)** Has a disability identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009, and graduated from an Arkansas public high school, and either:

**(A)** Had a minimum ~~composite score~~ superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

**(B)** Scored proficient or higher on all state-mandated end-of-course assessments, including without limitation end-of-course assessments on:

**(i)** Algebra I;

**(ii)** Geometry;

**(iii)** Biology; and

**(iv)** Literacy; or

**(3)** Achieved a minimum ~~composite score~~ superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; and

(A) Graduated from a private high school, an out-of-state high school, or a home school high school; or

(B) In the year in which the student would have been a junior or senior in high school, completed the requirements for high school graduation and obtained a high school equivalency diploma approved by the Department of Career Education instead of receiving a diploma; or

(4) Meets the following criteria;

(A) Was enrolled at an institution of higher education in the immediately preceding academic year as a full-time, first-time freshman;

(B) Did not receive a scholarship under this rule as a first-time, full-time freshman;

(C) Successfully completed at least twenty-seven (27) semester hours of courses as a full-time, first-time freshman; and

(D) Achieved a postsecondary grade point average of at least 2.5 on a 4.0 scale as a full-time, first-time freshman.

#### **Additional eligibility requirements for a nontraditional student.**

In addition to the basic eligibility requirements an applicant is eligible as a nontraditional student if the applicant meets one (1) of the following requirements:

(1) If the applicant has not been enrolled in an approved institution of higher education, has either:

(A) Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average; or

(B) Graduated from an Arkansas public high school, a private high school, an out-of-state high school, a home school high school, or obtained a high school equivalency diploma approved by the Department of Career Education and had a minimum ~~composite score~~ superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

(2) If the applicant has been enrolled in an approved institution of higher education, has earned a postsecondary grade point average of at least 2.5.

#### **Continuing eligibility.**

(a) (1) (A) A recipient who meets continuing eligibility criteria under this rule shall

receive a scholarship for one (1) academic year renewable annually until the recipient has earned one hundred twenty (120) semester credit hours.

**(B)** A recipient may continue to receive a scholarship after he or she has earned one hundred twenty (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, if the student is enrolled in a baccalaureate degree program that requires more than one hundred twenty (120) semester credit hours as provided under § 6-61-232.

**(1)** A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award under this rule.

**(2)** The maximums under this subsection apply to any degree program, regardless of whether or not the degree program requires additional semesters.

**(3)** A recipient may attend summer terms at the student's own expense to earn credit hours necessary to maintain eligibility for a scholarship under this rule.

**(4)** For each eligible term, all required hours for continuing eligibility must be taken at one approved institution.

**(b)** To maintain eligibility for an Arkansas Academic Challenge Scholarship under this rule, a recipient shall meet the following requirements:

**(1)** A recipient shall continue to meet the eligibility requirements of this rule while a recipient of a scholarship under this rule;

**(2) (A) (i)** A recipient shall meet the satisfactory academic progress standards required to receive other financial aid at the approved institution of higher education where the recipient is enrolled, as determined by the Department of Higher Education in conjunction with the institution of higher education where the recipient is enrolled.

**(ii) (a)** A recipient who does not successfully complete any credit hours toward degree completion in a semester in which he or she received a scholarship under this rule immediately forfeits the remainder of the scholarship award for that academic year.

**(b)** The department shall notify the recipient of the loss of eligibility under this subdivision.

**(iii)** By accepting scholarship funds under this rule, the receiving institution certifies that students will be enrolled in courses that will meet satisfactory

academic progress standards leading toward a certificate, an associate degree, a nursing diploma, a baccalaureate degree, or a graduate-level or professional degree.

**(B)** The department may approve a leave of absence for a reason that includes without limitation:

- (i)** A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
  - (ii)** A personal or family emergency that requires the student to:
    - (a)** Attend the funeral of an immediate family member; or
    - (b)** Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
  - (iii)** Military service under § 6-61-112;
  - (iv)** **(a)** A commitment for twelve (12) to twenty-four (24) months of service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.
    - (b)** The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
    - (c)** The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
  - (v)** Any other reason approved by the department;
- (3)** A recipient who enrolls in one (1) or more remedial courses shall complete all remedial courses required by the approved institution of higher education by the time the student completes the first thirty (30) semester hours attempted after receiving the scholarship;
- (4)** A recipient shall earn a postsecondary grade point average of 2.5 or higher at an approved institution of higher education;
- (5)** A recipient shall enroll in courses that lead toward a baccalaureate degree or graduate-level or professional degree after attempting the lesser of:

(A) Five (5) semesters; or

(B) The completion of an associate degree program; and

(6) A recipient shall meet any other continuing eligibility criteria established by the Department of Higher Education.

(c) (1) A traditional student recipient who loses eligibility for a scholarship may apply as a first-time nontraditional student.

(2) A recipient under subdivision (c)(1) of this section who loses eligibility for the nontraditional student scholarship is not eligible to apply for a scholarship under any eligibility provision of this rule.

(d) If a recipient is subject to losing a scholarship under subsection (c) of this section due to a catastrophic event experienced by the recipient or a family member of the recipient, the department may waive the requirements of this section and determine the appropriate requirements for the recipient to either retain or regain the scholarship.

#### **Literacy tutoring.**

(a) As an additional component to the Arkansas Academic Challenge Scholarship Program:

(1) Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK- 6);

(2) A recipient who agrees to volunteer as a literacy tutor:

(A) Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and

(B) May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and

(3) An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this rule for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

(b) A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of



Education.

**Scholarship award amounts.**

- (a) The General Assembly may use net proceeds from the state lottery to fund the scholarships awarded under this rule and to supplement the state-supported student financial assistance that the General Assembly determines is necessary to meet the state's objective for broadening and increasing access of Arkansas citizens to higher education.
- (b) Net proceeds from the state lottery used to fund scholarships under this rule shall:
  - (1) Be used exclusively for the purposes set out in Arkansas Constitution, Amendment 87, and this rule; and
  - (2) Supplement and shall not supplant nonlottery state educational resources.
- (c) It is the General Assembly's intent that before increasing award amounts for scholarships under this rule, the number of scholarships awarded to nontraditional students under § 6-5-208 be increased.
- (d) The scholarships established under this rule are subject to available funding and do not create for any student an entitlement to financial assistance to enable the student's attendance at an approved institution of higher education.
- (e) (1) (A) Beginning with the 2016-2017 academic year, the scholarship award amount under this rule for an academic year for a full-time recipient enrolled in a four-year approved institution of higher education is:
  - (i) One thousand dollars (\$1,000) for a recipient who has earned less than twenty-seven (27) semester credit hours;
  - (ii) Four thousand dollars (\$4,000) for a recipient who has earned at least twenty- seven (27) semester credit hours but less than fifty-seven (57) semester credit hours;
  - (iii) Four thousand dollars (\$4,000) for a recipient who has earned at least fifty- seven (57) semester credit hours but less than eighty-seven (87) semester credit hours; and
  - (iv) (a) Five thousand dollars (\$5,000) for a recipient who has earned at least eighty-seven (87) semester credit hours but no more than one hundred twenty (120) semester credit hours, unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours, but not more than one hundred thirty (130) semester

credit hours, as provided under § 6-61-232, then up to the number of credit hours required to complete the baccalaureate program.

**(b)** A recipient shall receive no more than one (1) year of the scholarship provided under subdivision (e)(1)(A)(iv)(a) of this section unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours as provided under § 6-61-232.

**(c)** (1) A recipient who is eligible to receive the scholarship under subdivision (e)(1)(A)(iv)(a) of this section may receive the scholarship while enrolled in a semester as a part-time student ~~if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program.~~

(2) The scholarship amount for the semester in which a recipient is enrolled as a part-time student under subdivision (e)(1)(A)(iv)(c)(1) of this section shall be prorated by the number of credit hours in which the recipient is enrolled.

**(B)** The Department of Higher Education shall not accept new applications for scholarships for current achiever students under § 6-85-209 after June 1, 2012.

**(C) (i)** To determine the correct scholarship award amount based on credit hours, a first-time recipient shall submit a current college or university transcript if the first-time recipient has earned any semester credit hours to the Department of Higher Education no later than a date determined by the department prior to the academic year for which the first-time recipient will receive an initial scholarship award.

**(ii)** A first-time recipient who does not submit a transcript to the department on or before the date determined by the department shall receive the award amount under subdivision (e)(1)(A)(i) of this section.

**(D) (i)** An Applicant may elect for the earned semester credit hours under subdivision (e)(1)(A) of this section to be only those semester credit hours earned after graduating from high school or obtaining a high school equivalency diploma approved by the Department of Career Education.

**(ii)** If the applicant makes the election under subdivision (e)(1)(D)(i) of this section, any semester credit hours earned through concurrent credit or any other method before graduating high school or obtaining a high school equivalency diploma approved by the Department of Career Education shall not be counted as earned semester credit hours for the purposes of determining a recipient's scholarship award amount under subdivision (e)(1)(A) of this section.

**(2) (A)** Beginning with the 2017-18 academic year, the department shall award an aggregate amount of scholarship awards to nontraditional students of up to ~~twelve~~ fifteen million (\$~~12~~ 15,000,000).

**(B) (i)** The department shall return to the Office of the Arkansas Lottery the excess funding, if any, for scholarship awards the department received under § 23-115-801.

**(ii)** The office shall deposit any funds received from the department under this subdivision (e)(2)(B) into a trust account established under § 23-115-801(b).

**(C)** Priority for scholarships awarded to nontraditional students is based on:

**(i)** The applicant's level of progress toward completion of a certificate, an associate degree, a nursing diploma, a baccalaureate degree, or a graduate-level or professional degree; or

**(ii)** Other criteria established by the Department of Higher Education.

**(3)** The scholarship award for an academic year for a full-time student enrolled in one (1) of the following institutions of higher education is one thousand dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for the second year:

**(A)** A two-year approved institution of higher education;

**(B)** A branch campus of a four-year approved institution of higher education; or

**(C)** An approved nursing school.

**(4)** The scholarship award amount for a part-time student recipient shall be:

**(A)** One-half (1/2) of the award amount for a full-time student recipient, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours; or

**(B)** Three-quarters (3/4) of the award amount for a full-time student recipient, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student recipient.

**(5)** A current recipient who maintains eligibility for the scholarship under this rule shall continue to receive the scholarship award amount first awarded to the recipient.

**(6)** The department shall give priority for a scholarship award to a full-time or part-time student:

**(A)** Who meets the eligibility requirements under this rule; and

**(B)** Whose parent, by birth or legal adoption:

**(i)** Was a resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces or whose official residence is in Arkansas; and

**(ii)** Was a member of the United States Armed Forces who was killed while performing military duty:

**(a)** In a status identified under 32 U.S.C. § 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or

**(b)** In state active duty status.

**(f)** Annually by December 15, the Legislative Council shall provide to the General Assembly its recommendations for any changes to the:

**(1)** Award amounts;

**(2)** Number or type of scholarships; and

**(3)** Eligibility requirements.

**(g)** It is the intent of the General Assembly that in determining award amounts under this rule the General Assembly will consider whether sufficient funds will be available to pay for scholarship awards through the anticipated completion of the degree or certificate a recipient is seeking.

**(h)** All awards under this subchapter are subject to the prohibition under § 6-80-105 against using public funds in a student financial package in excess of the recognized cost of attendance at the institution where the student is enrolled.

**(i) (1)** If the department has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments under this rule, the department shall give priority for continued financial support under this rule to a student with continuing eligibility superior to first-time applicants.

**(2)** If the funding is insufficient to fully fund the scholarships for students with continuing eligibility created under this rule, the department shall award scholarships based upon the following criteria to students with continuing eligibility as follows:

**(A)** First, to students who have the highest level of progress toward completion of a certificate, an associate degree, a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study that is:

**(i)** In an area of critical workforce need as determined by the department; or

**(ii)** In a science, technology, engineering, or mathematics field;

**(B)** Second, to students who have the highest level of progress toward completion of a certificate, an associate degree, a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study other than those listed in subdivision (i)(2)(A) of this section; and

**(C)** Last, in the event funding is insufficient to fully fund students under subdivision (i)(2)(A) or (i)(2)(B) of this section, to students who have the highest postsecondary grade point average.

**(3) (A)** If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the department shall award scholarships to first-time applicants in order of priority based upon the applicants' highest ACT superscore or ACT equivalent scores ACT-equivalent super score.

**(B)** If after prioritizing first-time applicants based upon the applicants' ACT or ACT equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the department shall determine who receives an award by random drawing.

### **Payments of Scholarships.**

**(A)** The Arkansas Department of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

### **(B) Transfer of Scholarships to another Approved Institution**

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms by changing the college on the student's ADHE YOUNiversal financial aid account;

### **(C) Repayment of Scholarships**

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first

day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

**(D) Refunds**

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

**(E) Overpayment**

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

**Institutional Responsibilities.**

**I. College/University Responsibilities**

**A. Administrative Agreement**

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

**B. Disbursement Records**

The institution shall maintain information on the student indicating disbursement of scholarship funds.

**C. Institutional Verification**

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress

standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing

the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

II. Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

**Scholarship hold.**

**(a) (1)** The Department of Higher Education may approve a scholarship hold for a traditional student for a period of twenty-four (24) months or less.

**(2)** The reasons for a scholarship hold may include without limitation:

**(A)** A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

**(B)** A personal or family emergency that requires the student to:

**(i)** Attend the funeral of an immediate family member; or

**(ii)** Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

**(C)** Military service under § 6-61-112; or

**(D) (i)** A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

**(ii)** The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

**(iii)** The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement.



**ARKANSAS FUTURE GRANT SCHOLARSHIP  
RULES AND REGULATIONS**

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In compliance with In accordance with Act 618 of 2019, the proposed amendments to the Arkansas Futures Grant rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Futures Grant to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Futures Grant.



## Financial Aid

### Arkansas Future Grant Program

#### **Policy Statement**

These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Future Grant Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Ark. Code Ann. 6-82-1801 ET. Seq.

#### **Definitions**

(1) "Approved institution of higher education" means an institution of higher education approved by the Department of Higher Education to participate in the Arkansas Future Grant Program and that is:

- (A) A state-supported two-year or four-year college or university;
- (B) A state-supported technical institute; or
- (C) An approved state-supported school of nursing;

(2) "Approved state-supported school of nursing" means a state-supported school of nursing with its primary headquarters located in Arkansas that:

- (A) Prepares students as registered nurses;
- (B) Grants nursing diplomas;

- (C) Is eligible to participate in the federal student aid programs of the Higher Education Act of 1965, 20 U.S.C. § 1070 et seq.;
  - (D) Is approved by the Arkansas State Board of Nursing;
  - (E) Has been approved by the Department of Higher Education as eligible to participate in the Arkansas Future Grant Program; and
  - (F) Is not a two-year or four-year college or university;
- (3) "Federal student financial assistance" means scholarships or grants awarded to a student as a result of:
- (A) An approved Free Application for Federal Student Aid, including without limitation a Pell Grant; or
  - (B) The student's or other family member's service in the United States Armed Forces, including without limitation the Army National Guard or Air National Guard;
- (4) "Private scholarship" means a scholarship or grant awarded by a private entity or donor; and
- (5) "Regional high-demand field" means any field of study identified as in demand by the Arkansas Department of Workforce Services as published on its annual regional Projected Employment Opportunities List or any field of study identified as high demand by an approved institution of higher education and approved by the Department of Higher Education.
- (6) "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:
- (A) The Department of Higher Education; or
  - (B) A scholarship or grant awarded by an approved institution of higher education in this state funded, in whole or in part, by state funds, including without limitation:
    - (i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
    - (ii) Tuition waivers based on age, military service, occupation, or other factors;

(iii) Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and

(iv) Any other publicly funded program under which students are not charged or are reimbursed by the approved institution of higher education for tuition, fees, books, or other costs of attendance.

## Procedures

### Eligibility Requirements.

(a) A student is eligible for an Arkansas Future Grant if the student is an Arkansas resident who:

(1) Meets one (1) of the following requirements:

(A) Has either:

(i) Graduated from an Arkansas:

(a) Public high school;

(b) Private high school; or

(c) Home school under § 6-15-501 et seq.; or

(ii) Received a high school equivalency diploma approved by the Department of Career Education; or

(B) Verifies that he or she has resided in Arkansas for the three (3) years immediately preceding application for the grant and has either:

(i) Graduated from an out-of-state:

(a) Public high school;

(b) Private high school; or

(c) Home school recognized by another state; or

(ii) Received a high school equivalency diploma approved by another state;

(2) Is enrolled part-time or full-time at an approved institution of higher education in a program of study that leads to an associate degree or a certification in a:

(A) Science, technology, engineering, accounting, finance, nursing, education or mathematics field, including without limitation computer science, information technology, data analysis, or graphic design;

(B) Regional high-demand field; and or

(C) State high-demand field; and

(3) Has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

**Continuing Eligibility Requirements.**

(a) A student may continue to be eligible until the student has:

- (1) Received the grant for five (5) academic semesters;
- (2) Obtained an associate degree;
- (3) Failed to maintain satisfactory academic progress, as determined by the approved institution of higher education in which the student is enrolled; or
- (4) Failed to complete the mentoring or community service requirements under the Grant Recipient Responsibilities section of this rule.

**Grant Award Amounts.**

(a) (1) An Arkansas Future Grant shall be in an amount equal to the tuition, fees, and other charges incurred by a student who meets the requirements under the Eligibility Requirements and Continuing Eligibility Requirements sections of this rule to attend an approved institution of higher education less the amount the student receives in:

- (A) State-supported student financial assistance;
- (B) Federal student financial assistance; and
- (C) Private scholarships.

(2) If the approved institution of higher education in which the student is enrolled is a four-year institution of higher education, the total amount of tuition, fees, and other charges under subdivision (a)(1) of this section shall be calculated as the average cost of tuition, fees, and other charges at approved institutions of higher education that are two-year institutions of higher education.

(b) The Department of Higher Education shall disburse the grant directly to the approved institution of higher education.

(c) The department shall award grants under this rule in the order in which the department receives applications from eligible students and based on availability of funds.

**Grant Hold.**

(a) (1) The Department of Higher Education may approve a grant hold for a period of twenty-four (24) months or less.

(2) The reasons for a grant hold may include without limitation:

(A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

(B) A personal or family emergency that requires the student to:

(i) Attend the funeral of an immediate family member; or

(ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(C) Military service under § 6-61-112; or

(D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

(iii) The department shall release a grant hold if the department determines that the student did not complete the commitment under the written agreement.

**Grant Recipient Responsibilities.**

(a) A student who receives an Arkansas Future Grant shall enter into a written agreement with the Department of Higher Education to:

(1) (A) Receive monthly mentoring from a mentor from an organization determined by the Department of Higher Education.

(B) A mentor under subdivision (a)(1)(A) of this section shall:

(i) Receive annual mentoring training:

(a) Developed by the Department of Higher Education; and

- (b) Provided by a local volunteer group approved by the Department of Higher Education; and
  - (ii) Certify to the Department of Higher Education that at least one (1) time each calendar month the mentor has provided mentoring services by telephone, email, or in person to each student he or she is mentoring;
- (2) (A) Complete at least ~~fifteen (15) hours~~ ten(10) hours of community service each semester the student receives a grant.
- (B) (i) A student may select a community service project that meets requirements developed by the Department of Higher Education.
- (ii) An approved institution of higher education may provide community services opportunities designed to benefit the approved institution of higher education community or the broader local community.
- (C) A student shall certify his or her community service to the approved institution of higher education by the last regular day of the semester the student received the grant; and
- (3) (A) Reside in this state for three consecutive (3) years and be employed beginning within six (6) months after receiving an associate degree or a certification.
- (B) The Department of Higher Education may defer the requirement under subdivision (a)(3)(A) of this section if:
- (i) The Department of Higher Education, in consultation with the Department of Workforce Services, determines that there was no employment position available that would reasonably enable the student to meet this requirement; or
  - (ii) Special circumstances as determined by the Department of Higher Education exist.
- (C) After the period of deferral, the student shall begin or resume working in this state or become subject to repayment under subsection (b) of this section.
- (b) The written agreement under subsection (a) of this section shall provide that the grant converts into a loan and the student shall repay the grant amount:
- (1) On a pro rata basis at an interest rate and on a schedule as determined by the Department of Higher Education for each year the student does not reside in this state for three (3) consecutive years and become employed beginning within six (6) months after receiving an associate degree or a certification; or
  - (2) In its entirety at an interest rate and on a schedule as determined by the Department of Higher Education if the recipient does not comply with the written agreement under subsection (a) of this section.

(c) It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility. Change of status will include:

- (1) Change in name
- (2) Change in address
- (3) Change in institution

### **Collection of Loan.**

(a) Accounts will be retained by the Department of Higher Education in the Financial Aid Division until the individual is no longer eligible for deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by the Department of Higher Education to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient informing them that the account will officially be in default if outstanding payments are not made within 30 days.

### **(b) Skip Tracing Mechanisms**

(1) ADHE will use these steps to locate recipients if communications are returned as undelivered:

(A) Contact the Motor Vehicle Division of the Arkansas Department of Finance and Administration;

(B) Contact references listed on the recipient's application;

(C) Utilize telephone directory or check with directory assistance in the area of the recipient's last known address;

(D) Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;



(E) Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

(F) Contact recipient's field of study--professional organization, union, or licensing board;

(G) Contact post office;

(H) Contact utility companies; and,

(I) Contact Chamber of Commerce.

(c) Credit Reporting Agencies

(1) Defaulted recipients will be reported to the following Credit Reporting Agencies:

(A) CSC Credit Reporting Services, Inc.

(B) T R W Credit Data

(C) Trans Union Credit Reporting

(2) Forms for reporting defaulted loan recipients are located in the collections file. The Department of Higher Education will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients.

(d) State Income Tax Set Off

(1) By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.

(e) Litigation

(1) No sooner than 30 days after sending the third letter of notification, the Department of Higher Education shall institute a civil suit against the recipient for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, the Department of Higher Education must use Circuit Court. If the account is \$3,000.01 or above, the Department of Higher Education may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If the Department of Higher Education chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient to Small Claims Courts are requested from the recipient's county of residence.

(2)

(f) Write-Offs

(1) Arkansas Future Grants that convert to loans may be written off as uncollectible if the Department of Higher Education shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

(A) The cost of litigation would exceed the likely recovery if litigation were commenced; or

(B) The recipient does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

(2) Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Arkansas Future Grant loan accounts may be written off.

(g) Nonpayment Penalties

(A) Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

**Institutional Responsibilities.**

(a) College/University Responsibilities

(1) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Future Grant Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

(2) Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

### (3) Institutional Verification

The institution shall provide certification of enrollment in eligible program of study and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the fall and spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than January 15 based on the Fall semester and June 1 based on the Spring semester to ensure that adequate time is provided to notify students of their status in the program.

### (4) Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

### (5) Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Future Grant recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Future Grant Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

**ARKANSAS GOVERNOR'S SCHOLARS PROGRAM  
RULES AND REGULATIONS**

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In compliance with In accordance with Act 834 of 2019, the proposed amendments to the Arkansas Governor's Scholars Program rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Governor's Scholars Program to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Governor's Scholars Program.



## Financial Aid

### Arkansas Governor's Scholars Program

#### **Policy Statement**

A scholarship program to promote academic excellence and to encourage the state's most talented graduates to enroll in Arkansas postsecondary educational institutions is created and established which shall be cited as the Arkansas Governor's Scholars Program. These rules shall be known as the Arkansas Department of Higher Education Rules Governing the Arkansas Governor's Scholars Program. This policy addresses the student eligibility criteria, method for recipient selection, and continuing eligibility requirements procedures for making payments to an approved institution of higher education and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Arkansas Code Annotated § 6-82-301 et. Seq.

#### **Definitions**

- (1) "Academic ability" means the intellectual standing of a student. In determining superior academic ability, the Department of Higher Education shall examine the student's high school records, competitive examination scores, and demonstrated leadership capabilities;
- (2) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the Department of Higher Education;
- (3) "Approved institution" means a public or private college or university:
  - (A) Which is dedicated to educational purposes, located in Arkansas, or located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board

of Control for Southern Regional Education, accredited by an accrediting agency certified and recognized by the United States Department of Education or the Division of Agency Evaluation and Institutional Accreditation, or a school giving satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;

(B) Which does not discriminate in the admission of students on the basis of race, color, religion, sex, or national origin; and

(C) Which subscribes to the principle of academic freedom;

(4) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the Department of Higher Education. Such evidence includes but is not limited to a valid Arkansas voter's registration card; valid Arkansas motor vehicle driver's license; Arkansas residence address used for federal or state tax purposes; or claims Arkansas as a residence to hold public office or for judicial actions;

(5) "Competitive examination" means a standardized examination measuring achievement which is administered annually on a specified date and at a specified location and which is announced publicly;

(6) "Department" means the Department of Higher Education;

(7) "Eligible student" means a resident of the State of Arkansas as defined by the Department of Higher Education who:

(A) Is eligible for admission as a full-time student;

(B) Declares an intent to matriculate in an approved institution in Arkansas; and

(C) Graduates from:

(i) A high school in this state, for Arkansas Governor's Scholars; or

(ii) A high school, for Arkansas Governor's Distinguished Scholars;

(8) (A) "Extraordinary academic ability" means:

(i) Achievement of a score of 32 or above on the American College Test (ACT) or 1410 or above on the Scholastic Aptitude Test (SAT); and

(ii) (a) Achievement of a high school grade point average of 3.5 or above on a 4.0 scale; or

(b) Selection as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.

(B)The American College Test scores and Scholastic Aptitude Test scores shall be earned by December 31 prior to the application deadline in order for the scores to be considered by the department for a scholarship award;

- (9) "Full-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in at least twelve (12) credit hours the first semester and fifteen (15) hours thereafter, or other reasonable academic equivalent as defined by the department;
- (10) "Part-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in less than fifteen (15) credit hours for their fourth academic year;
- (11) "Scholarship" means an award to an eligible student for matriculation in an approved institution in the State of Arkansas;
- (12) "Undergraduate student" means an individual who is enrolled in a postsecondary educational program, which leads to or is directly creditable toward the individual's first baccalaureate degree;
- (13) "U.S. Citizen" means the student must be either a United States citizen or a permanent resident alien. If the student is not a United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I 151, I 551, I 94, or G 641 to the application.

## **Procedures**

### **Organization and Structure**

The Arkansas Department of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Governor's Scholars Advisory Council shall provide advice to the Department of Higher Education regarding the administration of the program.

Governor's Scholars Program Advisory Council

- A. The Governor's Scholars Program Advisory Council shall consist of ten members appointed by the Arkansas Higher Education Coordinating Board for staggered two-year terms and shall represent the public and private sectors of post-secondary education and secondary schools.
- B. The Governor's Scholars Program Advisory Council shall advise the Arkansas Department of Higher Education in the determination of guidelines and regulations for the administration of this program.
- C. The Director of the Arkansas Department of Higher Education or his/her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Council are provided.

The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Arkansas Code Annotated § 6-82-301 et. Seq.

When functioning under Arkansas Code Annotated § 6-82-301 et. Seq., the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.

### **Eligibility Criteria**

(a) The Arkansas Governor's Scholars Program scholarships are to be awarded to those students who demonstrate the highest capabilities for successful college study.

(b) A student is eligible for this scholarship if he or she:

(1) Meets the admission requirements and is accepted for enrollment as a full-time undergraduate student in an eligible public or private college or university in Arkansas;

(2) (A) Is a bona fide resident of the state, as defined by the Department of Higher Education.

(B) Preference will be given to students who plan to enter college at the beginning of the academic year directly following their last year of high school attendance;

(3) Is a citizen of the United States or a permanent resident alien;

(4) Graduates from a high school;

(5) (A) Demonstrates proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing the end-of-course examination as may be developed by the Department of Education and as may be designated by the Department of Higher Education for this purpose.



(B) "End-of-course" assessment means those assessments defined in § 6-15-419; and

(6) (A) Satisfies the qualifications of superior academic ability as established by the Department of Higher Education with criteria consisting of value points for academic achievement and leadership, including without limitation:

(i) American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement Finalist;

(ii) High school grade point average;

(iii) Rank in high school class; and

(iv) Leadership in school, community, and employment.

(B) (i) The Department of Higher Education may alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

Value points assigned to each selection criterion are weighted as follows:

American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement Finalist -----	45%
High school grade point average -----	35%
Rank in high school class -----	10%
Leadership in school, community, and employment -----	10%

(ii) The Department of Higher Education shall ensure that the weight assigned to each individual criterion under this subdivision (b)(6)(B) does not place a home-schooled, public school, or private school student at a disadvantage.

(iii) (a) After determining qualified recipients based on the qualifications under subdivision (b)(6)(A) of this section, the Department of Higher Education shall ensure that at least one (1) recipient is selected from each of the seventy-five (75) counties in Arkansas.

(b) If any of the seventy-five (75) counties is not represented, the Department of Higher Education shall select a student from each nonrepresented county with the highest qualifications under subdivision (b)(6)(A) of this section who was not initially qualified.

(c) The scholarship shall be weighed on the factors of achievement, ability, and demonstrated leadership capabilities.

(d) Students who are selected as Arkansas Governor's Scholars who also exhibit extraordinary academic ability as defined in the definitions section of this rule shall be designated as Arkansas Governor's Distinguished Scholars.

### **Continued Eligibility**

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship may be awarded annually for a period not to exceed an academic year.

(b) (1) A scholarship shall correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institutions.

(2) In no instance may the entire amount of the grant for an educational year be paid to or on behalf of students in advance.

(c) Provided sufficient funds are available, a scholarship shall be awarded for one (1) academic year and renewed annually for three (3) additional academic years if the following conditions for renewal are met:

(1) The student maintains not less than a 3.0 grade point average on a 4.0 scholastic grading scale;

(2) A student receiving a scholarship under the Scholarship Amounts subsection (a) maintains not less than a 3.25 grade point average on a 4.0 scholastic grading scale;

(3) The recipient has successfully completed a total of at least twenty-seven (27) hours during the first full academic year and, if applicable, a total of at least thirty (30) hours per academic year thereafter; and

(4) The recipient has met any other continuing eligibility criteria established by the Department of Higher Education.

(5) If a student who has continuously been a recipient of the scholarship for at least three (3) consecutive years is enrolled as a part-time student in the student's fourth academic year, the student shall be eligible to continue to receive the scholarship if the student has completed, by his or her fourth academic year, or is enrolled in, for his or her fourth academic year, the requisite number of credit hours to complete the student's degree program.

### **Application**

Students must submit an on-line application, available at the ADHE website <http://scholarships.adhe.edu/>.

The application deadline shall be established by the Department of Higher

Education of the calendar year in which a student graduates from high school. At its discretion, the Department of Higher Education may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

### **Number of Scholarships**

- (a) If sufficient funds are available, effective for students receiving their initial awards beginning in fall 2007, the number of initial scholarship awards to eligible high achievers shall not exceed three hundred seventy-five (375) each year.
- (b) If there are more eligible applicants than available scholarships, the department may determine a procedure for awarding additional scholarships while not exceeding available funds.

### **Use of Scholarship**

- (a) No student may utilize scholarship funds for educational purposes beyond the baccalaureate degree.
- (b) There shall be an exception to the requirement of subsection (a) of this section for any student who receives a baccalaureate degree in three (3) years or less. The student may receive an award of the scholarship for a fourth academic year to be used as a full-time student enrolled in a postgraduate program at an approved institution.

### **Scholarship Amounts**

- (a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship awarded to a new recipient who enrolls in an approved institution as a first-time entering freshman shall be in an amount that equals the lesser of:
  - (1) Ten thousand dollars (\$10,000); or
  - (2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.
- (b) A student selected as a recipient under the "Eligibility Criteria" subsection (b)(6)(B)(iii)(b) who enrolls in an approved institution as a first-time entering freshman after July 1, 2017, shall be awarded in an amount that equals the lesser of:
  - (1) Five thousand dollars (\$5,000); or
  - (2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.

(c) The scholarship amount for each semester in which a student who is the recipient of a scholarship is enrolled as a part-time student during their fourth academic year shall be prorated by the number of credit hours in which the student is enrolled.

### **Notification of Application and Award Status**

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship shall receive an award notice and information sheet explaining disbursement procedures and conditions of the Arkansas Governor's Scholars Award.

(b) The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

(c) Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete Notice provides a list of the incomplete items and the actions necessary for completion.

### **Scholarship Payment Policies**

#### **(a) Payment of Scholarships**

Funds will be disbursed to the approved institution of the Governor's Scholars choice by state warrant. After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures. Disbursement of the Governor's Scholars award shall correspond with the institution's academic terms (semesters, trimesters, quarters, or equivalent time periods). In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

#### **(b) Transfer to Another Institution of Higher Education**

A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas Department of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms. Failure to notify the Arkansas Department of Higher Education by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.

#### **(c) Scholarship Hold**

The Department of Higher Education may approve a scholarship hold for a student for a

period of twenty-four (24) months or less for the following reasons without limitation:

(1) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates that the student or the student's immediate family member be hospitalized or receive outpatient or home-based medical care or recuperate until released by the attending physician;

(2) A personal or family emergency that requires the student to:

(a) Attend the funeral of an immediate family member; or

(b) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(3) Military service under § 6-61-112; or

(4) (a) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(b) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.

(c) The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement.

The recipient must submit a written request for a scholarship hold. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

(d) Cancellation of Governor's Distinguished Scholar Award

(1) The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:

(a) Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and successfully complete and pass a minimum of at least twenty-seven (27) credit hours the first academic

year and thirty (30) hours each academic year thereafter;

- (b) Failure to complete a baccalaureate degree within five years from initial college entrance; or
- (c) Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive academic terms; or
- (d) Failure to enroll as a full time student in an eligible Arkansas college or university after a two-year temporary withdrawal.

(2) Failure by the Governor's Scholar to provide written notification to the Arkansas Department of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.

#### (e) Refunds and Overpayments

If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the Arkansas Department of Higher Education.

Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

### **Higher Education Institution Responsibilities**

#### (a) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc. This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.

(b) Disbursement Records

The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

(c) Institutional Information Sheet

The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

(d) Institutional Verification

The institution shall provide certification to the Arkansas Department of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the end of the 11<sup>th</sup> class day of enrollment. This information is reported on a verification roster. The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff. The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three times a year for those schools on the quarter system. The verification roster shall be mailed to the Financial Aid Administrator prior to registration for the semester or quarter. The completed and signed Governor's Scholars verification roster shall be returned to the Arkansas Department of Higher Education by the dates specified on the roster. The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term. Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for that term.

(e) Deadlines for Disbursement of Funds

All funds must be disbursed within ten days of written receipt of funds. Any outstanding funds not disbursed by these dates must be returned within ten days to the Arkansas Department of Higher Education.

(f) Refund Policy

It is the institution's responsibility to notify the Arkansas Department of Higher Education of the name of the person who withdrew, the date of the withdrawal, and the refund amount. This information shall be placed on the institution's verification roster before the roster is returned to the Arkansas Department of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Department of Higher Education.

(g) Continuing Eligibility

It is the responsibility of each institution to complete annually the Continuing Eligibility roster. This roster shall be mailed to all institutions that have a Governor's Scholar enrolled. The Continuing Eligibility roster shall be returned to the Arkansas Department of Higher Education by the date specified on the roster. The person responsible for completing the Continuing Eligibility roster is the Financial Aid Administrator. The Continuing Eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

(h) Due Diligence

The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education for any Governor's Scholar or former Governor's Scholar. In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.



**STATE TEACHER EDUCATION PROGRAM (STEP)  
RULES AND REGULATIONS**

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In accordance with Act 603 of 2019, the proposed amendments to the State Teacher Education Program (STEP) rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the State Teacher Education Program (STEP) Program to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the State Teacher Education Program (STEP) Program.

## **STATE TEACHER EDUCATION PROGRAM (STEP) RULES AND REGULATIONS**

### **RULE 1 – ORGANIZATION AND STRUCTURE**

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- I. The Arkansas Department of Higher Education (ADHE) shall administer the State Teacher Education Program (STEP), hereafter known as STEP, within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. When functioning under Act 1215 of 2009, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures Act.

### **RULE 2 - ELIGIBILITY CRITERIA**

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- I. Eligibility Criteria
  - A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least twelve (12) months prior to the application deadline.
  - B. Applicants must be a citizen of the United States or a lawful permanent resident.
  - C. Applicant must have graduated from a teacher education program after April 2004; or
    - a. Earned a teaching license upon completion of an alternative educator preparation program.
  - D. Applicant must have outstanding federal student loans.
  - E. Applicant must hold a valid Arkansas teacher's license.
  - F. Applicants must teach full-time at a public school district in Arkansas during the award year and meet one of the additional criteria:
    - a. Teach in a subject area with a teacher shortage, as identified by the Arkansas Department of Higher Education in consultation with the Arkansas Department of Education; or
    - b. Teach in a geographic area with a teacher shortage, as identified by the Arkansas Department of Higher

Education in consultation with the Arkansas  
Department of Education;

II. Continued Eligibility

Recipients shall re-apply for the STEP program annually and continue to meet the eligibility criteria set forth above. A recipient may receive an annual award for a maximum of three (3) years.

**RULE 3 – SELECTION PROCESS**

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I. Applications

A. Solicitation of Applicants

1. Program information will be mailed to the following:
  - a. K-12 school administrators and other interested personnel,
  - b. Colleges/Schools/Departments of Education,
  - c. Financial Aid Directors/Officers,
  - d. Other college campus personnel, such as advisors, etc. who express an interest in disseminating information to prospective applicants,
  - e. Information is also available upon request from the Arkansas Department of Higher Education.
2. The Arkansas Department of Higher Education staff will disseminate program information through workshops, meetings, press releases, the Departmental newsletter, and other means deemed appropriate.

B. An online application will be available at the ADHE's website. The application deadline shall be stated on the application form each year. The ADHE shall have the authority to extend the deadline as needed to ensure a quality applicant pool so long as sufficient public notice is provided.

C. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. Each applicant will receive confirmation

of the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notification will be made identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the ADHE by the deadline indicated in the Incomplete/Ineligible Notice.

II. Selection and Notification of Recipients

- A. The ADHE shall review applicants and select recipients based on the eligibility criteria for the State Teacher Education Program (STEP).
- B. Selected recipients will receive award notices stating their eligibility for the program and the conditions of their award.

III. Ranking of Applicants

Priority for STEP Repayment grants is as follows:

- 1. First priority is Arkansas teachers teaching in both subject and geographic shortage areas.
- 2. Second priority is Arkansas teachers teaching in subject shortage areas.
- 3. Third priority is Arkansas teachers teaching in geographic shortage areas.
- 4. Fourth priority is Arkansas public school teachers who have completed an alternative educator preparation program.

III. Disbursement of Award

The award will be disbursed in one (1) disbursement to the federal student loan holder indicated by the applicant. If the award amount is larger than the outstanding loan balance, the award amount will be reduced to the amount of the loan balance.

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**RULE 4 - LIMITATIONS OF LOAN REPAYMENT**

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- I. The State Teacher Education Program (STEP) shall be used to provide:

- A. A loan repayment for federal student loans in the amount of three thousand dollars (\$3,000) per year for each year a licensed teacher, who graduated from a teacher education program after April 2004, teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers OR in a subject matter area designated as having a critical shortage of teachers. Total term of federal student loan repayment shall not exceed three years.
  
- B. An additional loan repayment for federal student loans in the amount of one thousand dollars (\$1,000) per year for each year a licensed minority teacher, who graduated from a teacher education program after April 2004, teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers and/or in a subject matter area designated as having a critical shortage of teachers in Arkansas. Total term of federal student loan repayment shall not exceed three years.

For guidance purposes, the terms African-American, Hispanic, Asian-American, and Native-American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:

- i. African-American = Black/Non-Hispanic: a person having origins in any other black racial groups of Africa
  
- ii. Hispanic: a person of Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race.
  
- iii. Asian-American = Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast

## **RULE 5 - RECIPIENT'S RESPONSIBILITY**

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### **I. Recipient's Responsibility**

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

Change in name;

Change in residence;

Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.

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**RULE 6 - PROGRAM DEFINITIONS**

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The following definitions are used in the State Teacher Education Program:

Alternate Educator

Preparation Program

Non-traditional licensure program resulting in a valid Arkansas teaching license.

Arkansas Resident

to be considered an Arkansas resident by ADHE, an applicant must be an Arkansas resident for twelve (12) months prior to the application deadline for the financial aid program. Further, the recipient may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Valid Arkansas Driver's License;
- (B) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (C) Proof of Arkansas vehicle registration;
- (D) Proof of Arkansas voter registration; and
- (E) Other forms of proof of Arkansas residency.

Award Year

The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.

Geographical Areas of the State Designated as Having Critical Shortages of Teachers

Any Arkansas school district designated by the Arkansas Department of Higher Education as having critical teacher shortages.

Lawful Permanent Resident	An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.
Subject Matter Designated as Critical Needs in the State of Arkansas	Annually the Arkansas Department of Education certifies subject matter shortage areas based upon the results of surveys obtained from school districts in the state of Arkansas.
Teach on a Full-time Basis	Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.
Teacher Education Program	A program of study that has been completed at a college or university and results in the receipt of an initial Arkansas teaching license or an additional licensure area to an existing Arkansas teaching license.
U.S. Citizen	The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory- Palau. The term "national" includes citizens of American Samoa or Swain's Island.

## **CERTIFICATION OF INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES FOR 2019-20**

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A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

### **Verification of Athletic Budgets and Fee Information**

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2019-20 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

### **Summary of Data**

The institutional submissions establish the 2019-20 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Arkansas State University Mid-South (ASUMS), Cossatot Community College of the University of Arkansas (CCCUA), National Park College (NPC), South Arkansas Community College (SACC), University of Arkansas Community College at Rich Mountain (UACCRM), and North Arkansas College (NAC) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2019-20 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

<u>Inst.</u>	<u>2018-19 Athletic Fee</u>	<u>2019-20 Athletic Fee</u>
ASUJ	\$19.00	\$19.00
ATU	\$19.25	\$20.00
HSU	\$17.75	\$17.75
SAUM	\$18.00	\$19.00
UAFS	\$17.00	\$18.00
UALR	\$21.00	\$22.00
UAM	\$18.00	\$18.00



UAPB	\$22.00	\$22.00
UCA	\$18.00	\$19.00
SAUT	\$0.00	\$9.00

A summary chart of 2019-20 athletic certification data from each institution is shown on page 7-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 36.3 percent of athletic program budgets are being funded from student athletic fees, while 18.2 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 18.0 percent of the funding. The remaining 27.5 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2019-20 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

## Summary of 2019-20 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	% of Total Inst Rev	Contributions	% of Total Inst Rev	Student Athletic Fees	% of Total Inst Rev	Endowment & Investment Income	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	Transfers from E&G	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$ 6,167,500	33.2%	\$ 2,312,965	12.4%	\$ 4,500,000	24.2%	\$104,642	0.6%	\$ 2,776,551	14.9%	\$ 2,168,981	11.7%	\$ 564,169	3.0%	\$ 18,594,808	\$ 18,594,808	\$19.00
ATU	\$ 186,352	2.9%	\$ -	0.0%	\$ 4,301,447	66.4%	\$ -	0.0%	\$ -	0.0%	\$ 1,974,240	30.5%	\$ 20,858	0.3%	\$ 6,482,897	\$ 6,482,897	\$20.00
HSU	\$ 24,000	0.5%	\$ -	0.0%	\$ 1,665,000	36.4%	\$ -	0.0%	\$ 2,056,010	45.0%	\$ 825,000	18.1%	\$ -	0.0%	\$ 4,570,010	\$ 4,570,010	\$17.75
SAUM	\$ 65,000	1.3%	\$ -	0.0%	\$ 2,082,837	40.8%	\$ -	0.0%	\$ 1,591,073	31.2%	\$ 1,362,789	26.7%	\$ -	0.0%	\$ 5,101,699	\$ 5,101,699	\$19.00
UAFS	\$ 105,200	3.0%	\$ 14,000	0.4%	\$ 2,439,160	69.0%	\$ -	0.0%	\$ 978,663	27.7%	\$ -	0.0%	\$ -	0.0%	\$ 3,537,023	\$ 3,537,023	\$18.00
UALR	\$ 1,903,690	18.1%	\$ 375,000	3.6%	\$ 4,042,587	38.4%	\$ -	0.0%	\$ 350,000	3.3%	\$ 2,900,000	27.5%	\$ 966,390	9.2%	\$ 10,537,667	\$ 10,537,667	\$22.00
UAM	\$ 43,000	1.1%	\$ -	0.0%	\$ 1,072,142	27.1%	\$ -	0.0%	\$ 1,933,463	48.8%	\$ 910,082	23.0%	\$ -	0.0%	\$ 3,958,687	\$ 3,958,687	\$18.00
UAPB	\$ 2,110,100	32.0%	\$ 777,146	11.8%	\$ 1,281,000	19.4%	\$ -	0.0%	\$ 908,890	13.8%	\$ 1,138,234	17.3%	\$ 371,300	5.6%	\$ 6,586,670	\$ 6,586,670	\$22.00
UCA	\$ 2,911,050	21.4%	\$ 437,668	3.2%	\$ 5,500,000	40.4%	\$ -	0.0%	\$ 3,255,470	23.9%	\$ 1,362,789	10.0%	\$ 138,000	1.0%	\$ 13,604,977	\$ 13,604,977	\$19.00
ASUMS	\$ 3,000	1.1%	\$ 80,000	30.4%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 180,000	68.4%	\$ -	0.0%	\$ 263,000	\$ 263,000	\$0.00
CCCUA	\$ 21,000	29.5%	\$ 50,200	70.5%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 71,200	\$ 71,200	\$0.00
NAC	\$ 4,000	1.3%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 116,155	36.9%	\$ 154,000	48.9%	\$ 41,000	13.0%	\$ 315,155	\$ 315,155	\$0.00
NPC	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 100,000	0.0%	\$ 64,500	39.2%	\$ -	0.0%	\$ 164,500	\$ 164,500	\$0.00
SACC	\$ 2,000	0.0%	\$ 20,000	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 25,000	0.0%	\$ 41,880	47.1%	\$ -	0.0%	\$ 88,880	\$ 88,880	\$0.00
SAUT	\$ 7,000	1.9%	\$ 7,000	1.9%	\$ 158,400	41.9%	\$ -	0.0%	\$ -	0.0%	\$ 197,350	52.2%	\$ 8,000	2.1%	\$ 377,750	\$ 377,750	\$9.00
UACCRM	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 88,579	45.6%	\$ 105,764	54.4%	\$ -	0.0%	\$ 194,343	\$ 194,343	\$0.00
Subtotal	\$ 13,552,892	18.2%	\$ 4,073,979	5.5%	\$ 27,042,573	36.3%	\$104,642	0.1%	\$ 14,179,854	19.0%	\$ 13,385,609	18.0%	\$ 2,109,717	2.8%	\$ 74,449,266	\$ 74,449,266	\$11.48
UAF	\$ 108,777,363	86.6%	\$ 16,494,137	13.1%	\$ -	0.0%	\$350,000	0.3%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 125,621,500	\$ 125,621,500	\$0.00
Total	\$ 122,330,255	61.1%	\$ 20,568,116	10.3%	\$ 27,042,573	13.5%	\$454,642	0.2%	\$ 14,179,854	7.1%	\$ 13,385,609	6.7%	\$ 2,109,717	1.1%	\$ 200,070,766	\$ 200,070,766	\$10.81

NOTE: Sources of Other Athletic Income are work study program, concessions, etc.

**ECONOMIC FEASIBILITY OF BOND ISSUES  
SOUTHERN ARKANSAS UNIVERSITY**

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Southern Arkansas University (SAU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$15.1 million with a term of twenty (20) years for the educational and general (E&G) and fifteen (15) years for auxiliary purposes at an annual interest rate not to exceed 3.13 percent. Southern Arkansas University Board of Trustees approved this financing at its meeting on May 30, 2019.

The educational and general issue will be approximately \$6.35 million with an annual debt service of \$414,938 and a term of twenty (20) years. Proceeds will be used for capital improvements and to refund the 2013A Series bonds in the amount of approximately \$5,850,000. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to E&G debt service.

Relevant data follows:

**Educational and General Issue**

Budgeted 2019-20 Tuition and Fee Revenues .....	\$ 19,174,213
Maximum Allowable Debt Service (\$19,174,213 X 25%) .....	\$ 4,793,553
Existing Annual Debt Service Refunded .....	\$ (120,556)
Proposed Debt Service .....	\$ 414,938
Amount Remaining for Additional Debt Service .....	\$ 4,499,171

The above data demonstrates that Southern Arkansas University has sufficient tuition and fee revenue to support an E&G bond issue of approximately \$6.35 million with a term of twenty (20) years at an estimated annual interest rate not to exceed 3.13 percent.

The auxiliary issue will be approximately \$8.75 million with an annual debt service of \$711,150 and a term of fifteen (15) years. Proceeds will be used for capital improvements and to refund the 2014 Series bonds in the amount of approximately \$7,970,000. The debt service on the bond issue will be supported by student housing revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

**Auxiliary Issue**

Budgeted 2019-20 Auxiliary Revenues .....	\$ 10,137,785
Maximum Allowable Debt Service (\$10,137,785 / 120%) .....	\$ 8,448,154
Existing Annual Debt Service Refunded .....	\$ (4,958)
Proposed Debt Service .....	\$ 711,150
Amount Remaining for Additional Debt Service .....	\$ 7,741,962

The above data demonstrates that Southern Arkansas University has sufficient auxiliary revenue to support an auxiliary bond issue not to exceed of approximately \$8.75 million with a term for fifteen (15) years at an estimated annual interest rate not to exceed 3.13 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October 2010. The above E&G and auxiliary projects do not provide additional square footage.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds in an amount not to exceed \$15.1 million with a term of twenty (20) years for the educational and general (E&G) to refund the 2013A Series bonds. For auxiliary purposes with a term of fifteen (15) years to refund the 2014 Series bonds. Both issues at an estimated interest rate not to exceed 3.13 percent.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

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The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$31.25 million with a maximum term of fifteen (15) years at an estimated annual interest rate not to exceed 4.50 percent. Proceeds from the bond issue will be used for Athletic auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on June 17, 2019.

The issue will be up to \$31.25 million with an annual debt service of \$2,861,063 and a term of up to fifteen (15). Proceeds from the issue will be used for (1) acquisition, construction, furnishing and equipping an approximately 25,000, sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes. Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

Relevant data follows:

**Auxiliary Issue**

Budgeted 2019-20 Auxiliary Revenue .....	\$ 115,134,997
Maximum Allowable Debt Service (\$115,134,997 / 120%) ...	\$ 95,945,831
Existing Debt Service .....	\$ 14,477,621
Proposed New Debt Service.....	\$ 2,861,063
Amount Remaining for Additional Debt Service.....	\$ 78,607,147

The above data demonstrates that the University of Arkansas, Fayetteville has sufficient revenue to support an Athletics auxiliary bond issue of approximately \$31.25 million with a term of fifteen (15) years at an estimated annual interest rate not to exceed 4.50 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October, 2010. The University of Arkansas, Fayetteville will sustain a building maintenance fund to be supported by auxiliary revenues for the Athletic auxiliary facilities. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current

APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. The projects of the issue provide additional square footage to the campus as follows: 25,000 square feet for the track and field high performance center and 45,000 square feet for the baseball development center at Baum-Walker Stadium. The other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes result in no new added square footage. Therefore, based on an estimate of 70,000 new square footage (as the project is completed over the next few years) \$87,500 will be transferred annually beginning in the fiscal year after the projects are placed into service.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds in an amount not to exceed \$31.25 million with a term of fifteen (15) years at an estimated interest rate not to exceed 4.50 percent for auxiliary purposes for (1) acquisition, construction, furnishing and equipping an approximately 25,000, sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

## **ECONOMIC FEASIBILITY OF LOAN ISSUE OZARKA COLLEGE**

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Ozarka College (OZC) requests approval of the economic feasibility of plans to obtain a loan in an amount not to exceed \$400,000 with a term of up to fifteen (15) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. Ozarka College Board of Trustees approved this financing at its meeting on July 2, 2019.

The E&G issue will be up to \$400,000 with an annual debt service of \$35,505 and a term of up to fifteen (15) years. Proceeds will be used to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

Relevant data follows:

Budgeted 2019-2020 Net Tuition and Fee Revenue .....	\$	3,362,720
Maximum Allowable Debt Service (\$3,362,720 X 25%) .....	\$	840,680
Existing Debt Service .....	\$	375,900
Proposed New Debt Service .....	\$	35,505
Amount Remaining for Additional Debt Service .....	\$	429,275

The above data demonstrates that OZC has sufficient tuition and fee revenue to support a loan issue of up to \$400,000 with a term of up to fifteen (15) years at an annual interest rate not to exceed 4.0 percent.

In accordance with ADHE Board policy, Ozarka College will sustain a building maintenance fund to be supported by revenues derived from auxiliary revenue. These funds will be held in a separate account for the maintenance of the new facility by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. The E&G issue will provide additional square footage of approximately 12,000 square feet, resulting in an annual transfer of \$30,000.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Ozarka College to obtain a loan in an amount not to exceed \$400,000, with a term of up to fifteen (15) years at an expected annual interest rate not to

exceed 4.0 percent to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Ozarka College of the Coordinating Board's resolution.



**NORTHWEST ARKANSAS COMMUNITY COLLEGE – WASHINGTON COUNTY  
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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The administration and Board of Trustees of NorthWest Arkansas Community College (NWACC) request Arkansas Higher Education Coordinating Board to recognize an off-campus instructional site in Washington County, to be called the NorthWest Arkansas Community College–Washington County. NWACC is also requesting Coordinating Board approval to offer the following degree programs: Associate of Arts in General Education, Associate of Science in Liberal Arts & Sciences, Associate of Applied Science in Nursing, and the Associate of Applied Science in Health Information Management degrees. The proposed programs can be completed at the off-campus site through a combination of distance, online, and onsite delivery.

NWACC Washington County is located at 6101 Watkins Avenue, Springdale, Arkansas. NWACC Washington County is approximately 38,000 square feet and is comprised of 17 classrooms, including three with science labs and nursing simulation labs. Open work areas will be utilized for staff in lieu of standard office formats. An Associate Vice President will assigned full-time to the campus. Students who attend the campus will have access to WiFi, full-time IT support, advising, financial aid, testing services, Registrar, and other student support services. The campus can easily accommodate 1,000 students each semester. The second floor of the campus has an Event Room that can accommodate up to 150 persons for catered events. The campus is Americans with Disabilities Act (ADA) compliant.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of NorthWest Arkansas Community College – Washington County in Springdale, Arkansas, and the offering of selected courses listed above leading to associate degree completion effective immediately, contingent on off-campus center accreditation or recognition by the Higher Learning Commission.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

**BACHELOR OF ARTS IN ARABIC  
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Arabic (CIP 16.1101; 120 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

**Program Justification**

The proposed Bachelor of Arts in Arabic Language and Literature is 120 credit hour program designed to help students achieve high levels of fluency in Arabic languages, literature, and culture while developing tools to think about and engage critically with the Arab world. Students who major in the proposed program will have the opportunity to combine their Arabic language study with Middle East Studies and International and Global Studies, further strengthening and broadening their language and culture studies. The proposed major prepares students for graduate work in comparative literature, literacy and non-literary translation, anthropology, geography, history, political science, international relations, economics, and gender studies. Graduates may pursue job opportunities in the United States or Arab World with organizations such as the Arab American Chamber of Commerce, various Arab embassies and consulates, international banks, American foreign relations, the United States government, and in various businesses or the oil industry.

In the Spring 2018, the University conducted an email poll of students enrolled in Arabic courses to ascertain a need or interest for a bachelor's program. Thirty-seven students indicated they would elect the Arabic major if it were available. The University annually has 40 Arabic minors and 30 Middle East Studies majors. Middle East Studies must be a second major with a required primary major in an approved area in the Fulbright College.

The University of Arkansas currently offers a minor in Arabic. Three faculty members who teach Arabic in the Department of World Languages, Literatures, and Cultures (WLLC) have appropriate credentials. They will be utilized for program implementation. One will serve as the lead faculty member and program coordinator. Therefore, no new faculty will be required. Library and classroom facilities are more than adequate. The WLLC has a state-of-the-art Language Lab with adequate resources available for Arabic majors. The proposed BA will be supported by the University of Arkansas's Middle East Studies endowment. The Middle East Studies endowment is valued at more than \$29 million and produces approximately \$1.18 million in spendable funds each year.

**Arkansas Institutions Offering Similar Program**

None

**Program Viability**

Projected Annual Enrollment beginning Fall 2019 – 10 students

Required Graduates by Summer 2025 - 12 students total, based on AHECB viability standard

**Program Requirements**First Year Fall – 15 credit hours

ENGL	1013	Composition I
ARAB	1016	Intensive Arabic I
	XXX3	University/State Core Mathematics
	XXX3	University/State Core U.S. History

First Year Spring – 16 credit hours

ENGL	1023	Composition II
ARAB	2016	Intensive Arabic II
PHIL	2003	Introduction to Philosophy (or)
WLT	1113	World Literature I
	XXX4	University/State Core Science Lecture with Co-requisite Lab

Second Year Fall – 16 credit hours

ARAB	3016	Intensive Arabic III
HIST	1113	Institutions and Ideas of World Civilizations I
	XXX4	University/State Core Science Lecture with Co-requisite Lab
	XXX3	General Elective

Second Year Spring – 15 credit hours

ARAB	4016	<i>Intensive Arabic IV</i>
HIST	1123	Institutions and Ideas of World Civilizations II
	XXX3	University/State Core Social Science (non-HIST)
	XXX3	General Elective

Third Year Fall – 15 credit hours

ARAB	4023	Advanced Arabic I
ARAB	XXX3	3000-4000 Level elective
	XXX3	University/State Core Fine Arts
	XXX3	General Elective

Select one from the following:

	XXX3	Additional World Language Course
WLLC	2413	Migrant Experiences in Multicultural Europe
WLLC	3173	Introduction to Linguistics
WLLC	4023	Languages, Cultures, and Teaching with Technology
	XXX3	Area Studies Course as approved by adviser

Third Year Spring – 15 credit hours

ARAB	XXX3	3000-4000 Level elective
WLIT	1113	World Literature I
	XXX3	General Elective
	XXX3	40-hour Rule Elective (as needed) or General Elective

Select one from the following:

	XXX3	Additional World Language Course
WLLC	2413	Migrant Experiences in Multicultural Europe

WLLC	3173	Introduction to Linguistics
WLLC	4023	Languages, Cultures, and Teaching with Technology
	XXX3	Area Studies Course as approved by adviser

Fourth Year Fall – 15 credit hours

ARAB	XXX3	3000-4000 Level elective
	XXX3	40-hour Rule Elective (as needed) or General Elective
	XXX3	40-hour Rule Elective (as needed) or General Elective
	XXX6	General Elective

Fourth Year Spring – 13 credit hours

ARAB	XXX3	3000-4000 Level elective
	XXX3	30-hour Rule Elective (as needed)
	XXX7	40-hour Rule Elective (as needed) or General Elective

*New Courses*

**MASTER OF EDUCATION (M.Ed.) IN COMMUNITY COLLEGE LEADERSHIP  
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Education (M.Ed.) in Community College Education (CIP 13.0407; 33 credit hours; 100% online) offered by the University of Arkansas, Fayetteville, effective Fall 2019.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

**Program Justification**

The proposed Master of Education in Community College Leadership will be a 100% online 33 credit hour graduate program for individuals who work in community colleges who seek to build their content expertise and improve career mobility. The proposed program focuses on preparing individuals for community college leadership and administrative roles. Prospective students should have a bachelor's degree and some experience working at a community college. Graduates will understand and gain knowledge of the historical development, contemporary challenges and different functions of community colleges.

The proposed program will be supported by existing faculty expertise in the Higher Education and Adult and Lifelong Learning Programs within the Department of Rehabilitation, Human Resources, and Communication Disorders. Six faculty members with appropriate terminal degrees have been identified for program implementation. No new faculty will be required for program implementation. Because the proposed degree is largely an extension of the existing Higher Education and Adult and Lifelong Learning Programs to an explicit community college environment and will be 100% online, there are no additional costs for program implementation.

**Arkansas Institutions Offering Similar Program**

None

**Program Viability**

Projected Annual Enrollment beginning Fall 2019 – 20 students

Required Graduates by Summer 2025 - 12 students total, based on AHECB viability standard

**Program Requirements**

CCLE	5003	<i>History of the Community College</i>
CCLE	5013	<i>Legal Issues in Community College</i>
CCLE	5023	<i>Organization and Leadership in Community Colleges</i>
CCLE	5033	<i>Diversity and Inclusion in Community Colleges</i>
CCLE	5043	<i>Finance and Fiscal Management in Community Colleges</i>
CCLE	5053	<i>Students in Community Colleges</i>
CCLE	5063	<i>Teaching and Learning in Community Colleges</i>
CCLE	5073	<i>Workforce and Economic Development in Community Colleges</i>
CCLE	5083	<i>Research and Assessment of Community Colleges</i>
CCLE	5093	<i>Program Planning</i>
CCLE	5103	<i>Critical Issues in Community Colleges</i>

*New Courses***Program Admission Requirements**

Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement. In addition, applicants must have significant experiences with and preferably current employment at a community college. Applicants will be required to complete a Community College Leadership Program application form and submit two professional references, a resume, and a statement of interest.



**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2022.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Academy of Art University, San Francisco, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Associate of Arts in Animation and Visual Effects  
Associate of Arts in Fine Art  
Associate of Arts in Graphic Design  
Associate of Arts in Interior Architecture and Design  
Associate of Arts in Illustration  
Associate of Arts in Landscape Architecture  
Associate of Arts in Motion Pictures and Television  
Associate of Arts in Photography  
Bachelor of Arts in Architecture  
Bachelor of Fine Arts in Animation and Visual Effects

Bachelor of Fine Arts in Fine Art  
Bachelor of Fine Arts in Game Development  
Bachelor of Fine Arts in Graphic Design  
Bachelor of Fine Arts in Interior Architecture and Design  
Bachelor of Fine Arts in Landscape Architecture  
Bachelor of Fine Arts in Motion Pictures and Television  
Bachelor of Science in Game Development  
Master of Architecture  
Master of Arts in Animation and Visual Effects  
Master of Arts in Architecture  
Master of Arts in Fine Arts  
Master of Arts in Game Development  
Master of Arts in Graphic Design  
Master of Arts in Interior Architecture and Design  
Master of Arts in Illustration  
Master of Arts in Landscape Architecture  
Master of Arts in Motion Pictures and Television  
Master of Arts in Photography  
Master of Fine Arts in Game Development  
Master of Fine Arts in Graphic Design  
Master of Fine Arts in Interior Architecture and Design  
Master of Fine Arts in Landscape Architecture  
Master of Fine Arts in Motion Pictures and Television  
Master of Fine Arts in Photography

Pepperdine University, Malibu, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Science in Human Resources

Master of Science in Management and Leadership

**Initial Program Certification – Arkansas Locations**

Spartan College of Aeronautics and Technology, Tulsa, Oklahoma

State Authorization: Oklahoma Board of Private Vocational Schools

Institutional Accreditation – National: Accrediting Commission of Career Schools and Colleges

Diploma in Aviation Maintenance Technology

Associate of Applied Science in Aviation Maintenance Technology

Bachelor of Science in Aviation Technology Management

## LETTERS OF NOTIFICATION

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### **Arkansas Colleges & Universities Summary (pages 2-54):**

Twenty-Four (24) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

5	Associate Degree for Transfer and Bachelor's Degree Completion
26	Curriculum Revision
11	Existing Program Offered by Distance Technology
1	Inactive Program
11	Name Change of Existing Program/Concentration/Option/Organizational Unit
16	New Certificate/Degree Program
1	Establishment of New Administrative Unit
2	CIP Code Change
28	Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
1	Institutional Name Change
1	Substantive Change
1	Reactivate Program
20	Reconfiguration of Existing Certificate/Degree Program
<u>6</u>	Revision of Existing Education Program
130	

### **Institutional Certification Advisory Committee Summary (pages 55-57):**

Nine (9) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications, requests for exemptions from certification, and institutional changes.

5	Decertifications of programs
3	Institutional changes
1	Letter of Exemption from Certification (Programs offering church-related training)
1	Letter of Exemption from Certification (Renewals – Programs offering church-related training)
<u>7</u>	Program Changes
17	

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the April 2019 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **ARKANSAS COLLEGES AND UNIVERSITIES**

#### **Arkansas Northeastern College – Page 5**

CIP Code Change

Existing Program Offered by Distance Technology

#### **Arkansas State University – Beebe – Pages 5-6**

Curriculum Revision

#### **Arkansas State University – Jonesboro – Pages 6-11**

New Certificate/Degree Program

Existing Program Offered by Distance Technology

Revision of Existing Education Program

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Inactivate Program

#### **Arkansas State University Mid-South – Pages 11-22**

New Certificate/Degree Program

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Associate Degree for Transfer and Bachelor's Degree Completion

Existing Program Offered by Distance Technology

#### **Arkansas State University Mountain Home – Pages 22-27**

New Certificate/Degree Program

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Associate Degree for Transfer and Bachelor's Degree Completion

#### **Arkansas Tech University – Pages 27-28**

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

#### **Black River Technical College – Page 28-29**

New Certificate/Degree Program

Existing Program Offered by Distance Technology

Curriculum Revision

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

#### **Cossatot Community College of the University of Arkansas – Page 29**

CIP Code Change

**East Arkansas Community College – Pages 30-31**

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program  
Curriculum Revision

**Henderson State University – Pages 31-33**

New Certificate/Degree Program  
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program  
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**National Park College – Pages 34-35**

Name Change, CIP Code Change, Curriculum Revision  
Curriculum Revision  
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program  
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**North Arkansas College – Page 35**

Name Change of Existing Program/Concentration/Option/Organizational Unit  
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**Ozarka College – Pages 35-36**

Curriculum Revision  
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**Phillips Community College of the University of Arkansas – Page 36**

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**Southeast Arkansas College – Pages 36-37**

New Certificate/Degree Program  
Reactivate Program  
Curriculum Revision

**University of Arkansas, Fayetteville – Pages 37-39**

Name Change of Existing Program/Concentration/Option/Organizational Unit  
New Certificate/Degree Program  
Curriculum Revision of Existing Education Program  
Establishment of New Administrative Unit

**University of Arkansas - Fort Smith – Pages 39-42**

New Certificate/Degree Program  
Curriculum Revision  
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

**University of Arkansas at Little Rock – Pages 42-45**

Name Change of Existing Degree Program & Curriculum Revision  
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit  
Substantive Change Request (Information Only Item)  
Curriculum Revision

**University of Arkansas at Monticello – Page 46**

Curriculum Revision

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

**University of Arkansas at Pine Bluff – Page 47**

Existing Program Offered by Distance Technology

**University of Arkansas Community College at Hope – Page 47**

Institutional Name Change

**University of Arkansas for Medical Sciences – Page 47**

Name Change of Existing Degree Program

Existing Program Offered by Distance Technology

**University of Arkansas Rich Mountain – Page 48**

New Certificate/Degree Program

**University of Central Arkansas – Pages 48-54**

New Certificate/Degree Program

Name Change of Existing Degree Program

Names Change & CIP Code Change of Existing Degree Program

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Revision of Existing Education Program & Offered by Distance Technology

**ARKANSAS COLLEGES AND UNIVERSITIES****LON DESCRIPTIONS****Arkansas Northeastern College****CIP Code Change**

Technical Certificate in Administrative Support (DC 4850; CIP 51.0101) changed to CIP 52.0401; Fall 2019)

**Existing Program Offered by Distance Technology**

Associate of Applied Science in Steel Industry Technology (DC 0295; CIP 15.0611; 60 credit hours; 75% online; Fall 2019)

**Arkansas State University Beebe****Curriculum Revision**

Certificate of Proficiency in Diesel Technology (DC 1476; CIP 47.0605; 11 credit hours; Fall 2019)

**Deleted Courses**

DST	1204	Transportation Electronics
DST	1404	Suspension and Steering

**Added Courses**

DST	1304	Medium/Heavy Duty Truck Electronics
DST	1403	Steering & Suspension Systems

Technical Certificate in Diesel Technology (DC 4467; CIP 47.0605; 33 credit hours; Fall 2019)

**Deleted Courses**

DST	1204	Transportation Electronics
DST	1404	Suspension and Steering
DST	2104	Climate Control
IET	1002	Introduction to General Electronics I
IET	2002	Introduction to General Electronics II

**Added Courses**

DST	1304	Medium/Heavy Duty Truck Electronics
DST	1403	Steering & Suspension Systems
DST	2103	Climate Control
DST	2303	Truck Preventive Maintenance
CMT	2113	Industrial Environment
CMT	2023	Metrology

Technical Certificate in Automotive Technology (DC 4356; CIP 47.0604; 35 credit hours; Fall 2019)

**Deleted Course**

AST	2604	Engine Performance II
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Technical Certificate in Power Sports Engines Technology (DC 4885; CIP 47.0606; 30 credit hours; Fall 2019)

Deleted Courses

IET	1002	Introduction to General Electronics I
IET	2002	Introduction to General Electronics II

Added Course

AST	1013	Introduction to Transportation Electronics
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Certificate of Proficiency in Industrial Technology (DC 1471; CIP 47.0105; 15 credit hours; Fall 2019)

Deleted Courses

IET	2104	Control Systems
IET	1204	Power Transmissions

Added Courses

IET	XXX3	Industrial Mechanics
IET	XXX3	Professional Dynamics
IET	1213	Electrical Components

Technical Certificate in Industrial Technology (DC 4630; CIP 47.0105; 33 credit hours; Fall 2019)

Deleted Courses

IET	2104	Control Systems
IET	1204	Power Transmissions
IET	1304	Electrical Power Systems
CMT	1203	Basic Machining
WELD	1104	Gas Metal Arc Welding

Added Courses

IET	1303	Electrical Power Systems
IET	XXX3	Industrial Mechanics
IET	XXX3	Professional Dynamics
IET	1213	Electrical Components
IET	XXX3	Industrial Hydraulics
IET	2103	Control Systems
COM	1003	Career Communications (or)
ENG	1003	Freshman English I

**Arkansas State University – Jonesboro**

**New Certificate/Degree Program**

Certificate of Proficiency in Health Communication (CIP 09.0905; 12 credit hours; Fall 2019)

COMS	4403	Seminar in Health Communication
COMS	4253	Intercultural Communication (or)
COMS	4263	Organizational Communication
COMS	4433	<i>Health Communication Campaigns</i>



Select one course from the following

COMS	4423	Narratives in Health and Healing
COMS	4243	Interpersonal Communication
STCM	4503	Seminar in Nonprofit Communication
STCM	4603	Crisis Communication

*New Course*

Certificate of Proficiency in Health Coaching (CIP 51.1504; 22-23 credit hours; Fall 2019)

BIO	3251	Introduction to Pathology
BIO	3261	<i>Health Coaching I</i>
BIO	3271	<i>Health Coaching II</i>
BIO	3241	Physical Diagnosis
BIO	2013	Biology of the Cell
BIO	2011	Biology of the Cell Laboratory
BIO	3223	Human Structure and Function I
BIO	3221	Human Structure and Function I Laboratory
BIO	3233	Human Structure and Function II
BIO	3231	Human Structure and Function II Laboratory
BIO	3203	Pathophysiology

Select one course from the following (other courses may be substituted with department approval):

BIO	3013	Genetics
BIO	3011	Genetics Laboratory
BIO	4104	Microbiology
BIO	4223	Human Endocrinology

*New Course*

Certificate of Proficiency in Marketing Analytics (CIP 52.1402; 12 credit hours; Fall 2019)

MKTG	3013	Marketing
MKTG	4213	Marketing Analytics

Select two courses from the following:

MKTG	4253	Data Analytics and Visualization
MKTG	3173	Category Management
MKTG	4313	Prescriptive Analytics

Certificate of Proficiency in Public Relations and Advertising (CIP 09.0900; 15 credit hours; Fall 2019)

STCM	2143	Strategic Writing I
STCM	3003	Principles of Public Relations (or)
STCM	3023	Principles of Advertising (or)
STCM	3043	Principles of Strategic Communication

Select two courses from the following:

STCM	3013	Public Relations Tools and Techniques
STCM	3033	Advertising Elements and Execution
STCM	4113	Integrated Marketing Communications
STCM	4603	Crisis Communication
STCM	4633	Trending Topics

Certificate of Proficiency in Debate and Forensics (DC 09.0199; 12 credit hours; Fall 2019)

COMS	2243	Principles of Argumentation
COMS	3211	Intercollegiate Debate (3 semesters)
COMS	3433	Communication Criticism

Select one course from the following:

COMS	3243	Principles of Persuasion
COMS	4203	Small Group Communication
COMS	431V	Special Problems

### **Existing Degree Program Offered by Distance Technology**

Doctor of Nursing Practice (DC 7393; CIP 51.3818; 100% online; Fall 2019)

### **Revision of Existing Education Program**

Bachelor of Science in Education in Elementary Education (DC 3760; CIP 13.1210; 125 credit hours; Fall 2019)

#### Freshman Year – Semester 1 – Fall – 15 credit hours

ENG	1003	Freshman English I
UC	1013	Making Connections
COMS	1203	Oral Communications
MATH	1023	College Algebra
HIST	1013	World History to 1500 (or)
HIST	1023	World History since 1500

#### Freshman Year – Semester 2 – Spring – 16 credit hours

ENG	1013	Freshman English II
BIOL	1003	Biological Science
BIOL	1001	Biological Science Lab
HIST	2763	United States to 1876 (or)
HIST	2773	United States since 1876
	XXX3	Fine Arts General Education Requirement
POSC	2103	Introduction to American Government

#### Sophomore Year – Semester 1 – Fall – 16 credit hours

ENG	2003	World Literature to 1660 (or)
ENG	2013	World Literature since 1660
ELED	2113	Child Growth
MATH	2113	Math for Elementary School I
TE	2003	Introduction to Education
PHSC	1203	Physical Science
PHSC	1201	Physical Science Lab

#### Sophomore Year – Semester 2 – Spring – 16 credit hours

ELSE	3643	The Exceptional Student in the Regular Classroom
MATH	2123	Math for Elementary School II
HIST	3083	History of Arkansas
	XXX3	Science General Education Elective
	XXX1	Science General Education Elective Lab
	XXX3	Social Science General Education Elective
GEOG	2613	Introduction to Geography

Junior Year – Semester 1 – Fall – 16 credit hours

MATH	3133	Math Teacher III
ELED	3163	Characteristics of Diverse Learners
ELED	3183	Technology in the Elementary Classroom
RDNG	3203	Foundations of Reading Instruction
ARED	3702	Children and Art
MUED	3612	Music/Methods for the Classroom Teacher

Junior Year – Semester 2 – Spring – 17 credit hours

ELED	3113	Children's Literature in Elementary Grades
ELED	3103	Effective Assessment in Elementary Grades
ELED	3143	Integrating the Curriculum & Instructional Strategies for Elementary Students
RDNG	3223	Content Area Reading and Writing in Elementary School
GSP	3203	Science for Teachers
PE	3802	Physical Education for Teachers of Young Children

Senior Year – Semester 1 – Fall – 17 credit hours

RDNG	4103	Literacy Assessment, Diagnosis and Development
ELED	4102	Methods of Teaching Language Arts in Elementary Grades
ELED	4112	Methods of Teaching Social Students in Elementary Grades
ELED	4122	Methods of STEM/Mathematics
ELED	4132	Methods of STEM/Science
ELED	4142	Classroom Management for Elementary Grades
ELED	4104	Teaching Internship I, Elementary

Senior Year – Semester 2 – Spring – 12 credit hours (Capstone)

ELED	4216	Teaching Internship II
ELED	4226	Teaching Internship III

**Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Bachelor of Science in Psychology (DC 3070; CIP 42.0101) reconfigured to create the  
 Bachelor of Arts in Psychology (CIP 42.0101; 120 credit hours; 100% online; Fall 2019)

Year 1 – Fall Semester - 12 credit hours

PSY	1013	Making Connections
PSY	2013	Introduction to Psychology
ENG	1003	Composition I
MATH	1023	College Algebra

Year 1 – Spring Semester – 12 credit hours

ENG	1013	Composition II
MUS	2503	Fine Arts Music
ENG	2003	World Literature to 1660
PHIL	1103	Introduction to Philosophy

Year 2 – Fall Semester - 18 credit hours

PSY	2023	Psychology as Science & Profess.
PSY	3003	Res. Design & Analysis

HIST	1013	World Civilization to 1660
POSC	2103	Introduction to U.S. Government
	XXX3	Elective
	XXX3	Elective

Year 2 – Spring Semester - 18 credit hours

PSY	3003	Motivation
PSY	3453	Developmental Psychology
BIO	1003	Biological Science
BIO	1001	Biological Science Lab
PHSC	1203	Physical Science
PHSC	2101	Physical Science Lab
	XXX3	Elective
	XXX3	Elective

Year 3 – Fall Semester - 15 credit hours

PSY	4533	Abnormal Psychology
PSY	4363	Cognitive Psychology
	XXX3	Elective
	XXX3	Elective
	XXX3	Elective

Year 3 – Spring Semester – 15 credit hours

PSY	3613	Cultural Psychology
PSY	3523	Social Psychology
	XXX3	Elective
	XXX3	Elective
	XXX3	Elective

Year 4 – Fall Semester – 15 credit hours

PSY	4343	Learning Processes
	XXX3	Elective
	XXX3	Elective
	XXX3	Elective
	XXX3	Elective

Year 4 – Spring Semester – 15 credit hours

PSY	4483	Professional Capstone
	XXX3	Elective
	XXX3	Elective
	XXX3	Elective
	XXX3	Elective

**Deletion – Certificate/Degree Program**

Post Master's Certificate in Adult Gerontology Clinical Nurse Specialist (DC 7086; CIP 51.3803; Fall 2019)

Graduate Certificate in Healthcare Emergency Management (DC 6490; CIP 51.1508; Fall 2019)

### **Inactivate Program**

Bachelor of Science in Engineering in Engineering (DC 3790; CIP 14.0101; Fall 2019)

### **Arkansas State University Mid-South**

#### **New Certificate/Degree Program**

Technical Certificate in Health Studies (CIP 51.0000; 31 credit hours; Fall 2019)

ENGL	1113	English Composition I
ENGL	2303	Oral Communication
MATH	1213	Quantitative Reasoning (or)
MATH	1113	College Algebra
BIOL	1214	Human Anatomy & Physiology I
MEDP	1033	Medical Terminology
MEDP	1013	Introduction to Medical Professions I
PHLB	1016	Phlebotomy
EMER	1006	Emergency Medical Responder

*New course*

#### **Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Associate of Applied Science in General Technology (DC 0517; CIP 30.9996) reconfigured to create the Associate of Science in Health Studies (CIP 51.0000; 60 credit hours; Fall 2019)

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1113	College Algebra
HPED	1113	Health and Safety
CSUR	1101	College Success
BUSN	1201	Career Prep
PHIL	2013	Introduction to Philosophy
SOCI	1303	Introduction to Sociology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2413	Nutrition
BIOL	2504	Microbiology
CHEM	1314	Chemistry I
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology

Choose 2 courses from the following:

HIST	1153	U.S. History before 1877
HIST	1163	U.S. History after 1877
POLS	1143	American Government

Choose 1 course from the following:

ARTS	1103	Art Appreciation
MUSC	1103	Music Appreciation
ENGL	2153	World Literature I
ENGL	2163	World Literature II

Associate of Applied Science in General Technology (DC 0517; CIP 30.9996) reconfigured to create the Associate of Applied Science in Health Studies (CIP 51.0000; 60 credit hours; Fall 2019)

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1113	College Algebra
CSUR	1101	College Success
PSYC	1403	Psychology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2413	Nutrition
BIOL	2504	Microbiology
CHEM	1314	Chemistry I
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology
CNAS	1014	Certified Nursing Assistant
PHLB	1016	Phlebotomy
EMER	1006	Emergency Medical Responder

Choose 2 courses from the following:

HIST	1153	U.S. History before 1877
HIST	1163	U.S. History after 1877
POLS	1143	American Government

Associate of Applied Science in General Technology (DC 0517; CIP 30.9996) reconfigured to create the Associate of Applied Science in Emergency Medical Services (CIP 51.0904; 60 - 61 credit hours; Fall 2019)

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1213	<i>Quantitative Reasoning</i>
COMP	1113	Computer Fundamentals
HPED	1113	Health and Safety
CSUR	1101	College Success
PSYC	1403	Psychology
PHIL	2013	Introduction to Philosophy
SOCI	1303	Introduction to Sociology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2504	Microbiology
PSCI	1214	Physical Science
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology
PHLB	1016	Phlebotomy
EMER	1006	Emergency Medical Responder (or)
EMER	2007	Advanced EMT

*New Course*

**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Health Studies (CIP 51.0000; 60 credit hours; Fall 2019) to the Bachelor of Science in Health Studies: Non-Professional Track (DC 3851; CIP 51.0001; 120 credit hours) at Arkansas State University – Jonesboro

ASU-Mid South – 60 credit hours

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1113	College Algebra
HPED	1113	Health and Safety
CSUR	1101	College Success
BUSN	1201	Career Prep
PHIL	2013	Introduction to Philosophy
SOCI	1303	Introduction to Sociology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2413	Nutrition
BIOL	2504	Microbiology
CHEM	1314	Chemistry I
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology

Choose 2 courses from the following:

HIST	1153	U.S. History before 1877
HIST	1163	U.S. History after 1877
POLS	1143	American Government

Choose 1 course from the following:

ARTS	1103	Art Appreciation
MUSC	1103	Music Appreciation
ENGL	2153	World Literature I
ENGL	2163	World Literature II

ASUJ - Bachelor of Science in Health Studies: Non-Professional Track – 60 credit hours

Major Requirements – 47 credit hours

CLS	4212	Interpreting Laboratory Data
HP	3123	Introduction to Disease
HP	3233	Preventive Health
HP	3353	Public Health: Principles and Practice
HP	3413	Cultural Competence in the Health Professions
HP	3453	Healthcare Navigation and Advocacy
HP	3463	Introduction to Pharmaceuticals
HP	3673	Critical Issues in Health
HP	3783	Issues in Mental Health
HP	4103	Patient Education in Health Care
HP	4213	Chronic Illness
HP	4323	Patient Safety
HP	4443	Healthcare Management
HP	4543	Healthcare Service Delivery
NRS	3353	Aging and the Older Adult

PHIL	3713	Ethics in Health Professions
<u>Required Support Courses – 6 credit hours</u>		
DPEM	2233	Principles of Healthcare Emergency Management
SCO	2223	Social Problems
<u>Electives – 7 credit hours</u>		

## **ASUMS/ASUJ Transfer Agreement**

### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Health Studies at ASUMS to the Bachelor of Science in Health Studies: Non-Professional Track at ASUJ. Through collaborative efforts, ASUJ and ASUMS will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

### Agreement

It is agreed that any student who has earned the Associate of Science in Health Studies at ASUMS will be admitted to the Bachelor of Science in Health Studies: Non-Professional Track at ASUJ with full junior classification, subject to the provisions listed below.

### Admission Requirements

- The student must complete the requirements necessary for general admission to ASUJ as well as specific admission to the ASUJ Bachelor of Science in Health Studies: Non-Professional Track program.
- The student will have earned the Associate of Science in Health Studies at ASUMS.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at ASUJ.

### Transfer of Credits

- Course requirements for this Agreement are displayed on the attached 2+2 Degree Plan Checklist.
- A transfer student who has not completed all the courses specified within the Associate of Science in Health Studies degree plan at ASUMS, must work with an academic advisor to ensure timely completion of degree program requirements.
- Current and updated copies of catalogs/curricular requirements for the ASUJ Bachelor of Science in Health Studies: Non-Professional Track program will be available to ASUMS online.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ASUJ.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of ASUJ.

### Implementation and Review

- The Chief Academic Officer at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis. Both ASUJ and ASUMS agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.



- ASUJ and ASUMS will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMS. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ASUJ and ASUMS will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to ASUJ, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Applied Science in Health Studies (CIP 51.0000; 60 credit hours; Fall 2019) to the Bachelor of Science in Health Studies: Non-Professional Track (DC 3851; CIP 51.0001; 120 credit hours) at Arkansas State University – Jonesboro

#### ASU-Mid South – 60 credit hours

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1113	College Algebra (or)
MATH	1213	Quantitative Reasoning
CSUR	1101	College Success
PSYC	1403	Psychology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2413	Nutrition
BIOL	2504	Microbiology
CHEM	1314	Chemistry I
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology
CNAS	1014	Certified Nursing Assistant
PHLB	1016	Phlebotomy
EMER	1006	Emergency Medical Responder

Choose 2 courses from the following:

HIST	1153	U.S. History before 1877
HIST	1163	U.S. History after 1877
POLS	1143	American Government

## ASUJ - Bachelor of Science in Health Studies: Non-Professional Track – 60 credit hours

Major Requirements – 47 credit hours

CLS	4212	Interpreting Laboratory Data
HP	3123	Introduction to Disease
HP	3233	Preventive Health
HP	3353	Public Health: Principles and Practice
HP	3413	Cultural Competence in the Health Professions
HP	3453	Healthcare Navigation and Advocacy
HP	3463	Introduction to Pharmaceuticals
HP	3673	Critical Issues in Health
HP	3783	Issues in Mental Health
HP	4103	Patient Education in Health Care
HP	4213	Chronic Illness
HP	4323	Patient Safety
HP	4443	Healthcare Management
HP	4543	Healthcare Service Delivery
NRS	3353	Aging and the Older Adult
PHIL	3713	Ethics in Health Professions

Required Support Courses – 9 credit hours

DPEM	2233	Principles of Healthcare Emergency Management
HLTH	2513	Principles of Personal Health
SCO	2223	Social Problems

Electives 4 credit hours

Associate of Applied Science in Health Studies (CIP 51.0000; 60 credit hours; Fall 2019) to the Bachelor of Applied Science in Organizational Supervision (DC 5334; CIP 30.9999; 120 credit hours) at Arkansas State University – Jonesboro

ASU-Mid South – 60 credit hours

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1113	College Algebra (or)
MATH	1213	Quantitative Reasoning
CSUR	1101	College Success
PSYC	1403	Psychology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2413	Nutrition
BIOL	2504	Microbiology
CHEM	1314	Chemistry I
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology
CNAS	1014	Certified Nursing Assistant
PHLB	1016	Phlebotomy
EMER	1006	Emergency Medical Responder

Choose 2 courses from the following:

HIST	1153	U.S. History before 1877
HIST	1163	U.S. History after 1877

POLS 1143 American Government  
 ASUJ - Bachelor of Applied Science in Organizational Supervision – 60 credit hours  
General Education – 9 credit hours

XXX3 Fine Arts General Education  
 XXX3 Humanities General Education  
 XXX3 Social Science General Education

Core Requirements – 21 credit hours

COMS 4243 Interpersonal Communication  
 IDS 3013 Critical Thinking in the Profession  
 IDS 4013 Seminar in Professional Development  
 IDS 4023 Leadership in the Profession  
 MGMT 3123 Principles of Management  
 MGMT 3143 Human Resources Management  
 MGMT 3153 Organizational Behavior

Professional Requirements – 24 credit hours

Choose 8 courses from the following:

Health Supervision

HP 4443 Healthcare Management  
 HP 4543 Healthcare Service Delivery

General Supervision

COMS 4253 Intercultural Communication  
 COMS 4263 Organizational Communication  
 COMS 4373 Conflict Resolution  
 MGMT 3163 Labor Relations and Collective Bargaining  
 MGMT 3193 Social Impact Management  
 MGMT 3613 Leadership  
 MGMT 4143 Organizational Change and Development  
 MGMT 4173 Compensation Management

Industrial Manufacturing

RET 3113 Fundamental Application of Renewable Energy  
 TECH 3773 Statistics  
 TECH 3843 Manufacturing Materials and Processes  
 TECH 3863 Industrial Safety  
 TECH 4813 Operations Systems Research  
 TECH 4823 Quality Assurance  
 TECH 4883 Work Center Management

Electives – 6 credit hours

### **ASUMS/ASUJ Transfer Agreement**

#### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Applied Science in Health Studies at ASUMS to the Bachelor of Science in Health Studies: Non-Professional Track or the Bachelor of Applied Science in Organizational Supervision at ASUJ. Through collaborative efforts, ASUJ and ASUMS will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Applied Science in Health Studies at ASUMS will be admitted to the Bachelor of Science in Health Studies: Non-Professional Track or the Bachelor of Applied Science in Organizational Supervision at ASUJ with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to ASUJ as well as specific admission to the ASUJ Bachelor of Science in Health Studies: Non-Professional Track program or the Bachelor of Applied Science in Organizational Supervision.
- The student will have earned the Associate of Applied Science in Health Studies at ASUMS.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at ASUJ.

Transfer of Credits

- Course requirements for this Agreement are displayed on the attached 2+2 Degree Plan Checklist.
- A transfer student who has not completed all the courses specified within the Associate of Applied Science in Health Studies degree plan at ASUMS, must work with an academic advisor to ensure timely completion of degree program requirements.
- Current and updated copies of catalogs/curricular requirements for the ASUJ Bachelor of Science in Health Studies: Non-Professional Track or the Bachelor of Applied Science in Organizational Supervision program will be available to ASUMS online.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ASUJ.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of ASUJ.

Implementation and Review

- The Chief Academic Officer at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis. Both ASUJ and ASUMS agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- ASUJ and ASUMS will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMS. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ASUJ and ASUMS will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to ASUJ, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Applied Science in Emergency Medical Services (CIP 51.0904; 60 - 61 credit hours; Fall 2019) to the Bachelor of Science in Disaster Preparedness & Emergency Management (DC 5491; CIP 43.0302; 59-60 credit hours) at Arkansas State University - Jonesboro

ASU-Mid South – 60 – 61 credit hours

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communication
MATH	1213	<i>Quantitative Reasoning (or)</i>
MATH	1113	College Algebra
COMP	1113	Computer Fundamentals
HPED	1113	Health and Safety
CSUR	1101	College Success
PSYC	1403	Psychology
PHIL	2013	Introduction to Philosophy
SOCI	1303	Introduction to Sociology
BIOL	1214	Human Anatomy & Physiology I
BIOL	1224	Human Anatomy & Physiology II
BIOL	2504	Microbiology
PSCI	1214	Physical Science
MEDP	1013	Introduction to Medical Professions I
MEDP	1033	Medical Terminology
PHLB	1016	Phlebotomy
EMER	1007	Emergency Medical Technician
EMER	1006	Emergency Medical Responder (or)
EMER	2007	Advanced EMT

New Course

ASUJ - Bachelor of Science in Disaster Preparedness & Emergency Management – 59 - 60 credit hours

General Education – 12 credit hours

XXX3	Fine Arts General Education
XXX3	Humanities General Education
XXX3	Social Science General Education
XXX3	U.S. Government or U.S. History

**Major Requirements – 30 credit hours**

DPEM	3503	Principles of Disaster Preparedness
DPEM	3553	Ethical/Legal Considerations
DPEM	3573	Business Continuity in DPEM
DPEM	4513	Physical Care of CBREN Injuries
DPEM	4533	Disaster and Mental Health
DPEM	4553	Capstone
DPEM	4563	Non-Governmental Agencies & DPEM
DPEM	4713	Advanced Information Officer
DPEM	3593	Research Concepts in DPEM

**Emphasis Area – 15 credit hours**

Must be all upper-level courses. Students must select courses within one area of Emphasis: Disaster Preparedness & Emergency Management, Law Enforcement, or Healthcare Administration

**Electives – 2-3 credit hours****ASUMS/ASUJ Transfer Agreement****Purpose**

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Applied Science in Emergency Medical Services at ASUMS to the Bachelor of Science in Disaster Preparedness & Emergency Management at ASUJ. Through collaborative efforts, ASUJ and ASUMS will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

**Agreement**

It is agreed that any student who has earned the Associate of Applied Science in Emergency Medical Services at ASUMS will be admitted to the Bachelor of Science in Disaster Preparedness & Emergency Management at ASUJ with full junior classification, subject to the provisions listed below.

**Admission Requirements**

- The student must complete the requirements necessary for general admission to ASUJ as well as specific admission to the ASUJ Bachelor of Science in Disaster Preparedness & Emergency Management program.
- The student will have earned the Associate of Applied Science in Emergency Medical Services at ASUMS.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at ASUJ.

**Transfer of Credits**

- Course requirements for this Agreement are displayed on the attached 2+2 Degree Plan Checklist.
- A transfer student who has not completed all the courses specified within the Associate of Applied Science in Emergency Medical Services degree plan at ASUMS, must work with an academic advisor to ensure timely completion of degree program requirements.
- Current and updated copies of catalogs/curricular requirements for the ASUJ Bachelor of Science in Disaster Preparedness & Emergency Management will be available to ASUMS online.

- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ASUJ.

#### Implementation and Review

- The Chief Academic Officer at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis. Both ASUJ and ASUMS agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- ASUJ and ASUMS will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMS. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ASUJ and ASUMS will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

#### Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to ASUJ, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

#### **Existing Program Offered by Distance Technology**

Associate of Applied Science in General Education (DC 0050; CIP 24.0101; 100% online; Fall 2019)

Associate of Applied Science in Hospitality Management (DC 2665; CIP 52.0901; 52% online; Fall 2019)

Associate of Applied Science in Information Systems Technology (DC 0355; CIP 11.0101; 52% online; Fall 2019)

Associate of Applied Science in Business Administration (DC 0300; CIP 52.0201; 95% online; Fall 2019)

Associate of Science in Business (DC 0280; CIP 52.0101; 100% online; Fall 2019)

Associate of Science in Education (DC 3530; CIP 13.1202; 90% online; Fall 2019)

Associate of Science in Hospitality Management (DC 3665; CIP 52.0901; 69% online; Fall 2019)

### **Arkansas State University Mountain Home**

#### **New Certificate/Degree Program**

Certificate of Proficiency in Health Professions (CIP 51.0000; 9 credit hours; Fall 2019)

Choose 9 credit hours from the following:

HSA	1003	Introduction to Health Professions
HSA	1013	Medical Procedures
HSA	2013	Medical Terminology
EMT	1013	Emergency Medical Responder

Certificate of Proficiency in Construction Technology (CIP 46.0000; 12 credit hours; Fall 2019)

CNST	1003	<i>Introduction to Construction Trades</i>
CNST	1013	<i>Construction Materials and Methods</i>
CNST	2003	<i>Exterior Finishing</i>
CNST	2013	<i>Interior Finishing</i>

*New courses*

Technical Certificate in Construction Technology (CIP 46.0000; 30 credit hours; Fall 2019)

General Education Requirements – 6 credit hours

ENG	1003	Composition I (or)
ENG	1103	Career Writing
MATH	1103	Technical Math

Technical Core – 24 credit hours

BUS	2843	Project Management
CNST	1003	<i>Introduction to Construction Trades</i>
CNST	1013	<i>Construction Materials and Methods</i>
CNST	2003	<i>Exterior Finishing</i>
CNST	2013	<i>Interior Finishing</i>
CNST	2023	<i>Mechanical, Plumbing, and Electrical Systems</i>
CNST	2032	<i>Estimating</i>
TECH	1012	Employment Strategies
TECH	1032	Blueprints and Layouts

*New courses*

#### **Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Associates of Arts in General Education (DC 0050; CIP 24.0101) reconfigured to create the

Associate of Science in Liberal Arts and Sciences (CIP 24.0102; 60 credit hours; Fall 2019)

State General Education Core – 35 credit hours

Directed Electives – 25 credit hours

Note: Courses taken to satisfy the General Education Core cannot fulfill the Directed Electives requirement. The 25 credit hours of directed electives must contain a minimum of 16 hours of courses from the Arkansas Course Transfer System (ACTS).



**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts and Sciences (CIP 24.0102; 60 credit hours) to the Bachelor Science in Cybersecurity (DC 0152; CIP 11.1003; 120 credit hours; Fall 2019) with tracks in Cyberphysical Security; Cybersecurity Strategic Policy; and Management of Cybersecurity) at the University of Central

ASLAS to BS in Cybersecurity (Cyberphysical Security)

General Education – 35 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
BUS	2563	Business Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science and Lab (or other ASLAS Life Science with Lab)
PHYS	1204	Physical Science with Lab (or other ASLAS Physical Science with Lab)
	XXX6	Fine Arts/Humanities
POSC	2103	Introduction to United States Government
POSC	XXX3	Introduction to International Relations

Choose one of the following:

GEOG	2703	World Geography
PSY	2513	Introduction to Psychology
SOC	2213	Principles of Sociology (or other ASLAS Social Science)

Cybersecurity Foundation – 25 credit hours

CIS	1106	CISCO Networking I
CIS	1206	CISCO Networking II
CIS	1023	Programming Fundamentals/Logic
CIS	1513	Object Oriented Programming
CIS	2683	Computer Forensics
CIS	2723	Cybersecurity Essentials
	XXX1	ASLAS Approved Elective

UCA BS in Cybersecurity - 60 credit hours

**Cyberphysical Security Concentration**

Major Requirements – 48 credit hours

CSCI	2320	Data Structures
CSCI	3360	Database Systems
CSCI	3300	Number Theory and Cryptography
CSCI	3380	Computer Architecture
CSCI	3330	Algorithms
CSCI	4300	Operating Systems
CSEC	4490	Cybersecurity Capstone
MATH	2330	Discrete Structure I
MIS	4355	Project Management
MIS	4361	Cybersecurity Governance and Policy
MATH	1491	Applied Calculus for the Life Sciences
PSCI	3316	Cybersecurity Law & Policy
	X3XX	Upper Division Core Requirement
	X1XX	General Elective

Choose one from the following:

PHIL	3320	Ethics
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PHIL	3325	Political Philosophy
PHIL	4320	Applied Ethics

Choose one from the following:

MATH	2311	Elementary Statistics
QMTH	2330	Business Statistics I
PSCI	2312	Statistical Methods for Political Analysis

Cyberphysical Security Concentration – 12 credit hours

CSCI	3V75	Internship
CSEC	4320	Ethical Hacking
CSEC	4335	Network Security
CSEC	4345	Cyber-Physical Security

#### Cybersecurity Strategic Policy Concentration

Major Requirements – 48 credit hours

CSCI	2320	Data Structures
CSCI	3360	Database Systems
CSCI	3300	Number Theory and Cryptography
CSCI	3380	Computer Architecture
CSCI	3330	Algorithms
CSCI	4300	Operating Systems
CSEC	4490	Cybersecurity Capstone
PHIL	4320	Applied Ethics
MATH	2330	Discrete Structure I
MIS	4355	Project Management
MIS	4361	Cybersecurity Governance and Policy
MATH	1491	Applied Calculus for the Life Sciences
PSCI	3316	Cybersecurity Law & Policy
	X4XX	General Elective

Choose one from the following:

MATH	2311	Elementary Statistics
QMTH	2330	Business Statistics I
PSCI	2312	Statistical Methods for Political Analysis

Cybersecurity Strategic Policy Concentration – 12 credit hours

PSCI	3369	Cyber Citizenship
PSCI	4301	Civil Liberties
PSCI	4340	Seminar Selected Topics
PSCI	4388	American Foreign Policy

#### Management of Cybersecurity Concentration

Major Requirements – 48 credit hours

CSCI	2320	Data Structures
CSCI	3360	Database Systems
CSCI	3300	Number Theory and Cryptography
CSCI	3380	Computer Architecture
CSCI	3330	Algorithms
CSCI	4300	Operating Systems
CSEC	4490	Cybersecurity Capstone
MATH	2330	Discrete Structure I

MIS	4355	Project Management
MIS	4361	Cybersecurity Governance and Policy
MATH	1491	Applied Calculus for the Life Sciences
PSCI	3316	Cybersecurity Law & Policy
	X3XX	Upper Division Core Requirement
	X1XX	General Elective

Choose one from the following:

PHIL	3320	Ethics
PHIL	3325	Political Philosophy
PHIL	4320	Applied Ethics

Choose one from the following:

MATH	2311	Elementary Statistics
QMTB	2330	Business Statistics I
PSCI	2312	Statistical Methods for Political Analysis

Management of Cybersecurity Concentration – 12 credit hours

MIS	3321	Managing Systems and Technology
MIS	3382	Internship in Management Information Systems
MIS	4360	Principles of Information Security
MIS	4380	Business Intelligence & Data Visualization

## **ASUMH/UCA Transfer Agreement**

### Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at ASUMH to the Bachelor of Science in Cybersecurity (Concentration in Cyberphysical Security or Cybersecurity Strategic Policy or Management of Cybersecurity) at UCA. Through collaborative efforts, UCA and ASUMH desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

### Agreement

It is agreed that any student who has earned the Associate of Science Liberal Arts & Sciences at ASUMH will be admitted to the Bachelor of Science in Cybersecurity (Concentration in Cyberphysical Security or Cybersecurity Strategic Policy or Management of Cybersecurity) at UCA with full junior classification, subject to the provisions listed below.

### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts & Sciences at ASUMH with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.

### Transfer of Credits

- Course requirements for this Agreement are displayed on the attached 2+2 Degree Plan Checklist.
- A transfer student who has not completed all the courses specified within the Associate of Science in Liberal Arts & Sciences at ASUMH, as stipulated on the above-referenced degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.

- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to the following conditions:
  - i. The transfer of credits with “D” grades is available only to first-time entering transfer students at the time of admission to UCA.
  - ii. The student must petition to receive credit for six hours of “D” grades of the student’s choosing.
  - iii. The student will select the appropriate six hours of “D” grades to transfer in to UCA after consultation with his/her appointed academic advisor.
  - iv. Prerequisite rules shall apply to transfer of credits with “D” grades in the same manner as they would for credits earned at UCA.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

#### Required Course Development/Revision

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required course will need to be developed by ASUMH under the following conditions:

#### POSC XXXX – Introduction to International Business

- This course will be developed to meet the UCA requirement for PSCI 2300 – Introduction to International Relations.
- UCA will provide ASUMH with a copy of the PSCI 2300 course syllabus and other materials upon request.
- UCA will need to confirm that the developed syllabus will meet the necessary requirements for the equivalent UCA course.
- UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by October 1, 2019.

#### Implementation and Review

- The Chief Academic Officer at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUMH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUMH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMH, not be precede the academic year during which the agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and ASUMH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA Contract Rider pursuant to Board of Trustees Policy No. 416.

**Arkansas Tech University****Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Bachelor of Science in Medical Laboratory Science (DC 2890; CIP 51.1005; 120 credit hours) reconfigured to create the Bachelor of Science in Nuclear Medicine Technology (CIP 51.0905; 120 credit hours; Summer 2019)

Freshman Fall – 14 credit hours

ENGL	1013	Composition I
BIOL	1011	Orientation to the Biological Sciences
BIOL	1014	Principles of Biology
MATH	1113	College Algebra
	XXX3	Social Sciences

Freshman Spring – 16 credit hours

ENGL	1023	Composition II
AHS	2013	Medical Terminology
CHEM	2124	General Chemistry I
	XXX3	Social Sciences
	XXX3	General Elective

Sophomore Fall – 13 credit hours

	XXX3	U.S. History/Government
	XXX3	Speech
CHEM	2134	General Chemistry II
MATH	2163	Statistics (or)
PSY	2053	

Sophomore Spring – 13-14 credit hours

	XXX3	Fine Arts/Humanities
BIOL	2014	Human Anatomy
BOL	XXX3-4	Elective
	XXX3	General Elective

Junior Fall – 14-15 credit hours

	XXX3	Fine Arts/Humanities
PHYS	2014	Physical Principles I
BIOL	3074	Human Physiology
BIOL	XXX3-4	Elective

Junior Spring – 12 credit hours

PHYS	2024	Physical Principles II
BIOL	XXX4	Elective
	XXX4	General Elective

Senior Year – 38 credit hours

NUMT 4001-9 38 credit hours

**Black River Technical College  
New Certificate/Degree Program**

Certificate of Proficiency in Criminal Justice (CIP 43.0199; 12 credit hours; Fall 2019)

CRIM	1023	Introduction to Criminal Justice
CRIM	1053	Introduction to Law Enforcement
CRIM	1081	Introduction to Forensic Science Lab
CRIM	1083	Introduction to Forensic Science
SRIM	2013	Survey of Corrections
CRIM	2263	Criminal Evidence and Procedure

**Existing Program Offered by Distance Technology**

Technical Certificate in Nutrition and Foodservice Management (DC 4470; CIP 51.3104; 32 credit hours; 100% online; Fall 2019)

**Curriculum Revision**

Certificate of Proficiency in Agriculture (DC 0935; CIP 01.0000; 18 credit hours; Fall 2019)

AGEC	1003	Introduction to Agriculture Economics
AGRI	1002	Seminar in Agriculture
AGRI	1103	Precision Technology
CA	1903	Introduction to Computer Concepts
PSSC	1301	Introduction to Plant Science Laboratory
PSSC	1303	Introduction to Plant Science
WLD	1093	Farm Welding

**Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Associate of Applied Science in Medical Office Administration (DC 3670; CIP 51.0707) reconfigured to create the Technical Certificate in Medical Transcription (CIP 51.0708; 31 credit hours; Fall 2019)

First Semester - 16 credit hours

ADMS	1513	Keyboarding for Professionals I
BSYS	1023	Professional Office Systems
ENG	1003	Freshman English I
MATH	0033	Intermediate Algebra (or higher)
MEDL	1001	Introduction to Health Care
MEDL	1003	Foundations of Human Anatomy and Physiology

Second Semester – 15 credit hours

ADMS	2413	Word/Information Processing
ADMS	2563	Business Communications
CA	1903	Introduction to Computer Concepts
MEDL	1003	Medical Terminology
ADMS	1213	Medical Transcription

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Entrepreneurship (DC 1520; CIP 52.0701; Fall 2019)

Certificate of Proficiency in Medical Insurance Coding (DC 0706; CIP 51.0713; Fall 2019)

Certificate of Proficiency in Medical Transcription (DC 4560; CIP 51.0708; Fall 2019)

Certificate of Proficiency in Homeland Security & Emergency Preparedness (DC 1490; CIP 43.999; Fall 2019)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0106; Fall 2019)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.003; Fall 2019)

Technical Certificate in Entrepreneurship (2520; CIP 52.0701; Fall 2019)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0106; Fall 2019)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; Fall 2019)

Technical Certificate in Business Technology Applications (DC 4735; CIP 52.1299; Fall 2019)

Associate of Applied Science in Entrepreneurship (DC 3520; CIP 52.0701; Fall 2019)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0106; Fall 2019)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; Fall 2019)

Associate of Applied Science in Legal Administrative Systems (DC 0150; CIP 52.0401; Fall 2019)

**Cossatot Community College of the University of Arkansas**

**CIP Code Change**

Associate of Science in STEM (DC 3660; CIP 24.0102) changed to CIP 30.1801, Fall 2019)

**Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Technical Certificate in Criminal Justice (DC 4440; CIP 43.0104) reconfigured to create the Certificate of Proficiency in Criminal Justice (CIP 43.0104; 6 credit hours; Fall 2010)

CRJU	1112	Criminal Justice Communication
CRJU	1111	Juvenile Law
CRJU	1113	Jail Practice & Procedure

**East Arkansas Community College****Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604) reconfigured to create the Certificate of Proficiency in Automotive Service (CIP 47.0604; 13 credit hours; Fall 2019)

ENG	1033	Communications Skills I
AST	1202	Engines Application Lab 2 (or)
AST	1211	Brake Systems Application Lab (and)
AST	1201	Engines Applications Lab
AST	1103	Automotive Engine Repair
AST	1203	Automotive Brake Systems
AST	1102	Engine Performance

Technical Certificate in Auto Body Repair (DC 4331; CIP 47.0603) reconfigured to create the Certificate of Proficiency in Auto Body Painting and Refinishing (CIP 47.0603; 7 credit hours; Fall 2019)

ABR	1202	Application Lab I
ABR	1302	Painting and Estimating I
ABR	1103	Basic Metal Repair I

Technical Certificate in Residential Heat & Air Conditioning (DC 4310; CIP 47.0201) reconfigured to create the Certificate of Proficiency in Refrigeration and Heat Exchange Technology (CIP 47.0201; 12 credit hours; Fall 2019)

ELE	1014	Basic Electricity
RHA	2202	Electrical Components and Motors
ENG	1033	Communication Skills I
MAS	1503	Domestic Refrigeration (or)
RHA	1103	Introduction to Air Conditioning

Technical Certificate in Residential Construction/Carpentry (DC 4401; CIP 46.0000) reconfigured to create the Certificate of Proficiency in Finishing and Cabinet Making (CIP 48.0703; 9 credit hours; Fall 2019)

CON	2503	Cabinet Making
CON	2403	Cabinet Making Lab
CON	2603	Interior Finish

Technical Certificate in Residential Construction/Carpentry (DC 4401; CIP 46.0000) reconfigured to create the Certificate of Proficiency in Residential Construction (CIP 46.0201; 10 credit hours; Fall 2019)

CON	1103	Blueprint Reading for Residential Construction
CON	1203	Preconstruction
CON	1302	Floor and Wall Framing
CON	1202	Application Lab I



Technical Certificate in Industrial Equipment Technology (DC 4634; CIP 47.0303) reconfigured to create the Certificate of Proficiency in Industrial Equipment Technology (CIP 47.0303; 14 credit hours; Fall 2019)

ENG	1033	Communications Skills I (or higher)
IET	1202	Application Lab I (or)
IET	1211	Electrical Applications Lab (or)
IET	1201	Mechanics Application Lab
IET	1102	Blueprint Reading for I.E.T.
IET	1302	Fundamentals of Small Gas Engines
IET	1402	Basic Electricity for I.E.T.
IET	1502	Fundamentals of Mechanics I
SFT	1081	Introduction to Industrial Safety

### Curriculum Revision

Technical Certificate in Residential Heat & Air Conditioning (DC 4310; CIP 47.0201; 31 credit hours; Fall 2019)

#### Deleted Courses

RHA	1503	HVAC Electricity
RHA	2401	Schematics

#### Added Courses

MAS	1503	Domestic Refrigeration
ELE	1004	Basic Electricity

### Henderson State University

#### New Certificate/Degree Program

Certificate of Proficiency in Cognitive Science (CIP 30.2501; 12 credit hours; Fall 2019)

PHI	4013	Philosophy of Mind
PSY	3153	Cognitive Psychology

Choose 6 credit hours from the following:

CSC	2003	Introduction to Computers
ENG	4663	Introduction to Linguistics
GBU	3133	Descriptive Analytics
PHI	4003	Special Topics: Mind Seminar
PHI	4233	Philosophy of Science
PSY	2143	Research Statistics
PSY	3003	Special Topics: Cognitive Neuroscience
SOC	3103	Statistics
STA	2323	Statistical Methods
STA	2054	Applied Biostatistics

Certificate of Proficiency in Pre-Law (CIP 22.0001; 12 credit hours; Fall 2019)

PSC	4053	American Constitutional Development (or)
HIS	4283	American Constitutional Development
PSC	4173	Rights, Freedoms and Justice (or)
HIS	4173	Rights, Freedoms and Justice

Select 3 courses from at least two disciplines below:

PSC	3213	Judicial Process
PSC	4163	Public Policy

PSC	3113	Legislative Process
PSC	4073	Social and Political Thought (or)
HIS	4713	Social and Political Thought
PSC	4223	American Presidency
HIS	3163	Recent America
HIS	4263	Arkansas and the Southwest
PHI	2133	Logic and Argument (strongly encouraged for LSAT preparation)
PHI	3113	Ethics
CRJ	2013	Introduction to Criminal Justice System
COM	2153	Argumentation and Debate
COM	4093	Persuasion
ENG	2133	Rhetoric and Argument
ENG	3313	University Writing
ECO	2013	Principles of Macroeconomics
ECO	2023	Principles of Microeconomics

### **Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Bachelor of Arts in Communication (DC 1330; CIP 09.0100) and the Bachelor of Arts in Mass Media Communication (DC 1590; CIP 09.0401) consolidated to create the Bachelor of Arts in Communication with Tracks in Business & Organizational Communication; Professional Advocacy; Communication Studies; Journalism; and Digital Media Production (CIP 09.0100; 120 credit hours; Fall 2019)

### **8 Semester Degree Plan on File at ADHE**

Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0101; 120 credit hours) reconfigured to create the Bachelor of Business Administration in Data Science (CIP 52.0101; 120 credit hours; Fall 2019)

#### **Freshman Year – Fall – 15 credit hours**

ENG	1463	Freshman English A
CSC	1104	Foundations of Computer Science I
CSC	1104L	Foundations of Computer Science I Lab
GBU	1311	Business Professional Skills – Part 1
HPR	1011	Life Fitness Concepts (or)
PE	XXX1	PE Activity
DSC	2073	Applications for Business Information Systems
MTH	1243	College Algebra

#### **Freshman Year – Spring – 16 credit hours**

ENG	1473	Freshman English B
ACC	2013	Principles of Accounting A
ECO	2023	Microeconomics
GBU	1321	Business Professional Skills – Part 2
GBU	2013	Quantitative Analysis for Business Decisions
DSC	2103	Programming for Business Applications

#### **Sophomore Year – Fall - 16 credit hours**

ACC	2023	Principles of Accounting B
COM	2013	Oral Communications
ECO	2013	Macroeconomics

GBU	2331	Business Professional Image
DSC	3153	Data Management
STA	2323	Statistical Methods
<u>Sophomore Year – Spring – 16 credit hours</u>		
GBU	2143	Legal Environment of Business
GBU	2341	Business Career Readiness
GBU	3133	Descriptive Analytics
MGM	3013	Management Communications
DSC	3163	Data Visualization
	XXX3	Humanities/Literature
<u>Junior Year – Fall - 16 credit hours</u>		
ENG	3613	Technical Writing
HIS	1013	World Civilization to 1660 (or)
HIS	1023	World Civilization since 1660 (or)
HIS	1043	World Civilization since 1660 honors
DSC	4043	Systems Analysis & Design
MKT	3013	Fundamentals of Marketing
	XXX4	Natural Science & Lab
<u>Junior Year – Spring – 16 credit hours</u>		
FIN	3043	Business Finance
MGM	3113	Management OB
DSC	4153	Predictive Analytics
DSC	4163	Prescriptive Analytics
	XXX4	Natural Science & Lab
<u>Senior Year – Fall – 15 credit hours</u>		
MGM	4073	Operations Management
MGM	4193	International Business
DSC	4173	Data Mining
	XXX3	U.S. History/American Government
	XXX3	Humanities/Fine Arts
<u>Senior Year – Spring – 10 credit hours</u>		
MGM	4133	Strategic Management
DSC	4183	Analytics Practicum
	XXX3	Non-Western Cultures
	XXX1	Free Elective

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Bachelor of Arts in Communication (DC 1330; CIP 09.0100; Fall 2019)

Bachelor of Arts in Mass Media Communication (DC 1590; CIP 09.0401; Fall 2019)

**National Park College****Name Change of Existing Program/Curriculum Revision/CIP Code Change**

Certificate of Proficiency in Digital Media (DC 1395; CIP 50.0402) revised and changed to Certificate of Proficiency in Digital & Media Arts (DC 1395; CIP 50.0102; 12 credit hours; Fall 2019)

ART	1513	Digital Skills
GRD	1103	Introduction to Graphic Design
GRD	2023	Topography & Layout
PHOT	2223	Digital Photography

Technical Certificate in Graphic Design (DC 2504; CIP 50.0409) revised and changed to Technical Certificate in Digital & Media Arts (DC 2504; CIP 50.0102; 30 credit hours; Fall 2019)

**General Education Core – 12 credit hours**

ENG	1113	English Composition I
ENG	1123	English Composition II
MATH	1213	Quantitative Literacy (or)
MATH	1123	College Algebra
CIS	1023	Introduction to Computing (or)
CIS	1013	Information Systems I

**Digital Arts Core – 18 credit hours**

ART	1103	Design I
ART	1113	Drawing I
ART	1513	Digital Skills
GRD	1103	Introduction to Graphic Design
GRD	2023	Topography & Layout
PHOT	2223	Digital Photography

**Curriculum Revision**

Certificate of Proficiency in Automotive Service/Maintenance (DC 1230; CIP 47.0604; 9 credit hours; Fall 2019)

**Deleted Course**

AST	1113	Introduction to Automotive
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Technical Certificate in Accounting Technician (DC 4260; CIP 52.0302; 30 credit hours; Fall 2019)

**Deleted Courses**

BUS	1213	Business English
BUS	2033	Business Communications

**Added Courses**

ENG	1113	English Composition I
ENG	1123	English Composition II

Associate of Science in Liberal Arts and Sciences (DC 3970; CIP 24.0101)

Transfer to Pre-Health Professional Biochemistry at Southern Arkansas University

Lab Sciences – 8 credit hours

BIOL	1014	Survey of Life
CHEM	1204	General Chemistry I/Lab

**Pre-Health Professional-Biochemistry Core – 24 credit hours**

BIOL	1114	General Biology/Lab
CHEM	2XX2	Analytical Chemistry I
CHEM	2XX1	Analytical Chemistry I Lab
CHEM	XXX1	Background & Strategies in Pre-Health

**Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Associate of Applied Science in Automotive Service Technology (DC 0230; CIP 47.0604)  
reconfigured to create the Certificate of Proficiency in Automotive Transmissions (CIP 47.0604;  
9 credit hours; Fall 2019)

AST	1363	Automotive Transmissions
AST	1343	Manual Transmissions
AST	2113	Automotive Internship

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Advertising and Design (DC 0311; CIP 50.0402; Fall 2019)

Technical Certificate in Automotive Maintenance & Repair (DC 1232; CIP 47.0604; Fall 2019)

Certificate of Proficiency in Child Development Associate (DC 0018; CIP 19.0709; Fall 2019)

Technical Certificate in Early Childhood Education (DC 4497; CIP 19.0709; Fall 2019)

Associate of Applied Science in Early Childcare Education (DC 0310; CIP 19.0708; Fall 2019)

**North Arkansas College****Name Change of Existing Program/Concentration/Option/Organizational Unit**

Associate of Science in Pre-Engineering (DC 3140; CIP 14.0101) changed to Associate of Science in Science, Engineering & Math (SEM) (CIP 14.0101; 61-62 credit hours; Fall 2019)

Associate of Applied Science in Registered Nursing (LPN-Rn Bridge Program) (DC 0710; CIP 51.3801) changed to Associate of Applied Science in Registered Nursing (Fall 2019)

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Associate of Liberal Sciences in Liberal Arts & Sciences (DC 3970; CIP 24.0102; Fall 2019)

**Ozarka College****Curriculum Revision**

Associate of Applied Science in Aviation – Commercial Pilot (DC 3095; CIP 49.0102; 60 credit hours; Fall 2019)

**Deleted Courses**

AVIA	1102	Professional Pilot Practicum I
AVIA	1202	Professional Pilot Practicum II
AVIA	2104	Professional Pilot Practicum III

AVIA 2205 Professional Pilot Practicum IV

Added Courses

AVIA 1104 Private Pilot Practicum I  
 AVIA 2204 Instrument Commercial Practicum II  
 AVIA 2213 Commercial Pilot Practicum III  
 AVIA 2302 Multi-Engine Commercial Practicum IV

Associate of Science in Agriculture (DC 0191; CIP 01.0102; 60 credit hours; Fall 2019)  
 Curriculum revised to allow advisor the flexibility to approve 16 credit hours of electives

Associate of Applied Science in Agriculture (DC 0936; CIP 01.0102; 60 credit hours; Fall 2019)

Added Courses

ECON 2313 Introduction to Microeconomics  
 AGRI 1114 Introduction to Plant Science with Lab  
 AGRI 1124 Introduction to Animal Science with Lab  
 AGRI 2034 Soils with Lab

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Small Unmanned Aircraft Systems (sUAS) (DC 4356; CIP 43.0102; Summer 2019)

**Phillips Community College of the University of Arkansas**

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Certificate of Proficiency in Renewal Energy Technology (DC 1150; CIP 15.0613; Fall 2019)

Technical Certificate in Renewal Energy Technology (DC 2150; CIP 15.0613; Fall 2019)

**Southeast Arkansas College**

**New Certificate/Degree Program**

Certificate of Proficiency in Shielded Metal ARC Welding (SMAW) (CIP 48.0508; 12 credit hours; Fall 2019)

WELD 1116 Basic Welding  
 WELD 1216 ARC Welding

**Reactivate Program**

Associate of Applied Science in Nursing (DC 0715; CIP 51.3801) name changed to Associate of Applied Science in Registered Nursing with options in Generic and LPN-Paramedic-RN (65-69 credit hours; Summer 2019)

Pre-Admission Requirements for both options – 21 credit hours

ENGL 1313 English Composition I  
 ENGL 1323 English Composition II  
 MATH 1033 College Algebra  
 BIOL 2454 Human Anatomy & Physiology I  
 BIOL 2464 Human Anatomy & Physiology II  
 BOL 2474 Microbiology

**RN – Generic Option – 48 credit hours** (CNA Certification required for Admission)

NURS	1604	Fundamentals of Nursing
NURS	1613	Clinical Practicum
HOME	1323	Basic Nutrition
COMP	1123	Introduction to Computers
NURS	1624	Medical Surgical Nursing I
NURS	1633	Clinical Practicum
PSYC	2303	General Psychology
SOCI	2313	Introduction to Sociology
NURS	2114	Medical Surgical Nursing II
NURS	2122	Clinical Practicum
NURS	2213	Maternal-Newborn Nursing (8 weeks)
NURS	2202	Clinical Practicum (8 weeks)
NURS	2313	Pediatric Nursing (8 weeks)
NURS	2302	Clinical Practicum (8 weeks)
NURS	2403	Mental Health Nursing (8 weeks)
NURS	2412	Clinical Practicum (8 weeks)
NURS	2504	Complex Health Disorders (8 weeks)
NURS	2502	Clinical Practicum (8 weeks)
NURS	2501	NCLEX RN Prep

**RN – Transition Option – 44 credit hours** (LPN Licensure required for Admission)

NURS	2114	Medical Surgical Nursing II
NURS	2122	Clinical Practicum
PSYC	2303	General Psychology
COMP	1123	Introduction to Computers
NURS	2213	Maternal-Newborn Nursing (8 weeks)
NURS	2202	Clinical Practicum (8 weeks)
NURS	2313	Pediatric Nursing (8 weeks)
NURS	2302	Clinical Practicum (8 weeks)
SOCI	2313	Introduction to Sociology
NURS	2403	Mental Health Nursing (8 weeks)
NURS	2412	Clinical Practicum (8 weeks)
NURS	2504	Complex Health Disorders (8 weeks)
NURS	2502	Clinical Practicum (8 weeks)
NURS	2501	NCLEX RN Prep

LPN credit – 10 credit hours

**Curriculum Revision**

Associate of Applied Science in Radiologic Technology (DC 0790; CIP 51.0907; 79 credit hours; Fall 2019)

**Deleted Courses**

RADI	1323	Radiographic Exposure
RADI	1423	Radiographic Exposure II

**Added Courses**

RADI	1233	Radiographic Physics
RADI	1323	Digital Imaging

**University of Arkansas, Fayetteville****Name Change of Existing Program/Concentration/Option/Organizational Unit**

School of Continuing Education & Academic Outreach (Department Code 2610) changed to Global Campus; Fall 2019

**~~New Certificate/Degree Program~~**

~~Graduate Certificate in Nursing Education (CIP 51.3801; 12 credit hours; 100% online; Fall 2019)~~

<del>NURS</del>	<del>5073</del>	<del>Curriculum Design and Development in Nursing Education</del>
<del>NURS</del>	<del>5083</del>	<del>Methods of Assessment and Evaluation in Nursing Education</del>
<del>NURS</del>	<del>5093</del>	<del>Instructional Design and Delivery in Nursing Education</del>
<del>NURS</del>	<del>5343</del>	<del>Specialty Development: Teaching Practicum</del>
<del>(Pre-requisites NURS 5073; 5083; 5093)</del>		

**Curriculum Revision of Existing Education Program**

Bachelor of Science in Education in Elementary Education (DC 2441; CIP 13.1209; 123 credit hours; Fall 2019)

**Year 1 – Fall Semester 1 - 16 credit hours**

ENGL	1013	Composition 1
MATH	1203	College Algebra or higher
BIOL	1543	Principles of Biology
BIOL	1541L	Principles of Biology Lab
	XXX3	Humanities Core or Philosophy

**Year 1 – Spring Semester 2 – 16 credit hours**

ENGL	1023	Composition 2
HIST	2003	U.S. History to 1877
HIST	1113	World Civilization 1 (or)
HIST	1123	World Civilization w
GEOS	1113	Geology
GEOS	1111	Geology Lab
	XXX3	Fine Arts Core

**Year 2 – Fall Semester 3 – 15 credit hours**

HIST	2013	U.S. History 1877 to present
GEOS	1123	Human Geography (or)
ANTH	1023	Cultural Anthropology
COMM	1313	Public Speaking
MATH	2213	Math Structures 1
CIED	2943	Foundations of Language and Literacy

**Year 2 – Spring Semester 4 – 16 credit hours**

CIED	3113	Emergent and Development Literacy
PHYS	1034	Physics for Elementary Teachers (or)
ASTR	2003	Astronomy (or)
ASTR	2001	Astronomy Lab
STEM	4104	Astronomy for Educators
PLSC	2003	American National Government



MATH 2223 Math Structures 2

Year 3 – Fall Semester 5 – 15 credit hours

CIED	3453	<i>Developmental Literacy</i>
CIED	3053	Emerging Adolescent
ECON	3053	Economics for Elementary Teachers (or)
ECON	2143	Basic Economics
CIED	3143	Teaching Science

Year 3 – Spring Semester 6 – 15 credit hours

CIED	3133	Integrated Social Studies
CIED	3123	Math Methods
CIED	4153	Classroom Management
STEM	4033	Introduction to STEM Education

Year 4 – Fall Semester 7 – 18 credit hours

CIED	4463	<i>Culture and Learning (can be taken Spring Semester 6)</i>
CIED	4173	Student Teaching
CIED	4133	Measurement, Research and Readings
CIED	4533	<i>Reading Comprehension through Children's and Adolescent Literature</i>
CIED	3023	Survey of Exceptionalities
HIST	3383	Arkansas and the Southwest

Year 4 – Spring Semester 8 – 12 credit hours

CIED	4173	Student Teaching
CIED	4143	Curriculum Design
CIED	4123	Literacy Assessment
CIED	4003	Elementary Seminar

*New Courses*

Bachelor of Science in Agriculture in Agricultural Education, Communication & Technology (DC 3320; CIP 01.0801; 120 credit hours; Fall 2019)

**Curriculum Revision on File at ADHE**

Bachelor of Science in Education in Childhood Education (DC 3770; CIP 13.1202; Fall 2019)

**Curriculum Revision on File at ADHE**

Master of Arts in Teaching in Elementary Education (DC 5533; CIP 13.1202; Fall 2019)

**Curriculum Revision on File at ADHE**

**Establishment of Administrative Unit**

Arkansas Humanities Center; Fall 2019

**University of Arkansas – Fort Smith**  
**New Certificate/Degree Program**

Certificate of Proficiency in Cyber Systems (CIP 11.0201; 14 credit hours; Fall 2019)

CS	1093	Computer and Information Science Concepts
CS	1073	<i>1073 Introduction to Mobile Applications</i>
CS	1014	Foundations of Programming I
CS	1024	Foundations of Programming II

**Curriculum Revision**

Certificate of Proficiency in Robotics (DC 1165; CIP 47.0105; 9 credit hours; Fall 2019)

Deleted Course

ELEC	2403	Introduction to Robotics
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Added Course

ELEC	2433	Robot Studio Programming
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Name Change

ELEC	2423	Robot Programming
ELEC	2423	Robot Programming II

Associate of Applied Science in Electronics Technology (DC 0460; CIP 47.0105; 60 credit hours; Fall 2019)

Deleted Course

ELEC	2403	Introduction to Robotics
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Added Course

ELEC	2423	Robot Programming II
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Associate of Applied Science in Radiography (DC 0790; CIP 51.0911; 77 credit hours; Fall 2019)

Deleted Courses

RADT	1202	Radiographic Exposure I
RADT	1212	Radiographic Procedures II
RADT	1302	Radiographic Exposure II
RADT	1323	Clinical Education III
RADT	2424	Clinical Education IV
RADT	2512	Radiographic Procedures V
RADT	2524	Clinical Education V
RADT	2623	Clinical Education VI

Added Courses

RADT	1204	Image Production
RADT	1214	Radiographic Procedures II
RADT	1324	Clinical Education III
RADT	2425	Clinical Education IV
RADT	2525	Clinical Education V

Bachelor of Business Administration in Business Administration (DC 2320; CIP 52.0201; 120 credit hours; 100% online; Fall 2019)

Prerequisite Changes

MATH	1403	College Algebra (or higher MATH) to
MATH	1303	College Mathematics and Quantitative Literacy or higher MATH

Deleted Prerequisites

ENGL	1213	Composition II (and)
SPCH	1203	Introduction to Speech to
MGMT	3523	Operations Management

Courses to be Modified

ACCT	2803	Principles of Financial Accounting
ECON	2803	Principles of Macroeconomics
ECON	2813	Principles of Microeconomics
MGMT	2963	Business Statistics
MGMT	2203	Introduction to International Business
FIN	3713	Business Finance
MGMT	3523	Operations Management
MGMT	3913	Decision Support Systems
MKTG	3013	Principles of Marketing Management
MGMT	4813	Strategic Management

Bachelor of Science in Criminal Justice (DC 3390; CIP 43.0103; 120 credit hours; 90% online; Fall 2019)

Prerequisites have been modified to prerequisites or corequisites

CJ	1253	Criminology
CJ	2003	Introduction to Criminal Law
CJ	2313	Correctional Systems and Practices
CJ	2402	Crime Scene Documentation
CJ	2403	Legal Aspects of Law Enforcement
CJ	2504	Criminalistics: An Introduction to Forensic Science
CJ	2603	Courts and Criminal Procedure
CJ	3033	Hate Crimes
CJ	3213	Criminal Investigations

Deleted Course

CJ	299V	Criminal Justice: Special Projects
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Bachelor of Science in Organizational Leadership (Completer Track & Four-Year Track) (DC 5335; CIP 52.0213; 120 credit hours; Fall 2019)

**Degree Plan on file at ADHE**

Minor in English

Deleted Course

ENGL	3093	Cultural Studies
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Added Course

ENGL	2113	Introduction to Literary and Cultural Studies
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Bachelor of Arts in English (DC 1420; CIP 23.0101; 120 credit hours; Fall 2019)

**Degree Plan on file at ADHE**

**Revision of Existing Education Program**

Bachelor of Music Education in Music Education (DC 1640; CIP 13.1312; 129 credit hours; Fall 2019)

**Degree Plan on file at ADHE**

Bachelor of Science in English (Option in Teacher Licensure) (DC 2540; CIP 13.1305; 120 credit hours; Fall 2019)

**Degree Plan on file at ADHE**

Bachelor of Science in Elementary Education K-6 (DC 2440; CIP 13.1202; 120 credit hours; Fall 2019)

**Degree Plan on file at ADHE**

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Minor in Geography

**University of Arkansas at Little Rock**

**Name Change of Existing Degree Program**

Master of Science in Business Information Systems (DC 7087; CIP 52.1301) changed to Master of Science in Business Information Systems and Analytics (Fall 2019)

Master of Science in Speech Pathology (DC 6160; CIP 52.0204) changed to Master of Science in Communication Sciences and Disorders (Fall 2019)

**Name Change of Existing Program and Curriculum Revision**

Graduate Certificate in Human Resources and Organizational Psychology (DC 6570; CIP 52.0201; 18 credit hours) changed to Graduate Certificate in Human Resources & Organizational Communication (Fall 2019)

**Deleted Required Courses**

PSYC	7350	Training and Development
PSYC	7361	Social Psychology

**Added Required Course**

MGMT	7310	Managing Human Capital
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**Deleted Elective Courses**

MGMT	7310	Managing Human Capital (or)
PSYC	5365	Organizational Psychology
MGMT	7340	Collective Bargaining
PSYC	5325	Personnel Psychology
PSYC	5460	Psychological Tests: Composition & Interpretation

**Added Elective Courses**

ACOM	5312	Intercultural Communication
ACOM	5357	Communication & Managing Differences
ACOM	7323	Conflict Analysis & Intervention
ACOM	7324	Negotiation
ACOM	7350	Effective Crisis Communication
ACOM	7352	Organizational Communication Training
BINS	7308	Advanced Business Communication

**Deletion Certificate/Degree Program**

AuD in Audiology (DC 7511; CIP 51.0202; Fall 2019)

**Substantive Change Request****Information Only Item**

Bachelor of Business Administration in Business Analytics (DC 5520; CIP 52.1301; 120 credit hours; 100% online) or the Bachelor of Business Administration in Business Information Systems (DC 1940; CIP 52.1301; 120 credit hours; 100% online) configured to create an early entry into the Master of Science in Business Information Systems (DC 7087; CIP 52.1301; Fall 2019)

**Freshman 1 Semester – 17 credit hours**

BSAD	1100	Business Perspectives
MATH	1302	College Algebra
RHET	1311	Composition I
HIST	1311	History of Civilization I (or)
HIST	1312	History of Civilization II
	X4XX	Science Core
	X3XX	Fine Arts Core

**Freshman 2 Semester – 16 credit hours**

MATH	1342	Business Calculus
RHET	1312	Composition II
ACOM	1300	Speech Communication
	X4XX	Science Core
	X3XX	U.S. History/Government

**Sophomore 1 Semester – 15 credit hours**

ACCT	2310	Principles of Accounting I
ECON	2310	Business Statistics I
ECON	2322	Microeconomics
PSYC	2300	Psychology
	X3XX	Humanities Core

**Sophomore 2 Semester – 14 credit hours**

ACCT	2330	Principles of Accounting II
MKTG	2380	Legal Environment of Business
ECON	2323	Macroeconomics
BSAD	2010	Introduction to Career Catalyst
BINS	3380	Business Communication

X2XX Elective

Junior 1 Semester – 16 credit hours

BINS	3307	Systems Dev Methods
MGMT	3300	Org/Behavior Management
BINS	3305	Management Information System
MKTG	3350	Principles of Marketing
ECON	3355	Quantitative Business Analysis
BSAD	3100	Business Professionalism

Junior 2 Semester – 15 credit hours

ACOM	3320	Persuasive Speaking
MKTG	4310	Marketing Research
BINS	4350	Business Database Management
BINS	3352	Data Analysis/Visualization
FINC	3310	Business Finance

Senior 1 Semester – 12 credit hours

BINS	7309	Cloud-based Business Intel
BINS	5351	Data Analysis/Reporting
MGMT	3304	Operations Management
BINS	4312	Object-Or Programming

Senior 2 Semester – 15 credit hours

BINS	4360	Business Analytics Project
MGMT	4380	Business Strategy
FINC	4355	Predictive Data Analysis
BINS	7304	Business Apps Decision Making
IFSC	5345	Info Visualization
BSAD	4010	Career Catalyst Compl

## MS in Business Information Systems Completion

Semester 10 – 12 credit hours

ACCT	7304	Accounting for Managerial Decision-Making
BINS	7307	Systems Analysis/Design
BINS	7350	Information Systems Management
MGMT	7312	Team Development

Semester 11 – 9 credit hours

BINS	7305	Advanced Database Management Systems
BINS	7308	Advanced Business Communication
BINS	7353	Project Management

**Curriculum Revision**

Certificate of Proficiency in Workplace Spanish (DC 1801; CIP 16.0905; 15-21 credit hours; 100% online; Fall 2019)

Added Courses

Prerequisites (if needed)

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	3314	Writing for Spanish
SPAN	3000	Elective

Bachelor of Science in Mechanical Systems Engineering (DC 1085; CIP 14.1901; 132 credit hours; Fall 2019)

Name Change

SYEN	3371	Engineering Dynamics
SYEN	3371	Dynamics I

Deleted Courses

SYEN	4374	Fluid Mechanics
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Added Courses

SYEN	3374	Fluid Mechanics I
SYEN	3364	Introduction to Control Systems Engineering (or)
SYEN	4335	Mechatronics I

**University of Arkansas at Monticello****Curriculum Revision**

Associate of Applied Science in Advanced Manufacturing Technology (DC 6719; CIP 15.0613; 60 credit hours; Fall 2019)

Deleted Courses

COM	1102	Employability Skills/Ethics
MATH	1043	College Algebra

Added Courses

MANF	2053	Environmental Protection Systems
MAT	2213	Advanced Industrial Mathematics

Bachelor of Science in Social Work (DC 2775; CIP 44.0701; 120 credit hours; Fall 2019)

Deleted Courses

SWK	3043	Social Welfare Policy I
SWK	3143	Social Welfare Policy II
SWK	3133	Human Behavior in the Social Environment I

Added Courses

SWK	2XX3	Social Welfare Policy
SWK	2XX3	Human Behavior in the Social Environment I
SWK	4XX3	Generalist Social Work Practice III

Bachelor of Science in Mathematics (DC 2870; CIP 27.0101; 120 credit hours; Fall 2019)

Deleted Course

Supportive Requirements – 17 credit hours

CS 3003 Scientific Computing

Added Courses

Major Requirements changed from 37 credit hours to 43 credit hours

MATH 2XX3 Introduction to Mathematical Reasoning

MATH 2XX3 Introduction to Statistics

Supportive Requirements – 17 credit hours

CS 3003 Python Programming

Emphasis in Special Education in the Master of Education in Education (DC 5550; CIP 13.1206; 30-33 credit hours; 100% online; Fall 2019)

Deleted Course

SPED 5133 Teaching Methods for Transition Planning and Inclusion

Added Courses

READ 5013 Foundations of Teaching Reading

READ 5023 Teaching Disciplinary Literacy

**Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Bachelor of Science in Criminal Justice (DC 2405; CIP 43.0104; 120 credit hours) reconfigured to create the Associate of Science in Criminal Justice (CIP 43.0104; 60 credit hours; Fall 2019)

General Education – 35 credit hours

ENGL 1013 Composition I

ENGL 1023 Composition II

COMM 1023 Public Speaking

PSCI 2213 American National Government

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology (or)

SWK 1013 Introduction to Social Work

ENGL 2283 Survey of World Literature I (or)

ENGL 2293 Survey of World Literature II

XXX3 Fine Arts

XXX8 Choose two of the following disciplines (Biological Sciences; Chemistry; Earth Sciences; Physics – must include two 3-hour lecture courses with associated 1-hour lab)

MATH 1003 Survey of Math (or)

MATH 1043 College Algebra or any MATH 1000 level or above

Criminal Justice Required Courses – 25 credit hours

CJ 1013 Introduction to Criminal Just

CJ 1001 Criminal Justice Pathways

CJ 2143 Multicultural Justice

CJ 2113 Policing

CJ 2123 Corrections

CJ 2133 Criminal Justice Ethics

CJ 2143 Juvenile Justice

CIS 2223 Microcomputer Applications

COMM 2203 Interpersonal Communication



**University of Arkansas at Pine Bluff****Existing Program Offered by Distance Technology**

Master of Science in Addiction Studies (DC 6005; CIP 51.1501; 36 credit hours; Fall 2019; 100% online)

First Year – Fall 9 credit hours

GASP	5311	Diagnostics and Statistical Evaluation in Addiction Studies
GASP	5312	Clinical Models of Addiction of Addiction Studies
GASP	5313	Alcohol and Alcoholism

First Year – Spring 9 credit hours

GASP	5321	Case Management and Prevention Ethics
GASP	5322	Substance Abuse Prevention
GASP	5323	Family Counseling

Second Year – Fall 9 credit hours

GASP	5331	Dual Diagnosis
GASP	5332	Planning, Managing, and Evaluating Sub Abuse Programs
GASP	5333	Counseling Special Populations

Second Year – Spring 9 credit hours

GASP	5341	Employee Assistance Program in Business and Industry
GASP	5342	Practicum/Seminar
GASP	5343	Research Project

**University of Arkansas Community College at Hope****Institutional Name Change**

Act 204 of the Regular Session, 2019 of the 92<sup>nd</sup> General Assembly substituted the name of the University of Arkansas Community College at Hope to the University of Arkansas Community College at Hope-Texarkana, effective July 1, 2019

**University of Arkansas for Medical Sciences****Name Change of Existing Degree Program**

Master of Science in Communication Sciences & Disorders (6160; CIP 51.0204; Fall 2019) changed to Master of Science in Communication Sciences & Disorders (remove UALR, UAMS, and UCA Consortium)

AuD in Audiology (DC 7511; CIP 51.0202; Fall 2019) changed to AuD in Audiology (remove also at UAMS, UALR Consortium)

**Existing Program Offered by Distance Technology**

Bachelor of Science in Medical Laboratory Science (DC 2890; CIP 51.1005; 120 credit hours; 100% online; Fall 2019)

**University of Arkansas Rich Mountain**  
**New Certificate/Degree Program**

Certificate of Proficiency in Phlebotomy (CIP 51.1009; 15 credit hours; Fall 2019)

AHIM	1003	Medical Terminology
AHIM	1033	Basic Human Anatomy and Physiology
PHLB	1009	Basic Phlebotomy with Law

*New course*

Certificate of Proficiency in Criminal Justice (CIP 43.0103; 15 credit hours; Fall 2019)

CRJ	1013	Introduction to Criminal Justice
CRJ	1023	Law Enforcement in Society
CRJ	1033	Criminal Procedures
CRJ	1043	Probation and Parole
ENG	113	English Composition I

*New courses*

Technical Certificate in Criminal Justice (CIP 43.0103; 30 credit hours; Fall 2019)

General Education – 6 credit hours

ENG	113	English Composition I
MTH	113	Technical Math

Criminal Justice Core – 24 credit hours

CRJ	1013	Introduction to Criminal Justice
CRJ	1023	Law Enforcement in Society
CRJ	1033	Criminal Procedures
CRJ	1043	Probation and Parole
CRJ	1053	Corrections
SOC	113	Social Problems
PSI	123	State and Local Government
CRJ	133	Juvenile Crime and Delinquency

**University of Central Arkansas**  
**New Certificate/Degree Program**

Graduate Certificate in Computer Science Teaching and Learning (CIP 13.0501; 15 credit hours; 100% online; Fall 2019)

ITEC	6320	Teaching and Learning Coding and Programming 1
ITEC	6321	Teaching and Learning Coding and Programming 2
ITEC	6322	Computing Systems and Networking
ITEC	6327	Data and Analysis
ITEC	6328	Teaching and Learning in Computer Science

**Name Change of Existing Degree Program**

Master of Science in College Student Personnel Services (DC 5615; CIP 13.1102) changed to Master of Science in College Student Personnel Administration (Fall 2019)

Graduate Certificate in Instructional Technology – Distance Education (DC 6730; CIP 13.0501) changed to Graduate Certificate in Online Teaching and Learning (Fall 2019)

**Name Change & CIP Code Change of Existing Degree Program**

Bachelor of Science in Nutrition (DC 5192; CIP 19.0501) changed to Bachelor of Science in Dietetics (DC 5192; CIP 51.3101; 120 credit hours; Fall 2019)

Year 1 Fall Semester 1 – 14 credit hours

WRTG	1310	Introduction to College Writing
NUTR	1300	Foundations of Nutrition
BIOL	1400	Exploring Concepts in Biology
<i>NUTR</i>	<i>1100</i>	<i>Introduction to the Nutrition Profession</i>
PSYC	1300	General Psychology (or)
SOC	1300	Sociology

Year 1 Spring Semester 2 – 16 credit hours

WRTG	1320	Academic Writing and Research (or) Interdisciplinary Writing and Research (or) Other Approved alternative
MATH	1390	College Algebra
BIOL	3406	Structures and Function of the Human Body I
	X3XX	LD UCA Core, American History/Government
NUTR	2311	Meal Management

Year 2 Fall Semester 3 – 15 credit hours

ANTH	1302	Anthropology (or) Other LD UCA Core, Diversity/World Cultures (Social Science only)
FACS	2341	Lifespan Development
CHEM	1402	General Chemistry for Health Sciences
BIOL	3407	Structure and Function of the Human Body II
	X1XX	Elective

Year 2 Spring Semester 4 – 16 credit hours

NUTR	3310	Food Science
FACS	3311	Resource Management
COMM	1300	Principles of Communication (or)
MGMT	2301	Business Communication
MUS	2300	Music Appreciation (or) LD UCA Core, Diversity/Creative Works
CHEM	2450	Introduction to Organic and Biochemistry

Year 3 Fall Semester 5 – 17 credit hours

NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
NUTR	3380	Food Economics
BIOL	2411	Microbiology in Human Affairs
FACS	3456	Methods in Family & Consumer Sciences Education

Year 3 Spring Semester 6 – 15 credit hours

FACS	3372	Personal and Family Finance
NUTR	3390	Nutrition and Metabolism
NUTR	4301	Research in FACS/Nutrition

NUTR	3371	Nutrition Counseling
NUTR	3375	Lifecycle Nutrition II

Year 4 Fall Semester 7 – 15 credit hours

NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
PSYC	2330	Psychological Statistics (or) Other introductory statistics course
	X3XX	UD General Elective
NUTR	4395	Nutrition Contemporary Issues

Year 4 Spring Semester 8 – 12 credit hours

NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
	X3XX	LD UCA Core: Fine Arts/Humanities

*New course*

Master of Science in Instructional Technology (DC 5760; CIP 13.0501; 36 credit hours; 100% online) changed to Master of Science in Computer Science Teaching and Learning

**Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program**

Bachelor of Science in Nutrition (DC 5192; CIP 19.0501) reconfigured to create the Bachelor of Science in Community Nutrition (CIP 19.0501; 120 credit hours; Fall 2019)

Year 1 Fall Semester 1 – 14 credit hours

WRTG	1310	Introduction to College Writing
NUTR	1300	Foundations of Nutrition
BIOL	1400	Exploring Concepts in Biology
NUTR	1100	Introduction to the Nutrition Profession
H ED	1320	Essentials of Health and Wellness (or) Another approved LD Responsible Living Course

Year 1 Spring Semester 2 – 16 credit hours

WRTG	1320	Academic Writing and Research (or) Interdisciplinary Writing and Research (or) Other Approved alternative
MATH	1390	College Algebra
BIOL	2405	Human Anatomy and Physiology
	X3XX	LD UCA Core, American History/Government
NUTR	2311	Meal Management

Year 2 Fall Semester 3 – 16 credit hours

ANTH	1302	Anthropology (or) Other LD UCA Core, Diversity/World Cultures (Social Science only)
FACS	2341	Lifespan Development
CHEM	1402	General Chemistry for Health Sciences
PHIL	1301	Philosophy for Living (or) Other approved LD UCA Core for Fine Arts/Humanities Course

PSYC 1300 General Psychology

Year 2 Spring Semester 4 – 15 credit hours

NUTR	3310	Food Science
FACS	3311	Resource Management
COMM	1300	Principles of Communication (or)
MGMT	2301	Business Communication
MUS	2300	Music Appreciation (or)
		LD UCA Core, Diversity/Creative Works
	X300	General Elective

Year 3 Fall Semester 5 – 16 credit hours

NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
NUTR	3380	Food Economics
BIOL	2411	Microbiology in Human Affairs
FACS	3318	Parenting Issues

Year 3 Spring Semester 6 – 16 credit hours

FACS	3372	Personal and Family Finance
FACS	3456	Methods in Family & Consumer Science Education
NUTR	4301	Research in FACS/Nutrition
<i>NUTR</i>	<i>3371</i>	<i>Nutrition Counseling</i>
<i>NUTR</i>	<i>3351</i>	<i>Community Nutrition Practicum</i>

Year 4 Fall Semester 7 – 15 credit hours

NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
<i>NUTR</i>	<i>3375</i>	<i>Lifecycle Nutrition II</i>
PSYC	2330	Psychological Statistics (or) Other introductory statistics course
	X3XX	UD General Elective

Year 4 Spring Semester 8 – 12 credit hours

FACS	2351	Family Relations
NUTR	4395	Nutrition Contemporary Issues
	X3XX	UD General Elective
	X3XX	UD General Elective

*New course*

Bachelor of Science in Nutrition (DC 5192; CIP 19.0501) reconfigured to create the Bachelor of Science in Nutrition Science (CIP 30.1901; 120 credit hours; Fall 2019)

Year 1 Fall Semester 1 – 14 credit hours

WRTG	1310	Introduction to College Writing
NUTR	1300	Foundations of Nutrition
BIOL	1440	Principles of Biology I
<i>NUTR</i>	<i>1100</i>	<i>Introduction to the Nutrition Profession</i>
H ED	1320	Essentials of Health and Wellness (or)
		Another approved LD Responsible Living Course

Year 1 Spring Semester 2 – 16 credit hours

WRTG	1320	Academic Writing and Research (or) Interdisciplinary Writing and Research (or) Other Approved alternative
MATH	1390	College Algebra
CHEM	1402	General Chemistry for Health Sciences
NUTR	2311	Meal Management LD UCA Core, American History/Government

Year 2 Fall Semester 3 – 17 credit hours

PSYC	1300	General Psychology
FACS	2341	Lifespan Development
CHEM	2450	Introduction to Organic and Biochemistry
BIOL	3406	Structures and Function of the Human Body I
MUS	2300	Music Appreciation (or) LD UCA Core, Diversity/Creative Works

Year 2 Spring Semester 4 – 16 credit hours

PHIL	1301	Philosophy for Living (or) Other approved LD UCA Core for Fine Arts/Humanities Course
BIOL	3407	Structure and Function of the Human Body II
PSYC	2330	Psychological Statistics (or) Other introductory statistics course
COMM	1300	Principles of Communication (or)
MGMT	2301	Business Communication
FACS	3311	Resource Management

Year 3 Fall Semester 5 – 17 credit hours

NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
PHYS	1410	College Physics
BIOL	2411	Microbiology in Human Affairs
NUTR	3310	Food Science

Year 3 Spring Semester 6 – 14 credit hours

NUTR	3390	Nutrition and Metabolism
FACS	3456	Methods in Family & Consumer Science Education
ANTH	1302	Anthropology (or) Other LD UCA Core, Diversity/World Cultures (Social Science only)
PHYS	1420	College Physics

Year 4 Fall Semester 7 – 14 credit hours

NUTR	4301	Research in FACS/Nutrition
BIOL	X4XX	BIOL elective (above BIOL 1440, not Botany)
FACT	3372	Personal and Family Finance
PSYC	4320	Abnormal Psychology
H SC	3123	Medical Terminology

Year 4 Spring Semester 8 – 12 credit hours

FACX	3173	Special Problems
NUTR	3375	<i>Lifecycle Nutrition II</i>
NUTR	4315	Sports Nutrition
NUTR	4395	Nutrition Contemporary Issues
	X2XX	UD General Elective

Engineering Physics Track in Bachelor of Science in Physics (DC 3030; CIP 40.0801) reconfigured to create the Bachelor of Science in Engineering Physics (CIP 14.1201; 126 credit hours; Fall 2019)

Fall – Semester 1 – 14 credit hours

PHYS	1441	University Physics 1
MATH	1496	Calculus I
WRTG	1310	Introduction to College Writing
ENGR	1301	Introduction to Engineering

Spring – Semester 2 – 15 credit hours

PHYS	1442	University Physics 2
MATH	1497	Calculus II
WRTG	1320	Academic Writing and Research (or)
ENGL	1320	Interdisciplinary Writing and Research (or) Other approved alternative
CSCI	1470	Computer Science I

Fall - Semester 3 – 15 credit hours

PHYS	2443	University Physics 3
MATH	2471	Calculus III
CSCI	1480	Computer Science II
ENGR	2311	Statics

Spring – Semester 4 – 16 credit hours

ENGR	2447	Electronics
ENGR	3311	Engineering Dynamics
MATH	3331	Ordinary Differential Equations
	X6XX	Lower Division UCA Core

Fall – Semester 5 – 18 credit hours

PHYS	3360	Electromagnetism 1
ENGR	3421	<i>Robotics 1</i>
ENGR	3447	<i>Microelectronics</i>
WRTG	3310	Technical Writing
	X4XX	Engineering Elective

Spring – Semester 6 – 17 credit hours

PHYS	3361	Electromagnetism 2
ENGR	3410	<i>Microcontrollers</i>
ENGR	4421	<i>Robotics 2</i>
PHIL	3320	Ethics
	X3XX	Lower Division UCA Core

Fall – Semester 7 – 15 credit hours

PHYS	X3XX	Physics Elective
ENGR	X3XX	Engineering Elective
ENGR	4311	<i>Senior Design 1</i>
	X6XX	Lower Division UCA Core

Spring – Semester 8 – 16 credit hours

ENGR	4212	<i>Senior Design 2</i>
ENGR	X3XX	Engineering Elective
BIOL	1400	Exploring Concepts in Biology (or)
		Approved alternative (Lower Division UCA Core – Life Science)
	X3XX	General Elective (Lower Division UCA Core)
	X3XX	Lower Division UCA Core

**Revision of Existing Education Program & Offered by Distance Technology**

Master of Arts in Teaching in Teaching (DC 5543; CIP 13.1299; 36 credit hours; 100% online; Fall 2019)

MAT Core – 27 credit hours

MAT	5310	Analysis and Practice of Teaching
MAT	5320	Classroom Management
MAT	6312	Child and Adolescent Development
MAT	6310	Pedagogy of Diverse Student Populations
ASTL	6380	Research Methods
MAT	6311	Classroom Assessment
MAT	6320	Literacy Seminar
MAT	6699	Internship

Tracks – 9 credit hours (choose 1 track from below)Elementary K-6

MAT	6314	Reading Difficulties
MAT	6374	Integrated Curriculum in Elementary Education
MAT	6338	Advanced Strategies in Elementary Education

Middle Level 4-8

MAT	6302	Models of Teaching
MAT	5303	Middle School
MAT	6314	Reading Difficulties (or)
MAT	6342	Advanced Strategies for the Secondary Classroom

Secondary (K-12; 4-12; 7-12)

MAT	6302	Models of Teaching
MAT	6314	Reading Difficulties (or)
MAT	6342	Advanced Strategies for the Secondary Classroom
MAT	5303	Middle School (or) Approved Content Course

**Deletion Certificate/Degree Program**

Graduate Certificate in Instructional Technology-Technical Support (DC 6740; CIP 13.0501; Fall 2019)



## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

### **Institutional Changes**

#### Ashford University, San Diego

Change in charter – Parent company changed from Bridgepoint Education, Inc. to Zovio, Inc.

#### Remington College, Lake Mary, Florida

Remington College relocated from Lake Mary, Florida to Knoxville, Tennessee

#### Southern Illinois University Carbondale, Carbondale, Illinois

Southern Illinois University Carbondale ceased to offer the Bachelor of Science in Industrial Management and Applied Engineering program at the Little Rock Air Force Base, Jacksonville, Arkansas.

### **Decertifications**

#### DeVry University, Naperville, Illinois

Certificate in Health Information Management

Graduate Certificate in Educational Technology

Master of Science in Educational Technology

Master of Science in Finance

#### Strayer University, Washington, D.C.

Bachelor of Science in Information Systems

### **Letter of Exemption from Certification – Church-Related Training**

#### Embassy College, Columbus, Georgia

Offering programs by Distance Technology

Certificate of Ministry

Diploma of Ministry

Bachelor of Ministry

Master of Ministry

Master of Sacred Studies

Doctor of Sacred Studies

### **Letter of Exemption from Certification – Renewal – Military Installations**

#### Vincennes University, Vincennes, Indiana

Offering programs at Camp Robinson, North Little Rock

Associate of Science in Law Enforcement

Associate of Science in General Studies

Associate of Science in Business Administration

Bachelor of Science in Homeland Security and Public Safety

### **Program Changes/Additions**

#### Bryan University, Springfield, Missouri

Programs on the Rogers, Arkansas Campus

Associate of Applied Science in Medical Assistant

*Course Added:*

MBC 125 Medical Insurance & Billing Procedures

*Course Deleted:*

MA 160 Medical Keyboarding/Transcription

Medical Office Assistant Diploma

*Course Added:*

MBC 125 Medical Insurance & Billing Procedures

*Course Deleted:*

MA 212 Coding & Billing

Associate of Applied Science in Medical Administrative Specialist

*Courses Added:*

MBC 125 Medical Insurance & Billing Procedures

MAA 260 Pharmacology

*Courses Deleted:*

MA 160 Medical Keyboarding/Transcription

MA 212 Coding & Billing

Program taught by Distance Technology

Bachelor of Science in Allied Health Management

*Courses Added as Core Courses:*

MBC 125 Medical Insurance & Billing Procedures

MAA 260 Pharmacology

*Courses Added as Electives:*

BA 226 Project Management

BA 230 Human Resource Management

MBC 150 Medical Billing & Coding I

MBC 170 Medical Billing & Coding II

MBC 250 Medical Billing & Coding IV

Northcentral University, San Diego, California

Doctor of Philosophy in Psychology

Industrial-Organizational Psychology Specialization

*Courses Added:*

PSY 7113 Recruitment, Selection, and Training

PSY 7117 Advanced Statistics in IO Psychology

PSY 7118 Internship

Strayer University, Washington, D.C.

Little Rock Campus

Bachelor of Science in Criminal Justice

Cybersecurity Management Concentration Deleted

Crime Mapping and Data Analytics Concentration Deleted

*Courses Added:*

LEG 420 US Courts

SOC 400 Sociology of Class, Gender, Ethnicity, and Race

CRJ 150 Criminal Justice Report Writing

New Concentration

Probation and Parole

CRJ 322 Criminal Mind

CRJ 331 Forensics Psychology

CRJ 415 Community Corrections  
CRJ 410 Corrections

Bachelor of Science in Information Technology  
New Concentrations  
Data Analytics  
CIS 356 Decision Support and Business Intelligence  
CIS 352 Data Analytics I  
CIS 461 Data Analytics II  
CIS 429 Data Warehouse Planning

IT Project Management  
CIS 348 Information Technology Project Management  
BUS 377 Managing Project Risk  
BUS 419 Project Estimation and Budgeting  
CIS 443 Agile Project Management

## **LETTERS OF INTENT**

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The following notifications were received through July 1, 2019.

Arkansas Tech University

Master of Arts in Leadership, Learning and Organizational Development  
Graduate Certificate in Leadership, Learning, and Organizational Development

Henderson State University

Bachelor of Arts in Biology  
Bachelor of Arts in Geography

University of Arkansas, Fayetteville

Master of Science in Economic Analytics

University of Arkansas – Fort Smith

New Off Campus Instruction Center – Sichuan Vocational Technical College of  
Communication – Sichuan Province, China

University of Arkansas for Medical Sciences

Master of Science in Healthcare Data Analytics

University of Arkansas at Pine Bluff

Master of Education in Computer Science  
Master of Education in Educational Leadership

University of Arkansas Community College Hope

New Off Campus Instruction Center – James Black School of Bladesmithing & Historic  
Trades

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Adler University, Chicago, Illinois

Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Recertification – Fort Smith Campus  
Doctor of Osteopathic Medicine

Ashford University, San Diego, California

Initial Certification – Distance Technology  
Master of Arts in Counseling

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology

Bachelor of Professional Studies in Electronic Music Production and Sound Design

Bachelor of Professional Studies in Guitar

Bachelor of Professional Studies in Interdisciplinary Music Studies

Bachelor of Professional Studies in Music Business

Bachelor of Professional Studies in Music Composition for Film, TV, and Games

Bachelor of Professional Studies in Music Production

Bachelor of Professional Studies in Songwriting

Boston University, Boston, Massachusetts

Initial Certification – Distance Technology

Courses:

CASLC111 First Semester Chinese

CASLC 112 Second Semester Chinese

CASL J385 Intensive Kanji

CASLS111 First Semester Spanish

CASLS 112 Second Semester Chinese

COMFT554 Special Topics

GMSBT104 Medical Terminology 1

GMSBT106 Medical Terminology 2

GMSBT440 Genetics, Ethics, and the Law

GMSBT442 Issues in Assisted Reproduction

QSTSM101 Introduction to Management

SARPT634 Diagnostic Procedures for Rehab Professionals

METML632 History of Wine

METML636 Culture and Cuisine: Italy

EC 101 Introduction to Microeconomics

MA 113 Elementary Statistics

PS 101 General Psychology

SHAHF 771 Revenue Management Strategies

Certificate of Advanced Graduate Study in Music Education

Graduate Certificate in Applied Business Analytics

Graduate Certificate in Corporate Finance

Graduate Certificate in Cybercrime Investigation and Security

Graduate Certificate in Data Analytics

Graduate Certificate in Enterprise Risk Management and Compliance

Graduate Certificate in Financial Management

Graduate Certificate in Financial Markets and Institutions

Graduate Certificate in Financial Services Compliance

Graduate Certificate in Fundraising Management

Graduate Certificate in International Business Law

Graduate Certificate in International Finance

Graduate Certificate in Investment Analysis

Graduate Certificate in Supply Chain Management

Graduate Certificate in Visual and Digital Health Communication

Executive Master of Laws in International Business Law

Master of Education in Curriculum and Teaching

Master of Education in Higher Education Administration: Educational Leadership and Policy Studies

Master of Science in Applied Business Analytics

Master of Science in Enterprise Risk Management

Master of Science in Global Marketing Management

Master of Science in Health Care Emergency Management

Master of Science in Insurance Management

Master of Science in Project Management

Master of Science in Software Development

California Baptist University, Riverside, California

Initial Certification – Distance Technology

Bachelor of Arts in Business Administration

Bachelor of Arts in Christian Ministries

Bachelor of Arts in English

Bachelor of Arts in Graphic Design and Digital Media

Bachelor of Arts in Liberal Studies

Bachelor of Arts in Organizational Leadership

Bachelor of Arts in Psychology

Bachelor of Arts in Public Administration

Bachelor of Arts in Public Relations

Bachelor of Arts in Sociology

Bachelor of Arts in Sport, Recreation and Fitness Management

Bachelor of Science in Accounting

Bachelor of Science in Computer Information Technology

Bachelor of Science in Criminal Justice

Bachelor of Science in Kinesiology

Bachelor of Science in Marketing

Bachelor of Science in Public Health

Master of Arts in Communication

Master of Arts in Leadership

Master of Arts in Public Relations

Master of Business Administration, Specializations in Accounting and General Management

Master of Public Administration

Master of Public Health

Master of Science in Accounting

Master of Science in Kinesiology

Doctor of Business Administration

Doctor of Public Administration

California State University-Chico, Chico, California

Initial Certification – Distance Technology

Bachelor of Arts in Liberal Studies

Bachelor of Arts in Social Science

Bachelor of Arts in Sociology

Master of Science in Nursing

Career and Life Planning Certification Program

RN to Bachelor of Science in Nursing  
Master of Science in Agricultural Education  
Carrington College, Sacramento, California  
Recertification – Distance Technology  
Certificate of Achievement in Medical Administrative Assistant  
Certificate of Achievement in Medical Billing and Coding  
Associate of Applied Science in Health Studies Degree Completion  
Associate of Applied Science in Medical Administrative Assistant Degree Completion  
Associate of Applied Science in Medical Billing and Coding Degree Completion

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology  
Associate of Arts  
Associate of Arts in Aviation  
Associate of Arts in Criminal Justice  
Bachelor of Aviation  
Bachelor of Business Administration  
Bachelor of Science in Business  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Healthcare Administration  
Bachelor of Science in Psychology

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate  
Doctor of Education in Educational Psychology and Technology

DeVry University, Naperville, Illinois

Recertification – Distance Technology  
Certificate in Website Design  
Certificate in Website Development  
Certificate in Medical Billing and Coding  
Associate of Applied Science in Business  
Graduate Certificate in Accounting  
Graduate Certificate in Entrepreneurship  
Graduate Certificate in Health Services Management  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Information Security  
Graduate Certificate in Project Management  
Master of Accounting and Financial Management

Master of Business Administration  
Master of Human Resource Management  
Drury University, Springfield, Missouri  
Initial Certification – Conway Campus  
Bachelor of Science in Organizational Communication and Development

Everest University, Tampa, Florida  
Initial Certification – Distance Technology  
Associate of Science in Medical Insurance Billing and Coding  
Bachelor of Science in Applied Management  
Bachelor of Science in Paralegal

Remington College, Knoxville, Tennessee  
Initial Certification – Distance Technology  
Diploma in Medical Assisting  
Associate of Applied Science in Digital Graphic Art

San Diego State University, San Diego, California  
Initial Certification – Distance Technology  
Civil Site Work Construction Workforce Partnership Certificate  
Construction Estimating Workforce Partnership Certificate  
Construction Practices Workforce Partnership Certificate  
Construction Project Management Certificate  
Construction Supervision Certificate  
Bachelor of Science in Business Administration  
Master of Arts in Educational Leadership  
Master of Public Administration  
Master of Science in Meeting and Event Management  
Master of Science in Regulatory Affairs

The Santa Barbara and Ventura Colleges of Law, Ventura, California  
Initial Certification – Distance Technology  
Master of Legal Studies

Saybrook University, Pasadena, California  
Initial Certification – Distance Technology  
Master of Arts in Counseling  
Master of Arts in Psychology  
Master of Science in Integrative and Functional Nutrition  
Master of Science in Mind-Body Medicine  
Doctor of Philosophy in Applied Psychophysiology  
Doctor of Philosophy in Clinical Psychology  
Doctor of Philosophy in Managing Organizational Systems  
Doctor of Philosophy in Mind-Body Medicine  
Doctor of Philosophy in Psychology  
Doctor of Philosophy in Transformative Social Change



South University, Savannah, Georgia

Initial Certification – Distance Technology

Bachelor of Science in Information Technology to Master of Science in Information Systems

Bachelor of Science in Public Relations

Graduate Certificate in Human Resource Management

Graduate Certificate in Information Systems

Master of Science in Health Informatics

Trident University International, Cypress, California

Initial Certification – Distance Technology

Associate of Science in Professional Studies

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology

Master of Information and Data Science

University of Saint Augustine for Health Sciences, San Marcos, California

Initial Certification – Distance Technology

Master of Health Administration

Master of Health Science

Master of Occupational Therapy

Master of Science in Nursing

Doctor of Education

Doctor of Health Science

Doctor of Occupational Therapy

Doctor of Physical Therapy

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology

Executive Master of Urban Planning

Master of Education in School Counseling

Master in Long Term Care Administration

Master of Science in Human Resource Management

Vincennes University, Vincennes, Indiana

Recertification – Van Buren Campus

Associate of Science in General Studies

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus

Graduate Certificate in Cybersecurity – Threat Detection

Master of Arts in Education and Innovation