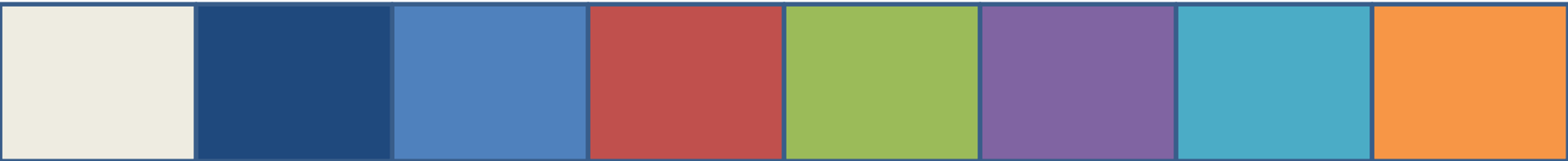


REGULAR MEETING OF THE ARKANSAS HIGHER EDUCATION COORDINATING BOARD

April 23, 2021



New AHECB Members



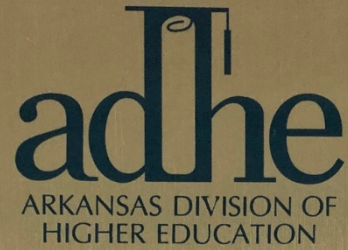
Graycen Bigger



Dr. Jerry Cash



Dr. Kyle Miller

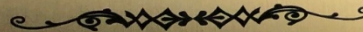


Presented To

Chris Gilliam



In Recognition of
Dedicated Service
to the
ARKANSAS HIGHER EDUCATION
COORDINATING BOARD



April 2021

Roll Call

1. Al Brodell, Chair
2. Keven Anderson, Vice Chair
3. Lori Griffin, Secretary
4. Graycen Bigger
5. Dr. Jim Carr
6. Dr. Jerry Cash
7. Chad Hooten
8. Andy McNeill
9. Dr. Kyle Miller
10. Greg Revels
11. Dr. Michael Stanton

Nick Fuller
Assistant Director for Finance

**AGENDA ITEM NO. 7:
MAINTENANCE UPDATE**

Maintenance Update

- There is currently no formal definition for Maintenance in policy.
- ADHE staff believe the best definition to use for these types of set-asides would be planned maintenance of the facilities.
- Planned maintenance is defined as any maintenance activity that is planned, documented, and scheduled. The goal of planned maintenance is to reduce downtime by having all necessary resources already on hand and a strategy to use those resources. This would not include maintenance staff, which would be part of normal operating costs, or small daily items such as replacing light bulbs. It would also not include reactive maintenance costs when something unexpectedly breaks.
- Current rates for set-aside funding is adequate to meet these planned maintenance needs for new facilities. ADHE staff will continue to monitor these rates and make suggested updates as trends change within the area.

Any Questions?

Nick Fuller

Assistant Director for Finance

**AGENDA ITEM NO. 8:
REVISED CERTIFICATION OF BUDGETED
INTERCOLLEGIATE ATHLETIC REVENUES AND
EXPENDITURES FOR 2020-2021**

Intercollegiate Athletic Budget Report for 2020-21

Summary of 2020-21 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	% of Total Inst Rev	Contributions	% of Total Inst Rev	Student Athletic Fees	% of Total Inst Rev	Endowment & Investment Income	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	Transfers from E&G	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
SACC**	\$ 9,000	7.3%	\$ 25,000	20.3%	\$ -	0.0%	\$ -	0.0%	\$ 25,000	20.3%	\$ 42,000	34.2%	\$ 21,966	17.9%	\$ 122,966	\$ 122,966	\$0.00

Any Questions?

Nick Fuller
Assistant Director for Finance

**AGENDA ITEM NO. 9:
DISTRIBUTION OF MINERAL LEASE FUNDS**

Distribution of Mineral Lease Funds

- It is recommended that up to \$350,000 be allocated (from the H.E. Research Development Fund) to the University of Arkansas, Fayetteville for continuing personal services and operating expenses associated with ARE-ON.
- \$12,650,708.12 has been distributed since May 2007, the first transfer of funds
- The current balance of the Research Development Fund is \$156,351.26.

Any Questions?

Nick Fuller

Assistant Director for Finance

**AGENDA ITEM NO. 10:
ECONOMIC FEASIBILITY OF A LOAN FOR THE
UNIVERSITY OF ARKANSAS COMMUNITY
COLLEGE AT HOPE-TEXARKANA**

Relevant Information

- \$2,923,000 with a term of ten (10) years @ a rate not to exceed 0.18% from College Savings Bond Revolving Loan Fund
- \$4,800,000 with a term of twenty (20) years @ a rate not to exceed 3.00% from bank loan
- Educational and general purposes (E&G)
- Revenue Funding Source: Tuition & Fees and local tax revenue
- Proceeds from the loan will be used to fund an energy savings performance contract project

Any Questions?

ACADEMIC COMMITTEE CONSENT AGENDA ITEMS

Dr. Jessie J Walker
Assistant Director of Academic Affairs



Consent Items

- *11. Arkansas State University- Beebe
Certificate of Proficiency in Marine Technology
Technical Certificate in Marine

- *12. East Arkansas Community College
Associate of Applied Science – Information Technology
Systems

*Numbers refer to main agenda

Consent Items

- *13. NorthWest Arkansas Community College
Associate of Applied Science in Health Science

- *14. NorthWest Arkansas Community College
Associate of Applied Science in General Technology

- *15. NorthWest Arkansas Community College
Technical Certificate in Bicycle Assembly & Repair Technician

- *16. University of Arkansas for Medical Sciences
Master in Nursing Science- Case Management

- *17. University of Arkansas for Medical Sciences
Accelerated Bachelor of Science in Nursing

*Numbers refer to main agenda

Master's in Nursing Science, Case Management Track

College of Nursing

University of Arkansas for Medical Sciences

April 2021

Needs Analysis

- The American Case Management Association's job site revealed 765 job postings, while the National Association of Case Management's website yielded 301 available positions as of September 8, 2020.
- Employer Survey: Need for over 100 annually
- Potential Student Interest: In 2019, 33% of a sample of 128 expressed interest in pursuing a MNSc case management track.

How Program Meets Needs

- Population health needs (improved outcomes, reduced cost)
 - Workforce needs in healthcare
 - RN career mobility, without nurse practitioner focus
 - Enrollment: Yr1 = 12; by Yr5 = 20.

Stakeholder

- S1. Establish leadership role in all UAMS mission areas in Northwest Arkansas (region)
- S2. Improve the health and wellness of all Arkansans (population)
- S3. Improve health care quality and patient experience at a lower cost (patients)
- S4. Become the employer of choice (employees)
- S5. Ensure a diverse workforce to meet the health care needs of Arkansans (trainees)

Financial

- F1. Grow margin
- F2. Adapt to evolving health care financing changes through innovation
- F3. Increase return on investments made in the professional growth and development of our employees
- F4. Increase return on investments
- F5. Increase financial sustainability through strategic financial management and investment prioritization

Clinical

- C1. Reduce health disparities across Arkansas
- C2. Attain national recognition for excellence in clinical care
- C3. Create a University of Arkansas Health System
- C4. Increase capacity to meet the needs of our patients and referring physicians
- C5. Improve patient experience, quality and safety outcomes

Education

- E1. Maximize innovation in the delivery of education
- E2. Increase postgraduate education programs
- E3. Expand health professional programs to meet workforce needs
- E4. Increase student recruitment and retention

Research

- R1. Advance cancer research through NCI designation
- R2. Expand interdisciplinary research and scholarship in multiple disease areas
- R3. Expand research across the translational spectrum
- R4. Expand opportunities for entrepreneurship and innovation
- R5. Increase infrastructure to align with the needs of the research mission

Internal Process

P1. Increase partnerships with private entities to expand health care footprint

Partnerships

P2. Expand internal/external partnerships to develop collaborative working relationships to support academic programs

P3. Develop partnerships to diversify and enhance our research capacity

Digital Health

- D1. Leverage UAMS' status as the digital health leader by becoming a fully deployed digital health institution
- D2. Transform the UAMS patient and partner experience by offering digital health options

- D3. Raise digital health awareness across the State of Arkansas
- D4. Train UAMS' current and future health care providers to incorporate digital health into their routine clinical services

- D5. Train UAMS' residents and students to incorporate digital health into their routine clinical services
- D6. Expand digital health research at UAMS

Talent & Technology

- T1. Recruit, develop, and retain a skilled, motivated and engaged workforce
- T2. Build technology infrastructure to support UAMS' strategy

- T3. Improve Faculty and Staff Vitality
- T4. Foster a Fair and Just Culture at UAMS

- T5. Create an environment supporting the strategic recruitment and retention of innovative faculty

Fit with Institution's Strategic Needs

Stakeholder

(S2): Improve the health and wellness of all Arkansans (population)

(S3): Improve health care quality and patient experience at a lower cost

Clinical

(C1): Reduce health disparities across Arkansas

(C5): Improve patient experience, quality, and safety outcomes

Education

(E3): Expand health professional programs to meet workforce needs

Additional Budget Items

- Only a faculty position.
- The College of Nursing has sufficient space to house faculty hired for the case-management track.
- UAMS has sufficient physical space (classroom, lab, library, faculty offices) and student and academic support services to implement and sustain the case management track.

Grant Funding to Support Program

- None

Expected Salaries of Graduates

- The average salary for Case Manager nationally is \$80,352.
- The average Case Manager salary in Arkansas is \$75,035 as of March 29, 2021, but the range typically falls between \$68,584 and \$82,191. (see citation)
- Salary ranges can vary widely depending on the city and on factors such as education, certifications, additional skills, and the number of years spent in the nursing profession.

<https://www.salary.com/research/salary/benchmark/case-manager-salary/ar>

Any Questions?

Accelerated Bachelor of Science in Nursing at UAMS Northwest Arkansas Campus

College of Nursing

University of Arkansas for Medical Sciences

April 2021

Needs Analysis

- Arkansas nursing programs filled 99% of available spots in baccalaureate programs, with 87% of associate degree and 90% of LPN spots filled (ASBN Report, 2019)
- According to the Bureau of Labor Statistics' Employment Projections 2019-2029, RN is among the top occupations in terms of job growth through 2029.
- The Northwest Arkansas Council Report (released January 2019) showed that Northwest Arkansas was behind its regional peers in number of RNs.

How Program Meets Needs

- Healthcare workforce needs and graduate employment opportunities
 - “most job-rich and well-paid field in contemporary higher education...”
 - Enroll 24 students annually. Graduate in 15 months.

VISION: By 2029, UAMS will lead Arkansas to be the healthiest state in the region through its synergies of education, clinical care, research and purposeful leadership.

Stakeholder

- S1. Establish leadership role in all UAMS mission areas in Northwest Arkansas (region)
- S2. Improve the health and wellness of all Arkansans (population)
- S3. Improve health care quality and patient experience at a lower cost (patients)
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- T3. Improve Faculty and Staff Vitality
- T4. Foster a Fair and Just Culture at UAMS

- T5. Create an environment supporting the strategic recruitment and retention of innovative faculty

Fits with Institution's Strategic Needs

Stakeholder

- (S1): Establish a leadership role in all UAMS mission areas in Northwest Arkansas
- (S2): Improve the health and wellness of all Arkansans (population)
- (S3) Improve health care quality and patient experience at a lower cost
- (S4): Ensure a diverse workforce to meet the healthcare needs of Arkansans

Clinical

- (C1): Reduce health disparities across Arkansas
- (C5): Improve patient experience, quality, and safety outcomes

Education

- (E1): Maximize innovation in the delivery of education
- (E3): Expand health professional programs to meet workforce needs

Partnerships

- (P2): Expand internal/external partnerships to develop collaborative working relationships to support academic programs.

Additional Budget Items

- Simulation Center and Skills Lab Equipment: \$420,000 (funding already provided)
- Simulation Space: \$1.2 Million

Grant Funding to Support Program

- Harvey and Bernice Jones Charitable Trust has established an endowment to support UAMS Nursing programs and students in Northwest Arkansas.

Expected Salaries of Graduates

- The U.S Bureau of Labor Statistics indicates the 2019 median salary of registered nurses (RNs) with bachelor's degree was \$73,300 annually (\$35.24 per hour).
- Mean wage of RNs in Arkansas: \$63,640 annually
- Job outlook (2019-2029): 7% (faster than average)

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Registered Nurses, at <https://www.bls.gov/ooh/healthcare/registered-nurses.htm> (visited March 14, 2021).

Any Questions?

Consent Items

- *18. University of Arkansas at Fort Smith
Certificate of Proficiency in Supporting Technology
Technical Certificate in Network Engineering Technology
Associate of Applied Science in Network Engineering Technology

- *19. University of Arkansas at Fort Smith
Associate of Applied Science in Computer Integrated Machining
Technical Certificate in Computer Integrated Machining
Certificate of Proficiency in Machining Technology
Certificate of Proficiency in Computer Numerical Control (CNC)
Machining

*Numbers refer to main agenda

Consent Items

- *20. University of Arkansas –Fayetteville
Master of Design in Design for Collaborative Futures

*Numbers refer to main agenda

AGENDA ITEM NO. 21

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC): RESOLUTIONS

Institutional Certification Advisory Committee (ICAC)

- 5 Colleges
- 19 Degree and Certificate Programs

Any Questions?

AGENDA ITEM NO. 22

LETTERS OF NOTIFICATION

Letters of Notification

- Programs approved by the ADHE Director
- Programs must be included on the AHECB agenda prior to initiation
- Programs are reasonable and moderate extensions of existing certificates and degrees

AGENDA ITEM NO. 23

LETTERS OF INTENT

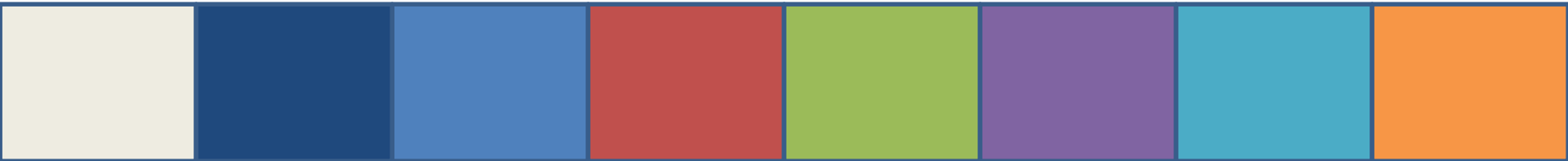
Letters of Intent

- Notification of institutional plans to offer new programs or organizational units that require Coordinating Board approval
- Chief academic officers and chief executive officers can comment on the proposals before consideration by AHECB

Any Questions?

AHECB Full Board Meeting

April 23, 2021



Approval of Minutes

- January 29 Regular Meeting

Institutional Leadership



Deborah Frazier, Chancellor of the University of Arkansas Community College (UACCB) in Batesville, announced her retirement effective May 31. Frazier was named chancellor at UACCB in May 2007. She began her teaching career as an accounting instructor at Gateway Vocation Technical School in 1987. During her tenure, she has served as a division chair of business, technology and public service, vice chancellor of academic affairs and vice chancellor for learning and student services.

CRISIS STABILIZATION UNITS

*KATHRYN LAWSON GRIFFIN
JUSTICE REINVESTMENT COORDINATOR
OFFICE OF GOVERNOR ASA HUTCHINSON*

Are you or a friend
struggling with mental
health or substance use?

Contact the Pulaski County
Regional Crisis Stabilization Unit:

501-340-6646

24/7

Students can receive:

- **Brief residential psychiatric care on a voluntary basis**
- **Medication management**
- **Medical detox if needed**
- **Connection with outpatient services**

Crisis Stabilization Unit

UAMS

**Psychiatric
Research Institute**



Northwest Arkansas Crisis Stabilization Unit



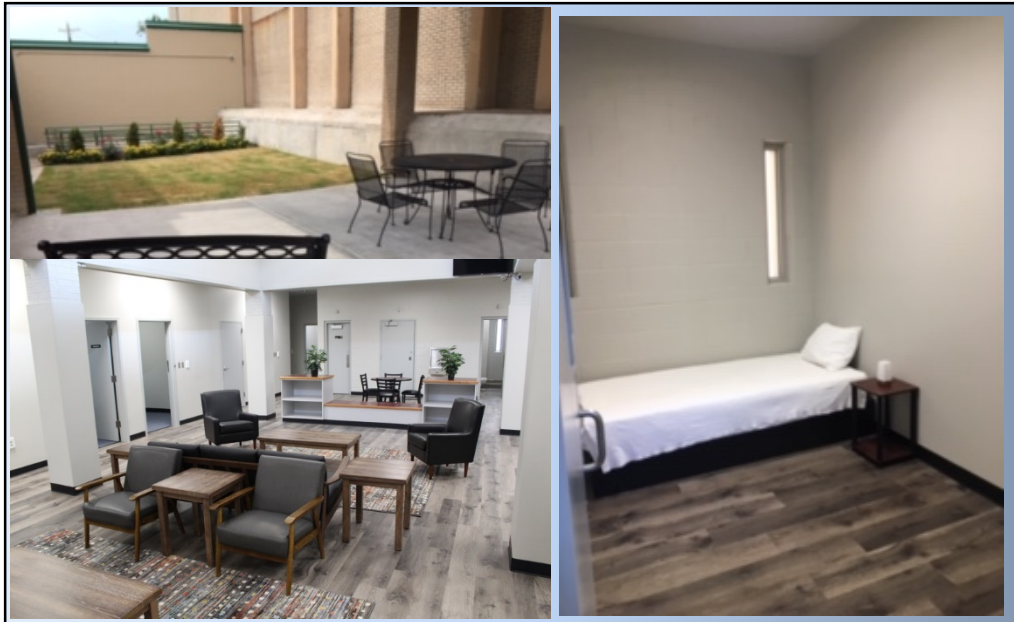
WASHINGTON COUNTY
ARKANSAS



105 N. Mill Ave,
Fayetteville, AR 72701
479.316.7100

The CSU is a voluntary, short term (72 hours) residential unit for individuals experiencing a behavioral health crisis. The CSU is designed to provide immediate crisis care and establish long term treatment plans for individuals.

Ozark Guidance





Five West Crisis Stabilization Unit

3113 South 70th St, Fort Smith, Arkansas
(479) 785-9480

The
Guidance Center

The logo for The Guidance Center, featuring a stylized blue figure of a person with arms raised, set against a circular background.



**Do you know
a client in
crisis that is
ready to
receive help?**



- CSU is open 24/7 for admission
- Voluntary clients living in Arkansas are accepted
- Call 870-393-5335 for a quick phone referral with our nurse
- Crisis stabilization is offered for clients deemed suicidal or homicidal; and those experiencing psychosis or a substance-induced crisis.
- Detox services are provided and can bridge clients to Arisa Health Recovery at Mills or Arisa Health Recovery in the Delta

Any Questions?



DR. MARIA MARKHAM
DIRECTOR



ALIGN ARKANSAS 2026

A targeted approach to 2030 goals



STRATEGIC GOAL #1

CREDENTIALS

INCREASE THE TOTAL NUMBER OF
INDIVIDUALS WITH TARGETED
CREDENTIALS BY 81,360 BY 2026



STRATEGIC GOAL #2

AFFORDABILITY

*IMPROVE THE AFFORDABILITY OF
HIGHER EDUCATION FOR
ARKANSANS*



STRATEGIC GOAL #3

EQUITY

*INCREASE PARTICIPATION AND
ATTAINMENT BY UNDERSERVED
STUDENT GROUPS BY 5% ANNUALLY*



STRATEGIC GOAL #4

WORKFORCE DEVELOPMENT

*INCREASE REGIONAL CREDENTIALS TO
MATCH TARGETED WORKFORCE DEMAND*



LEGISLATIVE

UPDATE



AHECB Meeting

April 23, 2021

Annual Report of Student Retention and Graduation

Sonia Hazelwood, Assistant Director
Information Systems & Technology Innovation

National Retention Rates

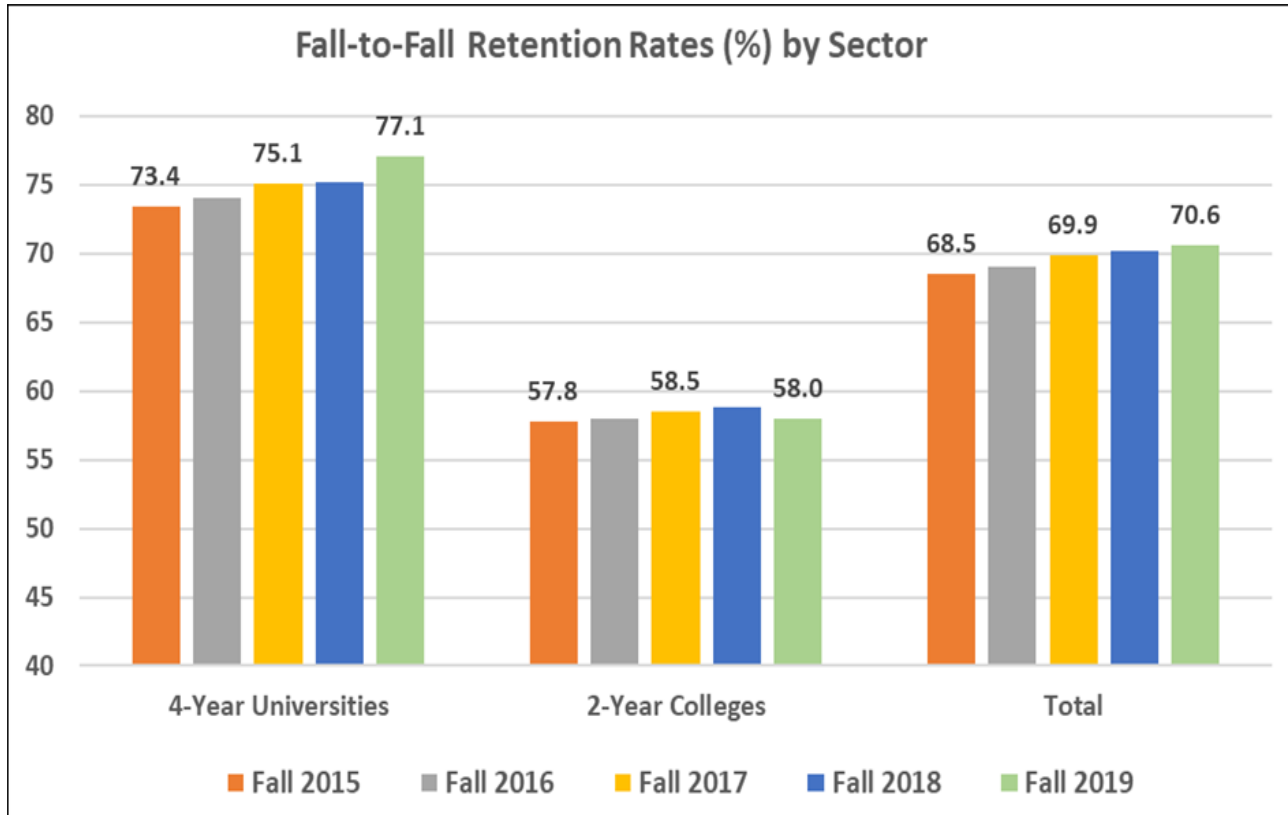
According to the most recent data published in April 2020, from the **National Center for Education Statistics (NCES)**, first-time, full-time degree-seeking students who enrolled at 4-year degree-granting institutions in fall 2017, reported a retention rate of 81%.

Retention rates were higher at institutions that were more selective, regardless of institutional control. At public 4-year institutions overall, the retention rate was 81%.

At the least selective public institutions, the retention rate was 63%, and at the most selective public institutions (those that accept less than 25 percent of applicants), the retention rate was 97%.

	National Retention Rates		
	All Institutions	Least Selective	Most Selective
4-Year Public Institutions	81%	63%	97%
4-Year Private, Nonprofit	81%	65%	97%
2-Year Colleges	62%		

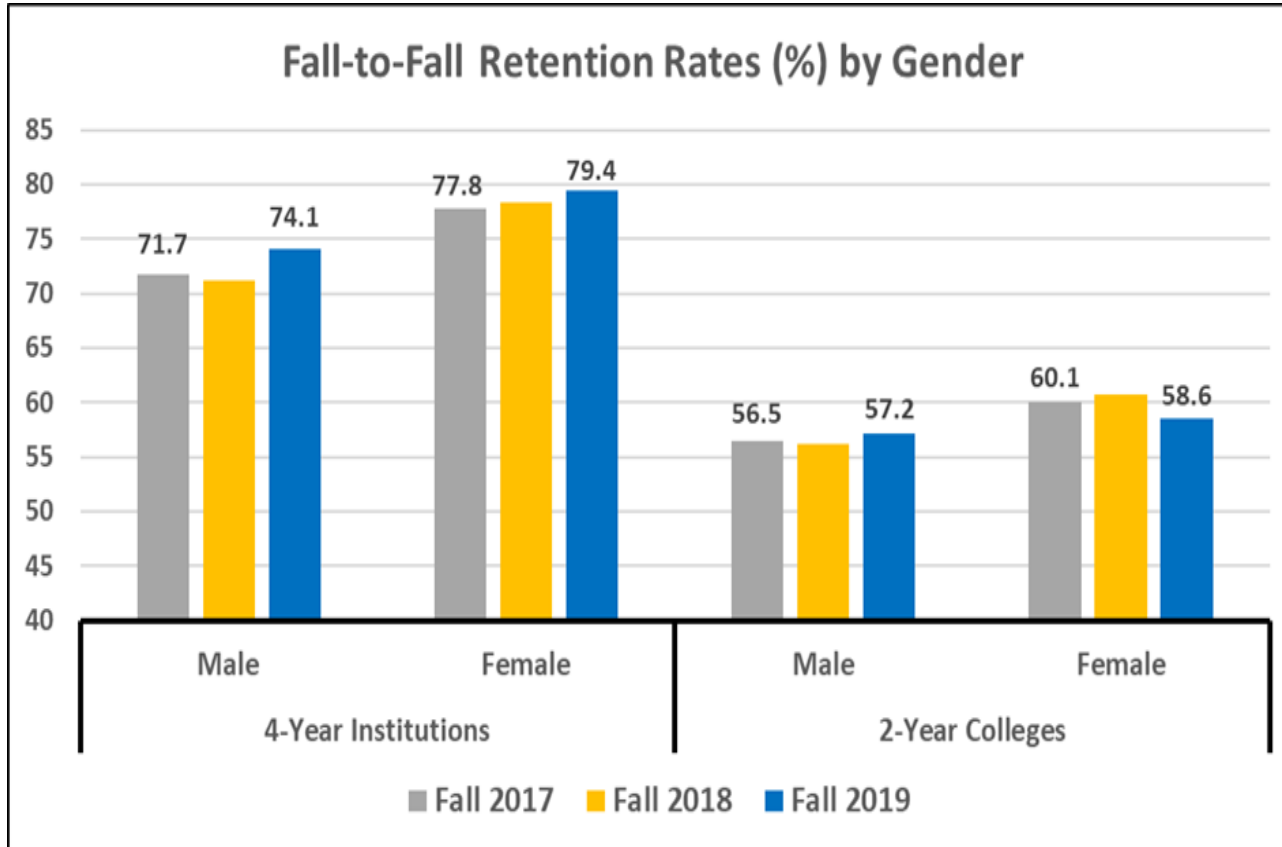
Retention



The retention calculations are based on fall-to-fall comparisons of students in the IPEDS cohort of first-time entering, full-time, and credential-seeking students from the fall term only.

The 4-Year public institution rate of 77.1% is about 4% lower when compared to the NCES reported rate of 81% for the 4-Year public institutions for the fall 2017 national cohort.

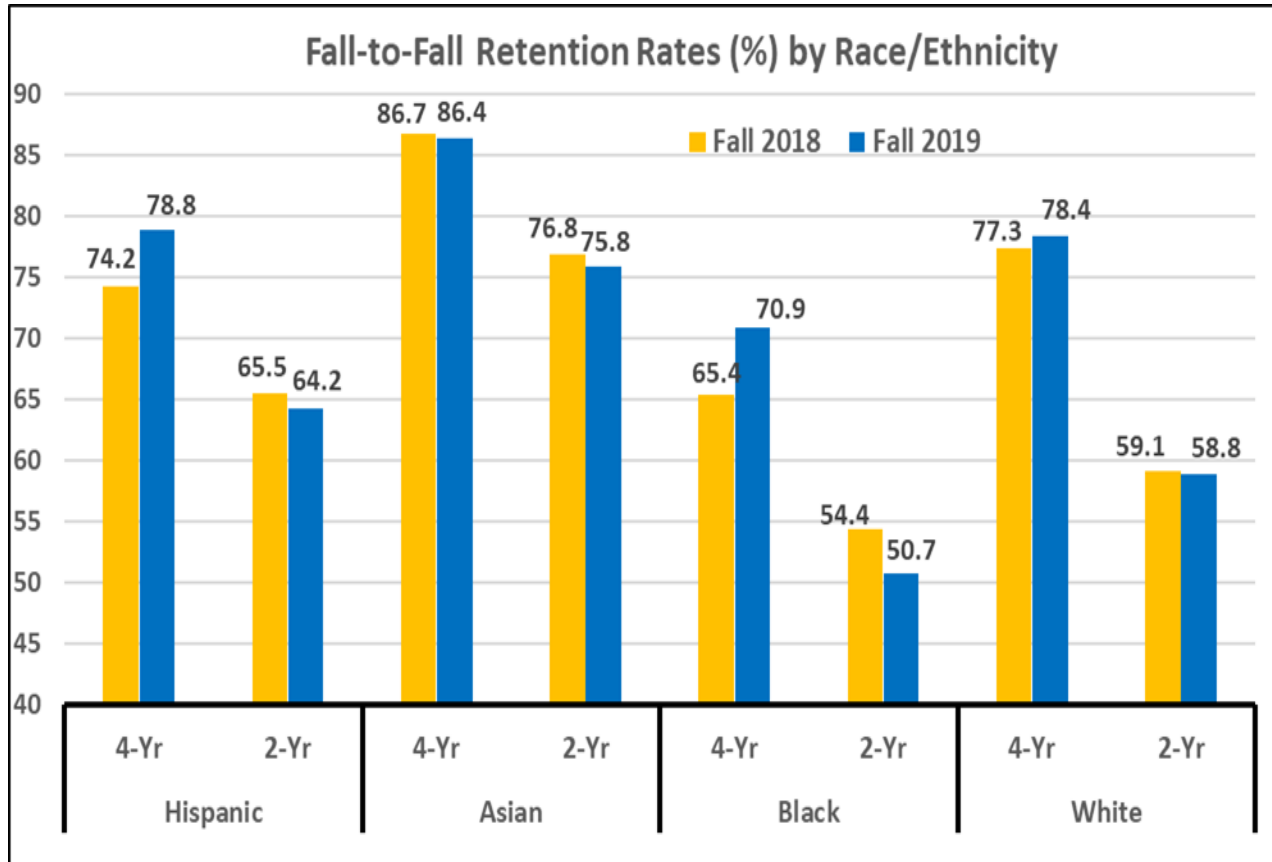
Retention



Both male and female cohorts showed an improved retention rate for our public 4-year institutions.

For our 2-year colleges, females reported about a 2% decline while the male cohort reported a slight increase.

Retention

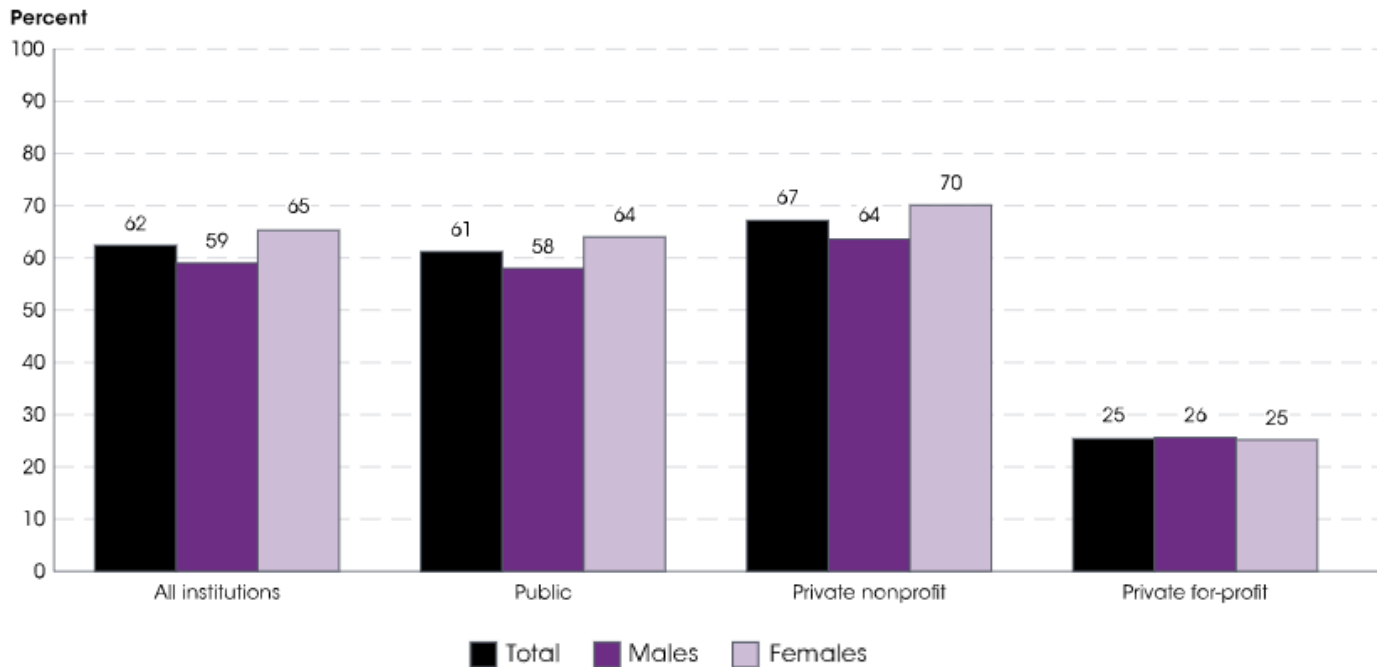


This chart provides fall-to-fall retention rates for the four race/ethnicity categories with the largest cohorts.

For the 4-year institutions, the Hispanic cohort reported a 4.6% increase and the black student cohort improved by 5.5% over the Fall 2018 cohorts.

Each race category for the 2-year colleges reported slight declines in their retention rate.

Graduation Rates

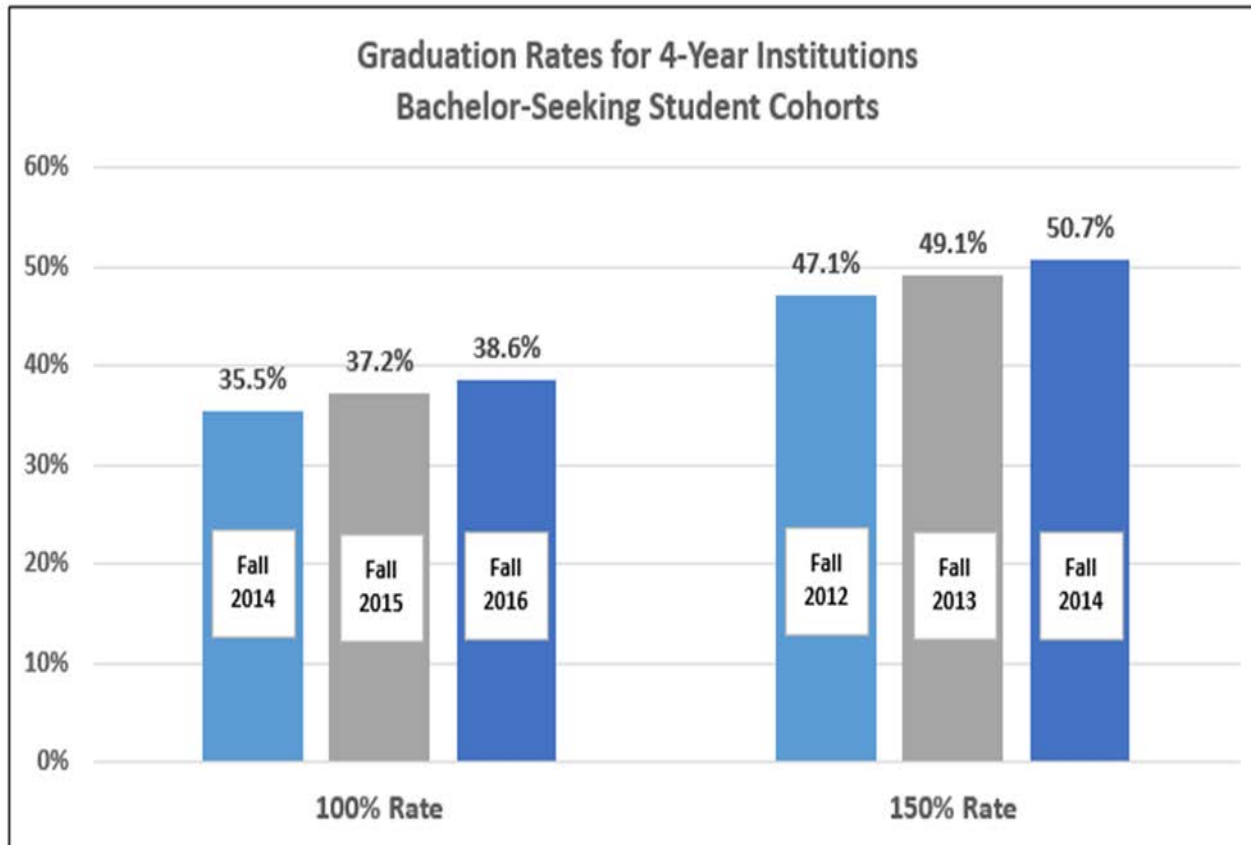


According to a NCES published report in April 2020, the six-year graduation rate (150% rate) for first-time, full-time undergraduate students who began at a 4-year degree-granting institution in fall 2012 was 62%. The 6-year graduation rate was 61% at public institutions, and 67% at private nonprofit institutions.

The 6-year graduation rate was 65% for females and 59% for males.

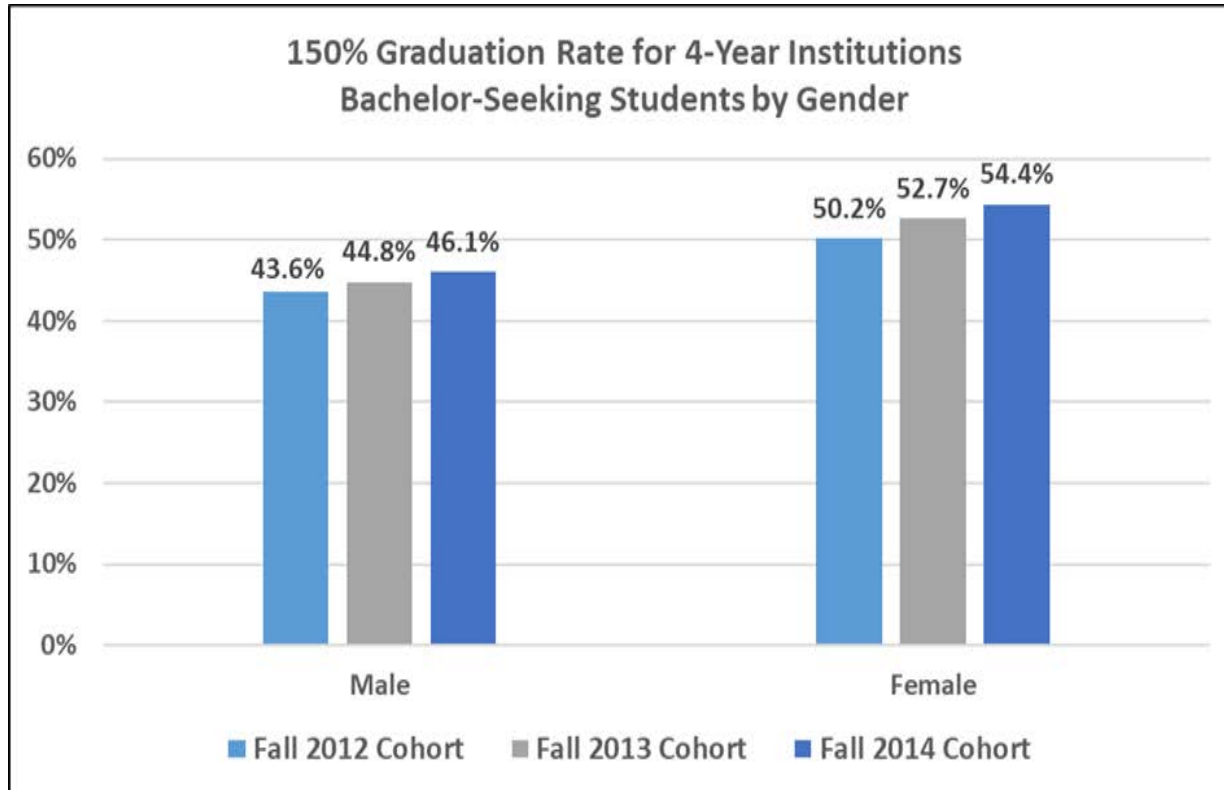
https://nces.ed.gov/programs/coe/indicator_ctr.asp

Graduation Rates



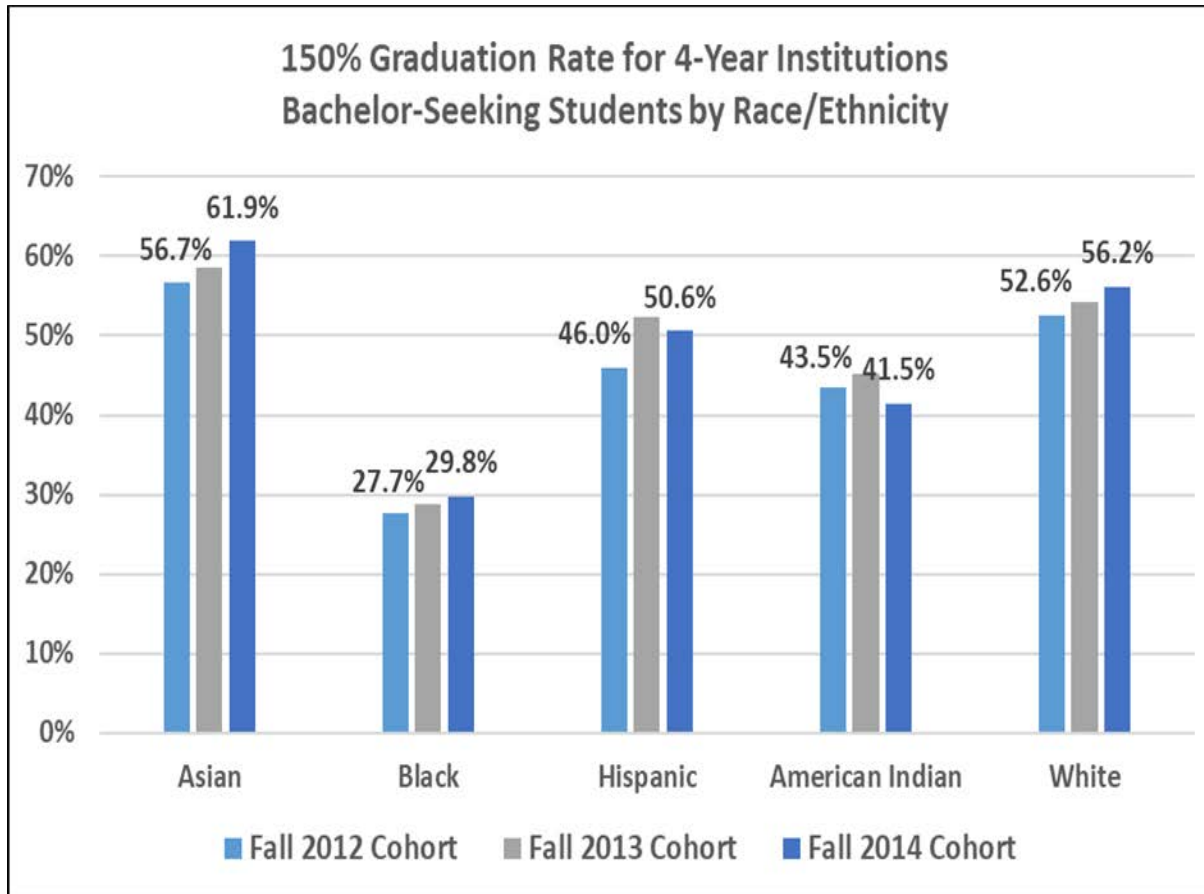
For the 4-Year institutions, there has been slow but steady increases in both the 100% and the 150% graduation rates.

Graduation Rates



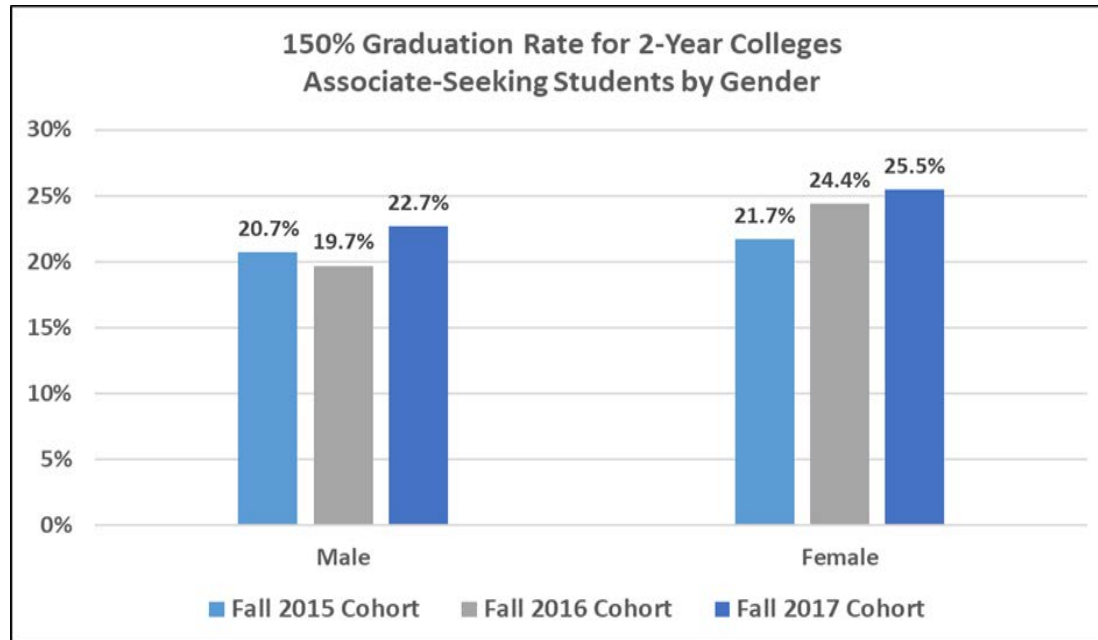
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Graduation Rates



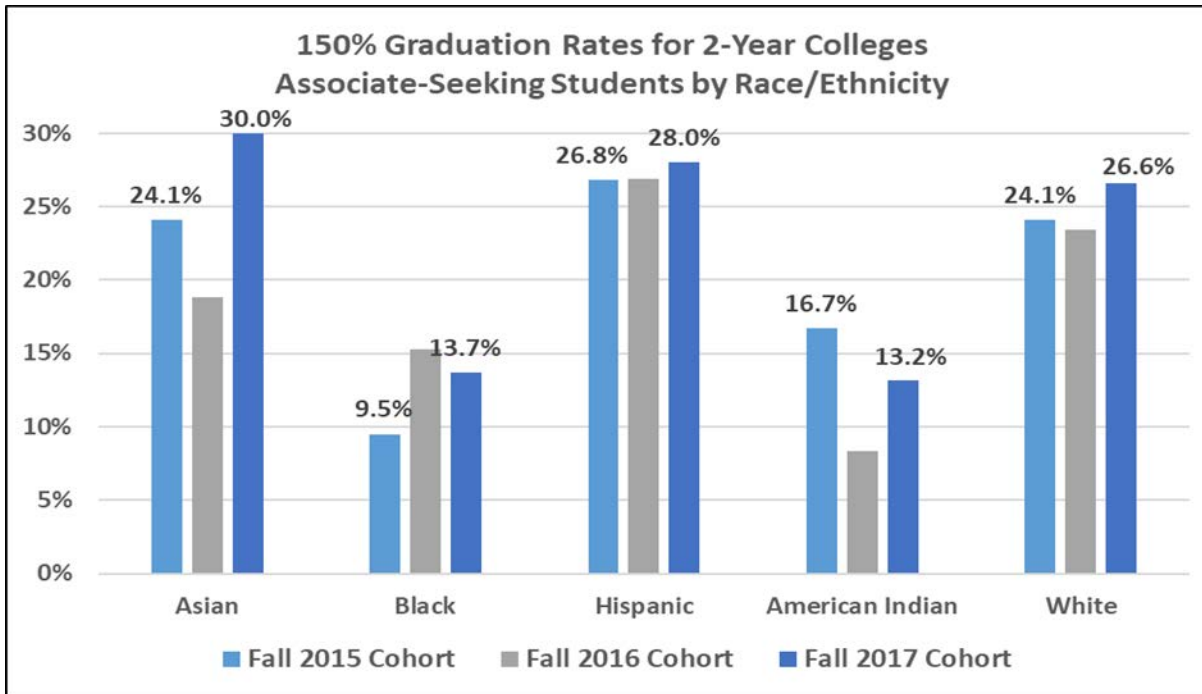
For the 4-Year institutions, there has been slow but steady increases in both the 100% and 150% graduation rates for the Asian, Black and White cohorts.

Graduation Rates



For the 2-year colleges, both male and females cohorts reported an increase in their 150% graduation rate.

Graduation Rates



For the 2-year colleges, most race cohorts reported an increased 150% graduation rate, including a 12% increase for the Asian cohort.

Any Questions?

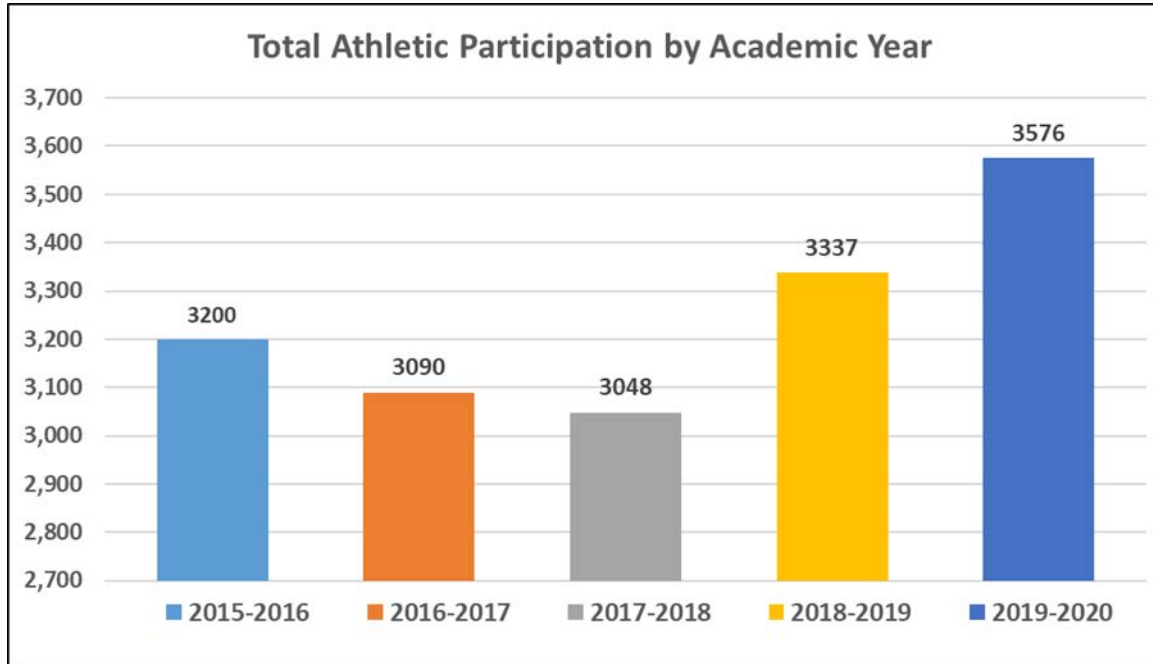


AHECB Meeting April 23, 2021

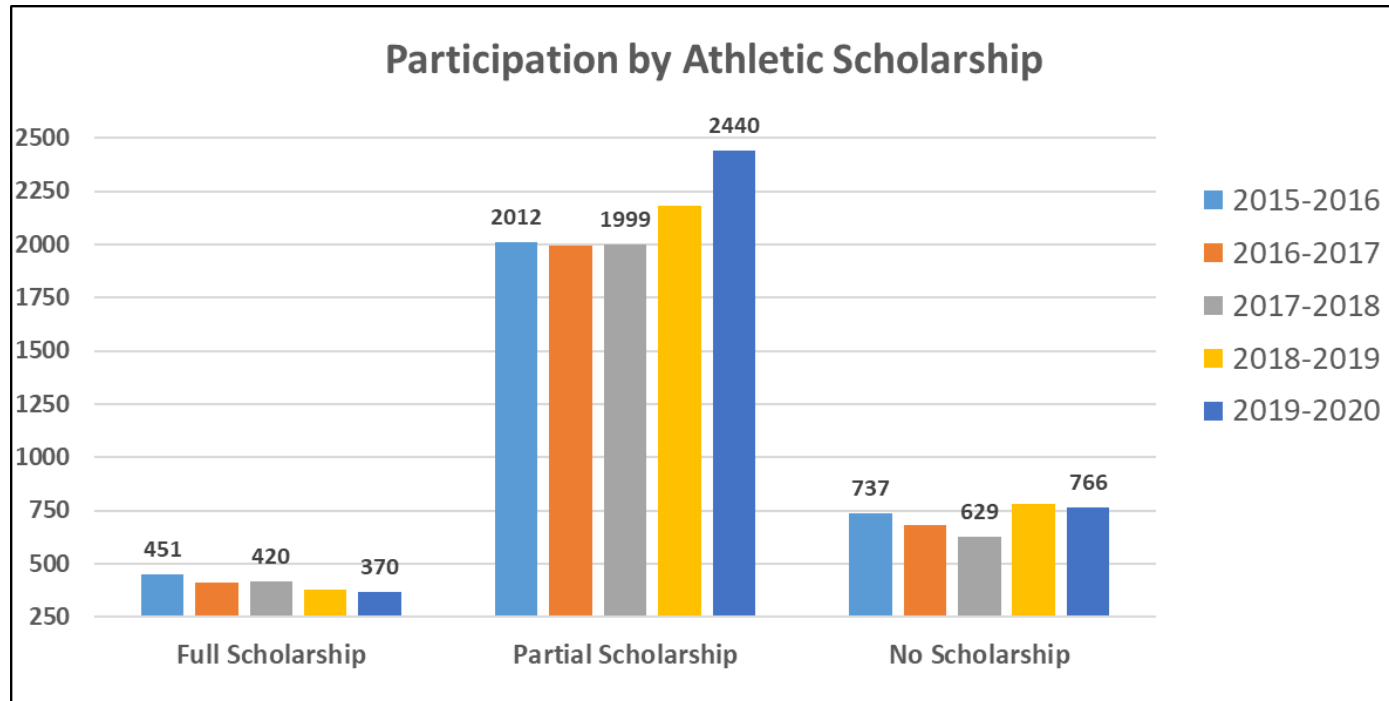
Annual Report of Retention and Graduation of Student-Athletes

Sonia Hazelwood, Assistant Director
Information Systems & Technology Innovation

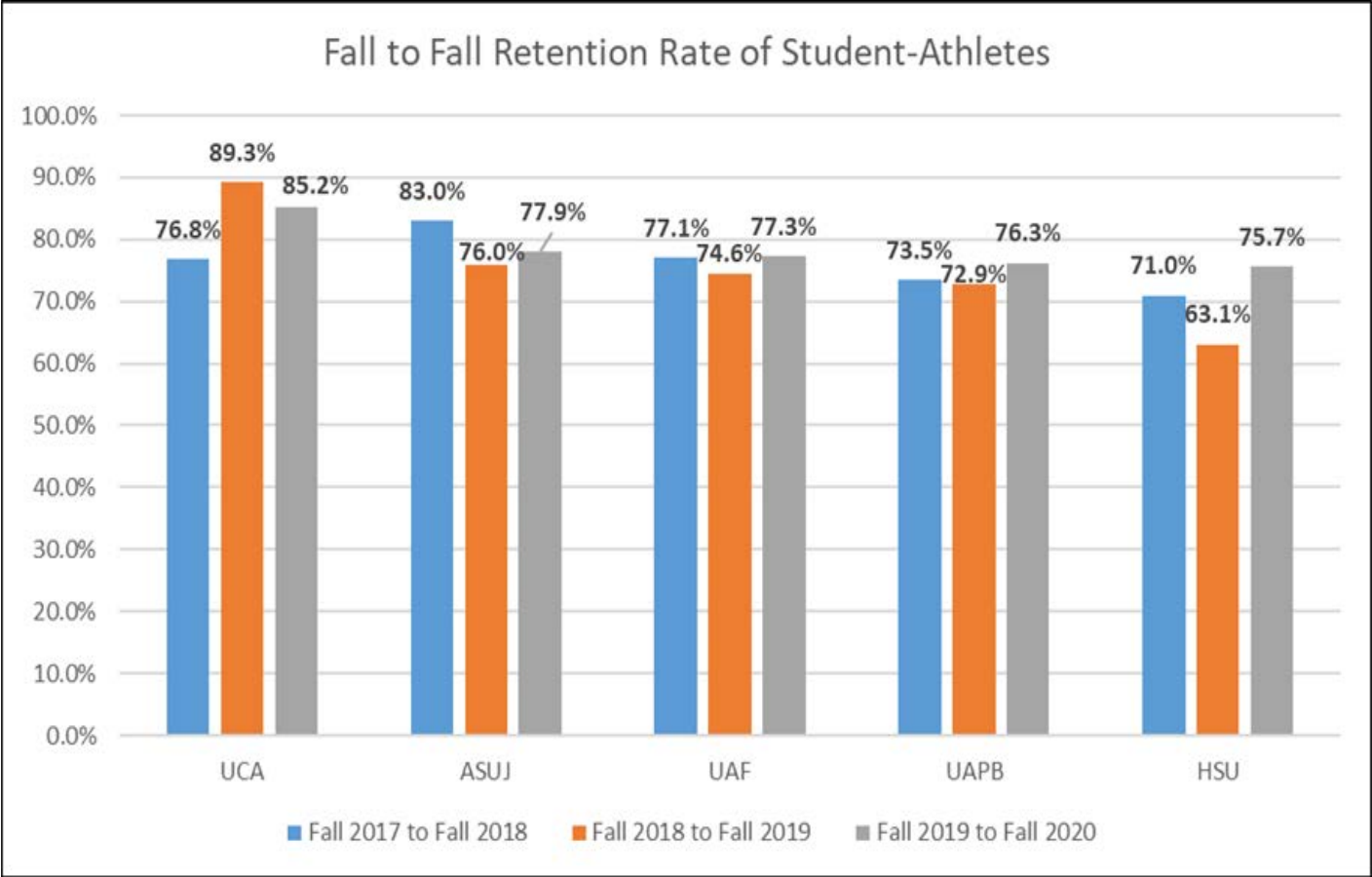
AY 2020 Student-Athlete Overview



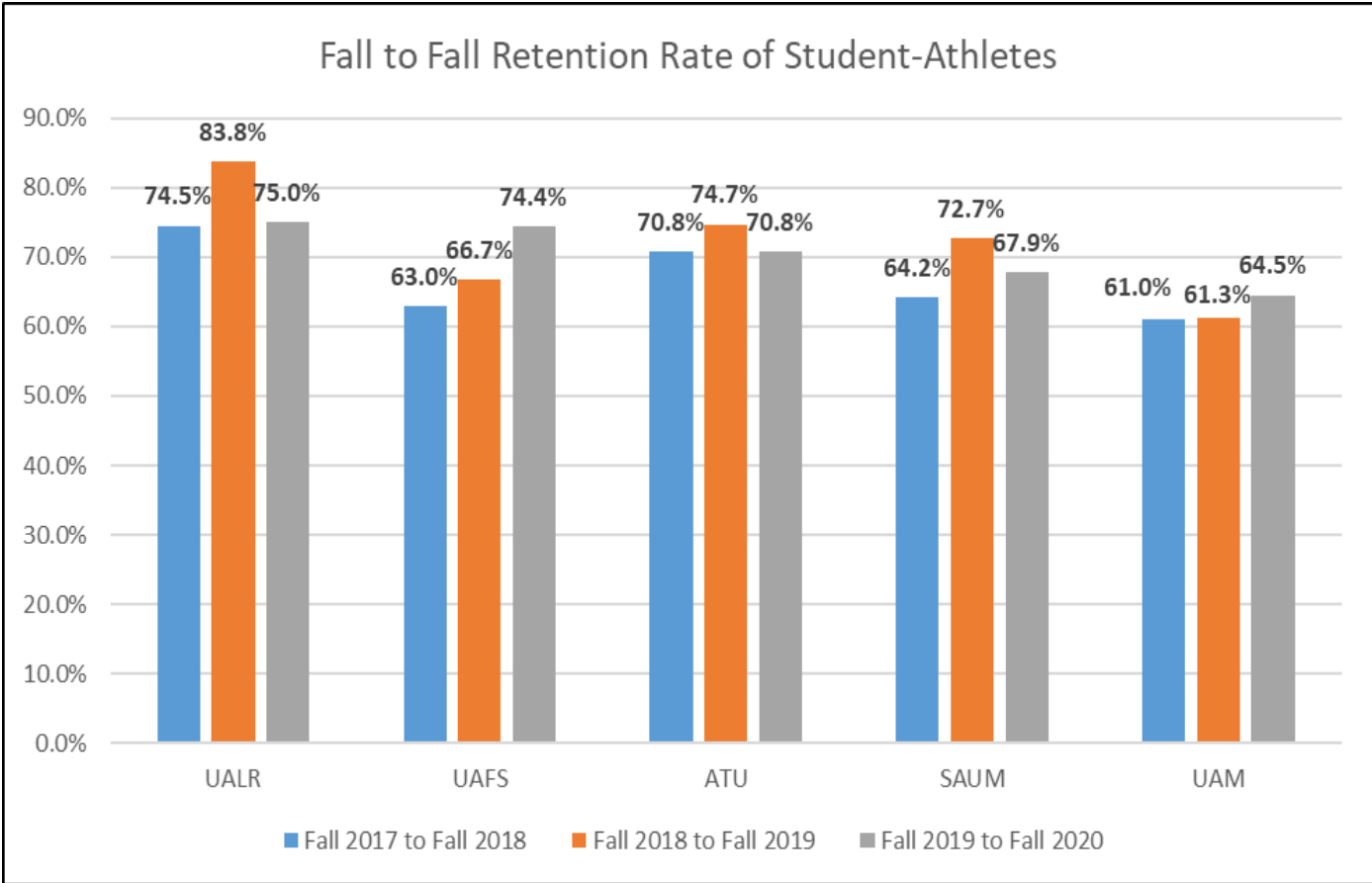
AY 2020 Student-Athlete Overview



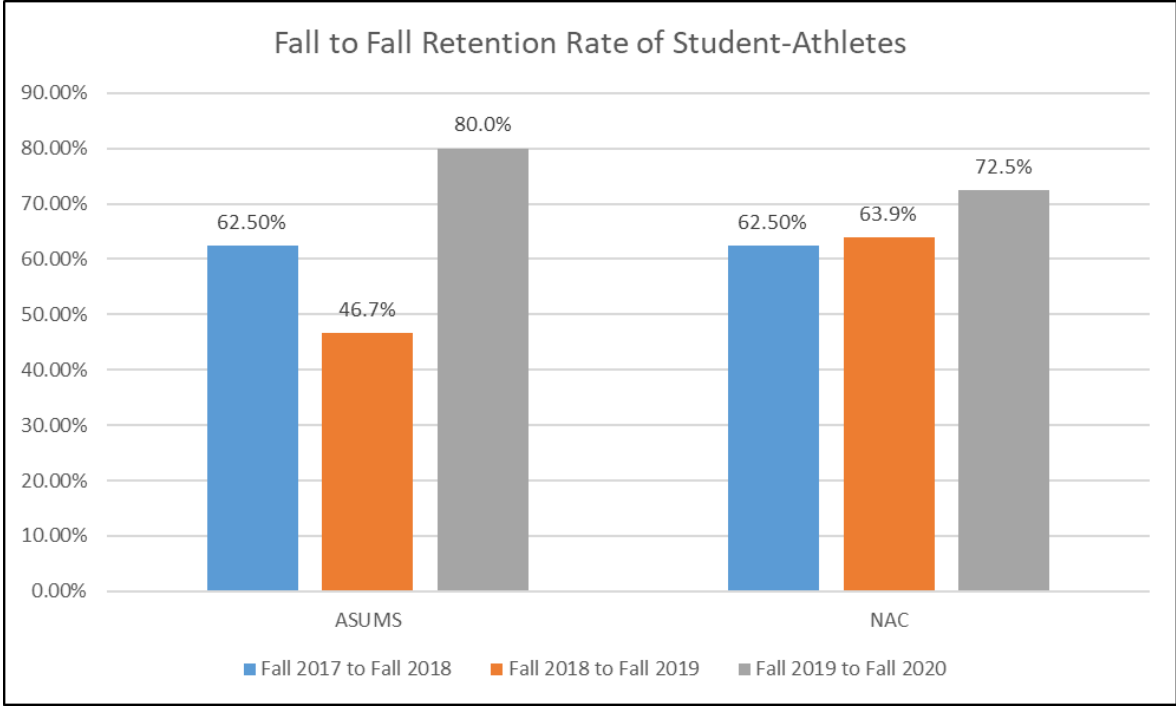
Student-Athlete Fall-to-Fall Retention



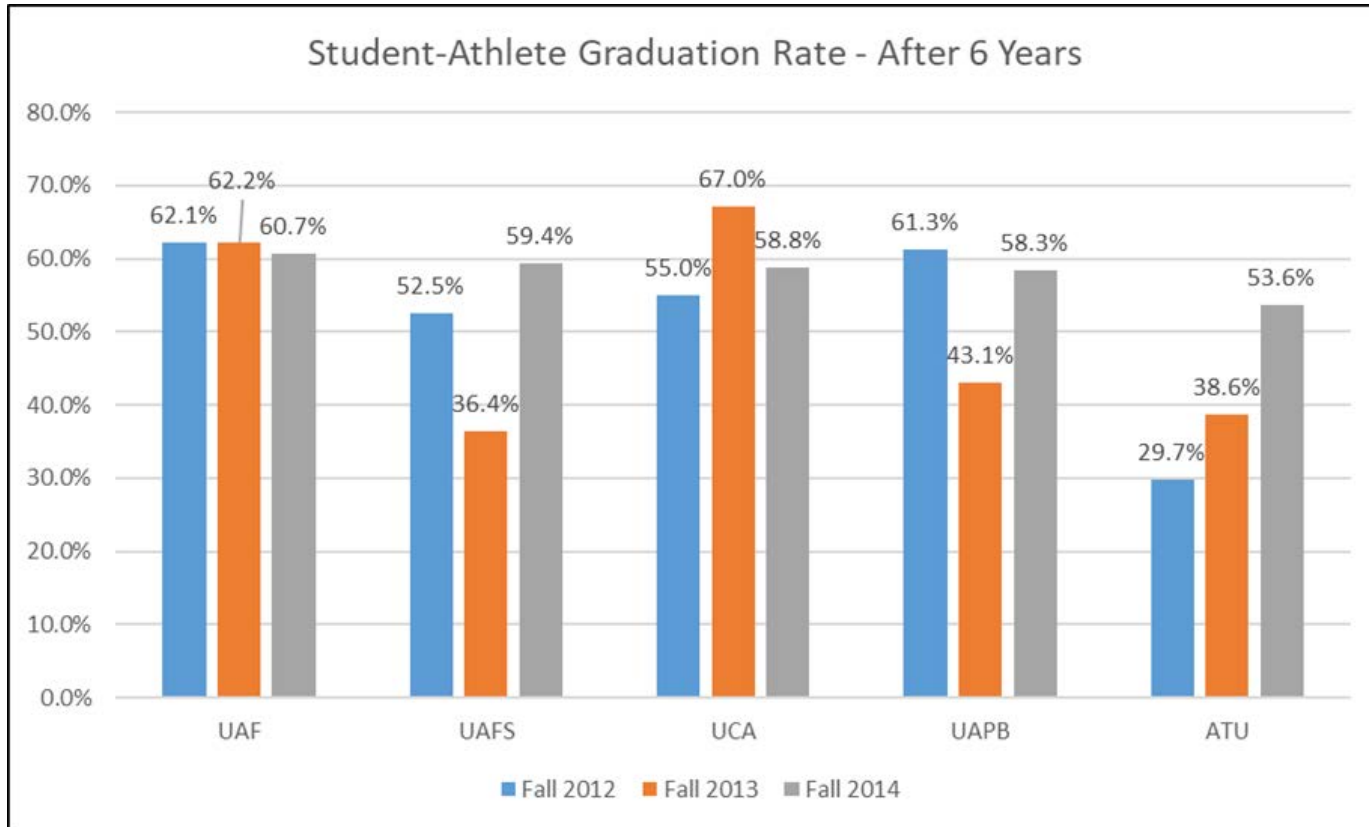
Student-Athlete Fall-to-Fall Retention



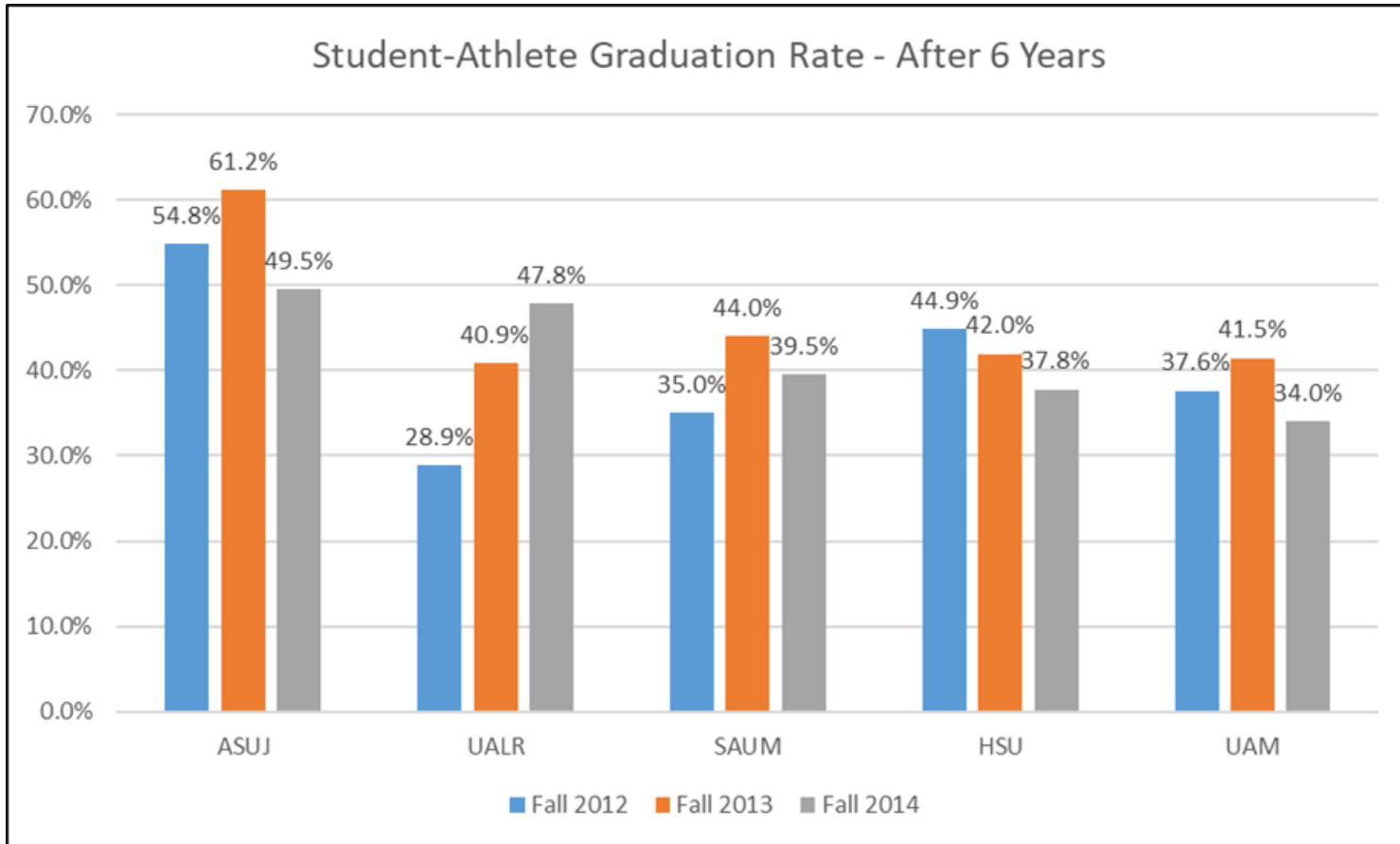
Student-Athlete Fall-to-Fall Retention



Student-Athlete Graduation Rates



Student-Athlete Graduation Rates



ANNUAL REPORT FIRST-YEAR REMEDIATION AGENDA ITEM NO. 5

Dr. Jessie J Walker
Assistant Director of Academic Affairs



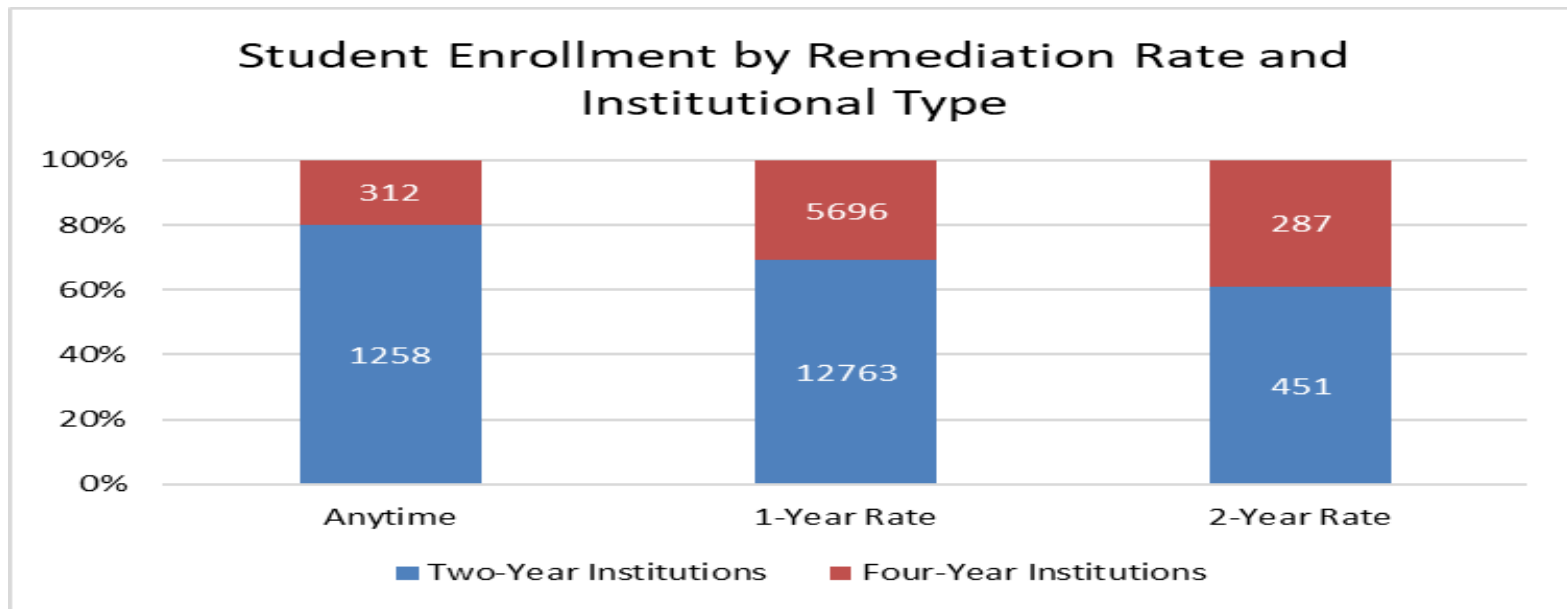
First-Year Remediation Report

- In accordance with A.C.A. §6-61-110, ADHE addresses the placement standards necessary for student enrollment into mathematics, English composition, and reading courses based on appropriate indicators of potential student success rates.
- Remedial data was based on students who did not meet the cut-off subscores of 19 on the ACT exam or its equivalent on other approved exams.
- Due to the January 2016 revision of the AHECB placement policy, all institutions are required to adopt appropriate placement measures supported by student success data contained within institutional placement plans.

First-Year Remediation Report

- **Statewide Overview**

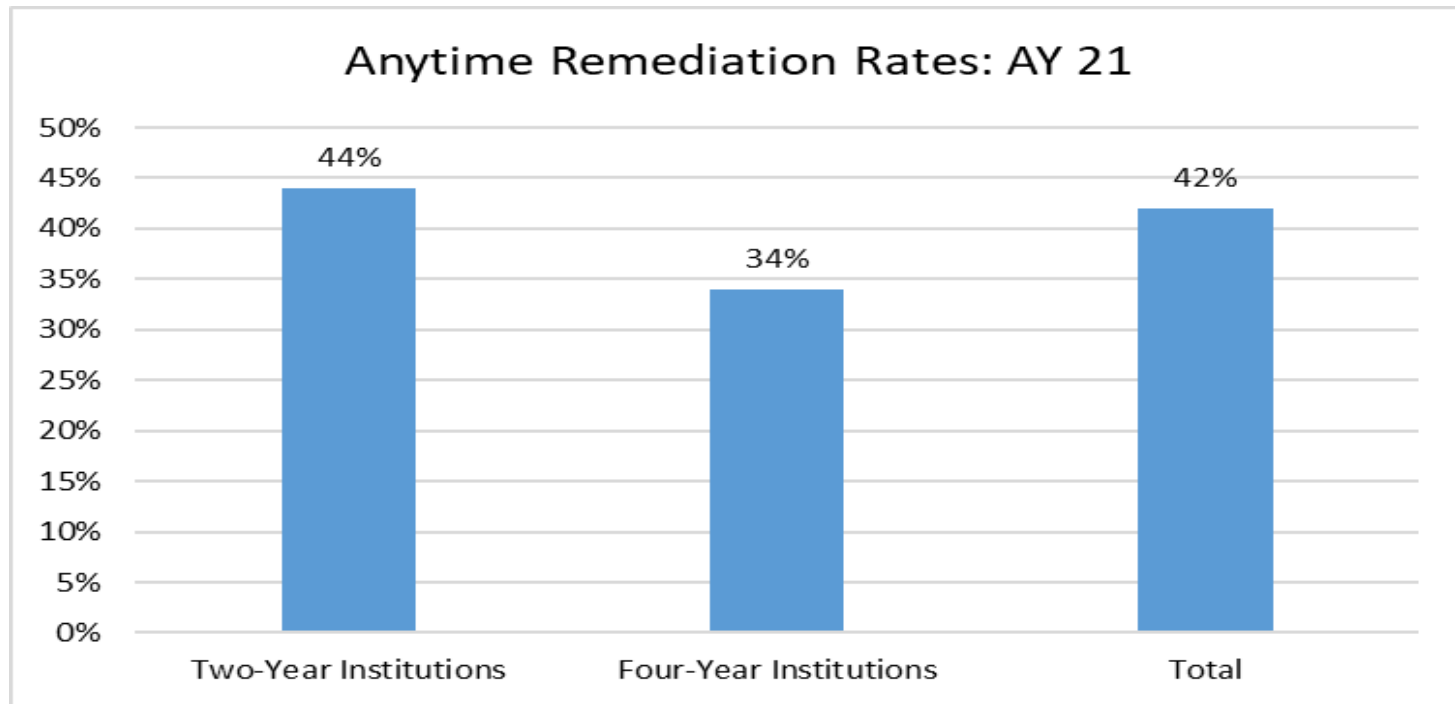
- In Fall 2020 (AY2021), 20,767 first-time entering, degree-seeking students enrolled in an Arkansas public institution of higher education. Of this population, 18,544 (89%) were classified as full-time students and 2,223 (11%) were classified as part-time students. With regard to gender, over half (58%) were female; 42% were male and less than 1% percent did not report. When examining the place of enrollment, 13,362 students (64%) enrolled at four-year institutions compared to 7,405 (36%) at two-year institutions.



First-Year Remediation Report Cont.

- **Anytime Remediation Rates**

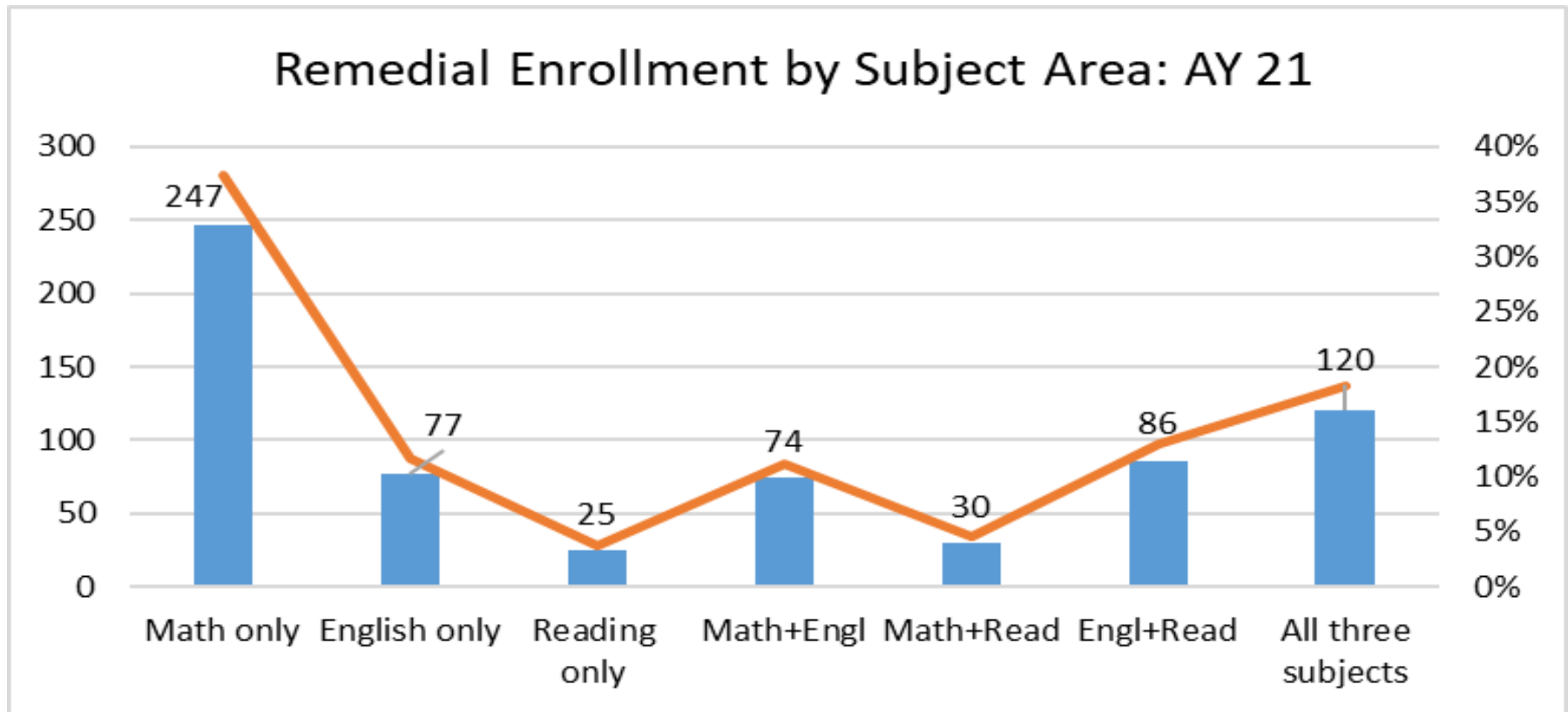
- In AY2021, among the first-year entering students at two-year institutions, 44% of the students went through remediation versus 34% of the first-year population at the four-year institutions.



First-Year Remediation Report Cont.

- **Remediation Rates by Subject Area**

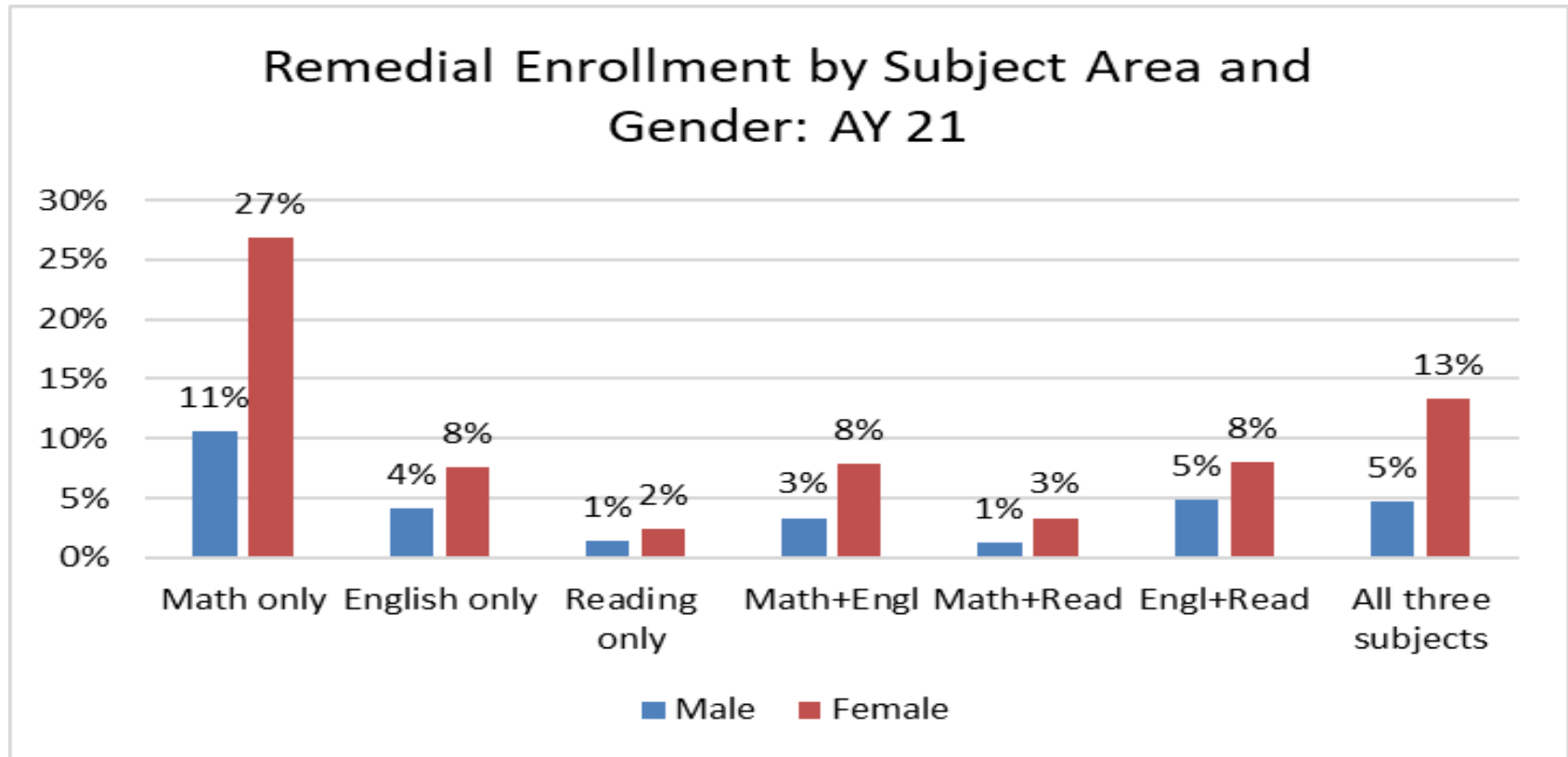
- In AY2021, the majority of students who took remediation courses at the two and four year institutions enrolled in single subject areas. Math (“math only”) encompassed a notable share of the total remediation enrollments with anytime students



First-Year Remediation Report Cont.

- **Remediation Rates by Gender**

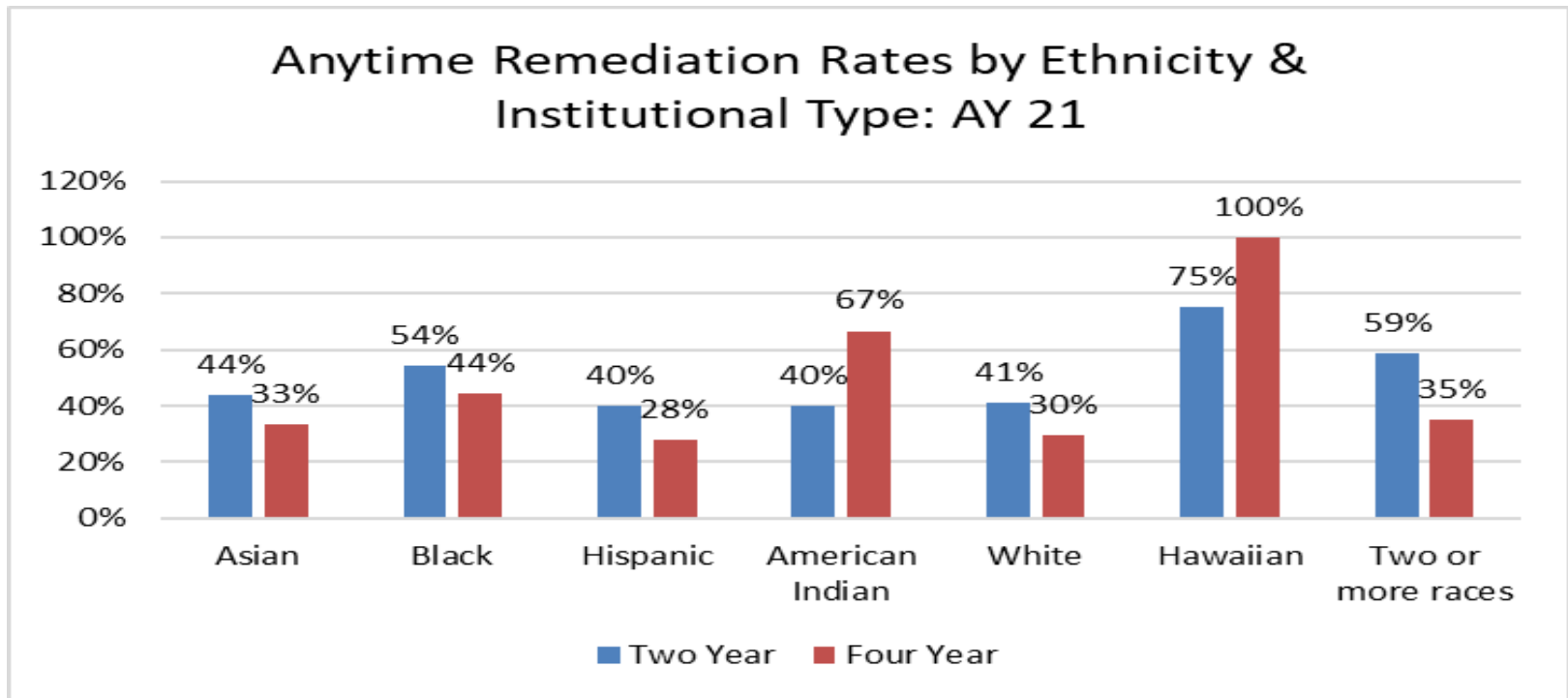
- In AY2021, females composed a greater percentage of remediation enrollments than males, of the 247 students who enrolled in a “Math only” remediation course, 27% of those students were female.



First-Year Remediation Report Cont.

- **Remediation Rates by Ethnicity**

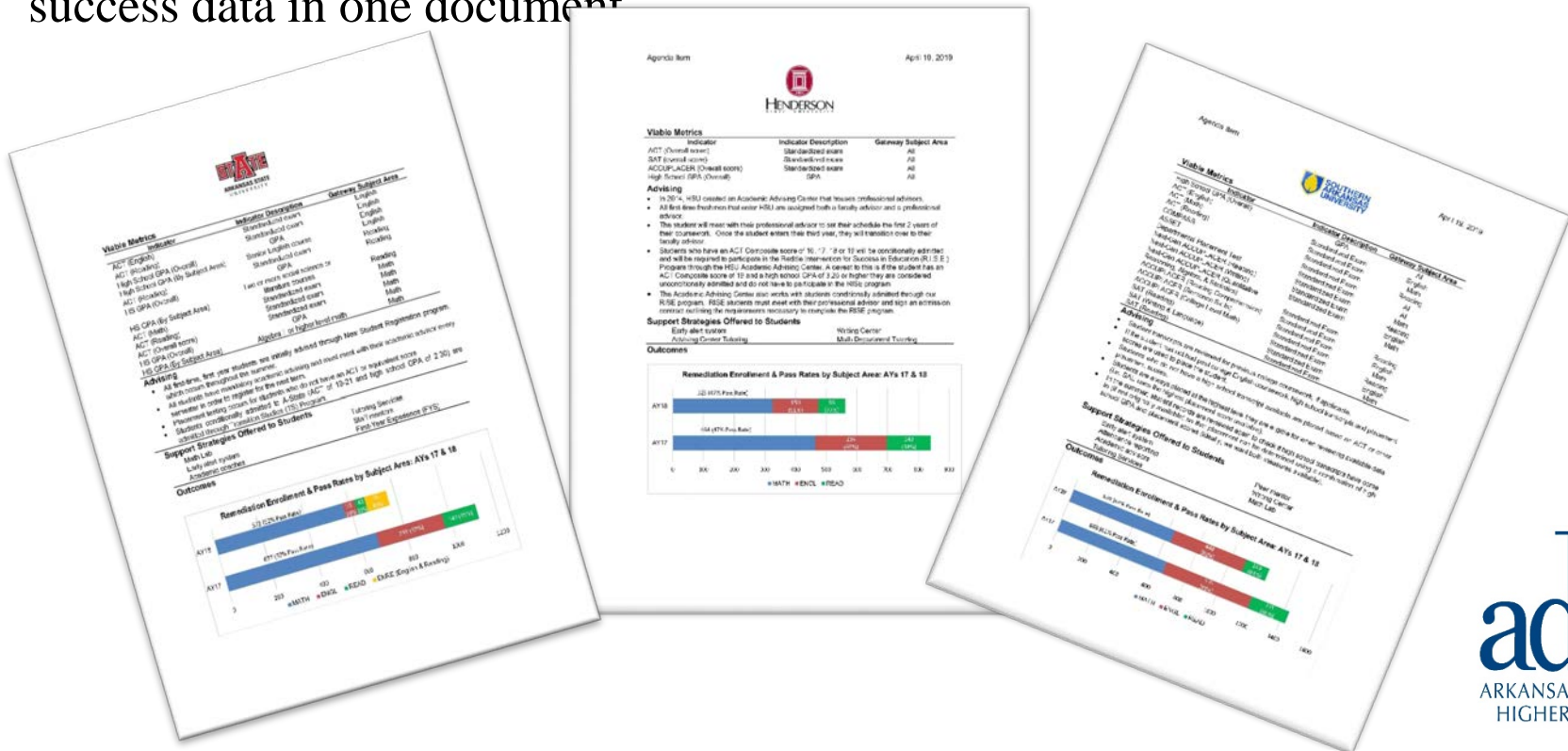
- In AY2021, students who classify as Black, and two or more races have remediation rates above 50 percent at two-year institutions. The remaining groups have remediation rates at 40 percent. At the four-year institutions, students who classify as a minority have remediation rates above 50 percent. Notably, Hispanic students have a 28% remediation rate.



First-Year Remediation Report

Institutional Placement Plans

In AY2019, ADHE staff included institutional placement plans to the First-Year Student Remediation Report as an additional resource for the Board to view the tools and strategies each institution utilizes to place, advise, and support first-year students while examining institutional remediation and gateway course success data in one document.



Any Questions?

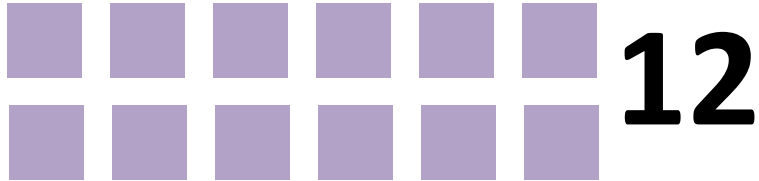
NEW PROGRAM VIABILITY AGENDA ITEM NO. 6

Dr. Jessie J Walker
Assistant Director of Academic Affairs

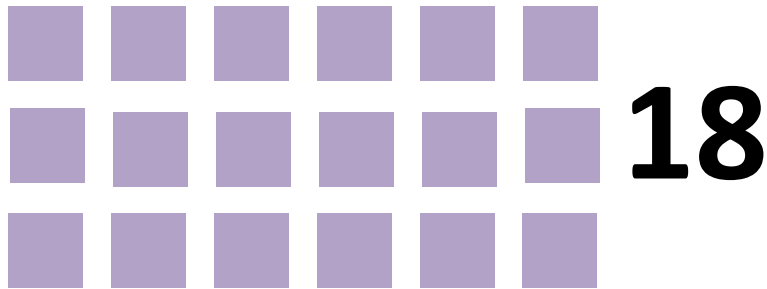


PROGRAM VIABILITY STANDARDS

Graduates Required over 3 Year Period

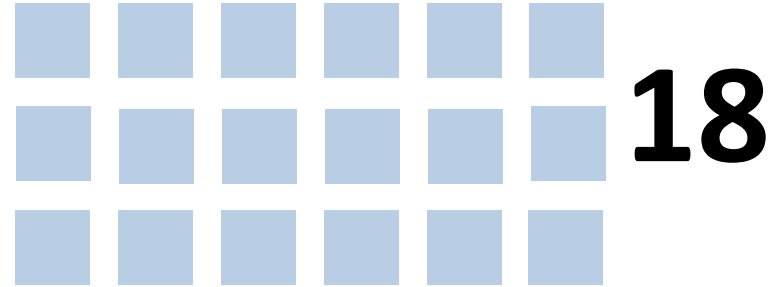


- 01 - CERTIFICATES OF PROFICIENCY
- 02 - TECHNICAL CERTIFICATES
- 03 - ASSOCIATE DEGREES (AAS ONLY)

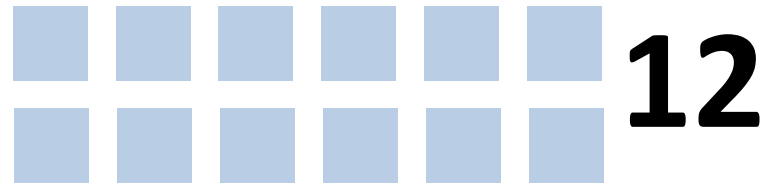


- 03 - ASSOCIATE DEGREES (AA, AS, AND AAT)

Graduates Required over 5 Year Period



- 05 – BACHELOR’S DEGREES



- 05 – BACHELOR’S DEGREES

(in science, mathematics, engineering, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics)

- 07 – MASTER’S DEGREES

- 08 – SPECIALIST DEGREES

- 19 – DOCTORAL: PROFESSIONAL PRACTICE



- 17 – Doctoral: Research/Scholarship

PROGRAM VIABILITY RESULTS

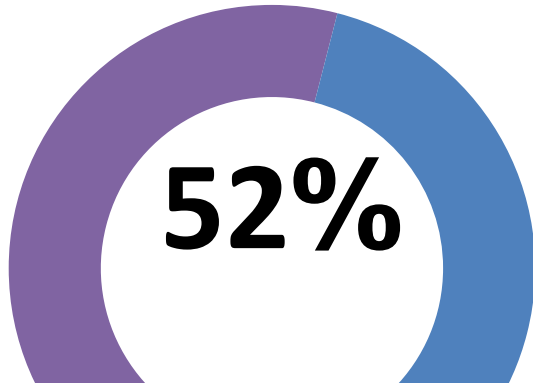
PROGRAMS EVALUATED

165

New Certificates
& Associate Degrees
(Approved in AY2017)

34

New Bachelor's,
Graduate & Professional
Degrees
(Approved in AY2015)



OF ALL RECENTLY
APPROVED PROGRAMS
ARE ON TRACK TO
MEET STANDARDS

NEW PROGRAMS WITH THE MOST GRADUATES

CERTIFICATE

159

PRE-NURSING
NATIONAL PARK COLLEGE

GRADUATES
IN THREE
YEARS

ASSOCIATE

294 GRADUATES
IN THREE
YEARS

NURSING
ARK STATE UNIVERSITY-JONESBORO

BACHELOR'S

560 GRADUATES IN
FIVE YEARS

GENERAL STUDIES
ARK STATE UNIVERSITY-JONESBORO

GRADUATE

59 GRADUATES IN
FIVE YEARS

GRADUATE CERTIFICATE
UNIVERSITY OF ARK – LITTLE ROCK

FINANCE COMMITTEE REPORT

ACADEMIC COMMITTEE REPORT

PUBLIC COMMENTS/ ANNOUNCEMENTS

- Follow-up questions can be sent to: Nichole.Abernathy@adhe.edu
- Presentations will be posted on the ADHE website at:
<https://www.adhe.edu/about-adhe/coordinating-board/board-presentations>