

IPEDS PROFESSIONAL DEVELOPMENT

OUTCOME MEASURES (OM) SURVEY

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AIRO MEETING & WORKSHOP / ADHE

NOVEMBER 6, 2017

OBJECTIVES

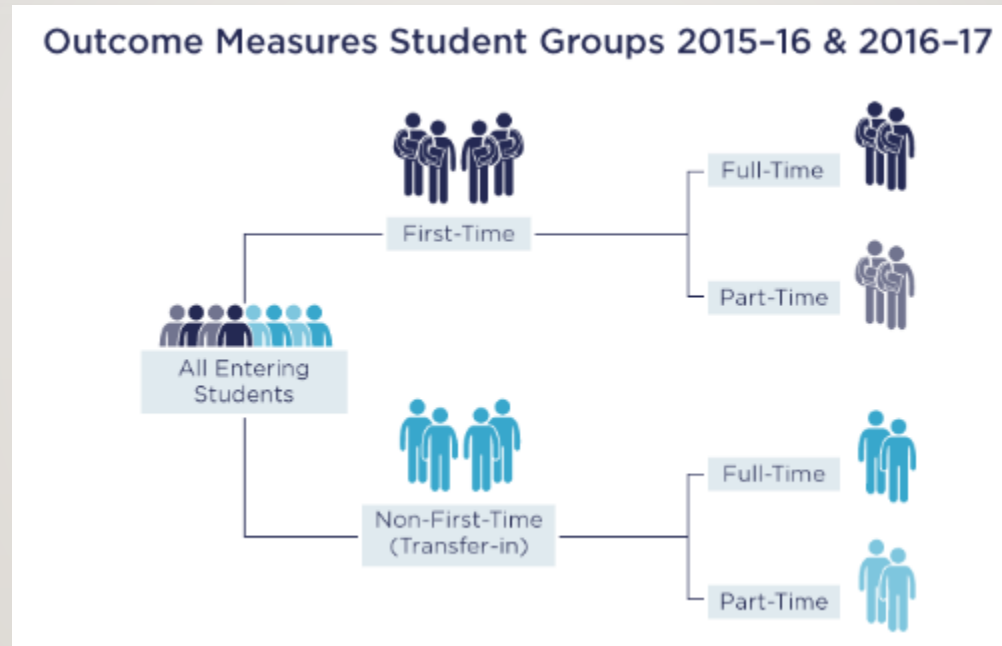
- How Changes Come About (TRPs)
- OM 2015-16 & 2016-17
- OM 2017-18 & Beyond
- OM Survey Walk-thru
 - Updates & Data Reporting Reminders
 - Establishing the Cohorts & Exclusions
 - Survey Screens
 - Some Key FAQs

HOW CHANGES COME ABOUT

- NCES solicits volunteers to form Technical Review Panels (TRPs)
 - Volunteers include veteran IPEDS keyholders, educators, and administrators.
 - They convene to discuss changes and develop the methodology to provide more meaningful information (including better measures of success) to students, educators, policy makers, and other consumers of IPEDS data.
 - Another major goal of TRPs is to reduce the reporting burden on institutions.
 - Each TRP has 3 meetings per year in Washington, D.C.
 - After each TRP posts their recommendations, there is a 30 or 60 day public comment period.
 - After the public comment period ends, NCES considers the public comments before making the recommended changes.

OM 2015-16 & 2016-17

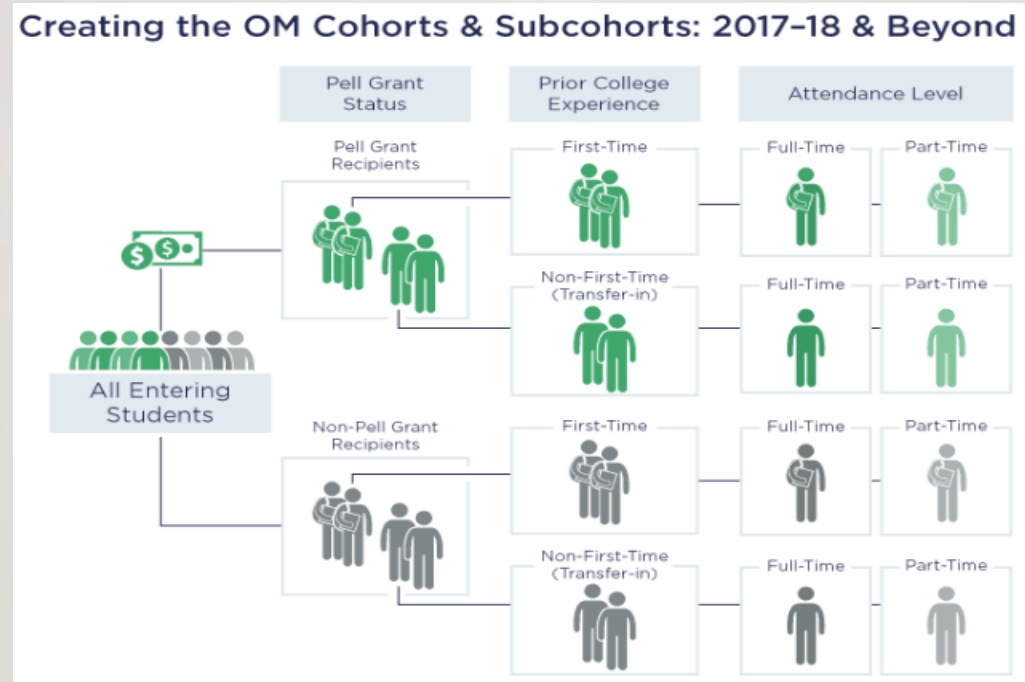
Cohort was based on the Fall Term, consisting of degree/certificate-seeking undergraduate students enrolled at degree-granting institutions, with award statuses reported at 6 & 8 years AFTER entry.



FTFT, FTPT, NFTFT, NFTPT

OM 2017-18 & BEYOND

Cohort and Pell sub-cohorts will be based on the FULL Academic Year (7/1/2009 – 6/30/2010), consisting of degree/certificate-seeking undergraduate students enrolled at degree-granting institutions, with award statuses reported at 4, 6, & 8 years AFTER entry.



Pell or Non-Pell: FTFT, FTPT, NFTFT, NFTP

Outcome Measures

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

DATA REPORTING REMINDERS

- All reporting institutions will report on the entering cohort year: 2009-10 (July 1, 2009 - June 30, 2010).
 - Four-year status point was as of August 31, 2013.
 - Six-year status point was as of August 31, 2015.
 - Eight-year status point was as of August 31, 2017.

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
<u>First-time entering</u>			
<u>Full-time</u>			
Pell Grant recipients	<input type="text"/>	<input type="text"/>	
Non-Pell Grant recipients	<input type="text"/>	<input type="text"/>	
<u>Part-time</u>			
Pell Grant recipients	<input type="text"/>	<input type="text"/>	
Non-Pell Grant recipients	<input type="text"/>	<input type="text"/>	
<u>Non-First-time entering</u>			
<u>Full-time</u>			
Pell Grant recipients	<input type="text"/>	<input type="text"/>	
Non-Pell Grant recipients	<input type="text"/>	<input type="text"/>	
<u>Part-time</u>			
Pell Grant recipients	<input type="text"/>	<input type="text"/>	
Non-Pell Grant recipients	<input type="text"/>	<input type="text"/>	
<u>Total Entering</u>			
Pell Grant recipients			
Non-Pell Grant recipients			

ESTABLISHING COHORTS CONT'D

- Pell Grant recipients are those students whose award was disbursed.
- Be sure to include students taking remedial courses if the student is considered degree-seeking for the purpose of student financial aid determination.
- A student who is designated as a member of a cohort remains in that cohort, even if the student:
 - Started as either a full-time or part-time student and later changes enrollment intensity.
 - Transfers to another institution.
 - Drops out of the institution.
 - Stops out of the institution.
 - Has not fulfilled the institution's requirements to receive a degree or certificate.
 - Went on a study abroad program the first year upon entering the institution.

EXCLUSIONS TO COHORT

- Exclusions to the 2009-10 Cohort (from entry through August 31, 2017)
 - Institutions may choose to exclude students who left your institution after the point of entry through August 31, 2017 for one of the following allowable reasons:
 - 1. The student is deceased or is totally permanently disabled and thus unable to return to school.
 - 2. The student left school to serve in the armed forces or was called to active duty. (DO NOT include students already in the military who transfer to another duty station.)
 - 3. The student left school to serve with a foreign aid service of the Federal Government, such as Peace Corps.
 - 4. The student left school to serve on an official church mission.
 - NOTE: Students who leave the institution for one of the reasons noted in 2, 3, or 4 above, but return prior to the status date of August 31, 2017, may be subtracted from the cohort.

**Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Part-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
<u>Non-First-time entering</u>						
Full-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Part-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
<u>Total Entering</u>						
Pell Grant recipients						
Non-Pell Grant recipients						

**Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	<u>Adjusted 2009-10 cohort</u>	<u>Number of students conferred an award by your institution (Highest Award through August 31, 2015)</u>			<u>Total number of adjusted cohort that received an award from your institution</u>	<u>Percent of adjusted cohort that received an award from your institution</u>
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Part-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
<u>Non-First-time entering</u>						
Full-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Part-time						
Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
Non-Pell Grant recipients		<input type="text"/>	<input type="text"/>	<input type="text"/>		
<u>Total Entering</u>						
Pell Grant recipients						
Non-Pell Grant recipients						

QUESTIONS

- What if a student only attended one day?
 - Only include students who were attending as of your census date.
- What if a student only received a Pell Grant in the Spring or Summer semester?
 - Include them as a Pell recipient if they were disbursed a Pell Grant in at least one semester.
- If a student earns a certificate and an associate degree in 4 years, do I count him twice?
 - No, a student is only counted once, with their highest award at each status point (4, 6, or 8 years).

QUESTIONS CONT'D

- If a student earns an associate degree in 4 years and a bachelor's degree in 6 years, do I count her twice?
 - Yes, this is two different status points. The student will be counted in the associate degree count at 4 years, and the bachelor's degree count at 6 years.
- If a student earns a bachelor's (or other degree/certificate) in 4 years, is this degree also counted at the 6 year status point?
 - Yes, these are cumulative; meaning, if a student earned a degree in 4 years, then he earned the degree in 6 years and 8 years. For example, if Student A earns a certificate in 2 years, an associate in 3 years, and a bachelor's in 7 years, the associate would be counted at years 4 and 6; and the bachelor's at year 8.

ANY FURTHER QUESTIONS?



THANKS

For Assistance with IPEDS Reporting:

IPEDS HelpDesk

(877) 225-2568

ipedshelp@rti.org

Credits: All IPEDS related images, questions, and comments were taken from the NCES website.

