#### APPENDIX B. PROJECT ABSTRACT

Arkansas Department of Higher Education Grant Competition - FY2017

No Child Left Behind: Improving Teacher Quality: P-16 Education Partnerships

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| PROJECT TITLE |  |
| INSTITUTION |  |
| Project Director |  |
| **College of Arts of Sciences Partner**-Dean’s Name, phone number and email |  |
| **College of Education Partner**-Dean’s Name, phone number and email |  |
| **HIGH NEED LEA** Partner-  List the School district name, complete LEA number, superintendent’s contact name, address, phone number, and email) |  |
| Additional Partners-name, address, phone number |  |
| Estimated number of teacher participants |  |

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| **A. Primary Activity (Check only one)** | | | | | |
| Professional Learning for Mathematics or Science | | | | |  |
| Continuation grants-please explain | | | | |  |
|  | | | | |  |
| **B. Subject Area (Check all areas that apply)** | | | | | |
| Mathematics | | Science-Life | Science-Earth | | Science-Physical |
|  | | | | | |
| **C. Project Format (check that you agree or explain if different )** | | | | | |
| Summer/fall workshop (48 hours) with fall 2016 follow-up (12 hours) | | | |  | |
|  | | | |  | |
| **D. Grade level(s) (Check which levels apply)** | | | | | |
| Secondary (7-12) |  | | Elementary (P-4) |  | |
| Middle Level (5-8) |  | | Elementary (P-6) |  | |
|  | | | | | |
| **E. Dates of Instruction - time frame** | | | | | |
| Date From: | | | Date To: | | |
|  | | |  | | |
| **G. Program contact hours** | | | | | |
| Number of content immersion contact hours | | |  | | |
| Number of follow-up contact hours | | |  | | |
| Total number of contact hours | | |  | | |
| Number of graduate credit hours if applicable | | |  | | |
|  | | |  | | |
| H. **Type of grant** | | |  | | |
| This is a research grant – yes or no | | |  | | |
| This is an education grant – yes or no | | |  | | |

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| **GOALS (Clear Statements of specific learning and performance outcomes for participants):** |
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| **GENERAL PROGRAM DESCRIPTION (ABSTRACT) which will be shared publicly and on the ADHE web page (200 words):** |
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