

# THE COMMON COMPLETION METRICS

Katie Zaback, Director of Research

# What are common completion metrics?

## Context Metrics

Enrollment

Degrees Per 100 FTE

# What are common completion metrics?

## Outcome Metrics

Degrees Awarded Annually (# and change over time)

Graduation Rates

Transfer Rates

Credits and Time to Degree\*

\* Not included in IPEDS

# What are common completion metrics?

## Progress Metrics

Remediation: Entry and Success\*

Success in first-year college courses\*  
(1st yr. math and English)

Credit Accumulation\*

Retention Rates

Course Completion\*

\* Not included in IPEDS

# What are common completion metrics?

## Disaggregations

Gender

Race/Ethnicity

Income (Pell Grant recipients)\*

Age Group (where applicable)\*

Discipline/Degree-type\*

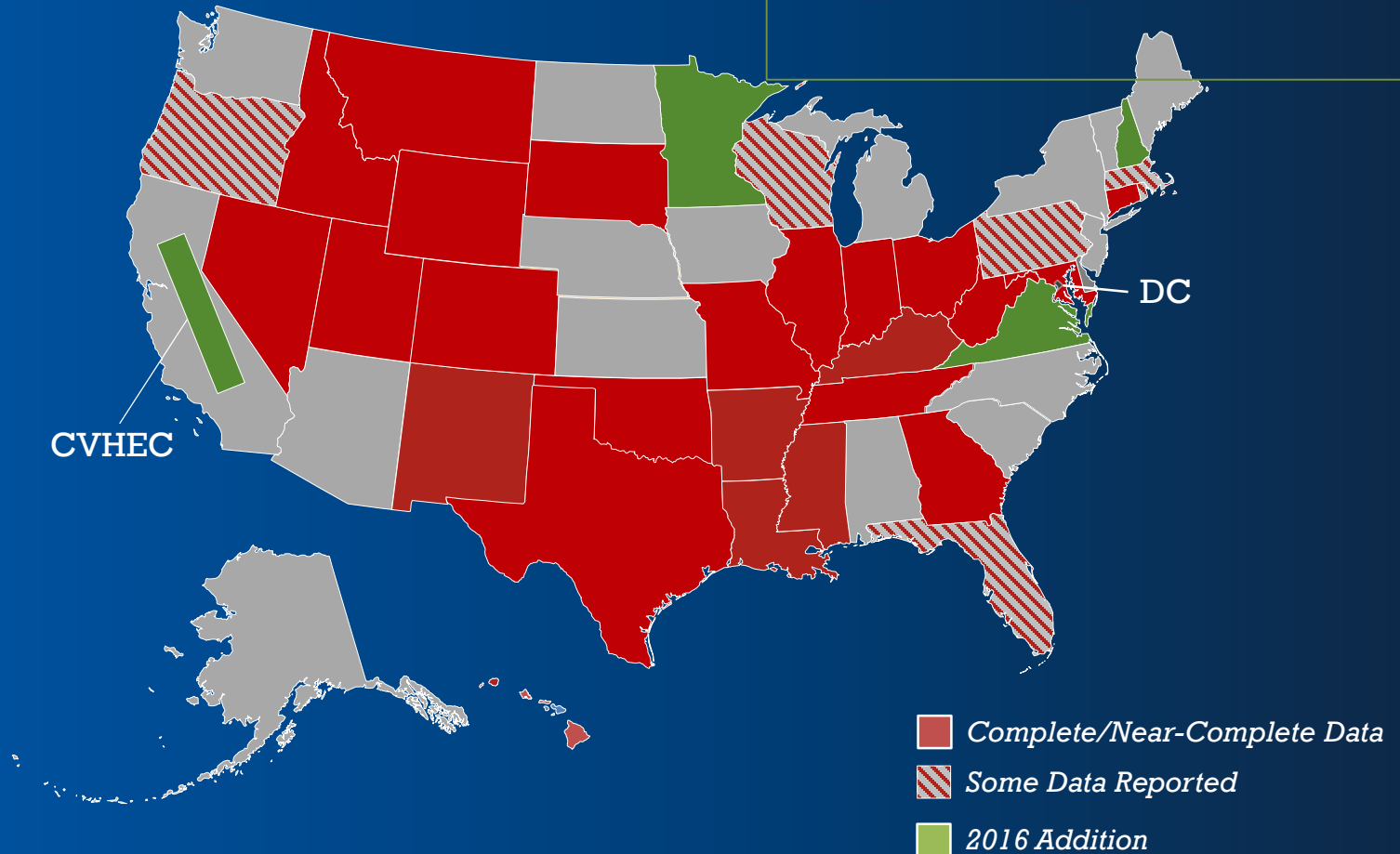
Remedial Status\*

Full-time/Part-time /Transfer Entry Status\*



# Metrics and Data

30+4



# Key Distinction

- Collection is designed to collect student outcomes and progress within a state
- State Level Data on transfer and part-time with demographic breakouts
- Pell data
- Credit Accumulation
- Remedial and gateway data

# Collection Process

- Identify Keyholder
- Data Submission
- Data Validation
- Approval
- Timeline
  - Collection April-June
  - Editing Period June-September
  - Data Books September-October

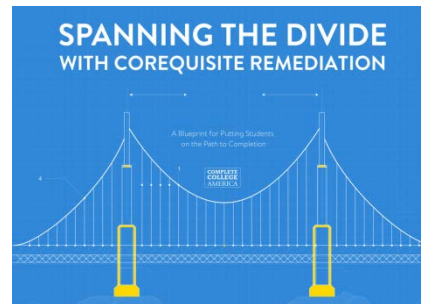
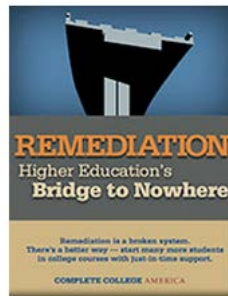
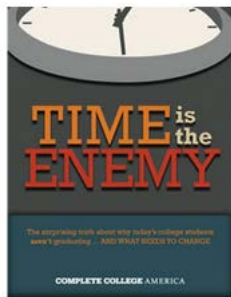


# Outcomes

- 5 Years of Data
- More than 30 States
- Hundreds of Institutions
- Increased state data capacity

# Reports

- Large National Reports



- Dashboards
- Databooks

# On-Time Graduation Rates

(Full-Time Students)

2-Year  
Associate

4-Year  
Bachelor's

4-Year  
Bachelor's

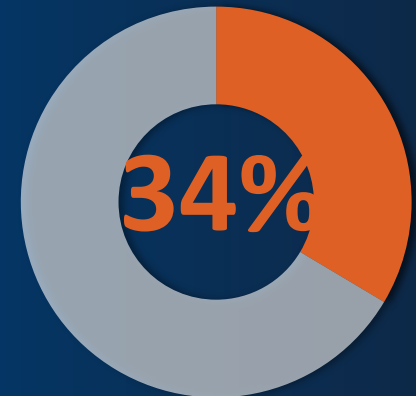
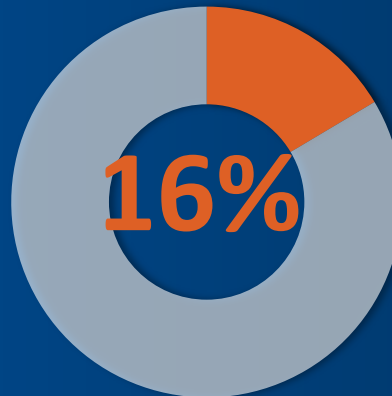
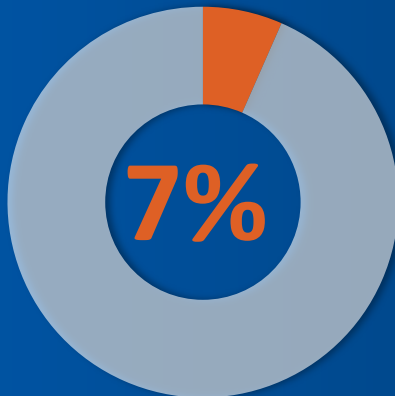
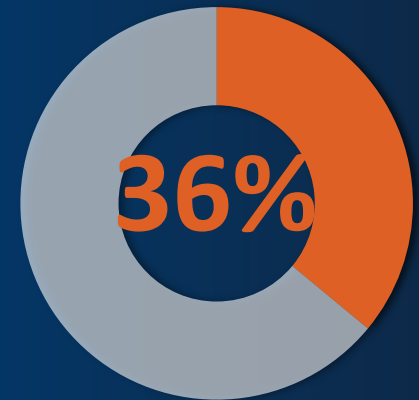
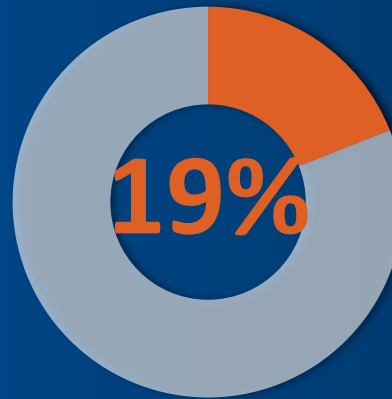
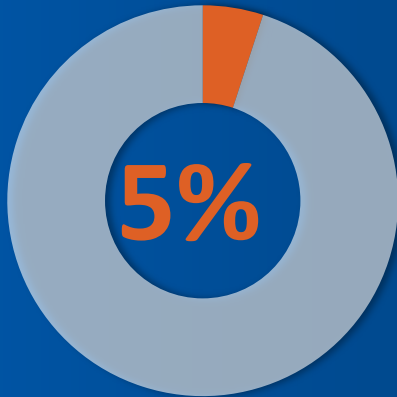
(non-flagship)

(Very high research)

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Four-Year Myth

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# 150%-Time Graduation Rates

(Full-Time Students)

2-Year  
Associate

4-Year  
Bachelor's

4-Year  
Bachelor's

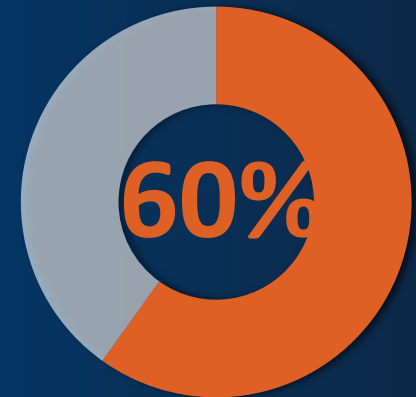
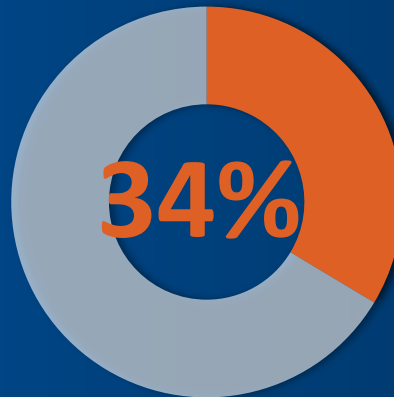
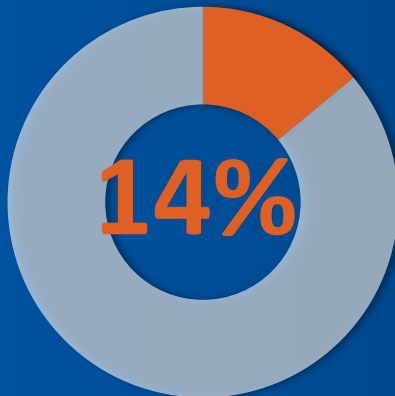
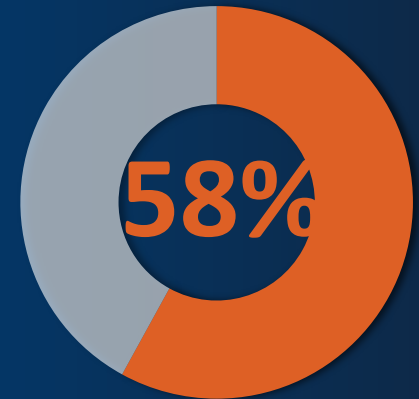
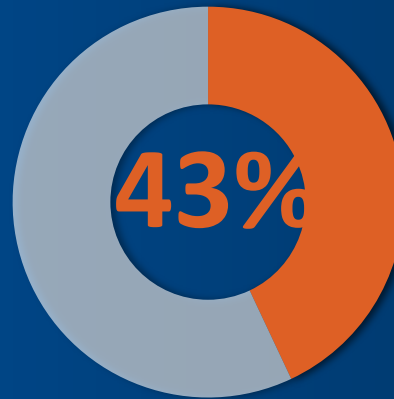
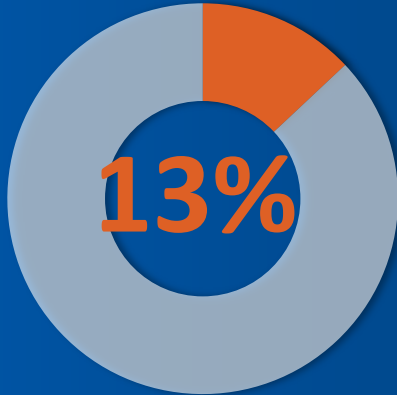
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(Very high research)

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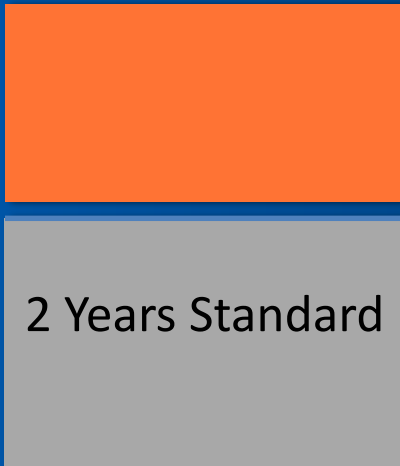


# Time to Degree

(Full-Time Students)

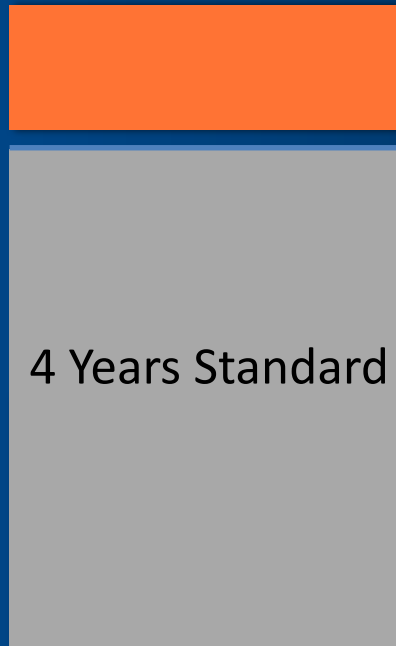
2-Year  
Associate

3.6



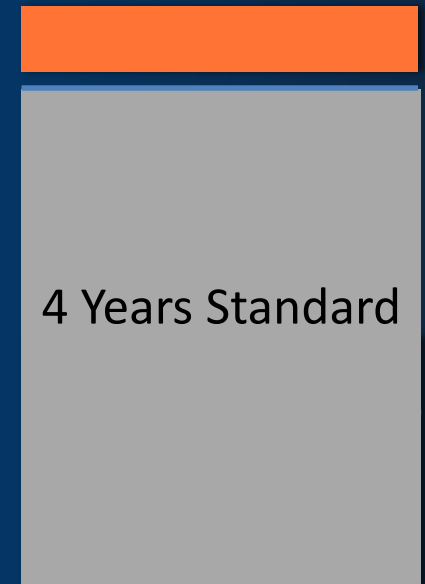
4-Year  
Bachelor's  
(non-flagship)

4.9



4-Year  
Bachelor's  
(flagship/  
very high research)

4.4



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# Time to Degree

(Full-Time Students)

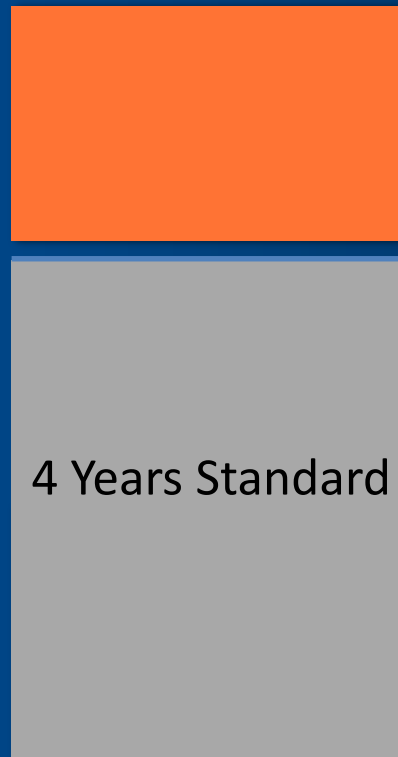
2-Year  
Associate

5.0



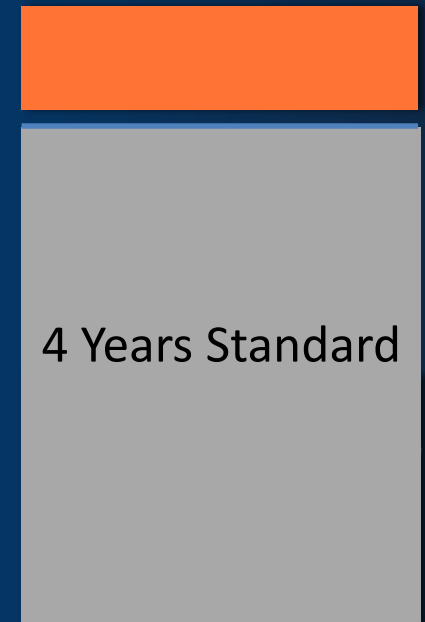
4-Year  
Bachelor's  
(non-flagship)

5.3



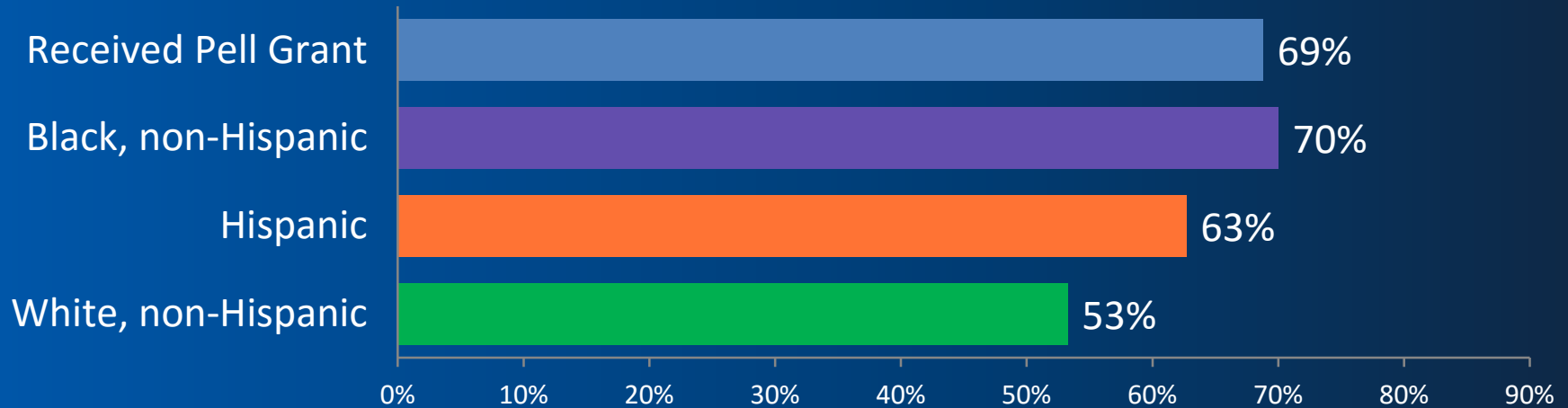
4-Year  
Bachelor's  
(very high research)

4.8

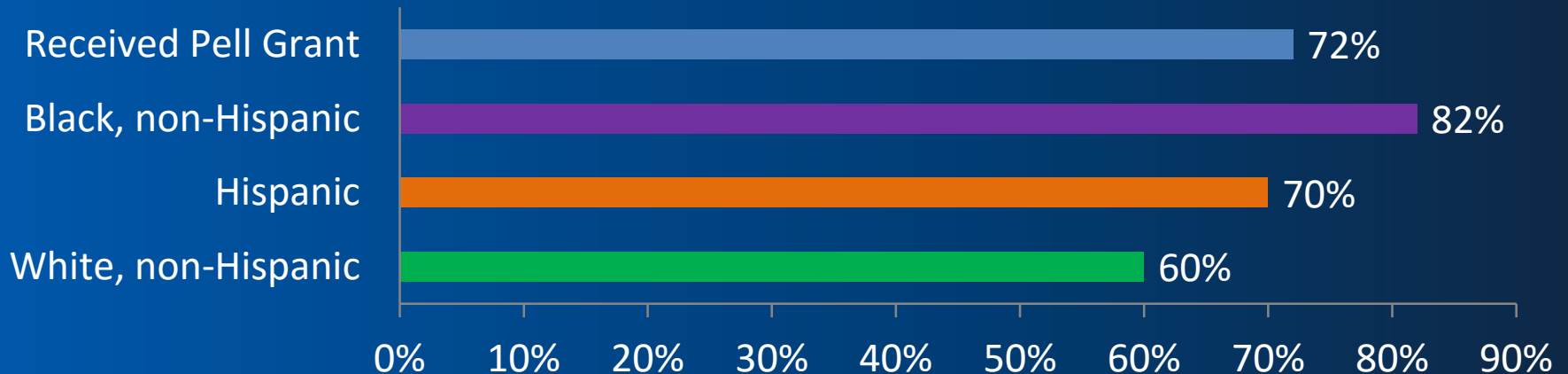


# African Americans, Hispanics and Pell Students are Over Represented

## 2-year Students

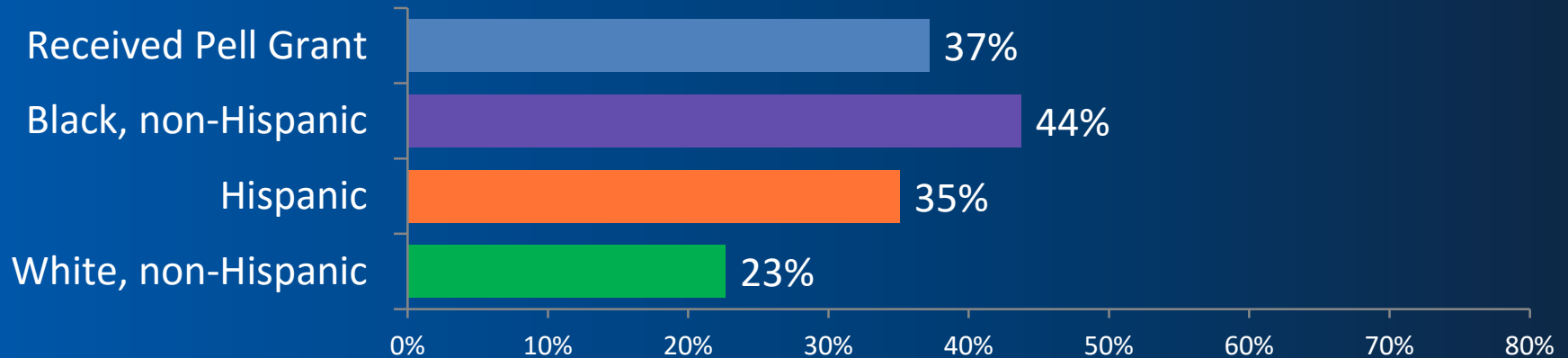


## 2-year Students in Arkansas

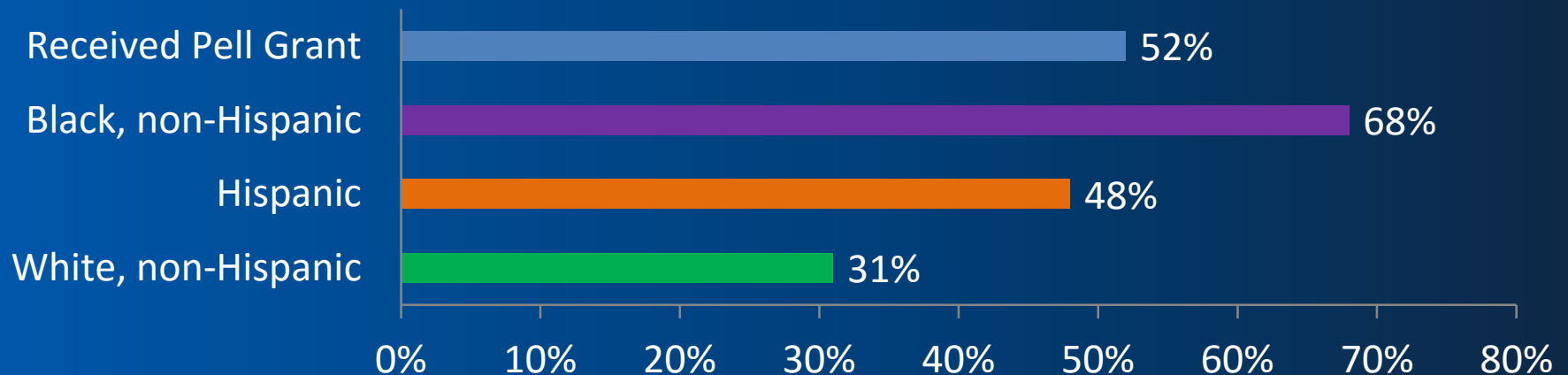


# African Americans, Hispanics and Pell Students are Over Represented

## 4-year Students



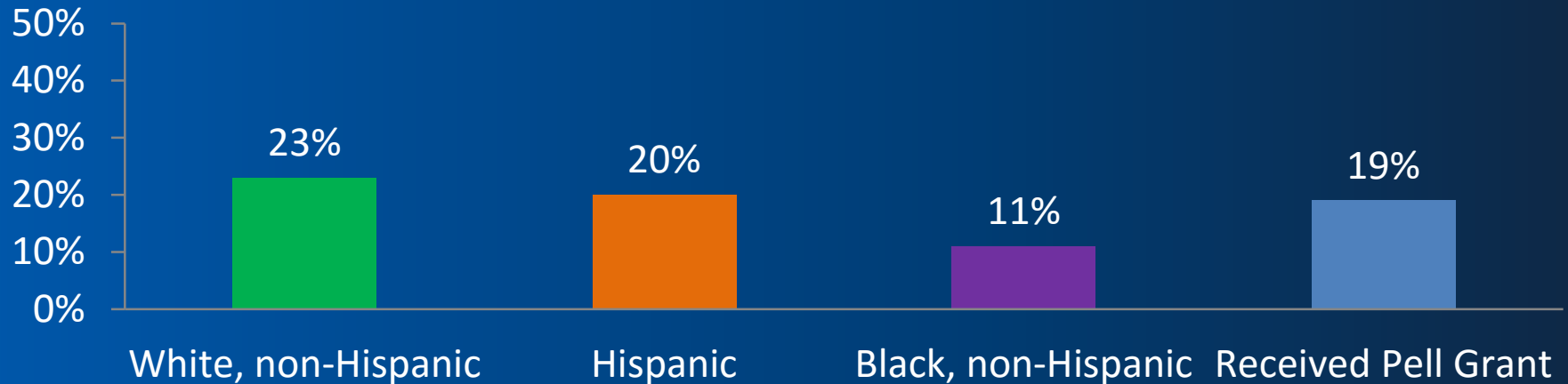
## 4-year Students in Arkansas



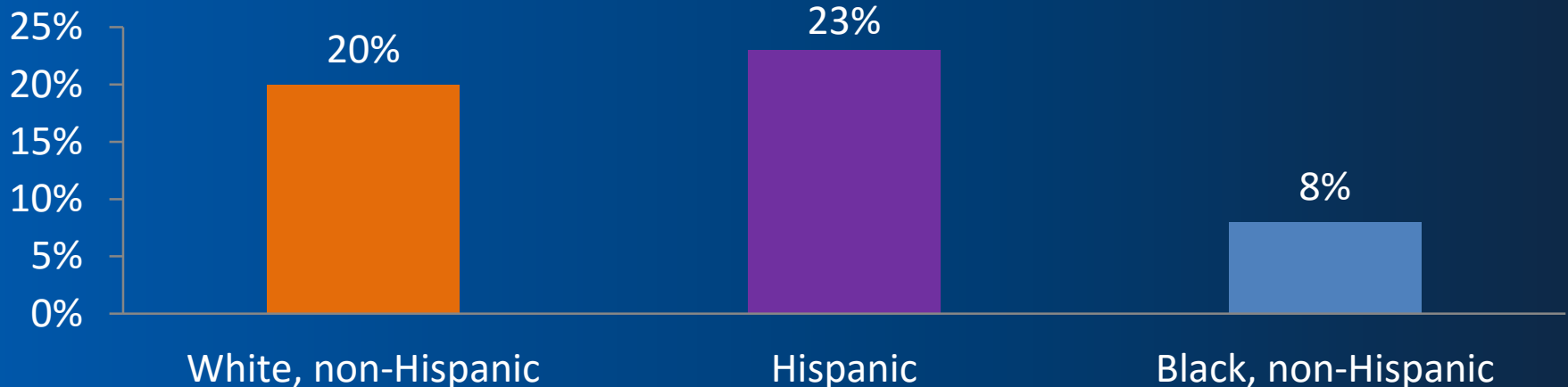


# African Americans, Hispanics and Pell Students are Over Represented

2-year Students

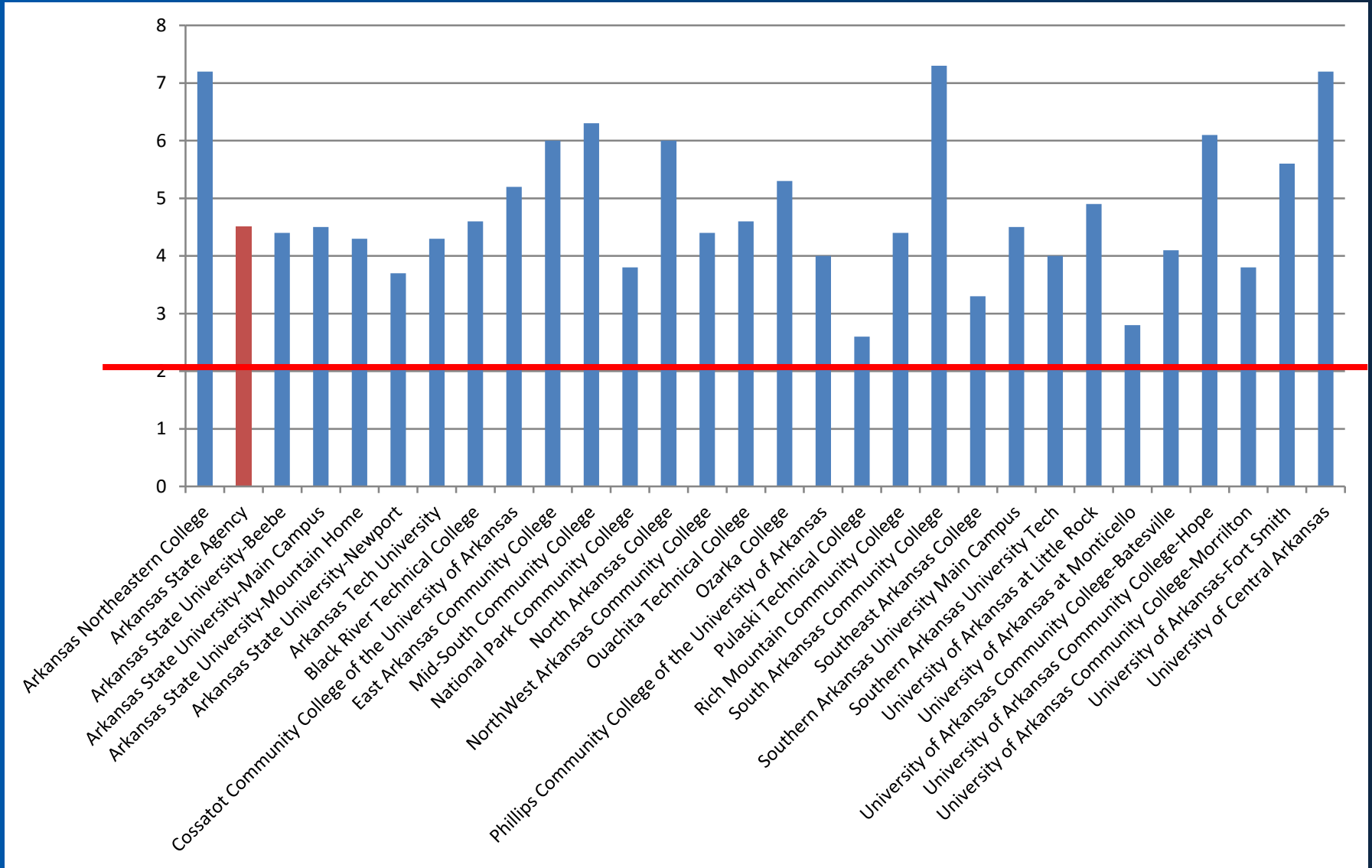


2-year Students in Arkansas



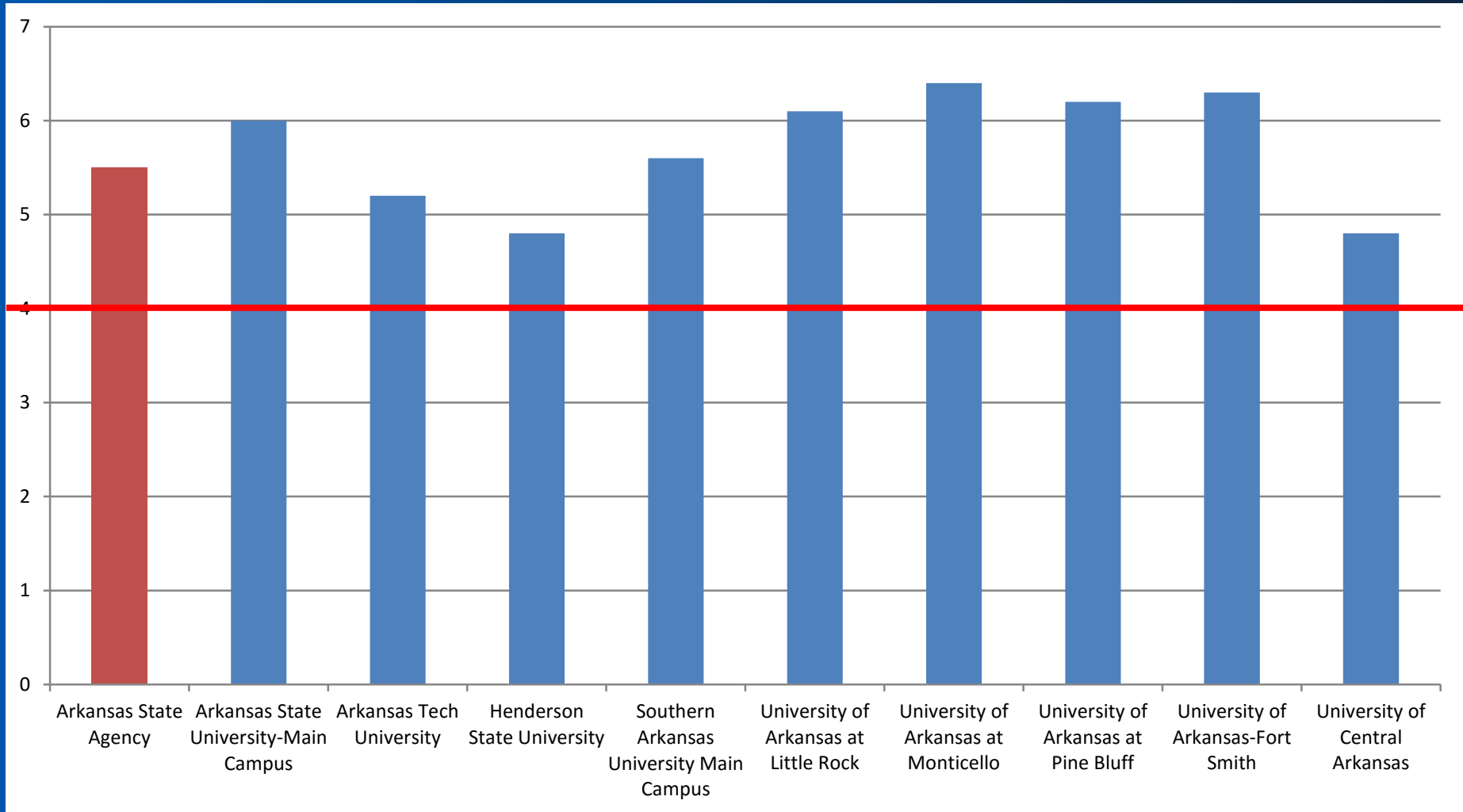
# Time to an Associate Degree

(Full-Time Students)



# Time to an Bachelors Degree

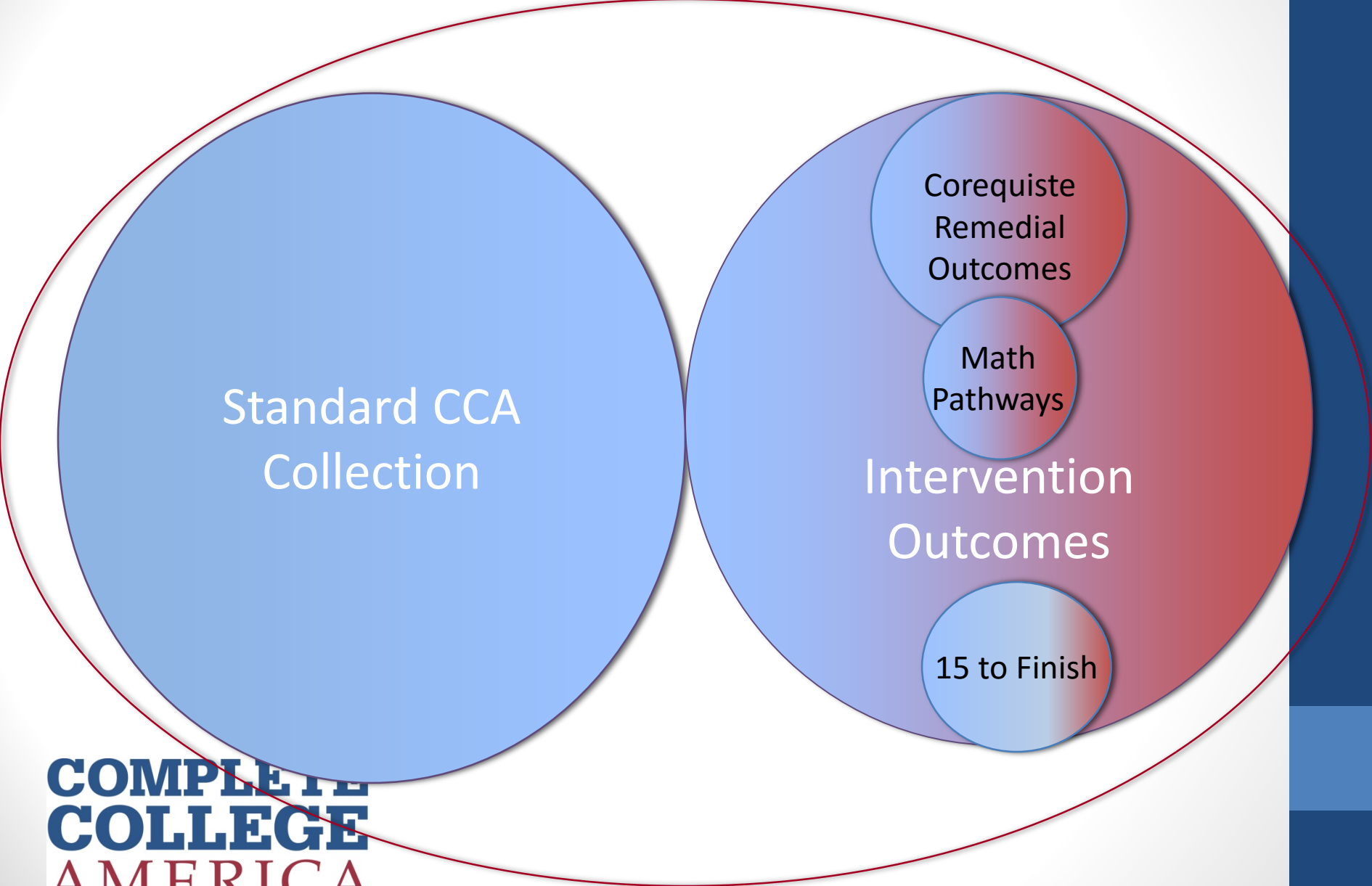
(Full-Time Students)



# Data and Research Priorities

- Do more with the data directly
- Empower others to use the data
- Help support states to do more with the data
- Evaluate the effectiveness of the Game Changers

# CCA Data Universe



# It's NOT just us!

## The Baxter Bulletin

PART OF THE USA TODAY NETWORK

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### Different Arkansas higher education funding method proposed

Associated Press

10:04 a.m. CDT June 9, 2016



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(Photo: AP)



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MORE

LITTLE ROCK - The state's higher education leaders have proposed changing funding formulas so they focus more on completions of certificate or degree programs and less on enrollment.

Presidents and chancellors of various institutions got a first look at a draft of the proposed funding method on Tuesday.

Brett Powell, director of the Arkansas Department of Higher Education, said that the method is aligned with the state's master plan for higher education,

First Street  
FRAMING & ART GALLERY

Over 1,000  
moulding samples

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COLLEGE  
AMERICA

# It's NOT just us!

BILL & MELINDA  
GATES *foundation*

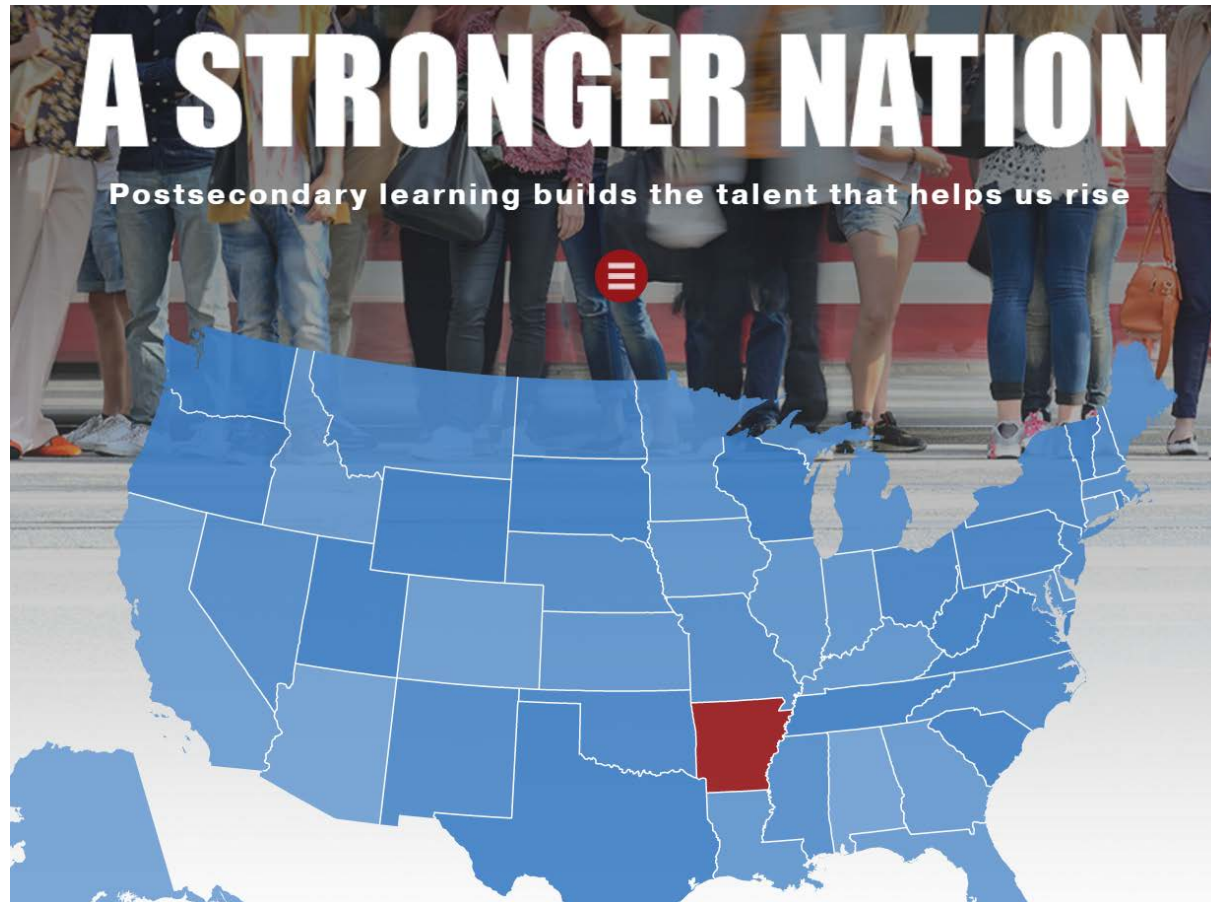
## ANSWERING THE CALL:

*Institutions and States Lead the Way Toward Better  
Measures of Postsecondary Performance*

[Higheredfacts.org](http://Higheredfacts.org)

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# How can we help

- Use our definitions
- Use your data
- Use our research
- Use our network