



# Arkansas Regional Transfer Workshop

Arkansas Tech University  
Ross Pendergraft Library/Room 300A  
**December 13<sup>th</sup>, 2018**

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## Meeting Goals

1. Develop a shared understanding of challenges and opportunities related to the implementation of ACTS Quantitative Literacy recommendations and their alignment and applicability to fields of study at institutions in the region.
2. Work towards a regional agreement to support the transfer and applicability of QL mathematics credits.
3. Explore and discuss key metrics and regional data related to student transfer and QL pathways and learn more about state transfer strategies including common course numbering and 2+2 agreements.

## Agenda

10:00–10:30am	<p><b>Welcome, Introductions, and Purpose</b></p> <p>Mike Leach, <i>Director of Center for Student Success, Arkansas Community Colleges</i></p> <p>Jessie Walker, <i>Academic Affairs/Research Analytics, Arkansas Department of Higher Education</i></p> <p>Carl Krueger, <i>Senior Policy Analyst, The Charles A. Dana Center at the University of Texas at Austin</i></p> <p><i>What is Applicability and Why Does It Matter? (Carl)</i></p> <p><i>How is Arkansas Tackling the Issue: History of TF and ACTS QL Recommendations. (Mike)</i></p> <p><i>Larger Context for QL recs and Applicability in AR: Common Course Numbering, 2+2 Agreements (Jessie)</i></p>
10:30am-12:00pm	<p><b>Session 1 – Understanding Implementation and Applicability Issues in the Arkansas Quantitative Literacy Pathway</b></p> <p>Carl Krueger, <i>Senior Policy Analyst, The Charles A. Dana Center at the University of Texas at Austin</i></p> <p>Presentation: Transfer, Applicability, and Arkansas Overview</p> <p>Roundtable discussions: within sectors (2-year with 2-year (4 in a</p>

group); 4-year with 4-year (2 in a group)

Resources:

- Power Point Presentation: Transfer Context/Background
- Discussion Templates

What are the issues/challenges with implementation of QL recommendations?

Brief report out of issues and challenges identified from each group.

12:00-12:30pm

**Lunch**

12:30-1:30pm

**Session 2 –Using Transfer Data and Cross-Sector Discussion to Foster Regional Collaboration**

Jessie Walker, *Academic Affairs/Research Analytics, Arkansas Department of Higher Education*

Presentation: What Does the Data Show

- Transfer partners/patterns
- Top 5 Majors
- QL Recs: Where are institutions regarding implementation in Fields of Study.

Again, QL recommendations are part of larger strategy to improve transfer and applicability, which includes Common Course numbering and more standard 2+2 agreements.

Instructions for Discussion (Jesse): Rotating Roundtable discussions: 2-yr. teams meet with 4-yr. transfer partners to discuss:

- 1) Progress/challenges with QL recommendations implementation;
- 2) Progress/challenges to progress with 2 + 2 agreements especially within QL recommendation programs/majors
- 3) Next steps to continue progress (between institutions, regionally, etc)
- 4) Be willing to share some highlights of conversation at beginning of next session.

Rotate two-year institutions (3 in a group) between each of the four-year colleges (one at each table). 15~20 minutes

1:30-1:40pm

**Break**

1:40-2:40pm

**Session 3 –Advancing Implementation of Applicability Between Institutions**

Large discussion across sectors (2-year with 4-year) (Carl or Mike facilitate)

Share some highlights from the roundtable discussions. Where are institutions on QL recs, 2+2 agreements for QL majors, next steps for progress.

Next steps of ADHE to support institutional progress (Jesse).

- Assignment for all attendees and their colleges: go home and make it a priority to implement QL recs and 2+2 agreements for QL programs.
- Virtual Transfer Convenings periodically to discuss/support progress.

Open discussion about next steps (reactions, concerns) and any other ideas for activities that would support progress.

2:40-3:00pm

**Closing**

Thank you for coming and actively continuing the work of applicability.