

Asa Hutchinson
Governor

Maria Markham, Ph.D.
Director

Bob Crafton
AHECB Chairman

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

OCTOBER 28, 2016



Arkansas Department of Higher Education

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education
Five Main Place Building
423 Main Street
Little Rock, AR 72201**

SCHEDULE

Friday, October 28, 2016

Call to Order at 8:30 a.m.

Pledge of Allegiance

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 28, 2016

Arkansas Department of Higher Education

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the July 29 Regular Meeting and September 30 Special Meeting
- *2. Appointment of Nominating Committee (Chairman Bob Crafton)
- *3. Approval of 2017 Coordinating Board Meeting Schedule (Dr. Maria Markham)
4. Director's Report (Dr. Markham)
5. Review of Audit Report by Governing Body (Dr. Markham)
6. Report on Academic Program Deletions (Ms. Phylesia Davis)
7. Annual Report on Institutional Certification (Ms. Alana Boles)
8. Report on Academic Program Review 2014 – 2016 (AHECB Policy 5.12) (Ms. Angela Lasiter)
9. Update on Prevention of Unplanned Pregnancies on Campuses (Ms. Lasiter)

II. FINANCE

10. Bond/Loan Feasibility Update (Ms. Chandra Robinson)
11. Maintenance Report (Ms. Robinson)
- *12. Report of 2015 – 16 Intercollegiate Athletic Revenues and Expenditures (Mr. Jake Eddington)

III. ACADEMIC

- *13. New Program: Henderson State University
Bachelor of Science in Education in Computer Science and Business Technology
Education (Ms. Ann Clemmer)
- *14. New Program: University of Arkansas, Fayetteville
Doctor of Occupational Therapy (Ms. Clemmer)
- *15. Institutional Certification Advisory Committee: Resolutions (Ms. Boles)
- 16. Letters of Notification (Ms. Lillian Williams)
- 17. Letters of Intent (Ms. Williams)

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Boardroom**

**Friday, October 28, 2016
8:30 a.m.**

Finance Committee

Greg Revels, Chair
Dr. Charles Allen
Chris Gilliam

Sherrel Johnson
Sam Sicard
Jim von Grep
Bob Crafton, Ex officio

AGENDA

10. Bond/Loan Feasibility Update (Ms. Chandra Robinson)
11. Maintenance Report (Ms. Robinson)
- *12. Report of 2015 – 16 Intercollegiate Athletic Revenues and Expenditures (Mr. Jake Eddington)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Boardroom
Friday, October 28, 2016

Academic Committee

Dr. Olin Cook, Chair

Dr. Jim Carr

Florine Milligan

Ben Pickard

Dr. Michael Stanton

Bob Crafton, Ex officio

CONSENT AGENDA

- *13. New Program: Henderson State University
Bachelor of Science in Education in Computer Science and Business Technology
Education (Ms. Ann Clemmer)
- *14. New Program: University of Arkansas, Fayetteville
Doctor of Occupational Therapy (Ms. Clemmer)
- *15. Institutional Certification Advisory Committee: Resolutions (Ms. Boles)
- 16. Letters of Notification (Ms. Lillian Williams)
- 17. Letters of Intent (Ms. Williams)

*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 29, 2016**

Minutes of Meeting

The July 29, 2016, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the Arkansas Department of Higher Education in Little Rock. Chairman Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair
Sherrel Johnson, Vice Chair
Chris Gilliam, Secretary
Dr. Charles Allen
Dr. Jim Carr
Dr. Olin Cook
Florine Milligan
Ben Pickard
Greg Revels
Sam Sicard
Dr. Michael Stanton

Coordinating Board absent:

Jim von Grempp

Department staff present:

Dr. Brett Powell, Director
Harold Criswell, Senior Associate Director of Administration and Finance
Ann Clemmer, Senior Associate Director for Academic Affairs
Tara Smith, Senior Associate Director for Institutional Finance
Dr. Marla Strecker, Senior Associate Director for Institutional Research
Lillian Williams, Program Specialist for Academic Affairs
Jeanne Jones, Program Specialist for Academic Affairs
Alana Boles, Program Specialist for Academic Affairs
Chandra Robinson, Program Coordinator for Institutional Finance
Jake Eddington, Program Specialist for Institutional Finance
Lisa Smith, Outreach and Communications Coordinator
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Bob Crafton began by thanking everyone for coming and welcoming them to the Coordinating Board Meeting. He then introduced Leslie Fiskens, policy advisor for the Governor's Office and Dr. Zulma Toro, the interim chancellor for the University of Arkansas at Little Rock. Next, Chairman Crafton led everyone in the Pledge of Allegiance and God Bless America.

Vice Chancellor of Student Affairs Dr. Deborah Garrett introduced several summer interns for Arkansas State University – Beebe: Jeanette Diaz, from Los Angeles, attending graduate school at Missouri State University; Regan Baker, from Manhattan, KS, attending graduate school at Missouri State University; Dru Hepburn, from the Bahamas, attending graduate school at Western Illinois University; Kimberly Swearingen, from Leslie, AR, attending graduate school at Missouri State University; and, Brian Van Gundy, from Astoria, OR, attending graduate school at Lewis and Clark College (OR).

Agenda Item No. 1
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Institutional Leadership Changes

Dr. Brett Powell began by announcing that June 30 was the last day for Dr. Jackie Elliott as president at North Arkansas College (NAC) and Dr. Joel Anderson as chancellor at the University of Arkansas at Little Rock (UALR). Dr. Randy Esters began on July 1 as the new president for NAC and Dr. Andrew Rogerson will begin on September 1 as the new chancellor for UALR.

ADHE Personnel Changes

Powell announced that Ken Wall began on July 5 as a senior software support specialist for ADHE. Powell announced that he had accepted the vice president for finance and administration position at Henderson State University and would be starting on August 1. He announced that Ann Clemmer would serve as the interim director until a director was named.

Powell said that eighteen months ago he told the board and higher education community that he was just a simple man from southern Arkansas. That still hasn't changed, said Powell – I'm still a simple man from southern Arkansas. Some people at the time questioned my finance background. But hopefully you were able to see that I brought an analytical approach to the position and the work that we've done, said Powell. Everything we do in higher education is about the success of students and achieving their educational goals. I hope you have been able to see that in the work that we've been able to accomplish in the last eighteen months.

College and Career Readiness Pilot

ADHE has selected South Arkansas Community College (SouthArk) and Henderson State University (HSU) to facilitate a two-year college and career readiness program. The program begins with 7th grade students and moves them systematically toward college enrollment and completion, leading eventually to a fulfilling career. Additionally, the program has designated career coaches to serve as coordinators of these grade-appropriate activities. The career coaches will also function as advisors to guide, support, and encourage students in the various activities and strategies employed in the program.

Regional Workforce Grants

Powell highlighted two of the Regional Workforce Grant proposals, Black River Technical College (BRTC) and Cossatot Community College of the University of Arkansas (CCCUA). Powell said he chose those two because they were both collaborative proposals. He said the proposals were still indicative of all of the proposals ADHE received because they addressed the critical needs of the employees, provided clear pathways that allow students to get into the workforce or continue their education.

Annual Faculty Performance Review

Powell explained that Arkansas public institutions are required to conduct faculty performance reviews under A.C.C. §6-63-104. ADHE staff is required to monitor faculty evaluation processes adopted at Arkansas public institutions and report annually to the AHECB and Legislative Council. All institutions conducted faculty performance reviews during 2015-16 using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities, said Powell.

Hopefully one day we can stop talking about Arkansas as being forty-eighth or forty-ninth in the nation and we can start talking about the jobs that are being created because we have an educated population that are prepared for the jobs of the future, said Powell.

In closing Powell said, with any position you want to leave it better than you found it. I appreciate the opportunities that I have been given to serve you all over the last eighteen months.

Agenda Item No. 3
Report on 2015 Fall College-Going Rate

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the

college-going rate is an indicator of the total proportion that will or did enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessments of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

Dr. Marla Strecker reported that Arkansas experienced less than a single percentage growth (from 50.1% to 51.0%) in the 2015 College-Going Rate of public high school graduates. However, it should be noted that the number of public high school graduates dropped by 430 students; therefore, the increase of 0.9% represents an additional engagement of 60 public high school graduates in 2015.

Chris Gilliam said that college-going rates appear to be increasing across the board, why.

Dr. Strecker said she would research that question and share her results with the Coordinating Board. Since the national rate trended up, we could just be going along with what's happening nationally, stated Strecker.

Dr. Jim Carr asked if the data could include the private and home schools as well. Dr. Strecker said she could get the private school numbers; however, the home school numbers could be more of a challenge.

Agenda Item No. 4 Closing the Gap 2020 Implementation Plan

On October 30, 2015, the Arkansas Higher Education Coordinating Board (AHECB) adopted the Closing the Gap 2020: A Master Plan for Arkansas Higher Education as prepared in accordance with A.C.A. § 6-61-205. In support of the Governor's priorities, the department staff collaborated with representatives from institutions across the state to draft a master plan that addressed enrollment and attainment rates of targeted populations, completion and graduation rates of students, college affordability and the alignment of state resources with these goals. These collaborative consortia have continued working to identify a range of strategies that can be adopted by the Department and by institutions to achieve the goals enumerated in the master plan. This is a review of that work.

Dr. Olin Cook asked if the new plan would be executed all at once or gradually. Dr. Powell said the plan is not necessarily a new way of doing things. There are strategies to replace the way some things have been done on campuses and strategies that will be done in addition to the old things, said Powell.

Florine Milligan asked if there was a collaborative group among institutional personnel and high school personnel that were working to decrease high school dropout rates.

Powell said there isn't a particular group; however, ADHE and ADE work together educating students and on different initiatives, on a regular basis.

Dr. Charles Allen moved to adopt the Implementation Plan as an array of strategies to achieve the goals and objects of the Closing the Gap 2020 master plan. Chris Gilliam seconded the motion and the Board unanimously approved.

Agenda Item No. 5 Outcomes Based Funding (OBF) Model Framework

This agenda item is a framework for the Outcomes Based Funding (OBF) Model. The framework proposal has been developed by the Master Plan – Institutional Funding workgroup with the intent to replace the current need-based and performance funding models.

Outcomes-based funding can be used to properly align institutional funding with statewide priorities for higher education by encouraging programs and services focused on student success and incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. Any new funding model must be built around a set of shared principles embraced by institutions, employing appropriate outcomes metrics, and aligned with goals and objectives for post-secondary attainment in our state.

A set of guiding principles are important to orient the design of a new funding model for public higher education institutions. These guiding principles will allow the development of an outcomes-based funding model which is student-centered and responsive to post-secondary attainment goals, while creating a funding context which enables innovation, increased efficiency and enhanced affordability.

Dr. Charles Allen said that he started working in the legislature in 1972. He said during that time, he constantly heard that you couldn't pour more money into education and expect results. I see this framework as a method to influence the Governor and the legislature to increase funding, said Dr. Allen.

Ben Pickard began by thanking Dr. Powell, ADHE staff and everyone in higher education that participated in the funding model and the Implementation plan. They are both huge projects that will be helpful to the state and students, said Pickard. As we go through this process, it is our responsibility to strongly recommend to the Governor and legislature that funding be increased for higher education in Arkansas.

Greg Revels echoed what Pickard said and requested that it be presented as a motion.

Florine Milligan asked in regards to the other states that are implementing the same model, do the pros outweigh the cons. Dr. Powell said yes. Tennessee's model has been in place for three years and they are seeing increases in attainment rates.

Ben Pickard said that as ADHE proceeds and begins to work on the financial aid component, he strongly recommends that financial aid officers, registrars and admissions officers from both public and private institutions, be included in the process.

Bill Stovall, executive director of Arkansas Community Colleges, gave a heartfelt talk about his journey to attaining his degree. He ended by saying it's about time we have an outcomes-based funding model that illustrates the effort of humanity to the population of our state and its students, because they deserve it.

Dr. Charles Allen moved to approve Agenda Item No. 5. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 6 Operating Recommendations for 2017 – 19 Biennium

A.C.A. §6-61-224 establishes the process and key components for formula development for funding public institutions of higher education.

At its April 22, 2016 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

The staff reviewed the justification requests submitted by the non-formula group and prepared preliminary funding recommendations based upon those requests. After making preliminary recommendations, the staff conducted budget meetings with all non-formula entities which had concerns with the recommendations. After the conclusion of all budget meetings, final recommendations were made in light of the appeals heard during the budget meetings.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2017-19 biennium as included in Tables 1A, 1B, 1C, 1D and 1E.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate

documents for transmission to the Governor and the General Assembly of the 2017-19 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Greg Revels said that the new formula is based on seventy-five percent of what the old formula would've offered. Have we looked to see what the new formula will do to these recommendations. Ms. Smith said that Dr. Powell would explain how funding recommendations would be made during his presentation. As we transition to that model, stability and transition is one of the guiding principles that we will look at.

Chris Gilliam moved to recommend Agenda Item No. 6 to the full Board for consideration. Dr. Charles Allen seconded and the Committee unanimously approved.

Agenda Item No. 7
Personal Services Recommendations
for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2017, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2017-19 biennium as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2017-19 biennium.

There were no questions.

Sherrel Johnson moved to recommend Agenda Item No. 7 to the full Board. Dr. Charles Allen seconded and the Committee approved.

Agenda Item No. 8
Recommendations for State Funding
of Capital Projects: 2017 – 19 Biennium

Capital priorities for General Improvement Fund projects in 2017-19 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board (AHECB).

In light of these priorities, institutions have responded with capital needs for the 2017-19 biennium. ADHE staff have evaluated the requests and have recommended capital projects that meet the strategic needs of higher education through 2019.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$250.05 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Dr. Olin Cook asked if ADHE knew how much of the recommendations for capital projects would really be funded. Ms. Smith said she anticipated it being funded right where it currently is if not a little lower.

Chris Gilliam moved to recommend Agenda Item No. 8 to the full Board. Dr. Jim Carr seconded and the Committee approved.

Agenda Item No. 9
Certification of Intercollegiate
Athletic Budgets for 2016 – 17

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

The institutional submissions establish the 2016-17 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Arkansas State University Mid-South (ASUMS), Cossatot Community College of the University of Arkansas (CCCUA) and North Arkansas College (NAC) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2016-17 fiscal year.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2016-17 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Greg Revels said that the board recognizes that intercollegiate athletics are a part of the college experience. We also recognize that it is a tremendous part of the college student's expenditures. However, we would like to see that minimized as much as possible, said Revels.

Ben Pickard referenced the summary chart on page 9-2. He noted the Academic Challenge Scholarship award amount for freshman students is \$1,000. Over half of that scholarship will go to fund athletics, said Pickard.

Dr. Charles Allen moved to recommend Agenda Item No. 9 to the full Board. Dr. Jim Carr seconded and the Committee approved.

Agenda Item No. 10
Certificate of Proficiency in Emergency Medical Technician
Basic Technical Certificate in Paramedic
Associate in Applied Science in Paramedic
Arkansas State University – Jonesboro

The proposed Certificate of Proficiency in Emergency Medical Technician (EMT) - Basic will prepare students for entry-level practice as an EMT. The curriculum is 12 credit hours of didactic and skills laboratory and practicum courses that are divided between the hospital and pre-hospital settings. At the conclusion of the program and with a Field Internship Student Data Acquisition Project (FISDAP) score of 75% or greater, a student will be authorized to sit for the Emergency Medical Technician – Basic National Registry Examination.

The proposed Technical Certificate (TC) and Associate of Applied Science (AAS) in Paramedic prepares students for entry-level practice as a paramedic. The paramedic programs build upon the EMT program curriculum by providing students with additional courses in human anatomy and physiology, medical emergencies, patient assessment and airway management, shock & resuscitation as well as over 600 hours of clinical experience. At the conclusion of the program and with a FISDAP score of 75% or greater, a student will be authorized to sit for the Paramedic – Basic National Registry Examination. Students who complete the AAS in Paramedic may choose to further their education in other healthcare fields, e.g., nursing, Disaster Preparedness/Emergency Management, etc.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Emergency Medical Technician – Basic (CIP 51.0904; 12 credit hours); Technical Certificate and Associate of Applied Science in Paramedic (CIP 51.0904; TC 50.5 credit hours; AAS 65.5 credit hours) offered by Arkansas State University-Jonesboro, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University– Jonesboro of the approval.

There were no questions.

Agenda Item No. 11
Graduate Certificate in Play Therapy
Arkansas State University – Jonesboro

The Graduate Certificate in Play Therapy is a 12 credit hour program designed to provide mental health professionals the opportunity to obtain advanced training in play therapy. Play Therapy is a form of counseling or psychotherapy that uses play to communicate with and help people, especially children, to prevent or

resolve psychosocial challenges. The ideal candidate for the proposed program will have a master's degree or higher in counseling or a related discipline or is a current student in the Master of Rehabilitation Counseling, Master of Science in Education in School Counseling, or the Specialist in Education in Psychology and Counseling. The curriculum is designed to meet the educational requirements needed by mental health professionals who desire to apply for the national credential of Registered Play Therapist (RPT) offered by the Associate for Play Therapy. Students must be admitted to the Arkansas State University Graduate School.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Graduate Certificate in Play Therapy (CIP 42.2807; 12 credit hours) offered by Arkansas State University-Jonesboro, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University–Jonesboro of the approval.

Dr. Jim Carr asked if the program was offered anywhere else in the state. ADHE staff said that the program is also offered by John Brown University.

Dr. Gina Hogue explained that the Graduate Certificate in Play Therapy is a growing field of study and is nationally recognized across the state. In addition to therapy, will you have any role in influencing curriculum for children as far as school, said Sherrel Johnson.

Dr. Hogue said they hope so.

Agenda Item No. 12
Institutional Certification Advisory Committee

Appointment of Institutional Certification Advisory Committee Members
Dr. Trey Berry, Southern Arkansas University
Richard Dunsworth, University of the Ozarks

RESOLVED, That, pursuant to §6-61-302, The Arkansas Higher Education Coordinating Board appoints Dr. Trey Berry and Richard Dunsworth as members of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Dr. Berry and Mr. Dunsworth for their willingness to serve as members of the Institutional Certification Advisory Committee.

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-6 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2019.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American University, Washington, D.C.

DeVry University, Naperville, Illinois

Ecclesia College, Springdale, Arkansas

Georgetown University, Washington, D.C.

New York Institute of Technology, Old Westbury, New York

Remington College, Little Rock, Arkansas

Syracuse University, Syracuse, New York

Trident University International, Cypress, California

Wilkes University, Wilkes-Barre, Pennsylvania

New Programs – Arkansas Institutions

Baptist Health College Little Rock, Little Rock, Arkansas

Webster University, St. Louis, Missouri

New Institutions – Distance Technology

Carrington College, Sacramento, California

**State Authorization for a New Arkansas Independent Institution of Higher Education
Institutional Planning and Development to Establish an Arkansas Independent College to Offer Associate Degrees**

Proposed Likewise College, Searcy, Arkansas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants certification for institutional planning and development for the establishment of a new Arkansas independent college to be chartered as Likewise College in Searcy, Arkansas, to offer initially the Associate of Arts degree. This certification for institutional planning and development is for a period of three years through December 31, 2019, which requires Likewise College, to begin the accreditation process for the institution prior to the submission of an application for certification to the Arkansas Department of Higher Education (ADHE) to obtain AHECB authorization/recognition of the proposed Likewise College as an Arkansas independent institution of higher education offering the Associate of Arts and other undergraduate degrees.

AHECB authorization/recognition is contingent on the proposed Likewise College, Searcy, Arkansas, obtaining and maintaining institutional accreditation from a regional accrediting agency recognized by the United States Department of Education.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the Board of Directors and administration of the proposed Likewise College, Searcy, Arkansas, that the certification for institutional planning and development to establish an Arkansas independent institution of higher education to offer undergraduate degree programs requires the proposed institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the proposed institution; (3) changes in the proposed method of operation of the institution and the proposed programs; or (4) status of the institution's application and approval for program accreditation by the appropriate program accrediting agency.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the proposed Likewise College, Searcy, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Likewise College is certified by the Arkansas Higher Education Coordinating Board for the purposes of institutional planning and development only, and state authorization for institutional operations is pending under the rules and regulations implementing Arkansas Code §6-61-301. Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria as defined in Arkansas Higher Education Coordinating Board policy have been met as required under Arkansas law.

Proposed Likewise College, Searcy, Arkansas

Greg Revels requested additional information on Likewise College.

Executive Director of Likewise College, Dr. Jeff Kreh said that Likewise is designed to provide prison inmates with educational opportunities. Currently in the state, we have approximately 25,000 who are under management in the Arkansas Department of Corrections (ADC). Of that number, about 9,500 are receiving their GEDs or equivalency. Of that group, less than eight percent has any college experience and less than one percent has any kind of college degree. Through the ADC Chapel Services, we are positioning to provide an associates level education to give them a basic starting point, said Dr. Kreh.

Ben Pickard asked if they are working in conjunction with Arkansas institutions. Dr. Kreh said they are a private industry and they are working in conjunction with the Arkansas Department of Corrections.

Dr. Jim Carr moved to recommend the approval of Agenda Items No. 10 - 18 to the full Board. Florine Milligan seconded and the Committee approved.

Agenda Items No. 13 & 14
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 13-1 through 13-102 and in the Letters of Intent on pages 14-1 through 14-11 of the agenda book.

Dr. Olin Cook applauded ADHE staff for being able to keep up with all of the information found in the Letters of Notification and Intent. Ms. Lillian Williams said she enjoyed working with the numerous institutions.

Director Search

Chairman Crafton outlined the Director Search Process.

1. May 23, 2016 - Dr. Powell announced that he was resigning from the Dept. of Higher Education.
2. May 23, 2016 – Chairman Bob Crafton called a Special AHECB meeting to accept the resignation letter and start the search process. Harold Criswell was appointed by the board to handle all media.
3. May 26, 2016 – Chairman Crafton appointed the search committee: Chairman Crafton, Chris Gilliam, Jim Carr, and Olin Cook. The Presidents Council appointed two representatives to serve on the search committee; Presidents Council co-chairs, Charles Welch and Margaret Ellibee.
4. June 4, 2016 – The Director Search AD appeared in the Democrat Gazette and the Chronicle of Higher Education.
5. July 1, 2016 – deadline to receive applications. Received 16 applications
6. July 18, 2016 – 10:00 a.m. Search committee met at ADHE to determine which applicants to interview. They decided to interview Dr. Maria Markham, Dr. MacGregor Stephenson and Dr. John Townsend.
7. July 26, 2016 – 11:00 a.m. the Search Committee met at ADHE and went into Executive Session for the purpose of interviewing Maria Markham at 11:00 a.m. At 1:00 p.m. they interviewed MacGregor Stephenson and at 2:00 p.m. they interviewed John Townsend. At 3:10, the committee announced they would recommend Dr. Maria Markham as the new director of the Arkansas Department of Higher Education (ADHE) at the Arkansas Higher Education Coordinating Board (AHECB) meeting on Friday, July 29.

Chairman Bob Crafton moved to appoint Dr. Maria Markham as the Director of the Arkansas Department of Higher Education. Florine Milligan seconded and the Board approved. Having served as a reference for Dr. Markham, Greg Revels abstained from voting.

Dr. Markham thanked the Coordinating Board, the Search Committee and all of her colleagues across the state for supporting her desire to serve the state at this level. She thanked Dr. Powell for his insight and for laying the foundations for the funding model and implementation plan.

Markham said her plan is to visit every Arkansas campus to discuss any concerns or needs they may have. The three priorities that she discussed were the ways to implement the strategies introduced by the closing the gap work groups, refining the details of the funding formula and engaging everyone to leverage their collective knowledge to improve efficiencies across the state. We are all on the same team, said Markham. Let's work smarter, be more stream lined and be quicker to market. Dr. Markham closed by thanking everyone for their support.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 6 – 9. Chris Gilliam seconded the motion and the Board approved.

Dr. Olin Cook presented the report of the Academic Committee and moved approval of Agenda Items 10 – 12. Dr. Michael Stanton seconded the motion and the Board approved.

Other Business

Ben Pickard moved that the Arkansas Higher Education Coordinating Board (AHECB) request from the Governor and legislature that the state provide additional base funding in order to stabilize the costs of higher education for students and their families. Dr. Jim Carr seconded the motion and the Board approved.

Chairman Crafton asked everyone to please stay immediately after the meeting for a reception honoring Dr. Brett Powell.

Next, on behalf of the board, Chairman Crafton presented an engraved clock to Dr. Powell and expressed gratitude to him for his service to higher education.

Remarks by Presidents and Chancellors

The next Coordinating Board meeting will be at the Arkansas Department of Higher Education in Little Rock on October 28, 2016.

With no further comments, the meeting adjourned at 11:15 a.m.

APPROVED:

Nichole Abernathy

Chris Gilliam, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
September 30, 2016**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Friday, September 30, 2016. The purpose of the meeting was to consider the economic feasibilities for three institutions. The meeting convened at 10:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair
Sherrel Johnson, Vice Chair
Chris Gilliam, Secretary
Ben Pickard
Florine Milligan
Greg Revels
Sam Sicard
Dr. Michael Stanton

Coordinating Board absent:

Dr. Charles Allen
Dr. Jim Carr
Dr. Olin Cook
Jim von Grep

Department staff present:

Dr. Maria Markham, Director
Harold Criswell, Senior Associate Director of Administration and Finance
Tara Smith, Senior Associate Director for Institutional Finance
Chandra Robinson, Program Specialist for Institutional Finance
Lisa Smith, Communications/Outreach Coordinator
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Crafton thanked the Coordinating Board members and guests for participating on the call.

Nichole Abernathy conducted a roll call to confirm that there was a quorum.

Agenda Item No. 1
Economic Feasibility of Loan Issue
University of Arkansas Community College at Batesville

The University of Arkansas Community College at Batesville (UACCB) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$2,000,000 with a term of ten (10) years with an annual interest rate not to exceed 0.68 percent. Proceeds from the loan will be used for educational & general (E&G) purposes, along with

reserves set aside for this project. The University of Arkansas Board of Trustees approved this loan financing at its meeting on September 8, 2016.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to The University of Arkansas Community College at Batesville (UACCB) for \$2,000,000 with a term of ten (10) years at an interest rate not to exceed 0.68 percent to construct a Workforce Training Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas Community College at Batesville of the Coordinating Board's resolution.

Chris Gilliam moved to recommend Agenda Item No. 1 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 2
Economic Feasibility of Loan Issue
South Arkansas Community College

South Arkansas Community College requests approval of the economic feasibility of plans to obtain a loan not to exceed \$2.5 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 2.05 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. South Arkansas Community College Board of Trustees approved this financing at its meeting on September 20, 2016.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for South Arkansas Community College to obtain a loan not to exceed \$2.5 million with a term of up to fifteen (15) years at an expected annual interest rate not to exceed 2.05 percent to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of South Arkansas Community College of the Coordinating Board's resolution.

Sherrel Johnson moved to recommend Agenda Item No. 2 to the full Board for consideration. Chris Gilliam seconded and the Committee approved.

Agenda Item No. 3
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$120.0 million with a term of twenty (20) years at an annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 8, 2016.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds in an amount not to exceed \$120.0 million with a term of twenty (20) years at an estimated interest rate not to exceed 5.50 percent for auxiliary purposes to fund the Donald W. Reynolds Razorback Stadium project, which includes a north end zone expansion, improvements and updates to existing areas in the stadium, and replacement of the Broyles Athletic Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Chairman Crafton commented that the Coordinating Board's role is merely to look at the economic feasibility and make a recommendation. Based on the information that was provided to him, he personally doesn't have a problem with this bond, said Crafton.

Greg Revels agreed that the board is giving advice on the economic feasibility as defined by policy. This is something that we might want to visit in the future to see if we might want to make any changes, said Revels.

Ben Pickard thanked Chairman Crafton for clarifying the boards role in this process.

Sherrel Johnson stated that she relies on the knowledge and recommendation of ADHE staff when making her decision. She said she is confident that they have looked at all the numbers and once the recommendation reaches the board, she will support the staff.

Greg Revels agreed.

Chris Gilliam moved to recommend Agenda Item No. 3 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Report of the Committee

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 1 - 3. Sherrel Johnson seconded the motion and the Board unanimously approved.

Chairman Crafton thanked everyone for participating in the special meeting and announced that the next regular board meeting would be October 28, 2016, at the Arkansas Department of Higher Education in Little Rock.

With no further comments, the meeting adjourned at 10:50 a.m.

Nichole Abernathy

APPROVED:

Chris Gilliam, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
October 28, 2016

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2017-18 BOARD OFFICERS**

Chairman Bob Crafton will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 28, 2016 meeting. The nominating committee will recommend Board officers for 2017-18 at the January 27, 2017 meeting.

**HIGHER EDUCATION COORDINATING BOARD
2017 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2017 schedule for these regular quarterly meetings follows:

January 26 - 27, 2017	Southern Arkansas University Magnolia
April 20 - 21, 2017	Arkansas Tech University Russellville
July 27 - 28, 2017	Cossatot Community College of the U of A De Queen
October 26 - 27, 2017	Arkansas State University-Mountain Home Mountain Home

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2017: January 27, April 21, July 28, and October 27.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January at Southern Arkansas University in Magnolia, in April at Arkansas Tech University in Russellville, in July at Cossatot Community College of the U of A in De Queen and in October at Arkansas State University in Mountain Home.

REPORT OF THE DIRECTOR

New Director Takes the Reins at Department of Higher Education

Dr. Maria Markham, former Vice Chancellor for Academic Services at Cossatot Community College of the University of Arkansas, took over duties as Director of the Arkansas Department of Higher Education on August 15. She succeeded Dr. Brett Powell who resigned in July to take a position with Henderson State University.



Dr. Maria Markham

Dr. Markham brings to the department over 13 years of higher education experience, serving with higher education institutions all over the state.

At ADHE, Dr. Markham coordinates with 33 colleges and universities, operates a budget of over \$4 million, and administers approximately \$120 million in state-funded scholarships and grants annually.

As a higher education leader, Dr. Markham forged numerous partnerships with universities leading to seamless articulations. She partnered with high schools to dramatically increase concurrent enrollment and collaboration between faculty. As a developer for eVersity, Dr. Markham had the privilege of developing baccalaureate degrees with embedded credentials from the ground up. Because of these partnerships, Dr. Markham had a large network of colleagues across the state at both the university and community college level.

At Cossatot, Dr. Markham was responsible for the functions of both academic affairs and student affairs which led her to develop a holistic view of the higher education system. Her background as an accreditation liaison includes broad experience with various accrediting bodies and boards including the Higher Learning Commission, Arkansas Boards of Nursing and Cosmetology, the Association of Collegiate Business Schools and Programs, National Automotive Technician Education Foundation, American Welding Society, National Career Center for Educational Research, and the National Alliance of Concurrent Enrollment Partnerships.

Dr. Markham is a double alumnae of Henderson State University where she received a BBA in Marketing and an MBA. She later received her Ph.D. in Business with a specialization in Organizational Leadership from North Central University. Dr. Markham was recently named as one of Arkansas's 40 Under 40 most Intriguing Business and Political Leaders.

Director Tours Higher Education Campuses

Department of Higher Education Director Maria Markham started her first few months on the job by meeting with presidents and chancellors to discuss higher education issues. These meetings fulfilled Markham's pledge of visiting all 33 Arkansas public institutions.

"It's good to see up-close and personal the issues that are affecting the institutions," Markham said.

Markham will continue her institutional visits and tours throughout the month of November.



Dr. Markham at National Park College touring the marine technology and welding programs.



Dr. Markham with Dr. Phillip Wilson and staff at Rich Mountain Community College.



Dr. Markham at ASU-Newport visiting with Diesel Technology staff and students during her campus tour.



Dr. Markham and Southeast Arkansas College President Dr. Stephen Hilterbran



Dr. Markham in front of Sturgis Hall at the Clinton School where she met with Dean Skip Rutherford and faculty and toured their facilities.



Dr. Markham with faculty and staff at Henderson State University.

Academic Affairs Officers Meet to Discuss Academic Policies

On September 30, Ann Clemmer and ADHE staff members welcomed Academic Affairs Officers (AAO) to discuss numerous issues including student placement. The AAO quarterly meeting assembles a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.

ADHE participants were: Director Maria Markham, Senior Associate for Academic Programs Ann Clemmer, Senior Associate Director for Research and Technology Dr. Marla Strecker, Senior Associate Director for Institutional Finance Tara Smith.



Coordination Commission Meets to Discuss Arkansas Vision Audit

The Commission for Coordination of Educational Efforts (CCEE) met at the UA System Offices on September 15. Amy Braswell, CCEE Chair, communicated the results of a recent audit "*Review of Arkansas pK-12 Education Visions and Strategies, and their Alignment with Deeper Learning Competencies and Equity of Opportunity and Access,*" prepared by the Arkansas Department of Education (ADE).

ADE began by auditing the vision statements, plans and reports of the thirteen organizations' interested in improving Arkansas pK-12 education. These organizations and documents were recommended by the Arkansas Department of Education. Eight of them are connected to pK-12 government agencies or divisions. Five are related governmental agencies, non-profits and private foundations.

"To move the vision forward, there is a need to coordinate ideas and efforts, and our Commission could play an integral role in that process," said Braswell.

Gov. Supports Funding Formula for State's Higher Education Institutions

Earlier this summer, Governor Asa Hutchinson announced support of a plan to fundamentally change the funding formula for the state's higher education institutions. The proposed Higher Education Productivity Funding Model follows an outcomes-based approach, which will place a higher priority on program completion than the previous formula. The Arkansas Department of Higher Education Coordinating Board approved the proposal in a unanimous vote Friday morning. The proposal will now go before the legislature during the 2017 general session. If the measure is adopted, Arkansas will become only the fifth state to make significant progress toward funding higher education based on outcomes – joining Tennessee, Indiana, Ohio, and Oregon.

"I am pleased to announce my support of the productivity funding model for Arkansas's higher education institutions. At my direction, the Arkansas Department of Higher Education began to look at potential changes to our current funding formula that would emphasize accountability, student success, and degree completion. These changes will promote efficiency of operations, encourage on-time completion, and encourage allocation of resources to areas which directly impact student success, such as faculty salaries and academic support services.

"My priority continues to be increasing the percentage of Arkansans that are career-ready, equipped with degrees and industry-recognized certificates, and this new revolutionary funding model will help us achieve just that."

Markham Delivers Keynote at ACC Annual Conference



Addressing a standing room only crowd at the Annual Conference for Arkansas Community Colleges (ACC), Dr. Maria Markham said it was appropriate that this year's conference theme was "Going for Gold."

Having served in almost every facet of higher education, including president elect of the board for the ACC, Dr. Markham was the perfect choice as keynote speaker for Tuesday's Academic All-Star Awards Brunch. Gray Swoope of

Vision First Advisors, was the keynote speaker for Monday's Outstanding Faculty and Staff Awards Luncheon.

Dr. Markham addressed the All-Star students and Outstanding Alumni stressing that we are entering the "age of initiative". Identifying and solving problems before customers realize they exist will be key to success in the future. She also discussed the value of learning to fail, overcoming critics, and capitalizing on opportunities.

Arkansas Lottery Scholarship Recognition



The Arkansas Scholarship Lottery has started an aggressive public relations campaign this year to celebrate the Lottery's contributions to prize winners, the state's business community, and most of all, to Arkansas students. In addition to a series of print and digital advertisements thanking the public for its support, Lottery personnel are doing interviews and making presentations to civic and volunteer groups state-wide. Part of that effort includes on-field presentations at Division 1 football games, where large audiences can learn that the Lottery has helped provide more than 200,000 Arkansas Academic Challenge Scholarships, worth more than \$600 million, to in-state students since it began selling tickets in 2009.

At the University of Arkansas' football game against the University of Alabama, Dr. Maria Markham took to the field with Arkansas Scholarship Lottery Director Bishop Woosley and four-year Lottery Scholarship recipient Will Bragg to recognize the more than 35,000 Arkansas Academic Challenge Scholarships which have been provided to the University of Arkansas. Lottery personnel will make similar on-field presentations with Arkansas Academic Challenge Scholarship recipients this fall at the University of Central Arkansas, Arkansas State University and the University of Arkansas at Pine Bluff. Thanks to programs like the Arkansas Academic Challenge Scholarship and the Arkansas Scholarship Lottery, opportunities are growing for bright and talented Arkansas students to make a difference in the future of our state.

Activities of the Director

August 16	Meeting of ALC PEER
August 16	Meeting of ALC Review
August 16	Meeting of ALC Higher Education Subcommittee
August 18	Meeting of ALC Lottery Oversight Subcommittee
August 19	Meeting of ALC
August 22	Meeting of Education Subcommittee
August 24	AR 529 Committee Meeting
August 24	Arkansas Business Interview
August 25	Computer Science Taskforce
August 25	Data Transparency Taskforce
August 26	State Agency Director Training
August 29	ASU-Mountain Home Visit/Tour
August 29	Ozarka College Visit/Tour
August 30	UCA Visit/Tour
August 30	Clinton School Visit/Tour
August 31	SAU Visit/Tour
August 31	SouthArk Visit/Tour
September 1	Meeting of the Concurrent Credit Advisory Group
September 1	Meeting of the Master Plan Steering Committee
September 1	Meeting with Arkansas Community Colleges
September 2	ANC Visit/Tour
September 6	UA Cooperative Extension Division of Agriculture Visit/Tour
September 6	PTC Visit/Tour
September 7	COTO Visit/Tour
September 7	NPC Visit/Tour
September 8	SEARK Visit/Tour
September 8	ASU System Visit/Tour
September 8	Meeting with Arkansas Career Education
September 9	UALR Visit/Tour
September 9	STEM Coalition Meeting
September 12	ATU Visit/Tour
September 13	ASU Mid-South Visit/Tour
September 13	EACC Visit/Tour
September 14	UAM Visit/Tour
September 14	UAPB Visit/Tour
September 15	Career Pathways Initiative Meeting
September 15	Meeting of the Concurrent Credit Advisory Group
September 15	Meeting of the Coordination Commission of Educational Efforts
September 15	Lottery Presentation Meeting

September 16	Meeting of Legislative Joint Auditing
September 16	Agency Funding Model Meeting
September 16	EDC Division of Science and Technology Board Planning Session and Regular Meeting
September 19	Criminal Justice Institute Visit/Tour
September 19	Meeting of the Funding Workgroup
September 19	AR 529 Gift Plan Call
September 20	Information Network of Arkansas Meeting
September 20	Career Education and Workforce Development Board Meeting
September 20	Career Coach Budget Meeting
September 20	Governor's Quality Banquet
September 21	Department of Workforce Services Meeting
September 21	Meeting of ALC Higher Education Subcommittee
September 21	Meeting of ALC Personnel
September 21	Arkansas Public Media Interview
September 23	Cossatot Visit/Tour
September 23	HSU Visit/Tour
September 26	Meeting of the Arkansas Dean's Association
September 26	UAMS Visit/Tour
September 27	UA, Fayetteville Visit/Tour
September 28	Meeting of the Leadership Coordinating Council
September 29	Funding Model Meeting with Governor
September 30	Special AHECB Meeting
September 30	AAO Officers Meeting
October 3	BRTC Visit/Tour
October 3	ASU-Newport Visit/Tour
October 4	Presidents Council Meeting
October 4	UACCM Visit/Tour
October 5	Women in Technology Workshop
October 5	Multi Agency Cyber Range Meeting
October 5	Bureau of Legislative Research Meeting
October 6	Speaker, PSSC
October 7	BLR Drafting Workshop
October 8	Lottery Scholarship Check Presentation
October 9-11	Speaker, ACC Annual Conference
October 13	Phillips Community College of the UA Visit/Tour
October 13	Single Parent Scholars Presentation at Mountain Home
October 14	RMCC Visit/Tour
October 17	UACCH Visit/Tour
October 17	SAU Tech Visit/Tour

October 18	Speaker, Stuttgart Rotary
October 18	Institutional Funding Workgroup Meeting
October 19	Speaker, HSU Business Students
October 19	IRC Conference
October 24-25	HCM Conference in Dallas
October 26	Speaker, UALR
October 27	Meeting of the Workforce Metric Group
October 27	AHECB Special Meeting
October 28	AHECB Regular Meeting
October 29	State Conference of the American Association of University Professors
October 31	Governor's Workforce Cabinet
October 31	Funding Formula Press Conference at Capitol

REVIEW OF AUDIT REPORT BY GOVERNING BODY

According to A.C.A. §10-4-418, the audit report and accompanying comments and recommendations relating to any entity of the state or political subdivision of the state shall be reviewed by the applicable governing body if the entity has such a governing body.

The governing body shall take appropriate action relating to each finding and recommendation contained in the audit report. The minutes of the governing body shall document the review of the findings and recommendations and the action taken by the governing body.

In accordance with A.C.A. §10-4-418, the Director of the Department of Higher Education will report on the 2016 audit findings, comments and recommendations to the Higher Education Coordinating Board at its next regular scheduled meeting.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION

Annual Financial Report

June 30, 2015

LEGISLATIVE JOINT AUDITING COMMITTEE



ARKANSAS DEPARTMENT OF HIGHER EDUCATION
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Sen. Jimmy Hickey, Jr.
Senate Chair
Sen. Linda Chesterfield
Senate Vice Chair



Rep. Mary Broadaway
House Chair
Rep. Sue Scott
House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF
Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

INDEPENDENT AUDITOR'S REPORT

Arkansas Department of Higher Education
Legislative Joint Auditing Committee

Report on the Financial Statements

We have audited the accompanying financial statements of the major fund of the Arkansas Department of Higher Education, a department of Arkansas state government, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Arkansas Department of Higher Education's departmental financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the major fund of the Arkansas Department of Higher Education as of June 30, 2015, the changes in financial position thereof, and the budgetary comparison for the general fund for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

The Governmental Accounting Standards Board requires that a Management's Discussion and Analysis be presented to supplement government-wide financial statements. However, as discussed in the "Emphasis of Matter" paragraph below, the financial statements of the Arkansas Department of Higher Education are only for the specific transactions and activity of the Agency and not for the State as a whole. Therefore, the Management's Discussion and Analysis is not required to be presented for the Arkansas Department of Higher Education individually. Our opinion on the departmental financial statements is not affected by the omission of this information.

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Arkansas Department of Higher Education's departmental financial statements. The Schedule of Selected Information and Other General Information are presented for purposes of additional analysis and are not a required part of the departmental financial statements.

The Schedule of Selected Information and Other General Information have not been subjected to the auditing procedures applied in the audit of the departmental financial statements, and accordingly, we do not express an opinion or provide any assurance on this information.

Emphasis of Matter

As indicated above, the financial statements of the Arkansas Department of Higher Education are intended to present the financial position, changes in financial position, and budgetary comparisons of only that portion of the major fund of the State that is attributable to the transactions of the Arkansas Department of Higher Education. They do not purport to, and do not, present fairly the financial position of the State as of June 30, 2015, changes in its financial position, and budgetary comparisons for the year then ended, in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 3, 2016, on our consideration of the Arkansas Department of Higher Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Arkansas Department of Higher Education's internal control over financial reporting and compliance.

ARKANSAS LEGISLATIVE AUDIT



Roger A. Norman, JD, CPA, CFE, CFF
Legislative Auditor

Little Rock, Arkansas
August 3, 2016
SA1870015

Arkansas

Sen. Jimmy Ilickey, Jr.
Senate Chair
Sen. Linda Chesterfield
Senate Vice Chair



Rep. Mary Broadway
House Chair
Rep. Sue Scott
House Vice Chair

Roger A. Norman, JD, CPA, CFE, CFF
Legislative Auditor

LEGISLATIVE JOINT AUDITING COMMITTEE ARKANSAS LEGISLATIVE AUDIT

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

Arkansas Department of Higher Education
Legislative Joint Auditing Committee

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the major fund of the Arkansas Department of Higher Education (the "Agency"), a department of Arkansas state government, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the Arkansas Department of Higher Education's departmental financial statements, and have issued our report thereon dated August 3, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Agency's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the Agency's internal control. Accordingly, we do not express an opinion on the effectiveness of the Agency's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying Schedule of Findings and Responses, that we consider to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Agency's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and are described below in the Schedule of Findings and Responses as item 2015-1.

SCHEDULE OF FINDINGS AND RESPONSES

2015-1 The Arkansas Department of Higher Education failed to segregate duties relating to initiating, disbursing, and recording transactions among appropriate employees, increasing the risk of fraud. During fiscal years 2009 through 2014, employee DaWanna Walls diverted \$67,893 from the Agency to her personal bank account. Walls devised a scheme where she submitted invoices for a fictitious vendor and flagged those warrants for pick up from the Auditor of State's Office. The fictitious company was in the name of Walls' spouse, allowing for deposit of the warrants into Walls' bank account.

We recommend the financial accounting duties related to initiating, disbursing, and recording transactions within the Agency be segregated to the fullest extent possible.

Further review revealed that Walls, who was first employed with the State on April 7, 1997, perpetrated a similar scheme at a state agency where she was previously employed. Between fiscal years 2002 and 2006, Walls misappropriated \$164,402 at the Arkansas Department of Community Correction. The total misappropriated by Walls from the two agencies, during fiscal years 2002 through 2014, was \$232,295.

Subsequent to an Arkansas State Police investigation, Walls was charged with two felony counts of theft of property.

Management response: The Arkansas Department of Higher Education (ADHE) agrees with the finding of the audit. ADHE being a small agency, there were normally two employees handling accounting, human resources, and procurement. During this time, there was considerable turnover of the Agency finance positions, so at times, the duties had to be shared among staff.

In and around March of 2014, ADHE was able to reorganize the finance department with two staff members with accounting degrees. It was at this time that many new procedures were put into place to further segregate duties.

Issuing a paper warrant for Agency pickup up has been discouraged and only approved in those cases prior to request. Documentation is required in advance of either receipt of goods or invoice stating purpose of payment. The employee who picks up the warrant prints out warrant detail, and the person requesting the warrant signs off on receipt.

Prior to purchasing or requesting payment, an Internal Purchasing Requisition must be submitted by a Senior Associate Director and reviewed and approved by the Senior Associate Director of Finance and Administration.

While ADHE staff is still limited to have full separation of duties in procurement, we have utilized staff in other areas to add another level of segregation. Once goods are received, staff from another area is assigned to verify the shipping package against the order. Only after this verification is the payment processed by accounting.

Lastly, one-time vendors are only used in those cases where a vendor is blocked or in financial aid where payment goes directly to student in the TOP program. Accounting must have the Senior Associate Director of Finance and Administration review the need and documentation for a new vendor before submitting to state procurement.

Monthly transactions are reviewed for new vendors, frequency of vendor payments, and anything above a 20 percent increase in vendor amount.

Agency's Response to Findings

The Agency's response to the finding identified in our audit are described above. The Agency's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. However, pursuant to Ark. Code Ann. § 10-4-417, all reports presented to the Legislative Joint Auditing Committee are matters of public record, and distribution is not limited.

ARKANSAS LEGISLATIVE AUDIT

Jon Moore, CPA, CFE, CFF
Deputy Legislative Auditor

Little Rock, Arkansas
August 3, 2016

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
 BALANCE SHEET — GOVERNMENTAL FUND
 JUNE 30, 2015

Exhibit A

	<u>General Fund</u>
ASSETS	
Cash and cash equivalents	\$ 21,513,733
Investments	48,735
Due from other state agencies	22,734,760
Accrued income	393
Federal receivables	513,587
Loans receivable, net:	
Emergency Secondary Education Loans	18,570
Paul Douglas Congressional Teachers Scholarship Loans	83,425
Minority Teachers Scholarship Program Loans	207,395
Minority Masters Fellows Program Loans	583,700
State Teacher <i>Assistance</i> Resource Program Loans	2,405,404
Teacher Opportunity Program Loans	75,803
Dental Program Loans	5,653,902
Optometry Program Loans	468,979
Prepaid items	<u>141,675</u>
 TOTAL ASSETS	 \$ <u>54,450,061</u>
 LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE	
Liabilities:	
Accounts payable	244,246
Accrued payroll	85,251
Due to other state agencies	<u>1,712,900</u>
Total Liabilities	<u>2,042,397</u>
 Deferred inflows of resources:	
Related to revenues	<u>513,587</u>
 Fund balance:	
Nonspendable for	
Loans	9,497,178
Prepaid items	141,675 Restricted for:
Debt service	45,385
Lottery	20,881,085
Other	287,270 Committed for:
Program requirements	16,951,629
Other	33,006
Assigned for other	222,309
Unassigned	<u>3,834,540</u>
Total Fund Balance	<u>51,894,077</u>
 TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE	 \$ <u><u>54,450,061</u></u>

The accompanying notes are an integral part of these financial statements.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION Exhibit B
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
 BALANCE — GOVERNMENTAL FUND
 FOR THE YEAR ENDED JUNE 30, 2015

	General Fund
REVENUES	
Federal grants and reimbursements	1,785,077
Grants and reimbursements	715,410
Interest income	63,362
Fee income	179,708
TOTAL REVENUES	2,743,557
EXPENDITURES	
Personal services - payroll	2,554,007
Employee benefits - matching	803,392
Communication and transportation of commodities	247,652
Printing and advertising	30,431
Repairing and servicing	52,790
Utilities and rent	547,601
Travel and subsistence	112,283
Professional services	574,281
Insurance and bonds	5,362
Other expenses and services	642,769
Commodities, materials, and supplies	184,774
Assistance, grants, and aids	131,102,324
Refunds, taxes, and claims	2,650
Low value asset purchases	11,261
Debt service:	
Bond issuance costs	727,316
TOTAL EXPENDITURES	137,598,893
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(134,855,336)

ARKANSAS DEPARTMENT OF HIGHER EDUCATION Exhibit B
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND
 BALANCE — GOVERNMENTAL FUND
 FOR THE YEAR ENDED JUNE 30, 2015

		General Fund
OTHER FINANCING SOURCES (USES)		
Issuance of refunding debt	\$	125,880,000
Bond premiums		14,097,621
Payment to refunding escrow agent		(139,250,305)
Interagency transfers in:		
General revenue distribution		43,458,197
Arkansas Lottery Commission		72,619,370
Federal grants and reimbursements from other state agencies		7,640,694
General improvement funding		2,000,000
Educational Excellence Trust Fund		13,469,606
Other, net		1,650,000
Interagency transfers out - Assistance, grants, and aids to other state entities		(9,070,231)
Prior-year refunds to expenditures		133,467
Prior-year warrants outlawed and cancelled		10,021
		132,638,440
TOTAL OTHER FINANCING SOURCES (USES)		132,638,440
NET CHANGE IN FUND BALANCE		(2,216,896)
FUND BALANCE - JULY 1		54,110,973
FUND BALANCE - JUNE 30	\$	51,894,077

The accompanying notes are an integral part of these financial statements.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE -
 BUDGET AND ACTUAL - GENERAL FUND
 FOR THE YEAR ENDED JUNE 30, 2015

Exhibit C

	General Fund			Variance With Final Budget Positive (Negative)
	Budgeted Amount		Actual	
	Original	Final		
REVENUES				
Federal grants and reimbursements	\$ 3,815,258	\$ 3,815,258	\$ 1,785,077	\$ (2,030,181)
Grants and reimbursements	1,945,000	1,945,000	715,410	(1,229,590)
Interest income			63,362	63,362
Rents, royalties, and leases	2,500,000	2,500,000		(2,500,000)
Fee income	150,000	150,000	179,708	29,708
TOTAL REVENUES	8,410,258	8,410,258	2,743,557	(5,666,701)
EXPENDITURES				
Regular salaries	3,300,194	3,064,040	2,556,492	507,548
Extra help	48,000	33,000	10,407	22,593
Operating expenses	3,435,681	3,560,079	1,937,189	1,622,890
Personal services matching	980,612	943,782	790,500	153,282
Grants and aids	43,881,702	70,635,246	49,787,616	20,847,630
Lottery Scholarships			79,775,110	(79,775,110)
Special maintenance		15,422,628		15,422,628
Conference fees and travel	193,890	125,690	41,336	84,354
Professional fees and services	2,919,310	2,896,094	574,281	2,321,813
Capital outlay	165,000	165,000		165,000
Refunds and reimbursements	355,000	572,287		572,287
Loans	1,377,370	1,182,370	1,108,944	73,426
Scholarships	1,420,000	1,375,000	1,017,018	357,982
Academic Challenge scholarship program	65,006,106	57,010,860		57,010,860
Governor's Scholars program	27,392,418	15,586		15,586
Student undergraduate research fellowship	150,000			
Web-based applications	1,300,000			
TOTAL EXPENDITURES	151,925,283	157,001,662	137,598,893	19,402,769
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(143,515,025)	(148,591,404)	(134,855,336)	13,736,068

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE —
 BUDGET AND ACTUAL - GENERAL FUND
 FOR THE YEAR ENDED JUNE 30, 2015

Exhibit C

	General Fund			Variance With Final Budget Positive (Negative)
	Budgeted Amount		Actual	
	Original	Final		
OTHER FINANCING SOURCES (USES)				
Issuance of refunding debt			\$125,880,000	\$125,880,000
Bond premiums			14,097,621	14,097,621
Payment to refunding escrow agent			(139,250,305)	(139,250,305)
Interagency transfers in:				
General revenue distribution	\$38,788,197	\$38,788,197	43,458,197	4,670,000
Arkansas Lottery Commission	600,000	600,000	72,619,370	72,019,370
Federal grants and reimbursements from other state agencies	11,425,755	11,425,755	7,640,694	7,640,694
General improvement funding			2,000,000	2,000,000
Educational Excellence Trust Fund	12,942,065	12,942,065	13,469,606	527,541
Other			1,650,000	1,650,000
Interagency transfers out - Assistance, grants, and aids to other state entities			(9,070,231)	(9,070,231)
Prior-year refunds to expenditures			133,467	133,467
Prior-year warrants outlawed and cancelled			10,021	10,021
TOTAL OTHER FINANCING SOURCES (USES)	63,756,017	63,756,017	132,638,440	80,308,178
NET CHANGE IN FUND BALANCE	(79,759,008)	(84,835,387)	(2,216,896)	94,044,246
FUND BALANCE - JULY 1	54,110,973	54,110,973	54,110,973	
FUND BALANCE - JUNE 30	\$ (25,648,035)	\$ (30,724,414)	\$ 51,894,077	\$ 94,044,246

The accompanying notes are an integral part of these financial statements.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015

NOTE 1: Summary of Significant Accounting Policies

A. Reporting Entity/History

Act 38 of 1971, as amended, established the Arkansas Department of Higher Education, as a department of Arkansas state government, to provide greater coordination of financing the higher education program of the State, certifying new educational programs and new institutions of higher learning, and administering certain student financial aid programs.

Act 1114 of 1998 created the Arkansas Higher Education Coordinating Board and transferred to it all the powers, duties, and functions of the State Board of Higher Education, effective May 1, 1998. The Arkansas Higher Education Coordinating Board consists of 12 members appointed by the Governor. Board members serve without compensation but may receive reimbursement for performing official duties at the rate established for state employees by state travel regulations in accordance with Ark. Code Ann. §§ 25-16-901, 25-16-908.

Basis of Presentation — Fund Accounting

The accounting system is organized and operated on a fund basis. A *fund* is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances and changes therein, which are segregated for purposes of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The following types of funds, if applicable to this Agency, are recognized in the accompanying financial statements.

Governmental Funds

General Fund — General Fund is the general operating fund and is used to report all financial resources, except those required to be accounted for in another fund.

C. Basis of Accounting

Basis of accounting refers to when revenues and expenditures or expenses are recognized and reported in the financial statements. Financial statements for governmental funds are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they become both measurable and available. "Available" means collectible within the current period or soon enough thereafter to pay current liabilities (i.e., 45 days). Expenditures are generally recognized under the modified accrual basis when the related fund liability is incurred. Revenues from federal grants and federal reimbursements are recognized when all applicable eligibility requirements and the availability criteria of 45 days have been met.

D. Cash and Cash Equivalents

Cash and cash equivalents include demand accounts, imprest accounts, cash on hand, cash in State Treasury, all certificates of deposit with maturities at purchase of 90 days or less, and all short-term instruments with maturities at purchase of 90 days or less. All short-term investments are stated at fair value.

E. Deposits and Investments

State Board of Finance Policies

Ark. Code Ann. § 19-4-805 requires that agencies holding monies not deposited in the State Treasury, other than the institutions of higher learning, abide by the recommendations of the State Board of Finance. The State Board of Finance promulgated cash management, collateralization, and investments policies and procedures, effective July 14, 2012, as referenced in the Financial Management Guide issued by the Department of Finance and Administration for use by all state agencies.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
 NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2015

NOTE 1: Summary of Significant Accounting Policies (Continued)

E. Deposits and Investments (Continued)

State Board of Finance Policies (Continued)

The stated goal of state cash management is the protection of principal, while maximizing investment income and minimizing non-interest earning balances. Deposits are to be made within the borders of the State of Arkansas and must qualify for Federal Deposit Insurance Corporation (FDIC) deposit insurance coverage. Policy requires a minimum of four bids to be sought on interest-bearing deposits in order to obtain the highest rate possible.

Policy states that funds are to be in transactional and non-transactional accounts as defined in the Financial Management Guide. Funds in excess of immediate expenditure requirements (excluding minimum balances) should not remain in non-interest bearing accounts.

State Board of Finance policy states that cash funds may only be invested in accounts and investments authorized under Ark. Code Ann. §§ 19-3-510, -518. All noncash investments must be held in safekeeping by a bank or financial institution. In addition, all cash funds on deposit with a bank or financial institution that exceed FDIC deposit insurance coverage must be collateralized. Collateral pledged must be held by an unaffiliated third-party custodian in an amount at least equal to 105% of the cash funds on deposit.

Deposits

Deposits are carried at cost and consist of cash in bank and cash in State Treasury totaling \$643,388 and \$20,855,175, respectively. State Treasury Management Law governs the management of funds held in the State Treasury, and the Treasurer of State is responsible for ensuring these funds are adequately insured and collateralized.

Custodial Credit Risk—Custodial credit risk for deposits is the risk that, in the event of the failure of a depository institution, the Agency will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. The Agency has adopted the State Board of Finance Policy requiring the use of depository insurance and collateralization procedures to manage the risk that deposits may not be returned. As of June 30, 2015, none of the Agency's bank balance of \$643,388 was exposed to custodial credit risk.

Investments

Except for certain interest-earning investment contracts and money market investments, investments are reported at fair value based on available quoted market prices. Nonparticipating contracts (certificates of deposit) and participating interest-earning investment contracts that have a remaining maturity at the time of purchase of one year or less are reported at amortized cost. Changes in the fair value of investments are recognized as revenue in the operating statements.

As of June 30, 2015, the Agency has the following investment balances and segmented maturities:

Investment Type	Fair Value	Investment Maturities (In Years)			
		Less than 1	1-5	6-10	More than 10
Federated Treasury Obligations					
money market mutual funds	48,735	\$ 48,735	\$ 0	\$ 0	\$ 0

Interest Rate Risk—Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The Agency does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The summary shown above indicates that none of the Agency's investment maturities are one year or longer.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
 NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2015

NOTE 1: Summary of Significant Accounting Policies (Continued)

E. Deposits and Investments (Continued)

Credit Risk — Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The Agency has adopted the State Board of Finance Policy that limits investment choices to certificates of deposit, repurchase agreements, treasury bills, treasury notes, and securities issued by the State of Arkansas and its political subdivisions. The Agency's exposure to credit risk as of June 30, 2015, is as follows:

Rating	Fair Value
AAA	48,735

F. Interfund Balances and Transfers

Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Details of interfund transfers are disclosed in the financial statements.

G. Prepaid Expenses

Prepaid expenses generally represent the cost of consumable supplies on hand or unexpired services at year-end. The cost of these items is included with expenditures at the time of purchase. Prepaid expenses, as reported in the general fund financial statements, are also recorded as a nonspendable component of fund balance indicating that they do not constitute "available, spendable financial resources."

H. Deferred Outflows of Resources and Deferred Inflows of Resources

Deferred outflows of resources represent a decrease of net position that applies to future periods. Thus, these items will not be recognized as an outflow of resources (an expense or expenditure) until a future period.

Deferred inflows of resources represent an increase of net position that applies to future periods. These items will not be recognized as an inflow of resources (revenue) until a future period.

Fund Equity

Fund Balance

In the financial statements, fund balance is reported in one of five classifications, where applicable, based on the constraints imposed on the use of the resources.

The nonspendable fund balance includes amounts that cannot be spent because they are either (a) not in spendable form (e.g., prepaid items, inventories, long-term amount of loans and notes receivables) or (b) legally or contractually required to be maintained intact.

The spendable portion of fund balance, where applicable, comprises the remaining four classifications: restricted, committed, assigned, and unassigned.

Restricted fund balance. This classification reflects constraints imposed on resources either (a) externally by creditors, grantors, contributors, or laws or regulations of other governments or (b) by law through constitutional provisions or enabling legislation.

Committed fund balance. These amounts can only be used for specific purposes according to constraints imposed by legislation of the General Assembly, the government's highest level of decision-making authority. Committed amounts cannot be used for any other purpose unless the General Assembly removes or changes the constraint by the same action that imposed the constraint.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015

NOTE 1: Summary of Significant Accounting Policies (Continued)

I. Fund Equity (Continued)

Fund Balance (Continued)

Assigned fund balance. This classification reflects amounts constrained by the State's "intent" to be used for specific purposes but are neither restricted nor committed. The General Assembly has the authority to assign amounts to be used for specific purposes by legislation or approved methods of financing.

Unassigned fund balance. This amount is the residual classification for the general fund.

When more than one spendable classification is available for use, it is the State's policy to use the resources in this order: restricted, committed, assigned, and unassigned.

J. Budgetary Data

The State utilizes an annual budgeting process with budget amounts initially derived from the previous fiscal year's funded allocation. In accordance with the appropriations and funding provided by the Legislature, individual state agencies have been charged with the responsibility of administering and managing their programs as authorized by the Legislature. Agencies are also charged with the responsibility of preparing an annual operations plan as a part of the budgetary process for the operation of each of their assigned programs. State law provides for the establishment of a comprehensive financial management system that includes adequate controls over receipts, expenditures, and balances of Agency funds. It is mandated that this system include a modified accrual system, conform with generally accepted governmental accounting principles, and provide a reporting system whereby actual expenditures are compared to expenditures projected in the Agency's annual operation plan.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
 SCHEDULE OF SELECTED INFORMATION
 FOR THE FIVE-YEAR PERIOD ENDED JUNE 30, 2015
 (UNAUDITED)

Schedule 1

	For the Year Ended June 30,				
	2015	2014	2013	2012	2011
General Fund					
Total Assets	\$ 54,450,061	\$ 55,298,325	\$ 63,657,510	\$ 91,484,775	\$114,832,949
Total Liabilities	2,042,397	1,187,171	1,710,035	1,032,995	2,731,748
Total Deferred Inflows of Resources	513,587	181			
Total Fund Equity	51,894,077	54,110,973	61,947,475	90,451,780	112,101,201
Net Revenues	2,743,557	6,003,715	2,940,195	4,864,312	4,492,486
Total Expenditures	137,598,893	151,016,900	172,269,234	173,577,805	162,490,223
Total Other Financing Sources (Uses)	132,638,440	137,176,683	140,824,734	147,064,072	121,530,551

ARKASAS DEPARTMENT OF HIGHER EDUCATION
OTHER GENERAL INFORMATION
JUNE 30, 2015
(UNAUDITED)

A. Capital Assets

Capital assets purchased and in the custody of this Agency were recorded as expenditures at the time of purchase. Assets with costs exceeding \$5,000 and an estimated useful life exceeding one year are reported at historical cost, including ancillary costs (such as professional fees and costs, freight costs, preparation or setup costs, and installation costs). Infrastructure or public domain fixed assets (such as roads, bridges, tunnels, curbs and gutters, streets and sidewalks, drainage systems, and lighting systems) are also capitalized. Gifts or contributions are generally recorded in the accounts at fair market value at the time received. In accordance with current accounting principles generally accepted in the United States of America, general capital assets and depreciation are reported in the State's "Government-Wide" financial statements but are not reported in the governmental fund financial statements. Depreciation is reported for proprietary fund capital assets based on a straight-line method, with no salvage value. Estimated useful lives generally assigned are as follows:

Assets:	Years
Equipment	5-20
Buildings and building improvements	20-50
Infrastructure	10-30
Land improvements	10-40
Intangibles	4-99
Other capital assets	4-20

Capital asset activity for the year ended June 30, 2015, was as follows:

	Beginning Balance	Additions	Retirements	Ending Balance
Governmental activities:				
Equipment	\$ 344,129		\$ 101,129	\$ 243,000
Leasehold improvements	316,785			316,785
Intangibles	18,332		14,947	3,385
Total governmental activities	\$ 679,246	\$ 0	\$ 116,076	\$ 563,170

B. Pension Plan

Arkansas Public Employees Retirement System

Plan Description — The Agency contributes to the Arkansas Public Employees Retirement System (APERS), a cost-sharing, multiple-employer defined benefit pension plan administered by the APERS Board of Trustees. APERS provides retirement and disability benefits, annual redetermination of benefit adjustments, and survivor benefits to plan members and beneficiaries. The Constitution of Arkansas, Article 5, vests with the General Assembly the legislative power to enact and amend benefit provisions of APERS as published in Chapters 2, 3, and 4 of Title 24 of the Arkansas Code Annotated. APERS issues a publicly available financial report that includes financial statements and required supplementary information. This report may be obtained by writing to Arkansas Public Employees Retirement System, One Union National Plaza, 124 West Capitol, Little Rock, Arkansas, 72201 or by calling 1-501-682-7855.

Funding Policy — Contributory plan members are required to contribute 5% of their annual covered salary. The Agency is required to contribute for all covered state employees at the rate of 14.76% of annual covered payroll. The contribution requirements of plan members are established and may be amended by the Arkansas General Assembly. The contribution requirements of the Agency are established and may be amended by the APERS Board of Trustees. The Agency's contributions to APERS for the years ended June 30, 2015, 2014, and 2013, were \$240,482, \$247,163, and \$233,746, respectively, equal to the required contributions for each year.

ARKASAS DEPARTMENT OF HIGHER EDUCATION
OTHER GENERAL INFORMATION
JUNE 30, 2015
(UNAUDITED)

C. Pension Plan

Arkansas Teacher Retirement System

Plan Description—The Agency contributes to the Arkansas Teacher Retirement System (ATRS), a cost-sharing, multiple-employer defined benefit pension plan administered by the AIRS Board of Trustees. ATRS provides retirement and disability benefits, annual redetermination of benefit adjustments, and survivor benefits to plan members and beneficiaries. The Constitution of Arkansas, Article 5, vests with the Arkansas General Assembly the legislative power to enact and amend benefit provisions of ATRS as published in Chapter 7 of Title 24 of Arkansas Code Annotated. ATRS issues a publicly-available financial report that includes financial statements and required supplementary information. This report may be obtained by writing to Arkansas Teacher Retirement System, 1400 West Third Street, Little Rock, Arkansas 72201 or by calling 1-800-682-1517.

Funding Policy—Contributory plan members are required to contribute 6% of their annual covered salary. The Agency is required to contribute for all covered state employees at the rate of 14% of annual covered payroll. The contribution requirements of plan members and the Agency are established and may be amended by the Arkansas General Assembly. The Agency's contributions to ATRS for the years ended June 30, 2015, 2014, and 2013 were \$43,544, \$43,488, and \$41,737, respectively, equal to the required contributions for each year.

Teachers Insurance and Annuity Association/College Retirement Equities Fund

Plan Description—The Agency participates in the Teachers Insurance Annuity Association/College Retirement Equities Fund (TIAA/CREF), a defined contribution plan. The plan is a 403(b) program as defined by the Internal Revenue Service Code of 1986, as amended, and is administered by TIAA/CREF. TIM is an insurance company offering participants a traditional annuity with guaranteed principal and a specific interest rate plus the opportunity for additional growth through dividends. CREF is an investment company that offers a variable annuity. Arkansas Code Annotated authorizes participation in the plan.

Funding Policy—TIAA/CREF has contributory and non-contributory plans. Contributory members are required to contribute at least 6% of earning to the plan. The Agency contributes 10% of earnings for members. The Agency's contributions for the years ended June 30, 2015, 2014, and 2013 were \$59,298, \$63,376, and \$73,986, respectively, equal to the required contributions for each year.

D. Compensated Absences — Employee Leave

Annual leave is earned by all full-time employees. Upon termination, employees are entitled to receive compensation for their unused accrued annual leave up to 30 days. Liabilities for compensated absences are determined at the end of the year based on current salary rates.

Sick leave is earned by all full-time employees and may be accrued up to 120 days. Compensation up to a maximum of \$7,500 for unused sick leave is payable to employees upon retirement.

Compensated absences are reported in the State's "Government-Wide" financial statements but are not reported as liabilities or expenditures in the governmental funds. However, the compensated absences payable attributable to this Agency's employee annual and sick leave as of June 30, 2015 and 2014, amounted to \$266,066 and \$304,134, respectively. The net changes to compensated absences payable during the year ended June 30, 2015, amounted to \$38,068.

E. General Obligation Bonds Long-Term Debt

The Constitution of the State does not limit the amount of general obligation bonds that the State may issue; however, no such bonds may be issued unless approved by the voters of the State at a general election or a special election held for that purpose. Principal, interest, and paying agent fees are recorded as debt service expenditures when due. When a bond is issued, the face amount of the debt is recorded as another financing source, and the bond premium, discount, and/or issuance cost is recognized. Premiums and discounts are recorded as other financing sources and uses, respectively. Issuance costs are recorded as debt service expenditures.

ARKASAS DEPARTMENT OF HIGHER EDUCATION
OTHER GENERAL INFORMATION
JUNE 30, 2015
(UNAUDITED)

E. General Obligation Bonds Long-Term Debt (Continued)

In accordance with current accounting principles generally accepted in the United States of America, the liability; deferred premiums, discounts, and/or issuance costs; and amortization of deferred premiums, discounts, and/or issuance costs are reported in the State of Arkansas' Comprehensive Annual Financial Report, the State's "Government-Wide" financial statements, but are not reported in the governmental fund financial statements.

General obligation bonds outstanding at June 30, 2015, were as follows:

	Final Maturity Date June 1,	Interest Rates %	Balance
College Savings Bonds:			
1996C Series, G.O. Bonds	2016	6.00	\$ 3,039,853
1997B Series, G.O. Bonds	2017	5.45 - 5.60	7,997,784
1998A Series, G.O. Bonds	2017	5.25 - 5.35	6,543,099
2005 Series, G.O. Bonds	2016	3.60 - 5.00	3,435,000
Higher Education Bonds:			
2007A Series, G.O. Bonds	2023	4.00 - 5.00	88,690,000
2015 Series, G.O. Bonds	2029	4.00 - 4.25	125,880,000
			\$ 235,585,736

Future amounts required to pay principal and interest on general obligation bonds at June 30, 2015, including accrued accreted interest of \$10,864,011 on capital appreciation bonds, were as follows:

Year Ending June 30,	Principal	Interest	Total
2016	\$ 8,729,060	\$ 10,305,267	\$ 19,034,327
2017	6,852,665	9,633,433	16,486,098
2018	14,295,000	8,896,218	23,191,218
2019	15,010,000	8,181,469	23,191,469
2020	15,650,000	7,543,544	23,193,544
2021-25	89,860,000	26,448,075	116,308,075
2026-29	74,325,000	6,880,600	81,205,600
	\$ 224,721,725	\$ 77,888,606	\$ 302,610,331

Details of general obligation bonds outstanding are as follows

College Savings General Obligation Bonds — Act 683 of 1989, as amended, authorized the State to issue College Savings General Obligation Bonds. All bonds issued under the authority of this Act are direct general obligations of the State and are secured by an irrevocable pledge of the full faith, credit, and resources of the State. The Act limited the total principal amount to approximately \$300 million, with no more than \$100 million being issued in any fiscal biennium unless the General Assembly of the State by law authorizes a greater principal amount thereof to be issued. The College Series bonds were issued to provide funds to finance capital improvements projects at state institutions of higher education. The bonds are payable from the net general revenues of the State and investment earnings on the proceeds of the bonds. No bonds were issued under this Act in the 2015 fiscal year

ARKASAS DEPARTMENT OF HIGHER EDUCATION
OTHER GENERAL INFORMATION
J U N E 3 0 , 2 0 1 5
(UNAUDITED)

E. General Obligation Bonds Long-Term Debt (Continued)

Higher Education General Obligation Bond—Act 1282 of 2005 authorized the State to issue Higher Education General Obligation Bonds. All bonds issued under the authority of this Act are direct general obligations of the State and are secured by an irrevocable pledge of the full faith, credit, and resources of the State. The Act limited the total principal amount to approximately \$250 million. However, the total outstanding principal amount of Higher Education General Obligation Bonds issued under Act 1282 of 2005 and the College Savings Bond Act of 1989 shall not have scheduled debt service payments on a combined basis in excess of \$24 million in any one fiscal year. The Higher Education General Obligation Bonds were issued to provide funds to finance technology and facility improvements for state institutions of higher education and to refund certain outstanding bonds. The bonds are payable from the net general revenues of the State and investment earnings on the proceeds of the bonds. During the 2015 fiscal year, a \$125.9 million bond refunding of previously issued bonds was issued under this Act.

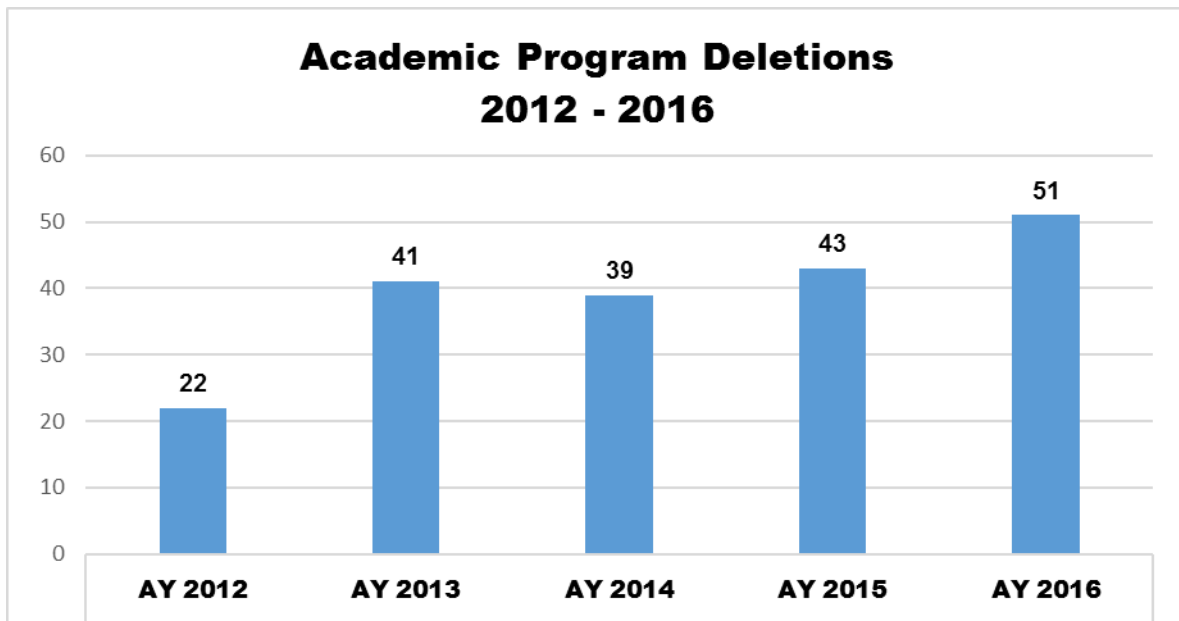
REPORT ON PROGRAM DELETIONS Academic Year 2015-2016

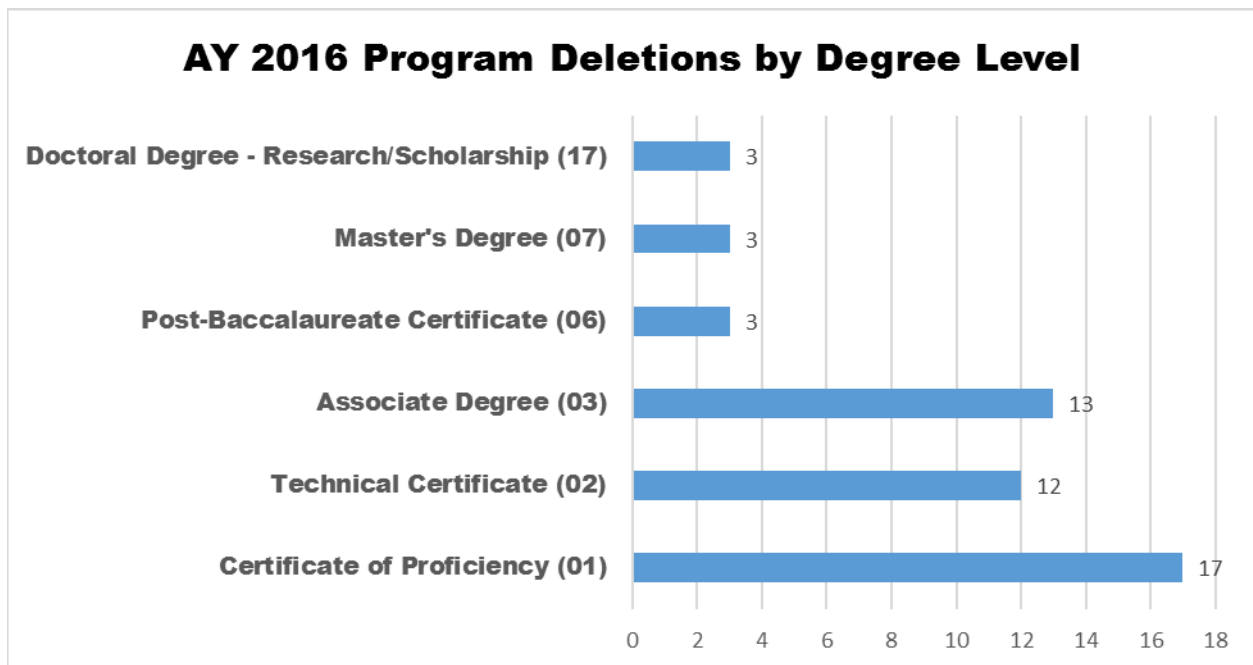
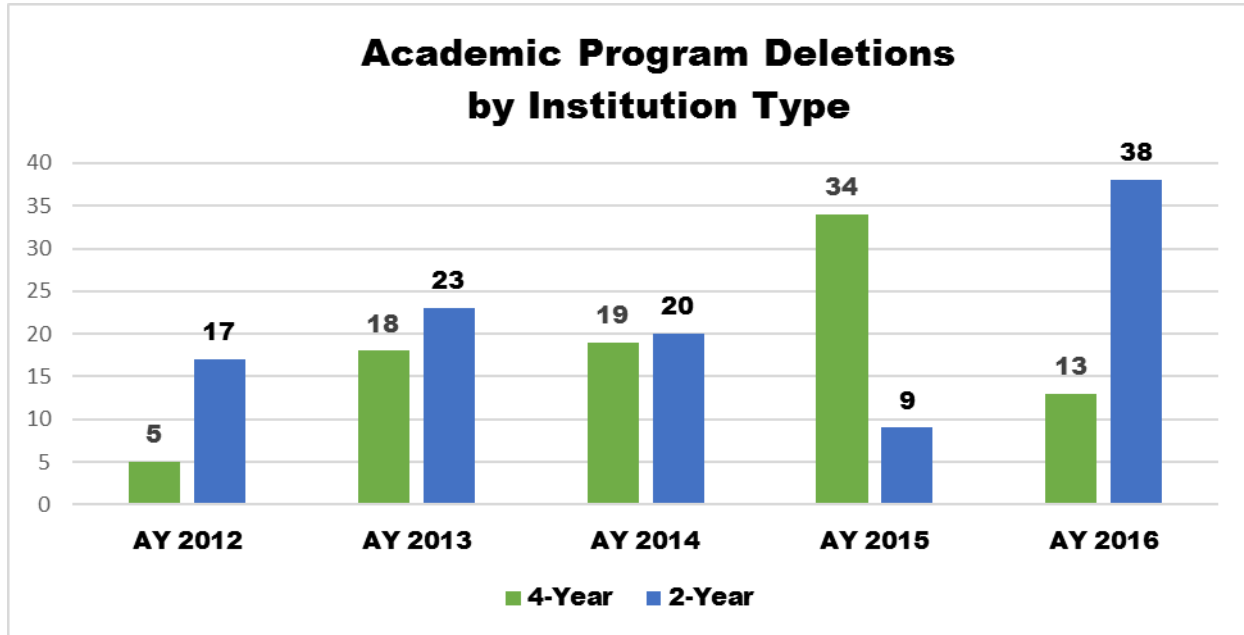
- Attachment 6-1: Summary of Academic Program Deletions at Arkansas Public Institutions for Academic Years 2012-2016
- Attachment 6-2: Academic Programs Deleted by Institution Type for Arkansas Public Colleges and Universities for Academic Years 2012-2016
- Attachment 6-2: Academic Programs Deleted by Degree Level for Arkansas Public Colleges and Universities for Academic Year 2016 (2015-2016)
- Attachment 6-3: Academic Programs Deleted at Arkansas 4-Year Public Universities for Academic Year 2016 (2015-2016)
- Attachment 6-3: Academic Programs Deleted at Arkansas 2-Year Public Colleges for Academic Year 2016 (2015-2016)

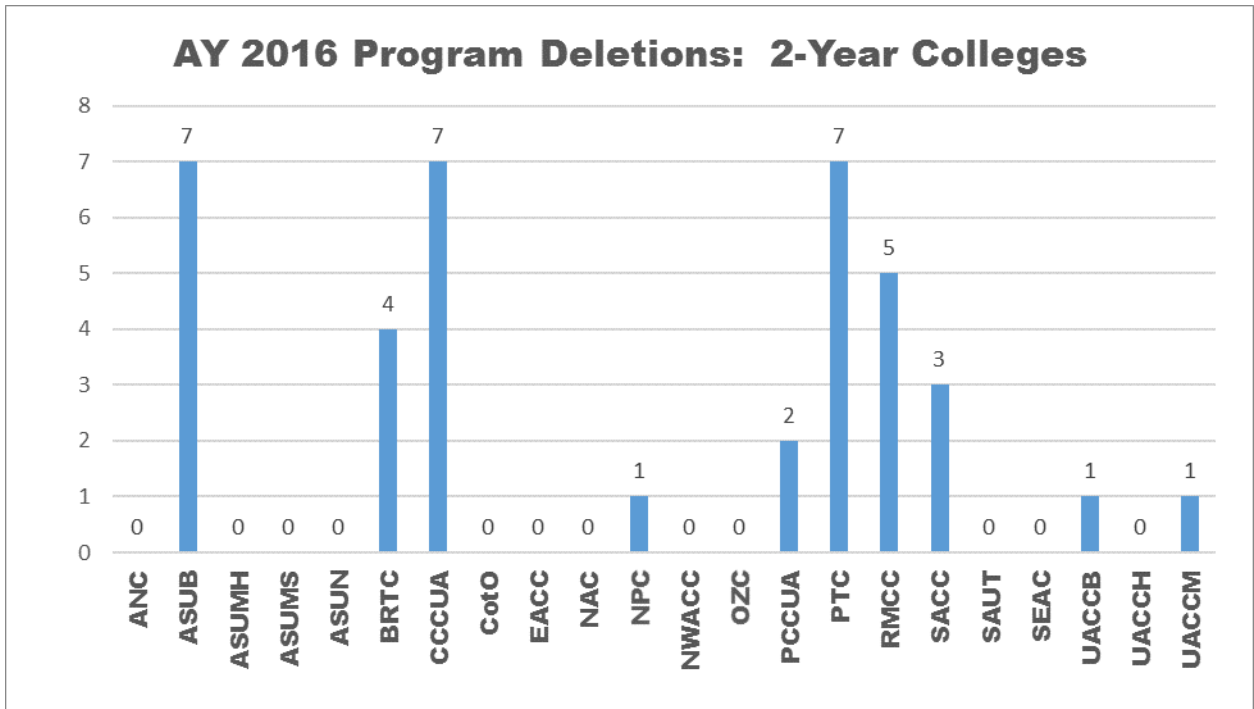
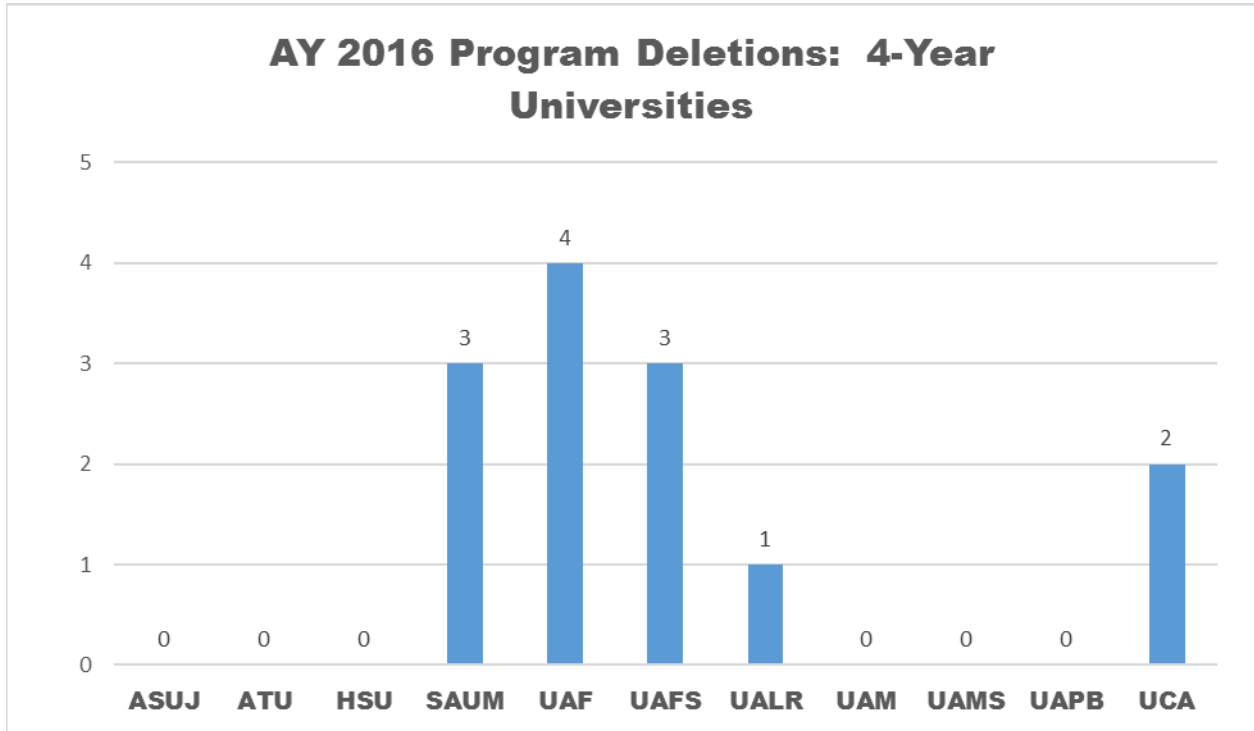
This report provides summary and detailed information about program deletions during Academic Years 2012 – 2016.

Attachment 6-1 summarizes the number of program deletions for the academic year.

Fifty-one (51) programs were deleted in AY2016 as compared to 43 in AY2015, 39 deletions in AY2014, 41 deletions in AY2013, and 22 deletions in AY2012.







Agenda Item No. 7
Meeting of the Coordinating Board
October 28, 2016

**ANNUAL REPORT ON STUDENT ENROLLMENT AND GRADUATION
INSTITUTIONS CERTIFIED UNDER ARKANSAS CODE ANNOTATED §6-61-301
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

ACADEMIC PROGRAM REVIEW 2014-2016

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been conducting program reviews for more than 20 years. Beginning Fall 2010, Arkansas colleges and universities were required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported to the Coordinating Board. Accredited, licensed and state certified programs follow the usual review practices and the schedule of the accrediting/approval body. These programs do not require further ADHE staff review.

A major component of the policy is an internal review (self-study) by institutions and an external review by consultants of programs that do not have program-specific accreditation/licensure/certification. The following is a summary of the Institutional Self-Study Guidelines:

- Goals, Objectives, and Activities
- Curriculum
- Program Faculty (full-time/adjunct/part-time)
- Program Resources
- Instruction via Distance Technology
- Majors/Declared Students
- Program Assessment
- Program Effectiveness (strengths, opportunities)
- Institutional Review Team Members

The External Reviewers' written report must include a summary of each area examined and should provide examples that document the conclusions. The report will be used by the Arkansas Department of Higher Education to verify the student demand and employer need for the program, the appropriateness of the curriculum, and the adequacy of the program resources. The report does not include a recommendation to ADHE on program continuation or program deletion. The following template was used by the reviewers as a guide in preparing the summary for each area:

- Review of Program Goals, Objectives and Activities
- Review of Program Curriculum

- Review of Academic Support
- Review of Program Faculty
- Review of Program Resources
- Review of Program Effectiveness
- Review of Instruction by Distance Technology
- Review of Program Research and Service
- Local Reviewers Comments
- Report Summary

ADHE has provided the institutions with a list of Frequently Asked Questions to assist in the preparation for the program review:

- What is the purpose of the Academic Program Review?
- Is Review of Existing Academic Programs in the Arkansas Code?
- Where can I find the AHECB policy for Review of Existing Academic Programs?
- Which programs need to be reviewed? Which programs will be reviewed by external reviewers?
- What is the frequency for external review of programs?
- Who will pay for program reviews?
- What documents must the institution prepare for the review? What information should be included in the institutions' self-study report?
- When do I send the reviewers' report to ADHE?
- When will the findings of the Academic Program Review be submitted to the AHECB?
- What will ADHE do with the findings?
- What recourse does the institution have to ADHE staff recommendations to the AHECB?
- When must an out-of-state reviewer be used? How many are required? What credentials/qualifications must they possess? Is there a different guideline for reviewers of CTE programs?
- Does ADHE have to approve the reviewers used for external review of programs?
- What information should be included in the reviewers' report?
- How will the report for accredited/licensed/state certified programs be used?
- To minimize costs, can institutions get together to employ out-of-state reviewers, e.g., for the Associate of Arts/Associate of Science transfer degrees?
- Can I change my review schedule once it's submitted to ADHE?

Institutional program reviews received from Fall 2014 to Spring 2016 are listed in this agenda item.

Review Cycle 2014-2015			
Institution	Program Name	Degree Code	Review Cycle
ATU	Early Childhood Education*	1010	2014-15
	Law Enforcement	0389	2014-15
	Rehabilitation Science	1740	2014-15
ATU-O	Welding Technology	4900	2014-15
ASUJ	Art*	1250	2014-15
	Art*	2020	2014-15
	Art*	5230	2014-15
	Computer Applications	2380	2014-15
	Computer Science	1350	2014-15
	Computer Science	6180	2014-15
	Exercise Science	2495	2014-15
	Exercise Science	6305	2014-15
	Graphic Design*	1245	2014-15
	Health Promotions	2720	2014-15
	Interdisciplinary Studies	2080	2014-15
	Management Information Systems	2400	2014-15
	Mathematics	2870	2014-15
	Mathematics	6320	2014-15
	Mathematics	6870	2014-15
	Mathematics Education	3910	2014-15
	Physical Education	3000	2014-15
Physical Education	3940	2014-15	
Physical Education	6410	2014-15	
Physical Education	6880	2014-15	
Aviation	2290	2014-15	
HSU	Business Information Systems	1930	2014-15
	Chemistry	2350	2014-15
	Computer Science	2415	2014-15
	Mathematics	2870	2014-15
	Medical Technology	2890	2014-15
	Aviation	2290	2014-15

*Accredited/licensed/state certified program

	Business Information Systems	1930	2014-15
	Chemistry	2350	2014-15
	Criminal Justice	2405	2014-15
SAU	English	1420	2014-15
	Music*	1630	2014-15
	Psychology	3070	2014-15
UAF	Agricultural & Extension Education	6040	2014-15
	Agricultural Law	5210	2014-15
	Animal Science	3380	2014-15
	Animal Science	6080	2014-15
	Animal Science	7130	2014-15
	Art	5910	2014-15
	Education Policy	9130	2014-15
	Medical Science	1610	2014-15
	Medical Science	2880	2014-15
	Poultry Science	3480	2014-15
	Poultry Science	6452	2014-15
	Poultry Science	7105	2014-15
	Public Service	4473	2014-15
	Public Service	5473	2014-15
UAFS	Organizational Leadership	5335	2014-15
	Theatre*	4082	2014-15
	Studio Art*	2060	2014-15
	Practical Nursing*	4795	2014-15
	Information Technology	0355	2014-15
	English	1420	2014-15
	Biology	2300	2014-15
	Mathematics	2870	2014-15
	Chemistry	2350	2014-15
	Nursing, Traditional and RN-BSN*	4240	2014-15
	History	1500	2014-15
UALR	Construction Management*	2417	2014-15
	English	1420	2014-15
	Liberal Arts	1570	2014-15
	Liberal Studies	5960	2014-15
	Mass Communication	2865	2014-15
	Nursing	1160	2014-15
	Nursing Completion Program	4240	2014-15

	Orientation & Mobility of the Blind*	5340	2014-15
	Philosophy	1650	2014-15
	Public Service	5473	2014-15
	Rehabilitation Counseling*	5184	2014-15
	Rehabilitation Counseling*	5455	2014-15
	Rehabilitation of the Blind*	5450	2014-15
	Strategic Communication	6909	2014-15
	Technology Innovation	6210	2014-15
UAM	Administrative Office Technology	2520	2014-15
	Applied Sciences	5877	2014-15
	Child Development Associate	4919	2014-15
	Computer Maintenance & Networking	4502	2014-15
	Computer Repair & Networking	1472	2014-15
	Electromechanical Technology	2150	2014-15
	Electromechanical Technology - Instrumentation	4150	2014-15
	Emergency Medical Technician - Basic	0015	2014-15
	Emergency Medical Technician - Intermediate	0017	2014-15
	Emergency Medical Technician - Paramedic	4520	2014-15
	General Studies	5240	2014-15
	General Technology	0517	2014-15
	Health Information Technology	2510	2014-15
	Healthcare Office Skills	1517	2014-15
	Hospitality Services	0665	2014-15
	Hospitality Services	2665	2014-15
	Industrial Equipment Maintenance	4634	2014-15

	Industrial Equipment Repair	1470	2014-15
	Industrial Technology	0580	2014-15
	Nursing Assistant	4750	2014-15
	Office Support	1524	2014-15
	Practical Nursing	4660	2014-15
	Psychology	3070	2014-15
	Welding	4905	2014-15
	Welding Technology	4900	2014-15
	Communicative Disorders	6160	2014-15
UAMS	Diagnostic Medical Sonography*	0885	2014-15
	Medical Technology*	2890	2014-15
	Pharmaceutical Sciences	6380	2014-15
	Biology	2300	2014-15
UAPB	Fisheries Biology	2600	2014-15
	General Studies	2080	2014-15
	Journalism	1560	2014-15
	Political Science	1690	2014-15
ANC	Child Development Associate	0018	2014-15
	Early Childhood Education	0437	2014-15
	Teaching	1005	2014-15
	Steel Industry Technology	0295	2014-15
ASUB	Agriculture Equipment Technology	0175	2014-15
	Hospitality Administration	3667	2014-15
	Hospitality Administration	4667	2014-15
	Veterinary Technology*	0102	2014-15
	Welding Technology	4905	2014-15
	Welding Technology	4900	2014-15
ASUMH	Welding Technology	0850	2014-15
	General Education	0050	2014-15
	Teaching	1005	2014-15

ASUMS	Renewable Energy Technology	1150	2014-15
	Renewable Energy Technology	2150	2014-15
	Renewable Energy Technology	3150	2014-15
	Transportation and Logistics	2520	2014-15
	Transportation and Logistics	3520	2014-15
	Truck Driving	4895	2014-15
	Warehousing and Distribution Center Operations	1520	2014-15
	ASUN	Automotive Service Technology	2475
Automotive Service Technology		3471	2014-15
Collision Repair and Refinishing Technology		2471	2014-15
Collision Repair and Refinishing Technology		3470	2014-15
Diesel Mechanics		4460	2014-15
Energy Control Technology		2472	2014-15
Energy Control Technology		3472	2014-15
BRTC		Accounting Assistant	4260
	Administrative Services Technology	4850	2014-15
	Business Technology	0307	2014-15
	Medical Transcription	4560	2014-15
	Microcomputer Business Applications	4735	2014-15
	Microcomputer Repair Technician	1470	2014-15
	Microcomputer Repair Technician	2470	2014-15
	Paramedic*	0470	2014-15

CCCUA	Computer-Aided Drafting & Design	4485	2014-15
	Environmental & Safety Technology	0475	2014-15
	General Studies	1090	2014-15
EACC	Pulp & Paper Technology	4786	2014-15
	Entrepreneurship	2520	2014-15
	General Education	0050	2014-15
	General Studies	0910	2014-15
NPCC	Medical Professions Education	0105	2014-15
	Word Processing/ Desktop Publishing	4770	2014-15
	General Education	0050	2014-15
	General Education	1090	2014-15
	General Studies	0051	2014-15
	Liberal Studies	0910	2014-15
	Nursing Assistant	1511	2014-15
NAC	Radiologic Technology*	0790	2014-15
	Automotive Service Technology*	4255	2014-15
	Automotive Service Technology*	4355	2014-15
	Paramedic*	2510	2014-15
	Paramedic*	0470	2014-15
NWACC	Radiologic Technology*	0790	2014-15
	Surgical Technology*	4780	2014-15
	Surgical Technology*	0835	2014-15
	Certified Respiratory Therapist*	0810	2014-15
	Crime Prevention and Corrections	0374	2014-15
	Crime Science Investigation	0384	2014-15
	Crime Science Investigation	0386	2014-15
	Crime Science Investigation	0387	2014-15
	Criminal Justice	1430	2014-15
	Criminal Justice	2430	2014-15
Criminal Justice	0390	2014-15	

	Emergency Medical Technology - Basic*	0015	2014-15
	Emergency Medical Technology - Paramedic*	4520	2014-15
	Emergency Medical Technology - Paramedic*	0470	2014-15
	Forensic Science	0382	2014-15
	Homeland Security and Emergency Management	1490	2014-15
	Homeland Security and Emergency Management	6090	2014-15
	Homeland Security/ Emergency Management	2440	2014-15
	Law Enforcement	0385	2014-15
	Law Enforcement Administration	0388	2014-15
	Law Enforcement Administration	0389	2014-15
	Law Enforcement Administration	0391	2014-15
	Legal Assistance/ Paralegal Studies*	0610	2014-15
COTO	General Education	0050	2014-15
	General Studies	0910	2014-15
	Pre-Allied Health	0104	2014-15
	Teaching	1005	2014-15
OzK	Accounting	0045	2014-15
	Business Computer Applications	0701	2014-15
	Business Support Services	4405	2014-15
	Business Technology	0730	2014-15
	Emergency Medical Technology - Basic*	0015	2014-15
	General Technology	0517	2014-15
	Licensed Practical Nursing*	4660	2014-15
PCCUA	Renewable Energy Technology	1150	2014-15
	Renewable Energy Technology	2150	2014-15

	Renewable Energy Technology	3150	2014-15
PTC	Culinary Arts	4580	2014-15
	Culinary Arts	4590	2014-15
	Damage Analysis and Estimation	3330	2014-15
	Dental Assisting*	4455	2014-15
	Diesel Technology	4460	2014-15
	Drafting & Design Technology	4490	2014-15
	Drafting & Design Technology	0397	2014-15
RMCC	No Program Reviews Scheduled		
SACC	Basic Gas Welding	0215	2014-15
	Basic Welding Technology	4905	2014-15
	Physical Therapist Assistant*	0750	2014-15
	Teaching	1005	2014-15
	Weld Inspection	0905	2014-15
	Welding Layout and Pipefitting	0105	2014-15
	Welding Technology	4900	2014-15
	Welding-Gas Tungsten Arc (GTAW-TIG)	0713	2014-15
SAUT	Aviation Maintenance Airframe*	4357	2014-15
	Aviation Maintenance Power plant*	4358	2014-15
	Aviation Maintenance*	4359	2014-15
	Aviation Maintenance*	0240	2014-15
SEARK	Practical Nursing*	4795	2014-15
	General Education	0050	2014-15
	General Studies	0910	2014-15
	General Studies	0900	2014-15
	Health Sciences	2273	2014-15
	Medical Transcription Technology	3735	2014-15
UACCB	Agricultural, Food & Life Sciences	0935	2014-15
	Aviation Maint.*	0241	2014-15
UACCH	Criminal Justice	0390	2014-15

	Licensed Practical Nursing*	4660	2014-15
	Respiratory Care*	0810	2014-15
UACCM	General Studies	0910	2014-15
	General Studies	0900	2014-15
	Liberal Studies	1000	2014-15
Review Cycle 2015-2016			
ATU	College Student Personnel Services	5615	2015-16
ATU-O	Enology	2109	2015-16
	Professional Studies	1871	2015-16
	Viticulture	2103	2015-16
ASUJ	History	1500	2015-16
	History	5360	2015-16
	Political Science	1690	2015-16
	Political Science	5420	2015-16
	Psychology	3070	2015-16
	Public Administration	6020	2015-16
HSU	Community Counseling*	6490	2015-16
	English	1420	2015-16
	School Counseling*	6680	2015-16
	Spanish	1800	2015-16
SAU	Agricultural Science	0190	2015-16
	Agriculture Sciences	2245	2015-16
	Behavioral & Social Sciences	2400	2015-16
	Foreign Language	1800	2015-16
	General Studies	2640	2015-16
	Medical Technology	2890	2015-16
	Political Science	1690	2015-16
	Sociology	3190	2015-16
UAF	Biological Engineering	3505	2015-16
	Biomedical Engineering	6500	2015-16
	Chemical Engineering	3660	2015-16
	Curriculum & Instruction	7210	2015-16
	Educational Statistics & Research Methods	5536	2015-16
	Educational Statistics & Research Methods	5777	2015-16
	Educational Statistics & Research Methods	6777	2015-16
	Mechanical Engineering	4230	2015-16
UAFS	Automotive Technology*	9902	2015-16

Automotive Drivability Specialist*	4343	2015-16
Automotive Undercar Specialist*	4342	2015-16
Automotive Drive Train Specialist*	4341	2015-16
Automotive Technology*	4340	2015-16
ARC Welding	4711	2015-16
MIG Welding	4712	2015-16
TIG Welding	4713	2015-16
Welding: Layout & Fabrication	4714	2015-16
Welding	4900	2015-16
Computer Service Technician	0126	2015-16
Computer Maintenance	4740	2015-16
Computer-Aided Drafting & Design	4485	2015-16
Computer-Aided Drafting & Design	4490	2015-16
Computer-Aided Drafting & Design*	0425	2015-16
Electronics Technology*	0460	2015-16
Dental Hygiene*	0415	2015-16
Leadership Foundations	4898	2015-16
Workforce Leadership	4897	2015-16
Workforce Leadership	4855	2015-16
Workforce Leadership*	4887	2015-16
Office Assistant	1707	2015-16
Administrative Assistant	4729	2015-16
Administrative Professional & Office Technology	0307	2015-16
General Education	0050	2015-16
General Studies	0900	2015-16
General Technology	0517	2015-16
Bachelor of Applied Science*	2856	2015-16
Program Reviews Extended one year		

UALR

UAM	Biology	2300	2015-16	
	Chemistry	2350	2015-16	
	Natural Science	2920	2015-16	
UAMS	Biochemistry & Molecular Biology	6110	2015-16	
	Biochemistry & Molecular Biology	7150	2015-16	
	Dental Hygiene*	1000	2015-16	
	Dental Hygiene*	2430	2015-16	
	Diagnostic Medical Sonography*	1375	2015-16	
	Health Services Administration*	5950	2015-16	
	Medical Radiography	1180	2015-16	
	Pharmacy*	4920	2015-16	
	Public Health Leadership	6278	2015-16	
	Public Health*	6276	2015-16	
UAPB	Public Health*	6277	2015-16	
	Radiation Therapy*	3105	2015-16	
	Accounting	2200	2015-16	
	Nursing*	2940	2015-16	
	UCA	Parks & Community Recreation	2980	2015-16
		Chemistry	2350	2015-16
		Community Counseling	7490	2015-16
ANC	English	1420	2015-16	
	Mathematics	1600	2015-16	
	Mathematics	2870	2015-16	
	Medical Technology	2890	2015-16	
	Philosophy	1650	2015-16	
	Philosophy	2990	2015-16	
	Public Administration	3080	2015-16	
	Radiologic Technology	3100	2015-16	
	Air Conditioning, Heating & Refrigeration Technology	4310	2015-16	
	Automotive Service Technology	4355	2015-16	
Welding Technology	4900	2015-16		
General Technology	0517	2015-16		

	Computer Information Systems	3521	2015-16
ASUB	2-D Mechanical CAD Drafting	4487	2015-16
	CATIA	1151	2015-16
	Community Corrections	4866	2015-16
	Community Corrections	4502	2015-16
	Computer Aided Drafting & Design	0315	2015-16
	Computerized Machining Technology	1482	2015-16
	Computerized Machining Technology	4892	2015-16
	Crime Scene Investigation	0384	2015-16
	Crime Scene Investigation	0386	2015-16
	Criminal Investigation Science	0490	2015-16
	Criminal Investigation Science	1382	2015-16
	Criminal Justice	0390	2015-16
	K-9 Assisted Drug/ Explosive Detection	1495	2015-16
	Law Enforcement	0385	2015-16
	Law Enforcement	1388	2015-16
	Law Enforcement Administration	0388	2015-16
	Law Enforcement Administration	0389	2015-16
	Pharmacy Technician Science*	0420	2015-16
	Pharmacy Technician*	0220	2015-16
	Pharmacy Technician*	0320	2015-16
	Wildlife Enforcement	0108	2015-16
	Wildlife Enforcement	3430	2015-16
ASUMH	*No Program Reviews Scheduled		

ASUMS	Advanced Manufacturing Technology	4719	2015-16
	Advanced Manufacturing Technology	5719	2015-16
	Advanced Manufacturing Technology	6719	2015-16
	Emergency Medical Technician - Basic	0015	2015-16
	Machine-Technology-Machinist Attendant	1480	2015-16
	Machine-Technology-Machinist I	1405	2015-16
	Medical Assistant	3510	2015-16
	Nursing Assistant	4752	2015-16
	Phlebotomy	1511	2015-16
	Welding Technology	1485	2015-16
ASUN	Advanced Manufacturing Technology	4719	2015-16
	Advanced Manufacturing Technology	5719	2015-16
	General Technology; Option in High Voltage Lineman	0517	2015-16
	High Voltage Lineman Technology	4925	2015-16
	Renewable Energy Technology	1150	2015-16
BRTC	Renewable Energy Technology	2150	2015-16
	General Technology	0517	2015-16
CCCUA	Industrial Maintenance Technology	0570	2015-16
	Cisco Certified Network Associate (CCNAO)	4425	2015-16

	Crime Scene Investigation	0384	2015-16
	Crime Scene Investigation	0386	2015-16
	Crime Scene Investigation	0387	2015-16
	English as a Second Language Education	0130	2015-16
	Law Enforcement Administration	0388	2015-16
	Law Enforcement Administration	0389	2015-16
	Law Enforcement Administration	0391	2015-16
	Teaching	1005	2015-16
EACC	Advanced Manufacturing Technology	4719	2015-16
	Advanced Manufacturing Technology	5719	2015-16
	Advanced Manufacturing Technology	6719	2015-16
	Industrial Maintenance Technology	1471	2015-16
	Industrial Maintenance Technology	4615	2015-16
	Industrial Maintenance Technology	0615	2015-16
	Microcomputer Maintenance/Repairer	0126	2015-16
	Microcomputer Maintenance/Repairer	0110	2015-16
NPCC	Teaching	1005	2015-16
	General Technology	0517	2015-16
	Recreation	0795	2015-16
	Registered Nursing*	1160	2015-16
NAC	Agricultural, Food & Life Sciences	0935	2015-16
	General Education	1090	2015-16
	Medical Laboratory Technology*	0660	2015-16

NWACC	Computer-Assisted Drafting & Design: Architecture	4485	2015-16
	Computer-Assisted Drafting & Design: Engineering	4486	2015-16
	Computer-Assisted Drafting & Design: Manufacturing	4487	2015-16
	Computer-Assisted Drafting & Design: Option in Architecture & Engineering	0425	2015-16
	Electronics Technology*	0460	2015-16
COTO	Engineering Technology	0630	2015-16
	Industrial Electronics	4629	2015-16
	Industrial Electronics Technology	1630	2015-16
	Industrial Equipment Maintenance	4633	2015-16
	Industrial Maintenance Technology	1560	2015-16
	Power Equipment Maintenance - Advanced	4885	2015-16
	Power Equipment Maintenance - Basic	4880	2015-16
OzK	Welding	4905	2015-16
	Culinary Arts	4580	2015-16
	Culinary Arts/ Hospitality	4835	2015-16
	General Education	0050	2015-16
	Nursing*	0710	2015-16
PCCUA	Advanced Manufacturing Technology	4719	2015-16
	Advanced Manufacturing Technology	5719	2015-16
	Advanced Manufacturing Technology	6719	2015-16

	Food Service	4395	2015-16
	Industrial Technology	4675	2015-16
	Industrial Technology	0585	2015-16
	Manufacturing Operations	4674	2015-16
PTC	Early Childhood Development*	4919	2015-16
	Early Childhood Development*	4495	2015-16
	Early Childhood Development*	0310	2015-16
	Engine Machinist	4612	2015-16
	Environmental & Safety Technology	0475	2015-16
RMCC	General Technology	0517	2015-16
	Business Administration	0280	2015-16
	Office Technology	4850	2015-16
SACC	Office Technology	0820	2015-16
	Nursing*	0710	2015-16
	Radiologic Technology*	0790	2015-16
SAUT	Office Systems Technology	0740	2015-16
	Software Specialist	4635	2015-16
SEARK	Drafting & Computer Aided Design	4413	2015-16
	Drafting & Computer Aided Design	0315	2015-16
	Emergency Medical Technology - Basic*	0015	2015-16
	Emergency Medical Technology - Paramedic*	4520	2015-16
UACCB	General Technology	0517	2015-16
	Nursing Assistant*	4750	2015-16
	Accounting Support	4260	2015-16
	Banking & Finance	4335	2015-16
	Business Services	0300	2015-16
	CIS/Networking	4362	2015-16
	Clerical Services	4770	2015-16
	Entrepreneurship	2520	2015-16
	Software Applications	4380	2015-16
	Teaching	1005	2015-16
	Web Design	4365	2015-16

*Accredited/licensed/state certified program

UACCH	Power Plant Technology	3150	2015-16
	Teaching	1005	2015-16
UACCM	Graphic Design	0312	2015-16
	Teaching	1005	2015-16

Agenda Item No. 9
Meeting of the Coordinating Board
October 28, 2016

**UPDATE ON THE PREVENTION OF UNPLANNED PREGNANCIES ON
COLLEGE CAMPUSES (ACT 943)**

An update on the activities in 2016 by ADHE to prevent unplanned pregnancies on Arkansas college campuses among young adults, pursuant to Act 943.

Agenda Item No. 10
Higher Education Coordinating Board
October 28, 2016

Bond/Loan Feasibility Update

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2015 through October 2016. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Approved/Issued Bonds/Loans from October 2015 to October 2016

Institution	Date of AHECB Approval	Approved Maximum Total of Issue	Approved Terms	Tax Status	Date of Issue	Actual Amount of Issue	Actual Terms	Project	Type of Project
ANC	7/31/2015	\$ 5,105,000	30 yrs/ 4.50%	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	E&G purposes for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds.	E&G
ATU	7/31/2015	\$ 1,250,000	30 yrs/ 4.75%	Did not issue - Used other funding resources	Did not issue - Used other funding resources	Did not issue - Used other funding resources	Did not issue - Used other funding resources	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
ATU	7/31/2015	\$ 2,000,000	5 yrs/ 3.00%	Tax-exempt	11/1/2015	\$2,000,000	5 yrs/ 2.14%	E&G purposes for upgrading computer hardware in the University's computer center.	E&G
ATU	7/31/2015	\$ 1,000,000	10 yrs/ 4.00%	Did not issue - Used other funding resources	Did not issue - Used other funding resources	Did not issue - Used other funding resources	Did not issue - Used other funding resources	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
UACCM	1/29/2016	\$ 10,000,000	30 yrs/ 5.50%	Tax-exempt	2/23/2016	\$10,000,000	30 yrs/ 3.45%	E&G purposes to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology.	E&G
UAF	2/16/2016	\$ 30,000,000	30 yrs/ 5.50%	Tax-exempt	4/15/2016	\$24,874,000	30 yrs/ 3.22%	E&G purposes to (1) fund the initial stage of the construction of an approximately 20,000 sq. ft. library storage facility; (2) continue the renovation of an addition of approximately 3,500 sq. ft. to Kimpel Hall; (3) to fund the initial stage of the construction of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; (4) complete the renovation of Discovery Hall with the addition of no new square footage; (5) construct five new campus entrance signs (no square footage); (6) pay for the initial design of the new University Recreation Intramural Sports Playing Fields with no new square footage constructed with this stage; and (7) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available. Auxiliary purposes to (1) renovate and construct an addition of approximately 5,668 sq. ft. to the Sigma Alpha Epsilon Fraternity; (2) fund the initial stage of construction of an approximately 20,000 sq. ft. addition to the Pat Walker Health Center; and (3)	E&G/Auxiliary
NAC	5/5/2016	\$ 1,800,000	15 yrs/2.7 %	Taxable	6/13/2016	\$1,742,043	15 yrs / 2.63%	E&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UACCB	9/30/2016	\$ 2,000,000	10 yrs/0.68 %	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	CSB Revolving Loan Fund - E&G purposes to construct a Workforce Training Center including classrooms, offices, student lounge, clean lab, conference room, innovation hub, rest rooms, and a large open area for teaching workforce training courses/programs.	E&G
SACC	9/30/2016	\$ 2,500,000	15 yrs/2.05 %	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	E&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UAF	9/30/2016	\$ 120,000,000	20 yrs/5.50 %	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	As of 10/10/2016, not yet issued	Auxiliary purposes to fund the Donald W. Reynolds Razorback Stadium project, which includes a north end zone expansion, improvements and updates to existing areas in the stadium, and replacement of the Broyles Athletic Center.	Auxiliary

REPORT ON AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES

The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2014-15 and FY2015-16 maintenance transfers.

MAINTENANCE REPORT

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2014-15 Amount of Transfer	FY 2015-16 Amount of Transfer
UNIVERSITIES:							
ASUJ	Housing Facilities (Greek Housing & Honors Dormitory)	January 2012	8/1/13	9/1/13	74,179	\$92,724	\$92,724
ASUJ	Student activities center & Humanities and Social Sciences building	October 2013	6/15/15	6/15/15	117,510	N/A	\$293,775
ATU	M Street Dorm	July 2011	7/10/13	8/28/13	64,170	\$80,213	\$80,213
ATU	Baseball Field	April 2012	4/9/13	4/9/13	8,043	\$10,054	\$10,054
ATU	Chambers Cafeteria Renovation	October 2012	8/23/13	8/28/13	36,997	\$46,246	\$46,246
ATU	Academic classroom, student support and administrative facility	October 2013	Not Yet Completed	Not Yet Occupied	66,900	\$167,250	\$167,250
ATU-O	Allied Health Building	July 2014	Not Yet Completed	Not Yet Occupied	20,273	\$50,683	\$50,683
HSU	Dining Facility	October 2010	6/6/13	6/6/13	21,980	\$27,475	\$27,475
HSU	Purchase apartment complex, Construct residence hall and apartment complex	March 2014	11/01/2014	11/1/14	80,317	\$100,396	\$100,396
SAUM	Agriculture Center	February 2011	4/1/13	11/1/12	33,178	\$82,945	\$82,945
SAUM	University Hall	April 2012	6/1/13	8/1/13	35,000	\$43,750	\$43,750
SAUM	Story Arena	February 2013	4/20/13	5/1/13	6,400	\$8,000	\$8,000
SAUM	Mulelder Activity Center	February 2013	6/1/12	10/1/12	34,770	\$46,053	\$55,285
SAUM	University Village apartments	April 2014	7/1/14	7/1/14	77,900	N/A	\$97,375
UAF	Nanoscale Science & Eng.	December 2009	2/1/11	3/1/11	77,691	\$194,228	\$194,228
UAF	Epley Center for Health Professions (Old Health Center)	December 2009	12/1/11	12/1/11	25,625	\$64,063	\$64,063
UAF	Ozark Hall	April 2011	8/1/13	8/1/13	18,310	\$45,775	\$45,775
UAF	Hillside Auditorium	April 2011	1/1/13	1/1/13	35,175	\$87,938	\$87,938
UAF	Child Development Study Center	April 2011	8/1/12	8/1/12	58,495	\$146,238	\$146,238
UAF	Founders Hall	April 2011	8/1/13	8/1/13	78,300	\$97,875	\$97,875
UAF	Fred W Smith Football Center	April 2011	7/1/13	7/1/13	80,400	\$100,500	\$100,500
UAF	Uptown Campus	June 2012	8/1/12	8/1/12	58,655	\$146,638	\$146,638
UAF	East Square Plaza	June 2013	8/1/13	8/1/13	68,590	\$171,475	\$171,475
UAF	Hotz Hall	June 2014	8/1/13	8/1/13	96,377	\$120,471	\$120,471
UAF	Housing Office	June 2015	2/1/14	2/1/14	19,659	\$24,574	\$24,574
UAF	Athletic Academic and Dining Facility, a Baseball and Track Indoor Training Facility and a Basketball Practice Facility	March 2013	5/1/14	5/1/14	53,630	\$67,038	\$67,038
UAF	Classroom and teaching laboratory building (Stephen L Anderson Design Center)	March 2013	8/1/13	8/1/13	34,120	\$85,300	\$85,300
UAF	Arts and Design District	June 2014	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Housing for the Pi Kappa Alpha Fraternity	June 2014	8/1/15	8/1/15	13,080	N/A	\$16,350
UAF	Cato Springs Research Center	June 2014	8/1/14	8/1/14	28,817	\$72,043	\$72,043
UAF	Lambda Chi Alpha	July 2015	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Kimpel Hall, Civil Engineering Research and Education Center, Sigma Alpha Epsilon Fraternity & Pat Walker Health Center	February 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Donald W. Reynolds Razorback Stadium & Broyles Athletic Center	September 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAFS	Lion's Den	January 2009	8/1/10	8/1/10	114,560	\$54,409	\$48,473
UAFS	Boreham Library	November 2010	3/1/13	3/1/13	39,170	\$97,925	\$97,925
UAFS	Student recreation and wellness center	June 2014	Not Yet Completed	Not Yet Occupied		N/A	N/A
UALR	West Hall Residence	October 2009	8/12/11	8/12/11	106,800	\$60,000	\$59,808
UALR	University Village	April 2012	11/30/12	11/30/12	139,554	\$175,000	\$174,443
UCA	Bear Hall-Construction	July 2010	8/15/12	8/13/12	112,000	\$140,000	\$140,000
UCA	Bear Village-Purchase (Previously leased before purchase)	July 2012	8/1/12	6/1/05	156,915	\$196,144	\$196,144
UCA	HPER Expansion	October 2012	11/1/14	11/1/14	42,325	\$52,906	\$52,906
UCA	UCA Sky Box-Purchase	April 2013	8/30/12	9/1/12	9,900	\$12,375	\$12,375
UCA	Weight Room Additon-Purchase	April 2013	4/1/12	1/15/12	6,106	\$7,633	\$7,633
UCA	Sorority houses ("Greek Village") and National Pan-Hellenic Council (NPHC) facility	October 2013	Not Yet Completed	Not Yet Occupied	56,500	\$70,625	\$70,625
UCA	Lewis Science Addition	April 2014	Not Yet Completed	Not Yet Occupied		N/A	N/A
UCA	Donaghey Hall	October 2014	Not Yet Completed	Not Yet Occupied		N/A	N/A
COLLEGES:							
ANC	Center for Allied Technologies	July 2015	Not Yet Completed	Not Yet Occupied		N/A	N/A
ASUB	Housing Complex	January 2010	10/12/11	8/11/11	57,400	\$25,655	\$24,649
ASUMH	Vada Sheid Community Development Center	July 2009	9/1/10	9/1/10	65,000	\$130,000	\$162,500
ASUMS	Marion Berry Renewable Energy Building	April 2012	7/9/13	8/1/13	35,120	\$87,800	\$87,800
ASUMS	Wellness Centers	April 2012	10/20/13	10/21/13	7,841	\$64,725	\$19,603
ASUN	Fowler Family Hospitality Services Building	January 2012	7/15/13	8/1/13	11,826	\$29,565	\$29,565
BRTC	Health & Science Facility	June 2013	10/1/15	10/1/15		N/A	N/A
CCCUA	Murfreesboro Building	October 2010	11/1/10	11/1/10	22,000	\$55,000	\$55,000
CCCUA	Nashville Maintenance Building	April 2013	2/1/13	2/1/13	8,100	\$20,250	\$20,250
CCCUA	Nashville Main Building	April 2013	3/1/08	7/1/08	21,550	\$53,875	\$53,875
CCCUA	Nashville Technical Trades Building	April 2013	3/1/08	7/1/08	16,834	\$42,085	\$42,085
CCCUA	Nashville Education A Building	April 2013	3/1/08	7/1/08	2,510	\$6,275	\$6,275
CCCUA	Nashville Education B Building	April 2013	3/1/08	7/1/08	2,510	\$6,275	\$6,275
CoTO	Cosmetology Building Renovation/Addition	February 2011	8/1/11	8/1/11	2,000	\$5,000	\$5,000
CoTO	Workforce Training Facility	April 2014	8/1/15	8/1/15		N/A	N/A
EACC	Transportation/Technology Facility	October 2010	8/1/12	8/1/12	19,902	\$49,755	\$49,755
EACC	Allied Health Facility	October 2010	1/13/14	1/13/14	13,451	\$33,628	\$33,628
NAC	Science Building	July 2012	6/18/14	8/10/14	14,385	\$35,963	\$35,963
NWACC	Health Professional Bldg	July 2010	10/1/12	10/1/12	79,926	\$137,928	\$139,815
OZC	Mtn View Student Services Center	October 2002	8/15/12	10,683	\$26,708	\$26,708	
OZC	Melbourne Student Services Center	October 2012	1/1/15	1/1/15	18,560	\$46,400	\$46,400
PTC	Fine & Performing Arts Center	September 2011	10/1/15	1/4/16	87,724	N/A	\$219,310
PTC	Culinary Arts Center	September 2012	5/29/14	8/12/13	56,701	\$141,752	\$141,753
RMCC	Library, Classroom, Lab and Meeting Space (Ouachita Center)	June 2012	8/6/14	8/6/14	13,600	\$34,000	\$34,000
SACC	Health Science Building	July 2009	3/10/11	2/1/11	38,378	\$95,945	\$95,945
SAUT	Multi-purpose Student Facility	April 2012	9/1/14	7/31/14	36,140	N/A	\$77,807
UACCB	Nursing & Allied Health Bldg	January 2010	6/5/11	8/1/11	40,669	\$101,673	\$101,673
UACCB	Workforce Training Center	September 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UACCH	Texarkana Instruction Center	October 2011	7/1/12	7/1/12	10,000	\$25,000	\$25,000
UACCM	Workforce Training Center	January 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A

Agenda Item No. 11

October 28, 2016

REPORT OF 2015-16 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2015-16 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2015-16 total amount of athletic expenditures reported by state-supported universities is \$165,703,581 and two-year colleges is \$548,966. The statewide total is \$166,262,212 – an increase of \$11,437,634 (7.4%) from \$154,824,578 in 2014-15.

A comparison of 2015-16 actual expenditures to 2015-16 budgeted revenues certified to the Coordinating Board in July 2015 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2015-16 totaled

\$160,810,850 for all institutions. Total actual expenditures for 2015-16 for all institutions exceeded this budgeted amount by 3.4% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 24 percent over the budgeted amount to 8 percent under the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2015-16 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2015-16 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

Summary of Intercollegiate Athletic Revenues, 2015-16

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC
R E V E N U E S	TICKET SALES	\$1,762,021	\$249,134	\$38,166	\$30,477	\$37,424,186	\$32,288	\$486,269	\$32,884	\$371,596	\$431,731	\$40,858,752	\$5,301	\$7,124	\$6,704
	STUDENT FEES	\$5,027,521	\$3,505,978	\$1,563,031	\$1,683,510	\$0	\$2,466,978	\$3,837,889	\$653,152	\$1,069,972	\$4,925,356	\$24,733,387	\$0	\$0	\$0
	GAME GUARANTEES	\$1,773,000	\$7,500	\$13,000	\$28,000	\$61,000	\$12,750	\$378,903	\$15,500	\$518,600	\$739,830	\$3,548,083	\$0	\$0	\$0
	CONTRIBUTIONS	\$727,381	\$0	\$93,356	\$0	\$13,491,734	\$81,103	\$537,051	\$0	\$5,000	\$146,532	\$15,082,157	\$53,700	\$0	\$0
	NCAA/CONFERENCE DISTRIBUTIONS	\$1,427,795	\$37,723	\$43,598	\$0	\$14,636,916	\$39,370	\$621,419	\$8,265	\$153,558	\$1,012,418	\$17,981,062	\$0	\$0	\$0
	BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$0	\$0	\$0	\$28,924,899	\$0	\$0	\$0	\$0	\$0	\$28,924,899	\$0	\$0	\$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$0	\$0	\$3,701	\$19,525	\$1,703,995	\$52,860	\$0	\$0	\$126,669	\$28,440	\$1,935,190	\$0	\$8,069	\$0
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$639,912	\$47,211	\$0	\$0	\$14,600,144	\$130,505	\$431,984	\$0	\$52,520	\$355,835	\$16,258,111	\$0	\$4,950	\$0
	SPORTS CAMPS REVENUES	\$0	\$191,100	\$0	\$68,269	\$32,995	\$60,066	\$0	\$0	\$0	\$0	\$352,430	\$0	\$0	\$10,080
	ENDOWMENT AND INVESTMENT INCOME	\$151,351	\$47,069	\$0	\$0	\$365,843	\$636	\$0	\$0	\$0	\$0	\$564,899	\$0	\$0	\$0
OTHER INCOME	\$278,144	\$3,754	\$18,272	\$44,539	\$1,084,641	\$16,265	\$168,125	\$10,180	\$31,161	\$150	\$1,655,231	\$0	\$0	\$23,460	
O T H E R F I N A N C I N G S O U R C E S	CWSP FEDERALLY FUNDED PORTION	\$0	\$13,667	\$0	\$73,734	\$16,983	\$3,214	\$0	\$45,687	\$0	\$106,242	\$259,527	\$0	\$0	\$0
	CWSP FED. PORTION AS % TOTAL CWSP	0%	75%	0%	48%	80%	100%	0%	100%	0%	100%	71%	0%	0%	0%
	OTHER AUXILIARY PROFITS	\$3,936,597	\$0	\$1,495,922	\$387,570	\$0	\$774,936	\$269,017	\$1,856,724	\$2,715,213	\$3,250,932	\$14,686,911	\$0	\$0	\$151,667
	TRANSFERS FROM UNRESTRICTED E&G	\$2,875,350	\$1,621,878	\$1,255,350	\$1,255,350	\$0	\$0	\$2,570,111	\$1,162,000	\$1,138,234	\$1,000,000	\$12,878,273	\$113,840	\$64,979	\$99,092
	PRIOR YEAR FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$52,822	\$0	\$0	\$0	\$0	\$52,822	\$0	\$0	\$0
Total Revenues for Athletics		\$18,599,072	\$5,725,014	\$4,524,396	\$3,590,974	\$112,343,336	\$3,723,793	\$9,300,768	\$3,784,392	\$6,182,523	\$11,997,465	\$179,771,733	\$172,841	\$85,122	\$291,003

Summary of Intercollegiate Athletic Expenditures, 2015-16

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC
E X P E N D I T U R E S	SALARIES	\$4,299,858	\$1,405,391	\$1,232,139	\$731,369	\$28,643,229	\$940,153	\$2,749,197	\$1,005,180	\$1,868,747	\$2,736,906	\$45,612,169	\$44,139	\$20,548	\$52,653
	BUDGETED FTE POSITIONS	78.0	27.50	21.75	13.81	285.0	16.75	0.0	23.40	0	50.61	516.82	0.87	0.5	1.3
	FRINGE BENEFITS	\$1,222,552	\$298,825	\$318,083	\$259,095	\$5,893,014	\$255,635	\$731,328	\$324,880	\$496,247	\$863,828	\$10,663,487	\$9,373	\$6,437	\$9,867
	FRINGE BENEFITS AS A % OF SALARIES	28.4%	21.3%	25.8%	35.4%	20.6%	27.2%	26.6%	32.3%	26.6%	31.6%	23.4%	21.2%	31.3%	18.7%
	EXTRA HELP	\$292,171	\$27,531	\$5,630	\$137,364	\$1,438,616	\$11,592	\$123,376	\$43,037	\$97,831	\$199,979	\$2,377,126	\$3,144	\$0	\$9,599
	CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$18,222	\$19,046	\$152,438	\$21,228	\$3,214	\$0	\$45,687	\$0	\$106,242	\$366,077	\$0	\$0	\$0
	ATHLETIC SCHOLARSHIPS	\$5,415,333	\$1,490,679	\$1,766,455	\$1,268,619	\$8,453,096	\$1,067,818	\$2,400,228	\$1,120,988	\$1,855,605	\$3,890,101	\$28,728,922	\$28,700	\$0	\$58,574
	RECRUITING	\$467,314	\$47,199	\$79,303	\$28,802	\$1,974,825	\$34,931	\$176,993	\$15,818	\$0	\$277,165	\$3,102,350	\$0	\$0	\$320
	TEAM TRAVEL	\$2,612,402	\$347,148	\$403,837	\$454,896	\$8,200,873	\$389,649	\$1,119,665	\$298,979	\$607,951	\$1,413,774	\$15,849,174	\$19,712	\$18,070	\$43,794
	SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$926,878	\$181,605	\$226,101	\$153,099	\$3,658,768	\$164,057	\$212,694	\$227,326	\$297,785	\$396,423	\$6,444,735	\$6,741	\$2,801	\$29,577
	CONCESSIONS/PROGRAMS	\$0	\$0	\$0	\$23,853	\$0	\$41,022	\$0	\$0	\$0	\$0	\$64,875	\$0	\$0	\$0
	GAME EXPENSES	\$584,480	\$78,901	\$73,939	\$107,926	\$4,320,146	\$52,376	\$360,758	\$82,767	\$192,114	\$540,913	\$6,394,321	\$17,178	\$29,303	\$18,624
	GAME GUARANTEES	\$504,500	\$9,700	\$0	\$4,000	\$3,682,303	\$11,500	\$79,000	\$5,000	\$0	\$76,100	\$4,372,103	\$0	\$0	\$0
	FUNDRAISING, MARKETING, PROMOTIONS	\$99,564	\$26,951	\$12,613	\$1,177	\$1,188,177	\$47,697	\$194,824	\$3,500	\$144	\$11,522	\$1,586,168	\$0	\$1,548	\$0
	SPORTS CAMPS EXPENSES	\$0	\$157,155	\$0	\$0	\$0	\$21,623	\$0	\$0	\$0	\$0	\$178,778	\$0	\$0	\$0
	DIRECT FACILITIES, MAINTENANCE, RENTALS	\$1,034,212	\$258,618	\$149,826	\$25,697	\$6,768,374	\$293,396	\$216,056	\$89,583	\$154,476	\$414,801	\$9,405,040	\$0	\$0	\$25,815
	DEBT SERVICE	\$33,614	\$258,428	\$0	\$88,631	\$9,931,162	\$0	\$75,998	\$119,928	\$248,108	\$547,265	\$11,303,133	\$0	\$0	\$0
	SPIRIT GROUPS	\$0	\$120,334	\$0	\$0	\$1,126,008	\$128,357	\$88,237	\$55,692	\$0	\$59,203	\$1,577,831	\$0	\$0	\$0
	MEDICAL EXPENSES AND MEDICAL INSURANCE	\$293,925	\$261,887	\$70,560	\$75,048	\$1,586,700	\$47,918	\$14,710	\$219,170	\$157,214	\$135,075	\$2,862,207	\$16,222	\$0	\$35,522
MEMBERSHIPS AND DUES	\$131,831	\$30,623	\$29,980	\$27,713	\$48,414	\$39,550	\$110,120	\$25,900	\$39,541	\$64,627	\$548,299	\$3,620	\$300	\$2,414	
OTHER OPERATING EXPENDITURES	\$680,438	\$210,757	\$123,559	\$51,247	\$9,497,453	\$173,305	\$526,815	\$100,957	\$166,760	\$189,213	\$11,720,505	\$24,012	\$6,115	\$4,244	
OTHER FINANCING USES	TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$0	\$0	\$13,325	\$0	\$2,337,858	\$0	\$120,769	\$0	\$0	\$74,330	\$2,546,282	\$0	\$0	\$0
Total Expenditures for Athletics		\$18,599,072	\$5,229,954	\$4,524,396	\$3,590,974	\$98,770,244	\$3,723,793	\$9,300,768	\$3,784,392	\$6,182,523	\$11,997,465	\$165,703,581	\$172,841	\$85,122	\$291,003
Fund Balance		\$0	\$495,060	\$0	\$0	\$13,573,092	\$0	\$0	\$0	\$0	\$0	-	\$0	\$0	\$0
2015-16 Budgeted Expenditures Certified July 2015		\$17,773,135	\$5,191,515	\$4,087,001	\$3,383,497	\$97,525,125	\$3,413,002	\$8,284,343	\$3,706,115	\$5,928,463	\$10,970,016	\$160,262,212	\$187,741	\$68,624	\$292,273
% Difference Between Expenditures & Budgeted Revenue		5%	1%	11%	6%	1%	9%	12%	2%	4%	9%	3.0%	-8%	24%	0%

**BACHELOR OF SCIENCE IN EDUCATION IN COMPUTER SCIENCE AND
BUSINESS TECHNOLOGY EDUCATION
HENDERSON STATE UNIVERSITY**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Education in Computer Science and Business Technology Education (CIP 13.1303; 134 credit hours) offered by Henderson State University, effective Spring 2017, pending Arkansas Department of Education approval.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the approval.

Program Justification

The Bachelor of Science in Education in Computer Science and Business Technology Education degree is designed to prepare candidates for initial licensure in both Computer Science 4-12 and Business Technology 4-12. To meet the need for both Computer Science and Business Education licensure areas in the state of Arkansas, the proposed degree plan combines two licensure areas thereby allowing for the greatest amount of flexibility for both candidates and the school districts. This degree option is in direct response to Governor Hutchinson's K-12 Computer Science Initiative whereby each high school and public charter school are required to offer at least one course in Computer Science each year. The proposed program prepares qualified teachers to teach these courses. The curriculum is aligned to the Arkansas Computer Science competencies and the Arkansas Teaching Standards. Graduates of the proposed program will be prepared to teach the knowledge, skills, and dispositions necessary for Computer Science and Business Technology courses. The proposed program is comprised of 134 credit hours because it provides preparation for initial licensure in two licensure areas. The opportunity for graduates to be licensed in two licensure areas will greatly enhance his/her marketability in the job market.

Current faculty and adjuncts, classroom, and library are adequate for program implementation. The proposed degree will be housed in the Department of Curriculum and Instruction in the Teachers College and supported by Department of Mathematics, Computer Science, and Statistics in the Ellis College of Arts and Sciences.

Arkansas Institutions Offering Similar Program

Arkansas Tech University (Bachelor of Science in Computer Science Education)

Program Viability

Projected Annual Enrollment beginning Spring 2017 – 10 students

Required Graduates by Summer 2022- 4 students total, based on AHECB viability standard

Program Requirements**Bachelor of Science in Education in Computer Science & Business Technology Education****Total Semester Credit Hours – 134**Fall Year 1 – 16 credit hours

GEN	1031	Henderson Seminar
BIO	1013	Introduction to Biology
HIS	1013	Civilization to 1660
ENG	1463	English A
COM	2013	Oral Communications

Spring Year 1 – 17 credit hours

ENG	1473	English B
PSC	1013	American National Government
MTH	1213	College Algebra
HPR	1011	Life Fitness
BTE	2133	Word Processing I
ECO	2013	Principles of Macroeconomics

Fall Year 2 – 18 credit hours

ART	1793	Art Appreciation
ENG	2013	World Literature 1 (or)
ENG	2023	World Literature 2 (or)
ENG	2683	Masters of Western Literature
EDU	2000	Teacher Education Orientation
EDU	2423	Introduction to Education
EDU	2043	Educational Technology
ACC	2013	Principles of Accounting A
BTE	3143	Word Processing II

Spring Year 2 – 19 credit hours

ECO	2083	Principles of Microeconomics
PHS	3154	Physical Science for Teachers
ACC	2023	Principles of Accounting B
SPE	3013	Psychology of the Exceptional Child
MTH	2283	Discrete Mathematics I
RDG	3103	Emergent and Developing Literacy

Fall Year 3 – 19 credit hours

EDU	4543	Teaching People of Other Cultures
EDU	3123	Educational Psychology
FIN	2183	Personal Finance
CSC	1104	Foundations of Computer Science
RDG	3203	Reading and Writing in the Content Area
GBU	2073	Fundamentals of Information Systems

Spring Year 3 – 16 credit hours

CSC	1114	Foundations of Computer Science II
GBU	3143	Legal Environment of Business
MKT	3013	Fundamentals of Marketing
CSC	2203	Data Structures
ECO	2013	Principles of Macroeconomics

Fall Year 4 – 17 credit hours

BTE	4163	Desktop Publishing
BTE	4993	Business and Technology Education
EDU	4833	Special Methods Business and Technology Education
EDU	4722	Assessment and Educational Measurement 7-12
EDU	4083	Classroom Management
ENG	3313	University Writing (or)
ENG	4453	Advanced Composition (or)
ENG	3613	Technical Writing

Spring Year 4 – 12 credit hours

EDU	4216	7-12 Internship Content
EDU	4256	7-12 Internship Clinical

Italics - new courses

Admission Requirements:

Requirements for admitting students into the program:

- An individual shall have earned a cumulative grade point average in non-remedial coursework of no less than 2.7 (4.0 scale).
- Passing scores on the ETS Praxis Core or other state-approved assessments. Passing scores on all three Praxis Core exams is required.
- Passing scores on Praxis Core are required prior to admission to the Educator Preparation Program.
- Letters of recommendation, demonstration of English proficiency, and prerequisite coursework, and any other institutional requirements.
- Students must receive a “CR” in Teacher Education Orientation as well as a grade of “C” or better in Introduction to Education.

Summary of Admission Procedures:

Students must submit an application for admission into the Educator Preparation Program. Upon completion of Teacher Education Orientation, students must go through an admissions interview. During this interview process, students must be able to demonstrate a thorough understanding of the Teachers College Dispositions and the TESS framework.

**DOCTOR OF OCCUPATIONAL THERAPY
UNIVERSITY OF ARKANSAS, FAYETTEVILLE
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Occupational Therapy (CIP 51.2306; 109 credit hours) offered by the University of Arkansas, Fayetteville and the University of Arkansas for Medical Sciences, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellors of the University of Arkansas, Fayetteville and the University of Arkansas for Medical Sciences of the approval. Program continuation is contingent on the University of Arkansas, Fayetteville and the University of Arkansas for Medical Sciences obtaining and maintaining program accreditation with the Accreditation Council for Occupational Therapy Education (ACOTE).

Program Justification

The College of Education and Health Professions at the University of Arkansas, Fayetteville (UAF) and the College of Health Professions at the University of Arkansas for Medical Sciences (UAMS) propose the development of a post-baccalaureate education program leading to a Doctor of Occupational Therapy (OTD), to be jointly located at the UAF and UAMS Northwest campuses in Fayetteville, Arkansas. OTD students will be enrolled through UAF, have access to UAF student support services and access to both UAF and UAMS libraries. The OTD program will share some existing lab and classroom space at both UAF and UAMS Northwest.

The current entry level for occupational therapy (OT) is a master's degree. The American Occupational Therapy Association (AOTA) is supporting the transition toward a doctoral-level single point of entry for occupational therapists, with a target date of 2025. While both degrees levels prepare graduates to be entry-level practitioners, the proposed clinical doctoral degree provides a focus on advanced clinical practice skills, administration, leadership, program and policy development, advocacy, education, theory development, and research. The proposed OTD program will prepare graduates to secure positions as expert clinicians or emerging practice areas, as contributors to clinical research teams, as administrative leaders within health care organizations and as faculty in OT education programs.

The proposed OTD degree is a 115 credit hour, three-year, eight-semester, full-time, on-campus program with an off-campus fieldwork component. The curricular plan is consistent with the accreditation standards of the AOTA. Undergraduate preparation for the OTD program can come from a number of majors, most commonly biology, biochemistry, kinesiology, psychology, and speech-language pathology. UAF has undergraduate degrees in each of these majors. Thus, there is a pipeline from the undergraduate programs into the proposed OTD program. The proposed program may also serve as a bridge program for certified occupational therapy assistants (COTAs) desiring to complete an OTD degree; therefore, it is anticipated that graduates of occupational therapy assistant programs will contribute to the applicant pool for the OTD program.

UAMS became aware of the need for an occupational therapy education program while conducting the needs assessment for the recently approved Doctor of Physical Therapy (DPT) (October 25, 2013) program at UAMS Northwest. Respondents to the DPT needs assessment survey repeatedly commented on the shortage of occupational therapists in the region. Survey findings suggest that an OT program at UAMS Northwest would provide significant benefit to the region and state. The facilities surveyed included school districts, hospitals, private practices, extended care facilities, rehabilitation centers, skilled nursing facilities, home health agencies, and in-patient and out-patient clinics. Prospective employers indicated a need for the OT program. The employment outlook is favorable for current positions as well as for the next three to five years. The first cohort of 24 students will start the proposed OTD program in the Fall 2017.

A total of seven new, full-time, core faculty members to include a program director and an academic field coordinator will be required for full implementation of the program. Two graduate assistants will also be hired to assist faculty with instructional and/or research responsibilities, and adjunct faculty will be hired as needed to supplement instruction in specialty areas of the curriculum. Faculty will be hired based on accreditation guidelines pertaining to faculty qualifications. The program director will have an academic doctoral degree, OT degree, Arkansas OT license, and a minimum of eight years of experience with at least three years in an academic position. The academic field coordinator will have a doctoral degree, OT degree, and an Arkansas OT license. All full-time faculty members must hold a professional OT degree and license to practice in the state. Each of the core faculty must have expertise in one of the following four major areas: pediatrics, gerontology, physical disabilities, or mental health.

Arkansas Institutions Offering Similar Program

Arkansas State University – Jonesboro

ASUJ has been granted candidacy status by the Accreditation Council for Occupational Therapy Education (ACOTE) which means they can admit students to their program. ASUJ accepted their first class of 30 students in the Fall 2015.

University of Central Arkansas

New educational program seeking accreditation (not yet holding Candidacy Status).

Program was approved by ADHE April 22, 2016.

UCA plans to accept their first class of 48 students in the Fall 2017.

Program Viability

Projected Annual Enrollment beginning Fall 2017 – 24 students

Required Graduates by Summer 2022- 2 students total, based on AHECB viability standard

Program Requirements**Doctor of Occupational Therapy****Total Semester Credit Hours – 115**Fall Year 1 – 17 credit hours

OTPD	5111	Introduction to Occupational Therapy Practice
OTPD	5113	Theory and Foundations of Occupational Therapy
OTPD	5122	Occupational Behaviors
OTPD	5121L	Task Analysis of Occupational Behaviors Lab
OTPD	5132	Human Anatomy and Movement
OTPD	5143	Clinical Pathophysiology
OTPD	5153	Scholarly Practice, Scholarship and Research Fundamentals
OTPD	5162	Level I Fieldwork and Seminar Experience I

Spring Year 1 – 17 credit hours

OTPD	5212	Neurological Bases of Functional Lifestyles
OTPD	5221	Adult Neurogenics and Occupation
OTPD	5231	Developmental Neurogenics and Occupation
OTPD	5353	Foundations of Communication and Patient Care
OTPD	519V	Translational and Integrative OT Practices
OTPD	5253	Social, Cultural and Environmental Aspects of Daily Functioning
OTPD	5263	Professional Issues in Occupational Therapy
OTPD	517V	Occupational Theory Tutorial
OTPD	5272	Level I Fieldwork and Seminar Experience II

Summer Year 1 – 9 credit hours (student will select Study Abroad or Applied Research, plus a mix of other listed courses for a total of 9 credit hours in the summer)

OTPD	531V	Study Abroad in Occupational Therapy
OTPD	532V	Applied Research and Service Learning in the Community
OTPD	518V	Independent Study in Occupational Therapy
OTPD	5333	Service Delivery Models
OTPD	5262	Level I Fieldwork and Seminar Experience III

Fall Year 2 – 18 credit hours

OTPD	5412	Sensory and Cognitive Conditions and their Treatment
OTPD	5421L	Interventions in Cognition and Perceptual Disorders Lab
OTPD	5433	Occupational Therapy Practices with School Age Children
OTPD	5443	Occupational Therapy in Early Intervention
OTPD	5452	Technology and Environmental Interventions
OTPD	5461L	Technology and Environmental Interventions Lab
OTPD	518V	Independent Study in Occupational Therapy
OTPD	5462	Level I Fieldwork and Seminar Experience IV

Spring Year 2 – 18 credit hours

OTPD	5513	Linking Qualitative and Quantitative Research to Practice
OTPD	5523	Globalization and Health
OTPD	519V	Translational and Integrative OT Practices
OTPD	5533	Upper & Lower Extremities Dysfunction: Assessment & Treatment
OTPD	5542	Splinting, Orthotics and Prosthetics
OTPD	518V	Independent Study in Occupational Therapy
OTPD	5562	Level I Fieldwork and Seminar Experience V

Summer Year 2 – 9 credit hours (student will select Study Abroad or Applied Research, plus a mix of other listed courses for a total of 9 credit hours in the summer)

OTPD	531V	Study Abroad in Occupational Therapy
OTPD	532V	Applied Research and Service Learning in the Community
OTPD	5723	Mental Health, Addictions, and Behavioral Differences
OTPD	5353	Psychopharmacology
OTPD	519V	Translational and Integrative OT Practices
OTPD	561V	Level II Fieldwork Rotations

Fall Year 3 – 16 credit hours

OTPD	528V	Special Topics in Occupational Therapy
OTPD	5813	Higher Education and Career Development
OTPD	5733	Teambuilding, Advocacy and Leadership
OTPD	574V	Interprofessional Studies
OTPD	561V	Level II Fieldwork Rotations

Spring Year 3 – 11 credit hours

OTPD	5822	Clinical Supervision in Higher Education
OTPD	591V	Level III Fieldwork – Doctoral Internship
OTPD	5823	Capstone Project

Italics - new courses

Program Admission Requirements for Doctor of Occupational Therapy (OTD)

Application for admission into the OTD program is made through the University of Arkansas Graduate School and International Studies electronic portal <https://application.uark.edu/> and must be completed by February 1.

Undergraduate preparation for the professional doctoral degrees in occupational therapy can come from a number of majors that have resulted in a degree from a regionally-accredited college or university by June 1st of the year of admission. These are most commonly STEM areas such as biology, biochemistry, kinesiology, psychology, nutrition/dietetic, and speech-language pathology; and social sciences areas such as anthropology, sociology, social work, and special education. Applicants who wish to study for the entry level doctoral degree in OTD are expected to present a minimum of 26 hours in basic, physical, and social sciences that meet the professional occupational therapy certification standards. These should include the following courses or equivalents as determined by the occupational therapy admissions committee.

- BIOL 1543 Principles of Biology with lab
- CHEM 1073 Fundamentals of Chemistry with lab
- BIOL 2443 Anatomy
- BIOL 2213 Physiology
- PBHL 2663 Terminology for the Health Professions
- SOCI 2013 Basic Sociology (or)
- ANTH 1023 Introduction to Cultural Anthropology
- PSYC 2003 General Psychology (or)
- HESC 1403 Lifespan Development
- ESRM 2403 Statistics in Nursing (or)
- PSYC 2013 Introduction to Statistics

Other admission requirements include:

1. Minimum overall GPA of 3.0 on a 4.0 scale;
2. GRE scores of 150 for the verbal and quantitative sections and minimum writing score of 3.5;
3. International applicants must submit Test of English as a Foreign Language (TOEFL) scores;
4. 25 hours of documented volunteering/shadowing/service learning with occupational therapists or that include occupational therapy in at least two settings, e.g., medical and educational (or) with at least two populations, e.g., children and adults;
5. Three letters of recommendations from individuals who can address potential for graduate education;
6. Written personal statement; and,
7. All applicants interview with the program prior to admission.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2019.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Bryant & Stratton College, Orchard Park, New York

State Authorization: New York State Education Department

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Accounting Assistant Diploma
Business Assistant Diploma
Hospitality Diploma
Information Technology Assistant Diploma
Legal Office Assistant Diploma
Medical Office Assistant Diploma
Office Administrative Assistant Diploma

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Certificate in Health Information Management

Post University, Waterbury, Connecticut

State Authorization: State of Connecticut Office of Higher Education

Institutional Accreditation-Regional: New England Association of Schools and Colleges

Programmatic Accreditation: Commission on Collegiate Nursing Education (pending)

RN to Bachelor of Science in Nursing

Master of Education, concentrations in Higher Education Administration, Instructional Technology, and Online Learning (Non-Licensure)

Simmons College, Boston, Massachusetts

State Authorization: Massachusetts Board of Higher Education

Institutional Accreditation-Regional: New England Association of Schools and Colleges

Health Care Master of Business Administration

Master of Business Administration

Master of Science in Behavior Analysis

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission

Institutional Accreditation-Regional: Southern Association of Colleges and Schools

Master of Healthcare Administration

Master of Science in Human Resource Management

Syracuse University, Syracuse, New York

State Authorization: New York State Education Department

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Master of Science in Business Analytics

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State

Institutional Accreditation-Regional: Western Association of Colleges and Schools

Doctor of Social Work

Western Governors University, Salt Lake City, Utah

State Authorization: Utah Department of Commerce, Division of Consumer Protection

Institutional Accreditation-Regional: Northwest Commission on Colleges and Universities

Programmatic Accreditation: National Council for Accreditation of Teacher Education, Utah State Office of Education

Bachelor of Arts in Mathematics
Bachelor of Arts in Science
Bachelor of Science in Business – Healthcare Management
Bachelor of Science in Information Technology – Network Administration
Bachelor of Science in Information Technology – Security
Bachelor of Science in Software Development
Endorsement Preparation Program in Educational Leadership
Endorsement Preparation Program in English Language Learning
Master of Arts in Teaching, English
Master of Arts in Teaching, Social Science
Master of Science in Accounting
Master of Science in Information Technology Management
Master of Science in Integrated Healthcare Management
Master of Science in Management and Leadership

New Programs – Arkansas Institutions

Arkansas College of Health Education

State Authorization: Arkansas Department of Higher Education
Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools (Pending)
Programmatic Accreditation: American Osteopathic Association Commission on Osteopathic College Accreditation (Provisional accreditation)

Doctor of Osteopathic Medicine

Likewise College, Searcy, Arkansas

State Authorization: Arkansas Department of Higher Education
Institutional Accreditation-National: Distance Education Accrediting Commission (Pending)

Associate of Arts in Humanities
Associate of Science in Entrepreneurship

LETTERS OF NOTIFICATION

Arkansas Colleges & Universities Summary (pages 2-53):

Eighteen (18) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

- 1 Affiliation Agreement
- 5 Associate Degree for Transfer and Bachelor's Degree Completion
- 2 Curriculum Revision
- 2 Deletion of Organizational Unit
- 1 Existing Degree Offered by Concurrent Enrollment
- 3 Existing Program Offered by Distance Technology
- 3 Inactive Program
- 1 Institutional Merger
- 7 Name Change of Existing Program/Concentration/Option/Organizational Unit
- 6 New Certificate/Degree Program
- 6 New Option/Emphasis/Concentration/Minor
- 2 Program Deletion
- 9 Reconfiguration of Existing Certificate/Degree Program

Institutional Certification Advisory Committee Summary (pages 54-62):

Fifteen (15) out-of-state and/or for-profit institutions submitted applications that include recertifications of programs, new concentrations and other changes to programs, new and renewed requests for exemptions, and institutional changes.

- 55 Recertifications of programs
- 6 Institutional changes
- 2 New Letters of Exemption from Certification (non-academic or church-related training)
- 1 Renewal Letter of Exemption from Certification (non-academic or church-related training)
- 25 Degree content changes (18 semester credit hours or less)

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2016 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas State University – Beebe – Pages 4-5

Reconfiguration of Existing Degree Program

Arkansas State University – Newport - Pages 5-8

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Reconfiguration of Existing Degree Program

Curriculum Revision

Inactive Program

Arkansas Tech University – Ozark – Pages 9-10

New Certificate Program

Existing Degree Program Offered by Distance Technology

Reconfiguration of Existing Degree Program

Deleted Option

College of the Ouachitas – Pages 10-13

New Certificate Program

Curriculum Revisions

Inactive Program

Cossatot Community College of the University of Arkansas – Pages 13-17

Reconfiguration of Existing Degree Program

Associate Degree for Transfer and Bachelor's Degree Completion

East Arkansas Community College – Pages 17-18

New Certificate Program

Inactive Program

Henderson State University – Page 18

New Option, Emphasis, Concentration, or Minor

North Arkansas College – Pages 19-20

New Certificate Program

Northwest Arkansas Community College – Pages 20-29

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

New Certificate Program

Associate Degree for Transfer and Bachelor's Degree Completion

Pulaski Technical College – Pages 29-32

Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas, Fayetteville – Pages 33-34

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

Existing Degree Program Offered by Distance Technology

Deleted Minor

Deleted Organizational Unit

New Option, Concentration, Emphasis, or Minor

Reconfiguration of Existing Degree Program

University of Arkansas at Little Rock – Pages 35-39

New Certificate Program

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Existing Degree Program Offered by Distance Technology

Reconfiguration of Existing Degree Programs

University of Arkansas at Pine Bluff – Pages 39-40

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

New Option, Concentration, Emphasis, or Minor

University of Arkansas for Medical Sciences – Pages 40-41

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

New Option, Concentration, Emphasis, or Minor

University of Arkansas Community College at Hope – Pages 41-44

Reconfiguration of Existing Degree Programs

Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas Community College at Morrilton – Pages 44-47

Associate Degree for Transfer and Bachelor's Degree Completion

Rich Mountain Community College – Pages 47-48

Reconfiguration of Existing Degree Programs

University of Central Arkansas – Pages 48-53

Affiliation Agreement

Reconfiguration of Existing Organizational Unit

Deletion of Existing Organizational Unit

Existing Degree Offered by Concurrent Enrollment

ARKANSAS COLLEGES AND UNIVERSITIES

LON Descriptions

Arkansas State University – Beebe

Reconfiguration of Existing Degree Program

Associate of Applied Science in Computer Systems & Networking Technology (DC 0363; CIP 15.1202) and the Associate of Science in Computer Information Systems (DC 0040; CIP 52.1201) reconfigured to create the Certificate of Proficiency in Computer Coding (CIP 11.0201; 11 credit hours; Spring 2017; 100% online); Technical Certificate in Computer Coding (CIP 11.0201; 28 credit hours; Spring 2017; 100% online) & Associate of Applied Science in Computer Coding (CIP 11.0201; 60 credit hours; Spring 2017; 100% online)

Certificate of Proficiency in Computer Coding – 11 credit hours

CIS	1503	Microcomputer Applications I
CST	1104	Introduction to Computer Hardware/Software
CST	1154	Introduction to Computer Coding

Technical Certificate in Computer Coding – 28 credit hours

First Semester (Fall)

CIS	1503	Microcomputer Applications I
CST	1104	Introduction to Computer Hardware/Software
CST	1154	Introduction to Computer Coding

Second Semester (Spring)

CIS	2873	Structured Programming in the C Language
CST	1234	Database Operator
ENG	1003	Freshman English I
CST	1124	Microcomputer Operating Systems
MATHB	1013	Tech Math B or Higher

Associate of Applied Science in Computer Coding

First Semester (Fall)

CIS	1503	Microcomputer Applications I
CST	1104	Introduction to Computer Hardware/Software
CST	1154	Introduction to Computer Coding

Second Semester (Spring)

CIS	2873	Structured Programming in the C Language
CST	1234	Database Operator
ENG	1003	Freshman English I
CST	1124	Microcomputer Operating Systems
MATHB	1013	Tech Math B or Higher

Third Semester (Fall)

CST	2134	Local Area Network I
ENG	1013	English II or Tech Communications
CIS	2543	Special Topics: Java I
CSNT	XXX4	Elective
	XXX3	Social Science Elective

Fourth Semester (Spring)

CIS	2033	Visual Basic Programming
CIS	2543	Special Topics: Java II
CSNT	XXX4	Elective
	XXX4	Lab Science
ENG	1001	Entrepreneurial Seminar

Arkansas State University – Newport

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Technical Certificate in Culinary Services (DC 2122; CIP 12.0504; 33 credit hours) changed to Technical Certificate in Hospitality Services (Spring 2017)

Reconfiguration of Existing Degree Program

Associate of Applied Science in Computer Networking Technology (DC 3151; CIP 15.1202) reconfigured to create the Certificate of Proficiency in Information Communication Technology (CIP 15.1202; 12 credit hours; Spring 2017)

CNT	1503	PC Troubleshooting & Repair I
CNT	1403	Introduction to Networking
CNT	1903	Cabling Standards
CNT	2203	PC Troubleshooting & Repair II

Certificate of Proficiency in Advanced Manufacturing Technology (DC 4719; CIP 15.0313) reconfigured to create the Certificate of Proficiency in Computer Numeric Control (CNC) Operator (CIP 48.0510; 15 credit hours; Spring 2017)

ADVM	1123	Materials, Measurement & Safety
ADVM	1134	Job Planning, Bench Work & Layout
ADVM	1144	Computer Numeric Control (CNC) Turning
ADVM	1154	Computer Numeric Control (CNC) Milling

Technical Certificate in Diesel Technology (DC 4460; CIP 47.0605; 42 credit hours) reconfigured to create the Certificate of Proficiency in Truck Service and Maintenance (CIP 47.0605; 8 credit hours; Spring 2017)

DT	1004	Service and Maintenance
DT	1022	Trailer Suspension and Brake Systems
DT	1032	Brakes/Anti-lock Brake Systems

Curriculum Revisions

Certificate of Proficiency in Hospitality Services (DC 1120; CIP 12.0504; 15 credit hours; Spring 2017)

Deleted Course

MATH	1093	Math for Hospitality Services
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Added Course

ENG	1203	Technical Communications
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Certificate of Proficiency in Manufacturing Welding (DC 1483; CIP 48.0508; 18 credit hours; Spring 2017)

Added Course

MATH 1013 Mathematical Applications

Technical Certificate in Advanced Manufacturing Technology (DC 5719; CIP 15.0613; 34 credit hours; Spring 2017)

ENG 1203 Workplace Essentials

Redesigned Courses

ADVM 1123 Materials, Measurement, & Safety
 ADVM 1134 Job Planning, Bench Work, & Layout
 ADVM 1144 CNC Turning
 ADVM 1154 CNC Milling
 ADVM 1223 Manual Milling
 ADVM 1233 Manual Lathe
 ADVM 1243 Surface Grinding
 ADVM 1253 Geometric Dimensioning & Tolerance
 ADVM 1264 CAD/CAM

Technical Certificate in Food Service & Management (DC 2123; CIP 12.0504; 30 credit hours; Spring 2017)

Deleted Courses

MATH 1093 Math for Hospitality Services
 HS 1353 Purchasing
 HS 2013 Introduction to Food & Beverage Management
 HS 1363 Kitchen Design
 PSY 1013 Human Relations

Added Courses

MATH 1083 Quantitative Literacy
 BIOL 2013 Nutrition
 HS 1113 Bakery and Desserts
 HS 1123 Culinary Techniques II Lab

Technical Certificate in Hospitality Services (DC 2122; CIP 12.0504; 30 credit hours; Spring 2017)

Deleted Courses

MATH 1093 Math for Hospitality Services
 PSY 1013 Human Relations

Added Courses

ENG 1203 Technical Communications
 MATH 1083 Quantitative Literacy

Technical Certificate in Practical Nursing (DC 4795; CIP 51.3901; 46 credit hours; Spring 2017)

Revised Curriculum – Newport Campus

Prerequisites

ENG	1003	Freshman English I
BIOL	2113	Introduction to Nutrition
MATH	1213	Math for Nurses
BIOL	1404	Basic Human Anatomy and Physiology
OR		
BIOL	2402	Human Anatomy & Physiology I (and)
BIOL	2401	Human Anatomy & Physiology I Lab
AND		
BIOL	2413	Human Anatomy & Physiology II (and)
BIOL	2411	Human Anatomy & Physiology II Lab

Fall Semester – 19 credit hours

PN	1213	Nursing Process I
PN	1406	Nursing Practicum I

Spring Semester – 19 credit hours

PN	2213	Nursing Process II
PN	2406	Nursing Practicum II

Summer Term – 8 credit hours

PN	2106	Maternal-Newborn and Fundamentals of Pediatric Nursing
PN	2402	Maternal-Newborn and Fundamentals of Pediatric Nursing

Revised Curriculum – Jonesboro, Marked Tree Campus

Prerequisites

ENG	1003	Freshman English I
BIOL	2113	Introduction to Nutrition
MATH	1213	Math for Nurses
BIOL	1404	Basic Human Anatomy and Physiology
OR		
BIOL	2402	Human Anatomy & Physiology I (and)
BIOL	2401	Human Anatomy & Physiology I Lab
AND		
BIOL	2413	Human Anatomy & Physiology II (and)
BIOL	2411	Human Anatomy & Physiology II Lab

Spring Semester – 19 credit hours

PN	1213	Nursing Process I
PN	1406	Nursing Practicum I

Summer Term – 8 credit hours

PN	2106	Maternal-Newborn and Fundamentals of Pediatric Nursing
PN	2402	Maternal-Newborn and Fundamentals of Pediatric Nursing

Spring Semester – 19 credit hours

PN	2213	Nursing Process II
PN	2406	Nursing Practicum II

Hospitality Services Pathway (Culinary Pathway and Food Services & Management Pathway) in the Associate of General Technology (DC 0517; CIP 30.9999; 60 credit hours; Spring 2017)

Deleted Courses

MATH	1093	Math for Hospitality Services
PSY	1013	Human Relations
HS	1243	International Cuisines
HS	2053	Hospitality Services Internship
HS	2023	Introduction to Business in Food Service

Added Courses

MATH	1083	Quantitative Literacy
BSYS	2143	Introduction to Entrepreneurship (or)
MKTG	1013	Introduction to Business
MGMT	2003	Introduction to Management

Revised Courses

HS	1363	Kitchen Design
HS	1363	Food Service Design and Equipment
HS	1253	Banquets & Catering
HS	1253	Banquets, Catering, & International Cuisines
HS	1343	Hospitality Management
HS	1343	Operations, Personnel & Procedures
HS	1353	Purchasing
HS	1353	Purchasing in Food Services
HS	1043	Cost Control
HS	1043	Food Services Cost Control
HS	1333	Marketing for Hospitality
HS	1333	Hospitality and Restaurant

Inactive Program

Certificate of Proficiency in Manufacturing Engineering Technology (DC 4720; CIP 15.0613; Spring 2017)

Certificate of Proficiency in Basic Welding (DC 4905; CIP 48.0508; Spring 2017)

Certificate of Proficiency in Construction Technology (DC 4501; CIP 46.0000; Spring 2017)

Technical Certificate in Manufacturing Engineering Technology (DC 4721; CIP 15.0613; Spring 2017)

Technical Certificate in Telecommunications (DC 2470; CIP 47.0103; Spring 2017)

Arkansas Tech University – Ozark Campus

New Certificate Program

Certificate of Proficiency in Jail Standards (CIP 43.0102; 9 credit hours; Spring 2017)

- LE 1003 Introduction to Law Enforcement
- LE 1113 Ethics in Law Enforcement
- LE 2123 *Jail Standards*

New Course

Existing Degree Program Offered via Distance Technology

Associate of Applied Science in Logistics Management (DC 3621; CIP 52.0203; 60 credit hours; Spring 2017; 100% online)

Reconfiguration of Existing Degree Program

Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; 60 credit hours) reconfigured to create the Associate of Applied Science in Air Conditioning and Refrigeration (CIP 47.0201; 60 credit hours; Fall 2016); the Associate of Applied Science in Automotive Service Technology (CIP 47.0604; 60 credit hours; Fall 2015); and the Associate of Applied Science in Welding Technology (CIP 48.0508; 63 credit hours; Fall 2016)

General Education Requirements – 15 credit hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- TMAT 1203 Technical Math II (or higher Math)
- BST 1303 Introduction to Computers (or)
- CIS 1113 Fundamental Computer Operation
- XXX3 Social Science Elective

Associate of Applied Science in Air Conditioning and Refrigeration – 45 credit hours

- ACR 1203 Fundamentals of Electricity
- ACR 1205 Tubing and Piping
- ACR 1301 Industrial Safety in ACR
- ACR 1302 Basic Compression/Refrigeration
- ACR 1222 Industrial Controls
- ACR 1503 Electronic Components
- ACR 1602 Schematics
- ACR 2102 Residential Systems
- ACR 2104 Heat Gain and Loss
- ACR 2112 Air Conditioning Service
- INT 2904 Internship (or approved elective)
- ACR 2114 Industrial Refrigeration
- ACR 2124 Sheet Metal
- ACR 2134 Boiler Operations
- WLD 1403 Welding for T & I

Associate of Applied Science in Automotive Service Technology – 45 credit hours

- AST 1003 Automotive Electronics
- AST 1004 Gasoline Engine Theory
- AST 1103 Automotive Brake Systems
- AST 1113 Intro/Auto Drive Trains
- AST 1005 Engine Performance
- AST 1213 Auto Chassis & Steering

AST	2103	Advanced Auto Electronics
TMAT	1103	Technical Math I
AST	1203	Automotive Climate Control
AST	2203	Diesel Theory
AST	2303	Alternative Automotive Fuels and Technologies
AST	1223	Advanced Auto Drivetrains
AST	2113	Advanced Engine Performance
WLD	1403	Welding for T & I
	XXX3	Approved Elective
Associate of Applied Science in Welding Technology – 48 credit hours		
TMAT	1103	Technical Math I
WLD	1103	Introduction to Thermal Cutting
WLD	1202	Blueprint Reading
WLD	1212	Industrial Safety in Welding
WLD	1224	Introduction to Arc Welding
WLD	1302	Metallurgy
WLD	1405	Position Welding
WLD	1503	Gas Metal Arc (MIG) Welding
WLD	1603	Gas Tungsten Arc (TIG) Welding
WLD	1702	Weldment Testing
WLD	1804	Certification Welding
ACR	2124	Sheet Metal
ACR	2134	Boiler Operations
WLD	1403	Welding for T & I
WLD	2804	Certification Welding II

Deleted Option

Options in Air Conditioning and Refrigeration, Automotive Service Technology, and Welding Technology in the Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; 60 credit hours; Fall 2016)

College of the Ouachitas

New Certificate Program

Certificate of Proficiency in Electrical Apprenticeship, Level I (CIP 46.0302; 12 credit hours; Fall 2016); Certificate of Proficiency in Electrical Apprenticeship, Level II (CIP 46.0302; 12 credit hours; Fall 2016); Certificate of Proficiency in Electrical Apprenticeship, Level III (CIP 46.0302; 12 credit hours; Fall 2016); and Certificate of Proficiency in Electrical Apprenticeship, Level IV (CIP 46.0302; 12 credit hours; Fall 2016)

Electrical Apprenticeship, Level I – 12 credit hours

ELAP	1114	Electrical Apprenticeship Level IA
APPR	1112	Apprenticeship Work Experience IA
ELAP	1124	Electrical Apprenticeship Level IB
APPR	1122	Apprenticeship Work Experience Level IB

Electrical Apprenticeship, Level II – 12 credit hours

ELAP	1214	Electrical Apprenticeship Level IIA
APPR	1212	Apprenticeship Work Experience IIA
ELAP	1224	Electrical Apprenticeship Level IIB
APPR	1222	Apprenticeship Work Experience Level IIB

Electrical Apprenticeship, Level III – 12 credit hours

ELAP	1314	Electrical Apprenticeship Level IIIA
APPR	1312	Apprenticeship Work Experience IIIA
ELAP	1324	Electrical Apprenticeship Level IIIB
APPR	1322	Apprenticeship Work Experience Level IIIB

Electrical Apprenticeship, Level IV – 12 credit hours

ELAP	1414	Electrical Apprenticeship Level IV A
APPR	1412	Apprenticeship Work Experience IV A
ELAP	1424	Electrical Apprenticeship Level IV B
APPR	1422	Apprenticeship Work Experience Level IV B

Curriculum Revisions

Associate of Applied Science in Apprenticeship Trades (DC 4592; CIP 46.0599; 63 credit hours; Spring 2017)

Semester One – Fall

PLMB	1114	Plumbing Apprenticeship Level IA
PLMB	1122	Apprenticeship Skills Development Level IA
DATA	1123	Fundamentals of Information Technology

Semester Two – Spring

PLMB	1124	Plumbing Apprenticeship Level IB
PLMB	1122	Plumbing Skills Development Level IB
MATH	1163	Quantitative Literacy

Semester Three – Fall

PLMB	1214	Plumbing Apprenticeship Level IIA
PLMB	1212	Apprenticeship Skills Development Level IIA
ENGL	1113	Composition I

Semester Four – Spring

PLMB	1224	Plumbing Apprenticeship Level IIIA
PLMB	1222	Apprenticeship Skills Development Level IIB
ENGL	1123	Composition II

Semester Five – Fall

PLMB	1314	Plumbing Apprenticeship Level IIIA
PLMB	1312	Apprenticeship Skills Development Level IIIA
PSYC	1113	General Psychology

Semester Six – Spring

PLMB	1324	Plumbing Apprenticeship Level IIIB
PLMB	1322	Apprenticeship Skills Development IIIB

Semester Seven – Fall

PLMB	1414	Plumbing Apprenticeship Level IVB
PLMB	1412	Apprenticeship Skills Development Level IVA

Semester Eight – Spring

PLMB	1424	Plumbing Apprenticeship Level IVB
PLMB	1422	Apprenticeship Skills Development Level IVB

Technical Certificate in Plumbing Apprenticeship (DC 4594; CIP 46.0599; 33 credit hours; Spring 2017)

PLMB	1114	Plumbing Apprenticeship Level IA
PLMB	1122	Apprenticeship Skills Development Level IA
DATA	1123	Fundamentals of Information Technology
PLMB	1124	Plumbing Apprenticeship Level IB
PLMB	1122	Plumbing Skills Development Level IB
MATH	1163	Quantitative Literacy
PLMB	1214	Plumbing Apprenticeship Level IIA
PLMB	1212	Apprenticeship Skills Development Level IIA
ENGL	1113	Composition I
PLMB	1224	Plumbing Apprenticeship Level IIB
PLMB	1222	Apprenticeship Skills Development IIB

Certificate of Proficiency in Plumbing Apprenticeship Level I (DC 3594; CIP 46.0599; 12 credit hours; Spring 2017)

PLMB	1114	Plumbing Apprenticeship Level IA
PLMB	1122	Apprenticeship Skills Development Level IA
PLMB	1124	Plumbing Apprenticeship Level IB
PLMB	1122	Plumbing Skills Development Level IB

Certificate of Proficiency in Plumbing Apprenticeship Level II (DC 3596; CIP 46.0599; 12 credit hours; Spring 2017)

PLMB	1214	Plumbing Apprenticeship Level IIA
PLMB	1212	Apprenticeship Skills Development Level IIA
PLMB	1224	Plumbing Apprenticeship Level IIB
PLMB	1222	Apprenticeship Skills Development IIB

Certificate of Proficiency in Plumbing Apprenticeship Level III (DC 3597; CIP 46.0599; 12 credit hours; Spring 2017)

PLMB	1314	Plumbing Apprenticeship Level IIIA
PLMB	1312	Apprenticeship Skills Development Level IIIA
PLMB	1324	Plumbing Apprenticeship Level IIIB
PLMB	1322	Apprenticeship Skills Development IIIB

Certificate of Proficiency in Plumbing Apprenticeship Level IV (DC 3598; CIP 46.0599; 12 credit hours; Spring 2017)

PLMB	1414	Plumbing Apprenticeship Level IVB
PLMB	1412	Apprenticeship Skills Development Level IVA
PLMB	1424	Plumbing Apprenticeship Level IVB
PLMB	1422	Apprenticeship Skills Development Level IVB

Inactive Program

Technical Certificate in Computer Repair (DC 4740; CIP 47.0104; Fall 2016)

Cossatot Community College of the University of Arkansas

Reconfiguration of Existing Degree Program for Transfer Purposes

Associate of Science in Agriculture (DC 3010; CIP 01.0101; 60 credit hours) reconfigured to create the Associate of Science in Natural Resources (CIP 301.0101; 60 credit hours; Spring 2017)

General Education - 38 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
CHEM	1024	University Chemistry I
BIOL	1024	General Botany (or)
BIOL	1034	General Zoology
	XXX3	Fine Arts Elective
	XXX3	Social Science Elective
ENGL	2213	World Literature to 1650 (or)
ENGL	2223	World Literature since 1650
HIST	2013	United States History to 1876 (or)
HIST	2023	United States History since 1876 (or)
PSCI	2003	American Government

Major Core Requirements – 13 credit hours

MATH	2043	Trigonometry and Analytical Geometry
AGRI	1604	Soil Science
AGRI	1903	Natural Resources & Conservation
FOR	1103	Forestry

Electives – 9-10 credit hours

Choose from the following

AGRI	2073	Agricultural Economics
BIOL	2014	Environmental Science
BUS	1003	Microcomputer Applications
CRJU	1103	Introduction to Criminal Justice
ECON	2103	Microeconomics
GEOG	2003	Geography
MATH	2053	Survey of Calculus
PSYC	2003	General Psychology

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Natural Resources (CIP 301.0101; 60 credit hours; Spring 2017) to the Bachelor of Science in Natural Resources Management (DC 5030; CIP 03.0501; 120 credit hours; Spring 2017) at the University of Arkansas at Monticello

AS in Natural Resources to the BS in Natural Resources Management**Forestry Option****Freshman Fall Semester – 15 credit hours**

ENGL	1113	Composition I
MATH	1023	College Algebra
	XXX3	Fine Arts Elective
BIOL	1143	General Botany
BIOL	1171	General Botany Lab
		(or)
BIOL	2153	General Zoology
BIOL	2161	General Zoology Lab
NRM	1002	Introduction to Natural Resources Management

Freshman Spring Semester – 16 credit hours

ENGL	1123	Composition II
CHEM	1103	General Chemistry I
CHEM	1121	General Chemistry I Lab
NRM	2023	Human Dimensions in Natural Resources
CIS	2223	Microcomputer Applications
MATH	1033	Trigonometry

Sophomore Fall Semester – 16 credit hours

COMM	1023	Public Speaking (or)
COMM	1043	Honors Speech Communications (or)
COMM	2203	Interpersonal Communications (or)
COMM	2283	Business and Professional Speaking
	XXX3	Social Science Elective
NRM	2033	Soils
NRM	2031	Soils Laboratory
NRM	3114	Introduction to GIS/GPS/RS
NRM	2052	Dendrology

Sophomore Spring Semester – 15 credit hours

ENGL	2283	Survey of World Literature I (or)
ENGL	2293	Survey of World Literature II
ECON	2213	Principles of Microeconomics
	XXX3	Social Science Elective
NRM	2061	Seminar
NRM	2073	Natural Resources Sampling & Monitoring
NRM	3022	Fire Management

BS in Natural Resources Management – Forestry Option**Summer – 4 credit hours**

NRM	2082	Application in Natural Resources Sampling & Monitoring
NRM	3032	Contemporary Natural Resources Issues

Junior Fall Semester – 15 credit hours

BIOL	3484	General Ecology
NRM	4013	Natural Resource Economics
NRM	3042	Forest Inventory
NRM	3053	Forest Ecology and Tree Ecophysiology
	XXX3	Elective

Junior Spring Semester – 16 credit hours

NRM	3063	Biometrics in Natural Resources
ENGL	3253	Technical Writing
NRM	3434	Silviculture
NRM	3083	Concepts in Watershed Management
NRM	4023	Wildlife Habitat Management

Senior Fall Semester – 14 credit hours

NRM	4032	Natural Resources Practicum I
NRM	4043	Natural Resource Policy
NRM	4053	Forest Management
	XXX6	Electives

Senior Spring Semester – 9 credit hours

NRM	4062	Natural Resources Practicum II
NRM	3091	Forest Herbicides
NRM	4072	Wood Structure and Forest Products
NRM	4084	Forest Health

AS in Natural Resources to the BS in Natural Resources Management**Wildlife Management and Conservation Option****Freshman Fall Semester – 15 credit hours**

ENGL	1113	Composition I
MATH	1023	College Algebra
	XXX3	Fine Arts Elective
BIOL	1143	General Botany
BIOL	1171	General Botany Lab
		(or)
BIOL	2153	General Zoology
BIOL	2161	General Zoology Lab
NRM	1002	Introduction to Natural Resources Management

Freshman Spring Semester – 16 credit hours

ENGL	1123	Composition II
CHEM	1103	General Chemistry I
CHEM	1121	General Chemistry I Lab
NRM	2023	Human Dimensions in Natural Resources
CIS	2223	Microcomputer Applications
MATH	1033	Trigonometry

Sophomore Fall Semester – 16 credit hours

COMM	1023	Public Speaking (or)
COMM	1043	Honors Speech Communications (or)
COMM	2203	Interpersonal Communications (or)
COMM	2283	Business and Professional Speaking
	XXX3	Social Science Elective
NRM	2033	Soils
NRM	2031	Soils Laboratory
NRM	3114	Introduction to GIS/GPS/RS
NRM	2052	Dendrology

Sophomore Spring Semester – 15 credit hours

ENGL	2283	Survey of World Literature I (or)
ENGL	2293	Survey of World Literature II
ECON	2213	Principles of Microeconomics
	XXX3	Social Science Elective
NRM	2061	Seminar
NRM	2073	Natural Resources Sampling & Monitoring
NRM	3022	Fire Management

BS in Natural Resources Management – Forestry Option**Summer – 4 credit hours**

NRM	2082	Application in Natural Resources Sampling & Monitoring
NRM	3032	Contemporary Natural Resources Issues

Junior Fall Semester – 15 credit hours

BIOL	3484	General Ecology
NRM	4013	Natural Resource Economics
ENGL	3253	Technical Writing
BIOL	1143	General Botany
BIOL	1171	General Botany Laboratory
		(or)
BIOL	2153	General Zoology
BIOL	2161	General Zoology Laboratory
NRM	3101	Wildlife Techniques

Junior Spring Semester – 14 credit hours

NRM	3063	Biometrics in Natural Resources
NRM	3434	Silviculture
NRM	4023	Wildlife Habitat Management
NRM	3434	Regional Flora

Senior Fall Semester – 15 credit hours

NRM	4032	Natural Resources Practicum I
NRM	4043	Natural Resource Policy
BIOL	3413	Mammalogy
BIOL	3451	Mammalogy Laboratory
		(or)
BIOL	3384	Herpetology
NRM	4093	Wildlife Population Ecology
NRM	4103	Wetland Ecology and Management

Senior Spring Semester – 14 credit hours

NRM	4062	Natural Resources Practicum II
BIOL	3524	Ornithology (or)
BIOL	3394	Ichthyology
NRM	4084	Forest Health
BIOL	3434	Regional Flora

Memorandum of Understanding (MOU) between the University of Arkansas at Monticello (UAM) and Cossatot Community College of the University of Arkansas (CCCUA)

This MOU describes a cooperative agreement that facilitates the transfer of students from CCCUA to the School of Forestry and Natural Resources at the UAM. The intent is to create, wherever and whenever possible, a transfer program for qualified students making the move from a community college to a four-year institution.

CCCUA will advise, recruit and otherwise counsel students interested in the School of Forestry and Natural Resources programs in the transfer process. Additionally, CCCUA will help students in course selection to ensure that courses taken at CCCUA properly fit the required General Education and identified core courses required to transfer into the Bachelor of Science in Natural Resources Management at UAM. The courses that may be transferred with full equivalency are outlined in the CCCUA Associate of Science in Natural Resources course-by-course comparison attached to this agreement. CCCUA will also appoint a transfer facilitator as a faculty advisor to work with the Associate Dean of Academics in the School of Forestry and Natural Resources in facilitating the transfer process.

The UAM School of Forestry and Natural Resources will work with CCCUA advisors to correctly identify courses that will substitute directly in the transfer process. School Advisors will work individually with CCCUA students and advisors in the transfer process to ensure that the transfer process will be as easy as possible. Additionally, UAM will offer, resources permitting, transfer scholarships to CCCUA students who meet the qualifications and guidelines for UAM transfer scholarships.

East Arkansas Community College**New Certificate Program**

Certificate of Proficiency in Animal Training (CIP 01.0507; 9 credit hours; Spring 2017)

AGN	1002	<i>Introduction to Equine Behavior and Animal Training</i>
AGN	1102	<i>Understanding Basic Equine Principles and Techniques</i>
AGN	1112	<i>Western Riding Techniques I</i>

Choose 3 credit hours from the following:

AGN	1101	<i>Introduction to Equestrian Events</i>
AGN	2112	<i>Western Riding Techniques II</i>
HPR	1011	<i>Conditioning for the Horse Rider</i>
HPR	1501	<i>Recreational Riding</i>
HPR	1511	<i>Trail Riding</i>

New Course

Inactive Program

Certificate of Proficiency in Business Systems Networking: Cisco (DC 4425; CIP 11.0901; Spring 2017)

Technical Certificate in Business Systems Networking: Cisco (DC 2425; CIP 11.0901; Spring 2017)

Henderson State University

New Option, Emphasis, Concentration

Emphasis in Hospitality Food Services in the Bachelor of Science in Family & Consumer Sciences (DC 2565; CIP 19.0101; 24 credit hours; Spring 2017)

REC	3143	Travel & Tourism
REC	3023	Program Planning & Practicum
REC	4193	Special Events
REC	4203	Corporation Wellness
MGM	3113	Management & Organizational Behavior
MGM	3013	Management Communications
MGM	4153	Organizational Leadership

Emphasis in Hospitality Management in the Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0101; 24 credit hours; Spring 2017)

REC	3143	Travel & Tourism
REC	4193	Special Events
FCS	2053	Meal Management
FCS	2103	Nutrition
FCS	3393	Food Economics
MGM	4023	Human Resource Management
MGM	4153	Organizational Leadership
MGM	4283	Management Internship

Emphasis in Hospitality Tourism and Event Planning in the Bachelor of Science in Recreation (DC 3120; CIP 31.0301; 21 credit hours; Spring 2017)

FCS	2053	Meal Management
FCS	2103	Nutrition
FCS	3393	Food Economics
MGM	3013	Management Communications
MGM	3113	Management OB
MGM	4153	Organizational Leadership
MKT	3013	Fundamentals of Marketing

North Arkansas College
New Certificate Program

Certificate of Proficiency in Workforce Technology (CIP 32.0111; 9-12 credit hours; Spring 2017)

ET	1001	Technical Mathematics I (and)
ET	1002	Technical Mathematics II
		(or)
ET	1134	Applied Algebra and Trigonometry
		(or)
MAT	1123	Math for Career Technology III (or higher)
CT	1021	Industrial Safety
TECH	1102	Technical Communications
	XXX3-6	Technical Program Electives

Certificate of Proficiency in Clinical Medical Assistant (CIP 51.0802; 16-21 credit hours; Spring 2017)

ALDH	1042	Medical Terminology (or)
ALDH	1043	Medical Terminology
BIOL	1434	Fundamentals of Anatomy & Physiology (or)
BIOL	2214	Anatomy & Physiology I (and)
BIOL	2224	Anatomy & Physiology II
MLT	1003	Orientation to Clinical Lab Science
MA	1005	<i>Clinical Medical Assistant</i>
MA	1002	<i>Clinical Medical Assistant Lab</i>

New courses

Certificate of Proficiency in Administrative Medical Assistant (CIP 51.0710; 16-21 credit hours; Spring 2017)

ALDH	1042	Medical Terminology (or)
ALDH	1043	Medical Terminology
BIOL	1434	Fundamentals of Anatomy & Physiology (or)
BIOL	2214	Anatomy & Physiology I (and)
BIOL	2224	Anatomy & Physiology II
CIS	1103	Introduction to Information Technology
MA	1015	<i>Administrative Medical Assistant</i>
MA	1012	<i>Administrative Medical Assistant Lab</i>

New courses

Technical Certificate in Medical Assistant (CIP 51.0801; 29-34 credit hours; Spring 2017)

Fall Semester

ALDH	1042	Medical Terminology (or)
ALDH	1043	Medical Terminology
BIOL	1434	Fundamentals of Anatomy & Physiology (or)
BIOL	2214	Anatomy & Physiology I (and)
BIOL	2224	Anatomy & Physiology II
MLT	1003	Orientation to Clinical Lab Science
MA	1005	<i>Clinical Medical Assistant</i>
MA	1002	<i>Clinical Medical Assistant Lab</i>

Spring Semester

MAT	1011	Mathematics for Career & Technology I (and)
MAT	1012	Mathematics for Career & Technology II (or)
MAT	1123	Mathematics for Career & Technology III (or higher)
CIS	1103	Introduction to Information Technology
MA	1015	<i>Administrative Medical Assistant</i>
MA	1012	<i>Administrative Medical Assistant Lab</i>

New courses

NorthWest Arkansas Community College

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Associate of Applied Science in Certified Respiratory Therapist (DC 0810; CIP 51.0908; Spring 2017) changed to Associate of Applied Science in Respiratory Therapy

New Certificate Program

Certificate of Proficiency in Media (CIP 50.1099; 15 credit hours; Spring 2017)

COMM	1003	Film Arts (or)
JOUR	1023	Mass Communications
ART	1313	Design I
ART	2833	Video Production and Editing
ART	2863	Digital Photography
ART	2363	Graphic Design I (or)
JOUR	1053	Fundamentals of Journalism

Technical Certificate in Media (CIP 50.1099; 30 credit hours; Spring 2017)

ENGL	1013	Composition I
MATH	1003	Math for AAS General Education (or) higher
COMM	1003	Film Arts (or)
JOUR	1023	Introduction to Mass Communications
ART	1313	Design I
ART	2833	Video Production and Editing
ART	2863	Digital Photography
ART	2363	Graphic Design I (or)
JOUR	1053	Fundamentals of Journalism
MUSI	1903	Studio Recording
ART	2953	Internship Video Production I (or)
JOUR	2163	Journalism Internship
ART	2953	Internship Video Production II (or)
JOUR	2163	Journalism Internship

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts & Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2017) to the Bachelor of Science in Biology (DC 2300; CIP 26.0101; 120 credit hours; Spring 2017); the Bachelor of Science in Nutrition (DC 5192; CIP 19.0501; 120 credit hours; Spring 2017); the Bachelor of Science in Health Sciences (Health Services Administration) (DC 2715; CIP 51.9999; 120 credit hours; Spring 2017); Bachelor of Science in Health Education (DC 2690; CIP 51.1504; 120 credit hours; Spring 2017); Bachelor of Science in Environmental Science (Biology) (DC 2545; CIP 03.0103; 120 credit hours; Spring 2017); and Bachelor of Science in Physics (Applied Physics; Physical Science; Physics) (DC 3030; CIP 40.0801; 120 credit hours; Spring 2017) at the University of Central Arkansas

ASLAS to BS in Biology**General Education – 36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
CHEM	1104	College Chemistry I
	XXX6	Fine Arts/Humanities Electives
	XXX3	History Electives
	XXX9	Social Science Electives

Biology Foundation – 24 credit hours

BIOL	1014	General Biology II
BIOL	1604	General Zoology
BIOL	2324	Genetics
CHEM	1124	College Chemistry II
MATH	1213	Plane Trigonometry
PHYS	2014	College Physics I
	XXX1	General Elective

UCA Biology of Science in Biology – 60 credit hours

BIOL	3402	Cell Biology
BIOL	3403	General Ecology
CHEM	2401	Organic Chemistry I
CHEM	3411	Organic Chemistry II
MATH	1491	Applied Calculus for Life Sciences (or)
MATH	1496	Calculus I
MATH	2311	Statistical Methods I
PHYS	1420	College Physics I
	X20X	Upper Division Biology Lab Electives
	X12X	Upper Division Biology Electives
	X3XX	Upper Division Core Requirement
	X2XX	General Elective

ASLAS to BS in Nutrition**General Education – 36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	2214	Anatomy & Physiology I

CHEM	1074	Fundamentals of Chemistry
	XXX6	Fine Arts/Humanities Electives
	XXX3	History Electives
	XXX9	Social Science Electives

Nutrition Core – 24 credit hours

BIOL	2224	Anatomy & Physiology II
CHEM	2614	Organic Physiological Chemistry
CISQ	2013	Business Statistics
HLSC	2103	Nutrition in Health
MBIO	2014	General Microbiology
PYSC	2003	General Psychology (or)
SOCI	2013	General Sociology
	XXX3	General Elective

UCA Bachelor of Science in Nutrition – 60 credit hours

FACS	2341	Lifespan Development
FACS	3311	Resource Management
FACS	3372	Personal & Family Finance
FACS	3456	Methods in Family & Consumer Sciences Education
NUTR	2310	Food Science
NUTR	2311	Meal Management
NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
NUTR	3380	Food Economics
NUTR	3390	Nutrition & Metabolism
NUTR	4301	Research in Family & Consumer Sciences/Nutrition
NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
NUTR	4395	Nutrition Contemporary Issues
	X5XX	General Electives

ASLAS to BS in Health Sciences (Health Services Administration)**General Education – 36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	2214	Anatomy & Physiology I
CHEM	1074	Fundamentals of Chemistry
	XXX6	Fine Arts/Humanities Electives
	XXX3	History Electives
	XXX9	Social Science Electives

Health Services Administration Core – 24 credit hours

ACCT	2013	Principles of Accounting I
ACCT	2023	Principles of Accounting II
BIOL	2224	Anatomy & Physiology II

CISM	1503	Spreadsheet Analysis (Excel)
CISQ	2013	Business Statistics
ECON	2013	Macroeconomics
MBIO	2014	General Microbiology
	XXX1	General Elective

UCA Bachelor of Science in Health Sciences (Health Services Administration) – 60 credit hours

Major Requirements – 43 credit hours

BIOL	4311	Pathophysiology
BIOL	4351	General Pharmacology
CHEM	2450	Introduction to Organic and Biochemistry
ECON	2321	Principles of Microeconomics
FINA	3330	Managing Finance and Capital
H ED	4301	Health Education in the Medical Care Setting
H ED	4370	Administration of Health Programs
H SC	3123	Medical Terminology
H SC	4600	Health Sciences Internship
MGMT	3340	Managing People and Work
MKTG	3350	Principles of Marketing
PHYS	1410	College Physics 1
PHYS	1420	College Physics 2

Major Electives – 6 credit hours

Choose two courses from the following:

H ED	3300	Health Education Methods and Materials
H ED	3305	Human Sexuality
H ED	3315	Theory and Practice of Prevention
H ED	4300	Community Health Programs
H ED	4303	Environmental Health Problems
H ED	4312	Drug Education
H ED	4343	Health Strategies for Multicultural Populations
H ED	4331	Program Planning and Evaluation
H ED	4370	Administration of Health Programs
H ED	4395	Contemporary Health Concerns: Women

Electives – 11 credit hours

X6XX	Upper Division Electives
X5XX	General Electives

ASLAS to BS in Health Education

General Education – 36 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	2214	Anatomy & Physiology I
PHSC	2004	Introduction to Physical Science (or other Physical Science with Lab)
	XXX6	Fine Arts/Humanities Electives
	XXX3	History Electives
	XXX9	Social Science Electives

Health Education Core – 24 credit hours

BIOL	2224	Anatomy & Physiology II
CISQ	2013	Business Statistics
HLSC	1103	Personal Health and Safety
MBIO	2014	General Microbiology
PSYC	2003	General Psychology (or)
SOCI	2013	General Sociology
	XXX7	General Elective

UCA Bachelor of Science in Health Education – 60 credit hours**Major Requirements – 29 credit hours**

H ED	2201	First Aid
H ED	3300	Health Education Methods and Materials
H ED	3301	Theoretical Bases of Health Education
H ED	3320	Epidemiological Research
H ED	4300	Community Health Programs
H ED	4320	Health Promotion Interventions
H ED	4331	Program Planning and Evaluation
H ED	4370	Administration of Health Programs
H ED	4600	Health Education Internship

Major Elective – 9 credit hours

Choose three courses from the following:

H ED	2320	Mental Health
H ED	3305	Human Sexuality
H ED	3315	Theory and Practice of Prevention
H ED	4301	Health Education in the Medical Care Setting
H ED	4302	Health Education in the Worksite
H ED	4303	Environmental Health Problems
H ED	4312	Drug Education
H ED	4343	Health Strategies for Multicultural Populations

Electives – 22 credit hours

	X12X	Upper Division General Electives
	X10X	General Electives

ASLAS to BS in Environmental Science (Biology)**General Education – 36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
CHEM	1104	College Chemistry I
	XXX6	Fine Arts/Humanities Electives
	XXX3	History Electives
	XXX9	Social Science Electives

Environmental Science Core – 24 credit hours

BIOL	1014	General Biology II
BIOL	1604	General Zoology
BIOL	2324	Genetics
CHEM	1124	College Chemistry II
MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
	XXX1	General Elective

UCA BS in Environmental Science (Biology) – 60 credit hours**Environmental Science Core – 21 credit hours**

GEOG	1400	Earth Systems Science
GEOG	3301	Conservation of Natural Resources
ENVR	3410	Environmental Theory and Application
ENVR	4410	Environmental Practicum
PSCI	3320	Environmental Policy & Regulation

Choose one course from the following:

MATH	2311	Statistical Methods I
PSCI	2312	Statistical Methods for Political Analysis
PSYC	2330	Psychological Statistics
SOC	2321	Social Statistics

Biology Core – 8 credit hours

BIOL	3403	General Ecology
CHEM	2401	Organic Chemistry I

Major Electives – 31 credit hours

X15X	Biology Track Electives
X8XX	Taxonomic Electives
X8XX	Theory Electives

ASLAS to BS in Physics (Applied Physics)**General Education – 36 credit hours**

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1204	College Algebra
BIOL	1544	Principles of Biology I
PHYS	2054	Advanced College Physics I
	XXX6	Fine Arts/Humanities Electives
	XXX3	History Electives
	XXX9	Social Science Electives

Physics Foundation – 24 credit hours

CHEM	1104	College Chemistry I
CHEM	1124	College Chemistry II
MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
MATH	2564	Calculus II
PHYS	2074	Advanced College Physics II
	XXX1	General Elective

UCA BS in Physics (Applied Physics) – 60 credit hours

CSCI	1340	Introduction to Programming
ECON	1310	Modern Political Economy
MATH	2471	Calculus III
MATH	3331	Ordinary Differential Equations
MATH	4371	Introduction to Probability
PHIL	3320	Ethics (or)
PHIL	3325	Political Philosophy
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3341	Mathematical Methods in Physics
PHYS	3342	Mechanics
PHYS	3343	Thermal Physics
PHYS	3360	Electromagnetism 1
PHYS	4303	Special Problems in Physics (or)
PHYS	4380	Internship in Applied Physics
PHYS	4303	Special Problems in Physics (or)
PHYS	4380	Internship in Applied Physics
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
	X3XX	Upper Division Core Elective
	X6XX	General Electives

ASLAS to BS in Physics (Physical Science)**Physics Foundation – 24 credit hours**

CHEM	1104	College Chemistry I
CHEM	1124	College Chemistry II
MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
MATH	2564	Calculus II
PHYS	2034	College Physics II (or)
PHYS	2074	Advanced College Physics II
	XXX1	General Elective

UCA BS in Physics (Physical Science) – 60 credit hours

CHEM	2401	Organic Chemistry I
MATH	2471	Calculus III
PHIL	3320	Ethics (or)
PHIL	3325	Political Philosophy
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X3XX	Upper Division Chemistry Elective
	X9XX	Upper Division Physics Elective
	X15X	Upper Division Minor Elective

X6XX	Minor Elective
X2XX	General Elective

ASLAS to BS in Physics (Physics)**Physics Foundation – 24 credit hours**

MATH	1213	Plane Trigonometry
MATH	2554	Calculus I
MATH	2564	Calculus II
PHYS	2074	Advanced College Physics II
	XXX9	General Elective

UCA BS in Physics (Physics) – 60 credit hours

CSCI	1340	Introduction to Programming
MATH	2471	Calculus III
MATH	3331	Ordinary Differential Equations
PHIL	3320	Ethics (or)
PHIL	3325	Political Philosophy
PHYS	2320	Introductory Computational Physics
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3341	Mathematical Methods in Physics
PHYS	3342	Mechanics
PHYS	3343	Thermal Physics
PHYS	3360	Electromagnetism 1
PHYS	3361	Electromagnetism 2
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X6XX	Upper Division Major Elective
	X3XX	Upper Division Core Elective
	X3XX	General Elective

NWACC/UCA Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts Sciences at NorthWest Arkansas Community College (NWACC) to the Bachelor of Science Biology; Bachelor of Science in Nutrition; Bachelor of Science in Health Sciences (Health Services Administration); Bachelor of Science in Health Education; Bachelor of Science in Environmental Science (Biology); or the Bachelor of Science in Physics (Applied Physics, Physical Science, or Physics) at the University of Central Arkansas (UCA).

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at NWACC will be admitted to the Bachelor of Science Biology; Bachelor of Science in Nutrition; Bachelor of Science in Health Sciences (Health Services Administration); Bachelor of Science in Health Education; Bachelor of Science in Environmental Science (Biology); or the Bachelor of Science in Physics (Applied Physics, Physical Science, or Physics) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NWACC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NWACC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NWACC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Pulaski Technical College

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Spring 2017) to the Bachelor of Arts in Theatre (DC 4082; CIP 50.0501; 120 credit hours; Spring 2017) and the Bachelor of Science in Theatre (DC 4081; CIP 50.0501; 120 credit hours; Spring 2017) at the University of Central Arkansas

ASLAS to BA in Theatre

General Education

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science (or other Physical Science with Lab)
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to Present
	X3XX	Fine Arts/Humanities
	X3XX	History/Government
	X6XX	Social Science

Theatre Core & Foreign Language Requirement – 25 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
THEA	1110	Theatre Practicum
THEA	1111	Theatre Practicum
THEA	1320	Acting I
THEA	2310	The Theatre Experience
THEA	2320	Stagecraft/Lighting Technology
THEA	2370	Text Analysis
	X2XX	General Elective

UCA Bachelor of Arts in Theatre – 60 credit hours

Major Requirements – 21 credit hours

THEA	1370	Voice and Movement
THEA	2325	Fundamentals of Theatrical Design
THEA	3324	Theatre History I
THEA	3325	Theatre History II
THEA	4300	Professional Issues
THEA	4320	Play Directing

Choose one of the following:

- THEA 3310 Costume Design
- THEA 3332 Stage Lighting
- THEA 4340 Scene Design

Major Electives – 9 credit hours

Choose three courses from the following:

- THEA 2320 Stage Make-up
- THEA 2330 Stage Management
- THEA 3320 Digital Design
- THEA 3331 Stagecraft II
- THEA 3332 Stage Lighting
- THEA 3390 Acting Styles: Farce/Comedy
- THEA 3391 Acting Styles: Shakespeare/Greek
- THEA 4305 Acting for the Camera
- THEA 4315 Topics in Performance
- THEA 4321 Topics in Technical Theatre
- THEA 4322 Theatre Workshop
- THEA 4340 Scene Design
- THEA 4326 Costume History

Application Courses – 2 credit hours

- THEA 3122 Theatre Production and Performance
- THEA 4122 Theatre Production and Performance
- X24X Minor Field Courses – must be upper division
- X4XX General Electives – must be upper division

ASLAS to BS in Theatre

General Education

- ENGL 1311 English Composition I
- ENGL 1312 English Composition II
- SPCH 1300 Speech Communication
- MATH 1302 College Algebra
- BIOL 1401 Biological Science with Lab
- PHYS 1401 Physical Science (or other Physical Science with Lab)
- ENGL 2337 World Literature from the Beginning to 1650 (or)
- ENGL 2338 World Literature from 1650 to Present
- X3XX Fine Arts/Humanities
- X3XX History/Government
- X6XX Social Science

Theatre Core & BS Science/Math Requirement – 25 credit hours

- BIOL 1402 Human Anatomy and Physiology I
- BIOL 1403 Human Anatomy and Physiology II
- THEA 1110 Theatre Practicum
- THEA 1111 Theatre Practicum
- THEA 1320 Acting I
- THEA 2310 The Theatre Experience
- THEA 2320 Stagecraft/Lighting Technology
- THEA 2370 Text Analysis
- X3XX General Elective

UCA Bachelor of Science in Theatre – 60 credit hours

Major Requirements – 21 credit hours

THEA	1370	Voice and Movement
THEA	2325	Fundamentals of Theatrical Design
THEA	3324	Theatre History I
THEA	3325	Theatre History II
THEA	4300	Professional Issues
THEA	4320	Play Directing

Choose one of the following:

THEA	3310	Costume Design
THEA	3332	Stage Lighting
THEA	4340	Scene Design

Major Electives – 9 credit hours

Choose three courses from the following:

THEA	2320	Stage Make-up
THEA	2330	Stage Management
THEA	3320	Digital Design
THEA	3331	Stagecraft II
THEA	3332	Stage Lighting
THEA	3390	Acting Styles: Farce/Comedy
THEA	3391	Acting Styles: Shakespeare/Greek
THEA	4305	Acting for the Camera
THEA	4315	Topics in Performance
THEA	4321	Topics in Technical Theatre
THEA	4322	Theatre Workshop
THEA	4340	Scene Design
THEA	4326	Costume History

Application Courses – 2 credit hours

THEA	3122	Theatre Production and Performance
THEA	4122	Theatre Production and Performance
	X24X	Minor Field Courses – must be upper division
	X4XX	General Electives – must be upper division

PTC/UCA Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts Sciences at Pulaski Technical College (PTC) to the Bachelor of Arts in Theatre or the Bachelor of Science in Theatre at the University of Central Arkansas (UCA).

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at PTC will be admitted to the Bachelor of Arts in Theatre or the Bachelor of Science in Theatre at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at PTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at PTC, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- A minimum grade of “C” is required for Theatre major credit or for a course to be used as a prerequisite for a Theatre major course.
- UCA will accept the transfer of credits (other than Theatre major credit), up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and PTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

University of Arkansas, Fayetteville**Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit**

The Department of Art (Department Code 0760) changed to School of Art (Fall 2017)

Master of Arts in Teaching in Secondary Education (DC 5560; CIP 13.1205; Fall 2017) changed to Master of Arts in Teaching in Teacher Education

Existing Degree Program Offered by Distance Technology

Master of Accountancy (DC 6570; CIP 52.0301; 30 credit hours; Fall 2017; 100% online)

Deleted Minor

Minor in Wildlife Habitat (Fall 2017)

Deleted Organizational Unit

Center for Excellence for Nano-, Micro-, and Neuro-Electronics, Sensors, and Systems (CENNESS) (Department Code 3187, Spring 2017)

New Option/Emphasis/Concentration/Minor

Minor in International Economic Development (CIP 01.0102; 15 credit hours; Fall 2017)

Choose four courses from the following:

AGEC	4163	Agricultural and Rural Development
AGEC	4623	International Agricultural Trade and Commercial Policy
ECON	3843	Economic Development, Poverty, and the Role of the World Bank and IMF in Low-income Countries
ECON	4633	Emerging Markets
ECON	4633	International Trade
	XXX3-6	Take 3 – 6 credit hours of pre-approved study abroad experience

Minor in Soil Science (CIP 01.1201; 18 credit hours; Fall 2017)

CSES	2203	Soil Science
CSES	2201L	Soil Science Laboratory

Select 14 credit hours from the following:

CSES	3214	Soil Resources and Nutrient Cycles (and)
CSES	3210L	Soil Resources and Nutrient Cycles Laboratory
ENSC	3263	Soil & Water Conservation
CSES	355V	Soil Profile Description
CSES	4224	Soil Fertility
CSES	4220L	Soil Fertility Laboratory
CSES	4253	Soil Classification and Genesis
ENSC	4263	Environmental Soil Science
ENSC	4401	Professional Certification Preparation
CSES	4553	Wetland Soils
CSES	5033	Advanced Soil Fertility and Plant Nutrition
CSES	5224	Soil Physics (and)
CSES	5220L	Soil Physics Laboratory
CSES	5264	Microbial Ecology (and)
CSES	5260L	Microbial Ecology Laboratory
CSES	5453	Soil Chemistry

Concentration in Teacher Education in Multiple Level in the Master of Arts in Teaching in Teacher Education (DC 5560; CIP 13.1205; Fall 2017)

Concentration in Secondary Education in the Master of Arts in Teaching in Teacher Education (DC 5560; CIP 13.1205; Fall 2017)

Reconfiguration of Existing Degree Programs

Minor in Environmental, Soil, and Water Science reconfigured to create minor in Natural Resources Management (CIP 03.0101; 18 credit hours; Fall 2017)

Required Courses – 7 credit hours

ENSC	1003	Environmental Science
ENSC	1001L	Environmental Science Laboratory (and)
CSES	2203	Soil Science
ENSC	3003	Introduction to Water Science
Select 11 credit hours from the following, with at least 8 credit hours 3000-level or above:		
AGEC	3413	Principles of Environmental Economics
AGEC	3503	Agricultural Law
AGEC	3523	Environmental and Natural Resources Law
BIOL	3861	General Ecology Lab
BIOL	3863	General Ecology
CSES	1203	Plant Science
CSES	2103	Crop Science
BIOL	1613	Plant Biology
BIOL	1611L	Plant Biology Laboratory
CSES	2013	Pest Management
CSES	2201L	Soil Science Laboratory
CSES	2203	Soil Science
CSES	3214	Soil Resources and Nutrient Cycles with Laboratory
CSES	355V	Soil Profile Description
CSES	4013	Advanced Crop Science
CSES	4133	Ecology and Morphology of Weedy and Invasive Species
CSES	4224	Soil Fertility with Laboratory
CSES	4253	Soil Classification and Genesis
CSES	4253	Wetland Soils
CSES	462V	Internship
ENSC	3103	Plants and Environmental Restoration
ENSC	3003	Introduction to Water Science
ENSC	3223	Ecosystem Assessment
ENSC	3263	Soil and Water Conservation
ENSC	3603	GIS for Environmental Science
ENSC	4021L	Water Quality Laboratory
ENSC	4023	Water Quality
ENSC	4034	Analysis of Environmental Contaminants
ENSC	4263	Environmental Soil Science
ENSC	4401	Professional Certification
GEOS	3043	Sustaining Earth
GEOS	3543	Geographic Information Science

University of Arkansas at Little Rock**New Certificate Program**

Graduate Certificate in Learning Systems Technology (LSTE) (CIP 13.0501; 18 credit hours; Spring 2017; 100% online)

LSTE	7303	Foundations of eLearning
LSTE	7304	eLearning Environments and Education
LSTE	7311	Introduction to Instructional Design
LSTE	7315	Instructional Design: Accessible and Universal
LSTE	7317	Mobile Learning Environments
LSTE	X3XX	7000 level elective that is online

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Doctor of Philosophy in Integrated Computing (DC 1702; CIP 11.0201) changed to Doctor of Philosophy in Computer and Information Sciences (Spring 2017)

Existing Degree Program Offered by Distance Technology

Minor in World Languages (Spanish) (DC 5161; CIP 16.0101; 21 credit hours; Spring 2017; 100% online)

Bachelor of Science in Education in Middle Level Education (DC 2910; CIP 13.1203; 120 credit hours; Spring 2017; 100% online)

Reconfiguration of Existing Degree Programs

Bachelor of Science in Systems Engineering (DC 3245; CIP 14.27010) reconfigured to create the Bachelor of Science in Mechanical Systems Engineering (CIP 14.1901; 133 credit hours; Spring 2017)

Fall 1st Semester – 16 credit hours

SYEN	1207	Introduction to Mechanical Engineering
CHEM	1406	Engineering Chemistry (or)
CHEM	1402	General Chemistry
MATH	1451	Calculus I
	X3XX	UALR Core: Communications
	X3XX	UALR Core: U.S. Traditions

Spring 2nd Semester – 18 credit hours

	X3XX	UALR Core: Fine Arts
PHYS	2321	Physics for Scientists and Engineers I
PHYS	2121	Physics for Scientists and Engineers I Laboratory
MATH	1452	Calculus II
SYEN	2117	Fabrication Lab I
	X3XX	UALR Core: History of Civilization
	X3XX	UALR Core: Communications – Written

Fall 3rd Semester – 17 credit hours

SYEN	1302	C/C++ Programming for Engineers and Scientists
MATH	2453	Calculus III
PHYS	2322	Physics for Scientists and Engineers II

PHYS	2122	Physics for Scientists and Engineers II Laboratory
SYEN	2118	Fabrication Lab II
SYEN	2233	Solid Modeling and Design
	X3XX	UALR Core: Social Science

Spring 4th Semester – 16 credit hours

SYEN	2110	Computational Engineering Laboratory
SYEN	3314	Probability Theory and Random Variables (or)
STAT	3350	Introduction to Probability
SYEN	3372	Engineering Materials
SYEN	2370	Engineering Statics
	X3XX	UALR Core: Humanities
	X3XX	UALR Core: Fine Arts

Fall 5th Semester – 18 credit hours

MATH	3312	Linear Algebra
MATH	3322	Introduction to Differential Equations
SYEN	3371	Engineering Dynamics
SYEN	3373	Introduction to the Mechanics of Materials
SYEN	3316	Discrete Event Systems Modeling and Simulation
SYEN	3378	Engineering Thermodynamics

Spring 6th Semester – 16 credit hours

SYEN	3312	Optimization Methods in Systems Engineering
SYEN	3320	Systems Engineering Design and Analysis
SYEN	3379	Mechanical Design
SYEN	4374	Fluid Mechanics
SYEN	4174	Mechanical Engineering Lab II
SYEN	3370	Vibrations I

Fall 7th Semester – 17 credit hours

SYEN	4185	Systems Engineering Capstone Design I
SYEN	3318	Decision and Risk Analysis
SYEN	4379	Heat Transfer
SYEN	X3XX	Major Elective
SYEN	X3XX	Major Elective
PHYS	3350	Electronics
SYEN	4176	Mechanical Engineering Lab I

Spring 8th Semester – 15 credit hours

SYEN	4386	Systems Engineering Capstone Design II
SYEN	3301	Engineering Economy
SYEN	3364	Introduction to Control Systems Engineering
SYEN	X3XX	Major Elective
SYEN	X3XX	Major Elective

Bachelor of Science in Systems Engineering (DC 3245; CIP 14.27010) reconfigured to create the Bachelor of Science in Electrical and Computer Systems Engineering (CIP 14.4201; 131 credit hours; Spring 2017)

Fall 1st Semester – 17 credit hours

SYEN	1304	Introduction to Electrical Engineering
CHEM	1406	Engineering Chemistry (or)
CHEM	1402	General Chemistry
MATH	1451	Calculus I
	X3XX	UALR Core: Communications
	X3XX	UALR Core: U.S. Traditions

Spring 2nd Semester – 17 credit hours

SYEN	1301	Introduction to Computer Systems
PHYS	2321	Physics for Scientists and Engineers I
PHYS	2121	Physics for Scientists and Engineers I Laboratory
MATH	1452	Calculus II
	X3XX	UALR Core: History of Civilization
	X3XX	UALR Core: Communications – Written

Fall 3rd Semester – 17 credit hours

SYEN	1302	C/C++ Programming for Engineers and Scientists
MATH	2453	Calculus III
PHYS	2322	Physics for Scientists and Engineers II
PHYS	2122	Physics for Scientists and Engineers II Laboratory
	X3XX	UALR Core: Social Science
	X3XX	UALR Core: Humanities

Spring 4th Semester – 16 credit hours

SYEN	3314	Probability Theory and Random Variables
MATH	3322	Introduction to Differential Equations
SYEN	2315	Circuits and Systems
SYEN	2115	Circuits and Systems Laboratory
SYEN	3301	Engineering Economy
	X3XX	UALR Core: Fine Arts

Fall 5th Semester – 17 credit hours

MATH	3312	Linear Algebra
SYEN	3332	Communications Networks
SYEN	3330	Digital Systems
SYEN	3130	Digital Systems Lab
SYEN	3316	Discrete Event Systems Modeling and Simulation
SYEN	3352	Analog and Digital Electronics
SYEN	3152	Analog and Digital Electronics Lab

Spring 6th Semester – 17 credit hours

SYEN	3312	Optimization Methods in Systems Engineering
SYEN	3356	Electromagnetic Fields and Waves
SYEN	3334	Advanced Micropro. Systems

SYEN	3134	Advanced Micropro. Systems Lab
SYEN	3350	Signals and Systems
SEN	3150	Signals and Systems Lab
SYEN	3320	Systems Engineering Design and Analysis

Fall 7th Semester – 15 credit hours

SYEN	4185	Systems Engineering Capstone Design I
SYEN	3318	Decision and Risk Analysis
SYEN	3358	Fundamentals of Power Systems
SYEN	3158	Fundamentals of Power Systems Lab
SYEN	3336	Computer Architecture
SYEN	3354	Digital and Analog Communications
SYEN	3154	Digital and Analog Communications Lab

Spring 8th Semester – 15 credit hours

SYEN	4386	Systems Engineering Capstone Design II
SYEN	3364	Introduction to Control Systems
SYEN	X3XX	Major Elective
SYEN	X3XX	Major Elective
SYEN	X3XX	Major Elective

Juris Doctor in Law (DC 5200; CIP 22.0101) and Master of Social Work (DC 7100; CIP 44.0701) reconfigured to create the Juris Doctor in Law/Master of Social Work (CIP 22.0101; 129 credit hours; Spring 2017)

1st Year – 30 credit hoursFall

LAW	6425	Torts
LAW	6310	Contracts
LAWB	6380	Research, Writing, Analysis I
LAW	6313	Real Property I
LAW	6230	Civil Procedure I

Spring

LAW	6317	Criminal Law
LAW	6311	Contracts II
LAWB	6381	Research, Writing, Analysis II
LAW	6214	Real Property II
LAW	6327	Civil Procedure II
LAWB	6158	Professionalism and the Work of Lawyers

2nd Year – 32 credit hoursFall

SOWK	7330	Human Behavior and Social Environment
LAW	63XX	Diversity and Oppression
LAW	63XX	Social Welfare Policy
SOWK	7302	Foundations I
SOWK	7403	Social Work Internship I

Spring

SOWK	73XX	Foundations III
SOWK	7370	Research
SOWK	7391	Assess. And Differential Diagnosis
SOWK	7404	Social Work Internship II

3rd Year – 32 credit hours

Fall

SOWK	8305	Management and Communication Practice I
SOWK	8371	Statistics
SOWK	8259	Evaluation Research I
SOWK	8507	MCP Internship I
LAW	6331	Family Law (or)
LAW	6270	Juvenile Law

Spring

SOWK	8306	Management and Communication Practice II
SOWK	8159	Evaluation Research II
SOWK	8508	MCP Internship II
LAW	6329	Med. Sem. (or)
LAW	6338	Alt. Disp. Res.
LAW	X3XX	Law Elective

4th Year – 23 credit hours

Fall

LAW	6406	Constitutional Law
LAW	6319	Evidence
LAW	6240	Lawyering Skills I
LAW	6301	Criminal Procedure Pre-Trial

Spring

LAW	6308	Lawyering Skills II
LAW	6221	Legal Profession
LAW		(1-3 hours Advanced Writing Requirement)
LAW	X1XX	Advanced Legal Research Requirement
LAW		(1-3 hours Policy & Perspective Requirement)
LAW	X3XX	Experiential Learning Requirement

5th Year – 12 credit hours

LAW	X12X	Law Electives (LAW 6403 Business Associations; LAW 6388 Decedents' Estates; LAW 6360 Secured Transactions; LAW 6331 Family Law; LAW 6322 Sales Transactions; LAW 6337 Remedies; LAW 6356 Conflict of Laws)
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University of Arkansas at Pine Bluff

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Department of Art (Department Code 0760) changed to Department of Art and Design (Fall 2016)

New Option/Emphasis/Concentration/Minor

Concentration in International Business (18 credit hours; Fall 2016)

ACCT	4300	International Accounting
FINA	4320	International Finance
ECON	4305	Introduction to International Trade
<i>MGMT</i>	<i>X3XX</i>	<i>International Business and Global Strategies</i>
<i>MKTG</i>	<i>4320</i>	<i>International Marketing</i>
	<i>X3XX</i>	Elective (choose PSCI 3322; PSCI 3323; PSCI 4325; or PSCI 4316)

New course

Minor in Forensics Chemistry (23 credit hours; Fall 2016)

CHEM	1330	General Chemistry I
CHEM	1130	General Chemistry I Lab
CHEM	1340	General Chemistry II
CHEM	1140	General Chemistry II Lab
CRJU	2350	Introduction to Criminal Justice
CHEM	3311	Organic Chemistry I
CHEM	3111	Organic Chemistry I Lab
CHEM	3321	Organic Chemistry II
CHEM	3121	Organic Chemistry II Lab
CHEM	4360	Forensic Chemistry I
CHEM	4160	Forensic Chemistry I Lab

Minor in Biochemistry (23 credit hours; Fall 2016)

CHEM	1330	General Chemistry I
CHEM	1130	General Chemistry I Lab
CHEM	1340	General Chemistry II
CHEM	1140	General Chemistry II Lab
CHEM	3311	Organic Chemistry I
CHEM	3111	Organic Chemistry I Lab
CHEM	3321	Organic Chemistry II
CHEM	3121	Organic Chemistry II Lab
CHEM	3313	Biochemistry I
CHEM	3113	Biochemistry I Lab
CHEM	3322	Biochemistry II

University of Arkansas for Medical Sciences**Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit**

Department of Physical Therapy (Department Code 2010) changed to Department of Rehabilitation Sciences (Spring 2017)

New Option/Emphasis/Concentration/Minor

Option in post-BSN to DNP in the Doctor of Nursing Practice (DC 7393; CIP 51.3808; 69 credit hours; Fall 2017)

Fall I – 9 credit hours

NUSC	5003	Theoretical Foundations for Advanced Nursing Practice and Research
NUSC	5013	Research Methodology
NURS	7112	Healthcare Informatics

Spring I – 9 credit hours

NURS	7114	Healthcare Analytics for Nursing Practice
	XXX3	<i>Clinical Prevention and Population Health</i>
NURS	7210	Evidence Based Practice

Summer I – 6 credit hours

NUSC	5173	Quantitative Epidemiology
NUSC	5033	Advanced Physiology and Pathophysiology

Fall II – 9 credit hours

NUSC	5322	Clinical Pharmacology and Therapeutics in Advanced Nursing Practice
NUSC	5201	Advanced Health Assessment and Diagnostic Reasoning Theory
NUSC	5222	Advanced Health Assessment and Diagnostic Reasoning Practicum
	XXX3	Economics for Complex Organizational Systems

Spring II – 10 credit hours

NUSC	5804	Specialty Theory I (Ex: Adult-Gerontology Acute Care Theory I)
NUSC	5852	Specialty Practicum I (Ex: Adult-Gerontology Acute Care Practicum I)
	XXX3	<i>Roles and Professional Practice for APRN's</i>

Summer II – 7 credit hours

NUSC	5863	Specialty Theory II (Ex: Adult-Gerontology Acute Care Theory II)
NUSC	5871	Specialty Practicum II (Ex: Adult-Gerontology Acute Care Practicum II)
	XXX3	Elective

Fall III – 10 credit hours

NUSC	5882	Specialty Theory III (Ex: Adult-Gerontology Acute Care Theory III)
NUSC	5963	Specialty Practicum III (Ex: Adult-Gerontology Acute Care Practicum III)
NUSC	5961	Quality Outcomes Management

Spring III – 9 credit hours

	XXX3	<i>Advanced Nursing Practice</i>
NPHD	6110	Leadership in Health Policy and Advocacy
	XXX2	<i>DNP Synthesis</i>

University of Arkansas Community College at Hope**Reconfiguration of Existing Degree Program for Transfer Purposes**

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours) reconfigured to create the Associate of Science in Education (CIP 13.1202; 62 credit hours; Spring 2017)

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Education (CIP 13.1202; 62 credit hours; Spring 2017) to the Bachelor of Science in Education in Elementary Education (DC 3750; CIP 13.1210; 123 credit hours; Spring 2017) at Southern Arkansas University

General Education – 35 credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1053	College Algebra (or)
MATH	1153	Quantitative Literacy
BIOL	1204	Biology with Lab
PHYS	1024	Physical Science with Lab
	XXX9	Fine Arts/Humanities
	XXX9	Social Sciences

Professional Requirements – 27 credit hours

EDUC	2003	Introduction to Education
EDUC	2103	K-12 Educational Technology
EDCC	1213	Child Development
HIST	1023	Arkansas History
MATH	2013	Math for Teachers I
MATH	2023	Math for Teachers II
SPCH	1313	Principles of Speech
MEDL	2033	Red Cross CPR and First Aid
	XXX3	General Elective

SAU Bachelor of Science in Education in Elementary Education – 61 credit hours

E ED	3223	Learning Theory
E ED	3203	Emergent Literacy
E ED	3211	Emergent Literacy Lab
E ED	3233	Class and Group Management
E ED	3213	Integrated Curriculum & Methods
SPED	3073	Survey of Exceptional Children
E ED	3253	History, Philosophy & Curriculum
E ED	3263	Teaching Reading
E ED	3243	Children’s Literature & Social Studies
E ED	4023	Lower Elementary Classroom Experience
SPED	4043	Inclusive Education
E ED	4303	Upper Elementary Classroom Experience
E ED	4343	STEM Science for Teachers
E ED	4000	STEM Science for Teachers Lab
E ED	4333	Language Arts for Teachers
E ED	4323	Families, School and Communities
EDUC	4043	Assessment, Evaluation, and Measurement
E ED	3073	Methods of Teaching Mathematics
EDUC	4003	Student Teaching Seminar
E ED	4006	Student Teaching in the Elementary School I
E ED	4103	Student Teaching in the Elementary School II
Praxis II:	5622	Principles of Learning & Teaching
	5031	Early Childhood Content Knowledge

UACCH/SAU Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at the University of Arkansas Community College at Hope (UACCH) to the Bachelor of Science in Education in Elementary Education at Southern Arkansas University (SAU). Through collaborative efforts, SAU and UACCH desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at UACCH will be admitted to the Bachelor of Science in Education in Elementary Education at SAU with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to SAU, as well as specific admission to the SAU Teacher Education program.
- The student will have earned the Associate of Science in Education at UACCH, with at least a 3.0 cumulative grade point average starting Fall 2016 (or a 2.7 before Fall 2016) cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at SAU.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist: UACCH Associate of Science in Education to SAU Bachelor of Science in Education in Elementary Education.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at UACCH, as stipulated on the above-referenced degree plan checklists, before entering SAU, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to SAU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of SAU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both SAU and UACCH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- SAU and UACCH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCH. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.

- SAU and UACCH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to SAU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

University of Arkansas Community College at Morrilton

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Liberal Arts (DC 3960; CIP 24.0101; 60 credit hours) to Bachelor of Science in Health Education (DC 2690; CIP 51.1504; 120 credit hours; Spring 2017) at the University of Central Arkansas

General Education – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Introduction to Oral Communications
MATH	1203	College Algebra
BIOL	2004	Human Anatomy & Physiology I
PHY	2004	Physical Science or other Physical Science with Lab
	XXX6	Fine Arts/Humanities Elective
	XXX6	Social Sciences Elective
	XXX3	U.S. History/Government Elective

Health Education Core – 25 credit hours

BIOL	2014	Human Anatomy & Physiology II
BIOL	2104	Microbiology
MATH	2003	Introduction to Statistics
PED	1003	Personal Health
PSY	2003	General Psychology (or)
SOC	2013	Introduction to Sociology
	XXX8	General Electives

UCA Bachelor of Science in Health Education – 60 credit hours

Major Requirements – 29 credit hours

H ED	2201	First Aid
H ED	3300	Health Education Methods and Materials
H ED	3301	Theoretical Bases of Health Education
H ED	3320	Epidemiological Research
H ED	4300	Community Health Programs
H ED	4320	Health Promotion Interventions
H ED	4331	Program Planning and Evaluation
H ED	4370	Administration of Health Programs
H ED	4600	Health Education Internship

Major Electives 9 credit hours

Choose three courses from the following:

H ED	2320	Mental Health
H ED	3305	Human Sexuality
H ED	3315	Theory and Practice of Prevention
H ED	4301	Health Education in the Medical Care Setting
H ED	4302	Health Education in the Worksite
H ED	4303	Environmental Health Problems
H ED	4312	Drug Education
H ED	4343	Health Strategies for Multicultural Populations

Electives – 22 credit hours

X9XX	Upper Division General Electives
X13X	General Electives

Associate of Science in Liberal Arts (DC 3960; CIP 24.0101; 60 credit hours) to Bachelor of Science in Health Sciences (Health Services Administration) (DC 2715; CIP 51.9999; 120 credit hours; Spring 2017) at the University of Central Arkansas

General Education – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Introduction to Oral Communications
MATH	1203	College Algebra
BIOL	2004	Human Anatomy & Physiology I
CHEM	2004	Introductory Chemistry for Health-Related Professions
	XXX6	Fine Arts/Humanities Elective
	XXX6	Social Sciences Elective
	XXX3	U.S. History/Government Elective

Health Services Administration Core – 25 credit hours

ACCT	2003	Principles of Accounting I
ACCT	2013	Principles of Accounting II
BIOL	2014	Human Anatomy & Physiology II
BIOL	2104	Microbiology
ECON	2453	Macroeconomics
ECON	2463	Microeconomics
MATH	2003	Introduction to Statistics
	XXX2	General Elective

UCA Bachelor of Science in Health Sciences (Health Services Administration) – 60 credit hours

BIOL	4311	Pathophysiology
BIOL	4351	General Pharmacology
CHEM	2450	Introduction to Organic and Biochemistry
FINA	3330	Managing Finance and Capital
H ED	4301	Health Education in the Medical Care Setting
H ED	4370	Administration of Health Programs
H SC	3123	Medical Terminology
H SC	4600	Health Sciences Internship
MGMT	3340	Managing People and Work
MIS	2343	Desktop Decision Support Technologies

MKTG	3350	Principles of Marketing
PHYS	1410	College Physics 1
PHYS	1420	College Physics 2
	X6XX	Health Education Major Upper Division Electives
	X6XX	Upper Division Electives
	X5XX	General Electives

UACCM/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts at the University of Arkansas Community College at Morrilton (UACCM) to the Bachelor of Science in Health Education or the Bachelor of Science in Health Sciences (Health Services Administration) at the University of Central Arkansas (UCA).

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts at UACCM will be admitted to the Bachelor of Science in Health Education or the Bachelor of Science in Health Sciences (Health Services Administration) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts at UACCM, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts at UACCM, as stipulated, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.

- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCM. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and UACCM will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Rich Mountain Community College

Reconfiguration of Existing Degree Programs

Technical Certificate in Health Information Billing & Coding (DC 4741; CIP 51.0707) and the Associate of General Studies (DC 0900; CIP 24.0102) reconfigured to create the Associate of Applied Science in Health Information Management: Medical Billing and Coding (CIP 51.0707; 60 credit hours; Spring 2017)

Fall Semester – Year 1 – 15 credit hours

AHIM	1003	Medical Terminology
AHIM	1042	Electronic Health Information Management
AHIM	1051	Legal Aspects of Healthcare
AHIM	1033	Basic Human Anatomy & Physiology
AHIM	1113	Essentials of Practice Management
CST	113	Computer Applications

Spring Semester – Year 1 – 14 credit hours

ACC	101	QuickBooks I
ACC	111	QuickBooks II
AHIM	1013	Medical Coding
AHIM	1023	Medical Billing & Reimbursement
ENG	113	English Composition I
	XXX3	Social Science Elective

Fall Semester – Year 2 – 15 credit hours

AHIM	1143	Credentialing
AHIM	1063	Medical Coding II
BUS	243	Human Resource Management
ENG	133	Technical Writing (or)
ENG	123	English Composition II
MTH	113	Technical Math

Spring Semester – Year 2 – 15 credit hours

AHIM	1124	Healthcare Regulatory Compliance
AHIM	1133	Quality Assessment & Improvement
AHIM	1053	Medical Chart Auditing
	XXX6	Electives

University of Central Arkansas**Affiliation Agreement**

Bachelor of Science in General Science (DC 2640; CIP 30.0101; 120 credit hours; Fall 2016) to the Doctor of Osteopathy at the New York Institute of Technology College of Osteopathic Medicine (NYIT COM)

Purpose

The purpose of this Agreement is to provide the University of Central Arkansas (UCA) pre-medicine students with a clear understanding of the requirements necessary to be eligible for admission to the NYIT COM Doctor of Osteopathy program (Program) after three years of full-time attendance at UCA. This Agreement will also specify the means through which UCA will be able to confer a Bachelor of Science degree upon students who have been admitted and successfully completed the first year of the Program.

Agreement

In order to be eligible for admission to the Program, UCA candidates must meet the following requirements within the first three years at UCA:

- A cumulative grade point average of 3.50 or higher.
- An MCAT score of at least equal to the mean MCAT score of the NYIT COM first year class of the year the student begins undergraduate study. NYIT COM will notify UCA of the minimum required MCAT score in July of each year. The MCAT score for the 2015 MCAT will be equated.
- Completion of the following minimum academic requirements, with at least a “C” or above in each course:
 - 8 hours of biology (course/lab)
 - 8 hours of organic chemistry (course/lab)
 - 8 hours of inorganic chemistry (course/lab)
 - 8 hours of physics (course/lab)
 - 6 hours of English Composition
- A favorable recommendation by the UCA Premedical Committee.
- Successfully pass a personal interview by NYIT COM faculty.

Students who do not meet or exceed the aforementioned pre-admission requirements may apply for admission to NYIT COM through the regular channels or procedures. NYIT COM reserves the right to deny admission to candidates who, in the opinion of NYIT COM, may have difficulty obtaining a medical license.

Application Timelines

Program candidates must complete an application packet to the centralized application service AACOMAS (American Association of Colleges of Osteopathic Medicine Application System) by February 1st of the year of anticipated enrollment at NYIT COM.

A completed application packet contains all supporting documents, including the required MCAT results and official undergraduate transcript(s). AACOMAS will not be able to verify partial applications.

Program candidates who meet the academic eligibility criteria after February 1 and before the class start, may be considered for a Priority Waitlist. Please note that this will not guarantee admission to the Program. If a seat does not become available, the Program candidate may continue at UCA in order to complete the Bachelor of Science degree. The Program candidate may then apply as a traditional applicant in the following year's application cycle.

Curriculum and Advisement

UCA agrees to advise students interested in the Program to pursue a pre-admission curriculum, as outlined in the BS to DO Pre-Admission Checklist, which will be annually reviewed, updated, and approved each July by UCA and NYIT COM.

As part of the annual review process each July, NYIT COM agrees to send official transcripts to all UCA students who were admitted to the Program during the previous fall semester.

UCA agrees to award the Bachelor of Science degree to those students who have successfully completed the first year of the Program in accordance with the guidelines set forth in UCA Board of Trustees Policy No. 338.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement shall be in effect from August 1, 2016, to July 31, 2017, and shall automatically renew for each subsequent year unless terminated by either party with formal notification to be received by October 1 in the year preceding the date of termination.
- All UCA Program candidates who have already begun the pre-admission curriculum at the time of such notification shall be allowed to continue and will remain eligible for acceptance into the Program by NYIT COM under the terms of this Agreement.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Reorganization of Existing Organizational Unit

Department of Communication (Department Code 2320) renamed the School of Communication (keep Department Code 2320)

Mass Communication & Theatre (Department Code 2340) renamed the Department of Film, Theatre, & Creative Writing (keep Department Code 2340)

Deletion of Existing Organizational Unit

Department of Writing (Department Code 2205)

Existing Degree Offered by Concurrent Enrollment

Associate of Arts in General Education (DC 0060; CIP 24.0102; 60 credit hours; Spring 2017) offered at Conway High School (CHS) via the University of Central Arkansas (UCA) Concurrent Enrollment Program

Lower Division UCA Core – 38 credit hours

Completion of the lower-division UCA Core satisfies the Arkansas State Minimum Core general education requirement (35 credit hours) plus three elective hours.

Directed Electives – 15-22 credit hours

Electives not taken in fulfillment of the UCA Core, chosen from lower-division courses with the following course prefixes: ANTH, ART, BIOL, CHEM, CSCI, COMM (formerly SPCH), ECON, ENGL, FREN, GEOG, GERM, HIST, MATH, MUS, PHIL, PHYS, PSCI, PSYC, SOC, SPAN, SPCH (now COMM), THEA, WRTG.

Institutional Requirements/Approved Electives – 0-7 credit hours

Electives chosen in consultation with the student's academic advisor.

The following courses will be offered each semester:

MATH	1390	College Algebra
WRTG	1310	Introduction to College Writing
COMM	1300	Principles of Communication
EDUC	1300	Education as a Profession
ELSE	2300	Foundations for Elementary & Special Education

UCA/CHS Associate of Arts Degree Partnership

The Concurrent Enrollment Policy of the Arkansas Department of Higher Education Coordinating Board (AHECB) Policy 5.16.1 establishes guideline for establishing and maintaining concurrent courses and programs including, but not limited to, requirements for faculty teaching courses, courses eligible for concurrent credit, ownership by the university of the courses offered at the High School, eligibility of students, and funding for student enrollment.

Beginning with the Fall 2016 semester, under the terms of this Memorandum of Understanding (MOU), UCA and CHS shall provide college courses which enable qualifying students to receive a high school diploma and associate's degree during grades 10-12. Enrollment Course Agreements have been approved with emphasis on the core curriculum requirements for the Associates of Arts.

Admission Requirements for Concurrent Associate of Arts Degree Students

In order to be admitted into UCA and design as a concurrent student seeking an Associate of Arts degree, applicants must meet one of the following requirements:

- Complete at least 50% of the state-recommended college preparatory courses with a minimum grade point average (GPA) of 3.0.
- Achieve a minimum overall high school GPA of 3.0.
- Achieve a minimum composite score of 20 on the ACT.

Application and Course Enrollment Process for Concurrent Associate of Arts Degree Students

In order to be enrolled in courses through the UCA Concurrent Associate of Arts program, the student must meet the following minimum test score requirements:

- Achieve a minimum composite score of 20 on the ACT.

- ACT score of 19 or above on the Reading and English components of the ACT or comparable scores on the COMPAS Reading test (83 or above) and COMPASS English test (80 or above).
- ACT score of 21 in Math or a comparable score on the COMPASS Math test (45 or above).

The CHS Concurrent Coordinator will guide students through the application processes as prescribed by the university. For initial enrollment in the Concurrent Associate of Arts degree in the fall semester, a student should apply to the university no later than August 31, 2016. For initial enrollment in spring semester, a student should apply to the university no later than January 10, 2017.

Students are required to submit official AP test scores and transcripts for each college/university attended whether through concurrent or regular enrollment.

In addition to assisting the student in the application process, the CHS Concurrent Coordinator will provide the following information to UCA no later than the university application deadline for fall or spring semester:

- Official high school transcript
- Qualifying test scores
- Student's Social Security Number or Proof of Legal Immigration Status

The UCA Concurrent Education Coordinator will provide information to parents and students regarding the application, admission, registration, completion, and transfer credit processes at an annual meeting and in a print version of the Concurrent Enrollment Manual. This will ensure that students and parents receive appropriate information regarding the College's policies and procedures.

Payment for College Courses

UCA will charge tuition of \$10 per credit hour tuition for Concurrent Enrollment courses at CHS. While a scholarship may provide the majority of tuition and fees, concurrent students will be assessed a charge for college courses taken on the UCA campus.

After student has accumulated a minimum of 15 credit hours, the student is eligible to take up to 15 hours of college credit from UCA at its current tuition cost, less fees. By eliminating the fees for services, students will not be given access to services such as the student health clinic, athletic events or other non-academic services. All charges will be visible in the student's account.

Students who earn the Associate of Arts degree while in high school retain eligibility to apply for scholarships and financial aid as an entering freshman at UCA following high school graduation.

College Course Drop/Withdrawal

Students must drop courses or withdraw from UCA in accordance with UCA's drop/withdrawal schedules.

Failure to officially drop a course withdraw from UCA within the designated timeframe will result in a grade of "F" for courses.

UCA may allow Associate of Arts degree-seeking students who drop/withdraw from courses to complete those courses later by taking them on the UCA campus or through online delivery or by adding the courses in subsequent semesters. The UCA Concurrent Education Coordinator and the CHS Concurrent Education Coordinator will work to aid the student in the process. Students who are unable to complete the recommended course sequence of the Associate of Arts degree plan and maybe charged the full tuition and fee rate at their own expense.

Concurrent Associate of Arts Course Instruction

CHS will provide teachers for concurrent Associate of Arts courses when possible. If a CHS teacher cannot be provided for a course, UCA may provide a teacher from outside the high school in keeping with the Concurrent Enrollment Policy of the AHECB, to ensure that courses meet academic qualifications required for part-time faculty by UCA, the ADHE Concurrent Enrollment Policy, the Higher Learning Commission, and the National Alliance of Concurrent Enrollment Partnerships (NACEP).

CHS faculty credentials must be presented to UCA academic units through the UCA Concurrent Enrollment Coordinator for review and recommendation. These credentials include (but may not be limited to):

- A current curriculum vitae/resume
- Transcripts

Any compensation related to a CHS employee's involvement in teaching a course or the coordinating of the high school program will be determined and paid by CHS. Administrative overhead costs incidental to offering concurrent courses will be borne by the institution that incurs the costs.

Under this agreement, all course syllabi used at CHS will be UCA syllabi. Additions or other changes to the UCA syllabi must be approved by the appropriate UCA department chairperson. Furthermore, the high school will administer UCA departmental examinations. When departmental examinations are not required on the UCA campus, concurrent course examinations will be comparable to those administered to on-campus students.

Enrichment and Professional Development

The UCA will provide annual concurrent-specific professional development activities and training for all faculty teaching concurrent courses as part of their professional development prior to the start of each semester. All concurrent faculty are required to attend the professional development activities and training on an annual basis.

CHS and UCA may provide discipline-specific enrichment and professional development opportunities for faculty involved in the partnership. The UCA will provide discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, and/or research and development in the field.

Representatives from the UCA academic departments will evaluate the delivery of courses at least once per academic year during an on-site visit. UCA faculty will provide feedback to the concurrent teacher, the CHS Coordinator, other appropriate high school administrators, and the UCA Concurrent Education Coordinator.

If a concurrent course teacher is found in noncompliance of UCA and/or academic departmental standards, the teacher will not be reassigned to a concurrent course the following year. The UCA requires that all concurrent teachers participate in the evaluation process.

Evaluation of Partnership

The UCA will conduct an online satisfaction survey for CHS students and their parents. Results will be reported to appropriate CHS and UCA administrators.

Metrics and data analytics focused on student success and degree completion will be developed by the UCA and CHS Concurrent Coordinators. Results of the adopted metrics and analytics, as well as faculty performance evaluations and satisfaction surveys, will be used by the UCA and CHS for continuous program improvement.

This Memorandum of Understanding will remain in effect until either party notifies the other party of a desire to terminate the agreement.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program Recertification

Expires: December 31, 2019

Argosy University, Orange, California

Associate of Science in Information Technology
Bachelor of Science in Information Technology
Master of Public Health
Master of Science in Health Service Management
Master of Science in Human Services
Master of Science in Management
Doctor of Education in Curriculum and Instruction (Non-Licensure)
Doctor of Education in Higher Postsecondary Education

Bryant & Stratton, Orchard Park, New York

Associate of Applied Science in Accounting
Associate of Applied Science in Business
Associate of Applied Science in Human Resources Specialist
Associate of Applied Science in Interactive Media Design
Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Medical Reimbursement and Coding
Associate of Applied Science in Networking Technology
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Security Technology

Post University, Waterbury, Connecticut

Associate of Science in Accounting
Associate of Science in Criminal Justice
Associate of Science in Early Childhood Education (Non-Licensure)
Associate of Science in Legal Studies
Associate of Science in Management
Associate of Science in Marketing
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Child Studies
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Human Services
Bachelor of Science in Instructional Design and Technology
Bachelor of Science in Legal Studies
Bachelor of Science in Management
Bachelor of Science in Marketing
Bachelor of Science in Sport Management

South University, Savannah, Georgia

Associate of Science in Accounting
Associate of Science in Business Administration

Associate of Science in Criminal Justice
Associate of Science in Information Technology
Bachelor of Science in Legal Studies
Master of Public Health
Master of Science in Information Systems and Technology
Master of Science in Leadership
RN to Master of Science in Nursing
Doctor of Business Administration

Strayer University, Washington, D.C.

Distance Technology and the Little Rock Campus
Bachelor of Business Administration
Bachelor of Science in Accounting
Bachelor of Science in Information Systems
Master of Business Administration
Master of Public Administration
Master of Science in Accounting
Master of Health Service Administration

Institutional Changes

Argosy University, Orange, California

Tuition changes for undergraduate degrees from \$561 per credit hour to \$556 per credit hour
New Online Campus President – Roger Widmer

Ashford University, San Diego, California

Interim Vice President for Academic Affairs – Laura Palmer Noone

Remington College, Little Rock, Arkansas

New President – Jerald Barnett, Jr.

Trident University, Cypress, California

New Provost and Chief Academic Officer – Mihaela Tanasescu

Ultimate Medical Academy, Tampa, Florida

New President – Derek Apanovitch
Changed Accreditors – from the Accrediting Council for Independent Colleges and Schools to
the Accrediting Bureau of Health Education Schools

Webster University, Fayetteville, Arkansas

Temporary location at Northwest Arkansas Community College (1-2 classrooms)

Letter of Exemption from Certification – New (non-academic or church-related training)

Austin Graduate School of Theology, Austin, Texas

Offering a degree program by distance technology
Bachelor of Arts in Christian Ministry

Virginia Beach Theological Seminary, Virginia Beach, Virginia
Offering a degree program by distance technology
Master of Biblical Studies

Letter of Exemption from Certification – Renewal (non-academic or church-related training)

Baptist Missionary Association Theological Seminary, Jacksonville, Texas

Offering degree programs and courses in Conway, Arkansas

Master of Divinity

Administrative Christian Leadership

Advanced Clinical Pastoral Education

Advanced History and Philosophy of Missions

Biblical Evangelism and Disciple-Making

Biblical Interpersonal Communication and Conflict Management

Clinical Pastoral Education

Cultural Anthropology and Traditional Religions

Greek Grammars I and II

Hebrew Grammars I and II

Hebrew Exegesis

History and Philosophy of Christian Education

Intercultural Communication of the Gospel

Graduate Missionary Practicum

New Testament Introduction and Surveys I and II

Old Testament Exposition

Old Testament Introduction and Surveys I and II

Pastoral Internship

Pastoral Theology of Women in Ministry

Principles of Christian Counseling

Principles of Church Administration

Principles of Church Planting

Religious Education Internship

Selected Topics in Christian Ethics

Selected Topics in Biblical Interpretation

Selected Topics in Church History

Selected Topics in Missions

Special Studies in Discipleship

Special Studies in Expository Preaching

Special Studies in Old Testament

Special Studies in Philosophy of Religion

Special Studies in Religious Education

Supervised Ministerial Leadership Experience

Theological Foundations of Biblical Counseling

Advanced Christian Psychology

Apologetics

Biblical Hermeneutics

Christian Devotional Literature

General Church History I and II

General Church History I and II

Greek Exegesis I and II

Hebrew Reading and Review

Homiletics

Introduction to Hebrew Exegesis

Graduate Missionary Internship

New Testament Exposition

New Testament Theology

Old Testament Theology

Pastoral Ministry

Principles of Christian Teaching

Principles of Disciple-Making

Selected Topics in Theology

Special Studies in Evangelism

Special Studies in Ministry

Survey of Baptist Heritage

Theology of Disciple-Making

Theology of Worship

Program changes/additions

Argosy University, Orange, California

Master of Business Administration

Concentrations Added:

Organizational Leadership

B6512 Global Business: Exploration and Evaluation of Culture and Economics
B6731 Understanding and Managing Human Differences
B6120 Communications Strategies for Managers

Human Resources Management
B6731 Understanding and Managing Human Differences
MS6510 Compensation, Motivation and Rewards
MS6512 Applications in Training and Development

Public Health
PH6010 History and Foundations of Public Health
PH6514 Public Health in the 21st Century
PH6020 Health Policy and Analysis

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania
Associate of Science in Kitchen and Bath Design
Course Deleted:
ENG 1020 Composition and Language II

Associate of Science in Web Design and Interactive Media
Course Added:
IMD 122 Design and Typography
Courses Deleted:
IMD 222 Computer Animation for Multimedia and Web
ENG 1020 Composition and Language II

Bachelor of Science in Graphic Design
Courses Deleted:
CC 420 Internship
CC 430 Internship II
ART 1020 History of Art in Early Civilization
ART 1030 Survey of Modern and Contemporary Art
ENG 1020 Composition and Language II

Bachelor of Science in Hotel and Restaurant Management
Courses Deleted:
HRM 421 Hospitality Internship
BIO 1010 Biology
BIO 2010 Nutrition
ECO 1010 Economics
PSY 1010 Psychology

Bachelor of Science in Web Design and Interactive Media
Courses Deleted:
GAD 419 Advanced Edutainment Development
IMD 320 Prototyping for Interactive Media and Games
ART 1020 History of Art in Early Civilization
ENG 1020 Composition and Language II

Bryant & Stratton, Orchard Park, New York

Associate of Applied Science in Accounting, Associate of Applied Science in Business, Associate of Applied Science in Interactive Media Design, Associate of Applied Science in Medical Administrative Assistant, Associate of Applied Science in Medical Billing, and Coding, Associate of Applied Science in Networking Technology, Associate of Applied Science in Paralegal Studies, Associate of Applied Science in Security Technology

Courses Added:

INFT 123 Computing Skills
COMM 115 Introduction to Information Literacy
SOSC 105 Career Development I – Theory and Practice
SOSC 225 Career Development II – Theory and Practice
Nine Hours of Liberal Arts Electives

Courses Deleted:

ECON 220 Macroeconomics
COMM 150 Introduction to Information Literacy and Research
COMM 201 Public Speaking and Rhetorical Persuasion
NSCI 280 Ecology
PHIL 250 Practices in Analytic Reasoning and Critical Thinking
PSYC 101 Principles of Psychology
SOSC 102 Principles of Sociology

Associate of Science in Human Resources Specialist

Courses Added:

INFT 123 Computing Skills
HURS 205 Organizational Behavior and Leadership
HURS 217 Recruitment, Selection and Staffing
HURS 233 Employment Law and Labor Relations
COMM 115 Introduction to Information Literacy
SOSC 105 Career Development I – Theory and Practice
SOSC 225 Career Development II – Theory and Practice
Nine Hours of Liberal Arts Electives

Courses Deleted:

HURS 104 Employee/Labor Relations
HURS 133 Employment Law
HURS 204 Employee Relations
ECON 220 Macroeconomics
COMM 150 Introduction to Information Literacy and Research
COMM 201 Public Speaking and Rhetorical Persuasion
NSCI 280 Ecology
PHIL 250 Practices in Analytic Reasoning and Critical Thinking
PSYC 101 Principles of Psychology
SOSC 102 Principles of Sociology

Chamberlain College of Nursing, Downers Grove, Illinois

Nursing Educator Certificate

Courses Added:

NR 526 Advanced Pathophysiology, Health Assessment, and Pharmacology for Nurse Educators

NR 621 Nurse Educator Concluding Graduate Experience I

NR 622 Nurse Educator Concluding Graduate Experience II

Course Deleted:

NR 620 Education Practicum

Nursing Informatics Certificate

Courses Added:

NR 642 Nursing Informatics Concluding Graduate Experience I

NR 643 Nursing Informatics Concluding Graduate Experience II

Course Deleted:

NR 642 Informatics Nurse Specialist Practicum II

Master of Science in Nursing

Nurse Educator Specialty Track

Courses Added:

NR 526 Advanced Pathophysiology, Health Assessment, and Pharmacology for Nurse Educators

NR 525 Theoretical Foundations and Instructional Strategies in Teaching and Learning

NR 621 Nurse Educator Concluding Graduate Experience I

NR 622 Nurse Educator Concluding Graduate Experience II

Courses Deleted:

NR 521 Theoretical Foundations of Teaching and Learning

NR 620 Education Practicum

NR 660 Capstone

Executive Specialty Track

Courses Added:

NR 531 Nursing Leadership in Healthcare Organizations

NR 532 Healthcare Operational Planning and Management

NR 533 Financial Management in Healthcare Organizations

NR 534 Healthcare Systems Management

NR 631 Nurse Executive Concluding Graduate Experience I

NR 632 Nurse Executive Concluding Graduate Experience II

Courses Deleted:

MGMT 550 Managerial Communication

HRM 587 Managing Organizational Change

MGMT 591 Leadership and Organizational Change

MGMT 530 Organizational Decision-Making

NR 630 Executive Practicum

NR 660 Capstone

Healthcare Policy Specialty Track

Courses Added:

NR 651 Healthcare Policy Concluding Graduate Experience I

NR 652 Healthcare Policy Concluding Graduate Experience II

Courses Deleted:

NR 650 Healthcare Policy Practicum

NR 660 Capstone

Informatics Specialty Track

Courses Added:

NR 642 Nursing Informatics Concluding Graduate Experience I

NR 643 Nursing Informatics Concluding Graduate Experience II

Courses Deleted:

NR 641 Informatics Nurse Specialist Practicum II

NR 660 Capstone

Doctor of Nursing Practice

Deleted Track – Advanced Practice Leadership

Courses Added:

NR 711 Fiscal Analysis and Project Management

NR 714 Application of Analytic Methods II

NR 699 Writer's Success in Professional Nursing

Courses Deleted:

NR 712 Topics in Healthcare Systems Leadership

NR 713 Indirect Care Perspectives in DNP Practice

South University, Savannah, Georgia

Bachelor of Arts in Psychology

Courses Added:

PSY 3200 Biological Psychology

PSY 3300 Personality

Concentrations Added:

Behavioral Neuroscience

PSY 3400 Sensation and Perception

PSY 3500 Motivation

PSY 3500 Advanced Analysis and Methods

PSY 4620 Learning and Memory

PSY 4630 Principles of Behavioral Neuroscience

PSY 4640 Comparative Cognition

PSY 4650 Human Neuropsychology

Human Development

PSY 3520 Child/Adolescent Development

PSY 3530 Adult Development

PSY 3540 Elderly Development

PSY 4040 Human Sexuality

PSY 4320 Psychology and Gender

PSY 4550 Introduction to Psychological Testing and Assessment

Social/Organizational

PSY 3700 Psychometrics and Assessment

PSY 4200 Psychology and the Media

PSY 4420 Health Psychology

PSY 4470 Psychology and the Law

PSY 4560 Industrial/Organizational Psychology

Courses Deleted:

PSY 4030 Multicultural Psychology

PSY 4320 Psychology and Gender

RN to Bachelor of Science in Nursing

Courses Added:

NSG 3037 Foundations of Nursing Research

NSG 3039 Information Management and Technology

NSG 4068 Trends in Healthcare Policy

NSG 4074 Health Promotion and Clinical Prevention

NSG 4076 RN to BSN Capstone Synthesis

Courses Deleted:

NSG 3016 Caring for Multicultural Society

NSG 3028 Caring for the Community

NSG 3036 Introduction to Nursing Research

NSG 4064 Financial Management Across Life Span

NSG 4070 Legal and Ethical Issues in Nursing

NSG 4075 Holistic Professional Nursing

Master of Business Administration, Healthcare Administration

Course Added:

MHA 6050 Regulation and Policy in Healthcare

Course Deleted:

MHC 6306 Quality Performance and Management

Master of Science in Information Systems and Technology

Program Concentrations Deleted

Courses Added to the Core:

IST 6160 Information Design and Usability

IST 6161 Human Computer Interaction

IST 6163 Cognitive Software Design

IST 6262 Networks Operation Management

LEA 5100 Leadership, Organization, and Change

MBA 5001 Organizational Behavior and Communication

RN to Master of Science in Nursing and Master of Science in Nursing

Changes to Core Courses

Courses Added:

NSG 3007 Foundations of Professional Nursing

NSG 3029 Foundations in Nursing Research

NSG 3039 Information Management and Technology

NSG 4055 Illness and Disease Management Across the Lifespan

NSG 4068 Trends in Healthcare Policy

NSG 4074 Health Promotion and Clinical Prevention

Courses Deleted:

NSG 3006 Professional Nursing Practice

NSG 3012 Principles of Assessment for RNs

NSG 3016 Caring for the Multicultural Society
NSG 3028 Caring for the Community
NSG 4064 Financial Management Across the Lifespan
NSG 4070 Legal and Ethical Issues in Nursing
Adult Gerontology Primary Care Nurse Practitioner Specialization, Family Nurse Practitioner
Specialization, Nursing Informatics Specialization

Courses Added:

NSG 6002 Health Policy and Health Promotion in Advanced Nursing Practice
NSG 6006 Pre-Specialty Evaluation
NSG 6021 Pre-Clinical Evaluation

Courses Deleted:

NSG 6001 Advanced Nursing Practice I
NSG 6002 Advanced Nursing Practice II

Nurse Administration Specialization

Courses Added:

NSG 6002 Health Policy and Health Promotion in Advanced Nursing Practice

Course Deleted:

NSG 6001 Advanced Nursing Practice I

Nurse Educator Specialization

Courses Added:

NSG 6002 Health Policy and Health Promotion in Advanced Nursing Practice
NSG 6005 Pharmacology
NSG 6020 Advanced Health and Physical Assessment

Courses Deleted:

NSG 6001 Advanced Nursing Practice I
NSG 6002 Advanced Nursing Practice II

Strayer University, Washington, D.C.

Executive Master of Business Administration

New Concentration

Healthcare

JWI 598 Health Informatics and Graduate Healthcare

JWI 533 Saving Money, Saving Lives

JWI 551 It's All About the Patient – Improve the Patient Experience

JWI 570 Leading through the Bureaucracy of Healthcare

LETTERS OF INTENT

The following notifications were received through October 1, 2016.

Arkansas State University
Master of Athletic Training

Arkansas State University Mountain Home
Certificate of Proficiency in Programming/Mobile Development
Technical Certificate in Programming/Mobile Development
Associate of Applied Science in Programming/Mobile Development

Arkansas Tech University
Associate of Applied Science in Cybersecurity
Bachelor of Science in Cybersecurity
Master of Business Administration

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Arcadia University, Glenside, Pennsylvania
Initial Certification – Distance Technology
Bachelor of Arts in Business Administration
Master of Education in Instructional Technology
Master of Education in Special Education
Master of Fine Arts in Creative Writing
Transitional Doctor of Physical Therapy

Argosy University, Orange, California
Initial Certification – Distance Technology
Associate of Science in Health Information Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Informatics Information Management
Master of Arts in Clinical Mental Health
Master of Arts in Education in Curriculum and Instruction
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Science in Accounting
Recertification – Distance Technology
Master of Science in Non-Profit Management

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania
Recertification – Distance Technology
Associate of Science in Digital Photography
Associate of Science in Graphic Design

Associate of Science in Kitchen and Bath Design
Associate of Science in Web Design and Interactive Media

Bay Path University, Longmeadow, Massachusetts

Initial Certification – Little Rock Campus
Food Science and Safety Certificate

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology
Bachelor of Professional Studies in Electronic Music Production and Sound Design
Bachelor of Professional Studies in Guitar
Bachelor of Professional Studies in Interdisciplinary Music Studies
Bachelor of Professional Studies in Music Business
Bachelor of Professional Studies in Music Composition for Film, TV, and Games
Bachelor of Professional Studies in Music Production
Bachelor of Professional Studies in Songwriting
Graduate Certificate in Arranging
Graduate Certificate in Arranging and Orchestration
Graduate Certificate in Artist Management
Graduate Certificate in Electronic Music Production and Sound Design
Graduate Certificate in Guitar
Graduate Certificate in Guitar and Music Production
Graduate Certificate in Music Business
Graduate Certificate in Music Business and Technology
Graduate Certificate in Music Production and Technology
Graduate Certificate in Music Production using Pro Tools
Graduate Certificate in Orchestration for Film and TV
Graduate Certificate in Songwriting
Graduate Certificate in Songwriting and Guitar
Graduate Certificate in Songwriting and Music Business
Graduate Certificate in Theory, Harmony, and Ear Training
Graduate Certificate in Writing and Producing Music

Bryant and Stratton College, Orchard Park, New York

Initial Certification – Distance Technology
Human and Social Services Diploma
Office Administrative Assistant Diploma
Associate of Applied Science in Health Services Administration
Associate of Applied Science in Health Services Assistant
Associate of Applied Science in Hospitality Management
Associate of Applied Science in Human and Social Services
Associate of Applied Science in Mobile Applications Development

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate

Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Cornell University, Ithaca, New York

Initial Certification – Distance Technology
Master of Engineering in Systems Engineering
Master of Professional Studies in Human Resources

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology
Bachelor of Science in Accounting
Master of Information Technology Management
Recertification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Bachelor of Science in Business Administration
Bachelor of Science in Management
Bachelor of Science in Technical Management
Graduate Certificate in CPA Preparation
Master of Information Systems Management
Master of Network and Communication Management
Master of Project Management
Master of Public Administration

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology
Master of Business Administration
Master of Science in Library and Information Science
Master of Science in Science of Instruction

Edinboro University, Edinboro, Pennsylvania

Initial Certification – Distance Technology
Master of Social Work
Master of Arts in Counseling, Art Therapy

Empire State College, Saratoga Springs, New York

Initial Certification – Distance Technology
Bachelor of Arts in Cultural Studies
Bachelor of Arts in Public Affairs
Bachelor of Arts in Social Science
Bachelor of Science in Cultural Studies
Bachelor of Science in Human Development
Bachelor of Science in Public Affairs
Bachelor of Science in Social Science

Master of Business Administration
Master of Arts in Policy Studies

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology
Associate of Arts in General Education
Bachelor of Science in Management
Master of Education in Educational Leadership
Master of Organizational Leadership

Everest University, Tampa, Florida

Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Business
Associate of Science in Computer Information Science
Associate of Science in Medical Insurance Billing and Coding
Associate of Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Computer Information Science
Bachelor of Science in Paralegal

Independence University, Salt Lake City, Utah

Initial Certification – Distance Technology
Associate of Applied Science in Business Management and Accounting
Associate of Applied Science in Graphic Arts
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Graphic Arts
Bachelor of Science in Health Services Management
Bachelor of Science in Information Design
Master of Business Administration
Master of Science in Healthcare Administration
Master of Science in Healthcare Informatics

National University, La Jolla, California

Initial Certification – Distance Technology
Master of Arts in Teaching

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology
Bachelor of Science in International Business Administration
Recertification – Distance Technology
Certificate in Forensic Accounting
Certificate in Paralegal
Bachelor of Science in Communication and Media Studies
Bachelor of Science in Psychology

Master of Business Administration
Master of Public Administration
Master of Science in Human Services

Presidio Graduate School, San Francisco, California

Initial Certification – Distance Technology
Master of Business Administration in Sustainable Management
Master of Public Administration in Sustainable Management

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology
Master of Public Health
Master of Strategic Communications

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Paralegal Studies
Bachelor of Science in Behavior Sciences
Bachelor of Science in Public Relations
Recertification – Distance Technology
Doctor of Nurse Practice

Stevens-Henager College, Salt Lake City, Utah

Initial Certification – Distance Technology
Bachelor of Science in Computer Science

Strayer University, Washington, D.C.

Initial Certification – Distance Technology, Little Rock Campus
Associate of Arts in Acquisition and Contract Management
Associate of Arts in Business Administration
Associate of Arts in Marketing
Associate of Arts in Accounting
Associate of Arts in Information Technology
Associate of Arts in Information Systems
Recertification – Distance Technology, Little Rock Campus
Bachelor of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in Information Systems
Master of Science in Management
Recertification – Verizon Call Center
Bachelor of Business Administration
Master of Business Administration

Syracuse University, Syracuse, New York

Initial Certification – Distance Technology
Master of Science in Communications Management
Master of Science in Supply Chain Management

Trident University International, Cypress, California

Initial Certification – Distance Technology
Bachelor of Science in Homeland Security
Master of Arts in Education
Master of Science in Emergency Disaster Management
Master of Science in Homeland Security
Master of Science in Information Technology Management
Doctor of Education in Educational Leadership
Doctor of Philosophy in Business Administration
Doctor of Philosophy in Educational Leadership
Doctor of Philosophy in Health Sciences

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology
Master of Information and Data Science

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology
Bachelor of Science in Professional Studies

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Master of Science in Nursing-Family Nurse Practitioner
Master of Public Health

Utica College, Utica, New York

Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice: Economic Crime Investigation
Bachelor of Science in Cybersecurity
Bachelor of Science in Nursing
Master of Business Administration
Master of Business Administration in Economic Crime and Fraud Management
Master of Professional Studies in Cyber Policy and Risk Analysis
Master of Science in Cybersecurity Intelligence, Forensics, and Cyber Operations
Master of Science in Financial Crime and Compliance Management
Master of Science in Health Care Administration
Doctorate in Physical Therapy

Vista College, Richardson, Texas

Initial Certification – Distance Technology
Associate of Applied Science in Information Systems Security and Assurance
Bachelor of Science in Healthcare Administration
Bachelor of Science in Project Management

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity- Threat Detection
Master of Arts in Education and Innovation

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Delivery

Bachelor of Science in Data Management/Data Analytics

Master of Science in Data Analytics

Endorsement Preparation Program in English Language Learning

Endorsement Preparation Program in Educational Leadership