

Johnny Key
Secretary

Al Brodell
AHECB Chair

Dr. Maria Markham
Director

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD**

REGULAR QUARTERLY MEETING

OCTOBER 29, 2021



Arkansas Division of Higher Education

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

Arkansas Division of Higher Education

SCHEDULE

Friday, October 29, 2021

Call to Order at 9:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 29, 2021

Arkansas Division of Higher Education

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the July 30, 2021, Regular Meeting and August 26, 2021, Special Meeting
- *2. Appointment of Nominating Committee for 2022-23 Board Officers (Chair, Al Brodell)
- *3. Approval of 2022 Coordinating Board Meeting Schedule (Dr. Maria Markham)
- 4. Director's Report (Dr. Markham)
- 5. Report on Annual Review of Faculty Performance (Dr. Markham)
- 6. Annual Status Report for Sexual Assault Prevention on Campus (Dr. Markham)
- 7. Unplanned Pregnancy Prevention Annual Report (Dr. Markham)
- *8. Rules Governing the Star-Spangled Banner Act (Dr. Markham)
- *9. Recognition of Institute as Non-Formula Unit by Arkansas Tech University (Dr. Markham)
- 10. Report on Academic Program Deletions (Ms. Rachel Lewis)
- 11. Annual Report on Credentials Awarded (Ms. Lewis)
- *A. Minority Masters Fellows Program Rules and Regulations (Dr. Markham)
- *B. Minority Teacher Scholars Program Rules and Regulations (Dr. Markham)
- *C. Emergency Secondary Education Loan Rules and Regulations (Dr. Markham)

II. FINANCE

- *12. Productivity-Based Funding Distribution for 2022-23 (Mr. Nick Fuller)
- *13. Operating Recommendations for 2022-23 Fiscal Year (Mr. Fuller)
- *14. Personal Services Recommendations (Mr. Fuller)
- *15. Report on Intercollegiate Athletic Revenues and Expenditures for 2020-21 (Mr. Fuller)
- *16. Economic Feasibility of Bond for University of Arkansas for Medical Sciences (Mr. Fuller)
- *17. Economic Feasibility of a Line of Credit Loan for the University of Arkansas-Grantham (Mr. Fuller)
- *18. Economic Feasibility Lease Purchase Agreement for Southeast Arkansas College (Mr. Fuller)
- 19. Bond/Loan Feasibility Update (Mr. Fuller)

III. ACADEMIC

- *20. New Programs: Certificate of Proficiency and Technical Certificate in Pre-Health Diagnostic Medical Sonography – University of Arkansas for Medical Sciences NorthWest Arkansas Community College (Dr. Markham)
- *21. New Program: Master of Science in Marketing University of Arkansas, Fayetteville (Dr. Markham)
- *22. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 23. Letters of Notification (Dr. Markham)
- 24. Letters of Intent (Dr. Markham)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

**Arkansas Division of Higher Education
423 Main Street
Little Rock, AR 72201**

Friday, October 29, 2021

Finance Committee

Greg Revels, Chair

Keven Anderson

Allan Bohn

Chad Hooten

Dr. Kyle Miller

Al Brodell, Ex officio

AGENDA

- *12. Productivity-Based Funding Distribution for 2022-23 (Mr. Nick Fuller)
- *13. Operating Recommendations for 2022-23 Fiscal Year (Mr. Fuller)
- *14. Personal Services Recommendations (Mr. Fuller)
- *15. Report on Intercollegiate Athletic Revenues and Expenditures for 2020-21 (Mr. Fuller)
- *16. Economic Feasibility of Bond for University of Arkansas for Medical Sciences (Mr. Fuller)
- *17. Economic Feasibility of a Line of Credit Loan for the University of Arkansas-Grantham (Mr. Fuller)
- *18. Economic Feasibility Lease Purchase Agreement for Southeast Arkansas College (Mr. Fuller)
- 19. Bond/Loan Feasibility Update (Mr. Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

**Arkansas Division of Higher Education
423 Main Street
Little Rock, AR 72201**

Friday, October 29, 2021

Academic Committee

Lori Griffin, Chair
Graycen Bigger
Dr. Jim Carr

Dr. Jerry Cash
Andy McNeill
Dr. Michael Stanton
Al Brodell, Ex officio

CONSENT AGENDA

- *20. New Programs: Certificate of Proficiency and Technical Certificate in Pre-Health Diagnostic Medical Sonography – University of Arkansas for Medical Sciences
NorthWest Arkansas Community College (Dr. Maria Markham)
- *21. New Program: Master of Science in Marketing
University of Arkansas, Fayetteville (Dr. Markham)
- *22. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 23. Letters of Notification (Dr. Markham)
- 24. Letters of Intent (Dr. Markham)

*Numbers refer to main agenda.

Agenda Item No. 1
Higher Education Coordinating Board
October 29, 2021

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 30, 2021

Minutes of Meeting

The July 30, 2021, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held via Zoom video conferencing. Chair Al Brodell called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair
Keven Anderson, Vice Chair
Lori Griffin, Secretary
Graycen Bigger
Allan Bohn
Dr. Jim Carr
Dr. Jerry Cash
Greg Revels

Coordinating Board absent:

Chad Hooten
Andy McNeill
Dr. Kyle Miller
Dr. Michael Stanton

Department staff present:

Dr. Maria Markham, Director
Nick Fuller, Assistant Director for Finance
Dr. Jessie Walker, Assistant Director for Academic Affairs
Sonia Hazelwood, Assistant Director for Research and Analytics
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Brodell began by thanking everyone for participating in the virtual meeting and welcomed new AHECB member Allan Bohn of Texarkana, to his first quarterly meeting.

Agenda Item No. 1
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

ADHE Staff Changes

JaCarlos Sheppard began on July 19th as an AmeriCorps Program Officer. He previously worked for City Year which is a national service program to unite young adults from diverse backgrounds for a demanding year of full-time community service.

Our Senior Policy Analyst Beth Stewart's last day is today, July 30th. Beth will now serve as the Student Records Functional Lead for Project One at the University of Arkansas System Office.

Institutional Changes

Zachary Perrine has been named interim chancellor at the University of Arkansas Community College at Batesville (UACCB) following the May 31 retirement of longtime chancellor Deborah Frazier.

Dr. Randy Esters accepted a position as the chancellor of Louisiana Delta Community College in Monroe, LA. beginning in June. Don Sugg was named interim president during the presidential search.

Dr. Rick Massengale, Northark's Vice President for Academic and Student Affairs has been selected as the College's fifth president.

Dr. Donald R. Bobbitt recommended Christine Holt, D.B.A., J.D., as the next chancellor at the University of Arkansas Hope-Texarkana (UAHT). Holt, who currently serves as chief of staff for the University of Missouri System, is expected to begin her new role by Sept. 1.

Higher Education COVID-19 Response

Institutions are working really hard to keep higher education open through the pandemic, said Markham. Although institutions have several agreements with various state agencies and vendors, ADHE is currently coordinating with them to schedule COVID-19 testing for this fall. Dr. Markham noted that there is approximately \$1.3 million remaining in Federal CARES funds that will be used for testing.

Agenda Item No. 3
Annual Report on Concurrent Enrollment

Arkansas law allows for the enrollment of high school students in college-level courses under certain conditions. Under Arkansas code §6-60-202, a qualified student at a public or private high school in Arkansas can enroll in postsecondary education for college-level credit exclusively on a part-time status. This is defined as dual enrollment. Under this code, a "qualified student" is someone who must be

recommended for enrollment by the principal of the high school where the student is enrolled and also must the minimum criteria for advanced placement.

Under Arkansas Code §6-18-223, a public school student who is enrolled in an Arkansas public school system and has successfully completed the eighth grade is eligible to enroll in a public two-year or four-year institution of higher education to complete a college course for high school and college credit. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

This report will focus on the state of concurrent and dual enrollment among Arkansas postsecondary institutions in AY 21. An infographic that depicts key concurrent and dual enrollment findings is included in Appendix E. For more information related to concurrent education, ADHE now provides a website that contains our concurrent policy, a listing of concurrent contacts by institution, and MOU template for institutions.

There were no questions.

Agenda Item No. 4 Report on Annual Review of Faculty Performance

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Division of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Institutions are required to submit a report to ADHE that describes the process followed during the academic year.

There were no questions.

Agenda Items No. 5 - 13 Policy Amendments to Financial Aid Rules and Regulations

The financial aid rules and regulations were removed from the July 30, 2021 agenda and will be presented during a special meeting on August 26, 2021.

There were no questions.

Agenda Item No. 14 Certification of Intercollegiate Athletic Budgets

A.C.A. §6-62-805 (Act 366 of 1991) requires each state supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education

Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2021-22 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Greg Revels said that several universities use additional funding to maintain their athletic programs along with their athletic generated revenue. Revels asked that institutions try to minimize that practice.

Chair Brodell asked if the percentage of funds that the institutions can use is capped. Nick Fuller said yes and explained that institutions can use up to 2 percent of the actual unrestricted E&G revenues.

Chair Brodell moved to recommend the approval of Agenda Item No. 14 to the full Board for consideration. Allan Bohn seconded and the committee approved.

Agenda Item. No. 14b
Economic Feasibility of Loan
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to secure a loan not to exceed \$13.0 million with a term of up to ten (10) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the bond issue will be used for education and general (E&G) and auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on March 19, 2020.

Proceeds from the loan will be used to finance an Energy Performance Project across the University's campus under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements that include installing LED lighting, upgraded HVAC equipment, fault detection diagnostics, improvements to building envelopes, thermal blankets, synchronous drives, and other energy conservation measures (ECMs). As required by the AEPC Program, these improvements will

generate annual savings guaranteed by the Energy Service Company (ESCO), which will exceed the total project cost (construction, equipment and financing).

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to secure a loan not to exceed \$13.0 million with a term of up to ten (10) years at an expected annual interest rate not to exceed 4.0 percent to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Dr. Jim Carr asked if institutions collect bids for loans like this. Nick Fuller said they do. Fuller also noted that UAF is still in the process of selecting a bank for this loan.

Chair Brodell asked if a representative from the institution could provide additional information regarding their energy conservation efforts. Dr. Terry Martin, Vice Chancellor for Academic Affairs, provided additional information to the board.

Nick Fuller added that the estimated savings per year on this project is between \$1.3 and \$1.4 million and the debt service is close to \$1.2 million. Therefore, each year they will generate savings above the cost per year.

Keven Anderson moved to recommend the approval of Agenda Item No. 14b to the full Board for consideration. Chair Brodell seconded and the committee approved.

Agenda Item No. 15
Master of Science in Nutrition and Dietetics
Transitional – Master of Science in Nutrition and Dietetics
Arkansas State University Jonesboro

The field of nutrition and dietetics encompasses a range of areas including food safety, community health, disease prevention of chronic diseases, nutrition assessment, and nutrition education. The proposed Master of Science in Nutrition and Dietetics will include 36 hours of courses. Students will be admitted to the program after completion of an Accreditation Council for Education in Nutrition and Dietetics accredited undergraduate coordinated program in dietetics, which includes coursework and a minimum of 1,000 supervised practice hours in the field. Students will be admitted to the program in the summer following completion of their undergraduate degree in May. All students must meet admission requirements for Arkansas State University Graduate College, and program specific requirements.

RESOVLED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Nutrition and Dietetics (CIP 51.3101; 36 credit hours; Summer 2023) and the Transitional-Master of Science in Nutrition and Dietetics (tMSND) (CIP 51.3101; 36 credit hours; Summer 2021)

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University-Jonesboro of the approval.

Dr. Karen Wheeler, Senior Associate Vice Chancellor for Academic Affairs, provided additional information on the program.

Dr. Jim Carr asked if the similar programs offered by UAMS and UCA were online programs. Dr. Walker said they are both traditional programs and not online.

Dr. Jerry Cash asked if this licensure component would be accepted in other states. Dr. Wheeler said there isn't a licensure component with the transitional program, just a credential. However, there is a licensure component with the traditional program and it will be accepted.

Chair Brodell asked if there were any new costs associated with the additional space or equipment. Dr. Wheeler said, no.

Agenda Item No. 16
Technical Certificate – Cosmetology Instructor
Southern Arkansas University Tech

Southern Arkansas University Tech is seeking approval to establish a Cosmetology Instructor program. The purpose of educating licensed cosmetologist is to give individuals another pathway to the cosmetology industry. The program will be open to those that want to share his/her knowledge and passion of this profession with others as an instructor in the industry. This part of the profession also offers another advantage for profitable employment in the hairstyling industry. The program will be designed to include two options, (1) 20 weeks for 30 hours per week; and (2) 40 weeks for 15 hours per week.

RESOLVED. That the Arkansas Higher Education Coordinating Board approves the Technical Certificate Cosmetology Instructor (CIP 12.0413; 24 credit hours;) Southern Arkansas University-Tech, effective Spring 2022.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division on Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas

University Tech and the Chancellor of Southern of University of Arkansas University-Tech of the approval.

Dr. Lora Howard, SAUT Cosmetology Instructor, provided background information on the program.

Dr. Cash asked how the program could be economically feasible with only one student. Dr. Howard said that the state requires that SAUT start with only one student. As that student reaches 200 hours, another student can be added. A new student can be added every 200 hours, which would total three students in the course of a year.

Dr. Valerie Wilson, Vice Chancellor for Academics and Planning, noted that the students in the Cosmetology Instructor program work hand in hand with the program instructor. This allows them to have additional Cosmetology Students in their class.

Agenda Item No. 17
Associate of Applied Science in Diagnostic Medical Sonography
South Arkansas University Tech

Southern Arkansas University Tech's Diagnostic Medical Sonography program will be a 66 credit hour program designed to provide students with general knowledge, skills and competencies needed to have a successful career in diagnostic medical sonography. This program is based on the requirements necessary to pass the American Registry of Diagnostic Sonography (ARDMS) certification examination and to function as a general sonographer. Upon completion of the coursework, graduates will receive an Associates of Applied Science in Diagnostic Medical Sonography and will be eligible to take the ARDMS examination in Sonography Principles and Instrumentation (SPI), Abdomen and Obstetrics and Gynecology.

RESOLVED. That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Diagnostic Medical Sonography (CIP 51.0910; 66 credit hours) offered by Southern Arkansas University—Tech, effective Fall 2022.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division on Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University—Tech and the Chancellor of Southern Arkansas University – Tech of the approval.

Dr. Stephanie Tutor, Program Director, provided additional information on the program.

Dr. Jim Carr asked if the projected enrollment should be higher based on the amount of interest they received. Dr. Tutor said the projected enrollment number is based on the number of available clinical sites. They can try to accommodate more students as the program expands, said Dr. Tutor.

Graycen Bigger congratulated Dr. Tutor on their Department of Labor (DOL) and Delta Regional Authority (DRA) Grants. She asked if Dr. Tutor could briefly discuss their local workforce partners and job placement opportunities for students that complete this program. Dr. Tutor said SAUT has received positive feedback from their local clinical and hospital based employers.

Chair Brodell asked the starting salary range. Dr. Jessie Walker said the estimated average pay will be \$58 to \$65 thousand.

Agenda Item No. 18
Master of Science in Nursing in Public Health
Post-Master's Certificate in Public Health Nursing
University of Arkansas at Monticello

The University of Arkansas at Monticello proposing developing a Master of Science in Nursing and Post-Master's Certificate with a focus on Public Health. The Master of Science in Nursing in Public Health, will be a 100% online degree that will provide both flexibility and academic rigor for registered nurses. The 37-credit hour MSN degree will accommodate the academic, personal, and career goals of its students and allows flexibility for student lifestyles and geographical locations. This degree prepares registered nurses (RNs) to promote health and provide preventive and curative nursing services for groups or communities under the supervision of a public health agency. The degree is offered as a full-time and part-time track and will be available to RNs with a technical nursing diploma such as an Associate of Applied Science in Nursing (AASN) and a Bachelor's of Science in Nursing (BSN) degree. The Post-masters certificate will be offered to RNs who have already earned a MS/MSN degree.

RESOVLED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Nursing (MSN) (CIP 51.3811; 37 credit hours) and the Post Master's Certificate in Public Health (CIP 51.3811; 13 credit hours) offered by University of Arkansas at Monticello effective Summer 2022.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and Chancellor of the University of Arkansas at Monticello of the approval.

Crystal Halley, Vice Chancellor of Academic Affairs, provided additional information on the program.

There were no questions.

Agenda Item No. 19
Master of Education in Vocational Rehabilitation Addiction Counseling
Master of Business Administration
University of Arkansas at Pine Bluff

University of Arkansas at Pine Bluff plans to create a program that allows students from various backgrounds to participate in a graduate rehabilitation with an emphasis in Addiction Studies. The academic requirements of the M.Ed. in Vocational Rehabilitation program will be comprised primarily of coursework, field experience and internship, and a comprehensive examination. Employment of rehabilitation counselors is projected to grow 10 percent from 2018 to 2028, faster than the average for all occupations. This demand for rehabilitation counselors is due to the increase in the elderly population and with the continued rehabilitation needs of other groups such as veterans and people with disabilities.

RESOLVED. That the Arkansas Higher Education Coordinating Board approves the Master of Education (M.Ed.) in Vocational Rehabilitation – Addiction Counseling (CIP 51.2310; 60 credit hours), Master of Business Administration (MBA) (CIP 52.0201; 36 credit hours) offered by the University of Arkansas at Pine Bluff effective Fall 2022.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division on Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas System and Chancellor of the University of Arkansas at Pine Bluff of the approval.

There were no questions.

Agenda Item No. 20
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2024.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials 466 using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

DeVry University, Naperville, Illinois
Northcentral University, La Jolla, California
Walden University, Minneapolis, Minnesota

There were no questions.

Graycen Bigger moved to recommend the approval of Agenda Items No. 15 - 20 to the full Board for consideration. Dr. Jerry Cash seconded and the Committee approved.

There were no questions.

Agenda Items No. 21 & 22
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 21-1 through 21-46 and in the Letters of Intent on pages 22-1 through 22-7 of the agenda book.

There were no questions.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 14 – 14b. Dr. Jim Carr seconded and the board approved.

Chair Al Brodell presented the report of the Academic Committee and moved approval of Agenda Items 15 – 20. Andy McNeill seconded and the board approved.

Remarks by Presidents and Chancellors

Chair Brodell announced the next Arkansas Higher Education Coordinating Board meeting would be held on October 29, 2021, via Zoom.

With no further comments, the meeting adjourned at 10:45 a.m.

Nichole Abernathy

APPROVED:

Lori Griffin, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
August 26, 2021**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, August 26, 2021, via Zoom. Chair Dr. Al Brodell called the meeting to order at 12:00 p.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair
Keven Anderson, Vice Chair
Lori Griffin, Secretary
Graycen Bigger
Dr. Jim Carr
Dr. Jerry Cash
Dr. Michael Stanton

Coordinating Board absent:

Allan Bohn
Chad Hooten
Andy McNeill
Dr. Kyle Miller
Greg Revels

Presidents, chancellors, institutional representatives, ADHE staff, members of the press, and guests were also present.

Chairman Brodell welcomed presidents and chancellors to the special board meeting and thanked everyone for participating.

Agenda Item No. 1
Arkansas Academic Challenge Scholarship
Rules and Regulations

In compliance with Acts 80, 81, and 636 of 2021, the proposed amendments to the Arkansas Academic Challenge Scholarship Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

Dr. Jim Carr asked if there were any major changes. Dr. Markham said they were all technical changes.

Chair Al Brodell asked if these were the same items that were pulled from the July 30th board agenda. Dr. Markham said they are. The approval process has changed and therefore the items had to be removed and reviewed by the Secretary of Education, said Dr. Markham.

Dr. Jerry Cash asked if remedial and concurrent credit hours count toward the Academic Challenge Scholarship requirements. Dr. Markham explained that students are required to complete remediation within the first 30 hours and those hours do count towards their 27-hour scholarship requirement for the first year. If a student has earned at least 27 college credit hours (concurrent) prior to their freshman year, they are eligible to request an increase in their Academic Challenge Scholarship funding from the freshman level to the sophomore or junior level.

Dr. Keven Anderson noted that ADHE did not define “net Revenue” in the rules and regulations. Dr. Markham said staff will review the rules and regulations.

Dr. Jim Carr moved to approve Agenda Item No. 1. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Arkansas Future Grant Scholarship
Rules and Regulations

In compliance with Act 388 of 2021, the proposed amendments to the Arkansas Futures Grant rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Futures Grant to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Futures Grant.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item No. 2. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 3
Arkansas Governor's Scholars Program
Rules and Regulations

In compliance with Act 743 of 2021, the proposed amendments to the Arkansas Governor's Scholars Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Governor's Scholars Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Governor's Scholars Program.

Dr. Jerry Cash asked for the definition of "permanent resident alien". Dr. Markham explained that a permanent resident alien is considered an immigrant who has been legally and lawfully recorded as a resident of the country. Permanent Resident Aliens residents have the right to legally and permanently reside and work in the United States.

Keven Anderson asked if there is a cap on the number of students that can receive the Governor's Scholars Scholarship. Dr. Markham said initially there was a cap on the minimum number of students that could receive the Governor's Scholars Scholarship. Currently, ADHE is funding close to a thousand student per year, said Markham.

Keven Anderson asked what happens when a Governor's Scholars recipient's immigration status changes. Alisha Lewis explained that once a recipient is in the pipeline, ADHE does not have a mechanism to follow up on a student's immigration status.

Keven Anderson asked why the FAFSA is now required to receive the Governor's Scholars. Dr. Markham explained that the new requirement is in compliance with Act 331 of the 2021 Regular Session. This requirement will allow students to take advantage of all of the scholarship dollars that are available to them, said Markham.

Dr. Jerry Cash moved to approve Agenda Item No. 3. Lori Griffin seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Arkansas Workforce Challenge Program
Rules and Regulations

In compliance with Act 636 of 2021, the proposed amendments to the Arkansas Workforce Challenge Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Workforce Challenge Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Workforce Challenge Program.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item No. 4. Graycen Bigger seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Arkansas Concurrent Challenge Scholarship Program
Rules and Regulations

In compliance with Acts 82 and 636 of 2021, the proposed amendments to the Arkansas Concurrent Challenge Scholarship Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Concurrent Challenge Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Concurrent Challenge Scholarship Program.

There were no questions.

Keven Anderson moved to approve Agenda Item No. 5. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 6
Law Enforcement Officers' Dependents Scholarship Program
Rules and Regulations

In order to provide clarity and uniformity in Division of Higher Education financial aid rules, the proposed amendments to the Law Enforcement Officers' Dependents Scholarship Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Law Enforcement Officers' Dependents Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Law Enforcement Officers' Dependents Scholarship Program.

Keven Anderson voiced support noting that it would be good if these changes were codified and in legislation.

Dr. Jim Carr moved to approve Agenda Item No. 6. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 7
Military Dependents Scholarship Program
Rules and Regulations

In compliance with Act 988 of 2021, the proposed amendments to the Military Dependents Scholarship Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Military Dependents Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Military Dependents Scholarship Program.

There were no questions.

Keven Anderson moved to approve Agenda Item No. 7. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 8
Out-of-State Veterinary Medical Education
Loan Repayment Program
Rules and Regulations

In compliance with Act 755 of 2019, the proposed amendments to the Out-of-State Veterinary Medical Education Loan Repayment Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Out-of-State Veterinary Medical Education Loan Repayment Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Out-of-State Veterinary Medical Education Loan Repayment Program.

Dr. Jerry Cash asked if the veterinary program that allowed Arkansans to attend colleges in neighboring states was still active. Dr. Markham said this loan repayment program is only for Mississippi State. She noted, there is a separate scholarship program that pays a portion of students' out-of-state tuition.

Dr. Jerry Cash moved to approve Agenda Item No. 8. Lori Griffin seconded the motion and the Board unanimously approved.

Agenda Item No. 9
Recognition of Online Campus as an Organizational Unit
University of Arkansas System

The administration and Board of Trustees of the University of Arkansas System (UA System) request official recognition of the University of Arkansas – Grantham as an organizational unit of the UA System upon successful closure of the acquisition of Grantham University (GU) by the Board of Trustees of the UA System and receipt of all regulatory approvals.

RESOLVED, That the Arkansas Higher Education Coordinating Board recognizes the University of Arkansas – Grantham as an organizational unit of the University of Arkansas System upon successful closure of the acquisition of Grantham University by the

Board of Trustees of the University of Arkansas System and receipt of all regulatory approvals.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board recognizes the University of Arkansas – Grantham to offer degrees and that such authority will reside in the University of Arkansas – Grantham as an organizational unit of the University of Arkansas System.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Division of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System of this action.

Dr. Don Bobbitt, president of the University of Arkansas System, presented background information for this agenda item.

Dr. Jerry Cash asked if the degree would be earned from Grantham University or the University of Arkansas System. Dr. Michael Moore, vice president for Academic Affairs, said that students that graduate prior to the acquisition closure will graduate from Grantham University. Students that receive their diplomas after the acquisition date will graduate from the University of Arkansas – Grantham.

Dr. Jim Carr asked if Grantham University marketed outside of the military. Dr. Moore said that Grantham’s online marketing is targeted towards all populations. He also noted that the military makes up 2/3 of their enrollment.

Dr. Jim Carr moved to approve Agenda Item No. 9. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Dr. Jerry Cash asked how the institutions spent their COVID-19 relief funds. Dr. Markham said that while half of the funds were used as direct student aid, millions of dollars were also spent on PPE, contact tracing and testing protocols, among other things.

With no further comments, the meeting adjourned at 12:55 p.m.

Nichole Abernathy

APPROVED:

Lori Griffin, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
October 29, 2021

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2022-23 BOARD OFFICERS**

Chair Al Brodell will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 29, 2021 meeting. The nominating committee will recommend Board officers for 2022-23 at the January 28, 2022 meeting.

**HIGHER EDUCATION COORDINATING BOARD
2022 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2022 schedule for these regular quarterly meetings follows:

| | |
|------------------|----------------------|
| January 28, 2022 | Zoom Virtual Meeting |
| April 29, 2022 | Zoom Virtual Meeting |
| July 29, 2022 | Zoom Virtual Meeting |
| October 28, 2022 | Zoom Virtual Meeting |

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2022: January 28, April 29, July 29, and October 28.

FURTHER RESOLVED, That the Board expresses its appreciation for your patience during these challenging times and will continue to meet virtually in January, April, July and October.

REPORT OF THE DIRECTOR

Complete College America – Policy Leadership Convening



Complete College America (CCA) has built an Alliance of states, systems, institutional consortia and partner organizations taking bold actions to significantly increase the number of students successfully completing college - ensuring many more students achieve degrees and credentials of value and closing attainment gaps for traditionally underrepresented populations. On August 19, 2021, Dr. Markham joined policy leaders to discuss attainment gaps across colleges and states. The policy leaders represented the 47 states, systems and consortia that participate in the CCA Alliance.

Arkansas Chief Academic Officer Meeting

On September 23 via Zoom, ADHE welcomed Chief Academic Affairs Officers (CAOs) to discuss numerous issues including licensure pathways, the Statewide Prior Learning Committee and ACC Partnerships, as well as Career Pathways and Financial Aid updates. The CAO meetings assemble a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.

Productivity Funding Formula Workgroup

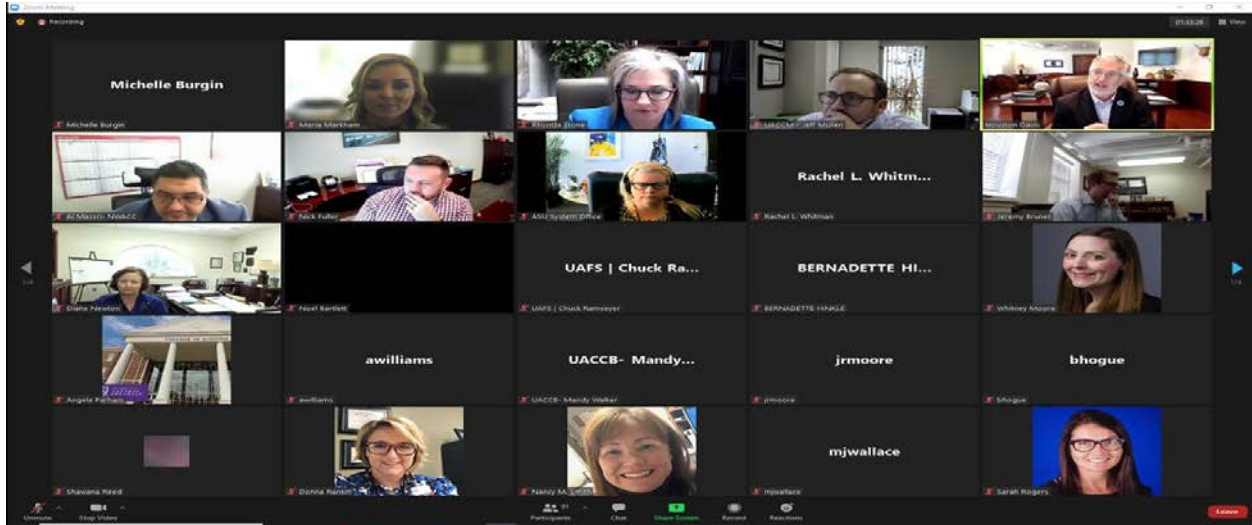
On October 1, the Productivity Funding Formula Workgroup met at the Division of Higher Education to discuss STEM and high demand CIP code lists, procedures related to stop-loss mechanisms as well as statewide productivity. The Workgroup consists of presidents, chancellors, institutional representatives and ADHE staff.

Arkansas HBCU Summit

Dr. Markham attended the 2021 Arkansas HBCU Summit at Philander Smith College hosted by Representative French Hill. Started back in 2019, the HBCU summit initiative focuses on philanthropy and how to get more private donors to come to HBCUs to benefit both the campus and the students.

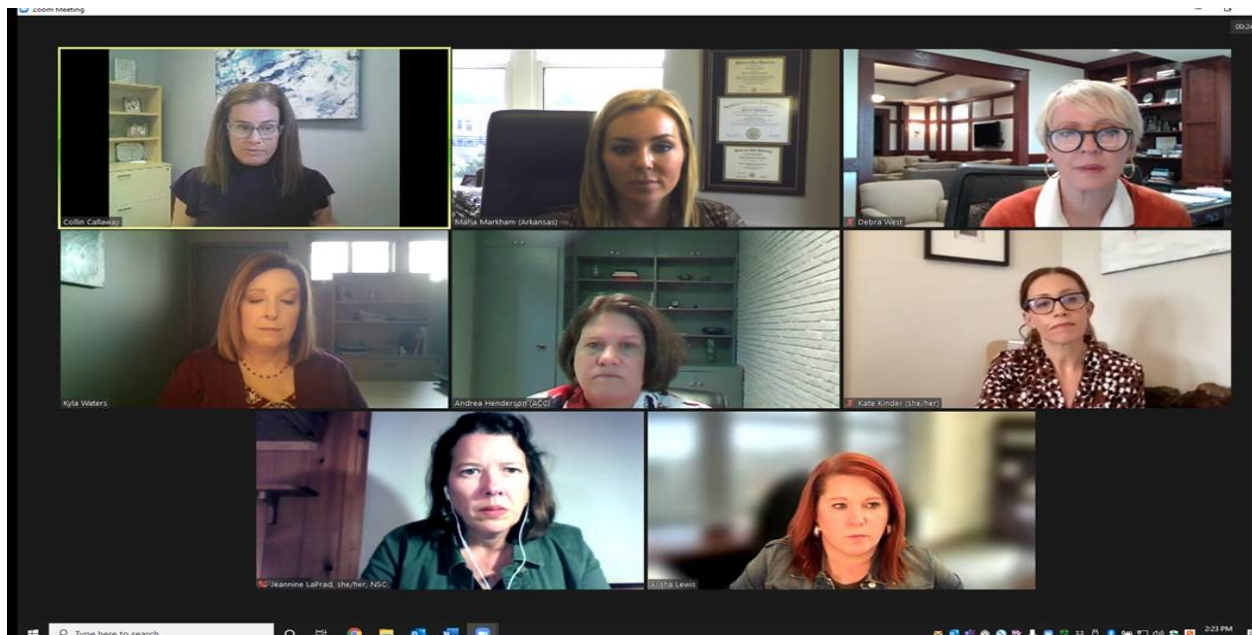
AACUBO Annual Conference

The Arkansas Association of College and University Business Officer (AACUBO) held their annual conference on October 4, 2021. Numerous topics were discussed during the two-day virtual meeting including productivity funding, APO, accounting ethics and current legal and compliance issues.



Arkansas Team and National Skills Coalition

On October 12, Arkansas Community Colleges (ACC) partnered with the National Skills Coalition (NSC) to discuss high quality skills training and state and federal skills policies. ACC has a history of collaborating with government agencies, educational institutions, private foundations, and others on initiatives that support member colleges in meeting the needs of their students and local businesses.



New Presidents/Chancellors Start Positions

Charles F. Robinson, Ph.D., provost and executive vice chancellor for Academic and Student Affairs at the University of Arkansas, Fayetteville, was named interim chancellor on August 16, 2021. Robinson earned a bachelor’s degree in history from the University of Houston, a master’s degree in history from Rice University and a doctorate in history from the University of Houston.

ADHE Staffing

Terry Hunkapiller – Perkins Federal Program Manager, began August 11

Felexia Thomas – Program Advisor for Veterans Training, began August 16

Starr Crow – Engage Arkansas Outreach and Events Officer, began September 7

Jamaal Gaines – Systems Specialist, began September 7

Activities of the Director

- July 30 July AHECB Meeting via Zoom
- August 2 ADE Meeting
- August 3 Financial Aid Planning Meeting
- OSD Grant Meeting
- Presidents/Chancellors Meeting
- August 4 SOW/Funding Meeting
- August 5 ADH COVID Testing Meeting
- August 6 ADE First Friday Meeting
- ADE Meeting
- August 9 BRTC Convocation
- August 10 ADE/DHE Scholarship Project Meeting
- August 11 ADE Meeting
- DHE Active Shooter Training
- August 17 SREB Dual Enrollment Advisory Panel Meeting
- OSD Grant Meeting
- UALR Meeting
- August 19 CCA Policy Leadership Convening
- August 20 Higher Education COVID Meeting
- August 23 PEER Committee Meeting
- UA Grantham Conference Call
- RWG Conference Follow-up Meeting
- August 24 ALC Higher Education Subcommittee

- August 25 ADE Meeting
- August 26 AHECB Special Meeting
Financial Aid Meeting
- August 27 Pathway’s Academy Update
Higher Education COVID Meeting
NEXT Magazine Prep Meeting
- August 31 529 Plan Meeting
OSD Grant Meeting
Economic Security Report Meeting
- September 1 Act 757 Convening
- September 3 ADE First Friday
Dashboard Proposal Meeting
- September 7 Joint Education Committee Meeting
- September 8 ADE Meeting
Productivity Review Meeting
- September 9 Network Security Meeting
Academic Affairs Meeting
- September 10 Private Career Education Meeting
Dashboard Proposal Meeting
- September 13 Meetings with Academic Affairs Staff
LPN Discussions Meeting with ACOM
- September 14 OSD Grant Meeting
- September 15 Higher Education Subcommittee
- September 16 ACT Data Release Meeting
CAPR/ACC/ADHE Multiple Measures Project
- September 17 MDRC Update
Higher Education COVID Meeting
- September 20 SSTF Update Meeting
Program Viability Meeting
- September 21 SSTF Update Meeting
DESE Meeting
Prior Learning Workgroup Meeting
Math Task Force Leadership Team Meeting
- September 22 ADE Meeting
- September 23 CAO/CSAO Fall Meeting
- September 24 ACC Meeting
Higher Education COVID Meeting
- September 27 Distribution of Emergency Aid Meeting
- September 28 SHEEO Preconference
OSD Grant Meeting

| | |
|--------------|----------------------------------------------------------|
| September 29 | SHEEO Business Meeting |
| September 30 | CAPR/ACC/ADHE Multiple Measures Project Meeting |
| October 1 | ADE First Friday |
| | Productivity Funding Steering Group Meeting |
| | Higher Education COVID Meeting |
| October 4 | AACUBO Session |
| | HBCU Summit at UAPB |
| October 5 | SCALE UP Conference at ASU |
| October 6 | ADE Meeting |
| October 8 | Higher Education COVID Meeting |
| October 11 | ACC Virtual Session |
| October 12 | OSD Grant Meeting |
| | Career Education and Workforce Development Board Meeting |
| October 14 | CAPR/ACC/ADHE Multiple Measures Project Meeting |
| October 15 | Higher Education COVID Meeting |
| October 21 | SSTF Update Meeting |
| October 22 | Higher Education COVID Meeting |
| October 26 | OSD Grant Meeting |
| October 28 | CAPR/ACC/ADHE Multiple Measures Project Meeting |
| October 29 | AHECB Meeting |
| | Higher Education COVID Meeting |

REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Appendix A contains ADHE instructional report on the annual review of faculty performance instrument. Significant amendments to these plans are to be submitted for Board approval.

Institutions were required to submit a report to ADHE that describes the process followed during the 2020-2021 academic year.

Faculty Performance Review Activities

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

Institutional Monitoring of the Evaluation Process

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions.

Notable Findings

Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. The process itself was seen as a valuable tool for identifying procedural improvements for improved faculty performance and satisfaction.

Plans Developed as a Result of These Findings

Specific remedial or disciplinary actions were taken as a result of performance deficiencies revealed by the evaluation process. Most often, this involved the development of professional improvement plans. In addition, changes in institutional process have been addressed when warranted.

Overall Sense of Satisfaction Concerning the Faculty Performance Review

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for providing continuous assessment and improvement in instruction delivery and student learning.

Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations, required participation in English as a Second Language courses, and accent reduction training were used to remedy the few deficiencies that were found.

Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools

The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through Educational Renewal Zone, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. Institutions also engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, and data collection and needs assessments.

Appendix

Appendix A 2020-2021 Institutional Report on the Annual Review of Faculty
Performance

Appendix A
2020-2021 Institutional Report on the Annual Review of Faculty Performance

Elements of the Faculty Performance Review Process

1. Summarize the overall faculty performance review process.

The process to gather evaluative information includes the following:

2. How are faculty peers involved in faculty performance?
3. How are students involved in faculty performance?
4. How are administrators involved in faculty performance?
5. How do faculty members self-evaluate their performance?
6. Describe how faculty knowledge and use of student support tools (i.e. early alert) and advising techniques (i.e. intrusive advising) are used to evaluate faculty performance.
7. Describe any other activities used to evaluate faculty performance.

Institutional Monitoring of the Faculty Performance Review Process

1. Does the institution monitor the annual faculty review process? __Yes ___No
2. If yes, describe the procedures and persons responsible for the monitoring.
3. If no, describe measures that are being taken to begin annual monitoring.

Use of Review Findings

1. How are faculty performance results used in decisions related to promotions, salary increases or job tenure?
2. Describe how faculty performance results are used at your institution to guide short and long-term faculty development.
3. Based on faculty performance results, identify the following area(s) of improvement that are being examined for next academic year.

English Fluency of Teaching Faculty

1. How do students and administrators review the English fluency of all teaching faculty—full-time, part-time, and graduate teaching assistants?
2. What measures are in place to assist deficient faculty in becoming English proficient?
3. Summarize English deficiency findings and note action taken by the institution.

Support for Accredited Public Schools

1. **Four Year Institutions:** Describe how did the College of Education and related discipline faculty members at your institution work collaboratively with accredited public schools in Arkansas this academic year.
2. **Two Year Institutions:** Describe how did the institution's related discipline faculty members work collaboratively with accredited public schools in Arkansas this academic year.

Notable Findings and Future Plans

1. List any notable findings from the annual faculty review process conducted during the year that may have implications for future annual faculty reviews.
2. Describe any plans or revisions to the annual faculty review process this year that have been developed as a result of the following:
 - a. Notable findings listed above (see question #1)
 - b. the institutional placement plan
 - c. the productivity funding formula

Level of Faculty Satisfaction with Current Process

1. On the scale below, indicate the faculty's overall sense of satisfaction with the annual review process. If the rating is low (1 or 2), briefly describe corrective measures that will be implemented.

1---2---3---4---5---6---7---8---9---10
low high

**ANNUAL STATUS REPORT FOR SEXUAL ASSAULT
PREVENTION ON CAMPUS (ACT 563 OF 2017)**

Under Act 563 of 2017, the Arkansas Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on college and university campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The Division of Higher Education of the Department of Education has collected the annual campus status reports for the 2020-2021 academic year, as required by the legislation. We received reports from all campuses.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation;
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

The issue of sexual assault has continued to be addressed seriously by all our campuses. Not only have they incorporated this into student orientation, they have put in place extra staff training, extra safety measures, and additional activities and resources for students. On quite a few campuses, student groups have taken on sexual assault awareness and prevention projects.

UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT

Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The legislation directs higher education institutions in nine areas. Among those directives colleges and universities are: to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework “as appropriate”. *The legislation mandates that campuses include in their orientations information on the prevention of unplanned pregnancy.*

The annual IHE reports have been collected by the Division of Higher Education for 2020-2021. The department is able to report that all eleven public four-year universities and all 22 two-year campuses have submitted reports and are in compliance with Act 943. A compliant school has met the requirements of the law, but a number of schools did more than just comply. Of the nine areas of effort mentioned in the statute, campuses were active in quite a few of these, in spite of an interrupted “in-person” year due to COVID-19. All campuses report incorporating information on unplanned pregnancy into their student orientation and virtually all report collaborative efforts with community and state organizations. Notably, all of the four-year universities have incorporated information on the prevention of unplanned pregnancy into at least some of their academic coursework. Additional resources are offered by the majority of campuses, both four-year and two-year.

ADHE will place this report, along with reports from select campuses, on the ADHE website.

RULES GOVERNING THE STAR-SPANGLED BANNER ACT

In compliance with Act 958 of 2021, the proposed rules to the Star-Spangled Banner Act are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the proposed rules presented in this agenda item for implementation of the Star-Spangled Banner Act.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the rules to implement the Star-Spangled Banner Act.

ARKANSAS DIVISION OF HIGHER EDUCATION
RULES GOVERNING THE STAR-SPANGLED BANNER ACT
Proposed Effective January 2022

1.00 AUTHORITY

- 1.01 The Arkansas Higher Education Coordinating Board’s authority for promulgating these Rules is pursuant to Ark. Code Ann. § 6-60-116 and Act 958 of 2021.
- 1.02 These Rules shall be known as the Arkansas Division of Higher Education (“Division”) Rules Governing the Star-Spangled Banner Act.

2.00 LEGISLATIVE FINDINGS

The Arkansas Higher Education Coordinating Board notes that the Arkansas General Assembly finds that:

- 2.01 It is of the utmost importance that Arkansas youth learn the importance of the national anthem, "The Star-Spangled Banner";
- 2.02 The regular playing of "The Star-Spangled Banner" will foster patriotism and celebrate the common American experience; and
- 2.03 "The Star-Spangled Banner" should be played in solemn observance and recognition for the men and women who have sacrificed their lives in defense of the American Experiment.

3.00 BROADCAST POLICY

- 3.01 Each state-supported institution of higher education shall adopt a policy requiring the broadcast of "The Star-Spangled Banner" at the commencement of each school-sanctioned sporting event.
 - 3.01.1 If any part of two (2) or more school-sanctioned sporting events occur on the same day at the same school, a state-supported institution of higher education may choose to broadcast "The Star-Spangled Banner" at only one (1) of the events.
- 3.02 Each state-supported institution of higher education shall select for broadcast, any recording of “The Star-Spangled Banner” that includes the lyrics from the first verse written by Francis Scott Key or is the standard arrangement or standard instrumental version used by U.S. military bands or similar arrangement or version.

3.03 A state-supported institution of higher education may adopt a policy that allows the performance of "The Star-Spangled Banner" at school-sanctioned sporting events:

3.03.1 From original sheet music that adheres to division rules and is performed by a school-sanctioned band program;

3.03.2 From original sheet music that adheres to division rules and is performed by a school-sanctioned chorale program, vocal group, or vocalist; or

3.03.3 By the attendees of a school-sanctioned event led by a vocalist selected by the state-supported institution of higher education hosting the school-sanctioned event.

RECOGNITION OF INSTITUTE AS NON-FORMULA UNIT ARKANSAS TECH UNIVERSITY

The administration and Board of Trustees of Arkansas Tech University (ATU) request official recognition of the Arkansas Tech Institute (ATI) as a non-formula unit of ATU.

As stated in House Bill 1287, the Act for the ATU appropriation for the 2021-2022 fiscal year, ATI “shall explore, develop, implement, and evaluate new and better ways to integrate the teaching, study and performance of business, engineering, emergency management, agriculture, healthcare, technical programs and computer science for academic, economic, and economic development purposes in Arkansas.

ATU wishes to establish and operate ATI with a mission to connect individuals to viable careers, strengthen the State’s workforce and economic development, and grow and sustain communities. ATI will serve as an educational/training and communication pipeline to connect adult learners and unemployed and underemployed individuals to careers matched to their interests and skills, by aligning education and training goals with career aspirations.

Recognizing and responding to the State’s documented need for sustained workforce talent, ATI will employ several avenues to accomplish its mission including but not limited to: career coaching, prior learning assessment, work-based learning opportunities, and micro-credentials based on industry skills need.

The workforce development efforts of ATI will be implemented and sustained through collaborative regional partnerships with public and private entities, including ATU and other higher education institutions, chambers of commerce, industry partners, K-12 public schools, Arkansas Division of Workforce Services, adult education providers, and third-party education and training providers.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board recognizes the Arkansas Tech Institute as a non-formula unit of Arkansas Tech University.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board recognizes the Arkansas Tech Institute to offer non-credit credentials and that such authority will reside in the Arkansas Tech Institute as a non-formula unit of Arkansas Tech University.

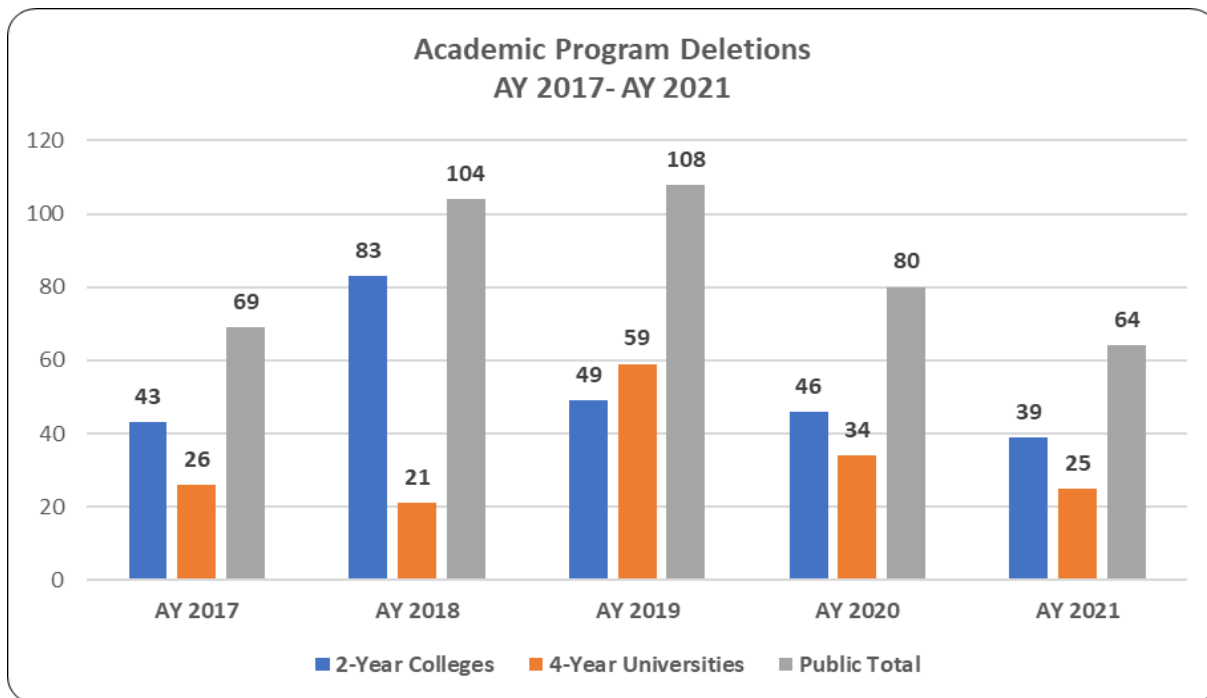
FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Division of Higher Education to notify the President and Chair of the Board of Trustees of Arkansas Tech University of this action.

REPORT ON ACADEMIC PROGRAM DELETIONS Academic Year 2020-21

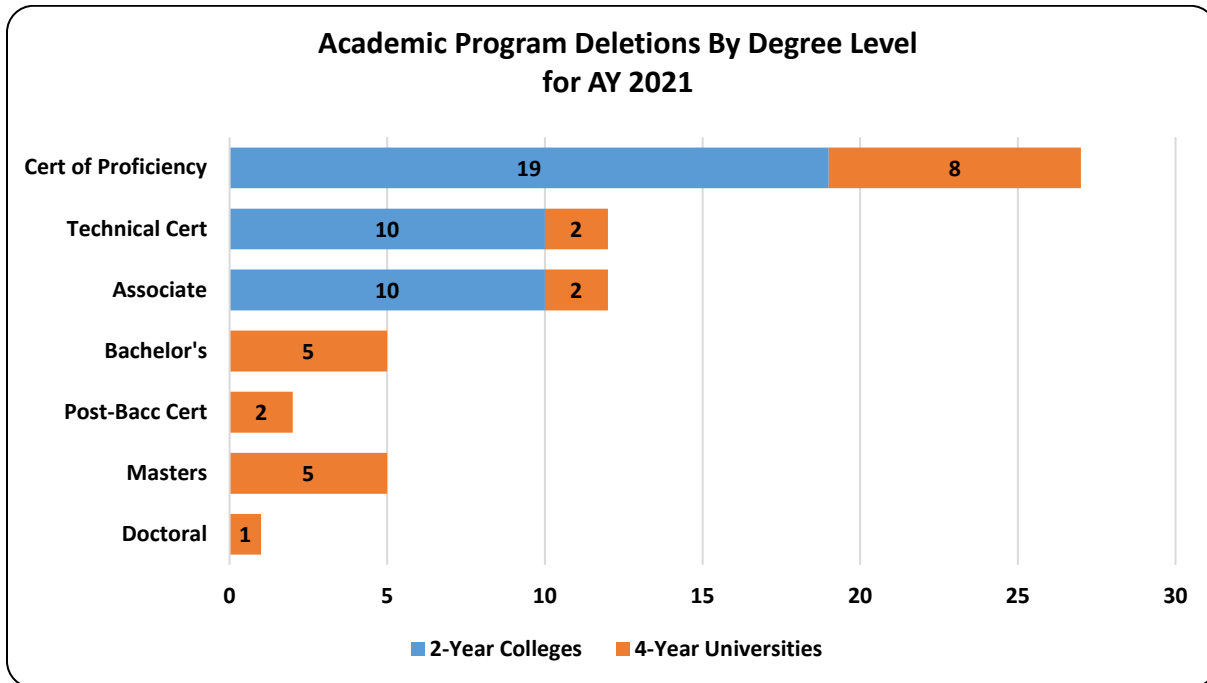
Throughout the year, ADHE Academic Staff receives Letters of Notification from colleges and universities informing ADHE of their intent to delete an academic degree program. Each quarter those certificate and degree program deletions are presented to AHECB for approval in the Letters of Notification agenda item. An institution may choose to delete an academic program for several reasons including low enrollment or changing industry and workforce needs.

This annual report provides summary and detailed information about academic program deletions at all Public Arkansas Colleges and Universities for the 2021 academic year.

Colleges and universities deleted 64 programs in AY 2021 as compared to 80 in 2020, 108 deletions in 2019, 104 deletions in 2018, and 69 deletions in 2017. Of the 64 programs deleted in 2021, 2-Year Colleges deleted 39, while the 4-Year Universities deleted 25 programs.



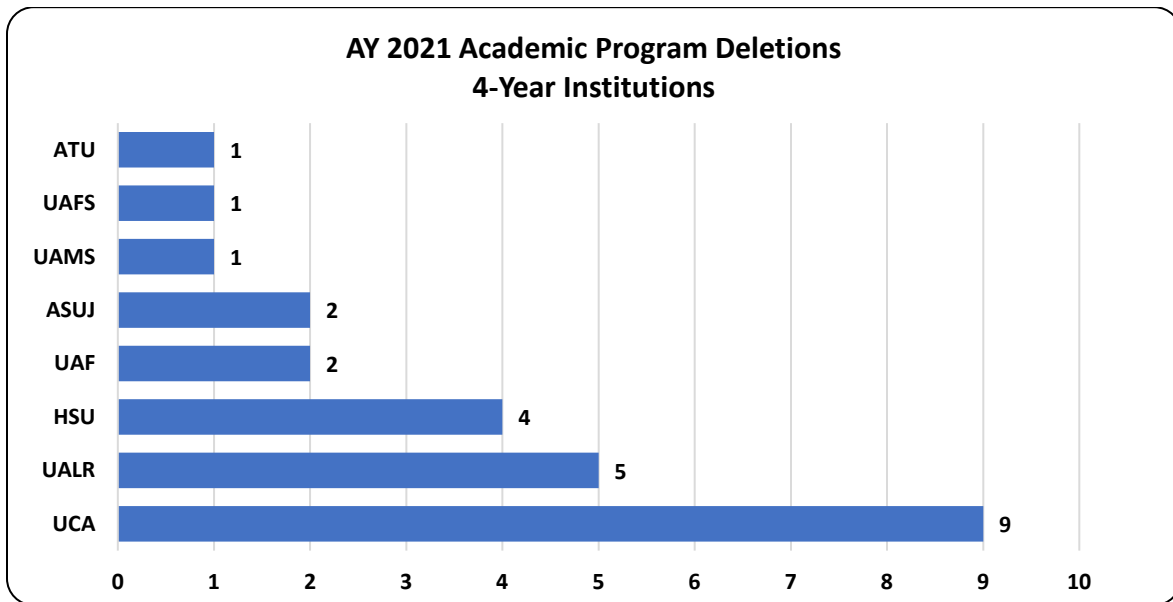
In 2021, 80% of all program deletions were for Certificates of Proficiency, Technical Certificates and Associate Degrees, an increase of 10% from 2020. The number of deletions at the Bachelor’s, Post-Baccalaureate Certificate and Master’s levels decreased when compared to 2020.



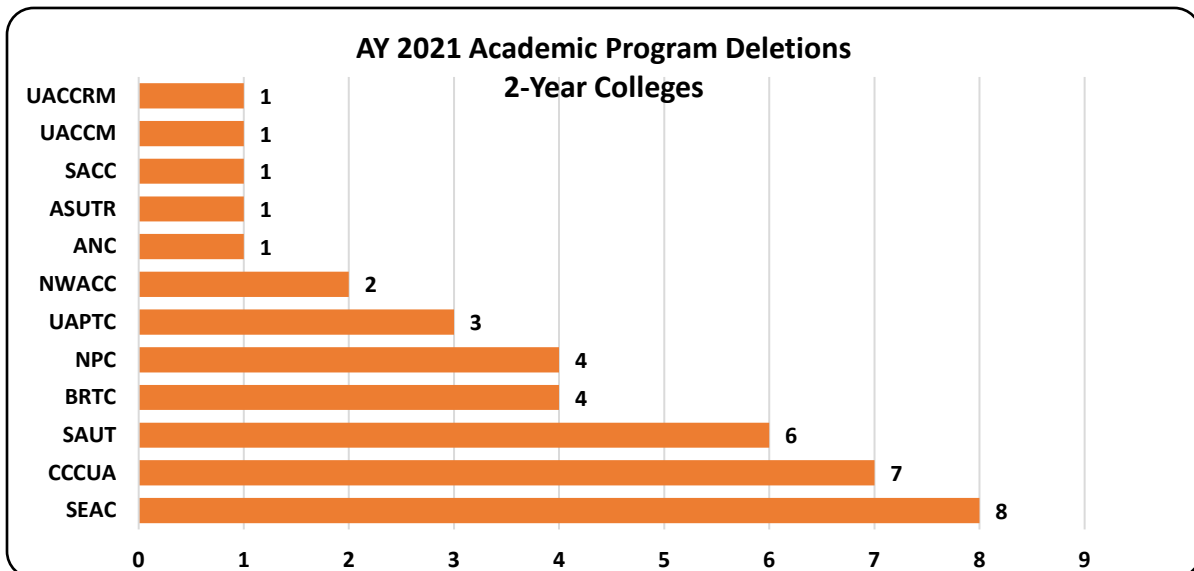
Out of the 64 academic program deletions in 2021, 14% of them were from Business, Management and Marketing programs, 17% were from Health Professions and Mechanic and Repair Technologies/Technicians, and 19% from Security and Protective Services programs.

| CIP Category | # Deleted | % of Total |
|------------------------------------------------------|-----------|-------------|
| 52 - Business, Management & Marketing | 9 | 14% |
| 51 - Health Professions | 11 | 17% |
| 47 - Mechanic and Repair Technologies/Technicians | 11 | 17% |
| 43 - Security & Protective Services | 12 | 19% |
| Other Deletions Representing 12 Other CIP Categories | 21 | 33% |
| Total Program Deletions | 64 | 100% |

The following charts breakdown program deletions for 2021 by institution type. Eight of our eleven 4-Year Universities submitted program deletions in 2021. UALR deleted five programs and UCA deleted nine.



For our 2-Year Colleges, 12 of 22 deleted between one and eight Academic Programs during 2021. University of Arkansas Cossatot Community College deleted seven programs and Southeast Arkansas College deleted eight programs.



ANNUAL REPORT OF CREDENTIALS AWARDED

Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS). This file contains a record for every certificate and degree awarded to students by the institution between July 1st and June 30th of each year. This year's annual report includes AY 2021 credentials awarded between July 1, 2020 and June 30, 2021.

Statewide Trends

Arkansas higher education institutions overall experienced a slight increase of .2% in the number of credentials awarded in 2021 compared to 2020. There was an increase of 85 credentials awarded in 2021. The 4-year universities had an increase of .8%, while the 2-year colleges reported a slight decline from 2020 to 2021 of 1.5%. The private and independent colleges and universities reported an increase of 6.8% in the number of credentials awarded. Our Nursing Schools and Northwest Technical Institute experienced the largest percentage loss comparing 2020 to 2021 of almost 14%.

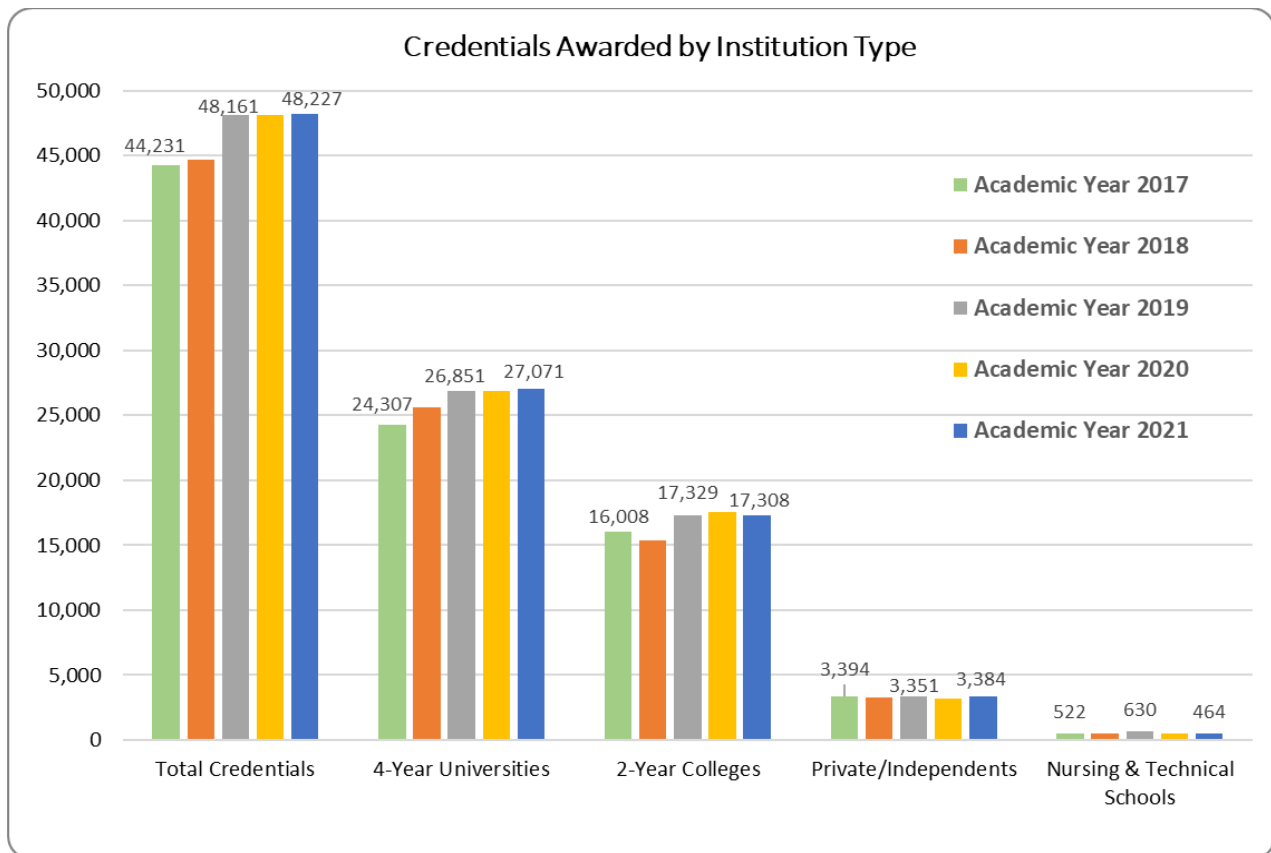


Chart 11-1: Five-Year History of Credentials Awarded by Institution Type

Bachelor's degrees awarded in 2021 compared to 2020 increased by 1.7%, while Associate degrees declined by 5.1%. Technical Certificates increased by .2%, while Certificates of Proficiency experienced a decline of 2.5% as reported below in Chart 11.2. There were 156 nursing diplomas and 35 advanced certificates conferred in 2021 that are not included on chart 11.2.

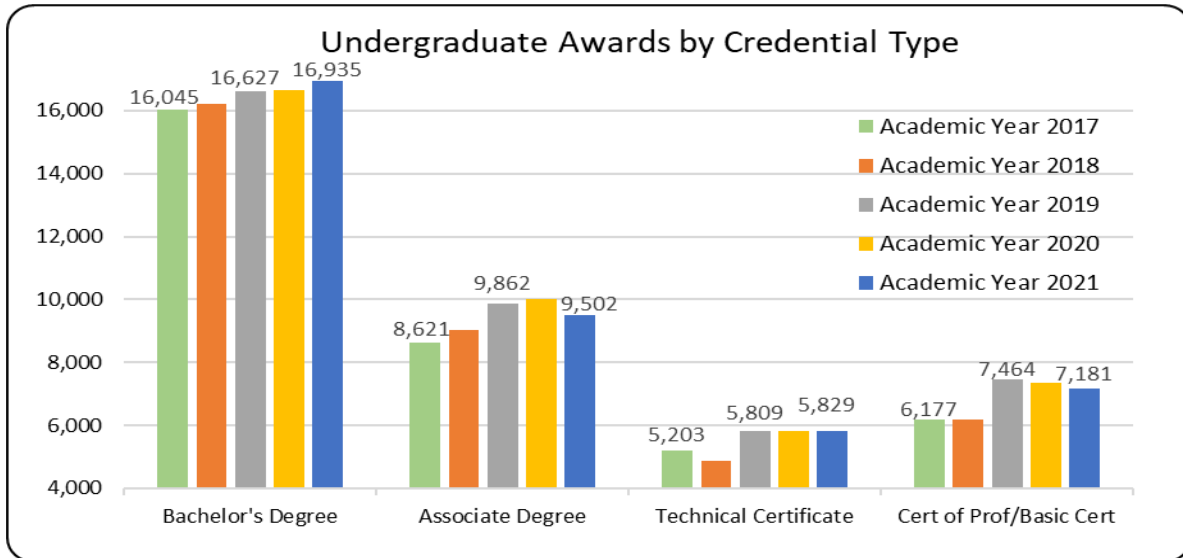


Chart 11.2: Five-year History of Undergraduate Credentials

For the graduate level credentials, Professional Practice Doctoral degrees increased 30.7% from 2020 to 2021 due in large part to the Arkansas Colleges of Health Education (ACHE) awarding 137 Osteopathic Medicine degrees to its first cohort.

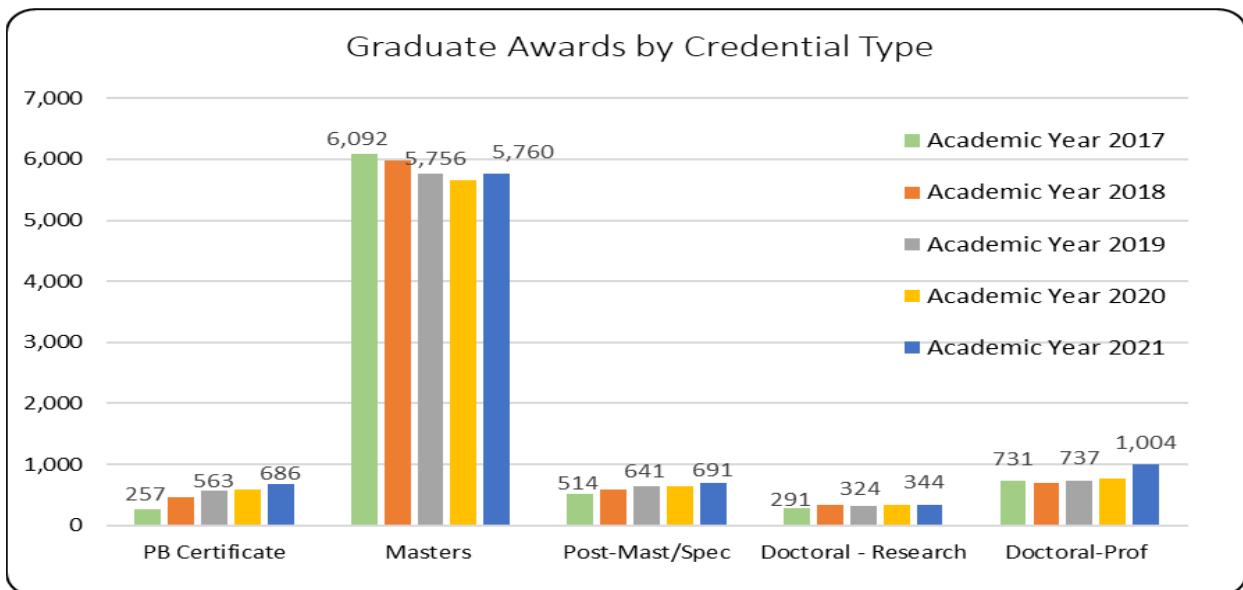


Chart 11.3: Five-year History of Graduate Credentials

Credential Trends by Institution

Charts 11.4 through 11.9 provide a five-year history of credentials awarded by each institution. Five of eleven 4-year universities reported an increase in credentials awarded. Increases ranged between 1.4% and 9%. For the 2-year colleges, 9 of 22 reported an increase in the number of credentials awarded in 2021 over 2020.

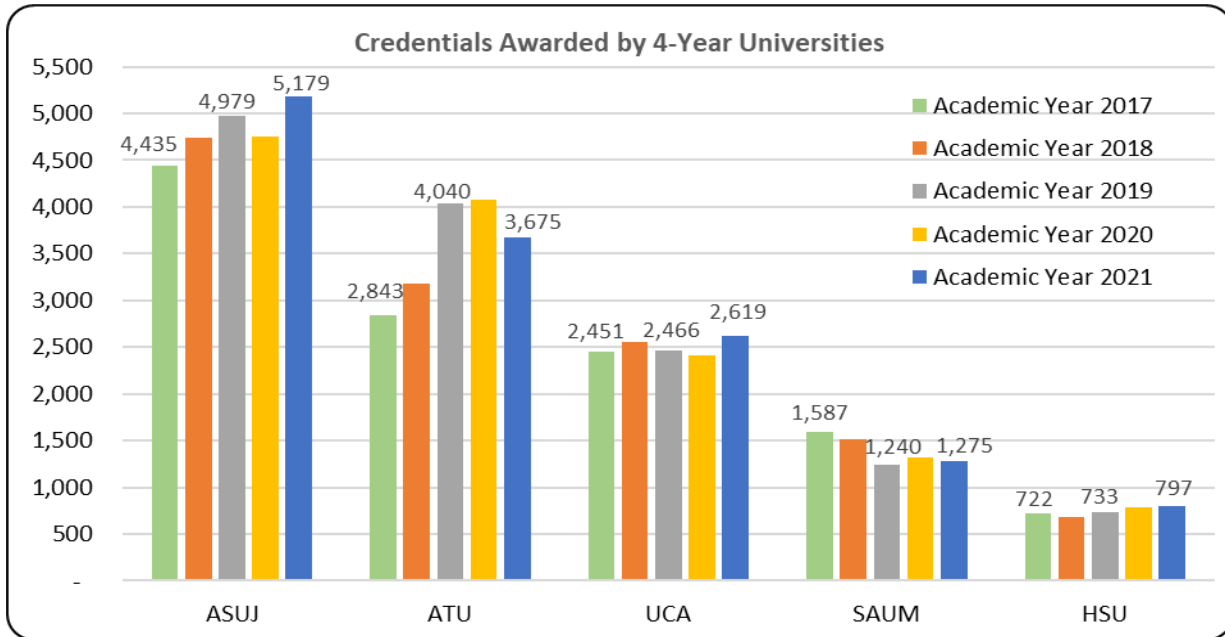


Chart 11.4: Five-year History of Credentials

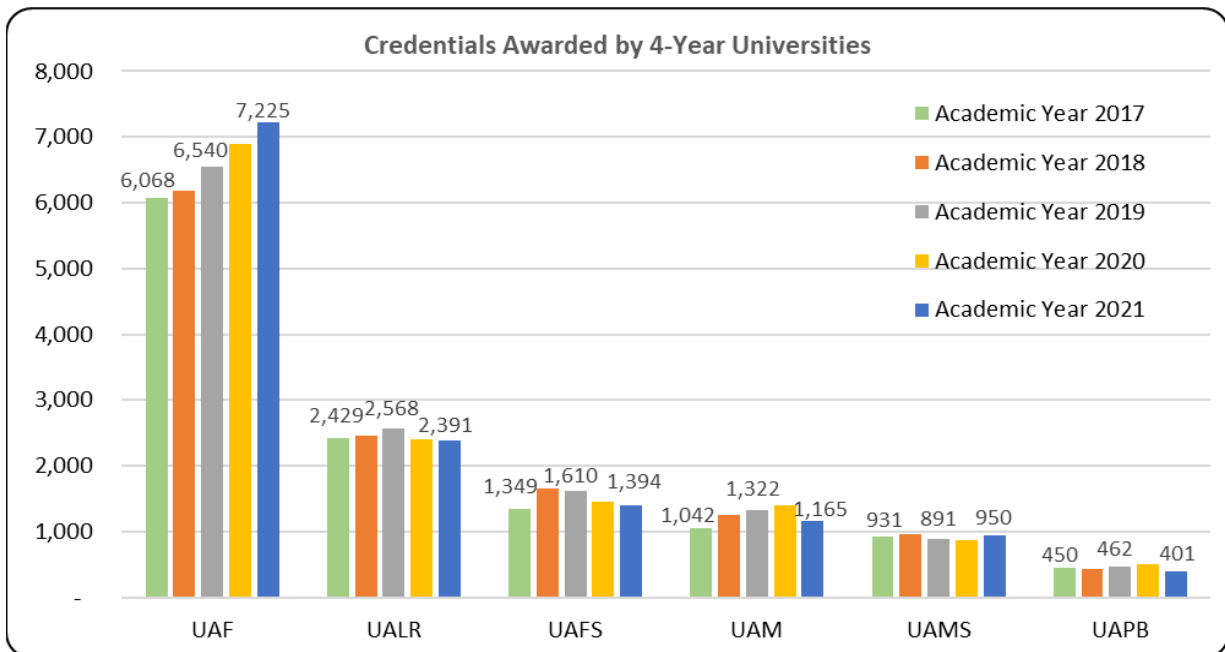


Chart 11.5: Five-year History of Credentials

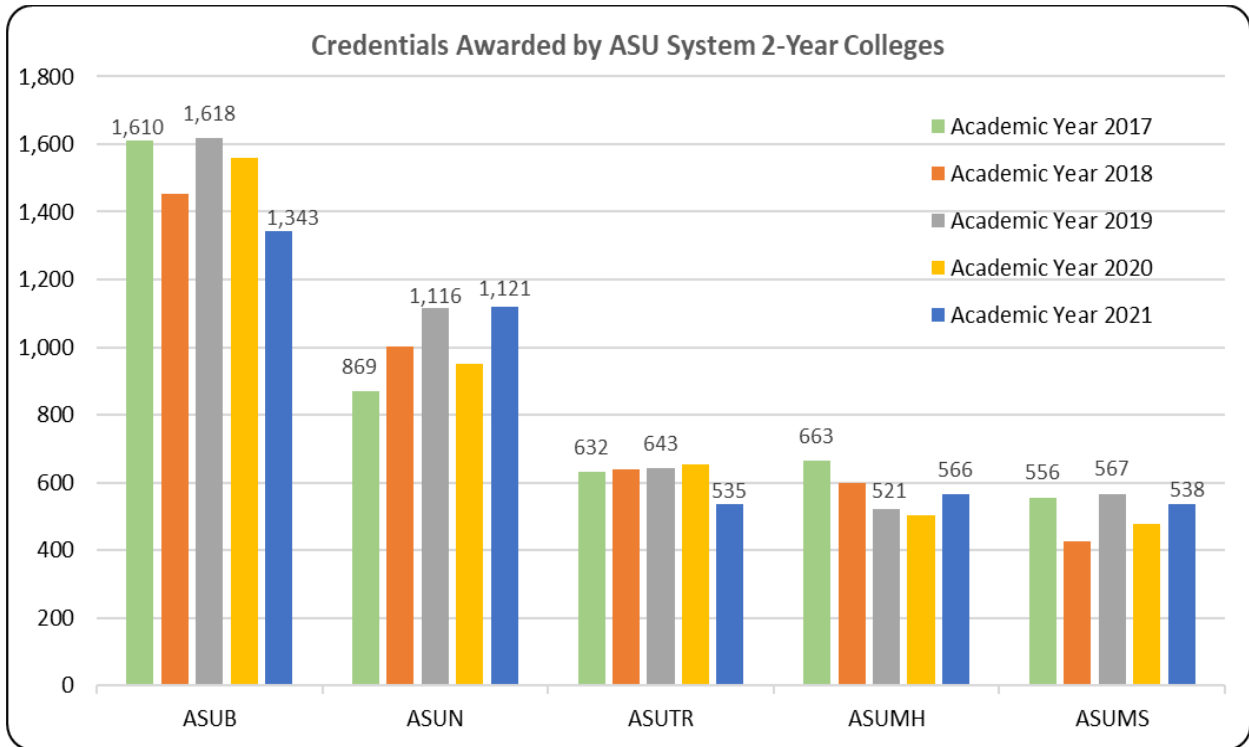


Chart 11.6: Five-year History of Credentials

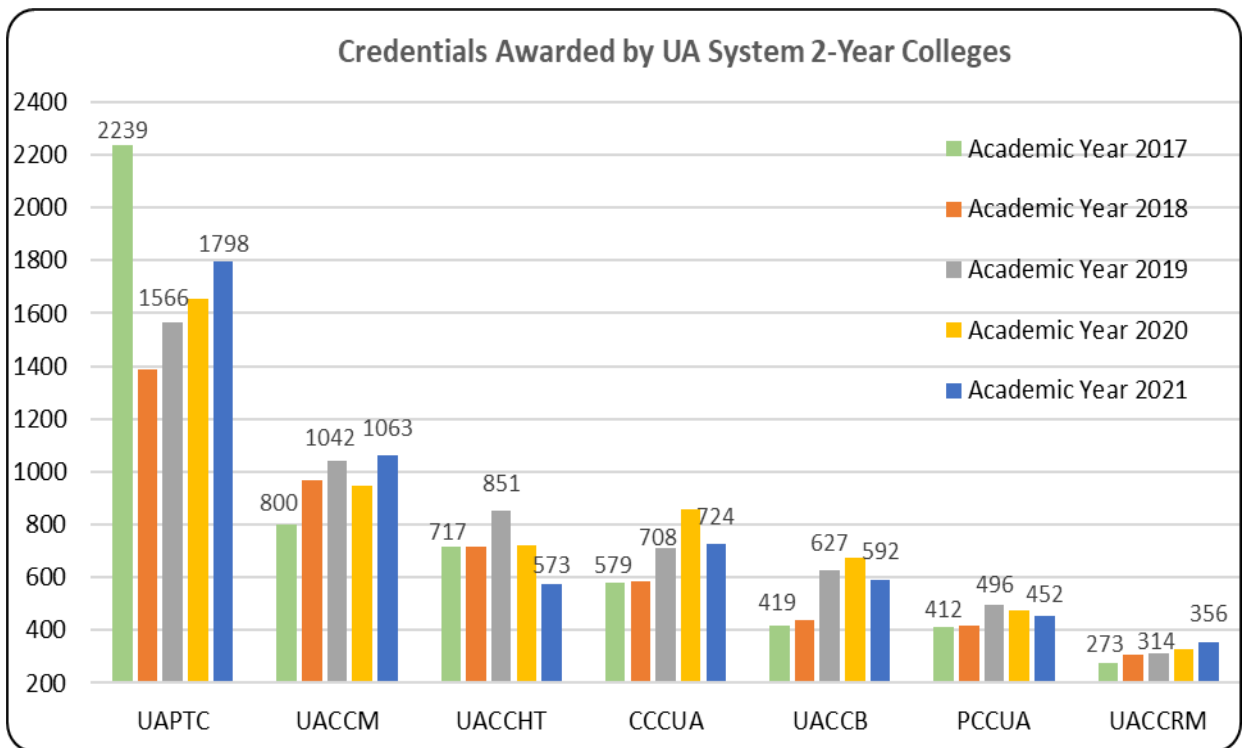


Chart 11.7: Five-year History of Credentials

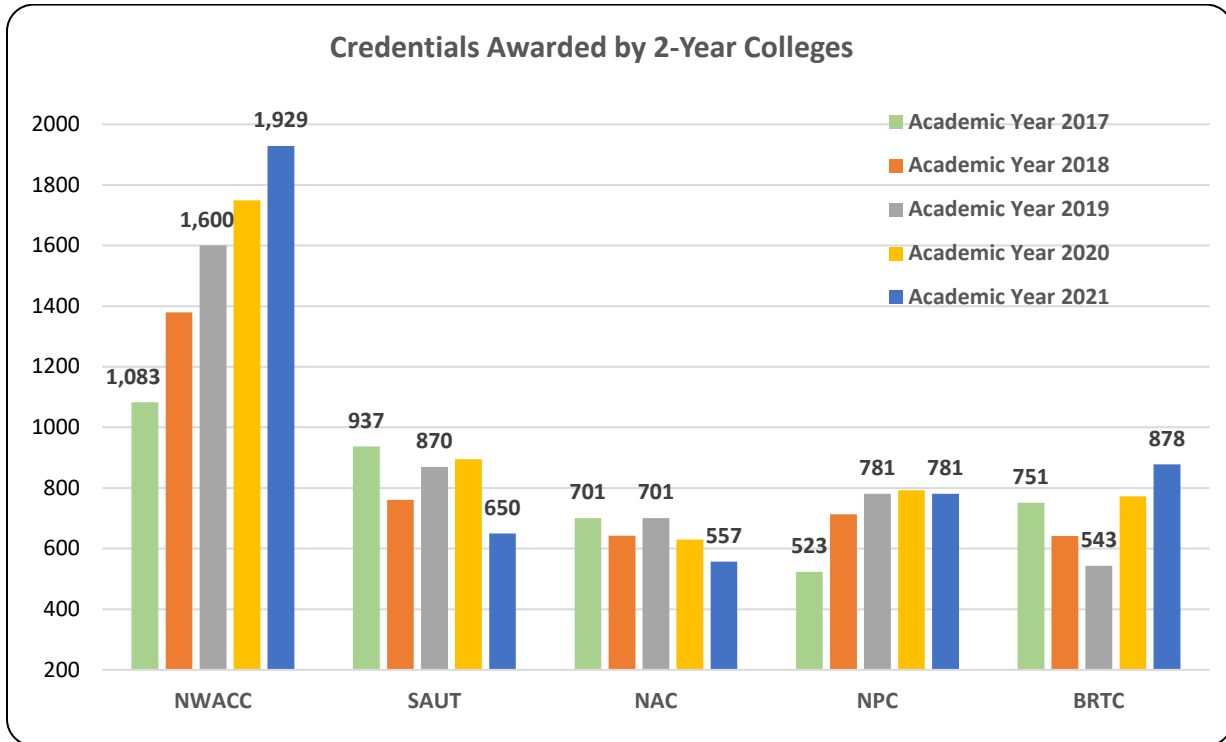


Chart 11.8: Five-year History of Credentials

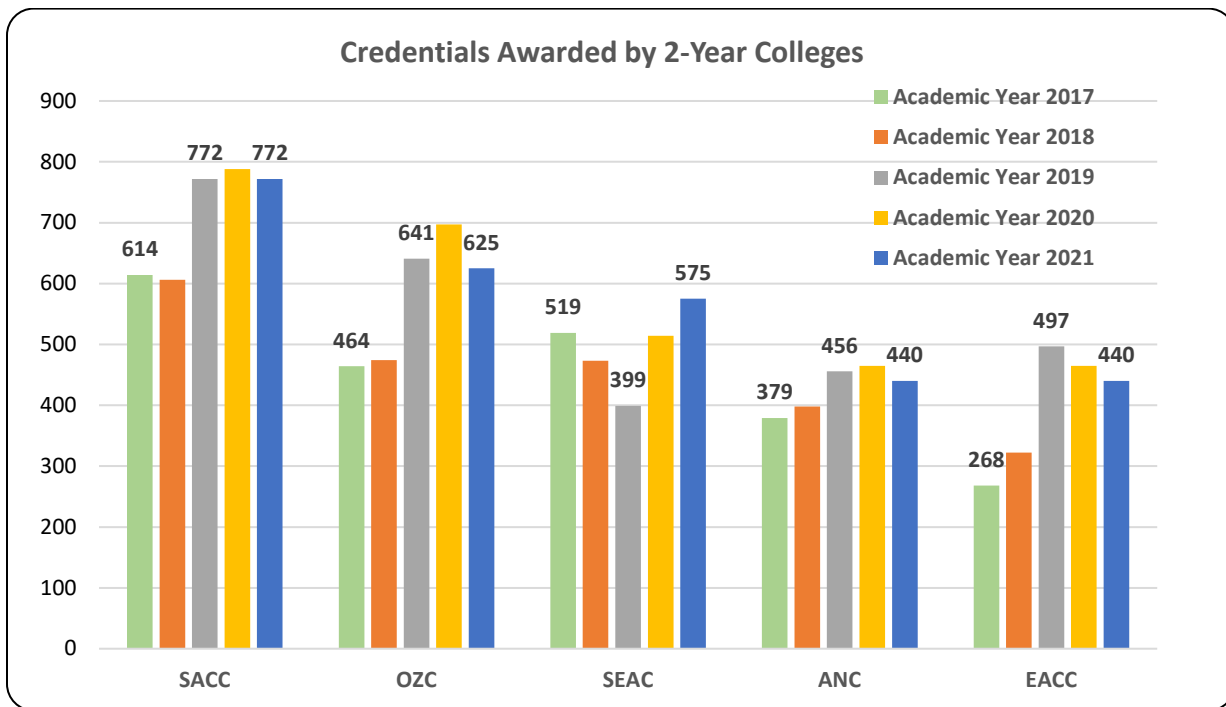


Chart 11.9: Five-year History of Credentials

**MINORITY MASTERS FELLOWS PROGRAM
RULES AND REGULATIONS REPEAL**

The rules to the Minority Masters Fellows Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for repeal.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Minority Masters Fellows Program is no longer active and does not receive funding.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the repeal of the rules presented in this agenda item for the Minority Masters Fellows Program.

MINORITY MASTERS FELLOWS PROGRAM RULES AND REGULATIONS

RULE 1 - ORGANIZATION AND STRUCTURE

I. ~~The Arkansas Department of Higher Education (ADHE) shall administer the Minority Masters Fellows Program within the policies set by the State Board of Higher Education. The program will provide scholarships to students who have completed their baccalaureate degrees and are entering a master's program in mathematics, science, or foreign language, and to students in the fifth year of a five-year teacher education program who were eligible to participate in the Minority Teacher Scholars Program. Beginning with the 1997-98 academic year, applicants who enroll in master's degree program in education must have been recipients of the Minority Teacher Scholars Program scholarships.~~

All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. ~~The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

RULE 2 - SCHOLARSHIP ELIGIBILITY CRITERIA

I. ~~Eligibility Criteria~~

A. ~~Applicants must be African American, Hispanic, or Asian American, or Native American.~~

1. ~~For guidance purposes, the terms African American, Hispanic, Asian American, and Native American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:~~

a. ~~African American = Black/Non-Hispanic: a person having origins in any other black racial groups of Africa.~~

b. ~~Hispanic: a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.~~

c. ~~Asian American = Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes those from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.~~

- ~~d. Native American – American Indian or Alaska Native: a person having origins in any of the original peoples of North America and who maintain cultural identification through tribal affiliation or community recognition.~~
- ~~B. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.~~
- ~~C. Applicants must be citizens of the United States or permanent resident aliens.~~
- ~~D. Applicants must be enrolled full-time in a public or independent 4-year institution located in Arkansas. Full-time is defined as a minimum of nine college semester hours, or the equivalent, excluding correspondence courses.~~
- ~~E. Applicants must have received a baccalaureate degree. They must be admitted to a master's-level program in mathematics, the sciences or foreign languages at an Arkansas university. In addition, students in the fifth year of a five-year teacher education program who were eligible for the Minority Teacher Scholars Program scholarship are eligible for the Minority Masters Fellows Program if their undergraduate major field was mathematics, any of the sciences or foreign languages. In 1995-96 and 1996-97, such applicants are eligible to receive Minority Masters Fellowships whether or not they actually received a Minority Teacher Scholars scholarship. Starting in 1997-98, however, a fifth-year master's program applicant must have been a recipient of the Minority Teacher Scholars award.~~
- ~~F. Priority will be given to applicants who have completed baccalaureate degrees within the past two years.~~
- ~~G. Applicants must have a minimum 2.75 cumulative grade point average on a 4.0 scale (or its equivalent). For continued eligibility, masters fellows must maintain a 3.0 grade point average.~~

RULE 3 – SELECTION PROCESS

- ~~I. Students must submit an application to the Arkansas Department of Higher Education. Applications will be mailed to presidents and chancellors for distribution to all deans and department chairs, to financial aid directors, and to Teacher Certification Officials at all public and independent four-year institutions in the State of Arkansas. Applications may also be obtained from ADHE upon request.~~
- ~~II. Deadline for Applications~~

~~The application deadline will be established by the Arkansas Department of Higher Education and published in its brochure and announced to each participating institution when applications are distributed.~~

III.—Review of Applications

For applications that are either incomplete or ineligible, a notice will be sent to the applicant identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information.

IV.—Ranking of Applicants

Applications are ranked according to a combination of components including cumulative grade point average and major grade point average.

V.—Selection and Notification of Recipients

A. The ADHE shall review ranked applicants and make recommendations for scholarship recipients based on allocation of funds. The total of initial awards shall not exceed \$200,000 in 1995-96.

B. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.

C. Recipients will be notified by mail of their awards.

VI.—Institutional Eligibility

The institution to be attended under the scholarship program must be an Arkansas public or independent four-year institution and must meet federal institutional eligibility requirements.

RULE 4—AWARDING OF SCHOLARSHIP

I.—Award Process

Scholarship recipients will be mailed award notices announcing their selection for the program. Prior to the disbursement of funds, each recipient will receive a promissory note for the purpose of entering into an agreement with ADHE. The terms of the agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the scholarship recipient and by a co-maker of eligible age. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.

II.—Limitation of Scholarships

A. Students may receive up to \$7,500 for one academic year (or up to \$2,500 per summer for no more than three summers).

B. Students may receive the scholarship for a maximum of one academic year (or no more than three summers).

~~III. Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.~~

~~RULE 5 - REPAYMENT OF SCHOLARSHIP~~

~~I. Terms of Repayment~~

- ~~A. Scholarship recipients who teach full-time in an Arkansas public school or public institution of higher education for two years shall have the total scholarship and related interest forgiven. This shall be in addition to any teaching obligation the recipient may have to fulfill based on receipt of a Minority Teacher Scholars Program scholarship.~~
- ~~B. Recipients who do not teach full-time in an Arkansas public school or public institution of higher education, or who discontinue their studies prior to completing their programs of study, shall go into repayment.~~
- ~~C. The repayment schedule will be set in monthly payments based on the total amount of the loan remaining at the time of entry into repayment, plus interest. Payments will be computed to ensure that repayment will be completed within a maximum of five years from the completion of study or withdrawal from school.~~

~~II. Interest on Loan~~

- ~~A. Interest will accrue from the beginning of the repayment period at a maximum annual percentage rate not to exceed five percent (5%) per annum above the Federal Reserve Discount Rate at the time of the contract on the outstanding principal.~~
- ~~B. Interest will not accrue and installments need not be paid when a deferment has been approved by the Arkansas Department of Higher Education. Any recipient who desires a deferment must submit an application for deferment to ADHE for approval.~~

~~III. Deferment of Loan~~

- ~~A. At ADHE's discretion, scheduled loan repayments may be deferred if ADHE determines that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:~~
 - ~~1. The recipient is engaged in a full-time course of doctoral study at an institution of higher education. This must be verified by the Registrar's Office.~~

- ~~2. The recipient is seeking and unable to find employment as a teacher for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the schools listed.~~
- ~~3. The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
- ~~4. The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
- ~~5. Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the promissory note may be considered.~~

~~B. To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment on a Request for Deferment form which will be supplied by ADHE upon request. The recipient must complete the Request for Deferment form and return it, along with supporting documentation, to ADHE. ADHE will notify the recipient within ten (10) working days of approval or disapproval of any application for a deferment.~~

~~IV. Cancellation of Scholarship~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

- ~~A. On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or~~
- ~~B. On the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient has died.~~

~~V. Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

~~VI. Grace Period~~

~~There will exist a nine-month grace period following graduation before the recipient must either take employment in an Arkansas public school or public institution of~~

~~higher education in an approved subject specified for this program or begin repayment of the scholarship.~~

~~VII. Failure to Repay~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

~~RULE 6 -- INSTITUTIONAL RESPONSIBILITIES~~

~~I. College/University Responsibilities~~

~~A. Institutional Verification~~

~~The institution shall provide certification to ADHE each semester after registration, giving the names of the program scholarship recipients who are officially enrolled as full-time students and their grade point average. This information is reported on a verification roster.~~

~~The certifying official is responsible for completing the verification roster two times a year for those institutions on the semester system and three times a year for those institutions on the trimester system. The verification roster will be mailed to the financial aid director at the time of registration for each term. The signed verification roster should be returned to ADHE by July 1 for the summer I term, September 1 for the summer II term, November 1 for the fall term, March 15 for the winter and/or spring term, and May 1 of the spring term for institutions on the trimester system.~~

~~The verification roster is an alphabetical listing by institution of all persons receiving a Minority Masters Fellows scholarship for a given academic semester or trimester. Students who are not enrolled full-time in the current term shall not receive scholarship benefits in that term.~~

~~B. Refund Policy~~

~~It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.~~

~~C. Deadlines for Disbursement of Funds~~

~~The scholarship will be divided equally according to the number of terms at each institution: three payments for those institutions on trimesters and two payments for those institutions on semesters. After verification of full-time enrollment for the scholarship recipients, the institutions disburse the funds in accordance with its policy.~~

D. ~~Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information as requested by ADHE on any current or former loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Minority Master's Fellows Program. The Arkansas Department of Higher Education will periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

~~RULE 7 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITY~~

I. ~~Recipient's Responsibility~~

~~It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:~~

~~Change in name~~

~~Change in residence~~

~~Change in institution~~

~~Change in full-time status (below nine college semester credit hours or its equivalent per semester or trimester)~~

~~Change in course of study and/or~~

~~Change in employment.~~

~~Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.~~

~~RULE 8 – COLLECTION OF LOAN~~

I. ~~Collection of Loan~~

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment due to the recipient's failure to remain employed in the teaching field for the specified time period. At that time, the scholarship will be converted to a loan and the account will be turned over to a vendor for servicing. ADHE will notify the student by mail of this action and include a loan amortization schedule with the notification letter. The account will remain with the vendor until repaid or 120 days past due. Upon determination that a loan recipient is 120 days delinquent, ADHE will mail both the recipient and the co-signer a first letter of notification ten (10) days after the installment payment is due. If payment is not received within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer~~

~~declaring the account delinquent and requesting that it be immediately brought up to date. If no response is received by 90 days from the original payment due, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default if outstanding payments are not received within 30 days. At this point, defaulted recipients and/or cosigners will be reported to credit reporting agencies, a state income tax set-off will be requested, and a civil suit will be initiated, if necessary, against the recipient and co-signer for repayment of the loan.~~

~~II. Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:~~

~~Department of Finance and Administration
Motor Vehicle Division
P. O. Box 1272
Little Rock, AR 72202
ATTENTION: Correspondence Desk~~

~~A response from the Motor Vehicle Division should be received within ten (10) working days. Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:~~

- ~~A. Contact references listed on the recipient's application~~
- ~~B. Use telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address~~
- ~~C. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended~~
- ~~D. Contact creditors, such as credit card companies, credit bureaus, or GSL lender~~
- ~~E. Contact recipient's field of study professional organization, union, or licensing board~~
- ~~F. Contact post office~~
- ~~G. Contact utility companies~~
- ~~H. Contact Chamber of Commerce.~~

III. ~~Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following credit reporting agencies:~~

~~A. CSC Credit Reporting Services, Inc.~~

~~B. T R W Credit Data~~

~~C. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

IV. ~~State Income Tax Set Off~~

~~By the authority of Act 345 of 1993, ADHE is a claimant agency for the set-off of debts against state tax refunds. To access the Set Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

V. ~~Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE may institute a civil suit against the recipient and co-signer for repayment of the scholarship. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.00 ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Court and waive the difference because of the expense involved in going to Circuit Court.~~

~~If ADHE chooses to waive the difference, it may not, at a later date, attempt to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Court are requested from the recipient's and/or co-signer's county of residence.~~

VI. ~~Write Offs~~

~~Minority Masters Fellows scholarships may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file reflect that:~~

~~A. The cost of litigation would exceed the likely recovery if litigation were commenced; or~~

~~B. The recipient and co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collection activities must be submitted to the administrator of the Department of Finance and Administration and approved by the administrator before Minority Masters Fellows Program accounts may be written off as uncollectible.~~

~~VII. Nonpayment Penalties~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

~~RULE 9 - PROGRAM DEFINITIONS~~

~~The following definitions are used in the Minority Masters Fellows Program:~~

- ~~Academic Year~~ — ~~A measure of the academic work to be accomplished by the recipient. The academic year is defined as two semesters, two trimesters, or three quarters.~~
- ~~Approved Institution~~ — ~~An Arkansas public or independent college or university that is currently accredited by the North Central Association, Commission of Institutions of Higher Education, or has achieved candidacy status. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.~~
- ~~Award Year~~ — ~~The award year begins on July 1 of one calendar year and ends on June 30 of the next calendar year.~~
- ~~Cancellation~~ — ~~ADHE shall cancel a recipient's repayment obligation if it determines:~~
- ~~On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or on the basis of a death certificate or other evidence of death, that is conclusive under state law, the recipient is deceased.~~
- ~~Default~~ — ~~Failure to repay the Minority Masters Fellows scholarship in accordance with the terms of the promissory note provided that this failure persists for 180 days for monthly payments.~~

| | |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Deferment | This is a postponement of repayments and the accrual of interest. ADHE shall not consider that the recipient has violated the repayment schedule if he or she does not meet the payments during the time he or she is in deferment status. |
| Due Diligence | This process refers to those steps ADHE takes to collect Minority Masters Fellows Program funds when a recipient enters repayment status. It includes: billing the recipient, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Minority Masters Fellows Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries. |
| Full-time Student | A student enrolled for a minimum of 9 semester credit hours or the equivalent. |
| Grace Period | A nine-month period of time following graduation and before the recipient must either take employment in an Arkansas public school or public institution of higher education or begin repayment of the scholarship. |
| Permanent Resident Alien | An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status. |
| Promissory Note | The promissory note is a legal document obligating the recipient to repay the loan if he or she does not teach for two (2) full years in an approved subject area on a full-time basis in an Arkansas public school or public institution of higher education. The recipient's rights and responsibilities will be stated on the promissory note. |
| Satisfactory Academic Progress | Satisfactory academic progress is maintained if the recipient has a minimum 3.00 cumulative grade point average on a 4.0 scale. |

~~Skip Tracing~~ — A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.

~~Teach on a Full-time Basis~~ — Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency at which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.

~~U.S. Citizen or National~~ — The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory — Palau. The term "national" includes citizens of American Samoa or Swain's Island.

~~Approved:~~ — Agenda Item No. 4
October 21, 1994

~~Approved:~~ — Agenda Item No. 5
February 2, 1995

~~Amended:~~ — Agenda Item No. 1 (Added Asian-Americans and Hispanics to qualifying April 7, 1997 — minorities)

~~Amended:~~ — Agenda Item No. 34
July 23, 1999

~~Amended:~~ — Agenda Item No. 24 (Added Native Americans to qualifying minorities) February 2, 2001

**MINORITY TEACHER SCHOLARS PROGRAM
RULES AND REGULATIONS REPEAL**

The rules to the Minority Teacher Scholars Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for repeal.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Minority Teacher Scholars Program is no longer active and does not receive funding.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the repeal of the rules presented in this agenda item for the Minority Teacher Scholars Program.

MINORITY TEACHER SCHOLARS PROGRAM RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

I. ~~The Arkansas Department of Higher Education (ADHE) shall administer the Minority Teacher Scholars Program within the policies set by the State Board of Higher Education. The purpose of the Minority Teacher Scholars Program is to provide scholarships to assist and encourage African American, Hispanic, and Asian American and Native American Arkansans to enter and complete programs leading to certification as public school teachers. The program will provide scholarships to students who have completed sixty semester credit hours and have been admitted to a teacher certification program. The program is needed to increase the number of African American students pursuing certification as public school teachers. Special efforts will be made to recruit black males into this program, especially in the areas of elementary education and guidance counseling.~~

All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. ~~The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. ~~Eligibility Criteria~~

A. ~~Applicants must be African American, Hispanic, or Asian American, or Native American.~~

1. ~~For guidance purposes, the terms African American, Hispanic, Asian American, and Native American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:~~

a. ~~African American = Black/Non-Hispanic: a person having origins in any other black racial groups of Africa.~~

b. ~~Hispanic: a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.~~

c. ~~Asian American = Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes those from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.~~

- ~~d. Native American – American Indian or Alaska Native: a person having origins in any of the original peoples of North America and who maintain cultural identification through tribal affiliation or community recognition.~~
- ~~B. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.~~
- ~~C. Applicants must be citizens of the United States or permanent resident aliens.~~
- ~~D. Applicants must be enrolled full-time in a public or independent 4-year institution located in Arkansas. Full-time is defined as a minimum of twelve college semester hours, or the equivalent, excluding correspondence courses.~~
- ~~E. New applicants must have completed sixty semester credit hours and have been admitted to a teacher certification program. Applicants for a continuing award must meet continuing eligibility requirements.~~
- ~~F. Applicants must be admitted to an approved program resulting in teacher certification.~~
- ~~G. Applicants must have a minimum 2.50 cumulative grade point average on a 4.0 scale (or its equivalent).~~

~~II. Continued Eligibility Requirements~~

~~The Arkansas Department of Higher Education will renew awards for a second academic year to recipients who continue to meet the criteria set forth in Rule 2, paragraphs I.A-G; and who complete at least 24 semester credit hours (or the equivalent) applicable toward teacher certification during the first academic year of the loan.~~

RULE 3 – SELECTION PROCESS

- ~~I. Students must submit an application to the Arkansas Department of Higher Education. Applications will be mailed to Education Departments, financial aid directors, Deans of Colleges of Education, and Teacher Certification Officials at all public and independent 2-year and 4-year institutions in the State of Arkansas. Applications may also be obtained from ADHE upon request.~~

~~II. Deadline for Applications~~

~~The application deadline will be established by the Arkansas Department of Higher Education and published in its brochure and announced to each participating institution when applications are distributed.~~

~~III. Review of Applications~~

~~For applications that are either incomplete or ineligible, a notice will be sent to the applicant identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information.~~

~~IV. Ranking of Applicants~~

~~Applications are ranked according to a combination of components including cumulative grade point average and major grade point average.~~

~~V. Selection and Notification of Recipients~~

~~A. The ADHE shall review ranked applicants and make recommendations for scholarship recipients based on allocation of funds. The number of initial awards shall not exceed 50.~~

~~B. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

~~VI. Institutional Eligibility~~

~~The institution to be attended under the scholarship program must be a public or independent four year institution located in Arkansas, meet federal institutional eligibility requirements, and be approved by the Arkansas Department of Higher Education for the teacher certification program chosen by the student.~~

~~RULE 4 - AWARDING OF SCHOLARSHIP~~

~~I. Award Process~~

~~Selected scholarship recipients will be mailed award notices stating their eligibility for the program and the conditions for continued eligibility. Prior to the disbursement of funds, recipients will receive promissory notes for the purpose of entering into an agreement with ADHE. The terms of the agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the scholarship recipient and by a co-maker of eligible age. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.~~

~~II. Disbursement of Scholarship~~

~~The scholarship will be divided equally according to the number of terms at each institution: three payments for those institutions on trimesters and two payments for those institutions on semesters. Funds will be sent to the institution via electronic funds transfer. After verification of full-time enrollment for the scholarship recipient, the institution disburses the funds in accordance with its policy.~~

~~Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls. The institutions must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.~~

~~III. Limitation of Scholarships~~

- ~~A. Students may receive up to \$5,000 per academic year.~~
- ~~B. Students may receive scholarships for a maximum of four (4) semesters or six (6) trimesters or until such time as they have completed certification requirements, as determined by the teacher certification official, to teach in Arkansas, whichever comes first.~~
- ~~C. Recipients must indicate an intention to teach in the public schools of Arkansas and be enrolled as full-time students pursuing initial certification unless the course of study is guidance counseling. (See Rule 5, III. A. 6.)~~

~~RULE 5 - REPAYMENT OF SCHOLARSHIP~~

~~I. Terms of Repayment~~

- ~~A. Scholarship recipients who teach full-time in an Arkansas public school following certification shall have 20 percent of the total scholarship and related interest forgiven for each full academic year employed in such capacity, up to a maximum of five (5) years, when the total scholarship and accumulated interest will be forgiven.~~
- ~~B. Recipients shall have their teaching commitment reduced to three (3) years if they teach full-time in an Arkansas public school following certification in one of the following critical areas:
 - ~~1. Elementary (African American males only)~~
 - ~~2. Secondary Math~~
 - ~~3. Secondary Science~~
 - ~~4. Foreign Language~~
 - ~~5. Guidance Counseling~~
 - ~~6. Any subject or level in the Delta Region~~~~

~~ADHE will verify the recipient's employment once a year in June by contacting the superintendent's office in the recipient's employment district.~~

~~C. Recipients who do not teach full-time in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years from the completion of study or withdrawal from school, repay the full remaining balance, plus accrued interest according to an interest and repayment schedule provided by ADHE. At this point, the recipient's scholarship converts to a loan.~~

~~The repayment schedule will be set in monthly payments based on the total amount of the loan remaining at the time of entry into repayment, plus interest. Payments will be computed to ensure that repayment will be completed within a maximum of five years from the completion of study or withdrawal from school.~~

~~II. Interest on Loan~~

~~A. Interest will accrue from the beginning of the repayment period at a maximum annual percentage rate of 10 percent on the unpaid balance. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.~~

~~B. Interest will not accrue and installments need not be paid when a deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.~~

~~III. Deferment of Loan~~

~~A. At ADHE's discretion, scheduled loan repayments may be deferred if the Department determines that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:~~

~~1. The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the registrar.~~

~~2. The recipient is seeking and unable to find employment as a teacher in an approved shortage field or area for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in each of those school districts.~~

~~3. The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~

~~4. The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as~~

~~established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~

~~5. Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.~~

~~6. Inasmuch as guidance counselors are required to teach one full year before they can be certified as a counselor, the recipient may qualify for up to two years of deferment if the student majors in a behavioral social science field and states an intent to pursue guidance counseling as a career.~~

~~B. To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment on a Request for Deferment form which will be supplied by ADHE upon request. The recipient must complete the Request for Deferment form and return it, along with supporting documentation, to ADHE. ADHE will notify the recipient within ten (10) working days of approval or disapproval of any application for a deferment.~~

~~IV. Cancellation of Scholarship~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

~~A. On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or~~

~~B. On the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient has died.~~

~~V. Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

~~VI. Grace Period~~

~~There will exist a nine-month grace period following graduation before the recipient must either take employment in a public school in Arkansas in an approved subject, level, or geographic area specified for this program or begin repayment of the scholarship.~~

~~VII. Failure to Repay~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

RULE 6 -- INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Proposal to Participate

An institution with more than one Minority Teacher Scholar enrolled in the institution's teacher education program may submit a proposal to the Department of Higher Education for up to \$5,000 which describes support services it will make available to facilitate the academic success of scholarship recipients.

The proposal should describe services and activities designed to mentor and otherwise assist scholarship recipients to become successful and effective teachers. The institution must designate a member of the teacher education faculty to manage the program. A faculty mentor, who may be the same person, must also be assigned to the scholarship recipients; this individual must agree to dedicate a portion of his or her time to work directly with these students.

The institutional plan should also propose other services and activities which in its judgment will further the academic success of scholarship recipients. These may include special seminars or conferences, informal opportunities for the recipients to work with each other, with practicing teachers, or with teacher education students at other institutions.

Proposed institutional plans may be up to five pages in length, should specify the responsible faculty member and faculty mentor, explain how ADHE funds will be used and describe the source and use of institutional matching funds, which may be cash or in kind. Plans should be submitted to ADHE by October 15 of each year.

ADHE will fund the proposal, if approved, by November 1 of each year.

B. Institutional Verification

The institution shall provide certification to ADHE each semester after registration, giving the names of the program scholarship recipients who are officially enrolled as full-time students. This information is reported on a verification roster. The certifying official is responsible for completing the verification roster two times a year for those schools on the semester system and three times a year for those schools on the trimester system. The verification roster will be mailed to the financial aid director at the time of registration for each term. The signed verification roster should be returned to ADHE by November 1 for the fall term, March 15 for the winter and/or spring term, and May 1 of the spring term for institutions on the trimester system. The verification roster is an alphabetical listing by institution of all persons receiving a Minority Teacher Scholars scholarship for a given academic semester or

~~trimester. Students who are not enrolled full-time in the current term shall not receive scholarship benefits in that term.~~

~~C. Deadlines for Disbursement of Funds~~

~~The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed must be returned to the Arkansas Department of Higher Education.~~

~~D. Refund Policy~~

~~It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.~~

~~E. Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information requested by ADHE on any current or former loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of Minority Teacher Scholars Program. The Arkansas Department of Higher Education will periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

~~F. UALR, UAPB, UCA, and HSU are presently participating in Teachers of Tomorrow Academy, a program funded by a Promotional Grant for minority students in high school who are interested in teaching careers. Those universities are invited to participate in a pilot program designed to build upon the pre-collegiate activities already in place for students in the Teachers of Tomorrow program who will be enrolled as freshmen or sophomores on those campuses.~~

~~The four institutions may submit a joint proposal which describes activities designed to build on the students' interest in teaching as a career and to help prepare them for successful entry into a teacher education program. The proposal should provide for education-related work experience for which participating students would receive a stipend. The proposal should specify that in order to be eligible to participate, a student must be enrolled as a freshman or sophomore in one of the four institutions and must have participated in the Teachers of Tomorrow program.~~

~~The proposed plan should explain how the program will be administered and how ADHE funds will be used. The plan should be submitted to ADHE by October 15. Funding for the initial year will be \$20,000.~~

~~RULE 7 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITY~~

~~I. — Recipient's Responsibility~~

~~It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:~~

~~Change in name~~

~~Change in residence~~

~~Change in institution~~

~~Change in full time status (below twelve college semester credit hours or its equivalent per semester or trimester)~~

~~Change in course of study and/or~~

~~Change in employment.~~

~~Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.~~

~~RULE 8 – COLLECTION OF LOAN~~

~~I. — Collection of Loan~~

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment due to the recipient's failure to remain employed in the teaching field for the specified time period. At that time, the scholarship will be converted to a loan and the account will be turned over to a vendor for servicing. ADHE will notify the student by mail of this action and include a loan amortization schedule with the notification letter. The account will remain with the vendor until repaid or 120 days past due. Upon determination that a loan recipient is 120 days delinquent, ADHE will mail both the recipient and the co-signer a first letter of notification ten (10) days after the installment payment is due. If payment is not received within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring the account delinquent and requesting that it be immediately brought up to date. If no response is received by 90 days from the original payment due, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default if outstanding payments are not received within 30 days.~~

II. ~~Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:~~

~~Department of Finance and Administration
Motor Vehicle Division
P. O. Box 1272
Little Rock, AR 72202
ATTENTION: Correspondence Desk~~

~~A response from the Motor Vehicle Division should be received within ten (10) working days. Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:~~

- ~~A. Contact references listed on the recipient's application~~
- ~~B. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address~~
- ~~C. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended~~
- ~~D. Contact creditors, such as credit card companies, credit bureaus, or GSL lender~~
- ~~E. Contact recipient's field of study professional organization, union, or licensing board~~
- ~~F. Contact post office~~
- ~~G. Contact utility companies~~
- ~~H. Contact Chamber of Commerce.~~

III. ~~Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following credit reporting agencies:~~

- ~~A. CSC Credit Reporting Services, Inc.~~
- ~~B. T R W Credit Data~~

~~C. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

~~IV. State Income Tax Set Off~~

~~By the authority of Act 345 of 1993, ADHE is a claimant agency for the set-off of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

~~V. Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the scholarship. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.00 ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it may not, at a later date, attempt to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Court are requested from the recipient's and/or co-signer's county of residence.~~

~~VI. Write-Offs~~

~~Minority Teacher Education scholarships may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:~~

- ~~A. The cost of litigation would exceed the likely recovery if litigation were commenced, or~~
- ~~B. The recipient and/or co-signer does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collections activities must be submitted to the administrator of the Department of Finance and Administration and approved by the administrator before Minority Teacher Scholars Program accounts may be written off as uncollectible.~~

VII. Nonpayment Penalties

Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

RULE 9 - PROGRAM DEFINITIONS

The following definitions are used in the Minority Teacher Scholars Program:

| | |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Year | A measure of the academic work to be accomplished by the recipient. The academic year is defined as two semesters, two trimesters, or three quarters. |
| Approved Institution | An Arkansas public or independent college or university that is currently accredited by the North-Central Association, Commission of Institutions of Higher Education, or has achieved candidacy status, and has a teacher certification program approved by the Arkansas Department of Higher Education. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws. |
| Award Year | The award year begins on July 1 of one calendar year and ends on June 30 of the next calendar year. |
| Cancellation | ADHE shall cancel a recipient's repayment obligation if it determines: On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or on the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient is deceased. |
| Default | Failure to repay the Minority Teacher Education scholarship in accordance with the terms of the promissory note provided that this failure persists for 180 days for monthly payments. |
| Deferment | This is a postponement of repayments and the accrual of interest. ADHE shall not consider that the recipient has violated the repayment schedule if he or |

she does not meet the payments during the time he or she is in deferment status.

Delta Region — The following 42 counties of Arkansas are designated as being in the Delta Region: Arkansas, Ashley, Baxter, Bradley, Calhoun, Chicot, Clay, Cleveland, Craighead, Crittenden, Cross, Dallas, Desha, Drew, Fulton, Grant, Greene, Independence, Iard, Jackson, Jefferson, Lawrence, Lee, Lincoln, Lonoke, Marion, Mississippi, Monroe, Ouachita, Phillips, Poinsett, Prairie, Pulaski, Randolph, St. Francis, Searcy, Sharp, Stone, Union, Van Buren, White, and Woodruff. (Information obtained from the Delta Foundation in Mississippi.)

Due Diligence — This process refers to those steps ADHE takes to collect Minority Teacher Scholars Program funds when a recipient enters repayment status. It includes: billing the recipient, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Minority Teacher Scholars Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.

Full-time Student — A student enrolled for a minimum of 12 semester credit hours or the equivalent.

Grace Period — A nine-month period of time following graduation and before the recipient must either take employment in a public school in Arkansas or begin repayment of the scholarship.

Permanent Resident Alien — An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.

Promissory Note — The promissory note is a legal document obligating the recipient to repay the loan if he or she does not

~~teach for five (5) or three (3) full years in a subject area shortage or specified geographic area on a full-time basis in a public school in Arkansas. The recipient's rights and responsibilities will be stated on the promissory note.~~

~~Satisfactory Academic Progress~~

~~Satisfactory academic progress is maintained if the recipient has a minimum 2.50 cumulative grade-point average on a 4.0 scale.~~

~~Skip Tracing~~

~~A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.~~

~~Teach on a Full-time Basis~~

~~Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency at which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.~~

~~U.S. Citizen or National~~

~~The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory - Palau. The term "national" includes citizens of American Samoa or Swain's Island.~~

~~Approved: Agenda Item No. 3
July 22, 1994~~

~~Amended: Agenda Item No. 1 (Added Asian Americans and Hispanics to qualifying April 7, 1997 — minorities)~~

~~Amended: Agenda Item No. 34
July 23, 1999~~

~~Amended: Agenda Item No. 14
October 20, 2000~~

~~Amended: Agenda Item No. 24 (Added Native Americans to qualifying minorities) February 2, 2001~~

**EMERGENCY SECONDARY EDUCATION LOAN
RULES AND REGULATIONS REPEAL**

The rules to the Emergency Secondary Education Loan Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for repeal.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Emergency Secondary Education Loan Program is no longer active and does not receive funding.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the repeal of the rules presented in this agenda item for the Emergency Secondary Education Loan Program.

**~~EMERGENCY SECONDARY EDUCATION LOAN
RULES AND REGULATIONS~~**

~~RULE 1—ORGANIZATION AND STRUCTURE~~

~~I. The Arkansas Department of Higher Education (ADHE) shall administer the Emergency Secondary Education Loan (ESEL) Program within the policies set by the State Board of Higher Education. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Emergency Secondary Education Loan Program Advisory Council shall provide advice to ADHE regarding the administration of the program.~~

~~H. Emergency Secondary Education Loan Program Advisory Council~~

~~A. The Emergency Secondary Education Loan Program Advisory Council shall consist of three members appointed by the Director of the Arkansas Department of Higher Education and three members appointed by the Director of the Arkansas Department of Education, General Education Division. They will be appointed annually on July 1.~~

~~B. The ESEL Advisory Council shall provide advice to ADHE in the establishment of program rules, regulations, procedures, and selection criteria, and shall recommend individuals to be awarded loans.~~

~~C. The Director of ADHE or his/her designee shall serve as presiding officer of the ESEL Advisory Council and shall ensure that staff services for the Advisory Council are provided.~~

~~III. The final responsibility for selecting loan recipients shall rest jointly with the Directors of the Arkansas Department of Higher Education and the Arkansas Department of Education, General Education Division.~~

~~IV. When functioning under Act 390 of 1983, Act 509 of 1985, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures Act.~~

~~RULE 2 – LOAN ELIGIBILITY CRITERIA~~

~~I. Eligibility Criteria~~

- ~~A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.~~
- ~~B. Applicants must be citizens of the United States or permanent resident aliens.~~
- ~~C. Applicants must be enrolled full time in an Arkansas public or independent college or university which is regionally accredited, has been approved by ADHE and has a teacher education program, or enrolled full time in a regionally accredited two year Arkansas institution whose courses are directly creditable toward a teacher education program in a baccalaureate granting institution. Full time is defined as a minimum of twelve college semester hours, or the equivalent, excluding correspondence courses.~~
- ~~D. Applicants must be enrolled:~~
- ~~1. As a major in a program leading to secondary teacher certification in math or science, or any other teaching field that has been determined to be a shortage field in Arkansas; or,~~
 - ~~2. Must have received a baccalaureate degree in such field as a major and be enrolled full time in a program leading to Arkansas teacher certification; or,~~
 - ~~3. Must have received a baccalaureate degree or teacher certification in another field and be enrolled to complete course work in a shortage field that is the equivalent to that required for a major in a field and teacher certification.~~
- ~~E. Applicants must plan to teach the approved subject(s) in an Arkansas public or private secondary school.~~
- ~~F. Applicants must have a minimum 2.50 cumulative grade point average on a 4.0 scale.~~
- ~~G. Applicants must have completed their freshman year of college.~~
- ~~H. In addition to the minimum 2.50 cumulative grade point average, sophomore applicants must have a minimum composite score of 18 on the ACT. Juniors, seniors, and others must have a minimum grade point average of 3.0 in their major area of study.~~
- ~~I. Loan recipients must maintain a cumulative grade point average of at least a 2.50 on a 4.0 scale and complete a minimum of 24 semester credit hours, or the equivalent, per academic year.~~

~~RULE 3 – LOAN PROCESS~~

~~I. Applications~~

~~A. Solicitation of Applicants~~

~~1. Program information and applications are mailed to the following:~~

- ~~a. Department chairs of shortage areas in approved institutions of higher education;~~
- ~~b. Financial Aid Directors/Officers;~~
- ~~c. Deans of Schools of Educations;~~
- ~~d. Deans of Continuing Education; and~~
- ~~e. Teacher Certifying Officials.~~

~~f. Applications are also available upon request from the Arkansas Department of Higher Education.~~

~~2. The Arkansas Department of Higher Education staff will disseminate program information through workshops, meetings, press releases, and in the Departmental newsletter.~~

~~3. Solicitation efforts to institutions of higher education and high school counselors will include special emphasis for the recruitment of minorities.~~

~~B. The application deadline is **April 1** each year.~~

~~C. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. A letter is mailed to each applicant confirming the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notice will be sent identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the Department of Higher Education by the deadline indicated in the Incomplete/Ineligible Notice.~~

~~II. Ranking of Applicants~~

~~Applications are ranked according to a combination of components including cumulative grade point average, major grade point average, ACT score, area of study, and whether or not the applicant is a prior recipient. If a prior recipient remains fully qualified, he/she will be given priority for any future awards.~~

~~III. Selection and Notification of Loan Recipients~~

- A. ~~The ESEL Advisory Council shall review ranked applicants and make recommendations for loan recipients.~~
- B. ~~The final responsibility for selecting loan recipients shall rest jointly with the Directors of the Arkansas Department of Higher Education and Arkansas Department of Education, General Education Division.~~
- C. ~~Consideration will be given to assuring the inclusion of minority students in this program.~~
- D. ~~Priority in the awarding of loans shall be given to those applicants who have demonstrated the greatest academic ability.~~
- E. ~~In cases where two (2) or more applicants receive the same priority rating, the advantage shall be given to the student who can become certified in the shortest period of time.~~
- F. ~~Selected loan recipients will be mailed award notices stating their eligibility for the program and the conditions for continued eligibility. This award, when combined with the recipient's other sources of financial aid, may not exceed the total cost of education. Prior to the disbursement of funds, loan recipients will receive promissory notes for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.~~

IV. ~~Disbursement of Loan~~

~~The loan will be divided equally according to the number of terms at the institution: three payments for those institutions on trimesters and two payments for those institutions on semesters. Warrants payable to individual recipients will be sent by certified mail to the approved institution of their choice as indicated on their accepted award notices. After verification of full-time enrollment for the loan recipient, funds will be disbursed in accordance with the institution's disbursement policy.~~

V. ~~Follow Up and Verification~~

- A. ~~Questionnaires are mailed to the institutions at the close of each term to verify the number of semester hours completed for that term and cumulative grade point average of each loan recipient.~~
- B. ~~Students determined to be ineligible for further awards will be notified and contacted for repayment. Graduating students will be contacted to determine repayment/forgiveness status.~~

~~RULE 4 – LIMITATIONS OF LOAN AWARDS~~

- ~~I. — Students may receive loans up to but not in excess of one-half (1/2) of the cost of student fees, room, board, books, and instructional supplies at the institution to be attended, or \$2,500 per academic year, whichever is less.~~

~~A survey of educational expenses at each college or university will be taken annually to facilitate the determination of awards.~~

- ~~II. — No student shall receive a loan that, when totaled with all other sources of student financial assistance, shall exceed the total cost of education at the institution to be attended. Other sources of student financial assistance include: scholarships, grants, college work study, and other loans. Institutional financial aid officers are responsible for ensuring that awards do not exceed the cost of education.~~

~~The Arkansas Department of Higher Education will mail a list of loan awards and amounts of loans to the institutional financial aid officers for them to calculate each student's financial aid package to ensure that awards do not exceed the total cost of education. If a loan award results in a overpayment to a student, the institutional financial aid officer will notify ADHE of the amount of overpayment four (4) months prior to the Department's disbursement deadline. The loan award will be adjusted for the amount of the overpayment.~~

- ~~III. — Students may receive loans for a maximum of four academic years or until such time as they have completed certification requirements, as determined by teacher certifying officials, to teach in Arkansas, whichever comes first.~~

- ~~IV. — Loan awards will be disbursed pursuant to the loan limitations above and ranking status based on the availability of program funds. Each recipient must maintain eligible status to receive funds.~~

RULE 5 – REPAYMENT OF LOAN

I. Terms of Repayment

- A. Loan recipients who teach full-time in an approved shortage area in a public or private Arkansas secondary school following certification in the appropriate subject field shall have 20% of the total loan and related interest forgiven for each full academic year employed in such capacity, up to a maximum of five (5) years, when the total loan and accumulated interest will be forgiven.

A verification of the loan recipient's employment will be conducted twice a year, in September and June, through the school superintendent's office in the recipient's employment district.

- B. Loan recipients who do not teach full-time in a approved shortage area in a public or private Arkansas secondary school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule.

The repayment schedule will be 20% of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of study.

II. Interest on Loan

- A. Interest will accrue from the beginning of the repayment period and will be at the annual percentage rate of ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.
- B. Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

III. Deferment of Loan

- A. At the discretion of ADHE scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

1. The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the registrar.
2. The recipient is seeking and unable to find employment as a secondary teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in that school district.

3. ~~The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
 4. ~~The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
 5. ~~Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.~~
- B. ~~To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a **Request for Deferment** which will be supplied by ADHE upon request. The Request for Deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.~~

IV. ~~Cancellation of Loan~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

- A. ~~On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician;~~
~~or~~
- B. ~~On the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient has died.~~

V. ~~Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

~~VI.—Grace Period~~

~~There will exist a nine-month grace period following graduation before the recipient must either take employment in a public or private secondary school in Arkansas in an approved subject field specified for this program or begin repayment of the loan.~~

~~VII.—Failure to Repay~~

~~Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.~~

Mark-Up Copy for Governor

~~RULE 6 – INSTITUTIONAL RESPONSIBILITIES~~

~~I. College/University Responsibilities~~

~~A. Administrative Agreement~~

~~An Administrative Agreement outlining all of the requirements of the institutions participating in the various state aid programs will be obtained from each institution and kept on file at ADHE. This document will be updated as necessary. The institution must comply with the responsibilities set out in the rule in order to maintain continued eligibility status. The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Emergency Secondary Education Loan Program and to receive all communications, forms, etc. This representative is responsible for program disbursement, completing all forms, verification data, and complying with all program rules and regulations.~~

~~B. Disbursement Records~~

~~In addition to maintaining records, it is the responsibility of the institution to ensure that a loan recipient's signature acknowledging the amount of the loan received is maintained at the institution. The institution shall maintain information on the student indicating disbursement of these funds.~~

~~C. Institutional Information Sheet~~

~~The institution is required to complete annually the Institutional Information Sheet for all financial aid programs administered by ADHE. The institutional representative must record the refund policy governing all students who completely withdraw from the institution and those who drop below full-time enrollment. The administrator is responsible for the disbursement of the Emergency Secondary Education Loan Program checks. This information sheet is due annually on July 1. Any changes in tuition and other institutional information after submission of the sheet shall be reported to ADHE within ten (1) days of institutional or Board of Trustees action.~~

~~D. Institutional Verification~~

~~The institution shall provide certification to ADHE each semester after registration, giving the names of the program loan recipients who are officially enrolled as full-time students. This information is reported on a verification roster. The person responsible for verification of full-time enrollment and grade point average is the registrar or the registrar's designee. The certifying official is responsible for completing the verification roster two times a year for those schools on the semester system and three times a year for those schools on the trimester system. The verification roster will be mailed to the financial aid director at the time of registration for each term. The signed ESEL verification roster should be returned to ADHE by November 1 for the Fall term, March 15 for the Winter and/or Spring term, and May 1 the Spring term for three-term institutions. The verification roster is an alphabetical listing by institution of all persons~~

~~receiving ESEL loans for a given academic semester or trimester. Students who are not enrolled full-time in the current term shall not receive loan benefits in that term.~~

~~F. Deadlines for Check Disbursement~~

~~All checks must be disbursed by November 1 for the Fall term, March 1 for the Winter term, and May 1 for the Spring term. Any outstanding checks after May 1 must be returned to ADHE for cancellation within ten (10) days.~~

~~G. Refund Policy~~

~~It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.~~

~~H. Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information as requested by ADHE on any current or former loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Emergency Secondary Education Loan Program. The Arkansas Department of Higher Education will periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

~~—————~~ ~~RULE 7 – LOAN RECIPIENT'S RESPONSIBILITY~~

~~I. ———~~ ~~Recipient's Responsibility~~

~~It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:~~

~~Change in name;~~

~~Change in residence;~~

~~Change in institution;~~

~~Change in full-time status (below twelve college credit hours or its equivalent per semester or trimester);~~

~~Change in course of study; and/or~~

~~Change in employment.~~

~~Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.~~

~~RULE 8 – COLLECTION OF LOAN~~

~~I. Collection of Loan~~

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.~~

~~II. Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education~~

letterhead to:

~~Department of Finance and Administration~~

~~Motor Vehicle Division~~

~~P. O. Box 1272~~

~~Little Rock, AR 72202~~

~~ATTENTION: Correspondence Desk~~

~~A response from the Motor Vehicle Division should be received within ten (10) working days.~~

~~Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:~~

- ~~1. Contact references listed on the recipient's application;~~
- ~~2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;~~
- ~~3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;~~
- ~~4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;~~

~~5. Contact recipient's field of study, professional organization, union, or licensing board;~~

~~6. Contact post office;~~

~~7. Contact utility companies; and,~~

~~8. Contact Chamber of Commerce.~~

~~III. Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:~~

~~1. CSC Credit Reporting Services, Inc.~~

~~2. T R W Credit Data~~

~~3. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

IV. ~~State Income Tax Setoff~~

~~By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimain agency for the setoff of debts against state tax refunds. To access the Set Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

V. ~~Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the receipt and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.~~

VI. ~~Write Offs~~

~~Emergency Secondary Education Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:~~

~~A. the cost of litigation would exceed the likely recovery if litigation were commenced; or~~

~~B. the recipient and/or co-signer does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collections activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before ESEL accounts may be written off.~~

~~VII. Nonpayment Penalties~~

~~A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

~~B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.~~

RULE 9 -- PROGRAM DEFINITIONS

The following definitions are used in the Emergency Secondary Education Loan Program:

- ~~Academic Year~~ — ~~A measure of the academic work to be accomplished by the recipient. The academic year is defined as at least two semesters, two trimesters, or three quarters.~~
- ~~Approved Institution~~ — ~~An Arkansas postsecondary public or private college or university school that is currently accredited by a nationally recognized accrediting agency or association that has a teacher education program or a regionally accredited two-year Arkansas institution where those courses are directly creditable toward teacher education in a baccalaureate institution. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws. The institution must have a signed administrative agreement with ADHE.~~
- ~~Award Year~~ — ~~The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.~~
- ~~Cancellation~~ — ~~ADHE shall cancel a recipient's repayment obligation if it~~

determines:_____

~~on the basis of a sworn affidavit of a licensed physician,
that the recipient is unable to teach on a full-time basis
because of an impairment that is expected to continue
indefinitely or result in death. ADHE reserves the right to
require a second opinion by an ADHE approved physician;
or~~

~~on the basis of a death certificate or other evidence of
death, that is conclusive under State law, that the scholar
has died.~~

~~Cost of Attendance_____The student's cost of attendance as defined by statute. It
includes tuition and fees, books and supplies, room and
board and other student's living expenses while attending
school.~~

~~Default_____Failure to repay the ESEL in accordance with the terms of
the Promissory Note provided that this failure persists for
180 days for monthly payments.~~

~~Deferment_____This is a postponement of repayments and interest does not~~

accrue while in this status. ADHE shall not consider that the recipient has violated the repayment schedule if he or she does not meet the payments during the time he or she is in deferment status.

Due Diligence — This process refers to those steps ADHE takes to collect ESEL funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the ESEL Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.

Full-time Student — A student enrolled in an approved Arkansas institution who is enrolled for a minimum of 12 semester credit hours per semester. Students must complete 24 credit hours each academic year to remain eligible for the Emergency Secondary Education Loan.

Grace Period — A nine-month period of time following the graduation of a recipient before the recipient must either take employment

~~in a public or private secondary school in Arkansas in an approved field specified for this program or begin repayment of the loan.~~

~~Permanent Resident Alien~~ — ~~An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence".~~
~~A completed Form G-641 can also be used to document permanent resident status.~~

~~Promissory Note~~ — ~~The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not teach for five (5) full years on a full-time basis in a public or private Arkansas secondary school in an approved subject area. The recipient's rights and responsibilities will be stated on the promissory note.~~

~~Satisfactory Academic Progress~~ — ~~To be maintaining satisfactory academic progress the~~

recipient must have a minimum 2.50 cumulative grade point average on a 4.0 scale. Juniors, seniors and others must have a minimum grade point average of 3.0 in their major area of study.

~~Skip Tracing~~ ————— ~~A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.~~

~~Teach on a Full-time Basis~~ ————— ~~Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.~~

~~U.S. Citizen or National~~ ————— ~~The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory — Palau. The term "national" includes citizens of American Samoa or Swain's Island.~~

Mark-Up Copy for Governor

**RECOMMENDATION FOR DISTRIBUTION OF PRODUCTIVITY FUNDING FOR
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
2022-23 FISCAL YEAR**

Background

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff will review justification requests submitted by the non-formula entities and prepare funding recommendations for Fiscal Year 2022-23 based upon those requests to be presented at the January Coordinating Board meeting.

Productivity Funding Distribution Recommendations for the 2022-23 Fiscal Year

The distribution recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017.

The two-year college and university productivity funding models have been calculated using academic year 2018 through academic year 2020 student data as well as academic year 2017 through academic year 2019 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The

productivity funding model calculations represent a total productivity increase of 2.39% for two-year colleges and universities. Productivity funding distribution policy; however, dictates that recommendations will be capped at no more than 2% in any given year. This 2% supports the recommendation for state funding of those institutions of higher education of \$570,321,687 in 2022-23.

As part of the productivity funding formula, for the third year of funding, institutions are only allowed to retain a portion of their funding increase from the prior year. This amount is up to 2% of their Base Level revenue in the prior year. The remaining funds are considered one-time Incentive funding and would be redistributed in the following year to reduce the need for additional state funds to meet the productivity funding need. This amount for FY2023 is \$3,980,692.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$8,508,875. In addition to this new funding, this is the fourth year that institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. \$627,561 was reallocated from 2 institutions to the other 8 universities.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$2,897,559. In addition to this new funding, \$658,396 was reallocated from 9 institutions to the other 13 two-year colleges. This is the first year that institutions have reached the overall 5% stop-loss language that is currently in the distribution policy. This policy states that once an institution reaches a level equal to 5% less than their initial FY2018 funding, that ADHE will not recommend any further reductions. 4 of the two-year colleges hit this 5% level for the FY2022-2023 recommendation. This resulted in the overall amount of reallocation dollars being reduced to ensure those 4 institutions do not lose more than that 5% for the upcoming fiscal year. This is shown in the data in Table 12C

This distribution recommendation results in a total request for new general revenue funds of \$7,425,742.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2022-23 fiscal year as included in Table 12B.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2022-23 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table 12A. Year 5 - Productivity Index

| | | | |
|-------------------------------------------------------|----------------|---------------------|-----------------|
| Productivity Index for FY2023 Recommendations* | 2.00% | | |
| | | Universities | Colleges |
| FY2023 Base RSA Forecast | \$ 570,321,687 | 75% | 25% |
| Productivity Recommendation | \$ 11,406,434 | 8,508,875 | 2,897,559 |

| Institution | FY2022 RSA Forecast | FY2022 Incentive Funding | FY2023 Base RSA | 2017-19 Productivity Index | 2018-20 Productivity Index | Change in Productivity Index | % Change in Productivity Index |
|--------------------|----------------------------|---------------------------------|------------------------|-----------------------------------|-----------------------------------|-------------------------------------|---------------------------------------|
| ASUJ | \$ 58,414,129 | \$ 340,033 | \$ 58,074,096 | 30,495 | 31,366 | 871 | 2.86% |
| ATU | \$ 33,747,068 | \$ - | \$ 33,747,068 | 22,717 | 23,432 | 715 | 3.15% |
| HSU | \$ 19,241,667 | \$ - | \$ 19,241,667 | 7,888 | 7,895 | 7 | 0.09% |
| SAUM | \$ 16,894,452 | \$ 272,045 | \$ 16,622,407 | 11,136 | 10,666 | (470) | -4.22% |
| UAF | \$ 126,404,531 | \$ 1,118,894 | \$ 125,285,637 | 62,054 | 65,833 | 3,779 | 6.09% |
| UAFS | \$ 20,632,826 | \$ - | \$ 20,632,826 | 12,258 | 12,437 | 179 | 1.46% |
| UALR | \$ 56,534,925 | \$ - | \$ 56,534,925 | 21,292 | 21,181 | (111) | -0.52% |
| UAM | \$ 16,324,481 | \$ 31,578 | \$ 16,292,903 | 6,371 | 6,541 | 170 | 2.67% |
| UAPB | \$ 22,827,305 | \$ - | \$ 22,827,305 | 7,234 | 7,280 | 46 | 0.64% |
| UCA | \$ 56,184,892 | \$ - | \$ 56,184,892 | 24,869 | 25,302 | 434 | 1.74% |
| 4YR SUB | 427,206,276 | 1,762,550 | 425,443,726 | 206,315 | 211,935 | 5,620 | 2.72% |
| ANC | \$ 8,879,507 | \$ 45,178 | \$ 8,834,329 | 2,972 | 3,012 | 40 | 1.34% |
| ASUB | \$ 11,525,049 | \$ - | \$ 11,525,049 | 9,739 | 9,642 | (97) | -1.00% |
| ASUMH | \$ 3,610,087 | \$ - | \$ 3,610,087 | 3,305 | 3,232 | (73) | -2.21% |
| ASUMS | \$ 4,097,248 | \$ - | \$ 4,097,248 | 2,773 | 2,592 | (181) | -6.54% |
| ASUN | \$ 6,760,376 | \$ 369,200 | \$ 6,391,176 | 5,686 | 5,837 | 151 | 2.66% |
| ASUTR | \$ 3,407,518 | \$ - | \$ 3,407,518 | 2,831 | 2,777 | (54) | -1.91% |
| BRTC | \$ 5,842,363 | \$ - | \$ 5,842,363 | 3,611 | 3,517 | (94) | -2.60% |
| CCCUA | \$ 3,591,046 | \$ 45,486 | \$ 3,545,560 | 3,210 | 3,414 | 204 | 6.35% |
| EACC | \$ 8,492,200 | \$ 83,008 | \$ 8,409,192 | 2,194 | 2,529 | 336 | 15.31% |
| NAC | \$ 7,650,937 | \$ - | \$ 7,650,937 | 3,811 | 3,777 | (33) | -0.88% |
| NPC | \$ 8,995,643 | \$ - | \$ 8,995,643 | 4,862 | 5,210 | 348 | 7.16% |
| NWACC | \$ 11,957,235 | \$ 743,294 | \$ 11,213,941 | 13,357 | 14,011 | 654 | 4.89% |
| OZC | \$ 3,257,617 | \$ 147,860 | \$ 3,109,757 | 2,685 | 2,860 | 175 | 6.52% |
| PCCUA | \$ 9,280,565 | \$ 112,098 | \$ 9,168,467 | 2,546 | 2,613 | 67 | 2.64% |
| SACC | \$ 6,068,050 | \$ - | \$ 6,068,050 | 3,356 | 3,464 | 108 | 3.22% |
| SAUT | \$ 5,786,719 | \$ 104,389 | \$ 5,682,330 | 3,715 | 3,627 | (88) | -2.37% |
| SEAC | \$ 5,386,789 | \$ - | \$ 5,386,789 | 2,911 | 2,816 | (95) | -3.27% |
| UACCB | \$ 4,192,273 | \$ - | \$ 4,192,273 | 2,955 | 3,260 | 305 | 10.33% |
| UACCHT | \$ 5,019,982 | \$ 228,970 | \$ 4,791,012 | 3,554 | 3,594 | 39 | 1.11% |
| UACCM | \$ 5,350,369 | \$ 163,237 | \$ 5,187,132 | 5,865 | 6,032 | 168 | 2.86% |
| UACCRM | \$ 3,478,484 | \$ 175,422 | \$ 3,303,062 | 1,809 | 1,965 | 155 | 8.59% |
| UA-PT | \$ 14,466,046 | \$ - | \$ 14,466,046 | 12,266 | 11,938 | (328) | -2.67% |
| 2 YR SUB | \$ 147,096,103 | \$ 2,218,142 | \$ 144,877,961 | 100,013 | 101,719 | 1,706 | 1.71% |
| TOTAL | \$ 574,302,379 | \$ 3,980,692 | \$ 570,321,687 | 306,328 | 313,654 | 7,326 | 2.39% |

* Maximum Recommendation in any one year is 2.00% above prior year.

Table 12B. Year 5 - Productivity Funding Distribution

| | | | |
|-------------------------------|----------------|-----------|-----------|
| Productivity Index for FY2023 | 2.00% | | |
| | Universities | Colleges | |
| FY2023 RSA Forecast | \$ 570,321,687 | 75% | 25% |
| Productivity Recommendation | \$ 11,406,434 | 8,508,875 | 2,897,559 |

| | | |
|------------|---------------|---------------------|
| | NEW FUNDING | REALLOCATED FUNDING |
| University | \$ 8,508,875 | \$ 627,561 |
| College | \$ 2,897,559 | \$ 658,396 |
| TOTAL | \$ 11,406,434 | \$ - |

| | |
|--------------------------------|---------------|
| SOURCES OF NEW FUNDING | |
| State Contribution | \$ 7,425,742 |
| Incentive Funding Contribution | \$ 3,980,692 |
| Total | \$ 11,406,434 |

| | |
|------------------------------|-------|
| Year 5 Reallocation Loss Cap | 2.00% |
| Year 5 Cap on RSA Increase | 2.00% |

| Institution | NEW GENERAL REVENUE FUNDING | | | | PRODUCTIVITY REALLOCATION | | | | RECOMMENDATION | | | | | | | |
|---------------|-----------------------------|--------------------------|-----------------|--------------------------------|-----------------------------------------------|------------------------------------------|-----------------------------|-----------------------------------------------|------------------------------------------|----------------------------|-------------------------------------|-------------------------------|-------------------------|----------|-------------------------------|-------------------|
| | RSA ONLY Funding FY2022 | FY2022 Incentive Funding | FY2023 Base RSA | % Change in Productivity Index | Productivity Index Increases (Increases Only) | Contribution to Increase (by Inst. Type) | Distribution of NEW Funding | Change in Productivity Index (Increases Only) | Contribution to Increase (by Inst. Type) | Reallocation Losses (2.0%) | Reallocation of Productivity Losses | Recommended Funding 2022-2023 | Total Change in Funding | % Change | RSA Increase (Capped at 2.0%) | Incentive Funding |
| ASUJ | \$ 58,414,129 | \$ 340,033 | \$ 58,074,096 | 2.86% | 871 | 14.05% | 1,195,404 | 871 | 14.05% | \$ - | \$ 88,165 | \$ 59,357,665 | \$ 1,283,569 | 2.21% | \$ 1,161,482 | \$ 122,087 |
| ATU | \$ 33,747,068 | \$ - | \$ 33,747,068 | 3.15% | 715 | 11.54% | 981,609 | 715 | 11.54% | \$ - | \$ 72,397 | \$ 34,801,075 | \$ 1,054,007 | 3.12% | \$ 674,941 | \$ 379,065 |
| HSU | \$ 19,241,667 | \$ - | \$ 19,241,667 | 0.09% | 7 | 0.11% | 9,669 | 7 | 0.11% | \$ - | \$ 713 | \$ 19,252,049 | \$ 10,382 | 0.05% | \$ 10,382 | \$ - |
| SAUM | \$ 16,894,452 | \$ 272,045 | \$ 16,622,407 | -4.22% | - | 0.00% | - | - | 0.00% | \$ 332,448 | \$ (332,448) | \$ 16,289,959 | \$ (332,448) | -2.00% | \$ - | \$ - |
| UAF | \$ 126,404,531 | \$ 1,118,894 | \$ 125,285,637 | 6.09% | 3,779 | 60.93% | 5,184,677 | 3,779 | 60.93% | \$ - | \$ 382,389 | \$ 130,852,703 | \$ 5,567,066 | 4.44% | \$ 2,505,713 | \$ 3,061,354 |
| UAFS | \$ 20,632,826 | \$ - | \$ 20,632,826 | 1.46% | 179 | 2.89% | 245,809 | 179 | 2.89% | \$ - | \$ 18,129 | \$ 20,896,765 | \$ 263,939 | 1.28% | \$ 263,939 | \$ - |
| UALR | \$ 56,534,925 | \$ - | \$ 56,534,925 | -0.52% | - | 0.00% | - | - | 0.00% | \$ 295,113 | \$ (295,113) | \$ 56,239,812 | \$ (295,113) | -0.52% | \$ - | \$ - |
| UAM | \$ 16,324,481 | \$ 31,578 | \$ 16,292,903 | 2.67% | 170 | 2.74% | 233,185 | 170 | 2.74% | \$ - | \$ 17,198 | \$ 16,543,287 | \$ 250,384 | 1.54% | \$ 250,384 | \$ - |
| UAPB | \$ 22,827,305 | \$ - | \$ 22,827,305 | 0.64% | 46 | 0.74% | 63,335 | 46 | 0.74% | \$ - | \$ 4,671 | \$ 22,895,312 | \$ 68,007 | 0.30% | \$ 68,007 | \$ - |
| UCA | \$ 56,184,892 | \$ - | \$ 56,184,892 | 1.74% | 434 | 6.99% | 595,185 | 434 | 6.99% | \$ - | \$ 43,897 | \$ 56,823,974 | \$ 639,082 | 1.14% | \$ 639,082 | \$ - |
| 4YR SUBTOTAL | 427,206,276 | 1,762,550 | 425,443,726 | 2.72% | 6,202 | 100% | 8,508,875 | 6,202 | 100% | \$ 627,561 | \$ - | 433,952,601 | \$ 8,508,875 | 2.00% | \$ 5,573,930 | \$ 3,562,506 |
| ANC | \$ 8,879,507 | \$ 45,178 | \$ 8,834,329 | 1.34% | 40 | 1.45% | 41,896 | 40 | 1.45% | \$ - | \$ 9,520 | \$ 8,885,745 | \$ 51,416 | 0.58% | \$ 51,416 | \$ - |
| ASUB | \$ 11,525,049 | \$ - | \$ 11,525,049 | -1.00% | - | 0.00% | - | - | 0.00% | \$ 114,896 | \$ (114,896) | \$ 11,410,153 | \$ (114,896) | -1.00% | \$ - | \$ - |
| ASUMH | \$ 3,610,087 | \$ - | \$ 3,610,087 | -2.21% | - | 0.00% | - | - | 0.00% | \$ 72,202 | \$ (72,202) | \$ 3,537,885 | \$ (72,202) | -2.00% | \$ - | \$ - |
| ASUMS | \$ 4,097,248 | \$ - | \$ 4,097,248 | -6.54% | - | 0.00% | - | - | 0.00% | \$ 81,945 | \$ (81,945) | \$ 4,015,303 | \$ (81,945) | -2.00% | \$ - | \$ - |
| ASUN | \$ 6,760,376 | \$ 369,200 | \$ 6,391,176 | 2.66% | 151 | 5.50% | 159,335 | 151 | 5.50% | \$ - | \$ 36,205 | \$ 6,586,716 | \$ 195,540 | 3.06% | \$ 127,824 | \$ 67,716 |
| ASUTR* | \$ 3,407,518 | \$ - | \$ 3,407,518 | -1.91% | - | 0.00% | - | - | 0.00% | \$ 56,620 | \$ (56,620) | \$ 3,350,898 | \$ (56,620) | -1.66% | \$ - | \$ - |
| BRTC* | \$ 5,842,363 | \$ - | \$ 5,842,363 | -2.60% | - | 0.00% | - | - | 0.00% | \$ 34,523 | \$ (34,523) | \$ 5,807,840 | \$ (34,523) | -0.59% | \$ - | \$ - |
| CCCUA | \$ 3,591,046 | \$ 45,486 | \$ 3,545,560 | 6.35% | 204 | 7.41% | 214,624 | 204 | 7.41% | \$ - | \$ 48,768 | \$ 3,808,951 | \$ 263,391 | 7.43% | \$ 70,911 | \$ 192,480 |
| EACC | \$ 8,492,200 | \$ 83,008 | \$ 8,409,192 | 15.31% | 336 | 12.21% | 353,880 | 336 | 12.21% | \$ - | \$ 80,410 | \$ 8,843,482 | \$ 434,290 | 5.16% | \$ 168,184 | \$ 266,107 |
| NAC | \$ 7,650,937 | \$ - | \$ 7,650,937 | -0.88% | - | 0.00% | - | - | 0.00% | \$ 67,251 | \$ (67,251) | \$ 7,583,686 | \$ (67,251) | -0.88% | \$ - | \$ - |
| NPC | \$ 8,995,643 | \$ - | \$ 8,995,643 | 7.16% | 348 | 12.65% | 366,672 | 348 | 12.65% | \$ - | \$ 83,317 | \$ 9,445,632 | \$ 449,989 | 5.00% | \$ 179,913 | \$ 270,076 |
| NWACC | \$ 11,957,235 | \$ 743,294 | \$ 11,213,941 | 4.89% | 654 | 23.76% | 688,568 | 654 | 23.76% | \$ - | \$ 156,460 | \$ 12,058,969 | \$ 845,028 | 7.54% | \$ 224,279 | \$ 620,749 |
| OZC | \$ 3,257,617 | \$ 147,860 | \$ 3,109,757 | 6.52% | 175 | 6.37% | 184,571 | 175 | 6.37% | \$ - | \$ 41,939 | \$ 3,336,266 | \$ 226,509 | 7.28% | \$ 62,195 | \$ 164,314 |
| PCCUA | \$ 9,280,565 | \$ 112,098 | \$ 9,168,467 | 2.64% | 67 | 2.44% | 70,687 | 67 | 2.44% | \$ - | \$ 16,062 | \$ 9,255,216 | \$ 86,749 | 0.95% | \$ 86,749 | \$ - |
| SACC | \$ 6,068,050 | \$ - | \$ 6,068,050 | 3.22% | 108 | 3.93% | 113,894 | 108 | 3.93% | \$ - | \$ 25,879 | \$ 6,207,823 | \$ 139,773 | 2.30% | \$ 121,361 | \$ 18,412 |
| SAUT | \$ 5,786,719 | \$ 104,389 | \$ 5,682,330 | -2.37% | - | 0.00% | - | - | 0.00% | \$ 113,647 | \$ (113,647) | \$ 5,568,683 | \$ (113,647) | -2.00% | \$ - | \$ - |
| SEAC* | \$ 5,386,789 | \$ - | \$ 5,386,789 | -3.27% | - | 0.00% | - | - | 0.00% | \$ 31,831 | \$ (31,831) | \$ 5,354,958 | \$ (31,831) | -0.59% | \$ - | \$ - |
| UACCB | \$ 4,192,273 | \$ - | \$ 4,192,273 | 10.33% | 305 | 11.10% | 321,606 | 305 | 11.10% | \$ - | \$ 73,077 | \$ 4,586,956 | \$ 394,683 | 9.41% | \$ 83,845 | \$ 310,837 |
| UACCHT | \$ 5,019,982 | \$ 228,970 | \$ 4,791,012 | 1.11% | 39 | 1.43% | 41,393 | 39 | 1.43% | \$ - | \$ 9,405 | \$ 4,841,810 | \$ 50,798 | 1.06% | \$ 50,798 | \$ - |
| UACCM | \$ 5,350,369 | \$ 163,237 | \$ 5,187,132 | 2.86% | 168 | 6.10% | 176,638 | 168 | 6.10% | \$ - | \$ 40,136 | \$ 5,403,906 | \$ 216,774 | 4.18% | \$ 103,743 | \$ 113,031 |
| UACCRM | \$ 3,478,484 | \$ 175,422 | \$ 3,303,062 | 8.59% | 155 | 5.65% | 163,796 | 155 | 5.65% | \$ - | \$ 37,218 | \$ 3,508,355 | \$ 205,293 | 6.22% | \$ 66,147 | \$ 139,147 |
| UA-PT* | \$ 14,466,046 | \$ - | \$ 14,466,046 | -2.67% | - | 0.00% | - | - | 0.00% | \$ 85,481 | \$ (85,481) | \$ 14,380,565 | \$ (85,481) | -0.59% | \$ - | \$ - |
| 2 YR SUBTOTAL | \$ 147,096,103 | \$ 2,218,142 | \$ 144,877,961 | 1.71% | 2,750 | 100% | 2,897,559 | 2,750 | 100% | \$ 658,396 | \$ - | \$ 147,775,520 | \$ 2,897,559 | 2.00% | \$ 1,397,364 | \$ 2,162,870 |
| TOTAL | \$ 574,302,379 | \$ 3,980,692 | \$ 570,321,687 | 2.39% | - | - | 11,406,434 | - | - | \$ - | \$ - | \$ 581,728,121 | \$ 11,406,434 | 2.00% | \$ 6,971,294 | \$ 5,725,376 |

| Institution | Initial RSA Funding FY2018 | Recommended Funding 2022-2023 | Difference from Initial Funding Year | Percentage Change from Initial Funding Year |
|----------------------|----------------------------|-------------------------------|--------------------------------------|---------------------------------------------|
| ASUJ | \$ 56,378,311 | \$ 59,357,665 | \$ 2,979,354 | 5.28% |
| ATU | \$ 32,216,531 | \$ 34,801,075 | \$ 2,584,543 | 8.02% |
| HSU | \$ 18,796,213 | \$ 19,252,049 | \$ 455,836 | 2.43% |
| SAUM | \$ 15,584,976 | \$ 16,289,959 | \$ 704,983 | 4.52% |
| UAF | \$ 117,536,490 | \$ 130,852,703 | \$ 13,316,213 | 11.33% |
| UAFS | \$ 20,594,615 | \$ 20,896,765 | \$ 302,149 | 1.47% |
| UALR | \$ 56,667,261 | \$ 56,239,812 | \$ (427,449) | -0.75% |
| UAM | \$ 15,946,042 | \$ 16,543,287 | \$ 597,244 | 3.75% |
| UAPB | \$ 21,771,294 | \$ 22,895,312 | \$ 1,124,018 | 5.16% |
| UCA | \$ 53,114,705 | \$ 56,823,974 | \$ 3,709,269 | 6.98% |
| 4YR SUBTOTAL | \$ 408,606,439.11 | \$ 433,952,601 | \$ 25,346,161 | 6.20% |
| ANC | \$ 8,577,052 | \$ 8,885,745 | \$ 308,693 | 3.60% |
| ASUB | \$ 11,835,727 | \$ 11,410,153 | \$ (425,574) | -3.60% |
| ASUMH | \$ 3,648,110 | \$ 3,537,885 | \$ (110,225) | -3.02% |
| ASUMS | \$ 3,858,007 | \$ 4,015,303 | \$ 157,296 | 4.08% |
| ASUN | \$ 5,992,293 | \$ 6,586,716 | \$ 594,423 | 9.92% |
| ASUTR | \$ 3,527,261 | \$ 3,350,898 | \$ (176,363) | -5.00% |
| BRTC | \$ 6,113,516 | \$ 5,807,840 | \$ (305,676) | -5.00% |
| CCCUA | \$ 3,395,802 | \$ 3,808,951 | \$ 413,149 | 12.17% |
| EACC ¹ | \$ 5,788,058 | \$ 8,843,482 | \$ 3,055,424 | 52.79% |
| NAC | \$ 7,966,964 | \$ 7,583,686 | \$ (383,278) | -4.81% |
| NPC | \$ 9,046,489 | \$ 9,445,632 | \$ 399,143 | 4.41% |
| NWACC | \$ 10,619,202 | \$ 12,058,969 | \$ 1,439,767 | 13.56% |
| OZC | \$ 3,126,475 | \$ 3,336,266 | \$ 209,791 | 6.71% |
| PCCUA | \$ 9,063,088 | \$ 9,255,216 | \$ 192,128 | 2.12% |
| SACC | \$ 6,034,307 | \$ 6,207,823 | \$ 173,516 | 2.88% |
| SAUT | \$ 5,705,511 | \$ 5,568,683 | \$ (136,828) | -2.40% |
| SEAC | \$ 5,636,798 | \$ 5,354,958 | \$ (281,840) | -5.00% |
| UACCB | \$ 4,131,061 | \$ 4,586,956 | \$ 455,895 | 11.04% |
| UACCHT | \$ 4,491,997 | \$ 4,841,810 | \$ 349,813 | 7.79% |
| UACCM | \$ 5,022,155 | \$ 5,403,906 | \$ 381,751 | 7.60% |
| UACCRM | \$ 3,206,869 | \$ 3,508,355 | \$ 301,486 | 9.40% |
| UA-PT | \$ 15,137,437 | \$ 14,380,565 | \$ (756,872) | -5.00% |
| 2 YR SUBTOTAL | \$ 141,924,179.00 | \$ 147,779,799 | \$ 5,855,620 | 4.13% |
| TOTAL | \$ 550,530,618 | \$ 581,732,400 | \$ 31,201,782 | 5.67% |

¹EACC Initial Funding does not include state revenues transferred from CRTI during merger in FY20119.

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
FISCAL YEAR 2022-23**

Background

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2022-23 based upon those requests.

Operating Funding Recommendations for the 2022-23 Fiscal Year

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

The two-year college and university productivity funding models have been calculated using academic year 2018 through academic year 2020 student data as well as academic year 2017 through academic year 2019 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 2.39% for two-year colleges and universities. Productivity funding distribution policy; however, dictates that recommendations will be capped at no more than 2% in any given year. This 2% supports the recommendation for state funding of those institutions of higher education of \$665,968,954 in 2022-23. The total funding recommendation for the non-formula entities is \$240,116,192 in 2022-23.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$8,508,875.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$2,897,559.

For the **non-formula entities**, the recommendation is for a 2.5% increase based on the HEPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$22.2 million, of which \$2.4 million would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. **The total funding recommendation for 2022-23 for Colleges and Universities is \$11,406,434 in new revenue with \$3,980,692 of that being redistributed from one time incentive funds. The total recommendation for 2022-2023 for the Non-Formula Entities is \$22,166,725 in new revenue.**

In addition to these funding recommendations, an additional appropriation increase recommendation of 2% of the formula based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$9,703,113 for the **universities** and \$3,616,267 for the **two-year colleges**.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2022-23 fiscal year as included in Tables 13A, 13B, 13C, and 13D.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2022-23 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table 13A. Summary of Operating Recommendations for the 2022-23 Fiscal Year



| Institution Type | Fiscal Year 2021-22 Base | | | | FY2022-23 AHECB Recommendations | | |
|------------------|--------------------------|------------|--------------|---------------------------------|---------------------------------|-------------|-----------|
| | EETF Forecast | WF2000 | RSA Forecast | Total Base (RSA, EETF & WF2000) | Total Recommendation | New Funds | % Inc |
| | Universities | 49,045,415 | 2,157,610 | 427,206,276 | 476,646,751 | 485,155,625 | 8,508,875 |
| Colleges | 9,665,138 | 23,372,671 | 147,096,103 | 177,915,769 | 180,817,607 | 2,901,838 | 1.6% |
| Total | 58,710,552 | 25,530,281 | 574,302,379 | 654,562,520 | 665,973,233 | 11,410,713 | 1.7% |

| Non-Formula Entity Type | Fiscal Year 2021-22 Base | | | FY2022-23 AHECB Recommendation | | |
|--------------------------|--------------------------|--------------|-------------------------|--------------------------------|-------------|------------|
| | EETF Forecast | RSA Forecast | Total Base (RSA & EETF) | Total Recommendation | New Funds | % Inc |
| | Non-Formula Entities | 18,065,435 | 91,742,942 | 109,808,377 | 129,589,194 | 19,780,817 |
| Health Care-Related UAMS | 12,704,769 | 95,436,321 | 108,141,090 | 110,526,998 | 2,385,908 | 2.2% |
| Total | 30,770,204 | 187,179,263 | 217,949,467 | 240,116,192 | 22,166,725 | 10.2% |

Table 13B. 2022-23 Four-Year Universities Recommendations



| Inst | FY2021-22 | | | | | PRODUCTIVITY DISTRIBUTIONS | | | | | | | | | FY2022-23 Recommendations | | | |
|--------------|---------------|-----------------|----------------|-----------------------------------|------------------------------------------------------|--------------------------------|------------------------------|--------------------------|--------------------------------------------------|---------------------|----------------------------|-------------------------------------|-------------------------------|-------------------|------------------------------|--------------|-----------------------------|----------------------|
| | EETF Forecast | WF2000 Forecast | RSA Forecast | One-Time Incentive Funding in RSA | Total Base (RSA + EETF + WF2000 - Incentive Funding) | % Change in Productivity Index | Productivity Index Increases | Contribution to Increase | Distribution of Productivity Funding (New Funds) | % Increase over RSA | Reallocation Losses (2.0%) | Reallocation of Productivity Losses | RSA Increase (Capped at 2.0%) | Incentive Funding | Total Funding Recommendation | New Funds | 2% Appropriation Adjustment | Total Recommendation |
| ASUJ | \$ 7,984,649 | \$ - | \$ 58,414,129 | \$ 340,033 | \$ 66,058,745 | 2.86% | 871 | 14.05% | 1,195,404 | 2.06% | - | 88,165 | 1,161,482 | 122,087 | \$ 67,342,314 | \$ 1,283,569 | \$ 1,346,846 | \$ 68,689,160 |
| ATU* | \$ 2,740,617 | \$ 794,492 | \$ 33,747,068 | \$ - | \$ 37,282,177 | 3.15% | 715 | 11.54% | 981,609 | 2.91% | - | 72,397 | 674,941 | 379,065 | \$ 38,336,184 | \$ 1,054,007 | \$ 766,724 | \$ 39,102,907 |
| HSU | \$ 2,835,039 | \$ - | \$ 19,241,667 | \$ - | \$ 22,076,706 | 0.09% | 7 | 0.11% | 9,669 | 0.05% | - | - | 713 | 10,382 | \$ 22,087,088 | \$ 10,382 | \$ 441,742 | \$ 22,528,830 |
| SAUM | \$ 1,676,137 | \$ - | \$ 16,894,452 | \$ 272,045 | \$ 18,298,544 | -4.22% | - | - | - | 0.00% | 332,448 | (332,448) | - | - | \$ 17,966,096 | \$ (332,448) | \$ 359,322 | \$ 18,325,418 |
| UAF | \$ 12,258,078 | \$ - | \$ 126,404,531 | \$ 1,118,894 | \$ 137,543,715 | 6.09% | 3,779 | 60.93% | 5,184,677 | 4.14% | - | 382,389 | 2,505,713 | 3,061,354 | \$ 143,110,781 | \$ 5,567,066 | \$ 2,862,216 | \$ 145,972,997 |
| UAFS | \$ 4,154,129 | \$ - | \$ 20,632,826 | \$ - | \$ 24,786,955 | 1.46% | 179 | 2.89% | 245,809 | 1.19% | - | 18,129 | 263,939 | - | \$ 25,050,894 | \$ 263,939 | \$ 501,018 | \$ 25,551,912 |
| UALR | \$ 7,199,600 | \$ - | \$ 56,534,925 | \$ - | \$ 63,734,525 | -0.52% | - | 0.00% | - | 0.00% | 295,113 | (295,113) | - | - | \$ 63,439,412 | \$ (295,113) | \$ 1,268,788 | \$ 64,708,200 |
| UAM* | \$ 1,446,559 | \$ 1,363,118 | \$ 16,324,481 | \$ 31,578 | \$ 19,102,580 | 2.67% | 170 | 2.74% | 233,185 | 1.43% | - | 17,198 | 250,384 | - | \$ 19,352,964 | \$ 250,384 | \$ 387,059 | \$ 19,740,023 |
| UAPB | \$ 2,511,196 | \$ - | \$ 22,827,305 | \$ - | \$ 25,338,501 | 0.64% | 46 | 0.74% | 63,335 | 0.28% | - | 4,671 | 68,007 | - | \$ 25,406,508 | \$ 68,007 | \$ 508,130 | \$ 25,914,638 |
| UCA | \$ 6,239,411 | \$ - | \$ 56,184,892 | \$ - | \$ 62,424,303 | 1.74% | 434 | 6.99% | 595,185 | 1.06% | - | 43,897 | 639,082 | - | \$ 63,063,385 | \$ 639,082 | \$ 1,261,268 | \$ 64,324,653 |
| Total | \$ 49,045,415 | \$ 2,157,610 | \$ 427,206,276 | \$ 1,762,550 | \$ 476,646,751 | 2.72% | 6,202 | 100% | 8,508,875 | 2% | 627,561 | - | 5,573,930 | 3,562,506 | \$ 485,155,625 | \$ 8,508,875 | \$ 9,703,113 | \$ 494,858,738 |

*Includes ATU-Ozark
 **Includes UAM-Crossett and UAM-McGehee

Table 13C. 2022-23 Two Year Colleges Recommendations



| Inst | FY2021-22 | | | | | PRODUCTIVITY DISTRIBUTIONS | | | | | | | | | FY2022-23 Recommendations | | | |
|--------------|---------------|-----------------|----------------|-----------------------------------|------------------------------------------------------|--------------------------------|------------------------------|--------------------------|--------------------------------------------------|---------------------|----------------------------|-------------------------------------|-------------------------------|-------------------|------------------------------|--------------|-----------------------------|----------------------|
| | EETF Forecast | WF2000 Forecast | RSA Forecast | One-Time Incentive Funding in RSA | Total Base (RSA + EETF + WF2000 - Incentive Funding) | % Change in Productivity Index | Productivity Index Increases | Contribution to Increase | Distribution of Productivity Funding (New Funds) | % Increase over RSA | Reallocation Losses (2.0%) | Reallocation of Productivity Losses | RSA Increase (Capped at 2.0%) | Incentive Funding | Total Funding Recommendation | New Funds | 2% Appropriation Adjustment | Total Recommendation |
| ANC | \$ 977,844 | \$ 730,954 | \$ 8,879,507 | \$ 45,178 | \$ 10,543,127 | 1.34% | 40 | 1.45% | 41,896 | 0.47% | - | 9,520 | \$ 51,416 | \$ - | \$ 10,594,543 | \$ 51,416 | \$ 211,891 | \$ 10,806,434 |
| ASUB | \$ 1,950,618 | \$ 801,945 | \$ 11,525,049 | \$ - | \$ 14,277,612 | -1.00% | - | 0.00% | - | 0.00% | 114,896 | (114,896) | \$ - | \$ - | \$ 14,162,716 | \$ (114,896) | \$ 283,254 | \$ 14,445,970 |
| ASUMH | \$ - | \$ 823,929 | \$ 3,610,087 | \$ - | \$ 4,434,016 | -2.21% | - | 0.00% | - | 0.00% | 72,202 | (72,202) | \$ - | \$ - | \$ 4,361,814 | \$ (72,202) | \$ 87,236 | \$ 4,449,051 |
| ASUMS | \$ - | \$ 2,190,914 | \$ 4,097,248 | \$ - | \$ 6,288,162 | -6.54% | - | 0.00% | - | 0.00% | 81,945 | (81,945) | \$ - | \$ - | \$ 6,206,217 | \$ (81,945) | \$ 124,124 | \$ 6,330,341 |
| ASUN | \$ - | \$ 1,417,628 | \$ 6,760,376 | \$ 369,200 | \$ 7,808,804 | 2.66% | 151 | 5.50% | 159,335 | 2.49% | - | 36,205 | \$ 127,824 | \$ 67,716 | \$ 8,004,344 | \$ 195,540 | \$ 160,087 | \$ 8,164,431 |
| ASUTR | \$ - | \$ 1,156,386 | \$ 3,407,518 | \$ - | \$ 4,563,904 | -1.91% | - | 0.00% | - | 0.00% | 56,620 | (56,620) | \$ - | \$ - | \$ 4,507,284 | \$ (56,620) | \$ 90,146 | \$ 4,597,429 |
| BRTC | \$ - | \$ 2,245,209 | \$ 5,842,363 | \$ - | \$ 8,087,572 | -2.60% | - | 0.00% | - | 0.00% | 34,523 | (34,523) | \$ - | \$ - | \$ 8,053,049 | \$ (34,523) | \$ 161,061 | \$ 8,214,110 |
| CCCUA | \$ - | \$ 1,350,337 | \$ 3,591,046 | \$ 45,486 | \$ 4,895,897 | 6.35% | 204 | 7.41% | 214,624 | 6.05% | - | 48,768 | \$ 70,911 | \$ 192,480 | \$ 5,159,288 | \$ 263,391 | \$ 103,186 | \$ 5,262,474 |
| EACC | \$ 1,020,807 | \$ 783,221 | \$ 8,492,200 | \$ 83,008 | \$ 10,213,220 | 15.31% | 336 | 12.21% | 353,880 | 4.21% | - | 80,410 | \$ 168,184 | \$ 266,107 | \$ 10,647,510 | \$ 434,290 | \$ 212,950 | \$ 10,860,460 |
| NAC | \$ 602,877 | \$ 575,177 | \$ 7,650,937 | \$ - | \$ 8,828,991 | -0.88% | - | 0.00% | - | 0.00% | 67,251 | (67,251) | \$ - | \$ - | \$ 8,761,740 | \$ (67,251) | \$ 175,235 | \$ 8,936,975 |
| NPC | \$ 1,526,761 | \$ 668,021 | \$ 8,995,643 | \$ - | \$ 11,190,425 | 7.16% | 348 | 12.65% | 366,672 | 4.08% | - | 83,317 | \$ 179,913 | \$ 270,076 | \$ 11,640,414 | \$ 449,989 | \$ 232,808 | \$ 11,873,222 |
| NWACC | \$ 1,349,263 | \$ - | \$ 11,957,235 | \$ 743,294 | \$ 12,563,204 | 4.89% | 654 | 23.76% | 688,568 | 6.14% | - | 156,460 | \$ 224,279 | \$ 620,749 | \$ 13,408,232 | \$ 845,028 | \$ 268,165 | \$ 13,676,397 |
| OZC | \$ - | \$ 1,271,841 | \$ 3,257,617 | \$ 147,860 | \$ 4,381,598 | 6.52% | 175 | 6.37% | 184,571 | 5.94% | - | 41,939 | \$ 62,195 | \$ 164,314 | \$ 4,608,107 | \$ 226,509 | \$ 92,162 | \$ 4,700,270 |
| PCCUA | \$ 994,128 | \$ 529,856 | \$ 9,280,565 | \$ 112,098 | \$ 10,692,451 | 2.64% | 67 | 2.44% | 70,687 | 0.77% | - | 16,062 | \$ 86,749 | \$ - | \$ 10,779,200 | \$ 86,749 | \$ 215,584 | \$ 10,994,784 |
| SACC | \$ 698,159 | \$ 461,389 | \$ 6,068,050 | \$ - | \$ 7,227,598 | 3.22% | 108 | 3.93% | 113,894 | 1.88% | - | 25,879 | \$ 121,361 | \$ 18,412 | \$ 7,367,371 | \$ 139,773 | \$ 147,347 | \$ 7,514,719 |
| SAUT | \$ 275,225 | \$ - | \$ 5,786,719 | \$ 104,389 | \$ 5,957,555 | -3.27% | - | 0.00% | - | 0.00% | 113,647 | (113,647) | \$ - | \$ - | \$ 5,843,908 | \$ (113,647) | \$ 116,878 | \$ 5,960,786 |
| SEAC | \$ - | \$ 1,975,199 | \$ 5,386,789 | \$ - | \$ 7,361,988 | -3.27% | - | 0.00% | - | 0.00% | 31,831 | (31,831) | \$ - | \$ - | \$ 7,330,157 | \$ (31,831) | \$ 146,603 | \$ 7,476,760 |
| UACCB | \$ - | \$ 866,760 | \$ 4,192,273 | \$ - | \$ 5,059,033 | 10.33% | 305 | 11.10% | 321,606 | 7.67% | - | 73,077 | \$ 83,845 | \$ 310,837 | \$ 5,453,716 | \$ 394,683 | \$ 109,074 | \$ 5,562,790 |
| UACCHT | \$ - | \$ 1,958,947 | \$ 5,019,982 | \$ 228,970 | \$ 6,749,959 | 1.11% | 39 | 1.43% | 41,393 | 0.86% | - | 9,405 | \$ 50,798 | \$ - | \$ 6,800,757 | \$ 50,798 | \$ 136,015 | \$ 6,936,772 |
| UACCM | \$ - | \$ 1,291,186 | \$ 5,350,369 | \$ 163,237 | \$ 6,478,318 | 2.86% | 168 | 6.10% | 176,638 | 3.41% | - | 40,136 | \$ 103,743 | \$ 113,031 | \$ 6,695,092 | \$ 216,774 | \$ 133,902 | \$ 6,828,994 |
| UACCRM | \$ 269,456 | \$ - | \$ 3,478,484 | \$ 175,422 | \$ 3,572,518 | 8.59% | 155 | 5.65% | 163,796 | 4.96% | - | 37,218 | \$ 66,147 | \$ 139,147 | \$ 3,777,811 | \$ 205,293 | \$ 75,556 | \$ 3,853,368 |
| UA-PT | \$ - | \$ 2,273,772 | \$ 14,466,046 | \$ - | \$ 16,739,818 | -2.67% | - | 0.00% | - | 0.00% | 85,481 | (85,481) | \$ - | \$ - | \$ 16,654,337 | \$ (85,481) | \$ 333,087 | \$ 16,987,424 |
| Total | \$ 9,665,138 | \$ 23,372,671 | \$ 147,096,103 | \$ 2,218,142 | \$ 177,915,769 | 1.71% | 2,750 | 100% | 2,897,559 | 2.00% | 658,396 | - | \$ 1,397,364 | \$ 2,162,870 | \$ 180,817,607 | \$ 2,901,838 | \$ 3,616,352 | \$ 184,433,960 |

Table 13D. 2022-23 Non-Formula Entities Recommendations



| Institution/Entity | FY2021-22 | | | FY 2022-23 Recommendations | | | |
|--------------------|----------------------|----------------------|-------------------------|------------------------------|----------------------------------------|-----------------------------------|-----------------------|
| | EETF Forecast | RSA Forecast | Total Base (RSA & EETF) | 2.5% Continuing Level of RSA | Base Operations & Program Enhancements | Total New Funds over 2021-22 Rec. | Total Recommendation |
| ADTEC/ADWIRED | \$ - | \$ 1,527,000 | \$ 1,527,000 | \$ 38,175 | \$ - | \$ 38,175 | \$ 1,565,175 |
| AREON | \$ - | \$ - | \$ - | \$ - | \$ 3,000,000 | \$ 3,000,000 | \$ 3,000,000 |
| ASU-System Office | \$ 191,251 | \$ 2,446,032 | \$ 2,637,283 | \$ 61,151 | \$ - | \$ 61,151 | \$ 2,698,434 |
| ASU-Heritage | \$ - | \$ 362,348 | \$ 362,348 | \$ 9,059 | \$ 2,131,569 | \$ 2,140,628 | \$ 2,502,976 |
| HSU-CEC | \$ - | \$ 81,687 | \$ 81,687 | \$ 2,042 | \$ - | \$ 2,042 | \$ 83,729 |
| NWACC-CPTC | \$ - | \$ - | \$ - | \$ - | \$ 265,942 | \$ 265,942 | \$ 265,942 |
| SACC-Arboretum | \$ - | \$ - | \$ - | \$ - | \$ 56,330 | \$ 56,330 | \$ 56,330 |
| SAUT-ETA | \$ 45,992 | \$ 375,036 | \$ 421,028 | \$ 9,376 | \$ 103,269 | \$ 112,645 | \$ 533,673 |
| SAUT-FTA | \$ 116,405 | \$ 1,680,943 | \$ 1,797,348 | \$ 42,024 | \$ 1,262,460 | \$ 1,304,484 | \$ 3,101,832 |
| UA-SYS | \$ 608,643 | \$ 3,479,474 | \$ 4,088,117 | \$ 86,987 | \$ 744,665 | \$ 831,652 | \$ 4,919,769 |
| UA-AS | \$ 176,507 | \$ 2,369,274 | \$ 2,545,781 | \$ 59,232 | \$ - | \$ 59,232 | \$ 2,605,013 |
| UA-DivAgri | \$ 7,244,885 | \$ 65,800,138 | \$ 73,045,023 | \$ 1,645,003 | \$ 1,500,000 | \$ 3,145,003 | \$ 76,190,026 |
| UA-ASMSA | \$ 9,681,752 | \$ 1,133,048 | \$ 10,814,800 | \$ 28,326 | \$ 861,000 | \$ 889,326 | \$ 11,704,126 |
| UA-CS | \$ - | \$ 2,336,896 | \$ 2,336,896 | \$ 58,422 | \$ 109,200 | \$ 167,622 | \$ 2,504,518 |
| UA-CJI | \$ - | \$ 2,258,634 | \$ 2,258,634 | \$ 56,466 | \$ 554,833 | \$ 611,299 | \$ 2,869,933 |
| UAF-ARTP | \$ - | \$ - | \$ - | \$ - | \$ 260,000 | \$ 260,000 | \$ 260,000 |
| UAF-Autism | \$ - | \$ - | \$ - | \$ - | \$ 2,500,000 | \$ 2,500,000 | \$ 2,500,000 |
| UAF-GWG | \$ - | \$ - | \$ - | \$ - | \$ 1,200,000 | \$ 1,200,000 | \$ 1,200,000 |
| UAF-Pryor Center | \$ - | \$ - | \$ - | \$ - | \$ 104,784 | \$ 104,784 | \$ 104,784 |
| UAF-WTC AR | \$ - | \$ - | \$ - | \$ - | \$ 250,000 | \$ 250,000 | \$ 250,000 |
| UALR-RAPS | \$ - | \$ 4,083,883 | \$ 4,083,883 | \$ 102,097 | \$ 1,437,500 | \$ 1,539,597 | \$ 5,623,480 |
| UAPB-Nonformula* | \$ - | \$ 3,808,549 | \$ 3,808,549 | \$ 95,214 | \$ 1,145,691 | \$ 1,240,905 | \$ 5,049,454 |
| Total | \$ 18,065,435 | \$ 91,742,942 | \$ 109,808,377 | \$ 2,293,574 | \$ 17,487,243 | \$ 19,780,817 | \$ 129,589,194 |

*UAPB's Recommendation for RSA funding is for federal matching purposes.

Health-Related Non-Formula Entity - UAMS

| | FY2021-22 | | | FY 2022-23 Recommendations | | | |
|---------------------|----------------------|----------------------|-------------------------|------------------------------|----------------------------------------|-----------------------------------|-----------------------|
| | EETF Forecast | RSA Forecast | Total Base (RSA & EETF) | 2.5% Continuing Level of RSA | Base Operations & Program Enhancements | Total New Funds over 2021-22 Rec. | Total Recommendation |
| UAMS | \$ 12,396,301 | \$ 88,012,881 | \$ 100,409,182 | \$ 2,200,322 | \$ - | \$ 2,200,322 | \$ 102,609,504 |
| UAMS-Ped/Psych/Res. | \$ - | \$ 1,985,100 | \$ 1,985,100 | \$ 49,628 | \$ - | \$ 49,628 | \$ 2,034,728 |
| UAMS-IC | \$ 308,468 | \$ 5,438,340 | \$ 5,746,808 | \$ 135,959 | \$ - | \$ 135,959 | \$ 5,882,767 |
| Total | \$ 12,704,769 | \$ 95,436,321 | \$ 108,141,090 | \$ 2,385,908 | \$ - | \$ 2,385,908 | \$ 110,526,998 |

**PERSONAL SERVICES RECOMMENDATIONS FOR
CLASSIFIED AND NON-CLASSIFIED PERSONNEL
2022-23 FISCAL YEAR**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2022, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the Arkansas Division of Higher Education (ADHE) staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

During the 2021-23 Personal Service Request process, institutions of higher education requested positions based on a two-year term. Due to this, requests for the 2022-23 fiscal year were expected to be minimal. Recommendations included in this agenda item are for position needs that could not be addressed using central pool positions or other means. ADHE staff reviewed all position requests and provided recommendations.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions.

Institutions of higher education, apart from UAMS, have 27,989 positions currently authorized. For the 2022-23 Fiscal Year, institutions requested an increase of 113 positions and the deletion of 36 positions, for a net new request of 77 positions. ADHE staff recommends this net increase of 77 positions, for a total recommendation of 28,066 positions (a 0.3 percent increase). UAMS currently has 11,559 authorized positions and did not submit a request to change this total. ADHE staff recommends the current level of 11,559 positions.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional growth necessitates additional positions during the year, positions may be requested from the appropriate pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions that made requests are shown in Table 14-A and Table 14-B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table 14-C and Table 14-D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2022-23 fiscal year as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2022-23 fiscal year.

TABLE 14-B 2022-23 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-CLASSIFIED POSITIONS FOR COLLEGES

| Institution | AY 2021 FTE | Authorized 2021-22 Positions* | | | | | Filled 2020-21 Positions* | | | | | Deleted Positions | | | | | Requested Added Positions* | | | | | Recommended Added Positions | | | | | Total Positions | | | | | Percent Increase | | | | |
|-----------------------------------------------------|----------------|-------------------------------|--------------|-----------|--------------|--------------|---------------------------|------------|-----------|------------|------------|-------------------|----------|-----------|------------|----------|----------------------------|----------|-----------|------------|----------|-----------------------------|----------|-----------|------------|----------|-----------------|--------------|-----------|--------------|--------------|------------------|-------------|-------------|--------------|-------------|
| | | Admin | Academic | Auxiliary | Classified | Total | Admin | Academic | Auxiliary | Classified | Total | Admin | Academic | Auxiliary | Classified | Total | Admin | Academic | Auxiliary | Classified | Total | Admin | Academic | Auxiliary | Classified | Total | Admin | Academic | Auxiliary | Classified | Total | Admin | Academic | Auxiliary | Classified | Total |
| Two-Year Institutions: Sorted by Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ANC | | 51 | 192 | 1 | 55 | 299 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 | 192 | 1 | 55 | 299 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ASUB | | 94 | 346 | 1 | 99 | 540 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 94 | 346 | 1 | 99 | 540 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ASUMH | | 40 | 120 | 0 | 39 | 199 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 120 | 0 | 39 | 199 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ASUMS | | 55 | 199 | 1 | 50 | 305 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 199 | 1 | 50 | 305 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ASUN | | 52 | 231 | 1 | 57 | 341 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52 | 231 | 1 | 57 | 341 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ASUTR | | 35 | 159 | 0 | 41 | 235 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 35 | 159 | 0 | 41 | 235 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BRTC | | 52 | 146 | 0 | 56 | 254 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 52 | 146 | 0 | 56 | 254 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| CCCUA | | 35 | 122 | 1 | 46 | 204 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 35 | 122 | 1 | 46 | 204 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| EACC | | 45 | 218 | 0 | 83 | 346 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 218 | 0 | 83 | 346 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| NAC | | 44 | 293 | 1 | 61 | 399 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 44 | 293 | 1 | 61 | 399 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| NPC | | 68 | 239 | 1 | 74 | 382 | 63 | 140 | 1 | 62 | 266 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 67 | 239 | 1 | 72 | 379 | -1.5% | 0.0% | 0.0% | -2.7% | -0.8% |
| NWACC | | 189 | 756 | 0 | 171 | 1,116 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 189 | 756 | 0 | 171 | 1,116 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| OZC | | 25 | 150 | 0 | 45 | 220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 150 | 0 | 45 | 220 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| PCCUA | | 41 | 194 | 0 | 90 | 325 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 41 | 194 | 0 | 90 | 325 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SACC | | 57 | 211 | 5 | 54 | 327 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 57 | 211 | 5 | 54 | 327 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SAUT | | 46 | 135 | 0 | 59 | 240 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 46 | 135 | 0 | 59 | 240 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SAUT-FTA | | 2 | 50 | 0 | 15 | 67 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 50 | 0 | 15 | 67 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SAUT-ETA | | 2 | 20 | 0 | 4 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 20 | 0 | 4 | 26 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SEAC | | 36 | 280 | 0 | 51 | 367 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 36 | 280 | 0 | 51 | 367 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| UACCB | | 29 | 199 | 0 | 48 | 276 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 199 | 0 | 48 | 276 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| UACCH-T | | 33 | 131 | 1 | 42 | 207 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 131 | 1 | 42 | 207 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| UACCM | | 45 | 180 | 0 | 66 | 291 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 180 | 0 | 66 | 291 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| UACCRM | | 28 | 91 | 1 | 24 | 144 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 91 | 1 | 24 | 144 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| UA-PTC | | 158 | 628 | 0 | 112 | 898 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 158 | 628 | 0 | 112 | 898 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Grand Total | | 1,262 | 5,290 | 14 | 1,442 | 8,008 | 63 | 140 | 1 | 62 | 266 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,261 | 5,290 | 14 | 1,440 | 8,005 | -0.1% | 0.0% | 0.0% | -0.1% | 0.0% |

*Moves are considered to be authorized in the category they are moved to.

**TABLE 7-C
 MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
 KEY POSITIONS - AHECB RECOMMENDATIONS
 FOR FOUR-YEAR INSTITUTIONS: FY 2022-23**

| INSTITUTION | CHIEF EXECUTIVE OFFICER | CHIEF ACADEMIC OFFICER | CHIEF FISCAL OFFICER | CHIEF STUDENT OFFICER | DEAN | DEPT CHAIR | 9-MONTH | | | |
|----------------|-------------------------|------------------------|----------------------|-----------------------|---------|------------|-----------|-----------------|------------------|------------|
| | | | | | | | PROFESSOR | ASSOC PROFESSOR | ASSIST PROFESSOR | INSTRUCTOR |
| UAF** | 332,479 | 248,228 | 222,519 | 199,209 | 213,825 | 272,151 | 204,114 | 159,982 | 155,081 | 103,090 |
| UALR | 327,343 | 227,246 | 190,651 | 190,651 | 181,964 | 170,375 | 164,582 | 144,297 | 120,791 | 94,251 |
| ASUJ | 300,064 | 227,246 | 187,756 | 187,756 | 188,515 | 170,375 | 164,582 | 144,297 | 120,791 | 94,251 |
| ATU | 294,470 | 223,009 | 187,097 | 184,255 | 178,572 | 170,375 | 164,582 | 144,297 | 120,791 | 94,251 |
| UCA | 294,470 | 223,009 | 187,096 | 184,255 | 178,571 | 170,375 | 164,582 | 144,297 | 120,791 | 94,251 |
| HSU | 272,786 | 182,686 | 182,686 | 17,991 | 174,356 | 163,250 | 157,699 | 138,253 | 115,745 | 90,305 |
| SAUM | 272,786 | 170,372 | 164,464 | 159,525 | 147,194 | 135,530 | 126,689 | 111,940 | 103,096 | 85,404 |
| UAM | 245,507 | 170,372 | 164,464 | 159,525 | 147,194 | 135,530 | 126,689 | 111,940 | 103,096 | 85,404 |
| UAPB | 241,902 | 167,195 | 161,398 | 156,550 | 144,449 | 135,530 | 126,689 | 111,940 | 103,096 | 85,404 |
| UAFS | 245,507 | 196,443 | 182,686 | 179,910 | 147,194 | 163,250 | 157,699 | 138,253 | 115,745 | 90,305 |
| UAMS* | 409,179 | 394,983 | 333,810 | N/A | 326,582 | 475,760 | 331,926 | 304,265 | 287,669 | 228,049 |
| ASU/SYS | 368,888 | 214,398 | 231,210 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| UA/SYS | 467,384 | 243,599 | 230,222 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

*UAMS faculty salaries are for 12-month positions.

**UAF Chief Student Officer is listed as a Vice Provost

**TABLE 7-D
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR TWO-YEAR INSTITUTIONS: FY 2022-23**

| INST | CHIEF | CHIEF | CHIEF | CHIEF | DIVISION CHAIR | 9-MONTH | | | | |
|--------|----------------------|---------------------|-------------------|--------------------|-------------------|---------|-----------|--------------------|---------------------|------------|
| | EXECUTIVE OFFICER | ACADEMIC OFFICER | FISCAL OFFICER | STUDENT OFFICER | | FACULTY | PROFESSOR | ASSOC PROFESSOR | ASSIST PROFESSOR | INSTRUCTOR |
| ANC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| ASUB | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | | 101,132 | 95,349 | 84,368 | 73,506 |
| ASUMH | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| ASUMS | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| ASUN | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | | 101,132 | 95,349 | 84,368 | 73,506 |
| ASUTR | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| BRTC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| CCCUA | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| EACC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| NAC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| NPC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| NWACC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| OZC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| PCCUA | 176,159 | 141,390 | 158,786 | 132,588 | 123,739 | 94,252 | | | | |
| SACC | 176,159 | 141,390 | 141,390 | 132,588 | 123,739 | 94,252 | | | | |
| SAUT | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| SEAC | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| UACCB | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| UACCHT | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| UACCM | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| UACCRM | 176,159 | 141,390 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |
| UAPTC | 176,159 | 147,504 | 132,588 | 132,588 | 123,739 | 94,252 | | | | |

REPORT OF 2020-21 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2020-21 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2020-21 total amount of athletic expenditures reported by state-supported universities is \$169,508,885 and two-year colleges is \$2,086,736. The statewide total is \$171,595,621 – a decrease of \$21,614,436 (11.2%) from \$193,210,057 in 2019-20.

A comparison of 2020-21 actual expenditures to 2020-21 budgeted revenues certified to the Coordinating Board in July 2020 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2020-21 totaled

\$199,150,149 for all institutions. Total actual expenditures for 2020-21 for all institutions was below this budgeted amount by 13.8% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 19.6 percent below to 6.3 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2020-21 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2020-21 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2020-2021

| INSTITUTIONS | | ASUJ | ATU | HSU | SAUM | UAF ¹ | UAFS | UALR | UAM | UAPB ² | UCA ³ | 4-yr TOTAL | ASUMS | CCCUA | NAC | NPC | SACC | SAUT | UACCRM | 2-yr TOTAL | | |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------|--------------------|--------------------|--------------------|----------------------|--------------------|--------------------|--------------------|--------------------|---------------------|----------------------|------------------|-----------------|------------------|------------------|------------------|------------------|------------------|--------------------|-----------|----------|
| R E V E N U E S | TICKET SALES | \$589,740 | \$0 | \$0 | \$8,531 | \$15,631,610 | \$8,161 | \$181,060 | \$39,200 | \$11,726 | \$323,076 | \$16,793,103 | \$0 | \$0 | \$2,609 | \$0 | \$0 | \$3,237 | \$5,861 | \$11,707 | | |
| | STUDENT FEES | \$6,332,314 | \$3,733,645 | \$1,541,793 | \$1,879,874 | \$0 | \$2,487,443 | \$3,227,866 | \$1,012,191 | \$1,489,864 | \$5,028,798 | \$26,733,788 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$131,187 | \$0 | \$131,187 | |
| | GAME GUARANTEES | \$650,500 | \$0 | \$0 | \$0 | \$10,000 | \$0 | \$124,000 | \$0 | \$401,000 | \$844,300 | \$2,029,800 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | CONTRIBUTIONS | \$906,939 | \$0 | \$13,314 | \$6,229 | \$7,704,412 | \$33,059 | \$0 | \$0 | \$0 | \$277,427 | \$8,941,380 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$32,338 | \$0 | \$32,338 | |
| | NCAA/CONFERENCE DISTRIBUTIONS | \$1,850,527 | \$51,064 | \$33,150 | \$70,288 | \$43,368,788 | \$9,791 | \$677,587 | \$18,716 | \$0 | \$1,058,362 | \$47,138,273 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | BROADCAST, TV, RADIO, INTERNET RIGHTS | \$0 | \$0 | \$0 | \$0 | \$35,103,038 | \$0 | \$0 | \$0 | \$0 | \$0 | \$35,103,038 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING | \$0 | \$0 | \$0 | \$1,847 | \$853,497 | \$0 | \$0 | \$0 | \$3,329 | \$6,263 | \$864,936 | \$0 | \$861 | \$0 | \$0 | \$0 | \$0 | \$6,193 | \$0 | \$7,054 | |
| | ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS | \$1,199,375 | \$12,928 | \$0 | \$2,230 | \$14,918,734 | \$0 | \$625,728 | \$11,726 | \$0 | \$257,972 | \$17,028,693 | \$0 | \$1,518 | \$8,500 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,018 |
| | SPORTS CAMPS REVENUES | \$0 | \$75,115 | \$0 | \$22,420 | \$73,289 | \$8,130 | \$0 | \$0 | \$0 | \$0 | \$178,954 | \$0 | \$0 | \$11,260 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$11,260 |
| | ENDOWMENT AND INVESTMENT INCOME | \$163,746 | \$38,223 | \$0 | \$0 | \$263,084 | \$0 | \$0 | \$0 | \$0 | \$0 | \$465,053 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| OTHER INCOME | \$54,915 | \$6,135 | \$15,788 | \$0 | \$753,303 | \$3,794 | \$273,121 | \$0 | \$1,375,068 | \$232,590 | \$2,714,714 | \$66,469 | \$0 | \$2,740 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$69,209 | |
| O T H E R F I N A N C I N G S O U R C E S | CWSP FEDERALLY FUNDED PORTION | \$0 | \$6,137 | \$3,145 | \$55,799 | \$700 | \$5,058 | \$0 | \$50,886 | \$0 | \$73,495 | \$195,220 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | CWSP FED. PORTION AS % TOTAL CWSP | #DIV/0! | 100% | 17% | 106% | 75% | 100% | #DIV/0! | 100% | #DIV/0! | 100% | 94% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| | OTHER AUXILIARY PROFITS | \$2,602,283 | \$0 | \$1,793,367 | \$878,958 | \$0 | \$990,475 | \$350,000 | \$1,096,033 | \$2,991,894 | \$3,776,049 | \$14,479,059 | \$0 | \$0 | \$66,218 | \$181,876 | \$0 | \$0 | \$556,622 | \$0 | \$804,716 | |
| | TRANSFERS FROM UNRESTRICTED E&G | \$3,453,304 | \$2,099,767 | \$1,391,407 | \$1,391,407 | \$0 | \$0 | \$2,957,236 | \$1,350,000 | \$1,391,407 | \$1,391,407 | \$15,425,935 | \$194,767 | \$41,305 | \$223,824 | \$156,414 | \$0 | \$198,215 | \$79,342 | \$0 | \$893,867 | |
| | PRIOR YEAR FUND BALANCE | \$0 | \$0 | \$0 | \$0 | \$0 | \$72,244 | \$0 | \$0 | \$0 | \$0 | \$72,244 | \$0 | \$0 | \$0 | \$0 | \$0 | \$120,983 | \$0 | \$0 | \$120,983 | |
| Total Revenues for Athletics | | \$17,803,642 | \$6,023,014 | \$4,791,964 | \$4,317,583 | \$118,680,454 | \$3,618,155 | \$8,416,598 | \$3,578,752 | \$7,664,288 | \$13,269,739 | \$188,164,188 | \$261,236 | \$43,684 | \$315,151 | \$338,290 | \$120,983 | \$371,170 | \$641,825 | \$2,092,339 | | |

Summary of Intercollegiate Athletic Expenditures, 2020-2021

| INSTITUTIONS | | ASUJ | ATU | HSU | SAUM | UAF ¹ | UAFS | UALR | UAM | UAPB ² | UCA ³ | 4-yr TOTAL | ASUMS | CCCUA | NAC | NPC | SACC | SAUT | UACCRM | 2-yr TOTAL | |
|----------------------------------------------------------|--------------------------------------------|---------------------|--------------------|--------------------|--------------------|---------------------------|--------------------|--------------------|--------------------|--------------------|---------------------|----------------------|------------------|-----------------|------------------|------------------|------------------|------------------|------------------|--------------------|----------|
| E X P E N D I T U R E S | SALARIES | \$4,707,433 | \$1,538,178 | \$1,368,578 | \$1,168,877 | \$36,935,204 | \$933,463 | \$2,295,806 | \$1,042,017 | \$2,301,901 | \$2,951,669 | \$55,243,126 | \$35,000 | \$6,062 | \$53,687 | \$0 | \$30,150 | \$63,681 | \$89,786 | \$278,366 | |
| | BUDGETED FTE POSITIONS | \$79 | \$32 | \$39 | \$24 | \$334 | \$18 | \$47 | \$21 | \$0 | \$52 | \$647 | \$0 | \$0 | \$1 | \$0 | \$0 | \$2 | \$2 | \$5 | |
| | FRINGE BENEFITS | \$1,415,631 | \$574,010 | \$405,366 | \$318,271 | \$7,694,223 | \$250,819 | \$645,464 | \$321,571 | \$549,117 | \$991,246 | \$13,165,718 | \$11,656 | \$2,208 | \$10,168 | \$4,984 | \$8,679 | \$27,045 | \$39,939 | \$104,679 | |
| | FRINGE BENEFITS AS A % OF SALARIES | 30.1% | 37.3% | 29.6% | 27.2% | 20.8% | 26.9% | 28.1% | 30.9% | 23.9% | 33.6% | 23.8% | 33.3% | 36.4% | 18.9% | 0.0% | 28.8% | 42.5% | 44.5% | 37.6% | |
| | EXTRA HELP | \$250,925 | \$18,680 | \$10,581 | \$3,023 | \$1,050,853 | \$20,359 | \$133,931 | \$42,177 | \$47,378 | \$153,429 | \$1,731,336 | \$23,909 | \$10,500 | \$5,872 | \$31,645 | \$2,594 | \$50,672 | \$0 | \$125,192 | |
| | CWSP- TOTAL COST (FEDERAL AND STATE MATCH) | \$0 | \$6,137 | \$18,863 | \$52,788 | \$934 | \$5,058 | \$0 | \$50,886 | \$0 | \$73,495 | \$208,161 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | ATHLETIC SCHOLARSHIPS | \$5,571,742 | \$2,051,154 | \$1,972,080 | \$1,739,621 | \$10,142,554 | \$1,170,159 | \$2,807,160 | \$1,271,715 | \$2,804,661 | \$4,628,113 | \$34,158,958 | \$66,469 | \$0 | \$85,128 | \$191,482 | \$13,250 | \$93,661 | \$238,668 | \$688,658 | |
| | RECRUITING | \$97,401 | \$30,821 | \$26,454 | \$27,403 | \$383,920 | \$9,189 | \$30,406 | \$6,255 | \$0 | \$15,460 | \$627,309 | \$0 | \$0 | \$48 | \$0 | \$1,295 | \$5,972 | \$17,438 | \$24,753 | |
| | TEAM TRAVEL | \$1,889,181 | \$260,031 | \$263,036 | \$343,314 | \$7,664,485 | \$353,425 | \$806,103 | \$162,699 | \$725,208 | \$1,198,152 | \$13,665,634 | \$40,522 | \$1,597 | \$41,387 | \$36,134 | \$23,452 | \$24,518 | \$49,196 | \$216,806 | |
| | SPORTS EQUIPMENT, UNIFORMS, SUPPLIES | \$913,377 | \$193,937 | \$95,773 | \$157,009 | \$3,733,295 | \$193,771 | \$225,275 | \$159,086 | \$458,336 | \$404,364 | \$6,534,223 | \$29,476 | \$7,199 | \$20,736 | \$74,045 | \$17,428 | \$28,748 | \$97,822 | \$275,454 | |
| | CONCESSIONS/PROGRAMS | \$0 | \$0 | \$0 | \$3,422 | \$0 | \$0 | \$577 | \$0 | \$0 | \$0 | \$3,999 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$3,604 | \$0 | \$3,604 |
| | GAME EXPENSES | \$806,623 | \$31,988 | \$55,299 | \$47,496 | \$4,036,744 | \$17,549 | \$201,713 | \$41,440 | \$80,914 | \$536,273 | \$5,856,039 | \$14,800 | \$8,175 | \$18,885 | \$0 | \$10,798 | \$16,527 | \$29,221 | \$98,406 | |
| | GAME GUARANTEES | \$128,100 | \$0 | \$0 | \$0 | \$704,390 | \$0 | \$5,000 | \$1,000 | \$0 | \$43,000 | \$881,490 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | FUNDRAISING, MARKETING, PROMOTIONS | \$59,896 | \$14,896 | \$0 | \$0 | \$654,894 | \$9,107 | \$5,266 | \$0 | \$14,694 | \$5,266 | \$764,019 | \$4,478 | \$0 | \$0 | \$0 | \$0 | \$0 | \$30,806 | \$4,925 | \$40,209 |
| | SPORTS CAMPS EXPENSES | \$0 | \$20,699 | \$0 | \$0 | \$1,431 | \$2,850 | \$0 | \$0 | \$0 | \$0 | \$24,980 | \$0 | \$0 | \$9,617 | \$0 | \$0 | \$0 | \$0 | \$0 | \$9,617 |
| | DIRECT FACILITIES, MAINTENANCE, RENTALS | \$1,034,050 | \$381,122 | \$146,353 | \$17,661 | \$8,035,457 | \$340,057 | \$44,068 | \$100,991 | \$268,252 | \$386,480 | \$10,754,491 | \$8,230 | \$0 | \$30,149 | \$0 | \$0 | \$0 | \$0 | \$0 | \$38,379 |
| | DEBT SERVICE | \$0 | \$301,772 | \$229,367 | \$175,915 | \$6,338,705 | \$0 | \$0 | \$37,363 | \$0 | \$671,058 | \$7,754,179 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | SPIRIT GROUPS | \$0 | \$60,854 | \$40,849 | \$0 | \$845,716 | \$119,710 | \$26,446 | \$57,540 | \$0 | \$22,634 | \$1,173,749 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| | MEDICAL EXPENSES AND MEDICAL INSURANCE | \$226,373 | \$188,377 | \$87,079 | \$45,012 | \$4,067,897 | \$57,202 | \$15,386 | \$146,956 | \$196,245 | \$471,137 | \$5,501,664 | \$9,307 | \$0 | \$25,384 | \$0 | \$8,852 | \$10,998 | \$13,436 | \$67,977 | |
| | MEMBERSHIPS AND DUES | \$94,319 | \$27,096 | \$22,821 | \$8,281 | \$43,351 | \$48,715 | \$13,753 | \$20,900 | \$900 | \$42,093 | \$322,229 | \$4,965 | \$4,481 | \$4,255 | \$0 | \$4,485 | \$4,126 | \$9,358 | \$31,670 | |
| OTHER OPERATING EXPENDITURES | \$594,374 | \$191,293 | \$49,465 | \$209,490 | \$7,406,762 | \$86,722 | \$1,160,246 | \$116,156 | \$216,682 | \$397,198 | \$10,428,388 | \$12,424 | \$3,462 | \$9,835 | \$0 | \$0 | \$5,209 | \$52,036 | \$82,966 | | |
| OTHER FINANCING USES | TRANSFERS TO OTHER FUNDS/ACCOUNTS | \$14,217 | \$0 | \$0 | \$0 | \$416,305 | \$0 | \$0 | \$0 | \$0 | \$278,674 | \$709,196 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |
| Total Expenditures for Athletics | | \$17,803,642 | \$5,891,045 | \$4,791,964 | \$4,317,583 | \$100,157,119 | \$3,618,155 | \$8,416,598 | \$3,578,752 | \$7,664,288 | \$13,269,739 | \$169,508,885 | \$261,236 | \$43,684 | \$315,151 | \$338,290 | \$120,983 | \$365,567 | \$641,825 | \$2,086,736 | |
| Fund Balance | | \$0 | \$131,969 | \$0 | \$0 | \$18,523,335 ¹ | \$0 | \$0 | \$0 | \$0 | \$0 | \$18,655,303 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,603 | \$0 | \$5,603 | |
| 2020-2021 Budgeted Expenditures Certified July 2020 | | \$18,421,351 | \$6,380,119 | \$5,582,885 | \$5,244,846 | \$124,567,250 | \$3,502,338 | \$9,801,207 | \$3,689,765 | \$7,221,265 | \$12,484,011 | \$196,895,037 | \$263,000 | \$50,156 | \$314,650 | \$361,165 | \$122,966 | \$382,850 | \$760,325 | \$2,255,112 | |
| % Difference Between Expenditures & Budgeted Revenue | | 3.4% | 7.7% | 14.2% | 17.7% | 19.6% | -3.3% | 14.1% | 3.0% | -6.1% | -6.3% | 13.9% | 0.7% | 12.9% | -0.2% | 6.3% | 1.6% | 4.5% | 15.6% | 7.5% | |

**ECONOMIC FEASIBILITY OF BOND ISSUES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

The University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to issue bonds not to exceed \$148.6 million with a maximum term of thirty (30) years at an estimated annual interest rate not to exceed 4.50%. Proceeds from the bond issues will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 17, 2021.

Proceeds from the bond issue for \$109.6 million will be used for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including an associated land acquisition with an annual debt service of \$9,356,625. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

Relevant data follows for the \$109.6 million issue:

| | |
|--------------------------------------------------------------|-----------------|
| Budgeted 2021-22 Pledged Revenue | \$1,094,668,766 |
| Maximum Allowable Debt Service (\$1,094,668,766 / 120%)..... | \$ 912,223,972 |
| Existing Debt Service..... | \$ 41,599,265 |
| Proposed New Debt Service..... | \$ 9,356,625 |
| Amount Remaining for Additional Debt Service | \$ 861,268,082 |

The above data demonstrates that the University of Arkansas for Medical Sciences has sufficient pledged revenue to issue bonds of \$109.6 million with a term of up to thirty (30) years at an annual interest rate not to exceed 4.50 percent.

The other part of the \$148.6 million issue of \$39 million will be to refund Parking System Revenue Refunding Bonds, Series 2011; and for the acquisition, construction, furnishing, and equipping of the Parking 4 parking deck. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

Relevant data follows for the \$39.0 million issue:

| | |
|----------------------------------------------------------|--------------|
| Budgeted 2021-22 Pledged Revenue | \$ 4,365,000 |
| Maximum Allowable Debt Service (\$4,365,000 / 120%)..... | \$ 3,637,500 |
| Existing Debt Service..... | \$ 589,554 |
| Existing Debt Service Refunded | \$ (589,554) |
| Proposed New Debt Service..... | \$ 2,442,802 |
| Amount Remaining for Additional Debt Service | \$ 1,194,698 |

The above data demonstrates that the University of Arkansas for Medical Sciences has sufficient pledged revenue to issue bonds of \$39.0 million with a term of up to thirty (30) years at an annual interest rate not to exceed 4.50 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, are used for the purchase or construction of new facilities and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus. The University of Arkansas for Medical Sciences will sustain a building maintenance fund to be supported by pledged revenues for the facilities. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. The projects of the various facilities issue provide additional square footage to the campus are the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility which will add an additional 119,901 new square footage to the campus and the Parking 4 Project will add an additional 320,000 new square footage to the campus. Therefore, based on the total new square footage, \$549,876 will be transferred annually beginning in the fiscal year after the project is placed into service

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas for Medical Sciences to issue bonds not to exceed \$148.6 million with a term of up to thirty (30) years at an expected annual interest rate not to exceed 4.50 percent for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including associated land acquisition and to refund Parking System Revenue Refunding Bonds, Series 2011; and for the acquisition, construction, furnishing, and equipping of the Parking 4 parking deck.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas for Medical Sciences of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF A LINE OF CREDIT LOAN
UNIVERSITY OF ARKANSAS-GRANTHAM**

The University of Arkansas-Grantham requests approval of the economic feasibility of plans to obtain a line of credit loan not to exceed \$8.0 million at an annual interest rate not to exceed 3.25%. Proceeds from the line of credit loan will be used for education and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 17, 2021.

Proceeds from the revolving line of credit will be used to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities. This line of credit will not be a term loan, but rather a mechanism to ensure funding for servicing contracts related to normal operations of the university, as well as assuring timely distribution of student financial aid during the transition. It is anticipated that the line would be repaid as soon as funds are available. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

| | |
|-----------------------------------------------------------|---------------|
| Budgeted 2021-22 Net Tuition and Fee Revenue | \$ 33,048,200 |
| Maximum Allowable Debt Service (\$33,048,200 X 25%) | \$ 8,262,050 |
| Existing Debt Service | \$ 0 |
| Amount Remaining for Additional Debt Service | \$ 8,262,050 |

The above data demonstrates that the University of Arkansas-Grantham has sufficient tuition and fee revenues to obtain a line of credit loan not to exceed \$8.0 million with a maximum term of two (2) years at an interest rate not to exceed 3.25%.

In accordance with board policy, any proceeds from loans that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage, are subject to the AHECB maintenance policy as adopted in October 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas-Grantham to obtain a line of credit loan not to exceed \$8.0 million at an annual interest rate not to exceed 3.25% to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY LEASE PURCHASE AGREEMENT
SOUTHEAST ARKANSAS COLLEGE**

Southeast Arkansas College (SEAC) requests approval of the economic feasibility of plans to enter into a lease purchase agreement with a par amount of not to exceed \$42.0 million for up to thirty (30) years and a coupon rate not to exceed 4.0 percent and an approximate annual base payment of \$2,503,400. The lease purchase agreement will be used for auxiliary purposes. The Southeast Arkansas College Board of Trustees approved this financing at its meeting on October 11, 2021.

The approximate base lease payment in the amount of \$2,503,400 annually. The lease purchase agreement will facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

Relevant data follows:

| | | |
|-------------------------------------------------------|----|-----------|
| Estimated 2023-24 Net Operating Revenue..... | \$ | 3,643,249 |
| Maximum Base Lease Payment (\$3,643,249 / 120%) | \$ | 3,036,040 |
| Approximate Base Lease Payment..... | \$ | 2,503,400 |
| Operating Revenue Remaining..... | \$ | 532,640 |

The above data demonstrates that Southeast Arkansas College has sufficient auxiliary revenues to enter into a lease purchase agreement with a par amount of not to exceed \$42.0 million for up to thirty (30) years and a coupon rate not to exceed 4.0 percent.

In accordance with board policy, SEAC will sustain a building maintenance fund to be supported by tuition and fee revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and College recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on a total of approximately 160,000 square feet, \$200,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southeast Arkansas College to enter into a lease purchase agreement with a par amount of not to exceed \$42.0 million for up to thirty (30) years and a coupon rate not

to exceed 4.0 percent and an approximate annual base payment of \$2,503,400 to facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southeast Arkansas College of the Coordinating Board's resolution.

Bond/Loan Feasibility Update

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2020 through October 2021. An annual update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Approved/Issued Bonds/Loans from October 2020 to October 2021

| Institution | Date of AHECB Approval | Approved Maximum Total of Issue | Approved Terms | Tax Status | Date of Issue | Actual Amount of Issue | Actual Terms | Project | Type of Project |
|-------------|------------------------|-------------------------------------------|-----------------------------|----------------------|-----------------------------------------------|------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| UAMS | 1/29/2021 | \$168,000,000 | 30 yrs/4.50% | Tax-Exempt & Taxable | 4/20/2021 | \$95,295,000 Tax-Exempt & \$41,845,000 Taxable | 24 yrs/3.30% Tax-Exempt & 20 yrs/3.05% Taxable | Auxiliary purposes for certain facilities on or for the University of Arkansas for Medical Sciences campus ("UAMS"), including, but not limited to, the following: (a) the acquisition, construction, furnishing and equipping of the Radiation Oncology Center, a portion of which will consist of the Proton Therapy Center that is anticipated to be utilized by a limited liability company, of which UAMS will be a member, and may be leased in connection therewith or in connection with a future financing; (b) the acquisition, construction furnishing, and equipping of a surgical annex; and (c) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment for UAMS (collectively, the "Project"). | Auxiliary |
| HSU | 1/29/2021 | \$1,000,000 | 10 yrs/0.00% | N/A | 7/1/2021 (No proceeds have been accessed yet) | \$996,450 (Auxiliary only) | 10 yrs/0.00% | Arkansas Sustainable Building Design Revolving Loan - E&G purposes to replace the roof on the two-story portion of Huie Library, to replace a failing chiller in the Newberry residence hall and to replace some 1988 HVAC units on top of Wells Gym. These projects meet the revolving loan fund energy savings requirements. | E&G and Auxiliary |
| UACCHT | 4/23/2021 | \$2,923,000 CSBRL & \$4,800,000 Bank Loan | 10 yrs/0.18% & 20 yrs/3.00% | Tax-Exempt | CSBRL 5/1/21 & Bank Loan 5/6/21 | \$2,923,000 CSBRL & \$4,800,000 Bank Loan | 10 yrs/0.18% CSBRL & 20yrs/2.15% Bank Loan | College Savingsa Bond Revolving Loan (CSBRL) - E&G purposes along with reserves set aside for this project & a bank loan to fund an energy savings performance contract project that includes (1) a 13,165 sq. foot Workforce Training Center that houses a welding lab, classrooms, offices, and reconfigurable space for teaching workforce training courses on the Texarkana campus; (2) a 1.0 megawatt (MW) AC solar array located on the Hope campus; (3) academic Solar Lab to support the Certificate of Proficiency in Solar Energy Technology on the Hope campus and (4) energy conservation improvements to include HVAC equipment replacement and upgrades, lighting upgrades and water conservation. | E&G |
| UAF | 7/30/2021 | \$13,000,000 | 10 yrs/4.00% | Tax-Exempt | 8/18/2021 | \$10,840,896 | 10 yrs/1.23% | Loan - E&G and Auxiliary purposes to finance an Energy Performance Project across the University's campus under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements that include installing LED lighting, upgraded HVAC equipment, fault detection diagnostics, improvements to building envelopes, thermal blankets, synchronous drives, and other energy conservation measures (ECMs). As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company (ESCO), which will exceed the total project cost (construction, equipment and financing). | E&G and Auxiliary |

**CERTIFICATE OF PROFICIENCY IN PRE-HEALTH DIAGNOSTIC MEDICAL SONOGRAPHY
TECHNICAL CERTIFICATION IN PRE-HEALTH DIAGNOSTIC MEDICAL SONOGRAPHY
NORTHWEST ARKANSAS COMMUNITY COLLEGE (UAMS NORTHWEST CAMPUS)**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography (CIP 51.0910; 19 credit hours; Spring 2022) and the Technical Certificate in Pre-Health Diagnostic Medical Sonography (CIP 51.0910; 48-52 credit hours; Spring 2022) offered by NorthWest Arkansas Community College and University of Arkansas Medical Sciences (Northwest campus).

FURTHER RESOLVED, Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the NorthWest Arkansas Community College and the University of Arkansas Medical Sciences (Northwest campus) of the approval.

**Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography –
University of Arkansas for Medical Sciences (Northwest campus)**

The Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography will allow students in the program to earn some of the prerequisite requirements under the MOU with UAMS to enter their Diagnostic Medical Sonography (DMS) program. No additional curriculum modifications, program costs, faculty resources or institutional resources are needed to provide this certificate, which requires 19 credit hours.

This program has been referred to as an Early Acceptance program offering NWACC students an opportunity to pursue a professional degree at UAMS.

**Technical Certificate in Pre-Health Diagnostic Medical Sonography
University of Arkansas for Medical Sciences (Northwest campus)**

The technical certificate in Pre-Health Diagnostic Medical Sonography will provide the prerequisite requirements under the MOU with UAMS to enter their Diagnostic Medical Sonography program. Curriculum for the certificate consists of general education courses required as prerequisites to the UAMS Bachelor of Science in Diagnostic Medical Sonography as outlined in the MOU.

The total number of semester credit hours required for the program, including is 48-52 credit hours. No additional curriculum modifications, program costs, faculty resources or institutional resources are needed to provide this certificate.

This certificate allows students to gain knowledge of the different disciplines of sonography—including abdominal, obstetrical, gynecological, small parts examination, and a greater understanding of ultrasound technology.

Arkansas Institutions Offering Similar Programs

No Pre-Health Diagnostic Medical Sonography certificates exist in Arkansas.

Program Viability

Projected Annual Enrollment – 10-13 students

Required Graduates first three years – 10-13 students total, based on AHECB viability standards

Program Requirements

Certificate of Proficiency – 19 credit hours

ENGL 1013 English Composition I

Choose one of the following:

ARHS 1003 Art Appreciation

ARHS 2913 Art History I

ARHS 2923 Art History II

COMM 1003 Film Arts

MUSI 1003 *Music Appreciation*
 THTR 1003 *Introduction to the Theatre*

COMM 1003 *Public Speaking*
 BIOL 2214 *Anatomy and Physiology I*
 MATH 1203 *College Algebra*

Choose one of the following:

PSYC 2003 *General Psychology*
 SOCI 2013 *General Sociology*

Technical Certificate – 48-52 credit hours

ENGL 1013 *English Composition I*
 ENGL 1023 *English Composition II*

Choose one of the following:

ARHS 1003 *Art Appreciation*
 ARHS 2913 *Art History I*
 ARHS 2923 *Art History II*
 COMM 1003 *Film Arts*
 MUSI 1003 *Music Appreciation*
 THTR 1003 *Introduction to Theatre*

CISQ 1303 *Introduction to Computer Information Systems*
 HIST 1033 *World Civilization to 1500*
 HIST 1043 *World Civilization since 1500*
 BIOL 2214 *Anatomy and Physiology I*
 BIOL 2224 *Anatomy and Physiology I*
 MATH 1203 *College Algebra*

PHYS 1064 *Introduction to Physics OR*
 PHYS 2014 *College Physics I AND*
 PHYS 2034 *College Physics II*

Choose one of the following:

HIST 2003 *History of the American People to 1877*
 HIST 2013 *History of the American People since 1877*
 PLSC 2003 *American National Government*

PSYC 2003 *General Psychology*
 SOCI 2013 *General Sociology*
 COMM 1303 *Public Speaking*

Choose one of the following:

ENGL 2113 *Survey of Brit. Lit to Romanticism*

| | |
|------------------|----------------------------------------------|
| <i>ENGL 2123</i> | <i>Survey Brit. Lit from Romanticism</i> |
| <i>ENGL 2213</i> | <i>Survey of World Lit to 1650</i> |
| <i>ENGL 2223</i> | <i>Survey of World Lit from 1650</i> |
| <i>ENGL 2313</i> | <i>Survey of American Lit to Civil War</i> |
| <i>ENGL 2323</i> | <i>Survey of American Lit from Civil War</i> |
| <i>HUMN 1003</i> | <i>Exploring the Humanities</i> |
| <i>PHIL 2003</i> | <i>Introduction to Philosophy</i> |
| <i>PHIL2103</i> | <i>Introduction to Ethics</i> |
| <i>PHIL 2203</i> | <i>Introduction to Logic</i> |

**MASTER OF SCIENCE IN MARKETING
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

ADHE Executive Staff Recommendation

RESOVLED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Marketing (CIP 52.1401; 30 credit hours; Spring 2022) at the University of Arkansas, Fayetteville.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division on Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas System and Chancellor of the University of Arkansas, Fayetteville of the approval.

Program Justification

The Master of Science in Marketing in the Sam M. Walton College of Business is designed for early-career professionals who want to receive advanced, specialized training in marketing. Students enrolling in the Master of Science in Marketing (MSM) must have a bachelor's degree from an accredited institution. The total number of credit hours for this degree is 30.

Students will choose among areas of specialization: Business Analytics, Supply Chain Management, or Strategy. The MSM coursework is designed to foster customer-focused innovation and decision making; many courses will be project-based. Students will recognize the activities that play a role in creating, developing, and making available products and services. Coursework addresses the challenges faced by competing organizations in an environment altered by changes in consumer behavior, technology, and globalization. They will gain applied understanding of standard and advanced analytical techniques used to transform customer and competition data into actionable business intelligence.

Program funding sources will be from a reallocation of funds with the program initially funded using Walton College operational funds. The College will initially support start-up marketing and recruiting costs.

Institutions Offering Similar Program

Only two cohort institutions offer an online Master's in Marketing (University of Alabama & University of Mississippi) with similar price-points to University of Arkansas base online graduate tuition.

Program Viability

Program Annual Enrollment first three years: 15 students

Required Graduates first three years: 25 students

Program Requirements – 30 credit hours

| | |
|------------------|---------------------------------------------|
| <i>MKTG 5103</i> | <i>Introduction to Marketing</i> |
| <i>MKTG 5563</i> | <i>Retail Strategy</i> |
| <i>MKTG 5523</i> | <i>Marketing Analytics</i> |
| <i>MKTG 5553</i> | <i>New Product Development and Strategy</i> |
| <i>MKTG 5433</i> | <i>Consumer and Market Research</i> |
| <i>ISYS 5363</i> | <i>Business Analytics</i> |

Choose one of the following:

ISYS 5103 Data Analytics Fundamentals

ISYS 5213 ERP Fundamentals

Specializations (9 hours) – Choose 3 courses in any specialization

Business Analytics

ISYS 5103

ISYS 5503

ISYS 5843

ISYS 5833

Data Analytics Fundamentals

Decision Support and Analytics

Data Mining

Data Management Systems

Strategy

MGMT 5223

MGMT 5313

Any 5000-Level Walton College courses as approved by the MSM Program Director

Business Leadership & Ethics

Strategic Management

Supply Chain Management

SCMT 5633

SCMT 5663

SCMT 5693

SCMT 5683

SCMT 5623

Intro to Supply Chain Management

Retail and CPG Supply Chain Management

Predictive Supply Chain Analytics

Supply Chain Management in Global Business

Supply Chain Innovation and Technology

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2024.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certification – Distance Technology

Walden University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Bachelor of Science in Healthcare Management

Master of Science in Criminal Justice

Master of Science in Developmental Psychology

Master of Science in Early Childhood Studies

Master of Science in Higher Education

Master of Science in Human Resource Management

Doctor of Healthcare Administration

Doctor of Philosophy in Criminal Justice
Doctor of Public Health

Initial Program Certification – Arkansas Location

Baptist Health College Little Rock, Little Rock, Arkansas

State Authorization: Arkansas Higher Education Coordinating Board

Institutional Accreditation – National: Accrediting Bureau of Health Education Schools

Patient Care Technician Certificate

LETTERS OF NOTIFICATION

Arkansas Colleges & Universities Summary (2 – 14)

Fourteen (14) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

| | |
|----|-----------------------------------------------------------------------------------------------|
| 1 | Associate Degree for Transfer and Bachelor's Degree Completion |
| 5 | Curriculum Revision |
| 3 | Existing Program Offered by Distance Technology |
| 1 | Existing Program Offered at Off-Campus Location |
| 1 | Inactive Program |
| 1 | Name Change of Existing Program/Concentration/Option/Organizational Unit |
| 4 | New Certificate/Degree Program |
| 2 | New Option/Emphasis/Concentration/Minor |
| 2 | Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit |
| 1 | Reorganization of Existing Administrative Unit |
| 4 | Reconfiguration of Existing Certificate/Degree Program |
| 2 | Program Inactive Status |
| 1 | _____ Title or CIP Change |
| 28 | Total |

Institutional Certification Advisory Committee Summary (pages 15 –18):

Thirteen (13) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications, decertifications, and institutional changes.

| | |
|----------|------------------------------------------------------------------------------------|
| 56 | Recertifications |
| 2 | Letter of Exemption from Certification (Programs offering church-related training) |
| 6 | Program Changes |
| <u>4</u> | Institutional Changes |
| 68 | Total |

The Director of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the July 2021 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas State University Newport – Page 3

Arkansas Tech University – Page 3

Black River Technical College – Pages 4-6

Cossatot Community College of the University of Arkansas – Page 6

East Arkansas Community College – Page 6

NorthWest Arkansas Community College – Pages 6-7

Southern Arkansas University – Page 7

Southern Arkansas University – Tech – Pages 7-8

University of Arkansas, Fayetteville – Page 8

University of Arkansas Fort Smith – Pages 8-10

University of Arkansas at Little Rock – Pages 10-11

University of Arkansas for Medical Sciences – Page 11-13

University of Arkansas Community College at Morrilton – Page 14

University of Central Arkansas – Page 14

ARKANSAS COLLEGES AND UNIVERSITIES

LON DESCRIPTIONS

Arkansas State University Newport

Program Inactive Status

Associate of General Studies (DC 0900; CIP 24.0102; 60 credit hours; January 2022)

Reactivation of Program

Certification of Proficiency in Medication Assistant-Certified (DC 0220; CIP 51.2603; 8 credit hours; October 2021)

Arkansas Tech University

Existing Program Offered by Distance Technology

Master of Engineering in Mechanical Engineering (DC 4236; CIP 14.1901; 36 credit hours; 100% online; Fall 2021)

Master of Engineering in Electrical Engineering (DC 45; CIP 14.1001; 36 credit hours; 100% online; Fall 2021)

Master of Science in Information Technology (DC 6285; CIP 11.0103; 36 credit hours; 100% online; Fall 2021)

Deletion of Existing Program/Concentration/Option/Organizational Unit

Associate of Science in Ozark/Ouachita Studies (DC 0103; CIP 05.0122; 60 credit hours; Spring 20)

Bachelor of Arts in Speech Education (DC 9830; CIP 13.1331; 120 credit hours; Spring 2022)

Bachelor of Fine Arts in Creative Writing Education (DC 2040; CIP 13.1305; 120 credit hours; Spring 2024)

Bachelor of Science in Business Education (DC 40; CIP 13.1303; 120 credit hours; Spring 2024)

Bachelor of Science in Information Systems (DC 2797; CIP 11.0501; 120 credit hours; Spring 2024)

Bachelor of Science Nuclear Physics (DC 3060; CIP 40.0806; 120 credit hours; Spring 2024)

Bachelor of Science in Physical Science (DC 3010; CIP 40.0101; 120 credit hours; Spring 2024)

Master of Science Applied Sociology (DC 3190; CIP 45.1101; 30 credit hours; Spring 2022)

Black River Technical College

Title or CIP Change

Associate of Applied Science in Health Sciences (DC 7265; CIP 51.3801; 60 credit hours) CIP changed to the Associate of Applied Science in Health Sciences (DC 7625; CIP 51.0899; 60 credit hours; Spring 2022)

Technical Certificate in Health Sciences with emphasis in Nursing (DC 2273; CIP 51.0000; 27 credit hours; Spring 2022) CIP changed to Technical Certificate in Health Sciences (DC 2273; CIP 51.0899; 27 credit hours, Spring 2022)

Associate of Applied Science in Nutrition and Dietetics (DC 0405; CIP 51.3101; 60 credit hours; Spring 2022) CIP changed to Associate of Applied Sciences in Nutrition and Dietetics (DC 0405; CIP 30.1901; 60 credit hours; Spring 2022)

Deleted Courses

MTH 1213 Math for Healthcare Professionals with Lab

Certificate of Proficiency in Allied Health (DC 0161; CIP 51.0899; 6-9 credit hours; Spring 2022)

Existing Program Offered by Distance Technology

Associate of Applied Sciences in Health Sciences (DC 7265; CIP 51.0899; 60 credit hours; 50% online, Spring 2022)

Associate of Applied Science in Paramedic (DC 0470; CIP 51.0904; 68 credit hours; 100% online; Spring 2022)

Associate of Applied Science in Respiratory Care (DC 0810; CIP 51.0908; (80 credit hours; 50% online; Spring 2022)

Associate of Science in Criminal Justice (DC 0393; CIP 43.0199; 60 credit hours; 100% online; Spring 2022)

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; 100% online; Spring 2022)

Associate of Science in Agriculture (DC 0934; CIP 01.0301; 60 credit hours; 100% online, Spring 2022)

Certificate of Proficiency in Nursing Assistant (DC 0266; CIP 51.3902; 5 credit hours; 75% online; Spring 2022)

Certificate of Proficiency in General Studies (DC 0915; CIP 24.0102; 31 credit hours; 100% online, Spring 2022)

Certificate of Proficiency in Agriculture (DC 0935; CIP 01.0301; 18 credit hours; 50% online; Spring 2022)

Certificate of Proficiency in Criminal Justice (DC 0383; CIP 43.0199; 12 credit hours; 100% online; Spring 2022)

Certificate of Proficiency in Nutrition and Foodservice Management (DC 1595; CIP 12.0508; 13 credit hours; 100% online; Spring 2022)

Certificate of Proficiency in Phlebotomy (DC 4787; CIP 51.1009; 17 credit hours; 90% online; Spring 2022)

Certificate of Proficiency in Agriculture (DC 0935; CIP 01.0301; 18 credit hours; 50% online; Spring 2022)

Technical Certificate in Criminal Justice (DC 2675; CIP 43.0199; 33 credit hours; 100% online; Spring 2022)

Technical Certificate in Health Sciences with Nursing emphasis (DC 2273; CIP 51.0899; 27 credit hours; 100% online; Spring 2022)

Technical Certificate in Precision Agriculture (DC 0940; CIP 01.0399; 28 credit hours; 50% online; Spring 2022)

Technical Certificate in Paramedic (DC 4520; CIP 51.0904; 50 credit hours; 50% online; Spring 2022)

Curriculum Revision

Associate of Applied Science in Respiratory Care (DC 0810; CIP 51.0908; (80 credit hours; Spring 2022) revised to create the Associate of Applied Science in Respiratory Care (DC 0810; CIP 51.0908; 75 credit hours, Spring 2022)

Technical Certificate in Paramedic (DC 4520; CIP 51.0904; 47 credit hours; Spring 2022)

Added Courses

EMS 1013 Anatomy & Physiology for EMS

Certificate of Proficiency in Agriculture (DC 0935; CIP 01.0301; 18 credit hours; 50% online; Spring 2022)

Added Courses

| | | |
|------|------|------------------------------------------|
| AGEC | 1003 | Introduction to Agriculture Economics |
| AGRI | 1211 | Seminar in Agriculture |
| AGRI | 1103 | Precision Technology |
| CA | 1903 | Introduction to Computer Concepts |
| PSSC | 1301 | Introduction to Plant Science Laboratory |
| PSSC | 1303 | Introduction to Plant Science |
| WLD | 1093 | Farm Welding |

Reconfiguration of Existing Certificate/Degree Program

Certificate of Proficiency in Nursing Assistant (DC 4750; CIP 51.3902; 5 credit hours) and the Certificate of Proficiency in Phlebotomy (DC 4787; CIP 51.1009; 17 credits hours; Spring

2022) reconfigured to create the Certificate of Proficiency in Patient Care Technician (CIP 51.39020; 17-22 credit hours; Spring 2022)

Technical Certificate in Auto Collision Cosmetic Repair Tech (DC 4330; CIP 47.0603; 36 credit hours; Spring 2022) reconfigured to create the Certificate of Proficiency in Non-Structural Analysis (CIP 47.0603; 8 credit hours; Spring 2022)

Added Courses

| | | |
|----|------|-----------------------|
| AB | 1004 | Non-structural Repair |
| AB | 1044 | Design Based Repair |

Technical Certificate in Welding (DC 4900; CIP 48.0508; 31 credit hours; Spring 2020;) reconfigured to create the Certificate of Proficiency in ARC Welding (CIP 48.0508; 12 credit hours; Spring 2022)

Added Courses

| | | |
|-----|------|-------------------|
| WLD | 1013 | ARC Welding |
| WLD | 10 | MIG Welding |
| WLD | 1083 | Blueprint Reading |
| WLD | 1103 | Welding Theory |

Associate of Applied Science in Accounting (DC 0140; CIP 52.0302; 60-63 credit hours; Spring 2022) reconfigured to create the Certificate of Proficiency in Cost Accounting (CIP 52.0302; 6 credit hours; Spring 2022)

Technical Certificate in Powertrains Systems (DC 4555; CIP 47.0604; 37 credit hours; Spring 2022) reconfigured to create the Certificate of Proficiency in Manual Drive Train & Axles (CIP 47.0604; 8 credit hours; Spring 2022)

Added Courses

| | | |
|-----|------|--------------------------|
| AST | 1015 | Auto Manual Drive Trains |
| AST | 1043 | Automotive Drive Axles |

Cossatot Community College University of Arkansas

New Certificate/Degree Program

Certificate of Proficiency in GIS Technology (CIP 01.0000; 7-8 credit hours; Spring 2022)

East Arkansas Community College

Reconfiguration of Existing Certificate/Degree Program

Technical Certificate in Business (DC 4393; CIP 52.0201, 30 credit hours; Spring 2022) reconfigured to create the Certificate of Proficiency in Business (CIP 52.0201; 9 credit hours Spring 2022)

NorthWest Arkansas Community College

New Certificate/Degree Program

Technical Certificate in Pre-Health Diagnostic Medical Sonography (CIP 51.0910; 48-52 credit hours; Fall 2022)

Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography (CIP 51.0910; 19 credit hours; Fall 2022)

Reconfiguration of Existing Certificate/Degree Program

Technical Certificate in Integrated Design (DC 4490; CIP 15.1302; 25-26 credit hours; Fall 2022) reconfigured to create the Technical Certificate in Integrated Design (DC 4490; CIP 15.1302; 24-25 credit hours; Fall 2022)

Deleted Course

| | | |
|-----|------|-------------------------------------|
| ART | 1333 | Two-Dimensional Design |
| ART | 2603 | Professional Practices in Fine Arts |

Southern Arkansas University**New Option/Emphasis/Concentration/Minor**

Supply Chain Management minor with the Bachelor of Business Administration (DC 1920; CIP 52.0101; 15 credit hours; Spring 2022)

Southern Arkansas University – Tech**Curriculum Revision**

Certificate of Proficiency in Fire & Emergency Response (DC 0400; CIP 43.0203; 18 credit hours) revised to create the Certificate of Proficiency in Fire & Emergency Response (DC 0400; CIP 43.0203; 12 credit hours; Spring 2022)

Deleted Courses

| | | |
|----|------|--------------------------------|
| FS | 2013 | EMS First Responder |
| FS | 20 | Emergency Medical Technician I |

Technical Certificate in Cybersecurity (DC 1113; CIP 11.1003; 29 credit hours; Spring 2022) reconfigured to create the Technical Certificate in Cybersecurity (DC 1113; CIP 11:1003, 32 credit hours; Spring 2022)

Added Courses

| | | |
|----|------|--------------------------------|
| CS | 13 | Linux/Unix Operating System |
| CS | 63 | Data Structures and Algorithms |
| CS | 2033 | Introduction to Cyber Defense |
| CS | 43 | Cybersecurity Essentials |

Deleted Courses

| | | |
|------|------|------------------------------|
| CS | 2193 | Cybersecurity Essentials |
| MATH | 1045 | Pre-Calculus Math |
| MATH | 1525 | Calculus & Analytic Geometry |

Technical Certificate in Supply Chain Management (DC 3620; CIP 52.0203; 27 credit hours; Spring 2022)

Reconfiguration of Existing Certificate/Degree Program

Associate of Applied Science in Computer Information Systems Technology (DC 3521; CIP 11.0101; 60 credit hours; Spring 2022) reconfigured to create the Certificate of Proficiency in Software Development (14.0907; 15 credit hours; Spring 2022)

Added Courses

| | | |
|----|------|-----------------------------|
| CS | 1404 | Programming I |
| CS | 2124 | Programming II |
| CS | 2024 | Web Development |
| CS | 13 | Linux/Unix Operating System |

Deleted Courses

| | | |
|------|------|----------------------------|
| CS | 2084 | A+ Essentials |
| MATH | 10 | College Algebra |
| MIS | 1003 | Introduction to Computers |
| GSTD | 1021 | Student Success I |
| ENGL | 1113 | Composition I |
| NT | 1013 | Supporting Network Clients |
| CS | 2094 | A+ Practical Applications |
| GSTD | 1031 | Student Success II |
| CO | 2213 | Technical Writing |
| NT | 1113 | Support Network Servers |
| GSTD | 1041 | Student Success III |
| CE | 2403 | Internship* |
| CS | 2283 | Cloud Computing |
| NT | 2444 | Network+ |

Choose three (3) hours from these courses:

| | | |
|----|------|--------------------------|
| CS | 43 | Cybersecurity Essentials |
| CS | 2453 | Ethical Hacking |

Choose three (3) hours from these courses:

| | | |
|------|------|------------------------------|
| ECON | 2003 | Principles of Macroeconomics |
| ECON | 2103 | Principles of Microeconomics |

University of Arkansas Fayetteville

Deletion of Existing Program/Concentration/Option/Organizational Unit

Graduate Certificate in Autism Spectrum Disorders (DC 6253; CIP 13.1013; Spring 2022)

Graduate Certificate in Educational Psychology (DC 6579; CIP 42.2806; 15 credit hours; Spring 2022)

Post Master's Certificate in Arkansas Curriculum Program Administrator (DC 5550; CIP 13.0404; 15 -18 credit hours; Spring 2022)

Southwest Radiation Calibration Center (Department Code 3430; Spring 2022)

New Certificate/Degree Program

Graduate Certificate in Operations Management (CIP 15.1501; 12 credit hours; Spring 2022)

Graduate Certificate in Engineering Management (CIP 15.1501; 12 credit hours; Spring 2022)

University of Arkansas Fort Smith

Existing Degree Program Removing Distance Technology

Bachelor of Science in Nursing (Traditional) (DC 4240; CIP 51.3801; 120 credit hours; 0% online, Spring 2022)

Name Change of Existing Program/Concentration/Option/Organizational Unit

The College of Business (Department Code 2500) changed to College of Business & Industry (Spring 2022)

The College of Communication, Languages, Arts, and Social Sciences (Department Code 80) changed to College of Arts and Sciences (Spring 2022)

The College of Health Sciences (Department Code 2690) changed to College of Health, Education and Human Sciences (Spring 2022)

Deletion of Existing Program/Concentration/Option/Organizational Unit

The College of Applied Science & Technology (Department Code 2840; Spring 2022)

The College of Business (Department Code 2500; Spring 2022)

The College of Communication, Languages, Art and Social Sciences (Department Code 80; Spring 2022)

The College of Health Sciences (Department Code 2690; Spring 2022)

The College of Science, Technology, Engineering & Mathematics (Department Code 4590; Spring 2022)

Curriculum Revision

Associate of Arts in General Education (DC 0050); (CIP 24.0101); 60 credit hours; 100% online; Spring 2022)

Added Courses

| | | |
|------|------|------------------------------------------|
| GEOL | 2653 | Earth Science (prefix change) |
| GEOL | 2651 | Earth Science Laboratory (prefix change) |
| DVST | 2003 | Introduction to Diversity Studies |
| SOCI | 2853 | Social Problems |

Associate of Science in Engineering (DC 3241; CIP 14.0102; 67-68 credit hours) revised to create the Associate of Science in Engineering (DC 3241; CIP14.0102; 66 credit hours; Spring 2022)

Added Courses

| | | |
|------|------|------------------------|
| MEEG | 2001 | Graphics for Engineers |
| MATH | 2914 | Differential Equations |
| MEEG | 2703 | Numerical Methods |

Modified Course

| | | |
|------|------|----------------------------------|
| MEEG | 2103 | Introduction to Machine Analysis |
|------|------|----------------------------------|

Deleted Course

| | | |
|-----|------|------------------------|
| CGT | 1302 | Graphics for Engineers |
|-----|------|------------------------|

New Option/Emphasis/Concentration/Minor

New Minor in Diversity Studies (18 credit hours; Spring 2022)

Modified Minor in Sociology (18 credit hours; Spring 2022)

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Deletion of Anthropology Minor in the Bachelor of Arts (CIP 45.0201; 120 credit hours; Spring 2022)

University of Arkansas at Little Rock

Existing Program Offered by Distance Technology

Associate in Science in Law Enforcement (DC 0100; CIP 43.0107; 60 credit hours; 100% online; Spring 2022)

Master of Arts in Counseling (DC 5455; CIP 51.10; 60 credit hours; 100% online; Spring 2022)

Deletion of Existing Program/Concentration/Option/Organizational Unit

General Certificate in Estimating Management (DC 6590; CIP 46.0415; 15 credit hours; Spring 2022)

Bachelor of Arts in Dance (DC 5502; CIP 50.0301; 120 credit hours; Spring 2022)

Master of Education in Adult and Professional Learning (DC 5610; CIP 13.1201; 36 credit hours; Spring 2022)

Program Inactive Status

Graduate Certificate in Adult Education (DC 5611; CIP 13.1201; 15-18 credit hours; Spring 2022)

Name Option/Emphasis/Concentration/Minor

Bachelor of Science in K-12 in Health & Physical Education (DC 5715; CIP 13.1314; 120 credit hours) with the concentration in Sport Management (DC 5715; CIP 13.1314; 120 credit hours; Spring 2022)

Added Courses

| | | |
|------|------|------------------------------|
| TCED | 4383 | Instructional Skills |
| ELEM | 02 | Child Growth and Development |
| TCED | 4321 | Teaching Diverse Learners |
| TCED | 4330 | Classroom Management |
| TCED | 4600 | Internship |

Curriculum Revision

Bachelor of Arts in Theatre Arts (DC 1840; CIP 50.0501; 120 credit hours; Spring 2022) with the required major reduced from 68 to 36 credit hours (DC 1840; CIP 50.0501; 120 credit hours; Spring 2022)

Added Courses

| | | |
|------|------|---------------------------------|
| THEA | 1301 | FYE Theatre Arts |
| THEA | 52 | Script Analysis |
| THEA | 60 | Acting I |
| THEA | 10 | Costume Techniques OR |
| THEA | 20 | Stagecraft/ Lighting Technology |
| THEA | 3362 | Directing I |
| THEA | 3380 | Lighting Design OR |

| | | |
|---------------------------------------|------|--------------------------------|
| THEA | 3381 | Scenic Design or |
| THEA | 3382 | Costume Design |
| 6 hours from | | |
| THEA | 4350 | History of Theatre I |
| THEA | 4351 | History of Theatre II |
| THEA | 4364 | Contemporary Theatre OR |
| THEA | 4353 | African American Theatre |
| 6 hours of upper-level THEA | | |
| 3 Hours: Stage Production Requirement | | |
| THEA | 3160 | Stage Production OR |
| THEA | 3161 | Stage Production OR |
| THEA | 4161 | Stage Production OR |
| THEA | 4162 | Stage Production |

Bachelor of Arts in Applied Communication Studies (DC 1830; CIP 09.0101; 120 credit hours; Spring 2022)

Deleted Courses

| | | |
|------|------|-----------------------------|
| ACOM | 3340 | Communication Ethics |
| ACOM | 3300 | Interpersonal Communication |

Master of Science in Mechanical Engineering (DC 5205; CIP 14.1901; 36 credit hours; Spring 2022)

Added Courses

| | | |
|------|------|--------|
| SYEN | 8301 | Thesis |
|------|------|--------|

Bachelor of Music in Music Education (DC 1632; CIP 50.0901; 120 credit hours; Spring 2022)

Added Courses

| | | |
|------|------|-------------------|
| MUTH | 31 | Form and Analysis |
| MUHL | 3371 | Non-Western Music |

Bachelor of Science in Electrical and Computer Engineering (DC 5146; CIP 14.4201; 128 credit hours; Spring 2022)

University of Arkansas for Medical Sciences

New Certificate/Degree Program

Graduate Certificate in Implementation Science (CIP 51.2213; 12 credit hours; Spring 2022)

Curriculum Revision

PhD in Epidemiology (DC 1726; CIP 26.1309; 70 credit hours; Spring 2022) revised to create the PhD in Epidemiology (DC 1726; CIP 26.1309; 54 credit hours; Spring 2022)

Added Courses

| | | |
|------|------|-------------------------------------------------------|
| EPID | 6121 | Principles and Practice of Public Health Surveillance |
|------|------|-------------------------------------------------------|

Deleted Courses

| | | |
|------|------|-----------------------------------------------------------------|
| EPID | XXXX | Design and Analysis of Case Control and Cross-Sectional Studies |
| COPH | 6438 | Fundamentals of Research |
| EPID | 5326 | Infectious Disease |
| HBHE | 5325 | Survey Research Methods |

PhD in Health Promotion and Prevention Research (DC 7960; CIP 51.2299; 67 credit hours; Spring 2022) revised to create the PhD in Health Promotion and Prevention Research (DC 7960; CIP 51.2299; 66 credit hours; Spring 2022)

Deleted Courses

COPH 6438 Fundamentals of Research

Information Item

**MOU Agreement between NWACC/UAMS,
Department of Diagnostic Medical Sonography**

Objectives of Agreement

The Early Acceptance program offers outstanding NorthWest Arkansas Community College (NWACC) students, with an interest in pursuing a professional degree in diagnostic medical sonography, an opportunity for early acceptance in the Diagnostic Medical Sonography (DMS) program at the Board of Trustees of the University of Arkansas acting for and on behalf of the University of Arkansas for Medical Sciences (UAMS), College of Health Professions (CHP). To be eligible for early acceptance, selected students must meet requirements outlined in this agreement.

Overview

Admission in the DMS Bachelor of Science degree program requires completion of forty-seven (47 to fifty (50)* prerequisite semester credits. The 47-50 credits can be completed at NorthWest Arkansas Community College. Students completing some of the prerequisite credits prior to admission to NorthWest Arkansas Community College may still be considered provided the coursework was completed at a regionally accredited university. The professional program coursework consists of 73 credits. Successful completion of required prerequisite coursework (50SC) and professional coursework (73 SC) will lead to the award of a Bachelor of Science in Diagnostic Medical Sonography.

*Physics course(s) must cover acoustics, wave motion, heat, electricity, force, and energy. Two courses may be required to cover all topics. Refer to the website to determine acceptable Physics courses. If your school is not listed, please contact the CHP Office of Admissions for assistance.

Early Acceptance Requirements

To be eligible for early acceptance students must:

1. Be a NWACC student enrolled in good standing.
2. Provide a letter of recommendation from a NWACC Advisor.
3. Submit a signed, non-binding Letter of Intent for Early Acceptance.
4. Complete 19-20 hours of the NWACC (48-52 semester credit) Technical Certificate in Diagnostic Medical Sonography (developed jointly by advisors from both campuses UAMS & NWACC). The 19-20 hours must include College Algebra (MATH 1203) and Physics (PHYS 1064 OR PHYS 2014).

Please note, if PHYS 2014 is taken as part of early admission consideration, PHYS 2034 will also need to be completed as part of the NWACC Technical Certificate degree plan in order to meet UAMS DMS admission criteria. If PHYS 1064 is available and taken, the single course will meet UAMS DMS admission criteria. Minimum cumulative and prerequisite GPA of 3.5

while enrolled in the NWACC Technical Certificate in Diagnostic Medical Sonography degree plan is required.

5. Complete all CHP application procedures by the DMS early admit deadline.

Shared Institutional Responsibilities between NWACC and UAMS

To assure the academic success of participating students and to maintain and improve the transfer program, NWACC and UAMS each agree to:

- Appoint a liaison to monitor and coordinate affiliation activities, communicate with the partner institution, advise prospective students, and evaluate and maintain the affiliation activities.
- Meet annually to update program and admission information to be used the subsequent academic year.
- Collaborate to ensure required NWACC core curriculum courses are freely transferable from NWACC to UAMS.
- List the transfer option on each institution's website and in appropriate publications.
- Exchange regularly updated copies of the general catalogs and any other publications which may be helpful in advising students.
- Provide timely information about significant changes in the program of study that relate to the preparation of participating students, and any other information that NWACC and CHP/DMS believe helpful to monitor and assure students' academic success.

NWACC will:

- Identify students interested in the program as soon as possible and provide a list of those students to CHP/DMS at the beginning of each academic year.
- Provide unofficial transcripts for advising at the student's request.

CHP will:

- Provide a list of NWACC prerequisite courses that meet the prerequisite course requirements for the B.S. degree in Diagnostic Medical Sonography.
- Develop an individual degree plan for each student who submits a Letter of Intent for Early Acceptance.

Continuation, Modification and Termination

This Memorandum of Understanding is subject to change or modification by mutual written consent between the parties hereto. It is understood and agreed that the agreement shall be reviewed on an annual basis, or any time program changes are to be made by either institution. Any program changes will be identified and incorporated into subsequent agreements. The NWACC President and the CHP Dean, or their designees, must approve amendments to this agreement. This Memorandum of Understanding will continue until such time as written termination is requested and all students currently enrolled in the program have matriculated.

This agreement shall be in effect beginning fall 2022.

University of Arkansas Community College at Morrilton

Existing Program Offered at Off-Campus Location

Morrilton High School
701 E Harding St.
Morrilton, AR 72110

University of Central Arkansas

Deletion of Existing Program/Concentration/Option/Organizational Unit

Bachelor of Arts in Geography (DC 1460; CIP 45.0701; 120 credit hours; Spring 2022)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE SUMMARY

Recertifications

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Fort Smith Campus

Master of Science in Biomedicine

Doctor of Physical Therapy

Baptist Health College Little Rock, Little Rock, Arkansas

Little Rock Campus

Certificate in Medical Laboratory Science

Certificate in Nuclear Medicine Technology

Certificate in Radiography

Certificate in Sleep Technology

Diploma in Practical Nursing

Associate of Applied Science in Nursing

Associate of Applied Science in Occupational Therapy Assistant

Associate of Applied Science in Surgical Technology

Champion Christian College, Hot Springs, Arkansas

Hot Springs Campus

Associate of Arts in Professional Studies

Bachelor of Science in Professional Studies

DeVry University, Naperville, Illinois

Distance Technology

Certificate in Information Technology Essentials

Certificate in Networking Essentials

Certificate in Programming Essentials

Associate of Applied Science in Information Technology and Networking

Bachelor of Science in Information Technology and Networking

Bachelor of Science in Software Development

New York Institute of Technology, Old Westbury, New York

College of Osteopathic Medicine at ASU

Jonesboro Campus

Master of Science in Medical/Health Care Simulation

Master of Science in Neuromusculoskeletal Sciences

Doctor of Osteopathic Medicine

Northcentral University, La Jolla, California

Distance Technology

Bachelor of Arts in Psychology

Bachelor of Business Administration

Master of Arts in Marriage and Family Therapy

Master of Arts in Psychology

Master of Business Administration

Master of Education

Master of Health Administration
Master of Human Resources Management
Master of Legal Studies
Master of Public Administration
Master of Science in Educational Psychology
Master of Science in Instructional Design
Master of Science in Nursing
Master of Social Work
Education Specialist
Doctor of Business Administration
Doctor of Criminal Justice
Doctor of Educational Leadership
Doctor of Education in Instructional Design
Doctor of Health Administration
Doctor of Nursing Practice
Doctor of Philosophy in Business Administration
Doctor of Philosophy in Computer Science
Doctor of Philosophy in Data Science
Doctor of Philosophy in Educational Leadership
Doctor of Philosophy in Human Resources Management
Doctor of Philosophy in Instructional Design
Doctor of Philosophy in Marriage and Family Therapy
Doctor of Philosophy in Psychology
Doctor of Public Administration

Pepperdine University, Malibu, California

Distance Technology
Master of Arts in Psychology
Master of Dispute Resolution
Master of Legal Studies
Master of Science in Human Resources
Master of Science in Management and Leadership

Decertifications

National University, La Jolla, California

Master of Fine Arts in Creative Writing
Master of Fine Arts in Professional Screenwriting

Institutional Changes

Brandman University, Irvine, California

Brandman University has changed its name to UMass Global.

National University, La Jolla, California

Dr. Michael Cunningham is now interim president after Dr. David Andrews resigned.
The institution is moving from La Jolla, California to San Diego, California.

Strayer University, Washington D.C.

Little Rock Campus moved to 322 Main Street, Suite 501, Little Rock.

Vista College, Richardson, Texas

Vista is closing the Fort Smith Campus.

Walden University, Minneapolis, Minnesota

Paula Singer is replacing Dr. Ward Ulmer as interim president.

Letter of Exemption from Certification – Church-Related Training

Biola University, La Mirada, California

Distance Technology

Doctor of Intercultural Studies

Letter of Exemption from Certification – Church-Related Training (Renewal)

Missionary Baptist Seminary, Little Rock

Associate in Bible

Bachelor of Theology, Emphasis in Theology or Bible Language

Master of Theology, Emphasis in Theology or Bible Language

Doctor of Theology, Emphasis in Theology or Bible Language

Program Changes/Additions

Northcentral University, La Jolla, California

New Specializations

Bachelor of Business Administration

Human Resources Management Fast Track Specialization

HRM 5000 Human Resource Management in the 21st Century

HRM 5001 Recruitment and Human Resources Information Systems

HRM 5002 Compensation Issues in Human Resources Management

HRM 5003 Labor Relations

MGT 4210 Sustainable Operations Management

BBA 4950 Business Administration Capstone

Post-Baccalaureate Certificate in Education

School Safety, Security and Emergency Management

SEM 5100 Fundamentals of School Safety, Security and Emergency Management

SEM 5300 Threat Assessment Fundamentals

SEM 5400 School Safety Plans for Practitioners

SEM 5500 Restorative Justice and Other Alternatives to Student Discipline

Trauma-Informed Educational Practices

TRA 5100 Fundamentals of a Trauma-Informed Approach to Education

TRA 5200 Trauma Across Educational Populations and Settings

TRA 5300 Trauma-Informed Strategies for Educational Environments

TRA 5400 Strengthening Resilience Among Learners and Educational Professionals

Master of Education

School Safety, Security and Emergency Management

SEM 5100 Fundamentals of School Safety, Security and Emergency Management

SEM 5300 Threat Assessment Fundamentals
SEM 5400 School Safety Plans for Practitioners
SEM 5500 Restorative Justice and Other Alternatives to Student Discipline
SEM 5600 Capstone for School Safety, Security and Emergency Management

Trauma-Informed Educational Practices

TRA 5100 Fundamentals of a Trauma-Informed Approach to Education
TRA 5200 Trauma Across Educational Populations and Settings
TRA 5300 Trauma-Informed Strategies for Educational Environments
TRA 5400 Strengthening Resilience Among Learners and Educational Professionals
TRA 5500 Trauma and Support Systems in Educational Environments
TRA 5600 Capstone in Trauma-Informed Educational Practices

Post-Master's Certificate in Marriage and Family Therapy
All five specializations will no longer be offered

LETTERS OF INTENT

The following notifications were received through October 1, 2021.

Arkansas State University Beebe
Certificate of Proficiency in Patient Care Technician

Cossatot Community College of the University of Arkansas
Associate of Applied Science Medical Laboratory Technology
Associate of Applied Science in Registered Nursing

National Park College
Role and Scope Change Request – Bachelor of Science in Nursing

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American Business and Technology University, St. Joseph, Missouri
Initial Certification – Distance Technology
Technical Certificate in Business Administration
Technical Certificate in Healthcare
Technical Certificate in Information Technology
Associate of Applied Science in Business Administration
Associate of Applied Science in Healthcare
Associate of Applied Science in Information Technology
Bachelor of Applied Science in Business Administration
Bachelor of Applied Science in Information Technology
Master of Business Administration

Arkansas Colleges of Health Education, Fort Smith, Arkansas
Initial Certification – Distance Technology and Fort Smith Campus
Master of Public Health
Master of Science in Nutrition

California Southern University, Costa Mesa, California
Initial Certification – Distance Technology
Certificate in Advanced Addiction Studies
Certificate in Financial Management
Certificate in Healthcare Services
Certificate in Human Resource Management
Certificate in Industrial and Organizational Psychology
Certificate in International Business
Certificate in Leadership

Certificate in Management
Certificate in Pastoral Counseling
Certificate in Project Management
Certificate in Sport Psychology
Certificate in Strategic Leadership
Bachelor of Science in Criminal Justice
Bachelor of Science in Nursing
Master of Arts in Psychology
Master of Education
Master of Science in Law Enforcement Executive Leadership
Master of Science in Nursing

CBD College, Los Angeles, California

Initial Certification – Distance Technology
Associate of Science in Health Information Technology
Bachelor of Science in Health Science

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology
Associate of Arts in Aviation
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Clarks Summit University, Clarks Summit, Pennsylvania

Initial Certification – Distance Technology
Associate of Arts
Bachelor of Arts
Bachelor of Science
Bachelor of Science in Counseling
Master of Arts
Master of Arts in Literature
Master of Education

Coastline College, Fountain Valley, California

Initial Certification – Distance Technology

Associate of Arts in Art
Associate of Art in Liberal Studies: Communication
Associate of Arts in Process Technology
Associate of Science in Business Administration

Digital Film Academy, Atlanta, Georgia
Initial Certification – Distance Technology
Associate of Science in Digital Media

Drury University, Springfield, Missouri
Initial Certification – North Arkansas College Campus
LDST 331 Negotiation and Conflict Resolution
PSYC 312 Positive Psychology

Jersey College, Teterboro, New Jersey
Initial Certification – Planning and Development
Springdale Campus
Associate of Applied Science in Nursing

National University, La Jolla, California
Initial Certification – Distance Technology
Associate of Science in Business
Associate of Science in Human Biology
Associate of Science in Paralegal Studies
Bachelor of Arts in General Studies
Bachelor of Arts in Integrated Studies
Bachelor of Arts in Integrative Psychology
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Arts in Pre-Law Studies
Bachelor of Arts in Sociology
Bachelor of Arts in Strategic Communications
Bachelor of Public Administration
Bachelor of Science in Accountancy
Bachelor of Science in Allied Health
Bachelor of Science in Cybersecurity
Bachelor of Science in Financial Management
Bachelor of Science in Healthcare Administration
Bachelor of Science in Homeland Security & Emergency Management
Bachelor of Science in Information Technology Management
Bachelor of Science in Nursing
Bachelor of Science in Organizational Leadership
Bachelor of Science in Paralegal Studies
Bachelor of Science in Public Health
Master of Arts in Education
Master of Arts in Human Behavior
Master of Arts in Performance Psychology

Master of Arts in Social Emotional Learning
Master of Business Administration
Master of Early Childhood Education
Master of Forensic Science
Master of Healthcare Administration
Master of Public Administration
Master of Public Health
Master of Science in Computer Information System
Master of Science in Cybersecurity
Master of Science in Data Science
Recertification – Distance Technology
Associate of Arts in General Education
Bachelor of Arts in Early Childhood Education
Bachelor of Arts in English
Bachelor of Arts in History
Bachelor of Arts in Psychology
Bachelor of Arts in Sport Psychology
Bachelor of Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Criminal Justice Administration
Bachelor of Science in Information Systems
Master of Accountancy
Master of Arts in English
Master of Business Administration
Master of Public Health
Master of Science in Computer Science
Master of Science in Organizational Leadership

Northcentral University, La Jolla, California

Initial Certification – Distance Technology
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy
Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California

Initial Certification – Distance Technology
Master of Science in Applied Analytics

Reach University, Oakland, California

Initial Certification – Distance Technology
Master of Education in Instructional Leadership
Master of Education in Teaching

San Diego State University, San Diego, California

Initial Certification – Distance Technology

Civil Site Work Construction Workforce Partnership Certificate
Construction Estimating Workforce Partnership Certificate
Construction Practices Workforce Partnership Certificate
Construction Project Management Certificate
Construction Supervision Certificate
Bachelor of Science in Business Administration
Master of Arts in Educational Leadership
Master of Public Administration
Master of Science in Meeting and Event Management
Master of Science in Regulatory Affairs

San Jose State University, San Jose, California

Initial Certification – Distance Technology
Bachelor of Science in Information Science and Data Analytics
Master of Science in Informatics
Master of Science in Transportation Management
Recertification – Distance Technology
Master of Archives and Record Administration
Master of Library and Information Science
Master of Public Health
Master of Social Work
Master of Science in Criminology, Concentration in Global Criminology

Sonoran Desert Institute, Tempe, Arizona

Initial Certification – Distance Technology
Certificate in Firearms Technology-Gunsmithing
Associate of Science in Firearms Technology

South University, Savannah, Georgia

Recertification – Distance Technology
Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Bachelor of Science in Accounting
Bachelor of Science in Information Technology to Master of Science in Information Systems
Bachelor of Science in Legal Studies
Bachelor of Science in Public Relations
Graduate Certificate in Human Resource Management
Graduate Certificate in Information Systems
Master of Public Health
Master of Healthcare Administration
Master of Science in Health Informatics
Master of Science in Human Resource Management
Master of Science in Information Systems and Technology
Master of Science in Information Systems

Master of Science in Leadership
RN to Master of Science in Nursing
Doctor of Business Administration

Strayer University, Washington, D.C.

Recertification – Little Rock Campus
Bachelor of Science in Information Technology
Master of Business Administration
Master of Science in Information Security and Assurance

University of San Diego, San Diego, California

Initial Certification – Distance Technology
Master of Education
Master of Science in Applied Artificial Intelligence
Master of Science in Applied Data Science
Master of Science in Cyber Security Engineering
Master of Science in Cyber Security Operations and Leadership
Master of Science in Health Care Informatics
Master of Science in Law Enforcement and Public Safety Leadership
Master of Science in Supply Chain Management
Doctor of Philosophy in Education for Social Justice

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Graduate Certificate in Pain Science
Graduate Certificate in Systems Architecting and Engineering
Master of Science in Aerospace Engineering/Master of Science in Engineering
Management Dual Degree
Master of Science in Applied Data Science
Master of Construction Management
Master of Science in Engineering Management
Master of Science in Mechanical Engineering/Master of Science in Engineering
Management Dual Degree
Master of Science in Human Resource Management
Recertification – Distance Technology
Master of Teaching- English as a Second Language, Gifted
Doctor of Physical Therapy

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology
Bachelor of Science in Early Childhood Studies
Bachelor of Science in Public Health
Bachelor of Science in Social Work
Undergraduate Certificate in Data Science
Post-Baccalaureate Certificate in Instructional Design and Technology
Graduate Certificate in Information Systems

Graduate Certificate in Teaching and Diversity in Early Childhood Education
Master of Science in Accounting
Master of Science in Communication
Master of Science in Criminal Justice Leadership and Executive Management
Master of Science in Cybersecurity
Master of Science in Data Science
Master of Science in Finance
Master of Science in Health Education and Promotion
Master of Science in Industrial and Organizational (I/O) Psychology
Master of Science in Instructional Design and Technology
Master of Science in Management
Master of Science in Marketing
Master of Science in Project Management
Post-Master's Certificate in Higher Education and Adult Learning
Post-Master's Certificate in Higher Education Leadership and Management
Post-Master's Certificate in Higher Education Leadership, Management, and Policy
Post-Master's Certificate in Online Teaching in Higher Education
Post-Master's Certificate in Organizational Research, Assessment, and Evaluation
Post-Master's Certificate in Reading, Literacy, and Assessment
Post-Master's Online Teaching in Psychology Certificate
Post-Masters Certificate in Nursing - Education
Post-Masters Certificate in Nursing - Informatics
Post-Masters Certificate in Nursing - Nurse Executive
Post-Master's Certificate in Adult Gerontology Acute Care Nurse Practitioner
Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner
Post-Master's Certificate in Family Nurse Practitioner
Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner
Doctor of Human Services
Doctor of Cybersecurity
Doctor of Software Engineering
Doctor of Data Science
Doctor of Information Technology
Doctor of Philosophy in Developmental Psychology
Doctor of Philosophy in Education
Doctor of Philosophy in Forensic Psychology
Doctor of Philosophy in Health Education and Promotion
Doctor of Philosophy in Industrial and Organizational (I/O) Psychology
Doctor of Philosophy in Nursing
Doctor of Philosophy in Social Work
Doctor of Psychology in Behavioral Health Leadership
Doctor of Public Administration
Recertification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Studies
Master of Business Administration
Master of Public Administration

Master of Science in Software Engineering
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Psychology
Doctor of Philosophy in Public Health

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity – Threat Detection
Master of Arts in Education and Innovation

Whole Health School of Medicine and Health Sciences, Bentonville, Arkansas

Initial Certification – Planning and Development
Doctor of Medicine