Johnny Key
Secretary

Dr. Jim Carr
AHECB Chair

Dr. Maria Markham
Director

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

OCTOBER 30, 2020

_____
Arkansas Division of Higher Education
423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Arkansas Division of Higher Education

SCHEDULE
_____

Friday, October 30, 2020

Call to Order at 10:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, October 30, 2020

Arkansas Division of Higher Education

AGENDA

I. EXECUTIVE

   *1.   Approve Minutes of the July 31, 2020 Regular Meeting and September 11, 2020
          Special Meeting

   *2.   Appointment of Nominating Committee for 2021-22 Board Officers
          (Chair, Dr. Jim Carr)

   *3.   Approval of 2021 Coordinating Board Meeting Schedule (Dr. Maria Markham)

   4.   Director's Report (Dr. Markham)

   5.   Report on Annual Review of Faculty Performance (Dr. Jessie Walker)

   6.   Report on Academic Program Deletions (Ms. Sonia Hazelwood)

   7.   Report on 2019 Fall College-Going Rate (Ms. Hazelwood)

   8.   Annual Report on Credentials Awarded (Ms. Hazelwood)

   9.   Annual Status Report for Sexual Assault Prevention on Campus (Ms. Ann Clemmer)

   10.   Unplanned Pregnancy Prevention Annual Report (Ms. Clemmer)

II. FINANCE

   *11.   Report on Intercollegiate Athletic Revenues and Expenditures for 2019-20
           (Mr. Nick Fuller)

   *12.   Bond/Loan Feasibility Update (Mr. Fuller)

*Action item

III. ACADEMIC

*Action item

FINANCE COMMITTEE
Arkansas Higher Education Coordinating Board

Arkansas Division of Higher Education
423 Main Street
Little Rock, AR 72201

Friday, October 30, 2020

<u>Finance Committee</u>
Keven Anderson, Chair   Chris Gilliam
Al Brodell   Chad Hooten
Bill Clary   Greg Revels
                                                         Dr. Jim Carr, Ex officio

AGENDA

*11.   Report on Intercollegiate Athletic Revenues and Expenditures for 2019-20
         (Mr. Nick Fuller)

*12.   Bond/Loan Feasibility Update (Mr. Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board

Arkansas Division of Higher Education
423 Main Street
Little Rock, AR 72201

Friday, October 30, 2020

<u>Academic Committee</u>
Lori Griffin, Chair   Andy McNeill
Dr. Olin Cook   Dr. Michael Stanton
                              Dr. Jim Carr, Ex officio

CONSENT AGENDA

*13.   New Program: Henderson State University
          Bachelor of Science in Computer Engineering (Dr. Jessie Walker)

*14.   New Program: North Arkansas College
          Associate of Science in Cybersecurity (Dr. Walker)

*15.   New Program: North Arkansas College
          Technical Certificate in Programming
          Associate of Science in Data Science (Dr. Walker)

*16.   New Program: University of Arkansas Little Rock
          Bachelor of Science in Cybersecurity (Dr. Walker)

*17.   New Program: University of Arkansas Rich Mountain
          Associate of Applied Science in Massage Therapy
          Certificate of Proficiency in Aesthetics (Dr. Walker)

*18.   Institutional Certification Advisory Committee: Resolutions (Dr. Walker)

19.   Letters of Notification (Dr. Walker)

20.   Letters of Intent (Dr. Walker)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 31, 2020

Minutes of Meeting

The July 31, 2020, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held via Zoom video conferencing. Chair Jim Carr called the meeting to order at 10:00 a.m., with a quorum present.

Coordinating Board present:
Dr. Jim Carr, Chair
Al Brodell, Vice Chair
Keven Anderson
Bill Clary
Lori Griffin
Andy McNeill
Greg Revels
Dr. Michael Stanton

Coordinating Board absent:
Chris Gilliam, Secretary
Dr. Olin Cook
Chad Hooten

Department staff present:
Dr. Maria Markham, Director
Nick Fuller, Deputy Director
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Sonia Hazelwood, Associate Director for Research and Analytics
Alisha Lewis, Associate Director of Communications
Micah Gilbert, Network Support Specialist
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests also participated.

Chair Carr began by thanking everyone for participating in the virtual meeting.

Agenda Item No. 1
Approval of Minutes

Greg Revels moved to approve Agenda Item No. 1. Bill Clary seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

Dr. Markham began by thanking ADHE staff for putting together the virtual coordinating board meeting with short notice. She thanked the presidents, chancellors and board for their participation in the non-traditional format and also for maintaining quality on campus during this trying time.

Institutional Changes

Dr. Jim Rollins, the longtime superintendent of Springdale Public Schools, became the president of Northwest Technical Institute (NWTI) in Springdale on July 1. Rollins just completed his 41st year as a school administrator in Springdale, 39 years as superintendent.

Dr. Laura Clark began as the interim chancellor for the University of Arkansas Community College at Hope-Texarkana on July 6. Clark previously served as the vice chancellor for academic affairs at UACCHT.

Dr. Jim Borsig has been appointed interim chancellor for Henderson State University. Borsig previously served as the president of Mississippi University for Women (MUW).

ADHE Staff Changes

Jeanne Jones, program coordinator for academic affairs, retired on March 24.

Financial aid director Lisa Smith has transferred to Henderson State University. Her last day was May 8.

Willie Murdock's last day was May 15 as the director of the Arkansas Career Pathways Initiative. Willie has been appointed superintendent of the state-controlled Lee County School District

Kimberly Long is the new program coordinator for Academic Affairs. Long who began on June 22, previously served as the dean of compliance and accountability at Arkansas State University-Newport.

Lillian Williams, program coordinator for academic affairs, retired on June 30.

Arkansas COVID Responses

Dr. Markham gave an update on the institution's COVID responses regarding COVID testing and learning delivery options. She noted that the institutions received funding through different grants to help offset costs while students were displaced due to COVID, as well as funding for PPE and technology.

Markham stated that Arkansas's institutions are as ready as any state can be to respond to the COVID crisis. We have realistic plans for testing and contact tracing.

Due to the lack of in person events and social distancing measures, colleges will look and feel dramatically different in the fall.

Agenda Item No. 3
Annual Report on Credentials Awarded

Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS). This file contains a record for every certificate and degree awarded to students by the institution between July 1st and June 30th of each year. This year's annual report includes AY2019 credentials awarded between July 1, 2018 and June 30, 2019.

There were no questions.

Agenda Item No. 4
Annual Report on Student Retention and Graduation

Statewide student retention and graduation rates for students entering Arkansas higher education institutions are presented in this report for both public 4-Year and 2-Year institutions, and private/independent institutions. The Arkansas Higher Education Information System (AHEIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation and Act 267 of 1989.

There were no questions.

Agenda Item No. 5
Annual Report on Retention and Graduation
of Intercollegiate Athletes

This report complies with Act 267 of 1989 that requires reporting of retention and graduation rates for first-time in college students who participate in Arkansas intercollegiate athletics. This information is collected through institutional data submissions to the Arkansas Higher Education Information System (AHEIS) from all public colleges and universities with athletic programs. In addition to retention and graduation rates, this report provides data on all athletic participation by sport and scholarship status.

Andy McNeill asked how Arkansas's graduation rates compared nationally. Ms. Hazelwood said she would provide that information.

Agenda Item No. 6
Report on 2019 Fall College-Going Rate

The College-Going Report was moved to the October 31, 2020 AHECB meeting.

Agenda Item No. 7
Annual Report on First-Year Student Remediation for Fall 2019

In accordance with A.C.A. §6-61-110, the Arkansas Department of Higher Education (ADHE) address the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

Agenda Item No. 8
Annual Report on Productivity of Recently Approved Programs

Arkansas Code §6-61-214 requires the Arkansas Higher Education Coordinating Board (AHECB) to establish standards for the academic programs offered by Arkansas colleges and universities and to create a seven to ten year review cycle for all existing academic programs. The existing academic program review policies (AHECB Policy 5.12) were adopted in 1995 and 1998.

Is this an opportunity for a number of institutions to identify, prune and consolidate some of the programs that have overlap, asked Keven Anderson. Dr. Walker said the institutions do use this report to modify their current programs and ADHE does try to provide guidance.

Andy McNeill said that the historical data is good to look at but noted current data shows institutions could be looking at a decline in enrollment.

Chair Carr said that when a school says they will have twelve graduates for a new program and then they don't meet that goal, we should recommend that the program is discontinued.

Agenda Item No. 9
Annual Concurrent Enrollment Report

Arkansas law allows for the enrollment of high school students in college-level courses under certain conditions. Under Arkansas code §6-60-202, a qualified student at a public or private high school in Arkansas can enroll in postsecondary education for college-level credit exclusively on a part-time status. This is defined as dual enrollment. Under this code, a "qualified student" is someone who must be recommended for enrollment by the principal of the high school where the student is enrolled and also must the minimum criteria for advanced placement.

Keven Anderson asked if someone from ATU could comment on why they charge $232 per credit hour. Terrance Youngblood with ADHE explained that for transparency purposes, the tuition amounts listed are before all scholarships are applied.

ATU President Robin Bowen explained that they have different MOU agreements with different high schools. Once scholarships and grants are applied, the price is usually $0 charged to students.

Keven Anderson requested that additional information be provided to the board.

Agenda Item No. 10
Report on Academic Program Review 2017-19

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been conducting program reviews for more than 20 years. Beginning Fall 2010, Arkansas colleges and universities were required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported to the Coordinating Board. Accredited, licensed and state certified programs follow the usual review practices and the schedule of the accrediting/approval body. These programs do not require further ADHE staff review.

There were no questions.

Agenda Item No. 11
Productivity-Based Funding Distribution

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2021-222 fiscal year as included in Table A.

> **FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2021-22 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

> **FURTHER RESOLVED,** That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Greg Revels commented that there is no guarantee that the institutions will receive the requested funds. Nick Fuller said that is correct. This year's revenue forecast is short about 5% of the funding.

Revels asked if the funding is not received, will the reallocation still take place for the institutions that didn't meet their productivity goals. Nick said that if this year's forecast is more than 3% less of the prior year's forecast, then productivity won't be implemented.

Andy McNeill asked if incentive funding was subject to legislative approval. Fuller said yes.

Greg Revels moved to recommend the approval of Agenda Item No. 11 to the full Board for consideration. Bill Clary seconded and the Committee approved.

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Agenda Item No. 12
Operating Recommendations for 2021-2023 Biennium

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A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2021-23 Biennium as included in Tables A, B, C, D and E.

> **FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2021-23 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Andy McNeill asked if the total new funds were approximately $20 million. Fuller said yes.

Andy McNeill questioned the board's obligation to approve the operating recommendations. Greg Revels stated that ADHE staff have reviewed the item and recommend its approval.

Bill Clary moved to recommend the approval of Agenda Item No. 12 to the full Board for consideration. Greg Revels seconded and the Committee approved.

Agenda Item. No. 13
Personal Services Recommendations for 2021-2023 Biennium

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, grades, and line-item maximum salaries for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2021, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, grades, and maximum salaries for positions in academic, administrative, and auxiliary positions for the 2021-23 Biennium as recommended by staff.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.
>
> **FURTHER RESOLVED,** That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2021-23 Biennium.

Bill Clary asked if there was anything specific about the 51 positions recommended for decrease. Nick Fuller said that they are a variety of positions that the institutions no longer need.

Greg Revels asked if these were maximum salaries. Fuller said that is correct.

Greg Revels moved to recommend the approval of Agenda Item No. 13 to the full Board for consideration. Lori Griffin seconded and the Committee approved.

Agenda Item No. 14
Certification of Intercollegiate Athletic Budgets for 2020-21

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2020-21 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Andy McNeill asked where the transfers from E&G come from. Fuller said a lot of them are from tuition and fees revenue budgets.

Keven Anderson asked if institutions have looked at the potential damage recent game cancellations will cost their institutions. Can they cut costs or will they have to pull funds from other sources? Fuller said the budgets were put together with the anticipation that everything would go forward in the fall. Unfortunately, institutions will have to adjust their budgets. He noted that institutions can only transfer up to 2 percent of their unrestricted E&G revenues, per year.

Greg Revels moved to recommend the approval of Agenda Item No. 14 to the full Board for consideration. Lori Griffin seconded and the Committee approved.

Agenda Item No. 15
Master of Science in Construction Management
University of Arkansas, Fayetteville

The proposed 30 credit hour online, distance education program Master of Science in Construction Management degree will afford graduates the skills to plan and manage a construction project from design to completion. The curriculum will contain topics including, but not limited to, scheduling, project finance, construction productivity, construction safety, and legal aspects of construction. Throughout the duration of the program, students will have the opportunity to obtain professional certifications from the Lean Construction Institute, Six Sigma, Project Management Professionals and others which should make the graduates very marketable. Graduates should be able to obtain positions in the construction industry as project engineers, project managers, project superintendents, and preconstruction managers.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Master of Science in Construction Management (CIP 52.2001; 30 credit hours; 100% online) offered by the University of Arkansas, Fayetteville, effective Fall 2021.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Terry Martin, Senior Vice President for Academic Affairs at the University of Arkansas, Fayetteville, provided additional information.

Keven Anderson asked if UAF also offers a bachelor's degree for this program. Dr. Martin said they do not.

Anderson said he hopes there is coordination with similar programs between institutions.

Agenda Item No. 16
Doctor of Philosophy in Higher Education
University of Arkansas, Fayetteville

The proposed 96 credit hour Doctor of Philosophy (Ph.D.) in Higher Education degree is designed for individuals with professional experience in higher education who plan to assume major leadership roles or faculty positions in colleges and universities. Within this program, there is flexibility to fashion a program of study tailored to each student's specific career goals. Students may focus on two- or four-year colleges/universities or some other aspect of post-secondary education. The goal of the proposed Ph.D. in Higher Education degree program is designed to equip students with the skills and knowledge necessary to (1) provide effective leadership to institutions of higher education; (2) make evidence-based decisions and solve problems through processes

that recognize a wide variety of environmental factors, constituents, and influences; (3) conduct original research and effectively communicate research findings to diverse audiences; (4) create more diverse and inclusive institutions, programs, and policies; and, (5) respect ideas, perspectives, motivations, and behaviors of students, faculty, and leaders and understand their unique roles and responsibilities within institutions of higher education.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Higher Education (CIP 13.0406; 96 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2021.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Terry Martin provided additional information.

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Agenda Item No. 17
Master of Education in Educational Leadership
University of Arkansas at Pine Bluff

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The proposed 36-credit hour Master of Education (M.Ed.) in Educational Leadership is designed to prepare educators in the state of Arkansas with the knowledge, skills, and dispositions to promote the success of students and teachers at the building level. The proposed program was designed utilizing national and state standards for administrators and competencies adopted by policymakers in Arkansas to address the needs of students and educators in P-12 settings. Candidates accepted into the proposed program must meet admission requirements (see pages 3 and 4). Field experiences and internships are offered in educational settings under the supervision of a licensed and trained school administrator and a university supervisor. Graduates will be prepared for leadership roles to lead and manage in P-12 schools in Arkansas. Graduates must complete requirements for licensure through the Arkansas Department of Education to work in P-12 settings in Arkansas.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Master of Education in Educational Leadership (CIP 13.0408; 36 credit hours) offered by the University of Arkansas at Pine Bluff, effective Fall 2020.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Pine Bluff of the approval.

Dr. Robert Carr, UAPB Provost and Vice Chancellor for Academic Affairs, provided additional information.

Chair Carr noted that there are already seven programs and questioned if Arkansas needed an eighth program. Robert Carr said the program is needed for the Pine Bluff area.

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Agenda Item No. 18
Certificate of Proficiency in Construction Technology and
Technical Certificate in Construction Technology
University of Arkansas Community College at Morrilton

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The proposed construction technology programs will prepare students for careers in the construction industry. The curriculum will be comprised of a comprehensive sequence of courses that combine theory and practical applications. The proposed program will include courses in applied mathematics, basic had/electrical tool safety, OSHA regulations, construction fundamentals, carpentry, drywall, masonry, first aid and highway construction that will enable graduates to enter the workplace.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Construction Technology (CIP 46.0000; 15 credit hours) and the Technical Certificate in Construction Technology (CIP 46.0000; 30 credit hours) offered by the University of Arkansas Community College at Morrilton, effective Spring 2021.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas Community College at Morrilton of the approval.

Lisa Willenberg, UACCM Chancellor, provided additional information.

There were no questions.

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Agenda Item No. 19
Institutional Certification Advisory Committee

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Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2023.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the

certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Academy of Art University, San Francisco, California
Saybrook University, Pasadena, California
University of Southern California, Los Angeles, California
There were no questions.

Bill Clary moved to recommend the approval of Agenda Items No. 15 - 20 to the full Board for consideration. Andy McNeill seconded and the Committee approved.

Agenda Items No. 20 & 21
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 20-1 through 20-48 and in the Letters of Intent on pages 21-1 through 21-8 of the agenda book.

There were no questions.

Report of the Committees

Keven Anderson presented the report of the Finance Committee and moved approval of Agenda Items 11 – 14. Greg Revels seconded and the board approved.

Lori Griffin presented the report of the Academic Committee and moved approval of Agenda Items 15 – 19. Keven Anderson seconded and the board approved.

Remarks by Presidents and Chancellors

Chair Carr announced that due to COVID-19 travel and meeting recommendations, the October 31, 2020 AHECB meeting would be held via Zoom.

With no further comments, the meeting adjourned at 12:16 p.m.

_____
                                                                        Nichole Abernathy

APPROVED:

_____
        Chris Gilliam, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
September 11, 2020

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Friday, September 11, 2020, via conference call hosted at the Arkansas Department of Higher Education. Chair Dr. Jim Carr called the meeting to order at 10:00 a.m., with a quorum present.

Coordinating Board present: Coordinating Board absent:
Dr. Jim Carr, Chair   Dr. Olin Cook
Al Brodell, Vice Chair   Andy McNeill
Chris Gilliam, Secretary   Dr. Michael Stanton
Keven Anderson
Bill Clary
Lori Griffin
Chad Hooten
Greg Revels

Department staff present:
Nick Fuller, Deputy Director
Chandra Robinson, Institutional Finance Program Coordinator
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Carr welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Economic Feasibility of Loan Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to secure a loan up to $19.1 million with a term of eight (8) years at an annual interest rate not to exceed 2.0 percent. Proceeds from the loan will be used for Athletic auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 8, 2020.

The auxiliary issue will be approximately $19.1 million with an annual debt service of approximately $3,983,031 and a term of eight (8) years. Proceeds from the loan will be used for the Athletic Department to pay for and/or refund a portion of debt service costs for multiple series of bonds benefitting the University of Arkansas, Fayetteville Department of Athletics for the amounts due in 2020 and 2021. The debt service on the

loan issue will be supported by Athletics auxiliary revenues. Coordinating Board policy regarding debt service provides that annual net auxiliary revenue should be no less than 120 percent of the estimated total annual debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to secure a loan up to exceed $19.1 million with a term of eight (8) years at an estimated interest rate not to exceed 2.0 percent for the Athletic Department to pay for and/or refund a portion of debt service costs for multiple series of bonds benefitting the University of Arkansas.

> **FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Clayton Hamilton, UAF Deputy Athletic Director for Internal Engagement, Finance, and Capital Projects, provided additional background on the athletic department's revenues and the impact of COVID-19. Due to the limitation of their venue capacities and additional short falls throughout the year, UAF is forecasting their revenues will be a minimum of $20 million lower this year. Hamilton explained that they have taken a number of additional steps to lower costs.

Chair Jim Carr asked the total debt of the loan. Hamilton said it was approximately $160 million. Carr then voiced concern regarding the loan but said he would vote yes. Borrowing $19 million to pay the principle and interests on the current debt could be considered irresponsible, said Carr. He then encouraged UAF to eliminate the debt as quickly as possible.

Keven Anderson asked the average interest rate on the $160 million total debt. He noted that the new debt is financed at 2% and asked if there was an opportunity to refinance the current debt and create savings.

Hamilton said that UAF did look into refinancing but there wasn't the opportunity to go beyond what they are already doing for this year.

Greg Revels as if this loan would be enough to get UAF through their current situation. Hamilton said he does.

Chair Carr asked how private donations are going. Hamilton said they had a very strong renewal rate for football tickets and annual fund donations accounted for about 32 thousand season tickets.

Keven Anderson asked if ADHE anticipates additional problems from more institution's athletic departments. Nick Fuller said that is hard to predict, but he isn't aware of anything. UAF is in a unique situation because they are entirely funded by reviews that they generate themselves, said Fuller.

Chad Hooten expressed disappointment in the previous administration, but said he would vote yes.

Chad Hooten moved to approve Agenda Item No. 1. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Recommendations for State Funding of
Capital Projects 2021-23 Biennium

Nick Fuller presented the Capital funding recommendations which were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction and technology infrastructure.

Institutions have responded with capital needs for the 2021-23 biennium. ADHE staff have evaluated the requests and have recommended capital projects that meet the strategic needs of higher education through 2023.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling $269.5 million as identified in the accompanying agenda materials.

> **FURTHER RESOLVED,** That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

> **FURTHER RESOLVED,** That the Director is authorized to make such technical adjustments to these recommendations as may be required.

There were no questions.

Greg Revels moved to approve Agenda Item No. 2. Bill Clary seconded the motion and the Board unanimously approved.

With no further comments, the meeting adjourned at 10:22 a.m.

_____
Nichole Abernathy

APPROVED:

_____
Chris Gilliam, Secretary

APPOINTMENT OF NOMINATING COMMITTEE
FOR 2021-22 BOARD OFFICERS

_____

Chair Jim Carr will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 30, 2020 meeting. The nominating committee will recommend Board officers for 2021-22 at the January 29, 2021 meeting.

**HIGHER EDUCATION COORDINATING BOARD
2021 MEETING SCHEDULE**

_____

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2021 schedule for these regular quarterly meetings follows:

      January 29, 2021   Zoom Virtual Meeting

      April 23, 2021   Zoom Virtual Meeting

      July 30, 2021   Zoom Virtual Meeting

      October 29, 2021   Zoom Virtual Meeting

The following resolution is suggested:

    RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2021: January 29, April 23, July 30, and October 29.

    FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January, April, July and October via Zoom.

REPORT OF THE DIRECTOR

Career Pathways Initiative Update

The Arkansas Division of Workforce Services (ADWS) has provided $250,000 in supplemental funds to assist Career Pathways Initiative (CPI) students who have moved to online learning as a result of COVID19. Thirteen CPI programs applied for and received funds to provide loaner laptops and Internet access for the Fall 2020 term with remaining funds to be available in Spring 2021.

ADWS has also made available special funds for a series of pilot projects for which CPI is currently developing policy and procedures. The pilots include Education Pays which provides cash incentives for current and former TEA (Transitional Employment Assistance) clients to enroll in and complete academic programs; Work Based Learning which provides subsidized employment in partnership with local business and industry; and TANF Funded Work Study which is similar to traditional work study programs but focused on CPI students to provide them with additional income while gaining relevant work experience.

Equity Leadership Academy for States

NAPE (National Alliance for Partnerships in Equity) has received funding to implement the Equity Leadership Academy for States (ELAS), a pilot specifically for postsecondary capacity building. Arkansas is one of ten states selected to participate, due in some part to the success of the PIPE (Program Improvement Process for Equity) process Perkins facilitated last year.

Equity Leadership Academy for States is intended to help states:
- Adopt an equity lens and build skills necessary to have equity-minded conversations, specifically in Perkins work but in other programs as well.
- Build institutional capacity so that colleges can conduct new, meaningful gap analysis of special populations.
- Create a community with other states doing this same type work
- Share lessons learned with pilot states to help create sustained efforts at identifying and addressing equity gaps in high skills, high wage, in demand programs of study through CTE

The Arkansas team consists of: Brinda Berry, ADHE; Monieca West, ADHE; Cheryl Cross, ASUN; Tim Johnson, SACC; Kristine Penix, ASUN; and Hennessae Shavers (student), SAUT.

National Service and Volunteerism

EngageAR, which oversees the Governor's Advisory Commission on National Service and Volunteerism, seeks to empower communities through civic engagement, meeting the mandates of the National & Community Service Act of 1990 (42 U.S.C. 12501).

The Commission assists EngageAR with prioritizing community needs, setting policy and program priorities, ensuring national service funds, allocated through the AmeriCorps-Corporation for National and Community Service, are used effectively, supporting national days of service, and promoting service and volunteerism throughout the state.

EngageAR currently has a notice of funding opportunity for 2021 AmeriCorps Arkansas grants available to Arkansas nonprofits, higher education institutions, local and state governments, and tribal agencies proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions/practices to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans. Successful AmeriCorps Arkansas program applicants are able to engage at least 4 full time or 8 half-time AmeriCorps Members in an intervention, program, or service that meets critical community needs in the areas of education, disaster services, health, environmental stewardship, economic opportunity, and veterans and military families. EngageAR currently works with ASU, SAU, UA, UCA, UAFS, and UAM.

During these difficult times of public unrest and COVID, EngageAR has partnered with KTHV-11 and anchor Craig O'Neill, promoting the Arkansan of the Day. This partnership has allowed those actively engaged in service and volunteerism, and their sponsoring organizations to be recognized. Nominations are submitted and reviewed by EngageAR utilizing the VolunteerAR website. (www.volunteerar.org). We encourage University Systems to nominate faculty and students.

ADHE Staffing

Karin Bara – Financial Aid Program Analyst. Currently served with the Arkansas STEM Coalition.

Charity Smith – Financial Aid Program Analyst. Currently served as a financial aid analyst at Arkansas Tech University.

Activities of the Director

July 31	July AHECB Meeting
	College/University Contact Tracing Planning Session
August 4	Higher Education Planning Session
August 6	PPE Conference Call
	Microsoft Teams Meeting
August 7	College/University Contact Tracing Planning Session
	SREB SHEEO Forum
	Higher Education Operations Team Meeting
August 10	Higher Education Planning Session
August 14	College/University Contact Tracing Planning Session
	Higher Education Operations Team Meeting
August 17	COVID Testing Logistics Meeting
	CARES Act Steering Committee Meeting
August 18	Higher Education Planning Session
August 21	College/University Contact Tracing Planning Session
August 24	Master Plan Think Tank Meeting
August 25	Higher Education Planning Session
August 26	Department of Health/UAMS Meeting
August 28	College/University Contact Tracing Planning Session
	Higher Education Operations Team Meeting
September 1	Higher Education Planning Session
September 2	Senior Staff Meeting
	Regional Workforce Grant Meeting
September 3	ADE Meeting
September 4	College/University Contact Tracing Planning Session
	SREB SHEEO Forum
September 8	Higher Education Subcommittee Meeting
September 9	SREB Dual Enrollment Advisory Panel Meeting
September 11	AETN Interview
	AHECB Special Meeting
	Higher Education Operations Team Meeting
September 15	Higher Education Planning Session

September 18   College/University Contact Tracing Planning Session
                   Higher Education Operations Team Meeting
September 22   Higher Education Planning Session
September 23   ARCollege Saver Update
September 24   NSL Contract Meeting
September 25   College/University Contact Tracing Planning Session
                   Higher Education Operations Team Meeting
September 28   Career Coach Discussion and Updates
September 29   Higher Education Planning Session
September 30   IT Planning Meeting
October 1   Senior Staff Meeting
October 2   ADE First Friday
                   Contact Tracing Meeting
                   Higher Education Operations Team Meeting
October 5   College and Career Readiness State Briefing – ACT
October 5-6   AACUBO Annual Meeting
October 6   Presidents Council Meeting
                   Higher Education Planning Session
October 9   SHEEO Round Table
                   Contact Tracing Meeting
                   Higher Education Operations Team Meeting
October 13   Higher Education Planning Session
October 16   Contact Tracing Meeting
                   Higher Education Operations Team Meeting
October 20   Higher Education Planning Session
October 23   Contact Tracing Meeting
                   Higher Education Operations Team Meeting
October 27   Higher Education Planning Session
October 29   Speaker, Rotary Club of Conway
October 30   AHECB Quarterly Meeting
                   Higher Education Operations Team Meeting

REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE
_____

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Appendix A contains ADHE instructional report on the annual review of faculty performance instrument. Significant amendments to these plans are to be submitted for Board approval.

Institutions were required to submit a report to ADHE that describes the process followed during the 2019-2020 academic year. Those reports are summarized below. Because of the COVID19 pandemic, many faculty performance review activities were delayed until Summer 2020 or early Fall 2020.

Faculty Performance Review Activities

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

Institutional Monitoring of the Evaluation Process

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions.

Notable Findings

Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. The process itself was seen as a valuable tool for identifying procedural improvements for improved faculty performance and satisfaction.

Plans Developed as a Result of These Findings

Specific remedial or disciplinary actions were taken as a result of performance deficiencies revealed by the evaluation process. Most often, this involved the development of professional improvement plans. In addition, changes in institutional process have been addressed when warranted.

Overall Sense of Satisfaction Concerning the Faculty Performance Review

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for providing continuous assessment and improvement in instruction delivery and student learning.

Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations, required participation in English as a Second Language courses, and accent reduction training were used to remedy the few deficiencies that were found.

Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools

The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through Educational Renewal Zone, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. Institutions also engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, and data collection and needs assessments.

Appendix

Appendix A   2019-2020 Institutional Report on the Annual Review of Faculty
                    Performance

Appendix A
2019-2020 Institutional Report on the Annual Review of Faculty Performance

Elements of the Faculty Performance Review Process

1. Summarize the overall faculty performance review process.

The process to gather evaluative information includes the following:

2. How are faculty peers involved in faculty performance?

3. How are students involved in faculty performance?

4. How are administrators involved in faculty performance?

5. How do faculty members self-evaluate their performance?

6. Describe how faculty knowledge and use of student support tools (i.e. early alert) and advising techniques (i.e. intrusive advising) are used to evaluate faculty performance.

7. Describe any other activities used to evaluate faculty performance.

Institutional Monitoring of the Faculty Performance Review Process

1. Does the institution monitor the annual faculty review process? __Yes   ___No

2. If yes, describe the procedures and persons responsible for the monitoring.

3. If no, describe measures that are being taken to begin annual monitoring.

Use of Review Findings

1. How are faculty performance results used in decisions related to promotions, salary increases or job tenure?

2. Describe how faculty performance results are used at your institution to guide short and long-term faculty development.

3. Based on faculty performance results, identify the following area(s) of improvement that are being examined for next academic year.

English Fluency of Teaching Faculty

1. How do students and administrators review the English fluency of all teaching faculty—full-time, part-time, and graduate teaching assistants?

2. What measures are in place to assist deficient faculty in becoming English proficient?

3. Summarize English deficiency findings and note action taken by the institution.

Support for Accredited Public Schools

1. **Four Year Institutions**: Describe how did the College of Education and related discipline faculty members at your institution work collaboratively with accredited public schools in Arkansas this academic year.

2. **Two Year Institutions:** Describe how did the institution's related discipline faculty members work collaboratively with accredited public schools in Arkansas this academic year.

Notable Findings and Future Plans

1. List any notable findings from the annual faculty review process conducted during the year that may have implications for future annual faculty reviews.

2. Describe any plans or revisions to the annual faculty review process this year that have been developed as a result of the following:
   a. Notable findings listed above (see question #1)
   b. the institutional placement plan
   c. the productivity funding formula

Level of Faculty Satisfaction with Current Process
1. On the scale below, indicate the faculty's overall sense of satisfaction with the annual review process. If the rating is low (1 or 2), briefly describe corrective measures that will be implemented.

<div align="center">

1---2---3---4---5---6---7---8---9---10
low   high

</div>

REPORT ON ACADEMIC PROGRAM DELETIONS
### Academic Year 2019-20

_____

Throughout the year, ADHE Academic Staff receives Letters of Notification from colleges and universities informing ADHE of their intent to delete an academic degree program. Each quarter those certificate and degree program deletions are presented to AHECB for approval in the Letters of Notification agenda item. An institution may choose to delete an academic program for several reasons including low enrollment or changing industry and workforce needs.

This annual report provides summary and detailed information about academic program deletions at all Public Arkansas Colleges and Universities for the 2020 academic year.

Colleges and universities deleted 80 programs in AY 2020 as compared to 108 in 2019, 104 deletions in 2018, 69 deletions in 2017, and 46 deletions in 2016. Of the 80 programs deleted in 2020, 2-Year Colleges deleted 46, while the 4-Year Universities deleted 34 programs. It is likely the Covid-19 pandemic and the shift back in the spring semester to all online instruction played a part in the decline of academic program deletions for 2020.

Academic Program Deletions AY 2016 - AY 2020
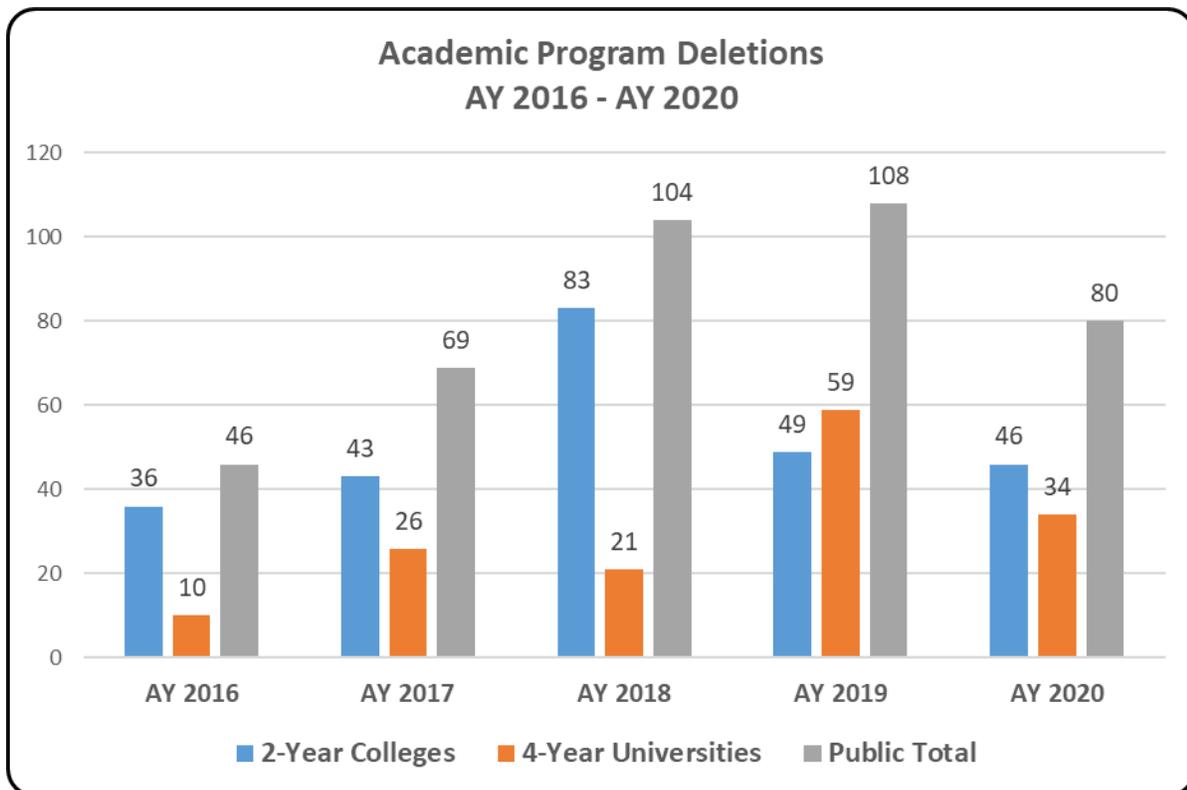
In 2019, 88% of all program deletions were for Certificates of Proficiency, Technical Certificates and Associate Degrees. Although still the majority of deletions for 2020, CPs, TCs and Associate Degrees comprised 70% of all deletions. The number of deletions at the Bachelor's, Post-Bacc Certificate and Masters levels decreased considerably when compared to 2019.

Academic Program Deletions By Degree Level for AY 2020

Degree Level	2-Year Colleges	4-Year Universities
Cert of Proficiency	23	3
Technical Cert	12	2
Associate	11	5
Bachelor's		6
Post-Bacc Cert		3
Masters		6
Post-Masters/Spec		4
Doctoral		5
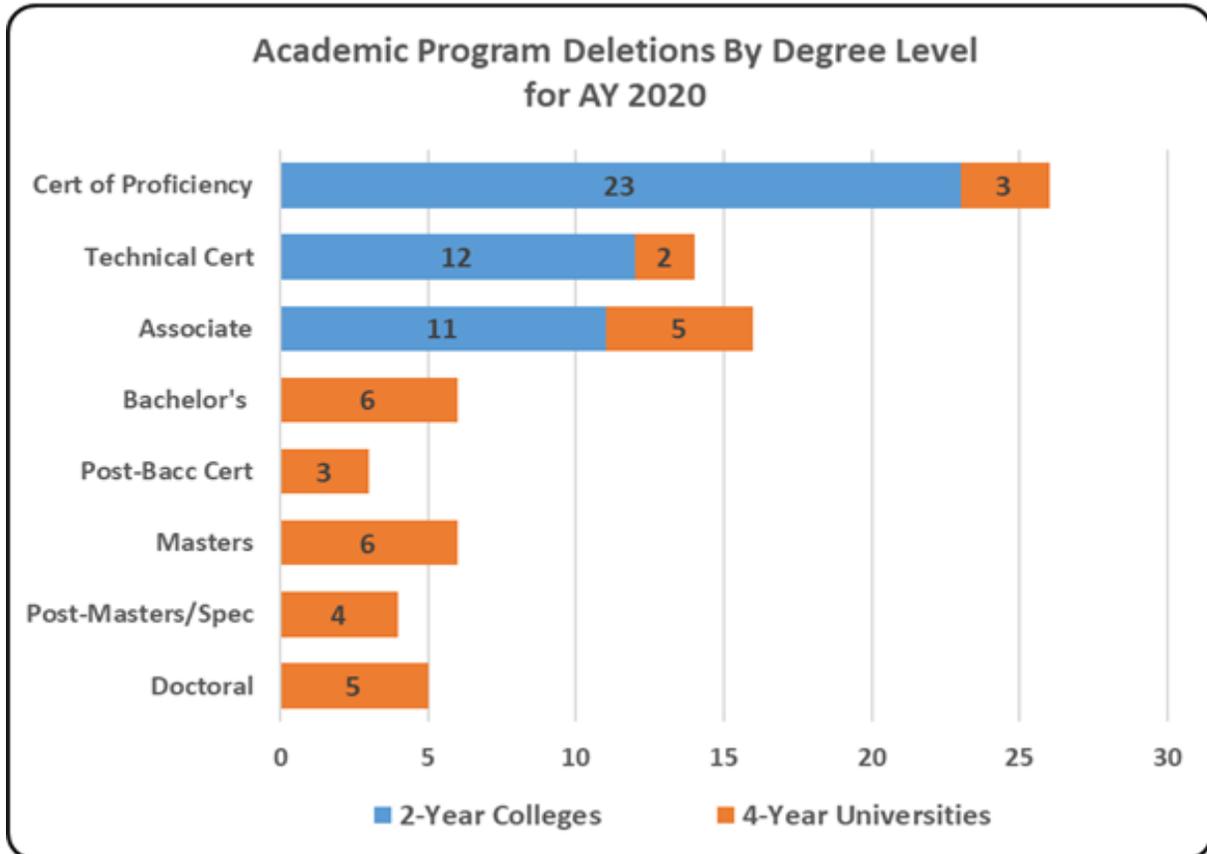
Out of the 80 academic program deletions in 2020, 23.8% of them were from Business, Management and Marketing programs, and 18.8% were from Security and Protective Services programs. Another 13.8% were from the Health Professions fields and 10% were in the area of Engineering Technology.

CIP Category	# Deleted	% of Total
15 - Engineering Technologies/Technicians	8	10.0%
51 - Health Professions	11	13.7%
43 - Security & Protective Services	15	18.8%
52 - Business, Mgmt, & Marketing	19	23.8%
Other Deletions Representing 15 Other CIP Categories	27	33.8%
Total Program Deletions	**80**	**100.0%**

The following charts breakdown program deletions for 2020 by institution type. Eight of our eleven 4-Year Universities submitted program deletions in 2020. ASUJ deleted eight programs and UALR deleted 11.

AY 2020 Academic Program Deletions
4-Year Institutions

Institution	Deletions
UAFS	1
HSU	1
ATU	2
UAF	3
UAMS	4
UCA	4
ASUJ	8
UALR	11
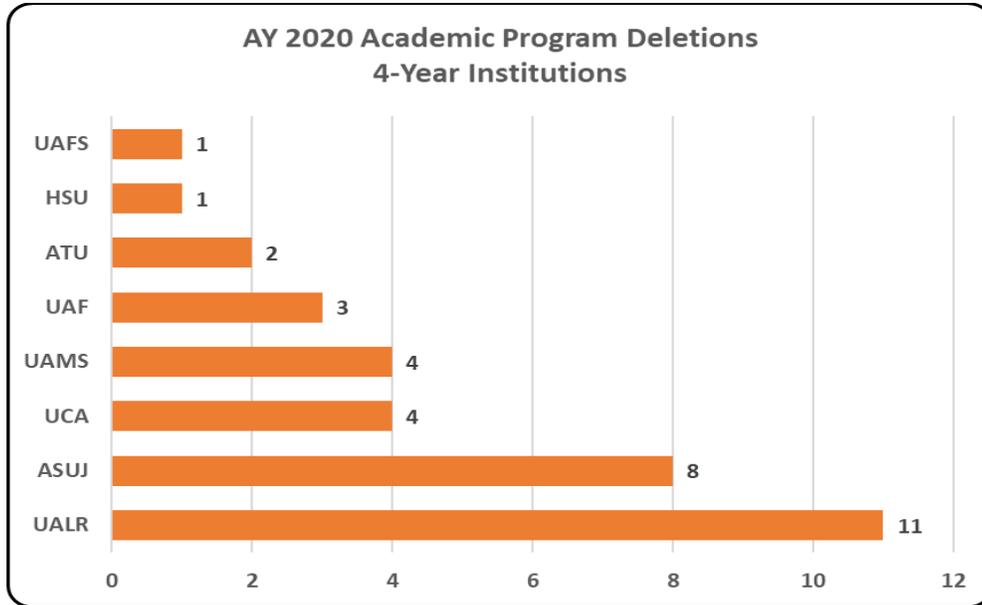
For our 2-Year Colleges, 11 of 22 deleted between one and fifteen Academic Programs during 2020. Black River Technical College deleted 15 programs and Northwest Arkansas Community College deleted eight programs.

AY 2020 Academic Program Deletions
2-Year Colleges

| Institution	Deletions
OZC	1
NAC	1
UAPTC	2
SEAC	2
PCCUA	2
NPC	2
UACCHT	3
CCCUA	4
EACC	6
NWACC	8
BRTC	15
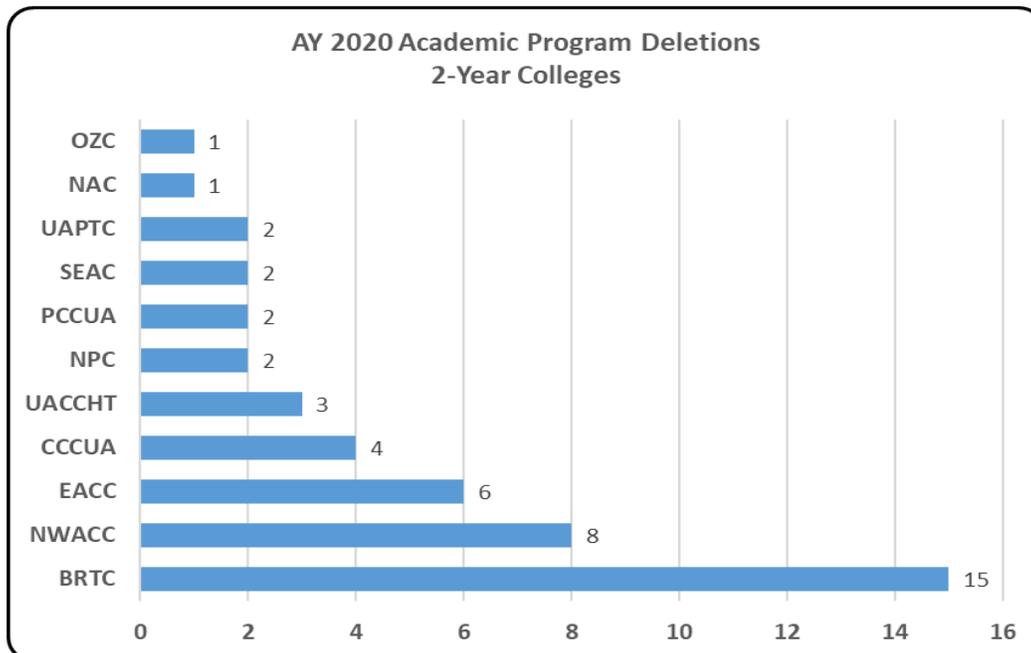
**ANNUAL REPORT OF
ARKANSAS PUBLIC HIGH SCHOOL GRADUATES
ENROLLING IN ARKANSAS PUBLIC OR PRIVATE
INSTITUTIONS OF HIGHER EDUCATION**

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military or following other pursuits.

This report is a collaboration between the Division of Elementary and Secondary Education (DESE) and the Division of Higher Education (ADHE) of the Arkansas Department of Education. ADHE received 2019 public high school graduate data from DESE and combined it with Fall 2019 data submitted to ADHE from all Arkansas public and private institutions. The College-Going Rate calculations provided include only students graduating from an Arkansas Public High School or Public Charter High School.

Of the 32,325 public high school students graduating from an Arkansas public high school in 2019, 15,674 enrolled at an Arkansas public or private/independent institution in Fall 2019, the fall term immediately following their high school graduation. This represents a College-Going Rate of 48.5%, which is a 1.4% increase from the previous year of 47.1%.

Arkansas Public High School Graduates Entering
Arkansas Higher Education the Fall Term After Graduation
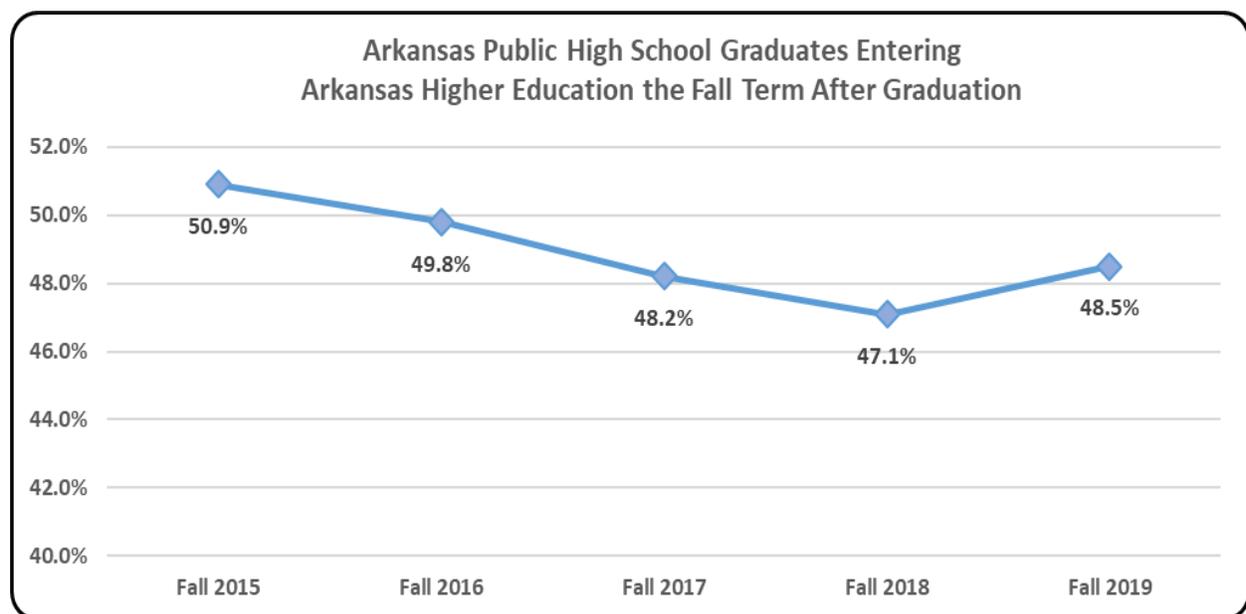
The table below provides the actual number of Arkansas public high school graduates along with the total number of students enrolling in Arkansas public and private higher education. The CGR column represents the college-going rate for that cohort year.

Arkansas Public High School Graduates		Term Enrolled in Arkansas Higher Ed	Count of Enrolled in Arkansas Higher Ed	College-Going Rate
Year	Count			
2015	30,370	Fall 2015	15,470	50.9%
2016	30,152	Fall 2016	15,001	49.8%
2017	31,315	Fall 2017	15,094	48.2%
2018	31,745	Fall 2018	14,965	47.1%
2019	32,325	Fall 2019	15,674	48.5%

Our college-going rate had been on a slight decline since 2016, but the 2019 high school graduate cohort reported an increased college-going rate to 48.5%, up 1.4%.

Over five years, the share of students who enrolled in Arkansas higher education at 4-Year Universities decreased from 31.8% in Fall 2015 to 27.4% in Fall 2019. The share of enrolled students at 2-Year Colleges has increased from 16.3% in Fall 2015 to 17.6% in Fall 2019. The share of Arkansas public high school graduates attending our Private/Independent Institutions ranges from 2.2% to 3.9%.
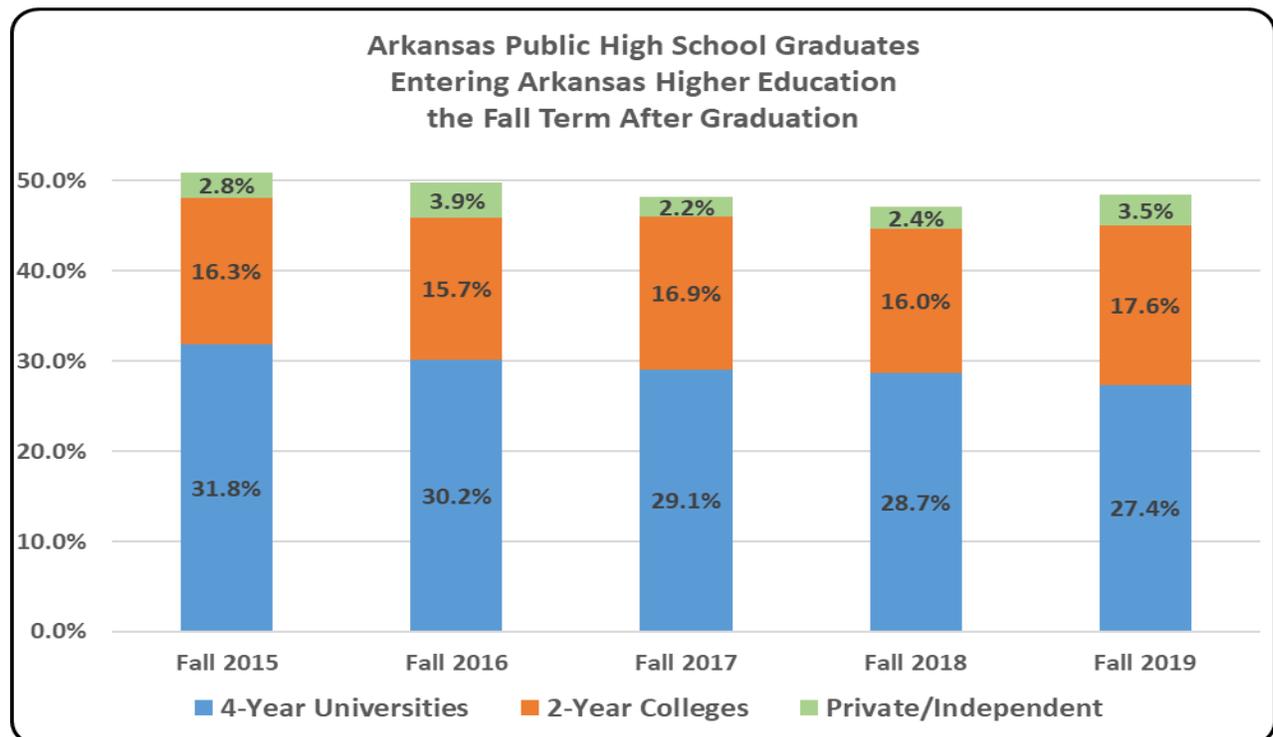
The following charts provide demographic information for the 2019 High School Graduate cohort who entered Arkansas Public and Private/Independent institutions in Arkansas in the fall 2019 semester.

**Gender:** This chart represents the 15,674 Arkansas Public High School Graduates who enrolled in an Arkansas public or private college or university in Fall 2019. For the 4-year universities, almost one-third, 32% of the total cohort were females and 24% of the cohort were males. For the 2-year colleges, 21% of the cohort were females and 15% were males.

Fall 2019 First-Time In College (FTIC) by Gender

Institution	Male	Female
Private/Independent	3%	4%
2-Year Colleges	15%	21%
4-Year Universities	24%	32%
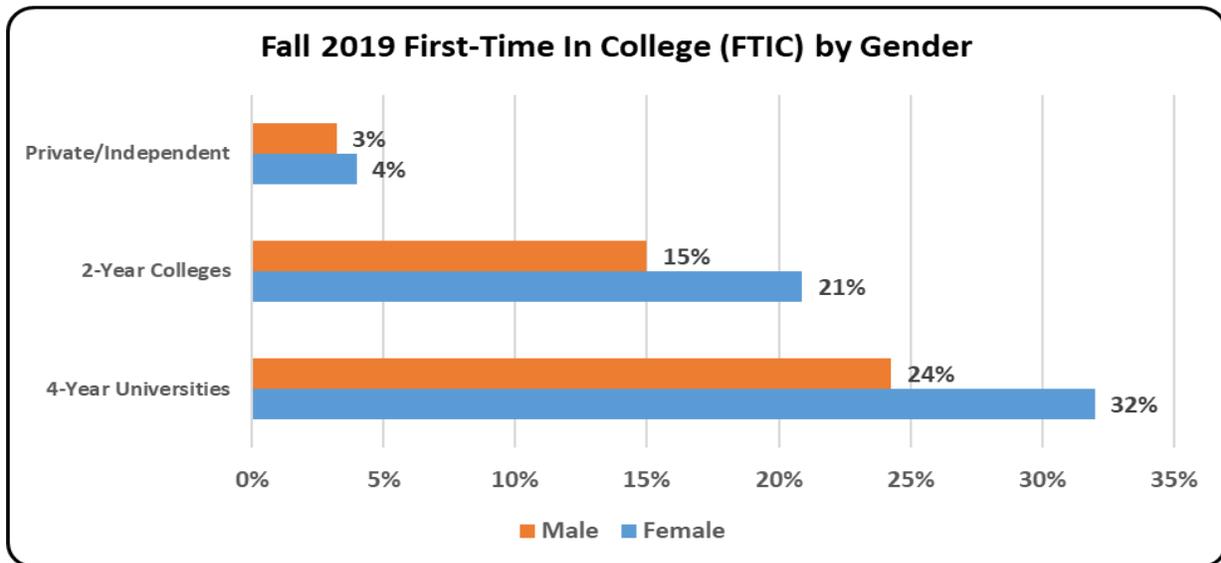
Attendance Status: Only 6.7% of the 15,674 high school graduates entering college immediately after high school enrolled part-time. This is typical for students enrolling in higher education the semester after graduating high school.

Fall 2019 First-Time In College (FTIC) by FT/PT

Institution	Part-Time	Full-Time
Private/Independent	0.1%	7.2%
2-Year Colleges	5.5%	30.8%
4-Year Universities	1.1%	55.3%
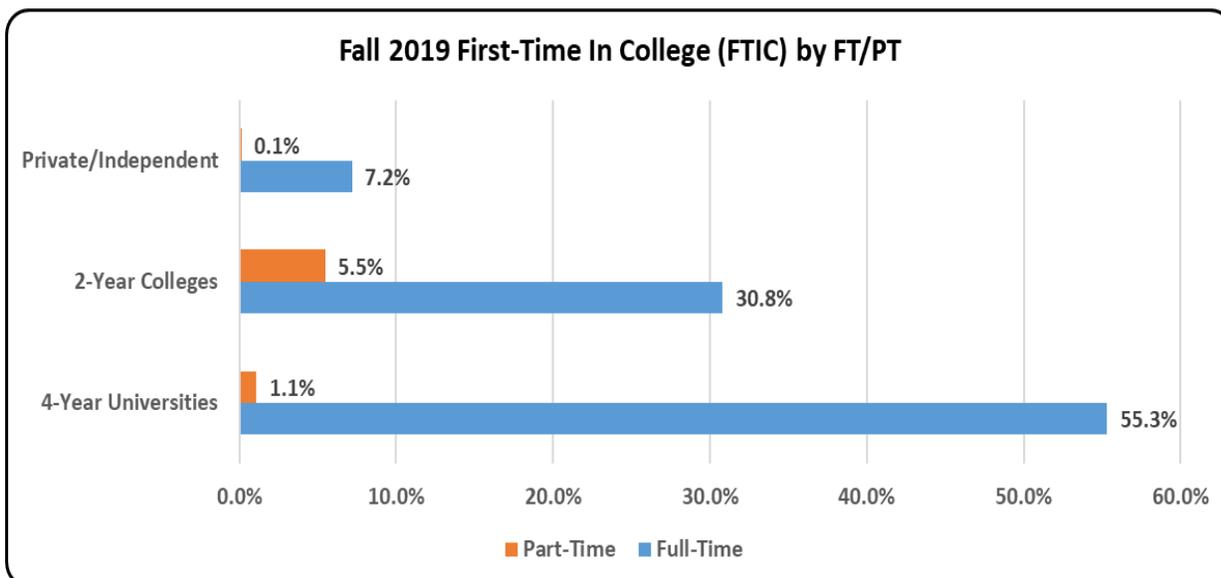
Race/Ethnicity: The race/ethnicity percentages below represent the proportion of the 15,674 high school graduates who entered an Arkansas Higher Education institution.

Fall 2019 First-Time in College (FTIC) by Race/Ethnicity

Race/Ethnicity	4-Year Universities	2-Year Colleges	Private/Independent
2 or More Races	3.9%	1.4%	0.3%
Asian	1.3%	0.3%	0.3%
Black/African American	8.8%	6.1%	1.3%
Hispanic	4.4%	4.5%	0.4%
White	37.4%	23.0%	4.6%
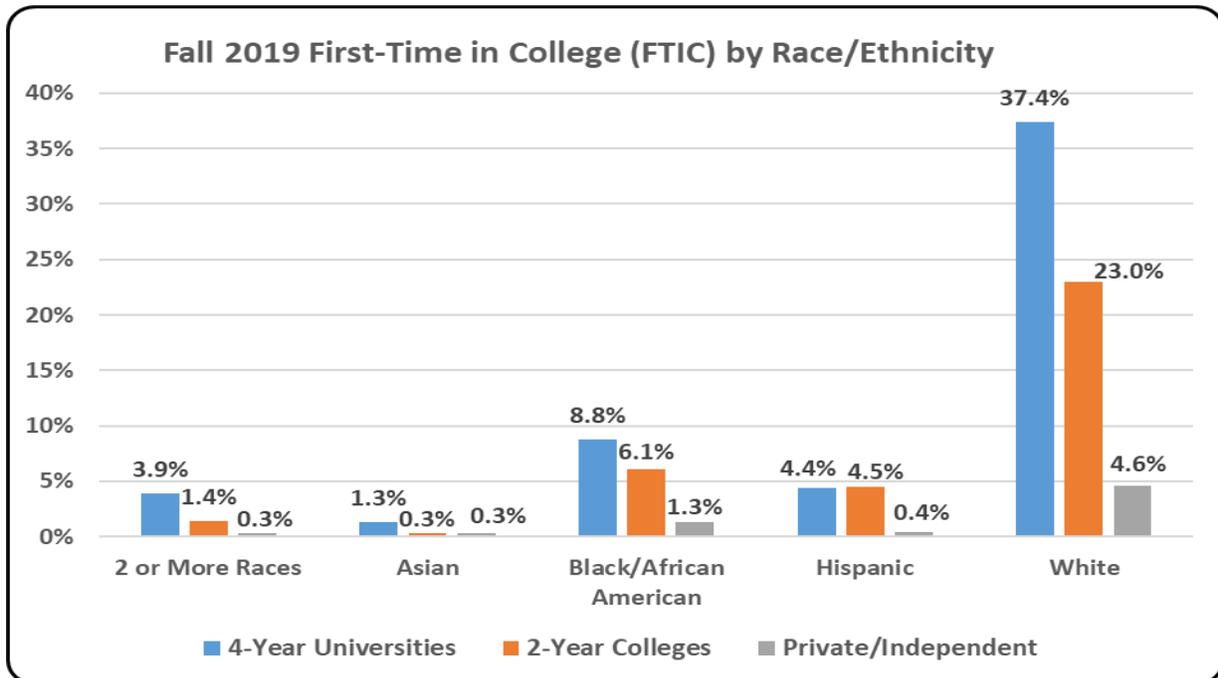
The table below shows the number of 2019 public high school graduates entering into a 4-Year university for the Fall 2019 term. The UAF enrolled almost 2,000 students, followed by ATU, UCA, and ASUJ.

2019 Arkansas Public High School Graduates Enrolling in Arkansas Public 4-Year Universities in Fall 2019 (8,842 of 15,674)

%s Represent Each University's Share of the 15,674 College-Going Rate Cohort

University	Number	Share
UAPB	278	1.8%
UAM	338	2.2%
UALR	389	2.5%
SAUM	482	3.1%
HSU	609	3.9%
UAFS	720	4.6%
ASUJ	994	6.3%
UCA	1420	9.1%
ATU	1689	10.8%
UAF	1923	12.3%
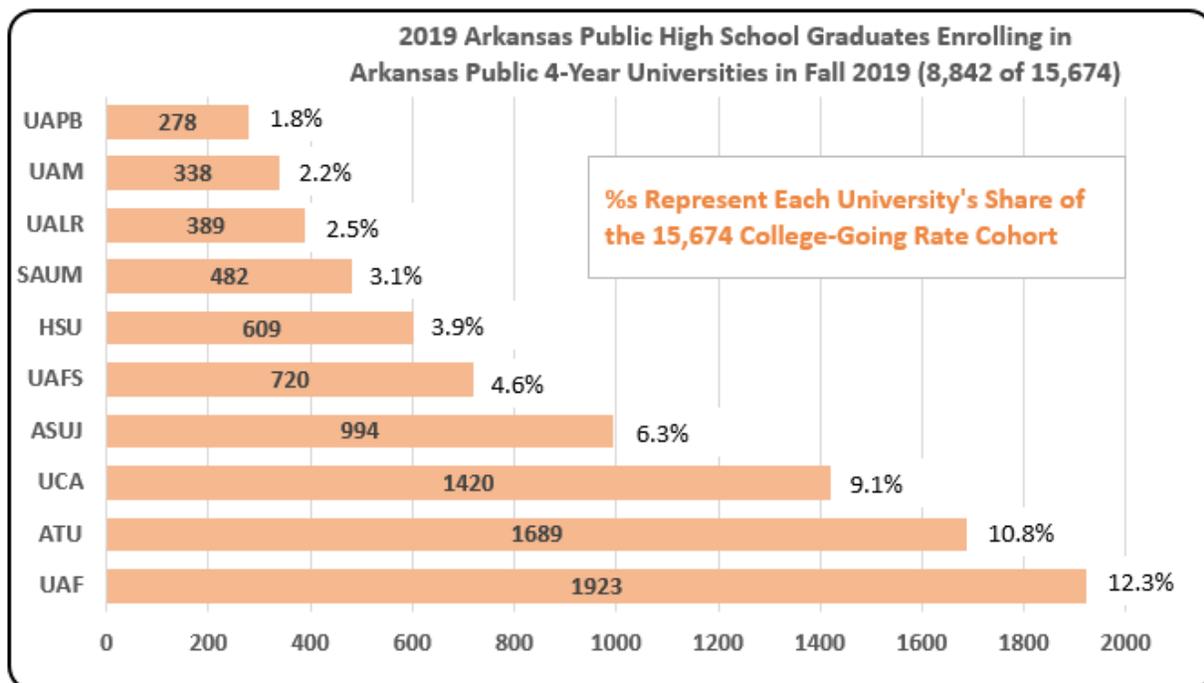
The top three 2-Year Colleges were NWACC, UAPTC, and ASUB.

2019 Arkansas Public High School Graduates Enrolling in Arkansas Public 2-Year Colleges in Fall 2019 (5,692 of 15,674)

College	Count	Percentage
ASUTR	61	0.4%
ASUMS	102	0.7%
SEAC	108	0.7%
OZC	108	0.7%
UACCRM	111	0.7%
PCCUA	136	0.9%
EACC	144	0.9%
UACCHT	151	1.0%
SACC	159	1.1%
ASUMH	163	1.0%
SAUT	178	1.1%
BRTC	204	1.3%
ANC	205	1.3%
UACCB	208	1.3%
ASUN	218	1.4%
CCCUA	254	1.6%
NAC	271	1.7%
NPC	357	2.3%
UACCM	360	2.3%
ASUB	573	3.7%
UAPTC	601	3.8%
NWACC	1020	6.5%

%s Represent Each College's Share of the 15,674 College-Going Rate Cohort

Of the 15,674 Arkansas Public High School Graduates, 1,140 entered an Arkansas Private or Independent college or university in the Fall 2019. This represents 7.3% of the college-going cohort. The institutions enrolling the most students were OBU at 194, WBU at 141, HC at 140 and HU enrolled 138.

Arkansas Public High School Graduates Attending College Out-of-State

ADE's Division of Elementary and Secondary Education (DESE) sends high school graduate data to the National Student Clearinghouse. The Clearinghouse does a data match to its college enrollment database and provides a data file back to DESE. The Clearinghouse data was shared with ADHE this year, allowing us to report on our Arkansas Public High School graduates who chose to attend an out-of-state college or university.

The Clearinghouse data reported 2,035 (6.3%) of our 32,325 public high school graduates attended college outside of Arkansas during the Fall 2019 semester. 48 different states are represented as well as the District of Columbia and Puerto Rico. Including these graduates in the college-going rate increases the rate to 54.8%.

- The top 6 states:
    - Missouri – 325 students
    - Oklahoma – 235 students
    - Texas – 232 students
    - Tennessee – 153 students
    - Louisiana – 143 students
    - Mississippi – 138 students

These 2,035 students attended 616 different colleges and universities in other states. The top 15 institutions are listed below:

Institution	Count	% of Total
Louisiana Tech University	60	2.9%
Oklahoma State University	56	2.8%
University of Memphis	56	2.8%
Crowder College (MO)	49	2.4%
Texarkana College (TX)	38	1.9%
College of the Ozarks (MO)	37	1.8%
Jackson State University (MS)	36	1.8%
University of Tulsa (OK)	34	1.7%
Mississippi State University	33	1.6%
Missouri State University	31	1.5%
University of Missouri	27	1.3%
University of Mississippi	24	1.2%
Baylor University (TX)	23	1.1%
University of Kansas	21	1.0%
University of Oklahoma	20	1.0%
Total Attending Out-of-State Institution	**2,035**	

This map reflects the nine local workforce development areas in Arkansas. Each box reports the number of Spring 2019 Arkansas Public High School Graduates who graduated from a high school in that region and attended college at an out-of-state institution in the Fall 2019. The states receiving the most students are listed with the number of students who enrolled in that state.

Northwest Arkansas
Total 2019 HS Graduates Leaving Arkansas: 520
Top 6 States Attended:

Missouri	114	Texas	40
Oklahoma	77	Utah	24
Kansas	59	New York	17

North Central Arkansas
Total 2019 HS Graduates Leaving Arkansas: 62
Top 3 States Attended:

Missouri	21
Oklahoma	7
Florida	4

Northeast Arkansas
Total 2019 HS Graduates Leaving Arkansas: 171
Top 4 States Attended:

Mississippi	35	Tennessee	22
Missouri	24	Texas	13

Western Arkansas
Total 2019 HS Graduates Leaving Arkansas: 161
Top 4 States Attended:

Oklahoma	69	Texas	13
MIssouri	20	Kansas	8

Eastern Arkansas
Total 2019 HS Graduates Leaving Arkansas: 113
Top 4 States Attended:

Tennessee	40	Texas	7
Mississippi	25	Missouri	7

West Central Arkansas
Total 2019 HS Graduates Leaving Arkansas: 106
Top 4 States Attended:

Texas	15	MIssissippi	10
Missouri	11	Oklahoma	8

Central Arkansas
Total 2019 HS Graduates Leaving Arkansas: 504
Top 6 States Attended:

Missouri	73	Louisiana	46
Tennessee	50	Mississippi	37
Texas	49	Oklahoma	31

Southwest Arkansas
Total 2019 HS Graduates Leaving Arkansas: 222
Top 6 States Attended:

Texas	88	Tennessee	8
Louisiana	55	Oklahoma	8
Missouri	19	Kansas	8

Southeast Arkansas
Total 2019 HS Graduates Leaving Arkansas: 176
Top 5 States Attended:

Missouri	36	Louisiana	16
Oklahoma	28	Kansas	16
Mississippi	19		

ADHE Executive Staff recommends that the AHECB accept this report.

Agenda Item No. 8
AHECB Quarterly Meeting
October 30, 2020

ANNUAL REPORT OF CREDENTIALS AWARDED
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Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS). This file contains a record for every certificate and degree awarded to students by the institution between July 1st and June 30th of each year. This year's annual report includes AY 2020 credentials awarded between July 1, 2019 and June 30, 2020.

Statewide Trends

Arkansas higher education institutions experienced a slight decline of .9% in the number of credentials awarded in 2020 compared to 2019. There were 422 fewer credentials awarded in 2020. The 4-year universities held steady, while the 2-year colleges reported a slight decline from 2019 to 2020 of less than 1%. The private and independent colleges and universities reported a 5.5% decline in the number of credentials awarded.

This is the first decline in total credentials since the 2011 and 2012 academic years. It is likely the Covid-19 pandemic played a significant role in delaying graduation for many students who expected to graduate in Spring 2020.
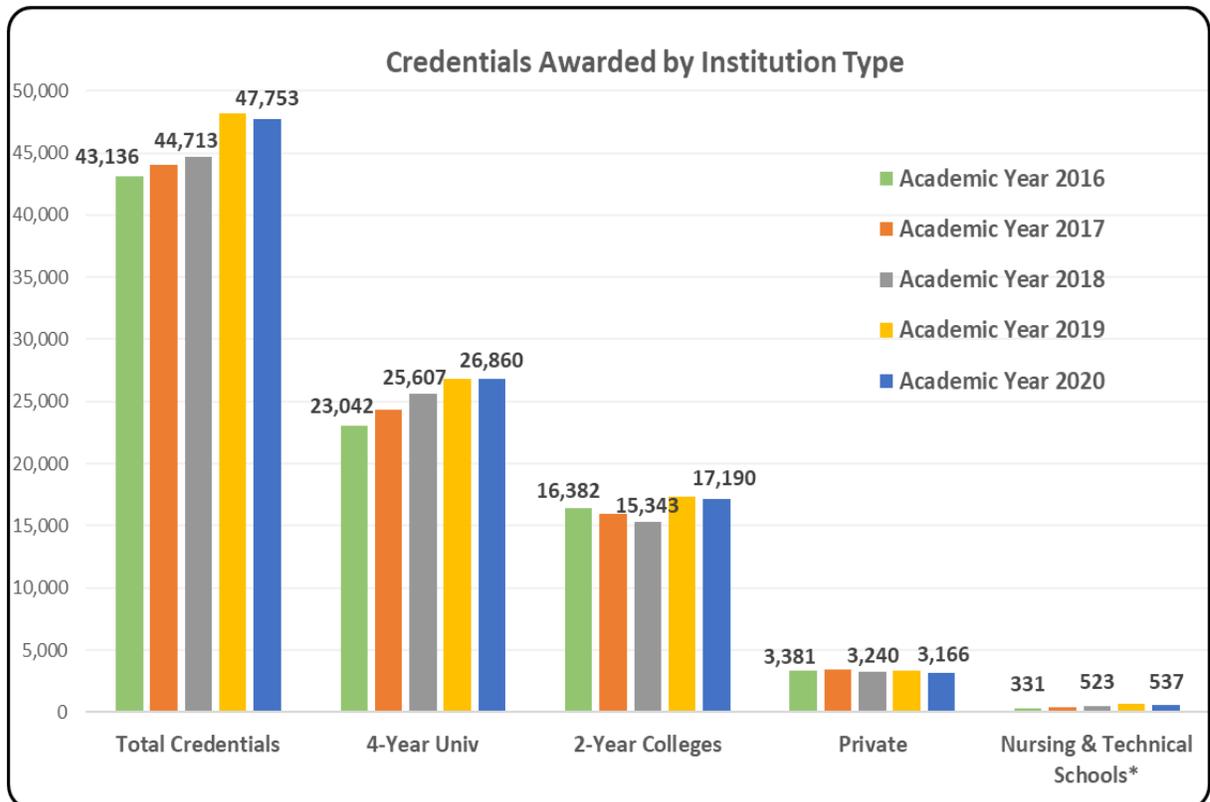
Chart 8.1: Five-Year History of Credentials Awarded by Institution Type

Bachelor and Associate degree credentials awarded in 2020 remained basically unchanged over 2019. Both the Technical Certificates and the Certificates of Proficiency categories experienced declines of 3.4% and 2.5%, respectively, as reported below in Chart 8.2. There were 126 nursing diplomas and 35 advanced certificates conferred in 2020 that are not included on chart 8.2.
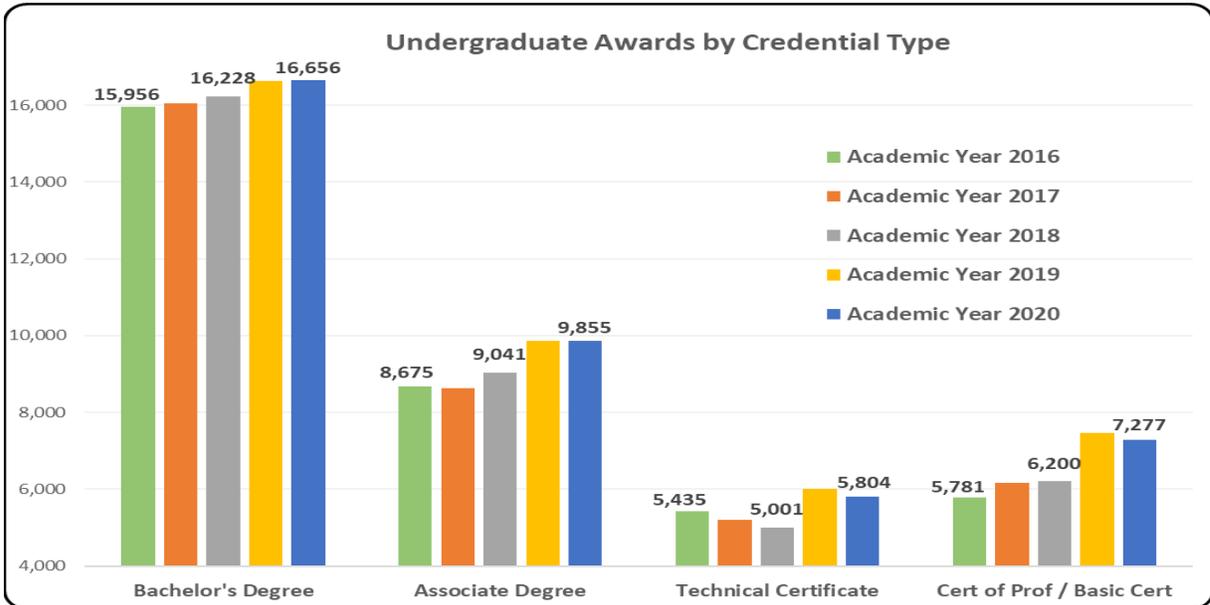
Chart 8.2: Five-year History of Undergraduate Credentials

For the graduate level credentials, Doctoral credentials, including both Research and Professional Practice degrees, reported a 4.1% increase from 2019 to 2020.
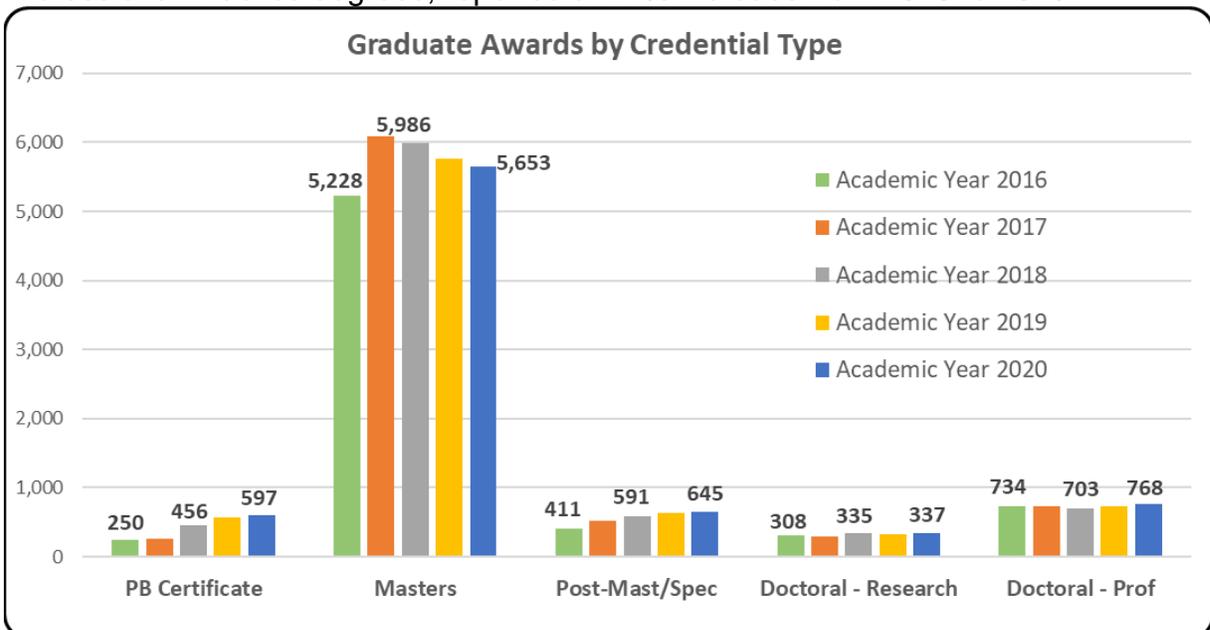
Chart 8.3: Five-year History of Graduate Credentials

Credential Trends by Institution

Charts 8.4 through 8.9 provide a five-year history of credentials awarded by institution. Six of eleven 4-year universities reported an increase in credentials awarded. Increases ranged between .8% and 8.2%. For the 2-year colleges, 13 of 22 reported an increase in the number of credentials awarded in 2020 over 2019.
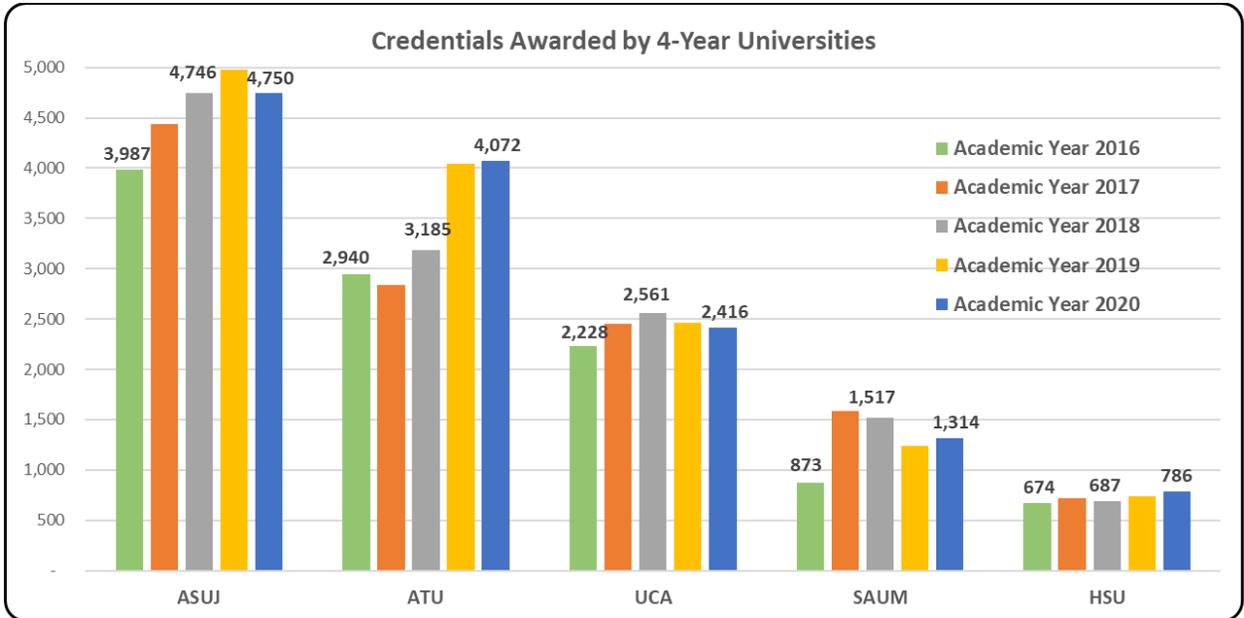
Chart 8.4: Five-year History of Credentials
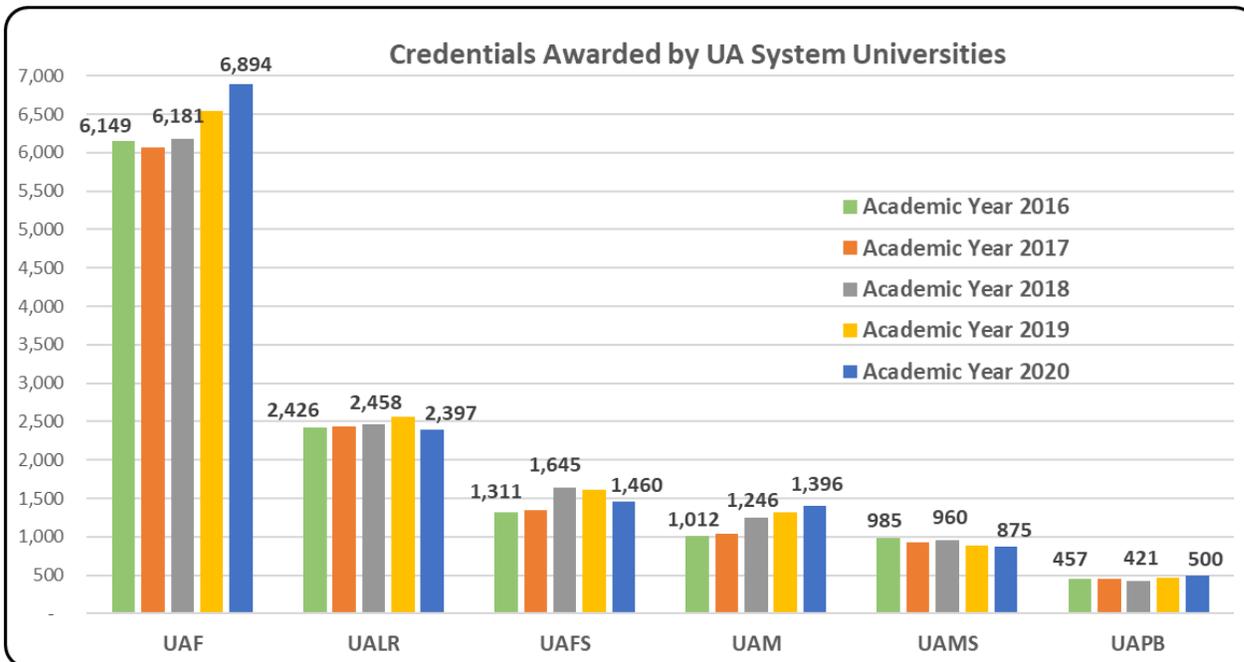
Chart 8.5: Five-year History of Credentials

Credentials Awarded by ASU System 2-Year Colleges
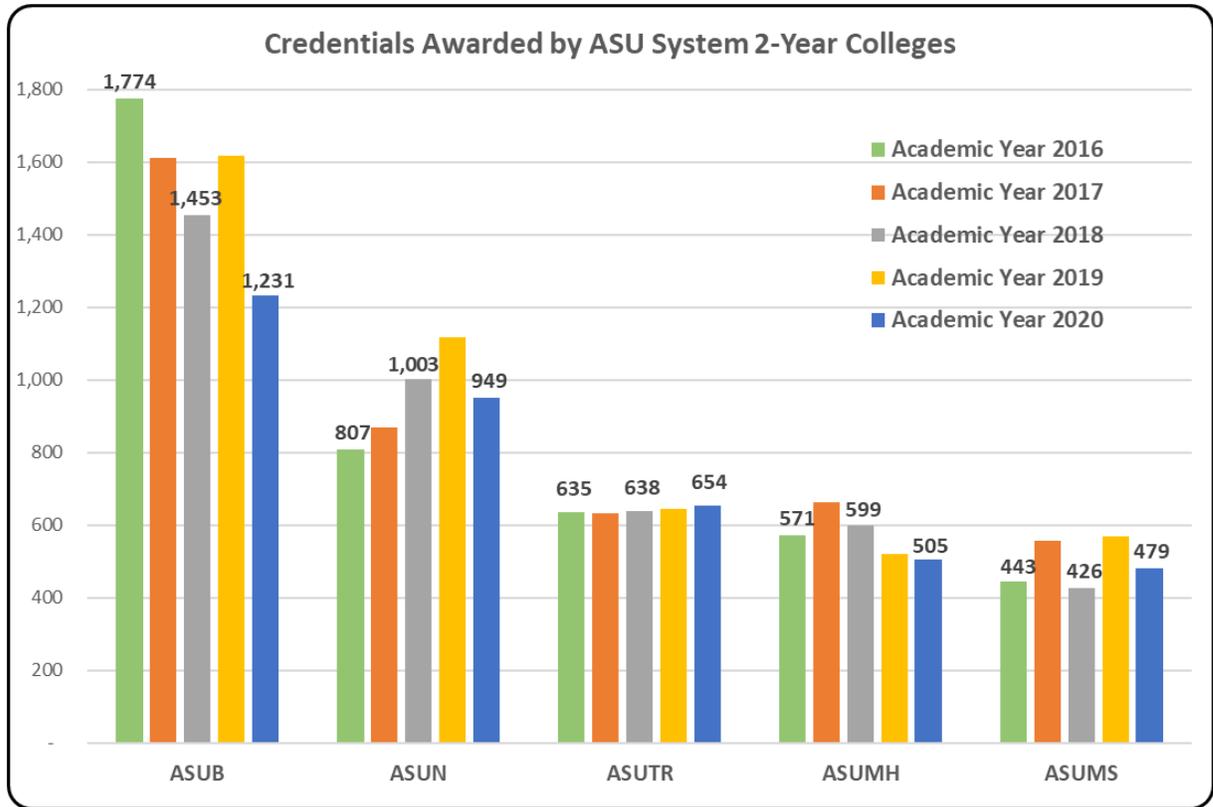
Chart 8.6: Five-year History of Credentials

Credentials Awarded by UA System 2-Year Colleges
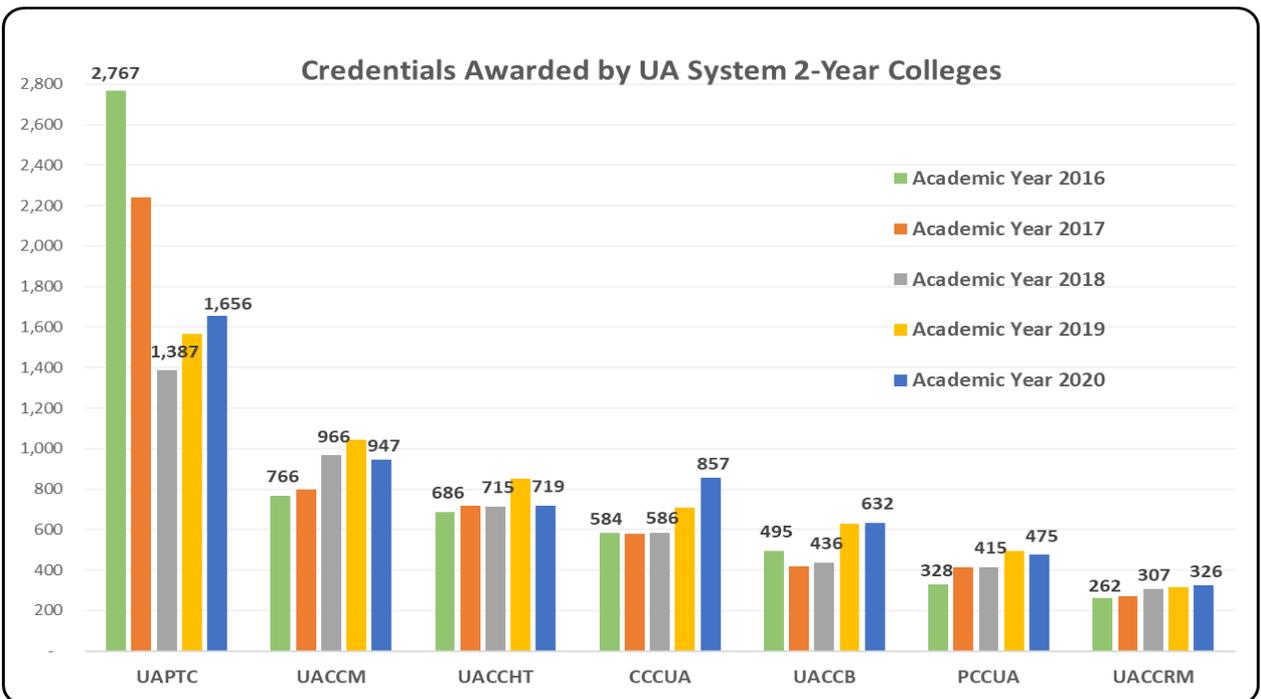
Chart 8.7: Five-year History of Credentials
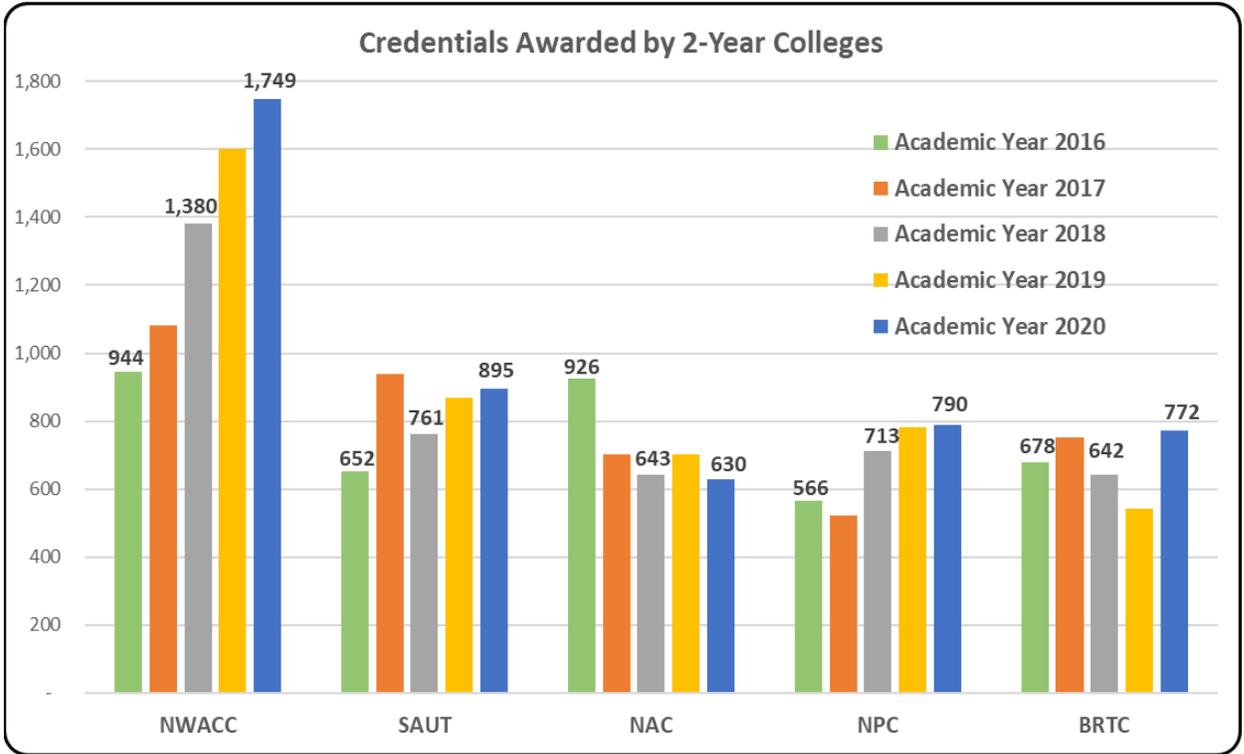
Chart 8.8: Five-year History of Credentials
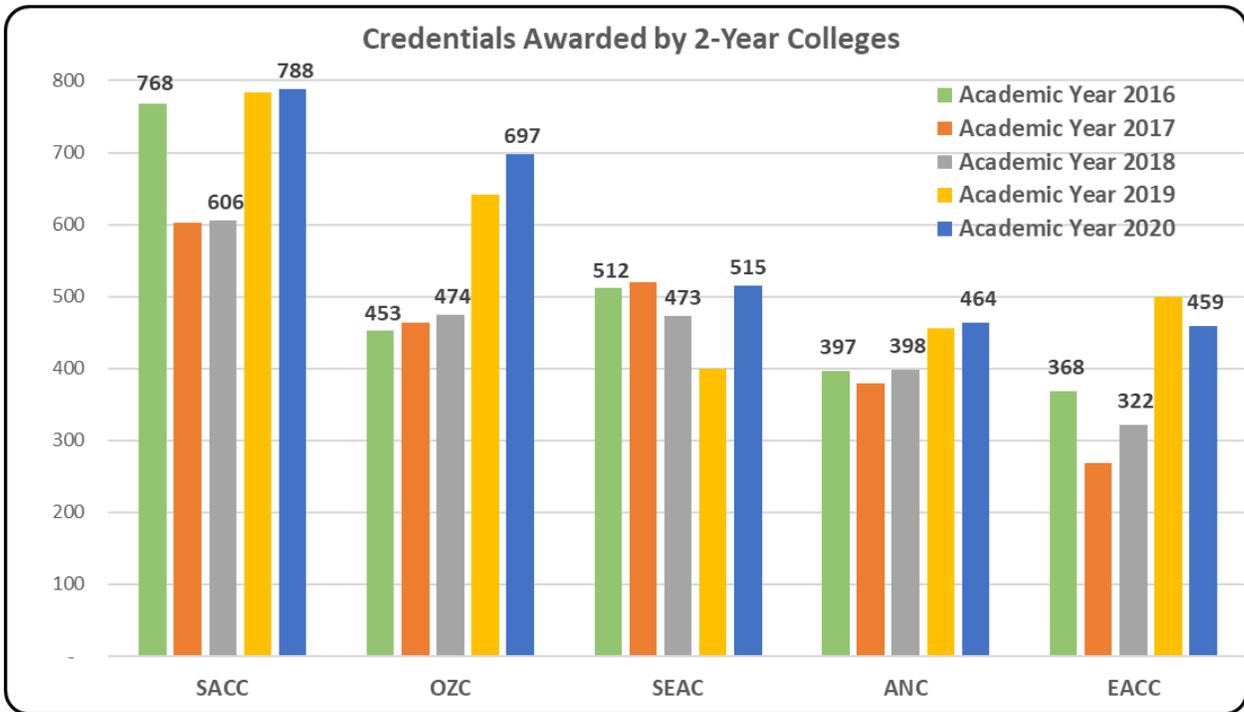
Chart 8.9: Five-year History of Credentials

**ANNUAL STATUS REPORT FOR SEXUAL ASSAULT
PREVENTION ON CAMPUS (ACT 563 OF 2017)**

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Under Act 563 of 2017, the Arkansas Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on college and university campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.
The Division of Higher Education of the Department of Education has collected the annual campus status reports for the 2019-2020 academic year, as required by the legislation. We received reports from all campuses.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

1) To incorporate sexual assault prevention into advising and student orientation;
2) To integrate information into academic courses as appropriate;
3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
4) To identify available grants and partnerships to assist with the work;
5) To collaborate with sources for access to care; and
6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

The issue of sexual assault has continued to be addressed seriously by all our campuses. Not only have they incorporated this into student orientation, they have put in place extra staff training, extra safety measures, and additional activities and resources for students. On quite a few campuses, student groups have taken on sexual assault awareness and prevention projects.

This year, like last, we saw our colleges and universities embracing resources available to them through the various national campaigns, aimed at improving awareness on college and university campuses:

1) The Red Flag Campaign (www.theredflagcampaign.org)
2) Walk a Mile in her Shoes Campaign (www.walkamileinhershoes.org)
3) Bystander Intervention Training
4) What You Were Wearing
5) "No More" Campaign (nomore.org)
6) Clothesline Project (clotheslineproject.info), were listed by multiple campuses as part of their efforts to prevent sexual assault by educating students about the issue.

Links to the selected reports and to the national campaigns used in Arkansas will be posted on the Division of Higher Education website (adhe.edu).

Agenda Item No. 10
Higher Education Coordinating Board
October 30, 2020

UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT

Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The legislation directs higher education institutions in nine areas. Among those directives colleges and universities are: to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework ″as appropriate″. _The legislation mandates that campuses include in their orientations information on the prevention of unplanned pregnancy._

The annual IHE reports have been collected by the Division of Higher Education for 2019-2020. The department is able to report that all eleven public four-year universities and all 22 two-year campuses have submitted reports and are in compliance with Act 943. A compliant school has met the requirements of the law, but a number of schools did more than just comply. Of the nine areas of effort mentioned in the statute, campuses were active in quite a few of these, in spite of an interrupted "in-person" year due to COVID-19. All campuses report incorporating information on unplanned pregnancy into their student orientation and virtually all report collaborative efforts with community and state organizations. Notably, all of the four-year universities have incorporated information on the prevention of unplanned pregnancy into at least some of their academic coursework. Additional resources are offered by the majority of campuses, both four-year and two-year.

An effort is underway to schedule a zoom meeting to discuss best practices with campuses looking for ways to grow their activities. ADHE will place this report, along with reports from select campuses, on the ADHE website.

REPORT OF 2019-20 INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES

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Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2019-20 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.

2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.

3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2019-20 total amount of athletic expenditures reported by state-supported universities is $191,460,243 and two-year colleges is $1,749,814. The statewide total is $193,210,057 – a decrease of $9,783,531 (4.8%) from $202,993,588 in 2018-19.

A comparison of 2019-20 actual expenditures to 2019-20 budgeted revenues certified to the Coordinating Board in July 2019 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2019-20 totaled

$200,070,766 for all institutions. Total actual expenditures for 2019-20 for all institutions was below this budgeted amount by 3.4% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 14 percent below to 98 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2019-20 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2019-20 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2019-2020

	INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC	NPC	SACC	SAUT	UACCRM	2-yr TOTAL
R E V E N U E S	TICKET SALES	$1,114,281	$164,652	$20,652	$42,890	$34,525,350	$16,920	$372,343	$40,415	$463,011	$492,572	$37,253,086	$4,197	$3,677	$3,910	$0	$6,229	$4,420	$0	$22,433
	STUDENT FEES	$4,303,099	$4,112,974	$1,618,287	$1,924,225	$0	$2,617,708	$3,610,194	$1,021,059	$1,544,226	$5,276,664	$26,028,435	$0	$0	$0	$0	$0	$140,057	$0	$140,057
	GAME GUARANTEES	$2,400,000	$1,500	$2,000	$5,000	$2,015,000	$0	$234,820	$4,000	$1,224,000	$1,171,750	$7,058,070	$0	$0	$0	$0	$0	$0	$0	$0
	CONTRIBUTIONS	$1,105,505	$0	$18,669	$3,415	$15,753,136	$39,204	$751,013	$0	$0	$295,723	$17,966,665	$25,000	$1,878	$0	$0	$21,821	$31,252	$0	$79,951
	NCAA/CONFERENCE DISTRIBUTIONS	$875,706	$13,171	$15,598	$0	$12,794,727	$28,481	$285,938	$14,256	$142,347	$1,047,184	$15,217,408	$0	$0	$0	$0	$0	$0	$0	$0
	BROADCAST, TV, RADIO, INTERNET RIGHTS	$0	$0	$0	$0	$34,826,266	$0	$0	$0	$0	$0	$34,826,266	$0	$0	$0	$0	$0	$0	$0	$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	$0	$0	$1,066	$36,353	$1,705,010	$38,699	$0	$0	$50,640	$13,291	$1,845,059	$0	$3,868	$0	$0	$0	$5,798	$0	$9,666
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	$1,226,399	$45,760	$0	$0	$15,844,715	$8,250	$324,088	$9,825	$0	$356,367	$17,815,404	$0	$15,793	$8,500	$0	$0	$0	$0	$24,293
	SPORTS CAMPS REVENUES	$0	$81,698	$0	$70,189	$45,300	$16,756	$0	$0	$0	$0	$213,943	$0	$0	$0	$0	$0	$0	$0	$0
	ENDOWMENT AND INVESTMENT INCOME	$156,089	$67,109	$0	$0	$575,589	$334	$0	$0	$0	$0	$799,121	$0	$0	$0	$0	$0	$0	$0	$0
	OTHER INCOME	$134,956	$26,265	$31,165	$300	$231,757	$3,223	$111,478	$0	$39,738	$18,142	$597,024	$55,285	$0	$12,743	$0	$0	$6,016	$0	$74,044
OTHER FINANCING SOURCES	CWSP FEDERALLY FUNDED PORTION	$0	$11,514	$1,400	$48,868	$14,674	$8,225	$0	$62,298	$0	$150,205	$297,184	$0	$0	$0	$0	$0	$0	$0	$0
	CWSP FED. PORTION AS % TOTAL CWSP	0%	100%	7%	39%	75%	100%	0%	100%	0%	100%	75%	0%	0%	0%	0%	0%	0%	0%	0%
	OTHER AUXILIARY PROFITS	$6,207,859	$0	$1,773,097	$1,362,002	$0	$825,681	$350,000	$1,189,446	$3,199,067	$2,770,932	$17,678,084	$0	$0	$110,978	$43,097	$0	$0	$0	$154,075
	TRANSFERS FROM UNRESTRICTED E&G	$3,425,398	$1,974,240	$1,362,789	$1,362,789	$0	$0	$2,900,000	$1,362,789	$1,213,234	$1,362,789	$14,964,028	$163,279	$56,890	$153,098	$150,000	$41,880	$181,159	$117,469	$863,775
	PRIOR YEAR FUND BALANCE	$0	$0	$0	$0	$0	$29,618	$128,110	$121,913	$0	$0	$279,641	$0	$0	$3,951	$131,915	$25,000	$0	$211,936	$372,802
Total Revenues for Athletics		$20,949,292	$6,498,883	$4,844,723	$4,856,031	$118,331,524	$3,633,099	$9,067,984	$3,826,001	$7,876,263	$12,955,619	$192,839,419	$247,761	$82,106	$293,180	$325,012	$94,930	$368,702	$329,405	$1,741,096

Summary of Intercollegiate Athletic Expenditures, 2019-2020

INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA[1]	NAC	NPC	SACC[1]	SAUT	UACCRM[1]	2-yr TOTAL
SALARIES	$4,657,570	$1,493,340	$1,349,446	$1,108,763	$36,951,620	$920,853	$3,010,485	$1,063,740	$1,910,962	$3,027,726	$55,494,505	$30,000	$19,808	$52,833	$0	$20,424	$68,808	$33,398	$225,271
BUDGETED FTE POSITIONS	$80	$28	$26	$21	$343	$20	$45	$22	$0	$57	$642	$0	$0	$1	$0	$1	$2	$1	$5
FRINGE BENEFITS	$1,398,224	$479,681	$420,914	$348,115	$7,862,016	$231,801	$688,013	$340,874	$463,402	$1,014,813	$13,247,853	$10,028	$8,464	$10,672	$4,822	$5,184	$23,458	$21,525	$84,152
FRINGE BENEFITS AS A % OF SALARIES	30.0%	32.1%	31.2%	31.4%	21.3%	25.2%	22.9%	32.0%	24.2%	33.5%	23.9%	33.4%	42.7%	20.2%	0.0%	25.4%	34.1%	64.4%	37.4%
EXTRA HELP	$255,675	$55,266	$29,644	$8,488	$1,240,345	$10,084	$32,912	$63,614	$181,113	$194,321	$2,071,462	$25,613	$8,595	$11,376	$24,511	$5,433	$25,054	$17,310	$117,892
CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	$0	$11,514	$18,908	$126,349	$19,565	$8,225	$0	$62,298	$0	$150,205	$397,064	$0	$0	$0	$0	$0	$0	$0	$0
ATHLETIC SCHOLARSHIPS	$6,075,409	$1,920,833	$1,924,805	$1,849,027	$10,630,035	$1,112,617	$2,723,226	$1,251,619	$2,612,718	$4,290,018	$34,390,307	$55,285	$0	$80,902	$118,716	$2,100	$86,085	$95,948	$439,036
RECRUITING	$399,960	$46,304	$43,201	$16,362	$1,970,762	$17,419	$178,564	$24,204	$18,249	$139,023	$2,854,048	$0	$3,336	$4,852	$0	$1,092	$6,745	$8,422	$24,447
TEAM TRAVEL	$2,523,866	$267,601	$424,692	$344,248	$5,571,085	$356,715	$878,600	$206,704	$1,235,603	$1,418,134	$13,227,248	$40,153	$10,009	$30,654	$10,581	$9,146	$36,294	$57,604	$194,441
SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	$1,383,999	$113,751	$248,532	$372,557	$4,259,965	$163,610	$414,332	$171,240	$336,731	$486,502	$7,951,219	$25,566	$25,654	$26,915	$134,132	$28,137	$56,803	$42,161	$339,368
CONCESSIONS/PROGRAMS	$0	$0	$0	$30,444	$0	$32,975	$0	$0	$0	$0	$63,419	$0	$0	$0	$0	$0	$3,058	$0	$3,058
GAME EXPENSES	$933,521	$58,991	$56,968	$75,074	$5,607,124	$42,451	$275,639	$62,295	$339,006	$602,304	$8,053,373	$18,980	$6,000	$15,715	$0	$8,262	$9,354	$11,360	$69,671
GAME GUARANTEES	$369,700	$0	$0	$1,500	$4,908,585	$7,400	$5,000	$9,000	$55,000	$23,200	$5,379,385	$0	$0	$0	$0	$0	$0	$0	$0
FUNDRAISING, MARKETING, PROMOTIONS	$185,708	$47,006	$0	$733	$1,522,222	$20,885	$42,628	$0	$12,646	$2,884	$1,834,712	$2,822	$240	$0	$0	$620	$2,558	$5,871	$12,111
SPORTS CAMPS EXPENSES	$0	$79,468	$0	$0	$61,334	$28,657	$0	$0	$0	$0	$169,459	$0	$0	$0	$0	$0	$0	$0	$0
DIRECT FACILITIES, MAINTENANCE, RENTALS	$1,297,737	$447,387	$185,874	$172,460	$7,399,722	$361,027	$244,820	$52,856	$79,846	$450,110	$10,691,840	$8,623	$0	$26,903	$32,250	$0	$32,198	$410	$100,384
DEBT SERVICE	$0	$344,858	$0	$175,171	$15,438,721	$0	$0	$119,312	$0	$669,102	$16,747,165	$0	$0	$0	$0	$0	$0	$0	$0
SPIRIT GROUPS	$0	$100,105	$0	$0	$1,195,757	$95,453	$17,826	$60,668	$0	$36,631	$1,506,440	$0	$0	$0	$0	$0	$6,107	$0	$6,107
MEDICAL EXPENSES AND MEDICAL INSURANCE	$266,608	$221,931	$113,889	$62,928	$1,446,673	$52,822	$5,441	$186,006	$298,728	$153,697	$2,808,723	$9,307	$0	$18,958	$0	$7,356	$12,536	$17,557	$65,714
MEMBERSHIPS AND DUES	$132,597	$36,613	$27,850	$45,489	$80,118	$52,405	$4,271	$25,900	$36,900	$72,034	$514,177	$4,710	$0	$4,825	$0	$6,343	$7,387	$5,171	$28,436
OTHER OPERATING EXPENDITURES	$946,219	$282,292	$0	$118,321	$10,828,174	$117,700	$455,682	$125,671	$295,359	$98,883	$13,268,301	$16,674	$0	$8,575	$0	$0	$1,808	$12,668	$39,725
TRANSFERS TO OTHER FUNDS/ACCOUNTS	$122,499	$10,054	$0	$0	$440,413	$0	$90,545	$0	$0	$126,033	$789,544	$0	$0	$0	$0	$0	$0	$0	$0
Total Expenditures for Athletics	$20,949,292	$6,016,995	$4,844,723	$4,856,031	$117,434,236	$3,633,099	$9,067,984	$3,826,001	$7,876,263	$12,955,619	$191,460,243	$247,761	$82,106	$293,180	$325,012	$94,097	$378,253	$329,406	$1,749,814
Fund Balance	$0	$481,888	$0	$0	$897,288	$0	$0	$0	$0	$0	$1,379,176	$0	$0	$0	$1	$833	-$9,551	-$1	-$8,718
2019-2020 Budgeted Expenditures Certified July 2019	$18,594,808	$6,482,897	$4,570,010	$5,101,699	$125,621,500	$3,537,023	$10,537,667	$3,958,687	$6,586,670	$13,604,977	$198,595,938	$263,000	$71,200	$315,155	$164,500	$88,880	$377,750	$194,343	$1,474,828
% Difference Between Expenditures & Budgeted Revenue	-13%	7%	-6%	5%	7%	-3%	14%	3%	-20%	5%	4%	6%	0%	7%	-98%	0%	0%	0%	-19%

The leftmost label column groups rows as EXPENDITURES (from SALARIES through OTHER OPERATING EXPENDITURES) and OTHER FINANCING USES (TRANSFERS TO OTHER FUNDS/ACCOUNTS).

Bond/Loan Feasibility Update

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This update consists of the actual terms for bond and loan issues receiving
AHECB approval that occurred October 2019 through October 2020. An annual
update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Approved/Issued Bonds/Loans from October 2019 to October 2020									
Institution	**Date of AHECB Approval**	**Approved Maximum Total of Issue**	**Approved Terms**	**Tax Status**	**Date of Issue**	**Actual Amount of Issue**	**Actual Terms**	**Project**	**Type of Project**
UCA	4/19/2019	$20,000,000	30 yrs/5.00%	Taxable	1/30/2020	$20,000,000	29 yrs/ 2.85%	E&G purposes to proceed with the planning, design, and construction of an approximately 114,000 sq. ft., $45 million Fine & Performing Arts Building.	E&G
UAMS	9/18/2019	$156,000,000	30 yrs/5.50%	Taxable & Tax-exempt	10/24/2019	Taxable - $97,470,000 & Tax-exempt - $48,615,000 = $146,085,000	20 yrs/ 2.98%	Auxiliary purposes for comprehensive infrastructure and energy conservation projects involving certain facilities and equipment on or for the University of Arkansas for Medical Sciences campus, including, but not limited to, the following: (a) the upgrade and retro-commission of Building Automation System (BAS) controls; (b) the replacement and retrofit of interior and site lighting; (c) the construction and equipping of a new generator plant as well as installation of campus-wide metering, upgrades to the essential power system and upgrades to existing electrical infrastructure; (d) the renovation of and upgrades to the Main Central Energy Plant (MCEP) chilled water and acquisition and installation of related equipment; (e) the renovation of and upgrades to the MCEP heating and the acquisition and installation of related equipment; (f) the renovation of and upgrades to building district energy systems, including connection of the system to the building leased to Bioventures, LLC, and the acquisition and installation of related equipment; (g) the replacement of air handling units and the acquisition and installation of related equipment; (h) the realignment of and construction of improvements to Pine and Cedar streets and adjacent site improvements including expansions to employee parking facilities; (i) the renovation of and upgrades to lab controls and the acquisition and installation of related equipment; and (j) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment.	Auxiliary
HSU	1/31/2020	$3,000,000	As of 10/09/2020, not utilized	As of 10/09/2020, not utilized	As of 10/09/2020, not utilized	As of 10/09/2020, not utilized	As of 10/09/2020, not utilized	Revolving line of credit for E&G purposes to provide overdraft protection of payroll drafts in the case that the monthly allotment of State General Revenue funds has not yet been received in the payroll account.	E&G
UA-ASMSA	1/31/2020	$1,000,000	10 yrs/2.50%	Tax-exempt	3/19/2020	$1,000,000	10 yrs/2.50%	Loan - E&G purposes to renovate current structures into expanded student residences and shared community spaces, which will allow ASMSA to accommodate approximately 24 additional students.	E&G
UALR	1/31/2020	$1,000,000	10 yrs/0.00%	Tax-exempt	4/30/2020	$1,000,000	10 yrs/0.00%	Arkansas Sustainable Building Design Revolving Loan - E&G purposes to replace two aged and failing chillers and the associated cooling tower and pumps, which meet the revolving loan fund energy savings requirements.	E&G
EACC	3/19/2020	$2,700,000	20 yrs/2.50%	Tax-exempt	3/30/2020	$2,661,577	20 yrs/ 2.33%	Loan - E&G purposes to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UAF	9/11/2020	$19,100,000	8 yrs/2.00%	Taxable & Tax-exempt	9/11/2020	Taxable - $13,937,000 & Tax-exempt - $4,727,000 = $18,664,000	Taxable - 8 yrs/1.67% & Tax-exempt - 8 yrs/1.40%	Loan - Auxiliary purposes for the Athletic Department to pay for and/or refund a portion of debt service costs for multiple series of bonds benefitting the University of Arkansas, Fayetteville Department of Athletics for the amounts due in 2020 and 2021.	Auxiliary

**BACHELOR OF SCIENCE IN COMPUTER ENGINEERING
HENDERSON STATE UNIVERSITY**

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ADHE Executive Staff Recommendation

    RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Computer Engineering (CIP 14.0901; 120 credit hours) offered by the Henderson State University, effective Fall 2021.

    FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees Henderson State University of the approval.

Program Justification
The proposed Bachelor of Science degree In Computer Engineering will emphasize the ability of developing and adapting computer hardware for applications and prepares broadly trained computer engineers who are experienced in both software and hardware engineering. Computer engineers design, Implement, program, verify, and analyze computing systems. By understanding a computer system from application software to operating systems to hardware and circuits, computer engineers are well prepared to create the wide array of computing systems and devices that we all use and depend upon every day.

The BS in Computer Engineering will be a joint degree between the Department of Engineering and the Department of Computer Science. Current faculty members of both departments are already teaching the courses for the proposed degree. No new faculty members are needed for the new degree. All faculty members that will teach in this program must have masters or doctoral degrees.

To implement the proposed degree, several new courses have been created within the existing engineering program. The proposed program has been designed according to national accreditation standards, and the institution's existing Bachelor Science in Engineering degree which blends mechanical and electrical engineering elements has been recently accredited by Accreditation Board for Engineering and Technology (ABET).

Henderson State University maintains a number of electronic databases, labs and facilities for student and faculty for such a program. As the program matures, the university has indicated additional resources will be acquired in the form of additional journals and electronic resources at a cost of no more than $5,000.00 annually.

Arkansas Institutions Offering Similar Program
University of Central Arkansas
Arkansas Tech University
University of Arkansas Fayetteville

Program Viability
Projected Annual Enrollment beginning Fall 2021 –20 students
Required Graduates by Summer 2025 - 12 students total, based on AHECB viability

**ASSOCIATE OF SCIENCE IN CYBERSECURITY
NORTH ARKANSAS COLLEGE**

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Cybersecurity (CIP 11.1003; 60 credit hours) offered by North Arkansas College, effective Spring 2021.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of North Arkansas College of the approval.

Program Justification
The proposed Associate of Science in Cybersecurity is a 60 credit hour program that will prepare students for positions in business and industry to prevent the threat from attacks on information systems. Students within the program will be trained to understand the techniques used to compromise and infiltrate systems as well as the proven methods to protect diverse data. The program will include courses in programming, wireless technologies, mathematics, and networking with focused concentrations in both theory and practical hands-on experience. As well as, curriculum in forensics and incident response, virtualization, introduction to computer architecture, basic operating systems theory, network configuration, legal issues in cybersecurity, large scale distributed systems, best practices in software design, and hardware configuration.

The proposed program is designed to support federal, state, local governments, industry need for trained professional with tangible cybersecurity skills. The proposed AS will incorporate traditional and online instruction- require 24 hours of major credit beyond the general education curriculum. Three new courses - CIT 1213 Wireless and Cellular Networking, CIS 2103 Data Structures and CIT 2323 Advanced Digital Forensics. The remaining courses will come from existing Computer Information System or Computer Information Technology courses offered at North Arkansas College.

The proposed program will be housed in the Business/Information Technologies Department, Arts, Sciences, Business, and IT Division. Existing faculty in Information Technology, Business, and Criminal Justice, will support the proposed program. No new faculty will not be required for program implementation. Current classroom facilities, computer laboratories, library resources, facilities, classrooms, equipment and technology will be used for the proposed program. Expected tuition and fees will cover the initial start-up costs for the proposed programs.

Arkansas Institutions Offering Similar Program
Arkansas State University – Beebe
Arkansas State University – Three Rivers
Arkansas State University – Mountain Home
Phillips Community College-University of Arkansas
Southern Arkansas University Tech
University of Arkansas- Pulaski Tech College
Southeast Arkansas College

Arkansas Tech University
University of Central
University of Arkansas- Fayetteville

Program Viability
Projected Annual Enrollment beginning Spring 2021 – 15 students
Required Graduates by Summer 2025 - 12 students total, based on AHECB viability standard

ASSOCIATE OF SCIENCE IN DATA SCIENCE
TECHNICAL CERTIFICATE IN PROGRAMMING
NORTH ARKANSAS COLLEGE

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Data Science (CIP 30.7001; 61 credit hours), Technical Certificate in Programming (CIP 11.0201; 30 credit hours) offered by North Arkansas College, effective Spring 2021.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of North Arkansas College of the approval.

Program Justification
The proposed 61 credit hour Associates of Science in Data Science is designed to provide students real-world training in identifying, cleaning, transforming, modeling and presenting data in order to identify useful relationships, inform conclusions, and support decision-making. The proposed degree was developed in collaboration with the University of Arkansas to enable transfer into the University's new B.S. in Data Science.

The proposed Technical Certificate is a 30 credit program that will prepare students for positions in business and industry, while at the same time support the new Associates of Science in Data and Cybersecurity programs.

Currently there exist a critical need for data scientists in Arkansas. Data Science is considered of such importance to the State that in 2017 the Governor commissioned a "blue ribbon panel" to research, provide guidance on meeting the data analytics and computing needs of business and industry. The panel published its "Recommendations on Advancing the Economic Competitiveness of Data Analytics and Computing in Arkansas" in December 2017. A significant outcome of the Blue-Ribbon panel was the creation of the Arkansas Center for Data Science (ACDS) a public-private partnership with goals of recruiting top data analytics and computing talent and also "developing, engaging and retaining homegrown top talent."

One of ACDS' projects is a statewide planning committee working to increase the number of data science degrees between two- and four-year colleges. The proposed degree is the first effort in this area. North Arkansas College is also a collaborator in Arkansas recent $20 million National Science (NSF) - Established Program to Stimulate Competitive Research (EPSCoR) research grant for data analytics. As a result, the proposed degree will serve as a model for 2+2 Data Science programs in Arkansas in connection to this research project.

The proposed programs will be housed in the Business/Information Technologies Department of the Arts, Sciences, Business, and IT Division. Existing faculty in Information Technology, Business, will support the proposed programs. No new faculty will not be required for program implementation. Current classroom facilities, computer laboratories, library resources, facilities, classrooms, equipment and technology will be used for the proposed program. Expected tuition and fees will cover the initial start-up costs for the proposed program.

Arkansas Institutions Offering Similar Program
Arkansas Tech University
University of Central
University of Arkansas- Fayetteville

Program Viability
Projected Annual Enrollment beginning Spring 2021 – 15 students
Required Graduates by Summer 2026 - 12 students total, based on AHECB viability standard

BACHELOR OF SCIENCE IN CYBBERSECURITY
UNIVERSITY OF ARKANSAS AT LITTLE ROCK

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Cybersecurity (CIP 11.1003; 120 credit hours) offered by the University of Arkansas-Little Rock, effective Fall 2021.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas at Little Rock of the approval.

Program Justification
The proposed 121 credit hour Bachelor of Science in Cybersecurity is designed to produce graduates who can identify, assess, and manage cyber threats. Cybersecurity comprises both the technologies and techniques used to protect information and the underlying systems. The proposed program will leverage existing expertise at UALR-National Security Agency (NSA) Center of Academic Excellence, minor in Information Assurance (IA).

While computer/information scientists are in high demand in Arkansas, there is also an unmet need for graduates in cybersecurity who have a greater understanding of the security aspects of cyber physical systems. The proposed program will address this cybersecurity workforce need both locally, and nationally. The University of Arkansas at Little Rock, has a well established reputation in cybersecurity, for example, the University is a founding partner of the American Cyber Alliance and regularly assists with their cybersecurity apprenticeship and training programs to understand and meet regional cybersecurity needs in the private and government sectors.

The proposed programs leverage existing resources, and curriculum by expanding the existing IA minor to provide students with unique cybersecurity training necessary to meet workforce needs immediately upon graduation. The program will modify three existing IA minor courses, add 11 required major courses and 4 electives to create the new degree. In addition, the program will meet Accreditation Board of Engineering Technology (ABET) standards for cybersecurity and fully aligns with the Association for Computing Machinery (ACM) Cybersecurity Curriculum Guidelines.

The program will require no new facilities or equipment. Three faculty will incrementally be added over a three-year period to support the program. Tuition, fees and previously allocated staffing resources should cover the costs of funding the proposed program. The program will be housed in the Department of Computer Science in the George W. Donaghey College of Engineering and Technology (EIT). This college is included in the planned reorganization of colleges at UALR tentatively titled the College of Science, Technology, Engineering and Science - STEM

Arkansas Institutions Offering Similar:
Arkansas Tech University

Program Viability
Projected Annual Enrollment beginning Fall 2021 – 20 students
Required Graduates by Summer 2026 – 20 students total, based on AHECB viability standards

ASSOCIATE OF APPLIED SCIENCE IN MASSAGE THERAPY
CERTIFICATE OF PROFICIENCY IN AESTHETICS
UNIVERSITY OF ARKANSAS – RICH MOUNTAIN

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associated of Applied Science in Message Therapy (CIP 51.3501; 65 credit hours), Certificate of Proficiency in Aesthetics (CIP 12.0409; 16 credit hours) offered by the University of Arkansas Community College – Rich Mountain, effective Spring 2021.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas – Rich Mountain of the approval.

Program Justification
The proposed Associate of Applied Science of Massage Therapy degree program will expand student's knowledge beyond initial licensure in Massage Therapy. It prepares students for industry recognized licensure/certification examinations and then furthers their education in performing massage in clinical and medical settings, such as chiropractor offices, nursing homes, hospitals as well as upscale spa settings and health clubs. The degree is intended to broaden student skills in writing, mathematics, and social science in addition to earning enough clinical hours to become a Master Massage Therapist. The program will be supported by an existing Technical Certificate in Massage Therapy.

The Certificate of Proficiency in Aesthetics program is designed to prepare students for professions within the field of licensed cosmetology using technical skills and work habits for success.

Both programs are driven by input from prospective employers in the region and a nine-member Advisory Committee composed of licensed massage therapists, cosmetologists, physical therapists, and physical education trainers who started meeting in March 2018.

Curriculum for both programs cover topics such as anatomy and physiology relevant to the field of massage therapy, hygiene and sanitation, ethics, law, water therapies, massage techniques, and the business aspects of owning and operating a massage therapy salon or spa. Both professions require a license to operate in Arkansas. The programs will require no specialized accreditation and falls within programs already approved by Arkansas Department of Health (ADH) at the University of Arkansas Community College – Rich Mountain.

No new program costs are anticipated at this time beyond the possibility of adding adjunct instructors to support the programs should the need arise. Current instructional facilities include a dedicated classroom and clinical facilities in accordance with the Arkansas Department of Health. Instructional equipment includes a computer, smart board, and teaching station. UARM's library has adequate materials to support the proposed programs. Projected, tuition and fees are expected to cover the costs of the programs.

Arkansas Institutions Offering Similar:
No other public institutions in Arkansas offer a similar program – Massage Therapy Arkansas State University – Newport

Program Viability
Projected Annual Enrollment beginning Spring 2021 – 12 students
Required Graduates by Summer 2026 – 12 students total, based on AHECB viability standards

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

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ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology
RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education
Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to
offer the specified degree programs to Arkansas residents for a period of three years
through December 31, 2023.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher
Education is authorized to notify the administration of said institutions that the
certification of the degree programs requires the institution to notify the Arkansas
Department of Higher Education whenever any of the following occurs: (1) major
reorganization of the controlling body; (2) changes in the charter or incorporation
documents of the institution; or (3) changes in the method of operation of the
institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify
the administration of said institutions that any advertisement or published materials
466using the name of the Arkansas Higher Education Coordinating Board or the
Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not
> constitute an endorsement of any institution or program. Such
> certification merely indicates that certain criteria have been met as
> required under the rules and regulations implementing institutional and
> program certification as defined in A.C.A. §6-61-301.

Brandman University, Irvine, California
State Authorization: California Bureau for Private Postsecondary Education (Exempt),
    California Secretary of State
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Associate of Arts in General Education
Bachelor of Arts in Applied Studies
Bachelor of Arts in Organizational Leadership
Bachelor of Arts in Psychology
Bachelor of Business Administration
Bachelor of Science in Computing Technology
Master of Arts in Organizational Leadership
Master of Business Administration

<u>California Southern University, Costa Mesa, California</u>
State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Certificate in Addiction Studies
Associate of Arts in Liberal Studies
Bachelor of Applied Science
Bachelor of Arts in Psychology
Bachelor of Business Administration
Master of Business Administration
Master of Science in Psychology
Doctor of Business Administration
Doctor of Psychology

<u>Reach University, Oakland, California</u>
State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Bachelor of Arts in Global Education

Arkansas Institutions

<u>New York Institute of Technology, Old Westbury, New York</u>
Arkansas State University – Jonesboro Campus
State Authorization: New York State Education Department, Office of Higher
    Education
Institutional Accreditation – Regional: Middle States Commission on Higher Education

Master of Science in Biomedical Sciences

LETTERS OF NOTIFICATION
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Arkansas Colleges & Universities Summary (pages 4-13):

Sixteen (16) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

4	Associate Degree for Transfer and Bachelor's Degree Completion
30	Curriculum Revision
10	Existing Program Offered by Distance Technology
2	Existing Program Offered at Off-Campus Location
7	Inactive Program
6	Name Change of Existing Program/Concentration/Option/Organizational Unit
20	New Certificate/Degree Program
3	New Option/Emphasis/Concentration/Minor
17	Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
1	Substantive Change
3	Establishment of New Administrative Unit
2	Removal of Existing Program Offered at Off-Campus Location
2	CIP Code Change
2	Program Reactivation
1	Deletion of Off-Campus Site
17	Reconfiguration of Existing Certificate/Degree Program
3	Revision of Existing Education Program
131	

Institutional Certification Advisory Committee Summary (pages 14-27):

Twelve (12) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications, decertifications, and institutional changes.

67	Recertifications of programs
3	Institutional changes
2	Letters of Exemption from Certification (Programs offering church-related training)
8	Decertifications
22	Program Changes/New Programs
102	

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2020 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas Northeastern College – Page 4
Inactive Program

Arkansas State University – Jonesboro – Pages 4
Existing Program Offered at Off-Campus Location
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Arkansas Tech University – Page 4
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Cossatot Community College of the University of Arkansas – Page 4
Reactive Program

Henderson State University – Page 5
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
New Certificate/Degree Program
Name Change of Existing Program/Concentration/Option/Organizational Unit

North Arkansas College– Pages 6
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

NorthWest Arkansas Community College – Pages 7-9
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Curriculum Revision
Existing Program Offered by Distance Technology
Inactive Program

Southeast Arkansas College – Pages 9-10
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
New Certificate/Degree Program

Southern Arkansas University – Page 10
New Certificate/Degree Program

University of Arkansas, Fayetteville – Page 10
Name Change of Existing Program/Concentration/Option/Organization Unit

University of Arkansas at Fort Smith – Page 10
Curriculum Revision

University of Arkansas at Little Rock – Pages 10-12
Name Change of Existing Program/Concentration/Option/Organizational Unit
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Establishment of New Academic Unity
Existing Program Offered by Distance Technology
Inactive Program
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Information Only Item

University of Arkansas Community College Hope-Texarkana – Page 12
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

University of Arkansas Community College – Morrilton – Page 13
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas – Rich Mountain – Page 13
Name Change, CIP Change & Curriculum Revision

University of Arkansas for Medical Sciences – Page 13
Name Change of Existing Program/Concentration/Option/Organizational Unit
Delete Distance Technology Program Designation
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Name Change of Existing Program/Concentration/Option/Organizational Unit
Existing Program Offered by Distance Technology

ARKANSAS COLLEGES AND UNIVERSITIES

LON DESCRIPTIONS
Arkansas Northeastern College
Inactive Program
Associate of Science in Criminology (DC 1373; CIP 45.0401; Spring 2021)

Arkansas State University – Jonesboro
Existing Program Offered at Off-Campus Location
Bachelor of Arts in Economics (DC 1400; CIP 45.0601) offered at Arkansas State University Queretaro Campus (ASU-Q)

Bachelor of Science in Finance (DC 2580; CIP 52.0801) offered at Arkansas State University Queretaro Campus (ASU-Q)

Bachelor of Science in Business Administration (DC 2320; CIP 52.0201) offered at Arkansas State University Mountain Home

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Bachelor of Science in Engineering in Business Technology 4-12 (DC 3710; CIP 13.1303; 121 credit hours, Spring 2021)

Arkansas Tech University
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Certificate of Proficiency in Drafting (Ozark Campus) (DC 1153; CIP 15.0399; Spring 2021)

Cossatot Community College of the University of Arkansas
Reactive Program
Technical Certificate in Administrative Assistant (DC 4850; CIP 52.0407; Spring 2021)

Henderson State University
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Emphasis – Entrepreneurship Concentration: Bachelor of Business Administration
 (DC 1920; CIP 52.0101; Spring 2021)
Emphasis – Hospitality Concentration: Bachelor of Business Administration
 (DC 1920; CIP 52.0101; Spring 2021)

Certificate of Proficiency in Business Information Technology (DC 3019; CIP 52.1206; Spring 2021)

Certificate of Proficiency in Fashion Marketing (DC 0860; CIP 52.1902; Spring 2021)

Certificate of Proficiency in Financial Services Support (DC 2509; CIP 52.0807; Spring 2021)
Certificate of Proficiency in Personal Sales (DC 1522; CIP 52.1804; Spring 2021)

New Certificate/Degree Program
Certificate of Proficiency in Instructional Technology Essentials (CIP 11.0103; 12 credit hours; Spring 2021)

Certificate of Proficiency in Software Development (CIP 11.0201; 12 credit hours; Spring 2021)

Name Change of Existing Program/Concentration/Option/Organizational Unit
Master of Science in Education - Advanced Instructional Studies (DC 5663; CIP 13.0301) change to Master of Science in Education -Teacher Leadership (DC 5663; CIP 13.0301) (Spring 2021)

North Arkansas College
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Associate of Applied Science Business Administration (DC 0300; CIP 52.0101) reconfigured to create the Associate of Applied Science in Logistics and Supply Chain Management (CIP 52.0203; 60-63 credit hours; Spring 2021)

Associate of Applied Science Business Administration (DC 0300; CIP 52.0101) reconfigured to create the Associate of Applied Science in Accounting (CIP 52.0203; 60-63 credit hours; Spring 2021)

Associate of Applied Science Business Administration (DC 0300; CIP 52.0101) reconfigured to create the Associate of Applied Science in Management (CIP 52.0203; 60-63 credit hours; Spring 2021)

Associate of Applied Science Business Administration (DC 0300; CIP 52.0101) reconfigured to create the Associate of Applied Science in Office Management (CIP 52.0203; 60-63 credit hours; Spring 2021)

Associate of Applied Science IT Network System and Security Administration (DC 0355; CIP 11.0101) reconfigured to create the Associate of Applied Science in Digital Media (CIP 09.0702; 60 credit hours; Spring 2021)

Associate of Applied Science IT Network System and Security Administration (DC 0355; CIP 11.0101) reconfigured to create the Associate of Applied Science in Information Technologies (CIP 11.0103; 60 credit hours; Spring 2021)

Certificate of Proficiency in Computer Support Associate (DC 4416; CIP 11.0101) reconfigured to create the Certificate of Proficiency in Information Technologies (CIP 11.0103; 16 credit hours; Spring 2021)

Technical Certificate in Computer Support Technician (DC 4446; CIP 11.0101) reconfigured to create the Technical Certificate in Information Technologies (CIP 11.0103; 31 credit hours; Spring 2021)

NorthWest Arkansas Community College
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Associate of Applied Science in Construction Technology (DC 3418; CIP 15.1001) reconfigured to create the Associate of Applied Science in Construction Technology (DC 3418; CIP 15.1001; 60 credit hours; Fall 2021)

General Education Requirements – 18 credit hours

Required Core – 30 credit hours
  CST 1323 Introductory Craft Skills
  CST 1313 Materials of Construction **OR**
  ART 1323 3D Design
  CST 2441 Construction Internship
  CST 2523 Project Scheduling
  CST 2423 Construction Codes and Regs
  BADM 2533 Supervision OR
  BADM 2513 Business Organization and Mgmt

  DRFT 1234 Engineering Graphics I
  DRFT 2114 AutoCAD I
  DRFT 2233 Bldg. Info. Mod I
  DRFT 2363 – Commercial Construction Drawing **OR**
  DRFT 2403 Site Planning and Land Development, **OR**
  DRFT 2263 Civil Engineering Fundamentals **OR**
  DRFT 2353 Residential Construction Drawing **OR**
  ART 1333 2D Design

Required Core Construction – 12 credit hours

Curriculum Revision
Associate of Fine Arts (DC 3312; CIP 50.0101; 61 credit hours)

Creative Writing Option Revisions
HIST   2003   History of American People-1877 **OR**
HIST   2013   History of American People 1877 to Present OR
PLSC   2003   American National Government

CREATIVE WRITING (6 Hours)
ENGL   2023 Introduction to Creative Writing I
ENGL   2033 Introduction to Creative Writing II
LITERATURE (6 Hours)
 ENGL   2213   Survey of World Literature I
ENGL   2223   Survey of World Literature II
LITERATURE ELECTIVES (9 Hours)
ENGL   2313   Survey of Amer. Lit. to Civil War
ENGL   2323   Survey of Amer. Lit. since Civil War

ENGL   2113   Survey of British Literature I
ENGL   2123   Survey of British Literature II
ENGL   2413   Special Topics in English
CREATIVE WRITING ELECTIVES (6 Hours)
ENGL   2513 The Craft of Fiction
ENGL   2523 The Craft of Non-fiction
ENGL   2533 The Craft of Poetry
ENGL   2423 Special Topics in Creative Writing

FOREIGN LANGUAGE (6 Hours)
ARAB   1003   Elementary Arabic I
ARAB   1013   Elementary Arabic II
ARAB   2003   Intermediate Arabic I
ARAB   2013   Intermediate Arabic II
CHIN   1003   Elementary Chinese I
CHIN   1013   Elementary Chinese II
FREN   1003   Elementary French I
FREN   1013   Elementary French II
FREN   2003   Intermediate French I
FREN   2013   Intermediate French II
GERM   1003   Elementary German I
GERM   1013   Elementary German II
GERM   2003   Intermediate German I
GERM   2013   Intermediate German II
ITAL   1003   Elementary Italian I**
ITAL   1013   Elementary Italian II **
SPAN   1003   Elementary Spanish I
SPAN   1013   Elementary Spanish II
SPAN   2003   Intermediate Spanish I
SPAN   2013   Intermediate Spanish II

Certificate of Proficiency in Workforce Readiness (DC 3312; CIP 50.0101; 61 credit hours)
Deleted Courses
BLDG 1002 Green Building

Added Courses
MATH 1313   Quantitative Reasoning **OR**
MATH 1203   College Algebra
OSHA 1012   Construction Industry Standards
GEOL   1134   Environmental Geology
CST   2423   Construction Codes & Regs and
CST   2241   Construction Internship

Technical Certificate in Integrated Design (DC 4490; CIP 15.1302; 31-32 credit hours)
Deleted Courses
ART   1333   Two Dimensional Design
CST   2213   Construction Methods I

Added Courses
MATH 1003   Survey of Technical Math OR
higher level math
CST   1323   Introduction to Craft Skills
ART   1333   Two Dimensional Design
CST   2213   Construction Methods I
DRFT   2114   AutoCAD I
DRFT   xxx 3   AutoCAD Civil
DRFT   2533   Parametric Modeling I
DRFT   2593   Modeling and Presentation

Existing Program Offered by Distance Technology
Technical Certificate Health Information Management (DC 3660; CIP 51.0707;100% online 32 credit hours)

Inactive Program
Certificate of Proficiency in Funeral Science (DC 1508; CIP 12.0301; Spring 2021)

Southeast Arkansas College
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Associate of Applied Science in Business Technology-Management Option (DC 0280; CIP 52.0101; 60 credit hours) reconfigured to create the Associate of Applied Science in Business Technology-Business Analytics Operations (DC 0280; CIP 52.1301; 60 credit hours)

Technical Certificate in Business Management (DC 4860; CIP 52.0201; 36 credit hours) reconfigured to create the Technical Certificate in Business Analytics (CIP 52.1301; 36 credit hours; Spring 2021)

New Certificate/Degree Program
Certificate of Proficiency in Business Analytics (CIP 52.1301; 18 credit hours; Spring 2021)
Certificate of Proficiency in Leadership (CP 52.0213; 10 credit hours; Spring 2021)
Certificate of Proficiency in Healthcare Readiness for Workforce (CP 51.0213; 10 credit hours; Spring 2021)

Certificate of Proficiency in Business Technology Management- Retail (CP: 52.0212 10 credit hours, Spring 2021)

Certificate of Proficiency in Workplace Communications (CP: 52.0599 10 credit hours, Spring 2021)

Certificate of Proficiency in Communications (CP: 09.0100 10 credit hours, Spring 2021)
Certificate of Proficiency in Workready Technology Certificate (CP: 32.0111 10 credit hours, Spring 2021)

Certificate of Proficiency in Workplace Mathematics Certificate (CP: 27.0301; 10 credit hours, Spring 2021)

Southern Arkansas University
New Certificate/Degree Program
Graduate Certificate in Business Leadership (CIP 52.0201; 12 credit hours; Spring 2021)
MGMT   6083 Leadership Development
MGMT   6013 Human Behavior in Organization

SCM   6013 Project Management OR
MGMT 6033 Creativity, Innovations, and Entrepreneurship
MGMT   6093 Leadership Action Project

Graduate Certificate in Data Analytics (CIP 11.0401; 12 credit hours; Spring 2021)
New course
IS   5321   Data Visualization
MGMT 6043   Business Analytics OR
SCM   6003   Enterprise Resource Planning

MCIS   6263   Big Data OR/AND
MCIS   6273   Data Mining OR/AND
MCIS   6283   Machine Learning

University of Arkansas, Fayetteville
Name Change of Existing Program/Concentration/Option/Organizational Unit
Department of Accounting (Department Code 0580) changed to William Dillard Department of Accounting (Department Code 0580) (Spring 2021)

Center for Learning & Student Success (CLASS) (Department Code 0020) changed to Student Success Center (Department Code 0020) (Spring 2021)

University of Arkansas, Fort Smith
Curriculum Revision
Master of Science in Healthcare Administration (DC 5750; CIP 51.0701; 40 credit hours, Spring 2021)

University of Arkansas Little Rock
Name Change of Existing Program/Concentration/Option/Organizational Unit
Philosophy & Interdisciplinary Studies Department (Department Code 1985) changed to Department of Philosophy & Interdisciplinary Studies (Department Code 1985) (Spring 2021)

Department of Professional & Technical Writing (Department Code 2205) changed to Department of Rhetoric & Writing (Department Code 2205) (Spring 2021)

Donaghey Scholars Program (Department Code 2852) changed to Donaghey Scholars Honors Program (Department Code 2852) (Spring 2021)

Office of International Services (Department Code 1396) changed to Office of International Student Services (Department Code 1396) (Spring 2021)

Department of Criminal Justice (Department Code 1070) changed to School of Criminal Justice and Criminology (Department Code 1070) (Spring 2021)

Department of Nursing (Department Code 1850) changed to School of Nursing (Department Code 1850) (Spring 2021)

Science Teacher Academic Resource Center (Department Code 2405) changed to STEM Education Center (Department Code 2405) (Spring 2021)

Juvenile Justice Center (Department Code 1543) changed to The Justice Research and Policy Center (Department Code 1543) (Spring 2021)

School of Law (Department Code 3400) changed to William H. Bowen School of Law (Department Code 3400) (Spring 2021)

Master of Arts in Rehabilitation Counseling (DC 5455; CIP Code: 51.2310; 60 credit hours) changed to Master in Counseling (DC 5455; CIP Code: 51.2310; 60 credit hours; Spring 2021)

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
African Diplomatic Business & Finance Center (Department Code 0750) (Spring 2021)
Arkansas Center for Stuttering Research & Treatment (Department Code 3710) (Spring 2021)
Center for Economic Development Education (Department Code 0290) (Spring 2021)
Center for Online Literacy Education and Research (COLER) (Department Code 6562) (Spring 2021)
Center for Research in Teaching & Learning (Department Code 0390) (Spring 2021)
Center for the Study of Environmental Criminology (Department Code 1080) (Spring 2021)
Department of Accounting (Department Code 0580) (Spring 2021)
Department of Applied Sciences (Department Code 0021) (Spring 2021)
Department of Business Information Systems (Department Code 0881) (Spring 2021)
Department of Economics & Finance (Department Code 1170) (Spring 2021)
Department of Educational Leadership (Department Code 1200) (Spring 2021)
Department of Management (Department Code 1660) (Spring 2021)
Department of Marketing & Advertising (Department Code 1680) (Spring 2021)
Department of Military Science (Department Code 1790) (Spring 2021)
Department of Political Science (Department Code 2060) (Spring 2021)
Department of Public Administration (Department Code 2110) (Spring 2021)
Department of Rehabilitation Personnel Preparation (Department Code 2190) (Spring 2021)
Department of Teacher Education (Department Code 2380) (Spring 2021)
Research & Graduate Studies (Department Code 3542) (Spring 2021)
Senior Justice Center (Department Code 3543) (Spring 2021)

UALR Texarkana Center (Department Code 4444) (Spring 2021)

Establishment of New Academic Unit
School of Business (Department Code; Spring 2021)
Department of Accounting, Economics & Finance (Department Code; Spring 2021)
Department of Management, Marketing, & Technology (Department Code; Spring 2021)

Existing Program Offered by Distance Technology
Bachelor of Arts in History (DC 1500; CIP 54.0101; 120 credit hours; 100% online; Spring 2021)

Inactive Program
Master of Education in Counselor Education (DC 5650; CIP 13.1101; Spring 2021)
Master of Science in Exercise Science (DC 7711; CIP 31.0501: Spring 2021)

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Master of Science in System Engineering (DC 7215; CIP 14.2701; 31 credit hours) reconfigured to create the Master of Science in Electrical and Computer Engineering (DC 7515; CIP 14.2701; 31 credit hours).

Master of Science in System Engineering (DC 7215; CIP 14.2701; 31 credit hours) reconfigured to create the Master of Science in Mechanical Engineering (CIP 14.1901; 31 credit hours).

<u>**Information Only Item**</u>
Add early entry option from the Bachelor of Science in Mechanical Engineering (DC 1085; CIP 14.1901; 132 credit hours) to the new Master of Science in Mechanical Engineering

Add early entry option from the Bachelor of Science in Electrical and Computer Systems Engineering (DC 5146; CIP 14.4201; 128 credit hours) to the new Master of Science in Electrical and Computer Engineering

University of Arkansas Community College Hope-Texarkana
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Technical Certificate in Diesel Technology (DC 4467; CIP 47.0605) reconfigured to create the Associate of Applied Science in Diesel Technology (CIP 47.0605; 60 credit hours; Spring 2021)

Technical Certificate in Health Professions (DC 2710; CIP 51.000) reconfigured to create the Certificate of Proficiency in Medical Office Assistant (CIP 51.0710; 12 credit hours; Spring 2021)

Associate of Applied Science in Power Generation (DC 3150; CIP 15.0303) reconfigured to create the
Certificate of Proficiency in Solar Energy Technology (CIP 51.1703; 9 credit hours; Spring 2021)

University of Arkansas Community College at Morrilton
Inactive Program
Certificate of Proficiency in Petroleum Technology (DC 0198; CIP 15.0903; Summer 2022)

University of Arkansas – Rich Mountain
Name Change, CIP Change & Curriculum Revision
Associate of Applied Science Business Information Technology (DC 3018; CIP 52.0101) to
Associate of Science in Information Technology (DC 3018; CIP 52.0201; 60 credit hours)

University of Arkansas –Medical Sciences
Name Change of Existing Program/Concentration/Option/Organizational Unit
Doctor of Audiology in Audiology (DC 7511; CIP 51.0202; DL 17) changed to (DC 7511; CIP 51.0202; DL 18; Spring 2021)

Delete Distance Technology Program Designation
Bachelor of Science in Diagnostic Medical Sonography (DC 1375; CIP 51.0910; 120 credit hours; Spring 2021)

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or
         Organizational Unit
Graduate Certificate in Auditory Based Intervention (DC 6225; CIP 51.0204; 15 credit hours, Spring 2021)

Name Change of Existing Program/Concentration/Option/Organizational Unit
Communication Sciences & Disorders, UAMS and UCA Consortium (DC 7510; CIP 51.0204) changed to Communication Sciences & Disorders (DC 7510; CIP 51.0204)

Existing Program Offered by Distance Technology
Master of Science in Clinical Nutrition (DC 6150; CIP 30.1901; 36 credit hours; 100% online; Spring 2021)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Recertifications
<u>Academy of Art University, San Francisco, California</u>
Associate of Arts in Game Development
Bachelor of Architecture
Bachelor of Fine Arts in Art Education
Bachelor of Fine Arts in Fashion
Bachelor of Fine Arts in Illustration
Bachelor of Fine Arts in Photography
Bachelor of Fine Arts in Visual Development
Master of Fine Arts in Animation and Visual Effects
Master of Fine Arts in Fine Art

<u>Ashford University, San Diego, California</u>
Master of Arts in Health Care Administration
Master of Arts in Human Services
Master of Arts in Organizational Development and Leadership
Master of Arts in Organizational Management
Master of Arts in Psychology
Master of Business Administration
Master of Public Administration
Doctor of Psychology

<u>Bryan University, Springfield, Missouri</u>
Rogers Campus
Diploma in Business Administration
Diploma in Computer Networking Specialist
Diploma in Medical Assistant
Diploma in Medical Office Assistant
Diploma in Personal Trainer
Diploma in Security and Investigation
Associate of Applied Science in Business and Management
Associate of Applied Science in Computer Information Systems-Networking
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Exercise Specialist
Associate of Applied Science in Healthcare Administration
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Medical Administrative Specialist

<u>Ultimate Medical Academy, Tampa, Florida</u>
Diploma in Medical Administrative Assistant
Diploma in Medical Billing and Coding
Diploma in Medical Office and Billing Specialist
Associate of Applied Science in Healthcare Accounting
Associate of Applied Science in Healthcare Management

Associate of Applied Science in Health and Human Services
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Health Sciences
Associate of Applied Science in Medical Billing and Coding

Vista College, Richardson, Texas
Bachelor of Science in Healthcare Administration
Bachelor of Science in Project Management

Walden University, Minneapolis, Minnesota
Bachelor of Science in Accounting
Bachelor of Science in Communications
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Information Technology
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Psychology
Master of Arts in Teaching
Master of Health Administration
Master of Information System Management
Master of Public Health
Master of Science in Clinical Administration
Master of Science in Education
Master of Science in Forensic Psychology
Master of Science in Health Studies
Master of Science in Leadership
Master of Science in Mental Health Counseling
Master of Science in Non-Profit Management and Leadership
Master of Science in Nursing
Master of Science in Psychology
Education Specialist
Doctor of Business Administration
Doctor of Education
Doctor of Philosophy in Management
Doctor of Philosophy in Public Policy and Administration

Institutional Changes
Pepperdine University, Malibu, California
Pepperdine School of Law name changed to Pepperdine University Rick J. Caruso School of
Law

Remington College, Little Rock, Arkansas
The Little Rock campus closed on July 6. Students are completing degree programs through
Remington College Online, Knoxville, Tennessee.

Webster University – Northwest Arkansas

Webster University closed its Northwest Arkansas campus on July 31. Most students are expected to continue courses online through Webster University's main campus in St. Louis, Missouri.

Decertifications
Vista College, Richardson, Texas
Diploma in Business Administration
Diploma in Information Technology
Associate of Applied Science in Information Systems Security and Assurance

Walden University, Minneapolis, Minnesota
Master of Science in Health Informatics

Webster University – Northwest Arkansas, Rogers, Arkansas
Master of Arts in Human Resource Management
Master of Arts in Management and Leadership
Master of Business Administration
Master of Science in Finance

Letter of Exemption from Certification – New –Church-Related Training
Grace Communion Seminary, Charlotte, North Carolina
Offering programs by distance technology
Certificate of Theological Studies   Advanced Diploma of Christian Ministry
Master of Pastoral Studies   Master of Theological Studies

New Life Bible College and Seminary, Jonesboro, Arkansas
Associate of Biblical Studies   Bachelor of Theology
Bachelor of Biblical Studies   Bachelor of Religious Education
Master of Theology   Master of Sacred Theology
Doctor of Philosophy in Theology   Doctor of Sacred Theology
Master of Religious Education   Doctor of Religious Education
Doctor of Christian Education   Master of Ministry
Doctor of Philosophy in Ministry   Doctor of Ministry
Doctor of Divinity   Doctor of Philosophy in Sacred Music

Program Changes/Additions
Ashford University, San Diego, California
Master of Arts in Organizational Management
Health Care Administration Specialization Deleted

Master of Business Administration
Courses Added:
BUS 621 Leadership and Teamwork
BUS 622 Global Marketing
BUS 623 Human Capital Management Using Applied Psychology
BUS 624 Law & Ethics in the Business Environment
BUS 592 Financial Business Overview
BUS 625 Data & Decision Analytics

BUS 626 Global Economics & Political Influence
BUS 627 Financial Statement Analysis
BUS 629 Financial Budgeting, Forecasting & Analysis
BUS 633 Project & Operations Management
BUS 686 Capstone Strategic Simulation
Choose two from the following:
BUS 637 Entrepreneur/Intrapreneur
BUS 638 International Business
BUS 639 Technology and Innovation
Courses Deleted:
BUS 600 Management Communications with Technology Tools
BUS 610 Organizational Behavior
BUS 620 Managerial Marketing
BUS 670 Legal Environment
MAT 540 Statistical Concepts for Research
BUS 591 Financial Accounting & Analysis
BUS 642 Business Research Methods & Tools
BUS 630 Managerial Accounting
BUS 640 Managerial Economics
BUS 650 Managerial Finance
BUS 644 Operations Management
All Specializations Deleted

Master of Public Administration
Couse Added:
MAT 540 Statistical Concepts for Research
Course Deleted:
BUS 599 Introduction to Quantitative Principles

Doctor of Psychology
Specializations Deleted:
Business Psychology
Evaluation, Research, and Measurement
Executive Coaching
International Leadership
Mental Health Administration
Non-Profit Management
Organizational Consulting
Organizational Diversity
Organizational Leadership
Course Deleted:
ORG 8530 Influence, Motivation & Persuasion in the Workplace
Course Added:
ORG 8500 Advanced Topics in Organizational Consulting

<u>Northcentral University, San Diego, California</u>
New Specializations
Bachelor of Business Administration

General Business, Computer Science, Cybersecurity, Data Science, Engineering Management, Information Systems, IT Project Management, Asset Management, Health Services Administration, Paralegal Studies, Business Leadership, Business Management, Technology and Innovation Management

Bachelor of Arts in Psychology
General Education Sequence, Child and Adolescent Development, Educational Psychology, Health Psychology, Industrial Organization Psychology, Forensic Psychology, Sports Psychology, Applied Behavior Analysis, Marriage and Family Therapy

Master of Business Administration
New Specializations
Global Business Management
MBA 5102 Changing Times-Business in the 21st Century
SKS 2001 Comprehensive Strategic Knowledge Studies
MBA 5110 Managing People and Teams
MBA 5121 Managerial Decision Making
MBA 5130 Managing Business Finances
MBA 5140 Operations Management
MBA 5150 Innovation and Marketing
GBM 5001 Global Leadership and Change
GBM 5002 Global Business Strategic Management
GBM 5003 Global Marketing Management
MBA 6010 Strategic Planning

Information Technology
MBA 5102 Changing Times-Business in the 21st Century
SKS 2001 Comprehensive Strategic Knowledge Studies
MBA 5110 Managing People and Teams
MBA 5121 Managerial Decision Making
MBA 5130 Managing Business Finances
MBA 5140 Operations Management
MBA 5150 Innovation and Marketing
TIM 5000 Principles of Information Technology for the IT Professional
TIM 5025 Networks, Clouds, and Mobile Computing
TIM 5040 Systems and Architectures for IT Professionals
MBA 6010 Strategic Planning

Management of Virtual Organizations
MBA 5102 Changing Times-Business in the 21st Century
MBA 5110 Managing People and Teams
MBA 5121 Managerial Decision Making
MBA 5130 Managing Business Finances
MBA 5140 Operations Management
MBA 5150 Innovation and Marketing
MVO Virtual Leadership and Team Management
MVO 5002 Building Virtual Teams and Trust
MVO 5003 Legal and Other Implications in a Virtual Organization

MBA 6010 Strategic Planning

Strategic Marketing
MBA 5102 Changing Times-Business in the 21st Century
SKS 2001 Comprehensive Strategic Knowledge Studies
MBA 5110 Managing People and Teams
MBA 5121 Managerial Decision Making
MBA 5130 Managing Business Finances
MBA 5140 Operations Management
MBA 5150 Innovation and Marketing
MKT 5021 Strategic Marketing Management
MKT 5022 Advanced Digital Marketing
MKT 5023 Global Product Management
MBA 6010 Strategic Planning

Master of Public Administration
Global Business Management
PUB 5000 Introduction to Public Administration
PUB 5002 Government and the Public Interest
PUB 5004 Public Sector Human Resources Management
PUB 5005 Public Budgeting and Finance
PUB 5007 Quality Management in Public Administration
PUB 5012 Public Policy Process
PUB 5020 Organization Behavior and Theory
PUB 5018 Survey of Research Methods
PUB 6010 Capstone Seminar
GBM 5001 Global Leadership and Change
GBM 5002 Global Business Strategic Management
GBM 5003 Global Marketing Management

Information Technology
PUB 5000 Introduction to Public Administration
PUB 5002 Government and the Public Interest
PUB 5004 Public Sector Human Resources Management
PUB 5005 Public Budgeting and Finance
PUB 5007 Quality Management in Public Administration
PUB 5012 Public Policy Process
PUB 5020 Organization Behavior and Theory
PUB 5018 Survey of Research Methods
PUB 6010 Capstone Seminar
TIM 5000 Principles of Information Technology for the IT Professional
TIM 5025 Networks, Clouds, and Mobile Computing
TIM 5040 Systems and Architectures for IT Professionals

Management of Virtual Organizations
PUB 5000 Introduction to Public Administration
PUB 5002 Government and the Public Interest
PUB 5004 Public Sector Human Resources Management

PUB 5005 Public Budgeting and Finance
PUB 5007 Quality Management in Public Administration
PUB 5012 Public Policy Process
PUB 5020 Organization Behavior and Theory
PUB 5018 Survey of Research Methods
PUB 6010 Capstone Seminar
MVO 5001 Virtual Leadership and Team Management
MVO 5002 Building Virtual Teams and Trust
MVO 5003 Legal and Other Implications in a Virtual Organization

Master of Human Resource Management
General Human Resource Management
HRM 5000 Human Resource Management in the 21st Century
HRM 5001 Recruitment and Human Resources Information Systems
HRM 5002 Compensation Issues in Human Resources Management
HRM 5008 Legal Issues in Human Resources Management
HRM 5010 Managing a Diverse Workforce
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
HRM 5003 Labor Relations
HRM 5004 Supervisory Concepts and Practices
HRM 5009 Training and Development

Global Business Management
HRM 5000 Human Resource Management in the 21st Century
HRM 5001 Recruitment and Human Resources Information Systems
HRM 5002 Compensation Issues in Human Resources Management
HRM 5008 Legal Issues in Human Resources Management
HRM 5010 Managing a Diverse Workforce
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
GBM 5001 Global Leadership and Change
GBM 5001 Global Business Strategic Management
GBM 5003 Global Marketing Management

Management of Virtual Organizations
HRM 5000 Human Resource Management in the 21st Century
HRM 5001 Recruitment and Human Resources Information Systems
HRM 5002 Compensation Issues in Human Resources Management
HRM 5008 Legal Issues in Human Resources Management
HRM 5010 Managing a Diverse Workforce
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
MVO 5001 Virtual Leadership and Team Management
MVO 5002 Building Virtual Teams and Trust
MVO 5003 Legal and Other Implications in a Virtual Organization

Project Management
HRM 5000 Human Resource Management in the 21st Century
HRM 5001 Recruitment and Human Resources Information Systems
HRM 5002 Compensation Issues in Human Resources Management
HRM 5008 Legal Issues in Human Resources Management
HRM 5010 Managing a Diverse Workforce
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
PM 6000 Project Procurement Management
PM 6004 Project Risk Management
PM 6020 Management, Leadership and Team Building in the Project and Program
    Environment

Public Administration
HRM 5000 Human Resource Management in the 21st Century
HRM 5001 Recruitment and Human Resources Information Systems
HRM 5002 Compensation Issues in Human Resources Management
HRM 5008 Legal Issues in Human Resources Management
HRM 5010 Managing a Diverse Workforce
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
PUB 5000 Introduction to Public Administration
PUB 5002 Government and the Public Interest
PUB 5005 Public Budgeting and Finance
PUB 5007 Quality Management in Public Administration
PUB 5009 Public Program Evaluation
PUB 5012 Public Policy Process

Master of Science in Organizational Leadership
Management of Virtual Organizations
MSOL 5000 Leadership Development and Practice
SKS 5001 Comprehensive Strategic Knowledge Studies
MSOL 5102 Ethics and Decision Making
MSOL 5103 People, Processes, and Organization Health
MSOL 5104 Leadership: Change, Crises, and Communications
MSOL 5105 Leadership and Organization Strategy
MSOL 5106 Understanding Data
MSOL 5110 Capstone Professional Project
MVO 5001 Virtual Leadership and Team Management
MVO 5002 Building Virtual Teams and Trust
MVO 5003 Legal and Other Implications in a Virtual Organization

Doctor of Business Administration
Global Business Management
BUS 7102 Applied Doctoral Studies in Business
MGT 7019 Ethics in Business
BUS 7100 Scholarly Literature Review

BUS 7105 Statistics I
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9601B DBA Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
GBM 7001 Global Business Environment
GBM 7002 Global Strategic Leadership
GBM 7003 Global Business Management
GBM 7004 Global Marketing Management
GBM 7005 Advanced Topics in Global Organizational Behavior

Information Technology
BUS 7102 Applied Doctoral Studies in Business
SKS 7001 Doctoral Comprehensive Strategic Knowledge Studies
MGT 7019 Ethics in Business
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9601B DBA Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
TIM 7701 Changing Times: Leading Technology and Innovation in the 21st Century
TIM 7010 Computer Networks and Mobile Computing
TIM 7020 Databases and Business Intelligence
TIM 8301 Principles of Cybersecurity
TIM 7040 Technology Policy and Strategy

Strategic Marketing
BUS 7102 Applied Doctoral Studies in Business
MGT 7019 Ethics in Business
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9601B DBA Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
MKT 7021 Marketing Change Leadership
MKT 7022 Marketing Economics Innovation
MKT 7023 Marketing Science

MDT 7024 Strategic Marketing Communication
MKT 7025 Global Product Strategy

Doctor of Criminal Justice
Public Administration
CJ 7101 Management Issues in Justice Agencies
CJ 7102 Theory in Justice Administration
CJ 7011 Ethics and Criminal Justice
CJ 7005 Public Budgeting and Finance
CJ 7017 Public Personnel Administration
CJ 7104 Strategic Planning and Implementation in Criminal Justice
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9601 Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
Choose three:
PUB 7000 Public Administration
PUB 7002 Administrative Law
PUB 7008 Principles of Organization and Management
PUB 7019 Public Policy Administration

Organizational Leadership
CJ 7101 Management Issues in Justice Agencies
CJ 7102 Theory in Justice Administration
CJ 7011 Ethics and Criminal Justice
CJ 7005 Public Budgeting and Finance
CJ 7017 Public Personnel Administration
CJ 7104 Strategic Planning and Implementation in Criminal Justice
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9601 CJ Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
OLB 7001 Conflict Resolution and Mediation
OLB 7002 Building Organizational Capacity
OLB 7004 Theory and Practice of Organizational Leadership
OLB 7005 Ethical Leadership
OLB 7006 Communicating Change

Doctor of Philosophy in Business Administration
Global Business Management
BUS 7101 Changing Times: Business Administration in the 21st Century
BUS 7110 The Business Environment
BUS 7120 Business Financial Systems
BUS 7120 Business Financial Systems
BUS 7130 Business Leadership and Strategy
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7106 Statistics II
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9701B PHD-BA Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
GBM 7001 Global Business Environment
GBM 7002 Global Strategic Leadership
GBM 7003 Global Business Management
GBM 7004 Global Marketing Management
GBM 7005 Advanced Topics in Global Organizational Behavior

Information Technology
BUS 7101 Changing Times: Business Administration in the 21st Century
SKS 7001 Doctoral Comprehensive Strategic Knowledge Studies
BUS 7110 The Business Environment
BUS 7120 Business Financial Systems
BUS 7130 Business Leadership and Strategy
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7106 Statistics II
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9701B PHD-BA Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
TIM 7001 Changing Times: Leading Technology and Innovation in the 21st Century
TIM 7010 Computer Networks and Mobile Computing
TIM 7010 Databases and Business Intelligence
TIM 8301 Principles of Cybersecurity
TIM 7040 Technology Policy and Strategy

Strategic Marketing
BUS 7101 Changing Times: Business Administration in the 21st Century
BUS 7110 The Business Environment

BUS 7120 Business Financial Systems
BUS 7130 Business Leadership and Strategy
BUS 7100 Scholarly Literature Review
BUS 7105 Statistics I
BUS 7106 Statistics II
BUS 7320 Quantitative Research Design and Methodology
BUS 7380 Qualitative Research Design and Methodology
CMP 9701B PHD-BA Pre-Candidacy Prospectus Course
DIS 9911A Applied Doctoral Introduction
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
MKT 7021 Marketing Change Leadership
MKT 7022 Marketing Economics Innovation
MKT 7023 Marketing Science
MKT 7024 Strategic Marketing Communication
MKT 7025 Global Product Strategy

Post-Baccalaureate Certificate in Multimedia Instructional Design
ID 5040 Design Principles for Multimedia Learning
EL 5007 Ethics and Legal Issues
EL 5009 Mobile Devices for Teaching and Learning
ID 5060 Authoring Tools for Design and Development

Post-Baccalaureate Certificate in Remote Teaching in K-12 Education
RT 5000 Remote Learning for K-12 Student
EL 5002 Introduction to E-Learning Instructional Strategies
RT 5100 Teaching and Learning Remotely with Limited Online Access
EL 5009 Mobile Devices for Teaching and Learning

Post-Master's Certificate in E-Learning
EL 7001 Principles and Practices in E-Learning
EL 7002 E-Learning Instructional Strategies
EL 7003 Instructional Design and Engaging E-Learning Activities
EL 7004 The Online Learner
EL 7006 Facilitating Adult Learning Online
EL 7007 Developing Online Content Ethically and Legally
Post-Master's Certificate in Instructional Design Leadership
ID 7020 Leading and Management Complex Design Programs
ID 8030 Collaboration in Design Practices and Products
ID 8040 Evaluation of Design Processes and Products
EL 7007 Developing Online Content Ethically and Legally
OL 7105 Leadership in Organizational Change
ID 7080 Special Considerations for the ID Leader

Post-Baccalaureate Certificate in Psychology
Applied Behavior Analysis
PSY 5103ABA Professional Ethics, Law, and Psychology for Behavior Analysts

PSY 6920 Concept and Principles of Applied Behavior Analysis
PSY 6921 Philosophical Underpinnings of Behavior Analysis
PSY 6922 Assessment and Measurement in Behavior Analysis
PSY 6923 Behavior Change and Supervision I
PSY 6924 Behavior Change and Supervision II
PSY 5107ABA Research Design and Measurement in Behavior Analysis

Post-Master's Certificate in Leadership in Higher Education
LHE 7100 Leadership, Management, Supervision in Higher Education
LHE 7200 Student Services in Higher Education
LHE 7300 Legal Issues in Higher Education
LHE 7400 Academic Program and Curriculum Development in Higher Education
LHE 7500 Financial Considerations in Higher Education
LHE 7600 Strategic Planning and Operations in Higher Education

Education Specialist
Leadership in Higher Education
EDU 7100 Effective Communication
EDU 7154 Leadership Improvement for EdS
EDR 8300 The Research Process
EDR 8400 Advanced Qualitative Methodology and Designs
EDR 8500 Advanced Quantitative Methodology and Designs
ED 7053 Education Specialist Capstone Project
LHE 7100 Leadership, Management, and Supervision in Higher Education
LHE 7200 Student Services in Higher Education
LHE 7300 Legal Issues in Higher Education
LHE 7400 Academic Program and Curriculum Development in Higher Education
LHE 7500 Financial Consideration in Higher Education

Doctor of Education
Leadership in Higher Education
EDU 7100 Effective Communication
EDU 7150 Leadership for Improvement
EDR 8200 Scholarly Literature Review
EDR 8300 The Research Process
EDR 8201 Statistics I
EDR 8400 Advanced Qualitative Methodology and Designs
EDR 8500 Advanced Quantitative Methodology and Designs
EDR 8202 Statistics II
EDR 8206 Applied Qualitative Analysis
CMP 9601E Doctoral Comprehensive Assessment: Pre-Candidacy Prospectus
DIS 9911A Applied Doctoral Information
DIS 9912A Applied Doctoral Proposal
DIS 9913A Institutional Review Board and Data Collection
DIS 9914A Applied Doctoral Manuscript
LHE 7100 Leadership, Management, and Supervision in Higher Education
LHE 7300 Legal Issues in Higher Education
LHE 7500 Financial Consideration in Higher Education

Doctor of Philosophy in Education
Leadership in Higher Education
EDU 8100 Theoretical Frameworks
EDU 8200 Writing for Research and Publication
EDR 8200 Scholarly Literature Review
EDR 8300 The Research Process
EDR 8201 Statistics I
EDR 8400 Advanced Qualitative Methodology and Designs
EDR 8500 Advanced Quantitative Methodology and Designs
EDR 8202 Statistics II
EDR 8206 Applied Qualitative Analysis
CMP 9601E Doctoral Comprehensive Assessment: Pre-Candidacy Prospectus
DIS 9901A Components of the Dissertation
DIS 9902A The Dissertation Proposal
DIS 9903A Institutional Review Board and Data Collection
DIS 9904A The Dissertation Manuscript and Defense
LHE 7100 Leadership, Management, and Supervision in Higher Education
LHE 7200 Student Services in Higher Education
LHE 7300 Legal Issues in Higher Education
LHE 7400 Academic Program and Curriculum Development in Higher Education
LHE 7500 Financial Consideration in Higher Education

Pepperdine University, Malibu, California
Master of Science in Behavioral Psychology changed to Master of Science in Applied Behavior
    Analysis

LETTERS OF INTENT

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The following notifications were received through October 1, 2020.

<u>Arkansas State University- Jonesboro</u>
Bachelor of Science in Occupational and Environmental Safety and Health

<u>Arkansas Tech University</u>
Associate of Science in Manufacturing
Certificate of Proficiency in Technical and Professional Communication

<u>University of Arkansas at Pine Bluff</u>
Master of Education in Computer Science
Master of Education in Vocational Rehabilitation-Addiction Counseling
Master of Business Administration

<u>Arkansas State University-Mid-South</u>
Technical Certificate in Computer Programming
Certificate of Proficiency in Computer Programming
Certificate of Proficiency in Database Programming
Associate of Applied Science in Computer Programming

<u>University of Arkansas Rich Mountain</u>
Certificate of Proficiency in Medical Laboratory Technician

<u>Ozarka College</u>
Certificate of Proficiency in Precision Machine Technology
Technical Certificate in Precision Machine Technology

<u>Southern Arkansas University Tech</u>
Associate of Applied Science in Diagnostic Medical Sonography
Associate of Applied Science in Medical Assisting
Associate of Applied Science in Cybersecurity
Technical Certificate in Medical Assisting
Technical Certificate in Cybersecurity

<u>North Arkansas College</u>
Technical Certificate in General Technology

<u>Southern Arkansas University</u>
Bachelor of Arts in History and Political Science
Bachelor of Science in History and Political Science

<u>University of Arkansas Monticello</u>
Graduate Certificate in Waterfowl Habitat and Recreation Management

<u>University of Arkansas Fayetteville</u>
Master of Education in Teaching and Learning

<u>Southeast Arkansas College</u>
Associate of Applied Science in Clinical Laboratory Technology

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

<u>Ashford University, San Diego, California</u>
Initial Certification – Distance Technology
Master of Arts in Counseling

<u>Brandman University, Irvine, California</u>
Initial Certification – Distance Technology
Associate of Arts in General Business
Bachelor of Science in Information Technology

<u>California Southern University, Costa Mesa, California</u>
Initial Certification – Distance Technology
Certificate in Advanced Addiction Studies
Certificate in Financial Management
Certificate in Healthcare Services
Certificate in Human Resource Management
Certificate in Industrial and Organizational Psychology
Certificate in International Business
Certificate in Leadership
Certificate in Management
Certificate in Pastoral Counseling
Certificate in Project Management
Certificate in Sport Psychology
Certificate in Strategic Leadership
Bachelor of Science in Criminal Justice
Bachelor of Science in Nursing
Master of Arts in Psychology
Master in Education
Master of Science in Law Enforcement Executive Leadership
Master of Science in Nursing

<u>Central Christian College of Kansas, McPherson, Kansas</u>
Initial Certification – Distance Technology
Associate of Arts in Aviation
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California
Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Clarks Summit University, Clarks Summit, Pennsylvania
Initial Certification – Distance Technology
Associate of Arts
Bachelor of Arts
Bachelor of Science
Bachelor of Science in Counseling
Master of Arts
Master of Arts in Literature
Master of Education

Coastline College, Fountain Valley, California
Initial Certification – Distance Technology
Associate of Arts in Art
Associate of Art in Liberal Studies: Communication
Associate of Arts in Process Technology
Associate of Science in Business Administration

DeVry University, Naperville, Illinois
Recertification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Accounting
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Business Administration
Bachelor of Science in Communications
Bachelor of Science in Computer Information Systems
Bachelor of Science in Engineering Technology-Computers
Bachelor of Science in Engineering Technology-Electronics
Bachelor of Science in Healthcare Administration
Bachelor of Science in Justice Administration
Bachelor of Science in Management
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Network and Communications Management

Bachelor of Science in Technical Management
Graduate Certificate in Big Data and analytics
Graduate Certificate in CPA Preparation
Graduate Certificate in Global Supply Chain Management
Master of Information Technology Management
Master of Information Systems Management
Master of Network and Communication Management
Master of Project Management
Master of Public Administration
Master of Science in Accounting

<u>Drury University, Springfield, Missouri</u>
Initial Certification – Conway Campus
Bachelor of Science in Organizational Communication and Development

<u>Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas</u>
Recertification – Pine Bluff Campus
Associate of Applied Science in Nursing

<u>National University, La Jolla, California</u>
Recertification – Distance Technology
Bachelor of Arts in History
Bachelor of Arts in Management
Bachelor of Science in Construction Management
Bachelor of Science in Electrical and Computer Engineering
Master of Arts in Human Behavior
Master of Arts in Human Resource Management
Master of Arts in Strategic Communications
Master of Science in Applied Behavioral Analysis
Master of Science in Organizational Leadership

<u>Northcentral University, La Jolla, California</u>
Initial Certification – Distance Technology
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of
    Addictions
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy
Post-Baccalaureate Certificate in Education, Social, Emotional Learning
Post-Masters Certificate in Psychology, Industrial/Organizational Psychology
Post-Masters Certificate in Education, Social, Emotional Learning

<u>Pepperdine University, Malibu, California</u>
Initial Certification – Distance Technology
Master of Science in Applied Analytics

<u>Reach University, Oakland, California</u>
Initial Certification – Distance Technology
Master of Education in Instructional Leadership
Master of Education in Teaching

San Diego State University, San Diego, California
Initial Certification – Distance Technology
Civil Site Work Construction Workforce Partnership Certificate
Construction Estimating Workforce Partnership Certificate
Construction Practices Workforce Partnership Certificate
Construction Project Management Certificate
Construction Supervision Certificate
Bachelor of Science in Business Administration
Master of Arts in Educational Leadership
Master of Public Administration
Master of Science in Meeting and Event Management
Master of Science in Regulatory Affairs

South University, Savannah, Georgia
Recertification – Distance Technology
Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Bachelor of Science in Accounting
Bachelor of Science in Information Technology to Master of Science in Information Systems
Bachelor of Science in Legal Studies
Bachelor of Science in Public Relations
Graduate Certificate in Human Resource Management
Graduate Certificate in Information Systems
Master of Public Health
Master of Healthcare Administration
Master of Science in Health Informatics
Master of Science in Human Resource Management
Master of Science in Information Systems and Technology
Master of Science in Information Systems
Master of Science in Leadership
RN to Master of Science in Nursing
Doctor of Business Administration

Strayer University, Washington, DC
Recertification – Little Rock Campus
Bachelor of Business Administration
Bachelor of Science in Criminal Justice
Master of Business Administration
Master of Science in Human Resource Management
Master of Science in Information Systems
Master of Science in Management

Ultimate Medical Academy, Tampa, Florida
Initial Certification – Distance Technology
Associate of Applied Science in Healthcare Information Management

<u>University of California Davis, Davis, California</u>
Initial Certification – Distance Technology
Master of Business Administration

<u>University of San Diego, San Diego, California</u>
Initial Certification – Distance Technology
Master of Education
Master of Science in Applied Artificial Intelligence
Master of Science in Applied Data Science
Master of Science in Cyber Security Engineering
Master of Science in Cyber Security Operations and Leadership
Master of Science in Health Care Informatics
Master of Science in Law Enforcement and Public Safety Leadership
Master of Science in Supply Chain Management
Doctor of Philosophy in Education for Social Justice

<u>University of Southern California, Los Angeles, California</u>
Initial Certification – Distance Technology
Master of Science in Human Resource Management
Recertification – Distance Technology
Master of Science in Integrated Design, Business and Technology
Master of Science in Nursing
Master of Social Work

<u>Walden University, Minneapolis, Minnesota</u>
Recertification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Studies
Master of Business Administration
Master of Public Administration
Master of Science in Software Engineering
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Psychology
Doctor of Philosophy in Public Health

<u>Webster University, St. Louis, Missouri</u>
Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity – Threat Detection
Master of Arts in Education and Innovation