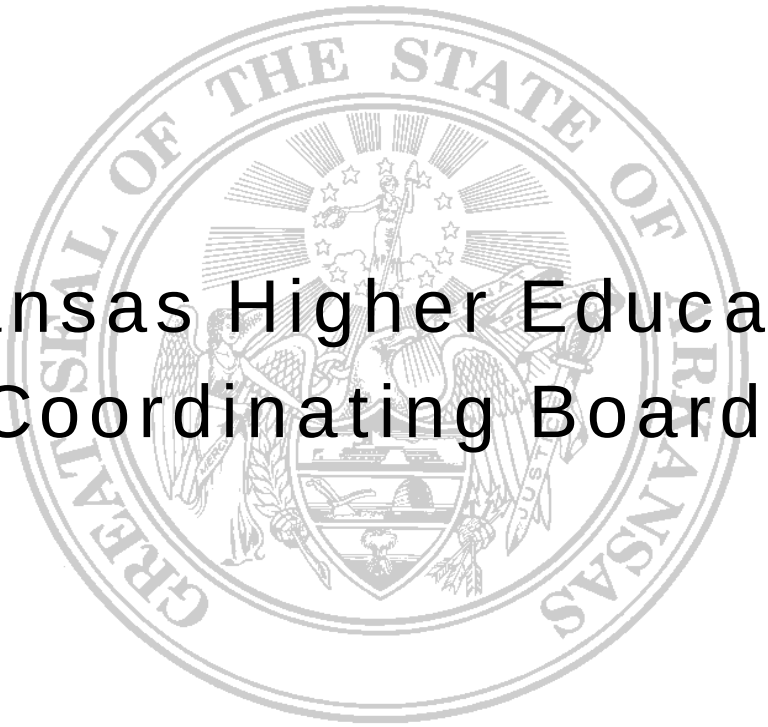


Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

April 30, 2010

Arkansas Department of Higher Education
114 East Capitol Ave., Little Rock, Arkansas 72201 (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

University of Arkansas Clinton School of Public Service
Clinton Presidential Center, Great Hall
Little Rock, AR 72201

SCHEDULE

Friday, April 30, 2010

Academic Committee
8:30 a.m.

Finance Committee
9:15 a.m.

Convene Coordinating Board Meeting
***10:00 a.m.**

*Time approximate. Meeting will begin at end of Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, April 30, 2010
10:00 a.m.

University of Arkansas Clinton School of Public Service
Clinton Presidential Center, Great Hall

AGENDA

I. EXECUTIVE

*1. Approve Minutes of the January 28, 2010 Special Meeting and January 29, 2010 Regular Meeting

2. Agency Updates (Dr. Jim Purcell)

*3. Approval of Institutional Plans in Compliance with Act 971 of 2009 (Dr. Karen Wheeler)

4. Annual Report on Student Retention and Graduation (Mr. Rick Jenkins)

5. Annual Report on Retention and Graduation of Intercollegiate Athletes (Mr. Jenkins)

6. Annual Report on Credentials Awarded (Mr. Jenkins)

7. Annual Report on Productivity of Recently Approved Programs (Mr. Jenkins)

*8. Amendment to the Tuition Adjustment Policy of 1981(Dr. Stanley Williams)

*9. AHECB Tuition Policy for the 2011-2013 Biennium (Dr. Williams)

*10. Distance Education Funding Policy (Dr. Williams)

II. PUBLIC HEARING

*11. Academic Challenge Scholarship Rules and Regulations (Ms. Tara Smith)

*12. State Teacher Education Program (STEP) Rules and Regulations (Ms. Smith)

*13. Student Undergraduate Research Fellowship Program (SURF) Rules and Regulations (Ms. Lillian Williams)

III. ACADEMIC

*14. New Program: National Park Community College
Associate of Applied Science in Respiratory Care (Ms. Cynthia Moten)

*15. New Program: Arkansas Tech University
Master of Arts in Teaching (Ms. Moten)

*16. New Program: Arkansas Tech University
Bachelor of Arts in Public History (Ms. Moten)

*17. New Unit: Arkansas Tech University
ATU Degree Center at Mid-South Community College (Ms. Moten)

*18. New Program: University of Arkansas at Little Rock
Doctor of Philosophy in Integrated Computing (Ms. Moten)

*19. New Program: Cossatot Community College of the University of Arkansas
Associate of Applied Science in Engineering Technology (Ms. Moten)

*20. New Program: National Park Community College
Technical Certificate in Paralegal (Ms. Moten)

*21. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Zanette Douglas)

22. Letters of Notification (Ms. Moten)

23. Letters of Intent (Ms. Moten)

IV. FINANCE

*24. Economic Feasibility of Bond Issue for Arkansas Tech University – Ozark
(Ms. Jackie Holloway)

*25. Economic Feasibility of Private Loan for the University of Central Arkansas
(Ms. Holloway)

*Action item

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
University of Arkansas Clinton School of Public Service
Clinton Presidential Center, Great Hall
Little Rock, AR 72201
Friday, April 30, 2010
8:30 a.m.

Academic Committee

Dr. Dan Grant, Chair	Jodie Carter
Dr. Charles Allen	Phil Ford
Sarah Argue	Bob Burns, Ex officio

REGULAR AGENDA

*14. New Program: National Park Community College
Associate of Applied Science in Respiratory Care (Ms. Cynthia Moten)

CONSENT AGENDA

*15. New Program: Arkansas Tech University
Master of Arts in Teaching (Ms. Moten)

*16. New Program: Arkansas Tech University
Bachelor of Arts in Public History (Ms. Moten)

*17. New Unit: Arkansas Tech University
ATU Degree Center at Mid-South Community College (Ms. Moten)

*18. New Program: University of Arkansas at Little Rock
Doctor of Philosophy in Integrated Computing (Ms. Moten)

*19. New Program: Cossatot Community College of the University of Arkansas
Associate of Applied Science in Engineering Technology (Ms. Moten)

*20. New Program: National Park Community College
Technical Certificate in Paralegal (Ms. Moten)

*21. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Zanette Douglas)

22. Letters of Notification (Ms. Moten)

23. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board
University of Arkansas Clinton School of Public Service
Clinton Presidential Center, Great Hall
Little Rock, AR 72201
Friday, April 30, 2010
9:15 a.m.

Finance Committee

Steve Luelf, Chair
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Kaneaster Hodges
David Leech
Bob L. Burns, Ex officio

AGENDA

*24. Economic Feasibility of Bond Issue for Arkansas Tech University – Ozark (Ms. Jackie Holloway)

*25. Economic Feasibility of Private Loan for the University of Central Arkansas (Ms. Holloway)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
January 28, 2010

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, January 28, 2010 at Hendrix College in Conway. The purpose of the meeting was for Dr. Stanley Williams to provide a more in-depth review of the Financial Condition report. Chairman Burns called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:
Dr. Bob Burns, Chair
David Leech, Vice Chair
Sarah Argue
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Phil Ford
Steve Luelf

Coordinating Board absent:
Dr. Charles Allen, Secretary
Jodie Carter
Dr. Dan Grant
Kaneaster Hodges

Department staff present:
Dr. Jim Purcell, Director
Dr. Stanley Williams, Deputy Director
Dr. Karen Wheeler, Associate Director
Jackie Holloway, Senior Associate Director for Finance
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director for Academic Programs
Tara Smith, Coordinator for Financial Aid
Zanette Douglas, Coordinator of Institutional Certification
Ashley Pettingill, Coordinator of Institutional Finance
Dale Ellis, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Burns thanked presidents and chancellors for attending the Special Board meeting despite the bad weather. He then invited everyone to share in a reception/dinner immediately following the adjournment of the meeting.

Dr. Williams began by discussing the declining purchasing power of state funding. He explained that higher education institutions are in a dilemma. They have

significant enrollment increases while state support (state funds per student FTE) is declining. At the same time, students expect and demand greater amenities from the institutions.

Regarding Arkansas public four-year institutions' tuition costs compared to SREB states, median annual tuition and required fees reached $5,000 in SREB states in 2008. This was 74 percent more than in 1998 after adjusting for inflation. In Arkansas, tuition and fees were $5,700 – an increase of 103 percent from 1998.

Public two-year colleges' median annual tuition and required fees were about $2,100 for the SREB region in 2008. This was 45 percent more than in 1998 after adjusting for inflation. In Arkansas, tuition and fees were $2,000 – an increase of 62 percent from 1998.

Dr. Olin Cook asked if there is any data that shows how well Arkansas faculty are paid. Dr. Williams said that Arkansas is last in the SREB states when it comes to salary levels.

Dr. Joe Bennett asked if there are any particular reasons why Arkansas remains at the bottom in the number of adults with a bachelor's degree. Dr. Williams said that even though Arkansas produces a lot of degrees, 8,400 adults with bachelor's degrees have to go out-of-state to find a job. It appears that sometimes we just don't produce the degrees our economy needs, he said.

Steve Luelf asked how the lottery scholarships would affect Arkansas. Dr. Williams said that the lottery scholarships will increase the number of students that attend Arkansas's colleges and universities; however, because the institutions won't receive any additional funding, the additional students will place a burden on the institutions.

Dr. Williams shared three imperatives for Arkansas as identified by members of the legislature. First, we must make sure state government continues to do its part in funding higher education. Second, we must limit the start up of new programs. Finally, we must ensure a net reduction in costs for students.

Educational appropriations per FTE (defined to include state and local support for general higher education operations) fell to $6,571 in 2005, a 25-year low in inflation-adjusted terms. Between 2005 and 2008, educational appropriations per FTE recovered, growing to $7,221 in 2008, but dropping 4 percent to $6,934 in 2009.

Dr. Williams noted that decreased state and local support in 2008-2009 was partially offset by an increase of 1.8 percent in constant dollar net tuition revenues. Over the last 25 years, the share of total educational revenues derived from tuition increased 13 percentage points from approximately 24 percent to a high of 37 percent in 2009.

According to the National Association of State Budget Officers, state revenues have fallen at an unprecedented rate and full recovery will, at best, take many years. This prognosis, combined with the depletion of ARRA state fiscal stabilization funds, suggests that 2011 is likely to be a very challenging budget year in many states.

In closing, Dr. Williams said that educators and policymakers must work together to address key issues related to effective use of current investments, investments needed to meet higher education goals, and building the higher education system needed by the state.

Executive Session

Chairman Burns moved to declare the meeting in Executive Session for the purpose of discussing the job performance of ADHE Director Dr. Jim Purcell. No action was taken.

With no further comments, the meeting adjourned at 5:45 p.m.

_____
Nichole Abernathy

APPROVED:

_____
Dr. Charles Allen, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
January 29, 2010

Minutes of Meeting

The January 29, 2010 regular meeting of the Arkansas Higher Education Coordinating Board was held at Hendrix College in Conway. Chairman Burns called the meeting to order at 9:38 a.m. with a quorum present.

Coordinating Board present:
Bob Burns, Chair
David Leech, Vice Chair
Sarah Argue
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Steve Luelf

Coordinating Board absent:
Dr. Charles Allen, Secretary
Jodie Carter
Phil Ford
Dr. Dan Grant
Kaneaster Hodges

Department staff present:
Dr. Jim Purcell, Director
Dr. Stanley Williams, Deputy Director
Dr. Karen Wheeler, Associate Director
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director for Academic Programs
Jackie Holloway, Senior Associate Director for Finance
Tara Smith, Coordinator of Financial Aid
Zanette Douglas, Coordinator of Institutional Certification
Dale Ellis, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Burns welcomed everyone to the Coordinating Board meeting and thanked Dr. Cloyd and the Hendrix staff for their hospitality.

Chairman Burns announced that there would be a Public Hearing on the amendments to the rules and regulations of the Arkansas Academic Challenge Scholarship Program.

Agenda Item No. 1
Approval of Minutes

Dr. Joe Bennett noted that a correction needed to be made to page 1-24 of the minutes (the name should read Joe Bennett instead of Charles Bennett).

David Leech moved to approve Agenda Item No. 1, following correction. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Agenda Item No, 2
Report of Nominating Committee

The Nominating Committee (Chair- Kaneaster Hodges, David Leech, and Bob Crafton) recommended that the slate of Board officers for 2010-11 remain the same (Steve Luelf as the Finance Committee Chair, Dr. Dan Grant as the Academic Committee Chair, Dr. Charles Allen as Secretary, David Leech as Vice Chair, and Bob Burns as Chair).

David Leech moved to accept the 2010-2011 nominations. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 3
Approval of Reimbursement of Expenses for Members of the Higher Education Coordinating Board and Institutional Certification Advisory Committee

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.
>
> **FURTHER RESOLVED,** That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

David Leech moved to approve Agenda Item No. 3. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Agency Updates

Dr. Purcell began the agency updates by announcing that ADHE recently acquired three new staff members: Jackie Holloway, Senior Associate Director for Institutional Finance; Lisa Smith, Assistant Coordinator for Financial Aid; and, Cedric Konyaole, Institutional Research Specialist.

The YOUniversal Application process has taken the guesswork out of applying for state financial aid, said Dr. Purcell. Using information provided by students, it then matches those students with the state funded grants and scholarships for which they might qualify. The YOUniversal Scholarship Application will then submit applications to all programs with the click of a button. When it comes to state-funded financial aid, we have put an end to the paper chase students have had to deal with in years past. Currently, 15,198 student accounts have been created and 25,175 applications have been created, said Dr. Purcell.

Dr. Purcell said that it is our hope that the Arkansas Academic Challenge Lottery Scholarship will increase college going and student success rates, prepare more students for high wage high demand jobs and benefit Arkansas's economy.

Dr. Purcell noted that at the January 5, 2010 Executive Council meeting, presidents and chancellors indicated a need for additional financial aid positions above those in the Personal Services Recommendations because of the onslaught of financial aid requests resulting from the Lottery Scholarships.

Through legislation, ADHE has limited tuition-based scholarship caps to 20%, created a seamless transfer of credits earned in completing an AA/AS degree to the universities, established a remediation course exit standard, developed a comprehensive accountability report, expanded scholarship offerings for Arkansas and expanded the GO! Opportunity Grant to adults. Among the Higher Education Coordinating Board actions, Arkansas has doubled the number of degrees that must be awarded by program to meet the academic productivity threshold, changed the metric to determine if an institution is financially viable to borrow funds, developed a financial condition report that shows how higher education spends money and altered the academic program review process, said Dr. Purcell.

Agenda Item No. 5
Annual Enrollment Report

Rick Jenkins presented summary and detailed information about annual student enrollment. He noted the total, on-schedule enrollment for fall 2009 in all sectors of Arkansas higher education (public and independent colleges and universities) was 164,997 students; representing a 1-year increase of 6.2 percent.

The annual unduplicated headcount enrollment for Academic Year 2009 (2008-2009) in Arkansas public higher education (4-year public universities and 2-year public colleges) was 187,745 students; representing a 1-year increase of 3.6 percent.

Based on institutions reporting coursework delivered via distance learning, 3,693 classes (up from 3,326 the previous year) were offered in fall 2009 representing a growth of 11.0 percent. There were 64,512 enrollments (up from 53,799 the previous year) in these courses representing a growth of 19.9 percent.

Dr. Olin Cook questioned why the remediation rate increased. Mr. Jenkins said that remediation increased because more older people went to school for the first time. The majority of the increase in students remediated was students age 25 or older (53.9 percent). We've run reports in the past that show students age 25 or older are remediated at very high rates (typically 90% or higher). The increase in older students impacted the remediation rates, but only accounted for slightly over half of the increase, said Mr. Jenkins.

Agenda Item No. 6
Annual Report on First-Year Student Remediation

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas.

In fall 2009, Arkansas's public institutions enrolled 21,690 first-time degree-seeking students and 21,689 of those students were tested for placement purposes.

Mr. Jenkins explained that remediation rates increased, up 3.3 percent from the previous year to 54.6 percent of first-time, degree seeking students. Of the 11,837 students assigned to remediation, 5,260 (44.4 percent) were in the four-year sector, and 6,577 (55.6 percent) were in the two-year sector.

Dr. Purcell said that there will likely always be a need for some remediation but the key to making it work is to take steps that will ensure the highest likelihood of student success.

Sarah Argue asked if there was any way to account for the increase or decrease in enrollment. Rick Jenkins said generally, everyone believes it is due to the economy. Traditionally, when the economy slumps, enrollment increases. Since the economy tanked in the fall of 2008 and is still in poor shape, we saw enrollment increases the following fall.

Agenda Item No. 7
Statewide Activities Associated
with ACT 971 of 2009

In compliance with Act 182 of 2009, the board approved guidelines for the Arkansas Course Transfer System (ACTS) to create a transparent, easy to understand statewide transfer system that eliminates obstacles for the transfer of credit among Arkansas public higher education institutions. Under Act 182, the guidelines call for a seamless transfer of academic credits from a completed designated transfer degree program to a baccalaureate degree program without the loss of earned credits and without the receiving institution requiring additional lower-level general education credits. The guidelines eliminate unnecessary, duplicative, and/or hard-to-determine degree requirements when a transfer student has completed all courses required for a transfer degree approved by the AHECB.

Public Hearing

Agenda Item No. 8
State Teacher Education Program (STEP) Rules

This agenda item presents proposed rules and regulations for the State Teacher Education Program (STEP) that are necessary to comply with Act 1215 of 2009. The creation of STEP resulted from the consolidation of three (3) financial aid programs that have been administered by the Arkansas Department of Higher Education (ADHE). Those programs include the State Teacher Assistance Resource (STAR) Program, Minority Teacher Scholars Program (MTSP) and the Minority Masters Fellows (MMF) Program. The STAR, MTSP and MMF programs provided money to college students who were pursuing a teaching license. Upon completion of the student's degree program, he or she was required to render teaching services in the state of Arkansas. If the recipient did not provide teaching services in Arkansas, he or she was required to repay the money received. After careful evaluation of these programs, the 2009 General Assembly determined the need to consolidate the STAR, MTSP and MMF programs in order to ensure that the funds were being used effectively. The program was restructured to assist teachers, who are teaching in specified shortage areas in the state with federal student loan repayment.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the State Teacher Education Program to be administered by the Arkansas Department of Higher Education.
>
> **FURTHER RESOLVED,** That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is

authorized to promulgate these rules and regulations and to implement them for the 2009-2010 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the State Teacher Education Program.

Dr. Olin Cook moved to approve Agenda Item No. 8. David Leech seconded the motion and the Board unanimously approved.

Agenda Item No. 9
Teacher Opportunity Program (TOP) Rules

This agenda item presents proposed rules and regulations of the Teacher Opportunity Program that are necessary to comply with Act 1214 of 2009. The Teacher Opportunity Program (TOP) is designed to provide an incentive for teachers to return to college to pursue additional training in critical subject matter areas in which the state of Arkansas faces shortages.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Teacher Opportunity Program to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2009-2010 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Teacher Opportunity Program.

David Leech moved to approve Agenda Item No. 9. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 10
Arkansas Transfer System

ACT 182 of 2009 requires the Arkansas Higher Education Coordinating Board, in collaboration with Arkansas public institutions of higher education, to create a system for fully transferable credit hours for students with earned Associate of Arts (AA), Associate of Science (AS), and Associate of Arts in Teaching (AAT) degrees. The law also delineates criteria for a statewide transfer agreement that must be developed by January 2010.

The purpose of ACT 182 of 2009 is to create a transparent, easy-to-understand statewide transfer system. And, in keeping with this intent, ADHE staff have developed guidelines for its implementation that seek to eliminate unnecessary, duplicative, and/or hard-to-determine degree requirements when a transfer student has completed all courses required for a transfer degree approved by the AHECB.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the guidelines for the Arkansas Transfer System presented with this agenda item.

Agenda Item No. 11
Program Viability Review

The Arkansas Higher Education Coordinating Board adopted new program viability standards for Arkansas colleges and universities in October 2008. The new viability standards, based on a 3-year average, are as follows:

- An average of 4 graduates per year for career and technical education (CTE) certificates and associate (AAS) degree programs;
- An average of 4 graduates per year for bachelor's degrees in science, mathematics, engineering, computer science, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- An average of 6 graduates per year for transfer associate degrees (Associate of Arts, Associate of Science, and Associate of Arts in Teaching) and bachelor's programs;
- An average of 4 graduates per year for master's, specialist and first-professional programs; and,
- An average of 2 graduates per year for doctoral programs.

The ADHE Executive Staff recommendation on the continuation or discontinuation of state support for non-viable programs will be presented to the Coordinating Board beginning in January 2011.

Sarah Argue asked if Arkansas's new viability standard is still below the national average. Ms. Moten said that a study by ADHE staff showed that Arkansas falls in the middle.

Dr. Joe Bennett asked if ADHE staff discussed the new viability standards with the two-year college presidents and chancellors and did they have any concerns. Ms. Moten said that the presidents and chancellors expressed their desire to have more time to meet the standards.

Steve Luelf asked how many programs were being eliminated. Ms. Moten explained that no programs are being eliminated at this time.

Ms. Argue asked if it were possible for institutions to combine two or more programs to make them viable. Ms. Moten said programs can be combined; however, sometimes the combined programs still aren't viable.

Agenda Item No. 12
Academic Program Review

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and viability, and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. Beginning Fall 2010, all certificate and degree programs offered by Arkansas colleges and universities will be reviewed by external consultants every 7-10 years and the findings from the reviews will be reported annually to the Coordinating Board.

Agenda Item No. 13
Master of Science in Health Informatics
Arkansas Tech University

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Science in Health Informatics effective Fall 2010. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Arkansas Tech University to offer the Master of Science in Health Informatics (CIP 51.0706) for on-campus and distance technology delivery effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Agenda Item No. 14
Associate of Applied Science in Business Technology
Offered by Distance Technology
Black River Technical College

The administration and Board of Trustees of Black River Technical College (BRTC) request approval to offer the existing Associate of Applied Science in Business Technology by distance technology effective Fall 2010. BRTC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Black River Technical College to offer by distance technology the Associate of Applied Science in Business Technology (CIP 52.0401, DC 0307) and related certificate programs in accounting assistant (DC 4260), administrative services technology (DC 4850), microcomputer repair technician (DC 1470, DC 2470), microcomputer business applications (DC 4735), medical insurance coding (DC 0706), and medical transcription (DC 4560) effective Fall 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of Black River Technical College of the approval.

Agenda Item No. 15
Associate of Applied Science in Allied Health
Pulaski Technical College

The administration and the Board of Trustees of Pulaski Technical College (PTC) request approval to offer the Associate of Applied Science (AAS) in Allied Health effective Fall 2010. PTC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope and will be offered in partnership with Baptist Health Schools Little Rock (Baptist) and St. Vincent Infirmary Medical Center School of Radiologic Technology (St. Vincent). The surgical technology program at Baptist is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the radiography program at St. Vincent is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Pulaski Technical College to offer the Associate of Applied Science in Allied Health (CIP 51.0000) in partnership with Baptist Health Schools Little Rock and St. Vincent Infirmary Medical Center School of Radiologic Technology Little Rock effective Fall 2010, with the condition that Baptist and St. Vincent maintain specialized and professional accreditation recognized by the Council for Higher Education Accreditation (CHEA) or the United States Department of Education for the surgical technology and radiography programs offered at the respective partner schools.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Pulaski Technical College of the approval.

Agenda Item No. 16
Institutional Certification Advisory Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on January 5, 2010 for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certifications

Bryan College – Springfield, Missouri
Initial Certification – Online and Rogers campus

Associate of Applied Science in Medical Laboratory Technician

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College, Springfield, Missouri, to offer the Associate of Applied Science in Medical Laboratory Technician by distance technology and on the Rogers campus. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Bryan College, Springfield, Missouri, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body;

(2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bryan College, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Chamberlain College of Nursing – Addison, Illinois
Initial Certification – Online

Master of Science in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Chamberlain College of Nursing, Addison, Illinois, to offer the Master of Science in Nursing to Arkansas residents by distance technology. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Chamberlain College of Nursing, Addison, Illinois, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Chamberlain College of Nursing, Addison, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University – Naperville, Illinois
Initial Certification – Online

Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Bachelor of Science in Business Administration
Bachelor of Science in Management
Bachelor of Science in Technical Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Accounting, Associate of Applied Science in Network Systems Administration, Bachelor of Science in Business Administration, Bachelor of Science in Management, and Bachelor of Science in Technical Management. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Drury University – Springfield, Missouri
Initial Certification – Online

Bachelor of Business Administration
Bachelor of Science in Health Services
Bachelor of Science in Instructional Technology
Bachelor of Science in Organizational Studies

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the Drury University, Springfield, Missouri, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Business Administration, Bachelor of Science in Health Services, Bachelor of Science in Instructional Technology, and Bachelor of Science in Organizational Studies. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the Drury University, Springfield, Missouri, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Drury University, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University – Columbus, Ohio
Initial Certification – Online

Bachelor of Science in Applied Psychology
Bachelor of Science in Healthcare Information Systems Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Organizational Communication
Bachelor of Science in Safety, Security, and Emergency Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Franklin University, Columbus, Ohio, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Applied Psychology, Bachelor of Science in Healthcare Information Systems Management, Bachelor of Science in Healthcare Management, Bachelor of Science in Interdisciplinary Studies, Bachelor of Science in Organizational

Communication, and Bachelor of Science in Safety, Security, and Emergency Management. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration Franklin University, Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Online

Associate of Applied Science in Fire Science
Bachelor of Science in Criminal Justice Administration and Management
Bachelor of Science in Fire and Emergency Management
Bachelor of Science in Fire Science
Bachelor of Science in International and Comparative Criminal Justice

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Fire Science, Bachelor of Science in Criminal Justice Administration and Management, Bachelor of Science in Fire and Emergency Management, Bachelor of Science in Fire Science, and Bachelor of Science in International and Comparative Criminal Justice. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs

requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional an program certification as defined in Arkansas Code §6-61-301.

Missouri Southern State University – Joplin, Missouri
Decertification – Online

Bachelor of Science in Business Administration

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program decertification to Missouri Southern State University, Joplin, Missouri, to offer the Bachelor of Science in Business Administration to Arkansas residents by distance technology. The decertification will be effective January 29, 2010.

University of Phoenix – Phoenix, Arizona
Initial Certification – Online, Little Rock, and Rogers campuses

Master of Information Systems

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Master of Information Systems. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the

institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Initial Certification – Online

Doctorate in Higher Education Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology: Doctorate in Higher Education Administration. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Walden University – Minneapolis, Minnesota
Initial Certification – Online
Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Information Systems
Bachelor of Science in Communications
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Psychology
Bachelor of Science in Nursing
Master of Science in Mental Health Counseling

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Criminal Justice, Bachelor of Science in Computer Information Systems, Bachelor of Science in Communications, Bachelor of Science in Interdisciplinary Studies, Bachelor of Science in Psychology, Bachelor of Science in Nursing, and Master of Science in Mental Health Counseling. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Walden University, Minneapolis, Minnesota, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Walden University, Minneapolis, Minnesota, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 16-9 of the Agenda book.

Agenda Items No. 17 and 18
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 9 institutions on programs not requiring Board action. Notification was received on 12 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 15 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 17-1 through 17-10 and in the Letters of Intent on pages 18-1 through 18-5 of the agenda book.

Agenda Item No. 19
Economic Feasibility of Loan
University of Arkansas Community College at Batesville

The University of Arkansas Community College at Batesville requests approval of a loan up to $1.0 million with a term of 10 years at an annual interest rate not to exceed 0.45 percent. Proceeds will be used in conjunction with Higher Education Bond funds to construct a Nursing and Allied Health Facility. The University of Arkansas Board of Trustees approved the college's loan application on April 17, 2009.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to the University of Arkansas Community College at Batesville up to $1.0 million with a term of 10 years at an annual interest rate not to exceed 0.45 percent to construct a Nursing and Allied Health Facility.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas Community College at Batesville of the Coordinating Board's resolution.

Dr. Joe Bennett moved to recommend Agenda Item No. 19 to the full Board for consideration. Bob Crafton seconded and the Committee unanimously approved.

Agenda Item No. 20
Proposed Changes to Higher Education
Bond Projects

The Arkansas Higher Education Coordinating Board approved the list of Higher Education Bond Projects on April 27, 2007. The following revisions are requested concerning that list.

Southeast Arkansas College

Library and Classrooms - **New Construction**. An amount up to $2.75 million is provided to construct and equip a building containing a distance learning classroom and library.

The institution is requesting to broaden the scope of the project to allow for equipping and furnishing of the new facility.

Phillips County Community College of the University of Arkansas (PCCCUA)

Grand Prairie Center for Arts & Health Sciences- Stuttgart Campus – **New Construction**. An amount up to ~~$1.0 million~~ **$1,102,017.56** is provided for the construction of additional classroom space and an auditorium on the Stuttgart campus. The addition of at least four classrooms with offices nearby, restrooms, and an auditorium to seat at least 750 people would address the need for more space for the delivery of instruction and would meet community needs as well. Because of a need to have a large classroom, an auditorium could be utilized two ways, by allowing more than 50 students to meet at one time and to have available a place where business and industry could have meetings of up to 750 people.

Agriculture, Food, and Life Center- DeWitt Campus - **Renovation.** An amount up to ~~$440,000~~ **$565,380.65** is provided to renovate the DeWitt Armory. The renovation will include classrooms, offices, restrooms; one large classroom will be equipped to be a science laboratory. After renovation, the building will house the Agriculture department.

The institution is requesting to move $227,398.21 from the Ohio Street and Pillow-Thompson project to the Grand Prairie Center for Arts and Health Sciences project (102,017.56) and the Agriculture, Food, and Life Center project (125,380.65). This reallocation will reduce the Ohio Street and Pillow-Thompson project to $172,601.79.

Henderson State University (HSU)

Renovations of Technology Center & Related Buildings – **Renovation.** An amount up to $1,028,592 is allocated to HSU to establish a campus technology center. This will include renovations of existing facilities, the purchase of additional properties adjacent to the campus and the purchase of academic equipment. The technology center will house central computing, the Multi-Media Learning Center, technology training, and 24/7 student computer labs.

The institution is requesting to broaden the scope of the project to allow for the purchase of academic equipment.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and endorses the revision to the proposed Higher Education

Bond Project as described in this agenda item and that this project is incorporated in the Plan of Implementation.

FURTHER RESOLVED, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

FURTHER RESOLVED, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

Dr. Olin Cook asked if PCCCUA or HSU could add additional funds. Dr. Williams said they cannot.

Dr. Olin Cook moved to recommend Agenda Item No. 20 to the full Board for consideration. David Leech seconded and the Committee unanimously approved.

Agenda Item No. 21
Economic Feasibility of Bond Issue
Arkansas State University – Beebe

Arkansas State University-Beebe (ASUB) requests approval of the economic feasibility of plans to issue bonds for approximately $11.95 million with a term of up to 30 years at an estimated annual interest rate of 4.75 percent. Proceeds from the bonds will be used for auxiliary purposes. The Arkansas State University Board of Trustees approved this action on December 11, 2009.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-Beebe to issue bonds not to exceed $11.95 million for a term of up to 30 years at an estimated annual interest rate of 4.75 percent for the construction and furnishing of a student housing complex.

FURTHER RESOVLED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University-Beebe of the Coordinating Board's resolution.

Dr. Olin Cook moved to recommend Agenda Item No. 21 to the full Board for consideration. David Leech seconded and the Committee unanimously approved.

Report of the Committees

Steve Luelf, in the absence of Dr. Dan Grant, presented the report of the Academic Committee and moved approval of Agenda Items 10 and 13-16. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 19-21. David Leech seconded the motion and the Board unanimously approved.

Chairman Leech opened the floor for public comments. There were none. He then announced that the next Coordinating Board meeting would be held at Cossatot Community College of the University of Arkansas on April 29, 2010. *(The April 29 meeting location was later moved to the Clinton Presidential Center in Little Rock.)*

With no further comments, the meeting adjourned at 10:40 a.m.

_____
Nichole Abernathy

APPROVED:

_____
Dr. Charles Allen, Secretary

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Dr. Jim Purcell. This agenda item will include updates on new employees, legislation, and current events.

Agenda Item No. 3
Higher Education Coordinating Board
April 30, 2010

APPROVAL OF INSTITUTIONAL PLANS IN COMPLIANCE WITH ACT 971 OF 2009

Act 971 of 2009 requires the Arkansas Higher Education Coordinating Board (AHECB), in collaboration with state-supported institutions of higher education, to develop by institution uniform measurable exit standards for developmental courses that are comparable to the AHECB's college-readiness standard (equivalent to an ACT of 19 in English, mathematics, and reading). Developmental course exit standards are to be implemented no later than Fall 2010. In addition, the law requires the AHECB to work with state-supported institutions of higher education to develop innovative alternatives to traditional developmental courses and provide professional development for developmental education faculty. Arkansas Department of Higher Education staff has worked on the AHECB's behalf in meeting the requirements of the law.

To ensure compliance with Act 971 of 2009, all Arkansas public colleges and universities were asked to respond to a survey regarding progress in implementing the law. Survey questions included the following:

- Describe how your institution will meet the requirements of Act 971 of 2009
- What pre-test will be used?
- What post-test will be used?
- What process has been used to determine the pre- and post-tests?

College Placement/Pre-Tests

AHECB policy allows for the use of the ACT and other tests that are correlated with the ACT for course placement. Students scoring below an ACT of 19, or comparable score, are placed in a developmental program/course designed to help the student become "college-ready." All responding institutions named the ACT or an ADHE endorsed placement/pre-test for full-time students or those seeking to enroll in a college-level math or English course. Test selection was determined by institutional faculty, staff, and/or administrators. See Table 1 for a listing of college placement/pre-tests to be used by institutions.

TABLE 1. College Placement/Pre-tests

Institution	English	Math	Reading
4-Year			
ASUJ	Compass	Compass	Compass/Nelson-Denny
ATU	ACT/Compass	ACT/Compass	ACT/Compass
HSU	ACT/Compass/Asset	ACT/Compass/Asset	ACT/Compass/Asset
SAUM	ACT/Compass/Asset/ SAT	ACT/Compass/Asset/ SAT	ACT/Compass/Asset/ SAT
UAF	ACT and Essay	ACT and MyMathTest	ACT and Compass
UAFS	Compass	Compass	Compass
UALR	Compass	*	Compass
UAM	ACT/Compass/Asset/ SAT	ACT/Compass/Asset/ SAT	ACT/Compass/Asset/ SAT
UAPB	Compass	Compass	Compass
UCA	Compass	Compass	Compass
2-Year			
ANC	Compass/Asset	Compass/Asset	Nelson-Denny
ASUB	ACT/Compass/Asset/SAT	ACT/Compass/Asset/SAT	ACT/Compass/Asset/SAT
ASUMH	ACT/Compass	ACT/Compass	ACT/Compass
ASUN	Compass	Compass	Compass
BRTC	Asset	Asset	Asset
CCCUA	Compass/Asset	Compass/Asset	Compass/Asset
EACC	Compass/Asset	Compass/Asset	Compass/Asset
MSCC	ACT/Compass	ACT/Compass	ACT/Compass
NPCC	ACT/Compass/Asset	ACT/Compass/Asset	ACT/Compass/Asset
NAC	ACT/Compass	ACT/Compass	ACT/Compass
NWACC	ACT/Compass	ACT/Compass	ACT/Compass
OTC	Compass E-Write	ACT/Compass	Nelson-Denny
OC	Compass	Compass	Compass
PCCUA	Compass/Asset	Compass/Asset	Compass/Asset/Nelson-Denny
PTC	Compass	Compass	Compass
RMCC	ACT/Compass/Asset	ACT/Compass/Asset	ACT/Compass/Asset
SACC	Compass	Compass	Nelson-Denny
SEAC	Compass	Compass	Compass
SAUT	Compass	Compass	Compass
UACCB	ACT/Compass/Asset/ SAT	ACT/Compass/Asset/ SAT	ACT/Compass/Asset/ SAT
UACCH	ACT/Compass/Asset	ACT/Compass/Asset	ACT/Compass/Asset
UACCM	ACT/Compass	ACT/Compass	ACT/Compass

* 19 ACT is required for Intermediate Algebra.

Developmental Course Post-Tests

Act 971 requires that state-supported institutions adopt a developmental exit examination that will provide a score comparable to ACT or SAT scores in order to determine if students are prepared for college-level course enrollment. This post-test is to be implemented for developmental education students no later than the Fall semester of 2010. Test selection was determined by institutional faculty, staff, and/or administrators. See Table 2 for a complete listing of post-tests that will be adopted by institutions.

Table 2. Developmental Course Post-Tests

Institution	English	Math	Reading
4-Year			
ASUJ	Compass	Compass	Compass/Nelson-Denny
ATU	Compass	Compass	Compass
HSU	Compass	Compass	Compass
SAUM	Compass	Compass	Compass
UAF	Compass and Essay	MyMathTest	Compass
UAFS	Asset	Asset	Asset
UALR	Compass	*	Compass
UAM	Asset	Asset	Asset
UAPB	Compass	Compass	Compass
UCA	Compass	Compass	Compass
2-Year			
ANC	Compass/Asset	Compass/Asset	Nelson-Denny
ASUB	ACT/Compass/Asset/SAT	ACT/Compass/Asset/SAT	ACT/Compass/Asset/SAT
ASUMH	Compass	Compass	Compass
ASUN	Compass	Compass	Compass
BRTC	Asset	Asset	Asset
CCCUA	Compass/Asset	Compass/Asset	Compass/Asset
EACC	Compass/Asset	Compass/Asset	Compass/Asset
MSCC	Compass	Compass	Compass
NPCC	TABE	TABE	TABE
NAC	Compass	Compass	Compass
NWACC	Compass E-Write	Compass	Compass
OTC	Compass E-Write	Compass	Nelson-Denny
OC	Compass	Compass	Compass
PCCUA	Compass/Asset/ACT	Compass/Asset/ACT	Compass/Asset/ACT/Nelson-Denny
PTC	Compass	Compass	Compass
RMCC	Compass/Asset	Compass/Asset	Compass/Asset
SACC	Compass	Compass	Nelson-Denny
SEAC	Compass	Compass	Compass
SAUT	Compass	Compass	Compass
UACCB	Compass/Asset	Compass/Asset	Compass/Asset
UACCH	Compass	Compass	Compass
UACCM	ACT/Compass	ACT/Compass	ACT/Compass

* 19 ACT is required for Intermediate Algebra.

Institutions have indicated that post-testing will occur in one of the following ways:

- In-class at or near the end of the semester on a designated test day
- In-class as the final examination
- Outside of class in a lab setting at or near the end of the semester

Act 971 Implementation

Discussions concerning ACT 971 of 2009 have occurred over several months between ADHE staff, campus leaders, faculty, and concerned legislators. These conversations have resulted in agreement that all students enrolled in developmental courses that immediately lead to college-level courses must be tested in Fall 2010 using an examination comparable to the ACT. Students that do not attain a score comparable to an ACT of 19 will not be required by ADHE to undergo further developmental instruction—that decision will be at the discretion of the institution awarding the developmental course credit. As Act 971 is implemented, there may come a time when the academic community is comfortable with utilizing an exit assessment to determine course progression. However, this decision should be based upon research over the next few years relating to modifications of our remedial education courses and subsequent student success.

ADHE staff will continue to work with institutions to engage in instructional modifications and interventions. Furthermore, student success data will be analyzed on an annual basis to determine the success rate of developmental students in college-level courses. It is anticipated that institutional pre- and post-testing in developmental education will lead to better prepared students and higher retention and graduation rates.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the developmental education pre- and post-tests proposed by each institution and that post-testing of developmental students will begin in Fall 2010.
>
> **FURTHER RESOLVED,** That each institution will use the developmental exit assessment as a means to determine the success of its developmental education program.

FURTHER RESOLVED, That each institution will determine if developmental students who do not attain a post-test score comparable to the ACT threshold have the academic skills necessary for success in college-level coursework.

FURTHER RESOLVED, That ADHE staff will analyze developmental student success based on developmental course grades and post-test scores to determine the effectiveness of developmental courses in improving college preparation.

FURTHER RESOLVED, That results from the analysis of developmental student success based on developmental course grades and post-test scores will be included in the annual ADHE Remediation Report to the AHECB.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the resolution to each president and chancellor.

Agenda Item No. 4
Higher Education Coordinating Board
April 30, 2010

ANNUAL REPORT ON STUDENT RETENTION AND GRADUATION

The following attachments are included in this report.

Attachment 4-1	Fall-to-Fall Retention Rates
Attachment 4-2	Graduation, Retention, and Success Rates for 4-Year Universities
Attachment 4-3	Graduation, Retention, and Success Rates for 2Year Colleges
Attachment 4-4	Graduation, Retention, and Success Rates for 4-Year Universities Sorted by Institution
Attachment 4-5	Graduation, Retention, and Success Rates for 2-Year Colleges Sorted by Institution
Attachment 4-6	Graduation, Retention, and Success Rates for 4-Year Universities by Gender
Attachment 4-7	Graduation, Retention, and Success Rates for 2-Year Colleges by Gender
Attachment 4-8	Graduation, Retention, and Success Rates for 4-Year Universities by Race
Attachment 4-9	Graduation, Retention, and Success Rates for 2-Year Colleges by Race
Attachment 4-10	Graduation, Retention, and Success Rates for 4-Year Universities by Age
Attachment 4-11	Graduation, Retention, and Success Rates for 2-Year Colleges by Age

Statewide retention and graduation information for students entering Arkansas public higher education is presented in this report for both the state and individual institutions. ADHE's Student Information System (SIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation as well as Act 267 of 1989. SIS tracks student enrollments and completions for multiple years at their originating or native campus, as well as in other public and independent institutions within the state.

Methodology

Retention and graduation rates are based on enrollment and completion activities for cohorts of first-time, full-time, degree- or certificate-seeking students who began in fall semesters. The retention calculations herein are based on fall-to-fall comparisons of the students in the cohort. The graduation rates reported herein have been re-designed in keeping with the graduation rate calculation as defined by IPEDS (Integrated Postsecondary Education Data System).

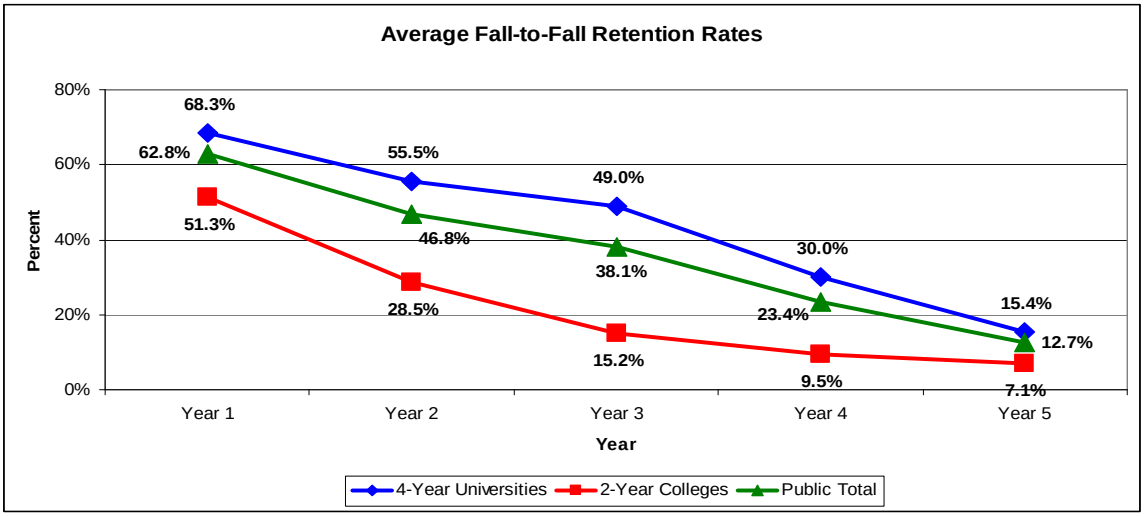
Therefore, university rates are reviewed for a 6-year period whereas the rates for 2-year colleges are reviewed for a 3-year period.

RETENTION RATES

Statewide Retention

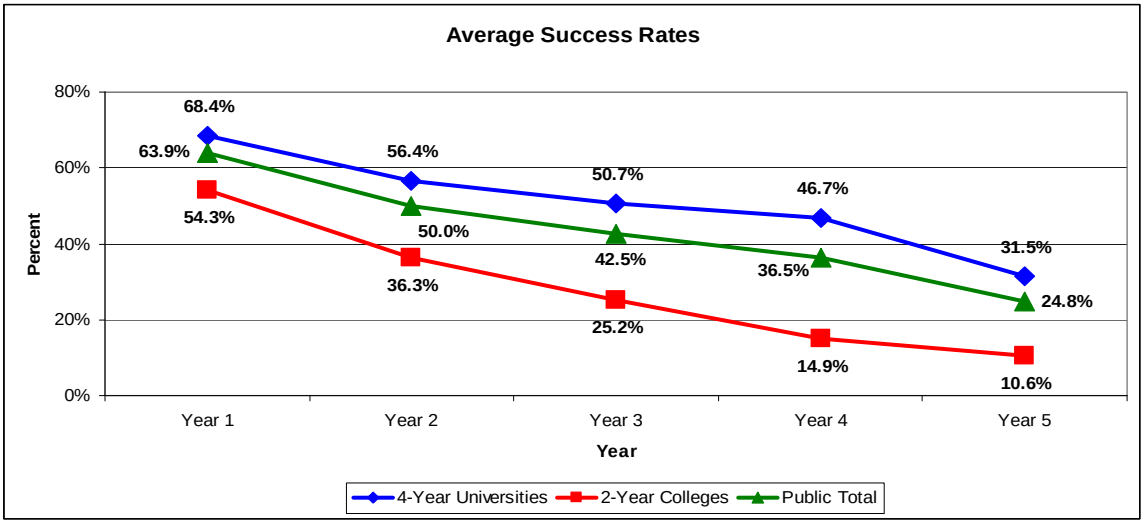
Attachment 4-1 presents average fall-to-fall retention rates for each of the entering cohorts in AY2001, AY2002, AY2003, AY2004, and AY2005. The final table in Attachment 4-1 is a summary of cohorts, essentially providing average retention rates of the five years.

The following represents the average of retention rates for these five cohorts.



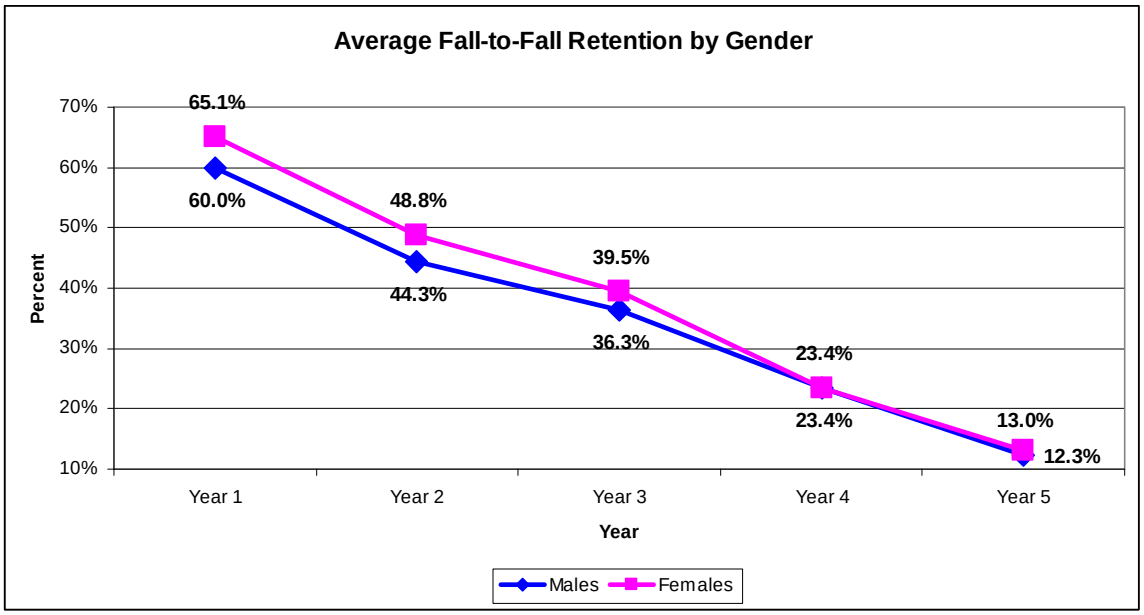
As shown above, the 4-year universities have substantially higher retention rates of entering cohort students.

The retention rate calculation in Attachment 4-1 also examines the number of students that graduated. The sum of the number of students retained along with number of students graduating divided by the number of students in the original cohort is considered the fall-to-fall success rate.



As can be seen from the above, the 4-Year Universities also have higher success rates (retained students and graduating students) than the 2-Year Colleges.

Retention Demographics



The above graph demonstrates that females are retained at a slightly higher rate than males. However, as their educational experience progresses the retention rates become almost identical.

The below table clearly demonstrates that Asian/Pacific Islander students are retained more than any other race/ethnicity. The Other and White categories are second and third, respectively, until Year 4 and 5. With the exception of Asian/Pacific Islander students, all categories are very similar in years 4-5.

Average Fall-to-Fall Retention Rates by Race/Ethnicity					
Race/Ethnicity	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Asian/Pacific Islander	75.5%	61.8%	50.9%	29.3%	17.1%
Black	57.4%	41.2%	32.7%	23.6%	14.0%
Hispanic	61.6%	44.8%	35.8%	23.2%	13.1%
Amer. Indian/Alaskan	59.0%	42.7%	36.3%	22.2%	12.6%
White	64.1%	48.1%	39.3%	23.3%	12.3%
Other	65.2%	50.1%	41.1%	22.5%	12.4%

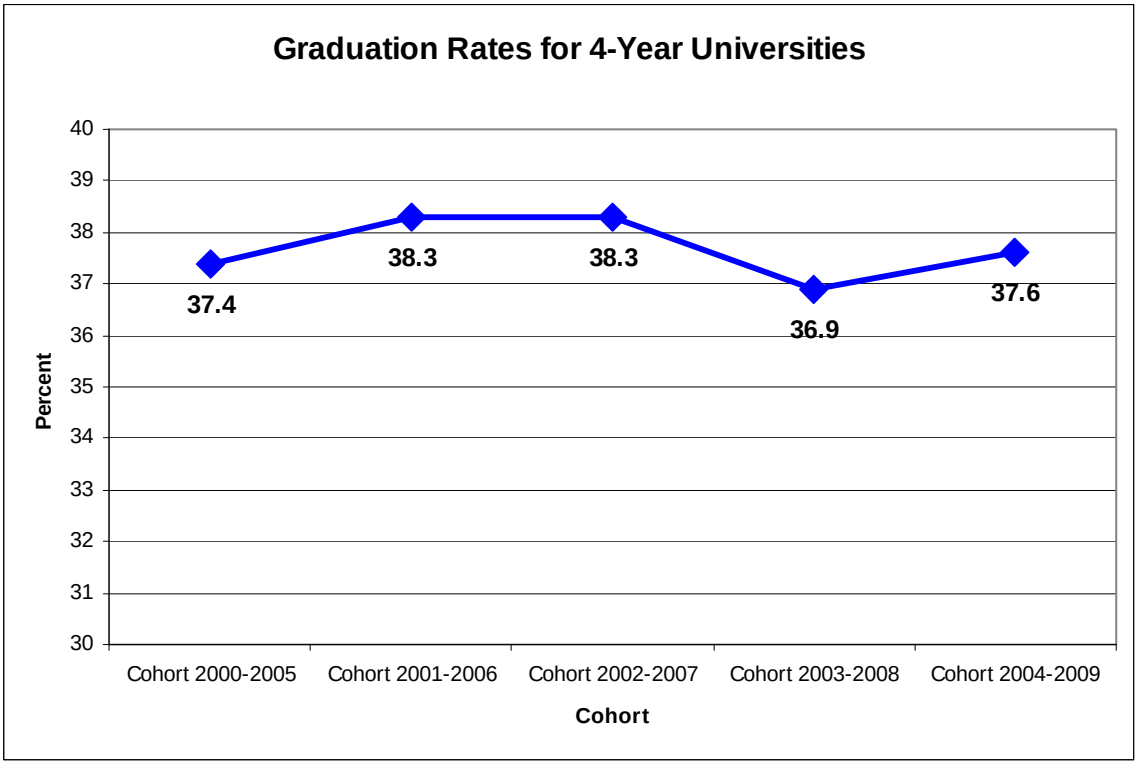
The below table illustrates average fall-to-fall retention by age group over a five-year period. The youngest group (Age 17-19) has the highest retention rate for each year whereas the group Age 35-44 has the second highest retention rate.

Average Fall-to-Fall Retention Rates by Age					
Age Group	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Age 17-19	66.7%	51.3%	42.9%	26.1%	13.7%
Age 20-24	41.4%	25.6%	17.0%	11.4%	8.8%
Age 25-34	51.4%	30.4%	18.5%	12.4%	8.1%
Age 35-44	58.1%	33.5%	20.3%	13.6%	8.3%
Age 45-54	53.2%	30.5%	18.2%	9.7%	5.3%
Age 55 or Older	38.7%	19.8%	12.3%	7.5%	5.7%

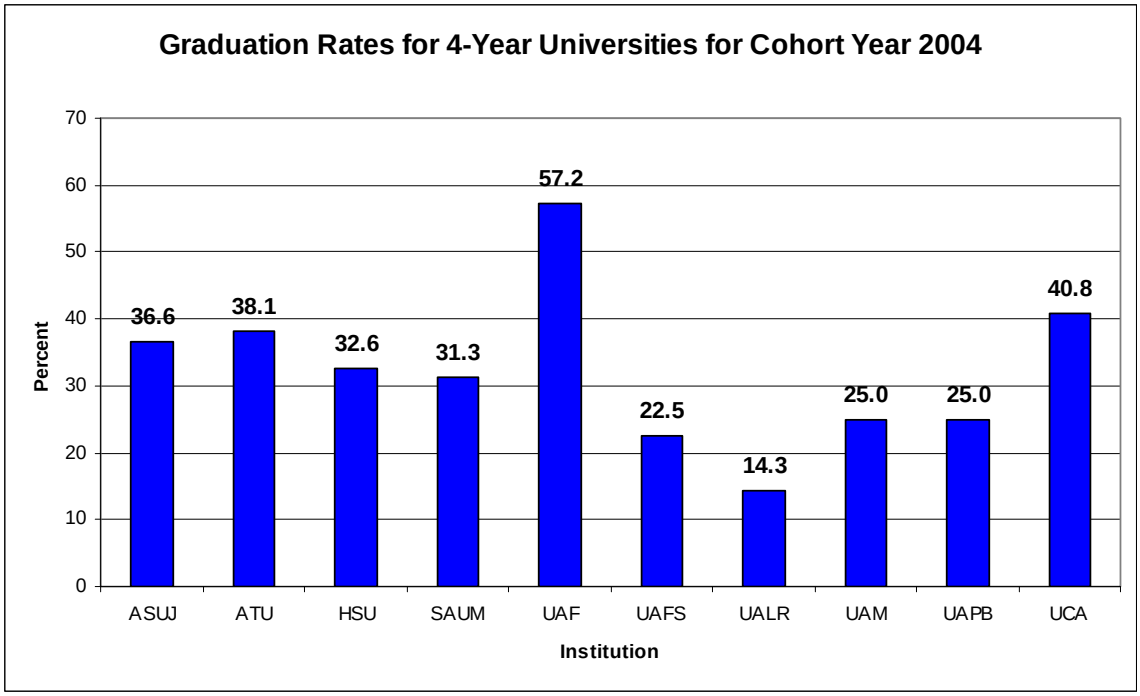
GRADUATION RATES

4-Year University Graduation Rates

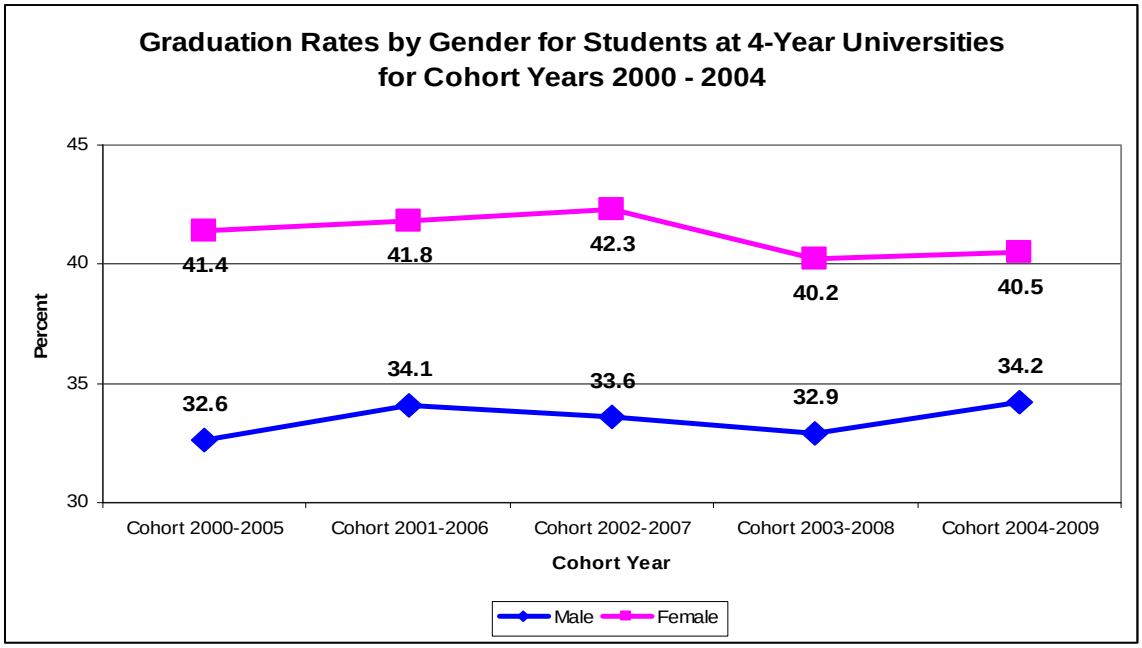
Attachment 4-2 presents graduation rates of first-time freshmen for each of the cohorts after six years for 4-year universities.



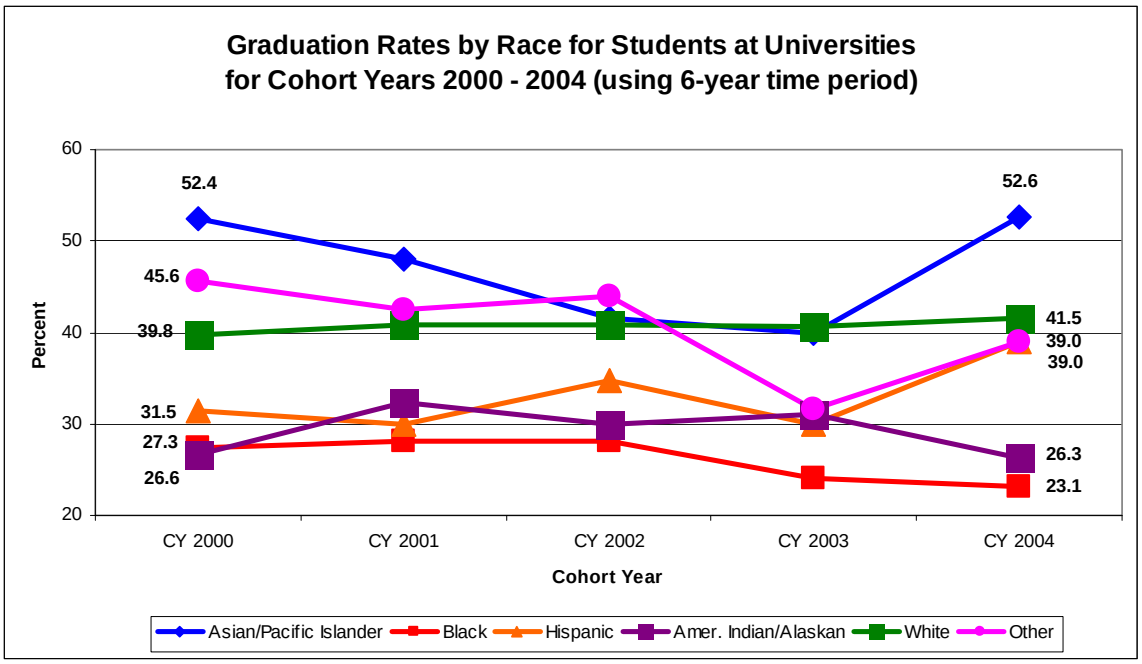
According to the above graph, the graduation rate for public 4-year universities has consistently been 37-38 percent over the five-year period reviewed.



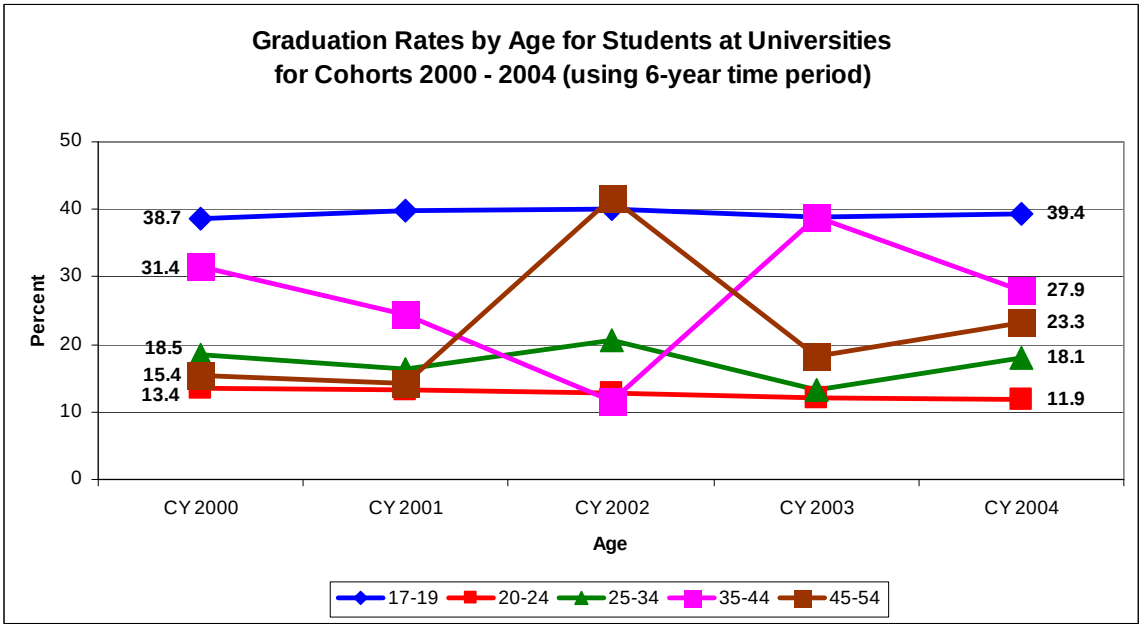
For the entering cohort of students for Cohort Year 2004 (2003 Fall), (1) the University of Arkansas, Fayetteville had the highest graduation rate (57.2%) followed by (2) the University of Central Arkansas (40.8%), (3) Arkansas Tech University (38.1%), (4) Arkansas State University Jonesboro (36.6%), and (5) Henderson State University (32.6%).



Females at 4-year universities graduate at higher rates than males.



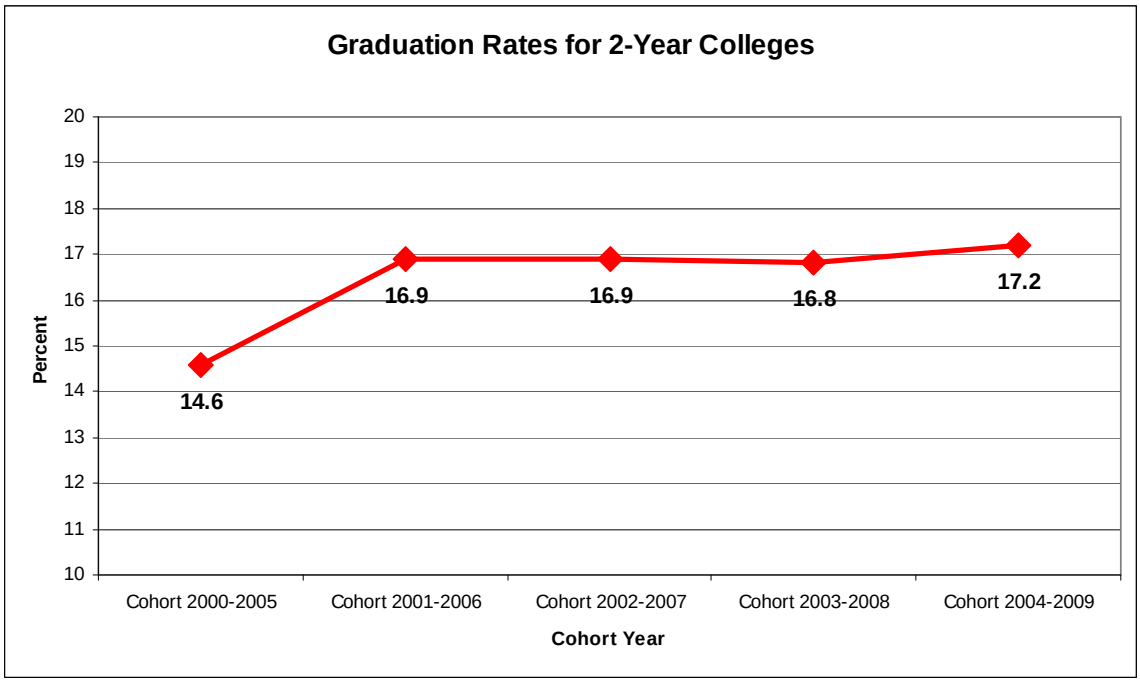
Students with racial backgrounds of Asian/Pacific Islander have the highest graduation rates followed by White and Other categories.



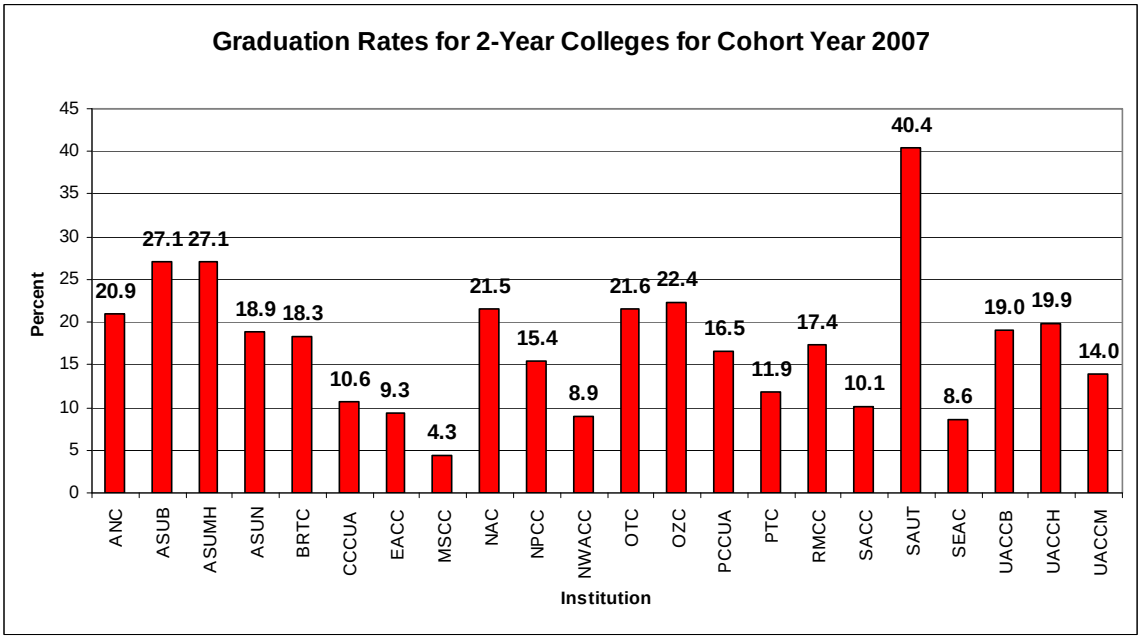
The age group of 17-19 has the highest graduation rate at 4-Year Universities.

2-Year College Graduation Rates

Attachment 4-3 presents graduation rates of first-time freshmen for each of the cohorts after three years for 2-Year Colleges.

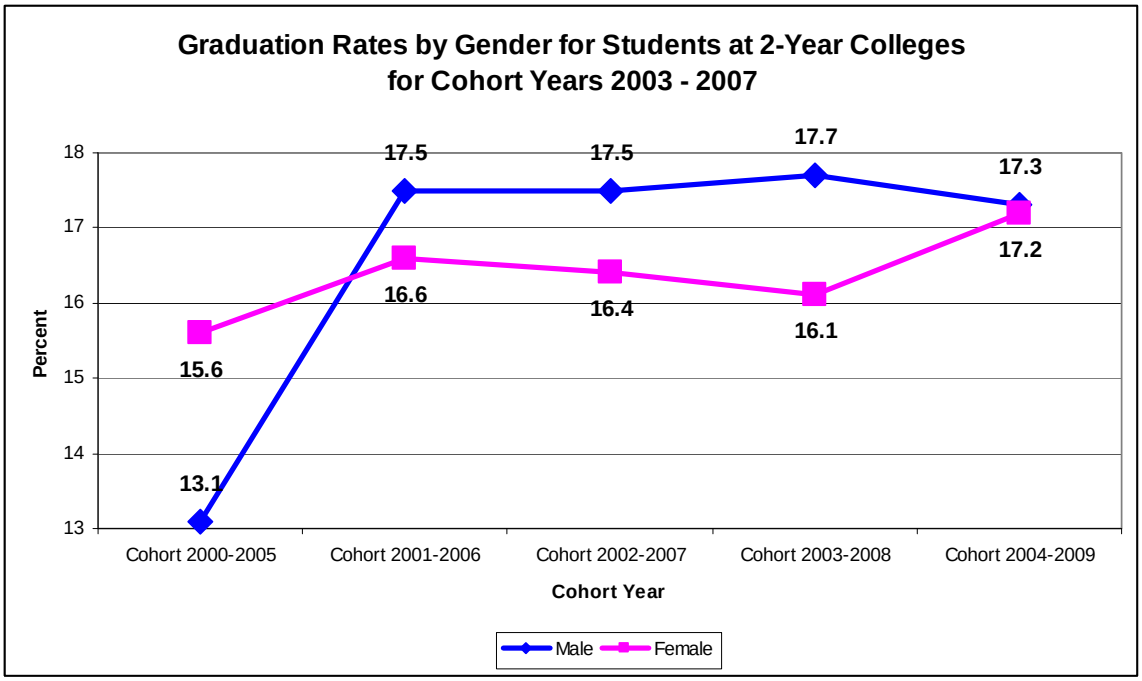


Note that the graduation rates for 2-Year Colleges are increasing.

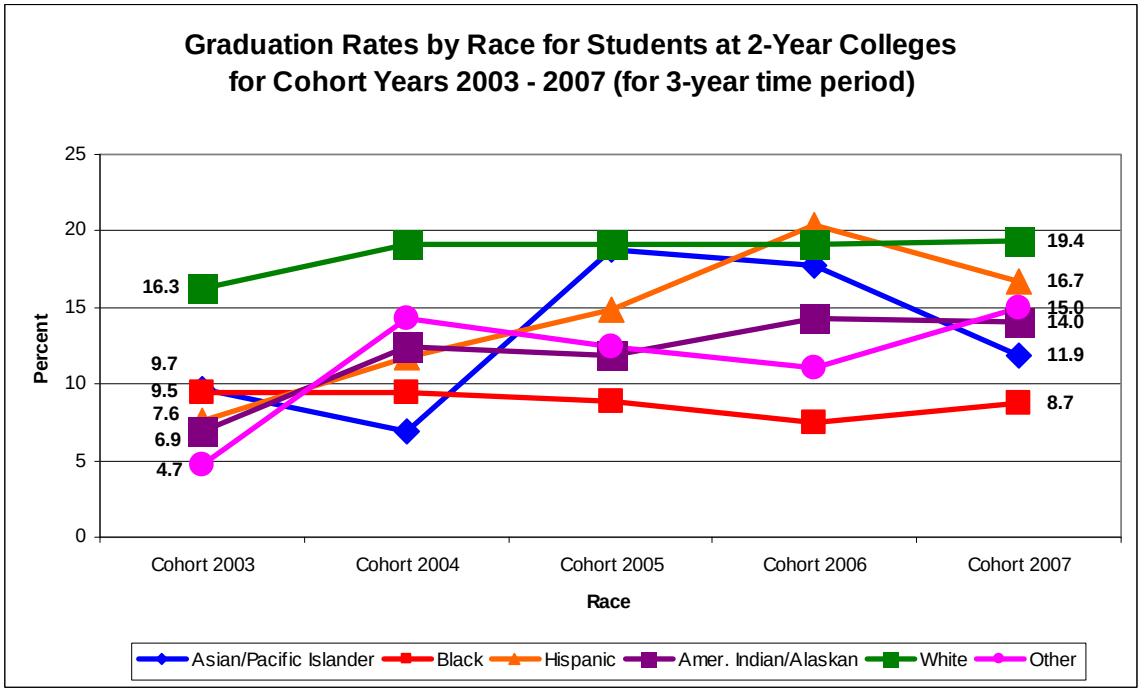


For the entering cohort in Cohort Year 2007 (2006 Fall term), (1) Southern Arkansas University Tech had the highest graduation rate (40.4%) followed by

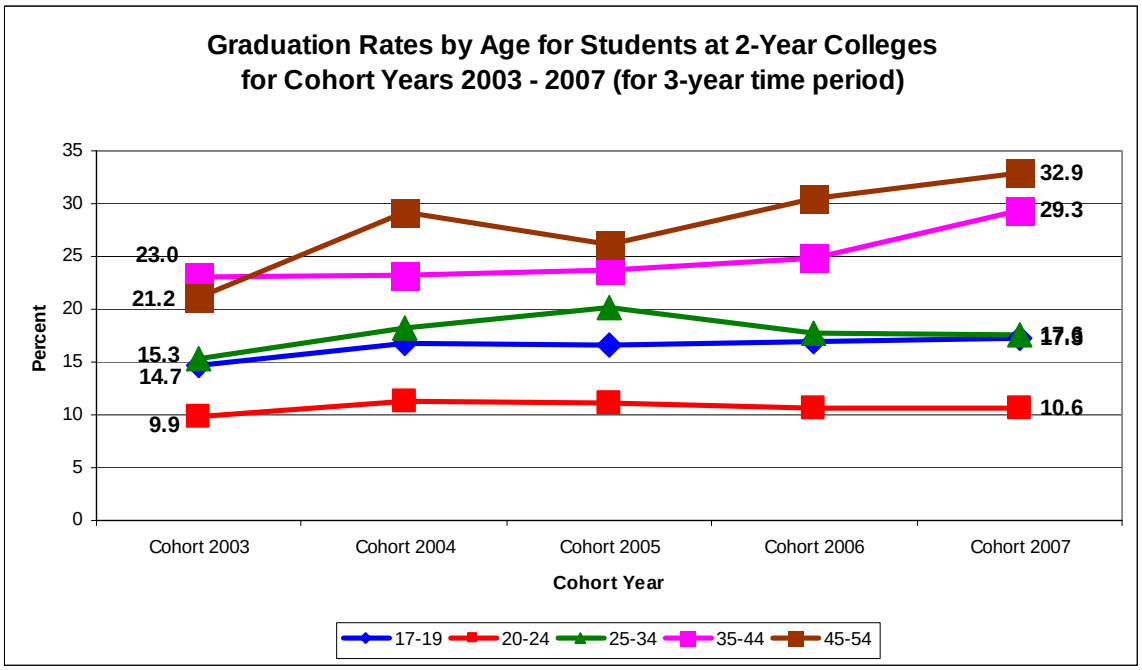
(2) both Arkansas State University Beebe and Arkansas State University Mountain home (27.1%), (4) Ozarka Technical College (22.4%), and (5) Ouachita Technical College (21.6%).



The graduation rates for males and females at 2-Year Colleges, while differing in the past, are now almost identical.



Students with racial/ethnicity of White have the highest graduation rates.



The age groups of 55 or Older, 45-54, and 35-44 have the highest graduation rates at 2-Year Colleges.

Fall-to-Fall Retention Rates

Academic Year (Student Cohort) selected = 2001 and review period includes from AY2001 to AY2006, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2001	Enrolled AY2002	Percent Retained	Grads AY2001	Percent Grads	Year 1 Success	Enrolled AY2003	Percent Retained	Grads AY2002	Percent Grads	Year 2 Success	Enrolled AY2004	Percent Retained	Grads AY2003	Percent Grads	Year 3 Success	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 4 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 5 Success
1	1	ASUJ	1,591	1,121	70.5%	0	0.0%	**70.5%**	930	58.5%	1	0.1%	**58.5%**	824	51.8%	12	0.8%	**52.5%**	510	32.1%	239	15.0%	**47.1%**	255	16.0%	301	18.9%	**34.9%**
2	1	ATU	1,124	727	64.7%	0	0.0%	**64.7%**	594	52.8%	2	0.2%	**53.0%**	519	46.2%	4	0.4%	**46.5%**	285	25.4%	213	19.0%	**44.3%**	134	11.9%	159	14.1%	**26.1%**
3	1	HSU	652	420	64.4%	0	0.0%	**64.4%**	347	53.2%	1	0.2%	**53.4%**	297	45.6%	2	0.3%	**45.9%**	169	25.9%	98	15.0%	**41.0%**	86	13.2%	57	8.7%	**21.9%**
4	1	SAUM	623	420	67.4%	0	0.0%	**67.4%**	334	53.6%	1	0.2%	**53.8%**	289	46.4%	10	1.6%	**48.0%**	164	26.3%	101	16.2%	**42.5%**	78	12.5%	86	13.8%	**26.3%**
5	1	UAF	2,183	1,784	81.7%	0	0.0%	**81.7%**	1,572	72.0%	0	0.0%	**72.0%**	1,470	67.3%	9	0.4%	**67.8%**	872	39.9%	539	24.7%	**64.6%**	371	17.0%	540	24.7%	**41.7%**
6	1	UAFS	751	419	55.8%	5	0.7%	**56.5%**	278	37.0%	44	5.9%	**42.9%**	212	28.2%	100	13.3%	**41.5%**	159	21.2%	66	8.8%	**30.0%**	117	15.6%	58	7.7%	**23.3%**
7	1	UALR	828	559	67.5%	0	0.0%	**67.5%**	418	50.5%	1	0.1%	**50.6%**	340	41.1%	6	0.7%	**41.8%**	253	30.6%	62	7.5%	**38.0%**	166	20.0%	86	10.4%	**30.4%**
8	1	UAM	467	236	50.5%	0	0.0%	**50.5%**	182	39.0%	5	1.1%	**40.0%**	148	31.7%	15	3.2%	**34.9%**	96	20.6%	61	13.1%	**33.6%**	46	9.9%	60	12.8%	**22.7%**
9	1	UAMS	0	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**
10	1	UAPB	633	386	61.0%	0	0.0%	**61.0%**	306	48.3%	0	0.0%	**48.3%**	275	43.4%	1	0.2%	**43.6%**	205	32.4%	42	6.6%	**39.0%**	106	16.7%	94	14.8%	**31.6%**
11	1	UCA	1,627	1,129	69.4%	0	0.0%	**69.4%**	936	57.5%	2	0.1%	**57.7%**	846	52.0%	7	0.4%	**52.4%**	576	35.4%	262	16.1%	**51.5%**	270	16.6%	329	20.2%	**36.8%**
12	2	ANC	206	90	43.7%	0	0.0%	**43.7%**	49	23.8%	6	2.9%	**26.7%**	33	16.0%	15	7.3%	**23.3%**	19	9.2%	10	4.9%	**14.1%**	13	6.3%	7	3.4%	**9.7%**
13	2	ASUB	473	261	55.2%	0	0.0%	**55.2%**	136	28.8%	40	8.5%	**37.2%**	53	11.2%	69	14.6%	**25.8%**	39	8.2%	18	3.8%	**12.1%**	27	5.7%	12	2.5%	**8.2%**
14	2	ASUMH	165	80	48.5%	1	0.6%	**49.1%**	43	26.1%	10	6.1%	**32.1%**	21	12.7%	16	9.7%	**22.4%**	17	10.3%	8	4.8%	**15.2%**	15	9.1%	3	1.8%	**10.9%**
15	2	ASUN	71	40	56.3%	0	0.0%	**56.3%**	23	32.4%	5	7.0%	**39.4%**	13	18.3%	16	22.5%	**40.8%**	5	7.0%	6	8.5%	**15.5%**	3	4.2%	0	0.0%	**4.2%**
16	2	BRTC	182	111	61.0%	5	2.7%	**63.7%**	68	37.4%	22	12.1%	**49.5%**	39	21.4%	34	18.7%	**40.1%**	16	8.8%	14	7.7%	**16.5%**	17	9.3%	5	2.7%	**12.1%**
17	2	CCCUA	46	28	60.9%	5	10.9%	**71.7%**	18	39.1%	5	10.9%	**50.0%**	7	15.2%	9	19.6%	**34.8%**	3	6.5%	2	4.3%	**10.9%**	2	4.3%	4	8.7%	**13.0%**
18	2	EACC	163	86	52.8%	0	0.0%	**52.8%**	58	35.6%	7	4.3%	**39.9%**	31	19.0%	15	9.2%	**28.2%**	6	3.7%	8	4.9%	**8.6%**	10	6.1%	2	1.2%	**7.4%**
19	2	MSCC	77	44	57.1%	2	2.6%	**59.7%**	21	27.3%	2	2.6%	**29.9%**	11	14.3%	3	3.9%	**18.2%**	10	13.0%	3	3.9%	**16.9%**	4	5.2%	4	5.2%	**10.4%**
20	2	NAC	320	158	49.4%	1	0.3%	**49.7%**	67	20.9%	33	10.3%	**31.3%**	39	12.2%	37	11.6%	**23.8%**	25	7.8%	18	5.6%	**13.4%**	19	5.9%	19	5.9%	**11.9%**
21	2	NPCC	227	108	47.6%	2	0.9%	**48.5%**	57	25.1%	4	1.8%	**26.9%**	38	16.7%	9	4.0%	**20.7%**	18	7.9%	8	3.5%	**11.5%**	19	8.4%	7	3.1%	**11.5%**
22	2	NWACC	369	213	57.7%	2	0.5%	**58.3%**	144	39.0%	11	3.0%	**42.0%**	73	19.8%	25	6.8%	**26.6%**	38	10.3%	13	3.5%	**13.8%**	29	7.9%	10	2.7%	**10.6%**
23	2	OTC	106	42	39.6%	0	0.0%	**39.6%**	28	26.4%	4	3.8%	**30.2%**	18	17.0%	13	12.3%	**29.2%**	10	9.4%	9	8.5%	**17.9%**	7	6.6%	13	12.3%	**18.9%**
24	2	OZC	87	42	48.3%	0	0.0%	**48.3%**	17	19.5%	10	11.5%	**31.0%**	7	8.0%	10	11.5%	**19.5%**	10	11.5%	0	0.0%	**11.5%**	10	11.5%	2	2.3%	**13.8%**
25	2	PCCUA	124	66	53.2%	3	2.4%	**55.6%**	49	39.5%	7	5.6%	**45.2%**	20	16.1%	23	18.5%	**34.7%**	9	7.3%	11	8.9%	**16.1%**	11	8.9%	4	3.2%	**12.1%**
26	2	PTC	527	262	49.7%	9	1.7%	**51.4%**	166	31.5%	17	3.2%	**34.7%**	94	17.8%	40	7.6%	**25.4%**	65	12.3%	21	4.0%	**16.3%**	57	10.8%	18	3.4%	**14.2%**
27	2	RMCC	107	55	51.4%	1	0.9%	**52.3%**	21	19.6%	15	14.0%	**33.6%**	16	15.0%	5	4.7%	**19.6%**	7	6.5%	4	3.7%	**10.3%**	3	2.8%	4	3.7%	**6.5%**
28	2	SACC	129	66	51.2%	2	1.6%	**52.7%**	40	31.0%	3	2.3%	**33.3%**	19	14.7%	12	9.3%	**24.0%**	16	12.4%	5	3.9%	**16.3%**	11	8.5%	7	5.4%	**14.0%**
29	2	SAUT	92	46	50.0%	0	0.0%	**50.0%**	25	27.2%	11	12.0%	**39.1%**	8	8.7%	14	15.2%	**23.9%**	8	8.7%	3	3.3%	**12.0%**	7	7.6%	0	0.0%	**7.6%**
30	2	SEAC	176	89	50.6%	0	0.0%	**50.6%**	56	31.8%	9	5.1%	**36.9%**	27	15.3%	18	10.2%	**25.6%**	13	7.4%	12	6.8%	**14.2%**	11	6.3%	4	2.3%	**8.5%**
31	2	UACCB	126	72	57.1%	5	4.0%	**61.1%**	42	33.3%	7	5.6%	**38.9%**	22	17.5%	12	9.5%	**27.0%**	19	15.1%	6	4.8%	**19.8%**	9	7.1%	4	3.2%	**10.3%**
32	2	UACCH	169	83	49.1%	0	0.0%	**49.1%**	40	23.7%	25	14.8%	**38.5%**	20	11.8%	11	6.5%	**18.3%**	10	5.9%	8	4.7%	**10.7%**	10	5.9%	2	1.2%	**7.1%**
33	2	UACCM	209	91	43.5%	2	1.0%	**44.5%**	59	28.2%	14	6.7%	**34.9%**	31	14.8%	28	13.4%	**28.2%**	11	5.3%	10	4.8%	**10.0%**	9	4.3%	5	2.4%	**6.7%**
Totals																												
4-Year Universities			10,479	7,201	68.7%	5	0.0%	**68.8%**	5,897	56.3%	57	0.5%	**56.8%**	5,220	49.8%	166	1.6%	**51.4%**	3,289	31.4%	1,683	16.1%	**47.4%**	1,629	15.5%	1,770	16.9%	**32.4%**
2-Year Colleges			4,151	2,133	51.4%	40	1.0%	**52.3%**	1,227	29.6%	267	6.4%	**36.0%**	640	15.4%	434	10.5%	**25.9%**	374	9.0%	197	4.7%	**13.8%**	303	7.3%	136	3.3%	**10.6%**
Grand Total			14,630	9,334	63.8%	45	0.3%	**64.1%**	7,124	48.7%	324	2.2%	**50.9%**	5,860	40.1%	600	4.1%	**44.2%**	3,663	25.0%	1,880	12.9%	**37.9%**	1,932	13.2%	1,906	13.0%	**26.2%**

Criteria Inludes:

1. Students are First-Time Entering
2. Students are Degree-Seeking (2, 4, 6, 7, & 8)
3. Attend Status is Full-Time
4. Students are Undergraduate Non-High School Students

Fall-to-Fall Retention Rates

Academic Year (Student Cohort) selected = 2002 and review period includes from AY2002 to AY2007, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2002	Enrolled AY2003	Percent Retained	Grads AY2002	Percent Grads	Year 1 Success	Enrolled AY2004	Percent Retained	Grads AY2003	Percent Grads	Year 2 Success	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 3 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 4 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 5 Success
1	1	ASUJ	1,607	1,082	67.3%	0	0.0%	**67.3%**	894	55.6%	1	0.1%	**55.7%**	802	49.9%	16	1.0%	**50.9%**	504	31.4%	275	17.1%	**48.5%**	284	17.7%	239	14.9%	**32.5%**
2	1	ATU	1,204	812	67.4%	0	0.0%	**67.4%**	639	53.1%	0	0.0%	**53.1%**	564	46.8%	17	1.4%	**48.3%**	311	25.8%	237	19.7%	**45.5%**	143	11.9%	186	15.4%	**27.3%**
3	1	HSU	645	413	64.0%	0	0.0%	**64.0%**	324	50.2%	0	0.0%	**50.2%**	289	44.8%	2	0.3%	**45.1%**	179	27.8%	101	15.7%	**43.4%**	92	14.3%	73	11.3%	**25.6%**
4	1	SAUM	571	365	63.9%	0	0.0%	**63.9%**	279	48.9%	1	0.2%	**49.0%**	231	40.5%	8	1.4%	**41.9%**	152	26.6%	72	12.6%	**39.2%**	71	12.4%	87	15.2%	**27.7%**
5	1	UAF	2,205	1,810	82.1%	0	0.0%	**82.1%**	1,642	74.5%	0	0.0%	**74.5%**	1,524	69.1%	14	0.6%	**69.8%**	834	37.8%	587	26.6%	**64.4%**	340	15.4%	512	23.2%	**38.6%**
6	1	UAFS	855	497	58.1%	7	0.8%	**58.9%**	322	37.7%	56	6.5%	**44.2%**	241	28.2%	96	11.2%	**39.4%**	176	20.6%	70	8.2%	**28.8%**	115	13.5%	70	8.2%	**21.6%**
7	1	UALR	709	481	67.8%	0	0.0%	**67.8%**	347	48.9%	1	0.1%	**49.1%**	290	40.9%	4	0.6%	**41.5%**	231	32.6%	56	7.9%	**40.5%**	155	21.9%	63	8.9%	**30.7%**
8	1	UAM	462	250	54.1%	0	0.0%	**54.1%**	193	41.8%	8	1.7%	**43.5%**	168	36.4%	18	3.9%	**40.3%**	103	22.3%	69	14.9%	**37.2%**	41	8.9%	65	14.1%	**22.9%**
9	1	UAMS	0	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**
10	1	UAPB	704	448	63.6%	0	0.0%	**63.6%**	362	51.4%	0	0.0%	**51.4%**	319	45.3%	3	0.4%	**45.7%**	207	29.4%	93	13.2%	**42.6%**	90	12.8%	82	11.6%	**24.4%**
11	1	UCA	1,668	1,166	69.9%	0	0.0%	**69.9%**	993	59.5%	1	0.1%	**59.6%**	860	51.6%	9	0.5%	**52.1%**	529	31.7%	305	18.3%	**50.0%**	266	15.9%	305	18.3%	**34.2%**
12	2	ANC	266	139	52.3%	1	0.4%	**52.6%**	65	24.4%	18	6.8%	**31.2%**	31	11.7%	30	11.3%	**22.9%**	18	6.8%	8	3.0%	**9.8%**	13	4.9%	4	1.5%	**6.4%**
13	2	ASUB	433	260	60.0%	1	0.2%	**60.3%**	152	35.1%	43	9.9%	**45.0%**	70	16.2%	64	14.8%	**30.9%**	45	10.4%	27	6.2%	**16.6%**	30	6.9%	12	2.8%	**9.7%**
14	2	ASUMH	192	95	49.5%	1	0.5%	**50.0%**	56	29.2%	17	8.9%	**38.0%**	29	15.1%	24	12.5%	**27.6%**	19	9.9%	10	5.2%	**15.1%**	3	1.6%	8	4.2%	**5.7%**
15	2	ASUN	117	63	53.8%	0	0.0%	**53.8%**	33	28.2%	11	9.4%	**37.6%**	11	9.4%	30	25.6%	**35.0%**	8	6.8%	5	4.3%	**11.1%**	3	2.6%	4	3.4%	**6.0%**
16	2	BRTC	231	161	69.7%	3	1.3%	**71.0%**	79	34.2%	28	12.1%	**46.3%**	33	14.3%	37	16.0%	**30.3%**	20	8.7%	16	6.9%	**15.6%**	18	7.8%	6	2.6%	**10.4%**
17	2	CCCUA	84	47	56.0%	0	0.0%	**56.0%**	23	27.4%	11	13.1%	**40.5%**	9	10.7%	11	13.1%	**23.8%**	7	8.3%	4	4.8%	**13.1%**	9	10.7%	0	0.0%	**10.7%**
18	2	EACC	254	139	54.7%	0	0.0%	**54.7%**	65	25.6%	12	4.7%	**30.3%**	28	11.0%	14	5.5%	**16.5%**	20	7.9%	10	3.9%	**11.8%**	19	7.5%	5	2.0%	**9.4%**
19	2	MSCC	13	8	61.5%	0	0.0%	**61.5%**	6	46.2%	1	7.7%	**53.8%**	3	23.1%	4	30.8%	**53.8%**	1	7.7%	0	0.0%	**7.7%**	2	15.4%	1	7.7%	**23.1%**
20	2	NAC	343	180	52.5%	2	0.6%	**53.1%**	88	25.7%	41	12.0%	**37.6%**	43	12.5%	36	10.5%	**23.0%**	22	6.4%	12	3.5%	**9.9%**	27	7.9%	12	3.5%	**11.4%**
21	2	NPCC	187	77	41.2%	6	3.2%	**44.4%**	61	32.6%	7	3.7%	**36.4%**	35	18.7%	13	7.0%	**25.7%**	20	10.7%	14	7.5%	**18.2%**	9	4.8%	10	5.3%	**10.2%**
22	2	NWACC	431	244	56.6%	0	0.0%	**56.6%**	141	32.7%	19	4.4%	**37.1%**	87	20.2%	27	6.3%	**26.5%**	50	11.6%	18	4.2%	**15.8%**	28	6.5%	11	2.6%	**9.0%**
23	2	OTC	136	80	58.8%	1	0.7%	**59.6%**	39	28.7%	12	8.8%	**37.5%**	16	11.8%	10	7.4%	**19.1%**	6	4.4%	12	8.8%	**13.2%**	8	5.9%	4	2.9%	**8.8%**
24	2	OZC	140	72	51.4%	0	0.0%	**51.4%**	35	25.0%	15	10.7%	**35.7%**	14	10.0%	14	10.0%	**20.0%**	11	7.9%	6	4.3%	**12.1%**	14	10.0%	2	1.4%	**11.4%**
25	2	PCCUA	119	68	57.1%	1	0.8%	**58.0%**	35	29.4%	4	3.4%	**32.8%**	26	21.8%	4	3.4%	**25.2%**	10	8.4%	9	7.6%	**16.0%**	6	5.0%	6	5.0%	**10.1%**
26	2	PTC	577	317	54.9%	23	4.0%	**58.9%**	188	32.6%	40	6.9%	**39.5%**	109	18.9%	46	8.0%	**26.9%**	83	14.4%	30	5.2%	**19.6%**	71	12.3%	27	4.7%	**17.0%**
27	2	RMCC	98	50	51.0%	0	0.0%	**51.0%**	23	23.5%	11	11.2%	**34.7%**	6	6.1%	10	10.2%	**16.3%**	6	6.1%	2	2.0%	**8.2%**	4	4.1%	3	3.1%	**7.1%**
28	2	SACC	126	66	52.4%	1	0.8%	**53.2%**	32	25.4%	9	7.1%	**32.5%**	23	18.3%	9	7.1%	**25.4%**	16	12.7%	2	1.6%	**14.3%**	9	7.1%	10	7.9%	**15.1%**
29	2	SAUT	84	52	61.9%	4	4.8%	**66.7%**	27	32.1%	10	11.9%	**44.0%**	10	11.9%	12	14.3%	**26.2%**	5	6.0%	3	3.6%	**9.5%**	5	6.0%	3	3.6%	**9.5%**
30	2	SEAC	177	92	52.0%	12	6.8%	**58.8%**	48	27.1%	25	14.1%	**41.2%**	22	12.4%	28	15.8%	**28.2%**	13	7.3%	10	5.6%	**13.0%**	9	5.1%	3	1.7%	**6.8%**
31	2	UACCB	184	102	55.4%	10	5.4%	**60.9%**	50	27.2%	12	6.5%	**33.7%**	38	20.7%	20	10.9%	**31.5%**	22	12.0%	5	2.7%	**14.7%**	17	9.2%	6	3.3%	**12.5%**
32	2	UACCH	178	83	46.6%	1	0.6%	**47.2%**	45	25.3%	16	9.0%	**34.3%**	19	10.7%	14	7.9%	**18.5%**	12	6.7%	15	8.4%	**15.2%**	6	3.4%	6	3.4%	**6.7%**
33	2	UACCM	293	143	48.8%	2	0.7%	**49.5%**	78	26.6%	42	14.3%	**41.0%**	29	9.9%	31	10.6%	**20.5%**	17	5.8%	17	5.8%	**11.6%**	14	4.8%	6	2.0%	**6.8%**
Totals																												
4-Year Universities			10,630	7,324	68.9%	7	0.1%	**69.0%**	5,995	56.4%	68	0.6%	**57.0%**	5,288	49.7%	187	1.8%	**51.5%**	3,226	30.3%	1,865	17.5%	**47.9%**	1,597	15.0%	1,682	15.8%	**30.8%**
2-Year Colleges			4,663	2,538	54.4%	69	1.5%	**55.9%**	1,369	29.4%	404	8.7%	**38.0%**	691	14.8%	488	10.5%	**25.3%**	431	9.2%	235	5.0%	**14.3%**	324	6.9%	149	3.2%	**10.1%**
Grand Total			15,293	9,862	64.5%	76	0.5%	**65.0%**	7,364	48.2%	472	3.1%	**51.2%**	5,979	39.1%	675	4.4%	**43.5%**	3,657	23.9%	2,100	13.7%	**37.6%**	1,921	12.6%	1,831	12.0%	**24.5%**

Criteria Inludes:

1. Students are First-Time Entering
2. Students are Degree-Seeking (2, 4, 6, 7, & 8)
3. Attend Status is Full-Time
4. Students are Undergraduate Non-High School Students

Fall-to-Fall Retention Rates

Academic Year (Student Cohort) selected = 2003 and review period includes from AY2003 to AY2008, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2003	Enrolled AY2004	Percent Retained	Grads AY2003	Percent Grads	Year 1 Success	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 2 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 3 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 4 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 5 Success
1	1	ASUJ	1,546	1,080	69.9%	0	0.0%	**69.9%**	862	55.8%	0	0.0%	**55.8%**	783	50.6%	16	1.0%	**51.7%**	517	33.4%	245	15.8%	**49.3%**	282	18.2%	266	17.2%	**35.4%**
2	1	ATU	1,170	771	65.9%	0	0.0%	**65.9%**	625	53.4%	2	0.2%	**53.6%**	546	46.7%	7	0.6%	**47.3%**	279	23.8%	220	18.8%	**42.6%**	143	12.2%	178	15.2%	**27.4%**
3	1	HSU	618	372	60.2%	0	0.0%	**60.2%**	318	51.5%	1	0.2%	**51.6%**	286	46.3%	4	0.6%	**46.9%**	175	28.3%	86	13.9%	**42.2%**	91	14.7%	84	13.6%	**28.3%**
4	1	SAUM	579	367	63.4%	0	0.0%	**63.4%**	271	46.8%	1	0.2%	**47.0%**	229	39.6%	8	1.4%	**40.9%**	149	25.7%	64	11.1%	**36.8%**	78	13.5%	70	12.1%	**25.6%**
5	1	UAF	2,157	1,775	82.3%	0	0.0%	**82.3%**	1,580	73.2%	0	0.0%	**73.2%**	1,468	68.1%	6	0.3%	**68.3%**	835	38.7%	564	26.1%	**64.9%**	386	17.9%	558	25.9%	**43.8%**
6	1	UAFS	1,014	595	58.7%	6	0.6%	**59.3%**	416	41.0%	65	6.4%	**47.4%**	310	30.6%	95	9.4%	**39.9%**	233	23.0%	88	8.7%	**31.7%**	152	15.0%	98	9.7%	**24.7%**
7	1	UALR	739	475	64.3%	0	0.0%	**64.3%**	345	46.7%	1	0.1%	**46.8%**	282	38.2%	8	1.1%	**39.2%**	214	29.0%	44	6.0%	**34.9%**	170	23.0%	77	10.4%	**33.4%**
8	1	UAM	528	287	54.4%	0	0.0%	**54.4%**	231	43.8%	6	1.1%	**44.9%**	183	34.7%	30	5.7%	**40.3%**	122	23.1%	62	11.7%	**34.8%**	74	14.0%	74	14.0%	**28.0%**
9	1	UAMS	0	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**
10	1	UAPB	718	455	63.4%	0	0.0%	**63.4%**	370	51.5%	0	0.0%	**51.5%**	319	44.4%	3	0.4%	**44.8%**	218	30.4%	59	8.2%	**38.6%**	102	14.2%	89	12.4%	**26.6%**
11	1	UCA	1,766	1,251	70.8%	0	0.0%	**70.8%**	1,032	58.4%	1	0.1%	**58.5%**	899	50.9%	13	0.7%	**51.6%**	555	31.4%	332	18.8%	**50.2%**	298	16.9%	275	15.6%	**32.4%**
12	2	ANC	326	163	50.0%	0	0.0%	**50.0%**	92	28.2%	19	5.8%	**34.0%**	42	12.9%	35	10.7%	**23.6%**	26	8.0%	21	6.4%	**14.4%**	20	6.1%	6	1.8%	**8.0%**
13	2	ASUB	521	315	60.5%	0	0.0%	**60.5%**	169	32.4%	34	6.5%	**39.0%**	85	16.3%	74	14.2%	**30.5%**	44	8.4%	30	5.8%	**14.2%**	26	5.0%	17	3.3%	**8.3%**
14	2	ASUMH	175	82	46.9%	2	1.1%	**48.0%**	47	26.9%	14	8.0%	**34.9%**	17	9.7%	17	9.7%	**19.4%**	16	9.1%	10	5.7%	**14.9%**	9	5.1%	9	5.1%	**10.3%**
15	2	ASUN	69	41	59.4%	0	0.0%	**59.4%**	28	40.6%	4	5.8%	**46.4%**	10	14.5%	17	24.6%	**39.1%**	7	10.1%	8	11.6%	**21.7%**	4	5.8%	2	2.9%	**8.7%**
16	2	BRTC	266	153	57.5%	6	2.3%	**59.8%**	85	32.0%	36	13.5%	**45.5%**	37	13.9%	40	15.0%	**28.9%**	25	9.4%	13	4.9%	**14.3%**	19	7.1%	13	4.9%	**12.0%**
17	2	CCCUA	60	29	48.3%	0	0.0%	**48.3%**	15	25.0%	3	5.0%	**30.0%**	5	8.3%	3	5.0%	**13.3%**	4	6.7%	2	3.3%	**10.0%**	3	5.0%	3	5.0%	**10.0%**
18	2	EACC	243	108	44.4%	0	0.0%	**44.4%**	64	26.3%	14	5.8%	**32.1%**	32	13.2%	16	6.6%	**19.8%**	27	11.1%	10	4.1%	**15.2%**	19	7.8%	1	0.4%	**8.2%**
19	2	MSCC	36	16	44.4%	0	0.0%	**44.4%**	7	19.4%	0	0.0%	**19.4%**	4	11.1%	4	11.1%	**22.2%**	2	5.6%	1	2.8%	**8.3%**	3	8.3%	0	0.0%	**8.3%**
20	2	NAC	307	162	52.8%	2	0.7%	**53.4%**	101	32.9%	23	7.5%	**40.4%**	55	17.9%	39	12.7%	**30.6%**	26	8.5%	26	8.5%	**16.9%**	20	6.5%	8	2.6%	**9.1%**
21	2	NPCC	230	109	47.4%	2	0.9%	**48.3%**	69	30.0%	15	6.5%	**36.5%**	33	14.3%	14	6.1%	**20.4%**	25	10.9%	14	6.1%	**17.0%**	20	8.7%	8	3.5%	**12.2%**
22	2	NWACC	410	233	56.8%	2	0.5%	**57.3%**	137	33.4%	5	1.2%	**34.6%**	73	17.8%	17	4.1%	**22.0%**	52	12.7%	14	3.4%	**16.1%**	35	8.5%	12	2.9%	**11.5%**
23	2	OTC	198	89	44.9%	1	0.5%	**45.5%**	45	22.7%	10	5.1%	**27.8%**	30	15.2%	16	8.1%	**23.2%**	12	6.1%	12	6.1%	**12.1%**	13	6.6%	4	2.0%	**8.6%**
24	2	OZC	215	110	51.2%	2	0.9%	**52.1%**	55	25.6%	15	7.0%	**32.6%**	21	9.8%	30	14.0%	**23.7%**	18	8.4%	6	2.8%	**11.2%**	14	6.5%	15	7.0%	**13.5%**
25	2	PCCUA	156	91	58.3%	1	0.6%	**59.0%**	52	33.3%	16	10.3%	**43.6%**	27	17.3%	15	9.6%	**26.9%**	14	9.0%	16	10.3%	**19.2%**	13	8.3%	6	3.8%	**12.2%**
26	2	PTC	544	318	58.5%	14	2.6%	**61.0%**	194	35.7%	21	3.9%	**39.5%**	141	25.9%	30	5.5%	**31.4%**	90	16.5%	37	6.8%	**23.3%**	68	12.5%	29	5.3%	**17.8%**
27	2	RMCC	143	66	46.2%	1	0.7%	**46.9%**	20	14.0%	18	12.6%	**26.6%**	11	7.7%	7	4.9%	**12.6%**	13	9.1%	7	4.9%	**14.0%**	10	7.0%	2	1.4%	**8.4%**
28	2	SACC	133	59	44.4%	0	0.0%	**44.4%**	40	30.1%	5	3.8%	**33.8%**	24	18.0%	10	7.5%	**25.6%**	13	9.8%	12	9.0%	**18.8%**	12	9.0%	6	4.5%	**13.5%**
29	2	SAUT	137	77	56.2%	0	0.0%	**56.2%**	42	30.7%	22	16.1%	**46.7%**	22	16.1%	12	8.8%	**24.8%**	9	6.6%	10	7.3%	**13.9%**	6	4.4%	5	3.6%	**8.0%**
30	2	SEAC	242	129	53.3%	3	1.2%	**54.5%**	83	34.3%	14	5.8%	**40.1%**	30	12.4%	41	16.9%	**29.3%**	24	9.9%	15	6.2%	**16.1%**	17	7.0%	12	5.0%	**12.0%**
31	2	UACCB	137	71	51.8%	10	7.3%	**59.1%**	34	24.8%	14	10.2%	**35.0%**	24	17.5%	7	5.1%	**22.6%**	9	6.6%	9	6.6%	**13.1%**	5	3.6%	4	2.9%	**6.6%**
32	2	UACCH	145	66	45.5%	3	2.1%	**47.6%**	34	23.4%	9	6.2%	**29.7%**	19	13.1%	15	10.3%	**23.4%**	8	5.5%	7	4.8%	**10.3%**	6	4.1%	4	2.8%	**6.9%**
33	2	UACCM	353	172	48.7%	3	0.8%	**49.6%**	102	28.9%	26	7.4%	**36.3%**	46	13.0%	47	13.3%	**26.3%**	29	8.2%	22	6.2%	**14.4%**	18	5.1%	13	3.7%	**8.8%**
Totals																												
4-Year Universities			10,835	7,428	68.6%	6	0.1%	**68.6%**	6,050	55.8%	77	0.7%	**56.5%**	5,305	49.0%	190	1.8%	**50.7%**	3,297	30.4%	1,764	16.3%	**46.7%**	1,776	16.4%	1,769	16.3%	**32.7%**
2-Year Colleges			5,046	2,659	52.7%	52	1.0%	**53.7%**	1,515	30.0%	337	6.7%	**36.7%**	788	15.6%	506	10.0%	**25.6%**	493	9.8%	302	6.0%	**15.8%**	360	7.1%	179	3.5%	**10.7%**
Grand Total			15,881	10,087	63.5%	58	0.4%	**63.9%**	7,565	47.6%	414	2.6%	**50.2%**	6,093	38.4%	696	4.4%	**42.7%**	3,790	23.9%	2,066	13.0%	**36.9%**	2,136	13.5%	1,948	12.3%	**25.7%**

Criteria Inludes:

1. Students are First-Time Entering
2. Students are Degree-Seeking (2, 4, 6, 7, & 8)
3. Attend Status is Full-Time
4. Students are Undergraduate Non-High School Students

Fall-to-Fall Retention Rates

Academic Year (Student Cohort) selected = 2004 and review period includes from AY2004 to AY2009, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2004	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 1 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 2 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 3 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 4 Success	Enrolled AY2009	Percent Retained	Grads AY2008	Percent Grads	Year 5 Success
1	1	ASUJ	1,433	975	68.0%	0	0.0%	**68.0%**	791	55.2%	4	0.3%	**55.5%**	712	49.7%	13	0.9%	**50.6%**	453	31.6%	196	13.7%	**45.3%**	270	18.8%	225	15.7%	**34.5%**
2	1	ATU	1,450	943	65.0%	1	0.1%	**65.1%**	758	52.3%	89	6.1%	**58.4%**	674	46.5%	20	1.4%	**47.9%**	358	24.7%	268	18.5%	**43.2%**	159	11.0%	225	15.5%	**26.5%**
3	1	HSU	534	334	62.5%	0	0.0%	**62.5%**	270	50.6%	0	0.0%	**50.6%**	225	42.1%	2	0.4%	**42.5%**	144	27.0%	80	15.0%	**41.9%**	73	13.7%	66	12.4%	**26.0%**
4	1	SAUM	544	342	62.9%	0	0.0%	**62.9%**	275	50.6%	0	0.0%	**50.6%**	225	41.4%	9	1.7%	**43.0%**	136	25.0%	63	11.6%	**36.6%**	74	13.6%	66	12.1%	**25.7%**
5	1	UAF	2,277	1,897	83.3%	0	0.0%	**83.3%**	1,693	74.4%	0	0.0%	**74.4%**	1,580	69.4%	6	0.3%	**69.7%**	841	36.9%	627	27.5%	**64.5%**	369	16.2%	569	25.0%	**41.2%**
6	1	UAFS	772	460	59.6%	5	0.6%	**60.2%**	329	42.6%	52	6.7%	**49.4%**	274	35.5%	89	11.5%	**47.0%**	187	24.2%	91	11.8%	**36.0%**	120	15.5%	70	9.1%	**24.6%**
7	1	UALR	691	409	59.2%	0	0.0%	**59.2%**	279	40.4%	0	0.0%	**40.4%**	231	33.4%	2	0.3%	**33.7%**	173	25.0%	29	4.2%	**29.2%**	102	14.8%	61	8.8%	**23.6%**
8	1	UAM	679	320	47.1%	27	4.0%	**51.1%**	245	36.1%	21	3.1%	**39.2%**	201	29.6%	41	6.0%	**35.6%**	128	18.9%	87	12.8%	**31.7%**	73	10.8%	74	10.9%	**21.6%**
9	1	UAMS	0	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**
10	1	UAPB	733	453	61.8%	0	0.0%	**61.8%**	327	44.6%	0	0.0%	**44.6%**	273	37.2%	0	0.0%	**37.2%**	207	28.2%	47	6.4%	**34.7%**	122	16.6%	74	10.1%	**26.7%**
11	1	UCA	2,414	1,700	70.4%	0	0.0%	**70.4%**	1,371	56.8%	0	0.0%	**56.8%**	1,200	49.7%	12	0.5%	**50.2%**	747	30.9%	461	19.1%	**50.0%**	393	16.3%	361	15.0%	**31.2%**
12	2	ANC	331	127	38.4%	38	11.5%	**49.8%**	61	18.4%	24	7.3%	**25.7%**	36	10.9%	22	6.6%	**17.5%**	15	4.5%	8	2.4%	**6.9%**	14	4.2%	8	2.4%	**6.6%**
13	2	ASUB	653	347	53.1%	62	9.5%	**62.6%**	190	29.1%	58	8.9%	**38.0%**	98	15.0%	77	11.8%	**26.8%**	57	8.7%	34	5.2%	**13.9%**	31	4.7%	26	4.0%	**8.7%**
14	2	ASUMH	242	114	47.1%	6	2.5%	**49.6%**	46	19.0%	32	13.2%	**32.2%**	30	12.4%	15	6.2%	**18.6%**	22	9.1%	17	7.0%	**16.1%**	15	6.2%	8	3.3%	**9.5%**
15	2	ASUN	64	33	51.6%	2	3.1%	**54.7%**	23	35.9%	8	12.5%	**48.4%**	12	18.8%	11	17.2%	**35.9%**	5	7.8%	1	1.6%	**9.4%**	3	4.7%	4	6.3%	**10.9%**
16	2	BRTC	340	170	50.0%	28	8.2%	**58.2%**	91	26.8%	39	11.5%	**38.2%**	49	14.4%	38	11.2%	**25.6%**	34	10.0%	20	5.9%	**15.9%**	33	9.7%	12	3.5%	**13.2%**
17	2	CCCUA	88	45	51.1%	2	2.3%	**53.4%**	24	27.3%	4	4.5%	**31.8%**	12	13.6%	9	10.2%	**23.9%**	5	5.7%	7	8.0%	**13.6%**	6	6.8%	2	2.3%	**9.1%**
18	2	EACC	252	112	44.4%	0	0.0%	**44.4%**	55	21.8%	6	2.4%	**24.2%**	33	13.1%	13	5.2%	**18.3%**	25	9.9%	11	4.4%	**14.3%**	15	6.0%	6	2.4%	**8.3%**
19	2	MSCC	62	32	51.6%	1	1.6%	**53.2%**	24	38.7%	5	8.1%	**46.8%**	11	17.7%	12	19.4%	**37.1%**	2	3.2%	3	4.8%	**8.1%**	3	4.8%	0	0.0%	**4.8%**
20	2	NAC	435	209	48.0%	20	4.6%	**52.6%**	108	24.8%	31	7.1%	**32.0%**	59	13.6%	46	10.6%	**24.1%**	34	7.8%	26	6.0%	**13.8%**	20	4.6%	14	3.2%	**7.8%**
21	2	NPCC	322	136	42.2%	25	7.8%	**50.0%**	85	26.4%	17	5.3%	**31.7%**	56	17.4%	17	5.3%	**22.7%**	31	9.6%	18	5.6%	**15.2%**	23	7.1%	8	2.5%	**9.6%**
22	2	NWACC	465	271	58.3%	0	0.0%	**58.3%**	169	36.3%	6	1.3%	**37.6%**	106	22.8%	29	6.2%	**29.0%**	65	14.0%	20	4.3%	**18.3%**	41	8.8%	17	3.7%	**12.5%**
23	2	OTC	204	99	48.5%	2	1.0%	**49.5%**	56	27.5%	30	14.7%	**42.2%**	22	10.8%	28	13.7%	**24.5%**	11	5.4%	10	4.9%	**10.3%**	9	4.4%	9	4.4%	**8.8%**
24	2	OZC	144	74	51.4%	0	0.0%	**51.4%**	34	23.6%	11	7.6%	**31.3%**	12	8.3%	11	7.6%	**16.0%**	18	12.5%	7	4.9%	**17.4%**	11	7.6%	3	2.1%	**9.7%**
25	2	PCCUA	230	112	48.7%	3	1.3%	**50.0%**	77	33.5%	21	9.1%	**42.6%**	32	13.9%	31	13.5%	**27.4%**	21	9.1%	18	7.8%	**17.0%**	11	4.8%	8	3.5%	**8.3%**
26	2	PTC	707	385	54.5%	68	9.6%	**64.1%**	237	33.5%	40	5.7%	**39.2%**	154	21.8%	50	7.1%	**28.9%**	104	14.7%	37	5.2%	**19.9%**	72	10.2%	31	4.4%	**14.6%**
27	2	RMCC	147	42	28.6%	0	0.0%	**28.6%**	33	22.4%	13	8.8%	**31.3%**	9	6.1%	16	10.9%	**17.0%**	12	8.2%	5	3.4%	**11.6%**	9	6.1%	3	2.0%	**8.2%**
28	2	SACC	212	106	50.0%	18	8.5%	**58.5%**	55	25.9%	28	13.2%	**39.2%**	32	15.1%	15	7.1%	**22.2%**	17	8.0%	16	7.5%	**15.6%**	10	4.7%	2	0.9%	**5.7%**
29	2	SAUT	107	59	55.1%	2	1.9%	**57.0%**	21	19.6%	25	23.4%	**43.0%**	13	12.1%	11	10.3%	**22.4%**	10	9.3%	4	3.7%	**13.1%**	6	5.6%	8	7.5%	**13.1%**
30	2	SEAC	261	116	44.4%	7	2.7%	**47.1%**	56	21.5%	15	5.7%	**27.2%**	40	15.3%	22	8.4%	**23.8%**	30	11.5%	16	6.1%	**17.6%**	13	5.0%	8	3.1%	**8.0%**
31	2	UACCB	129	78	60.5%	11	8.5%	**69.0%**	41	31.8%	4	3.1%	**34.9%**	26	20.2%	14	10.9%	**31.0%**	20	15.5%	10	7.8%	**23.3%**	11	8.5%	10	7.8%	**16.3%**
32	2	UACCH	250	107	42.8%	13	5.2%	**48.0%**	42	16.8%	45	18.0%	**34.8%**	15	6.0%	19	7.6%	**13.6%**	16	6.4%	2	0.8%	**7.2%**	11	4.4%	2	0.8%	**5.2%**
33	2	UACCM	462	217	47.0%	13	2.8%	**49.8%**	129	27.9%	62	13.4%	**41.3%**	54	11.7%	65	14.1%	**25.8%**	23	5.0%	31	6.7%	**11.7%**	19	4.1%	13	2.8%	**6.9%**
Totals																												
4-Year Universities			11,527	7,833	68.0%	33	0.3%	**68.2%**	6,338	55.0%	166	1.4%	**56.4%**	5,595	48.5%	194	1.7%	**50.2%**	3,374	29.3%	1,949	16.9%	**46.2%**	1,755	15.2%	1,791	15.5%	**30.8%**
2-Year Colleges			6,107	2,991	49.0%	321	5.3%	**54.2%**	1,657	27.1%	524	8.6%	**35.7%**	911	14.9%	571	9.3%	**24.3%**	577	9.4%	321	5.3%	**14.7%**	386	6.3%	202	3.3%	**9.6%**
Grand Total			17,634	10,824	61.4%	354	2.0%	**63.4%**	7,995	45.3%	690	3.9%	**49.3%**	6,506	36.9%	765	4.3%	**41.2%**	3,951	22.4%	2,270	12.9%	**35.3%**	2,141	12.1%	1,993	11.3%	**23.4%**

Criteria Inludes:

1. Students are First-Time Entering
2. Students are Degree-Seeking (2, 4, 6, 7, & 8)
3. Attend Status is Full-Time
4. Students are Undergraduate Non-High School Students

Fall-to-Fall Retention Rates

Academic Year (Student Cohort) selected = 2005 and review period includes from AY2005 to AY2010, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2005	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 1 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 2 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 3 Success	Enrolled AY2009	Percent Retained	Grads AY2008	Percent Grads	Year 4 Success	Enrolled AY2010	Percent Retained	Grads AY2009	Percent Grads	Year 5 Success
1	1	ASUJ	1,303	852	65.4%	0	0.0%	**65.4%**	682	52.3%	2	0.2%	**52.5%**	589	45.2%	8	0.6%	**45.8%**	386	29.6%	190	14.6%	**44.2%**	231	17.7%	178	13.7%	**31.4%**
2	1	ATU	1,403	896	63.9%	1	0.1%	**63.9%**	676	48.2%	77	5.5%	**53.7%**	605	43.1%	15	1.1%	**44.2%**	342	24.4%	207	14.8%	**39.1%**	167	11.9%	215	15.3%	**27.2%**
3	1	HSU	587	377	64.2%	0	0.0%	**64.2%**	293	49.9%	3	0.5%	**50.4%**	259	44.1%	2	0.3%	**44.5%**	166	28.3%	75	12.8%	**41.1%**	92	15.7%	84	14.3%	**30.0%**
4	1	SAUM	647	412	63.7%	0	0.0%	**63.7%**	318	49.1%	0	0.0%	**49.1%**	269	41.6%	7	1.1%	**42.7%**	148	22.9%	109	16.8%	**39.7%**	92	14.2%	75	11.6%	**25.8%**
5	1	UAF	2,423	1,973	81.4%	0	0.0%	**81.4%**	1,748	72.1%	0	0.0%	**72.1%**	1,658	68.4%	18	0.7%	**69.2%**	893	36.9%	654	27.0%	**63.8%**	383	15.8%	597	24.6%	**40.4%**
6	1	UAFS	833	511	61.3%	2	0.2%	**61.6%**	354	42.5%	51	6.1%	**48.6%**	273	32.8%	102	12.2%	**45.0%**	179	21.5%	76	9.1%	**30.6%**	117	14.0%	73	8.8%	**22.8%**
7	1	UALR	761	449	59.0%	0	0.0%	**59.0%**	334	43.9%	0	0.0%	**43.9%**	264	34.7%	8	1.1%	**35.7%**	197	25.9%	48	6.3%	**32.2%**	124	16.3%	71	9.3%	**25.6%**
8	1	UAM	630	302	47.9%	13	2.1%	**50.0%**	221	35.1%	25	4.0%	**39.0%**	192	30.5%	34	5.4%	**35.9%**	122	19.4%	76	12.1%	**31.4%**	79	12.5%	72	11.4%	**24.0%**
9	1	UAMS	0	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**
10	1	UAPB	694	391	56.3%	0	0.0%	**56.3%**	289	41.6%	0	0.0%	**41.6%**	239	34.4%	2	0.3%	**34.7%**	172	24.8%	45	6.5%	**31.3%**	89	12.8%	74	10.7%	**23.5%**
11	1	UCA	2,216	1,606	72.5%	0	0.0%	**72.5%**	1,299	58.6%	4	0.2%	**58.8%**	1,155	52.1%	13	0.6%	**52.7%**	701	31.6%	411	18.5%	**50.2%**	331	14.9%	385	17.4%	**32.3%**
12	2	ANC	336	154	45.8%	22	6.5%	**52.4%**	89	26.5%	17	5.1%	**31.5%**	51	15.2%	25	7.4%	**22.6%**	22	6.5%	11	3.3%	**9.8%**	22	6.5%	9	2.7%	**9.2%**
13	2	ASUB	692	382	55.2%	72	10.4%	**65.6%**	190	27.5%	104	15.0%	**42.5%**	90	13.0%	92	13.3%	**26.3%**	57	8.2%	37	5.3%	**13.6%**	56	8.1%	14	2.0%	**10.1%**
14	2	ASUMH	244	112	45.9%	4	1.6%	**47.5%**	60	24.6%	24	9.8%	**34.4%**	30	12.3%	32	13.1%	**25.4%**	15	6.1%	8	3.3%	**9.4%**	15	6.1%	10	4.1%	**10.2%**
15	2	ASUN	99	44	44.4%	0	0.0%	**44.4%**	29	29.3%	11	11.1%	**40.4%**	10	10.1%	11	11.1%	**21.2%**	8	8.1%	4	4.0%	**12.1%**	5	5.1%	7	7.1%	**12.1%**
16	2	BRTC	321	156	48.6%	15	4.7%	**53.3%**	84	26.2%	25	7.8%	**34.0%**	39	12.1%	40	12.5%	**24.6%**	25	7.8%	16	5.0%	**12.8%**	20	6.2%	18	5.6%	**11.8%**
17	2	CCCUA	78	44	56.4%	1	1.3%	**57.7%**	25	32.1%	7	9.0%	**41.0%**	15	19.2%	8	10.3%	**29.5%**	9	11.5%	5	6.4%	**17.9%**	10	12.8%	3	3.8%	**16.7%**
18	2	EACC	260	122	46.9%	0	0.0%	**46.9%**	62	23.8%	14	5.4%	**29.2%**	30	11.5%	17	6.5%	**18.1%**	18	6.9%	6	2.3%	**9.2%**	13	5.0%	11	4.2%	**9.2%**
19	2	MSCC	119	60	50.4%	0	0.0%	**50.4%**	32	26.9%	3	2.5%	**29.4%**	15	12.6%	11	9.2%	**21.8%**	11	9.2%	4	3.4%	**12.6%**	5	4.2%	2	1.7%	**5.9%**
20	2	NAC	391	186	47.6%	23	5.9%	**53.5%**	93	23.8%	35	9.0%	**32.7%**	60	15.3%	35	9.0%	**24.3%**	37	9.5%	19	4.9%	**14.3%**	23	5.9%	16	4.1%	**10.0%**
21	2	NPCC	335	168	50.1%	21	6.3%	**56.4%**	100	29.9%	19	5.7%	**35.5%**	48	14.3%	66	19.7%	**34.0%**	41	12.2%	51	15.2%	**27.5%**	32	9.6%	16	4.8%	**14.3%**
22	2	NWACC	511	291	56.9%	2	0.4%	**57.3%**	177	34.6%	10	2.0%	**36.6%**	117	22.9%	20	3.9%	**26.8%**	78	15.3%	45	8.8%	**24.1%**	50	9.8%	22	4.3%	**14.1%**
23	2	OTC	189	81	42.9%	13	6.9%	**49.7%**	43	22.8%	20	10.6%	**33.3%**	15	7.9%	23	12.2%	**20.1%**	8	4.2%	11	5.8%	**10.1%**	10	5.3%	4	2.1%	**7.4%**
24	2	OZC	149	78	52.3%	2	1.3%	**53.7%**	36	24.2%	16	10.7%	**34.9%**	21	14.1%	12	8.1%	**22.1%**	19	12.8%	11	7.4%	**20.1%**	12	8.1%	2	1.3%	**9.4%**
25	2	PCCUA	175	112	64.0%	3	1.7%	**65.7%**	55	31.4%	16	9.1%	**40.6%**	20	11.4%	22	12.6%	**24.0%**	17	9.7%	8	4.6%	**14.3%**	14	8.0%	11	6.3%	**14.3%**
26	2	PTC	779	408	52.4%	31	4.0%	**56.4%**	272	34.9%	60	7.7%	**42.6%**	169	21.7%	60	7.7%	**29.4%**	118	15.1%	42	5.4%	**20.5%**	104	13.4%	30	3.9%	**17.2%**
27	2	RMCC	164	62	37.8%	8	4.9%	**42.7%**	26	15.9%	20	12.2%	**28.0%**	17	10.4%	15	9.1%	**19.5%**	11	6.7%	5	3.0%	**9.8%**	7	4.3%	3	1.8%	**6.1%**
28	2	SACC	161	73	45.3%	1	0.6%	**46.0%**	36	22.4%	14	8.7%	**31.1%**	23	14.3%	9	5.6%	**19.9%**	16	9.9%	11	6.8%	**16.8%**	13	8.1%	4	2.5%	**10.6%**
29	2	SAUT	129	45	34.9%	49	38.0%	**72.9%**	23	17.8%	10	7.8%	**25.6%**	7	5.4%	12	9.3%	**14.7%**	6	4.7%	2	1.6%	**6.2%**	6	4.7%	2	1.6%	**6.2%**
30	2	SEAC	231	107	46.3%	4	1.7%	**48.1%**	55	23.8%	11	4.8%	**28.6%**	32	13.9%	32	13.9%	**27.7%**	22	9.5%	11	4.8%	**14.3%**	16	6.9%	24	10.4%	**17.3%**
31	2	UACCB	149	92	61.7%	9	6.0%	**67.8%**	34	22.8%	10	6.7%	**29.5%**	24	16.1%	15	10.1%	**26.2%**	17	11.4%	10	6.7%	**18.1%**	13	8.7%	3	2.0%	**10.7%**
32	2	UACCH	235	98	41.7%	22	9.4%	**51.1%**	56	23.8%	23	9.8%	**33.6%**	29	12.3%	18	7.7%	**20.0%**	21	8.9%	14	6.0%	**14.9%**	16	6.8%	16	6.8%	**13.6%**
33	2	UACCM	312	152	48.7%	2	0.6%	**49.4%**	84	26.9%	24	7.7%	**34.6%**	51	16.3%	49	15.7%	**32.1%**	22	7.1%	30	9.6%	**16.7%**	18	5.8%	13	4.2%	**9.9%**
Totals																												
4-Year Universities			11,497	7,769	67.6%	16	0.1%	**67.7%**	6,214	54.0%	162	1.4%	**55.5%**	5,503	47.9%	209	1.8%	**49.7%**	3,306	28.8%	1,891	16.4%	**45.2%**	1,705	14.8%	1,824	15.9%	**30.7%**
2-Year Colleges			6,059	3,027	50.0%	304	5.0%	**55.0%**	1,661	27.4%	493	8.1%	**35.6%**	913	15.1%	624	10.3%	**25.4%**	598	9.9%	361	6.0%	**15.8%**	480	7.9%	240	4.0%	**11.9%**
Grand Total			17,556	10,796	61.5%	320	1.8%	**63.3%**	7,875	44.9%	655	3.7%	**48.6%**	6,416	36.5%	833	4.7%	**41.3%**	3,904	22.2%	2,252	12.8%	**35.1%**	2,185	12.4%	2,064	11.8%	**24.2%**

Criteria Inludes:

1. Students are First-Time Entering
2. Students are Degree-Seeking (2, 4, 6, 7, & 8)
3. Attend Status is Full-Time
4. Students are Undergraduate Non-High School Students

SUMMARY Fall-to-Fall Retention Rates

Totals for All Five (5) Cohort Years

#	Inst. Type	Institution	Enrolled AY2005	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 1 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 2 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 3 Success	Enrolled AY2009	Percent Retained	Grads AY2008	Percent Grads	Year 4 Success	Enrolled AY2010	Percent Retained	Grads AY2009	Percent Grads	Year 5 Success
1	1	ASUJ	7,480	5,110	68.3%	0	0.0%	**68.3%**	4,159	55.6%	8	0.1%	**55.7%**	3,710	49.6%	65	0.9%	**50.5%**	2,370	31.7%	1,145	15.3%	**47.0%**	1,322	17.7%	1,209	16.2%	**33.8%**
2	1	ATU	6,351	4,149	65.3%	2	0.0%	**65.4%**	3,292	51.8%	170	2.7%	**54.5%**	2,908	45.8%	63	1.0%	**46.8%**	1,575	24.8%	1,145	18.0%	**42.8%**	746	11.7%	963	15.2%	**26.9%**
3	1	HSU	3,036	1,916	63.1%	0	0.0%	**63.1%**	1,552	51.1%	5	0.2%	**51.3%**	1,356	44.7%	12	0.4%	**45.1%**	833	27.4%	440	14.5%	**41.9%**	434	14.3%	364	12.0%	**26.3%**
4	1	SAUM	2,964	1,906	64.3%	0	0.0%	**64.3%**	1,477	49.8%	3	0.1%	**49.9%**	1,243	41.9%	42	1.4%	**43.4%**	749	25.3%	409	13.8%	**39.1%**	393	13.3%	384	13.0%	**26.2%**
5	1	UAF	11,245	9,239	82.2%	0	0.0%	**82.2%**	8,235	73.2%	0	0.0%	**73.2%**	7,700	68.5%	53	0.5%	**68.9%**	4,275	38.0%	2,971	26.4%	**64.4%**	1,849	16.4%	2,776	24.7%	**41.1%**
6	1	UAFS	4,225	2,482	58.7%	25	0.6%	**59.3%**	1,699	40.2%	268	6.3%	**46.6%**	1,310	31.0%	482	11.4%	**42.4%**	934	22.1%	391	9.3%	**31.4%**	621	14.7%	369	8.7%	**23.4%**
7	1	UALR	3,728	2,373	63.7%	0	0.0%	**63.7%**	1,723	46.2%	3	0.1%	**46.3%**	1,407	37.7%	28	0.8%	**38.5%**	1,068	28.6%	239	6.4%	**35.1%**	717	19.2%	358	9.6%	**28.8%**
8	1	UAM	2,766	1,395	50.4%	40	1.4%	**51.9%**	1,072	38.8%	65	2.3%	**41.1%**	892	32.2%	138	5.0%	**37.2%**	571	20.6%	355	12.8%	**33.5%**	313	11.3%	345	12.5%	**23.8%**
9	1	UAMS	0	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**	0	0.0%	0	0.0%	**0.0%**
10	1	UAPB	3,482	2,133	61.3%	0	0.0%	**61.3%**	1,654	47.5%	0	0.0%	**47.5%**	1,425	40.9%	9	0.3%	**41.2%**	1,009	29.0%	286	8.2%	**37.2%**	509	14.6%	413	11.9%	**26.5%**
11	1	UCA	9,691	6,852	70.7%	0	0.0%	**70.7%**	5,631	58.1%	8	0.1%	**58.2%**	4,960	51.2%	54	0.6%	**51.7%**	3,108	32.1%	1,771	18.3%	**50.3%**	1,558	16.1%	1,655	17.1%	**33.2%**
12	2	ANC	1,465	673	45.9%	61	4.2%	**50.1%**	356	24.3%	84	5.7%	**30.0%**	193	13.2%	127	8.7%	**21.8%**	100	6.8%	58	4.0%	**10.8%**	82	5.6%	34	2.3%	**7.9%**
13	2	ASUB	2,772	1,565	56.5%	135	4.9%	**61.3%**	837	30.2%	279	10.1%	**40.3%**	396	14.3%	376	13.6%	**27.8%**	242	8.7%	146	5.3%	**14.0%**	170	6.1%	81	2.9%	**9.1%**
14	2	ASUMH	1,018	483	47.4%	14	1.4%	**48.8%**	252	24.8%	97	9.5%	**34.3%**	127	12.5%	104	10.2%	**22.7%**	89	8.7%	53	5.2%	**13.9%**	57	5.6%	38	3.7%	**9.3%**
15	2	ASUN	420	221	52.6%	2	0.5%	**53.1%**	136	32.4%	39	9.3%	**41.7%**	56	13.3%	85	20.2%	**33.6%**	33	7.9%	24	5.7%	**13.6%**	18	4.3%	17	4.0%	**8.3%**
16	2	BRTC	1,340	751	56.0%	57	4.3%	**60.3%**	407	30.4%	150	11.2%	**41.6%**	197	14.7%	189	14.1%	**28.8%**	120	9.0%	79	5.9%	**14.9%**	107	8.0%	54	4.0%	**12.0%**
17	2	CCCUA	356	193	54.2%	8	2.2%	**56.5%**	105	29.5%	30	8.4%	**37.9%**	48	13.5%	40	11.2%	**24.7%**	28	7.9%	20	5.6%	**13.5%**	30	8.4%	12	3.4%	**11.8%**
18	2	EACC	1,172	567	48.4%	0	0.0%	**48.4%**	304	25.9%	53	4.5%	**30.5%**	154	13.1%	75	6.4%	**19.5%**	96	8.2%	45	3.8%	**12.0%**	76	6.5%	25	2.1%	**8.6%**
19	2	MSCC	307	160	52.1%	3	1.0%	**53.1%**	90	29.3%	11	3.6%	**32.9%**	44	14.3%	34	11.1%	**25.4%**	26	8.5%	11	3.6%	**12.1%**	17	5.5%	7	2.3%	**7.8%**
20	2	NAC	1,796	895	49.8%	48	2.7%	**52.5%**	457	25.4%	163	9.1%	**34.5%**	256	14.3%	193	10.7%	**25.0%**	144	8.0%	101	5.6%	**13.6%**	109	6.1%	69	3.8%	**9.9%**
21	2	NPCC	1,301	598	46.0%	56	4.3%	**50.3%**	372	28.6%	62	4.8%	**33.4%**	210	16.1%	119	9.1%	**25.3%**	135	10.4%	105	8.1%	**18.4%**	103	7.9%	49	3.8%	**11.7%**
22	2	NWACC	2,186	1,252	57.3%	6	0.3%	**57.5%**	768	35.1%	51	2.3%	**37.5%**	456	20.9%	118	5.4%	**26.3%**	283	12.9%	110	5.0%	**18.0%**	183	8.4%	72	3.3%	**11.7%**
23	2	OTC	833	391	46.9%	17	2.0%	**49.0%**	211	25.3%	76	9.1%	**34.5%**	101	12.1%	90	10.8%	**22.9%**	47	5.6%	54	6.5%	**12.1%**	47	5.6%	34	4.1%	**9.7%**
24	2	OZC	735	376	51.2%	4	0.5%	**51.7%**	177	24.1%	67	9.1%	**33.2%**	75	10.2%	77	10.5%	**20.7%**	76	10.3%	30	4.1%	**14.4%**	61	8.3%	24	3.3%	**11.6%**
25	2	PCCUA	804	449	55.8%	11	1.4%	**57.2%**	268	33.3%	64	8.0%	**41.3%**	125	15.5%	95	11.8%	**27.4%**	71	8.8%	62	7.7%	**16.5%**	55	6.8%	35	4.4%	**11.2%**
26	2	PTC	3,134	1,690	53.9%	145	4.6%	**58.6%**	1,057	33.7%	178	5.7%	**39.4%**	667	21.3%	226	7.2%	**28.5%**	460	14.7%	167	5.3%	**20.0%**	372	11.9%	135	4.3%	**16.2%**
27	2	RMCC	659	275	41.7%	10	1.5%	**43.2%**	123	18.7%	77	11.7%	**30.3%**	59	9.0%	53	8.0%	**17.0%**	49	7.4%	23	3.5%	**10.9%**	33	5.0%	15	2.3%	**7.3%**
28	2	SACC	761	370	48.6%	22	2.9%	**51.5%**	203	26.7%	59	7.8%	**34.4%**	121	15.9%	55	7.2%	**23.1%**	78	10.2%	46	6.0%	**16.3%**	55	7.2%	29	3.8%	**11.0%**
29	2	SAUT	549	279	50.8%	55	10.0%	**60.8%**	138	25.1%	78	14.2%	**39.3%**	60	10.9%	61	11.1%	**22.0%**	38	6.9%	22	4.0%	**10.9%**	30	5.5%	18	3.3%	**8.7%**
30	2	SEAC	1,087	533	49.0%	26	2.4%	**51.4%**	298	27.4%	74	6.8%	**34.2%**	151	13.9%	141	13.0%	**26.9%**	102	9.4%	64	5.9%	**15.3%**	66	6.1%	51	4.7%	**10.8%**
31	2	UACCB	725	415	57.2%	45	6.2%	**63.4%**	201	27.7%	47	6.5%	**34.2%**	134	18.5%	68	9.4%	**27.9%**	87	12.0%	40	5.5%	**17.5%**	55	7.6%	27	3.7%	**11.3%**
32	2	UACCH	977	437	44.7%	39	4.0%	**48.7%**	217	22.2%	118	12.1%	**34.3%**	102	10.4%	77	7.9%	**18.3%**	67	6.9%	46	4.7%	**11.6%**	49	5.0%	30	3.1%	**8.1%**
33	2	UACCM	1,629	775	47.6%	22	1.4%	**48.9%**	452	27.7%	168	10.3%	**38.1%**	211	13.0%	220	13.5%	**26.5%**	102	6.3%	110	6.8%	**13.0%**	78	4.8%	50	3.1%	**7.9%**
Totals																												
4-Year Universities			54,968	37,555	68.3%	67	0.1%	**68.4%**	30,494	55.5%	530	1.0%	**56.4%**	26,911	49.0%	946	1.7%	**50.7%**	16,492	30.0%	9,152	16.6%	**46.7%**	8,462	15.4%	8,836	16.1%	**31.5%**
2-Year Colleges			26,026	13,348	51.3%	786	3.0%	**54.3%**	7,429	28.5%	2,025	7.8%	**36.3%**	3,943	15.2%	2,623	10.1%	**25.2%**	2,473	9.5%	1,416	5.4%	**14.9%**	1,853	7.1%	906	3.5%	**10.6%**
Grand Total			80,994	50,903	62.8%	853	1.1%	**63.9%**	37,923	46.8%	2,555	3.2%	**50.0%**	30,854	38.1%	3,569	4.4%	**42.5%**	18,965	23.4%	10,568	13.0%	**36.5%**	10,315	12.7%	9,742	12.0%	**24.8%**

Criteria Inludes:

1. Students are First-Time Entering
2. Students are Degree-Seeking (2, 4, 6, 7, & 8)
3. Attend Status is Full-Time
4. Students are Undergraduate Non-High School Students

Four-Year Universities: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,657	318	19.2	630	38.0	-	-	5	0.3	-	-	-	-	635	38.3	224	13.5	859	51.8
2	1	ATU	001089	1,053	255	24.2	362	34.4	-	-	6	0.6	2	0.2	-	-	370	35.1	159	15.1	529	50.2
3	1	HSU	001098	561	145	25.8	161	28.7	-	-	-	-	-	-	-	-	161	28.7	88	15.7	249	44.4
4	1	SAUM	001107	555	101	18.2	179	32.3	-	-	6	1.1	-	-	-	-	185	33.3	51	9.2	236	42.5
5	1	UAF	001108	2,200	369	16.8	1,219	55.4	-	-	-	-	-	-	-	-	1,219	55.4	263	12.0	1,482	67.4
6	1	UAFS	001110	921	126	13.7	53	5.8	-	-	155	16.8	4	0.4	3	0.3	215	23.3	217	23.6	432	46.9
7	1	UALR	001101	822	229	27.9	150	18.2	-	-	4	0.5	-	-	-	-	154	18.7	218	26.5	372	45.3
8	1	UAM	001085	511	107	20.9	154	30.1	-	-	3	0.6	-	-	-	-	157	30.7	68	13.3	225	44.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	661	78	11.8	199	30.1	-	-	-	-	-	-	-	-	199	30.1	125	18.9	324	49.0
11	1	UCA	001092	1,729	539	31.2	689	39.8	-	-	5	0.3	-	-	-	-	694	40.1	147	8.5	841	48.6
4-Year Universities				10,670	2,267	21.2	3,796	35.6	-	-	184	1.7	6	0.1	3	-	3,989	37.4	1,560	14.6	5,549	52.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '091999', '101999', '111999', '121999', '012000', '022000', '032000', '042000', '052000', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072001','082001', '092001', '102001', '112001', '122001', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072002', '082002', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072003', '082003', '092003', '102003', '112003', '122003', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072005', '082005', so this includes the next 2 months of July and August.

Four-Year Universities: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,591	294	18.5	633	39.8	-	-	5	0.3	-	-	-	-	638	40.1	263	16.5	901	56.6
2	1	ATU	001089	1,124	283	25.2	424	37.7	-	-	1	0.1	1	0.1	-	-	426	37.9	161	14.3	587	52.2
3	1	HSU	001098	652	194	29.8	176	27.0	-	-	-	-	-	-	-	-	176	27.0	102	15.6	278	42.6
4	1	SAUM	001107	623	102	16.4	220	35.3	-	-	7	1.1	-	-	-	-	227	36.4	65	10.4	292	46.9
5	1	UAF	001108	2,183	440	20.2	1,185	54.3	-	-	-	-	-	-	-	-	1,185	54.3	218	10.0	1,403	64.3
6	1	UAFS	001110	751	125	16.6	55	7.3	-	-	84	11.2	1	0.1	2	0.3	142	18.9	211	28.1	353	47.0
7	1	UALR	001101	828	202	24.4	188	22.7	-	-	4	0.5	-	-	-	-	192	23.2	181	21.9	373	45.0
8	1	UAM	001085	467	87	18.6	110	23.6	-	-	8	1.7	-	-	-	-	118	25.3	68	14.6	186	39.8
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	633	71	11.2	183	28.9	-	-	-	-	-	-	-	-	183	28.9	143	22.6	326	51.5
11	1	UCA	001092	1,627	463	28.5	720	44.3	-	-	4	0.2	-	-	-	-	724	44.5	148	9.1	872	53.6
4-Year Universities				10,479	2,261	21.6	3,894	37.2	-	-	113	1.1	2	-	2	-	4,011	38.3	1,560	14.9	5,571	53.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092000', '102000', '112000', '122000', '012001', '022001', '032001', '042001', '052001', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072002','082002', '092002', '102002', '112002', '122002', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072003', '082003', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.

Four-Year Universities: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,607	331	20.6	593	36.9	-	-	6	0.4	-	-	-	-	599	37.3	275	17.1	874	54.4
2	1	ATU	001089	1,204	293	24.3	458	38.0	-	-	2	0.2	2	0.2	-	-	462	38.4	163	13.5	625	51.9
3	1	HSU	001098	645	169	26.2	208	32.2	-	-	-	-	-	-	-	-	208	32.2	79	12.2	287	44.5
4	1	SAUM	001107	571	111	19.4	186	32.6	-	-	6	1.1	-	-	-	-	192	33.6	52	9.1	244	42.7
5	1	UAF	001108	2,205	413	18.7	1,239	56.2	-	-	-	-	-	-	-	-	1,239	56.2	242	11.0	1,481	67.2
6	1	UAFS	001110	855	121	14.2	77	9.0	-	-	80	9.4	4	0.5	1	0.1	162	18.9	216	25.3	378	44.2
7	1	UALR	001101	709	156	22.0	133	18.8	-	-	3	0.4	-	-	-	-	136	19.2	246	34.7	382	53.9
8	1	UAM	001085	462	86	18.6	111	24.0	-	-	8	1.7	-	-	-	-	119	25.8	65	14.1	184	39.8
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	704	81	11.5	229	32.5	-	-	-	-	-	-	-	-	229	32.5	105	14.9	334	47.4
11	1	UCA	001092	1,668	440	26.4	726	43.5	-	-	3	0.2	-	-	-	-	729	43.7	177	10.6	906	54.3
4-Year Universities				10,630	2,201	20.7	3,960	37.3	-	-	108	1.0	6	0.1	1	-	4,075	38.3	1,620	15.2	5,695	53.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092001', '102001', '112001', '122001', '012002', '022002', '032002', '042002', '052002', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072003','082003', '092003', '102003', '112003', '122003', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072004', '082004', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.

Four-Year Universities: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,546	321	20.8	584	37.8	-	-	3	0.2	-	-	-	-	587	38.0	251	16.2	838	54.2
2	1	ATU	001089	1,170	272	23.2	439	37.5	-	-	3	0.3	-	-	-	-	442	37.8	136	11.6	578	49.4
3	1	HSU	001098	618	159	25.7	212	34.3	-	-	-	-	-	-	-	-	212	34.3	72	11.7	284	46.0
4	1	SAUM	001107	579	121	20.9	161	27.8	-	-	7	1.2	-	-	-	-	168	29.0	42	7.3	210	36.3
5	1	UAF	001108	2,157	373	17.3	1,201	55.7	-	-	-	-	-	-	-	-	1,201	55.7	245	11.4	1,446	67.0
6	1	UAFS	001110	1,014	152	15.0	112	11.0	-	-	77	7.6	2	0.2	4	0.4	195	19.2	290	28.6	485	47.8
7	1	UALR	001101	739	173	23.4	139	18.8	-	-	3	0.4	-	-	-	-	142	19.2	193	26.1	335	45.3
8	1	UAM	001085	528	102	19.3	126	23.9	-	-	7	1.3	-	-	-	-	133	25.2	80	15.2	213	40.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	718	106	14.8	198	27.6	-	-	-	-	-	-	-	-	198	27.6	121	16.9	319	44.4
11	1	UCA	001092	1,766	481	27.2	722	40.9	-	-	1	0.1	-	-	-	-	723	40.9	195	11.0	918	52.0
4-Year Universities				10,835	2,260	20.9	3,894	35.9	-	-	101	0.9	2	-	4	-	4,001	36.9	1,625	15.0	5,626	51.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092002', '102002', '112002', '122002', '012003', '022003', '032003', '042003', '052003', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004','082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072005', '082005', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.

Four-Year Universities: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,433	261	18.2	515	35.9	-	-	9	0.6	-	-	-	-	524	36.6	228	15.9	752	52.5
2	1	ATU	001089	1,450	288	19.9	536	37.0	-	-	8	0.6	9	0.6	-	-	553	38.1	152	10.5	705	48.6
3	1	HSU	001098	534	133	24.9	174	32.6	-	-	-	-	-	-	-	-	174	32.6	63	11.8	237	44.4
4	1	SAUM	001107	544	101	18.6	167	30.7	-	-	3	0.6	-	-	-	-	170	31.3	29	5.3	199	36.6
5	1	UAF	001108	2,277	392	17.2	1,302	57.2	-	-	-	-	-	-	-	-	1,302	57.2	269	11.8	1,571	69.0
6	1	UAFS	001110	772	127	16.5	113	14.6	-	-	59	7.6	-	-	2	0.3	174	22.5	193	25.0	367	47.5
7	1	UALR	001101	691	174	25.2	97	14.0	-	-	2	0.3	-	-	-	-	99	14.3	150	21.7	249	36.0
8	1	UAM	001085	679	130	19.1	130	19.1	-	-	14	2.1	26	3.8	-	-	170	25.0	111	16.3	281	41.4
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	733	94	12.8	183	25.0	-	-	-	-	-	-	-	-	183	25.0	134	18.3	317	43.2
11	1	UCA	001092	2,414	676	28.0	982	40.7	-	-	2	0.1	-	-	-	-	984	40.8	242	10.0	1,226	50.8
4-Year Universities				11,527	2,376	20.6	4,199	36.4	-	-	97	0.8	35	0.3	2	-	4,333	37.6	1,571	13.6	5,904	51.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005','082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	326	26	8.0	-	-	-	-	55	16.9	-	-	-	-	55	16.9	114	35.0	169	51.8
2	2	ASUB	001091	521	78	15.0	-	-	-	-	109	20.9	-	-	-	-	109	20.9	213	40.9	322	61.8
3	2	ASUMH	901090	175	38	21.7	-	-	-	-	28	16.0	1	0.6	1	0.6	30	17.1	51	29.1	81	46.3
4	2	ASUN	011949	69	10	14.5	-	-	-	-	20	29.0	-	-	-	-	20	29.0	23	33.3	43	62.3
5	2	BRTC	020522	266	28	10.5	-	-	-	-	46	17.3	5	1.9	2	0.8	53	19.9	102	38.3	155	58.3
6	2	CCCUA	022209	60	5	8.3	-	-	-	-	2	3.3	-	-	-	-	2	3.3	22	36.7	24	40.0
7	2	EACC	012260	243	27	11.1	-	-	-	-	32	13.2	-	-	-	-	32	13.2	91	37.4	123	50.6
8	2	MSCC	023482	36	4	11.1	-	-	-	-	4	11.1	-	-	-	-	4	11.1	8	22.2	12	33.3
9	2	NAC	012261	307	40	13.0	-	-	-	-	49	16.0	4	1.3	1	0.3	54	17.6	143	46.6	197	64.2
10	2	NPCC	012105	230	23	10.0	-	-	-	-	21	9.1	2	0.9	-	-	23	10.0	107	46.5	130	56.5
11	2	NWACC	030633	410	57	13.9	-	-	-	-	19	4.6	-	-	1	0.2	20	4.9	248	60.5	268	65.4
12	2	OTC	009976	198	24	12.1	-	-	-	-	15	7.6	2	1.0	1	0.5	18	9.1	73	36.9	91	46.0
13	2	OZC	020870	215	29	13.5	-	-	-	-	43	20.0	1	0.5	-	-	44	20.5	46	21.4	90	41.9
14	2	PCCUA	001104	156	21	13.5	-	-	-	-	23	14.7	-	-	-	-	23	14.7	78	50.0	101	64.7
15	2	PTC	020753	544	76	14.0	-	-	-	-	35	6.4	8	1.5	8	1.5	51	9.4	350	64.3	401	73.7
16	2	RMCC	021111	143	13	9.1	-	-	-	-	19	13.3	3	2.1	-	-	22	15.4	22	15.4	44	30.8
17	2	SACC	020746	133	21	15.8	-	-	-	-	17	12.8	1	0.8	-	-	18	13.5	59	44.4	77	57.9
18	2	SAUT	007738	137	13	9.5	-	-	-	-	28	20.4	-	-	-	-	28	20.4	58	42.3	86	62.8
19	2	SEAC	005707	242	24	9.9	-	-	-	-	28	11.6	9	3.7	-	-	37	15.3	111	45.9	148	61.2
20	2	UACCB	020735	137	24	17.5	-	-	-	-	18	13.1	2	1.5	5	3.6	25	18.2	50	36.5	75	54.7
21	2	UACCH	005732	145	20	13.8	-	-	-	-	23	15.9	1	0.7	1	0.7	25	17.2	39	26.9	64	44.1
22	2	UACCM	005245	353	50	14.2	-	-	-	-	35	9.9	5	1.4	2	0.6	42	11.9	149	42.2	191	54.1
2-Year Colleges				5,046	651	12.9	-	-	-	-	669	13.3	44	0.9	22	0.4	735	14.6	2,157	42.7	2,892	57.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092002', '102002', '112002', '122002', '012003', '022003', '032003', '042003', '052003', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004','082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072005', '082005', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	331	20	6.0	-	-	-	-	37	11.2	38	11.5	-	-	75	22.7	80	24.2	155	46.8
2	2	ASUB	001091	653	91	13.9	-	-	-	-	113	17.3	60	9.2	3	0.5	176	27.0	229	35.1	405	62.0
3	2	ASUMH	901090	242	28	11.6	-	-	-	-	40	16.5	-	-	4	1.7	44	18.2	44	18.2	88	36.4
4	2	ASUN	011949	64	7	10.9	-	-	-	-	15	23.4	1	1.6	-	-	16	25.0	20	31.3	36	56.3
5	2	BRTC	020522	340	42	12.4	-	-	-	-	40	11.8	30	8.8	-	-	70	20.6	136	40.0	206	60.6
6	2	CCCUA	022209	88	6	6.8	-	-	-	-	8	9.1	1	1.1	2	2.3	11	12.5	32	36.4	43	48.9
7	2	EACC	012260	252	20	7.9	-	-	-	-	20	7.9	-	-	-	-	20	7.9	88	34.9	108	42.9
8	2	MSCC	023482	62	11	17.7	-	-	-	-	17	27.4	-	-	-	-	17	27.4	17	27.4	34	54.8
9	2	NAC	012261	435	47	10.8	-	-	-	-	57	13.1	16	3.7	7	1.6	80	18.4	172	39.5	252	57.9
10	2	NPCC	012105	322	31	9.6	-	-	-	-	20	6.2	24	7.5	-	-	44	13.7	141	43.8	185	57.5
11	2	NWACC	030633	465	75	16.1	-	-	-	-	33	7.1	-	-	-	-	33	7.1	284	61.1	317	68.2
12	2	OTC	009976	204	31	15.2	-	-	-	-	28	13.7	4	2.0	1	0.5	33	16.2	63	30.9	96	47.1
13	2	OZC	020870	144	17	11.8	-	-	-	-	17	11.8	3	2.1	-	-	20	13.9	33	22.9	53	36.8
14	2	PCCUA	001104	230	22	9.6	-	-	-	-	22	9.6	2	0.9	1	0.4	25	10.9	115	50.0	140	60.9
15	2	PTC	020753	707	84	11.9	-	-	-	-	49	6.9	40	5.7	32	4.5	121	17.1	394	55.7	515	72.8
16	2	RMCC	021111	147	19	12.9	-	-	-	-	13	8.8	-	-	-	-	13	8.8	39	26.5	52	35.4
17	2	SACC	020746	212	28	13.2	-	-	-	-	34	16.0	10	4.7	3	1.4	47	22.2	67	31.6	114	53.8
18	2	SAUT	007738	107	17	15.9	-	-	-	-	13	12.1	2	1.9	-	-	15	14.0	32	29.9	47	43.9
19	2	SEAC	005707	261	29	11.1	-	-	-	-	19	7.3	4	1.5	4	1.5	27	10.3	85	32.6	112	42.9
20	2	UACCB	020735	129	19	14.7	-	-	-	-	10	7.8	3	2.3	11	8.5	24	18.6	64	49.6	88	68.2
21	2	UACCH	005732	250	17	6.8	-	-	-	-	30	12.0	8	3.2	4	1.6	42	16.8	69	27.6	111	44.4
22	2	UACCM	005245	462	45	9.7	-	-	-	-	70	15.2	12	2.6	-	-	82	17.7	139	30.1	221	47.8
2-Year Colleges				6,107	706	11.6	-	-	-	-	705	11.5	258	4.2	72	1.2	1,035	16.9	2,343	38.4	3,378	55.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005','082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	336	18	5.4	-	-	-	-	38	11.3	20	6.0	-	-	58	17.3	115	34.2	173	51.5
2	2	ASUB	001091	692	84	12.1	-	-	-	-	158	22.8	67	9.7	6	0.9	231	33.4	196	28.3	427	61.7
3	2	ASUMH	901090	244	36	14.8	-	-	-	-	46	18.9	1	0.4	1	0.4	48	19.7	75	30.7	123	50.4
4	2	ASUN	011949	99	15	15.2	-	-	-	-	11	11.1	1	1.0	-	-	12	12.1	31	31.3	43	43.4
5	2	BRTC	020522	321	53	16.5	-	-	-	-	30	9.3	23	7.2	1	0.3	54	16.8	94	29.3	148	46.1
6	2	CCCUA	022209	78	4	5.1	-	-	-	-	7	9.0	-	-	1	1.3	8	10.3	39	50.0	47	60.3
7	2	EACC	012260	260	24	9.2	-	-	-	-	27	10.4	-	-	-	-	27	10.4	90	34.6	117	45.0
8	2	MSCC	023482	119	9	7.6	-	-	-	-	13	10.9	-	-	-	-	13	10.9	39	32.8	52	43.7
9	2	NAC	012261	391	37	9.5	-	-	-	-	56	14.3	22	5.6	4	1.0	82	21.0	142	36.3	224	57.3
10	2	NPCC	012105	335	25	7.5	-	-	-	-	34	10.1	22	6.6	-	-	56	16.7	143	42.7	199	59.4
11	2	NWACC	030633	511	79	15.5	-	-	-	-	31	6.1	-	-	2	0.4	33	6.5	294	57.5	327	64.0
12	2	OTC	009976	189	30	15.9	-	-	-	-	22	11.6	4	2.1	9	4.8	35	18.5	44	23.3	79	41.8
13	2	OZC	020870	149	14	9.4	-	-	-	-	18	12.1	6	4.0	-	-	24	16.1	53	35.6	77	51.7
14	2	PCCUA	001104	175	21	12.0	-	-	-	-	24	13.7	-	-	1	0.6	25	14.3	69	39.4	94	53.7
15	2	PTC	020753	779	90	11.6	-	-	-	-	56	7.2	23	3.0	9	1.2	88	11.3	466	59.8	554	71.1
16	2	RMCC	021111	164	14	8.5	-	-	-	-	21	12.8	2	1.2	-	-	23	14.0	34	20.7	57	34.8
17	2	SACC	020746	161	22	13.7	-	-	-	-	13	8.1	2	1.2	1	0.6	16	9.9	50	31.1	66	41.0
18	2	SAUT	007738	129	11	8.5	-	-	-	-	13	10.1	49	38.0	-	-	62	48.1	24	18.6	86	66.7
19	2	SEAC	005707	231	19	8.2	-	-	-	-	19	8.2	6	2.6	-	-	25	10.8	88	38.1	113	48.9
20	2	UACCB	020735	149	24	16.1	-	-	-	-	20	13.4	1	0.7	8	5.4	29	19.5	49	32.9	78	52.3
21	2	UACCH	005732	235	29	12.3	-	-	-	-	16	6.8	6	2.6	8	3.4	30	12.8	87	37.0	117	49.8
22	2	UACCM	005245	312	31	9.9	-	-	-	-	40	12.8	2	0.6	-	-	42	13.5	123	39.4	165	52.9
2-Year Colleges				6,059	689	11.4	-	-	-	-	713	11.8	257	4.2	51	0.8	1,021	16.9	2,345	38.7	3,366	55.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006','082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	335	15	4.5	-	-	-	-	37	11.0	22	6.6	-	-	59	17.6	104	31.0	163	48.7
2	2	ASUB	001091	755	106	14.0	-	-	-	-	155	20.5	63	8.3	10	1.3	228	30.2	226	29.9	454	60.1
3	2	ASUMH	901090	180	24	13.3	-	-	-	-	32	17.8	-	-	2	1.1	34	18.9	45	25.0	79	43.9
4	2	ASUN	011949	107	6	5.6	-	-	-	-	10	9.3	4	3.7	-	-	14	13.1	34	31.8	48	44.9
5	2	BRTC	020522	311	32	10.3	-	-	-	-	29	9.3	27	8.7	5	1.6	61	19.6	126	40.5	187	60.1
6	2	CCCUA	022209	100	12	12.0	-	-	-	-	17	17.0	-	-	1	1.0	18	18.0	66	66.0	84	84.0
7	2	EACC	012260	231	19	8.2	-	-	-	-	37	16.0	1	0.4	-	-	38	16.5	87	37.7	125	54.1
8	2	MSCC	023482	128	12	9.4	-	-	-	-	10	7.8	-	-	-	-	10	7.8	48	37.5	58	45.3
9	2	NAC	012261	382	56	14.7	-	-	-	-	58	15.2	33	8.6	-	-	91	23.8	85	22.3	176	46.1
10	2	NPCC	012105	286	27	9.4	-	-	-	-	27	9.4	27	9.4	-	-	54	18.9	91	31.8	145	50.7
11	2	NWACC	030633	516	72	14.0	-	-	-	-	37	7.2	1	0.2	1	0.2	39	7.6	303	58.7	342	66.3
12	2	OTC	009976	176	28	15.9	-	-	-	-	20	11.4	2	1.1	13	7.4	35	19.9	42	23.9	77	43.8
13	2	OZC	020870	182	16	8.8	-	-	-	-	18	9.9	2	1.1	1	0.5	21	11.5	64	35.2	85	46.7
14	2	PCCUA	001104	199	31	15.6	-	-	-	-	22	11.1	1	0.5	-	-	23	11.6	67	33.7	90	45.2
15	2	PTC	020753	994	102	10.3	-	-	-	-	66	6.6	25	2.5	9	0.9	100	10.1	507	51.0	607	61.1
16	2	RMCC	021111	122	15	12.3	-	-	-	-	14	11.5	4	3.3	-	-	18	14.8	17	13.9	35	28.7
17	2	SACC	020746	106	7	6.6	-	-	-	-	7	6.6	10	9.4	-	-	17	16.0	38	35.8	55	51.9
18	2	SAUT	007738	144	11	7.6	-	-	-	-	19	13.2	37	25.7	2	1.4	58	40.3	21	14.6	79	54.9
19	2	SEAC	005707	172	11	6.4	-	-	-	-	14	8.1	2	1.2	1	0.6	17	9.9	87	50.6	104	60.5
20	2	UACCB	020735	142	13	9.2	-	-	-	-	14	9.9	4	2.8	5	3.5	23	16.2	69	48.6	92	64.8
21	2	UACCH	005732	187	16	8.6	-	-	-	-	20	10.7	7	3.7	13	7.0	40	21.4	91	48.7	131	70.1
22	2	UACCM	005245	424	58	13.7	-	-	-	-	32	7.5	3	0.7	3	0.7	38	9.0	151	35.6	189	44.6
2-Year Colleges				6,179	689	11.2	-	-	-	-	695	11.2	275	4.5	66	1.1	1,036	16.8	2,369	38.3	3,405	55.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007','082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	268	20	7.5	-	-	-	-	33	12.3	21	7.8	2	0.7	56	20.9	73	27.2	129	48.1
2	2	ASUB	001091	742	88	11.9	-	-	-	-	134	18.1	59	8.0	8	1.1	201	27.1	217	29.2	418	56.3
3	2	ASUMH	901090	166	22	13.3	-	-	-	-	31	18.7	1	0.6	13	7.8	45	27.1	56	33.7	101	60.8
4	2	ASUN	011949	127	17	13.4	-	-	-	-	24	18.9	-	-	-	-	24	18.9	45	35.4	69	54.3
5	2	BRTC	020522	355	45	12.7	-	-	-	-	26	7.3	34	9.6	5	1.4	65	18.3	122	34.4	187	52.7
6	2	CCCUA	022209	85	11	12.9	-	-	-	-	9	10.6	-	-	-	-	9	10.6	39	45.9	48	56.5
7	2	EACC	012260	248	38	15.3	-	-	-	-	22	8.9	1	0.4	-	-	23	9.3	91	36.7	114	46.0
8	2	MSCC	023482	141	16	11.3	-	-	-	-	6	4.3	-	-	-	-	6	4.3	69	48.9	75	53.2
9	2	NAC	012261	340	41	12.1	-	-	-	-	56	16.5	17	5.0	-	-	73	21.5	120	35.3	193	56.8
10	2	NPCC	012105	254	19	7.5	-	-	-	-	24	9.4	13	5.1	2	0.8	39	15.4	101	39.8	140	55.1
11	2	NWACC	030633	552	69	12.5	-	-	-	-	45	8.2	-	-	4	0.7	49	8.9	348	63.0	397	71.9
12	2	OTC	009976	153	30	19.6	-	-	-	-	21	13.7	3	2.0	9	5.9	33	21.6	45	29.4	78	51.0
13	2	OZC	020870	156	18	11.5	-	-	-	-	30	19.2	1	0.6	4	2.6	35	22.4	46	29.5	81	51.9
14	2	PCCUA	001104	127	10	7.9	-	-	-	-	18	14.2	3	2.4	-	-	21	16.5	56	44.1	77	60.6
15	2	PTC	020753	832	90	10.8	-	-	-	-	68	8.2	23	2.8	8	1.0	99	11.9	437	52.5	536	64.4
16	2	RMCC	021111	132	20	15.2	-	-	-	-	20	15.2	3	2.3	-	-	23	17.4	40	30.3	63	47.7
17	2	SACC	020746	99	10	10.1	-	-	-	-	4	4.0	5	5.1	1	1.0	10	10.1	66	66.7	76	76.8
18	2	SAUT	007738	141	10	7.1	-	-	-	-	17	12.1	30	21.3	10	7.1	57	40.4	20	14.2	77	54.6
19	2	SEAC	005707	174	16	9.2	-	-	-	-	10	5.7	4	2.3	1	0.6	15	8.6	93	53.4	108	62.1
20	2	UACCB	020735	163	18	11.0	-	-	-	-	27	16.6	2	1.2	2	1.2	31	19.0	86	52.8	117	71.8
21	2	UACCH	005732	161	19	11.8	-	-	-	-	20	12.4	7	4.3	5	3.1	32	19.9	52	32.3	84	52.2
22	2	UACCM	005245	415	64	15.4	-	-	-	-	52	12.5	1	0.2	5	1.2	58	14.0	120	28.9	178	42.9
2-Year Colleges				5,831	691	11.9	-	-	-	-	697	12.0	228	3.9	79	1.4	1,004	17.2	2,342	40.2	3,346	57.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008','082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

Four-Year Universities: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates
Cohort Year 2000 (2000-2005) through Cohort Year 2004 (2004-2009)
Sorted by Institution

Cohort Year	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2000	ASUJ	1,657	318	19.2	630	38.0	-	-	5	0.3	-	-	-	-	635	38.3	224	13.5	859	51.8
2001	ASUJ	1,591	294	18.5	633	39.8	-	-	5	0.3	-	-	-	-	638	40.1	263	16.5	901	56.6
2002	ASUJ	1,607	331	20.6	593	36.9	-	-	6	0.4	-	-	-	-	599	37.3	275	17.1	874	54.4
2003	ASUJ	1,546	321	20.8	584	37.8	-	-	3	0.2	-	-	-	-	587	38.0	251	16.2	838	54.2
2004	ASUJ	1,433	261	18.2	515	35.9	-	-	9	0.6	-	-	-	-	524	36.6	228	15.9	752	52.5
	Totals	7,834	1,525	19.5	2,955	37.7	-	-	28	0.4	-	-	-	-	2,983	38.1	1,241	15.8	4,224	53.9
2000	ATU	1,053	255	24.2	362	34.4	-	-	6	0.6	2	0.2	-	-	370	35.1	159	15.1	529	50.2
2001	ATU	1,124	283	25.2	424	37.7	-	-	1	0.1	1	0.1	-	-	426	37.9	161	14.3	587	52.2
2002	ATU	1,204	293	24.3	458	38.0	-	-	2	0.2	2	0.2	-	-	462	38.4	163	13.5	625	51.9
2003	ATU	1,170	272	23.2	439	37.5	-	-	3	0.3	-	-	-	-	442	37.8	136	11.6	578	49.4
2004	ATU	1,450	288	19.9	536	37.0	-	-	8	0.6	9	0.6	-	-	553	38.1	152	10.5	705	48.6
	Totals	6,001	1,391	23.2	2,219	37.0	-	-	20	0.3	14	0.2	-	-	2,253	37.5	771	12.8	3,024	50.4
2000	HSU	561	145	25.8	161	28.7	-	-	-	-	-	-	-	-	161	28.7	88	15.7	249	44.4
2001	HSU	652	194	29.8	176	27.0	-	-	-	-	-	-	-	-	176	27.0	102	15.6	278	42.6
2002	HSU	645	169	26.2	208	32.2	-	-	-	-	-	-	-	-	208	32.2	79	12.2	287	44.5
2003	HSU	618	159	25.7	212	34.3	-	-	-	-	-	-	-	-	212	34.3	72	11.7	284	46.0
2004	HSU	534	133	24.9	174	32.6	-	-	-	-	-	-	-	-	174	32.6	63	11.8	237	44.4
	Totals	3,010	800	26.6	931	30.9	-	-	-	-	-	-	-	-	931	30.9	404	13.4	1,335	44.4
2000	SAUM	555	101	18.2	179	32.3	-	-	6	1.1	-	-	-	-	185	33.3	51	9.2	236	42.5
2001	SAUM	623	102	16.4	220	35.3	-	-	7	1.1	-	-	-	-	227	36.4	65	10.4	292	46.9
2002	SAUM	571	111	19.4	186	32.6	-	-	6	1.1	-	-	-	-	192	33.6	52	9.1	244	42.7
2003	SAUM	579	121	20.9	161	27.8	-	-	7	1.2	-	-	-	-	168	29.0	42	7.3	210	36.3
2004	SAUM	544	101	18.6	167	30.7	-	-	3	0.6	-	-	-	-	170	31.3	29	5.3	199	36.6
	Totals	2,872	536	18.7	913	31.8	-	-	29	1.0	-	-	-	-	942	32.8	239	8.3	1,181	41.1
2000	UAF	2,200	369	16.8	1,219	55.4	-	-	-	-	-	-	-	-	1,219	55.4	263	12.0	1,482	67.4
2001	UAF	2,183	440	20.2	1,185	54.3	-	-	-	-	-	-	-	-	1,185	54.3	218	10.0	1,403	64.3
2002	UAF	2,205	413	18.7	1,239	56.2	-	-	-	-	-	-	-	-	1,239	56.2	242	11.0	1,481	67.2
2003	UAF	2,157	373	17.3	1,201	55.7	-	-	-	-	-	-	-	-	1,201	55.7	245	11.4	1,446	67.0
2004	UAF	2,277	392	17.2	1,302	57.2	-	-	-	-	-	-	-	-	1,302	57.2	269	11.8	1,571	69.0
	Totals	11,022	1,987	18.0	6,146	55.8	-	-	-	-	-	-	-	-	6,146	55.8	1,237	11.2	7,383	67.0
2000	UAFS	921	126	13.7	53	5.8	-	-	155	16.8	4	0.4	3	0.3	215	23.3	217	23.6	432	46.9
2001	UAFS	751	125	16.6	55	7.3	-	-	84	11.2	1	0.1	2	0.3	142	18.9	211	28.1	353	47.0
2002	UAFS	855	121	14.2	77	9.0	-	-	80	9.4	4	0.5	1	0.1	162	18.9	216	25.3	378	44.2
2003	UAFS	1,014	152	15.0	112	11.0	-	-	77	7.6	2	0.2	4	0.4	195	19.2	290	28.6	485	47.8
2004	UAFS	772	127	16.5	113	14.6	-	-	59	7.6	-	-	2	0.3	174	22.5	193	25.0	367	47.5
	Totals	4,313	651	15.1	410	9.5	-	-	455	10.5	11	0.3	12	0.3	888	20.6	1,127	26.1	2,015	46.7
2000	UALR	822	229	27.9	150	18.2	-	-	4	0.5	-	-	-	-	154	18.7	218	26.5	372	45.3
2001	UALR	828	202	24.4	188	22.7	-	-	4	0.5	-	-	-	-	192	23.2	181	21.9	373	45.0
2002	UALR	709	156	22.0	133	18.8	-	-	3	0.4	-	-	-	-	136	19.2	246	34.7	382	53.9
2003	UALR	739	173	23.4	139	18.8	-	-	3	0.4	-	-	-	-	142	19.2	193	26.1	335	45.3
2004	UALR	691	174	25.2	97	14.0	-	-	2	0.3	-	-	-	-	99	14.3	150	21.7	249	36.0
	Totals	3,789	934	24.7	707	18.7	-	-	16	0.4	-	-	-	-	723	19.1	988	26.1	1,711	45.2
2000	UAM	511	107	20.9	154	30.1	-	-	3	0.6	-	-	-	-	157	30.7	68	13.3	225	44.0
2001	UAM	467	87	18.6	110	23.6	-	-	8	1.7	-	-	-	-	118	25.3	68	14.6	186	39.8
2002	UAM	462	86	18.6	111	24.0	-	-	8	1.7	-	-	-	-	119	25.8	65	14.1	184	39.8
2003	UAM	528	102	19.3	126	23.9	-	-	7	1.3	-	-	-	-	133	25.2	80	15.2	213	40.3
2004	UAM	679	130	19.1	130	19.1	-	-	14	2.1	26	3.8	-	-	170	25.0	111	16.3	281	41.4
	Totals	2,647	512	19.3	631	23.8	-	-	40	1.5	26	1.0	-	-	697	26.3	392	14.8	1,089	41.1

Cohort Year	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2000	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2001	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2002	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2003	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2004	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Totals	-	-	0.0	-	0.0	-	-	-	-	-	-	-	-	-	0.0	-	0.0	-	0.0
2000	UAPB	661	78	11.8	199	30.1	-	-	-	-	-	-	-	-	199	30.1	125	18.9	324	49.0
2001	UAPB	633	71	11.2	183	28.9	-	-	-	-	-	-	-	-	183	28.9	143	22.6	326	51.5
2002	UAPB	704	81	11.5	229	32.5	-	-	-	-	-	-	-	-	229	32.5	105	14.9	334	47.4
2003	UAPB	718	106	14.8	198	27.6	-	-	-	-	-	-	-	-	198	27.6	121	16.9	319	44.4
2004	UAPB	733	94	12.8	183	25.0	-	-	-	-	-	-	-	-	183	25.0	134	18.3	317	43.2
	Totals	3,449	430	12.5	992	28.8	-	-	-	-	-	-	-	-	992	28.8	628	18.2	1,620	47.0
2000	UCA	1,729	539	31.2	689	39.8	-	-	5	0.3	-	-	-	-	694	40.1	147	8.5	841	48.6
2001	UCA	1,627	463	28.5	720	44.3	-	-	4	0.2	-	-	-	-	724	44.5	148	9.1	872	53.6
2002	UCA	1,668	440	26.4	726	43.5	-	-	3	0.2	-	-	-	-	729	43.7	177	10.6	906	54.3
2003	UCA	1,766	481	27.2	722	40.9	-	-	1	0.1	-	-	-	-	723	40.9	195	11.0	918	52.0
2004	UCA	2,414	676	28.0	982	40.7	-	-	2	0.1	-	-	-	-	984	40.8	242	10.0	1,226	50.8
	Totals	9,204	2,599	28.2	3,839	41.7	-	-	15	0.2	-	-	-	-	3,854	41.9	909	9.9	4,763	51.7
2000	**Totals**	**10,670**	**2,267**	**21.2**	**3,796**	**35.6**	**-**	**-**	**184**	**1.7**	**6**	**0.1**	**3**	**-**	**3,989**	**37.4**	**1,560**	**14.6**	**5,549**	**52.0**
2001	**Totals**	**10,479**	**2,261**	**21.6**	**3,894**	**37.2**	**-**	**-**	**113**	**1.1**	**2**	**-**	**2**	**-**	**4,011**	**38.3**	**1,560**	**14.9**	**5,571**	**53.2**
2002	**Totals**	**10,630**	**2,201**	**20.7**	**3,960**	**37.3**	**-**	**-**	**108**	**1.0**	**6**	**0.1**	**1**	**-**	**4,075**	**38.3**	**1,620**	**15.2**	**5,695**	**53.6**
2003	**Totals**	**10,835**	**2,260**	**20.9**	**3,894**	**35.9**	**-**	**-**	**101**	**0.9**	**2**	**-**	**4**	**-**	**4,001**	**36.9**	**1,625**	**15.0**	**5,626**	**51.9**
2004	**Totals**	**11,527**	**2,376**	**20.6**	**4,199**	**36.4**	**-**	**-**	**97**	**0.8**	**35**	**0.3**	**2**	**-**	**4,333**	**37.6**	**1,571**	**13.6**	**5,904**	**51.2**
5 Cohort Totals		**54,141**	**11,365**	**21.0**	**19,743**	**36.5**	**-**	**-**	**603**	**1.1**	**51**	**0.1**	**12**	**0.0**	**20,409**	**37.7**	**7,936**	**14.7**	**28,345**	**52.4**

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations

New Version without Duplicates
Cohort Year 2003 (2003-2005) through Cohort Year 2007 (2007-2009)
Sorted by Institution

Cohort Year	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2003	ANC	326	26	8.0	-	-	-	-	55	16.9	-	-	-	-	55	16.9	114	35.0	169	51.8
2004	ANC	331	20	6.0	-	-	-	-	37	11.2	38	11.5	-	-	75	22.7	80	24.2	155	46.8
2005	ANC	336	18	5.4	-	-	-	-	38	11.3	20	6.0	-	-	58	17.3	115	34.2	173	51.5
2006	ANC	335	15	4.5	-	-	-	-	37	11.0	22	6.6	-	-	59	17.6	104	31.0	163	48.7
2007	ANC	268	20	7.5	-	-	-	-	33	12.3	21	7.8	2	0.7	56	20.9	73	27.2	129	48.1
	Totals	1,596	99	6.2	-	-	-	-	200	12.5	101	6.3	2	0.1	303	19.0	486	30.5	789	49.4
2003	ASUB	521	78	15.0	-	-	-	-	109	20.9	-	-	-	-	109	20.9	213	40.9	322	61.8
2004	ASUB	653	91	13.9	-	-	-	-	113	17.3	60	9.2	3	0.5	176	27.0	229	35.1	405	62.0
2005	ASUB	692	84	12.1	-	-	-	-	158	22.8	67	9.7	6	0.9	231	33.4	196	28.3	427	61.7
2006	ASUB	755	106	14.0	-	-	-	-	155	20.5	63	8.3	10	1.3	228	30.2	226	29.9	454	60.1
2007	ASUB	742	88	11.9	-	-	-	-	134	18.1	59	8.0	8	1.1	201	27.1	217	29.2	418	56.3
	Totals	3,363	447	13.3	-	-	-	-	669	19.9	249	7.4	27	0.8	945	28.1	1,081	32.1	2,026	60.2
2003	ASUMH	175	38	21.7	-	-	-	-	28	16.0	1	0.6	1	0.6	30	17.1	51	29.1	81	46.3
2004	ASUMH	242	28	11.6	-	-	-	-	40	16.5	-	-	4	1.7	44	18.2	44	18.2	88	36.4
2005	ASUMH	244	36	14.8	-	-	-	-	46	18.9	1	0.4	1	0.4	48	19.7	75	30.7	123	50.4
2006	ASUMH	180	24	13.3	-	-	-	-	32	17.8	-	-	2	1.1	34	18.9	45	25.0	79	43.9
2007	ASUMH	166	22	13.3	-	-	-	-	31	18.7	1	0.6	13	7.8	45	27.1	56	33.7	101	60.8
	Totals	1,007	148	14.7	-	-	-	-	177	17.6	3	0.3	21	2.1	201	20.0	271	26.9	472	46.9
2003	ASUN	69	10	14.5	-	-	-	-	20	29.0	-	-	-	-	20	29.0	23	33.3	43	62.3
2004	ASUN	64	7	10.9	-	-	-	-	15	23.4	1	1.6	-	-	16	25.0	20	31.3	36	56.3
2005	ASUN	99	15	15.2	-	-	-	-	11	11.1	1	1.0	-	-	12	12.1	31	31.3	43	43.4
2006	ASUN	107	6	5.6	-	-	-	-	10	9.3	4	3.7	-	-	14	13.1	34	31.8	48	44.9
2007	ASUN	127	17	13.4	-	-	-	-	24	18.9	-	-	-	-	24	18.9	45	35.4	69	54.3
	Totals	466	55	11.8	-	-	-	-	80	17.2	6	1.3	-	-	86	18.5	153	32.8	239	51.3
2003	BRTC	266	28	10.5	-	-	-	-	46	17.3	5	1.9	2	0.8	53	19.9	102	38.3	155	58.3
2004	BRTC	340	42	12.4	-	-	-	-	40	11.8	30	8.8	-	-	70	20.6	136	40.0	206	60.6
2005	BRTC	321	53	16.5	-	-	-	-	30	9.3	23	7.2	1	0.3	54	16.8	94	29.3	148	46.1
2006	BRTC	311	32	10.3	-	-	-	-	29	9.3	27	8.7	5	1.6	61	19.6	126	40.5	187	60.1
2007	BRTC	355	45	12.7	-	-	-	-	26	7.3	34	9.6	5	1.4	65	18.3	122	34.4	187	52.7
	Totals	1,593	200	12.6	-	-	-	-	171	10.7	119	7.5	13	0.8	303	19.0	580	36.4	883	55.4
2003	CCCUA	60	5	8.3	-	-	-	-	2	3.3	-	-	-	-	2	3.3	22	36.7	24	40.0
2004	CCCUA	88	6	6.8	-	-	-	-	8	9.1	1	1.1	2	2.3	11	12.5	32	36.4	43	48.9
2005	CCCUA	78	4	5.1	-	-	-	-	7	9.0	-	-	1	1.3	8	10.3	39	50.0	47	60.3
2006	CCCUA	100	12	12.0	-	-	-	-	17	17.0	-	-	1	1.0	18	18.0	66	66.0	84	84.0
2007	CCCUA	85	11	12.9	-	-	-	-	9	10.6	-	-	-	-	9	10.6	39	45.9	48	56.5
	Totals	411	38	9.2	-	-	-	-	43	10.5	1	0.2	4	1.0	48	11.7	198	48.2	246	59.9
2003	EACC	243	27	11.1	-	-	-	-	32	13.2	-	-	-	-	32	13.2	91	37.4	123	50.6
2004	EACC	252	20	7.9	-	-	-	-	20	7.9	-	-	-	-	20	7.9	88	34.9	108	42.9
2005	EACC	260	24	9.2	-	-	-	-	27	10.4	-	-	-	-	27	10.4	90	34.6	117	45.0
2006	EACC	231	19	8.2	-	-	-	-	37	16.0	1	0.4	-	-	38	16.5	87	37.7	125	54.1
2007	EACC	248	38	15.3	-	-	-	-	22	8.9	1	0.4	-	-	23	9.3	91	36.7	114	46.0
	Totals	1,234	128	10.4	-	-	-	-	138	11.2	2	0.2	-	-	140	11.3	447	36.2	587	47.6

Cohort Year	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2003	MSCC	36	4	11.1	-	-	-	-	4	11.1	-	-	-	-	4	11.1	8	22.2	12	33.3
2004	MSCC	62	11	17.7	-	-	-	-	17	27.4	-	-	-	-	17	27.4	17	27.4	34	54.8
2005	MSCC	119	9	7.6	-	-	-	-	13	10.9	-	-	-	-	13	10.9	39	32.8	52	43.7
2006	MSCC	128	12	9.4	-	-	-	-	10	7.8	-	-	-	-	10	7.8	48	37.5	58	45.3
2007	MSCC	141	16	11.3	-	-	-	-	6	4.3	-	-	-	-	6	4.3	69	48.9	75	53.2
	Totals	486	52	10.7	-	-	-	-	50	10.3	-	-	-	-	50	10.3	181	37.2	231	47.5
2003	NAC	307	40	13.0	-	-	-	-	49	16.0	4	1.3	1	0.3	54	17.6	143	46.6	197	64.2
2004	NAC	435	47	10.8	-	-	-	-	57	13.1	16	3.7	7	1.6	80	18.4	172	39.5	252	57.9
2005	NAC	391	37	9.5	-	-	-	-	56	14.3	22	5.6	4	1.0	82	21.0	142	36.3	224	57.3
2006	NAC	382	56	14.7	-	-	-	-	58	15.2	33	8.6	-	-	91	23.8	85	22.3	176	46.1
2007	NAC	340	41	12.1	-	-	-	-	56	16.5	17	5.0	-	-	73	21.5	120	35.3	193	56.8
	Totals	1,855	221	11.9	-	-	-	-	276	14.9	92	5.0	12	0.6	380	20.5	662	35.7	1,042	56.2
2003	NPCC	230	23	10.0	-	-	-	-	21	9.1	2	0.9	-	-	23	10.0	107	46.5	130	56.5
2004	NPCC	322	31	9.6	-	-	-	-	20	6.2	24	7.5	-	-	44	13.7	141	43.8	185	57.5
2005	NPCC	335	25	7.5	-	-	-	-	34	10.1	22	6.6	-	-	56	16.7	143	42.7	199	59.4
2006	NPCC	286	27	9.4	-	-	-	-	27	9.4	27	9.4	-	-	54	18.9	91	31.8	145	50.7
2007	NPCC	254	19	7.5	-	-	-	-	24	9.4	13	5.1	2	0.8	39	15.4	101	39.8	140	55.1
	Totals	1,427	125	8.8	-	-	-	-	126	8.8	88	6.2	2	0.1	216	15.1	583	40.9	799	56.0
2003	NWACC	410	57	13.9	-	-	-	-	19	4.6	-	-	1	0.2	20	4.9	248	60.5	268	65.4
2004	NWACC	465	75	16.1	-	-	-	-	33	7.1	-	-	-	-	33	7.1	284	61.1	317	68.2
2005	NWACC	511	79	15.5	-	-	-	-	31	6.1	-	-	2	0.4	33	6.5	294	57.5	327	64.0
2006	NWACC	516	72	14.0	-	-	-	-	37	7.2	1	0.2	1	0.2	39	7.6	303	58.7	342	66.3
2007	NWACC	552	69	12.5	-	-	-	-	45	8.2	-	-	4	0.7	49	8.9	348	63.0	397	71.9
	Totals	2,454	352	14.3	-	-	-	-	165	6.7	1	0.0	8	0.3	174	7.1	1,477	60.2	1,651	67.3
2003	OTC	198	24	12.1	-	-	-	-	15	7.6	2	1.0	1	0.5	18	9.1	73	36.9	91	46.0
2004	OTC	204	31	15.2	-	-	-	-	28	13.7	4	2.0	1	0.5	33	16.2	63	30.9	96	47.1
2005	OTC	189	30	15.9	-	-	-	-	22	11.6	4	2.1	9	4.8	35	18.5	44	23.3	79	41.8
2006	OTC	176	28	15.9	-	-	-	-	20	11.4	2	1.1	13	7.4	35	19.9	42	23.9	77	43.8
2007	OTC	153	30	19.6	-	-	-	-	21	13.7	3	2.0	9	5.9	33	21.6	45	29.4	78	51.0
	Totals	920	143	15.5	-	-	-	-	106	11.5	15	1.6	33	3.6	154	16.7	267	29.0	421	45.8
2003	OZC	215	29	13.5	-	-	-	-	43	20.0	1	0.5	-	-	44	20.5	46	21.4	90	41.9
2004	OZC	144	17	11.8	-	-	-	-	17	11.8	3	2.1	-	-	20	13.9	33	22.9	53	36.8
2005	OZC	149	14	9.4	-	-	-	-	18	12.1	6	4.0	-	-	24	16.1	53	35.6	77	51.7
2006	OZC	182	16	8.8	-	-	-	-	18	9.9	2	1.1	1	0.5	21	11.5	64	35.2	85	46.7
2007	OZC	156	18	11.5	-	-	-	-	30	19.2	1	0.6	4	2.6	35	22.4	46	29.5	81	51.9
	Totals	846	94	11.1	-	-	-	-	126	14.9	13	1.5	5	0.6	144	17.0	242	28.6	386	45.6
2003	PCCUA	156	21	13.5	-	-	-	-	23	14.7	-	-	-	-	23	14.7	78	50.0	101	64.7
2004	PCCUA	230	22	9.6	-	-	-	-	22	9.6	2	0.9	1	0.4	25	10.9	115	50.0	140	60.9
2005	PCCUA	175	21	12.0	-	-	-	-	24	13.7	-	-	1	0.6	25	14.3	69	39.4	94	53.7
2006	PCCUA	199	31	15.6	-	-	-	-	22	11.1	1	0.5	-	-	23	11.6	67	33.7	90	45.2
2007	PCCUA	127	10	7.9	-	-	-	-	18	14.2	3	2.4	-	-	21	16.5	56	44.1	77	60.6
	Totals	887	105	11.8	-	-	-	-	109	12.3	6	0.7	2	0.2	117	13.2	385	43.4	502	56.6
2003	PTC	544	76	14.0	-	-	-	-	35	6.4	8	1.5	8	1.5	51	9.4	350	64.3	401	73.7
2004	PTC	707	84	11.9	-	-	-	-	49	6.9	40	5.7	32	4.5	121	17.1	394	55.7	515	72.8
2005	PTC	779	90	11.6	-	-	-	-	56	7.2	23	3.0	9	1.2	88	11.3	466	59.8	554	71.1
2006	PTC	994	102	10.3	-	-	-	-	66	6.6	25	2.5	9	0.9	100	10.1	507	51.0	607	61.1
2007	PTC	832	90	10.8	-	-	-	-	68	8.2	23	2.8	8	1.0	99	11.9	437	52.5	536	64.4
	Totals	3,856	442	11.5	-	-	-	-	274	7.1	119	3.1	66	1.7	459	11.9	2,154	55.9	2,613	67.8

Cohort Year	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2003	RMCC	143	13	9.1	-	-	-	-	19	13.3	3	2.1	-	-	22	15.4	22	15.4	44	30.8
2004	RMCC	147	19	12.9	-	-	-	-	13	8.8	-	-	-	-	13	8.8	39	26.5	52	35.4
2005	RMCC	164	14	8.5	-	-	-	-	21	12.8	2	1.2	-	-	23	14.0	34	20.7	57	34.8
2006	RMCC	122	15	12.3	-	-	-	-	14	11.5	4	3.3	-	-	18	14.8	17	13.9	35	28.7
2007	RMCC	132	20	15.2	-	-	-	-	20	15.2	3	2.3	-	-	23	17.4	40	30.3	63	47.7
	Totals	708	81	11.4	-	-	-	-	87	12.3	12	1.7	-	-	99	14.0	152	21.5	251	35.5
2003	SACC	133	21	15.8	-	-	-	-	17	12.8	1	0.8	-	-	18	13.5	59	44.4	77	57.9
2004	SACC	212	28	13.2	-	-	-	-	34	16.0	10	4.7	3	1.4	47	22.2	67	31.6	114	53.8
2005	SACC	161	22	13.7	-	-	-	-	13	8.1	2	1.2	1	0.6	16	9.9	50	31.1	66	41.0
2006	SACC	106	7	6.6	-	-	-	-	7	6.6	10	9.4	-	-	17	16.0	38	35.8	55	51.9
2007	SACC	99	10	10.1	-	-	-	-	4	4.0	5	5.1	1	1.0	10	10.1	66	66.7	76	76.8
	Totals	711	88	12.4	-	-	-	-	75	10.5	28	3.9	5	0.7	108	15.2	280	39.4	388	54.6
2003	SAUT	137	13	9.5	-	-	-	-	28	20.4	-	-	-	-	28	20.4	58	42.3	86	62.8
2004	SAUT	107	17	15.9	-	-	-	-	13	12.1	2	1.9	-	-	15	14.0	32	29.9	47	43.9
2005	SAUT	129	11	8.5	-	-	-	-	13	10.1	49	38.0	-	-	62	48.1	24	18.6	86	66.7
2006	SAUT	144	11	7.6	-	-	-	-	19	13.2	37	25.7	2	1.4	58	40.3	21	14.6	79	54.9
2007	SAUT	141	10	7.1	-	-	-	-	17	12.1	30	21.3	10	7.1	57	40.4	20	14.2	77	54.6
	Totals	658	62	9.4	-	-	-	-	90	13.7	118	17.9	12	1.8	220	33.4	155	23.6	375	57.0
2003	SEAC	242	24	9.9	-	-	-	-	28	11.6	9	3.7	-	-	37	15.3	111	45.9	148	61.2
2004	SEAC	261	29	11.1	-	-	-	-	19	7.3	4	1.5	4	1.5	27	10.3	85	32.6	112	42.9
2005	SEAC	231	19	8.2	-	-	-	-	19	8.2	6	2.6	-	-	25	10.8	88	38.1	113	48.9
2006	SEAC	172	11	6.4	-	-	-	-	14	8.1	2	1.2	1	0.6	17	9.9	87	50.6	104	60.5
2007	SEAC	174	16	9.2	-	-	-	-	10	5.7	4	2.3	1	0.6	15	8.6	93	53.4	108	62.1
	Totals	1,080	99	9.2	-	-	-	-	90	8.3	25	2.3	6	0.6	121	11.2	464	43.0	585	54.2
2003	UACCB	137	24	17.5	-	-	-	-	18	13.1	2	1.5	5	3.6	25	18.2	50	36.5	75	54.7
2004	UACCB	129	19	14.7	-	-	-	-	10	7.8	3	2.3	11	8.5	24	18.6	64	49.6	88	68.2
2005	UACCB	149	24	16.1	-	-	-	-	20	13.4	1	0.7	8	5.4	29	19.5	49	32.9	78	52.3
2006	UACCB	142	13	9.2	-	-	-	-	14	9.9	4	2.8	5	3.5	23	16.2	69	48.6	92	64.8
2007	UACCB	163	18	11.0	-	-	-	-	27	16.6	2	1.2	2	1.2	31	19.0	86	52.8	117	71.8
	Totals	720	98	13.6	-	-	-	-	89	12.4	12	1.7	31	4.3	132	18.3	318	44.2	450	62.5
2003	UACCH	145	20	13.8	-	-	-	-	23	15.9	1	0.7	1	0.7	25	17.2	39	26.9	64	44.1
2004	UACCH	250	17	6.8	-	-	-	-	30	12.0	8	3.2	4	1.6	42	16.8	69	27.6	111	44.4
2005	UACCH	235	29	12.3	-	-	-	-	16	6.8	6	2.6	8	3.4	30	12.8	87	37.0	117	49.8
2006	UACCH	187	16	8.6	-	-	-	-	20	10.7	7	3.7	13	7.0	40	21.4	91	48.7	131	70.1
2007	UACCH	161	19	11.8	-	-	-	-	20	12.4	7	4.3	5	3.1	32	19.9	52	32.3	84	52.2
	Totals	978	101	10.3	-	-	-	-	109	11.1	29	3.0	31	3.2	169	17.3	338	34.6	507	51.8
2003	UACCM	353	50	14.2	-	-	-	-	35	9.9	5	1.4	2	0.6	42	11.9	149	42.2	191	54.1
2004	UACCM	462	45	9.7	-	-	-	-	70	15.2	12	2.6	-	-	82	17.7	139	30.1	221	47.8
2005	UACCM	312	31	9.9	-	-	-	-	40	12.8	2	0.6	-	-	42	13.5	123	39.4	165	52.9
2006	UACCM	424	58	13.7	-	-	-	-	32	7.5	3	0.7	3	0.7	38	9.0	151	35.6	189	44.6
2007	UACCM	415	64	15.4	-	-	-	-	52	12.5	1	0.2	5	1.2	58	14.0	120	28.9	178	42.9
	Totals	1,966	248	12.6	-	-	-	-	229	11.6	23	1.2	10	0.5	262	13.3	682	34.7	944	48.0
2003	**Totals**	**5,046**	**651**	**12.9**	**-**	**-**	**-**	**-**	**669**	**13.3**	**44**	**0.9**	**22**	**0.4**	**735**	**14.6**	**2,157**	**42.7**	**2,892**	**57.3**
2004	**Totals**	**6,107**	**706**	**11.6**	**-**	**-**	**-**	**-**	**705**	**11.5**	**258**	**4.2**	**72**	**1.2**	**1,035**	**16.9**	**2,343**	**38.4**	**3,378**	**55.3**
2005	**Totals**	**6,059**	**689**	**11.4**	**-**	**-**	**-**	**-**	**713**	**11.8**	**257**	**4.2**	**51**	**0.8**	**1,021**	**16.9**	**2,345**	**38.7**	**3,366**	**55.6**
2006	**Totals**	**6,179**	**689**	**11.2**	**-**	**-**	**-**	**-**	**695**	**11.2**	**275**	**4.5**	**66**	**1.1**	**1,036**	**16.8**	**2,369**	**38.3**	**3,405**	**55.1**
2007	**Totals**	**5,831**	**691**	**11.9**	**-**	**-**	**-**	**-**	**697**	**12.0**	**228**	**3.9**	**79**	**1.4**	**1,004**	**17.2**	**2,342**	**40.2**	**3,346**	**57.4**
5 Cohort Totals		**29,222**	**3,426**	**11.7**	**-**	**-**	**-**	**-**	**3,479**	**11.9**	**1,062**	**3.6**	**290**	**1.0**	**4,831**	**16.5**	**11,556**	**39.5**	**16,387**	**56.1**

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by GENDER

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	719	134	18.6	232	32.3	-	-	2	0.3	-	-	-	-	234	32.5	104	14.5	338	47.0
2	1	ATU	001089	548	132	24.1	173	31.6	-	-	-	-	-	-	-	-	173	31.6	72	13.1	245	44.7
3	1	HSU	001098	279	73	26.2	64	22.9	-	-	-	-	-	-	-	-	64	22.9	49	17.6	113	40.5
4	1	SAUM	001107	259	48	18.5	66	25.5	-	-	-	-	-	-	-	-	66	25.5	29	11.2	95	36.7
5	1	UAF	001108	1,073	174	16.2	552	51.4	-	-	-	-	-	-	-	-	552	51.4	159	14.8	711	66.3
6	1	UAFS	001110	422	79	18.7	14	3.3	-	-	67	15.9	1	0.2	3	0.7	85	20.1	86	20.4	171	40.5
7	1	UALR	001101	305	90	29.5	44	14.4	-	-	1	0.3	-	-	-	-	45	14.8	74	24.3	119	39.0
8	1	UAM	001085	239	51	21.3	59	24.7	-	-	1	0.4	-	-	-	-	60	25.1	29	12.1	89	37.2
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	317	33	10.4	66	20.8	-	-	-	-	-	-	-	-	66	20.8	68	21.5	134	42.3
11	1	UCA	001092	699	238	34.0	241	34.5	-	-	-	-	-	-	-	-	241	34.5	80	11.4	321	45.9
MALES at 4-Year				4,860	1,052	21.6	1,511	31.1	-	-	71	1.5	1	-	3	0.1	1,586	32.6	750	15.4	2,336	48.1

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	698	133	19.1	240	34.4	-	-	1	0.1	-	-	-	-	241	34.5	138	19.8	379	54.3
2	1	ATU	001089	531	133	25.0	182	34.3	-	-	-	-	-	-	-	-	182	34.3	77	14.5	259	48.8
3	1	HSU	001098	316	80	25.3	79	25.0	-	-	-	-	-	-	-	-	79	25.0	66	20.9	145	45.9
4	1	SAUM	001107	296	42	14.2	99	33.4	-	-	1	0.3	-	-	-	-	100	33.8	26	8.8	126	42.6
5	1	UAF	001108	1,091	232	21.3	551	50.5	-	-	-	-	-	-	-	-	551	50.5	135	12.4	686	62.9
6	1	UAFS	001110	359	69	19.2	15	4.2	-	-	33	9.2	1	0.3	2	0.6	51	14.2	99	27.6	150	41.8
7	1	UALR	001101	347	85	24.5	71	20.5	-	-	-	-	-	-	-	-	71	20.5	67	19.3	138	39.8
8	1	UAM	001085	220	46	20.9	47	21.4	-	-	2	0.9	-	-	-	-	49	22.3	30	13.6	79	35.9
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	301	24	8.0	73	24.3	-	-	-	-	-	-	-	-	73	24.3	78	25.9	151	50.2
11	1	UCA	001092	645	193	29.9	242	37.5	-	-	1	0.2	-	-	-	-	243	37.7	74	11.5	317	49.1
MALES at 4-Year				4,804	1,037	21.6	1,599	33.3	-	-	38	0.8	1	-	2	-	1,640	34.1	790	16.4	2,430	50.6

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	684	149	21.8	219	32.0	-	-	1	0.1	-	-	-	-	220	32.2	120	17.5	340	49.7
2	1	ATU	001089	640	165	25.8	216	33.8	-	-	-	-	-	-	-	-	216	33.8	95	14.8	311	48.6
3	1	HSU	001098	275	76	27.6	79	28.7	-	-	-	-	-	-	-	-	79	28.7	53	19.3	132	48.0
4	1	SAUM	001107	257	46	17.9	71	27.6	-	-	2	0.8	-	-	-	-	73	28.4	18	7.0	91	35.4
5	1	UAF	001108	1,078	219	20.3	577	53.5	-	-	-	-	-	-	-	-	577	53.5	108	10.0	685	63.5
6	1	UAFS	001110	370	70	18.9	30	8.1	-	-	24	6.5	1	0.3	1	0.3	56	15.1	89	24.1	145	39.2
7	1	UALR	001101	298	57	19.1	50	16.8	-	-	-	-	-	-	-	-	50	16.8	90	30.2	140	47.0
8	1	UAM	001085	219	42	19.2	44	20.1	-	-	2	0.9	-	-	-	-	46	21.0	38	17.4	84	38.4
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	330	34	10.3	66	20.0	-	-	-	-	-	-	-	-	66	20.0	59	17.9	125	37.9
11	1	UCA	001092	640	196	30.6	225	35.2	-	-	-	-	-	-	-	-	225	35.2	88	13.8	313	48.9
MALES at 4-Year				4,791	1,054	22.0	1,577	32.9	-	-	29	0.6	1	-	1	-	1,608	33.6	758	15.8	2,366	49.4

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	731	142	19.4	245	33.5	-	-	-	-	-	-	-	-	245	33.5	120	16.4	365	49.9
2	1	ATU	001089	546	130	23.8	182	33.3	-	-	2	0.4	-	-	-	-	184	33.7	67	12.3	251	46.0
3	1	HSU	001098	278	67	24.1	82	29.5	-	-	-	-	-	-	-	-	82	29.5	38	13.7	120	43.2
4	1	SAUM	001107	273	54	19.8	55	20.1	-	-	-	-	-	-	-	-	55	20.1	27	9.9	82	30.0
5	1	UAF	001108	1,045	169	16.2	564	54.0	-	-	-	-	-	-	-	-	564	54.0	158	15.1	722	69.1
6	1	UAFS	001110	426	82	19.2	26	6.1	-	-	34	8.0	-	-	4	0.9	64	15.0	103	24.2	167	39.2
7	1	UALR	001101	283	52	18.4	45	15.9	-	-	2	0.7	-	-	-	-	47	16.6	74	26.1	121	42.8
8	1	UAM	001085	233	56	24.0	50	21.5	-	-	2	0.9	-	-	-	-	52	22.3	32	13.7	84	36.1
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	358	46	12.8	68	19.0	-	-	-	-	-	-	-	-	68	19.0	48	13.4	116	32.4
11	1	UCA	001092	704	195	27.7	242	34.4	-	-	1	0.1	-	-	-	-	243	34.5	99	14.1	342	48.6
MALES at 4-Year				4,877	993	20.4	1,559	32.0	-	-	41	0.8	-	-	4	0.1	1,604	32.9	766	15.7	2,370	48.6

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	631	122	19.3	197	31.2	-	-	4	0.6	-	-	-	-	201	31.9	117	18.5	318	50.4
2	1	ATU	001089	726	146	20.1	253	34.8	-	-	2	0.3	5	0.7	-	-	260	35.8	72	9.9	332	45.7
3	1	HSU	001098	260	59	22.7	81	31.2	-	-	-	-	-	-	-	-	81	31.2	37	14.2	118	45.4
4	1	SAUM	001107	258	41	15.9	80	31.0	-	-	-	-	-	-	-	-	80	31.0	18	7.0	98	38.0
5	1	UAF	001108	1,100	190	17.3	592	53.8	-	-	-	-	-	-	-	-	592	53.8	181	16.5	773	70.3
6	1	UAFS	001110	356	68	19.1	33	9.3	-	-	24	6.7	-	-	2	0.6	59	16.6	95	26.7	154	43.3
7	1	UALR	001101	286	60	21.0	40	14.0	-	-	1	0.3	-	-	-	-	41	14.3	78	27.3	119	41.6
8	1	UAM	001085	307	65	21.2	58	18.9	-	-	6	2.0	9	2.9	-	-	73	23.8	35	11.4	108	35.2
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	399	34	8.5	73	18.3	-	-	-	-	-	-	-	-	73	18.3	71	17.8	144	36.1
11	1	UCA	001092	964	275	28.5	347	36.0	-	-	1	0.1	-	-	-	-	348	36.1	95	9.9	443	46.0
MALES at 4-Year				5,287	1,060	20.0	1,754	33.2	-	-	38	0.7	14	0.3	2	-	1,808	34.2	799	15.1	2,607	49.3

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by GENDER

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	938	184	19.6	398	42.4	-	-	3	0.3	-	-	-	-	401	42.8	120	12.8	521	55.5
2	1	ATU	001089	505	123	24.4	189	37.4	-	-	6	1.2	2	0.4	-	-	197	39.0	87	17.2	284	56.2
3	1	HSU	001098	282	72	25.5	97	34.4	-	-	-	-	-	-	-	-	97	34.4	39	13.8	136	48.2
4	1	SAUM	001107	296	53	17.9	113	38.2	-	-	6	2.0	-	-	-	-	119	40.2	22	7.4	141	47.6
5	1	UAF	001108	1,127	195	17.3	667	59.2	-	-	-	-	-	-	-	-	667	59.2	104	9.2	771	68.4
6	1	UAFS	001110	499	47	9.4	39	7.8	-	-	88	17.6	3	0.6	-	-	130	26.1	131	26.3	261	52.3
7	1	UALR	001101	517	139	26.9	106	20.5	-	-	3	0.6	-	-	-	-	109	21.1	144	27.9	253	48.9
8	1	UAM	001085	272	56	20.6	95	34.9	-	-	2	0.7	-	-	-	-	97	35.7	39	14.3	136	50.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	344	45	13.1	133	38.7	-	-	-	-	-	-	-	-	133	38.7	57	16.6	190	55.2
11	1	UCA	001092	1,030	301	29.2	448	43.5	-	-	5	0.5	-	-	-	-	453	44.0	67	6.5	520	50.5
FEMALES at 4-Year				5,810	1,215	20.9	2,285	39.3	-	-	113	1.9	5	0.1	-	-	2,403	41.4	810	13.9	3,213	55.3

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	893	161	18.0	393	44.0	-	-	4	0.4	-	-	-	-	397	44.5	125	14.0	522	58.5
2	1	ATU	001089	593	150	25.3	242	40.8	-	-	1	0.2	1	0.2	-	-	244	41.1	84	14.2	328	55.3
3	1	HSU	001098	336	114	33.9	97	28.9	-	-	-	-	-	-	-	-	97	28.9	36	10.7	133	39.6
4	1	SAUM	001107	327	60	18.3	121	37.0	-	-	6	1.8	-	-	-	-	127	38.8	39	11.9	166	50.8
5	1	UAF	001108	1,092	208	19.0	634	58.1	-	-	-	-	-	-	-	-	634	58.1	83	7.6	717	65.7
6	1	UAFS	001110	392	56	14.3	40	10.2	-	-	51	13.0	-	-	-	-	91	23.2	112	28.6	203	51.8
7	1	UALR	001101	481	117	24.3	117	24.3	-	-	4	0.8	-	-	-	-	121	25.2	114	23.7	235	48.9
8	1	UAM	001085	247	41	16.6	63	25.5	-	-	6	2.4	-	-	-	-	69	27.9	38	15.4	107	43.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	332	47	14.2	110	33.1	-	-	-	-	-	-	-	-	110	33.1	65	19.6	175	52.7
11	1	UCA	001092	982	270	27.5	478	48.7	-	-	3	0.3	-	-	-	-	481	49.0	74	7.5	555	56.5
FEMALES at 4-Year				5,675	1,224	21.6	2,295	40.4	-	-	75	1.3	1	-	-	-	2,371	41.8	770	13.6	3,141	55.3

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	923	182	19.7	374	40.5	-	-	5	0.5	-	-	-	-	379	41.1	155	16.8	534	57.9
2	1	ATU	001089	564	128	22.7	242	42.9	-	-	2	0.4	2	0.4	-	-	246	43.6	68	12.1	314	55.7
3	1	HSU	001098	370	93	25.1	129	34.9	-	-	-	-	-	-	-	-	129	34.9	26	7.0	155	41.9
4	1	SAUM	001107	314	65	20.7	115	36.6	-	-	4	1.3	-	-	-	-	119	37.9	34	10.8	153	48.7
5	1	UAF	001108	1,127	194	17.2	662	58.7	-	-	-	-	-	-	-	-	662	58.7	134	11.9	796	70.6
6	1	UAFS	001110	485	51	10.5	47	9.7	-	-	56	11.5	3	0.6	-	-	106	21.9	127	26.2	233	48.0
7	1	UALR	001101	411	99	24.1	83	20.2	-	-	3	0.7	-	-	-	-	86	20.9	156	38.0	242	58.9
8	1	UAM	001085	243	44	18.1	67	27.6	-	-	6	2.5	-	-	-	-	73	30.0	27	11.1	100	41.2
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	374	47	12.6	163	43.6	-	-	-	-	-	-	-	-	163	43.6	46	12.3	209	55.9
11	1	UCA	001092	1,028	244	23.7	501	48.7	-	-	3	0.3	-	-	-	-	504	49.0	89	8.7	593	57.7
FEMALES at 4-Year				5,839	1,147	19.6	2,383	40.8	-	-	79	1.4	5	0.1	-	-	2,467	42.3	862	14.8	3,329	57.0

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	815	179	22.0	339	41.6	-	-	3	0.4	-	-	-	-	342	42.0	131	16.1	473	58.0
2	1	ATU	001089	624	142	22.8	257	41.2	-	-	1	0.2	-	-	-	-	258	41.3	69	11.1	327	52.4
3	1	HSU	001098	340	92	27.1	130	38.2	-	-	-	-	-	-	-	-	130	38.2	34	10.0	164	48.2
4	1	SAUM	001107	306	67	21.9	106	34.6	-	-	7	2.3	-	-	-	-	113	36.9	15	4.9	128	41.8
5	1	UAF	001108	1,112	204	18.3	637	57.3	-	-	-	-	-	-	-	-	637	57.3	87	7.8	724	65.1
6	1	UAFS	001110	588	70	11.9	86	14.6	-	-	43	7.3	2	0.3	-	-	131	22.3	187	31.8	318	54.1
7	1	UALR	001101	456	121	26.5	94	20.6	-	-	1	0.2	-	-	-	-	95	20.8	119	26.1	214	46.9
8	1	UAM	001085	295	46	15.6	76	25.8	-	-	5	1.7	-	-	-	-	81	27.5	48	16.3	129	43.7
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	360	60	16.7	130	36.1	-	-	-	-	-	-	-	-	130	36.1	73	20.3	203	56.4
11	1	UCA	001092	1,062	286	26.9	480	45.2	-	-	-	-	-	-	-	-	480	45.2	96	9.0	576	54.2
FEMALES at 4-Year				5,958	1,267	21.3	2,335	39.2	-	-	60	1.0	2	-	-	-	2,397	40.2	859	14.4	3,256	54.6

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	802	139	17.3	318	39.7	-	-	5	0.6	-	-	-	-	323	40.3	111	13.8	434	54.1
2	1	ATU	001089	724	142	19.6	283	39.1	-	-	6	0.8	4	0.6	-	-	293	40.5	80	11.0	373	51.5
3	1	HSU	001098	274	74	27.0	93	33.9	-	-	-	-	-	-	-	-	93	33.9	26	9.5	119	43.4
4	1	SAUM	001107	286	60	21.0	87	30.4	-	-	3	1.0	-	-	-	-	90	31.5	11	3.8	101	35.3
5	1	UAF	001108	1,177	202	17.2	710	60.3	-	-	-	-	-	-	-	-	710	60.3	88	7.5	798	67.8
6	1	UAFS	001110	416	59	14.2	80	19.2	-	-	35	8.4	-	-	-	-	115	27.6	98	23.6	213	51.2
7	1	UALR	001101	405	114	28.1	57	14.1	-	-	1	0.2	-	-	-	-	58	14.3	72	17.8	130	32.1
8	1	UAM	001085	372	65	17.5	72	19.4	-	-	8	2.2	17	4.6	-	-	97	26.1	76	20.4	173	46.5
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	334	60	18.0	110	32.9	-	-	-	-	-	-	-	-	110	32.9	63	18.9	173	51.8
11	1	UCA	001092	1,450	401	27.7	635	43.8	-	-	1	0.1	-	-	-	-	636	43.9	147	10.1	783	54.0
FEMALES at 4-Year				6,240	1,316	21.1	2,445	39.2	-	-	59	0.9	21	0.3	-	-	2,525	40.5	772	12.4	3,297	52.8

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by GENDER

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	92	7	7.6	-	-	-	-	18	19.6	-	-	-	-	18	19.6	30	32.6	48	52.2
2	2	ASUB	001091	260	44	16.9	-	-	-	-	46	17.7	-	-	-	-	46	17.7	110	42.3	156	60.0
3	2	ASUMH	901090	71	17	23.9	-	-	-	-	11	15.5	-	-	-	-	11	15.5	15	21.1	26	36.6
4	2	ASUN	011949	30	3	10.0	-	-	-	-	9	30.0	-	-	-	-	9	30.0	9	30.0	18	60.0
5	2	BRTC	020522	108	6	5.6	-	-	-	-	21	19.4	1	0.9	-	-	22	20.4	45	41.7	67	62.0
6	2	CCCUA	022209	15	3	20.0	-	-	-	-	1	6.7	-	-	-	-	1	6.7	3	20.0	4	26.7
7	2	EACC	012260	80	14	17.5	-	-	-	-	15	18.8	-	-	-	-	15	18.8	26	32.5	41	51.3
8	2	MSCC	023482	14	2	14.3	-	-	-	-	-	-	-	-	-	-	-	-	4	28.6	4	28.6
9	2	NAC	012261	133	21	15.8	-	-	-	-	26	19.5	-	-	-	-	26	19.5	38	28.6	64	48.1
10	2	NPCC	012105	86	11	12.8	-	-	-	-	8	9.3	1	1.2	-	-	9	10.5	37	43.0	46	53.5
11	2	NWACC	030633	189	30	15.9	-	-	-	-	8	4.2	-	-	1	0.5	9	4.8	92	48.7	101	53.4
12	2	OTC	009976	90	12	13.3	-	-	-	-	6	6.7	-	-	-	-	6	6.7	27	30.0	33	36.7
13	2	OZC	020870	77	8	10.4	-	-	-	-	11	14.3	1	1.3	-	-	12	15.6	5	6.5	17	22.1
14	2	PCCUA	001104	42	5	11.9	-	-	-	-	5	11.9	-	-	-	-	5	11.9	16	38.1	21	50.0
15	2	PTC	020753	254	38	15.0	-	-	-	-	17	6.7	7	2.8	-	-	24	9.4	128	50.4	152	59.8
16	2	RMCC	021111	44	3	6.8	-	-	-	-	4	9.1	-	-	-	-	4	9.1	1	2.3	5	11.4
17	2	SACC	020746	35	7	20.0	-	-	-	-	3	8.6	-	-	-	-	3	8.6	14	40.0	17	48.6
18	2	SAUT	007738	65	4	6.2	-	-	-	-	12	18.5	-	-	-	-	12	18.5	38	58.5	50	76.9
19	2	SEAC	005707	84	13	15.5	-	-	-	-	5	6.0	1	1.2	-	-	6	7.1	33	39.3	39	46.4
20	2	UACCB	020735	52	14	26.9	-	-	-	-	2	3.8	-	-	1	1.9	3	5.8	18	34.6	21	40.4
21	2	UACCH	005732	58	6	10.3	-	-	-	-	11	19.0	1	1.7	-	-	12	20.7	9	15.5	21	36.2
22	2	UACCM	005245	166	23	13.9	-	-	-	-	11	6.6	2	1.2	1	0.6	14	8.4	69	41.6	83	50.0
MALES at 2-Year Colleges				2,045	291	14.2	-	-	-	-	250	12.2	14	0.7	3	0.1	267	13.1	767	37.5	1,034	50.6

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	118	5	4.2	-	-	-	-	11	9.3	17	14.4	-	-	28	23.7	22	18.6	50	42.4
2	2	ASUB	001091	287	44	15.3	-	-	-	-	38	13.2	37	12.9	2	0.7	77	26.8	82	28.6	159	55.4
3	2	ASUMH	901090	90	10	11.1	-	-	-	-	16	17.8	-	-	2	2.2	18	20.0	19	21.1	37	41.1
4	2	ASUN	011949	26	3	11.5	-	-	-	-	6	23.1	-	-	-	-	6	23.1	10	38.5	16	61.5
5	2	BRTC	020522	156	14	9.0	-	-	-	-	13	8.3	27	17.3	-	-	40	25.6	43	27.6	83	53.2
6	2	CCCUA	022209	29	1	3.4	-	-	-	-	1	3.4	-	-	1	3.4	2	6.9	7	24.1	9	31.0
7	2	EACC	012260	76	3	3.9	-	-	-	-	4	5.3	-	-	-	-	4	5.3	29	38.2	33	43.4
8	2	MSCC	023482	26	4	15.4	-	-	-	-	4	15.4	-	-	-	-	4	15.4	8	30.8	12	46.2
9	2	NAC	012261	192	26	13.5	-	-	-	-	16	8.3	9	4.7	7	3.6	32	16.7	56	29.2	88	45.8
10	2	NPCC	012105	147	17	11.6	-	-	-	-	9	6.1	20	13.6	-	-	29	19.7	51	34.7	80	54.4
11	2	NWACC	030633	211	40	19.0	-	-	-	-	15	7.1	-	-	-	-	15	7.1	101	47.9	116	55.0
12	2	OTC	009976	84	20	23.8	-	-	-	-	9	10.7	-	-	-	-	9	10.7	24	28.6	33	39.3
13	2	OZC	020870	53	8	15.1	-	-	-	-	5	9.4	-	-	-	-	5	9.4	10	18.9	15	28.3
14	2	PCCUA	001104	65	6	9.2	-	-	-	-	6	9.2	2	3.1	1	1.5	9	13.8	25	38.5	34	52.3
15	2	PTC	020753	290	39	13.4	-	-	-	-	17	5.9	29	10.0	5	1.7	51	17.6	107	36.9	158	54.5
16	2	RMCC	021111	54	7	13.0	-	-	-	-	3	5.6	-	-	-	-	3	5.6	10	18.5	13	24.1
17	2	SACC	020746	72	10	13.9	-	-	-	-	7	9.7	4	5.6	3	4.2	14	19.4	23	31.9	37	51.4
18	2	SAUT	007738	46	6	13.0	-	-	-	-	7	15.2	-	-	-	-	7	15.2	9	19.6	16	34.8
19	2	SEAC	005707	96	9	9.4	-	-	-	-	5	5.2	3	3.1	2	2.1	10	10.4	18	18.8	28	29.2
20	2	UACCB	020735	48	7	14.6	-	-	-	-	6	12.5	-	-	1	2.1	7	14.6	21	43.8	28	58.3
21	2	UACCH	005732	118	5	4.2	-	-	-	-	15	12.7	7	5.9	3	2.5	25	21.2	30	25.4	55	46.6
22	2	UACCM	005245	208	24	11.5	-	-	-	-	32	15.4	8	3.8	-	-	40	19.2	57	27.4	97	46.6
MALES at 2-Year Colleges				2,492	308	12.4	-	-	-	-	245	9.8	163	6.5	27	1.1	435	17.5	762	30.6	1,197	48.0

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	124	11	8.9	-	-	-	-	14	11.3	10	8.1	-	-	24	19.4	31	25.0	55	44.4
2	2	ASUB	001091	317	45	14.2	-	-	-	-	54	17.0	35	11.0	4	1.3	93	29.3	82	25.9	175	55.2
3	2	ASUMH	901090	122	15	12.3	-	-	-	-	26	21.3	1	0.8	1	0.8	28	23.0	39	32.0	67	54.9
4	2	ASUN	011949	49	8	16.3	-	-	-	-	4	8.2	-	-	-	-	4	8.2	5	10.2	9	18.4
5	2	BRTC	020522	165	32	19.4	-	-	-	-	8	4.8	15	9.1	-	-	23	13.9	38	23.0	61	37.0
6	2	CCCUA	022209	28	3	10.7	-	-	-	-	-	-	-	-	-	-	-	-	12	42.9	12	42.9
7	2	EACC	012260	100	10	10.0	-	-	-	-	11	11.0	-	-	-	-	11	11.0	23	23.0	34	34.0
8	2	MSCC	023482	37	4	10.8	-	-	-	-	2	5.4	-	-	-	-	2	5.4	5	13.5	7	18.9
9	2	NAC	012261	165	20	12.1	-	-	-	-	13	7.9	18	10.9	2	1.2	33	20.0	32	19.4	65	39.4
10	2	NPCC	012105	139	13	9.4	-	-	-	-	8	5.8	21	15.1	-	-	29	20.9	48	34.5	77	55.4
11	2	NWACC	030633	214	33	15.4	-	-	-	-	9	4.2	-	-	2	0.9	11	5.1	126	58.9	137	64.0
12	2	OTC	009976	77	16	20.8	-	-	-	-	7	9.1	1	1.3	-	-	8	10.4	22	28.6	30	39.0
13	2	OZC	020870	55	4	7.3	-	-	-	-	8	14.5	1	1.8	-	-	9	16.4	13	23.6	22	40.0
14	2	PCCUA	001104	52	7	13.5	-	-	-	-	6	11.5	-	-	1	1.9	7	13.5	27	51.9	34	65.4
15	2	PTC	020753	330	48	14.5	-	-	-	-	18	5.5	20	6.1	1	0.3	39	11.8	140	42.4	179	54.2
16	2	RMCC	021111	41	6	14.6	-	-	-	-	4	9.8	-	-	-	-	4	9.8	1	2.4	5	12.2
17	2	SACC	020746	38	7	18.4	-	-	-	-	5	13.2	-	-	-	-	5	13.2	8	21.1	13	34.2
18	2	SAUT	007738	91	5	5.5	-	-	-	-	9	9.9	45	49.5	-	-	54	59.3	14	15.4	68	74.7
19	2	SEAC	005707	73	8	11.0	-	-	-	-	5	6.8	4	5.5	-	-	9	12.3	13	17.8	22	30.1
20	2	UACCB	020735	56	11	19.6	-	-	-	-	10	17.9	-	-	1	1.8	11	19.6	9	16.1	20	35.7
21	2	UACCH	005732	88	9	10.2	-	-	-	-	3	3.4	6	6.8	7	8.0	16	18.2	23	26.1	39	44.3
22	2	UACCM	005245	148	17	11.5	-	-	-	-	19	12.8	-	-	-	-	19	12.8	53	35.8	72	48.6
MALES at 2-Year Colleges				2,509	332	13.2	-	-	-	-	243	9.7	177	7.1	19	0.8	439	17.5	764	30.5	1,203	47.9

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	130	6	4.6	-	-	-	-	12	9.2	11	8.5	-	-	23	17.7	35	26.9	58	44.6
2	2	ASUB	001091	365	63	17.3	-	-	-	-	52	14.2	41	11.2	6	1.6	99	27.1	92	25.2	191	52.3
3	2	ASUMH	901090	81	11	13.6	-	-	-	-	16	19.8	-	-	-	-	16	19.8	19	23.5	35	43.2
4	2	ASUN	011949	46	2	4.3	-	-	-	-	6	13.0	-	-	-	-	6	13.0	12	26.1	18	39.1
5	2	BRTC	020522	151	17	11.3	-	-	-	-	9	6.0	27	17.9	1	0.7	37	24.5	49	32.5	86	57.0
6	2	CCCUA	022209	28	3	10.7	-	-	-	-	3	10.7	-	-	1	3.6	4	14.3	12	42.9	16	57.1
7	2	EACC	012260	83	10	12.0	-	-	-	-	11	13.3	1	1.2	-	-	12	14.5	22	26.5	34	41.0
8	2	MSCC	023482	42	6	14.3	-	-	-	-	-	-	-	-	-	-	-	-	13	31.0	13	31.0
9	2	NAC	012261	188	25	13.3	-	-	-	-	21	11.2	28	14.9	-	-	49	26.1	30	16.0	79	42.0
10	2	NPCC	012105	130	12	9.2	-	-	-	-	6	4.6	18	13.8	-	-	24	18.5	50	38.5	74	56.9
11	2	NWACC	030633	225	37	16.4	-	-	-	-	8	3.6	1	0.4	1	0.4	10	4.4	142	63.1	152	67.6
12	2	OTC	009976	67	9	13.4	-	-	-	-	6	9.0	-	-	4	6.0	10	14.9	20	29.9	30	44.8
13	2	OZC	020870	55	5	9.1	-	-	-	-	5	9.1	-	-	-	-	5	9.1	4	7.3	9	16.4
14	2	PCCUA	001104	70	8	11.4	-	-	-	-	11	15.7	1	1.4	-	-	12	17.1	14	20.0	26	37.1
15	2	PTC	020753	438	50	11.4	-	-	-	-	28	6.4	17	3.9	4	0.9	49	11.2	153	34.9	202	46.1
16	2	RMCC	021111	44	5	11.4	-	-	-	-	4	9.1	1	2.3	-	-	5	11.4	7	15.9	12	27.3
17	2	SACC	020746	25	3	12.0	-	-	-	-	-	-	1	4.0	-	-	1	4.0	9	36.0	10	40.0
18	2	SAUT	007738	88	4	4.5	-	-	-	-	10	11.4	33	37.5	2	2.3	45	51.1	13	14.8	58	65.9
19	2	SEAC	005707	55	3	5.5	-	-	-	-	6	10.9	2	3.6	1	1.8	9	16.4	16	29.1	25	45.5
20	2	UACCB	020735	53	5	9.4	-	-	-	-	3	5.7	3	5.7	2	3.8	8	15.1	20	37.7	28	52.8
21	2	UACCH	005732	68	3	4.4	-	-	-	-	4	5.9	7	10.3	8	11.8	19	27.9	16	23.5	35	51.5
22	2	UACCM	005245	177	25	14.1	-	-	-	-	16	9.0	1	0.6	2	1.1	19	10.7	42	23.7	61	34.5
MALES at 2-Year Colleges				2,609	312	12.0	-	-	-	-	237	9.1	193	7.4	32	1.2	462	17.7	790	30.3	1,252	48.0

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Gender = MALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	96	10	10.4	-	-	-	-	17	17.7	8	8.3	-	-	25	26.0	20	20.8	45	46.9
2	2	ASUB	001091	315	39	12.4	-	-	-	-	46	14.6	33	10.5	2	0.6	81	25.7	68	21.6	149	47.3
3	2	ASUMH	901090	63	6	9.5	-	-	-	-	14	22.2	-	-	2	3.2	16	25.4	27	42.9	43	68.3
4	2	ASUN	011949	53	12	22.6	-	-	-	-	9	17.0	-	-	-	-	9	17.0	21	39.6	30	56.6
5	2	BRTC	020522	154	24	15.6	-	-	-	-	13	8.4	30	19.5	-	-	43	27.9	28	18.2	71	46.1
6	2	CCCUA	022209	38	6	15.8	-	-	-	-	4	10.5	-	-	-	-	4	10.5	12	31.6	16	42.1
7	2	EACC	012260	80	17	21.3	-	-	-	-	3	3.8	1	1.3	-	-	4	5.0	20	25.0	24	30.0
8	2	MSCC	023482	54	6	11.1	-	-	-	-	1	1.9	-	-	-	-	1	1.9	30	55.6	31	57.4
9	2	NAC	012261	164	26	15.9	-	-	-	-	20	12.2	11	6.7	-	-	31	18.9	40	24.4	71	43.3
10	2	NPCC	012105	110	8	7.3	-	-	-	-	9	8.2	10	9.1	1	0.9	20	18.2	34	30.9	54	49.1
11	2	NWACC	030633	272	36	13.2	-	-	-	-	14	5.1	-	-	2	0.7	16	5.9	147	54.0	163	59.9
12	2	OTC	009976	58	9	15.5	-	-	-	-	6	10.3	-	-	-	-	6	10.3	23	39.7	29	50.0
13	2	OZC	020870	48	4	8.3	-	-	-	-	7	14.6	-	-	-	-	7	14.6	9	18.8	16	33.3
14	2	PCCUA	001104	46	4	8.7	-	-	-	-	7	15.2	2	4.3	-	-	9	19.6	4	8.7	13	28.3
15	2	PTC	020753	345	34	9.9	-	-	-	-	19	5.5	14	4.1	2	0.6	35	10.1	135	39.1	170	49.3
16	2	RMCC	021111	43	6	14.0	-	-	-	-	3	7.0	-	-	-	-	3	7.0	9	20.9	12	27.9
17	2	SACC	020746	20	4	20.0	-	-	-	-	-	-	-	-	1	5.0	1	5.0	8	40.0	9	45.0
18	2	SAUT	007738	92	5	5.4	-	-	-	-	8	8.7	27	29.3	10	10.9	45	48.9	10	10.9	55	59.8
19	2	SEAC	005707	67	7	10.4	-	-	-	-	2	3.0	1	1.5	1	1.5	4	6.0	30	44.8	34	50.7
20	2	UACCB	020735	61	10	16.4	-	-	-	-	7	11.5	-	-	1	1.6	8	13.1	20	32.8	28	45.9
21	2	UACCH	005732	59	6	10.2	-	-	-	-	8	13.6	7	11.9	2	3.4	17	28.8	17	28.8	34	57.6
22	2	UACCM	005245	196	31	15.8	-	-	-	-	29	14.8	1	0.5	5	2.6	35	17.9	53	27.0	88	44.9
MALES at 2-Year Colleges				2,434	310	12.7	-	-	-	-	246	10.1	145	6.0	29	1.2	420	17.3	765	31.4	1,185	48.7

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by GENDER

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	234	19	8.1	-	-	-	-	37	15.8	-	-	-	-	37	15.8	84	35.9	121	51.7
2	2	ASUB	001091	261	34	13.0	-	-	-	-	63	24.1	-	-	-	-	63	24.1	103	39.5	166	63.6
3	2	ASUMH	901090	104	21	20.2	-	-	-	-	17	16.3	1	1.0	1	1.0	19	18.3	36	34.6	55	52.9
4	2	ASUN	011949	39	7	17.9	-	-	-	-	11	28.2	-	-	-	-	11	28.2	14	35.9	25	64.1
5	2	BRTC	020522	158	22	13.9	-	-	-	-	25	15.8	4	2.5	2	1.3	31	19.6	57	36.1	88	55.7
6	2	CCCUA	022209	45	2	4.4	-	-	-	-	1	2.2	-	-	-	-	1	2.2	19	42.2	20	44.4
7	2	EACC	012260	163	13	8.0	-	-	-	-	17	10.4	-	-	-	-	17	10.4	65	39.9	82	50.3
8	2	MSCC	023482	22	2	9.1	-	-	-	-	4	18.2	-	-	-	-	4	18.2	4	18.2	8	36.4
9	2	NAC	012261	174	19	10.9	-	-	-	-	23	13.2	4	2.3	1	0.6	28	16.1	105	60.3	133	76.4
10	2	NPCC	012105	144	12	8.3	-	-	-	-	13	9.0	1	0.7	-	-	14	9.7	70	48.6	84	58.3
11	2	NWACC	030633	221	27	12.2	-	-	-	-	11	5.0	-	-	-	-	11	5.0	156	70.6	167	75.6
12	2	OTC	009976	108	12	11.1	-	-	-	-	9	8.3	2	1.9	1	0.9	12	11.1	46	42.6	58	53.7
13	2	OZC	020870	138	21	15.2	-	-	-	-	32	23.2	-	-	-	-	32	23.2	41	29.7	73	52.9
14	2	PCCUA	001104	114	16	14.0	-	-	-	-	18	15.8	-	-	-	-	18	15.8	62	54.4	80	70.2
15	2	PTC	020753	290	38	13.1	-	-	-	-	18	6.2	1	0.3	8	2.8	27	9.3	222	76.6	249	85.9
16	2	RMCC	021111	99	10	10.1	-	-	-	-	15	15.2	3	3.0	-	-	18	18.2	21	21.2	39	39.4
17	2	SACC	020746	98	14	14.3	-	-	-	-	14	14.3	1	1.0	-	-	15	15.3	45	45.9	60	61.2
18	2	SAUT	007738	72	9	12.5	-	-	-	-	16	22.2	-	-	-	-	16	22.2	20	27.8	36	50.0
19	2	SEAC	005707	158	11	7.0	-	-	-	-	23	14.6	8	5.1	-	-	31	19.6	78	49.4	109	69.0
20	2	UACCB	020735	85	10	11.8	-	-	-	-	16	18.8	2	2.4	4	4.7	22	25.9	32	37.6	54	63.5
21	2	UACCH	005732	87	14	16.1	-	-	-	-	12	13.8	-	-	1	1.1	13	14.9	30	34.5	43	49.4
22	2	UACCM	005245	187	27	14.4	-	-	-	-	24	12.8	3	1.6	1	0.5	28	15.0	80	42.8	108	57.8
FEMALES at 2-Year Colleges				3,001	360	12.0	-	-	-	-	419	14.0	30	1.0	19	0.6	468	15.6	1,390	46.3	1,858	61.9

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	213	15	7.0	-	-	-	-	26	12.2	21	9.9	-	-	47	22.1	58	27.2	105	49.3
2	2	ASUB	001091	366	47	12.8	-	-	-	-	75	20.5	23	6.3	1	0.3	99	27.0	147	40.2	246	67.2
3	2	ASUMH	901090	152	18	11.8	-	-	-	-	24	15.8	-	-	2	1.3	26	17.1	25	16.4	51	33.6
4	2	ASUN	011949	38	4	10.5	-	-	-	-	9	23.7	1	2.6	-	-	10	26.3	10	26.3	20	52.6
5	2	BRTC	020522	184	28	15.2	-	-	-	-	27	14.7	3	1.6	-	-	30	16.3	93	50.5	123	66.8
6	2	CCCUA	022209	59	5	8.5	-	-	-	-	7	11.9	1	1.7	1	1.7	9	15.3	25	42.4	34	57.6
7	2	EACC	012260	176	17	9.7	-	-	-	-	16	9.1	-	-	-	-	16	9.1	59	33.5	75	42.6
8	2	MSCC	023482	36	7	19.4	-	-	-	-	13	36.1	-	-	-	-	13	36.1	9	25.0	22	61.1
9	2	NAC	012261	243	21	8.6	-	-	-	-	41	16.9	7	2.9	-	-	48	19.8	116	47.7	164	67.5
10	2	NPCC	012105	175	14	8.0	-	-	-	-	11	6.3	4	2.3	-	-	15	8.6	90	51.4	105	60.0
11	2	NWACC	030633	254	35	13.8	-	-	-	-	18	7.1	-	-	-	-	18	7.1	183	72.0	201	79.1
12	2	OTC	009976	120	11	9.2	-	-	-	-	19	15.8	4	3.3	1	0.8	24	20.0	39	32.5	63	52.5
13	2	OZC	020870	91	9	9.9	-	-	-	-	12	13.2	3	3.3	-	-	15	16.5	23	25.3	38	41.8
14	2	PCCUA	001104	165	16	9.7	-	-	-	-	16	9.7	-	-	-	-	16	9.7	90	54.5	106	64.2
15	2	PTC	020753	417	45	10.8	-	-	-	-	32	7.7	11	2.6	27	6.5	70	16.8	287	68.8	357	85.6
16	2	RMCC	021111	93	12	12.9	-	-	-	-	10	10.8	-	-	-	-	10	10.8	29	31.2	39	41.9
17	2	SACC	020746	140	18	12.9	-	-	-	-	27	19.3	6	4.3	-	-	33	23.6	44	31.4	77	55.0
18	2	SAUT	007738	61	11	18.0	-	-	-	-	6	9.8	2	3.3	-	-	8	13.1	23	37.7	31	50.8
19	2	SEAC	005707	165	20	12.1	-	-	-	-	14	8.5	1	0.6	2	1.2	17	10.3	67	40.6	84	50.9
20	2	UACCB	020735	81	12	14.8	-	-	-	-	4	4.9	3	3.7	10	12.3	17	21.0	43	53.1	60	74.1
21	2	UACCH	005732	132	12	9.1	-	-	-	-	15	11.4	1	0.8	1	0.8	17	12.9	39	29.5	56	42.4
22	2	UACCM	005245	254	21	8.3	-	-	-	-	38	15.0	4	1.6	-	-	42	16.5	82	32.3	124	48.8
FEMALES at 2-Year Colleges				3,615	398	11.0	-	-	-	-	460	12.7	95	2.6	45	1.2	600	16.6	1,581	43.7	2,181	60.3

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	212	7	3.3	-	-	-	-	24	11.3	10	4.7	-	-	34	16.0	84	39.6	118	55.7
2	2	ASUB	001091	375	39	10.4	-	-	-	-	104	27.7	32	8.5	2	0.5	138	36.8	114	30.4	252	67.2
3	2	ASUMH	901090	122	21	17.2	-	-	-	-	20	16.4	-	-	-	-	20	16.4	36	29.5	56	45.9
4	2	ASUN	011949	50	7	14.0	-	-	-	-	7	14.0	1	2.0	-	-	8	16.0	26	52.0	34	68.0
5	2	BRTC	020522	156	21	13.5	-	-	-	-	22	14.1	8	5.1	1	0.6	31	19.9	56	35.9	87	55.8
6	2	CCCUA	022209	50	1	2.0	-	-	-	-	7	14.0	-	-	1	2.0	8	16.0	27	54.0	35	70.0
7	2	EACC	012260	160	14	8.8	-	-	-	-	16	10.0	-	-	-	-	16	10.0	67	41.9	83	51.9
8	2	MSCC	023482	82	5	6.1	-	-	-	-	11	13.4	-	-	-	-	11	13.4	34	41.5	45	54.9
9	2	NAC	012261	226	17	7.5	-	-	-	-	43	19.0	4	1.8	2	0.9	49	21.7	110	48.7	159	70.4
10	2	NPCC	012105	196	12	6.1	-	-	-	-	26	13.3	1	0.5	-	-	27	13.8	95	48.5	122	62.2
11	2	NWACC	030633	297	46	15.5	-	-	-	-	22	7.4	-	-	-	-	22	7.4	168	56.6	190	64.0
12	2	OTC	009976	112	14	12.5	-	-	-	-	15	13.4	3	2.7	9	8.0	27	24.1	22	19.6	49	43.8
13	2	OZC	020870	94	10	10.6	-	-	-	-	10	10.6	5	5.3	-	-	15	16.0	40	42.6	55	58.5
14	2	PCCUA	001104	123	14	11.4	-	-	-	-	18	14.6	-	-	-	-	18	14.6	42	34.1	60	48.8
15	2	PTC	020753	449	42	9.4	-	-	-	-	38	8.5	3	0.7	8	1.8	49	10.9	326	72.6	375	83.5
16	2	RMCC	021111	123	8	6.5	-	-	-	-	17	13.8	2	1.6	-	-	19	15.4	33	26.8	52	42.3
17	2	SACC	020746	123	15	12.2	-	-	-	-	8	6.5	2	1.6	1	0.8	11	8.9	42	34.1	53	43.1
18	2	SAUT	007738	38	6	15.8	-	-	-	-	4	10.5	4	10.5	-	-	8	21.1	10	26.3	18	47.4
19	2	SEAC	005707	158	11	7.0	-	-	-	-	14	8.9	2	1.3	-	-	16	10.1	75	47.5	91	57.6
20	2	UACCB	020735	93	13	14.0	-	-	-	-	10	10.8	1	1.1	7	7.5	18	19.4	40	43.0	58	62.4
21	2	UACCH	005732	147	20	13.6	-	-	-	-	13	8.8	-	-	1	0.7	14	9.5	64	43.5	78	53.1
22	2	UACCM	005245	164	14	8.5	-	-	-	-	21	12.8	2	1.2	-	-	23	14.0	70	42.7	93	56.7
FEMALES at 2-Year Colleges				3,550	357	10.1	-	-	-	-	470	13.2	80	2.3	32	0.9	582	16.4	1,581	44.5	2,163	60.9

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	205	9	4.4	-	-	-	-	25	12.2	11	5.4	-	-	36	17.6	69	33.7	105	51.2
2	2	ASUB	001091	390	43	11.0	-	-	-	-	103	26.4	22	5.6	4	1.0	129	33.1	134	34.4	263	67.4
3	2	ASUMH	901090	99	13	13.1	-	-	-	-	16	16.2	-	-	2	2.0	18	18.2	26	26.3	44	44.4
4	2	ASUN	011949	61	4	6.6	-	-	-	-	4	6.6	4	6.6	-	-	8	13.1	22	36.1	30	49.2
5	2	BRTC	020522	160	15	9.4	-	-	-	-	20	12.5	-	-	4	2.5	24	15.0	77	48.1	101	63.1
6	2	CCCUA	022209	72	9	12.5	-	-	-	-	14	19.4	-	-	-	-	14	19.4	54	75.0	68	94.4
7	2	EACC	012260	148	9	6.1	-	-	-	-	26	17.6	-	-	-	-	26	17.6	65	43.9	91	61.5
8	2	MSCC	023482	86	6	7.0	-	-	-	-	10	11.6	-	-	-	-	10	11.6	35	40.7	45	52.3
9	2	NAC	012261	194	31	16.0	-	-	-	-	37	19.1	5	2.6	-	-	42	21.6	55	28.4	97	50.0
10	2	NPCC	012105	156	15	9.6	-	-	-	-	21	13.5	9	5.8	-	-	30	19.2	41	26.3	71	45.5
11	2	NWACC	030633	291	35	12.0	-	-	-	-	29	10.0	-	-	-	-	29	10.0	161	55.3	190	65.3
12	2	OTC	009976	109	19	17.4	-	-	-	-	14	12.8	2	1.8	9	8.3	25	22.9	22	20.2	47	43.1
13	2	OZC	020870	127	11	8.7	-	-	-	-	13	10.2	2	1.6	1	0.8	16	12.6	60	47.2	76	59.8
14	2	PCCUA	001104	129	23	17.8	-	-	-	-	11	8.5	-	-	-	-	11	8.5	53	41.1	64	49.6
15	2	PTC	020753	556	52	9.4	-	-	-	-	38	6.8	8	1.4	5	0.9	51	9.2	354	63.7	405	72.8
16	2	RMCC	021111	78	10	12.8	-	-	-	-	10	12.8	3	3.8	-	-	13	16.7	10	12.8	23	29.5
17	2	SACC	020746	81	4	4.9	-	-	-	-	7	8.6	9	11.1	-	-	16	19.8	29	35.8	45	55.6
18	2	SAUT	007738	56	7	12.5	-	-	-	-	9	16.1	4	7.1	-	-	13	23.2	8	14.3	21	37.5
19	2	SEAC	005707	117	8	6.8	-	-	-	-	8	6.8	-	-	-	-	8	6.8	71	60.7	79	67.5
20	2	UACCB	020735	89	8	9.0	-	-	-	-	11	12.4	1	1.1	3	3.4	15	16.9	49	55.1	64	71.9
21	2	UACCH	005732	119	13	10.9	-	-	-	-	16	13.4	-	-	5	4.2	21	17.6	75	63.0	96	80.7
22	2	UACCM	005245	247	33	13.4	-	-	-	-	16	6.5	2	0.8	1	0.4	19	7.7	109	44.1	128	51.8
FEMALES at 2-Year Colleges				3,570	377	10.6	-	-	-	-	458	12.8	82	2.3	34	1.0	574	16.1	1,579	44.2	2,153	60.3

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Gender = FEMALES.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	172	10	5.8	-	-	-	-	16	9.3	13	7.6	2	1.2	31	18.0	53	30.8	84	48.8
2	2	ASUB	001091	427	49	11.5	-	-	-	-	88	20.6	26	6.1	6	1.4	120	28.1	149	34.9	269	63.0
3	2	ASUMH	901090	103	16	15.5	-	-	-	-	17	16.5	1	1.0	11	10.7	29	28.2	29	28.2	58	56.3
4	2	ASUN	011949	74	5	6.8	-	-	-	-	15	20.3	-	-	-	-	15	20.3	24	32.4	39	52.7
5	2	BRTC	020522	201	21	10.4	-	-	-	-	13	6.5	4	2.0	5	2.5	22	10.9	94	46.8	116	57.7
6	2	CCCUA	022209	47	5	10.6	-	-	-	-	5	10.6	-	-	-	-	5	10.6	27	57.4	32	68.1
7	2	EACC	012260	168	21	12.5	-	-	-	-	19	11.3	-	-	-	-	19	11.3	71	42.3	90	53.6
8	2	MSCC	023482	87	10	11.5	-	-	-	-	5	5.7	-	-	-	-	5	5.7	39	44.8	44	50.6
9	2	NAC	012261	176	15	8.5	-	-	-	-	36	20.5	6	3.4	-	-	42	23.9	80	45.5	122	69.3
10	2	NPCC	012105	144	11	7.6	-	-	-	-	15	10.4	3	2.1	1	0.7	19	13.2	67	46.5	86	59.7
11	2	NWACC	030633	280	33	11.8	-	-	-	-	31	11.1	-	-	2	0.7	33	11.8	201	71.8	234	83.6
12	2	OTC	009976	95	21	22.1	-	-	-	-	15	15.8	3	3.2	9	9.5	27	28.4	22	23.2	49	51.6
13	2	OZC	020870	108	14	13.0	-	-	-	-	23	21.3	1	0.9	4	3.7	28	25.9	37	34.3	65	60.2
14	2	PCCUA	001104	81	6	7.4	-	-	-	-	11	13.6	1	1.2	-	-	12	14.8	52	64.2	64	79.0
15	2	PTC	020753	487	56	11.5	-	-	-	-	49	10.1	9	1.8	6	1.2	64	13.1	302	62.0	366	75.2
16	2	RMCC	021111	89	14	15.7	-	-	-	-	17	19.1	3	3.4	-	-	20	22.5	31	34.8	51	57.3
17	2	SACC	020746	79	6	7.6	-	-	-	-	4	5.1	5	6.3	-	-	9	11.4	58	73.4	67	84.8
18	2	SAUT	007738	49	5	10.2	-	-	-	-	9	18.4	3	6.1	-	-	12	24.5	10	20.4	22	44.9
19	2	SEAC	005707	107	9	8.4	-	-	-	-	8	7.5	3	2.8	-	-	11	10.3	63	58.9	74	69.2
20	2	UACCB	020735	102	8	7.8	-	-	-	-	20	19.6	2	2.0	1	1.0	23	22.5	66	64.7	89	87.3
21	2	UACCH	005732	102	13	12.7	-	-	-	-	12	11.8	-	-	3	2.9	15	14.7	35	34.3	50	49.0
22	2	UACCM	005245	219	33	15.1	-	-	-	-	23	10.5	-	-	-	-	23	10.5	67	30.6	90	41.1
FEMALES at 2-Year Colleges				3,397	381	11.2	-	-	-	-	451	13.3	83	2.4	50	1.5	584	17.2	1,577	46.4	2,161	63.6

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	9	1	11.1	4	44.4	-	-	-	-	-	-	-	-	4	44.4	-	-	4	44.4
2	1	ATU	1089	9	2	22.2	1	11.1	-	-	-	-	-	-	-	-	1	11.1	4	44.4	5	55.6
3	1	HSU	1098	4	1	25.0	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
4	1	SAUM	1107	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
5	1	UAF	1108	57	8	14.0	36	63.2	-	-	-	-	-	-	-	-	36	63.2	12	21.1	48	84.2
6	1	UAFS	1110	27	4	14.8	1	3.7	-	-	9	33.3	-	-	1	3.7	11	40.7	9	33.3	20	74.1
7	1	UALR	1101	14	3	21.4	8	57.1	-	-	-	-	-	-	-	-	8	57.1	-	-	8	57.1
8	1	UAM	1085	4	1	25.0	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	20	4	20.0	12	60.0	-	-	-	-	-	-	-	-	12	60.0	4	20.0	16	80.0
4-Year Universities				147	25	17.0	67	45.6	-	-	9	6.1	-	-	1	0.7	77	52.4	29	19.7	106	72.1

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	11	3	27.3	2	18.2	-	-	-	-	-	-	-	-	2	18.2	2	18.2	4	36.4
2	1	ATU	1089	10	2	20.0	5	50.0	-	-	-	-	-	-	-	-	5	50.0	3	30.0	8	80.0
3	1	HSU	1098	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
4	1	SAUM	1107	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	1108	58	9	15.5	36	62.1	-	-	-	-	-	-	-	-	36	62.1	5	8.6	41	70.7
6	1	UAFS	1110	29	3	10.3	2	6.9	-	-	4	13.8	-	-	-	-	6	20.7	17	58.6	23	79.3
7	1	UALR	1101	17	4	23.5	11	64.7	-	-	-	-	-	-	-	-	11	64.7	-	-	11	64.7
8	1	UAM	1085	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	20	6	30.0	10	50.0	-	-	-	-	-	-	-	-	10	50.0	-	-	10	50.0
4-Year Universities				150	28	18.7	68	45.3	-	-	4	2.7	-	-	-	-	72	48.0	27	18.0	99	66.0

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	10	1	10.0	2	20.0	-	-	-	-	-	-	-	-	2	20.0	-	-	2	20.0
2	1	ATU	1089	11	4	36.4	4	36.4	-	-	-	-	-	-	-	-	4	36.4	3	27.3	7	63.6
3	1	HSU	1098	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	1107	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	3	100.0	5	166.7
5	1	UAF	1108	51	13	25.5	34	66.7	-	-	-	-	-	-	-	-	34	66.7	-	-	34	66.7
6	1	UAFS	1110	33	5	15.2	3	9.1	-	-	1	3.0	-	-	-	-	4	12.1	8	24.2	12	36.4
7	1	UALR	1101	11	2	18.2	3	27.3	-	-	-	-	-	-	-	-	3	27.3	6	54.5	9	81.8
8	1	UAM	1085	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	2	100.0	3	150.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	15	2	13.3	7	46.7	-	-	-	-	-	-	-	-	7	46.7	-	-	7	46.7
4-Year Universities				137	27	19.7	56	40.9	-	-	1	0.7	-	-	-	-	57	41.6	22	16.1	79	57.7

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	19	4	21.1	5	26.3	-	-	-	-	-	-	-	-	5	26.3	5	26.3	10	52.6
2	1	ATU	1089	8	2	25.0	2	25.0	-	-	-	-	-	-	-	-	2	25.0	2	25.0	4	50.0
3	1	HSU	1098	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
4	1	SAUM	1107	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	1108	53	11	20.8	34	64.2	-	-	-	-	-	-	-	-	34	64.2	5	9.4	39	73.6
6	1	UAFS	1110	41	7	17.1	4	9.8	-	-	4	9.8	-	-	-	-	8	19.5	17	41.5	25	61.0
7	1	UALR	1101	10	2	20.0	3	30.0	-	-	-	-	-	-	-	-	3	30.0	5	50.0	8	80.0
8	1	UAM	1085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	17	5	29.4	7	41.2	-	-	-	-	-	-	-	-	7	41.2	2	11.8	9	52.9
4-Year Universities				153	32	20.9	57	37.3	-	-	4	2.6	-	-	-	-	61	39.9	36	23.5	97	63.4

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	13	2	15.4	6	46.2	-	-	-	-	-	-	-	-	6	46.2	1	7.7	7	53.8
2	1	ATU	1089	14	5	35.7	5	35.7	-	-	-	-	-	-	-	-	5	35.7	3	21.4	8	57.1
3	1	HSU	1098	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
4	1	SAUM	1107	5	-	-	4	80.0	-	-	-	-	-	-	-	-	4	80.0	-	-	4	80.0
5	1	UAF	1108	63	9	14.3	41	65.1	-	-	-	-	-	-	-	-	41	65.1	8	12.7	49	77.8
6	1	UAFS	1110	31	3	9.7	5	16.1	-	-	1	3.2	-	-	-	-	6	19.4	15	48.4	21	67.7
7	1	UALR	1101	13	2	15.4	6	46.2	-	-	-	-	-	-	-	-	6	46.2	-	-	6	46.2
8	1	UAM	1085	4	1	25.0	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	44	7	15.9	29	65.9	-	-	-	-	-	-	-	-	29	65.9	1	2.3	30	68.2
4-Year Universities				190	31	16.3	99	52.1	-	-	1	0.5	-	-	-	-	100	52.6	28	14.7	128	67.4

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	279	53	19.0	69	24.7	-	-	-	-	-	-	-	-	69	24.7	47	16.8	116	41.6
2	1	ATU	1089	53	18	34.0	12	22.6	-	-	-	-	-	-	-	-	12	22.6	5	9.4	17	32.1
3	1	HSU	1098	74	22	29.7	19	25.7	-	-	-	-	-	-	-	-	19	25.7	22	29.7	41	55.4
4	1	SAUM	1107	132	21	15.9	34	25.8	-	-	2	1.5	-	-	-	-	36	27.3	20	15.2	56	42.4
5	1	UAF	1108	185	39	21.1	83	44.9	-	-	-	-	-	-	-	-	83	44.9	40	21.6	123	66.5
6	1	UAFS	1110	38	6	15.8	1	2.6	-	-	11	28.9	-	-	-	-	12	31.6	2	5.3	14	36.8
7	1	UALR	1101	307	89	29.0	38	12.4	-	-	1	0.3	-	-	-	-	39	12.7	106	34.5	145	47.2
8	1	UAM	1085	141	24	17.0	29	20.6	-	-	2	1.4	-	-	-	-	31	22.0	25	17.7	56	39.7
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	652	77	11.8	197	30.2	-	-	-	-	-	-	-	-	197	30.2	123	18.9	320	49.1
11	1	UCA	1092	242	75	31.0	75	31.0	-	-	1	0.4	-	-	-	-	76	31.4	45	18.6	121	50.0
4-Year Universities				2,103	424	20.2	557	26.5	-	-	17	0.8	-	-	-	-	574	27.3	435	20.7	1,009	48.0

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	256	50	19.5	84	32.8	-	-	-	-	-	-	-	-	84	32.8	34	13.3	118	46.1
2	1	ATU	1089	49	21	42.9	9	18.4	-	-	-	-	-	-	-	-	9	18.4	4	8.2	13	26.5
3	1	HSU	1098	89	30	33.7	22	24.7	-	-	-	-	-	-	-	-	22	24.7	28	31.5	50	56.2
4	1	SAUM	1107	161	25	15.5	54	33.5	-	-	1	0.6	-	-	-	-	55	34.2	21	13.0	76	47.2
5	1	UAF	1108	143	36	25.2	61	42.7	-	-	-	-	-	-	-	-	61	42.7	18	12.6	79	55.2
6	1	UAFS	1110	33	4	12.1	-	-	-	-	4	12.1	-	-	-	-	4	12.1	12	36.4	16	48.5
7	1	UALR	1101	329	79	24.0	51	15.5	-	-	1	0.3	-	-	-	-	52	15.8	72	21.9	124	37.7
8	1	UAM	1085	109	19	17.4	12	11.0	-	-	-	-	-	-	-	-	12	11.0	23	21.1	35	32.1
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	617	70	11.3	180	29.2	-	-	-	-	-	-	-	-	180	29.2	143	23.2	323	52.4
11	1	UCA	1092	247	80	32.4	95	38.5	-	-	-	-	-	-	-	-	95	38.5	34	13.8	129	52.2
4-Year Universities				2,033	414	20.4	568	27.9	-	-	6	0.3	-	-	-	-	574	28.2	389	19.1	963	47.4

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	229	50	21.8	62	27.1	-	-	-	-	-	-	-	-	62	27.1	34	14.8	96	41.9
2	1	ATU	1089	60	18	30.0	10	16.7	-	-	-	-	-	-	-	-	10	16.7	6	10.0	16	26.7
3	1	HSU	1098	88	22	25.0	23	26.1	-	-	-	-	-	-	-	-	23	26.1	30	34.1	53	60.2
4	1	SAUM	1107	145	22	15.2	39	26.9	-	-	1	0.7	-	-	-	-	40	27.6	19	13.1	59	40.7
5	1	UAF	1108	120	24	20.0	55	45.8	-	-	-	-	-	-	-	-	55	45.8	14	11.7	69	57.5
6	1	UAFS	1110	41	4	9.8	-	-	-	-	4	9.8	-	-	-	-	4	9.8	8	19.5	12	29.3
7	1	UALR	1101	265	53	20.0	32	12.1	-	-	1	0.4	-	-	-	-	33	12.5	95	35.8	128	48.3
8	1	UAM	1085	89	18	20.2	9	10.1	-	-	-	-	-	-	-	-	9	10.1	21	23.6	30	33.7
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	692	80	11.6	227	32.8	-	-	-	-	-	-	-	-	227	32.8	102	14.7	329	47.5
11	1	UCA	1092	310	85	27.4	111	35.8	-	-	-	-	-	-	-	-	111	35.8	65	21.0	176	56.8
4-Year Universities				2,039	376	18.4	568	27.9	-	-	6	0.3	-	-	-	-	574	28.2	394	19.3	968	47.5

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	228	42	18.4	48	21.1	-	-	-	-	-	-	-	-	48	21.1	41	18.0	89	39.0
2	1	ATU	1089	62	18	29.0	11	17.7	-	-	-	-	-	-	-	-	11	17.7	2	3.2	13	21.0
3	1	HSU	1098	80	22	27.5	29	36.3	-	-	-	-	-	-	-	-	29	36.3	19	23.8	48	60.0
4	1	SAUM	1107	148	30	20.3	39	26.4	-	-	1	0.7	-	-	-	-	40	27.0	12	8.1	52	35.1
5	1	UAF	1108	149	26	17.4	61	40.9	-	-	-	-	-	-	-	-	61	40.9	27	18.1	88	59.1
6	1	UAFS	1110	43	3	7.0	2	4.7	-	-	9	20.9	-	-	-	-	11	25.6	9	20.9	20	46.5
7	1	UALR	1101	272	71	26.1	25	9.2	-	-	-	-	-	-	-	-	25	9.2	71	26.1	96	35.3
8	1	UAM	1085	140	24	17.1	15	10.7	-	-	1	0.7	-	-	-	-	16	11.4	34	24.3	50	35.7
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	699	104	14.9	192	27.5	-	-	-	-	-	-	-	-	192	27.5	117	16.7	309	44.2
11	1	UCA	1092	299	100	33.4	76	25.4	-	-	-	-	-	-	-	-	76	25.4	65	21.7	141	47.2
4-Year Universities				2,120	440	20.8	498	23.5	-	-	11	0.5	-	-	-	-	509	24.0	397	18.7	906	42.7

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	237	42	17.7	69	29.1	-	-	-	-	-	-	-	-	69	29.1	45	19.0	114	48.1
2	1	ATU	1089	70	19	27.1	20	28.6	-	-	-	-	-	-	-	-	20	28.6	10	14.3	30	42.9
3	1	HSU	1098	86	24	27.9	24	27.9	-	-	-	-	-	-	-	-	24	27.9	15	17.4	39	45.3
4	1	SAUM	1107	152	24	15.8	36	23.7	-	-	-	-	-	-	-	-	36	23.7	14	9.2	50	32.9
5	1	UAF	1108	109	26	23.9	43	39.4	-	-	-	-	-	-	-	-	43	39.4	23	21.1	66	60.6
6	1	UAFS	1110	33	7	21.2	1	3.0	-	-	2	6.1	-	-	-	-	3	9.1	9	27.3	12	36.4
7	1	UALR	1101	273	72	26.4	17	6.2	-	-	2	0.7	-	-	-	-	19	7.0	50	18.3	69	25.3
8	1	UAM	1085	221	45	20.4	20	9.0	-	-	2	0.9	6	2.7	-	-	28	12.7	48	21.7	76	34.4
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	712	91	12.8	174	24.4	-	-	-	-	-	-	-	-	174	24.4	131	18.4	305	42.8
11	1	UCA	1092	471	144	30.6	129	27.4	-	-	-	-	-	-	-	-	129	27.4	76	16.1	205	43.5
4-Year Universities				2,364	494	20.9	533	22.5	-	-	6	0.3	6	0.3	-	-	545	23.1	421	17.8	966	40.9

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	8	2	25.0	1	12.5	-	-	-	-	-	-	-	-	1	12.5	3	37.5	4	50.0
2	1	ATU	1089	7	2	28.6	-	-	-	-	-	-	-	-	-	-	-	-	3	42.9	3	42.9
3	1	HSU	1098	7	1	14.3	4	57.1	-	-	-	-	-	-	-	-	4	57.1	-	-	4	57.1
4	1	SAUM	1107	14	2	14.3	4	28.6	-	-	-	-	-	-	-	-	4	28.6	2	14.3	6	42.9
5	1	UAF	1108	22	4	18.2	12	54.5	-	-	-	-	-	-	-	-	12	54.5	2	9.1	14	63.6
6	1	UAFS	1110	14	2	14.3	-	-	-	-	2	14.3	1	7.1	-	-	3	21.4	7	50.0	10	71.4
7	1	UALR	1101	9	1	11.1	-	-	-	-	-	-	-	-	-	-	-	-	9	100.0	9	100.0
8	1	UAM	1085	11	2	18.2	2	18.2	-	-	-	-	-	-	-	-	2	18.2	4	36.4	6	54.5
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	16	3	18.8	8	50.0	-	-	-	-	-	-	-	-	8	50.0	-	-	8	50.0
4-Year Universities				108	19	17.6	31	28.7	-	-	2	1.9	1	0.9	-	-	34	31.5	30	27.8	64	59.3

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	8	2	25.0	3	37.5	-	-	-	-	-	-	-	-	3	37.5	3	37.5	6	75.0
2	1	ATU	1089	17	2	11.8	5	29.4	-	-	-	-	-	-	-	-	5	29.4	-	-	5	29.4
3	1	HSU	1098	5	-	-	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
4	1	SAUM	1107	14	1	7.1	5	35.7	-	-	-	-	-	-	-	-	5	35.7	-	-	5	35.7
5	1	UAF	1108	28	5	17.9	9	32.1	-	-	-	-	-	-	-	-	9	32.1	4	14.3	13	46.4
6	1	UAFS	1110	19	2	10.5	1	5.3	-	-	5	26.3	-	-	1	5.3	7	36.8	8	42.1	15	78.9
7	1	UALR	1101	19	6	31.6	4	21.1	-	-	-	-	-	-	-	-	4	21.1	5	26.3	9	47.4
8	1	UAM	1085	6	1	16.7	1	16.7	-	-	-	-	-	-	-	-	1	16.7	4	66.7	5	83.3
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	27	5	18.5	8	29.6	-	-	-	-	-	-	-	-	8	29.6	4	14.8	12	44.4
4-Year Universities				144	24	16.7	37	25.7	-	-	5	3.5	-	-	1	0.7	43	29.9	28	19.4	71	49.3

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	19	3	15.8	7	36.8	-	-	-	-	-	-	-	-	7	36.8	2	10.5	9	47.4
2	1	ATU	1089	19	2	10.5	10	52.6	-	-	-	-	-	-	-	-	10	52.6	3	15.8	13	68.4
3	1	HSU	1098	8	-	-	2	25.0	-	-	-	-	-	-	-	-	2	25.0	4	50.0	6	75.0
4	1	SAUM	1107	8	1	12.5	2	25.0	-	-	-	-	-	-	-	-	2	25.0	-	-	2	25.0
5	1	UAF	1108	30	10	33.3	14	46.7	-	-	-	-	-	-	-	-	14	46.7	4	13.3	18	60.0
6	1	UAFS	1110	15	-	-	2	13.3	-	-	2	13.3	-	-	-	-	4	26.7	7	46.7	11	73.3
7	1	UALR	1101	18	3	16.7	4	22.2	-	-	-	-	-	-	-	-	4	22.2	10	55.6	14	77.8
8	1	UAM	1085	6	-	-	2	33.3	-	-	1	16.7	-	-	-	-	3	50.0	-	-	3	50.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	18	3	16.7	3	16.7	-	-	-	-	-	-	-	-	3	16.7	-	-	3	16.7
4-Year Universities				141	22	15.6	46	32.6	-	-	3	2.1	-	-	-	-	49	34.8	30	21.3	79	56.0

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	13	2	15.4	4	30.8	-	-	-	-	-	-	-	-	4	30.8	4	30.8	8	61.5
2	1	ATU	1089	20	4	20.0	4	20.0	-	-	-	-	-	-	-	-	4	20.0	12	60.0	16	80.0
3	1	HSU	1098	10	-	-	2	20.0	-	-	-	-	-	-	-	-	2	20.0	-	-	2	20.0
4	1	SAUM	1107	9	2	22.2	2	22.2	-	-	-	-	-	-	-	-	2	22.2	-	-	2	22.2
5	1	UAF	1108	38	4	10.5	23	60.5	-	-	-	-	-	-	-	-	23	60.5	9	23.7	32	84.2
6	1	UAFS	1110	19	3	15.8	-	-	-	-	1	5.3	-	-	-	-	1	5.3	12	63.2	13	68.4
7	1	UALR	1101	16	6	37.5	3	18.8	-	-	-	-	-	-	-	-	3	18.8	1	6.3	4	25.0
8	1	UAM	1085	7	2	28.6	3	42.9	-	-	1	14.3	-	-	-	-	4	57.1	-	-	4	57.1
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	13	5	38.5	1	7.7	-	-	-	-	-	-	-	-	1	7.7	-	-	1	7.7
4-Year Universities				147	28	19.0	42	28.6	-	-	2	1.4	-	-	-	-	44	29.9	38	25.9	82	55.8

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	16	1	6.3	6	37.5	-	-	-	-	-	-	-	-	6	37.5	-	-	6	37.5
2	1	ATU	1089	28	5	17.9	7	25.0	-	-	-	-	-	-	-	-	7	25.0	9	32.1	16	57.1
3	1	HSU	1098	6	1	16.7	1	16.7	-	-	-	-	-	-	-	-	1	16.7	2	33.3	3	50.0
4	1	SAUM	1107	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
5	1	UAF	1108	37	6	16.2	22	59.5	-	-	-	-	-	-	-	-	22	59.5	2	5.4	24	64.9
6	1	UAFS	1110	17	2	11.8	2	11.8	-	-	1	5.9	-	-	-	-	3	17.6	6	35.3	9	52.9
7	1	UALR	1101	13	2	15.4	6	46.2	-	-	-	-	-	-	-	-	6	46.2	4	30.8	10	76.9
8	1	UAM	1085	13	-	-	5	38.5	-	-	-	-	-	-	-	-	5	38.5	2	15.4	7	53.8
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	2	-	-	2	100.0	-	-	-	-	-	-	-	-	2	100.0	-	-	2	100.0
11	1	UCA	1092	40	12	30.0	15	37.5	-	-	-	-	-	-	-	-	15	37.5	10	25.0	25	62.5
4-Year Universities				177	29	16.4	68	38.4	-	-	1	0.6	-	-	-	-	69	39.0	35	19.8	104	58.8

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	1089	15	3	20.0	3	20.0	-	-	-	-	-	-	-	-	3	20.0	-	-	3	20.0
3	1	HSU	1098	4	1	25.0	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
4	1	SAUM	1107	4	-	-	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
5	1	UAF	1108	55	9	16.4	20	36.4	-	-	-	-	-	-	-	-	20	36.4	7	12.7	27	49.1
6	1	UAFS	1110	24	2	8.3	-	-	-	-	2	8.3	-	-	-	-	2	8.3	11	45.8	13	54.2
7	1	UALR	1101	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
8	1	UAM	1085	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	16	7	43.8	3	18.8	-	-	-	-	-	-	-	-	3	18.8	-	-	3	18.8
4-Year Universities				124	23	18.5	31	25.0	-	-	2	1.6	-	-	-	-	33	26.6	18	14.5	51	41.1

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
2	1	ATU	1089	13	5	38.5	4	30.8	-	-	-	-	-	-	-	-	4	30.8	-	-	4	30.8
3	1	HSU	1098	6	1	16.7	1	16.7	-	-	-	-	-	-	-	-	1	16.7	-	-	1	16.7
4	1	SAUM	1107	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	1108	57	9	15.8	26	45.6	-	-	-	-	-	-	-	-	26	45.6	12	21.1	38	66.7
6	1	UAFS	1110	19	1	5.3	-	-	-	-	-	-	-	-	-	-	-	-	6	31.6	6	31.6
7	1	UALR	1101	7	-	-	2	28.6	-	-	-	-	-	-	-	-	2	28.6	2	28.6	4	57.1
8	1	UAM	1085	3	1	33.3	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	18	6	33.3	6	33.3	-	-	-	-	-	-	-	-	6	33.3	2	11.1	8	44.4
4-Year Universities				127	24	18.9	40	31.5	-	-	1	0.8	-	-	-	-	41	32.3	22	17.3	63	49.6

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	6	1	16.7	2	33.3	-	-	-	-	-	-	-	-	2	33.3	-	-	2	33.3
2	1	ATU	1089	15	4	26.7	5	33.3	-	-	-	-	-	-	-	-	5	33.3	3	20.0	8	53.3
3	1	HSU	1098	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
4	1	SAUM	1107	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
5	1	UAF	1108	50	7	14.0	20	40.0	-	-	-	-	-	-	-	-	20	40.0	12	24.0	32	64.0
6	1	UAFS	1110	25	2	8.0	1	4.0	-	-	2	8.0	1	4.0	-	-	4	16.0	4	16.0	8	32.0
7	1	UALR	1101	4	1	25.0	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
8	1	UAM	1085	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	25.0	1	25.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	9	2	22.2	-	-	-	-	-	-	-	-	-	-	-	-	2	22.2	2	22.2
4-Year Universities				117	17	14.5	32	27.4	-	-	2	1.7	1	0.9	-	-	35	29.9	22	18.8	57	48.7

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	1089	14	4	28.6	3	21.4	-	-	-	-	-	-	-	-	3	21.4	-	-	3	21.4
3	1	HSU	1098	7	3	42.9	2	28.6	-	-	-	-	-	-	-	-	2	28.6	-	-	2	28.6
4	1	SAUM	1107	5	1	20.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
5	1	UAF	1108	38	6	15.8	17	44.7	-	-	-	-	-	-	-	-	17	44.7	13	34.2	30	78.9
6	1	UAFS	1110	28	7	25.0	-	-	-	-	2	7.1	-	-	-	-	2	7.1	10	35.7	12	42.9
7	1	UALR	1101	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	1085	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
11	1	UCA	1092	13	-	-	9	69.2	-	-	-	-	-	-	-	-	9	69.2	1	7.7	10	76.9
4-Year Universities				116	22	19.0	34	29.3	-	-	2	1.7	-	-	-	-	36	31.0	24	20.7	60	51.7

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	8	2	25.0	-	-	-	-	-	-	-	-	-	-	-	-	4	50.0	4	50.0
2	1	ATU	1089	17	5	29.4	4	23.5	-	-	-	-	-	-	-	-	4	23.5	1	5.9	5	29.4
3	1	HSU	1098	7	-	-	1	14.3	-	-	-	-	-	-	-	-	1	14.3	4	57.1	5	71.4
4	1	SAUM	1107	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
5	1	UAF	1108	31	4	12.9	10	32.3	-	-	-	-	-	-	-	-	10	32.3	4	12.9	14	45.2
6	1	UAFS	1110	37	3	8.1	5	13.5	-	-	2	5.4	-	-	-	-	7	18.9	7	18.9	14	37.8
7	1	UALR	1101	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	1085	5	3	60.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	21	4	19.0	11	52.4	-	-	-	-	-	-	-	-	11	52.4	-	-	11	52.4
4-Year Universities				133	21	15.8	33	24.8	-	-	2	1.5	-	-	-	-	35	26.3	20	15.0	55	41.4

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	1,349	261	19.3	553	41.0	-	-	5	0.4	-	-	-	-	558	41.4	172	12.8	730	54.1
2	1	ATU	1089	965	230	23.8	345	35.8	-	-	6	0.6	2	0.2	-	-	353	36.6	147	15.2	500	51.8
3	1	HSU	1098	457	120	26.3	134	29.3	-	-	-	-	-	-	-	-	134	29.3	61	13.3	195	42.7
4	1	SAUM	1107	374	76	20.3	123	32.9	-	-	4	1.1	-	-	-	-	127	34.0	27	7.2	154	41.2
5	1	UAF	1108	1,800	304	16.9	1,019	56.6	-	-	-	-	-	-	-	-	1,019	56.6	190	10.6	1,209	67.2
6	1	UAFS	1110	816	112	13.7	51	6.3	-	-	130	15.9	3	0.4	2	0.2	186	22.8	188	23.0	374	45.8
7	1	UALR	1101	462	135	29.2	95	20.6	-	-	3	0.6	-	-	-	-	98	21.2	90	19.5	188	40.7
8	1	UAM	1085	352	79	22.4	121	34.4	-	-	1	0.3	-	-	-	-	122	34.7	39	11.1	161	45.7
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	7	1	14.3	1	14.3	-	-	-	-	-	-	-	-	1	14.3	2	28.6	3	42.9
11	1	UCA	1092	1,413	448	31.7	581	41.1	-	-	4	0.3	-	-	-	-	585	41.4	98	6.9	683	48.3
4-Year Universities				7,995	1,766	22.1	3,023	37.8	-	-	153	1.9	5	0.1	2	-	3,183	39.8	1,014	12.7	4,197	52.5

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	1,301	235	18.1	538	41.4	-	-	5	0.4	-	-	-	-	543	41.7	224	17.2	767	59.0
2	1	ATU	1089	1,030	253	24.6	398	38.6	-	-	1	0.1	1	0.1	-	-	400	38.8	154	15.0	554	53.8
3	1	HSU	1098	537	162	30.2	150	27.9	-	-	-	-	-	-	-	-	150	27.9	74	13.8	224	41.7
4	1	SAUM	1107	432	76	17.6	156	36.1	-	-	6	1.4	-	-	-	-	162	37.5	42	9.7	204	47.2
5	1	UAF	1108	1,851	376	20.3	1,029	55.6	-	-	-	-	-	-	-	-	1,029	55.6	177	9.6	1,206	65.2
6	1	UAFS	1110	648	115	17.7	50	7.7	-	-	70	10.8	1	0.2	1	0.2	122	18.8	168	25.9	290	44.8
7	1	UALR	1101	422	106	25.1	108	25.6	-	-	2	0.5	-	-	-	-	110	26.1	102	24.2	212	50.2
8	1	UAM	1085	346	66	19.1	95	27.5	-	-	7	2.0	-	-	-	-	102	29.5	41	11.8	143	41.3
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	10	1	10.0	2	20.0	-	-	-	-	-	-	-	-	2	20.0	-	-	2	20.0
11	1	UCA	1092	1,283	361	28.1	587	45.8	-	-	4	0.3	-	-	-	-	591	46.1	105	8.2	696	54.2
4-Year Universities				7,860	1,751	22.3	3,113	39.6	-	-	95	1.2	2	-	1	-	3,211	40.9	1,087	13.8	4,298	54.7

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	1,332	276	20.7	515	38.7	-	-	6	0.5	-	-	-	-	521	39.1	239	17.9	760	57.1
2	1	ATU	1089	1,088	263	24.2	423	38.9	-	-	2	0.2	2	0.2	-	-	427	39.2	148	13.6	575	52.8
3	1	HSU	1098	522	145	27.8	180	34.5	-	-	-	-	-	-	-	-	180	34.5	45	8.6	225	43.1
4	1	SAUM	1107	388	87	22.4	136	35.1	-	-	5	1.3	-	-	-	-	141	36.3	30	7.7	171	44.1
5	1	UAF	1108	1,891	355	18.8	1,079	57.1	-	-	-	-	-	-	-	-	1,079	57.1	201	10.6	1,280	67.7
6	1	UAFS	1110	739	110	14.9	69	9.3	-	-	71	9.6	3	0.4	1	0.1	144	19.5	189	25.6	333	45.1
7	1	UALR	1101	393	96	24.4	86	21.9	-	-	2	0.5	-	-	-	-	88	22.4	131	33.3	219	55.7
8	1	UAM	1085	361	68	18.8	99	27.4	-	-	7	1.9	-	-	-	-	106	29.4	41	11.4	147	40.7
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	7	1	14.3	2	28.6	-	-	-	-	-	-	-	-	2	28.6	3	42.9	5	71.4
11	1	UCA	1092	1,220	330	27.0	557	45.7	-	-	3	0.2	-	-	-	-	560	45.9	99	8.1	659	54.0
4-Year Universities				7,941	1,731	21.8	3,146	39.6	-	-	96	1.2	5	0.1	1	-	3,248	40.9	1,126	14.2	4,374	55.1

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	1,259	270	21.4	523	41.5	-	-	3	0.2	-	-	-	-	526	41.8	197	15.6	723	57.4
2	1	ATU	1089	1,059	244	23.0	416	39.3	-	-	3	0.3	-	-	-	-	419	39.6	120	11.3	539	50.9
3	1	HSU	1098	467	130	27.8	176	37.7	-	-	-	-	-	-	-	-	176	37.7	53	11.3	229	49.0
4	1	SAUM	1107	379	84	22.2	115	30.3	-	-	6	1.6	-	-	-	-	121	31.9	30	7.9	151	39.8
5	1	UAF	1108	1,810	318	17.6	1,029	56.9	-	-	-	-	-	-	-	-	1,029	56.9	184	10.2	1,213	67.0
6	1	UAFS	1110	882	132	15.0	106	12.0	-	-	60	6.8	2	0.2	4	0.5	172	19.5	242	27.4	414	46.9
7	1	UALR	1101	419	93	22.2	100	23.9	-	-	3	0.7	-	-	-	-	103	24.6	116	27.7	219	52.3
8	1	UAM	1085	374	75	20.1	106	28.3	-	-	5	1.3	-	-	-	-	111	29.7	46	12.3	157	42.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	10	2	20.0	2	20.0	-	-	-	-	-	-	-	-	2	20.0	4	40.0	6	60.0
11	1	UCA	1092	1,317	342	26.0	589	44.7	-	-	1	0.1	-	-	-	-	590	44.8	120	9.1	710	53.9
4-Year Universities				7,976	1,690	21.2	3,162	39.6	-	-	81	1.0	2	-	4	0.1	3,249	40.7	1,112	13.9	4,361	54.7

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	1,117	208	18.6	426	38.1	-	-	8	0.7	-	-	-	-	434	38.9	175	15.7	609	54.5
2	1	ATU	1089	1,316	254	19.3	497	37.8	-	-	8	0.6	9	0.7	-	-	514	39.1	128	9.7	642	48.8
3	1	HSU	1098	417	106	25.4	146	35.0	-	-	-	-	-	-	-	-	146	35.0	42	10.1	188	45.1
4	1	SAUM	1107	345	77	22.3	108	31.3	-	-	3	0.9	-	-	-	-	111	32.2	15	4.3	126	36.5
5	1	UAF	1108	1,955	338	17.3	1,141	58.4	-	-	-	-	-	-	-	-	1,141	58.4	215	11.0	1,356	69.4
6	1	UAFS	1110	651	112	17.2	100	15.4	-	-	52	8.0	-	-	2	0.3	154	23.7	156	24.0	310	47.6
7	1	UALR	1101	373	94	25.2	64	17.2	-	-	-	-	-	-	-	-	64	17.2	92	24.7	156	41.8
8	1	UAM	1085	436	81	18.6	103	23.6	-	-	12	2.8	20	4.6	-	-	135	31.0	61	14.0	196	45.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	12	2	16.7	4	33.3	-	-	-	-	-	-	-	-	4	33.3	3	25.0	7	58.3
11	1	UCA	1092	1,723	486	28.2	755	43.8	-	-	2	0.1	-	-	-	-	757	43.9	143	8.3	900	52.2
4-Year Universities				8,345	1,758	21.1	3,344	40.1	-	-	85	1.0	29	0.3	2	-	3,460	41.5	1,030	12.3	4,490	53.8

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Gender = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	12	1	8.3	3	25.0	-	-	-	-	-	-	-	-	3	25.0	2	16.7	5	41.7
2	1	ATU	1089	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
3	1	HSU	1098	15	-	-	1	6.7	-	-	-	-	-	-	-	-	1	6.7	5	33.3	6	40.0
4	1	SAUM	1107	29	1	3.4	14	48.3	-	-	-	-	-	-	-	-	14	48.3	2	6.9	16	55.2
5	1	UAF	1108	81	5	6.2	49	60.5	-	-	-	-	-	-	-	-	49	60.5	12	14.8	61	75.3
6	1	UAFS	1110	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
7	1	UALR	1101	27	1	3.7	8	29.6	-	-	-	-	-	-	-	-	8	29.6	13	48.1	21	77.8
8	1	UAM	1085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
11	1	UCA	1092	22	2	9.1	10	45.5	-	-	-	-	-	-	-	-	10	45.5	-	-	10	45.5
4-Year Universities				193	10	5.2	87	45.1	-	-	1	0.5	-	-	-	-	88	45.6	34	17.6	122	63.2

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Gender = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	12	3	25.0	5	41.7	-	-	-	-	-	-	-	-	5	41.7	-	-	5	41.7
2	1	ATU	1089	5	-	-	3	60.0	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0
3	1	HSU	1098	13	-	-	1	7.7	-	-	-	-	-	-	-	-	1	7.7	-	-	1	7.7
4	1	SAUM	1107	14	-	-	5	35.7	-	-	-	-	-	-	-	-	5	35.7	2	14.3	7	50.0
5	1	UAF	1108	46	5	10.9	24	52.2	-	-	-	-	-	-	-	-	24	52.2	2	4.3	26	56.5
6	1	UAFS	1110	3	-	-	2	66.7	-	-	1	33.3	-	-	-	-	3	100.0	-	-	3	100.0
7	1	UALR	1101	34	7	20.6	12	35.3	-	-	1	2.9	-	-	-	-	13	38.2	-	-	13	38.2
8	1	UAM	1085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	5	-	-	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
11	1	UCA	1092	32	5	15.6	14	43.8	-	-	-	-	-	-	-	-	14	43.8	3	9.4	17	53.1
4-Year Universities				165	20	12.1	68	41.2	-	-	2	1.2	-	-	-	-	70	42.4	7	4.2	77	46.7

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Gender = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	11	-	-	5	45.5	-	-	-	-	-	-	-	-	5	45.5	-	-	5	45.5
2	1	ATU	1089	11	2	18.2	6	54.5	-	-	-	-	-	-	-	-	6	54.5	-	-	6	54.5
3	1	HSU	1098	23	2	8.7	1	4.3	-	-	-	-	-	-	-	-	1	4.3	-	-	1	4.3
4	1	SAUM	1107	26	1	3.8	6	23.1	-	-	-	-	-	-	-	-	6	23.1	-	-	6	23.1
5	1	UAF	1108	63	4	6.3	37	58.7	-	-	-	-	-	-	-	-	37	58.7	11	17.5	48	76.2
6	1	UAFS	1110	2	-	-	2	100.0	-	-	-	-	-	-	-	-	2	100.0	-	-	2	100.0
7	1	UALR	1101	18	1	5.6	7	38.9	-	-	-	-	-	-	-	-	7	38.9	4	22.2	11	61.1
8	1	UAM	1085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	1092	96	18	18.8	48	50.0	-	-	-	-	-	-	-	-	48	50.0	11	11.5	59	61.5
4-Year Universities				255	28	11.0	112	43.9	-	-	-	-	-	-	-	-	112	43.9	26	10.2	138	54.1

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Gender = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	23	3	13.0	4	17.4	-	-	-	-	-	-	-	-	4	17.4	4	17.4	8	34.8
2	1	ATU	1089	7	-	-	3	42.9	-	-	-	-	-	-	-	-	3	42.9	-	-	3	42.9
3	1	HSU	1098	52	4	7.7	2	3.8	-	-	-	-	-	-	-	-	2	3.8	-	-	2	3.8
4	1	SAUM	1107	36	3	8.3	4	11.1	-	-	-	-	-	-	-	-	4	11.1	-	-	4	11.1
5	1	UAF	1108	69	8	11.6	37	53.6	-	-	-	-	-	-	-	-	37	53.6	7	10.1	44	63.8
6	1	UAFS	1110	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
7	1	UALR	1101	20	1	5.0	8	40.0	-	-	-	-	-	-	-	-	8	40.0	-	-	8	40.0
8	1	UAM	1085	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	5	-	-	3	60.0	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0
11	1	UCA	1092	107	29	27.1	40	37.4	-	-	-	-	-	-	-	-	40	37.4	7	6.5	47	43.9
4-Year Universities				323	48	14.9	101	31.3	-	-	1	0.3	-	-	-	-	102	31.6	18	5.6	120	37.2

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Gender = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1090	42	6	14.3	8	19.0	-	-	1	2.4	-	-	-	-	9	21.4	3	7.1	12	28.6
2	1	ATU	1089	5	-	-	3	60.0	-	-	-	-	-	-	-	-	3	60.0	1	20.0	4	80.0
3	1	HSU	1098	16	1	6.3	1	6.3	-	-	-	-	-	-	-	-	1	6.3	-	-	1	6.3
4	1	SAUM	1107	34	-	-	15	44.1	-	-	-	-	-	-	-	-	15	44.1	-	-	15	44.1
5	1	UAF	1108	82	9	11.0	45	54.9	-	-	-	-	-	-	-	-	45	54.9	17	20.7	62	75.6
6	1	UAFS	1110	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
7	1	UALR	1101	15	4	26.7	4	26.7	-	-	-	-	-	-	-	-	4	26.7	4	26.7	8	53.3
8	1	UAM	1085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	1086	6	-	-	3	50.0	-	-	-	-	-	-	-	-	3	50.0	-	-	3	50.0
11	1	UCA	1092	115	23	20.0	43	37.4	-	-	-	-	-	-	-	-	43	37.4	12	10.4	55	47.8
4-Year Universities				318	43	13.5	122	38.4	-	-	2	0.6	-	-	-	-	124	39.0	37	11.6	161	50.6

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Race = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	3	1	33.3	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
2	2	ASUB	001091	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	125.0	5	125.0
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
11	2	NWACC	030633	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	7	116.7	7	116.7
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
16	2	RMCC	021111	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
17	2	SACC	020746	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
2-Year Colleges				31	6	19.4	-	-	-	-	3	9.7	-	-	-	-	3	9.7	21	67.7	24	77.4

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Race = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	1	25.0	2	50.0
3	2	ASUMH	901090	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
5	2	BRTC	020522	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	4	66.7	4	66.7
12	2	OTC	009976	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	2	2	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
16	2	RMCC	021111	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
2-Year Colleges				29	4	13.8	-	-	-	-	2	6.9	-	-	-	-	2	6.9	14	48.3	16	55.2

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Race = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
3	2	ASUMH	901090	3	2	66.7	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
4	2	ASUN	011949	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
5	2	BRTC	020522	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
9	2	NAC	012261	4	-	-	-	-	-	-	3	75.0	-	-	-	-	3	75.0	-	-	3	75.0
10	2	NPCC	012105	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	5	125.0	5	125.0
11	2	NWACC	030633	18	4	22.2	-	-	-	-	1	5.6	-	-	-	-	1	5.6	13	72.2	14	77.8
12	2	OTC	009976	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	2	1	50.0	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0	-	-	1	100.0
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
22	2	UACCM	005245	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	5	166.7	5	166.7
2-Year Colleges				48	9	18.8	-	-	-	-	8	16.7	1	2.1	-	-	9	18.8	29	60.4	38	79.2

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Race = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	4	100.0	5	125.0
3	2	ASUMH	901090	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0	2	100.0	3	150.0
6	2	CCCUA	022209	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	6	150.0	6	150.0
7	2	EACC	012260	2	-	-	-	-	-	-	2	100.0	-	-	-	-	2	100.0	-	-	2	100.0
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	300.0	3	300.0
10	2	NPCC	012105	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	250.0	5	250.0
11	2	NWACC	030633	27	3	11.1	-	-	-	-	3	11.1	-	-	-	-	3	11.1	21	77.8	24	88.9
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
15	2	PTC	020753	7	-	-	-	-	-	-	1	14.3	1	14.3	-	-	2	28.6	4	57.1	6	85.7
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
22	2	UACCM	005245	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
2-Year Colleges				62	5	8.1	-	-	-	-	9	14.5	2	3.2	-	-	11	17.7	48	77.4	59	95.2

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Race = ASIAN/PACIFIC ISLANDER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	2	1	50.0	-	-	-	-	-	-	1	50.0	-	-	1	50.0	-	-	1	50.0
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0	-	-	1	100.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
10	2	NPCC	012105	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	25	5	20.0	-	-	-	-	1	4.0	-	-	-	-	1	4.0	22	88.0	23	92.0
12	2	OTC	009976	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	10	2	20.0	-	-	-	-	1	10.0	-	-	-	-	1	10.0	6	60.0	7	70.0
16	2	RMCC	021111	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
21	2	UACCH	005732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	3	100.0	4	133.3
2-Year Colleges				59	10	16.9	-	-	-	-	5	8.5	2	3.4	-	-	7	11.9	35	59.3	42	71.2

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Race = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	111	7	6.3	-	-	-	-	9	8.1	-	-	-	-	9	8.1	39	35.1	48	43.2
2	2	ASUB	001091	32	2	6.3	-	-	-	-	5	15.6	-	-	-	-	5	15.6	18	56.3	23	71.9
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	5	-	-	-	-	-	-	1	20.0	-	-	-	-	1	20.0	2	40.0	3	60.0
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
6	2	CCCUA	022209	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	5	83.3	5	83.3
7	2	EACC	012260	135	10	7.4	-	-	-	-	11	8.1	-	-	-	-	11	8.1	49	36.3	60	44.4
8	2	MSCC	023482	12	2	16.7	-	-	-	-	3	25.0	-	-	-	-	3	25.0	1	8.3	4	33.3
9	2	NAC	012261	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	16	1	6.3	-	-	-	-	-	-	-	-	-	-	-	-	4	25.0	4	25.0
11	2	NWACC	030633	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	26	2	7.7	-	-	-	-	-	-	1	3.8	-	-	1	3.8	12	46.2	13	50.0
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	88	12	13.6	-	-	-	-	10	11.4	-	-	-	-	10	11.4	49	55.7	59	67.0
15	2	PTC	020753	226	18	8.0	-	-	-	-	9	4.0	2	0.9	7	3.1	18	8.0	181	80.1	199	88.1
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	43	6	14.0	-	-	-	-	2	4.7	1	2.3	-	-	3	7.0	25	58.1	28	65.1
18	2	SAUT	007738	46	3	6.5	-	-	-	-	4	8.7	-	-	-	-	4	8.7	26	56.5	30	65.2
19	2	SEAC	005707	130	8	6.2	-	-	-	-	15	11.5	1	0.8	-	-	16	12.3	69	53.1	85	65.4
20	2	UACCB	020735	7	-	-	-	-	-	-	-	-	1	14.3	1	14.3	2	28.6	2	28.6	4	57.1
21	2	UACCH	005732	50	8	16.0	-	-	-	-	6	12.0	-	-	-	-	6	12.0	13	26.0	19	38.0
22	2	UACCM	005245	21	2	9.5	-	-	-	-	2	9.5	-	-	-	-	2	9.5	11	52.4	13	61.9
2-Year Colleges				959	82	8.6	-	-	-	-	77	8.0	6	0.6	8	0.8	91	9.5	508	53.0	599	62.5

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Race = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	114	9	7.9	-	-	-	-	2	1.8	8	7.0	-	-	10	8.8	30	26.3	40	35.1
2	2	ASUB	001091	17	2	11.8	-	-	-	-	2	11.8	-	-	-	-	2	11.8	3	17.6	5	29.4
3	2	ASUMH	901090	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
4	2	ASUN	011949	7	1	14.3	-	-	-	-	2	28.6	-	-	-	-	2	28.6	2	28.6	4	57.1
5	2	BRTC	020522	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3
6	2	CCCUA	022209	13	1	7.7	-	-	-	-	-	-	-	-	-	-	-	-	4	30.8	4	30.8
7	2	EACC	012260	151	14	9.3	-	-	-	-	12	7.9	-	-	-	-	12	7.9	40	26.5	52	34.4
8	2	MSCC	023482	17	3	17.6	-	-	-	-	3	17.6	-	-	-	-	3	17.6	8	47.1	11	64.7
9	2	NAC	012261	6	3	50.0	-	-	-	-	1	16.7	-	-	-	-	1	16.7	-	-	1	16.7
10	2	NPCC	012105	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	47.4	9	47.4
11	2	NWACC	030633	5	-	-	-	-	-	-	1	20.0	-	-	-	-	1	20.0	2	40.0	3	60.0
12	2	OTC	009976	36	6	16.7	-	-	-	-	1	2.8	1	2.8	1	2.8	3	8.3	13	36.1	16	44.4
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	95	5	5.3	-	-	-	-	6	6.3	1	1.1	-	-	7	7.4	48	50.5	55	57.9
15	2	PTC	020753	305	19	6.2	-	-	-	-	11	3.6	6	2.0	16	5.2	33	10.8	208	68.2	241	79.0
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	45	5	11.1	-	-	-	-	1	2.2	2	4.4	-	-	3	6.7	22	48.9	25	55.6
18	2	SAUT	007738	39	6	15.4	-	-	-	-	5	12.8	1	2.6	-	-	6	15.4	12	30.8	18	46.2
19	2	SEAC	005707	147	14	9.5	-	-	-	-	7	4.8	2	1.4	3	2.0	12	8.2	37	25.2	49	33.3
20	2	UACCB	020735	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	5	125.0	6	150.0
21	2	UACCH	005732	94	7	7.4	-	-	-	-	5	5.3	2	2.1	-	-	7	7.4	17	18.1	24	25.5
22	2	UACCM	005245	19	2	10.5	-	-	-	-	2	10.5	1	5.3	-	-	3	15.8	9	47.4	12	63.2
2-Year Colleges				1,137	97	8.5	-	-	-	-	63	5.5	24	2.1	20	1.8	107	9.4	470	41.3	577	50.7

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Race = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	112	2	1.8	-	-	-	-	5	4.5	6	5.4	-	-	11	9.8	45	40.2	56	50.0
2	2	ASUB	001091	34	3	8.8	-	-	-	-	7	20.6	6	17.6	-	-	13	38.2	12	35.3	25	73.5
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	45.5	5	45.5
5	2	BRTC	020522	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	141	12	8.5	-	-	-	-	11	7.8	-	-	-	-	11	7.8	38	27.0	49	34.8
8	2	MSCC	023482	58	4	6.9	-	-	-	-	5	8.6	-	-	-	-	5	8.6	18	31.0	23	39.7
9	2	NAC	012261	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	23	2	8.7	-	-	-	-	2	8.7	1	4.3	-	-	3	13.0	10	43.5	13	56.5
11	2	NWACC	030633	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	28.6	2	28.6
12	2	OTC	009976	34	4	11.8	-	-	-	-	2	5.9	1	2.9	1	2.9	4	11.8	3	8.8	7	20.6
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	77	5	6.5	-	-	-	-	6	7.8	-	-	-	-	6	7.8	18	23.4	24	31.2
15	2	PTC	020753	348	25	7.2	-	-	-	-	10	2.9	8	2.3	4	1.1	22	6.3	243	69.8	265	76.1
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	68	8	11.8	-	-	-	-	7	10.3	1	1.5	-	-	8	11.8	20	29.4	28	41.2
18	2	SAUT	007738	31	3	9.7	-	-	-	-	5	16.1	4	12.9	-	-	9	29.0	6	19.4	15	48.4
19	2	SEAC	005707	142	6	4.2	-	-	-	-	5	3.5	5	3.5	-	-	10	7.0	56	39.4	66	46.5
20	2	UACCB	020735	9	3	33.3	-	-	-	-	1	11.1	-	-	-	-	1	11.1	4	44.4	5	55.6
21	2	UACCH	005732	81	9	11.1	-	-	-	-	2	2.5	-	-	1	1.2	3	3.7	28	34.6	31	38.3
22	2	UACCM	005245	25	1	4.0	-	-	-	-	1	4.0	-	-	-	-	1	4.0	7	28.0	8	32.0
2-Year Colleges				1,209	88	7.3	-	-	-	-	69	5.7	32	2.6	6	0.5	107	8.9	515	42.6	622	51.4

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Race = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	88	4	4.5	-	-	-	-	4	4.5	3	3.4	-	-	7	8.0	26	29.5	33	37.5
2	2	ASUB	001091	34	4	11.8	-	-	-	-	3	8.8	1	2.9	-	-	4	11.8	5	14.7	9	26.5
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	17	-	-	-	-	-	-	2	11.8	1	5.9	-	-	3	17.6	3	17.6	6	35.3
5	2	BRTC	020522	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
6	2	CCCUA	022209	8	2	25.0	-	-	-	-	-	-	-	-	-	-	-	-	3	37.5	3	37.5
7	2	EACC	012260	107	9	8.4	-	-	-	-	9	8.4	-	-	-	-	9	8.4	42	39.3	51	47.7
8	2	MSCC	023482	61	2	3.3	-	-	-	-	3	4.9	-	-	-	-	3	4.9	26	42.6	29	47.5
9	2	NAC	012261	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	18	3	16.7	-	-	-	-	-	-	1	5.6	-	-	1	5.6	7	38.9	8	44.4
11	2	NWACC	030633	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	116.7	7	116.7
12	2	OTC	009976	32	6	18.8	-	-	-	-	-	-	-	-	3	9.4	3	9.4	10	31.3	13	40.6
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	106	15	14.2	-	-	-	-	4	3.8	-	-	-	-	4	3.8	40	37.7	44	41.5
15	2	PTC	020753	459	36	7.8	-	-	-	-	9	2.0	5	1.1	5	1.1	19	4.1	273	59.5	292	63.6
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	45	3	6.7	-	-	-	-	2	4.4	3	6.7	-	-	5	11.1	12	26.7	17	37.8
18	2	SAUT	007738	38	4	10.5	-	-	-	-	6	15.8	2	5.3	1	2.6	9	23.7	4	10.5	13	34.2
19	2	SEAC	005707	89	4	4.5	-	-	-	-	6	6.7	1	1.1	-	-	7	7.9	41	46.1	48	53.9
20	2	UACCB	020735	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	2	33.3	2	33.3
21	2	UACCH	005732	73	5	6.8	-	-	-	-	7	9.6	2	2.7	6	8.2	15	20.5	47	64.4	62	84.9
22	2	UACCM	005245	13	1	7.7	-	-	-	-	-	-	-	-	-	-	-	-	6	46.2	6	46.2
2-Year Colleges				1,207	100	8.3	-	-	-	-	56	4.6	19	1.6	15	1.2	90	7.5	554	45.9	644	53.4

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Race = BLACK.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	85	7	8.2	-	-	-	-	4	4.7	3	3.5	1	1.2	8	9.4	29	34.1	37	43.5
2	2	ASUB	001091	34	5	14.7	-	-	-	-	4	11.8	3	8.8	1	2.9	8	23.5	11	32.4	19	55.9
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	7	1	14.3	-	-	-	-	-	-	-	-	-	-	-	-	3	42.9	3	42.9
5	2	BRTC	020522	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
6	2	CCCUA	022209	4	2	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	114	18	15.8	-	-	-	-	5	4.4	-	-	-	-	5	4.4	39	34.2	44	38.6
8	2	MSCC	023482	70	8	11.4	-	-	-	-	3	4.3	-	-	-	-	3	4.3	32	45.7	35	50.0
9	2	NAC	012261	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	22	1	4.5	-	-	-	-	-	-	1	4.5	-	-	1	4.5	6	27.3	7	31.8
11	2	NWACC	030633	9	1	11.1	-	-	-	-	-	-	-	-	-	-	-	-	3	33.3	3	33.3
12	2	OTC	009976	10	2	20.0	-	-	-	-	1	10.0	-	-	-	-	1	10.0	2	20.0	3	30.0
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	51	1	2.0	-	-	-	-	7	13.7	-	-	-	-	7	13.7	31	60.8	38	74.5
15	2	PTC	020753	408	23	5.6	-	-	-	-	18	4.4	10	2.5	4	1.0	32	7.8	239	58.6	271	66.4
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	38	2	5.3	-	-	-	-	-	-	1	2.6	-	-	1	2.6	30	78.9	31	81.6
18	2	SAUT	007738	42	5	11.9	-	-	-	-	5	11.9	4	9.5	-	-	9	21.4	9	21.4	18	42.9
19	2	SEAC	005707	89	7	7.9	-	-	-	-	3	3.4	1	1.1	-	-	4	4.5	48	53.9	52	58.4
20	2	UACCB	020735	10	1	10.0	-	-	-	-	1	10.0	-	-	-	-	1	10.0	4	40.0	5	50.0
21	2	UACCH	005732	50	6	12.0	-	-	-	-	5	10.0	-	-	4	8.0	9	18.0	16	32.0	25	50.0
22	2	UACCM	005245	19	1	5.3	-	-	-	-	3	15.8	-	-	-	-	3	15.8	9	47.4	12	63.2
2-Year Colleges				1,066	91	8.5	-	-	-	-	60	5.6	23	2.2	10	0.9	93	8.7	511	47.9	604	56.7

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Race = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	14	2	14.3	-	-	-	-	1	7.1	-	-	-	-	1	7.1	3	21.4	4	28.6
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	200.0	4	200.0
5	2	BRTC	020522	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
10	2	NPCC	012105	9	-	-	-	-	-	-	1	11.1	-	-	-	-	1	11.1	4	44.4	5	55.6
11	2	NWACC	030633	26	2	7.7	-	-	-	-	-	-	-	-	-	-	-	-	14	53.8	14	53.8
12	2	OTC	009976	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	3	1	33.3	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	9	2	22.2	-	-	-	-	1	11.1	-	-	-	-	1	11.1	6	66.7	7	77.8
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
19	2	SEAC	005707	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
22	2	UACCM	005245	8	1	12.5	-	-	-	-	-	-	-	-	-	-	-	-	5	62.5	5	62.5
2-Year Colleges				92	8	8.7	-	-	-	-	7	7.6	-	-	-	-	7	7.6	40	43.5	47	51.1

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Race = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	8	-	-	-	-	-	-	-	-	1	12.5	-	-	1	12.5	-	-	1	12.5
2	2	ASUB	001091	14	-	-	-	-	-	-	1	7.1	2	14.3	-	-	3	21.4	3	21.4	6	42.9
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
5	2	BRTC	020522	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3
6	2	CCCUA	022209	11	1	9.1	-	-	-	-	2	18.2	-	-	-	-	2	18.2	10	90.9	12	109.1
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	12	-	-	-	-	-	-	2	16.7	-	-	-	-	2	16.7	11	91.7	13	108.3
10	2	NPCC	012105	12	-	-	-	-	-	-	1	8.3	-	-	-	-	1	8.3	15	125.0	16	133.3
11	2	NWACC	030633	45	8	17.8	-	-	-	-	4	8.9	-	-	-	-	4	8.9	40	88.9	44	97.8
12	2	OTC	009976	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
13	2	OZC	020870	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
14	2	PCCUA	001104	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	7	116.7	7	116.7
16	2	RMCC	021111	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	25.0	1	25.0
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
22	2	UACCM	005245	8	1	12.5	-	-	-	-	-	-	-	-	-	-	-	-	5	62.5	5	62.5
2-Year Colleges				136	13	9.6	-	-	-	-	13	9.6	3	2.2	-	-	16	11.8	95	69.9	111	81.6

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Race = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
2	2	ASUB	001091	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	60.0	3	60.0
3	2	ASUMH	901090	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	100.0	3	100.0
4	2	ASUN	011949	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	10	-	-	-	-	-	-	2	20.0	-	-	-	-	2	20.0	4	40.0	6	60.0
7	2	EACC	012260	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
9	2	NAC	012261	12	-	-	-	-	-	-	2	16.7	2	16.7	-	-	4	33.3	3	25.0	7	58.3
10	2	NPCC	012105	7	-	-	-	-	-	-	1	14.3	-	-	-	-	1	14.3	4	57.1	5	71.4
11	2	NWACC	030633	31	1	3.2	-	-	-	-	5	16.1	-	-	-	-	5	16.1	20	64.5	25	80.6
12	2	OTC	009976	2	1	50.0	-	-	-	-	-	-	-	-	1	50.0	1	50.0	-	-	1	50.0
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	166.7	5	166.7
15	2	PTC	020753	12	1	8.3	-	-	-	-	-	-	-	-	-	-	-	-	7	58.3	7	58.3
16	2	RMCC	021111	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
17	2	SACC	020746	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
18	2	SAUT	007738	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
19	2	SEAC	005707	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3
20	2	UACCB	020735	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
22	2	UACCM	005245	8	-	-	-	-	-	-	1	12.5	-	-	-	-	1	12.5	3	37.5	4	50.0
2-Year Colleges				114	3	2.6	-	-	-	-	14	12.3	2	1.8	1	0.9	17	14.9	56	49.1	73	64.0

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Race = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	8	-	-	-	-	-	-	-	-	1	12.5	-	-	1	12.5	-	-	1	12.5
2	2	ASUB	001091	14	3	21.4	-	-	-	-	8	57.1	-	-	-	-	8	57.1	-	-	8	57.1
3	2	ASUMH	901090	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	1	33.3	2	66.7
6	2	CCCUA	022209	24	2	8.3	-	-	-	-	6	25.0	-	-	1	4.2	7	29.2	14	58.3	21	87.5
7	2	EACC	012260	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	200.0	4	200.0
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
9	2	NAC	012261	9	-	-	-	-	-	-	-	-	1	11.1	-	-	1	11.1	-	-	1	11.1
10	2	NPCC	012105	11	2	18.2	-	-	-	-	2	18.2	-	-	-	-	2	18.2	3	27.3	5	45.5
11	2	NWACC	030633	36	8	22.2	-	-	-	-	2	5.6	-	-	-	-	2	5.6	32	88.9	34	94.4
12	2	OTC	009976	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	75.0	3	75.0
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
15	2	PTC	020753	17	2	11.8	-	-	-	-	3	17.6	-	-	-	-	3	17.6	11	64.7	14	82.4
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0	-	-	1	100.0
19	2	SEAC	005707	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	6	-	-	-	-	-	-	2	33.3	1	16.7	-	-	3	50.0	7	116.7	10	166.7
21	2	UACCH	005732	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
22	2	UACCM	005245	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	40.0	2	40.0
2-Year Colleges				152	17	11.2	-	-	-	-	26	17.1	4	2.6	1	0.7	31	20.4	80	52.6	111	73.0

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Race = HISPANIC.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	4	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0	-	-	2	50.0
2	2	ASUB	001091	23	1	4.3	-	-	-	-	7	30.4	1	4.3	-	-	8	34.8	8	34.8	16	69.6
3	2	ASUMH	901090	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
6	2	CCCUA	022209	15	-	-	-	-	-	-	4	26.7	-	-	-	-	4	26.7	9	60.0	13	86.7
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	2	100.0	3	150.0
9	2	NAC	012261	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
10	2	NPCC	012105	14	1	7.1	-	-	-	-	-	-	-	-	-	-	-	-	14	100.0	14	100.0
11	2	NWACC	030633	62	6	9.7	-	-	-	-	6	9.7	-	-	-	-	6	9.7	63	101.6	69	111.3
12	2	OTC	009976	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	12	2	16.7	-	-	-	-	1	8.3	-	-	-	-	1	8.3	2	16.7	3	25.0
16	2	RMCC	021111	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	4	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0	-	-	2	50.0
19	2	SEAC	005707	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	266.7	8	266.7
20	2	UACCB	020735	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	166.7	5	166.7
21	2	UACCH	005732	5	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0	2	40.0	3	60.0
22	2	UACCM	005245	15	2	13.3	-	-	-	-	4	26.7	-	-	-	-	4	26.7	2	13.3	6	40.0
2-Year Colleges				180	13	7.2	-	-	-	-	24	13.3	6	3.3	-	-	30	16.7	120	66.7	150	83.3

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Race = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
3	2	ASUMH	901090	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	80.0	4	80.0
10	2	NPCC	012105	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
11	2	NWACC	030633	11	2	18.2	-	-	-	-	-	-	-	-	-	-	-	-	4	36.4	4	36.4
12	2	OTC	009976	6	-	-	-	-	-	-	-	-	1	16.7	-	-	1	16.7	4	66.7	5	83.3
13	2	OZC	020870	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	100.0	4	100.0
16	2	RMCC	021111	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	3	-	-	-	-	-	-	2	66.7	-	-	-	-	2	66.7	-	-	2	66.7
22	2	UACCM	005245	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				58	3	5.2	-	-	-	-	3	5.2	1	1.7	-	-	4	6.9	21	36.2	25	43.1

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Race = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	4	-	-	-	-	-	-	2	50.0	-	-	-	-	2	50.0	-	-	2	50.0
2	2	ASUB	001091	7	1	14.3	-	-	-	-	-	-	-	-	-	-	-	-	2	28.6	2	28.6
3	2	ASUMH	901090	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	3	100.0	4	133.3
4	2	ASUN	011949	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	40.0	2	40.0
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	1	33.3	2	66.7
10	2	NPCC	012105	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	166.7	5	166.7
11	2	NWACC	030633	6	-	-	-	-	-	-	2	33.3	-	-	-	-	2	33.3	1	16.7	3	50.0
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
15	2	PTC	020753	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16	2	RMCC	021111	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
17	2	SACC	020746	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	300.0	3	300.0
22	2	UACCM	005245	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
2-Year Colleges				48	1	2.1	-	-	-	-	6	12.5	-	-	-	-	6	12.5	21	43.8	27	56.3

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Race = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	18	1	5.6	-	-	-	-	4	22.2	1	5.6	-	-	5	27.8	6	33.3	11	61.1
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	9	2	22.2	-	-	-	-	-	-	-	-	-	-	-	-	4	44.4	4	44.4
10	2	NPCC	012105	2	-	-	-	-	-	-	1	50.0	1	50.0	-	-	2	100.0	-	-	2	100.0
11	2	NWACC	030633	12	2	16.7	-	-	-	-	-	-	-	-	-	-	-	-	10	83.3	10	83.3
12	2	OTC	009976	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	5	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	7	140.0	7	140.0
16	2	RMCC	021111	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				67	8	11.9	-	-	-	-	6	9.0	2	3.0	-	-	8	11.9	30	44.8	38	56.7

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Race = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	7	1	14.3	-	-	-	-	1	14.3	-	-	1	14.3	2	28.6	2	28.6	4	57.1
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
5	2	BRTC	020522	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
6	2	CCCUA	022209	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	12	-	-	-	-	-	-	-	-	-	-	1	8.3	1	8.3	4	33.3	5	41.7
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	4	100.0	5	125.0
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	5	-	-	-	-	-	-	1	20.0	-	-	-	-	1	20.0	4	80.0	5	100.0
16	2	RMCC	021111	7	1	14.3	-	-	-	-	-	-	1	14.3	-	-	1	14.3	1	14.3	2	28.6
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0	-	-	1	100.0
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
21	2	UACCH	005732	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	11	2	18.2	-	-	-	-	1	9.1	-	-	-	-	1	9.1	2	18.2	3	27.3
2-Year Colleges				63	7	11.1	-	-	-	-	5	7.9	2	3.2	2	3.2	9	14.3	19	30.2	28	44.4

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Race = AMER. INDIAN/ALASKA NATIVE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
2	2	ASUB	001091	8	1	12.5	-	-	-	-	1	12.5	1	12.5	-	-	2	25.0	2	25.0	4	50.0
3	2	ASUMH	901090	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	13	3	23.1	-	-	-	-	3	23.1	-	-	-	-	3	23.1	2	15.4	5	38.5
10	2	NPCC	012105	2	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0	-	-	1	50.0
11	2	NWACC	030633	10	1	10.0	-	-	-	-	-	-	-	-	-	-	-	-	5	50.0	5	50.0
12	2	OTC	009976	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	77.8	7	77.8
16	2	RMCC	021111	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	3	150.0	4	200.0
21	2	UACCH	005732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				57	5	8.8	-	-	-	-	6	10.5	1	1.8	1	1.8	8	14.0	22	38.6	30	52.6

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Race = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	210	18	8.6	-	-	-	-	45	21.4	-	-	-	-	45	21.4	75	35.7	120	57.1
2	2	ASUB	001091	466	74	15.9	-	-	-	-	102	21.9	-	-	-	-	102	21.9	187	40.1	289	62.0
3	2	ASUMH	901090	170	37	21.8	-	-	-	-	28	16.5	1	0.6	1	0.6	30	17.6	50	29.4	80	47.1
4	2	ASUN	011949	60	10	16.7	-	-	-	-	19	31.7	-	-	-	-	19	31.7	17	28.3	36	60.0
5	2	BRTC	020522	260	27	10.4	-	-	-	-	46	17.7	5	1.9	2	0.8	53	20.4	99	38.1	152	58.5
6	2	CCCUA	022209	48	3	6.3	-	-	-	-	1	2.1	-	-	-	-	1	2.1	17	35.4	18	37.5
7	2	EACC	012260	106	17	16.0	-	-	-	-	21	19.8	-	-	-	-	21	19.8	38	35.8	59	55.7
8	2	MSCC	023482	23	2	8.7	-	-	-	-	1	4.3	-	-	-	-	1	4.3	7	30.4	8	34.8
9	2	NAC	012261	294	39	13.3	-	-	-	-	48	16.3	4	1.4	1	0.3	53	18.0	137	46.6	190	64.6
10	2	NPCC	012105	189	20	10.6	-	-	-	-	19	10.1	2	1.1	-	-	21	11.1	90	47.6	111	58.7
11	2	NWACC	030633	353	51	14.4	-	-	-	-	19	5.4	-	-	1	0.3	20	5.7	219	62.0	239	67.7
12	2	OTC	009976	164	22	13.4	-	-	-	-	15	9.1	-	-	1	0.6	16	9.8	57	34.8	73	44.5
13	2	OZC	020870	206	26	12.6	-	-	-	-	42	20.4	1	0.5	-	-	43	20.9	44	21.4	87	42.2
14	2	PCCUA	001104	68	9	13.2	-	-	-	-	13	19.1	-	-	-	-	13	19.1	29	42.6	42	61.8
15	2	PTC	020753	289	50	17.3	-	-	-	-	23	8.0	6	2.1	1	0.3	30	10.4	153	52.9	183	63.3
16	2	RMCC	021111	134	13	9.7	-	-	-	-	19	14.2	3	2.2	-	-	22	16.4	21	15.7	43	32.1
17	2	SACC	020746	89	15	16.9	-	-	-	-	14	15.7	-	-	-	-	14	15.7	34	38.2	48	53.9
18	2	SAUT	007738	88	10	11.4	-	-	-	-	23	26.1	-	-	-	-	23	26.1	32	36.4	55	62.5
19	2	SEAC	005707	109	15	13.8	-	-	-	-	13	11.9	8	7.3	-	-	21	19.3	42	38.5	63	57.8
20	2	UACCB	020735	127	24	18.9	-	-	-	-	18	14.2	1	0.8	4	3.1	23	18.1	48	37.8	71	55.9
21	2	UACCH	005732	89	11	12.4	-	-	-	-	15	16.9	1	1.1	1	1.1	17	19.1	24	27.0	41	46.1
22	2	UACCM	005245	321	47	14.6	-	-	-	-	33	10.3	5	1.6	2	0.6	40	12.5	131	40.8	171	53.3
2-Year Colleges				3,863	540	14.0	-	-	-	-	577	14.9	37	1.0	14	0.4	628	16.3	1,551	40.2	2,179	56.4

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Race = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	205	11	5.4	-	-	-	-	33	16.1	29	14.1	-	-	62	30.2	50	24.4	112	54.6
2	2	ASUB	001091	608	87	14.3	-	-	-	-	109	17.9	58	9.5	3	0.5	170	28.0	220	36.2	390	64.1
3	2	ASUMH	901090	234	28	12.0	-	-	-	-	38	16.2	-	-	4	1.7	42	17.9	41	17.5	83	35.5
4	2	ASUN	011949	54	6	11.1	-	-	-	-	12	22.2	1	1.9	-	-	13	24.1	17	31.5	30	55.6
5	2	BRTC	020522	334	42	12.6	-	-	-	-	40	12.0	30	9.0	-	-	70	21.0	134	40.1	204	61.1
6	2	CCCUA	022209	61	4	6.6	-	-	-	-	6	9.8	1	1.6	2	3.3	9	14.8	16	26.2	25	41.0
7	2	EACC	012260	95	6	6.3	-	-	-	-	8	8.4	-	-	-	-	8	8.4	46	48.4	54	56.8
8	2	MSCC	023482	45	8	17.8	-	-	-	-	14	31.1	-	-	-	-	14	31.1	9	20.0	23	51.1
9	2	NAC	012261	414	44	10.6	-	-	-	-	53	12.8	16	3.9	7	1.7	76	18.4	160	38.6	236	57.0
10	2	NPCC	012105	279	31	11.1	-	-	-	-	19	6.8	24	8.6	-	-	43	15.4	110	39.4	153	54.8
11	2	NWACC	030633	392	62	15.8	-	-	-	-	26	6.6	-	-	-	-	26	6.6	236	60.2	262	66.8
12	2	OTC	009976	166	25	15.1	-	-	-	-	26	15.7	3	1.8	-	-	29	17.5	48	28.9	77	46.4
13	2	OZC	020870	139	17	12.2	-	-	-	-	17	12.2	3	2.2	-	-	20	14.4	31	22.3	51	36.7
14	2	PCCUA	001104	130	15	11.5	-	-	-	-	16	12.3	1	0.8	1	0.8	18	13.8	66	50.8	84	64.6
15	2	PTC	020753	371	61	16.4	-	-	-	-	35	9.4	34	9.2	14	3.8	83	22.4	163	43.9	246	66.3
16	2	RMCC	021111	141	18	12.8	-	-	-	-	13	9.2	-	-	-	-	13	9.2	37	26.2	50	35.5
17	2	SACC	020746	158	23	14.6	-	-	-	-	31	19.6	8	5.1	3	1.9	42	26.6	42	26.6	84	53.2
18	2	SAUT	007738	67	11	16.4	-	-	-	-	8	11.9	1	1.5	-	-	9	13.4	20	29.9	29	43.3
19	2	SEAC	005707	109	14	12.8	-	-	-	-	12	11.0	2	1.8	1	0.9	15	13.8	46	42.2	61	56.0
20	2	UACCB	020735	124	19	15.3	-	-	-	-	9	7.3	3	2.4	11	8.9	23	18.5	59	47.6	82	66.1
21	2	UACCH	005732	150	9	6.0	-	-	-	-	23	15.3	6	4.0	4	2.7	33	22.0	49	32.7	82	54.7
22	2	UACCM	005245	432	42	9.7	-	-	-	-	68	15.7	11	2.5	-	-	79	18.3	122	28.2	201	46.5
2-Year Colleges				4,708	583	12.4	-	-	-	-	616	13.1	231	4.9	50	1.1	897	19.1	1,722	36.6	2,619	55.6

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Race = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	219	16	7.3	-	-	-	-	32	14.6	14	6.4	-	-	46	21.0	68	31.1	114	52.1
2	2	ASUB	001091	627	80	12.8	-	-	-	-	145	23.1	60	9.6	6	1.0	211	33.7	175	27.9	386	61.6
3	2	ASUMH	901090	234	34	14.5	-	-	-	-	44	18.8	1	0.4	1	0.4	46	19.7	71	30.3	117	50.0
4	2	ASUN	011949	86	15	17.4	-	-	-	-	11	12.8	1	1.2	-	-	12	14.0	25	29.1	37	43.0
5	2	BRTC	020522	315	52	16.5	-	-	-	-	30	9.5	23	7.3	1	0.3	54	17.1	94	29.8	148	47.0
6	2	CCCUA	022209	63	4	6.3	-	-	-	-	5	7.9	-	-	1	1.6	6	9.5	33	52.4	39	61.9
7	2	EACC	012260	116	12	10.3	-	-	-	-	16	13.8	-	-	-	-	16	13.8	52	44.8	68	58.6
8	2	MSCC	023482	58	5	8.6	-	-	-	-	8	13.8	-	-	-	-	8	13.8	18	31.0	26	44.8
9	2	NAC	012261	364	35	9.6	-	-	-	-	51	14.0	20	5.5	4	1.1	75	20.6	135	37.1	210	57.7
10	2	NPCC	012105	292	21	7.2	-	-	-	-	29	9.9	20	6.8	-	-	49	16.8	122	41.8	171	58.6
11	2	NWACC	030633	437	71	16.2	-	-	-	-	25	5.7	-	-	2	0.5	27	6.2	249	57.0	276	63.2
12	2	OTC	009976	148	24	16.2	-	-	-	-	20	13.5	3	2.0	7	4.7	30	20.3	39	26.4	69	46.6
13	2	OZC	020870	145	14	9.7	-	-	-	-	17	11.7	6	4.1	-	-	23	15.9	53	36.6	76	52.4
14	2	PCCUA	001104	94	16	17.0	-	-	-	-	18	19.1	-	-	1	1.1	19	20.2	46	48.9	65	69.1
15	2	PTC	020753	396	59	14.9	-	-	-	-	45	11.4	15	3.8	5	1.3	65	16.4	202	51.0	267	67.4
16	2	RMCC	021111	157	13	8.3	-	-	-	-	21	13.4	2	1.3	-	-	23	14.6	33	21.0	56	35.7
17	2	SACC	020746	89	14	15.7	-	-	-	-	5	5.6	1	1.1	1	1.1	7	7.9	30	33.7	37	41.6
18	2	SAUT	007738	92	8	8.7	-	-	-	-	7	7.6	42	45.7	-	-	49	53.3	18	19.6	67	72.8
19	2	SEAC	005707	81	13	16.0	-	-	-	-	14	17.3	1	1.2	-	-	15	18.5	29	35.8	44	54.3
20	2	UACCB	020735	138	21	15.2	-	-	-	-	19	13.8	1	0.7	8	5.8	28	20.3	45	32.6	73	52.9
21	2	UACCH	005732	147	20	13.6	-	-	-	-	12	8.2	6	4.1	7	4.8	25	17.0	56	38.1	81	55.1
22	2	UACCM	005245	275	29	10.5	-	-	-	-	38	13.8	2	0.7	-	-	40	14.5	104	37.8	144	52.4
2-Year Colleges				4,573	576	12.6	-	-	-	-	612	13.4	218	4.8	44	1.0	874	19.1	1,697	37.1	2,571	56.2

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Race = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	237	11	4.6	-	-	-	-	33	13.9	18	7.6	-	-	51	21.5	78	32.9	129	54.4
2	2	ASUB	001091	692	98	14.2	-	-	-	-	141	20.4	62	9.0	9	1.3	212	30.6	214	30.9	426	61.6
3	2	ASUMH	901090	171	23	13.5	-	-	-	-	31	18.1	-	-	1	0.6	32	18.7	45	26.3	77	45.0
4	2	ASUN	011949	89	6	6.7	-	-	-	-	8	9.0	3	3.4	-	-	11	12.4	30	33.7	41	46.1
5	2	BRTC	020522	300	32	10.7	-	-	-	-	27	9.0	25	8.3	5	1.7	57	19.0	122	40.7	179	59.7
6	2	CCCUA	022209	60	6	10.0	-	-	-	-	11	18.3	-	-	-	-	11	18.3	43	71.7	54	90.0
7	2	EACC	012260	119	10	8.4	-	-	-	-	26	21.8	1	0.8	-	-	27	22.7	41	34.5	68	57.1
8	2	MSCC	023482	65	10	15.4	-	-	-	-	7	10.8	-	-	-	-	7	10.8	21	32.3	28	43.1
9	2	NAC	012261	367	54	14.7	-	-	-	-	58	15.8	32	8.7	-	-	90	24.5	82	22.3	172	46.9
10	2	NPCC	012105	252	22	8.7	-	-	-	-	25	9.9	26	10.3	-	-	51	20.2	76	30.2	127	50.4
11	2	NWACC	030633	421	59	14.0	-	-	-	-	32	7.6	1	0.2	-	-	33	7.8	234	55.6	267	63.4
12	2	OTC	009976	140	22	15.7	-	-	-	-	20	14.3	2	1.4	10	7.1	32	22.9	29	20.7	61	43.6
13	2	OZC	020870	177	16	9.0	-	-	-	-	17	9.6	2	1.1	1	0.6	20	11.3	60	33.9	80	45.2
14	2	PCCUA	001104	88	16	18.2	-	-	-	-	17	19.3	1	1.1	-	-	18	20.5	26	29.5	44	50.0
15	2	PTC	020753	490	62	12.7	-	-	-	-	52	10.6	19	3.9	3	0.6	74	15.1	201	41.0	275	56.1
16	2	RMCC	021111	115	14	12.2	-	-	-	-	14	12.2	3	2.6	-	-	17	14.8	16	13.9	33	28.7
17	2	SACC	020746	61	4	6.6	-	-	-	-	5	8.2	7	11.5	-	-	12	19.7	26	42.6	38	62.3
18	2	SAUT	007738	104	7	6.7	-	-	-	-	13	12.5	33	31.7	1	1.0	47	45.2	17	16.3	64	61.5
19	2	SEAC	005707	78	6	7.7	-	-	-	-	8	10.3	1	1.3	1	1.3	10	12.8	46	59.0	56	71.8
20	2	UACCB	020735	129	12	9.3	-	-	-	-	11	8.5	3	2.3	5	3.9	19	14.7	60	46.5	79	61.2
21	2	UACCH	005732	103	10	9.7	-	-	-	-	12	11.7	5	4.9	6	5.8	23	22.3	35	34.0	58	56.3
22	2	UACCM	005245	392	55	14.0	-	-	-	-	30	7.7	3	0.8	3	0.8	36	9.2	141	36.0	177	45.2
2-Year Colleges				4,650	555	11.9	-	-	-	-	598	12.9	247	5.3	45	1.0	890	19.1	1,643	35.3	2,533	54.5

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Race = WHITE.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	175	12	6.9	-	-	-	-	29	16.6	15	8.6	1	0.6	45	25.7	42	24.0	87	49.7
2	2	ASUB	001091	665	81	12.2	-	-	-	-	120	18.0	54	8.1	7	1.1	181	27.2	188	28.3	369	55.5
3	2	ASUMH	901090	160	22	13.8	-	-	-	-	31	19.4	1	0.6	13	8.1	45	28.1	53	33.1	98	61.3
4	2	ASUN	011949	120	16	13.3	-	-	-	-	24	20.0	-	-	-	-	24	20.0	42	35.0	66	55.0
5	2	BRTC	020522	348	45	12.9	-	-	-	-	25	7.2	33	9.5	5	1.4	63	18.1	117	33.6	180	51.7
6	2	CCCUA	022209	62	8	12.9	-	-	-	-	5	8.1	-	-	-	-	5	8.1	29	46.8	34	54.8
7	2	EACC	012260	131	19	14.5	-	-	-	-	17	13.0	1	0.8	-	-	18	13.7	52	39.7	70	53.4
8	2	MSCC	023482	66	7	10.6	-	-	-	-	2	3.0	-	-	-	-	2	3.0	33	50.0	35	53.0
9	2	NAC	012261	321	38	11.8	-	-	-	-	52	16.2	17	5.3	-	-	69	21.5	116	36.1	185	57.6
10	2	NPCC	012105	189	16	8.5	-	-	-	-	20	10.6	11	5.8	1	0.5	32	16.9	75	39.7	107	56.6
11	2	NWACC	030633	437	54	12.4	-	-	-	-	37	8.5	-	-	4	0.9	41	9.4	252	57.7	293	67.0
12	2	OTC	009976	135	28	20.7	-	-	-	-	19	14.1	3	2.2	9	6.7	31	23.0	39	28.9	70	51.9
13	2	OZC	020870	153	18	11.8	-	-	-	-	30	19.6	1	0.7	4	2.6	35	22.9	46	30.1	81	52.9
14	2	PCCUA	001104	73	9	12.3	-	-	-	-	11	15.1	3	4.1	-	-	14	19.2	25	34.2	39	53.4
15	2	PTC	020753	390	63	16.2	-	-	-	-	48	12.3	13	3.3	4	1.0	65	16.7	183	46.9	248	63.6
16	2	RMCC	021111	127	18	14.2	-	-	-	-	20	15.7	3	2.4	-	-	23	18.1	40	31.5	63	49.6
17	2	SACC	020746	57	7	12.3	-	-	-	-	4	7.0	4	7.0	1	1.8	9	15.8	36	63.2	45	78.9
18	2	SAUT	007738	90	5	5.6	-	-	-	-	11	12.2	24	26.7	8	8.9	43	47.8	9	10.0	52	57.8
19	2	SEAC	005707	81	8	9.9	-	-	-	-	7	8.6	3	3.7	1	1.2	11	13.6	37	45.7	48	59.3
20	2	UACCB	020735	146	17	11.6	-	-	-	-	25	17.1	2	1.4	2	1.4	29	19.9	72	49.3	101	69.2
21	2	UACCH	005732	105	13	12.4	-	-	-	-	15	14.3	6	5.7	1	1.0	22	21.0	32	30.5	54	51.4
22	2	UACCM	005245	378	61	16.1	-	-	-	-	44	11.6	1	0.3	5	1.3	50	13.2	106	28.0	156	41.3
2-Year Colleges				4,409	565	12.8	-	-	-	-	596	13.5	195	4.4	66	1.5	857	19.4	1,624	36.8	2,481	56.3

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by RACE/ETHNICITY

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Race = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2	ASUMH	901090	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	13	2	15.4	-	-	-	-	1	7.7	-	-	-	-	1	7.7	6	46.2	7	53.8
11	2	NWACC	030633	11	1	9.1	-	-	-	-	-	-	-	-	-	-	-	-	4	36.4	4	36.4
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	12	6	50.0	-	-	-	-	1	8.3	-	-	-	-	1	8.3	4	33.3	5	41.7
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				43	12	27.9	-	-	-	-	2	4.7	-	-	-	-	2	4.7	16	37.2	18	41.9

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Race = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	28.6	2	28.6
11	2	NWACC	030633	11	4	36.4	-	-	-	-	-	-	-	-	-	-	-	-	1	9.1	1	9.1
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	20	2	10.0	-	-	-	-	3	15.0	-	-	2	10.0	5	25.0	14	70.0	19	95.0
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	2	100.0	3	150.0
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	4	1	25.0	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				49	8	16.3	-	-	-	-	5	10.2	-	-	2	4.1	7	14.3	21	42.9	28	57.1

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Race = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
3	2	ASUMH	901090	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	7	1	14.3	-	-	-	-	1	14.3	-	-	-	-	1	14.3	2	28.6	3	42.9
11	2	NWACC	030633	6	1	16.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	16	3	18.8	-	-	-	-	-	-	-	-	-	-	-	-	7	43.8	7	43.8
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	3	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7	-	-	2	66.7
19	2	SEAC	005707	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	2	100.0	3	150.0
22	2	UACCM	005245	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	400.0	4	400.0
2-Year Colleges				48	5	10.4	-	-	-	-	4	8.3	2	4.2	-	-	6	12.5	18	37.5	24	50.0

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Race = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	1	25.0	2	50.0
3	2	ASUMH	901090	4	1	25.0	-	-	-	-	-	-	-	-	1	25.0	1	25.0	-	-	1	25.0
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0	-	-	1	50.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	14	2	14.3	-	-	-	-	-	-	-	-	-	-	-	-	5	35.7	5	35.7
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	16	2	12.5	-	-	-	-	-	-	-	-	1	6.3	1	6.3	14	87.5	15	93.8
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	4	-	-	-	-	-	-	-	-	-	-	1	25.0	1	25.0	5	125.0	6	150.0
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				45	5	11.1	-	-	-	-	1	2.2	1	2.2	3	6.7	5	11.1	25	55.6	30	66.7

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Race = OTHER.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	8	-	-	-	-	-	-	1	12.5	-	-	-	-	1	12.5	6	75.0	7	87.5
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	400.0	4	400.0
6	2	CCCUA	022209	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
7	2	EACC	012260	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
9	2	NAC	012261	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	25	1	4.0	-	-	-	-	4	16.0	1	4.0	-	-	5	20.0	6	24.0	11	44.0
11	2	NWACC	030633	9	2	22.2	-	-	-	-	1	11.1	-	-	-	-	1	11.1	3	33.3	4	44.4
12	2	OTC	009976	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	200.0	4	200.0
13	2	OZC	020870	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	3	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7	2	66.7	4	133.3
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				60	7	11.7	-	-	-	-	6	10.0	1	1.7	2	3.3	9	15.0	30	50.0	39	65.0

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,584	312	19.7	619	39.1	-	-	3	0.2	-	-	-	-	622	39.3	214	13.5	836	52.8
2	1	ATU	001089	975	247	25.3	350	35.9	-	-	1	0.1	-	-	-	-	351	36.0	151	15.5	502	51.5
3	1	HSU	001098	538	142	26.4	161	29.9	-	-	-	-	-	-	-	-	161	29.9	79	14.7	240	44.6
4	1	SAUM	001107	511	97	19.0	168	32.9	-	-	5	1.0	-	-	-	-	173	33.9	44	8.6	217	42.5
5	1	UAF	001108	2,149	365	17.0	1,209	56.3	-	-	-	-	-	-	-	-	1,209	56.3	260	12.1	1,469	68.4
6	1	UAFS	001110	796	122	15.3	50	6.3	-	-	136	17.1	3	0.4	3	0.4	192	24.1	193	24.2	385	48.4
7	1	UALR	001101	733	209	28.5	136	18.6	-	-	3	0.4	-	-	-	-	139	19.0	196	26.7	335	45.7
8	1	UAM	001085	457	102	22.3	146	31.9	-	-	3	0.7	-	-	-	-	149	32.6	59	12.9	208	45.5
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	607	73	12.0	196	32.3	-	-	-	-	-	-	-	-	196	32.3	114	18.8	310	51.1
11	1	UCA	001092	1,645	523	31.8	678	41.2	-	-	3	0.2	-	-	-	-	681	41.4	134	8.1	815	49.5
4-Year Universities				9,995	2,192	21.9	3,713	37.1	-	-	154	1.5	3	-	3	-	3,873	38.7	1,444	14.4	5,317	53.2

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,520	287	18.9	616	40.5	-	-	5	0.3	-	-	-	-	621	40.9	256	16.8	877	57.7
2	1	ATU	001089	1,053	273	25.9	410	38.9	-	-	1	0.1	1	0.1	-	-	412	39.1	147	14.0	559	53.1
3	1	HSU	001098	620	190	30.6	172	27.7	-	-	-	-	-	-	-	-	172	27.7	93	15.0	265	42.7
4	1	SAUM	001107	587	98	16.7	211	35.9	-	-	7	1.2	-	-	-	-	218	37.1	61	10.4	279	47.5
5	1	UAF	001108	2,138	432	20.2	1,172	54.8	-	-	-	-	-	-	-	-	1,172	54.8	215	10.1	1,387	64.9
6	1	UAFS	001110	652	118	18.1	51	7.8	-	-	81	12.4	1	0.2	2	0.3	135	20.7	191	29.3	326	50.0
7	1	UALR	001101	710	187	26.3	176	24.8	-	-	4	0.6	-	-	-	-	180	25.4	144	20.3	324	45.6
8	1	UAM	001085	422	79	18.7	105	24.9	-	-	8	1.9	-	-	-	-	113	26.8	62	14.7	175	41.5
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	582	68	11.7	175	30.1	-	-	-	-	-	-	-	-	175	30.1	130	22.3	305	52.4
11	1	UCA	001092	1,554	451	29.0	708	45.6	-	-	4	0.3	-	-	-	-	712	45.8	129	8.3	841	54.1
4-Year Universities				9,838	2,183	22.2	3,796	38.6	-	-	110	1.1	2	-	2	-	3,910	39.7	1,428	14.5	5,338	54.3

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,511	325	21.5	576	38.1	-	-	6	0.4	-	-	-	-	582	38.5	250	16.5	832	55.1
2	1	ATU	001089	1,118	286	25.6	442	39.5	-	-	1	0.1	2	0.2	-	-	445	39.8	145	13.0	590	52.8
3	1	HSU	001098	609	163	26.8	202	33.2	-	-	-	-	-	-	-	-	202	33.2	75	12.3	277	45.5
4	1	SAUM	001107	519	104	20.0	176	33.9	-	-	6	1.2	-	-	-	-	182	35.1	49	9.4	231	44.5
5	1	UAF	001108	2,165	408	18.8	1,224	56.5	-	-	-	-	-	-	-	-	1,224	56.5	237	10.9	1,461	67.5
6	1	UAFS	001110	731	110	15.0	67	9.2	-	-	77	10.5	3	0.4	1	0.1	148	20.2	188	25.7	336	46.0
7	1	UALR	001101	606	141	23.3	126	20.8	-	-	2	0.3	-	-	-	-	128	21.1	212	35.0	340	56.1
8	1	UAM	001085	407	80	19.7	104	25.6	-	-	6	1.5	-	-	-	-	110	27.0	62	15.2	172	42.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	664	71	10.7	224	33.7	-	-	-	-	-	-	-	-	224	33.7	103	15.5	327	49.2
11	1	UCA	001092	1,586	425	26.8	717	45.2	-	-	3	0.2	-	-	-	-	720	45.4	164	10.3	884	55.7
4-Year Universities				9,916	2,113	21.3	3,858	38.9	-	-	101	1.0	5	0.1	1	-	3,965	40.0	1,485	15.0	5,450	55.0

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,428	300	21.0	563	39.4	-	-	2	0.1	-	-	-	-	565	39.6	234	16.4	799	56.0
2	1	ATU	001089	1,056	261	24.7	418	39.6	-	-	3	0.3	-	-	-	-	421	39.9	123	11.6	544	51.5
3	1	HSU	001098	555	151	27.2	203	36.6	-	-	-	-	-	-	-	-	203	36.6	62	11.2	265	47.7
4	1	SAUM	001107	529	115	21.7	157	29.7	-	-	6	1.1	-	-	-	-	163	30.8	41	7.8	204	38.6
5	1	UAF	001108	2,107	368	17.5	1,187	56.3	-	-	-	-	-	-	-	-	1,187	56.3	236	11.2	1,423	67.5
6	1	UAFS	001110	859	140	16.3	105	12.2	-	-	74	8.6	-	-	3	0.3	182	21.2	260	30.3	442	51.5
7	1	UALR	001101	621	150	24.2	131	21.1	-	-	2	0.3	-	-	-	-	133	21.4	164	26.4	297	47.8
8	1	UAM	001085	467	98	21.0	116	24.8	-	-	6	1.3	-	-	-	-	122	26.1	68	14.6	190	40.7
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	682	101	14.8	192	28.2	-	-	-	-	-	-	-	-	192	28.2	111	16.3	303	44.4
11	1	UCA	001092	1,666	465	27.9	704	42.3	-	-	-	-	-	-	-	-	704	42.3	190	11.4	894	53.7
4-Year Universities				9,970	2,149	21.6	3,776	37.9	-	-	93	0.9	-	-	3	-	3,872	38.8	1,489	14.9	5,361	53.8

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1,281	242	18.9	501	39.1	-	-	4	0.3	-	-	-	-	505	39.4	204	15.9	709	55.3
2	1	ATU	001089	1,283	283	22.1	512	39.9	-	-	4	0.3	4	0.3	-	-	520	40.5	136	10.6	656	51.1
3	1	HSU	001098	510	127	24.9	171	33.5	-	-	-	-	-	-	-	-	171	33.5	63	12.4	234	45.9
4	1	SAUM	001107	508	97	19.1	158	31.1	-	-	3	0.6	-	-	-	-	161	31.7	29	5.7	190	37.4
5	1	UAF	001108	2,229	385	17.3	1,289	57.8	-	-	-	-	-	-	-	-	1,289	57.8	254	11.4	1,543	69.2
6	1	UAFS	001110	699	125	17.9	109	15.6	-	-	54	7.7	-	-	2	0.3	165	23.6	172	24.6	337	48.2
7	1	UALR	001101	569	159	27.9	94	16.5	-	-	2	0.4	-	-	-	-	96	16.9	122	21.4	218	38.3
8	1	UAM	001085	541	124	22.9	120	22.2	-	-	11	2.0	5	0.9	-	-	136	25.1	90	16.6	226	41.8
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	684	87	12.7	173	25.3	-	-	-	-	-	-	-	-	173	25.3	134	19.6	307	44.9
11	1	UCA	001092	2,316	656	28.3	963	41.6	-	-	2	0.1	-	-	-	-	965	41.7	233	10.1	1,198	51.7
4-Year Universities				10,620	2,285	21.5	4,090	38.5	-	-	80	0.8	9	0.1	2	-	4,181	39.4	1,437	13.5	5,618	52.9

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	48	5	10.4	6	12.5	-	-	-	-	-	-	-	-	6	12.5	6	12.5	12	25.0
2	1	ATU	001089	34	4	11.8	3	8.8	-	-	4	11.8	1	2.9	-	-	8	23.5	1	2.9	9	26.5
3	1	HSU	001098	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	46.7	7	46.7
4	1	SAUM	001107	27	4	14.8	3	11.1	-	-	-	-	-	-	-	-	3	11.1	2	7.4	5	18.5
5	1	UAF	001108	30	2	6.7	7	23.3	-	-	-	-	-	-	-	-	7	23.3	3	10.0	10	33.3
6	1	UAFS	001110	56	1	1.8	1	1.8	-	-	7	12.5	1	1.8	-	-	9	16.1	10	17.9	19	33.9
7	1	UALR	001101	70	16	22.9	9	12.9	-	-	1	1.4	-	-	-	-	10	14.3	18	25.7	28	40.0
8	1	UAM	001085	33	4	12.1	3	9.1	-	-	-	-	-	-	-	-	3	9.1	1	3.0	4	12.1
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	41	3	7.3	2	4.9	-	-	-	-	-	-	-	-	2	4.9	10	24.4	12	29.3
11	1	UCA	001092	43	8	18.6	5	11.6	-	-	-	-	-	-	-	-	5	11.6	9	20.9	14	32.6
4-Year Universities				397	47	11.8	39	9.8	-	-	12	3.0	2	0.5	-	-	53	13.4	67	16.9	120	30.2

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	48	5	10.4	10	20.8	-	-	-	-	-	-	-	-	10	20.8	5	10.4	15	31.3
2	1	ATU	001089	44	2	4.5	6	13.6	-	-	-	-	-	-	-	-	6	13.6	13	29.5	19	43.2
3	1	HSU	001098	23	3	13.0	2	8.7	-	-	-	-	-	-	-	-	2	8.7	9	39.1	11	47.8
4	1	SAUM	001107	20	4	20.0	4	20.0	-	-	-	-	-	-	-	-	4	20.0	2	10.0	6	30.0
5	1	UAF	001108	27	6	22.2	9	33.3	-	-	-	-	-	-	-	-	9	33.3	3	11.1	12	44.4
6	1	UAFS	001110	53	4	7.5	4	7.5	-	-	-	-	-	-	-	-	4	7.5	12	22.6	16	30.2
7	1	UALR	001101	95	10	10.5	7	7.4	-	-	-	-	-	-	-	-	7	7.4	35	36.8	42	44.2
8	1	UAM	001085	29	6	20.7	2	6.9	-	-	-	-	-	-	-	-	2	6.9	3	10.3	5	17.2
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	36	3	8.3	4	11.1	-	-	-	-	-	-	-	-	4	11.1	6	16.7	10	27.8
11	1	UCA	001092	41	7	17.1	7	17.1	-	-	-	-	-	-	-	-	7	17.1	6	14.6	13	31.7
4-Year Universities				416	50	12.0	55	13.2	-	-	-	-	-	-	-	-	55	13.2	94	22.6	149	35.8

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	52	1	1.9	8	15.4	-	-	-	-	-	-	-	-	8	15.4	12	23.1	20	38.5
2	1	ATU	001089	42	3	7.1	5	11.9	-	-	-	-	-	-	-	-	5	11.9	10	23.8	15	35.7
3	1	HSU	001098	24	3	12.5	3	12.5	-	-	-	-	-	-	-	-	3	12.5	2	8.3	5	20.8
4	1	SAUM	001107	26	3	11.5	5	19.2	-	-	-	-	-	-	-	-	5	19.2	3	11.5	8	30.8
5	1	UAF	001108	32	5	15.6	12	37.5	-	-	-	-	-	-	-	-	12	37.5	5	15.6	17	53.1
6	1	UAFS	001110	57	4	7.0	2	3.5	-	-	-	-	1	1.8	-	-	3	5.3	10	17.5	13	22.8
7	1	UALR	001101	87	14	16.1	6	6.9	-	-	1	1.1	-	-	-	-	7	8.0	31	35.6	38	43.7
8	1	UAM	001085	29	4	13.8	4	13.8	-	-	-	-	-	-	-	-	4	13.8	-	-	4	13.8
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	33	9	27.3	3	9.1	-	-	-	-	-	-	-	-	3	9.1	2	6.1	5	15.2
11	1	UCA	001092	48	9	18.8	5	10.4	-	-	-	-	-	-	-	-	5	10.4	5	10.4	10	20.8
4-Year Universities				430	55	12.8	53	12.3	-	-	1	0.2	1	0.2	-	-	55	12.8	80	18.6	135	31.4

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	66	10	15.2	10	15.2	-	-	-	-	-	-	-	-	10	15.2	5	7.6	15	22.7
2	1	ATU	001089	54	5	9.3	6	11.1	-	-	-	-	-	-	-	-	6	11.1	9	16.7	15	27.8
3	1	HSU	001098	44	4	9.1	8	18.2	-	-	-	-	-	-	-	-	8	18.2	6	13.6	14	31.8
4	1	SAUM	001107	29	2	6.9	3	10.3	-	-	1	3.4	-	-	-	-	4	13.8	1	3.4	5	17.2
5	1	UAF	001108	33	4	12.1	9	27.3	-	-	-	-	-	-	-	-	9	27.3	4	12.1	13	39.4
6	1	UAFS	001110	81	6	7.4	1	1.2	-	-	1	1.2	2	2.5	-	-	4	4.9	19	23.5	23	28.4
7	1	UALR	001101	93	18	19.4	5	5.4	-	-	-	-	-	-	-	-	5	5.4	20	21.5	25	26.9
8	1	UAM	001085	35	3	8.6	3	8.6	-	-	1	2.9	-	-	-	-	4	11.4	8	22.9	12	34.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	28	5	17.9	4	14.3	-	-	-	-	-	-	-	-	4	14.3	5	17.9	9	32.1
11	1	UCA	001092	54	9	16.7	8	14.8	-	-	-	-	-	-	-	-	8	14.8	2	3.7	10	18.5
4-Year Universities				517	66	12.8	57	11.0	-	-	3	0.6	2	0.4	-	-	62	12.0	79	15.3	141	27.3

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	81	9	11.1	6	7.4	-	-	2	2.5	-	-	-	-	8	9.9	13	16.0	21	25.9
2	1	ATU	001089	79	3	3.8	9	11.4	-	-	2	2.5	2	2.5	-	-	13	16.5	8	10.1	21	26.6
3	1	HSU	001098	16	3	18.8	2	12.5	-	-	-	-	-	-	-	-	2	12.5	-	-	2	12.5
4	1	SAUM	001107	24	2	8.3	4	16.7	-	-	-	-	-	-	-	-	4	16.7	-	-	4	16.7
5	1	UAF	001108	31	7	22.6	9	29.0	-	-	-	-	-	-	-	-	9	29.0	11	35.5	20	64.5
6	1	UAFS	001110	33	2	6.1	1	3.0	-	-	3	9.1	-	-	-	-	4	12.1	9	27.3	13	39.4
7	1	UALR	001101	83	8	9.6	-	-	-	-	-	-	-	-	-	-	-	-	19	22.9	19	22.9
8	1	UAM	001085	65	4	6.2	3	4.6	-	-	-	-	6	9.2	-	-	9	13.8	12	18.5	21	32.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	31	5	16.1	4	12.9	-	-	-	-	-	-	-	-	4	12.9	-	-	4	12.9
11	1	UCA	001092	53	12	22.6	6	11.3	-	-	-	-	-	-	-	-	6	11.3	3	5.7	9	17.0
4-Year Universities				496	55	11.1	44	8.9	-	-	7	1.4	8	1.6	-	-	59	11.9	75	15.1	134	27.0

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	16	1	6.3	2	12.5	-	-	1	6.3	-	-	-	-	3	18.8	4	25.0	7	43.8
2	1	ATU	001089	35	3	8.6	9	25.7	-	-	-	-	1	2.9	-	-	10	28.6	7	20.0	17	48.6
3	1	HSU	001098	5	2	40.0	-	-	-	-	-	-	-	-	-	-	-	-	2	40.0	2	40.0
4	1	SAUM	001107	10	-	-	3	30.0	-	-	1	10.0	-	-	-	-	4	40.0	2	20.0	6	60.0
5	1	UAF	001108	13	1	7.7	1	7.7	-	-	-	-	-	-	-	-	1	7.7	-	-	1	7.7
6	1	UAFS	001110	43	1	2.3	1	2.3	-	-	6	14.0	-	-	-	-	7	16.3	9	20.9	16	37.2
7	1	UALR	001101	10	2	20.0	1	10.0	-	-	-	-	-	-	-	-	1	10.0	4	40.0	5	50.0
8	1	UAM	001085	12	-	-	2	16.7	-	-	-	-	-	-	-	-	2	16.7	8	66.7	10	83.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	7	-	-	1	14.3	-	-	-	-	-	-	-	-	1	14.3	1	14.3	2	28.6
11	1	UCA	001092	27	5	18.5	3	11.1	-	-	1	3.7	-	-	-	-	4	14.8	4	14.8	8	29.6
4-Year Universities				178	15	8.4	23	12.9	-	-	9	5.1	1	0.6	-	-	33	18.5	41	23.0	74	41.6

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	15	1	6.7	4	26.7	-	-	-	-	-	-	-	-	4	26.7	2	13.3	6	40.0
2	1	ATU	001089	19	5	26.3	5	26.3	-	-	-	-	-	-	-	-	5	26.3	1	5.3	6	31.6
3	1	HSU	001098	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
4	1	SAUM	001107	9	-	-	2	22.2	-	-	-	-	-	-	-	-	2	22.2	-	-	2	22.2
5	1	UAF	001108	13	2	15.4	2	15.4	-	-	-	-	-	-	-	-	2	15.4	-	-	2	15.4
6	1	UAFS	001110	25	1	4.0	-	-	-	-	2	8.0	-	-	-	-	2	8.0	3	12.0	5	20.0
7	1	UALR	001101	14	3	21.4	1	7.1	-	-	-	-	-	-	-	-	1	7.1	1	7.1	2	14.3
8	1	UAM	001085	11	1	9.1	1	9.1	-	-	-	-	-	-	-	-	1	9.1	3	27.3	4	36.4
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	9	-	-	2	22.2	-	-	-	-	-	-	-	-	2	22.2	6	66.7	8	88.9
11	1	UCA	001092	21	4	19.0	3	14.3	-	-	-	-	-	-	-	-	3	14.3	6	28.6	9	42.9
4-Year Universities				140	17	12.1	21	15.0	-	-	2	1.4	-	-	-	-	23	16.4	22	15.7	45	32.1

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	34	2	5.9	8	23.5	-	-	-	-	-	-	-	-	8	23.5	13	38.2	21	61.8
2	1	ATU	001089	23	2	8.7	8	34.8	-	-	1	4.3	-	-	-	-	9	39.1	2	8.7	11	47.8
3	1	HSU	001098	9	2	22.2	3	33.3	-	-	-	-	-	-	-	-	3	33.3	-	-	3	33.3
4	1	SAUM	001107	13	1	7.7	1	7.7	-	-	-	-	-	-	-	-	1	7.7	-	-	1	7.7
5	1	UAF	001108	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
6	1	UAFS	001110	45	4	8.9	5	11.1	-	-	3	6.7	-	-	-	-	8	17.8	10	22.2	18	40.0
7	1	UALR	001101	11	1	9.1	1	9.1	-	-	-	-	-	-	-	-	1	9.1	1	9.1	2	18.2
8	1	UAM	001085	20	1	5.0	3	15.0	-	-	-	-	-	-	-	-	3	15.0	3	15.0	6	30.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	5	1	20.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
11	1	UCA	001092	24	5	20.8	3	12.5	-	-	-	-	-	-	-	-	3	12.5	2	8.3	5	20.8
4-Year Universities				189	19	10.1	35	18.5	-	-	4	2.1	-	-	-	-	39	20.6	31	16.4	70	37.0

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	42	10	23.8	10	23.8	-	-	-	-	-	-	-	-	10	23.8	9	21.4	19	45.2
2	1	ATU	001089	42	4	9.5	9	21.4	-	-	-	-	-	-	-	-	9	21.4	3	7.1	12	28.6
3	1	HSU	001098	14	3	21.4	1	7.1	-	-	-	-	-	-	-	-	1	7.1	4	28.6	5	35.7
4	1	SAUM	001107	16	3	18.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	8	1	12.5	-	-	-	-	-	-	-	-	-	-	-	-	5	62.5	5	62.5
6	1	UAFS	001110	50	3	6.0	3	6.0	-	-	1	2.0	-	-	1	2.0	5	10.0	7	14.0	12	24.0
7	1	UALR	001101	20	5	25.0	1	5.0	-	-	-	-	-	-	-	-	1	5.0	8	40.0	9	45.0
8	1	UAM	001085	20	1	5.0	3	15.0	-	-	-	-	-	-	-	-	3	15.0	4	20.0	7	35.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	28	4	14.3	2	7.1	-	-	1	3.6	-	-	-	-	3	10.7	2	7.1	5	17.9
4-Year Universities				240	34	14.2	29	12.1	-	-	2	0.8	-	-	1	0.4	32	13.3	42	17.5	74	30.8

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	45	6	13.3	6	13.3	-	-	2	4.4	-	-	-	-	8	17.8	-	-	8	17.8
2	1	ATU	001089	50	2	4.0	8	16.0	-	-	1	2.0	3	6.0	-	-	12	24.0	-	-	12	24.0
3	1	HSU	001098	5	3	60.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	7	1	14.3	1	14.3	-	-	-	-	-	-	-	-	1	14.3	-	-	1	14.3
5	1	UAF	001108	13	-	-	1	7.7	-	-	-	-	-	-	-	-	1	7.7	4	30.8	5	38.5
6	1	UAFS	001110	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	29.2	7	29.2
7	1	UALR	001101	28	4	14.3	2	7.1	-	-	-	-	-	-	-	-	2	7.1	5	17.9	7	25.0
8	1	UAM	001085	47	1	2.1	5	10.6	-	-	2	4.3	8	17.0	-	-	15	31.9	6	12.8	21	44.7
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	11	1	9.1	1	9.1	-	-	-	-	-	-	-	-	1	9.1	-	-	1	9.1
11	1	UCA	001092	29	4	13.8	7	24.1	-	-	-	-	-	-	-	-	7	24.1	6	20.7	13	44.8
4-Year Universities				259	22	8.5	31	12.0	-	-	5	1.9	11	4.2	-	-	47	18.1	28	10.8	75	29.0

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	6	-	-	1	16.7	-	-	1	16.7	-	-	-	-	2	33.3	-	-	2	33.3
2	1	ATU	001089	7	1	14.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	4	-	-	3	75.0	-	-	-	-	-	-	-	-	3	75.0	3	75.0	6	150.0
5	1	UAF	001108	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	17	1	5.9	1	5.9	-	-	6	35.3	-	-	-	-	7	41.2	3	17.6	10	58.8
7	1	UALR	001101	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
8	1	UAM	001085	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	7	1	14.3	2	28.6	-	-	-	-	-	-	-	-	2	28.6	-	-	2	28.6
4-Year Universities				51	3	5.9	9	17.6	-	-	7	13.7	-	-	-	-	16	31.4	6	11.8	22	43.1

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	4	-	-	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
2	1	ATU	001089	5	2	40.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
3	1	HSU	001098	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
5	1	UAF	001108	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
6	1	UAFS	001110	12	1	8.3	-	-	-	-	1	8.3	-	-	-	-	1	8.3	5	41.7	6	50.0
7	1	UALR	001101	4	-	-	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
8	1	UAM	001085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	1	25.0	2	50.0
11	1	UCA	001092	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	60.0	3	60.0
4-Year Universities				41	3	7.3	9	22.0	-	-	1	2.4	-	-	-	-	10	24.4	11	26.8	21	51.2

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	5	1	20.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
2	1	ATU	001089	15	1	6.7	2	13.3	-	-	-	-	-	-	-	-	2	13.3	6	40.0	8	53.3
3	1	HSU	001098	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
4	1	SAUM	001107	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	15	1	6.7	2	13.3	-	-	-	-	-	-	-	-	2	13.3	-	-	2	13.3
7	1	UALR	001101	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
8	1	UAM	001085	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
4-Year Universities				52	4	7.7	5	9.6	-	-	1	1.9	-	-	-	-	6	11.5	12	23.1	18	34.6

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	4	-	-	1	25.0	-	-	1	25.0	-	-	-	-	2	50.0	3	75.0	5	125.0
2	1	ATU	001089	10	1	10.0	3	30.0	-	-	-	-	-	-	-	-	3	30.0	-	-	3	30.0
3	1	HSU	001098	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
5	1	UAF	001108	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	15	1	6.7	2	13.3	-	-	1	6.7	-	-	-	-	3	20.0	4	26.7	7	46.7
7	1	UALR	001101	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
8	1	UAM	001085	4	-	-	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	4	-	-	2	50.0	-	-	-	-	-	-	-	-	2	50.0	2	50.0	4	100.0
11	1	UCA	001092	12	1	8.3	6	50.0	-	-	-	-	-	-	-	-	6	50.0	1	8.3	7	58.3
4-Year Universities				54	4	7.4	18	33.3	-	-	3	5.6	-	-	-	-	21	38.9	10	18.5	31	57.4

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	16	2	12.5	-	-	-	-	1	6.3	-	-	-	-	1	6.3	6	37.5	7	43.8
2	1	ATU	001089	21	-	-	3	14.3	-	-	1	4.8	-	-	-	-	4	19.0	6	28.6	10	47.6
3	1	HSU	001098	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	12	-	-	2	16.7	-	-	2	16.7	-	-	-	-	4	33.3	3	25.0	7	58.3
7	1	UALR	001101	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	57.1	4	57.1
8	1	UAM	001085	15	1	6.7	1	6.7	-	-	1	6.7	5	33.3	-	-	7	46.7	3	20.0	10	66.7
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	4	1	25.0	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
11	1	UCA	001092	9	1	11.1	5	55.6	-	-	-	-	-	-	-	-	5	55.6	-	-	5	55.6
4-Year Universities				86	5	5.8	14	16.3	-	-	5	5.8	5	5.8	-	-	24	27.9	22	25.6	46	53.5

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	20.0	1	20.0
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	3	1	33.3	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
4-Year Universities				13	1	7.7	-	-	-	-	2	15.4	-	-	-	-	2	15.4	1	7.7	3	23.1

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				7	1	14.3	1	14.3	-	-	-	-	-	-	-	-	1	14.3	-	-	1	14.3

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	4	133.3	5	166.7
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
11	1	UCA	001092	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
4-Year Universities				12	1	8.3	4	33.3	-	-	1	8.3	-	-	-	-	5	41.7	6	50.0	11	91.7

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
3	1	HSU	001098	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
6	1	UAFS	001110	5	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	150.0	3	150.0
11	1	UCA	001092	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
4-Year Universities				22	3	13.6	4	18.2	-	-	-	-	-	-	-	-	4	18.2	3	13.6	7	31.8

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	6	2	33.3	1	16.7	-	-	-	-	-	-	-	-	1	16.7	-	-	1	16.7
2	1	ATU	001089	9	-	-	2	22.2	-	-	-	-	-	-	-	-	2	22.2	2	22.2	4	44.4
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	2	50.0	3	75.0
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	7	-	-	-	-	-	-	-	-	1	14.3	-	-	1	14.3	-	-	1	14.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
11	1	UCA	001092	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				30	3	10.0	6	20.0	-	-	-	-	1	3.3	-	-	7	23.3	4	13.3	11	36.7

Four-Year Universities: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	400.0	4	400.0
4-Year Universities				1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	400.0	4	400.0

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	001089	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	4	-	-	1	25.0	-	-	-	-	1	25.0	-	-	2	50.0	-	-	2	50.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				7	-	-	2	28.6	-	-	-	-	1	14.3	-	-	3	42.9	-	-	3	42.9

NOTE: Students with unknown ages or ages less than 17 were not included in this report.

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	203	19	9.4	-	-	-	-	41	20.2	-	-	-	-	41	20.2	73	36.0	114	56.2
2	2	ASUB	001091	418	65	15.6	-	-	-	-	95	22.7	-	-	-	-	95	22.7	172	41.1	267	63.9
3	2	ASUMH	901090	135	37	27.4	-	-	-	-	21	15.6	-	-	-	-	21	15.6	37	27.4	58	43.0
4	2	ASUN	011949	53	8	15.1	-	-	-	-	16	30.2	-	-	-	-	16	30.2	17	32.1	33	62.3
5	2	BRTC	020522	139	18	12.9	-	-	-	-	23	16.5	2	1.4	1	0.7	26	18.7	53	38.1	79	56.8
6	2	CCCUA	022209	36	5	13.9	-	-	-	-	1	2.8	-	-	-	-	1	2.8	11	30.6	12	33.3
7	2	EACC	012260	161	20	12.4	-	-	-	-	30	18.6	-	-	-	-	30	18.6	62	38.5	92	57.1
8	2	MSCC	023482	28	2	7.1	-	-	-	-	3	10.7	-	-	-	-	3	10.7	7	25.0	10	35.7
9	2	NAC	012261	235	37	15.7	-	-	-	-	43	18.3	1	0.4	-	-	44	18.7	107	45.5	151	64.3
10	2	NPCC	012105	154	21	13.6	-	-	-	-	17	11.0	-	-	-	-	17	11.0	80	51.9	97	63.0
11	2	NWACC	030633	324	50	15.4	-	-	-	-	15	4.6	-	-	-	-	15	4.6	208	64.2	223	68.8
12	2	OTC	009976	127	20	15.7	-	-	-	-	6	4.7	1	0.8	-	-	7	5.5	45	35.4	52	40.9
13	2	OZC	020870	113	18	15.9	-	-	-	-	20	17.7	-	-	-	-	20	17.7	21	18.6	41	36.3
14	2	PCCUA	001104	111	18	16.2	-	-	-	-	18	16.2	-	-	-	-	18	16.2	54	48.6	72	64.9
15	2	PTC	020753	318	54	17.0	-	-	-	-	20	6.3	7	2.2	2	0.6	29	9.1	176	55.3	205	64.5
16	2	RMCC	021111	73	8	11.0	-	-	-	-	8	11.0	-	-	-	-	8	11.0	13	17.8	21	28.8
17	2	SACC	020746	90	17	18.9	-	-	-	-	10	11.1	-	-	-	-	10	11.1	47	52.2	57	63.3
18	2	SAUT	007738	115	13	11.3	-	-	-	-	28	24.3	-	-	-	-	28	24.3	49	42.6	77	67.0
19	2	SEAC	005707	129	16	12.4	-	-	-	-	12	9.3	2	1.6	-	-	14	10.9	82	63.6	96	74.4
20	2	UACCB	020735	71	19	26.8	-	-	-	-	6	8.5	1	1.4	1	1.4	8	11.3	23	32.4	31	43.7
21	2	UACCH	005732	101	19	18.8	-	-	-	-	17	16.8	1	1.0	-	-	18	17.8	25	24.8	43	42.6
22	2	UACCM	005245	257	44	17.1	-	-	-	-	25	9.7	2	0.8	2	0.8	29	11.3	105	40.9	134	52.1
2-Year Colleges				3,391	528	15.6	-	-	-	-	475	14.0	17	0.5	6	0.2	498	14.7	1,467	43.3	1,965	57.9

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	179	15	8.4	-	-	-	-	29	16.2	12	6.7	-	-	41	22.9	43	24.0	84	46.9
2	2	ASUB	001091	488	76	15.6	-	-	-	-	99	20.3	30	6.1	1	0.2	130	26.6	189	38.7	319	65.4
3	2	ASUMH	901090	164	26	15.9	-	-	-	-	27	16.5	-	-	1	0.6	28	17.1	29	17.7	57	34.8
4	2	ASUN	011949	42	6	14.3	-	-	-	-	11	26.2	1	2.4	-	-	12	28.6	14	33.3	26	61.9
5	2	BRTC	020522	196	33	16.8	-	-	-	-	27	13.8	15	7.7	-	-	42	21.4	83	42.3	125	63.8
6	2	CCCUA	022209	53	5	9.4	-	-	-	-	3	5.7	1	1.9	1	1.9	5	9.4	18	34.0	23	43.4
7	2	EACC	012260	171	15	8.8	-	-	-	-	15	8.8	-	-	-	-	15	8.8	62	36.3	77	45.0
8	2	MSCC	023482	53	10	18.9	-	-	-	-	15	28.3	-	-	-	-	15	28.3	11	20.8	26	49.1
9	2	NAC	012261	305	43	14.1	-	-	-	-	50	16.4	9	3.0	-	-	59	19.3	108	35.4	167	54.8
10	2	NPCC	012105	174	25	14.4	-	-	-	-	12	6.9	7	4.0	-	-	19	10.9	84	48.3	103	59.2
11	2	NWACC	030633	370	63	17.0	-	-	-	-	24	6.5	-	-	-	-	24	6.5	239	64.6	263	71.1
12	2	OTC	009976	132	28	21.2	-	-	-	-	16	12.1	3	2.3	-	-	19	14.4	46	34.8	65	49.2
13	2	OZC	020870	80	12	15.0	-	-	-	-	9	11.3	1	1.3	-	-	10	12.5	9	11.3	19	23.8
14	2	PCCUA	001104	145	15	10.3	-	-	-	-	16	11.0	1	0.7	-	-	17	11.7	80	55.2	97	66.9
15	2	PTC	020753	368	66	17.9	-	-	-	-	29	7.9	14	3.8	4	1.1	47	12.8	199	54.1	246	66.8
16	2	RMCC	021111	81	12	14.8	-	-	-	-	9	11.1	-	-	-	-	9	11.1	16	19.8	25	30.9
17	2	SACC	020746	111	19	17.1	-	-	-	-	23	20.7	3	2.7	3	2.7	29	26.1	35	31.5	64	57.7
18	2	SAUT	007738	87	16	18.4	-	-	-	-	12	13.8	2	2.3	-	-	14	16.1	27	31.0	41	47.1
19	2	SEAC	005707	144	23	16.0	-	-	-	-	13	9.0	2	1.4	2	1.4	17	11.8	52	36.1	69	47.9
20	2	UACCB	020735	69	13	18.8	-	-	-	-	7	10.1	1	1.4	3	4.3	11	15.9	35	50.7	46	66.7
21	2	UACCH	005732	180	14	7.8	-	-	-	-	22	12.2	7	3.9	3	1.7	32	17.8	54	30.0	86	47.8
22	2	UACCM	005245	327	35	10.7	-	-	-	-	54	16.5	8	2.4	-	-	62	19.0	109	33.3	171	52.3
2-Year Colleges				3,919	570	14.5	-	-	-	-	522	13.3	117	3.0	18	0.5	657	16.8	1,542	39.3	2,199	56.1

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	224	17	7.6	-	-	-	-	31	13.8	4	1.8	-	-	35	15.6	81	36.2	116	51.8
2	2	ASUB	001091	503	70	13.9	-	-	-	-	137	27.2	26	5.2	2	0.4	165	32.8	147	29.2	312	62.0
3	2	ASUMH	901090	161	31	19.3	-	-	-	-	30	18.6	1	0.6	1	0.6	32	19.9	58	36.0	90	55.9
4	2	ASUN	011949	65	11	16.9	-	-	-	-	9	13.8	1	1.5	-	-	10	15.4	15	23.1	25	38.5
5	2	BRTC	020522	215	45	20.9	-	-	-	-	16	7.4	16	7.4	1	0.5	33	15.3	65	30.2	98	45.6
6	2	CCCUA	022209	57	4	7.0	-	-	-	-	6	10.5	-	-	-	-	6	10.5	29	50.9	35	61.4
7	2	EACC	012260	186	22	11.8	-	-	-	-	22	11.8	-	-	-	-	22	11.8	74	39.8	96	51.6
8	2	MSCC	023482	68	4	5.9	-	-	-	-	11	16.2	-	-	-	-	11	16.2	24	35.3	35	51.5
9	2	NAC	012261	287	32	11.1	-	-	-	-	47	16.4	13	4.5	1	0.3	61	21.3	111	38.7	172	59.9
10	2	NPCC	012105	232	19	8.2	-	-	-	-	24	10.3	16	6.9	-	-	40	17.2	107	46.1	147	63.4
11	2	NWACC	030633	415	76	18.3	-	-	-	-	29	7.0	-	-	2	0.5	31	7.5	238	57.3	269	64.8
12	2	OTC	009976	119	23	19.3	-	-	-	-	14	11.8	1	0.8	2	1.7	17	14.3	28	23.5	45	37.8
13	2	OZC	020870	85	6	7.1	-	-	-	-	13	15.3	2	2.4	-	-	15	17.6	33	38.8	48	56.5
14	2	PCCUA	001104	125	19	15.2	-	-	-	-	18	14.4	-	-	-	-	18	14.4	64	51.2	82	65.6
15	2	PTC	020753	431	72	16.7	-	-	-	-	37	8.6	11	2.6	3	0.7	51	11.8	220	51.0	271	62.9
16	2	RMCC	021111	86	9	10.5	-	-	-	-	12	14.0	2	2.3	-	-	14	16.3	17	19.8	31	36.0
17	2	SACC	020746	90	17	18.9	-	-	-	-	4	4.4	-	-	1	1.1	5	5.6	30	33.3	35	38.9
18	2	SAUT	007738	68	8	11.8	-	-	-	-	13	19.1	1	1.5	-	-	14	20.6	24	35.3	38	55.9
19	2	SEAC	005707	118	14	11.9	-	-	-	-	10	8.5	2	1.7	-	-	12	10.2	50	42.4	62	52.5
20	2	UACCB	020735	97	19	19.6	-	-	-	-	16	16.5	-	-	3	3.1	19	19.6	27	27.8	46	47.4
21	2	UACCH	005732	152	24	15.8	-	-	-	-	10	6.6	6	3.9	3	2.0	19	12.5	71	46.7	90	59.2
22	2	UACCM	005245	225	24	10.7	-	-	-	-	34	15.1	1	0.4	-	-	35	15.6	83	36.9	118	52.4
2-Year Colleges				4,009	566	14.1	-	-	-	-	543	13.5	103	2.6	19	0.5	665	16.6	1,596	39.8	2,261	56.4

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	235	11	4.7	-	-	-	-	31	13.2	9	3.8	-	-	40	17.0	91	38.7	131	55.7
2	2	ASUB	001091	568	91	16.0	-	-	-	-	136	23.9	30	5.3	4	0.7	170	29.9	178	31.3	348	61.3
3	2	ASUMH	901090	123	19	15.4	-	-	-	-	26	21.1	-	-	1	0.8	27	22.0	25	20.3	52	42.3
4	2	ASUN	011949	64	4	6.3	-	-	-	-	9	14.1	1	1.6	-	-	10	15.6	20	31.3	30	46.9
5	2	BRTC	020522	219	26	11.9	-	-	-	-	16	7.3	18	8.2	4	1.8	38	17.4	98	44.7	136	62.1
6	2	CCCUA	022209	69	11	15.9	-	-	-	-	12	17.4	-	-	-	-	12	17.4	42	60.9	54	78.3
7	2	EACC	012260	167	17	10.2	-	-	-	-	30	18.0	-	-	-	-	30	18.0	69	41.3	99	59.3
8	2	MSCC	023482	93	9	9.7	-	-	-	-	8	8.6	-	-	-	-	8	8.6	40	43.0	48	51.6
9	2	NAC	012261	294	53	18.0	-	-	-	-	52	17.7	17	5.8	-	-	69	23.5	52	17.7	121	41.2
10	2	NPCC	012105	187	22	11.8	-	-	-	-	18	9.6	16	8.6	-	-	34	18.2	60	32.1	94	50.3
11	2	NWACC	030633	426	63	14.8	-	-	-	-	31	7.3	1	0.2	1	0.2	33	7.7	261	61.3	294	69.0
12	2	OTC	009976	107	20	18.7	-	-	-	-	14	13.1	2	1.9	2	1.9	18	16.8	26	24.3	44	41.1
13	2	OZC	020870	91	13	14.3	-	-	-	-	12	13.2	2	2.2	-	-	14	15.4	22	24.2	36	39.6
14	2	PCCUA	001104	138	27	19.6	-	-	-	-	18	13.0	-	-	-	-	18	13.0	49	35.5	67	48.6
15	2	PTC	020753	540	78	14.4	-	-	-	-	49	9.1	16	3.0	1	0.2	66	12.2	226	41.9	292	54.1
16	2	RMCC	021111	82	13	15.9	-	-	-	-	12	14.6	1	1.2	-	-	13	15.9	15	18.3	28	34.1
17	2	SACC	020746	55	5	9.1	-	-	-	-	4	7.3	4	7.3	-	-	8	14.5	20	36.4	28	50.9
18	2	SAUT	007738	68	10	14.7	-	-	-	-	12	17.6	1	1.5	1	1.5	14	20.6	14	20.6	28	41.2
19	2	SEAC	005707	99	9	9.1	-	-	-	-	10	10.1	1	1.0	-	-	11	11.1	51	51.5	62	62.6
20	2	UACCB	020735	81	10	12.3	-	-	-	-	10	12.3	3	3.7	-	-	13	16.0	44	54.3	57	70.4
21	2	UACCH	005732	122	14	11.5	-	-	-	-	14	11.5	4	3.3	5	4.1	23	18.9	54	44.3	77	63.1
22	2	UACCM	005245	309	51	16.5	-	-	-	-	26	8.4	2	0.6	2	0.6	30	9.7	117	37.9	147	47.6
2-Year Colleges				4,137	576	13.9	-	-	-	-	550	13.3	128	3.1	21	0.5	699	16.9	1,574	38.0	2,273	54.9

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Age = 17-19.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	197	20	10.2	-	-	-	-	30	15.2	10	5.1	-	-	40	20.3	56	28.4	96	48.7
2	2	ASUB	001091	570	81	14.2	-	-	-	-	120	21.1	27	4.7	3	0.5	150	26.3	164	28.8	314	55.1
3	2	ASUMH	901090	131	19	14.5	-	-	-	-	28	21.4	1	0.8	3	2.3	32	24.4	46	35.1	78	59.5
4	2	ASUN	011949	93	14	15.1	-	-	-	-	23	24.7	-	-	-	-	23	24.7	27	29.0	50	53.8
5	2	BRTC	020522	227	33	14.5	-	-	-	-	18	7.9	24	10.6	1	0.4	43	18.9	71	31.3	114	50.2
6	2	CCCUA	022209	54	10	18.5	-	-	-	-	7	13.0	-	-	-	-	7	13.0	25	46.3	32	59.3
7	2	EACC	012260	177	31	17.5	-	-	-	-	16	9.0	1	0.6	-	-	17	9.6	60	33.9	77	43.5
8	2	MSCC	023482	112	14	12.5	-	-	-	-	6	5.4	-	-	-	-	6	5.4	52	46.4	58	51.8
9	2	NAC	012261	274	38	13.9	-	-	-	-	51	18.6	10	3.6	-	-	61	22.3	93	33.9	154	56.2
10	2	NPCC	012105	156	16	10.3	-	-	-	-	14	9.0	8	5.1	1	0.6	23	14.7	57	36.5	80	51.3
11	2	NWACC	030633	462	63	13.6	-	-	-	-	37	8.0	-	-	2	0.4	39	8.4	298	64.5	337	72.9
12	2	OTC	009976	117	26	22.2	-	-	-	-	13	11.1	3	2.6	2	1.7	18	15.4	32	27.4	50	42.7
13	2	OZC	020870	90	13	14.4	-	-	-	-	18	20.0	1	1.1	-	-	19	21.1	23	25.6	42	46.7
14	2	PCCUA	001104	87	9	10.3	-	-	-	-	12	13.8	3	3.4	-	-	15	17.2	44	50.6	59	67.8
15	2	PTC	020753	433	69	15.9	-	-	-	-	50	11.5	9	2.1	3	0.7	62	14.3	205	47.3	267	61.7
16	2	RMCC	021111	99	17	17.2	-	-	-	-	20	20.2	1	1.0	-	-	21	21.2	31	31.3	52	52.5
17	2	SACC	020746	61	8	13.1	-	-	-	-	3	4.9	4	6.6	1	1.6	8	13.1	45	73.8	53	86.9
18	2	SAUT	007738	74	9	12.2	-	-	-	-	12	16.2	-	-	2	2.7	14	18.9	20	27.0	34	45.9
19	2	SEAC	005707	105	12	11.4	-	-	-	-	6	5.7	4	3.8	-	-	10	9.5	49	46.7	59	56.2
20	2	UACCB	020735	117	14	12.0	-	-	-	-	22	18.8	2	1.7	2	1.7	26	22.2	65	55.6	91	77.8
21	2	UACCH	005732	116	16	13.8	-	-	-	-	14	12.1	6	5.2	2	1.7	22	19.0	44	37.9	66	56.9
22	2	UACCM	005245	326	61	18.7	-	-	-	-	45	13.8	1	0.3	3	0.9	49	15.0	96	29.4	145	44.5
2-Year Colleges				4,078	593	14.5	-	-	-	-	565	13.9	115	2.8	25	0.6	705	17.3	1,603	39.3	2,308	56.6

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	45	1	2.2	-	-	-	-	2	4.4	-	-	-	-	2	4.4	15	33.3	17	37.8
2	2	ASUB	001091	57	10	17.5	-	-	-	-	5	8.8	-	-	-	-	5	8.8	23	40.4	28	49.1
3	2	ASUMH	901090	16	1	6.3	-	-	-	-	1	6.3	-	-	-	-	1	6.3	5	31.3	6	37.5
4	2	ASUN	011949	4	1	25.0	-	-	-	-	2	50.0	-	-	-	-	2	50.0	-	-	2	50.0
5	2	BRTC	020522	39	2	5.1	-	-	-	-	4	10.3	1	2.6	-	-	5	12.8	20	51.3	25	64.1
6	2	CCCUA	022209	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	50.0	4	50.0
7	2	EACC	012260	31	3	9.7	-	-	-	-	-	-	-	-	-	-	-	-	10	32.3	10	32.3
8	2	MSCC	023482	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
9	2	NAC	012261	29	1	3.4	-	-	-	-	1	3.4	3	10.3	-	-	4	13.8	9	31.0	13	44.8
10	2	NPCC	012105	36	1	2.8	-	-	-	-	3	8.3	1	2.8	-	-	4	11.1	19	52.8	23	63.9
11	2	NWACC	030633	41	5	12.2	-	-	-	-	-	-	-	-	-	-	-	-	15	36.6	15	36.6
12	2	OTC	009976	17	2	11.8	-	-	-	-	-	-	-	-	-	-	-	-	5	29.4	5	29.4
13	2	OZC	020870	40	6	15.0	-	-	-	-	9	22.5	-	-	-	-	9	22.5	11	27.5	20	50.0
14	2	PCCUA	001104	24	3	12.5	-	-	-	-	-	-	-	-	-	-	-	-	11	45.8	11	45.8
15	2	PTC	020753	102	14	13.7	-	-	-	-	8	7.8	-	-	2	2.0	10	9.8	69	67.6	79	77.5
16	2	RMCC	021111	27	-	-	-	-	-	-	4	14.8	1	3.7	-	-	5	18.5	1	3.7	6	22.2
17	2	SACC	020746	16	2	12.5	-	-	-	-	-	-	-	-	-	-	-	-	6	37.5	6	37.5
18	2	SAUT	007738	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	25.0	3	25.0
19	2	SEAC	005707	53	5	9.4	-	-	-	-	9	17.0	3	5.7	-	-	12	22.6	5	9.4	17	32.1
20	2	UACCB	020735	23	2	8.7	-	-	-	-	2	8.7	1	4.3	1	4.3	4	17.4	2	8.7	6	26.1
21	2	UACCH	005732	25	1	4.0	-	-	-	-	2	8.0	-	-	-	-	2	8.0	8	32.0	10	40.0
22	2	UACCM	005245	39	2	5.1	-	-	-	-	2	5.1	-	-	-	-	2	5.1	17	43.6	19	48.7
2-Year Colleges				686	62	9.0	-	-	-	-	55	8.0	10	1.5	3	0.4	68	9.9	258	37.6	326	47.5

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	60	2	3.3	-	-	-	-	1	1.7	7	11.7	-	-	8	13.3	19	31.7	27	45.0
2	2	ASUB	001091	66	8	12.1	-	-	-	-	3	4.5	7	10.6	-	-	10	15.2	22	33.3	32	48.5
3	2	ASUMH	901090	24	-	-	-	-	-	-	2	8.3	-	-	1	4.2	3	12.5	3	12.5	6	25.0
4	2	ASUN	011949	7	-	-	-	-	-	-	1	14.3	-	-	-	-	1	14.3	2	28.6	3	42.9
5	2	BRTC	020522	46	3	6.5	-	-	-	-	1	2.2	-	-	-	-	1	2.2	27	58.7	28	60.9
6	2	CCCUA	022209	11	-	-	-	-	-	-	1	9.1	-	-	-	-	1	9.1	9	81.8	10	90.9
7	2	EACC	012260	32	3	9.4	-	-	-	-	2	6.3	-	-	-	-	2	6.3	8	25.0	10	31.3
8	2	MSCC	023482	4	1	25.0	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
9	2	NAC	012261	47	-	-	-	-	-	-	3	6.4	2	4.3	1	2.1	6	12.8	18	38.3	24	51.1
10	2	NPCC	012105	63	2	3.2	-	-	-	-	-	-	3	4.8	-	-	3	4.8	29	46.0	32	50.8
11	2	NWACC	030633	47	6	12.8	-	-	-	-	2	4.3	-	-	-	-	2	4.3	17	36.2	19	40.4
12	2	OTC	009976	23	1	4.3	-	-	-	-	2	8.7	-	-	-	-	2	8.7	4	17.4	6	26.1
13	2	OZC	020870	24	1	4.2	-	-	-	-	3	12.5	1	4.2	-	-	4	16.7	12	50.0	16	66.7
14	2	PCCUA	001104	47	2	4.3	-	-	-	-	3	6.4	1	2.1	1	2.1	5	10.6	15	31.9	20	42.6
15	2	PTC	020753	142	6	4.2	-	-	-	-	12	8.5	12	8.5	6	4.2	30	21.1	86	60.6	116	81.7
16	2	RMCC	021111	26	3	11.5	-	-	-	-	1	3.8	-	-	-	-	1	3.8	7	26.9	8	30.8
17	2	SACC	020746	45	4	8.9	-	-	-	-	6	13.3	1	2.2	-	-	7	15.6	16	35.6	23	51.1
18	2	SAUT	007738	12	1	8.3	-	-	-	-	-	-	-	-	-	-	-	-	2	16.7	2	16.7
19	2	SEAC	005707	46	2	4.3	-	-	-	-	2	4.3	-	-	-	-	2	4.3	12	26.1	14	30.4
20	2	UACCB	020735	25	1	4.0	-	-	-	-	1	4.0	1	4.0	1	4.0	3	12.0	10	40.0	13	52.0
21	2	UACCH	005732	30	2	6.7	-	-	-	-	2	6.7	-	-	-	-	2	6.7	3	10.0	5	16.7
22	2	UACCM	005245	56	4	7.1	-	-	-	-	5	8.9	1	1.8	-	-	6	10.7	15	26.8	21	37.5
2-Year Colleges				883	52	5.9	-	-	-	-	54	6.1	36	4.1	10	1.1	100	11.3	338	38.3	438	49.6

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	39	-	-	-	-	-	-	2	5.1	4	10.3	-	-	6	15.4	15	38.5	21	53.8
2	2	ASUB	001091	84	6	7.1	-	-	-	-	11	13.1	11	13.1	1	1.2	23	27.4	27	32.1	50	59.5
3	2	ASUMH	901090	30	2	6.7	-	-	-	-	4	13.3	-	-	-	-	4	13.3	5	16.7	9	30.0
4	2	ASUN	011949	15	1	6.7	-	-	-	-	1	6.7	-	-	-	-	1	6.7	6	40.0	7	46.7
5	2	BRTC	020522	41	3	7.3	-	-	-	-	5	12.2	3	7.3	-	-	8	19.5	11	26.8	19	46.3
6	2	CCCUA	022209	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	20.0	1	20.0
7	2	EACC	012260	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	18.2	4	18.2
8	2	MSCC	023482	22	3	13.6	-	-	-	-	-	-	-	-	-	-	-	-	9	40.9	9	40.9
9	2	NAC	012261	37	5	13.5	-	-	-	-	2	5.4	1	2.7	-	-	3	8.1	9	24.3	12	32.4
10	2	NPCC	012105	47	4	8.5	-	-	-	-	3	6.4	1	2.1	-	-	4	8.5	13	27.7	17	36.2
11	2	NWACC	030633	53	1	1.9	-	-	-	-	-	-	-	-	-	-	-	-	31	58.5	31	58.5
12	2	OTC	009976	25	2	8.0	-	-	-	-	1	4.0	1	4.0	-	-	2	8.0	10	40.0	12	48.0
13	2	OZC	020870	26	1	3.8	-	-	-	-	1	3.8	1	3.8	-	-	2	7.7	8	30.8	10	38.5
14	2	PCCUA	001104	14	2	14.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	143	13	9.1	-	-	-	-	4	2.8	3	2.1	3	2.1	10	7.0	85	59.4	95	66.4
16	2	RMCC	021111	33	5	15.2	-	-	-	-	4	12.1	-	-	-	-	4	12.1	9	27.3	13	39.4
17	2	SACC	020746	32	1	3.1	-	-	-	-	2	6.3	1	3.1	-	-	3	9.4	14	43.8	17	53.1
18	2	SAUT	007738	20	2	10.0	-	-	-	-	-	-	14	70.0	-	-	14	70.0	-	-	14	70.0
19	2	SEAC	005707	54	3	5.6	-	-	-	-	-	-	-	-	-	-	-	-	19	35.2	19	35.2
20	2	UACCB	020735	21	1	4.8	-	-	-	-	1	4.8	-	-	3	14.3	4	19.0	5	23.8	9	42.9
21	2	UACCH	005732	33	1	3.0	-	-	-	-	2	6.1	-	-	1	3.0	3	9.1	9	27.3	12	36.4
22	2	UACCM	005245	37	3	8.1	-	-	-	-	1	2.7	1	2.7	-	-	2	5.4	16	43.2	18	48.6
2-Year Colleges				833	59	7.1	-	-	-	-	44	5.3	41	4.9	8	1.0	93	11.2	306	36.7	399	47.9

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	33	1	3.0	-	-	-	-	-	-	3	9.1	-	-	3	9.1	5	15.2	8	24.2
2	2	ASUB	001091	70	9	12.9	-	-	-	-	4	5.7	9	12.9	-	-	13	18.6	21	30.0	34	48.6
3	2	ASUMH	901090	22	2	9.1	-	-	-	-	-	-	-	-	-	-	-	-	10	45.5	10	45.5
4	2	ASUN	011949	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	52.6	10	52.6
5	2	BRTC	020522	36	2	5.6	-	-	-	-	1	2.8	2	5.6	1	2.8	4	11.1	19	52.8	23	63.9
6	2	CCCUA	022209	17	1	5.9	-	-	-	-	1	5.9	-	-	1	5.9	2	11.8	14	82.4	16	94.1
7	2	EACC	012260	25	1	4.0	-	-	-	-	2	8.0	-	-	-	-	2	8.0	10	40.0	12	48.0
8	2	MSCC	023482	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	37	2	5.4	-	-	-	-	3	8.1	6	16.2	-	-	9	24.3	11	29.7	20	54.1
10	2	NPCC	012105	43	5	11.6	-	-	-	-	3	7.0	6	14.0	-	-	9	20.9	7	16.3	16	37.2
11	2	NWACC	030633	40	7	17.5	-	-	-	-	-	-	-	-	-	-	-	-	15	37.5	15	37.5
12	2	OTC	009976	26	1	3.8	-	-	-	-	1	3.8	-	-	4	15.4	5	19.2	11	42.3	16	61.5
13	2	OZC	020870	32	-	-	-	-	-	-	2	6.3	-	-	-	-	2	6.3	10	31.3	12	37.5
14	2	PCCUA	001104	31	3	9.7	-	-	-	-	1	3.2	1	3.2	-	-	2	6.5	11	35.5	13	41.9
15	2	PTC	020753	196	8	4.1	-	-	-	-	5	2.6	2	1.0	1	0.5	8	4.1	113	57.7	121	61.7
16	2	RMCC	021111	16	-	-	-	-	-	-	2	12.5	-	-	-	-	2	12.5	1	6.3	3	18.8
17	2	SACC	020746	19	1	5.3	-	-	-	-	1	5.3	1	5.3	-	-	2	10.5	6	31.6	8	42.1
18	2	SAUT	007738	34	1	2.9	-	-	-	-	-	-	13	38.2	-	-	13	38.2	3	8.8	16	47.1
19	2	SEAC	005707	28	-	-	-	-	-	-	3	10.7	1	3.6	1	3.6	5	17.9	10	35.7	15	53.6
20	2	UACCB	020735	22	1	4.5	-	-	-	-	1	4.5	1	4.5	1	4.5	3	13.6	3	13.6	6	27.3
21	2	UACCH	005732	29	1	3.4	-	-	-	-	1	3.4	-	-	4	13.8	5	17.2	20	69.0	25	86.2
22	2	UACCM	005245	55	2	3.6	-	-	-	-	-	-	-	-	1	1.8	1	1.8	14	25.5	15	27.3
2-Year Colleges				843	48	5.7	-	-	-	-	31	3.7	45	5.3	14	1.7	90	10.7	324	38.4	414	49.1

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Age = 20-24.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	28	-	-	-	-	-	-	2	7.1	5	17.9	-	-	7	25.0	7	25.0	14	50.0
2	2	ASUB	001091	77	5	6.5	-	-	-	-	3	3.9	10	13.0	-	-	13	16.9	28	36.4	41	53.2
3	2	ASUMH	901090	16	2	12.5	-	-	-	-	-	-	-	-	6	37.5	6	37.5	6	37.5	12	75.0
4	2	ASUN	011949	13	1	7.7	-	-	-	-	1	7.7	-	-	-	-	1	7.7	6	46.2	7	53.8
5	2	BRTC	020522	43	5	11.6	-	-	-	-	1	2.3	4	9.3	1	2.3	6	14.0	16	37.2	22	51.2
6	2	CCCUA	022209	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	35.7	5	35.7
7	2	EACC	012260	30	1	3.3	-	-	-	-	-	-	-	-	-	-	-	-	9	30.0	9	30.0
8	2	MSCC	023482	11	2	18.2	-	-	-	-	-	-	-	-	-	-	-	-	6	54.5	6	54.5
9	2	NAC	012261	25	1	4.0	-	-	-	-	-	-	1	4.0	-	-	1	4.0	8	32.0	9	36.0
10	2	NPCC	012105	38	2	5.3	-	-	-	-	-	-	2	5.3	1	2.6	3	7.9	7	18.4	10	26.3
11	2	NWACC	030633	51	6	11.8	-	-	-	-	5	9.8	-	-	1	2.0	6	11.8	32	62.7	38	74.5
12	2	OTC	009976	11	3	27.3	-	-	-	-	1	9.1	-	-	1	9.1	2	18.2	3	27.3	5	45.5
13	2	OZC	020870	22	2	9.1	-	-	-	-	1	4.5	-	-	2	9.1	3	13.6	5	22.7	8	36.4
14	2	PCCUA	001104	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	22.2	4	22.2
15	2	PTC	020753	171	6	3.5	-	-	-	-	7	4.1	2	1.2	1	0.6	10	5.8	85	49.7	95	55.6
16	2	RMCC	021111	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	14.3	2	14.3
17	2	SACC	020746	15	2	13.3	-	-	-	-	1	6.7	-	-	-	-	1	6.7	9	60.0	10	66.7
18	2	SAUT	007738	25	1	4.0	-	-	-	-	-	-	7	28.0	3	12.0	10	40.0	-	-	10	40.0
19	2	SEAC	005707	32	3	9.4	-	-	-	-	-	-	-	-	1	3.1	1	3.1	22	68.8	23	71.9
20	2	UACCB	020735	14	3	21.4	-	-	-	-	1	7.1	-	-	-	-	1	7.1	3	21.4	4	28.6
21	2	UACCH	005732	21	1	4.8	-	-	-	-	1	4.8	-	-	2	9.5	3	14.3	7	33.3	10	47.6
22	2	UACCM	005245	45	2	4.4	-	-	-	-	3	6.7	-	-	1	2.2	4	8.9	15	33.3	19	42.2
2-Year Colleges				734	48	6.5	-	-	-	-	27	3.7	31	4.2	20	2.7	78	10.6	285	38.8	363	49.5

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	51	4	7.8	-	-	-	-	8	15.7	-	-	-	-	8	15.7	18	35.3	26	51.0
2	2	ASUB	001091	33	3	9.1	-	-	-	-	7	21.2	-	-	-	-	7	21.2	8	24.2	15	45.5
3	2	ASUMH	901090	16	-	-	-	-	-	-	3	18.8	1	6.3	1	6.3	5	31.3	8	50.0	13	81.3
4	2	ASUN	011949	7	1	14.3	-	-	-	-	1	14.3	-	-	-	-	1	14.3	-	-	1	14.3
5	2	BRTC	020522	51	5	9.8	-	-	-	-	7	13.7	2	3.9	-	-	9	17.6	17	33.3	26	51.0
6	2	CCCUA	022209	15	-	-	-	-	-	-	1	6.7	-	-	-	-	1	6.7	7	46.7	8	53.3
7	2	EACC	012260	29	2	6.9	-	-	-	-	1	3.4	-	-	-	-	1	3.4	9	31.0	10	34.5
8	2	MSCC	023482	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	22	2	9.1	-	-	-	-	5	22.7	-	-	-	-	5	22.7	10	45.5	15	68.2
10	2	NPCC	012105	20	1	5.0	-	-	-	-	-	-	1	5.0	-	-	1	5.0	5	25.0	6	30.0
11	2	NWACC	030633	37	2	5.4	-	-	-	-	4	10.8	-	-	1	2.7	5	13.5	15	40.5	20	54.1
12	2	OTC	009976	32	2	6.3	-	-	-	-	3	9.4	1	3.1	1	3.1	5	15.6	15	46.9	20	62.5
13	2	OZC	020870	32	3	9.4	-	-	-	-	8	25.0	-	-	-	-	8	25.0	4	12.5	12	37.5
14	2	PCCUA	001104	18	-	-	-	-	-	-	4	22.2	-	-	-	-	4	22.2	8	44.4	12	66.7
15	2	PTC	020753	84	5	6.0	-	-	-	-	6	7.1	-	-	2	2.4	8	9.5	73	86.9	81	96.4
16	2	RMCC	021111	28	3	10.7	-	-	-	-	2	7.1	1	3.6	-	-	3	10.7	7	25.0	10	35.7
17	2	SACC	020746	14	2	14.3	-	-	-	-	3	21.4	1	7.1	-	-	4	28.6	-	-	4	28.6
18	2	SAUT	007738	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	28.6	2	28.6
19	2	SEAC	005707	36	1	2.8	-	-	-	-	3	8.3	4	11.1	-	-	7	19.4	12	33.3	19	52.8
20	2	UACCB	020735	20	3	15.0	-	-	-	-	3	15.0	-	-	-	-	3	15.0	14	70.0	17	85.0
21	2	UACCH	005732	10	-	-	-	-	-	-	2	20.0	-	-	-	-	2	20.0	2	20.0	4	40.0
22	2	UACCM	005245	27	3	11.1	-	-	-	-	2	7.4	2	7.4	-	-	4	14.8	11	40.7	15	55.6
2-Year Colleges				593	43	7.3	-	-	-	-	73	12.3	13	2.2	5	0.8	91	15.3	245	41.3	336	56.7

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	55	2	3.6	-	-	-	-	3	5.5	12	21.8	-	-	15	27.3	9	16.4	24	43.6
2	2	ASUB	001091	61	5	8.2	-	-	-	-	10	16.4	13	21.3	2	3.3	25	41.0	12	19.7	37	60.7
3	2	ASUMH	901090	28	2	7.1	-	-	-	-	2	7.1	-	-	2	7.1	4	14.3	5	17.9	9	32.1
4	2	ASUN	011949	10	-	-	-	-	-	-	3	30.0	-	-	-	-	3	30.0	4	40.0	7	70.0
5	2	BRTC	020522	54	2	3.7	-	-	-	-	5	9.3	5	9.3	-	-	10	18.5	18	33.3	28	51.9
6	2	CCCUA	022209	11	-	-	-	-	-	-	2	18.2	-	-	1	9.1	3	27.3	2	18.2	5	45.5
7	2	EACC	012260	31	2	6.5	-	-	-	-	2	6.5	-	-	-	-	2	6.5	10	32.3	12	38.7
8	2	MSCC	023482	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	48	3	6.3	-	-	-	-	2	4.2	4	8.3	5	10.4	11	22.9	30	62.5	41	85.4
10	2	NPCC	012105	46	2	4.3	-	-	-	-	4	8.7	4	8.7	-	-	8	17.4	15	32.6	23	50.0
11	2	NWACC	030633	31	5	16.1	-	-	-	-	4	12.9	-	-	-	-	4	12.9	19	61.3	23	74.2
12	2	OTC	009976	26	1	3.8	-	-	-	-	4	15.4	1	3.8	1	3.8	6	23.1	6	23.1	12	46.2
13	2	OZC	020870	22	1	4.5	-	-	-	-	2	9.1	1	4.5	-	-	3	13.6	8	36.4	11	50.0
14	2	PCCUA	001104	28	2	7.1	-	-	-	-	1	3.6	-	-	-	-	1	3.6	16	57.1	17	60.7
15	2	PTC	020753	133	9	6.8	-	-	-	-	5	3.8	6	4.5	6	4.5	17	12.8	89	66.9	106	79.7
16	2	RMCC	021111	21	1	4.8	-	-	-	-	1	4.8	-	-	-	-	1	4.8	7	33.3	8	38.1
17	2	SACC	020746	31	4	12.9	-	-	-	-	2	6.5	3	9.7	-	-	5	16.1	4	12.9	9	29.0
18	2	SAUT	007738	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	55	3	5.5	-	-	-	-	3	5.5	2	3.6	2	3.6	7	12.7	14	25.5	21	38.2
20	2	UACCB	020735	25	4	16.0	-	-	-	-	1	4.0	1	4.0	5	20.0	7	28.0	18	72.0	25	100.0
21	2	UACCH	005732	22	1	4.5	-	-	-	-	4	18.2	1	4.5	1	4.5	6	27.3	5	22.7	11	50.0
22	2	UACCM	005245	46	4	8.7	-	-	-	-	5	10.9	1	2.2	-	-	6	13.0	9	19.6	15	32.6
2-Year Colleges				788	53	6.7	-	-	-	-	65	8.2	54	6.9	25	3.2	144	18.3	300	38.1	444	56.3

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	47	-	-	-	-	-	-	3	6.4	6	12.8	-	-	9	19.1	14	29.8	23	48.9
2	2	ASUB	001091	52	6	11.5	-	-	-	-	6	11.5	15	28.8	1	1.9	22	42.3	12	23.1	34	65.4
3	2	ASUMH	901090	29	2	6.9	-	-	-	-	6	20.7	-	-	-	-	6	20.7	2	6.9	8	27.6
4	2	ASUN	011949	13	2	15.4	-	-	-	-	-	-	-	-	-	-	-	-	10	76.9	10	76.9
5	2	BRTC	020522	42	4	9.5	-	-	-	-	4	9.5	3	7.1	-	-	7	16.7	13	31.0	20	47.6
6	2	CCCUA	022209	9	-	-	-	-	-	-	1	11.1	-	-	-	-	1	11.1	4	44.4	5	55.6
7	2	EACC	012260	23	2	8.7	-	-	-	-	3	13.0	-	-	-	-	3	13.0	6	26.1	9	39.1
8	2	MSCC	023482	17	1	5.9	-	-	-	-	1	5.9	-	-	-	-	1	5.9	3	17.6	4	23.5
9	2	NAC	012261	35	-	-	-	-	-	-	4	11.4	3	8.6	2	5.7	9	25.7	8	22.9	17	48.6
10	2	NPCC	012105	28	-	-	-	-	-	-	2	7.1	1	3.6	-	-	3	10.7	9	32.1	12	42.9
11	2	NWACC	030633	36	2	5.6	-	-	-	-	2	5.6	-	-	-	-	2	5.6	23	63.9	25	69.4
12	2	OTC	009976	21	2	9.5	-	-	-	-	6	28.6	1	4.8	3	14.3	10	47.6	2	9.5	12	57.1
13	2	OZC	020870	19	6	31.6	-	-	-	-	1	5.3	2	10.5	-	-	3	15.8	6	31.6	9	47.4
14	2	PCCUA	001104	26	-	-	-	-	-	-	4	15.4	-	-	1	3.8	5	19.2	3	11.5	8	30.8
15	2	PTC	020753	143	5	3.5	-	-	-	-	9	6.3	5	3.5	2	1.4	16	11.2	108	75.5	124	86.7
16	2	RMCC	021111	20	-	-	-	-	-	-	2	10.0	-	-	-	-	2	10.0	5	25.0	7	35.0
17	2	SACC	020746	22	2	9.1	-	-	-	-	3	13.6	-	-	-	-	3	13.6	4	18.2	7	31.8
18	2	SAUT	007738	27	-	-	-	-	-	-	-	-	25	92.6	-	-	25	92.6	-	-	25	92.6
19	2	SEAC	005707	47	1	2.1	-	-	-	-	8	17.0	3	6.4	-	-	11	23.4	17	36.2	28	59.6
20	2	UACCB	020735	20	3	15.0	-	-	-	-	-	-	1	5.0	2	10.0	3	15.0	11	55.0	14	70.0
21	2	UACCH	005732	28	4	14.3	-	-	-	-	2	7.1	-	-	1	3.6	3	10.7	3	10.7	6	21.4
22	2	UACCM	005245	28	2	7.1	-	-	-	-	4	14.3	-	-	-	-	4	14.3	13	46.4	17	60.7
2-Year Colleges				732	44	6.0	-	-	-	-	71	9.7	65	8.9	12	1.6	148	20.2	276	37.7	424	57.9

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	51	2	3.9	-	-	-	-	2	3.9	8	15.7	-	-	10	19.6	5	9.8	15	29.4
2	2	ASUB	001091	75	4	5.3	-	-	-	-	8	10.7	13	17.3	3	4.0	24	32.0	21	28.0	45	60.0
3	2	ASUMH	901090	20	1	5.0	-	-	-	-	5	25.0	-	-	1	5.0	6	30.0	5	25.0	11	55.0
4	2	ASUN	011949	12	1	8.3	-	-	-	-	-	-	2	16.7	-	-	2	16.7	2	16.7	4	33.3
5	2	BRTC	020522	36	2	5.6	-	-	-	-	7	19.4	5	13.9	-	-	12	33.3	2	5.6	14	38.9
6	2	CCCUA	022209	8	-	-	-	-	-	-	2	25.0	-	-	-	-	2	25.0	3	37.5	5	62.5
7	2	EACC	012260	24	1	4.2	-	-	-	-	1	4.2	-	-	-	-	1	4.2	6	25.0	7	29.2
8	2	MSCC	023482	15	2	13.3	-	-	-	-	2	13.3	-	-	-	-	2	13.3	1	6.7	3	20.0
9	2	NAC	012261	26	1	3.8	-	-	-	-	1	3.8	4	15.4	-	-	5	19.2	13	50.0	18	69.2
10	2	NPCC	012105	26	-	-	-	-	-	-	3	11.5	4	15.4	-	-	7	26.9	6	23.1	13	50.0
11	2	NWACC	030633	36	2	5.6	-	-	-	-	5	13.9	-	-	-	-	5	13.9	20	55.6	25	69.4
12	2	OTC	009976	23	4	17.4	-	-	-	-	2	8.7	-	-	2	8.7	4	17.4	5	21.7	9	39.1
13	2	OZC	020870	36	3	8.3	-	-	-	-	1	2.8	-	-	1	2.8	2	5.6	23	63.9	25	69.4
14	2	PCCUA	001104	19	1	5.3	-	-	-	-	-	-	-	-	-	-	-	-	7	36.8	7	36.8
15	2	PTC	020753	176	11	6.3	-	-	-	-	9	5.1	4	2.3	4	2.3	17	9.7	118	67.0	135	76.7
16	2	RMCC	021111	12	1	8.3	-	-	-	-	-	-	1	8.3	-	-	1	8.3	-	-	1	8.3
17	2	SACC	020746	15	1	6.7	-	-	-	-	2	13.3	-	-	-	-	2	13.3	4	26.7	6	40.0
18	2	SAUT	007738	27	-	-	-	-	-	-	4	14.8	15	55.6	-	-	19	70.4	-	-	19	70.4
19	2	SEAC	005707	25	2	8.0	-	-	-	-	1	4.0	-	-	-	-	1	4.0	12	48.0	13	52.0
20	2	UACCB	020735	29	2	6.9	-	-	-	-	-	-	-	-	4	13.8	4	13.8	17	58.6	21	72.4
21	2	UACCH	005732	20	-	-	-	-	-	-	2	10.0	1	5.0	1	5.0	4	20.0	8	40.0	12	60.0
22	2	UACCM	005245	41	3	7.3	-	-	-	-	3	7.3	1	2.4	-	-	4	9.8	16	39.0	20	48.8
2-Year Colleges				752	44	5.9	-	-	-	-	60	8.0	58	7.7	16	2.1	134	17.8	294	39.1	428	56.9

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Age = 25-34.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	25	-	-	-	-	-	-	1	4.0	1	4.0	-	-	2	8.0	6	24.0	8	32.0
2	2	ASUB	001091	50	1	2.0	-	-	-	-	5	10.0	11	22.0	3	6.0	19	38.0	16	32.0	35	70.0
3	2	ASUMH	901090	14	1	7.1	-	-	-	-	3	21.4	-	-	2	14.3	5	35.7	3	21.4	8	57.1
4	2	ASUN	011949	12	1	8.3	-	-	-	-	-	-	-	-	-	-	-	-	9	75.0	9	75.0
5	2	BRTC	020522	51	4	7.8	-	-	-	-	1	2.0	4	7.8	2	3.9	7	13.7	21	41.2	28	54.9
6	2	CCCUA	022209	12	1	8.3	-	-	-	-	-	-	-	-	-	-	-	-	9	75.0	9	75.0
7	2	EACC	012260	25	4	16.0	-	-	-	-	3	12.0	-	-	-	-	3	12.0	10	40.0	13	52.0
8	2	MSCC	023482	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	50.0	4	50.0
9	2	NAC	012261	21	1	4.8	-	-	-	-	2	9.5	2	9.5	-	-	4	19.0	12	57.1	16	76.2
10	2	NPCC	012105	40	1	2.5	-	-	-	-	4	10.0	3	7.5	-	-	7	17.5	27	67.5	34	85.0
11	2	NWACC	030633	20	-	-	-	-	-	-	1	5.0	-	-	-	-	1	5.0	7	35.0	8	40.0
12	2	OTC	009976	10	-	-	-	-	-	-	2	20.0	-	-	4	40.0	6	60.0	7	70.0	13	130.0
13	2	OZC	020870	18	1	5.6	-	-	-	-	2	11.1	-	-	-	-	2	11.1	11	61.1	13	72.2
14	2	PCCUA	001104	13	1	7.7	-	-	-	-	2	15.4	-	-	-	-	2	15.4	5	38.5	7	53.8
15	2	PTC	020753	155	11	7.1	-	-	-	-	7	4.5	7	4.5	3	1.9	17	11.0	95	61.3	112	72.3
16	2	RMCC	021111	12	2	16.7	-	-	-	-	-	-	1	8.3	-	-	1	8.3	4	33.3	5	41.7
17	2	SACC	020746	11	-	-	-	-	-	-	-	-	1	9.1	-	-	1	9.1	3	27.3	4	36.4
18	2	SAUT	007738	27	-	-	-	-	-	-	3	11.1	14	51.9	3	11.1	20	74.1	-	-	20	74.1
19	2	SEAC	005707	20	-	-	-	-	-	-	3	15.0	-	-	-	-	3	15.0	15	75.0	18	90.0
20	2	UACCB	020735	19	1	5.3	-	-	-	-	1	5.3	-	-	-	-	1	5.3	10	52.6	11	57.9
21	2	UACCH	005732	11	1	9.1	-	-	-	-	1	9.1	1	9.1	-	-	2	18.2	-	-	2	18.2
22	2	UACCM	005245	29	-	-	-	-	-	-	2	6.9	-	-	1	3.4	3	10.3	7	24.1	10	34.5
2-Year Colleges				603	31	5.1	-	-	-	-	43	7.1	45	7.5	18	3.0	106	17.6	281	46.6	387	64.2

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	20	1	5.0	-	-	-	-	3	15.0	-	-	-	-	3	15.0	7	35.0	10	50.0
2	2	ASUB	001091	7	-	-	-	-	-	-	2	28.6	-	-	-	-	2	28.6	6	85.7	8	114.3
3	2	ASUMH	901090	6	-	-	-	-	-	-	3	50.0	-	-	-	-	3	50.0	1	16.7	4	66.7
4	2	ASUN	011949	5	-	-	-	-	-	-	1	20.0	-	-	-	-	1	20.0	6	120.0	7	140.0
5	2	BRTC	020522	21	1	4.8	-	-	-	-	6	28.6	-	-	-	-	6	28.6	4	19.0	10	47.6
6	2	CCCUA	022209	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	11	-	-	-	-	-	-	1	9.1	-	-	-	-	1	9.1	3	27.3	4	36.4
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	12	-	-	-	-	-	-	-	-	-	-	1	8.3	1	8.3	13	108.3	14	116.7
10	2	NPCC	012105	12	-	-	-	-	-	-	1	8.3	-	-	-	-	1	8.3	-	-	1	8.3
11	2	NWACC	030633	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	166.7	10	166.7
12	2	OTC	009976	15	-	-	-	-	-	-	3	20.0	-	-	-	-	3	20.0	6	40.0	9	60.0
13	2	OZC	020870	19	2	10.5	-	-	-	-	3	15.8	1	5.3	-	-	4	21.1	7	36.8	11	57.9
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	27	2	7.4	-	-	-	-	1	3.7	-	-	2	7.4	3	11.1	22	81.5	25	92.6
16	2	RMCC	021111	8	1	12.5	-	-	-	-	5	62.5	-	-	-	-	5	62.5	-	-	5	62.5
17	2	SACC	020746	10	-	-	-	-	-	-	4	40.0	-	-	-	-	4	40.0	3	30.0	7	70.0
18	2	SAUT	007738	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	200.0	4	200.0
19	2	SEAC	005707	20	2	10.0	-	-	-	-	3	15.0	-	-	-	-	3	15.0	12	60.0	15	75.0
20	2	UACCB	020735	17	-	-	-	-	-	-	5	29.4	-	-	2	11.8	7	41.2	6	35.3	13	76.5
21	2	UACCH	005732	6	-	-	-	-	-	-	2	33.3	-	-	-	-	2	33.3	-	-	2	33.3
22	2	UACCM	005245	19	-	-	-	-	-	-	6	31.6	1	5.3	-	-	7	36.8	7	36.8	14	73.7
2-Year Colleges				244	9	3.7	-	-	-	-	49	20.1	2	0.8	5	2.0	56	23.0	117	48.0	173	70.9

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	22	1	4.5	-	-	-	-	1	4.5	6	27.3	-	-	7	31.8	2	9.1	9	40.9
2	2	ASUB	001091	23	-	-	-	-	-	-	1	4.3	6	26.1	-	-	7	30.4	5	21.7	12	52.2
3	2	ASUMH	901090	16	-	-	-	-	-	-	6	37.5	-	-	-	-	6	37.5	6	37.5	12	75.0
4	2	ASUN	011949	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	28	4	14.3	-	-	-	-	4	14.3	3	10.7	-	-	7	25.0	8	28.6	15	53.6
6	2	CCCUA	022209	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	50.0	3	50.0
7	2	EACC	012260	10	-	-	-	-	-	-	1	10.0	-	-	-	-	1	10.0	4	40.0	5	50.0
8	2	MSCC	023482	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
9	2	NAC	012261	10	1	10.0	-	-	-	-	-	-	-	-	-	-	-	-	6	60.0	6	60.0
10	2	NPCC	012105	20	-	-	-	-	-	-	1	5.0	4	20.0	-	-	5	25.0	9	45.0	14	70.0
11	2	NWACC	030633	12	-	-	-	-	-	-	2	16.7	-	-	-	-	2	16.7	8	66.7	10	83.3
12	2	OTC	009976	10	-	-	-	-	-	-	3	30.0	-	-	-	-	3	30.0	3	30.0	6	60.0
13	2	OZC	020870	11	1	9.1	-	-	-	-	3	27.3	-	-	-	-	3	27.3	4	36.4	7	63.6
14	2	PCCUA	001104	6	2	33.3	-	-	-	-	1	16.7	-	-	-	-	1	16.7	3	50.0	4	66.7
15	2	PTC	020753	36	3	8.3	-	-	-	-	2	5.6	4	11.1	7	19.4	13	36.1	11	30.6	24	66.7
16	2	RMCC	021111	13	2	15.4	-	-	-	-	2	15.4	-	-	-	-	2	15.4	6	46.2	8	61.5
17	2	SACC	020746	18	1	5.6	-	-	-	-	3	16.7	-	-	-	-	3	16.7	9	50.0	12	66.7
18	2	SAUT	007738	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	75.0	3	75.0
19	2	SEAC	005707	13	1	7.7	-	-	-	-	1	7.7	-	-	-	-	1	7.7	7	53.8	8	61.5
20	2	UACCB	020735	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	1	25.0	2	50.0
21	2	UACCH	005732	15	-	-	-	-	-	-	2	13.3	-	-	-	-	2	13.3	3	20.0	5	33.3
22	2	UACCM	005245	21	1	4.8	-	-	-	-	4	19.0	1	4.8	-	-	5	23.8	4	19.0	9	42.9
2-Year Colleges				302	18	6.0	-	-	-	-	39	12.9	24	7.9	7	2.3	70	23.2	105	34.8	175	57.9

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	13	1	7.7	-	-	-	-	1	7.7	1	7.7	-	-	2	15.4	3	23.1	5	38.5
2	2	ASUB	001091	31	2	6.5	-	-	-	-	2	6.5	7	22.6	2	6.5	11	35.5	7	22.6	18	58.1
3	2	ASUMH	901090	11	1	9.1	-	-	-	-	4	36.4	-	-	-	-	4	36.4	-	-	4	36.4
4	2	ASUN	011949	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	13	1	7.7	-	-	-	-	2	15.4	1	7.7	-	-	3	23.1	2	15.4	5	38.5
6	2	CCCUA	022209	6	-	-	-	-	-	-	-	-	-	-	1	16.7	1	16.7	5	83.3	6	100.0
7	2	EACC	012260	17	-	-	-	-	-	-	2	11.8	-	-	-	-	2	11.8	4	23.5	6	35.3
8	2	MSCC	023482	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	17	-	-	-	-	-	-	-	-	2	11.8	1	5.9	3	17.6	11	64.7	14	82.4
10	2	NPCC	012105	20	2	10.0	-	-	-	-	3	15.0	3	15.0	-	-	6	30.0	14	70.0	20	100.0
11	2	NWACC	030633	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	15	-	-	-	-	-	-	1	6.7	1	6.7	3	20.0	5	33.3	4	26.7	9	60.0
13	2	OZC	020870	9	1	11.1	-	-	-	-	3	33.3	1	11.1	-	-	4	44.4	4	44.4	8	88.9
14	2	PCCUA	001104	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
15	2	PTC	020753	33	-	-	-	-	-	-	4	12.1	2	6.1	1	3.0	7	21.2	39	118.2	46	139.4
16	2	RMCC	021111	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	17.6	3	17.6
17	2	SACC	020746	12	2	16.7	-	-	-	-	2	16.7	1	8.3	-	-	3	25.0	2	16.7	5	41.7
18	2	SAUT	007738	9	1	11.1	-	-	-	-	-	-	7	77.8	-	-	7	77.8	-	-	7	77.8
19	2	SEAC	005707	8	1	12.5	-	-	-	-	1	12.5	1	12.5	-	-	2	25.0	2	25.0	4	50.0
20	2	UACCB	020735	7	1	14.3	-	-	-	-	2	28.6	-	-	-	-	2	28.6	4	57.1	6	85.7
21	2	UACCH	005732	15	-	-	-	-	-	-	1	6.7	-	-	3	20.0	4	26.7	4	26.7	8	53.3
22	2	UACCM	005245	15	2	13.3	-	-	-	-	-	-	-	-	-	-	-	-	6	40.0	6	40.0
2-Year Colleges				283	16	5.7	-	-	-	-	29	10.2	27	9.5	11	3.9	67	23.7	114	40.3	181	64.0

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	8	1	12.5	-	-	-	-	2	25.0	1	12.5	-	-	3	37.5	-	-	3	37.5
2	2	ASUB	001091	27	1	3.7	-	-	-	-	5	18.5	8	29.6	2	7.4	15	55.6	1	3.7	16	59.3
3	2	ASUMH	901090	9	2	22.2	-	-	-	-	-	-	-	-	-	-	-	-	3	33.3	3	33.3
4	2	ASUN	011949	10	1	10.0	-	-	-	-	1	10.0	-	-	-	-	1	10.0	2	20.0	3	30.0
5	2	BRTC	020522	13	1	7.7	-	-	-	-	3	23.1	-	-	-	-	3	23.1	7	53.8	10	76.9
6	2	CCCUA	022209	6	-	-	-	-	-	-	2	33.3	-	-	-	-	2	33.3	7	116.7	9	150.0
7	2	EACC	012260	10	-	-	-	-	-	-	-	-	1	10.0	-	-	1	10.0	1	10.0	2	20.0
8	2	MSCC	023482	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	200.0	4	200.0
9	2	NAC	012261	14	-	-	-	-	-	-	2	14.3	5	35.7	-	-	7	50.0	3	21.4	10	71.4
10	2	NPCC	012105	17	-	-	-	-	-	-	2	11.8	1	5.9	-	-	3	17.6	16	94.1	19	111.8
11	2	NWACC	030633	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	77.8	7	77.8
12	2	OTC	009976	12	-	-	-	-	-	-	2	16.7	-	-	3	25.0	5	41.7	-	-	5	41.7
13	2	OZC	020870	15	-	-	-	-	-	-	1	6.7	-	-	-	-	1	6.7	7	46.7	8	53.3
14	2	PCCUA	001104	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
15	2	PTC	020753	52	3	5.8	-	-	-	-	1	1.9	2	3.8	2	3.8	5	9.6	40	76.9	45	86.5
16	2	RMCC	021111	9	1	11.1	-	-	-	-	-	-	1	11.1	-	-	1	11.1	1	11.1	2	22.2
17	2	SACC	020746	14	-	-	-	-	-	-	-	-	3	21.4	-	-	3	21.4	8	57.1	11	78.6
18	2	SAUT	007738	10	-	-	-	-	-	-	1	10.0	7	70.0	1	10.0	9	90.0	-	-	9	90.0
19	2	SEAC	005707	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	73.3	11	73.3
20	2	UACCB	020735	6	-	-	-	-	-	-	2	33.3	-	-	-	-	2	33.3	2	33.3	4	66.7
21	2	UACCH	005732	9	-	-	-	-	-	-	2	22.2	2	22.2	2	22.2	6	66.7	4	44.4	10	111.1
22	2	UACCM	005245	15	2	13.3	-	-	-	-	3	20.0	-	-	-	-	3	20.0	1	6.7	4	26.7
2-Year Colleges				286	12	4.2	-	-	-	-	30	10.5	31	10.8	10	3.5	71	24.8	125	43.7	196	68.5

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Age = 35-44.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	13	-	-	-	-	-	-	-	-	3	23.1	2	15.4	5	38.5	2	15.4	7	53.8
2	2	ASUB	001091	32	1	3.1	-	-	-	-	3	9.4	8	25.0	2	6.3	13	40.6	6	18.8	19	59.4
3	2	ASUMH	901090	4	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0	1	25.0	3	75.0
4	2	ASUN	011949	7	1	14.3	-	-	-	-	-	-	-	-	-	-	-	-	3	42.9	3	42.9
5	2	BRTC	020522	22	2	9.1	-	-	-	-	2	9.1	1	4.5	1	4.5	4	18.2	11	50.0	15	68.2
6	2	CCCUA	022209	3	-	-	-	-	-	-	2	66.7	-	-	-	-	2	66.7	-	-	2	66.7
7	2	EACC	012260	10	1	10.0	-	-	-	-	3	30.0	-	-	-	-	3	30.0	12	120.0	15	150.0
8	2	MSCC	023482	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	71.4	5	71.4
9	2	NAC	012261	9	-	-	-	-	-	-	2	22.2	2	22.2	-	-	4	44.4	6	66.7	10	111.1
10	2	NPCC	012105	9	-	-	-	-	-	-	2	22.2	-	-	-	-	2	22.2	5	55.6	7	77.8
11	2	NWACC	030633	13	-	-	-	-	-	-	2	15.4	-	-	1	7.7	3	23.1	8	61.5	11	84.6
12	2	OTC	009976	10	-	-	-	-	-	-	4	40.0	-	-	2	20.0	6	60.0	-	-	6	60.0
13	2	OZC	020870	12	2	16.7	-	-	-	-	2	16.7	-	-	2	16.7	4	33.3	3	25.0	7	58.3
14	2	PCCUA	001104	4	-	-	-	-	-	-	2	50.0	-	-	-	-	2	50.0	3	75.0	5	125.0
15	2	PTC	020753	55	2	3.6	-	-	-	-	4	7.3	3	5.5	1	1.8	8	14.5	46	83.6	54	98.2
16	2	RMCC	021111	5	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0	3	60.0	4	80.0
17	2	SACC	020746	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	140.0	7	140.0
18	2	SAUT	007738	13	-	-	-	-	-	-	2	15.4	8	61.5	2	15.4	12	92.3	-	-	12	92.3
19	2	SEAC	005707	10	1	10.0	-	-	-	-	1	10.0	-	-	-	-	1	10.0	6	60.0	7	70.0
20	2	UACCB	020735	8	-	-	-	-	-	-	2	25.0	-	-	-	-	2	25.0	5	62.5	7	87.5
21	2	UACCH	005732	8	1	12.5	-	-	-	-	3	37.5	-	-	-	-	3	37.5	1	12.5	4	50.0
22	2	UACCM	005245	11	1	9.1	-	-	-	-	2	18.2	-	-	-	-	2	18.2	-	-	2	18.2
2-Year Colleges				270	12	4.4	-	-	-	-	38	14.1	26	9.6	15	5.6	79	29.3	133	49.3	212	78.5

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	11	1	9.1	-	-	-	-	4	36.4	-	-	1	9.1	5	45.5	4	36.4	9	81.8
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	100.0	7	100.0
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	40.0	2	40.0
10	2	NPCC	012105	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	6	-	-	-	-	-	-	3	50.0	-	-	-	-	3	50.0	2	33.3	5	83.3
13	2	OZC	020870	8	-	-	-	-	-	-	3	37.5	-	-	-	-	3	37.5	3	37.5	6	75.0
14	2	PCCUA	001104	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	300.0	3	300.0
15	2	PTC	020753	9	1	11.1	-	-	-	-	-	-	1	11.1	-	-	1	11.1	8	88.9	9	100.0
16	2	RMCC	021111	4	1	25.0	-	-	-	-	-	-	1	25.0	-	-	1	25.0	-	-	1	25.0
17	2	SACC	020746	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	150.0	3	150.0
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
20	2	UACCB	020735	6	-	-	-	-	-	-	2	33.3	-	-	1	16.7	3	50.0	5	83.3	8	133.3
21	2	UACCH	005732	3	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3	4	133.3	5	166.7
22	2	UACCM	005245	7	1	14.3	-	-	-	-	-	-	-	-	-	-	-	-	9	128.6	9	128.6
2-Year Colleges				85	5	5.9	-	-	-	-	13	15.3	2	2.4	3	3.5	18	21.2	52	61.2	70	82.4

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	9	-	-	-	-	-	-	1	11.1	1	11.1	-	-	2	22.2	6	66.7	8	88.9
2	2	ASUB	001091	8	-	-	-	-	-	-	-	-	3	37.5	-	-	3	37.5	1	12.5	4	50.0
3	2	ASUMH	901090	6	-	-	-	-	-	-	1	16.7	-	-	-	-	1	16.7	1	16.7	2	33.3
4	2	ASUN	011949	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	11	-	-	-	-	-	-	2	18.2	5	45.5	-	-	7	63.6	-	-	7	63.6
6	2	CCCUA	022209	4	1	25.0	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
7	2	EACC	012260	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	50.0	3	50.0
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	16	-	-	-	-	-	-	2	12.5	1	6.3	1	6.3	4	25.0	5	31.3	9	56.3
10	2	NPCC	012105	9	-	-	-	-	-	-	3	33.3	1	11.1	-	-	4	44.4	2	22.2	6	66.7
11	2	NWACC	030633	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	6	-	-	-	-	-	-	1	16.7	-	-	-	-	1	16.7	2	33.3	3	50.0
13	2	OZC	020870	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	3	1	33.3	-	-	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3
15	2	PTC	020753	18	-	-	-	-	-	-	1	5.6	2	11.1	4	22.2	7	38.9	7	38.9	14	77.8
16	2	RMCC	021111	5	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	3	60.0	3	60.0
17	2	SACC	020746	7	-	-	-	-	-	-	-	-	3	42.9	-	-	3	42.9	3	42.9	6	85.7
18	2	SAUT	007738	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	2	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0	-	-	1	50.0
21	2	UACCH	005732	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	133.3	4	133.3
22	2	UACCM	005245	8	-	-	-	-	-	-	2	25.0	1	12.5	-	-	3	37.5	2	25.0	5	62.5
2-Year Colleges				130	4	3.1	-	-	-	-	15	11.5	17	13.1	6	4.6	38	29.2	40	30.8	78	60.0

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	8	-	-	-	-	-	-	1	12.5	2	25.0	-	-	3	37.5	2	25.0	5	62.5
2	2	ASUB	001091	13	-	-	-	-	-	-	1	7.7	6	46.2	-	-	7	53.8	1	7.7	8	61.5
3	2	ASUMH	901090	9	-	-	-	-	-	-	2	22.2	-	-	-	-	2	22.2	10	111.1	12	133.3
4	2	ASUN	011949	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
5	2	BRTC	020522	7	-	-	-	-	-	-	2	28.6	-	-	-	-	2	28.6	2	28.6	4	57.1
6	2	CCCUA	022209	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	16.7	2	16.7
8	2	MSCC	023482	4	1	25.0	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
9	2	NAC	012261	10	-	-	-	-	-	-	3	30.0	3	30.0	-	-	6	60.0	2	20.0	8	80.0
10	2	NPCC	012105	4	-	-	-	-	-	-	1	25.0	1	25.0	-	-	2	50.0	-	-	2	50.0
11	2	NWACC	030633	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	16	-	-	-	-	-	-	1	6.3	-	-	-	-	1	6.3	10	62.5	11	68.8
16	2	RMCC	021111	5	-	-	-	-	-	-	2	40.0	-	-	-	-	2	40.0	-	-	2	40.0
17	2	SACC	020746	4	-	-	-	-	-	-	2	50.0	-	-	-	-	2	50.0	-	-	2	50.0
18	2	SAUT	007738	3	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7	-	-	2	66.7
19	2	SEAC	005707	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	2	66.7	3	100.0
21	2	UACCH	005732	5	-	-	-	-	-	-	1	20.0	-	-	-	-	1	20.0	-	-	1	20.0
22	2	UACCM	005245	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	60.0	3	60.0
2-Year Colleges				126	1	0.8	-	-	-	-	19	15.1	14	11.1	-	-	33	26.2	36	28.6	69	54.8

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	6	-	-	-	-	-	-	2	33.3	1	16.7	-	-	3	50.0	3	50.0	6	100.0
2	2	ASUB	001091	6	-	-	-	-	-	-	-	-	3	50.0	-	-	3	50.0	-	-	3	50.0
3	2	ASUMH	901090	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
4	2	ASUN	011949	2	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0	-	-	1	50.0
5	2	BRTC	020522	4	-	-	-	-	-	-	1	25.0	1	25.0	-	-	2	50.0	-	-	2	50.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	5	-	-	-	-	-	-	4	80.0	-	-	-	-	4	80.0	1	20.0	5	100.0
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	6	-	-	-	-	-	-	-	-	1	16.7	-	-	1	16.7	2	33.3	3	50.0
10	2	NPCC	012105	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	3	-	-	-	-	-	-	1	33.3	-	-	2	66.7	3	100.0	-	-	3	100.0
13	2	OZC	020870	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	2	50.0	3	75.0
14	2	PCCUA	001104	5	-	-	-	-	-	-	1	20.0	-	-	-	-	1	20.0	-	-	1	20.0
15	2	PTC	020753	18	1	5.6	-	-	-	-	1	5.6	1	5.6	-	-	2	11.1	9	50.0	11	61.1
16	2	RMCC	021111	3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3	-	-	1	33.3
17	2	SACC	020746	3	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7	-	-	2	66.7
18	2	SAUT	007738	3	-	-	-	-	-	-	1	33.3	1	33.3	-	-	2	66.7	3	100.0	5	166.7
19	2	SEAC	005707	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	75.0	3	75.0
20	2	UACCB	020735	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	1	33.3	2	66.7
21	2	UACCH	005732	6	-	-	-	-	-	-	1	16.7	-	-	1	16.7	2	33.3	5	83.3	7	116.7
22	2	UACCM	005245	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				95	1	1.1	-	-	-	-	14	14.7	12	12.6	3	3.2	29	30.5	31	32.6	60	63.2

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Age = 45-55.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3	2	66.7	3	100.0
2	2	ASUB	001091	7	-	-	-	-	-	-	2	28.6	2	28.6	-	-	4	57.1	3	42.9	7	100.0
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	9	1	11.1	-	-	-	-	3	33.3	1	11.1	-	-	4	44.4	2	22.2	6	66.7
6	2	CCCUA	022209	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	4	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0	-	-	1	25.0
10	2	NPCC	012105	8	-	-	-	-	-	-	4	50.0	-	-	-	-	4	50.0	3	37.5	7	87.5
11	2	NWACC	030633	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
12	2	OTC	009976	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	150.0	3	150.0
13	2	OZC	020870	8	-	-	-	-	-	-	7	87.5	-	-	-	-	7	87.5	-	-	7	87.5
14	2	PCCUA	001104	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	-	-	1	33.3
15	2	PTC	020753	11	1	9.1	-	-	-	-	-	-	1	9.1	-	-	1	9.1	4	36.4	5	45.5
16	2	RMCC	021111	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0	-	-	1	100.0
19	2	SEAC	005707	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3
20	2	UACCB	020735	3	-	-	-	-	-	-	1	33.3	-	-	-	-	1	33.3	2	66.7	3	100.0
21	2	UACCH	005732	4	-	-	-	-	-	-	1	25.0	-	-	1	25.0	2	50.0	-	-	2	50.0
22	2	UACCM	005245	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	33.3	1	33.3
2-Year Colleges				82	2	2.4	-	-	-	-	19	23.2	7	8.5	1	1.2	27	32.9	23	28.0	50	61.0

Two-Year Colleges: Graduation, Retention, and Success Rate Calculations by AGE

New Version without Duplicates

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0	2	100.0
10	2	NPCC	012105	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16	2	RMCC	021111	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				12	1	8.3	-	-	-	-	-	-	-	-	-	-	-	-	2	16.7	2	16.7

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	-	-	-	-	-	-	1	50.0	1	50.0	-	-	2	100.0	-	-	2	100.0
6	2	CCCUA	022209	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	300.0	3	300.0
9	2	NAC	012261	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	75.0	3	75.0
10	2	NPCC	012105	4	-	-	-	-	-	-	-	-	4	100.0	-	-	4	100.0	-	-	4	100.0
11	2	NWACC	030633	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
12	2	OTC	009976	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
15	2	PTC	020753	6	-	-	-	-	-	-	-	-	1	16.7	5	83.3	6	100.0	-	-	6	100.0
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				28	1	3.6	-	-	-	-	4	14.3	6	21.4	5	17.9	15	53.6	6	21.4	21	75.0

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	5	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0	-	-	3	60.0
2	2	ASUB	001091	3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3	2	66.7	3	100.0
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	1	50.0	2	100.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	2	NPCC	012105	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
11	2	NWACC	030633	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	200.0	2	200.0
12	2	OTC	009976	1	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0	-	-	1	100.0
13	2	OZC	020870	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	66.7	2	66.7
14	2	PCCUA	001104	2	-	-	-	-	-	-	1	50.0	-	-	-	-	1	50.0	-	-	1	50.0
15	2	PTC	020753	4	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0	-	-	2	50.0
16	2	RMCC	021111	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				29	-	-	-	-	-	-	3	10.3	6	20.7	1	3.4	10	34.5	7	24.1	17	58.6

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	2	ASUB	001091	2	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0	-	-	1	50.0
3	2	ASUMH	901090	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	200.0	4	200.0
10	2	NPCC	012105	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	2	PCCUA	001104	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
15	2	PTC	020753	5	-	-	-	-	-	-	1	20.0	-	-	1	20.0	2	40.0	-	-	2	40.0
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				15	1	6.7	-	-	-	-	2	13.3	-	-	2	13.3	4	26.7	4	26.7	8	53.3

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Age = 55 or Older.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	012860	1	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0	-	-	1	100.0
2	2	ASUB	001091	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	2	ASUMH	901090	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	2	ASUN	011949	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	BRTC	020522	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
6	2	CCCUA	022209	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	2	EACC	012260	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	2	MSCC	023482	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	2	NAC	012261	2	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0	-	-	1	50.0
10	2	NPCC	012105	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	2	NWACC	030633	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12	2	OTC	009976	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	2	OZC	020870	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
14	2	PCCUA	001104	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
15	2	PTC	020753	2	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0	-	-	1	50.0
16	2	RMCC	021111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
17	2	SACC	020746	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
18	2	SAUT	007738	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19	2	SEAC	005707	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
20	2	UACCB	020735	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
21	2	UACCH	005732	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
22	2	UACCM	005245	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				19	-	-	-	-	-	-	1	5.3	3	15.8	-	-	4	21.1	3	15.8	7	36.8

NOTE: Students with unknown ages or ages less than 17 were not included in this report.

Agenda Item No. 5
Higher Education Coordinating Board
April 30, 2010

ANNUAL REPORT ON RETENTION AND GRADUATION OF INTERCOLLEGIATE ATHLETES

This report complies with Act 267 of 1989 which requires reporting retention and graduation rates for entering freshmen who participate in Arkansas intercollegiate athletics. This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, full-time, degree-seeking student athletes participating in football, basketball (men's and women's), cross country/track programs and others sports programs. Information related to initial athletic scholarship status also is included.

The following attachments are included.

Attachment 5-1	Overview of Athletic Participation
Attachment 5-2	Retention Rates of Athletes
Attachment 5-3	Graduation Rates of Athletes
Attachment 5-4	Graduation Rates of Athletes by Sport

Methodology
The methodology used herein closely follows the methodology used in the Annual Report on Student Retention and Graduation. The only factors different are the use of the athlete table and fields in the AHEIS/SISDB (Arkansas Higher Education Information System/Student Information System Database). These fields identify whether or not the athlete was first-time entering, what sport they participated in, and whether or not the student received an athletic scholarship.

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

During the period of this review ten of the eleven 4-Year Universities and two of the twenty-two 2-Year Colleges participated in athletics.

1. ASUJ – Arkansas State University Jonesboro
2. ATU – Arkansas Tech University
3. HSU – Henderson State University
4. SAUM – Southern Arkansas University Magnolia
5. UAF – University of Arkansas Fayetteville
6. UAFS – University of Arkansas at Fort Smith
7. UALR – University of Arkansas at Little Rock
8. UAM – University of Arkansas at Monticello
9. UAPB – University of Arkansas at Pine Bluff
10. UCA – University of Central Arkansas
11. NAC – North Arkansas College

12. UACCM – University of Arkansas Community College at Morrilton

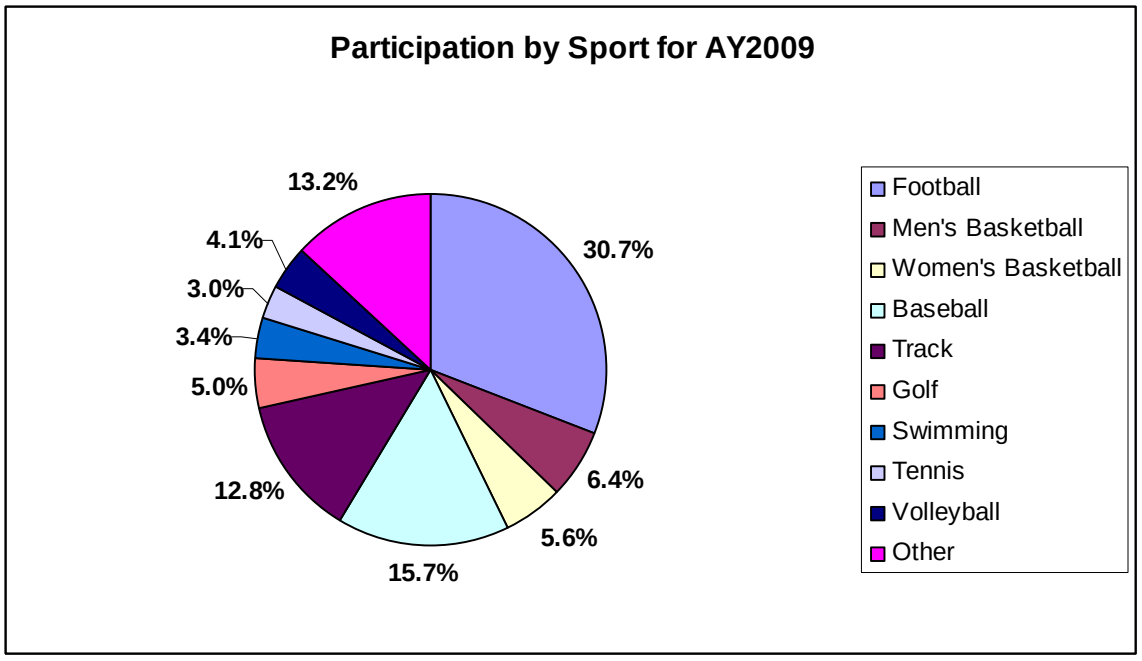
OVERVIEW OF ATHLETICS

In Academic Year 2009, 2,791 students participated in athletics at the twelve institutions referenced above. In AY2005 there were 2,721 students participating in athletics.

Ten sports are included in the athletics reporting.

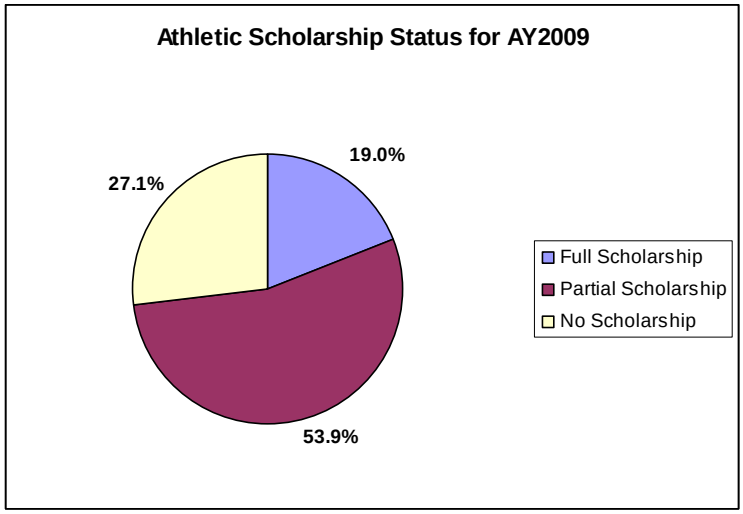
1. Football
2. Men's Basketball
3. Women's Basketball
4. Baseball
5. Track/Cross Country
6. Golf
7. Swimming
8. Tennis
9. Volleyball
10. Other

In terms of the number of participants, Football has the most participants followed by Baseball, Other, Track, Men's Basketball, and Women's Basketball.



Many students receive scholarships to participate in athletics. The below graph illustrates that the majority of students participating in athletics receive a partial scholarship (53.9 percent) and a small portion (19.0 percent) received a full

scholarship.

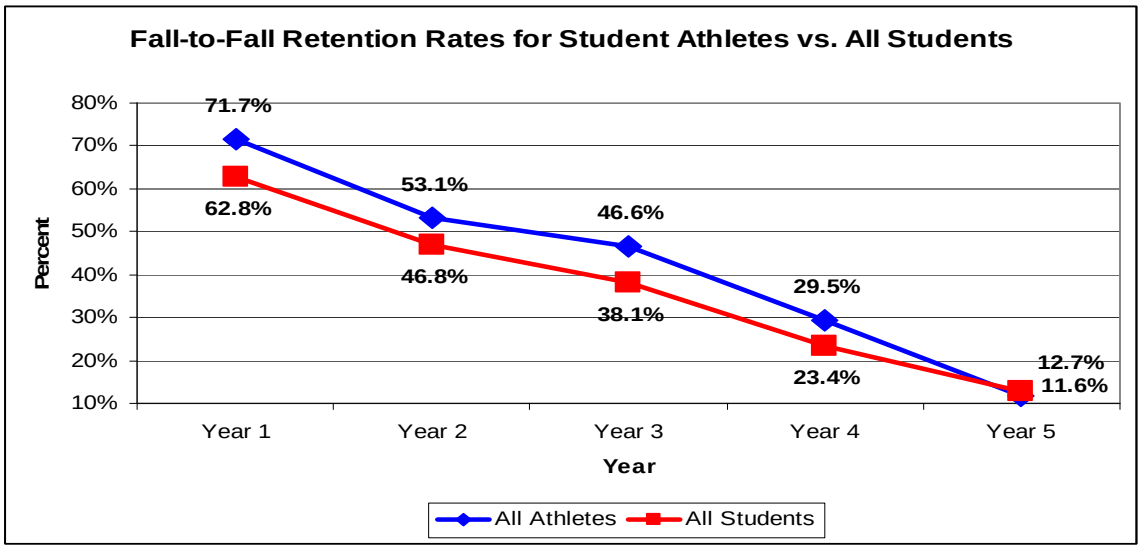


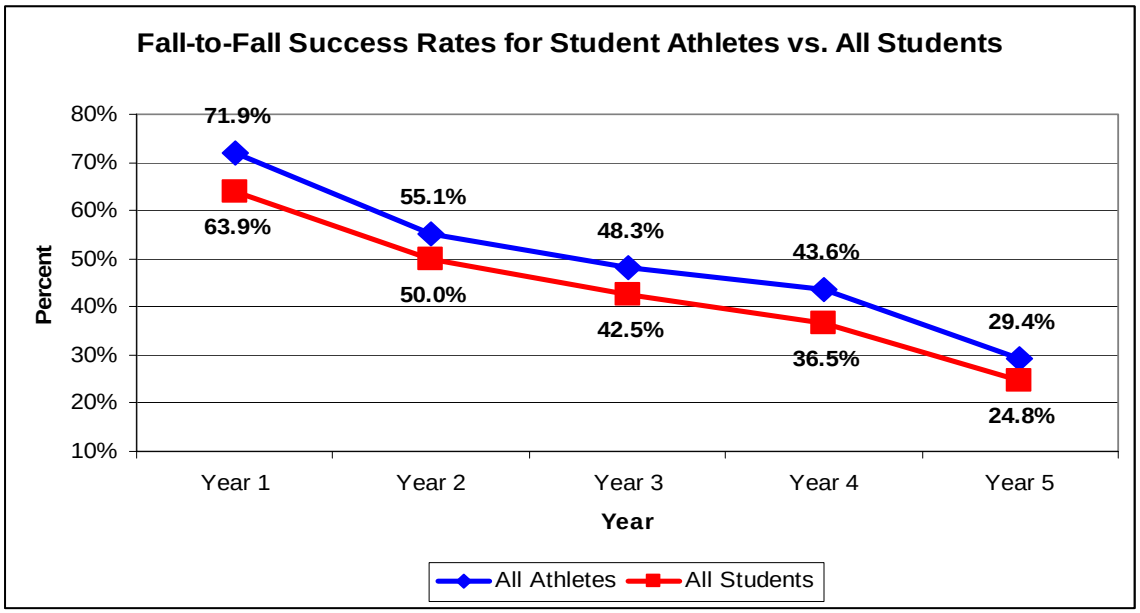
ATHLETIC RETENTION RATES

Statewide

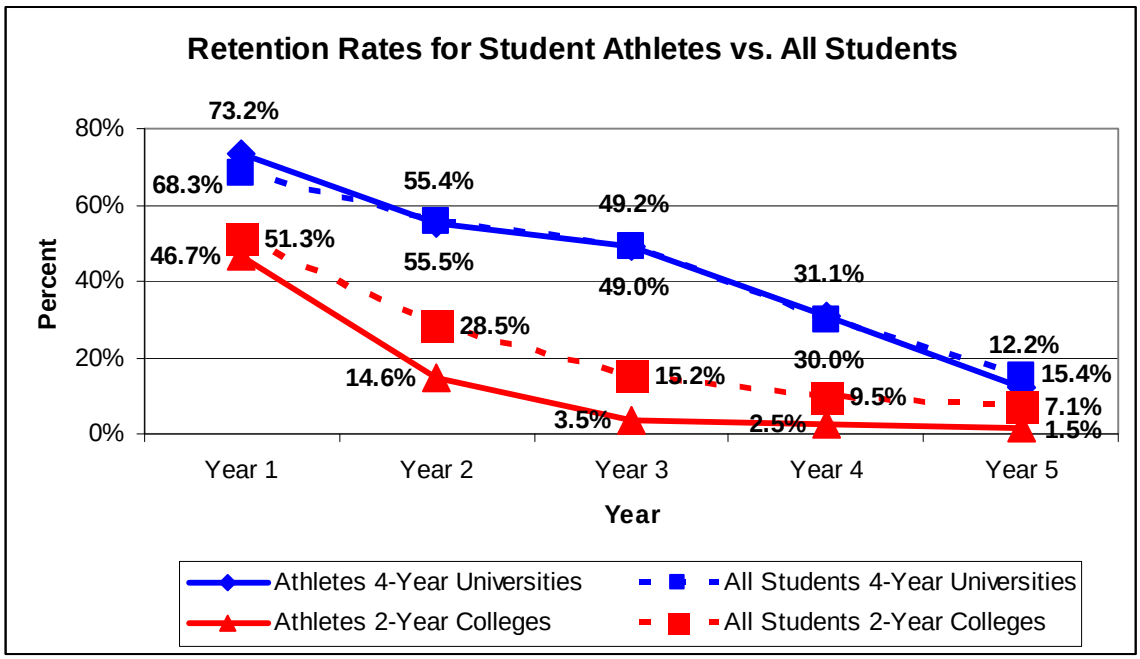
The following graphs are based on Attachment 5-2 that presents statewide fall-to-fall retention data for student-athlete cohorts entering Academic Year 2001 (tracked from AY2001-AY2006) through Academic Year 2005 (tracked from AY2005-AY2010).

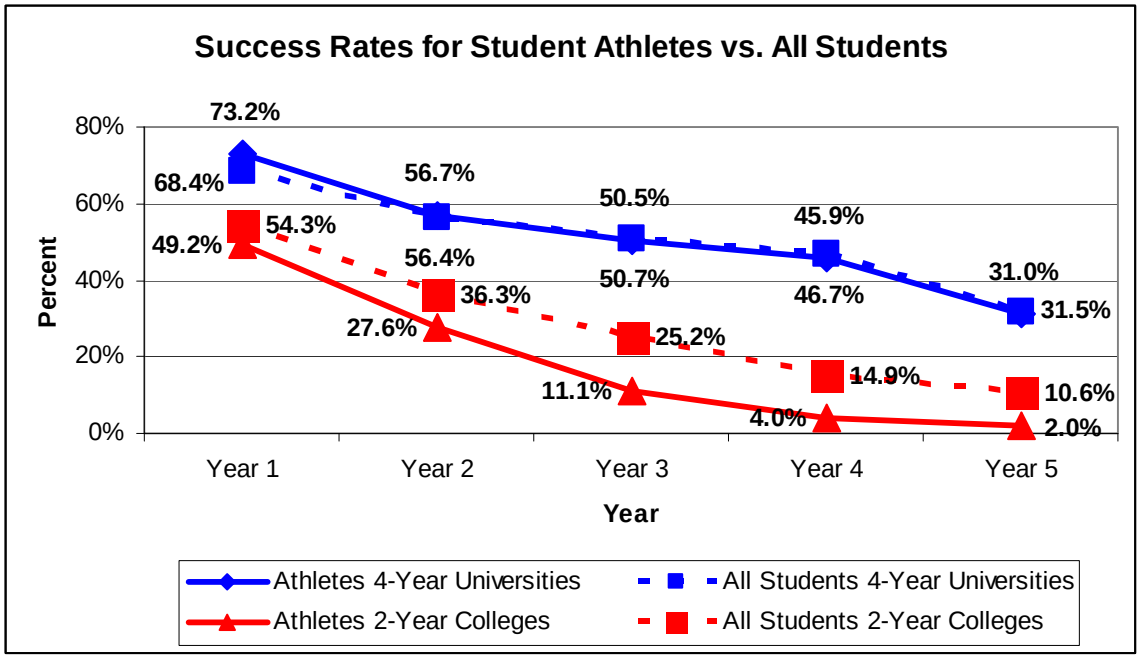
The below graph illustrates that both retention and success rates are higher for the student athlete as compared to all students.





The next two graphs show that the retention rates and success rates for student athletes as compared to all students are almost identical at the 4-Year Universities. However, at the 2-Year Colleges there are significant differences between student athletes and all students for retention and success rates.





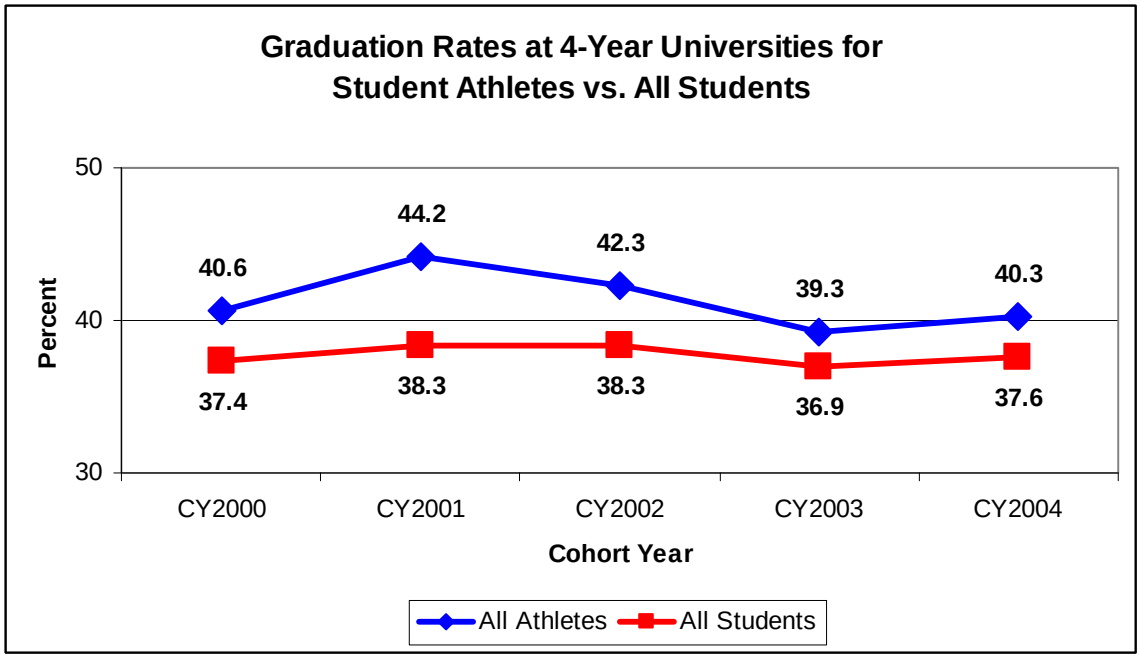
ATHLETIC GRADUATION RATES

Statewide Overview

The following observations are based on Attachment 5-3 which provides graduation rates by institution type. The graduation rates calculations are based on the same methodology used in the Annual Report on Student Retention and Graduation. The only factors different are the use of the athlete table and fields in the AHEIS/SISDB (Arkansas Higher Education Information System/Student Information System Database). These fields identify whether or not the athlete was first-time entering, what sport they participated in, and whether or not the student received an athletic scholarship.

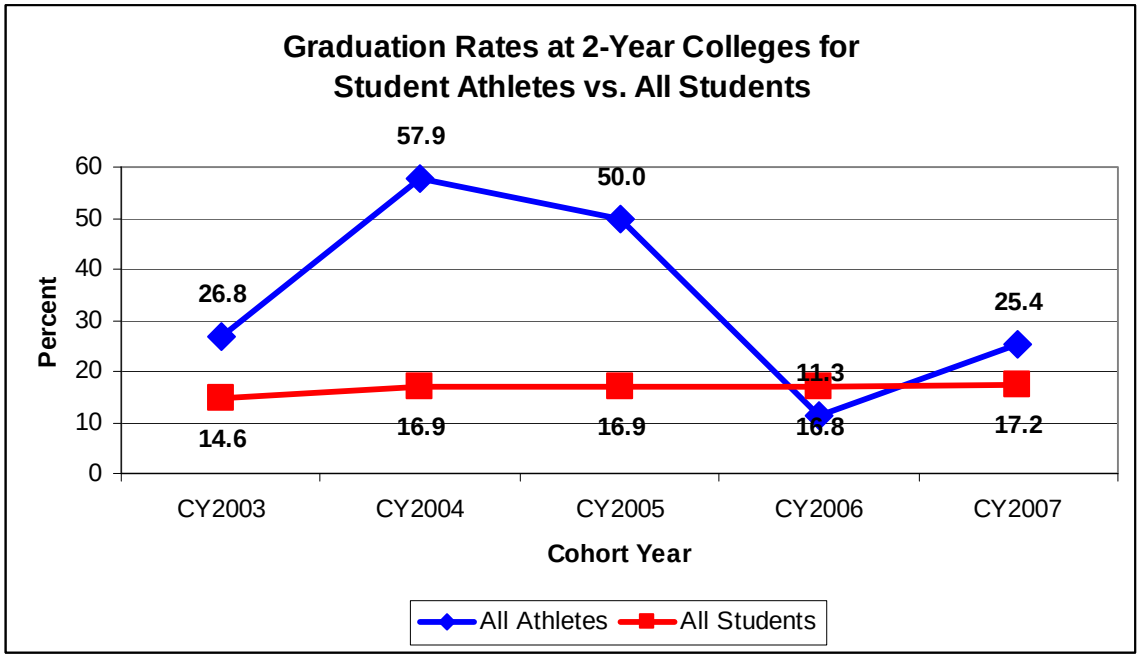
Graduation rates for 4-Year Universities are based on a cohort beginning in the Academic Years of 2000, 2001, 2002, 2003, and 2004 and running for six years. Graduation rates for 2-Year Colleges are based on a cohort beginning in the Academic Years of 2003, 2004, 2005, 2006, and 2007 and running for three years.

As the table below illustrates, graduation rates for athletes have been relatively steady – rising to a high in Year 2 and then down in Year 5 to a rate almost identical to Year 1.

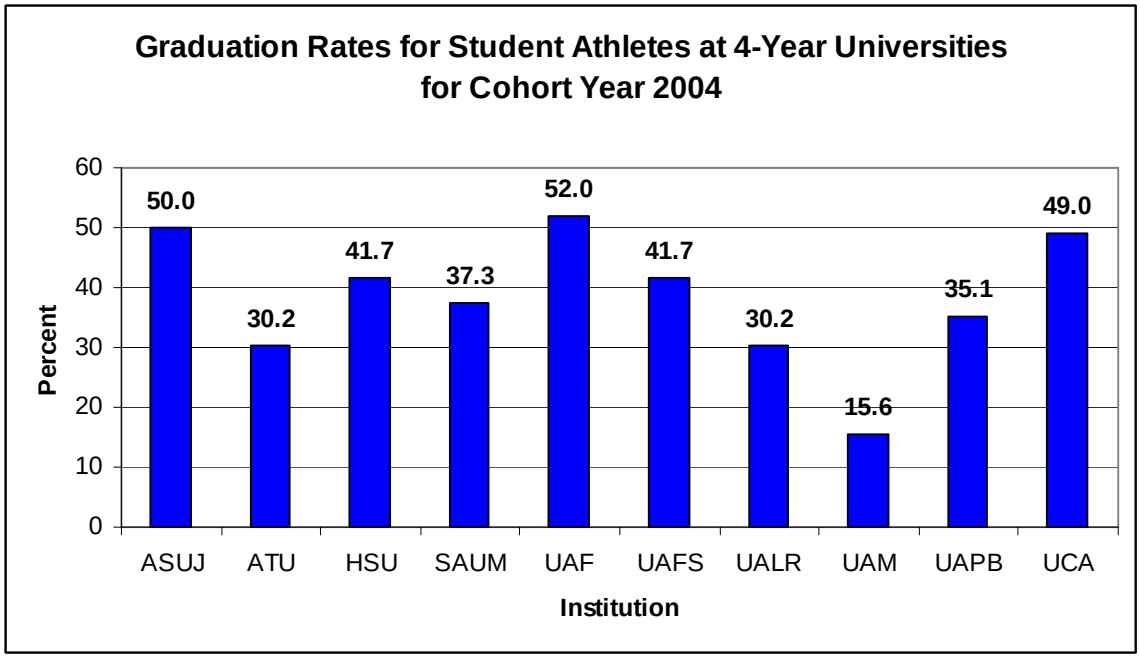


The graduation rates for student athletes are significantly higher than that of all students attending 4-Year Universities.

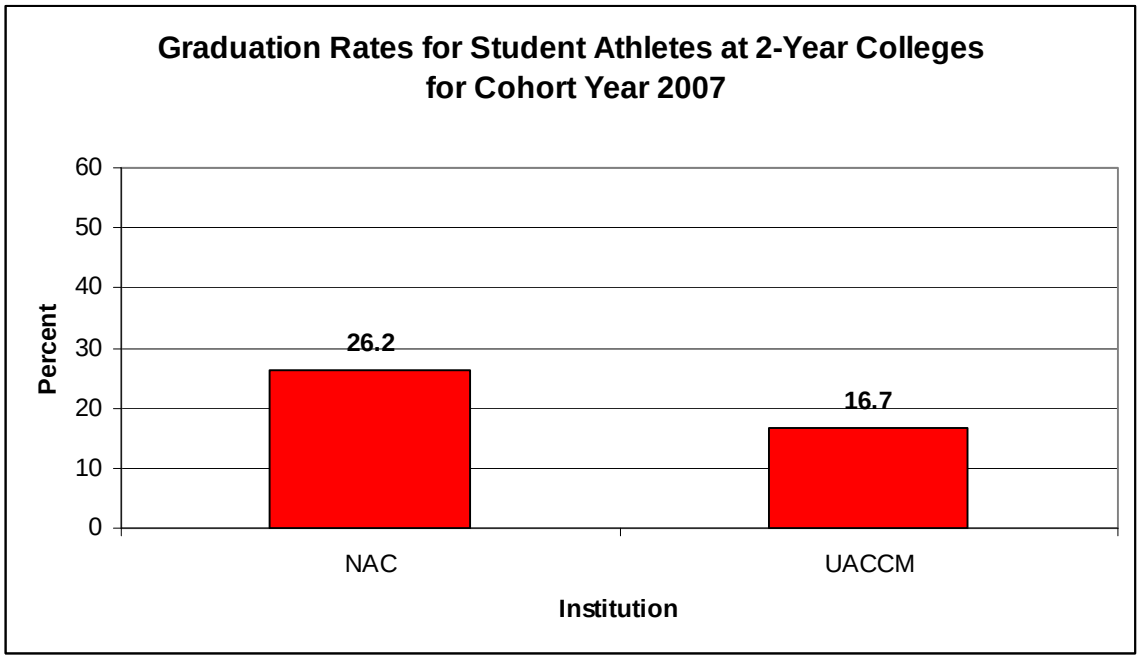
The graduation rates for student athletes at 2-Year Colleges have experienced great fluctuation over the five years reviewed. However, this situation is tempered by the fact that there are few student athletes attending 2-Year Colleges (rates based on small numbers tend to fluctuate more; 6 to 67 students in the cohorts shown below).



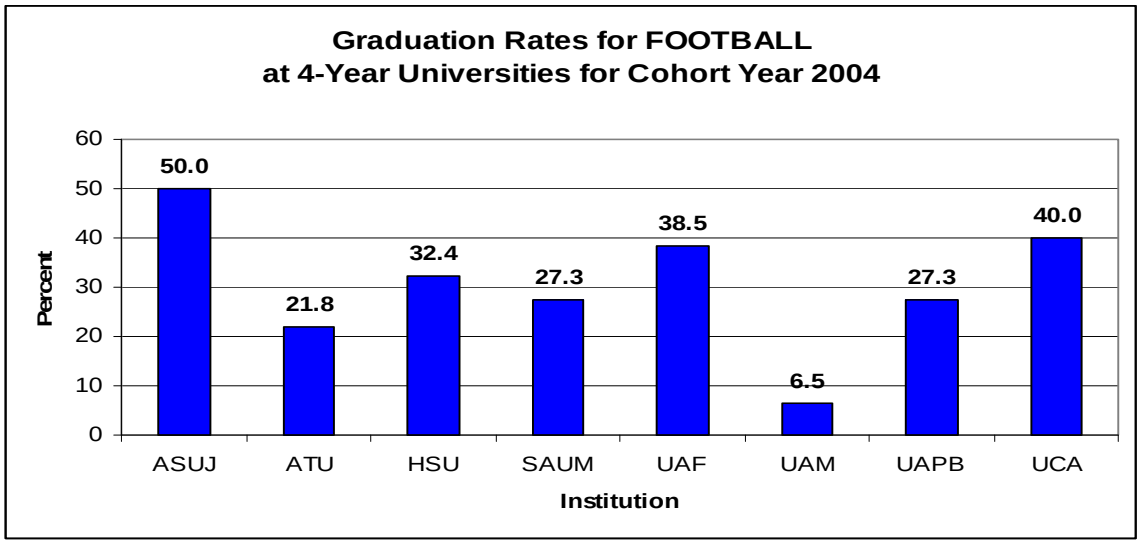
However, the graduation rates for student athletes at 2-Year Colleges are substantially higher than that of all students with the exception of one year.



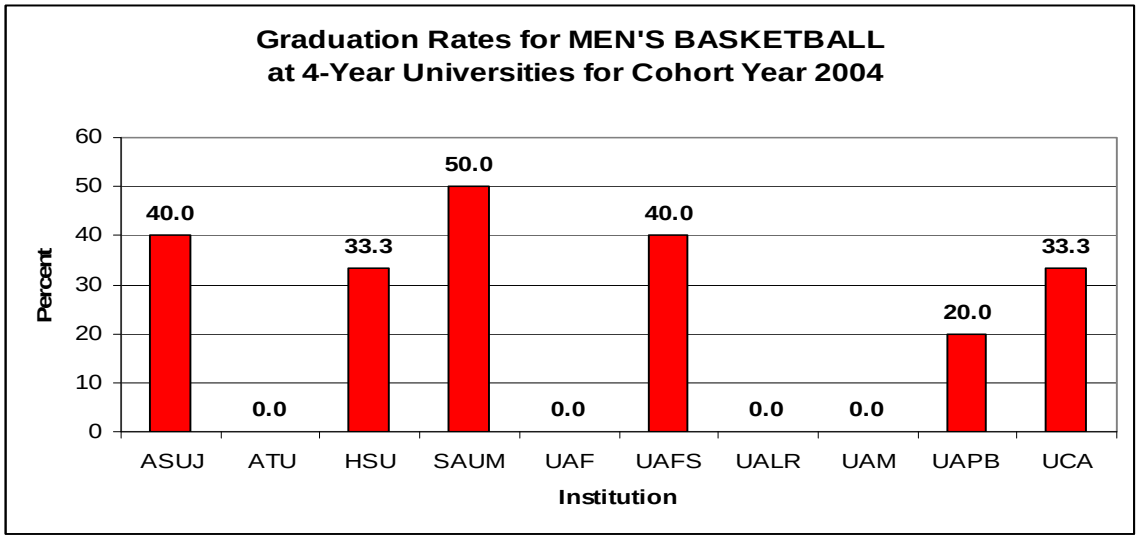
Based upon the above graph, the 4-Year Universities with the highest graduation rates for student athletes are the University of Arkansas Fayetteville (UAF), Arkansas State University Jonesboro (ASUJ), and the University of Central Arkansas (UCA).



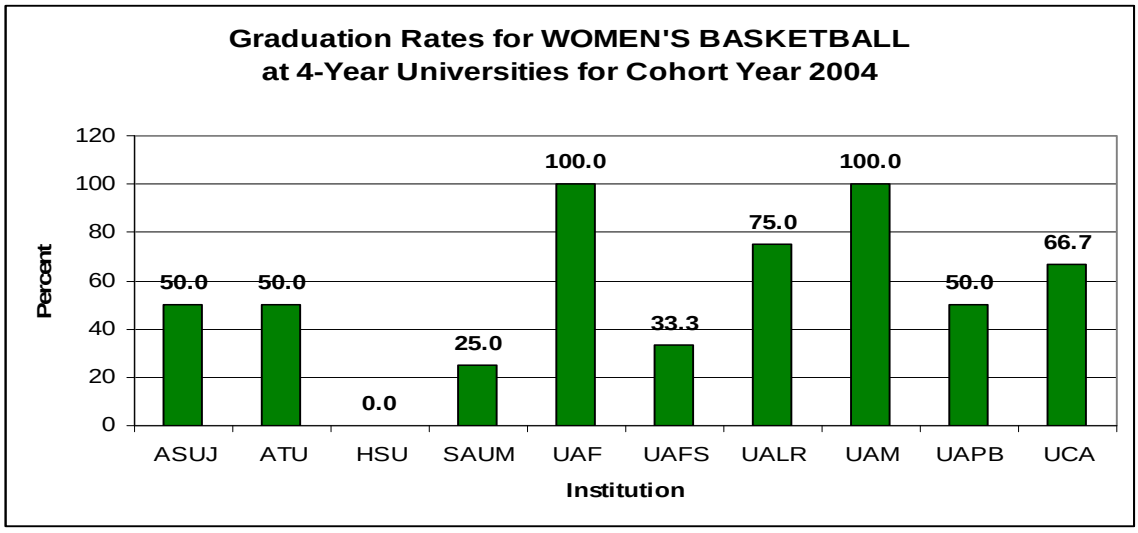
Graduation Rates by Sport

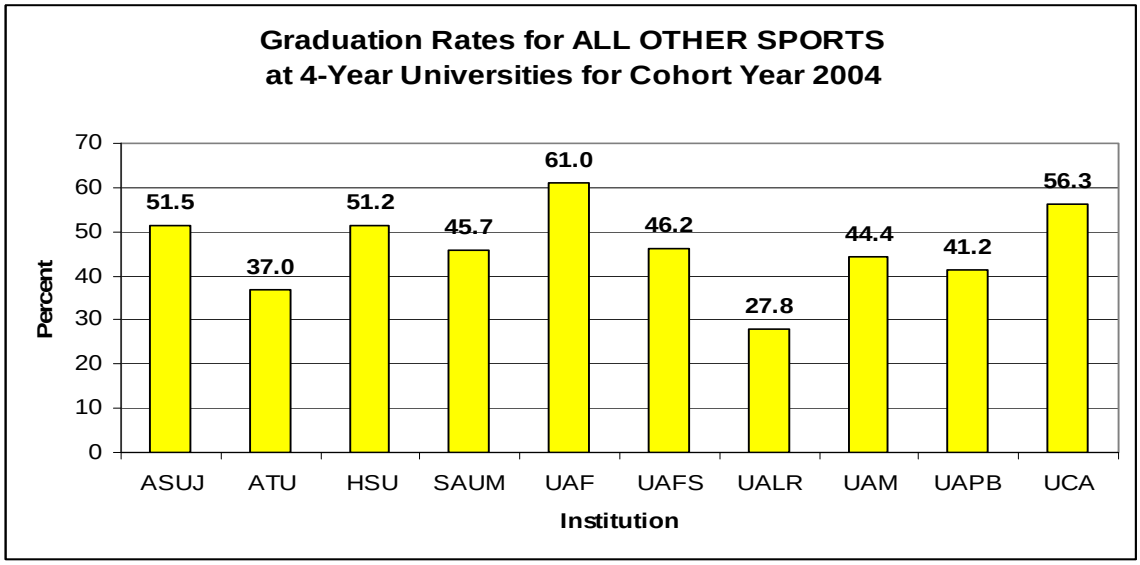


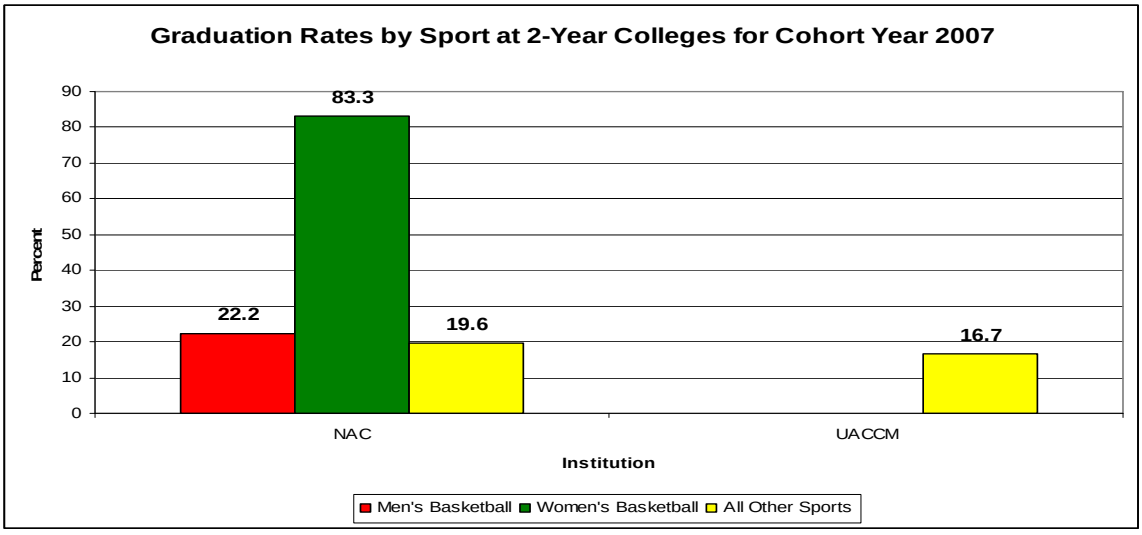
"On the eve of the NCAA Division I Men's Basketball tournament, Arne Duncan, U.S. secretary of education, has called on the National Collegiate Athletic Association to ban teams with graduation rates below 40 percent from future tournaments."[1] If Arkansas abided by this suggestion, only three Arkansas public universities would be eligible for post-season play in basketball.



1 http://chronicle.com/article/Arne-DuncanNCAA-Differ-on/64712/ article dated March 17, 2010


Graduation Rates for WOMEN'S BASKETBALL
at 4-Year Universities for Cohort Year 2004
Percent
120
100
80
60
40
20
0
50.0
50.0
0.0
25.0
100.0
33.3
75.0
100.0
50.0
66.7
ASUJ
ATU
HSU
SAUM
UAF
UAFS
UALR
UAM
UAPB
UCA
Institution


Graduation Rates for ALL OTHER SPORTS
at 4-Year Universities for Cohort Year 2004
Percent
70
60
50
40
30
20
10
0
51.5
37.0
51.2
45.7
61.0
46.2
27.8
44.4
41.2
56.3
ASUJ
ATU
HSU
SAUM
UAF
UAFS
UALR
UAM
UAPB
UCA
Institution


Graduation Rates by Sport at 2-Year Colleges for Cohort Year 2007
Percent
90
80
70
60
50
40
30
20
10
0
22.2
83.3
19.6
16.7
NAC
UACCM
Institution
Men's Basketball
Women's Basketball
All Other Sports

Athletic Participation at Arkansas Public Institutions of Higher Education

Academic Year 2005

Acad. Yr	Inst. Type	College	Not FTEF	FTEF	Total Athletes	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other	Full Scholarship	Partial Scholarship	No Scholarship
2005	1	ASUJ	266	87	353	136	20	18	39	64	22	-	9	13	32	139	126	88
2005	1	ATU	158	73	231	102	17	12	29	8	23	-	8	11	21	-	172	59
2005	1	HSU	211	97	308	121	23	14	37	11	10	47	10	14	21	14	161	133
2005	1	SAUM	170	120	290	122	17	17	41	45	10	-	9	13	16	-	179	111
2005	1	UAF	305	134	439	147	13	14	41	83	24	21	25	14	57	159	153	127
2005	1	UAFS	33	34	67	-	13	12	28	-	-	-	-	14	-	38	22	7
2005	1	UALR	114	45	159	-	14	12	30	27	19	12	17	9	19	24	121	14
2005	1	UAM	181	6	187	92	13	12	28	7	9	-	5	-	21	-	139	48
2005	1	UAPB	204	37	241	92	17	15	26	23	11	-	12	9	36	59	97	85
2005	1	UCA	254	84	338	128	17	14	35	30	16	-	12	12	74	19	209	110
2005	2	NAC	102	6	108	-	22	16	58	-	-	-	-	-	12	19	7	82
4-Year Universities			1,896	717	2,613	940	164	140	334	298	144	80	107	109	297	452	1,379	782
2-Year Colleges			102	6	108	-	22	16	58	-	-	-	-	-	12	19	7	82
Public Total			1,998	723	2,721	940	186	156	392	298	144	80	107	109	309	471	1,386	864
Percents			73.4%	26.6%	100.0%	34.5%	6.8%	5.7%	14.4%	11.0%	5.3%	2.9%	3.9%	4.0%	11.4%	17.3%	50.9%	31.8%

Academic Year 2006

Acad. Yr	Inst. Type	College	Not FTEF	FTEF	Total Athletes	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other	Full Scholarship	Partial Scholarship	No Scholarship
2006	1	ASUJ	253	98	351	130	17	18	39	64	22	-	9	13	39	141	128	82
2006	1	ATU	188	79	267	130	12	19	44	6	23	-	12	8	13	-	175	92
2006	1	HSU	228	88	316	120	20	13	41	10	16	60	6	12	18	2	185	129
2006	1	SAUM	193	34	227	81	16	11	41	35	14	-	6	8	15	5	138	84
2006	1	UAF	322	139	461	145	14	15	42	93	26	17	26	15	68	174	160	127
2006	1	UAFS	50	38	88	-	16	14	24	-	11	-	11	12	-	37	38	13
2006	1	UALR	108	41	149	-	14	13	9	46	20	13	17	6	11	32	107	10
2006	1	UAM	144	37	181	78	13	14	26	6	8	-	-	11	25	-	130	51
2006	1	UAPB	175	47	222	86	15	11	34	17	9	-	12	9	29	69	84	69
2006	1	UCA	220	133	353	122	17	19	40	38	15	-	12	13	77	52	201	100
2006	2	NAC	53	51	104	-	19	19	57	-	-	-	-	-	9	21	3	80
2006	2	UACCM	5	2	7	-	-	-	-	-	7	-	-	-	-	-	-	7
4-Year Universities			1,881	734	2,615	892	154	147	340	315	164	90	111	107	295	512	1,346	757
2-Year Colleges			58	53	111	-	19	19	57	-	7	-	-	-	9	21	3	87
Public Total			1,939	787	2,726	892	173	166	397	315	171	90	111	107	304	533	1,349	844
Percents			71.1%	28.9%	100.0%	32.7%	6.3%	6.1%	14.6%	11.6%	6.3%	3.3%	4.1%	3.9%	11.2%	19.6%	49.5%	31.0%

Academic Year 2007

Acad. Yr	Inst. Type	College	Not FTEF	FTEF	Total Athletes	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other	Full Scholarship	Partial Scholarship	No Scholarship
2007	1	ASUJ	257	97	354	126	17	16	35	71	21	-	9	15	44	137	91	126
2007	1	ATU	177	88	265	118	22	15	45	8	20	-	5	15	17	9	187	69
2007	1	HSU	218	84	302	120	18	14	36	15	17	36	8	16	22	3	182	117
2007	1	SAUM	187	63	250	85	15	17	47	32	17	-	8	13	16	1	146	103
2007	1	UAF	323	107	430	134	14	13	46	79	24	19	24	18	59	168	151	111
2007	1	UAFS	46	52	98	-	15	13	26	-	-	-	-	14	30	42	38	18
2007	1	UALR	129	48	177	-	16	15	31	42	19	14	17	8	15	26	135	16
2007	1	UAM	139	46	185	92	11	11	21	6	6	-	-	13	25	-	152	33
2007	1	UAPB	160	52	212	83	16	13	23	16	6	-	12	9	34	57	117	38
2007	1	UCA	242	143	385	116	17	15	38	65	16	-	13	13	92	93	176	116
2007	2	NAC	51	61	112	-	18	12	28	-	-	-	-	-	54	8	9	95
2007	2	UACCM	2	6	8	-	-	-	-	-	8	-	-	-	-	-	-	8
4-Year Universities			1,878	780	2,658	874	161	142	348	334	146	69	96	134	354	536	1,375	747
2-Year Colleges			53	67	120	-	18	12	28	-	8	-	-	-	54	8	9	103
Public Total			1,931	847	2,778	874	179	154	376	334	154	69	96	134	408	544	1,384	850
Percents			69.5%	30.5%	100.0%	31.5%	6.4%	5.5%	13.5%	12.0%	5.5%	2.5%	3.5%	4.8%	14.7%	19.6%	49.8%	30.6%

Academic Year 2008

Acad. Yr	Inst. Type	College	Not FTEF	FTEF	Total Athletes	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other	Full Scholarship	Partial Scholarship	No Scholarship
2008	1	ASUJ	237	81	318	116	15	16	37	58	19	-	9	13	35	147	101	70
2008	1	ATU	205	94	299	139	33	15	41	11	16	-	9	15	20	-	225	74
2008	1	HSU	224	127	351	152	17	17	47	20	16	37	9	14	22	3	225	123
2008	1	SAUM	163	59	222	79	14	13	38	26	15	-	7	14	16	12	148	62
2008	1	UAF	327	135	462	137	17	13	42	90	28	27	26	18	64	175	156	131
2008	1	UAFS	52	44	96	-	12	12	30	-	-	-	-	13	29	36	43	17
2008	1	UALR	132	49	181	-	15	14	31	46	20	14	14	9	18	27	132	22
2008	1	UAM	140	40	180	80	15	15	23	10	11	-	-	12	14	1	126	53
2008	1	UAPB	155	65	220	75	19	16	27	24	5	-	14	10	30	70	90	60
2008	1	UCA	235	76	311	90	14	14	33	57	16	-	9	12	66	115	161	35
2008	2	NAC	48	55	103	-	23	18	53	-	-	-	-	-	9	15	4	84
2008	2	UACCM	9	-	9	-	-	-	-	-	9	-	-	-	-	-	-	9
4-Year Universities			1,870	770	2,640	868	171	145	349	342	146	78	97	130	314	586	1,407	647
2-Year Colleges			57	55	112	-	23	18	53	-	9	-	-	-	9	15	4	93
Public Total			1,927	825	2,752	868	194	163	402	342	155	78	97	130	323	601	1,411	740
Percents			70.0%	30.0%	100.0%	31.5%	7.0%	5.9%	14.6%	12.4%	5.6%	2.8%	3.5%	4.7%	11.7%	21.8%	51.3%	26.9%

Academic Year 2009

Acad. Yr	Inst. Type	College	Not FTEF	FTEF	Total Athletes	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other	Full Scholarship	Partial Scholarship	No Scholarship
2009	1	ASUJ	231	98	329	125	14	15	38	58	19	-	7	16	37	137	109	83
2009	1	ATU	198	78	276	126	17	13	41	11	19	-	8	17	24	-	207	69
2009	1	HSU	237	94	331	121	17	17	41	25	17	49	9	14	21	4	175	152
2009	1	SAUM	160	51	211	74	13	15	34	22	15	-	4	14	20	1	168	42
2009	1	UAF	317	148	465	137	16	13	41	99	21	32	21	13	72	165	170	130
2009	1	UAFS	54	37	91	-	14	12	26	-	-	-	-	11	28	38	48	5
2009	1	UALR	141	40	181	-	16	13	42	40	18	14	8	10	20	29	125	27
2009	1	UAM	151	54	205	88	17	13	49	5	5	-	-	13	15	-	169	36
2009	1	UAPB	186	69	255	88	19	16	34	33	7	-	18	7	33	84	88	83
2009	1	UCA	233	114	347	99	15	14	35	63	18	-	10	-	93	54	237	56
2009	2	NAC	72	28	100	-	22	16	57	-	-	-	-	-	5	19	9	72
4-Year Universities			1,908	783	2,691	858	158	141	381	356	139	95	85	115	363	512	1,496	683
2-Year Colleges			72	28	100	-	22	16	57	-	-	-	-	-	5	19	9	72
Public Total			1,980	811	2,791	858	180	157	438	356	139	95	85	115	368	531	1,505	755
Percents			70.9%	29.1%	100.0%	30.7%	6.4%	5.6%	15.7%	12.8%	5.0%	3.4%	3.0%	4.1%	13.2%	19.0%	53.9%	27.1%

Five-Year Totals (AY2005-AY2009)

Acad. Yr	Inst. Type	College	Not FTEF	FTEF	Total Athletes	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other	Full Scholarship	Partial Scholarship	No Scholarship
2009	1	ASUJ	1,244	461	1,705	633	83	83	188	315	103	-	43	70	187	701	555	449
2009	1	ATU	926	412	1,338	615	101	74	200	44	101	-	42	66	95	9	966	363
2009	1	HSU	1,118	490	1,608	634	95	75	202	81	76	229	42	70	104	26	928	654
2009	1	SAUM	873	327	1,200	441	75	73	201	160	71	-	34	62	83	19	779	402
2009	1	UAF	1,594	663	2,257	700	74	68	212	444	123	116	122	78	320	841	790	626
2009	1	UAFS	235	205	440	-	70	63	134	-	11	-	11	64	87	191	189	60
2009	1	UALR	624	223	847	-	75	67	143	201	96	67	73	42	83	138	620	89
2009	1	UAM	755	183	938	430	69	65	147	34	39	-	5	49	100	1	716	221
2009	1	UAPB	880	270	1,150	424	86	71	144	113	38	-	68	44	162	339	476	335
2009	1	UCA	1,184	550	1,734	555	80	76	181	253	81	-	56	50	402	333	984	417
2009	2	NAC	326	201	527	-	104	81	253	-	-	-	-	-	89	82	32	413
2009	2	UACCM	16	8	24	-	-	-	-	-	24	-	-	-	-	-	-	24
4-Year Universities			9,433	3,784	13,217	4,432	808	715	1,752	1,645	739	412	496	595	1,623	2,598	7,003	3,616
2-Year Colleges			342	209	551	-	104	81	253	-	24	-	-	-	89	82	32	437
Public Total			9,775	3,993	13,768	4,432	912	796	2,005	1,645	763	412	496	595	1,712	2,680	7,035	4,053
Percents			71.0%	29.0%	100.0%	32.2%	6.6%	5.8%	14.6%	11.9%	5.5%	3.0%	3.6%	4.3%	12.4%	19.5%	51.1%	29.4%

NOTES: FTEF = The student is a Full-Time Entering Freshman in the Academic Year being reported.
Not FTEF = The student is <u>not</u> a Full-Time Entering Freshman in the Academic Year being reported.

Athletes Being Retained (6-Year Fall-to-Fall Retention)

Academic Year (Student Cohort) selected = 2001 and review period includes from AY2001 to AY2006, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2001	Enrolled AY2002	Percent Retained	Grads AY2001	Percent Grads	Year 1 Success	Enrolled AY2003	Percent Retained	Grads AY2002	Percent Grads	Year 2 Success	Enrolled AY2004	Percent Retained	Grads AY2003	Percent Grads	Year 3 Success	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 4 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 5 Success
1	1	ASUJ	65	51	78.5%	-	0.0%	**78.5%**	45	69.2%	-	0.0%	**69.2%**	39	60.0%	-	0.0%	**60.0%**	25	38.5%	9	13.8%	**52.3%**	7	10.8%	22	33.8%	**44.6%**
2	1	ATU	77	61	79.2%	-	0.0%	**79.2%**	43	55.8%	-	0.0%	**55.8%**	41	53.2%	-	0.0%	**53.2%**	29	37.7%	11	14.3%	**51.9%**	5	6.5%	18	23.4%	**29.9%**
3	1	HSU	88	55	62.5%	-	0.0%	**62.5%**	43	48.9%	-	0.0%	**48.9%**	38	43.2%	-	0.0%	**43.2%**	30	34.1%	8	9.1%	**43.2%**	15	17.0%	10	11.4%	**28.4%**
4	1	SAUM	113	78	69.0%	-	0.0%	**69.0%**	61	54.0%	-	0.0%	**54.0%**	53	46.9%	-	0.0%	**46.9%**	32	28.3%	19	16.8%	**45.1%**	14	12.4%	18	15.9%	**28.3%**
5	1	UAF	105	90	85.7%	-	0.0%	**85.7%**	74	70.5%	-	0.0%	**70.5%**	69	65.7%	-	0.0%	**65.7%**	41	39.0%	26	24.8%	**63.8%**	14	13.3%	28	26.7%	**40.0%**
6	1	UAFS	25	21	84.0%	-	0.0%	**84.0%**	5	20.0%	9	36.0%	**56.0%**	5	20.0%	6	24.0%	**44.0%**	5	20.0%	1	4.0%	**24.0%**	3	12.0%	1	4.0%	**16.0%**
7	1	UALR	47	41	87.2%	-	0.0%	**87.2%**	35	74.5%	-	0.0%	**74.5%**	30	63.8%	1	2.1%	**66.0%**	23	48.9%	7	14.9%	**63.8%**	6	12.8%	16	34.0%	**46.8%**
8	1	UAM	28	15	53.6%	-	0.0%	**53.6%**	14	50.0%	1	3.6%	**53.6%**	11	39.3%	1	3.6%	**42.9%**	6	21.4%	6	21.4%	**42.9%**	2	7.1%	4	14.3%	**21.4%**
10	1	UAPB	45	38	84.4%	-	0.0%	**84.4%**	30	66.7%	-	0.0%	**66.7%**	28	62.2%	-	0.0%	**62.2%**	19	42.2%	7	15.6%	**57.8%**	9	20.0%	10	22.2%	**42.2%**
11	1	UCA	91	69	75.8%	-	0.0%	**75.8%**	54	59.3%	-	0.0%	**59.3%**	47	51.6%	1	1.1%	**52.7%**	37	40.7%	13	14.3%	**54.9%**	11	12.1%	21	23.1%	**35.2%**
20	2	NAC	66	26	39.4%	-	0.0%	**39.4%**	4	6.1%	8	12.1%	**18.2%**	1	1.5%	1	1.5%	**3.0%**	3	4.5%	1	1.5%	**6.1%**	2	3.0%	-	0.0%	**3.0%**
4-Year Universities			684	519	75.9%	-	0.0%	**75.9%**	404	59.1%	10	1.5%	**60.5%**	361	52.8%	9	1.3%	**54.1%**	247	36.1%	107	15.6%	**51.8%**	86	12.6%	148	21.6%	**34.2%**
2-Year Colleges			66	26	39.4%	-	0.0%	**39.4%**	4	6.1%	8	12.1%	**18.2%**	1	1.5%	1	1.5%	**3.0%**	3	4.5%	1	1.5%	**6.1%**	2	3.0%	-	0.0%	**3.0%**
Grand Total			750	545	72.7%	-	0.0%	**72.7%**	408	54.4%	18	2.4%	**56.8%**	362	48.3%	10	1.3%	**49.6%**	250	33.3%	108	14.4%	**47.7%**	88	11.7%	148	19.7%	**31.5%**

Academic Year (Student Cohort) selected = 2002 and review period includes from AY2002 to AY2007, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2002	Enrolled AY2003	Percent Retained	Grads AY2002	Percent Grads	Year 1 Success	Enrolled AY2004	Percent Retained	Grads AY2003	Percent Grads	Year 2 Success	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 3 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 4 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 5 Success
1	1	ASUJ	65	52	80.0%	-	0.0%	**80.0%**	48	73.8%	-	0.0%	**73.8%**	43	66.2%	-	0.0%	**66.2%**	26	40.0%	14	21.5%	**61.5%**	7	10.8%	20	30.8%	**41.5%**
2	1	ATU	85	58	68.2%	-	0.0%	**68.2%**	41	48.2%	-	0.0%	**48.2%**	36	42.4%	-	0.0%	**42.4%**	26	30.6%	10	11.8%	**42.4%**	10	11.8%	13	15.3%	**27.1%**
3	1	HSU	88	44	50.0%	-	0.0%	**50.0%**	40	45.5%	-	0.0%	**45.5%**	37	42.0%	-	0.0%	**42.0%**	24	27.3%	6	6.8%	**34.1%**	15	17.0%	11	12.5%	**29.5%**
4	1	SAUM	73	49	67.1%	-	0.0%	**67.1%**	36	49.3%	-	0.0%	**49.3%**	30	41.1%	-	0.0%	**41.1%**	24	32.9%	4	5.5%	**38.4%**	15	20.5%	16	21.9%	**42.5%**
5	1	UAF	106	93	87.7%	-	0.0%	**87.7%**	84	79.2%	-	0.0%	**79.2%**	71	67.0%	-	0.0%	**67.0%**	50	47.2%	15	14.2%	**61.3%**	13	12.3%	41	38.7%	**50.9%**
6	1	UAFS	29	18	62.1%	-	0.0%	**62.1%**	3	10.3%	10	34.5%	**44.8%**	4	13.8%	3	10.3%	**24.1%**	3	10.3%	-	0.0%	**10.3%**	-	0.0%	2	6.9%	**6.9%**
7	1	UALR	30	25	83.3%	-	0.0%	**83.3%**	17	56.7%	-	0.0%	**56.7%**	13	43.3%	-	0.0%	**43.3%**	7	23.3%	4	13.3%	**36.7%**	4	13.3%	4	13.3%	**26.7%**
8	1	UAM	30	16	53.3%	-	0.0%	**53.3%**	12	40.0%	-	0.0%	**40.0%**	10	33.3%	1	3.3%	**36.7%**	7	23.3%	4	13.3%	**36.7%**	-	0.0%	5	16.7%	**16.7%**
10	1	UAPB	42	35	83.3%	-	0.0%	**83.3%**	25	59.5%	-	0.0%	**59.5%**	24	57.1%	-	0.0%	**57.1%**	19	45.2%	5	11.9%	**57.1%**	8	19.0%	8	19.0%	**38.1%**
11	1	UCA	29	25	86.2%	-	0.0%	**86.2%**	22	75.9%	-	0.0%	**75.9%**	20	69.0%	-	0.0%	**69.0%**	11	37.9%	6	20.7%	**58.6%**	8	27.6%	8	27.6%	**55.2%**
20	2	NAC	67	33	49.3%	-	0.0%	**49.3%**	10	14.9%	7	10.4%	**25.4%**	4	6.0%	5	7.5%	**13.4%**	1	1.5%	1	1.5%	**3.0%**	1	1.5%	1	1.5%	**3.0%**
4-Year Universities			577	415	71.9%	-	0.0%	**71.9%**	328	56.8%	10	1.7%	**58.6%**	288	49.9%	4	0.7%	**50.6%**	197	34.1%	68	11.8%	**45.9%**	80	13.9%	128	22.2%	**36.0%**
2-Year Colleges			67	33	49.3%	-	0.0%	**49.3%**	10	14.9%	7	10.4%	**25.4%**	4	6.0%	5	7.5%	**13.4%**	1	1.5%	1	1.5%	**3.0%**	1	1.5%	1	1.5%	**3.0%**
Grand Total			644	448	69.6%	-	0.0%	**69.6%**	338	52.5%	17	2.6%	**55.1%**	292	45.3%	9	1.4%	**46.7%**	198	30.7%	69	10.7%	**41.5%**	81	12.6%	129	20.0%	**32.6%**

Academic Year (Student Cohort) selected = 2003 and review period includes from AY2003 to AY2008, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2003	Enrolled AY2004	Percent Retained	Grads AY2003	Percent Grads	Year 1 Success	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 2 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 3 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 4 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 5 Success
1	1	ASUJ	73	60	82.2%	-	0.0%	**82.2%**	40	54.8%	-	0.0%	**54.8%**	33	45.2%	1	1.4%	**46.6%**	23	31.5%	7	9.6%	**41.1%**	4	5.5%	17	23.3%	**28.8%**
2	1	ATU	88	59	67.0%	-	0.0%	**67.0%**	49	55.7%	-	0.0%	**55.7%**	46	52.3%	-	0.0%	**52.3%**	28	31.8%	16	18.2%	**50.0%**	10	11.4%	17	19.3%	**30.7%**
3	1	HSU	70	44	62.9%	-	0.0%	**62.9%**	37	52.9%	-	0.0%	**52.9%**	29	41.4%	1	1.4%	**42.9%**	21	30.0%	5	7.1%	**37.1%**	11	15.7%	8	11.4%	**27.1%**
4	1	SAUM	61	41	67.2%	-	0.0%	**67.2%**	21	34.4%	-	0.0%	**34.4%**	17	27.9%	-	0.0%	**27.9%**	11	18.0%	5	8.2%	**26.2%**	4	6.6%	7	11.5%	**18.0%**
5	1	UAF	126	96	76.2%	-	0.0%	**76.2%**	83	65.9%	-	0.0%	**65.9%**	77	61.1%	-	0.0%	**61.1%**	44	34.9%	28	22.2%	**57.1%**	20	15.9%	32	25.4%	**41.3%**
6	1	UAFS	42	35	83.3%	-	0.0%	**83.3%**	7	16.7%	11	26.2%	**42.9%**	2	4.8%	10	23.8%	**28.6%**	2	4.8%	-	0.0%	**4.8%**	2	4.8%	-	0.0%	**4.8%**
7	1	UALR	39	34	87.2%	-	0.0%	**87.2%**	23	59.0%	-	0.0%	**59.0%**	22	56.4%	-	0.0%	**56.4%**	15	38.5%	5	12.8%	**51.3%**	12	30.8%	10	25.6%	**56.4%**
8	1	UAM	53	34	64.2%	-	0.0%	**64.2%**	23	43.4%	-	0.0%	**43.4%**	17	32.1%	1	1.9%	**34.0%**	11	20.8%	2	3.8%	**24.5%**	4	7.5%	7	13.2%	**20.8%**
10	1	UAPB	45	38	84.4%	-	0.0%	**84.4%**	32	71.1%	-	0.0%	**71.1%**	31	68.9%	-	0.0%	**68.9%**	18	40.0%	10	22.2%	**62.2%**	2	4.4%	10	22.2%	**26.7%**
11	1	UCA	83	59	71.1%	-	0.0%	**71.1%**	46	55.4%	-	0.0%	**55.4%**	43	51.8%	2	2.4%	**54.2%**	27	32.5%	14	16.9%	**49.4%**	12	14.5%	14	16.9%	**31.3%**
20	2	NAC	41	24	58.5%	-	0.0%	**58.5%**	13	31.7%	3	7.3%	**39.0%**	2	4.9%	8	19.5%	**24.4%**	1	2.4%	1	2.4%	**4.9%**	-	0.0%	-	0.0%	**0.0%**
4-Year Universities			680	500	73.5%	-	0.0%	**73.5%**	361	53.1%	11	1.6%	**54.7%**	317	46.6%	15	2.2%	**48.8%**	200	29.4%	92	13.5%	**42.9%**	81	11.9%	122	17.9%	**29.9%**
2-Year Colleges			41	24	58.5%	-	0.0%	**58.5%**	13	31.7%	3	7.3%	**39.0%**	2	4.9%	8	19.5%	**24.4%**	1	2.4%	1	2.4%	**4.9%**	-	0.0%	-	0.0%	**0.0%**
Grand Total			721	524	72.7%	-	0.0%	**72.7%**	374	51.9%	14	1.9%	**53.8%**	319	44.2%	23	3.2%	**47.4%**	201	27.9%	93	12.9%	**40.8%**	81	11.2%	122	16.9%	**28.2%**

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Academic Year (Student Cohort) selected = 2004 and review period includes from AY2004 to AY2009, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2004	Enrolled AY2005	Percent Retained	Grads AY2004	Percent Grads	Year 1 Success	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 2 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 3 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 4 Success	Enrolled AY2009	Percent Retained	Grads AY2008	Percent Grads	Year 5 Success
1	1	ASUJ	64	55	85.9%	-	0.0%	**85.9%**	42	65.6%	-	0.0%	**65.6%**	40	62.5%	-	0.0%	**62.5%**	20	31.3%	14	21.9%	**53.1%**	8	12.5%	11	17.2%	**29.7%**
2	1	ATU	116	78	67.2%	-	0.0%	**67.2%**	56	48.3%	-	0.0%	**48.3%**	48	41.4%	-	0.0%	**41.4%**	30	25.9%	16	13.8%	**39.7%**	18	15.5%	11	9.5%	**25.0%**
3	1	HSU	84	54	64.3%	-	0.0%	**64.3%**	46	54.8%	-	0.0%	**54.8%**	39	46.4%	1	1.2%	**47.6%**	26	31.0%	14	16.7%	**47.6%**	9	10.7%	12	14.3%	**25.0%**
4	1	SAUM	67	51	76.1%	-	0.0%	**76.1%**	36	53.7%	-	0.0%	**53.7%**	30	44.8%	1	1.5%	**46.3%**	23	34.3%	7	10.4%	**44.8%**	10	14.9%	10	14.9%	**29.9%**
5	1	UAF	123	102	82.9%	-	0.0%	**82.9%**	90	73.2%	-	0.0%	**73.2%**	80	65.0%	1	0.8%	**65.9%**	40	32.5%	30	24.4%	**56.9%**	16	13.0%	28	22.8%	**35.8%**
6	1	UAFS	24	18	75.0%	-	0.0%	**75.0%**	-	0.0%	8	33.3%	**33.3%**	1	4.2%	2	8.3%	**12.5%**	1	4.2%	1	4.2%	**8.3%**	-	0.0%	-	0.0%	**0.0%**
7	1	UALR	43	31	72.1%	-	0.0%	**72.1%**	20	46.5%	-	0.0%	**46.5%**	18	41.9%	-	0.0%	**41.9%**	10	23.3%	6	14.0%	**37.2%**	4	9.3%	5	11.6%	**20.9%**
8	1	UAM	45	20	44.4%	-	0.0%	**44.4%**	16	35.6%	-	0.0%	**35.6%**	14	31.1%	1	2.2%	**33.3%**	4	8.9%	3	6.7%	**15.6%**	1	2.2%	2	4.4%	**6.7%**
10	1	UAPB	37	26	70.3%	-	0.0%	**70.3%**	20	54.1%	-	0.0%	**54.1%**	15	40.5%	-	0.0%	**40.5%**	10	27.0%	5	13.5%	**40.5%**	4	10.8%	7	18.9%	**29.7%**
11	1	UCA	100	82	82.0%	-	0.0%	**82.0%**	67	67.0%	-	0.0%	**67.0%**	58	58.0%	1	1.0%	**59.0%**	37	37.0%	17	17.0%	**54.0%**	16	16.0%	24	24.0%	**40.0%**
20	2	NAC	19	10	52.6%	2	10.5%	**63.2%**	2	10.5%	8	42.1%	**52.6%**	-	0.0%	1	5.3%	**5.3%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**
4-Year Universities			703	517	73.5%	-	0.0%	**73.5%**	393	55.9%	8	1.1%	**57.0%**	343	48.8%	7	1.0%	**49.8%**	201	28.6%	113	16.1%	**44.7%**	86	12.2%	110	15.6%	**27.9%**
2-Year Colleges			19	10	52.6%	2	10.5%	**63.2%**	2	10.5%	8	42.1%	**52.6%**	-	0.0%	1	5.3%	**5.3%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**
Grand Total			722	527	73.0%	2	0.3%	**73.3%**	395	54.7%	16	2.2%	**56.9%**	343	47.5%	8	1.1%	**48.6%**	201	27.8%	113	15.7%	**43.5%**	86	11.9%	110	15.2%	**27.1%**

Academic Year (Student Cohort) selected = 2005 and review period includes from AY2005 to AY2010, the FALL Term Only.

#	Inst. Type	Institution	Enrolled AY2005	Enrolled AY2006	Percent Retained	Grads AY2005	Percent Grads	Year 1 Success	Enrolled AY2007	Percent Retained	Grads AY2006	Percent Grads	Year 2 Success	Enrolled AY2008	Percent Retained	Grads AY2007	Percent Grads	Year 3 Success	Enrolled AY2009	Percent Retained	Grads AY2008	Percent Grads	Year 4 Success	Enrolled AY2010	Percent Retained	Grads AY2009	Percent Grads	Year 5 Success
1	1	ASUJ	87	63	72.4%	-	0.0%	**72.4%**	52	59.8%	-	0.0%	**59.8%**	46	52.9%	-	0.0%	**52.9%**	28	32.2%	15	17.2%	**49.4%**	3	3.4%	21	24.1%	**27.6%**
2	1	ATU	73	53	72.6%	-	0.0%	**72.6%**	38	52.1%	-	0.0%	**52.1%**	35	47.9%	-	0.0%	**47.9%**	26	35.6%	5	6.8%	**42.5%**	12	16.4%	11	15.1%	**31.5%**
3	1	HSU	97	63	64.9%	-	0.0%	**64.9%**	39	40.2%	-	0.0%	**40.2%**	37	38.1%	-	0.0%	**38.1%**	20	20.6%	11	11.3%	**32.0%**	11	11.3%	8	8.2%	**19.6%**
4	1	SAUM	120	80	66.7%	-	0.0%	**66.7%**	60	50.0%	-	0.0%	**50.0%**	51	42.5%	-	0.0%	**42.5%**	29	24.2%	22	18.3%	**42.5%**	16	13.3%	16	13.3%	**26.7%**
5	1	UAF	134	111	82.8%	-	0.0%	**82.8%**	90	67.2%	-	0.0%	**67.2%**	86	64.2%	-	0.0%	**64.2%**	49	36.6%	30	22.4%	**59.0%**	17	12.7%	31	23.1%	**35.8%**
6	1	UAFS	34	26	76.5%	-	0.0%	**76.5%**	7	20.6%	6	17.6%	**38.2%**	5	14.7%	10	29.4%	**44.1%**	3	8.8%	3	8.8%	**17.6%**	3	8.8%	1	2.9%	**11.8%**
7	1	UALR	45	31	68.9%	-	0.0%	**68.9%**	20	44.4%	-	0.0%	**44.4%**	17	37.8%	-	0.0%	**37.8%**	9	20.0%	8	17.8%	**37.8%**	2	4.4%	8	17.8%	**22.2%**
8	1	UAM	6	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**
10	1	UAPB	37	26	70.3%	-	0.0%	**70.3%**	22	59.5%	-	0.0%	**59.5%**	19	51.4%	-	0.0%	**51.4%**	11	29.7%	7	18.9%	**48.6%**	3	8.1%	9	24.3%	**32.4%**
11	1	UCA	84	56	66.7%	-	0.0%	**66.7%**	48	57.1%	-	0.0%	**57.1%**	47	56.0%	-	0.0%	**56.0%**	26	31.0%	17	20.2%	**51.2%**	11	13.1%	19	22.6%	**35.7%**
20	2	NAC	6	-	0.0%	3	50.0%	**50.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**
4-Year Universities			717	509	71.0%	-	0.0%	**71.0%**	376	52.4%	6	0.8%	**53.3%**	343	47.8%	10	1.4%	**49.2%**	201	28.0%	118	16.5%	**44.5%**	78	10.9%	124	17.3%	**28.2%**
2-Year Colleges			6	-	0.0%	3	50.0%	**50.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**	-	0.0%	-	0.0%	**0.0%**
Grand Total			723	509	70.4%	3	0.4%	**70.8%**	376	52.0%	6	0.8%	**52.8%**	343	47.4%	10	1.4%	**48.8%**	201	27.8%	118	16.3%	**44.1%**	78	10.8%	124	17.2%	**27.9%**

SUMMARY OF FIVE-YEAR FALL-TO-FALL RETENTION RATES

#	Inst. Type	Institution	Enrolled Year 1	Enrolled Year 2	Percent Retained	Grads Year 1	Percent Grads	Year 1 Success	Enrolled Year 3	Percent Retained	Grads Year 2	Percent Grads	Year 2 Success	Enrolled Year 4	Percent Retained	Grads Year 3	Percent Grads	Year 3 Success	Enrolled Year 5	Percent Retained	Grads Year 4	Percent Grads	Year 4 Success	Enrolled Year 6	Percent Retained	Grads Year 5	Percent Grads	Year 5 Success
1	1	ASUJ	354	281	79.4%	-	0.0%	**79.4%**	227	64.1%	-	0.0%	**64.1%**	201	56.8%	1	0.3%	**57.1%**	122	34.5%	59	16.7%	**51.1%**	29	8.2%	91	25.7%	**33.9%**
2	1	ATU	439	309	70.4%	-	0.0%	**70.4%**	227	51.7%	-	0.0%	**51.7%**	206	46.9%	-	0.0%	**46.9%**	139	31.7%	58	13.2%	**44.9%**	55	12.5%	70	15.9%	**28.5%**
3	1	HSU	427	260	60.9%	-	0.0%	**60.9%**	205	48.0%	-	0.0%	**48.0%**	180	42.2%	2	0.5%	**42.6%**	121	28.3%	44	10.3%	**38.6%**	61	14.3%	49	11.5%	**25.8%**
4	1	SAUM	434	299	68.9%	-	0.0%	**68.9%**	214	49.3%	-	0.0%	**49.3%**	181	41.7%	1	0.2%	**41.9%**	119	27.4%	57	13.1%	**40.6%**	59	13.6%	67	15.4%	**29.0%**
5	1	UAF	594	492	82.8%	-	0.0%	**82.8%**	421	70.9%	-	0.0%	**70.9%**	383	64.5%	1	0.2%	**64.6%**	224	37.7%	129	21.7%	**59.4%**	80	13.5%	160	26.9%	**40.4%**
6	1	UAFS	154	118	76.6%	-	0.0%	**76.6%**	22	14.3%	44	28.6%	**42.9%**	17	11.0%	31	20.1%	**31.2%**	14	9.1%	5	3.2%	**12.3%**	8	5.2%	4	2.6%	**7.8%**
7	1	UALR	204	162	79.4%	-	0.0%	**79.4%**	115	56.4%	-	0.0%	**56.4%**	100	49.0%	1	0.5%	**49.5%**	64	31.4%	30	14.7%	**46.1%**	28	13.7%	43	21.1%	**34.8%**
8	1	UAM	162	85	52.5%	-	0.0%	**52.5%**	65	40.1%	1	0.6%	**40.7%**	52	32.1%	4	2.5%	**34.6%**	28	17.3%	15	9.3%	**26.5%**	7	4.3%	18	11.1%	**15.4%**
10	1	UAPB	206	163	79.1%	-	0.0%	**79.1%**	129	62.6%	-	0.0%	**62.6%**	117	56.8%	-	0.0%	**56.8%**	77	37.4%	34	16.5%	**53.9%**	26	12.6%	44	21.4%	**34.0%**
11	1	UCA	387	291	75.2%	-	0.0%	**75.2%**	237	61.2%	-	0.0%	**61.2%**	215	55.6%	4	1.0%	**56.6%**	138	35.7%	67	17.3%	**53.0%**	58	15.0%	86	22.2%	**37.2%**
20	2	NAC	199	93	46.7%	5	2.5%	**49.2%**	29	14.6%	26	13.1%	**27.6%**	7	3.5%	15	7.5%	**11.1%**	5	2.5%	3	1.5%	**4.0%**	3	1.5%	1	0.5%	**2.0%**
4-Year Universities			3,361	2,460	73.2%	-	0.0%	**73.2%**	1,862	55.4%	45	1.3%	**56.7%**	1,652	49.2%	45	1.3%	**50.5%**	1,046	31.1%	498	14.8%	**45.9%**	411	12.2%	632	18.8%	**31.0%**
2-Year Colleges			199	93	46.7%	5	2.5%	**49.2%**	29	14.6%	26	13.1%	**27.6%**	7	3.5%	15	7.5%	**11.1%**	5	2.5%	3	1.5%	**4.0%**	3	1.5%	1	0.5%	**2.0%**
Grand Total			3,560	2,553	71.7%	5	0.1%	**71.9%**	1,891	53.1%	71	2.0%	**55.1%**	1,659	46.6%	60	1.7%	**48.3%**	1,051	29.5%	501	14.1%	**43.6%**	414	11.6%	633	17.8%	**29.4%**

Criteria Inludes:

1. Athletes are identified as First-Time Entering Freshman

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

ADHE Prepared: 3/17/2010

Athletic Graduation Rate Calculation - FOUR-YEAR UNIVERSITIES

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	52	4	7.7	27	51.9	-	-	-	-	-	-	-	-	27	51.9	6	11.5	33	63.5
2	1	ATU	001089	85	27	31.8	34	40.0	-	-	-	-	-	-	-	-	34	40.0	10	11.8	44	51.8
3	1	HSU	001098	88	16	18.2	27	30.7	-	-	-	-	-	-	-	-	27	30.7	15	17.0	42	47.7
4	1	SAUM	001107	88	10	11.4	26	29.5	-	-	-	-	-	-	-	-	26	29.5	7	8.0	33	37.5
5	1	UAF	001108	112	7	6.3	63	56.3	-	-	-	-	-	-	-	-	63	56.3	2	1.8	65	58.0
6	1	UAFS	001110	36	6	16.7	2	5.6	-	-	18	50.0	-	-	-	-	20	55.6	2	5.6	22	61.1
7	1	UALR	001101	50	8	16.0	12	24.0	-	-	-	-	-	-	-	-	12	24.0	5	10.0	17	34.0
8	1	UAM	001085	53	6	11.3	18	34.0	-	-	1	1.9	-	-	-	-	19	35.8	7	13.2	26	49.1
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	41	2	4.9	16	39.0	-	-	-	-	-	-	-	-	16	39.0	7	17.1	23	56.1
11	1	UCA	001092	90	26	28.9	38	42.2	-	-	-	-	-	-	-	-	38	42.2	9	10.0	47	52.2
4-Year Universities				695	112	16.1	263	37.8	-	-	19	2.7	-	-	-	-	282	40.6	70	10.1	352	50.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '091999', '101999', '111999', '121999', '012000', '022000', '032000', '042000', '052000', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072001','082001', '092001', '102001', '112001', '122001', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072002', '082002', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072003', '082003', '092003', '102003', '112003', '122003', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072005', '082005', so this includes the next 2 months of July and August.

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	65	12	18.5	32	49.2	-	-	-	-	-	-	-	-	32	49.2	5	7.7	37	56.9
2	1	ATU	001089	77	24	31.2	34	44.2	-	-	-	-	-	-	-	-	34	44.2	3	3.9	37	48.1
3	1	HSU	001098	88	18	20.5	21	23.9	-	-	-	-	-	-	-	-	21	23.9	19	21.6	40	45.5
4	1	SAUM	001107	113	11	9.7	44	38.9	-	-	-	-	-	-	-	-	44	38.9	8	7.1	52	46.0
5	1	UAF	001108	105	10	9.5	55	52.4	-	-	-	-	-	-	-	-	55	52.4	4	3.8	59	56.2
6	1	UAFS	001110	25	5	20.0	2	8.0	-	-	12	48.0	-	-	-	-	14	56.0	-	-	14	56.0
7	1	UALR	001101	47	4	8.5	28	59.6	-	-	-	-	-	-	-	-	28	59.6	-	-	28	59.6
8	1	UAM	001085	28	7	25.0	10	35.7	-	-	-	-	-	-	-	-	10	35.7	3	10.7	13	46.4
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	45	2	4.4	23	51.1	-	-	-	-	-	-	-	-	23	51.1	6	13.3	29	64.4
11	1	UCA	001092	91	19	20.9	41	45.1	-	-	-	-	-	-	-	-	41	45.1	11	12.1	52	57.1
4-Year Universities				684	112	16.4	290	42.4	-	-	12	1.8	-	-	-	-	302	44.2	59	8.6	361	52.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092000', '102000', '112000', '122000', '012001', '022001', '032001', '042001', '052001', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072002','082002', '092002', '102002', '112002', '122002', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072003', '082003', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	65	6	9.2	37	56.9	-	-	-	-	-	-	-	-	37	56.9	1	1.5	38	58.5
2	1	ATU	001089	85	30	35.3	28	32.9	-	-	-	-	-	-	-	-	28	32.9	11	12.9	39	45.9
3	1	HSU	001098	88	20	22.7	22	25.0	-	-	-	-	-	-	-	-	22	25.0	16	18.2	38	43.2
4	1	SAUM	001107	73	9	12.3	28	38.4	-	-	-	-	-	-	-	-	28	38.4	3	4.1	31	42.5
5	1	UAF	001108	106	5	4.7	61	57.5	-	-	-	-	-	-	-	-	61	57.5	5	4.7	66	62.3
6	1	UAFS	001110	29	8	27.6	4	13.8	-	-	9	31.0	-	-	-	-	13	44.8	-	-	13	44.8
7	1	UALR	001101	30	6	20.0	8	26.7	-	-	-	-	-	-	-	-	8	26.7	4	13.3	12	40.0
8	1	UAM	001085	30	10	33.3	10	33.3	-	-	-	-	-	-	-	-	10	33.3	-	-	10	33.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	42	2	4.8	21	50.0	-	-	-	-	-	-	-	-	21	50.0	9	21.4	30	71.4
11	1	UCA	001092	29	4	13.8	16	55.2	-	-	-	-	-	-	-	-	16	55.2	10	34.5	26	89.7
4-Year Universities				577	100	17.3	235	40.7	-	-	9	1.6	-	-	-	-	244	42.3	59	10.2	303	52.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. CP Graduates are counted from these graduation dates = '092001', '102001', '112001', '122001', '012002', '022002', '032002', '042002', '052002', so this is essentially though the Spring term.

2. TC Graduates include 1 full academic year plus these graduation dates = '072003','082003', '092003', '102003', '112003', '122003', so this is through the next Fall term.

3. Associate Graduates include 3 full academic years plus these graduation dates = '072004', '082004', so this includes the next 2 months of July and August.

4. AC Graduates include 4 full academic years plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.

5. Baccalaureate Graduates include 6 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	73	7	9.6	28	38.4	-	-	-	-	-	-	-	-	28	38.4	4	5.5	32	43.8
2	1	ATU	001089	88	21	23.9	38	43.2	-	-	-	-	-	-	-	-	38	43.2	11	12.5	49	55.7
3	1	HSU	001098	70	11	15.7	22	31.4	-	-	-	-	-	-	-	-	22	31.4	13	18.6	35	50.0
4	1	SAUM	001107	61	7	11.5	11	18.0	-	-	-	-	-	-	-	-	11	18.0	3	4.9	14	23.0
5	1	UAF	001108	126	12	9.5	62	49.2	-	-	-	-	-	-	-	-	62	49.2	11	8.7	73	57.9
6	1	UAFS	001110	42	10	23.8	-	-	-	-	21	50.0	-	-	-	-	21	50.0	2	4.8	23	54.8
7	1	UALR	001101	39	5	12.8	16	41.0	-	-	-	-	-	-	-	-	16	41.0	11	28.2	27	69.2
8	1	UAM	001085	53	12	22.6	10	18.9	-	-	1	1.9	-	-	-	-	11	20.8	4	7.5	15	28.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	45	3	6.7	22	48.9	-	-	-	-	-	-	-	-	22	48.9	-	-	22	48.9
11	1	UCA	001092	83	14	16.9	36	43.4	-	-	-	-	-	-	-	-	36	43.4	11	13.3	47	56.6
4-Year Universities				680	102	15.0	245	36.0	-	-	22	3.2	-	-	-	-	267	39.3	70	10.3	337	49.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. CP Graduates are counted from these graduation dates = '092002', '102002', '112002', '122002', '012003', '022003', '032003', '042003', '052003', so this is essentially though the Spring term.

2. TC Graduates include 1 full academic year plus these graduation dates = '072004','082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.

3. Associate Graduates include 3 full academic years plus these graduation dates = '072005', '082005', so this includes the next 2 months of July and August.

4. AC Graduates include 4 full academic years plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.

5. Baccalaureate Graduates include 6 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	64	11	17.2	32	50.0	-	-	-	-	-	-	-	-	32	50.0	2	3.1	34	53.1
2	1	ATU	001089	116	38	32.8	35	30.2	-	-	-	-	-	-	-	-	35	30.2	13	11.2	48	41.4
3	1	HSU	001098	84	10	11.9	35	41.7	-	-	-	-	-	-	-	-	35	41.7	3	3.6	38	45.2
4	1	SAUM	001107	67	12	17.9	25	37.3	-	-	-	-	-	-	-	-	25	37.3	4	6.0	29	43.3
5	1	UAF	001108	123	14	11.4	64	52.0	-	-	-	-	-	-	-	-	64	52.0	9	7.3	73	59.3
6	1	UAFS	001110	24	7	29.2	-	-	-	-	10	41.7	-	-	-	-	10	41.7	-	-	10	41.7
7	1	UALR	001101	43	6	14.0	13	30.2	-	-	-	-	-	-	-	-	13	30.2	3	7.0	16	37.2
8	1	UAM	001085	45	12	26.7	6	13.3	-	-	1	2.2	-	-	-	-	7	15.6	-	-	7	15.6
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	37	3	8.1	13	35.1	-	-	-	-	-	-	-	-	13	35.1	3	8.1	16	43.2
11	1	UCA	001092	100	18	18.0	49	49.0	-	-	-	-	-	-	-	-	49	49.0	11	11.0	60	60.0
4-Year Universities				703	131	18.6	272	38.7	-	-	11	1.6	-	-	-	-	283	40.3	48	6.8	331	47.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005','082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

Athletic Graduation Rate Calculation - TWO-YEAR COLLEGES

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	41	10	24.4	-	-	-	-	11	26.8	-	-	-	-	11	26.8	10	24.4	21	51.2
2-Year Colleges				41	10	24.4	-	-	-	-	11	26.8	-	-	-	-	11	26.8	10	24.4	21	51.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092002', '102002', '112002', '122002', '012003', '022003', '032003', '042003', '052003', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004','082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072005', '082005', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	19	3	15.8	-	-	-	-	11	57.9	-	-	-	-	11	57.9	-	-	11	57.9
2-Year Colleges				19	3	15.8	-	-	-	-	11	57.9	-	-	-	-	11	57.9	-	-	11	57.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005','082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	6	-	-	-	-	-	-	3	50.0	-	-	-	-	3	50.0	-	-	3	50.0
2-Year Colleges				6	-	-	-	-	-	-	3	50.0	-	-	-	-	3	50.0	-	-	3	50.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006','082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	51	20	39.2	-	-	-	-	6	11.8	-	-	-	-	6	11.8	6	11.8	12	23.5
22	2	UACCM	005245	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				53	21	39.6	-	-	-	-	6	11.3	-	-	-	-	6	11.3	6	11.3	12	22.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007','082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	61	20	32.8	-	-	-	-	16	26.2	-	-	-	-	16	26.2	5	8.2	21	34.4
22	2	UACCM	005245	6	-	-	-	-	-	-	1	16.7	-	-	-	-	1	16.7	-	-	1	16.7
2-Year Colleges				67	20	29.9	-	-	-	-	17	25.4	-	-	-	-	17	25.4	5	7.5	22	32.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008','082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Athletic Graduation Rate Calculation - by Sport - FOUR-YEAR UNIVERSITIES

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Sport = FOOTBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	19	3	15.8	5	26.3	-	-	-	-	-	-	-	-	5	26.3	2	10.5	7	36.8
2	1	ATU	001089	59	21	35.6	21	35.6	-	-	-	-	-	-	-	-	21	35.6	10	16.9	31	52.5
3	1	HSU	001098	21	4	19.0	5	23.8	-	-	-	-	-	-	-	-	5	23.8	1	4.8	6	28.6
4	1	SAUM	001107	28	2	7.1	5	17.9	-	-	-	-	-	-	-	-	5	17.9	4	14.3	9	32.1
5	1	UAF	001108	47	5	10.6	25	53.2	-	-	-	-	-	-	-	-	25	53.2	-	-	25	53.2
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	28	4	14.3	5	17.9	-	-	1	3.6	-	-	-	-	6	21.4	6	21.4	12	42.9
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	18	1	5.6	5	27.8	-	-	-	-	-	-	-	-	5	27.8	1	5.6	6	33.3
11	1	UCA	001092	40	10	25.0	12	30.0	-	-	-	-	-	-	-	-	12	30.0	9	22.5	21	52.5
4-Year Universities				260	50	19.2	83	31.9	-	-	1	0.4	-	-	-	-	84	32.3	33	12.7	117	45.0

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Sport = FOOTBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	22	4	18.2	12	54.5	-	-	-	-	-	-	-	-	12	54.5	-	-	12	54.5
2	1	ATU	001089	42	14	33.3	15	35.7	-	-	-	-	-	-	-	-	15	35.7	1	2.4	16	38.1
3	1	HSU	001098	37	8	21.6	5	13.5	-	-	-	-	-	-	-	-	5	13.5	10	27.0	15	40.5
4	1	SAUM	001107	54	6	11.1	17	31.5	-	-	-	-	-	-	-	-	17	31.5	4	7.4	21	38.9
5	1	UAF	001108	33	6	18.2	14	42.4	-	-	-	-	-	-	-	-	14	42.4	-	-	14	42.4
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	20	7	35.0	6	30.0	-	-	-	-	-	-	-	-	6	30.0	3	15.0	9	45.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	16	-	-	8	50.0	-	-	-	-	-	-	-	-	8	50.0	1	6.3	9	56.3
11	1	UCA	001092	30	8	26.7	9	30.0	-	-	-	-	-	-	-	-	9	30.0	4	13.3	13	43.3
4-Year Universities				254	53	20.9	86	33.9	-	-	-	-	-	-	-	-	86	33.9	23	9.1	109	42.9

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Sport = FOOTBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	30	2	6.7	16	53.3	-	-	-	-	-	-	-	-	16	53.3	1	3.3	17	56.7
2	1	ATU	001089	57	24	42.1	13	22.8	-	-	-	-	-	-	-	-	13	22.8	11	19.3	24	42.1
3	1	HSU	001098	41	7	17.1	13	31.7	-	-	-	-	-	-	-	-	13	31.7	7	17.1	20	48.8
4	1	SAUM	001107	29	1	3.4	11	37.9	-	-	-	-	-	-	-	-	11	37.9	-	-	11	37.9
5	1	UAF	001108	35	3	8.6	18	51.4	-	-	-	-	-	-	-	-	18	51.4	5	14.3	23	65.7
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	22	8	36.4	4	18.2	-	-	-	-	-	-	-	-	4	18.2	-	-	4	18.2
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	10	1	10.0	4	40.0	-	-	-	-	-	-	-	-	4	40.0	5	50.0	9	90.0
11	1	UCA	001092	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	4	200.0	5	250.0
4-Year Universities				226	46	20.4	80	35.4	-	-	-	-	-	-	-	-	80	35.4	33	14.6	113	50.0

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Sport = FOOTBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	26	3	11.5	8	30.8	-	-	-	-	-	-	-	-	8	30.8	1	3.8	9	34.6
2	1	ATU	001089	45	9	20.0	16	35.6	-	-	-	-	-	-	-	-	16	35.6	4	8.9	20	44.4
3	1	HSU	001098	28	5	17.9	8	28.6	-	-	-	-	-	-	-	-	8	28.6	9	32.1	17	60.7
4	1	SAUM	001107	36	4	11.1	5	13.9	-	-	-	-	-	-	-	-	5	13.9	3	8.3	8	22.2
5	1	UAF	001108	39	6	15.4	15	38.5	-	-	-	-	-	-	-	-	15	38.5	9	23.1	24	61.5
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	21	5	23.8	-	-	-	-	-	-	-	-	-	-	-	-	3	14.3	3	14.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	15	3	20.0	5	33.3	-	-	-	-	-	-	-	-	5	33.3	-	-	5	33.3
11	1	UCA	001092	24	4	16.7	7	29.2	-	-	-	-	-	-	-	-	7	29.2	3	12.5	10	41.7
4-Year Universities				234	39	16.7	64	27.4	-	-	-	-	-	-	-	-	64	27.4	32	13.7	96	41.0

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Sport = FOOTBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	22	6	27.3	11	50.0	-	-	-	-	-	-	-	-	11	50.0	-	-	11	50.0
2	1	ATU	001089	55	19	34.5	12	21.8	-	-	-	-	-	-	-	-	12	21.8	5	9.1	17	30.9
3	1	HSU	001098	37	3	8.1	12	32.4	-	-	-	-	-	-	-	-	12	32.4	2	5.4	14	37.8
4	1	SAUM	001107	22	2	9.1	6	27.3	-	-	-	-	-	-	-	-	6	27.3	4	18.2	10	45.5
5	1	UAF	001108	39	10	25.6	15	38.5	-	-	-	-	-	-	-	-	15	38.5	6	15.4	21	53.8
6	1	UAFS	001110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	001101	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	31	8	25.8	1	3.2	-	-	1	3.2	-	-	-	-	2	6.5	-	-	2	6.5
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	11	1	9.1	3	27.3	-	-	-	-	-	-	-	-	3	27.3	-	-	3	27.3
11	1	UCA	001092	40	9	22.5	16	40.0	-	-	-	-	-	-	-	-	16	40.0	6	15.0	22	55.0
4-Year Universities				257	58	22.6	76	29.6	-	-	1	0.4	-	-	-	-	77	30.0	23	8.9	100	38.9

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	4	-	-	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
2	1	ATU	001089	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
5	1	UAF	001108	6	-	-	5	83.3	-	-	-	-	-	-	-	-	5	83.3	-	-	5	83.3
6	1	UAFS	001110	10	1	10.0	-	-	-	-	7	70.0	-	-	-	-	7	70.0	1	10.0	8	80.0
7	1	UALR	001101	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
8	1	UAM	001085	3	-	-	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
11	1	UCA	001092	5	1	20.0	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
4-Year Universities				41	3	7.3	15	36.6	-	-	7	17.1	-	-	-	-	22	53.7	1	2.4	23	56.1

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	1	50.0
2	1	ATU	001089	8	2	25.0	2	25.0	-	-	-	-	-	-	-	-	2	25.0	2	25.0	4	50.0
3	1	HSU	001098	3	2	66.7	-	-	-	-	-	-	-	-	-	-	-	-	3	100.0	3	100.0
4	1	SAUM	001107	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
5	1	UAF	001108	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	6	-	-	1	16.7	-	-	5	83.3	-	-	-	-	6	100.0	-	-	6	100.0
7	1	UALR	001101	5	1	20.0	4	80.0	-	-	-	-	-	-	-	-	4	80.0	-	-	4	80.0
8	1	UAM	001085	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	5	1	20.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	2	40.0	3	60.0
11	1	UCA	001092	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
4-Year Universities				36	8	22.2	10	27.8	-	-	5	13.9	-	-	-	-	15	41.7	8	22.2	23	63.9

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	4	-	-	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
2	1	ATU	001089	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	4	1	25.0	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
7	1	UALR	001101	5	2	40.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
8	1	UAM	001085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				20	4	20.0	5	25.0	-	-	1	5.0	-	-	-	-	6	30.0	-	-	6	30.0

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
2	1	ATU	001089	7	3	42.9	2	28.6	-	-	-	-	-	-	-	-	2	28.6	-	-	2	28.6
3	1	HSU	001098	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	001108	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
6	1	UAFS	001110	6	-	-	-	-	-	-	3	50.0	-	-	-	-	3	50.0	-	-	3	50.0
7	1	UALR	001101	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	4	2	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	001092	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities				31	6	19.4	5	16.1	-	-	3	9.7	-	-	-	-	8	25.8	-	-	8	25.8

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
2	1	ATU	001089	1	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	001098	3	2	66.7	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
4	1	SAUM	001107	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
5	1	UAF	001108	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	60.0	3	60.0
6	1	UAFS	001110	5	2	40.0	-	-	-	-	2	40.0	-	-	-	-	2	40.0	-	-	2	40.0
7	1	UALR	001101	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	001085	4	3	75.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	5	-	-	1	20.0	-	-	-	-	-	-	-	-	1	20.0	1	20.0	2	40.0
11	1	UCA	001092	6	1	16.7	2	33.3	-	-	-	-	-	-	-	-	2	33.3	-	-	2	33.3
4-Year Universities				39	9	23.1	7	17.9	-	-	2	5.1	-	-	-	-	9	23.1	4	10.3	13	33.3

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
2	1	ATU	001089	4	-	-	4	100.0	-	-	-	-	-	-	-	-	4	100.0	-	-	4	100.0
3	1	HSU	001098	4	1	25.0	-	-	-	-	-	-	-	-	-	-	-	-	2	50.0	2	50.0
4	1	SAUM	001107	5	1	20.0	3	60.0	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0
5	1	UAF	001108	5	-	-	5	100.0	-	-	-	-	-	-	-	-	5	100.0	-	-	5	100.0
6	1	UAFS	001110	6	1	16.7	-	-	-	-	3	50.0	-	-	-	-	3	50.0	1	16.7	4	66.7
7	1	UALR	001101	14	4	28.6	3	21.4	-	-	-	-	-	-	-	-	3	21.4	1	7.1	4	28.6
8	1	UAM	001085	6	2	33.3	4	66.7	-	-	-	-	-	-	-	-	4	66.7	-	-	4	66.7
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
11	1	UCA	001092	2	1	50.0	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
4-Year Universities				50	10	20.0	22	44.0	-	-	3	6.0	-	-	-	-	25	50.0	4	8.0	29	58.0

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	5	1	20.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
2	1	ATU	001089	8	3	37.5	5	62.5	-	-	-	-	-	-	-	-	5	62.5	-	-	5	62.5
3	1	HSU	001098	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
4	1	SAUM	001107	5	1	20.0	4	80.0	-	-	-	-	-	-	-	-	4	80.0	-	-	4	80.0
5	1	UAF	001108	4	1	25.0	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
6	1	UAFS	001110	6	1	16.7	-	-	-	-	1	16.7	-	-	-	-	1	16.7	-	-	1	16.7
7	1	UALR	001101	4	-	-	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
8	1	UAM	001085	2	-	-	2	100.0	-	-	-	-	-	-	-	-	2	100.0	-	-	2	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
11	1	UCA	001092	7	1	14.3	5	71.4	-	-	-	-	-	-	-	-	5	71.4	-	-	5	71.4
4-Year Universities				47	8	17.0	22	46.8	-	-	1	2.1	-	-	-	-	23	48.9	-	-	23	48.9

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
2	1	ATU	001089	3	1	33.3	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
3	1	HSU	001098	5	3	60.0	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
4	1	SAUM	001107	5	-	-	4	80.0	-	-	-	-	-	-	-	-	4	80.0	-	-	4	80.0
5	1	UAF	001108	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	1	UAFS	001110	3	1	33.3	-	-	-	-	2	66.7	-	-	-	-	2	66.7	-	-	2	66.7
7	1	UALR	001101	4	-	-	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
8	1	UAM	001085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	-	-	1	50.0
11	1	UCA	001092	3	1	33.3	1	33.3	-	-	-	-	-	-	-	-	1	33.3	-	-	1	33.3
4-Year Universities				30	7	23.3	13	43.3	-	-	2	6.7	-	-	-	-	15	50.0	-	-	15	50.0

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
2	1	ATU	001089	4	2	50.0	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
3	1	HSU	001098	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	4	1	25.0	1	25.0	-	-	-	-	-	-	-	-	1	25.0	-	-	1	25.0
5	1	UAF	001108	5	2	40.0	3	60.0	-	-	-	-	-	-	-	-	3	60.0	-	-	3	60.0
6	1	UAFS	001110	11	1	9.1	-	-	-	-	6	54.5	-	-	-	-	6	54.5	2	18.2	8	72.7
7	1	UALR	001101	5	3	60.0	1	20.0	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0
8	1	UAM	001085	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	3	-	-	2	66.7	-	-	-	-	-	-	-	-	2	66.7	-	-	2	66.7
11	1	UCA	001092	2	-	-	1	50.0	-	-	-	-	-	-	-	-	1	50.0	3	150.0	4	200.0
4-Year Universities				42	9	21.4	14	33.3	-	-	6	14.3	-	-	-	-	20	47.6	5	11.9	25	59.5

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	4	2	50.0	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
2	1	ATU	001089	6	2	33.3	3	50.0	-	-	-	-	-	-	-	-	3	50.0	-	-	3	50.0
3	1	HSU	001098	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	001107	8	2	25.0	2	25.0	-	-	-	-	-	-	-	-	2	25.0	-	-	2	25.0
5	1	UAF	001108	2	-	-	2	100.0	-	-	-	-	-	-	-	-	2	100.0	-	-	2	100.0
6	1	UAFS	001110	6	2	33.3	-	-	-	-	2	33.3	-	-	-	-	2	33.3	-	-	2	33.3
7	1	UALR	001101	4	1	25.0	3	75.0	-	-	-	-	-	-	-	-	3	75.0	-	-	3	75.0
8	1	UAM	001085	1	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	1	100.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	4	1	25.0	2	50.0	-	-	-	-	-	-	-	-	2	50.0	-	-	2	50.0
11	1	UCA	001092	6	-	-	4	66.7	-	-	-	-	-	-	-	-	4	66.7	3	50.0	7	116.7
4-Year Universities				42	10	23.8	19	45.2	-	-	2	4.8	-	-	-	-	21	50.0	3	7.1	24	57.1

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2000 and Time Period Covered = AFTER SIX (6) YEARS (from AY2000 thru AY2005) for Four-Year Universities and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	27	1	3.7	19	70.4	-	-	-	-	-	-	-	-	19	70.4	4	14.8	23	85.2
2	1	ATU	001089	21	6	28.6	9	42.9	-	-	-	-	-	-	-	-	9	42.9	-	-	9	42.9
3	1	HSU	001098	61	10	16.4	22	36.1	-	-	-	-	-	-	-	-	22	36.1	12	19.7	34	55.7
4	1	SAUM	001107	51	7	13.7	17	33.3	-	-	-	-	-	-	-	-	17	33.3	3	5.9	20	39.2
5	1	UAF	001108	54	2	3.7	28	51.9	-	-	-	-	-	-	-	-	28	51.9	2	3.7	30	55.6
6	1	UAFS	001110	20	4	20.0	2	10.0	-	-	8	40.0	-	-	-	-	10	50.0	-	-	10	50.0
7	1	UALR	001101	33	4	12.1	7	21.2	-	-	-	-	-	-	-	-	7	21.2	4	12.1	11	33.3
8	1	UAM	001085	16	-	-	8	50.0	-	-	-	-	-	-	-	-	8	50.0	1	6.3	9	56.3
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	18	1	5.6	8	44.4	-	-	-	-	-	-	-	-	8	44.4	6	33.3	14	77.8
11	1	UCA	001092	43	14	32.6	23	53.5	-	-	-	-	-	-	-	-	23	53.5	-	-	23	53.5
4-Year Universities				344	49	14.2	143	41.6	-	-	8	2.3	-	-	-	-	151	43.9	32	9.3	183	53.2

Cohort Year selected = 2001 and Time Period Covered = AFTER SIX (6) YEARS (from AY2001 thru AY2006) for Four-Year Universities and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	36	7	19.4	19	52.8	-	-	-	-	-	-	-	-	19	52.8	4	11.1	23	63.9
2	1	ATU	001089	19	5	26.3	12	63.2	-	-	-	-	-	-	-	-	12	63.2	-	-	12	63.2
3	1	HSU	001098	44	8	18.2	15	34.1	-	-	-	-	-	-	-	-	15	34.1	6	13.6	21	47.7
4	1	SAUM	001107	52	3	5.8	22	42.3	-	-	-	-	-	-	-	-	22	42.3	4	7.7	26	50.0
5	1	UAF	001108	67	3	4.5	40	59.7	-	-	-	-	-	-	-	-	40	59.7	4	6.0	44	65.7
6	1	UAFS	001110	13	4	30.8	1	7.7	-	-	6	46.2	-	-	-	-	7	53.8	-	-	7	53.8
7	1	UALR	001101	38	3	7.9	22	57.9	-	-	-	-	-	-	-	-	22	57.9	-	-	22	57.9
8	1	UAM	001085	5	-	-	2	40.0	-	-	-	-	-	-	-	-	2	40.0	-	-	2	40.0
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	22	1	4.5	13	59.1	-	-	-	-	-	-	-	-	13	59.1	3	13.6	16	72.7
11	1	UCA	001092	51	9	17.6	26	51.0	-	-	-	-	-	-	-	-	26	51.0	7	13.7	33	64.7
4-Year Universities				347	43	12.4	172	49.6	-	-	6	1.7	-	-	-	-	178	51.3	28	8.1	206	59.4

Cohort Year selected = 2002 and Time Period Covered = AFTER SIX (6) YEARS (from AY2002 thru AY2007) for Four-Year Universities and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	28	3	10.7	18	64.3	-	-	-	-	-	-	-	-	18	64.3	-	-	18	64.3
2	1	ATU	001089	23	4	17.4	12	52.2	-	-	-	-	-	-	-	-	12	52.2	-	-	12	52.2
3	1	HSU	001098	42	10	23.8	7	16.7	-	-	-	-	-	-	-	-	7	16.7	9	21.4	16	38.1
4	1	SAUM	001107	39	8	20.5	13	33.3	-	-	-	-	-	-	-	-	13	33.3	3	7.7	16	41.0
5	1	UAF	001108	68	2	2.9	43	63.2	-	-	-	-	-	-	-	-	43	63.2	-	-	43	63.2
6	1	UAFS	001110	22	6	27.3	4	18.2	-	-	6	27.3	-	-	-	-	10	45.5	-	-	10	45.5
7	1	UALR	001101	21	4	19.0	6	28.6	-	-	-	-	-	-	-	-	6	28.6	4	19.0	10	47.6
8	1	UAM	001085	6	2	33.3	4	66.7	-	-	-	-	-	-	-	-	4	66.7	-	-	4	66.7
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	28	1	3.6	16	57.1	-	-	-	-	-	-	-	-	16	57.1	4	14.3	20	71.4
11	1	UCA	001092	24	3	12.5	14	58.3	-	-	-	-	-	-	-	-	14	58.3	6	25.0	20	83.3
4-Year Universities				301	43	14.3	137	45.5	-	-	6	2.0	-	-	-	-	143	47.5	26	8.6	169	56.1

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2003 and Time Period Covered = AFTER SIX (6) YEARS (from AY2003 thru AY2008) for Four-Year Universities and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	42	4	9.5	17	40.5	-	-	-	-	-	-	-	-	17	40.5	3	7.1	20	47.6
2	1	ATU	001089	32	7	21.9	18	56.3	-	-	-	-	-	-	-	-	18	56.3	7	21.9	25	78.1
3	1	HSU	001098	40	5	12.5	14	35.0	-	-	-	-	-	-	-	-	14	35.0	4	10.0	18	45.0
4	1	SAUM	001107	21	2	9.5	5	23.8	-	-	-	-	-	-	-	-	5	23.8	-	-	5	23.8
5	1	UAF	001108	77	4	5.2	42	54.5	-	-	-	-	-	-	-	-	42	54.5	2	2.6	44	57.1
6	1	UAFS	001110	25	9	36.0	-	-	-	-	12	48.0	-	-	-	-	12	48.0	-	-	12	48.0
7	1	UALR	001101	33	2	6.1	15	45.5	-	-	-	-	-	-	-	-	15	45.5	11	33.3	26	78.8
8	1	UAM	001085	23	5	21.7	8	34.8	-	-	1	4.3	-	-	-	-	9	39.1	1	4.3	10	43.5
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	25	-	-	15	60.0	-	-	-	-	-	-	-	-	15	60.0	-	-	15	60.0
11	1	UCA	001092	55	10	18.2	28	50.9	-	-	-	-	-	-	-	-	28	50.9	5	9.1	33	60.0
4-Year Universities				373	48	12.9	162	43.4	-	-	13	3.5	-	-	-	-	175	46.9	33	8.8	208	55.8

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	001090	33	3	9.1	17	51.5	-	-	-	-	-	-	-	-	17	51.5	2	6.1	19	57.6
2	1	ATU	001089	54	16	29.6	20	37.0	-	-	-	-	-	-	-	-	20	37.0	8	14.8	28	51.9
3	1	HSU	001098	43	5	11.6	22	51.2	-	-	-	-	-	-	-	-	22	51.2	1	2.3	23	53.5
4	1	SAUM	001107	35	8	22.9	16	45.7	-	-	-	-	-	-	-	-	16	45.7	-	-	16	45.7
5	1	UAF	001108	77	4	5.2	47	61.0	-	-	-	-	-	-	-	-	47	61.0	-	-	47	61.0
6	1	UAFS	001110	13	3	23.1	-	-	-	-	6	46.2	-	-	-	-	6	46.2	-	-	6	46.2
7	1	UALR	001101	36	5	13.9	10	27.8	-	-	-	-	-	-	-	-	10	27.8	3	8.3	13	36.1
8	1	UAM	001085	9	1	11.1	4	44.4	-	-	-	-	-	-	-	-	4	44.4	-	-	4	44.4
9	1	UAMS	001109	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	001086	17	1	5.9	7	41.2	-	-	-	-	-	-	-	-	7	41.2	2	11.8	9	52.9
11	1	UCA	001092	48	8	16.7	27	56.3	-	-	-	-	-	-	-	-	27	56.3	2	4.2	29	60.4
4-Year Universities				365	54	14.8	170	46.6	-	-	6	1.6	-	-	-	-	176	48.2	18	4.9	194	53.2
2-Year Colleges				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grand Totals				365	54	14.8	170	46.6	-	-	6	1.6	-	-	-	-	176	48.2	18	4.9	194	53.2

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Athletic Graduation Rate Calculation - by Sport - TWO-YEAR COLLEGES

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	9	4	44.4	-	-	-	-	5	55.6	-	-	-	-	5	55.6	-	-	5	55.6
2-Year Colleges				9	4	44.4	-	-	-	-	5	55.6	-	-	-	-	5	55.6	-	-	5	55.6

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	6	1	16.7	-	-	-	-	5	83.3	-	-	-	-	5	83.3	-	-	5	83.3
2-Year Colleges				6	1	16.7	-	-	-	-	5	83.3	-	-	-	-	5	83.3	-	-	5	83.3

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
2-Year Colleges				1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	7	2	28.6	-	-	-	-	2	28.6	-	-	-	-	2	28.6	-	-	2	28.6
2-Year Colleges				7	2	28.6	-	-	-	-	2	28.6	-	-	-	-	2	28.6	-	-	2	28.6

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Sport = MEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	9	2	22.2	-	-	-	-	2	22.2	-	-	-	-	2	22.2	1	11.1	3	33.3
2-Year Colleges				9	2	22.2	-	-	-	-	2	22.2	-	-	-	-	2	22.2	1	11.1	3	33.3

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	6	1	16.7	-	-	-	-	3	50.0	-	-	-	-	3	50.0	1	16.7	4	66.7
2-Year Colleges				6	1	16.7	-	-	-	-	3	50.0	-	-	-	-	3	50.0	1	16.7	4	66.7

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	4	1	25.0	-	-	-	-	2	50.0	-	-	-	-	2	50.0	-	-	2	50.0
2-Year Colleges				4	1	25.0	-	-	-	-	2	50.0	-	-	-	-	2	50.0	-	-	2	50.0

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0
2-Year Colleges				1	-	-	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	1	100.0

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	10	5	50.0	-	-	-	-	2	20.0	-	-	-	-	2	20.0	1	10.0	3	30.0
2-Year Colleges				10	5	50.0	-	-	-	-	2	20.0	-	-	-	-	2	20.0	1	10.0	3	30.0

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Sport = WOMEN'S BASKETBALL.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	6	1	16.7	-	-	-	-	5	83.3	-	-	-	-	5	83.3	-	-	5	83.3
2-Year Colleges				6	1	16.7	-	-	-	-	5	83.3	-	-	-	-	5	83.3	-	-	5	83.3

Cohort Year selected = 2003 and Time Period Covered = AFTER THREE (3) YEARS (from AY2003 thru AY2005) for Two-Year Colleges and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	26	5	19.2	-	-	-	-	3	11.5	-	-	-	-	3	11.5	9	34.6	12	46.2
2-Year Colleges				26	5	19.2	-	-	-	-	3	11.5	-	-	-	-	3	11.5	9	34.6	12	46.2

Cohort Year selected = 2004 and Time Period Covered = AFTER THREE (3) YEARS (from AY2004 thru AY2006) for Two-Year Colleges and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	9	1	11.1	-	-	-	-	4	44.4	-	-	-	-	4	44.4	-	-	4	44.4
2-Year Colleges				9	1	11.1	-	-	-	-	4	44.4	-	-	-	-	4	44.4	-	-	4	44.4

Cohort Year selected = 2005 and Time Period Covered = AFTER THREE (3) YEARS (from AY2005 thru AY2007) for Two-Year Colleges and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0
2-Year Colleges				4	-	-	-	-	-	-	1	25.0	-	-	-	-	1	25.0	-	-	1	25.0

Cohort Year selected = 2006 and Time Period Covered = AFTER THREE (3) YEARS (from AY2006 thru AY2008) for Two-Year Colleges and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	34	13	38.2	-	-	-	-	2	5.9	-	-	-	-	2	5.9	5	14.7	7	20.6
22	2	UACCM	005245	2	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2-Year Colleges				36	14	38.9	-	-	-	-	2	5.6	-	-	-	-	2	5.6	5	13.9	7	19.4

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges and Sport = ALL OTHERS.

#	IT	College	FICE	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	NAC	012261	46	17	37.0	-	-	-	-	9	19.6	-	-	-	-	9	19.6	4	8.7	13	28.3
22	2	UACCM	005245	6	-	-	-	-	-	-	1	16.7	-	-	-	-	1	16.7	-	-	1	16.7
2-Year Colleges				52	17	32.7	-	-	-	-	10	19.2	-	-	-	-	10	19.2	4	7.7	14	26.9

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

Attachments

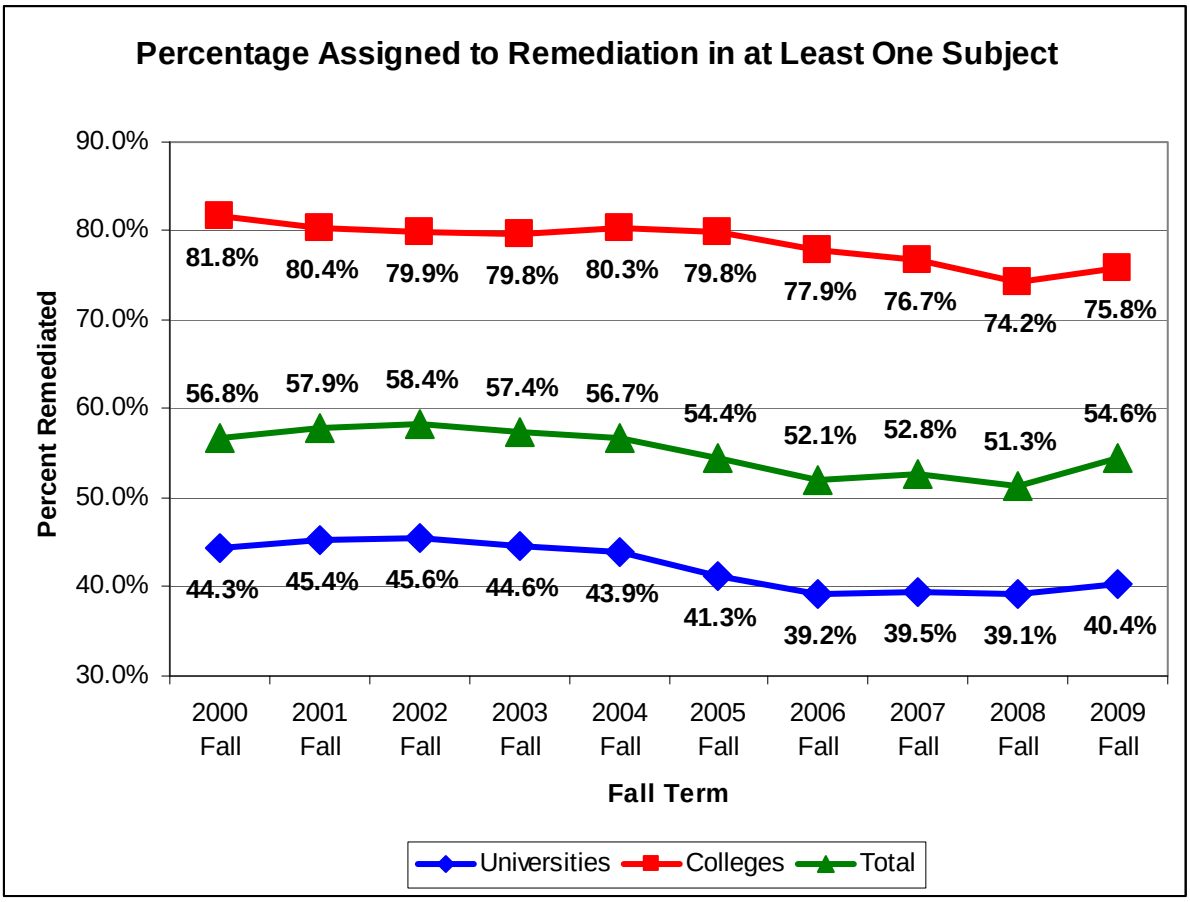
Attachment 6-1	Remediation Rates for the 2009 Fall Term
Attachment 6-2	Remediation Rates by Year for the Fall Term Only for Five (5) Academic Years (AY2006-AY2010)
Attachment 6-3	MATH: Three-Year Remediation Rates for the Fall Term Only
Attachment 6-4	ENGLISH: Three-Year Remediation Rates for the Fall Term Only
Attachment 6-5	READING: Three-Year Remediation Rates for the Fall Term Only
Attachment 6-6	Profiles of Students Assigned to Remedial Coursework (Gender, Race/Ethnicity, Age, and Attend Status)

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas. Attachments 6-1 and 6-2 offer a general overview of remediation in Arkansas public higher education, while Attachments 6-3, 6-4, and 6-5 provide institutional detail by discipline for fall terms 2006 through 2008. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to developmental-level coursework.

Statewide Overview

In fall 2009, Arkansas's public institutions enrolled 21,690 first-time degree-seeking students. 21,689 of those students were tested for placement purposes.

- Of the 21,689 students who were tested, 11,837 students (54.6 percent) were assigned to one or more remedial courses while the balance of 9,852 students (45.4 percent) were placed in college-level coursework (Table 6-1). This represents an increase in the remediation rate of 3.3 percentage points from fall 2008.



- Of the 11,837 students assigned to remediation, 5,260 (44.4 percent) were in the four-year sector and 6,577 (55.6 percent) were in the two-year sector.

- 3,892 of the students assigned to remediation (32.9 percent) were placed at the developmental level in only one subject area (i.e., mathematics, English, or reading). Of those assigned to only one subject, the group of students was in mathematics (77.5 percent), followed by English (12.4 percent) and reading (10.0 percent). 7,945 of the total students remediated (67.1 percent) were placed at the developmental level in two or more subject areas. In addition, 4,323 (36.5 percent) of the total students remediated were placed at the developmental level in all three subjects. More students were remediated in all three subjects (4,323) than in only one subject (3,892).

- Among 4-year universities, of students assigned to remediation, 37.2 percent were assigned to remediation in only one subject, 62.8 percent were assigned to remediation in two or more subjects, and 34.6 percent were assigned to remediation in all three subjects (Attachment 6-1).

- Among 2-year colleges, of students assigned to remediation, 29.4 percent were assigned to remediation in only one subject, 70.6 percent were assigned to

remediation in two or more subjects, and 38.1 percent were assigned to remediation in all three subjects (Attachment 6-1).

- Generally speaking, the predominant demographics of remediated students reflect the student body as a whole: more remediated students are white, female, between the ages of 18 and 24 years, and enrolled full-time (Attachment 6-6).

- Over the last five years, the number of students assigned to remedial coursework has declined by 83 students (1.6 percent) at four-year institutions. However, the number of students assigned to remediation has increased by 1,374 students (26.4 percent) at two-year institutions and by 1,291 students (12.2 percent) at all public institutions (Attachment 6-2).

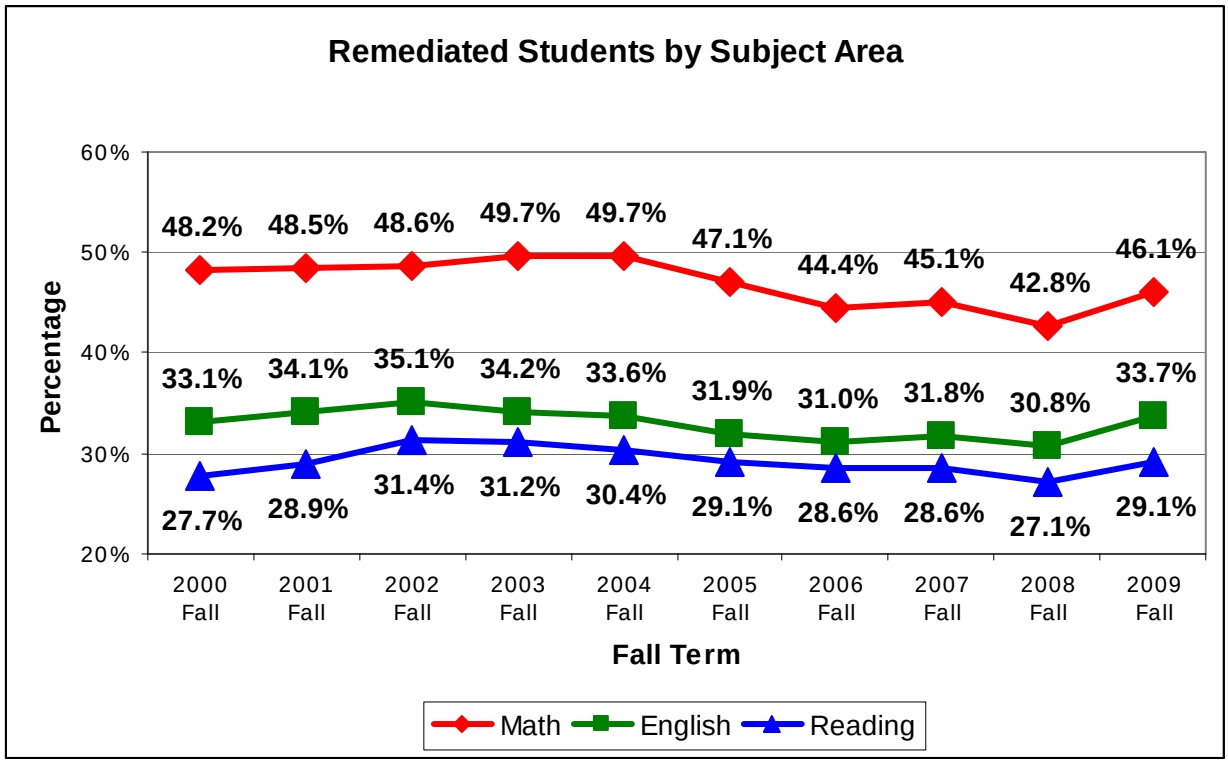
- Remediation counts have increased for both males and females.

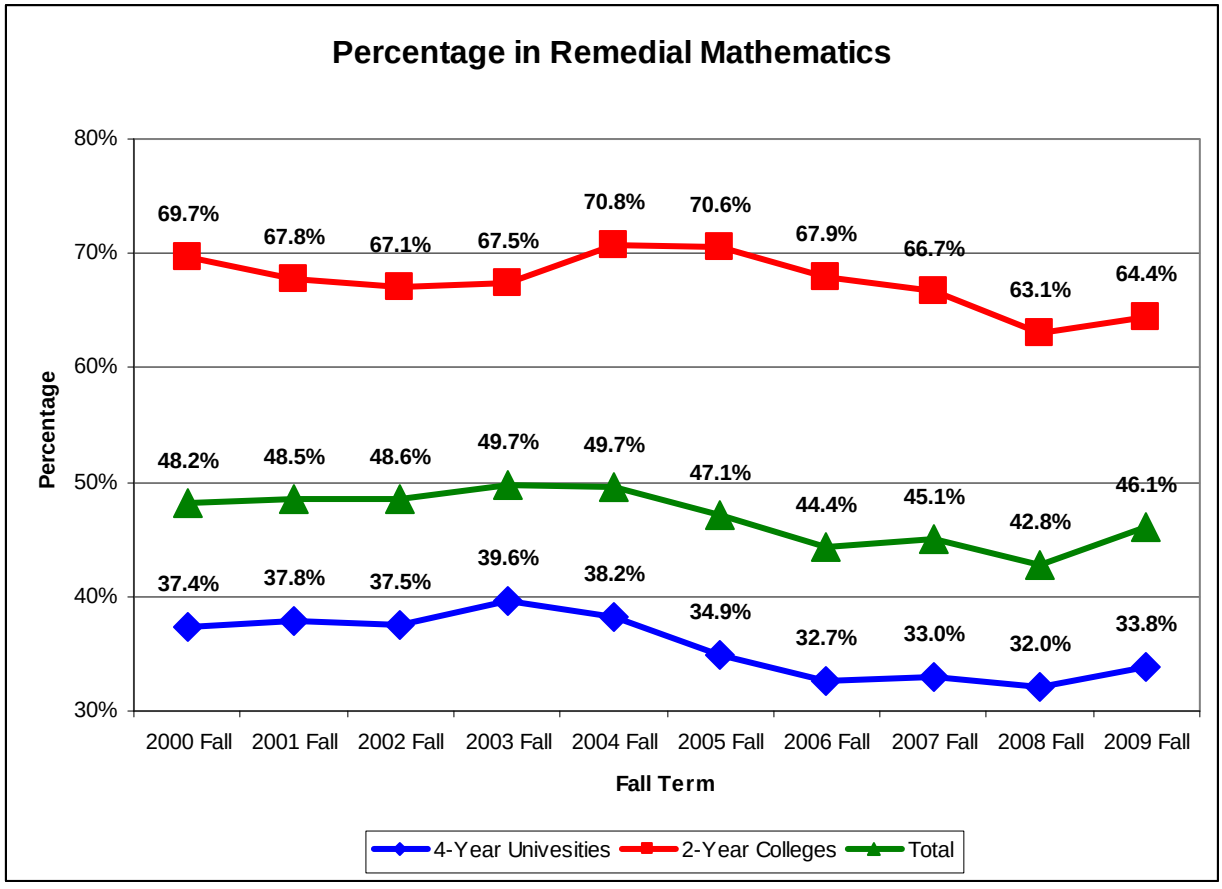
- Remediation counts have increased for students that are Asian, Black, Hispanic, and Non-Resident Alien. Remediation counts have decreased for American Indian/Alaskan Natives and Whites. However, the change in race/ethnicity categories as mandated by IPEDS invalidates such a comparison.

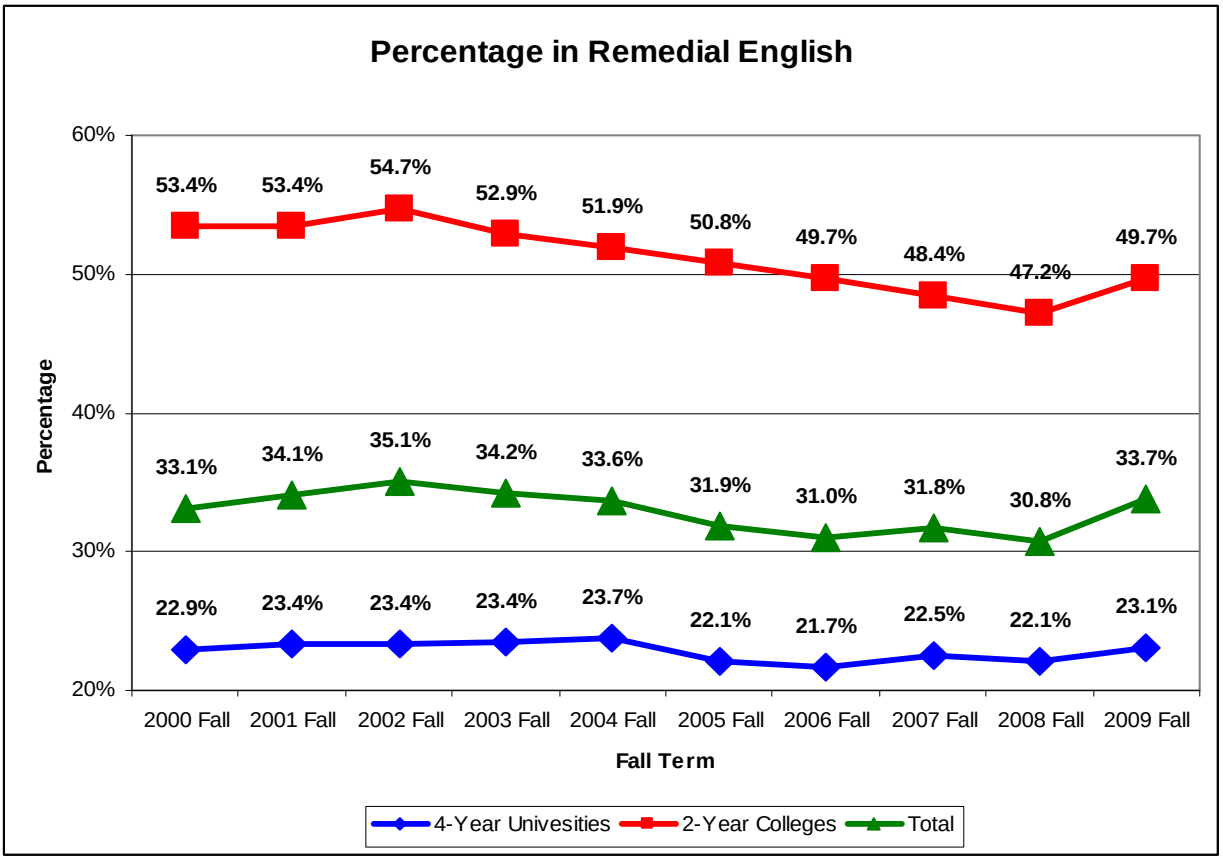
- Remedial counts for students of all age groups have increased except for students Less Than 18 and Age Unknown.

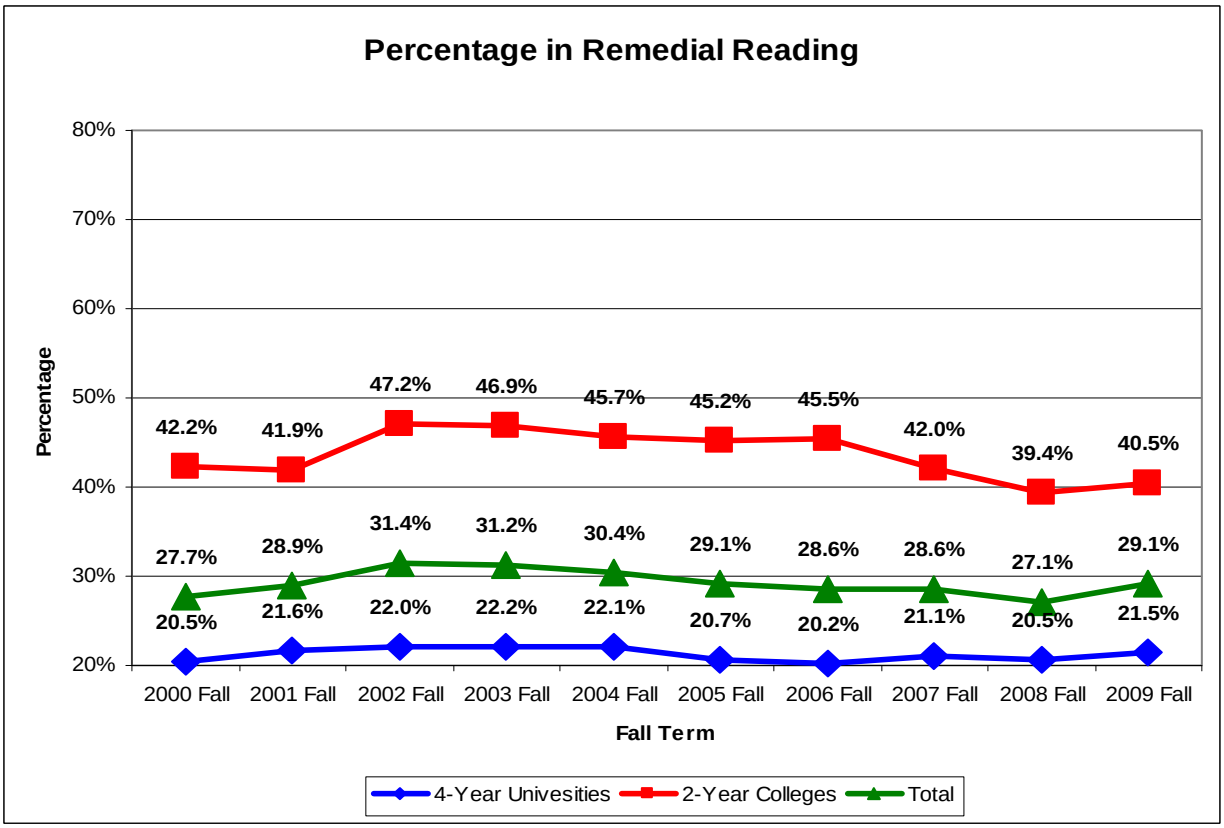
- Remediation counts for full-time students have increased whereas the remediation counts for part-time students have decreased.

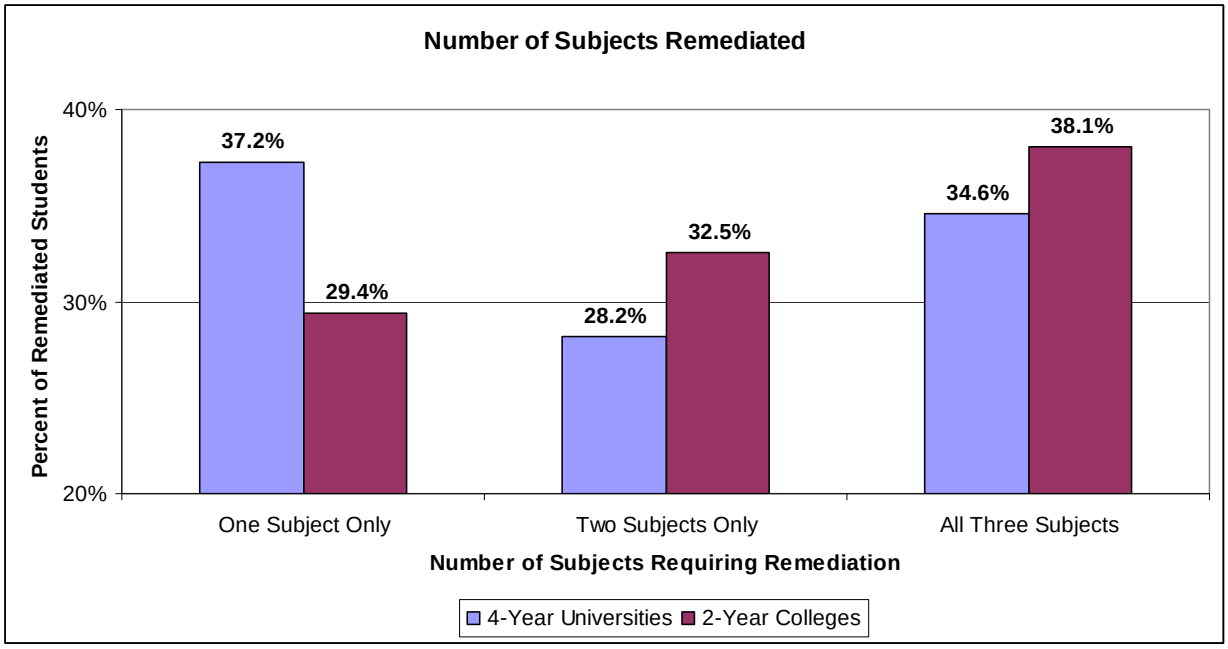
- From last year, the remediation rate for all three subject areas have increased: for mathematics (Attachment 6-3) the increase was 3.3 percentage points; for English (Attachment 6-4) the increase was 2.9 percentage points; and for reading (Attachment 6-5) the increase was 2.0 percentage points.


Remediated Students by Subject Area
60%
50%
40%
30%
20%
Percentage
48.2% 48.5% 48.6% 49.7% 49.7% 47.1% 44.4% 45.1% 42.8% 46.1%
33.1% 34.1% 35.1% 34.2% 33.6% 31.9% 31.0% 31.8% 30.8% 33.7%
27.7% 28.9% 31.4% 31.2% 30.4% 29.1% 28.6% 28.6% 27.1% 29.1%
2000 Fall
2001 Fall
2002 Fall
2003 Fall
2004 Fall
2005 Fall
2006 Fall
2007 Fall
2008 Fall
2009 Fall
Fall Term
Math
English
Reading


Percentage in Remedial Mathematics
80%
70%
60%
50%
40%
30%
Percentage
69.7% 67.8% 67.1% 67.5% 70.8% 70.6% 67.9% 66.7% 63.1% 64.4%
48.2% 48.5% 48.6% 49.7% 49.7% 47.1% 44.4% 45.1% 42.8% 46.1%
37.4% 37.8% 37.5% 39.6% 38.2% 34.9% 32.7% 33.0% 32.0% 33.8%
2000 Fall
2001 Fall
2002 Fall
2003 Fall
2004 Fall
2005 Fall
2006 Fall
2007 Fall
2008 Fall
2009 Fall
Fall Term
4-Year Univesities
2-Year Colleges
Total


Percentage in Remedial English
60%
50%
40%
30%
20%
Percentage
53.4%
53.4%
54.7%
52.9%
51.9%
50.8%
49.7%
48.4%
47.2%
49.7%
33.1%
34.1%
35.1%
34.2%
33.6%
31.9%
31.0%
31.8%
30.8%
33.7%
22.9%
23.4%
23.4%
23.4%
23.7%
22.1%
21.7%
22.5%
22.1%
23.1%
2000 Fall
2001 Fall
2002 Fall
2003 Fall
2004 Fall
2005 Fall
2006 Fall
2007 Fall
2008 Fall
2009 Fall
Fall Term
4-Year Univesities
2-Year Colleges
Total


Percentage in Remedial Reading
80%
70%
60%
50%
40%
30%
20%
Percentage
42.2%
41.9%
47.2%
46.9%
45.7%
45.2%
45.5%
42.0%
39.4%
40.5%
27.7%
28.9%
31.4%
31.2%
30.4%
29.1%
28.6%
28.6%
27.1%
29.1%
20.5%
21.6%
22.0%
22.2%
22.1%
20.7%
20.2%
21.1%
20.5%
21.5%
2000 Fall
2001 Fall
2002 Fall
2003 Fall
2004 Fall
2005 Fall
2006 Fall
2007 Fall
2008 Fall
2009 Fall
Fall Term
4-Year Univesities
2-Year Colleges
Total


Number of Subjects Remediated
Percent of Remediated Students
40%
30%
20%
37.2%
29.4%
28.2%
32.5%
34.6%
38.1%
One Subject Only
Two Subjects Only
All Three Subjects
Number of Subjects Requiring Remediation
4-Year Universities
2-Year Colleges

Remediation Rates for the 2009 Fall Term

Remediated Students in Arkansas Public Higher Education

Academic Year = **2010** (2009-2010) for the FALL TERM ONLY (2009 Fall)

No.	Inst. Type	Institution	First-Time, Degree-Seeking Students	Test Takers	Assigned to Any Remediation		Percent in College-Level Coursework	One Subject Remediation			Two or More Subject Remediation			All Three Subjects Remediation		
					Number	Percent		Number	Percent of Tested Students	Percent of Remedial Students	Number	Percent of Tested Students	Percent of Remedial Students	Number	Percent of Tested Students	Percent of Remedial Students
1	1	ASUJ	1,722	1,722	856	49.7	50.3	356	20.7	41.6	500	29.0	58.4	251	14.6	29.3
2	1	ATU	1,757	1,757	745	42.4	57.6	271	15.4	36.4	474	27.0	63.6	211	12.0	28.3
3	1	HSU	637	637	238	37.4	62.6	102	16.0	42.9	136	21.4	57.1	60	9.4	25.2
4	1	SAUM	617	617	296	48.0	52.0	98	15.9	33.1	198	32.1	66.9	125	20.3	42.2
5	1	UAF	2,919	2,919	336	11.5	88.5	254	8.7	75.6	82	2.8	24.4	36	1.2	10.7
6	1	UAFS	1,279	1,279	638	49.9	50.1	324	25.3	50.8	314	24.6	49.2	119	9.3	18.7
7	1	UALR	692	692	322	46.5	53.5	97	14.0	30.1	225	32.5	69.9	109	15.8	33.9
8	1	UAM	632	632	430	68.0	32.0	92	14.6	21.4	338	53.5	78.6	259	41.0	60.2
9	1	UAMS	0	0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
10	1	UAPB	977	977	893	91.4	8.6	109	11.2	12.2	784	80.2	87.8	616	63.1	69.0
11	1	UCA	1,777	1,777	506	28.5	71.5	256	14.4	50.6	250	14.1	49.4	33	1.9	6.5
12	2	ANC	397	397	324	81.6	18.4	75	18.9	23.1	249	62.7	76.9	137	34.5	42.3
13	2	ASUB	939	939	566	60.3	39.7	223	23.7	39.4	343	36.5	60.6	192	20.4	33.9
14	2	ASUMH	200	200	142	71.0	29.0	71	35.5	50.0	71	35.5	50.0	39	19.5	27.5
15	2	ASUN	232	232	167	72.0	28.0	32	13.8	19.2	135	58.2	80.8	45	19.4	26.9
16	2	BRTC	322	322	249	77.3	22.7	72	22.4	28.9	177	55.0	71.1	87	27.0	34.9
17	2	CCCUA	149	149	112	75.2	24.8	34	22.8	30.4	78	52.3	69.6	47	31.5	42.0
18	2	EACC	247	247	212	85.8	14.2	25	10.1	11.8	187	75.7	88.2	116	47.0	54.7
19	2	MSCC	342	342	302	88.3	11.7	40	11.7	13.2	262	76.6	86.8	172	50.3	57.0
20	2	NAC	362	362	234	64.6	35.4	107	29.6	45.7	127	35.1	54.3	65	18.0	27.8
21	2	NPCC	562	562	453	80.6	19.4	106	18.9	23.4	347	61.7	76.6	161	28.6	35.5
22	2	NWACC	1,226	1,226	911	74.3	25.7	380	31.0	41.7	531	43.3	58.3	218	17.8	23.9
23	2	OTC	136	136	106	77.9	22.1	45	33.1	42.5	61	44.9	57.5	31	22.8	29.2
24	2	OZC	214	214	131	61.2	38.8	54	25.2	41.2	77	36.0	58.8	8	3.7	6.1
25	2	PCCUA	204	204	179	87.7	12.3	36	17.6	20.1	143	70.1	79.9	83	40.7	46.4
26	2	PTC	1,297	1,297	1,131	87.2	12.8	276	21.3	24.4	855	65.9	75.6	580	44.7	51.3
27	2	RMCC	156	156	87	55.8	44.2	23	14.7	26.4	64	41.0	73.6	29	18.6	33.3
28	2	SACC	150	150	129	86.0	14.0	27	18.0	20.9	102	68.0	79.1	63	42.0	48.8
29	2	SAUT	197	196	172	87.8	12.2	33	16.8	19.2	139	70.9	80.8	98	50.0	57.0
30	2	SEAC	177	177	96	54.2	45.8	11	6.2	11.5	85	48.0	88.5	9	5.1	9.4
31	2	UACCB	288	288	212	73.6	26.4	57	19.8	26.9	155	53.8	73.1	90	31.3	42.5
32	2	UACCH	185	185	156	84.3	15.7	44	23.8	28.2	112	60.5	71.8	70	37.8	44.9
33	2	UACCM	699	699	506	72.4	27.6	162	23.2	32.0	344	49.2	68.0	164	23.5	32.4
4-Year Universities			13,009	13,009	5,260	40.4	59.6	1,959	15.1	37.2	3,301	25.4	62.8	1,819	14.0	34.6
2-Year Colleges			8,681	8,680	6,577	75.8	24.2	1,933	22.3	29.4	4,644	53.5	70.6	2,504	28.8	38.1
All Public Colleges			21,690	21,689	11,837	54.6	45.4	3,892	17.9	32.9	7,945	36.6	67.1	4,323	19.9	36.5

NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.

2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Remediation Rates by Year for the Fall Term Only for Five (5) Academic Years (AY2006-AY2010)

No.	Inst. Type	Institution	Remediated Students in Arkansas Public Higher Education									
			2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall	
			Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	779	49.4	814	47.1	809	46.7	907	47.7	856	49.7
2	1	ATU	635	45.1	598	41.5	662	42.9	593	40.2	745	42.4
3	1	HSU	216	37.4	211	34.8	306	38.1	261	35.7	238	37.4
4	1	SAUM	313	54.9	317	53.7	300	55.9	316	50.2	296	48.0
5	1	UAF	376	13.8	390	14.0	317	10.9	340	11.3	336	11.5
6	1	UAFS	655	52.0	536	45.4	501	44.0	544	43.0	638	49.9
7	1	UALR	519	62.4	402	60.6	474	55.0	340	50.3	322	46.5
8	1	UAM	402	71.7	380	64.8	345	64.7	387	63.8	430	68.0
9	1	UAMS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10	1	UAPB	651	90.5	645	89.2	751	91.7	912	93.1	893	91.4
11	1	UCA	797	31.9	732	30.9	536	29.9	632	30.0	506	28.5
12	2	ANC	282	87.6	237	87.8	253	84.9	201	77.3	324	81.6
13	2	ASUB	514	68.7	496	68.0	488	63.0	466	59.7	566	60.3
14	2	ASUMH	125	62.5	123	68.0	113	64.6	138	64.2	142	71.0
15	2	ASUN	94	92.2	101	73.7	122	79.7	148	86.5	167	72.0
16	2	BRTC	186	71.0	204	74.2	231	72.4	197	75.2	249	77.3
17	2	CCCUA	108	89.3	76	84.4	125	82.2	101	74.3	112	75.2
18	2	EACC	212	86.2	232	85.9	216	84.4	182	85.0	212	85.8
19	2	MSCC	171	89.5	197	84.2	224	80.0	254	84.1	302	88.3
20	2	NAC	251	66.6	166	58.5	206	64.0	204	58.6	234	64.6
21	2	NPCC	275	88.7	240	87.9	255	83.9	221	77.8	453	80.6
22	2	NWACC	680	76.8	697	76.8	820	72.8	841	72.6	911	74.3
23	2	OTC	145	87.3	121	77.6	99	75.6	124	70.1	106	77.9
24	2	OZC	161	87.0	119	73.9	158	69.3	84	62.2	131	61.2
25	2	PCCUA	115	74.2	65	81.3	65	86.7	123	86.6	179	87.7
26	2	PTC	937	87.6	876	86.1	907	87.7	890	84.4	1,131	87.2
27	2	RMCC	86	67.2	88	66.2	80	71.4	86	64.2	87	55.8
28	2	SACC	105	87.5	90	90.9	120	87.6	135	84.4	129	86.0
29	2	SAUT	108	86.4	91	86.7	136	85.0	158	86.3	172	87.8
30	2	SEAC	108	84.4	147	82.1	144	86.7	101	69.2	96	54.2
31	2	UACCB	130	80.7	135	76.3	168	77.8	130	71.0	212	73.6
32	2	UACCH	88	83.0	93	76.2	155	79.5	108	91.5	156	84.3
33	2	UACCM	322	78.7	296	75.1	335	74.0	376	70.4	506	72.4
4-Year Universities			5,343	42.0	5,025	39.7	5,001	39.5	5,232	39.1	5,260	40.4
2-Year Colleges			5,203	79.8	4,890	77.9	5,420	76.7	5,268	74.2	6,577	75.8
All Public Colleges			10,546	54.8	9,915	52.3	10,421	52.8	10,500	51.3	11,837	54.6

NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

MATH: Three-Year Remediation Rates for the Fall Term Only

First-Time Freshmen Assigned to Remediation in Mathematics

No.	Institution	2007 Fall				2008 Fall				2009 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,733	1,733	671	38.7	1,902	1,900	730	38.4	1,722	1,722	672	39.0
2	ATU	1,627	1,543	529	34.3	1,543	1,474	460	31.2	1,853	1,757	619	35.2
3	HSU	803	803	247	30.8	732	732	187	25.5	638	637	181	28.4
4	SAUM	537	537	227	42.3	629	629	246	39.1	617	617	246	39.9
5	UAF	2,899	2,899	205	7.1	3,011	3,011	211	7.0	2,919	2,919	216	7.4
6	UAFS	1,161	1,138	433	38.0	1,281	1,264	474	37.5	1,303	1,279	557	43.5
7	UALR	862	862	372	43.2	676	676	264	39.1	701	692	261	37.7
8	UAM	679	533	299	56.1	722	607	328	54.0	795	632	381	60.3
9	UAMS	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
10	UAPB	819	819	695	84.9	980	980	834	85.1	977	977	810	82.9
11	UCA	1,793	1,793	502	28.0	2,111	2,110	554	26.3	1,777	1,777	451	25.4
12	ANC	363	298	243	81.5	328	260	175	67.3	463	397	272	68.5
13	ASUB	955	775	438	56.5	932	781	376	48.1	1,075	939	503	53.6
14	ASUMH	252	175	90	51.4	319	215	112	52.1	350	200	128	64.0
15	ASUN	242	153	110	71.9	322	171	141	82.5	401	232	88	37.9
16	BRTC	566	319	168	52.7	420	262	144	55.0	584	322	208	64.6
17	CCCUA	204	152	117	77.0	187	136	69	50.7	208	149	87	58.4
18	EACC	278	256	180	70.3	297	214	155	72.4	345	247	164	66.4
19	MSCC	289	280	197	70.4	323	302	229	75.8	383	342	267	78.1
20	NAC	480	322	140	43.5	515	348	161	46.3	614	362	175	48.3
21	NPCC	388	304	244	80.3	460	284	197	69.4	626	562	412	73.3
22	NWACC	1,299	1,126	665	59.1	1,340	1,159	678	58.5	1,447	1,226	727	59.3
23	OTC	230	131	93	71.0	248	177	112	63.3	245	136	101	74.3
24	OZC	240	228	106	46.5	223	135	66	48.9	223	214	89	41.6
25	PCCUA	203	75	54	72.0	240	142	100	70.4	276	204	150	73.5
26	PTC	1,285	1,034	871	84.2	1,216	1,054	850	80.6	1,484	1,297	1,086	83.7
27	RMCC	137	112	56	50.0	152	134	68	50.7	176	156	65	41.7
28	SACC	189	137	108	78.8	249	160	120	75.0	242	150	108	72.0
29	SAUT	216	160	119	74.4	243	183	133	72.7	257	196	150	76.5
30	SEAC	357	166	132	79.5	329	146	82	56.2	445	177	96	54.2
31	UACCB	314	216	153	70.8	259	183	116	63.4	377	288	177	61.5
32	UACCH	394	195	127	65.1	282	118	75	63.6	387	185	128	69.2
33	UACCM	554	453	298	65.8	569	534	309	57.9	765	699	413	59.1
4-Year Universities		12,913	12,660	4,180	33.0	13,587	13,383	4,288	32.0	13,302	13,009	4,394	33.8
2-Year Colleges		9,435	7,067	4,709	66.6	9,453	7,098	4,468	62.9	11,373	8,680	5,594	64.4
All Public Colleges		22,348	19,727	8,889	45.1	23,040	20,481	8,756	42.8	24,675	21,689	9,988	46.1

NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

ENGLISH: Three-Year Remediation Rates for the Fall Term Only

First-Time Freshmen Assigned to Remediation in English

No.	Institution	2007 Fall				2008 Fall				2009 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,733	1,733	488	28.2	1,902	1,900	542	28.5	1,722	1,722	476	27.6
2	ATU	1,627	1,543	400	25.9	1,543	1,474	354	24	1,853	1,757	451	25.7
3	HSU	803	803	190	23.7	732	732	154	21	638	637	130	20.4
4	SAUM	537	537	220	41	629	629	235	37.4	617	617	185	30
5	UAF	2,899	2,899	107	3.7	3,011	3,011	133	4.4	2,919	2,919	133	4.6
6	UAFS	1,161	1,138	212	18.6	1,281	1,264	226	17.9	1,303	1,279	292	22.8
7	UALR	862	862	291	33.8	676	676	188	27.8	701	692	192	27.7
8	UAM	679	533	248	46.5	722	607	271	44.6	795	632	332	52.5
9	UAMS	0	0	0	0	0	0	0	0	0	0	0	0
10	UAPB	819	819	618	75.5	980	980	739	75.4	977	977	744	76.2
11	UCA	1,793	1,793	74	4.1	2,111	2,110	117	5.5	1,777	1,777	66	3.7
12	ANC	363	298	164	55	328	260	126	48.5	463	397	225	56.7
13	ASUB	955	775	297	38.3	932	781	251	32.1	1,075	939	328	34.9
14	ASUMH	252	175	61	34.9	319	215	70	32.6	350	200	67	33.5
15	ASUN	242	153	89	58.2	322	171	114	66.7	401	232	130	56
16	BRTC	566	319	169	53	420	262	144	55	584	322	177	55
17	CCCUA	204	152	92	60.5	187	136	74	54.4	208	149	79	53
18	EACC	278	256	156	60.9	297	214	142	66.4	345	247	175	70.9
19	MSCC	289	280	169	60.4	323	302	183	60.6	383	342	236	69
20	NAC	480	322	137	42.5	515	348	134	38.5	614	362	139	38.4
21	NPCC	388	304	149	49	460	284	145	51.1	626	562	281	50
22	NWACC	1,299	1,126	438	38.9	1,340	1,159	503	43.4	1,447	1,226	501	40.9
23	OTC	230	131	51	38.9	248	177	74	41.8	245	136	56	41.2
24	OZC	240	228	109	47.8	223	135	65	48.1	223	214	94	43.9
25	PCCUA	203	75	50	66.7	240	142	80	56.3	276	204	123	60.3
26	PTC	1,285	1,034	561	54.3	1,216	1,054	575	54.6	1,484	1,297	806	62.1
27	RMCC	137	112	45	40.2	152	134	45	33.6	176	156	55	35.3
28	SACC	189	137	88	64.2	249	160	88	55	242	150	95	63.3
29	SAUT	216	160	94	58.8	243	183	112	61.2	257	196	135	68.9
30	SEAC	357	166	108	65.1	329	146	49	33.6	445	177	38	21.5
31	UACCB	314	216	109	50.5	259	183	81	44.3	377	288	148	51.4
32	UACCH	394	195	82	42.1	282	118	72	61	387	185	111	60
33	UACCM	554	453	208	45.9	569	534	225	42.1	765	699	319	45.6
4-Year Universities		12,913	12,660	2,848	22.5	13,587	13,383	2,959	22.1	13,302	13,009	3,001	23.1
2-Year Colleges		9,435	7,067	3,426	48.5	9,453	7,098	3,352	47.2	11,373	8,680	4,318	49.7
All Public Colleges		22,348	19,727	6,274	31.8	23,040	20,481	6,311	30.8	24,675	21,689	7,319	33.7

NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

READING: Three-Year Remediation Rates for the Fall Term Only

First-Time Freshmen Assigned to Remediation in Reading

No.	Institution	2007 Fall				2008 Fall				2009 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,733	1,733	441	25.4	1,902	1,900	506	26.6	1,722	1,722	459	26.7
2	ATU	1,627	1,543	344	22.3	1,543	1,474	262	17.8	1,853	1,757	360	20.5
3	HSU	803	803	166	20.7	732	732	132	18.0	638	637	123	19.3
4	SAUM	537	537	201	37.4	629	629	205	32.6	617	617	185	30.0
5	UAF	2,899	2,899	108	3.7	3,011	3,011	116	3.9	2,919	2,919	105	3.6
6	UAFS	1,161	1,138	180	15.8	1,281	1,264	181	14.3	1,303	1,279	222	17.4
7	UALR	862	862	272	31.6	676	676	178	26.3	701	692	176	25.4
8	UAM	679	533	230	43.2	722	607	269	44.3	795	632	314	49.7
9	UAMS	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
10	UAPB	819	819	603	73.6	980	980	722	73.7	977	977	739	75.6
11	UCA	1,793	1,793	125	7.0	2,111	2,110	179	8.5	1,777	1,777	113	6.4
12	ANC	363	298	156	52.3	328	260	131	50.4	463	397	196	49.4
13	ASUB	955	775	241	31.1	932	781	209	26.8	1,075	939	267	28.4
14	ASUMH	252	175	46	26.3	319	215	57	26.5	350	200	55	27.5
15	ASUN	242	153	69	45.1	322	171	111	64.9	401	232	115	49.6
16	BRTC	566	319	137	42.9	420	262	130	49.6	584	322	128	39.8
17	CCCUA	204	152	83	54.6	187	136	62	45.6	208	149	71	47.7
18	EACC	278	256	150	58.6	297	214	131	61.2	345	247	164	66.4
19	MSCC	289	280	152	54.3	323	302	163	54.0	383	342	220	64.3
20	NAC	480	322	110	34.2	515	348	94	27.0	614	362	112	30.9
21	NPCC	388	304	116	38.2	460	284	100	35.2	626	562	216	38.4
22	NWACC	1,299	1,126	354	31.4	1,340	1,159	392	33.8	1,447	1,226	387	31.6
23	OTC	230	131	37	28.2	248	177	49	27.7	245	136	40	29.4
24	OZC	240	228	78	34.2	223	135	15	11.1	223	214	15	7.0
25	PCCUA	203	75	48	64.0	240	142	88	62.0	276	204	124	60.8
26	PTC	1,285	1,034	554	53.6	1,216	1,054	519	49.2	1,484	1,297	668	51.5
27	RMCC	137	112	37	33.0	152	134	43	32.1	176	156	43	27.6
28	SACC	189	137	85	62.0	249	160	77	48.1	242	150	86	57.3
29	SAUT	216	160	92	57.5	243	183	97	53.0	257	196	124	63.3
30	SEAC	357	166	74	44.6	329	146	18	12.3	445	177	9	5.1
31	UACCB	314	216	90	41.7	259	183	60	32.8	377	288	125	43.4
32	UACCH	394	195	85	43.6	282	118	72	61.0	387	185	97	52.4
33	UACCM	554	453	183	40.4	569	534	184	34.5	765	699	252	36.1
4-Year Universities		12,913	12,660	2,670	21.1	13,587	13,383	2,750	20.5	13,302	13,009	2,796	21.5
2-Year Colleges		9,435	7,067	2,977	42.1	9,453	7,098	2,802	39.5	11,373	8,680	3,514	40.5
All Public Colleges		22,348	19,727	5,647	28.6	23,040	20,481	5,552	27.1	24,675	21,689	6,310	29.1

NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Profiles of Students Assigned to Remedial Coursework

By GENDER Only

Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Changes	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Male	2,450	45.9	2,358	46.9	2,231	44.6	2,316	44.3	2,387	45.4	-63	-2.6
Female	2,893	54.1	2,667	53.1	2,770	55.4	2,916	55.7	2,873	54.6	-20	-0.7
	5,343		5,025		5,001		5,232		5,260		-83	-1.6
2-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Male	2,003	38.5	1,921	39.3	2,088	38.5	2,085	39.6	2,819	42.9	816	40.7
Female	3,200	61.5	2,969	60.7	3,332	61.5	3,183	60.4	3,758	57.1	558	17.4
	5,203		4,890		5,420		5,268		6,577		1,374	26.4
All Public Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Male	4,453	42.2	4,279	43.2	4,319	41.4	4,401	41.9	5,206	44.0	753	16.9
Female	6,093	57.8	5,636	56.8	6,102	58.6	6,099	58.1	6,631	56.0	538	8.8
	10,546		9,915		10,421		10,500		11,837		1,291	12.2

By RACE/ETHNICITY Only

	OLD RACE CODES								NEW RACE CODES	
Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%
Asian Only	78	1.5	65	1.3	70	1.4	91	1.7	71	1.3
Black Only	2,079	38.9	2,018	40.2	2,149	43.0	2,215	42.3	2,103	40.0
Hispanic (Any)	127	2.4	123	2.4	144	2.9	151	2.9	178	3.4
American Indian/Alaska Native Only	73	1.4	70	1.4	59	1.2	57	1.1	56	1.1
White Only	2,712	50.8	2,462	49.0	2,388	47.8	2,317	44.3	2,381	45.3
Hawaiian or Pacific Islander Only									3	0.1
Two or More Races (non-Hispanic)									205	3.9
Non-Resident Alien	274	5.1	287	5.7	191	3.8	401	7.7	179	3.4
Unknown									81	1.5
Did Not Answer									3	0.1
	5,343	100.0	5,025	100.0	5,001	100.0	5,232	100.0	5,260	100.0
2-Year Institutions	#	%	#	%	#	%	#	%	#	%
Asian Only	61	1.2	60	1.2	88	1.6	77	1.5	53	0.8
Black Only	1,192	22.9	1,180	24.1	1,303	24.0	1,323	25.1	1,618	24.6
Hispanic (Any)	176	3.4	198	4.0	244	4.5	270	5.1	314	4.8
American Indian/Alaska Native Only	62	1.2	50	1.0	48	0.9	47	0.9	53	0.8
White Only	3,660	70.3	3,350	68.5	3,681	67.9	3,506	66.6	4,240	64.5
Hawaiian or Pacific Islander Only									11	0.2
Two or More Races (non-Hispanic)									43	0.7
Non-Resident Alien	52	1.0	52	1.1	56	1.0	45	0.9	31	0.5
Unknown									34	0.5
Did Not Answer									180	2.7
	5,203	100.0	4,890	100.0	5,420	100.0	5,268	100.0	6,577	100.0
All Public Institutions	#	%	#	%	#	%	#	%	#	%
Asian Only	139	1.3	125	1.3	158	1.5	168	1.6	124	1.0
Black Only	3,271	31.0	3,198	32.3	3,452	33.1	3,538	33.7	3,721	31.4
Hispanic (Any)	303	2.9	321	3.2	388	3.7	421	4.0	492	4.2
American Indian/Alaska Native Only	135	1.3	120	1.2	107	1.0	104	1.0	109	0.9
White Only	6,372	60.4	5,812	58.6	6,069	58.2	5,823	55.5	6,621	55.9
Hawaiian or Pacific Islander Only									14	0.1
Two or More Races (non-Hispanic)									248	2.1
Non-Resident Alien	326	3.1	339	3.4	247	2.4	446	4.2	210	1.8
Unknown									115	1.0
Did Not Answer									183	1.5
	10,546	100.0	9,915	100.0	10,421	100.0	10,500	100.0	11,837	100.0

By AGE Only

Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		5-Year Change	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Less Than 18 Yrs.	897	16.8	863	17.2	827	16.5	877	16.8	849	16.1	-48	-5.4
18 - 24 Yrs.	4,038	75.6	3,867	77.0	3,877	77.5	4,046	77.3	4,018	76.4	-20	-0.5
25 - 34 Yrs.	266	5.0	214	4.3	202	4.0	204	3.9	244	4.6	-22	-8.3
35 - 44 Yrs.	79	1.5	63	1.3	74	1.5	72	1.4	97	1.8	18	22.8
45 Yrs. or More	54	1.0	17	0.3	21	0.4	33	0.6	52	1.0	-2	-3.7
Other/Unknown	9	0.2	1	0.0	0	0.0	0	0.0	0	0.0	-9	-100.0
	5,343		5,025		5,001		5,232		5,260		-83	-1.6
2-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Less Than 18 Yrs.	695	13.4	637	13.0	639	11.8	680	12.9	718	10.9	23	3.3
18 - 24 Yrs.	3,309	63.6	3,214	65.7	3,515	64.9	3,445	65.4	4,080	62.0	771	23.3
25 - 34 Yrs.	792	15.2	616	12.6	703	13.0	680	12.9	995	15.1	203	25.6
35 - 44 Yrs.	289	5.6	308	6.3	373	6.9	326	6.2	490	7.5	201	69.6
45 Yrs. or More	117	2.2	112	2.3	190	3.5	137	2.6	294	4.5	177	151.3
Other/Unknown	1	0.0	3	0.1	0	0.0	0	0.0	0	0.0	-1	-100.0
	5,203		4,890		5,420		5,268		6,577		1,374	26.4
All Public Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Less Than 18 Yrs.	1,592	15.1	1,500	15.1	1,466	14.1	1,557	14.8	1,567	13.2	-25	-1.6
18 - 24 Yrs.	7,347	69.7	7,081	71.4	7,392	70.9	7,491	71.3	8,098	68.4	751	10.2
25 - 34 Yrs.	1,058	10.0	830	8.4	905	8.7	884	8.4	1,239	10.5	181	17.1
35 - 44 Yrs.	368	3.5	371	3.7	447	4.3	398	3.8	587	5.0	219	59.5
45 Yrs. or More	171	1.6	129	1.3	211	2.0	170	1.6	346	2.9	175	102.3
Other/Unknown	10	0.1	4	0.0	0	0.0	0	0.0	0	0.0	-10	-100.0
	10,546		9,915		10,421		10,500		11,837		1,291	12.2

By ATTEND STATUS Only

Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Changes	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	4,605	86.2	4,441	88.4	4,528	90.5	4,605	88	4,954	94.2	349	7.6
Part-Time	738	13.8	584	11.6	473	9.5	627	12	306	5.8	-432	-58.5
	5,343		5,025		5,001		5,232		5,260		-83	-1.6
2-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	3,940	75.7	3,612	73.9	4,055	74.8	3,893	73.9	4,988	75.8	1,048	26.6
Part-Time	1,263	24.3	1,278	26.1	1,365	25.2	1,375	26.1	1,589	24.2	326	25.8
	5,203		4,890		5,420		5,268		6,577		1,374	26.4
All Public Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	8,545	81	8,053	81.2	8,583	82.4	8,498	80.9	9,942	84.0	1,397	16.3
Part-Time	2,001	19	1,862	18.8	1,838	17.6	2,002	19.1	1,895	16.0	-106	-5.3
	10,546		9,915		10,421		10,500		11,837		1,291	12.2

Agenda Item No. 7
Higher Education Coordinating Board
April 30, 2010

ANNUAL REPORT ON PRODUCTIVITY OF RECENTLY APPROVED PROGRAMS

This agenda item summarizes degree productivity for:

- Associate and Certificate programs approved between July 1, 2005 and June 30, 2006 (Academic Year 2006) and
- Baccalaureate and Graduate programs approved between July 1, 2003 and June 30, 2004 (Academic Year 2004).

Because programs need time to develop and produce graduates, productivity for certificate and associate programs is measured for **three years** after approval, while baccalaureate and higher programs are measured for **five years** after approval.

The Arkansas Higher Education Coordinating Board (AHECB) defines productivity standards as the following:

- Certificates of Proficiency programs – 3 awards per year;
- Technical Certificate programs – 3 awards per year;
- Associate Degree programs – 3 awards per year;
- Advanced Certificate programs – 3 awards per year;
- Baccalaureate Degree programs - 3 awards per year;
- Post-Baccalaureate Degree programs – 3 awards per year;
- Master's Degree programs – 2 awards per year;
- Specialist Degree programs – 2 awards per year;
- Doctoral Degree programs – 1 award per year; and
- First Professional / Post-First Professional programs – 1 award per year.

The new program viability standards, as approved by the AHECB, will begin in 2010.

The below table identifies the number of programs reviewed at degree levels 1-4 (Certificate of Proficiency, Technical Certificate, Associate degree, and Advanced Certificate).

Level	Total New Programs	Number Remaining Active	Number Meeting Productivity Standard	Percent Meeting Productivity Standard 1
Certificates of Proficiency	25	19	10	40%/53%
Technical Certificates	30	22	15	50%/68%
Associates	13	10	9	69%/90%
Advanced Certificates	2	0	0	0%/0%
TOTAL	70	51	34	49%/67%

Or the original 70 programs approved in Academic 2006, 51 remain active. Of these, 34 met the standard of producing an average of 3 or more graduates. This calculates to a 49 percent success rate for the original 70 programs or a 67 percent success rate for the 51 programs remaining active.

The fields of study having the most success were Liberal Arts and Sciences (CIP 24), Health Professions (CIP 51), Mechanic and Repair Technologies (CIP 47), Precision Production (CIP 48), and Business (CIP 52).

The below table identifies the number of programs reviewed at degree levels 5-12 (Baccalaureate degree or higher).

Level	Total New Programs	Number Remaining Active	Number Meeting Productivity Standard	Percent Meeting Productivity Standard 2
Baccalaureate	13	12	8	62%/67%
Post-Baccalaureate	2	2	0	0%/0%
Masters	7	7	5	71%/71%
Specialist	5	4	0	0%/0%
Doctoral	1	1	1	100%/100%
First Professional	0	0	0	NA/NA
TOTAL	28	26	14	50%/54%

Or the original 28 programs approved in Academic 2004, 26 remain active. Of these, 14 met the standard of producing an average of 3 or more graduates. This calculates to a 50 percent success rate for the original 28 programs or a 54 percent success rate for the 26 programs remaining active.

The fields of study having the most success were Education (CIP 13), Health Professions (CIP 51), Communications/Visual Arts (CIPs 50), Business (CIP 52), and Multi/Interdisciplinary Studies (CIP 30).

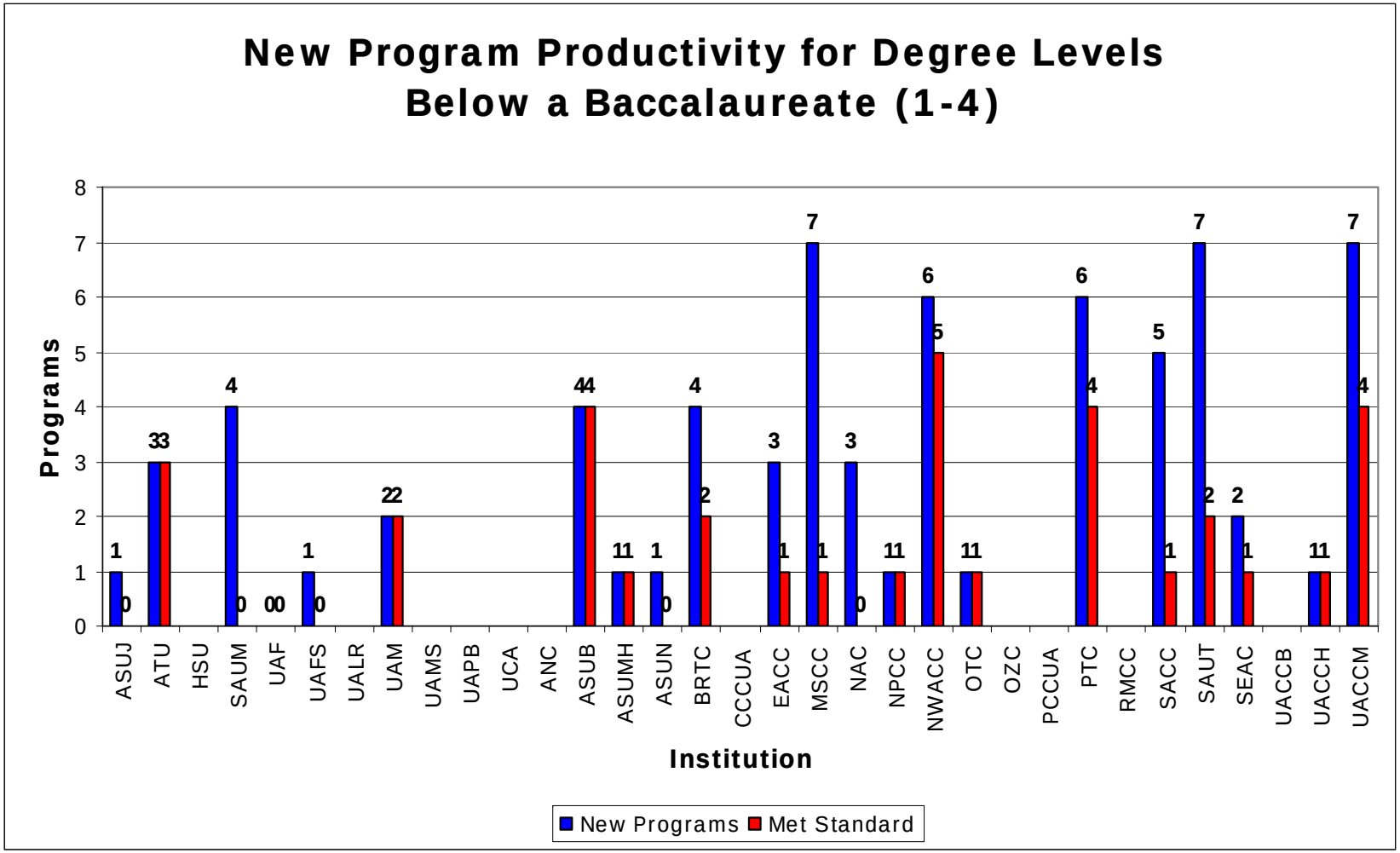
- Attachment 7-1 summarizes the 72 new certificate/associate level programs approved during 2005-2006.

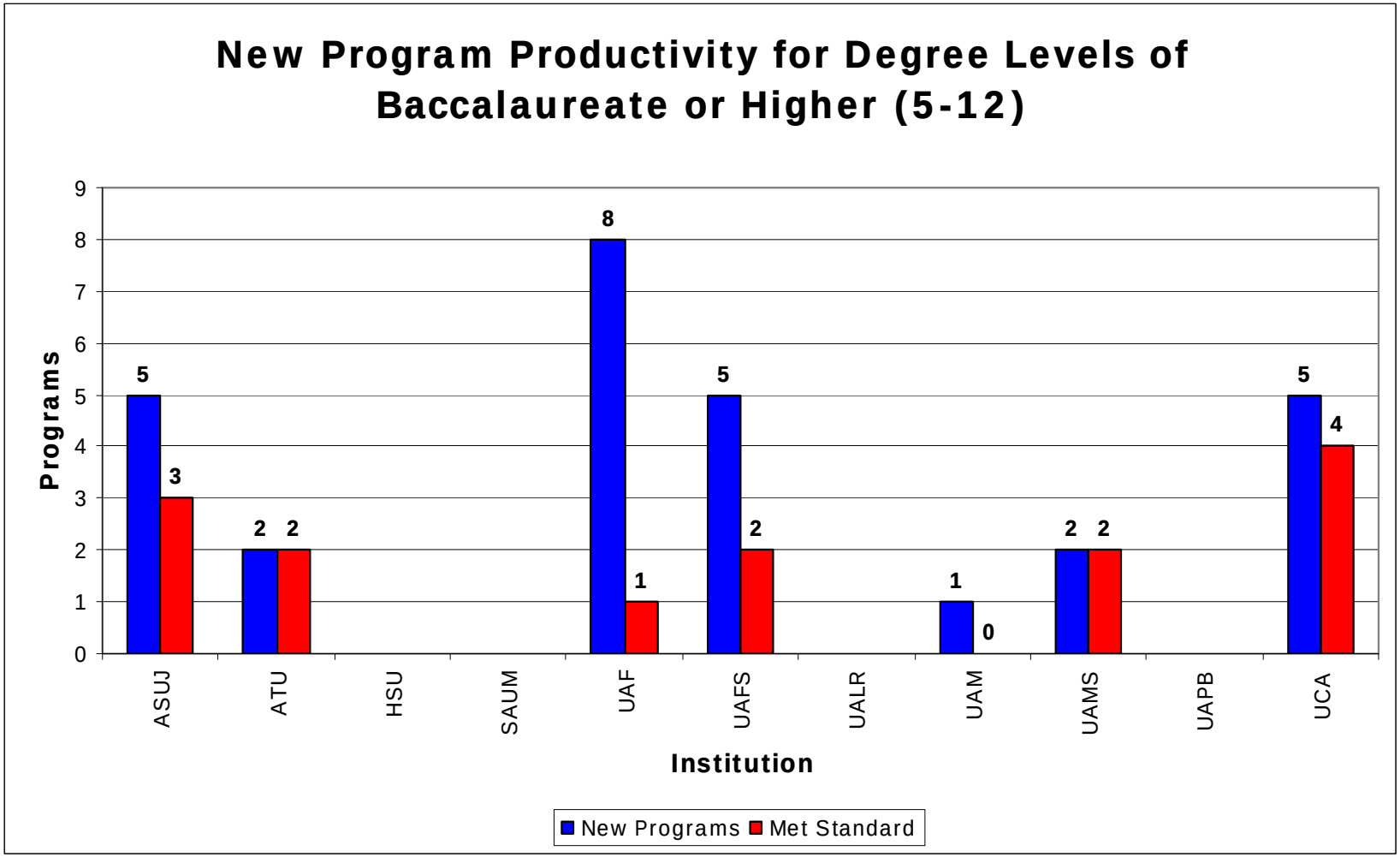
1 The percent on the left uses the Total New Programs as the denominator. The percent on the right uses the Number Remaining Active as the denominator.

2 The percent on the left uses the Total New Programs as the denominator. The percent on the right uses the Number Remaining Active as the denominator.

- Attachment 7-2 summarizes the 26 new baccalaureate and higher programs approved during 2003-2004.

ADHE Executive Staff recommend that the AHECB accept this report.


New Program Productivity for Degree Levels Below a Baccalaureate (1-4)
Programs
Institution
New Programs
Met Standard
ASUJ 1 0
ATU 3 3
HSU 0 0
SAUM 4 0
UAF 0 0
UAFS 1 0
UALR 0 0
UAM 2 2
UAMS 0 0
UAPB 0 0
UCA 0 0
ANC 0 0
ASUB 4 4
ASUMH 1 1
ASUN 1 0
BRTC 4 2
CCCUA 0 0
EACC 3 1
MSCC 7 1
NAC 3 0
NPCC 1 1
NWACC 6 5
OTC 1 1
OZC 0 0
PCCUA 0 0
PTC 6 4
RMCC 0 0
SACC 5 1
SAUT 7 2
SEAC 2 1
UACCB 0 0
UACCH 1 1
UACCM 7 4


New Program Productivity for Degree Levels of Baccalaureate or Higher (5-12)
Programs
0
1
2
3
4
5
6
7
8
9
5
3
2
2
8
1
5
2
1
0
2
2
5
4
ASUJ
ATU
HSU
SAUM
UAF
UAFS
UALR
UAM
UAMS
UAPB
UCA
Institution
New Programs
Met Standard

Degree Productivity for New Programs by Academic Year and Institution

Academic Year = **2006** (2005-07-01 - 2006-06-30)
Productivity Years = **2007**, **2008**. and **2009** || Degree Level = **A: Associate, ATC, and Lower (Codes 01-04)**.

#	IT	ABBR	FICE	Degree Level	Award	Degree Code	Most Recent CIP Codes	Status	Most Recent Program Name	Effective Date	Grads 2007	Grads 2008	Grads 2009	Totals	Avg.	Met. Std.
1	1	SAUM	1107	1	CP	0384	43.0106	A	Crime Scene Investigation	9/1/2005	0	0	0	0	-	
2	1	SAUM	1107	1	CP	0388	43.0103	A	Law Enforcement Administration	9/1/2005	0	0	0	0	-	
3	2	ASUB	1091	1	CP	4905	48.0508	A	Welding Technology	9/1/2005	20	23	63	86	43.0	Y
4	2	BRTC	20522	1	CP	0120	51.2601	D	Patient Care Technician	1/1/2006	0	0	0	0	-	
5	2	BRTC	20522	1	CP	4560	51.0708	A	Medical Transcription	1/1/2006	7	5	15	20	10.0	Y
6	2	BRTC	20522	1	CP	4787	51.1009	A	Phlebotomy	1/1/2006	19	19	22	41	20.5	Y
7	2	EACC	12260	1	CP	1464	45.0702	A	Geographic Information Systems	8/1/2005	0	0	0	0	-	
8	2	MSCC	23482	1	CP	0384	43.0106	D	Crime Scene Investigation	1/1/2006	0	0	0	0	-	
9	2	MSCC	23482	1	CP	0388	43.0103	D	Law Enforcement Administration	1/1/2006	0	0	1	1	0.5	
10	2	MSCC	23482	1	CP	4405	52.0408	A	Administrative Office Specialist	3/1/2006	7	12	12	24	12.0	Y
11	2	NWACC	30633	1	CP	1490	43.9999	A	Homeland Security and Emergency Management	11/4/2005	0	2	1	3	1.5	
12	2	NWACC	30633	1	CP	4359	47.0607	D	Aviation Maintenance Airframe	1/1/2006	0	1	7	8	4.0	Y
13	2	PTC	20753	1	CP	0018	52.1201	A	Computer Information Systems	9/1/2005	51	59	12	71	35.5	Y
14	2	SACC	20746	1	CP	4363	46.0201	D	Carpentry	8/1/2005	0	0	0	0	-	
15	2	SAUT	7738	1	CP	0320	12.0401	A	Beginning Hair Design	1/1/2006	1	0	4	4	2.0	
16	2	SAUT	7738	1	CP	0400	43.0203	A	Fire & Emergency Response	9/1/2005	135	88	78	166	83.0	Y
17	2	SAUT	7738	1	CP	0483	15.0506	A	Wastewater	1/1/2006	4	0	0	0	-	
18	2	SAUT	7738	1	CP	0484	15.0506	A	Water Treatment	1/1/2006	0	0	0	0	-	
19	2	SAUT	7738	1	CP	0485	15.0506	A	Water Distribution	1/1/2006	0	0	0	0	-	
20	2	SAUT	7738	1	CP	4905	48.0508	A	Welding Technology	9/1/2005	0	0	1	1	0.5	
21	2	UACCM	5245	1	CP	0015	51.0904	A	Emergency Medical TechnicianEmergency Medical Technician (EMT) - Basic	9/1/2005	5	7	8	15	7.5	Y
22	2	UACCM	5245	1	CP	0222	11.1002	A	Networking Technology	9/1/2005	0	4	7	11	5.5	Y
23	2	UACCM	5245	1	CP	0470	51.3104	A	Dietary Management	9/1/2005	0	0	5	5	2.5	
24	2	UACCM	5245	1	CP	0647	01.0608	D	Floral Design	9/1/2005	0	0	0	0	-	
25	2	UACCM	5245	1	CP	0673	15.1202	A	Computer Maintenance	9/1/2005	4	9	7	16	8.0	Y
26	1	ASUJ	1090	2	CGS	0050	24.0101	D	General Studies	5/1/2006	0	0	0	0	-	
27	1	SAUM	1107	2	TC	0386	43.0106	A	Crime Scene Investigation	9/1/2005	0	0	0	0	-	
28	1	SAUM	1107	2	TC	0389	43.0103	A	Law Enforcement Administration	9/1/2005	0	0	0	0	-	
29	1	UAM	1085	2	TC	4617	47.0303	A	Heavy Equipment Operation	7/1/2005	3	1	5	6	3.0	Y
30	2	ASUB	1091	2	CGS	0050	24.0101	A	General Studies	5/1/2006	10	50	52	102	51.0	Y
31	2	ASUB	1091	2	TC	4900	48.0508	A	Welding Technology	9/1/2005	7	13	10	23	11.5	Y
32	2	ASUMH	901090	2	CGS	0910	24.0101	D	General Studies	5/1/2006	56	7	14	21	10.5	Y
33	2	ASUN	11949	2	CGS	0050	24.0101	A	General Studies	5/1/2006	0	0	0	0	-	
34	2	BRTC	20522	2	CGS	0910	24.0101	A	General Studies	5/1/2006	0	0	0	0	-	
35	2	EACC	12260	2	CGS	0910	24.0101	A	General Studies	5/1/2006	2	37	48	85	42.5	Y
36	2	EACC	12260	2	TC	1466	45.0702	A	Geographic Information Systems	8/1/2005	0	0	0	0	-	
37	2	MSCC	23482	2	CGS	0910	24.0101	D	General Studies	5/1/2006	0	0	0	0	-	
38	2	MSCC	23482	2	TC	0386	43.0106	D	Crime Scene Investigation	1/1/2006	0	0	0	0	-	
39	2	MSCC	23482	2	TC	0389	43.0103	D	Law Enforcement Administration	1/1/2006	0	0	0	0	-	
40	2	NAC	12261	2	CGS	0910	24.0101	A	General Studies	5/1/2006	0	1	0	1	0.5	
41	2	NAC	12261	2	TC	4480	15.1302	A	Computer-Aided DesignComputer-Aided Drafting & Design	9/1/2005	2	1	1	2	1.0	
42	2	NPCC	12105	2	CGS	0051	24.0101	A	General Studies	5/1/2006	35	42	3	45	22.5	Y
43	2	NWACC	30633	2	CGS	0910	24.0101	A	General Studies	5/1/2006	0	25	1	26	13.0	Y
44	2	NWACC	30633	2	TC	4357	47.0607	D	Aviation Maintenance Airframe	1/1/2006	10	3	7	10	5.0	Y
45	2	NWACC	30633	2	TC	4358	47.0608	D	Aviation Maintenance Powerplant	1/1/2006	5	3	9	12	6.0	Y
46	2	OTC	9976	2	CGS	0910	24.0101	A	General Studies	5/1/2006	3	43	37	80	40.0	Y
47	2	PTC	20753	2	CGS	0910	24.0101	A	General Studies	5/1/2006	36	175	298	473	236.5	Y
48	2	PTC	20753	2	TC	4315	12.0410	A	Nail Technology	9/1/2005	13	15	16	31	15.5	Y
49	2	PTC	20753	2	TC	4421	12.0413	A	Cosmetology Instruction	1/1/2006	2	0	0	0	-	
50	2	SACC	20746	2	CGS	0910	24.0101	A	General Studies	5/1/2006	7	16	14	30	15.0	Y
51	2	SACC	20746	2	TC	4373	46.0201	D	Building Trades Technology	8/1/2005	0	0	0	0	-	
52	2	SAUT	7738	2	CGS	0910	24.0101	A	General Studies	5/1/2006	0	8	2	10	5.0	Y

#	IT	ABBR	FICE	Degree Level	Award	Degree Code	Most Recent CIP Codes	Status	Most Recent Program Name	Effective Date	Grads 2007	Grads 2008	Grads 2009	Totals	Avg.	Met. Std.
53	2	SEAC	5707	2	CGS	0910	24.0101	A	General Studies	5/1/2006	0	0	5	5	2.5	
54	2	UACCH	5732	2	CGS	0910	24.0101	A	General Studies	5/1/2006	5	15	71	86	43.0	Y
55	2	UACCM	5245	2	CGS	0910	24.0101	A	General Studies	5/1/2006	4	1	2	3	1.5	
56	1	ATU	1089	3	AAS	0206	51.9999	A	Allied Health	9/1/2005	15	26	42	68	34.0	Y
57	1	ATU	1089	3	AAS	0307	52.0401	A	Business Technology	9/1/2005	15	16	36	52	26.0	Y
58	1	ATU	1089	3	AAS	0517	30.9999	A	General Technology	9/1/2005	17	19	43	62	31.0	Y
59	1	UAFS	1110	3	AAS	0390	43.0103	A	Criminal Justice	8/1/2005	0	1	2	3	1.5	
60	1	UAM	1085	3	AAS	0517	30.9999	A	General Technology	8/1/2005	25	38	37	75	37.5	Y
61	2	ASUB	1091	3	AAS	0850	48.0508	A	Welding Technology	9/1/2005	0	2	6	8	4.0	Y
62	2	MSCC	23482	3	AAS	0387	43.0106	D	Crime Scene Investigation	1/1/2006	0	0	0	0	-	
63	2	NAC	12261	3	AAS	0936	01.0000	D	Agriculture	9/1/2005	0	0	0	0	-	
64	2	NWACC	30633	3	AGS	0900	24.0102	A	General Studies	8/1/2005	15	13	21	34	17.0	Y
65	2	PTC	20753	3	AAS	0725	51.0803	A	Occupational Therapy Assistant	9/1/2005	8	14	15	29	14.5	Y
66	2	SACC	20746	3	AAS	0350	11.1003	D	Network Security Technology	9/1/2005	0	0	0	0	-	
67	2	SEAC	5707	3	AAS	0816	51.0908	A	Respiratory Care Technology	8/1/2005	4	0	7	7	3.5	Y
68	2	UACCM	5245	3	AS	1000	24.0101	A	Liberal Arts	9/1/2005	3	7	13	20	10.0	Y
69	2	PTC	20753	4	AC	1240	52.1201	D	Computer Information Systems	9/1/2005	0	0	1	1	0.5	
70	2	SACC	20746	4	AC	1350	11.1003	D	Network Security Technology	9/1/2005	0	0	2	2	1.0	

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

Program Status: A = Active, D = Discontinued, and I = Inactive

Degree Productivity for New Programs by Academic Year and Institution

Academic Year = **2004** (2003-07-01 - 2004-06-30)
Productivity Years = **2005**, **2006**. and **2007** || Degree Level = **B: Baccalaureate and Above (Codes 05-12)**

#	IT	ABBR	FICE	Degree Level	Award	Degree Code	Most Recent CIP Codes	Status	Most Recent Program Name	Effective Date	Grads 2005	Grads 2006	Grads 2007	Grads 2008	Grads 2009	Totals	Avg.	Met. Std.
1	1	ATU	001089	5	BPS	1871	30.9999	A	Professional Studies	6/1/2004	0	3	20	11	45	76	25.3	Y
2	1	UAFS	001110	5	BAS	2856	30.9999	A	Bachelor of Applied Science	7/1/2003	14	30	23	20	23	66	22.0	Y
3	1	UAFS	001110	5	BS	1640	13.1312	A	Music Education	8/1/2003	0	1	2	4	1	7	2.3	
4	1	UAFS	001110	5	BS	2910	13.1203	A	Middle Childhood Education	8/1/2003	2	8	11	16	17	44	14.7	Y
5	1	UAFS	001110	5	BS	3700	13.1322	A	Biology	8/1/2003	1	1	0	4	1	5	1.7	
6	1	UAFS	001110	5	BS	3910	13.1311	A	Mathematics	8/1/2003	1	5	3	2	1	6	2.0	
7	1	UAM	001085	5	BA	1560	9.0401	D	Journalism	8/1/2003	1	1	0	2	1	3	1.0	
8	1	UAMS	001109	5	BS	3106	51.0907	A	Medical Dosimetry	8/1/2003	0	4	3	4	3	10	3.3	Y
9	1	UCA	001092	5	BA	2867	50.0602	A	Digital Filmmaking	10/24/2003	5	0	4	8	20	32	10.7	Y
10	1	UCA	001092	5	BA	4082	50.0501	A	Theatre	2/20/2004	0	8	10	5	4	19	6.3	Y
11	1	UCA	001092	5	BS	2866	50.0602	A	Digital Filmmaking	10/24/2003	2	0	2	7	6	15	5.0	Y
12	1	UCA	001092	5	bs	4081	50.0501	A	Theatre	2/20/2004	0	0	1	1	2	4	1.3	
13	1	UCA	001092	5	BS	5005	51.1501	A	Addiction Studies	1/1/2004	0	3	7	19	22	48	16.0	Y
14	1	UAF	001108	6	PBC	2480	01.0907	A	Food Safety Manager	9/1/2005	0	0	0	0	0	0	-	
15	1	UAF	001108	6	PBC	2490	01.0907	A	Hazard Analysis Critical Control Point Coordinator	9/1/2005	0	0	0	0	0	0	-	
16	1	ASUJ	001090	7	MA	6115	26.0101	A	Biological Sciences	8/1/2003	4	2	1	0	0	1	0.3	
17	1	ASUJ	001090	7	MACC	6570	52.0301	A	Accounting	8/1/2003	5	8	5	11	8	24	8.0	Y
18	1	ASUJ	001090	7	MS	7087	52.1201	A	Information Systems & E-Commerce	7/1/2003	5	6	4	1	7	12	4.0	Y
19	1	ASUJ	001090	7	MSE	5664	13.0301	A	Educational Theory & Practice	8/1/2003	2	7	6	4	6	16	5.3	Y
20	1	ATU	001089	7	MA	1401	13.1401	A	Teaching English to Speakers of Other Languages	6/1/2004	0	0	26	29	17	72	24.0	Y
21	1	UAF	001108	7	MS	5536	13.0699	A	Educational FoundationsEducational Statistics and Research Methods	8/1/2003	0	0	2	0	0	2	0.7	
22	1	UAF	001108	7	MSW	7100	44.0701	A	Social Work	8/1/2003	14	24	14	23	22	59	19.7	Y
23	1	ASUJ	001090	8	EdS	5105	13.0408	D	Educational LeadershipEducational Leadership - Special Education Program Administration	7/1/2003	0	0	0	0	0	0	-	
24	1	UAF	001108	8	PMC	5777	13.0603	A	Educational Statistics & Research Methods	8/1/2003	0	1	1	0	3	4	1.3	
25	1	UAF	001108	8	PMC	5778	13.0601	A	Educational Program Evaluation	8/1/2003	0	0	1	0	2	3	1.0	
26	1	UAF	001108	8	PMC	5779	13.0699	A	Educational Policy Studies	8/1/2003	0	1	0	0	0	0	-	
27	1	UAF	001108	8	PMC	5781	13.0604	A	Educational Measurement	8/1/2003	0	0	0	0	1	1	0.3	
28	1	UAMS	001109	9	DrPH	6278	51.2201	A	Public Health Leadership	1/1/2004	0	0	0	1	2	3	1.0	Y

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

Program Status: A = Active, D = Deleted, and I = Inactive

AMENDMENT TO THE TUITION ADJUSTMENT POLICY OF 1981

The responsibility of the Arkansas Higher Education Coordinating Board to establish student fee levels for funding purposes was established in the 1981 legislative session. After the 1981 legislative session, the Department of Higher Education researched alternative policies for determining student tuition and fees. The result of that research provided the basis for the existing policy which has been used since the 1983-85 biennium recommendations were prepared. The basic premise of that policy was that the students' share of the cost of education should be the key element in setting tuition and fee rates for use in the funding formulas.

In October 1981, the Coordinating Board determined that tuition and fee adjustments should be based on established goals for the state's share and the students' share of the cost of education. The following policies are in keeping with those goals:

- Undergraduate tuition and fees at four-year institutions and two-year institutions with no local tax should be approximately 25 to 30 percent of the average cost of education.

- Rates at two-year institutions with local tax support should be approximately 15 to 20 percent of the cost of education.

- Tuition and fee levels at two-year institutions should be lower than at four-year institutions to make these programs available to as many people as possible.

- Graduate tuition and fees should be at a higher rate than undergraduate tuition and fees in recognition of the higher cost of graduate education.

Although those policies continue to represent desirable goals, they are no longer relevant. Declining state support has increased the student share of the costs beyond the percentage limits established in the policies stated above. For two-year colleges in 2008-09 the students' share of the cost of education ranged from 21 percent to 60 percent with an average of 37.7 percent. For universities, students' share of the cost of education ranged from 41.7 percent to 54.6 percent with an average of 47.8 percent.

For the funding formulas to accurately determine a creditable need, the tuition and fees applied in the formula must more accurately reflect the tuition and fee revenue collected by the institutions. It is no longer possible to accomplish this under the 30-year old policy which spuriously increases the appropriation needs of the institutions.

The following revisions to the Tuition Adjustment Policy are recommended to reflect the events that have occurred in higher education funding during the past three decades.

- Undergraduate tuition and fees at four-year institutions should be approximately 40 to 45 percent of the average cost of education.

- In-district rates at two-year institutions with local tax support should be approximately 30 to 35 percent of the cost of education.

- Tuition rates at two-year institutions **without** a local tax should be higher than those for institutions with a local tax.

- Tuition and fee levels at two-year institutions should be lower than at four-year institutions to make these programs available to as many people as possible.

- Graduate tuition and fees should be at a higher rate than undergraduate tuition and fees in recognition of the higher cost of graduate education.

The Executive Staff recommends the adoption of the following tuition policy changes beginning with the 2011-13 biennial funding recommendations.

> **RESOLVED,** That the Arkansas Higher Education Board adopts the recommended tuition adjustment polices, for formula purposes only, for the development of the 2011-13 biennium and for future funding formula tuition adjustments until such time as the funding situation for the institutions of higher education necessitates a change.

ARKANSAS DEPARTMENT OF HIGHER EDUCATION
April 30, 2010
FUNDING POLICY PAPER
TUITION ADJUSTMENT POLICY

~~Conclusions and Recommendations~~

~~Historical changes in tuition levels have been erratic and have not been based on educational principle or a rational state policy. Such adjustments impose hardships on students by resulting in substantial and unexpected "catch-up" tuition increases such as those which have occurred in the past several years.~~
Many things have changed in higher education in Arkansas and nationally which have made much of the October 1981 policy obsolete or no longer used in the funding process. The states' share of the cost of higher education has declined and the student share has increased significantly. The funding formulas no longer take into consideration out-of-state tuition, out-of-district tuition, professional school and medical school tuition. The October 1981 policy will no longer produce realistic recommendations that reflect the current financial situation facing the institutions of higher education.

The following amendments and deletions are suggested to the October 1981 policy to make it more relevant to the existing financial situation that exist in all higher education and produce more creditable funding recommendations.

General Recommendations

1. In the future, tuition adjustments should be based on established goals for the state's share and student's share of the cost of education.

2. The level of tuition should be examined each biennium by AHECB and recommendations made to provide for gradual adjustments in tuition levels. When evaluating tuition levels, AHECB will consider, in addition to the student's share of the cost of education, the funding needs of institutions, enrollment patterns, and changes in the cost of living and personal income. Should a combination of factors cause the policy of indexing tuition to the cost of education to yield unreasonable tuition increases, AHECB may depart temporarily from the policy. However, once patterns stabilize, then tuition adjustments will again be made in accordance with the following recommendations.

3. Adjustments in tuition should take into consideration the impact on student access to higher educational opportunities. AHECB should relate recommendations regarding tuition increases with recommendations for more adequate state funding of financial aid, especially for persons most sensitive to tuition changes, including part-time students and those from low-income families.

4. In setting tuition rates per credit hour for part-time students, the AHECB should be sensitive to the fact that there is relatively less student aid available. Therefore, credit hour rates should be equal to approximately 1/12th the full-time tuition rate.

Recommendations for Two-Year Colleges, Four-Year Institutions, and Technical Centers

5. Resident undergraduate tuition levels established by AHECB for funding purposes should be indexed to the average cost of education for all four-year institutions in developing budget recommendations for the 2011-13 biennium. The cost of education should be broadly defined to include all ~~on-campus~~ instruction and related support costs.

6. **The resident undergraduate student's portion of the cost of education (tuition) at four-year institutions should be set at a level approximately equal to 40 percent of the average cost of education but not to exceed 45 percent of the average cost of education for all four-year institutions.**

7. For graduate programs at four-year institutions, tuition should be set at a level higher than undergraduate fees in recognition of the higher cost of graduate education.

~~8. Non-resident tuition levels for four-year institutions should be set at a minimum of 75 percent of the cost of education but not to exceed 90 percent of the cost of education for all four-year institutions which is the general pattern among SREB states.~~

~~9. Tuition levels for two-year branches should continue to be lower than state four-year institutions to make these programs available to as many persons as possible~~

10. ~~Student fees, including student activity fees, for two-year branch campuses should be indexed to the average cost of education for all two-year institutions~~

In-district rates at two-year institutions with local tax support should be approximately 30 to 35 percent of the cost of education.

11. **Tuition rates at two-year institutions without a local tax should be higher than those for institutions with a local tax. Tuition for former technical institutes that merged with a university will be the same as that for a two-year institution with no local tax.**

~~Recommendations for Community Colleges~~

13. ~~Tuition levels for community colleges should continue to be lower than state four-year institutions to make these programs available to as many persons as possible.~~

14. ~~AHECB recommendations regarding community colleges will establish the minimum levels and local governing boards shall have the authority to set fee levels above this minimum.~~

15. ~~Student fees including student activity fees for community colleges should be indexed to the average cost of education for all two-year institutions.~~

16. ~~**For in-district students enrolled in community colleges, student fees, excluding student activity fees, should be set at a level approximately equal to 30 percent of the cost of education but not to exceed 35 percent of the cost of education for all two-year institutions.**~~

17. ~~For out-of-district students at community colleges, student fees, including student activity fees, should be set at a level approximately equal to 25 percent of the cost of education but not to exceed 30 percent of the cost of education for all two-year institutions. This sets tuition rates equal to those charged residents at two-year branches of four-year institutions.~~

18. ~~Nonresident levels should be set at a minimum of 75 percent of the average cost of education but not exceed 90 percent of the average cost of education for all two-year institutions. In this way, nonresidents at community colleges will be paying the same proportion of the cost of education which nonresidents at four-year institutions and two-year branches of four-year institutions pay.~~

~~Recommendations for Medical and Professional Schools~~

19. ~~Since medical students pay less than 10 percent of the cost of education, medical fees should increase annually until a more equitable percentage of the cost of education is met. This "equitable" percentage will be determined through analysis of fees charged in other states along with a study of the cost of medical education in Arkansas. It is not felt that a regular annual increase will cause Arkansas medical fees to become too high since there is also increased pressure in other states to increase medical fees.~~

~~20. Current data limitations prevent accurate determination of the cost of education professional programs. Until the cost of education for these professional programs (pharmacy and law) is defined, tuition levels should be closely related to fee levels at other institutions in the region. Comparisons of tuition levels for professional programs in contiguous states and the SREB region should also be made each biennium. Tuition levels for Arkansas professional programs should be made comparable to fees charged in other states.~~

~~21. The ADHE should develop a method of defining the cost of education for professional programs. Once this method is developed, the policy should relate tuition to the cost of education.~~

AHECB TUITION POLICY FOR THE 2011-2013 BIENNIUM

While local boards have the authority to establish tuition and fee rates on their campuses, A.C.A. §6-61-215 requires the Coordinating Board to establish student fees for **funding** purposes only for all public institutions of higher education. Therefore, the tuition and fee rates established by the Coordinating Board are offered for calculation of funding recommendations and do not alter the authority of local boards to establish their respective institutions' actual tuition and mandatory fee rates.

The importance of a tuition policy becomes evident when it is used as a variable in a funding formula because it indicates expected student share of the cost of education. After calculating the expected tuition and mandatory fee revenue based upon AHECB tuition policies, the needed state contribution can be established. When institutions charge less than the tuition policy recommendation, the shortfall is expected to come from sources other than state funding.

Policies

In October 1981, the State Board determined that tuition and fee adjustments should be based on established goals for the state's share and the students' share of the cost of education. The share of the costs bore by the students was amended on April 30, 2010. The following policies are in keeping with those goals:

- Undergraduate tuition and fees at four-year institutions should be approximately 40 to 45 percent of the average cost of education.
- In district rates at two-year institutions with local tax support should be approximately 30 to 35 percent of the cost of education.
- Tuition rates at two-year institutions without a local tax should be higher than those for institutions with a local tax. The higher rate should incorporate the additional revenue per FTE that is generated from institutions with a local tax.
- Tuition and fee levels at two-year institutions should be lower than at four-year institutions to make these programs available to as many people as possible.
- Graduate tuition and fees should be at a higher rate than undergraduate tuition and fees in recognition of the higher cost of graduate education.

2011-13 Tuition and Mandatory Fee Recommendations

Two-Year Institutions

In keeping with AHECB policy, the rates at two-year institutions with a local tax should be approximately 30 to 35 percent of the cost of education. The 2011-13 AHECB tuition and fee rate for two-year institutions with a local tax is recommended to be set at $2,100, slightly less than thirty (30) percent of the 2008-09 actual educational and general (E&G) expenditures per full-time equivalent (FTE) student. For institutions without a local tax the rate is recommended to be set at $2,400, slightly more than thirty (30) percent of the 2008-09 actual E&G expenditures per FTE student.

Four-Year Institutions

The need-based funding formula for the four-year institutions requires the same tuition and fee amount by level (undergraduate, graduate, and doctoral) be used by each of the institutions regardless of SREB classification in order to preserve equality in the funding recommendation. In order for a freshman algebra student at University of Arkansas - Fayetteville to be recommended for the same funding a freshman algebra class at Southern Arkansas University, the tuition deducted from the need must be the same for both students. Therefore, for four-year institutions, tuition and fee rates for undergraduate, graduate, and doctoral FTE students are not be broken down by SREB classification, but rather rates will be recommended at each of the levels (undergraduate, graduate, and doctoral).

In keeping with the amended AHECB policy, the 2011-13 undergraduate rate is recommended to be set between forty (40) and forty-five (45) percent of the cost of education which is $5,250. That tuition rate is equal to approximately forty (40) percent of the actual 2008-09 educational and general expenditures per FTE. The graduate and doctoral rates for FTE students are recommended to be set at $5,760 and $6,480 respectively.

Technical Centers

Since the technical center formula is an adaptation of the two-year funding model and the centers have no local tax, it is the staff recommendation that the technical centers tuition be the same as a two-year college with no local tax, or $2,400.

Professional Schools

The practice of establishing separate rates for the professional schools (medical, pharmacy, and law) was discontinued in 2004 since the AHECB establishes rates for funding purposes only and these rates are no longer used in the funding calculations.

The following chart details the recommended student fee rates to be used for funding purposes for the 2011-13 biennium:

AHECB 2011-13 Tuition Rates	Annualized	Per SSCH
Technical Centers		
All	$2,490	$80
Two-Year Institutions		
Local Tax	$2,100	$70
No Local Tax	$2,400	$80
Four-Year Institutions		
Undergraduate	$5,250	$175
Graduate	$5,760	$240
Doctoral	$6,480	$270

An FTE student for undergraduate rates is 30 student semester credit hours; for graduate and doctoral rates an FTE student is 24 student semester credit hours.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the tuition and mandatory fee recommendations described in this agenda item, recognizing that these amounts are established as required by A.C.A. §6-61-215 for use in the college and university funding formulas for 2011-13.

DISTANCE EDUCATION FUNDING POLICY

Many states have addressed the public policy issue of whether or not the residents of their state should subsidize the distance delivery of college and university courses to non-resident students outside their state. For instance, North Carolina adopted a policy in the 1990s that credit hours produced by distance delivery methods to non-residents outside the state of North Carolina would not be fundable and would not be included in the funding model.

Distance delivered education, particularly online classes, is becoming increasingly popular and because of Arkansas's relatively low tuition it seems inevitable that there will be a tremendous growth in such credit hours generated by non-Arkansas residents. Given Arkansas's limited resources for funding higher education it seems that an important public policy issue must be to focus those limited resources on increasing the number of Arkansans with degrees. In view of trends in distance education, the ADHE staff proposes a new funding policy which would ensure that available funding will not only support the education of non-Arkansas residents enrolled in distance delivered classes. Non-Arkansas resident students who are enrolled in Arkansas on-campus classes as well as distance delivered courses will still be funded through the funding formula. The ADHE Executive Staff recommends the following funding policy addition:

Proposed Funding Policy: *Distance education whether delivered by online instruction or other multimedia methodologies **shall be fundable** when delivered to Arkansas residents within or outside Arkansas or to non-Arkansas residents within Arkansas. Distance education delivered to non-Arkansas resident students outside the state of Arkansas shall **not be fundable** and the credit hours produced shall not be included in the funding formulas used to determine the funding needs of institutions. Existing recognized exemptions for students residing in designated counties of contiguous states would be observed. Hours taken by **active duty U.S. military personnel shall be fundable without regard to state residency.***

> **Resolved,** that the Arkansas Higher Education Coordinating Board adopts the recommended distance education funding policy to become effective for Fiscal 2012 and subsequent years' funding recommendations.
>
> **Further Resolved**, the Higher Education Coordinating Board directs the director and staff to apply this policy to the funding formula determination of funding need for fiscal 2012 and following years.

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP RULES AND REGULATIONS

The Arkansas Academic Challenge Scholarship Program has been expanded to provide opportunities for higher education to previously underserved Arkansans (traditional students, currently enrolled college students and nontraditional students) due to the additional funding made possible by the Arkansas Scholarship Lottery. The goal of this scholarship is to provide meaningful financial help to those qualifying. The scholarship will be available to all Arkansans regardless of race, gender, family income or course of study as long as the applicant meets the eligibility requirements. Academic Challenge currently serves approximately 8,000 students. The expanded program is projected to serve over 28,000 students. The program works to promote academic rigor and excellence. The scholarship program is based on merit, one that reflects a commitment to academic achievement and degree attainment.

Acts 265 and 294 of the 2010 Fiscal Session created an additional category of students known as the Current Achiever category. Current Achievers are students who have graduated from high school within the past few years and are currently enrolled in college and are not receiving the Academic Challenge Scholarship. These students must meet the academic requirements set forth for Current Achievers in the Academic Challenge Scholarship rules.

The award amount set by the General Assembly during the 2010 Fiscal Session for the 2010-11 academic year is $5,000 per academic year for a full-time student attending a 4-year approved institution of higher education and $2,500 per academic year for a full-time student attending a 2-year approved institution of higher education and approved nursing schools. The award amount will be pro-rated for nontraditional students attending part-time.

The revised Academic Challenge Scholarship Program Rules has four categories: 1) Academic Challenge Scholarship Part 1; 2) Academic Challenge Scholarship Part 2 – Traditional; 3) Academic Challenge Scholarship Part 2 – Current Achiever; and 4) Academic Challenge Part 2 – Nontraditional. The revised rules include the eligibility criteria for each of the categories. The annual award amount was set by the General Assembly during the 2010 Fiscal Session. The annual award amount for the 2010-2011 academic year is $5,000 a year for a full-time student attending a 4-year approved institution of higher education and $2,500 for a full-time student attending a 2-year approved institution of higher education and approved nursing schools. The award amount will be pro-rated for nontraditional students attending part-time.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship Program. The

hearing will be held on April 30, 2010, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.
>
> **FURTHER RESOLVED,** That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2010-2011 academic year.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM RULES AND REGULATIONS

PART 1

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.

III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005 Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

A. The applicant must be a citizen of the United States or a permanent resident alien.

B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school, and the recipient's parent(s) or guardian(s) shall have maintained Arkansas residency for the same period of time.

C. The applicant shall have graduated from an Arkansas high school on or after March 5, 1991 and before December 31, 2009.

D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution of higher education, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school.

E. The applicant must be enrolled full-time twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.

G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This includes alcohol for applicants under twenty-one years of age.

H. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.

I The applicant must score 19 or above on the ACT Composite or at least 730 on the SAT combined verbal and math (if the ACT score is not available).

J. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

K. Applicants must achieve the following grade point average in the pre-collegiate core curriculum: 3.0 on a 4.0 scale if enrolling at an approved four-year institution or a grade point average of 2.75 on a 4.0 scale if enrolling at an approved two-year institution. These grade point averages may be revised to no lower than a 2.5 grade point average on a 4.0 scale if it is determined by the department, based on the most recent evaluation of the program's operation that the grade point requirement would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program. At the Department's discretion, an exception may be made to institutions with a high percentage of students receiving full Pell grants, upon written petition to the department by the institution. The applicant who graduated from high school prior to December 31, 2001, must have achieved a grade point average (GPA) of 2.50 on 4.0 scale in the pre-collegiate core curriculum established by the State Board of Education and the Arkansas Higher Education Coordinating Board pursuant to A.C.A. 6-61-217 as listed below.

- **English** - Four units with emphasis on writing skill (not to include courses in oral communication)

- **Natural Science** - Two units, with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.

- **Mathematics** - Three units: Algebra I, Algebra II and Geometry (Applied Math I and II [two-year program] may be substituted for Algebra I if the student who completes Applied Math I and II also completes Algebra II and Geometry [or more rigorous math courses such as calculus or trigonometry] with grades of C or better). Applicants graduating in the year 2002 and beyond will be required to have a fourth unit of Mathematics beyond Algebra II.

- **Social Studies** - Three units, including one of American History, one of World History, and at least one-half unit of Civics or American Government.

- **Foreign Language** – Two successive units in one foreign language.

A *unit* is defined as the credit received for completion of one (1) year of a course in high school. One semester is equal to one-half (1/2) unit.

OR

A *unit* is defined as the credit received for completion of one three credit-hour semester course in college as a high school student or as a student applicant seeking to meet the core requirements provided for in the grace period specified in Rule 2, Section I, Paragraph M.
The Department shall have the authority to exercise professional judgment in the determination of course substitutions when special circumstances exist that prevents the student from meeting stated course requirements but evidence exists that shows the student meets the academic intent of the program.

L. Applicants who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet the combined test score and GPA requirements set out in the selection index below:

ACT SCORE	CORE CURRICULUM GPA
25-36	2.50 and above, if attending a 4-year institution, 2.25 and above, if attending a 2-year institution
20-24	2.75 and above, if attending a 4-year institution, 2.50 and above, if attending a 2-year institution
19	3.00 and above, if attending a 4-year institution, 2.75 and above, if attending a 2-year institution
15-18	3.25 and above, if attending a 4-year institution, 3.00 and above, if attending a 2-year institution

Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.25 will not be eligible.

M. Applicants who have met the requirements as listed in Section I., Paragraphs A through I, but have not completed the precollegiate core curriculum defined in Paragraph K by the end of their senior year of high school shall have a grace period of twelve (12) months from graduation to make up any course deficiencies required for program eligibility, (as defined in Section I, Paragraph K) due to the unavailability of the courses in the applicant's high school. However, students will not be fully eligible for an award until all academic deficiencies are met.

N. For applicants graduating from high school after December 31, 2006, applicants must demonstrate financial need as defined below:

1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding $65,000 per year at the time of application for the program, plus an additional $5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.

2. Any applicant whose family includes more than one (1) unemancipated child under the age of 24 enrolled full-time at an approved institution of higher education shall be entitled to an additional ten thousand dollars ($10,000) of adjusted gross income when the Department of Higher Education calculates the financial need. The dependent(s) must be enrolled during the same year for which the applicant is seeking award.

3. Any student who claims to be emancipated or independent must be eligible to receive Federal financial aid as an independent student as defined by Federal regulations.

4. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.

5. The Department of Higher Education may exercise professional judgement in determining family income levels when special circumstances exist that can be documented.

O. Except to the extent of the award amount, a recipient of a Scholarship under this rule shall not receive an additional scholarship under the Arkansas Academic Challenge Scholarship Program — Part 2.

II. Continued Eligibility

Subject to the availability of funds, recipients must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter in order to have their scholarship renewed.

Students seeking baccalaureate degrees may renew their scholarship for up to three additional academic years for a total of four years. Students seeking associate degrees may renew their scholarship for one additional academic year for a total of two years. No student may use these funds beyond the baccalaureate degree.

III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
    A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
    B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter

for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.
A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an application for the Arkansas Academic Challenge Scholarship Program to the Arkansas Department of Higher Education. The application is available online at the scholarship website. The Arkansas Department of Higher Education will also provide paper applications to any individual upon request. The applicant must complete the Academic Challenge Scholarship application either in writing or via the website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school, regardless of core curriculum deficiencies. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The amount of the annual scholarship awarded to each recipient shall be graduated as follows:

1. A recipient in his or her freshman year shall be awarded an amount not to exceed two thousand five hundred dollars ($2,500);
2. A recipient in his or her sophomore year shall be awarded an amount not the exceed two thousand seven hundred and fifty dollars ($2,750);
3. A recipient in his or her junior year shall be awarded an amount not the exceed three thousand dollars ($3,000); and
4. A recipient in his or her senior year shall be awarded an amount not the exceed three thousand five hundred dollars ($3,500); or
5. A recipient shall receive the greater of the award amount listed above or the award amount for the same academic year for a full-time recipient under the Arkansas Academic Challenge Scholarship Program — Part 2.

IV. Award Notification and Prioritization of Awards

The number of new awards shall not exceed 5,000 per year.

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Academic Challenge Scholarships of prior years' recipients, the available funds will be pro-rated among those recipients.

New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized to applicants meeting all eligibility requirements under the Academic Challenge Scholarship Program, who agree to accept a forgivable loan, as set forth in section § 6-82-1009, in lieu of a scholarship, and who agree to:

(A) Teach, as required under § 6-82-1010, in a subject matter area designated by the Department of Education as having a critical shortage of teachers; or
(B) Teach, as required under § 6-82-1010, in a geographical area of the state designated by the Department of Education as having a critical shortage of teachers.

After all awards are made to applicants who agree to the provisions of § 6-82-1009, awards will next be prioritized to students who meet all the eligibility criteria established in Rule 2, beginning with the neediest students first.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

Applicants, who are awarded pursuant to § 6-82-1009, shall execute a promissory note to the Arkansas Department of Higher Education for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amount will be confirmed through the issuance of a new promissory note.

The ~~ADHE will request that a student~~ **recipient,** or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance **shall** complete and sign a consent form opting-in or opting-out of authorizing the release of the student's

individual information to the Bureau of Legislative Research. ~~If a recipient or recipient's parent or guardian fails to complete the consent form, that recipient will be opted-out of releasing information to the Bureau of Legislative Research.~~ Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Eligible Award Notification

Students who are determined to be eligible for participation in the Arkansas Academic Challenge Scholarship Program but who have not been admitted to or enrolled in an Arkansas institution of higher education shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award, defines the applicant's responsibilities, and explains the grace period.

VI. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VII. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these

students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships\Loans

The Arkansas Department of Higher Education shall disburse scholarship and loan funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship and loan funds to the student according to the institution's disbursement procedures. The scholarship or loan fund payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship or loan disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships\Loans to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship or loan to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

2. The student submits a transcript to ADHE, which certifies that the student has maintained both a 2.75 GPA, and full-time status at the institution the student is leaving; and

3. If the student was awarded pursuant to § 6-82-1009, the student transfers to an institution where the student will remain in the teaching program with the intent to pursue a degree in a subject shortage field or geographic shortage area established in Rule 3, IV (A) and (B).

C. Withdrawal Policy

The Arkansas Department of Higher Education shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one year. The recipient must submit a written petition

for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither written notification of transfer of the scholarship\loan to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

The scholarship may be awarded for a total of four academic years of undergraduate study, provided the recipient maintains at least a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

Those recipients who are set to graduate at the end of their eighth semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship or Loan

1. The award will be terminated for any of the following reasons:

   a) Failure to maintain a 2.75 cumulative grade point average on a 4.0 scale and/or complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

   b) Completion of a first baccalaureate degree within five years from initial college entrance as a full-time freshman.

   c) Student, who was awarded a loan under the provisions of § 6-82-1009, fails to maintain enrollment in the teacher education program for which they were approved.

   d) The scholarship or loan shall be terminated if a student fails to maintain continued eligibility requirements.

2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e.

transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships and Loans

1. Scholarship Repayment Terms

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

2. Terms of Loan Repayment

Recipients, who received a loan under 6-82-1009, shall begin teaching full-time in an approved subject or geographic shortage area in an Arkansas public school beginning in the first school year in which the recipient is eligible for employment as a licensed teacher. Recipients who perform said teaching service shall have their loans forgiven at a rate of one year’s loan proceeds plus interest for every one year of service.

A verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district.

. Loan recipients who do not teach full-time in a approved shortage area in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule.

The repayment schedule will be 20 percent of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of a college degree or withdrawal from college, whichever comes first.

3. Interest on Loan

Interest will accrue from the beginning of the repayment period and will be at an annual percentage rate not to exceed ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.

Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

4. Deferment of Loan

At the discretion of ADHE, scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the Registrar's Office.

a) The recipient is seeking and unable to find employment as a public school teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in that school district.

b) The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.

c) The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature

of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.

d) Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.

To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a Request for Deferment, which will be supplied by ADHE upon request. The Request for deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

5. Cancellation of Loan

ADHE will cancel a recipient's repayment obligations if it determines:

a) On the basis of a sworn affidavit of a licensed physician that the recipient is unable to teach on a full-time basis because of impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

b) On the basis of a death certificate or other evidence of death, that is conclusive under state law that the recipient has died.

6. Prepayment of Loan

There shall be no penalty for prepayment or repayment of all or any portion of the principal.

7. Failure to Repay

Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on

or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law **(Arkansas Code § 6-80-105)** governing the ~~anti-~~stacking of scholarships, the institution shall follow the ADHE **Stacking** policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship or loan funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship or loan benefits in that term. The Arkansas

Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP OR LOAN RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours or its equivalent per semester for students who ~~graduate from high school before December 31, 2000 or~~ are in their first semester of college, fifteen college credit hours for those students who ~~graduated from high school after December 31, 2000 and~~ are beyond their first semester in college)
- Change in course of study for loan recipients
- Change in employment for those in loan forgiveness status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – COLLECTION OF LOAN

I. Collection of Loan

Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.

II. Skip Tracing Mechanisms

If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip-tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:

Department of Finance and Administration
Motor Vehicle Division
P. O. Box 1272
Little Rock, AR 72202
ATTENTION: Correspondence Desk

A response from the Motor Vehicle Division should be received within ten (10) working days.

Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

1. Contact references listed on the recipient's application;

2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;

3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;

4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

5. Contact recipient's field of study--professional organization, union, or licensing board;

6. Contact post office;

7. Contact utility companies; and,

8. Contact Chamber of Commerce.

III. Credit Reporting Agencies

Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:

1. CSC Credit Reporting Services, Inc.

2. T R W Credit Data

3. Trans Union Credit Reporting

Forms for reporting defaulted loan recipients and/or co-signers are located in the collection file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.

IV. State Income Tax Setoff

By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.

V. Litigation

No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to

$3,000.00. If over $3,000.01, ADHE must use Circuit Court. If the account is $3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.

VI. Write-Offs

Academic Challenge Scholarship Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

A. the cost of litigation would exceed the likely recovery if litigation were commenced; or

B. the recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Academic Challenge accounts may be written off.

VII. Nonpayment Penalties

A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR	fall semester, spring semester, and first and second summer terms in that order.
APPROVED INSTITUTION	public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.

Only those institutions defined above who comply with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen will be allowed to participate in the Academic Challenge Scholarship Program.

ARKANSAS RESIDENT to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to application for the scholarship. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

(A) Information from FAFSA;
(B) Valid Arkansas Driver's License;
(C) Proof of payment for Arkansas personal and/or real taxes for previous year;
(D) Proof of Arkansas vehicle registration;
(E) Proof of Arkansas voter registration; and
(F) Other forms of proof of Arkansas residency.

Cancellation ADHE shall cancel the loan recipient's obligation if it determines:

On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

On the basis of a death certificate or other evidence of death, that is conclusive under State law that the scholar has died.

CITIZEN a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy

	of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.
CORE GPA	all pre-collegiate core curriculum will be used to calculate the core GPA, even if they exceed the recommended core. For instance, if the student takes three units of natural science (Biology, Chemistry and Physics) and only two units are required, all three courses will be used to calculate the core GPA.
COST OF ATTENDANCE	**An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.**
Default	Failure to repay the Academic Challenge Scholarship Loan in accordance with the terms of the promissory note provided that the failure persists for 180 days for monthly payments.
Due Diligence	This process refers to those steps ADHE takes to collect Academic Challenge Scholarship loan funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Academic Challenge Scholarship Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.
ELIGIBLE APPLICANT	any applicant who meets the eligibility criteria established in Rule 2.
FIRST-TIME FRESHMAN	any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.

FULL-TIME STUDENT	twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first semester in college. Those students in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.
INDEPENDENT STUDENT	a student who meets one of the following conditions: Will be 24 years of age by December 31 of the application year; or Is a veteran of the U.S. Armed Forces; or Is a ward of the court or both parents are dead; or Has legal dependents other than a spouse; or Is married and will not be claimed as an income tax exemption by his or her parents for the current year; or Is determined to be independent by the financial aid officer at the institution the student plans to attend.
Professional Judgment	Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
Promissory Note	The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not perform one year of teaching service on a full-time basis in a public Arkansas school in an approved subject or geographic area, for every year they received an Academic Challenge Loan. The recipient's rights and responsibilities will be stated on the promissory note.
Skip Tracing	A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.

Teach on Full-time Basis Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.

TUITION charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.

UNEMANCIPATED CHILD a child who is claimed on a parent or guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.

UNIT the credit received for completion of:

1. One (1) year of a course in high school; one (1) semester of a course in high school is one half (1/2) unit.

2. One (1) semester of a three or four credit-hour course in college

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (TRADITIONAL STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, **Acts 265 and 294 of 2010,** and subsequent legislation, and program rules and regulations.

III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, **Acts 265 and 294 of 2010** and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

A. The applicant must be a citizen of the United States or a lawful permanent resident.

B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education~~, and~~ **or** if the applicant is less than ~~eighteen (18)~~ **twenty-one (21)** years of age, **either the applicant or** a parent or guardian of the applicant ~~or a combination of the applicant and a parent or guardian of the applicant~~

~~has~~ **shall have** maintained Arkansas residency for the same period of time.

C. The applicant shall have graduated from high school after December 31, 2009.

D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school.

E. The applicant must be enrolled full-time, twelve (12) semester hours or the equivalent for the first fall semester following high school graduation and fifteen (15) semester hours or the equivalent every semester thereafter.

F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.

G. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.

H. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.

I. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.

J. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.

K. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.

L. Applicant must meet one of the following criteria:
   a. Graduate from an Arkansas public high school and successfully complete the Smart Core curriculum established by the Arkansas Department of Education; and either
      i. Achieve at least a 2.5 HIGH SCHOOL GPA; or
      ii. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.
   b. Graduate from an Arkansas public high school before the 2013-2014 school year, but did not complete the Smart Core curriculum, shall achieve at least a 2.5 high school GPA; and either
      i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
      ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
         a. Algebra I;
         b. Geometry; and
         c. Biology
   c. **Effective January 1, 2011**, an applicant who qualifies under L(a-b), but graduates from an Arkansas public high school that is annually identified in the report by the Arkansas Department of Education as a school in which twenty percent (20%) or more of the students received a letter grade of "B" or higher but did not score proficiency or higher on the end-of-course assessment on the first attempt and achieve at least a 2.5 high school GPA; and either
      i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
      ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
         a. Algebra I;
         b. Geometry
         c. Biology; and
         d. Literacy, beginning with the 2013-2014 school year.
   d. Applicant who has a disability identified under the Individuals with Disabilities Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009 and graduates from an Arkansas public high school but did not complete the Smart Core curriculum because the applicant's individualized education program under § 6-41-217 did not require it, shall achieve at least a 2.5 high school GPA; and either;
      i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
      ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
         a. Algebra I;
         b. Geometry

c. Biology; and
d. Literacy, beginning with the 2013-2014 school year.

e. Graduate from a private or out-of-state or home school high school and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent

M. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

a. Maintain a 2.5 cumulative postsecondary GPA;
b. Complete twenty-seven (27) semester hours or the equivalent in the first year as a recipient and thirty (30) semester hours or the equivalent each academic year thereafter;
c. <u>Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.</u>
d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
e. Complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
    i. Sixty-six (66) semester hours; or
    ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.

~~If the recipient becomes ineligible for the scholarship due to GPA, the recipient may regain eligibility one (1) time only if the recipient:~~

~~1. Completes, at the recipient's own expense, an additional fifteen (15) semester hours of courses for credit for which the approved institution certifies the courses meet the satisfactory academic progress standards of the institution; and~~
~~2. Achieves a 2.5 postsecondary GPA for the additional fifteen (15) semester hours completed~~

If the recipient becomes ineligible for the scholarship ~~due to~~ **<u>because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria</u>**

for the scholarship, ~~insufficient semester hours completed,~~ the recipient may regain eligibility one (1) time **in an academic year** ~~only~~ if the recipient completes the required number of hours **and/or achieves a 2.5 cumulative grade point average** during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
   A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
   B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

   A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

~~The amount of the annual scholarship awarded to each recipient will depend upon the amount of net lottery proceeds available and as determined by the General Assembly.~~

The annual scholarship award amount for a full-time student enrolled at a 4-year approved institution is $5,000.

The annual scholarship award amount for a full-time student enrolled at a 2-year approved institution or approved nursing school is $2,500.

IV. Award Notification and Prioritization of Awards

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall give priority to a recipient who has continuing eligibility superior to first-time applicants. If the funding is still insufficient, ~~the department shall award scholarships after considering applicants~~ the department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

~~With the~~ Highest level of progress toward completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree----------70%

~~With the highest~~ High school or postsecondary grade point average, as applicable to the applicant (based on a 4.0 grading scale)~~; and~~ ----------20%

~~Who are~~ Enroll~~ed~~ment in or inten~~d~~t to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field----------10%

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

The ~~ADHE will request that a student~~ **recipient,** or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance **shall** complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. ~~If a recipient or recipient's parent or guardian fails to complete the consent form, that recipient will be opted-out of releasing information to the Bureau of Legislative Research.~~ Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education~~,~~ ~~in writing,~~ of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

~~2.~~ **If transferring institutions between the Fall and Spring terms,** the student **shall** submit~~s~~ a**n official** transcript to ADHE. ~~that certifies that the student has maintained both a 2.5 GPA, and full-time status at the institution the student is leaving.~~

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family;
2. A personal or family emergency;
3. Military service (also see Section F);
4. A commitment for twelve (12) months or more for community, national, or global humanitarian service; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither ~~written~~ notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:

a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or complete twenty seven (27) semester hours or the equivalent in the first academic year as a recipient and thirty (30) semester hours or the equivalent every academic year thereafter.

b) Failure to ~~maintain~~**meet the continuously enrolled** ~~continued eligibility~~ requirements.

c) Completion of a first baccalaureate degree.

d) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours.

e) Incarceration and/or violation of the drug-free pledge.

2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the

recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law **(Arkansas Code § 6-80-105)** governing the ~~anti-~~stacking of scholarships, the institution shall follow the ADHE **Stacking** policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current

term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR	fall semester, spring semester, and first and second summer terms in that order.
ACT	the ACT Assessment administered by ACT, Inc.
ACT EQUIVALENT	the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness
APPROVED INSTITUTION	an institution of higher education approved by the Department of Higher Education that is: a. A state-supported two-year or four-year college or university; b. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or c. An approved school of nursing.
APPROVED SCHOOL OF NURSING	a school of nursing with its primary headquarters located in Arkansas that: a. prepares students as registered nurses; b. grants nursing diplomas; c. is eligible to participate in Title IV federal student aid programs; d. has been approved by the Arkansas State Board of Nursing; e. has been approved by the Department of Higher Education as eligible to participate; and f. is not a two-year or four-year college or university.
ARKANSAS RESIDENT	To be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to ~~application~~ **enrollment in an approved institution of higher education** ~~for the scholarship~~. Further, the

recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

(A) Information from FAFSA;
(B) Valid Arkansas Driver's License;
(C) Proof of payment for Arkansas personal and/or real taxes for previous year;
(D) Proof of Arkansas vehicle registration;
(E) Proof of Arkansas voter registration; and
(F) Other forms of proof of Arkansas residency.

CITIZEN a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED **traditional student that completes twenty seven (27) semester hours at an approved institution of higher education in the first academic year as a recipient and completes thirty (30) semester hours at an approved institution of higher education each academic year thereafter, not including summer terms.**

COST OF ATTENDANCE **An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.**

ELIGIBLE APPLICANT any applicant who meets the eligibility criteria established in Rule 2.

END-OF- COURSE ASSESSMENT an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject.

FIRST-TIME FRESHMAN any student currently enrolled as a first-year college student, who has never previously been enrolled as a

first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.

FULL-TIME STUDENT twelve college credit hours or its equivalent per semester for students who are in the first fall semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first fall semester in college. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.

HIGH SCHOOL GPA the numbered grade averaged on a student's high school transcript calculated using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school.

INCARCERATION **serving or being sentenced to serve time in** confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

LAWFUL PERMANENT RESIDENT a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.

POSTSECONDARY GPA the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.

PROFESSIONAL JUDGMENT authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:
(A) Offered by an approved institution of higher education;
(B) ~~Shorter in duration than an associate degree~~ For which credit hours are awarded that are creditable toward and associate degree; and

(C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT an applicant awarded a scholarship funded through the program.

TRADITIONAL STUDENT a student who will enter postsecondary education as a full-time, first-time freshman within twelve (12) months after graduating from high school and remains continuously enrolled as a full-time student. **Does not include students awarded as a current achiever student.**

~~*TUITION* charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.~~

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (CURRENT ACHIEVER STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, and subsequent legislation, and program rules and regulations.

III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010 and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

A. The applicant must be a citizen of the United States or a lawful permanent resident.

B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education, or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for the same period of time.

C. The applicant must have entered postsecondary education before the 2010-2011 academic year as a full-time, first-time freshman within twelve (12) months of graduation from high school.

D. The applicant has been continuously enrolled at an institution of higher education since entering an institution of higher education. Continuously enrolled requires the completion of at least twelve (12) semester hours of courses in consecutive semesters, not including a summer term, before receiving this scholarship.

E. The applicant has completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit per course at an approved institution of higher education. A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required for a degree.

F. The applicant has achieved a cumulative postsecondary grade point average of at least a 2.5.

G. The recipient must be enrolled full-time, fifteen (15) semester hours or the equivalent every semester, not including a summer term.

H. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.

I. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.

J. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.

K. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.

L. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.

M. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.

N. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

II. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- **a. Maintain a 2.5 cumulative postsecondary GPA;**
- **b. Complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term;**
- **c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.**
- **d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;**
- **e. Complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;**
- **f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:**
  - **i. Sixty-six (66) semester hours; or**
  - **ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.**

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria

for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. **Earns a baccalaureate degree; or**
2. **(A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.**
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. **Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);**
2. **A recipient who agrees to volunteer as a literacy tutor:**
   A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
   B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. **An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.**

A recipient who agrees to volunteer as a literacy tutor under this section

shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 for the following Fall term and November 1 for the following Spring term. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The annual scholarship award amount for a full-time student enrolled at a 4-year approved institution is $5,000.

The annual scholarship award amount for a full-time student enrolled at a 2-year approved institution or approved nursing school is $2,500.

IV. Award Notification and Prioritization of Awards

During times when there exist a funding shortage to provide scholarships to all eligible current achiever applicants, the Department of Higher Education shall give priority to a recipient who has met continuing eligibility requirements prior to receipt of a scholarship by a first-time applicant. In the event that funding is still insufficient, the department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate,

nursing diploma, associate degree or a baccalaureate degree ----------70%

Postsecondary grade point average (based on a 4.0 grading scale) --20%

Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field----------10%

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. **A unique identifier;**
2. **Status for the Federal Pell Grant;**
3. **Postsecondary grade point average;**
4. **Number of semester hours attempted;**
5. **Number of semester hours completed;**
6. **Gender, race, ethnicity, and age;**
7. **High school graduated from or General Educational Development test score;**
8. **High school grade point average;**
9. **ACT score or ACT equivalent score, if available.**

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. **The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;**

2. **If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.**

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. **A medical condition of the recipient or a member of the recipient's immediate family;**
2. **A personal or family emergency;**
3. **Military service (also see Section F);**
4. **A commitment for twelve (12) months or more for community, national, or global humanitarian service; or**
5. **Any other reason approved by the Arkansas Department of Higher Education**

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. **Earns a baccalaureate degree;**
2. **(A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.**
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:

a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or failure to complete at least fifteen (15) semester hours of courses in consecutive semesters, not including summer terms.

b) Failure to maintain continued eligibility requirements.

c) Completion of a first baccalaureate degree.

d) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours.

e) Incarceration and/or violation of the drug-free pledge.

2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses.

Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- **Change in name**
- **Change in address**
- **Change in institution**
- **Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)**

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR **fall semester, spring semester, and first and second summer terms in that order.**

APPROVED INSTITUTION **an institution of higher education approved by the Department of Higher Education that is:**

d. A state-supported two-year or four-year college or university;
e. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
f. An approved school of nursing.

APPROVED SCHOOL OF NURSING **a school of nursing with its primary headquarters located in Arkansas that:**

g. prepares students as registered nurses;
h. grants nursing diplomas;
i. is eligible to participate in Title IV federal

student aid programs;

j. has been approved by the Arkansas State Board of Nursing;

k. has been approved by the Department of Higher Education as eligible to participate; and

l. is not a two-year or four-year college or university.

ARKANSAS RESIDENT **to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment at an approved institution of higher education. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:**

(A) Information from FAFSA;

(B) Valid Arkansas Driver's License;

(C) Proof of payment for Arkansas personal and/or real taxes for previous year;

(D) Proof of Arkansas vehicle registration;

(E) Proof of Arkansas voter registration; and

(F) Other forms of proof of Arkansas residency.

CITIZEN **a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.**

CONTINUOUSLY ENROLLED **Before receiving an Academic Challenge Scholarship – Part II as a "Current Achiever, a recipient must have completed at least twelve (12) semester hours of courses in consecutive semesters, not including a summer term. As a recipient of the Academic Challenge Scholarship – Part II as a "Current Achiever", a student must complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term.**

COST OF ATTENDANCE **An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment.**

Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.

CURRENT ACHIEVER STUDENT **student who is not awarded as traditional student or nontraditional student.**

ELIGIBLE APPLICANT **any applicant who meets the eligibility criteria established in Rule 2.**

FIRST-TIME FRESHMAN **any student who enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.**

FULL-TIME STUDENT **fifteen (15) college credit hours or its equivalent per fall and spring semester. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.**

INCARCERATION **serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.**

LAWFUL PERMANENT RESIDENT **a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.**

POSTSECONDARY GPA **the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.**

PROFESSIONAL JUDGMENT **authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows**

that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM **a program that is:**

(A) Offered by an approved institution of higher education;

(B) For which credit hours are awarded that are creditable toward and associate degree; and

(C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT **an applicant awarded a scholarship funded through the program.**

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (NONTRADITIONAL STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, **Acts 265 and 294 of 2010** and subsequent legislation, and program rules and regulations.

III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, **Acts 265 and 294 of 2010** and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

A. The applicant must be a citizen of the United States or a lawful permanent resident.

B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education~~, and~~ **or** if the applicant is less than ~~eighteen (18)~~ **twenty-one (21)** years of age, **either the applicant or** a parent or guardian of the applicant ~~or a combination of the applicant and a parent or guardian of the applicant~~

~~has~~ **shall have** maintained Arkansas residency for the same period of time.

C. The applicant must be accepted for admission and enrolled as a full-time or part-time student at an approved institution.

D. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.

E. The applicant shall not have already earned a baccalaureate degree.

F. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.

G. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.

H. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.

I. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.

J. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.

K. Applicant must meet one of the following criteria:

   a. Graduated from an Arkansas **public** high school and achieved a 2.5 high school grade point average or had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

b. Graduated from a private **high school**, out-of-state **high school,** ~~or~~ **a** home school high school **or obtained a General Educational Development certificate** and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
c. Has completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit at an approved institution of higher education and earned a postsecondary grade point average of at least 2.5. **A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required or a degree.**

L. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

a. Maintain a 2.5 cumulative postsecondary GPA;
b. Complete at least fifteen (15) semester hours of courses in consecutive semesters for a full-time student. Complete at least six (6) semester hours of courses in consecutive semesters for a part-time student;
c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
d. Meet the satisfactory academic progress standards required to receive other financial aid at the approved institution where enrolled;
e. Complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship
f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
i. Sixty-six (66) semester hours; or
ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.

~~If the recipient becomes ineligible for the scholarship due to GPA, the recipient may regain eligibility one (1) time only if the recipient:~~

~~1. Completes, at the recipient's own expense, an additional fifteen (15) semester hours of courses for credit for full-time~~

~~students and an additional six (6) semester hours of courses for credit for a part-time student for which the approved institution certifies the courses meet the satisfactory academic progress standards of the institution; and~~

~~2. Achieves a 2.5 postsecondary GPA for the additional fifteen (15) semester hours completed for a full-time student and the additional six (6) semester hours completed for a part-time student~~

If the recipient becomes ineligible for the scholarship ~~due to~~ **because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship,** ~~insufficient semester hours completed,~~ the recipient may regain eligibility one (1) time **in an academic year** ~~only~~ if the recipient completes the required number of hours **and/or achieves a 2.5 cumulative grade point average** during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or

2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship; or

3. (A) Attempts a total of one hundred thirty (130) semester hours in sixteen (16) semesters at any approved institution as an undergraduate part-time student.
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
    A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
    B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 for the **following** Fall term and November 1 for the **following** Spring term ~~of the calendar year in which a student graduates from high school~~. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

~~The amount of the annual scholarship awarded to each recipient will depend upon the amount of net lottery proceeds available and as determined by the General Assembly.~~

The annual scholarship award amount for a full-time student enrolled at a 4-year approved institution is $5,000.

The annual scholarship award amount for a full-time student enrolled at a 2-year approved institution or approved nursing school is $2,500.

The scholarship award amount for a part-time student shall be one-half (1/2) of the award amount for a full-time student, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours. The scholarship award amount for a part-time student shall be three-quarters (3/4) of the award amount for a full-time student, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required or a full-time student.

IV. Award Notification and Prioritization of Awards

The approved allocation for the nontraditional **student** category under the Academic Challenge Scholarship Program Part 2 ~~will~~ **shall** be divided equally between the approved 2-year and 4-year institutions of higher education. The funds allocated for the approved 2-year and 4-year institutions of higher education will **then** be divided equally among ~~three~~ **two** (~~3~~**2**) categories of students:

1. Delayed Student – An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit, other than concurrent credit that was earned in high school or credit earned via prior learning assessment or corporate or military credit.

~~2. Returning Student – An eligible applicant who has attended a postsecondary institution, but has not been enrolled at a postsecondary institution in at least 1 year.~~

3. Earn-In Student – An eligible applicant **who has attended or** ~~who~~ is currently enrolled in a postsecondary institution AND does not currently receive the Academic Challenge Scholarship **Program Part 1 and who is not awarded as a traditional or current achiever student under Academic Challenge Scholarship Part 2**.

Scholarships for applicants attending a 2-year college will be prioritized within each of the ~~three~~ **two** (~~3~~**2**) categories in the following manner:

Delayed Students:

~~First priority will be given to those applicants that are not required to complete remediation courses. If further prioritization is required,~~

~~applicants will be ranked based on the ACT score or the equivalent score on an ACT equivalent.~~

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state's designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

~~Returning Students:~~

~~First priority will be given to those applicants that are nearest to completion of his or her degree/qualified certificate program of study. Second priority will be given to those applicants that have completed or are not required to complete remediation courses. Third priority will be given to those applicants who are enrolled/admitted to a degree/qualified certificate program of study that has been identified as a workforce critical-needs program. If further prioritization is required, applicants will be ranked based on the applicant's college cumulative grade point average (GPA).~~

Earn-In Students:

~~First priority will be given to those applicants that are nearest to completion of his or her degree/qualified certificate program of study. Second priority will be given to those applicants that have completed or are not required to complete remediation courses. Third priority will be given to those applicants who are enrolled/admitted to a degree/qualified certificate program of study that has been identified as a workforce critical-needs program. If further prioritization is required, applicants will be ranked based on the applicant's college cumulative grade point average (GPA).~~

The department's selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma or associate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree ----------70%

Postsecondary grade point average (based on a 4.0 grading scale)----------20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. ----------10%

Scholarships for applicants attending a 4-year university will be prioritized within each of the ~~three~~ **two** (~~3~~**2**) categories in the following manner:

Delayed Students:

~~First priority will be given to those applicants that are not required to complete remediation courses. If further prioritization is required, applicants will be ranked based on the ACT score or the equivalent score on an ACT equivalent.~~

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state's designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

~~Returning Students:~~

~~First priority will be given to those applicants that are nearest to completion of his or her degree/qualified certificate program of study. Second priority will be given to those applicants that have completed or are not required to complete remediation courses. Third priority will be given to those applicants who are enrolled/admitted to a degree/qualified certificate program of study that has been identified as a workforce critical-needs program. If further prioritization is required, applicants will be ranked based on the applicant's college cumulative grade point average (GPA).~~

Earn-In Students:

~~First priority will be given to those applicants that are nearest to completion of he or she's degree/qualified certificate program of study. Second priority will be given to those applicants transferring from an Arkansas 2-year college that received an Academic Challenge Scholarship - Part 2 (Non-Traditional) and have obtained an Associate of Arts or Associate of Science or Associate of Applied Science degree. Third priority will be given to those applicants that have completed or are not required to complete remediation courses. Third priority will be given to those applicants who are enrolled/admitted to a degree/qualified certificate program of study that has been identified as a workforce critical-needs program. If further prioritization is required, applicants will be ranked based on the applicant's college cumulative grade point average (GPA).~~

The department's selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree ----------70%

Postsecondary grade point average (based on a 4.0 grading scale)----------20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. ----------10%

In the event that funds are not fully expended in any of the ~~three~~ **two** (~~3~~**2**) categories of nontraditional students, the Arkansas Department of Higher Education reserves the authority to redirect funds to another **category** ~~of the three (3) categories~~ at its discretion.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

The ~~ADHE will request that a student~~ **recipient,** or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance **shall** complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. ~~If a recipient or recipient's parent or guardian fails to complete the consent form, that recipient will be opted-out of releasing information to the Bureau of Legislative Research.~~ Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The

scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

2. **If transferring institutions between Fall and Spring terms, t**he student **shall** submit a**n official** transcript to ADHE, ~~which certifies that the student has maintained both a 2.5 GPA, and full-time or part-time status at the institution the student is leaving; and~~

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family;
2. A personal or family emergency;
3. Military service (subject to Section F);
4. A commitment for twelve (12) months or more for community, national, or global humanitarian service; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither ~~written~~ notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a transcript total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student or attempts a transcript total of one hundred thirty (130) semester hours in not more than sixteen (16) semesters as an undergraduate part-time student.
   (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement for full-time students or six (6) credit hour requirement for part-time students.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:

   a) Failure to maintain continued eligibility requirements; or

   b) Completion of a first baccalaureate degree; or

   c) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours for a full-time student; or

   d) Attempts a total of one hundred thirty semester (130) hours in sixteen (16) semesters at any approved institution unless degree requires additional hours for a part-time student.

   e) Incarceration and/or violation of the drug-free pledge.

2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in

name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law **(Arkansas Code § 6-80-105)** governing the ~~anti-~~stacking of scholarships, the institution shall follow the ADHE **Stacking** policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time and part-time enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late

to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time or part-time status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR	fall semester, spring semester, and first and second summer terms in that order.
ACT	the ACT Assessment administered by ACT, Inc.
ACT EQUIVALENT	the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness

APPROVED INSTITUTION an institution of higher education approved by the Department of Higher Education that is:

a. A state-supported two-year or four-year college or university;
b. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
c. An approved school of nursing.

APPROVED SCHOOL OF NURSING a school of nursing with its primary headquarters located in Arkansas that:

m. prepares students as registered nurses;
n. grants nursing diplomas;
o. is eligible to participate in Title IV federal student aid programs;
p. has been approved by the Arkansas State Board of Nursing;
q. has been approved by the Department of Higher Education as eligible to participate; and
r. is not a two-year or four-year college or university.

ARKANSAS RESIDENT to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to ~~application~~ **enrollment to an approved institution of higher education** ~~for the scholarship~~. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

(A) Information from FAFSA;
(B) Valid Arkansas Driver's License;
(C) Proof of payment for Arkansas personal and/or real taxes for previous year;
(D) Proof of Arkansas vehicle registration;
(E) Proof of Arkansas voter registration; and
(F) Other forms of proof of Arkansas residency.

CITIZEN a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED	**a full-time nontraditional student that completes at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education. A part-time nontraditional student that completes at least six (6) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education.**
COST OF ATTENDANCE	**An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.**
DELAYED STUDENT	An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit --other than concurrent credit that was earned in high school or credit earned via prior leaning assessment or corporate or military credit
EARN-IN STUDENT	An eligible applicant **who has attended or** ~~who~~ is currently enrolled in a postsecondary institution and does not currently receive the Academic Challenge Scholarship **and who is not awarded as a traditional or current achiever student**.
ELIGIBLE APPLICANT	any applicant who meets the eligibility criteria established in Rule 2.
FULL-TIME STUDENT	~~twelve (12) semester hours or its equivalent per semester for students who are in the first fall semester of college,~~ fifteen (15) college credit hours or its equivalent per fall and spring semester ~~for those students who are beyond their first fall semester in college~~. ~~Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.~~

GENERAL EDUCATIONAL DEVELOPMENT TEST **means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization.**

HIGH SCHOOL GPA the numbered grade averaged on a student's high school transcript calculated using ~~the first seven (7) of~~ the last eight (8) semesters the student completed prior to graduating high school.

INCARCERATION **serving or being sentenced to serve time in** confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

LAWFUL PERMANENT RESIDENT a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.

NONTRADITIONAL STUDENT a student who is not a**warded as a** traditional ~~student~~ **or a current achiever student.**

PART-TIME STUDENT at least six (6) semester hours or its equivalent per semester.

POSTSECONDARY GPA the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.

PROFESSIONAL JUDGMENT authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:
(A) Offered by an approved institution of higher education;
(B) ~~Shorter in duration than an associate degree~~ for which credit hours are awarded that are creditable toward and associate degree; and
(C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT an applicant awarded a scholarship funded through the program.

~~*RETURNING STUDENT* An eligible applicant who has attended a postsecondary institution, but has not been enrolled at a postsecondary institution in at least 1 year.~~

TRADITIONAL STUDENT a student who will enter postsecondary education as a full-time, first-time freshman within twelve (12) months after graduating from high school and remains continuously enrolled as a full-time student.

~~*TUITION* charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.~~

Agenda Item No. 12
Higher Education Coordinating Board
April 30, 2010

STATE TEACHER EDUCATION PROGRAM (STEP)
RULES AND REGULATIONS

This agenda item presents the amended rules and regulations for the State Teacher Education Program (STEP) that are necessary to comply with Act 1215 of 2009. The creation of STEP resulted from the consolidation of three (3) financial aid programs that have been administered by the Arkansas Department of Higher Education (ADHE). Those programs include the State Teacher Assistance Resource (STAR) Program, Minority Teacher Scholars Program (MTSP) and the Minority Masters Fellows (MMF) Program. The STAR, MTSP and MMF programs provided money to college students who were pursuing a teaching license. Upon completion of the student's degree program, he or she was required to render teaching services in the state of Arkansas. If the recipient did not provide teaching services in this state, he or she was required to repay the money received. After careful evaluation of these programs, the 2009 General Assembly determined the need to consolidate the STAR, MTSP & MMF programs in order to make sure the funds were being used effectively. The program was restructures in that it will assist teachers, who are teaching in specified shortage areas in the state, with federal student loan repayment.

STEP will assist with repayment of federal student loans for up to three (3) years for eligible teachers who teach in a geographic and/or subject shortage area. The ADHE will work with the Arkansas Department of Education (ADE) to determine teacher shortage areas.

The amendment to the STEP rules and regulations align the award amount language with the language that is included in Act 1215 of 2009. The amendment also provides clarification on what is considered an approved teacher education program for which a teacher must have graduated from after April 2004 in order to be eligible. This action will ensure that rules and regulations comply with Act 1215 of 2009.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the State Teacher Education Program (STEP). The hearing will be held on April 30, 2010, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the State Teacher Education Program, to be

administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2009-2010 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the State Teacher Education Program.

STATE TEACHER EDUCATION PROGRAM (STEP)
RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the State Teacher Education Program (STEP), hereafter known as STEP, within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. When functioning under Act 1215 of 2009, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures Act.

RULE 2 - ELIGIBILITY CRITERIA

I. Eligibility Criteria

A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least twelve (12) months prior to the application deadline.

B. Applicants must be a citizen of the United States or a lawful permanent resident.

C. Applicants must have graduated from a teacher education program after April 2004.

D. Applicants must have outstanding federal student loans.

E. Applicants must hold a valid Arkansas teacher's license.

F. Applicants must teach full-time at a public school district in Arkansas during the award year and meet one of the additional criteria:

a. Teach in a subject area with a teacher shortage, as identified by the Arkansas Department of Higher Education in consultation with the Arkansas Department of Education; or

b. Teach in a geographic area with a teacher shortage, as identified by the Arkansas Department of Higher

Education in consultation with the Arkansas Department of Education;

II. Continued Eligibility

Recipients shall re-apply for the STEP program annually and continue to meet the eligibility criteria set forth above. A recipient may receive an annual award for a maximum of three (3) years.

RULE 3 – SELECTION PROCESS

I. Applications

A. Solicitation of Applicants

1. Program information will be mailed to the following:

a. K-12 school administrators and other interested personnel,

b. Colleges/Schools/Departments of Education,

c. Financial Aid Directors/Officers,

d. Other college campus personnel, such as advisors, etc. who express an interest in disseminating information to prospective applicants,

e. Information is also available upon request from the Arkansas Department of Higher Education.

2. The Arkansas Department of Higher Education staff will disseminate program information through workshops, meetings, press releases, the Departmental newsletter, and other means deemed appropriate.

B. An online application will be available at the ADHE's website. The application deadline shall be stated on the application form each year. The ADHE shall have the authority to extend the deadline as needed to ensure a quality applicant pool so long as sufficient public notice is provided.

C. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. Each applicant will receive confirmation

of the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notification will be made identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the ADHE by the deadline indicated in the Incomplete/Ineligible Notice.

II. Selection and Notification of Recipients

A. The ADHE shall review applicants and select recipients based on the eligibility criteria for the State Teacher Education Program (STEP).

B. Selected recipients will receive award notices stating their eligibility for the program and the conditions of their award.

III. Ranking of Applicants

Priority for STEP Repayment grants is as follows:

1. First priority is Arkansas teachers teaching in both subject and geographic shortage areas.
2. Second priority is Arkansas teachers teaching in subject shortage areas.
3. Third priority is Arkansas teachers teaching in geographic shortage areas.

III. Disbursement of Award

The award will be disbursed in one (1) disbursement to the federal student loan holder indicated by the applicant. If the award amount is larger than the outstanding loan balance, the award amount will be reduced to the amount of the loan balance.

RULE 4 - LIMITATIONS OF LOAN REPAYMENT

I. The State Teacher Education Program (STEP) shall be used to provide:

~~A.~~ A loan repayment for federal student loans in the amount of three thousand dollars ($3,000) per year for each year a licensed teacher, who graduated from a teacher education program after April 2004,

teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers OR in a subject matter area designated as having a critical shortage of teachers. Total term of federal student loan repayment shall not exceed three years.

~~B. A loan repayment for federal student loans in the amount of six thousand dollars ($6,000) per year for each year a licensed teacher, who graduated from a teacher education program after April 2004, teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers AND in a subject matter designated as having a critical shortage of teachers. Total term of federal student loan repayment shall not exceed three years.~~

~~C.~~ **B.** An additional loan repayment for federal student loans in the amount of one thousand dollars ($1,000) per year for each year a licensed minority teacher, who graduated from a teacher education program after April 2004, teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers and/or in a subject matter area designated as having a critical shortage of teachers in Arkansas. Total term of federal student loan repayment shall not exceed three years.

For guidance purposes, the terms African-American, Hispanic, Asian-American, and Native-American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:

i. African-American = Black/Non-Hispanic: a person having origins in any other black racial groups of Africa

ii. Hispanic: a person of Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race.

iii. Asian-American = Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast

RULE 5 - RECIPIENT'S RESPONSIBILITY

I. Recipient's Responsibility

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

Change in name;

Change in residence;

Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.

RULE 6 - PROGRAM DEFINITIONS

The following definitions are used in the State Teacher Education Program:

Arkansas Resident	to be considered an Arkansas resident by ADHE, an applicant must be an Arkansas resident for twelve (12) months prior to the application deadline for the financial aid program. Further, the recipient may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases: (A) Valid Arkansas Driver's License; (B) Proof of payment for Arkansas personal and/or real taxes for previous year; (C) Proof of Arkansas vehicle registration; (D) Proof of Arkansas voter registration; and (E) Other forms of proof of Arkansas residency.
Award Year	The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.

Geographical Areas of the State Designated as Having Critical Shortages of Teachers	Any Arkansas school district designated by the Arkansas Department of Higher Education as having critical teacher shortages.
Lawful Permanent Resident	An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.
Subject Matter Designated as Critical Needs in the State of Arkansas	Annually the Arkansas Department of Education certifies subject matter shortage areas based upon the results of surveys obtained from school districts in the state of Arkansas.
Teach on a Full-time Basis	Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.
Teacher Education Program	A program of study **that has been completed at a college or university and** ~~that~~ results in the receipt of an initial Arkansas teaching license or an additional licensure area to an existing Arkansas teaching license.
U.S. Citizen	The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory- Palau. The term "national" includes

citizens of American Samoa or Swain's Island.

STUDENT UNDERGRADUATE RESEARCH FELLOWSHIP RULES AND REGULATIONS

This agenda item presents proposed Rules and Regulations for the Student Undergraduate Research Fellowship (SURF) Program. Act 2124 of 2005 authorized the Arkansas Department of Higher Education (ADHE) to promulgate rules and regulations necessary to administer the SURF program. The SURF program was administered by Henderson State University (HSU) prior to Fall 2005.

The focus of the SURF program is to provide funding for the continued development of student undergraduate academic research efforts at Arkansas's public and private institutions of higher education. The program is designed to assist students throughout the state. The applicant must be enrolled full-time in an approved Arkansas institution of higher education in a program of study that leads to or is creditable towards a baccalaureate degree, have a minimum cumulative 3.25 grade point average, and have completed at least 30 semester credit hours before funds are awarded. The Rules also reflect the application distribution process and administrative procedures.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Student Undergraduate Research Fellowship Program. The hearing will be held on April 30, 2010, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the Rules and Regulations presented in this agenda item for the Student Undergraduate Research Fellowship (SURF) Program, for administration by the Arkansas Department of Higher Education.
>
> **FURTHER RESOLVED,** That, by the adoption of SURF rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education is authorized to promulgate these rules and regulations and to implement them for the 2010-11 academic year.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the rules and regulations for the Student Undergraduate Research Fellowship Program.

STUDENT UNDERGRADUATE RESEARCH FELLOWSHIP
RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the Student Undergraduate Research Fellowship (SURF) within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Student Undergraduate Research Fellowship Selection Panel shall select recipients for awards.

II. The Student Undergraduate Research Fellowship Selection Panel shall consist of:

A. Faculty or administrators at an Arkansas public or private institution of higher education who have earned a Ph.D. or terminal degree in the discipline to be reviewed.

B. Other panel members will be considered who have earned a Ph.D. or terminal degree in the discipline to be reviewed and who have an affiliation with an Arkansas public or private institution of higher education or an education-related entity.

C. The Director of the Arkansas Department of Higher Education or his/her designee shall serve as presiding officer of the Student Undergraduate Research Fellowship Selection Panel and shall ensure that staff services for the Panel are provided.

III. The focus of the Student Undergraduate Research Fellowship is the continued development of undergraduate academic research efforts at Arkansas's public and private institutions of higher education and to provide funding to encourage students to conduct in-depth research projects in specific fields of study under the tutelage of tenured or full-time faculty member. The program is designed to assist all students throughout the state.

IV. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting fellowship recipients pursuant to the provisions of Act 2124 of 2005 and subsequent legislation, and program rules and regulations.

V. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Act 2124 of 2005 and subsequent legislation.

RULE 2 – FELLOWSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Student Undergraduate Research Fellowship:

A. The applicant must be a citizen of the United States or a permanent resident alien.

B. The applicant shall be enrolled in an approved Arkansas institution of higher education as a full-time student, as defined by the Department of Higher Education.

C. The applicant must be enrolled in a program of study that leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate and associate degree programs.

D. The applicant must have completed at least 30 semester credit hours before funds are awarded.

E. The applicant must have a minimum cumulative 3.25 grade point average.

F. The applicant must have a tenured or full-time faculty member to serve as his/her mentor.

II. Continued Eligibility

A student may compete for additional years, but cannot receive more than three years of funding.

RULE 3 – APPLICATION PROCESS

I. Solicitation of Applicants

The Arkansas Department of Higher Education will disseminate the Student Undergraduate Research Fellowship announcement through workshops, meetings, press releases, ADHE newsletter, ADHE website and other means deemed appropriate.

Student Undergraduate Research Fellowship announcements will be emailed to:

A. Presidents and Chancellors

B. Chief Academic Officers

C. Directors of Research and Sponsored Programs

D. Previous SURF panel members and mentors

E. Faculty, administrators, and other interested persons

II. Application

Students must submit an application for the Student Undergraduate Research Fellowship to the Arkansas Department of Higher Education. The Arkansas Department of Higher Education will provide an application on the Department's website. The Arkansas Department of Higher Education will also provide application forms to any individual upon request. The applicant must complete the Student Undergraduate Research Fellowship application to be considered for the fellowship.

III. Submission of Application and Application Deadline

Any interested student who has met the eligibility criteria listed in Rule 2 may apply.

The Arkansas Department of Higher Education shall establish the deadline for receipt of applications each year. The deadline date shall be clearly printed on the application and website.

All applications and supporting documentation must be postmarked by the established deadline date in order to be considered. It is the responsibility of the individual applicant to ensure that the application is postmarked by the deadline date.

*If any deadline date occurs on a weekend or holiday, the deadline will be extended to the following business day.

IV. Application Review Process

A. The SURF Panel will read and score applications.

B. SURF Panel members meet at ADHE or another centrally located location to make recommendations for SURF awards based upon the selection criteria listed in Rule 4. The SURF Panel is divided into two groups (STEM and non-STEM). Based upon appropriations, the STEM SURF Panel will award 60% of the funds to STEM applicants; the non-STEM SURF Panel will award 40% of the funds to non-STEM applicants. Should there not be enough qualified applicants in the STEM or Non-STEM group to make recommendations for awards, funds can be shifted from one group to another until all funds are exhausted.

V. Amount of Fellowship

The amount of the fellowship awarded to each recipient shall be as follows:
$1,250 maximum award Student Stipend*
$ 750 maximum award Student Travel
$ 750 maximum award Mentor Award
$1,250 maximum award Institution Match
$4,000 Maximum SURF Award

*Student stipend-	Spring only	$ 625 maximum award
	Spring & Summer	$1,250 maximum award
	Spring & Fall	$1,250 maximum award
	Spring, Summer & Fall	$1,250 maximum award

VI. Award Notification

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, faculty mentor's name, institution, and the actual amount the student is eligible to receive. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions, as detailed in Rule 5.

ADHE shall notify the Presidents/Chancellors, Chief Academic Officers, Offices of Research and Sponsored Programs, and the SURF Panel of SURF awardees.

VII. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility.

VIII. No Funds Left Notification

Once all applicants have accepted his/her SURF award and all funds are exhausted, the Arkansas Department of Higher Education shall notify the remaining eligible applicants that all funds have been awarded via a "no award" notice.

RULE 4 – FELLOWSHIP SELECTION CRITERIA

I. All proposals will be reviewed by the Student Undergraduate Research Fellowship Panel that is selected by the Arkansas Department of Higher Education. The SURF Panel will use the following selection criteria for judging proposals.

Grading Criteria	**Possible Points**	**Points Awarded**
Student's performance and accomplishments (G.P.A., activities, community service, etc.).	**10**	
Appropriateness of courses completed for proposed research.	**10**	
Mentor's letter of support.	**10**	
Two letters of reference.	**10**	
Mentor has prior experience supervising students in the discipline. (New faculty should be ~~receive special~~ considered~~ation~~, as well as faculty ~~those~~ recently beginning involvement in research.)	**10**	
Appropriateness of proposed mentor's previous experience for the proposed project.	**10**	
Research/scholarly activity/productivity by the mentor.	**10**	
The proposed research project. *	**30**	
TOTAL POINTS AWARDED	**100**	

*Criteria for the awarding of points vary with the area of the endeavor. Criteria may include:

- ✓ Feasibility of the project, i.e., is the project reasonable for the proposed student with the available facilities?
- ✓ Is the proposed research/scholarly activity of value to the field of study?
- ✓ Is the project of sufficient difficulty to challenge the student?
- ✓ Will the project teach the student skills that are transferable to other research endeavors/ scholarly activities?
- ✓ Other criteria deemed appropriate by SURF Panel.
- ✓ Is there some justifiable reason to give this proposal consideration because ~~for any additional points? If so, state the reason. For example,~~ the candidate is from a group under-represented in the area of endeavor such as women and minorities in science, technology, engineering, or mathematics (STEM)?~~.~~

The SURF Panel shall meet and make recommendation of students to be awarded a SURF fellowship based upon the above selection criteria. Recommendation of awards shall be made until all funds are exhausted. The SURF Panel shall also select alternates to be awarded in the event a student does not accept his/her SURF award.

The Director of the Arkansas Department of Higher Education has the final responsibility for selecting fellowship recipients.

RULE 5 – FELLOWSHIP PAYMENT POLICIES

I. Limits of Payment

A. Disbursement of Fellowships

The Arkansas Department of Higher Education shall disburse fellowship funds to the institution designated on the student's application. The Arkansas Department of Higher Education shall send funds to the Office of Research and Sponsored Programs (ORSP) or Financial Aid Office via electronic funds transfer or state warrant. Additionally, the ORSP or Financial Aid will be sent an Award Roster and Receipt Confirmation. The Award Roster lists the students to be awarded and the disbursement amounts. The Receipt Confirmation should be signed by the disbursement officer and returned to ADHE. The institution will disburse the grant funds to the student according to the institution's disbursement procedures.

B. Cancellation of the Fellowship

1. The award will be terminated for any of the following reasons:

a. Failure to maintain at least a 3.25 cumulative grade point average on a 4.00 scale.

b. Failure to maintain satisfactory academic progress as defined by the institution.

c. Failure to conduct the research for which the SURF fellowship was awarded.

2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. change of address, email, transfer of research to another mentor, etc.). Failure to provide written notification may result in the cancellation of the fellowship for that term.

C. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled and continue research with the same mentor.

D. Refunds

The Arkansas Department of Higher Education is entitled to a refund of the fellowship amount, for that semester, if the recipient of a fellowship withdraws, drops out, is expelled, falls below the minimum standards detailed in Rule 2, or does not conduct the research for which the SURF award was made.

RULE 6 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for designating one institutional representative to act as administrator of the Student Undergraduate Research Fellowship and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

The Authorizing Institutional Official ensures that by signing the SURF application that the applicant has met all conditions of the Fellowship Eligibility Criteria in Rule 2.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of fellowship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the close of business on the eleventh day of classes. The institution must comply with OMB Circular A21 (Cost Principles for Educational Institutions) and OMB Circular A110 (Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and other Non-Profit Organizations) when managing SURF funds. Each institution shall establish a separate account for each student awarded a SURF fellowship.

Each Department\Division\Dean\Chair is responsible for ensuring that the student and mentor are conducting research as set forth in the Student Undergraduate Research Fellowship proposal submitted to the Arkansas Department of Higher Education.

D. Deadlines for Disbursement of Funds & Refunds

Funds shall be disbursed to students and mentors in accordance with the institution's disbursement procedures according to OMB Circular A21 and OMB Circular A110. Any outstanding funds not disbursed by the end of the semester must be returned to ADHE within 15 days of the semester's end.

The Arkansas Department of Higher Education is entitled to a refund of the fellowship amount, for that semester, if the recipient of a fellowship withdraws, drops out, is expelled or does not conduct the research for which the SURF award was made. The Institutional Representative is responsible for issuing a refund to ADHE within 15 days of the semester's end.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Student Undergraduate Research Fellowship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Student Undergraduate Research Fellowship Program. The Arkansas Department of Higher Education shall periodically review the SURF program.

RULE 7 – FELLOWSHIP RECIPIENT'S RESPONSIBILITIES

I. It is the recipient's responsibility to notify the Arkansas Department of Higher Education, in writing, of any change in status (i.e. change of address, email, transfer of research to another mentor, etc.). ~~within 10 days. Changes in status will include:~~

- ~~Change in name~~
- ~~Change in permanent address~~
- ~~Change mentor~~ Failure to provide written notification may result in the cancellation of the fellowship for that term.

Change in the research project is not allowed for the Student Undergraduate Research Fellowship.

II. Fellowship recipient is required to submit a one page abstract on the findings of his/her research upon completion of the project to the Arkansas Department of Higher Education as follows:

May 1	Spring term project completion
August 1	Summer term project completion
December 1	Fall term project completion

III. Fellowship recipients are required to present the findings of his/her research at a state or national conference in his/her discipline or attend a meeting of experts in his/her discipline as directed by his/her mentor.

Failure by a fellowship recipient to comply with any of the above ~~will~~ may result in forfeiture of his/her SURF fellowship funds.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Student Undergraduate Research Fellowship Program:

APPROVED INSTITUTION	a public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds.
CITIZEN	a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien card to the application.
ELIGIBLE APPLICANT	any applicant who meets the eligibility criteria established in Rule 2.
FELLOWSHIP	an amount of money given to a student for a specified period of time that allows them to study and research a subject.
FULL-TIME STUDENT	12 semester credit hours or its equivalent per semester.
INSTITUTIONAL MATCH	amount of funds the institution must match the student's stipend.
OMB Circular A110	sets forth the uniform administrative requirements for grants and agreements with institutions of higher education, hospitals, and other non-profit organizations.
OMB Circular A21	sets forth the rules governing the eligibility and calculation of costs in support of sponsored research, development, training and other works produced in agreement with the United States Federal Government, but does not attempt to identify or dictate agency or institutional participation in those works.
MENTOR	tenured or full-time faculty member.
MENTOR COST	salary, fringe benefits, materials, supplies and travel costs awarded to the mentor associated with mentoring the student.
SEMESTER	Spring, Summer or Fall terms.
STUDENT STIPEND	an amount of money awarded to the student to conduct his/her research.

STUDENT TRAVEL	cost incurred by student to present the results of his/her research at a state or national conference or to attend a meeting of experts in his/her discipline.
SURF PANEL	shall consist of faculty or administrators of Arkansas public or private institution of higher education who have earned a Ph.D. or terminal degree in the discipline to be reviewed. Other reviewers will be considered who have earned a Ph.D. or terminal degree in the discipline to be reviewed and who have an affiliation with an Arkansas public or private institution of higher education or an education-related entity.

ASSOCIATE OF APPLIED SCIENCE IN RESPIRATORY CARE
NATIONAL PARK COMMUNITY COLLEGE

The administration and Board of Trustees of National Park Community College (NPCC) request approval to offer the Associate of Applied Science (AAS) in Respiratory Care effective Spring 2011. NPCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institutional role and scope.

Program Description

The AAS in Respiratory Care will educate students in the cognitive, psychomotor, and affective learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs). Students will be prepared to practice in a wide variety of clinical settings to evaluate, treat, and manage patients across the life span of respiratory-related illnesses and other cardiopulmonary disorders. Additionally, the program will prepare students to take certification examinations required by the National Board of Respiratory Care and to obtain licensure through the Arkansas State Medical Board. NPCC must receive a Letter of Review for accreditation from the Commission on Accreditation for Respiratory Care (CoARC) before enrolling students in the program and must maintain program accreditation for students to eligible to sit for licensure.

Students must meet the NPCC general admission standards and entrance requirements as well as meet the following program standards: be 18 years of age, provide 2 letters of reference, and complete a consent form for the purposes of a criminal background check (conditional admission is granted pending the results of the background check). The AAS in Respiratory Care requires a total of 86 semester credit hours which includes*15 new courses*.

Program Requirements

Associate of Applied Science in Respiratory Care
Total semester credit hours – 86

<u>General Education – 34 semester credit hours</u>

BIOL	2224	Anatomy & Physiology I
BIOL	2234	Anatomy & Physiology II
BIOL	2244	Microbiology
CHEM	1104	Chemistry for Non-majors
CIS	1001	Introduction to Computing I
CIS	1011	Introduction to Computing II
CIS	1501	Introduction to the Internet
ENG	1113	English Composition I

ENG	1123	English Composition II
MATH	1123	College Algebra
PSYC	1103	General Psychology
SOC	1103	Introduction to Sociology

Technical Courses – 52 semester credit hours

RSPT	*1103*	*Foundations of Respiratory Care with lab*
RSPT	*1104*	*Cardiopulmonary Anatomy & Physiology*
RSPT	*1114*	*Cardiopulmonary Assessment & Diagnostics w/ lab*
RSPT	*1113*	*Pulmonary Disease*
RSPT	*1102*	*Pharmacology for Cardiopulmonary Care*
RSPT	*1124*	*Respiratory Equipment & Basic Therapeutics with lab*
RSPT	*2114*	*Critical Respiratory Care with lab*
RSPT	*2103*	*Applications of Respiratory Care*
RSPT	*2114*	*Clinical Practicum I*
RSPT	*2112*	*Resuscitation Techniques (NALS, PALS, ACLS) with lab*
RSPT	*2222*	*Adjunctive & Specialty Respiratory Care*
RSPT	*2226*	*Clinical Practicum II*
RSPT	*2211*	*Professional Development*
RSPT	*2234*	*Neonatal/Pediatric Respiratory Care*
RSPT	*2236*	*Clinical Practicum III*

Program Need

NPCC surveyed 28 area healthcare providers about future employment opportunities, and 14 responded indicating up to 45 positions could be available in the next 3-5 years. A regional study group, as required by the CoARC, found that since 2000 the Hot Springs Metro area has experienced more than an 8 percent population growth, and in Hot Springs Village more than 56 percent of the population is 65 years of age or older. According to the U.S. Department of Health and Human Services, two-thirds of all inpatient pulmonary days are incurred by patients age 65 and older (*Changing Demographics: The Implications for Physicians, Nurses and Other Health Workers*, 2003).

The Hot Springs area is home to two acute care hospitals, two in/outpatient rehabilitation service providers, and one in/outpatient hospital service provider. Each institution has indicated an ongoing need for staff. According to the *Occupational Outlook Handbook* (Bureau of Labor Statistics, 2008), jobs in respiratory therapy are expected to increase between 2006 and 2016. The average wage for a new graduate--Certified Respiratory Therapist (CRT) is $18 per hour.

Program Costs

New program costs will be $702,000 for the first three years of program operation which will fund a program director, clinical director, two full-time faculty positions, support staff, library resources, and instructional equipment and materials. Initial funding for the program will come from a Title III grant.

Program Duplication

Similar programs are offered at Arkansas State University Mountain Home, Black River Technical College, NorthWest Arkansas Community College, Pulaski Technical College, Southeast Arkansas College, and the University of Arkansas Community College at Hope. The University of Arkansas for Medical Sciences offers a bachelor's degree in respiratory therapy.

Desegregation

In Fall 2009, African American student enrollment at NPCC was 10 percent and other minority enrollment was 6 percent.

Program Productivity

In 2008-09, 16 of 18 (89 percent) associate degree programs at NPCC met Coordinating Board degree productivity guidelines. NPCC has notified ADHE that 9 students are expected to graduate annually from the proposed respiratory care program beginning in 2014, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves National Park Community College to offer the Associate of Applied Science in Respiratory Care (CIP 51.0908) effective Spring 2011.
>
> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

MASTER OF ARTS IN TEACHING
ARKANSAS TECH UNIVERSITY

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Arts in Teaching (MAT) effective Summer 2010. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope, and the program of study has been approved by the Arkansas Department of Education.

Program Description

The proposed Master of Arts in Teaching is designed for individuals who have received a bachelor's degree from a regionally accredited institution and are returning to school to pursue a master's degree and a teaching license. The proposed program will allow potential teachers to satisfy Arkansas licensure requirements for P-4 early childhood and P-8 or 7-12 middle/secondary levels. The early childhood, middle and secondary tracks require 18 semester credit hours of core courses that cover classroom management, pedagogy, research methods and diversity, as well as 18 semester credit hours of supervised practical experience in the classroom. Students may also be required to complete coursework in one or more of the following areas to meet licensure requirements: Arkansas history; human development, and principles and practices of reading and writing. Ten *new courses* will be added to the curriculum.

Program admission requirements include a bachelor's degree from a regionally accredited institution, minimum passing scores on GRE or Praxis I examinations, and a satisfactory criminal background check. Praxis II content area examination scores must be submitted after completion of the first 15 semester credit hours.

Program Requirements
Master of Arts in Teaching – 36-45 semester credit hours

Core Courses – 18 semester credit hours

MAT 5703	*Technology for Teaching and Learning*
MAT 6503	*Classroom and Behavioral Management*
MAT 6043	*Principles and Theories of Learning*
MAT 6003	Educational Research
MAT 6053	The At-Risk Child in the School Environment
MAT 6403	*Social, Historical, and Legal Factors in Education*

P-4 Track – 18 semester credit hours

MAEC 6213 Early Childhood Curriculum for Young Children
MAEC 6033 Principles of Child Development and Classroom Management
MAEC 6163 Instruction and Assessment for Diverse Learners
MAEC 6323 Diagnostic Literacy Instruction and Interventions
MAEC 6806 Internship (final course)

Middle/Secondary Tracks – 18 semester credit hours

MAMS 5333 Teaching Literacy in the Content Areas
MAMS 6303 Models of Teaching
MAMS 6063 Educational Assessment
MAMS 5303 Middle School Philosophy and Organization
MAMS 6806 Internship (final course)

The following courses are required for licensure by the Arkansas Department of Education:

- Arkansas History (P-4, middle level, and secondary social studies)
- Principles/Practices of Reading/Writing (P-4 and middle level)
- Human Development (selected emphases in middle/secondary levels)

Program Need

The proposed degree was developed to address the current and future need for teachers in Arkansas schools as current teachers move to different school districts, retire from teaching or leave teaching for other professions.

Program Costs

No additional costs for program administration, library resources and facilities will be required. The program will be staffed by the 13 existing faculty in the Curriculum and Instruction Department. The current departmental budget supplemented by student tuition and fees will support the program.

Program Duplication

Similar programs are offered at Henderson State University, Southern Arkansas University-Magnolia, the University of Arkansas at Pine Bluff, and the University of Central Arkansas.

Desegregation

In Fall 2009, African American graduate student enrollment at ATU was 3 percent and other minority graduate enrollment was 23 percent.

Program Productivity

In 2008-09, 9 of 16 (56 percent) master's degrees at ATU met Arkansas Higher Education Coordinating Board (AHECB) degree productivity guidelines. ATU has notified ADHE that 12 students are expected to enroll in the program annually with 10 students expected to graduate annually beginning in 2015, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Arkansas Tech University to offer the Master of Arts in Teaching (CIP 13.0101*)* effective Summer 2010. The MAT program must meet Arkansas licensure standards and maintain program approval by the Arkansas Department of Education to be listed as an active program in the AHECB approved program inventory.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

BACHELOR OF ARTS IN PUBLIC HISTORY
ARKANSAS TECH UNIVERSITY

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Bachelor of Arts (BA) in Public History effective Fall 2010. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

Program Description

Public historians typically work in historical societies, historical preservation, museums, libraries and archives, educational publishing, historic parks, and public land agencies. The BA in Public History is designed to give students a broad overview in the field of history and the practice of public and oral history. Public history students will be required to complete a total of 124 semester credit hours including *9 new courses* in public history and an internship. While all new courses will be offered on-campus, some existing courses are offered by distance *technology.

Program Requirements

Bachelor of Arts in Public History – 124 semester credit hours

Year 1 – 32 semester credit hours

ANTH	2003	Cultural Anthropology
ART	2123	Experiencing Art
BIOL	1014	Introduction to Biological Science
COMS	1333	Web Publishing I
*ENGL	1013	Composition I
*ENGL	1023	Composition II
*HIST	1503	World Civilization I
*HIST	1513	World Civilization II
MATH	1003	College Mathematics
PE	XXX1	Physical Education Activity
*POLS	2003	American Government

Year 2 – 32 semester credit hours

*HIST	2003	United States History I
*HIST	2013	United States History II
HIST	*2203*	*Introduction to Public History*
HIST	XXX3	History elective (3 hours)
PE	XXX1	Physical Education Activity
PHIL	2003	Introduction to Philosophy
*PHSC	1013	Introduction to Physical Science

PHSC 1021 Introduction to Physical Science Lab
XXXX XXXX Directed electives (12 hours)

Year 3 – 31 semester credit hours
GEOG 3803 Historical Geography or

GEOG 4203 Place and Collective Memory
HIST 3223 Local and Oral History
HIST 3283 Historical Editing
HIST 3291 Practicum in Public History
*HIST 4143 Native American History
HIST 4153 Arkansas History
HIST 4403 Interpretation/Education through Museum Methods
HIST XXXX History electives (9 hours)
XXXX XXXX Directed electives (3 hours)

Year 4 – 29 semester credit hours
HIST 3243 Archives and Manuscript Management
HIST 3281 Grant Writing for Historians
HIST 4293 Historic Preservation
HIST 4976 Internship in History
HIST XXX3 History elective (3 hours)
XXXX XXXX Directed electives (13 hours)

Program Need

In 2008, the National Council on Public History began collecting survey results from various organizations and found that public history is a growing field within the larger discipline of history and one of the few sub-disciplines where employment opportunities exceed candidates. The proposed program will prepare students for graduate study and will provide students with a broad foundation in the study of history and a liberal arts education allowing graduates to pursue job opportunities in other fields.

Program Costs

Additional library resources will be required at a cost of $1500. All other resources required for program implementation are in place.

Program Duplication

The proposed bachelor's program is not offered in Arkansas.

Desegregation

In Fall 2009, African American undergraduate student enrollment at ATU was 5 percent and other minority undergraduate enrollment was 10 percent.

Program Productivity

In 2008-09, 43 of 50 (86 percent) bachelor's degrees at ATU met Coordinating Board degree productivity guidelines. ATU has notified ADHE that 20 students are expected to enroll in the program annually with 6 students expected to graduate annually beginning in 2015, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Arkansas Tech University to offer the Bachelor of Arts in Public History (CIP 54.0105) effective Fall 2010.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Agenda Item No. 17
Higher Education Coordinating Board
April 30, 2010

ARKANSAS TECH UNIVERSITY DEGREE CENTER AT MID-SOUTH COMMUNITY COLLEGE

The administration and Board of Trustees of Arkansas Tech University (ATU) seek approval to establish an off-campus degree center on the campus of Mid-South Community College (MSCC) in West Memphis, Arkansas, effective July 2010. The degree center will be called the Arkansas Tech University Degree Center (ATUDC).

Degree Center Justification

MSCC has identified a need for academic support in the area of emergency management and homeland security for eastern Arkansas and the surrounding area. Therefore, ATU in partnership with MSCC has developed a vision for a degree center primarily focusing on emergency management and homeland security training at the bachelor's and master's level with an option to offer other degrees not offered in northeastern Arkansas as demand and available resources align. No other Arkansas institution offers degrees in emergency management and homeland security at the bachelor's level or higher. The intent is to establish a degree center to facilitate the process of serving student needs in the MSCC area.

Institutional Agreement

The ATU and MSCC Presidents have signed a Memorandum of Understanding (MOU) that outlines the details of the agreement for the establishment, implementation, and maintenance of the Arkansas Tech University Degree Center at Mid-South Community College (ATUDC/MSCC), and the requirements for program administration, student admissions, and degree attainment. The MOU contains statements on ATU planned course and degree offerings at MSCC which provide assurances that ATU will not duplicate courses and degrees offered by institutions in northeastern Arkansas at the ATU Degree Center at MSCC.

Students enrolled at ATUDC/MSCC must meet the ATU general admission standards and program entrance requirements. ATU and MSCC agree to provide appropriate student support services. Prospective students will be provided the degree plans and complete information concerning the academic preparation required for enrollment in the courses and degree programs offered at ATUDC.

Students enrolled at ATUDC/MSCC must meet the following guidelines:

- Transfer students from an institution of higher education will be required to meet general education and specific major requirements;

- Complete 40 junior/senior level semester credit hours at ATU or other accredited four-year institutions of higher education;
- The last 30 semester credit hours must be completed in residence on the ATU campus or at the ATUDC at MSCC, unless an exception is granted by the ATU Vice President for Academic Affairs.

ATU and MSCC also have agreed through the MOU that ATU will offer only junior, senior, and graduate level courses in Crittenden County unless there is mutual agreement for the offering of selected freshman and sophomore courses. Student tuition and fees will be established and administered through ATU with a portion of said fees being returned to MSCC to offset equipment and facility costs. ATU has established an out-of-state tuition waiver process through the MOU for ATUDC/MSCC undergraduate students from states contiguous to Arkansas (Louisiana, Mississippi, Missouri, Oklahoma, Tennessee and Texas) and for ATUDC/MSCC graduate students from counties contiguous to Arkansas.

A committee with representatives from both institutions will be formed to review, on a regular basis, the operation of the ATUDC and to remedy any deficiencies not explicitly addressed within the MOU. A one-year notice for MOU termination is required by either institution.

Upon approval of the ATUDC by the Arkansas Higher Education Coordinating Board, ATU will submit an institutional *Change Request* to the Higher Learning Commission of the North Central Association of Colleges and Schools.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of the Arkansas Tech University Degree Center at Mid-South Community College, effective July 1, 2010, contingent on approval by the Higher Learning Commission.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

DOCTOR OF PHILOSOPHY IN INTEGRATED COMPUTING
UNIVERSITY OF ARKANSAS AT LITTLE ROCK

The administration and the Board of Trustees of the University of Arkansas (UA) System request approval for the University of Arkansas at Little Rock (UALR) to offer the Doctor of Philosophy (PhD) in Integrated Computing beginning Fall 2010. UALR is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

Program Description

UALR currently offers the PhD in Applied Science with specialty areas in applied biosciences, applied chemistry, applied physics, engineering science & systems, applied computing, computational science, and information quality. The UALR proposal is to reconfigure the PhD in Applied Science to create a second PhD in Integrated Computing from the existing specialties in applied computing and information quality. The applied computing specialty will be separated into four areas which would result in the proposed PhD in Integrated Computing including five specialty areas: computer engineering, net-integrated computing, computer science, information science, and information quality. The proposed doctoral program is designed to promote multi-disciplinary collaborations across several computing disciplines. *Five new courses* will be added to the curriculum.

The Computer Engineering specialty will focus on the integration of hardware components and system software to optimize the computer systems that are part of the technical infrastructure that supports an organization's application and information needs.

The Net-Integrated Computing specialty will focus on the hardware components and software that allow diverse computer systems to interconnect to form the complex and dynamic networks necessary to support an organization's applications and information environment.

The Computer Science specialty will focus on the application architecture and integrated software systems that support the data and functional needs of the enterprise across diverse computing networks.

The Information Science specialty will focus on the theory, applications, technologies, and systems that classify, manipulate, store, retrieve, and disseminate information.

The Information Quality specialty will focus on the theory, principles, models, and techniques for delivering information that is "fit for use", an increasingly challenging task as organizations struggle with such issues as data architecture, identity resolution, data protection, and privacy.

Program Transition Plan

Upon Coordinating Board approval of the proposed PhD in Integrated Computing, new students will not be accepted in the applied computing and information quality specialty areas in the existing PhD in Applied Science. Students currently enrolled in the applied computing and information quality specialties must choose one of the following transition options by August 2011:

- Students can choose to complete the PhD in Applied Science.
- Students can choose to transfer to the PhD in Integrated Computing program. The terms of the transfer will vary depending on the student's situation. Students who have been pursuing the doctoral degree for more than four years likely will choose to remain in the Applied Science program.

Program Admissions

PhD program applicants should have an overall undergraduate GPA of at least 3.0 for the last 60 credit hours from a regionally accredited institution; score 1100 or above on the combined quantitative and verbal components, and 4.5 or above on the analytical writing component of the Graduate Record Examination (GRE). Prospective students whose native language is not English must demonstrate sufficient proficiency in both written and spoken English by taking the TOEFL exam. Applicants with a bachelor's degree in an engineering, computing, or information-related discipline will be the most prepared to enter and successfully complete the integrated computing doctoral program.

Program Requirements
Doctor of Philosophy in Integrated Computing – 72 semester credit hours minimum

General Core Requirements – 9 semester credit hours

CPSC 7311 Software Engineering or
CPSC 7382 Systems Analysis and Design or
IFSC 7310 Information Systems Analysis
IFSC 7321 Information Science and Theory
CPSC/IFSC/SYEN 7101, 7102, 7103 Research Methods

Specialty Areas – 12 semester credit hours

Computer Engineering

CPSC 7331 Computer Architecture or
SYEN 5331 Advanced Computer Architecture
SYEN 5366 Advanced Digital Systems
SYEN 7332 Advanced Operating System Design
SYEN 7355 Essentials of Coding Theory

Net-Integrated Computing
CPSC 7341 Telecommunication and Networking
CPSC 7343 Sensor Networks
SYEN 5336 Advances in Communication Networks
SYEN 5359 Optical Networking

Computer Science
CPSC 7341 Telecommunication and Networking
CPSC 7385 Analysis of Algorithms
CPSC 7325 Software Security Assessment
CPSC 7331 Computer Architecture or
SYEN 5331 Advanced Computer Architecture

Information Science
IFSC 5345 Information Visualization
CPSC 7351 Database Design or
IFSC 7320 Database Systems
IFSC 7350 E-Commerce
IFSC 7360 Data and Information Privacy

Information Quality
CPSC 7351 Database Design or
IFSC 7320 Database Systems
INFQ 7303 Principles of Information Quality
INFQ 7322 Information Quality Theory
INFQ 7367 Information Quality Policy and Strategy

Directed Electives – 9 semester credit hours
Research and Ethics Seminars – No degree credit
Dissertation Research – 42 semester credit hours

Program Need

Over 100 students are pursuing the PhD in Applied Science with 29 students enrolled in the applied computing and information quality specialties. The proposed PhD program has been developed to address the demand for faculty, researchers, and practitioners in the computing field. The revised program structure will better accommodate student demand by providing students with more specialty area choices and greater access to faculty in their research interest areas. The proposed degree title clearly identifies the degree as an advanced degree in computing which will help prospective employers recognize computing disciplines graduates. The program also will provide a research

cluster for computing and information advances that can be drawn upon to attract and retain high-tech businesses seeking skilled employees and research partnerships for a competitive edge. There are over 100 knowledge-based companies in Arkansas and surrounding states.

Program Costs

Administrative and operational funds required for program implementation are available in the current budget because three departments (Computer Science, Information Science, and Systems Engineering) will contribute faculty, curriculum, and departmental resources to the integrated computing doctoral program.

Program Duplication

A doctoral degree in integrated computing is not offered in Arkansas. Similar programs in geographic proximity to Arkansas are offered at institutions in Texas and Missouri. The University of Arkansas, Fayetteville, offers the PhD in Computer Science and an option in computer engineering in the PhD in Engineering.

Desegregation

In Fall 2009, African American graduate student enrollment at UALR was 19 percent and other minority graduate enrollment was 18 percent.

Program Productivity

In 2008-09, 3 of 6 (50 percent) doctoral degree programs offered at UALR met Coordinating Board degree productivity guidelines. UALR has notified ADHE that 10 students are expected to enroll in the program annually with 7 students expected to graduate annually beginning in 2015, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** that the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Integrated Computing (CIP 11.0201) at the University of Arkansas at Little Rock effective Fall 2010.
>
> **FURTHER RESOLVED,** that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Little Rock of the approval.

ASSOCIATE OF APPLIED SCIENCE IN ENGINEERING TECHNOLOGY COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

The administration and the Board of Trustees of the University of Arkansas (UA) System request approval for Cossatot Community College of the University of Arkansas (CCCUA) to offer the Associate of Applied Science (AAS) in Engineering Technology effective Fall 2010. CCCUA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institution's role and scope.

Program Description

The AAS in Engineering Technology is designed to provide foundation courses in engineering-related fields that will prepare graduates for careers in surveying, computer-aided drafting and design, and other related fields. Students will gain practical experience by working in the field and in the lab with experienced educators and professionals. A total of 63-64 semester credit hours will be required to complete the AAS degree that includes 26-27 semester credit hours of general education core courses and 37 semester credit hours of technical courses. *Four new courses* will be added to the curriculum.

Program Requirements

Associate of Applied Science in Engineering Technology
Total semester credit hours – 63-64

General Education Requirements – 26-27 semester credit hours

BUS	1003	Microcomputer Applications
ENG	1113	Composition I
MATH	1023	College Algebra
MATH	2004	Calculus I or
MATH	2053	Survey of Calculus
MATH	2043	Trigonometry and Analytic Geometry
MNG	2813	Small Business Management
SPCH	1113	Speech
SPD	1003	Success Strategies
SPD	2001	Employment Strategies

Technical Requirements – 37 semester credit hours

BLD	1203	Plans, Elevations, Blueprints
CDD	1003	Engineering Graphics I
CDD	1013	Computer Aided Drafting and Design I
CDD	1023	Computer Aided Drafting and Design II

CDD	2003	Computer Aided Drafting and Design III
CDD	2013	Architectural Drafting
CDD	2023	Mechanical Drafting
CDD	*2103*	*Engineering Graphics II*
ENGR	*2003*	*Intro to Engineering Materials and Statics*
SURV	*1004*	*Intro to Surveying*
SURV	*2006*	*Surveying*

Program Need

The purpose of the AAS in Engineering Technology is to meet the needs of business and industry in the areas of surveying and computer-aided drafting and design in conjunction with preparing students for further study in engineering and related fields. Based on area businesses surveyed, employee wages could be up to $22 per hour for engineering-related positions. CCCUA students have expressed an interest in the subject area. The AAS in Engineering Technology will provide a career pathway for students in the southwest region of Arkansas to meet the current and growing demand for this job sector.

Program Costs

New program costs for Years 1-3 will be $170,000 which will fund one full-time instructor, three adjunct instructors, library resources, instructional equipment, software upgrades, and support staff. A portion of the institutional endowment fund for student tuition will help fund the program.

Program Duplication

Similar programs are offered at East Arkansas Community College and North Arkansas College.

Desegregation

In Fall 2009, African American student enrollment at CCCUA was 13 percent and other minority student enrollment was 12 percent.

Program Productivity

In 2008-09, 6 of 13 (46 percent) associate degree programs at CCCUA met Coordinating Board degree productivity guidelines. CCCUA has notified ADHE that 4 students are expected to graduate annually from the proposed engineering technology program beginning in 2013, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Cossatot Community College of the University of Arkansas to offer the Associate of Applied Science in Engineering Technology (CIP 15.0000) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Cossatot Community College of the University of Arkansas of the approval.

TECHNICAL CERTIFICATE IN PARALEGAL
NATIONAL PARK COMMUNITY COLLEGE

The administration and Board of Trustees of National Park Community College (NPCC) request approval to offer a Technical Certificate (TC) in Paralegal effective Fall 2010. NPCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

Program Description

The proposed certificate in paralegal will prepare students for entry-level employment as paralegals, legal assistants, and legal secretaries. Program graduates also will be able to conduct research, complete and file legal documents/forms, assist attorneys, and interview clients. The degree requirements include general business, criminal justice and paralegal courses. Students will be required to complete a 135-clock hour (3 semester credit hours) internship in an attorney's office. The internship will be a supervised experience that enhances and reinforces classroom instruction. Several attorneys have expressed interest in providing internship opportunities at their law firms. Seven *new courses* will be added to the curriculum.

Program Requirements

Technical Certificate in Paralegal – 36 semester credit hours

ENG 1113 English Composition I or
OFAD 1133 Business English
MATH 1003 Intermediate Algebra or
MATH 1013 Math for General Education or
OFAD 1053 Business Math with Calculators
CIS 1013 Information Systems I
BUS 2203 Business Law I
OFAD 1173 Legal Office Transcription & Procedures
CRJ 1103 Introduction to Criminal Justice
PARA 1103 Legal Systems & Terminology
PARA 1113 Legal Research & Writing I
PARA 2103 Wills, Trusts, & Probate
PARA 2113 Legal Research & Writing II
PARA 2203 Paralegal Internship
PARA 2213 Civil Litigation or
PARA 2223 Torts

Program Need

NPCC currently offers a Technical Certificate in Legal Office that provides for training for entry-level positions as receptionists and transcribers in the legal environment. Based on a survey of attorneys in Garland, Hot Spring, Saline, Montgomery, Clark and Pike counties, there is strong community support for a paralegal program. Thirty-five (35) respondents indicated they will have openings in the paralegal field in the next three years. Forty-two (42) respondents indicated they would give hiring preference to applicants with a paralegal certificate. Additionally, 13 respondents would provide tuition assistance to their employees to enroll in the proposed program.

The Arkansas Department of Workforce Services long-term employment projections for Arkansas for 2004-2014 indicate that paralegals and legal assistants are in the top 27 of growth occupations.

Program Costs

New programs costs are projected to be $5,000 for 2 adjunct faculty, supplies, and faculty development in Year 1 and increase to $11,000 in Year 3.

Program Duplication

No Arkansas institution offers a certificate in paralegal. Associate degrees in paralegal are offered at NorthWest Arkansas Community College, Pulaski Technical College, Southeast Arkansas College and the University of Arkansas Fort Smith.

Desegregation

In Fall 2009, African American student enrollment at NPCC was 10 percent and other minority enrollment was 6 percent.

Program Productivity

In 2008-09, 8 of 20 (40 percent) technical certificate programs at NPCC met Coordinating Board degree productivity guidelines. NPCC has notified ADHE that 24 students are expected to enroll in the program initially, and that 7 students are expected to graduate annually from the proposed Technical Certificate in Paralegal beginning in 2013, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves National Park Community College to offer the Technical Certificate in Paralegal (CIP 22.0302) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE RESOLUTIONS

The Institutional Certification Advisory Committee (ICAC) met on March 30, 2010, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certifications

DeVry University – Naperville, Illinois
Initial Certification – Distance Technology

Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Computer Information Systems
Bachelor of Science in Network and Communications Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Electronics and Computer Technology, Associate of Applied Science in Health Information Technology, Associate of Applied Science in Web Graphic Design, Bachelor of Science in Computer Information Systems, and Bachelor of Science in Network and Communications Management. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Embry–Riddle Aeronautical University – Daytona Beach, Florida
Recertification – Little Rock Air Force Base

Associate of Science in Technical Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Embry–Riddle Aeronautical University, Daytona Beach, Florida, to offer the following degree program to Arkansas residents at the Little Rock Air Force Base: Associate of Science in Technical Management. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Embry–Riddle Aeronautical University, Daytona Beach, Florida, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Embry–Riddle Aeronautical University, Daytona Beach, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Grand Canyon University – Phoenix, Arizona
Initial Certification – Distance Technology

Master of Science in Criminal Justice
Master of Science in Health Care Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Grand Canyon University, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by

distance technology: Master of Science in Criminal Justice and Master of Science in Health Care Administration. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Grand Canyon University, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Distance Technology

Bachelor of Science in Public Administration and Policy
Bachelor of Science in Environmental Policy and Management
Bachelor of Science in Psychology
Master of Science in Information Technology
Master of Science in Accounting

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Public Administration and Policy, Bachelor of Science in Environmental Policy and Management, Bachelor of Science in Psychology, Master of Science in Information Technology, and Master of Science in Accounting. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter

or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Regis University – Denver, Colorado
Recertification – Distance Technology

Bachelor of Arts in Communication
Bachelor of Science in Criminology
Bachelor of Science in Technical Management
Master of Science in Criminology
Master of Business Administration
Master of Science in Accounting
Master of Science in Nursing
Doctor of Physical Therapy

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Regis University, Denver, Colorado, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Arts in Communication, Bachelor of Science in Criminology, Bachelor of Science in Technical Management, Master of Science in Criminology, Master of Business Administration, Master of Science in Accounting, Master of Science in Nursing, and Doctor of Physical Therapy. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Regis University, Denver, Colorado, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Regis University, Denver, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating

Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Remington College – Heathrow, Florida
Recertification – Little Rock Campus

Associate of Applied Science in Criminal Justice

Decertification – Little Rock Campus

Associate of Applied Science in Computer and Network Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Remington College, Heathrow, Florida, to offer the following degree program at the Little Rock campus to Arkansas residents: Associate of Applied Science in Criminal Justice. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program decertification to Remington College, Heathrow, Florida, for the Associate of Applied Science in Computer and Network Administration at the Little Rock campus. The decertification will be effective April 30, 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Remington College, Heathrow, Florida, that the recertification and decertification of the degree programs at the Little Rock campus requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Remington College, Heathrow, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such

> certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Saint Joseph's College – Standish, Maine
Recertification – Distance Technology

Bachelor of Science in Business Administration
Bachelor of Science in Health Administration
Master of Health Administration
Master of Science in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Saint Joseph's College of Maine, Standish, Maine, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Business Administration, Bachelor of Science in Health Administration, Master of Health Administration, and Master of Science in Nursing. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Recertification – Distance Technology, Little Rock and Rogers Campuses

Bachelor of Science in Management
Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Management

Master of Business Administration

Recertification – Distance Technology

Associate of Arts in General Studies
Bachelor of Science in Organizational Security and Management
Bachelor of Science in Health Administration
Bachelor of Science in Human Services
Bachelor of Science in Nursing
Master of Science in Accountancy
Master of Science in Psychology
Master of Health Administration
Master of Science in Nursing
Executive Master of Business Administration

Initial Certification – Distance Technology, Little Rock and Rogers Campuses

Master of Public Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Bachelor of Science in Management, Bachelor of Science in Business, Bachelor of Science in Information Technology, Master of Management, and Master of Business Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology: Associate of Arts in General Studies, Bachelor of Science in Organizational Security and Management, Bachelor of Science in Health Administration, Bachelor of Science in Human Services, Bachelor of Science in Nursing, Master of Science in Accountancy, Master of Science in Psychology, Master of Health Administration, Master of Science in Nursing, and Executive Master of Business Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Master of Public Administration. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the recertification and initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology: Associate of Arts in General Studies, Bachelor of Science in Organizational Security and Management, Bachelor of Science in Health Administration, Bachelor of Science in Human Services, Bachelor of Science in Nursing, Master of Science in Accountancy, Master of Science in Psychology, Master of Health Administration, Master of Science in Nursing, and Executive Master of Business Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of Phoenix, Phoenix, Arizona, that the recertification and initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Walden University – Minneapolis, Minnesota
Recertification – Distance Technology

Bachelor of Science in Business Administration
Master of Business Administration
Master of Public Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Business Administration, Master of Business Administration, and Master of Public Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Walden University, Minneapolis, Minnesota, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Walden University, Minneapolis, Minnesota, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri
Initial Certification – Distance Technology

Master of Business Administration
Master of Arts in Human Resources Management
Master of Arts in Human Resources Development

Master of Arts in Management and Leadership
Master of Arts in Information Technology Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Webster University, St. Louis, Missouri, to offer the following degree programs to Arkansas residents by distance technology: Master of Business Administration, Master of Arts in Human Resources Management, Master of Arts in Human Resources Development, Master of Arts in Management and Leadership, and Master of Arts in Information Technology Management. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, St. Louis, Missouri, that the initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, St. Louis, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

The Institutional Certification Advisory Committee (ICAC) met on March 30, 2010, for its regular quarterly meeting.

ICAC members present at the meeting or via conference call were: Ms. Connie Nelson, Dr. Allen Meadors, Mr. Kent Schroeder, Mr. Dan Jordan, Mr. Ron Kelton, Mr. Ken Hoppe, and Ms. Deborah Germany. Dr. Wayne Hatcher, Dr. Jerol Swaim, and Ms. Brenda Germann were not unable to attend.

Institutional representatives present at the meeting or via conference call were: Ms. Tera Baker, DeVry University; LaShanda Owens, Embry-Riddle Aeronautical University; Ms. Kate Dillon Hogan and Mr. Kyle Buchanan, Grand Canyon University; Ms. Holly Roth, Kaplan University; Mr. Denis Murray, Regis University; Mr. Randal Hayes, Remington College; Ms. Lynn Olson, Saint Joseph's College of Maine; Mr. Phillip Quintana, Mr. Randy McCormick, and Ms. Felicia Johnson, University of Phoenix; Mr. Jim Wilson, Walden University; and Ms. Carol Adams and Ms. Janie Hicks, Webster University.

ADHE members present: Ms. Zanette Douglas and Ms. Alana Boles.

Ms. Zanette Douglas, ICAC Coordinator, called the meeting to order at 2:00 p.m. Ms. Douglas introduced and welcomed ICAC members, guests, and institutional representatives.

Program Summaries

DeVry University - Naperville, Illinois
Initial Certification – Distance Technology
Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Computer Information Systems
Bachelor of Science in Network and Communications Management

Accreditation and Licensure/Approval
DeVry University is accredited through the Higher Learning Commission of the North Central Association. The institution is authorized to operate and grant degrees in Illinois.

In April 2009, AHECB granted certification for the institution's first programs offered to Arkansas residents through distance technology and since then has granted certification of 9 master's degrees, 4 bachelor's degrees and 2 associate's degrees.

Degree Requirements
The associate of applied science degrees require 65 to 67 semester credit hours with 15 semester credit hours of Arkansas general education requirements. The bachelor of science degrees require 122 to 124 semester credit hours with 35 semester credit hours of Arkansas general education requirements. DeVry University courses carry two to five semester hours credit.

Program Summaries
The **Associate of Applied Science in Electronics and Computer Technology** degree program provides students with the fundamentals of technology to develop the skills needed for both wired and wireless communications operations, and security needs. Technology degree holders work in areas such as field service, sales and manufacturing, building, installing, testing, evaluating, and maintaining electronic systems, tools, and equipment.

Faculty
A review of current faculty credentials indicates that the program faculty members have master's and doctoral degrees in electrical engineering, computer science, engineering technology, telecommunications and networking, and information systems engineering.

Enrollment
Expected enrollment is five Arkansas students.
There are 423 students enrolled online nationwide.

Curriculum
Associate of Applied Science in Electronics and Computer Technology
71 semester credit hours

General Education Requirements
ENGL112 Composition
ENGL 206 Technical Communications
MATH102 Basic Algebra
COMP129 PC Hardware and Software with Lab
PSYC110 Psychology or
SOCS185 Culture and Society or
SOCS187 Cross-Cultural Communications or
SOCS190 Cultural Anthropology

Institutional Requirements
HUMN232 Ethical and Legal Issues in the Professions
CARD 205 Career Development
COLL 148 Critical Thinking and Problem-Solving

Degree Requirements
ECT 122 Electronic Systems I with Lab
ECT 125 Electronic Systems II with Lab
ECT 246 Electronic Systems III with Lab

ECT 253 Achievement Assessment
ECT 295 Applied Project Lab
ECT 108 Programming Concepts with Lab
ECT 114 Digital Fundamental with Lab
ECT 263 Communications Systems with Lab
DHTI 202 Digital Home Technology Integration I with Lab
ECT 284 Automation and Control Systems with Lab
NETW 202 Introduction to Networking with Lab
NETW 204 Introduction to Routing with Lab
DHTI 204 Digital Home Technology Integration II with Lab

The **Associate of Applied Science in Health Information Technology** degree program prepares students to work with health data, applications systems and electronic health information databases and to provide for the design, operation, and maintenance of the technology. Careers may be found as health information technologists like clinical coders, patient information coordinators, and health record technicians. The Health Information Technology degree program follows a curriculum based on current associate degree entry-level competencies outlined by the American Health Information Management Association. Access is available to up-to-date coding and chart management lab software, and the opportunity for professional practice experience, including a practicum.

Faculty
A review of current faculty credentials indicates that the program faculty members have master's and doctoral degrees in health information management, health sciences, and health care administration.

Enrollment
Expected enrollment is 31 Arkansas students.
There are 3,026 students enrolled online nationwide.

Curriculum
Associate of Applied Science in Health Information Technology
67 semester credit hours
General Education Requirements
Listed on page 12
BIS 155 Data Analysis with Spreadsheets (not COMP 129)

Institutional Requirements
CARD 205 Career Development
COLL 148 Critical Thinking and Problem-Solving
HUMN232 Ethical and Legal Issues in the Professions
BIOS 105 Fundamentals of Human Anatomy and Physiology with Lab
BIOS 260 Fundamentals of Pathophysiology
BIOS 275 Pharmacology and Medical Treatment
BIOS155 Data Analysis with Spreadsheets with Lab

Degree Requirements
HIT 110 Basic Medical Terminology
HIT 120 Introduction to Health Services and Information Systems
HIT 202 International Classification of Diseases Coding I with Lab
HIT 204 International Classification of Diseases Coding II with Lab
HIT 211 Current Procedural Terminology Coding with Lab
HIT 220 Legal and Regulatory Issues in Health Information
HIT 225 Data Applications and Healthcare Quality with Lab
HIT 230 Health Insurance and Reimbursement
HIT 271 Health Information Practicum Capstone

The **Associate of Applied Science in Web Graphic Design** degree program is designed to prepare students to develop graphic media and learn key software applications, fundamental design principles, web content management, and animation in order to produce high-quality, web-enabled graphics and develop all types of graphic media including web pages, marketing collateral, advertising, instructional material, and multimedia projects. Careers may be found in advertising agencies, marketing firms, and in-house corporate communications departments.

Faculty
A review of current faculty credentials indicates that the program faculty members have master's degrees in e-commerce technology, graphic communication technology management, computer science, and information systems management.

Enrollment
Expected enrollment is 12 Arkansas students.
There are 693 students enrolled online nationwide.

Curriculum
Associate of Applied Science in Web Graphic Design
67 semester credit hours

General Education Requirements
ENGL112 Composition
ENGL 135 Advanced Composition
MATH102 Basic Algebra
COMP 100 Computer Applications for Business with Lab
PSYC110 Psychology or
SOCS185 Culture and Society or
SOCS187 Cross-Cultural Communications or
SOCS190 Cultural Anthropology

Institutional Requirements
HUMN232 Ethical and Legal Issues in the Professions
CARD 205 Career Development
COLL 148 Critical Thinking and Problem-Solving
ENGL 230 Professional Communication

MATH 114 Algebra for College Students

Degree Requirements
BUSN115 Introduction to Business and Technology
WGD 201 Visual Design Fundamentals
WGD 205 Advanced Design and Rapid Visualization
WGD 210 Digital Imaging Fundamentals
WGD 222 Web Design
WGD 229 Information Design
WGD 235 Web Animation
WGD 222 Web Design
WGD 242 Advanced Web Design
WGD 250 Instructional Design for Multimedia
WGD 260 Media Portfolio

The **Bachelor of Science in Computer Information Systems** degree program is designed to prepare students to work as technical and management professionals in a variety of industries by designing and implementing hardware and software solutions to business problems. Emphasis areas are offered in: computer forensics, database management, enterprise computing, health information systems, information systems security, systems analysis and integration, web development and administration, and web game programming.

Faculty
A review of current faculty credentials indicates that the program faculty members have master's and doctoral degrees in computer engineering, information systems, computer information systems, computer science, and engineering software development.

Enrollment
Expected enrollment is five Arkansas students.
There are eight students enrolled online nationwide.

Curriculum
Bachelor of Science in Computer Information Systems
124 semester credit hours

General Education Requirements
ENGL112 Composition
ENGL 135 Advanced Composition
MATH 114 Algebra for College Students
BIOS 120 Introduction to General, Organic and Biological Chemistry with Lab
BIOS 105 Fundamentals of Human Anatomy and Physiology with Lab or
BIOS 135 Foundations in Biology and Chemistry with Lab or
BIOS 140 Biology with Lab or
SCI 204 Environmental Science with Lab or
SCI 214 Integrated Science with Lab or
SCI 224 Astronomy with Lab

Students select one course from each group:
Group A
HUMN303 Introduction to the Humanities
HUMN420 Contemporary Literature
HUMN422 Film and Literature
HUMN424 Science Fiction
HUMN427 Studies in Poetry
HUMN428 Dramatic Literature
HUMN450 20th Century Fine Arts
Group B
HUMN410 Contemporary History
HUMN412 Post-1945 History
HUMN415 Vietnam and the 20th Century Experience
HUMN417 Emergence of the Modern Era
HUMN445 Principles of Ethics
HUMN447 Logic and Critical Thinking
HUMN448 Comparative Religions
HUMN449 Philosophy of Science
Group C
HUMN432 Technology, Society and Culture

HUMN 225 US History and
Students select one course from each group:
Group A
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology
Group B
PSYC285 Developmental Psychology
PSYC305 Motivation and Leadership
PSYC315 Social Psychology
SOCS315 Marriage and Family
SOCS335 Workplace Culture and Communication
SOCS350 Cultural Diversity in the Professions
SOCS410 Concepts of Diversity
Group C
ECON312 Principles of Economics
LAWS310 The Legal Environment
LAWS420 Legal and Ethical Issues
POLI330 Political Science
POLI410 Social Movements

Institutional Requirements
SPCH 277 Interpersonal Communication
MATH 221 Statistics for Decision-Making

Degree Requirements
ACCT301 Essentials of Accounting
BUSN115 Introduction to Business and Technology
CARD405 Career Development
CIS115 Logic and Design
CIS206 Architecture and Operating Systems with Lab
CIS246 Connectivity with Lab
COLL148 Critical Thinking and Problem-Solving
COMP100 Computer Applications for Business with Lab
MGMT404 Project Management
SEC280 Principles of Information Systems Security
CIS170A Programming with Lab
CIS 247A Object-Oriented Programming with Lab
CIS355A Business Application Programming with Lab
CIS363A Web Interface Design with Lab
CIS407A Web Applications Development with Lab
CIS321 Structured Analysis and Design
CIS336 Introduction to Database with Lab
CIS339 Object-Oriented Analysis and Design

Concentrations: 19–21 semester credit hours
Computer Forensics
CCSI 330 Digital Crime: Evidence and Procedure
CCSI 360 Computer Ethics
CCSI 410 Digital Forensics I with Lab
CCSI 460 Digital Forensics II with Lab
CIS 470 Web Application Development with Lab
SEC 440 Information Systems Security Planning and Audit

Database Management
CIS 470 Web Application Development with Lab
DBM 405A Advanced Database with Lab
DBM 438 Database Administration with Lab
DBM 449 Advanced Topics in Database with Lab
SEC 360 Data Privacy and Security

Enterprise Computing
CIS 470 Web Application Development with Lab
DBM 405B Advanced Database with Lab
ESYS 306 Enterprise System Architecture and Administration with Lab
ESYS 410 Enterprise System Application Development I with Lab
ESYS 430 Enterprise System Application Development II with Lab

Health Information Systems
CIS 470 Web Application Development with Lab
DBM 405A Advanced Database with Lab OR
DBM 405B Advanced Database with Lab

HIS 410 Health Information Systems I
HIS 420 Health Information Systems II
SAI 460 Organizational Process Analysis
SEC 360 Data Privacy and Security

Information Systems Security
CIS 470 Web Application Development with Lab
SEC 340 Business Continuity
SEC 360 Data Privacy and Security
SEC 370 Web Security
SEC 440 Information Systems Security Planning and Audit

Systems Analysis and Integration
CIS 470 Web Application Development with Lab
SAI 430 System Integration with Lab
SAI 440 Information Systems Security Planning and Audit
SAI 460 Organizational Process Analysis
SEC 340 Business Continuity

Web Development and Administration
CIS 470 Web Application Development with Lab
SEC 370 Web Security
WEB 320 Principles of E-Commerce
WEB 375 Web Architecture with Lab
WEB 460 Advanced Web Application Development with Lab

Web Game Programming
CIS 470 Web Application Development with Lab
WBG 340 Programming Multimedia for the Web with Lab
WBG 370 Game Development with Lab
WBG 410 Dynamic Web Site Development and Database Integration with Lab
WBG 450 Multiplayer Online Game Development

The **Bachelor of Science in Network and Communications Management** degree program integrates technology and business management coursework in order for students to analyze communications needs and provide effective networking solutions to support business objectives. Curriculum focuses on networking principles and technologies using industry standards and incorporating networking and communications technologies into courses based on current and emerging demands such as, but not limited to, wireless and security. The program addresses designing, implementing, securing, and managing networks in order to gain a technical understanding of networking data, voice and images, as well as their strategic application in business.

Faculty
A review of current faculty credentials indicates that the program faculty members have master's and doctoral degrees in electrical and computer engineering, computer information systems, computer science applications, telecommunications, and network architecture and design.

Enrollment
Expected enrollment is five Arkansas students.
There are four students enrolled online nationwide.

Curriculum
Bachelor of Science in Network and Communications Management
124 semester credit hours

General Education Requirements
Listed on pages 15-16

Institutional Requirements
SPCH 277 Interpersonal Communication
MATH 221 Statistics for Decision-Making

Degree Requirements
ACCT301 Essentials of Accounting
BUSN115 Introduction to Business and Technology
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
COMP100 Computer Applications for Business with Lab
COMP129 Hardware and Software with lab
COMP230 Introduction to Scripting and Database with Lab
MGMT404 Project Management
MGMT408 Management of Technology Resources
SEC280 Principles of Information Systems Security
NETW 202 Introduction to Networking with Lab
NETW 204 Introduction to Routing with Lab
NETW 206 Introduction to Switching with Lab
NETW 208 Introduction to WAN Technologies with Lab
NETW 230 Network Operating Systems-Windows with Lab
NETW 240 Network Operating Systems-UNIX with Lab
NETW 250 Voice/VoIP Administration with Lab
NETW 310 Wired, Optical and Wireless Communications with Lab
NETW 320 Converged Networks with Lab
NETW 260 Wireless Technologies and Services with Lab
NETW 410 Enterprise Network Design with Lab
NETW 420 Enterprise Network Management with Lab
NETW 471 Advanced Topics in Networking
NETW 490 Senior Project with Lab
SEC 450 Advanced Network Security with Lab

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that DeVry University, Naperville, Illinois, programs offered through distance technology meet the criteria for initial program certification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification expiring April 30, 2012, for the following programs:

Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Computer Information Systems
Bachelor of Science in Network and Communications Management

Motion to recommend an initial two-year certification of these degree programs was made by Ms. Connie Nelson with a second by Dr. Allen Meadors. The motion passed.

Embry-Riddle Aeronautical University – Daytona Beach, Florida
Recertification - Little Rock Air Force Base
Associate of Science in Technical Management

Accreditation and Licensure
Embry-Riddle Aeronautical University is accredited by the Commission on Colleges and Universities of the Southern Association of Colleges and Schools.

The Associate of Science in Technical Management was initially certified by the Arkansas Higher Education Coordinating Board in 2008.

Degree Requirements
The total hours required for completion of the associate degree program is 60 semester credit hours with 35 semester credit hours of Arkansas general education requirements.

Recertification Program Summary
The **Associate of Science in Technical Management** degree program is designed for students with some technical expertise through previous course work, licensing, or experience. It provides the necessary curriculum for working adults who have a background in a technical specialty to move into management or supervisory positions. Program graduates may be employed in military logistics, public transportation, aerospace, and corporate aviation.

There are currently two Arkansas students enrolled in this program. Two Arkansas students have graduated since 2008.

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that Embry-Riddle Aeronautical University, Daytona Beach Florida, offering the following program at the Little Rock Air Force Base, Jacksonville, Arkansas, meets the criteria

for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301 which will expire April 30, 2015:

Associate of Science in Technical Management

Motion to recommend a five-year recertification of this degree program was made by Mr. Ken Hoppe with a second by Ms. Deborah Germany. The motion passed.

Grand Canyon University – Phoenix, Arizona
Initial Certification – Distance Technology
Master of Science in Criminal Justice
Master of Science in Health Care Administration

Accreditation and Licensure
Grand Canyon University has been continually accredited by the Higher Learning Commission of the North Central Association of College and Schools since 1968. Grand Canyon University is approved to offer degree programs in 36 states including Arkansas. The proposed programs were approved by the Arizona State Board for Private Postsecondary Education.

Program Summaries
The **Master of Science in Criminal Justice** program is designed for students seeking to expand their understanding of the law, social order, and justice. This program can be used by law enforcement personnel who wish to advance in their field, as well as others who address questions of public policy, social research, and administration of justice. There are two emphasis areas: law enforcement and legal studies.

Faculty
A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in public administration, criminal justice, and the Juris Doctorate.

Enrollment
Projected Arkansas enrollment is five students.
Currently, there are 74 students enrolled nationwide.

Admission Requirements
Students must have a bachelor's degree from a regionally accredited university, a minimum of 2 years full-time work experience, and a cumulative grade point average of 2.75.

Curriculum
Master of Science in Criminal Justice
40 semester credit hours

Degree Requirements
JUS515 Organizational Behavior and Leadership in Criminal Justice
JUS510 Research Methods
JUS520 Restorative Justice
JUS610 Forensic Psychology
JUS615 Critical Issues in Criminal Justice
JUS620 Exploration of Law and Public Policy
JUS651 Capstone

Law Enforcement Emphasis
JUS521 Criminal Investigations
JUS524 Terrorism and Homeland Security
JUS618 Ethics and Liability for Policing and Corrections

Legal Studies Emphasis
JUS531 Constitutional Issues in Criminal Justice
JUS630 International Law
JUS635 Legal Research

The **Master of Science in Health Care Administration (MSHCA)** program provides the skills and experience necessary to perform as middle- and upper-level managers in a variety of health care organizations, and as change agents and leaders of organizational improvement and adaptation within the health care industry. The MSHCA program emphasizes the conceptual, analytical, and application skills required to manage in contemporary health care organizations. Careers may be found in: administrative positions in hospitals, long-term care facilities, outpatient facilities, physician offices, mental health agencies, insurance companies, public health agencies, and other types of health organizations.

Faculty
A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration, human organization development, nursing, health administration and education, naturopathic medicine, human resource development, and health psychology.

Enrollment
Projected Arkansas enrollment is five students.
Currently, 21 students are enrolled nationwide.

Admission Requirements
Students must have a bachelor's degree from a regionally accredited university, a minimum of 2 years full-time work experience in a health-related field and a cumulative grade point average of 2.75.

Curriculum
Master of Science in Health Care Administration
48 semester credit hours

Degree Requirements
HLT510 Foundations for Success in Graduate Study of Health Sciences
HLT520 Legal and Ethical Principles in Health Care
HLT525 Analysis of Contemporary Health Care Delivery Models
HLT530 Health Care Policies and Economics
HLT540 Health Care Research Methods, Analysis, and Utilization
LDR600 Leadership Styles and Development
HCA545 Organizational Structure, Dynamics, and Effectiveness
HCA610 Essential Health Care Business Analyses
HCA615Human Resource Management and Marketing Communication Strategies
HCA620 Business Plan Evaluation and Development
HCA675 Health Care Innovation
HCA699 Evidence-Based Research Project

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that Grand Canyon University of Phoenix, Arizona, programs offered through distance technology meet the criteria for initial program certification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification expiring April 30, 2012, for the following programs:

Master of Science in Criminal Justice
Master of Science in Health Care Administration

Motion to recommend an initial two-year certification of these degree programs was made by Mr. Kent Schroeder with a second by Mr. Ken Hoppe. The motion passed.

Kaplan University – Davenport, Iowa
Initial Certification – Distance Technology
Bachelor of Science in Public Administration and Policy
Bachelor of Science in Environmental Policy and Management
Bachelor of Science in Psychology
Master of Science in Information Technology
Master of Science in Accounting

Accreditation and Licensure
Kaplan University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools and the Distance Education and Training Council. All Kaplan University programs are recognized by the Iowa Department of Education.

The Arkansas Higher Education Coordinating Board has granted initial certification to Kaplan University for 4 master's degrees, 17 bachelor's degrees, and 12 associate of applied science degree programs from August 2008 through January 2010.

Degree Credit Requirements
Bachelor of Science degrees require 180 quarter credit hours (120 semester credit hours) for completion with a minimum of 53 quarter credit hours (35 semester credit hours) Arkansas general education requirements. Bachelor's degrees require a capstone course. The master's degree requires 52-56 quarter credit hours (35–37 semester credit hours).

Program Summaries
The **Bachelor of Science in Public Administration and Policy** degree program focuses on the study of organization, structure, and processes of government and is designed for students to develop an understanding of the issues and challenges confronting society locally, nationally, and globally. Students study the process of policy development and implementation through direct government action as well as public and private interaction. Curriculum includes the structure and processes of the government, economics of public administration, the evolution of both law and policy, and the tools used to implement those policies.

Faculty
A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in business administration, business administration in environmental law, public administration, and the Juris Doctorate.

Enrollment
Expected enrollment is five Arkansas students.
Currently, 50 students are enrolled nationwide.

Curriculum
Bachelor of Science in Public Administration and Policy
180 quarter credit hours (120 semester credit hours)

General Education Requirements
CM 104 College Composition I – Effective Writing I for Legal Studies Majors
CM 222 College Composition II for Legal Studies Majors
MM 212 College Algebra
SC 225 Environmental Science
SCLAB 225 Environmental Science Lab
SC 235 General Biology I – Human Perspectives
SCLAB 235 General Biology I – Human Perspectives Lab
SS 236: People, Power, and Politics

Select 2 courses:
HU 201 Voices of Western Culture – Arts and Ideas
HU 245 Ethics
HU 280 Bioethics

Select 2 courses:
PS 115 Contemporary Issues in Psychology
PS 200 Introduction to Cognitive Psychology
PS 210 History of Psychology
PS 220 Child and Adolescent Psychology
SS 114 Child Development and Learning
SS 124 Introduction to Psychology
SS 144 Sociology
SS 225 Film and Society
SS 230 Making History: The Founding Fathers
SS 235 20TH Century African American Leadership
SS 260 Gender and Society
SS 270 Social Problems

Institutional Requirements
BU 204 Macroeconomics
LS 100 Eight Skills of the Effective Legal Studies Student
LS 305 Constitutional Law
MM 207 Statistics
300/400-level Arts and Humanities Course
300/400-level Physical Science Course
300/400-level Social Science Course

Select 1 course:
CM 115 Communicating In the 21st Century
CM 202 Mass Communications
CM 206 Interpersonal Communications
CM 214 Public Speaking

Degree Requirements
PP 101 Introduction to Public Administration
PP 105 Introduction to State and Local Government
PP 110 Ethics and Public Administration
PP 201 Introduction to State and Local Government
PP 205 Introduction to Administrative Law
PP 220 Socially Responsible Leadership
PP 301 Public Policy Analysis
PP 310 Finance and Budgeting in the Public Sector
PP 410 The Oversight and Administration of Public Funds
PP 420 Private and Public Sector Partnerships
PP 430 Planning for Economic Growth and Development
PP 450 Program Evaluation OR
PP 460 Grant Writing
PP 499 Bachelor's Capstone in Public Administration and Policy
Electives – 15 quarter credit hours (10 semester credit hours)

The **Bachelor of Science in Environmental Policy and Management** degree program is an interdisciplinary program to study environmental issues and policy from a perspective that explores the interrelationship between public and private sectors and society, economics, and the environment. The program focuses on the environment in conjunction with a set of core courses in science, economics, and policy. Curriculum provides concepts of economics, ethics and values, environmental politics, business, law, culture, and property rights in addition to studying the science of the environment and sustainability. Students study how institutions in society, including government, business, and non-profits, all participate in devising solutions to environmental issues. Courses and faculty are drawn from across disciplines including business, arts and sciences, health sciences, and legal studies.

Faculty
A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in business administration, environmental law, public administration, and the Juris Doctorate.

Enrollment
Expected enrollment is five Arkansas students.
Currently, 99 students are enrolled nationwide.

Curriculum
Bachelor of Science in Environmental Policy and Management
180 quarter credit hours (120 semester credit hours)

General Education Requirements
Listed on pages 24-25

Institutional Requirements
LS 100 Eight Skills of the Effective Legal Studies Student
LS 302 Advanced Environmental Law and Policy
MM 207 Statistics
PP 110 Ethics and Public Administration
PP 201 Introduction to Policy Making
PP 205 Introduction to Administrative Law
PP 220 Socially Responsible Leadership
PP 310 Finance and Budgeting in the Public Sector
PP 420 Private and Public Sector Partnerships
PP 450 Program Evaluation OR
PP 460 Grant Writing
300/400-level Arts and Humanities Course
300/400-level Physical Science Course
300/400-level Social Science Course

Degree Requirements
EM 101 Introduction to Environmental Policy and Management
EM 205 The Politics of Managing the Environment
EM 305 The Economics of Environmental Management
EM 410 The Global Environment
EM 430 Environmental Policy Analysis
EM 499 Bachelor's Capstone in Environmental Policy and Management
Electives – 20 quarter credit hours (13 semester credit hours)

The **Bachelor of Science in Psychology** degree program prepares students to pursue career opportunities in various fields where they may implement their knowledge, skills, and values, as well as prepare students for graduate work to pursue more specialized careers. The program's curriculum is designed to provide students with content knowledge of the major concepts, values, theories, psychological studies, research methods, and historical trends in psychology as they apply to human behavior, learning, and development. Emphasis areas are in: child development, substance abuse, and applied behavior analysis.

Faculty
A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in psychology, clinical psychology, counseling psychology, and experimental psychology.

Enrollment
Expected enrollment is five Arkansas students.
Currently, 5,022 students are enrolled nationwide.

Curriculum
Bachelor of Science in Psychology
180 quarter credit hours (120 semester credit hours)

General Education Requirements
CM 107 College Composition I
CM 220 College Composition II
MM 212 College Algebra
SC 225 Environmental Science
SCLAB 225 Environmental Science Lab
SC 235 General Biology I – Human Perspectives
SCLAB 235 General Biology I – Human Perspectives Lab
SS 236: People, Power, and Politics

Select 2 courses:
HU 201 Voices Of Western Culture – Arts And Ideas
HU 245 Ethics
HU 280 Bioethics

Select 2 courses:
SS 144 Sociology
SS 225 Film and Society
SS 230 Making History: The Founding Fathers
SS 235 20th Century African American Leadership
SS 260 Gender And Society
SS 270 Social Problems

Institutional Requirements
CS120 College Success Strategies for the Psychology Professional
MM107 Statistics

Select 1 course:
CM 115 Communicating In the 21st Century
CM 202 Mass Communications
CM 206 Interpersonal Communications
CM 214 Public Speaking
300/400-level Arts and Humanities Course
300/400-level Physical Science Course
300/400-level Social Science Course

Degree Requirements
SS 124 Psychology
PS 115 Contemporary Issues in Psychology
PS 200 Introduction to Cognitive Psychology
PS 210 History of Psychology
PS 220 Child and Adolescent Psychology
PS 300 Research Methods I
PS 330 Personality Development
PS 410 Screening and Assessment
PS 499 Bachelor's Capstone in Psychology
Electives – 25 quarter credit hours (17 semester credit hours)
300/400-level Emphasis Area Courses - 24 quarter credit hours (16 semester credit hours)

Emphasis Areas
Students select one of the emphasis areas listed below.
Option I - Child Development
PS 340 Exceptional Needs Children
PS 345 Language and Speech Development and Disorders
PS 350 Working With Children in a Diverse World
PS 420 Social Relationships in Childhood

Option II - Applied Behavioral Analysis
PS 340 Exceptional Needs Children
PS 360 Applied Behavioral Analysis I
PS 365 Applied Behavioral Analysis II

PS 430 Program Design and Evaluation

Option III - Substance Abuse
PS 370 Health Psychology
PS 375 Substance Abuse Prevention and Treatment
PS 380 Clinical Psychology
PS 450 Case Management

The **Master of Science in Information Technology** program is designed for students with a bachelor's degree who have majors in information technology, computer science, information systems, management of information systems, or similar fields of study. The program provides students the option of selecting a specialization, in addition to the core curriculum requirements, or choosing from a variety of elective courses. The program contains both a non-specialization track and a track that includes two specializations: business intelligence and information security and assurance.

Faculty
A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in computer science, computer resources and information management, information systems and education, information systems management, and telecommunications management.

Enrollment
Expected enrollment is five Arkansas students.
Currently 190 students are enrolled nationwide.

Admission Requirements
Students must have a bachelor's degree in information technology, computer science, information systems or other similar fields from an accredited college or university.

Curriculum
Master of Science in Information Technology Non-Specialized Track
52 quarter credit hours (35 semester credit hours)

Degree Requirements
IT 500 Critical Concepts and Competencies for the IT Professional
IT 510 System Analysis and Design
IT 511 Information Systems Project Management
IT 520 Database Management Systems
IT 530 Computer Networks
IT 540 Management of Information Security
IT 560 Managing Technology in a Business Environment
IT 590 Legal and Ethical Issues in IT
IT 599 Applied IT Master Project
Electives – 16 quarter credit hours (11 semester credit hours)

Students may choose four of the following:
IT 501 Principles of Information Technology
IT 512 Software Engineering
IT 521 Decision Support Systems
IT 522 Knowledge-Based Management Systems
IT 523 Data Warehousing and Data Mining
IT 535 Advanced Networking Systems
IT 541 Computer and Network Security
IT 542 Ethical Hacking and Network Defense
IT 543 Cryptography Concepts and Techniques
IT 550 Computer Forensics and Investigations
IT 570 Graphics and Multimedia Systems
IT 571 Data-Driven Web Development

Master of Science in Information Technology Specialized Track
56 quarter credit hours (37 semester credit hours)
Degree Requirements
IT 500 Critical Concepts and Competencies for the IT Professional
IT 510 System Analysis and Design
IT 511 Information Systems Project Management
IT 520 Database Management Systems
IT 530 Computer Networks
IT 540 Management of Information Security
IT 590 Legal and Ethical Issues in IT
IT 599 Applied IT Master Project
Specializations – 24 quarter credit hours (16 semester credit hours)
Students must choose one of the following specializations:

Business Intelligence
IT 521 Decision Support Systems
IT 522 Knowledge-Based Management Systems
IT 523 Data Warehousing and Data Mining
Electives – 12 quarter credit hours (8 semester credit hours)

Information Security and Assurance
IT 541 Computer and Network Security
IT 542 Ethical Hacking and Network Defense
IT 550 Computer Forensics and Investigations
Electives – 12 quarter credit hours (8 semester credit hours)

The **Master of Science in Accounting** program is designed to follow a Bachelor of Science in Accounting degree. The program is designed to prepare graduates to use available services and technologies to support operations, management, and decision-making initiatives within the field of accounting. Duties may include: department management, the generation and analysis of accounting data, the creation of quality improvement processes, compliance strategies, and reimbursement procedures, conducting research, and addressing risk management and legal issues.

Faculty
A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in accounting, business administration, economics with specialties in accounting, international business, international economics, and business organization and management.

Enrollment
Expected enrollment is five Arkansas students.
Currently, 123 students are enrolled nationwide.

Admission Requirements
Students must have a bachelor's degree in business with an upper-level major in accounting or finance from an accredited university.

Curriculum
Master of Science in Accounting
52 quarter credit hours (35 semester credit hours)

Degree Requirements
AC 501 Financial Accounting and Reporting
AC 502 Regulation
AC 503 Advanced Auditing
AC 504 Ethical Issues in Business and Accounting
AC 505 Advanced Managerial/Cost Accounting
AC 507 Corporate Tax Decisions and Strategies
GB 512 Business Communications
GB 540 Economics for Global Decision Makers
Electives – 20 quarter credit hours (13 semester credit hours)
Students choose five courses from the following:
AC 550 Accounting Information Systems
AC 551 Accounting Research
AC 552 Business Reorganizations and Restructuring
AC 553 Development and Evaluation of Internal Controls
AC 554 Enterprise Risk Analysis and Planning
AC 555 Forensic Accounting
AC 556 Government and Not-For-Profit Accounting
AC 557 Internal Control Assessment and Design
AC 558 International Accounting Standards and Global Financial Reporting
AC 559 International Tax Planning and Issues
AC 560 Tax Research and the IRS
AC 561 Taxation of Estates and Trusts

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that following degree programs offered by Kaplan University, Davenport, Iowa, through distance technology meet the criteria for initial program certification as defined by the

Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring April 30, 2012, for the following programs:

Bachelor of Science in Public Administration and Policy
Bachelor of Science in Environmental Policy and Management
Bachelor of Science in Psychology
Master of Science in Information Technology
Master of Science in Accounting

Motion to recommend initial two-year certification of these programs was made by Ms. Deborah Germany with a second by Mr. Dan Jordan. The motion passed.

Regis University – Denver, Colorado
Recertification – Distance Technology
Bachelor of Arts in Communication
Bachelor of Science in Criminology
Bachelor of Science in Technical Management
Master of Science in Criminology
Master of Business Administration
Master of Science in Accounting
Master of Science in Nursing
Doctor of Physical Therapy

Accreditation and Licensure
Regis University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The nursing program is accredited by the American Association of Colleges of Nursing and the Commission on Collegiate Nursing Education. The physical therapy program is accredited by the American Physical Therapy Association Commission on Accreditation in Physical Therapy Education.

Regis University is approved to offer online degree programs in Arkansas, Colorado, Kentucky, Nevada, Virginia, and Wyoming.

Degree Requirements
The total hours required for completion of bachelor's degree programs is 128 semester credit hours including a capstone course and 35 semester credit hours of Arkansas general education requirements. The total hours required for completion of the master's degree programs is 30-39 semester credit hours. The doctoral degree is 33-36 semester credit hours beyond the master's degree.

Recertification Program Summaries
The **Bachelor of Arts in Communication** degree program is designed to prepare students for careers in public relations, organizational leadership, journalism, and human resources in both the profit and non-profit sectors. Coursework includes public

relations writing, advertising, and an internship in a chosen communication-related field.

The Bachelor of Arts in Communication degree program was initially certified in October 2007. Currently, there are two Arkansas students enrolled in this program.

The **Bachelor of Science in Criminology** degree program provides students with knowledge in human behavior, communication, and leadership needed in the law enforcement and public safety fields. Students study the criminal justice system along with social and cultural dynamics. Forensic science, psychology, criminal profiling, homeland security, and juvenile delinquency are subjects addressed in the degree.

The degree program was initially certified in October 2007. Currently, there are no Arkansas students enrolled in this program.

The **Bachelor of Science in Technical Management** degree program combines business, information technology, and management principles. The degree title was changed by the Arkansas Higher Education Coordinating Board from the Bachelor of Science in Business Technology Management in February 2008. Major course requirements include accounting, management, database and systems analysis and design, marketing, and statistics. Students will be prepared for careers as information technology managers, and business managers.

The degree program was initially certified in February 2008. Currently, there are no Arkansans enrolled in the program.

The **Master of Science in Criminology** degree program provides knowledge and skills to students for employment in leadership positions within organizations associated with crime prevention. Coursework focuses on crime analysis and prediction, ethics and organization, prevention, and policy development in the area of crime and security.

This program was initially certified in October 2008. Currently, there are no Arkansas students enrolled in the program.

The **Master of Business Administration** degree program is designed to educate students in the ability to inform management, and influence management decisions by using interpretation, analysis and evaluation of business information. Students are given knowledge and skills to act creatively, ethically, and effectively in complex organizations. Specializations in the program are: finance and accounting, health care management, international business, marketing, operations management, and strategic management. The degree program is 30 semester credit hours.

The degree program was initially certified in October 2006 and recertified in 2008. Currently, there are three Arkansas students enrolled in this program. Five Arkansas students have graduated since 2007.

The **Master of Science in Accounting** degree program prepares students for professions in the field of accounting with the skills of evaluation, interpretation, and presentation of information needed for organizations, regulatory bodies, and other stakeholders to make appropriate decisions.

The degree program was initially certified in October 2008. Currently, there is one Arkansas student enrolled in the program. No Arkansas students have graduated since the initial certification of the program.

The **Master of Science in Nursing** degree program prepares graduates for roles in the health care system with a focus in management or education. The curriculum includes theoretical frameworks of nursing, ethics, health care issues, policy, and research in nursing. There are two areas of focus: a management focus for leadership roles in health care settings and an education focus for leadership in health care education. A 45-clock hour practicum is required. The program has been reviewed by the Arkansas State Board of Nursing.

The degree program was initially certified in October 2006 and recertified in 2008. Currently, there is one Arkansas student enrolled in this program. Two Arkansas students have graduated since 2008.

The **Doctor of Physical Therapy (DPT)** program is a transition program designed for working physical therapists who want to enhance their clinical knowledge, skills, and career options. The program is consistent with guidelines set by the American Physical Therapy Association. The program focuses on professional roles, clinical reasoning, differential diagnosis, evidence-based practice, medical diagnosis and imaging, and patient management related to optimizing movement, function, and health. All courses have an online component for students to view multimedia content, prepare individual and group assignments, and participate in asynchronous discussions online. Students must complete a weekend intensive laboratory experience required on the Regis campus at least twice each eight-week session to complete required clinical practice and evaluation related to diagnosis and treatment of lumbosacral, cervical, thoracic, neurological, and lower/upper extremity disorders.

The degree program is designed for licensed, practicing physical therapists. Students in the degree program must maintain a clinical practice and participate in learning activities utilizing work experience. The degree program is a minimum of 33-36 semester credit hours beyond the master's degree.

The program was initially certified in October 2006 and recertified in 2008. Currently, there is one student enrolled in the program. One student has graduated since 2008.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the following programs offered by Regis University, Denver, Colorado, through distance technology meet the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff

recommends a five-year recertification expiring April 30, 2015, for the following programs:

Bachelor of Arts in Communication
Bachelor of Science in Criminology
Bachelor of Science in Technical Management
Master of Science in Criminology
Master of Business Administration
Master of Science in Accounting
Master of Science in Nursing
Doctor of Physical Therapy

Motion to recommend five-year recertification of these programs was made by Mr. Ken Hoppe with a second by Mr. Ron Kelton. The motion passed.

Remington College – Heathrow, Florida
Recertification - Little Rock Campus
Associate of Applied Science in Criminal Justice

Decertification – Little Rock Campus
Associate of Applied Science in Computer and Network Administration

Accreditation and Licensure
Remington College, Heathrow, Florida, Little Rock campus, is accredited by the Accrediting Commission of Career Schools and Colleges of Technology.

Recertification Program Summary
The **Associate of Applied Science in Criminal Justice** degree program is designed to prepare graduates for entry-level positions in such fields as loss prevention, field investigation, private investigation, victim services, hotel security, corrections, and security and professions such as correction officer, police officer, law clerk, and crime scene technician. Students enrolling in the criminal justice program include both current law enforcement professionals seeking a degree for career advancement and individuals wanting to enter the field. Coursework includes criminal law, constitutional law, criminal investigation, evidence processing, community policing, and correctional systems.

The degree requires completion of a minimum of 99 quarter hours (66 semester hours) with 33 quarter credit hours (23 semester credit hours) of Arkansas general education requirements. The program was previously delivered in a system of eight three-month quarters with classes meeting three days per week. Since the last certification, the program has been redesigned and the program is now delivered in six, three-month quarters with classes being held four days per week. While the program delivery has changed, the total credit hours for the degree are unchanged.

The degree program was initially certified by the Arkansas Higher Education Coordinating Board in April 2004 and most recently recertified in 2008.

There are currently 42 Arkansas students enrolled in this program. Thirty-two students have graduated since April 2008.

Decertification Program Summary

The **Associate of Applied Science in Computer and Network Administration** program is a study of general computer science, including computer architecture, networking principles, and desktop and server operating systems and applications. There are currently 26 Arkansas students enrolled in the program with a teach-out plan in place for the students to complete their degrees. The students were notified about the discontinuation and were informed that if they continue their program without interruption, they will be able to complete their program. The anticipated completion date for these students is November 2011. No new students are being enrolled.

The program was initially certified by the Arkansas Higher Education Coordinating Board in 2004 and was most recently recertified in 2008.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the following program offered by Remington College, Heathrow, Florida, meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring April 30, 2015, for the following program offered at the Little Rock campus:

Associate of Applied Science in Criminal Justice

Motion to recommend the five-year certification of this program was made by Mr. Ken Hoppe with a second by Mr. Kent Schroeder. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that Remington College, Little Rock campus, will discontinue the following program offered to Arkansas residents according to the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends decertification of the following program effective April 30, 2010:

Associate of Applied Science in Computer and Network Administration

Motion to recommend the decertification of this program was made by Ms. Connie Nelson with a second by Mr. Dan Jordan. The motion passed.

Saint Joseph's College – Standish, Maine
Recertification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Administration
Master of Health Administration
Master of Science in Nursing

Accreditation and Licensure

Saint Joseph's College has been continuously accredited since 1961 by the New England Association of Schools and Colleges. The Department of Nursing is approved by the Maine State Board of Nursing. The nursing programs are accredited by the Commission on Collegiate Nursing Education.

Recertification Program Summaries

The **Bachelor of Science in Business Administration** degree program is designed to give students analytical and professional skills that are necessary to become effective managers. Courses in this program cover such topics as accounting, business law, business ethics, management, and marketing. Students can choose to specialize in banking or management. The program is 129 semester credit hours.

The degree program was initially certified in 1990 and most recently recertified in 2006. There are currently no Arkansas students enrolled in this program and there have been no Arkansas graduates since the last certification.

The **Bachelor of Science in Health Administration** degree program prepares students for a variety of positions in the field of health administration. Students develop skills for positions with management, policy, and planning responsibilities. The major includes a fast track to the Master of Health Administration program. The degree is 128 semester credit hours.

The Bachelor of Science in Health Administration degree program was initially certified in 1990 and most recently recertified in 2006. There are currently no Arkansas students enrolled in this program and there have been no Arkansas graduates since the last recertification.

The **Master of Health Administration** degree program prepares graduates for leadership roles in complex organizations that deliver, regulate, or provide resources for personal health care services. Graduation from this program requires 42 graduate credits, including a capstone course. Applicants for the program are required to have a minimum of two years experience in a health-related field.

The degree program was initially certified in 1990 and most recently certified in 2006. Currently, there are no Arkansas students enrolled in this program. One Arkansas student has graduated since 2006.

The **Master of Science in Nursing** degree program provides students with advanced nursing skills in nursing administration or nursing education. Applicants must have a minimum of two years full-time nursing experience as a registered nurse, must be a graduate of an accredited baccalaureate nursing program with a GPA of 3.0. Additionally, applicants must have completed an undergraduate course in statistics, and clinical courses in community health nursing and nursing leadership. The degree program is 42 semester credit hours. One summer course, Nursing Research, is required for students. The program has been reviewed and approved by the Arkansas State Board of Nursing.

The degree program was initially certified in 2000 and most recently recertified in 2006. Currently, there is one Arkansas student enrolled in this program. Two Arkansas students have graduated since 2006.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the following programs offered by Saint Joseph's College of Maine, Standish, Maine, through distance technology meet the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring April 30, 2015, for the following programs:

Bachelor of Science in Business Administration
Bachelor of Science in Health Administration
Master of Health Administration
Master of Science in Nursing

Motion to recommend five-year recertification of these programs was made by Dr. Allen Meadors with a second by Ms. Deborah Germany. The motion passed.

University of Phoenix – Phoenix, Arizona
Recertification – Distance Technology, Little Rock and Rogers Campuses
Bachelor of Science in Management
Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Management
Master of Business Administration

Recertification – Distance Technology
Associate of Arts in General Studies
Bachelor of Science in Organizational Security and Management
Bachelor of Science in Health Administration
Bachelor of Science in Human Services
Bachelor of Science in Nursing
Master of Science in Accountancy
Master of Science in Psychology
Master of Health Administration
Master of Science in Nursing
Executive Master of Business Administration

Initial Certification – Distance Technology, Little Rock and Rogers Campuses
Master of Public Administration

Accreditation and Licensure

The University of Phoenix is licensed by the State of Arizona Board of Private Postsecondary Education and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The Arkansas Department of Higher Education Coordinating Board granted initial certification of online and campus programs in 2003. Two associate of applied science, 10 bachelor's, 9 master's, and 4 doctoral degree programs are currently certified.

Recertification Program Summaries – Distance Technology, Little Rock and Rogers Campuses

The **Bachelor of Science in Management** degree program provides students with the knowledge and skills for general managers in any type of organization. The degree focuses on the management of human and fiscal resources in relation to an organization's structure and mission, performance systems, employment law, marketing, public relations, financial analysis, global business strategies, and quality management. The degree requires 120 semester credit hours and requires a capstone course.

The degree program was initially certified in 2003 and recertified in 2006. Currently, there is one Arkansas student enrolled in this program. No Arkansas students have graduated since the last certification.

The **Bachelor of Science in Business** degree program provides instruction in business theory and best practices in the areas of management, organizational behavior, research and evaluation, e-business, critical thinking, and problem solving. Students seeking this degree can choose from the following specializations: accounting, administration, communications, e-business, finance, global business management, green and sustainable enterprise management, hospitality management, human resource management, information systems, integrated supply chain and operations management, management, and marketing, organizational innovation, public administration, retail management, and small business management and entrepreneurship. The degree requires 120 semester credit hours.

The degree program was initially certified in 2003 and recertified in 2006. Currently, there are 3,585 Arkansas students enrolled in this program. Over 500 Arkansas students have graduated since 2008.

The **Bachelor of Science in Information Technology** degree program focuses on the acquisition of theory and technical competencies associated with information technology professions. The primary areas of study are business systems analysis and design, programming, databases, networks and telecommunications, and the web. The degree requires 120 semester credit hours.

The degree program was initially certified in 2003 and recertified in 2006. Currently, there are 85 Arkansas students enrolled in this program. Thirty-four Arkansas students have graduated since 2006.

The **Master of Management** degree program is designed to strengthen the management skills using emerging management theory, techniques, and practices to help students become effective leaders and managers. Coursework includes human

relations, organizational behavior, communication, managerial accounting and finance, project management, and marketing management. The degree requires 39 semester credit hours.

The degree program was initially certified in 2003 and recertified in 2006. Currently, there are 11 Arkansas students enrolled in the program. No Arkansas students have graduated since the last certification.

The **Master of Business Administration** is designed to strengthen the management skills needed to be effective within an organization. The program focuses on quantitative analysis of business information to improve business decision-making. Coursework centers on current theories, practices, technologies, and tools. Students in this program may choose one or more of the following specialization areas: accounting, e-business, global management, health care management, and technology management. The degree requires 36 semester credit hours.

The degree program was initially certified in 2003 and recertified in 2006. Currently, there are 660 Arkansas students enrolled in this program. Over 500 Arkansas students have graduated since 2008.

Recertification Program Summaries – Distance Technology

The **Associate of Arts in General Studies** degree program is a designed to provide a liberal arts education. The 60-semester credit hour degree offers students a foundation in the academic disciplines of communication arts, humanities, social sciences, mathematics, technology, and life sciences. The courses provide students with the perspectives necessary for the ability to understand and cope with social, technological, professional, and cultural change. Arkansas students are required to meet the state's 35-semester credit hour general education requirements.

The degree program was initially certified in 2003 and most recently recertified in 2008. Currently, there are 37 students enrolled in this program. Eleven students have graduated since 2008.

The **Bachelor of Science in Organizational Security and Management** degree program is designed for technical competence and professionalism in the security industry. Students gain the knowledge and skills necessary for the successful operation and management of private security organizations and the skills. Coursework includes: security specializations; physical, organizational and personal security; identifying and managing threats; and, technology security. The degree requires 120 semester credit hours and includes a capstone course.

The degree program was initially certified in 2006. Currently, there are 15 students enrolled in this program. No students have graduated since 2008.

The **Bachelor of Science in Health Administration** degree program is designed to integrate a foundation of general education and applied sciences to prepare graduates for management positions in health care. The curriculum focuses on such topics as

structure and positioning of health organizations, financial management under alternative financing mechanisms, leadership, interpersonal and communication skills in diverse organizational settings, using business and health information in decision-making, law and ethics, health policy utilization, health status of populations, and outcomes measurement and related method for process improvement in health organizations. The degree program requires 120 semester credit hours and includes a capstone course.

The degree program was initially certified in 2003 and recertified in 2006. Currently, there are 267 students enrolled in this program. Thirty-two students have graduated since 2008.

The **Bachelor of Science in Human Services** degree program focuses on human development, problems in human functioning, programs for helping people with their problems, advocacy and influencing public policy, and crisis intervention. It is designed to teach students the skills, knowledge, and attitudes of a professional human service worker. The program is for students currently employed, or seeking positions in occupations such as patient/family advocates and non-licensed family and human services occupations. The degree program requires 120 semester credit hours and includes a capstone course.

The degree program was initially certified in October 2006 and recertified in 2008. There are no students enrolled in this program currently. No students have graduated.

The **Bachelor of Science in Nursing** degree program is designed for the registered nurse who has completed a certificate or associate's degree program in nursing. The BSN includes behavioral objectives that concentrate on the development of the RN's role as a caregiver, teacher, and manager of care facilities. Students are required to be a registered nurse in Arkansas with 3 years experience. The degree program requires 120 semester credit hours with 75 clinical hours. The degree was reviewed by the Arkansas State Board of Nursing.

The degree program was initially certified in October 2006 and recertified in 2008. Currently, there are 253 students enrolled in this program. One hundred students have graduated since 2008.

The **Master of Science in Accountancy** program is designed for accountants and non-accountants who are preparing for a professional certification in accounting such as the Certified Public Accountant (CPA) exam. This degree may allow students to seek positions in such career areas as accounting, auditing, and budgeting. The core courses were designed based upon the standards proposed by the National Association of State Boards of Accountancy. The degree program requires 36 semester credit hours.

The degree program was initially certified in 2008. Currently, there are 70 students enrolled in this program. Thirteen students have graduated since 2008.

The **Master of Science in Psychology** degree program provides students with a general study of the psychology of individuals, including their behaviors, thought processes, and emotions. Subjects include cognitive and affective processes of human behavior, research methodologies, problem solving necessary to evaluate behavior, and the application of theoretical principles of the program. The degree requires 39 semester credit hours.

The degree program was initially certified in 2007. Currently, there are 324 students enrolled in this program. Seven students have graduated since 2008.

The **Master of Health Administration** degree program is designed to prepare leaders to critically examine and evaluate issues and trends in the global health care system. Curriculum includes content for health care managers such as finance, policy, technology, marketing, and strategic planning. Students can choose concentrations in public health, long-term care, and health informatics. The degree requires 43 semester credit hours and includes a capstone course.

The degree program was initially certified in 2006. Currently, there are 52 students enrolled in this program. Thirty five students have graduated since 2008.

The **Master of Science in Nursing** degree program provides advanced practice nursing practice, theory and research skills to registered nurses with baccalaureate degrees. The degree program is accredited by the National League for Nursing Accrediting Commission. Students are required to take two 60-hour practicum courses. The degree requires 39 semester credit hours. The degree was reviewed by the Arkansas State Board of Nursing.

The degree program was initially certified in October 2006 and recertified in 2008. Currently, there are 75 students enrolled in this program. Eighteen students have graduated since 2008.

The **Executive Master of Business Administration** program is designed to develop managers for positions in senior management. Candidates create and defend their solutions to problems of crisis management, profitable growth opportunities, and change leadership. Coursework includes subjects such as ethics, decision-making, customer relationships, and human capital development. The degree requires 30 semester credit hours.

The degree program was initially certified in October 2006 and recertified in 2008. Currently, there are no students enrolled and no graduates.

Initial Program Summary – Distance Technology, Little Rock and Rogers Campuses

The **Master of Public Administration** degree program is designed primarily for those preparing for careers in the public sector and non-profit organization management. It provides skills and techniques used by state and local government leaders to implement policies, projects, and programs. The coursework introduces students to various domains in public administration, including institutions and processes, human capital development in the public sector, law and public administration, as well as data

analysis for public policy. In addition, curriculum is provided on applying technology in the public sector with an understanding of the tools and theories used in budgeting and accounting in this field. The degree requires 36 semester credit hours and includes a capstone course.

Faculty

A review of faculty credentials indicates that the majority of faculty members teaching courses in this program have master's and doctoral degrees in public administration.

Enrollment

Projected enrollment is three students in 2011 and five students in 2012.
There are 11 students enrolled in this program online nationwide.

Degree Requirements

Students must have a bachelor's degree from an accredited college or university and a cumulative grade point average of 2.5 on the bachelor's degree. A minimum of three years of work or volunteer experience with exposure to organizational systems and management processes is required. Students must be currently employed or have access to a suitable work environment upon which they may base responses for the completion of course assignments.

Curriculum

Master of Public Administration
36 semester credit hours

Degree Requirements

MGT/522	Public Administration - Institutions and Processes
COM/PA530	Communications for Public Administrators
HRM/532	Human Capital Development in the Public Sector
RES/562	Policy and Program Evaluation
LDR/532	Leading Organizational Development in the Public Sector
LAW/562	Law and Public Administration
QNT/562	Data Analysis for Public Policy and Management
MGT/TM562	Leveraging Technology in the Public Sector
ACC/574	Public Budgeting
ECO/572	Public Finance
MGT/572	Public Policy Planning and Implementation
MGT/582	Public Administration Applied Project

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the following programs offered by the University of Phoenix, Phoenix, Arizona, by distance technology and at the Little Rock and Rogers campuses meet the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring April 30, 2015 for the following programs:

Bachelor of Science in Management

Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Management
Master of Business Administration

Motion to recommend the recertification of these programs was made by Mr. Dan Jordan with a second by Mr. Kent Schroeder. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that the following programs offered by the University of Phoenix, Phoenix, Arizona, by distance technology meet the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring April 30, 2015 for the following programs:

Associate of Arts in General Studies
Bachelor of Science in Organizational Security and Management
Bachelor of Science in Health Administration
Bachelor of Science in Human Services
Bachelor of Science in Nursing
Master of Science in Accountancy
Master of Science in Psychology
Master of Health Administration
Master of Science in Nursing
Executive Master of Business Administration

Motion to recommend the recertification of these programs was made by Mr. Ken Hoppe with a second by Mr. Dan Jordan. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that the following program offered by the University of Phoenix, Phoenix, Arizona, by distance technology and at the Little Rock and Rogers campuses meets the criteria for initial program certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring April 30, 2012 for the following programs:

Master of Public Administration

Motion to recommend initial certification of this program was made by Ms. Connie Nelson with a second by Mr. Ken Hoppe. The motion passed.

Walden University – Minneapolis, Minnesota
Recertification – Distance Technology
Bachelor of Science in Business Administration
Master of Business Administration
Master of Public Administration

Accreditation and Licensure

Walden University, Minneapolis, Minnesota, is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The institution is licensed and authorized to operate in Maryland, Florida, Minnesota, Oregon, South Carolina, Tennessee, and Washington, and is approved to offer degrees in other states.

Walden University received initial certification of one bachelor's degree, 12 master's degrees, and six doctoral degrees from the Arkansas Higher Education Coordinating Board from January 2008 through April 2009.

Degree Requirements

The total hours required for completion of the bachelor's degree programs are 181–184 quarter credit hours (120-123 semester credit hours) with 53 quarter credit hours (35 semester credit hours) of Arkansas general education requirements. The total hours required for completion of the master's degree program are 95-102 quarter credit hours (63-68 semester credit hours) depending on the final project option of a capstone project or thesis. Courses are awarded five quarter credit hours (three semester credit hours).

Recertification Program Summaries

The **Bachelor of Business Administration** degree program provides the core knowledge and competencies required of managers in a global and technology-oriented business environment. Curriculum is provided in the principles and concepts of management theory and practice. After completing the foundation coursework in business administration, students select a concentration from the following: finance, human resource management, information systems, management, or marketing. The curriculum includes a capstone course.

The degree program was initially certified in February 2008. Currently, there are 19 Arkansas students enrolled in this program. Two Arkansas students have graduated since 2008.

The **Master of Business Administration** degree program provides skills to help students become more effective business communicators, collaborators, creative thinkers, and managers. The curriculum consists of e-business for customer relationship management and new management approaches for supply-chain management. Students select a concentration from the following: entrepreneurship, finance, human resource management, international business, leadership, marketing, project management, technology, or a self-designed concentration from graduate business courses. The curriculum includes a capstone course.

The degree program was initially certified in February 2008. Currently, there are 37 Arkansas students in the program. Thirteen Arkansas students have graduated since 2008.

The **Master of Public Administration** degree program gives professionals in the public, nonpublic, and private sector the ability to develop public policies and management practices, and gain a greater perspective on societal issues. Students interact with peers and faculty members who are active in government and nonprofit agencies. Students select a concentration from the following: health policy; homeland security policy; interdisciplinary policy studies; law and public policy; local government management for sustainable communities; nonprofit management and leadership; policy analysis; public management and leadership; or terrorism, mediation, and peace. The curriculum includes a capstone course.

The degree program was initially certified in February 2008. Currently, there are six Arkansas students in the program. No Arkansas students have graduated since 2008.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the Walden University, Minneapolis, Minnesota, programs offered through distance technology meet the criteria for program recertification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring April 30, 2015, for the following programs:

Bachelor of Science in Business Administration
Master of Business Administration
Master of Public Administration

Motion to recommend the five-year initial recertification of these programs was made by Mr. Kent Schroeder with a second by Ms. Connie Nelson. The motion passed.

Webster University – St. Louis, Missouri
Initial Certification – Distance Technology

Master of Business Administration
Master of Arts in Human Resources Management
Master of Arts in Human Resources Development
Master of Arts in Management and Leadership
Master of Arts in Information Technology Management

Accreditation and Licensure

Webster University has been accredited by the Higher Learning Commission since 1925. Business and management programs are accredited by the Association of Collegiate Business Schools and Programs. Webster University has been licensed by the state of Missouri since 1967.

The Arkansas Higher Education Coordinating Board has granted initial certification for the proposed master's degrees to the four campus sites in Little Rock, Fort Smith, Fayetteville, and the Little Rock Air Force Base in Jacksonville since 1998. The Fayetteville campus offers all the proposed distance technology degrees. The Fort Smith campus offers all but the Master of Arts in Management and Leadership degree.

The campus on the Little Rock Air Force Base offers all but the Master of Arts in Human Resources Management degree and the Master of Arts in Management and Leadership degree. The Little Rock campus offers all but the Master of Arts in Human Resources Development degree and the Master of Arts in Information Technology Management degree.

This is the first certification for the distance technology master's degree programs. Students at all the Arkansas campuses will be able to access the courses and degrees by distance delivery.

Degree Credit Requirements

The master's degree programs require 36 semester credit hours or 48 semester credit hours, if an area of emphasis is selected. Distance technology class sessions are nine week terms which run parallel with the five academic terms of the Arkansas campuses.

Admission

Full acceptance into the School of Business and Technology and the College of Arts & Sciences requires receipt of an official final transcript from an accredited degree-granting institution with a minimum grade point average of 2.5. Students with the grade point average between 2.0 and 2.5 can be admitted under a special status category.

Distance technology delivery

Webster's online programs have been designed to align with Webster's worldwide network of campuses. Students participate in Webster distance technology classes through the WorldClassRoom teaching and learning environment. All programming for distance technology graduate courses and degrees parallel the programming of face-to-face courses and degrees delivered at Arkansas campuses. The delivery medium Webster currently uses is Blackboard Vista, which delivers the design of the online courses over the Internet.

Faculty Development

Online Training for faculty and support staff is conducted by the Senior Director and the Faculty Coordinator. Newly approved online instructors attend an online webinar which contains introductory videos from the Director as well as the Dean of the particular school in which they will teach. The webinar introduces them to the Blackboard Vista Learning Management System and presents examples of an engaging and interactive course. They then work through a training course involving the tools and systems in Blackboard Vista and are tested. After instructors have gone through the training course, they are introduced to a course mentor or primary instructor and observe a live course. They shadow the instructor to see the level of engagement and interaction that is required. Each online course has a "lead" instructor/mentor that provides guidance to new instructors. A team is formed, working together to provide direction and improvement for the course.

During the first term, a newly-appointed instructor teaches and every term thereafter, the mentor has access to the instructor's course in order to review the course and

make sure that the instructor is on task and actively engaging their students. The mentor can also see any potential problematic or confusing areas and guide the instructor on how to address those issues.

If an instructor becomes ill or encounters other circumstances and is unable to teach, the mentor takes over the course until either the instructor can log back into the course or until a different instructor is assigned.

Authentication

Once a new student has successfully enrolled for a class, the student information system (SIS) provisions an institutional login for the student. The provisioned login is replicated into the centralized authentication system. The account must be activated by the student which requires the student to call the university help desk and provide sufficient proof of identity based on pre-established requirements. Upon successful confirmation of identity, the university supplies the student with a one-time use activation code. The student is then required to log in to a special site using the activation code and required to complete a series of secret questions, and to set an account password. Once a student's institutional account has been fully activated, the institutional login is used by the student to access university information technology resources (such as university email, wireless network access and web-based resources) as well as any online courses for which they enroll.

Program Summaries – Initial Certification

The **Master of Business Administration (MBA)** degree program provides training in business with the tools and techniques applicable to a wide variety of business situations. Courses in the MBA program integrate information and theories from various disciplines, including accounting, economics, finance, marketing, production operations, and strategic management. A capstone course is required.

The degree requires satisfactory completion of 27 core semester credit hours and nine semester credit hours of graduate electives for a total of 36 semester credit hours, or students have the option of completing no less than 48 semester credit hours if they select an area of emphasis in human resource management or information technology. Students must complete at least 12 semester credit hours in the emphasis area.

Faculty

A review of current faculty credentials indicates that faculty members teaching courses in this program have master’s and doctoral degrees in business administration and management.

Enrollment

Expected enrollment is 40 Arkansas students who may either enroll fully online or take online classes as part of their campus programs.
Currently, 1,936 students are enrolled online nationwide.

The **Master of Arts in Human Resources Management** degree program is designed to provide a comprehensive coverage of the major human resource responsibilities and

addressing strategic and operational aspects. The courses involve both practical and theoretical considerations in the professional development of men and women in the field of human resources in such settings as business, industry, government, and nonprofit organizations and institutions.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in human resource development, human resource organization and development, business administration, management, and Juris Doctorates.

Enrollment
Expected enrollment is 21 Arkansas students who may either enroll fully online or take online classes as part of their campus programs.
Currently, 722 students are enrolled online nationwide.

The **Master of Arts in Human Resources Development** degree program is developed for professionals in human resources who have both a broad conceptual understanding of human resources development and knowledge of individual, group, and organization development strategies and tactics. The curriculum provides for the development of knowledge, skills, and abilities that are relevant in a wide variety of different human resources development settings and roles.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in human resource development, human resource organization and development, human resource management, business administration, and management.

Enrollment
Expected enrollment is nine Arkansas students who may either enroll fully online or take online classes as part of their campus programs.
Currently, 269 students are enrolled online nationwide.

The **Master of Arts in Management and Leadership** degree program is designed for individuals who are seeking a graduate degree with a broad general management and leadership perspective. The curriculum provides students with terminology, facts, concepts, principles, analytic techniques, and theories used in management and leadership.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in management public administration, human resource management, and business administration.

Enrollment
Expected enrollment is 13 Arkansas students who may either enroll fully online or take online classes as part of their campus programs.
Currently, 326 students are enrolled online nationwide.

The **Master of Arts in Information Technology Management** degree program is designed for prepare students who can effectively manage the planning, design, selection, implementation, use, and administration of information and communications technologies. The program curriculum provides students with the technical knowledge and management knowledge and skills needed to effectively integrate people, information and communication technologies, and business processes.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in business administration, information systems, applied management, and management.

Enrollment
Expected enrollment is 21 Arkansas students who may either enroll fully online or take online classes as part of their campus programs.
Currently, 722 students are enrolled online nationwide.

Student Support Services
St. Louis, Missouri, headquarter offices for admissions, academic advising, financial aid, academic resource center, library services, and career services support all students whether they are St. Louis-based, from one of Webster's extended U.S. campuses, or online. Services, including registration, academic advising, scheduling, grades, billing, and financial aid are accessible online.

Advisory Boards
The School of Business and Technology advisory board does not differ for online programming. Major employers and community leaders serve on the committee to assist in community outreach efforts, student recruitment, and recommend programs.

Assessment
Student and faculty evaluations, and assessment planning, administration and analysis at the program level, do not generally differ for online programs. During the last two weeks of an online course, evaluations are available for students to complete. After the course ends and the grades have been turned in, the evaluation results are opened to the instructor, course mentors, program directors, and department chairs. Course mentors review these evaluations and work with their instructors individually to see how they might improve their instruction.

Library
Library services and resources for Webster University online students in Arkansas are provided through Webster University's Emerson Library on the main campus in St. Louis, Missouri. Comprehensive library support provided to all extended campuses

includes document delivery from the main library collection, access to over 125 databases, electronic reserves, and reference and instructional services.

ADHE Staff Recommendation

The Arkansas Department of Higher Education Staff (ADHE) has determined that Webster University, St. Louis, Missouri, programs offered through distance technology meet the criteria for initial certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification which will expire April 30, 2012, for the following programs:

Master of Business Administration
Master of Arts in Human Resources Management
Master of Arts in Human Resources Development
Master of Arts in Management and Leadership
Master of Arts in Information Technology Management

Motion to recommend the two-year initial certification of these programs was made by Ms. Deborah Germany with a second by Mr. Ken Hoppe. The motion passed.

The meeting was adjourned at 3:30 p.m.

Agenda Item No. 22
April 30, 2010
Higher Education Coordinating Board

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the January 2010 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Program – Deletion

Black River Technical College
Certificate of General Studies (DC 0910; Spring 2010)

East Arkansas Community College
Associate of Applied Science in Banking and Finance (DC 0490; July 2010)

South Arkansas Community College
Technical Certificate in Surgical Technology (DC 4890; August 2011)

Southern Arkansas University-Magnolia
Bachelor of Science in Industrial Technology (DC0077; April 2010)

University of Arkansas, Fayetteville
Master of Arts in Drama (DC 5290; Fall 2010)
Master of Education in Music (DC 5810; Fall 2010)
Master of Science in Transportation Engineering (DC 6545; Fall 2010)

University of Arkansas - Fort Smith
Technical Certificate in Graphic Design (DC 0311; Fall 2010)
Associate of Applied Science in Graphic Design (DC 0312; Fall 2010)

University of Arkansas at Pine Bluff
Bachelor of Science in Applied Math (DC 2265; July 2010)
Bachelor of Science in Mathematics Education (DC 3910; July 2010)
Bachelor of Science in English Education (DC 2540; July 2010)
Bachelor of Science in Agricultural Education (DC 2240; July 2010)
Bachelor of Science in Parks and Community Recreation (DC 2980; July 2010)
Bachelor of Science in Music Education (DC 2195)
Bachelor of Arts in Speech and Drama (DC 1813; July 2010)
Bachelor of Science in Art Education (DC 2285; July 2010)
Bachelor of Science in Business Education (DC 2340; December 2011)
Bachelor of Science in Trade and Industrial Education (DC 3250; July 2010)
Master of Education in English Education (DC 5690; Spring 2010)
Master of Education in Mathematics Education (DC 5790; Spring 2010)
Master of Education in Health and Physical Education (DC 5725; Spring 2010)

Master of Education in Science Education (DC 5845; Spring 2010)
Master of Education in Social Studies Education (DC 5860; Spring 2010)

University of Central Arkansas
Master of Science in Training Systems (DC 6662; July 2010)

Program – Deletion – Emphasis/Concentration
North Arkansas Community College
Game Development Emphasis in Associate of Applied Science in Information Technology (July 2011)

University of Arkansas, Fayetteville
Athletic Training concentration in Master of Science in Kinesiology (Summer 2010)

Program – Inactive Status
East Arkansas Community College
Certificate of Proficiency in Geographic Information Systems (DC 1464; July 2010)
Technical Certificate in Geographic Information Systems (DC 1466; July 2010)
Associate of Applied Science in Environmental Health and Safety Technology (DC 0475; July 2010)

Program – Distance Technology
Arkansas State University-Jonesboro
Bachelor of Science in Technology (DC 2850; Fall 2010)
Bachelor of Applied Science (DC 5844; Fall 2010)
Master of Science in Education in Special Education–Gifted, Talented and Creative (DC 6840; Fall 2010) *Pending Arkansas Department of Education (ADE) Review*

University of Arkansas - Fort Smith
Bachelor's Degree Completion Programs offered by distance technology at North Arkansas College and Rich Mountain Community College (Fall 2010)
Associate of Applied Science - **Bachelor of Applied Science** (DC 2856, 125 credit hours)
Bachelor of Science in Organizational Leadership (DC 5335, 124 credit hours)

Program – Distance Technology - New
Southern Arkansas University-Tech
Certificate of Proficiency in Electronic Data Storage (CIP 11.0701; 18 semester credit hours; Fall 2010)
Program Requirements
CS1123 Introduction to Data Storage
CS1314 Data Storage Management, Planning and Architecture
CS2114 Business Continuity and Disaster Recovery
CS2224 Database Design and Management
CS2263 Enterprise Support Technician
CS2333 Data Storage Regulations and Standards

Certificate of Proficiency in Medical Transcription (CIP 47.0608; 12 credit hours; Fall 2010)
Program Requirements
OS2003 Medical Transcription I
OS 2013 Medical Transcription II
OS1013 Essentials of Anatomy and Physiology
OS2023 Basic Pharmacology

Program – Distance Technology – Emphasis/Option
Arkansas State University-Jonesboro
Renewable Energy Technology emphasis (CIP 30.9999; 15 credit hours) in Bachelor of Applied Science (CIP 30.9999; 15 credit hours; Fall 2010)
Program Requirements
RET 4023 Advanced Bio-energy
RET 4013 Process Engineering for Agricultural Products
RET 4113 Advanced Renewable Energy Systems
RET 4123 Energy Conservation and Efficiency
RET 4313 Wind Energy

Southern Arkansas University-Magnolia

Non-licensure Coaching option in the Master of Science in Kinesiology (DC 5740; June 2010)

Program Requirements - Select 21-24 semester credit hours from the following:
KINE6243 Advanced Exercise Physiology
KINE6323 Sport Administration
KINE6423 Instructional Strategies and Techniques in Coaching
KINE 6433 Sport Safety and Injury Prevention
KINE6363 Workshop in Kinesiology I
KINE 6383 Workshop in Kinesiology II
KINE6813 Psychology of Athletics Coaching
KINE6823 Scientific Analysis of Sport Skills and Motor Learning
KINE6923 Statistical Methods

Southern Arkansas University-Tech

Medical Transcription option in the Associate of Applied Science in Office Systems Technology (DC 0740; 12 semester credit hours: Fall 2010)
Program requirements on page 3 – Certificate of Proficiency in Medical Transcription

Electronic Data Storage option in the Associate of Applied Science in Computer Information Technology (DC 0545; 18 semester credit hours; Fall 2010)
Program requirements on page 3 – Certificate of Proficiency in Electronic Data Storage

Licensure/Endorsement – Distance Technology
Southern Arkansas University-Magnolia
Grades 5-6 endorsement (Spring 2010)

University of Central Arkansas
Instructional Facilitator endorsement – Grades P-12 in the Master of Science in School Leadership, Management and Administration (DC 6920; Summer 2010)
Pending ADE Approval

Licensure/Endorsement - New
Arkansas State University-Jonesboro
School Counselor endorsement for Grades P-8, 7-12 licensure in the Master of Science in Education in School Counseling (DC 6680; July 2010)

Arkansas Tech University
Non-Traditional Licensure option in the Master of Education in Teaching, Learning, and Leadership (DC 3975; June 2010)

University of Arkansas at Monticello
Instructional Facilitator endorsement for Grades P-12 in the Master of Education in Educational Leadership (DC 5670; Summer (2010)

Program – Name Change

Mid-South Community College

Technical Certificate in Transportation and Logistics Technology (DC 2520) changed to **Technical Certificate in Logistics and Supply Chain Technology** (August 2010)

Associate of Applied Science in Transportation and Logistics Technology (DC 3520) changed to **Associate of Applied Science in Logistics and Supply Chain Technology** (August 2010)

Program – New

Arkansas State University-Jonesboro

Graduate Certificate in Mental Health Counseling (CIP 51.1508; 15-24 credit hours; Fall 2010)

Program Requirements
COUN7463 Couples and Family Counseling
PSY 7533 Psychopathology
PSY 7633 Physiological Psychology and Psychopharmacology
Directed Electives (6-9 credit hours)

Arkansas State University-Newport

Technical Certificate in Plumbing Technology (CIP 46.0501; 30 credit hours: Fall 2010)

Program Requirements
PLB1114 Plumbing Technology I
PLB1124 Plumbing Technology II
ENG 1233 Technical Composition
MATH1103 Technical Mathematics
PLB1214 Plumbing Technology III
PLB1224 Plumbing Technology IV
PLB1314 Plumbing Technology V
PLB1324 Plumbing Technology VI

Mid-South Community College

Certificate of Proficiency in Machine Technology-Machinist II (CIP 48.0501, 18 credit hours, Fall 2010)

Program Requirements
MACH XXX3 Statistics for Machining II
MACHXXX3 Metalworking Theory II
MACHXXX3 Computer Aided Manufacturing Basic Programming
MACHXXX3 Advanced Computer Numerical Control Setup & Operation
MACHXXX3 Specialty Equipment: EDM & Swiss-Style Setup & Operation
MACHXXX3 Engineering Drawing & Geometric Dimensioning & Tolerating

North Arkansas College

Certificate of Proficiency in Certification Welding (CIP 48.0508; 10 credit hours; Fall 2010)

Program Requirements
WLD 2505 Certification Welding
WLD XXX5 Pipe Welding

Certificate of Proficiency in Engineering Technology (CIP 15.0303; 17 credit hours; Fall 2010)

Program Requirements
MAT1001 Technical Mathematics I
MAT1002 Technical Mathematics II
CIS 1103 Introduction to Information Technology
GTT1021 Industrial Safety
CAD1233 Engineering Graphics
ET1003 Introduction to Electronics
MT1204 Manufacturing Processes

Ozarka College

Certificate of Proficiency in Medical Office Administration (CIP 51.0705; 18 credit hours, Fall 2010)

Program Requirements
BUS1213 Information Processing
HIM1203 Medical Terminology I
HIM1213 Medical Terminology II
HIM2213 Legal/Ethical Aspects of Health Care
MGMT2643 Human Relations
MGMT2403 Records Management

University of Arkansas at Little Rock

Shepherd Program in Poverty Studies Certificate (Level 1 award; CIP 44.0599; 15 credit hours; Fall 2010)

Program Requirements
POVS 2301 Introduction to Poverty Studies
POVS 2302 Poverty Reduction Strategies
POVS 3301 Service-Learning Placement I
POVS 3302 Service Learning Placement II
POVS 4301Seminar in Poverty Studies

University of Arkansas at Monticello

Technical Certificate in Health Professions (CIP 51.0000; 35 credit hours; Fall 2010)

Program Requirements
NUR 1514 PN Anatomy and Physiology or
BIOL 2233 Anatomy and Physiology I
BIOL 2291 Anatomy and Physiology I Lab
COMM 1203 Technical Communication or higher-level composition course
HIT 1022 Technical Law and Ethics in Healthcare
BUS 1133 Technical Medical Terminology
PHL 1XX3 Orientation to Clinical Experiences
Directed Electives - 3–6 credit hours
CFA 1103 Technical Computer Fundamentals or higher-level computer course
PSY 1013 Introduction to Psychology or
PE 1103 Nutrition (required for nursing students)
Emphasis -14 semester credit hours

Nursing Assistant/Pre-Practical Nursing Emphasis
MAT 1203 Technical Math or higher-level mathematics course
BIOL 2243 Anatomy and Physiology II
BIOL 2301 Anatomy and Physiology II Lab
NA 1017 Nursing Assistant
EMT/Pre-Paramedic Emphasis
MAT 1203 Technical Math or higher-level mathematics course
EMER 1138 EMT Basic
BUS 1631 Introduction to E-mail and Internet
COMM 1102 Employability and Ethics
Phlebotomy/Clinical Laboratory Technician Emphasis
MAT 1203 Technical Math or higher-level mathematics course
PHL Phlebotomy
BUS 1631 Introduction to E-mail and Internet
COMM 1102 Employability and Ethics

University of Central Arkansas
Post-Master's Certificate in School Psychology (CIP 45.2805; Summer 2010)
Program Requirements – 15 credit hours
PSYC6376 Psycho-Educational Assessment II
PSYC7310 Behavioral and Emotional Assessment of Children
PSYC6333 School Psychology Practicum II
PSYC 6342 Internship (6 credit hours)

Program – Option/Emphasis/Minor
Arkansas State University-Jonesboro
International Business option in the Master of Business Administration (DC 5580; 12 credit hours; Spring 2010)
Program Requirements
IB 6593, Global Strategic Initiatives
IB 6293, Seminar in International Corporate Social Responsibility
IB 6143, Seminar in International Human Resource Management
IB 6323, Emerging Markets

Renewable Energy Technology emphasis (CIP 30.9999; 15 credit hours) in Bachelor of Applied Science (CIP 30.9999; 15 credit hours; Fall 2010)
Program Requirements
RET 4023 Advanced Bio-energy
RET 4013 Process Engineering for Agricultural Products
RET 4113 Advanced Renewable Energy Systems
RET 4123 Energy Conservation and Efficiency
RET 4313 Wind Energy

Arkansas State University-Newport
Plumbing Technology option in the Associate of Applied Science in General Technology (CIP 46.0501; 24 credit hours; Fall 2010)
Program Requirements

PLB1114 Plumbing Technology I
PLB1124 Plumbing Technology II
PLB1214 Plumbing Technology III
PLB1224 Plumbing Technology IV
PLB 1314 Plumbing Technology V
PLB 1324 Plumbing Technology VI

Arkansas Tech University

Biomedical option in the Bachelor of Science in Biology (DC 2300; 15-18 credit hours; July 2010)

Program Requirements
3 credit hours from:
AHS 2013 Medical Terminology
PE 2513 First Aid
PHIL 3103 Logic
PSY 3063 Developmental Psychology I
SOC 3173 Gerontology or SOC 4053 Sociology of Health and Illness
6-8 credit hours from:
BIOL 3054 Microbiology
BIOL 4023 Immunology
BIOL 4033 Cell Biology
BIOL 4074 Molecular Genetics
CHEM 3344 Principles of Biochemistry
CHEM 3363 Metabolic Biochemistry
BIOL 4951-4 Undergraduate Research in Biology
6-8 credit hours from:
BIOL 3024 Embryology
BIOL 3064 Parasitology
BIOL 3803 Applied Pathophysiology
BIOL 4054 Vertebrate Histology
BIOL 4083 Cancer Biology
NUR 2303 Nutrition
BIOL 4951-4 Undergraduate Research in Biology

Petroleum Geology option in the Bachelor of Science in Geology (DC 2660; 18 credit hours; July 2010)

Program Requirements
CHEM 3254 Fundamentals of Organic Chemistry
GEOL 4001 Geology Seminar
GEOL 4034 Subsurface Geology
GEOL 4023 Principles of Stratigraphy and Sedimentation
GEOL 4006 Field Geology

Electrical Engineering option in the Master of Engineering (DC 6520; 12 credit hours; July 2010)

Program Requirements
Select 12 credit hours from the following courses:
ELEG 6103 Power Electronics
ELEG 6123 Advanced Semiconductor Fundamentals
ELEG 6143 Digital Image Processing
ELEG 6153 Statistical Signal Processing
ELEG 6163 Biomedical Signal Processing
ELEG 6303 Robotics
ELEG 6891-6 Independent Study

Southern Arkansas University-Magnolia
Science, Industrial Technology, and Manufacturing options in Bachelor of Science in Engineering Physics (DC 3040, 129-133 semester credit hours, Fall 2010)
Science Option
Program Requirements – 17 semester credit hours
ENGR 1022 Engineering Materials & Forming Processes
MATH 2753 Linear Algebra
MATH 3033 Differential Equations
PHYS 3033 Electricity & Magnetism I
PHYS 3054 Modern Physics
PHYS 3112/3110 Advanced Physics Lab Theory/Lab
Industrial Technology Option – 19 semester credit hours
Program Requirements
ITEC 3003 Quality Control
ITEC 3012 Maintenance
ITEC 3023 Production & Inventory Control
ITEC 3032 Industrial Safety
ITEC 3943 Work Analysis
ITEC 4123 Computer Aided Manufacturing
PSYC 4023 Industrial & Organizational Psychology
Manufacturing Option – 19 semester credit hours
Program Requirements
ENGR 1011 Engineering Methods
ENGR 1022 Engineering Materials & Forming Processes
ENGR 2023 Fundamentals of Manufacturing Process
ENGR 4933 Thermodynamics
ITEC 3063 Introduction to Industrial Management
ITEC 3503 Computational Methods of Industrial Technology
ITEC 4004 Manufacturing Policy & Ethics

University of Arkansas - Fort Smith
Anthropology minor (Summer 2010)

University of Arkansas at Little Rock
Poverty Studies minor (Fall 2010)

Program – Option - New – Cooperative Degree Completion Program
Pulaski Technical College with Baptist Health Schools–Little Rock
Histotechnology option in the Associate of Applied Science in Allied Health (DC 3106; Fall 2010)

Program Requirements – 49 credit hours completed at Baptist Health Schools
HT 1003 Medical Terminology
HT 1004 Anatomy and Physiology
HT 1102 Instrumentation
HT 1202 Chemistry
HT 1104 Techniques I
HT 1201 Medical Ethics and Law
HT 1204 Histology
HT 2004 Techniques II
HT 2007 Clinical Practicum
SP 0001 Spiritual Perspectives in Healthcare
HT 3001 Research Project
HT 3008 Clinical Practicum II
HT 3108 Clinical Practicum III

Sleep Technology option in the Associate of Applied Science in Allied Health (DC 3106; Fall 2010)
Program Requirements – 42 credits completed at Baptist Health Schools
SLPT1002 Medical Terminology I
SLTP1102 Clinical Practicum I
SP 0001 Spiritual Perspectives in Healthcare
SLPT2001 Payor Policy
SLPT2002 Medical Terminology
SLPT2005 Advanced Technology
SLPT2007 Clinical Practicum
SLPT2101 Certification Testing
SLPT2105 Scoring, Reporting, and Day Testing
SLTP1004 Professional Behavior and History of Sleep Medicine
SLPT1008 Fundamentals of Instrumentation and Patient Monitoring
SLPT 1104 Sleep-Related Anatomy, Physiology, and Pathophysiology

Program - Reconfiguration - Option
University of Arkansas at Pine Bluff
Bachelor of Science in Agriculture (DC 2250; July 2010)
Agricultural Education Option – 9 semester credit hours
AGRI1301 Foundations of Education in Agriculture
AGRI3101 Agricultural Education Seminar
AGRI3307 Methods, Media, and Technology of Teaching Agriculture
AGRI4201 Program Planning and Implementation

Bachelor of Arts in English (DC 1420; July 2010)

English Education Option – 15 semester credit hours
ENGL2300 Introduction to Literature
ENGL3333 Adolescent Literature
ENGL4390 Literature and Criticism
SPDR3340 Modern Drama or
SPDR4301 Black Drama
ENGL4360 Contemporary American Literature or
ENGL4361 Contemporary British Literature

Bachelor of Science in Business Administration (DC 2320; June 2010)

Business Technology Education Option – 24 semester credit hours
BUED 2311 Keyboarding I
BUED2321 Keyboarding II
ECON2310 Principles of Economics I
ECON2320 Principles of Economics II
ACCT 2311 Principles of Accounting I
ACCT 2323 Principles of Accounting II
MGMT 4310 Office Management or
MGMT 3300 Principles of Management
BUED 3301 Business Communications

Bachelor of Science in Health and Physical Education with option in Health/Physical Education (DC 2680; July 2010)

Health and Physical Education Option – 16 semester credit hours
HLPE 3221 Care and Prevention of Athletic Injuries
HLPE 3225 Safety Education
HLPE 3231 Primary Lead-Up Games
HLPE 4312 Methods and Materials of Adapted PE
HLPE 4313 Methods and Materials of Elementary PE
HLPE 4314 Methods and Materials of Secondary PE

Bachelor of Arts in Theatre with options in Acting and Management (DC 1813; CIP 09.0199; July 2010)

Acting Option – 9 semester credit hours
THTR3331 Acting II
THTR4331 Acting III
THTR4305 Script Analysis

Management Option – 9 semester credit hours
THTR3312 Fundraising for the Arts
THTR3313 Arts Marketing
THTR3380 Stage and Company Management

Bachelor Science in Music with options in Music Business and Theatre (DC 2185; July 2010)

Music Business Option – 18 semester credit hours
MIS 3350 Management Information Systems
MKTG 3300 Principles of Marketing

MKTG 3310 Consumer Analysis and Behavior
MGMT 3300 Principles of Management
ACFT 3314 Business Law
BUS XXXX Elective (3 credit hours)

Music Theatre Option – 18 semester credit hours
SPCH 1310 Oral Interpretation
SPCH 2340 Voice and Diction
SPDR 2141 Play Production Lab
SPDR 3253 Makeup for Stage and TV
SPDR 3315 Creative Dramatics
SPDR XXXX Elective (3 credit hours)

Bachelor Science in Art with options in Visual Art and Art Education (DC 2275; July 2010)

Visual Art Option – 24 semester credit hours
Art – 12 credit hours selected from the following:
ART 4302 Printmaking II
ART 4306 Advanced Printing II
ART 4312 Ceramics II
ART 4314 Sculpture II
ART 3303 Photography II
ART 4309 Graphic Design II
ART 4324 Web Design
ART 4326 Computer Illustration
Art History -12 credit hours from the following:
ART 3348 Art History - Prehistoric to Renaissance
ART 3349 Art History – Renaissance to Modern
ART 3350 Art History – Renaissance
ART 3351 Art History – African American
ART 3352 Art History – Northern European
ART 3360 Art History – Contemporary

Art Education Option – 15 semester credit hours
ART 2306 Methods in Children's Art
ART 3315 Art Methods in Secondary Schools
ART 3349 Art History – Renaissance to Modern
ART 3360 Art History – Contemporary
ART 33XX Advanced Studio

Bachelor of Science in Mathematics with options in Mathematics, Applied Mathematics, and Mathematics Education (DC 2870; July 2010)

Mathematics Option – 23 semester credit hours
MATH 3311 Linear Algebra
MATH 3331 Multi-variable Calculus
MATH 3350 College Geometry
MATH 4300 Modern Algebra I
MATH 4320 Differential Equations I
MATH 4220 Math Seminar
MATH 4310 Modern Algebra II

MATH 4321 Differential Equations II

Applied Mathematics Option – 21 semester credit hours

MATH 3320 Probability and Statistics I
ENGN 2303 Fundamentals of Statics
ENGN 330 Dynamics
ENGN 3310 Fluid Mechanics
ENGN/TECH 2335 Circuit Analysis I
ENGN/PHYS 333 Thermodynamics
ENGN 3390 Operations Research

Mathematics Education Option – 15 semester credit hours

MATH 2310 Calculus I
MATH 2320 Calculus II
MATH 3390 Discrete Mathematics
MATH 2370 Introduction to Statistics
MATH 4360 Numerical Analysis

Program – Reconfiguration – New Degree

University of Arkansas, Fayetteville

Athletic Training Option in Master of Science in Kinesiology (DC 6305) reconfigured to create **Master of Athletic Training** (CIP 51.0913; 51-54 credit hours; Summer 2010)

Program Requirements

ATTR 5212 Athletic Training Clinical I
KINS 5593 Lab Practicum
KINS 5323 Biomechanics I
ATTR 5222 Athletic Training Clinical II
ATTR 5453 Therapeutic Modalities in Athletic Training
ATTR 5373 Evaluation Techniques of Athletic Injuries – Lower Extremity
ESRM 5393 Applied Educational Statistics
ATTR 5232 Athletic Training Clinical III
ATTR 5363 Evaluation Techniques of Athletic Injuries – Upper Extremity
ATTR 5242 Athletic Training Clinical IV
HKRD 5353 Research in HRKD
ATTR 5473 Administration in Athletic Training
ATTR 5463 Therapeutic Exercise Rehabilitation of Athletic Injuries
ATTR 5483 Medical Conditions in Athletic Training
ATTR 5252 Athletic Training Clinical V
KINS 5773 Performance and Drugs
ATTR 5262 Athletic Training Clinical VI
KINS 5313 Exercise Physiology
KINS 589V Independent Research Project or
KINS 600V Thesis

University of Arkansas at Little Rock

Bachelor of Science in Construction Management (DC 2417) and Bachelor of Science in Systems Engineering (DC 3245) reconfigured to create **Bachelor of Science in Construction Engineering** (CIP 14.3301; 133 credit hours; Fall 2010)

Program Requirements

Year 1 – 34 semester credit hours
- MATH 1451 Calculus I
- CHEM 1402 General Chemistry I
- ETME 1300 Computer Graphics
- CNMG 1305 Drawings and Specifications
- RHET 1312 Composition II or
- RHET 1320 Honors Composition
- MATH 1452 Calculus II
- PHYS 2321 Physics for Science/Engineering I
- PHYS 2121 Physics for Science Engineering I Lab
- CNMG 2311 Material and Methods
- SPCH 1300 Speech Communication
- HIST 1311 History of Civilization I or
- HIST 1312 History of Civilization II

Year 2 – 33 semester credit hours
- MATH 2453 Calculus III
- MATH 3322 Introduction to Differential Equations
- PHYS 2322 Physics for Sci. /Eng. II
- MATH 3312 Linear Algebra
- PHYS 2122 Physics for Sci. /Eng. II Lab
- SYEN 3370 Statics and Dynamics
- SYEN 3378 Engineering Thermodynamics
- SYEN 4374 Fluid Mechanics
- CNMG 2316 Construction Surveying
- SYEN 4174 Fluid Mechanics Lab
- POLS 1310 American National Government or
- HIST 2311 U.S. History to 1877 or
- HIST 2312 U.S. History since 1877
- PHIL 2320 Ethics and Society or
- ENGL 2337 World Literature or
- ENGL 2338 World Literature Themes

Year 3 – 32 semester credit hours
- SYEN 2315 Circuits and Systems
- SYEN 2115 Circuits and Systems Lab
- SYEN 4381 Thermal & Fluid Sys Design
- SYEN 4376 Mechanics of Materials
- SYEN 3372 Engineering Materials
- SYEN 4176 Mechanics of Materials Lab
- SYEN 4379 Heat Transfer
- CNMG 3312 Structural Analysis
- CNMG 3342 Construction Safety
- CNMG 3327 Field Operations
- ECON 2301 Survey of Economics
- CNMG 4311 Estimating

Year 4– 34 semester credit hours
- SYEN 4380 HVACR Systems
- STAT 3352 Applied Statistics I

CNMG 4447 Soil Mechanics
CNMG 4321 Reinforced Concrete Design
SYEN 4399 Professional Engineering Licensure or
CNMG 4334 Construction Contracts & Law
CNMG 4329 Const. Planning & Scheduling
CNMG 4385 Const. Engineering Design Experience
CNMG4370 Structural Steel Design
ECON 4324 Environmental Economics or other upper level economics course
ARHA 2305 Introduction to Visual Art or
MUHL 2305 Introduction to Music or
THEA 2305 Introduction to Theatre and Dance
RHET 3326 Technical Writing

University of Central Arkansas
Bachelor of Science in Computer Science/Master of Science in Applied Computing – **5-Year Degree Program** (CIP 11.0701; 150 semester credit hours; July 2010)

Program Requirements
Year 1 –36 semester credit hours
CSCI 1470 Computer Science I
SPCH 1300 Basic Oral Communication
MATH 1591 Calculus I
WRTG 1310 Introduction to College Writing
GEOG 1305 Principles of Geography (or general education course)
CSCI 1480 Computer Science II
MATH 1592 Calculus II
MATH 2330 Discrete Structures
WRTG 1320 Academic Writing
PSYC 1300 General Psychology (or general education course)
Year 2 – 34 semester credit hours
CSCI 2320 Data Structure
CSCI 2440 Assembly Language and Computer Organization
PHYS 1441 University Physics I
HIST 2301 American Nation I (or another general education course)
HED/KPED 1320 Concepts of Life Health & Fitness (or general education course)
CSCI 3380 Computer Architecture
CSCI 3381 Object-Oriented Software Development
PHYS 1442 University Physics II
BIOL 1400 Biology for Gen Ed
MATH 2311 Statistical Methods
Year 3 - 33 semester credit hours
CSCI 3190 Social Implications of Technology
CSCI 3330 Algorithms
CSCI 3360 Database Systems
MATH 3320 Linear Algebra
ART 2300 Art Appreciation (or general education course)
PHIL 2305 Critical Thinking (or general education course)
CSCI 3370 Principles of Programming Languages

CSCI 3335 Networking
CSCI 3345 Human-Computer Interaction
ENGL 2305 World Literature I (or general education course)
WLAN 2350 World Languages (or general education course)

Year 4 – 29 semester credit hours
CSCI 4490 Software Engineering
CSCI 4300 Operating Systems
CSCI 5353 Multimedia Computing
CSCI 5370 Data Mining
ENGL 2306 World Literature II (or general education course)
CSCI 4365 Web Technology
CSCI 5191 Seminar
CSCI 5315 Information Security
CSCI 5325 Concurrent Programming
CSCI 4350 Computer Graphics

Year 5 – 18 semester credit hours
CSCI 6335 Topics in Networking
CSCI 6350 Topics in Computer Graphics
CSCI 6370 Topics in Database Systems
CSCI 6330 Topics in Algorithms
CSCI 6390 Topics in Software Engineering
CSCI 6399 Master's Thesis/Project

Program – New – Associate Degree for Transfer
Associate of Science in Business (CIP 52.0101; 62 credit hours, Fall 2010)

Degree Requirements

English Composition I
English Composition II
College Algebra
Business Calculus
Microcomputer Business Applications
Macroeconomics
Biological Science & Lab
Physical Science & Lab
Sociology
American Government
Directed Electives (6 credit hours)
Accounting Principles I
Accounting Principles II
Microeconomics
Legal Environment of Business
Western Civilization to 1660 or since 1660
Business Statistics
Oral Communications
Fine Arts Visual or Theatre or Music
Literature I or II
American History to 1876 or since 1876

Institutional Agreements

Two-year institutions will offer the Associate of Science in Business as adopted without course substitutions, course additions, or other program changes.

Four-year institutions participating in the associate-bachelor's business transfer degree program will accept and apply all AS in Business courses toward the total semester credit hours required for specified bachelor's in business degree programs..

2-Year Institutions offering AS in Business (*AS degree also will be offered by distance technology)

Arkansas Northeastern College
Arkansas State University-Beebe*
Arkansas State University Mountain Home
Arkansas State University-Newport
Black River Technical College
Cossatot Community College UA
East Arkansas Community College
National Park Community College
North Arkansas College
NorthWest Arkansas Community College
Ouachita Technical College
Ozarka College
Phillips Community College UA
Pulaski Technical College
South Arkansas Community College
Southeast Arkansas College
UA Community College at Batesville
UA Community College at Hope
UA Community College at Morrilton

4-Year Institutions accepting Associate of Science in Business degree for transfer toward specified bachelor's degrees in Business

Arkansas State University-Jonesboro
- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Computer and Information Technology
- Bachelor of Science in Business Economics
- Bachelor of Science in International Business
- Bachelor of Science in Finance
- Bachelor of Science in Management
- Bachelor of Science in Marketing

Arkansas Tech University
- Bachelor of Science in Business Administration
- *(Directed Elective Course - Introduction to Business)*

Henderson State University
- Bachelor of Business Administration
- *(Directed Elective Course - Business Communications)*

Southern Arkansas University-Magnolia
- Bachelor of Business Administration
- *(Directed Elective Courses – Introduction to Business)*

University of Arkansas - Fort Smith
- Bachelor of Business Administration
- *(Directed Elective Course - Business Communications)*

University of Arkansas at Little Rock
- Bachelor of Business Administration in Advertising and Public Relations
- Bachelor of Business Administration in Management
- Bachelor of Business Administration in Economics
- Bachelor of Business Administration in Finance

Bachelor of Business Administration in International Business
Bachelor of Business Administration in Management Information Systems
Bachelor of Business Administration in Marketing
Bachelor of Science in Accounting

University of Arkansas at Monticello
Bachelor of Business Administration
(Directed Elective Course – Introduction to Business)

University of Central Arkansas
Bachelor of Business Administration
(Directed Elective Course - Business Communications)

Organizational Unit – New
University of Arkansas, Fayetteville
Center for Information Security and Reliability (July 2010)

Organizational Unit – Reorganization
Henderson State University
Department of Administrative Services (DC 0620) moved to Department of Management and Marketing (July 2010)

University of Arkansas, Fayetteville
Interior Design program moved from the School of Human Environmental Sciences in the Dale Bumpers College of Agriculture, Food and Life Sciences to the Fay Jones School of Architecture (July 2010)

Organizational Unit – Name Change
Arkansas Tech University
Center for Leadership and Learning (DC 1230) changed to **Center for Leadership and Learning, Graduate School** (July 2010)

Department of Accounting, Economics, and Business Education (DC 0600) changed to **Department of Business Information Systems and Finance** (July 2010)

Small Business Development Center (DC 3410) changed to **Small Business and Technology Development Center** (July 2010)

Department of English and Foreign Languages (DC 1310) changed to **Department of English, Foreign Languages, and Philosophy** (Spring 2010)

Southern Arkansas University-Magnolia
Department of Art (DC 0760) changed to **Department of Art and Design** (April 2010)

Department of Biology and Chemistry (DC 0830) changed to **Department of Biology** (April 2010)

Department of Mathematics/Computer and Physical Science (DC 1730) changed to **Department of Mathematics and Computer Science** (April 2010)

University of Arkansas - Fort Smith
Business and Professional Unit (DC 0160) changed to **Business and Professional Development** (July 2010)

.
College of Health Science (DC 2690) changed to **College of Health Sciences** (July 2010)
College of Student and Academic Support Services (DC 2630) changed to **College of Student Success** (July 2010)

University of Central Arkansas
Department of Teaching, Learning, and Technology (DC 0598) changed to **Department of Teaching and Learning** (July 2010)

Organizational Unit – Deletion
Henderson State University
Department of Communication Arts and Sciences (DC 0960; Spring 2010)

University of Arkansas - Fort Smith
University College (DC 3540; July 2010)
College of Arts and Sciences (DC 3560; July 2010)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Letter of Exemption – Renewal (church-related training)

Arkansas College of Natural Health – Waldron, Arkansas

Bachelor of Natural Health	Doctor of Natural Health
Master of Natural Health	Doctor of Natural Medicine

Christ Triumphant Bible College and Seminary – West Memphis, Arkansas

Master of Divinity	Master of Theology
Doctor of Ministry	Master of Religious Education

International College of Bible Theology – Sikeston, Missouri

Associate of Biblical Studies	Associate of Pastoral Theology
Associate of Practical Ministry	Bachelor of Biblical Studies
Bachelor of Pastoral Theology	Bachelor of Practical Ministry
Master of Biblical Studies	Doctor of Religious Education
Master of Practical Ministry	Doctor of Biblical Studies
Bachelor of Christian Education	Doctor of Practical Ministry
Bachelor of Pastoral Studies	Bachelor of Theology
Master of Pastoral Studies	Master of Christian Education
Master of Theology	Doctor of Pastoral Studies
Doctor of Christian Education	Doctor of Theology
Bachelor of Religious Education	Master of Missiology
Master of Religious Education	Doctor of Missiology

Southwestern Baptist Theological Seminary – Fort Worth, Texas

Little Rock Extension Center

Basic Old Testament I and II	Basic New Testament I and II
Applied Ministry Mentoring	Elementary Hebrew I and II
New Testament Greek I and II	Introduction to Expository Preaching
Spiritual Formation I and II	Principles of Teaching
Systematic Theology I and II	The Christian Home
Bible Hermeneutics	Baptist Heritage
Equipping Believers to Serve	Relationships in Ministry

Christian Apologetics
Contemporary Evangelism/Personal Evangelism Practicum
Applied Ministry Disciple Making in the Local Church
Administrative Leadership for Ministry

LETTERS OF INTENT

The following notifications were received January 12 through April 12, 2010, for future Board action.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University–Jonesboro
Master of Arts in Teaching
Doctor of Philosophy in Educational Leadership

Arkansas State University-Newport
Technical Certificate in Surgical Technology

Arkansas Tech University
Bachelor of Science in Agricultural Education

Ozarka College
Certificate of Proficiency in Corrections
Technical Certificate in Music Entrepreneurship
Technical Certificate in Diesel Technology
Associate of Applied Science in Corrections

South Arkansas Community College
Associate of Arts by distance technology

Southern Arkansas University-Tech
Technical Certificate in Welding

University of Arkansas – Fort Smith
Technical Certificate in Diesel Technology
Bachelor of Arts in Media Communication

University of Arkansas at Pine Bluff
Role and Scope Change Request – Doctor of Philosophy in Aquaculture/Fisheries

University of Arkansas Community College at Batesville
New Instructional Center at Cushman, Arkansas

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American Public University/American Military University, West Virginia
Initial Certification – Distance Technology
Associate of Arts in Management

Bachelor of Arts in Emergency and Disaster Management
Bachelor of Arts in General Studies
Bachelor of Arts in Homeland Security
Bachelor of Arts in Intelligence Studies
Bachelor of Science in Sports and Health Sciences
Bachelor of Arts in Transportation and Logistics Management
Master of Arts in Homeland Security

Recertification – Distance Technology
Associate of Arts in General Studies
Bachelor of Business Administration
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Management
Bachelor of Arts in Psychology

Anthem College, Phoenix, Arizona
Initial Certification – Distance Technology
Associate of Applied Science in Accounting Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Billing and Coding
Associate of Applied Science in Paralegal
Bachelor of Applied Science in Criminal Justice
Bachelor of Applied Science in Healthcare Management
Bachelor of Applied Science in Business Management

Ashford University, Clinton, Iowa
Initial Certification – Distance Technology
Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Arts in Public Administration
Master of Arts in Business Administration

Bethel University, McKenzie, Tennessee
Initial Certification – Distance Technology
Bachelor of Science in Organizational Leadership

DeVry University, Naperville, Illinois
Initial Certification – Distance Technology
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Computer Engineering Technology
Bachelor of Science in Electronics Engineering Technology
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Liberal Studies
Bachelor of Science in Justice Administration

Ecclesia College, Springdale, Arkansas
Initial Certification
Bachelor of Science in Organizational Communication

ITT Technical Institute, Little Rock, Arkansas
Recertification – Little Rock Campus
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Visual Communications
Bachelor of Science in Electronics and Communications Engineering Technology
Bachelor of Science in Information Systems Security
Bachelor of Science in Digital Entertainment and Game Design
Decertification – Little Rock Campus
Associate of Applied Science in Computer Networking Technology
Bachelor of Science in Technical Project Management
Bachelor of Science in Data Communications Systems Technology
Bachelor of Science in Software Engineering Technology

Kaplan University, Davenport, Iowa
Initial Certification – Distance Technology
Associate of Applied Science in Public Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Nursing
Bachelor of Science in Political Science
Bachelor of Science in Professional Studies
Bachelor of Science in Public Health
Master of Science in Legal Studies
Master of Science in Nursing
Master of Science in Psychology
Master of Health Care Administration
Master of Public Health

Montana State University, Havre, Montana
Initial Certification – On-site at Mid-South Community College, West Memphis, Arkansas
Bachelor of Science in Diesel Technology

Nova Southeastern University, Fort Lauderdale, Florida
Recertification – Distance Technology
Master of Business Administration

Remington College, Heathrow, Florida
Initial Certification – Distance Technology
Associate of Science in Paralegal
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Organizational Management

Saint Joseph's College, Standish, Maine
Recertification – Distance Technology
- Bachelor of Science in Radiologic Science Administration
- Bachelor of Science in Nursing (RN to BSN)

University of Phoenix, Phoenix, Arizona
Initial Certification – Distance Technology
- Doctor of Philosophy in Nursing

Recertification – Distance Technology, and Little Rock and Rogers Campuses
- Bachelor of Science in Criminal Justice Administration

Recertification – Distance Technology
- Doctor of Business Administration
- Doctor of Management in Organizational Leadership
- Doctor of Health Administration
- Post-Baccalaureate School Nurse Certificate

Walden University, Minneapolis, Minnesota
Initial Certification – Distance Technology
- Bachelor of Science in Accounting
- Bachelor of Science in Health Studies
- Bachelor of Science in Information Technology
- Master of Science in Forensic Psychology
- Master of Science in Health Informatics

Recertification – Distance Technology
- Doctor of Philosophy in Applied Management and Decision Sciences
- Doctor of Philosophy in Public Policy and Administration

Webster University, St. Louis, Missouri
Recertification – Little Rock Air Force Base
- Master of Arts in Human Resources Development
- Master of Arts in Information Technology Management
- Master of Public Administration
- Master of Business Administration
  - Emphasis in Human Resources Development
  - Emphasis in Information Technology Management

Recertification – Little Rock Campus
- Master of Business Administration
- Master of Health Administration
- Master of Arts in Business and Organizational Security Management
- Master of Arts in Human Resources Management
- Master of Arts in International Business
- Master of Arts in Management and Leadership
- Master of Arts in Marketing
- Master of Arts in Media Communications
- Master of Science in Environmental Management
- Master of Science in Finance

Initial Certification – Distance Technology
Master of Arts in Business and Organizational Security Management
Master of Arts in Media Communications
Master of Science in Environmental Management
Master of Science in Finance

Western Governors University, Salt Lake City, Utah
Initial Certification – Distance Technology
Bachelor of Science in Finance

Pending Review by the Arkansas State Board of Counseling
Walden University, Minneapolis, Minnesota
Initial Certification – Distance Technology
Doctor of Philosophy in Counselor Education and Supervision
Doctor of Philosophy in Psychology

Pending Review by the Arkansas Department of Education
Kaplan University, Davenport, Iowa
Initial Certification – Distance Technology
Master of Science in Education

Ashford University, Clinton, Iowa
Initial Certification – Distance Technology
Master of Arts in Education
Master of Arts in Teaching and Learning with Technology

Western Governors University, Salt Lake City, Utah
Initial Certification – Distance Technology
Bachelor of Arts in Math

Pending Review by Arkansas State Board of Nursing
Walden University, Minneapolis, Minnesota
Initial Certification – Distance Technology
Post -Master's Certificate in Nursing
Nursing Education
Nursing Leadership & Management
Nursing Informatics

ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY – OZARK CAMPUS

Arkansas Tech University – Ozark Campus requests approval of the economic feasibility of plans to issue bonds not to exceed $1.73 million with a maximum term of up to 30 years at an estimated annual interest rate of 5.25 percent. Proceeds from the bond issue will be used for both educational & general (E&G) and auxiliary purposes. The Arkansas Tech University Board of Trustees approved this action at its meeting held on April 15, 2010.

The E&G issue will be approximately $570,900 with annual debt service of $37,404. Proceeds from the issue will be used to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Educational and General Portion	
Budgeted 2009/10 Net Tuition and Fee Revenue……..	$ 1,253,436
Maximum Allowable Debt Service ($ 1,253,436 x 25%)…	$ 313,359
Existing Debt Service……..……..	$ 137,613
Estimated Debt Service for Proposed Issue…….	$ 37,404
Tuition & Fee Revenue Remaining for Additional Debt Service……..	$ 138,342

The above data demonstrates that Arkansas Tech University – Ozark Campus has sufficient revenue to support an E&G bond issue of approximately $570,900 with a term of 30 years at an estimated annual interest rate of 5.25 percent.

The Auxiliary issue will be approximately $1,159,100 with an annual debt service of $75,941. Proceeds from the issue will be used to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Auxiliary Portion		
Budgeted 2009/10 Net Auxiliary Revenue……	$	502,000
Maximum Allowable Debt Service ($ 502,000/120%)…..	$	418,333
Existing Debt Service……..	$	0
Estimated Debt Service for Proposed Issue……..….	$	75,941
Net Auxiliary Revenue Remaining for Additional Debt Service……..	$	342,392

The above data demonstrate that Arkansas Tech University – Ozark Campus has sufficient revenue to support an auxiliary bond issue of approximately $1,159,100 with a term of 30 years at an estimated annual interest rate of 5.25 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University – Ozark Campus to issue bonds for approximately $1.73 million with a term of 30 years at an estimated annual interest rate of 5.25 percent for renovation of an existing student services center to house the library, computer lab, bookstore and food service and form the Alvin Vest Student Union.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

ECONOMIC FEASIBILITY OF PRIVATE LOAN
UNIVERSITY OF CENTRAL ARKANSAS

The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to renew a Loan/Line-of-Credit with First Security Bank, which expires June 30, 2010, in an amount up to $6 million at an estimated annual interest rate of 4.96 percent. Proceeds from the loan/line-of-credit will be for current operations purposes. The renewed line of credit, if needed by the institution, must be repaid no later than October 28, 2011.

Applicable Arkansas Code

6-62-105. Private borrowing by institutions of higher education. (As amended by Act 571 of 2009)

(a)(1) Upon approval of the board of trustees of a state-supported institution of higher education, the Department of Higher Education, and the Chief Fiscal Officer of the State, a state-supported institution of higher education may borrow funds determined by the board of trustees to be necessary to continue the operation of the state-supported institution of higher education from a private financial institution if the Revolving Loan Fund is insufficient, as certified by the Chief Fiscal Officer of the State, for a state-supported institution of higher education to participate in the fund.

*(2) A state-supported institution of higher education shall not have outstanding loans in the aggregate under this section in excess o***f eighty-five percent (85%) of the total of the actual May and June general revenues** *distributed during the immediately preceding fiscal year to the state-supported institution of higher education.*

(b)(1) The principal amount of the loans described in subsection (a) of this section shall be repaid from general revenues distributed to the state-supported institution of higher education during the months of May and June of the fiscal year in which the loans were obtained.

(2) All interest and other charges shall be paid from cash funds of the state-supported institution of higher education.

(c)(1) Notwithstanding subsections (a) and (b) of this section or §19-4-705, the Chief Fiscal Officer of the State and the Director of the Department of Higher Education may authorize a state-supported institution of higher education to borrow funds from a private financial institution provided that the board of trustees of the state-supported institution of higher education certifies that borrowing funds from a private financial institution:

(A) Is required to continue essential operations of the state-supported institution of higher education into the following fiscal year; and

(B) ***Will be repaid not later than one hundred twenty (120) days after the start of the following fiscal year.***

(2) The aggregate amount of funds borrowed from private financial institutions may not exceed the limits set in subsection (a) of this section.

(3) Upon repayment, the chief financial officer of the state-supported institution of higher education shall certify in writing to the Chief Fiscal Officer of the State and the Director of the Department of Higher Education the:

(A) Date of the repayment; and

(B) Amount of the repayment.

(4) Subsection (c) of this section shall expire on June 30, 2011.

(d) The Chief Fiscal Officer of the State shall promulgate rules and regulations necessary for the implementation of this section.

SECTION 2. EMERGENCY CLAUSE. It is found and determined by the General Assembly of the State of Arkansas that state-supported institutions of higher education are faced with financial hardship due to the struggling economic climate; that state-supported institutions of higher education play a key role in the future prosperity of the state; that insufficiently funded institutions of higher education risk irreparable harm to the economy of this state; and that this act is immediately necessary to ensure the financial health of state-supported institutions of higher education in this struggling economy. Therefore, an emergency is declared to exist, and this act being immediately necessary for the preservation of the public peace, health, and safety shall become effective on:

(1) The date of its approval by the Governor;

19-5-502. Loans from** (Budget Stabilization Trust Fund) **fund.

***(a)** The Chief Fiscal Officer of the State shall be guided by the following limitations and procedures in making loans from the **Budget Stabilization Trust Fund** for the respective purposes for which the loans may be made, as established in this subsection:*

***(2)** Moneys deposited in the **Budget Stabilization Trust Fund** shall not be used to make loans to any state agency without the state agency first submitting proof of the need for the moneys and submitting justification therefore verifying that other funds or resources are not available to the agency or cannot be obtained by the agency from other funds belonging to or available to the agency. In no event shall any loan from the **Budget Stabilization Trust Fund** be made to a state-supported institution of higher learning in **an amount equal to or exceeding eighty-five percent (85%) of its monthly guarantee** of general revenues estimated to be available for distribution to the agency during the month.*

19-5-501. Fund generally.

***(F)** The Chief Fiscal Officer of the State and the Director of the Department of Higher Education shall review the request for the loan. The Director of the Department of Higher Education shall recommend, in writing, the approval or disapproval of the loan and the reasons for the recommendation to the Chief*

Fiscal Officer of the State. The Chief Fiscal Officer of the State shall review the institution's request, the funds available in the Budget Stabilization Trust Fund, and the ***recommendation of the Director of the Department of Higher Education****. The Chief Fiscal Officer of the State may request such additional information as is deemed necessary to make a determination as to whether the request should be approved. If the Chief Fiscal Officer of the State determines that the request is proper and necessary for the operation of the institution and that sufficient funds are available, the Chief Fiscal Officer of the State shall approve the request and establish a repayment schedule for the loan. If the Chief Fiscal Officer of the State determines that the loan is not necessary or required, or that funds are not available, the Chief Fiscal Officer of the State shall deny the request. He shall communicate in writing to the institution and to the Director of the Department of Higher Education the reasons for disapproval of the requested loan. All loans made to the institutions of higher education under the provisions of this subdivision shall be repaid in full by June 30 of the fiscal year in which the loan was made. In the event an agency or program is established by the General Assembly which is to be supported solely from other than general revenues or federal funds, the Chief Fiscal Officer of the State may make a temporary loan from the Budget Stabilization Trust Fund to the agency or program to the extent necessary for carrying out the intent of the enabling legislation. The amount of the loan shall be determined by the Chief Fiscal Officer of the State and the loans shall be repaid in full by June 30 of the fiscal year in which the loan was made;*

The requested loan/line-of-credit will be up to $6 million with an estimated maximum debt service of $6,396,800 due by October 28, 2011. If needed, proceeds from the issue will be used to address operating budget cash flow deficits for fiscal year 2011. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. However, Arkansas code 6-62-105, cited above, was amended by Act 571 of 2009 to state that private loans must be repaid no later than 120 days after the start of the following fiscal year. In view of both AHECB policy and 6-62-105 (as amended), the feasibility is presented under both regulations.

Relevant data follows:

Under AHECB Policy

Budgeted 2009-10 Tuition and Fee Revenue ……	$	65,261,673
Budgeted 2009-10 Scholarship Expenditures……		19,411,857
Net tuition and Fee Revenue for 2009-10 …….....	$	45,849,816
Maximum Allowable Debt Service @ 25%	$	11,462,454
Existing Debt Service…… ……		3,451,480
Maximum Estimated Debt Service for Loan …….....		6,396,800
Tuition & Fee Revenue Remaining for Additional Debt Service…….. …..	$	1,614,174

Under Arkansas Code 6-62-105

Estimated May and June 2010 State Funding……	$ 8,030,713
Maximum Estimated Loan from Private Sources……	6,826,106

The above data demonstrate that the University of Central Arkansas has sufficient revenue to support a Loan/Line-of-Credit of $6 million with a term of up to 16 months at an estimated annual interest rate of 4.96 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to seek a private Loan/Line-of-Credit for approximately $6 million with a term of up to 16 months at an estimated annual interest rate of 4.96 percent for educational and general operations for fiscal year 2011, as requested by the institution.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of the University of Central Arkansas of the Coordinating Board's resolution.