Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

April 27, 2012

Arkansas Department of Higher Education
114 East Capitol Ave., Little Rock, Arkansas 72201   (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

NorthWest Arkansas Community College
Shewmaker Center for Workforce Technology
One College Drive
Bentonville, AR 72712

SCHEDULE
_____

Friday, April 27, 2012

Academic Committee
8:30 a.m.

Finance Committee
9:15 a.m.

Convene Coordinating Board Meeting
*10:00 a.m.

*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, April 27, 2012
10:00 a.m.

NorthWest Arkansas Community College

AGENDA

I. EXECUTIVE

   *1.   Approve Minutes of the January 26, 2012 Special Meeting and January 27, 2012 Regular Meeting

   2.   Agency Updates (Interim Director Broadway)

   *3.   Implementation of Arkansas Common Course Numbering System (Mr. Rick Jenkins)

   *4.   Policy Amendment: Freshmen Assessment and Placement (AHECB Policy 5.8) (Ms. Cynthia Moten)

II. ACADEMIC

   *5.   New Program: Arkansas Tech University
       Associate of Science in Ozark–Ouachita Studies (Ms. Moten)

   *6.   New Program: Arkansas State University - Jonesboro
       Master of Science in Engineering (Ms. Moten)

   *7.   New Program: University of Arkansas at Pine Bluff
       Master of Science in Computer Science and Technology (Ms. Moten)

   *8.   New Program: University of Arkansas at Monticello
       Master of Fine Arts in Creative Writing Offered by Distance Technology (Ms. Moten)

   *9.   Institutional Certification Advisory Committee Report and Resolutions (Ms. Zanette Douglas)

   10.   Letters of Notification (Ms. Moten)

*Action item   i

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board
NorthWest Arkansas Community College
Shewmaker Center for Workforce Technology
Walmart Auditorium
Friday, April 27, 2012
8:30 a.m.

Academic Committee
Dr. Charles Allen, Chair   Dr. Calvin Johnson
Sarah Argue   David Leech
Horace Hardwick   Florine Milligan
                                  Dr. Olin Cook, Ex officio

CONSENT AGENDA

*5.   New Program: Arkansas Tech University
        Associate of Science in Ozark – Ouachita Studies (Ms. Cynthia Moten)

*6.   New Program: Arkansas State University - Jonesboro
        Master of Science in Engineering (Ms. Moten)

*7.   New Program: University of Arkansas at Pine Bluff
        Master of Science in Computer Science and Technology (Ms. Moten)

*8.   New Program: University of Arkansas at Monticello
        Master of Fine Arts in Creative Writing Offered by Distance Technology (Ms. Moten)

*9.   Institutional Certification Advisory Committee Report and Resolutions
        (Ms. Zanette Douglas)

 10.   Letters of Notification (Ms. Moten)

 11.   Letters of Intent (Ms. Moten)

REGULAR AGENDA

 12.   Role and Scope: Arkansas Tech University
        Update on Change Request to Offer a Doctoral Degree (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE
Arkansas Higher Education Coordinating Board
NorthWest Arkansas Community College
Shewmaker Center for Workforce Technology
Walmart Auditorium
Friday, April 27, 2012
9:15 a.m.

<u>Finance Committee</u>
Bob Crafton, Chair
Dr. Joe Bennett   Kaneaster Hodges
Dr. Bob Burns   Dr. Olin Cook, Ex officio

AGENDA

*13.   Funding Formulas for the 2009-11 Biennium (Mr. Broadway)

*14.   Tuition Policy for 2013-15 (Mr. Broadway)

*15.   Economic Feasibility of Bond for Arkansas Tech University – Ozark (Mr. Broadway)

*16.   Economic Feasibility of Bond for Southern Arkansas University and Southern Arkansas University Tech (Mr. Broadway)

*17.   Distribution of Mineral Lease Funds (Mr. Harold Criswell)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
January 26, 2012

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, January 26, 2012, at the University of Arkansas at Pine Bluff in the Extension Complex Auditorium. Chairman Leech called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

David Leech, Chair
Dr. Olin Cook, Vice-Chair
Sarah Argue, Secretary
Dr. Charles Allen
Dr. Joe Bennett
Dr. Bob Burns
Bob Crafton
Kaneaster Hodges
Dr. Calvin Johnson
Steve Luelf
Florine Milligan

Coordinating Board absent:

Horace Hardwick

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Jackie Holloway, Senior Associate Director for Finance
Rick Jenkins, Associate Director for Planning and Accountability
Zanette Douglas, Coordinator of Institutional Certification
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Leech thanked presidents and chancellors for attending the Special Board meeting.

Chairman Leech then called on Interim Director Shane Broadway and he presented information on performance funding.

Chairman Leech thanked Interim Director Broadway for the informative information.

Agenda Item No. 1
Fall 2010 Annual Enrollment Report

Rick Jenkins presented summary and detailed information about annual student enrollment. He noted the total, on-schedule enrollment for fall 2011 in all sectors of Arkansas higher education (public and independent colleges and universities) was 175,997 students; representing a 1-year increase of 2.1 percent.

The annual unduplicated headcount enrollment for Academic Year 2011 (2010-2011) in Arkansas public higher education (4-year public universities and 2-year public colleges) was 202,963 students; representing a 1-year increase of 2.4 percent.

Based on institutions reporting coursework delivered via distance learning, 4,281 classes (up from 4,104 the previous year) were offered in fall 2011 representing a growth of 4.3 percent. There were 78,396 enrollments (up from 75,079 the previous year) in these courses representing a growth of 4.4 percent.

Agenda Item No. 2
Annual Report on First-Year Student
Remediation for Fall 2010

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas.

In fall 2011, Arkansas's public institutions enrolled 23, 253 first-time degree-seeking students and 23, 176 of those students were tested for placement purposes.

Of the 23,176 students who were tested, 11,436 students (49.3 percent) were assigned to one or more remedial courses while the balances were placed in college-level coursework. This represents a decrease in the remediation rate of 3.3 percentage points from fall 2010.

Of the 11, 436 students assigned to remediation, 5,101 (44.6 percent) were in the four-year sector, and 6,335 (55.4 percent) were in the two-year sector.

Florine Milligan asked if ADHE had identified the reason the remediation rate is going down. Rick Jenkins explained that while there are probably numerous reasons, they have not been identified. Shane Broadway stated that we are beginning to see some reform from funding equity as a result of the Lakeview School District suit and subsequent legislation.

David Leech asked what the total cost of remediation was for the state of Arkansas. Shane Broadway said around $50 million dollars. David Leech remarked that if it costs $50 million dollars and the funds come out of the colleges and universities budget, and yet the remediation problem was inherited from K-12, perhaps the funds come out of the K-12 budget.

Dr. Calvin Johnson commented that sources suggested that it would take about 10 years to see results as a result of the Lakeview case. Now, may be a good time for the education boards to start collaborating more, he suggested.

Agenda Item No. 3
Annual Report on Financial Condition

Jackie Holloway presented information regarding the financial condition of each publicly supported institution of higher education. Institutions are implementing several costs saving initiatives to keep tuition increases at a minimum and to offset declining state support and increasing enrollments.

Scholarships make up 12 percent of the E&G tuition and mandatory fee revenues. Average scholarships, including tuition waivers, decreased from 16.1 percent in 2009 to 12.9 percent in 2010. Approximately $64.5 million in bonds and loans have been approved over the past three years.

Agenda Item No. 4
Report of Nominating Committee

The Nominating Committee (Chair- Dr. Bob Burns, Dr. Charles Allen, and Dr. Joe Bennett) recommended the following slate of Board officers for 2012-13 (Sarah Argue as Secretary, Dr. Charles Allen as Vice Chair, and Dr. Olin Cook as Chair).

Kaneaster Hodges moved to accept the 2011-2012 nominations. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Executive Session

Chairman Burns moved to declare the meeting in Executive Session for the purpose of discussing the job performance of ADHE Interim Director Shane Broadway. Chairman Burns stated that the Board thought Broadway was doing an exceptional job. No action was taken.

With no further comments, the meeting adjourned at 5:06 p.m.

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                                                                Nichole Abernathy
APPROVED:

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Sarah Argue, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
January 27, 2012

Minutes of Meeting

The January 27, 2012, regular meeting of the Arkansas Higher Education Coordinating Board was held at the University of Arkansas at Pine Bluff. Chairman Leech called the meeting to order at 8:30 a.m. with all a quorum present.

Coordinating Board present: Coordinating Board absent:
David Leech, Chair   Dr. Bob Burns
Dr. Olin Cook, Vice Chair   Horace Hardwick
Sarah Argue, Secretary
Dr. Charles Allen
Dr. Joe Bennett
Bob Crafton
Kaneaster Hodges
Dr. Calvin Johnson
Steve Luelf
Florine Milligan

Department staff present:
Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Jackie Holloway, Senior Associate Director for Finance
Zanette Douglas, Coordinator of Institutional Certification
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, numerous ADHE staff, and guests were also present.

Chairman Leech introduced Dr. Lawrence Davis, Jr., the Chancellor for the University of Arkansas at Pine Bluff (UAPB) for a welcome.

Dr. Davis welcomed everyone to the meeting and to UAPB, the second oldest land-grant institution in the state of Arkansas. After giving some brief comments about the institution, Dr. Davis played an informational video that showcased the institution's accomplishments.

Chairman Leech thanked Dr. Davis for his welcome and introduced Emily Jordan-Cox, Policy Advisor for Higher Education in the Governor's Office.

ADHE Director Search Committee Chairman Kaneaster Hodges gave a report of the committee. He stated that on January 10, 2012, the committee, which also consists

of Florine Milligan, Dr. Olin Cook and Dan Bakke, met via conference call (Dr. Charles Welch was unable to attend). The committee agreed to run ads in the Chronicle of Higher Education and the Democrat Gazette.

Kaneaster Hodges moved to continue forward with the director search. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Dr. Joe Bennett commented on the great job that Shane Broadway is doing as Interim Director for the Department of Higher Education. He also noted that Arkansas is dead last in faculty salaries in the United States in public institutions. He asked Mr. Broadway if he had any suggestions for a solution.

Mr. Broadway said that it is very important for Arkansas to talk to their legislators.

Agenda Item No. 1
Approval of Minutes

Kaneaster Hodges moved to approve Agenda Item No. 1. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Report of Nominating Committee

The Nominating Committee (Chair- Bob Burns, Bob Crafton, and Horace Hardwick) recommended the following slate of Board officers for 2012-13 (Sarah Argue as Secretary, Dr. Charles Allen as Vice Chair, and Dr. Olin Cook as Chair).

Kaneaster Hodges moved to accept the 2011-2012 nominations. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Agenda Items No. 3
Reimbursement of Expenses for
Members of the AHECB and ICAC

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members

of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

> **FURTHER RESOLVED,** That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Dr. Joe Bennett moved to approve Agenda Item No. 3. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 4
State Board of higher Education Foundation Election
Of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Bob Burns
Vice President – Mr. David Leech
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

>> Dr. Bob Burns - President
>> Dr. Joe Bennett - Vice President
>> Dr. Charles Allen - Secretary/Treasurer

Dr. Joe Bennett moved to approve Agenda Item No. 4. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Agency Updates

Shane Broadway, Interim Director for the Department of Higher Education, began by introducing Dr. Stephen Schoonmaker, the new President at the College of the Ouachitas.

Next, Mr. Broadway presented information on the YOUniversal Applications. Last year, more than 150,000 applications were received. Of those, 70,000 were for the Academic Challenge Scholarship. So far this year, we have received 9,400.

Agenda Item No. 6
Certificate in Proficiency and Technical Certificate in
Power Sports Engine Technology
Arkansas State University - Beebe

The Power Sports Engines Technology is designed to train students with the necessary skills to service and repair off-road recreational vehicles that include all-terrain vehicles (ATVs), golf carts, off-road motorcycles, tiller handle outboard motors, and some turf management equipment. The new program will be offered at the ASU Searcy Regional Career Center. This facility previously housed a machine shop lab; therefore, tools and equipment necessary to implement the proposed program already are in place with the exception of the electronic equipment needed for engine lifting and diagnostics. The required electronic equipment will be purchased at a cost of $4,900. A Technical Certificate (31 semester credit hours) and Certificates of Proficiency in Four-Cycle Engines (7 semester hours) and in Marine Engines (9 semester credit hours) will be offered. *Seven new courses* will be added to the curriculum. No additional faculty resources will be required.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Power Sports Engines Technology (CIP 47.0606, 31 semester credit hours), and Certificates of Proficiency in Power Sports Engines Technology (Four-Cycle Engines – 7 semester credit hours and Marine Engines – 9 semester credit hours) at Arkansas State University-Beebe, effective Fall 2012.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University-Beebe of the approval.

Agenda Item No. 7
Associate of Applied Science in Occupational Therapy Assisting
Cossatot Community College of the University of Arkansas

The Associate of Applied Science in Occupational Therapy Assisting (OTA) is designed to train students for careers as Certified Occupational Therapy Assistants (COTA). The curriculum has been designed to maintain compliance with the standards as established by the American Occupational Therapy Association (AOTA). Each semester the curriculum will be dedicated to different aspects of occupational therapy which are included on the national licensure examination: pediatrics, physical dysfunction, and mental health and management. The proposed 82-semester credit hour program will incorporate fieldwork and internships. Clinical arrangements for students have been made with Little River Memorial Hospital in Ashdown, Howard Memorial Hospital in Nashville, DeQueen Regional Medical Hospital, HealthSouth in Texarkana, Texas, and various private offices.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Occupational Therapy Assisting (CIP 51.0803, 82semester credit hours) at Cossatot Community College of the University of Arkansas, effective Fall 2012.
>
> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the approval. Program continuation is contingent on CCCUA meeting and maintaining program accreditation requirements of the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, and meeting program licensure requirements of the Arkansas State Medical Board.

Dr. Joe Bennett asked what qualifications are required of the faculty teaching this program. Cynthia Moten said that a minimum of a Master's degree is required.

Agenda Item No. 8
Bachelor of Science in Biomedical Engineering
University of Arkansas, Fayetteville

Biomedical engineering is a field at the interface of engineering, medical, and biological sciences. It combines the practical problem-solving ability of engineering to diagnostic, monitoring, and therapy needs of medical sciences. Students will focus on applications of bioengineering that take advantage of the understanding of the human physiology and molecular genetics, as related to prevention, detection, and treatment of medical conditions. The objective of the program is to produce graduates who can succeed in the practice of engineering and to prepare graduates to enter medical school. The College of Engineering and the J. William Fulbright College of Arts and Sciences will support the proposed

degree program which will require one new full-time faculty member ($80,000) and instructional and laboratory equipment ($600,000) for program implementation. *Fifteen new courses* will be added to the curriculum.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Biomedical Engineering (CIP 14.0501, 128 semester credit hours) at the University of Arkansas, Fayetteville, effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas, Fayetteville, of the approval.

Agenda Item No. 9
Associate of Applied Science in Nursing
at ATU-Ozark Campus
Arkansas Tech University

The proposed 69-semester credit hour associate degree in nursing program will be offered on the Ozark Campus of Arkansas Tech University (ATU). The nursing program is designed to give students who have completed the Licensed Practical Nurse (LPN) program the option to pursue the Registered Nurse (RN) degree. Students who successfully complete the AAS in Nursing (LPN-RN program) will be eligible to apply for licensure as a Registered Nurse through the Arkansas State Board of Nursing. Additionally, students who successfully complete this degree and receive their RN license will be eligible to apply to the Bachelor of Science in Nursing (BSN) program at ATU.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Nursing (CIP 51.3801, 69 semester credit hours) on the Arkansas Tech University–Ozark Campus, effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University, and the Chancellor of Arkansas Tech University-Ozark Campus of the approval with program continuation contingent on ATU meeting program guidelines and maintaining program approval by the Arkansas State Board of Nursing.

Agenda Item No. 10
Institutional Certification Advisory Committee
Report and Resolutions

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 10-1 to 10-4 to offer the specified degree programs to Arkansas residents for a period of two years through January 31, 2014.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Programs - Initial Certification
American InterContinental University, Hoffman Estates, Illinois
Institutional Accreditation - Higher Learning Commission
State Authorization - Illinois Board of Higher Education

Associate of Arts in Business Administration
Bachelor of Accounting
Master of Accounting
Argosy University, Chicago, Illinois
Institutional Accreditation - Higher Learning Commission
State Authorization – Illinois Board of Higher Education
Program Accreditation (Psychology) - Commission on Accreditation of the American Psychological Association

Bachelor of Arts in Liberal Arts
Bachelor of Arts in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Master of Arts in Forensic Psychology

Bryant & Stratton College, Orchard Park, New York
Institutional Accreditation - Middle States Commission on Higher Education
State Authorization - New York State Board of Regents

Associate of Applied Science in Accounting
Associate of Applied Science in Medical Reimbursement and Coding
Associate of Applied Science in Administrative Assistant
Associate of Applied Science in Business
Associate of Applied Science in Networking Technology
Associate of Applied Science in Interactive Media Design

Colorado State University-Global Campus, Greenwood Village, Colorado
Institutional Accreditation - Higher Learning Commission
State Authorization - Colorado Commission on Higher Education

Bachelor of Science in Applied Social Sciences
Bachelor of Science in Business Management
Bachelor of Science in Information Technology
Bachelor of Science in Organizational Leadership
Bachelor of Science in Public Management

Colorado Technical University, Colorado Springs, Colorado
Institutional Accreditation - Higher Learning Commission
State Authorization - Colorado Commission on Higher Education

Master of Science in Management
Master of Science in Information Technology
Master of Science in Criminal Justice

Columbia College, Columbia, Missouri
Institutional Accreditation - Higher Learning Commission
State Authorization – Missouri Department of Higher Education

Associate of General Studies
Bachelor of Arts in Sociology
Bachelor of Science in Management Information Systems
Master of Business Administration
Master of Science in Criminal Justice
Franklin University, Columbus, Ohio
Institutional Accreditation - Higher Learning Commission
State Authorization - Ohio Board of Regents

Bachelor of Science in Criminal Justice
Bachelor of Science in Information Security

Georgetown University, Washington, D.C.
Institutional Accreditation - Middle States Commission on Higher Education
State Authorization – Washington, D.C. Education Licensure Commission

Program Authorization – Washington, D.C. Board of Nursing
                                 Arkansas State Board of Nursing
Program Accreditation (Nursing) - Commission on Collegiate Nursing Education
                                 (Midwifery) - Accreditation Committee for Midwifery

Master of Science in Nursing

<u>Grand Canyon University, Phoenix, Arizona</u>
Institutional Accreditation - Higher Learning Commission
State Authorization - Arizona State Board for Private Postsecondary Education

Associate of Arts
Master of Business Administration/Master of Science in Nursing: Nursing
Leadership in Health Care Systems (Dual Degree)

<u>Liberty University, Lynchburg, Virginia</u>
Institutional Accreditation - Southern Association of Colleges and Schools
State Authorization - Commonwealth of Virginia

Master of Arts in Human Service
Master of Arts in Management and Leadership

<u>Norwich University, Northfield, Vermont</u>
Institutional Accreditation - New England Association of Schools and Colleges
State Authorization –Vermont Department of Education
Program Accreditation (Business) - Association of Collegiate Business Schools
and Programs

Master of Arts in History
Master of Science in Business Continuity Management
Master of Science in Information Assurance
Master of Science in Organizational Leadership
Graduate Certificate of Continuity of Government Operation

<u>Rasmussen College, Ocala, Florida</u>
Institutional Accreditation - Higher Learning Commission
State Authorization - Commission for Independent Education, Florida Department
of Education

Bachelor of Science in Business Management
Bachelor of Science in Cyber Security
Bachelor of Science in Finance
Bachelor of Science in Human Resources/Organizational Leadership
Bachelor of Science in Information Technology Management
Bachelor of Science in Marketing
Bachelor of Science in Public Administration and Nonprofit Management

<u>Western International University, Phoenix, Arizona</u>
Institutional Accreditation - Higher Learning Commission
State Authorization - Arizona State Board for Private Secondary Education

Bachelor of Arts in Behavioral Science
Bachelor of Science in Business
Bachelor of Science in Informatics Information Technology
Master of Business Administration

The Institutional Certification Advisory Committee (ICAC) Report begins on page 10-5 of the Agenda book.

Dr. Calvin Johnson moved to recommend Agenda Items No. 6 - 12 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Items No. 11 & 12
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 17 institutions on programs not requiring Board action. Notification was received on 14 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 15 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 13-1 through 13-16 and in the Letters of Intent on pages 14-1 through 14-9 of the agenda book.

Agenda Item No. 13
Economic Feasibility of a Loan Issue
For Arkansas State University - Newport

Arkansas State University – Newport requests approval of the economic feasibility of plans to secure a loan not to exceed $2.0 million with a term of 15 years with an estimated interest rate not to exceed 4.0 percent. Proceeds from the loan will be used for E&G purposes. The Arkansas State University Board of Trustees approved this action at its meeting held on January 20, 2012.

> **RESOLVED,** That the Arkansas Higher Education Coordinating
> Board considers economically feasible plans for Arkansas State
> University – Newport to issue bonds in an amount not to exceed $2.0
> million with a term of fifteen (15) years at an estimated interest rate of
> 4.0 percent for the construction of a classroom building on the
> Arkansas State University - Newport Technical Center – Jonesboro
> campus.

FUTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the Arkansas State University System and Arkansas State University - Newport of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No. 13 to the full Board for consideration. Bob Crafton seconded and the Committee approved.

Agenda Item No. 14
Economic Feasibility of a Loan Issue
Arkansas State University

Arkansas State University – Jonesboro requests approval of the economic feasibility of plans to issue bonds not to exceed $19.64 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of 5.5 percent. Proceeds from the issue will be used for the auxiliary purposes of acquiring, constructing, and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory including a new heating, ventilation, and air conditioning (HVAC) system. The Arkansas State University System Board of Trustees approved this action at its meeting held January 20, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University - Jonesboro to issue bonds in an amount not to exceed $19.64 million with a term of thirty (30) years at an estimated annual interest rate of 5.5 percent for the purpose of acquiring, constructing and equipping new housing facilities.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University System, and the Chancellor of Arkansas State University – Jonesboro of the Coordinating Board's resolution.

Florine Milligan moved to recommend Agenda Item No. 14 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved.

Agenda Item No. 15
Revised Recommendations for Educational and General Operations
For State-Supported Institutions of Higher Education Fiscal 2013

On December 2, 2011 the Arkansas Higher Education Coordinating Board adopted the Fiscal 2013 Operating Funding Recommendation to bring all institutions to 75

percent of need as calculated, requested and recommended as determined by the funding formula. This recommendation would require $63,544,872 in new money.

The revised recommendation is amended to include 100 percent matching funds for the 1890 Research and Extension Programs which will require an increase $850,000 over the previously adopted recommendation of $63,544,872, totaling $64,394,872.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the revised recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the Fiscal 2013 as included in Revised Tables 1A, 1B, 1C, 1D and 1E.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2013 operating recommendations of the Arkansas Higher Education Coordinating Board.
>
> **FURTHER RESOLVED,** That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Dr. Olin Cook asked if anyone other than UAPB would be receiving any additional funds. Ms. Holloway said no.

Dr. Calvin Johnson moved to recommend Agenda Item No. 15 to the full Board for consideration. Kaneaster Hodges seconded and the Committee approved.

Report of the Committees

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 6 - 10. Dr. Calvin Johnson seconded the motion and the Board approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 13 - 15. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Chairman Leech opened the floor for public comments.

Chairman Leech announced that the next Coordinating Board meeting would be held at the Northwest Arkansas Community College campus on April 27, 2012.

With no further comments, the meeting adjourned at 11:15 a.m.

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                                                      Nichole Abernathy

APPROVED:

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    Sarah Argue, Secretary

AGENCY UPDATES

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Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

Agenda Item No. 3
Higher Education Coordinating Board
April 27, 2012

ADOPTION OF COMMON COURSE NUMBERING SYSTEM
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Act 747 of 2011 requires the Arkansas Higher Education Coordinating Board to implement a statewide common course numbering system that (1) provides improved program planning; (2) increases communication among all delivery systems; (3) facilitates the transfer of students and credits between state-supported institutions of higher education; and (4) promotes consistency in course designation and identification.

After extensive consultation with the institutions of higher education and the legislative sponsors of the Act, the following resolution was developed and is presented for Board consideration:

> **RESOLVED,** That effective July 1, 2013, the Arkansas Higher Education Coordinating Board adopts all of the lower level general education courses currently identified in the Arkansas Course Transfer System (ACTS) as being the statewide Common Course Numbering System (CCNS). All courses in ACTS identified as lower level general education courses, now or in the future, shall be considered as part of the statewide Common Course Numbering System (CCNS).

AMENDMENT OF FRESHMAN ASSESSMENT AND PLACEMENT PROGRAM
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Act 1052 of 1987 mandated a program of student assessment and placement at Arkansas state institutions of higher education beginning with the fall semester of 1988. The mandate for a student assessment and placement program was renewed under the provisions of Act 1011 of 1991 (Arkansas Code Annotated § 6-61-110), Act 971 of 2009, and Act 899 of 2011.

There is not a change in the statewide minimum placement score of a 19 on the ACT sections of reading, mathematics, and English composition which is aligned with concordant scores on the Scholastic Aptitude Test (SAT) and two other exams published by American College Testing (ACT), Assessment of Skills for Entry and Transfer (ASSET) and Computerized Adaptive Placement and Support System (COMPASS). However, the concordant scores have been updated based on ACT data published in June 2008 and February 2010. The statewide minimum placement score applies to first-time undergraduate students, as defined in the Arkansas Higher Education Student Information System Manual, who enroll in associate or baccalaureate degree programs at Arkansas public colleges and universities; and to any student who enrolls in college-level courses in English composition and college algebra or other comparable mathematics general education core course. The board and administration of any campus may elect to set higher minimum placement scores for reading, mathematics and English composition.

This agenda item proposes to amend Board policy to provide guidelines for measurable exit standards for a student success plan that includes developmental (pre-college level) courses in mathematics, English composition, and reading for student placement and for successful completion of the corresponding initial college-level courses; and to provide guidelines that allow an appropriate college-level applied technical mathematics course to be accepted toward associate degrees in career and technical areas. (_The proposed language for the policy amendment is underlined._)

ADHE Executive Staff Recommendation

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the amendment of AHECB policy 5.8-Freshman Assessment and Placement Program as outlined in this agenda item beginning Fall 2012.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors, chief academic officers, chief student affairs officers, and institutional research officers of all Arkansas public institutions of higher education of this approval.

FURTHER RESOLVED, That the Board instructs the Director to collect student data from the institutions and include data on student success in the student remediation and progression reports currently submitted to the Coordinating Board beginning in 2015.

FRESHMAN ASSESSMENT AND PLACEMENT PROGRAM
AT ARKANSAS STATE-SUPPORTED COLLEGES AND UNIVERSITIES
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Arkansas Code Annotated § 6-61-110
A first-time entering freshman at a state-supported institution of higher education who is admitted to enroll in an associate or a bachelor's degree program shall be tested by the admitting institution for purposes of placement in either college-level credit courses in English and mathematics or remedial courses in English composition, reading, and mathematics. Remedial courses shall not provide credit toward a degree.

The Arkansas Higher Education Coordinating Board shall determine the test or _other criteria_ to be used; testing procedures and exemptions; minimum scores _or criteria_ below which students at all state-supported institutions of higher education must take remedial courses; _and minimum scores or criteria to allow simultaneous enrollment in college-level credit and remedial courses_. The Board shall base these decisions on consultation with representatives of the state-supported institutions of higher education; analysis of the placement procedures presently used by institutions in the state; statewide placement testing programs in other states; and pilot projects involving testing of entering freshmen at selected institutions in the state.

The Board, in collaboration with state-supported institutions of higher education, shall develop by institution uniform measurable exit standards for remedial courses that are comparable to the ACT or SAT equivalent required for college-level enrollment in credit courses to be implemented no later than the fall semester of 2010. The Board shall work with state-supported institutions of higher education to develop innovative alternatives to traditional instruction and delivery methods for remedial courses; and provide professional development opportunities to help remedial education faculty gain knowledge in best practices and trends in the instruction and delivery of remedial education.

Statewide Minimum Placement Scores
The mathematics, English composition, and reading placement standards contained in this policy implement Arkansas Code Annotated § 6-61-110. These standards apply to first-time undergraduate students, as defined in the Arkansas Higher Education Student Information System Manual, who enroll in associate or baccalaureate degree programs at Arkansas public colleges and universities; _and to any student who enrolls in college-level courses in English composition and college algebra or other comparable college-level mathematics course. A college or university with a state approved student success plan may allow simultaneous enrollment in college-level credit and developmental courses._ The board and administration of any campus may elect to set higher minimum scores for enrollment in college-level mathematics and English composition courses. _A student must submit the ACT or comparable exam scores to the institution for purposes of admission and course placement._

MATHEMATICS

~~No mathematics course less sophisticated~~ *A comprehensive* mathematics course such as ~~than~~ college algebra, *college mathematics, college statistics, *quantitative literacy/reasoning or higher-level, college mathematics course* may be applied toward *an **associate or* baccalaureate degree from a state-supported college or university in Arkansas. *Any mathematics course used to meet the 35-credit hour state minimum general education core requirement for the associate or bachelor's degree must be approved for inclusion in the Arkansas Course Transfer System (ACTS). Some college mathematics courses may not be accepted toward degree majors in science, technology, engineering and mathematics (STEM).*

Students scoring 19 or above on the mathematics section of the Enhanced ACT, 460 or above on the ~~quantitative~~ *math* portion of recentered SAT, 39 or above on the ASSET Intermediate Algebra test, or 41 or above on the COMPASS Algebra test may enroll in a college-level mathematics course. *(Beginning Fall 2013, students scoring 36 or above on the COMPASS Algebra test may be placed in college mathematics courses for non-STEM majors; with a score of 41 or above used for placement in college algebra and higher-level, college mathematics courses with college algebra as a prerequisite course.) Students with a state minimum score on an approved state +common core assessment for college readiness, or who successfully complete a state approved ++college transition course in mathematics literacy with a state minimum score also may enroll in a college-level mathematics course.* Students not meeting the standard must successfully complete a developmental (pre-college level) mathematics *course or state approved student success plan* ~~program or programs~~, demonstrating achievement ~~at least as sophisticated as~~ in intermediate algebra *or other appropriate pre-college level mathematics course*, ~~in order to be placed~~ *for enrollment* in a college-level mathematics course *or simultaneous enrollment in a college-level and a developmental course (or course modules) in mathematics.*

*A quantitative literacy/reasoning course currently is under development and will be piloted by 5 Arkansas universities in 2012-13. This course will be listed in the Arkansas Course Transfer System (ACTS) as a college mathematics course during the pilot period which will guarantee course transfer. ADHE will review the pilot results and, in consultation with math faculty at 4-year and 2-year institutions, determine if the quantitative literacy/reasoning course description and learning objectives can be included in ACTS beginning Fall 2013 which would allow all Arkansas colleges and universities to develop the course as a general education core course guaranteed for transfer.

**An appropriate non-remedial, college-level applied technical mathematics course may be accepted toward an associate degree in a career or technical area with the course placement determined using a state minimum math sub-score of 16 or above on the ACT, or comparable score on the COMPASS or ASSET Intermediate Algebra test, or determined using state approved enrollment criteria for ability-to-benefit. (Arkansas Code Annotated § 6-61-134) The non-remedial, college-level applied technical mathematics course accepted toward career and technical associate degree programs will not meet the mathematics course requirement for the 35-credit hour state minimum

general education core unless this mathematics course (description and learning objectives) is approved for inclusion in the Arkansas Course Transfer System. Typically, career and technical associate degree programs are not designed for transfer to bachelor's degrees without an articulation agreement between institutions.

ENGLISH COMPOSITION

Students scoring 19 or above on the English section of the Enhanced ACT, 470 or above *(and beginning Fall 2013 scoring 450 or above)* on ~~verbal~~ *writing* SAT, 45 or above on the ASSET Writing Skills test, or 75 or above *(and beginning Fall 2013 scoring 80 or above)* on the COMPASS Writing Skills test may enroll in college-level English composition courses. *Students with a state minimum score on an approved state +common core assessment for college readiness, or who successfully complete a state approved +college transition course in literacy also may enroll in a college-level English composition course.* Students not meeting the standard shall successfully complete a developmental *course* ~~program or programs~~ in English composition *or state approved student success plan* before being awarded credit for freshman English.

A freshman English *composition course* may be taken ~~concurrent~~ *simultaneously* with ~~or subsequent to~~ ~~any~~ *a* required developmental composition *course (or course modules)* ~~program~~. *Any English composition/writing course used to meet the 35-credit hour state minimum general education core requirement for the associate or bachelor's degree must be approved for inclusion in the Arkansas Course Transfer System.*

READING

Students scoring 19 or above on the Reading Section of the Enhanced ACT, 470 or above on the ~~verbal~~ *reading* section of the recentered SAT**,** 43 or above on the ASSET Reading skills test or 82 or above *(and beginning Fall 2013 scoring 83 or above)* on COMPASS Reading Skills will be considered to have met minimal reading skill requirements. *Students with a state minimum score on an approved state +common core assessment for college readiness, or who successfully complete a state approved +college transition course in literacy also will be considered to have met minimal reading skill requirements.* Students not meeting the standard shall enroll in a developmental reading *course (or course modules)* ~~program~~ during their first or second semester in college and each subsequent semester, if necessary, until the *reading development plan* ~~program~~ is completed successfully.

State Approved Assessment and Placement Examinations
ACT - American College Testing Program-Enhanced ACT Assessment Test

SAT - College Board-Recentered Scholastic Aptitude Test

ASSET - American College Testing Program-Assessment of Skills for Successful Entry and Transfer

COMPASS - American College Testing Program-COMPASS Placement and Diagnostic Tests

+Common core assessments currently are under development in collaboration with the Arkansas Department of Education and the Partnership for Assessment of Readiness for College and Careers (PARCC)

++College transition courses currently are under development in collaboration with the Arkansas Department of Education and the Southern Regional Education Board (SREB)

Guidelines for Measurable Exit Standards for Developmental Courses

A student must demonstrate mastery of designated core competencies in the subject areas of mathematics, English composition, and reading. The core competencies and assessment instruments must be selected and/or developed in partnership with institutional subject-area faculty and developmental education faculty. *Institutions also must implement a student success plan **or** administer a national post-test examination to determine the effectiveness of developmental courses and other criteria in improving academic preparation for student success in college-level coursework requiring higher-level skills in reading, writing and mathematics.*

Institutional Student Success Plan – Essential Elements
*An institution must implement a state approved student success plan for students assessed for placement in a developmental course in mathematics, English composition and/or reading. The student must be formally engaged in student success plan activities prior to enrollment in college-level courses in mathematics or English composition **or** while simultaneously enrolled in college-level courses in mathematics and English composition. The student success plan must include the following elements:*
-1) Diagnostic Testing and Evaluation of Academic Performance
   --Could include use of high school grade point average (GPA), grades in prerequisite high school courses, and recognized state or national assessments and transition courses for college readiness
   --Could include use of departmental pre-tests, initial writing samples, COMPASS or other standard assessments,
-2) Academic Advising and Counseling
   --Use of individualized student success plan that includes the degree check list and other items used to monitor student progress such as registration hold until academic advising, early-alert system
-3) Mandatory Orientation
-4) Academic Student Support
   --Provide description of other institutional criteria for student success, if utilized
-5) Developmental Education Courses/Innovative and Varied Instructional Approaches
   --Use of developmental courses
   --Could include use of blended or accelerated models *(Institutions will determine the minimum course placement sub-score for students enrolled simultaneously in college-level and blended or accelerated developmental courses (or course modules) in English composition, reading and mathematics.)*
-6) Evaluation and Assessment of Student Learning
   --Provide description of exit standards or capstone assessment (could include projects, portfolios, common final exams, COMPASS post-test, etc.)

--Provide data on student success in developmental course (or student success plan activities) and the requisite college-level course
-7) Faculty Professional Development
    --Activities designed to improve teaching methods, stay abreast of developmental education strategies, and training in relevant technologies
    --Employment of sufficient number of well-credentialed faculty
-8) Annual Plan Evaluation
    --Student Success Plan Report submitted to ADHE (annually by July 1 beginning in 2013, and biennially by July 1 beginning in 2017) that includes details on diagnostic testing, placement, capstone assessments, student success rates in developmental and requisite college-level courses

Approval of Institutional Student Success Plan
An institution must submit a student success plan to the Arkansas Department of Higher Education for review and approval by June 30, 2012, for implementation in Fall 2012; or by June 30 of any year prior to Fall implementation. A description of the structure of the organizational unit for the student success plan must be included. Plan modifications must be reported to ADHE.

Post-Test Examination
A post-test examination score comparable to the ACT placement threshold will *not* be required for student enrollment in college-level courses *if an institution implements a state approved student success plan for Fall 2012. The board and administration of any campus may elect to include in a student success plan the requirement of a national or institutional post-test examination and/or course placement score for enrollment in college-level mathematics and English composition courses.*

An institution that chooses not to implement a student success plan as outlined in this policy must submit written notification to ADHE by June 30, 2012, that the administration of a national post-test examination will be continued as outlined in the institution's AHECB approved plan in compliance with Act 971 of 2009*; and that the institution will use the developmental exit assessment as a means to determine the success of its developmental education program. Each institution will determine if developmental students who do not attain a post-test score comparable to the ACT threshold have the academic skills necessary for success in college-level coursework. *(The Arkansas Higher Education Coordinating Board may choose to establish statewide minimum scores for the state approved post-test examinations based on the effectiveness of developmental courses and other criteria in improving academic preparation for student success in college-level courses in English composition and college algebra or other comparable college-level mathematics courses.)*

State Approved Developmental Course Pre-Test Examinations
Mathematics – COMPASS, ASSET, ACT, SAT, ACT and MyMath Test combined
English – COMPASS, ASSET, ACT, SAT, COMPASS E-Write
Reading – COMPASS, ASSET, ACT, SAT, Nelson-Denny, ACT and Essay combined

State Approved Developmental Course Post-Test Examinations
Mathematics – COMPASS, ASSET, ACT, SAT, MyMath Test, TABE
English – COMPASS, ASSET, ACT, SAT, COMPASS E-Write, TABE,
COMPASS and Essay combined
Reading – COMPASS, ASSET, ACT, SAT, Nelson-Denny, TABE

Data Reporting
All institutions must submit to ADHE (via the AHECB Student Information System) the ACT or comparable course placement scores in mathematics, English, and reading for all first-time students who enroll in associate and bachelor's degree programs.

The institution also must record in the individualized student success plan (by Fall 2013) the ACT or comparable course placement scores or the related (successfully completed) developmental course number and title for any student who enrolls in English composition and mathematics courses that meet the requirements for the 35-credit hour state minimum general education core.

Placement scores and developmental course completion information for non-degree seeking, transfer, and visiting students will not be reported to ADHE via the Student Information System, but this information must be recorded in the individualized student success plan should ADHE request data on all students enrolled in college-level English composition and mathematics general education core courses.

The institution must report to ADHE the course grade earned in the requisite college-level course in English composition and mathematics for those students placed and enrolled in developmental courses in mathematics, English composition and reading.

Institutions without a state approved student success plan also must report the ACT or comparable post-test scores for the students placed, enrolled and completing developmental mathematics, English composition, and reading courses.

ADHE will submit a report on student remediation, progression and success to the Arkansas Higher Education Coordinating Board.

For institutions that choose to use the post-test examinations only rather than implement a student success plan, ADHE staff will analyze developmental student success based on developmental course grades, post-test scores, and college-level course grades to determine the effectiveness of the developmental courses in improving college preparation. The results from the analysis of student success will be included in the ADHE remediation report to the Coordinating Board.

Policy Adopted: Agenda Item No. 9, October 13, 1989
Policy Amended: Agenda Item No. 27, October 20, 1995
Policy Amended: Agenda Item No. 22, April 19, 2002
Policy Amended: Agenda Item No. 3, January 29, 2010; April 30, 2010

ASSOCIATE OF SCIENCE IN OZARK-OUACHITA STUDIES
ARKANSAS TECH UNIVERSITY
_____

Program Description

The Associate of Science in Ozark-Ouachita Studies is a 60-semester credit hour multidisciplinary degree that will provide students with knowledge and expertise in a variety of topics related to the Ozark-Ouachita region. The proposed program will be supported by the Departments of Parks and Recreation, Hospitality Administration, Fisheries and Wildlife Science, Geology, History, and Sociology; and is intended to serve as an entry point into the existing Bachelor of Arts in Sociology and a future degree major in anthropology. *Two new courses* will be added to the curriculum. Faculty, library, and instructional resources required for program implementation are in place.

Program Justification

The goals of the program are to provide graduates with skills in cultural preservation and natural resource protection, and to foster academic collaboration between the academic departments at ATU to develop long-term research projects that combine the theories and methodologies of both the natural and social sciences.

Arkansas Institutions Offering Similar Program

None

Program Viability

Associate Degrees – 13; Non-Viable –1 (8%)
Projected Annual Enrollment - 20 students
Expected Annual Graduates beginning 2015 – 15 students

ADHE Executive Staff Recommendation

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Ozark-Ouachita Studies (CIP 05.0122, 60 semester credit hours) at Arkansas Tech University, effective Fall 2012.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Degree Requirements

Arkansas Tech University
Associate of Science in Ozark-Ouachita Studies
Total Semester Credit Hours – 60

General Education Core – 35 semester credit hours
ENGL   1013   Composition I
ENGL   1023   Composition II
MATH   1113   College Algebra
HIST   2003   U.S. History
             XXX3   Fine Arts course
             XXX3   Humanities course
             XXX9   Social Sciences courses
             XXX8   Lab Sciences courses

University Requirement – 1 semester credit hour
TECH   1001   Orientation to the University

Program Requirements – 24 semester credit hours
ANTH   1213   Introduction to Anthropology (OR)
ANTH   2003   Cultural Anthropology
ANTH   2103   Ozark-Ouachita Studies
SOC   2023   Sociology of the Ozark-Ouachita Region
HIST   2153   Introduction to Arkansas History or HIST 4153 History of Arkansas
ANTH   3103   Anthropology of Food
ENGL   4213   American Folklore
SOC   3063   Communities
             XXX3   Approved Program Elective*

*Approved Program Elective (select one course)
ANTH   3303   Southeastern Archaeology
ANTH   3313   Southeastern Indians
ANTH   4203   Workshop in Anthropology
FW   2003   Elements of Fish and Wildlife Management
GEOL   1014   Physical Geology
GEOL   2024   Historical Geology
RP   1002   Backpacking
RP   1011   Sport Hunting
RP   1013   Principles of Recreation and Park Administration
SOC   3173   Social Gerontology

Italics = new courses

MASTER OF SCIENCE IN ENGINEERING
ARKANSAS STATE UNIVERSITY - JONESBORO
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Program Description
The proposed Master of Science in Engineering program is a 30-semester credit hour thesis-based engineering program designed for students who would like to expand upon their engineering education while gaining research experience. To be admitted to the master's degree program a student must have a bachelor's degree in engineering with at least a 2.75 cumulative grade point average, a minimum GRE score of 1000, a reference letter, and a personal letter of intent. All international applicants will be required to provide an English language score: 540 on the paper-based or 70 on the internet-based Test of English as a Foreign Language; or a score of 6 on the International English Language Testing System exam.

Students enrolled in the program will be provided an educational experience focusing on the integration of research and technology development that will allow graduates to be successful in deriving solutions to society's most challenging technical problems which will produce engineering professionals equipped to take on the more complex problems that face our state and country; and to establish and grow industry-university partnerships that will prepare the northeast region for a diverse, knowledge-based economy. The existing bachelor's degree programs in engineering and the Master of Engineering Management will support the new master's degree program. *Nine new courses* will be added to the curriculum. A total of $177,100 will be required for program implementation: one administrative assistant ($29,700), three graduate assistants ($40,400), library resources, instructional equipment and supplies, and faculty development and travel ($107,000).

Program Justification
Arkansas State University-Jonesboro (ASUJ) is designated as a research campus. The current Master of Engineering Management degree does not have the research component. Therefore, the proposed master's degree is needed for ASUJ to be more competitive in meeting the expectations for research and economic advancement of the University and the State. The proposed program could support economic development and advancement in Arkansas in the following ways:

1. A research-based graduate program in engineering will enhance the University's ability to conduct both applied and basic research, thus providing greater opportunities for developing intellectual property that may be commercialized.
2. Local and regional industry will benefit from educational and outreach efforts in the areas of sustainability and efficiency.
3. Students, including individuals who are currently employed, will have the ability to enhance their engineering knowledge and career prospects.
4. A graduate program in engineering also could be an effective means of attracting

advanced manufacturing and high-tech companies to Arkansas, and would allow the City of Jonesboro and other businesses in the region to employ professionals with an advanced engineering skills set.

Arkansas Institutions Offering Similar Program
University of Arkansas, Fayetteville
University of Arkansas at Little Rock

Program Viability
Master's Degrees – 10; Non-Viable - 0
Projected Annual Enrollment - 8 students
Expected Annual Graduates beginning 2017 – 6 students

ADHE Executive Staff Recommendation

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Master of Science in Engineering (CIP 14.0101, 30 semester credit hours) at Arkansas State University -Jonesboro, effective Fall 2012.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

Degree Requirements

Arkansas State University-Jonesboro
Master of Science in Engineering
Total Semester Credit Hours – 30

Year 1 – 18 semester credit hours
ENGR   6013   Advanced Experimental Methods for Engineers
ENGR   6023   Advanced Engineering Mathematics
ENGR   6033   Micro and Nanotechnology Manufacturing
ENGR   6043   Applied Probability, Estimation, and Detection
ENGR   XXX3   Engineering Elective
ENGR   XXX3   Engineering Elective

Year 2 – 12 semester credit hours
ENGR   XXX3   Engineering Elective
ENGR   XXX3   Engineering Elective
ENGR   698V   Thesis Research
ENGR   698V   Thesis Research

Italics = new courses

MASTER OF SCIENCE IN COMPUTER SCIENCE & TECHNOLOGY
UNIVERSITY OF ARKANSAS AT PINE BLUFF
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Program Description
The proposed Master of Science in Computer Science & Technology is designed to prepare students for positions in the computer, telecommunications, and industrial technology industries as software, system, and network engineers and managers. Students will choose between a technology internship/project or thesis option. Students who choose the technology internship/project option will have the opportunity for an internship in Arkansas with Tyson Foods, Pine Bluff Arsenal, Walmart, U.S. Army Corps of Engineers, and Nucor-Yamato Steel. Out-of-state internship sites could be at Monsanto, Johnson & Johnson, NASA Science & Technology Institute, and John Deere. *Fifteen new courses* will be added to the curriculum. More than $200,000 in computer equipment and software have been purchased over the past two years to support the proposed program.

To be admitted to the proposed master's degree a student must have a bachelor's degree in computer science, information technology, industrial engineering, industrial technology or technology-related degree withat least a 3.0 cumulative grade point average or a 2.7 GPA and GRE score of 1100; and, three letters of recommendation from faculty familiar with the academic ability of the applicant. All international students must score at least 550 on the Test of English as a Foreign Language (TOEFL).

Program implementation costs will be covered by a $1.5 million grant awarded by the U.S. Department of Education, Historically Black Colleges and Universities Master's Program in STEM (science, technology, engineering, and math). There will be 2 full-time and 2 part-time graduate assistants for the proposed program ($42,000).

Program Justification
According to the U.S. Department of Labor and the Arkansas Department of Workforce Services employment projections for Arkansas through 2016, some of the employment needs for the state of Arkansas will require skills in computer science and industrial technology disciplines. There is a need for students in the Arkansas Delta region to have an opportunity to receive advanced training in a STEM discipline that will greatly enhance their professional skill set and earning potential.

Arkansas and Out-of-State Institutions Offering Similar Program
Arkansas State University-Jonesboro
Arkansas Tech University
Southern Arkansas University-Magnolia
University of Arkansas, Fayetteville
University of Arkansas at Little Rock
University of Central Arkansas

Program Viability
Master's Degrees – 10; Non-Viable -0
Projected Annual Enrollment - 10 students
Expected Annual Graduates beginning 2017 – 6 students

ADHE Executive Staff Recommendation

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approvesthe Master of Science in Computer Science & Technology (CIP 11.0101, 30-33 semester credit hours) at the University of Arkansas at Pine Bluff, effective Fall 2012.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System,and the Chancellor of the University of Arkansas at Pine Bluff of the approval.

Degree Requirements

University of Arkansas at Pine Bluff
Master of Science in Computer Science & Technology
Total Semester Credit Hours – 30-33

Program Core (15 semester credit hours)
GCST   5320   Project Management & Managing Operations
GCST   5344   Networking & Security
GCST   5356   Intelligence Systems
GCST   5389   Distributed Systems
GCST   5300   Research Methods & Scientific Writing

Program Emphasis (9 semester credit hours selected from following courses)
GCST   5394   Advanced Database Systems
GCST   5345   Programming Concepts
GCST   5331   Software Engineering
GSPS   5346   Bioinformatics
GMTH 5345   Probability & Statistics
GCST   5322   Advanced Robotics
GCST   5307   Quality Control & Six Sigma
GCST   5316   Logistics & Supply Chain Management
GCHM 5331   Higher Order Thinking in Science
GCST   5302   Advanced AutoCAD Design

Thesis (3 semester credit hours)
GCST   6V00   Thesis **or**
Project/Internship (6 semester credit hours)
GCST   5300   Technology Internship **and**
GCST   6V01   Project

Italics = new courses

MASTERS OF FINE ARTS IN CREATIVE WRITING
OFFERED BY DISTANCE TECHNOLOGY
UNIVERSITY OF ARKANSAS AT MONTICELLO
_____

Program Description
The online Master of Fine Arts in Creative Writing (MFA) is designed for individuals pursuing writing careers, public school teachers pursuing the master's degree, individuals interested in teaching at the collegiate level, and others interested in improving their critical/creative thinking and writing skills. The proposed degree program will be offered totally online with an optional 10-day, on-campus summer residency program that will include activities such as manuscript workshops, and intensive mini-literature and writing courses.

Students will be required to complete 48 credit hours of coursework that includes 24-30 credit hours in writing original poetry or original fiction or non-fiction prose. The topic of the student's original work will be determined in consultation with the instructor. Students also will be required to read and write reviews of at least 10 books assigned by the instructor. Students completing the optional residency will receive 6 credit hours. The remaining 18 credit hours for the program will include graduate-level courses in poetry, literature, and related areas of study.

Instruction and weekly communication between students and instructors will be primarily via the Blackboard platform, but also will include the WeevilNet, the UAM e-mail system, Skype, and internet-based communication.

Program Justification
The online MFA is designed for individuals pursuing writing and teaching careers, and for individuals who for various reasons cannot attend on-campus courses. The online delivery and optional residency will allow individuals to pursue the master's degree while meeting family and work responsibilities.

Arkansas and Out-of-State Institutions Offering Similar Program
University of Arkansas, Fayetteville
University of Central Arkansas
University of Texas at El Paso

Program Viability
Master's Degrees – 5; Non-Viable - 0
Projected Annual Enrollment -10 students
Expected Annual Graduates beginning 2017 – 5 students

ADHE Executive Staff Recommendation

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board (AHECB) approves the offering of the Masters of Fine Arts in Creative Writing by distance technology (CIP 23.1302, 48 semester credit hours) at the University of Arkansas at Monticello, effective Fall 2012.

> **FURTHER RESOLVED,** That the University of Arkansas at Monticello may offer other master's degrees upon AHECB approval as part of the institution's current role and scope designation.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Monticello of the approval.

Degree Requirements

University of Arkansas at Monticello
Master of Fine Arts in Creative Writing
Total Semester Credit Hours – 48

Year 1 –24 semester credit hours
Fall
  ENGL 5XX6 Writer's Workshop (Nonfiction; Fiction; Poetry)
  ENGL XXX3 English Elective
Spring
  ENGL 5XX6 Writer's Workshop (Nonfiction; Fiction; Poetry)
  ENGL XXX3 English Elective
Summer 1
  ENGL XXX3 English Elective
Summer 2
  ENGL 5XX6 Writer's Workshop (Nonfiction; Fiction; Poetry)**or**
  ENGL 5XX3 Optional Residency

Year 2 – 24 semester credit hours
Fall
  ENGL 5XX6 Writer's Workshop (Nonfiction; Fiction; Poetry)
  ENGL XXX3 English Elective
Spring
  ENGL 5XX6 Writer's Workshop (Nonfiction; Fiction; Poetry)**or**
  ENGL XXX3 English Elective
Summer 1
  ENGL XXX3 English Elective
Summer 2
  ENGL 5XX6 Writer's Workshop (Nonfiction; Fiction; Poetry)**or**
  ENGL 5XX3 Optional Residency

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS
_____

ADHE Executive Staff Recommendation

Appointment of Institutional Certification Advisory Committee Member
Arkansas Code Annotated §6-61-302 empowers the Arkansas Higher Education
Coordinating Board to appoint individuals to the Institutional Certification Advisory
Committee. The law designates several institutional categories that must have
representation on the committee. Each member is appointed to a term of nine years
with the term of one member expiring annually.

Dr. Paul Beran, University of Arkansas–Fort Smith
Dr. Paul Beran has been nominated to fill the position designated for public postsecondary
education institution chief administrators. This term expires January 31, 2014.

RESOLVED, That, pursuant to §6-61-302, The Arkansas Higher Education
Coordinating Board appoints Dr. Paul Beran as a member of the Institutional
Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to
Dr. Beran for his willingness to serve as a member of the Institutional Certification
Advisory Committee.

FURTHER RESOLVED, That the Coordinating instructs the Director of the Arkansas
Department of Higher Education to communicate this appreciation to Dr. Beran.

Initial Certification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education
Coordinating Board grants initial certification to the institutions listed on pages 2-6 to
offer the specified degree programs to Arkansas residents for a period of two years
through April 30, 2014.

Recertification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education
Coordinating Board grants recertification to the institutions listed on pages 6-8 to offer
the specified degree programs to Arkansas residents for a period of five years through
April 30, 2017.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher
Education is authorized to notify the administration of said institutions that the
certification of the degree programs requires the institution to notify the Arkansas

Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Initial Program Certification

American InterContinental University, Hoffman Estates, Illinois
Institutional Accreditation – Higher Learning Commission
State Authorization – Illinois Board of Higher Education

Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Arts in Visual Communications

American Sentinel University, Aurora, Colorado
Institutional Accreditation –Distance Education & Training Counsel
State Authorization – Colorado Department of Higher Education
Program Accreditation (Nursing) – Commission on Collegiate Nursing Education, Arkansas State Board of Nursing

Master of Science in Nursing – RN to MSN
Doctor of Nursing Practice in Executive Leadership

Argosy University, Chicago, Illinois
Institutional Accreditation – Higher Learning Commission
State Authorization – Illinois Board of Higher Education
Program Accreditation (Psychology) – Commission on Accreditation of the American Psychological Association

Associate of Arts in Psychology
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Master of Science in Organizational Leadership
Master of Business Administration

Master of Public Administration
Doctor of Business Administration

<u>Art Institute of Pittsburg, Pittsburg, Pennsylvania</u>
Institutional Accreditation – Middle States Commission on Higher Education
State Authorization–Commonwealth of Pennsylvania Department of Education
Program Accreditation (Interior Design) – Accreditation Commission of the Council for
Interior Design

Bachelor of Science in Advertising
Bachelor of Science in Culinary Management
Bachelor of Science in Fashion and Retail Management
Bachelor of Science in Game and Art Design
Bachelor of Science in Graphic Design

<u>Belhaven University, Jackson, Mississippi</u>
Institutional Accreditation – Southern Association of Colleges and Schools
Program Accreditation (Business) – International Assembly for Collegiate Business
Education
State Authorization – Mississippi Commission on College Accreditation

Associate of Arts in Business
Bachelor of Business Administration
Bachelor of Health Administration
Master of Health Administration
Master of Sports Administration

<u>Colorado State University-Global Campus, Greenwood Village, Colorado</u>
Institutional Accreditation – Higher Learning Commission
State Authorization – Colorado Commission on Higher Education

Master of Science in Management
Master of Science in Organizational Leadership

<u>Colorado Technical University, Colorado Springs, Colorado</u>
Institutional Accreditation – Higher Learning Commission
State Authorization– Colorado Commission on Higher Education

Doctor of Management

<u>Columbia College, Columbia, Missouri</u>
Institutional Accreditation – Higher Learning Commission
State Authorization–State of Missouri Department of Higher Education

Associate of Arts
Associate of Science in Business Administration
Associate of Science in Criminal Justice Administration

Bachelor of Arts in Business Administration
Bachelor of Arts in Criminal Justice Administration
Bachelor of Arts in Human Services

Everest College, Phoenix, Arizona
Institutional Accreditation –Higher Learning Commission
State Authorization – Arizona State Board for Private Postsecondary Education

Bachelor of Science in Business Administration

Everest University, Orlando, Florida
Institutional Accreditation –Accrediting Council for Independent Colleges and Schools
State Authorization – Florida Commission for Independent Education

Associate of Applied Science in Applied Management
Associate of Applied Science in Homeland Security
Bachelor of Science in Applied Management
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Homeland Security

Graceland University, Independence, Missouri
Institutional Accreditation – Higher Learning Commission
Program Accreditation – Missouri Board of Nursing, National League for Nursing
State Authorization – Missouri Certification Board for Higher Education

Doctor of Nursing Practice

Grand Canyon University, Phoenix, Arizona
Institutional Accreditation – Higher Learning Commission
State Authorization – Arizona State Board for Private Postsecondary Education

Master of Public Health
Master of Science in Health Care Informatics
Master of Science in Psychology

ITT-Technical Institute, Indianapolis, Indiana
Institutional Accreditation – Accrediting Council for Independent Colleges and Schools
State Authorization – Indiana Commission on Proprietary Education

Associate of Applied Science in Information Systems Administration
Master of Business Administration

Kaplan University, Davenport, Iowa
Institutional Accreditation – Higher Learning Commission, Distance Education and
Training Council

State Authorization – Iowa Department of Education
Program Approval (Nursing) – Commission on Collegiate Nursing Education, Iowa
Board of Nursing, Arkansas State Board of Nursing

Bachelor of Science in Nursing
Master of Science in Nursing
Master of Science in Finance

Liberty University, Lynchburg, Virginia
Institutional Accreditation – Southern Association of Colleges and Schools
State Authorization–Virginia Council of Education

Associate of Arts in Accounting
Associate of Arts in Management Information Systems
Bachelor of Science in Accounting
Bachelor of Science in Management Information Systems
Bachelor of Science in Interdisciplinary Studies

Massachusetts College of Pharmacy and Allied Health Sciences
Institutional Accreditation – New England Association of Schools and Colleges
State Authorization– Commonwealth of Massachusetts
Program Accreditation – Accreditation Council for Pharmacy Education

Doctor of Pharmacy Post Baccalaureate

Norwich University, Northfield, Vermont
Institutional Accreditation – New England Association of Schools and Colleges
State Authorization–Vermont Department of Education
Program Accreditation/Approval–Commission on Collegiate Nursing Education,
Vermont Board of Nursing, Arkansas State Board of Nursing

Bachelor of Science in Strategic Studies and Defense Analysis Degree Completion
Master of Science in Nursing
Certificate of Teaching and Learning

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Institutional Accreditation – Higher Learning Commission
State Authorization – Oklahoma State Regents for Higher Education
Program Accreditation/Authorization – Commission on Collegiate Nursing Education,
Arkansas State Board of Nursing

Bachelor of Science in Nursing

Rasmussen College, Ocala, Florida
Institutional Accreditation – Higher Learning Commission

State Authorization–Commission for Independent Education, Florida Department of Education

Associate of Applied Science in Criminal Justice
Associate of Applied Science in Human Services
Associate of Applied Science in Information Systems Management
Associate of Applied Science in Paralegal
Bachelor of Science in Nursing

South University, Savannah, Georgia
Institutional Accreditation – Commission on Colleges of the Southern Association of Colleges and Schools
State Authorization – Georgia Non-Public Postsecondary Education Commission
Program Authorization– Commission on Collegiate Nursing Education, Arkansas State Board of Nursing

Associate of Arts in Allied Health Science
Bachelor of Arts in Psychology
Bachelor of Business Administration
Bachelor of Science in Nursing
Master of Science in Nursing

Strayer University, Washington, D. C.
Institutional Accreditation – Middle States Commission on Higher Education
State Authorization – District of Columbia Education Licensure Commission

Executive Master of Business Administration

University of Phoenix, Phoenix, Arizona, Little Rock, Rogers Campuses
Institutional Accreditation – Higher Learning Commission
State Authorization – Arizona State Board for Private Secondary Education

Bachelor of Science in History
Bachelor of Science in Biological Science

Western International University, Phoenix, Arizona
Institutional Accreditation – Higher Learning Commission
State Authorization – Arizona State Board for Private Secondary Education

Associate of Arts in Business
Master of Arts in Human Dynamics
Master of Arts in Innovative Leadership
Master of Public Administration
Master of Science in Information Systems Engineering

Program Recertification

Bryan College, Springfield, Missouri
Distance Technology, Rogers Campus
Institutional Accreditation – Accrediting Council for Independent Colleges and Schools
State Authorization – Missouri Department of Higher Education

Associate of Applied Science in Medical Laboratory Technician

Chamberlain College of Nursing, Addison, Illinois
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization – Illinois Board of Higher Education
Program Accreditation (Nursing) – National League for Nursing Accrediting
Commission, Commission on Collegiate Nursing Education

Bachelor of Science in Nursing, RN to BSN
Master of Science in Nursing

DeVry University, Naperville, Illinois
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization – Illinois Board of Higher Education

Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Computer Information Systems
Bachelor of Science in Network and Communications Management
Bachelor of Science in Game and Simulation Programing
Bachelor of Science in Justice Administration
Bachelor of Science in Multimedia Design and Development

Franklin University, Columbus, Ohio
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization - Ohio Board of Regents

Bachelor of Science in Applied Psychology
Bachelor of Science in Healthcare Information Systems Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Communications (Previously Organizational Communications)
Bachelor of Science in Safety, Security, and Emergency Management

Grand Canyon University, Phoenix, Arizona
Distance Technology

Institutional Accreditation - Higher Learning Commission
State Authorization - Arizona State Board for Private Postsecondary Education

Master of Science in Criminal Justice
Master of Science in Health Care Administration
Doctor of Education in Organizational Leadership

<u>ITT-Technical Institute, Indianapolis, Indiana</u>
Little Rock Campus
Institutional Accreditation – Accrediting Council for Independent Colleges and Schools
State Authorization – Indiana Commission on Proprietary Education

Associate of Applied Science in Paralegal Studies
Bachelor of Science in Project Management

<u>Kaplan University, Davenport, Iowa</u>
Distance Technology
Institutional Accreditation – Higher Learning Commission
                                        Distance Education and Training Council
State Authorization – Iowa Department of Education

Associate of Applied Science in Fire Science
Associate of Applied Science in Criminal Justice and Administration Management
Associate of Applied Science in Fire and Emergency Management
Associate of Applied Science in International and Comparative Criminal Justice
Master of Science in Accounting

<u>University of Phoenix, Phoenix, Arizona</u>
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization - Arizona State Board for Private Secondary Education

Doctor of Health Administration
Doctor of Business Administration
Doctor of Management in Organizational Leadership
Doctor of Educational Leadership

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
REPORT
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The Institutional Certification Advisory Committee (ICAC) met on March 20, 2012, for its regular quarterly meeting. Ms. Zanette Douglas called the meeting to order at 2:00 p.m. She welcomed and introduced ICAC members, institutional representatives, and guests. Institutional program proposals were considered by the ICAC.

Ms. Douglas reported that the programsmeet accreditation, curricula, and faculty member credentials Arkansas requirements.

ICAC members participating in ICAC meeting:
Mr. Kent Schroeder, Dr. Wayne Hatcher, Ms. Connie Nelson, Dr. Judy Pile,and Ms. Sandy Hubbard, designee for Ms. Deborah Germany,
ICAC members absent: Mr. Dan Jordan,Ms. Brenda Germann,and Mr. Ken Hoppe.

Institutional representatives present via conference call:
American InterContinental University –Dr. Greg Washington, Ms. Robin Shapiro
American Sentinel University –Ms. Mary Adams
Argosy University – Mr. Mitch Gilbert
Art Institute of Pittsburg – Mr. Mitch Gilbert
Belhaven University – Ms. Sheri Anderson
Bryan College – Mr. Brian Stewart, Mr. Victor Sheets
Chamberlain College of Nursing – Elizabeth Jendral
Colorado State University – Global Campus – Mr. Jon Bellum
Colorado Technical University – Dr. David Leach, Ms. Robin Shapiro
Columbia College – Ms. Misty Bush
DeVry University – Ms. Tera Baker
Everest College – Mary Ann Woodall
Everest University – Mary Ann Woodall
Franklin University – Ms. Leslie Weibush, Ms. Danielle Buckus
Graceland University – Ms. Judy Luffman
Grand Canyon University – Ms. Carol Bratt, Mr. Kyle Buchannan
ITT-Technical Institute – Mr. Herb Brubaker, Mr. Richard Gilliam
Kaplan University – Mr. John Carron
Liberty University –Mr. Steven Clark
Massachusetts College of Pharmacy and Allied Health Sciences – Ms. Mary Tanona
Norwich University – Ms. Debra Wick, Mr. Nick Cooper, Dr. Linda Lucas
Oklahoma Wesleyan University – Ms. Julie Crouch
Rasmussen College – Ms. Kristin Melby, Mr. Nathan Orpen, Ms. Tawny Cortez, Mr. Matthew Segaard, Mr. Andrew Thomas
South University – Mr. Mitch Gilbert
Strayer University – Mr. Tracy Locklin
University of Phoenix –Mr. Phillip Quintana
Western International University – Mr. Phillip Quintana

ADHE members present - Ms. Zanette Douglas

ADHE Staff Recommendation
The ADHE Staff Recommendation was accepted by the ICAC members and is listed on pages 1-8 of this agenda item.

Initial Certification - Degree Plans

American InterContinental University

American InterContinental University
Associate of Criminal Justice(90 quarter credit hours – 60 semester credit hours)
General Education 52.5 quarter credit hours (35 semester credit hours)
English
ENGL 106 English Composition I
ENGL 107 English Composition II

Speech
PRES 111 Presentation Essentials

Mathematics
MTH 133 College Algebra

Science
SCIE 206 Biology
SCIE 297 Biology Lab
SCIE 210 Environmental Science
SCIE 211 Environmental Science Lab

Fine Arts/Humanities
HUMA 205 Art Appreciation
HUMA 215 Topics in Cultural Studies

Social Sciences
HIST 105 US History
SSCI 206 Aspects of Psychology
SSCI 210 Sociology

Institutional Requirements – 10.5 quarter credit hours (7 semester credit hours)
UNIV 103   Academic and Professional Success or General Elective
COMP 101 Introduction to Computers
COMP 102 Introduction to Computers Lab

Degree Requirements – 27 quarter credit hours (18 semester credit hours)
CRJS 101 Foundations of Criminal Justice
CRJS 105 Theories of Crime Causation
CRJS 205 Introduction to Criminal Law
CRJS 210 Introduction to Law Enforcement
CRJS 215 Introduction to American Court System
CRJS 220 Foundations of Corrections

American InterContinental University
Associate of Information Technology(90 quarter credit hours –60 semester credit hours)
General Education 52.5 quarter credit hours (35 semester credit hours)
English
ENGL 106 English Composition I
ENGL 107 English Composition II

Speech
PRES 111 Presentation Essentials

Mathematics
MTH 133 College Algebra

Science
SCIE 206 Biology
SCIE 297 Biology Lab
SCIE 210 Environmental Science
SCIE 211 Environmental Science Lab

Fine Arts/Humanities
HUMA 205 Art Appreciation
HUMA 215 Topics in Cultural Studies

Social Sciences
HIST 105 US History
SSCI 206 Aspects of Psychology
SSCI 210 Sociology

Institutional Requirements – 10.5 quarter credit hours (7 semester credit hours)
UNIV 103   Academic and Professional Success or General Elective
COMP 101 Introduction to Computers
COMP 102 Introduction to Computers Lab

Degree Requirements – 27 quarter credit hours (18 semester credit hours)
ITCO 211 Introduction to Operating Systems
ITCO 103 Introduction to Computer and Network Hardware
ITCO 221 Fundamentals of Programming and Logic
ITCO 231 Introduction to Databases
ITCO 251 Network Infrastructure Basics
ITCO 299 Comprehensive IT Project I

American InterContinental University
Associate of Arts in Visual Communications(60 quarter credit hours – 60 semester credit hours)
General Education 52.5 quarter credit hours (35 semester credit hours)
English
ENGL 106 English Composition I
ENGL 107 English Composition II

Speech
PRES 111 Presentation Essentials

Mathematics
MTH 133 College Algebra

Science
SCIE 206 Biology
SCIE 297 Biology Lab
SCIE 210 Environmental Science
SCIE 211 Environmental Science Lab

Fine Arts/Humanities
HUMA 205 Art Appreciation
HUMA 215 Topics in Cultural Studies

Social Sciences
HIST 105 US History
SSCI 206 Aspects of Psychology
SSCI 210 Sociology

Institutional Requirements – 10.5 quarter credit hours (7 semester credit hours)
UNIV 103   Academic and Professional Success or General Elective
COMP 101 Introduction to Computers
COMP 102 Introduction to Computers Lab

Degree Requirements
VCDD 101 Design Principles
VCDD 102 Fundamentals of Color
VCDD 201 Computer Design
VCDD 202 Drawing Concepts
VCDD 231 Typography Design I
VCDD 301 Portfolio and career Concepts

American Sentinel University

American Sentinel University
Master of Science in Nursing – RN to BSN – 54 semester credit hours
Degree Requirements – 36 semester credit hours
BSN415 Nursing Management Strategies
BSN420 Strategic Change and Quality Improvement
BSN422 Nursing Research
BSN425 Public Health Nursing A
BSN430 Public Health Nursing B
BSN499 Capstone Project
N500 Health Care Systems
N505 Theoretical Foundations
N510 Diverse Populations and Health care
N515 Research Design
N520 Introduction to Modern Organizations and Health Care
N550 Legal and Ethical Issues in Health Care Management

Specializations – 18 semester credit hours
Nursing Management and Organizational Leadership
N525 Human Resources Management
N530 Leadership in Health Care Organizations
N535 Health Care Informatics
N540 Health Care Finance and Economics
N545 Health Care Strategic Management and Planning
N555 Strategic Capstone Seminar

Case Management
N508 Clinical and Administrative Systems
N541 Concepts of Case Management
N542 Process of Case Management
N543 Case Management and Evidence Based Practice
N544 Introduction to Life Care Planning
N555C Case Management Capstone

Nursing Education
N531 Curriculum Design and Learning Outcomes
N532 Teaching to Diverse Learning Styles
N533 Assessment of Learning
N534 Distance Education
N537 Organizational Dynamics of Higher Education
N555E Nursing Education Capstone - Academic OR
N555EL Nursing Education Capstone - Educational Leadership

Nursing Informatics
N508 Clinical and Administrative Systems
N535 Health Care Informatics
BUSI510 Data Mining
IS550 Project and Change Management
IS555 Information Security and Privacy in Health Care Environments
N555I Informatics Capstone

Infection Prevention and Control
EPI500 Principles of Epidemiology
BIO501 Identification of the Infectious Disease Process
N570 Infection Prevention and Control
N571 Design of a Surveillance System
N572 Collection and Interpretation of Surveillance Data

American Sentinel University
Doctor of Nursing Practice, Executive Leadership– 42 semester credit hours beyond the master's degree
Degree Requirements
Two weeks of residency are required during which the indicated courses are studied
1st Residency:
N700 Leadership: Setting the Example
N705 Health Policy
2nd Residency:
N740 Capstone Project I
HCA725 Statistics for Health Care Administrators

BUSI700 Business Intelligence
N715 Quality Management Techniques
N720 Health Care Finance
N725 Health Services Research
N735 Contemporary Use of Health Information Technology
MA700 Advanced Statistics or N741 Qualitative Research Methods
N745 Strategic Leadership
N760 Strategic Planning
N765 Capstone Project II
N770 Capstone Project III

Argosy University

Argosy University
Associate of Arts in Psychology (60 semester credit hours)
General Education – 36 semester credit hours
English
ENGL 101 English Composition I
ENGL 102 English Composition II

Math
MAT 107 College Algebra

Science
Lab courses are 1.5 semester credit hours
SCI 201 Ecology and Environmental Sustainability
SCI 201 Ecology and Environmental Sustainability Lab
SCI215 Contemporary Applications of the Sciences
SCI 215 Contemporary Applications of the Sciences Lab

Fine Arts/Humanities
Select two of the following:
ENGL103 The Literary Experience
PHIL 101 Ethics in Contemporary Society
PHIL 301 Philosophy of Religions

Social Sciences
HUM 201 U.S. History
PSY 101 General Psychology
Select two from the following:
ECO 201 Macroeconomics
ECO 202 Microeconomics
POL 110 American Experience
SOC 110 Sociology in a Global Perspective
SOC 116 Sex, Power, and Socialization

Institutional Requirements –9 semester credit hours
ASP 100 Skills for Success
PSY 180 Interpersonal Effectiveness
Choose one of the following:
MAT 106 Quantitative Literacy
MAT 109 General Education Mathematics
MAT 112 General Education Statistics

Degree Requirements –78 semester credit hours
PSPSY 230 - Psychology in the Community
PSY 250 - Writing in Psychology
PSY 260 - Child and Adolescent Development
PSY 270 - Careers in Psychology
PSY 381 - Abnormal Psychology

Argosy University
Associate of Science in Business Administration(60 semester credit hours)
<u>General Education – 36 semester credit hours</u>
English
ENGL 101 English Composition I
ENGL 102 English Composition II

Math
MAT 107 College Algebra

Science
Lab courses are 1.5 semester credit hours
SCI 201 Ecology and Environmental Sustainability
SCI 201 Ecology and Environmental Sustainability Lab
SCI215 Contemporary Applications of the Sciences
SCI 215 Contemporary Applications of the Sciences Lab

Fine Arts/Humanities
Select two of the following:
ENGL103 The Literary Experience
PHIL 101 Ethics in Contemporary Society
PHIL 301 Philosophy of Religions

Social Sciences
HUM 201 U.S. History
PSY 101 General Psychology
Select two from the following:
ECO 201 Macroeconomics
ECO 202 Microeconomics
POL 110 American Experience
SOC 110 Sociology in a Global Perspective
SOC 116 Sex, Power, and Socialization

<u>Institutional Requirements –9 semester credit hours</u>
ASP 100 Skills for Success
PSY 180 Interpersonal Effectiveness
Choose one of the following:
MAT 106 Quantitative Literacy
MAT 109 General Education Mathematics
MAT 112 General Education Statistics

<u>Degree Requirements – 66 semester credit hours</u>
ACC 201 - Principles of Accounting
FIN 201 – Foundations of Building Wealth
BUS 201 – Intro to Business in a technology World
BUS 212 - Business Law and Corporate Ethics
MKT 230 – Principles of Marketing
MGT 240 Motivating and Managing People

Argosy University
Associate of Science in Criminal Justice - (60 semester credit hours)
General Education – 36 semester credit hours
English
ENGL 101 English Composition I
ENGL 102 English Composition II

Math
MAT 107 College Algebra

Science
Lab courses are 1.5 semester credit hours
SCI 201 Ecology and Environmental Sustainability
SCI 201 Ecology and Environmental Sustainability Lab
SCI215 Contemporary Applications of the Sciences
SCI 215 Contemporary Applications of the Sciences Lab

Fine Arts/Humanities
Select two of the following:
ENGL103 The Literary Experience
PHIL 101 Ethics in Contemporary Society
PHIL 301 Philosophy of Religions

Social Sciences
HUM 201 U.S. History
PSY 101 General Psychology
Select two from the following:
ECO 201 Macroeconomics
ECO 202 Microeconomics
POL 110 American Experience
SOC 110 Sociology in a Global Perspective
SOC 116 Sex, Power, and Socialization

Institutional Requirements –9 semester credit hours
ASP 100 Skills for Success
PSY 180 Interpersonal Effectiveness
Choose one of the following:
MAT 106 Quantitative Literacy
MAT 109 General Education Mathematics
MAT 112 General Education Statistics

Degree Requirements – 18 semester credit hours
CJA 105 - Introduction to American Criminal Justice
SEC103 – Introduction to Security Management
CJA140 – Introduction to Corrections
CJA215 – Criminal Law
CJA235 – Police Organizational structure and Operations
CJA225 – Criminal Court System

Argosy University
Master of Science in Organizational Leadership(30 semester credit hours beyond the bachelor's degree)
Degree Requirements
MS 6010 - Accounting Practices for Managers
MS 6012 - Economic Practices for Managers
MS 6014 - Financial Practices for Managers
MS 6900 - The Functional Contribution to Organizational Success Capstone
B 6027 - Perspectives in Change Leadership
B 6120 - Communications Strategies for Managers
B 6420 - Foundations of Sustainable Business
B 6601 - International Business Practice
B 6731 - Understanding and Managing Human Differences
MS 6020 - Contract Law and Professional Ethics

Argosy University
Master of Business Administration – 36 to 48 semester credit hours
Prerequisites – 12 semester credit hours
ACC 201 - Principles of Accounting
ECO 201 – Macroeconomics   OR
ECO 202 - Microeconomics
FIN 401 - Financial Management
MGT 340 - Solutions-Focused Decision Making
Degree Requirements – 24 semester credit hours
B 6021 - Managerial Accounting
B 6022 - Financial Management
B 6025 - Management Decision Models
B 6026 - Marketing Planning and Strategy
B 6027 - Perspectives in Change Leadership
B 6028 - Solutions to Organizational Challenges: A Capstone Experience in Integration and Strategy
B 6029 - Operations Management: Solutions to Business Challenges
B 6111 - Managerial Applications of Technology
Concentrations – 12 semester credit hours
Corporate Compliance
Choose four of the following:
B 6003 - Ethics in Business
B 6606 - International Regulatory Compliance
B 6889 - Fraud Examination: Theories and Methods
B 6902 - Corporate Compliance
B 6904 - Monitoring and Assessing Corporate Compliance

Finance
B 6201 - Investments/Portfolio Theory
B 6206 - Global Finance
B 6520 - Financial Decision-Making
B 6622 - Capital Markets

Fraud Examination
B 6889 - Fraud Examination: Theories and Methods
B 6890 - Fraud Auditing and Financial Analysis
B 6891 - Legal Aspects of Fraud, Investigation, and Expert Testimony
B 6892 - Internal Auditing and Control Management

Healthcare Administration
B 6501 - Accounting and Finance for Healthcare Managers
B 6504 - Managing and Measuring Quality in Healthcare Organizations
B 6507 - Healthcare Organizations: Changing Dynamics and Emerging Trends
B 6508 - Managing Programs and New Initiatives in HealthCare

Information Systems Management
B 6004 - E-Business Applications
B 6107 - Management of Information Resources
B 6701 Database and Information Management Systems
B 6750 - Communications and Connectivity

International Business
B 6206 - Global Finance
B 6601 - International Business Practice
B 6604 - International Marketing
B 6608 - International Standards, Regulation, and Compliance

Management
B 6003 - Ethics in Business
B 6110 - Supply Chain Optimization and Outsourcing
B 6120 - Communications Strategies for Managers
B 6125 - Leadership and Organizational Behavior

Marketing
B 6303 - Marketing Research for Decision-Making
B 6311 - Marketing Behavior and Decision-Making
B 6320 - Integrated Marketing Communications
B 6604 - International Marketing

Public Administration
Choose four of the following:
B 6732 - Perspective in Ethics
B 6761 - Leadership in Public and Nonprofit Organizations
B 6762 - Organizational Theory and Management Behavior
B 6763 - Public Policy Process
B 6764 - Financial Aspects of Public and Nonprofit Organizations (3)

Sustainable Management
B 6420 - Foundations of Sustainable Business
B 6421 - Change Management and the Sustainable Enterprise
B 6422 - Ethical and Economic Dimensions of Sustainable Business
B 6423 - Sustainable Venture Plan Seminar

Argosy University
Master of Public Administration - 36 semester credit hours
Degree Requirements – 24 semester credit hours
PA 6010 - Government, Citizenship, and Society
PA 6012 - Law and the Public Sector
PA 6014 - Data Driven Decision Making
PA 6016 - State, Local, and Federal Governments
PA 6510 - Public Service
PA 6512 - Financing Government and Its Projects
PA 6514 - Project Management in the Public Arena
PA 6516 - Public/Private Partnerships

Concentrations – 12 semester hours
Emergency Preparedness and Response
PA 6526 - Planning and Preparing for Disasters
PA 6528 - Economics of Emergencies
PA 6530 - First and Second Response to Crises
PA 6532 - Capstone: Emergency Preparedness and Response

Homeland Security
PA 6534 - Preventing Security Crises
PA 6536 - Financing Security Practices
PA 6538 - Security Response Management
PA 6540 - Capstone: Homeland Security

State and Local Government
PA 6518 - Politics of Problem Solving
PA 6520 - Public Personnel Management
PA 6522 - Intricacies of Decision Making
PA 6524 - Capstone: State and Local Government

Argosy University
Doctor of Business Administration – 60 semester credit hours

Degree Requirements – 48 semester credit hours
Research Foundation Requirements
W 7000 - Advanced Academic Study and Writing
R 7001 - Introduction to Research Methods
R 7031 - Methods and Analysis of Quantitative Research
R 7035 - Methods and Analysis of Qualitative Research
Choose one of the following:
R 7034 - Advanced Statistical Methods
R 7037 - Survey Techniques
R 7040 - Advanced Qualitative Methods
Core Course Requirements
B 7223 - Strategic Planning and Implementation
B 7432 - Corporate Social Responsibility
B 7521 - Global Challenges
B 7628 - Leading Innovation and Change
B 7777 - Solutions Leadership
B 7783 - Solution-Oriented Decisions Models
Dissertation Requirements
D 9001 - Dissertation
D 9002 - Dissertation
D 9003 - Dissertation
D 9004 - Dissertation

Concentrations – 12 semester hours
Accounting
Choose four of the following:
B 7630 - Contemporary Accounting Theory
B 7640 - Accounting in a Global Financial Community
B 7650 - Accounting Control Systems
B 7660 - The Evolution of Accounting Theory and Practice
B 7670 - Financial Reporting Theory
B 7680 - Accounting and Corporate Governance

Global Business Sustainability
Choose four of the following:
B 7409 - Holistic Management
B 7420 - Overview of Global Business Sustainability (3)
B 7421 - Sustainable Systems: The Science of Industrial Ecology
B 7422 - Developing Sustainable Products and Services
B 7423 - Designing Sustainable Environments
B 7424 - Field Study or Research in Global and Business Sustainability

International Business
Choose four of the following:
B 7252 - International Accounting and Taxation
B 7315 - Global and Multinational Marketing
B 7602 - Global Management Models
B 7607 - Comparative Economic Systems
B 7609 - International Project I
B 7610 - Leadership in Global and Multicultural Organizations
B 7616 - International Business Law and Practices

Management
Choose four of the following:
B 7401 - Organizational Behavior
B 7403 - Management Science
B 7406 - Ethics in Business and Management
B 7408 - Organizational Development and Change Management
B 7413 - Organizational Systems Theory
B 7610 - Leadership in Global and Multicultural Organizations

Marketing
B 7312 - Culturally Responsive Marketing
B 7315 - Global and Multinational Marketing
B 7320 - Marketing and Innovation
B 7325 - Marketing Organization and Control
B 7330 - Marketing Research and Design
B 7335 - Theory and Research in Consumer Branding

Art Institute of Pittsburg, Pittsburg, Pennsylvania

Art Institute of Pittsburg
Bachelor of Science in Advertising – 180 quarter credit hours(120 semester credit hours)
General Education – 44 quarter credit hours (35 semester credit hours)
Four quarter credit hours are awarded for general education courses which meet minimum contact hours and are comparable to semester hours

Bachelor of Science in Advertising
English
ENG1010 Composition and Language
ENG1020 Composition and Language II

Math
MTH1010 College Math

Science
BIO1010 Biology
BIO2010 Nutrition

Fine Arts/Humanities
A111 Survey of Advertising
PHI1010 Ethics
Choose one of the following:
ART2010 History of Popular Culture
PHI2100 Aesthetics
PHI2200 Logic

Social Sciences
HIS2520 US History Since 1945
ART2010 History of American Popular Culture
PSY1010 Introduction to Psychology

Institutional Requirements – 20 quarter credit hours (14 semester credit hours)
SS 100 Strategies for Online Learning
ENG2200 Advanced Composition
PHY1010 Physics
ECO1010 Economics
COM1010 Speech
MTH2010 College Math II

Degree Requirements – 117 quarter credit hours (71 semester credit hours)
A115 Illustration and Rapid Visualization
A121 Creative and Strategic Planning
A210 Writing Advertising Copy
A222 Principles of Marketing Research
A311 Media Planning and Buying
A321 Financial Management
A322 Organizational Behavior
A325 Interactive Advertising
A330 Advertising Campaigns
A331 Account Planning
A340 Portfolio Presentation
A412 Public Relations and Promotion
A421 Brand Strategy
A430 Advanced Advertising Campaigns
A433 Global Business Perspectives
A440 Portfolio
G150 Introduction to Design Applications
FND111 Color Theory
FND112 Fundamentals of Design
FND150 Sales and Persuasive Techniques
FND151 Consumer Behavior
FND152 Fundamentals of Business
FND153 Fundamentals of Marketing
G121 Concept Development
G131 Typography
G133 Digital Image Manipulation
G212 Electronic Design
G230 Digital Illustration
G412 Advertising Design
Electives
Choose two of the following:
A315 Marketing for AdverGames
CC420 Internship
CC478 Special Projects
DFV120 Video 1
FND250 Intellectual Property Law
FND251 E-Commerce
IMD407 Illustration for Multimedia and Web 1

Focus Areas – 24 quarter credit hours (16 semester credit hours)
Focus courses will replace courses in core
General Track
A435 Concepts of Multimedia Production
FND132 Fundamentals of the Internet
FND134 Photography
G312 Design and Technology
G322 Foundations of Electronic Production
IMD130 Writing for Multimedia
IMD222 Computer Animation for Multimedia & Web
VE122 Storyboarding

Internet Marketing Track
A215 Online Marketing Fundamentals
FND135 Introduction to Web Design
A216 Internet Marketing Strategy
A317 Social & Interactive Marketing
A318 Email & Mobile Marketing
G350 Web Scripting
A319 Web Analytics & Conversion Optimization

Art Institute of Pittsburg
Bachelor of Science in Culinary Management Degree Completion – 180 quarter credit hours (120 semester credit hours)
<u>General Education – 44 quarter credit hours (35 semester credit hours)</u>
English
ENG1010 Composition and Language
ENG1020 Composition and Language II

Math
MTH1010 College Math

Science
BIO1010 Biology
BIO2010 Nutrition

Fine Arts/Humanities
FND114 Fundamentals of Media Communication
Choose one of the following:
ART 1020 History of Art in Early Civilization
ART 1030 Survey of Modern and Contemporary Art
*Choose one of the following***:**
ART2010 History of Popular Culture
ART2020 Real and Imagined Creatures in the History of Art
ART2100 The Afterlife in the History of Art

Social Sciences
HIS2520 US History Since 1945
PSY1010 Introduction to Psychology
ART 2010 History of Pop Culture

<u>Institutional Requirement –20 quarter credit hours (14 semester credit hours)</u>
SS 100 Strategies for Online Learning
ENG2200 Advanced Composition
COM1010 Speech
MTH2010 College Math II
PHY1010 Physics

<u>Degree Requirements – 117 Quarter credit hours (71 semester credit hours)</u>
Culinary Lab Transfer Courses- 48 Credits
Students must have completed an accredited cooking program or an American Culinary Federation (ACF) approved apprenticeship or currently hold an ACF certification.
HRM110 Introduction to the Hospitality Industry and Industry Trends
CUL210 Management, Supervision and Career Development
FND154 Fundamentals of Accounting
CUL209 Sustainable Purchasing and Controlling Costs
CUL222 Food and Beverage Operations Management
FND252 Human Resource Management
CUL236 Management by Menu
CUL327 Hospitality Information Systems
CUL411 Event Management
CUL305 Hospitality Managerial Accounting
HRM350 Strategic Planning and Marketing
CUL315 Facilities Management and Design
CUL312 Global Management and Operations in the Hospitality Industry
HRM324 Wine and Spirits Management
HRM333 International Traditions and Protocol
CUL326 Legal Issues and Ethics in Hospitality Management
CUL427 Quality Service Management and Training
HRM432 Etiquette for Today's Professional
CUL433 Culinary Management Keystone
CUL425 Leadership and Organizational Development
CUL435 Culinary Management Portfolio
Electives
Choose two of the following:
A322 Organizational Behavior
CUL431 Sales and Public Relations
CUL432 Innovation and Entrepreneurship
FND114 Fundamentals of Media Communication
FND132 Fundamentals of the Internet
FND151 Consumer Behavior
FND251 E-Commerce
G150 Introduction to Design Applications
HRM306 Private Club Management and Operations
HRM309 Resort Management
HRM331 Advanced Beverage Management Oenology and Viticulture
HRM380 Hospitality Study Abroad Special Projects

Art Institute of Pittsburg
Bachelor of Science in Fashion and Retail Management – 180 quarter credit hours (120 semester credit hours)
General Education – 43 quarter credit hours (35 semester credit hours)
English
ENG1010 Composition and Language
ENG1020 Composition and Language II

Math
MTH1010 College Math

Science
BIO1010 Biology
BIO2010 Nutrition

Fine Arts/Humanities
FRM111 Fashion History I
Choose one of the following:
ART1020 History of Art in the Early Civilization
ART1030 Survey of Modern and Contemporary Art
Choose one of the following:
ART2010 History of Popular Culture
ART2020 Real and Imagined Creatures in the History of Art
ART2100 The Afterlife in the History of Art

Social Sciences
HIS2520 US History Since 1945
ART2010 History of American Pop Culture
PSY1010 Introduction to Psychology

Institutional Requirement 20 quarter credit hours (14 semester credit hours)
ENG2200 Advanced Composition
SS 100 Strategies for Online
COM1010 Speech
MTH2010 College Math II
PHY1010 Physics
ECO 1010 Economics

Degree Requirements – 117 quarter credit hours (71 semester credit hours)
FND111 Color Theory
FND112 Fundamentals of Design
FND153 Fundamentals of Marketing
FRM110 Introduction to Retailing
FND151 Consumer Behavior
FND152 Fundamentals of Business
FRM210 Sales and Event Promotion
FND133 Digital Imaging for Multimedia and Web
FRM121 Fashion History II
FRM130 Retail Math
ID130 Textiles
FND154 Fundamentals of Accounting
FRM211 Apparel Evaluation and Construction
FRM221 Brand Marketing
FRM222 Event and Fashion Show Production
A222 Principles of Marketing Research
FND150 Sales and Persuasive Techniques
FND252 Human Resource Management
FRM223 Visual Merchandising
A311 Media Planning and Buying
FRM220 Elements of Retail Operations and Technology
FRM232 Store Planning and Lease Management
FRM331 Current Designers
FND132 Fundamentals of the Internet
FND250 Intellectual Property Law
FRM310 Introduction to Manufacturing
FND251 E-Commerce
FRM320 Trends and Concepts in Apparel
FRM330 Product Development
A321 Financial Management
FRM340 Merchandise Management
FRM410 International Marketing and Buying
FRM439 Internship
FRM440 Case Studies in Fashion and Retail Management
FRM425 Business Ownership I
FRM430 Business Ownership II
Electives
Choose three of the following:
A210 Writing Advertising Copy
CC478 Special Projects
FND113 Perspective
FND122 Drawing and Perspective
FND133 Digital Imaging for Multimedia and Web

FND134 Photography
FRM120 Fashion Drawing
FRM334 Special Topics in Fashion and Retail Management
FRM335 Merchandising Menswear
G131 Typography
HRM432 Etiquette for Today's Professional
ID120 Basic Drafting
IMD120 Fundamentals of Multimedia
IND110 Drafting
INDT237 Jewelry

Art Institute of Pittsburg
Bachelor of Science in Game Art and Design – 180 quarter credit hours (120 semester credit hours)
General Education – 43 quarter credit hours (35 semester credit hours)
English
ENG1010 Composition and Language
ENG1020 Composition and Language II

Math
MTH1010 College Math

Science
BIO1010 Biology
BIO2010 Nutrition

Fine Arts/Humanities
GAD101 Introduction to Game Development
Choose one of the following:
ART1020 History of Art in Early Civilization
ART1030 Survey of Modern and Contemporary Art

Choose one of the following:
ART2010 History of Popular Culture
ART2020 Real and Imagined Creatures in the History of Art
ART2100 The Afterlife in the History of Art

Social Sciences
HIS2520 US History Since 1945
ART2010 History of American Pop Culture.
PSY1010 Introduction to Psychology

Institutional Requirement – 20 quarter credit hours (14 semester credit hours)
ENG2200 Advanced Composition
SS 100 Strategies for Online
COM1010 Speech
MTH2010 College Math II
PHY1010 Physics ?

Degree Requirements – 117 Quarter credit hours (71 semester credit hours)
FND110 Drawing OR
GAD115 Sculpture and Drawing for Game Art & Design *(Placement by Portfolio)*
FND111 Color Theory
FND112 Fundamentals of Design
FND133 Digital Image Manipulation
GAD116 Observational Drawing for Game Art & Design
GAD117 Life Drawing and Gesture for Game Art & Design
FND113 Perspective
GAD132 2D Animation for Game Art & Design
GAD136 Drawing and Anatomy for Game Art & Design
GAD212 Digital Storytelling
C124 Character and Object Design for Animation
GAD220 Principles of 3D Modeling
GAD312 Game Design and Game Play
GAD216 Texture Mapping for Games
GAD217 3D Animation
GAD218 Material and Lighting
GAD219 Game Modeling
GAD213 Game Production Pipeline
GAD215 Hard Surface and Organic Modeling
GAD411 Designing Interior Spaces and Worlds
GAD313 Programming for Game Art & Design
GAD412 Level Design
GAD322 Project Management for Game Art & Design
GAD416 Advanced Level Design
GAD431 Interactive Game Prototyping
GAD414 Advanced Game Prototyping
GAD332 Interface Design
GAD413 Team Production I
GAD422 Portfolio Preparation for Game Art & Design
GAD443 Team Production II
GAD432 Portfolio
GAD444 Team Production III
Electives
Choose seven of the following:
C321 Acting and Movement
C332 Advanced Software
C412 Advanced Software II
C422 Advanced Software III
CC420 Internship
CC478 Special Projects
CC479 Special Projects II
CC480 Special Projects III

FND121 Theory and Development of Form
G223 Digital ImageManipulation II
GAD121 Scriptwriting for Games and Multimedia
GAD211 Illustration for Game Art & Design
GAD221 Digital Audio and Video
GAD226 Sound Design for Games
GAD231 Advanced Illustration for Game Art & Design
GAD311 Advanced 2D Animation for Game Art & Design
GAD314 Advanced 2D Digital Authoring
GAD315 Advergames
GAD418 Computer Simulations
GAD419 Advanced Edutainment Development
GAD423 Virtual Reality

Art Institute of Pittsburg
Bachelor of Science in Graphic Design – 180 quarter credit hours (120 semester credit hours)
General Education – 43 quarter credit hours (35 semester credit hours)
English
ENG1010 Composition and Language
ENG1020 Composition and Language II

Math
MTH1010 College Math
Science
BIO1010 Biology
BIO2010 Nutrition

Fine Arts/Humanities
G132 History and Analysis of Design
ART1020 History of Art in Early Civilization
ART1030 Survey of Modern and Contemporary Art

Social Sciences
HIS2520 US History Since 1945
ART2010 History of American Pop Culture.
ECO1010 Economics

Institutional Requirement 20 quarter credit hours (14 semester credit hours)
ENG2200 Advanced Composition
SS 100 Strategies for Online
COM1010 Speech
MTH2010 College Math II
PHY1010 Physics ?

Degree Requirements – 117 Quarter credit hours (71 semester credit hours)
FND110 Drawing
FND112 Fundamentals of Design
FND113 Perspective
G150 Introduction to Design Applications
FND111 Color Theory
FND134 Photography
G120 Life Drawing
G121 Concept Development
G131 Typography
G133 Digital Image Manipulation
G230 Digital Illustration
G211 Advanced Typography
G212 Electronic Design
G223 Digital Image Manipulation II
G210 Mixed Media
G333 Packaging Design
G135 Graphic Symbolism
G224 Design Principles
G312 Design and Technology
G330 Graphic Illustration
FND135 Introduction to Web Design
G231 Corporate Identity
G320 Intermediate Illustration
G331 Contemporary Typography
G311 Art Direction
G350 Web Scripting
G410 Editorial Illustration
G310 Dimensional Design
G412 Advertising Design
G427 Basic Web Animation
G435 Experimental Typography
G422 Communication Design
G420 Portfolio Preparation for Graphic Design
G444 Interactive Portfolio Design
G430 Portfolio
G450 Contemporary Design Issues
Electives
Choose three of the following:
CC420 Internship
CC430 Internship II
CC478 Special Projects
G130 Painting
GDE404 Advanced Life Drawing
GDE406 Advanced Computer Graphics
GDE407 Airbrush Basics
GDE408 Airbrush Techniques
GDE409 Environmental Graphics
GDE416 Information Graphics
GDE417 Advanced Illustration
GDE420 Design Studio I

GDE421 Design Studio II
GDE435 Experimental Typography
GDE436 Digital Photography II
GDE437 Advertising Design II
GDE440 Web Animation II
GDE445 Dynamic Digital Illustration
INDT238 Ceramics I

Belhaven University, Jackson, Mississippi

Associate of Arts in Business – 62 semester credit hours
General Education – 35 semester credit hours
English
ENG103 – Composition and Rhetoric
ENG108 – Effective Research Writing

Mathematics
Students are required to transfer College Algebra

Science
BIO255 – General Biology I
BIO256 – General Biology I Lab
BIO260 – General Biology II
BIO261 – General Biology II Lab

Fine Arts
ART 245 – Art Appreciation
IST 201 – Global Culture
For Associate of Arts in Business only
IST 201 – Global Culture
WVC 106 – Intro to Worldviews

Social Sciences
Students are required to transfer a US History or Government course
HIS108 – Civilization
HIS205 – Contemporary World History
HIS220 – The Influence of Christianity in Western Culture

Institutional Requirements – 9 semester credit hours
WVC 218 – Christian Perspective
BIB 214 – Old Testament History
BIB 215 – New Testament History

Degree Requirements –18 semester credit hours
ENG203 – Survey of World Literature I
ENG204 – Survey of World Literature II
BBA320 – Financial Accounting
ECO 210 – Comparative Economic Systems
BUS320 – Introduction to Marketing
BUS326 - Principles of Management

Bachelor of Business Administration – 124 semester credit hours
General Education – 35 semester credit hours
English
ENG103 – Composition and Rhetoric
ENG108 – Effective Research Writing

Mathematics
Students are required to transfer College Algebra

Science
BIO255 – General Biology I
BIO256 – General Biology I Lab
BIO260 – General Biology II
BIO261 – General Biology II Lab

Fine Arts
ART 245 – Art Appreciation
IST 201 – Global Culture
For Associate of Arts in Business only
IST 201 – Global Culture
WVC 106 – Intro to Worldviews

Social Sciences
Students are required to transfer a US History or Government course
HIS108 – Civilization
HIS205 – Contemporary World History
HIS220 – The Influence of Christianity in Western Culture

Degree Requirements – 90 semester credit hours
BIB 214 Old Testament History
BIB 215 New Testament History
ENG 203 Survey of World Literature I
ENG 204 Survey of World Literature II
MAT 202 Quantitative Reasoning
MAT 345 Math for Finance and Economics
WVC106 Introduction to Worldviews

WVC218 Christian Perspective
BBA302 Business Foundations
BUS 304 Business Communication
BUS 309 Business Computer Applications
BUS326 Principles of Management
BBA 320 Financial Accounting
BBA321 Administrative Accounting
BUS320 Introduction to Marketing
BUS 360 Operations Management
BUS 363 Business Finance
BUS 412 Organizational Behavior
BUS 418 Business Ethics
BUS 414 Business Law
ECO 407 Economics
BUS 419 Business Policy
WVC 401 Kingdom Life
Electives – 20 semester credit hours
Choose from the following:
BUS228 – Personal Finance
BUS316 – Project Management
BUS420 – International Business and Development
BIO265 – Basic Nutrition
CSC102 – Introduction to Computers
GEO301 – Introduction to Modern Geography
HUM320 – Biblical Archaeology
PHI210 – Comparative Religion Philosophies
SOC202 – The Family

Bachelor of Health Administration – 124 semester credit hours
General Education – 35 semester credit hours
English
ENG103 – Composition and Rhetoric
ENG108 – Effective Research Writing

Mathematics
Students are required to transfer College Algebra

Science
BIO255 – General Biology I
BIO256 – General Biology I Lab
BIO260 – General Biology II
BIO261 – General Biology II Lab

Fine Arts
ART 245 – Art Appreciation
IST 201 – Global Culture
For Associate of Arts in Business only
IST 201 – Global Culture
WVC 106 – Intro to Worldviews

Social Sciences
Students are required to transfer a US History or Government course
HIS108 – Civilization
HIS205 – Contemporary World History
HIS220 – The Influence of Christianity in Western Culture

Degree Requirements – 89 semester credit hours
BIB 214 Old Testament History
BIB 215 New Testament History
ENG 203 Survey of World Literature I
ENG 204 Survey of World Literature II
MAT 202 Quantitative Reasoning
WVC106 Introduction to Worldviews
WVC218 Christian Perspective
BUS 309 Business Computer Applications
BUS326 Principles of Management
BUS 362 Human Resources
BUS 412 Organizational Behavior
BUS 414 Business Law
BUS 395 Research Methods
BHA 315 Healthcare Organizations
BHA326 Healthcare Quality management and Outcomes
BHA 401 Financial Administration of Healthcare
BHA 402 Ethics of Healthcare
BHA 411 Healthcare Marketing
ECO 407 Economics
BUS 406 Finance and Accounting for Managers
BUS 419 Business Policy
WVC 401 Kingdom Life
Electives – 23 semester credit hours
Choose from the following:

BUS228 – Personal Finance
BUS316 – Project Management
BUS420 – International Business and Development
BIO265 – Basic Nutrition
CSC102 – Introduction to Computers
GEO301 – Introduction to Modern Geography
HUM320 – Biblical Archaeology
PHI210 – Comparative Religion Philosophies
SOC202 – The Family

Master of Health Administration– 36 semester credit hours
<u>Degree Requirements</u>
MSL 601 Introduction to Graduate Education
MHA 608 Current Issues and Trends in Health Administration
MHA 624 Ethics in Health Care
MSL 630 Leading High Performance Teams
MBA 640 Advanced Organizational Leadership
MHA 643 Heath Care Finance and Budgeting
MHA 646 Legal and Regulatory Environment of Health Care
MSL 650 Advance Strategic Management
MSL 660 Current Issues in Human Resources
MSL 665 Coaching, Mentoring, and Resolving Conflict
MHA 668 Health Care Quality Management
MHA 670 Health Administration Capstone

Master of Sports Administration– 36 semester credit hours
<u>Degree Requirements</u>
MSL 601 Introduction to Graduate Education
MSA 608 Current Issues and Trends in Sports Administration
MSA 624 Leadership in Sports Ethics
MSL630 Leading High Performance Teams
MBA 640 Advanced Organizational Leadership
MSA 643 Sports Finance and Budgeting
MSA 646 Legal and Regulatory Environment for Sports
MSL 650 Advanced Strategic Management
MSL 660 Current Issues in Human Resources
MSL 665 Coaching, Mentoring, and Resolving Conflict
MSA 668 Venue and Event Management
MSA 670 Capstone Seminar in Sports Administration

Colorado State University–Global Campus, Greenwood Village, Colorado

Colorado State University–Global Campus
Master of Science in Management– 36 semester credit hours beyond a bachelor's degree
Specializations: Criminal Justice Management, Finance, Healthcare Administration, Management, Human Resource Management, Human Resource Performance, Information Technology, International Management, Organizational Leadership and Change Management, Organizational Training and Instructional Design, Strategic Innovation and Change Management

Degree Requirements – 24 semester credit hours
ORG500 Foundations of Effective Management
ECN500 Global Economics
ORG530 Business Ethics and Sustainability
ACT 500 Managerial Accounting
FIN500 Principles of Finance
MGT510 Strategy Planning
ORG575 Critical Evaluation of Research and Theory
ORG581 Organizational Management: Strategy and Execution Capstone
RES500 Fundamentals of Business Analysis*
Students may be required to take RES500 if they have an undergraduate grade point average below 3.00 which would increase the degree program is 39 credit hours

Specializations– 12 semester credit hours
Criminal Justice Leadership
CRJ500 Criminological Theory
CRJ530 Ethics, Justice, and Social Control
CRJ540 Criminal Justice Policy Development and Analysis
CRJ550 Leadership, Administration, and Management of CJ Organizations

Finance
FIN510 Financial Economics
FIN520 Financial Reporting and Analysis
FIN530 Corporate Finance
FIN575 International Financial Management

Healthcare Administration
HCM510 Healthcare Models Across the Globe
HCM520 Healthcare Quality, Regulation, and Risk Management
HCM550 Healthcare Policy Analysis and Development
HCM560 Strategic Healthcare Management

Human Resource Management
ORG520 Managing Performance for Results
ORG522 Human Resource Planning
MGT516 Effective Labor Management
MGT570 Managing Human Resources

Human Resource Performance
ORG520 Managing Performance for Results
ORG521 Managing Dynamic Environments
MGT516 Effective Labor Management
MGT570 Managing Human Resources

Information Technology
ISM500 Business and Information Technology
ISM510 Information Technology in the Global Enterprise
ISM520 Innovative Solutions in Complex Organizations
ISM560 Effective Communication and Business Alignment of IT Initiatives

International Management
MIM500 Business Strategy in the Global Economy
MIM510 International Trade
MIM520 Global Financial Management
MIM560 International Business

Organizational Leadership Change Management
ORG505 Organizational Change
ORG521 Managing Dynamic Environments
ORG515 Dynamics of Power in Organizations
ORG560 Leadership Development

Organizational Training and Instructional Design
OTL520 The Adult and Nontraditional Learner
OTL531 Models of Instructional Delivery
OTL540 Instructional Theory and Design Principles
OTL570 Program Planning and Development

Innovation and Change Management
ORG505 Organizational Change
ORG515 Dynamics of Power in Organizations
ORG520 Managing Performance for Results
ORG521 Managing Dynamic Environments

Master of Science in Organizational Leadership -36 semester credit hours beyond a bachelor's degree
Specializations: Applied Business Management, Criminal Justice Leadership,
Healthcare Administration, Human Resource Management, Human Resource Performance, Information Technology, International Management,
Organizational Training and Instructional Design, Strategic Innovation and Change Management

Degree Requirements – 24 semester credit hours
ORG510 Management of Organizational Behavior
ORG530 Business Ethics and Sustainability
ORG545 Diversity in Leadership
ORG560 Leadership Development
ORG550 Decision Making and Leadership
MGT535 Communication Skills for Leaders
ORG575 Critical Evaluation of Research and Theory
ORG581 Organizational Management: Strategy and Execution (Capstone)
RES501 Fundamentals of Research and Writing*
*S*tudents may be required to take RES501 if they have an undergraduate grade point average below 3.00 which would increase the degree program
is 39 credit hours*

Specializations– 12 semester credit hours
Applied Business Management
ACT500 Managerial Accounting
FIN500 Principles of Finance
MGT510 Strategy Planning
ORG505 Organizational Change

Criminal Justice Leadership
CRJ500 Criminological Theory
CRJ530 Ethics, Justice, and Social Control
CRJ540 Criminal Justice Policy Development and Analysis
CRJ550 Leadership, Administration, and Management of CJ Organizations

Finance
FIN510 Financial Economics
FIN520 Financial Reporting and Analysis
FIN530 Corporate Finance
FIN575 International Financial Management

Healthcare Administration
HCM510 Healthcare Models Across the Globe
HCM520 Healthcare Quality, Regulation, and Risk Management
HCM550 Healthcare Policy Analysis and Development
HCM560 Strategic Healthcare Management

Human Resource Management
ORG520 Managing Performance for Results
ORG522 Human Resource Planning
MGT516 Effective Labor Management
MGT570 Managing Human Resources

Human Resource Performance
ORG520 Managing Performance for Results
ORG521 Managing Dynamic Environments
MGT516 Effective Labor Management
MGT570 Managing Human Resources

Information Technology
ISM500 Business and Information Technology
ISM510 Information Technology in the Global Enterprise
ISM520 Innovative Solutions in Complex Organizations
ISM560 Effective Communication and Business Alignment of IT Initiatives

International Management
MIM500 Business Strategy in the Global Economy
MIM510 International Trade
MIM520 Global Financial Management
MIM560 International Business

Organizational Training and Instructional Design
OTL520 The Adult and Nontraditional Learner
OTL531 Models of Instructional Delivery
OTL540 Instructional Theory and Design Principles
OTL570 Program Planning and Development

Innovation and Change Management
ORG505 Organizational Change
ORG515 Dynamics of Power in Organizations
ORG520 Managing Performance for Results
ORG521 Managing Dynamic Environments

Colorado Technical University

Colorado Technical University
Doctor of Management – 96 quarter credit hours (64 semester credit hours) beyond the master's degree
Focus Areas: Emerging Media, Environmental & Social Sustainability, Global Leadership, Homeland Security, Organizational Development & Change

Degree Requirements – 66 quarter credit hours (44 semester credit hours)
MGMT800	Fundamentals of Management
MGMT801	Research and Writing I
MGMT805	Research Methods and Design
MGMT806	Research and Writing II
MGMT810	Qualitative and Ethnographic Methods
MGMT811	R&W III: Action Research Theory
MGMT815	Quantitative Methods
MGMT816	R&W IV: The Practice of Action Research
MGMT821	R&W V: Process Consulting & Intervention Theory
MGMT826	R&W VI: The Practice of Process Consulting & Intervention
MGMT831	Research and Writing VII
MGMT836	Research and Writing VIII
MGMT840	Philosophy of Science, Values, and Ethics
MGMT841	Research and Writing IX
MGMT845	Leadership
MGMT846	Research and Writing X
MGMT851	Research and Writing XI
MGMT856	Research and Writing XII

Focus Areas – 30 quarter credit hours (20 semester credit hours)
Emerging Media
EM820	Business Strategies for Social Media
EM825	Strategic Use of Virtual Worlds
EM830	Virtual Economy and Business
EM835	Information Accountability and Web Privacy Strategies
EM850	Strategic Thinking for EM
EM855	Futuring and Innovation in EM

Environmental and Social Sustainability Concentration
ESS820	Systems Thinking for Sustainability
ESS825	Organizational Performance and the Triple Bottom Line
ESS830	Advanced Action Research for ESS
ESS835	Policy and Governance in Trans-Organizational
ESS850	Strategic Thinking for ESS
ESS855	Futuring and Innovation in ESS

Global Leadership
GL820	The Influence of Culture on Global Organizations
GL825	Global Leadership and Trans-organizations
GL830	Advanced Action Research
GL835	Special Topics in Global Leadership
GL850	Strategic Thinking in Global Organizations
GL855	Futuring and Innovation for Global Leadership

Homeland Security
HLS820	Contemporary Issues in Homeland Security
HLS825	Network Organizations and Other Large Scale Interventions
HLS830	Policy & Governance in Trans-Organizational Collaboration
HLS835	Crisis Planning & Operations Management
HLS850	Strategic Thinking for HLS
HLS855	Futuring and Innovation in HLS

Organizational Development and Change
MGMT820	Strategic Organization Design
MGMT825	Large Scale Transformational Change
MGMT830	Advanced Action Research
MGMT835	Special Topics in Organization Development
MGMT850	Strategic Thinking
MGMT855	Futuring and Innovation

Columbia College

Columbia College
Associate Arts - 60 semester credit hours
General Education – 36 semester credit hours
English
ENGL 111 English Composition I
ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math
Choose one from the following:
MATH 150 College Algebra
MATH 170 Finite Mathematics
MATH 180 Precalculus
MATH 250 Statistics I
MATH course higher than MATH 150

Science
BIOL 108 Biology
BIOL 108Lab
Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities
Choose six hours from the following:
ARTS 105 Art Appreciation
ARTS 111 Art and Ideas I
ARTS 112 Art and Ideas II
COMM 203 Understanding Human Communication
COMM 224 Film History and Analysis
ENGL 123 Introduction to Mythology and Folklore
ENGL 210 Introduction to Fiction
ENGL 211 Introduction to Poetry
ENGL 212 Introduction to Drama
ENGL 231 English Literature I
ENGL 232 English Literature II
ENGL 241 American Literature I
ENGL 242 American Literature II
ENGL 263 World Literature I
ENGL 264 World Literature II
MUSI 122 Music Appreciation
PHIL 201 Introduction to Western Philosophy
PHIL 202 Introduction to Eastern Philosophies and Religions
PHIL 210 Logic
RELI 101 Religion and Human Experience
RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences
POSC 111 American National Government
Choose one from the following:
ECON 293 Macroeconomics
ECON 294 Microeconomics
GEOG 101 Introduction to Geography
PSYC 101 General Psychology
SOCI 111 General Sociology
SOCI 112 General Anthropology
SOCI 270 Minority Cultures and Relations
Choose one from the following:
HIST 101 Western Civilization
HIST 102 Western Civilization II
HIST 121 American History to 1877
HIST 122 American History since 1877

Institutional Requirements – 9 semester credit hours
PHIL 330 – Ethics
CISS 170 – Introduction to Computer Information Systems
Choose one from the following:
HIST 111 World History to 1500
HIST 112 World History since 1500

Degree Requirements – 15 semester credit hours
Choose 15 semester credit hours of electives

Columbia College
Associate of Science in Business Administration – 60 semester credit hours

General Education – 36 semester credit hours
English
ENGL 111 English Composition I
ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math
Choose one from the following:
MATH 150 College Algebra
MATH 170 Finite Mathematics
MATH 180 Precalculus
MATH 250 Statistics I
MATH course higher than MATH 150

Science
BIOL 108 Biology
BIOL 108Lab
Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities
Choose six hours from the following:
ARTS 105 Art Appreciation
ARTS 111 Art and Ideas I
ARTS 112 Art and Ideas II
COMM 203 Understanding Human Communication
COMM 224 Film History and Analysis
ENGL 123 Introduction to Mythology and Folklore
ENGL 210 Introduction to Fiction
ENGL 211 Introduction to Poetry
ENGL 212 Introduction to Drama
ENGL 231 English Literature I
ENGL 232 English Literature II
ENGL 241 American Literature I
ENGL 242 American Literature II
ENGL 263 World Literature I
ENGL 264 World Literature II
MUSI 122 Music Appreciation
PHIL 201 Introduction to Western Philosophy
PHIL 202 Introduction to Eastern Philosophies and Religions
PHIL 210 Logic
RELI 101 Religion and Human Experience
RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences
POSC 111 American National Government
ECON 293 Macroeconomics
ECON 294 Microeconomics

Institutional Requirements – 3 semester credit hours
CISS 170 – Introduction to Computer Information Systems

Degree Requirements – 21 semester credit hours
ACCT 280 Accounting I
ACCT 281 Accounting II
FINC 350 Business Finance
MGMT 150 Introduction to Business
MGMT 330 Principals of Management
MKTG 310 Principals of Marketing
Choose one of the following:
MGMT 254 Business Communications
MGMT 265 Business Law
MGMT 361 Human Resource Management

Columbia College
Associate of Science in Criminal Justice Administration – 60 semester credit hours
General Education – 36 semester credit hours
English
ENGL 111 English Composition I
ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math
Choose one from the following:
MATH 150 College Algebra
MATH 170 Finite Mathematics
MATH 180 Precalculus
MATH 250 Statistics I
MATH course higher than MATH 150

Science
BIOL 108 Biology
BIOL 108Lab
Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities
Choose six hours from the following:
ARTS 105 Art Appreciation
ARTS 111 Art and Ideas I
ARTS 112 Art and Ideas II
COMM 203 Understanding Human Communication
COMM 224 Film History and Analysis
ENGL 123 Introduction to Mythology and Folklore
ENGL 210 Introduction to Fiction
ENGL 211 Introduction to Poetry
ENGL 212 Introduction to Drama
ENGL 231 English Literature I
ENGL 232 English Literature II
ENGL 241 American Literature I
ENGL 242 American Literature II
ENGL 263 World Literature I
ENGL 264 World Literature II
MUSI 122 Music Appreciation
PHIL 201 Introduction to Western Philosophy
PHIL 202 Introduction to Eastern Philosophies and Religions
PHIL 210 Logic
RELI 101 Religion and Human Experience
RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences
POSC 111 American National Government
CJAD 203 Criminal Investigation OR
CJAD 201Crime Scene Investigation
Choose from the following:
HIST 101 Western Civilization I
HIST 102 Western Civilization II
HIST 111 World History to 1500
HIST 112 World History since 1500
HIST 121 American History to 1877
HIST 122 American History since 1877

Institutional Requirements – 6 semester credit hours
CISS 170 – Introduction to Computer Information Systems
Elective – 3 semester credit hours
Choose three semester credit hours from the following areas:
Arts and Humanities, History, Social and Behavioral Science, or Natural Science and Mathematics

Degree Requirements – 24 semester credit hours
CJAD 101 Introduction to Criminal Justice
CJAD 311 Police in a Democratic Society
CJAD 345 Ethics and Morality in Criminal Justice
CJAD 350 Corrections and Penology
POSC 340 Judicial Process
Choose three courses from the following:
CJAD 301 Criminal Law
CJAD 405 Laws of Criminal Evidence
CJAD 410 Drug Abuse and Crime Control
CJAD 415 Criminal Procedures
CJAD 451 Management of Criminal Justice Agencies
SOCI 331 Juvenile Delinquency

Electives - 3 semester hours
Choose 3 semester credit hours from any Criminal Justice courses

Columbia College
Bachelor of Arts in Business Administration - 120 semester credit hours
General Education – 36 semester credit hours
English
ENGL 111 English Composition I
ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math
Choose one from the following:
MATH 150 College Algebra
MATH 170 Finite Mathematics
MATH 180 Precalculus
MATH 250 Statistics I
MATH course higher than MATH 150

Science
BIOL 108 Biology
BIOL 108Lab
Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities
Choose six hours from the following:
ARTS 105 Art Appreciation
ARTS 111 Art and Ideas I
ARTS 112 Art and Ideas II
COMM 203 Understanding Human Communication
COMM 224 Film History and Analysis
ENGL 123 Introduction to Mythology and Folklore
ENGL 210 Introduction to Fiction
ENGL 211 Introduction to Poetry
ENGL 212 Introduction to Drama
ENGL 231 English Literature I
ENGL 232 English Literature II
ENGL 241 American Literature I
ENGL 242 American Literature II
ENGL 263 World Literature I
ENGL 264 World Literature II
MUSI 122 Music Appreciation
PHIL 201 Introduction to Western Philosophy
PHIL 202 Introduction to Eastern Philosophies and Religions
PHIL 210 Logic
RELI 101 Religion and Human Experience
RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences
POSC 111 American National Government
ECON 293 Macroeconomics
ECON 294 Microeconomics

Institutional Requirements – 9 semester credit hours
CISS 170 – Introduction to Computer Information Systems
Foreign Language – 6 semester credit hours

Degree Requirements – 36 semester credit hours
ACCT 280 Accounting I
ACCT 281 Accounting II
FINC 350 Business Finance
MATH 250 Statistics I
SOCI 324 Statistics for the Behavioral and Natural Sciences
MGMT 254 Business Communications
MGMT 330 Principals of Management
MGMT 338 International Business
MGMT 368 Business Ethics
MGMT 393 Business Information Systems
MGMT 479 Strategic Management
MKTG 310 Principals of Marketing
MGMT 479 Capstone
Electives – 39 Electives
Choose 13 hours of upper – level business courses

Columbia College
Bachelor of Arts in Criminal Justice Administration – 120 semester credit hours
General Education – 36 semester credit hours
English
ENGL 111 English Composition I
ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math
Choose one from the following:
MATH 150 College Algebra
MATH 170 Finite Mathematics
MATH 180 Precalculus
MATH 250 Statistics I
MATH course higher than MATH 150
Science
BIOL 108 Biology
BIOL 108Lab
Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities
Choose six hours from the following:
ARTS 105 Art Appreciation
ARTS 111 Art and Ideas I
ARTS 112 Art and Ideas II
COMM 203 Understanding Human Communication
COMM 224 Film History and Analysis
ENGL 123 Introduction to Mythology and Folklore
ENGL 210 Introduction to Fiction
ENGL 211 Introduction to Poetry
ENGL 212 Introduction to Drama
ENGL 231 English Literature I
ENGL 232 English Literature II
ENGL 241 American Literature I
ENGL 242 American Literature II
ENGL 263 World Literature I
ENGL 264 World Literature II
MUSI 122 Music Appreciation
PHIL 201 Introduction to Western Philosophy
PHIL 202 Introduction to Eastern Philosophies and Religions
PHIL 210 Logic
RELI 101 Religion and Human Experience
RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences
POSC 111 American National Government
Choose six hours from the following:
ECON 293 Microeconomics
ECON 294 Macroeconomics
GEOG 101 Introduction to Geography
PSYC 101 General Psychology
SOCI 111 General Sociology
SOCI 112 General Anthropology
SOCI 270 Minority Cultures and Relations

Institutional Requirements – 12 semester credit hours
CISS 170 – Introduction to Computer Information Systems
Foreign Language – 6 semester credit hours
Elective – 3 semester credit hours
Choose three semester credit hours from the following areas:
Arts and Humanities, History, Social and Behavioral Science, or Natural Science and Mathematics

Degree Requirements – 42 semester credit hours
CJAD 101 Introduction to Criminal Justice Administration
CJAD 301 Criminal Law
CJAD 311 Police in a Democratic Society
CJAD 320 Cultural Diversity in Criminal Justice
CJAD 345 Ethics and Morality in Criminal Justice
CJAD 350 Corrections and Penology
CJAD 405 Laws of Criminal Evidence
CJAD 415 Criminal Procedures
CJAD 451 Management of Criminal Justice Agencies
CJAD 495 Integrative Seminar
HUMS 300 Exploring Research **OR**
POSC 390 Political Science Research Methods
POSC 340 Judicial Process
SOCI 321 Criminology **OR**
SOCI 331 Juvenile Delinquency

Behavioral and Social Electives – 6 semester credit hours
Three semester hours of upper-level criminal justice courses and three hours from one of the following: sociology, political science, psychology, or human services.

Electives – 24 Electives

Columbia College
Bachelor of Arts in Human Services(36 semester credit hours)
General Education – 36 semester credit hours
English
ENGL 111 English Composition I
ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math
Choose one from the following:
MATH 150 College Algebra
MATH 170 Finite Mathematics
MATH 180 Precalculus
MATH 250 Statistics I
MATH course higher than MATH 150

Science
BIOL 108 Biology
BIOL 108Lab
Students will transfer four hours of science that includes one hour of lab

Fine Arts/Humanities
Choose six hours from the following:
ARTS 105 Art Appreciation
ARTS 111 Art and Ideas I
ARTS 112 Art and Ideas II
COMM 203 Understanding Human Communication
COMM 224 Film History and Analysis
ENGL 123 Introduction to Mythology and Folklore
ENGL 210 Introduction to Fiction
ENGL 211 Introduction to Poetry
ENGL 212 Introduction to Drama
ENGL 231 English Literature I
ENGL 232 English Literature II
ENGL 241 American Literature I
ENGL 242 American Literature II
ENGL 263 World Literature I
ENGL 264 World Literature II
MUSI 122 Music Appreciation
PHIL 201 Introduction to Western Philosophy
PHIL 202 Introduction to Eastern Philosophies and Religions
PHIL 210 Logic
RELI 101 Religion and Human Experience
RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences
POSC 111 American National Government
Choose one from the following:
ECON 293 Macroeconomics
ECON 294 Microeconomics
GEOG 101 Introduction to Geography
PSYC 101 General Psychology
SOCI 111 General Sociology
SOCI 112 General Anthropology
SOCI 270 Minority Cultures and Relations
Choose one from the following:
HIST 101 Western Civilization
HIST 102 Western Civilization II
HIST 121 American History to 1877
HIST 122 American History since 1877

Institutional Requirements – 12 semester credit hours
PHIL 330 – Ethics
CISS 170 – Introduction to Computer Information Systems
Foreign Language – 6 semester credit hours

Degree Requirements – 33 semester credit hours
HUMS 105 Introduction to Human Services
HUMS 250 Working with Individuals
HUMS 300 Exploring Research
HUMS 325 Case Management
HUMS 335 Working with Groups
HUMS 340 Working with Families
HUMS 345 Working with Communities and Organizations
HUMS/SOCI 365 American Social Policy

HUMS 495 Integrative Seminar
PSYC 101 General Psychology
SOCI 270 Minority Cultures and Relations

Human Services Electives – 12 semester credit hours
Choose from the following:
HUMS 310 Military Case Work
HUMS 333/433 Topics
HUMS/SOCI 350 Social Gerontology
HUMS 375 Disabilities
HUMS 380 Substance Abuse
HUMS 385 Mental Health
HUMS 390 Child Welfare
HUMS 421 Class, Status, and Power

Electives – 27 Electives
Choose six upper-level hours

Everest College

Everest
Bachelor of Science in Business Administration – 192 quarter credit hours (132 semester credit hours
Degree Completion Option with transferred Associate Degree
Students who have completed an accredited Associate's degree program may receive 50 major core transfer credits. The maximum number of Associate Degree transferrable credits will be 96. General Education requirements must be met.

Courses carry four quarter credit hours meet the minimum contact hours of 37.5 semester hours.

General Education Requirements – 48 quarter credit hours (35 semester credit hours)
Students who do not obtain a minimum score of 70 percent on the Career Programs Assessment Test (CPat) English and Math sections are required to successfully complete appropriate the following courses:
ENG 0099 Fundamental English
MAT 0099 Fundamental Math

English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Science
Students must transfer two science courses that include two hours of lab.

Fine Arts/Humanities
AML 2000 Introduction to American Literature
SPCP 2300 Fundamentals of Interpersonal Communication

Social Sciences
POS 2041 American National Government
PSY 2012 General Psychology
ECO 3015 Macroeconomics
ECO 3028 Microeconomics

Institutional Requirements – 28 quarter credit hours (20 semester credit hours)
SLS 1505 Basic Critical Thinking
SLS 1105 Strategies for Success
SLS 1321 Career Skills
CGS 2167C Computer Applications
ENC 3211 Report Writing
TA 2014 Statistics
PO 4004 Global Politics

Degree Requirements – 96 quarter credit hours (69 semester credit hours)
MAN 1030 Introduction to Business
MAN 2021 Principles of Management
MAN 3450 Production and Operations Management
MAN 3554 Workplace Continuity & Contingency Planning
MAN 4701 Business Ethics
LDR 4734 Leadership
MAN 4764 Business Policy and Strategy
BUL 2131 Applied Business Law
MAN 2300 Introduction to Human Resources
MAR 1011 Introduction to Marketing
APA 2111 Principles of Accounting I
APA 2121 Principles of Accounting II
APA 2161 Introductory Cost/Managerial Accounting
FIN 1103 Introduction to Finance
FIN 3005 Principles of Finance
FIN 3501 Investments
MAN 2727 Strategic Planning for Business
GEB 4361 Management of International Business
MAR 2305 Customer Relations and Servicing
MAR 3310 Public Relations
SBM 2000 Small Business Management
BCC 4949 Business Capstone Course
Core Electives – 8 quarter credit hours (6 semester credit hours)
Choose two from the following:
MTB 1103 Business Mathematics
OST 2335 Business Communications
LIS 2004 Introduction to Internet Research
CGS 2501C Applied Word Processing
CGS 2510C Applied Spreadsheets
SLS 1354 Workplace Relations
Electives – 20 quarter credit hours (15 semester credit hours)
Choose five courses from the following of which four of the courses must be upper-level:
ACG 2021 Introduction to Corporate Accounting
MAR 4011 E-Commerce
GEB 4363 Import/Export Management

MAN 1733 Management Today
MAN 2604 Introduction to International Management
MAN 3100 Human Relations in Management
MAN 4400 Labor Relations and Collective Bargaining
MAR 2320 Advertising
MAR 3156 Global Marketing
MAR 3231 Retailing
MAR 3400 Salesmanship
MAR 3503 Consumer Behavior
ACG 2178 Financial Statement Analysis
BUL 2261 International Business Law

Everest University, Orlando, Florida

Everest University
Associate of Applied Science in Applied Management - 96 quarter credit hours (71 semester credit hours)
General Education – 20 quarter credit hours (15 semester credit hours)
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Computer Applications/Fundamentals
CGS 2167C Computer Applications

Social Sciences
PSY 2012 General Psychology

Other Institutional Requirements – 16 quarter credit hours (13 semester credit hours)
SPCP 2300 Fundamentals of Interpersonal Communication
SLS 1505 Basic Critical Thinking
EVS 1001 Environmental Science
SLS 1105 Strategies for Success
SLS 1321 Career Skills

Degree Requirements – 24 quarter credit hours (18 semester credit hours)
Students may transfer up to 36 quarter credit hours (23 semester credit hours) from a diploma, certificate, or associate's program
MAN 1030 Introduction to Business
MAN 2021 Principles of Management
APA 2111   Principles of Accounting I
BUL 2131   Applied Business Law
Choose two from the following:
MAN 2300 Introduction to Human Resources
FIN 1103 Introduction to Finance
MAR 2305 Customer Relations and Servicing
MAR 1011 Introduction to Marketing
SBM 2000 Small Business Management

Everest University
Associate of Applied Science in Homeland Security - 96 quarter credit hours (71 semester credit hours)
General Education – 20 quarter credit hours (15 semester credit hours)
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Computer Applications/Fundamentals
CGS 2167C Computer Applications

Social Sciences
PSY 2012 General Psychology

Other Institutional Requirements – 24 quarter credit hours (16 semester credit hours)
SPCP 2300 Fundamentals of Interpersonal Communication
SLS 1505 Basic Critical Thinking
EVS 1001 Environmental Science
SLS 1105 Strategies for Success
SLS 1321 Career Skills
AML 200 Introduction to American Literature
SYG 2000 Principles of Sociology

Degree Requirements –40 quarter credit hours (28 semester credit hours)
CJL 1100 Civil & Criminal Justice
DSC 2210 Emergency Planning & Security Measures I
DSC 2008 Security: Principles, Planning & Procedures I
DSC 2010 Security: Principles, Planning & Procedures II
DSC 1030 Tactical Communications
DSC 1011 Domestic & International Terrorism I
DSC 1005 Domestic & International Terrorism II
HSSP 1610 Emergency Medical Services & Fire Operations I
SCC 1102 Business & Ethics for Security Specialists
DSC 2812 Information Technology Security I
Electives – 12 quarter credit hours (9 semester credit hours)
Choose four courses from the following:
DSC 2211 Emergency Planning & Security Measures II
HSSP 1620 Emergency Medical Services & Fire Operations II
CCJ 1610 Criminal Investigations
CCJ 2679 Introduction to Victims Advocacy
HSSP 2820 Information Technology Security II

Bachelor of Science in Applied Management - 192 quarter credit hours (128 semester credit hours)
General Education Requirements – 48 quarter credit hours (35 semester credit hours)
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Science
Arkansas students must transfer in two science courses, including 2 laboratories

Fine Arts/Humanities
SLS 1505 Basic Critical Thinking
Choose one elective from fine arts or humanities

Social Sciences
PSY 2012 General Psychology
Choose three courses from the following:
AMH 2030 20th Century American History
POS 2041 American National Government
ECO 3007 Macroeconomics
SYG 2000 Principles of Sociology

Institutional Requirements – 38 quarter credit hours (15 semester credit hours)
SPCP 2300 Fundamentals of Interpersonal Communication
CGS 2167Computer Applications
EVS 1001 Environmental Science
MAN 2031 Let's Talk Business

Electives
Choose six general education courses, of which two must be upper-level

Degree Requirements - 66 quarter credit hours (42 semester credit hours)
Students may transfer up to 40 quarter credit hours (30 semester credit hours) from a diploma, certificate, or associate's program
MAN 2021 Principles of Management
APA 2111 Principles of Accounting I
FIN 1103 Introduction to Finance
MAR 1011 Introduction to Marketing
SBM 2000 Small Business Management
MAN 3344 Principles of Supervision
MAN 3554 Workplace Continuity & Contingency Planning
MAN 3100 Human Relations in Management
ACG 3073 Accounting for Managers
MAN 4701 Business Ethics
MAN 4302 Management of human Resources
MAR 3310 Public Relations
MAN 4734 Contemporary Management
MANP 4501 Applied Management Senior Capstone Experience
Electives – 10 quarter credit hours (6 semester credit hours)

Bachelor of Science in Computer Information Science - 192 quarter credit hours (128 semester credit hours)
General Education Requirements – 48 quarter credit hours (35 semester credit hours)
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Science
Arkansas students must transfer in two science courses, including 2 laboratories

Fine Arts/Humanities
SPCP Fundamentals of Interpersonal Communication
AML 2000 Introduction to American Literature

Social Sciences
PSY 2012 General Psychology
SYG 2000 Principles of Sociology
ECO 3007 Macroeconomics
ECO 3028 Microeconomics

Institutional Requirements – 28 quarter credit hours (16 semester credit hours)
SLS 1105 Strategies for Success
SLS 1321 Career Skills
CGS 2167C Computer Applications

CEN 1056 Project Development   OR
MAN 2031 Let's Talk Business
CPO 4004 Global Politics
SOP 4005 Social Psychology
STA 2014 Statistics
ENC 3211 Report writing

Degree Requirements 76 quarter credit hours (54 semester credit hours)
APA 2111 Principles of Accounting
APA 2121 Principles of Accounting
BUL 2131 Applied Business Law
CNT 1003C Computer Networking Fundamentals
CTS 1110C Computer Operating Systems
CGS 1280C Computer Hardware Concepts
COP 2010C Programming Concepts
CGS 2461C Fundamental Programming Techniques
CIS 2321 Introduction to the Systems Development Life Cycle
CIS 3345 Database Concepts
COP 3764C Structured Query Language
COP 4724C Database Application Development
CIS 3615 Designing Secure Software
CIS 3303C Object – Oriented Analysis and Design
CTS 4107 Survey of Operating Systems
CIS 4329C Senior Project: Systems Analysis and Design
CIS 4328 Senior Project: Systems Implementation and Integration
Choose one of the two-course language sequences from the following:
COP 2170C Computer Programming – Visual Basic I
COP 2171C Computer Programming – Visual Basic II
COP 2224C Computer Programming – C ++I
COP 2228C Computer Programming – C ++ II
COP 2250C Computer Programming – Java I
COP 2805C Computer Programming – Java II
COPP 2280C Computer Programming – C# I
COPP 2281C Computer Programming – C# II
Electives – 40 quarter credit hours (23 semester credit hours)
Choose ten Information Technology courses

Bachelor of Science in Criminal Justice - 192 quarter credit hours (128 semester credit hours)
General Education Requirements – 46 quarter credit hours (35 semester credit hours)
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Science
Arkansas students must transfer in two science courses, including 2 laboratories.

Fine Arts/Humanities
SPCP Fundamentals of Interpersonal Communication
Choose one Fine Arts/Humanities elective

Social Sciences
PSY 2012 General Psychology
Choose three courses from the following:
AMH 2030 20th Century American History
POS 2041 American National Government
ECO 3007 Macroeconomics
SYG 2000 Principles of Sociology

Institutional Requirements – 26 quarter credit hours (16 semester credit hours)
SLSP 3130 Principles of Adult Learning
SLS 1505 Basic Critical Thinking
EVS 1001Enviromental Science
Choose four general education courses

Major Discipline Courses –92 quarter credit hours (69 semester credit hours)
CCJ 1024 Introduction to Criminal Justice
CJL 2134 Criminal Procedure and the Constitution
CCJ 1610 Criminal Investigations
CJL 2130 Criminal Evidence
CCJ 2306 Introduction to Corrections
CJD 2250 Introduction to Interviews and Interrogations
DSC 2002 Introduction to Terrorism
CCJ 2358 Criminal Justice Communications
CCJ 3450 Criminal Justice Management
CCJ 4656 Gang Activity and Drug Operations
CCJ 3334 Alternatives to Incarceration
DSC 3214 Catastrophic Event Response Planning
CJE 4668 Computer Crime

CJL 3215 Concepts of Criminal Law
CCJP 4400 Criminal Justice Senior Capstone Experience
CCJ 3675 Women, Crime, and Criminal Justice
CCJ 4666 Victimology
CCJ 4054 Criminal Justice Ethics and Liability
CCJ 4129 Criminal Diversity for the Criminal Justice Professional
CCJ 4127 Criminal Justice in the Community
INVP 3100 Theoretical Aspects of Conspiracy Investigations
INVP 3500 Private Investigation I
INVP 3300 Methodology of Economic Crimes
Electives – 28 quarter credit hours (18 semester credit hours
Choose seven criminal justice courses

Bachelor of Science in Homeland Security - 192 quarter credit hours (128 semester credit hours)
General Education Requirements – 46 quarter credit hours (35 semester credit hours)
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics
MAT 1033 College Algebra

Science
Arkansas students must transfer in two science courses, including 2 laboratories.

Fine Arts/Humanities
SPCP Fundamentals of Interpersonal Communication
AML 2000 American Literature

Social Sciences
PSY 2012 General Psychology
SYG 2000 Principles of Sociology
ECO 3007 Macroeconomics
ECO 3028 Microeconomics

Institutional Requirements – 28 quarter credit hours (16 semester credit hours)
SLS 1505 Basic Critical Thinking
EVS 1001 Enviromental Science
SOP 4005 Social Psychology
STA 2014 Statistics
ENC 3211 Report writing
CPO 4004 Global Politics
AMH 2030 20th Century American History

Major Discipline Courses – 106 quarter credit hours (77 semester credit hours)
CJL 1100 Civil & Criminal Justice
DSC 2210 Emergency Planning & Security Measures I
DSC 2008 Security: Principles, Planning & Procedures I
DSC 2010 Security: Principles, Planning & Procedures II
DSC 1030 Tactical Communications
DSC 1011 Domestic & International Terrorism I
DSC 1005 Domestic & International Terrorism II
HSSP 1610 Emergency Medical Services & Fire Operations I
SCC 1102 Business & Ethics for Security Specialists
DSC 2812 Information Technology Security I
HSSP 3100 Critical Incident Management
HSSP 3200 Facilitating Psychological Support for Catastrophic Events
HSSP 3301 Case Study 1
HSSP 4100 Post Catastrophic Event Documentation and Reporting
HSSP 4200 Critical Issues in Hostage Negotiations
HSSP 4300 Current Events in Homeland Security Management
HSSP 3302 Case Study 2
HSSP 3400 Anti-Terrorism Risk Assessment
HSSP 4400 Communications and Technology Security
HSSP 4700 Capstone Simulation
DSC 3214 Catastrophic Event Response Planning
HSSP 4600 Mass Casualty Management Planning
HSSP 4500 Weapons of Mass Destruction
CJE 4668 Computer Crime
CCJ 3666 Victimology
CCJ 3675 Women, Crime, and Criminal Justice
CJL 3215 Concepts of Criminal Law
CCJ 4129 Cultural Diversity for Criminal Justice Professional
Electives
Choose three from the following courses:
DSC 2211 Emergency Planning & Security Measures II
HSSP 1620 Emergency Medical Services and Fire Operations II
CCJ 1610 Criminal Investigations
CCJ 2679 Introduction to Victims Advocacy
HSSP 2820 Information Technology Security

Graceland University, Independence, Missouri

Grand Canyon University
Doctor of Nursing Practice – 31 semester credit hours beyond the MSN degree
<u>Degree Requirements</u>
NURS8100 Professional Roles & Issues
NURS8120 Health Systems, Policy, & Regulation
NURS8130 Biostatics
NURS8140 Epidemiology
NURS8200 Applied Transformational Research
NURS8210 Project Planning
NURS8200 Healthcare Informatics
NURS8260 Organizational Leadership & Collaboration
NURS9700 Capstone Project (540 practice hours)

Grand Canyon University, Phoenix, Arizona

Grand Canyon University
Master of Public Health - 48 semester credit hours
Degree Requirements
UNV-502 - Introduction to Graduate Studies in Health Sciences
HLT-515 – Social, Behavioral, and Cultural Factors in Public Health
BIO-500 - Biostatistics
HLT-540 – Health Care Research Methods, Analysis, and Utilization
HLT-555 – Environmental Health
BIO-550 - Epidemiology
HLT-600 – Public Health Policy
HLT-605 – Public Health Administration
HLT-610 – Networking and Professional Readiness
HCA-620 – Business/Project Plan Evaluation and Development
HLT-660 - Practicum
HCA-675 – Health Care Innovation
HCA – 699 – Evidence-Based Research Project

Master of Science in Health Care Informatics - 48 semester credit hours
Degree Requirements
UNV-502 - Introduction to Graduate Studies in Health Sciences
HCA-515 – Analysis of Contemporary Health Care Delivery Models
HCA-530 – Health Care Policies and Economics
HLT-520 – Legal and Ethical Principles in Health Care
HLT-540 – Health Care Research Methods, Analysis, and Utilization
HIM-515 – Foundations and Concepts of Health Care Informatics
HIM-615 – Health Care Information Systems and Technology
HIM-650 – Health Care Data Management
HCA-610 – Essential Health Care Business Analysis
HLT-610 – Networking and Professional Readiness
HCA-620 – Business/Project Plan Evaluation and Development
HCA-675 – Health Care Innovation
HCA-699 – Evidence-Based Research Project

Master of Science in Psychology - 36 semester credit hours

Focus areas: General Psychology, Industrial and Organizational Psychology

Degree Requirements
UNV-503 - Introduction to Graduate Studies in Liberal Arts
PSY-510 – Contemporary and Ethical Issues in Psychology
PSY-692 – Capstone Course
PSY-530 – Social and Cultural Psychology
PSY-550 – Research Methods

Focus Areas
General Psychology
PSY-560 – Learning, Cognition, and Motivation
PSY-650 – Human Development
PSY-520 – Graduate Statistics
PSY-660 – Health Psychology
PSY-570 – Psychopathology
Industrial and Organizational Psychology
PSY-565 – Industrial/Organizational Psychology
PSY-575 – Organizational Behavior and Development
PSY-520 – Graduate Statistics
PSY-655 – Strategies for Effective Leadership and Consultation
PSY-665 – Principles of Personnel and Human Resource Management

ITT Technical Institute, Indianapolis, Indiana

ITT Technical Institute
Associate of Applied Science in Information Systems Administration - 96 quarter credit hours (72 semester credit hours)
Four quarter credit hours meet minimum contact hours and are comparable to semester hours

General Education – 20 quarter credit hours (15 semester credit hours)
English Composition
GE117 – Composition I
GE217 – Composition II

Mathematics
GE192 – College Mathematics II

Computer Applications/Fundamentals
TB145 – Introduction to Computing

Social Sciences
GE273 – Microeconomics

Other Institutional Requirements – 20 quarter credit hours (15 semester credit hours)
TB139A – Strategies for Learning in a Technical Environment
TB332 – Professional Procedures and Portfolio Development
GE127 – College Mathematics I
TB141 – Introduction to Productivity Software
GE347 – Group Dynamics

Degree Requirements – 56 quarter credit hours (42 semester credit hours)
 BU121 Introduction to Business in a Global Society
BU131 Business and Information Systems
IT180   Logic and Computer Programming
IT181   OS Platforms and Computer Technologies
IT182   Fundamentals of Networking Technologies
IT183   Information Security Fundamentals
BU232Business and Database Applications
IT280   Networking and Telecommunications
IT281   MS Operating Systems I
IT282   MS Operating Systems II
IT283   Linux Networking Operating Systems
IT284   MS Network Systems Administration
IT380   Linux Network Systems Administration
IT381   Network Systems Capstone Project

Master of Business Administration - 56 quarter credit hours (42 semester credit hours) beyond a bachelor's degree
Four quarter credit hours meet minimum contact hours and are comparable to semester hours

Degree Requirements
 MG512 Organizational Behavior
 MG513 Managing Business Information Systems
 MG514 Managerial Economics
 MG516 Corporate Finance
 MG517 Ethical and Regulatory Environment
 MG518 Operations and Process Management
 MG521 Corporate Communications and Research
 MG525 Strategic Marketing and Research
 MG581 Leadership in a Dynamic Information Age
 MG582 Team Building and Group Process
 MG583 Entrepreneur/Intrapreneur
 MG584 Strategic Leadership in a Global Economy
 MG585 Managerial Decisions
 MG595 MBA Research Project

Kaplan University, Davenport, Iowa

Kaplan Univeristy
Bachelor of Science in Nursing(RN to BSN) - 181 quarter credit hours (121 semester credit hours)

General Education – 54 quarter credit hours (35 semester credit hours)
English Composition
CM 108: College Composition I – Effective Writing I for the Nursing Professional
CM 228: College Composition II for the Nursing Professional

Mathematics
MM 212: College Algebra

Science
SC 225: Environmental Science
SCLAB 225: Environmental Science Lab
SC 235: General Biology I – Human Perspectives
SCLAB 235: General Biology I – Human Perspectives Lab

Fine Arts/Humanities
HU 280: Bioethics
Choose one of the following:
HU 201: Voices of Western Culture – Arts and Ideas
HU 245: Ethics

Social Sciences
SS 236: People, Power, and Politics
SS 124: Psychology
Choose one of the following:
PS 115: Contemporary Issues in Psychology
PS 200: Introduction to Cognitive Psychology
PS 210: History of Psychology
PS 220: Child and Adolescent Psychology
SS 144: Sociology
SS 225: Film and Society
SS 230: Making History: The Founding Fathers
SS 235: 20th Century African American Leadership
SS 260: Gender and Society
SS 270: Social Problems

Institutional Requirements – 23 quarter credit hours (15 semester credit hours)
MM 207: Statistics
300/400-level: Arts and Humanities Course
300/400-level: Physical Science Course
300/400-level: Social Science Course
Speech Communication
Choose one of the following:
CM 115: Communicating In the 21st Century
CM 202: Mass Communications
CM 206: Interpersonal Communications
CM 214: Public Speaking

Degree Requirements – 104 quarter credit hours (71 semester credit hours)
Associate's Degree or Diploma in Nursing (58 hours)
MN 502: Theoretical Foundations of Advanced Nursing
MN 506: Ethical and Legal Perspectives of the Health Care System
NU 300: Professional Leadership Transitions
NU 304: Health/Wellness Assessment and Strategies
NU 310: Nursing Research
NU 420: Leadership and Management in the Changing Health Care Environment
NU 450: Leadership Concepts in Population-Focused Nursing
NU 499: Bachelor's Capstone in Nursing

Master of Science in Nursing - 63 quarter credit hours (39 semester credit hours) beyond a bachelor's degree
Focus areas: Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner, Informatics, Nurse Administrator, Nurse Educator

Degree Requirements 35 quarter credit hours (21 semester credit hours)
Degree MN 501: Advanced Nursing Roles
MN 502: Theoretical Foundations of Advanced Nursing
MN 503: Advanced Statistics for the Health Sciences
MN 504: Inquiry and Evidence-Based Practice
MN 505: Health Promotion and Disease Prevention in a Diverse Community
MN 506: Ethical and Legal Perspectives of the Health Care System
MN 507: Health Policy, Financing and Organization of Health Care Delivery Systems

Focus Areas – 28 - 65 quarter credit hours (18 - 35 semester credit hours)
Choose 6 nursing courses or one of the specializations
Adult-Gerontology Nurse Practitioner
MN 550: Role of the Nurse Practitioner in Primary Care
MN 551: Advanced Pathophysiology Across the Life Span

MN 552: Advanced Health Assessment
MN 553: Advanced Pharmacology Across the Life Span
MN 554: Primary Care Across the Adult Age Continuum I
MN 555: Primary Care Across the Adult Age Continuum II
MN 556: Primary Care Across the Adult Age Continuum III
MN 560: Advanced Practice Nurse Clinical I
MN 561: Advanced Practice Nurse Clinical II
MN 599: Advanced Practice Nurse Clinical III
MN 600: Evidence-Based Practice Project

Family Nurse Practitioner
MN 550: Role of the Nurse Practitioner in Primary Care
MN 551: Advanced Pathophysiology Across the Life Span
MN 552: Advanced Health Assessment
MN 553: Advanced Pharmacology Across the Life Span
MN 554: Primary Care Across the Adult Age Continuum I
MN 555: Primary Care Across the Adult Age Continuum II
MN 556: Primary Care Across the Adult Age Continuum III
MN 557: Primary Care of the Pediatric Client
MN 560: Advanced Practice Nurse Clinical I
MN 561: Advanced Practice Nurse Clinical II
MN 562: Advanced Practice Nurse Clinical—Pediatrics
MN 599: Advanced Practice Nurse Clinical III
MN 600: Evidence-Based Practice Project

Informatics
MN 530: Critical Concepts and Competencies for the Informatics Nurse Specialist
MN 531: Innovations in Educational and Research Technologies
MN 532: Integration of Informatics into the Health Care Environment
MN 533: Health Systems Project Management
MN 534: Nurse Informatics Specialist Practicum
MN 600: Evidence-Based Practice Project

Nurse Administrator
MN 512: Organizational Theory and Behavior
MN 513: Health Care Finance, Strategic Planning, and Budgeting
MN 514: Human Resources Management
MN 515: Information and Health Care Technologies
MN 520: Nurse Administrator Practicum
MN 600: Evidence-Based Practice Project

Nurse Educator
MN 508: Teaching and Learning Strategies
MN 509: Curriculum Design
MN 510: Instructional Technology Integration
MN 511: Assessment and Evaluation
MN 519: Nurse Educator Practicum
MN 600: Evidence-Based Practice Project

Master of Science in Finance - 52 quarter credit hours (39 semester credit hours)
Focus areas: Financial Analysis, Financial Planning

Degree Requirements – 36 quarter credit hours (27 semester credit hours)
GB 512: Business Communications
GF 500: Financial Institutions and Markets
GF 510: Risk Analysis and Management
GF 520: Corporate Finance
GF 530: Financial Statement Analysis
GF 540: Investment Securities Analysis
GF 550: Retirement Planning and Employee Benefits
GF 560: Fixed-Income and Future Investing
GF 570: Portfolio Management

Focus Areas – 16 quarter credit hours (12 semester credit hours
Financial Analysis
GB 540: Economics for Global Decision Makers
GB 580: Ethics for Financial Professionals
GB 581: Financial Strategies for a Global Environment
GB 582: Statistical Methods for Decision Making

Financial Planning
GF 590: Personal Financial Planning
GF 591: Individual Insurance Planning
GF 592: Income Tax Planning and Strategies
GF 593: Estate Planning

Liberty University

Liberty University
Associate of Arts in Accounting– 65 semester credit hours

General Education for associate's and bachelor's degree programs – 35 semester credit hours
English
ENGL 101 Composition & Rhetoric
ENGL 102 Composition & Literature

Speech
COMS 101 Speech Elective

Mathematics
MATH 101 Introduction to Probability & Statistics

Science
BIOL 101   Principles of Biology
BIOL 103   Principles of Biology Lab
PHSC 210 Elements of Earth Science
PHSC 211 Elements of Earth Science Lab

Fine Arts/Humanities
PHIL 201   Philosophy & Contemporary Ideas
Choose one of the following:
HUMN 101   Humanities in Western Culture
ENG 216   English Literature II

Social Sciences
HIUS 221   Survey of American History I
ECNC 213   Principles of Economics I
ECNC 214   Principles of Economics II

Institutional Requirements – 9 semester credit hours
APOL 104 Contemporary Worldviews
BIBL   104 Survey of Biblical Literature
THEO 104 Introduction to Christian Thought

Degree Requirements – 21 semester credit hours
ACCT 211 Principles of Accounting I
ACCT 212 Principles of Accounting II
ACCT 301 Intermediate Accounting I
ACCT 302 Intermediate Accounting II
BUSI 301 Business Law
BUSI 310 Principles of Management
Elective – 3 semester credit hours
Choose one business course

Associate of Arts in Management Information Systems – 65 semester credit hours
<u>General Education for associate's and bachelor's degree programs – 35 semester credit hours</u>
English
ENGL 101 Composition & Rhetoric
ENGL 102 Composition & Literature

Speech
COMS 101 Speech Elective

Mathematics
MATH 101 Introduction to Probability & Statistics

Science
BIOL 101   Principles of Biology
BIOL 103   Principles of Biology Lab
PHSC 210 Elements of Earth Science
PHSC 211 Elements of Earth Science Lab

Fine Arts/Humanities
PHIL 201   Philosophy & Contemporary Ideas
Choose one of the following:
HUMN 101   Humanities in Western Culture
ENG 216   English Literature II

Social Sciences
HIUS 221   Survey of American History I
ECNC 213   Principles of Economics I
ECNC 214   Principles of Economics II

<u>Institutional Requirements – 9 semester credit hours</u>
APOL 104 Contemporary Worldviews
BIBL   104 Survey of Biblical Literature
THEO 104 Introduction to Christian Thought
<u>Degree Requirements – 21 semester credit hours</u>
BUSI 301 Business Law
BUSI 310 Principles of Management
BMIS 200 Enterprise Business App & Communications
BMIS 208 Application Programming
BMIS 310 Web Architecture & Development   OR
BMIS 330 Business Data Communication Systems
BMIS 325 Database Management Systems
BMIS 351 System Analysis & Design

Bachelor of Science in Accounting– 120 semester credit hours
General Education for associate's and bachelor's degree programs – 35 semester credit hours
English
ENGL 101 Composition & Rhetoric
ENGL 102 Composition & Literature

Speech
COMS 101 Speech Elective

Mathematics
MATH 101 Introduction to Probability & Statistics

Science
BIOL 101   Principles of Biology
BIOL 103   Principles of Biology Lab
PHSC 210 Elements of Earth Science
PHSC 211 Elements of Earth Science Lab

Fine Arts/Humanities
PHIL 201   Philosophy & Contemporary Ideas
Choose one of the following:
HUMN 101   Humanities in Western Culture
ENG 216   English Literature II

Social Sciences
HIUS 221   Survey of American History I
ECNC 213   Principles of Economics I
ECNC 214   Principles of Economics II

Institutional Requirements – 21 semester credit hours
APOL 104 Contemporary Worldviews
BIBL   104 Survey of Biblical Literature
THEO 104 Introduction to Christian Thought
BUSI 201 Intermediate Business Computer Applications
ECON 213 Principles of Microeconomics
ECON 214 Principles of Macroeconomics
MATH 201 Introduction to Probability and Statistics

Degree Requirements – 54 semester credit hours
ACCT 211 Principles of Accounting I
ACCT 212 Principles of Accounting
ACCT 301 Intermediate Accounting I
ACCT 302 Intermediate Accounting II
ACCT 311 Cost Accounting
ACCT 332 Accounting Information Systems
ACCT 401 Taxation I
ACCT 402 Advanced Accounting
ACCT 403 Governmental & Not-for-Profit Accounting
ACCT 404 Auditing
ACCT 412 Taxation II
ACCT 441 Accounting Capstone
BUSI 301 Business Law
BUSI 320 Corporate Finance
BUSI 330 Principles of Marketing
BUSI 342 Human Resource Management
Electives – 6 semester credit hours
Choose six hours of 300-400 level business and economics course

Bachelor of Science in Management Information Systems – 120 semester credit hours
General Education for associate's and bachelor's degree programs – 35 semester credit hours
English
ENGL 101 Composition & Rhetoric
ENGL 102 Composition & Literature

Speech
COMS 101 Speech Elective

Mathematics
MATH 101 Introduction to Probability & Statistics

Science
BIOL 101   Principles of Biology
BIOL 103   Principles of Biology Lab
PHSC 210 Elements of Earth Science
PHSC 211 Elements of Earth Science Lab

Fine Arts/Humanities
PHIL 201   Philosophy & Contemporary Ideas
Choose one of the following:
HUMN 101   Humanities in Western Culture
ENG 216   English Literature II

Social Sciences
HIUS 221   Survey of American History I
ECNC 213   Principles of Economics I
ECNC 214   Principles of Economics II

Institutional Requirements – 9 semester credit hours
APOL 104 Contemporary Worldviews
BIBL   104 Survey of Biblical Literature
THEO 104 Introduction to Christian Thought

Degree Requirements – 60 semester credit hours
ACCT 211 Principles of Accounting I
ACCT 212 Principles of Accounting II
BUSI 301 Business Law
BUSI 310 Principles of Management
BMIS 200 Enterprise Bus App & Communications
BMIS 208 Application Programming
BMIS 310 Web Architecture & Development
BMIS 320 IS Hardware & Software
BMIS 325 Database Management Systems
BMIS 330 Business Data Communication Systems
BMIS 340 Studies in Information Security
BMIS 351 System Analysis & Design
BMIS 405 Business& Economic Forecasting
BMIS 460 IS Project Management
BMIS 209 C++ Programming
BMIS 212 Object-Oriented Programming
BMIS 312 Advanced Object-Oriented Programming
BMIS 375 Intro to Human-Computer Interactions
BMIS 410 Web Enterprise Technologies

Electives – 21 semester credit hours
Ten must be upper-level semester credit hours

Bachelor of Science in Interdisciplinary Studies – 120 semester credit hours
General Education for associate's and bachelor's degree programs – 35 semester credit hours
English
ENGL 101 Composition & Rhetoric
ENGL 102 Composition & Literature

Speech
COMS 101 Speech Elective

Mathematics
MATH 101 Introduction to Probability & Statistics

Science
BIOL 101   Principles of Biology
BIOL 103   Principles of Biology Lab
PHSC 210 Elements of Earth Science
PHSC 211 Elements of Earth Science Lab

Fine Arts/Humanities
PHIL 201   Philosophy & Contemporary Ideas
Choose one of the following:
HUMN 101   Humanities in Western Culture
ENG 216   English Literature II

Social Sciences
HIUS 221   Survey of American History I
ECNC 213   Principles of Economics I
ECNC 214   Principles of Economics II

Institutional Requirements – 9 semester credit hours
APOL 104 Contemporary Worldviews
BIBL   104 Survey of Biblical Literature
THEO 104 Introduction to Christian Thought

Degree Requirements – 45 semester credit hours
Students choose 15 credit hours from a cognate area

Electives – 36 credit hours
Choose courses from any major area, of which thirty must be upper-level courses

Massachusetts College of Pharmacy and Allied Health Sciences, Boston, Massachusetts

Massachusetts College of Pharmacy and Allied Health Sciences
Doctor of Pharmacy Post Baccalaureate– 37 semester credit hours
The program is designed for the licensed, practicing pharmacist with a bachelor's degree in pharmacy who wishes to earn a Doctor of Pharmacy degree (the terminal degree for practicing pharmacists since 2000)

Degree Requirements
PPPB 600 Principles of Pharmaceutical Care
PSB 421   Pharmacoepidemiology
PPB 672   Drug Literature Resources and Evaluation
PPB 681   Clinical Pharmacokinetics
PPB 623   Pharmacotherapeutics I
PPB 623A Pharmacotherapeutics Practice I
PPB 625   Pharmacotherapeutics II
PPB 625A Pharmacotherapeutics Practice II
PPB 633   Pharmacotherapeutics III
PPB 633A Pharmacotherapeutics Practice III
PPB 668A Pharmacotherapeutics Practice IV
PPB 668   Project Module

Norwich University

Norwich University
Bachelor of Science in Strategic Studies and Defense Analysis - 120 semester credit hours
60 semester credit hours transferred from accredited associate degree program

General Education – 35 semester credit hours
General Education courses must be met through transfer or at Norwich.
English
EN 101 Composition !
EN 102 Composition II

Math
SSMA232 – Elementary Statistics

Science
Students must transfer in eight hours of science

Fine Arts/Humanities
SSEN270 – Military Literature
SSRE300 – Comparative Religion

Social Sciences
SSPO306 – Comparative Politics
SSHI310 – Historical Studies
SSSO335 – Introduction to Cultural Competence

Major Discipline Courses – 70 -76 semester credit hours
SSES301 – Environmental
SSDA306 – Science and Technology of Visual Augmentation Defense Systems
SSPO318 – International Terrorism
SSPO302 – National Security Policy
SSEC310 – Socioeconomic Studies
SSDA315 – Insurgency and Conflict
SSSO330 – Military Sociology
SSSO401 – Cultural and Anthropological Studies
SSSO406 – Area Studies
SSDA310 – Emergency and Disaster Relief Operations
SSDA320 – Information Operations
SSEC401 – Economic Studies
SSGD511 – History of Diplomacy in the International System (May be used to meet the Social Science General Education requirement)
SSBC510 – Foundations of Business Continuity
SSDA400 – Capstone Project
SSDA490 – Selected Topics (1-6 semester credits)
Electives – Up to 24 additional credit hours

Master of Science in Nursing– 36 semester credit hours
Degree Requirements – 18 semester credit hours
NR 510 - Health Systems Analysis: Policy, Environment, and Structure
NR 520 - Theoretical Constructs for Leadership Roles in Nursing
NR 530 - Evidence-Based Practice

Concentrations – 18 semester credit hours
Nursing Administrator
NR 540 - The Heath Care Organization: Behavior and Development
NR 550 - Nursing Resource Management
NR 560 - Strategic Management in the Nursing Environment

Nursing Education
NR551: Theoretical Foundations of Curriculum and Instruction
NR561: Scholarship of Teaching, Learning, and Evaluation
Choose two of the following:
NR531: Clinical Concepts: Advanced Pathophysiology
NR541: Clinical Concepts: Advanced Pharmacology
NR542: Clinical Concepts: Advanced Health Assessment

Norwich University
Certificate of Teaching and Learning - 12 semester credit hours
Degree Requirements
ED570 Teaching and Learning I
ED571 Teaching and Learning II

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Bachelor of Science in Nursing, RN to BSN Completion Program - 126 semester credit hours
Students must have a valid RN license and an Associate Degree in Nursing with at least 60 transferable college credit hours.
Students with a diploma in nursing may transfer in 40 semester credit hours.

The program was reviewed and approved by the Arkansas State Board of Nursing
General Education – 35 semester credit hours
English
ENGL 1613 Written Communication
ENGL 1813 Written Communication II

Speech Communication
COMM 1823 Intro to Human Communication

Mathematics
Students must transfer 3 hours of College Algebra

Science
Students must transfer 8 hours of science that includes 2 lab hours

Fine Arts/Humanities
HUMA 2533 Art of Music & Listening
LIT 2733 Literature and Ideas

Social Sciences
HIST 1823 United States History II
POLS 1713 United States Government
PYSC 1803 Introduction to Psychology

Other Institutional Requirements – 4 semester credit hours
NURS 3813 Pathophysiology

Degree Requirements– 42 semester credit hours
CLAC 3113 Introduction to Adult Studies
NURS 3613 Nursing Informatics
NURS 3213 Nursing's Role in Health Care
NURS 3312 Theoretical Foundations of Nursing
NURS 3713 Spiritual Care of the Client
NURS 3723 Nursing Ethics Seminar
NURS 4324 Nursing Research
CHAL 3523 Biblical Perspectives
NURS 4624 Health Promotion and Family Theory I
NURS 4633 Health Promotion and Family Theory II
NURS 4433 Intercultural Nursing
NURS 4534 Community Health Nursing
NURS 4934 Management in Nursing

Electives – 45 semester credit hours
Electives may be part of the transferred classes or taken at Oklahoma Wesleyan that include associate-level nursing classes and other general electives with a minimum of one hour of science.

Rasmussen College

Rasmussen College
Associate of Applied Science in Criminal Justice - 91- 92 quarter credit hours (69 – 70 semester credit hours)
Focus Areas: Corrections, Homeland Security, Law Enforcement, Psychology

General Education Degree Requirements – 19 quarter credit hours (15 semester credit hours)
English Composition
ENC 1101 - English Composition
ENC 1121 – English Composition 2

Mathematics
Choose one of the following:
MAT 1031 – College Algebra
MAT 1402 – General Education Mathematics

Computer Applications/Fundamentals
CGS 1240 – Computer Applications and Business Systems Concepts

Social Sciences
SYG1000 – Introduction to Sociology

Institutional Requirements – 16 -17 quarter credit hours (12 -13 semester credit hours)
PSY 1012 – General Psychology
Choose one of the following:
COM1002 – Introduction to Communication
SPC 2017 – Oral Communication
Choose one of the following:
ART 1204 – Art Appreciation
CRW 2011 – Creative Writing
FIL 2000 – Film Appreciation
HUM 2023 – Humanities
LIT 2000 – Introduction to Literature
PHI 2103 – Introduction to Critical Thinking
SPN 271 – Conversational Spanish
Choose one of the following or transfer in a total of 5 credits, of which 4 credits must be science coursework and 1 credit must be an accompanying laboratory
AST 2002 – Introduction to Astronomy
BSC 2020C – Introduction to Human Biology
GLY 1000 – Introduction to Geology
PHA 1500 – Structure and Function of the Human Body
SCE 1528 – Scientific Literacy

Degree Requirements –28 quarter credit hours (21 semester credit hours)
CCJ 1000 – Introduction to Criminal Justice
CCJ 1153 – Criminology: Motives for Criminal Deviance
CCJ 2053 - Ethics in Criminal Justice
CJC 1000 - Introduction to Corrections
CJE 1006 - Policing in America
CJL 1381 - Criminal Law and Procedures: Crime and the Courtroom
E170 - Introduction to Undergraduate Research
E242 - Career Development

Focus Areas – 28 quarter credit hours (21 semester credit hours)
Choose one of the following:
Corrections
CCJ 2685 - Domestic Violence
CCJ 2930 - Contemporary Issues in Criminal Justice Capstone
CJC 1245 - Case Management: Strategies for Rehabilitation
CJC 2300 - Legal Principles in Corrections
CJC 2400 - Counseling Clients
CJE 1233 - Drugs and Crime
CJE 2172 - Juvenile Justice: Delinquency, Dependency, and Diversion

Homeland Security
CCJ 2685 - Domestic Violence
CCJ 2930 - Contemporary Issues in Criminal Justice Capstone
CJE 1233 - Drugs and Crime
CJE 2172 - Juvenile Justice: Delinquency, Dependency, and Diversion
DSC 1003 - Introduction to Homeland Security
DSC 2005 – Terrorism
DSC 2011 - Security Challenges

Law Enforcement
CCJ 2685 - Domestic Violence
CCJ 2930 - Contemporary Issues in Criminal Justice Capstone
CJE 1233 - Drugs and Crime
CJE 1251 - Crime Scene to Conviction: Critical Skills in Documentation
CJE 2172 - Juvenile Justice: Delinquency, Dependency, and Diversion

CJE 2380 - Legal Code for Law Enforcement
CJE 2702 - Practical Psychology for Law Enforcement

Psychology
CCJ 2033 - Social Psychology
CCJ 2685 - Domestic Violence
CCJ 2930 - Contemporary Issues in Criminal Justice Capstone
CJE 1233 - Drugs and Crime
CJE 2172 - Juvenile Justice: Delinquency, Dependency, and Diversion
HUS 2520 - Abnormal Psychology
HUS 2540 - Community Psychology

Rasmussen College
Associate of Applied Science in Human Services - 90-91 quarter credit hours (68 - 69 semester credit hours)

General Education Degree Requirements – 19 quarter credit hours (15 semester credit hours)
English Composition
ENC 1101 - English Composition
ENC 1121 – English Composition 2

Mathematics
Choose one of the following:
MAT 1031 – College Algebra
MAT 1402 – General Education Mathematics

Computer Applications/Fundamentals
CGS 1240 – Computer Applications and Business Systems Concepts

Social Sciences
SYG1000 – Introduction to Sociology

Institutional Requirements – 16 -17 quarter credit hours (12 -13 semester credit hours)
PSY 1012 – General Psychology
Choose one of the following:
COM1002 – Introduction to Communication
SPC 2017 – Oral Communication
Choose one of the following:
ART 1204 – Art Appreciation
CRW 2011 – Creative Writing
FIL 2000 – Film Appreciation
HUM 2023 – Humanities
LIT 2000 – Introduction to Literature
PHI 2103 – Introduction to Critical Thinking
SPN 271 – Conversational Spanish
Choose one of the following or transfer in a total of 5 credits, of which 4 credits must be science coursework and 1 credit must be an accompanying laboratory
AST 2002 – Introduction to Astronomy
BSC 2020C – Introduction to Human Biology
GLY 1000 – Introduction to Geology
PHA 1500 – Structure and Function of the Human Body
SCE 1528 – Scientific Literacy

Degree Requirements – 55 quarter credit hours (41 semester credit hours)
CJC 1245 – Case Management: Strategies for Rehabilitation
CJC 2400 – Counseling Clients
E242 – Career Development
HUS 1001 – Introduction of Human Services
HUS 1320 – Introductory Strategies to Crisis Intervention
HUS 1551 – Cultural Diversity in Human Services
HUS 2520 – Abnormal Psychology
HUS 2540 – Community Psychology
HUS 2712 – Organization and Leadership in Human Services
CJE 1233 – Drugs and Crime
CJE 2172 – Juvenile Justice: Delinquency, Dependency, and Diversion
MNA 1161 – Customer Service
COM 1007 – Professional Communication
HUS 2955 – Human Services Capstone

Rasmussen College
Associate of Applied Science in Information Systems Management - 90-93 quarter credit hours (68 -71 semester credit hours)
Focus Areas: Computer Information Technology, Computer Information Technology with Multimedia, Database Administration, IP Technology, Network Administration, Network Security, Web Programming
General Education Degree Requirements – 19 quarter credit hours (15 semester credit hours)
English Composition
ENC 1101 - English Composition
ENC 1121 – English Composition 2

Mathematics
Choose one of the following:
MAT 1031 – College Algebra
MAT 1402 – General Education Mathematics

Computer Applications/Fundamentals
CGS 1240 – Computer Applications and Business Systems Concepts

Social Sciences
Choose one from the following:
AMH 2030 United States History: 1900 to the Present
ECO 2013 Macroeconomics
ECO 2023 Microeconomics
GEA 1000 Human Geography
POS 2020 American/U.S. National Government
PSY 1012 General Psychology

SSE 1495 Technology and Society
SSE 2003 Understanding Cultures
SYG 1000 Introduction to Sociology

Institutional Requirements – 16 -17 quarter credit hours (12 -13 semester credit hours)
Choose one of the following:
COM1002 – Introduction to Communication
SPC 2017 – Oral Communication
Choose one of the following:
ART 1204 – Art Appreciation
CRW 2011 – Creative Writing
FIL 2000 – Film Appreciation
HUM 2023 – Humanities
LIT 2000 – Introduction to Literature
PHI 2103 – Introduction to Critical Thinking
SPN 271 – Conversational Spanish
Choose one of the following or transfer in a total of 5 credits, of which 4 credits must be science coursework and 1 credit must be an accompanying laboratory
AST 2002 – Introduction to Astronomy
BSC 2020C – Introduction to Human Biology
GLY 1000 – Introduction to Geology
PHA 1500 – Structure and Function of the Human Body
SCE 1528 – Scientific Literacy
For students in Information Systems Management, choose one course from the general education Social Science list choose one course from the general education Social Science list

Degree Requirements – 22 quarter credit hours (18 semester credit hours)
CIS 1308 Logic and Troubleshooting
COM 1007 Professional Communication
E242 Career Development
GEB 1011 Introduction to Business
MAN 2062 Business Ethics
MNA 1161 Customer Service

Focus Areas – 33-35 quarter credit hours (22-24 semester credit hours)
Computer Information Technology
CGS 1821 Introduction to Website Design
CIS 2911 Information Technology Capstone
CTS 1217C Professional Presentations
CTS 2401C Access
CTS 2511 Excel
GEB 2444 Internet Business Models and E-Commerce
OST 1764C Word for Windows
CNT 1000C Networking Fundamentals
CTS 1300C Microsoft Windows Workstations
CTS 1776 Fundamentals of PC Hardware and Software
CTS 2383C Microsoft Windows Server

Computer Information Technology with Multimedia Specialization
CGS 1821 Introduction to Website Design
CIS 2911 Information Technology Capstone
CTS 1217C Professional Presentations
CTS 2401C Access
CTS 2511 Excel
GEB 2444 Internet Business Models and E-Commerce
OST 1764C Word for Windows
CGS 1586C Introduction to Computer Graphics
CGS 2822C Advanced Website Design
DIG 1109C Introduction to Multimedia Design
GRA 1741C Color Theory and Techniques

Database Administration Specialization
CAP 2134 Database Security
CGS 1545 Relational Databases
CIS 1110 Operating Systems Fundamentals
CIS 2911 Information Technology Capstone
COP 1000 Fundamentals of Programming
COP 1176 Introduction to Visual Basic
COP 2610 PHP/MySQL Administration
CTS 2811C SQL Server Administration
GEB 1014 Project Planning and Documentation
ISM 2202C Business Intelligence Reporting

IP Telephony
CET 2623C Quality of Service (QoS)
CET 2629 Cisco Networking Fundamentals and Routing
CET 2675C IP Telephony
CIS 2911 Information Technology Capstone
CNT 1000C Networking Fundamentals
COT 1438 Technology's Role in the 21st Century
CTS 1300C Microsoft Windows Workstations

CTS 1632C Voice Over IP Fundamentals
CTS 1776 Fundamentals of PC Hardware and Software
CTS 2383C Microsoft Windows Server
GEB 1014 Project Planning and Documentation

Network Administration
CET 2629 Cisco Networking Fundamentals and Routing
CET 2810C Microsoft Exchange Server
CIS 2911 Information Technology Capstone
CNT 1000C Networking Fundamentals
COT 1438 Technology's Role in the 21st Century
CTS 1300C Microsoft Windows Workstations
CTS 1776 Fundamentals of PC Hardware and Software
CTS 2302C Windows Active Directory
CTS 2321 Linux Administration
CTS 2383C Microsoft Windows Server
GEB 1014 Project Planning and Documentation

Network Security
CET 2629 Cisco Networking Fundamentals and Routing
CET 2660C Networking Security
CIS 2911 Information Technology Capstone
CNT 1000C Networking Fundamentals
COT 1438 Technology's Role in the 21st Century
CTS 1300C Microsoft Windows Workstations
CTS 1776 Fundamentals of PC Hardware and Software
CTS 2302C Windows Active Directory
CTS 2383C Microsoft Windows Server
GEB 1014 Project Planning and Documentation
ISM 2321 Managing Information Security

Web Programming
CGS 1545 Relational Databases
CGS 1820C Introduction to HTML
COP 1000 Fundamentals of Programming
COP 1176 Introduction to Visual Basic
COP 1801 JavaScript
COP 2004 PERL/CGI
COP 2250 Java I
COP 2323 Object-Oriented Programming
COP 2333 Advanced Visual Basic
COP 2842 PHP/MySQL
COP 2890 Web Programming Capstone
GRA 1722C Introduction to Web Design Software

Rasmussen College
Associate of Applied Science in Paralegal - 94-95 quarter credit hours (72-73 semester credit hours)
General Education Degree Requirements – 19 quarter credit hours (15 semester credit hours)
English Composition
ENC 1101 - English Composition
ENC 1121 – English Composition 2

Mathematics
Choose one of the following:
MAT 1031 – College Algebra
MAT 1402 – General Education Mathematics

Computer Applications/Fundamentals
CGS 1240 – Computer Applications and Business Systems Concepts

Social Sciences
SYG1000 – Introduction to Sociology

Institutional Requirements – 16 -17 quarter credit hours (12 -13 semester credit hours)
PSY 1012 – General Psychology
Choose one of the following:
COM1002 – Introduction to Communication
SPC 2017 – Oral Communication
Choose one of the following:
ART 1204 – Art Appreciation
CRW 2011 – Creative Writing
FIL 2000 – Film Appreciation
HUM 2023 – Humanities
LIT 2000 – Introduction to Literature
PHI 2103 – Introduction to Critical Thinking
SPN 271 – Conversational Spanish
Choose one of the following or transfer in a total of 5 credits, of which 4 credits must be science coursework and 1 credit must be an accompanying laboratory
AST 2002 – Introduction to Astronomy
BSC 2020C – Introduction to Human Biology
GLY 1000 – Introduction to Geology

PHA 1500 – Structure and Function of the Human Body
SCE 1528 – Scientific Literacy

Degree Requirements –59 quarter credit hours (41 semester credit hours)
CJL 1381 - Criminal Law and Procedures: Crime and the Courtroom
E242 - Career Development
PLA 1013 - Introduction to Law and the Legal System
PLA 1203 - Civil Litigation and Procedure I
PLA 1223 - Civil Litigation and Procedure II
PLA 1310 - Paralegal Ethics
PLA 1573 - Contracts: Managing Legal Relationships
PLA 2320 - Legal Research
PLA 2330 - Legal Writing
PLA 2435 - Corporate Law
PLA 2587 - Torts: Auto Accidents and Other Legal Injuries
PLA 2610 - Real Estate Law
PLA 2204 - Law Office Technology: Cyberspace and the Paralegal Profession
PLA 2800 - Family Law
PLA 2816 - Paralegal Capstone

Rasmussen College
Bachelor of Science in Nursing – 183 quarter credit hours (121 semester credit hours)

General Education Requirements – 46 quarter credit hours (35 semester credit hours)
English Composition
ENC 1101 – English Composition
ENC 1121 – English Composition 2

Mathematics
MAT1030 – College Algebra

Science
Students will transfer eight hours of science that includes two hours of lab

Fine Arts/Humanities
Choose two of the following:
ART 1204 Art Appreciation
CRW 2001 Creative Writing
FIL 2000 Film Appreciation
HUM 2023 Humanities
LIT 2000 Introduction to Literature
PHI 2103 Introduction to Critical Thinking
SPN 271 Conversational Spanish
AML 3041 American Literature
AML 4680 Literature of American Minorities
LIT 3191 Contemporary World Literature: 1900 to the Present
POT 4001 Political Thought
Fine Arts/Humanities Elective
Select one additional course

Social Sciences
Choose one of the following:
AMH 2030 United States History: 1900 to the Present
POS 2020 American/U.S. National Government
Choose two of the following:
ECO 2013 Macroeconomics
ECO 2023 Microeconomics
GEA 1000 Human Geography
PSY 1012 General Psychology
SYG 1000 Introduction to Sociology
AMH 3304 Visions of America Since 1945
CPO 4003 Comparative Politics
REL 3131 American Religious History
SSE 1495 Technology and Society
SSE 2003 Understanding Cultures
SYO 4180 Work and Family

Institutional Requirements – 12 quarter credit hours (9 semester credit hours)
Choose two from the following:
COM 1002 Introduction to Communication
SPC 2017 Oral Communication
ENC 3311 Advanced Composition
MMC 3407 Visual Communication in the Media
Social Science Elective
Select one additional course from general education list

Degree Requirements – 125 quarter credit hours (77 semester credit hours)
BSC 2087C Human Anatomy and Physiology I
BSC 2089C Human Anatomy and Physiology II
HUN 2202 Human Nutrition
MCB 2010C Introduction to Microbiology

NUR 1020C Fundamentals of Nursing
NUR 1144 Comprehensive Pharmacology
NUR 1144L Comprehensive Pharmacology Lab
NUR 1211C Adult Nursing I
NUR 1460C Maternal-Child Nursing
NUR 2711C Adult Nursing II
NUR 2712C Adult Nursing III
NUR 2820 Nursing Role and Scope
NUR 3177 Health Assessment
NUR 3205 Applied Pathophysiology
NUR 3418 Introduction to Alternative and Complementary Therapies
NUR 3508 Quality and Safety in Nursing
NUR 3655 Transcultural Nursing
NUR 3816 Dimensions of Professional Nursing
NUR 4165 Nursing Research
NUR 4529 Public Health and Community Nursing
NUR 4773 Leadership and Management in Nursing
NUR 4870 Nursing Informatics
NUR 4909 Nursing Capstone

South University, Savannah, Georgia

South University
Associate of Science in Allied Health Science– 106 quarter credit hours (73 semester credit hours)
South University awards four quarter credit hours for its courses. The courses and programs meet minimum contact and credit hours. The programs include the required minimum general education core comparable to 35 semester credit hours for the bachelor's degrees.
General Education – 52 quarter credit hours (35 semester credit hours)
English
ENG1001 Composition I
ENG1002 Composition II/Literature

Mathematics
MAT2058 Statistics

Science
BIO1011 Anatomy and Physiology I
BIO1012 Anatomy and Physiology I Lab
BIO1013 Anatomy and Physiology II
BIO101 Anatomy and Physiology II Lab

Fine Arts/Humanities
Choose three courses from following:
ENG2002 World Literature I
ENG2003 World Literature II
HUM1001 History of Art through the Middle Ages
HUM1002 History of Art from the Middle Ages to Modern Times
HUM2101 World Civilization I
HUM2102 World Civilization II
PHI2301 Introduction to Philosophy

Social Sciences
POL2076 American Government
Choose one from the following:
HIS1101 US History I
HIS1102 US History II
Choose two from the following:
PSY1001 General Psychology
SOC1001 Introduction to Sociology
ECO2071 Principles of Microeconomics
SOC2010 Social Problems

Institutional Requirements – 24 quarter credit hours (18 semester credit hours)
ITS1000 Computer and Internet Literacy
UVC1000 Strategies for Success
ENG2001 Composition III
SPC1026 Public Speaking
Choose two from the following:
MAT1001 Intermediate Algebra
MAT1005 College Algebra
MAT 1500 College Mathematics
MAT 200 Pre-Calculus
MAT 2101 Calculus I
MAT 2102 Calculus II

Major Discipline Courses – 30 quarter credit hours (20 semester credit hours)
AHS1001 Medical Terminology
PHI2301 Introduction to Philosophy
PSY1001 General Psychology
BIO1015 Pathophysiology
BIO2070 Microbiology
BIO2071 Microbiology Lab
NTR2050 Nutrition
PSY2022 Human Growth and Development

South University
Bachelor of Arts in Psychology– 180 quarter credit hours (120 semester credit hours)
South University awards four quarter credit hours for its courses. The courses and programs meet minimum contact and credit hours. The programs include the required minimum general education core comparable to 35 semester credit hours for the bachelor's degrees.
General Education – 52 quarter credit hours (35 semester credit hours)
English
ENG1001 Composition I
ENG1002 Composition II/Literature

Mathematics
MAT2058 Statistics

Science
BIO1011 Anatomy and Physiology I
BIO1012 Anatomy and Physiology I Lab
BIO1013 Anatomy and Physiology II
BIO101 Anatomy and Physiology II Lab

Fine Arts/Humanities
Choose three courses from following:
ENG2002 World Literature I
ENG2003 World Literature II
HUM1001 History of Art through the Middle Ages
HUM1002 History of Art from the Middle Ages to Modern Times
HUM2101 World Civilization I
HUM2102 World Civilization II
PHI2301 Introduction to Philosophy

Social Sciences
POL2076 American Government
PSY1001 General Psychology
SOC1001 Introduction to Sociology
Select one from the following:
HIS1101 US History I
HIS1102 US History II

Institutional Requirements – 24 quarter credit hours (18 semester credit hours)
ITS1000 Computer and Internet Literacy
UVC1000 Strategies for Success
ENG2001 Composition III
SPC1026 Public Speaking
Choose two from the following:
MAT1001 Intermediate Algebra
MAT1005 College Algebra
MAT 1500 College Mathematics
MAT 200 Pre-Calculus
MAT 2101 Calculus I
MAT 2102 Calculus II

Degree Requirements – 104 quarter credit hours (72 semester credit hours)
Foundations: Choose three of the following:
ACC1001 Accounting I
AHS1001 Medical Terminology
BUS1101 Introduction to Business
BUS1038 Business Law
CRJ1101 Introduction to the Criminal Justice System and Law Enforcement
CRJ1102 Introduction to the Criminal Courts and Corrections
CRJ200 Ethics in Criminal Justice
CRJ2006 Criminal Procedures
CRJ300 Race, Class, and Gender in Criminal Justice
CRJ3007 Law Enforcement Structure and Process
CRJ3012 Introduction to Juvenile Delinquency
CRJ301 Criminal Justice and the Media
CRJ3015 White Collar Crime
ECO2071 Microeconomics
ECO2072 Macroeconomics
ENG2002 World Literature I
ENG2003 World Literature II
HCM2001 Issues in Public Health
HIS1101 US History I
HIS1102 US History II
HUM1001 History of Art through the Middle Ages
HUM1002 History of Art from the Middle Ages to Modern Times
HUM2101 World Civilization I
HUM2102 World Civilization II
ITS1101 Foundations of Information Technology
MGT2037 Principles of Management
MGT3002 Organizational Behavior
MKT2009 Principles of Marketing

PHI2302 Critical Reasoning
PHI3001 Symbolic Logic
SOC2010 Social Problems

Major Requirements
PSY2007 Statistics for Behavioral Sciences
PSY2008 Statistics for Behavioral Sciences Lab
PSY2010 Abnormal Psychology
PSY2022 Human Growth and Development
PSY2050 History and Systems
PSY2060 Research Methods
PSY2061 Research Methods Lab
PSY3001 Cognitive
PSY3002 Cognitive Lab
PSY3010 Social Psychology
PSY3011 Social Psychology Lab
PSY4030 Multicultural Psychology
PSY4320 Psychology and Gender
PSY3300 Personality
PSY4001 Addictions
PSY4040 Human Sexuality
PSY4200 Psychology and the Media
PSY4300 Anxiety Disorders
PSY4570 Mood Disorders
Electives
Choose two 300 level from the following:
PSY3400 Sensation and Perception
PSY3500 Motivation
PSY3520 Child/Adolescent Development
PSY3530 Adult Development
PSY350 Elderly Development
Choose two 400 level from the following:
PSY4400 Child and Adolescent Disorders
PSY4420 Health Psychology
PSY4470 Psychology and Law
PSY4480 Psychology of Religion
PSY4490 Biological Psychology
PSY4450 Introduction to Professional Counseling
PSY44550 Introduction to Psychological Testing and Assessment
PSY4800 Senior Seminar I
Choose two courses from psychology or other disciplines

Bachelor of Science in Business Administration - 180 quarter credit hours (120 semester credit hours)
Concentrations: General, Construction Management, Finance, Hospitality Management, Human Resource Management, Management and Leadership, Management Information Systems, Marketing, Real Estate, Supply Chain Management

General Education – 52 quarter credit hours (35 semester credit hours)
English
ENG1001 Composition I
ENG1002 Composition II/Literature

Mathematics
MAT2058 Statistics

Science
BIO1011 Anatomy and Physiology I
BIO1012 Anatomy and Physiology I Lab
BIO1013 Anatomy and Physiology II
BIO101 Anatomy and Physiology II Lab

Fine Arts/Humanities
Choose three courses from following:
ENG2002 World Literature I
ENG2003 World Literature II
HUM1001 History of Art through the Middle Ages
HUM1002 History of Art from the Middle Ages to Modern Times
HUM2101 World Civilization I
HUM2102 World Civilization II
PHI2301 Introduction to Philosophy

Social Sciences
POL2076 American Government
PSY1001 General Psychology
SOC1001 Introduction to Sociology
Select one from the following:
HIS1101 US History I
HIS1102 US History II

Institutional Requirements – 24 quarter credit hours (18 semester credit hours)
ITS1000 Computer and Internet Literacy
UVC1000 Strategies for Success
ENG2001 Composition III
SPC1026 Public Speaking
Choose two from the following:
MAT1001 Intermediate Algebra
MAT1005 College Algebra
MAT 1500 College Mathematics
MAT 200 Pre-Calculus
MAT 2101 Calculus I
MAT 2102 Calculus II

Degree Requirements – 88 quarter credit hours (68 semester credit hours)
ACC1001 Accounting I
ACC1002 Accounting II
ACC1003 Accounting III
BUS1038 Business Law
BUS1101 Introduction to Business
BUS2023 Business Communication
FIN2030 Introduction to Finance
MGT2037 Principles of Management
MKT2010 Principles of Marketing
BUS3041 Managerial Communication
BUS3055 Business Law for Commercial Transactions
BUS3058 Quantitative Business Analysis
BUS4101 Quality Management
FIN3030 Corporate Finance
MGT4027 Global Business Management
MGT3059 Operations Management
MGT3002 Organizational Behavior
MKT3010 Marketing Management
MKT3010 Marketing Management
MGT4070 Strategic Management Capstone
BUS4098 Business Simulation Capstone
Electives
Choose one additional elective courses from the following:
ACC3020 Intermediate Financial Accounting I
ACC3025 Intermediate Financial Accounting II
BUS3101 Dynamic Decision Making
MAT3058 Statistics II
MIS3101 Application of Management Information Systems
MGT2040 Fundamentals of Strategic Negotiations
MGT3035 Fundamentals of Project Management
MGT3045 Human Resources Management

MGT4059 Advanced Operations Management
PUB2010 Introduction to Public Administration
PRL2100 Introduction to Public Relations
Specializations – 16 quarter credit hours (12 semester credit hours)
General (non-specialized)
Choose a combination of four courses from the following specializations:
Construction Management
Choose four from the following:
CON3010 Construction Materials, Methods, and Equipment
CON3020 Construction Design Communications
CON4010 Essentials of Construction Cost Estimation
CON4015 Construction Project Planning and Scheduling
CON4020 Construction Project Management
Finance
Choose four from the following:
ECO3007 Money and Banking
FIN3031 International Finance
FIN4035 Investments and Portfolio Management
FIN4060 Financial Statement Analysis
FIN4101 Enterprise Risk Management
Hospitality Management
HSM3001 Principles of Hospitality Management
HSM3005 Hospitality Management Operations
HSM4400 Hospitality Strategic Management
Choose one course from the following:
HSM3100 Hospitality Law
HSM3200 Managing Employee Relations in the Hospitality Industry
HSM3300 Hospitality Facilities Planning
HSM300 Managing Conventions and Meeting Planning
Human Resource Management
Choose four from the following:
HRM4010 Employment Law
HRM4020 Workforce Staffing, Recruitment and Placement
HRM4030 Workforce Compensation and Benefits
HRM4040 Workforce Training and Development
HRM4050 Employee and Labor Relations
MGT3045 Human Resource Management
Management and Leadership
FIN4055 Financial Management for Small Business
MGT3102 Leadership
MGT4054 Small Business Management
Choose one additional course from any other Business Administration specialization
Management Information Systems
Choose four from the following:
MIS3101 Applications of Management Information Systems
MIS3112 Management Information Systems Project Management
MIS4510 Introduction to Management Information Systems
MIS4520 Systems Analysis and Design
MIS4530 Information Systems Management
MIS4540 Case Studies in Management Information Systems
Marketing
Choose four from the following:
MKT4102 Consumer Behavior and Marketing Research
MKT4103 Marketing, Sales, and Channel Management
MKT4104 Retail Marketing
MKT4105 Services Marketing
MKT4106 Advertising and Promotion
MKT4110 Global Promotional Practice
MKT4113 Global Channel Management
Real Estate
REA3001 Introduction to Real Estate
Choose three from the following:
REA4001 Real Estate Appraisal
REA4010 Real Estate Development
REA4020 Real Estate Debt Financing
REA4025 Real Estate Equity Financing
Supply Chain Management and Logistics
Choose four from the following:
MGT3035 Fundamentals of Project Management
MGT3050 Organizational Change Management
MGT4210 Logistics & Transportation Management within Supply Chains
MGT4220 Purchasing & Vendor Management
MGT4230 Supply Chain & Logistical Modeling & Simulation
MGT4240 Advanced Topics in Supply Chain Management

Bachelor of Science in Nursing (RN to BSN Degree Completion) - 180 quarter credit hours (120 semester credit hours)

General Education – 52 quarter credit hours (35 semester credit hours)
English
ENG1001 Composition I
ENG1002 Composition II/Literature

Mathematics
MAT2058 Statistics

Science
BIO1011 Anatomy and Physiology I
BIO1012 Anatomy and Physiology I Lab
BIO1013 Anatomy and Physiology II
BIO101 Anatomy and Physiology II Lab

Fine Arts/Humanities
Choose three courses from following:
ENG2002 World Literature I
ENG2003 World Literature II
HUM1001 History of Art through the Middle Ages
HUM1002 History of Art from the Middle Ages to Modern Times
HUM2101 World Civilization I
HUM2102 World Civilization II
PHI2301 Introduction to Philosophy

Social Sciences
POL2076 American Government
PSY1001 General Psychology
SOC1001 Introduction to Sociology
Select one from the following:
HIS1101 US History I
HIS1102 US History II

Institutional Requirements – 24 quarter credit hours (18 semester credit hours)
ITS1000 Computer and Internet Literacy
UVC1000 Strategies for Success
ENG2001 Composition III
SPC1026 Public Speaking
Choose two from the following:
MAT1001 Intermediate Algebra
MAT1005 College Algebra
MAT 1500 College Mathematics
MAT 200 Pre-Calculus
MAT 2101 Calculus I
MAT 2102 Calculus II

Pre-requisite Requirements – 14 quarter credit hours (12 semester credit hours)
PSY2022 Human Growth & Development
BIO 2015 Human Pathosphysiology
BIO2070 Microbiology
BIO2071 Microbiology Lab

Degree Requirements – 90 quarter credit hours (55 semester credit hours)
45 transfer and 45 hoursfrom South University that are listed below:

NSG3005 Transition into Professional Nursing for RN's
NSG3016 Caring for a Multicultural Society
NSG3012 Principles of Assessment for RNs
NSG3036 Introduction to Nursing Research
NSG3028 Caring for Community
NSG4070 Legal & Ethical Issues for the RN
NSG4028 Concepts of Teaching & Learning
NSG4029 Leadership in a Diverse Society
NSG4064 Financial Management for Nurses
NSG4055 Illness and Disease Management across the Life Span
NSG4075 Holistic Professional Nursing

Nursing Elective:
Choose one of the following:
NSG4045 Health Promotion Across the Life Span
NSG4065 Complementary & Alternative Methods in Nursing
NSG4066 Palliative Care
NSG4067 Gerontological Nursing

Master of Science in Nursing– 48-62 quarter credit hours (39 – 46 semester credit hours)
Focus Areas: Nurse Educator, Adult Health Nurse Practitioner, Family Nurse Practitioner

Degree Requirements – 28 quarter credit hours (21 semester credit hours)
NSG5000 Role of the Advanced Practice Nurse
NSG5002 Advanced Theoretical Perspectives for Nursing
NSG5003 Advanced Pathophysiology
NSG6001 Advanced Nursing Practice I
NSG6002 Advanced Nursing Practice II
NSG6101 Nursing Research Methods
NSG6999 Graduate Project in Nursing

Focus Areas – 24 to 34 quarter credit hours (semester credit hours)
Nurse Educator
NSG6003 Teaching and Learning Strategies in Nursing
NSG6102 Evaluation of Education Outcomes in Nursing
NSG6103 Curriculum Design & Evaluation in Nursing Education
NSG6201 Practicum in Nursing Education I
NSG6202 Practicum in Nursing Education II

Adult Health Nurse Practitioner
NSG6005 Pharmacology
NSG6020 Advanced Health and Physical Assessment
NSG6320 Practicum I: Adult Health – Adults & Gerontology
NSG6330 Practicum II: Adult Health – Women's Health
NSG6340 Practicum III: Adult Health – Primary Care

Family Nurse Practitioner
NSG6005 Pharmacology
NSG6020 Advanced Health and Physical Assessment
NSG6420 Practicum I: Family Health – Adult & Geriatric
NSG6430 Practicum II: Family Health– Women's Health
NSG6435 Practicum III: Family Health - Pediatrics
NSG6440 Practicum IV: Family Health - Primary Care

Strayer University, Washington, D.C.

Executive Master of Business Administration - 54 quarter credit hours (36 semester credit hours) beyond a bachelor's degree
Degree Requirements
JWI 505 Business Communication and Ethics
JWI 510 Leadership In the 21st Century
JWI 540 Strategy
JWI 520 People Management
JWI 518 Marketing In The Global Environment
JWI 515 Managerial Economics
JWI 550 Operations Management
JWI 530 Financial Management I
JWI 555 Organizational Change And Culture
JWI 531 Financial Management Ii
JWI 575 New Business Ventures and Entreprenuership
JWI 599 Capstone

University of Phoenix, Phoenix, Arizona

Faculty
A review of faculty credentials indicates that the majority of faculty members teaching courses in this program have master's and doctoral degrees in the fields in which they teach.

University of Phoenix
Bachelor of Science in History – 120 semester credit hours

General Education – 36 semester credit hours

English
COMM/215 Essentials of College Writing
ENG/215 Effective Academic Writing

Mathematics
MTH/220 College Algebra

Science
CHM/110 Introductory Chemistry
PHY/101 Fundamentals of Physics
SCI/256 People, Science, and the Environment

Fine Arts/Humanities
Choose three of the following:
HUM/100 Intro to the Humanities: the Ancient World to Medieval Times
HUM/102 Intro to the Humanities: Renaissance to the Present
HUM/105 World Mythology
HUM/150 Intro to Film Studies
LIT/225 Literature in Society
PHIL/215 Philosophy: Methods and Applications
PHIL/251 Critical Thinking

Social Sciences
HIS/145 The American Experience Since 1945
Choose two of the following:
PSY/103 Intro to Psychology
PSY/250 Psychology of Personality
PSY/280 Human Growth & Development
SOC/101 Contemporary Issues in American Business
SOC/105 Intro to Popular American Culture
SOC/110 Teamwork, Collaboration, and Conflict Resolution
SOC/100 Intro to Sociology
POL/215 State & Local Political Processes

Institutional Requirements – 24 semester credits
Students choose 8 courses from the following Interdisciplinary electives:
Arts
Biology
Chemistry
Communication
Composition
Economics
English
History
Humanities
Math
Philosophy
Physics
Psychology
Religion
Sociology
Spanish

Degree Requirements – 60 semester credit hours
GEN/200   Foundations for General Education and Professional Success
MTH/209   College Mathematics II
MTH/233   Statistics
HIS/110   US History to 1865
HIS/120   US History 1865 to 1945
HIS/112   History of Western Civilization from Pre-history to Middle Ages
HIS/276   Global Civilizations from 1400-1700
REL/134   World Religious Traditions II
HIS/308   European History
HIS/309   Colonial and Revolutionary History
HIS/335   Europe and the World Wars
HIS/359   The History of Modern Russia and the Soviet Union
HIS/403   Foundations of American Foreign Policy   3
RES/404   Historical Research Methods

Choose one from the following:
HIS/301   United States Constitution
HIS/341   Ancient Worlds
HIS/343   The Middle East
HIS/349   The History of Modern China
HIS/355   The History of Modern Mexico
HIS/356   History of Africa
HIS/458   History of Human Discovery
Choose one from the following:
HIS/275   Global Civilizations to 1400
HIS/113   History of Western Civilization from Middle Ages to the French Revolution
HIS/114   History of Western Civilization from the French Revolution to the Present
GEO/155   Cultural Geography
HIS/205   Asian History
HIS/206   Latin American History
Electives –   12 upper-level semester credit hours

University of Phoenix
Bachelor of Science in Biological Science – 120 semester credit hours
<u>General Education for Bachelor Degrees – 36 semester credit hours</u>
English
COMM/215 Essentials of College Writing
ENG/215 Effective Academic Writing

Mathematics
MTH/220 College Algebra

Science
CHM/110 Introductory Chemistry
PHY/101 Fundamentals of Physics
SCI/256 People, Science, and the Environment

Fine Arts/Humanities
Choose three of the following:
HUM/100 Intro to the Humanities: the Ancient World to Medieval Times
HUM/102 Intro to the Humanities: Renaissance to the Present
HUM/105 World Mythology
HUM/150 Intro to Film Studies
LIT/225 Literature in Society
PHIL/215 Philosophy: Methods and Applications
PHIL/251 Critical Thinking

Social Sciences
HIS/145 The American Experience Since 1945
Choose two of the following:
PSY/103 Intro to Psychology
PSY/250 Psychology of Personality
PSY/280 Human Growth & Development
SOC/101 Contemporary Issues in American Business
SOC/105 Intro to Popular American Culture
SOC/110 Teamwork, Collaboration, and Conflict Resolution
SOC/100 Intro to Sociology
POL/215 State & Local Political Processes

<u>Institutional Requirements – 24 semester credits</u>
Students choose 8 courses from the following Interdisciplinary electives:
Arts
Biology
Chemistry
Communication
Composition
Economics
English
History
Humanities
Math
Philosophy
Physics
Psychology
Religion
Sociology
Spanish
<u>Degree Requirements – 62 semester credit hours</u>
GEN/200   Foundations for General Education and Professional Success
MTH/209   College Mathematics II
STAT/167   Statistics for the Life Sciences
BIO/101   Principles of Biology
PHY/101   Fundamentals of Physics
CHM/110   Introductory Chemistry
GLG/150   Exploration of the Earth Sciences
BIO/240   General Biology
SCI/256   People, Science, and the Environment
BIO/315   Ecology and Evolution
BIO/330   Invertebrate Zoology
BIO/335   Entomology
BIO/340   Microbiology
BIO/405   Human Biology
BIO/410   Genetics
Choose one from the following:
SCI/151   Astronomy
BIO/204   Plant Physiology
SCI/209   Oceanography
Choose one from the following:
ENV/315   Global Change
SCI/362   Environmental Issues and Ethics
BIO/402   Immunology
ENV/410   Environmental Toxicology
Electives –   15 upper-level semester credit hours

Western International University, Phoenix, Arizona

Western International University
Associate of Arts in Business– 60 semester credit hours
General Education – 35 semester credit hours
English
ENG101 Composition I
ENG102 Composition II

Speech
COM159 Basic Presentation Skills

Mathematics
MAT 110 Algebra

Science
SCI 244 Geology
SCI 245 Geology Lab
SCI 264 General Physics
SCI 245 Physics Lab

Fine Arts/Humanities
Choose two from following:
HUM127 Religions of the World
HUM 201 World Culture and the Arts
LIT 205 World Literature
PHI 101 Introduction to Philosophy

Social Sciences
HIS 260 U.S. History/Government
ETH 123 Cultural Diversity
Choose 1 of the following courses:
BEH 221 – Introduction to Behavioral Science
ECO 276 – Money and Banking
GOV 250 – Economic Geography
GOV 260 – Government Systems of the World
HIS 268 – World History
SOC 101 – Introduction to Sociology
SOC 122 – Cultures of the Southwest

Institutional Requirements –7 semester credit hours
SSC 105 – Student Success Course
CRT 201 – Critical Thinking
PRT 300 – Career Portfolio

Degree Requirements – 18 semester credit hours
ECO 301 – Economic Theory
INB 300 – International Business
IT 330 – Emerging Technologies
MGT 340 – Organization Theory & Behavior
MGT 352 – Political, Legal & Ethical Issues in Business
RES 311 – Quantitative Methods for Decision Making

Western International University
Master of Arts in Human Dynamics– 39 semester credit hours beyond a bachelor's degree

Degree Requirements
RES 600 – Graduate Research Methods
COM 623 – Global Communication for Professionals
LDR 620 – Ethical Leadership and Corporate Social Responsibility
LDR 610 – Leadership Styles
LDR 615 – Interpersonal Communication Skills
LDR 625 – Leading Organizational Change
ORG 610 – Organizational Culture and Style
ORG 620 – Behavior in International Organizations
ORG 630 – Diversity in Organizational Settings
ORG 640 – Human Relationships in Organizations
ORG 650 – Negotiation and Resolution Strategies
ORG 660 – Dynamics of Decision-Making
ORG 670 – Organizational Learning

Master of Arts in Innovative Leadership– 39 semester credit hours beyond a bachelor's degree
Degree Requirements
RES 600 – Graduate Research Methods
COM 623 – Global Communication for Professionals
LDR 620 – Ethical Leadership and Corporate Social Responsibility
LDR 610 – Leadership Styles
LDR 615 – Interpersonal Communication Skills
LDR 625 – Leading Organizational Change
ORG 610 – Organizational Culture and Style
ORG 620 – Behavior in International Organizations
LDR 635 – Leadership, Organizational Climate and Culture
LDR 640 – Building Stakeholder Relationships
LDR 645 – Innovative Leadership in a Global Context
LDR 650 – Leadership Intelligence
LDR 655 – Critical Issues for Innovative Leaders

Master of Public Administration – 39 semester credit hours beyond a bachelor's degree
Degree Requirements
RES 600 – Graduate Research Methods
COM 623 – Global Communication for Professionals
LDR 620 – Ethical Leadership and Corporate Social Responsibility
IT 620 – Information Resource Management
MPA 610 – Strategic Planning and Implementation in Public Administration
MPA 625 – Strategic Management in the Public Sector
MGT 655 – Corporate Power, Politics and Negotiation
MPA 630 – Managing Public Policy
MPA 642 – Public Finance: Government Accounting and Control
MPA 646 – Procurement and Contract Administration
MPA 650 – Human Behavior and Resource Administration
MPA 667 – Public Finance: Politics of the Budgetary Process
MPA 670 – Public Administrator and the Law

Master of Science in Information Systems Engineering– 39 semester credit hours beyond a bachelor's degree

Degree Requirements
RES 600 – Graduate Research Methods
COM 623 – Global Communication for Professionals
LDR 620 – Ethical Leadership and Corporate Social Responsibility
IT 620 – Information Resource Management
IT 630 – Technology Project Management
IT 638 – Economics of Information Systems and Proposal Management
IT 645 – Internet Business Strategy
IT 654 – Integrated Data Resource Management
IT 643 – Telecommunication/Satellite Systems Engineering
IT 650 – Software Engineering Methodology
IT 660 – Security Systems Engineering
IT 670 – Project Verification and Validation
IT 680 – Intrusion Detection and Analysis: Security Beyond the Firewall

Recertification

<u>Bryan College, Springfield, Missouri</u>
Distance Technology, Rogers Campus
Institutional Accreditation – Accrediting Council for Independent Colleges and Schools
State Authorization – Missouri Department of Higher Education

Associate of Applied Science in Medical Laboratory Technician
        Certification: January 29, 2010
        Enrollment: 7 Arkansas Distance Technology students
        Graduates: 0 Arkansas Distance Technology graduates

<u>Chamberlain College of Nursing, Addison, Illinois</u>
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization – Illinois Board of Higher Education
Program Accreditation (Nursing) – National League for Nursing Accrediting
Commission, Commission on Collegiate Nursing Education

Bachelor of Science in Nursing, RN to BSN
        Certification: Distance Technology, July, 2009
        Enrollment: 125 Arkansas distance students
        Graduates: 42 Arkansas distance graduate
Master of Science in Nursing
        Certification: Distance Technology, January 2010
        Enrollment: 18 Arkansas distance students
        Graduates: 1 Arkansas distance graduates

<u>DeVry University, Naperville, Illinois</u>
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization – Illinois Board of Higher Education

Associate of Applied Science in Electronics and Computer Technology
        Certification: April 2010
        Enrollment: 21 Arkansas students
        Graduates: 0 Arkansas graduates
Associate of Applied Science in Health Information Technology
        Certification: April 2010
        Enrollment: 66 Arkansas students
        Graduates: 3 Arkansas graduates
Associate of Applied Science in Web Graphic Design
        Certification: April 2010
        Enrollment: 43 Arkansas students
        Graduates: 0 Arkansas graduates
Bachelor of Science in Computer Information Systems

Certification: April 2010
Enrollment: 33 Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Network and Communications Management
Certification: April 2010
Enrollment: 8 Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Game and Simulation Programing
Certification: July 2010
Enrollment: 27 Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Justice Administration
Certification: July 2010
Enrollment: 6 Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Multimedia Design and Development
Certification: July 2010
Enrollment: 17 Arkansas students
Graduates: 0 Arkansas graduates

Franklin University, Columbus, Ohio
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization - Ohio Board of Regents

Bachelor of Science in Applied Psychology
Certification: January 2009
Enrollment: 12 Arkansas students
Graduates: 2 Arkansas graduates
Bachelor of Science in Healthcare Information Systems Management
Certification: January 2009
Enrollment: 4Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Healthcare Management
Certification: January 2009
Enrollment: 4 Arkansas students
Graduates: 0 Arkansas graduates
 Bachelor of Science in Interdisciplinary Studies
Certification: January 2009
Enrollment: 3Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Communications (Previously Organizational Communications)
Certification: January 2009
Enrollment: 8 Arkansas students
Graduates: 0 Arkansas graduates
Bachelor of Science in Safety, Security, and Emergency Management
Certification: January 2009

Enrollment: 1 Arkansas students
Graduates: 0 Arkansas graduates

Grand Canyon University, Phoenix, Arizona
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization - Arizona State Board for Private Postsecondary Education

Master of Science in Criminal Justice
        Certification: April 2010
        Enrollment: 1 Arkansas students
        Graduates: 0 Arkansas graduates
Master of Science in Health Care Administration
        Certification: April 2010
        Enrollment: 5 Arkansas students
        Graduates: 0 Arkansas graduates
Doctor of Education in Organizational Leadership
        Certification: July 2010
        Enrollment: 10 Arkansas students
        Graduates: 0 Arkansas graduates

ITT-Technical Institute, Indianapolis, Indiana
Little Rock Campus
Institutional Accreditation – Accrediting Council for Independent Colleges and Schools
State Authorization – Indiana Commission on Proprietary Education

Associate of Applied Science in Paralegal Studies
        Certification: July 2009
        Enrollment: 29 Arkansas students
        Graduates: 0
Bachelor of Science in Project Management
        Certification: July 2009
        Enrollment: 19 Arkansas students
        Graduates: 0

Kaplan University, Davenport, Iowa
Distance Technology
Institutional Accreditation – Higher Learning Commission
                                Distance Education and Training Council
State Authorization – Iowa Department of Education

Associate of Applied Science in Fire Science
        Certification: January 2010
        Enrollment: 3 Arkansas students
        Graduates: 0 Arkansas graduates
Associate of Applied Science in Criminal Justice and Administration Management
        Certification: January 2010

Enrollment: 3 Arkansas students
Graduates: 0 Arkansas graduates
Associate of Applied Science in Fire and Emergency Management
Certification: January 2010
Enrollment: 3 Arkansas students
Graduates: 0 Arkansas graduates
Associate of Applied Science in International and Comparative Criminal Justice
Certification: January 2010
Enrollment: 0 Arkansas students
Graduates: 0 Arkansas graduates
Master of Science in Accounting
Certification: April 2010
Enrollment: 5 Arkansas students
Graduates: 1 Arkansas graduates

University of Phoenix, Phoenix, Arizona
Distance Technology
Institutional Accreditation - Higher Learning Commission
State Authorization - Arizona State Board for Private Secondary Education

Doctor of Health Administration
Certification: April 2006
Enrollment: 10 Arkansas students
Graduates: 0 Arkansas graduates
Doctor of Business Administration
Certification: April 2006
Enrollment: 10 Arkansas students
Graduates: 0 Arkansas graduates
Doctor of Management in Organizational Leadership
Certification: July 2006
Enrollment: 0 Arkansas students
Graduates: 0 Arkansas graduates
Doctor of Educational Leadership
Certification: April 2006
Enrollment: 18 Arkansas students
Graduates: 12 Arkansas graduates

Recertification
Changes in Curriculum

Chamberlain College of Nursing, Addison, Illinois

Chamberlain College of Nursing
Master of Science in Nursing - 36 semester-credit hours above a bachelor's degree
<u>Degree Requirements</u>
NR 500 Foundational Concepts & Applications +
NR 501 Theoretical Basis for Advanced Nursing Practice
NR 502 Advanced Statistics for Health Professional -
IS 566 Informatics and Application Systems in Health Care
NR 504 Leadership and Nursing Practice Role Development
NR 505 Advanced Research Methods: Evidence-based Practice
NR 506 Health Care Policy

Students choose one of the following tracks:
Educator Track
ED 521 Theoretical Foundations of Teaching and Learning
ED 522 Instructional Methods
ED 523 Assessment and Evaluation Techniques in Education
ED 524 Curriculum Development
ED 620 Education Practicum
NR 660 Capstone

Executive Track
GM 550 Managerial Communications
HR 587 Managing Change
GM 591 Leadership and Organizational Behavior
GM 530 Organizational Decision-making
EX 630 Executive Practicum
NR 660 Capstone

Informatics Track*
NI 541 Practice of Nursing Informatics
NI 542 Managing Data & Information
NI 543 Information Workflow in Healthcare
NI 640 Informatics Nurse Specialist Practicum I
NI 641 Informatics Nurse Specialist Practicum II
NR 660 Capstone

Healthcare Policy Track*
NR 551 Healthcare Systems, Politics and Policy
NR 552 Economics of Healthcare Policy
NR 553 Global Health
NR 554 The Nurse Leader and Healthcare Policy
NR 650 Healthcare Policy Practicum

+ Added Course   - Deleted Course   *Added Track

DeVry University, Naperville, Illinois

DeVry University
Bachelor of Science in Computer Information Systems
124 semester credit hours * Increased to 127 semester credit hours
(Courses are three and four semester credit hours)

General Education Requirements – 38 semester credit hours
English
ENGL112 Composition
ENGL135 Advanced Composition

Mathematics
MATH 114 Algebra for College Students

Speech Communication
SPCH 277 Interpersonal Communication

Science
Choose two of the following:
CHEM 120 Introduction to General, Organic and Biological Chemistry with Lab (previously BIOS 120 Introduction to General, Organic and Biological Chemistry with Lab)
BIOS 135 Foundations in Biology and Chemistry with Lab
BIOS 105 Fundamentals of Human Anatomy and Physiology with Lab
BIOS 140 Biology with Lab
PHYS216 Physics with Lab
SCI 204 Environmental Science with Lab
SCI 214 Integrated Science with Lab
SCI 224 Astronomy with Lab

Fine Arts/Humanities
 HUMN303 Introduction to the Humanities -
HUM 232 Ethical and Legal Issues in the Professions -
HUMN432 Technology, Sociology, and Culture -

Added Courses+
Chooseone course from each of the following groups:
(a) one of:
HUMN303 Introduction to the Humanities
HUMN420 Contemporary Literature
HUMN422 Film and Literature
HUMN424 Science Fiction
HUMN427 Studies in Poetry
HUMN428 Dramatic Literature
HUMN450 20th Century Fine Arts
(b) one of:
HUMN410 Contemporary History
HUMN412 Post-1945 History
HUMN415 Vietnam and the 20th Century Experience
HUMN417 Emergence of the Modern Era
HUMN445 Principles of Ethics
HUMN447 Logic and Critical Thinking
HUMN448 Comparative Religions
HUMN449 Philosophy of Science
(c)
HUMN432 Technology, Society and Culture

Social Sciences
Choose one course from each of the following groups:
(a) one of:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology
Choose one course from each of the following groups:
HUMN 225 US History-
Choose one course from each of the following groups:
 (a) one of:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology
(b) one of:
PSYC285 Developmental Psychology
PSYC305 Motivation and Leadership
PSYC315 Social Psychology
SOCS315 Marriage and Family
SOCS335 Workplace Culture and Communication
SOCS350 Cultural Diversity in the Professions
SOCS410 Concepts of Diversity

(c) one of:
HUMN 225 US History

Institutional Requirements –15 semester credit hours
MATH 221 Statistics for Decision-Making
ENGL 216 Technical Writing
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
COMP100 Computer Applications for Business with Lab

Degree Requirements – 55 semester credit hours
ACCT301 Essentials of Accounting
BUSN115 Introduction to Business and Technology
CIS115 Logic and Design
CIS206 Architecture and Operating Systems with Lab
CIS246 Connectivity with Lab
MGMT404 Project Management
SEC280 Principles of Information Systems Security
CIS170A Programming with Lab
CIS247A Object-Oriented Programming with Lab
CIS355A Business Application Programming with Lab
CIS363A Web Interface Design with Lab
CIS407A Web Applications Development with Lab
CIS321 Structured Analysis and Design
CIS336 Introduction to Database with Lab
CIS339 Object-Oriented Analysis and Design

Concentrations – 16 – 19 semester credit hours   Previously 19 – 21 semester credit hours*
Computer Forensics
CCSI 330 Digital Crime: Evidence and Procedure
CCSI 360 Computer Ethics
CCSI 410 Digital Forensics I with Lab
CCSI 460 Digital Forensics II with Lab
SEC 440 Information Systems Security Planning and Audit

Database Management
DBM 405A Advanced Database with Lab
DBM 438 Database Administration with Lab
DBM 449 Advanced Topics in Database with Lab
SEC 360 Data Privacy and Security

Enterprise Computing
DBM 405B Advanced Database with Lab
ESYS 306 Enterprise System Architecture and Administration with Lab
ESYS 410 Enterprise System Application Development I with Lab
ESYS 430 Enterprise System Application Development II with Lab

Health Information Systems
DBM 405A Advanced Database with Lab OR
DBM 405B Advanced Database with Lab
HIS 410 Health Information Systems I
HIS 420 Health Information Systems II
SAI 460 Organizational Process Analysis
SEC 360 Data Privacy and Security

Information Systems Security
SEC 340 Business Continuity
SEC 360 Data Privacy and Security
SEC 370 Web Security
SEC 440 Information Systems Security Planning and Audit

Systems Analysis and Integration
SAI 430 System Integration with Lab
SAI 440 Information Systems Security Planning and Audit
SAI 460 Organizational Process Analysis
SEC 340 Business Continuity

Web Development and Administration
SEC 370 Web Security
WEB 320 Principles of E-Commerce
WEB 375 Web Architecture with Lab
WEB 460 Advanced Web Application Development with Lab

Web Game Programming
WBG 340 Programming Multimedia for the Web with Lab
WBG 370 Game Development with Lab
WBG 410 Dynamic Web Site Development and Database Integration with Lab
WBG 450 Multiplayer Online Game Development with Lab

+ Addition to program– Deletion to Program

DeVry University
Bachelor of Science in Network and Communications Management - 124 semester credit hours , Increased to 129 semester credit hours*
General Education Requirements – 37 semester credit hours
English
ENGL112 Composition
ENGL 135 Advanced Composition

Mathematics
MATH 114 Algebra for College Students

Science
Choose two of the following:
BIOS 105 Fundamentals of Human Anatomy and Physiology with Lab
BIOS 135 Foundations in Biology and Chemistry with Lab
BIOS 140 Biology with Lab
SCI 204 Environmental Science with Lab
SCI 214 Integrated Science with Lab
SCI 224 Astronomy with Lab
CHEM 120 Introduction to General, Organic, and Biological Chemistry with Lab (Originally BIOS 120 Introduction to General, Organic and Biological Chemistry with Lab)

Fine Arts/Humanities
HUMN303 Introduction to the Humanities -
HUM 232 Ethical and Legal Issues in the Professions -

Added Courses+
Choose one course from each of the following groups:
(a) one of:
HUMN303 Introduction to the Humanities
HUMN420 Contemporary Literature
HUMN422 Film and Literature
HUMN424 Science Fiction
HUMN427 Studies in Poetry
HUMN428 Dramatic Literature
HUMN450 20th Century Fine Arts
(b) one of:
HUMN410 Contemporary History
HUMN412 Post-1945 History
HUMN415 Vietnam and the 20th Century Experience
HUMN417 Emergence of the Modern Era
HUMN445 Principles of Ethics
HUMN447 Logic and Critical Thinking
HUMN448 Comparative Religions
HUMN449 Philosophy of Science
(c)
HUMN432 Technology, Society and Culture

Social Sciences
PSYC285 Developmental Psychology -
Choose one course from each of the following groups:
 (a) one of:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology
(b) one of:
PSYC285 Developmental Psychology
PSYC305 Motivation and Leadership
PSYC315 Social Psychology
SOCS315 Marriage and Family
SOCS335 Workplace Culture and Communication
SOCS350 Cultural Diversity in the Professions
SOCS410 Concepts of Diversity
(c) HUMN 225 US History

ECON312 Principles of Economics-
LAWS310 The Legal Environment -
LAWS420 Legal and Ethical Issues -
POLI330 Political Science -
POLI410 Social Movements -

Institutional Requirements – 18 semester credit hours
SPCH 277 Interpersonal Communication
MATH 221 Statistics for Decision-Making
ENGL 216 Technical Writing
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
COMP100 Computer Applications for Business with Lab

Degree Requirements – 60 semester credit hours

ACCT301 Essentials of Accounting
BUSN115 Introduction to Business and Technology
COMP129 Hardware and Software with lab
COMP230 Introduction to Scripting and Database with Lab
MGMT404 Project Management
MGMT408 Management of Technology Resources
SEC280 Principles of Information Systems Security
NETW 202 Introduction to Networking with Lab
NETW 204 Introduction to Routing with Lab
NETW 206 Introduction to Switching with Lab
NETW 208 Introduction to WAN Technologies with Lab
NETW 230 Network Operating Systems-Windows with Lab
NETW 240 Network Operating Systems-UNIX with Lab
NETW 250 Voice/VoIP Administration with Lab
NETW 310 Wired, Optical and Wireless Communications with Lab
NETW 320 Converged Networks with Lab
NETW 360 Wireless Technologies and Services with Lab
NETW 410 Enterprise Network Design with Lab
NETW 420 Enterprise Network Management with Lab
NETW 471 Advanced Topics in Networking
NETW 490 Senior Project with Lab
SEC 450 Advanced Network Security with Lab

+ Addition to program   – Deletion to Program

DeVry University
Bachelor of Science in Justice Administration -130 semester credit hours Initial *Changed to 126 semester credit hours with variation in hours
Tracks: Corrections, Digital Forensics, Emergency Management, Policing

General Education – 38 semester credit hours
English
ENGL112 Composition
ENGL135 Advanced Composition

Mathematics
MATH114 Algebra for College Students

Science
Choose two of the following:
BIOS 120 Introduction to General, Organic and Biological Chemistry with Lab
BIOS 135 Foundations in Biology and Chemistry with Lab
BIOS 140 Biology with Lab
PHYS 216 Physics with Lab
SCI-204 Environmental Science with Lab
SCI-214 Integrated Science with Lab
SCI-224 Astronomy with Lab
SCI-228 Nutrition, Health and Wellness with Lab

Fine Arts/Humanities
HUMN 232 Ethical and Legal Issues in the Professions
HUMN303 Introduction to the Humanities
HUMN432 Technology, Society, and Culture

Social Sciences
HUMN225 United States History
PSYC285 Developmental Psychology
Choose one of the following:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements – 18 semester credit hours
SPCH277 Interpersonal Communication
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
ENGL227 Professional Writing
COMP100 Computer Applications for Business with Lab
MATH221 Statistics for Decision-Making

Major Discipline Courses – 55 semester credit hours
JA100 Introduction to Criminal Justice
JA110 Introduction to Criminology
JA120 Introduction to Policing
JA200 Introduction to Criminal Law
JA210 Introduction to Corrections
JA220 Introduction to Ethics and Criminal Justice
JA230 Introduction to Juvenile Justice
JA240 Introduction to Criminal Courts
JA300 Multiculturalism in Criminal Justice System
JA310 Drugs and Society
JA320 Criminal Procedure
JA330 Victimology
JA340 Criminal Evidence
JA350 Research Methods in Criminal Justice
JA490 Senior Project I
JA494 Senior Project II
JA250 Police Report Writing
JA260 Community Policing
MGMT404 Project Management

Tracks – 18 semester credit hours - New Proposal gives 15-19 hours
Students select one of the following tracks:
Corrections
JA430 Correctional Administration
JA433 Report Writing for Corrections Officers
JA435 Jails
JA440 Correctional Leadership
JA445 Deviant Behavior

Digital Forensics
CCSI410 Digital Forensics I with Lab
CCSI460 Digital Forensics II with Lab
CIS206 Architecture and Operating Systems with Lab
CIS246 Connectivity with Lab
SEC280 Principles of Information Systems Security

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Emergency Management
JA455 Emergency Management
JA460 Disaster Response
JA465 Emergency Planning
JA470 Terrorism in Emergency Management
JA475 Technology in Emergency Management

Policing
JA400 Interviewing and Interrogation
JA403 Cybercrime
JA407 Criminal Investigation
JA410 Issues in Policing
JA413 Police Administration

+ Addition to program   – Deletion to Program

Franklin University, Columbus, Ohio

Franklin University
Bachelor of Science in Communications (Changed from Organizational Communication) - 124 semester credit hours
Transferred Associate Degree hours – 60 semester credit hours

General Education – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
SPCH100 Speech Communication OR
COMM 150 Interpersonal Communication
ECON 210 Introduction to Microeconomics or
ECON 220 Introduction to Macroeconomics
HUMN 211 Introduction to Ethical Analysis and Reasoning
HUMN 210 Introduction to Logic and Thinking Skills
COMP 106 Introduction to Spreadsheets
MATH 215 Statistical Concepts

Required Bridge Courses –28 semester credit hours of the course requirements not met from the associate degree program
COMM 150 Interpersonal Communication
COMM 320 Business and Professional Communication
COMM 315 Communication Ethics
PSYC 204 Principles of Motivation
MKTG 300 Marketing
BSAD 312 Management Theories and Practices –
MGMT 312 Principles of Management

Degree Requirements – 36 semester credit hours
ORGC 335 Communication in Groups and Teams –
ORGC 345 Interactive Communication and Research –
 ORGC 400 Intercultural Communication –
ORGC 460 Strategic Communication –
ORGC 495 Organizational Communication Capstone –
WEBD 117 Graphic Editing Software +
IDST 100 Introduction to Portfolio +
GRPH 210 Fundamentals of Graphic Design +
COMM 335 Communication in Groups and Teams +
COMM 400 Intercultural Communication +
MKTG 332 Marketing Research OR
SOCL 335 Applied Research Methods +
PBRL 325 public Relations OR
COMM 321 Organizational Communications +
Students select four hours from the following:
HRM 300 Human Resources Management
HUMN 341 Popular Culture –
MKTG 332 Marketing Research
MKTG 430 Relationship Marketing
MKTG 450 Global Marketing
MIS 320 Technical Communication –
PBRL 425 Crisis and Media Communication
PBRL 450 Rhetoric and Social Influence
PSYC 325 Coaching in Organizations
SOCL 345 Sociology of Work and Organizations
Major Area Electives –12 semester credit hours
Students select four upper-level semester credit hours
AMGT 390 - Project Management +
BSAD 320 - Decision Making and Problem Solving +
BSAD 476 - Global Business Issues +
COMM 321 - Organizational Communication +
COMM 360 - Introduction to Creative Writing +
COMM 410 - Communications Internship +
COMM 460 - Advanced Creative Writing +
COMM 480 - Special Topics in Communications +
COMM 499 - Independent Studies in Communications +
EMKT 340 - Internet Marketing +
EMKT 460 - E-Commerce +
GRPH 310 - Advanced Graphic Design +
HRM 300 - Human Resources Management +
HRM 301 - Staffing +
HRM 302 - Training and Development +
IDST 300 - Introduction to Interdisciplinary Studies +
MGMT 325 - Organizational Behavior +
MIS 200 - Management Information Systems +
MKTG 320 - Advertising +
MKTG 330 - Marketing Behavior +
MKTG 332 - Marketing Research +
MKTG 350 - Persuasive Strategies +
MKTG 430 - Relationship Marketing +

MKTG 450 - Global Marketing +
OSCM 390 - Operations Management +
PBRL 325 - Public Relations +
PBRL 425 - Crisis and Media Communication +
PBRL 450 - Rhetoric and Social Influence +
PF 355 - Introduction to Grant Writing for Non-Profits +
PSYC 310 - The Psychology of Personal Development +
PSYC 325 - Coaching in Organizations +
SOCL 335 - Applied Research Methods +
SOCL 345 - Sociology of Work and Organizations +
SOCL 400 - Social Justice +
WEBD 234 - Web Design and Implementation +

+ Added courses   – Deleted courses

Grand Canyon University, Phoenix, Arizona

Grand Canyon University
Doctor of Education in Organizational Leadership - 60 semester credit hours * changed from 61 semester credit hours

Degree Requirements
RES 811 - Introduction to Advanced Graduate Studies and Scholarship (Changed from one semester credit hour to 3 semester credit hours)
LDR 802 - Progressions in Leadership Thought
LDR 800 - Ethical Dilemmas and Stewardship
RES 861 - Analysis of Existing Research (Changed title from Research I)
LDR 809 - Servant Leadership +
LOR 810 - Servant Leadership –
LDR 808 - The Nature and Dynamics of Organizations –
LDR 825 - Strategic Planning and Change +
RES 855 - Understanding and Interpreting Data –
RES 862 - Understanding Research and Methodology
RSD 851 - Residency: Dissertation
RES 871 - Developing the Formal Proposal
LDR 804 - Leading Across Cultures
LDR 805 - Innovation: The Last Frontier of Competitive Advantage
CMP 951 - Comprehensive Exam –
DIS 955 - Dissertation I
DIS 960 - Dissertation II
DIS 965 - Dissertation III
RSD 881 - Residency: Presentation of Progress or Results (Changed from Residency III)
LOR 815 - Organizational Governance and Accountability –
LDR 806 - Understanding Toxic Leadership –
LOR 820 - Leading Values Driven Organizations –
RES 862 - Research II –

Emphasis Areas *
Organizational Development
ORG 805 - The Nature and Dynamics of Organizations
ORG 810 - Leading the New Organization
ORG 815 - Understanding Toxic Leadership
ORG 820 - Organizational Governance and Accountability
ORG 825 - Leading Value-Driven Organizations

Higher Education
EDU 805 - The History and Politics in Higher Education
EDU 810 - Funding and Budgetary Challenges in Higher Education
EDU 815 - Curriculum Leadership and Development in Higher Education
EDU 820 - Supervision and Staff Development in Higher Education
EDU 825 - Facilities Management and Continuous Renewal

Education and Effective Schools
EDA 805 - Effective Schools Research
EDA 810 - Case Studies of Effective Schools
EDA 815 - Leadership for Continuous School Improvement
EDA 820 - Leadership and Sustainable Education Change: The District Context
EDL 810 - Staff Development and Deep Organizational Learning

Behavioral Health
PCN 805 - Consultation for Behavioral Health Professionals
PCN 810 - Organizational Psychology
PCN 815 - Psychology of Motivation
PCN 820 - Behavioral Health Clinical Supervision
PCN 825 - Ethics and Behavioral Health Leadership

Instructional Leadership Emphasis:
EDL 805 - Training Collaboration for Learning
EDL 810 - Staff Development and Deep Organizational Learning
EDL 815 - Systematic Structures for Innovation and Change
EDL 820 - The Systematic Use of Data for Innovation and Change
EDL 825 - Prevention and Intervention Strategies

+ Added courses   – Deleted courses   *Added Emphasis Areas

LETTERS OF NOTIFICATION
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The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2011 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require furtherreview by the Coordinating Board.

Program – Deletion
Arkansas State University-Beebe
Associate of Applied Science in Creative Arts Enterprise (DC 3580; Fall 2012)

Arkansas Tech University-Ozark
Technical Certificate in EMT/Paramedic (DC 4295; Fall 2013)

North Arkansas College
Technical Certificate in Entrepreneurship (DC 2520;Fall 2012)

Mid-South Community College
Certificate of Proficiency in Welding (D 1495; Fall 2012)

University of Central Arkansas
Technical Certificate in Addiction Studies (DC 4005; May 2012:

Program – Deletion – Option, Concentration
North Arkansas College
Entrepreneurship Option (CIP 52.0101; 18 credit hours; Fall 2012)

Southern Arkansas University-Magnolia
Inclusive Focus Licensure Option in Bachelor of Science in Education in Early Childhood Education(Fall 2012)
Non-Licensure optionin Bachelor of Science in Education in Early Childhood Education(Fall 2012)
Fifth-year graduate studies option in Bachelor of Science in Education in Middle School Education (July 2012)
Manufacturing Option (CIP 40.0899; August 2012)

University of Arkansas, Fayetteville
Biological Engineering Concentration (CIP 14.0101; Spring 2012)
Chemical Engineering Concentration (CIP 14.0101; Spring 2012
Computer Engineering Concentration (CIP 14.0101; Spring 2012)
Computer Science Engineering Concentration (CIP 14.0101; Spring 2012)
Civil Engineering Concentration (CIP 14.0101; Spring 2012)
Electrical Engineering Concentration (CIP 14.0101; Spring 2012)
Engineering Management Concentration (CIP 14.0101; Spring 2012)
EnvironmentalEngineering Concentration (CIP 14.0101; Spring 2012)

IndustrialEngineering Concentration (CIP 14.0101; Spring 2012)
Mechanical Engineering Concentration (CIP 14.0101; Spring 2012)
Operations Research Concentration (CIP 14.0101; Spring 2012)
Biotechnology Engineering Option (CIP 14.0301; August 2015)
Biomedical Engineering Option(CIP 14.0301; August 2015)
Ecological Engineering Option (CIP 14.0301; August 2015)
Rural Sociology Concentration (CIP 45.1101; Fall 2012)
International Option in Bachelor of Science in Chemistry (CIP 40.0501; August 2012)

Program – Inactive Status
Southern Arkansas University-Tech
Certificate of Proficiency in Building Trades (DC 4274; Fall 2012)
Certificate of Proficiency in Industrial Technology, Electrical (DC 4815, Fall 2012)
Certificate of Proficiency in Industrial Maintenance (DC 4720; Fall 2012)
Technical Certificate in Automotive Technology (DC 4340; Fall 2012)

Program – Reactivation
Southeast Arkansas College
Associate of Applied Science in Emergency Medical Technology – Paramedic (DC 0470;
70 credit hours; Spring 2012)
Program Requirements

ENGL	1313	English Composition I
ENGL	132	English Composition II
MATH	1333	College Algebra
BIOL	2454	Human Anatomy and Physiology I
BIOL	2464	Human Anatomy and Physiology II
BIOL	2474	Microbiology
PSYC	2303	General Psychology
PSYC	2323	Developmental Psychology
COMP	1123	Introduction to Computers
HEAL	1113	Medical Terminology
EMER	1118	Paramedic I
EMER	1124	Paramedic Clinical I
EMER	1218	Paramedic II
EMER	1224	Paramedic Clinical II
EMER	1231	Critical Cardiac Care
EMER	1318	Paramedic III
EMER	1324	Paramedic Field Internship

Program – Name Change
Cossatot Community College of the University of Arkansas
Technical Certificate in Radio Broadcasting/TV Production(DC 2091)**changed to Technical Certificate in Radio Broadcasting** (August 2012)

Southern Arkansas University-Tech
Certificate of Proficiency in Microsoft Certified Professional (MPC) **changed to Microsoft Certified IT Professional Technology** (DC 4426; Fall 2012)

University of Arkansas, Fayetteville
Master of Education in Workforce Development Education (DC 5901) **changed to Master of Education in Human Resource and Workforce Development Education** (Fall 2013)

Doctor of Education in Workforce Development Education (DC 4932) **changed to Doctor of Education in Human Resource and Workforce Development Education** (Fall 2013)

Master of Education in Elementary Education (DC 5680) **changed to Master of Education in Curriculum and Instruction** (Fall 2012)

University of Arkansas at Little Rock
Bachelor of Science in Construction Engineering (DC 5143) **changed to Bachelor of Science in Civil and Construction Engineering** (August 2012)

University of Central Arkansas
Bachelor of Arts in Mass Communication (DC 1590) **changed to Bachelor of Arts in Journalism** (July 2012)

Bachelor of Science in Mass Communication (DC 2865) **changed to Bachelor of Science in Journalism** (July 2012)

Bachelor of Science in Speech Pathology (DC 3230 **changed to Bachelor of Science in Communication Sciences and Disorders**

Master of Science in Speech-Language Pathology (DC 6260) **changed to Master of Science in Communication Sciences and Disorders**(July 2012)

Doctor of Philosophy in Speech-Language Pathology (DC7510) **changed to Doctor of Philosophy in Communication Sciences and Disorders**(July 2012)

Program – Name Change– Emphasis, Option
Southern Arkansas University
Pre-Health Professional Option (CIP 40.0501) **changed to Pre-Health Professional Biochemistry Option** (Fall 2012)

Organization Management Minor(CIP 52.0101) **changed to Management Minor** (Fall 2012)

University of Central Arkansas
Option in Mass Communication (CIP 09.0410) **changed to Option in Journalism** (July 2012)

New Teacher Licensure/Endorsement/Specialization
University of Arkansas Pine Bluff
Endorsement in Special Education (4-12) (CIP 13.1204; 21-24 credit hours; Fall 2012)
Program Requirements
   GSPE 5338   Exceptional Children in Early Childhood Classrooms
   GSPE 5303   Characteristics of Individuals with Disabilities
   GSPE 5310   Assisting Learners with Special Needs
   GSPE 5313   Special Education Practicum

   GSPE 5343   Diagnosis and Assessment in Special Education
   GSPE 5351   Educational Procedures for Children with Specific Learning Disabilities
   GSPE 5364   Educational Procedures for Children with Emotional/Behavior Disorder
   GSPE 5373   Educational Procedures for Children with Intellectual Disabilities
Pending Arkansas Department of Education Review

Program – New
Italics = new courses
Arkansas Northeastern College
Certificate of Proficiency in General Aviation (47.0608; 16 credit hours; Spring 2012)
Program Requirements
   AV   15004   Aviation Math and Physics
   AV   15033   Aircraft Electricity I
   AV   15142   Aircraft Drawing and Weighing
   AV   15014   Aircraft Structures I
   AV   15023   Aviation Fundamentals

Black River Technical College
Certificate of Proficiency in Law Enforcement (CIP 43.0107; 21 credit hours; Fall 2012)
Program Requirements
   CRIM   1003   Criminal Justice Workshop
   CRIM   1023   Introduction to Criminal Justice
   CRIM   1053   Principals of Patrol
   CRIM   2001   Datamaster Operator
   CRIM   2043   Community Relations in the Administration of Justice
   CRIM   2113   DWI/Standardized Field Sobriety Testing
   CRIM   2241   Tactical Skills for Law Enforcement
   CRIM   2363   Criminal Evidence and Procedures
   PE   1002   Concepts of Fitness
   PE   1111   Physical Conditioning

Mid-South Community College
Certificate of Proficiency in Flux-Core Arc Welding Technology (48.0508; 12 credit hours; August 2012)
Program Requirements
   TECH   1003   Introduction to Blueprint Reading
   TECH   1013   Shop Essentials
   WELD   1053   Fundamentals in Welding
   WELD   1103   Flux-Core Arc Welding (FCAW)

Certificate of Proficiency in Gas Metal Arc Welding Technology (48.0508; 12 credit hours; August 2012)
Program Requirements
   TECH   1003   Introduction to Blueprint Reading
   TECH   1013   Shop Essentials
   WELD   1053   Fundamentals in Welding
   WELD   1133   Gas Metal Arc Welding (GMAW)

Certificate of Proficiency in Shielded Metal Arc Welding Technology(48.0508; 12 credit hours; August 2012)
Program Requirements
  TECH   1003   Introduction to Blueprint Reading
  TECH   1013   Shop Essentials
  WELD   1053   Fundamentals in Welding
  WELD   1123   Shielded Metal Arc Welding (SMAW)

Certificate of Proficiency in Gas Tungsten Arc Welding Technology(48.0508; 12 credit hours; August 2012)
Program Requirements
  TECH   1003   Introduction to Blueprint Reading
  TECH   1013   Shop Essentials
  WELD   1053   Fundamentals in Welding
  WELD   1143   Gas Tungsten Arc Welding (GTAW)

Associate of Science in Business (CIP 52.0101; 62 credit hours; Fall 2012)
Program Requirements
English (6 hours)
  ENGL   1113   English Composition I
  ENGL   1123   English Composition II
Oral Communications (3 hours)
  ENGL   2303   Oral Communications
Mathematics (3 hours)
  MATH   1113   College Algebra
Science (8 hours)
  BIOL   1114/1110 General Biology/Lab
  PSCI   1214/1210 Physical Science/Lab
Fine Arts (3 hours)
  ARTS   1103   Art Appreciation **or**
  ARTS   1123   Introduction to Theatre **or**
  MUSC   1103   Music Appreciation
Literature (3 hours)
  ENGL   2153   World Literature I **or**
  ENGL   2163   World Literature II
History/Social Science (9 hours)
  SOCI   1303   Introduction to Sociology
Select 1 course
  HIST   2123   US History Before 1877
  HIST   2133   US History Since 1877
  POLS   1143   American Government
Select 1 course
  HIST   1153   World Civilization I
  HIST   1163   World Civilization II
Business Core Requirements (24 hours required)
  BUSN   1423   Principles of Accounting I
  BUSN   1433   Principles of Accounting II

BUSN	2033	Legal Environment of Business
COMP	1113	Computer Fundamentals
ECON	2213	Macroeconomics
ECON	2223	Microeconomics
MATH	2103	Survey of Calculus
MATH	2133	Introduction to Statistics

Directed Elective (3 hours required)
Select 1 class

| BUSN | 1103 | Introduction to Business |

Students seeking transfer to UALR, UAM, UAPB, or SAU should choose this elective.

| BUSN | 1143 | Business Communication |

Students seeking transfer to ASU, ATU, HSU, UCA, or UAFS should choose this elective.

<u>North Arkansas College</u>
Certificate of Proficiency in Emergency Medical Technician (CIP 51.0904; 7 credit hours; Fall 2012)
Program Requirements

| EMS | 1105 | Emergency Medical Technology |
| EMS | 1102 | Emergency Medical Technology Practicum |

Certificate of Proficiency in Building Performance Analyst (CIP 15.0503; 17-19 credit hours; Fall 2012)
Program Requirements

BA	1041	Professional Image Building
CT	1021	Industrial Safety
CT	1206	Construction Technology I
CT	*2603*	*Building Analysis and Energy Audit*
ET	1001	Technical Mathematics I **or**
ET	1002	Technical Mathematics II **or**
MAT	1223	College Algebra or higher
HVAC	1101	EPA Certification
HVAC	1102	Introduction to HVAC/R
HVAC	2212	Residential Load Calculations

Technical Certificate in Small Business Management (CIP 52.0703; 31 credit hours; Fall 2012)
Program Requirements

BA	1041	Professional Image Building
BA	1103	Business Math
BA	1113	Office Accounting **or**
BA	2003	Accounting Principles I
BA	1033	Business English **or**
ENGL	1013	English Composition I
CIS	1103	Introduction to Information Technology
BA	1003	Introduction to Business
BA	1213	Financial Math
CIS	2103	Computerized Accounting
MM	1003	Principles of Marketing

MM   1203   Principles of Management
MM   1303   Human Relations

NorthWest Arkansas Community College
Certificate of Proficiency in Culinary Arts (CIP 12.0503; 18 semester credit hours; Fall 2012)
Program Requirements
  CULY   1003   Safety and Sanitation
  CULY   1103   Introduction to Food Preparation and Theory
  CULY   1203   Stock, Sauces and Soups
  CULY   1303   Center of the Plate Applications
  CULY   2203   Culinary Internship
              XXX3   CULY or HOSP Elective

Pulaski Technical College
Technical Certificate in Entrepreneurship (CIP 52.0701; 21 credit hours, May 2012)
Program Requirements
  BUS   2543   Business Organization and Management
  BUS   2663   Legal Environment of Business II
  BUS   2613   Small Business Management
  ENTR   1003   Introduction to Entrepreneurship
  ENTR   2003   Professional Selling/Advertising
  ENTR   2013   Opportunity/Feasibility Analysis
  ENTR   2023   Funding Acquisition for Entrepreneurs

University of Arkansas, Fayetteville
Graduate Certificate in Educational Psychology (CIP 42.1801; 12 credit hours; Fall 2012)
Program Requirements
  EDFD   5373   Foundations of Teaching and Learning
  EDFD   5573   Lifespan of Human Development
  EDFD   5673   Principles of Motivation
  EDFD   5773   Advanced Topics in Educational Psychology
Two courses from the following (6 hours):
  ESRM   6413   Experimental Design
  ESRM   6423   Multiple Regression Techniques for Education
  ESRM   6653   Measurement and Evaluation

Graduate Certificate in STEM Education for Early Childhood (K-4) (CIP 13.1202; August 2012)
Program Requirements
  TEED   4033   Introduction to STEM Education
  TEED   5023   Creativity and Innovation in STEM Education
  CIED   5032   Curriculum Design
  CIED   5203   Teaching Problem-Based Mathematics in the Elementary Grades
  CIED   5213   Teaching Problem-based Science in the Elementary Grades

Graduate Certificate in Bioenergy and Sustainable Technology via distance technology
(CIP 01.0308; 15 credit hours; Fall 2012)
Program Requirements

BENG   5303   Fundamentals of Biomass Conversion
CSES   4303   BioEnergy Feedstock Production
AGEC   5733   BioEnergy Economics and Sustainability
Select 6 hours from the following:
 AGEC   5723   Bioenergy and Resource Economics
 BENG   5313   Fundamentals of Bioprocessing
 BENG   5323   Bioseparations
 BENG   5333   Biochemical Engineering
 BENG   5351   Feasibility and Commercialization Sustainability Seminar
 BENG   5343   Advanced BioMass Thermochemical Conversion
 BENG   5623   Life Cycle Assessment
 BENG   5933   Environment and Ecological Risk Assessment
 CSES   5313   Crop Simulation Models in Research, Management and Policy
 CSES   5323   Soil/Water Quality in BioEnergy Feedstock Production Systems
 RSOC   5603   Community and Natural Resources

Graduate Certificate in Enterprise Information Systems(CIP 52.1201; 9 credit hours; Fall 2012)
Program Requirements
 ISYS   5833   Data Management Systems **or**
 WCOB   5213   ERP Fundamentals
 ISYS   5113   IT Toolkit
 ISYS   5833   Data Management Systems
 ISYS   5423   Seminar in Systems Development
Elective Course(3 hours from the following)
 WCOB   5213   ERP Fundamentals
 ISYS   5133   E-Business Development
 ISYS   5453   Introduction to Enterprise Servers
 ISYS   5933   Global IS

Graduate Certificate in Enterprise Analytics (CIP 52.1201; 9 credit hours; Fall 2012)
Program Requirements
 ISYS   5833   Data Management Systems
 ISYS   5503   Decision Support Systems
 ISYS   5843   Business Intelligence & Knowledge Management
Elective Course(3 hours from the following)
 ISYS   5113   IT Toolkit WCOB 5213 ERP Fundamentals
 ISYS   5133   E-Business Development
 ISYS   5423 Seminar in Systems Development

Graduate Certificate in Enterprise Resource Planning (CIP 52.1201; 9 credit hours; Fall 2012)
Program Requirements
 WCOB   5213   ERP Fundamentals
 WCOB   5223   ERP Configuration & Implementation
 ISYS   5233   ERP Development
Elective Course(3 hours from the following)
 ISYS   5113   IT Toolkit

ISYS   5833   Data Management Systems
ISYS   5933   Global IS
ISYS   5943   Management of Information Technology
ISYS   5453   Introduction to Enterprise Servers

Graduate Certificate in Sustainability (CIP 30.3301; 15 credit hours; August 2012)
Program Requirements
  WCOB   5023   Sustainability
12 credit hours from at least 2 of the areas listed below. Nine (9) hours must be 5000 or above.
Sustainability of Natural Systems
  BENG   5933   Environmental and Ecological Risk Assessment
  BENG   5351   Sustainability Seminar
  BIOL   4154   Biology of Global Change Biology
  BIOL   5843   Conservation Biology
  BIOL   5814   Limnology
  BIOL   5933   Global Biogeochemistry: Elemental Cycles and Environmental Change
  CSES   5264   Microbial Ecology
  CSES   5224   Soil Physics
  ENDY   5063   Climate Through Time
  ENDY   5113   Global Change
  ENDY   5423   Remote Sensing of Natural Resources
Sustainability of Managed Systems
  AGEC   4163   Agricultural and Rural Development
  AGEC   4413   Economics of Environmental Management
  AGEC   5133   Agricultural and Environmental Resource Economics
  CSES   4103   Plant Breeding
  CSES   4133   Weed Identification, Morphology, and Ecology
  CSES   4143   Principles of Weed Control
  CSES   4224   Soil Fertility
  CSES   5023   Weed Physiology and Herbicide Resistance in Plants
  CSES   5033   Advanced Soil Fertility and Plant Nutrition
  MGMT   4243   Ethics and Corporate Responsibility
  WCOB   5843   Cross Sector Partnerships for Sustainability
Sustainability of Social Systems
  AGEC   5153   The Economics of Public Policy
  CVEG   4263   Environmental Regulations and Permits
  ENDY   6033   Society and Environment
  GEOS   4693   Environmental Justice
  HIST   4773   Environmental History
  PLSC   5153   Environmental Politics and Policy
  PLSC   5173   Community Development
  RSOC   4603   Environmental Sociology
  SOCI   5113   Seminar in Social Inequality
Sustainability of Built Systems
  BENG   5623   Life Cycle Assessment
  CVEG   510V   Civil Engineering for Sustainability
  INEG   4583   Renewable Energy: Green Power Sources
  LARC   5043   Sustainable Housing

    LARC   5063 Alternative Stormwater Management
    ARCH   4023 Sustainable Design

Post-Master's Certificate in Applied Behavior Analysis via Distance Technology (CIP 13.1013; 15 credit hours; Fall 2012)
Program Requirements
    CIED   6843 Basic Principles of Applied Behavior Analysis
    CIED   6853 Assessment in Applied Behavior Analysis
    CIED   6863 Behavioral Change Procedures and Supports
    CIED   6873 Measurement and Experimental Design
    CIED   6883 Ethical, Professional, and Legal Standards

<u>University of Arkansas for Medical Sciences</u>
Graduate Certificate in Regulatory Sciences (CIP 30.0101; 12 credit hours; Fall 2012)
Program Requirements
    OEHM XXX3 Principles of Food and Drug Regulations
    OEHM XXX3 Methods in Risk Assessment/Product Safety Assessment
    OEHM XXX3 Design and Management of Clinical Trials
    PHSC   XXX3 Good Regulatory Practices

Program – Option, Focus, Concentration, Track
Italics = new courses
<u>Arkansas State University-Beebe</u>
Creative Arts Enterprise Option (50.0901; 12-24 credit hours; Fall 2012)
Program Requirements
    MKTG   1013 Introduction to Business
    HIST   2083 History of Arkansas
    MGMT 2153 Small Business Management
    CAE   2003 Capstone Project **or**
    ART   XXXX Portfolio Credit **or**
    ART   XXXX Studio Art Classes

<u>Arkansas State University-Jonesboro</u>
Finance Concentration (CIP 52.0201; 12 credit hours; July 2012)
Program Requirements
    FIN   6053 Financial Statement Analysis
    FIN   6723 Corporate Financial Management
    FIN   6733 International Financial Markets
    FIN   6743 Seminar in Finance

<u>Southern Arkansas University-Magnolia</u>
Chemical Engineering Option (CIP 40.0899; 19 credit hours; Fall 2012)
    CHEM 3003\3001   Organic Chemistry I/Lab
    CHEM 3023   Physical Chemistry: Thermodynamics
    ENGR   2053   Chemical Engineering Fundamentals
    ENGR   3003   Unit Operations of Chemical Engineering
    ENGR   2033   Electrical Circuits
    ENGR   4003   Design of Engineering Experiments

Environmental Science Option (CIP 40.0501; 22 credit hours; Fall 2012)
Program Requirements
  CHEM   4403/4401   Physical Chemistry I: Thermodynamics/Lab
  CHEM   4413\4411   Physical Chemistry II: Quantum and Kinetics/Lab
  CHEM   3233/3231   Intermediate Inorganic Chemistry/Lab
  CHEM1 4163   Environmental Chemistry
  GEOL   2003/2001   Environmental Geology/Lab
  MATH   3043   Introduction to Applied Probability and Statistics

Forensic Science Option (CIP 40.0501; 22 credit hours; Fall 2012)
Program Requirements
  CHEM   4003 Biochemistry II
  CHEM   4173 Forensic Chemistry
  CHEM   4403/4401   Physical Chemistry:Thermodynamics/Lab **or**
  CHEM   4413/4411   Physical Chemistry II: Quantum and Kinetics/Lab
  CRJU   2003 Introduction to Criminal Justice
  CRJU   3023 Criminal Evidence and Procedures
  CRJU   3033 Criminal Investigation
  CJRU   3183 Statistics (or equivalent)

Mechanical Engineering Option (CIP 40.0899; 18 credit hours; Fall 2012)
Program Requirements
  ENGR   1212 Graphics
  ENGR   1021 Introduction to Engineering Lab
  ENGR   2053 Chemical Engineering Fundamentals
  ENGR   2033 Electrical Circuits I
  ENGR   3003 Fluid Mechanics
  ENGR   4003 Design of Engineering Experiments
  ENGR   3013 Thermodynamics **or**
  CHEM   3023 Physical Chemistry: Thermodynamics

Medical Technology Option (40.0501; 39credit hours; Fall 2012)
Program Requirements
  MTE   4102 Immunology
  MTE   4202 Immunohematology
  MTE   4304 Hematology
  MTE   4201 Body Fluids
  MTE   4104 Microbiology
  MTE   4204 Chemistry
  MTE   4001 Laboratory Fundamentals
  MTE   4204 Internship I (Hematology/Coagulation)
  SP   0001 Spiritual Perspectives in Health Care
  MTE   4302 Seminar
  MTE   4401 Management and Education
  MTE   4206 Internship II (Chemistry/Urinalysis/Immunology)
  MTE   4105 Internship III (Blood Bank)
  MTE   4206 Internship IV (Microbiology/Parasitology/Mycology)

Small Business Option (CIP 40.0501; 9 credit hours; Fall 2012)
Program Requirements
  ECON   1003   The American Enterprise System
  ECON   2103   Principles of Microeconomics
  ECON   2203   Principles of Macroeconomics
  MGMT   4023   Entrepreneurship

Wildlife Biology and Conservation Emphasis (CIP 26.110; 24 credit hours; Fall 2012)
Program Requirements
  BIOL   2143   Wildlife Issues in a Changing World
  BIOL   3603/3601   Wildlife Ecology and Management/Lab
  BIOL   3553   Introduction to Wildlife Conservation Genetics
  BIOL   3523/3521   Avian Biology/Lab (Ornithology) **or**
  BIOL   3413/3411   Mammalogy/Lab **or**
  BIOL   3383/3381   Herpetology/Lab
  BIOL   3393/3391   Biology of Fishes/Lab (Ichthyology) **or**
  BIOL   3073/3071   Entomology (Same as PLSC 3073/3071)
  BIOL   4603   Quantitative Wildlife Ecology
  BIOL   4663   Natural Resource Policy and Administration

University of Arkansas, Fayetteville
Concentration in Criminology (CIP 45.1101; 9 credit hours; Fall 2012)
Program Requirements
  SOCI   5413   Seminar in Criminological Theory
Two courses from the following
  SOCI   5423   Research in Criminology
  SOCI   5433   Victimization
  SOCI   5443   Seminar in Terrorism
  SOCI   5453   Social Control
  SOCI   5463   White Collar Crime
  SOCI   Crime and Community

Concentration in General Sociology (CIP 45.1101; 9 credit hours; Fall 2012)
Program Requirements
  SOCI   5263   Contemporary Social Theory
  SOCI   5083   Applied Qualitative Research
Two courses from the following
  SOCI   503V   Special Topics: Organizations in Society
  SOCI   5043   Public Policy Children and Families
  SOCI   5113   Seminar in Social Inequality
  SOCI   5133   Community
  SOCI   5153   Sociological Perspectives on Social Psychology
  SOCI   5233   Theories of Deviance

Option in Astronomy (CIP 40.0801; 10 credit hours; Fall 2012)
Program Requirements
  PHYS   3544   Optics
  ASTR   3033   Solar System Astronomy

ASTR   4013   Astrophysics
ASTR   4073   Cosmology

RN to BSN Option alsovia distance technology (51.3801; 27 credit hours; Fall 2012)
Program Requirements
  NURS   4003   Transition to Professional Nursing Practice
  NURS   4013   Informatics to Professional Nursing
  NURS   4112   Teaching and Health Promotion
  NURS   4203   Leading and Managing in Healthcare Micro-environments
  NURS   4323   Health Assessment and Clinical Reasoning for RNs
  NURS   4603   Nursing Concepts: Communities
  NURS   4701   Professional Nursing Synthesis
  NURS   5053   Evidence -based Practice
  NURS   5063   Health Care Policy
  NURS   5143   Advanced Pathophysiology

University of Central Arkansas
Option in Mass Communication Research(CIP 09.0410; 10 credit hours; July 2012)
Program Requirements
  MCCOM 33XX   Introduction to Mass Communication Research Methods
  JOUR   3321   Internship
Pick on the following application areas
  JOUR   1121   Print Media Applications I
  JOUR   2121   Print Media Applications II
  JOUR   3121   Print Media Applications III
  JOUR   4121   Print Media Applications IV
  OR
  JOUR   1123   Electronic Media Applications I
  JOUR   2123   Electronic Media Applications II
  JOUR   3123   Electronic Media Applications III
  JOUR   4123   Electronic Media Applications IV

Program – Minor
Italics = new courses
Arkansas State University-Jonesboro
Minor in Marine Science (CIP 30.3201; 18 credit hours; May 2012)
Program Requirements
  BIO   4333   Marine Biology
  PHYS   3043   Atmospheric Dynamics
  BIO   4433   Field Experiences in Marine Systems **or**
  BIO   4353   Field Techniques: Marine Vertebrates
  BIO   4413   Wildlife Internship
Electives: 6 credit hours from the following:
  BIO   4323   Marine Mammals
  BIO   4322   Marine Mammals Laboratory
  BIO   4402   Ichthyology
  BIO   4401   Ichthyology Laboratory
  BIO   3322   Invertebrate Zoology

BIO   3332   Invertebrate Zoology Laboratory

University of Arkansas, Fayetteville
International Business Minor for Business Majors (CIP 52.1101; 21 credit hours; Fall 2012)
Program Requirements
Select 15 credit hours from the following:
 ECON   3843   Economic Development, World Bank, and Multilateral Finance
 ECON   3853   Emerging Markets
 ECON   3933   The Japanese Economic System
 ECON   4633   International Trade
 ECON   4643   International Macroeconomics and Finance
 ECON   468V   International Economics and Business Seminar
 FINN   3703   International Finance
 MGMT   4583   International Management
 MKTG   4633   Global Marketing
 TLOG   3643   International Transportation and Logistics
6 hours of intermediate foreign language selected from one of the following language tracks or approved by the Department Chair:
  Arabic – 2016
  Chinese – CHIN 2003, CHIN 2013
  French – FREN 2003, FREN 2013 (or FREN 2013H)
  German – GERM 2003, GERM 2013
  Italian – ITAL 2003, ITAL 2013
  Japanese – JAPN 2003, JAPN 2013 (or JAPN 2013H)
  Russian—RUSS 2003, RUSS 2013
  Spanish – SPAN 2003, SPAN 2013 (or SPAN 2013H)
  Swahili—SWAH 2003, SWAH 2013
  3 hours of Study Abroad led by Walton College faculty
  Other courses approved by Department Chair Approval Needed

Program - Reconfiguration – New
Italics = new courses
Arkansas Tech University
Associate of Arts in Criminal Justice (DC 0030) **reconfigured to create the Associate of Science in Criminal Justice** (DC 0030; CIP 43.0104**;** 60 credit hours; Fall 2012)
Program Hours
General Education Core (35 hours):
English (6 hours)
  ENGL 1013   Composition I
  ENGL 1023   Composition II
Mathematics (3 hours)
  MATH 1113   College Algebra or any higher level mathematics course
Science (8 hours of science with lab)
US History or Government (3 hours from the following)
  HIST   2003   US History I
  HIST   2013   US History II
  POLS   2003   American Government
Social Sciences (9 hours)

   HIST   1503 World Civilization I
   HIST   1513 World Civilization II
   HIST   2003 US History I (if not taken to satisfy US History/Government requirement)
   HIST   2013 US History II (if not taken to satisfy US History/Government requirement)
   POLS 2003 American Government (if not taken to satisfy US History/Government
               requirement)
   ECON 2003 Principles of Economics I
   SOC   1003 Introductory Sociology
   PSY   2003 General Psychology
   ANTH 1213 Introduction to Anthropology **or**
   ANTH 2003 Cultural Anthropology
   GEOG 2013 Regional Geography of the World
   AMST 2003 American Studies
Fine Arts and Humanities – (3 hours)
   ART   2123 Experiencing Art
   MUS   2003 Introduction to Music
   TH   2273 Introduction to Theatre
   ENGL 2173 Introduction to Film **or**
   JOUR 2173 Introduction to Film
Fine Arts and Humanities – (3 hours)
   ENGL 2003 Introduction to World Literature
   ENGL 2013 Introduction to American Literature
   PHIL   2003 Introduction to Philosophy
<u>Institutional Requirements (1 hour)</u>
   TECH 1001 Orientation to the University
<u>Major Courses (18 hours)</u>
   CJ   2003 Introduction to Criminal Justice
   CJ   2033 Social Problems
   CJ   2043 Crime and Delinquency
<u>CJ Electives (9 hours)</u>
<u>Unspecified Electives (6 hours approved by advisor)</u>

Bachelor of Science in Business Administration in Management and Marketing (DC 2320) reconfigured to **create the Bachelor of Science in Business Administration – Business Data Analytics** (CIP 52.1299; 120 semester credit hours; Fall 2012; the Bachelor of Science in Business Administration in Management and Marketing will not be deleted)

Program Requirements
   ENGL 1013   English Comp I
   ENGL 1023   English Comp II
   MATH 2243   Calculus for Business & Economics
   MATH 2223   Quantitative Business Analysis
   BUAD 1001   Introduction to Business
   BLAW 2033   Legal Environment
   SPH   2173   Business & Professional Speaking
            XXX3   Social Science
            XXX4   General Education Science
            XXX4   General Education Science

	XXX3	History/Political Science
	XXX3	Arts/Humanities
	XXX3	Arts/Humanities
ACCT	2003	Accounting Principles I
ACCT	2013	Accounting Principles II
ECON	2003	Econ Principles I – Macro
ECON	2013	Econ Principles II – Micro
BUAD	2053	Business Statistics
BUAD	3023	Business Communications
MGMT	3003	Management & Organizational Behavior
MKT	3043	Principles of Marketing
ECON	3093	Econometrics I
ECON	3003	Money & Banking
ACCT	3063	Managerial Accounting
MGMT	3103	Operations Management
FIN	3063	Business Finance
MGMT	4013	Management Information Systems
MGMT	4083	Business Policy
MKT	4153	Research Methods
BDA	*2003*	*Business Problem Solving*
BDA	*2013*	*Business Spreadsheet Modeling*
BDA	*3053*	*Business Data Analysis*
BDA	*3003*	*Data Analytics Apps Development*
BDA	*3033*	*Data Modeling and Management*
BDA	*4003*	*Business Intelligence*
BDA	*4031-3*	*Internship*
BDA	*4073*	*Special Topics*

Associate of Applied Science in General Technology (DC 0517) **offered on the ATU-Ozark Campus reconfigured to create the Associate of General Studies** (CIP 24.0102; 60 credit hours; Summer 2012*;* the AAS in General Technology will not be deleted). Emphasis areas in Enology, Viticulture, Law Enforcement, Health Information Technology, Industrial Control Systems, Industrial Electronic Technology, and other areas approved by the student's Advisor.

Technical Certificate in Paramedic Emergency Services **offered on the ATU-Ozark Campus reconfigured to create emphasis in Paramedic/Emergency Medical Services in the Associate of Applied Science in Allied Health** (DC 0206; 60 Credit Hours; June 2012; the Technical Certificate in Paramedic Emergency Services will be deleted)

Program Requirements
General Education and Institutional Requirements
  ENGL 1013 Composition I
  ENGL 1023 Composition II
  TMAT 1003 Technical Mathematics
  COMS 1003 Introduction to Computer Based Systems
        XXX   Social Science
Paramedic/Emergency Medical Services Option
  EMTP 1012 Foundations of Paramedicine

EMTP 1015 Emergency Medical Technician
EMTP 1232 Pharmacology
EMTP 1233 Medical Emergencies I
EMTP 1234 Clinical Practicum I
EMTP 2111 Clinical Practicum II
EMTP 2112 Cardiology I
EMTP 2113 Life Span Development
EMTP 2211 Clinical Practicum III
EMTP 2212 EMS Operations
EMTP 2221 Cardiology Lab
EMTP 2222 Cardiology II
EMTP 2313 Medical Emergencies II
EMTP 2316 Paramedic Internship
EMTP 2322 Assessment Based Management
EMTP 2323 Trauma Management
HIT   1213 Human Anatomy and Physiology

Cossatot Community College of the University of Arkansas
Technical Certificate in Radio Broadcasting/TV Production (DC 2091) **reconfigured to create Certificate of Proficiency in Radio Broadcasting** (CIP 09.0701; 12 credit hours; Fall 2012; Technical Certificate in Radio Broadcasting/TV Production will not be deleted)
Program Requirements
  RB   1034   Radio Broadcasting I
  RB   1024   Radio Broadcasting II
  RB   1404   Radio Broadcasting III
  RB   1502   Radio Broadcasting IV **or**
  RB   1602   Radio Broadcasting V

Southern Arkansas University-Magnolia
Associate of Arts in Industrial Technology (DC 0070; 62-63 credit hours) **reconfigured to create Associate of Science in Industrial Technology** (DC 0070; 60 credit hours; Fall 2012)
English/Communication (6 credit hours)
  ENGL 1113   Composition I
  ENGL 1123   Composition II
Fine Arts/Humanities/Foreign Language (6 credit hours)
  ENGL 2213   World Literature I
  ENGL 2223   World Literature II
            XXX3   3 hours Fine Arts or Foreign Language
Social Science (6 hours for 2 of 3 options listed below)
  Option 1
  HIST   1003   World History I
  HIST   1013   World History II
  Option 2
  HIST   2013   US History I
  HIST   2023   US History II
  PSCI   2003   American Government: National
  Option 3
            XXX3   Social Science (ECON, FIN, GEOG, PSCI, PSYC or SOC)

University Requirements (2 credit hours)
| GSTD | 1002 | Freshman Seminar |

Computer Science (6 credit hours)
CSCI	1102/1101	Introduction to Computing/Lab **or**
MIS	1003	Introduction to Computers
CSCI	2103	Computer Science I

Mathematics (5-6 credit hours)
MATH	1045	Pre-Calculus Mathematics **or**
MATH	1023	College Algebra **and**
MATH	1033	Plane Trigonometry

Biology (4 credit hours)
| BIOL | 1103/1101 | Introduction to Biology/Lab **or** |
| BIOL | 1013/1011 | The Biological Sciences/Lab |

Chemistry (6 credit hours)
CHEM	1013/1011	College Chemistry I/Lab **and**
CHEM	1113/1111	College Chemistry II/Lab **or**
CHEM	1023/1021	University Chemistry I/Lab **and**
CHEM	1123/1121	University Chemistry II/Lab

Physics (8 credit hours)
| PHYS | 2003/2001 | College Physics I/Lab |
| PHYS | 2103/2101 | College Physics II/Lab |

Industrial Technology (9 credit hours)
ITEC	3003	Quality Control
ITEC	3023	Production and Inventory Control
ITEC	3263	Operations Management I

Associate of Science in Nursing (DC 1160) **reconfigured to create Associate of Applied Science in Nursing** (68 credit hours; August 2013; the Associate of Science in Nursing will not be deleted)
Program Requirements
General Education
ENGL	1113	Composition I
ENGL	1123	Composition II
MATH	1023	College Algebra
CSCI	1052	Computer Concepts for Allied Health
PSYC	2003	General Psychology
SOC	3033	Sociology of Marriage and Family **or**
SOC	3013	Social Problems **or**
SOC	4073	Social Gerontology

Nursing Requirements
BIOL	2063/2061	Anatomy and Physiology I/Lab
BIOL	2073/2071	Anatomy and Physiology II/Lab
BIOL	3032/3022	General Microbiology/Lab
NURS	1207	Care of the Non-Acute Individual
NURS	1217	Women's Health and Care of the Neonate **or**
NURS	1417	LPN to RN Transition
NURS	2017	Medical Surgical I
NURS	2207	Medical Surgical II

NURS   2223   Care of the Individual's Mental Health
NURS   2143   Care of the Child
Pending Arkansas State Board of Nursing Review

Associate of Applied Science in Agricultural Science (DC 0190) **reconfigured to create Associate of Science in Agriculture** (62 credit hours; August 2012; the Associate of Applied Science Agriculture will not be deleted)
Program Requirements
  GSTD   1002   Freshman Seminar
General Education Requirements
  ENGL   1113   Composition I
  ENGL   1123   Composition II
  MATH   1023   College Algebra I
Choose 8 hours from the following
  BIOL   1103/1101   Introduction to Biology/Lab **and**
  CHEM   1013/1011   College Chemistry I/Lab **or**
  CHEM   1023/1021   University Chemistry I/Lab
Choose 6 hours from the following
  HIST   1003   World History I **or**
  HIST   1013   World History II **and**
  HIST   2013   US History I **or**
  HIST   2023   US History II **or**
  PSCI   2003   American Government
Choose 6 hours from the following
  ENGL   2213   World Literature I **or**
  ENGL   2223   World Literature II **or**
  PHIL   2403   Introduction to Philosophy
Choose 3 hours from the following
  ART   2013   Art Appreciation
  HUM   2003   Film Appreciation
  MUS   2013   Music Appreciation
  THEA   2003   Theatre Appreciation
Agriculture Requirements
  AGEC   2073   Principles of Agricultural Economics
  ANSC   1003/1001   Introduction to Animal Science/Lab
  PLSC   1002/1001   Crops/Lab
  PLSC   2012/2011   Soils Lab
  PLSC   2022/2021   Elements of Forestry/Lab
  AGED   1001/1002   Introduction to Agriculture Mechanics/Lab
Choose 3 hours from the following
  ANSC   2002/2001   Animal Nutrition I/Lab
  PLSC   2001/2002   Principles of Horticulture

University of Arkansas, Fayetteville
Doctor of Philosophy in Environmental Dynamics (DC 7500) reconfigured to **create Doctor of Philosophy (PhD) in Geosciences** (CIP 40.0601; 78 semester credits minimum with 48 credit hours above master's degree; Fall 2012; the PhD in Environmental Dynamics will not be deleted)
Program Requirements
GEOS   XXX3   Proposal Writing
        XXX6   2 courses, approved by Advisory Committee and the graduate school, taken outside the Geoscience Department that are supplementary to the students interest and dissertation topic.
GEOS   XXX3   Special Problems **or**
GEOS   XXX3   Independent Research
GEOS   XX18   Dissertation (to be taken after admission to candidacy)
24 credit hours ofcourses beyond the MS/MA degree or equivalent from the Environmental Dynamics, Geography, Geology, Geosciences areas or related areas approved by the advisor.
Courses may include:

ENDY	5023	Digital Remote Sensing
ENDY	5043	Spatial Analysisand Modeling
ENDY	5023	Digital Remote Sensing
ENDY	5043	Spatial Analysis and Modeling
ENDY	5063	Paleoclimatology
ENDY	6013	Environmental Dynamics
GEOG	5093	History of Geography
GEOG	5113	Global Change
GEOS	5023	Technical and Proposal Writing for Geosciences
GEOS	5033	Advanced Vector Geographic Information Systems
GEOS	5063	Climate Through Time
GEOS	5423	Remote Sensing of Natural Resources
GEOS	**5853**	**Environmental Isotope Geochemistry**
GEOL	5053	Quaternary Environments
GEOL	5063	Geochemistry
GEOL	5076	Advanced Field Methods of Applied Hydrogeology
GEOL	5123	Stratigraphic Principles and Practice
GEOL	5132	Ammonoid Biostratigraphy
GEOL	5142	Conodont Biostratigraphy
GEOL	5153	Environmental Site Assessment
GEOL	5163	Hydrogeologic Modeling
GEOL	5223	Sedimentary Petrology
GEOL	5263	Hydrochemical Methods
GEOL	5443	The Solid Earth
GEOL	5543	Tectonics
GEOL	5444	Advanced Petroleum Geology

University of Arkansas at Little Rock
Bachelor of Business Administration in Management (DC 1990) and Bachelor of Science in Information Science (DC 2795) reconfigured to **create Bachelor of Science in E-Commerce also offered at the UALR-Benton Center** (CIP 11.0404; 120 credit hours, Fall 2012; the Bachelor of Business Administration in Management and the Bachelor of Science in Information will not be deleted)

Program Requirements

General Education Requirements

RHET	1311	Composition I
RHET	1312	Composition II
SPCH	1300	Speech Communication
PEAW	1124	Leadership Practicum/First Year Experience Requirement
MATH	1302	College Algebra
MATH	1342	Business Calculus

Select 6 credit hours from the following

ARHA	2305	Introduction to Visual Art
MUHL	2305	Introduction to Music
THEA	2305	Introduction to Theater and Dance

Select 8 credit hours from the following

ANTH	1415	Physical Anthropology
ASTR	1301/1101	Introduction to Astronomy/Lab
BIOL	1400	Evolutionary and Environmental Biology
BIOL	1401	Science of Biology
CHEM	1409	Chemistry and Society
ERSC	1302/1102	Physical Geology/Lab
ERSC	1303/1103	Historical Geology/Lab

Select 3 credit hours from the following

ENGL	2337	World Literature
ENGL	2338	World Literature Themes
PHIL	2320	Ethics and Society

Select 3 credit hours from the following

HIST	2311	US History to 1877
HIST	2312	US History since 1877
POLS	1310	American National Government

Select 3 credit hours from the following

HIST	1311	World Civilization I
HIST	1312	World Civilization II

Select 6 credit hours from the following

ANTH	2316	Cultural Anthropology
CRJU	2300	Introduction to Criminal Justice
GNST	2300	Introduction to Gender Studies
GEOG	2312	Cultural Geography
PSYC	2300	Psychology and the Human Experience
SOCI	2300	Introduction to Sociology
ECON	2301	Survey of Economics
RELS	2305	World Religions
POLS	2301	Introduction to Political Science
MCOM	2330	Mass Media and Society

Business Management
  ACCT 2310   Principles of Accounting I
  ACCT 2330   Principles of Accounting II
  ECON 2322   Principles of Management
  ECON 2323   Principles of Macroeconomics
  STAT 2350   Introduction Statistical Methods
  MGMT 3300   Organizational Behavior and Management
  FIN   3310   Business Finance
  MKTG 3350   Principles of Marketing
  MGMT 3305   Management Information Systems
Information Science/Technology
  CPSC 1370   Computer Literacy
  ECON 3355   Quantitative Business Analysis
  ITEC   3610   Introduction to Information Technology and Applications
  ITEC   3650   Guided Applications in Information Technology and Industry Processes
  IFAS   2300   Introduction to Information Assurance
  IFSC   4350   Electronic Commerce
  ITEC   4610   Project Development and Portfolio Defense
  18 credit hours E-Commerce electives

Existing Program offered by Distance Technology
*courses offered via distance

Arkansas State University-Jonesboro
Bachelor of Science in Nursing - RN-BSN option (DC 4240; 36 credit hours; August 2012)
Program Requirements
  *NRS   2203   Basic Human Nutrition
  *NRS   2392   Health Assessment
  *NRS   3023   Interdisciplinary Clinical Pathophysiology
  *NRS   3312   Introduction to Nursing Research
  *NRS   4311   Clinical Pharmacology
  *NRS   4355   Critical Care & Emergency Nursing
  *NRS   4373   Professional Nursing: Management
  *NRS   4362   Professional Role Development
  *NRS   4312   Chronic Illness and Rehabilitation Nursing
  *NRS   4343   Professional Nursing: Community
NRS Upper Level Elective
  *NRS   3333   Women's Health: Past, Present & Future **or**
  *NRS   3353   Aging & Older Adult **or**
  *NRS   4393   Advanced Nutritional Concepts & Therapeutic Interventions**or**
  *NRS 4223 Forensic Nursing

University of Arkansas, Fayetteville
Master of Science in Agricultural and Extension Education also via distance technology
(DC 6040; 30 credit hours; Fall 2012)
Program Requirements
  *AGED 5463   Research Methodology in the Social Sciences
  *AGED 5473   Interpreting Social Data in Agriculture

*AGED	5483	Technical Communication in the Social Sciences
*AGED	5053	Philosophy of Agricultural and Extension Education
AGED	XXX3	Special problem (non-thesis option) **or**
AGED	XXX6	Thesis project.
*Electives	XXXX	15-18 credit hours of elective courses in a technical agricultural area or Agricultural and Extension Education courses, with the approval of student's graduate committee*

Southern Arkansas University-Magnolia

Master of Science in Computer and Information Sciences (DC 6170; 36 credit hours; Fall 2012) **also via distance technology**

Program Requirements

*MCIS	5003	Survey of Information Technology with Applications
*MCIS	5013	The UNIX Operating System
*MCIS	5103	Advanced Programming Concepts
*MCIS	5113	Web Technology
*MCIS	5413	Web Programming
*MCIS	5133	Data Base Management Systems
*MCIS	5153	Design and Analysis of Web-Based Information Systems

Choose 4 courses from the following

*MCIS	6153	Software Engineering
*MCIS	6123	Decision Support Systems
*MCIS	6133	User Interface Implementation
*MCIS	6143	Web Application and Web Service
*MCIS	6163	Computer Networking
*MCIS	6173	Networking Security
*MCIS	6183	Special Topics

Choose 1 of the following

*MCIS	6113	Internship
*MCIS	6114	Degree Project

Southern Arkansas University-Tech

Associate of Arts in Teaching (DC 1005; April 2012) **also via distance technology**

Program Requirements

Communication Arts

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech

Fine Arts/Humanities

PSYC	2003	General Psychology

Three (3) hours from the following:

ENGL	2213	World Literature I
ENGL	2223	World Literature II

Three (3) hours from the following:

ART	2013	Art Appreciation
MUS	2013	Music Appreciation

Mathematics

MATH	1023	College Algebra

Natural Sciences
  *BSCI   1013   Biological Sciences
  *BSCI   1011   Biological Sciences Lab
  *PHYS   2023   Physical Sciences
  *PHYS   2021   Physical Sciences Lab
Social Sciences
  PSCI   2003   American National Government
  *HIST   2083   Arkansas History
Three (3) hours from the following:
  HIST   1003   World History I
  HIST   1013   World History II
Three (3) hours from the following:
  HIST   2013   U.S. History I
  HIST   2023   U.S. History II
  GEOG   2003   Introduction to Geography
Teacher Education
  *EDUC 2003   Introduction to Education
  *EDUC 2001   Field Experience Level I
  *EDUC 2023   K-12 Technology
  *IEC   2003   Child Growth & Development
  *MATH 2053   Math for Teachers I
  *MATH 2063   Math for Teachers II
  Directive Education Elective

New Teacher Licensure/Endorsement/Specialization - Distance Technology
<u>Arkansas State University-Jonesboro</u>
Superintendency Track in the EdS in Educational Leadership (CIP 13.0408; 18 credit hours;
Program Requirements
May 2012)
  ELAD   7013   School Personnel Administration
  ELAD   7023   School Business Management
  ELAD   7043   Management of Operational Systems for Learning
  ELAD   7103   School District Administration
  ELAD   7473   Field Study
  ELAD   7493   Supervised Internship
Pending ADE Approval

Principalship Track in the EdS in Educational Leadership (CIP 13.0408; 18 credit hours; May
2012)
Program Requirements
  ELAD   6103   Ethical Leadership
  ELAD   6073   School Law
  ELAD   6003   School and Community Relations
  ELCI   6063   Curriculum Management
  ELCI   6083   Supervision and Evaluation of Teaching
  ELAD   6593   Supervised Internship

Pending Arkansas Department of Education Review

Curriculum Director Track in the EdS in Educational Leadership (CIP 13.0408;24 credit hours; May 2012)
Program Requirements
  ELAD   6103   Ethical Leadership
  ELAD   6003   School and Community Relations
  ELCI   6063   Curriculum Management
  ELCI   6083   Supervision and Evaluation of Teaching
  ELCI   6323   Elementary Curriculum
  ELCI   6423   Middle School Curriculum
  ELCI   6523   Secondary School Curriculum
  ELCI   6493   Curriculum Internship
Pending Arkansas Department of Education Review

Director of Special Education Track in the EdS in Educational Leadership (CIP 13.0408; 18 credit hours; May 2012)
Program Requirements
  ELAD   6103   Ethical Leadership
  ELAD   6423   Special Education Law
  ELAD   6033   Administration and Supervision of Special Education
  ELAD   6003   School and Community Relations
  ELCI   6083   Supervision and Evaluation of Teaching
  ELCI   6493   Curriculum Internship
Pending Arkansas Department of Education Review

Director of Gifted, Talented, and Creative Track in the EdS in Educational Leadership (CIP 13.0408; 18 credit hours; May 2012)
Program Requirements
  ELAD   6103   Ethical Leadership
  ELAD   6073   School Law
  ELAD   6003   School and Community Relations
  ELCI   6063   Curriculum Management
  ELCI   6083   Supervision and Evaluation of Teaching
  ELCI   6493   Curriculum Internship
Pending Arkansas Department of Education Review

University of Arkansas, Fayetteville
Grade 5/6 Endorsement for P-4 Candidates (13.1202; 12 credit hours; Fall 2012)
Program Requirements
  CIED   3053   Emerging Adolescent
  CIED   3043   Middle Level Principles and Methods
  CIED   5353   Students with Diverse Needs in Middle Education Settings
  CIED   5113   Reading in Middle Schools

Courses Offered at Off-Campus Location
Arkansas State University-Beebe
General Education courses inEnglish, Literature, and Social Sciences and other subject areas at Cabot High School

University of Central Arkansas
Courses leading to Bachelor of Science in P-4 Licensure offered at the University of Arkansas Community College at Morrilton (DC 3756; 36 credit hours; Fall 2012)
ECSE	3300	Foundations of Early Childhood Education
ECSE	4311	Reading/Literacy Instruction
ECSE	4315	Instructional Strategies for Language Arts and Social Studies
ECSE	4330	Integrated Curriculum in Early Childhood Education
EDUC	3309	Cultural Perspectives: Families, School, and Community Partnerships
EDUC	3320	Introductory Strategies for Students with Diverse Learning Needs
EDUC	4210	Integration of Technology into Teaching and Learning
ART	4260	Concepts in Art Education
ENGL	3310	Children's Literature
KPED	3220	Motor Skills and Fitness for P-4
MUS	3251	Concepts in Music Education
SCI	4410	Concepts of Science

Existing Program Offered at Off-Campus Location
Arkansas State University-Jonesboro
Master of Science in Education in Middle Level Education to be offered at Arkansas State University-Beebe Degree Center (DC 6780; 30-33 credit hours; Fall 2012)
Program Requirements
Teacher Education Core
TE	6233	Teaching and Assessment
TE	6243	Technology as a Tool for Teachers (ELAD 6063)
TE	6253	Perspectives on Professionalism (EDFN 6763)
ELFN	6773	Statistics and Research

Middle Level Major Courses
MLED	6403	The World of the Middle Level Child
MLED	6413	Standards-Based Instruction
MLED	6423	Teaming, Teaching, and Learning in Middle Level Education

Middle Level Specialty Area - 9-12 credit hours
To be determined upon advising with a MSE Graduate Middle Level Advisor. Specialty Area courses are found within academic departments and related areas: English, Mathematics, Science, and Social Studies. The student and advisor will work to select appropriate courses. Special content workshops maybe substituted with advisor approval.

University of Arkansas, Fayetteville
Master of Business Administration to be offered in Panama City, Panama (DC 5580; 38 credit hours; Summer 2012)
Program Requirements
MBAD	5602	Introduction to the Value Chain

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MBAD  5613   Financial Accounting
MBAD  513V   Information Technology and Decision Making
MBAD  523V   Economics of Management and Strategy
MBAD  511V   Corporate Financial Management
MBAD  521V   Leading High Performance Organizations
MBAD  512V   Accounting Decisions and Control
TLOG  5663   Supply Chain Management
MBAD  522V   Managing Ideas, Products and Services
MGMT  5313   Strategic Management
MKTG  5333   Retailing Strategies and Processes
MGMT  5373   International Management
MBAD  5433   Capstone Project
```

Program Modification – Credit-Hour Reduction
Cossatot Community College of the University of Arkansas
Technical Certificate in Radio Broadcasting/TV Production(DC 2091; Summer 2012)
Program hours reduced from 41 credit hours to 26 credit hours
Revised Curriculum
General Core Requirements
```
SPD    1003   Success Strategies (first semester)
ENGL   1113   Composition I
SPCH   1113   Speech
SPD    2001   Employment Strategies (last semester)
```
Specialty Core Requirements
```
RB     1034   Radio Broadcasting I
RB     1024   Radio Broadcasting II
RB     1404   Radio Broadcasting III
RB     1502    Radio Broadcasting IV
RB     1602   Radio Broadcasting V
```

Mid-South Community College
Certificate of Proficiency in Emergency Medical Technician (DC 0015; 7 credit hours; August 2012)
Program length reduced from 10-11 credit hours to 7 credit hours
Revised Curriculum
```
EMER   1007   Emergency Medical Technician
BIOL   1214   Anatomy and Physiology I or
MEDP   1043   Anatomy and Physiology
```

University of Arkansas Community College at Morrilton
Technical Certificate in Practical Nursing (DC 4660; 57 credit hours; Spring 2012)
Pre-requisite courses
```
BIOL   2004   Human Anatomy and Physiology I
BIOL   2014   Human Anatomy and Physiology II
NUTR   1503   Nutrition
```
Technical Courses
```
NUR    1102   Geriatrics
NUR    1104   Basic Nursing I
```

NUR	1106	Clinical Practicum I
NSG	1213	Math for Nurses
NUR	1202	Maternal/Child Nursing
NUR	1204	Med-Surg Nursing
NUR	1213	Math for Nurses
NUR	1202	Maternal/Child Nursing
NUR	1204	Med-Surg Nursing I
NUR	1213	Basic Nursing II
NUR	1216	Clinical Practicum II
NUR	2002	Pharmacology
NUR	2001	Mental Health
NUR	2203	Basic Nursing II
NUR	2204	Med-Surg Nursing II
NUR	2206	Clinical Practicum III

Degree Modification – Credit-Hour Reduction (Act 747 of 2011)

Arkansas State University-Mountain Home (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0050	General Education	62	60

Arkansas State University-Beebe (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0110	General Education	62	60
AAS	13.1210	0437	Early Childhood Education	60-61	60
AAS	15.1301	0315	Computer Aided Drafting and Design	71	60
AAS	15.1202	0363	Computer Systems Technology	63	60
AAS	43.0107	0390	Criminal Justice	62-63	60
AAS	47.0699	0175	Agricultural Equipment Technology	62	60
AAS	51.0805	0420	Pharmacy Technician Science	63	60
AAS	51.0904	0470	Emergency Medical Service, Paramedic	67	60
AAS	52.0101	0307	Business Technology	63	60
AAS	52.0901	4667	Hospitality Administration	61	60
AFA	50.0901	1600	Fine Arts	64	60

AS	43.0104	0393	Criminal Justice	65	60
AS	51.1199	1095	Health Sciences	65	60
AS	52.1201	0040	Computer Information Systems	62	60

Arkansas State University-Newport (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AS	43.0103	0390	Criminal Justice	62	60
AAS	30.9999	0517	General Technology	64	60-64
AAS	47.0201	3472	Energy Control Technology	63	60
AAS	51.3801	0710	Nursing	69	66

Black River Technical College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	51.3101	0405	Dietetics	65	60

Henderson State University (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BA	09.0100	1330	Communication	124	120
BA	09.0401	1590	Mass Media Communication	124	120
BA	16.0905	1800	Spanish	124	120
BA	23.0101	1420	English	124	120
BA	42.0101	1710	Psychology	124	120
BA	44.0401	1720	Public Administration	124	120
BA	45.1001	1690	Political Science	124	120
BA	45.1101	1780	Sociology	124	120
BA	50.0501	1840	Theatre Arts	124	120
BA	50.0901	1630	Music	124	120
BA	54.0101	1500	History	124	120
BBA	52.0101	1920	Business Administration	124	120

BBA	52.0301	1890	Accounting	124	120
BBA	52.1201	1930	Business Information Systems	124	120
BFA	50.0701	2060	Studio Art	121-130	120
BM	50.0903	2100	Music	124	120
BS	11.0101	2415	Computer Science	124	120
BS	19.0101	2565	Family and Consumer Sciences	124-130	120-130
BS	26.0101	2300	Biology	124	120
BS	27.0101	2870	Mathematics	124	120
BS	31.0301	3120	Recreation	124	120
BS	40.0501	2350	Chemistry	124	120
BS	40.0801	3030	Physics	125	120
BS	42.0101	3070	Psychology	124	120
BS	44.0701	2770	Human Services	124	120
BS	51.0913	2205	Athletic Training	129	123
BSE	13.1302	3670	Art *(Pending ADE Review)*	131-133	120
BSE	13.1303	4120	Business and Technology Education	125	120

Mid-South Community College (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0050	General Education	62-63	60

North Arkansas Community College (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0050	General Education	64	60

NorthWest Arkansas Community College(Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	11.0101	0320	Computer Information Systems	63-64	60-61
AAS	12.0503	2121	Culinary Arts	64-65	60
AAS	15.0303	0460	Electronics Technology	62	60
AAS	15.0507	0475	Environmental Regulatory Sciences	60-65	60
AAS	43.0104	0390	Criminal Justice	63-64	60
AAS	43.0202	0495	Fire Science Administration and Technology	67-68	60
AAS	43.9999	6090	Homeland Security and Emergency Management	62-65	60
AAS	50.0402	0312	Graphic Design	63	60-61
AAS	52.0201	0300	Business Management	63-64	60
AS	01.0000	0935	Agriculture, Food and Life Science	62-63	60
AS	24.0101	1090	General Education	61-63	60

Phillips Community College of the University of Arkansas

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	10.0306	0620	Graphic Communication	64	60
AAS	13.1210	0310	Early Childhood Education	64	60
AAS	15.0613	3150	Renewable Energy Technology	64	60
AAS	15.0613	6719	Advanced Manufacturing Technology	64	60
AAS	44.0701	0825	Behavioral Health Technology	64	60
AAS	52.0201	0300	Business Management	64	60
AAS	52.0401	0820	Office Technology	64	60
AAS	52.1201	0290	Business Information Systems Technology	64	60

South Arkansas Community College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	41.0301	0326	Process Technology	63	60

AAS	52.1201	0305	Business Computer Information Systems	63	60
AAS	52.0401	0735	Office Occupations	63	60
AAS	52.9999	0510	General Business	63	60

Southern Arkansas University-Magnolia (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0102	0060	General Studies	64	60
AS	01.0102	0190	Agriculture	66	62
AS	40.0501	1350	Chemistry	64	60
AS	52.0101	0300	Business Administration	64	62
BA	09.0401	1590	Mass Communication	124	120
BA	16.0905	1800	Foreign Language	124	120
BA	23.0101	1420	English	124	120
BA	45.0101	2400	Criminal Justice	124	120
BA	45.0101	2400	Behavioral and Social Sciences	124	120
BA	45.1001	1690	Political Science	124	120
BA	50.0501	1840	Theatre	124	120
BA	50.0901	1630	Music	137	120
BA	51.0101	1500	History	124	120
BBA	52.0101	1920	General Business	126	120-121
BBA	52.0301	1890	Accounting	124	120
BFA	50.0702	1251	Art and Design	124	122
BGS	24.0102	1870	General Studies	124	120
BME	13.1312	2175	Music	137-147	137-147
BS	01.0101	2220	Agricultural Business	131	120
BS	01.0101	2245	Agriculture Sciences	127-132	120-127
BS	11.0101	2410	Computer Science	124	120

BS	13.1301	3270	Agricultural Education	136	123
BS	26.0101	2300	Biological Science	124	120
BS	27.0101	2870	Mathematics	124	120
BS	31.0505	2495	Exercise Science	126	120
BS	40.0501	2350	Chemistry	124-129	120
BS	40.0899	3040	Engineering Physics	120-129	120
BS	42.0101	3070	Psychology	124	120
BS	43.0104	2405	Criminal Justice	124	120
BS	44.0201	3140	Human Performance, Recreation, and Community Service	128	121
BS	51.0913	2205	Athletic Training	125	120
BSE	13.1210	3750	Early Childhood Education	137	120
BSE	13.1203	3915	Middle School	126-155	120
BSE	13.1314	3860	Physical Education, Wellness and Leisure	129	123
BSN	51.3801	4240	Nursing	125-126	120-122
BSW	44.0701	2777	Social Work	120	123-127

University of Arkansas-Fort Smith (Effective Summer 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BBA	52.0201	2320	Business Administration	126	120
BS	13.1311	3910	Mathematics *Pending ADE Review*	125	120
BS	27.0101	2870	Mathematics	124	120
BS	40.0501	2350	Chemistry	124	120

University of Arkansas at Monticello (Effective Spring 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0102	0110	General Education	62	60

AAS	30.9999	0517	General Technology	64	60
BA	09.0101	1830	Communication	124	120
BA	13.1203	2908	Middle Childhood Education	125	120
BA	13.1209	2441	Early Childhood Education (P-4)	125	120
BA	16.0101	5160	Modern Languages	124	120
BA	23.0101	1420	English	124	120
BA	45.1001	1690	Political Science	124	120
BA	50.0701	1250	Art	124	120
BA	50.0901	1630	Music	124	120
BA	54.0101	1500	History	124	120
BA/BS	31.0501	2720	Health, Physical Education, and Exercise Science	127	120
BAS	30.9999	5877	Applied Science	128	120
BBA	52.0201	1920	Business Administration	124	120
BBA	52.0301	1890	Accounting	124	120
BGS	24.0102	5240	General Studies	124	120
BS	01.0102	2250	Agriculture	124	120
BS	03.0501	5030	Forest Resources	124	120
BS	13.1314	2705	Health and Physical Education	130-138	120
BS	13.9999	5130	Teaching and Learning	125	120
BS	15.1102	3255	Spatial Information Systems	124	120
BS	26.0101	2300	Biology	128	120
BS	27.0101	2870	Mathematics	124	120
BS	30.0101	2920	Natural Science	124	120
BS	40.0501	2350	Chemistry	124	120
BS	42.0101	3070	Psychology	124	120
BS	43.0104	2405	Criminal Justice	124	120
BS	51.3801	4240	Nursing	127	120
BS	52.1201	2400	Computer Information Systems	124	120

BSW	44.0701	2775	Social Work	124	120

University of Arkansas at Pine Bluff (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BA	19.0702	1490	Gerontology	124	120
BA	43.0104	1360	Criminal Justice	124	120
BA	23.0101	1420	English	124	120
BA	44.0701	1765	Social Work	124	120
BA	45.1001	1690	Political Science	124	120
BA	45.1101	1780	Sociology	124	120
BA	54.0101	1500	History	124	120
BGS	24.0102	2080	General Studies	125	120
BS	01.0102	2250	Agriculture	125-130	120
BS	01.9999	3150	Regulatory Science	124-129	120
BS	03.0301	2600	Fisheries Biology	124	120
BS	11.0101	2410	Computer Science	128-132	120
BS	13.1203	2910	Middle Level Education *Pending ADE Review*	126	120
BS	13.1210	2440	Early Childhood Education	125	120
BS	13.1317	3180	Social Studies Education *Pending ADE Review*	126	120
BS	13.1314	2680	Health and Physical Education *Pending ADE Review*	125-128	120
BS	13.1316	3170	Science Education	132	125
BS	15.0612	2790	Industrial Technology	131	120
BS	19.0101	2565	Human Sciences	124-129	120
BS	19.0101	2750	Human Science Education *Pending ADE Review*	133	123
BS	26.0101	2300	Biology	124	120

BS	27.0101	2879	Mathematics	126	120
BS	40.0501	2350	Chemistry	129	120
BS	40.0801	3030	Physics	128	120
BS	42.0101	3070	Psychology	124	120
BS	50.0701	2275	Art *Pending ADE Review*	129	120
BS	50.0901	2185	Music *Pending ADE Review*	127-133	120-129
BS	51.2399	3155	Rehabilitation Services	124	120
BS	51.3801	2940	Nursing *Pending ARSBN Review*	124-128	120

University of Arkansas Community College at Morrilton (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0050	General Education	62-65	60

University of Central Arkansas (Fall 2012)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0102	0060	General Education	62	60

Curriculum Modification
Changes to Nursing Programs approved by the Arkansas State Board of Nursing

Arkansas State University-Mountain Home
Technical Certificate in Practical Nursing(DC 4660; Spring 2012)
- Remove Body Structure and Function Course (5 credit hours) from first semester.
- Require Anatomy and Physiology for Health Professions/Lab as a pre-requisite course.
- Add Medical Terminology as a pre-requisite course.
- Add Pharmacology as a pre-requisite course.
- Increase credit hours from 2 credit hours to 3 credit hours for Mental Health, Adult Nursing, and Pediatrics.

College of the Ouachitas
Technical Certificate in Practical Nursing (DC 4660; Spring 2012)
Curriculum revisions to meet National League for Nursing Accrediting Commission(NLNAC) standards and criteria.

North Arkansas College
Technical Certificate in Practical Nursing (DC 4660; Spring 2012)
Credit hours reduced from 49 to 48
- Decrease PN 1002 Nutrition in Health and Illness from 2 credit hours to 1 credit hour.
- Increase PN 1004 Pharmacology from 4 credit hours to 5 credit hours.
- Change PN 2001 Mental Health and Nursing Care of Mentally Ill from traditional classroom to blended delivery
- Decrease PN 2006 Clinical IIIF from 6 credit hours to 5 credit hours.
- Decrease PN 2011 Clinical IIIS from 11 credit hours to 10 credit hours.

South Arkansas College
Technical Certificate in Practical Nursing (DC 4660; Spring 2012)
Credit hours reduced from 62 to 51.
- Reduce pre-requisite credit hours required from 16 to 10 by eliminating Computer Information Processing and Medical Terminology.
- Reduce number of required summer clinical hours.

Southern Arkansas University-Tech
Technical Certificate in Practical Nursing (DC 4795; July 2012)
Credit hours reduced from 49 to 41
- Decrease program length from 14 months to 11 months.
- PN1121Professional Concepts, PN 1004 Nursing Basic, PN 1005 Basic Nursing, and AH 1143 Medical Terminology will be integrated into Nursing Concepts I and II.
- Clinical Practicum I and II will take place of Clinical I, II, and III in order to coordinate with Nursing Concepts I and II.
- Medical Surgical I and II has been replaced with Nursing of Adults.
- Anatomy and Physiology and PN 2011 Nutrition will no longer be stand-alone courses. Content will be incorporated into each course.
- Students will be encouraged to take Anatomy and Nutrition before applying to the program, but it is not a requirement for admission.

University of Arkansas Community College at Morrilton
Technical Certificate in Practical Nursing (DC 4660; Spring 2012)
Credit hours reduced from 68 to 57
- Decrease program length from 18 month-3 semesters to 12 month-3semesters.
- Deleting HLSC 1003 Medical Terminology; NUR 1004 Nursing Assisting; and BUS 1213 Computer Applications.
- Adding BIOL 2014 Human Anatomy and Physiology II.
- Deleting NUR 1001 Professional and Ethical Issues in Nursing and integrating the content into NUR 1003 Basic Nursing I.
- Increase NUR 1003 Basic Nursing I from 3 credit hours to 5 credit hours.
- Decrease NUR 1203 Maternal/Child from 3 credit hours to 2 credit hours.

Organizational Unit – Name Change

Southern Arkansas University - Magnolia
Department of Chemistry and Physics (DC 2000) **changed to Department of Biochemistry, Chemistry & Physics** (August 2012)

University of Arkansas at Little Rock
Department of Construction Engineering (DC 5143) **changed to Department of Construction Management and Civil and Construction Engineering** (August 2012)

University of Central Arkansas
Department of Speech-Language Pathology (DC 2350) **changed to Department of Communication Sciences and Disorders** (July 2012)

Department of Mass Communication and Theatre (DC 2340) **changed to Department of Journalism** (July 2012)

Organizational Unit – Reorganization
University of Arkansas, Fayetteville
Minor in Computer Science moved from the Fulbright College of Arts and Sciences to the College of Engineering (Fall 2012)

Organizational Unit – New
University of Arkansas, Fayetteville
Department of Biological and Agricultural Engineering reorganized **to create a separate Department of Biomedical Engineering** in the College of Engineering (Fall 2012)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Program changes/additions

New Focus Area/Concentration, or Change in Focus Area
<u>Grand Canyon University, Phoenix, Arizona</u>
Distance Technology
Focus in Health Care Informatics, Master of Science in Nursing; 20 hours
HIM-515 – Foundations and Concepts of Health Care Informatics – 4 Credit Hours
HIM-615 – Health Care Information Systems and Technology – 4 Credit Hours
HIM-650 – Health Care Data Management – 4 Credit Hours
HCA-620 – Business/Project Plan Evaluation and Development – 4 Credit Hours
HCA-675 – Health Care Innovation – 4 Credit Hours

Focus in Public Health, Master of Science in Nursing; 24 hours
BIO-500 – Biostatistics – 4 Credit Hours
BIO-550 – Epidemiology – 4 Credit Hours
HLT-555 – Environmental Health – 4 Credit Hours
HLT-560 – Social, Behavioral, and Cultural Factors in Public Health – 4 Credit Hours
HLT-605 – Public Health Administration – 4 Credit Hours
HLT-660 – Practicum – 4 Credit Hours

<u>Strayer University, Washington, D.C.</u>
Distance Technology, Little Rock Campus
Bachelor of Science in Accounting
Degree Requirements
ACC 206   Accounting II
ACC 303   Intermediate Accounting I
ACC 304   Intermediate Accounting II
ACC 305   Intermediate Accounting III
ACC 306   Microcomputer Applications for Accountants *(re-numbered from ACC 115)*
ACC 307   Federal Taxation
ACC 317   Advanced Federal Taxation
ACC 350   Cost Accounting
ACC 401   Advanced Accounting
ACC 403   Auditing
ACC 410   Government and Not-for-Profit Accounting
ACC 499   Undergraduate Accounting Capstone
LEG 100   Business Law I
FIN 100   Principles of Finance *(existing course, new to program)*

Bachelor of Science in Criminal Justice
Focus Area Changes
Computer Security and Forensics
CIS 333   Network Security Fundamentals
CIS 359   Disaster Recovery *(new course)*
CIS 417   Computer Forensics
CIS 462   Security Strategy and Policy

CRJ 499   Senior Seminar in Criminal Justice *(new course)*
SEC 405   Computer CSI

Homeland Security Technology
CIS333   Network Security Fundamentals
CIS359   Disaster Recovery
CIS462   Security Strategy and Policy
CRJ499   Senior Seminar in Criminal Justice *(new course)*
SEC310   Homeland Security Organization and Administration
SEC402   Information Warfare and Homeland Security

Bachelor of Science in Information Systems
Degree Requirements
ACC 100   Accounting I
BUS 100   Introduction to Business
CIS 106   Introduction to Information Technology (new course)
ENG 115   English Composition
MAT 104   Algebra with Applications
CIS 109   Introduction to Management Information Systems (existing course, new to Area I)
CIS 111   Introduction to Relational Database Management Systems
CIS 175   Introduction to Networking
CIS 210   Systems Analysis and Development
CIS 333   Networking Security Fundamentals (existing course, new to Area II)
CIS 336   Enterprise Architecture (new course)
CIS 348   IT Project Management (new course)
CIS 349   Information Technology Audit and Control (new course)
CIS 499   Undergraduate Information Systems Capstone
General Education
ENG 215   Research and Writing
ENG 315   Professional Communications OR
ENG 316   Technical Communications (new course)
HUM 111   World Cultures I
HUM 112   World Cultures II
PHI 210   Critical Thinking
SCI 110   Introduction to Physical Science OR
SCI 115   Introduction to Biology
REL 212   World Religions
MAT 300   Statistics
HIS 105   Contemporary U.S History OR
POL 110   U.S. Government
PSY 100   Psychology of Adjustment OR
PSY 105   Introduction to Psychology
SOC100   Introduction to Sociology
SOC 300   Sociology of Developing Countries OR
POL 300   Contemporary International Problems OR
ECO 405   Economic Problems and Issues

New Focus Areas
IT Project Management
CIS 353   Project Requirements and Design (new course)
CIS 443   Agile Project Management (new course)
BUS 419   Project Estimating and Budgeting
BUS 437   Project Procurement Management

Cyber Security Management
CIS 359   Disaster Recovery
CIS 438   Information Security Legal Issues (new course)
CIS 462   Computer Security Strategy and Policy
SEC 402   Cybersecurity (revised course)

Technology Management
BUS 310   Human Resource Management
CIS 353   Project Requirements and Design (new course)
CIS 359   Disaster Recovery
CIS 438   Information Security Legal Issues (new course)

Software Engineering Management
CIS 353   Project Requirements and Design (new course)
CIS 421   Software Engineering
CIS 433   Software Architecture Techniques (new course)
CIS 443   Agile Project Management (new course)

Enterprise Data Management
CIS 356   Decision Support and Business Intelligence (new course)
CIS 429   Data Warehousing Planning (new course)
CIS 443   Agile Project Management (new course)
CIS 446   Enterprise Resource Planning Systems (new course)

Computer Forensics Management
CIS 359   Disaster Recovery
CIS 417   Computer Forensics
CIS 462   Security Strategy and Policy
SEC 405   Computer Crime Investigation (renamed course)

Revised Focus Area
Homeland Security Management
CIS 359   Disaster Recovery
CIS 462   Security Strategy and Policy
SEC 310   Homeland Security Organization and Administration
SEC 402   Cybersecurity (revised course)

Master of Science in Accounting
New Focus Areas
Corporate Accounting (CMA & CPA Certification track)
ACC 573   Financial Reporting and Analysis *(new course)*
ACC 565   Organizational Tax Research Planning
ACC 563   Advanced Accounting Theory
Forensic Accounting (CFE Certification track)
ACC 571   Forensic Accounting
ACC 574   Emerging Auditing Technologies *(new course)*
ACC 578   Fraud Prevention and Detection *(new course)*
International Accounting
ACC 572   International Financial Reporting Standards (IFRS) *(new course)*
ACC 568   International Tax Planning and Research
FIN 535   International Finance

Revised Focus area
Public Accounting (CPA Certification track)
ACC 575   Business Law and Tax *(existing course, new name)*
ACC 576   Auditing and Business Concepts *(existing course, new name)*
ACC 577   Comprehensive Financial Accounting *(existing course, new name)*

Master of Science in Information Systems
Degree Requirement
CIS 500   Information Systems for Decision Making
CIS 502   Theories of Security Management (existing course, new to core)
CIS 505   Communication Technologies (existing course, new to core)
CIS 510   Advanced Systems Analysis and Design (existing course, new to core)
CIS 512   Advanced Computer Architecture
CIS 515   Strategic Planning for Database Systems (existing course, new to core)
CIS 517   IT Project Management
CIS 524   Computer Interaction and Design (new course)
CIS 599   Graduate Information Systems Capstone (new course)

New Focus Areas
Computer Forensic Management
CIS 560   Security Access and Control Strategies (new course)
CIS 562   Computer Forensics Planning (new course)
CIS 558   IT Audit and Control (new course)
IT Project Management
CIS 525   Advanced Agile Project Management (new course)
BUS 519   Project Risk Management
CIS 554   IT Project Leadership Strategies (new course)
Information Systems Management
CIS 525   Advanced Agile Project Management (new course)
CIS 527   IT Risk Management (new course)
CIS 558   IT Audit and Control (new course)

Revised Focus Areas
Computer Security Management
CIS 534   Advanced Network Security Design (existing course, new to concentration)
CIS 552   Cybercrime Techniques and Response (new course)
CIS 542   Web Application Security (new course)
Software Engineering Management
CIS 518   Advanced Software Engineering
CIS 555   Requirements Engineering (new course)
CIS 554   IT Project Leadership Strategies (new course)
Enterprise Network Management
CIS 532   Network Architecture and Analysis (existing course, new to concentration)
CIS 513   Wireless Computing (existing course, new to concentration)
CIS 539   Cloud and Virtual Computing (new course)

Administrative Changes
American InterContinental University
Dr. George Miller, New President and Chancellor

Bryan College, Springfield, Missouri
Dr. Seth Balogh, New Chief Academic and Regulatory Affairs Officer

Ecclesia College, Springdale, AR
Dr. Robert Headrick, Academic Dean
Mr. Paul Synder, Online Education Director
Ms. Angela Snyder, Online Education Assistant Director

Grand Canyon University
Dr. Kathleen Player, New Chief Academic Officer

Strayer University, Little Rock Campus
Dr. Carolyn Tippett, New Campus Dean

Webster University, Little Rock Air Force Base
Ms. Elizabeth Hopkins, New Assistant Director

Change in in Ownership
Anthem College, Phoenix Arizona
High-Tech Institute Holdings

Location Information
American InterContinental University
New Address
231 N Martingale Rd
Schaumburg, IL 60173

Letter of Exemption from Certification – Renewal (church-related training)
<u>Freedom Bible College and Seminary, Rogers, AR</u>

Associate of Liberal Christian Studies	Associate of Ministry
Bachelor of Liberal Christian Studies	Bachelor of Biblical Studies
Bachelor of Ministry	Bachelor of Church History
Bachelor of Christian Education	Bachelor of Theology
Bachelor of World Missions	Bachelor of Evangelism
Master of Theology	Master of Ministry
Master of Christian Education	Master of Divinity
Doctor of Clinical Pastoral Counseling	Doctor of Theology
Doctor of Ministry	Doctor of Christian Education
Doctor of Religious Research	

<u>School of the Scripture, Marianna, AR</u>

Associate in Biblical Studies	Bachelor in Biblical Studies
Bachelor in Religious Education	Bachelor in Christian Counseling
Master in Religious Education	Master in Christian Counseling
Doctor in Religious Education	Doctor in Christian Counseling

LETTERS OF INTENT
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The following notifications were received after the January 2012 AHECB meeting.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University – Beebe
Associate of Science in Environmental Science

Arkansas Tech University
Associate of Applied Science in Human Services
Role and Scope Change Request–Doctor of Education in Executive Leadership

National Park Community College
Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Agriculture

Pulaski Technical College
Associate of Applied Science in Digital Media Programming

Southern Arkansas University-Magnolia
Curriculum/Program Administrator Licensure Program

University of Arkansas at Little Rock
Master of Science in Construction Management
Doctor of Philosophy in Higher Education

University of Arkansas at Fort Smith
Bachelor of Science in Dental Hygiene

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American InterContinental University, Hoffman Estates, Illinois
Initial Certification – Distance Technology
Bachelor of Healthcare Management
Master of Healthcare Administration

American Public University, Charles Town, West Virginia
Recertification – Distance Technology
Associate of Arts in Management
Bachelor of Arts in General Studies
Bachelor of Arts in Transportation and Logistics Management
Bachelor of Arts in Emergency and Disaster Management

Bachelor of Arts in Homeland Security
Bachelor of Arts in Intelligence Studies
Bachelor of Science in Sport and Health Sciences
Master of Arts in Homeland Security
Master of Business Administration
Initial Certification – Distance Technology
Associate of Arts in Business Administration
Associate of Arts in Early Childhood Care and Education
Bachelor of Science in Environmental Science
Bachelor of Science in Information Technology
Master of Arts in History

Anthem College, Phoenix, Arizona
Recertification – Distance Technology
Associate of Applied Science in Accounting Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Billing & Coding
Associate of Applied Science in Paralegal

Argosy University, Chicago, Illinois
Initial Certification – Distance Technology
Master of Arts in Education: Higher and Postsecondary Education
Doctor of Education in Community College Executive Leadership
Doctor of Education in Organizational Leadership

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania
Initial Certification – Distance Technology
Bachelor of Science in Hotel and Restaurant Management
Bachelor of Science in Interior Design
Bachelor of Science in Media Arts and Animation
Bachelor of Science in Photography
Bachelor of Science in Web Design and Interactive Media

Ashford University, Clinton, Iowa
Recertification – Distance Technology
Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Business Administration
Master of Public Administration

Bethel University, McKenzie, Tennessee
Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Master of Science in Criminal Justice

Boise State University, Boise, Idaho
Initial Certification – Distance Technology

Bachelor of Science in Respiratory Care Degree Completion
Master of Educational Technology
Master of Science in Educational Technology
Master of Science in Instructional and Performance Technology

Briarcliffe College, Bethpage, New York
Initial Certification – Distance Technology
Bachelor of Business Administration - Management
Bachelor of Science in Healthcare Administration

Bryan College, Springfield, Missouri
Initial Certification – Establishment of Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Criminal Justice

Bryant & Stratton College, Orchard Park, New York
Initial Certification – Distance Technology
Bachelor of Business Administration in General Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Services Administration
Bachelor of Science in Financial Services

Carrington College California, Sacramento, California
Initial Certification – Distance Technology
Certificate of Achievement in Veterinary Assisting
Associate of Science in Accounting
Associate of Science in Business
Associate of Science in Computer Technology
Associate of Science in Criminal Justice
Associate of Science in General Studies
Associate of Science in Graphic Design
Associate of Science in Health Care Administration
Associate of Science in Health Information Technology
Associate of Science in Paralegal Studies
Associate of Science in Renewal Energy
Associate of Science in Sales and Marketing
Associate of Science in Veterinary Technology

Central Michigan University, Mount Pleasant, Michigan
Initial Certification – Distance Technology
Bachelor of Science in Administration
Master of Science in Administration
Master of Science in Nutrition and Dietetics
Master of Arts in Education Leadership
Graduate Certificate in General Administration

Doctor of Health Administration
Centura College, Virginia Beach, Virginia
Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois
Initial Certification– Distance Technology
Doctor of Nursing Practice

Colorado State University-Global Campus, Greenwood Village, Colorado
Initial Certification – Distance Technology
Master of Science in Teaching and Learning

Colorado State University, Fort Collins, Colorado
Initial Certification – Distance Technology
Certificate in Fire and Emergency Services Administration
Bachelor of Science in Fire and Emergency Services Administration
Bachelor of Science in Human Development and Family Studies
Bachelor of Arts in Liberal Arts
Graduate Certificate in Student Affairs in Higher Education
Graduate Certificate in Systems Engineering
Graduate Certificate in Statistical Theory and Methods
Graduate Certificate in Sustainable Military Lands Management
Master of Agriculture in Integrated Resource Management
Master of Education in Adult Education and Training
Master of Business Administration
Master of Engineering in Civil Engineering
Master of Engineering in Engineering Management
Master of Engineering in Industrial Engineering and Operations Research
Master of Engineering in Systems Engineering
Master of Computer Science
Master of Applied Industrial Organizational Psychology
Master of Science in Statistics

Colorado Technical University, Colorado Springs, Colorado
Initial Certification – Distance Technology
Associate of Science
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Finance
Bachelor of Science in Financial Forensics
Bachelor of Science in Financial Planning

Bachelor of Science in Health Services Administration
Bachelor of Science in Information Technology
Bachelor of Science in Management
Master of Science in Management
Doctor of Computer Science

Columbia College, Columbia, Missouri
Initial Certification – Distance Delivery
Associate of Science in Computer Information Systems
Associate of Science in Environmental Studies
Bachelor of Arts in American Studies
Bachelor of Science in Computer Information Systems
Master of Arts in Military Studies

DeVry University, Naperville, Illinois
Initial Certification – Distance Technology
Bachelor of Science in Healthcare Administration
Master of Public Health

Drury University, Springfield, Missouri
Recertification – Distance Technology
Bachelor of Business Administration
Bachelor of Science in Health Services
Bachelor of Science in Institutional Technology
Bachelor of Science in Organizational Studies

Ecclesia College, Springdale, Arkansas
Initial Certification – Distance Technology
Bachelor of Science in Business Administration

Embry-Riddle Aeronautical University, Little Rock, Arkansas
Initial Certification – Distance Technology
Associate of Science in Aviation Business Administration
Associate of Science in Technical Management
Associate of Science in Professional Aeronautics
Associate of Science in Aviation Maintenance
Bachelor of Science in Aviation Business Administration
Bachelor of Science in Technical Management
Bachelor of Science in Professional Aeronautics
Bachelor of Science in Aviation Maintenance
Master of Aeronautical Science
Master of Science in Leadership and Development

Everest College, Phoenix, Arizona
Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice

<u>Everest University, Orlando, Florida</u>
Initial Certification – Distance Technology
Associate of Applied Science in Computer Information Science

<u>Franklin University, Columbus, Ohio</u>
Initial Certification – Distance Technology
Bachelor of Science in Allied Health Care Management

<u>Fremont College, Los Angeles, California</u>
Initial Certification –Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Leadership

<u>Graceland University, Independence, Missouri</u>
Recertification –Distance Technology
Bachelor of Arts (Health Care Management major, Liberal Studies major)

<u>Grand Canyon University, Phoenix, Arizona</u>
Initial Certification – Distance Technology
Bachelor of Arts in History
Bachelor of Science in Finance and Economics
Bachelor of Science in Public Safety Administration
Bachelor of Science in Public Safety and Emergency Management
Bachelor of Science in Sports Management

<u>Hodges University, Naples, Florida</u>
Initial Certification – Distance Technology
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Interdisciplinary Studies
Associate of Science in Management
Associate of Science in Paralegal Studies
Associate of Science in Health Information Management
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Management
Bachelor of Science in Legal Studies
Bachelor of Science in Health Administration
Bachelor of Science in Applied Psychology
Bachelor of Science in Information Systems Management
Master of Business Administration
Master of Health Administration
Master of Legal Studies
Master of Science in Criminal Justice
Master of Science in Management
Master of Professional Studies
Master of Public Administration

Master of Information Systems Management

Independence University, Salt Lake City, Utah
Initial Certification – Distance Technology
Associate of Science in Respiratory Therapy
Bachelor of Science in Respiratory Care

ITT Technical Institute, Indianapolis, Indiana
Initial Certification – Distance Technology
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology
Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Paralegal
Associate of Applied Science in Computer Forensics
Associate of Applied Science in Construction Technology
Associate of Applied Science in Web Design
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Accounting Technology
Associate of Applied Science in Criminal Justice

Jones International University, Centennial, Colorado
Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Communication
Bachelor of Business Administration
Master of Arts in Business Communication
Master of Business Administration
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management
Doctor of Business Administration

Kaplan University, Davenport, Iowa
Recertification – Distance Technology
Master of Science in Educational Psychology
Bachelor of Science in Fire Science

Lesley University, Cambridge, Massachusetts
Initial Certification – Distance Technology
Bachelor of Science in Business Management (Degree Completion)
Bachelor of Arts in Psychology (Degree Completion)

Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology
Associate of Arts in Education
Associate of Arts in General Studies
Associate of Arts in Religion
Bachelor of Science in Business Administration
Bachelor of Science in Paralegal Studies
Bachelor of Science in Psychology
Bachelor of Science in Religion
Bachelor of Science in Professional Student
Master of Arts in Religion
Master of Arts in Theological Studies
Master of Divinity
Master of Science in Management
Educational Specialist in Education Law
Doctor of Education in Education Law

Missouri State University, Springfield, Missouri
Initial Certification – Distance Technology
Bachelor of Applied Science in Technology Management
Bachelor of Science in Technology Management
Bachelor of Science in Computer Information Systems
Bachelor of Applied Science in Computer Information Systems
Master of Science in Administrative Studies
Master of Science in Computer Information Systems
Master of Science in Project Management
Master of Arts in History
Master of Science in Criminology

Montana State University Northern, Havre, Montana
Recertification – Bachelor of Science in Diesel Technology Degree Completion Program
at Mid-South Community College, West Memphis

National American University, Rapid City, South Dakota
Initial Certification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Applied Information Technology
Associate of Applied Science in Applied Management
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Logistics
Associate of Applied Science in Computer Security
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Information Technology
Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Medical Staff Services Management
Bachelor of Science in Applied Management
Bachelor of Science in Business Administration

Bachelor of Science in Health Care Management

<u>New York Chiropractic College, Seneca Falls, New York</u>
Initial Certification – Distance Technology
Master of Science in Applied Clinical Nutrition
Master of Science in Human Anatomy and Physiology Instruction

<u>Northeastern University, Boston, Massachusetts</u>
Initial Certification – Distance Technology
Bachelor of Science in Management
Master of Business Administration
Master of Science in Finance
Master of Science in Taxation
Master of Science in Project Management
Master of Science in Leadership
Master of Science in Applied Nutrition
Master of Science in Health Informatics
Doctor of Physical Therapy
Doctor of Education

<u>Odessa College, Odessa, Texas</u>
Initial Certification – Distance Technology
Associate of Arts in English
Associate of Arts in Psychology
Associate of Arts in Social Science
Associate of Arts in Sociology
Associate of Arts in Speech
Associate of Applied Science in Occupational Safety and Health Technology
Level One Certificate Associate of Applied Science in Occupational Safety and Health
Technology

<u>Oklahoma Wesleyan University, Bartlesville, Oklahoma</u>
Initial Certification – Distance Technology
Associate of Applied Science
Bachelor of Science in Criminal Justice

<u>Rasmussen College, Ocala, Florida</u>
Initial Certification – Distance Technology
Associate of Applied Science in Multimedia Technologies
Associate of Applied Science in Software Application Development
Bachelor of Science in Agricultural Business Management
Bachelor of Science in Business Process Analysis
Bachelor of Science in Business Management Technology
Bachelor of Science in Computer Science
Bachelor of Science in International Business
Bachelor of Science in Social Work

Savannah College of Art and Design, Savannah, Georgia
Initial Certification – Distance Technology
Bachelor of Arts in Visual Communication
Bachelor of Fine Arts in Graphic Design
Master of Arts in Historical Preservation
Master of Fine Arts in Graphic Design

Saybrook University, San Francisco, California
Initial Certification – Distance Technology
Master of Arts in Human Science
Master of Arts in Organizational Systems
Master of Science in Mind Body Medicine
Doctor of Philosophy in Human Science
Doctor of Philosophy in Organizational Systems
Doctor of Mind Body Medicine

South University, Savannah, Georgia
Initial Certification – Distance Technology
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Science in Paralegal Studies
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Science
Bachelor of Science in Healthcare Management
Bachelor of Science in Information Technology
Bachelor of Science in Legal Studies
Master of Science in Criminal Justice
Master of Business Administration
Master of Business Administration in Healthcare Administration
Master of Public Administration

Strayer University, Washington, D.C.
Initial Certification – Distance Technology, Little Rock Campus
Bachelor of Science in Information Technology

Sullivan University, Louisville, Kentucky
Initial Certification – Distance Technology
Certificate in Medical Coding
Associate of Science in Accounting
Associate of Science in Beverage Management
Associate of Science in Business Management
Associate of Science in Logistics and Distribution Management
Associate of Science in Early Childhood Education
Associate of Science in Marketing and Sales Management
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Leadership
Bachelor of Science in Hospitality Management

Bachelor of Science in Interdisciplinary Studies
Master of Business Administration
Master of Science in Human Resource Leadership
Master of Science in Managing Information Technology
Doctor of Philosophy in Management

<u>Union University, Jackson, Tennessee</u>
Initial Certification – Distance Technology
Doctor of Nursing Practice

<u>University of Maryland University College, Adelphi, Maryland</u>
Initial Certification – Distance Technology
Bachelor of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Information Technology
Bachelor of Science in Computer and Information Science
Bachelor of Science in Computer Studies
Bachelor of Arts in History
Bachelor of Arts in English
Master of Business Administration
Master of Science in Information Technology
Master of Science in Management
Master of Science in Accounting and Financial Management
Doctor of Management

<u>University of Missouri, Columbia, Missouri</u>
Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Health Science
Master of Social Work
Executive Master of Business Administration

<u>University of North Carolina Wilmington, Wilmington, North Carolina</u>
Initial Certification – Distance Technology
Bachelor of Arts in Criminology
Bachelor of Science in Business Administration
Bachelor of Science in Clinical Research
Bachelor of Science in Social Work
Master of Arts in Liberal Studies
Master of Science in Chemistry
Master of Science in Clinical Research
Master of Science in Instructional Technology

<u>University of Northern Colorado, Greeley, Colorado</u>
Initial Certification – Distance Technology
Legal Interpreter Training Certificate

Educational Interpreting Certificate
Bachelor of Arts in English Interpretation – American Sign Language
Bachelor of Science in Dietetics
Dietetic Internship Program
Gerontology Graduate Certificate
Master of Arts in Natural Sciences
Master of Arts in Criminal Justice
Master of Arts in Theatre Education
Master of Arts in Art and Design
Master of Arts in Educational Psychology
Doctor of Nursing Practice
Doctor of Philosophy in Nursing

<u>University of Phoenix, Phoenix, Arizona</u>
Initial Certification – Distance Technology, Rogers and Little Rock Campuses
Associate of Arts in Information Technology/Database Development
Associate of Arts in Business Foundations
Associate of Arts in Accounting Foundations
Bachelor of Science in Communication/Concentration in Journalism
Bachelor of Science in Business / Environmental Sustainability
Master of Business Administration and Health Care Management
Cisco Networking Fundamentals Certificate
Network+ Technologies Certificate
A+ Fundamentals Certificate
Recertification – Distance Technology, Rogers and Little Rock Campuses
Master of Information Systems

<u>University of Pittsburgh, Pittsburgh, Pennsylvania</u>
Initial Certification – Distance Technology
Graduate Gerontology Certificate
Master of Library and Information Science
Certificate of Advanced Study in Health Sciences Librarianship
Post-Masters Doctorate of Nursing Practice

<u>University of Wisconsin-Whitewater, Whitewater, Wisconsin</u>
Initial Certification – Distance Technology
Bachelor of Business Administration
Master of Business Administration

<u>Victory University, Memphis, Tennessee</u>
Initial Certification – Mid-South Community College
Bachelor of Arts in Liberal Studies
Bachelor of Arts in History
Bachelor of Arts in English
Bachelor of Arts in Pre-Law Studies
Bachelor of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Organizational Management

Bachelor of Science in Education (Non-Licensure)
Bachelor of Science in Public Administration
Bachelor of Science in Homeland Security
Bachelor of Science in Criminal Justice

Walden University, Baltimore, Maryland
Recertification – Distance Technology
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Computer Information Systems
Bachelor of Science in Psychology
Bachelor of Science in Criminal Justice
Bachelor of Science in Communications
Bachelor of Science in Nursing
Master of Science in Mental Health Counseling
Master of Science in Leadership
Master of Science in Nursing
Master of Science in Clinical Research Administration
Master of Public Health
Master of Information Systems Management
Master of Healthcare Administration
Doctor of Business Administration
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Public Health

Webster University, St. Louis, Missouri
Recertification – Distance Technology
Master of Business Administration
Master of Arts in Human Resources Management
Master of Arts in Human Resources Development
Master of Arts in Management and Leadership
Master of Arts in Information Technology Management
Master of Arts in Business and Organizational Security Management
Master of Arts in Media communications
Master of Science in Environmental Management
Master of Science in Finance

Webster University, Fort Smith, Arkansas
Recertification – Fort Smith Campus
Master of Arts in Human Resources Management
Master of Business Administration
Master of Arts in Information Technology Management

Webster University, Fayetteville, Arkansas
Recertification – Fayetteville Campus
Master of Arts in Human Resources Management
Master of Business Administration
Master of Arts in Management and Leadership

Master of Arts in Human Resource Development
Master of Arts in International Business
Master of Arts in Information Technology Management

<u>Western International University, Phoenix, Arizona</u>
Initial Certification - Distance Technology
Accountancy Certificate
Bachelor of Arts in Criminal Behavior
Bachelor of Arts in Human Resource Management
Bachelor of Arts in Legal Studies
Bachelor of Arts in Professional Communication
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Management
Master of Business Administration

<u>Western Nebraska Community College, Phoenix, Arizona</u>
Initial Certification – Distance Technology
Associate of Arts in Accounting
Associate of Arts in Business Administration
Associate of Occupational Studies in Business Technology
Associate of Applied Science in Computer Application Support
Associate of Applied Science in Executive Assistant
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Marketing
Associate of Applied Science in Retail Management

<u>Western New Mexico University, Silver City, New Mexico</u>
Initial Certification – Distance Technology
Bachelor of Applied Science in Criminal Justice
Bachelor of Arts in Rehabilitative Services
Master of Arts in Interdisciplinary Studies

<u>Wright Career College, Overland Park, Kansas</u>
Initial Certification – Distance Technology, New Site-Rogers, Arkansas Campus
Associate of Applied Science in Personal Training and Fitness
Associate of Applied Science in Business Administration
Associate of Applied Science in Health Care
Associate of Applied Science in Network and Security
Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing
<u>Boise State University, Boise, Idaho</u>
Initial Certification – Distance Technology
Bachelor of Science in Nursing RN to BS Degree Completion

Baptist College of Health Science, Memphis, Tennessee
Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing Completion Program

Colorado Technical University, Colorado Springs, Colorado
Initial Certification – Distance Technology
Bachelor of Science in Nursing

Franklin University, Columbus, Ohio
Initial Certification – Distance Technology
Bachelor of Science in Nursing

Graceland University, Independence, Missouri
Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing
Post-Master of Science in Nursing Certificate

Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing

Missouri State University, Springfield, Missouri
Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing, Nurse Educator

University of Missouri, Columbia, Missouri
Initial Certification – Distance Technology
Master of Science in Nursing
Post-Master Certificate in Nursing

University of North Carolina Wilmington, Wilmington, North Carolina
Initial Certification – Distance Technology
Bachelor of Science in Nursing, RN-BSN

University of Phoenix, Phoenix, Arizona
Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing

University of Pittsburgh, Pittsburgh, Pennsylvania
Initial Certification – Distance Technology
MSN Clinical Nurse Leader

Western New Mexico University, Silver City, New Mexico
Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing

Pending Review by Arkansas Department of Education
Adams State College, Alamosa, Colorado
Initial Certification – Distance Technology
Master of Arts in School Counseling

Columbia College, Columbia, Missouri
Initial Certification – Distance Delivery
Master of Arts in Teaching

Graceland University, Independence, Missouri
Recertification –Distance Technology
Master of Education

Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology
Bachelor of Science in Education
Master of Arts in Teaching
Master of Education
Educational Specialist in Educational Leadership Curriculum & Instruction
Doctor of Education in Educational Leadership Curriculum and Instruction

Missouri State University, Springfield, Missouri
Initial Certification – Distance Technology
Master of Science in Education: Educational Administration, Elementary Education,
Special Education/Visual Impairment Emphasis
Education Specialist Degree in Educational Administration/Superintendent

University of Missouri, Columbia, Missouri
Initial Certification – Distance Technology,
Practicum in School Libraries, School of Information Science & Learning Technologies
Masters in Teaching English to Speakers of Other Languages
Master of Education in Gifted Education

University of Pittsburgh, Pittsburgh, Pennsylvania
Initial Certification – Distance Technology
Master of Education in English and Communications
Master of Education in Elementary Education

Pending Review by Arkansas State Board of Examiners in Counseling
Adams State College, Alamosa, Colorado
Initial Certification – Distance Technology
Master of Arts in Mental Health Counseling

Argosy University, Chicago, Illinois
Initial Certification – Distance Technology
Doctor of Education in Counseling Psychology

<u>Capella University, Minneapolis, Minnesota</u>
Initial Certification – Distance Technology
Master of Science in Marriage & Family Counseling Therapy
Master of Science in Mental Health Counseling

<u>Chicago School of Professional Psychology, Chicago, Illinois</u>
Initial Certification – Distance Technology
Master of Arts in Forensic Psychology
Master of Arts in Industrial/Organizational Psychology
Master of Arts in Psychology
Doctor of Philosophy in International Psychology
Doctor of Philosophy in Organizational Leadership
Doctor of Philosophy in Business Psychology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Board Certified Behavior Analyst Post-Master's Respecialization Certificate

<u>Liberty University, Lynchburg, Virginia</u>
Initial Certification – Distance Technology
Master of Arts in Professional Counseling
Master of Arts in Counseling (Marriage and Family)
Doctor of Philosophy in Professional Counseling

<u>Saybrook University, San Francisco, California</u>
Initial Certification – Distance Technology
Master of Arts in Psychology
Doctor of Philosophy in Psychology

<u>Victory University, Memphis, Tennessee</u>
Initial Certification – Mid-South Community College
Master of Science in Professional Counseling

UPDATE ON ROLE AND SCOPE REVIEW
ARKANSAS TECH UNIVERSITY

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An update will be presented on the Arkansas Tech University role and scope change review process for implementation of a doctoral degree in educational leadership.

ATU Role and Scope Review

On-Campus Visit – March 19, 2012

Review Team Members
Dr. Jay Gatrell
Dean of the College of Graduate and Professional Studies
Professor of Geography
Indiana State University

Dr. William Person
Dean of the Graduate School
Professor of Curriculum and Instruction
Alabama State University

Dr. Judith Walker de Felix
Associate Provost and Dean of the Graduate School
Professor of Education
University of Missouri-St. Louis

ADHE Consideration of Review Team Report and ATU Response – April 2012

ADHE Review of Institutional Data on Doctoral Enrollment and Graduates – May 2012

ADHE Review of Distribution of State Funds for Institutions offering Doctoral Degrees – May 2012

ADHE Executive Staff Recommendation presented to Coordinating Board for information and discussion only (No vote taken on ADHE recommendation) – July 2012 or October 2012 AHECB meeting

ADHE Executive Staff Recommendation presented for consideration by Coordinating Board (Vote taken on ADHE recommendation) – October 2012 or January 2013 AHECB meeting

FUNDING FORMULAS FOR THE 2013-15 BIENNIUM
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Background

The funding formula presented by the Arkansas Department of Higher Education (ADHE) in conformity with A.C.A. § 6-61-224 was developed in collaboration with the state's college and university presidents and chancellors. Each biennium the ADHE staff in collaboration with the presidents and chancellors of the institutions review and revise the funding models for the determination of the AHECB appropriation recommendations for the institutions of higher education.

The formula consists of a needs-based component and an outcome-centered component. The needs-based component recognizes the different funding needs for undergraduate and graduate instruction, as well as the different disciplines, e.g., healthcare, engineering and liberal arts, and economies of scale. The outcome-centered component is based in large part on student retention and graduation.

Funding of the public higher education system with its two- and four-year institutions and specialized entities must be addressed in a manner that is fair and equitable, while recognizing institutional differences in mission and the varying costs of providing different academic programs and services. The two-year colleges, technical institutes and the universities have needs-based formulas that recognize the differences in student semester credit hour (SSCH) production by discipline with the more expensive programs generating higher funding levels; the university formula also recognizes differences by level (undergraduate, masters, and doctoral). The unique mission entities have as a funding basis an inflationary factor for a continuing level of support of existing programs and the justification of enhancement, expansion, or creation of programs.

This agenda item presents the needs-based formula elements for approval. At the July meeting of the AHECB an agenda item will be presented that will detail the total amount generated by the needs-based and outcome-centered components formula for the universities and two-year colleges, technical institutes and the justification amounts for the non-formula entities.

Performance Measures

Since the inception of funding formulas in Arkansas all formulas have been based upon student semester credit hours (SSCH). Act 1203 of 2011, enacted by the Arkansas General Assembly and signed into law on April 5, 2011, by Gov. Beebe, requires that over a period of five years starting with FY2013-14, five

percent (5%) each year of an institution's base funding will be allocated pursuant to an outcome-centered funding formula, until 25 percent (25%) of an institution's base funding each year will be allocated according to performance.

The most important feature of the performance funding system is the requirement that the number of degrees awarded by higher education institutions double by the year 2025, while maintaining academic integrity and quality. Although technical certificates and associate degrees are included, significant weighting is placed on increasing the number of bachelor's degrees awarded. The performance funding measures of total credentials awarded, bachelor credentials awarded, STEM production and student progression will generate 40 percent (40%) of all performance funding with the remaining 60 percent (60%) generated by optional measures selected by each institution.

Two-year colleges are open-door institutions that serve four major educational purposes: 1) technical skills education; 2) preparation for transfer to a four-year university; 3) remedial education and; 4) workforce training for business and industry. The two-year college performance funding model incorporates all four purposes. Considering the unique characteristics of two-year colleges, the group found it imperative to keep the model as simple as possible while also maintaining flexibility for individual colleges to account for regional missions and demographics.

Two-Year Institutions

There are no changes for the two-year college model recommended for the coming biennium other than an updating of tuition and faculty salary. The 2010-11 SREB faculty salary amount is inflated to the 2013-15 amounts using the HEPI. The components of the two-year funding model are as follows:

- Full-Time Equivalent (FTE) Faculty: Total number of FTE faculty needed is calculated by assigning each SSCH generated to one of four weighted categories.

        General Education   22 students / 660 SSCH
        Technical Education   16 students / 480 SSCH
        Basic Skills   16 students / 480 SSCH
        Allied Health   12 students / 360 SSCH

- Faculty Salaries: The total FTE faculty generated above is adjusted for part-time faculty and faculty salaries are calculated as illustrated below.

    - Institutions with < 3,000 FTE students
      Of the total FTE faculty, seventy (70) percent are considered full-time and thirty (30) percent are considered part-time. The seventy (70) percent that are considered full-time are assigned a full-time

salary equal to the projected SREB average for 2013-15. The thirty (30) percent considered part-time are assigned a part-time salary equal to fifty (50) percent of the calculated full-time salary.

- Institutions with >3,000 FTE students
  Of the total FTE faculty, fifty (50) percent are considered full-time and fifty (50) percent are considered part-time. The fifty (50) percent that are considered full-time are assigned a full-time salary equal to the projected SREB average for 2013-15. The fifty (50) percent considered part-time are assigned a part-time salary equal to fifty (50) percent of the calculated full-time salary.

- Other Academic Support Categories: The calculation for Academic Support is sixty (60) percent of Teaching Salaries and currently includes Departmental Operations, Libraries, Museums and Galleries, Organized Activities, Public Service, and Other Academic Support. In addition, $35,000 is added for a staff salary in public service.

- Student Services: Student Services is calculated based on a variable rate per student using the mean of FTE students and headcount. The rates are $715 each for the first 750 students, $495 each for the next 2,250 students, $275 each for the remaining students above 3,000.

- Physical Plant: Physical Plant need is calculated using the space needs model which is an adaptation of the Florida Community College Space Model. Space needs are calculated in 10 areas: General Classrooms, Non-Vocational Labs, Vocational Labs, Library, Audio-Visual Facilities, Auditorium/Exhibition, Community/Workforce, Student Services, Office Space, and Support Services as described in the table below.

SPACE NEEDS MODEL	
Space Type	**Calculations**
Classroom	13.5 square feet per FTE
Non-Vocational Lab	13.75 square feet per FTE
Vocational Lab	50 square feet per FTE + 15 square feet per FTE for CIP codes 46,47,48,49
Library	less than 1,000 FTE: 2,100 square feet minimum plus 10 square feet per FTE; greater than 1,000 FTE: 12,100 square feet minimum plus 11 square feet per FTE
Audio-Visual Facilities	5% of Classroom space + Non-Vocational Labs + Vocational Labs
Auditorium/Exhibition	10,000 square feet minimum + 3 square feet per FTE over 2,000 FTE
Community/Workforce	20,000 square feet minimum + 5 square feet per FTE over 2,000 FTE
Student Services	7.5 square feet per FTE
Office Facilities	12.5 square feet per FTE
Support Services	5% of total square feet from all other space need areas

Funding rates for Physical Plant are based on actual Educational & General (E&G) square feet as reported in the 2012 Facilities Audit Program (FAP) compared to the model-determined need. When the

actual E&G square footage exceeds the model determined space need by more than hundred and fifty (150) percent, a rate of $1.50 per square foot for any excess square footage will be applied. If the model determined need exceeds the actual E&G square feet, then the 2012-13 rate inflated by HEPI will be applied to the actual square footage and $1.50 per square foot for the additional space needed.

- Institutional Support: Institutional Support is calculated as a percent of the total Educational and General Expenditure Function Needs. The percentages for institutions introduce an economy of scale into the calculation of Institutional Support. The percentages are as follows
     21 percent for institutions with fewer than 1,000 FTE students
     18 percent for institutions with 1,001 to 3,000 FTE students
     15 percent for institutions with greater than 3,000 FTE students

- Staff Benefits: Staff Benefits are calculated at thirty (30) percent of salaries. (This is in keeping with the average amount that the state funds its agencies for fringe benefits.)

- Workforce Education: Workforce Education is calculated at $8.50 for the first 10,000 non-credit contact hours, $7.50 for the next 10,000 non-credit contact hours, and $6.50 for all non-credit contact hours over 20,000.

Funding categories for Scholarships and Fellowships, Equipment Replacement, and Mandatory Transfers for Debt Service are not included in this funding model. Equipment expenditures are reported in most expenditure categories and, therefore, represented in the cost rates. By law, debt service is paid from sources other than state general revenue.

Technical Institutes

Technical Institutes include the Ozark Campus of Arkansas Tech, and the Crossett and McGehee campuses of UA-Monticello. There are no changes for the technical institute model recommended for the coming biennium other than an updating of the tuition and faculty salary. The components of the model are as follows:

- **Full-Time Equivalent (FTE) Faculty:** Total number of FTE faculty needed is calculated by assigning SSCH generated to one of four weighted categories.

General Education	22 students / 660 SSCH
Technical Education	16 students / 480 SSCH
Basic Skills	16 students / 480 SSCH
Allied Health	12 students / 360 SSCH

- **Faculty Salaries:** The total FTE faculty generated above is multiplied by the average faculty salary for technical institutes in the SREB region.

- **Other Academic Support Categories:** The calculation for Academic Support is seventy-five (75) percent of Teaching Salaries and currently includes Departmental Operations, Libraries, Museums and Galleries, Organized Activities, Public Service, and Other Academic Support.

- **Student Services:** Student Services is calculated based on a variable rate per FTE. The rates are $150,000 for the first 200 students and $495 per FTE for all FTE over 200.

- **Physical Plant:** Physical Plant need is calculated using the space needs model which is an adaptation of the Florida Community College Space Model. Space needs are calculated in 10 areas: General Classrooms, Non-Vocational Labs, Vocational Labs, Library, Audio-Visual Facilities, Auditorium/Exhibition, Community/Workforce, Student Services, Office Space, and Support Services as described in the table below.

SPACE NEEDS MODEL	
Space Type	**Calculations**
Classroom	13.5 square feet per FTE
Non-Vocational Lab	13.75 square feet per FTE
Vocational Lab	50 square feet per FTE + 15 square feet per FTE for CIP codes 46,47,48,49
Library	less than 1,000 FTE: 2,100 square feet minimum plus 10 square feet per FTE; greater than 1,000 FTE: 12,100 square feet minimum plus 11 square feet per FTE
Audio-Visual Facilities	5% of Classroom space + Non-Vocational Labs + Vocational Labs
Auditorium/Exhibition	10,000 square feet minimum + 3 square feet per FTE over 2,000 FTE
Community/Workforce	20,000 square feet minimum + 5 square feet per FTE over 2,000 FTE
Student Services	7.5 square feet per FTE
Office Facilities	12.5 square feet per FTE
Support Services	5% of total square feet from all other space need areas

Funding rates for Physical Plant are based on actual Educational & General (E&G) square feet as reported in the 2012 Facilities Audit Program (FAP) compared to the model-determined need. The rates and calculations will be exactly like that of the two-year model.

- Institutional Support: Institutional Support is calculated as 21 percent of the total Educational and General Expenditure Function Needs.

- Staff Benefits: Staff Benefits are calculated at thirty (30) percent of salaries.

Universities

This formula provides equal funding for similar levels and disciplines at each university (e.g., a freshman English course is funded at the same level at UAF as at HSU, and a college algebra course is funded at the same level at ASUJ as at UAM) and determines the minimum level of funding needed for each university.

- **Full-Time Equivalent Faculty:**

  Faculty Load Factors (SSCH Required to Produce One FTE Faculty)

	Undergraduate	Graduate	Doctoral
Cost Category I	645	175	130
Cost Category II	480	250	145
Cost Category III	365	160	120
Cost Category IV	230	102	70

  The total number of FTE faculty needed is determined by dividing the faculty load factors into the SSCH enrollment matrix for each institution's latest enrollment. This determines for Arkansas the number of FTE faculty needed at each of the three levels (undergraduate, graduate, and doctoral).

- **Faculty Salaries:** Each institution receives the same faculty salary amount per its SSCH in the four cost categories and at each level. Since the other expenditure function computations are a percentage of faculty salaries all institutions receive the same funding recommendation for the same kind of SSCH. The 2010-11 SREB faculty salary for each level is inflated to the 2013-15 biennium.

- **Other Instructional Support:** Forty-five (45) percent of teaching salaries. The expenditures covered in this calculation are academic departments' operating expenses, staff benefits, and non-credit instruction.

- **Library:** Eleven (11) percent of the sum of teaching salaries and other instructional costs. The expenditures covered in this calculation are library staff salaries and benefits, operating expenses, collections acquisitions, and information technology.

- **General Institutional Support:** Fifty-four (54) percent of the sum of teaching salaries and other instructional support. The expenditures covered in this calculation are Other Academic Support, Student Services, and General Institutional Support.

- **Research:** Five (5) percent of the undergraduate teaching salaries, twenty-five (25) percent of the graduate teaching salaries, and fifty (50) percent of the doctoral level teaching salaries generated by the model are the percentages used for research funding. These proposed percentages for the research function were determined by the faculty release time for research mandated by accrediting agencies for graduate and doctoral programs. The goal of equal funding across disciplines and levels is maintained by this research formula.

- **Public Service:** Three (3) percent of teaching salaries.

- **Special Mission:** Needs-based funding models must recognize unique missions of institutions and provide non-enrollment driven funding for institutions with special missions. The special missions recognized in the UNCS model were a historically minority/disadvantaged student mission and a declared undergraduate liberal arts mission. For Arkansas institutions the following special missions were used:

  - **Historically Minority Mission** – An amount equal to fifteen (15) percent of the formula generated funding is added to UAPB in recognition of its historical minority/disadvantaged student mission, which is consistent with mission specific funding in North Carolina and other states.

  - **Land Grant Mission** – Again, because the University of North Carolina System (UNCS) formula is driven by new, additional enrollment only, the UNCS formula does not recognize the research efforts driven by the federal status of a land-grant institution. An amount equal to ten (10) percent of the teaching salaries generated by the formula is added to the total funding need for UAF and UAPB.

- **Small School Diseconomy of Scale Adjustment:** Nationally, a small institution is defined as one with 3,000 FTE or less. The rates are as follows:

FTE Enrollment	Percent to be added to the Formula Need
0 to 2,000	10%
2,001 to 2,500	5.0%
2,501 to 3,000	2.1%
3,001 to 3,500	1.0%

- **Operation and Maintenance of Plant:** The Academic Space Needs Model classifies academic square footage needs in three space intensity categories and three levels. These space intensity categories are almost

identical to the cost categories used in determining teaching salary needs. Category III, the most space intensive category, encompasses the SSCH found in the funding model cost categories III and IV.

The Academic Space Needs Model defines an institution's square footage needs in five areas: Teaching, Library, Research, Office, and Academic Support. The Academic Space need is determined for the academic discipline and level of the institution's SSCH produced. After the Academic Space needs are determined the Institutional Support square footage needs for student services, financial aid, counselors, computer staff, administrative personnel, etc., are determined as a percentage of the academic space.

Whether an institution has excess square footage or a shortage of square footage is determined by subtracting the projected space needs from the institution's actual square footage. Excess square footage or additional square footage needed, as determined by the space needs model, are funded at a lower rate than that used for existing square footage. This accomplishes two things; it discourages keeping unneeded square footage in the facilities inventory to get additional funding and it gives some relief to institutions who are experiencing higher maintenance costs as a result of the intensity of use of the facilities.

As in the two-year funding formula the categories of Scholarships and Fellowships, Equipment Replacement, and Mandatory Transfers for Debt Service are not included in this funding model. Equipment expenditures are reported in most expenditure categories and, therefore, represented in the cost rates.

Non-Formula

The recommendation for new funds for non-formula entities will be developed using a nominal percentage for the continuing level of programs plus programmatic justification for enhancements and/or expansions.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the funding policies described in this agenda item to be used by the institutions and Department in preparing appropriation requests for the 2013-15 biennium.

AHECB TUITION POLICY
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While local boards have the authority to establish tuition and fee rates on their campuses, A.C.A. §6-61-215 requires the Coordinating Board to establish student fees for funding purposes only for all public institutions of higher education. Therefore, the tuition and fee rates established by the Coordinating Board are offered for calculation of funding recommendations and do not alter the authority of local boards to establish their respective institutions' actual tuition and mandatory fee rates.

Policies

In October 1981, the State Board determined that tuition and fee adjustments should be based on established goals for the state's share and the students' share of the cost of education. The share of the costs born by the students was amended on April 30, 2010. The following policies are in keeping with those goals:

- Undergraduate tuition and fees at four-year institutions should be approximately 40 to 45 percent of the average cost of education.

- In district rates at two-year institutions with local tax support should be approximately 30 to 35 percent of the cost of education.

- Tuition rates at two-year institutions without a local tax should be higher than those for institutions with a local tax.   The higher rate should incorporate the additional revenue per FTE that is generated from institutions with a local tax.

- Tuition and fee levels at two-year institutions should be lower than at four-year institutions to make these programs available to as many people as possible.

- Graduate tuition and fees should be at a higher rate than undergraduate tuition and fees in recognition of the higher cost of graduate education.

2013-14 Tuition and Mandatory Fee Recommendations

Four-Year Institutions

The needs-based funding formula for the four-year institutions requires the same tuition and fee amount by level (undergraduate, graduate, and doctoral) be used by each of the institutions regardless of SREB classification in order to preserve equality in the funding recommendation. In order for a freshman algebra student at University of

Arkansas - Fayetteville to be recommended for the same funding as one in a freshman algebra class at Southern Arkansas University, the tuition deducted from the need must be the same for both students. Therefore, for four-year institutions, tuition and fee rates for undergraduate, graduate, and doctoral FTE students are not be broken down by SREB classification, but rather rates will be recommended at each of the levels (undergraduate, graduate, and doctoral).

The 2013-14 tuition policy rates for undergraduate, graduate and doctoral rates is recommended to be to be based upon the 2012-13 tuition policy adjusted by Higher Education Price Index (HEPI). Future adjustments to the tuition policy will be based upon the most recently published HEPI index. Undergraduate, graduate and doctoral rates for FTE students are recommended to be set at $179, $246 and $276 per SSCH respectively.

Two-Year Institutions

The 2013-14 tuition policy rates for two-year institutions with and without a local tax is recommended to be based upon the 2012-13 tuition policy adjusted by Higher Education Price Index (HEPI). Future adjustments to the tuition policy will be based upon the most recently published HEPI index. The local tax rate is recommended to be set at $72 per SSCH. For institutions without a local tax the rate is recommended to be set at $82 per SSCH.

Technical Centers

Since the technical center formula is an adaptation of the two-year funding model and the centers have no local tax, it is the staff recommendation that the technical centers tuition be the same as a two-year college with no local tax, or $82 per SSCH.

The following chart details the recommended student fee rates to be used for funding purposes for 2013-14 biennium:

AHECB 2013-14 Tuition Rates	
	Per SSCH
Technical Centers	
All	$82
Two-Year Institutions	
Local Tax	$72
No Local Tax	$82
Four-Year Institutions	
Undergraduate	$179
Graduate	$246
Doctoral	$276

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the tuition and mandatory fee recommendations described in this agenda item, recognizing that these amounts are established as required by A.C.A. §6-61-215 for use in the college and university funding formulas for 2013-14. Further resolved that tuition policy rates will be adjusted by the Higher Education Price Index annually.

ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY

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Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed $1.5 million with a term of thirty (30) years at an annual interest rate not to exceed 5.0 percent. Proceeds from the bond issue will be used for auxiliary purposes. The Arkansas Tech University Board of Trustees approved this financing at its meeting on March 15, 2012.

The auxiliary issue will not exceed $1.5 million with an annual debt service payment of $105,000. Proceeds from the bond issue will be used to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas. The debt service on the bond issue will be supported by net athletic revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Estimated 2011-12 Net Athletic Revenue…………….	$	529,232
Maximum Allowable Debt Service ($ 529,232/120%)		441,027
Existing Annual Auxiliary Debt Service………………….		264,786
Estimated Debt Service ………………………………….		105,000
Amount Remaining for Additional Debt Service………...	$	71,241

The above data demonstrates that Arkansas Tech University has sufficient revenue to support an auxiliary bond issue of approximately $1.5 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Arkansas Tech University will provide for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $1.25 per gross square foot for auxiliary facilities. Based on an estimated total of 8,043 square feet, $10,054 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed $1.5 million with a term of thirty (30) years at an estimated interest rate of 5.0

percent to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.

FUTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUANCE
SOUTHERN ARKANSAS UNIVERSITY AND
SOUTHERN ARKANSAS UNIVERSITY - TECH**

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Southern Arkansas University Board of Trustees request approval of the economic feasibility of plans to issue bonds not to exceed $12.0 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent. The bonds will be split between the Southern Arkansas University, Magnolia and Southern Arkansas University - Tech. The Southern Arkansas University Board of Trustees approved this action at its meetings held on March 12, 2012 and April 12, 2012.

The Southern Arkansas University, Magnolia bond issue will be approximately $6.0 million with an estimated maximum annual debt service payment of $356,069. Proceeds from the bond issue will be used for the construction of a 60 bed apartment complex and for other auxiliary purposes. Coordinating Board policy regarding debt service auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:
Southern Arkansas University, Magnolia

Estimated 2011-2012 Net Auxiliary Revenue………………..	$	2,195,622
Maximum Allowable Debt Service ($ 2,195,622/120%)……	$	1,829,685
Existing Annual Auxiliary Debt Service……………………...	$	731,243
Estimated Debt Service for Proposed Loan ………….……	$	356,069
Amount Remaining for Additional Debt Service……….........	$	742,373

The above data demonstrates that Southern Arkansas University, Magnolia has sufficient revenue to support an auxiliary bond issue of approximately $6.0 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Southern Arkansas University, Magnolia will provide for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $1.25 per gross square foot for auxiliary facilities. Based on an estimated total of 35,000 square feet, $43,750 will be transferred annually.

The Southern Arkansas University - Tech bond issue will be approximately $6.0 million with an estimated maximum annual debt service payment of $356,000. Proceeds from the bond issue will be used for the educational and general purposes of acquiring, constructing, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus. Coordinating Board policy regarding debt service

provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Southern Arkansas University - Tech

Projected 2012-2013 Net Tuition and Fee Revenue………..	$	4,080,000
Maximum Allowable Debt Service ($ 4,080,000 X 25%)……	$	1,020,000
Existing Debt Service…………………………………………...	$	108,592
Proposed Debt Service …………………………………..……	$	356,000
Amount Remaining for Additional Debt Service……….........	$	555,408

The above data demonstrates that Southern Arkansas University - Tech has sufficient revenue to support a bond issue of approximately $6.0 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Southern Arkansas University - Tech will provide for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $2.50 per gross square foot for educational and general facilities. Based on an estimated total of 23,000 square feet, $57,500 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University, Magnolia to issue bonds not to exceed $6.0 million for a period of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent for auxiliary purposes and for Southern Arkansas University - Tech to issue bonds not to exceed $6.0 million for a period of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent for educational and general purposes.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

DISTRIBUTION OF MINERAL LEASE FUNDS
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According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1065 of 2011 provides that after the sum of $13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next $10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

"The Arkansas Research Development Fund shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary."

Higher Education Research Development Fund:
The current balance in the Higher Education Research Development Fund is $1,700,000. The fiscal 2012 appropriation of $5,000,000 is adequate for the authorization of distribution of the $1,000,000 requested by the ARE-ON board of directors.

Recommendation:
The Arkansas Research and Education Optical Network (ARE-ON) represents an essential tool for research and development in the publicly supported universities of Arkansas. It is recommended that $1,000,000 requested by the ARE-On board of directors be distributed to the University of Arkansas, Fayetteville for maintenance and operation expenses associated with the connection and expansion of ARE-ON to all public universities in the state.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED**, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute $1,000,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.