

The seal of the State of Arkansas is a circular emblem. It features a central figure of a woman holding a scale and a sword, surrounded by a wreath. Above her is a sunburst with stars. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

April 26, 2013

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**University of Arkansas Community College at Hope
Hempstead Hall
2500 South Main Street
Hope, AR 71801**

SCHEDULE

Friday, April 26, 2013

**Finance Committee
8:30 a.m.**

**Academic Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at the end of the Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, April 26, 2013
10:00 a.m.

University of Arkansas Community College at Hope

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the February 1, 2013 Regular Meeting and March 4, 2013 Special Meeting
2. Agency Updates (Interim Director Shane Broadway)

II. FINANCE

- *3. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Chandra Robinson)
- *4. Economic Feasibility of Bond Issue for Cossatot Community College of the U of A (Mr. Callan Callaway)
- *5. Economic Feasibility of Loan for the University of Central Arkansas (Mr. Callaway)
- *6. Performance Based Funding (Outcomes-Centered) Results (Ms. Tara Smith)

III. ACADEMIC

- *7. New Program: NorthWest Arkansas Community College Associate of Applied Science in Health Information Management, and Technical Certificate in Health Information Management (Ms. Cynthia Moten)
- *8. New Program: Rich Mountain Community College Cosmetology Technical Certificate (Ms. Moten)
- *9. New Program: Southern Arkansas University–Magnolia Bachelor of Fine Arts in Game, Animation, and Simulation Design (Ms. Moten)

- *10. New Program: University of Arkansas for Medical Sciences
Doctor of Philosophy in Epidemiology (Ms. Moten)
- *11. Institutional Certification Advisory Committee Report and Resolutions (Ms. Moten)
- 12. Letters of Notification (Ms. Moten)
- 13. Letters of Intent (Ms. Moten)

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
University of Arkansas Community College at Hope
Hempstead Hall
Friday, April 26, 2013
8:30 a.m.**

Finance Committee

Bob Crafton, Chair
Dr. Joe Bennett
Horace Hardwick

Kaneaster Hodges
Sherrel Johnson
Greg Revels
Dr. Charles Allen, Ex officio

AGENDA

- *3. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Chandra Robinson)
- *4. Economic Feasibility of Bond Issue for Cossatot Community College of the U of A (Mr. Callan Callaway)
- *5. Economic Feasibility of Loan for the University of Central Arkansas (Mr. Callaway)
- *6. Performance Funding Outcomes (Ms. Tara Smith)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
University of Arkansas Community College at Hope
Hempstead Hall
Friday, April 26, 2013
9:15 a.m.

Academic Committee

Sarah Argue, Chair
Dr. Olin Cook
Dr. Tim Langford

Florine Milligan
Mary Anne Salmon
Dr. Charles Allen, Ex officio

CONSENT AGENDA

- *7. New Program: NorthWest Arkansas Community College
Associate of Applied Science in Health Information Management, and
Technical Certificate in Health Information Management (Ms. Cynthia Moten)
- *8. New Program: Rich Mountain Community College
Cosmetology Technical Certificate (Ms. Moten)
- *9. New Program: Southern Arkansas University–Magnolia
Bachelor of Fine Arts in Game, Animation, and Simulation Design (Ms. Moten)
- *10. New Program: University of Arkansas for Medical Sciences
Doctor of Philosophy in Epidemiology (Ms. Moten)
- *11. Institutional Certification Advisory Committee Report and Resolutions (Ms. Moten)
- 12. Letters of Notification (Ms. Moten)
- 13. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
February 1, 2013**

Minutes of Meeting

The February 1, 2013, regular meeting of the Arkansas Higher Education Coordinating Board was held at the Arkansas Department of Higher Education (ADHE) in Little Rock. Chairman Cook called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Dr. Olin Cook, Chair
Dr. Charles Allen, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Bob Crafton
Horace Hardwick
Kaneaster Hodges
Sherrel Johnson
Dr. Tim Langford
Florine Milligan

Coordinating Board absent:

David Leech

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Chandra Robinson, Program Specialist for Institutional Finance
Lillian Williams, Program Specialist for Academic Affairs
Jeanne Jones, Program Specialist for Academic Affairs
Alana Boles, Program Specialist for Academic Affairs
Brandi Hinkle, Communications Coordinator
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Cook introduced ADHE Interim Director Shane Broadway for a welcome. Director Broadway began by thanking everyone for coming and welcomed them to the new ADHE facility located in the Five Main Place building. He then thanked Stone Ward for sponsoring the open house on the previous night and Pulaski Technical College's culinary school for preparing the food. Next, he introduced Emily Jordan-Cox, Policy Advisor for the Governor's Office and John

Newkirk, Construction Superintendent with East-Harding. John and his crew were responsible for the renovations at the Five Main Place building.

Chairman Cook thanked Director Broadway for his welcome.

Agenda Item No. 1
Approval of Minutes

After it was noted that Dr. Joe Bennett had inadvertently been omitted from the October 25, 2012 Special meeting minutes, Dr. Joe Bennett moved to approve Agenda Item No. 1, upon correction. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Report of Nominating Committee

The Nominating Committee (Chair- Florine Milligan, Sherrel Johnson, and Dr. Joe Bennett) recommended the following slate of Board officers for 2013-14 (Sarah Argue as Secretary, Kaneaster Hodges as Vice Chair, and Dr. Charles Allen as Chair).

Florine Milligan moved to accept the 2013-2014 nominations. Sherrill Johnson seconded the motion and the Board unanimously approved.

Agenda Item No. 3
Reimbursement of Expenses for
Members of the AHECB and ICAC

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Kaneaster Hodges moved to approve Agenda Item No. 3. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 4
State Board of Higher Education Foundation
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Bob Burns
Vice President – Mr. David Leech
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Bob Crafton – President
Sarah Argue – Vice President
Dr. Charles Allen – Secretary/Treasurer

Kaneaster Hodges moved to approve Agenda Item No. 4. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Agency Updates

Director Broadway began by showing pictures of the new ADHE offices located at the Five Main Place building. He noted that ADHE staff moved into the building in mid-December occupying part of the first floor and all of the fourth, fifth and sixth floors.

Next, Director Broadway gave detailed information about the office layouts and conference room accommodations. He noted that the square footage in the old building was 19,540 and 28,524 in the new one.

Director Broadway noted that ADHE received most of its office furniture from other agencies, including the Department of Environmental Quality, Criminal Justice Institute and the Department of Education.

Agenda Item No. 6
2012 Fall and 2012 Annual Enrollment Report

Rick Jenkins presented summary and detailed information about annual student enrollment. He noted the total, on-schedule enrollment for 2012 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools) was 174,589 students; representing a 1-year decrease of 1.3 percent.

Of these 174,589 students, 13,762 were high school students (7.9 percent), 142,124 were undergraduate students (81.4 percent) and 18,703 were graduate students (10.7 percent).

Agenda Item No. 7
Annual Report on First-Year
Student Remediation for Fall 2012

Rick Jenkins presented summary and detailed information about annual student enrollment. In fall 2012, Arkansas's public institutions enrolled 23,313 first-time degree seeking students. 23,240 of those students were tested for placement purposes. Of the 23,240 students who were tested, 11,108 students (47.8 percent) were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents a decrease in the remediation rate of 1.6 percentage points from Fall 2011. Note that this is the lowest remediation rate in the 5-years reviewed and that the total remediation rate has dropped every year since the 2009 Fall term. Of the 11,108 students assigned to remediation, 4,881 (43.9 percent) were in the four-year sector and 6,227 (56.1 percent) were in the two-year sector.

Florine Milligan questioned why so many students with a 3.0 GPA have to be remediated. Rick Jenkins said we don't have any data to answer that.

Sarah Argue asked if remediation is primarily determined by ACT scores. Mr. Jenkins said ACT scores, as well as Asset, Compass and other test scores.

Agenda Item No. 8
Doctor of Nursing Practice
University of Arkansas, Fayetteville

The Doctor of Nursing Practice (DNP) is designed to prepare graduates to practice at the highest level in specialty practice or to assume leadership positions in health care, and for nurses seeking a terminal degree in nursing practice as an alternative

to a research-focused doctoral (PhD) degree program. The proposed DNP program offers two entry levels: post-bachelor's or post-master's. The post-bachelor's program requires 79 semester credit hours, plus 1000 clinical hours in preparation for certification as an Advanced Practice Nurse [either as a clinical nurse specialist (CNS) or nurse practitioner (NP)]. The post-bachelor's DNP degree will build on the current CNS program, and introduce a new specialization in adult/geriatric Acute Care Nurse Practitioner.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 79 semester credit hours beyond the bachelor's degree in nursing; 35-39 semester credit hours beyond the master's degree in nursing) at the University of Arkansas, Fayetteville, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of the Arkansas System and the Chancellor of the University of Arkansas, Fayetteville, of the approval.

Dr. Joe Bennett moved to recommend Agenda Item No.8 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Item No. 9
Doctor of Nursing Practice
University of Central Arkansas

Several factors are driving the trend toward the practice doctorate for nurses and will increase the demand for healthcare services in Arkansas. The elderly and ethnic minority populations in Arkansas are expected to increase by 68% and 16%, respectively by 2020. An aging population brings higher rates of chronic disease such as diabetes and heart disease. Arkansas also has a high rate of preventable hospitalizations. Because of these increased demands for healthcare, there is a great need for practice-focused doctoral nursing educate to prepare nurses to provide care at advanced levels in rural areas; participate in development of infrastructure and healthcare policy; evaluate current healthcare delivery models with a focus on improving health outcomes; and to serve as faculty for the educating of new nurse providers.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Nursing Practice (CIP 51.3818, 36 semester credit hours beyond the master's degree) at the University of Central Arkansas, effective Summer 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President

and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Dr. Olin Cook moved to recommend Agenda Item No.9 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved.

Agenda Item No. 10
Master of Science in Business Administration
Arkansas Tech University

The Master of Science in Business Administration (MSBA) is a graduate level business degree that provides an option for students whose undergraduate preparation was a non-business program. The MSBA is for students who wish to develop administrative and management skills, but do not wish to pursue the Master of Business Administration (MBA) degree.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Business Administration (CIP 52.0201; 30 semester credit hours) at Arkansas Tech University, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Agenda Item No. 11
Associate of Applied Science in Cardiovascular Technology
Arkansas Tech University – Ozark Campus

Cardiovascular Technology is a rapidly advancing specialty area due to continued technological advances, particularly in intra-cardiac ultrasonic imagery. The various types of ultrasound equipment require a highly skilled operator to obtain imaging information or other required data. The proposed Associate of Applied Science (AAS) in Cardiovascular Technology is comprised of 71 semester credit hours that include eight semester credit hours of supervised clinical practicum experiences at hospitals, specialty clinics, doctor's offices, and non-invasive laboratories. Students will learn to prepare, calibrate and operate non-invasive analytical technologies creating an easily definable foundation of data to establish a correct anatomic and physiologic heart diagnosis.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Cardiovascular Technology (CIP 51.0901; 71 semester credit hours) at Arkansas Tech University to be offered at the Ozark Campus, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President

and Chair of the Board of Trustees of Arkansas Tech University, and the Chancellor of Arkansas Tech University-Ozark Campus of the approval.

Dr. Joe Bennett asked if the Cardiovascular Technologist would compete with a Radiologist. Lillian Williams said they will not. Dr. Alice Jo Blondin, Chancellor of ATU – Ozark Campus, said this is a non-invasive program. She explained that the Cardiovascular Technologist would not do the same thing as the Radiologist and that there is no overlap in training.

Agenda Item No. 12
Bachelor of Science in Emergency Medical Sciences
University of Arkansas for Medical Sciences

The proposed 120 semester credit hour Bachelor of Science in Emergency Medical Sciences (BS-EMS) degree is a predominately online program for licensed paramedics that will cultivate skills in administration, education, and advanced practice levels. The overall goal of the BS-EMS program will be to provide graduates with the skills necessary to positively impact healthcare operations and wellness in local communities from an EMS perspective. Graduates will be able to assume positions of responsibility in a variety of health care, research, business, community, and educational settings. In addition, graduates will be better able to adapt to new rules precipitated by a changing health care delivery environment and to solve problems with interdisciplinary solutions. The core courses include management, leadership, community paramedic, and a directed internship that are geared toward working paramedics. Graduates will be able to educate future EMS professionals, assess performance of EMS systems, interpret and apply evidence based emergency care, understand current and emerging EMS issues, and apply concepts of risk management and human resources.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Emergency Medical Sciences (CIP 51.0904, 120 semester credit hours at the University of Arkansas for Medical Sciences, effective Summer 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of the Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Agenda Item No. 13
Institutional Certification Advisory Committee Resolutions

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Mr. Terry Kimbrow, President of Central Baptist College, as a member of the Institutional Certification Advisory Committee. Mr. Kimbrow will fill one of two positions designated for Non-Public Postsecondary Education Institution Chief Administrator. This term expires December 31, 2018.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Mr. Terry Kimbrow for his willingness to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Terry Kimbrow.

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-5 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Boise State University, Boise, Idaho

State Authorization: Idaho State Board of Education

Program Licensure: Idaho State Board of Nursing, Arkansas State Board of Nursing

Regional Accreditation: Northwest Commission on Colleges and Universities

Bachelor of Science in Nursing RN to BSN Degree Completion

Master of Educational Technology

Master of Science in Nursing

Master of Nursing

Doctor of Education in Educational Technology

Central Michigan University, Mount Pleasant, Michigan

State Authorization: Michigan Department of Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science with an option in Community Development
Bachelor of Science in Administration
Bachelor of Science in Integrated Leadership Studies
Bachelor of Science in Psychology
Master of Arts in Education Leadership
Doctor of Health Administration

Colorado Technical University, Colorado Springs, Colorado

State Authorization: Colorado Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in General Studies
Associate of Science in Health Administration Services
Bachelor of Science in Healthcare Management
Bachelor of Science in Project Management
Bachelor of Science in Psychology

Everest University, Florida; Campuses in Pompano Beach and Tampa

State Authorization: Florida Commission for Independent Education
National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Accounting
Associate of Applied Science in Business
Associate of Applied Science in Computer Information Science
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Criminal Justice
Bachelor of Science in Paralegal

Everest University, Florida; Campus in Orlando

State Authorization: Florida Commission for Independent Education
National Accreditation: Accrediting Council for Independent Colleges and Schools

Bachelor of Science in Paralegal

Everest University, Florida; Campus in Pompano Beach

State Authorization: Florida Commission for Independent Education
National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Criminal Investigations

Franklin University, Columbus Ohio

State Authorization: Ohio Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Information Systems Auditing

Bachelor of Science in Public Administration

Bachelor of Science in Social Media Design

Master of Business Administration

Master of Science in Marketing and Communication

Liberty University, Lynchburg, Virginia

State Authorization: Virginia Council of Education

Regional Accreditation: Southern Association of Colleges and Schools

Associate of Arts in Psychology

Associate of Arts in Paralegal Studies

Bachelor of Arts in Psychology

Bachelor of Science in Paralegal Studies

Bachelor of Science in Aeronautics

Master of Public Health

Master of Arts in Public Policy

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Health Information Technology

Northeastern University, Boston, Massachusetts

State Authorization: Incorporated by the Commonwealth of Massachusetts

Regional Accreditation: New England Association of Colleges and Schools

Master of Science in Project Management

Master of Science in Leadership

Doctor of Physical Therapy

Oklahoma Wesleyan University, Bartlesville, Oklahoma

State Authorization: Oklahoma State Regents for Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Early Childhood Education

Master of Business Administration

Rasmussen College, Bloomington, Minnesota

State Authorization: Minnesota Office of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Pharmacy Technician

Associate of Applied Science in Human Resources and Organizational Leadership

Associate of Applied Science in Marketing

Bachelor of Science in Public Accounting

Savannah College of Art and Design, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission

Regional Accreditation: Southern Association of Colleges and Schools

Master of Arts in Design Management

Master of Arts in Graphic Design

Master of Arts in Interactive Design and Game Development

Master of Arts in Interior Design

Master of Fine Arts in Interactive Design and Game Development

University of North Carolina, Chapel Hill, North Carolina

State Authorization: The University of North Carolina Board of Governors

Regional Accreditation: Southern Association of Colleges and Schools

Master of Public Administration

Western International University, Phoenix, Arizona

State Authorization: Arizona State Board for Private Postsecondary Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Business Administration in Accounting

Master of Science in Accounting

Initial Program Certification-Distance Technology

New Institutions

Arizona State University, Scottsdale, Arizona

State Authorization: Arizona Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in History

Bachelor of Arts in Political Science

Bachelor of Arts in Psychology

Bachelor of Liberal Studies

Bachelor of Science in Criminology and Criminal Justice

RN to Bachelor of Science in Nursing

Bachelor of Science in Political Science

Master of Arts in Criminal Justice

University of South Dakota, Vermillion, South Dakota

State Authorization: South Dakota Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Administration

Florine Milligan moved to recommend Agenda Items No.10 – 13 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Items No. 14 & 15
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 11 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 65 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 14-1 through 14-23 and in the Letters of Intent on pages 15-1 through 15-17 of the agenda book.

Agenda Item No. 16
Economic Feasibility of Bond Issue
Southern Arkansas University and
Southern Arkansas University Tech

Southern Arkansas University Board of Trustees request approval of the economic feasibility of plans to issue bonds of approximately \$10.35 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent. The bonds will be split between the Southern Arkansas University, Magnolia and Southern Arkansas University Tech. The Southern Arkansas University Board of Trustees approved this action at its meeting held on December 19, 2012.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University Magnolia to issue bonds of approximately \$7.25 million . The refunding issue of \$6.4 million will include a term of 22 years for the refunding issue and the \$850,000 for a bond issue with a term of thirty (30) years at an estimated interest rate of 5.0 percent to make improvements to the Watson Gymnasium facility on the campus of Southern Arkansas University in Magnolia, Arkansas.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

The Southern Arkansas University Tech bond issue will be approximately \$1.0 million with an estimated maximum annual debt service payment of \$55,009. Proceeds from the bond issue will be used for the educational and general purposes of acquiring, constructing, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus which includes the construction of an additional 38,000 square feet to the existing student facility, plus other educational and general purposes. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University Tech to issue bonds not to exceed \$1.0 million for a period of thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent for educational and general purposes.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No.16 to the full Board for consideration. Horace Hardwick seconded and the Committee approved.

Agenda Item No. 17 Annual Higher Education Financial Condition Report

Kaneaster Hodges asked how much is actually spent on maintenance each year and if we had any statistics on what the money was actually spent on. Tara Smith said she would have the information at the next meeting.

Kaneaster Hodges moved to recommend Agenda Item No.17 to the full Board for consideration. Horace Hardwick seconded and the Committee approved.

Report of the Committees

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 8 - 13. Bob Crafton seconded the motion and the Board unanimously approved.

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 16 - 17. Florine Milligan seconded the motion and the Board approved.

Chairman Allen opened the floor for public comments. There were none. Dr. Charles Allen announced that the next Coordinating Board meeting would be hosted by the University of Arkansas Community College at Hope on April 26, 2013.

With no further comments, the meeting adjourned at 10:46 a.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
March 4, 2013**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Tuesday, March 4, 2013. The purpose of the meeting was to approve the Economic Feasibility of Bond Issue for the University of Arkansas, Fayetteville. The meeting convened at 2:00 p.m. with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair
Kaneaster Hodges, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Sherrel Johnson
Florine Milligan

Coordinating Board absent:

Horace Hardwick
Dr. Tim Langford
David Leech

Department staff present:

Shane Broadway, Interim Director
Chandra Robinson, Program Coordinator
Callan Callaway, Program Coordinator
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Allen thanked the Coordinating Board members and guests for participating in the call.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$99 million in two series with terms of fifteen (15) and thirty (30) years at an estimated annual interest rate not to exceed 4.0 percent and 4.75 percent respectively. Proceeds from the bond issue will be used for Auxiliary and E&G purposes. The University of Arkansas Board of Trustees approved the two series at its meeting held on February 1, 2013.

The Auxiliary issue will not exceed \$36.5 million with an annual debt service of approximately \$2.80 million and a term of fifteen (15) years. The annual debt service is to be paid from Athletic revenues none of which are derived from State

appropriation or any student tuition or fees. The bond proceeds will be used to construct (1) an Athletic Academic and Dining Facility, (2) a Baseball and Track Indoor Training Facility, (3) a Basketball Practice Facility, and (4) other capital improvements and infrastructure and various equipment for athletic purposes if proceeds are available. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds not to exceed \$99 million in two terms of fifteen (15) and a maximum of thirty (30) years at an estimated annual interest rate not to exceed 4.0 percent and 4.75 percent respectively. Proceeds from the bond issue will be used for various Auxiliary and E&G projects.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Bob Crafton questioned why the 15 year issue stated that the annual debt service is to be paid from Athletic revenues none of which are derived from State appropriation or any student tuition or fees. However, the agenda item states that the data demonstrates that UAF has sufficient net tuition and fee revenue to support the bond issue. Chandra Robinson explained that the language in the agenda item had been changed to say "sufficient revenue to support a bond issue."

Crafton asked where the utilities revenue would be generated from (mentioned on #4 of the project's list). Chancellor David Gearhart explained that funds are set aside every year into a reserve for utilities.

Next, Crafton asked Chancellor Gearhart to explain the \$10/credit hour facilities fee. Chancellor Gearhart stated that it began as a small fee 5 years ago. Now it has been phased in and fully enacted and has enabled UAF to do a number of projects on campus. It amounted to \$2 per semester credit hour moving up to about \$10 in the fifth year. It comes out to about a 1 percent fee said Chancellor Gearhart.

Sherrel Johnson moved to recommend Agenda Item No. 1 to the Full Board for consideration. Kaneaster Hodges seconded, and the Committee unanimously approved.

Report of the Committee

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Item 1. Florine Milligan seconded the motion and the Board unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Allen thanked everyone for participating in the meeting and announced that the next meeting would be April 26, 2013, at the University of Arkansas Community College at Hope.

With no further comments, the meeting adjourned.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
April 26, 2013

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$1.75 million with a term of thirty (30) years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used to renovate and expand Chambers Cafeteria on the campus of Arkansas Tech University. The Arkansas Tech University Board of Trustees approved this financing at its meeting on March 28, 2013.

The auxiliary issue will not exceed \$1.75 million with an annual debt service payment of \$105,000. Proceeds from the bond issue will be used to renovate and possibly expand Chambers Cafeteria. The debt service on the bond issue will be supported by net auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2012-13 Food Service Net Auxiliary Revenue.....	\$	1,096,752
Maximum Allowable Debt Service (\$1,096,752/120%)		913,960
Existing Annual Auxiliary Debt Service.....		323,543
Estimated Debt Service		105,000
Amount Remaining for Additional Debt Service.....	\$	485,417

The above data demonstrates that Arkansas Tech University has sufficient revenue to support an auxiliary bond issue of approximately \$1.75 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent.

In accordance with board policy, Arkansas Tech University will sustain a building maintenance fund to be supported by housing revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The institution will reserve a minimum of \$1.25 per square foot of the facility, annually, for ongoing maintenance issues. Based on 36,997 gross square feet, \$46,246 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech

University to issue bonds in an amount not to exceed \$1.75 million with a term of thirty (30) years at an estimated interest rate of 5.25 percent to renovate and expand the Chambers Cafeteria.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

Cossatot Community College of the University of Arkansas requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed \$4.15 million with a maximum term of thirty (30) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the bond issue will be used for the purpose of acquiring certain properties, improvements, and educational facilities in Howard County, Arkansas through the exercise of an option to purchase under an Arkansas State Lease and Option Agreement. This agreement, dated 2005, allowed First Security Leasing, Inc. to finance the cost of building the Howard County campus. The Lease Purchase Agreement, then, allowed Cossatot Community College of the University of Arkansas to make lease payments on the property and facilities. The issuance of bonds is a means to refinance this debt at a lower interest rate. The University of Arkansas Board of Trustees approved this financing at its meeting on April 5, 2013.

The E&G issue will be approximately \$4.15 million with annual debt service of \$268,000. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2012-13 Net Tuition and Fee Revenue	\$ 2,869,874
Maximum Allowable Debt Service (\$ 2,869,874 X 25%)	\$ 717,468
Existing Debt Service	\$ 484,482
Debt Service Eliminated by Bond Issue	\$ 295,217
Estimated Debt Service for Proposed Issue.....	\$ 268,000
Amount Remaining for Additional Debt Service.....	\$ 260,203

The above data demonstrates that Cossatot Community College of the University of Arkansas has tuition and fee revenue to support a bond issue of approximately \$4.15 million with a term of thirty (30) years at an annual interest rate not to exceed 4.0 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the issuance of bonds for Cossatot Community College of the University not to exceed to \$4.15 million with a term of thirty (30) years at an annual interest rate not to exceed 4.0

percent to fund the option to purchase the Howard County facilities under the Arkansas State Lease and Option Agreement.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Cossatot Community College of the University of Arkansas of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN
UNIVERSITY OF CENTRAL ARKANSAS**

University of Central Arkansas requests approval of the economic feasibility of plans to secure a loan not to exceed \$3 million with a term of up to fifteen (15) years at an expected annual interest rate of 5.0 percent. Proceeds from the loan will be used to defease debt held by the University of Central Arkansas Foundation. The University of Central Arkansas Board of Trustees approved this action at its meeting held on April 5, 2013.

The proceeds will be used to defease specific debt held by the University of Central Arkansas Foundation. This Foundation debt was secured in order to fund projects benefitting the University; these include the Skybox and Weight Training Facility.

The Skybox is the fifth floor of the residence hall known as Bear Hall, funded with proceeds from a 2010 bond issue. The Skybox portion totaling \$2,193,733 was funded separately through prepaid skybox leases of \$1,000,000 and through a Foundation loan of which the debt is serviced with revenues from skybox lease holders. The Weight Training Facility, totaling \$1,602,588 was constructed with loan funds secured by the Foundation on behalf of the University and is being serviced with skybox lease and NCAA revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2012-2013 Net Auxiliary Revenue.....	\$ 9,598,978
Maximum Debt Service (\$9,598,978/120%).....	7,999,148
Existing Debt Service	6,617,614
Proposed Debt Service	284,685
Amount Remaining for Additional Debt Service	\$ 1,096,849

The above data demonstrates that the University of Central Arkansas has sufficient revenue to support an auxiliary loan of approximately \$3 million with a term of fifteen (15) years at an estimated annual interest rate of 5.0 percent.

In accordance with board policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by auxiliary revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on an estimated total of 13,523 square feet, \$16,904 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to secure a loan not to exceed \$3 million with a term of fifteen (15) years at an estimated annual interest rate of 5.0 percent to defease debt held by the University of Central Arkansas Foundation for projects benefitting the university.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

PERFORMANCE BASED FUNDING (OUTCOMES-CENTERED) RESULTS

Background

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcomes-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Association of Two-Year Colleges, developed the outcomes-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcomes-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. The results for the performance based funding will be distributed when finalized.

Performance Measures

The performance-based funding formulas were developed with the following principles in mind:

Universities

- **Doubling the number of degrees produced by 2025 without compromising academic rigor.**
- **Recognizing the diversity of Arkansas's universities and the varying demographics and economic realities of their locale, as well as the academic unpreparedness of many of the students they serve.**
- **Recognizing research activities in bolstering the economic development of the state.**
- **Holding all institutions accountable for the major state goals outlined in Act 1203 through the combination of mandatory and optional measures.**
- **Recognizing that the performance record in the early years will almost certainly change over time and that it must be reviewed on an annual basis to assure the overall goal of doubling the number of graduates by 2025 is attainable.**
- **Keeping the measures simple, clear and understandable.**

- **Producing accurate and reliable data will dictate the success of the performance funding measures.**

Colleges

Two-year colleges are open-door institutions that serve four major educational purposes: 1) technical skills education; 2) preparation for transfer to a four-year university; 3) remedial education and; 4) workforce training for business and industry. A two-year college performance funding model must incorporate all four purposes.

Performance Measures – Technical Specifications

Universities

The following table provides a list of the measures with definitions and details:

Mandatory Measures		
Measure	Definition	Detail
Bachelor Credentials	Number of bachelor’s degrees earned by students for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of bachelor's awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of the institutional goal. The point earned is capped at 1.0.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of all credentials awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of the institutional goal. The point earned is capped at 1.0.

STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the 2011 version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).	If the average number of STEM credentials earned during the two most recent academic years is greater than the average of the three previous academic years then 1 point is awarded. Otherwise, if the two year average is 98.01% to 100% of previous three year average, .8 points are awarded; 96.01% to 98% of the average is .6 points, 94.01% to 96% of the average is .4 points; 92.01% to 94% is .2 points; 92% or below will result in 0 points.
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. If a student graduates during the allotted time frame, then that student is counted as progressed.	In each Fall Term, ADHE will create a Tracking Group for each institution by identifying the students enrolled in 6 or more hours on the 11 th class day. The percentage of those students who either earned 18 hours during the subsequent two academic years or completed a degree or technical certificate at the institution in which they were enrolled for tracking will be counted as having progressed. An increase in the comparison of the most recent 2-year average to the previous 3-year average generates 1 point. Otherwise, if the two year average is 99.91% to 100% of previous three year average, .9 points are awarded; 99.81 to 99.9% of the average is .8 points, 99.71% to 99.8% of the average is .7 points; 99.61% to 99.7% is .6 points; 99.51% to 99.6% is .5 points; 99.41% to 99.5% is .4 points; 99.31% to 99.4% is .3 points; 99.21% to 99.3% is .2 points; 99.11% to 99.2% is .1 points; 99% or below will result in 0 points.
Optional Measures		
Measure	Definition	Detail
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCH to all SSCH in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.	If the average percentage of successful course completions during the two most recent academic years is greater than the average percentage of successful course completions of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the High Demand CIP Codes. The 2011 version of the High Demand CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.

Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board. See Appendix B for detail.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.	ADHE will use the restricted expenditures, excluding scholarship expenditures, from the institutional reporting on the 17 series to calculate a 3-year average of expenditures of funds from external sources. An average of the subsequent 2 years will be calculated from the same report. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.	Each institution will identify the number of U.S. patents issued on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.

New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.	Each institution will identify the number of new companies started on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Compensatory Measure		
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants (http://nces.ed.gov/collegenavigator/)	The points awarded will be the percentage of undergraduate students receiving PELL as defined by IPEDS rounded to 2 significant digits. Currently the range is from .22 to .71 points.

Colleges

The following table provides a list of two-year college measures with definitions and details:

Mandatory Measures		
Measure	Definition	Detail
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.	This is an SSCH calculation of all successful grades in remedial courses divided by the total remedial SSCH attempted. The remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Attempted hours based on 11 th class day. Does not include Ds. The point earned for improvement is .50.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.	This is an SSCH calculation of all successful grades in non-remedial courses divided by the total non-remedial attempted SSCH. The non-remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Does not include remedial courses. Attempted hours based on 11 th class day. Includes Ds. The point earned for improvement is .50.
Progression	The rate of students that complete either 18 hours or a credential.	This measure utilizes a cohort of credential-seeking students enrolled in six or more hours during the fall or spring semester. This cohort is then tracked through the next two academic years to identify how many students in the cohort earned either 18 or more credit hours (including remedial courses) OR completed a credential (certificate of proficiency, technical certificate or any associate degree). The progression rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. The point earned for improvement is 1.00.
Certificates of Proficiency	The number of certificates of proficiency awarded.	This is an overall headcount of all certificates of proficiency awarded by institution. This includes all certificates of proficiency approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.

Technical Certificates	The number of technical certificates awarded.	This is an overall headcount of all technical certificates awarded by institution. This includes all technical certificates approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Associate Degrees	The number of associate degrees awarded.	This is an overall headcount of all associate degrees awarded by institution. This includes all associate degrees approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is 1.00.
Total Credentials	The rate of credentials awarded relative to enrollment.	This is a count of all credentials awarded by institution per 100 FTE. This includes all certificates of proficiency, technical certificates and associate degrees approved by ADHE. The total credentials rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Students earning more than one credential are counted each time. The points earned for improvement are 2.00.
Mandatory Compensatory Measures		
Measure	Definition	Detail
Low-Income	The number of low-income students relative to enrollment.	This is a headcount of low-income students divided by overall credential-seeking headcount. Low-income is defined as receiving Pell. Up to one compensatory point will be added to total mandatory points based on percentage of students who receive Pell. (Ex: 50% of students receive Pell = .50 compensatory point.) Total mandatory points may not exceed six.
Under-prepared	The number of underprepared students relative to enrollment.	This is a headcount of underprepared students divided by overall credential-seeking headcount. Underprepared is defined as having an ACT of 15 or below, or equivalent score. Up to one compensatory point will be added to total mandatory points based on percentage of students who are underprepared. (Ex: 50% of students are underprepared = .50 compensatory point.) Total mandatory points may not exceed six. *Working with ACT to determine ACT equivalent scores.
Optional Measures		
Measure	Definition	Detail
STEM Credentials	The number of STEM credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the STEM CIP Codes. Based on most recent ICE list as published on www.ice.gov . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
High Demand Credentials	The number of high demand credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the high demand CIP Codes. Based on most recent ADWS list as published on www.discoverarkansas.net . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.

Workforce Training	The number of workforce training contact hours reported.	Workforce Education/Training is defined as any postsecondary (primarily non-credit) education or training activity (seminar, workshop, course, customized training, etc.) that is specifically used for developing/enhancing the skills of existing employees or members of any business or industry, and any training provided to individuals, whether employed or unemployed, that is designed to meet the employment needs of the student and/or employer by enhancing occupational, technical, and/or soft (communication, computational, and interpersonal) skills. Workforce training contact hours are reported by colleges annually. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Transfer	The number of students that transfer after completing a minimum of 12 hours.	This is an overall headcount of any student earning at least 12 hours at the "sending" institution that transfers to an Arkansas two-year college or four-year university. Includes remedial hours. The institution "sending" the student is counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Adult Credentials	The number of credentials awarded to adults.	This is an overall headcount of adult students who complete a certificate of proficiency, technical certificate or associate degree (as defined above). Adult is defined as age 25 or older at time of completion. All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Minority Credentials	The number of credentials awarded to minorities.	This is an overall headcount of any credential completer reported as Asian, Black, Hispanic, American Indian/Alaska Native, or Hawaiian/Pacific Islander. Unknowns, Non-Resident Aliens, White and Other graduates are excluded. Graduate includes completion of certificate of proficiency, technical certificate, or associate degree (as defined above). All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Employment	The number of credential completers that obtain employment.	*Working with Arkansas Department of Workforce Services on data. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the report of the Performance Based Funding (Outcomes-Centered) Results as prepared in accordance with the Arkansas Higher Education Coordinating Board performance measures.

**TECHNICAL CERTIFICATE IN HEALTH INFORMATION MANAGEMENT - CODING
ASSOCIATE OF SCIENCE IN HEALTH INFORMATION MANAGEMENT
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Health Information Management-Coding (CIP 51.0707, 32 semester credit hours) and the Associate of Applied Science in Health Information Management (CIP 51.0707; 60-61 semester credit hours) at NorthWest Arkansas Community College, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

Program Justification

Health Information Technicians and Coders are employed in entry-level positions in hospitals, medical clinics, long-term healthcare facilities, hospices, and other healthcare facilities and industries to organize and manage health information data by ensuring its quality, accuracy, accessibility, and security in both paper and electronic systems. Medical coders will be able to use their skills gained in various classification systems to code and categorize patient information for reimbursement purposes, standardization, and retrieval of statistical analysis. Medical coding further involves assigning alphanumeric and numeric digits to corresponding descriptions of patient diagnoses and treatments.

Health information management (HIM) is a rapidly growing field in the healthcare industry. With the passing of the American Recovery and Reimbursement Action of 2009, electronic health records systems continue to be more common and technicians with computer skills will be required to use them. The proposed HIM degree program prepares graduates to take an active role in health information management.

Through a number of meetings with local healthcare providers; Northwest Medical Center in Bentonville, Mercy Health System of Northwest Arkansas in Rogers, and Washington Regional Medical Center in Fayetteville; and on the advice of NWACC's HIM Advisory Board, NWACC was encouraged to establish the proposed degree and certificate program to meet the demands for health information technicians and coders in northwest Arkansas. Salaries for these positions range from \$30,000 to \$50,000 annually.

Graduates who complete the Technical Certificate in Coding may take the American Health Information Management Association's (AHIMA) CCA, CCS-P, and CCS coding examinations and the American Academic of Professional Coders' (AAPC) CPC and CPC-H coding examinations. Graduates who complete the AAS in Health Information Management will be prepared to take the Registered Health Information Technician (RHIT) exam. By 2015, NWACC will seek accreditation through the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) for the RHIT.

A program chair who is a Registered Health Information Technician has been hired. Another new faculty member with appropriate credentials will be hired during the Summer 2013. Classrooms and computer labs for the HIM program will be located in the new Center for Health Professions building.

Arkansas Institutions Offering Similar ProgramTechnical Certificate

Arkansas State University Beebe
University of Arkansas at Monticello
College of the Ouachitas
North Arkansas College
National Park Community College
South Arkansas Community College

Arkansas Tech University – Ozark Campus

Associate Degree

National Park Community College

Ozarka College

University of Arkansas for Medical Sciences

Program Viability

Technical Certificates – 20; Non-Viable – 1 (5%)

Culinary Arts

Associate Degrees – 18; Non-Viable – 2 (11%)

Electronics Technology

Homeland Security & Emergency Management

Projected Annual Enrollment – 24 students

Expected Annual Graduates beginning 2016 – 21 students

Program Requirements

Technical Certificate in Health Information Management-Coding

Total Semester Credit Hours – 32

- BIOL 2214 Anatomy & Physiology I
- BIOL 2224 Anatomy & Physiology II
- AHSC 1403 *Medical Terminology*
- HIM 1133 *Health Data Content*
- HIM 1143 *Introduction to Coding*
- HIM 1213 *Disease Pathology*
- AHSC 1123 Electronic Health Records
- HIM 2423 *Procedure Coding CPT*
- HIM 2243 *ICD 10 CM/PCS*
- HIM 2543 *Healthcare Billing and Reimbursement*

Associate of Applied Science in Health Information Management

Total Semester Credit Hours – 60-61

General Education Core – 20-21 semester credit hours

- ENGL 1013 English Composition I
- ENGL 1023 English Composition II (or)
- ENGL 2013 Technical Writing
- MATH 1003 Math for AAS (or)
- MATH 1204 College Algebra
- BIOL 2214 Anatomy & Physiology I
- BIOL 2224 Anatomy & Physiology II
- XXX3 Social Science Elective

Program Requirements – 40 semester credit hours

- AHSC 1403 *Medical Terminology*
- HIM 1121 *Introduction to Healthcare*
- HIM 1133 *Health Data Content*
- HIM 1143 *Introduction to Coding*
- HIM 1213 *Disease Pathology*
- AHSC 1123 Electronic Health Records
- HIM 2243 *ICD 10 CM/PCS*
- HIM 2312 *Clinical Internship I*
- HIM 2413 *Management in HIM*
- HIM 2423 *Procedure Coding CPT*
- HIM 2432 *Healthcare Legal & Ethical Issues*
- HIM 2543 *Healthcare Billing and Reimbursement*
- HIM 2513 *Quality & Performance Improvement*
- HIM 2523 *Healthcare Statistics*
- HIM 2532 *Clinical Internship II*

Italics - new courses

**COSMETOLOGY TECHNICAL CERTIFICATE
RICH MOUNTAIN COMMUNITY COLLEGE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Cosmetology Technical Certificate (CIP 12.0401, 42 semester credit hours) at Rich Mountain Community College, effective Fall 2013; contingent on program approval by the Arkansas Department of Health, Section of Cosmetology.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Rich Mountain Community College of the approval; and that all cosmetology program materials must state clearly that cosmetology students will not be trained in or perform physiotherapy as it relates to the practice of physical therapy. Program continuation is contingent on RMCC meeting and maintaining program licensure requirements of the Arkansas Department of Health, Section of Cosmetology.

Program Justification

The cosmetology program is designed to train students for careers as a cosmetologist by providing theoretical and practical instruction to qualify for licensure by the Arkansas Department of Health, Section of Cosmetology. The students will become knowledgeable in hygiene, sanitation, hairdressing, manicuring, aesthetics, salesmanship, shop management, and shop department. One full-time instructor and one part-time instructor will be employed; and 18 *new courses* will be added to the curriculum which has been designed in accordance with Arkansas licensure requirements for cosmetology programs.

Rich Mountain Community College has received over 50 telephone calls from area residents inquiring about the cosmetology program. Also, hair design shops in Mena, Waldron, and Mt. Ida have indicated a demand for more than 20 cosmetologists. It is expected that 75 percent of the program graduates will open their own businesses or rent a booth at an existing shop. The cosmetology program will be located in the Northside Shopping Center in downtown Mena. Implementation of the proposed program will provide convenient access to cosmetology training for students in the institution’s service area because the cosmetology program in Nashville at Cossatot Community College of the University of Arkansas is approximately 60 miles from Mena.

Program Costs

The new facility (7020 sq. ft.) will be leased and renovated upon program approval by the Arkansas Higher Education Coordinating Board.

Total Costs	- \$231,500
Building Renovation	- \$ 50,000
Building Lease/Utilities	- \$ 35,500
Equipment & Supplies	- \$ 75,000
Faculty Salaries	- \$ 70,000
Faculty Development	- \$ 1,000

Arkansas Institutions Offering Similar Program

- Cossatot Community College of the University of Arkansas
- College of the Ouachitas
- Pulaski Technical College

Program Viability

Technical Certificates – 7; Non-Viable – 3 (43%)
 Computer Forensics
 Office Technology
 Business Data Processing
 Database Applications

Projected Annual Enrollment – 25 students

Expected Annual Graduates beginning 2016 – 20 students

Program Requirements
Rich Mountain Community College
Cosmetology Technical Certificate
Total Semester Credit Hours – 42 semester credit hours

COSM1101 Hygiene and Sanitation I
COSM1112 Hairdressing w/Lab I
COSM1121 Related Science I
COSM1131 Manicuring I
COSM1141 Aesthetics I
COSM1151 Salesmanship, Shop Management and Shop Department I

COSM1201 Hygiene and Sanitation II
COSM1212 Hairdressing w/Lab II
COSM1221 Related Science II
COSM1231 Manicuring II
COSM1241 Aesthetics II
COSM1251 Salesmanship, Shop Management and Shop Department II

COSM2301 Hygiene and Sanitation III
COSM2303 Hairdressing w/Lab III
COSM2321 Related Science III
COSM2331 Manicuring III
COSM2341 Aesthetics III
COSM2351 Salesmanship, Shop Management and Shop Department III

Program Admission Requirements
High School Diploma or GED
ACT composite score of 13 or comparable COMPASS score
At least 16 years of age

**BACHELOR OF FINE ARTS IN GAME, ANIMATION AND SIMULATION
SOUTHERN ARKANSAS UNIVERSITY-MAGNOLIA**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Bachelor of Fine Arts in Game, Animation and Simulation (CIP 50.0411; 122 semester credit hours) at Southern Arkansas University-Magnolia, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

Program Justification

The graphics and animation once limited to children's books and television shows, are now a major component of our favorite shows, commercials, books, homework assignments and work presentations in all settings including medical, police, and military. The Bachelor of Fine Arts (BFA) in Game, Animation and Simulation is designed to provide students the skills and knowledge necessary to design, develop and produce multi-media projects that will deliver the information formerly presented in one-dimensional written form to the entertainment, commercial, educational, criminal justice, medicine, and national security fields.

Students will complete coursework in animation, game design management, character development, simulation development, visual communications, 3D modeling, and 2D and 3D design. Six existing faculty, five full-time and one adjunct instructor, with master's degrees in graphic design, animation, and related fields will teach in the proposed program. One new faculty will be hired in June 2013. The program will require new equipment and classroom renovations estimated at \$14,500.

Students completing the BFA degree are expected to be employed as graphic designers, multimedia artists and animators, as well as fill industrial designer positions for companies who produce cars, home appliances, toys, medical devices, and training equipment for police, fire, and the military. Salaries for individuals with a bachelor's degree in these positions range from \$43,500 to \$80,650 annually.

Arkansas Institution Offering Similar Program

University of Arkansas at Fort Smith – Bachelor of Science in Animation Technology

Program Viability

Bachelor's Degrees – 32; Non-Viable = 11(34.3%)

Art and Design

Theater

Music

Athletic Training

Computer Science

Middle School Education

Foreign Language

Mathematics

Political Science

Behavioral and Social Science

Human Performance, Recreation, and Community Service

Projected Annual Enrollment beginning Fall 2013 – 10 students

Expected Annual Graduates beginning 2018 – 6 students

Degree Requirements

Southern Arkansas University-Magnolia
Bachelor of Fine Arts in Game, Animation and Simulation
Total Semester Credit Hours – 122 semester credit hours

Italics = New courses;

Institutional Requirements – 2 credit hours

GSTD 1002 Freshman Seminar

General Education – 35 credit hours

English (6 credit hours)

ENGL 1113 Composition I

ENGL 1123 Composition II

Math (3 credit hours)

MATH 1003 College Mathematics

MATH 1023 College Algebra

MATH 1045 Pre-Calculus Mathematics

MATH 1525 Calculus I

Science (8 credit hours)

Biological Science (4 credit hours)

BSCI 1013/1011 The Biological Sciences/Lab

BIOL 1103/1101 Introduction to Biology/Lab

Physical Science (4 credit hours)

CHEM 1013/1011 College Chemistry I/Lab

CHEM 1023/1021 University Chemistry I/Lab

CHEM 1133/1131 Chemistry in Society/Lab

GEOL 1003/1001 Physical Geology/Lab

PHSC 2023/2021 The Physical Sciences/Lab

PHYS 2003/2001 College Physics I/Lab

PHYS 2203/2201 University Physics I/Lab

Humanities (9 credit hours)

ENGL 2213 World Literature I (required)

HUM 2003 Film Appreciation

MUS 2013 Music Appreciation

THEA 2003 Theatre Appreciation

Literature/Philosophy /History

ENGL 2223 World Literature II

PHIL 2403 Introduction to Philosophy

Social Sciences (9 credit hours)

HIST 1003 World History I

HIST 2013 U.S. History I or

PSCI 2003 American Government: National

HIST 2023 U.S. History II

HIST 1013 World History II

Art Core requirements (42 credit hours)

ART 1013 Drawing I

ART 1023 Three-Dimensional Design

ART 1043 Two-Dimensional Design

ART	1113	Drawing II or
ART	1003	Concept Art
ART	2133	Basic Digital Photography or
ART	2103	Painting I
ART	2123	Graphic Software Applications
ART	2143	Art History I
ART	2153	Art History II
ART	4033	History of Modern Art or
ART	4063	Art History Seminar I
ART	4113	Special Topics in Art
ART	4023	Advanced Art Studio I
ART	4123	Advanced Art Studio II
ART	4XX4	Capstone
CSCI	1102	Introduction to Computing
Art and Design: Game Animation and Simulation (36 credit hours)		
ART	2093	<i>Introduction to Playgramming</i>
ART	2173	<i>Introduction to Game Art</i>
ART	2183	<i>Game Design Management</i>
ART	2193	<i>Introduction to 3D Modeling Tools</i>
ART	3053	<i>Animation I</i>
ART	3093	<i>Physics of Animation</i>
ART	3133	<i>3D Character Design and Sculpture</i>
ART	3143	<i>3D Character Rigging</i>
ART	3153	<i>Simulation Development I</i>
ART	4043	<i>Simulation Development II</i>
ART	4153	<i>Animation II</i>
ART	4163	<i>Advanced Level Visual Design</i>
Electives (7 credit hours)		
MCOM	2503	Visual Communications
MPRO	2333	Fundamentals of Digital Cinema
CSCI	2103	Computer Science I
MPRO	3333	Intermediate Dig Cinema
MKTG	3303	Principles of Marketing
ART	3353	Multimedia and Web I
ART	3363	Advanced Digital Photo
ART	4353	Multimedia and Web Design II
ART	4353	Multimedia and Web II
2000-level		Foreign Language
3000-level		English

**DOCTOR OF PHILOSOPHY IN EPIDEMIOLOGY
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Epidemiology (CIP 26.1309, 50 semester credit hours required beyond the master's degree for a total of 90-92 semester credit hours) at the University of Arkansas for Medical Sciences, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Program Justification

The University of Arkansas for Medical Sciences (UAMS) proposes to offer the state's first Ph.D. degree in Epidemiology. Arkansas and Mississippi are the only states in the South that do not have a doctoral program in Epidemiology. Epidemiology is the study of how frequently different diseases and other health outcomes occur in human populations, and how they are distributed in various groups within the population, including health disparities. Epidemiology further studies the causes of diseases and health outcomes such as cancer, cardiovascular diseases, diabetes, and obesity, and identifies the factors that influence their occurrence.

The proposed program will be housed in the Fay W. Boozman College of Public Health that has the mission to "improve health and promote well-being of individuals, families, and communities in Arkansas through education, research, and service." Program graduates will be health professionals that are highly trained to identify conditions that impose a heavy disease burden in the state of Arkansas and globally. Additionally graduates will be equipped with advanced skills and knowledge to help improve the health of Arkansans.

The proposed degree will be supported by faculty from the UAMS Colleges of Public Health, Medicine, Pharmacy, and Nursing; and the UAMS Institutes of Cancer, Translational Research, Aging, Psychiatric Research, Spine & Neuroscience, Eye, and Myeloma. In addition to the UAMS Colleges and Institutes listed above, support for the proposed degree has been obtained from the Arkansas Department of Health.

The College of Public Health currently offers a Master of Public Health with five specialty tracks: Epidemiology, Biostatistics, Environmental and Occupational Health, Health Behavior and Education, and Health Policy and Management, that will support the proposed Ph.D. program. All faculty members teaching in the proposed Ph.D. program will be members of the Graduate School faculty and will participate in students' dissertation committees. Two students will receive a graduate stipend for a period of 18 months.

Arkansas ranks 48 out of 50 states in overall health. Epidemiologists are needed to study and diagnose the risk factors and causes that contribute to these unfavorable health outcomes and lifestyle in the state of Arkansas, and to make recommendations for mitigating them so that appropriate preventative measures can be applied to reduce this heavy disease burden. Epidemiologists are needed for clinical and translational research within the various departments of the UAMS College of Medicine and the institutes listed above. All of these institutes require epidemiologists of the caliber the proposed Ph.D. program will produce to carry out research discoveries and investigations from the basic or clinical research setting on to the general population arena.

The Arkansas Department of Human Services, Arkansas Department of Health, the National Center for Toxicological Research, and several Arkansas universities: University of Central Arkansas, Harding University, University of Arkansas, Fayetteville,

Arkansas State University-Jonesboro, and UAMS all indicate a need for Epidemiologists as researchers or in academic settings. Salaries average \$70,000 yearly.

Arkansas Institution Offering Similar Program

None

Out-of-State (SREB) Institutions Offering Similar Program

Louisiana State University Health Sciences Center – New Orleans
University of Oklahoma Health Sciences Center
University of Alabama – Birmingham
University of Florida
University of Georgia
University of Louisville
University of Maryland – Baltimore
University of North Carolina – Chapel Hill
University of South Carolina
University of South Florida
University of Texas Health Science Center – Houston
Virginia Commonwealth University
West Virginia University

Program Viability

Doctor of Philosophy Degree – 12; Non-Viable – 5 (41%)
Health System Research; Toxicology;
Bioinformatics; Microbiology and Immunology;
Anatomy and Neurobiology

Projected Annual Enrollment – 4 students

Expected Annual Graduates beginning 2018 – 2 students

Degree Requirements

University of Arkansas for Medical Sciences

Doctor of Philosophy (PhD) in Epidemiology

Total Semester Credit Hours – 50 semester credit hours required beyond the master’s degree for a total of 90-92 semester credit hours

Epidemiology Theory, Methods & Data Analysis (11 semester credit hours)

<i>PBHL</i>	<i>9xx3</i>	<i>Advanced Epidemiology Methods</i>
<i>PBHL</i>	<i>9xx2</i>	<i>Advanced Epidemiology Methods Lab</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Design & Analysis of Follow-up Studies</i>
<i>PBHL</i>	<i>9793</i>	<i>Designing & Analyzing Health Surveys</i>

Emphasis Areas (33 semester credit hours)

<i>PBHL</i>	<i>9xx3</i>	<i>Laboratory Methods in Epidemiology</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Molecular Epidemiology & Biomarkers</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Genomics/Genetic Epidemiology</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Clinical Epidemiology</i>
<i>PBHL</i>	<i>5553</i>	<i>Cancer Epidemiology</i>
<i>PBHL</i>	<i>5223</i>	<i>Chronic Disease Epidemiology (or)</i>
<i>PBHL</i>	<i>5483</i>	<i>Infectious Disease Epidemiology</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Principles and Practice of Public Health Surveillance</i>
<i>PBHL</i>	<i>9113</i>	<i>Program Evaluation</i>
<i>PBHL</i>	<i>5683</i>	<i>Social Epidemiology</i>
<i>PBHL</i>	<i>5763</i>	<i>Categorical Data Analysis</i>
<i>PBHL</i>	<i>5033</i>	<i>Biostatistics III Multivariate Analysis and Linear Models</i>
<i>PBHL</i>	<i>9123</i>	<i>Grantsmanship and the Peer Review Process</i>
<i>PBHL</i>	<i>9xx1</i>	<i>Instructional Methods and Teaching Practicum</i>
<i>PBHL</i>	<i>9x12</i>	<i>Directed Research Studies/Mentored Research</i>
<i>PBHL</i>	<i>9xx2</i>	<i>Seminar Series</i>
<i>PBHL</i>	<i>9xx7-15</i>	<i>Dissertation Research</i>

Course Electives (6 semester credit hours – choose 2)

<i>PBHL</i>	<i>9xx3</i>	<i>Psychiatric Epidemiology</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Pharmacoepidemiology</i>
<i>PBHL</i>	<i>9xx3</i>	<i>Public Health Preparedness and Emergency Response</i>
<i>PBHL</i>	<i>5063</i>	<i>Principles of Toxicology in Public Health</i>
<i>PBHL</i>	<i>5153</i>	<i>Environmental Exposure Assessment</i>
<i>PBHL</i>	<i>5233</i>	<i>Statistical Methods for Clinical Trials</i>
<i>PBHL</i>	<i>5313</i>	<i>Nonparametric Methods</i>
<i>PBHL</i>	<i>5513</i>	<i>Qualitative Methodology in Nursing Research (NUSC 6233)</i>
<i>PBHL</i>	<i>5523</i>	<i>Qualitative Data Analysis Theory & Practicum (NUSC 6283)</i>
	<i>XXXX</i>	<i>Relevant course(s) of interest offered at UAMS as approved by the student’s advisory and program director.</i>

Italics - new courses

Program Admission Requirements

1. Master's degree in Epidemiology;
2. Minimum 3.4 cumulative grade point average on all undergraduate and graduate coursework;
3. Minimum 3.4 grade point average in at least two epidemiology and biostatistics courses;
4. Minimum combined score of 1200 on the Graduate Record Examination (GRE) and the GRE must have been taken within the immediate five years preceding the requested semester of admission.

An applicant who has not completed prerequisite courses, but whose application shows exceptional potential for success, may be admitted conditionally to the PhD program.

An applicants admitted under conditional status will be required to complete the prerequisite courses through available College of Public Health or Graduate School course offerings with the minimum grade requirements stated above before registering for required courses in the PhD program.

The PhD Admissions Committee will consider the sum total of the applicant's work, educational experience, research experience, recommendations, and other application data and will not allow a single factor to outweigh others in making recommendations for admission.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-5 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American Sentinel University, Aurora, Colorado

State Authorization: Colorado Department of Higher Education

National Accreditation: Distance Education & Training Council

Program Accreditation: Commission on Collegiate Nursing Education

Program Approval: Arkansas State Board of Nursing

Associate of Science in Geographic Information Systems

Bachelor of Science in Information Systems

RN to Bachelor of Science in Nursing

Master of Business Administration

Master of Business Administration, Health Care

Master of Geospatial Information Systems

Master of Science in Information Systems

Master of Science in Business Intelligence

Doctor of Nursing Practice, Educational Leadership

Argosy University, Orange, California

State Authorization: California Bureau for Private Postsecondary Education

Regional Accreditation: Western Association of Schools and Colleges

Master of Science in Health Service Management

Master of Public Health

Doctor of Education in Higher and Postsecondary Education

Doctor of Education in Curriculum and Instruction

Arizona State University, Scottsdale, Arizona

State Authorization: Arizona Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in Religious Studies

Bachelor of Interdisciplinary Studies in Organizational Behavior

Bachelor of Science in Communication

Bachelor of Science in Justice Studies

Bachelor of Science in Sociology

Bachelor of Science in Spanish

Bachelor of Science in Technical Communication

Master of Business Administration

Bryan University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Healthcare Administration

Associate of Applied Science in Information Systems Security

Franklin University, Columbus, Ohio

State Authorization: Ohio Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Healthcare Administration

Master of Public Administration

Master of Science in Business Psychology

Master of Science in Human Resource Management

Jones International University, Centennial, Colorado

State Authorization: Colorado Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Arts in Business Administration
Bachelor of Arts in Business Communication
Bachelor of Business Administration

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Applied Information Technology
Associate of Applied Science in Health Record Support Specialist
Associate of Applied Science in Small Business Management

Nova Southeastern University, Fort Lauderdale, Florida

State Authorization: Florida Department of Education
Regional Accreditation: Southern Association of Colleges and Schools
Program Accreditation: Commission on Collegiate Nursing Education
Program Approval: Arkansas State Board of Nursing

Master of Science in Speech Language and Communication Disorders
Doctor of Nursing Practice
Doctor of Philosophy in Nursing Education

Savannah College of Art and Design, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission
Regional Accreditation: Southern Association of Colleges and Schools

Master of Arts in Arts Administration
Master of Arts in Illustration
Master of Arts in Illustration Design
Master of Arts in Motion Media Design
Master of Arts in Painting

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission
Regional Accreditation: Southern Association of Colleges and Schools

Associate of Science in Business Administration
Associate of Science in Information Technology
Bachelor of Science in Legal Studies

University of Southern California, Los Angeles, California

State Authorization: Registered as Non-profit, Private Corporation in State of California
Regional Accreditation: Western Association of Schools and Colleges

Master of Education in Advanced Instruction (non-licensure degree)

**Initial Program Certification-Distance Technology
New Institutions**

American University, Washington, D.C.

State Authorization: State Council of Higher Education for Virginia, Office of State Superintendent of Education for the District of Columbia

Regional Accreditation: Middle States Higher Education Commission

Master of Arts in Comparative and International Disability Policy

Graduate Certificate in Digital Media

National University, La Jolla, California

State Authorization: California Bureau for Private Postsecondary Education

Regional Accreditation: Western Association of Colleges and Schools

Bachelor of Arts in Psychology

Bachelor of Business Administration

Bachelor of Science in Computer Science

Bachelor of Science in Criminal Justice Administration

Master of Accountancy

Master of Arts in English

Master of Business Administration

Trident University International, Cypress, California

State Authorization: California Bureau for Private Postsecondary Education

Regional Accreditation: Western Association of Colleges and Schools

Master of Business Administration

Master of Science in Health Administration

Master of Science in Health Sciences

Master of Science in Human Resource Management

University of Missouri, Columbia, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of General Studies

Bachelor of Health Science

Master of Social Work

Master of Science in Nursing

Post-Master's Certificate in Nursing

Executive Master of Business Administration

Doctor of Nursing Practice

University of New Haven, West Haven, Connecticut

State Authorization: Connecticut Board of Governors for Higher Education

Regional Accreditation: New England Association of Schools and Colleges

Master of Science in Criminal Justice

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the February 2013 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas State University-Beebe

Program –Emphasis - New

Culinary Emphasis (AAS Hospitality Administration - CIP 52.0901; 12 credit hours; Fall 2013)

CUL XXX3 Introduction to Food and Beverage Management
CUL XXX3 Introduction to Baking
CUL XXX3 Stocks, Sauces, and Soups
CUL XXX3 Garde Manger

Public Procurement Emphasis (AAS in Business Technology - CIP Code 52.0101; 18 credit hours; Summer 2013)

XXX XXX3 Introduction to Public Procurement
XXX XXX3 Public Procurement Process
XXX XXX3 Contract Planning and Analysis
XXX XXX3 Contract Management
XXX XXX3 Materials Management
XXX XXX3 Procurement Law and Ethics

Program – New

Certificate of Proficiency in Public Procurement (CIP Code 52.0101; 18 credit hours; Summer 2013)

XXX XXX3 Introduction to Public Procurement
XXX XXX3 Public Procurement Process
XXX XXX3 Contract Planning and Analysis
XXX XXX3 Contract Management
XXX XXX3 Materials Management
XXX XXX3 Procurement Law and Ethics

Arkansas State University-Jonesboro

Existing Program also via Distance Technology

*Distance Courses

Master of Science in College Student Personnel Services (DC 5615; 36 credit hours; Augusts 2013)

CSPS 6333 Student Personnel Services in Higher Education
CSPS 6343 College Student Development
**CSPS 6363 Development and Advancement in Higher Education*
CSPS 6383 Practicum
**CSPS 6393 Assessment, Accreditation and Accountability in Higher Education*
**CSPS 6373 Multicultural Dynamics in Higher Education*

- *ELAD 6103 Ethical Leadership
- ELAD 6273 Legal Aspects of Higher Education
- ELAD 6313 Higher Education Finance
- ELAD 6333 Organization and Administration of College Student Personnel Services
- *ELAS 6763 Philosophies of Education
- *ELFN 6773 Introduction to Statistics and Research

Arkansas State University-Mountain Home

Program –Emphasis, Option, Concentration, Track-New

Italics - New Courses

Web Development Option (CIP Code 11.0401; 24 credit hours; Fall 2013)

- CIS XXX2 *Introduction to Digital Media*
- CIS XXX3 *Introduction to Digital Photography*
- CIS 2613 Programming for the Internet
- CIS 2643 Advanced Programming for the Internet
- CIS 2633 Electronic Commerce
- CIS XXX3 *Graphic Design/Layout*
- CIS 2623 Website Design (Dreamweaver)
- CIS 2663 *Advanced Website Design (Dreamweaver)*
- CIS XXX1 *Web Development Internship*

Program Reconfiguration

Certificate of Proficiency in Computer Graphics (DC 0111) **reconfigured to create Certificate of Proficiency in Graphic Design** (CIP Code 1104.01; 12 credit hours; Fall 2013)

- CIS XXX3 *Introduction to Digital Photography/Imaging*
- CIS 2313 Desktop Publishing
- CIS 2333 Computer Illustrator
- CIS XXX3 Graphic Design/Layout

Certificate of Proficiency in Computer Graphics (DC 0111) **reconfigured to create Certificate of Proficiency in Web Development** (CIP Code 1104.01; 12 credit hours; Fall 2013)

- CIS XXX3 *Introduction to Digital Photography/Imaging*
- CIS 2623 Website Designer
- CIS XXX3 Graphic Design/Layout
- CIS 2633 Electronic Commerce

Curriculum Modification

Technical Certificate in Information Systems Technology (DC 0120; Fall 2013)

- COS 1033 Introduction to Computer Programming
- COS 2673 Internet Concepts and Security

Arkansas Tech University

Program –Emphasis, Option, Concentration, Track-New

Human Resources Option (AAS in Business Technology - CIP Code 52.0401; 21 credit hours; Fall 2013; **to be offered on the ATU-Ozark Campus**)

- BST 2513 Introduction to Human Resources
- BST 2523 Employment Law
- BST 2533 Compensation and Benefits

BST	2543	Employee Recruiting, Training, and Development
BST	2553	Workplace Behavior and Ethics
Approved Electives: 6 credit hours selected from the following:		
BST	2213	Human Relations
BST	2433	Efficiency Principles of Manufacturing
BST	2993	Special Topics
HS	1123	Communication and Interviewing
INT	2993	Externship

Program Location – New

Associate of Applied Science in Medical Assistant moved from Russellville campus to ATU-Ozark Campus (DC 1120; 60 credit hours; Spring 2013)

Henderson State UniversityProgram – New - Track

Biochemistry Track (CIP Code 26.0202; 30 credit hours; Fall 2013)

CHM	3XX3	Physical Chemistry for Life
CHM	4283/4381	BioChemistry I/Lab
CHM	4393	BioChemistryII
BIO	2104	General Botany/Lab
BIO	2224	General Zoology/Lab
BIO	3094	Microbiology/Lab
BIO	4214	Cell Biology and Lab
BIO	3054	Genetics and Lab

Program – New

Italics = New Course

#=Courses required by the Department of Human Services for Developmental Therapy Certification

Master of Science in Development Therapy (CIP 42.0701; 30 credit hours; August 201

EDU	6663	Advanced Child/Adolescent Development
#-SPE	6103	Advanced Methods of Instructing Children with Mild/Moderate Disabilities
SPE	6313	Special Education Law
SPE	6323	Behavior Management
#-SPE	6353	Advanced Studies in Early Childhood Special Education
#-SPE	6393	Advanced Methods of Instructing Students with Severe to Profound Disabilities
#-SPE	6403	Assessment and Programming
#-SPE	6413	Practicum: Birth-5 years
SPE	6493	<i>Advanced Strategies in Early Intervention</i>
XXX	XXXX	Advisor Approved Advisor

North Arkansas CollegeProgram – Name Change

Associate of Science (DC 1090) **changed to Associate of Science in Agriculture** (60 credit hours; Fall 2013)

Program -New

Certificate of Proficiency in Gas Engine Repair and Brake Technology (CIP Code 47.0604; 12-13 credit hours; Fall 2013)

Program Requirements

- AST 1104 Gas Engine Repair
- AST 1604 Automotive Brakes
- CT 1021 Industrial Safety

3-4 credit hours of math from the following:

- ET 1001 Technical Math I **and**
- ET 1002 Technical Math II **or**
- ET 1134 Applied Algebra and Trigonometry **or**
- MAT 1123 Math for Career and Technology III

Certificate of Proficiency in Climate Control/Manual Drive Trains Technology (CIP Code 47.0604; 10-11 credit hours; Fall 2013)

Program Requirements

- AST 1503 Manual Drive Trains
- AST 2103 Auto Climate Control
- CT 1021 Industrial Safety

3-4 credit hours of math from the following:

- ET 1001 Technical Math I **and**
- ET 1002 Technical Math II **or**
- ET 1134 Applied Algebra and Trigonometry **or**
- MAT 1123 Math for Career and Technology III

Certificate of Proficiency in Pre-Allied Health (CIP Code 51.0000; 16-21 credit hours; Fall 2013)

- ALDH 1043 Medical Terminology
- BIOL 1434 Fundamentals of Anatomy and Physiology **or**
- BIOL 2214 Anatomy and Physiology I **and**
- BIOL 2224 Anatomy and Physiology II

3 credit hours of math from the following:

- MAT 1101 Mathematics for Career and Technology I **or**
- MAT 1012 Mathematics for Career and Technology II **or**
- MAT 1123 Mathematics for Career and Technology III

6-7 credit hours from the one of the following areas:

- EMS 1105/1102 Emergency Medical Technology Practicum **or**
- NURS 1006 Community Nursing Assistant **or**
- NURS 1003 Community Nursing Assistant I **and**
- NURS 1013 Community Nursing Assistant II

Certificate of Proficiency in Gas Metal Arc Welding (GMAW) (CIP Code 48.0508; 10 credit hours; Fall 2013)

- CT 1021 Industrial Safety
- ET 1001 Technical Mathematics
- WLD 1404 MIG Welding
- WLD 2805 Flux Core Plate Certification

Certificate of Proficiency in Shielded Metal Arc Welding (SMAW) (CIP Code 48.0508; Fall 2013)

CT	1021	Industrial Safety
ET	1001	Technical Mathematics
WLD	1104	Welding I
WLD	1204	Welding II

Technical Certificate in Software Development (CIP Code 11.0101; 30 credit hours; Fall 2013)

Program Requirements

BA	1103	Business Math
CIS	1103	Introduction to Information Technology
CIS	1603	Introduction to Programming
CIS	1653	Database Design
CIS	2443	Database Development
CIS	2653	Object Oriented Programming I
CIS	2663	Data Access
CIS	2743	Object Oriented Programming II
CIS	2853	Object Oriented Programming III
MM	1003	Principles of Marketing

NorthWest Arkansas Community College

Program –Emphasis, Option, Concentration, Track-New

Baking and Pastry Concentration (AAS in Culinary Arts - CIP Code 12.0503; 24 credit hours; Fall 2013)

BAKG	1103	Classical Pastries
BAKG	1203	Artisan Breads
BAKG	1303	Cakes and Cake Decorating
BAKG	2103	Bakeshop Operations
BAKG	XXX3	Chocolates or
BAKG	XXX3	Advanced Cakes
BAKG	2403	Baking Internship
HOSP	1403	Hospitality Marketing
XXXX	XXX3	Elective

Hospitality Management Concentration (AAS in Culinary Arts - CIP Code 12.0503; 24 credit hours; Fall 2013)

HOSP	1403	Hospitality Marketing
HOSP	1613	Introduction to Event and Meeting Planning
HOSP	2003	Beverage Management
HOSP	XXX3	Travel and Tourism or
HOSP	XXX3	Layout and Menu
ANTH	1023	Cultural Anthropology
COMM	1303	Public Speaking
HOSP	2403	Hospitality Internship
XXXX	XXX3	Elective

Program – New

Italics = New courses

Certificate of Proficiency in Electronics Technology (CIP Code 15.0303; 16 credit hours; Fall 2013)

Electronics Core (6 credit hours)

ELT	1103	AC/DC Fundamentals
ELT	1203	Digital Electronics

Technical Electives (10 credit hours)

BUTR	1023	Business Foundations
CISQ	1103	Introduction to Computer Information Systems
ENGL	1013	English Composition I
ENSC	2911	Environmental Special Problems
ENSC	2303/2301	Hazardous Material Control and Emergency Response /Lab
ENSC	2413	Environmental Compliance Documentation
ENSC	2453	Internship in Environmental Sciences
MATH	1003	Math for AAS General Education
MGMT	1003	Introduction to Business
MTCM	1003	Communication and Math for Certificates
OSHA	2003	Introduction to Occupational Safety and Health
OSHA	2203	OSHA General Industry Standards
PHYS	1064	Introduction to Physics

Certificate of Proficiency in Baking Arts (CIP Code 12.0501; 18 credit hours; Fall 2013)

CULY	1003	Safety and Sanitation
BAKG	1003	Introduction to Baking
BAKG	1103	Classical Pastries
BAKG	1203	Artisan Breads
BAKG	1303	Cakes and Cake Decorating
BAKG	XXX3	Chocolates or
BAKG	XXX3	Advanced Cakes
BAKG	2203	Baking Internship

Technical Certificate in Hospitality Management (CIP Code 52.0901; 36 credit hours; Fall 2013)

General Education (9 credit hours)

ENGL	1013	English Composition I or
ENGL	1013H	English Composition I, Honors
MATH	1204	College Algebra or
MATH	1003	Math for AAS General Education
XXXX	XXX3	Computer Skills Elective

Hospitality Management Courses (27 credit hours)

HOSP	1003	Introduction to Hospitality
HOSP	1103	Supervisory Management
HOSP	1303	Hospitality Purchasing
HOSP	1403	Hospitality Marketing
HOSP	1613	Introduction to Event and Meeting Planning
HOSP	XXX3	Travel and Tourism or
HOSP	XXX3	Layout and Menu
HOSP	2003	<i>Beverage Management</i>
HOSP	2303	Hospitality Operations

HOSP 2403 Hospitality Internship

Ozarka College

Existing Program via Distance Delivery

*Distance Courses

Certificate of Proficiency in Banking and Finance (DC 4672; 18 credit hours; Summer 2013)

- *BANK 1013 Principles of Banking
- *BANK 2013 Law and Banking
- *MGMT 2603 Financial Planning
- *CPSI 1003 Introduction to Computer Applications
- *CIS 2353 Electronic Spreadsheets
- *IST 2713 Computer Ethics and Security

Certificate of Proficiency in Business Computer Applications (DC 0701; 18 credit hours; Summer 2013)

- *CPSI 1003 Introduction to Computer Applications
- BUS 1213 Information Processing
- *CIS 2353 Electronic Spreadsheets
- CIS 2393 Desktop Publishing
- *IST 2803 Introduction to Database Concepts
- *BUS XXX3 Approved Business Elective

Certificate of Proficiency in Early Childhood Development (DC 4919; 15 credit hours; Summer 2013)

- *ECD 1003 Foundations of Early Childhood Education
- *ECD 1103 Child Development
- *ECD 1203 Healthy, Safe Learning Environment
- *ECD 1303 Practicum I
- *ECD 1403 Practicum I

Certificate of Proficiency in Medical Office Administration (DC 1431; 18 credit hours; Summer 2013)

- *BUS 1213 Information Processing
- *HIM 1203 Medical Terminology I
- *HIM 1213 Medical Terminology II
- *HIM 2213 Legal/Ethical Aspects of Healthcare
- *MGMT 2643 Human Relations
- *MGMT 2403 Records Management

Certificate of Proficiency in Pre-Health Sciences (DC 1270; 18 credit hours; Summer 2013)

- *NRSG 1213 Math for Nurses
- *BIOL 1204 Body Structure and Function
- *NUTR 2203 Basic Human Nutrition
- *COLL 1001 College Success
- *HLTH 1107 Basic Health Skills

Technical Certificate in Early Childhood Education (DC 4497; 30 credit hours; Summer 2013)

*ENGL 1013	English Composition I
BTMA 1033	Math with Business Applications
*CPSI 1003	Introduction to Computer Application
*COMM 1313	Communication
*ECD 1003	Foundations of Early Childhood Education
*ECD 1103	Child Development
*ECD 1203	Healthy, Safe Learning Environment
*ECD 1303	Practicum I
*ECD 1403	Practicum II
PHED 2023	First Aid

Technical Certificate in Health Information Technology (DC 2510; 33 credit hours; Summer 2013)

*COLL1001	College Success
*ENGL1013	English Composition I
*CPSI 1003	Introduction to Computer Applications
*BIOL 1204	Body Structure and Function
*HIT 1003	Health Data, Content, and Structure
*HIT 1203	Medical Terminology I
*HIT 1013	Computer Applications for Healthcare Professionals
*HIT 1504	Pathophysiology with Pharmacology
*HIT 2003	Medical Transcription
*HIT 1213	Medical Terminology II
*HIT 2213	Legal/Ethical Aspects of Health Care

Associate of Science in Business (DC 0308; 62 credit hours; Summer 2013)

English/Communications (9 credit hours)

*ENGL 1013	English Composition I
*ENGL 1023	English Composition II
*COMM 1313	Communications

Math (6 credit hours)

Math 1203	College Algebra
*Math 2143	Business Calculus

Lab Science (8 credit hours)

BIOL 1004	General Biology/Lab or higher level biology course with lab
PHSC 2004	Physical Science/Lab or higher level physical science course with lab

Fine Arts/Humanities (6 credit hours)

Select one course from the following

ENGL 2213	World Literature I
ENGL 2223	World Literature II

Select one course from the following

FAVI 1003	Fine Arts Visual
FATH 1003	Fine Arts Theater
FAMU 1003	Fine Arts Music

Social Sciences (6 credit hours)

Select one course from the following

*HIST 2003	American History I
------------	--------------------

- *HIST 2013 American History II
- *PLSC 2003 American National Government

Select one course from the following

- HIST 1003 World Civilization I
- HIST 1013 World Civilization II

Major requirements

- *SOC1 2013 Introduction to Sociology
- *ACCT 1123 Accounting Principles I
- *ACCT 2133 Accounting Principles II
- *BUS 2663 Legal Environment of Business
- *ECON 2133 Introduction to Business Statistics
- *CPSI 1003 Introduction to Computer Applications
- *ECON 2313 Introduction to Microeconomics
- *ECON 2323 Introduction to Macroeconomics

Directed Elective (3 credit hours)

- *BUS 2013 Business Communications (recommended)

Associate of Applied Science in General Technology (DC 0517; 60 credit hours; Summer 2013)

General Education

English/Communications (9 credit hours)

- *ENGL 1013 English Composition I
- *COMM 1313 Communications

Select 1 course from the following:

- *ENGL 1023 English Composition II
- ENGL 1123 Technical and Business English

Math (3 credit hours)

- BTMA 1003 Mathematics for Business or higher level math

Business (12 credit hours)

- BUS 1133 Keyboard Essentials
- CIS 1303 Computer Information Systems
- CPSI 1003 Introduction to Computer Applications
- MGMT 2643 Human Relations

Social Science Elective - 3 credit hours from one of the following areas:

History, Psychology, Sociology, Economics, Anthropology, Geography

Technical Area

33 hours from one of the following areas Automotive Service Technology; Business Technology; Culinary Arts; Health Information Technology; Licensed Practical Nursing, Automotive Service Technology, or other advisor-approved courses.

Accounting

- ACCT 1003 Introduction to Accounting
- *ACCT 1123 Accounting I
- *ACCT 2133 Accounting II
- *ACCT 2143 Computerized Accounting
- *ACCT 2153 Payroll Accounting
- *ACCT 2163 Federal Income Tax Accounting
- ACCT 2173 Cost Accounting
- *ACCT 2283 Managerial Accounting

Banking/Finance

- *BANK 1013 Principles of Banking
- *BANK 2013 Law & Banking: Principles
- *BANK 2223 Money & Banking
- *BANK 2303 Analyzing Financial Statements

Biology

- BIOL 1204 Body Structure & Function
- BIOL 2014 Microbiology and Lab
- BIOL 2214 Anatomy and Physiology I and Lab
- BIOL 2224 Anatomy and Physiology II and Lab

Business

- *BUS 1213 Information Processing
- *BUS 2013 Business Communications
- BUS 2223 Advanced Information Processing
- *BUS 2613 Business Principles
- *BUS 2663 Legal Environment of Business

Computer Information Systems

- *CIS 1303 Computer Information Systems
- CIS 1331 Introduction to Microsoft Office
- CIS 1501 Introduction to the Internet
- *CIS 2353 Electronic Spreadsheet
- CIS 2393 Desktop Publishing
- CIS 2413 Navigating the Net

Criminal Justice/Law Enforcement

- CJL 1008 Basic Law Enforcement
- CJL 1013 Principles of Criminal Justice Leadership
- CJL 1108 CLEST
- CJL 1322 Comm. Skills for Crim. Justice Prof
- CJL 1323 Essential Communication for Criminal Justice Professionals
- CJL 2013 Criminal Investigation Management
- CJL 2023 Criminal Evidence Management
- CJL 2033 Community Policing Management
- CJL 2053 Corrections Supervision
- CJL 2064 Corrections Facility Management
- CJL 2073 Offender Management
- CJL 2114 High Risk Entry
- CJL 1001 Professional Portfolio Assessment
- CJL 1012 Introduction to Criminal Justice Leadership
- CJL 1213 Agency Management

Culinary

- CUL 1103 Sanitation & Safety
- CUL 1203 Dining Room Service & Catering
- CUL 1305 Food Production I
- CUL 1503 Basic Food Service & Nutrition
- CUL 1605 Baking I
- CUL 1705 Food Production II
- CUL 2203 Advanced Culinary Arts I
- CUL 2405 Baking II

CUL	2503	Catering Management
CUL	2603	Menu Planning/Quantity Purchase
CUL	2703	Advanced Culinary Arts II
CUL	2713	Advanced Culinary Arts III
CUL	2803	Garde Manger
CUL	2813	Advanced Culinary Arts IV
Emergency Medical Technician		
EMT	1107	Basic Emergency Med. Technology
Health Information Management		
HIM	1803	Medical Coding I
HIM	1813	Medical Coding II
HIM	2223	Advanced HIM Procedures
HIM	2233	Medical Insurance Processing
HIM	2253	Health Data Management and Statistics
HIM	2263	Clinical HIM Practicum
Health Information Technology		
HIT	1003	Health Data Content and Structure
HIT	1203	Medical Terminology I
HIT	1213	Medical Terminology II
HIT	1504	Pathophysiology with Pharmacology
HIT	1803	Diagnostic Coding
HIT	1813	Procedural CPT Coding
HIT	2003	Fundamentals of Medical Transcription
HIT	2213	Legal/Ethical Aspects of Healthcare
HIT	2264	Clinical Practicum Experience
Health		
HLTH	1013	Personal Health & Wellness
HLTH	1023	Basic Health Skills I
HLTH	1033	Basic Health Skills II
HLTH	1107	Basic Health Skills
Information System Technology		
IST	1213	Introduction to Computer Programming
IST	1223	Introduction to Visual Basic
IST	1403	Networking Essentials I
IST	1503	Internet Technologies
IST	2713	Computer Ethics and Security
IST	2803	Introduction to Database Concepts
Nursing		
LPN	1013	Nursing Process I
LPN	1106	Nursing Process II
LPN	1108	Nursing Process II
LPN	1208	Nursing Process III
LPN	2402	Nursing Clinical Experience I
LPN	2404	Nursing Clinical Experience II
LPN	2504	Nursing Clinical Experience III
LPNE	1104	Nursing Clinical Experience I
LPNE	1112	Nursing Process I
LPNE	1204	Nursing Clinical Experience II

LPNE	1211	Nursing Process II
LPNE	1302	Nursing Clinical Experience III
LPNE	1306	Nursing Process III
MDTR	2110	Medical Transcription Capstone
NRSG	1213	Math for Nurses
NUTR	2203	Basic Human Nutrition
Management		
MGMT	2103	Principles of Healthcare Management
MGMT	2403	Business Records Management
MGMT	2603	Financial Planning
MGMT	2623	Management
MGMT	2663	Small Business Management
MKTG	2633	Principles of Marketing

Southern Arkansas University-Tech

Program – New – Focus Area

Wildlife and Fisheries Enforcement Focus Area (CIP Code 30.9999; 26 credit hours; Fall 2013)

WF	1003	Standards, Policies, and Procedures
WF	1012	GPS, GIS, Navigation
WF	1013	Firearms
WF	1033	Criminal Code and Procedures
WF	1043	Domestic Violence and Diversity
WF	1053	Boating and Hunter Awareness
WF	1063	Patrol and Observation
WF	1073	Vehicle Operations and Procedures
WF	1083	Physical Training

Program – New

Certificate of Proficiency in Engineering Technology (CIP Code 14.1901; 12 credit hours; Fall 2013)

EN	1003	Introduction to Engineering
EN	1023	Engineering Concepts I
EN	2023	Engineering Concepts II
MO	1013	Principles of Planning

Technical Certificate in Engineering Technology (CIP Code 14.1901; 30 credit hours; Fall 2013)

ENGL	1113	Composition I
MATH	1003	Technical Math or
MATH	1023	College Algebra
EE	1323	DC/AC Analysis for Engineering
EN	1003	Introduction to Engineering
EN	1023	Engineering Concepts I
MD	1003	Computer Integrated Manufacturing I
MD	2523	Computer Numerical Control
MD	1403	Blueprint Reading
MD	2603	Industrial Safety

MIS 1003 Introduction to Computers

Technical Certificate Wildlife and Fisheries Enforcement (CIP Code 03.0299; 26 credit hours; Fall 2013)

- WF 1003 Standards, Policies, and Procedures
- WF 1012 GPS, GIS, Navigation
- WF 1013 Firearms
- WF 1033 Criminal Code and Procedures
- WF 1043 Domestic Violence and Diversity
- WF 1053 Boating and Hunter Awareness
- WF 1063 Patrol and Observation
- WF 1073 Vehicle Operations and Procedures
- WF 1083 Physical Training

Southeast Arkansas College

Program Reactivation

Technical Certificate in Health Sciences (DC 2273; 30 credit hours; August 2013)

Program Requirements

- ENGL 1313 English Composition I
- EMG 1323 English Composition II
- COMP 1123 Introduction to Computers
- EDUC 1313 Strategies for College Success
- BIOL 2226/2232 Anatomy and Physiology for Health Professionals/Lab **or**
- BIOL 2454 Anatomy and Physiology I
- BIOL 2464 Anatomy and Physiology II
- PSYC 2303 General Psychology **or**
- PSYC 2323 Developmental Psychology
- HEAL 1113 Medical Terminology **or** Approved General or Technical Studies elective
- BIOL 2474 Microbiology

University of Arkansas, Fayetteville

Program – Name Change

Bachelor of Science in Crop Management (DC 3370; Fall 2013) **changed to Crop Science**

Bachelor of Education in Human Resource Development (DC 5201; Fall 2013) **changed to Human Resource and Workforce Development Education** (Fall 2013)

Program – Option – New

STEM Education for P-4 (CIP 13.1202; 15 credit hours; Fall 2013)

- TEED 4033 Introduction to STEM Education
- TEED 5023 Creativity and Innovation in STEM Education
- CIED 5032 Curriculum Design
- CIED 5203 Problem-Based Math for STEM Education
- CIED 5213 Problem-Based Science in the Elementary Grades

Program – Concentration - New

Retail Supply Chain Management (CIP Code 52.0203; 24 credit hours; Fall 2013)

- SCMT 3443 Principles of Transportation
- SCMT 3613 Business Logistics
- SCMT 3623 Advanced Logistics Operation
- SCMT 3653 Retail Supply Chain Analysis
- SCMT 3643 International Transportation and Logistics
- SCMT 4653 Transportation and Logistics Strategy

6 hours from the following:

- ISYS 4293 Business Intelligence
- SCMT 3633 Behavioral Supply Chain Management
- ECON 4753 Forecasting
- MKTG 4753 Marketing Research
- WCOB 4213 ERP Fundamentals
- MKTG 4343 Selling and Sales Management
- SCMT 4003H Honors Supply Chain Management Colloquium

15 hours Junior-Senior level electives within Walton College

Transportation and Logistics (CIP Code 52.0203; 24 credit hours; Fall 2013)

- SCMT 3443 Principles of Transportation
- SCMT 3613 Business Logistics
- SCMT 3623 Advanced Logistics Operation
- SCMT 4633 Transportation Carrier Management
- SCMT 3643 International Transportation and Logistics
- SCMT 4653 Transportation and Logistics Strategy

6 hours from the following:

- SCMT 3633 Behavioral Supply Chain Management
- ISYS 2263 Introduction to Information Systems
- ISYS 3293 System Analysis and Design
- ISYS 4243 Current Topics in Computer Information
- ISYS 4293 Business Intelligence
- WCOB 4213 ERP Fundamentals
- MKTG 4343 Selling and Sales Management
- MKTG 3633 Marketing Research
- MKTG 4633 Global Marketing
- MKTG 4433 Retail Strategy
- ECON 4633 International Trade
- ECON 4643 International Macroeconomics and Finance
- FINN 3703 International Finance
- MGMT 4583 International Management
- SCMT 4003H Honors Supply Chain Management Colloquium

15 hours Junior-Senior level electives within Walton College

Program – Minor – New

Italics = New Courses

Behavioral Economics Minor (CIP 45.0602; 15 credit hours; Fall 2013)

- ECON 2013 Principles of Microeconomics
- ECON 2023 Principles of Macroeconomics
- ECON 4423 Behavioral Economics
- ECON 4433 Experimental Economics

One of the following:

- ECON 3033 Microeconomic Theory
 ECON 4743 Introduction to Econometrics

Nanotechnology Minor (CIP Code 14.1801 15 credit hours; Fall 2013)

- XXX 4XX3 Nanotechnology Laboratory (Independent Study or Honors Thesis in nanotechnology)
 Choose one course from the following: Biological Engineering, Biomedical Engineering, Chemistry, Mechanical Engineering, or Physics
- XXX 4XX3 Nanotechnology Research
 Choose one course from the following: BENG 450V Special Problems; BENG 451VH Honors Thesis; BMEG 450VH; BMEG 460V Individual Study; CHEG 488V Special Problems-Nanotechnology Research; CHEM 400V Chemistry Research; CHEM 498V Senior Thesis; ELEG 488V Special Problems; ELEG 488 VH Honors Special Problems; MEEG 492V Individual Studies; MEEG 4903H Honors Mechanical Engineering Research; PHYS 498V Senior Thesis; PHYS 306V Projects; PHYS 399VH Honors Physics Research

Electives: Minimum of 9 credit hours of electives from the following

- BENG 3733 Transport Phenomena in Biological Systems
 BENG 3743 Food and Bioproducts Systems Engineering
 BENG 4103/4103H Measurement and Control for Biological Systems
 BENG 4123 Biosensors and Bioinstrumentation
 BENG 3633 Biomaterials
 BENG 3823 Biomolecular Engineering
 BENG 4243 Advanced Biomaterials and Biocompatibility
 CHEG 3713 Chemical Engineering Materials Technology
 CHEG 5023 Nano Bio Photonics (will be a co-listed 4000 level course)
 CHEG 4043 Colloids and Surfaces
 CHEM 4123 Advanced Inorganic Chemistry
 CHEM 4213 Instrumental Analysis
 ELEG 4253 *Nanotechnology*
 ELEG 4203 *Semiconductor Devices*
 ELEG 4303 *Introduction to Nanomaterials and Devices*
 ELEG 4213 *MEMS and Microsensors*
 MEEG 491V Introduction to Micro and Nanosystems
 MEEG 4313 Introduction to Tribology
 MEEG 491V Intermediate Materials
 MEEG 4303 Materials Laboratory
 PHYS 3213 Electronics in Experimental Physics
 PHYS 3614 Modern Physics
 PHYS 4073 Introduction to Quantum Mechanics
 PHYS 4213 Physics of Devices
 PHYS 4713 Solid State Physics
 PHYS 4774 Introduction to Optical Properties of Materials

Planning Minor (CIP 04.0301; 18 credit hours; Fall 2013)

- PLSC 3253 Urban Politics

- PLSC 4103 Introduction to Urban Planning
 - LARC 5386 Landscape Architecture Design VIII or
 - LARC 5493 Environmental Land Use Planning
- 6 hours from the following
- ANTH 4443 Cultural Resource Management
 - ANTH 5113 Anthropology of the City
 - ENSC 3413 Principles of Environmental Economics
 - LARC 4023 Theories and Readings in Environmental Design and Planning
 - LARC 4743 Public Participation in Design and Planning
 - PLSC 390V Special Topics in Political Science
 - PLSC 4283 Federalism and Intergovernmental Relations
 - RSOC 2603 Rural Sociology
 - RSOC 4603 Environmental Sociology
 - SPCM 3443 Principles of Transportation
 - ARCH 5493 History of Urban Form
 - ARCH 5933 Preservation and Restoration
 - GEOG 4063 Urban Geography
 - LARC 302V Special Studies
 - LARC 4753 Incremental Sprawl Repair
 - LARC 5053 Historic Landscape Preservation
 - ANTH 4603 Landscape Archaeology
 - BIOL 3863 General Ecology
 - ENSC 3223/3221 Ecosystems Assessment/Lab

Program – New

Master of Education in Teaching English to Speakers of Other Languages (TESOL) (CIP Code 13.1401; 33 credit hours; Fall 2013)

Professional Core (Endorsement courses) - 12 credit hours

- CIED 5923 Second Language Acquisition
- CIED 5933 Second Language Methodology
- CIED 5943 Teaching People of Other Cultures
- CIED 5953 Second Language Assessment

Additional Required Courses - 12 credit hours

- CIED 5393 Introduction to Linguistics
- CIED 5513 Sound System of American English
- CIED 5543 Structures of American English
- CIED 599v Internship/Action Research

Research Requirements

- CIED 5983 Practicum in CIED
- Choose one from each set
- CIED 5013 Measurement, Research and Statistical Concepts in the Schools **or**
 - CIED 5273 Research in Curriculum and Instruction
 - ESRM 5393 Statistics in Education and Health Professions **or**
 - ESRM 6533 Qualitative Research

University of Arkansas at Fort Smith

Curriculum Modification

Minor in Psychology – STAT 2503 replaced with PSYC 2513 Introduction to Behavioral

Statistics

University of Arkansas at Little Rock

Program – Name Change

Bachelor of Science in Speech Pathology (DC 2370) **changed to Bachelor of Science in Communication Sciences and Disorders** (Spring 2013)

Program – New Focus Area

Italics = new courses

Health Professions Teaching and Learning Concentration (Master of Arts in Higher Education - CIP Code 13.0406; 27 credit hours; Fall 2013)

- EDFN 7370 Educational Assessment
- EDFN 7313 Learning Theories and Instructional Applications
- HIED 7331 College Instruction
- HIED 8332 Curriculum Design in Higher Education
- HIED 7347 Practicum in the Health Professions*
- HEID 7348 Internship Teaching in the Health Professions (including Portfolio) or*
- HIED 7349 Master's Thesis*

Electives: 9 credit hours from the following courses or from graduate-level Health Professions coursework approved by advisor, or from any other 7000-level or 8000-level Higher Education or Education Foundations course.

Education Research Methods focus:

- EDFN 8310 Applied Measurement in Research and Analysis
- EDFN 8306 Advanced Education Research Methods
- EDFN 7373 Qualitative Research Methods

Instructional Processes focus:

- EDFN 7314 Cognition and Instruction
- EDFN 7311 Introduction to Program Evaluation
- HIED 8330 College Teaching Problems and Issues

Instructional Technology focus:

- LSTE 7325 Assessment in Learning Systems
- LSTE 7330 Distance Learning Systems Technology
- LSTE XXXX Online Teaching and Learning

New Program

Professional Sales Certificate (CIP Code 52.1401; 12 credit hours; July 2012)

- MKTG 3353 Professional Selling
- MKTG 4351 Sales Management
- MKTG 4355 Advanced Professional Selling
- MKTG 4370 Business-to-Business Marketing

Graduate Certificate in Building Level Administration and Supervision (CIP Code 13.0401; 24 credit hours; Fall 2013)

- EDAS 7300 Foundations of Educational Administration
- EDAS 7301 Administration and Assessment of Curricular Programs
- EDAS 7302 School Finance and Human Resource Allocation
- EDAS 7303 Education Law and Ethics
- EDAS 7304 Supervision of Learning Services

- EDAS 7305 The Principalship
 - EDAS 7380 Administrative Internship (First semester)
 - EDAS 7380 Administrative Internship (Second semester)
- Pending Arkansas Department of Education Review*

Graduate Certificate in Curriculum/Program Administration and Supervision (CIP Code 13.0401; 24 credit hours; Fall 2013)

- EDAS 7301 Administration and Assessment of Curricular Programs
 - EDAS 7303 Education Law and Ethics
 - EDAS 7304 Supervision of Learning Services
 - EDAS 8305 School Personnel Administration
 - EDAS 8308 Central Office and Special Programs Administration
 - EDAS 8313 School and Community Relations
 - EDAS 8380 Administrative Internship (First semester)
 - EDAS 8380 Administrative Internship (Second semester)
- Pending Arkansas Department of Education Review*

Graduate Certificate in Superintendency (CIP 13.0401; 24 credit hours; Fall 2013)

- EDAS 7302 School Finance and Human Resource Allocation
 - EDAS 8303 Advanced Seminar in School Law and Ethics
 - EDAS 8311 The Superintendency
 - EDAS 8312 School Business Management/Facilities
 - EDAS 8313 School and Community Relations
 - EDAS 8317 Politics and Policy Analysis
 - EDAS 8380 Administrative Internship in the Central Office (First Semester)
 - EDAS 8381 Administrative Internship in the Central Office (Second Semester)
- Pending Arkansas Department of Education Review*

Graduate Certificate in Mathematics Education (CIP Code 13.0301; 18 credits; Fall 2013)

- ECED 7307 Teaching Early Childhood Mathematics
 - MCED 7301 Teaching Middle School Mathematics
 - MCED 7302 Diagnosis and Remediation Mathematics Difficulties
 - MCED 7305 Diagnosis and Remediation to the Gifted
 - SCED 7202 Specialized Instructional Methods
- Electives: 4 credit hours from the following:
- MATH 5383 Technology in Mathematics
 - SCED 7105, 7205, 7305 Independent Study **or**
- Graduate coursework in math content

Program Reconfiguration

Italics=New Course

Bachelor of Arts in Music (DC 1630; 124 credit hours) reconfigured to **create Bachelor of Music in Performance with Concentrations in Voice and Instrumental** (120 credit hours; Fall 2013; BA Music will not be deleted)

University Core Requirements (44 credit hours)

English/Communications (9 credit hours)

- RHET 1311 Composition I
- RHET 1312 Composition II

SPCH 1300	Speech Communication
Math (3 credit hours)	
MATH 1302	College Algebra or
MATH 1315	College Mathematics
Science (8 credit hours)	
ANTH 1415	Physical Anthropology
ASTR 1301/1101	Introduction to Astronomy/Lab
BIOL 1400	Evolutionary and Environmental Biology
BIOL 1401	Science of Biology
CHEM 1409	Chemistry and Society
ERSC 1302/1102	Physical Geology/Lab
ERSC 1303/1103	Historical Geology/Lab
Fine Arts and Humanities (6 credit hours)	
ARHA 2305	Introduction to Visual Art
THEA 2305	Introduction to Theatre & Dance
MUHL 2305	Introduction to Music
World Humanities (3 credit hours)	
ENGL 2337	World Literature
ENGL 2338	World Literature Themes
PHIL 2320	Ethics and Society
Social Sciences (6 credit hours)	
HIST 1311	History of Civilization I
HIST 1312	History of Civilization II
US Traditions (3 credit hours)	
POLS 1310	American National Government
HIST 2311	US History to 1877
HIST 2312	US History from 1877
Individuals, Cultures, and Society (6 credit hours)	
ANTH 2316	Cultural Anthropology
CRJU 2300	Criminal Justice
ECON 2301	Survey of Economics
ERSC 2300	Science and Technology in Society
GNST 2300	Introduction to Gender Studies
GEOG 2312	Cultural Geography
MCOM 2330	Mass Media and Society
POLS 2301	Introduction to Political Science
PSYC 2300	Psychology and the Human Experience
RELS 2305	Religious World Views
SOCI 2300	Introduction to Sociology

Second Language Proficiency (9 credit hours; 2311 level language course required)

Select from Spanish, French, German, American Sign Language, and Mandarin. Students may test out of this requirement.

Instrumental Requirements (67 credit hours)

First Year Colloquium (1 credit hour)

Music Theory (17 credit hours)

MUTH 1381	Introduction to Theory
MUTH 2381	Theory I
MUTH 2192	Aural Skills I

MUTH 2381 Theory 2
 MUTH 2193 Aural Skills 2
 MUTH 3381 Theory 3
MUTH 3192 Aural Skills 3
 MUTH 3231 Form and Analysis
 Music History and Literature (12 hours)
 MUHL 3331 Music History I
 MUHL 3341 Music History II
 MUHL 3381 American Music **or**
 MUHL 3361 History of Jazz
 MUHL XXXX Upper Level elective
 Music Ensembles (8 credit hours)
 A minimum of 6 semesters large ensembles, 2 semester small ensembles
 Piano Proficiency (4 credit hours)
 MUAP 1114 Piano Class 1
 MUAP 1164 Piano Class 2
 MUAP 2164 Piano Class 3
 MUAP 3165 Piano Class 4
 Recital
 MUPR 3000 Junior Recital
 MUPR 4000 Senior Recital
 Recital Attendance MUAP 1000 (6 semesters)

Vocal Performance Emphasis

Music Performance (16 credit hours)
 8 hours at upper-division level; minimum of 8 hours to be completed at UALR
 Performance Studies (9 credit hours)
 MUAP 3111-3114 Diction (4 credit hours)
 MUAP 3124 Conducting I
 MUED 3214 Vocal Pedagogy
 MUED 4192 Opera Workshop
 MUED 4192 SS: Production Techniques

Instrumental Performance Emphasis

Music Performance (16 credit hours)
 4 hours at upper-division level; minimum of 8 hours to be completed at UALR
 Performance Studies (9 credit hours)
 MUAP 3124 Conducting I
 MUED 4252 Career Perspectives
 MUTH 4310 Arranging
 MUAP 4292 SS: Instrumental Pedagogy
 MUAP 4192 SS: Instrumental Literature (appropriate to instrument)

Bachelor of Arts in Music (DC 1630; 124 credit hours) reconfigured to **create Bachelor of Music in Music Education with Concentrations in Voice and Instrumental** (125-126 credit hours; Fall 2013; BA Music will not be deleted)

University Core Requirements (44 credit hours)

English/Communications (9 credit hours)
 RHET 1311 Composition I
 RHET 1312 Composition II

SPCH	1300	Speech Communication
Math (3 credit hours)		
MATH	1302	College Algebra or
MATH	1315	College Mathematics
Science (8 credit hours)		
ANTH	1415	Physical Anthropology
ASTR	1301/1101	Introduction to Astronomy/Lab
BIOL	1400	Evolutionary and Environmental Biology
BIOL	1401	Science of Biology
CHEM	1409	Chemistry and Society
ERSC	1302/1102	Physical Geology/Lab
ERSC	1303/1103	Historical Geology/Lab
Fine Arts and Humanities (6 credit hours)		
ARHA	2305	Introduction to Visual Art
THEA	2305	Introduction to Theatre & Dance
MUHL	2305	Introduction to Music
World Humanities (3 credit hours)		
ENGL	2337	World Literature
ENGL	2338	World Literature Themes
PHIL	2320	Ethics and Society
Social Sciences (6 credit hours)		
HIST	1311	History of Civilization I
HIST	1312	History of Civilization II
US Traditions (3 credit hours)		
POLS	1310	American National Government
HIST	2311	US History to 1877
HIST	2312	US History from 1877
Individuals, Cultures, and Society (6 credit hours)		
ANTH	2316	Cultural Anthropology
CRJU	2300	Criminal Justice
ECON	2301	Survey of Economics
ERSC	2300	Science and Technology in Society
GNST	2300	Introduction to Gender Studies
GEOG	2312	Cultural Geography
MCOM	2330	Mass Media and Society
POLS	2301	Introduction to Political Science
PSYC	2300	Psychology and the Human Experience
RELS	2305	Religious World Views
SOCI	2300	Introduction to Sociology

Second Language Proficiency (9 credit hours; 2311 level language course required)

Select from Spanish, French, German, American Sign Language, and Mandarin. Students may test out of this requirement.

First Year Colloquium (1 credit hour)

Music Requirements (64 credit hours)

Music Theory (15 credit hours)

MUTH	1381	Introduction to Theory
MUTH	2381	Theory I
MUTH	2192	Aural Skills I

- MUTH 2381 Theory 2
 MUTH 2193 Aural Skills 2
 MUTH 3381 Theory 3
MUTH 3192 Aural Skills 3
- Music History and Literature (9 credit hours)
 MUHL 3331 Music History I
 MUHL 3341 Music History II
 MUHL 3381 American Music **or**
 MUHL 3361 History of Jazz
- Music Performance (12 credit hours)
 2 semesters large at upper-division level; 8 hours to be completed at UALR
- Recital
 MUPR 3000 Junior Recital
 MAUP 1000 Recital Attendance (6 semesters)
- Piano Proficiency (4 credit hours)
 MUAP 1114 Piano Class 1
 MUAP 1164 Piano Class 2
 MUAP 2164 Piano Class 3
 MUAP 3165 Piano Class 4
- Music Education - Instrumental (17 credit hours)
 MUAP 1114 Voice Class
MUED 2101- 2104 Choose one from Brass, Woodwind, String, Percussion Methods (3 credit hours)
 MUED 2200 Foundations of Music Ed
 MUED 3223 Global Styles and Practices
 MUED 3315 Secondary Methods
 MUED 3322 Elementary Methods
 MUAP 3124 Conducting I
 MUAP 3225 Conducting II
- Music Education - (17 credit hours)
 MUAP 1114 Voice Class
MUED 2101- 2104 Instructional Technique (Choose one from Brass, Woodwind, String, Percussion Methods (3 credit hours)
MUED 2200 Foundations of Music Ed
MUED 3223 Global Styles and Practices
 MUED 3214 Vocal Pedagogy
 MUED 3315 Secondary Methods
 MUED 3322 Elementary Methods
 MUAP 3124 Conducting I
 MUAP 3225 Conducting II
- Secondary Education Minor (18 credit hours)
 SCED 3210 Instructional Skills and Assessment
 SCED 3110 Instructional Skills Practicum
 SCED 4321 Teaching Diverse Adolescents
 SCED 4122 Diversity Practicum
 SCED 4123 Adolescents with Special Needs
 SCED 4124 Classroom Management
 TCED 4600 Student Teaching

SCED 4330 Reflective Teaching
Pending Arkansas Department of Education Review

Bachelor of Business Administration in Accounting (DC 2200), Bachelor of Business Administration in Finance (DC 1960), Bachelor of Business Administration in Management (1990), and Bachelor of Business Administration in Marketing (DC 2000) **reconfigured to create Bachelor of Business Administration in General Business via Distance Delivery** (CIP 52.0201, 120 credit hours, Fall 2013)

University Core Requirements (45 credit hours)

English/Communications (9 credit hours)

- RHET 1311 Composition I
- RHET 1312 Composition II
- SPCH 1300 Speech Communication

Math (3 credit hours)

- MATH 1302 College Algebra **or**
- MATH 1315 College Mathematics

Science (8 credit hours)

- ANTH 1415 Physical Anthropology
- ASTR 1301/1101 Introduction to Astronomy/Lab
- BIOL 1400 Evolutionary and Environmental Biology
- BIOL 1401 Science of Biology
- CHEM 1409 Chemistry and Society
- ERSC 1302/1102 Physical Geology/Lab
- ERSC 1303/1103 Historical Geology/Lab

Fine Arts and Humanities (6 credit hours)

- ARHA 2305 Introduction to Visual Art
- THEA 2305 Introduction to Theatre & Dance
- MUHL 2305 Introduction to Music

World Humanities (3 credit hours)

- ENGL 2337 World Literature
- ENGL 2338 World Literature Themes
- PHIL 2320 Ethics and Society

Social Sciences (6 credit hours)

- HIST 1311 History of Civilization I
- HIST 1312 History of Civilization II

US Traditions (3 credit hours)

- POLS 1310 American National Government
- HIST 2311 US History to 1877
- HIST 2312 US History from 1877

Individuals, Cultures, and Society (6 credit hours)

- ANTH 2316 Cultural Anthropology
- CRJU 2300 Criminal Justice
- ECON 2301 Survey of Economics
- ERSC 2300 Science and Technology in Society
- GNST 2300 Introduction to Gender Studies
- GEOG 2312 Cultural Geography
- MCOM 2330 Mass Media and Society
- POLS 2301 Introduction to Political Science

PSYC	2300	Psychology and the Human Experience
RELS	2305	Religious World Views
SOCI	2300	Introduction to Sociology

Pre-business Courses (24 credit hours)

MATH	1342	Business Calculus
ACCT	2310	Principles of Accounting I
ACCT	2330	Principles of Accounting II
ECON	2310	Business Statistics I
ECON	2322	Principles of Microeconomics
ECON	2323	Principles of Macroeconomics
MGMT	1310	Fundamentals of Information Technology
MKTG	2380	Legal Environment of Business

Professional Business Studies Foundation (24 credit hours)

ECON	3355	Quantitative Business Analysis
FINC	3310	Business Finance
MGMT	3300	Organizational Behavior and Management
MGMT	3304	Production/Operations Management
MGMT	3305	Management Information Systems
MGMT	3380	Business Communication
MGMT	4380	Business Strategy and Policy
MKTG	3350	Principles of Marketing

Major Requirements (27 credit hours)

Approved upper level course in Accounting		
FINC	3340	Financial Markets and Institutions
FINC	4360	Risk Management
MGMT	3320	Human Resources Management
MGMT	3340	Applied Organizational Behavior
MGMT	3362	Small Business Management
MGMT	4377	International Management
MKTG	3385	Consumer Analysis and Behavior
MKTG	4370	Business-to-Business Marketing

Unrestricted General Electives (9-10 credit hours)**University of Arkansas for Medical Sciences**Program – Name Change

Master of Science in Anatomy and Neurobiology (DC 6070) **changed to Neurobiology and Developmental Sciences** (Spring 2013)

Master of Science in Physiology and Biophysics (DC 6440) **changed to Cellular Physiology and Molecular Biophysics** (Spring 2013)

Doctor of Philosophy in Anatomy and Neurobiology (DC 7120) **changed to Neurobiology and Developmental Sciences** (Spring 2013)

Doctor of Philosophy in Physiology and Biophysics (DC 7360) **changed to Cellular Physiology and Molecular Biophysics** (Spring 2013)

University of Central Arkansas

Program – New Minor

Teaching and Learning Minor (CIP Code 13.1205; 20 credit hours; Summer 2013)

EDUC	1300	Education as a Profession
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Educational Technology
MSIT	3310	Learning and Development
MSIT	4305	Classroom Management
MSIT	4321	Classroom Assessment
MSIT	4325	Strategies for Content Literacy Development and Curriculum Integration

STEM Education Minor (CIP Code 13.1316; 26 credit hours; Fall 2013)

Italics = new courses

EDUC	1100	Inquiry Approaches to Teaching
EDUC	1101	Inquiry-Based Lesson Design
EDUC	1301	Knowing and Learning
EDUC	2301	Classroom Interactions
STEM	3305	Perspectives on Mathematics and Science
STEM	3310	Research Methods in Mathematics and Science
STEM	4305	Apprentice Teaching Seminar
STEM	4600	Apprentice Teaching

Pending Arkansas Department of Education Review

Public Scholarship and Community Engagement Minor (CIP Code 30.9999; 21 credit hours; Summer 2013)

PHIL	2305	Critical Thinking
SPCH	2311	Business and Professional Speaking
MGMT	2341	Principles of Management
WRTG	3310	Technical Writing
XXXX	XXXX	9 credit hours of advisor-approved electives at the 3000-4000 level.

Existing Program via Distance Delivery

*Distance Course

Master of Arts in Teaching (DC 5543; 30 credit hours; Summer 2013)

*MAT	5310	Analysis and Practice of Teaching
*MAT	5320	Classroom Management
*ASTL	6380	Research Methods
*MAT	6311	Classroom Assessment
*MAT	6312	Principles of Child and Adolescent Development and Learning
*MAT	6310	Pedagogy for Diverse Student Populations
MAT	5390	Practicum
MAT	6699	Internship

P-4 Early Childhood

*MAT	6374	Curriculum Rationale for Early Childhood Education
*MAT	6338	Advanced Instructional and Assessment Strategies for Young Children
*MAT	6314	Diagnosis and Correction of Reading Difficulties

4-8 Middle Level

- *MAT 5303 Middle School Psychology, Philosophy, and Organization
- *MAT 6302 Models of Teaching
- *MAT 6320 Literacy Seminar for Teachers

7-12/P-12 Secondary

- XXX X3XX Content Methods Course
- MAT 6302 Models of Teaching
- MAT 6320 Literacy Seminar for Teachers

Pending Arkansas Department of Education Review

Master of Science in Education in Reading (DC 6910; 36 credit hours; Summer 2013)

- *ECSE 6314 Diagnosis and Correction of Reading Difficulties
- *ECSE 6341 Language Arts
- *ECSE 6342 Review of Research in Reading
- *ECSE 6345 Organizing and Coaching of Reading Programs
- *ECSE 6346 Children’s Reading and Book Selection
- *ECSE 6379 Reading Content Areas
- *ECSE 6343 Reading Practicum I
- *ECSE 6344 Reading Practicum II
- *LEAD 6321 Research Methods

XXXX 9 credit hours Approved Electives

Pending Arkansas Department of Education Review

Master of Science in Education in Advanced Studies in Teacher Leadership (DC 6750; 30 credit hours; Summer 2013)

Program Core

- *ASTL 6302 Models of Teaching
- *ASTL 6303 Teacher Leadership
- *ASTL 6305 Classroom Assessment
- *ASTL 6315 Investigation of Learning & Development
- *ASTL 6380 Research Methods

Gifted and Talented Track

- ECSE 6353 Introduction to Gifted and Talented
- ECSE 6355 Curriculum for Gifted Programs
- ECSE 6357 Creativity for the Gifted and Talented
- ECSE 6358 Strategies for the Gifted and Talented
- ESCE 6391 Advanced Practicum in Gifted Education

Elementary Math Specialist Track

- MATH 5308 Mathematical Thinking for K – 8 Teachers
- MATH 5309 Algebraic Thinking for K – 8 Teachers
- MATH 5335 Geometry and Measurement and their Applications
- MATH 6307 Advanced Topics for Mathematics Educators
- MATH 6312 Data Modeling for K – 8 Teachers

Instructional Facilitator Track

- ECSE 6328 Strategic Instructional Model/Content Enhancement Routines
- ECSE 6329 Instructional Facilitation /Teacher Leadership
- ESCE 6350 Collaborative Teaching, Inclusive Settings& Intro to Strategic Instructional Model Learning Strategies
- *SLMA 6310 Foundations of School Leadership
- SLMA 6312 School-Based Organizational Leadership

Writing Track

- WRTG 5320 Teaching Creative Writing: History, Theory, and Practice
- *WRTG 5325 The Teacher as Writer (Great Bear Writing Project)
- WRTG 5330 Contemporary Composition: Theory and Application
- WRTG 6310 Advanced Topics in Discourse Analysis
- LING 5320 Grammatical Structures

Early Childhood Track

- *ASTL 5302 Teaching in Middle Schools
- ECSE 6336 Advanced Studies in Guidance and Mgmt of Young Children
- ECSE 6338 Advanced Instruction & Assessment Strategies for Young Children
- *ECSE 6366 Educational Programming for Mild Disabilities
- ECSE 6374 Curriculum Rationale for ECE

Middle Level Track

- *ASTL 6385 Curriculum Development
- *ASTL 6310 Integrating Media and Technology into Teaching and Learning
- ECSE 6336 Advanced Studies in Guidance and Mgmt of Young Children
- ASTL 5302 Teaching in Middle Schools
- XXXX XXXX Elective

Content Tracks

English a Second Language

- ASTL 5340 Cultural Diversity: Applications for the Classroom and Workplace
- WLAN 5313 Methods of Teaching Second Languages
- WLAN 5325 Second Language Acquisition
- WLAN 5330 Second Language Assessment
- XXXX XXXX Elective

National Board

- *ASTL 6325 National Board: Processes, Procedures, and Products
- *ASTL 6330 Methods of Action Research and Collaboration
- XXXX XXXX Elective
- XXXX XXXX Elective
- XXXX XXXX Elective

Content Area

15 credit hours of advisor approved electives

Master of Science in Family and Consumer Sciences (DC 6220; 30 credit hours; Summer 2013)

- *ASTL 6380 Research Methods
- ASTL 6382 Educational Statistics
- *FACS 5375 Nutrition in Exercise and Sports
- *FACS 6300 Current Issues in Family and Consumer Sciences
- FACS 6308 Trends in Nutrition
- *FACS 6309 Consumer Economics
- *FACS 6311 Readings in Child Development
- *FACS 6332 Readings in Adult Development and Aging
- *FACS 6335 Evidence-Based Research in Nutrition
- *NUTR 5340 Geriatric Nutrition

XXXX XXXX Electives – 6 credit hours

Degree Modification – Credit-Hour Reduction (Act 747 of 2011)

Arkansas Tech University-Ozark

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	51.0801	1120	Medical Assistant	66	60

College of the Ouachitas

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	11.0101	0320	*Computer Information Systems	63	63
AAS	52.0301	0140	*Accounting	63-64	63-64
AAS	52.0201	0201	*Management	63-64	63-64
AAS	52.0201	0401	*Office Administration	63-64	63-64

*Pending further ADHE review

National Park Community College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AS	51.3801	1160	*Registered Nursing	72	66

*Pending further ADHE review

North Arkansas College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0050	Associate of Arts	62	60
AS	24.0102	1090	Associate of Science in Agriculture	62	60
AAS	11.0101	0355	Information Technology	68	60
AAS	51.0900	0835	Surgical Technology	66-68	60
AAS	52.0101	0300	Business Administration	64-65	60
AGS	24.0102	0900	General Studies	60	60

University of Arkansas at Fort Smith

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	43.0103	0390	Criminal Justice	63	60
AAS	51.0909	0835	Surgical Technology	65	60
BA	09.0100	5090	Media Communication	124	120

BA	16.0905	1800	Spanish	124	120
BA	23.0101	1420	English	124	120
BA	23.1303	1701	Rhetoric and Writing	124	120
BA	42.0101	1710	Psychology	124	120
BA	50.0701	2060	Studio Art	125	120
BA	54.0101	1500	History	124	120
BS	13.1210	2440	**-Early Childhood Education P-4	127	120
BS	13.1305	2540	**English	123	120
BS	13.1328	6850	**-History	128	120
BS	13.1330	3200	**-Spanish	124	120
BS	26.0101	2300	Biology	124	120
BS	50.0409	2670	Graphic Design	124	120
BS	43.0103	3390	Criminal Justice	125	120
BSN	51.3801	4240	Nursing (Traditional and RN-BSN)	127-128	120

** - Pending Arkansas Department of Education Review

*** - Pending Arkansas State Board of Nursing Review

University of Arkansas Community College at Hope

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	12.0301	0508	Funeral Services	67	60
AAS	15.0303	3150	Power Plant Technology	68-69	60-62
AAS	30.9999	0517	General Technology	64-70	60
AAS	51.0904	0470	Emergency Medical Technician – Paramedic	68	60
AAS	51.0908	0810	Respiratory Care	83	76-78

University of Arkansas at Little Rock

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AS	15.0805	1080	*-Engineering Technology (Mechanical)	63	63
AS	15.0303	1050	*-Engineering Technology (Electrical)	66	66
AAS	51.3801	1160	*-Nursing	65	65
BA	40.0801	1670	*-Physics (Education Track)	126	126
BA	50.0701	1280	*-Art (Education Track)	126	126

BS	14.2701	3245	*-Systems Engineering	128	128
BS	14.3301	5143	*-Civil and Construction Engineering	127	127
BS	14.3301	5144	*-Architectural and Construction Engineering	127	127
BS	15.1001	2417	*-Construction Management	125	125
BS	15.1201	2390	*-Electronics and Computer Engineering Technology	128	128
BS	15.0805	2530	*-Engineering Technology (Mechanical)	127	127

*- Pending further ADHE review

University of Arkansas for Medical Sciences

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AS	51.0707	0011	*-Medical Record Technology	77	77
AS	51.0904	1020	*-Emergency Medical Sciences	81	78
AS	51.0909	1210	*-Surgical Technology	67	67
BS	51.0999	2345	Cardio-Respiratory Care	124	120
BS	51.1002	2420	Cytotechnology	125	120
BS	51.1005	2890	Medical Laboratory Sciences	124	120
BS	51.1803	2965	Ophthalmic Medical Technology	124	120

*- Pending further ADHE review

Program – Deletion – Emphasis, Option, Concentration, Track, Specialization

Arkansas State University-Jonesboro

Early Childhood P-4 Special Education Emphasis (DC 3760; Fall 2013)

North Arkansas College

Geographic Information Systems (GIS) Emphasis

Southeast Arkansas College

Machine Tool Option (Fall 2013)

Manufacturing Technology Option (Fall 2013)

Mechanical Equipment Maintenance Option (Fall 2013)

University of Arkansas, Fayetteville

Concentration in Competency-Based Teacher Development (Spring 2014)

General Engineering Concentration (Spring 2013)

Program – Deletion

North Arkansas College

Certificate of Proficiency in Software Development (DC 0182; Fall 2013)

Certificate of Proficiency in Automotive Service Technology (DC 4255; Fall 2013)

Technical Certificate in Medical Transcription (DC 4755; Fall 2013)

Technical Certificate in Geographic Information Systems (GIS) (DC 4773; Fall 2013)

University of Arkansas, Fayetteville

Post-Baccalaureate Certificate in Hazard Analysis Critical Control Point Coordinator (DC 2490; Fall 2013)

Post-Baccalaureate Certificate in Food Safety Manager (DC 2480; Fall 2013)

Organizational Units

North Arkansas Community College

Organizational Reorganization (Spring 2013)

Learning Division – Vice President

Arts, Sciences, Business, and Information Technology Division

Humanities Department Chair

Communication and College Preparatory Department Chair

Math, Science, and Agricultural Department Chair

Health, PE, and Recreation Department Chair

Business and Information Technology Department Chair

Nursing, Allied Health, and Technical Programs Division

Paramedic Department Director

Medical Laboratory Technology Department Director

Practical Nursing Department Director

RN Nursing Department Director

Surgical Technology Department Director
Technical Programs Department Director

Outreach Division

Online Learning and Instructional Support Director
Adult Basic Education Department Director
Northark Technical Center Director

Student Services Division – Vice President

Admission Director
Financial Aid Director
Registrar
Student Success and Retention Director
Advising Coordinator
Learning Commons Coordinator
Career Planning and Placement Coordinator
Student Activities and Organizations

Libraries

Faculty Support

Southern Arkansas University-Tech

Organizational Unit – Name Change

Department of Advanced Technology (DC 0017, Summer 2013) **changed to Department of Technology**

University College (DC 3540, May 2013) **changed to Department of Transitional Studies**

Organizational Unit – Deletion

Department of Computer Aided Design (DC 1000, Summer 2013)
Department of Occupational Education (DC 1018, Summer 2013)
Department of Computer Science (DC 1020; Summer 2013)
Industrial Development and Training (DC 3120; Summer 2013)

University of Arkansas at Little Rock

Organizational Unit – New

Department of Business Information Systems (July 2013)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Program changes/additions (18 semester credit hours or less)

Bryan University, Springfield, Missouri
Rogers campus

Associate of Applied Science in Exercise Specialist
Deleted Course: GEN 200 College Algebra
Added Course: GEN 240 Psychology
Changed Course numbers:
PT 101 to AP 101 Anatomy and Physiology
PT 103 to AT 105 Anatomy and Physiology
PT 400 to PT 299 Externship
Changed Course Title: GEN 120 Composition I to GEN 120 Composition

Bryan University, Springfield, Missouri
Distance Technology and the Rogers campus

Associate of Applied Science in Business Administration and Management
Deleted Courses:
BA 299 Business Administration Externship
GEN 200 College Algebra
Added Courses:
GEN 240 Psychology
Changed Course Names:
GEN 120 Composition I to GEN 120 Composition

Associate of Applied Science in Computer Information Systems – Networking
Deleted Courses: GEN 200 College Algebra
Added Courses: GEN 180 Technical Writing
Changed Course Title: GEN 120 Composition I to GEN 120 Composition

Associate of Applied Science in Criminal Justice
Deleted Courses:
CJ 299 Criminal Justice Externship
GEN 160 Introduction to Communications
GEN 200 College Algebra
Added Courses:
CJ 125 Juvenile Justice
CJ 298 Capstone
Changed Course Title: GEN 120 Composition I to GEN 120 Composition

Associate of Applied Science in Medical Administrative Specialist
Deleted Courses:
GEN 10 Introduction to Biology
GEN 200 College Algebra
Added Courses:

GEN 230 Introduction to American Politics
MAA 250 Pathophysiology
Changed Course Numbers:
MA 110 to AP 101 Anatomy and Physiology
MA 115 to AP 105 Anatomy and Physiology
Changed Course Titles:
MA180 Medical Office Administration / MediSOFT to Medical Office Administration
GEN 120 Composition I to GEN 120 Composition

Associate of Applied Science in Medical Assistant
Deleted Courses:
GEN 150 Introduction to Biology
GEN 200 College Algebra
Added Courses:
MA 230 Electronic Medical Records Management
Changed Course Numbers:
MA 110 to AP 101 Anatomy and Physiology
MA 115 to AP 105 Anatomy and Physiology
Changed Course Titles:
MA180 Medical Office Administration / MediSOFT t to Medical Office Administration
GEN 120 Composition I to GEN 120 Composition
MAA 281 Medical Assisting Certification Preparation to MA 299 Externship

ITT-Technical Institute, Little Rock campus
Bachelor of Science in Electrical Engineering and Communications Technology
Deleted Courses:
ET 4670 Electronic Circuit Analysis and Design I
ET 4770 Electronic Circuit Analysis and Design II
Added Courses:
ET 4671 Electronic Circuit Analysis
ET 4771 Electronic Circuit Design

Courses changed from theory and lab to only theory:
ET 3280 Electrical Machines and Energy Conversion
ET 3430 Fiber Optic Communications
ET 3480 Power Systems
ET 4580 Green Energy Technology

University of Phoenix, Phoenix, Arizona
Addition of the Bachelor of Science in Healthcare Administration to the Little Rock and Rogers campuses

Recertifications
Expires: December 31, 2016

Everest College, Phoenix, Arizona
Recertification – Distance Technology
Associate of Applied Science in Accounting

Associate of Applied Science in Business
 Associate of Applied Science in Criminal Investigations
 Associate of Applied Science in Criminal Justice
 Bachelor of Science in Criminal Justice
Everest University, Orlando, Florida
 Distance Technology
 Associate of Applied Science in Business
 Associate of Applied Science in Criminal Investigations
 Associate of Applied Science in Criminal Justice
 Associate of Applied Science in Medical Insurance Billing and Coding
 Associate of Applied Science in Paralegal

Grand Canyon University, Phoenix, Arizona
 Distance Technology
 Bachelor of Arts in Communication
 Bachelor of Science in Accounting
 Bachelor of Science in Applied Management
 Bachelor of Science in Business Administration
 Bachelor of Science in Entrepreneurship Studies
 Bachelor of Science in Health Care Administration
 Bachelor of Science in Health Science in Professional Development & Advanced Patient Care
 Bachelor of Science in Justice Studies
 Bachelor of Science in Psychology
 Bachelor of Science in Sociology

Institutional Changes

Bryan College, Springfield, Missouri and the Rogers, Arkansas campus
 Name change from Bryan College to Bryan University

Letter of Exemption from Certification – Renewal (church-related training)

Central Arkansas Baptist Bible Institute, Hensley, Arkansas

Associate of Biblical Studies	Bachelor of Theology
Bachelor of Youth Ministry	Bachelor of Bible Languages
Bachelor of Apologetics	Master of Divinity
Master of Theology	Master of Bible Languages
Doctor of Theology	Doctor of Ministry
Doctor of Bible Languages	

Emmanuel Christian Seminary, Johnson City, Tennessee offering program by distance technology

Master of Christian Ministries

Jubilee Christian College, Pocahontas, Arkansas

Associate of Biblical Studies	Bachelor of Ancient Biblical History
Bachelor of Biblical Studies	Bachelor of Ministry
Bachelor of Christian Education	Master of Ancient Biblical History
Master of Biblical Studies	Master of Christian Education
Master of Ministry	Doctor of Christian Education

Doctor of Ancient Biblical History
Doctor of Ministry

Doctor of Biblical Studies

Oklahoma Baptist University, Shawnee, Oklahoma, offering courses at Concord Baptist Association in Fort Smith, Arkansas

Introduction to Ministry
The Pastoral Ministry
The Educational Ministry of the Church
Survey of Cross-Cultural Ministry
Old Testament: History and Literature
New Testament: History and Literature
The Life of Christ
Philosophy of Religion
Elementary Greek I
Elementary Greek II
Biblical Ethics
Christian Doctrines
Contemporary Theology
History of Christianity: Reformation and Modern
Preaching: Preparation and Delivery of Sermons
Supervised Field Education: Local Church
History of Christianity: Early and Medieval

Topics in Applied Ministry
Introduction to Evangelism
Youth Ministry in the Church
Church Leadership
Pentateuch
Topics in Religion
Life and Literature of Paul
Biblical Hermeneutics
Intermediate Greek I
The General Epistles
Latter Prophets
World Religions
Baptist History and Theology

The Southern Baptist Theological Seminary, Louisville, Kentucky, offering courses at the First Baptist Church in Springdale, Arkansas

Elementary Greek
Hebrew Syntax and Exegesis
Leadership and Family Ministry
Introduction to Missiology
Church History I and II
Personal Evangelism
Ministry of Proclamation
Personal Spiritual Disciplines
Greek Syntax and Exegesis
Introduction to the New Testament I and II
Introduction to the Old Testament I and II

Elementary Hebrew
Christian Preaching
Applied Ministry
Survey of Christian Ethics
Biblical Hermeneutics
Systematic Theology I, II, III
Introduction to Biblical Counseling
History of the Baptists
Preaching Practicum

Letter of Exemption from Certification – Renewal (Programs on Military Installations)

Park University, of Parkville, Missouri operating at the Little Rock Air Force Base

Associate of Science in Criminal Justice Administration
Associate of Science in Information and Computer Science
Associate of Science in Management
Associate of Science in Social Psychology
Bachelor of Science in Criminal Justice
Bachelor of Science in Information and Computer Science
Bachelor of Science in Management
Bachelor Science in Management/Computer Information Systems

Bachelor Science in Management/Health Care
Bachelor Science in Management/Human Resources
Bachelor of Science in Social Psychology

LETTERS OF INTENT

The following notifications were received through April 1, 2013.

Arkansas State University

Doctor of Philosophy in Literacy Studies
New Off-Campus Center – Queretaro, Mexico

Arkansas Tech University

Master of Science in Applied Sociology
Role and Scope Change Request–Doctor of Education in Executive Leadership

Arkansas Tech University – Ozark Campus

New Academic Administrative Unit – General Studies

Cossatot Community College of the University of Arkansas

Technical Certificate in Digital Media
Associate of Applied Science in Aviation
Associate of Applied Science in Physical Education, Health, and Wellness

Mid-South Community College

Associate of Applied Science in Digital Media
Associate of Applied Science in Hospitality Management

Southern Arkansas University-Magnolia

Bachelor of Science in Engineering

Southern Arkansas University-Tech

New Academic Unit – Arkansas Film Academy

University of Arkansas at Fort Smith

Bachelor of Arts in Political Science

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Adams State College, Alamosa, Colorado

Initial Certification – Distance Technology
Master of Arts in Mental Health Counseling
Master of Arts in School Counseling

American College of Healthcare Sciences, Portland, Oregon

Initial Certification – Distance Technology
Associate of Applied Science in Complementary Alternative Medicine
Associate of Applied Science in Health and Wellness
Master of Science in Aromatherapy
Master of Science in Complementary Alternative Medicine
Master of Science in Health and Wellness
Master of Science in Herbal Medicine
Master of Science in Holistic Nutrition

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology
Bachelor of Healthcare Management
Master of Healthcare Administration

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Health Informatics
Master of Science in Health Systems Management

American University, Washington, DC

Initial Certification – Distance Technology
Graduate Certificate in Non-Profit Monitoring and Evaluation
Master of Arts in International Relations
Master of Arts in Nutrition Education
Master of Arts in Public Administration
Master of Arts in Strategic Communication
Master of Arts in Teaching English as a Foreign Language

Argosy University, Orange, California

Initial Certification – Distance Technology
Associate of Science in Information Technology
Associate of Science in Health Information Technology
Bachelor of Science in Information Technology
Bachelor of Science in Health Informatics Information Management
Master of Arts in Education in Adult Education and Training
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Arts in Education in Curriculum and Instruction
Master of Science in Accounting
Master of Science in Human Services

Master of Science in Management
Master of Science in Service Sector Management
Doctor of Education in Pastoral Community Counseling
Doctor of Education in Counseling Psychology

Arizona State University, Scottsdale, Arizona

Initial Certification – Distance Technology
Bachelor of Applied Science in Internet and Web Development
Bachelor of Arts in Art History
Bachelor of Arts in Business Communication
Bachelor of Arts in English
Bachelor of Arts in Film and Media Studies
Bachelor of Arts in Philosophy
Bachelor of Science in Family and Human Development
Bachelor of Science in Food Industry Management
Bachelor of Science in Graphic Information Technology
Bachelor of Science in Health Sciences
Bachelor of Science in Technological Entrepreneurship and Management
Master of Advanced Study in American Media and Popular Culture
Master of Healthcare Innovation
Master of Liberal Studies
Doctor of Behavioral Health

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology
Associate of Science in Graphic Design
Associate of Science in Kitchen and Bath
Associate of Science in Photography
Associate of Science in Web Design and Interactive Media

Baker College, Flint, Michigan

Initial Certification – Distance Technology
Associate of Applied Science
Associate of Business
Bachelor of Business Administration
Bachelor of Computer Science
Bachelor of General Studies
Bachelor of Information Systems
Bachelor of Science
Bachelor of Web Development
Master of Business Administration
Master of Science

Bellevue University, Bellevue, Nebraska

Initial Certification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Behavioral Science
Bachelor of Science in Marketing Management

Bachelor of Science in Supply Chain Management
Bachelor of Science in Security Management
Master of Business Administration
Master of Healthcare Administration
Master of Public Administration
Master of Science in Clinical Counseling
Master of Science in Leadership and Coaching

Boise State University, Boise, Idaho

Initial Certification – Distance Technology
Certificate in Adult Gerontology Nursing Practice – Acute Care
Certificate in Adult Gerontology Nursing Practice – Primary Care
Master of Adult Gerontology Nursing Practice – Acute Care
Master of Adult Gerontology Nursing Practice – Primary Care
Master of Business Administration
Doctor of Nursing Practice

Bryan University, Springfield, Missouri

Initial Certification – Establishment of Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Criminal Justice

California Institute of Integral Studies, San Francisco, California

Initial Certification – Distance Technology
Master of Arts in Transformative Leadership
Doctor of Philosophy in Transformative Studies

Case Western Reserve University, Cleveland, Ohio

Initial Certification – Distance Technology
Master of Science in Social Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology

Master of Arts in Forensic Psychology

Master of Arts in Industrial/Organizational Psychology

Master of Arts in Psychology

Doctor of Philosophy in International Psychology

Doctor of Philosophy in Organizational Leadership

Doctor of Philosophy in Business Psychology

Applied Forensic Psychology Certificate

Applied Industrial/Organizational Psychology Certificate

Child and Adolescent Psychology Certificate

Consumer Psychology Certificate

Leadership for Healthcare Professionals Certificate

Organizational Effectiveness Certificate

Workplace Diversity Certificate

Board Certified Behavior Analyst Post-Master's Respecialization Certificate

Colorado State University - Pueblo, Pueblo, Colorado

Initial Certification – Distance Technology

Bachelor of Arts in Sociology

Bachelor of Arts in Social Science

Bachelor of Science in Sociology

Bachelor of Science in Social Science

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology

Associate of Science

Bachelor of Science in Health Services Administration

Master of Science in Management

Columbia College, Columbia, Missouri

Recertification – Distance Technology

Bachelor of Arts in History

Bachelor of Arts in Psychology

Bachelor of General Studies

Bachelor of Science in Business Administration

Concorde Career College, Kansas City, Missouri

Initial Certification – Distance Technology

Associate of Applied Science in Health Information Management

Bachelor of Science in Healthcare Administration

Cox College, Springfield, Missouri

Initial Certification – Distance Technology

Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

Bachelor of Science in Diagnostic Imaging

Master of Science in Nursing

Courses:

BIOL 206 Human Physiology with Lab
BIOL 207 Anatomy and Physiology Refresher
BIOL 302 Nutrition
ENGL 150 English Composition
NRSI 200 Introduction to Professional Nursing
NRSI 306 Aging and the Older Adult
NRSI 404 Community and Public Health Nursing
NRSI 410 Nursing Capstone Course
PHIL 201 Philosophy
PSYC 101 Psychology
SOC1 101 Sociology

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology
Master of Public Health

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology
Associate of General Studies
Bachelor of Science in Business Administration

Everest University, Pompano Beach, Florida

Initial Certification – Distance Technology
Associate of Science in Applied Management
Associate of Science in Medical Insurance Billing and Coding
Bachelor of Science in Computer Information Science
Master of Science in Business
Master of Science in Criminal Justice

Everest University, Tampa, Florida

Initial Certification – Distance Technology
Associate of Science in Applied Management
Associate of Science in Medical Insurance Billing and Coding
Bachelor of Science in Computer Information Science
Master of Science in Business
Master of Science in Criminal Justice

Franklin University, Columbus, Ohio

Recertification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business Administration
Bachelor of Science in Business Forensics
Bachelor of Science in Computer Science
Bachelor of Science in e-Marketing
Bachelor of Science in Financial Management
Bachelor of Science in Forensic Accounting
Bachelor of Science in Human Resource Management

Bachelor of Science in Information Technology
Bachelor of Science in Management
Bachelor of Science in Management Information Systems
Bachelor of Science in Marketing
Bachelor of Science in Public Safety Management
Bachelor of Science in Web Development

Fremont College, Los Angeles, California

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Leadership

George Washington University, Washington, D.C.

Initial Certification – Distance Technology
Master of Public Health

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Digital Film: Production
Bachelor of Arts in Digital Film: Screenwriting
Recertification – Distance Technology
Bachelor of Arts in English Literature
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Science in Marketing
Master of Business Administration and Master of Science in Leadership (Dual degree)
Master of Science in Accounting
Master of Science in Psychology
Doctor of Business Administration
Doctor of Philosophy in Psychology

Grantham University, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Medical, Coding, and Billing
Associate of Arts in Business Administration
Associate of Arts in Business Management
Associate of Arts in Criminal Justice
Associate of Arts in Multidisciplinary Studies
Bachelor of Arts in Criminal Justice
Bachelor of Science in Business Administration
Bachelor of Science in Business Management
Bachelor of Science in Multidisciplinary Studies
Master of Business Administration – Project Management

Heritage Christian University, Florence, Alabama

Initial Certification – Distance Technology
Associate of Arts in Biblical Studies
Bachelor of Arts in Biblical Studies
Master of Arts in Biblical Studies

Master of Ministry
Master of Divinity

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Distance Technology

General Education Courses

Associate of Applied Science in Business Accounting Technology

Associate of Applied Science in Business Administration

Associate of Applied Science in Business Management

Associate of Applied Science in Computer Forensics

Associate of Applied Science in Construction Technology

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Drafting and Design Technology

Associate of Applied Science in Electrical Engineering Technology

Associate of Applied Science in Graphic Communications and Design

Associate of Applied Science in Industrial Engineering Technology

Associate of Applied Science in Mobile Communications Technology

Associate of Applied Science in Network Systems Administration

Associate of Applied Science in Paralegal

Associate of Applied Science in Paralegal Studies

Associate of Applied Science in Software Development

Associate of Applied Science in Web Design

Bachelor of Applied Science in Software Development

Initial Certification – Little Rock campus

Associate of Applied Science in Industrial Engineering Technology

Associate of Applied Science in Nursing

Associate of Applied Science in Software Development

Bachelor of Applied Science in Software Development

Recertification – Little Rock campus

Associate of Applied Science in Business Management

Associate of Applied Science in Drafting and Design Tech

Associate of Applied Science in Electrical Engineering Technology

Associate of Applied Science in Graphic Communications and Design

Associate of Applied Science in Network Systems Administration

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

Initial Certification – Pine Bluff campus

Associate of Applied Science in Nursing

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology

Graduate Certificate in Financial Management

Graduate Certificate in Health Care Administration

Graduate Certificate in Project Management

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Associate of Arts in General Studies

Associate of Arts in Religion
Bachelor of Science in Business Administration
Bachelor of Science in Religion
Bachelor of Science in Professional Student
Master of Arts in Religion
Master of Arts in Theological Studies
Master of Divinity
Master of Science in Management
Master of Science in Sport Management
Educational Specialist in Education Law
Doctor of Education in Education Law

Maryville University, St. Louis, Missouri

Initial Certification – Distance Technology
Master of Arts in Organizational Leadership
Master of Business Administration
Master of Nursing
Doctor of Nursing Practice

Mid-America Christian University, Oklahoma City, Oklahoma

Initial Certification – Distance Technology
Associate in Arts and Ethics, General Education
Bachelor of Business Administration in Accounting and Ethics
Bachelor of Business Administration in Ethics
Bachelor of Science in Christian Ministries
Bachelor of Science in Communication, Public Relations and Ethics
Bachelor of Science in Management and Ethics
Bachelor of Science in Psychology and Ethics
Master of Arts in Leadership
Master of Business Administration
Master of Science in Counseling

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Certificate in Manufacturing Management
Bachelor of Applied Science in Technology Management
Bachelor of Arts in Communication
Bachelor of Science in Communication
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminology and Criminal Justice
Bachelor of Science in Finance
Bachelor of Science in General Business
Bachelor of Science in Information Technology Services Management
Bachelor of Science in Nursing
Bachelor of Science in Professional Writing
Bachelor of Science in Socio-Political Communication
Bachelor of Science in Technology Management
Graduate Certificate in Conflict and Dispute Resolution

Graduate Certificate in Education of the Deaf and Hard of Hearing
Graduate Certificate in History for Teachers
Graduate Certificate in Homeland Security and Defense
Graduate Certificate in Orientation and Mobility
Graduate Certificate in Project Management
Graduate Certificate in Screenwriting for Television and Film
Graduate Certificate in Sports Management
Master of Arts in History
Master of Arts in Theatre
Master of Business Administration
Master of Music in Music Education
Master of Science in Administrative Studies
Master of Science in Computer Information Systems
Master of Science in Criminology
Master of Science in Early Childhood and Family Development
Master of Science in Education-Elementary Education
Master of Science in Education, Literacy
Master of Science in Education-Special Education/Visual Impairment Emphasis
Master of Science in Nursing-Nurse Education
Master of Science in Project Management
Education Specialist Degree in Educational Administration/Superintendent
Instructional Technology Specialist Degree
Post-Master's Nurse Educator Certificate Program
Doctor of Nursing Practitioner

National University, La Jolla, California

Initial Certification – Distance Technology
Master of Arts in Human Behavior
Master of Arts in Teaching
Master of Fine Arts in Creative Writing

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology
Associate of Applied Science in Health and Beauty Management

Northcentral University, Prescott Valley, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Education
Master of Arts in Marriage and Family Therapy
Master of Arts in Psychology
Master of Education
Education Specialist
Doctor of Education
Doctor of Philosophy in Education
Doctor of Philosophy in Marriage and Family Therapy
Doctor of Philosophy in Psychology

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology

Master of Health Science

Doctor of Health Science

Doctor of Philosophy in Health Science

Doctor of Philosophy in Physical Therapy

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology

Associate of Science in Accounting

Associate of Science in Early Childhood Studies

Associate of Science in Legal Studies

Associate of Science in Management

Certificate in Forensic Accounting

Certificate in Game Design and Animation

Certificate in Paralegal

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Child Studies

Bachelor of Science in Computer Information Systems

Bachelor of Science in Criminal Justice

Bachelor of Science in Finance

Bachelor of Science in Human Services

Bachelor of Science in Legal Studies

Bachelor of Science in Management

Bachelor of Science in Marketing

Bachelor of Science in Psychology

Bachelor of Science in Sport Management

Master of Business Administration

Master of Education

Master of Public Administration

Master of Science in Human Services

Rasmussen College, Bloomington, Minnesota

Initial Certification – Distance Technology

Bachelor of Science in Agricultural Business Management

Bachelor of Science in Business Management Technology

Bachelor of Science in Social Work

Regis University, Denver, Colorado

Recertification – Distance Technology

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Computer Networking

Bachelor of Science in Computer Science

Bachelor of Science in Finance

Bachelor of Science in Nursing

Rutgers, the State University of New Jersey, New Brunswick, New Jersey

Initial Certification – Distance Technology

Bachelor of Science in Labor and Employment Relations

Bachelor of Science in Public Health

Bachelor of Science in Nursing (RN to BSN)

Master of Accountancy in Governmental Accounting

Master of Arts in American Studies

Master of Arts in Criminal Justice

Master of Arts in French Literature

Master of Arts in Global Affairs

Master of Arts in Jazz History

Master of Arts in Liberal Studies

Master of Arts in Political Science

Master of Arts in Teaching in Global Languages

Master of Arts in Teaching in Science

Master of Arts in Teaching in Spanish

Master of Business and Science in Drug Discovery and Development

Master of Business and Science in Supply Chain Management

Master of Engineering in Biomedical Engineering

Master of Engineering in Pharmaceutical Engineering and Science

Master of Education in Adult Education

Master of Education in Language Education

Master of Education in Learning, Cognition, and Development

Master of Library and Information Sciences

Master of Music in Music Education

Master of Public Administration

Master of Science in Behavioral and Neural Sciences

Master of Science in Earth and Environmental Science

Master of Science in Economics

Master of Social Work

Doctor of Nursing Practice

Saint Francis University, Loretto, Pennsylvania

Initial Certification – Distance Technology

Master of Health Science

Saybrook University, San Francisco, California

Initial Certification – Distance Technology

Master of Arts in Human Science

Master of Arts in Organizational Systems

Master of Arts in Psychology

Master of Science in Mind Body Medicine

Doctor of Philosophy in Human Science

Doctor of Philosophy in Organizational Systems

Doctor of Mind Body Medicine

Doctor of Philosophy in Psychology

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology

Bachelor of General Studies

Bachelor of Science in Business Administration

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Nursing

Bachelor of Science in Technology Management

Master of Arts in Educational Technology

Master of Arts in Teaching of English as a Second Language

Master of Business Administration

Master of Science in Business, Organizational Management

Master of Science in Criminal Justice

South University, Savannah, Georgia

Initial Certification – Distance Technology

Associate of Science in Accounting

Associate of Science in Criminal Justice

Associate of Science in Paralegal Studies

Bachelor of Science in Public Relations

Master of Public Health

Master of Public Relations

Master of Science in Accounting

Master of Science in Information Systems Technology

Master of Science in Leadership

RN to Master of Science in Nursing

Doctor of Business Administration

Doctor of Nursing Practice

Initial Certification – Little Rock Campus

Associate of Science in Accounting

Associate of Science in Criminal Justice

Associate of Science in Information Technology

Associate of Applied Science in Occupational Therapy Assistant

Associate of Applied Science in Physical Therapist Assistant

Master of Arts in Clinical Mental Health Counseling

Master of Public Health

Master of Science in Information Systems Technology

Master of Science in Leadership

Master of Science in Nursing (RN to MSN)

Doctor of Business Administration

Doctor of Nursing Practice

Strayer University, Washington, D.C.

Recertification – Verizon Wireless Call Center

Bachelor of Business Administration

Master of Business Administration

Recertification – Distance Technology and at the Little Rock campus

Master of Science in Management

Texas Christian University, Ft. Worth, Texas

Initial Certification – Distance Technology
Master of Liberal Arts
Doctor of Nurse Practice
Doctor of Nurse Practice, Nurse Anesthesia

Trident University International, Cypress, California

Initial Certification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Health Sciences
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology Management
Master of Arts in Education

Union University, Jackson, Tennessee

Initial Certification – Distance Technology
Doctor of Nursing Practice

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology
Associate of Applied Science in Early Childhood Learning Community
Associate of Applied Science in Fire Science Technology
Bachelor of Science in Education in Early Childhood
Bachelor of Science in Fire Science
Bachelor of Science in Health Information Management Administration
Bachelor of Science in Medical Laboratory Sciences
Bachelor of Science in Sign Language Interpreting
Behavioral Analysis Post-Baccalaureate Certificate
Master of Education in Curriculum and Instruction
Master of Education in Educational Leadership
Master of Education in Literacy and Second Language Studies
Master of Education in Medical Education
Master of Education in School Psychology
Master of Education in Special Education
Master of Engineering, Electrical Engineering
Master of Health Administration
Master of Science in Criminal Justice
Master of Science in Nursing
Master of Science in Taxation
Master of Science in Pharmaceutical Science, emphasis in Cosmetic Science

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology,
Practicum in School Libraries, School of Information Science & Learning Technologies
Master of Education in Teaching English to Speakers of Other Languages
Master of Education in Gifted Education

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology
Master of Science in Sports Management

University of North Carolina Wilmington, Wilmington, North Carolina

Initial Certification – Distance Technology
Bachelor of Arts in Criminology
Bachelor of Science in Business Administration
Bachelor of Science in Clinical Research
Bachelor of Science in Nursing, RN-BSN
Bachelor of Science in Social Work
Master of Arts in Liberal Studies
Master of Science in Chemistry
Master of Science in Clinical Research
Master of Science in Instructional Technology

University of North Dakota, Grand Forks, North Dakota

Initial Certification – Distance Technology
Bachelor of Science in Chemical Engineering
Bachelor of Science in Mechanical Engineering

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Delivery, Rogers and Little Rock Campuses
Bachelor of Science in Organizational Security and Management
Project Management Graduate Certificate
Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing
Recertification – Distance Technology, Little Rock, Rogers, Arkansas campuses
Master of Information Systems

University of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology
Master of Education in English and Communications
Master of Education in Elementary Education
MSN Clinical Nurse Leader

University of Southern California, Los Angeles, California

Recertification – Distance Technology
Master of Social Work

University of South Alabama, Mobile, Alabama

Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing
Master of Science in Nursing
Doctor of Nursing Practice

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology

Associate of Arts in General Studies

Bachelor of General Studies

Bachelor of Science in Alcohol and Drug Studies

Bachelor of Science in Health Sciences

Master of Arts in Addiction Studies

Master of Arts in Educational Administration/Adult and Higher Education

Master of Business Administration

Master of Professional Accountancy

Doctorate in Physical Therapy

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Arts in Liberal Studies

Bachelor of Arts in History

Bachelor of Arts in English

Bachelor of Fine Arts in Creative Writing Fiction

Bachelor of Fine Arts in Creative Writing Non-Fiction

Bachelor of Science in Education (Non-Licensure)

Master of Science in Professional Counseling (Non-Licensure)

Walden University, Baltimore, Maryland

Initial Certification – Distance Technology

Master of Science in Education

Master of Arts in Teaching

Special Education Endorsement Program with a Master of Science in Education

Doctor of Education

Educational Specialist

Recertification – Distance Technology

Doctor of Business Administration

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Public Health

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology

Master of Arts in Human Services

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology

Bachelor of Science in Accounting

Bachelor of Science in Business Management

Bachelor of Science in Business - HR Management

Bachelor of Science in Business - IT Management

Bachelor of Science in Marketing Management

Bachelor of Science in Nursing (RN to BSN)

Bachelor of Science in Sales and Sales Management
Master of Business Administration in Management and Strategy
Master of Business Administration in Information Technology Management
Master of Science in Nursing, Leadership and Management

Western Nebraska Community College, Scottsbluff, Nebraska

Initial Certification – Distance Technology
Associate of Arts in Accounting
Associate of Arts in Business Administration
Associate of Occupational Studies in Business Technology
Associate of Applied Science in Computer Application Support
Associate of Applied Science in Executive Assistant
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Marketing
Associate of Applied Science in Retail Management

William Woods University, Fulton, Missouri

Initial Certification – Distance Delivery
Bachelor of Science in American Sign Interpretation-English
Master of Education in Teaching and Technology

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology
Associate of Applied Science in Personal Training and Fitness
Associate of Applied Science in Business Administration
Associate of Applied Science in Health Care
Associate of Applied Science in Network and Security
Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus
Associate of Applied Science in Nursing

Pending Review by Arkansas Department of Education

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Associate of Arts in Education
Bachelor of Science in Early Education in Interdisciplinary Studies
Bachelor of Science in Elementary Education in Interdisciplinary Studies
Bachelor of Science in Special Education in Interdisciplinary Studies
Master of Arts in Teaching
Master of Education

Educational Specialist in Educational Leadership Curriculum & Instruction
Doctor of Education in Educational Leadership Curriculum and Instruction

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology
Master of Education

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology
Bachelor of Science in Early Childhood Development
Master of Education in Library Media
Master of Education in School Counseling
Master of Science in Continuing Education in College Student Development
Master of Science in Continuing Education in Guidance and Counseling
Master of Science in Continuing Education in Library Media

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology
Bachelor of Arts in Early Childhood Education
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Arts in Mathematics
Bachelor of Arts in Special Education
Master of Arts in English Language Learning
Master of Arts in Teaching, Mathematics
Master of Arts in Teaching, Science
Master of Arts in Teaching, Elementary Education
Master of Science in Educational Leadership
Master of Science in Special Education

Pending Review by Arkansas State Board of Examiners in Counseling

Argosy University, Orange, California

Initial Certification – Distance Technology
Doctor of Education in Counseling Psychology

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Master of Arts in Professional Counseling
Master of Arts in Counseling (Marriage and Family)
Doctor of Philosophy in Professional Counseling

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology
Master of Arts in Counseling

Pending Review by the Arkansas State Medical Board

Boise State University, Boise, Idaho

Initial Certification – Distance Technology

Bachelor of Science in Respiratory Care Degree Completion

Independence University, Salt Lake City, Utah

Initial Certification – Distance Technology

Associate of Science in Respiratory Therapy

Bachelor of Science in Respiratory Care

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology

Master of Occupational Therapy