

The seal of the State of Arkansas is a circular emblem. It features a central figure of a woman holding a scale and a sword, surrounded by stars and rays. Below her is a shield with various symbols, including a cotton plant and a sheaf of wheat. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

February 6, 2004

Arkansas Department of Higher Education
114 East Capitol Ave., Little Rock, Arkansas 72201 (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**University of Arkansas at Little Rock
Donaghey Student Center
Rooms A, B & C
2801 South University Avenue
Little Rock, Arkansas 72204**

SCHEDULE

Friday, February 6, 2004

**Academic Committee
9:00 a.m.**

**Finance Committee
9:40 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at end of Finance Committee meeting

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

**Friday, February 6, 2004
10:00 a.m.**

**University of Arkansas at Little Rock
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2801 South University Avenue
Little Rock, Arkansas 72204**

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- *4. New Program: Associate of Applied Science in Food Technology by Arkansas State University-Jonesboro (Ms. Mauppin)
- *5. Existing Program at Off-Campus Location: Technical Certificate in Practical Nursing at Ozark Health Center (Clinton) by University of Arkansas Community College at Morrilton (Ms. Mauppin)
- *6. New Program: Associate of Applied Science in Multimedia Technology at Southern Arkansas University-Tech (Ms. Mauppin)
- *7. New Program: Associate of Arts in Criminal Justice at Arkansas Tech University (Dr. Aist)
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- *9. New Program: Bachelor of Professional Studies at Arkansas Tech University (Dr. Aist)

- *10. New Program: Associate of Applied Science in Land Surveying Technology at University of Arkansas Community College at Morrilton (Dr. Aist)
- *11. New Program: Master of Arts in Teaching English To Speakers of Other Languages at Arkansas Tech University (Ms. Bird)
- *12. New Program: Bachelor of Science in Chemistry With Physical Science/ Earth Science Teacher Licensure at University of Arkansas at Fort Smith (Dr. Floyd)
- *13. New Program: Associate of Applied Science in Industrial Technologies at Southern Arkansas University-Tech (Ms. Moten)
- *14. New Program: Associate of Applied Science in Administrative Professional, Technical Certificate in Administrative Assistant, and Certificate of Proficiency in Office Assistant at University of Arkansas at Fort Smith (Ms. Moten)
- *15. New Program: Bachelor of Science in Imaging Sciences at University of Arkansas at Fort Smith (Ms. Moten)
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- *17. New Program: Master in Public Service and Graduate Certificate of Public Service at Clinton School of Public Service by three University of Arkansas System institutions (Dr. Wheeler)
- *18. Approval of Revisions to the State Minimum Core Curricula (Ms. Moten)
- *19. Approval of Statewide Conference Cash Account Guidelines (Ms. Moore)
- *20. Amendment to the Alternate Retirement Plan Policy for ADHE Employees for Compliance with the Economic Growth and Tax Relief Reconciliation Act of 2001 (EGTRRA) (Ms. Moore)
- *21. Amendment to the Alternate Retirement Plan Policy for ADHE Employees for Compliance with Regulations of the Internal Revenue Code (Ms. Moore)
- *22. Expense Reimbursement Policy for Members of the Higher Education Coordinating Board and Institutional Certification Advisory Committee (Ms. Moore)
- *23. State Board of Higher Education Foundation Election of Supervisory Committee (Ms. Moore)

- *24. Approval of the Recommendations of the Institutional Certification Advisory Committee (Ms. Strode)
25. Annual Report on First-Year Student Remediation (Mr. Harrell)
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ACADEMIC COMMITTEE

**Arkansas Higher Education Coordinating Board
University of Arkansas at Little Rock
2801 South University Avenue
Little Rock, Arkansas 72204
Friday, February 6, 2004
9:00 a.m.**

Academic Committee:
Dr. Dan Grant, Chair
Jodie Carter
Kaneaster Hodges
Dr. Lynda Johnson
Betsy Thompson
Phil Ford, Ex officio

CONSENT AGENDA

- *3. Existing Program at Off-Campus Location: Associate of Applied Science in Nursing at Paragould by Arkansas Northeastern College (Ms. Mauppin)
- *4. New Program: Associate of Applied Science in Food Technology by Arkansas State University-Jonesboro (Ms. Mauppin)
- *5. Existing Program at Off-Campus Location: Technical Certificate in Practical Nursing at Ozark Health Center (Clinton) by University of Arkansas Community College at Morrilton (Ms. Mauppin)
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- *16. New Program: Bachelor of Science in Landscape Architecture Studies at University of Arkansas, Fayetteville (Ms. Moten)
- *18. Approval of Revisions to the State Minimum Core Curricula (Ms. Moten)
- *24. Approval of the Recommendations of the Institutional Certification Advisory Committee (Ms. Strobe)

REGULAR AGENDA

- *17. New Program: Master in Public Service and Graduate Certificate of Public Service at Clinton School of Public Service by three University of Arkansas System institutions (Dr. Wheeler)

*Numbers refer to main agenda.

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
University of Arkansas at Little Rock
2801 South University Avenue
Little Rock, Arkansas 72204
Friday, February 6, 2004
9:40 a.m.**

Finance Committee
David Leech, Chair
Bob Cheyne
David Damron
Bill Johnson
Sandra Kennett
Dr. Anne Trussell
Phil Ford, Ex officio

AGENDA

- 19* Approval of Statewide Conference Cash Account Guidelines (Ms. Moore)
- 20* Amendment to the Alternate Retirement Plan Policy for ADHE Employees for Compliance with the Economic Growth and Tax Relief Reconciliation Act of 2001 (EGTRRA) (Ms. Moore)
- 21* Amendment to the Alternate Retirement Plan Policy for ADHE Employees for Compliance with Regulations of the Internal Revenue Code (Ms. Moore)
- 22* Expense Reimbursement Policy for Members of the Higher Education Coordinating Board and Institutional Certification Advisory Committee (Ms. Moore)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
October 24, 2003

Minutes of Meeting

The October 24, 2003, regular meeting of the Arkansas Higher Education Coordinating Board was held in the Brewer-Hegeman Conference Center on the campus of the University of Central Arkansas in Conway, Arkansas. Chairman Phil Ford called the meeting to order at 10:18 a.m. with a quorum of Board members present.

Coordinating Board present:

Phil Ford, Chair
Dr. Dan Grant, Vice Chair
Betsy Thompson, Secretary
Jodie Carter
Bob Cheyne
David Damron
Kaneaster Hodges
Bill Johnson
Dr. Lynda Phillips Johnson
David Leech
Dr. Anne Trussell

Coordinating Board absent:

Sandra Kennett

Department staff present:

Dr. Linda Beene, Director
Dr. Steve Floyd, Deputy Director
Rita Fleming, Senior Associate Director
Dr. Karen Wheeler, Associate Director of Academic Affairs
Ron Harrell, Assistant Director for Planning and Accountability
Cynthia Moten, Coordinator of Academic Affairs
Dr. Gene Aist, Coordinator of Federal Programs
Shelia Mauppin, Coordinator of Federal Programs
Patsy Strode, Coordinator of Institutional Certification
Melissa Goff, Manager of Financial Aid
Julie Bates, Coordinator of Institutional Finance
Scott Trotter, Financial Manager
Judy McAinsh, Coordinator of Health Education Grant Programs
Christina Miller, Financial Manager

Presidents, chancellors, other institutional representatives, members of the press, and guests were also present. President Lu Hardin of the University of Central Arkansas welcomed the Coordinating Board, department staff, and others to the campus. Chairman Ford expressed the appreciation of the Board members and staff for the hospitality of President Hardin and his staff. Mr. Ford

recognized Tom Courtway, recently named interim director of the Arkansas Department of Education; Marynell Branch, the Governor's policy adviser on higher education; and Dr. Steve Murray, the new chancellor of Phillips Community College of the University of Arkansas.

Agenda Item No. 1
Approval of Minutes

David Leech moved approval of the minutes of the regular meeting on August 1, the special meeting on May 22, and the joint meeting on September 8, 2003. Kaneaster Hodges seconded the motion, which was unanimously approved by the Coordinating Board.

Agenda Item No. 2
Report of the Director

In her report, Dr. Beene highlighted several important legislative meetings currently underway, notably the Higher Education Subcommittee on Institutional Funding, meetings concerning performance reporting by the institutions, and the Higher Education Subcommittee of the Education Committee. She reported that the department had generated a good deal of information in connection with meetings of these committees.

She urged Board members and institutional staffs to review carefully Governor Huckabee's new initiative on reforming public education, known as LEARN (Leadership for Education Accountability and Reform Now). The Governor has indicated that he will call a special session of the legislature on December 8 to deal with the reform of education, and Dr. Beene suggested that it was important to study the Governor's proposal and make opinions and suggestions known to legislators.

Dr. Beene also announced the retirement of Katherine Corcoran after more than twelve years working at the Department of Higher Education. Ms. Corcoran was presented with a plaque and a resolution.

Agenda Item No. 3
Approval of Rules and Regulations for the
State Teacher Assistance Resource (STAR) Program

Chairman Ford announced the opening of a public hearing for the purpose of hearing comments on the proposed rules and regulations for the State Teacher Assistance Resource (STAR) Program. Act 1804 of 2003 established the STAR program as a loan forgiveness program to serve as an incentive to induce more Arkansans to enter the teaching profession, particularly in high-need areas. The program is set to begin in fall semester 2004. STAR will provide \$3,000 a year to

recipients going into a subject shortage area or a geographic shortage or academically distressed school district. The program will pay up to \$6,000 a year to students who agree to do both. The program will also set aside money for repayment of loans for recent teacher education graduates in these areas beginning with those graduating after April 30, 2004. To have the loan forgiven, recipients must teach in a subject or shortage area in an Arkansas public school one year for every year loan funds were received. Kaneaster Hodges moved adoption of the rules and regulations for the State Teacher Assistance Resource (STAR) Program, Dr. Lynda Johnson seconded, and the Coordinating Board unanimously approved the motion. The approval includes several amendments to the rules and regulations presented at the meeting.

Agenda Item No. 4
Repeal of Rule 8 (Exemptions) of the Rules and Regulations for
Institutional and Program Certification in Arkansas

Chairman Ford declared the public hearing open for consideration of the repeal of Rule 8 (exemptions) of the rules and regulations for institutional and program certification in Arkansas. According to Arkansas Code 6-61-301, 6-2-107, and 6-2-111, the state of Arkansas has the authority to provide for the orderly development of higher education and to protect its citizenry from fraudulent or inferior programs. In 1975, the Arkansas Higher Education Coordinating Board adopted the rules and regulations for institutional certification. Rule 5 (Certification and Separation of Church and State) and Rule 6 (Exemption of Military Programs from Certification Requirements) were combined in 1995, creating Rule 8 (Exemptions). Rule 8 allows for exemption from certification for religious courses and degree programs and college courses and degree programs offered on military installations.

To obtain a religious exemption Rule 8 specifies that: (1) the predominant purposes of the courses and programs are religious in nature, and (2) courses and programs are clearly identified so that both the recipients of the training and others evaluating the training are notified that the courses and programs are not designed for use in the academic marketplace. The Arkansas Higher Education Coordinating Board also recognizes exemption from program certification requirements of Arkansas Code 6-61-301 of institutions offering college credit courses or degrees on military installations.

Citing the "probable unconstitutionality" of Rule 8, the Arkansas Attorney General's Opinion 2001-163 was issued in July 2001. The following is from the section, A Possible Approach to Avoiding First Amendment Claims:

"...The Department of Higher Education could extend the exemption to non-religious institutions that offer post secondary degree programs that are not offered in the recognized academic marketplace. These institutions could be

granted the same official “exempt” status that is currently offered to religious organizations....**On the other hand, the Department could abolish the exemption altogether** (Bold added by ADHE). Under this approach, the programs of all institutions would be subject to the same scrutiny, but this scrutiny would not place the Department in the position of determining whether organizations constitute “religions,” and organizations that have managed to prove their religious nature...would not receive a special benefit that is not available to similarly-situated nonreligious institutions or to institutions who claim to be religious but have not managed to prove their religious status to the Department. Either approach would enhance the Department’s goal of protecting consumers.”

Although the Coordinating Board has never sought to regulate religious courses or degrees unless these were referred to in academic marketplace listings, the Institutional Certification Advisory Committee recommended to the Coordinating Board the repeal of Rule 8 based on this opinion. During the comment period on the proposed change, a total of 76 comments were received by the department from the public representing bible colleges and seminaries and opposing the repeal of Rule 8. At the meeting, seven people spoke to the Board opposing the repeal. After some discussion by Board members, Kaneaster Hodges moved that the item be tabled in order to seek an opinion on the proposed repeal from the current Attorney General laying out the context and the facts surrounding the issue, as the Coordinating Board and ADHE presently know them. Bill Johnson seconded, and the Coordinating Board unanimously approved the motion.

Agenda Item No. 5
Revised Rules and Regulations
Arkansas Health Education Grant Program

The public hearing continued for consideration of revising the rules and regulations for the Arkansas Health Education Grant Program. The program assists Arkansas residents to attend out-of-state health and medical professional schools for graduate or professional programs that are not available in Arkansas, i.e., dentistry, veterinary medicine, optometry, osteopathic medicine, podiatric medicine, and chiropractic medicine. Act 1715 of 2003 authorizes forgivable loans for dental students who are attending institutions with contracts with the Southern Regional Education Board (SREB) to cover the gap between the resident tuition and the SREB contract program slot fee for dentistry and the nonresident tuition. The loans, which will be administered by ADHE, will be based on need, will be made on an annual basis at no more than 4 percent interest, will not exceed the gap paid by the student to the participating institution, and will not exceed a combined total of four academic years. The loans will be forgiven at the rate of one academic year’s loan for one calendar year’s practice in Arkansas. David Leech moved adoption of the revised rules and regulations for dental students in the Arkansas Health Education Grant Program, David

Damron seconded the motion, and the Coordinating Board unanimously concurred.

Mr. Leech presented the report of the Finance Committee, which recommended approval of Agenda Item Nos. 6, 7, and 8, although the recommendation from the committee on Agenda Item No. 6 was not unanimous.

Agenda Item No. 6

Report of Intercollegiate Athletic Revenues and Expenditures for 2002-2003

Act 245 of 1989 directed the Coordinating Board to establish uniform accounting procedures for reporting athletic revenues and expenditures, to collect the financial data, and to provide a uniform report of each institution's intercollegiate athletic revenues and expenditures. The Board must also provide a report to the Legislative Joint Auditing Committee and the public by November of each year on each institution's actual athletic costs for the previous fiscal year. The 2002-2003 total amount of athletic expenditures reported by state-supported four-year institutions is \$69,137,776 and \$193,124 for two-year institutions. The statewide total is \$69,330,900, a 13.4 percent or \$8,216,379 increase from \$61,114,521 in 2001-02. For 2002-2003, actual expenditures exceeded certified budgeted revenues for all institutions by 10 percent, ranging from 17 percent over budget at the University of Arkansas at Monticello to 3 percent under budget at the University of Arkansas at Pine Bluff. Differences between actual expenditures and budgets were financed using other athletic income, other auxiliary profits, and the E&G transfer.

Both Mr. Cheyne and Mr. Hodges expressed concern at the inordinate amount of auxiliary profits and very high student fees dedicated by some institutions to athletics and requested that the institutions consider ways to reduce the amounts in these two categories.

Dr. Grant moved approval of Agenda Item Nos. 6, 7, and 8, Dr. Johnson seconded the motion, which was approved by the Coordinating Board.

Agenda Item No. 7

Economic Feasibility of Loan South Arkansas Community College

South Arkansas Community College requests approval of a loan of \$750,000 with a term of 15 years at an annual interest rate of 2.05 percent from the College Savings Board Loan Fund to renovate various educational and general buildings on campus. This loan fund was created from the repayment of loans approved by the State Board from the College Savings Bond Loan Fund in Phase I of the College Savings Bond Program. With the approval of the loan to

South Arkansas Community College, approximately \$1.4 million will be left in the loan fund.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Loan Fund for South Arkansas Community College of \$750,000 with a term of 15 years at an annual interest rate of 2.05 percent to renovate various E&G building on campus.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of South Arkansas Community College and the President of South Arkansas Community College of the Coordinating Board's approval of the loan and to enter into the necessary contracts to initiate and secure the loan.

Agenda Item No. 8 Distribution of Mineral Lease Fund Balance

According to the provisions of A.C.A. §19-5-1018, state institutions of higher education, through the establishment of the Higher Education Building Maintenance Fund, share in the distribution of monies received by the state from the United States government from the sale or lease of minerals, oil, and gas on federal property located in the state. The statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

The current balance of the Higher Education Building Maintenance Fund is \$1,585,626. Staff recommends that \$861,259 be disbursed on a proration of the capital recommendations for critical maintenance and equipment for 2003-05 as approved by the Coordinating Board on July 19, 2002, and that \$700,000 be disbursed on the basis of equity in dollars per FTE funding and on the basis of equity in having a minimum \$3 million general revenue base. In addition, \$24,367 is split between Southern Arkansas University Tech-Fire Training Academy (FTA) and Environmental Control Academy (ECA) in partial replacement of the \$64,321 lost by the placement of their funding for the 2003-05 biennium in the Two-Year Model Formula in which the FTA and ECA do not receive any funding. Equity calculations were made using 2002-03 FTE enrollment data and the 2003-04 DF&A forecast on July 1, 2003. The recommended allocations must be used for the purpose of critical maintenance of educational and general buildings.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute \$1,585,626 from the Higher Education Building Maintenance Fund to the institutions and entities for the purpose of critical maintenance of educational and general facilities.

Dr. Grant, who moved approval of Agenda Item Nos. 9-16, presented the report of the Academic Committee. Mr. Hodges seconded the motion, and the Coordinating Board unanimously concurred.

Agenda Item No. 9
Bachelor of Arts in Music
Southern Arkansas University

Southern Arkansas University requests approval to offer the Bachelor of Arts in music effective August 2004. The program will exist as a companion program to the existing Bachelor of Music Education and will prepare students for professional career opportunities in the music field. Students may concentrate in vocal music, instrumental emphasis, careers as private instrumental or voice teachers, nonsecular ministers of music, or in preparation for graduate school.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Music (CIP 50.0901) at Southern Arkansas University effective August 2004.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the Chair of the Board of Trustees of Southern Arkansas University and the President of Southern Arkansas University of this approval.

Agenda Item No. 10
Bachelor of Science in Addiction Studies and
Addiction Treatment Certificate
University of Central Arkansas

The Bachelor of Science in addiction studies requested by the University of Central Arkansas will require 124 credit hours, including 60 hours in prevention and treatment and 300 clock hours of supervised field experience at an approved alcohol and drug treatment center. The 27-hour certificate program is designed for individuals currently working in the treatment field who do not have previous college experience or who have bachelor's degrees in psychology, criminal justice, or a related field.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in addiction studies and the Addiction Treatment Certificate (CIP 51.1501) at the University of Central Arkansas effective in the spring of 2004.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

Agenda Item No. 11
Digital Filmmaking Option in Mass Communication
Bachelor of Science, Bachelor of Arts
University of Central Arkansas

The digital filmmaking option requested by the University of Central Arkansas will become the third option in the Bachelor of Science and Bachelor of Arts in mass communications degree programs; the other options are journalism and telecommunications/television. Curriculum for the new option consists of 42 credit hours, including 18 hours required in digital filmmaking, 6 hours of mass communications core courses, 3 hours of internship, and 15 elective hours shared with the telecommunications/television emphasis.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the additional option in digital filmmaking to the existing Bachelor of Science and Bachelor of Arts in mass communication, (CIP 09.0401) at the University of Central Arkansas effective October 24, 2003.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

Agenda Item No. 12
Technical Certificates in Airframe and Powerplant
Associate of Applied Science in
Aviation Maintenance Technology at Texarkana
By Southern Arkansas University-Tech

Southern Arkansas University-Tech seeks approval to offer Technical Certificates in airframe and powerplant and the Associate of Applied Science in aviation maintenance technology, currently being offered in Camden, at Texarkana, effective upon approval. The programs prepare students to take the Federal Aviation Administration examination for FAA certification in airframe and/or

powerplant ratings. All aspects of the program are subject to FAA approval, including the curriculum. The program at Texarkana will be operated in accordance with a Memorandum of Understanding entered into by 13 partners, including high schools, governmental agencies, community organizations, and colleges in the area. The general education courses for the A.A.S. degree will be offered in Texarkana, Texas, by Texarkana College.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificates in airframe and powerplant and the Associate of Applied Science in aviation maintenance technology (CIP: 47.0607) to be offered at Texarkana by Southern Arkansas University-Tech, effective upon approval.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University and the Chancellor of Southern Arkansas University-Tech of this approval.

Agenda Item No. 13
Bachelor of Science in Vocational Education
Human Resource Development Concentration
By the University of Arkansas, Fayetteville
At Three Two-Year Colleges

The University of Arkansas, Fayetteville, requests approval to offer the existing human resources development concentration of the Bachelor of Science in Vocational Education at Cossatot Community College of the University of Arkansas, East Arkansas Community College, and the University of Arkansas Community College-Morrilton. The human resources development concentration is a two-year undergraduate degree completion program designed to serve working adults. The Coordinating Board has previously approved the program at nine off-campus sites via distance learning technology. Persons with at least five years work experience can complete the last two years of the baccalaureate degree program by taking the program courses, 12 hours of internship, and developing portfolios that document prior experiential learning.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves offering the existing human resources development concentration of the Bachelor of Science program in Vocational Education (CIP 13.0101) at Cossatot Community College of the University of Arkansas (CCCUA), East Arkansas Community College (EACC), and the University of Arkansas Community College-Morrilton (UACCM) by the University of Arkansas, Fayetteville, effective spring semester 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the Chancellor of the University of Arkansas, Fayetteville, and the President and Chair of the Board of Trustees of the University of Arkansas of this approval.

Agenda Item No. 14

Bachelor of Arts in P-4 Early Childhood Education and Special Education
By the University of Arkansas at Monticello
At Phillips Community College of the University of Arkansas

The University of Arkansas at Monticello requests approval to offer the existing Bachelor of Arts in P-4 early childhood and special education at the three campuses of Phillips Community College of the University of Arkansas. The program will be delivered in a 2+2 arrangement at the PCCUA campuses at Helena, Stuttgart, and DeWitt. Students will complete the first two years at Phillips and then transition to the junior and senior courses offered by UAM on the three campuses. Graduates will be candidates for licensure in both early childhood education and special education, P-4.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves University of Monticello to offer the Bachelor of Arts in P-4 early childhood and special education (CIP 13.1204) at the campuses of Phillips Community College of the University of Arkansas located at Helena, Stuttgart, and DeWitt, effective January 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Phillips Community College of the University of Arkansas of this approval.

Agenda Item No. 15

Recommendations of the Institutional Certification Advisory Committee

The Institutional Certification Advisory Committee met on October 1, 2003, and approved the following resolutions to implement the recommendations of the ICAC:

Franklin University, Columbus, Ohio
Recertification, Bachelor of Science (six majors)

RESOLVED, That the Arkansas Higher Education Coordinating Board grants recertification to Franklin University of Columbus, Ohio, to offer through the Community College Alliance institutions in Arkansas--via distance education, a Bachelor of Science degree in the following areas: business administration, health care management, public safety management, applied management, computer science and management information systems. This certification is granted under Arkansas Code §6-61-301 for two years and will expire October 24, 2005.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Franklin University of Columbus, Ohio, that this certification requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body, (2) changes in the charter or incorporation documents of the institution, or (3) change in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Franklin University of Columbus, Ohio, that changes in curriculum should be reported when the changes occur either as part of the current recertification or separately through a letter of notification to the Arkansas Department of Higher Education.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Franklin University of Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University, Columbus, Ohio
Initial Certification
Bachelor of Science in Accounting

RESOLVED, That the Arkansas Higher Education Coordinating Board grants certification to Franklin University of Columbus, Ohio, to offer through the Community College Alliance institutions in Arkansas--via distance education, a Bachelor of Science degree in accounting. This certification is granted under Arkansas Code §6-61-301 for two years and will expire October 24, 2005.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Franklin University of Columbus, Ohio, that this certification requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body, (2) changes in the charter or incorporation documents of the institution, or (3) change in the method of operation of the institution's program in Arkansas.

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Franklin University, Columbus, Ohio

Initial Certification

Addition of Community College Alliance Member, Distance Education Programs

RESOLVED, That the Arkansas Higher Education Coordinating Board grants certification to Franklin University of Columbus, Ohio, to offer through Arkansas Northeastern College of Blytheville, Arkansas, a new member of the Community College Alliance, via distance education, the Bachelor of Science degree in the following areas: accounting, business administration, health care management, public safety management, applied management, computer science, management information systems and digital communications. This certification is granted under Arkansas Code §6-61-301 will expire concurrently with the initial certification for the Community College Alliance degree programs on October 24, 2005.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Franklin University of Columbus, Ohio that this certification requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body, (2) changes in the charter or incorporation documents of the institution, or (3) change in the method of operation of the institution's program in Arkansas.

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Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

St. Gregory's University, Shawnee, Oklahoma
Recertification

RESOLVED, That the Arkansas Higher Education Coordinating Board grants recertification to St. Gregory's University of Shawnee, Oklahoma, to offer undergraduate college credit courses in theology which may be accepted by accredited Roman Catholic colleges by transfer, to be offered at St. John's Catholic Center in Little Rock, Arkansas. This recertification is granted under Arkansas Code §6-61-301 for a period of three years and expires October 24, 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of St. Gregory's University of Shawnee, Oklahoma, that this certification requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body, (2) changes in the charter or incorporation documents of the institution, or (3) change in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the St. Gregory's University of Shawnee, Oklahoma, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of St. Francis, Joliet Illinois
Decertification, Bachelor of Science in Nursing, Fast Track, Little Rock, Arkansas

RESOLVED, That the Arkansas Higher Education Coordinating Board, acting pursuant to Arkansas Code §6-6-301, decertifies the University of St. Francis, Joliet, Illinois, Bachelor of Science in Nursing, Fast Track program offered on site in Little Rock, Arkansas. This decertification is granted under A.C.A. §6-61-301 and is effective October 24, 2003.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of the University of St. Francis, Joliet, Illinois, that this decertification requires the institution to complete the teach-out plans as presented to the Arkansas Department of Higher Education and to notify all current students of the plan.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of St. Francis, Joliet, Illinois, that the University of St. Francis shall not admit Arkansas residents to the on-site BSN Fast Track program.

Appointment of Institutional Certification Advisory Committee Member

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board reappoints Mr. Garland Hankins as a member of the Institutional Certification Advisory Committee as the designated representative of the Director of the Department of Workforce Education and Career Opportunities. The term of this appointment expires December 31, 2012.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Mr. Garland Hankins for his willingness to continue to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Hankins.

Agenda Item No. 16

Approval of Revisions to Coordinating Board Policies on the Minimum Core of High School Courses Recommended for Preparation for Higher Education and Conditional Admission for High School Graduates

Minimum Core of High School Courses Recommended for Preparation for Higher Education (Coordinating Board Policy 5.7.1)

In 1989, the Arkansas Higher Education Coordinating Board adopted the Minimum Core of High School Courses Recommended for Higher Education as mandated by A.C.A. 6-61-217. The policy was revised in 1998 in accordance with Acts 977 and 1290 of 1997. The minimum core is a requirement for the Academic Challenge Scholarship and for unconditional admission to public two-year and four-year colleges and universities in Arkansas.

The intent of this agenda item is to have consistent language in related policies. The definition of course unit credit was approved in the Academic Challenge Scholarship rules and regulations to clarify the use of college courses to meet precollegiate core curriculum requirements. This definition also will be used for conditional admission purposes and in other applicable policies.

RESOLVED, That the Arkansas Higher Education Coordinating Board revises the policy on the Minimum Core Curriculum of High School Courses Recommended for Preparation for Higher Education as presented in this agenda item.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to transmit the policy to the Director of the Arkansas Department of Education for distribution to Arkansas public high school students as provided by A.C.A. 6-61-217 (6).

Conditional Admission for High School Graduates (Coordinating Board Policy No. 5.14.1)

The Arkansas Higher Education Coordinating Board adopted the policy on Conditional Admission for High School Graduates in accordance with Act 1290 of 1997 (A.C.A. §6-60-208), as amended by Act 520 of 1999. The act requires students who are public high school graduates and did not complete the core curriculum to be admitted conditionally to state-supported colleges and universities. The act further requires that these students successfully complete 12 hours of designated college coursework with a minimum of a 2.0 grade point average.

The intent of this agenda item is to have consistent language in related policies. The definition of course unit credit was approved in the Academic Challenge Scholarship rules and regulations to clarify the use of college courses to meet precollegiate core curriculum requirements. This definition also will be used for conditional admission purposes and in other applicable policies.

RESOLVED, That the Arkansas Higher Education Coordinating Board revises the policy on Conditional Admission for High School Graduates as presented in this agenda item.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors of the public colleges and universities of this policy.

Agenda Item No. 17
Higher Education Coordinating Board 2004 Meeting Schedule

The Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed schedule for 2004 is:

| | |
|---------------------|--|
| February 6, 2004 | University of Arkansas at Little Rock Little Rock, Arkansas |
| April 22-23, 2004 | Black River Technical College Pocahontas, Arkansas |
| August 5-6, 2004 | Northwest Arkansas Community College Bentonville, Arkansas |
| October 21-22, 2004 | Rich Mountain Community College Mena, Arkansas |

Bill Johnson moved approval of the following resolution, Betsy Thompson seconded, and the Coordinating Board unanimously concurred:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2004: February 6, April 23, August 6, and October 22.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at the University of Arkansas at Little Rock, in April at Black River Technical College, in August at Northwest Arkansas Community College, and in October at the Rich Mountain Community College.

Agenda Item No. 18
Existing Program Review
Biennial Report 2002

The Coordinating Board revised the existing program review process in February 1998 to require each college and university to develop an institutional program review plan with a ten-year review schedule. The Coordinating Board approved the institutional plans in April and July of 1998, and the first reports were submitted to ADHE in November 2002 with synopses of programs reviewed during 1998-2000. This agenda item presents the report on programs reviewed during 2000-2002. The institutions reviewed 214 programs during this time period, and the programs reviewed are listed in the agenda book. The institutional report includes a program summary of significant findings, a plan and timeline for program improvement, and a status report on program improvements completed during the review period. The program review process has been in place for five years now, and as agreed, the staff will meet with the chief academic officers to discuss whether the process meets the needs of the institutions and the agency, including the nature of the reviews, the involvement of students and faculty, and the level of detail to be reported.

Report and Continuation of Hearing Before the Coordinating Board
In the Matter of the Southern College of Naturopathy

Kelly Hill, the hearing officer, announced that the hearing, which convened earlier in the morning of October 24, was resumed and back on the record in the matter of Dr. Axley and the Southern College of Naturopathy. Ms. Hill reported that the hearing took a break so that the Coordinating Board could participate in the regularly scheduled quarterly meeting of the Board. At the hearing this morning, the Board took up Dr. Axley's September 2003 application for a religious exemption under Rule 8 of the rules and regulations of the Institutional Certification Advisory Committee. The scheduling of the hearing was a follow-up to the decision of the Arkansas Supreme Court in *Axley v. Hardin*, Case No. 021275, in which a decision was rendered in June 2003. Ms. Hill reported that in the course of today's hearing, it became apparent that more time was needed to complete the hearing than had been expected by the parties and by the Board; therefore, in the interest of insuring both parties a full opportunity to present what information they have to the Board for consideration, the parties agreed that the hearing will adjourn for the day, that the record will be left open, and that the hearing will be continued in a special meeting at a time and place to be later determined. Ms. Alice Lightle of the Attorney General's Office and Ms. Treeca Dyer, Dr. Axley's attorney, verified that Ms. Hill's summary was correct and agreeable to both parties. It was also agreed that the Board be provided with a transcript of the testimony taken thus far, a copy of the exhibits admitted thus far, and copies of the exhibits proffered thus far. Ms. Hill then declared that the hearing in the matter of Dr. Axley and the Southern College of Naturopathy was

adjourned with the record left open and that another meeting would be scheduled to continue the hearing at some point to be determined.

Agenda Item No. 19
Discussion on Off-Campus Instruction Policy

In October 2001 the Coordinating Board approved an Off-Campus Instruction Policy after six months of extensive work and discussion. The intent of the policy was to encourage institutions to work together to resolve disputes that arise concerning courses offered at off-campus sites. If, however, institutions cannot agree on a solution, ADHE staff will mediate the conflict. When this process does not produce a resolution, the Coordinating Board will hear evidence, consider the staff recommendation, and make a final decision. Dr. Floyd reported that in the last two years a number of these territorial disputes had arisen, and the institutions without involvement of ADHE had resolved all of them.

This spring the University of Arkansas-Fort Smith proposed to offer the Bachelor of Applied Science at the University of Arkansas Community College at Morrilton. During the review period, the University of Central Arkansas submitted written concerns. At the Presidents Council meeting Chancellor Stubblefield of UA-Fort Smith asked that the proposal be deferred and that the policy be clarified. The presidents and chancellors of all 32 institutions were queried as to their suggestions on ways to clarify the policy, and 8 responded. Of these, five stated that the present policy should not be changed, one wanted the 30-mile rule reinstated, one wanted to remove two-year college service areas, and one wanted further clarification of the policy. Based on their responses, it appears that most presidents and chancellors do not want to change the policy.

Several new Board members have been appointed in the intervening two years, and the staff is now seeking guidance from the Board, since ADHE will be mediating future conflicts, as to: (1) Is the Board comfortable with the policy as written? and (2) Should the policy include limits on how close to one institution another can offer off-campus courses, regardless of the uniqueness of the courses/programs to be offered and the absence of duplication of programs? For the new Board members, Chairman Ford presented the background on the dispute between Arkansas State University and Black River Technical College concerning courses offered by both in Paragould, which is located 15 miles from ASU but is within the service area of BRTC. The resolution of the dispute led to the creation of the Off-Campus Instruction Policy, which, in his opinion, had worked well and should remain as it is.

Kaneaster Hodges moved that the Off-Campus Instruction Policy approved by the Coordinating Board in October 2001 be reaffirmed by the Board, Jodie Carter seconded, and the Board unanimously concurred.

Agenda Item No. 20
Annual Report of the Arkansas Health Education Grant Program

The Arkansas Health Education Grant Program (ARHEG) provides assistance for Arkansas residents attending certain out-of-state accredited health and medical professional schools for graduate or professional programs that are not available in Arkansas. Such assistance is currently provided for students of dentistry, veterinary medicine, optometry, osteopathic medicine, podiatric medicine, and chiropractic medicine. Special Language in Section 29 of Act 25 (First Extraordinary Session of 2003) requires the department to report annually the number of students in each field at each participating institution and the location and occupation of each student who has completed his or her course of study for a period of three years following completion, if available. The annual reports are to be presented to the Legislative Council in conjunction with ADHE's biennial appropriation budget request. The report is divided into three attachments to the agenda item. These attachments will be found in the agenda book, as follows:

Attachment 1 reports the distribution of student slots at the participating institutions for 2003-2004. It lists the number of students served in each field and the name of the institution each student is attending. The standard allocation of slots for entering students is the same as it has been in previous years. In 2003-2004 a total of 261 students are receiving ARHEG grants.

Attachment 2 reports information from the participating institutions, licensing boards, and student self-reports on the status of grant recipients who completed their studies in 2000, 2001, 2002, and 2003. The number of graduates now licensed to practice in Arkansas and the number of graduates reported to be in residencies and internships are provided. This attachment gives a good sense of where graduates of the various programs are located now.

In addition, the Department's Strategic Plan for Fiscal Years 2003-2007 established retention and graduation as a performance measure for the ARHEG. Attachment 3 reports on students in the fall 1999, 2000, 2001, and 2002 cohorts with information on each individual institution. As chiropractic students may begin their studies at the beginning of any trimester, data on grant recipients in chiropractic medicine has been collected by fiscal year (e.g. chiropractic students entering the program in FY 00 are treated as equivalent to the students entering the program in the fall of 1999.)

Several Coordinating Board members suggested that the department work with the legislature to encourage more graduates to return to Arkansas to practice, which is not now a requirement of participants in the program. One suggestion was to follow the practice of certain other ADHE grant programs and make the awards a loan if students do not return to the state and a grant if they do.

Agenda Item No. 21
Annual Report on Retention and Graduation of Intercollegiate Athletes

Act 267 of 1989 requires the Department of Higher Education to collect and report retention and graduation rates for entering freshmen participating in intercollegiate athletics at Arkansas public higher education institutions. In this agenda item, retention and graduation rates are summarized for students in football, men's and women's basketball, and cross country/track programs, as well as athletic scholarship status, at each of the institutions with NCAA programs. Information is provided on athletic retention one year after entry, followed by summaries at the one-year and six-year points after entry into college. For all sports the first-year retention rate for 2001-2002 was 68.5 percent, a rate 3.0 percent below that of 2000-2001 but higher than the 62.9 percent for all entering students. By sport, retention rates were highest for women's basketball (78.9 percent), followed by cross country/track (73.2 percent), football (67.3 percent), and other sports (67.6 percent).

Agenda Item No. 22
Report on Program Deletions for 2001-01, 2001-02, and 2002-03

For some time the Higher Education Coordinating Board has expressed concern about the number of degree and certificate programs that are on the books. At the request of the Board, this agenda item provides summary and detailed information on the number of program deletions for the academic years of 2000-01, 2001-02, and 2002-03. In the summary of program deletions for each academic year by level of program and by level of institution, a total of 99 programs are shown to have been eliminated. Most of the deletions have been at the undergraduate level, with 25 baccalaureate programs and 22 associate programs having been deleted. A total of 47 Certificate of Proficiency and Technical Certificate programs have been deleted during these three years. Specific information on deleted programs for each institution shows that 20 institutions have deleted programs in this period. The University of Arkansas-Fort Smith has deleted 24 programs, and UCA has deleted 19 programs.

Agenda Item No. 23
Public Comment by Presidents and Chancellors

In the public comment period, Dr. Robert Brown, president of Arkansas Tech University, addressed the Coordinating Board concerning his concern for ATU and described the adverse effects of fast growth on students, faculty, and staff. He said that Arkansas Tech received 79 percent of the formula approved by the Coordinating Board, while no other four-year university in the state receives less than 95 percent. In an effort to exhaust administrative possibilities, he requested a written response from the Coordinating Board outlining action the Board recommends to resolve these funding issues. Dr. Brown praised the Board, staff, and Dr. Beene for their work and thanked the Board for considering the concerns of Arkansas Tech.

Agenda Item No. 24
Letters of Notification

Between July 21 and October 3, 2003, the Department of Higher Education received notification of 21 items requiring Board consideration, including 15 new programs, 2 new concentrations, 2 combinations of two degrees into one, and the establishment of an institute. The Institutional Certification Advisory Committee has received requests for three initial certifications and two decertifications. For items not requiring Board action, notice was received of the creation of nine new certificate programs, one new option, and of a joint Juris Doctorate and Master of Public Health degree program between the UALR William H. Bowen School of Law and UAMS College of Public Health. Southern Arkansas University-Tech sent notice of the deletion of 12 certificate programs and 3 Associate of Applied Science degree programs. UALR sent notice of the deletion of the Bachelor of Science in Surveying.

Upon the motion of Dr. Grant, second by Dr. Johnson, the meeting adjourned at 12:38 p.m.

Katherine Corcoran

APPROVED:

Betsy Thompson, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
December 5, 2003

Minutes of Meeting

The December 5, 2003, special meeting of the Arkansas Higher Education Coordinating Board was held in the third floor conference room at the Department of Higher Education Building in Little Rock, Arkansas. Chairman Phil Ford called the meeting to order at 9:10 a.m.

Coordinating Board present:

Phil Ford, Chair
Dr. Dan Grant, Vice Chair
Jodie Carter
Kaneaster Hodges
Bill Johnson
Dr. Lynda Phillips Johnson
David Leech
Dr. Anne Trussell

Coordinating Board absent:

Betsy Thompson, Secretary
Bob Cheyne
David Damron

Department Staff present:

Dr. Linda Beene, Director
Dr. Steve Floyd, Deputy Director
Dr. Karen Wheeler, Associate Director of Academic Affairs
Cynthia Moten, Coordinator of Academic Affairs
Patsy Strode, Coordinator of Academic Certification
Christina Miller, Coordinator of General Administration

Chairman Ford thanked the Board members for making a special trip to Little Rock. He explained that one academic action item would be considered and the meeting would move immediately into the continuation of the hearing that began on October 24 in the matter of the Southern College of Naturopathic Medicine.

Chairman Ford announced that Sandra Kennett mailed a resignation letter to Governor Huckabee on November 20 citing health and family issues which prohibited her from devoting the time and energy necessary to continue her membership. Chairman Ford suggested a call from Board members and Mr. Hodges asked that Ms. Kennett be recognized at the February meeting.

Chairman Ford recognized Ms. Alice Lightle, Assistant Attorney General; Ms. Denise Oxley, the Hearing Officer; and Ms. Susan Whitson, the Court Reporter.

He also thanked Dr. Karen Wheeler, Ms. Patsy Strode and Ms. Cynthia Moten of the ADHE staff for their hard work in preparation for the hearing.

Agenda Item No. 1

University of Arkansas for Medical Sciences' Doctor of Public Health Proposal

Ms. Cynthia Moten reviewed the UAMS Doctor of Public Health in public health leadership agenda item. She explained that the UAMS College of Public Health was approved by the Coordinating Board in February 2001 and ADHE staff informed the Coordinating Board at that time of UAMS' intent to offer the Master of Public Health, Doctor of Public Health and PhD degrees in the core public health areas. She said UAMS must offer at least one doctoral degree that is relevant to one of the five specified areas of basic public health knowledge to meet the accreditation requirements established by the Council on Education for Public Health. Ms. Moten said the CEPH accreditation visit is scheduled for January 2004, thus the need for the Coordinating Board to act now.

Ms. Moten also reported that a consultant, Dr. Daniel Boatright, was hired to review the DrPH proposal and determine the appropriateness of the curriculum (in accordance with CEPH accreditation guidelines), adequacy of the program resources, the need for public health professionals, and current issues and trends in public health. Dr. Boatright reported that the core areas fundamental to public health education are included in the proposed curriculum and the didactic coursework is enhanced through the practicum and field experience. She concluded that ADHE staff recommended approval of this program and introduced Dr. Larry Milne, Dr. James Raczynski and Dr. John Wayne of UAMS who were present to address questions.

Mr. Hodges asked if the guidelines for the final report required of the students were clearly defined and the response was yes. Mr. Carter asked if the program costs had been covered and the response was yes. Dr. Trussell mentioned that this has been in the works for some time.

Mr. Hodges moved approval of the UAMS Doctor of Public Health program, Mr. Carter seconded and the Board unanimously concurred.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Public Health in public health leadership (CIP 51.2201) at the University of Arkansas for Medical Sciences, effective in January 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the University of

Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of this approval.

Dr. Milne thanked the ADHE staff for their continued assistance and support with all the degree programs that have resulted from the College of Public Health.

Upon the motion of Mr. Carter, second by Dr. Johnson, and unanimous approval of the Board, the meeting adjourned at 10:23 a.m. for immediate continuation of the hearing in the matter of the Southern College of Naturopathic Medicine.

Chairman Ford turned the meeting over to Ms. Denise Oxley, the Hearing Officer.

Christina Miller

APPROVED:

Betsy Thompson, Secretary

**COORDINATING BOARD SPECIAL MEETING
January 6, 2004
Conference Call**

The Arkansas Higher Education Coordinating Board met by conference call in a special meeting on Friday, January 6, 2004. The meeting convened at 11:40 a.m. and Chairman Ford announced that all votes would be by role call. He requested that Christina Miller call the role of the Coordinating Board:

Board members present:

Phil Ford, Chair
Dr. Dan Grant, Vice Chair
Kaneaster Hodges
Dr. Lynda Johnson
David Leech
Dr. Anne Trussell

Board members absent:

Betsy Thompson, Secretary
David Damron
Bob Cheyne
Bill Johnson
Jodie Carter

Chairman Ford: Dr. Beene, please tell us who is in the room with you.

Dr. Beene: Christina Miller and Myself, as you know, Rita Fleming, Karen Wheeler and Cynthia Moten, who are members of our staff. I believe you have the other names of those present as guests.

Chairman Ford: Alice Lightle (answers here) of the Attorney General's Office. Is Ms. Treeca Dyer there?

Ms. Lightle: No sir, she's not here. She does have notice of the call and has told me she might be in court, but that she would try to call in. That's the best I can do.

Kaneaster Hodges: We can put in the record that that was made available to her and she's got our conference call number and access number. I would like the record to reflect that the opportunity was made available to her.

Jennus Burton: Mr. Chairman, this is Jennus Burton of ASU. We have a couple of people in our room here.

Dr. Beene: Yes, Mr. Ford is going to introduce you.

Chairman Ford: I understand that Jennus Burton is there. Is Ed Kremers there? (Ed answers yes.) And I know that Dr. Wyatt is there. Anybody else from ASU there?

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Jennus Burton: We have Russ Hannah, Craig Johnson, Ronnie Williams, and Rick Stricklin all in the room at ASU for the conference call. Dr. Wyatt is in the room at ADHE.

Kaneaster Hodges: There's no one left at ASU. Can we take that item up first and then be done?

Chairman Ford: Yes, we can. Is Hillary Hilliard there from the *Arkansas Democrat-Gazette*?

Hillary Hilliard: Yes.

Chairman Ford: The agenda item for the economic feasibility at ASU is in your packet. Do all of you have that? Have you had an opportunity to read that? Rita Fleming is prepared to answer any questions that you may have. Does anybody have any questions? Rita, do you have anything you would like to say?

Rita Fleming: No sir, would you like for me to briefly review it or I would be happy to go ahead and if anybody has got questions....

Dr. Dan Grant: I move approval of the resolution on page 1-2.

David Leech: I second.

Chairman Ford: We have a motion and a second to approve the economic feasibility of the bond issue for Arkansas State University. Is there any discussion?

Kaneaster Hodges: Mr. Chairman, I have a quick question because I am the newest one almost. It sounds totally in order. Is this a conventional approach as a proposal or is there anything unusual about it? It looks conventional to me, but if that could just be answered yes or no. Are there any issues in this or is there anything that's being done that's unusual?

Rita Fleming: No sir, there's not, and actually, we took a very conservative approach to this.

Kaneaster Hodges: That's all I need. Thank you.

Chairman Ford: We will now have a roll call vote of all members present.

Christina Miller: Dan Grant (votes yes), Mr. Hodges (votes yes), Dr. Johnson (votes yes), Mr. Johnson (votes yes), David Leech (votes yes), Dr. Trussell (votes yes), and Chairman Ford (votes yes).

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Chairman Ford: Mr. President, we thank you and ASU for participating and good luck on your project.

Dr. Les Wyatt: Thank you, Mr. Chairman. I want to commend ADHE staff who have worked with us hand in glove on this project and express our appreciation on behalf of the students who will use these facilities. Thank you very much.

Chairman Ford: Thank you for saying that. I know they appreciate it.

Dr. Beene: We really do. We invite you to stay if you would like. The Board might be interested in a report on yesterday's meeting or otherwise visit with you.

Chairman Ford: We have Agenda Item No. 2, the Findings of Fact, Conclusions of Law and Order. In order to finalize the hearing in the matter of the Southern College of Naturopathy Medicine, the Board must approve the Findings of Fact, Conclusions of Law and Order from the hearing that was held on October 24 and December 5.

Dr. Beene: Mr. Chairman, we just had someone join the call. Let's see if we have someone who will identify himself or herself.

Chairman Ford: Who just joined the call, please?

Dr. Beene: Perhaps ASU staff disconnected then.

Chairman Ford: It may be they were hanging up. Dr. Wheeler will now explain the Findings of Fact, Conclusions of Law and Order, which is Agenda Item No. 2 in your packet. Dr. Wheeler, if you would.

Dr. Wheeler: Thank you, Mr. Ford. As you have noted, the Board did hold a hearing on October 24 which was continued on December 5 to determine whether an exemption from certification, pursuant to the provisions of Rule 8 of our ICAC regs, should be granted for the Southern College of Naturopathic Medicine. Upon conclusion of the hearing, the hearing officer charged Ms. Alice Lightle with drafting the Board's decision on the Findings of Fact, Conclusions of Law and Order. You will find these attached to your agenda item on pages 2-2 to 2-5. It should be noted that we did receive two suggested changes from Board members, and those changes were faxed to you, and those changes should be on pages 2-4 under Conclusions of Law.

Chairman Ford: Does everyone have that.

Board: Yes, we do.

Chairman Ford: OK, go ahead.

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Dr. Wheeler: Thank you. Ms. Lightle is present to address the Findings of Fact, Conclusions of Law and Order, and we are presenting this item for your consideration.

Kaneaster Hodges: Mr. Chairman, to move things forward and it certainly doesn't keep us from making any changes, I move adoption of the Order as presented with the amendments by the Board members.

Dr. Lynda Johnson: I second.

Chairman Ford: So we have a motion to accept the change in the first sentence. We are going to have to do it by sentence, OK?

Dr. Beene: Well, Mr. Ford, that was our initial advice to you, but let's see if....

Chairman Ford: Alice, we can do it by the first and the second?

Ms. Lightle: You can approve it as proposed by Mr. Hodges, if that's what the Board would like to do.

Kaneaster Hodges: My motion includes those two changes.

Ms. Lightle: But he's proposing to approve it as it's written in front of you right now.

Chairman Ford: We have a motion and a second on the motion. Chrissy, would you call the vote?

Christina Miller: Dr. Grant (votes yes), Mr. Hodges (votes yes), Dr. Johnson (votes yes), Mr. Johnson (votes yes), Mr. Leech (votes yes), Dr. Trussell (votes yes), and Chairman Ford (votes yes).

Chairman Ford: Now do I hear a motion to approve the Findings of Fact, Conclusions of Law and Order?

David Leech: I so move.

Kaneaster Hodges: I second.

Chairman Ford: Any discussion? Please call the role.

Christina Miller: Dr. Grant (votes yes), Mr. Hodges (votes yes), Dr. Johnson (votes yes), Mr. Johnson (votes yes), Mr. Leech (votes yes), Dr. Trussell (votes yes), and Chairman Ford (votes yes).

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Chairman Ford: Alice, is there anything else we need to consider concerning this matter?

Ms. Lightle: No sir, we will get you a copy of the revised Order to sign, and at that point I will send Ms. Dyer a copy, and once she receives that copy, that's when her 30 days begin to run through an appeal if there's going to be one.

Chairman Ford: Are you going to mail that to me or should I come to Little Rock to sign it?

Ms. Lightle: I think probably we will mail that to you. That will be fine. We just need to have an original signature on the document.

Chairman Ford: Our next meeting is February 6 at UALR. It has been suggested by them that instead of having a meal like we normally do that they would like to have a reception at the Alltel Arena before a basketball game they are having that night. Would you prefer that or would you prefer our usual dinner the night before?

Dr. Lynda Johnson: I would like that.

Chairman Ford: Is it OK with everyone to have the reception at the arena and stay for the game? Anybody opposed to that? Then that's what we'll do.

Dr. Beene: We'll pass that along to UALR. I'm sure they will be pleased to host you.

Chairman Ford: Is Dr. Wyatt still in the room?

Dr. Beene: He had to leave, Mr. Ford, for a luncheon meeting.

Chairman Ford: OK. I know they had a meeting yesterday. Did that go OK?

Dr. Beene: Yes sir, it went very well. Making progress.

Dr. Dan Grant: What kind of meeting was it?

Dr. Beene: The university presidents are continuing to work on their funding formula plans for the next biennium.

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Chairman Ford: The two-year schools have that. The four-year schools have been trying to do that now for some while. I understand they are working on it very hard. Do I hear a motion that we adjourn?

David Leech: So moved.

Chairman Ford: Second? All in favor, say aye. We are adjourned.

Katherine Corcoran

APPROVED:

Betsy Thompson, Secretary

REPORT OF THE DIRECTOR

Governor Huckabee Appoints Blue Ribbon Committee on Higher Education

Governor Mike Huckabee has appointed 15 Arkansans to the recently formed Blue Ribbon Committee for Higher Education. The committee will make recommendations to the Governor and Legislature for improving colleges and universities in Arkansas. Phil Ford of West Memphis, an insurance executive and chairman of the state Higher Education Coordinating Board, will serve as the chairman of the committee. Other members Huckabee named to the committee are Hugh McDonald of Little Rock, the chief executive officer of Entergy Arkansas; Anna Lorena Hart of Springdale, specialist in multicultural community relations for Tyson Foods Inc.; Jerry Adams of Conway, corporate citizenship and community relations leader for the Acxiom Corp.; James Hendren of Little Rock, an entrepreneur in the area of knowledge-based industries; Rick Izor of Arkadelphia, general manager of Scroll Technologies; Scott Ford of Little Rock, chief executive officer of the Alltel Corp; Ben Rothwell of Little Rock, owner of Celerit information technology company; Jay Chesshir of Hot Springs, president of the Greater Hot Springs Chamber of Commerce; Mina Baledge of Fayetteville, parent and homemaker; former state Sen. Stanley Russ of Conway; Reynie Rutledge of Searcy, chairman of First Security Bancorp; Ted Suor of Fort Smith, owner of Stonebridge Transportation Inc.; Charles Stewart of Little Rock, the community investment manager for Regions Bank; and Jeff Hankins of Little Rock, president of the Arkansas Business Publishing Group. Linda Beene, director of the state Department of Higher Education, will serve as an ex-officio member of the committee.

The Governor said the panel would examine the higher education systems of other states before proposing steps to improve higher education in Arkansas. Topics on which the committee will focus include college participation, retention and graduation, research, funding, diversity and economic development.

The Committee has met three times and identified a mission and vision statement as well as eight focal points. Presentations have been made by senior staff members and a facilitator has helped process discussion in four areas including mission, accountability, funding and economic development. Speakers from national groups such as SHEEO and SREB are scheduled for future meetings.

Pathways to Advancement Grant

Pathways to Advancement is a new initiative of the National Governors Association/Center for Best Practices (NGA Center) and FutureWorks Inc. designed to help states expand postsecondary access and attainment for working adults. The project will assist a select group of states to change higher education policies and practices to support greater numbers of working low-income or low-skilled adults in gaining postsecondary credentials. Pathways to Advancement is generously supported by the Lumina Foundation for Education.

As part of this project, selected states will participate in a two-year “Action Learning Academy.” Six states will be selected to participate in the academy. The NGA Center, FutureWorks, and Academy faculty will work with teams of state officials in the selected states to:

- Assess their current workforce, welfare, education and economic development policies in light of project goals; and
- Develop and implement comprehensive strategies for overcoming individual, institutional, and public policy barriers to increased adult postsecondary access and success.

To encourage the effective engagement of states, the project will provide \$50,000 over two years to each participating state to pay for their team’s travel to three cross-state Academy meetings and support state specific research, evaluation, and consensus building activities. In addition, extensive in-state technical assistance and analytic support from the NGA Center, FutureWorks and a team of consultants will be made available to participating states to help meet project goals.

Arkansas was one of the six states selected. The Core Team has held two meetings and one is planned for February 18 for NGA staff members to offer technical assistance. A March regional meeting is scheduled in Washington, DC with all six states for further discussion and technical assistance from NGA.

Arkansas' Core Team Includes:

- Dr. Linda Beene, Director, Department of Higher Education
- Larry Walther, Director, Department of Economic Development
- Dr. Steve Franks, Director, Department of Workforce Education
- Jane English, Director, Workforce Investment Board
- Dr. Ed Franklin, Director, Arkansas Association of Two-Year Colleges
- Dr. John Ahlen, President, Arkansas Science & Technology Authority
- Marynell Branch, Governor’s Office
- Lucretia Norris, Governor’s Office
- Mike Leach, Program Director, Good Faith Fund
- Steve Lease, Coordinator, AATYC Workforce Training Consortium

Funding Restored for Governor's Distinguished Scholarship Class of 2002

Governor Mike Huckabee announced on December 18 that the state would restore funding for the Governor's Distinguished Scholarship program for the high school class of 2002. During a severe economic downturn, state budget cutbacks forced a suspension of the program.



The Governor's Distinguished Scholarship provides \$10,000 annually in scholarship funding to Arkansas students who remain in the state for college and have scored at least 32 on the ACT assessment. Students at this level have scored better than 98 percent of the high school seniors who take the test. An ACT score of 36 represents a perfect score on the test. A score of 19 or below means a student likely will require remediation in college.

There were 168 high school graduates in 2002 who applied for the Governor's Distinguished Scholarship money. Of those 168 students, 139 stayed in Arkansas for their college education. Huckabee said there may be additional students who qualify for the scholarships but didn't apply by the 2002 deadline, believing funds wouldn't be available. The Department of Higher Education will notify the eligible students that \$25,000 in scholarship money is now available for the remaining five semesters of their college careers. The figure is based on \$5,000 for the second semester of the sophomore year and \$10,000 per year for the junior and senior years.

The Governor's Distinguished Scholarship program was created in 1997 to encourage the state's top students to remain in Arkansas. Prior to the establishment of the program, less than 40 percent of the top students stayed in Arkansas to attend college. That number increased to 86 percent after implementation of the program.



Perkins Sponsored Event at Phillips Community College of the UA

Perkins sponsored an activity for over 150 students at Phillips Community College of the University of Arkansas. Dr. Jan L. Austin, the director of the Office of Campus Life at the University of Arkansas at Little Rock, spoke to the students about how their attitudes and behaviors affect their successes in education and in life. In November, Dr. Austin visited Stuttgart, DeWitt and Helena campuses with a presentation titled "Do your behaviors reflect success?". Dr. Austin is a PCCUA alumna who has over twenty years experience working with students in higher education. She received her associate degree at Phillips County Community College in 1975 and continued her education at UALR, completing her BA in sociology/gerontology in 1987, her MA in rhetoric and writing in 1995, and her doctorate in higher education administration in 2001.

Arkansas Awarded SHEEO Grant to Improve Teacher Quality

Arkansas has been selected as one of seven states to receive grant funding of \$20,000 for intensive involvement with the State Higher Education Executive Officers (SHEEO) and the Carnegie Corporation to improve teacher quality through policy and practice reforms. The primary goal of the grant is to promote and assist state efforts to use data to assess the quality and the impact of teacher preparation programs. The focus of the grant will be to work with targeted teacher preparation programs in developing an accountability method and model that will use data in making data-driven decisions to improve teacher preparation programs and teacher quality. This will include work to link K-12 student learning gains to teacher preparation program outcomes. Dr. Karen Wheeler, Associate Director for Academic Affairs, and Dr. Suzanne Mitchell, Program Director for Teacher Quality Initiatives, will be directly responsible for the state's activities.

Legislative Activities

The Legislative Subcommittee on Higher Education Funding has met six times and over 150 pages of information have been provided for members review. The special session on Education Reform began on December 8 and continued through January. Additional initiatives passed during the session which affect ADHE include providing staff for a state Coordination Board for all education levels, as well as expansion of the STAR targeted program scholarship. The Governor issued a request for state agencies to provide a one-page report of essential activities and employees for potential redirection of state funds in support of public education.

Activities of the Director

| | |
|-----------------|---|
| October 27 | Higher Education Legislative Subcommittee Meeting |
| October 30 | All-day Governor's Cabinet Retreat |
| November 5 | Higher Education Legislative Subcommittee Meeting 4-Year Presidents & Chancellors Meeting on Funding |
| November 12 | AATYC Meeting, Little Rock |
| November 13 | Executive Cabinet Meeting with Governor Higher Education Legislative Subcommittee Meeting |
| November 19-21 | Congressional Delegation Visits, Washington, DC |
| December 2 | Presidents & Chancellors Executive Council Meeting State Chamber of Commerce Meeting |
| December 3 | Higher Education Legislative Subcommittee Meeting |
| December 4 | AATYC Meeting, Little Rock |
| December 5 | AHECB Special Meeting |
| December 11 | 4-Year Presidents & Chancellors Meeting on Funding |
| December 17 | NGA "Pathways to Advancement" Meeting |
| December 19 | House & Senate Meeting |
| January 5, 2004 | College of Education Deans Meeting |
| January 6 | AHECB Special Teleconference Meeting |
| January 13 | Presidents & Chancellors Executive Council Meeting Blue Ribbon Committee Meeting |
| January 14 | Little Rock Chamber of Commerce Meeting |
| January 15 | Little Rock Leadership Institute Meeting, Speaker |
| January 16 | Southern Growth Policies Board Meeting, Atlanta |
| January 20 | Meeting with Governor, "I Can Learn" |
| January 21 | Cabinet Meeting |
| January 21-22 | Chief Academic Officers Meetings, Welcome/Questions |
| January 22 | No Child Left Behind Grant Workshop, Welcome/ Questions |
| January 26 | NGA "Pathways to Advancement" Meeting |
| January 27 | Transitional Employment Board Meeting |
| January 28 | Tobacco Settlement Commission Meeting |
| February 3 | Presidents & Chancellors Executive Council Meeting Blue Ribbon Committee Meeting |
| February 4 | Tentative Legislative Funding Committee Meeting |

Agenda Item No. 3
Meeting of the Coordinating Board
February 6, 2004

**ASSOCIATE OF APPLIED SCIENCE IN NURSING
AT PARAGOULD BY
ARKANSAS NORTHEASTERN COLLEGE**

The administration and Board of Trustees of Arkansas Northeastern College (ANC) request approval to offer their existing Associate of Applied Science (A.A.S.) in nursing at the ANC Allied Health Center in Paragould, effective fall 2004. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of Arkansas Northeastern College approved the proposal on October 8, 2003. The State Board of Nursing approved the program on January 15, 2004.

Description of the Program

ANC proposes to extend delivery of its Associate of Applied Science degree in nursing to the Paragould area. The program would be delivered to the ANC Allied Health Center located on the campus of Arkansas Methodist Medical Center in Paragould, Arkansas. This program will be delivered via compressed video instruction from the main campus in Blytheville. The extension of the program is intended to accommodate a class size of 16 to 20 students.

The ANC Allied Health Center in Paragould is a 7,500 square-foot facility. The center contains three classrooms, a nursing-skills laboratory, a computer laboratory/allied health library and faculty offices. The facility has been recently remodeled and houses the college's practical nursing, paramedic and emergency medical technician programs. The proximity to the hospital also provides access to clinical facilities, a conference center, and an additional classroom equipped with compressed audio-video capabilities.

Existing and new faculty will be utilized to provide instruction for the program extension. One full-time faculty member and a part-time clinical faculty will be assigned to the first year class at the Paragould site and an additional full-time faculty member and clinical instructor will be added in the second year to accommodate the second year class at Paragould. The college currently maintains an associate degree nursing faculty that consists of five full-time instructors who hold Master of Science in Nursing degrees and one part-time clinical instructor who has a Bachelor of Science in Nursing.

The faculty will continue to teach the nursing courses in the program while simultaneously instructing the class at the Paragould location via compressed video. The full-time faculty member assigned to the Paragould class will attend

classes and facilitate the delivery of the instruction to the Paragould students. This faculty member and the additional part-time clinical faculty member will conduct the clinical rotations for the students.

Need for the Program

The need for additional nurses has been well chronicled throughout the state and the nation. Paragould and the surrounding area are experiencing the same shortage of nurses that persists throughout the country. This area has been served with the ANC practical nursing program for the past decade, with an average graduation of 20 nurses per year. The growth of the Paragould area and the emergence of Jonesboro as a regional medical center have created a demand for nurses. ANC currently graduates an average of 25 associate degree nurses each year through its existing program in Blytheville. This number of graduates is insufficient to supply the needs of Paragould, which is located 45 miles from Blytheville. Additionally, the Arkansas Methodist Medical Center of Paragould has requested the extension of this program to assist in their continuing shortage of qualified nursing personnel. Arkansas Methodist hires an average of 20 registered nurses annually.

Program Costs

First-year costs for the program are estimated at \$73,800, including one nursing faculty position, one clinical faculty position, equipment, supplies, subscriptions, and T-1 line charges. The second year costs are estimated at \$125,000 and includes a continuation of year one costs and the addition of two additional faculty positions (one nursing, one clinical).

Institutional funds and student tuition and fees will support the program. An enrollment of 16 to 20 per year will generate a portion of the necessary revenue, and institutional resources from the part-time and overload faculty salary budget will be utilized as needed.

Program Duplication

There are ten Associate of Applied Science in nursing programs in the state. There is one program within a 50-mile radius.

Desegregation

As of fall 2002, the percentage of African-American students enrolled was 33 percent of the total student population. Currently, African-American enrollment in the A.A.S. degree in nursing program is 8 percent.

Degree Productivity

ANC offered eleven associate degree programs in 2002-2003, nine (82 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science degree in nursing (CIP 51.1601) to be offered at Paragould by Arkansas Northeastern College effective fall 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Northeastern College of this approval.

Agenda Item No. 4
Meeting of the Coordinating Board
February 6, 2004

**ASSOCIATE OF APPLIED SCIENCE IN FOOD TECHNOLOGY
ARKANSAS STATE UNIVERSITY--JONESBORO**

The administration and Board of Trustees of Arkansas State University--Jonesboro (ASUJ) request approval to offer the Associate of Applied Science (A.A.S.) in food technology effective fall 2004. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of Arkansas State University-Jonesboro approved the proposal on December 19, 2003.

Description of the Program

The Associate of Applied Science degree in food technology provides an understanding of the selection, preservation, processing, packaging, distribution, and use of safe, nutritious and wholesome foods. Students will integrate and apply food principles through the use of computer, laboratory, statistical, and quality assurance techniques. Communication, information acquisition, and interaction skills are also built into the curriculum.

The 69-hour program was designed to provide a quality curriculum that introduces students to the world of food technology and provides an educational foundation for upper-division study in food science. As part of the curriculum, laboratory experiences at local food industries, as well as student practicum work through internships, are provided. ASUJ currently offers 54 hours of coursework toward the degree. Two courses will be offered via compressed video through the University of Arkansas, Fayetteville (UAF), and ASUJ would develop three additional courses as part of this proposal. Upon completion of the A.A.S program, students would have the option of transferring the coursework into the UAF Bachelor of Science in food science.

The A.A.S. program was designed with input from representatives of the following local food industries: Riceland Foods, Inc., ConAgra Foods, Busch Agricultural Resources, and Nestle USA. The Department of Food Science at UAF also provided input.

ASUJ has sufficient resources to meet academic needs for the program. The library has 59 current periodical subscriptions and over 20,000 book volumes and government documents dedicated to agriculture. The library also has two article databases that are specific to agriculture. Instructional equipment required to initiate this degree program is in place. In addition to compressed video

equipment, the College of Agriculture has a fully equipped 20-station computer lab to support the program.

Need for the Program

Over the last four years, education in food science has been under discussion at ASUJ. Local employers, university officials, chamber of commerce members, and others have worked diligently to develop a program of study that would meet local industry needs and offer students an opportunity to continue their education in food science technology.

There are 232 food processing companies in Arkansas that employ approximately 60,000. This represents 25 percent of all manufacturing productivity in the state. Eleven of these companies are located in Jonesboro and another 70 are located within a 70-mile radius.

Local industries have indicated a need for employees who are skilled in all aspects of food technology, and they have expressed a specific interest in continued professional development for their line supervisors. Currently, ASUJ offers related courses but no formal degree in food technology. During discussions with local industries and UAF, plans were identified for ASUJ and UAF to work cooperatively to deliver credit courses and continuing education programs in this region. As part of this plan, ASUJ would create a two-year program that would serve as a stand-alone degree for employment and/or as a basis for transfer to UAF. This proposal reflects the two-year degree offering. ASUJ and UAF have drafted a memorandum of understanding to be used as the basis for the transfer program. As committed participants in this endeavor, several of the large food processing companies would offer incentives for employees to enroll in the program. ASUJ estimates that 20-25 students would enter the program each year.

Program Costs

Most courses required for the degree are currently being offered on campus; therefore, the costs associated with adding additional courses would be minimal. The first year, one half-time adjunct instructor will be hired to teach two courses per semester. The cost is estimated at \$6,600. The new courses would have minimal new equipment/lab needs; these costs are projected at \$1,500.

During the second year, an additional course will be added. If enrollments warrant, ASUJ proposes to hire a half-time faculty member to teach the three courses for the program at a cost of \$25,000 annually. For each year, tuition and fees are expected to cover the costs for the program.

Program Duplication

There are no other A.A.S. programs in food technology in Arkansas.

Desegregation

As of fall 2002, the percentage of African-American students enrolled was 14.2 percent of the total student population. Total minority enrollment in the College of Agriculture was 2.9 percent. Currently, strategies are being developed to recruit minorities for the College of Agriculture.

Degree Productivity

ASUJ offered fifteen associate degree programs in 2002-2003, seven (47 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science degree in food technology (CIP 01.1002) to be offered at Arkansas State University-Jonesboro, effective fall 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University-Jonesboro of this approval.

**TECHNICAL CERTIFICATE IN PRACTICAL NURSING
AT CLINTON BY THE
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON**

The administration and Board of Trustees of the University of Arkansas request approval for the University of Arkansas Community College at Morrilton (UACCM) to offer the existing Technical Certificate in practical nursing at Clinton, effective fall 2004. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed off-campus degree program is consistent with the mission statement of UACCM. The Board of Trustees of the University of Arkansas approved the proposal on September 19, 2003. The State Board of Nursing approved the program on November 13, 2003.

Description of the Program

UACCM is requesting approval to offer its existing Technical Certificate in practical nursing at an off-campus site in Clinton, Arkansas. Due to the current shortage of practical nurses (LPNs), there is an immediate need to expand the existing practical nursing program by offering the program off-campus to serve the students more conveniently in the Clinton area. The curriculum, which will be the same as the on-campus program, meets the curriculum requirements established by the State Board of Nursing for practical nursing programs. Upon successfully completing the technical certificate program, students will be prepared to take the NCLEX examination for licensure as a practical nurse.

Ozark Health Center, the primary and emergency care medical facility located in Clinton, will provide the classroom and laboratory facilities to support the program. Both the college and Ozark Health Center have fully equipped compressed video classrooms. Students will take 11 hours on the Morrilton campus, 20 hours via compressed video, and 27 hours at the Clinton site. The facilities meet the requirements for a practical nursing program established by the State Board of Nursing.

The college's library resources are adequate for the program. Students will have access to library resources on the college's campus in Morrilton and via e-mail and courier at the Clinton site. A copy of the library holdings will be available at the Clinton site, and students will be able to request works from the library's collection via e-mail. Requested material will be couriered to the Clinton site. The college will also locate reference materials at the off-campus site. In addition to the library holdings, periodicals, videos, and databases available for

use by students in the program, the UACCM library also participates in the Arkansas Libraries Online Network (ALON) as an AMIGOS/OCLC user, has four data bases through the Arkansas State Library, and participates in interlibrary loan. In addition to college library resources, a branch of the Faulkner-Van Buren County Regional Library is located next to the proposed site in Clinton.

Need for the Program

The shortage of nurses is well documented in Arkansas. The Arkansas Legislative Nursing Commission Report dated July 2002 projects the number of practical nurse graduates needed to meet the demand is 959 per year with an estimated 16,031 needed by 2010 in Arkansas.

A survey of 13 health care facilities within a 25-mile radius of the Clinton area indicated that 55 full-time licensed practical nurses were employed at this time. The survey also showed that the same facilities have openings for 35 LPNs and a projected need of 27 additional LPNs within two years.

UACCM currently provides a practical nursing program on its campus in Morrilton. A class of 20 students is accepted each fall and spring semester. The college currently has over 100 students seeking admission to its on-campus program. A survey of prospective students in the Clinton area showed that an additional 35 individuals would be interested in applying for admission to the program if the classes were offered in Clinton. The expected enrollment for the first year at the Clinton site is 10 students. A new cohort will not be accepted until the previous year cohort graduates.

State Board of Nursing Exam passage rates for the graduates of UACCM's practical nursing program for the last five years ranges from 84.6 percent to 94.1 percent. The total pass rate for Arkansas ranged from 86.3 percent to 89.4 percent during this five-year period. UACCM's pass rates exceeded the state pass rates for three of the five years.

Program Costs

UACCM will employ one additional full-time faculty member to instruct classes in the program and to supervise students completing the clinical practicum experience. Because approximately half of the courses will be delivered via compressed video, additional part-time faculty will not be needed. Faculty salary and benefits are estimated at \$39,000, and educational supplies will cost approximately \$2,000. The college would use student tuition and fees to offset institutional costs. Also, the Ozark Health Center has agreed to pay \$20,000 to cover the remaining program costs and provide office supplies, copying, telephone, etc., as an in-kind contribution. This agreement has been established through a Memorandum of Understanding.

Program Duplication

Twenty-two institutions in Arkansas offer practical nursing programs.

Desegregation

As of fall 2002, the percentage of African-American students enrolled was 7.9 percent of the total student population. The current African-American enrollment in the practical nursing program is 7.2 percent.

Degree Productivity

UACCM offered 11 technical certificate programs in 2002-2003, nine (82 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the existing Technical Certificate in practical nursing (CIP 51.1613) to be offered at Clinton by the University of Arkansas Community College at Morrilton, effective fall 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas, and the Chancellor of the University of Arkansas Community College at Morrilton of this approval.

ASSOCIATE OF APPLIED SCIENCE IN MULTIMEDIA TECHNOLOGY SOUTHERN ARKANSAS UNIVERSITY-TECH

The administration and Board of Trustees of Southern Arkansas University request approval for Southern Arkansas University-Tech (SAUT) to offer the Associate of Applied Science (A.A.S.) in multimedia technology effective fall 2004. SAUT is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of Southern Arkansas University approved the proposal on November 13, 2003.

Description of the Program

The existing A.A.S. degrees in audio/video, graphics, and web design will be consolidated to create the proposed multimedia technology degree program. Deleting two courses from each of the degree programs allowed the degrees to be combined into one degree in multimedia. The program is designed to give students a foundation in multimedia technology that allows them to specialize in one of three areas: audio/video recording, graphic design, and web design and development. Students will complete 64 semester hours, including a 31-hour multimedia core, 18 hours of specialized courses in the emphasis area, and 15 hours of general education course work. As part of the program, students are required to complete an internship that focuses on gaining work experience in the emphasis area. Faculty will monitor the internships and provide guidance on completing projects.

Need for the Program

Consolidating the programs will promote a more efficient use of resources. Sharing a common core of classes will enable SAUT to offer fewer sections of classes and require only one computer lab. SAU Tech's statewide advisory board recommended that the three programs be consolidated to give students a broad-based knowledge in multimedia technology, as well as the opportunity to specialize in a specific area of interest. Currently, the combined enrollment in the three programs is 57: 26 students in audio/video, 26 in graphics, and 5 in web design. The program design recognizes that multimedia technologies are an important part of the technical infrastructure existing in business and industry. In the last three years, 12 students have graduated with a certificate or associate degree in the related emphasis areas.

Students enrolled in the certificate programs in multimedia broadcasting, audio/video production, web design, and graphics technology would be encouraged to continue their education to expand their career options.

Program Costs

There will be no new program costs. Institutional funds currently allocated for the three existing programs are sufficient to support the consolidated program.

Program Duplication

No associate degrees in multimedia technology are offered in the state. A.A.S. degrees in graphics are offered at Northwest Arkansas Community College, National Park Community College, and University of Arkansas at Fort Smith.

Desegregation

As of 2002-2003, SAUT's African-American enrollment was 30.6 percent. Currently, 17 (30 percent) African-American students are enrolled in the three existing programs.

Degree Productivity

SAU Tech offered 19 associate degree programs in 2002-2003, 13 (68 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in multimedia technology (CIP 11.0899) to be offered at Southern Arkansas University-Tech, effective fall 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University and the Chancellor of Southern Arkansas University-Tech of this approval.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to delete the existing A.A.S. degrees in multimedia audio/video production (DC 0136, CIP 13.050), multimedia graphics technology (DC 0312, CIP 50.0402), and multimedia web design and e-commerce (DC 0346, CIP 11.9999) from the list of approved academic degree and certificate programs, effective summer 2004.

**ASSOCIATE OF ARTS IN CRIMINAL JUSTICE
ARKANSAS TECH UNIVERSITY**

The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer an Associate of Arts (A.A.) degree program in criminal justice effective summer term 2004. The program is consistent with the mission of ATU. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of ATU approved the proposal on November 20, 2003.

Description of the Program

The program is intended to serve the needs of police officers or other law enforcement personnel who need additional academic work for job improvement or career advancement. In addition, it will serve general population students who will enter the program with a broad range of career goals.

The program would require the completion of 62 semester credit hours including 37 hours in general education, 18 hours in criminal justice, and 7 hours of electives. All of the coursework required in the program is currently being offered pursuant to other degree programs.

ATU offers a minor in criminal justice through the Department of Behavioral Sciences. The courses in criminal justice required in the proposed program are currently being taught by four full-time faculty members and the university's legal counsel, pursuant to that minor. No additional faculty members would be required.

Library resources, equipment, and facilities needed to offer the program are currently adequate to support the program since all coursework is already being offered. The program will be administered by the Department of Behavioral Sciences.

Need for the Program

The program was developed pursuant to numerous requests ATU received from local law enforcement personnel for a two-year program in criminal justice. Many police officers and law enforcement personnel have need of some level of college preparation in order to enhance their career advancement but do not require a full baccalaureate degree. In addition, a number of students at ATU who are preparing for careers associated with but not directly involved in law

enforcement have expressed interest in criminal justice as an additional but related area of academic preparation. The A.A. in criminal justice would serve these demands.

A number of students currently majoring in sociology and psychology have expressed interest in pursuing both their current major and an A.A. degree in criminal justice. Initial enrollment is expected to come from this source. It is estimated that the program would attract 25 to 30 students the first two years.

Education beyond the high school level is not commonly required for employment in local police departments. However, those with a degree would likely be given preference for employment and would likely be given preference for internal promotions as well. Law enforcement personnel interested in working at the federal level are more likely to need a degree as a requirement of employment.

Program Costs

New program costs would be minimal since all coursework, equipment, facilities, and faculty members required to offer the program are currently in place. Increased tuition revenues are expected to cover any expenses that might be incurred.

Program Duplication

Eight colleges in Arkansas offer criminal justice programs at the Associate degree level: East Arkansas Community College, National Park Community College, Northwest Arkansas Community College, Ouachita Technical College, Southeast Arkansas College, The University of Arkansas Community College at Batesville, South Arkansas Community College, and The University of Arkansas Community College at Hope. None of these colleges, however, serve students living in the area served by Arkansas Tech University.

Desegregation

Currently, the minority enrollment at ATU constitutes 7 percent of the student body; African-American enrollment is 3.7 percent. Twelve sociology majors are African-American.

Degree Productivity

ATU offered seven associate degree programs in 2002-2003, six (86 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Arts in Criminal Justice (CIP: 43.0104) at Arkansas Tech University, effective spring semester 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of this approval.

**ASSOCIATE OF APPLIED SCIENCE IN GENERAL TECHNOLOGY
OUACHITA TECHNICAL COLLEGE**

The administration and Board of Trustees of Ouachita Technical College (OTC) request approval to offer an Associate of Applied Science degree program in general technology, effective summer term 2004. The program is consistent with the mission of OTC. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of OTC approved the proposal in November 2003.

Description of the Program

The Associate of Applied Science degree program in general technology is a unique degree program. It enables the institution to assist students in designing an individualized program of study to fulfill a unique career goal that cannot be met through the completion of any single technology program offered by the institution. The degree program will consist of 63-66 semester credit hours including 15 hours in general education, 24 hours in a major technical discipline, and 24 to 27 hours in a related support area. Beyond the 15 hours of general education, each student in the program will complete a course of study unique to his/her career needs.

With the approval of the Department Chair and the Vice President of Instruction, the student would select courses from two or more different technical disciplines and develop a coherent technical program containing both a major technical focus and support courses related to a career objective. All coursework in the program will be selected from courses already offered at OTC. No new courses would be developed, nor would additional faculty members be hired.

All of the courses in the program will be available during the day and evening hours, and most of the lecture-based courses would be offered online. Many of the courses with a heavy lab component would be offered on-site at Scroll and/or Weyerhauser.

Presently employed administrative and instructional staff will be responsible for implementation of the program. The Chair of OTC's Department of Applied Science will administer the program. Neither additional facilities nor equipment would be required, since all the coursework required for the program is already being offered at OTC in support of other programs. The library offers an extensive collection of books, journals, electronic databases, and reference materials.

Need for the Program

Requests are constantly being received from the business and industry community for workers having a broad base of skills. This program responds to the needs of companies requesting multiskilled employees, which cannot be adequately met by the training offered in any one technical program alone.

Employers from Scroll, International Paper, and Weyerhaeuser were surveyed to determine their need for employees with general technology skills. The results of this survey indicated that there would be approximately 23 job openings over the next three years for positions such as shop technicians, quality control technicians, safety management coordinators, and industrial parts specialists. In addition, 16 students currently enrolled at OTC have expressed interest in enrolling in the program.

All three of the industries mentioned above provide financial assistance to employees pursuing college degrees. Both Weyerhaeuser and Scroll provide a 100 percent upfront payment to cover tuition, books, and fees. In addition, Scroll pays a \$5,000 bonus to employees who earn an associate degree in a technical area. International Paper reimburses employees for the expenses of college courses they complete with a grade of "C" or better.

Program Costs

New program costs would be minimal since all coursework, faculty, facilities, and equipment are currently in place. Additional expenses will be covered by increased tuition income.

Program Duplication

Associate of Applied Science degree programs in general technology are offered at nearly all the two-year colleges in the state. By nature, however, each program is unique in that it responds to the individual training needs of local business and industry.

Desegregation

Twelve percent of the population of OTC's service area is African-American. In 2003, 11 percent of OTC's total enrollment was African-American. Of the 155 students currently enrolled in technical programs at OTC, 26 (16 percent) are African-American.

Degree Productivity

OCT offered seven associate degree programs in 2002-2003, five (71 percent) of which met productivity guidelines. The number of technical degrees awarded in 2001, 2002, and 2003 were 21, 30, and 23, respectively.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science degree program in general technology (CIP 30.9999) at Ouachita Technical College, effective summer term 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Ouachita Technical College of this approval.

BACHELOR OF PROFESSIONAL STUDIES ARKANSAS TECH UNIVERSITY

The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Bachelor of Professional Studies (BPS) degree program with concentrations in agriculture business, early childhood education, information technology, industrial/organizational psychology, criminal justice, or public relations effective summer term 2004. The program is consistent with the mission of ATU. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of ATU approved the proposal on November 20, 2003.

Description of the Program

The Bachelor of Professional Studies is proposed primarily as a degree-completion program to assist persons in the workforce in their efforts toward job progression and career advancement. Students would complete 48 hours in one of the following technical concentrations: agriculture business, early childhood education, information technology, industrial/organizational psychology, criminal justice, or public relations.

The curriculum is structured to offer a program of study that could be tailored to meet the variety of professional development and career enhancement needs of students and their current or prospective employers. The program requires the completion of 124 semester credit hours, including 37 hours in general education, 48 hours in one of the technical concentrations cited above, 12 hours of upper division electives related to that concentration, and 27 hours of a professional core. The professional core involves competencies and knowledge in the areas of administration, leadership, critical thinking, and communication skills.

An important feature of the BPS is that credit could be granted for related work completed prior to entry into the program. For example, up to 30 hours of technical credit earned pursuant to an associate degree, technical coursework transferred from a two-year college, and/or up to 18 hours of technical competency validated by scores achieved on the National Occupational Competency Testing Institute (NOCTI) exam could be credited toward the technical concentration requirements. The target audience for the program would be individuals who have completed an associate degree and two-year college transfers having completed some college level work. However, having completed prior college coursework would not be a requirement for entrance into

the program. Students entering the program without prior college experience or without technical competencies verifiable by NOCTI scores would complete those hours as part of their program.

The Dean of the School of Community Education and Professional Development will administer the program. One additional full-time faculty position will be required, and two additional courses need to be developed. Current library resources are adequate to implement the program. Instructional facilities and equipment required to deliver and support the program are in place, both on- and off-campus.

ATU is involved in a number of collaborative efforts that have resulted in expanded support to ATU's technical programs. For example, ATU has entered into an agreement with the Russellville School District by which ATU has access to the resources of the Area Vocational-Technical Center. Collaborative efforts such as these will assure that adequate facilities and equipment are available to offer the program.

Need for the Program

ATU offers a number of technical programs in response to needs of the businesses and industries located in the area served by ATU. The demand for these programs is growing each year, fueled by a work environment that is increasingly sophisticated and emerging technologies that require a more educated and current workforce. Individuals who have attained the associate degree are often looking at the next step in their professional development, and employers are seeking continuing educational pathways to advance their companies' productivity and competitiveness. The opportunity to apply coursework completed pursuant to an associate degree toward the requirements of a baccalaureate degree would provide employees with the opportunity to expand their job-related skills, as well as to enhance their professional careers without the loss of credit they have already earned.

ATU recently completed a survey of employees of the companies in the area it serves to determine the need and demand for a degree-completion program. Of the 189 surveys returned, 86.75 percent (164) indicated an interest in such a program (40.2 percent high, 34.9 percent medium, and 11.6 percent low), and 57.8 percent (108) indicated they would enroll. Eighty-six percent (163) of the respondents indicated interest in receiving college credit for scores earned on the NOCTI exam and 77.8 percent (127) indicated that the \$250 fee required for taking the NOCTI exam would not deter their interest. Of those who responded, 73.4 percent (139) indicated they felt strongly that holding a B.P.S. degree would enhance their career advancement.

Seventy-two percent (35) of the companies for whom the respondents of the study work provide incentives for taking college-level coursework and/or completing a degree, usually in the form of tuition reimbursement. However, 51.1 percent of the respondents indicated they would enroll regardless of whether their company provided such an incentive.

The proposal for this program is supported by letters of support from virtually every major industry in the ATU service area. Without exception these industries see the benefits as twofold: an avenue of professional growth for employees and an opportunity to advance the skill levels of their organizations

Program Costs

The primary new cost for offering the program is the salary and benefits of one full-time faculty member. These, plus supporting expenses (office space w/furniture, supplies, computer support, telephone, travel, etc.), would be covered by reallocation of funds from ATU's general academic budget and by tuition income.

Program Duplication

There are no Bachelor of Professional Studies programs offered in Arkansas. Duplication of programs should not be a factor since this program is proposed primarily as a degree-completion program for employees of companies located in the area served by ATU.

While the Bachelor of Professional Studies degree program is new to the state of Arkansas, over a dozen institutions nationwide offer the Bachelor of Professional Studies degree program, and at least as many offer the closely related Bachelor of Science in Professional Studies program. The closest BPS program to Arkansas is offered online by the Tennessee Board of Regents in collaboration with the four-year institutions that are under the jurisdiction of the Tennessee Board of Regents. The institution of the student's choosing grants the degree.

Desegregation

African-American students comprised 4.19 percent of the student body at ATU in 2002. The total enrollment in associate degree programs over the past five years has grown from 45 to 96. The number of African-American students enrolled in associate degree programs over this time frame fluctuated from one to seven. Of the 111 students who were awarded associate degrees during this time, seven (6.3 percent) were of African- American descent.

Degree Productivity

ATU offered 51 baccalaureate degree programs in 2002-2003, 38 (75 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Professional Studies (CIP: 30.9999) at Arkansas Tech University, effective summer term 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of this approval.

**ASSOCIATE OF SCIENCE IN LAND SURVEYING TECHNOLOGY
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON**

The administration and Board of Trustees of the University of Arkansas request approval to offer an Associate of Science (A.S.) degree program in land surveying technology at the University of Arkansas Community College at Morrilton (UACCM) effective in August 2004. The program is consistent with the mission of UACCM. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of the University of Arkansas approved the proposal on November 14, 2003.

Description of the Program

The Associate of Science degree program in land surveying technology is proposed as a transfer program into the surveying option of the Bachelor of Science program in spatial information systems at the University of Arkansas at Monticello (UAM). The curriculum was developed with input from the faculty at the UAM and the guidelines for assuring the transferability of graduates into the program at UAM are set forth in a Memorandum of Understanding entered into by both institutions. The program would require the completion of 68 semester credit hours including 41 hours of general education, 21 hours of land surveying courses, a 3-hour geographic information systems course, and a 3-hour computer applications course.

UACCM currently offers a nontransferable Associate of Applied Science (A.A.S.) degree program in surveying. Therefore, the coursework, faculty, facilities, library resources, and equipment required to offer the A.S. in land surveying technology are in place. The A.A.S. degree program would continue to be offered.

Need for the Program

The *Occupational Outlook Handbook, 2002-2003 Edition* projects that employment in the field of surveying will continue to grow through the year 2010. However, as technologies become more complex, opportunities will be greatest for those who hold at least a bachelor's degree. In addition, the upgrading of licensing requirements is expected to limit opportunities for the professional advancement of those with less-than-baccalaureate training.

In the past, people could prepare for a career as a licensed surveyor by combining postsecondary level courses in surveying with extensive on-the-job training. With the advancement of technology, however, a four-year college degree is becoming a prerequisite to licensure. About 25 universities in the U.S. now offer four-year programs leading to a baccalaureate degree in surveying, and an increasing number of states are requiring such a degree for licensure, regardless of the number of years of experience.

Licensure as a surveyor is a three-step process beginning with the Fundamentals of Land Surveying (FLS) exam. Also required are work experience and satisfactory completion of the Principles and Practices of Surveying exam. A study by the National Council of Examiners for Engineering and Surveying indicates that 11 states require a baccalaureate degree for eligibility for taking the FLS exam. Likewise, the Arkansas Society of Professional Surveyors is pursuing legislation that would require Arkansas applicants for this exam to hold a bachelor's degree.

A poll of the 31 surveying students enrolled at UACCM showed that 16 percent (5) of the students felt they would have been interested in enrolling in the proposed program had it been available at the time they enrolled at UACCM. However, 82 percent (25) indicated they would have been interested in enrolling in the proposed program if a four-year degree was required to sit for the FLS exam.

Program Costs

Additional program costs to offer the program are anticipated to be minimal since the coursework, faculty, library resources, facilities, and equipment are in place pursuant to offering the A.A.S. program in surveying. Increased tuition revenues will cover any new costs that would be incurred.

Program Duplication

UACCM offers an A.A.S. degree program in surveying. The University of Arkansas at Monticello offers both an A.S. degree program in land surveying technology and a baccalaureate degree program in spatial information systems with an option in surveying.

Desegregation

Census figures for 2000 indicate that 5.7 percent of the population of the area served by UACCM is African-American and 4.1 percent is made up of other minority groups. In 2003, the student body of UACCM was comprised of 7.6 percent African-American students and 2.4 percent of other minority groups.

Currently, African-Americans comprise 5 percent of the enrollment in the A.A.S. in land surveying.

Degree Productivity

UACCM offered 14 programs at the associate degree level in 2002-2003, 10 (71 percent) of which met productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science degree program in land surveying technology (CIP15.1102) at the University of Arkansas Community College at Morrilton, effective in August 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas Community College at Morrilton of this approval.

**MASTER OF ARTS IN TEACHING ENGLISH
TO SPEAKERS OF OTHER LANGUAGES (TESOL)
ARKANSAS TECH UNIVERSITY**

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) on the ATU campus, effective Summer I 2004. The program is consistent with the mission of the institution. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board of Trustees of ATU approved the proposal on November 20, 2003.

Description of the Program

The Master of Arts in Teaching English to Speakers of Other Languages (TESOL) would provide those with undergraduate training in English as a Second Language (ESL) the knowledge and skills needed to advance to the next level of Master TESOL Instructor. Public school teachers have taken the series of courses required for ESL Endorsement to better prepare for the influx of non- or limited-English speaking students in Arkansas. Teachers are now requesting more training in the language development field and the opportunity to earn the Master Teacher status in TESOL, resulting in National TESOL Board certification and increased salary benefits. Master Teacher certification is awarded if the national TESOL examination is passed.

The M.A. in TESOL is designed particularly for those teachers who have completed the courses leading to the ESL endorsement, which requires 12 hours in four graduate-level courses: TESOL Second Language Acquisition, Methods, Assessment, and Teaching People of Other Cultures. However, all applicants who hold a baccalaureate degree in any field and meet graduate school entrance requirements will be considered for admission to the program.

The M.A. in TESOL will require a total of 36 graduate credits, including 12 hours required for the ESL endorsement and 24 hours of 6000-level courses in the field. Course delivery will utilize the summer intensive format best suited to public school teachers, with one exception--the final six-hour practicum will be a semester course and may consist of a practicum or an internship. A practicum is defined as supervised practical experience in a public school setting, under the supervision of the ESL site director and TESOL program director, where the candidate will document in a professional portfolio, appropriate curriculum modifications and instructional practices resulting in the progress of limited

English proficiency students. An internship option may utilize the group of Japanese students at ATU in the intensive English program or could include an overseas study at institutions with which ATU has a memorandum of agreement for an intensive English program in Tokyo, Japan, or in Managua, Nicaragua.

Need for the Program

The demographic profile has changed dramatically in Arkansas over the past ten years. The number of language minority students enrolled in public school has increased from 7,900 students in 1995 to 21,660 in 2003, as documented by Arkansas Department of Education data in the 2002-03 Report on Programs for Language-Minority Students. Teachers have been underprepared for this additional classroom responsibility. School districts have struggled to bridge the gap by providing quick ESL training. As more and more language minority students arrive, there is an added burden to be able to teach a large group of limited English proficiency students, not just one or two per classroom. Additional and precise training is needed immediately. The intent of the M.A. in TESOL is twofold: to provide additional tools for current teachers and to develop out of their ranks board certified master teachers who wish to become expert TESOL teachers.

Although there is a concentration of language minority students in the western and northwestern areas of the state, all regions are reporting more ESL enrollees. For example, nearly one in five students in the Dardanelle public schools is English language deficient.

Forty-seven teachers who have previously enrolled in ESL courses at ATU responded by survey that they would enroll in the M.A. in TESOL program if it were offered. ATU expects a minimum of six to ten students to enroll per class, and there will be two M.A. level classes offered in the compressed summer term. The same courses in TESOL preparation will increase the chance of passing the Master Teacher examination and a master's degree in this field will further benefit student achievement as an important contribution to school district success in "No Child Left Behind." The M.A. in TESOL is expected, as an economic incentive, to increase teacher salaries by \$2,000 to \$5,000.

The M.A. in TESOL will require the following new courses: Linguistics, Modern English Grammar and Usage, Language and Society, TESOL Methods: Oral Communication, TESOL Methods: Written Communication, and TESOL Assessment Strategies. The final practicum will offer the option of a public school experience, intensive English internship, or overseas internship at the student's expense.

Current faculty teaching in the ESL compressed summer term will fulfill all teaching obligations for the new graduate level courses. Library resources and current facilities are adequate for master's level study.

Program Costs

Course development and faculty salaries will be covered by current institutional funds and by tuition income. The Chair of the Department of Foreign Languages and International Studies will direct the M.A. in TESOL program and supervise the practicum courses. It is estimated that salaries for two TESOL instructors, a graduate assistant, travel, and supplies for one summer term will total \$14,916.50. Tuition is expected to generate a minimum of \$17,520.

Program Duplication

The Master of Arts in Second Languages is offered at one state institution, the University of Arkansas at Little Rock.

Desegregation

The African-American enrollment at Arkansas Tech University has increased from 1.90 percent in 1990 to 4.19 percent in 2002. Every effort is being made to increase the minority prospect pool and target minority retention support endeavors. Approximately 100 African-American teachers have taken the ESL program, which represents about 6 percent.

Degree Productivity

Arkansas Tech University offered 18 master's degree programs in 2002-03 and 13 programs (72 percent) met degree productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) (CIP 13.1401) at Arkansas Tech University, effective Summer I 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of this approval.

Agenda No. 12
Meeting of the Coordinating Board
February 6, 2004

**BACHELOR OF SCIENCE IN CHEMISTRY
WITH PHYSICAL SCIENCE/EARTH SCIENCE TEACHER LICENSURE
UNIVERSITY OF ARKANSAS AT FORT SMITH**

The administration and Board of Trustees of the University of Arkansas request approval for the University of Arkansas at Fort Smith (UAFS) to offer a Bachelor of Science degree in chemistry with physical science/earth science teacher licensure, effective fall semester 2004. UAFS is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. This degree proposal is within the role and scope of the institution. The Board of Trustees approved the proposal on May 15, 2003.

Description of the Program

The program is designed to prepare students to be awarded physical science/earth science licensure for grades 7-12 in Arkansas. The curriculum is designed to meet the competencies identified by the State of Arkansas and the National Science Teachers Association.

The program will consist of 128 semester credit hours including 44 semester hours in general education, 31 semester hours in professional education, and 53 hours in major and associate field requirements, including courses in college chemistry, organic chemistry, biochemistry, analytical chemistry, physical chemistry, calculus, earth science, engineering physics, and chemistry instructional and laboratory methods. Eight of the chemistry and chemistry instructional courses are new. The educational courses will also be used for other teacher preparation programs.

The degree program will be housed in the Department of Chemistry and will be under the direction of the Dean of the College of Arts and Sciences. The teacher licensure courses will be under the direction of the Dean of the College of Education.

Two additional education faculty members were added in fall 2003 and one additional chemistry faculty member will be added in the second year of this program.

The classes will be held in the Math/Science Building, where the College of Education is also housed. The building contains two computer labs, two physical

science/earth science labs, and two chemistry labs, along with two faculty or independent research labs. Two classrooms have been prepared to become additional labs in the future if needed.

The Boreham Library offers forty reference databases including four directly related to this program. In addition there are 11 on-line chemistry journals and 12 related journals in hard copy and 7 on-line sites with chemistry information that have been linked to the library's online catalog.

The course curriculum, faculty and instructional resources and library resources are included in the program review by the Arkansas Department of Education, which has approved this program as meeting its standards for licensure. ADE's review is a part of the accreditation process by the National Council for Accreditation of Teacher Education (NCATE).

Need for the Program

An overall shortage of teachers exists in Arkansas; in addition, there are several teacher areas with a critical shortage of teachers. ADE has identified these critical shortage areas: math, chemistry, physics, biology, physical science, general science, special education, and foreign languages. The new licensure standards that became effective in January 2002 changed the licensure in chemistry to physical science/earth science. There are approximately 300 chemistry teachers in Arkansas, and not all of them are certified in chemistry. From 1998-2002, Arkansas colleges and universities graduated an average of 2 to 3 chemistry teachers per year. That number is woefully short of meeting the turnover from year-to-year. In addition, area superintendents have identified physical science/earth science teachers as one of the high need areas in western Arkansas.

Program Costs

One additional faculty member will be added to the chemistry department at a cost of approximately \$63,000 plus benefits. These costs will be met through tuition from new students and from university funds. Additional costs in the library for additional journals will be small and mostly handled through reallocation of funds for new programs and through private sources.

Program Duplication

Almost all universities and colleges in Arkansas with teacher education programs offer a physical science/earth science program; these programs, however, have not been able to produce a sufficient supply of teachers. This program at UAFS will not therefore represent unnecessary duplication.

Desegregation

Minority enrollment at UAFS is 3.5 percent during the 2002-03 school year. The university projects a similar percentage of minority students in this new program.

Degree Productivity

The University of Arkansas at Fort Smith was approved to offer baccalaureate degrees beginning in fall 2001. UAFS has had twelve baccalaureate degree programs approved, but only one, Bachelor of Science in Manufacturing Technology, has been in place long enough to have graduates. In 2002-03, this degree program had enough graduates to meet the AHECB degree productivity guidelines.

The following resolution is offered for Board Consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in chemistry with physical science/earth science license option (CIP 13.1323) at the University of Arkansas at Fort Smith, effective in the fall semester 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas at Fort Smith of this approval.

ASSOCIATE OF APPLIED SCIENCE IN INDUSTRIAL TECHNOLOGIES SOUTHERN ARKANSAS UNIVERSITY-TECH

The administration and Board of Trustees of Southern Arkansas University request approval for Southern Arkansas University-Tech (SAUT) to consolidate the existing associate degree programs in electronics technology, industrial technology, and manufacturing technology into one degree program, the Associate of Applied Science in industrial technologies, effective in the fall of 2004. The proposed program is within the role and scope established for the institution and was approved by SAU Board of Trustees on November 13, 2003. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Description of the Program

This proposal consolidates the existing electronics technology, industrial technology, and manufacturing technology degree programs into a single degree in industrial technologies with options for specialization in electronics, industrial maintenance, and manufacturing. Nine courses were removed from the existing program curricula and two courses were combined to allow for the consolidation of the three degrees into one degree. Ten specialty courses, or 30 credit hours, are common to the existing degrees in industrial technology and manufacturing technology.

The proposed program would require the completion of 62-64 semester credit hours, including 12 credit hours of general education coursework, 22 credit hours of industrial technologies core coursework, and 28-30 credit hours in the area of specialization. The core will provide an introduction to the industrial technologies field to better prepare the student for advanced coursework in the specialty field, and assist the student in making more informed career choices. Upon approval of the proposed industrial technologies program, the electronics technology, industrial technology, and manufacturing technology programs would be deleted.

Need for the Program

The new program will permit a better use of institutional resources by allowing instructors to be more available for individualized student support and advising, as well as allowing time for these instructors to teach advanced classes if needed. The consolidation of the programs will lead to a more consistent use of equipment and a regular maintenance schedule to reduce equipment downtime.

Over the past five years, an average of 49 students enrolled in the existing programs annually with a total of 47 graduates during this period.

Program Costs

Consolidation of these programs and creation of the industrial technologies program would incur no new costs.

Program Duplication

Currently, two four-year and nine two-year institutions offer an Associate of Applied Science in industrial technology with a career focus in industrial, electronics, or manufacturing.

Desegregation

According to a 2000 U.S. Census Report, 34.8 percent of the population in the counties served by SAUT (Ouachita, Calhoun, Bradley and Dallas) is African-American. In 2002, 28 percent of SAUT's total fall enrollment and 23 percent of the college's Internet student population was African-American. Currently, 12 African-Americans are enrolled in the three existing technology programs.

Degree Productivity

SAU Tech offered 19 associate degrees in 2002-2003, 13 (68 percent) of which met productivity guidelines. The industrial technology and electronics technology programs met productivity guidelines during 2002-2003.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science degree program in industrial technologies (CIP 15.0699) with options in electronics, industrial maintenance, and manufacturing at Southern Arkansas University-Tech, effective fall semester of 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University, and the Chancellor of Southern Arkansas University-Tech of this approval.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to delete the existing A.A.S. in electronics technology, (DC 0445, CIP 150402), industrial technology (DC 0615, CIP 470303), and manufacturing technology (DC 0340, CIP 150603), from the list of approved academic degree programs, effective summer 2004.

**ASSOCIATE OF APPLIED SCIENCE IN ADMINISTRATIVE PROFESSIONAL
TECHNICAL CERTIFICATE IN ADMINISTRATIVE ASSISTANT
CERTIFICATE OF PROFICIENCY IN OFFICE ASSISTANT
UNIVERSITY OF ARKANSAS AT FORT SMITH**

The administration and Board of Trustees of the University of Arkansas System request approval for the University of Arkansas at Fort Smith (UAFS) to offer administrative professional programs providing students the option of a Certificate of Proficiency in office assistant, a Technical Certificate in administrative assistant, or an Associate of Applied Science in administrative professional, effective in the fall of 2004. The proposed program is within the role and scope established for the institution. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Description of the Program

The administrative professional program is a 3-step career ladder program that will allow students to gain the knowledge and skills necessary to perform the duties of an administrative professional in one of the following specialty areas: bookkeeping, human resources, or medical office. The administrative professional program will replace the existing office administration program consisting of a Technical Certificate and Associate of Applied Science degree (A.A.S.). Upon approval of the administrative professional program, the existing Technical Certificate will be deleted and the A.A.S. will be renamed to reflect the new program.

Students entering the administrative professional program will have the opportunity to receive either a Certificate of Proficiency, Technical Certificate, or an Associate of Applied Science degree, depending on their individual academic needs and career plans.

1. Certificate of Proficiency in Office Assistant
A 15-credit hour program providing students the opportunity for specialization in bookkeeping, human resources, or medical office.
2. Technical Certificate in Administrative Assistant
A 30-31 credit hour program building on the Certificate of Proficiency providing students further study of office practices and skills in their chosen specialty area.

3. Associate of Applied Science in Administrative Professional

A two-year program building on the coursework completed for the Certificate of Proficiency and the Technical Certificate. Students completing this step of the program will complete 60-61 credit hours, including 48 core hours and 12-13 credit hours for their chosen specialty area.

The curriculum was developed with input from local focus groups that included graduates of the current programs and representatives from business and industry responsible for hiring administrative professionals. National standards for administrative professionals were also reviewed to insure the curriculum reflected those standards. Standards reviewed included Vocational-Technical Education Consortium (V-Tecs) and the International Association of Administrative Professionals Skills Standard, Professional Secretaries International (PSI) Model Curriculum for Office Careers, American Association of Medical Assistants Administrative Role, National Occupational Competency Testing Institute (NOCTI) Administrative Assisting, NOCTI Office Assisting, American Institute of Professional Bookkeepers Certification Program, and Microsoft Office Specialist.

Courses developed from these standards will prepare students for national certification testing; however, the institution will not offer the certification. Students wishing to complete the necessary testing for certification will be responsible for making contact with the certifying agency.

A two-year transition period will be in place to allow students enrolled in the existing office administration program the option of completing their coursework under the current program. Sixty-nine students are enrolled in the associate degree program, while six students are enrolled in the technical certificate program. These students will be awarded a degree or certificate in office administration, but their coursework will include some new courses from the administrative professional curriculum that correspond to new program requirements.

Need for the Program

Based on information collected from the local focus group and the U.S. Bureau of Labor Statistics, the role and responsibilities of administrative professionals have evolved due to office automation and organizational restructuring. The primary responsibilities are no longer answering phones, filing, and managing the supervisor's schedule, but are now responsibilities once reserved for managerial and professional staff. These new responsibilities require the administrative professionals not only to be computer literate and able to operate office equipment, but now require them to be skilled in conflict resolution, customer service, interpersonal communication, as well as have exposure and training in the ever-changing electronic and digital components of their profession. The

program revisions necessary to meet these new roles and responsibilities are reflected in the new title of the program and the addition of specialty areas to provide students the opportunity to make choices best suited to their career plans and needs.

Program Costs

No additional costs are projected for this program. Equipment and software upgrades required to support the new curriculum are included in the institution's current equipment maintenance and replacement budget.

Program Duplication

Currently, four two-year institutions offer a Technical Certificate in administrative assistant. One four-year institution and six two-year institutions offer Associate of Applied Science degrees in office administration with a career focus in bookkeeping, human resources, or medical office.

Desegregation

African-Americans represented 4 percent of the 75 students enrolled in the office administration program for fall 2003. This percentage approximates the African-American population in the Fort Smith area and on the UAFS campus.

Degree Productivity

UAFS offered 19 Certificate of Proficiency programs in 2002-2003, 14 (74 percent) of which met productivity guidelines. Nine (69 percent) of the 13 Technical Certificate programs and 18 (86 percent) of the 21 associate degree programs met productivity guidelines. The current office administration programs meet productivity guidelines.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in office assistant, Technical Certificate in administrative assistant and Associate of Applied Science in administrative professional (CIP 52.0402) at University of Arkansas at Fort Smith, effective fall semester of 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University

of Arkansas System, and the Chancellor of the University of Arkansas at Fort Smith of this approval.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to deleted the existing Technical Certificate in office administration (DC 4850, CIP 52.0401) and A.A.S. in office administration (DC 0820, CIP 52.0401) from the list of approved academic degree and certificate programs, effective summer 2004.

**BACHELOR OF SCIENCE IN IMAGING SCIENCES
UNIVERSITY OF ARKANSAS AT FORT SMITH**

The administration and Board of Trustees of the University of Arkansas System request approval to offer the Bachelor of Science (B.S.) in imaging sciences at the University of Arkansas at Fort Smith (UAFS), effective in the fall of 2004. The proposed program is within the role and scope established for the institution. UAFS is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Description of the Program

The 124-credit hour degree completion program is designed for registered radiographers to receive 40 hours of academic credit toward the proposed bachelor's degree. Initially, the degree program will include two specialty areas: management and diagnostic medical sonography (DMS). The management specialty will include 44 hours of general education coursework, 11 hours of upper-level imaging science core courses, and 26 hours of upper-level health management courses. A leadership practicum and internship are required. UAFS has contracts with the major medical facilities in the area for the clinical portion of the program. Students also may arrange clinical experiences in their local communities. The imaging sciences and management courses will be offered by distance technology to allow students a more flexible schedule. A capstone course also is required that culminates with a research paper based on experimental or survey data in the student's area of interest.

The DMS specialty will include the general education and upper-level imaging science core courses, and 39 hours of upper-level sonography and clinical courses. All imaging science, management and DMS courses will be added to the curriculum. To be admitted to the program, a student must have completed an approved program in radiologic technology with a grade of C or better in radiography coursework, and hold a current radiography certification and license.

The B.S. degree was developed in consultation with the UAFS Radiography Advisory Committee which is composed of area physicians, medical imaging department heads, clinical staff, hospital administrators, and a radiography student representative. The program curriculum incorporates the core competencies recommended by the American Society of Radiologic Technologists and the American Registry for Diagnostic Medical Sonographers for professional education in imaging sciences. ADHE has employed an outside

evaluator to review the DMS curriculum and will present a recommendation on this specialty at the next Board meeting.

Two new full-time faculty and two part-time faculty members will be employed. One full-time faculty member will teach in the existing associate degree program. The other full-time faculty member will teach in the DMS specialty and be certified in ultrasound. The part-time faculty members will teach the clinical courses. The current program director will teach in the management specialty and administer the existing associate and proposed bachelor's degree programs.

The proposed program will be housed in the new Health Sciences building which has classrooms, faculty offices, two radiography labs, one sonography lab, five skills labs, three computer labs, a compressed video conference room, learning resource center and study room. Current library resources in imaging sciences will be expanded with textbooks, manuals, periodicals and basic core titles. The current medical databases are adequate.

Need for the Program

With the increasing complexity of the healthcare setting and the advances in imaging sciences, the need for lifelong learning exists. A survey conducted by the American Hospital Association in 2002 concluded that registered radiographers (RTs) have the highest average vacancy rate of any hospital profession and that hospitals report a great need for ultrasound technologists. Hospitals in the Fort Smith area employ 70-80 RTs who work on a 24/7 rotation schedule. RTs with advanced education or credentials in more than one imaging specialty have better employment opportunities as employers seek ways to control healthcare costs. In Arkansas, 72 percent (2,622) of RTs are certified in diagnostic radiography and hold the diploma or associate degree. Graduates of the proposed program would hold positions as shift supervisors, department directors and hospital administrators. The B.S. degree also is required for faculty teaching in an associate degree program. By accepting one-third (40 hours) of the credits required for the B.S. degree, UAFS is providing the educational foundation needed for RTs to expand their career opportunities.

A survey conducted by UAFS in 2001 found that 142 RTs in western Arkansas and eastern Oklahoma hold only the diploma or associate degree. In October 2002, UAFS surveyed 220 RTs in the region and found that 56 percent (123) were employed full-time; 84 percent (185) would continue their education if relocation is not required; 57 percent (125) would choose a specialty in ultrasound or management; 75 percent (165) would prefer non-traditional course delivery; and 25 percent (55) needed more education for future employment opportunities. Twenty students currently enrolled in the associate degree program also expressed an interest in the B.S. program. Based on these

findings, 24 students are expected to enroll in the program. Only eight students will be admitted to the DMS specialty annually.

Program Costs

New program expenditures are expected to be \$189,245 for faculty salaries, library resources, clerical support and instructional materials. Funds to cover new expenses will come from student tuition and fees (\$112,320) and state general revenue funds (\$97,872).

Program Duplication

Bachelor's degree programs in radiologic sciences are offered at Arkansas State University--Jonesboro, the University of Arkansas for Medical Sciences and the University of Central Arkansas. There is no bachelor's program located in the northwest region of the state.

Desegregation

African American enrollment at UAFS is four percent. Currently, two (4.8 percent) African American students are enrolled in the associate degree in radiography.

Degree Productivity

In 2002-2003, four (80 percent) of the five bachelor's degree programs offered at UAFS met Board degree productivity guidelines. The associate degree in radiography meets productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the management specialty in the Bachelor of Science in imaging sciences (CIP 51.0911) at University of Arkansas at Fort Smith, effective fall semester of 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Fort Smith, of this approval.

Agenda Item No. 16
Meeting of the Coordinating Board
February 6, 2004

**BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE STUDIES
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

The administration and Board of Trustees of the University of Arkansas System request approval to offer the Bachelor of Science (B.S.) in landscape architecture studies at the University of Arkansas, Fayetteville (UAF), effective in the fall of 2004. The proposed program is within the role and scope established for the institution. UAF is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Description of the Program

The B.S. in landscape architecture studies will require 124 credit hours of coursework, including 35 hours in landscape architecture, 27 hours in liberal arts, and 21 hours of professional electives in architecture, horticulture, geography or other related field. The proposed program is designed for students who do not wish to obtain professional licensure, but have interest in landscape preservation, built works analysis or urban planning and design. Students may participate in the UAF off-campus study programs in Rome and Mexico City, and the community planning projects offered through the UAF Community Design Center. UAF offers the Bachelor of Landscape Architecture, Bachelor of Architecture, and the Bachelor of Science in architecture studies with a total of 415 students enrolled. Existing courses required for these degrees will be utilized in the landscape architecture studies degree program. No new courses will be added to the curriculum.

Need for the Program

There are 74 students enrolled in the five-year professional licensure degree program in landscape architecture and 10 percent of these students have expressed an interest in the four-year liberal arts degree program in landscape architecture studies. Currently, 33 students are enrolled in the parallel degree program in architecture studies and 308 are in the professional architecture program. Graduates of the existing architecture studies degree program have pursued careers in architectural photography, journalism, furniture design, and historic preservation.

The proposed program would give students currently enrolled in the professional licensure degree program another option in the landscape architecture field at no additional expense to the university. Graduates of this program would work in

environmental planning and design, project management, public policy, and advocacy. Some would pursue graduate degrees in business, law, environmental design, and public administration. Seven students are expected to enroll in the program.

Program Costs

Existing faculty, library resources, facilities and equipment are sufficient to implement the program and no additional resources are required.

Program Duplication

No other architecture or landscape architecture programs are offered in the state.

Desegregation

African American student enrollment at UAF is 6 percent. Currently, five (15 percent) African American students are majoring in the parallel degree program in architecture studies. Over the past five years, two (2 percent) African American students graduated with the professional degree in landscape architecture.

A summer design workshop is held for high school students in the region to increase awareness of the design professions. In 2003, five (20 percent) African American students participated in the workshop.

Degree Productivity

In 2002-03, 79 (95 percent) of the 83 bachelor's degree programs offered at UAF met Board degree productivity guidelines. The bachelor's degrees in landscape architecture, architecture and architecture studies meet productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in landscape architecture studies (CIP 04.0601) at the University of Arkansas, Fayetteville, effective in the fall of 2004.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas, Fayetteville, of this approval.

Agenda Item No.

February 6, 2004

**MASTER OF PUBLIC SERVICE AND
GRADUATE CERTIFICATE OF PUBLIC SERVICE AT THE
CLINTON SCHOOL OF PUBLIC SERVICE-
UNIVERSITY OF ARKANSAS, FAYETTEVILLE,
UNIVERSITY OF ARKANSAS AT LITTLE ROCK AND
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

The administration and Board of Trustees of the University of Arkansas System request approval to offer the Master of Public Service and Graduate Certificate of Public Service at the Clinton School of Public Service (UACS) through the University of Arkansas, Fayetteville (UAF), University of Arkansas at Little Rock (UALR), and the University of Arkansas for Medical Sciences (UAMS). The first class of students will be enrolled in the fall of 2005. The proposed program is within the role and scope established for each institution. UAF, UALR, and UAMS are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University of Arkansas Board of Trustees approved the program at its January 2004 meeting.

Overview of the Clinton School

At the July 1998 AHECB meeting, Dr. Alan Sugg, President of the University of Arkansas System, received an endorsement from the Coordinating Board to pursue state funding for the Clinton School that was to be established in connection with the Clinton Library. During the 1997-99 budget cycle, the University of Arkansas System received \$1.5 million for the planning of the Clinton School of Public Service. The Coordinating Board recommended \$250,000 in general revenue funding for the School in both 2001-03 and 2003-05. In 2001, the University received \$479,000 from the Arkansas Economic Development Commission based on earlier plans. As a result of a Coordinating Board recommendation and legislative approval, the University of Arkansas System also received 15 new positions for the Clinton School in 2001-03.

Throughout its development, the purpose of the Clinton School of Public Service has consistently been to prepare individuals for service that advances the common good in Arkansas and beyond. It has been designed to attract individuals who want to serve others and seek practical professional knowledge about domestic and global issues through a graduate degree and certificate program. In addition, the School will sponsor non-credit courses for the general public, town hall meetings, symposia, conferences, lectures, and other events for various audiences.

The Clinton School will cooperate extensively with the Clinton Presidential Center in bringing nationally and internationally prominent leaders to Arkansas to participate in educational activities. The School will have a sustained impact on the state of Arkansas based on its collaboration with presidential scholars and preparation of service leaders for the public, private, and non-profit sectors.

The School will seek approval from the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC-NCA) to confer degrees approved by the Coordinating Board. The process for HLC-NCA recognition will begin following AHECB approval of the degree and graduate certificate requested in this agenda item as well as approval of the Clinton School of Public Service as an organizational unit of the University of Arkansas. It is anticipated that subsequent professional accreditation of the Public Service program will be sought from the National Association of Schools of Public Affairs and Administration (NASPAA) upon full implementation of the program.

Description of the Program

The proposal under consideration is the result of six years of deliberative work completed by dozens of individuals. The Executive Steering Committee, comprised of three former chancellors of the collaborating campuses, a Dean *pro tem*, and other community representatives, traveled to the nation's top schools of public service and Presidential schools, and consulted with numerous leaders with personal experience in the public service arena. Information was collected regarding the demand for graduate degrees in public service-related fields, curriculum options, staffing, and the general operations of public service programs. Table 1 (page 4) lists all of the schools that were researched with regard to this program proposal. Currently, only two presidential libraries have graduate degree programs on their campus, the Lyndon B. Johnson Library at the University of Texas and the George Bush Presidential Library at Texas A&M University.

The proposed Master of Public Service (MPS) degree will require 31 semester credit hours for students with in-depth experience in public service, and 36 semester credit hours for all other students. It will prepare graduates for leadership positions in nonprofit and community-based organizations, public agencies, private foundations, and policy research centers. The degree will be offered in collaboration through UAF, UALR, and UAMS. Beyond the 13-hour core, each student will be required to participate in six semester hours of a capstone project and 12 semester hours in a professional development cluster of courses. Professional development course clusters will focus on public administration, public policy, health policy, rural development (agriculture and law), and arts/culture. A five-hour practicum will be required of all students who do not have significant public service experience.

Core courses will be taught by full-time Clinton School faculty or faculty recruited from within the UA System who have agreed to accept secondary appointments in the School. Visiting faculty members will be used to supplement UA faculty and will be drawn from distinguished members of presidential administrations as well as prestigious universities and public service programs from around the world. Political topics will be approached from a bipartisan perspective.

Students enrolled in the proposed program will be able to meet their professional cluster course requirements through graduate courses offered at the collaborating campuses within the University System. For example, UAF has an existing doctoral program in public policy, UALR has a graduate program in public administration, and UAMS has a graduate program in public health. In order to avoid duplication, students interested in these professional areas will enroll in courses at the sponsoring campus. The Clinton School Committee on Academic Standards will be responsible for reviewing courses from the University System campuses that can be applied to the MPS degree.

Students who do not wish to complete all the requirements for a graduate degree will have the option of receiving a Graduate Certificate in Public Service upon completion of the 13-hour core curriculum. The Graduate Certificate program will require students to have completed a baccalaureate degree prior to enrollment.

The Clinton school will use state-of-the-art distance learning technology. It is anticipated that Internet streaming equipment and web-assisted formats will be incorporated into the curriculum.

The number of students enrolled in the program will remain relatively small with 12-18 students initially and no more than 30 within the next five years. This size limit will ensure that the curriculum will be delivered to a small, interactive cohort.

Need for the Program

Public service is a set of actions and activities that are devoted to the common good. As stated in the *Harvard College Guide to Careers in Public Service*:

Public service work may be divided into three kinds: Social service, social action, and social policy. Although the broad purpose of all three kinds of work is **social change**, they differ in their approach to it. **Social service** involves working directly with individuals to help improve their lives. **Social action** also involves working with individuals but in terms of organizing communities to effect societal change. **Social policy** work involves working for a system change in a 'top down' strategy, whereby change is broad, systemic, and often effected through government and legislative changes.

In the development stages of the Clinton School of Public Service, it was agreed that public service can be on a full-time basis (a career in public service), or it can be a set of limited actions that are undertaken for the betterment of society. For this reason, the Clinton School has adopted a broad definition of "public service" in that it will fulfill a need to train both career public servants and non-career students seeking to improve the civic life of their communities.

As previously indicated, the Executive Steering Committee visited other presidential schools and schools of public service across the country to gather pertinent information. The table below shows data obtained by the Committee. These data indicate that the demand for public service-related degrees exceeds the capacity of schools on which the Clinton School of Public Service is modeled.

Table 1. Presidential Schools and Schools of Public Service

| SCHOOL | LOCATION | NUMBER OF APPLICANTS | NUMBER ADMITTED 2003 |
|---|---|----------------------|----------------------|
| Bush School of Government and Public Service | Texas A & M University College Station, TX | 248 | 50 |
| Daniel J. Evans School of Public Affairs | University of Washington Seattle, WA | 400 | 100 |
| Gerald R. Ford School of Public Policy | University of Michigan Ann Arbor, MI | 443 | 81 |
| Richard and Rhoda Goldman School of Public Policy | University of California Berkeley, CA | 800 | 60 |
| LBJ School of Public Affairs | University of Texas Austin, TX | 360 | 149 |
| John F. Kennedy School of Government | Harvard University Cambridge, MA | 1494 | 301 |
| Harry S. Truman School of Public Affairs | University of Missouri Columbia, MO | 150 | 47 |
| Robert F. Wagner Graduate School of Public Service | New York University New York, NY | 665 | 400 |
| Woodrow Wilson School of Public and International Affairs | Princeton University Princeton, NJ | 796 | 95 |

Officials at these schools confirmed the high demand for graduates of their programs. They are employees in government agencies at the local, state, and national levels and serve as appointees to government boards and commissions. Graduates are also employed by religious and faith organizations, hospitals, health organizations, schools and colleges, philanthropic foundations, and community development corporations. Finally, graduates can be found in service jobs in organizations such as the Peace Corps, AmeriCorps, Red Cross, and Doctors Without Borders.

The program will enable the School to fulfill its mission of preparing individuals for service that advances the common good in Arkansas communities and beyond. While applications for admission will be accepted from international students, it is anticipated that only native born students will be admitted during the first year. Furthermore, a balance between Arkansas and out-of-state students will be sought for admission to the program. The University of Arkansas has already received dozens of requests for information about admission requirements for the program, once approved.

Program Costs

The Clinton School of Public Service will occupy the main floor of the Choctaw Railway Station (11,000 square feet) located adjacent to the future Presidential Library and Archives. A grant from the Roy and Christine Sturgis Charitable and Educational Trust for approximately \$4 million is being used to restore the interior and exterior of the building and to provide furnishings for instructional purposes. When completed, the School will have two classrooms, a small library, ten administrative and faculty offices with eight additional areas that can house visiting faculty. The classrooms, with seating for 30 students, will be wired and equipped to provide for video streaming as well as teleconferencing capabilities. In addition, there will be two small conference rooms.

Most of the faculty required to begin the proposed program is in place at the collaborating institutions. A Dean of the School and new faculty will be hired to teach core courses in 2005. As projected, new costs to the state will be \$570,000 in 2004-05 and \$645,000 in 2005-06.

All tuition and fees collected by the Clinton School (\$20,000 in Year 1 and \$85,000 in Year 2) will support the operations of the School. Moreover, in keeping with the tradition of Federal support for scholarships at schools affiliated with presidential libraries, a U.S. Senator from Arkansas has submitted a request for start-up support to the U.S. Senate Committee on Appropriations for consideration in 2004. More than \$500,000 in private contributions has been pledged to date in support of the school contingent on fiscal support from the Arkansas General Assembly. Private contributions will continue to be sought on behalf of the School to support its programs and scholarships.

Program Duplication

There are no graduate programs in public service in Arkansas. Degrees exist in proposed professional course clusters at the collaborating institutions. Some of these include the Master of Public Administration (UAF and UALR), Master of Arts in Political Science (UAF), Master of Health Services Administration (UALR), and Master of Public Health with a concentration in Health Policy and Management (UAMS).

There are no graduate degree programs in public service in Oklahoma, Tennessee, Louisiana, or Mississippi. The University of Missouri Harry S. Truman School of Public Affairs offers a Master's in Public Administration; the LBJ School of Public Affairs offers a Master of Public Affairs; and the Bush School of Government and Public Service offers a Master of Public Service and Administration.

Desegregation

A goal of the Clinton School of Public Service is to be culturally and ethnically diverse. Initially, the School will seek to represent and reflect the current demographic makeup of the state of Arkansas, seeking to model diversity in both student enrollment and faculty appointments. Black student enrollment at the collaborating institutions in the related master's-level degrees of public administration, political science, health services administration, and public health is currently 15 percent.

Degree Productivity

In 2002-03, 103 (74 percent) of the 140 master's degrees offered at the collaborating institutions met Coordinating Board degree productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Clinton School of Public Service as an organizational unit of the University of Arkansas System.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Public Service (CIP 44.9999) and the Graduate Certificate of Public Service (CIP 44.9999) through the Clinton School of Public Service at the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, and the University of Arkansas for Medical Sciences effective in the fall of 2004.

FURTHER RESOLVED, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System and the chancellors of the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, and the University of Arkansas for Medical Sciences of this approval.

Agenda Item No. 18
Meeting of the Coordinating Board
February 6, 2004

APPROVAL OF REVISIONS TO THE STATE MINIMUM CORE CURRICULA

In April 1990, the Arkansas Higher Education Coordinating Board adopted guidelines for the development of state minimum core curricula in response to A.C.A. §6-61-218. This legislation provides that courses within the core shall apply toward the general education core curriculum requirements for baccalaureate degrees at state-supported institutions and shall be fully transferable between state institutions.

The Board has approved state minimum core curricula for two- and four-year colleges and universities. Proposed curricula revisions must be submitted for Coordinating Board approval. Copies of revised curricula appear on the following pages. (Revisions are indicated in **bold** and *italics*. Deletions are indicated with an ~~overstrike~~.)

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the revised curricula for Arkansas Tech University, Henderson State University, University of Arkansas, Fayetteville, University of Arkansas at Fort Smith, University of Arkansas at Little Rock, University of Arkansas at Monticello, University of Central Arkansas, Arkansas Northeastern College, Arkansas State University – Beebe, Arkansas State University – Mountain Home, Arkansas State University – Newport, East Arkansas Community College, North Arkansas College, NorthWest Arkansas Community College, Ouachita Technical College, Ozarka College, University of Arkansas Community College at Batesville, University of Arkansas Community College at Hope, and the University of Arkansas Community College at Morrilton.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to distribute the state minimum core curricula to all state colleges and universities.

STATE MINIMUM CORE CURRICULUM
Arkansas Tech University

English/Communications

Six (6) hours required from the following:

| | | |
|-----------|-----------|--|
| ENGL | 1013/1023 | Composition I, II (in sequence) |
| ENGL | 1043/1053 | Honors Composition I, II (in sequence) |
| OR | | |
| ENGL | 1013 | Composition 1 (followed by) |
| ENGL | 1053 | Honors Composition II |
| OR | | |
| ENGL | 1043 | Honors Composition I (followed by) |
| ENGL | 1023 | Composition II |

Math

Three (3) hours required from the following:

| | | |
|------|------|-------------------------------------|
| MATH | 1113 | College Algebra |
| MATH | 1103 | Algebra for General Education |
| | | Any higher-level mathematics course |

Science

Four (4) hours required from the following:

| | | |
|-----------|------|--|
| BIOL | 1014 | Introduction to Biological Science |
| OR | | |
| | | Any higher level biology course that includes a lab. (Note that BIOL 1014 is specifically designed to meet general education objectives and is highly recommended, unless you meet the prerequisites for a different course specified by your major.) |

AND

Four (4) hours required from the following:

| | | |
|------|-----------|--------------------------------------|
| PHSC | 1013/1021 | Introduction to Physical Science/Lab |
| CHEM | 1114 | Survey of Chemistry |
| CHEM | 2124 | General Chemistry I |

Science (continued)

| | | |
|------|-----------|-------------------------|
| GEOL | 1014 | Physical Geology |
| PHYS | 1114 | Applied Physics |
| PHYS | 2014 | Physical Principles I |
| PHYS | 2024 | Physical Principles II |
| PHYS | 2114 | General Physics I |
| PHYS | 2124 | General Physics II |
| PHSC | 1053/1051 | Astronomy/Lab OR |
| PHSC | 3053/3051 | Astronomy/Lab |

(b) The following courses: (Intended for Early Childhood education majors only)

| | | |
|-----------------|----------------------|---|
| GEOL | 1004 | Essentials of Earth Science |
| PHSC | 1013/1021 | Introduction to Physical Science/Lab |
| BIOL | 1014 | Introduction to Biological Science |

Fine Arts/Humanities (Total of 6 hours)

Fine Arts

Three (3) hours required from the following:

| | | |
|-------|------|-------------------------|
| *ART | 2123 | Experiencing Art |
| MUS | 2003 | Introduction to Music |
| TH | 2273 | Introduction to Theatre |
| *ENGL | 2173 | Introduction to Film |
| *JOUR | 2173 | Introduction to Film |

Art Majors: *Required to take ART 2123*

Music majors: Any of the above courses except MUS 2003

**Arkansas Tech University
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Humanities:

Three (3) hours required from the following:

| | | |
|-------|------|-------------------------------------|
| *ENGL | 2003 | Introduction to World Literature |
| ENGL | 2013 | Introduction to American Literature |
| PHIL | 2003 | Introduction to Philosophy |

Social Sciences (Total of 12 hours)

Three (3) hours required from the following:

| | | |
|------|------|------------------------|
| HIST | 2003 | U.S. History to 1865 |
| HIST | 2013 | U.S. History from 1865 |
| POLS | 2003 | American Government |

Nine (9) hours required from the following:

| | | |
|-------|------|--|
| *HIST | 1503 | World Civilization I |
| *HIST | 1513 | World Civilization II |
| HIST | 2003 | U.S. History to 1865 |
| HIST | 2013 | U.S. History from 1865 |
| POLS | 2003 | American Government |
| ECON | 2003 | Principles of Economics I |
| SOC | 1003 | Introductory Sociology |
| PSY | 2003 | General Psychology |
| *ANTH | 1213 | Introduction to Anthropology OR |
| *ANTH | 2003 | Cultural Anthropology |
| *GEOG | 2013 | Regional Geography of the World |
| AMST | 2003 | American Studies |

Revised: February 6, 2004

***Of the 18 hours required in Fine Arts/Humanities and Social Sciences, three hours must be one of the asterisk courses.**

**STATE MINIMUM CORE CURRICULUM
Henderson State University**

English/Communications

Six (6) hours required from the following:

| | | |
|-----|------|------------------------------|
| ENG | 1463 | Freshman English A |
| | | AND |
| ENG | 1473 | Freshman English B OR |
| ENG | 1803 | Freshman English (Honors) |

Three (3) hours required

| | | |
|-----|------|--------------------|
| COM | 2013 | Oral Communication |
|-----|------|--------------------|

Math

Three (3) hours required from the following:

| | | |
|-----|------|-------------------------------------|
| MTH | 1033 | Mathematics for the Liberal Arts |
| MTH | 1243 | College Algebra |
| MTH | 1343 | Pre-Calculus Math |
| | | Any higher-level mathematics course |

Science

Four (4) hours required from the following:

| | | |
|------------|-------------|------------------------------------|
| BIO | 1013 | Introduction to Biology |
| BIO | 1021 | Introduction to Biology Lab |
| BIO | 2104 | General Botany |
| BIO | 2114 | General Zoology |

Four (4) hours required from the following:

| | | |
|-----|------|---------------------------|
| CHM | 1004 | Introduction to Chemistry |
| PHY | 1024 | Introductory Astronomy |
| CHM | 1014 | General Chemistry |
| CHM | 1034 | Chemistry for Non-Majors |
| PHY | 2034 | General Physics |
| PHY | 2234 | University Physics |

Henderson State University
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Fine Arts/Humanities

Three (3) hours required from the following:

| | | |
|-----|------|---|
| PHI | 2013 | Introduction to Philosophy |
| PHI | 3043 | History of Philosophy: Ancient and Medieval |
| PHI | 3043 | History of Philosophy: Ancient and Medieval |
| PHI | 3053 | History of Philosophy: Modern |
| PHI | 3113 | Ethics |

Three (3) hours required from the following:

| | | |
|-----|------|---------------------|
| ART | 2033 | Humanities: Art |
| THA | 2033 | Humanities: Theatre |
| MUS | 2033 | Humanities: Music |
| HUM | 2093 | Fine Arts (Honors) |

Three (3) hours required

| | | |
|-----|------|-------------------------------|
| ENG | 2683 | Masters of Western Literature |
|-----|------|-------------------------------|

Social Sciences

Three (3) hours required from the following:

| | | |
|-----|------|------------------------------|
| HIS | 2053 | United States History |
| HIS | 2063 | United States History |
| PSC | 1013 | American National Government |

Three (3) hours required from the following:

| | | |
|-----|------|----------------------------------|
| HIS | 1013 | Civilization |
| HIS | 1023 | Civilization |
| HIS | 1083 | Civilization Since 1660 (Honors) |

**Henderson State University
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Social Studies (continued)

Three (3) hours required from the following:

| | | |
|-----|------|---------------------------------------|
| ECO | 2013 | Principles of Macroeconomics |
| ECO | 2023 | Principles of Microeconomics |
| GEO | 1023 | Introduction to Geography |
| GEO | 2163 | World Geography |
| SOC | 1013 | Introduction to Sociology |
| SOC | 2013 | Introduction to Cultural Anthropology |
| PSY | 1013 | General Psychology |

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
University of Arkansas, Fayetteville**

English/Communications

Six (6) hours required

| | | |
|------|------|----------------|
| ENGL | 1013 | Composition I |
| ENGL | 1023 | Composition II |

***Math**

Three (3) hours required

| | | |
|------|------|---|
| MATH | 1203 | College Algebra |
| | | Any higher-level mathematics course required by major |

****Science**

Eight (8) hours required from the following:

| | | |
|-------------|-------------------|---|
| ASTR | 2003/2001L | Survey of the Universe/Lab |
| ANTH | 1013/1011L | Biological Anthropology/Lab |
| BIOL | 1543/1541L | Principles of Biology/Lab |
| BOTY | 1613/1611L | Plant Biology/Lab |
| CHEM | 1023/1021L | Basic Chemistry for Health Sciences/Lab |
| CHEM | 1103/1101L | University Chemistry I/Lab |
| CHEM | 1123/1121L | University Chemistry II/Lab |
| CHEM | 1053/1051L | Chemistry in the Modern World/Lab |
| CHEM | 1074/1071L | Fundamentals of Chemistry/Lab |
| CHEM | 1213/1211L | Chemistry for Majors I/Lab |
| CHEM | 1223/1221L | Chemistry for Majors II/Lab |
| GEOL | 1113/1111L | General Geology/Lab |
| GEOL | 1133/1131L | Environmental Geology/Lab |
| PHYS | 1023/1021L | Physics & Human Affairs/Lab |
| PHYS | 1044 | Physics for Architects I |
| PHYS | 1054 | Physics for Architects II |
| PHYS | 2013/2011L | College Physics I/Lab |
| PHYS | 2033/2031L | College Physics II/Lab |
| PHYS | 2054/2050L | University Physics I/Lab |
| PHYS | 2074/2070L | University Physics II/Lab |

University of Arkansas, Fayetteville
Page 2

****Science (continued)**

| | | |
|------|------------|----------------------|
| ZOOL | 1613/1611L | General Zoology/Lab |
| ZOOL | 2443/2441L | Human Anatomy/Lab |
| ZOOL | 2213/2211L | Human Physiology/Lab |

*****Fine Arts/Humanities**

Six (6) hours required; Three (3) hours required from two (2) categories:

Fine Arts

(a) The following courses:

| | | |
|------|------|--|
| ART | 1003 | Art Studio |
| ARCH | 1003 | Architecture Lecture |
| ARHS | 1003 | Art Lecture |
| COMM | 1003 | Film Lecture |
| DANC | 1003 | Basic Course in the Arts: Movement and Dance |
| DRAM | 1003 | Theater Lecture |
| LARC | 1003 | Landscape Architecture |
| MLIT | 1003 | Music Lecture |
| HUMN | 1003 | Introduction to the Arts and Aesthetics |

Humanities

(b) The following courses:

| | | |
|------|------|----------------------------|
| PHIL | 2003 | Introduction to Philosophy |
| PHIL | 2103 | Introduction to Ethics |
| PHIL | 2203 | Logic |
| PHIL | 3103 | Ethics and the Professions |

(c) The following courses:

| | | |
|------|------|---|
| WLIT | 1113 | World Literature I |
| WLIT | 1123 | World Literature II |
| ENGL | 2113 | English Literature to 1798 |
| ENGL | 2123 | English Literature from 1798 to Present |

University of Arkansas, Fayetteville
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Humanities (continued)

| | | |
|-----------------|------------------|--|
| CLST | 1003 | Introduction to Classical Studies: Greece |
| CLST | 1013 | Introduction to Classical Studies: Rome |
| HUMN | 1114H | Honors the Roots of Cultures to 500 CE |
| HUMN | 1124H | Honors Equilibrium of Cultures, 500 to 1600 |
| HUMN | 2124H | Honors 20th Century Global Culture |

(d) The following courses:

| | | |
|----------------------|------|---------------------------------------|
| Any foreign language | 2003 | Intermediate Language I |
| HUMN | 2003 | Introduction to Gender Studies |
| HUMN | 3923 | Honors Introduction to Gender Studies |
| HUMN | 2203 | Introduction to Religious Studies |

*****Social Sciences**

Three (3) hours required from the following:

| | | |
|------|------|---|
| HIST | 2003 | History of the American People to 1877 |
| HIST | 2013 | History of the American People, 1877 to Present |
| PLSC | 2003 | American National Government |

Nine (9) hours required

Three (3) hours required from two (2) areas:

| | | |
|------|------|--|
| AGEC | 1103 | Introduction to Agricultural Economics |
| AGEC | 2103 | Principles of Agricultural Economics |
| ANTH | 1023 | Introduction to Cultural Anthropology |
| ECON | 2013 | Principles of Macroeconomics |
| ECON | 2023 | Principles of Microeconomics |
| ECON | 2143 | Basic Economics - Theory and Practice |
| GEOG | 1123 | Human Geography |
| GEOG | 2023 | Economic Geography |
| GEOG | 2103 | Emerging Nations |

University of Arkansas, Fayetteville
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*****Social Sciences (continued)**

Three (3) hours required from two (2) areas:

| | | |
|-------------|--------------|---|
| GEOG | 2203 | Developed Nations |
| HESC | 1403 | Life Span Development |
| HESC | 2413 | Family Relations |
| HIST | 2003 | History of the American People to 1877**** |
| HIST | 2013 | History of the American People, 1877 to Present**** |
| HIST | 1113H | Honors World Civilization I |
| HIST | 1123H | Honors World Civilization II |
| HUMN | 1114H | Honors Roots of Culture to 500 CE |
| HUMN | 2114H | Honors Birth of Culture, 1600-1900 |
| PLSC | 2003 | American National Government |
| PLSC | 2013 | Introduction to Political Science |
| PLSC | 2203 | State and Local Government |
| PSYC | 2003 | General Psychology |
| RSOC | 2603 | Rural Sociology |
| SOCI | 2013 | General Sociology |
| SOCI | 2033 | Social Problems |
| WCIV | 1003 | Western Civilization I |
| WCIV | 1013 | Western Civilization II |

* Some students majoring in math, engineering, science, and business may be required to take a higher math as part of the State Minimum Core.

** Some students majoring in math, engineering, science, education, and health-related professions may be required to take higher or specific science courses as part of the State Minimum Core.

*** Some students majoring in engineering may be required to take either six hours of humanities or social sciences at the junior/senior-level or substitute an additional six hours of higher math and/or additional science as part of the State Minimum Core.

**** If not selected to meet the first 3 hours of the social sciences requirement.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
University of Arkansas at Fort Smith**

English/Communications

Six (6) hours required from the following:

| | | |
|------|------|-------------------------------|
| ENGL | 1203 | Freshman English I |
| ENGL | 1213 | Freshman English II OR |
| ENGL | 1223 | Technical Composition |

OR the Honors Track:

| | |
|------------------|-----------------------------|
| ENGL 1233 | Honors Composition |
| ENGL 2863 | Advanced Composition |

Three (3) hours required

| | | |
|------|------|---------------------------------------|
| SPCH | 1203 | Introduction to Speech Communications |
|------|------|---------------------------------------|

***Math**

Three (3) hours required from the following:

| | | |
|------|------|---------------------|
| MATH | 1303 | College Mathematics |
| MATH | 1403 | College Algebra |

***Science**

Eight (8) hours required

Select four (4) hours from two (2) areas:

| | | |
|-----------------|-----------------|---------------------------------|
| BIOL | 1154 | Biological Science |
| BIOL | 1254 | General Biology |
| BIOL | 1524 | Anatomy and Physiology I |
| CHEM | 1304 | Chemical Principles |
| CHEM | 1404 | College Chemistry I |
| GEOL | 1254 | Physical Geology |
| PHSC | 2654 | Earth Science |
| PHSC | 2754 | Physical Science |
| PHYS | 2784 | Introduction to Physics |
| PHYS | 2803/2811 | College Physics I/Lab |
| PHYS | 2903/2911 | Engineering Physics I/Lab |

University of Arkansas at Fort Smith
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Fine Arts/Humanities

Six (6) hours required

Three (3) hours from the following:

| | |
|--------------------------|----------------------------------|
| ART 2863/2873 | Survey of Art History |
| ART 2863 | Survey of Art History I |
| ART 2873 | Survey of Art History II |
| HUMN 2563 | Humanities Through the Arts |
| MUSC 2763 | Music Appreciation |

Three (3) hours from the following:

| | |
|---------------------------|--|
| ENGL 2763/2773 | English Literature I, II |
| ENGL 2763 | British Literature to 1789 |
| ENGL 2773 | British Literature 1789 to Present |
| ENGL 2783/2793 | American Literature I, II |
| ENGL 2783 | American Literature to 1865 |
| ENGL 2793 | American Literature 1865 to Present |
| ENGL 2803/2813 | World Literature I, II |
| ENGL 2803 | World Literature to 1750 |
| ENGL 2813 | World Literature 1750 to Present |
| PHIL 2753 | Introduction to Philosophy |
| FORL 1304 | Beginning Spanish I OR |
| FORL 1322 | Conversational Spanish I and |
| FORL 1332 | Conversational Spanish II (both 1322 and 1332 are required) |

Social Sciences

U.S. History/Government

Nine (9) hours required

Three (3) hours required from the following:

| | |
|-----------|------------------------------|
| HIST 2753 | United States History I |
| HIST 2763 | United States History II |
| POLS 2753 | American National Government |

University of Arkansas at Fort Smith

Page 3

Social Sciences (continued)

Six (6) hours required from two (2) areas:

| | | |
|-----------------|-----------------|------------------------------------|
| HIST | 1163 | Survey of Western Civilization I |
| HIST | 1173 | Survey of Western Civilization II |
| HIST | 2753 | United States History I** |
| HIST | 2763 | United States History II** |
| POLS | 2753 | American National Government** |
| GEOG | 2753 | World Regional Geography |
| PSYC | 1163 | General Psychology |
| ANTH | 2803 | Cultural Anthropology |
| SOCI | 2753 | Introduction to Sociology |
| ECON | 2803 | Principles of Economics |
| ECON | 2803 | Principles of Macroeconomics |

- ~~Math 1403 is applicable only for programs so designating.~~

****Some students majoring in math, engineering, technology, science, education, and health-related professions may be required to take higher or specific math and science courses as part of the State Minimum Core.***

** If HIST 2753/2763 or POLS 2753 is selected to meet the requirement for U.S. History/Government, the course may not be used to meet the additional six-hour requirement for Social Science.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
University of Arkansas at Little Rock**

English/Communications¹

Nine (9) hours required

| | | |
|------|------|----------------------|
| RHET | 1311 | Composition I |
| RHET | 1312 | Composition II |
| SPCH | 1300 | Speech Communication |

Math²

Three (3) hours required from the following:

| | | |
|------|------|---------------------|
| MATH | 1315 | College Mathematics |
| MATH | 1302 | College Algebra |

Science³

Eight (8) hours required from the following:

| | | |
|------|-----------|--|
| ANTH | 1415 | Physical Anthropology |
| ASTR | 1301/1101 | Introduction to Astronomy |
| BIOL | 1400 | Evolutionary and Environmental Biology |
| BIOL | 1401 | Science of Biology |
| ERSC | 1302/1102 | Physical Geology |
| CHEM | 1409 | Chemistry and Society |
| ERSC | 1303/1103 | Historical Geology |

Fine Arts/Humanities^{4,7}

Six (6) hours required from the following:

Fine Arts Sequence 1 (**6 hours**)

| | | |
|------|------|-----------------------------------|
| MUHL | 2200 | Introduction to Music |
| ARHA | 2200 | Introduction to Visual Arts |
| DRTH | 2200 | Introduction to Theatre and Dance |

OR

Fine Arts Sequence 2 (**6 hours**)

| | | |
|------|------|-----------------------------|
| FNAR | 2300 | Introduction to Fine Arts I |
|------|------|-----------------------------|

University of Arkansas at Little Rock
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Fine Arts/Humanities (continued)

FNAR 2301 Introduction to Fine Arts II

Humanities Options: Three (3) hours required from the following:

| | | |
|------|------|---------------------------------|
| ENGL | 2337 | World Literature |
| ENGL | 2338 | World Literature Themes |
| PHIL | 2320 | Ethics and Society ⁵ |

NOTE: The UALR Fine Arts/Humanities core requirement is 9 hours, including 6 hours of either Fine Arts sequence and 3 hours of Humanities.

Social Sciences^{6, 7}

U. S. Traditions: Three (3) hours required from the following:

| | | |
|------|------|----------------------------------|
| HIST | 2311 | United States History to 1877 |
| HIST | 2312 | United States History since 1877 |
| POLS | 1310 | American National Government |

World History: Six (6) hours required from the following:

| | | |
|------|------|----------------------------|
| HIST | 1311 | History of Civilization I |
| HIST | 1312 | History of Civilization II |

Other Social Sciences: Six (6) hours required from the following:

| | | |
|------|----------------|-------------------------------------|
| ANTH | 2316 | Cultural Anthropology |
| GNST | 2300 | Introduction to Gender Studies |
| GEOG | 2312 | Cultural Geography |
| PSYC | 2300 | Psychology and the Human Experience |
| RELS | 2305 | Religious World Views |
| RTVF | 2330/JOUR 2330 | Mass Media and Society |
| SOCI | 2300 | Introduction to Sociology |
| CRJU | 2300 | Introduction to Criminal Justice |
| ECON | 2301 | Economics |
| POLS | 2301 | Intro to Political Science |

University of Arkansas at Little Rock

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NOTE: The UALR Social Science core requirement is 15 hours, including 3 hours of U.S. Traditions, 6 hours of World History, and 6 hours of other Social Sciences.

¹College of Information Science and Systems Engineering majors must also complete 3 credits in upper-level technical writing from

RHET 3316 Writing in the Workplace
RHET 3326 Technical Writing
MGMT 3380 Business Communication

²For College of Information Science and Systems Engineering students, the math requirement is satisfied by required courses in the majors.

³For College of Information Science and Systems Engineering students, the science requirement is satisfied by required courses in the majors.

⁴For College of Information Science and Systems Engineering students, the Fine Arts/Humanities requirement is satisfied with 2 credits from the Fine Arts sequences and 3 credits from the Humanities options.

⁵PHIL 2320 is an option only for those majors in the College of Information Science and Systems Engineering that do not require IFSC 1110 Introduction to Ethics.

⁶For College of Information Science and Systems Engineering students, the Social Sciences requirement is satisfied with 3 credits from U.S. Traditions, 3 credits of World History, and 3 credits from Other Social Sciences.

⁷Students in the College of Information Science and Systems Engineering are required to take an additional 3 upper-level credits from Communications, Fine Arts, Humanities, and Social Sciences approved by advisor.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
University of Arkansas at Monticello**

English/Communications

Six (6) hours required from the following:

| | | |
|------|-----------|-----------------------------|
| ENGL | 1013/1023 | Composition I, II or |
| ENGL | 1033/1043 | Honors Composition I, II |

Speech

Three (3) hours required from the following:

| | | |
|-------------|-------------|---|
| SPCH | 1023 | Public Speaking |
| SPCH | 1043 | Honors Speech Communication |
| SPCH | 2203 | Interpersonal Communication |
| SPCH | 2283 | Business and Professional Speech |

Math

Three (3) hours required from the following:

| | | |
|------|------|--|
| MATH | 1003 | Survey of Mathematics |
| MATH | 1043 | College Algebra |
| | | Any higher-level mathematics course (except Math 2243 or Math 3553) |

Science – 8 Hours

Two 3-hour lecture courses with associated 1-hour labs or 4-hour courses with integrated labs from two of the following groups.

- a) Astronomy, Earth Science

~~ASTR 1033 Elements of Astronomy / ASTR 1041 Elements of Astronomy Lab
ESCI 1063 Elements of Geology/ ESCI 1051 Elements of Geology Lab~~

- b) Biology

~~BIOL 1063 Biological Science / BIOL 1071 Biological Science Lab
BIOL 1143 General Botany / BIOL 1171 General Botany Lab
BIOL 1153 General Zoology / BIOL 1161 General Zoology Lab
BIOL 2223 Human Anatomy / BIOL 2261 Human Anatomy Lab~~

University of Arkansas at Monticello

Page 2

Science (continued)

c) Chemistry, Physics

~~CHEM 1023 Introductory Chemistry / CHEM 1031 Introductory Chemistry Lab~~

~~CHEM 1103 General Chemistry I / CHEM 1121 General Chemistry I Lab~~

~~PHYS 1003 Elements of Physics / PHYS 1021 Elements of Physics Lab~~

~~PHYS 2203 General Physics I / PHYS 2231 General and University
Physics Lab I~~

~~PHYS 2313 University Physics I / PHYS 2231 General and University
Physics Lab I~~

Fine Arts/Humanities

Six (6) hours required from the following:

HIST 1013 Survey of Civilization I (AND)

ENGL 2283 Survey of World Literature I

OR

HIST 1023 Survey of Civilization II (AND)

ENGL 2293 Survey of World Literature II

Three (3) hours required from the following disciplines:

Art, Music, Foreign Languages, English, or Philosophy ~~(except Art 1103, Art 4903,
English 3573, English 4903)~~

Social Sciences

Three (3) hours required from the following:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Three (3) hours required from the following:

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

Three (3) hours required from the following disciplines:

Anthropology, Criminal Justice, Economics, Geography, Political Science,
Psychology, Social Work or Sociology.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
University of Central Arkansas**

English/Communications

Six (6) hours required

| | | |
|------|------|---|
| ENGL | 1310 | Composition I or |
| WRTG | 1310 | Introduction to College Writing or |
| HONC | 1310 | Honors Core I |

| | | |
|------|------|----------------------------|
| ENGL | 1320 | Composition II or |
| WRTG | 1320 | Academic Writing or |
| HONC | 1320 | Honors Core II |

Mathematics

Three (3) hours required

| | | |
|------|------|--|
| MATH | 1360 | Math for General Education |
| MATH | 1390 | College Algebra or A higher level mathematics course |

Science

Eight (8) hours required

Four (4) hours from the following:

| | | |
|------|------|-------------------------------|
| BIOL | 1400 | Biology for General Education |
| BIOL | 1440 | Principles of Biology I |

Four (4) hours from the following:

| | | |
|------|------|--|
| CHEM | 1400 | Chemistry in Society |
| CHEM | 1450 | College Chemistry I |
| CHEM | 1402 | Physiological Chemistry I |
| PHYS | 1400 | Physical Science for General Education |
| PHYS | 1401 | Descriptive Astronomy |
| PHYS | 1405 | Applied Physics |
| PHYS | 1410 | College Physics I |
| PHYS | 1441 | University Physics |

University of Central Arkansas

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Fine Arts/Humanities

Six (6) hours required

Three (3) hours from the following:

| | | |
|------|------|----------------------|
| ART | 2300 | Art Appreciation |
| MUS | 2300 | Music Appreciation |
| SPTA | 2300 | Theatre Appreciation |
| HONC | 2320 | Honors Core IV |

Three (3) hours from the following:

| | | |
|-------------|------|--|
| ENGL | 2305 | World Literature I |
| ENGL | 2306 | World Literature II |
| ENGL | 2370 | Introduction to Fiction |
| ENGL | 2380 | Introduction to Poetry |
| ENGL | 2390 | Introduction to Drama |
| WLAN | 2315 | Cultural Studies |
| FYFS | 1301 | First Year Seminar: Studies in Humanities |
| FYFS | 1310 | First Year Seminar: Studies in World Cultural Traditions |
| HONC | 1310 | Honors Core I |
| HONC | 2310 | Honors Core III |
| PHIL | 1301 | Philosophy for Living |
| PHIL | 2305 | Critical Thinking |
| PHIL | 2325 | Contemporary Moral Problems |
| PHIL | 2360 | Gender, Race, and Class: Philosophical Issues |
| RELG | 1320 | World Religions |

Social Sciences

Twelve (12) hours required

Three (3) hours from the following:

| | | |
|------|------|----------------------------|
| HIST | 2301 | American Nation I |
| HIST | 2302 | American Nation II |
| PSCI | 1330 | US Government and Politics |

University of Central Arkansas
Page 3

Social Sciences (continued)

Three (3) hours from the following:

| | | |
|------|------|------------------|
| HIST | 1310 | World History I |
| HIST | 1320 | World History II |

Six (6) hours from the following:

| | | |
|------|------|---|
| ECON | 1310 | Modern Political Economy |
| GEOG | 1305 | Principles of Geography |
| HONC | 1320 | Honors Core II |
| PSCI | 1330 | US Government and Politics |
| PSCI | 2300 | Introduction to International Relations |
| PSYC | 1300 | General Psychology |
| SOC | 1300 | Principles of Sociology |
| SOC | 1302 | Anthropology |
| ECON | 2310 | Global Environment of Business |

Revised: February 6, 2004

STATE MINIMUM CORE CURRICULUM
Arkansas Northeastern College

English/Communications

Nine (9) hours required

| | | |
|----|-------|--------------------------------------|
| EN | 12003 | English Composition I |
| EN | 12013 | English Composition II |
| SP | 12003 | Introduction to Speech Communication |

Math

Three (3) hours required

| | | |
|----|-------|-----------------|
| MA | 14043 | College Algebra |
|----|-------|-----------------|

Science

Four (4) hours required from the following:

| | | |
|----|-------|-----------------------------------|
| BI | 14033 | General Biology |
| BI | 14041 | General Biology Lab |
| BI | 14053 | Botany |
| BI | 14061 | Botany Lab |
| BI | 14073 | Zoology |
| BI | 14081 | Zoology Lab |
| BI | 24003 | Human Anatomy & Physiology I |
| BI | 24011 | Human Anatomy & Physiology I Lab |
| BI | 24023 | Human Anatomy & Physiology II |
| BI | 24031 | Human Anatomy & Physiology II Lab |
| BI | 24043 | Microbiology |
| BI | 24051 | Microbiology Lab |

Four (4) hours required from the following:

| | | |
|-----------|--------------|---------------------------------|
| PS | 14003 | Physical Science |
| PS | 14011 | Physical Science Lab |
| CH | 14023 | General Chemistry I |
| CH | 14031 | General Chemistry I Lab |
| CH | 14043 | General Chemistry II |
| CH | 14051 | General Chemistry II Lab |
| PS | 24023 | General Physics I |

Arkansas Northeastern College**Page 2****Science (continued)**

| | | |
|---------------|------------------|--------------------------------|
| PS | 24031 | General Physics I Lab |
| PS | 24043 | General Physics II |
| PS | 24051 | General Physics II Lab |
| PS | 14043 | Physical Geology |
| PS | 14051 | Physical Geology Lab |
| PS | 14063 | Applied Physics |
| PS | 14071 | Applied Physics Lab |

Fine Arts/Humanities*

Three (3) hours required from the following:

| | | |
|----|-------|-----------------------------|
| EN | 22003 | World Literature I |
| EN | 22013 | World Literature II |
| HU | 22003 | Humanities through the Arts |
| PH | 22003 | Introduction to Philosophy |

Three (3) hours required from the following:

| | | |
|----|-------|--------------------|
| AR | 22003 | Art Appreciation |
| MU | 22003 | Music Appreciation |
| SP | 22013 | Fine Arts Theatre |

Social Sciences **

Three (3) hours required from the following:

| | | |
|----|-------|------------------------------|
| HI | 23003 | The United States to 1876 |
| HI | 23013 | The United States since 1876 |
| PO | 23003 | American National Government |

Six (6) hours required from the following:

| | | |
|----|-------|------------------------------|
| PY | 23003 | General Psychology I |
| SO | 23013 | Introduction to Sociology |
| AN | 23003 | Introduction to Anthropology |

Arkansas Northeastern College
Page 3

Social Studies(continued)

| | | |
|----|-------|----------------|
| EC | 21003 | Macroeconomics |
| EC | 21013 | Microeconomics |

Three (3) hours required from the following:

| | | |
|----|-------|-------------------------------|
| HI | 13003 | World Civilization to 1600 |
| HI | 13013 | World Civilization since 1600 |

*ANC requires nine (9) hours of Fine Arts/Humanities.

*ANC requires fifteen (15) hours of Social Sciences.

The Arkansas Northeastern College Education program requires a total of 46 credit hours (including two (2) credit hours of Physical Education) and, therefore, conforms to the recommendation of the Arkansas Higher Education Coordinating Board.

Revised: February 6, 2004

STATE MINIMUM CORE CURRICULUM
Arkansas State University – Beebe

English/Communications

Nine (9) hours required

| | | |
|------|-------------|---------------------|
| ENG | 1003 | Freshman English I |
| ENG | 1013 | Freshman English II |
| SPCH | 1203 | Oral Communications |

Math

Three (3) hours required

| | | |
|------|-------------|-----------------|
| MATH | 1023 | College Algebra |
|------|-------------|-----------------|

Science

Eight (8) hours required from the following:

| | | |
|-------------|-------------|------------------------------------|
| BIOL | 1004 | Biological Science |
| PHSC | 1204 | Physical Science |
| BOT | 1104 | General Botany |
| BIOL | 2024 | Ecology |
| BIOL | 2104 | Microbiology |
| ZOOL | 1304 | General Zoology I |
| ZOOL | 1314 | General Zoology II |
| ZOOL | 2004 | Human Anatomy and Physiology I |
| ZOOL | 2014 | Human Anatomy and Physiology II |
| CHEM | 1014 | General Chemistry I |
| CHEM | 1024 | General Chemistry II |
| PHYS | 1014 | Applied Physics for Health Science |
| PHYS | 2054 | General Physics I |
| PHYS | 2064 | General Physics II |
| PHYS | 2074 | Fundamental Physics I |
| PHYS | 2084 | Fundamental Physics II |

Arkansas State University – Beebe

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Fine Arts/Humanities

Three (3) hours required from the following:

| | | |
|------------|-------------|--|
| ART | 2503 | Fine Arts--Visual |
| MUS | 2503 | Fine Arts--Musical |
| DRAMA | 2503 | Fine Arts--Theatre |
| HUM | 2003 | Introduction to Humanities I: Greece and Rome |
| HUM | 2013 | Introduction to Humanities II: Europe |

Three (3) hours required from the following:

| | | |
|-----|-------------|---------------------|
| ENG | 2003 | World Literature I |
| ENG | 2013 | World Literature II |

Social Sciences

Three (3) hours required from the following:

| | | |
|------|-------------|------------------------------|
| HIST | 2763 | The United States to 1876 |
| HIST | 2773 | The United States since 1876 |
| POSC | 2103 | United States Government |

Three (3) hours required from the following:

| | | |
|------|-------------|--------------------------------------|
| HIST | 1013 | World Civilization to 1660 |
| HIST | 1023 | World Civilization since 1660 |

Three (3) hours required from the following:

| | | |
|-------|-------------|--------------------------------------|
| *HIST | 1013 | World Civilization to 1660 |
| *HIST | 1023 | World Civilization since 1660 |
| GEOG | 2613 | Introduction to Geography |
| GEOG | 2603 | World Regional Geography |
| SOC | 2213 | Introduction to Sociology |
| PSY | 2013 | General Psychology |
| *HIST | 2763 | The United States to 1876 |
| *HIST | 2773 | The United States since 1876 |
| *POSC | 2103 | United States Government |

*If not selected to meet U.S. History/Government or other Social Sciences requirement.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
Arkansas State University - Mountain Home**

English/Communications

Nine (9) hours required from the following:

| | | |
|----------------|------------------|-------------------------------------|
| ENG | 1003 | Composition I |
| ENG | 1013 | Composition II |
| ENG | 1013T | Composition II—Technical |
| SPCH | 1203 | Oral Communications |

Math

Three (3) hours required from the following:

| | | |
|-----|------|---|
| MAT | 1023 | College Algebra or Any higher level mathematics course for which College Algebra is a prerequisite |
|-----|------|---|

Science

Four (4) hours required (Select 1):

| | | |
|-----|------|---------------------------------------|
| BIO | 1004 | Biological Science & Lab |
| BIO | 2004 | Human Anatomy and Physiology & Lab I |
| BIO | 2014 | Human Anatomy and Physiology & Lab II |
| BIO | 2104 | Microbiology & Lab |
| BOT | 1104 | General Botany & Lab |
| ZOO | 1004 | Principles of Zoology & Lab |

Four (4) hours required (Select 1):

| | | |
|-----|------|----------------------------|
| GEO | 1004 | Physical Geology & Lab |
| PHY | 1204 | Physical Science & Lab |
| CHM | 1014 | General Chemistry I & Lab |
| CHM | 1024 | General Chemistry II & Lab |

Fine Arts/Humanities

Three (3) hours required from the following:

| | | |
|-----|------|---|
| ENG | 2003 | Literature of the Western World to 1660 |
| ENG | 2013 | Literature of the Western World from 1660 |

Arkansas State University - Mountain Home
Page 2

Fine Arts/Humanities (continued)

Three (3) hours required from the following:

| | | |
|-----|------|----------------------------|
| PHL | 1103 | Introduction to Philosophy |
| HMN | 2502 | Fine Arts - Musical |
| HMN | 2602 | Fine Arts - Visual |
| HMN | 2702 | Fine Arts - Theater |

Social Science

Nine (9) hours required from the following:

Three (3) hours required (Select 1):

| | | |
|-----|------|-------------------------------|
| HIS | 1013 | World Civilization to 1660 |
| HIS | 1023 | World Civilization since 1660 |

Three (3) hours required (Select 1):

| | | |
|-----|------|------------------------------|
| HIS | 2763 | The United States to 1876 |
| HIS | 2773 | The United States Since 1876 |
| PSC | 2103 | United States Government |

Three (3) hours required (Select 1):

| | | |
|------|------|------------------------------|
| PSY | 2513 | Introduction to Psychology |
| SOC | 2213 | Principles of Sociology |
| SOC | 2233 | Cultural Anthropology |
| SOC | 2223 | Social Problems |
| GRY | 2613 | Introduction to Geography |
| GRY | 2703 | World Geography |
| ECN | 2313 | Principles of Macroeconomics |
| ECN | 2333 | Economic Issues and Concepts |
| *PSC | 2103 | United States Government |

****If not selected to meet the U.S. History/Government requirement***

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
Arkansas State University - Newport**

English/Communications

Nine (9) hours required

| | | |
|------|-------------|---------------------|
| ENG | 1003 | Freshman English I |
| ENG | 1013 | Freshman English II |
| SPCH | 1203 | Oral Communication |

Math

Three (3) hours required

| | | |
|------|-------------|--|
| MATH | 1203 | College Algebra Any higher level mathematics course for which College Algebra is a prerequisite |
|------|-------------|--|

Science

Eight (8) hours required from the following:

| | | |
|-----------------|------------------|---|
| BIOL | 1003/1001 | Biological Science/ Biological Science Lab |
| PHSC | 1203/1201 | Physical Science/ Physical Science Lab |
| BIOL | 11004 | General Botany |
| BOT | 1103/1101 | Biology of Plants/Biology of Plants Lab |
| BIOL | 2103/2101 | Microbiology/ Microbiology Lab |
| ZOOL | 13004 | General Zoology I |
| ZOOL | 1043/1041 | Biology of Animals/Biology of Animals Lab |
| ZOOL | 13014 | General Zoology II |
| ZOOL | 2003/2001 | Human Anatomy & Physiology I/ Human Anatomy & Physiology Lab I |
| ZOOL | 2013/2011 | Human Anatomy and Physiology II/ Human Anatomy & Physiology Lab II |
| CHEM | 1013/1011 | General Chemistry I/ General Chemistry I Lab |
| CHEM | 1023/1021 | General Chemistry II/ General Chemistry II Lab |
| PHYS | 1014 | Applied Physics for Health Science |
| PHYS | 2054 | General Physics I |
| PHYS | 2064 | General Physics II |
| PHYS | 2074 | Fundamental Physics I |
| PHYS | 2084 | Fundamental Physics II |

Arkansas State University – Newport
Page 2

Fine Arts/Humanities

Three (3) hours required from the following:

| | | |
|-------------|-------------|--------------------|
| ART | 2503 | Fine Arts--Visual |
| MUS | 2503 | Fine Arts--Musical |
| THEA | 2503 | Fine Arts--Theatre |

Three (3) hours required from the following:

| | | |
|------|-------------|--|
| ENG | 2003 | <i>Introduction to Literature of the Western World I</i> |
| ENG | 2013 | <i>Introduction to Literature of the Western World II</i> |
| PHIL | 1103 | Introduction to Philosophy |

Social Sciences

Three (3) hours required from the following:

| | | |
|-------------|-------------|--|
| HIST | 2763 | The United States to 1876 |
| HIST | 2773 | The United States since 1876 |
| POSC | 2103 | <i>Introduction to United States Government</i> |

Three (3) hours required from the following:

| | | |
|------|-------------|---|
| HIST | 1013 | World Civilization <i>to 1660</i> |
| HIST | 1023 | World Civilization <i>since 1660</i> |

Three (3) hours required from the following:

| | | |
|--------------|-------------|--|
| *HIST | 1013 | World Civilization <i>to 1660</i> |
| *HIST | 1023 | World Civilization <i>since 1660</i> |
| GEOG | 2613 | Introduction to Geography |
| GEOG | 2603 | World Regional Geography |
| SOC | 2213 | <i>Principles of Sociology</i> |
| PSY | 2013 | <i>Introduction to Psychology</i> |
| *HIST | 2763 | The United States to 1876 |
| *HIST | 2773 | The United States since 1876 |
| *POSC | 2103 | <i>Introduction of United States Government</i> |

*If not selected to meet U.S. History/Government or other Social Sciences requirement.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
East Arkansas Community College**

English/Communications

Nine (9) hours required

| | | |
|-----|------|-------------------------------|
| ENG | 1013 | English Composition I |
| ENG | 1023 | English Composition II |
| SPE | 1003 | Introduction to Communication |

Math

Three (3) hours required

| | | |
|-----|------|--|
| MTH | 1113 | College Algebra |
| MTH | 1013 | College Mathematics or A higher level mathematics course for which College Algebra is a prerequisite |

Science

Four (4) hours required from the following:

| | | |
|-----|------|---------------------------|
| BIO | 1014 | General Biology |
| BIO | 1514 | General Botany |
| BIO | 1614 | General Zoology |
| BIO | 2114 | Anatomy and Physiology I |
| BIO | 2134 | Anatomy and Physiology II |
| BIO | 2504 | Microbiology |
| BIO | 2614 | Environmental Science |

Four (4) hours required from the following:

| | | |
|-----|------|-----------------------------|
| CHE | 1024 | General Education Chemistry |
| CHE | 1214 | College Chemistry I |
| PHS | 1214 | Physical Science I |
| PHY | 2114 | General Physics |

East Arkansas Community College

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Fine Arts/Humanities

Three (3) hours required from the following:

| | | |
|-----|------|-------------------------------------|
| ENG | 2073 | World Literature I |
| ENG | 2083 | World Literature II |
| ENG | 2213 | Introduction to Literature |
| ENG | 2223 | The American Novel |
| ENG | 2233 | English Literature |
| ENG | 2243 | American Literature Before 1865 |
| ENG | 2253 | American Literature After 1865 |
| ENG | 2153 | Introduction to Poetry and Drama |
| ENG | 2163 | Introduction to Fiction |
| ENG | 2093 | Survey of Black American Literature |

Three (3) hours required from the following:

| | | |
|-----|------|----------------------|
| ART | 1003 | Art Appreciation |
| MUS | 1003 | Music Appreciation |
| DRA | 1003 | Theatre Appreciation |

***Social Science**

Three (3) hours required from the following:

| | | |
|-----|------|-------------------------|
| HIS | 1013 | Western Civilization I |
| HIS | 1023 | Western Civilization II |

Three (3) hours required from the following:

| | | |
|-----|------|-----------------------------------|
| HIS | 2033 | United States History before 1865 |
| HIS | 2043 | United States History since 1865 |
| PCS | 2003 | American Government |

Three (3) hours required from the following:

| | | |
|-----|------|--------------------------------|
| PSY | 1003 | General Psychology |
| SSC | 1003 | Introduction to Social Science |
| SOC | 1013 | Introduction to Sociology |
| SOC | 2043 | Introduction to Anthropology |

East Arkansas Community College**Page 3****Social Science (continued)**

| | | |
|-----|------|--|
| SOC | 2003 | Social Problems |
| PSC | 2003 | American Government |
| BUS | 2213 | Principles of <i>Macroeconomics</i> |
| BUS | 2253 | Economics Concepts and Issues |
| SOC | 2103 | Marriage and Family |
| HIS | 2033 | United States History before 1865 |
| HIS | 2043 | United States History since 1865 |
| HIS | 1013 | Western Civilization I |
| HIS | 1024 | Western Civilization II |

*No more than six (6) hours of history will count toward satisfying the Social Science requirement and no more than three (3) hours of economics will count toward satisfying the Social Science requirement.

For the Associate of Arts degree, East Arkansas Community College requires two (2) credit hours of Physical Education and three (3) credit hours of computer fundamentals.

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
North Arkansas College**

English/Communications

Nine (9) hours required

| | | |
|------|------|-------------------------------------|
| ENGL | 1013 | English Composition |
| ENGL | 1023 | English Composition |
| SPCH | 1313 | Fundamentals of Oral Communications |

Math

Three (3) hours required from the following:

| | | |
|-----|------|--------------------------------------|
| MAT | 1223 | College Algebra |
| MAT | 1233 | Trigonometry |
| MAT | 1235 | College Algebra and Trigonometry |
| MAT | 2113 | Finite Mathematics |
| MAT | 2123 | Survey of Calculus |
| MAT | 2205 | Analytic Geometry and Calculus I |
| MAT | 2305 | Analytic Geometry and Calculus II |
| MAT | 2504 | Analytical Geometry and Calculus III |

Science

Eight (8) hours required from the following:

| | | |
|------|------|----------------------------------|
| BIOL | 1004 | General Biology |
| BIOL | 1304 | General Botany |
| BIOL | 1504 | General Zoology |
| CHEM | 1004 | Introductory Chemistry |
| CHEM | 1105 | College Chemistry I |
| CHEM | 1125 | College Chemistry II |
| GEOL | 1014 | General Geology |
| PHSC | 1004 | Fundamentals of Physical Science |
| PHSC | 1044 | Introduction to Astronomy |
| PHYS | 2014 | College Physics I |
| PHYS | 2024 | College Physics II |

North Arkansas College
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Fine Arts/Humanities

Six (6) hours required from the following:

| | | |
|---------------|-----------------|--|
| ENGL | 2013 | American Literature I |
| ENGL | 2023 | American Literature II |
| ENGL | 2213 | World Literature I |
| ENGL | 2223 | World Literature II |
| ART | 1003 | Art Appreciation |
| FA | 1103 | Introduction to Theatre History |
| FA | 1203 | Film Classics I |
| FA | 1213 | Film Classics II |
| MUS | 1003 | Music Appreciation |
| HUM | 2003 | Humanities through the Arts |
| PHIL | 1003 | Introduction to Philosophy |
| PHIL | 2203 | World Religions |

Social Sciences

Three (3) hours required from the following:

| | | |
|------|------|--------------------------|
| HIST | 2003 | United States History I |
| HIST | 2013 | United States History II |
| PLSC | 2003 | American Government |

Six (6) hours required from the following:

| | | |
|----------------|-----------------|------------------------------------|
| ANTH | 2023 | Anthropology (Cultural) |
| ECON | 2313 | Principles of Economics I |
| ECON | 2323 | Principles of Economics II |
| GEOG | 2003 | Human Geography |
| HIST | 1003 | History of Western Civilization I |
| HIST | 1013 | History of Western Civilization II |
| PSYC | 2003 | General Psychology |
| SOC | 2013 | Introduction to Sociology |
| SOC | 2103 | Marriage and the Family |
| SOC | 2203 | Social Problems |

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
NorthWest Arkansas Community College**

English/Communications

Six (6) hours required from the following:

| | | |
|------|-------------|----------------------------|
| ENGL | 1013/1023 | Composition I, II |
| ENGL | 1013H/1023H | Composition I, II (Honors) |

Three (3) hours required from the following:

| | | |
|------|------|--------------------------------|
| COMM | 1313 | Fundamentals of Communications |
|------|------|--------------------------------|

Math

Three (3) hours required from the following:

| | | |
|------|------|------------------------|
| MATH | 1204 | College Algebra |
| MATH | 1213 | Plane Trigonometry |
| MATH | 1285 | Precalculus |
| MATH | 2043 | Survey of Calculus |
| MATH | 2053 | Finite Mathematics |
| MATH | 2554 | Calculus I |
| MATH | 2564 | Calculus II |
| MATH | 2574 | Calculus III |
| MATH | 2103 | Discrete Math |
| MATH | 2914 | Differential Equations |

Science

Eight (8) hours required from the following:

| | | |
|------|--------|----------------------------------|
| BIOL | 1544 | Principles of Biology I |
| BIOL | 1014 | General Biology II |
| BIO | 1544 H | Principles of Biology I (Honors) |
| BIOL | 1014H | General Biology II (Honors) |
| BIOL | 2214 | Anatomy & Physiology I |
| BIOL | 2224 | Anatomy & Physiology II |
| MBIO | 2014 | Microbiology |
| BOTY | 1614 | Plant Biology |
| BOTY | 2404 | Survey of the Plant Kingdom |

NorthWest Arkansas Community College**Page 2****Science (continued)**

| | | |
|------|------|----------------------------------|
| BOTY | 2534 | Environmental Biology |
| CHEM | 1024 | Basic Chemistry |
| CHEM | 1054 | Chemistry and the Modern World |
| CHEM | 1104 | College Chemistry I |
| CHEM | 1124 | College Chemistry II |
| GEOL | 1114 | General Geology |
| GEOL | 1134 | Environmental Geology |
| PHSC | 2004 | Introduction to Physical Science |
| PHYS | 1024 | Physics and Human Affairs |
| PHYS | 2014 | College Physics I |
| PHYS | 2034 | College Physics II |
| PHYS | 2054 | Advanced College Physics I |
| PHYS | 2074 | Advanced College Physics II |

Fine Arts/Humanities

Six (6) hours required from the following:

| | | |
|-------------|-------------|----------------------------------|
| ARHS | 1003 | Art Appreciation |
| ART | 1033 | Studio Art |
| ARHS | 2913 | Art History I |
| ARHS | 2923 | Art History II |
| COMM | 1003 | Film Arts |
| DRAM | 1003 | Introduction to Theatre |
| ENGL | 2113 | Survey of British Literature I |
| ENGL | 2123 | Survey of British Literature II |
| ENGL | 2213 | Survey of World Literature I |
| ENGL | 2223 | Survey of World Literature II |
| ENGL | 2313 | Survey of American Literature I |
| ENGL | 2323 | Survey of American Literature II |
| FLAN | 2003 | Intermediate Foreign Language I |
| HUMN | 1003 | Exploring the Humanities |
| PHIL | 2033 | World Religions |
| MUSI | 1003 | Music Appreciation |
| PHIL | 2003 | Introduction to Philosophy |
| PHIL | 2203 | Logic |

NorthWest Arkansas Community College

Page 3

Social Sciences/ Behavioral

U. S. History/Government

Three (3) hours required from the following:

| | | |
|------|-------|---|
| HIST | 2003 | History of American People to 1877 |
| HIST | 2013 | History of American People 1877 to Present |
| HIST | 2003H | History of American People to 1877 (Honors) |
| HIST | 2013H | History of American People 1877 to Present (Honors) |
| PLSC | 2003 | American Government |

Social Sciences

Six (6) hours required from the following:

| | | |
|-------|------|--|
| ANTH | 1013 | Biological Anthropology |
| ANTH | 1023 | Cultural Anthropology |
| CMJS | 2013 | Introduction to Criminal Justice |
| GEOG | 1003 | Physical Geography |
| GEOG | 1123 | Human Geography |
| GEOG | 2103 | Emerging Nations |
| GEOG | 2203 | Developing Nations |
| WCIV | 1003 | Western Civilization I |
| WCIV | 1013 | Western Civilization II |
| *HIST | 2003 | History of American People to 1877 |
| *HIST | 2013 | History of American People 1877 to present |
| *PLSC | 2003 | American Government |
| ECON | 2013 | Macroeconomics |
| ECON | 2023 | Microeconomics |
| PLSC | 2203 | State and Local Government |
| PLSC | 2803 | International Relations |
| PSYC | 2003 | General Psychology |
| PSYC | 2103 | Human Growth & Development |
| SOCI | 2013 | General Sociology |
| SOCI | 2033 | Social Problems |
| SOCI | 2043 | Marriage and the Family |

***If not selected to meet U.S. History/Government requirements.**

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
Ouachita Technical College**

English/Communications

Six (6) hours required

| | | |
|-----|------|-------------------------|
| ENG | 1113 | Freshman Composition I |
| ENG | 1213 | Freshman Composition II |

Math

Three (3) hours required

| | | |
|------|------|--|
| MATH | 1143 | College Algebra or |
| MATH | 1153 | Mathematics for Liberal Arts or |
| | | Any higher level mathematics requiring College Algebra as a prerequisite |

Science

Four (4) hours required

| | | |
|-------------|-------------|-------------------------|
| BIOL | 1124 | Introduction to Biology |
| BIOL | 2114 | General Botany |
| BIOL | 2124 | General Zoology |

Four (4) hours required

| | | |
|-------------|-------------|------------------------------------|
| CHEM | 1114 | Chemistry for Non-Majors I |
| CHEM | 1124 | Chemistry for Non-Majors II |
| CHEM | 1214 | General Chemistry I |
| CHEM | 1224 | General Chemistry II |
| PHYC | 1124 | Introduction to Physics |

Fine Arts/Humanities

Three (3) hours required

| | | |
|-------------|-------------|----------------------------|
| ENGL | 2213 | World Literature I |
| ENGL | 2223 | World Literature II |

Ouachita Technical College
Page 2

Fine Arts/Humanities (continued)

Three (3) hours required

PHIL 2113 Introduction to Philosophy

Three (3) hours required

HUMN 2113 Humanities: Art
 HUMN 2123 Humanities: Music
 HUMN 2133 Humanities: Theater

~~*Three (3) hours required*~~

~~ENGL 2113 Masters of Western Literature~~
 or
~~ENGL 2123 World Literature~~

Social Sciences

Three (3) hours required

GOVT 1113 American National Government
 HIST 2113 U.S. History through 1865
 HIST 2123 U.S. History since 1865

Three (3) hours required

HIST 1113 Civilization through 16th Century
 HIST 1123 Civilization since 16th Century

Three (3) hours required

ECON 2113 Principles of Macroeconomics
 ECON 2213 Principles of Macroeconomics
 GEOG 1113 Geography
 PSYC 1113 General Psychology
 SOCI 1113 Introduction to Sociology

Revised: February 6, 2004

**STATE MINIMUM CORE CURRICULUM
Ozarka College**

English/Communications

Nine (9) hours required

| | | |
|------|------|------------------------|
| ENGL | 1013 | English Composition I |
| ENGL | 1023 | English Composition II |
| SPCH | 1313 | Oral Communication |

Math

Three (3) hours required

| | | |
|------|------|---|
| MATH | 1203 | College Algebra or Any higher level math course |
|------|------|---|

~~MATH 2023 Applied Calculus~~

Science

Eight (8) hours required

| | | |
|---------|------|--|
| A. BIOL | 1003 | General Biology and General Biology Laboratory or Any higher level biology course with lab |
| BIOL | 1001 | |

| | | |
|---------|------|--|
| B. PHSC | 2003 | Physical Science and Physical Science Laboratory or Any higher level biology course with lab |
| PHSC | 2001 | |

~~CHEM 1013/1013 General Chemistry I/Lab~~

Fine Arts/Humanities

Three (3) hours required from the following:

| | | |
|------|------|---------------------|
| ENGL | 2213 | World Literature I |
| ENGL | 2223 | World Literature II |

Ozarka College

Page 2

Fine Arts/Humanities (continued)

Four (4) hours required from the following:

| | | |
|------|------|-------------------------|
| ART | 1002 | Art Appreciation |
| DRAM | 1002 | Introduction to Theatre |
| MUSI | 1002 | Music Appreciation |

Three (3) hours required from the following:

| | | |
|-------------|-------------|--------------------------|
| ART | 1003 | Fine Arts Visual |
| DRAM | 1003 | Fine Arts Theater |
| MUSI | 1003 | Fine Arts Music |

Social Sciences

Three (3) hours required from the following:

| | | |
|------|------|------------------------------|
| HIST | 2003 | American History I |
| HIST | 2013 | American History II |
| PLSC | 2003 | American National Government |

Three (3) hours required from the following:

| | | |
|------|------|-----------------------|
| HIST | 1003 | World Civilization I |
| HIST | 1013 | World Civilization II |

Six (6) hours required from the following:

| | | |
|------|------|---------------------------|
| ANTH | 2023 | Cultural Anthropology |
| ECON | 2313 | Principles of Economics |
| PSYC | 2003 | General Psychology |
| SOCI | 2013 | Introduction to Sociology |
| GEO | 2013 | Introduction to Geography |
| HIST | 2023 | Arkansas History |

Three (3) hours additional social science course provided that no more than 6 of the 15 hours required in this area are in history.

Revised: February 6, 2004

STATE MINIMUM CORE CURRICULUM
University of Arkansas Community College at Batesville

English/Communications

Nine (9) hours required

| | | |
|-----|------|------------------------|
| ENG | 1103 | English Composition I |
| ENG | 1203 | English Composition II |
| SPC | 1003 | Oral Communication |

Math

Three (3) hours required

| | | |
|----------------|-----------------|---|
| MTH | 1023 | College Algebra |
| MTH | 1033 | College Math |
| MTH | 1045 | Precalculus Mathematics |
| | | Any higher level math course for which College Algebra is a prerequisite |

Science

Eight (8) hours required

Four (4) hours required from the following:

| | | |
|------|------------------|--|
| BIOL | 1003/1001 | Biological Science with Laboratory |
| BIOL | 1013/1011 | Essentials of Anatomy and Physiology/Lab |
| BIOL | 1023/1021 | Principles of Zoology/Lab |
| BIOL | 2003/2011 | Anatomy and Physiology I/Lab |
| BIOL | 2013/2011 | Anatomy and Physiology II/Lab |
| BIOL | 2203/2201 | Microbiology/Lab |

Four (4) hours required from the following:

| | | |
|------|-----------|-------------------------------|
| CHEM | 1003/1001 | Fundamentals of Chemistry/Lab |
| CHEM | 1103/1101 | College Chemistry I/Lab |

University of Arkansas Community College at Batesville
Page 2

Science (continued)

| | |
|-----------------|------------------------------------|
| CHEM 1123/1121 | College Chemistry II/Lab |
| PHS 1003 | Physical Science |
| PHS 1001 | Physical Science Laboratory |

Fine Arts/Humanities

Six (6) hours required

Three (3) hours required from the following:

| | |
|-----------------|----------------------------|
| FAC 2003 | Understanding Film |
| FAM 2003 | Music |
| FAT 2013 | Theater |
| FAV 1013 | Introduction to Studio Art |
| FAV 2023 | Visual Art |

Three (3) hours required from the following:

| | |
|-----------|----------------------------|
| ENG 2113 | World Literature I |
| ENG 2213 | World Literature II |
| ENG 2313 | Introduction to Fiction |
| PHIL 1003 | Introduction to Philosophy |

Social Sciences

Nine (9) hours required

Three (3) hours required from the following:

| | |
|-----------|-----------------------|
| HIST 1013 | World Civilization I |
| HIST 1023 | World Civilization II |

Three (3) hours required from the following:

| | |
|-----------|------------------------------|
| HIST 2003 | The United States History I |
| HIST 2013 | The United States History II |
| POSC 2103 | United States Government |

University of Arkansas Community College at Batesville
Page 3

Social Sciences (continued)

Three (3) hours required from the following:

| | | |
|-------------|-------------|------------------------------------|
| ECN | 2013 | Macroeconomics |
| ECN | 2023 | Microeconomics |
| GEOG | 2003 | Intro to Cultural Geography |
| *HIST | 1013 | World Civilization I |
| *HIST | 1023 | World Civilization II |
| *HIST | 2003 | United States History I |
| HIST | 2013 | United States History II |
| *POSC | 2103 | United States Government |
| PSY | 1003 | General Psychology |
| PSY | 2013 | Human Growth and Development |
| PSY | 2023 | Abnormal Psychology |
| SOC | 2003 | Principles of Sociology |
| SOC | 2013 | Social Problems |
| SOC | 2023 | Cultural Anthropology |

*If not selected to meet another social science requirement.

Revised: February 6, 2004

STATE MINIMUM CORE CURRICULUM
University of Arkansas Community College at Hope

English/Communications

Nine (9) hours required

| | | |
|------|------|----------------|
| ENGL | 1013 | Composition I |
| ENGL | 1023 | Composition II |
| SPCH | 1313 | Speech |

Math

Three (3) hours required

| | | |
|------|------|-----------------|
| MATH | 1053 | College Algebra |
|------|------|-----------------|

Science

Eight (8) hours required from the following:

| | | |
|-----------------|-----------------|----------------------------|
| BIOL | 1204 | Biology |
| BIOL | 1244 | General Botany |
| BIOL | 1254 | Zoology |
| BIOL | 2214 | Anatomy and Physiology I |
| BIOL | 2224 | Anatomy and Physiology II |
| BIOL | 2234 | Microbiology |
| CHEM | 1004 | Introduction to Chemistry |
| CHEM | 1114 | General Chemistry I |
| CHEM | 1124 | General Chemistry II |
| PHSC | 1024 | Physical Science |
| PHYS | 1014 | Applied Physics |

Fine Arts/Humanities

Six (6) hours required

| | | |
|------|------|----------------------------------|
| ARTS | 2003 | Art Appreciation |
| DRAM | 2003 | Introduction to Theatre Arts |
| ENGL | 2103 | Literature to the Renaissance |
| ENGL | 2113 | Literature since the Renaissance |

University of Arkansas Community College at Hope
Page 2

Fine Arts/Humanities (continued)

| | | |
|------|------|--------------------|
| MUSI | 2103 | Music Appreciation |
| PHIL | 2003 | Philosophy |

Social Sciences

Nine (9) hours required

Three (3) hours required from the following:

| | | |
|------|------|-------------------------------|
| HIST | 2013 | History of U.S. to 1876 |
| HIST | 2023 | History of U.S. since 1876 |
| PLSC | 2103 | American Government: National |

Six (6) hours required from the following:

| | | |
|------|------|----------------------------------|
| CRJU | 1203 | Introduction to Criminal Justice |
| GEOG | 2203 | Introduction to Geography |
| HIST | 1003 | Western Civilization to 1660 |
| HIST | 1013 | Western Civilization since 1660 |
| PSY | 2303 | General Psychology |
| PSYC | 2313 | Developmental Psychology |
| SOCI | 2413 | Sociology |

Revised: February 6, 2004

STATE MINIMUM CORE CURRICULUM
University of Arkansas Community College at Morrilton

English/Communications

Nine (9) hours required

| | | |
|-----|------|-----------------|
| ENG | 1013 | Composition I |
| ENG | 1023 | Composition II |
| SPH | 2303 | Public Speaking |

Math

Three (3) hours required from the following:

| | | |
|------|------|--|
| MATH | 1103 | Algebra for General Education |
| MATH | 1203 | College Algebra or |
| | | Any higher level mathematics course for which College Algebra is the prerequisite |

Science

Four (4) hours of biological science required from the following:

| | | |
|-----------------|-----------------|---|
| BIOL | 1004 | Fundamentals of Biology |
| BIOL | 1034 | General Botany |
| BIOL | 2024 | Human Anatomy and Physiology |
| BIOL | 2034 | Principles of Zoology |
| BIOL | 2004 | <i>Human Anatomy and Physiology I</i> |
| BIOL | 2004 | <i>Human Anatomy and Physiology II</i> |
| | | AND |

Four (4) hours of physical science required from the list below:

| | | |
|-------------|-------------|--|
| CHEM | 1004 | Fundamentals of Chemistry |
| PHY | 2004 | Physical Science |
| SCI | 2014 | Earth Science |
| CHEM | 2123 | <i>General College Chemistry <u>and</u></i> |
| CHEM | 2121 | <i>General College Chemistry I Lab</i> |

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Fine Arts/Humanities

Six (6) hours required:

Three (3) hours required from the following:

| | | |
|-----|------|---------------------|
| ENG | 2213 | World Literature I |
| ENG | 2223 | World Literature II |

Three (3) hours required from the following:

| | | |
|-------------|-------------|-----------------------------------|
| ART | 2003 | Art Appreciation |
| ART | 2103 | Art History I |
| ART | 2113 | Art History II |
| ENG | 2003 | Creative Writing |
| ENG | 2113 | American Literature I |
| ENG | 2123 | American Literature II |
| ENG | 2203 | Introduction to Poetry |
| ENG | 2213 | World Literature I |
| ENG | 2223 | World Literature II |
| ENG | 2313 | British Literature I |
| ENG | 2323 | British Literature II |
| ENG | 2343 | Southern Literature |
| ENG | 2353 | Myths and Legends |
| MUS | 2003 | Music Appreciation |
| PHIL | 2103 | Introduction to Philosophy |
| PHIL | 2113 | Introduction to Critical Thinking |
| PHIL | 2123 | Survey of World Religions |
| THEA | 2003 | Theatre Appreciation |
| SPAN | 1013 | Elementary Spanish I |
| SPAN | 1023 | Elementary Spanish II |
| ENG | 2103 | Introduction to Fiction |
| ENG | 2023 | Technical Writing |

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Social Sciences

Nine (9) hours required:

Three (3) hours required from the following:

| | | |
|------|------|-------------------------|
| HIST | 1003 | Western Civilization I |
| HIST | 1013 | Western Civilization II |

Three (3) hours from the following:

| | | |
|------|------|--------------------------|
| HIST | 2003 | United States History I |
| HIST | 2013 | United States History II |
| PSCI | 2003 | American Government |

Three (3) hours electives required from the following:

| | | |
|-------------|-------------|---------------------------------|
| ANTH | 2333 | Introduction to Anthropology |
| ECON | 2453 | Macroeconomics |
| ECON | 2463 | Microeconomics |
| GEOG | 2013 | Regional Geography of the World |
| HIST | 1003 | Western Civilization I |
| HIST | 1013 | Western Civilization II |
| HIST | 2003 | United States History I |
| HIST | 2013 | United States History II |
| HIST | 2023 | African-American History I |
| HIST | 2123 | American South to 1865 |
| HIST | 2133 | American South Since 1865 |
| PSCI | 2003 | American Government |
| PSY | 2003 | General Psychology |
| PSY | 2013 | Abnormal Psychology |
| PSY | 2023 | Psychology of Human Development |
| SOC | 2013 | Introduction to Sociology |
| SOC | 2023 | Social Problems |
| SOC | 2043 | Marriage and the Family |
| HIST | 2203 | Arkansas History |
| PSY | 2113 | Sensation and Perception |

Revised: February 6, 2004

STATEWIDE CONFERENCE ON HIGHER EDUCATION CASH ACCOUNT GUIDELINES

The Department of Higher Education (ADHE) maintains an exempt cash fund entitled "Statewide Conference on Higher Education." The primary focus of this account is for collection of fees for conferences hosted by DHE and for payment of conference expenses. Surplus funds could be used to support the department's activities and its Board members; therefore, we submit these guidelines for approval.

"Statewide Conference on Higher Education" Cash Account Guidelines

- 1) Excess funds collected for conference expenses deposited into the exempt cash account "Statewide Conference on Higher Education" may be used in the form of minor purchases for the benefit and purpose of the Department of Higher Education, its employees, and the members of the Higher Education Coordinating Board.
- 2) The Director of the Department of Higher Education has approval authority regarding expenditures from the exempt cash account "Statewide Conference on Higher Education" up to \$100. A single expenditure above that amount up to \$1,000 requires additional approval of either the AHECB Chair or Finance Committee Chair. A single expenditure above \$1,000 requires AHECB approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the guidelines presented in this agenda item for the Statewide Conference on Higher Education cash account administered by the Department of Higher Education.

FURTHER RESOLVED, That, by the adoption of these guidelines presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to expend funds for the benefit of ADHE, its employees and its Board members.

Agenda Item No. 20
Meeting of the Coordinating Board
February 6, 2004

**AMENDMENT TO THE ALTERNATE RETIREMENT PLAN POLICY FOR
ADHE EMPLOYEES FOR COMPLIANCE WITH THE ECONOMIC GROWTH
AND TAX RELIEF RECONCILIATION ACT OF 2001 (EGTRRA)**

On July 14, 1967, the State Board of Higher Education, now the Arkansas Higher Education Coordinating Board (AHECB), approved the Arkansas Department of Higher Education (ADHE) employee participation in the Alternate Retirement Plan through the Teachers Insurance and Annuity Association (TIAA) and the College Retirement Equities Fund (CREF) [A.C.A. Title 24, Chapter 7, Subchapter 8].

Recently, Arkansas enacted legislation bringing it into compliance with the Economic Growth and Tax Relief Reconciliation Act of 2001 (EGTRRA). EGTRRA added a number of provisions that enhance the benefits employees can receive from retirement and tax-deferred annuity plans beginning in 2003. Many of the EGTRRA provisions are mandatory and automatically took effect retroactive to the first day of the 2002 plan year. However, some of the new EGTRRA provisions are voluntary and the Arkansas Department of Higher Education submits the following amendments for adoption.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Department of Higher Education herein amends the Alternate Retirement Plan Policy in the form attached hereto for compliance with the Economic Growth and Tax Relief Reconciliation Act of 2001 (EGTRRA):

FURTHER RESOLVED, That the Director of the Department of Higher Education or his/her designee is authorized and directed to take such further action as may be necessary or advisable to effectuate the foregoing resolution, including, but not limited to, providing notification to certain interested parties of such amendments.

AMENDMENT TO ALTERNATE RETIREMENT PLAN

A. PREAMBLE

1. Adoption and effective date of amendment. This amendment of the Plan is adopted to reflect certain provisions of the Economic Growth and Tax Relief Reconciliation Act of 2001 ("EGTRRA"). This amendment is intended as good faith compliance with the requirements of EGTRRA and is to be construed in accordance with EGTRRA and guidance issued thereunder. Except as otherwise provided, this amendment shall be effective as of the first day of the first plan year beginning after December 31, 2001.
2. Supersession of inconsistent provisions. This amendment shall supersede the provisions of the Plan to the extent those provisions are inconsistent with the provisions of this amendment.

B. LIMITATIONS ON CONTRIBUTIONS

1. Maximum Annual Addition. Except to the extent permitted under the section of this amendment that provides for catch-up contributions under EGTRRA §631 and section 414(v) of the Code, the annual addition that may be contributed or allocated to a Participant's account under the Plan for any limitation year shall not exceed the lesser of:
 - (a) \$40,000, as adjusted for increases in the cost-of-living under section 415(d) of the Code, or
 - (b) 100 percent of the Participant's compensation, within the meaning of section 415(c)(3) of the Code, for the limitation year.

The compensation limit referred to in (b) shall not apply to any contribution for medical benefits after separation from service (within the meaning of section 401(h) or section 419(f)(2) of the Code), if any, otherwise treated as an annual addition.

2. Maximum Exclusion Allowance. Effective for plan years beginning on or after January 1, 2002, contributions to this Plan will not be subject to the exclusion allowance limitations of section 403(b) of the Code.

3. Limitation Under §402(g). No Participant shall be permitted to have elective deferrals made under this Plan, or any other retirement plan maintained by the employer during any taxable year, in excess of the dollar limitation contained in section 402(g) of the Code in effect for such taxable year, except to the extent permitted under the section of this amendment that provides for catch-up contributions under EGTRRA §631 and section 414(v) of the Code.
4. Catch-up Contributions. All employees who are eligible to make elective deferrals under this Plan and who have attained age 50 before the close of the calendar year shall be eligible to make catch-up contributions in accordance with, and subject to the limitations of, section 414(v) of the Code. Such catch-up contributions shall not be taken into account for purposes of the provisions of the plan implementing the required limitations of section 402(g) and 415 of the Code.

C. INCREASE IN COMPENSATION LIMIT

1. Annual Compensation Limit. The annual compensation of each Participant taken into account in determining allocations for any plan year beginning after December 31, 2001, shall not exceed \$200,000, as adjusted for cost-of-living increases in accordance with section 401(a)(17)(B) of the Code. Annual compensation means compensation during the plan year or such other consecutive 12 month period over which compensation is otherwise determined under the plan (the determination period). The cost-of-living adjustment in effect for a calendar year applies to annual compensation for the determination period that begins with or within such calendar year.
2. Plan Definition of Compensation. To the extent the Plan's definition of Compensation includes compensation not currently includable because of the application of Code Section 125 or 403(b), this definition is amended to include compensation not currently includable because of the application of Code §§ 132(f)(4) and 457.
3. Special Rule for Governmental Plans. Notwithstanding the above, employees of governmental employers who became Participants in the Plan before the first day of the plan year beginning after December 31, 1995, will be subject to the annual compensation limit in effect under the Plan before that date, as determined by IRS regulations.

D. DISTRIBUTION UPON SEVERANCE FROM EMPLOYMENT

1. Effective date. This section shall apply for distributions and severances from employment occurring after December 31, 2001.
2. New distributable event. A participant's elective deferrals or qualified nonelective contributions, if any, and earnings attributable to these contributions and amounts that have at any time been invested in a mutual fund custodial account may be distributed on account of the participant's severance from employment. However, such a distribution shall be subject to the other provisions of the plan regarding distributions, other than provisions that require a separation from service before such amounts may be distributed.

E. DIRECT ROLLOVERS OF PLAN DISTRIBUTIONS

1. Effective date. This section shall apply to distributions made after December 31, 2001.
2. Modification of definition of eligible retirement plan. For purposes of the direct rollover provisions in Article VII of the Plan, an eligible retirement plan shall mean a qualified retirement plan described in section 401(a) or section 403(a), of the Code, a tax sheltered annuity plan described in section 403(b) of the Code and an eligible plan under section 457(b) of the Code which is maintained by a state, political subdivision of a state, or any agency or instrumentality of a state or political subdivision of a state and which agrees to separately account for amounts transferred into such plan from this Plan. The definition of eligible retirement plan shall also apply in the case of a distribution to a surviving spouse, or to a spouse or former spouse who is the alternate payee under a qualified domestic relation order, as defined in section 414(p) of the Code.
3. Modification of definition of eligible rollover distribution to exclude hardship distributions. For purposes of the direct rollover provisions in Article VII of the Plan, any amount that is distributed on account of hardship shall not be an eligible rollover distribution and the distributee may not elect to have any portion of such a distribution paid directly to an eligible retirement plan.

F. ROLLOVERS FROM OTHER PLANS:

1. Direct Rollovers. The Plan will accept a direct rollover of an eligible rollover distribution from:
 - a. A qualified plan described in section 401(a) or 403(a) of the Code, excluding after-tax employee contributions.
 - b. A qualified tax sheltered annuity plan described in section 403(b) of the Code.
 - c. An eligible plan under section 457(b) of the Code which is maintained by a state, political subdivision of a state, or any agency or instrumentality of a state or political subdivision of a state.
2. Participant Rollover Contributions from other Plans. The Plan will accept a Participant contribution of an eligible rollover distribution from:
 - a. A qualified plan described in section 401(a) or 403(a) of the Code.
 - b. A tax sheltered annuity plan described in section 403(b) of the Code.
 - c. An eligible plan under section 457(b) of the Code which is maintained by a state, political subdivision of a state, or any agency or instrumentality of a state or political subdivision of a state.
3. Participant Rollover Contributions from IRAs. The Plan will accept a Participant rollover contribution of the portion of a distribution from an individual retirement account or annuity described in section 408(a) or 408(b) of the Code that is eligible to be rolled over and would otherwise be includible in gross income.
4. Withdrawals of Rollover Contributions. To the extent permitted by the Funding Vehicle, a Participant may receive a cash withdrawal of any rollover contribution made on or after January 1, 2002. Withdrawals may be received while the Participant is employed by the Institution. To the extent the Plan is subject to ERISA, this right will be subject to the spouse's rights to survivor benefits.

G. HARDSHIP DISTRIBUTION

1. Suspension Period Following Hardship Distribution. A Participant who receives a distribution of elective deferrals after December 31, 2001, on account of hardship that is deemed necessary to satisfy a financial need of the Participant shall be prohibited from making elective deferrals and employee contributions under this and all other plans of the employer for 6 months after receipt of the distribution. A Participant who receives a distribution of elective deferrals in calendar year 2001 on account of hardship shall be prohibited from making elective deferrals and employee contributions under this and all other plans of the employer for 6 months after receipt of the distribution or until January 1, 2002, if later.
2. Post-Hardship Contribution Limitation. If, prior to January 1, 2001, a Participant receives a distribution of elective deferrals on account of hardship that is deemed necessary to satisfy a financial need of the Participant, the maximum amount of elective deferral contributions under this and all other plans of the employer for the Participant's taxable year immediately following the taxable year of the hardship distribution shall not exceed the applicable limit under Code Section 402(g) for such year reduced by the amount of the elective deferral contributions to such plans for the taxable year of such hardship distribution. For hardship distributions after December 31, 2000, this limitation is eliminated.

H. VESTING OF EMPLOYER MATCHING CONTRIBUTIONS:

A Participant's accrued benefit derived from employer matching contributions shall be nonforfeitable when such Plan contributions are made.

Agenda Item No. 21
Meeting of the Coordinating Board
February 6, 2004

**AMENDMENT TO THE ALTERNATE RETIREMENT PLAN POLICY FOR
ADHE EMPLOYEES FOR COMPLIANCE WITH REGULATIONS OF
THE INTERNAL REVENUE CODE**

On July 14, 1967, the State Board of Higher Education, now the Arkansas Higher Education Coordinating Board (AHECB), approved the Arkansas Department of Higher Education (ADHE) employee participation in the Alternate Retirement Plan through the Teachers Insurance and Annuity Association (TIAA) and the College Retirement Equities Fund (CREF) [A.C.A. Title 24, Chapter 7, Subchapter 8].

To comply with the final and temporary regulations under Section 401(a)(9) of the Internal Revenue code the Arkansas Department of Higher Education submits this amendment to the Alternate Retirement Plan Policy.

The new language in its entirety is followed by the old language with strikethroughs.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Department of Higher Education herein amends the Alternate Retirement Plan Policy, to comply with the final and temporary regulations under Section 401(a)(9) of the Code, relating to minimum distribution effective for calendar years beginning with the 2003 calendar year.

FURTHER RESOLVED, That the Director of the Department of Higher Education or his/her designee is authorized and directed to take such further action as may be necessary or advisable to effectuate the foregoing resolution, including, but not limited to, providing notification to certain interested parties of such amendments.

AMENDMENT TO ALTERNATE RETIREMENT PLAN

Section 7.6, "Minimum Distribution Requirements" is deleted and the following is inserted:

7.6 **Minimum Distribution Requirements.** The provisions of this Section will apply for purposes of determining required minimum distributions for calendar years beginning with the 2003 calendar year. The requirements of this Section shall apply to any distribution of a Participant's vested Accumulation Account(s) and will take precedence over any inconsistent provisions of this Plan. Distributions in all cases will be made in accordance with Code Section 401(a)(9) and the regulations promulgated thereunder.

(A) **Time and Manner of Distribution.**

- (1) **Required Beginning Date.** The participant's entire interest shall be distributed, or begin to be distributed, to the Participant no later than the Participant's Required Beginning Date.
- (2) **Death of Participant Before Distributions Begin.** If the Participant dies before distributions begin, the Participant's entire interest shall be distributed, or begin to be distributed, no later than as follows:
 - a) If the participant's surviving spouse is the Participant's sole designated Beneficiary, then distributions to the surviving spouse shall begin by December 31 of the calendar year immediately following the calendar year in which the Participant died, or by December 31 of the calendar year in which the Participant would have attained age 70½, if later.
 - b) If the participant's surviving spouse is not the Participant's sole designated beneficiary, then distributions to the designated beneficiary shall begin by December 31 of the calendar year immediately following the calendar year in which the Participant died.
 - c) If there is no designated Beneficiary as of September 30 of the year following the year of

the Participant's death, the Participant's entire interest shall be distributed by December 31 of the calendar year containing the fifth anniversary of the Participant's death.

- d) If the Participant's surviving spouse is the Participant's sole designated Beneficiary and the surviving spouse dies after the Participant but before distributions to the surviving spouse begin, this subsection (A)(2), other than subsection (A)(2)(a), will apply as if the surviving spouse were the Participant.

For purposes of subsections (A)(2) and (C), unless subsection (A)(2)(d) applies, distributions are considered to begin on the Participant's Required Beginning Date. If subsection (A)(2)(d) applies, distributions are considered to begin on the date distributions are required to begin to the surviving spouse under subsection (A)(2)(a). If distributions under an annuity purchased from an insurance company irrevocably commence to the Participant before the Participant's Required Beginning Date (or to the Participant's surviving spouse before the date distributions are required to begin to the surviving spouse under subsection (A)(2)(a), the date distributions are considered to begin is the date distributions actually commence.

- (3) **Forms of Distribution.** Unless the Participant's interest is distributed in the form of an annuity purchased from an insurance company or in a single sum on or before the Required Beginning Date, as of the first distribution calendar year distributions shall be made in accordance with subsections (B) and (C) of this Section. If the Participant's interest is distributed in the form of an annuity purchased from an insurance company, distributions thereunder will be made in accordance with the requirements of Code Section 401(a)(9) and the Treasury Regulations.

- (B) Required Minimum Distributions During Participant's Lifetime.**
 - (1) Amount of Required Minimum Distribution for Each Distribution Calendar Year.** During the Participant's lifetime, the minimum amount that will be distributed for each distribution calendar year is the lesser of:
 - a) the quotient obtained by dividing the Participant's account balance by the distribution period in the Uniform Lifetime Table set forth in Treasury Regulation Section 1.401(a)(9)-9, using the Participant's age as of the Participant's birthday in the distribution calendar year; or
 - b) if the Participant's sole designated Beneficiary for the distribution calendar year is the Participant's spouse, the quotient obtained by dividing the Participant's account balance by the number in the Joint and Last Survivor Table set forth in Treasury Regulation Section 1.401(a)(9)-9, using the Participant's and spouse's attained ages as of the Participant's and spouse's birthdays in the distribution calendar year.
 - (2) Lifetime Required Minimum Distribution Through Year of Participant's Death.** Required minimum distributions will be determined under this subsection (B) beginning with the first distribution calendar year and up to and including the distribution calendar year that includes the Participant's date of death.
- (C) Required Minimum Distributions After Participant's Death**
 - (1) Death On or After Date Distributions Begin.**
 - a) Participant Survived by Designated Beneficiary.** If the Participant dies on or after the date distributions begin and there is a designated beneficiary, the minimum amount that will be distributed for each distribution calendar year after year of the Participant's death is the quotient obtained by dividing the Participant's account balance by the longer of the remaining life expectancy of the Participant or the

remaining life expectancy of the Participant's designated beneficiary, determined as follows:

- (i) The Participant's remaining life expectancy is calculated using the age of the Participant in the year of death, reduced by one for each subsequent year.
 - (ii) If the Participant's surviving spouse is the Participant's sole designated beneficiary, the remaining life expectancy of the surviving spouse is calculated for each distribution calendar year after the year of the Participant's death using the surviving spouse's age as of the spouse's birthday in that year. For distribution calendar years after the year of the surviving spouse's death, the remaining life expectancy of the surviving spouse is calculated using the age of the surviving spouse as of the spouse's birthday in the calendar year of the spouse's death, reduced by one for each subsequent calendar year.
 - (iii) If the Participant's surviving spouse is not the Participant's sole designated beneficiary, the designated beneficiary's remaining life expectancy is calculated using the age of the beneficiary in the year following the year of the Participant's death, reduced by one for each subsequent year.
- b) **No Designated Beneficiary.** If the Participant dies on or after the date distributions begin and there is no designated beneficiary as of September 30 of the year after the year of the Participant's death, minimum amount that shall be distributed for each distribution calendar year after the year of the Participant's death is the quotient obtained by dividing the Participant's account balance by the Participant's remaining life expectancy calculated using the age of the

Participant in the year of death, reduced by one for each subsequent year.

(2) Death Before Date Distributions Begin

- a) **Participant Survived by Designated Beneficiary.** If the Participant dies before the date distributions begin and there is a designated beneficiary, the minimum amount that shall be distributed for each distribution calendar year after the year of the Participant's death is the quotient obtained by dividing the Participant's account balance by the remaining life expectancy of the Participant's designated beneficiary, determined as provided in subsection (C)(1).
- b) **No Designated Beneficiary.** If the Participant dies before the date distributions begin and there is no designated beneficiary as of September 30 of the year following the year of the Participant's death, distribution of the Participant's entire interest shall be completed by December 31 of the calendar year containing the fifth anniversary of the Participant's death.
- c) **Death of Surviving Spouse Before Distributions to Surviving Spouse are Required to Begin.** If the Participant dies before the date distributions begin, the Participant's surviving spouse is the Participant's sole designated beneficiary, and the surviving spouse dies before distributions are required to begin to the surviving spouse under subsection (A)(2)(a), this subsection (C)(2) shall apply as if the surviving spouse were the Participant.

(D) Definitions

- (1) **Designated Beneficiary.** The individual who is designated as the Beneficiary under the Plan and is the designated Beneficiary under Code Section 401(a)(9) and Treasury Regulation Section 1.401(a)(9)-1, Q&A-4.

- (2) **Distribution calendar year.** A calendar year for which a minimum distribution is required. For distributions beginning before the Participant's death, the first distribution calendar year is the calendar year immediately preceding the calendar year which contains the Participant's Required Beginning Date. For distributions beginning after the Participant's death, the first distribution calendar year is the calendar year in which distributions are required to begin under subsection (A)(2). The required minimum distribution for the Participant's first distribution calendar year shall be made on or before the Participant's Required Beginning Date. The required minimum distribution for other distribution calendar years, including the required minimum distribution for the distribution calendar year in which the Participant's Required Beginning Date occurs, will be made on or before December 31 of that distribution calendar year.
- (3) **Life Expectancy.** Life expectancy as computed by use of the Single Life Table in Treasury Regulation Section 1.401(a)(9)-9.
- (4) **Participant's Account Balance.** The Participant's account balance as of the last valuation date in the calendar year immediately preceding the distribution calendar year (valuation calendar year) increased by the amount of any contributions made and allocated or forfeitures allocated to the Participant's account balance as of dates in the valuation calendar year after the valuation date and decreased by distributions made in the valuation calendar year after the valuation date. The Participant's account balance for the valuation calendar year includes any amounts rolled over or transferred to the Plan either in the valuation calendar year or in the distribution calendar year if distributed or transferred in the valuation calendar year.
- (5) **Required Beginning Date.** The Required Beginning Date of a Participant is April 1 following the calendar year in which the Participant attains age 70½ or if later, April 1 following the calendar year in which the Participant retires.

(E) Election to Allow Participants, Former Participants or Beneficiaries to Elect 5-Year Rule.

Participants or beneficiaries may elect on an individual basis whether the 5-year rule or the life expectancy rule in subsections (A)(2) and (C)(2) applies to distributions after the death of a Participant who has a designated beneficiary. The election must be made no later than the earlier of September 30 of the calendar year in which distribution would be required to begin under Subsection (A)(2), or by September 30 of the calendar year which contains the fifth anniversary of the Participant's (or, if applicable, surviving spouse's) death. If neither the Participant nor beneficiary makes an election under this paragraph, distributions will be made in accordance with subsection (A)(2) and (C)(2).

(F) Election to Allow Designated Beneficiary Receiving Distributions Under 5-Year Rule to Elect Life Expectancy Distributions.

A designated beneficiary who is receiving payments under the 5-year rule may make a new election to receive payments under the life expectancy rule until December 31, 2003, provided that all amounts that would have been required to be distributed under the life expectancy rule for all distribution calendar years before 2004 are distributed by the earlier of December 31, 2003 or the end of the 5-year period.

Old Language

~~7.6 Minimum Distribution Requirements. The requirements of this Section shall apply to any distribution of a Participant's vested Accumulation Account(s) and will take precedence over any inconsistent provisions of this Plan. Distributions in all cases will be made in accordance with Code Section 401(a)(9) and the regulations promulgated thereunder, including the minimum distribution incidental benefit requirement of Section 1.401(a)(9)-2 of the proposed regulations.~~

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~~(a) Limits on Settlement Options. Distributions may only be made over one of the following periods (or a combination thereof):~~

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- ~~i) the life of the Participant;~~
- ~~ii) the life of the Participant and a designated Beneficiary (ies);~~

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- iii) a period certain not extending beyond the life expectancy of the Participant; or
- iv) a period certain not extending beyond the joint and last survivor life expectancy of the Participant and designated Beneficiary(ies).

(b) ~~Required Beginning Date. The entire interest of a Participant must be distributed or begin to be distributed no later than the Participant's Required Beginning Date. The Required Beginning Date of a Participant is April 1 following the calendar year in which the Participant attains age 70-1/2 or, if later, April 1 following the calendar year that the Participant retires.~~

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- i) ~~Any Participant attaining age 70-1/2 in years after 1995 may elect by April 1 of the calendar year following the year in which the Participant attained age 70-1/2 (or by December 31, 1997 in the case of a Participant attaining age 70-1/2 in 1996) to defer distributions until the calendar year following the calendar year in which the Participant retires. If no such election is made, the Participant will begin receiving distributions by the April 1 of the calendar year in which the Participant attained age 70-1/2 (or December 31, 1997 in the case of a Participant attaining age 70-1/2 in 1996).~~
- ii) ~~Any Participant attaining Age 70-1/2 in years prior to 1997 may elect to stop distributions and recommence by April 1 of the calendar year in which the Participant retires. There is no new annuity starting date upon recommencement.~~
- iii) ~~The preretirement age 70-1/2 distribution date is eliminated with respect to Participants who reach age 70-1/2 after December 31, 1998. The preretirement age 70-1/2 distribution option is an optional distribution form of benefit under which benefits payable in a particular distribution form (including any modification that may be elected after benefit commencement) commence at a time during the period that begins on or after January 1, of the calendar year in which a Participant attains age 70-1/2 and ends April 1 of the immediately following calendar year.~~

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(c) ~~Death Distribution Provisions. Upon the death of the Participant, the following distribution provisions will take effect:~~

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- i) ~~If the Participant dies after distribution of his or her vested Accumulation Account has begun, the remaining portion of the vested Accumulation Account(s) will continue to be distributed at least as rapidly as under the method of distribution being used before the Participant's death;~~

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~~ii) If the Participant dies before distribution of his or her vested Accumulation Account(s) begins, distribution of the Participant's entire vested Accumulation Account(s) shall be completed by December 31 of the calendar year containing the fifth anniversary of the Participant's death except where an election is made to receive distributions in accordance with (1) or (2) below:~~

~~(1) If any portion of the Participant's vested Accumulation Account is payable to a designated Beneficiary(ies), distributions may be made over a period certain not greater than the life expectancy of the designated Beneficiary(ies) commencing by December 31 of the calendar year immediately following the calendar year in which the Participant died;~~

~~(2) If the designated Beneficiary(ies) is the Participant's surviving spouse, the date distributions are required to begin in accordance with (1) above must not be earlier than the later of~~

~~(a) December 31 of the calendar year immediately following the calendar year in which the Participant died and~~

~~(b) December 31 of the calendar year in which the Participant would have attained age 70 ½.~~

~~If the Participant has not made an election pursuant to this section by the time of his or her death, the Participant's designated Beneficiary(ies) must elect the method of distribution no later than the earlier of (1) December 31 of the calendar year in which distributions would be required to begin under this section, or (2) December 31 of the calendar year that contains the fifth anniversary of the date of death of the Participant. If the Participant has no designated Beneficiary(ies), or if the designated Beneficiary(ies) does not elect a method of distribution, distribution of the Participant's entire vested Accumulation Account(s) must be completed by December 31 of the calendar year containing the fifth anniversary of the Participant's death.~~

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**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS
OF THE HIGHER EDUCATION COORDINATING BOARD AND
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Agenda Item No. 23
Meeting of the Coordinating Board
February 6, 2004

**STATE BOARD OF HIGHER EDUCATION FOUNDATION
ELECTION OF SUPERVISORY COMMITTEE**

The State Board of Higher Education Foundation was established May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice-president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Anne Trussell
Vice President – Mr. David Damron
Secretary/Treasurer – Dr. Linda Beene

The terms for these members have lapsed, requiring a reelection or new appointments.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Dr. Anne Trussell - President
Mr. David Damron - Vice President
Dr. Linda Beene - Secretary/Treasurer

**RECOMMENDATIONS OF THE
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

The Institutional Certification Advisory Committee (ICAC) met January 6, 2004, to consider applications for initial certification, recertification, and decertification. The following resolutions are presented to the Coordinating Board to implement the recommendations adopted by the Institutional Certification Advisory Committee.

ITT Technical Institute, Little Rock, Arkansas

Initial Program Certification

Bachelor of Science in Electronics and Communications Engineering
Technology
Bachelor of Science in Data Communication Systems Technology
Bachelor of Science in Information Systems Security
Bachelor of Science in Software Engineering Technology.

RESOLVED, That the Arkansas Higher Education Coordinating Board grants certification to ITT Technical Institute, Little Rock, Arkansas, to offer on site the Bachelor of Science in electronics and communications engineering technology, Bachelor of Science in data communication systems technology, Bachelor of Science in information systems security, and the Bachelor of Science in software engineering technology. This initial certification is granted under Arkansas Code §6-61-301 for a period of two years and expires February 6, 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of ITT Technical Institute that this certification requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body, (2) changes in the charter or incorporation documents of the institution, or (3) change in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the ITT Tech Institute that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas

Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Oklahoma City University, Oklahoma City, Oklahoma
Decertification

College credit courses for Early Childhood Certification by the American Montessori Society, offered in Siloam Springs, Arkansas

RESOLVED, That the Arkansas Higher Education Coordinating Board, acting pursuant to Arkansas Code §6-61-301, decertifies the college credit courses offered by Oklahoma City University, Oklahoma City, Oklahoma, at Siloam Springs, Arkansas, for Early Childhood Certification by the American Montessori Society. This decertification is granted under Arkansas Code §6-61-301 and is effective February 6, 2004.

Remington College—Little Rock Campus, Little Rock, Arkansas
(Formerly Education America—Southeast College of Technology, Little Rock)
Initial Certification

Associate of Applied Science in Criminal Justice

RESOLVED, That the Arkansas Higher Education Coordinating Board, acting pursuant to Arkansas Code §6-6-301, certifies Remington College—Little Rock, Little Rock, Arkansas, to offer on site an Associate of Applied Science degree in criminal justice contingent upon (1) The college shall refrain from presenting graduation from this program as enhancing or insuring employability in the field of law enforcement; and (2) The college shall revise curriculum and increase English composition hours to equal nine quarter hours, as required by The Commission on Law Enforcement Standards and Training (CLEST). This initial certification is granted under A.C.A. §6-61-301 for a period of two years and expires on February 6, 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Remington College—Little Rock, Arkansas, that this certification requires the institution to notify the Arkansas

Department of Higher Education whenever any of the following occurs: (1) sale of the institution or program, (2) major reorganization of the controlling body, (3) any change in the charter or incorporation documents of the institution, or (4) any other changes in control that might impair the institution's ability to meet pertinent criteria.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Remington College—Little Rock, Arkansas, that any advertisement or published materials using the name of the Arkansas Department of Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code Annotated §6-6-301.

University of Phoenix, Phoenix, Arizona (Online Programs)

Initial Certification

Bachelor of Science in Nursing
Master of Science in Nursing

RESOLVED, That the Arkansas Higher Education Coordinating Board grants initial certification to the University of Phoenix, Phoenix, Arizona, to offer in Arkansas the following online programs: Bachelor of Science in Nursing, Master of Science in Nursing. This initial certification is granted under Arkansas Code §6-61-301 for a period of two years and expires February 6, 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix, Phoenix, Arizona, that this certification requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body, (2) changes in the charter or incorporation documents of the institution, or (3) change in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Utah Valley State College in Orem, Utah

Program Decertification

Associate of Applied Science in Aviation
Associate of Science in Aviation
Bachelor of Science in Aviation Professional Pilot

RESOLVED, That the Arkansas Higher Education Coordinating Board grants decertification to Utah Valley State College, Orem, Utah, of the following distance education programs: Associate of Applied Science in aviation, Associate of Science in aviation, and Bachelor of Science in aviation professional pilot. This decertification is granted under Arkansas Code §6-61-301 and is effective February 6, 2004.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Utah Valley State College, Orem, Utah, that the College should notify Arkansas residents who are students of the Aviation programs that their student status will change to online students, that UVSC has no affiliation with flight schools in the state of Arkansas, and that all contact with UVSC shall be made through the online programs.

REPORT OF THE INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

The Institutional Certification Advisory Committee (ICAC) met at the Arkansas Department of Higher Education on January 6, 2004, to consider applications for certification, and decertification.

ICAC committee members in attendance were Rev. Charles Attebery, Garland Hankins, Dr. Shirlene Harris, Sylvia Orton, and Dr. Larry Williams. Ron Kelton, Dr. Trudie Kibbe-Reed and Dr. Fred Taylor were absent. Emil Mackey, ex-officio member, was present; Brenda Germann, ex-officio member, was absent. ADHE staff members present were Dr. Karen Wheeler, Cynthia Moten, Jeanne Jones, and Patsy C. Strode.

Institutional guests included the following:

- ITT Tech—Little Rock: Tom Crawford, Director; Dr. Pat Hunnicutt, Educational Director; and Stori Stringer, Associate Dean.
- Remington College—Little Rock: David Cunningham, President; Bill Orlicek, Educational Director; and Dr. Linda Coyle Director of Accreditation and Licensing for Remington Administrative Services, Inc.
- University of Phoenix: Dr. Doris Milton, Dean of Nursing, Phoenix, Arizona; and Dr. Brenda Sullivan, Little Rock campus.

The following information was submitted by certified institutions as notification of changes:

- The University of Phoenix, Little Rock campus, requested a temporary location of its campus.

The following applications were presented:

ITT Technical Institute, Little Rock, Arkansas (On-site programs)

Initial Program Certification for the Bachelor of Science in the following:

Electronics and Communications Engineering Technology
Data Communication Systems Technology
Information Systems Security
Software Engineering Technology
Digital Entertainment and Game Design

In July 2003, ITT Technical Institute of Little Rock, Arkansas, submitted an application for initial program certification of the Bachelor of Science in programs listed above.

A Review Team visited ITT Technical Institute, Little Rock, Arkansas, on Tuesday, December 9, 2003. Team members included Chairperson, Keith McClanahan, Director, Arkansas State Technical Institute--Applied Arts Division, Beebe; Alan Eidson, Media Specialist, Dempsey Film Company, Little Rock; Dr. David Harvey, Chair, Writing & Speech, University of Central Arkansas, Conway; Dr. Sunny Morris, University of Arkansas at Fort Smith; and Keith Slaten, Workforce--Computer Training Specialist, Pulaski Technical College, Little Rock. Allison Fletcher, Operations Manager, Chief Engineer, Today's THV, Little Rock, completed an independent review. Patsy C. Strode, ADHE Coordinator of Academic Certifications, also attended the review.

The following is the team report:

The Institution

ITT Tech is one of 74 institutions in the ITT Educational Services, Inc. system of proprietary schools, which is a network of co-educational, non-denominational private career schools owned and operated by ITT Educational Services, Inc., of Delaware.

ITT Technical Institute of Little Rock is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) as a branch of ITT Technical Institute, Thornton, Colorado. In August 2002, the ACICS granted the accreditation for the institution through December 31, 2006. The Little Rock ITT is licensed by the Arkansas State Board of Private Career Education (ASBPCE). The Bachelor of Science (B.S.) degrees listed at the beginning of this report were approved by the ASBPCE at its December 16, 2003, meeting.

The Programs

The Bachelor of Science programs include 60 quarter hours of general education core required for similar degrees in Arkansas and the required hours in the major courses and the upper-level courses. The program graduate will have a total of 180 quarter hours (the equivalent of 120 semester hours). Courses are offered in twelve-week quarter sessions with the full-time student enrolling in three courses per quarter. Students enrolled in the Bachelor of Science programs have an option at the end of eight quarters to complete required courses and graduate with an Associate of Applied Science in either the minor field identified below. If the student elects to complete the associate degree and then the bachelor degree, the total required hours will be increased depending on the degree field.

The Bachelor of Science in Data Communication Systems technology includes a minor in Computer Network Systems.

Computer Drafting and Design and Multimedia are the minor field options for the Digital Entertainment and Game Design program.

The minor study for the B.S. in Electronics and Communications Technology is Computer and Electronics Engineering Technology.

The B.S. in Information Systems Security student has an option to minor in one of the following three areas: Computer and Electronics Engineering Technology, Computer Network Systems, and Web Development.

Software Engineering Technology majors obtain a minor in Software Applications and Programming.

The Students

Students are expected to be currently enrolled students at ITT Technical Institute who wish to continue their education to complete a bachelor's degree.

Review Team Comments

The following is a list of strengths and suggestions made by the Review Team:

Strengths

- Courses in Writing I, Writing II, Writing Analysis
- Learning outcome based programs
- Approach of first quarter course, Problem Solving
- Contextual general education courses

Concerns/Suggestions

- Formalize interlibrary loan agreement
- Need to identify human resources and equipment resources necessary to support the B.S. in digital entertainment and game design
- Correct the course prerequisites for TM 380 Advanced Topics in Technical Mathematics

Certification in Arkansas

The institution received initial certification from the Arkansas Higher Education Coordinating Board to offer programs in Arkansas in October 1994, with recertification in 1996, 1998 and 2000. Associate of Applied Science programs in information technology, computer and electronics engineering technology, and computer drafting and design were recertified by the Coordinating Board in July 2002. In February 2003, the Coordinating Board certified ITT Tech to offer its first Bachelor of Science degree in technical project management for electronic commerce.

ITT Technical Institute must apply for approval from its accrediting agency, the Accrediting Council for Independent Colleges and Schools, after certification is granted on the current application for the programs listed at the beginning of this report.

Conclusion

The Review Team recommended initial program certification for two years for the following Bachelor of Science programs to be offered onsite in Little Rock: electronics and communications engineering technology, data communication systems technology, information systems security, and software engineering technology. Initial certification is for two years and will expire in February 2006.

The Review Team requested ITT Tech--Little Rock to identify human resources and other resources necessary to support the Bachelor of Science in Digital Entertainment and Game Design program; therefore, no recommendation was made on this program. The team issued the following statement: This postponement is made with deep regret since the technology will become an essential component of the Arkansas economy in the near future.

In response to the Review Team's request, Mr. Tom Crawford, Director of ITT Tech, and Dr. Pat Cunningham, Education Director of ITT Tech, presented information to the ICAC regarding (1) inter-library support agreements and (2) faculty availability to teach the Bachelor of Science in Digital Entertainment and Game Design courses. ICAC members recommended that ADHE staff work with ITT Tech to document the search for prospective faculty for the Digital Entertainment and Game Design program and to review credentials and scheduling of current faculty who could be utilized in the degree program. ADHE staff was also asked to research what other institutions require concerning a possible need for background checks of students enrolling in an information systems security program.

The motion was made by Mr. Hankins, with a second by Rev. Attebery, to recommend initial certification of the on-site programs including the Bachelor of Science degrees in electronics and communications engineering technology, data communication systems technology, information systems security, and software engineering technology. Motion carried.

Oklahoma City University, Oklahoma City, Oklahoma Decertification

Early Childhood Certification program offered in Siloam Springs, Arkansas

Oklahoma City University (OCU) has submitted a request for decertification of its college-credit courses leading to the early childhood certification, which were offered in Siloam Springs, Arkansas.

Upon completion of the program the student received an Associate Certificate in Montessori Early Childhood Education from the American Montessori Society and from Oklahoma City University.

In 1951, OCU received its accreditation through North Central Association of Schools and Colleges. OCU is also approved by the Teacher Education Program of the Oklahoma State Board of Education.

The university is accredited by the Montessori Accreditation Council for Teacher Education; its current accreditation extends through November 2006. The university has held an American Montessori Society Accredited Early Childhood program since 1967.

There are currently no students enrolled in the early childhood certification courses, which were offered in Siloam Springs by Oklahoma City University. The Arkansas Higher Education Coordinating Board granted initial certification in February, 2002. The initial certification expires February 1, 2004.

Staff recommended the decertification as requested. The motion to decertify Oklahoma City University was made by Dr. Williams with a second by Rev. Attebery. Motion carried.

Remington College—Little Rock Campus, Little Rock, Arkansas

(Formerly Education America—Southeast College of Technology, Little Rock)

Initial Certification

Associate of Applied Science in Criminal Justice

Remington College--Little Rock Campus applied for initial program certification to offer the Associate of Applied Science in Criminal Justice degree program on-site in Little Rock.

A Review Team met at the college on Friday, November 21, 2003, to review the application and documentation, which served as the college's response to Rule 4 of the Rules and Regulations for Institutional and Program Certification in Arkansas.

Reported changes during 2003 included the following: Mr. David Cunningham was named President of Remington College; the name of the college was changed from Southeast College of Technology to Remington College--Little Rock Campus; and the College relocated to its new facilities at #19 Remington Road, Little Rock, Arkansas. There were no other reported changes in financial resources or institutional ownership since the last certification approval in 2002.

Members of the Review Team included: Chair, Jerry Peters, Director, Webster University--Little Rock; Jerry Little, Chair, Applied Science Technology, Ouachita Technical College, Malvern; Captain David Ebinger, Little Rock Police Department, Little Rock; Phil Petray, Assistant Professor of Social Sciences, Arkansas State University--Beebe; and Steve Sumner, Instructor, Criminal Justice Department, Southeast Arkansas College, Pine Bluff. Patsy C. Strode, Academic Certifications Coordinator of ADHE, was also present for the review.

The Program

The program will be delivered in eight twelve-week quarters. Day classes are scheduled for Monday through Thursday, 8 a.m. to 12:30 p.m., and night classes meet the same days, 5:30 to 10 p.m. Students have an option of attending either the day or evening classes. Students may elect to attend Remington College on a 24-month or an 18-month contract.

Applicants are required to successfully pass the Wonderlic Test (admissions test) prior to enrollment in the AAS Criminal Justice program. Student costs include tuition, books, tools and supplies.

Accreditation

Remington College is owned by the corporate Education America and operates as a branch of Remington College—Mobile Campus, Inc., of Mobile, Alabama. Remington College is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT). An accreditation visit was completed in October 2003 followed by a response submitted by the College to ACCSCCT concerning Remington's refund policy and consistency between the catalog and enrollment agreement.

Certification History in Arkansas

The Arkansas Higher Education Coordinating Board granted initial certification to the institution in 1998 and recertification in August 2000. The College is also certified to offer A.A.S. degrees in computer networking technology, internet information systems, business information systems, computer information systems and electronics engineering technology.

The Review Team reports the following findings:

During the visit the Review Team toured the college's new building and had an opportunity to interview faculty and administration.

Strengths

- Egloballibrary.com, an online resource, is utilized in the classroom. Journals and periodicals available at no charge to the student
- Faculty completing modules to improve teaching skills
- Facilities
- Energetic and caring faculty and administration

Concerns

- No disclaimer used for criminal justice program. Recommend that the college use the following in the college catalog and when advertising criminal justice, "This program does not replace the Arkansas Law Enforcement Academy or the Arkansas Department of Correction Academy, but is designed to enhance the skills of individuals in criminal justice fields or provide academic instruction to those interested in criminal justice"
- Lack of consistency between enrollment agreement and catalog. Refund table should include dates (See Exhibit B on the back of the contract). Define activation period. List drop/add dates.
- Contract cancellation information should have "in writing" added on #3. Omit "or within three days of a tour."
- Procedure to have credits transferred to Remington College prior to enrollment should be evaluated.
- Specify how completing the criminal justice program will make graduates employable.

The Review Team recommended initial certification of Remington College's Associate of Applied Science degree program in criminal justice for a period of two years to expire February 6, 2008, *contingent* upon (1) The college shall refrain from presenting graduation from this program as enhancing or insuring employability in the field of law enforcement; (2) The college shall revise curriculum and increase English composition hours to nine quarter hours, as required by The Commission on Law Enforcement Standards and Training (CLEST).

The motion to recommend initial certification to Remington College for the Associate of Applied Science degree program in criminal justice was made by Dr. Williams with a second by Rev. Attebery. The motion was amended to request that Remington College (upon submitting their next certification application) address ICAC faculty retention concerns as suggested in 2002. Motion carried.

University of Phoenix, Phoenix, Arizona (Online)**Initial Certification**

- Bachelor of Science in Nursing
- Master of Science in Nursing

The University of Phoenix of Phoenix, Arizona, submitted an application for certification of the Bachelor of Science in Nursing completion program and the Master of Science in Nursing to be offered as online programs in Arkansas.

A Review Team met Friday, September 12, 2003, at the Arkansas Department of Higher Education to discuss the University of Phoenix application. Members of the team included: Chair, Dr. Calvina Thomas, Assistant Nursing Education Director, Arkansas State Board of Nursing, Little Rock; Ms. Dana Gardner, St.

Joseph's Mercy Health Center, Hot Springs; Dr. Shirlene Harris, Director, Baptist School of Nursing, Little Rock; Dr. Tom Kippenbroch, Director, Eleanor Mann School of Nursing, University of Arkansas, Fayetteville; and Ms. Diane Williams, Vice President, Assessment and Allied Health, Southeast Arkansas College, Pine Bluff.

A second Review Team meeting was held via telephone on October 12, 2003, to allow the team to discuss the application and the programs with Dr. Doris Milton, Dean of Nursing at the University of Phoenix.

The following is the team report:

Initial certification for on-site programs and online programs offered by the University of Phoenix was granted at the August 1, 2003, Arkansas Higher Education Coordinating Board meeting. The university nursing programs were deferred to a separate team.

In addition to the university's accreditation by the Higher Learning Commission of North Central Association of Colleges and Schools, the Bachelor of Science in Nursing and the Master of Science Nursing programs are accredited by the National League for Nursing. The most recent NLNAC accreditation was in 2000; the next visit will be in 2005.

The BSN Program

The Bachelor of Science in Nursing completion program is designed for the practicing registered nurse (RN) who has previously completed an accredited degree in nursing or a diploma of nursing program. The BSN program includes behavioral objectives that concentrate on the development of the working registered nurse's role as a caregiver, teacher, and manager of care. Required BSN core curriculum includes 11 nursing courses (33 upper division nursing credits), a research support course (3 credits), and an interdisciplinary capstone course (3 credits).

In addition to the prerequisite course for all nursing courses, Introduction to Professional Nursing, the student must also demonstrate proficiency in math, English and critical thinking prior to enrolling. The program also includes 54 credit hours in the general education program. Degree completion requires a minimum of 120 credits.

Clinicals

Clinical course NUR 473 (entitled Clinical Integration: Partnerships in Community Practice) provides experiences with aggregates in a variety of community settings to develop the professional role of caregiver, teacher, and manager of care.

The MSN Program

The Master of Science in Nursing program includes advanced coursework in nursing, management of families and aggregates, administration, and education. Other course work includes health care finance, data based decision-making, the theory of nursing, ethical nursing issues, and the influence of nursing research on the advanced practice of nursing. The program requires 39 credit hours for completion. A student must have a BSN degree prior to entering the MSN program.

MSN classes meet in formal session once each week for four hours over five weeks. Additional time is required outside of class for study group meetings and project activities.

The Student

The student must have a valid, unrestricted, unencumbered RN license from the United States, kept current throughout the duration of the required course of study. The student must be currently employed as a registered nurse and must have a minimum of one year health care or RN work experience.

Strengths

- Content of courses as per course descriptions
- Faculty in BSN and MSN programs are currently working in the field
- Integrity of approved courses
- Online Library
- Thorough sharing of information with the team

Concerns

- Clarification and updating all materials concerning the program—found in the catalog, on web site, and provided to students.

Recommendation

The Review Team recommends initial certification for the University of Phoenix Bachelor of Science in Nursing and the Master of Science in Nursing programs to be offered as online programs. Initial certification is for two years and will expire February 6, 2006.

The motion to recommend initial certification for the University of Phoenix Bachelor of Science in Nursing and the Master of Science in Nursing to be offered as online programs was made by Dr. Harris with a second by Dr. Williams. Motion carried.

Utah Valley State College, Orem, Utah

Program Decertification

Associate of Applied Science in Aviation

Associate of Science in Aviation

Bachelor of Science in Aviation Professional Pilot

Utah Valley State College submitted its request for decertification of its online programs listed above.

UVSC is accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges.

The programs require no UVSC instructors in Arkansas and no UVSC facilities in Arkansas. UVSC currently has no affiliation with flight schools in any state; the affiliation with flight schools is through the Pilot Career Foundation (PCF) which is separate from the College. At the time of initial certification in 2000, the flight schools worked directly through Utah Valley State College.

Currently there are 12 active, degree-seeking UVSC students in Arkansas. Those students will be reclassified as online students with no contact in the state. Students may continue in the programs with no interruption.

Staff recommended the decertification of the aviation programs offered by UVSC.

The motion was made by Dr. Williams, with a second by Ms. Orton, to recommend the decertification of the Associate of Applied Science in aviation, Associate of Science in aviation and the Bachelor of Science in Aviation Professional Pilot degree programs offered by Utah Valley State College in Arkansas. Motion carried.

Other Business

The Administrative Procedures Act was followed to process the proposed repeal of Rule 8 (Exemptions). During the comment period, 86 comments against the repeal were received at the Arkansas Department of Higher Education. Several persons spoke against the proposed repeal of the Rule 8 at the October 24, 2003, Coordinating Board meeting and about 75 Arkansas residents attended the meeting to object to the repeal of Rule 8.

The Arkansas Higher Education Coordinating Board tabled the repeal of Rule 8 (Exemptions) at its October 24, 2003, meeting. The Coordinating Board requested a second option from the Arkansas Attorney General regarding Rule 8 (Exemptions).

Letters of Notification

Letters of notification which have been received for consideration at the April 23, 2004, Coordinating Board meeting include the following:

- Franklin University, Columbus, Ohio
Initial Certification. Bachelor of Science in Management, Bachelor of Science in Information Technology.

- Memphis Theological Seminary, Memphis, Tennessee
Initial Certification. Master of Divinity, Master of Arts in Religion, Doctor of Ministry, to be offered on the campus of Philander Smith College in Little Rock.

- Remington College, Little Rock, Arkansas
Recertification. Associate of Applied Science, Computer Networking Technology.

- Remington College, Little Rock, Arkansas
Decertification. Associate of Applied Science in Internet Information Systems.

- ITT Technical Institute--Little Rock, Arkansas.
Initial Certification. Bachelor of Science in Digital Entertainment and Game Design

Adjournment

The meeting adjourned at 4:25 p.m.

ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas. Tables 25-1 and -2 offer a general overview of remediation in Arkansas public higher education, while Tables 25-3, -4, and -5 provide institutional detail by discipline for fall terms 2001 through 2003. In all tables, remedial data are based on students who meet two criteria: not meeting the board's cut-off score and being assigned to developmental-level coursework. Note that University of Arkansas, Fort Smith became a four-year institution in January 2002 and is counted as a four-year institution throughout this agenda item.

Statewide Overview

In fall 2003, Arkansas's public institutions enrolled 21,725 first-time students. Of this total, 2,509 entering students were not required to be tested because they pursued coursework in certificate-level programs or were non-degree-seeking.

- Of the 19,216 students who were tested, 8,419 students (or 43.8 percent) were placed in college-level coursework, while the balance of 10,797 students were assigned to one or more remedial courses (Table 25-1, Part C, column 1). This represents a decrease in the remediation rate of 2.1 percentage points below that for fall 2002.
- 3,997 of the total students remediated statewide (37.0 percent) were placed at the developmental level in all three subject areas (i.e., mathematics, English, and reading). The second highest remedial category was for those assigned only to remedial mathematics (27.5 percent).
- For the four-year institutions (Table 25-1, Part A), the dominant share of students was assigned to all three disciplines for remediation (33.9 percent) followed by (33.1 percent) assigned solely to mathematics remediation. For two-year institutions Part B, 40.1 percent of the students were assigned to remediation in all subject areas, while the second largest group was enrolled only in remedial-level mathematics at 22.2 percent.
- Generally speaking, the predominant demographics of remediated students reflect the student body as a whole: More remediated students are white; male; between the ages of 18 and 24 years; and enrolled full-time (Table 25-2).
- The remediation rate for mathematics (Table 25-3) increased by 1.4 percentage points while English dropped by 0.9 percent and reading dropped by 0.3 percent.

**Table 25-1. UNDUPLICATED HEADCOUNT OF REMEDIATED STUDENTS
BY DISCIPLINE IN ARKANSAS PUBLIC HIGHER EDUCATION,
Fall 2003**

| PART A: Four-Year Institutions | | Four-Year Inst First-time Students Assigned to Remediation in-- | Mathematics | English | Reading | All Disciplines |
|--|---------------|--|--------------------|----------------|----------------|------------------------|
| Total Four-Yr. Students | | | | | | |
| -- in Remediation: | 5,282 | Mathematics | 1,747 | 676 | 465 | |
| -- in College-level Coursework: | 6,952 | % of 4 yr remedial students | 33.1% | 12.8% | 8.8% | |
| -- in Testing Cohort: | 12,234 | English | | 184 | 185 | |
| | | % of 4 yr remedial students | | 3.5% | 3.5% | |
| | | Reading | | | 237 | |
| | | % of 4 yr remedial students | | | 4.5% | |
| | | All Disciplines | | | | 1,788 |
| | | % of 4 yr remedial students | | | | 33.9% |
| <hr/> | | | | | | |
| PART B: Two-Year Institutions | | Two-Year Inst First-time Students Assigned to Remediation in-- | Mathematics | English | Reading | All Disciplines |
| Total Two-Yr. Students | | | | | | |
| -- in Remediation: | 5,515 | Mathematics | 1,223 | 778 | 451 | |
| -- in College-level Coursework: | 1,467 | % of 2-yr remedial students | 22.2% | 14.1% | 8.2% | |
| -- in Testing Cohort: | 6,982 | English | | 278 | 390 | |
| | | % of 2-yr remedial students | | 5.0% | 7.1% | |
| | | Reading | | | 186 | |
| | | % of 2-yr remedial students | | | 3.4% | |
| | | All Disciplines | | | | 2,209 |
| | | % of 2-yr remedial students | | | | 40.1% |
| <hr/> | | | | | | |
| PART C: All Public Institutions | | Total First-time Students Assigned to Remediation in-- | Mathematics | English | Reading | All Disciplines |
| Total Students | | | | | | |
| -- in Remediation: | 10,797 | Mathematics | 2,970 | 1,454 | 916 | |
| -- in College-level Coursework: | 8,419 | % of all remedial students | 27.5% | 13.5% | 8.5% | |
| -- in Testing Cohort: | 19,216 | English | | 462 | 575 | |
| | | % of all remedial students | | 4.3% | 5.3% | |
| | | Reading | | | 423 | |
| | | % of all remedial students | | | 3.9% | |
| | | All Disciplines | | | | 3,997 |
| | | % of all remedial students | | | | 37.0% |

Notes:

(1) Cohorts are based on students assigned to at least one remedial course in fall 2003.

(2) The above table summarizes the unduplicated count of students assigned to remediation by discipline. To determine the number of students taking only remedial math, for example, locate the cell where the math row and column intersect. In the above statewide totals, for example, 2,970 students (or 27.5%) are enrolled solely in math remediation. The number taking two remedial courses is where the row for discipline A meets the column for discipline B (e.g., 916 students (or 8.5%) were assigned to math and reading).

Source: I:\Enrollment Book FALL 2003\2Transit\tbl11-REMOUNT.xls

Table 25-2. Profile of Students Assigned to Remedial Coursework
in Arkansas Public Higher Education
2000 - 2003**

| Characteristic | 2000 | | 2001 | | 2002 | | 2003 | | 2000-2003 Change | |
|----------------------------------|--------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| ETHNICITY / RACE | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | |
| Asian/Pacific Islander | 62 | 1% | 68 | 1% | 66 | 1% | 67 | 1% | 5 | 1% |
| Black | 1,691 | 34% | 1,699 | 33% | 1,850 | 35% | 2,071 | 38% | 380 | 67% |
| Hispanic | 76 | 2% | 81 | 2% | 95 | 2% | 116 | 2% | 40 | 7% |
| Native American | 58 | 1% | 66 | 1% | 63 | 1% | 60 | 1% | 2 | 0% |
| Non-resident & Unknown | 105 | 2% | 118 | 2% | 157 | 3% | 157 | 3% | 52 | 9% |
| White | 2,943 | 60% | 3,114 | 61% | 3,021 | 58% | 3,029 | 55% | 86 | 15% |
| Subtotal | 4,935 | | 5,146 | | 5,252 | | 5,500 | | 565 | |
| 2-yr Public Institutions | | | | | | | | | | |
| Asian/Pacific Islander | 30 | 1% | 43 | 1% | 43 | 1% | 38 | 1% | 8 | 1% |
| Black | 955 | 21% | 1,075 | 21% | 1,245 | 23% | 1,274 | 23% | 319 | 31% |
| Hispanic | 82 | 2% | 122 | 2% | 131 | 2% | 177 | 3% | 95 | 9% |
| Native American | 32 | 1% | 36 | 1% | 67 | 1% | 53 | 1% | 21 | 2% |
| Non-resident & Unknown | 59 | 1% | 69 | 1% | 52 | 1% | 48 | 1% | (11) | -1% |
| White | 3,368 | 74% | 3,675 | 73% | 3,898 | 72% | 3,981 | 71% | 613 | 59% |
| Subtotal | 4,526 | | 5,020 | | 5,436 | | 5,571 | | 1,045 | |
| Total Public Institutions | | | | | | | | | | |
| Asian/Pacific Islander | 92 | 1% | 111 | 1% | 109 | 1% | 105 | 1% | 13 | 1% |
| Black | 2,646 | 28% | 2,774 | 27% | 3,095 | 29% | 3,345 | 30% | 699 | 43% |
| Hispanic | 158 | 2% | 203 | 2% | 226 | 2% | 293 | 3% | 135 | 8% |
| Native American | 90 | 1% | 102 | 1% | 130 | 1% | 113 | 1% | 23 | 1% |
| Non-resident & Unknown | 164 | 2% | 187 | 2% | 209 | 2% | 205 | 2% | 41 | 3% |
| White | 6,311 | 67% | 6,789 | 67% | 6,919 | 65% | 7,010 | 63% | 699 | 43% |
| Total Public | 9,461 | | 10,166 | | 10,688 | | 11,071 | | 1,610 | |
| GENDER | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | |
| gender | | | | | | | | | | |
| Female | 2,729 | 55% | 2,891 | 56% | 2,921 | 56% | 3,023 | 55% | 294 | 52% |
| Male | 2,206 | 45% | 2,255 | 44% | 2,331 | 44% | 2,477 | 45% | 271 | 48% |
| Subtotal | 4,935 | | 5,146 | | 5,252 | | 5,500 | | 565 | |
| 2-yr Public Institutions | | | | | | | | | | |
| Female | 2,714 | 60% | 3,135 | 62% | 3,329 | 61% | 3,445 | 62% | 731 | 70% |
| Male | 1,812 | 40% | 1,885 | 38% | 2,107 | 39% | 2,126 | 38% | 314 | 30% |
| Subtotal | 4,526 | | 5,020 | | 5,436 | | 5,571 | | 1,045 | |
| Total Public Institutions | | | | | | | | | | |
| Male | 5,443 | 58% | 6,026 | 59% | 6,250 | 58% | 6,468 | 58% | 1,025 | 64% |
| Female | 4,018 | 42% | 4,140 | 41% | 4,438 | 42% | 4,603 | 42% | 585 | 36% |
| Total Public | 9,461 | | 10,166 | | 10,688 | | 11,071 | | 1,610 | |

Table 25-2. Profile of Students Assigned to Remedial Coursework
in Arkansas Public Higher Education
2000 - 2003**

| Characteristic | 2000 | | 2001 | | 2002 | | 2003 | | 2000-2003 Change | |
|----------------------------------|--------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------------|-----|
| | # | % | # | % | # | % | # | % | # | % |
| AGE | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | |
| less than 18 | 900 | 18% | 875 | 17% | 898 | 17% | 879 | 16% | (21) | -4% |
| 18-24 years of age | 3,748 | 76% | 3,929 | 76% | 3,951 | 75% | 4,141 | 75% | 393 | 70% |
| 25-34 years of age | 191 | 4% | 249 | 5% | 292 | 6% | 331 | 6% | 140 | 25% |
| 35-44 years of age | 69 | 1% | 63 | 1% | 75 | 1% | 103 | 2% | 34 | 6% |
| more than 44 years of age | 13 | 0% | 29 | 1% | 36 | 1% | 45 | 1% | 32 | 6% |
| Unknown | 14 | | 1 | | | | 1 | | (13) | |
| Subtotal | 4,935 | | 5,146 | | 5,252 | | 5,500 | | 565 | |
| 2-yr Public Institutions | | | | | | | | | | |
| less than 18 | 574 | 13% | 545 | 11% | 657 | 12% | 621 | 11% | 47 | 4% |
| 18-24 years of age | 3,036 | 67% | 3,377 | 67% | 3,459 | 64% | 3,629 | 65% | 593 | 57% |
| 25-34 years of age | 583 | 13% | 674 | 13% | 825 | 15% | 860 | 15% | 277 | 27% |
| 35-44 years of age | 217 | 5% | 276 | 5% | 361 | 7% | 315 | 6% | 98 | 9% |
| more than 44 years of age | 115 | 3% | 146 | 3% | 133 | 2% | 146 | 3% | 31 | 3% |
| Unknown | 1 | 0% | 2 | 0% | 1 | 0% | | | (1) | 0% |
| Subtotal | 4,526 | | 5,020 | | 5,436 | | 5,571 | | 1,045 | |
| Total Public Institutions | | | | | | | | | | |
| < 18 yrs. | 1,474 | 16% | 1,420 | 14% | 1,555 | 15% | 1,500 | 14% | 26 | 2% |
| 18 - 24 yrs. | 6,784 | 72% | 7,306 | 72% | 7,410 | 69% | 7,770 | 70% | 986 | 61% |
| 25 - 34 yrs. | 774 | 8% | 923 | 9% | 1,117 | 10% | 1,191 | 11% | 417 | 26% |
| 35 - 44 yrs. | 286 | 3% | 339 | 3% | 436 | 4% | 418 | 4% | 132 | 8% |
| > 44 yrs. | 128 | 1% | 175 | 2% | 169 | 2% | 191 | 2% | 63 | 4% |
| Unknown | 15 | 0% | 3 | 0% | 1 | 0% | 1 | 0% | (14) | |
| Total Public | 9,461 | | 10,166 | | 10,688 | | 11,071 | | 1,610 | |
| FULL- PART-TIME STATUS | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | |
| Full-time | 4,511 | 91% | 4,668 | 91% | 4,794 | 91% | 4,804 | 87% | 293 | 52% |
| Part-time | 424 | 9% | 478 | 9% | 458 | 9% | 696 | 13% | 272 | 48% |
| Subtotal | 4,935 | | 5,146 | | 5,252 | | 5,500 | | 565 | |
| 2-yr Public Institutions | | | | | | | | | | |
| Full-time | 3,326 | 73% | 3,665 | 73% | 3,972 | 73% | 4,107 | 74% | 781 | 75% |
| Part-time | 1,200 | 27% | 1,355 | 27% | 1,464 | 27% | 1,464 | 26% | 264 | 25% |
| Subtotal | 4,526 | | 5,020 | | 5,436 | | 5,571 | | 1,045 | |
| Total Public Institutions | | | | | | | | | | |
| Full-Time | 7,837 | 83% | 8,333 | 82% | 8,766 | 82% | 8,911 | 80% | 1,074 | 67% |
| Part-Time | 1,624 | 17% | 1,833 | 18% | 1,922 | 18% | 2,160 | 20% | 536 | 33% |
| Total Public | 9,461 | | 10,166 | | 10,688 | | 11,071 | | 1,610 | |

Table 25-3. FIRST-TIME FRESHMEN ASSIGNED TO REMEDIATION IN MATHEMATICS, 2001 - 2003

| INSTITUTION | Fall 2001 | | | | Fall 2002 | | | | Fall 2003 | | | |
|---------------------------|-----------------|---------------|--------------|--------------|-----------------|---------------|--------------|--------------|-----------------|---------------|--------------|--------------|
| | # First-Time | # Tested** | # Remed | % Remed | # First-Time | # Tested** | # Remed | % Remed | # First-Time | # Tested** | # Remed | % Remed |
| Public Four-Year | | | | | | | | | | | | |
| ASUJ ¹ | 1,704 | 1,704 | 666 | 39.1% | 1,632 | 1,632 | 616 | 37.7% | 1,525 | 1,525 | 645 | 42.3% |
| ATU ² | 1,256 | 1,239 | 527 | 42.5% | 1,205 | 1,197 | 467 | 39.0% | 1,514 | 1,368 | 495 | 36.2% |
| HSU | 658 | 657 | 227 | 34.6% | 631 | 631 | 224 | 35.5% | 542 | 542 | 182 | 33.6% |
| SAUM | 581 | 581 | 304 | 52.3% | 567 | 567 | 285 | 50.3% | 565 | 565 | 258 | 45.7% |
| UAF | 2,316 | 2,279 | 312 | 13.7% | 2,239 | 2,215 | 291 | 13.1% | 2,357 | 2,324 | 284 | 12.2% |
| UAFS ³ | 1,150 | 1,127 | 773 | 68.6% | 1,312 | 1,262 | 786 | 62.3% | 1,238 | 1,208 | 660 | 54.6% |
| UALR | 795 | 795 | 425 | 53.5% | 853 | 853 | 502 | 58.9% | 777 | 777 | 461 | 59.3% |
| UAM ⁴ | 478 | 478 | 291 | 60.9% | 547 | 547 | 347 | 63.4% | 751 | 751 | 517 | 68.8% |
| UAPB | 715 | 709 | 598 | 84.3% | 726 | 726 | 543 | 74.8% | 746 | 746 | 649 | 87.0% |
| UCA | 1,699 | 1,699 | 484 | 28.5% | 1,787 | 1,787 | 544 | 30.4% | 2,428 | 2,428 | 735 | 30.3% |
| Four-Year Subtotal | 11,352 | 11,268 | 4,607 | 40.9% | 11,499 | 11,417 | 4,605 | 40.3% | 12,443 | 12,234 | 4,886 | 39.9% |
| Public Two-Year | | | | | | | | | | | | |
| ANC ⁵ | 308 | 308 | 274 | 89.0% | 373 | 373 | 328 | 87.9% | 379 | 379 | 354 | 93.4% |
| ASUB ⁶ | 641 | 552 | 399 | 72.3% | 729 | 652 | 441 | 67.6% | 858 | 642 | 413 | 64.3% |
| ASUMH | 262 | 224 | 149 | 66.5% | 232 | 206 | 116 | 56.3% | 303 | 269 | 159 | 59.1% |
| ASUN | 173 | 152 | 127 | 83.6% | 192 | 88 | 46 | 52.3% | 425 | 63 | 42 | 66.7% |
| BRTC | 430 | 283 | 202 | 71.4% | 412 | 312 | 173 | 55.4% | 438 | 299 | 172 | 57.5% |
| CCCUA | 178 | 113 | 43 | 38.1% | 141 | 87 | 36 | 41.4% | 146 | 100 | 86 | 86.0% |
| EACC | 313 | 288 | 252 | 87.5% | 312 | 295 | 227 | 76.9% | 282 | 270 | 213 | 78.9% |
| MSCC | 142 | 87 | 75 | 86.2% | 231 | 181 | 152 | 84.0% | 277 | 249 | 196 | 78.7% |
| NAC | 542 | 392 | 286 | 73.0% | 519 | 370 | 226 | 61.1% | 551 | 393 | 254 | 64.6% |
| NPCC ⁷ | 310 | 235 | 197 | 83.8% | 443 | 325 | 259 | 79.7% | 454 | 312 | 268 | 85.9% |
| NWACC | 1,018 | 809 | 233 | 28.8% | 941 | 849 | 253 | 29.8% | 996 | 909 | 216 | 23.8% |
| OTC | 233 | 158 | 139 | 88.0% | 285 | 237 | 201 | 84.8% | 261 | 200 | 164 | 82.0% |
| OZC | 183 | 162 | 131 | 80.9% | 275 | 236 | 175 | 74.2% | 182 | 141 | 108 | 76.6% |
| PCCUA | 389 | 153 | 133 | 86.9% | 341 | 195 | 124 | 63.6% | 370 | 205 | 144 | 70.2% |
| PTC | 974 | 838 | 718 | 85.7% | 976 | 829 | 672 | 81.1% | 1,049 | 887 | 734 | 82.8% |
| RMCC | 179 | 127 | 80 | 63.0% | 259 | 200 | 118 | 59.0% | 181 | 153 | 81 | 52.9% |
| SACC | 246 | 183 | 154 | 84.2% | 231 | 184 | 131 | 71.2% | 313 | 252 | 172 | 68.3% |
| SAUT | 106 | 97 | 87 | 89.7% | 169 | 156 | 132 | 84.6% | 140 | 116 | 94 | 81.0% |
| SEAC | 555 | 272 | 227 | 83.5% | 552 | 306 | 247 | 80.7% | 501 | 281 | 242 | 86.1% |
| UACCB | 391 | 250 | 181 | 72.4% | 290 | 166 | 84 | 50.6% | 236 | 156 | 76 | 48.7% |
| UACCH | 403 | 205 | 168 | 82.0% | 303 | 159 | 123 | 77.4% | 377 | 198 | 141 | 71.2% |
| UACCM | 413 | 353 | 299 | 84.7% | 461 | 409 | 308 | 75.3% | 563 | 508 | 381 | 75.0% |
| Two-Year Subtotal | 8,389 | 6,241 | 4,554 | 73.0% | 8,667 | 6,815 | 4,572 | 67.1% | 9,282 | 6,982 | 4,710 | 67.5% |
| TOTAL MATH REMED. | 19,741 | 17,509 | 9,161 | 52.3% | 20,166 | 18,232 | 9,177 | 50.3% | 21,725 | 19,216 | 9,596 | 49.9% |

First-Time: First-time entering students; students with student level of "01"

Tested: First-time entering students taking on-campus or off-campus courses and seeking an associate or baccalaureate degree

Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052) on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

¹ ASUJ merged with Delta Technical Institute in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical Institute effective July 1, 2003

³ UAFS (previously WC) became a four-year institute in January 2002

⁴ UAM merged with Great Rivers Technical Institute and Forest Echoes Technical Institute effective July 1, 2003

⁵ ANC (previously MCCC) merged with Cotton Boll Technical Institute effective July 1, 2003

⁶ ASUB merged with Foothills Technical Institute effective July 1, 2003

⁷ NPCC (previously GCCC) merged with Quapaw Technical Institute effective July 1, 2003

Source: S:\P & A\RP2\Enrollment Book\EnrollmentBook-Fall 2003\12-REMEDIATION.xls

Table 25-4. FIRST-TIME FRESHMEN ASSIGNED TO REMEDIATION IN ENGLISH, 2001 - 2003

| INSTITUTION | Fall 2001 | | | | Fall 2002 | | | | Fall 2003 | | | |
|-----------------------------|---------------|---------------|--------------|--------------|---------------|---------------|--------------|--------------|---------------|---------------|--------------|--------------|
| | # First-Time | # Tested** | # Remed | % Remed | # First-Time | # Tested** | # Remed | % Remed | # First-Time | # Tested** | # Remed | % Remed |
| Public Four-Year | | | | | | | | | | | | |
| ASUJ ¹ | 1,704 | 1,704 | 370 | 21.7% | 1,632 | 1,632 | 395 | 24.2% | 1,525 | 1,525 | 426 | 27.9% |
| ATU ² | 1,256 | 1,239 | 323 | 26.1% | 1,205 | 1,197 | 294 | 24.6% | 1,514 | 1,368 | 320 | 23.4% |
| HSU | 658 | 657 | 116 | 17.7% | 631 | 631 | 113 | 17.9% | 542 | 542 | 91 | 16.8% |
| SAUM | 581 | 581 | 190 | 32.7% | 567 | 567 | 179 | 31.6% | 565 | 565 | 173 | 30.6% |
| UAF | 2,316 | 2,279 | 101 | 4.4% | 2,239 | 2,215 | 112 | 5.1% | 2,357 | 2,324 | 109 | 4.7% |
| UAFS ³ | 1,150 | 1,127 | 448 | 39.8% | 1,312 | 1,262 | 370 | 29.3% | 1,238 | 1,208 | 330 | 27.3% |
| UALR | 795 | 795 | 306 | 38.5% | 853 | 853 | 343 | 40.2% | 777 | 777 | 339 | 43.6% |
| UAM ⁴ | 478 | 478 | 202 | 42.3% | 547 | 547 | 248 | 45.3% | 751 | 751 | 390 | 51.9% |
| UAPB | 715 | 709 | 502 | 70.8% | 726 | 726 | 503 | 69.3% | 746 | 746 | 559 | 74.9% |
| UCA | 1,699 | 1,699 | 120 | 7.1% | 1,787 | 1,787 | 166 | 9.3% | 2,428 | 2,428 | 189 | 7.8% |
| Four-Year Subtotal | 11,352 | 11,268 | 2,678 | 23.8% | 11,499 | 11,417 | 2,723 | 23.9% | 12,443 | 12,234 | 2,926 | 23.9% |
| Public Two-Year | | | | | | | | | | | | |
| ANC ⁵ | 308 | 308 | 182 | 59.1% | 373 | 373 | 244 | 65.4% | 379 | 379 | 261 | 68.9% |
| ASUB ⁶ | 641 | 552 | 281 | 50.9% | 729 | 652 | 336 | 51.5% | 858 | 642 | 289 | 45.0% |
| ASUMH | 262 | 224 | 78 | 34.8% | 232 | 206 | 66 | 32.0% | 303 | 269 | 94 | 34.9% |
| ASUN | 173 | 152 | 103 | 67.8% | 192 | 88 | 31 | 35.2% | 425 | 63 | 36 | 57.1% |
| BRTC | 430 | 283 | 117 | 41.3% | 412 | 312 | 142 | 45.5% | 438 | 299 | 137 | 45.8% |
| CCCUA | 178 | 113 | 52 | 46.0% | 141 | 87 | 47 | 54.0% | 146 | 100 | 62 | 62.0% |
| EACC | 313 | 288 | 192 | 66.7% | 312 | 295 | 169 | 57.3% | 282 | 270 | 209 | 77.4% |
| MSCC | 142 | 87 | 58 | 66.7% | 231 | 181 | 109 | 60.2% | 277 | 249 | 156 | 62.7% |
| NAC | 542 | 392 | 168 | 42.9% | 519 | 370 | 172 | 46.5% | 551 | 393 | 161 | 41.0% |
| NPCC ⁷ | 310 | 235 | 107 | 45.5% | 443 | 325 | 216 | 66.5% | 454 | 312 | 101 | 32.4% |
| NWACC | 1,018 | 809 | 383 | 47.3% | 941 | 849 | 445 | 52.4% | 996 | 909 | 435 | 47.9% |
| OTC | 233 | 158 | 81 | 51.3% | 285 | 237 | 131 | 55.3% | 261 | 200 | 95 | 47.5% |
| OZC | 183 | 162 | 78 | 48.1% | 275 | 236 | 111 | 47.0% | 182 | 141 | 92 | 65.2% |
| PCCUA | 389 | 153 | 98 | 64.1% | 341 | 195 | 103 | 52.8% | 370 | 205 | 115 | 56.1% |
| PTC | 974 | 838 | 522 | 62.3% | 976 | 829 | 502 | 60.6% | 1,049 | 887 | 537 | 60.5% |
| RMCC | 179 | 127 | 43 | 33.9% | 259 | 200 | 123 | 61.5% | 181 | 153 | 70 | 45.8% |
| SACC | 246 | 183 | 111 | 60.7% | 231 | 184 | 120 | 65.2% | 313 | 252 | 155 | 61.5% |
| SAUT | 106 | 97 | 62 | 63.9% | 169 | 156 | 95 | 60.9% | 140 | 116 | 71 | 61.2% |
| SEAC | 555 | 272 | 151 | 55.5% | 552 | 306 | 225 | 73.5% | 501 | 281 | 195 | 69.4% |
| UACCB | 391 | 250 | 98 | 39.2% | 290 | 166 | 63 | 38.0% | 236 | 156 | 72 | 46.2% |
| UACCH | 403 | 205 | 102 | 49.8% | 303 | 159 | 80 | 50.3% | 377 | 198 | 114 | 57.6% |
| UACCM | 413 | 353 | 187 | 53.0% | 461 | 409 | 208 | 50.9% | 563 | 508 | 239 | 47.0% |
| Two-Year Subtotal | 8,389 | 6,241 | 3,254 | 52.1% | 8,667 | 6,815 | 3,738 | 54.8% | 9,282 | 6,982 | 3,696 | 52.9% |
| TOTAL ENGLISH REMED. | 19,741 | 17,509 | 5,932 | 33.9% | 20,166 | 18,232 | 6,461 | 35.4% | 21,725 | 19,216 | 6,622 | 34.5% |

First-Time: First-time entering students; students with student level of "01"

Tested: First-time entering students taking on-campus or off-campus courses and seeking an associate or baccalaureate degree

Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052) on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

¹ ASUJ merged with Delta Technical Institute in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical Institute effective July 1, 2003

³ UAFS (previously WC) became a four-year institute in January 2002

⁴ UAM merged with Great Rivers Technical Institute and Forest Echoes Technical Institute effective July 1, 2003

⁵ ANC (previously MCCC) merged with Cotton Boll Technical Institute effective July 1, 2003

⁶ ASUB merged with Foothills Technical Institute effective July 1, 2003

⁷ NPCC (previously GCCC) merged with Quapaw Technical Institute effective July 1, 2003

Source: S:\P & A\IR&P2\Enrollment Book\EnrollmentBook-Fall 2003\13-REMED.xls

Table 25-5. FIRST-TIME FRESHMEN ASSIGNED TO REMEDIATION IN READING, 2001 - 2003

| INSTITUTION | Fall 2001 | | | | Fall 2002 | | | | Fall 2003 | | | |
|-----------------------------|---------------|---------------|--------------|--------------|---------------|---------------|--------------|--------------|---------------|---------------|--------------|--------------|
| | # First-Time | # Tested** | # Remed | % Remed | # First-Time | # Tested** | # Remed | % Remed | # First-Time | # Tested** | # Remed | % Remed |
| Public Four-Year | | | | | | | | | | | | |
| ASUJ ¹ | 1,704 | 1,704 | 403 | 23.7% | 1,632 | 1,632 | 368 | 22.5% | 1,525 | 1,525 | 397 | 26.0% |
| ATU ² | 1,256 | 1,239 | 226 | 18.2% | 1,205 | 1,197 | 180 | 15.0% | 1,514 | 1,368 | 224 | 16.4% |
| HSU | 658 | 657 | 116 | 17.7% | 631 | 631 | 111 | 17.6% | 542 | 542 | 97 | 17.9% |
| SAUM | 581 | 581 | 176 | 30.3% | 567 | 567 | 187 | 33.0% | 565 | 565 | 174 | 30.8% |
| UAF | 2,316 | 2,279 | 101 | 4.4% | 2,239 | 2,215 | 109 | 4.9% | 2,357 | 2,324 | 81 | 3.5% |
| UAFS ³ | 1,150 | 1,127 | 283 | 25.1% | 1,312 | 1,262 | 273 | 21.6% | 1,238 | 1,208 | 288 | 23.8% |
| UALR | 795 | 795 | 318 | 40.0% | 853 | 853 | 336 | 39.4% | 777 | 777 | 331 | 42.6% |
| UAM ⁴ | 478 | 478 | 212 | 44.4% | 547 | 547 | 276 | 50.5% | 751 | 751 | 374 | 49.8% |
| UAPB | 715 | 709 | 500 | 70.5% | 726 | 726 | 514 | 70.8% | 746 | 746 | 559 | 74.9% |
| UCA | 1,699 | 1,699 | 160 | 9.4% | 1,787 | 1,787 | 214 | 12.0% | 2,428 | 2,428 | 246 | 10.1% |
| Four-Year Subtotal | 11,352 | 11,268 | 2,495 | 22.1% | 11,499 | 11,417 | 2,568 | 22.5% | 12,443 | 12,234 | 2,771 | 22.6% |
| Public Two-Year | | | | | | | | | | | | |
| ANC ⁵ | 308 | 308 | 186 | 60.4% | 373 | 373 | 220 | 59.0% | 379 | 379 | 245 | 64.6% |
| ASUB ⁶ | 641 | 552 | 259 | 46.9% | 729 | 652 | 318 | 48.8% | 858 | 642 | 256 | 39.9% |
| ASUMH | 262 | 224 | 61 | 27.2% | 232 | 206 | 58 | 28.2% | 303 | 269 | 71 | 26.4% |
| ASUN | 173 | 152 | 100 | 65.8% | 192 | 88 | 27 | 30.7% | 425 | 63 | 34 | 54.0% |
| BRTC | 430 | 283 | 99 | 35.0% | 412 | 312 | 105 | 33.7% | 438 | 299 | 116 | 38.8% |
| CCCUA | 178 | 113 | 44 | 38.9% | 141 | 87 | 45 | 51.7% | 146 | 100 | 54 | 54.0% |
| EACC | 313 | 288 | 183 | 63.5% | 312 | 295 | 166 | 56.3% | 282 | 270 | 188 | 69.6% |
| MSCC | 142 | 87 | 48 | 55.2% | 231 | 181 | 103 | 56.9% | 277 | 249 | 133 | 53.4% |
| NAC | 542 | 392 | 103 | 26.3% | 519 | 370 | 122 | 33.0% | 551 | 393 | 131 | 33.3% |
| NPCC ⁷ | 310 | 235 | 80 | 34.0% | 443 | 325 | 213 | 65.5% | 454 | 312 | 169 | 54.2% |
| NWACC | 1,018 | 809 | 212 | 26.2% | 941 | 849 | 342 | 40.3% | 996 | 909 | 330 | 36.3% |
| OTC | 233 | 158 | 70 | 44.3% | 285 | 237 | 97 | 40.9% | 261 | 200 | 77 | 38.5% |
| OZC | 183 | 162 | 62 | 38.3% | 275 | 236 | 97 | 41.1% | 182 | 141 | 72 | 51.1% |
| PCCUA | 389 | 153 | 84 | 54.9% | 341 | 195 | 95 | 48.7% | 370 | 205 | 113 | 55.1% |
| PTC | 974 | 838 | 418 | 49.9% | 976 | 829 | 407 | 49.1% | 1,049 | 887 | 470 | 53.0% |
| RMCC | 179 | 127 | 34 | 26.8% | 259 | 200 | 114 | 57.0% | 181 | 153 | 62 | 40.5% |
| SACC | 246 | 183 | 101 | 55.2% | 231 | 184 | 113 | 61.4% | 313 | 252 | 128 | 50.8% |
| SAUT | 106 | 97 | 53 | 54.6% | 169 | 156 | 94 | 60.3% | 140 | 116 | 65 | 56.0% |
| SEAC | 555 | 272 | 106 | 39.0% | 552 | 306 | 178 | 58.2% | 501 | 281 | 179 | 63.7% |
| UACCB | 391 | 250 | 87 | 34.8% | 290 | 166 | 48 | 28.9% | 236 | 156 | 70 | 44.9% |
| UACCH | 403 | 205 | 85 | 41.5% | 303 | 159 | 74 | 46.5% | 377 | 198 | 103 | 52.0% |
| UACCM | 413 | 353 | 144 | 40.8% | 461 | 409 | 187 | 45.7% | 563 | 508 | 213 | 41.9% |
| Two-Year Subtotal | 8,389 | 6,241 | 2,619 | 42.0% | 8,667 | 6,815 | 3,223 | 47.3% | 9,282 | 6,982 | 3,279 | 47.0% |
| TOTAL READING REMED. | 19,741 | 17,509 | 5,114 | 29.2% | 20,166 | 18,232 | 5,791 | 31.8% | 21,725 | 19,216 | 6,050 | 31.5% |

First-Time: First-time entering students; students with student level of "01"

Tested: First-time entering students taking on-campus or off-campus courses and seeking an associate or baccalaureate degree

Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052) on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

¹ ASUJ merged with Delta Technical Institute in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical Institute effective July 1, 2003

³ UAFS (previously WC) became a four-year institute in January 2002

⁴ UAM merged with Great Rivers Technical Institute and Forest Echoes Technical Institute effective July 1, 2003

⁵ ANC (previously MCCC) merged with Cotton Boll Technical Institute effective July 1, 2003

⁶ ASUB merged with Foothills Technical Institute effective July 1, 2003

⁷ NPCC (previously GCCC) merged with Quapaw Technical Institute effective July 1, 2003

ANNUAL REPORT ON FALL ENROLLMENT

On-Campus Headcount Enrollment Summary

On-campus enrollment for fall 2003 in all sectors of Arkansas higher education was 125,739 students; representing a 1-year increase of 4,267 students (+3.5 percent), see Table 26-1. **Five-year comparisons:** Comparing current data to data for fall 1999, enrollments were up by 15,735 students (+14.3 percent). Public institutions accounted for 90 percent of the on-campus total. In 1999, the universities enrolled 67.0 percent of the students enrolled in public higher education; in 2003, the proportion continued the declining trend to 63.5 percent. The following summarizes more specific changes by sector: NOTE: University of Arkansas, Fort Smith became a four-year institution in January 2002 and is counted as a four-year institution throughout this agenda item.

- **Four-year Institutions:** Enrollments at public universities increased by 2,243 students from the previous year (+3.2 percent). Nine of the eleven public universities reported 1-year increases in on-campus enrollments led University of Arkansas at Monticello (+13.9 percent) followed by University of Central Arkansas (+12.5%). **Five-year comparisons:** Enrollments at the public universities increased by 5,534 students (+8.3 percent) during this 5-year period. Ten of the eleven public universities reported 5-year increases in on-campus enrollments, led by Arkansas Tech University (+28.3 percent) and University of Arkansas at Monticello (+24.5 percent).
- **Two-year Institutions:** Enrollments at the public colleges increased by 2,014 students from the previous year (+5.1 percent). Fifteen of the twenty-two public colleges reported 1-year increases in on-campus enrollments, led by Arkansas State University – Newport (+48.2 percent), Pulaski Technical College (+14.6 percent), and Cossatot Community College of the University of Arkansas (+ 12.4 percent). **Five-year comparisons:** Twenty of the public colleges reported 5-year increases in on-campus enrollments, led by Arkansas State University at Newport (+138.3 percent) and Pulaski Technical College (+49.0 percent).
- **Independent Institutions:** Private colleges and universities overall posted a one-year on-campus growth of 10 students (0.1 percent). Eight of the eleven institutions reported one-year enrollment increases. Seven of the eleven institutions reported five-year enrollment increases.

Student Demographic Profile

A demographic overview of students enrolled in Arkansas public higher education in fall 2003 contrasts significantly between four- and two-year institutions and has changed rather dramatically since 1999, see Table 26-2.

- **Race/Ethnicity:** Enrollment of race/ethnic minority students since fall 1999 has increased numerically by 5,972 students and as a share of total enrollment increase (+42.3 percent) at four- and two-year institutions. In fall 2003, 21,169 African-American students accounted for 18.7 percent of the headcount in the public sectors. While relatively small numerically, however, since fall 1999 the most significant growth of 780 students (+72.4 percent) has been in the number of Hispanic students.
- **Gender:** The proportion of male-to-female (43.3 to 56.7 at universities and 35.5 to 64.5 at colleges) students has remained fairly stable within each sector over the past 5 years with a gradual increase in the percentage of female students.
- **Age:** The age distribution of the past five years presents contrasting trends for the two sectors. Not surprisingly, two-thirds of the university students are in the traditional-aged brackets (18-24 years). At the two-year schools, however, there has been a 21.8 percent increase since fall 1999 in the number of students in this age group raising the percentage of students in this age group to 46 percent. In the past five years the number of high school-aged students has increased by 1,000 (+17.2 percent).
- **Attendance Status:** During the past five years the number of full-time students at the universities rose by 5,024 (+10.1 percent). At colleges the number of full-time students has increased by 4,906 (+30.9 percent).
- **Dual Enrollments:** A noteworthy number of students (1,749, up 126 from the previous year) were enrolled in two or more institutions in fall 2003. The most frequent pattern was enrollment in a four- and two-year institution (1,336), followed by enrollments in two or more universities (276) and two or more colleges (157).
- **Geographic Origin:** 90.3 percent of the students enrolled in the 33 public universities and colleges are from Arkansas.
- **Distance Learning:** Based on institutions reporting coursework delivered via distance learning, 1,515 courses (up from 1,049 the previous year) were offered in fall 2003. There were 23,424 enrollments (up from 14,427 the previous year) in these courses. University of Arkansas at Little Rock led the four-year institutions with 387 courses followed by University of Arkansas, Fayetteville with 187 courses, while Pulaski Technical College with 90 courses available through distance education--dominated the two-year college activity. Statewide, 2,479 students (up

from 1,949 the previous year) completed all of their coursework exclusively through distance learning. An additional 13,343 students (up from 8,535) enrolled in some coursework via telecommunications while enrolled for other courses at a traditional site. Institutions utilized a variety of distance learning technologies, with “electronic discussion group” classes being the most prevalent with 518 classes; videoconferencing was second with 436 classes, followed by 330 Web-based classes. While class sizes ranged from 1 to 123, the average enrollment for undergraduate classes was 17.2 and 7.8 for graduate classes.

Full-time Equivalent Enrollment Summary

Fall 2003 on-campus enrollments, measured as full-time equivalency students (FTES), totaled 84,160 for the public colleges and universities. FTE enrollments grew by 3.7 percent statewide since last year and by 13.4 percent over the past five years. Other changes documented in Table 26-3 include:

- **Four-year Institutions:** The universities' increasing FTES of 2.8 percent from last year parallels the increase in headcount. The FTES generated by the universities over the past five years increased by 9.1 percent also paralleling the increase in headcount for the same period. The university sector generates 70 percent of the on-campus public FTES.
- **Two-year Institutions:** In contrast with the four-year institutions, the one-year FTE increased by 6.0 percent while the five-year FTE increased by 24.9 percent.
- **Distance Learning FTE:** For those institutions that reported distance-learning activities, 4,175 (up from 2,568) undergraduate FTE and 510 (up from 400) graduate FTE were generated statewide via various forms of distance learning in fall 2003. These FTES represent 5.6 percent (up from 3.4 percent) of the statewide total. 89 percent of the FTES were produced at the undergraduate level, overwhelmingly in the areas of social sciences (16 percent), business (12 percent), Mathematics 9%, English (8 percent), and education (8 percent).

Table 26-1. STUDENT HEADCOUNT BY INSTITUTION, 1999 - 2003

| INSTITUTION | HEADCOUNT FOR FALL TERM -- | | | | | | | | | | % Change | | | |
|---------------------------|----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------|-------------|--------------|-------------|
| | 1999 | | 2000 | | 2001 | | 2002 | | 2003 | | On-Campus | | Total | |
| | On-Campus | Total | On-Campus | Total | On-Campus | Total | On-Campus | Total | On-Campus | Total | 5-Year | 1-Year | 5-Year | 1-Year |
| Public Four-Year | | | | | | | | | | | | | | |
| ASUJ ¹ | 9,378 | 10,461 | 9,327 | 10,429 | 9,300 | 10,568 | 9,256 | 10,435 | 9,289 | 10,573 | -0.9% | 0.4% | 1.1% | 1.3% |
| ATU ² | 4,538 | 4,840 | 4,806 | 5,172 | 5,280 | 5,576 | 5,572 | 5,855 | 5,824 | 6,249 | 28.3% | 4.5% | 29.1% | 6.7% |
| HSU | 3,365 | 3,500 | 3,430 | 3,548 | 3,428 | 3,465 | 3,444 | 3,497 | 3,481 | 3,515 | 3.4% | 1.1% | 0.4% | 0.5% |
| SAUM | 2,785 | 2,871 | 2,977 | 3,037 | 3,063 | 3,127 | 3,041 | 3,053 | 2,956 | 3,008 | 6.1% | -2.8% | 4.8% | -1.5% |
| UAF | 14,731 | 15,167 | 14,943 | 15,346 | 15,360 | 15,752 | 15,549 | 15,995 | 15,862 | 16,405 | 7.7% | 2.0% | 8.2% | 2.6% |
| UAFS ³ | 5,479 | 5,556 | 5,121 | 5,237 | 5,491 | 5,673 | 6,018 | 6,154 | 6,104 | 6,358 | 11.4% | 1.4% | 14.4% | 3.3% |
| UALR | 10,336 | 10,766 | 10,394 | 10,967 | 10,675 | 11,318 | 10,699 | 11,491 | 10,693 | 11,757 | 3.5% | -0.1% | 9.2% | 2.3% |
| UAM ⁴ | 2,223 | 2,254 | 2,295 | 2,306 | 2,258 | 2,332 | 2,430 | 2,482 | 2,767 | 2,875 | 24.5% | 13.9% | 27.6% | 15.8% |
| UAMS | 1,861 | 1,861 | 1,855 | 1,855 | 1,936 | 1,936 | 2,017 | 2,017 | 2,170 | 2,170 | 16.6% | 7.6% | 16.6% | 7.6% |
| UAPB | 2,988 | 3,040 | 2,971 | 3,042 | 3,078 | 3,144 | 3,127 | 3,200 | 3,198 | 3,251 | 7.0% | 2.3% | 6.9% | 1.6% |
| UCA | 8,607 | 8,739 | 8,326 | 8,481 | 8,326 | 8,486 | 8,429 | 8,553 | 9,481 | 9,516 | 10.2% | 12.5% | 8.9% | 11.3% |
| Four-Year Subtotal | 66,291 | 69,055 | 66,445 | 69,420 | 68,195 | 71,377 | 69,582 | 72,732 | 71,825 | 75,677 | 8.3% | 3.2% | 9.6% | 4.0% |
| Public Two-Year | | | | | | | | | | | | | | |
| ANC ⁵ | 1,915 | 1,915 | 1,980 | 1,980 | 1,840 | 1,840 | 2,010 | 2,010 | 2,067 | 2,067 | 7.9% | 2.8% | 7.9% | 2.8% |
| ASUB ⁶ | 2,112 | 2,656 | 2,151 | 2,772 | 2,057 | 2,852 | 2,281 | 3,132 | 2,391 | 3,632 | 13.2% | 4.8% | 36.7% | 16.0% |
| ASUMH | 1,069 | 1,069 | 1,141 | 1,141 | 1,238 | 1,238 | 1,248 | 1,248 | 1,347 | 1,347 | 26.0% | 7.9% | 26.0% | 7.9% |
| ASUN | 462 | 524 | 482 | 552 | 554 | 598 | 743 | 743 | 1,101 | 1,101 | 138.3% | 48.2% | 110.1% | 48.2% |
| BRTC | 1,242 | 1,242 | 1,235 | 1,235 | 1,462 | 1,462 | 1,667 | 1,667 | 1,833 | 1,833 | 47.6% | 10.0% | 47.6% | 10.0% |
| CCCUA | 837 | 837 | 814 | 814 | 890 | 890 | 945 | 945 | 1,062 | 1,062 | 26.9% | 12.4% | 26.9% | 12.4% |
| EACC | 1,027 | 1,158 | 1,164 | 1,358 | 1,213 | 1,300 | 1,433 | 1,572 | 1,371 | 1,498 | 33.5% | -4.3% | 29.4% | -4.7% |
| MSCC | 1,119 | 1,119 | 1,072 | 1,072 | 997 | 997 | 1,138 | 1,138 | 1,159 | 1,159 | 3.6% | 1.8% | 3.6% | 1.8% |
| NAC | 1,696 | 1,816 | 1,715 | 1,817 | 1,775 | 1,889 | 1,924 | 2,012 | 2,023 | 2,120 | 19.3% | 5.1% | 16.7% | 5.4% |
| NPCC ⁷ | 2,184 | 2,184 | 2,219 | 2,219 | 2,421 | 2,421 | 2,979 | 2,987 | 3,165 | 3,165 | 44.9% | 6.2% | 44.9% | 6.0% |
| NWACC | 3,635 | 3,923 | 3,744 | 4,058 | 3,897 | 4,292 | 4,409 | 4,731 | 4,570 | 4,915 | 25.7% | 3.7% | 25.3% | 3.9% |
| OTC | 723 | 896 | 714 | 829 | 847 | 968 | 1,064 | 1,255 | 1,035 | 1,291 | 43.2% | -2.7% | 44.1% | 2.9% |
| OZC | 685 | 829 | 660 | 797 | 678 | 878 | 817 | 1,004 | 774 | 947 | 13.0% | -5.3% | 14.2% | -5.7% |
| PCC/UA | 2,107 | 2,107 | 2,357 | 2,364 | 2,267 | 2,267 | 2,248 | 2,322 | 2,135 | 2,216 | 1.3% | -5.0% | 5.2% | -4.6% |
| PTC | 4,112 | 4,112 | 4,306 | 4,306 | 4,965 | 4,965 | 5,348 | 5,348 | 6,128 | 6,128 | 49.0% | 14.6% | 49.0% | 14.6% |
| RMCC | 765 | 846 | 851 | 964 | 857 | 1,005 | 962 | 1,102 | 885 | 1,078 | 15.7% | -8.0% | 27.4% | -2.2% |
| SACC | 1,173 | 1,173 | 1,200 | 1,200 | 1,131 | 1,131 | 1,234 | 1,234 | 1,150 | 1,150 | -2.0% | -6.8% | -2.0% | -6.8% |
| SAUT | 649 | 788 | 653 | 790 | 643 | 896 | 717 | 1,087 | 736 | 1,223 | 13.4% | 2.6% | 55.2% | 12.5% |
| SEAC | 1,789 | 1,789 | 1,955 | 1,955 | 2,152 | 2,152 | 2,198 | 2,198 | 2,371 | 2,371 | 32.5% | 7.9% | 32.5% | 7.9% |
| UACCB | 939 | 994 | 1,024 | 1,024 | 1,223 | 1,223 | 1,356 | 1,356 | 1,317 | 1,317 | 40.3% | -2.9% | 32.5% | -2.9% |
| UACCH | 1,222 | 1,235 | 1,153 | 1,176 | 1,123 | 1,137 | 1,050 | 1,054 | 1,148 | 1,160 | -6.1% | 9.3% | -6.1% | 10.1% |
| UACCM | 1,236 | 1,236 | 1,172 | 1,172 | 1,290 | 1,290 | 1,490 | 1,490 | 1,507 | 1,507 | 21.9% | 1.1% | 21.9% | 1.1% |
| Two-Year Subtotal | 32,698 | 34,448 | 33,762 | 35,595 | 35,520 | 37,691 | 39,261 | 41,635 | 41,275 | 44,287 | 26.2% | 5.1% | 28.6% | 6.4% |
| PUBLIC TOTAL | 98,989 | 103,503 | 100,207 | 105,015 | 103,715 | 109,068 | 108,843 | 114,367 | 113,100 | 119,964 | 14.3% | 3.9% | 15.9% | 4.9% |
| ABC ⁸ | 157 | 157 | 201 | 201 | 235 | 235 | 352 | 352 | 375 | 375 | 138.9% | 6.5% | 138.9% | 6.5% |
| CBC | 321 | 321 | 381 | 381 | 358 | 358 | 367 | 393 | 386 | 426 | 20.2% | 5.2% | 32.7% | 8.4% |
| CRC | 167 | 167 | 169 | 169 | 139 | 154 | 175 | 175 | 183 | 183 | 9.6% | 4.6% | 9.6% | 4.6% |
| HC | 1,147 | 1,164 | 1,100 | 1,137 | 1,057 | 1,057 | 1,093 | 1,093 | 1,059 | 1,059 | -7.7% | -3.1% | -9.0% | -3.1% |
| HU | 3,976 | 3,976 | 4,337 | 4,337 | 4,677 | 4,677 | 5,095 | 5,095 | 5,110 | 5,110 | 28.5% | 0.3% | 28.5% | 0.3% |
| JBU | 1,161 | 1,517 | 1,186 | 1,535 | 1,242 | 1,675 | 1,317 | 1,317 | 1,366 | 1,829 | 17.7% | 3.7% | 20.6% | 38.9% |
| LC | 462 | 462 | 471 | 471 | 526 | 526 | 536 | 536 | 490 | 490 | 6.1% | -8.6% | 6.1% | -8.6% |
| OBU | 1,570 | 1,638 | 1,659 | 1,714 | 1,610 | 1,657 | 1,602 | 1,653 | 1,526 | 1,530 | -2.8% | -4.7% | -6.6% | -7.4% |
| PSC ⁹ | 932 | 932 | 845 | 845 | 859 | 859 | 886 | 886 | 886 | 886 | -4.9% | 0.0% | -4.9% | 0.0% |
| SC | [Not reported] | [Not reported] | [Not reported] | [Not reported] | [Not reported] | [Not reported] | [Not reported] | [Not reported] | [Not reported] | [Not reported] | | | | |
| UO | 596 | 596 | 623 | 623 | 654 | 654 | 702 | 702 | 731 | 731 | 22.7% | 4.1% | 22.7% | 4.1% |
| WBC | 526 | 637 | 511 | 660 | 533 | 691 | 504 | 504 | 527 | 527 | 0.2% | 4.6% | -17.3% | 4.6% |
| INDEPENDENT TOTAL | 11,015 | 11,567 | 11,483 | 12,073 | 11,890 | 12,543 | 12,629 | 12,706 | 12,639 | 13,146 | 14.7% | 0.1% | 13.7% | 3.5% |
| GRAND TOTAL | 110,004 | 115,070 | 111,690 | 117,088 | 115,605 | 121,611 | 121,472 | 127,073 | 125,739 | 133,110 | 14.3% | 3.5% | 15.7% | 4.8% |

¹ ASUJ merged with Delta Technical Institute in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical Institute effective July 1, 2003

³ UAFS (previously WC) became a four-year institute in January 2002

⁴ UAM merged with Great Rivers Technical Institute and Forest Echoes Technical Institute effective July 1, 2003

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⁶ ASUB merged with Foothills Technical Institute effective July 1, 2003

⁷ NPCC (previously GCCC) merged with Quapaw Technical Institute effective July 1, 2003

⁸ ABC Data obtained from IPEDS

⁹ PSC verbally reported

**Table 26-2 On-Campus Student Demographic Profile
Arkansas Public Higher Education
Fall 1999 - Fall 2003**

| Characteristic | Fall 1999 | | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | 1999-2003 Change | |
|----------------------------------|---------------|-------|----------------|-------|----------------|-------|----------------|-------|----------------|-------|------------------|--------------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| ETHNICITY/RACE | | | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | | | |
| White | 50,980 | 76.9% | 50,424 | 75.9% | 51,138 | 75.0% | 51,680 | 74.3% | 53,163 | 74.0% | 2,183 | 4.3% |
| Black | 10,648 | 16.1% | 11,120 | 16.7% | 11,743 | 17.2% | 12,215 | 17.6% | 12,744 | 17.7% | 2,096 | 19.7% |
| Asian/Pacific Islander | 1,113 | 1.7% | 1,135 | 1.7% | 1,098 | 1.6% | 1,122 | 1.6% | 1,234 | 1.7% | 121 | 10.9% |
| Native American | 699 | 1.1% | 714 | 1.1% | 763 | 1.1% | 799 | 1.1% | 836 | 1.2% | 137 | 19.6% |
| Hispanic | 693 | 1.0% | 782 | 1.2% | 874 | 1.3% | 946 | 1.4% | 1,055 | 1.5% | 362 | 52.2% |
| Non-resident & Unknown | 2,158 | 3.3% | 2,270 | 3.4% | 2,579 | 3.8% | 2,820 | 4.1% | 2,793 | 3.9% | 635 | 29.4% |
| Subtotal | 66,291 | | 66,445 | | 68,195 | | 69,582 | | 71,825 | | 5,534 | 8.3% |
| 2-yr Public Institutions | | | | | | | | | | | | |
| White | 25,864 | 79.1% | 26,204 | 77.6% | 27,346 | 77.0% | 29,813 | 75.9% | 30,956 | 75.0% | 5,092 | 19.7% |
| Black | 5,800 | 17.7% | 6,260 | 18.5% | 6,722 | 18.9% | 7,655 | 19.5% | 8,425 | 20.4% | 2,625 | 45.3% |
| Asian/Pacific Islander | 279 | 0.9% | 286 | 0.8% | 319 | 0.9% | 365 | 0.9% | 354 | 0.9% | 75 | 26.9% |
| Native American | 193 | 0.6% | 224 | 0.7% | 252 | 0.7% | 302 | 0.8% | 331 | 0.8% | 138 | 71.5% |
| Hispanic | 385 | 1.2% | 473 | 1.4% | 567 | 1.6% | 671 | 1.7% | 803 | 1.9% | 418 | 108.6% |
| Non-resident & Unknown | 177 | 0.5% | 315 | 0.9% | 314 | 0.9% | 455 | 1.2% | 406 | 1.0% | 229 | 129.4% |
| Subtotal | 32,698 | | 33,762 | | 35,520 | | 39,261 | | 41,275 | | 8,577 | 26.2% |
| Total Public Institutions | | | | | | | | | | | | |
| White | 76,844 | 77.6% | 76,628 | 76.5% | 78,484 | 75.7% | 81,493 | 74.9% | 84,119 | 74.4% | 7,275 | 9.5% |
| Black | 16,448 | 16.6% | 17,380 | 17.3% | 18,465 | 17.8% | 19,870 | 18.3% | 21,169 | 18.7% | 4,721 | 28.7% |
| Asian/Pacific Islander | 1,392 | 1.4% | 1,421 | 1.4% | 1,417 | 1.4% | 1,487 | 1.4% | 1,588 | 1.4% | 196 | 14.1% |
| Native American | 892 | 0.9% | 938 | 0.9% | 1,015 | 1.0% | 1,101 | 1.0% | 1,167 | 1.0% | 275 | 30.8% |
| Hispanic | 1,078 | 1.1% | 1,255 | 1.3% | 1,441 | 1.4% | 1,617 | 1.5% | 1,858 | 1.6% | 780 | 72.4% |
| Non-resident & Unknown | 2,335 | 2.4% | 2,585 | 2.6% | 2,893 | 2.8% | 3,275 | 3.0% | 3,199 | 2.8% | 864 | 37.0% |
| Total Public | 98,989 | | 100,207 | | 103,715 | | 108,843 | | 113,100 | | 14,111 | 14.3% |
| GENDER | | | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | | | |
| Male | 28,924 | 43.6% | 29,082 | 43.8% | 29,806 | 43.7% | 30,384 | 43.7% | 31,089 | 43.3% | 2,165 | 7.5% |
| Female | 37,367 | 56.4% | 37,363 | 56.2% | 38,389 | 56.3% | 39,198 | 56.3% | 40,736 | 56.7% | 3,369 | 9.0% |
| Subtotal | 66,291 | | 66,445 | | 68,195 | | 69,582 | | 71,825 | | 5,534 | 8.3% |
| 2-yr Public Institutions | | | | | | | | | | | | |
| Male | 12,128 | 37.1% | 12,683 | 37.6% | 13,207 | 37.2% | 14,374 | 36.6% | 14,669 | 35.5% | 2,541 | 21.0% |
| Female | 20,570 | 62.9% | 21,079 | 62.4% | 22,313 | 62.8% | 24,887 | 63.4% | 26,606 | 64.5% | 6,036 | 29.3% |
| Subtotal | 32,698 | | 33,762 | | 35,520 | | 39,261 | | 41,275 | | 8,577 | 26.2% |
| Total Public Institutions | | | | | | | | | | | | |
| Male | 41,052 | 41.5% | 41,765 | 41.7% | 43,013 | 41.5% | 44,758 | 41.1% | 45,758 | 40.5% | 4,706 | 11.5% |
| Female | 57,937 | 58.5% | 58,442 | 58.3% | 60,702 | 58.5% | 64,085 | 58.9% | 67,342 | 59.5% | 9,405 | 16.2% |
| Total Public | 98,989 | | 100,207 | | 103,715 | | 108,843 | | 113,100 | | 14,111 | 14.3% |

**Table 26-2 On-Campus Student Demographic Profile
Arkansas Public Higher Education
Fall 1999 - Fall 2003**

| Characteristic | Fall 1999 | | Fall 2000 | | Fall 2001 | | Fall 2002 | | Fall 2003 | | 1999-2003 Change | |
|----------------------------------|---------------|-------|----------------|-------|----------------|-------|----------------|-------|----------------|----------|------------------|--------------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| AGE | | | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | | | |
| < 18 yrs. | 2,750 | 4.1% | 2,762 | 4.2% | 2,702 | 4.0% | 2,773 | 4.0% | 2,827 | 3.9% | 77 | 2.8% |
| 18 - 24 yrs. | 44,431 | 67.0% | 44,821 | 67.5% | 46,206 | 67.8% | 47,306 | 68.0% | 48,567 | 67.6% | 4,136 | 9.3% |
| 25 - 34 yrs. | 12,024 | 18.1% | 11,968 | 18.0% | 12,410 | 18.2% | 12,160 | 17.5% | 12,884 | 17.9% | 860 | 7.2% |
| 35 - 44 yrs. | 4,218 | 6.4% | 4,021 | 6.1% | 3,979 | 5.8% | 4,438 | 6.4% | 4,525 | 6.3% | 307 | 7.3% |
| > 44 yrs. | 2,842 | 4.3% | 2,848 | 4.3% | 2,884 | 4.2% | 2,719 | 3.9% | 2,806 | 3.9% | (36) | -1.3% |
| Other/Unknown | 26 | 0.0% | 25 | 0.0% | 14 | 0.0% | 186 | 0.3% | 216 | 0.3% | 190 | 730.8% |
| Subtotal | 66,291 | | 66,445 | | 68,195 | | 69,582 | | 71,825 | | 5,534 | 8.3% |
| 2-yr Public Institutions | | | | | | | | | | | | |
| < 18 yrs. | 3,051 | 9.3% | 3,177 | 9.4% | 3,474 | 9.8% | 3,844 | 9.8% | 3,974 | 9.6% | 923 | 30.3% |
| 18 - 24 yrs. | 15,578 | 47.6% | 15,869 | 47.0% | 16,958 | 47.7% | 18,454 | 47.0% | 18,977 | 46.0% | 3,399 | 21.8% |
| 25 - 34 yrs. | 7,134 | 21.8% | 7,430 | 22.0% | 7,872 | 22.2% | 8,545 | 21.8% | 9,502 | 23.0% | 2,368 | 33.2% |
| 35 - 44 yrs. | 3,813 | 11.7% | 3,860 | 11.4% | 3,958 | 11.1% | 4,951 | 12.6% | 5,199 | 12.6% | 1,386 | 36.3% |
| > 44 yrs. | 3,113 | 9.5% | 3,412 | 10.1% | 3,249 | 9.1% | 2,981 | 7.6% | 3,151 | 7.6% | 38 | 1.2% |
| Other/Unknown | 9 | 0.0% | 14 | 0.0% | 9 | 0.0% | 486 | 1.2% | 472 | 1.1% | 463 | 5144.4% |
| Subtotal | 32,698 | | 33,762 | | 35,520 | | 39,261 | | 41,275 | | 8,577 | 26.2% |
| Total Public Institutions | | | | | | | | | | | | |
| < 18 yrs. | 5,801 | 5.9% | 5,939 | 5.9% | 6,176 | 6.0% | 6,617 | 6.1% | 6,801 | 6.0% | 1,000 | 17.2% |
| 18 - 24 yrs. | 60,009 | 60.6% | 60,690 | 60.6% | 63,164 | 60.9% | 65,760 | 60.4% | 67,544 | 59.7% | 7,535 | 12.6% |
| 25 - 34 yrs. | 19,158 | 19.4% | 19,398 | 19.4% | 20,282 | 19.6% | 20,705 | 19.0% | 22,386 | 19.8% | 3,228 | 16.8% |
| 35 - 44 yrs. | 8,031 | 8.1% | 7,881 | 7.9% | 7,937 | 7.7% | 9,389 | 8.6% | 9,724 | 8.6% | 1,693 | 21.1% |
| > 44 yrs. | 5,955 | 6.0% | 6,260 | 6.2% | 6,133 | 5.9% | 5,700 | 5.2% | 5,957 | 5.3% | 2 | 0.0% |
| Other/Unknown | 35 | 0.0% | 39 | 0.0% | 23 | 0.0% | 672 | 0.6% | 688 | 0.6% | 653 | 1865.7% |
| Total Public | 98,989 | | 100,207 | | 103,715 | | 108,843 | | 113,100 | 1 | 14,111 | 14.3% |
| ATTENDANCE STATUS | | | | | | | | | | | | |
| 4-yr Public Institutions | | | | | | | | | | | | |
| Full-Time | 49,619 | 74.9% | 49,869 | 75.1% | 51,243 | 75.1% | 52,901 | 76.0% | 54,643 | 76.1% | 5,024 | 10.1% |
| Part-Time | 16,672 | 25.1% | 16,576 | 24.9% | 16,952 | 24.9% | 16,681 | 24.0% | 17,182 | 23.9% | 510 | 3.1% |
| Subtotal | 66,291 | | 66,445 | | 68,195 | | 69,582 | | 71,825 | | 5,534 | 8.3% |
| 2-yr Public Institutions | | | | | | | | | | | | |
| Full-Time | 15,889 | 48.6% | 16,035 | 47.5% | 17,490 | 49.2% | 19,590 | 49.9% | 20,795 | 50.4% | 4,906 | 30.9% |
| Part-Time | 16,809 | 51.4% | 17,727 | 52.5% | 18,030 | 50.8% | 19,671 | 50.1% | 20,480 | 49.6% | 3,671 | 21.8% |
| Subtotal | 32,698 | | 33,762 | | 35,520 | | 39,261 | | 41,275 | | 8,577 | 26.2% |
| Total Public Institutions | | | | | | | | | | | | |
| Full-Time | 65,508 | 66.2% | 65,904 | 65.8% | 68,733 | 66.3% | 72,491 | 66.6% | 75,438 | 66.7% | 9,930 | 15.2% |
| Part-Time | 33,481 | 33.8% | 34,303 | 34.2% | 34,982 | 33.7% | 36,352 | 33.4% | 37,662 | 33.3% | 4,181 | 12.5% |
| Total Public | 98,989 | | 100,207 | | 103,715 | | 108,843 | | 113,100 | | 14,111 | 14.3% |

Source: ADHE SIS 02-0, 02 Supplement, & 05 Series; S:\P & A\RP\AHECB\2003 02-February\Fall Enrollment Report\enrollprofile.xls
Note: Summaries computed from revised data.

Table 26-3. STUDENT ENROLLMENT BY FULL-TIME EQUIVALENCIES FOR PUBLIC INSTITUTIONS, 1999 - 2003

| INSTITUTION | FTE FOR FALL TERM -- | | | | | | | | | | % Chg On-Campus FTE | |
|---------------------------|----------------------|---------------|----------------------|---------------|----------------------|---------------|----------------------|---------------|----------------------|---------------|------------------------|----------------|
| | 1999 On Campus | 1999 Total | 2000 On Campus | 2000 Total | 2001 On Campus | 2001 Total | 2002 On Campus | 2002 Total | 2003 On Campus | 2003 Total | 2002 - 2003 | 1999 - 2003 |
| Public Four-Year | | | | | | | | | | | | |
| ASUJ ¹ | 7,957 | 8,483 | 7,866 | 8,432 | 7,791 | 8,518 | 7,742 | 8,517 | 7,641 | 8,461 | -1.3% | -4.0% |
| ATU ² | 3,996 | 4,230 | 4,222 | 4,506 | 4,675 | 4,935 | 4,939 | 5,198 | 5,150 | 5,668 | 4.3% | 28.9% |
| HSU | 3,029 | 3,090 | 3,065 | 3,124 | 3,101 | 3,114 | 3,147 | 3,164 | 3,141 | 3,151 | -0.2% | 3.7% |
| SAUM | 2,483 | 2,508 | 2,647 | 2,666 | 2,746 | 2,759 | 2,741 | 2,744 | 2,669 | 2,695 | -2.6% | 7.5% |
| UAF | 12,749 | 12,939 | 12,763 | 12,972 | 13,115 | 13,332 | 13,278 | 13,501 | 13,570 | 13,841 | 2.2% | 6.4% |
| UAFS ³ | 3,159 | 3,228 | 2,891 | 2,990 | 3,081 | 3,305 | 3,734 | 3,930 | 3,785 | 4,071 | 1.4% | 19.8% |
| UALR | 6,661 | 7,388 | 6,886 | 7,622 | 7,048 | 7,838 | 7,217 | 8,010 | 7,343 | 8,239 | 1.7% | 10.2% |
| UAM ⁴ | 1,906 | 1,921 | 1,934 | 1,943 | 1,930 | 1,955 | 2,021 | 2,103 | 2,052 | 2,415 | 1.5% | 7.7% |
| UAMS | 1,677 | 1,677 | 1,677 | 1,677 | 1,741 | 1,741 | 1,805 | 1,805 | 1,928 | 1,928 | 6.8% | 14.9% |
| UAPB | 2,748 | 2,765 | 2,703 | 2,761 | 2,816 | 2,862 | 2,823 | 2,864 | 2,894 | 2,924 | 2.5% | 5.3% |
| UCA | 7,658 | 7,703 | 7,569 | 7,627 | 7,783 | 7,811 | 7,879 | 7,930 | 8,753 | 8,820 | 11.1% | 14.3% |
| Four-Year Subtotal | 54,023 | 55,932 | 54,223 | 56,320 | 55,827 | 58,171 | 57,326 | 59,766 | 58,926 | 62,214 | 2.8% | 9.1% |
| Public Two-Year | | | | | | | | | | | | |
| ANC ⁵ | 1,146 | 1,146 | 1,181 | 1,181 | 1,188 | 1,188 | 1,331 | 1,331 | 1,440 | 1,482 | 8.2% | 25.7% |
| ASUB ⁶ | 1,573 | 1,737 | 1,577 | 1,779 | 1,544 | 1,825 | 1,678 | 2,028 | 1,721 | 2,407 | 2.6% | 9.4% |
| ASUMH | 661 | 661 | 657 | 695 | 743 | 780 | 776 | 800 | 802 | 868 | 3.3% | 21.3% |
| ASUN | 358 | 391 | 346 | 376 | 397 | 420 | 421 | 469 | 582 | 635 | 38.1% | 62.5% |
| BRTC | 826 | 826 | 837 | 837 | 910 | 1,022 | 1,053 | 1,190 | 1,145 | 1,303 | 8.7% | 38.6% |
| CCCUA | 412 | 512 | 296 | 424 | 385 | 531 | 430 | 566 | 492 | 641 | 14.2% | 19.3% |
| EACC | 685 | 762 | 700 | 797 | 761 | 873 | 870 | 1,002 | 856 | 952 | -1.6% | 24.9% |
| MSCC | 561 | 604 | 593 | 627 | 558 | 569 | 574 | 605 | 602 | 626 | 4.7% | 7.3% |
| NAC | 1,268 | 1,303 | 1,231 | 1,287 | 1,271 | 1,332 | 1,375 | 1,418 | 1,468 | 1,526 | 6.7% | 15.8% |
| NPCC ⁷ | 1,156 | 1,234 | 1,146 | 1,207 | 1,240 | 1,324 | 1,495 | 1,656 | 1,715 | 1,858 | 14.7% | 48.3% |
| NWACC | 1,945 | 2,091 | 1,931 | 2,107 | 2,054 | 2,288 | 2,338 | 2,532 | 2,558 | 2,663 | 9.4% | 31.5% |
| OTC | 458 | 511 | 427 | 481 | 490 | 545 | 597 | 707 | 611 | 733 | 2.3% | 33.4% |
| OZC | 434 | 531 | 420 | 490 | 451 | 556 | 598 | 702 | 533 | 635 | -11.0% | 22.7% |
| PCC/UA | 1,119 | 1,145 | 1,032 | 1,180 | 1,159 | 1,271 | 1,236 | 1,371 | 1,200 | 1,359 | -2.9% | 7.3% |
| PTC | 2,642 | 2,642 | 2,776 | 2,776 | 3,124 | 3,232 | 3,309 | 3,458 | 3,745 | 3,970 | 13.2% | 41.7% |
| RMCC | 396 | 425 | 488 | 488 | 493 | 522 | 548 | 626 | 512 | 619 | -6.6% | 29.3% |
| SACC | 717 | 717 | 705 | 705 | 707 | 707 | 727 | 727 | 716 | 716 | -1.5% | 0.0% |
| SAUT | 467 | 527 | 418 | 490 | 463 | 591 | 472 | 668 | 459 | 686 | -2.8% | -1.8% |
| SEAC | 1,012 | 1,077 | 1,076 | 1,215 | 1,183 | 1,291 | 1,218 | 1,366 | 1,238 | 1,486 | 1.6% | 22.3% |
| UACCB | 560 | 592 | 662 | 662 | 765 | 765 | 843 | 892 | 870 | 917 | 3.2% | 55.4% |
| UACCH | 872 | 879 | 810 | 827 | 809 | 815 | 773 | 776 | 817 | 826 | 5.8% | -6.3% |
| UACCM | 933 | 955 | 916 | 916 | 956 | 956 | 1,140 | 1,140 | 1,153 | 1,153 | 1.1% | 23.6% |
| Two-Year Subtotal | 20,200 | 21,266 | 20,227 | 21,549 | 21,651 | 23,402 | 23,804 | 26,027 | 25,234 | 28,060 | 6.0% | 24.9% |
| GRAND TOTAL | 74,223 | 77,198 | 74,450 | 77,869 | 77,478 | 81,573 | 81,130 | 85,793 | 84,160 | 90,274 | 3.7% | 13.4% |

Note: Undergraduate Term FTE = SSCH/15 and Graduate Term FTE = SSCH/12 except UAMS.

** The drop in enrollment is due to a change in the way concurrent enrollments were reported between 1998 and 1999.

¹ ASUJ merged with Delta Technical Institute in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical Institute effective July 1, 2003

³ UAFS (previously WC) became a four-year institute in January 2002

⁴ UAM merged with Great Rivers Technical Institute and Forest Echoes Technical Institute effective July 1, 2003

⁵ ANC (previously MCCC) merged with Cotton Boll Technical Institute effective July 1, 2003

⁶ ASUB merged with Foothills Technical Institute effective July 1, 2003

⁷ NPCC (previously GCCC) merged with Quapaw Technical Institute effective July 1, 2003

Agenda Item No. 27
Meeting of the Coordinating Board
February 6, 2004

ANNUAL REPORT ON PRODUCTIVITY OF RECENTLY APPROVED PROGRAMS

This agenda item summarizes degree productivity for associate and certificate programs approved in AY 2000 and baccalaureate and graduate programs approved in AY 1998. Either of two methods for determining degree productivity is used: the number of graduates reported to ADHE for 2002-2003 only, or the average number of graduates since the program was approved. Because programs need time to develop and produce graduates, productivity for associate programs is measured after three years, while baccalaureate and higher programs are assessed five years after approval.

The Arkansas Higher Education Coordinating Board (AHECB) defines productivity standards for baccalaureate programs as three graduates per year, two graduates per year for masters level programs, and one graduate per year for doctoral programs. In evaluating certificate and associate degree programs, ADHE staff uses a guideline of three graduates per year.

Tables 27-1 and 27-2 summarize the data by level of program and by institution. In Table 27-1, the only graduate program approved in 1998 met the AHECB standard and eight of the nine (or 89 percent) of the bachelors programs approved in 1998 met the standard. In Table 27-2, 34 of 63 (54 percent) of the associate and certificate programs approved in 2000 were productive three years after approval and four of the programs are being or have been terminated by the institutions.

g:\ahecb\feb04\New Program Productivity

Table 27.2 Degree Productivity of Recently Approved Programs by Level by CIP Code

| Certificate and Associate Degree Program Approvals in 2000: | | | | | Degrees/Certificates Awarded in: | | | AVG | Standard not met: | |
|---|----------|-------|--------|--------------|--|------|------|-----|-------------------|---|
| Inst. | Cip Code | Award | Status | Program Name | 2001 | 2002 | 2003 | | | |
| ANC | 47 | 0303 | TC | A | Industrial Mechanical Systems | 0 | 1 | 0 | 0 | X |
| ANC | 02 | 0101 | AS | A | Agricultural, Food, & Life Sciences | 1 | 2 | 1 | 1 | X |
| ANC | 15 | 0611 | AAS | A | Steel Industry Technology | 0 | 17 | 5 | 7 | |
| ANC | 20 | 0201 | AAS | A | Early Childhood Education | 1 | 18 | 31 | 17 | |
| ANC | 47 | 0303 | AAS | A | Industrial Technology | 5 | 2 | 6 | 4 | |
| ASUB | 20 | 0201 | AAS | A | Early Childhood Education | 0 | 0 | 8 | 3 | |
| ASUB | 51 | 0904 | AAS | A | Emergency Medical Service - Paramedic | 0 | 0 | 1 | 0 | X |
| ASUMH | 47 | 0303 | TC | A | Industrial Technology | 2 | 0 | 12 | 5 | |
| BRTC | 47 | 0604 | TC | A | Electrical Engine Specialty | 3 | 3 | 2 | 3 | |
| BRTC | 47 | 0604 | TC | A | Powertrains - Systems Specialty | 0 | 5 | 0 | 2 | X |
| BRTC | 47 | 0608 | TC | A | Aviation Powerplant Maintenance | 3 | 9 | 5 | 6 | |
| CCCUA | 13 | 1401 | CP | A | English as a Second Language Education | 13 | 13 | 1 | 9 | |
| CCCUA | 51 | 0708 | CP | A | Medical Transcription | 2 | 2 | 7 | 4 | |
| EACC | 52 | 1204 | CP | A | Business Systems Networking: Cisco | 12 | 7 | 1 | 7 | |
| EACC | 52 | 1201 | TC | A | Computer Information Systems | 0 | 1 | 0 | 0 | X |
| MSSC | 11 | 9999 | CP | A | Certified Internet Webmaster | 13 | 13 | 9 | 12 | |
| NAC | 02 | 0101 | AS | A | Agricultural, Food, & Life Sciences | 2 | 2 | 1 | 2 | X |
| NPCC | 51 | 0707 | TC | A | Professional Medical Coding | 4 | 1 | 3 | 3 | |
| NPCC | 52 | 0901 | TC | A | Hospitality Administration | 1 | 1 | 2 | 1 | X |
| NWACC | 08 | 0705 | CP | A | Marketing Analyst | 49 | 63 | 33 | 48 | |
| NWACC | 11 | 0201 | CP | A | AS/400 Operator | 0 | 4 | 0 | 1 | X |
| NWACC | 11 | 0201 | CP | A | AS/400 Developer | 0 | 0 | 2 | 1 | X |
| NWACC | 02 | 0101 | AS | A | Agricultural, Food, & Life Sciences | 0 | 1 | 0 | 0 | X |
| OZC | 11 | 0401 | AAS | A | Information Science Technology | 0 | 0 | 1 | 0 | X |
| PCCUA | 20 | 0202 | CP | A | Child Development | 26 | 34 | 34 | 31 | |
| PCCUA | 46 | 0499 | CP | A | Restoration Carpentry | 0 | 4 | 0 | 1 | X |
| PCCUA | 51 | 0707 | CP | A | Medical Coding | 0 | 2 | 10 | 4 | |
| PCCUA | 52 | 1204 | CP | A | Business Systems Networking: Cisco | 40 | 24 | 22 | 29 | |
| PCCUA | 11 | 9999 | TC | A | Network Technology | 0 | 0 | 1 | 0 | X |
| PCCUA | 46 | 0499 | TC | A | Preservation Construction Supervision | 0 | 4 | 0 | 1 | X |
| PCCUA | 11 | 9999 | AAS | A | Network Technology | 1 | 7 | 4 | 4 | |
| RMCC | 11 | 0401 | AAS | A | Information Systems Technology | 2 | 3 | 7 | 4 | |
| RMCC | 11 | 0501 | AAS | A | Programmer/Analyst | 0 | 0 | 1 | 0 | X |
| RMCC | 11 | 9999 | AAS | A | Network Administration | 0 | 1 | 2 | 1 | X |
| RMCC | 15 | 0402 | AAS | A | Microcomputer Technician | 0 | 1 | 1 | 1 | X |
| SACC | 20 | 0201 | AAS | A | Early Childhood Education | 0 | 0 | 1 | 0 | X |
| SAUT | 47 | 0105 | CP | A | Industrial Technology - Electrical | 0 | 13 | 6 | 6 | |
| SAUT | 47 | 0303 | CP | A | Industrial Technology - Mechanical | 0 | 14 | 5 | 6 | |
| SAUT | 52 | 1204 | CP | D | Business Systems Networking: Cisco | 18 | 0 | 0 | 6 | |
| SAUT | 11 | 0201 | TC | D | Multimedia Programming Specialist | 1 | 0 | 0 | 0 | X |
| SAUT | 11 | 0701 | TC | A | Computer Technology | 0 | 2 | 3 | 2 | |
| SAUT | 11 | 9999 | TC | A | Computer Networking Technology | 1 | 2 | 3 | 2 | |
| SAUT | 13 | 0501 | TC | A | Multimedia Audio / Video Production | 0 | 0 | 2 | 1 | X |
| SAUT | 47 | 0303 | TC | A | Industrial Technology | 0 | 7 | 8 | 5 | |
| SAUT | 48 | 0101 | TC | D | Computer-Aided Drafting & Design | 1 | 0 | 0 | 0 | X |
| SAUT | 50 | 0402 | TC | A | Multimedia Graphics Technology | 0 | 0 | 1 | 0 | X |
| SAUT | 11 | 0701 | AAS | A | Computer Technology | 0 | 3 | 14 | 6 | |
| SAUT | 11 | 9999 | AAS | A | Computer Networking Technology | 3 | 15 | 20 | 13 | |
| SAUT | 13 | 0501 | AAS | A | Multimedia Audio / Video Production | 0 | 1 | 5 | 2 | |
| SAUT | 47 | 0303 | AAS | A | Industrial Technology | 0 | 2 | 16 | 6 | |
| SAUT | 50 | 0402 | AAS | A | Multimedia Graphics Technology | 0 | 4 | 4 | 3 | |
| SEAC | 11 | 0101 | TC | A | Information Systems Technology | 0 | 1 | 1 | 1 | X |
| UACCB | 24 | 0101 | AS | A | General Education | 1 | 0 | 1 | 1 | X |
| UACCH | 47 | 0105 | CP | A | Industrial Technology - Electrical | 0 | 0 | 5 | 2 | |
| UACCH | 47 | 0303 | CP | A | Industrial Technology - Mechanical | 0 | 0 | 2 | 1 | X |
| UACCH | 48 | 0508 | CP | A | Welding | 0 | 0 | 1 | 0 | X |
| UACCH | 02 | 0101 | AS | A | Agricultural, Food, & Life Sciences | 0 | 1 | 0 | 0 | X |
| UACCH | 20 | 0201 | AAS | A | Early Childhood Education | 0 | 0 | 1 | 0 | X |
| UACCM | 48 | 0508 | CP | A | Pipe Welding | 9 | 6 | 8 | 8 | |
| UACCM | 47 | 0603 | AAS | A | Automotive Collision Repair Technology | 5 | 1 | 7 | 4 | |
| UAFS | 19 | 0705 | CP | D | Gerontology | 0 | 4 | 1 | 2 | X |
| UAFS | 48 | 0503 | CP | A | Computer Numerical Control Machining | 0 | 9 | 5 | 5 | |
| UAFS | 50 | 0402 | AAS | A | Graphic Design | 0 | 8 | 12 | 7 | |

Table 27.1 Degree Productivity of Recently Approved Programs by Level by CIP Code

| Baccalaureate and Graduate Degree Programs Approvals in 1998: | | | | | | Degrees/Certificates Awarded in: | | | | | AVG | Standard not met: |
|---|----------|-------|--------|-------------|-------------------------------------|----------------------------------|------|------|------|----|-----|-------------------|
| Inst. | Cip Code | Award | Status | degree_name | 1999 | 2000 | 2001 | 2002 | 2003 | | | |
| ATU | 13 | 1203 | BS | A | Middle Level Education | 0 | 0 | 0 | 3 | 4 | 1 | |
| ATU | 14 | 1001 | BSEE | A | Electrical Engineering | 0 | 4 | 6 | 10 | 7 | 5 | |
| ATU | 14 | 1201 | BS | A | Engineering Physics | 1 | 0 | 1 | 2 | 3 | 1 | |
| ATU | 14 | 1901 | BSME | A | Mechanical Engineering | 8 | 11 | 6 | 26 | 24 | 15 | |
| UAF | 45 | 0901 | BA | A | International Relations | 0 | 12 | 8 | 14 | 19 | 11 | |
| UAFS | 15 | 0603 | BS | A | Manufacturing Technology Management | 0 | 0 | 0 | 0 | 6 | 1 | |
| UAPB | 19 | 0101 | BS | A | Human Sciences | 21 | 26 | 27 | 23 | 35 | 26 | |
| UCA | 03 | 0102 | BS | A | Environmental Science/Studies | 0 | 0 | 3 | 6 | 7 | 3 | |
| UCA | 38 | 0201 | BA | A | Religious Studies | 0 | 0 | 0 | 3 | 0 | 1 | X |
| UCA | 27 | 0101 | MA | A | Mathematics Education | 0 | 7 | 8 | 10 | 9 | 7 | |

Agenda Item No. 30
Meeting of the Coordinating Board
February 6, 2004

LETTERS OF NOTIFICATION

The Department of Higher Education received the following notifications from October 15, 2003, through January 23, 2004.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University--Newport

Technical Certificate in High Voltage Lineman Technology

National Park Community College

Technical Certificate in Industrial Maintenance Technology

NorthWest Arkansas Community College

Online Associate of Arts to Wal-Mart Associates

Ouachita Technical College

Online Associate of Arts

Online Associate of Applied Science in Criminal Justice

Partnership with Criminal Justice Institute

Associate of Applied Science, Technical Certificate and Certificate
of Proficiency in Crime Scene Investigation and Law Enforcement
Administration

Ozarka College

Associate of Applied Science in Hospitality/Culinary Arts

Pulaski Technical College

Establishment of an off-campus site in West Little Rock to offer general
education courses

Technical Certificate in Cosmetology

South Arkansas Community College

Arkansas Heavy Equipment Operator Training Academy in Warren, AR
(Technical Certificate in Heavy Equipment Operator)

Technical Certificate in Practical Nursing

Southern Arkansas University--Magnolia

Online Master of Education in Elementary or Secondary Education:
Curriculum and Instruction

Bachelor of Arts in Behavioral Sciences

Master of Science in Clinical and Developmental Counseling

Southern Arkansas University--Tech

Technical Certificate in Law Enforcement (Concurrent program in
partnership with Arkansas Law Enforcement Training Academy)

Combine Associate of Applied Science degrees in Computer Technology
and Computer Networking into one degree program in Information
Technology

University of Arkansas, Fayetteville

Master of Science in Biomedical Engineering

Professional and Technical Education concentration in the Bachelor of
Science in Vocational Education

Master of Science in Nursing

University of Arkansas at Fort Smith

Bachelor of Arts in History/Historical Interpretation

University of Arkansas at Little Rock

Online Bachelor of Arts in Liberal Arts

Online Bachelor of Arts in Criminal Justice

University of Arkansas for Medical Sciences

Ph.D. in Interdisciplinary Biomedical Sciences

University of Central Arkansas

Bachelor's in Theatre

Master's in Community and Economic Development offered in China

Institutional Certification Advisory Committee

Franklin University, Columbus, Ohio

Initial Certification. Bachelor of Science in Management, Bachelor of Science in Information Technology online through the Community College Alliance

ITT Technical Institute, Little Rock, Arkansas

Initial Certification. Bachelor of Science in Digital Entertainment and Game Design. On-site program.

Memphis Theological Seminary, Memphis, Tennessee

Initial Certification. Master of Divinity, Master of Arts in Religion, Doctor of Ministry. To be offered at Philander Smith College in Little Rock.

Remington College, Little Rock, Arkansas

Recertification. Associate of Applied Science in Computer Networking Technology. Decertification. Associate of Applied Science in Internet Information Systems.

INFORMATION ITEMS

NOTIFICATION OF NEW PROGRAM

Mid-South Community College (Summer 2004)

Certificate of Proficiency in Network Associate (CIP 11.0901)

Certificate of Proficiency in Network Professional (CIP 11.0901)

NorthWest Arkansas Community College (Spring 2004)

Certificate of Proficiency in Early Childhood Development Specialist (CIP 19.0709)

Ouachita Technical College (Spring 2004)

Certificate of Proficiency in Industrial Equipment Maintenance
(CIP 47.0303)

University of Arkansas at Fort Smith (Spring 2004)

Certificate of Proficiency in Automotive Technology (CIP 47.0604)
Automotive Drivetrain Specialist
Automotive Undercar Specialist
Automotive Drivability Specialist

University of Arkansas at Monticello (Fall 2004)

Advanced Certificate in Computer Information Systems (CIP 52.1201)

NOTIFICATION OF NEW PROGRAM OPTION

University of Arkansas Community College at Batesville (Fall 2004)

Manufacturing Technology option in Associate of Applied Science in
Industrial Technology (CIP 47.0101)

University of Arkansas, Fayetteville (Spring 2004)

Combine specializations in Elementary Education and Secondary
Education into one specialization in Curriculum and Instruction in the
Educational Specialist degree

Minors for Business students in Accounting, Enterprise Resource
Planning, Financial Economics, Finance, Information Systems, Marketing,
and Transportation

NOTIFICATION OF NAME CHANGE

University of Arkansas for Medical Sciences (November 2003)

Department of Anatomy and Neurobiology to Department of Neurobiology
and Developmental Sciences
(Course prefix changed from ANAT to NBDS)

NOTIFICATION OF NEW ORGANIZATIONAL UNITS

University of Arkansas at Little Rock

Establishment of the Center for Economic Education

NOTIFICATION OF DELETED PROGRAMS

NorthWest Arkansas Community College (Spring 2004)

Manufacturing option in Associate of Applied Science in Computer-Assisted Drafting and Design (CIP 48.0101)

Ouachita Technical College (Fall 2003)

Certificate of Proficiency in Certified Internet Webmaster
(DC 4325, CIP 11.9999)

Certificate of Proficiency in Machine Tool Technology
(DC 4523, CIP 48.9999)

Certificate of Proficiency in Visual and Spatial Technology/Graphic Design
(DC 0313, CIP 50.0402)

Technical Certificate in Machine Tool Technology (DC 4685, CIP 48.0501)

Technical Certificate in Automated Office Technology
(DC 4770, CIP 52.0408)

Technical Certificate in Computer Applications Technology
(DC 4735, CIP 52.1299)

University of Arkansas at Fort Smith (Spring 2004)

Technical Certificate in Paramedic Technology (DC 4520, CIP 51.0904)

Associate of Applied Science in Paramedic Technology
(DC 0470, CIP 51.0904)