

The seal of the State of Arkansas is a circular emblem. It features a central figure of a woman holding a torch and a scroll, surrounded by a wreath. The words "GREAT SEAL OF THE STATE OF ARKANSAS" are inscribed around the perimeter of the seal.

# Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

February 4, 2011

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**Cooperative Extension Service Center  
Little Rock, AR**

**SCHEDULE**

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**Friday, February 4, 2011**

**Academic Committee  
8:30 a.m.**

**Finance Committee  
9:15 a.m.**

**Convene Coordinating Board Meeting  
\*10:00 a.m.**

\*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, February 4, 2011  
10:00 a.m.

## Cooperative Extension Service Center

### AGENDA

#### I. EXECUTIVE

- \*1. Approve Minutes of the October 29, 2010 Regular Meeting and November 15, 2010 Special Meeting
- \*2. Report of Nominating Committee (AHECB Chairman)
- \*3. Reimbursement of Expenses for Members of the AHECB and ICAC (Dr. Jim Purcell)
- \*4. State Board of Higher Education Foundation Election of Supervisory Committee (AHECB Chairman)
- 5. Agency Updates (Dr. Purcell)
- \*6. Fall 2010 Annual Enrollment Report (Mr. Rick Jenkins)
- \*7. Annual Report on First-Year Student Remediation for Fall 2010 (Mr. Jenkins)
- \*8. Annual Report on Financial Condition (Ms. Jackie Holloway)

#### II. ACADEMIC

- \*9. University of Arkansas at Pine Bluff  
Role and Scope Change (Dr. Karen Wheeler)
- \*10. Program Viability Report (Ms. Cynthia Moten)
- 11. Annual Report on Student Enrollment and Graduation at Institutions Certified under Arkansas Code Annotated §6-61-301 (ICAC) (Ms. Zanette Douglas)
- \*12. New Program: Arkansas State University-Jonesboro  
Bachelor of Science in Nutritional Sciences (Ms. Moten)

\*Action item

- \*13. New Program: Arkansas State University Mountain Home  
Associate of Applied Science in Welding (Ms. Moten)
- \*14. New Program: Arkansas Tech University  
Associate of Applied Science in Occupational Therapy Assistant (Ozark Campus)  
(Ms. Moten)
- \*15. New Program: Mid-South Community College  
Associate of Applied Science in Aviation Maintenance Technology  
Technical Certificate in Aviation Airframe Maintenance Technology and  
Technical Certificate in Aviation Powerplant Maintenance Technology (Ms. Moten)
- \*16. New Instructional Center: Ozarka College  
Off-Campus Site in Mammoth Spring, Arkansas (Ms. Moten)
- \*17. New Instructional Center: University of Arkansas Community College at Batesville  
Off-Campus Site in Cushman, Arkansas (Ms. Moten)
- \*18. Institutional Certification Advisory Committee Report and Resolutions  
(Ms. Douglas)
- 19. Letters of Notification (Ms. Moten)
- 20. Letters of Intent (Ms. Moten)

### III. FINANCE

- \*21. Economic Feasibility of an E&G Loan Issue for Ouachita Technical College  
(Ms. Holloway)
- \*22. Economic Feasibility of an E&G Bond Issue for Pulaski Technical College  
(Ms. Holloway)
- \*23. Economic Feasibility of an E&G Bond Issue for Southern Arkansas University  
(Ms. Holloway)
- \*24. Economic Feasibility of a Bond Issue for Arkansas Tech University (Ms. Holloway)

# ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board  
Cooperative Extension Service Center  
Friday, February 4, 2011  
8:30 a.m.

## Academic Committee

Dr. Olin Cook, Chair  
Dr. Charles Allen

Jodie Carter  
Sarah Argue  
Bob Burns, Ex officio

## REGULAR AGENDA

- \*9. University of Arkansas at Pine Bluff  
Role and Scope Change (Dr. Karen Wheeler)
- \*10. Program Viability Report (Ms. Cynthia Moten)
- 11. Annual Report on Student Enrollment and Graduation at Institutions Certified under Arkansas Code Annotated §6-61-301 (ICAC) (Ms. Zanette Douglas)

## CONSENT AGENDA

- \*12. New Program: Arkansas State University-Jonesboro  
Bachelor of Science in Nutritional Sciences (Ms. Moten)
- \*13. New Program: Arkansas State University Mountain Home  
Associate of Applied Science in Welding (Ms. Moten)
- \*14. New Program: Arkansas Tech University  
Associate of Applied Science in Occupational Therapy Assistant (Ozark Campus)  
(Ms. Moten)
- \*15. New Program: Mid-South Community College  
Associate of Applied Science in Aviation Maintenance Technology  
Technical Certificate in Aviation Airframe Maintenance Technology and  
Technical Certificate in Aviation Powerplant Maintenance Technology (Ms. Moten)
- \*16. New Instructional Center: Ozarka College  
Off-Campus Site in Mammoth Spring, Arkansas (Ms. Moten)
- \*17. New Instructional Center: University of Arkansas Community College at Batesville  
Off-Campus Site in Cushman, Arkansas (Ms. Moten)

- \*18. Institutional Certification Advisory Committee Report and Resolutions  
(Ms. Douglas)
- 19. Letters of Notification (Ms. Moten)
- 20. Letters of Intent (Ms. Moten)

\*Numbers refer to main agenda.

# FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board  
Cooperative Extension Service Center  
Friday, February 4, 2011  
9:15 a.m.

## Finance Committee

Steve Luelf, Chair  
Dr. Joe Bennett  
Dr. Olin Cook  
Bob Crafton

Kaneaster Hodges  
David Leech  
Bob L. Burns, Ex officio

## AGENDA

- \*21. Economic Feasibility of an E&G Loan Issue for Ouachita Technical College  
(Ms. Holloway)
- \*22. Economic Feasibility of an E&G Bond Issue for Pulaski Technical College  
(Ms. Holloway)
- \*23. Economic Feasibility of an E&G Bond Issue for Southern Arkansas University  
(Ms. Holloway)
- \*24. Economic Feasibility of a Bond Issue for Arkansas Tech University  
(Ms. Holloway)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Regular Quarterly Meeting  
October 29, 2010**

**Minutes of Meeting**

The October 29, 2010 regular meeting of the Arkansas Higher Education Coordinating Board was held at Arkansas State University in Jonesboro. Chairman Burns called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

David Leech, Vice Chair  
Dr. Charles Allen  
Sarah Argue  
Dr. Joe Bennett  
Jodie Carter  
Dr. Olin Cook  
Bob Crafton  
Steve Luelf

Coordinating Board absent:

Dr. Bob Burns, Chairman

Department staff present:

Dr. Jim Purcell, Director  
Dr. Karen Wheeler, Associate Director  
Rick Jenkins, Associate Director for Planning and Accountability  
Cynthia Moten, Associate Director for Academic Programs  
Jackie Holloway, Senior Associate Director for Finance  
Zanette Douglas, Coordinator of Institutional Certification  
Harold Criswell, Associate Director of Finance and Personnel  
Ashley Pettingill, Financial Manager  
Brandi Hinkle, Communications Officer  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, numerous ADHE staff, and guests were also present.

David Leech introduced Dr. Dan Howard, Interim Chancellor for Arkansas State University – Jonesboro (ASUJ). Dr. Howard welcomed everyone to the meeting and commended Dr. Purcell and ADHE staff for their efforts to supply data and information to the institutions on a regular basis. He then introduced ASU Board of Trustees members Dan Pierce and Chairman Florine Milligan. He also introduced Dr. Robert Potts, Interim President of the ASU System, Dr. Ed Coulter, Chancellor at ASU – Mountain Home and Dr. Eugene McKay, Chancellor at ASU – Beebe.

David Leech thanked Dr. Howard and the ASUJ staff for their hospitality and introduced Jennifer Flinn, Deputy Policy Advisor for Higher Education in the Governor's Office.



Agenda Item No. 1  
Approval of Minutes

Dr. Joe Bennett moved to approve Agenda Item No. 1. Jodie Carter seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
2011 Coordinating Board  
Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2011 schedule for these regular quarterly meetings follows:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2011: February 4, April 15, July 29, and October 28.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in February at the Cooperative Extension Service Center in Little Rock, in April at Arkansas State University – Mountain Home, in July at Phillips Community College of the U of A (Stuttgart Campus), and in October at the University of Arkansas Community College at Batesville.

Kaneaster Hodges moved to approve Agenda Item No. 2. Jodie Carter seconded the motion and the Board unanimously approved.

Agenda Item No. 3  
Appointment of Nominating Committee

Vice Chairman David Leech appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2011-12 at the February 4, 2011 meeting. The members included: Kaneaster Hodges (Chair), Sarah Argue and Dr. Olin Cook.

Dr. Joe Bennett moved to approve Agenda Item No. 3. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Agency Updates

**New Staff**

Dr. Purcell began by announcing that the Department of Higher Education recently hired three new employees: Robert Crocket, Systems Analyst; Brandi Hinkle,

Communications Officer; and, Jake Eddington, Financial Aid Assistant Coordinator.

### **NASCIO Best Practices Award**

At the 2010 Best Practices Conference in Florida, the YOUniversal Financial Aid Management System won in the Cross-Boundary Collaboration and Partnerships Category. This category addressed identifying, planning, coordinating, sharing, integrating or joining up formerly non-integrated IT-related organizational goals and strategies.

### **Complete College America (CCA)**

Dr. Purcell reported on the status of Complete College America (CCA), a national initiative aimed at increasing college completions. The Arkansas team was selected as one of eight states to attend the CCA Completion Academy in Denver. The National Center for Higher Education Management Systems (NCHEMS) conducted regional visits with all senior-level institution administrators. Future visits include the Governor's staff, legislators, agency heads, AHECB members, and other key stakeholders. The CCA report is due to Governor Beebe and legislature no later than mid-December.

### **Higher Education Budget Request**

The Higher Education Budget request comes at a time of rapid enrollment growth, said Dr. Purcell. However, state funding of colleges and universities for the 2010 fiscal year is 2% less than 2008 funding. Dr. Purcell explained that lottery revenues will change the cost of college for students and families; however, it will not impact higher education budgets. Increased student enrollment without increases in state financial support inhibits the ability of colleges to meet student demand.

The funding formula indicates that the higher education funding formula entities (college and universities, less UAMS) have a need of \$218 million more dollars. Understanding the current economic conditions, ADHE recommends a 3.1% increase over the current year and a 4.2% increase for 2012-13.

Dr. Purcell was commended for his hard work over the past few months by Kanester Hodges and David Leech.

## Agenda Item No. 5 Report on Program Deletions

Rick Jenkins provided detailed information about program deletions during the 2009-10 academic year. He summarized the number of program deletions for the academic year by level of program and by level of institution. Two hundred and fifty-one (251) programs were deleted in 2009-10 as compared to 37 deletions in

AY2009, 42 deletions in AY2008, and 38 deletions in AY2007. Almost eighty-four percent (83.7%) of program deletions occurred at the undergraduate level whereas approximately sixteen percent (16.3%) occurred at the graduate level.

Agenda Item No. 6  
Technical Certificate in Welding  
Southern Arkansas University - Tech

The Technical Certificate (TC) in Welding is designed to provide intensive training for students in the areas of shielded metal arc welding (SMAW-stick), gas tungsten arc welding (GTAW-tig) and gas metal arc welding (GMAW-mig) processes. The curriculum follows the National Center for Construction Education Research model that will lead to welding certifications and employment. Students must demonstrate a basic knowledge of welding during the pre-admission process. Many students seeking admission will be nominated by a high school welding teacher or college instructor, or have competed in the Arkansas Skills USA Welding competition. The proposed 30-semester credit hour program will include nine months of instructional activity, four days per week (Monday through Thursday), for a minimum of 24 clock hours per week. The welding program will be housed at the Magnolia Business and Industry Training Center. The training center has been leased by SAU-Tech and SAU-Magnolia for economic development activity. The proposed TC in welding will be referred to as the SAU-Tech Welding Academy. *Six new courses* will be added to the curriculum.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Southern Arkansas University-Tech to offer the Technical Certificate in Welding (CIP 48.0508) effective Fall 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University, and the Chancellor of Southern Arkansas University-Tech of the approval.

Agenda Item No. 7  
Bachelor of Science in Animation Technology  
University of Arkansas – Fort Smith

The Bachelor of Science in Animation Technology will be a two-year completion degree for Computer Aided Drafting and Design (CADD). The bachelor's degree will enable students to gain skills necessary to be employed in the field of applied animation in a wide variety of computer graphics related jobs in education, entertainment, engineering, business, and geographical spatial application (3D Cartography). An example of applied animation technology in education is the technology used to produce computer-based training courses (CBT) and digital reference books. CBT lets the user go through a series of presentations about a particular topic and uses animation in various information formats. Students will

be required to complete 124 semester credit hours and a senior capstone project. *Eighteen new courses* will be added to the curriculum.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the University of Arkansas-Fort Smith to offer the Bachelor of Science in Animation Technology (CIP 10.0304) effective Spring 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas-Fort Smith of the approval.

Agenda Item No. 8  
Associate of Arts and Associate  
of Liberal Arts by Distance Technology  
National Park Community College

The Associate of Arts (AA) is designed for transfer and meets the general education requirements of the bachelor's degree. Act 182 of 2009 designated the AA degree as a statewide transfer degree. The Associate of Liberal Studies (ALS) is designed to allow students to customize a degree program to meet their career and educational needs. Many of the courses included in the ALS degree may transfer to the bachelor's degree.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves National Park Community College to offer the Associate of Arts (DC 0050) and the Associate of Liberal Studies (DC 0910) by distance technology effective Fall 2010.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of National Park Community College of the approval.

Agenda Item No. 9  
College Outreach Center at Murfreesboro  
Cossatot Community College of the University of Arkansas

The administration and Board of Trustees of the University of Arkansas System request Coordinating Board approval to recognize an off-campus site for Cossatot Community College of the University of Arkansas (CCCUA) to be called CCCUA-Murfreesboro College Outreach Center, and to offer general education and academic support courses at this location.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of the CCCUA Murfreesboro College Outreach Center, and the offering of selected general education and academic support courses at this location, effective Fall 2010.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of the approval.

The majority of proposed programs have been developed in response to area requests. Is there a minimum number of requests that are considered before a program is proposed, asked Jodie Carter. Ms. Moten explained that there is no minimum number of requests. Once a request or inquiry is made, the institution will then conduct surveys to determine the need for the program. On occasion, a program might be developed to meet the need of one employer with the understanding that once the need has been met, the program will be deleted.

Agenda Item No. 10  
Request for Role and Scope Change  
University of Arkansas at Pine Bluff

AHECB Policy 5.20.1a outlines the process and procedures institutions must follow in order to request a change in the program types and/or program levels approved by the AHECB, and the process to be followed during the review and consideration of that request. According to adopted policy, the process for AHECB consideration and action is as follows:

- a. After the role and scope review has been completed, ADHE staff will present the recommended role and scope statement to the AHECB for information only at its next regularly scheduled quarterly meeting.
- b. AHECB members will vote on the recommended role and scope statement at the following regularly scheduled meeting.
- c. If the role and scope change is approved, the proposed program that required the role and scope change will be reviewed and presented to the AHECB in keeping with program proposal guidelines.

In keeping with AHECB Policy 5.20.1a, if the AHECB approves the change of UAPB's role and scope at the February 2011 meeting, a review of the PhD in Aquaculture/Fisheries program will follow. The actual Ph.D. program proposal review will include an external review of the program, an ADHE recommendation and an AHECB vote.

**Resolved**, ADHE Executive Staff recommend approving UAPB's request for a change in role and scope.

Dr. Purcell recommended the change in the role and scope for University of Arkansas-Pine Bluff. The change would authorize UAPB to offer doctoral programs related to agricultural business.

Once authorized, UAPB will be allowed to request to the AHECB to offer a Ph.D. in aquaculture. The board heard discussion on the proposed change, but in accordance with board policy will not vote on the proposal until the next board meeting to be held in February. Each state higher education institution serves a specific role and works within a specific scope of higher education activities.

The Aquaculture/Fisheries (AQFI) Center of Excellence at UAPB is recognized as a leader in aquaculture/fisheries teaching, research and extension programs. The types of fish used in program research at UAPB vary from catfish and minnows to goldfish and include studies on ecology, pathology, production and marketing. Arkansas has a \$167 million aquaculture industry with an economic impact of over \$440 million a year in Arkansas.

Dr. Joe Bennett asked if the issues with the UAPB nursing program had been resolved. UAPB does have a well thought out plan. However, it will take time. The problems cannot be resolved overnight, said Dr. Purcell.

Steve Luelf questioned the broadness of the role and scope request asking if it could be limited to the aquaculture proposal. Dr. Purcell said that the request is fairly limited. The UA System requested that the role and scope be limited to the aquaculture proposal.

We're trying to serve an industry to which we are very critical, said Chancellor Lawrence Davis.

A number of representatives from the private industry were on hand to lend support to the request, as well as officers with the Catfish Farmers of America, Arkansas Game and Fish Commission, Arkansas Catfish Promotion Board, and Arkansas Bait and Ornamental Fish Growers Association.

The positive recommendation was made contingent upon UAPB conducting an extensive review in the coming months of institutional effectiveness with an out-of-state review team and to develop and implement an appropriate plan based on recommendations from the group. UAPB will also be required to report to ADHE any accreditation probations, notices, warning and related sanctions for any programs at the campus. Before implementing the doctoral program, UAPB must appoint a doctoral program dean and work with ADHE staff to create appropriate procedures for transitioning to a doctoral-granting institution, said Dr. Purcell. If the role and scope change at UAPB is approved in February by the AHECB, a review of the proposed Ph.D. program will follow and include an external review of the program, an ADHE recommendation and an AHECB vote for approval at a subsequent board meeting.

Agenda Item No. 11  
Institutional Certification Advisory  
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on September 28, 2010, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions:

***Reappointment of Institutional Certification Advisory Committee Member***

Arkansas Code Annotated §6-61-302 empowers the Arkansas Higher Education Coordinating Board to appoint individuals to the Institutional Certification Advisory Committee. The law designates several institutional categories that must have representation on the committee. Each member is appointed to a term of nine years with the term of one member expiring annually.

***Mr. Kent Schroeder, Executive Director of the Arkansas Residential Assisted Living Association, has been recommended to fill one of the two positions designated for a chief administrator of a proprietary institution.***

**RESOLVED**, That pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board reappoints Mr. Kent Schroeder as a member of the Institutional Certification Advisory Committee. This term expires December 31, 2019.

**FURTHER RESOLVED**, That the Coordinating Board expresses appreciation to Mr. Kent Schroeder for his willingness to serve as a member of the Institutional Certification Advisory Committee, and instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Schroeder.

**Program Certifications**

**American Public University – Charles Town, West Virginia**

**Initial Certification – Distance Technology**

Bachelor of Arts in Emergency and Disaster Management

Bachelor of Arts in Homeland Security

Bachelor of Arts in Intelligence Studies

Bachelor of Science in Sports and Health Sciences

Master of Arts in Homeland Security

Master of Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to American Public University, Charles Town, West Virginia, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Arts in Emergency and Disaster Management, Bachelor of Arts in Homeland Security, Bachelor of Arts in Intelligence Studies, Bachelor of Science in Sports and Health Sciences,

Master of Arts in Homeland Security, and the Master of Business Administration. The initial certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of American Public University, Charles Town, West Virginia, that certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of American Public University, Charles Town, West Virginia, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Bryan College – Springfield, Missouri**

**Initial Certification – Distance Technology and Campus in Rogers, Arkansas**

Associate of Applied Science in Medical Administrative Specialist  
Associate of Applied Science in Criminal Justice

**Initial Certification – Distance Technology**

Associate of Applied Science in Business Administration and Management  
Associate of Applied Science in Computer Information Systems – Networking  
Associate of Applied Science in Medical Assistant

**Recertification – Rogers Campus**

Associate of Applied Science in Business Administration and Management  
Associate of Applied Science in Computer Information Systems – Networking  
Associate of Applied Science in Medical Assistant  
Associate of Applied Science in Exercise Specialist

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College, Springfield, Missouri, to offer the following degree programs to Arkansas residents by distance technology and at the campus in Rogers, Arkansas: Associate of Applied Science in Medical Administrative Specialist and the Associate of Applied Science in Criminal Justice. The initial certification is for a period of two years and expires on October 29, 2012.



**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College, Springfield, Missouri, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Business Administration and Management, Associate of Applied Science in Computer Information Systems – Networking, and the Associate of Applied Science in Medical Assistant. The initial certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Bryan College, Springfield, Missouri, to offer the following degree programs to Arkansas residents at the campus in Rogers, Arkansas: Associate of Applied Science in Business Administration and Management, Associate of Applied Science in Computer Information Systems – Networking, Associate of Applied Science in Medical Assistant, and the Associate of Applied Science in Exercise Specialist. The recertification is for a period of five years and expires on October 29, 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Bryan College, Springfield, Missouri, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Bryan College, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**DeVry University – Naperville, Illinois**

**Initial Certification – Distance Technology**

Bachelor of Science in Biomedical Engineering Technology

Bachelor of Science in Computer Engineering Technology

Bachelor Science in Electronic Engineering Technology

Bachelor of Science in Liberal Studies

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Biomedical Engineering Technology,

Bachelor of Science in Computer Engineering Technology, Bachelor Science in Electronic Engineering Technology, and the Bachelor of Science in Liberal Studies. The initial certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Ecclesia College – Springdale, Arkansas  
Recertification**

Associate of General Studies  
Bachelor of Science in Sport Management  
Bachelor of Science in Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Ecclesia College, Springdale, Arkansas, to offer the following degree programs to Arkansas residents: Associate of General Studies, Bachelor of Science in Sport Management, and the Bachelor of Science in Business Administration. The recertification is for a period of five years and expires on October 29, 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Ecclesia College, Springdale, Arkansas, that recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Ecclesia College, Springdale, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Franklin University – Columbus, Ohio**  
**Initial Certification – Distance Technology**

Bachelor of Science in Business Economics  
Bachelor of Science in Financial Planning  
Bachelor of Science in Interactive Media Design

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Franklin University, Columbus, Ohio, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Science in Business Economics, Bachelor of Science in Financial Planning, and the Bachelor of Science in Interactive Media Design. The certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Franklin University, Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Kaplan University – Davenport, Iowa**  
**Initial Certification – Distance Technology**

Master of Science in Legal Studies  
Master of Health Care Administration  
Master of Public Health

**Recertification - Distance Technology**

Associate of Applied Science in Business Administration  
Master of Business Administration  
Master of Science in Management

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Master of Science in Legal Studies, Master of Health Care Administration, and the Master of Public Health. The certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Business Administration, Master of Business Administration, and the Master of Science in Management. The recertification is for a period of five years and expires on October 29, 2015.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the initial certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of Phoenix – Phoenix, Arizona  
Initial Certification – Distance Technology, and Little Rock and Rogers  
campuses**

Bachelor of Science in Accounting  
Accounting Graduate Certificate  
Marketing Graduate Certificate  
Human Resource Management Certificate

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents through distance technology and at the Little Rock and Rogers campuses: Bachelor of Science in Accounting, Accounting Graduate Certificate, Marketing Graduate Certificate, and the Human Resource Management Certificate. The certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of Phoenix, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Walden University – Minneapolis, Minnesota  
Initial Certification – Distance Technology**

Bachelor of Science in Accounting  
Bachelor of Science in Health Studies  
Bachelor of Science in Information Technology  
Master of Science in Forensic Psychology  
Master of Science in Health Informatics  
Doctor of Philosophy in Psychology

**Recertification – Distance Technology**

Master of Science in Software Engineering  
Master of Science in Systems Engineering  
Doctor of Philosophy in Public Policy and Administration  
Doctor of Philosophy in Management

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Science in Accounting, Bachelor of Science in Health Studies, Bachelor of Science in Information Technology, Master of Science in Forensic Psychology, Master of Science in Health Informatics, and the Doctor of Philosophy in Psychology. The certification is for a period of two years and expires on October 29, 2012.

**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents through distance technology: Master of Science in Software Engineering, Master of Science in Systems Engineering, Doctor of Philosophy in Public Policy and Administration, and the Doctor of Philosophy in Management. The recertification is for a period of five years and expires on October 29, 2015.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Walden University, Minneapolis, Minnesota, that the initial certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Walden University, Minneapolis, Minnesota, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Agenda Items No. 12 and 13  
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 17 institutions on programs not requiring Board action. Notification was received on 14 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 15 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 19-1 through 19-60 and in the Letters of Intent on pages 20-1 through 20-5 of the agenda book.

Agenda Item No. 14  
Intercollegiate Athletic Revenues  
and Expenditures for 2009-10

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2009-10 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED**, That the Coordinating Board authorizes the Director to transmit the Report of 2009-10 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Dr. Olin Cook asked if the pattern (revenues and expenditures) remained the same over the past few years. Jackie Holloway explained that the previous year there was a 4% increase.

Dr. Joe Bennett asked if there was a shortfall in the budgeted amount and questioned what would happen if there was a deficit. Ms. Holloway explained that institutions have to budget before the actual year and code states they cannot operate with a deficit. Although institutions ended up with more revenues than expenses, they had budgeted below this because they weren't expecting the type of year they had.

Steve Luelf asked if there are any trends or concerns regarding student fees. Ms. Holloway explained that some of the institutions have no increase while most have an increase of 9%, with the highest being 21%.

Mr. Luelf questioned how institutions were able to budget for a zero fund balance at the end of the year. Ms. Holloway said that this is possible because institutions are able to transfer funds from other auxiliaries.

Bob Crafton moved to recommend Agenda Item No. 14 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved. Kaneaster Hodges voted no.

Agenda Item No. 15  
AHECB Policy for Maintenance of New Facilities

This policy is proposed to ensure that in the future all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board revises the Economic Feasibility of Bond Issues policies as outlined above, effective October 29, 2010.

David Leech questioned whether the maintenance funds set aside could be used for critical maintenance on any building. Ms. Holloway said that is correct.

Mr. Luelf asked if using the maintenance funds for any building would defeat the purpose of setting aside funds for the future maintenance of newly constructed ones. Dr. Purcell said that deferred maintenance for institutions is \$1.6 billion. However, institutions need the ability to use funds that are available now to fix some of their critical problems on campus. Institutions will still have a commitment to ensure that their new facilities are taken care of.

After lengthy discussions, Kaneaster Hodges moved to recommend Agenda Item No. 15 to the full Board for consideration. Bob Crafton seconded and the Committee unanimously approved.

Agenda Item No. 16  
Economic Feasibility of a Private Loan  
Henderson State University

Henderson State University requests approval of the economic feasibility of obtaining a loan from private lenders for an amount not to exceed \$2,750,000 with a term of up to 30 years at an annual interest rate not to exceed 7.0 percent. Proceeds from the loan will be combined with \$2,500,000 from a private source for



the purpose of constructing a new dining facility on campus. The Henderson State University Board of Trustees approved the college's loan application on September 9, 2010.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the loan from private lenders to Henderson State University up to \$2,750,000 with a term up to 30 years at an annual interest rate not to exceed 7.0 percent to construct a dining facility on campus.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Henderson State University of the Coordinating Board's resolution.

Mr. Bobby Jones, Vice President for Finance and Administration at Henderson State University (HSU), provided detailed information about the construction of the new dining facility.

David Leech asked why HSU was using a private lender instead of bonds. Mr. Jones explained that after checking with their bonding companies and based on the structure that they have with their managing contract, they are able to have more leeway by going with a loan. In addition, there are more costs associated with bonds.

Kaneaster Hodges moved to recommend Agenda Item No. 16 to the full Board for consideration. Bob Crafton seconded and the Committee unanimously approved.

Agenda Item No. 17  
Economic Feasibility of Bond Issue  
East Arkansas Community College

East Arkansas Community College requests approval of the economic feasibility of plans to issue bonds totaling approximately \$3.5 million with a term of up to thirty (30) years at an estimated annual interest rate not to exceed 4.85 percent. Proceeds from the bond issue will be used for educational and general purposes. The East Arkansas Community College Board of Trustees approved this financing at its meeting on August 12, 2010.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for East Arkansas Community College to issue bonds for approximately \$3.5 million with a term of up to 30 years at an estimated annual interest rate not to exceed 4.85 percent to retire existing debt, purchase facilities to house the Transportation Programs, and construct an Allied Health facility.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of East Arkansas Community College of the Coordinating Board's resolution.

Kaneaster Hodges asked how the local tax revenue worked. Dr. Coy Grace, President of East Arkansas Community College (EACC), explained that when EACC was founded in 1974 there was a 4 mills tax leverage approved by the voters. Over the years the 4 mills has descended to 1.3 mills.

Kaneaster Hodges moved to recommend Agenda Item No. 17 to the full Board for consideration. David Leech seconded and the Committee unanimously approved.

Agenda Item No. 18  
Economic Feasibility of Loan  
Cossatot Community College of the University of Arkansas

Cossatot Community College of the University of Arkansas requests approval to secure a loan from private lenders in the amount of \$300,000 with a term of 20 years at an annual interest rate not to exceed 5.25 percent. Proceeds will be used to purchase and renovate a building in order to offer classes at Murfreesboro. The University of Arkansas Board of Trustees approved the college's loan application on May 21, 2010.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the loan from private lenders to Cossatot Community College of the University of Arkansas up to \$300,000 with a term of 20 years at an annual interest rate not to exceed 5.25 percent to purchase and renovate a building in order to offer classes at Murfreesboro.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of Cossatot Community College of the University of Arkansas of the Coordinating Board's resolution.

Report of the Committees

Dr. Olin Cook presented the report of the Academic Committee and moved approval of Agenda Items 6-9 and 11. Jodie Carter seconded the motion and the Board unanimously approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 14-18. Bob Crafton seconded the motion and the Board unanimously approved.

Chairman Burns opened the floor for public comments.

Chairman Burns announced that the next Coordinating Board meeting would be held at the Cooperative Extension Service Center in Little Rock on February 4, 2011.

With no further comments, the meeting adjourned at 11:45 a.m.

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Nichole Abernathy

APPROVED:

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Dr. Charles Allen, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting via Conference Call  
November 15, 2010**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Monday, November 15, 2010. The purpose of the meeting was to approve the Economic Feasibility of Bond Issue for the University of Arkansas at Fort Smith and the Economic Feasibility of Debt Issuance for the University of Arkansas for Medical Sciences. The meeting convened at 9:00 a.m. with a quorum present.

Coordinating Board present:

Dr. Bob Burns, Chair  
Dr. Charles Allen, Secretary  
Sarah Argue  
Dr. Olin Cook  
Bob Crafton  
Steve Luelf

Coordinating Board absent:

David Leech, Vice Chair  
Dr. Joe Bennett  
Jodie Carter  
Kaneaster Hodges

Department staff present:

Dr. Jim Purcell, Director  
Jackie Holloway, Senior Associate Director for Finance  
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Burns thanked the Coordinating Board members and guests for participating in the meeting.

Report of the Finance Committee

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items No. 1 and 2. Bob Crafton seconded the motion, and the Board unanimously approved.

Agenda Item No. 1  
Economic Feasibility of Bond Issue  
University of Arkansas at Fort Smith

University of Arkansas at Fort Smith (UAFS) requests approval of the economic feasibility proposal to issue bonds up to \$9.3 million with a term of up to 25 years at an estimated annual interest rate of 4.5 percent. Proceeds from the bond issue will be used for educational & general (E&G) purposes to renovate the Boreham

Library. The University of Arkansas Board of Trustees approved this action on November 12, 2010.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Fort Smith to issue bonds not to exceed \$9.3 million with a term of 25 years at an estimated annual interest rate of 4.5 percent to renovate the Boreham Library.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas at Fort Smith of the Coordinating Board's resolution.

Steve Luelf asked if the maintenance policy reference was sufficient. Dr. Purcell said it was.

Bob Crafton asked if UAFS would be adding new footage. Ms. Holloway said there would be no new footage.

Dr. Olin Cook moved to recommend Agenda Item No. 1 to the Full Board for consideration. Bob Crafton seconded, and the Committee unanimously approved.

Agenda Item No. 2  
Economic Feasibility of Debt Issuance  
University of Arkansas for Medical Sciences

University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to issue bonds not to exceed \$52.45 million with a term of up to 20 years at an estimated annual interest rate of 4.5 percent, and obtain a loan not to exceed \$12 million with a term of up to 10 years at an estimated annual interest rate of 3.0 percent. Proceeds from the bond issue and loan will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this at its meeting held on November 12, 2010.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas for Medical Sciences to issue bonds up to \$52.45 million with a term of 20 years at an estimated annual interest rate of 4.5 percent and to obtain a loan up to \$12 million with a term of 10 years at an estimated annual interest rate of 3.0 percent for auxiliary purposes.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas

and the Chancellor of the University of Arkansas Medical Sciences of the Coordinating Board's resolution.

Mr. Luelf commended UAMS for having a 20 year term versus a 30 year one.

Bob Crafton moved to recommend Agenda Item No. 2 to the Full Board for consideration. Dr. Olin Cook seconded, and the Committee unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Burns thanked everyone for participating in the meeting and announced that the Trustee Conference would be December 10, 2010 at Pulaski Technical College in North Little Rock.

With no further comments, the meeting adjourned.

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Nichole Abernathy

APPROVED:

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Dr. Charles Allen, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
February 4, 2011

## **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Kaneaster Hodges, Sarah Argue and Dr. Olin Cook) will make a recommendation on the slate of Board officers for 2011-12, and the Board will act upon the recommendation.

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS  
OF THE HIGHER EDUCATION COORDINATING BOARD AND  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED**, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.



**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION  
ELECTION OF SUPERVISORY COMMITTEE**

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The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Bob Burns  
Vice President – Dr. Anne Trussell  
Secretary/Treasurer – Dr. Steve Floyd

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Dr. Bob Burns - President  
Mr. David Leech - Vice President  
Dr. Charles Allen - Secretary/Treasurer

Agenda Item No. 5  
Higher Education Coordinating Board  
February 4, 2011

### **AGENCY UPDATES**

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Arkansas Department of Higher Education agency updates will be presented by Dr. Jim Purcell. This agenda item will include updates on new employees, legislation, and current events.

## ANNUAL ENROLLMENT REPORT

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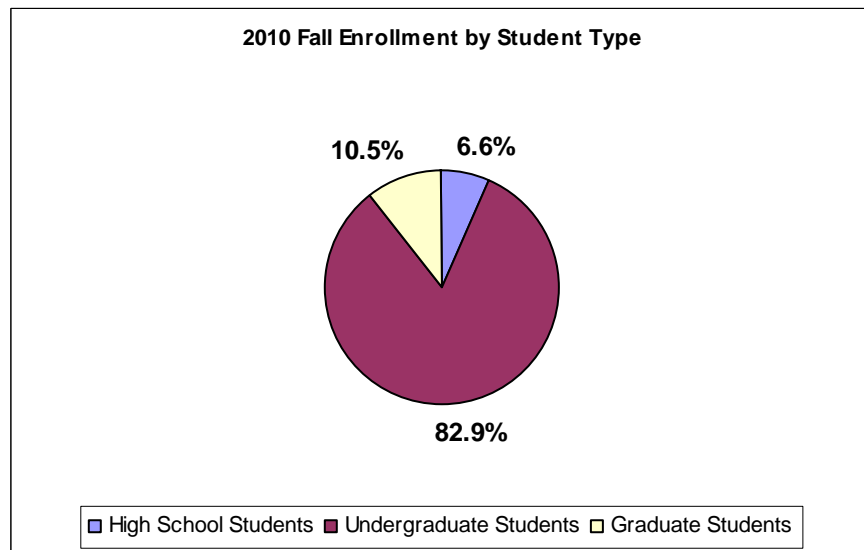
### Attachments

Attachment 6-1	Fall Enrollment: From Fall 2006 through Fall 2010
Attachment 6-2	Annual Unduplicated Enrollment by Academic Year and Institution
Attachment 6-3	Enrollment by Gender
Attachment 6-4	Enrollment by Race/Ethnicity
Attachment 6-5	Enrollment by Age
Attachment 6-6	Enrollment by Attend Status
Attachment 6-7	Fall Only SSCH and FTE
Attachment 6-8	Annual SSCH and FTE

### One-year comparisons:

The **total** enrollment for fall 2010 in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities) was **172,445 students**; representing a 1-year increase of 4.6 percent.

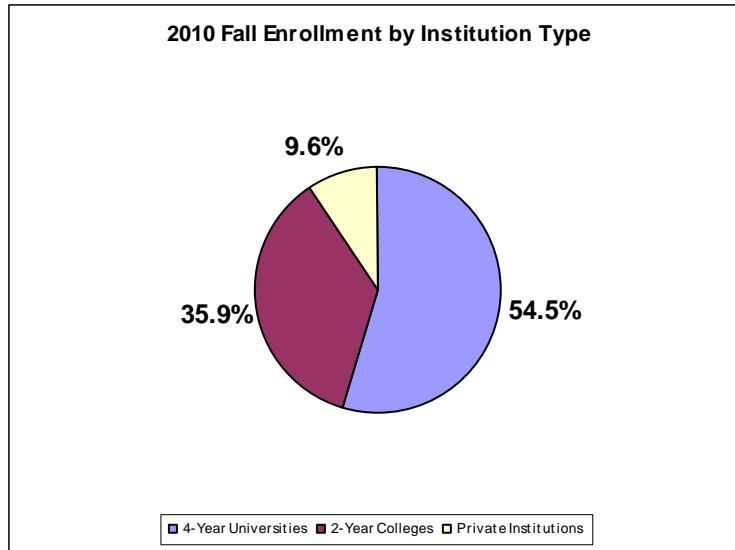
Of these 172,445 students, 11,391 were high school students (6.6 percent), 142,934 were undergraduate students (82.9 percent) and 18,120 were graduate students (10.5 percent).



All of these student types have increased since the 2009 Fall term:

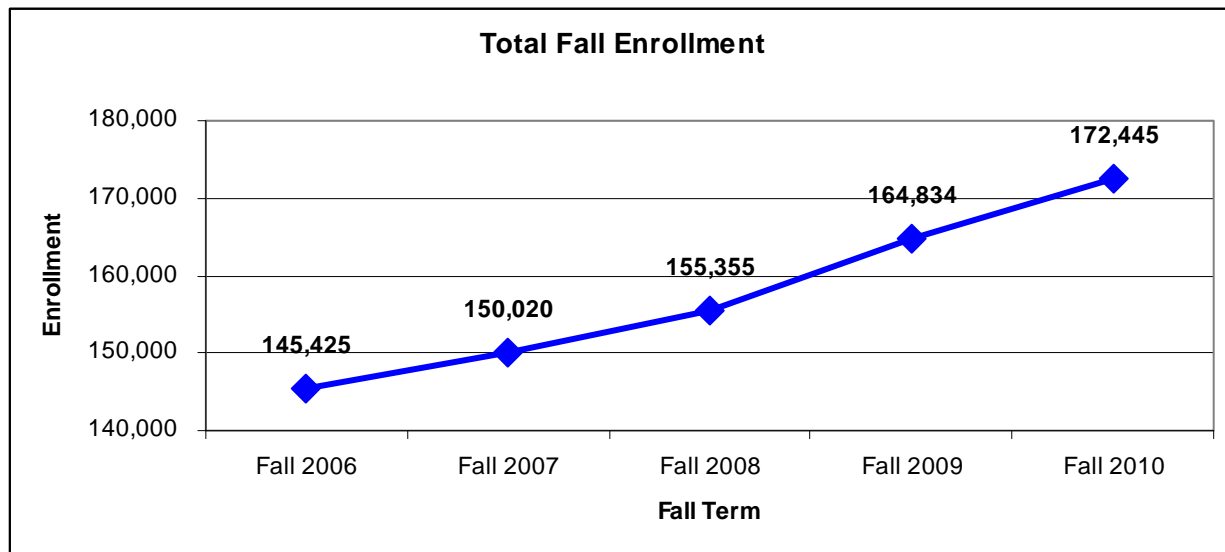
<u>Growth Since 2008 Fall</u>	<u>Numbers</u>	<u>Percent</u>
High School Students	245	+ 2.2
Undergraduate Students	5,778	+ 4.2
Graduate Students	1,588	+ 9.6
<b>Total</b>	<b>7,611</b>	<b>+ 4.6</b>

Public 4-Year University enrollment continues to constitute the majority of all higher education enrollment in Arkansas. The below pie chart illustrates that 54.5 percent of all college students are enrolled at public 4-Year Universities, 35.9 percent are at public 2-Year Colleges, and 9.6 percent are at private institutions of higher education.

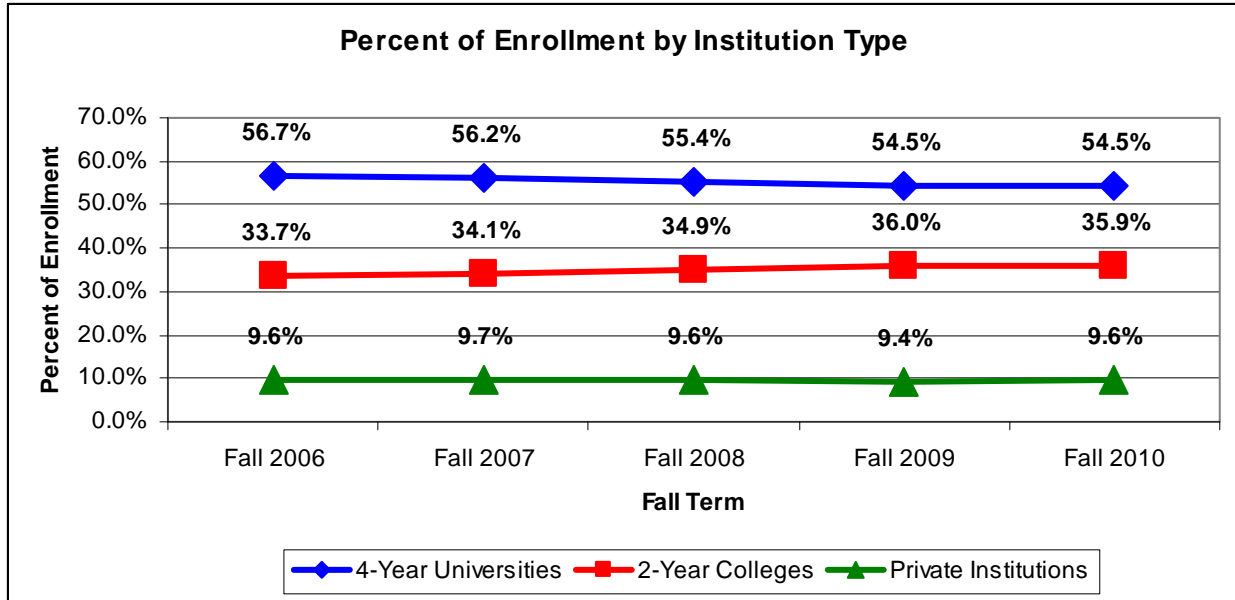


**Five-year comparisons:**

Comparing current data to data for fall 2006, total enrollment is up by 27,020 students (18.6 percent).



Public institutions account for over 90 percent of total enrollment.



The above does not indicate that the enrollment for 4-year universities and private institutions is decreasing, but indicates that their share of the overall state total is decreasing and that the share of the overall state total of 2-year colleges is increasing.

The following summarizes more specific changes by sector:

- **Public Universities:**

- **One-year comparisons:**

- Total enrollments at public universities increased by 4,057 students from the previous year (4.5 percent).
    - Nine of the eleven public universities reported 1-year increases in total enrollment, led by the Arkansas Tech University (11.4 percent), Arkansas State University Jonesboro (10.4 percent), and the University of Arkansas Fayetteville (7.8 percent).

- **Five-year comparisons:**

- Total enrollments at public universities increased by 11,568 students from the fall 2006 semester (14.0 percent).
    - Ten of the eleven public universities reported 5-year increases in total enrollment, led by Arkansas Tech University (39.5 percent), Arkansas State University Jonesboro (22.5 percent), and the University of Arkansas Fayetteville (19.4 percent).

- **Public Colleges:**

- **One-year comparisons:**

- Total enrollments at public colleges increased by 2,561 students from the previous year (4.3 percent).
    - Sixteen of the twenty-two public colleges reported 1-year increases in total enrollment, led by Ozarka College (15.3 percent), Black River Technical College (11.8 percent), and Southeast Arkansas College (10.2 percent).

- **Five-year comparisons:**

- Total enrollments at public colleges increased by 12,932 students from the fall 2006 semester (26.4 percent).
    - Eighteen of the public colleges reported 5-year increases in total enrollment, led by

Arkansas State University Newport (94.9 percent), Ozarka College (47.7 percent), and Mid-South Community College (47.7 percent).

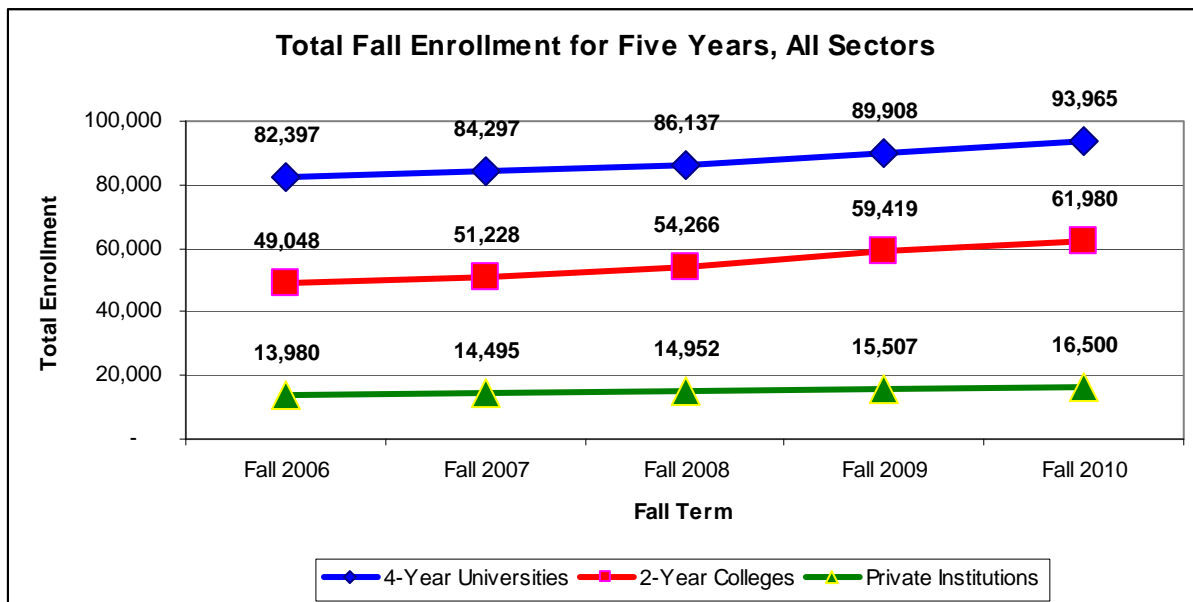
• **Independent Institutions:**

**One-year comparisons:**

- Total enrollment at independent institutions increased by 993 students from the previous year (6.4 percent).
- Ten of the eleven independent institutions reported 1-year increases in total enrollment, led by Arkansas Baptist College (52.9 percent), Central Baptist College (17.8 percent), and Crowley’s Ridge College (16.9 percent).

**Five-year comparisons:**

- Total enrollment at independent institutions increased by 2,520 students from the fall 2006 semester (18.0 percent).
- Ten of the eleven independent institutions reported 5-year increases in total enrollment, led by Arkansas Baptist College (267.5 percent), Central Baptist College (46.0 percent), and Hendrix College (34.0 percent).



**Annual Unduplicated Headcount Enrollment**

Annual unduplicated headcount enrollment is counting all students one time for the entire academic year. The student may be enrolled in two or more semesters but they are counted only once during the academic year. (Independent institutions are not included in this review as they provide enrollment data for the fall term only.)

Attachment 6-2 shows the total number of students served in for-credit classes at Arkansas public higher education by academic year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term during the academic year. The semesters and terms composing an academic year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included.) In those cases where the student enrolled in more than one term, which is most frequently the

case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the academic year and for each institution.

Unduplicated headcount provides a more complete picture of total statewide enrollment than does just the fall semester enrollment summary. The fall semester enrollment report presents a snapshot of enrollment that is valid for the fall term, but it does not take into account the number of new or returning students who enroll during the other semesters and terms throughout the academic year. The unduplicated headcount enrollment summary is also a better measure of the total number of students served at the college or university level.

The annual unduplicated headcount enrollment for Academic Year 2010 (2009-2010) in all sectors of Arkansas higher education (4-year public universities and 2-year public colleges) was **198,300 students**; representing a 1-year increase of 6.3 percent.

The top three 4-year universities with the highest 1-year increase in annual unduplicated headcount enrollment were:

1. Arkansas Tech University – 20.2 percent
2. Arkansas State University Jonesboro – 14.0 percent
3. University of Arkansas at Fort Smith – 6.6 percent

Nine of the eleven 4-year universities experienced positive 1-year growth.

The top three 2-year colleges with the highest 1-year increase in annual unduplicated headcount enrollment were:

1. University of Arkansas Community College at Morrilton – 18.2 percent
2. Rich Mountain Community College – 17.5 percent
3. University of Arkansas Community College at Hope – 15.5 percent

Eighteen of the twenty-two 2-year colleges experienced positive 1-year growth.

The top three 4-year universities with the highest 5-year increase in annual unduplicated headcount enrollment were:

1. Arkansas Tech University – 31.9 percent
2. Arkansas State University Jonesboro – 27.9 percent
3. University of Arkansas for Medical Sciences – 21.9 percent

All of the eleven 4-year universities experienced positive 5-year growth.

The top three 2-year colleges with the highest 5-year increase in annual unduplicated headcount enrollment were:

1. Southern Arkansas University Tech – 56.8 percent
2. Northwest Arkansas Community College – 43.8 percent
3. University of Arkansas Community College at Morrilton – 40.7 percent

Eighteen of the twenty-two 2-year colleges experienced positive 5-year growth.

### **Student Demographic Profile**

A demographic overview of students enrolled in Arkansas public higher education in fall 2010 contrasts significantly between the universities and the colleges and has changed since fall 2006.



- Gender:** Overall, the proportion of male-to-female students has seen a gradual increase in the percentage of male students over the past 5 years from 40.1 percent in fall 2006 to 41.0 percent in fall 2010.

Institution Type	Percent Male 2006 Fall	Percent Male 2010 Fall
4-Year Universities	42.1	43.4
2-Year Colleges	35.7	36.7
Private/Independent Institutions	43.5	43.8
Total	40.1	41.0

- Race/Ethnicity:** IPEDS (Integrated Postsecondary Education Data System) of the federal government required that new race/ethnicity categories be implemented for the 2009-2010 Academic Year which affected the fall 2010 semester.

Per IPEDS there are two new categories and new definitions of many categories. There are two completely new categories: (1) Native Hawaiian/Pacific Islander (it was included in Asian previously); and (2) Two or More Races. The races of Asian, Black, American Indian/Alaska Native, White, and Native Hawaiian/Pacific Islander are identified by the word “only” indicating that these categories cannot be Hispanic or any other race, whereas Hispanic (considered an ethnicity, not a race) can include multiple races.

The race/ethnic breakdown for the fall 2010 semester by institution type is:

Fall 2010			
New Race Categories	4-Yr. Universities	2-Yr. Colleges	Private Institutions
Asian Only	1.9%	0.9%	1.1%
Black Only	16.3%	20.8%	14.9%
Hispanic of Any Race	3.2%	3.7%	2.6%
Amer. Indian or Alaska Native Only	1.1%	0.7%	0.7%
White Only	70.5%	65.5%	73.8%
Native Hawaiian or Pacific Islander Only	0.1%	0.1%	0.1%
Two or More Races	1.7%	1.0%	1.4%
Non-Resident Alien	3.6%	0.4%	4.1%
Unknown/Did Not Answer	1.7%	6.8%	1.4%
TOTAL	100.0%	100.0%	100.0%

Because of this IPEDS requirement, changes in race/ethnicity from past data are not comparable.

Old Race Categories	2006 Fall	New Race Categories	2010 Fall
Asian or Pacific Islander	1.5%	Asian Only	1.5%
Black	18.2%	Black Only	17.8%
Hispanic	2.1%	Hispanic of Any Race	3.3%
American Indian or Alaska Native	1.1%	Amer. Indian or Alaska Native Only	0.9%
White	73.6%	White Only	69.0%
		Native Hawaiian or Pacific Islander Only	0.1%
		Two or More Races	1.4%
Non-Resident Alien	2.0%	Non-Resident Alien	2.5%
Unknown	1.5%	Unknown/Did Not Answer	3.5%
TOTAL	100.0%	TOTAL	100.0%

- Age:** The age distribution over the past five years reveals contrasting trends for the two sectors. Not surprisingly, 61.9 percent of 4-year university students and 70.5 percent of private institution students are in the traditional-aged bracket (18-24 years), while less than one-half (42.6 percent) of 2-year college students are in this age bracket.

Fall 2010			
Age Category	4-Yr. Universities	2-Yr. Colleges	Private Institutions
Less Than 18	6.9%	13.6%	4.5%
Age 18 to 19	24.3%	18.8%	33.8%
Age 20 to 24	37.6%	23.8%	36.7%
Age 25 to 34	18.8%	23.4%	11.5%
Age 35 to 44	7.7%	11.7%	7.3%
Age 45 to 54	3.5%	6.0%	4.3%
Age 55 or More	1.2%	2.7%	1.8%

The below table shows that students enrolled in the 2010 Fall term are older than those enrolled in the 2006 Fall term.

Age Category	Fall 2006	Fall 2010	Change
Less Than 18	9.3%	9.1%	-0.2
Age 18 to 19	23.8%	23.2%	-0.6
Age 20 to 24	33.2%	32.6%	-0.6
Age 25 to 34	19.1%	19.8%	+0.7
Age 35 to 44	8.7%	9.1%	+0.4
Age 45 to 54	4.2%	4.5%	+0.3
Age 55 or More	1.6%	1.8%	+0.2

- **Attendance Status:** Since fall 2006, the overall percent of full-time students has increased. The attendance status at 4-year universities and private institutions is decreasing while the attendance status at 2-year colleges is increasing.

Institution Type	Fall 2006	Fall 2010
4-Yr. Universities	72.2%	70.9%
2-Yr. Colleges	44.6%	49.8%
Private Institutions	80.1%	79.3%
Total	63.7%	64.1%

- **Double Enrollments:** A total of 3,116 students were enrolled in two or more institutions in fall 2010. This represents an 11.8 percent increase (from 2,788) from last year.
- **Geographic Origin:** 84.4 percent of the students enrolled in the fall 2010 semester at Arkansas universities and colleges are from Arkansas (85.2 percent in fall 2009).
- **Distance Learning:** Based on institutions reporting coursework delivered via distance learning, 4,096 classes (up from 3,693 the previous year) were offered in fall 2010 representing a growth of 10.9 percent. There were 75,063 enrollments (up from 64,500 the previous year) in these courses representing a growth of 16.4 percent.

Pulaski Technical College led with 500 courses, followed by the University of Arkansas at Little Rock with 478 courses, and Arkansas State University Jonesboro with 413 courses available through distance education.

- Statewide, 43,567 different (unduplicated) students enrolled in distance learning courses in fall 2010. This represents an increase of 5,639 students or 14.9 percent.
  - The average enrollment was 18.3 students per class.
  - Students were enrolled in an average of 1.7 distance education courses.
- **Off-schedule courses:** In order to ensure that institutions receive credit in the funding formula for a full year of student semester credit hours (SSCH) that they produce and in

recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

### **Fall SSCH and FTE**

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, SSCH is divided by 15 to determine undergraduate FTE, whereas SSCH is divided by 12 to determine graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts is used in this report. This method counts all full-time students as 1 FTE and all part-time students as 0.6 FTE.

Fall FTE (full-time equivalents) has increased over the last five fall terms (from Fall 2006 to Fall 2010 Fall) by 19.0 percent to a total of 114,202 FTE. This is a one-year increase of 4.7 percent.

### Undergraduate SSCH/FTE

The 4-year universities with the greatest volume of undergraduate SSCH/FTE were:

1. University of Arkansas Fayetteville – 233,288 SSCH and 15,553 FTE
2. University of Central Arkansas – 129,703 SSCH and 8,647 FTE
3. Arkansas State University Jonesboro – 125,987 SSCH and 8,399 FTE

The top three 4-year universities with the highest 1-year increase in undergraduate fall SSCH/FTE were:

1. University of Arkansas at Monticello – 12.8 percent
2. University of Arkansas Fayetteville – 9.5 percent
3. Henderson State University – 8.3 percent

The top three 4-year universities with the highest 5-year increase in undergraduate fall SSCH/FTE were:

1. University of Arkansas at Fort Smith – 28.7 percent
2. Arkansas Tech University – 23.9 percent
3. University of Arkansas Fayetteville – 22.8 percent

The 2-year colleges with the greatest volume of undergraduate SSCH/FTE were:

1. Pulaski Technical College – 111,650 SSCH and 7,443 FTE
2. Northwest Arkansas Community College – 75,392 SSCH and 5,026 FTE
3. Arkansas State University Beebe – 47,746 SSCH and 3,183 FTE

The top three 2-year colleges with the highest 1-year increase in undergraduate fall SSCH/FTE were:

1. Ozarka College – 22.7 percent
2. Mid-South Community College – 14.4 percent
3. Cossatot Community College of the University of Arkansas – 11.9 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate fall SSCH/FTE were:

1. Arkansas State University Newport – 103.7 percent
2. Mid-South Community College – 80.8 percent
3. Ozarka College – 68.7 percent

### Graduate SSCH/FTE

The 4-year universities with the greatest volume of graduate SSCH/FTE were:

1. University of Arkansas Fayetteville – 25,569 SSCH and 2,131 FTE
2. Arkansas State University Jonesboro – 17,145 SSCH and 1,429 FTE
3. University of Arkansas at Little Rock – 15,842 SSCH and 1,320 FTE

The top three 4-year universities with the highest 1-year increase in graduate SSCH/FTE were:

1. Arkansas State University Jonesboro – 37.9 percent
2. Arkansas Tech University – 23.5 percent
3. University Arkansas at Monticello – 23.2 percent

The top three 4-year universities with the highest 5-year increase in graduate SSCH/FTE were:

1. Arkansas State University Jonesboro – 92.5 percent
2. Southern Arkansas University at Magnolia – 60.9 percent
3. University Arkansas at Monticello – 41.9 percent

### **Annual SSCH and FTE**

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, annual SSCH is divided by 30 to determine annual undergraduate FTE, whereas annual SSCH is divided by 24 to determine annual graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts was used. This method counted all unduplicated annual full-time students as 1 FTE and all unduplicated annual part-time students as 0.6 FTE.

Annual FTE (full-time equivalents) has increased over the last five years (from Academic Year 2006 to Academic Year 2010) by 18.3 percent to a total of 121,427 FTE. This is a one-year increase of 8.2 percent.

### Undergraduate SSCH/FTE

The 4-year universities with the greatest volume of undergraduate annual SSCH/FTE were:

1. University of Arkansas Fayetteville – 452,558 SSCH and 15,085 FTE
2. University of Central Arkansas – 277,882 SSCH and 9,263 FTE
3. Arkansas State University Jonesboro – 265,486 SSCH and 8,850 FTE

The top three 4-year universities with the highest 1-year increase in undergraduate annual SSCH/FTE were:

1. Arkansas Tech University – 11.5 percent
2. University of Arkansas at Fort Smith – 9.9 percent
3. University of Arkansas for Medical Sciences – 7.7 percent

The top three 4-year universities with the highest 5-year increase in undergraduate annual SSCH/FTE were:

1. University of Arkansas at Fort Smith – 20.7 percent
2. Arkansas Tech University – 19.3 percent
3. University of Arkansas for Medical Science – 16.6 percent

The 2-year colleges with the greatest volume of undergraduate annual SSCH/FTE were:

1. Pulaski Technical College – 233,477 SSCH and 7,783 FTE
2. Northwest Arkansas Community College– 165,201 SSCH and 5,507 FTE
3. Arkansas State University Beebe – 105,367 SSCH and 3,512 FTE

The top three 2-year colleges with the highest 1-year increase in undergraduate annual SSCH/FTE were:

1. Mid-South Community College – 30.4 percent
2. National Park Community College – 25.7 percent
3. Arkansas State University Mountain Home – 23.8 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate annual SSCH/FTE were:

1. Northwest Arkansas Community College – 63.0 percent
2. Mid-South Community College – 61.3 percent
3. National Park Community College – 52.6 percent

#### Graduate SSCH/FTE

The 4-year universities with the greatest volume of graduate annual SSCH/FTE were:

1. University of Arkansas Fayetteville – 62,785 SSCH and 2,616 FTE
2. Arkansas State University Jonesboro – 54,503 SSCH and 2,271
3. University of Arkansas at Little Rock – 39,070 SSCH and 1,628 FTE

The top three 4-year universities with the highest 1-year increase in graduate annual SSCH/FTE were:

1. Arkansas State University Jonesboro – 65.5 percent
2. Arkansas Tech University – 27.7 percent
3. University of Arkansas for Medical Sciences – 12.4 percent

The top three 4-year universities with the highest 5-year increase in graduate annual SSCH/FTE were:

1. Arkansas State University Jonesboro – 138.9 percent
2. Southern Arkansas University at Magnolia – 108.7 percent
3. University of Arkansas for Medical Sciences – 34.5 percent



### Fall Enrollment From 2006 Fall through 2010 Fall

#	Inst. Type	College	Five (5) Year Growth				Five (5) Year Growth in Percent				One (1) Year Growth				One (1) Year Growth in Percent			
			High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students
1	1	ASUJ	(12)	448	2,030	2,466	-3.9%	4.8%	152.2%	22.5%	(10)	-	1,269	1,259	-3.3%	0.0%	60.6%	10.4%
2	1	ATU	932	1,771	74	2,777	783.2%	28.0%	12.3%	39.5%	197	688	116	1,001	23.1%	9.3%	20.7%	11.4%
3	1	HSU	(6)	58	(3)	49	-85.7%	1.8%	-0.9%	1.3%	(9)	179	(40)	130	-90.0%	5.6%	-10.5%	3.6%
4	1	SAUM	5	98	163	266	6.8%	3.5%	70.3%	8.5%	9	162	(18)	153	12.9%	5.9%	-4.4%	4.7%
5	1	UAF	(49)	2,987	541	3,479	-86.0%	20.8%	15.3%	19.4%	1	1,431	124	1,556	14.3%	9.0%	3.1%	7.8%
6	1	UAFS	44	941	-	985	8.2%	15.2%	0.0%	14.6%	(12)	406	-	394	-2.0%	6.0%	0.0%	5.4%
7	1	UALR	926	(55)	400	1,271	535.3%	-0.6%	17.3%	10.7%	88	11	(55)	44	8.7%	0.1%	-2.0%	0.3%
8	1	UAM	(66)	615	(90)	459	-15.1%	23.3%	-84.9%	14.4%	6	253	(100)	159	1.6%	8.4%	-86.2%	4.6%
9	1	UAMS	-	57	344	401	#DIV/0!	5.8%	23.6%	16.5%	-	(18)	80	62	#DIV/0!	-1.7%	4.6%	2.2%
10	1	UAPB	(3)	237	66	300	-75.0%	7.8%	85.7%	9.6%	1	(376)	11	(364)	#DIV/0!	-10.3%	8.3%	-9.6%
11	1	UCA	97	(912)	(70)	(885)	21.6%	-9.0%	-4.1%	-7.2%	(134)	(189)	(14)	(337)	-19.7%	-2.0%	-0.9%	-2.9%
12	2	ANC	(81)	278	-	197	-47.1%	17.0%	0.0%	10.9%	14	75	-	89	18.2%	4.1%	0.0%	4.6%
13	2	ASUB	(1)	611	-	610	-0.2%	17.9%	0.0%	15.0%	98	94	-	192	17.5%	2.4%	0.0%	4.3%
14	2	ASUMH	(15)	416	-	401	-19.5%	37.6%	0.0%	33.9%	(5)	71	-	66	-7.5%	4.9%	0.0%	4.4%
15	2	ASUN	118	897	-	1,015	38.1%	118.0%	0.0%	94.9%	(71)	174	-	103	-14.2%	11.7%	0.0%	5.2%
16	2	BRTC	74	527	-	601	47.4%	30.3%	0.0%	31.7%	57	206	-	263	32.9%	10.0%	0.0%	11.8%
17	2	CCCUA	102	287	-	389	41.0%	32.4%	0.0%	34.3%	25	71	-	96	7.7%	6.4%	0.0%	6.7%
18	2	EACC	(87)	80	-	(7)	-45.3%	6.0%	0.0%	-0.5%	(19)	(1)	-	(20)	-15.3%	-0.1%	0.0%	-1.3%
19	2	MSSC	142	613	-	755	63.1%	45.1%	0.0%	47.7%	31	116	-	147	9.2%	6.3%	0.0%	6.7%
20	2	NAC	(87)	461	-	374	-30.5%	26.2%	0.0%	18.3%	19	(27)	-	(8)	10.6%	-1.2%	0.0%	-0.3%
21	2	NPCC	121	905	-	1,026	35.5%	36.5%	0.0%	36.4%	(11)	152	-	141	-2.3%	4.7%	0.0%	3.8%
22	2	NWACC	(19)	2,652	-	2,633	-2.7%	52.6%	0.0%	45.9%	(156)	515	-	359	-18.8%	7.2%	0.0%	4.5%
23	2	OTC	(98)	75	-	(23)	-15.2%	8.1%	0.0%	-1.5%	(51)	(17)	-	(68)	-8.6%	-1.7%	0.0%	-4.2%
24	2	OZC	(25)	533	-	508	-12.1%	62.0%	0.0%	47.7%	3	206	-	209	1.7%	17.4%	0.0%	15.3%
25	2	PCCUA	(43)	(16)	-	(59)	-5.4%	-1.1%	0.0%	-2.7%	3	(130)	-	(127)	0.4%	-8.5%	0.0%	-5.6%
26	2	PTC	26	2,735	-	2,761	9.4%	33.4%	0.0%	32.7%	(10)	965	-	955	-3.2%	9.7%	0.0%	9.3%
27	2	RMCC	85	81	-	166	45.5%	10.6%	0.0%	17.5%	(13)	18	-	5	-4.6%	2.2%	0.0%	0.5%
28	2	SACC	172	328	-	500	165.4%	28.4%	0.0%	39.7%	24	(17)	-	7	9.5%	-1.1%	0.0%	0.4%
29	2	SAUT	(671)	126	-	(545)	-47.0%	13.0%	0.0%	-22.7%	(105)	(51)	-	(156)	-12.2%	-4.5%	0.0%	-7.8%
30	2	SEAC	29	49	-	78	20.7%	2.5%	0.0%	3.7%	158	45	-	203	1436.4%	2.3%	0.0%	10.2%
31	2	UACCB	40	376	-	416	47.6%	31.2%	0.0%	32.3%	51	(71)	-	(20)	69.9%	-4.3%	0.0%	-1.2%
32	2	UACCH	90	347	-	437	126.8%	33.1%	0.0%	39.0%	29	55	-	84	22.0%	4.1%	0.0%	5.7%
33	2	UACCM	(2)	701	-	699	-3.3%	41.2%	0.0%	39.6%	12	29	-	41	26.1%	1.2%	0.0%	1.7%
34	P	ABC	-	816	-	816	0.0%	267.5%	0.0%	267.5%	-	388	-	388	0.0%	52.9%	0.0%	52.9%
35	P	CBC	(1)	233	-	232	-100.0%	46.3%	0.0%	46.0%	-	111	-	111	0.0%	17.8%	0.0%	17.8%
36	P	CRC	(12)	44	-	32	-21.8%	38.6%	0.0%	18.9%	13	16	-	29	43.3%	11.3%	0.0%	16.9%
37	P	HC	-	366	6	372	0.0%	33.6%	85.7%	34.0%	-	(2)	6	4	0.0%	-0.1%	85.7%	0.3%
38	P	HU	14	130	519	663	200.0%	3.2%	25.2%	10.9%	8	79	177	264	61.5%	1.9%	7.4%	4.1%
39	P	JBU	39	13	14	66	205.3%	0.8%	3.7%	3.2%	58	(20)	32	70	0.0%	-1.2%	8.9%	3.4%
40	P	LC	3	161	-	164	0.0%	33.1%	0.0%	33.7%	(7)	44	-	37	-70.0%	7.3%	0.0%	6.0%
41	P	OBU	(10)	62	-	52	-90.9%	4.3%	0.0%	3.6%	(8)	65	-	57	-88.9%	4.5%	0.0%	3.9%
42	P	PSC	-	116	-	116	0.0%	20.0%	0.0%	20.0%	-	28	-	28	0.0%	4.2%	0.0%	4.2%
43	P	UO	(12)	20	-	8	-75.0%	3.3%	0.0%	1.3%	(16)	21	-	5	-80.0%	3.5%	0.0%	0.8%
44	P	WBC	(5)	4	-	(1)	-27.8%	0.7%	0.0%	-0.2%	(23)	23	-	-	-63.9%	4.0%	0.0%	0.0%
4-Year Universities			1,868	6,245	3,455	11,568	86.5%	9.1%	29.6%	14.0%	137	2,547	1,373	4,057	3.5%	3.5%	10.0%	4.5%
2-Year Colleges			(130)	13,062	-	12,932	-1.8%	31.3%	0.0%	26.4%	83	2,478	-	2,561	1.2%	4.7%	0.0%	4.3%
Private Institutions			16	1,965	539	2,520	12.6%	17.2%	22.1%	18.0%	25	753	215	993	21.2%	6.0%	7.8%	6.4%
State Total			1,754	21,272	3,994	27,020	18.2%	17.5%	28.3%	18.6%	245	5,778	1,588	7,611	2.2%	4.2%	9.6%	4.6%

## Annual Unduplicated Enrollment AY2006-AY2010

Inst. Type	College/ University	AY2006	AY2007	AY2008	AY2009	AY2010	5-Year Growth		1-Year Growth	
		2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Number	Percent	Number	Percent
1	ASUJ	12,788	13,309	13,761	14,350	16,359	3,571	27.9%	2,009	14.0%
1	ATU	8,245	8,432	8,749	9,051	10,877	2,632	31.9%	1,826	20.2%
1	HSU	4,381	4,387	4,596	4,558	4,468	87	2.0%	(90)	-2.0%
1	SAUM	3,713	3,737	3,783	3,796	3,910	197	5.3%	114	3.0%
1	UAF	20,434	20,452	21,211	21,791	22,778	2,344	11.5%	987	4.5%
1	UAFS	8,700	8,647	8,374	8,522	9,087	387	4.4%	565	6.6%
1	UALR	15,416	15,370	15,794	15,719	16,635	1,219	7.9%	916	5.8%
1	UAM	3,883	4,126	4,031	4,268	4,507	624	16.1%	239	5.6%
1	UAMS	2,663	2,760	2,937	3,062	3,245	582	21.9%	183	6.0%
1	UAPB	3,715	3,582	3,716	4,027	4,253	538	14.5%	226	5.6%
1	UCA	13,147	14,335	14,471	14,796	13,766	619	4.7%	(1,030)	-7.0%
2	ANC	3,107	2,907	2,768	3,101	3,141	34	1.1%	40	1.3%
2	ASUB	6,091	6,399	6,579	6,653	6,852	761	12.5%	199	3.0%
2	ASUMH	1,678	1,628	1,795	1,896	2,125	447	26.6%	229	12.1%
2	ASUN	3,155	2,507	2,718	3,347	3,604	449	14.2%	257	7.7%
2	BRTC	3,097	3,349	3,213	3,168	3,411	314	10.1%	243	7.7%
2	CCCUA	1,766	1,964	1,946	2,077	2,260	494	28.0%	183	8.8%
2	EACC	2,314	2,304	2,314	2,200	2,290	(24)	-1.0%	90	4.1%
2	MSCC	2,780	3,037	3,198	3,208	3,441	661	23.8%	233	7.3%
2	NAC	2,926	2,651	2,755	2,897	3,218	292	10.0%	321	11.1%
2	NPCC	4,243	4,034	4,173	4,845	5,215	972	22.9%	370	7.6%
2	NWACC	8,217	8,695	9,839	10,826	11,812	3,595	43.8%	986	9.1%
2	OTC	2,207	2,081	2,143	2,117	2,081	(126)	-5.7%	(36)	-1.7%
2	OZC	1,405	1,526	1,664	1,765	1,898	493	35.1%	133	7.5%
2	PCCUA	3,581	3,264	3,243	3,258	3,075	(506)	-14.1%	(183)	-5.6%
2	PTC	11,742	12,694	12,944	13,793	15,186	3,444	29.3%	1,393	10.1%
2	RMCC	1,394	1,362	1,411	1,359	1,597	203	14.6%	238	17.5%
2	SACC	1,978	1,906	2,049	2,255	2,598	620	31.3%	343	15.2%
2	SAUT	2,299	3,761	3,990	3,681	3,604	1,305	56.8%	(77)	-2.1%
2	SEAC	3,451	3,376	3,291	3,258	3,143	(308)	-8.9%	(115)	-3.5%
2	UACCB	1,887	1,802	2,028	2,094	2,315	428	22.7%	221	10.6%
2	UACCH	1,882	1,699	1,877	1,958	2,261	379	20.1%	303	15.5%
2	UACCM	2,337	2,409	2,488	2,782	3,288	951	40.7%	506	18.2%
4-Year Universities		97,085	99,137	101,423	103,940	109,885	12,800	13.2%	5,945	5.7%
2-Year Colleges		73,537	75,355	78,426	82,538	88,415	14,878	20.2%	5,877	7.1%
Public Total		170,622	174,492	179,849	186,478	198,300	27,678	16.2%	11,822	6.3%





## Enrollment by Gender, Fall Term Only

Five (5) Year Growth				One (1) Year Growth			
Male	Female	Male %	Female %	Male	Female	Male %	Female %
875	1,591	20.1	24.2	417	842	8.7	11.5
1,363	1,414	42.3	37.1	520	481	12.8	10.1
160	-111	10.9	(5.1)	76	54	4.9	2.7
125	141	10.0	7.6	124	29	9.9	1.5
1,962	1,517	21.7	17.1	799	757	7.8	7.9
573	412	21.3	10.2	171	223	5.5	5.3
645	626	14.5	8.4	149	-105	3.0	(1.3)
249	210	20.3	10.7	39	120	2.7	5.9
161	240	20.9	14.4	26	36	2.9	1.9
157	143	11.7	8.0	-84	-280	(5.3)	(12.6)
-229	-656	(4.7)	(8.8)	-179	-158	(3.7)	(2.3)
65	132	10.6	11.1	43	46	6.7	3.6
256	354	15.3	14.7	102	90	5.6	3.4
193	208	48.4	26.6	28	38	5.0	4.0
573	442	150.0	64.2	19	84	2.0	8.0
178	423	24.5	36.2	119	144	15.1	10.0
143	246	41.1	31.3	53	43	12.1	4.3
6	-13	1.3	(1.2)	-4	-16	(0.8)	(1.5)
222	533	38.7	52.7	10	137	1.3	9.7
180	194	22.8	15.4	-10	2	(1.0)	0.1
435	591	43.7	32.4	30	111	2.1	4.8
1,223	1,410	52.7	41.3	202	157	6.0	3.4
-140	117	(18.5)	14.5	-73	5	(10.6)	0.5
142	366	48.3	47.5	45	164	11.5	16.9
-20	-39	(2.6)	(2.7)	5	-132	0.7	(8.6)
1,185	1,576	45.7	26.9	317	638	9.2	9.4
77	89	27.9	13.2	-17	22	(4.6)	3.0
153	347	48.3	36.8	-7	14	(1.5)	1.1
-351	-194	(30.1)	(15.8)	-104	-52	(11.3)	(4.8)
84	-6	13.3	(0.4)	-11	214	(1.5)	17.0
151	265	40.5	28.9	-8	-12	(1.5)	(1.0)
243	194	70.6	25.0	50	34	9.3	3.6
279	420	40.8	38.9	-43	84	(4.3)	5.9
557	258	343.8	179.2	256	132	55.3	48.9
125	107	44.6	47.8	72	39	21.6	13.4
10	22	10.1	31.4	9	20	9.0	27.8
143	229	29.3	37.7	-7	11	(1.1)	1.3
257	406	10.7	11.1	59	205	2.3	5.3
-51	117	(5.2)	10.9	38	32	4.2	2.8
56	108	24.3	42.0	10	27	3.6	8.0
23	29	3.4	3.7	13	44	1.9	5.8
34	82	16.9	21.6	-14	42	(5.6)	10.0
-3	11	(1.1)	3.3	-23	28	(7.5)	8.8
1	-2	0.4	(0.6)	-9	9	(3.3)	2.6
6,041	5,527	17.4	11.6	2,058	1,999	5.3	3.9
5,277	7,655	30.2	24.3	746	1,815	3.4	4.9
1,152	1,367	19.0	17.3	404	589	5.9	6.8
12,470	14,549	21.4	16.7	3,208	4,403	4.7	4.5

## Enrollment by Race/Ethnicity, Fall Only

#	Inst. Type	College	2006 Fall Term										2007 Fall Term														
			Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown	Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown					
1	1	ASUJ	10,949	60	1,870	110	51	8,439				127	292	11,130	77	1,886	125	47	8,503						132	360	
2	1	ATU	7,038	74	351	161	107	6,096				249	35	7,476	101	415	206	127	6,321						306		
3	1	HSU	3,664	15	628	53	30	2,814				89	35	3,602	16	673	57	24	2,690					92	50		
4	1	SAUM	3,113	23	849	38	19	2,008				171		3,150	18	930	41	15	1,973					162	11		
5	1	UAF	17,926	446	946	447	328	14,346				951	462	18,648	472	1,023	527	361	14,920					958	387		
6	1	UAFS	6,731	291	282	264	281	5,609						6,611	285	266	268	308	5,477								
7	1	UALR	11,905	242	3,374	243	86	7,563				262	135	12,135	310	3,267	253	94	7,785					256	170		
8	1	UAM	3,179	12	892	57	19	2,182				14		3,187	14	954	43	25	2,135					16			
9	1	UAMS	2,435	94	230	26	16	2,000				69		2,539	119	246	36	15	2,052					71			
10	1	UAPB	3,128		2,956			136				23		3,200		3,032	10		127					22			
11	1	UCA	12,329	179	1,865	172	103	9,069				334	607	12,619	169	1,760	193	118	9,291					465	623		
12	2	ANC	1,806	19	472	18	14	1,283						1,800	18	465	25	12	1,280								
13	2	ASUB	4,073	46	203	85	48	3,657					34	4,311	38	220	91	67	3,836						53		
14	2	ASUMH	1,182			15		1,146						1,179		14	11	1,124							18		
15	2	ASUN	1,070		107			942						1,075		130	10		921								
16	2	BRTC	1,896		26	13		1,840						1,954		32	20		1,885								
17	2	CCCUA	1,134		148	112	20	841						1,213		142	138	13	912								
18	2	EACC	1,517	11	629	13		856						1,547	10	631	15		879								
19	2	MSCC	1,584	22	818	16		719						1,654	19	847	20		760								
20	2	NAC	2,047	13		37	28	1,964						2,077	13		49	33	1,974								
21	2	NPCC	2,819	32	197	94	38	2,351					106	2,933	39	256	111	30	2,486						10		
22	2	NWACC	5,732	195	104	486	102	4,730					115	6,470	247	118	645	99	5,167						194		
23	2	OTC	1,565	19	173	20		1,337						1,558		168	32		1,336					10			
24	2	OZC	1,065		10		11	1,034						1,208			11	11	1,170								
25	2	PCCUA	2,214		893	27		1,275						2,336		1,045	35		1,245								
26	2	PTC	8,455	100	4,168	136	50	3,931				11	59	8,768	95	4,291	151	45	4,110					14	62		
27	2	RMCC	950	16		22	24	885						1,004	14		22	19	943								
28	2	SACC	1,260		419	13		809					12	1,310		475	12		806						10		
29	2	SAUT	2,396	10	873	36	15	1,424					31	2,111		785	27	15	1,255						19		
30	2	SEAC	2,111		953	16		1,120						2,143	14	995	23		1,102								
31	2	UACCB	1,289		42	22		1,205						1,470		51	21	10	1,376								
32	2	UACCH	1,120		349	23		731					12	1,298		454	30		787						16		
33	2	UACCM	1,763	11	121	46	13	1,571						1,809	10	124	46	22	1,606								
34	P	ABC	306		304									596		586											
35	P	CBC	504		66	11		410						569		106	10		436								
36	P	CRC	169		13			155						168		15			152								
37	P	HC	1,095	38	51	31		924					35	1,195	40	52	39		992					16	47		
38	P	HU	6,085	31	323	77	43	5,194				238	179	6,139	36	327	104	49	5,291					277	55		
39	P	JBU	2,065	23	53	51	54	1,746					27	2,060	24	67	64	49	1,723					110	23		
40	P	LC	487		21	12		413					14	495		13	11		420					12	24		
41	P	OBU	1,452	10	97	27	10	1,254						1,448		93	23		1,272						42		
42	P	PSC	580		565									561		545											
43	P	UO	622	10	22	26	23	425				104	12	643		29	21	18	442					118			
44	P	WBC	616		19	12		566					11	622		12	15		565							25	
4-Year Colleges			82,397	1,440	14,243	1,579	1,041	60,262				2,293	1,539	84,297	1,589	14,452	1,759	1,134	61,274					2,487	1,602		
2-Year Colleges			49,048	551	10,713	1,265	423	35,651				37	408	51,228	578	11,250	1,548	438	36,960					46	408		
Private Institutions			13,981	127	1,534	251	150	11,091					544	284	14,496	135	1,845	294	147	11,304					588	183	
Total			145,426	2,118	26,490	3,095	1,614	107,004				2,874	2,231	150,021	2,302	27,547	3,601	1,719	109,538					3,121	2,193		

NOTE: Numbers less than 10 are not shown due to FERPA.

## Enrollment by Race/Ethnicity, Fall Only

#	Inst. Type	College	2008 Fall Term										2009 Fall Term											
			Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown	Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown		
1	1	ASUJ	11,490	90	1,956	122	38	8,399				322	563	12,156	64	1,918	121	38	8,789			206	419	596
2	1	ATU	7,492	127	378	229	117	6,357				284		8,814	123	413	329	145	7,484			26	288	
3	1	HSU	3,654	22	702	75	27	2,642				138	48	3,583		670	83	10	2,454			134	71	161
4	1	SAUM	3,117	21	895	44	18	1,983				136	20	3,226		927	70		2,083	10			111	22
5	1	UAF	19,194	506	1,024	583	376	15,381				1,037	287	19,849	486	1,040	699	331	15,672	13		272	1,156	180
6	1	UAFS	6,772	333	309	305	305	5,511						7,322	311	317	449	257	5,656			302	28	
7	1	UALR	11,965	341	3,134	295	107	7,642				267	179	13,132	382	3,304	351	83	8,359			167	329	157
8	1	UAM	3,302	17	928	43	22	2,281				11		3,479	11	1,066	39	16	2,323			14	10	
9	1	UAMS	2,652	134	252	45	17	2,139				65		2,774	126	262	52	17	2,237			22	56	
10	1	UAPB	3,525		3,330	10		124				46		3,792		3,572	15		128				57	
11	1	UCA	12,974	227	1,814	230	93	9,488				577	545	11,781	203	1,711	228	87	8,122			14	602	814
12	2	ANC	1,859	11	503	39	13	1,293						1,914	13	581	28		1,269					18
13	2	ASUB	4,459	60	220	89	52	3,962					75	4,491	28	225	117	27	3,943			81	20	41
14	2	ASUMH	1,296			20	12	1,238					12	1,517			18	12	1,265			16		195
15	2	ASUN	1,631		212	30		1,377						1,982	10	282	22	18	1,643					
16	2	BRTC	1,898		33	23		1,822						2,234		49	23	14	2,131					15
17	2	CCCUA	1,396		162	155	18	1,052						1,427		168	165	16	1,057					10
18	2	EACC	1,447	12	606	23		797						1,530		680	16		811					
19	2	MSCC	1,802		951	16		813						2,192	18	1,170	31		933			21		
20	2	NAC	2,172	14		47	34	2,069						2,429		12	67	11	2,194			119		
21	2	NPCC	3,601	48	389	144	28	2,945					42	3,704	42	337	132	49	3,090					54
22	2	NWACC	7,216	274	165	765	121	5,575					316	8,006	229	175	868	159	6,261	16		12	97	189
23	2	OTC	1,600	18	183	31		1,355						1,610		212	33		1,307			34	10	
24	2	OZC	1,333	11		11	12	1,294						1,364			13	12	1,327					
25	2	PCCUA	2,400		1,151	37	13	1,180					15	2,282	11	1,049	48		1,167					
26	2	PTC	9,096	105	4,442	169	46	4,288				13	33	10,261	75	4,662	372	43	4,278	68		68		695
27	2	RMCC	995	13		23	26	930						1,111	18		31	28	1,009				11	
28	2	SACC	1,519		562	16		919					12	1,753					12					1,732
29	2	SAUT	1,817	16	595	25	16	1,149				11		2,007		689	39	12	1,219			25		
30	2	SEAC	2,009	16	1,033	19		939						1,986	11	1,009	28		914			10	12	
31	2	UACCB	1,500		45	25		1,409						1,725	16	58	29	23	1,593					
32	2	UACCH	1,257		432	37		760					19	1,473		490	44		834					91
33	2	UACCM	1,963	20	160	72	25	1,685						2,421	17	214	102	15	1,951			109		12
34	P	ABC	626		602			15						733		685			38					
35	P	CBC	559		93	13		434						625		100	16		479				16	
36	P	CRC	175		20			153						172		21			146					
37	P	HC	1,350	42	49	48	10	1,116				31	54	1,463	45	44	55	10	1,178			16	45	69
38	P	HU	6,447	44	338	115	60	5,542				281	67	6,484	64	353	119	52	5,479			84	285	46
39	P	JBU	2,016	29	70	66	41	1,655					31	2,061	29	71	63	41	1,680				122	54
40	P	LC	458		17	10		385					21	614		24	15		519				13	28
41	P	OBU	1,494		94	26	14	1,305						1,447		97	28	13	1,242			11	48	
42	P	PSC	587		560									668		631								23
43	P	UO	675		27	26	17	477						625		25	29	13	432				110	
44	P	WBC	565		10	12		508					25	615					569					15
4-Year Colleges			86,137	1,823	14,722	1,981	1,121	61,947						89,908	1,714	15,200	2,436	988	63,307	36		1,159	3,127	1,941
2-Year Colleges			54,266	678	11,862	1,816	464	38,851						59,419	552	12,078	2,226	472	40,208	106		508	177	3,092
Private Institutions			14,952	142	1,880	326	159	11,596						15,507	164	2,059	342	145	11,765			126	675	224
Total			155,355	2,643	28,464	4,123	1,744	112,394						164,834	2,430	29,337	5,004	1,605	115,280	149		1,793	3,979	5,257

### Enrollment by Race/Ethnicity, Fall Only

2010 Fall Term												
#	Inst. Type	College	Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown
1	1	ASUJ	13,415	88	2,144	180	110	9,696	10		575	612
2	1	ATU	9,815	155	529	364	173	8,194		94	302	
3	1	HSU	3,713	30	710	112	11	2,623		163	55	
4	1	SAUM	3,379	25	1,000	67	13	2,126		12	107	29
5	1	UAF	21,405	508	1,128	861	337	16,813	19	461	1,163	115
6	1	UAFS	7,716	350	352	516	227	5,832		395	40	
7	1	UALR	13,176	343	3,063	459	72	8,181		304	438	316
8	1	UAM	3,638	11	1,123	66	11	2,366		30		31
9	1	UAMS	2,836	121	252	70	22	2,289		22	50	
10	1	UAPB	3,428		3,225	16		118			46	10
11	1	UCA	11,444	182	1,780	279	84	7,994		91	578	450
12	2	ANC	2,003		565	49		1,310			55	
13	2	ASUB	4,683	41	229	134	19	4,100		112	33	
14	2	ASUMH	1,583			29	12	1,484		31		19
15	2	ASUN	2,085	10	131	15		901			12	1,007
16	2	BRTC	2,497		57	31	12	2,377				11
17	2	CCCUA	1,523		211	169	18	1,094		13		
18	2	EACC	1,510	10	649	30		804				
19	2	MSCC	2,339	17	1,330	64	10	871		33		
20	2	NAC	2,421		20	86	18	2,189		89		
21	2	NPCC	3,845	44	372	119	40	3,198				72
22	2	NWACC	8,365	235	189	880	139	6,462	18	16	175	251
23	2	OTC	1,542		188	29		1,267		38		
24	2	OZC	1,573		10	18	16	1,522				
25	2	PCCUA	2,155		959	42	10	1,136				
26	2	PTC	11,216	86	5,475	373	43	4,553	47	68		571
27	2	RMCC	1,116	22		34	30	1,010				
28	2	SACC	1,760		56			77				1,619
29	2	SAUT	1,851		666	25		1,081		26	16	21
30	2	SEAC	2,189	20	1,164	15	16	941			14	19
31	2	UACCB	1,705	18	47	22	12	1,512				94
32	2	UACCH	1,557		353	28		654				510
33	2	UACCM	2,462	11	208	107	11	2,026		92		
34	P	ABC	1,121	10	1,046			61				
35	P	CBC	736		124	28		550				22
36	P	CRC	201		18			177				
37	P	HC	1,467	45	47	61		1,130		28	60	86
38	P	HU	6,748	75	355	138	46	5,690		97	300	43
39	P	JBU	2,131	23	84	76	28	1,718		54	110	37
40	P	LC	651	13	29	25		527			17	31
41	P	OBU	1,504		94	33	10	1,299		16	46	
42	P	PSC	696		628					12	38	
43	P	UO	630		23	39	11	450				90
44	P	WBC	615		16	10		567				
4-Year Colleges			93,965	1,822	15,306	2,990	1,064	66,232	49	1,572	3,354	1,576
2-Year Colleges			61,980	580	12,884	2,304	449	40,569	83	591	276	4,244
Private Institutions			16,500	182	2,464	425	122	12,172		223	669	234
Total			172,445	2,584	30,654	5,719	1,635	118,973	141	2,386	4,299	6,054

Enrollment by Race/Ethnicity, Fall Only

#	Inst. Type	College	Five (5) Year Growth									One (1) Year Growth										
			Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown	Total	Asian Only	Black Only	Hispanic Any	Am. Indian or Alaskan Only	White Only	Hawaiian Only	2 or More Races	Non-Resident Alien	Unknown
1	1	ASUJ	22.5%	46.7%	14.7%	63.6%	115.7%	14.9%			352.8%	109.6%	10.4%	37.5%	11.8%	48.8%	189.5%	10.3%	100.0%	-100.0%	37.2%	2.7%
2	1	ATU	39.5%	109.5%	50.7%	126.1%	61.7%	34.4%			21.3%		11.4%	26.0%	28.1%	10.6%	19.3%	9.5%	-33.3%	261.5%	4.9%	
3	1	HSU	1.3%	100.0%	13.1%	111.3%	-63.3%	-6.8%			-38.2%	-88.6%	3.6%		6.0%	34.9%	10.0%	6.9%		21.6%	-22.5%	-97.5%
4	1	SAUM	8.5%	8.7%	17.8%	76.3%	-31.6%	5.9%			-37.4%	480.0%	4.7%	2400.0%	7.9%	-4.3%	1200.0%	2.1%	-100.0%	1100.0%	-3.6%	31.8%
5	1	UAF	19.4%	13.9%	19.2%	92.6%	2.7%	17.2%			22.3%	-75.1%	7.8%	4.5%	8.5%	23.2%	1.8%	7.3%	46.2%	69.5%	0.6%	-36.1%
6	1	UAFS	14.6%	20.3%	24.8%	95.5%	-19.2%	4.0%			900.0%		5.4%	12.5%	11.0%	14.9%	-11.7%	3.1%	100.0%	30.8%	42.9%	
7	1	UALR	10.7%	41.7%	-9.2%	88.9%	-16.3%	8.2%			67.2%	134.1%	0.3%	-10.2%	-7.3%	30.8%	-13.3%	-2.1%		82.0%	33.1%	101.3%
8	1	UAM	14.4%	-8.3%	25.9%	15.8%	-42.1%	8.4%			-100.0%	933.3%	4.6%	0.0%	5.3%	69.2%	-31.3%	1.9%		114.3%	-100.0%	
9	1	UAMS	16.5%	28.7%	9.6%	169.2%	37.5%	14.5%			-27.5%		2.2%	-4.0%	-3.8%	34.6%	29.4%	2.3%		0.0%	-10.7%	350.0%
10	1	UAPB	9.6%	125.0%	9.1%	100.0%	300.0%	-13.2%			100.0%		-9.6%	28.6%	-9.7%	6.7%	33.3%	-7.8%		-100.0%	-19.3%	11.1%
11	1	UCA	-7.2%	1.7%	-4.6%	62.2%	-18.4%	-11.9%			73.1%	-25.9%	-2.9%	-10.3%	4.0%	22.4%	-3.4%	-1.6%		550.0%	-4.0%	-44.7%
12	2	ANC	10.9%	-73.7%	19.7%	172.2%	-35.7%	2.1%					4.6%	-61.5%	-2.8%	75.0%	80.0%	3.2%				
13	2	ASUB	15.0%	-10.9%	12.8%	57.6%	-60.4%	12.1%				-73.5%	4.3%	46.4%	1.8%	14.5%	-29.6%	4.0%	-33.3%	38.3%	65.0%	-78.0%
14	2	ASUMH	33.9%	66.7%	-33.3%	93.3%	100.0%	29.5%			-100.0%	137.5%	4.4%	-37.5%	0.0%	61.1%	0.0%	17.3%	0.0%	93.8%		-90.3%
15	2	ASUN	94.9%	233.3%	22.4%	66.7%	80.0%	-4.4%			1100.0%	33466.7%	5.2%	0.0%	-53.5%	-31.8%	-50.0%	-45.2%				14285.7%
16	2	BRTC	31.7%	-40.0%	119.2%	138.5%	71.4%	29.2%				120.0%	11.8%	50.0%	16.3%	34.8%	-14.3%	11.5%				-26.7%
17	2	CCCUA	34.3%	0.0%	42.6%	50.9%	-10.0%	30.1%				125.0%	6.7%	12.5%	25.6%	2.4%	12.5%	3.5%		550.0%	-100.0%	-10.0%
18	2	EACC	-0.5%	-9.1%	3.2%	130.8%	75.0%	-6.1%				-50.0%	-1.3%	25.0%	-4.6%	87.5%	16.7%	-0.9%	0.0%	25.0%	0.0%	0.0%
19	2	MSCC	47.7%	-22.7%	62.6%	300.0%	233.3%	21.1%			75.0%	150.0%	6.7%	-5.6%	13.7%	106.5%	42.9%	-6.6%	-50.0%	57.1%	-12.5%	
20	2	NAC	18.3%	-38.5%	300.0%	132.4%	-35.7%	11.5%					-0.3%	-11.1%	66.7%	28.4%	63.6%	-0.2%	-100.0%	-25.2%	14.3%	-62.5%
21	2	NPCC	36.4%	37.5%	88.8%	26.6%	5.3%	36.0%			-100.0%	-32.1%	3.8%	4.8%	10.4%	-9.8%	-18.4%	3.5%				33.3%
22	2	NWACC	45.9%	20.5%	81.7%	81.1%	36.3%	36.6%				118.3%	4.5%	2.6%	8.0%	1.4%	-12.6%	3.2%	12.5%	33.3%	80.4%	32.8%
23	2	OTC	-1.5%	-68.4%	8.7%	45.0%	14.3%	-5.2%			-25.0%	-100.0%	-4.2%	-33.3%	-11.3%	-12.1%	166.7%	-3.1%	-100.0%	11.8%	-40.0%	-100.0%
24	2	OZC	47.7%	100.0%	0.0%	200.0%	45.5%	47.2%				-100.0%	15.3%	-14.3%	100.0%	38.5%	33.3%	14.7%				
25	2	PCCUA	-2.7%	-11.1%	7.4%	55.6%	42.9%	-10.9%			-100.0%	-100.0%	-5.6%	-27.3%	-8.6%	-12.5%	42.9%	-2.7%				
26	2	PTC	32.7%	-14.0%	31.4%	174.3%	-14.0%	15.8%			-100.0%	867.8%	9.3%	14.7%	17.4%	0.3%	0.0%	6.4%	-30.9%	0.0%		-17.8%
27	2	RMCC	17.5%	37.5%		54.5%	25.0%	14.1%				166.7%	0.5%	22.2%		9.7%	7.1%	0.1%	0.0%	25.0%	-72.7%	-11.1%
28	2	SACC	39.7%	-66.7%	-86.6%	-61.5%	-100.0%	-90.5%				13391.7%	0.4%		522.2%			541.7%				-6.5%
29	2	SAUT	-22.7%	-40.0%	-23.7%	-30.6%	-53.3%	-24.1%			128.6%	-32.3%	-7.8%	-14.3%	-3.3%	-35.9%	-41.7%	-11.3%	200.0%	4.0%	77.8%	250.0%
30	2	SEAC	3.7%	122.2%	22.1%	-6.3%	128.6%	-16.0%			600.0%	375.0%	10.2%	81.8%	15.4%	-46.4%	1500.0%	3.0%		-100.0%	16.7%	1800.0%
31	2	UACCB	32.3%	100.0%	11.9%	0.0%	33.3%	25.5%				4600.0%	-1.2%	12.5%	-19.0%	-24.1%	-47.8%	-5.1%				1466.7%
32	2	UACCH	39.0%	125.0%	1.1%	21.7%	200.0%	-10.5%				4150.0%	5.7%	50.0%	-28.0%	-36.4%	-25.0%	-21.6%	-100.0%	-100.0%		460.4%
33	2	UACCM	39.6%	0.0%	71.9%	132.6%	-15.4%	29.0%			-100.0%		1.7%	-35.3%	-2.8%	4.9%	-26.7%	3.8%	0.0%	-15.6%		-50.0%
34	P	ABC	266.3%		244.1%	100.0%		6000.0%					52.9%		52.7%			60.5%	-100.0%	-100.0%	-75.0%	
35	P	CBC	46.0%	-83.3%	87.9%	154.5%	0.0%	34.1%			-100.0%	2100.0%	17.8%	-75.0%	24.0%	75.0%	-20.0%	14.8%				-100.0%
36	P	CRC	18.9%		38.5%			14.2%				-100.0%	16.9%	-100.0%	-14.3%	150.0%	0.0%	21.2%				
37	P	HC	34.0%	18.4%	-7.8%	96.8%	12.5%	22.3%			650.0%	145.7%	0.3%	0.0%	6.8%	10.9%	-10.0%	-4.1%	0.0%	75.0%	33.3%	24.6%
38	P	HU	10.9%	141.9%	9.9%	79.2%	7.0%	9.5%			26.1%	-76.0%	4.1%	17.2%	0.6%	16.0%	-11.5%	3.9%	100.0%	15.5%	5.3%	-6.5%
39	P	JBU	3.2%	0.0%	58.5%	49.0%	-48.1%	-1.6%			-0.9%	37.0%	3.4%	-20.7%	18.3%	20.6%	-31.7%	2.3%	0.0%		-9.8%	-31.5%
40	P	LC	33.7%	225.0%	38.1%	108.3%	80.0%	27.6%			21.4%	72.2%	6.0%	44.4%	20.8%	66.7%	50.0%	1.5%			30.8%	10.7%
41	P	OBU	3.6%	-60.0%	-3.1%	22.2%	0.0%	3.6%			-14.8%		3.9%	0.0%	-3.1%	17.9%	-23.1%	4.6%	0.0%	45.5%	-4.2%	-66.7%
42	P	PSC	20.0%		11.2%	166.7%	0.0%	0.0%			322.2%		4.2%	200.0%	-0.5%	33.3%		0.0%			65.2%	-25.0%
43	P	UO	1.3%	-60.0%	4.5%	50.0%	-52.2%	5.9%			-13.5%	-66.7%	0.8%	-33.3%	-8.0%	34.5%	-15.4%	4.2%	-100.0%	80.0%	-18.2%	0.0%
44	P	WBC	-0.2%	-20.0%	-15.8%	-16.7%	0.0%	0.2%				-36.4%	0.0%	300.0%	100.0%	11.1%	-25.0%	-0.4%		-50.0%	20.0%	-53.3%
4-Year Colleges			14.0%	26.5%	7.5%	89.4%	2.2%	9.9%			46.3%	2.4%	4.5%	6.3%	0.7%	22.7%	7.7%	4.6%	36.1%	35.6%	7.3%	-18.8%
2-Year Colleges			26.4%	5.3%	20.3%	82.1%	6.1%	13.8%			645.9%	940.2%	4.3%	5.1%	6.7%	3.5%	-4.9%	0.9%	-21.7%	16.3%	55.9%	37.3%
Private Institutions			18.0%	43.3%	60.6%	69.3%	-18.7%	9.7%			23.0%	-17.6%	6.4%	11.0%	19.7%	24.3%	-15.9%	3.5%	28.6%	77.0%	-0.9%	4.5%
Total			18.6%	22.0%	15.7%	84.8%	1.3%	11.2%			49.6%	171.4%	4.6%	6.3%	4.5%	14.3%	1.9%	3.2%	-5.4%	33.1%	8.0%	15.2%

## Age, Fall Term Only

#	Inst. Type	College	2006 Fall															
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	10,949	610	5.6%	2,665	24.3%	4,126	37.7%	2,174	19.9%	914	8.3%	364	3.3%	88	0.8%	
2	1	ATU	7,038	391	5.6%	2,221	31.6%	2,604	37.0%	1,052	14.9%	490	7.0%	227	3.2%	53	0.8%	
3	1	HSU	3,664	138	3.8%	913	24.9%	1,452	39.6%	605	16.5%	322	8.8%	178	4.9%	55	1.5%	
4	1	SAUM	3,113	178	5.7%	860	27.6%	1,222	39.3%	470	15.1%	206	6.6%	90	2.9%	87	2.8%	
5	1	UAF	17,926	532	3.0%	5,298	29.6%	7,894	44.0%	2,861	16.0%	839	4.7%	394	2.2%	108	0.6%	
6	1	UAFS	6,731	707	10.5%	1,674	24.9%	2,020	30.0%	1,314	19.5%	620	9.2%	275	4.1%	121	1.8%	
7	1	UALR	11,905	325	2.7%	1,462	12.3%	3,907	32.8%	3,709	31.2%	1,461	12.3%	761	6.4%	266	2.2%	
8	1	UAM	3,179	563	17.7%	812	25.5%	961	30.2%	471	14.8%	230	7.2%	115	3.6%	27	0.8%	
9	1	UAMS	2,435		0.0%	31	1.3%	1,088	44.7%	888	36.5%	285	11.7%	127	5.2%	16	0.7%	
10	1	UAPB	3,128	180	5.8%	988	31.6%	1,292	41.3%	376	12.0%	171	5.5%	90	2.9%	31	1.0%	
11	1	UCA	12,329	922	7.5%	4,057	32.9%	5,143	41.7%	1,295	10.5%	587	4.8%	238	1.9%	74	0.6%	
12	2	ANC	1,806	202	11.2%	404	22.4%	375	20.8%	429	23.8%	241	13.3%	126	7.0%	29	1.6%	
13	2	ASUB	4,073	773	19.0%	1,063	26.1%	948	23.3%	735	18.0%	357	8.8%	144	3.5%	51	1.3%	
14	2	ASUMH	1,182	109	9.2%	239	20.2%	286	24.2%	265	22.4%	172	14.6%	87	7.4%	24	2.0%	
15	2	ASUN	1,070	338	31.6%	155	14.5%	197	18.4%	205	19.2%	113	10.6%	49	4.6%	13	1.2%	
16	2	BRTC	1,896	201	10.6%	399	21.0%	438	23.1%	458	24.2%	259	13.7%	103	5.4%	38	2.0%	
17	2	CCCUA	1,134	254	22.4%	198	17.5%	241	21.3%	250	22.0%	132	11.6%	46	4.1%	12	1.1%	
18	2	EACC	1,517	226	14.9%	303	20.0%	335	22.1%	314	20.7%	192	12.7%	81	5.3%	66	4.4%	
19	2	MSCC	1,584	253	16.0%	284	17.9%	318	20.1%	359	22.7%	205	12.9%	109	6.9%	56	3.5%	
20	2	NAC	2,047	352	17.2%	512	25.0%	415	20.3%	364	17.8%	235	11.5%	129	6.3%	40	2.0%	
21	2	NPCC	2,819	409	14.5%	536	19.0%	620	22.0%	561	19.9%	289	10.3%	186	6.6%	204	7.2%	
22	2	NWACC	5,732	813	14.2%	1,250	21.8%	1,843	32.2%	1,126	19.6%	472	8.2%	170	3.0%	58	1.0%	
23	2	OTC	1,565	649	41.5%	239	15.3%	236	15.1%	248	15.8%	131	8.4%	51	3.3%	11	0.7%	
24	2	OZC	1,065	230	21.6%	168	15.8%	171	16.1%	213	20.0%	139	13.1%	71	6.7%	73	6.9%	
25	2	PCCUA	2,214	839	37.9%	293	13.2%	361	16.3%	385	17.4%	194	8.8%	92	4.2%	39	1.8%	
26	2	PTC	8,455	441	5.2%	1,039	12.3%	2,211	26.2%	2,931	34.7%	1,171	13.8%	536	6.3%	126	1.5%	
27	2	RMCC	950	206	21.7%	172	18.1%	133	14.0%	126	13.3%	92	9.7%	54	5.7%	167	17.6%	
28	2	SACC	1,260	151	12.0%	210	16.7%	305	24.2%	298	23.7%	170	13.5%	95	7.5%	31	2.5%	
29	2	SAUT	2,396	1,400	58.4%	252	10.5%	241	10.1%	253	10.6%	165	6.9%	72	3.0%	13	0.5%	
30	2	SEAC	2,111	194	9.2%	321	15.2%	559	26.5%	561	26.6%	281	13.3%	148	7.0%	47	2.2%	
31	2	UACCB	1,289	128	9.9%	265	20.6%	278	21.6%	350	27.2%	164	12.7%	86	6.7%	18	1.4%	
32	2	UACCH	1,120	109	9.7%	266	23.8%	282	25.2%	243	21.7%	135	12.1%	59	5.3%	26	2.3%	
33	2	UACCM	1,763	149	8.5%	506	28.7%	507	28.8%	333	18.9%	184	10.4%	72	4.1%	12	0.7%	
34	P	ABC	306	11	3.6%	68	22.2%	86	28.1%	77	25.2%	35	11.4%	18	5.9%	11	3.6%	
35	P	CBC	504	12	2.4%	153	30.4%	145	28.8%	93	18.5%	62	12.3%	34	6.7%		1.0%	
36	P	CRC	169	71	42.0%	66	39.1%	22	13.0%		3.6%		2.4%		0.0%		0.0%	
37	P	HC	1,095	75	6.8%	589	53.8%	425	38.8%		0.4%		0.1%		0.1%		0.0%	
38	P	HU	6,085	164	2.7%	1,667	27.4%	2,280	37.5%	755	12.4%	642	10.6%	437	7.2%	130	2.1%	
39	P	JBU	2,065	74	3.6%	507	24.6%	707	34.2%	414	20.0%	211	10.2%	137	6.6%	10	0.5%	
40	P	LC	487	34	7.0%	201	41.3%	205	42.1%	26	5.3%	17	3.5%		0.6%		0.2%	
41	P	OBU	1,452	70	4.8%	671	46.2%	657	45.2%	25	1.7%		0.5%	13	0.9%		0.6%	
42	P	PSC	580	21	3.6%	128	22.1%	235	40.5%	117	20.2%	54	9.3%	20	3.4%		0.7%	
43	P	UO	622	42	6.8%	269	43.2%	271	43.6%	21	3.4%	12	1.9%		1.0%		0.0%	
44	P	WBC	616	37	6.0%	200	32.5%	246	39.9%	68	11.0%	31	5.0%		1.5%		1.0%	
4-Year Colleges			82,397	4,546	5.5%	20,981	25.5%	31,709	38.5%	15,215	18.5%	6,125	7.4%	2,859	3.5%	926	1.1%	
2-Year Colleges			49,048	8,426	17.2%	9,074	18.5%	11,300	23.0%	11,007	22.4%	5,493	11.2%	2,566	5.2%	1,154	2.4%	
Private Institutions			13,981	611	4.4%	4,519	32.3%	5,279	37.8%	1,606	11.5%	1,076	7.7%	678	4.8%	176	1.3%	
Total			145,426	13,583	9.3%	34,574	23.8%	48,288	33.2%	27,828	19.1%	12,694	8.7%	6,103	4.2%	2,256	1.6%	

NOTE: Numbers less than 10 are not shown due to FERPA.

## Age, Fall Term Only

#	Inst. Type	College	2007 Fall															
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	11,130	680	6.1%	2,721	24.4%	3,973	35.7%	2,278	20.5%	936	8.4%	425	3.8%	111	1.0%	
2	1	ATU	7,476	551	7.4%	2,273	30.4%	2,775	37.1%	1,090	14.6%	504	6.7%	214	2.9%	61	0.8%	
3	1	HSU	3,602	198	5.5%	1,063	29.5%	1,453	40.3%	487	13.5%	239	6.6%	128	3.6%	33	0.9%	
4	1	SAUM	3,150	180	5.7%	812	25.8%	1,219	38.7%	518	16.4%	245	7.8%	96	3.0%	80	2.5%	
5	1	UAF	18,648	545	2.9%	5,477	29.4%	8,259	44.3%	2,938	15.8%	893	4.8%	416	2.2%	120	0.6%	
6	1	UAFS	6,611	769	11.6%	1,632	24.7%	1,991	30.1%	1,310	19.8%	579	8.8%	267	4.0%	63	1.0%	
7	1	UALR	12,135	792	6.5%	1,491	12.3%	3,845	31.7%	3,639	30.0%	1,370	11.3%	735	6.1%	259	2.1%	
8	1	UAM	3,187	390	12.2%	810	25.4%	1,044	32.8%	544	17.1%	250	7.8%	119	3.7%	30	0.9%	
9	1	UAMS	2,539		0.1%	27	1.1%	1,131	44.5%	946	37.3%	293	11.5%	119	4.7%	21	0.8%	
10	1	UAPB	3,200	185	5.8%	1,126	35.2%	1,226	38.3%	390	12.2%	147	4.6%	93	2.9%	33	1.0%	
11	1	UCA	12,619	1,023	8.1%	3,702	29.3%	5,439	43.1%	1,348	10.7%	579	4.6%	312	2.5%	216	1.7%	
12	2	ANC	1,800	229	12.7%	388	21.6%	381	21.2%	400	22.2%	223	12.4%	137	7.6%	42	2.3%	
13	2	ASUB	4,311	825	19.1%	1,034	24.0%	947	22.0%	781	18.1%	421	9.8%	210	4.9%	90	2.1%	
14	2	ASUMH	1,179	95	8.1%	254	21.5%	274	23.2%	272	23.1%	155	13.1%	87	7.4%	42	3.6%	
15	2	ASUN	1,075	218	20.3%	177	16.5%	248	23.1%	207	19.3%	160	14.9%	48	4.5%	17	1.6%	
16	2	BRTC	1,954	169	8.6%	419	21.4%	407	20.8%	451	23.1%	295	15.1%	129	6.6%	84	4.3%	
17	2	CCCUA	1,213	249	20.5%	245	20.2%	238	19.6%	233	19.2%	151	12.4%	71	5.9%	26	2.1%	
18	2	EACC	1,547	296	19.1%	317	20.5%	308	19.9%	299	19.3%	174	11.2%	93	6.0%	60	3.9%	
19	2	MSCC	1,654	343	20.7%	298	18.0%	311	18.8%	329	19.9%	207	12.5%	118	7.1%	48	2.9%	
20	2	NAC	2,077	342	16.5%	512	24.7%	460	22.1%	371	17.9%	271	10.6%	132	6.4%	39	1.9%	
21	2	NPCC	2,933	447	15.2%	526	17.9%	623	21.2%	538	18.3%	296	10.1%	202	6.9%	231	7.9%	
22	2	NWACC	6,470	891	13.8%	1,462	22.6%	2,073	32.0%	1,271	19.6%	507	7.8%	195	3.0%	69	1.1%	
23	2	OTC	1,558	623	40.0%	248	15.9%	243	15.6%	247	15.9%	129	8.3%	56	3.6%	12	0.8%	
24	2	OZC	1,208	211	17.5%	187	15.5%	225	18.6%	259	21.4%	161	13.3%	86	7.1%	79	6.5%	
25	2	PCCUA	2,336	905	38.7%	321	13.7%	377	16.1%	372	15.9%	222	9.5%	96	4.1%	43	1.8%	
26	2	PTC	8,768	475	5.4%	1,184	13.5%	2,148	24.5%	2,899	33.1%	1,278	14.6%	624	7.1%	160	1.8%	
27	2	RMCC	1,004	253	25.2%	163	16.2%	130	12.9%	140	13.9%	92	9.2%	50	5.0%	176	17.5%	
28	2	SACC	1,310	137	10.5%	237	18.1%	331	25.3%	292	22.3%	202	15.4%	96	7.3%	15	1.1%	
29	2	SAUT	2,111	1,108	52.5%	286	13.5%	240	11.4%	245	11.6%	142	6.7%	75	3.6%	15	0.7%	
30	2	SEAC	2,143	178	8.3%	334	15.6%	553	25.8%	606	28.3%	273	12.7%	153	7.1%	46	2.1%	
31	2	UACCB	1,470	134	9.1%	319	21.7%	298	20.3%	387	26.3%	196	13.3%	110	7.5%	26	1.8%	
32	2	UACCH	1,298	162	12.5%	291	22.4%	318	24.5%	268	20.6%	157	12.1%	73	5.6%	29	2.2%	
33	2	UACCM	1,809	123	6.8%	612	33.8%	501	27.7%	320	17.7%	173	9.6%	61	3.4%	19	1.1%	
34	P	ABC	596	36	6.0%	213	35.7%	179	30.0%	99	16.6%	31	5.2%	27	4.5%	11	1.8%	
35	P	CBC	569	22	3.9%	168	29.5%	150	26.4%	115	20.2%	75	13.2%	33	5.8%		1.1%	
36	P	CRC	168	54	32.1%	84	50.0%	24	14.3%		2.4%		1.2%		0.0%		0.0%	
37	P	HC	1,195	68	5.7%	678	56.7%	444	37.2%		0.3%		0.0%		0.1%		0.0%	
38	P	HU	6,139	181	2.9%	1,686	27.5%	2,310	37.6%	808	13.2%	634	10.3%	386	6.3%	134	2.2%	
39	P	JBU	2,060	63	3.1%	597	29.0%	662	32.1%	389	18.9%	219	10.6%	120	5.8%		0.3%	
40	P	LC	495	33	6.7%	224	45.3%	201	40.6%	14	2.8%	18	3.6%		0.6%		0.2%	
41	P	OBU	1,448	66	4.6%	651	45.0%	670	46.3%	23	1.6%	13	0.9%	12	0.8%	13	0.9%	
42	P	PSC	561	32	5.7%	168	29.9%	213	38.0%	86	15.3%	40	7.1%	18	3.2%		0.5%	
43	P	UO	643	63	9.8%	268	41.7%	274	42.6%	28	4.4%		0.5%		0.8%		0.3%	
44	P	WBC	622	64	10.3%	227	36.5%	229	36.8%	59	9.5%	32	5.1%		0.5%		0.5%	
4-Year Colleges			84,297	5,315	6.3%	21,134	25.1%	32,355	38.4%	15,488	18.4%	6,035	7.2%	2,924	3.5%	1,027	1.2%	
2-Year Colleges			51,228	8,413	16.4%	9,814	19.2%	11,634	22.7%	11,187	21.8%	5,835	11.4%	2,902	5.7%	1,368	2.7%	
Private Institutions			14,496	682	4.7%	4,964	34.2%	5,356	36.9%	1,629	11.2%	1,067	7.4%	608	4.2%	179	1.2%	
Total			150,021	14,410	9.6%	35,912	23.9%	49,345	32.9%	28,304	18.9%	12,937	8.6%	6,434	4.3%	2,574	1.7%	



### Age, Fall Term Only

#	Inst. Type	College	2008 Fall															
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	11,490	674	5.9%	2,864	24.9%	4,230	36.8%	2,240	19.5%	956	8.3%	423	3.7%	95	0.8%	
2	1	ATU	7,492	584	7.8%	2,285	30.5%	2,830	37.8%	1,023	13.7%	491	6.6%	216	2.9%	61	0.8%	
3	1	HSU	3,654	165	4.5%	1,115	30.5%	1,474	40.3%	505	13.8%	238	6.5%	116	3.2%	41	1.1%	
4	1	SAUM	3,117	180	5.8%	854	27.4%	1,134	36.4%	487	15.6%	267	8.6%	122	3.9%	73	2.3%	
5	1	UAF	19,194	507	2.6%	5,685	29.6%	8,563	44.6%	2,991	15.6%	879	4.6%	430	2.2%	139	0.7%	
6	1	UAFS	6,772	688	10.2%	1,714	25.3%	2,129	31.4%	1,338	19.8%	555	8.2%	290	4.3%	58	0.9%	
7	1	UALR	11,965	727	6.1%	1,436	12.0%	3,813	31.9%	3,545	29.6%	1,409	11.8%	754	6.3%	278	2.3%	
8	1	UAM	3,302	551	16.7%	867	26.3%	996	30.2%	535	16.2%	206	6.2%	124	3.8%	23	0.7%	
9	1	UAMS	2,652		0.0%	30	1.1%	1,182	44.6%	1,017	38.3%	276	10.4%	122	4.6%	24	0.9%	
10	1	UAPB	3,525	207	5.9%	1,326	37.6%	1,288	36.5%	427	12.1%	171	4.9%	79	2.2%	27	0.8%	
11	1	UCA	12,974	1,481	11.4%	3,567	27.5%	5,518	42.5%	1,413	10.9%	575	4.4%	269	2.1%	151	1.2%	
12	2	ANC	1,859	272	14.6%	404	21.7%	401	21.6%	413	22.2%	214	11.5%	120	6.5%	35	1.9%	
13	2	ASUB	4,459	802	18.0%	1,115	25.0%	1,040	23.3%	789	17.7%	418	9.4%	208	4.7%	86	1.9%	
14	2	ASUMH	1,296	131	10.1%	308	23.8%	304	23.5%	283	21.8%	154	11.9%	82	6.3%	34	2.6%	
15	2	ASUN	1,631	400	24.5%	253	15.5%	351	21.5%	334	20.5%	180	11.0%	87	5.3%	26	1.6%	
16	2	BRTC	1,898	183	9.6%	416	21.9%	434	22.9%	449	23.7%	260	13.7%	116	6.1%	40	2.1%	
17	2	CCCUA	1,396	352	25.2%	269	19.3%	249	17.8%	256	18.3%	171	12.2%	78	5.6%	21	1.5%	
18	2	EACC	1,447	197	13.6%	290	20.0%	304	21.0%	316	21.8%	175	12.1%	95	6.6%	70	4.8%	
19	2	MSCC	1,802	387	21.5%	299	16.6%	345	19.1%	370	20.5%	227	12.6%	128	7.1%	46	2.6%	
20	2	NAC	2,172	331	15.2%	563	25.9%	468	21.5%	401	18.5%	248	11.4%	123	5.7%	37	1.7%	
21	2	NPCC	3,601	847	23.5%	624	17.3%	676	18.8%	643	17.9%	322	8.9%	211	5.9%	234	6.5%	
22	2	NWACC	7,216	928	12.9%	1,649	22.9%	2,203	30.5%	1,511	20.9%	617	8.6%	224	3.1%	83	1.2%	
23	2	OTC	1,600	592	37.0%	231	14.4%	248	15.5%	298	18.6%	156	9.8%	58	3.6%	17	1.1%	
24	2	OZC	1,333	268	20.1%	196	14.7%	229	17.2%	279	20.9%	188	14.1%	74	5.6%	99	7.4%	
25	2	PCCUA	2,400	984	41.0%	329	13.7%	362	15.1%	378	15.8%	215	9.0%	88	3.7%	44	1.8%	
26	2	PTC	9,096	454	5.0%	1,279	14.1%	2,241	24.6%	2,940	32.3%	1,364	15.0%	637	7.0%	181	2.0%	
27	2	RMCC	995	217	21.8%	166	16.7%	142	14.3%	147	14.8%	82	8.2%	64	6.4%	175	17.6%	
28	2	SACC	1,519	225	14.8%	267	17.6%	347	22.8%	340	22.4%	210	13.8%	106	7.0%	24	1.6%	
29	2	SAUT	1,817	761	41.9%	275	15.1%	286	15.7%	247	13.6%	148	8.1%	82	4.5%	18	1.0%	
30	2	SEAC	2,009	202	10.1%	299	14.9%	535	26.6%	508	25.3%	282	14.0%	135	6.7%	48	2.4%	
31	2	UACCB	1,500	143	9.5%	296	19.7%	289	19.3%	345	23.0%	239	15.9%	147	9.8%	41	2.7%	
32	2	UACCH	1,257	162	12.9%	272	21.6%	258	20.5%	294	23.4%	166	13.2%	88	7.0%	17	1.4%	
33	2	UACCM	1,963	135	6.9%	629	32.0%	552	28.1%	365	18.6%	180	9.2%	90	4.6%	12	0.6%	
34	P	ABC	626	28	4.5%	186	29.7%	212	33.9%	110	17.6%	45	7.2%	31	5.0%	14	2.2%	
35	P	CBC	559	21	3.8%	168	30.1%	154	27.5%	100	17.9%	76	13.6%	32	5.7%		1.4%	
36	P	CRC	175	43	24.6%	90	51.4%	34	19.4%		2.9%		1.7%		0.0%		0.0%	
37	P	HC	1,350	73	5.4%	726	53.8%	544	40.3%		0.4%		0.0%		0.1%		0.0%	
38	P	HU	6,447	163	2.5%	1,753	27.2%	2,371	36.8%	866	13.4%	633	9.8%	452	7.0%	206	3.2%	
39	P	JBU	2,016	61	3.0%	569	28.2%	715	35.5%	387	19.2%	183	9.1%	89	4.4%		0.3%	
40	P	LC	458	26	5.7%	217	47.4%	182	39.7%	14	3.1%	12	2.6%		1.1%		0.4%	
41	P	OBU	1,494	103	6.9%	658	44.0%	677	45.3%	26	1.7%	13	0.9%		0.5%		0.6%	
42	P	PSC	587	37	6.3%	202	34.4%	207	35.3%	88	15.0%	34	5.8%	13	2.2%		1.0%	
43	P	UO	675	56	8.3%	309	45.8%	270	40.0%	28	4.1%		0.7%		1.0%		0.0%	
44	P	WBC	565	57	10.1%	232	41.1%	186	32.9%	51	9.0%	29	5.1%		0.9%		0.7%	
4-Year Colleges			86,137	5,765	6.7%	21,743	25.2%	33,157	38.5%	15,521	18.0%	6,023	7.0%	2,945	3.4%	970	1.1%	
2-Year Colleges			54,266	8,973	16.5%	10,429	19.2%	12,264	22.6%	11,906	21.9%	6,216	11.5%	3,041	5.6%	1,388	2.6%	
Private Institutions			14,952	668	4.5%	5,110	34.2%	5,552	37.1%	1,681	11.2%	1,033	6.9%	643	4.3%	255	1.7%	
Total			155,355	15,406	9.9%	37,282	24.0%	50,973	32.8%	29,108	18.7%	13,272	8.5%	6,629	4.3%	2,613	1.7%	

## Age, Fall Term Only

#	Inst. Type	College	2009 Fall															
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	12,156	555	4.6%	2,864	23.6%	4,490	36.9%	2,511	20.7%	1,089	9.0%	511	4.2%	128	1.1%	
2	1	ATU	8,814	1,125	12.8%	2,554	29.0%	3,076	34.9%	1,157	13.1%	571	6.5%	252	2.9%	78	0.9%	
3	1	HSU	3,583	148	4.1%	1,082	30.2%	1,508	42.1%	461	12.9%	242	6.8%	106	3.0%	34	0.9%	
4	1	SAUM	3,226	195	6.0%	935	29.0%	1,168	36.2%	521	16.2%	228	7.1%	122	3.8%	57	1.8%	
5	1	UAF	19,849	470	2.4%	5,804	29.2%	8,900	44.8%	3,122	15.7%	910	4.6%	479	2.4%	164	0.8%	
6	1	UAFS	7,322	772	10.5%	1,853	25.3%	2,240	30.6%	1,449	19.8%	624	8.5%	312	4.3%	72	1.0%	
7	1	UALR	13,132	1,196	9.1%	1,469	11.2%	3,821	29.1%	3,926	29.9%	1,598	12.2%	772	5.9%	346	2.6%	
8	1	UAM	3,479	473	13.6%	918	26.4%	1,097	31.5%	589	16.9%	249	7.2%	119	3.4%	34	1.0%	
9	1	UAMS	2,774		0.0%	32	1.2%	1,235	44.5%	1,059	38.2%	282	10.2%	135	4.9%	31	1.1%	
10	1	UAPB	3,792	211	5.6%	1,442	38.0%	1,381	36.4%	458	12.1%	189	5.0%	81	2.1%	28	0.7%	
11	1	UCA	11,781	1,027	8.7%	3,216	27.3%	5,419	46.0%	1,362	11.6%	505	4.3%	186	1.6%	66	0.6%	
12	2	ANC	1,914	133	6.9%	424	22.2%	448	23.4%	437	22.8%	252	13.2%	157	8.2%	63	3.3%	
13	2	ASUB	4,491	689	15.3%	1,308	29.1%	1,043	23.2%	788	17.5%	400	8.9%	179	4.0%	83	1.8%	
14	2	ASUMH	1,517	123	8.1%	360	23.7%	355	23.4%	342	22.5%	194	12.8%	106	7.0%	37	2.4%	
15	2	ASUN	1,982	487	24.6%	316	15.9%	426	21.5%	402	20.3%	204	10.3%	99	5.0%	48	2.4%	
16	2	BRTC	2,234	242	10.8%	497	22.2%	491	22.0%	550	24.6%	304	13.6%	110	4.9%	40	1.8%	
17	2	CCCUA	1,427	340	23.8%	262	18.4%	290	20.3%	268	18.8%	151	10.6%	88	6.2%	28	2.0%	
18	2	EACC	1,530	163	10.7%	367	24.0%	312	20.4%	335	21.9%	165	10.8%	94	6.1%	94	6.1%	
19	2	MSCC	2,192	373	17.0%	376	17.2%	465	21.2%	472	21.5%	278	12.7%	157	7.2%	71	3.2%	
20	2	NAC	2,429	266	11.0%	614	25.3%	528	21.7%	523	21.5%	301	12.4%	149	6.1%	47	1.9%	
21	2	NPCC	3,704	572	15.4%	665	18.0%	795	21.5%	796	21.5%	405	10.9%	245	6.6%	223	6.0%	
22	2	NWACC	8,006	976	12.2%	1,669	20.8%	2,489	31.1%	1,742	21.8%	722	9.0%	311	3.9%	97	1.2%	
23	2	OTC	1,610	588	36.5%	227	14.1%	258	16.0%	303	18.8%	156	9.7%	63	3.9%	15	0.9%	
24	2	OZC	1,364	204	15.0%	198	14.5%	286	21.0%	302	22.1%	172	12.6%	99	7.3%	103	7.6%	
25	2	PCCUA	2,282	794	34.8%	394	17.3%	414	18.1%	353	15.5%	198	8.7%	99	4.3%	30	1.3%	
26	2	PTC	10,261	502	4.9%	1,468	14.3%	2,460	24.0%	3,387	33.0%	1,493	14.6%	722	7.0%	229	2.2%	
27	2	RMCC	1,111	292	26.3%	192	17.3%	140	12.6%	140	12.6%	90	8.1%	70	6.3%	186	16.7%	
28	2	SACC	1,753	276	15.7%	269	15.3%	412	23.5%	425	24.2%	238	13.6%	104	5.9%	29	1.7%	
29	2	SAUT	2,007	860	42.9%	286	14.3%	329	16.4%	259	12.9%	179	8.9%	77	3.8%	17	0.8%	
30	2	SEAC	1,986	61	3.1%	328	16.5%	552	27.8%	600	30.2%	279	14.0%	120	6.0%	46	2.3%	
31	2	UACCB	1,725	140	8.1%	363	21.0%	362	21.0%	383	22.2%	259	15.0%	178	10.3%	40	2.3%	
32	2	UACCH	1,473	174	11.8%	301	20.4%	340	23.1%	358	24.3%	183	12.4%	95	6.4%	22	1.5%	
33	2	UACCM	2,421	148	6.1%	729	30.1%	676	27.9%	496	20.5%	229	9.5%	123	5.1%	20	0.8%	
34	P	ABC	733	21	2.9%	249	34.0%	238	32.5%	133	18.1%	50	6.8%	31	4.2%	11	1.5%	
35	P	CBC	625	19	3.0%	178	28.5%	194	31.0%	119	19.0%	72	11.5%	39	6.2%		0.6%	
36	P	CRC	172	32	18.6%	78	45.3%	52	30.2%		2.9%		2.9%		0.0%		0.0%	
37	P	HC	1,463	75	5.1%	761	52.0%	619	42.3%		0.3%		0.1%		0.1%		0.0%	
38	P	HU	6,484	149	2.3%	1,759	27.1%	2,350	36.2%	895	13.8%	651	10.0%	476	7.3%	204	3.1%	
39	P	JBU	2,061	41	2.0%	528	25.6%	775	37.6%	409	19.8%	195	9.5%	94	4.6%	12	0.6%	
40	P	LC	614	49	8.0%	275	44.8%	241	39.3%	30	4.9%	10	1.6%		1.0%		0.2%	
41	P	OBU	1,447	86	5.9%	669	46.2%	662	45.7%	18	1.2%		0.4%		0.2%		0.1%	
42	P	PSC	668	41	6.1%	215	32.2%	266	39.8%	96	14.4%	34	5.1%	12	1.8%		0.6%	
43	P	UO	625	52	8.3%	281	45.0%	268	42.9%	18	2.9%		0.0%		1.0%		0.0%	
44	P	WBC	615	69	11.2%	231	37.6%	203	33.0%	55	8.9%	37	6.0%	16	2.6%		0.5%	
4-Year Colleges			89,908	6,172	6.9%	22,169	24.7%	34,335	38.2%	16,615	18.5%	6,487	7.2%	3,075	3.4%	1,038	1.2%	
2-Year Colleges			59,419	8,403	14.1%	11,613	19.5%	13,871	23.3%	13,661	23.0%	6,852	11.5%	3,445	5.8%	1,568	2.6%	
Private Institutions			15,507	634	4.1%	5,224	33.7%	5,868	37.8%	1,783	11.5%	1,062	6.8%	684	4.4%	241	1.6%	
Total			164,834	15,209	9.2%	39,006	23.7%	54,074	32.8%	32,059	19.4%	14,401	8.7%	7,204	4.4%	2,847	1.7%	

## Age, Fall Term Only

#	Inst. Type	College	2010 Fall														
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	13,415	568	4.2%	2,797	20.8%	4,617	34.4%	3,058	22.8%	1,537	11.5%	657	4.9%	166	1.2%
2	1	ATU	9,815	1,323	13.5%	2,710	27.6%	3,312	33.7%	1,416	14.4%	685	7.0%	288	2.9%	79	0.8%
3	1	HSU	3,713	161	4.3%	1,173	31.6%	1,542	41.5%	463	12.5%	212	5.7%	118	3.2%	40	1.1%
4	1	SAUM	3,379	207	6.1%	952	28.2%	1,257	37.2%	547	16.2%	238	7.0%	123	3.6%	55	1.6%
5	1	UAF	21,405	606	2.8%	6,403	29.9%	9,353	43.7%	3,335	15.6%	1,049	4.9%	494	2.3%	165	0.8%
6	1	UAFS	7,716	738	9.6%	1,902	24.7%	2,492	32.3%	1,532	19.9%	659	8.5%	318	4.1%	75	1.0%
7	1	UALR	13,176	1,293	9.8%	1,468	11.1%	3,780	28.7%	3,914	29.7%	1,620	12.3%	753	5.7%	347	2.6%
8	1	UAM	3,638	501	13.8%	981	27.0%	1,092	30.0%	568	15.6%	293	8.1%	134	3.7%	46	1.3%
9	1	UAMS	2,836		0.0%	32	1.1%	1,301	45.9%	1,042	36.7%	281	9.9%	142	5.0%	38	1.3%
10	1	UAPB	3,428	176	5.1%	1,268	37.0%	1,353	39.5%	355	10.4%	174	5.1%	77	2.2%	24	0.7%
11	1	UCA	11,444	881	7.7%	3,146	27.5%	5,247	45.8%	1,461	12.8%	447	3.9%	208	1.8%	54	0.5%
12	2	ANC	2,003	144	7.2%	438	21.9%	491	24.5%	483	24.1%	257	12.8%	135	6.7%	55	2.7%
13	2	ASUB	4,683	763	16.3%	1,214	25.9%	1,178	25.2%	862	18.4%	406	8.7%	182	3.9%	73	1.6%
14	2	ASUMH	1,583	103	6.5%	365	23.1%	381	24.1%	368	23.2%	191	12.1%	126	8.0%	49	3.1%
15	2	ASUN	2,085	445	21.3%	331	15.9%	492	23.6%	454	21.8%	206	9.9%	124	5.9%	33	1.6%
16	2	BRTC	2,497	288	11.5%	493	19.7%	604	24.2%	622	24.9%	316	12.7%	135	5.4%	39	1.6%
17	2	CCCUA	1,523	372	24.4%	263	17.3%	315	20.7%	290	19.0%	161	10.6%	87	5.7%	35	2.3%
18	2	EACC	1,510	143	9.5%	321	21.3%	308	20.4%	305	20.2%	174	11.5%	118	7.8%	141	9.3%
19	2	MSCC	2,339	417	17.8%	446	19.1%	519	22.2%	480	20.5%	252	10.8%	165	7.1%	60	2.6%
20	2	NAC	2,421	279	11.5%	610	25.2%	539	22.3%	509	21.0%	292	12.1%	145	6.0%	47	1.9%
21	2	NPCC	3,845	560	14.6%	640	16.6%	860	22.4%	862	22.4%	449	11.7%	249	6.5%	222	5.8%
22	2	NWACC	8,365	867	10.4%	1,690	20.2%	2,533	30.3%	1,988	23.8%	810	9.7%	353	4.2%	124	1.5%
23	2	OTC	1,542	533	34.6%	218	14.1%	256	16.6%	282	18.3%	168	10.9%	65	4.2%	20	1.3%
24	2	OZC	1,573	233	14.8%	222	14.1%	300	19.1%	389	24.7%	233	14.8%	123	7.8%	73	4.6%
25	2	PCCUA	2,155	760	35.3%	372	17.3%	404	18.7%	328	15.2%	169	7.8%	100	4.6%	21	1.0%
26	2	PTC	11,216	453	4.0%	1,457	13.0%	2,745	24.5%	3,679	32.8%	1,722	15.4%	872	7.8%	288	2.6%
27	2	RMCC	1,116	278	24.9%	183	16.4%	158	14.2%	155	13.9%	95	8.5%	65	5.8%	182	16.3%
28	2	SACC	1,760	300	17.0%	293	16.6%	404	23.0%	398	22.6%	250	14.2%	95	5.4%	20	1.1%
29	2	SAUT	1,851	743	40.1%	264	14.3%	317	17.1%	304	16.4%	133	7.2%	71	3.8%	19	1.0%
30	2	SEAC	2,189	241	11.0%	359	16.4%	558	25.5%	550	25.1%	283	12.9%	149	6.8%	49	2.2%
31	2	UACCB	1,705	176	10.3%	397	23.3%	359	21.1%	365	21.4%	238	14.0%	143	8.4%	27	1.6%
32	2	UACCH	1,557	194	12.5%	304	19.5%	360	23.1%	365	23.4%	198	12.7%	98	6.3%	38	2.4%
33	2	UACCM	2,462	153	6.2%	744	30.2%	644	26.2%	481	19.5%	274	11.1%	135	5.5%	31	1.3%
34	P	ABC	1,121	48	4.3%	408	36.4%	378	33.7%	169	15.1%	71	6.3%	29	2.6%	18	1.6%
35	P	CBC	736	36	4.9%	211	28.7%	224	30.4%	125	17.0%	89	12.1%	42	5.7%		1.2%
36	P	CRC	201	52	25.9%	81	40.3%	58	28.9%		2.5%		1.5%		0.5%		0.5%
37	P	HC	1,467	59	4.0%	754	51.4%	649	44.2%		0.3%		0.0%		0.0%		0.0%
38	P	HU	6,748	178	2.6%	1,719	25.5%	2,392	35.4%	988	14.6%	720	10.7%	513	7.6%	238	3.5%
39	P	JBU	2,131	105	4.9%	525	24.6%	741	34.8%	424	19.9%	225	10.6%	88	4.1%	10	0.5%
40	P	LC	651	38	5.8%	325	49.9%	232	35.6%	35	5.4%	11	1.7%		1.2%		0.3%
41	P	OBU	1,504	88	5.9%	765	50.9%	618	41.1%	18	1.2%		0.3%		0.2%		0.5%
42	P	PSC	696	46	6.6%	254	36.5%	261	37.5%	77	11.1%	36	5.2%	15	2.2%		1.0%
43	P	UO	630	44	7.0%	287	45.6%	275	43.7%	17	2.7%		0.8%		0.3%		0.0%
44	P	WBC	615	41	6.7%	246	40.0%	235	38.2%	41	6.7%	35	5.7%	15	2.4%		0.3%
4-Year Colleges			93,965	6,454	6.9%	22,832	24.3%	35,346	37.6%	17,691	18.8%	7,195	7.7%	3,312	3.5%	1,089	1.2%
2-Year Colleges			61,980	8,445	13.6%	11,624	18.8%	14,725	23.8%	14,519	23.4%	7,277	11.7%	3,735	6.0%	1,646	2.7%
Private Institutions			16,500	735	4.5%	5,575	33.8%	6,063	36.7%	1,904	11.5%	1,200	7.3%	716	4.3%	294	1.8%
Total			172,445	15,634	9.1%	40,031	23.2%	56,134	32.6%	34,114	19.8%	15,672	9.1%	7,763	4.5%	3,029	1.8%

61.9%  
42.6%

### Age, Fall Term Only

#	Inst. Type	College	Five (5) Year Growth														
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	2,466		-6.9%	132	5.0%	491	11.9%	884	40.7%	623	68.2%	293	80.5%	78	88.6%
2	1	ATU	2,777	932	238.4%	489	22.0%	708	27.2%	364	34.6%	195	39.8%	61	26.9%	26	49.1%
3	1	HSU	49	23	16.7%	260	28.5%	90	6.2%		-23.5%		-34.2%		-33.7%		-27.3%
4	1	SAUM	266	29	16.3%	92	10.7%	35	2.9%	77	16.4%	32	15.5%	33	36.7%		-36.8%
5	1	UAF	3,479	74	13.9%	1,105	20.9%	1,459	18.5%	474	16.6%	210	25.0%	100	25.4%	57	52.8%
6	1	UAFS	985	31	4.4%	228	13.6%	472	23.4%	218	16.6%	39	6.3%	43	15.6%		-38.0%
7	1	UALR	1,271	968	297.8%		0.4%		-3.3%	205	5.5%	159	10.9%		-1.1%	81	30.5%
8	1	UAM	459		-11.0%	169	20.8%	131	13.6%	97	20.6%	63	27.4%	19	16.5%	19	70.4%
9	1	UAMS	401		#DIV/0!		3.2%	213	19.6%	154	17.3%		-1.4%	15	11.8%	22	137.5%
10	1	UAPB	300		-2.2%	280	28.3%	61	4.7%		-5.6%		1.8%		-14.4%		-22.6%
11	1	UCA			-4.4%		-22.5%	104	2.0%	166	12.8%		-23.9%		-12.6%		-27.0%
12	2	ANC	197		-28.7%	34	8.4%	116	30.9%	54	12.6%	16	6.6%		7.1%	26	89.7%
13	2	ASUB	610		-1.3%	151	14.2%	230	24.3%	127	17.3%	49	13.7%	38	26.4%	22	43.1%
14	2	ASUMH	401		-5.5%	126	52.7%	95	33.2%	103	38.9%	19	11.0%	39	44.8%	25	104.2%
15	2	ASUN	1,015	107	31.7%	176	113.5%	295	149.7%	249	121.5%	93	82.3%	75	153.1%	20	153.8%
16	2	BRTC	601	87	43.3%	94	23.6%	166	37.9%	164	35.8%	57	22.0%	32	31.1%		2.6%
17	2	CCCUA	389	118	46.5%	65	32.8%	74	30.7%	40	16.0%	29	22.0%	41	89.1%	23	191.7%
18	2	EACC			-36.7%	18	5.9%		-8.1%		-2.9%		-9.4%	37	45.7%	75	113.6%
19	2	MSCC	755	164	64.8%	162	57.0%	201	63.2%	121	33.7%	47	22.9%	56	51.4%		7.1%
20	2	NAC	374		-20.7%	98	19.1%	124	29.9%	145	39.8%	57	24.3%	16	12.4%		17.5%
21	2	NPCC	1,026	151	36.9%	104	19.4%	240	38.7%	301	53.7%	160	55.4%	63	33.9%	18	8.8%
22	2	NWACC	2,633	54	6.6%	440	35.2%	690	37.4%	862	76.6%	338	71.6%	183	107.6%	66	113.8%
23	2	OTC			-17.9%		-8.8%	20	8.5%	34	13.7%	37	28.2%	14	27.5%		81.8%
24	2	OZC	508		1.3%	54	32.1%	129	75.4%	176	82.6%	94	67.6%	52	73.2%		0.0%
25	2	PCCUA			-9.4%	79	27.0%	43	11.9%		-14.8%		-12.9%		8.7%		-46.2%
26	2	PTC	2,761	12	2.7%	418	40.2%	534	24.2%	748	25.5%	551	47.1%	336	62.7%	162	128.6%
27	2	RMCC	166	72	35.0%	11	6.4%	25	18.8%	29	23.0%		3.3%	11	20.4%	15	9.0%
28	2	SACC	500	149	98.7%	83	39.5%	99	32.5%	100	33.6%	80	47.1%		0.0%		-35.5%
29	2	SAUT			-46.9%	12	4.8%	76	31.5%	51	20.2%		-19.4%		-1.4%		46.2%
30	2	SEAC	78	47	24.2%	38	11.8%		-0.2%		-2.0%		0.7%		0.7%		4.3%
31	2	UACCB	416	48	37.5%	132	49.8%	81	29.1%	15	4.3%	74	45.1%	57	66.3%		50.0%
32	2	UACCH	437	85	78.0%	38	14.3%	78	27.7%	122	50.2%	63	46.7%	39	66.1%	12	46.2%
33	2	UACCM	699		2.7%	238	47.0%	137	27.0%	148	44.4%	90	48.9%	63	87.5%	19	158.3%
34	P	ABC	815	37	336.4%	340	500.0%	292	339.5%	92	119.5%	36	102.9%	11	61.1%		63.6%
35	P	CBC	232	24	200.0%	58	37.9%	79	54.5%	32	34.4%	27	43.5%		23.5%		80.0%
36	P	CRC	32		-26.8%	15	22.7%	36	163.6%		-16.7%		-25.0%		0.0%		0.0%
37	P	HC	372		-21.3%	165	28.0%	224	52.7%		25.0%		-100.0%		-100.0%		0.0%
38	P	HU	663	14	8.5%	52	3.1%	112	4.9%	233	30.9%	78	12.1%	76	17.4%	108	83.1%
39	P	JBU	66	31	41.9%	18	3.6%	34	4.8%	10	2.4%	14	6.6%		-35.8%		0.0%
40	P	LC	164		11.8%	124	61.7%	27	13.2%		34.6%		-35.3%		166.7%		100.0%
41	P	OBU	52	18	25.7%	94	14.0%		-5.9%		-28.0%		-28.6%		-76.9%		-22.2%
42	P	PSC	116	25	119.0%	126	98.4%	26	11.1%		-34.2%		-33.3%		-25.0%		75.0%
43	P	UO			4.8%	18	6.7%		1.5%		-19.0%		-58.3%		-66.7%		0.0%
44	P	WBC			10.8%	46	23.0%		-4.5%		-39.7%		12.9%		66.7%		-66.7%
4-Year Colleges			11,568	1,908	42.0%	1,851	8.8%	3,637	11.5%	2,476	16.3%	1,070	17.5%	453	15.8%	163	17.6%
2-Year Colleges			12,932	19	0.2%	2,550	28.1%	3,425	30.3%	3,512	31.9%	1,784	32.5%	1,169	45.6%	492	42.6%
Private Institutions			2,519	124	20.3%	1,056	23.4%	784	14.9%	298	18.6%	124	11.5%	38	5.6%	118	67.0%
Total			27,019	2,051	15.1%	5,457	15.8%	7,846	16.2%	6,286	22.6%	2,978	23.5%	1,660	27.2%	773	34.3%

### Age, Fall Term Only

#	Inst. Type	College	One (1) Year Growth														
			Total	Age < 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age >= 55	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,259	13	2.3%		-2.3%	127	2.8%	547	21.8%	448	41.1%	146	28.6%	38	29.7%
2	1	ATU	1,001	198	17.6%	156	6.1%	236	7.7%	259	22.4%	114	20.0%	36	14.3%		1.3%
3	1	HSU	130	13	8.8%	91	8.4%	34	2.3%		0.4%		-12.4%	12	11.3%		17.6%
4	1	SAUM	153	12	6.2%	17	1.8%	89	7.6%	26	5.0%	10	4.4%		0.8%		-3.5%
5	1	UAF	1,556	136	28.9%	599	10.3%	453	5.1%	213	6.8%	139	15.3%	15	3.1%		0.6%
6	1	UAFS	394		-4.4%	49	2.6%	252	11.3%	83	5.7%	35	5.6%		1.9%		4.2%
7	1	UALR	44	97	8.1%		-0.1%		-1.1%		-0.3%	22	1.4%		-2.5%		0.3%
8	1	UAM	159	28	5.9%	63	6.9%		-0.5%		-3.6%	44	17.7%	15	12.6%	12	35.3%
9	1	UAMS	62		#DIV/0!		0.0%	66	5.3%		-1.6%		-0.4%		5.2%		22.6%
10	1	UAPB			-16.6%		-12.1%		-2.0%		-22.5%		-7.9%		-4.9%		-14.3%
11	1	UCA			-14.2%		-2.2%		-3.2%	99	7.3%		-11.5%	22	11.8%		-18.2%
12	2	ANC	89	11	8.3%	14	3.3%	43	9.6%	46	10.5%		2.0%		-14.0%		-12.7%
13	2	ASUB	192	74	10.7%		-7.2%	135	12.9%	74	9.4%		1.5%		1.7%		-12.0%
14	2	ASUMH	66		-16.3%		1.4%	26	7.3%	26	7.6%		-1.5%	20	18.9%	12	32.4%
15	2	ASUN	103		-8.6%	15	4.7%	66	15.5%	52	12.9%		1.0%	25	25.3%		-31.3%
16	2	BRTC	263	46	19.0%		-0.8%	113	23.0%	72	13.1%	12	3.9%	25	22.7%		-2.5%
17	2	CCCUA	96	32	9.4%		0.4%	25	8.6%	22	8.2%	10	6.6%		-1.1%		25.0%
18	2	EACC			-12.3%		-12.5%		-1.3%		-9.0%		5.5%	24	25.5%	47	50.0%
19	2	MSCC	147	44	11.8%	70	18.6%	54	11.6%		1.7%		-9.4%		5.1%		-15.5%
20	2	NAC		13	4.9%		-0.7%	11	2.1%		-2.7%				-2.7%		0.0%
21	2	NPCC	141		-2.1%		-3.8%	65	8.2%	66	8.3%	44	10.9%		1.6%		-0.4%
22	2	NWACC	359		-11.2%	21	1.3%	44	1.8%	246	14.1%	88	12.2%	42	13.5%	27	27.8%
23	2	OTC			-9.4%		-4.0%		-0.8%		-6.9%	12	7.7%		3.2%		33.3%
24	2	OZC	209	29	14.2%	24	12.1%	14	4.9%	87	28.8%	61	35.5%	24	24.2%		-29.1%
25	2	PCCUA			-4.3%		-5.6%		-2.4%		-7.1%		-14.6%		1.0%		-30.0%
26	2	PTC	955		-9.8%		-0.7%	285	11.6%	292	8.6%	229	15.3%	150	20.8%	59	25.8%
27	2	RMCC			-4.8%		-4.7%	18	12.9%	15	10.7%		5.6%		-7.1%		-2.2%
28	2	SACC		24	8.7%	24	8.9%		-1.9%		-6.4%	12	5.0%		-8.7%		-31.0%
29	2	SAUT			-13.6%		-7.7%		-3.6%	45	17.4%		-25.7%		-7.8%		11.8%
30	2	SEAC	203	180	295.1%	31	9.5%		1.1%		-8.3%		1.4%	29	24.2%		6.5%
31	2	UACCB		36	25.7%	34	9.4%		-0.8%		-4.7%		-8.1%		-19.7%		-32.5%
32	2	UACCH	84	20	11.5%		1.0%	20	5.9%		2.0%	15	8.2%		3.2%	16	72.7%
33	2	UACCM	41		3.4%	15	2.1%		-4.7%		-3.0%	45	19.7%	12	9.8%	11	55.0%
34	P	ABC	388	27	128.6%	159	63.9%	140	58.8%	36	27.1%	21	42.0%		-6.5%		63.6%
35	P	CBC	111	17	89.5%	33	18.5%	30	15.5%		5.0%	17	23.6%		7.7%		125.0%
36	P	CRC	29	20	62.5%		3.8%		11.5%		0.0%		-40.0%		0.0%		0.0%
37	P	HC			-21.3%		-0.9%	30	4.8%		0.0%		-100.0%		-100.0%		0.0%
38	P	HU	264	29	19.5%		-2.3%	42	1.8%	93	10.4%	69	10.6%	37	7.8%	34	16.7%
39	P	JBU	70	64	156.1%		-0.6%		-4.4%	15	3.7%	30	15.4%		-6.4%		-16.7%
40	P	LC	37		-22.4%	50	18.2%		-3.7%		16.7%		10.0%		33.3%		100.0%
41	P	OBU	57		2.3%	96	14.3%		-6.6%		0.0%		-16.7%		0.0%		250.0%
42	P	PSC	28		12.2%	39	18.1%		-1.9%		-19.8%		5.9%		25.0%		75.0%
43	P	UO			-15.4%		2.1%		2.6%		-5.6%		0.0%		-66.7%		0.0%
44	P	WBC			-40.6%	15	6.5%	32	15.8%		-25.5%		-5.4%		-6.3%		-33.3%
4-Year Colleges			4,057	282	4.6%	663	3.0%	1,011	2.9%	1,076	6.5%	708	10.9%	237	7.7%	51	4.9%
2-Year Colleges			2,561	42	0.5%	11	0.1%	854	6.2%	858	6.3%	425	6.2%	290	8.4%	78	5.0%
Private Institutions			993	101	15.9%	351	6.7%	195	3.3%	121	6.8%	138	13.0%	32	4.7%	53	22.0%
Total			7,611	425	2.8%	1,025	2.6%	2,060	3.8%	2,055	6.4%	1,271	8.8%	559	7.8%	182	6.4%



## Attend Status, Fall Term Only

Five (5) Year Growth				One (2) Year Growth			
Full-Time	Part-Time	FT %	PT %	Full-Time	Part-Time	FT %	PT %
513	1,953	6.4	65.7	187	1,072	2.3	27.8
1,419	1,358	25.5	92.7	458	543	7.0	23.8
134	-85	4.6	-11.8	207	-77	7.2	-10.8
192	74	8.0	10.3	86	67	3.4	9.2
3,113	366	22.9	8.5	1,281	275	8.3	6.2
1,750	-765	53.7	-22.0	429	-35	9.4	-1.3
139	1,132	2.0	22.5	190	-146	2.8	-2.3
355	104	16.1	10.6	34	125	1.3	13.0
306	95	16.6	16.0	81	-19	3.9	-2.7
381	-81	14.3	-17.5	-322	-42	-9.6	-9.9
-1,222	337	-12.0	15.8	-281	-56	-3.0	-2.2
193	4	24.5	0.4	-20	109	-2.0	11.9
456	154	21.4	7.9	-13	205	-0.5	10.8
423	-22	68.6	-3.9	130	-64	14.3	-10.5
476	539	119.0	80.4	31	72	3.7	6.3
570	31	53.0	3.8	163	100	11.0	13.3
255	134	55.4	19.9	98	-2	15.9	-0.2
-89	82	-10.9	11.6	-117	97	-13.9	14.1
524	231	128.7	19.6	197	-50	26.8	-3.4
417	-43	38.5	-4.5	10	-18	0.7	-1.9
709	317	57.2	20.1	133	8	7.3	0.4
1,352	1,281	71.6	33.3	207	152	6.8	3.1
99	-122	19.0	-11.7	14	-82	2.3	-8.2
447	61	76.9	12.6	220	-11	27.2	-2.0
108	-167	13.8	-11.7	-73	-54	-7.6	-4.1
1,541	1,220	37.9	27.8	747	208	15.4	3.8
96	70	28.0	11.5	-14	19	-3.1	2.9
215	285	35.5	43.5	5	2	0.6	0.2
140	-685	27.4	-36.3	-47	-109	-6.7	-8.3
16	62	1.5	5.8	-39	242	-3.6	27.1
355	61	47.0	11.4	-42	22	-3.6	3.8
252	185	40.2	37.5	46	38	5.5	5.9
450	249	39.5	40.0	-35	76	-2.2	9.5
711	104	278.8	203.9	373	15	62.9	10.7
218	14	54.2	13.7	98	13	18.8	12.6
44	-12	41.5	-19.0	14	15	10.3	41.7
370	2	34.1	22.2	7	-3	0.5	-21.4
291	372	7.0	19.3	139	125	3.2	5.8
-208	274	-11.8	92.6	113	-43	7.8	-7.0
167	-3	36.1	-12.5	50	-13	8.6	-38.2
95	-43	6.9	-61.4	61	-4	4.3	-12.9
147	-31	30.4	-32.0	34	-6	5.7	-8.3
30	-22	5.2	-53.7	21	-16	3.6	-45.7
17	-18	3.3	-17.6	34	-34	6.8	-28.8
7,080	4,488	11.9	19.6	2,350	1,707	3.7	6.7
9,005	3,927	41.2	14.5	1,601	960	5.5	3.2
1,882	637	16.8	22.9	944	49	7.8	1.5
17,967	9,052	19.4	17.1	4,895	2,716	4.6	4.6

## SSCH/FTE for Fall Terms

Undergraduate																
No.	Inst. Type	College	2006 Fall		2007 Fall		2008 Fall		2009 Fall		2010 Fall		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	117,810	7,854	118,672	7,912	122,926	8,195	124,111	8,274	125,987	8,399	6.9%	6.9%	1.5%	1.5%
2	1	ATU	82,159	5,477	85,506	5,700	85,421	5,695	94,221	6,281	101,774	6,785	23.9%	23.9%	8.0%	8.0%
3	1	HSU	41,008	2,734	43,236	2,882	43,165	2,878	43,102	2,874	46,686	3,112	13.8%	13.8%	8.3%	8.3%
4	1	SAUM	38,255	2,550	38,408	2,561	36,723	2,448	38,244	2,550	40,737	2,716	6.5%	6.5%	6.5%	6.5%
5	1	UAF	189,921	12,661	198,608	13,241	206,429	13,762	213,130	14,209	233,288	15,553	22.8%	22.8%	9.5%	9.5%
6	1	UAFS	68,690	4,579	70,445	4,696	74,586	4,972	82,431	5,495	88,371	5,891	28.7%	28.7%	7.2%	7.2%
7	1	UALR	101,572	6,772	101,519	6,768	98,273	6,552	106,076	7,072	109,964	7,331	8.3%	8.3%	3.7%	3.7%
8	1	UAM	30,620	2,041	30,218	2,015	31,114	2,074	32,328	2,155	36,458	2,431	19.1%	19.1%	12.8%	12.8%
9	1	UAMS	10,305	687	10,550	703	11,158	744	11,857	791	12,009	801	16.5%	16.5%	1.3%	1.3%
10	1	UAPB	41,274	2,752	42,283	2,819	46,476	3,098	50,684	3,379	45,432	3,029	10.1%	10.1%	-10.4%	-10.4%
11	1	UCA	148,796	9,920	142,464	9,498	144,794	9,653	134,239	8,949	129,703	8,647	-12.8%	-12.8%	-3.4%	-3.4%
12	2	ANC	16,642	1,110	15,829	1,055	16,682	1,112	19,126	1,275	19,755	1,317	18.7%	18.7%	3.3%	3.3%
13	2	ASUB	40,022	2,668	43,126	2,875	44,092	2,940	46,610	3,107	47,746	3,183	19.3%	19.3%	2.4%	2.4%
14	2	ASUMH	11,704	780	11,593	773	13,187	879	16,414	1,094	17,499	1,167	49.5%	49.5%	6.6%	6.6%
15	2	ASUN	9,483	632	9,261	617	14,749	983	18,349	1,223	19,317	1,288	103.7%	103.7%	5.3%	5.3%
16	2	BRTC	19,969	1,331	21,533	1,436	20,948	1,397	24,927	1,662	27,766	1,851	39.0%	39.0%	11.4%	11.4%
17	2	CCCUA	9,942	663	11,170	745	12,067	805	12,655	844	14,163	944	42.5%	42.5%	11.9%	11.9%
18	2	EACC	14,909	994	14,816	988	14,038	936	14,951	997	13,344	890	-10.5%	-10.5%	-10.7%	-10.7%
19	2	MSCC	11,461	764	12,102	807	13,482	899	18,113	1,208	20,720	1,381	80.8%	80.8%	14.4%	14.4%
20	2	NAC	21,460	1,431	21,798	1,453	23,554	1,570	26,847	1,790	26,883	1,792	25.3%	25.3%	0.1%	0.1%
21	2	NPCC	25,952	1,730	27,797	1,853	31,690	2,113	34,829	2,322	37,094	2,473	42.9%	42.9%	6.5%	6.5%
22	2	NWACC	47,462	3,164	53,701	3,580	61,230	4,082	70,503	4,700	75,392	5,026	58.8%	58.8%	6.9%	6.9%
23	2	OTC	11,909	794	12,348	823	12,461	831	13,268	885	13,735	916	15.3%	15.3%	3.5%	3.5%
24	2	OZC	9,958	664	11,998	800	12,745	850	13,701	913	16,805	1,120	68.8%	68.7%	22.7%	22.7%
25	2	PCCUA	17,604	1,174	19,201	1,280	19,147	1,277	20,066	1,338	19,008	1,267	8.0%	8.0%	-5.3%	-5.3%
26	2	PTC	82,841	5,523	84,785	5,652	87,168	5,811	100,767	6,718	111,650	7,443	34.8%	34.8%	10.8%	10.8%
27	2	RMCC	7,598	507	8,109	541	8,444	563	9,628	642	9,314	621	22.6%	22.6%	-3.3%	-3.3%
28	2	SACC	11,861	791	13,085	872	14,423	962	16,215	1,081	16,378	1,092	38.1%	38.1%	1.0%	1.0%
29	2	SAUT	15,706	1,047	15,153	1,010	14,856	990	16,899	1,127	15,147	1,010	-3.6%	-3.6%	-10.4%	-10.4%
30	2	SEAC	20,254	1,350	20,987	1,399	19,577	1,305	19,959	1,331	21,001	1,400	3.7%	3.7%	5.2%	5.2%
31	2	UACCB	13,516	901	15,430	1,029	16,394	1,093	19,086	1,272	18,553	1,237	37.3%	37.3%	-2.8%	-2.8%
32	2	UACCH	11,407	761	13,396	893	12,837	856	15,019	1,001	16,070	1,071	40.9%	40.9%	7.0%	7.0%
33	2	UACCM	19,458	1,297	20,408	1,361	22,101	1,473	27,413	1,828	27,736	1,849	42.5%	42.5%	1.2%	1.2%
4-Year Universities			870,410	58,027	881,909	58,794	901,065	60,071	930,423	62,028	970,409	64,694	11.5%	11.5%	4.3%	4.3%
2-Year Colleges			451,118	30,075	477,626	31,842	505,872	33,725	575,345	38,356	605,076	40,338	34.1%	34.1%	5.2%	5.2%
Public Totals			1,321,528	88,102	1,359,535	90,636	1,406,937	93,796	1,505,768	100,385	1,575,485	105,032	19.2%	19.2%	4.6%	4.6%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.



## SSCH/FTE for Fall Terms

<b>Graduate</b>																
No.	Inst. Type	College	2006 Fall		2007 Fall		2008 Fall		2009 Fall		2010 Fall		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	8,908	742	9,442	787	10,883	907	12,433	1,036	17,145	1,429	92.5%	92.5%	37.9%	37.9%
2	1	ATU	3,597	300	3,705	309	3,171	264	3,462	289	4,277	356	18.9%	18.9%	23.5%	23.5%
3	1	HSU	5,985	499	2,832	236	3,486	291	2,758	230	2,319	193	-61.3%	-61.2%	-15.9%	-15.9%
4	1	SAUM	1,557	130	2,074	173	2,441	203	2,751	229	2,507	209	61.0%	60.9%	-8.9%	-8.9%
5	1	UAF	21,137	1,761	22,073	1,839	22,891	1,908	24,629	2,052	25,569	2,131	21.0%	21.0%	3.8%	3.8%
6	1	UAFS	-	-	-	-	-	-	-	-	-	-				
7	1	UALR	13,688	1,141	14,357	1,196	15,343	1,279	16,672	1,389	15,842	1,320	15.7%	15.7%	-5.0%	-5.0%
8	1	UAM	601	50	860	72	742	62	692	58	853	71	41.9%	41.9%	23.3%	23.2%
9	1	UAMS	4,306	359	4,595	383	4,474	373	4,848	404	5,200	433	20.8%	20.8%	7.3%	7.3%
10	1	UAPB	686	57	707	59	928	77	930	78	859	72	25.2%	25.2%	-7.6%	-7.6%
11	1	UCA	11,171	931	12,940	1,078	13,213	1,101	12,223	1,019	12,141	1,012	8.7%	8.7%	-0.7%	-0.7%
4-Year Universities			71,636	5,970	73,585	6,132	77,572	6,464	81,398	6,783	86,712	7,226	21.0%	21.0%	6.5%	6.5%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

<b>First Professional</b>																
No.	Inst. Type	College	2006 Fall		2007 Fall		2008 Fall		2009 Fall		2010 Fall		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	-	-	-	-	-	-	-	-	-	-				
2	1	ATU	-	-	-	-	-	-	-	-	-	-				
3	1	HSU	-	-	-	-	-	-	-	-	-	-				
4	1	SAUM	-	-	-	-	-	-	-	-	-	-				
5	1	UAF	6,200	429	5,843	401	5,705	396	5,750	393	5,571	383	-10.1%	-10.7%	-3.1%	-2.5%
6	1	UAFS	-	-	-	-	-	-	-	-	-	-				
7	1	UALR	5,806	440	5,706	436	5,925	354	6,093	399	6,447	420	11.0%	-4.6%	5.8%	5.2%
8	1	UAM	-	-	-	-	-	-	-	-	-	-				
9	1	UAMS	19,217	1,000	20,303	1,056	20,498	1,101	20,988	1,127	20,671	1,140	7.6%	14.0%	-1.5%	1.1%
10	1	UAPB	-	-	-	-	-	-	-	-	-	-				
11	1	UCA	-	-	-	-	-	-	-	-	-	-				
4-Year Universities			31,223	1,870	31,852	1,892	32,128	1,851	32,831	1,920	32,689	1,943	4.7%	3.9%	-0.4%	1.2%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

## SSCH/FTE for Fall Terms

Total																
No.	Inst. Type	College	2006 Fall		2007 Fall		2008 Fall		2009 Fall		2010 Fall		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	126,718	8,596	128,114	8,698	133,809	9,102	136,544	9,310	143,132	9,828	13.0%	14.3%	4.8%	5.6%
2	1	ATU	85,756	5,777	89,211	6,009	88,592	5,959	97,683	6,570	106,051	7,141	23.7%	23.6%	8.6%	8.7%
3	1	HSU	46,993	3,233	46,068	3,118	46,651	3,168	45,860	3,103	49,005	3,306	4.3%	2.3%	6.9%	6.5%
4	1	SAUM	39,812	2,680	40,482	2,733	39,164	2,652	40,995	2,779	43,244	2,925	8.6%	9.1%	5.5%	5.2%
5	1	UAF	217,258	14,852	226,524	15,481	235,025	16,066	243,509	16,654	264,428	18,067	21.7%	21.6%	8.6%	8.5%
6	1	UAFS	68,690	4,579	70,445	4,696	74,586	4,972	82,431	5,495	88,371	5,891	28.7%	28.7%	7.2%	7.2%
7	1	UALR	121,066	8,353	121,582	8,400	119,541	8,184	128,841	8,860	132,253	9,071	9.2%	8.6%	2.6%	2.4%
8	1	UAM	31,221	2,091	31,078	2,086	31,856	2,136	33,020	2,213	37,311	2,502	19.5%	19.6%	13.0%	13.0%
9	1	UAMS	33,828	2,046	35,448	2,142	36,130	2,218	37,693	2,322	37,880	2,374	12.0%	16.0%	0.5%	2.2%
10	1	UAPB	41,960	2,809	42,990	2,878	47,404	3,176	51,614	3,456	46,291	3,100	10.3%	10.4%	-10.3%	-10.3%
11	1	UCA	159,967	10,851	155,404	10,576	158,007	10,754	146,462	9,968	141,844	9,659	-11.3%	-11.0%	-3.2%	-3.1%
12	2	ANC	16,642	1,110	15,829	1,055	16,682	1,112	19,126	1,275	19,755	1,317	18.7%	18.7%	3.3%	3.3%
13	2	ASUB	40,022	2,668	43,126	2,875	44,092	2,940	46,610	3,107	47,746	3,183	19.3%	19.3%	2.4%	2.4%
14	2	ASUMH	11,704	780	11,593	773	13,187	879	16,414	1,094	17,499	1,167	49.5%	49.5%	6.6%	6.6%
15	2	ASUN	9,483	632	9,261	617	14,749	983	18,349	1,223	19,317	1,288	103.7%	103.7%	5.3%	5.3%
16	2	BRTC	19,969	1,331	21,533	1,436	20,948	1,397	24,927	1,662	27,766	1,851	39.0%	39.0%	11.4%	11.4%
17	2	CCCUA	9,942	663	11,170	745	12,067	805	12,655	844	14,163	944	42.5%	42.5%	11.9%	11.9%
18	2	EACC	14,909	994	14,816	988	14,038	936	14,951	997	13,344	890	-10.5%	-10.5%	-10.7%	-10.7%
19	2	MSCC	11,461	764	12,102	807	13,482	899	18,113	1,208	20,720	1,381	80.8%	80.8%	14.4%	14.4%
20	2	NAC	21,460	1,431	21,798	1,453	23,554	1,570	26,847	1,790	26,883	1,792	25.3%	25.3%	0.1%	0.1%
21	2	NPCC	25,952	1,730	27,797	1,853	31,690	2,113	34,829	2,322	37,094	2,473	42.9%	42.9%	6.5%	6.5%
22	2	NWACC	47,462	3,164	53,701	3,580	61,230	4,082	70,503	4,700	75,392	5,026	58.8%	58.8%	6.9%	6.9%
23	2	OTC	11,909	794	12,348	823	12,461	831	13,268	885	13,735	916	15.3%	15.3%	3.5%	3.5%
24	2	OZC	9,958	664	11,998	800	12,745	850	13,701	913	16,805	1,120	68.8%	68.7%	22.7%	22.7%
25	2	PCCUA	17,604	1,174	19,201	1,280	19,147	1,277	20,066	1,338	19,008	1,267	8.0%	8.0%	-5.3%	-5.3%
26	2	PTC	82,841	5,523	84,785	5,652	87,168	5,811	100,767	6,718	111,650	7,443	34.8%	34.8%	10.8%	10.8%
27	2	RMCC	7,598	507	8,109	541	8,444	563	9,628	642	9,314	621	22.6%	22.6%	-3.3%	-3.3%
28	2	SACC	11,861	791	13,085	872	14,423	962	16,215	1,081	16,378	1,092	38.1%	38.1%	1.0%	1.0%
29	2	SAUT	15,706	1,047	15,153	1,010	14,856	990	16,899	1,127	15,147	1,010	-3.6%	-3.6%	-10.4%	-10.4%
30	2	SEAC	20,254	1,350	20,987	1,399	19,577	1,305	19,959	1,331	21,001	1,400	3.7%	3.7%	5.2%	5.2%
31	2	UACCB	13,516	901	15,430	1,029	16,394	1,093	19,086	1,272	18,553	1,237	37.3%	37.3%	-2.8%	-2.8%
32	2	UACCH	11,407	761	13,396	893	12,837	856	15,019	1,001	16,070	1,071	40.9%	40.9%	7.0%	7.0%
33	2	UACCM	19,458	1,297	20,408	1,361	22,101	1,473	27,413	1,828	27,736	1,849	42.5%	42.5%	1.2%	1.2%
4-Year Universities			973,269	65,867	987,346	66,818	1,010,765	68,386	1,044,652	70,731	1,089,810	73,863	12.0%	12.1%	4.3%	4.4%
2-Year Colleges			451,118	30,075	477,626	31,842	505,872	33,725	575,345	38,356	605,076	40,338	34.1%	34.1%	5.2%	5.2%
Public Totals			1,424,387	95,942	1,464,972	98,660	1,516,637	102,111	1,619,997	109,088	1,694,886	114,202	19.0%	19.0%	4.6%	4.7%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

## ANNUAL SSCH/FTE

Undgraduate																
No.	Inst. Type	College	AY2006		AY2007		AY2008		AY2009		AY2010		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	242,798	8,093	242,760	8,092	248,176	8,273	259,395	8,647	265,486	8,850	9.3%	9.3%	2.3%	2.3%
2	1	ATU	167,398	5,580	170,928	5,698	176,618	5,887	179,127	5,971	199,788	6,660	19.3%	19.3%	11.5%	11.5%
3	1	HSU	87,685	2,923	84,185	2,806	88,573	2,952	87,166	2,906	89,062	2,969	1.6%	1.6%	2.2%	2.2%
4	1	SAUM	80,250	2,675	78,115	2,604	77,145	2,572	74,475	2,483	78,835	2,628	-1.8%	-1.8%	5.9%	5.9%
5	1	UAF	393,922	13,131	400,866	13,362	419,211	13,974	434,440	14,481	452,558	15,085	14.9%	14.9%	4.2%	4.2%
6	1	UAFS	151,483	5,049	154,058	5,135	157,908	5,264	166,396	5,547	182,788	6,093	20.7%	20.7%	9.9%	9.9%
7	1	UALR	218,043	7,268	215,763	7,192	216,811	7,227	216,035	7,201	228,767	7,626	4.9%	4.9%	5.9%	5.9%
8	1	UAM	64,943	2,165	64,862	2,162	64,055	2,135	66,316	2,211	69,726	2,324	7.4%	7.4%	5.1%	5.1%
9	1	UAMS	22,613	754	22,537	751	21,257	709	24,473	816	26,363	879	16.6%	16.6%	7.7%	7.7%
10	1	UAPB	87,602	2,920	82,038	2,735	85,321	2,844	94,885	3,163	101,266	3,376	15.6%	15.6%	6.7%	6.7%
11	1	UCA	290,543	9,685	303,593	10,120	293,000	9,767	297,447	9,915	277,882	9,263	-4.4%	-4.4%	-6.6%	-6.6%
12	2	ANC	40,139	1,338	36,583	1,219	34,860	1,162	39,457	1,315	45,070	1,502	12.3%	12.3%	14.2%	14.2%
13	2	ASUB	87,496	2,917	90,997	3,033	97,213	3,240	98,519	3,284	105,367	3,512	20.4%	20.4%	7.0%	6.9%
14	2	ASUMH	25,975	866	24,330	811	25,907	864	28,947	965	35,846	1,195	38.0%	38.0%	23.8%	23.8%
15	2	ASUN	31,068	1,036	26,766	892	27,473	916	38,531	1,284	45,400	1,513	46.1%	46.1%	17.8%	17.8%
16	2	BRTC	44,190	1,473	43,130	1,438	48,633	1,621	47,776	1,593	56,386	1,880	27.6%	27.6%	18.0%	18.0%
17	2	CCCUA	21,791	726	24,698	823	26,098	870	26,815	894	30,383	1,013	39.4%	39.4%	13.3%	13.3%
18	2	EACC	30,937	1,031	33,073	1,102	33,339	1,111	30,993	1,033	32,966	1,099	6.6%	6.6%	6.4%	6.4%
19	2	MSCC	25,791	860	26,811	894	27,761	925	31,908	1,064	41,612	1,387	61.3%	61.3%	30.4%	30.4%
20	2	NAC	48,015	1,601	45,294	1,510	46,006	1,534	49,620	1,654	56,805	1,894	18.3%	18.3%	14.5%	14.5%
21	2	NPCC	56,534	1,885	55,540	1,851	60,141	2,005	68,647	2,288	86,270	2,876	52.6%	52.6%	25.7%	25.7%
22	2	NWACC	101,354	3,379	107,412	3,580	124,815	4,161	141,978	4,733	165,201	5,507	63.0%	63.0%	16.4%	16.4%
23	2	OTC	26,443	881	25,604	854	27,061	902	27,687	923	28,422	947	7.5%	7.5%	2.7%	2.7%
24	2	OZC	21,892	730	20,837	695	26,129	871	27,634	921	30,521	1,017	39.4%	39.4%	10.4%	10.5%
25	2	PCCUA	43,735	1,458	37,990	1,266	40,354	1,345	40,142	1,338	42,348	1,412	-3.2%	-3.2%	5.5%	5.5%
26	2	PTC	175,484	5,850	181,841	6,061	187,997	6,267	199,390	6,646	233,477	7,783	33.0%	33.0%	17.1%	17.1%
27	2	RMCC	15,623	521	15,514	517	17,387	580	17,767	592	20,269	676	29.7%	29.7%	14.1%	14.1%
28	2	SACC	30,894	1,030	29,511	984	32,549	1,085	35,850	1,195	40,424	1,348	30.8%	30.9%	12.8%	12.8%
29	2	SAUT	32,129	1,071	38,332	1,278	41,914	1,397	40,234	1,341	40,812	1,360	27.0%	27.0%	1.4%	1.4%
30	2	SEAC	46,978	1,566	46,685	1,556	46,887	1,563	46,009	1,534	47,451	1,582	1.0%	1.0%	3.1%	3.1%
31	2	UACCB	30,845	1,028	29,925	998	34,087	1,136	36,994	1,233	42,209	1,407	36.8%	36.8%	14.1%	14.1%
32	2	UACCH	25,646	855	24,174	806	27,627	921	29,000	967	33,675	1,123	31.3%	31.3%	16.1%	16.1%
33	2	UACCM	39,349	1,312	38,981	1,299	41,440	1,381	46,847	1,562	57,409	1,914	45.9%	45.9%	22.5%	22.5%
4-Year Universities			1,807,280	60,243	1,819,705	60,657	1,848,075	61,603	1,900,155	63,339	1,972,521	65,751	9.1%	9.1%	3.8%	3.8%
2-Year Colleges			1,002,308	33,410	1,004,028	33,468	1,075,678	35,856	1,150,745	38,358	1,318,323	43,944	31.5%	31.5%	14.6%	14.6%
Public Totals			2,809,588	93,653	2,823,733	94,124	2,923,753	97,458	3,050,900	101,697	3,290,844	109,695	17.1%	17.1%	7.9%	7.9%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

## ANNUAL SSCH/FTE

<b>Graduate</b>																
No.	Inst. Type	College	AY2006		AY2007		AY2008		AY2009		AY2010		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	22,817	951	25,061	1,044	26,622	1,109	32,931	1,372	54,503	2,271	138.9%	138.9%	65.5%	65.5%
2	1	ATU	9,740	406	10,525	439	9,443	394	8,503	354	10,861	453	11.5%	11.5%	27.7%	27.7%
3	1	HSU	8,895	371	11,635	485	10,903	454	12,855	536	10,855	452	22.0%	22.0%	-15.6%	-15.6%
4	1	SAUM	3,934	164	4,866	203	6,441	268	7,960	332	8,209	342	108.7%	108.7%	3.1%	3.1%
5	1	UAF	54,538	2,272	54,580	2,274	56,993	2,375	58,129	2,422	62,785	2,616	15.1%	15.1%	8.0%	8.0%
6	1	UAFS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	32,144	1,339	33,411	1,392	35,812	1,492	37,154	1,548	39,070	1,628	21.5%	21.5%	5.2%	5.2%
8	1	UAM	2,676	112	2,233	93	2,578	107	2,177	91	2,378	99	-11.1%	-11.1%	9.2%	9.3%
9	1	UAMS	8,318	347	9,317	388	9,423	393	9,953	415	11,187	466	34.5%	34.5%	12.4%	12.4%
10	1	UAPB	1,748	73	1,536	64	1,714	71	2,266	94	2,281	95	30.5%	30.5%	0.7%	0.6%
11	1	UCA	26,823	1,118	30,742	1,281	34,466	1,436	35,374	1,474	33,359	1,390	24.4%	24.4%	-5.7%	-5.7%
4-Year Universities			171,633	7,151	183,906	7,663	194,395	8,100	207,302	8,638	235,488	9,812	37.2%	37.2%	13.6%	13.6%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

<b>First Professional</b>																
No.	Inst. Type	College	AY2006		AY2007		AY2008		AY2009		AY2010		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	ATU	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	1	HSU	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	1	SAUM	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	1	UAF	13,127	440	12,623	429	12,167	401	12,136	396	11,850	393	-9.7%	-10.7%	-2.4%	-0.7%
6	1	UAFS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	1	UALR	12,473	477	12,080	440	12,057	436	12,468	354	12,878	399	3.2%	-16.3%	3.3%	12.9%
8	1	UAM	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9	1	UAMS	36,347	949	38,261	1,000	40,715	1,056	40,817	1,101	41,382	1,127	13.9%	18.8%	1.4%	2.4%
10	1	UAPB	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	1	UCA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Universities			61,947	1,866	62,964	1,870	64,939	1,892	65,421	1,851	66,110	1,920	6.7%	2.9%	1.1%	3.7%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

## ANNUAL SSCH/FTE

Total																
No.	Inst. Type	College	AY2006		AY2007		AY2008		AY2009		AY2010		5-Year Growth		1-Year Growth	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	265,615	9,044	267,821	9,136	274,798	9,382	292,326	10,019	319,989	11,121	20.5%	23.0%	9.5%	11.0%
2	1	ATU	177,138	5,986	181,453	6,136	186,061	6,281	187,630	6,325	210,649	7,112	18.9%	18.8%	12.3%	12.4%
3	1	HSU	96,580	3,294	95,820	3,291	99,476	3,407	100,021	3,441	99,917	3,421	3.5%	3.9%	-0.1%	-0.6%
4	1	SAUM	84,184	2,839	82,981	2,807	83,586	2,840	82,435	2,814	87,044	2,970	3.4%	4.6%	5.6%	5.5%
5	1	UAF	461,587	15,843	468,069	16,066	488,371	16,749	504,705	17,299	527,193	18,095	14.2%	14.2%	4.5%	4.6%
6	1	UAFS	151,483	5,049	154,058	5,135	157,908	5,264	166,396	5,547	182,788	6,093	20.7%	20.7%	9.9%	9.9%
7	1	UALR	262,660	9,084	261,254	9,025	264,680	9,155	265,657	9,103	280,715	9,653	6.9%	6.3%	5.7%	6.0%
8	1	UAM	67,619	2,276	67,095	2,255	66,633	2,243	68,493	2,301	72,104	2,423	6.6%	6.5%	5.3%	5.3%
9	1	UAMS	67,278	2,050	70,115	2,140	71,395	2,157	75,243	2,332	78,932	2,472	17.3%	20.6%	4.9%	6.0%
10	1	UAPB	89,350	2,993	83,574	2,799	87,035	2,916	97,151	3,257	103,547	3,471	15.9%	16.0%	6.6%	6.5%
11	1	UCA	317,366	10,802	334,335	11,401	327,466	11,203	332,821	11,389	311,241	10,653	-1.9%	-1.4%	-6.5%	-6.5%
12	2	ANC	40,139	1,338	36,583	1,219	34,860	1,162	39,457	1,315	45,070	1,502	12.3%	12.3%	14.2%	14.2%
13	2	ASUB	87,496	2,917	90,997	3,033	97,213	3,240	98,519	3,284	105,367	3,512	20.4%	20.4%	7.0%	6.9%
14	2	ASUMH	25,975	866	24,330	811	25,907	864	28,947	965	35,846	1,195	38.0%	38.0%	23.8%	23.8%
15	2	ASUN	31,068	1,036	26,766	892	27,473	916	38,531	1,284	45,400	1,513	46.1%	46.1%	17.8%	17.8%
16	2	BRTC	44,190	1,473	43,130	1,438	48,633	1,621	47,776	1,593	56,386	1,880	27.6%	27.6%	18.0%	18.0%
17	2	CCCUA	21,791	726	24,698	823	26,098	870	26,815	894	30,383	1,013	39.4%	39.4%	13.3%	13.3%
18	2	EACC	30,937	1,031	33,073	1,102	33,339	1,111	30,993	1,033	32,966	1,099	6.6%	6.6%	6.4%	6.4%
19	2	MSCC	25,791	860	26,811	894	27,761	925	31,908	1,064	41,612	1,387	61.3%	61.3%	30.4%	30.4%
20	2	NAC	48,015	1,601	45,294	1,510	46,006	1,534	49,620	1,654	56,805	1,894	18.3%	18.3%	14.5%	14.5%
21	2	NPCC	56,534	1,885	55,540	1,851	60,141	2,005	68,647	2,288	86,270	2,876	52.6%	52.6%	25.7%	25.7%
22	2	NWACC	101,354	3,379	107,412	3,580	124,815	4,161	141,978	4,733	165,201	5,507	63.0%	63.0%	16.4%	16.4%
23	2	OTC	26,443	881	25,604	854	27,061	902	27,687	923	28,422	947	7.5%	7.5%	2.7%	2.7%
24	2	OZC	21,892	730	20,837	695	26,129	871	27,634	921	30,521	1,017	39.4%	39.4%	10.4%	10.5%
25	2	PCCUA	43,735	1,458	37,990	1,266	40,354	1,345	40,142	1,338	42,348	1,412	-3.2%	-3.2%	5.5%	5.5%
26	2	PTC	175,484	5,850	181,841	6,061	187,997	6,267	199,390	6,646	233,477	7,783	33.0%	33.0%	17.1%	17.1%
27	2	RMCC	15,623	521	15,514	517	17,387	580	17,767	592	20,269	676	29.7%	29.7%	14.1%	14.1%
28	2	SACC	30,894	1,030	29,511	984	32,549	1,085	35,850	1,195	40,424	1,348	30.8%	30.9%	12.8%	12.8%
29	2	SAUT	32,129	1,071	38,332	1,278	41,914	1,397	40,234	1,341	40,812	1,360	27.0%	27.0%	1.4%	1.4%
30	2	SEAC	46,978	1,566	46,685	1,556	46,887	1,563	46,009	1,534	47,451	1,582	1.0%	1.0%	3.1%	3.1%
31	2	UACCB	30,845	1,028	29,925	998	34,087	1,136	36,994	1,233	42,209	1,407	36.8%	36.8%	14.1%	14.1%
32	2	UACCH	25,646	855	24,174	806	27,627	921	29,000	967	33,675	1,123	31.3%	31.3%	16.1%	16.1%
33	2	UACCM	39,349	1,312	38,981	1,299	41,440	1,381	46,847	1,562	57,409	1,914	45.9%	45.9%	22.5%	22.5%
4-Year Universities			2,040,860	69,260	2,066,575	70,190	2,107,409	71,594	2,172,878	73,827	2,274,119	77,483	11.4%	11.9%	4.7%	5.0%
2-Year Colleges			1,002,308	33,410	1,004,028	33,468	1,075,678	35,856	1,150,745	38,358	1,318,323	43,944	31.5%	31.5%	14.6%	14.6%
Public Totals			3,043,168	102,671	3,070,603	103,657	3,183,087	107,450	3,323,623	112,185	3,592,442	121,427	18.0%	18.3%	8.1%	8.2%

NOTE: The above SSCH/FTE calculations does not include any course identified as Technical Institute Funding for Crossett, McGehee, Ozark, or Marked Tree.

## ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

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### Attachments

Attachment 7-1	Anytime Remediation Rates
Attachment 7-2	Anytime Remediation Rates by Year for Five (5) Fall Terms (2006 Fall – 2010 Fall)
Attachment 7-3	MATH: Three-Year Anytime Remediation Rates
Attachment 7-4	ENGLISH: Three-Year Anytime Remediation Rates
Attachment 7-5	READING: Three-Year Anytime Remediation Rates
Attachment 7-6	Anytime Remediation Rates by Gender
Attachment 7-7	Anytime Remediation Rates by Race/Ethnicity
Attachment 7-8	Anytime Remediation Rates by Age
Attachment 7-9	Anytime Remediation Rates by Attend Status
Attachment 7-10	2-Year Remediation Rates
Attachment 7-11	1-Year Remediation Rates
Attachment 7-12	Anytime Remediation Rates by County of Residence
Attachment 7-13	2-Year Remediation Rates by County of Residence
Attachment 7-14	1-Year Remediation Rates by County of Residence
Attachment 7-15	Anytime Remediation Rates by High School District
Attachment 7-16	2-Year Remediation Rates by High School District
Attachment 7-17	1-Year Remediation Rates by High School District

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading.

A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas. Attachments 7-1 and 7-2 offer a general overview of remediation in Arkansas public higher education, while Attachments 7-3, 7-4, and 7-5 provide institutional detail by discipline for the terms of 2008 Fall through 2010 Fall. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to developmental-level coursework.

Traditionally, ADHE has calculated remediation rates for any and all first-time entering students. However, the legislature passed Act 970 in 2009 which required remediation rates to be calculated on students that had graduated high school within the past two years prior to entering college and the legislature conducted an interim study proposal during 2010 in which ADHE was requested to calculate remediation rates on students that had graduated high school in the previous 12 months. Therefore, ADHE is publishing remediation calculations

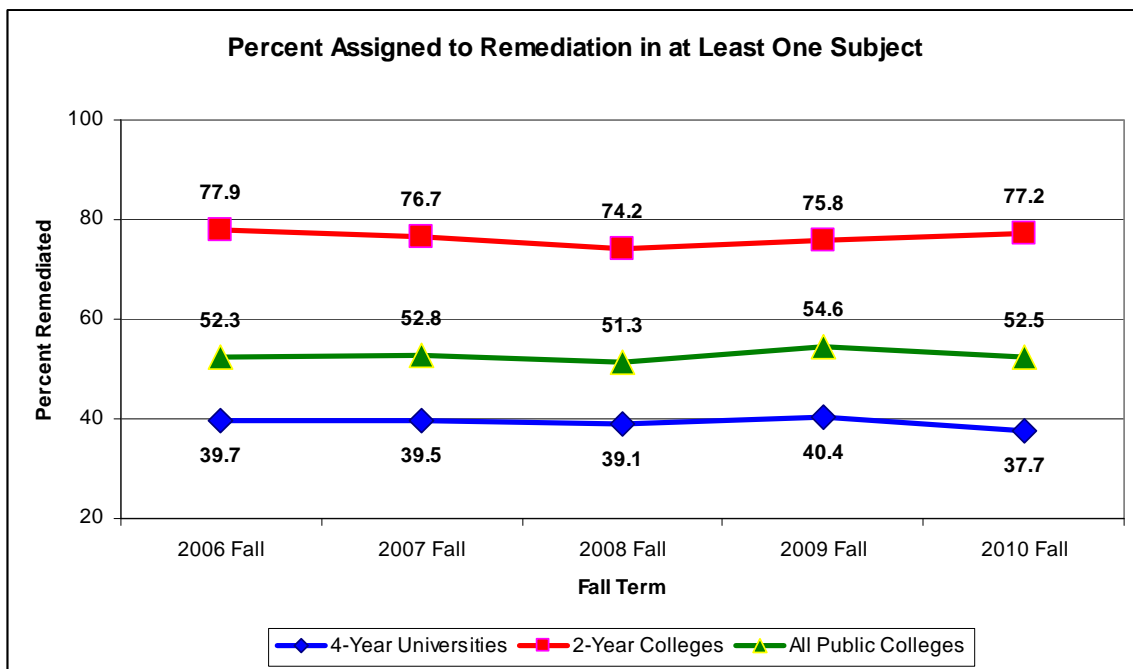
using three slightly different methodologies:

1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduating high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduating high school in the previous 1 year

**Statewide Overview**

In fall 2010, Arkansas’s public institutions enrolled 22,479 first-time degree-seeking students. 22,342 of those students were tested for placement purposes.

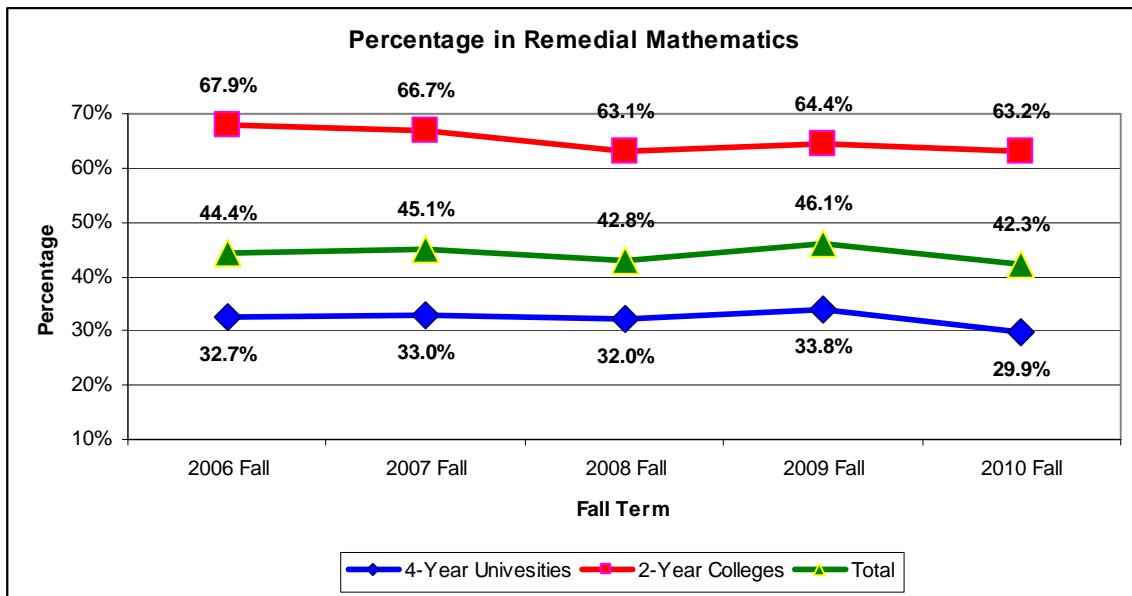
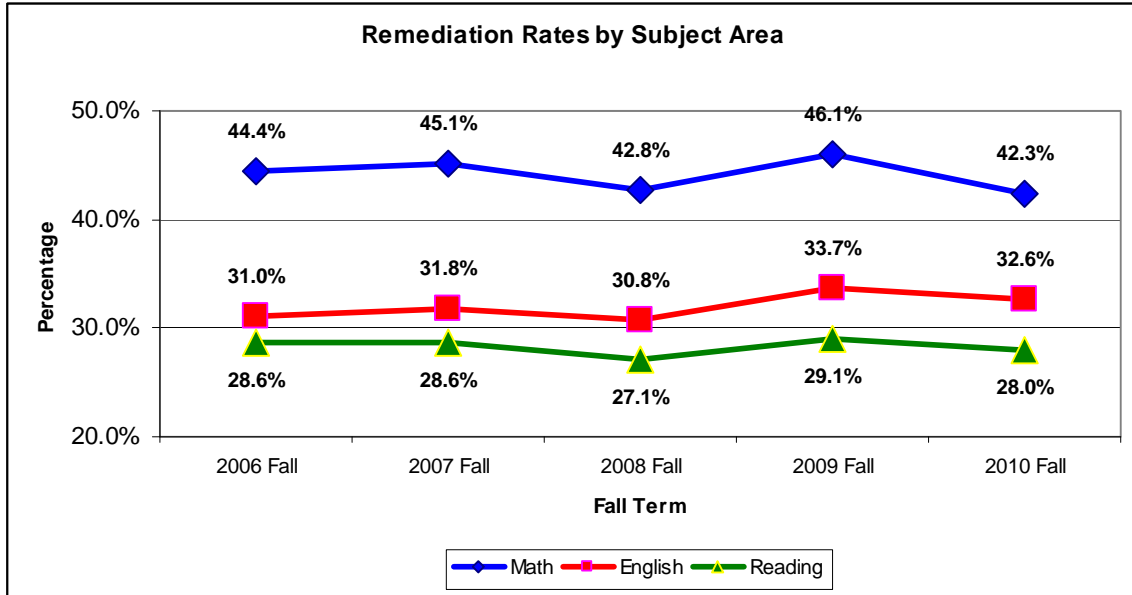
- Of the 22,342 students who were tested, 11,719 students (52.5 percent) were assigned to one or more remedial courses while the balance of 10,623 students (47.5 percent) were placed in college-level coursework (Table 6-1). This represents a decrease in the remediation rate of 2.1 percentage points from fall 2009.



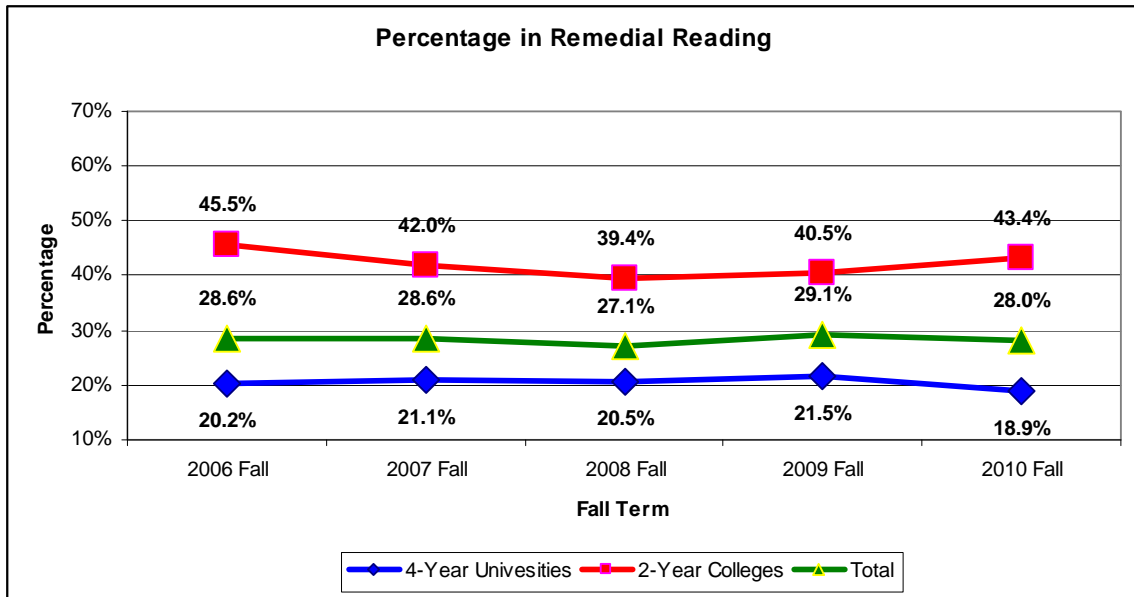
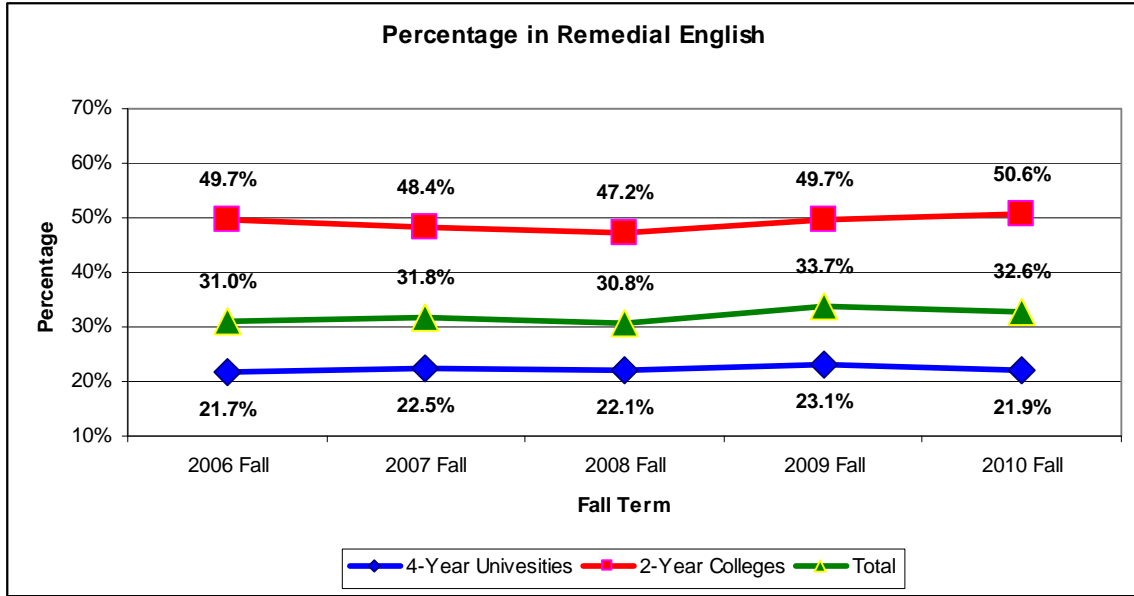
- Of the 11,837 students assigned to remediation, 5,268 (45.0 percent) were in the four-year sector and 6,451 (55.0 percent) were in the two-year sector.
- Over the last five years, the number of students assigned to remedial coursework has increased by 243 students (4.8 percent) at four-year institutions. However, the number of students assigned to remediation has increased by 1,561 students (31.9 percent) at two-year institutions and by 1,804 students (18.2 percent) at all public institutions.

**Remediation Rates by Subject Area**

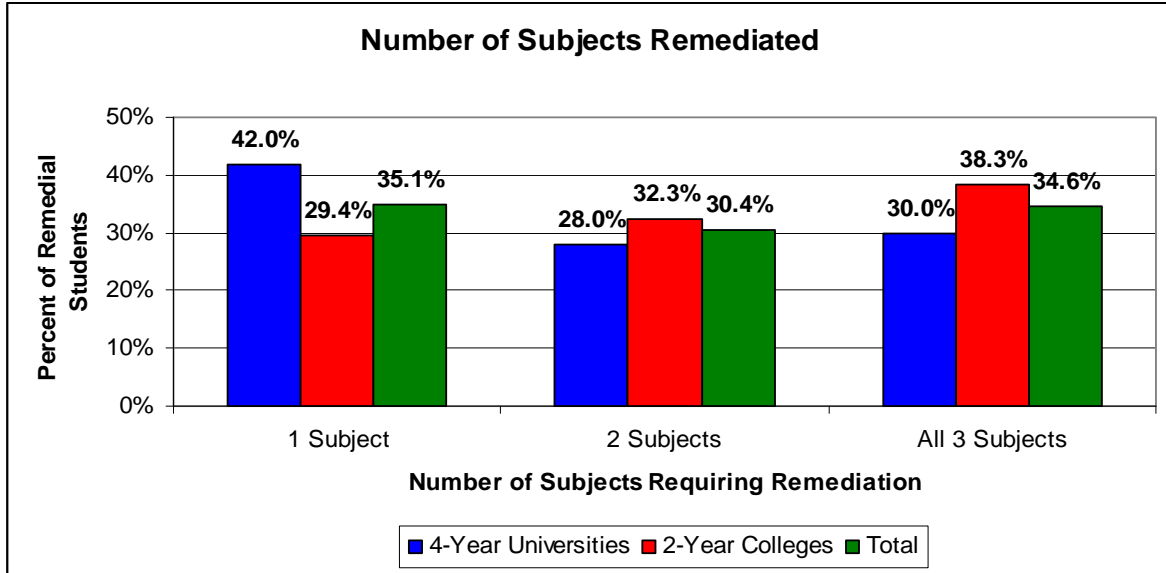
- From last year, the remediation rate for all three subject areas have decreased: for mathematics (Attachment 7-3) the decrease was 3.8 percentage points; for English (Attachment 7-4) the decrease was 1.1 percentage points; and for reading (Attachment 7-5) the decrease was 1.1 percentage points.







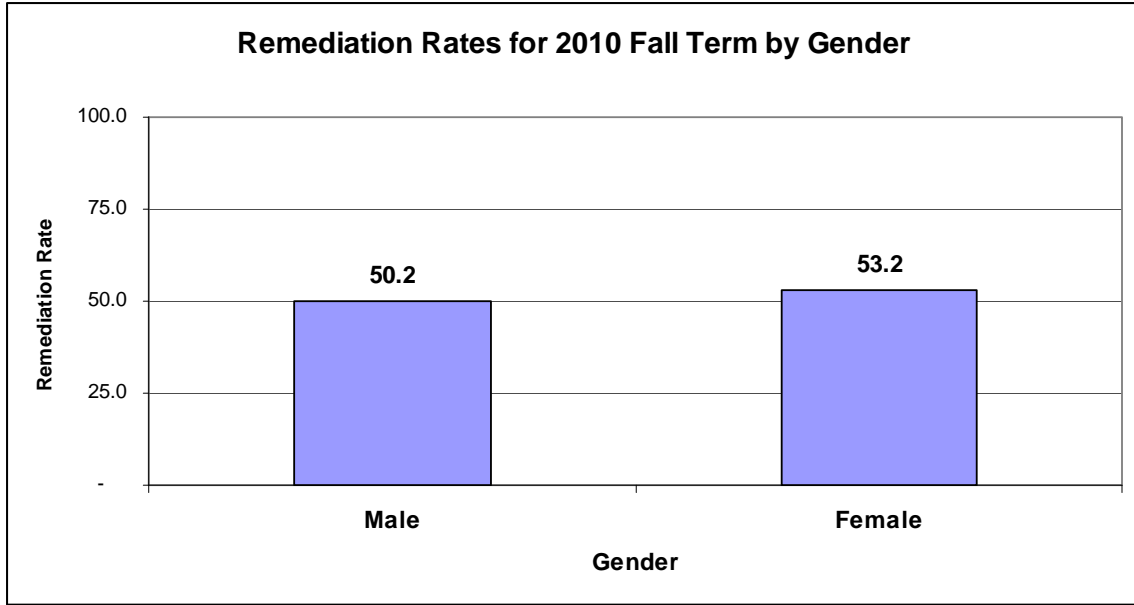
The following table illustrates that the number of students requiring remediation in one subject area only (35.1 percent) is almost the same as the number of students requiring remediation in all three subject areas (34.6 percent).



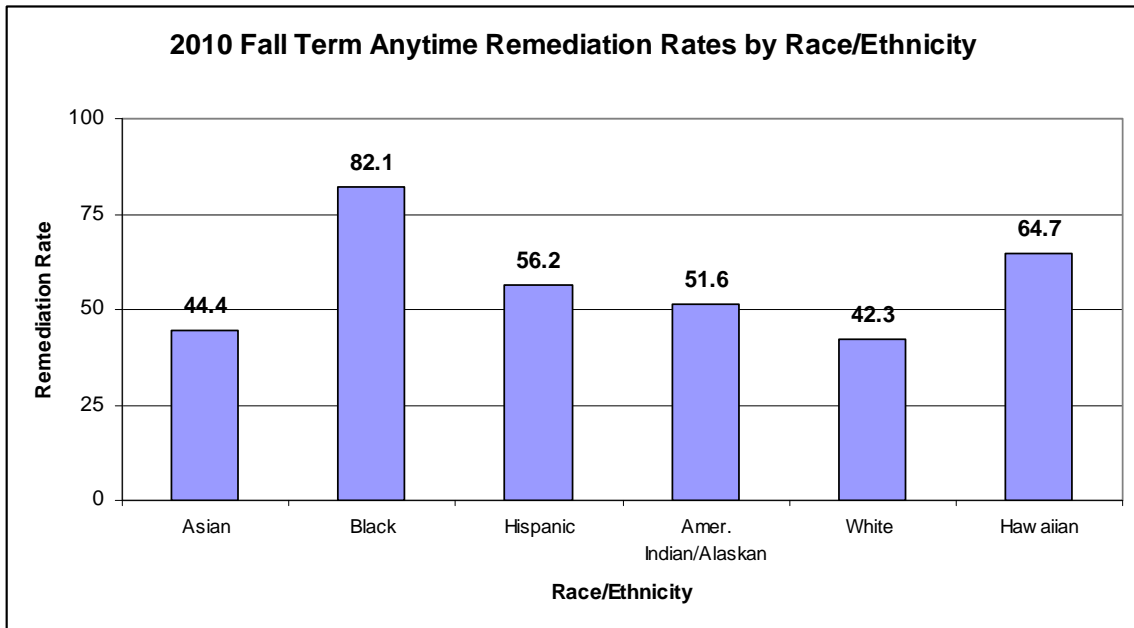
- 4,108 of the students assigned to remediation (35.1 percent) were placed at the developmental level in only one subject area (i.e., mathematics, English, or reading). Of those assigned to remediation in only one subject area, the subject of mathematics had the highest remediation rate (75.2 percent), followed by English (13.2 percent) and reading (11.6 percent). 3,559 of the total students remediated (30.4 percent) were placed at the developmental level in two subject areas. In addition, 4,052 (34.6 percent) of the total students remediated were placed at the developmental level in all three subjects.
- Among 4-year universities, of students assigned to remediation, 42.0 percent were assigned to remediation in only one subject, 28.0 percent were assigned to remediation in two subjects, and 30.0 percent were assigned to remediation in all three subjects.
- Among 2-year colleges, of students assigned to remediation, 29.4 percent were assigned to remediation in only one subject, 32.3 percent were assigned to remediation in two subject areas, and 38.3 percent were assigned to remediation in all three subject areas.

**Remediation Rates by Demographics**

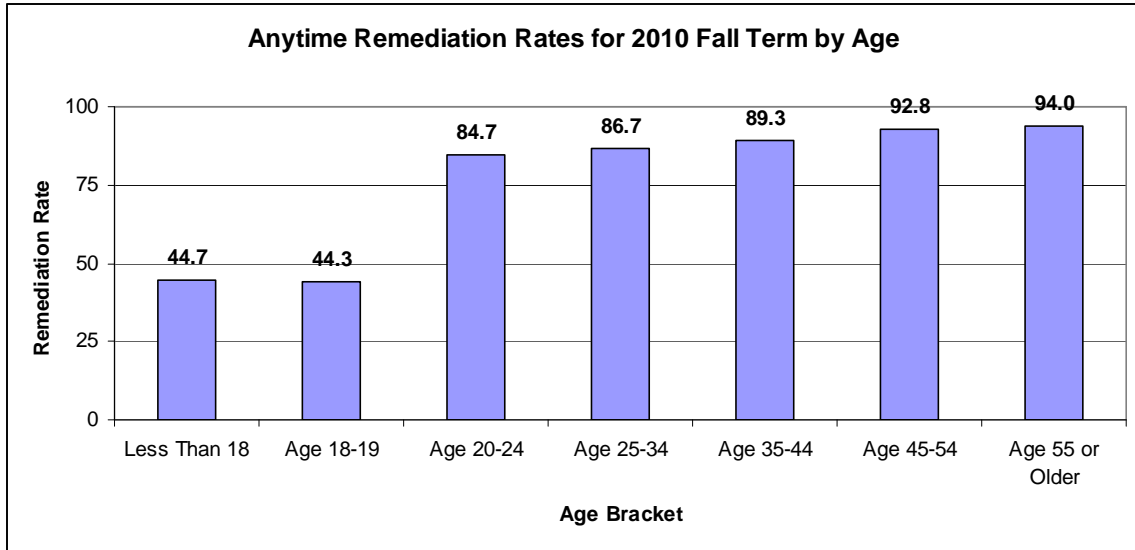
- Gender: As the graph below illustrates, remediation rates for females are only slightly higher than that of males.



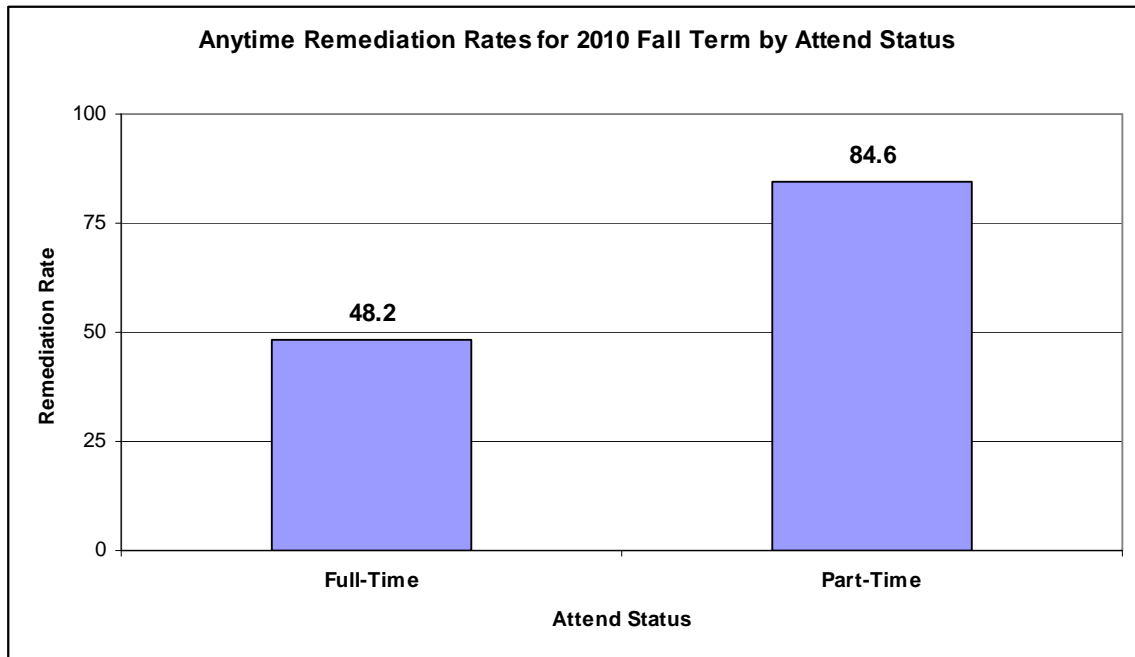
- Race/Ethnicity:** Regarding remediation rates by race and ethnicity, students of White races have the lowest remediation rates followed by Asian, American Indian/Alaskan Natives, Hispanic, Hawaiian and Pacific Islanders, and Black. (Note that the race/ethnicities are actually defined as Asian Only, Black Only, Hispanic Any, American Indian and Alaskan Natives Only, White Only, and Hawaiian Only.)



- Age:** Students in age groups 20 and above have substantially higher remediation rates than the younger age groups.



- Attend Status: Full-time students have substantially lower remediation rates than part-time students.

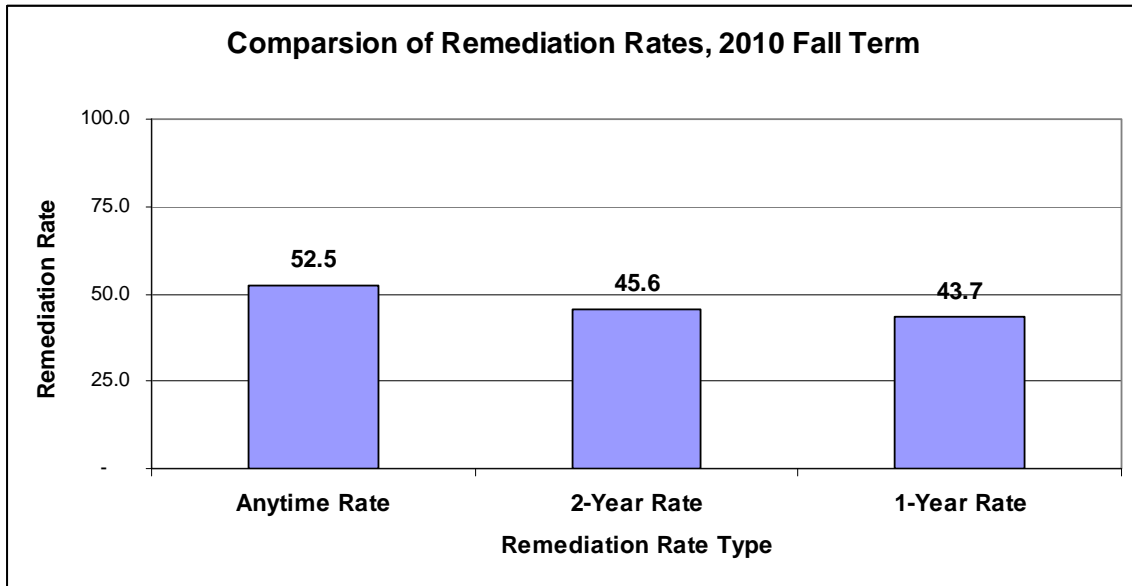


**Anytime Rates as Compared with 2-Year Rates and 1-Year Rates**

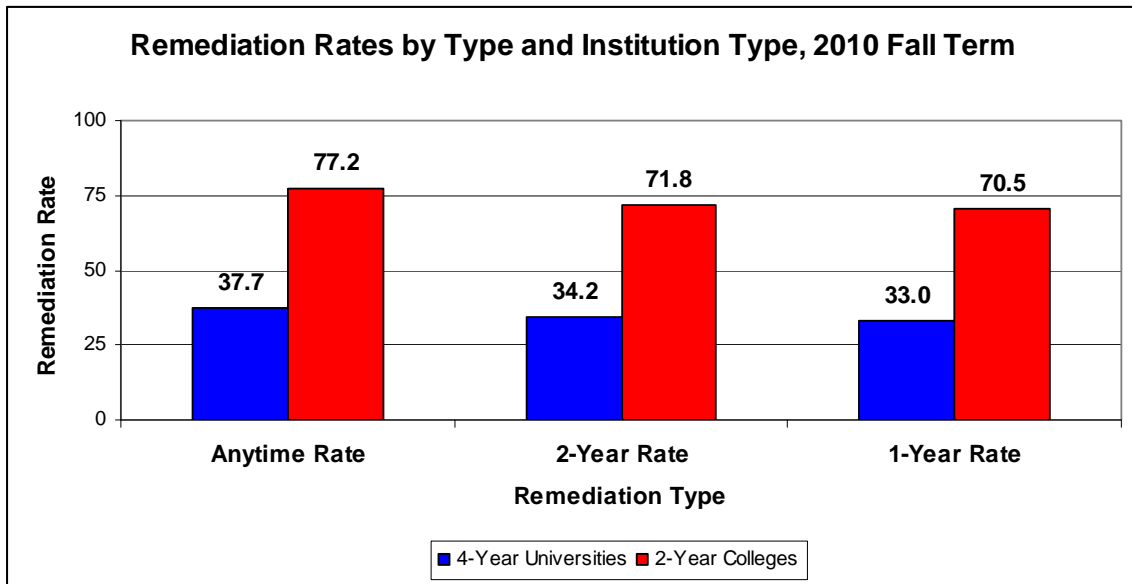
As mentioned previously, due to legislative input ADHE is including data on three different types of remediation rates:

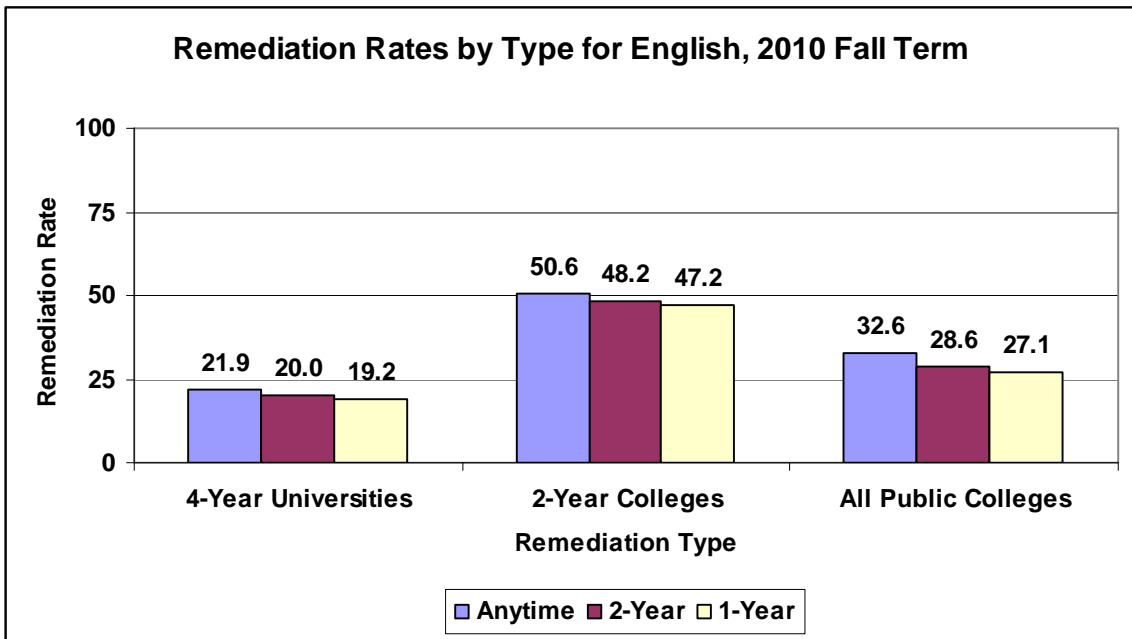
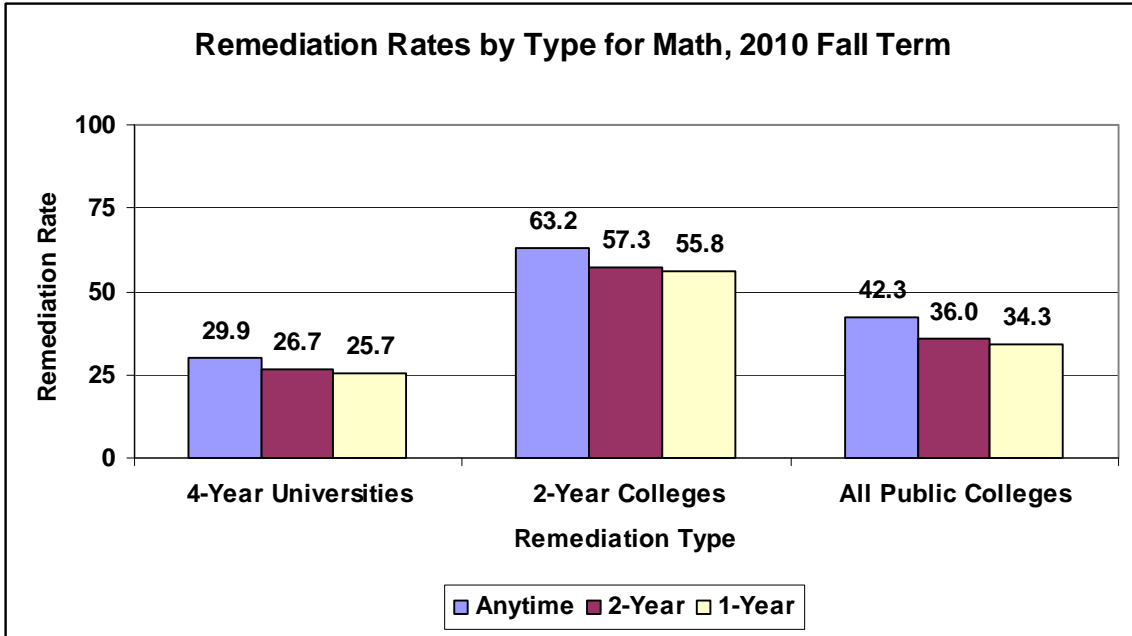
1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduated high school in the

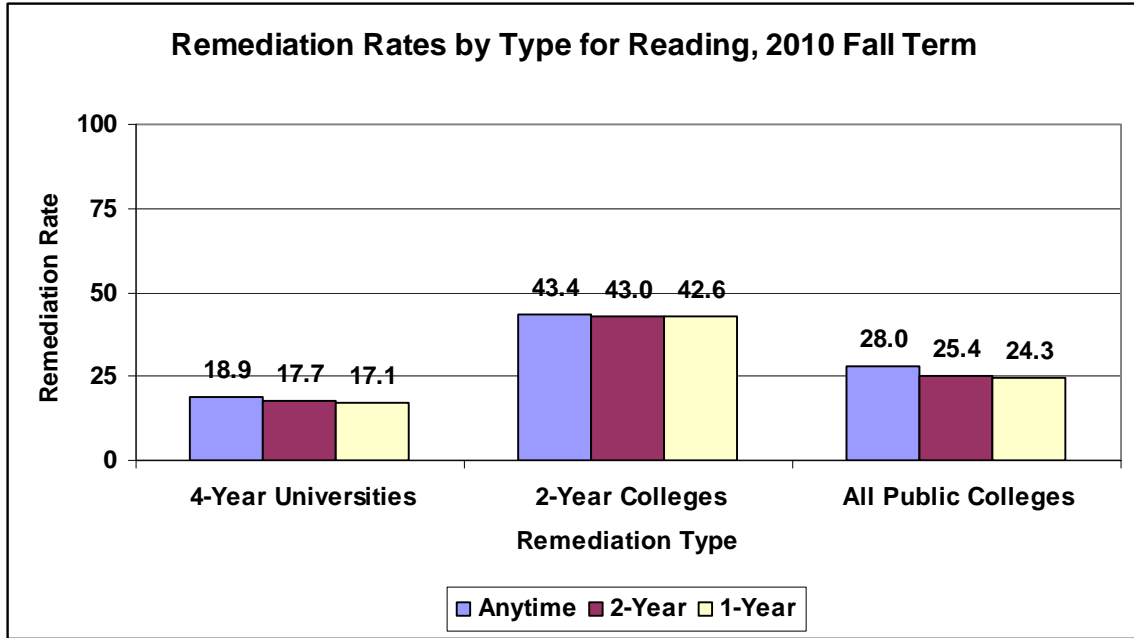
previous 1 year



As noted above in the section on remediation rates by age, the longer the time period that a student has been out of high school, the greater the chance the student needs to be remediated. This situation is true for both the 4-Year Universities and the 2-Year Colleges.







## Remediation Rates (Anytime Rates)

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in **Anytime**.

No.	Inst. Type	College	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,708	1,704	687	40.3	511	30.0	338	19.8	286	16.8
2	1	ATU	1,728	1,728	849	49.1	663	38.4	512	29.6	400	23.1
3	1	HSU	812	812	329	40.5	236	29.1	183	22.5	169	20.8
4	1	SAUM	645	638	304	47.6	233	36.5	214	33.5	209	32.8
5	1	UAF	3,810	3,807	378	9.9	217	5.7	121	3.2	117	3.1
6	1	UAFS	1,408	1,408	706	50.1	597	42.4	336	23.9	227	16.1
7	1	UALR	700	700	250	35.7	193	27.6	131	18.7	107	15.3
8	1	UAM	584	541	422	78.0	348	64.3	321	59.3	301	55.6
9	1	UAMS	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	802	802	730	91.0	680	84.8	627	78.2	609	75.9
11	1	UCA	1,847	1,847	613	33.2	501	27.1	279	15.1	213	11.5
12	2	ANC	398	397	346	87.2	314	79.1	232	58.4	224	56.4
13	2	ASUB	790	788	476	60.4	405	51.4	264	33.5	204	25.9
14	2	ASUMH	198	198	146	73.7	130	65.7	74	37.4	48	24.2
15	2	ASUN	212	196	158	80.6	132	67.3	124	63.3	109	55.6
16	2	BRTC	343	343	301	87.8	261	76.1	205	59.8	174	50.7
17	2	CCCUA	190	188	138	73.4	97	51.6	94	50.0	83	44.1
18	2	EACC	174	174	150	86.2	121	69.5	116	66.7	106	60.9
19	2	MSCC	358	358	322	89.9	287	80.2	253	70.7	239	66.8
20	2	NAC	330	330	201	60.9	124	37.6	129	39.1	107	32.4
21	2	NPCC	477	420	368	87.6	152	36.2	284	67.6	286	68.1
22	2	NWACC	1,382	1,382	987	71.4	807	58.4	546	39.5	433	31.3
23	2	OTC	161	161	136	84.5	128	79.5	93	57.8	67	41.6
24	2	OZC	286	286	196	68.5	130	45.5	137	47.9	115	40.2
25	2	PCCUA	195	195	174	89.2	156	80.0	120	61.5	125	64.1
26	2	PTC	1,190	1,190	1,072	90.1	1,020	85.7	715	60.1	619	52.0
27	2	RMCC	128	128	87	68.0	67	52.3	46	35.9	41	32.0
28	2	SACC	182	182	167	91.8	143	78.6	124	68.1	117	64.3
29	2	SAUT	195	194	170	87.6	156	80.4	128	66.0	122	62.9
30	2	SEAC	229	229	105	45.9	53	23.1	68	29.7	7	3.1
31	2	UACCB	292	292	220	75.3	173	59.2	154	52.7	108	37.0
32	2	UACCH	191	191	160	83.8	127	66.5	115	60.2	113	59.2
33	2	UACCM	534	533	371	69.6	299	56.1	209	39.2	176	33.0
<b>4-Year Colleges</b>			14,044	13,987	5,268	37.7	4,179	29.9	3,062	21.9	2,638	18.9
<b>2-Year Colleges</b>			8,435	8,355	6,451	77.2	5,282	63.2	4,230	50.6	3,623	43.4
<b>All Public Colleges</b>			22,479	22,342	11,719	52.5	9,461	42.3	7,292	32.6	6,261	28.0

### NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.



## Anytime Remediation Rates by Year for the Fall Term Only for Five (5) Fall Terms (2006 Fall - 2010 Fall)

### Remediated Students in Arkansas Public Higher Education

No.	Inst. Type	Institution	2006 Fall		2007 Fall		2008 Fall		2009 Fall		2010 Fall	
			Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	814	47.1	809	46.7	907	47.7	856	49.7	687	40.3
2	1	ATU	598	41.5	662	42.9	593	40.2	745	42.4	849	49.1
3	1	HSU	211	34.8	306	38.1	261	35.7	238	37.4	329	40.5
4	1	SAUM	317	53.7	300	55.9	316	50.2	296	48.0	304	47.6
5	1	UAF	390	14.0	317	10.9	340	11.3	336	11.5	378	9.9
6	1	UAFS	536	45.4	501	44.0	544	43.0	638	49.9	706	50.1
7	1	UALR	402	60.6	474	55.0	340	50.3	322	46.5	250	35.7
8	1	UAM	380	64.8	345	64.7	387	63.8	430	68.0	422	78.0
9	1	UAMS	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	645	89.2	751	91.7	912	93.1	893	91.4	730	91.0
11	1	UCA	732	30.9	536	29.9	632	30.0	506	28.5	613	33.2
12	2	ANC	237	87.8	253	84.9	201	77.3	324	81.6	346	87.2
13	2	ASUB	496	68.0	488	63.0	466	59.7	566	60.3	476	60.4
14	2	ASUMH	123	68.0	113	64.6	138	64.2	142	71.0	146	73.7
15	2	ASUN	101	73.7	122	79.7	148	86.5	167	72.0	158	80.6
16	2	BRTC	204	74.2	231	72.4	197	75.2	249	77.3	301	87.8
17	2	CCCUA	76	84.4	125	82.2	101	74.3	112	75.2	138	73.4
18	2	EACC	232	85.9	216	84.4	182	85.0	212	85.8	150	86.2
19	2	MSCC	197	84.2	224	80.0	254	84.1	302	88.3	322	89.9
20	2	NAC	166	58.5	206	64.0	204	58.6	234	64.6	201	60.9
21	2	NPCC	240	87.9	255	83.9	221	77.8	453	80.6	368	87.6
22	2	NWACC	697	76.8	820	72.8	841	72.6	911	74.3	987	71.4
23	2	OTC	121	77.6	99	75.6	124	70.1	106	77.9	136	84.5
24	2	OZC	119	73.9	158	69.3	84	62.2	131	61.2	196	68.5
25	2	PCCUA	65	81.3	65	86.7	123	86.6	179	87.7	174	89.2
26	2	PTC	876	86.1	907	87.7	890	84.4	1,131	87.2	1,072	90.1
27	2	RMCC	88	66.2	80	71.4	86	64.2	87	55.8	87	68.0
28	2	SACC	90	90.9	120	87.6	135	84.4	129	86.0	167	91.8
29	2	SAUT	91	86.7	136	85.0	158	86.3	172	87.8	170	87.6
30	2	SEAC	147	82.1	144	86.7	101	69.2	96	54.2	105	45.9
31	2	UACCB	135	76.3	168	77.8	130	71.0	212	73.6	220	75.3
32	2	UACCH	93	76.2	155	79.5	108	91.5	156	84.3	160	83.8
33	2	UACCM	296	75.1	335	74.0	376	70.4	506	72.4	371	69.6
4-Year Universities			5,025	39.7	5,001	39.5	5,232	39.1	5,260	40.4	5,268	37.7
2-Year Colleges			4,890	77.9	5,420	76.7	5,268	74.2	6,577	75.8	6,451	77.2
All Public Colleges			9,915	52.3	10,421	52.8	10,500	51.3	11,837	54.6	11,719	52.5

## NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.

2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

## MATH: Three-Year Anytime Remediation Rates for the Fall Term Only

### First-Time Freshmen Assigned to Remediation in Mathematics

No.	Institution	2008 Fall				2009 Fall				2010 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,902	1,900	730	38.4	1,722	1,722	672	39.0	1,708	1,704	511	30.0
2	ATU	1,543	1,474	460	31.2	1,853	1,757	619	35.2	1,728	1,728	663	38.4
3	HSU	732	732	187	25.5	638	637	181	28.4	812	812	236	29.1
4	SAUM	629	629	246	39.1	617	617	246	39.9	645	638	233	36.5
5	UAF	3,011	3,011	211	7.0	2,919	2,919	216	7.4	3,810	3,807	217	5.7
6	UAFS	1,281	1,264	474	37.5	1,303	1,279	557	43.5	1,408	1,408	597	42.4
7	UALR	676	676	264	39.1	701	692	261	37.7	700	700	193	27.6
8	UAM	722	607	328	54.0	795	632	381	60.3	584	541	348	64.3
9	UAMS	-	-	-	-	-	-	-	-	-	-	-	-
10	UAPB	980	980	834	85.1	977	977	810	82.9	802	802	680	84.8
11	UCA	2,111	2,110	554	26.3	1,777	1,777	451	25.4	1,847	1,847	501	27.1
12	ANC	328	260	175	67.3	463	397	272	68.5	398	397	314	79.1
13	ASUB	932	781	376	48.1	1,075	939	503	53.6	790	788	405	51.4
14	ASUMH	319	215	112	52.1	350	200	128	64.0	198	198	130	65.7
15	ASUN	322	171	141	82.5	401	232	88	37.9	212	196	132	67.3
16	BRTC	420	262	144	55.0	584	322	208	64.6	343	343	261	76.1
17	CCCUA	187	136	69	50.7	208	149	87	58.4	190	188	97	51.6
18	EACC	297	214	155	72.4	345	247	164	66.4	174	174	121	69.5
19	MSCC	323	302	229	75.8	383	342	267	78.1	358	358	287	80.2
20	NAC	515	348	161	46.3	614	362	175	48.3	330	330	124	37.6
21	NPCC	460	284	197	69.4	626	562	412	73.3	477	420	152	36.2
22	NWACC	1,340	1,159	678	58.5	1,447	1,226	727	59.3	1,382	1,382	807	58.4
23	OTC	248	177	112	63.3	245	136	101	74.3	161	161	128	79.5
24	OZC	223	135	66	48.9	223	214	89	41.6	286	286	130	45.5
25	PCCUA	240	142	100	70.4	276	204	150	73.5	195	195	156	80.0
26	PTC	1,216	1,054	850	80.6	1,484	1,297	1,086	83.7	1,190	1,190	1,020	85.7
27	RMCC	152	134	68	50.7	176	156	65	41.7	128	128	67	52.3
28	SACC	249	160	120	75.0	242	150	108	72.0	182	182	143	78.6
29	SAUT	243	183	133	72.7	257	196	150	76.5	195	194	156	80.4
30	SEAC	329	146	82	56.2	445	177	96	54.2	229	229	53	23.1
31	UACCB	259	183	116	63.4	377	288	177	61.5	292	292	173	59.2
32	UACCH	282	118	75	63.6	387	185	128	69.2	191	191	127	66.5
33	UACCM	569	534	309	57.9	765	699	413	59.1	534	533	299	56.1
4-Year Universities		13,587	13,383	4,288	32.0	13,302	13,009	4,394	33.8	14,044	13,987	4,179	29.9
2-Year Colleges		9,453	7,098	4,468	62.9	11,373	8,680	5,594	64.4	8,435	8,355	5,282	63.2
All Public Colleges		23,040	20,481	8,756	42.8	24,675	21,689	9,988	46.1	22,479	22,342	9,461	42.3

## NOTES:

- 1T, DS means First-Time Degree-Seeking students
- Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score.
- Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

## ENGLISH: Three-Year Anytime Remediation Rates for the Fall Term Only

### First-Time Freshmen Assigned to Remediation in English

No.	Institution	2008 Fall				2009 Fall				2010 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,902	1,900	542	28.5	1,722	1,722	476	27.6	1,708	1,704	338	19.8
2	ATU	1,543	1,474	354	24.0	1,853	1,757	451	25.7	1,728	1,728	512	29.6
3	HSU	732	732	154	21.0	638	637	130	20.4	812	812	183	22.5
4	SAUM	629	629	235	37.4	617	617	185	30.0	645	638	214	33.5
5	UAF	3,011	3,011	133	4.4	2,919	2,919	133	4.6	3,810	3,807	121	3.2
6	UAFS	1,281	1,264	226	17.9	1,303	1,279	292	22.8	1,408	1,408	336	23.9
7	UALR	676	676	188	27.8	701	692	192	27.7	700	700	131	18.7
8	UAM	722	607	271	44.6	795	632	332	52.5	584	541	321	59.3
9	UAMS	-	-	-	-	-	-	-	-	-	-	-	-
10	UAPB	980	980	739	75.4	977	977	744	76.2	802	802	627	78.2
11	UCA	2,111	2,110	117	5.5	1,777	1,777	66	3.7	1,847	1,847	279	15.1
12	ANC	328	260	126	48.5	463	397	225	56.7	398	397	232	58.4
13	ASUB	932	781	251	32.1	1,075	939	328	34.9	790	788	264	33.5
14	ASUMH	319	215	70	32.6	350	200	67	33.5	198	198	74	37.4
15	ASUN	322	171	114	66.7	401	232	130	56.0	212	196	124	63.3
16	BRTC	420	262	144	55.0	584	322	177	55.0	343	343	205	59.8
17	CCCUA	187	136	74	54.4	208	149	79	53.0	190	188	94	50.0
18	EACC	297	214	142	66.4	345	247	175	70.9	174	174	116	66.7
19	MSCC	323	302	183	60.6	383	342	236	69.0	358	358	253	70.7
20	NAC	515	348	134	38.5	614	362	139	38.4	330	330	129	39.1
21	NPCC	460	284	145	51.1	626	562	281	50.0	477	420	284	67.6
22	NWACC	1,340	1,159	503	43.4	1,447	1,226	501	40.9	1,382	1,382	546	39.5
23	OTC	248	177	74	41.8	245	136	56	41.2	161	161	93	57.8
24	OZC	223	135	65	48.1	223	214	94	43.9	286	286	137	47.9
25	PCCUA	240	142	80	56.3	276	204	123	60.3	195	195	120	61.5
26	PTC	1,216	1,054	575	54.6	1,484	1,297	806	62.1	1,190	1,190	715	60.1
27	RMCC	152	134	45	33.6	176	156	55	35.3	128	128	46	35.9
28	SACC	249	160	88	55.0	242	150	95	63.3	182	182	124	68.1
29	SAUT	243	183	112	61.2	257	196	135	68.9	195	194	128	66.0
30	SEAC	329	146	49	33.6	445	177	38	21.5	229	229	68	29.7
31	UACCB	259	183	81	44.3	377	288	148	51.4	292	292	154	52.7
32	UACCH	282	118	72	61.0	387	185	111	60.0	191	191	115	60.2
33	UACCM	569	534	225	42.1	765	699	319	45.6	534	533	209	39.2
4-Year Universities		13,587	13,383	2,959	22.1	13,302	13,009	3,001	23.1	14,044	13,987	3,062	21.9
2-Year Colleges		9,453	7,098	3,352	47.2	11,373	8,680	4,318	49.7	8,435	8,355	4,230	50.6
All Public Colleges		23,040	20,481	6,311	30.8	24,675	21,689	7,319	33.7	22,479	22,342	7,292	32.6

#### NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score.
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

## READING: Three-Year Anytime Remediation Rates for the Fall Term Only

### First-Time Freshmen Assigned to Remediation in Reading

No.	Institution	2008 Fall				2009 Fall				2010 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,902	1,900	506	26.6	1,722	1,722	459	26.7	1,708	1,704	286	16.8
2	ATU	1,543	1,474	262	17.8	1,853	1,757	360	20.5	1,728	1,728	400	23.1
3	HSU	732	732	132	18.0	638	637	123	19.3	812	812	169	20.8
4	SAUM	629	629	205	32.6	617	617	185	30.0	645	638	209	32.8
5	UAF	3,011	3,011	116	3.9	2,919	2,919	105	3.6	3,810	3,807	117	3.1
6	UAFS	1,281	1,264	181	14.3	1,303	1,279	222	17.4	1,408	1,408	227	16.1
7	UALR	676	676	178	26.3	701	692	176	25.4	700	700	107	15.3
8	UAM	722	607	269	44.3	795	632	314	49.7	584	541	301	55.6
9	UAMS	-	-	-	-	-	-	-	-	-	-	-	-
10	UAPB	980	980	722	73.7	977	977	739	75.6	802	802	609	75.9
11	UCA	2,111	2,110	179	8.5	1,777	1,777	113	6.4	1,847	1,847	213	11.5
12	ANC	328	260	131	50.4	463	397	196	49.4	398	397	224	56.4
13	ASUB	932	781	209	26.8	1,075	939	267	28.4	790	788	204	25.9
14	ASUMH	319	215	57	26.5	350	200	55	27.5	198	198	48	24.2
15	ASUN	322	171	111	64.9	401	232	115	49.6	212	196	109	55.6
16	BRTC	420	262	130	49.6	584	322	128	39.8	343	343	174	50.7
17	CCCUA	187	136	62	45.6	208	149	71	47.7	190	188	83	44.1
18	EACC	297	214	131	61.2	345	247	164	66.4	174	174	106	60.9
19	MSCC	323	302	163	54.0	383	342	220	64.3	358	358	239	66.8
20	NAC	515	348	94	27.0	614	362	112	30.9	330	330	107	32.4
21	NPCC	460	284	100	35.2	626	562	216	38.4	477	420	286	68.1
22	NWACC	1,340	1,159	392	33.8	1,447	1,226	387	31.6	1,382	1,382	433	31.3
23	OTC	248	177	49	27.7	245	136	40	29.4	161	161	67	41.6
24	OZC	223	135	15	11.1	223	214	15	7.0	286	286	115	40.2
25	PCCUA	240	142	88	62.0	276	204	124	60.8	195	195	125	64.1
26	PTC	1,216	1,054	519	49.2	1,484	1,297	668	51.5	1,190	1,190	619	52.0
27	RMCC	152	134	43	32.1	176	156	43	27.6	128	128	41	32.0
28	SACC	249	160	77	48.1	242	150	86	57.3	182	182	117	64.3
29	SAUT	243	183	97	53.0	257	196	124	63.3	195	194	122	62.9
30	SEAC	329	146	18	12.3	445	177	9	5.1	229	229	7	3.1
31	UACCB	259	183	60	32.8	377	288	125	43.4	292	292	108	37.0
32	UACCH	282	118	72	61.0	387	185	97	52.4	191	191	113	59.2
33	UACCM	569	534	184	34.5	765	699	252	36.1	534	533	176	33.0
4-Year Universities		13,587	13,383	2,750	20.5	13,302	13,009	2,796	21.5	14,044	13,987	2,638	18.9
2-Year Colleges		9,453	7,098	2,802	39.5	11,373	8,680	3,514	40.5	8,435	8,355	3,623	43.4
All Public Colleges		23,040	20,481	5,552	27.1	24,675	21,689	6,310	29.1	22,479	22,342	6,261	28.0

## NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score.
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

**Anytime Remediation Rates by Year for the Fall Term Only by GENDER  
For the 2010 Fall Term**

No.	Inst. Type	Institution	MALE				FEMALE			
			First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation	
					Number	Percent			Number	Percent
1	1	ASUJ	789	786	331	42.1	919	918	352	38.3
2	1	ATU	873	873	431	49.4	855	855	418	48.9
3	1	HSU	383	383	152	39.7	429	429	177	41.3
4	1	SAUM	293	289	129	44.6	352	349	168	48.1
5	1	UAF	1,868	1,865	173	9.3	1,942	1,942	202	10.4
6	1	UAFS	639	639	342	53.5	769	769	364	47.3
7	1	UALR	311	311	83	26.7	389	389	167	42.9
8	1	UAM	287	267	179	67.0	297	274	200	73.0
9	1	UAMS	-	-	-	-	-	-	-	-
10	1	UAPB	398	398	369	92.7	404	404	361	89.4
11	1	UCA	767	767	247	32.2	1,080	1,080	366	33.9
12	2	ANC	140	140	119	85.0	258	257	226	87.9
13	2	ASUB	329	328	200	61.0	461	460	274	59.6
14	2	ASUMH	89	89	67	75.3	109	109	79	72.5
15	2	ASUN	99	90	65	72.2	113	106	77	72.6
16	2	BRTC	148	148	125	84.5	195	195	176	90.3
17	2	CCCUA	70	70	53	75.7	120	118	83	70.3
18	2	EACC	78	78	67	85.9	96	96	83	86.5
19	2	MSCC	138	138	117	84.8	220	220	205	93.2
20	2	NAC	165	165	97	58.8	165	165	104	63.0
21	2	NPCC	200	174	119	68.4	277	246	192	78.0
22	2	NWACC	620	620	444	71.6	762	762	543	71.3
23	2	OTC	60	60	47	78.3	101	101	89	88.1
24	2	OZC	98	98	70	71.4	188	188	126	67.0
25	2	PCCUA	67	67	59	88.1	128	128	115	89.8
26	2	PTC	492	492	435	88.4	698	698	637	91.3
27	2	RMCC	51	51	34	66.7	77	77	53	68.8
28	2	SACC	61	61	55	90.2	121	121	112	92.6
29	2	SAUT	90	90	81	90.0	105	104	88	84.6
30	2	SEAC	100	100	39	39.0	129	129	66	51.2
31	2	UACCB	133	133	107	80.5	159	159	113	71.1
32	2	UACCH	82	82	70	85.4	109	109	90	82.6
33	2	UACCM	256	256	171	66.8	278	277	199	71.8
<b>4-Year Colleges</b>			6,608	6,578	2,436	37.0	7,436	7,409	2,775	37.5
<b>2-Year Colleges</b>			3,566	3,530	2,641	74.8	4,869	4,825	3,730	77.3
<b>All Public Colleges</b>			10,174	10,108	5,077	50.2	12,305	12,234	6,505	53.2

## NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.

2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board) and have been assigned to remediation.

### Anytime Remediation Rates by Year for the Fall Term Only by RACE/ETHNICITY For the 2010 Fall Term

No.	College	Asian Only				Black Only				Any Hispanic				American Indian or Alaskan Only				White Only				Hawaiian or Pacific Islander Only			
		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation	
				Number	Percent			Number	Percent			Number	Percent			Number	Percent			Number	Percent			Number	Percent
1	ASUJ	11	11	4	36.4	329	329	228	69.3	28	28	11	39.3	16	16	2	12.5	1,216	1,216	365	30.0	-	-	-	-
2	ATU	35	35	18	51.4	129	129	109	84.5	66	66	39	59.1	34	34	20	58.8	1,403	1,403	616	43.9	-	-	-	-
3	HSU	7	7	1	14.3	202	202	149	73.8	36	36	16	44.4	1	1	1	100.0	532	532	149	28.0	1	1	1	100.0
4	SAUM	6	6	2	33.3	203	200	164	82.0	15	15	8	53.3	3	3	1	33.3	394	390	110	28.2	-	-	-	-
5	UAF	83	83	9	10.8	186	186	44	23.7	187	187	30	16.0	52	52	10	19.2	3,108	3,108	248	8.0	1	1	-	-
6	UAFS	60	60	28	46.7	55	55	42	76.4	109	109	63	57.8	34	34	14	41.2	1,069	1,069	521	48.7	-	-	-	-
7	UALR	21	21	6	28.6	175	175	108	61.7	33	33	14	42.4	-	-	-	-	405	405	96	23.7	-	-	-	-
8	UAM	-	-	-	-	228	198	184	92.9	16	14	11	78.6	-	-	-	-	324	314	174	55.4	-	-	-	-
9	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	UAPB	2	2	2	100.0	771	771	711	92.2	5	5	3	60.0	2	2	2	100.0	11	11	5	45.5	-	-	-	-
11	UCA	14	14	2	14.3	378	378	250	66.1	68	68	26	38.2	10	10	7	70.0	1,202	1,202	248	20.6	4	4	2	50.0
12	ANC	1	1	1	100.0	125	125	122	97.6	12	11	9	81.8	-	-	-	-	254	254	208	81.9	-	-	-	-
13	ASUB	10	10	5	50.0	36	36	32	88.9	36	36	24	66.7	4	4	3	75.0	682	680	395	58.1	1	1	1	100.0
14	ASUMH	1	1	1	100.0	-	-	-	-	7	7	4	57.1	2	2	1	50.0	181	181	134	74.0	1	1	-	-
15	ASUN	1	1	1	100.0	4	4	4	100.0	2	2	2	100.0	1	1	-	-	48	47	30	63.8	-	-	-	-
16	BRTC	-	-	-	-	6	6	6	100.0	2	2	2	100.0	1	1	1	100.0	331	331	290	87.6	-	-	-	-
17	CCCUA	2	2	2	100.0	16	15	14	93.3	29	29	22	75.9	2	2	2	100.0	135	134	92	68.7	-	-	-	-
18	EACC	1	1	1	100.0	103	103	100	97.1	2	2	2	100.0	1	1	1	100.0	67	67	46	68.7	-	-	-	-
19	NSCC	2	2	1	50.0	228	228	219	96.1	16	16	15	93.8	2	2	2	100.0	106	106	82	77.4	-	-	-	-
20	NAC	-	-	-	-	5	5	5	100.0	12	12	10	83.3	4	4	4	100.0	300	300	176	58.7	-	-	-	-
21	NPCC	5	4	4	100.0	41	37	36	97.3	22	17	15	88.2	5	5	5	100.0	398	351	245	69.8	-	-	-	-
22	NWACC	45	45	41	91.1	22	22	18	81.8	221	221	162	73.3	23	23	20	87.0	1,022	1,022	709	69.4	7	7	6	85.7
23	OTC	-	-	-	-	18	18	18	100.0	5	5	4	80.0	-	-	-	-	129	129	107	82.9	-	-	-	-
24	OZC	-	-	-	-	2	2	1	50.0	2	2	2	100.0	4	4	4	100.0	278	278	189	68.0	-	-	-	-
25	PCCUA	-	-	-	-	94	94	90	95.7	4	4	3	75.0	2	2	2	100.0	95	95	79	83.2	-	-	-	-
26	PTC	11	11	10	90.9	581	581	566	97.4	38	38	33	86.8	4	4	4	100.0	496	496	408	82.3	2	2	1	50.0
27	RMCC	3	3	2	66.7	-	-	-	-	6	6	5	83.3	1	1	-	-	115	115	78	67.8	-	-	-	-
28	SACC	-	-	-	-	1	1	1	100.0	2	2	1	50.0	-	-	-	-	2	2	1	50.0	-	-	-	-
29	SAUT	1	1	1	100.0	89	88	88	100.0	3	3	3	100.0	1	1	1	100.0	96	96	71	74.0	-	-	-	-
30	SEAC	-	-	-	-	143	143	79	55.2	1	1	1	100.0	-	-	-	-	85	85	25	29.4	-	-	-	-
31	UACCB	3	3	2	66.7	8	8	8	100.0	-	-	-	-	2	2	1	50.0	273	273	204	74.7	-	-	-	-
32	UACCH	1	1	1	100.0	18	18	16	88.9	1	1	-	-	-	-	-	-	39	39	26	66.7	-	-	-	-
33	UACCM	4	4	1	25.0	38	38	31	81.6	28	28	25	89.3	2	2	2	100.0	439	438	295	67.4	-	-	-	-
4-Year		239	239	72	30.1	2,656	2,623	1,989	75.8	563	561	221	39.4	152	152	57	37.5	9,664	9,650	2,532	26.2	6	6	3	50.0
2-Year		91	90	74	82.2	1,578	1,572	1,454	92.5	451	445	344	77.3	61	61	53	86.9	5,571	5,519	3,890	70.5	11	11	8	72.7
All Public		330	329	146	44.4	4,234	4,195	3,443	82.1	1,014	1,006	565	56.2	213	213	110	51.6	15,235	15,169	6,422	42.3	17	17	11	64.7

NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board) and have been assigned to remediation.

## Anytime Remediation Rates by Year for the Fall Term Only by AGE

For the 2010 Fall Term

ATTACHMENT 7-8

No.	Inst. Type	College	LESS THAN 18				AGE 18-19				AGE 20-24				AGE 25-34			
			First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation	
					Number	Percent			Number	Percent			Number	Percent			Number	Percent
1	1	ASUJ	281	281	107	38.1	1,294	1,292	461	35.7	84	83	72	86.7	31	30	25	83.3
2	1	ATU	282	282	120	42.6	1,191	1,191	500	42.0	113	113	98	86.7	96	96	89	92.7
3	1	HSU	156	156	62	39.7	627	627	256	40.8	23	23	11	47.8	4	4	-	-
4	1	SAUM	123	123	58	47.2	489	485	216	44.5	21	20	15	75.0	8	7	5	71.4
5	1	UAF	577	577	49	8.5	3,176	3,173	295	9.3	31	31	17	54.8	18	18	7	38.9
6	1	UAFS	195	195	62	31.8	950	950	399	42.0	133	133	120	90.2	79	79	77	97.5
7	1	UALR	160	160	63	39.4	500	500	166	33.2	29	29	17	58.6	11	11	4	36.4
8	1	UAM	95	94	60	63.8	415	386	267	69.2	35	29	21	72.4	13	11	11	100.0
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	174	174	155	89.1	590	590	540	91.5	30	30	28	93.3	5	5	4	80.0
11	1	UCA	334	334	94	28.1	1,396	1,396	422	30.2	85	85	66	77.6	24	24	24	100.0
12	2	ANC	46	46	38	82.6	209	209	173	82.8	60	60	57	95.0	51	50	48	96.0
13	2	ASUB	123	123	63	51.2	517	516	281	54.5	64	64	56	87.5	57	57	47	82.5
14	2	ASUMH	23	23	11	47.8	90	90	58	64.4	42	42	38	90.5	28	28	26	92.9
15	2	ASUN	26	26	16	61.5	87	86	62	72.1	29	26	21	80.8	43	35	23	65.7
16	2	BRTC	40	40	33	82.5	173	173	145	83.8	44	44	39	88.6	55	55	53	96.4
17	2	CCCUA	27	27	20	74.1	110	109	76	69.7	25	25	21	84.0	17	16	12	75.0
18	2	EACC	27	27	24	88.9	103	103	86	83.5	27	27	24	88.9	9	9	9	100.0
19	2	MSCC	47	47	44	93.6	182	182	157	86.3	51	51	47	92.2	44	44	41	93.2
20	2	NAC	48	48	29	60.4	218	218	123	56.4	32	32	24	75.0	18	18	14	77.8
21	2	NPCC	57	46	40	87.0	238	215	150	69.8	67	62	50	80.6	66	60	43	71.7
22	2	NWACC	181	181	99	54.7	740	740	485	65.5	204	204	174	85.3	164	164	143	87.2
23	2	OTC	19	19	14	73.7	83	83	65	78.3	29	29	27	93.1	12	12	12	100.0
24	2	OZC	30	30	17	56.7	106	106	69	65.1	40	40	28	70.0	56	56	38	67.9
25	2	PCCUA	24	24	19	79.2	125	125	110	88.0	17	17	17	100.0	14	14	13	92.9
26	2	PTC	110	110	91	82.7	501	501	430	85.8	217	217	202	93.1	207	207	200	96.6
27	2	RMCC	16	16	9	56.3	66	66	39	59.1	17	17	14	82.4	15	15	13	86.7
28	2	SACC	18	18	16	88.9	101	101	91	90.1	31	31	29	93.5	16	16	15	93.8
29	2	SAUT	36	36	27	75.0	87	87	75	86.2	25	25	23	92.0	27	27	27	100.0
30	2	SEAC	30	30	6	20.0	91	91	33	36.3	46	46	29	63.0	38	38	20	52.6
31	2	UACCB	32	32	18	56.3	172	172	121	70.3	33	33	28	84.8	26	26	25	96.2
32	2	UACCH	23	23	17	73.9	87	87	75	86.2	46	46	39	84.8	22	22	18	81.8
33	2	UACCM	75	74	47	63.5	335	335	218	65.1	53	53	44	83.0	37	37	33	89.2
<b>4-Year Colleges</b>			2,377	2,376	830	34.9	10,628	10,590	3,522	33.3	584	576	465	80.7	289	285	246	86.3
<b>2-Year Colleges</b>			1,058	1,046	698	66.7	4,421	4,395	3,122	71.0	1,199	1,191	1,031	86.6	1,022	1,006	873	86.8
<b>All Public Colleges</b>			3,435	3,422	1,528	44.7	15,049	14,985	6,644	44.3	1,783	1,767	1,496	84.7	1,311	1,291	1,119	86.7

**NOTES:**

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board) and have been assigned to remediation.

## Anytime Remediation Rates by Year for the Fall Term Only by AGE

For the 2010 Fall Term

ATTACHMENT 7-8

No.	Inst. Type	College	AGE 35-44				AGE 45-54				AGE 55 OR OLDER			
			First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation	
					Number	Percent			Number	Percent			Number	Percent
1	1	ASUJ	12	12	12	100.0	5	5	5	100.0	-	-	-	-
2	1	ATU	33	33	29	87.9	9	9	9	100.0	4	4	4	100.0
3	1	HSU	1	1	-	-	1	1	-	-	-	-	-	-
4	1	SAUM	3	3	3	100.0	1	-	-	-	-	-	-	-
5	1	UAF	6	6	5	83.3	1	1	1	100.0	1	1	1	100.0
6	1	UAFS	34	34	31	91.2	15	15	15	100.0	2	2	2	100.0
7	1	UALR	-	-	-	-	-	-	-	-	-	-	-	-
8	1	UAM	14	11	11	100.0	6	4	4	100.0	1	1	1	100.0
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	2	2	2	100.0	1	1	1	100.0	-	-	-	-
11	1	UCA	3	3	2	66.7	4	4	4	100.0	1	1	1	100.0
12	2	ANC	26	26	23	88.5	5	5	5	100.0	1	1	1	100.0
13	2	ASUB	15	15	15	100.0	12	11	10	90.9	2	2	2	100.0
14	2	ASUMH	7	7	6	85.7	7	7	6	85.7	1	1	1	100.0
15	2	ASUN	15	12	10	83.3	9	9	8	88.9	3	2	2	100.0
16	2	BRTC	21	21	21	100.0	9	9	9	100.0	1	1	1	100.0
17	2	CCCUA	7	7	3	42.9	3	3	3	100.0	1	1	1	100.0
18	2	EACC	6	6	6	100.0	2	2	1	50.0	-	-	-	-
19	2	MSCC	21	21	20	95.2	11	11	11	100.0	2	2	2	100.0
20	2	NAC	7	7	5	71.4	7	7	6	85.7	-	-	-	-
21	2	NPCC	28	26	19	73.1	15	8	6	75.0	5	2	2	100.0
22	2	NWACC	62	62	57	91.9	28	28	26	92.9	3	3	3	100.0
23	2	OTC	12	12	12	100.0	6	6	6	100.0	-	-	-	-
24	2	OZC	34	34	28	82.4	16	16	14	87.5	4	4	2	50.0
25	2	PCCUA	8	8	8	100.0	7	7	7	100.0	-	-	-	-
26	2	PTC	96	96	92	95.8	53	53	51	96.2	6	6	6	100.0
27	2	RMCC	8	8	6	75.0	4	4	4	100.0	2	2	2	100.0
28	2	SACC	11	11	11	100.0	4	4	4	100.0	1	1	1	100.0
29	2	SAUT	9	9	8	88.9	7	7	6	85.7	4	3	3	100.0
30	2	SEAC	15	15	10	66.7	4	4	3	75.0	5	5	4	80.0
31	2	UACCB	9	9	8	88.9	19	19	19	100.0	1	1	1	100.0
32	2	UACCH	10	10	8	80.0	3	3	3	100.0	-	-	-	-
33	2	UACCM	16	16	14	87.5	14	14	10	71.4	4	4	4	100.0
<b>4-Year Colleges</b>			108	105	95	90.5	43	40	39	97.5	9	9	9	100.0
<b>2-Year Colleges</b>			443	438	390	89.0	245	237	218	92.0	46	41	38	92.7
<b>All Public Colleges</b>			551	543	485	89.3	288	277	257	92.8	55	50	47	94.0



**Anytime Remediation Rates by Year for the Fall Term Only by ATTEND STATUS  
For 2010 Fall Term**

No.	Inst. Type	College	FULL-TIME				PART-TIME			
			First-Time Students	Test Takers	Assigned to Any Remediation		First-Time Students	Test Takers	Assigned to Any Remediation	
					Number	Percent			Number	Percent
1	1	ASUJ	1,658	1,654	651	39.4	50	50	32	64.0
2	1	ATU	1,609	1,609	740	46.0	119	119	109	91.6
3	1	HSU	800	800	321	40.1	12	12	8	66.7
4	1	SAUM	643	636	295	46.4	2	2	2	100.0
5	1	UAF	3,780	3,777	366	9.7	30	30	9	30.0
6	1	UAFS	1,319	1,319	633	48.0	89	89	73	82.0
7	1	UALR	686	686	242	35.3	14	14	8	57.1
8	1	UAM	558	519	357	68.8	26	22	22	100.0
9	1	UAMS	-	-	-	-	-	-	-	-
10	1	UAPB	781	781	709	90.8	21	21	21	100.0
11	1	UCA	1,828	1,828	599	32.8	19	19	14	73.7
12	2	ANC	284	283	237	83.7	114	114	108	94.7
13	2	ASUB	721	720	423	58.8	69	68	51	75.0
14	2	ASUMH	174	174	127	73.0	24	24	19	79.2
15	2	ASUN	140	140	103	73.6	72	56	39	69.6
16	2	BRTC	303	303	264	87.1	40	40	37	92.5
17	2	CCCUA	154	154	111	72.1	36	34	25	73.5
18	2	EACC	154	154	133	86.4	20	20	17	85.0
19	2	MSCC	233	233	207	88.8	125	125	115	92.0
20	2	NAC	293	293	175	59.7	37	37	26	70.3
21	2	NPCC	379	344	253	73.5	98	76	58	76.3
22	2	NWACC	823	823	530	64.4	559	559	457	81.8
23	2	OTC	149	149	124	83.2	12	12	12	100.0
24	2	OZC	286	286	196	68.5	-	-	-	-
25	2	PCCUA	164	164	144	87.8	31	31	30	96.8
26	2	PTC	838	838	734	87.6	352	352	338	96.0
27	2	RMCC	111	111	73	65.8	17	17	14	82.4
28	2	SACC	146	146	133	91.1	36	36	34	94.4
29	2	SAUT	166	165	143	86.7	29	29	26	89.7
30	2	SEAC	193	193	86	44.6	36	36	19	52.8
31	2	UACCB	250	250	182	72.8	42	42	38	90.5
32	2	UACCH	156	156	131	84.0	35	35	29	82.9
33	2	UACCM	434	433	282	65.1	100	100	88	88.0
<b>4-Year Colleges</b>			13,662	13,609	4,913	36.1	382	378	298	78.8
<b>2-Year Colleges</b>			6,551	6,512	4,791	73.6	1,884	1,843	1,580	85.7
<b>All Public Colleges</b>			20,213	20,121	9,704	48.2	2,266	2,221	1,878	84.6

## NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board) and have been assigned to remediation.

## Remediation Rates (2-Year Rates)

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2009 or 2010.

No.	Inst. Type	College	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,538	1,538	541	35.2	416	27.0	244	15.9	213	13.8
2	1	ATU	1,491	1,491	638	42.8	465	31.2	400	26.8	319	21.4
3	1	HSU	780	780	318	40.8	229	29.4	175	22.4	164	21.0
4	1	SAUM	620	616	284	46.1	215	34.9	194	31.5	194	31.5
5	1	UAF	3,757	3,754	353	9.4	196	5.2	117	3.1	115	3.1
6	1	UAFS	1,185	1,185	496	41.9	396	33.4	237	20.0	169	14.3
7	1	UALR	650	650	227	34.9	175	26.9	119	18.3	98	15.1
8	1	UAM	528	498	373	74.9	303	60.8	287	57.6	267	53.6
9	1	UAMS	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	779	779	709	91.0	659	84.6	608	78.0	593	76.1
11	1	UCA	1,714	1,714	510	29.8	424	24.7	217	12.7	170	9.9
12	2	ANC	266	266	221	83.1	197	74.1	147	55.3	153	57.5
13	2	ASUB	642	641	348	54.3	286	44.6	207	32.3	166	25.9
14	2	ASUMH	120	120	75	62.5	62	51.7	39	32.5	28	23.3
15	2	ASUN	119	116	85	73.3	65	56.0	66	56.9	56	48.3
16	2	BRTC	226	226	191	84.5	164	72.6	132	58.4	119	52.7
17	2	CCCUA	147	146	105	71.9	72	49.3	69	47.3	67	45.9
18	2	EACC	134	134	114	85.1	94	70.1	86	64.2	83	61.9
19	2	MSCC	250	250	221	88.4	199	79.6	173	69.2	167	66.8
20	2	NAC	268	268	155	57.8	105	39.2	98	36.6	84	31.3
21	2	NPCC	316	278	239	86.0	123	44.2	179	64.4	180	64.7
22	2	NWACC	951	951	614	64.6	464	48.8	377	39.6	320	33.6
23	2	OTC	107	107	84	78.5	76	71.0	61	57.0	45	42.1
24	2	OZC	150	150	97	64.7	57	38.0	62	41.3	59	39.3
25	2	PCCUA	163	163	143	87.7	125	76.7	104	63.8	105	64.4
26	2	PTC	640	640	547	85.5	516	80.6	383	59.8	340	53.1
27	2	RMCC	88	88	54	61.4	39	44.3	26	29.5	23	26.1
28	2	SACC	126	126	113	89.7	98	77.8	88	69.8	82	65.1
29	2	SAUT	125	125	103	82.4	93	74.4	78	62.4	78	62.4
30	2	SEAC	136	136	50	36.8	23	16.9	35	25.7	4	2.9
31	2	UACCB	210	210	144	68.6	112	53.3	96	45.7	72	34.3
32	2	UACCH	113	113	94	83.2	71	62.8	68	60.2	68	60.2
33	2	UACCM	425	424	280	66.0	213	50.2	164	38.7	145	34.2
<b>4-Year Colleges</b>			13,042	13,005	4,449	34.2	3,478	26.7	2,598	20.0	2,302	17.7
<b>2-Year Colleges</b>			5,722	5,678	4,077	71.8	3,254	57.3	2,738	48.2	2,444	43.0
<b>All Public Colleges</b>			18,764	18,683	8,526	45.6	6,732	36.0	5,336	28.6	4,746	25.4

### NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

## Remediation Rates (1-Year Rates)

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2010.

No.	Inst. Type	College	First-Time Students	Test Takers	Any Remediation		Math		English		Reading	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,494	1,494	511	34.2	389	26.0	227	15.2	201	13.5
2	1	ATU	1,416	1,416	577	40.7	414	29.2	361	25.5	290	20.5
3	1	HSU	765	765	308	40.3	220	28.8	171	22.4	158	20.7
4	1	SAUM	598	594	270	45.5	205	34.5	184	31.0	183	30.8
5	1	UAF	3,702	3,700	335	9.1	186	5.0	108	2.9	110	3.0
6	1	UAFS	1,093	1,093	429	39.2	339	31.0	200	18.3	140	12.8
7	1	UALR	607	607	210	34.6	159	26.2	108	17.8	92	15.2
8	1	UAM	498	473	348	73.6	282	59.6	267	56.4	249	52.6
9	1	UAMS	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	734	734	668	91.0	621	84.6	571	77.8	558	76.0
11	1	UCA	1,645	1,645	477	29.0	405	24.6	201	12.2	155	9.4
12	2	ANC	240	240	202	84.2	180	75.0	133	55.4	143	59.6
13	2	ASUB	602	601	321	53.4	263	43.8	191	31.8	152	25.3
14	2	ASUMH	105	105	63	60.0	50	47.6	33	31.4	21	20.0
15	2	ASUN	96	94	69	73.4	52	55.3	53	56.4	45	47.9
16	2	BRTC	193	193	159	82.4	133	68.9	112	58.0	103	53.4
17	2	CCCUA	133	133	95	71.4	64	48.1	62	46.6	59	44.4
18	2	EACC	118	118	100	84.7	80	67.8	75	63.6	71	60.2
19	2	MSCC	215	215	190	88.4	170	79.1	150	69.8	143	66.5
20	2	NAC	240	240	136	56.7	92	38.3	84	35.0	72	30.0
21	2	NPCC	275	243	211	86.8	115	47.3	155	63.8	159	65.4
22	2	NWACC	820	820	508	62.0	375	45.7	314	38.3	274	33.4
23	2	OTC	97	97	74	76.3	68	70.1	54	55.7	41	42.3
24	2	OZC	124	124	80	64.5	48	38.7	48	38.7	47	37.9
25	2	PCCUA	145	145	127	87.6	110	75.9	93	64.1	95	65.5
26	2	PTC	532	532	449	84.4	420	78.9	315	59.2	284	53.4
27	2	RMCC	77	77	45	58.4	31	40.3	22	28.6	19	24.7
28	2	SACC	106	106	96	90.6	82	77.4	75	70.8	72	67.9
29	2	SAUT	105	105	86	81.9	76	72.4	63	60.0	64	61.0
30	2	SEAC	106	106	39	36.8	19	17.9	25	23.6	4	3.8
31	2	UACCB	195	195	130	66.7	100	51.3	85	43.6	62	31.8
32	2	UACCH	93	93	78	83.9	59	63.4	57	61.3	54	58.1
33	2	UACCM	383	382	244	63.9	183	47.9	142	37.2	131	34.3
<b>4-Year Colleges</b>			12,552	12,521	4,133	33.0	3,220	25.7	2,398	19.2	2,136	17.1
<b>2-Year Colleges</b>			5,000	4,964	3,502	70.5	2,770	55.8	2,341	47.2	2,115	42.6
<b>All Public Colleges</b>			17,552	17,485	7,635	43.7	5,990	34.3	4,739	27.1	4,251	24.3

### NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

## Remediation Rates (Anytime Rates) by County

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in **Anytime**.

No.	Arkansas County	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	ARKANSAS	198	197	137	69.5%	120	60.9%	89	45.2%	92	46.7%
2	ASHLEY	131	124	75	60.5%	61	49.2%	58	46.8%	51	41.1%
3	BAXTER	194	194	100	51.5%	82	42.3%	53	27.3%	34	17.5%
4	BENTON	1,452	1,452	624	43.0%	499	34.4%	334	23.0%	254	17.5%
5	BOONE	236	236	96	40.7%	59	25.0%	51	21.6%	47	19.9%
6	BRADLEY	66	64	52	81.3%	43	67.2%	39	60.9%	41	64.1%
7	CALHOUN	43	43	22	51.2%	20	46.5%	12	27.9%	9	20.9%
8	CARROLL	115	114	49	43.0%	41	36.0%	27	23.7%	16	14.0%
9	CHICOT	73	69	45	65.2%	40	58.0%	37	53.6%	35	50.7%
10	CLARK	193	189	93	49.2%	68	36.0%	59	31.2%	50	26.5%
11	CLAY	80	80	43	53.8%	37	46.3%	22	27.5%	27	33.8%
12	CLEBURNE	175	175	80	45.7%	60	34.3%	46	26.3%	37	21.1%
13	CLEVELAND	66	66	30	45.5%	23	34.8%	20	30.3%	14	21.2%
14	COLUMBIA	209	206	125	60.7%	105	51.0%	89	43.2%	87	42.2%
15	CONWAY	167	167	83	49.7%	61	36.5%	41	24.6%	41	24.6%
16	CRAIGHEAD	668	668	301	45.1%	253	37.9%	163	24.4%	135	20.2%
17	CRAWFORD	521	521	237	45.5%	197	37.8%	118	22.6%	84	16.1%
18	CRITTENDEN	476	472	335	71.0%	290	61.4%	257	54.4%	237	50.2%
19	CROSS	129	129	59	45.7%	42	32.6%	42	32.6%	34	26.4%
20	DALLAS	68	67	48	71.6%	45	67.2%	35	52.2%	27	40.3%
21	DESHA	95	90	59	65.6%	51	56.7%	43	47.8%	33	36.7%
22	DREW	130	126	86	68.3%	73	57.9%	63	50.0%	60	47.6%
23	FAULKNER	879	876	323	36.9%	269	30.7%	167	19.1%	126	14.4%
24	FRANKLIN	183	183	87	47.5%	72	39.3%	49	26.8%	40	21.9%
25	FULTON	85	85	38	44.7%	26	30.6%	23	27.1%	27	31.8%
26	GARLAND	723	681	377	55.4%	179	26.3%	261	38.3%	263	38.6%
27	GRANT	115	114	56	49.1%	38	33.3%	31	27.2%	28	24.6%
28	GREENE	359	359	184	51.3%	156	43.5%	92	25.6%	78	21.7%
29	HEMPSTEAD	173	170	112	65.9%	86	50.6%	79	46.5%	79	46.5%
30	HOT SPRING	264	260	134	51.5%	113	43.5%	89	34.2%	72	27.7%
31	HOWARD	131	129	62	48.1%	40	31.0%	42	32.6%	40	31.0%
32	INDEPENDENCE	285	284	164	57.7%	127	44.7%	119	41.9%	88	31.0%
33	IZARD	129	129	70	54.3%	53	41.1%	45	34.9%	35	27.1%
34	JACKSON	139	123	84	68.3%	67	54.5%	67	54.5%	54	43.9%
35	JEFFERSON	610	608	350	57.6%	281	46.2%	234	38.5%	189	31.1%
36	JOHNSON	224	224	104	46.4%	82	36.6%	70	31.3%	50	22.3%
37	LAFAYETTE	41	41	22	53.7%	21	51.2%	15	36.6%	17	41.5%
38	LAWRENCE	115	115	64	55.7%	51	44.3%	44	38.3%	33	28.7%
39	LEE	57	57	45	78.9%	35	61.4%	35	61.4%	34	59.6%

No.	Arkansas County	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
40	LINCOLN	65	65	35	53.8%	27	41.5%	27	41.5%	25	38.5%
41	LITTLE RIVER	68	68	29	42.6%	22	32.4%	20	29.4%	14	20.6%
42	LOGAN	207	207	117	56.5%	97	46.9%	66	31.9%	55	26.6%
43	LONOKE	524	523	217	41.5%	187	35.8%	119	22.8%	88	16.8%
44	MADISON	84	84	31	36.9%	17	20.2%	19	22.6%	17	20.2%
45	MARION	75	75	43	57.3%	35	46.7%	17	22.7%	17	22.7%
46	MILLER	98	98	39	39.8%	31	31.6%	29	29.6%	22	22.4%
47	MISSISSIPPI	412	411	305	74.2%	271	65.9%	210	51.1%	203	49.4%
48	MONROE	64	61	45	73.8%	41	67.2%	30	49.2%	23	37.7%
49	MONTGOMERY	43	42	17	40.5%	6	14.3%	14	33.3%	12	28.6%
50	NEVADA	82	80	50	62.5%	43	53.8%	34	42.5%	34	42.5%
51	NEWTON	48	48	23	47.9%	10	20.8%	14	29.2%	14	29.2%
52	OUACHITA	220	218	132	60.6%	107	49.1%	91	41.7%	90	41.3%
53	PERRY	96	95	50	52.6%	43	45.3%	30	31.6%	25	26.3%
54	PHILLIPS	182	182	140	76.9%	124	68.1%	106	58.2%	107	58.8%
55	PIKE	66	65	39	60.0%	29	44.6%	23	35.4%	15	23.1%
56	POINSETT	160	159	76	47.8%	63	39.6%	38	23.9%	39	24.5%
57	POLK	160	158	64	40.5%	48	30.4%	31	19.6%	35	22.2%
58	POPE	475	475	248	52.2%	208	43.8%	129	27.2%	84	17.7%
59	PRAIRIE	62	62	30	48.4%	24	38.7%	17	27.4%	14	22.6%
60	PULASKI	2,839	2,810	1,428	50.8%	1,309	46.6%	858	30.5%	745	26.5%
61	RANDOLPH	122	122	64	52.5%	59	48.4%	48	39.3%	35	28.7%
62	SALINE	705	705	271	38.4%	224	31.8%	141	20.0%	130	18.4%
63	SCOTT	77	77	39	50.6%	33	42.9%	20	26.0%	14	18.2%
64	SEARCY	41	41	22	53.7%	11	26.8%	14	34.1%	5	12.2%
65	SEBASTIAN	913	912	415	45.5%	358	39.3%	205	22.5%	144	15.8%
66	SEVIER	137	137	72	52.6%	53	38.7%	48	35.0%	41	29.9%
67	SHARP	183	183	116	63.4%	90	49.2%	80	43.7%	45	24.6%
68	ST FRANCIS	156	155	116	74.8%	101	65.2%	85	54.8%	78	50.3%
69	STONE	107	107	49	45.8%	31	29.0%	34	31.8%	30	28.0%
70	UNION	334	333	214	64.3%	174	52.3%	164	49.2%	147	44.1%
71	VAN BUREN	109	109	55	50.5%	47	43.1%	30	27.5%	28	25.7%
72	WASHINGTON	1,223	1,223	477	39.0%	375	30.7%	241	19.7%	203	16.6%
73	WHITE	576	575	200	34.8%	164	28.5%	100	17.4%	74	12.9%
74	WOODRUFF	41	41	19	46.3%	16	39.0%	13	31.7%	16	39.0%
75	YELL	148	148	69	46.6%	55	37.2%	44	29.7%	32	21.6%
County Totals		20,899	20,741	10,411	50.2%	8,499	41.0%	6,349	30.6%	5,398	26.0%

## NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

## Remediation Rates (2-Year Rates) by County

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2009 or 2010.

No.	Arkansas County	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	ARKANSAS	180	179	121	67.6%	104	58.1%	81	45.3%	83	46.4%
2	ASHLEY	117	114	63	55.3%	51	44.7%	49	43.0%	41	36.0%
3	BAXTER	154	154	65	42.2%	50	32.5%	31	20.1%	23	14.9%
4	BENTON	1,194	1,194	399	33.4%	285	23.9%	232	19.4%	190	15.9%
5	BOONE	206	206	70	34.0%	49	23.8%	31	15.0%	29	14.1%
6	BRADLEY	53	52	39	75.0%	32	61.5%	32	61.5%	31	59.6%
7	CALHOUN	38	38	17	44.7%	16	42.1%	10	26.3%	8	21.1%
8	CARROLL	94	93	36	38.7%	29	31.2%	24	25.8%	15	16.1%
9	CHICOT	66	63	38	60.3%	33	52.4%	32	50.8%	30	47.6%
10	CLARK	159	157	72	45.9%	51	32.5%	42	26.8%	36	22.9%
11	CLAY	63	63	28	44.4%	23	36.5%	13	20.6%	17	27.0%
12	CLEBURNE	155	155	61	39.4%	43	27.7%	37	23.9%	32	20.6%
13	CLEVELAND	56	56	22	39.3%	16	28.6%	14	25.0%	12	21.4%
14	COLUMBIA	177	176	95	54.0%	76	43.2%	64	36.4%	66	37.5%
15	CONWAY	148	148	69	46.6%	48	32.4%	34	23.0%	39	26.4%
16	CRAIGHEAD	570	570	214	37.5%	173	30.4%	114	20.0%	100	17.5%
17	CRAWFORD	427	427	154	36.1%	118	27.6%	73	17.1%	63	14.8%
18	CRITTENDEN	383	379	246	64.9%	213	56.2%	187	49.3%	174	45.9%
19	CROSS	108	108	42	38.9%	27	25.0%	31	28.7%	25	23.1%
20	DALLAS	54	54	36	66.7%	36	66.7%	26	48.1%	22	40.7%
21	DESHA	89	85	53	62.4%	48	56.5%	38	44.7%	30	35.3%
22	DREW	111	108	71	65.7%	59	54.6%	53	49.1%	52	48.1%
23	FAULKNER	759	756	228	30.2%	181	23.9%	123	16.3%	100	13.2%
24	FRANKLIN	147	147	57	38.8%	43	29.3%	34	23.1%	28	19.0%
25	FULTON	58	58	21	36.2%	13	22.4%	9	15.5%	13	22.4%
26	GARLAND	577	550	260	47.3%	152	27.6%	167	30.4%	167	30.4%
27	GRANT	94	94	36	38.3%	19	20.2%	18	19.1%	21	22.3%
28	GREENE	276	276	110	39.9%	89	32.2%	57	20.7%	48	17.4%
29	HEMPSTEAD	133	130	79	60.8%	57	43.8%	54	41.5%	55	42.3%
30	HOT SPRING	221	218	101	46.3%	82	37.6%	68	31.2%	55	25.2%
31	HOWARD	117	116	49	42.2%	30	25.9%	33	28.4%	32	27.6%
32	INDEPENDENCE	227	227	108	47.6%	85	37.4%	73	32.2%	58	25.6%
33	IZARD	93	93	43	46.2%	29	31.2%	26	28.0%	22	23.7%
34	JACKSON	87	84	45	53.6%	32	38.1%	35	41.7%	26	31.0%
35	JEFFERSON	508	506	288	56.9%	239	47.2%	193	38.1%	173	34.2%
36	JOHNSON	178	178	66	37.1%	45	25.3%	42	23.6%	31	17.4%
37	LAFAYETTE	35	35	17	48.6%	16	45.7%	11	31.4%	12	34.3%
38	LAWRENCE	103	103	53	51.5%	42	40.8%	37	35.9%	28	27.2%
39	LEE	50	50	39	78.0%	31	62.0%	29	58.0%	29	58.0%

No.	Arkansas County	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
40	LINCOLN	58	58	30	51.7%	22	37.9%	24	41.4%	22	37.9%
41	LITTLE RIVER	60	60	23	38.3%	19	31.7%	15	25.0%	13	21.7%
42	LOGAN	166	166	77	46.4%	57	34.3%	49	29.5%	42	25.3%
43	LONOKE	453	452	156	34.5%	129	28.5%	90	19.9%	65	14.4%
44	MADISON	71	71	20	28.2%	9	12.7%	14	19.7%	14	19.7%
45	MARION	53	53	24	45.3%	18	34.0%	12	22.6%	13	24.5%
46	MILLER	91	91	34	37.4%	28	30.8%	25	27.5%	19	20.9%
47	MISSISSIPPI	310	310	205	66.1%	180	58.1%	133	42.9%	141	45.5%
48	MONROE	56	54	38	70.4%	35	64.8%	26	48.1%	19	35.2%
49	MONTGOMERY	35	34	11	32.4%	3	8.8%	9	26.5%	8	23.5%
50	NEVADA	66	64	36	56.3%	31	48.4%	26	40.6%	26	40.6%
51	NEWTON	43	43	19	44.2%	9	20.9%	11	25.6%	12	27.9%
52	OUACHITA	179	178	94	52.8%	70	39.3%	63	35.4%	64	36.0%
53	PERRY	83	82	39	47.6%	32	39.0%	22	26.8%	18	22.0%
54	PHILLIPS	169	169	127	75.1%	111	65.7%	97	57.4%	99	58.6%
55	PIKE	59	58	34	58.6%	26	44.8%	18	31.0%	14	24.1%
56	POINSETT	140	139	59	42.4%	47	33.8%	28	20.1%	29	20.9%
57	POLK	137	135	44	32.6%	31	23.0%	20	14.8%	23	17.0%
58	POPE	389	389	172	44.2%	134	34.4%	102	26.2%	65	16.7%
59	PRAIRIE	57	57	28	49.1%	22	38.6%	17	29.8%	13	22.8%
60	PULASKI	2,304	2,282	985	43.2%	885	38.8%	578	25.3%	509	22.3%
61	RANDOLPH	105	105	48	45.7%	43	41.0%	35	33.3%	26	24.8%
62	SALINE	607	607	194	32.0%	154	25.4%	99	16.3%	99	16.3%
63	SCOTT	61	61	26	42.6%	22	36.1%	14	23.0%	9	14.8%
64	SEARCY	34	34	16	47.1%	10	29.4%	9	26.5%	3	8.8%
65	SEBASTIAN	781	780	289	37.1%	238	30.5%	143	18.3%	102	13.1%
66	SEVIER	118	118	59	50.0%	41	34.7%	38	32.2%	33	28.0%
67	SHARP	125	125	66	52.8%	51	40.8%	43	34.4%	25	20.0%
68	ST FRANCIS	134	133	95	71.4%	84	63.2%	66	49.6%	61	45.9%
69	STONE	73	73	27	37.0%	14	19.2%	19	26.0%	19	26.0%
70	UNION	299	298	181	60.7%	144	48.3%	139	46.6%	126	42.3%
71	VAN BUREN	94	94	45	47.9%	39	41.5%	23	24.5%	23	24.5%
72	WASHINGTON	1,037	1,037	334	32.2%	249	24.0%	183	17.6%	163	15.7%
73	WHITE	509	509	145	28.5%	115	22.6%	79	15.5%	61	12.0%
74	WOODRUFF	39	39	17	43.6%	14	35.9%	12	30.8%	15	38.5%
75	YELL	126	126	49	38.9%	36	28.6%	33	26.2%	25	19.8%
County Totals		17,386	17,284	7,457	43.1%	5,917	34.2%	4,571	26.4%	4,034	23.3%

## NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

## Remediation Rates (1-Year Rates) by County

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2010.

No.	Arkansas County	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	ARKANSAS	165	164	106	64.6%	91	55.5%	72	43.9%	73	44.5%
2	ASHLEY	107	105	55	52.4%	45	42.9%	43	41.0%	35	33.3%
3	BAXTER	146	146	59	40.4%	44	30.1%	29	19.9%	20	13.7%
4	BENTON	1,107	1,107	341	30.8%	236	21.3%	195	17.6%	168	15.2%
5	BOONE	195	195	62	31.8%	42	21.5%	28	14.4%	26	13.3%
6	BRADLEY	51	50	38	76.0%	31	62.0%	31	62.0%	31	62.0%
7	CALHOUN	37	37	16	43.2%	15	40.5%	9	24.3%	7	18.9%
8	CARROLL	84	83	29	34.9%	23	27.7%	20	24.1%	13	15.7%
9	CHICOT	62	59	34	57.6%	30	50.8%	29	49.2%	27	45.8%
10	CLARK	150	148	66	44.6%	47	31.8%	37	25.0%	33	22.3%
11	CLAY	59	59	26	44.1%	21	35.6%	12	20.3%	16	27.1%
12	CLEBURNE	150	150	58	38.7%	40	26.7%	35	23.3%	31	20.7%
13	CLEVELAND	52	52	19	36.5%	14	26.9%	11	21.2%	10	19.2%
14	COLUMBIA	162	161	83	51.6%	65	40.4%	56	34.8%	58	36.0%
15	CONWAY	139	139	62	44.6%	42	30.2%	31	22.3%	37	26.6%
16	CRAIGHEAD	529	529	184	34.8%	147	27.8%	99	18.7%	87	16.4%
17	CRAWFORD	394	394	129	32.7%	96	24.4%	60	15.2%	49	12.4%
18	CRITTENDEN	356	352	224	63.6%	193	54.8%	168	47.7%	157	44.6%
19	CROSS	101	101	36	35.6%	21	20.8%	26	25.7%	20	19.8%
20	DALLAS	51	51	33	64.7%	33	64.7%	24	47.1%	20	39.2%
21	DESHA	84	80	50	62.5%	46	57.5%	35	43.8%	28	35.0%
22	DREW	104	102	64	62.7%	52	51.0%	46	45.1%	45	44.1%
23	FAULKNER	709	706	190	26.9%	149	21.1%	103	14.6%	86	12.2%
24	FRANKLIN	136	136	48	35.3%	34	25.0%	27	19.9%	22	16.2%
25	FULTON	49	49	15	30.6%	9	18.4%	5	10.2%	8	16.3%
26	GARLAND	534	512	237	46.3%	145	28.3%	147	28.7%	150	29.3%
27	GRANT	92	92	34	37.0%	18	19.6%	16	17.4%	20	21.7%
28	GREENE	253	253	92	36.4%	72	28.5%	45	17.8%	39	15.4%
29	HEMPSTEAD	122	120	71	59.2%	52	43.3%	50	41.7%	48	40.0%
30	HOT SPRING	205	202	89	44.1%	73	36.1%	62	30.7%	51	25.2%
31	HOWARD	114	113	46	40.7%	27	23.9%	30	26.5%	29	25.7%
32	INDEPENDENCE	215	215	99	46.0%	77	35.8%	65	30.2%	52	24.2%
33	IZARD	85	85	38	44.7%	27	31.8%	21	24.7%	17	20.0%
34	JACKSON	78	76	39	51.3%	27	35.5%	29	38.2%	21	27.6%
35	JEFFERSON	469	467	270	57.8%	228	48.8%	177	37.9%	166	35.5%
36	JOHNSON	164	164	58	35.4%	38	23.2%	38	23.2%	29	17.7%
37	LAFAYETTE	32	32	14	43.8%	14	43.8%	8	25.0%	9	28.1%
38	LAWRENCE	98	98	49	50.0%	38	38.8%	35	35.7%	27	27.6%
39	LEE	46	46	36	78.3%	28	60.9%	27	58.7%	26	56.5%



No.	Arkansas County	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
40	LINCOLN	51	51	26	51.0%	19	37.3%	20	39.2%	18	35.3%
41	LITTLE RIVER	56	56	20	35.7%	16	28.6%	14	25.0%	12	21.4%
42	LOGAN	158	158	69	43.7%	50	31.6%	45	28.5%	39	24.7%
43	LONOKE	432	431	142	32.9%	118	27.4%	80	18.6%	58	13.5%
44	MADISON	69	69	19	27.5%	8	11.6%	14	20.3%	14	20.3%
45	MARION	51	51	23	45.1%	17	33.3%	12	23.5%	12	23.5%
46	MILLER	90	90	33	36.7%	27	30.0%	24	26.7%	18	20.0%
47	MISSISSIPPI	286	286	187	65.4%	163	57.0%	119	41.6%	131	45.8%
48	MONROE	52	50	35	70.0%	32	64.0%	23	46.0%	16	32.0%
49	MONTGOMERY	34	33	10	30.3%	2	6.1%	8	24.2%	7	21.2%
50	NEVADA	64	62	34	54.8%	29	46.8%	25	40.3%	24	38.7%
51	NEWTON	41	41	17	41.5%	9	22.0%	9	22.0%	11	26.8%
52	OUACHITA	168	167	86	51.5%	62	37.1%	56	33.5%	57	34.1%
53	PERRY	80	79	36	45.6%	30	38.0%	20	25.3%	16	20.3%
54	PHILLIPS	163	163	122	74.8%	106	65.0%	92	56.4%	96	58.9%
55	PIKE	56	55	31	56.4%	24	43.6%	18	32.7%	11	20.0%
56	POINSETT	132	131	54	41.2%	42	32.1%	25	19.1%	25	19.1%
57	POLK	126	124	35	28.2%	23	18.5%	15	12.1%	18	14.5%
58	POPE	370	370	155	41.9%	118	31.9%	90	24.3%	60	16.2%
59	PRAIRIE	53	53	25	47.2%	19	35.8%	15	28.3%	11	20.8%
60	PULASKI	2,157	2,137	887	41.5%	791	37.0%	510	23.9%	451	21.1%
61	RANDOLPH	98	98	41	41.8%	36	36.7%	29	29.6%	23	23.5%
62	SALINE	565	565	167	29.6%	131	23.2%	85	15.0%	88	15.6%
63	SCOTT	60	60	25	41.7%	21	35.0%	14	23.3%	9	15.0%
64	SEARCY	30	30	14	46.7%	8	26.7%	8	26.7%	3	10.0%
65	SEBASTIAN	724	723	249	34.4%	205	28.4%	120	16.6%	86	11.9%
66	SEVIER	110	110	56	50.9%	40	36.4%	36	32.7%	30	27.3%
67	SHARP	110	110	53	48.2%	41	37.3%	32	29.1%	16	14.5%
68	ST FRANCIS	131	130	92	70.8%	81	62.3%	64	49.2%	59	45.4%
69	STONE	67	67	24	35.8%	14	20.9%	17	25.4%	17	25.4%
70	UNION	285	284	170	59.9%	133	46.8%	131	46.1%	120	42.3%
71	VAN BUREN	89	89	41	46.1%	35	39.3%	22	24.7%	22	24.7%
72	WASHINGTON	969	969	288	29.7%	210	21.7%	158	16.3%	142	14.7%
73	WHITE	491	491	132	26.9%	103	21.0%	71	14.5%	55	11.2%
74	WOODRUFF	39	39	17	43.6%	14	35.9%	12	30.8%	15	38.5%
75	YELL	120	120	45	37.5%	32	26.7%	31	25.8%	22	18.3%
County Totals		16,263	16,172	6,659	41.2%	5,239	32.4%	4,045	25.0%	3,603	22.3%

## NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.
2. Test Takers - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

## Remediation Rates (Anytime Rates) by Public High School District

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in **Anytime**.

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	Academics Plus School District	19	19		36.8%		36.8%		5.3%		0.0%
2	Alma School District	144	144	62	43.1%	48	33.3%	32	22.2%	22	15.3%
3	Alpena School District	14	14		50.0%		28.6%		28.6%		14.3%
4	Ark School For Blind				80.0%		80.0%		80.0%		60.0%
5	Ark School For Deaf				0.0%		0.0%		0.0%		0.0%
6	Arkadelphia School District	85	85	39	45.9%	31	36.5%	22	25.9%	20	23.5%
7	Arkansas School Math & Sciences	48	48		0.0%		0.0%		0.0%		0.0%
8	Arkansas Virtual Academy										
9	Armored School District	16	16		56.3%		56.3%		37.5%		37.5%
10	Ashdown School District	43	42	13	31.0%		21.4%	12	28.6%		16.7%
11	Atkins School District	40	40	16	40.0%	12	30.0%		20.0%		10.0%
12	Augusta School District	21	21	14	66.7%	14	66.7%	12	57.1%	14	66.7%
13	Bald Knob School District	55	55	19	34.5%	15	27.3%		12.7%		14.5%
14	Barton-Lexa School District	24	24	17	70.8%	17	70.8%	15	62.5%	13	54.2%
15	Batesville School District	105	105	42	40.0%	33	31.4%	28	26.7%	22	21.0%
16	Bauxite School District	57	57	30	52.6%	27	47.4%	12	21.1%	13	22.8%
17	Bay School District	22	22	12	54.5%		40.9%	10	45.5%		27.3%
18	Bearden School District	33	33	22	66.7%	17	51.5%	14	42.4%	13	39.4%
19	Beebe School District	121	121	40	33.1%	29	24.0%	24	19.8%	10	8.3%
20	Benton County School of Arts	10	10		60.0%		50.0%		20.0%		20.0%
21	Benton School District	187	187	61	32.6%	49	26.2%	35	18.7%	29	15.5%
22	Bentonville School District	394	394	116	29.4%	85	21.6%	66	16.8%	50	12.7%
23	Bergman School District	36	36	18	50.0%	14	38.9%		25.0%		19.4%
24	Berryville School District	41	41	12	29.3%	12	29.3%		14.6%		12.2%
25	Bismarck School District	39	39	17	43.6%	13	33.3%	10	25.6%		23.1%
26	Blevins School District	24	24	14	58.3%	14	58.3%	11	45.8%		37.5%
27	Blytheville School District	102	102	94	92.2%	84	82.4%	61	59.8%	63	61.8%
28	Booneville School District	71	71	41	57.7%	36	50.7%	28	39.4%	23	32.4%
29	Bradford School District	20	20		40.0%		25.0%		15.0%		20.0%
30	Bradley School District	13	13		30.8%		30.8%		15.4%		30.8%
31	Brinkley School District	31	30	23	76.7%	20	66.7%	21	70.0%	17	56.7%
32	Brookland School District	64	64	26	40.6%	19	29.7%	19	29.7%	11	17.2%
33	Bryant School District	274	274	99	36.1%	79	28.8%	51	18.6%	48	17.5%
34	Buffalo Is. Central School District	28	28	14	50.0%	11	39.3%		28.6%		25.0%
35	Cabot School District	320	319	95	29.8%	81	25.4%	53	16.6%	35	11.0%
36	Caddo Hills School District	11	11		36.4%		18.2%		36.4%		18.2%
37	Calico Rock School District	30	30	16	53.3%	15	50.0%		26.7%		20.0%
38	Camden Fairview School District	112	112	68	60.7%	56	50.0%	47	42.0%	52	46.4%
39	Carlisle School District	25	25	17	68.0%	14	56.0%		36.0%		28.0%
40	Cave City School District	61	61	36	59.0%	33	54.1%	23	37.7%	13	21.3%
41	Cedar Ridge School District	25	25	15	60.0%	13	52.0%	12	48.0%		32.0%
42	Cedarville School District	41	41	17	41.5%	14	34.1%		12.2%		14.6%
43	Centerpoint School District	23	23		30.4%		26.1%		17.4%		13.0%
44	Charleston School District	45	45	14	31.1%	10	22.2%	12	26.7%		11.1%
45	Clarendon School District	24	23	18	78.3%	17	73.9%	11	47.8%		39.1%
46	Clarksville School District	102	102	37	36.3%	23	22.5%	24	23.5%	17	16.7%
47	Cleveland County School District	32	32	11	34.4%		25.0%		15.6%		12.5%
48	Clinton School District	48	48	17	35.4%	16	33.3%	10	20.8%		18.8%
49	Concord School District	15	15	10	66.7%		53.3%		53.3%		13.3%
50	Conway School District	362	360	109	30.3%	89	24.7%	63	17.5%	52	14.4%
51	Corning School District	29	29	19	65.5%	16	55.2%	12	41.4%	12	41.4%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
52	Cotter School District	19	19		47.4%		31.6%		31.6%		21.1%
53	County Line School District	16	16		43.8%		43.8%		18.8%		18.8%
54	Covenant Keepers Charter School										
55	Cross County School District	24	24	17	70.8%	13	54.2%	11	45.8%	11	45.8%
56	Crossett School District	67	65	38	58.5%	32	49.2%	29	44.6%	30	46.2%
57	Cushman School District				100.0%		100.0%		100.0%		100.0%
58	Cutter-Morning Star School District	29	26	20	76.9%	13	50.0%	16	61.5%	13	50.0%
59	Danville School District	36	36	18	50.0%	12	33.3%	16	44.4%	14	38.9%
60	Dardanelle School District	59	59	17	28.8%	11	18.6%	11	18.6%		8.5%
61	Decatur School District	12	12		50.0%		33.3%		25.0%		8.3%
62	Deer/Mt. Judea School District	14	14		35.7%		14.3%		21.4%		21.4%
63	Delight School District	15	15		53.3%		46.7%		26.7%		13.3%
64	Dequeen School District	74	74	33	44.6%	27	36.5%	20	27.0%	19	25.7%
65	Dermott School District	12	10	10	100.0%		80.0%		90.0%	10	100.0%
66	Des Arc School District	23	23	11	47.8%		34.8%		26.1%		17.4%
67	Dewitt School District	50	49	33	67.3%	28	57.1%	23	46.9%	24	49.0%
68	Dierks School District	27	27		29.6%		7.4%		29.6%		14.8%
69	Dollarway School District	66	66	56	84.8%	47	71.2%	47	71.2%	40	60.6%
70	Dover School District	56	56	29	51.8%	25	44.6%	12	21.4%		14.3%
71	Dreamland Academy										
72	Drew Central School District	27	27	17	63.0%	14	51.9%	14	51.9%		33.3%
73	Dumas School District	76	72	52	72.2%	48	66.7%	38	52.8%	32	44.4%
74	Earle School District	29	29	28	96.6%	24	82.8%	23	79.3%	22	75.9%
75	East End School District	31	31	16	51.6%	14	45.2%	11	35.5%		22.6%
76	East Poinsett Co. School District	29	29	14	48.3%	14	48.3%		24.1%		17.2%
77	El Dorado School District	188	188	128	68.1%	102	54.3%	95	50.5%	84	44.7%
78	Elkins School District	45	45	16	35.6%	14	31.1%	12	26.7%	11	24.4%
79	Emerson-Taylor School District	28	28	13	46.4%		14.3%	10	35.7%	11	39.3%
80	England School District	20	20	15	75.0%	15	75.0%	11	55.0%	11	55.0%
81	Eureka Springs School District	26	26	12	46.2%	10	38.5%		30.8%		15.4%
82	Farmington School District	68	68	30	44.1%	25	36.8%	15	22.1%	14	20.6%
83	Fayetteville School District	293	293	67	22.9%	48	16.4%	29	9.9%	26	8.9%
84	Flippin School District	21	21		28.6%		23.8%		9.5%		0.0%
85	Fordyce School District	49	48	34	70.8%	31	64.6%	28	58.3%	22	45.8%
86	Foreman School District				25.0%		12.5%		12.5%		0.0%
87	Forrest City School District	106	105	77	73.3%	67	63.8%	56	53.3%	55	52.4%
88	Fort Smith School District	488	487	188	38.6%	160	32.9%	96	19.7%	70	14.4%
89	Fouke School District	12	12		16.7%		8.3%		8.3%		16.7%
90	Fountain Lake School District	46	44	27	61.4%	15	34.1%	13	29.5%	14	31.8%
91	Genoa Central School District	12	12		25.0%		25.0%		16.7%		16.7%
92	Gentry School District	44	44	21	47.7%	12	27.3%	16	36.4%	12	27.3%
93	Glen Rose School District	56	56	22	39.3%	18	32.1%	17	30.4%	12	21.4%
94	Gosnell School District	33	33	23	69.7%	20	60.6%	17	51.5%	18	54.5%
95	Gravette School District	52	52	19	36.5%	13	25.0%	10	19.2%		17.3%
96	Green Forest School District	20	20	10	50.0%		30.0%		40.0%		25.0%
97	Greenbrier School District	129	129	51	39.5%	42	32.6%	28	21.7%	21	16.3%
98	Greene Co. Tech School District	136	136	53	39.0%	38	27.9%	20	14.7%	27	19.9%
99	Greenland School District	34	34	12	35.3%	10	29.4%		17.6%		8.8%
100	Greenwood School District	166	166	44	26.5%	36	21.7%	17	10.2%		3.6%
101	Gurdon School District	27	26	17	65.4%	11	42.3%	14	53.8%	11	42.3%
102	Guy-Perkins School District	13	13		61.5%		53.8%		30.8%		15.4%
103	Haas Hall Academy	10	10		30.0%		30.0%		10.0%		0.0%
104	Hackett School District	31	31	17	54.8%	13	41.9%	10	32.3%		25.8%
105	Hamburg School District	46	44	23	52.3%	16	36.4%	15	34.1%	14	31.8%
106	Hampton School District	34	34	20	58.8%	19	55.9%	10	29.4%		23.5%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
107	Harmony Grove School District (Ouachita Co.)	44	43	26	60.5%	20	46.5%	17	39.5%	17	39.5%
108	Harmony Grove School District (Saline Co.)	29	29	16	55.2%	12	41.4%		24.1%		24.1%
109	Harrisburg School District	58	58	25	43.1%	21	36.2%	15	25.9%	11	19.0%
110	Harrison School District	107	107	34	31.8%	20	18.7%	16	15.0%	14	13.1%
111	Hartford School District	14	14		64.3%		64.3%		42.9%		14.3%
112	Hazen School District	31	31	21	67.7%	18	58.1%	14	45.2%	11	35.5%
113	Heber Springs School District	76	76	29	38.2%	21	27.6%	18	23.7%	19	25.0%
114	Hector School District	37	37	22	59.5%	19	51.4%	11	29.7%		18.9%
115	Helena/ W.Helena School District	78	78	66	84.6%	57	73.1%	51	65.4%	49	62.8%
116	Hermitage School District	19	19	18	94.7%	14	73.7%	15	78.9%	16	84.2%
117	Highland School District	74	74	36	48.6%	21	28.4%	25	33.8%	11	14.9%
118	Hillcrest School District				14.3%		0.0%		0.0%		14.3%
119	Hope Academy										
120	Hope School District	91	89	67	75.3%	53	59.6%	43	48.3%	46	51.7%
121	Horatio School District	38	38	23	60.5%	18	47.4%	17	44.7%	12	31.6%
122	Hot Springs School District	78	77	47	61.0%	25	32.5%	33	42.9%	30	39.0%
123	Hoxie School District	29	29	15	51.7%	14	48.3%	10	34.5%		20.7%
124	Hughes School District	24	24	24	100.0%	23	95.8%	21	87.5%	18	75.0%
125	Huntsville School District	87	87	34	39.1%	21	24.1%	25	28.7%	25	28.7%
126	Imboden Charter School District										
127	Izard Co. Cons. School District	21	21	15	71.4%		42.9%		38.1%		28.6%
128	Jackson Co. School District	33	33	18	54.5%	14	42.4%	13	39.4%		21.2%
129	Jasper School District	28	28	12	42.9%		21.4%		25.0%		28.6%
130	Jessieville School District	38	38	16	42.1%		23.7%	12	31.6%	12	31.6%
131	Jonesboro School District	164	164	64	39.0%	50	30.5%	39	23.8%	33	20.1%
132	Junction City School District	32	31	19	61.3%	17	54.8%	16	51.6%	15	48.4%
133	Kipp Charter District				11.1%		0.0%		11.1%		11.1%
134	Kirby School District	18	18	13	72.2%		50.0%		50.0%		16.7%
135	Lafayette County School District	22	22	15	68.2%	13	59.1%	11	50.0%	11	50.0%
136	Lake Hamilton School District	161	152	67	44.1%	49	32.2%	38	25.0%	37	24.3%
137	Lakeside School District (Chicot Co.)	43	42	29	69.0%	27	64.3%	23	54.8%	19	45.2%
138	Lakeside School District (Garland Co.)	115	115	37	32.2%	26	22.6%	17	14.8%	18	15.7%
139	Lamar School District	59	59	30	50.8%	25	42.4%	20	33.9%	14	23.7%
140	Lavaca School District	42	42	17	40.5%	10	23.8%	12	28.6%		16.7%
141	Lawrence County School District	44	44	33	75.0%	26	59.1%	18	40.9%	15	34.1%
142	Lead Hill School District	10	10		50.0%		40.0%		30.0%		10.0%
143	Lee County School District	60	60	50	83.3%	40	66.7%	38	63.3%	37	61.7%
144	Lincoln School District	27	27		29.6%		25.9%		14.8%		18.5%
145	Lisa Academy	13	13		30.8%		23.1%		23.1%		0.0%
146	Little Rock School District	913	903	510	56.5%	468	51.8%	330	36.5%	303	33.6%
147	Lonoke School District	68	68	34	50.0%	29	42.6%	23	33.8%	13	19.1%
148	Magazine School District	24	24	12	50.0%		25.0%		37.5%		25.0%
149	Magnet Cove School District	39	39	16	41.0%	15	38.5%	12	30.8%	12	30.8%
150	Magnolia School District	138	135	82	60.7%	72	53.3%	57	42.2%	56	41.5%
151	Malvern School District	95	94	54	57.4%	48	51.1%	38	40.4%	29	30.9%
152	Mammoth Spring School District	19	19	12	63.2%	12	63.2%		15.8%		26.3%
153	Manila School District	56	56	34	60.7%	29	51.8%	18	32.1%	24	42.9%
154	Mansfield School District	36	36	22	61.1%	20	55.6%		22.2%		16.7%
155	Marion School District	170	169	105	62.1%	89	52.7%	75	44.4%	70	41.4%
156	Marked Tree School District	14	14		64.3%		50.0%		7.1%		21.4%
157	Marmaduke School District	32	32	23	71.9%	23	71.9%	11	34.4%		25.0%
158	Marvell School District	20	20	17	85.0%	16	80.0%	13	65.0%	15	75.0%
159	Mayflower School District	36	36	20	55.6%	17	47.2%	10	27.8%		19.4%
160	Maynard School District	12	12		66.7%		58.3%		58.3%		58.3%
161	Mccrory School District	23	23		26.1%		8.7%		8.7%		13.0%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
162	Mcgehee School District	47	46	28	60.9%	25	54.3%	19	41.3%	17	37.0%
163	Melbourne School District (Izard Co.)	49	49	21	42.9%	15	30.6%		18.4%	12	24.5%
164	Mena School District	90	89	22	24.7%	17	19.1%	11	12.4%	13	14.6%
165	Midland School District	19	19	11	57.9%	10	52.6%		26.3%		26.3%
166	Mineral Springs School District	21	21	15	71.4%		42.9%	12	57.1%	11	52.4%
167	Monticello School District	85	84	53	63.1%	44	52.4%	36	42.9%	39	46.4%
168	Mount Ida School District	25	23	11	47.8%		13.0%	10	43.5%		39.1%
169	Mountain Home School District	114	114	47	41.2%	38	33.3%	24	21.1%	20	17.5%
170	Mountain Pine School District	24	22	15	68.2%		18.2%	11	50.0%		40.9%
171	Mountain View School District	76	76	32	42.1%	16	21.1%	20	26.3%	20	26.3%
172	Mountainburg School District	28	28	15	53.6%	13	46.4%		25.0%		25.0%
173	Mt. Vernon/Enola School District	14	14		28.6%		21.4%		14.3%		14.3%
174	Mulberry School District	13	13	10	76.9%		61.5%		38.5%		38.5%
175	Murfreesboro School District	25	25	17	68.0%	11	44.0%		24.0%		32.0%
176	N. Little Rock School District	343	341	183	53.7%	163	47.8%	117	34.3%	90	26.4%
177	Nashville School District	80	78	34	43.6%	22	28.2%	26	33.3%	22	28.2%
178	Nemo Vista School District	17	17		47.1%		35.3%		29.4%		23.5%
179	Nettleton School District	99	99	33	33.3%	29	29.3%	19	19.2%	16	16.2%
180	Nevada School District	21	21	15	71.4%	14	66.7%	11	52.4%	12	57.1%
181	Newport School District	54	54	28	51.9%	21	38.9%	22	40.7%	20	37.0%
182	Norfolk School District	16	16		50.0%		25.0%		37.5%		18.8%
183	Norphlet School District	11	11		63.6%		27.3%		54.5%		36.4%
184	Northwest Arkansas Academy										
185	Omaha School District				40.0%		40.0%		40.0%		20.0%
186	Osceola (OCABS) Comm Arts-Business Charter School				100.0%		100.0%		66.7%		66.7%
187	Osceola School District	42	41	35	85.4%	33	80.5%	26	63.4%	30	73.2%
188	Ouachita River School District	19	19		31.6%		10.5%		15.8%		21.1%
189	Ouachita School District	20	20		35.0%		25.0%		20.0%		15.0%
190	Ozark Mountain School District	21	21	11	52.4%		28.6%		33.3%		28.6%
191	Ozark School District	101	101	47	46.5%	39	38.6%	26	25.7%	20	19.8%
192	Palestine-Wheatley School District	11	11		54.5%		45.5%		45.5%		36.4%
193	Pangburn School District	31	31	15	48.4%	13	41.9%		29.0%		16.1%
194	Paragould School District	99	98	44	44.9%	37	37.8%	27	27.6%	18	18.4%
195	Paris School District	53	53	23	43.4%	16	30.2%	13	24.5%	13	24.5%
196	Parkers Chapel School District	43	43	16	37.2%	13	30.2%	11	25.6%		20.9%
197	Pea Ridge School District	39	39	16	41.0%	14	35.9%		17.9%		15.4%
198	Perryville School District	57	57	30	52.6%	26	45.6%	16	28.1%	14	24.6%
199	Piggott School District	25	25	10	40.0%		28.0%		20.0%		24.0%
200	Pine Bluff School District	168	167	116	69.5%	90	53.9%	78	46.7%	62	37.1%
201	Pocahontas School District	70	70	35	50.0%	30	42.9%	21	30.0%	14	20.0%
202	Pottsville School District	57	57	34	59.6%	31	54.4%	18	31.6%	12	21.1%
203	Poyen School District	22	22	11	50.0%		31.8%		27.3%		13.6%
204	Prairie Grove School District	61	61	26	42.6%	21	34.4%	12	19.7%		9.8%
205	Prescott School District	50	47	29	61.7%	23	48.9%	23	48.9%	21	44.7%
206	Pulaski County Special School District	514	508	282	55.5%	253	49.8%	169	33.3%	149	29.3%
207	Quitman School District	27	27		29.6%		14.8%		14.8%		14.8%
208	Rector School District	21	21	14	66.7%	12	57.1%		23.8%		33.3%
209	Riverside School District	30	30	20	66.7%	18	60.0%	12	40.0%	11	36.7%
210	Riverview School District	38	38	21	55.3%	14	36.8%		23.7%	12	31.6%
211	Rogers School District	288	288	118	41.0%	94	32.6%	60	20.8%	55	19.1%
212	Rose Bud School District	36	36	15	41.7%	14	38.9%		22.2%		16.7%
213	Russellville School District	213	213	91	42.7%	70	32.9%	56	26.3%	36	16.9%
214	Salem School District	26	26		23.1%		11.5%		15.4%		19.2%
215	School of Excellence Charter										
216	Scranton School District	25	25	10	40.0%		32.0%		16.0%		20.0%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
217	Searcy County School District	27	27	11	40.7%		33.3%		22.2%		14.8%
218	Searcy School District	173	173	46	26.6%	34	19.7%	24	13.9%	15	8.7%
219	Sheridan School District	130	128	55	43.0%	38	29.7%	31	24.2%	33	25.8%
220	Shirley School District	26	26	17	65.4%	13	50.0%		23.1%		34.6%
221	Siloam Springs School District	104	104	47	45.2%	33	31.7%	31	29.8%	28	26.9%
222	Sloan-Hendrix School District	18	18		44.4%		38.9%		33.3%		22.2%
223	Smackover School District	34	34	23	67.6%	17	50.0%	15	44.1%	16	47.1%
224	So. Conway Co. School District	98	98	45	45.9%	32	32.7%	25	25.5%	25	25.5%
225	So. Miss. County School District	48	48	33	68.8%	29	60.4%	21	43.8%	17	35.4%
226	South Side School District	12	12		25.0%		25.0%		25.0%		8.3%
227	Southside School District	61	61	40	65.6%	28	45.9%	29	47.5%	20	32.8%
228	Spring Hill School District	21	20	11	55.0%		35.0%		30.0%		30.0%
229	Springdale School District	465	465	188	40.4%	133	28.6%	110	23.7%	99	21.3%
230	Star City School District	51	51	26	51.0%	19	37.3%	21	41.2%	19	37.3%
231	Stephens School District	28	28	24	85.7%	21	75.0%	19	67.9%	21	75.0%
232	Strong School District	17	17	16	94.1%	16	94.1%	13	76.5%	11	64.7%
233	Stuttgart School District	72	72	47	65.3%	40	55.6%	27	37.5%	28	38.9%
234	Texarkana School District	50	50	22	44.0%	17	34.0%	17	34.0%	14	28.0%
235	Trumann School District	58	57	29	50.9%	22	38.6%	16	28.1%	17	29.8%
236	Turrell School District	13	13	13	100.0%	12	92.3%	13	100.0%	13	100.0%
237	Twin Rivers School District	20	20	13	65.0%	12	60.0%		45.0%		25.0%
238	Two Rivers School District	34	34	23	67.6%	21	61.8%	12	35.3%		26.5%
239	Valley Springs School District	43	43	14	32.6%	11	25.6%		20.9%		16.3%
240	Valley View School District	106	106	35	33.0%	29	27.4%	13	12.3%	14	13.2%
241	Van Buren School District	214	213	81	38.0%	62	29.1%	48	22.5%	33	15.5%
242	Van Cove School District	22	22		36.4%		18.2%		18.2%		13.6%
243	Vilonia School District	118	118	33	28.0%	24	20.3%	18	15.3%	15	12.7%
244	Viola School District	14	14		50.0%		28.6%		42.9%		42.9%
245	Waldron School District	61	61	33	54.1%	28	45.9%	19	31.1%	13	21.3%
246	Warren School District	38	36	28	77.8%	23	63.9%	23	63.9%	23	63.9%
247	Watson Chapel School District	151	150	99	66.0%	82	54.7%	72	48.0%	60	40.0%
248	West Fork School District	41	41	20	48.8%	17	41.5%		22.0%		17.1%
249	West Memphis School District	184	180	136	75.6%	118	65.6%	106	58.9%	103	57.2%
250	West Side School District	26	26	12	46.2%		19.2%		30.8%		19.2%
251	Western Yell Co. School District	13	13		61.5%		53.8%		23.1%		23.1%
252	Westside Cons. School District	60	60	34	56.7%	30	50.0%	17	28.3%	12	20.0%
253	Westside School District	23	23	13	56.5%		39.1%		39.1%		26.1%
254	White Co. Central School District	22	22		36.4%		31.8%		27.3%		18.2%
255	White Hall School District	114	114	40	35.1%	32	28.1%	17	14.9%	15	13.2%
256	Wickes School District	21	21	13	61.9%		38.1%		33.3%	10	47.6%
257	Wonderview School District	21	21	14	66.7%	10	47.6%		19.0%		38.1%
258	Woodlawn School District	22	22		36.4%		27.3%		31.8%		18.2%
259	Wynne School District	96	96	33	34.4%	22	22.9%	27	28.1%	20	20.8%
260	Yellville-Summit School District	22	22	14	63.6%		40.9%		31.8%	10	45.5%
Total		16,559	16,468	7,918	48.1%	6,380	38.7%	4,940	30.0%	4,257	25.9%

NOTE: Numbers less than 10 are not shown due to FERPA.

## Remediation Rates (2-Year Rates) by Public High School District

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2009 or 2010.

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	Academics Plus School District	16	16		43.8%		43.8%		6.3%		0.0%
2	Alma School District	128	128	49	38.3%	35	27.3%	24	18.8%	17	13.3%
3	Alpena School District	11	11		36.4%		18.2%		18.2%		18.2%
4	Ark School For Blind				80.0%		80.0%		80.0%		60.0%
5	Ark School For Deaf				0.0%		0.0%		0.0%		0.0%
6	Arkadelphia School District	79	79	36	45.6%	29	36.7%	19	24.1%	18	22.8%
7	Arkansas School Math & Sciences	47	47		0.0%		0.0%		0.0%		0.0%
8	Arkansas Virtual Academy										
9	Armored School District	15	15		53.3%		53.3%		33.3%		33.3%
10	Ashdown School District	39	39	10	25.6%		20.5%		23.1%		15.4%
11	Atkins School District	35	35	12	34.3%		25.7%		14.3%		8.6%
12	Augusta School District	20	20	13	65.0%	13	65.0%	12	60.0%	13	65.0%
13	Bald Knob School District	45	45		20.0%		13.3%		6.7%		11.1%
14	Barton-Lexa School District	24	24	17	70.8%	17	70.8%	15	62.5%	13	54.2%
15	Batesville School District	94	94	33	35.1%	25	26.6%	22	23.4%	20	21.3%
16	Bauxite School District	54	54	28	51.9%	25	46.3%	12	22.2%	13	24.1%
17	Bay School District	16	16		43.8%		31.3%		37.5%		12.5%
18	Bearden School District	27	27	17	63.0%	13	48.1%	12	44.4%		33.3%
19	Beebe School District	114	114	35	30.7%	26	22.8%	20	17.5%		7.9%
20	Benton County School of Arts	10	10		60.0%		50.0%		20.0%		20.0%
21	Benton School District	168	168	45	26.8%	35	20.8%	27	16.1%	22	13.1%
22	Bentonville School District	362	362	91	25.1%	60	16.6%	54	14.9%	44	12.2%
23	Bergman School District	32	32	14	43.8%	12	37.5%		15.6%		12.5%
24	Berryville School District	32	32		25.0%		25.0%		15.6%		12.5%
25	Bismarck School District	34	34	15	44.1%	11	32.4%		26.5%		23.5%
26	Blevins School District	20	20	10	50.0%	10	50.0%		35.0%		30.0%
27	Blytheville School District	82	82	74	90.2%	66	80.5%	44	53.7%	49	59.8%
28	Booneville School District	62	62	33	53.2%	28	45.2%	23	37.1%	19	30.6%
29	Bradford School District	18	18		38.9%		22.2%		11.1%		16.7%
30	Bradley School District	11	11		18.2%		18.2%		9.1%		18.2%
31	Brinkley School District	24	23	18	78.3%	17	73.9%	16	69.6%	15	65.2%
32	Brookland School District	60	60	22	36.7%	16	26.7%	15	25.0%		15.0%
33	Bryant School District	250	250	78	31.2%	60	24.0%	40	16.0%	42	16.8%
34	Buffalo Is. Central School District	26	26	12	46.2%		34.6%		30.8%		26.9%
35	Cabot School District	294	293	74	25.3%	61	20.8%	44	15.0%	29	9.9%
36	Caddo Hills School District				22.2%		11.1%		22.2%		11.1%
37	Calico Rock School District	20	20		35.0%		35.0%		15.0%		15.0%
38	Camden Fairview School District	96	96	53	55.2%	42	43.8%	35	36.5%	39	40.6%
39	Carlisle School District	21	21	13	61.9%	11	52.4%		33.3%		28.6%
40	Cave City School District	51	51	26	51.0%	25	49.0%	14	27.5%		15.7%
41	Cedar Ridge School District	22	22	12	54.5%	11	50.0%		40.9%		27.3%
42	Cedarville School District	38	38	14	36.8%	12	31.6%		7.9%		13.2%
43	Centerpoint School District	21	21		28.6%		23.8%		14.3%		9.5%
44	Charleston School District	39	39	10	25.6%		15.4%		23.1%		10.3%
45	Clarendon School District	19	18	14	77.8%	13	72.2%		50.0%		33.3%
46	Clarksville School District	93	93	30	32.3%	18	19.4%	18	19.4%	15	16.1%
47	Cleveland County School District	29	29		31.0%		24.1%		13.8%		13.8%
48	Clinton School District	44	44	16	36.4%	16	36.4%	10	22.7%		18.2%
49	Concord School District	12	12		58.3%		50.0%		50.0%		8.3%
50	Conway School District	339	337	92	27.3%	73	21.7%	53	15.7%	46	13.6%
51	Corning School District	26	26	17	65.4%	15	57.7%	10	38.5%	11	42.3%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
52	Cotter School District	14	14		28.6%		7.1%		21.4%		7.1%
53	County Line School District	14	14		35.7%		35.7%		14.3%		14.3%
54	Covenant Keepers Charter School										
55	Cross County School District	19	19	12	63.2%		42.1%		31.6%		31.6%
56	Crossett School District	62	61	33	54.1%	28	45.9%	26	42.6%	25	41.0%
57	Cushman School District				100.0%		100.0%		100.0%		100.0%
58	Cutter-Morning Star School District	29	26	20	76.9%	13	50.0%	16	61.5%	13	50.0%
59	Danville School District	34	34	16	47.1%	10	29.4%	14	41.2%	12	35.3%
60	Dardanelle School District	51	51	10	19.6%		9.8%		13.7%		5.9%
61	Decatur School District	11	11		45.5%		27.3%		27.3%		9.1%
62	Deer/Mt. Judea School District	13	13		30.8%		7.7%		23.1%		23.1%
63	Delight School District	15	15		53.3%		46.7%		26.7%		13.3%
64	Dequeen School District	71	71	31	43.7%	25	35.2%	18	25.4%	17	23.9%
65	Dermott School District				87.5%		62.5%		75.0%		87.5%
66	Des Arc School District	21	21	10	47.6%		33.3%		28.6%		19.0%
67	Dewitt School District	44	43	28	65.1%	23	53.5%	22	51.2%	21	48.8%
68	Dierks School District	25	25		28.0%		8.0%		28.0%		16.0%
69	Dollarway School District	54	54	45	83.3%	39	72.2%	39	72.2%	34	63.0%
70	Dover School District	50	50	24	48.0%	20	40.0%	11	22.0%		16.0%
71	Dreamland Academy										
72	Drew Central School District	20	20	11	55.0%		40.0%	11	55.0%		30.0%
73	Dumas School District	64	61	43	70.5%	41	67.2%	30	49.2%	26	42.6%
74	Earle School District	26	26	25	96.2%	21	80.8%	21	80.8%	19	73.1%
75	East End School District	25	25	13	52.0%	11	44.0%		36.0%		20.0%
76	East Poinsett Co. School District	25	25	11	44.0%	11	44.0%		20.0%		12.0%
77	El Dorado School District	168	168	108	64.3%	86	51.2%	83	49.4%	75	44.6%
78	Elkins School District	38	38	12	31.6%	10	26.3%	10	26.3%		21.1%
79	Emerson-Taylor School District	26	26	11	42.3%		7.7%		30.8%		34.6%
80	England School District	18	18	14	77.8%	14	77.8%	10	55.6%	10	55.6%
81	Eureka Springs School District	24	24	11	45.8%		37.5%		33.3%		16.7%
82	Farmington School District	60	60	26	43.3%	21	35.0%	14	23.3%	14	23.3%
83	Fayetteville School District	268	268	50	18.7%	32	11.9%	21	7.8%	21	7.8%
84	Flippin School District	19	19		21.1%		15.8%		10.5%		0.0%
85	Fordyce School District	37	37	23	62.2%	23	62.2%	17	45.9%	15	40.5%
86	Foreman School District				14.3%		0.0%		14.3%		0.0%
87	Forrest City School District	97	96	68	70.8%	58	60.4%	48	50.0%	48	50.0%
88	Fort Smith School District	445	444	146	32.9%	119	26.8%	71	16.0%	57	12.8%
89	Fouke School District	12	12		16.7%		8.3%		8.3%		16.7%
90	Fountain Lake School District	40	38	22	57.9%	13	34.2%	11	28.9%	12	31.6%
91	Genoa Central School District	12	12		25.0%		25.0%		16.7%		16.7%
92	Gentry School District	38	38	15	39.5%		21.1%	12	31.6%	10	26.3%
93	Glen Rose School District	52	52	20	38.5%	16	30.8%	16	30.8%	11	21.2%
94	Gosnell School District	28	28	18	64.3%	16	57.1%	13	46.4%	16	57.1%
95	Gravette School District	46	46	14	30.4%		17.4%		17.4%		15.2%
96	Green Forest School District	20	20	10	50.0%		30.0%		40.0%		25.0%
97	Greenbrier School District	115	115	37	32.2%	28	24.3%	20	17.4%	16	13.9%
98	Greene Co. Tech School District	119	119	39	32.8%	26	21.8%	13	10.9%	19	16.0%
99	Greenland School District	31	31	11	35.5%		29.0%		19.4%		9.7%
100	Greenwood School District	157	157	37	23.6%	30	19.1%	14	8.9%		3.2%
101	Gurdon School District	26	25	16	64.0%	10	40.0%	13	52.0%	10	40.0%
102	Guy-Perkins School District	11	11		54.5%		54.5%		18.2%		18.2%
103	Haas Hall Academy	10	10		30.0%		30.0%		10.0%		0.0%
104	Hackett School District	27	27	13	48.1%		33.3%		29.6%		22.2%
105	Hamburg School District	43	42	21	50.0%	15	35.7%	13	31.0%	12	28.6%
106	Hampton School District	27	27	14	51.9%	13	48.1%		29.6%		22.2%



No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
107	Harmony Grove School District (Ouachita Co.)	36	35	18	51.4%	12	34.3%	11	31.4%	12	34.3%
108	Harmony Grove School District (Saline Co.)	24	24	14	58.3%	10	41.7%		29.2%		29.2%
109	Harrisburg School District	52	52	19	36.5%	15	28.8%	12	23.1%		15.4%
110	Harrison School District	101	101	29	28.7%	18	17.8%	13	12.9%	11	10.9%
111	Hartford School District	11	11		54.5%		54.5%		45.5%		18.2%
112	Hazen School District	30	30	20	66.7%	17	56.7%	13	43.3%	10	33.3%
113	Heber Springs School District	72	72	25	34.7%	17	23.6%	16	22.2%	17	23.6%
114	Hector School District	30	30	15	50.0%	12	40.0%		30.0%		16.7%
115	Helena/ W.Helena School District	74	74	62	83.8%	53	71.6%	49	66.2%	48	64.9%
116	Hermitage School District	15	15	14	93.3%	11	73.3%	13	86.7%	13	86.7%
117	Highland School District	63	63	27	42.9%	15	23.8%	20	31.7%		12.7%
118	Hillcrest School District				14.3%		0.0%		0.0%		14.3%
119	Hope Academy										
120	Hope School District	70	68	49	72.1%	35	51.5%	34	50.0%	37	54.4%
121	Horatio School District	36	36	21	58.3%	16	44.4%	16	44.4%	12	33.3%
122	Hot Springs School District	57	56	26	46.4%	14	25.0%	16	28.6%	18	32.1%
123	Hoxie School District	26	26	13	50.0%	12	46.2%		30.8%		19.2%
124	Hughes School District	16	16	16	100.0%	16	100.0%	14	87.5%	11	68.8%
125	Huntsville School District	77	77	27	35.1%	15	19.5%	21	27.3%	21	27.3%
126	Imboden Charter School District										
127	Izard Co. Cons. School District	17	17	11	64.7%		41.2%		41.2%		29.4%
128	Jackson Co. School District	26	26	14	53.8%	10	38.5%	11	42.3%		23.1%
129	Jasper School District	25	25	10	40.0%		24.0%		20.0%		28.0%
130	Jessieville School District	36	36	14	38.9%		22.2%	10	27.8%	11	30.6%
131	Jonesboro School District	146	146	48	32.9%	36	24.7%	27	18.5%	25	17.1%
132	Junction City School District	27	26	14	53.8%	13	50.0%	12	46.2%	12	46.2%
133	Kipp Charter District				11.1%		0.0%		11.1%		11.1%
134	Kirby School District	16	16	11	68.8%		50.0%		43.8%		18.8%
135	Lafayette County School District	19	19	12	63.2%	11	57.9%		42.1%		42.1%
136	Lake Hamilton School District	148	140	57	40.7%	45	32.1%	30	21.4%	28	20.0%
137	Lakeside School District (Chicot Co.)	36	35	23	65.7%	21	60.0%	20	57.1%	17	48.6%
138	Lakeside School District (Garland Co.)	110	110	34	30.9%	26	23.6%	14	12.7%	15	13.6%
139	Lamar School District	51	51	23	45.1%	18	35.3%	15	29.4%	10	19.6%
140	Lavaca School District	37	37	14	37.8%		21.6%	10	27.0%		13.5%
141	Lawrence County School District	34	34	23	67.6%	18	52.9%	12	35.3%	11	32.4%
142	Lead Hill School District	10	10		50.0%		40.0%		30.0%		10.0%
143	Lee County School District	49	49	39	79.6%	32	65.3%	28	57.1%	28	57.1%
144	Lincoln School District	22	22		27.3%		22.7%		18.2%		22.7%
145	Lisa Academy	13	13		30.8%		23.1%		23.1%		0.0%
146	Little Rock School District	773	764	391	51.2%	354	46.3%	247	32.3%	232	30.4%
147	Lonoke School District	62	62	28	45.2%	24	38.7%	19	30.6%	11	17.7%
148	Magazine School District	20	20		45.0%		15.0%		35.0%		25.0%
149	Magnet Cove School District	35	35	13	37.1%	13	37.1%		25.7%		25.7%
150	Magnolia School District	123	122	67	54.9%	58	47.5%	46	37.7%	46	37.7%
151	Malvern School District	84	83	44	53.0%	38	45.8%	32	38.6%	25	30.1%
152	Mammoth Spring School District	17	17	10	58.8%	10	58.8%		11.8%		29.4%
153	Manila School District	47	47	25	53.2%	20	42.6%	14	29.8%	19	40.4%
154	Mansfield School District	31	31	17	54.8%	15	48.4%		19.4%		19.4%
155	Marion School District	155	154	92	59.7%	77	50.0%	66	42.9%	63	40.9%
156	Marked Tree School District	12	12		58.3%		41.7%		8.3%		25.0%
157	Marmaduke School District	23	23	15	65.2%	15	65.2%		34.8%		17.4%
158	Marvell School District	17	17	14	82.4%	13	76.5%	10	58.8%	12	70.6%
159	Mayflower School District	31	31	16	51.6%	14	45.2%		29.0%		19.4%
160	Maynard School District				55.6%		55.6%		44.4%		44.4%
161	Mccrory School District	22	22		22.7%		4.5%		9.1%		13.6%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
162	Mcgehee School District	40	39	22	56.4%	20	51.3%	15	38.5%	12	30.8%
163	Melbourne School District (Izard Co.)	46	46	19	41.3%	13	28.3%		15.2%	11	23.9%
164	Mena School District	84	83	18	21.7%	13	15.7%		10.8%	11	13.3%
165	Midland School District	16	16		50.0%		50.0%		25.0%		18.8%
166	Mineral Springs School District	17	17	11	64.7%		41.2%		47.1%		41.2%
167	Monticello School District	74	73	44	60.3%	36	49.3%	28	38.4%	33	45.2%
168	Mount Ida School District	24	22	11	50.0%		13.6%	10	45.5%		40.9%
169	Mountain Home School District	104	104	38	36.5%	30	28.8%	16	15.4%	15	14.4%
170	Mountain Pine School District	20	18	11	61.1%		22.2%		44.4%		33.3%
171	Mountain View School District	64	64	24	37.5%	11	17.2%	15	23.4%	16	25.0%
172	Mountainburg School District	19	19		31.6%		26.3%		10.5%		21.1%
173	Mt. Vernon/Enola School District	13	13		23.1%		15.4%		15.4%		15.4%
174	Mulberry School District	10	10		70.0%		50.0%		30.0%		30.0%
175	Murfreesboro School District	24	24	16	66.7%	11	45.8%		20.8%		33.3%
176	N. Little Rock School District	298	296	142	48.0%	125	42.2%	83	28.0%	62	20.9%
177	Nashville School District	74	73	28	38.4%	18	24.7%	21	28.8%	18	24.7%
178	Nemo Vista School District	17	17		47.1%		35.3%		29.4%		23.5%
179	Nettleton School District	90	90	25	27.8%	22	24.4%	14	15.6%	14	15.6%
180	Nevada School District	17	17	11	64.7%	11	64.7%		47.1%	10	58.8%
181	Newport School District	44	44	19	43.2%	12	27.3%	15	34.1%	13	29.5%
182	Norfolk School District	13	13		46.2%		23.1%		38.5%		15.4%
183	Norphlet School District				66.7%		22.2%		66.7%		44.4%
184	Northwest Arkansas Academy										
185	Omaha School District				25.0%		25.0%		25.0%		0.0%
186	Osceola (OCABS) Comm Arts-Business Charter School				100.0%		100.0%		66.7%		66.7%
187	Osceola School District	30	30	23	76.7%	21	70.0%	18	60.0%	20	66.7%
188	Ouachita River School District	19	19		31.6%		10.5%		15.8%		21.1%
189	Ouachita School District	18	18		38.9%		27.8%		22.2%		16.7%
190	Ozark Mountain School District	18	18		44.4%		22.2%		27.8%		27.8%
191	Ozark School District	84	84	32	38.1%	25	29.8%	17	20.2%	16	19.0%
192	Palestine-Wheatley School District	10	10		50.0%		40.0%		40.0%		30.0%
193	Pangburn School District	26	26	11	42.3%		34.6%		23.1%		11.5%
194	Paragould School District	86	86	33	38.4%	27	31.4%	21	24.4%	13	15.1%
195	Paris School District	47	47	20	42.6%	13	27.7%	10	21.3%	12	25.5%
196	Parkers Chapel School District	42	42	16	38.1%	13	31.0%	11	26.2%		21.4%
197	Pea Ridge School District	34	34	11	32.4%		26.5%		11.8%		14.7%
198	Perryville School District	52	52	25	48.1%	21	40.4%	13	25.0%	13	25.0%
199	Piggott School District	19	19		26.3%		15.8%		5.3%		15.8%
200	Pine Bluff School District	135	134	94	70.1%	76	56.7%	61	45.5%	58	43.3%
201	Pocahontas School District	68	68	33	48.5%	28	41.2%	19	27.9%	13	19.1%
202	Pottsville School District	45	45	23	51.1%	20	44.4%	13	28.9%		20.0%
203	Poyen School District	19	19		42.1%		21.1%		21.1%		15.8%
204	Prairie Grove School District	52	52	20	38.5%	15	28.8%	11	21.2%		11.5%
205	Prescott School District	42	39	22	56.4%	17	43.6%	17	43.6%	15	38.5%
206	Pulaski County Special School District	440	434	223	51.4%	198	45.6%	130	30.0%	122	28.1%
207	Quitman School District	23	23		17.4%		8.7%		8.7%		8.7%
208	Rector School District	15	15		60.0%		46.7%		26.7%		33.3%
209	Riverside School District	27	27	18	66.7%	16	59.3%	12	44.4%	11	40.7%
210	Riverview School District	35	35	19	54.3%	13	37.1%		22.9%	11	31.4%
211	Rogers School District	257	257	89	34.6%	68	26.5%	46	17.9%	46	17.9%
212	Rose Bud School District	33	33	12	36.4%	11	33.3%		21.2%		12.1%
213	Russellville School District	194	194	75	38.7%	54	27.8%	47	24.2%	32	16.5%
214	Salem School District	21	21		14.3%		4.8%		4.8%		9.5%
215	School of Excellence Charter										
216	Scranton School District	19	19		31.6%		21.1%		15.8%		21.1%

No.	District Name	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
217	Searcy County School District	24	24		37.5%		37.5%		16.7%		12.5%
218	Searcy School District	167	167	40	24.0%	28	16.8%	21	12.6%	15	9.0%
219	Sheridan School District	113	113	40	35.4%	24	21.2%	22	19.5%	26	23.0%
220	Shirley School District	23	23	16	69.6%	12	52.2%		21.7%		39.1%
221	Siloam Springs School District	92	92	37	40.2%	23	25.0%	26	28.3%	25	27.2%
222	Sloan-Hendrix School District	17	17		41.2%		35.3%		29.4%		17.6%
223	Smackover School District	33	33	22	66.7%	16	48.5%	15	45.5%	16	48.5%
224	So. Conway Co. School District	85	85	36	42.4%	24	28.2%	21	24.7%	21	24.7%
225	So. Miss. County School District	37	37	22	59.5%	18	48.6%	11	29.7%	10	27.0%
226	South Side School District	12	12		25.0%		25.0%		25.0%		8.3%
227	Southside School District	55	55	35	63.6%	25	45.5%	26	47.3%	18	32.7%
228	Spring Hill School District	19	18	10	55.6%		33.3%		27.8%		27.8%
229	Springdale School District	423	423	153	36.2%	102	24.1%	96	22.7%	88	20.8%
230	Star City School District	49	49	24	49.0%	17	34.7%	20	40.8%	17	34.7%
231	Stephens School District	18	18	14	77.8%	11	61.1%	10	55.6%	12	66.7%
232	Strong School District	16	16	15	93.8%	15	93.8%	12	75.0%	10	62.5%
233	Stuttgart School District	66	66	41	62.1%	34	51.5%	25	37.9%	24	36.4%
234	Texarkana School District	48	48	21	43.8%	16	33.3%	16	33.3%	13	27.1%
235	Trumann School District	50	49	24	49.0%	18	36.7%	12	24.5%	14	28.6%
236	Turrell School District				100.0%		100.0%		100.0%		100.0%
237	Twin Rivers School District	12	12		66.7%		58.3%		41.7%		16.7%
238	Two Rivers School District	29	29	18	62.1%	16	55.2%	10	34.5%		27.6%
239	Valley Springs School District	42	42	13	31.0%	10	23.8%		19.0%		14.3%
240	Valley View School District	100	100	30	30.0%	24	24.0%	12	12.0%	11	11.0%
241	Van Buren School District	188	188	58	30.9%	41	21.8%	35	18.6%	27	14.4%
242	Van Cove School District	16	16		18.8%		6.3%		12.5%		0.0%
243	Vilonia School District	116	116	32	27.6%	23	19.8%	18	15.5%	15	12.9%
244	Viola School District	12	12		41.7%		16.7%		33.3%		33.3%
245	Waldron School District	52	52	24	46.2%	20	38.5%	14	26.9%		15.4%
246	Warren School District	30	29	20	69.0%	16	55.2%	17	58.6%	16	55.2%
247	Watson Chapel School District	134	133	85	63.9%	73	54.9%	62	46.6%	55	41.4%
248	West Fork School District	36	36	16	44.4%	14	38.9%		19.4%		13.9%
249	West Memphis School District	156	152	109	71.7%	96	63.2%	84	55.3%	80	52.6%
250	West Side School District	25	25	11	44.0%		20.0%		28.0%		20.0%
251	Western Yell Co. School District	10	10		50.0%		40.0%		10.0%		20.0%
252	Westside Cons. School District	52	52	26	50.0%	22	42.3%	12	23.1%		17.3%
253	Westside School District	18	18		44.4%		22.2%		38.9%		16.7%
254	White Co. Central School District	18	18		27.8%		27.8%		22.2%		22.2%
255	White Hall School District	107	107	36	33.6%	30	28.0%	15	14.0%	14	13.1%
256	Wickes School District	16	16	10	62.5%		37.5%		25.0%		43.8%
257	Wonderview School District	20	20	13	65.0%		45.0%		20.0%		40.0%
258	Woodlawn School District	22	22		36.4%		27.3%		31.8%		18.2%
259	Wynne School District	85	85	25	29.4%	15	17.6%	20	23.5%	15	17.6%
260	Yellville-Summit School District	17	17	11	64.7%		41.2%		35.3%		52.9%
Total		14,644	14,570	6,301	43.2%	4,967	34.1%	3,909	26.8%	3,470	23.8%

NOTE: Numbers less than 10 are not shown due to FERPA.

## Remediation Rates (1-Year Rates) by Public High School District

Academic Year = 2011 (2010-2011 Fall Term Only), Students graduated from High School in 2010.

No.	District Name	2010 HS Graduates	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	Academics Plus School District	32	16	16		43.8%		43.8%		6.3%		0.0%
2	Alma School District	235	122	122	44	36.1%	31	25.4%	21	17.2%	15	12.3%
3	Alpena School District	32	11	11		36.4%		18.2%		18.2%		18.2%
4	Ark School For Blind	7				80.0%		80.0%		80.0%		60.0%
5	Ark School For Deaf	14				0.0%		0.0%		0.0%		0.0%
6	Arkadelphia School District	120	74	74	33	44.6%	26	35.1%	18	24.3%	16	21.6%
7	Arkansas School Math & Sciences		46	46		0.0%		0.0%		0.0%		0.0%
8	Arkansas Virtual Academy											
9	Armored School District	25	14	14		50.0%		50.0%		28.6%		28.6%
10	Ashdown School District	100	37	37		24.3%		18.9%		21.6%		13.5%
11	Atkins School District	70	35	35	12	34.3%		25.7%		14.3%		8.6%
12	Augusta School District	40	20	20	13	65.0%	13	65.0%	12	60.0%	13	65.0%
13	Bald Knob School District	87	43	43		20.9%		14.0%		7.0%		11.6%
14	Barton-Lexa School District	43	22	22	16	72.7%	16	72.7%	14	63.6%	12	54.5%
15	Batesville School District	153	93	93	32	34.4%	24	25.8%	21	22.6%	19	20.4%
16	Bauxite School District	104	53	53	27	50.9%	24	45.3%	11	20.8%	12	22.6%
17	Bay School District	34	14	14		35.7%		28.6%		28.6%		14.3%
18	Bearden School District	51	25	25	16	64.0%	12	48.0%	11	44.0%		32.0%
19	Beebe School District	168	110	110	31	28.2%	23	20.9%	18	16.4%		7.3%
20	Benton County School of Arts	49				55.6%		44.4%		22.2%		22.2%
21	Benton School District	270	151	151	36	23.8%	28	18.5%	21	13.9%	19	12.6%
22	Bentonville School District	652	343	343	78	22.7%	51	14.9%	43	12.5%	36	10.5%
23	Bergman School District	72	30	30	13	43.3%	11	36.7%		13.3%		10.0%
24	Berryville School District	104	30	30		20.0%		20.0%		10.0%		10.0%
25	Bismarck School District	60	33	33	14	42.4%	10	30.3%		27.3%		24.2%
26	Blevins School District	48	19	19		47.4%		47.4%		31.6%		26.3%
27	Blytheville School District	158	77	77	69	89.6%	62	80.5%	40	51.9%	47	61.0%
28	Booneville School District	112	61	61	32	52.5%	27	44.3%	23	37.7%	19	31.1%
29	Bradford School District	40	16	16		37.5%		25.0%		12.5%		12.5%
30	Bradley School District	38	11	11		18.2%		18.2%		9.1%		18.2%
31	Brinkley School District	43	20	19	16	84.2%	15	78.9%	14	73.7%	13	68.4%
32	Brookland School District	103	56	56	19	33.9%	13	23.2%	13	23.2%		10.7%
33	Bryant School District	432	240	240	71	29.6%	54	22.5%	36	15.0%	38	15.8%
34	Buffalo Is. Central School District	45	26	26	12	46.2%		34.6%		30.8%		26.9%
35	Cabot School District	554	286	285	70	24.6%	57	20.0%	42	14.7%	26	9.1%
36	Caddo Hills School District	25				22.2%		11.1%		22.2%		11.1%
37	Calico Rock School District	34	20	20		35.0%		35.0%		15.0%		15.0%
38	Camden Fairview School District	176	91	91	49	53.8%	38	41.8%	32	35.2%	36	39.6%
39	Carlisle School District	39	20	20	12	60.0%	10	50.0%		30.0%		25.0%
40	Cave City School District	81	48	48	23	47.9%	23	47.9%	11	22.9%		10.4%
41	Cedar Ridge School District	53	22	22	12	54.5%	11	50.0%		40.9%		27.3%
42	Cedarville School District	66	38	38	14	36.8%	12	31.6%		7.9%		13.2%
43	Centerpoint School District	63	21	21		28.6%		23.8%		14.3%		9.5%
44	Charleston School District	59	39	39	10	25.6%		15.4%		23.1%		10.3%
45	Clarendon School District	47	18	17	13	76.5%	12	70.6%		47.1%		29.4%
46	Clarksville School District	141	86	86	26	30.2%	15	17.4%	15	17.4%	13	15.1%
47	Cleveland County School District	67	29	29		31.0%		24.1%		13.8%		13.8%
48	Clinton School District	84	41	41	14	34.1%	14	34.1%		22.0%		17.1%
49	Concord School District	26	11	11		63.6%		54.5%		54.5%		9.1%
50	Conway School District	527	318	316	75	23.7%	60	19.0%	42	13.3%	37	11.7%
51	Corning School District	72	25	25	16	64.0%	14	56.0%	10	40.0%	11	44.0%

No.	District Name	2010 HS Graduates	First Time Students	Test Takers	Any Remediation		Math Remediation		English Remediation		Reading Remediation	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent
52	Cotter School District	42	14	14		28.6%		7.1%		21.4%		7.1%
53	County Line School District	39	12	12		25.0%		25.0%		0.0%		0.0%
54	Covenant Keepers Charter School											
55	Cross County School District	38	18	18	11	61.1%		38.9%		27.8%		33.3%
56	Crossett School District	116	57	57	28	49.1%	24	42.1%	22	38.6%	20	35.1%
57	Cushman School District											
58	Cutter-Morning Star School District	56	28	25	20	80.0%	13	52.0%	16	64.0%	13	52.0%
59	Danville School District	61	33	33	16	48.5%	10	30.3%	14	42.4%	12	36.4%
60	Dardanelle School District	109	50	50	10	20.0%		10.0%		14.0%		6.0%
61	Decatur School District	32	11	11		45.5%		27.3%		27.3%		9.1%
62	Deer/Mt. Judea School District	38	12	12		25.0%		8.3%		16.7%		16.7%
63	Delight School District	26	14	14		50.0%		42.9%		21.4%		7.1%
64	Dequeen School District	167	68	68	31	45.6%	25	36.8%	18	26.5%	17	25.0%
65	Dermott School District	32				87.5%		62.5%		75.0%		87.5%
66	Des Arc School District	42	21	21	10	47.6%		33.3%		28.6%		19.0%
67	Dewitt School District	101	43	42	27	64.3%	22	52.4%	21	50.0%	20	47.6%
68	Dierks School District	37	25	25		28.0%		8.0%		28.0%		16.0%
69	Dollarway School District	107	49	49	42	85.7%	36	73.5%	37	75.5%	33	67.3%
70	Dover School District	94	48	48	22	45.8%	19	39.6%		18.8%		16.7%
71	Dreamland Academy											
72	Drew Central School District	62	19	19	11	57.9%		42.1%	11	57.9%		31.6%
73	Dumas School District	114	58	55	39	70.9%	37	67.3%	26	47.3%	22	40.0%
74	Earle School District	52	25	25	24	96.0%	20	80.0%	20	80.0%	18	72.0%
75	East End School District	53	24	24	12	50.0%	10	41.7%		33.3%		16.7%
76	East Poinsett Co. School District	50	24	24	11	45.8%	11	45.8%		20.8%		12.5%
77	El Dorado School District	286	163	163	105	64.4%	83	50.9%	81	49.7%	73	44.8%
78	Elkins School District	89	36	36	10	27.8%		22.2%		22.2%		16.7%
79	Emerson-Taylor School District	47	25	25	10	40.0%		8.0%		28.0%		32.0%
80	England School District	35	18	18	14	77.8%	14	77.8%	10	55.6%	10	55.6%
81	Eureka Springs School District	47	22	22		40.9%		31.8%		31.8%		13.6%
82	Farmington School District	111	56	56	23	41.1%	19	33.9%	13	23.2%	13	23.2%
83	Fayetteville School District	498	252	252	44	17.5%	26	10.3%	18	7.1%	19	7.5%
84	Flippin School District	57	18	18		22.2%		16.7%		11.1%		0.0%
85	Fordyce School District	82	35	35	21	60.0%	21	60.0%	16	45.7%	14	40.0%
86	Foreman School District	29				14.3%		0.0%		14.3%		0.0%
87	Forrest City School District	211	95	94	66	70.2%	56	59.6%	47	50.0%	47	50.0%
88	Fort Smith School District	842	414	413	128	31.0%	102	24.7%	59	14.3%	47	11.4%
89	Fouke School District	57	11	11		18.2%		9.1%		9.1%		18.2%
90	Fountain Lake School District	88	38	37	20	54.1%	12	32.4%		24.3%	11	29.7%
91	Genoa Central School District	69	12	12		25.0%		25.0%		16.7%		16.7%
92	Gentry School District	108	37	37	14	37.8%		21.6%	11	29.7%		24.3%
93	Glen Rose School District	89	50	50	18	36.0%	14	28.0%	15	30.0%	11	22.0%
94	Gosnell School District	54	27	27	18	66.7%	16	59.3%	13	48.1%	16	59.3%
95	Gravette School District	108	44	44	14	31.8%		18.2%		18.2%		15.9%
96	Green Forest School District	64	19	19	10	52.6%		31.6%		42.1%		26.3%
97	Greenbrier School District	197	108	108	32	29.6%	24	22.2%	17	15.7%	15	13.9%
98	Greene Co. Tech School District	211	116	116	38	32.8%	25	21.6%	13	11.2%	19	16.4%
99	Greenland School District	55	29	29	10	34.5%		27.6%		17.2%		10.3%
100	Greenwood School District	244	153	153	35	22.9%	29	19.0%	12	7.8%		3.3%
101	Gurdon School District	51	25	24	15	62.5%		37.5%	12	50.0%	10	41.7%
102	Guy-Perkins School District	38	10	10		60.0%		60.0%		20.0%		20.0%
103	Haas Hall Academy	23	10	10		30.0%		30.0%		10.0%		0.0%
104	Hackett School District	52	27	27	13	48.1%		33.3%		29.6%		22.2%
105	Hamburg School District	118	39	38	20	52.6%	14	36.8%	13	34.2%	11	28.9%
106	Hampton School District	51	26	26	13	50.0%	12	46.2%		26.9%		19.2%

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					Number	Percent	Number	Percent	Number	Percent	Number	Percent
107	Harmony Grove School District (Ouachita Co.)	69	34	33	16	48.5%	10	30.3%		27.3%	10	30.3%
108	Harmony Grove School District (Saline Co.)	49	24	24	14	58.3%	10	41.7%		29.2%		29.2%
109	Harrisburg School District	98	49	49	17	34.7%	13	26.5%	12	24.5%		14.3%
110	Harrison School District	199	100	100	29	29.0%	18	18.0%	13	13.0%	11	11.0%
111	Hartford School District	20	11	11		54.5%		54.5%		45.5%		18.2%
112	Hazen School District	48	25	25	16	64.0%	13	52.0%		36.0%		24.0%
113	Heber Springs School District	109	69	69	24	34.8%	16	23.2%	15	21.7%	16	23.2%
114	Hector School District	57	29	29	14	48.3%	11	37.9%		27.6%		17.2%
115	Helena/ W.Helena School District	153	71	71	59	83.1%	50	70.4%	46	64.8%	47	66.2%
116	Hermitage School District	43	15	15	14	93.3%	11	73.3%	13	86.7%	13	86.7%
117	Highland School District	109	58	58	23	39.7%	13	22.4%	16	27.6%		8.6%
118	Hillcrest School District	41				14.3%		0.0%		0.0%		14.3%
119	Hope Academy											
120	Hope School District	189	66	64	47	73.4%	35	54.7%	33	51.6%	35	54.7%
121	Horatio School District	56	34	34	19	55.9%	14	41.2%	15	44.1%	11	32.4%
122	Hot Springs School District	218	56	56	25	44.6%	13	23.2%	15	26.8%	17	30.4%
123	Hoxie School District	73	23	23	10	43.5%		39.1%		26.1%		21.7%
124	Hughes School District	42	15	15	15	100.0%	15	100.0%	13	86.7%	10	66.7%
125	Huntsville School District	159	75	75	26	34.7%	14	18.7%	20	26.7%	20	26.7%
126	Imboden Charter School District											
127	Izard Co. Cons. School District	27	16	16	11	68.8%		43.8%		43.8%		31.3%
128	Jackson Co. School District	53	23	23	13	56.5%		39.1%	10	43.5%		21.7%
129	Jasper School District	63	24	24		37.5%		20.8%		16.7%		25.0%
130	Jessieville School District	68	32	32	12	37.5%		21.9%		25.0%		28.1%
131	Jonesboro School District	347	140	140	44	31.4%	33	23.6%	24	17.1%	22	15.7%
132	Junction City School District	57	27	26	14	53.8%	13	50.0%	12	46.2%	12	46.2%
133	Kipp Charter District	23				11.1%		0.0%		11.1%		11.1%
134	Kirby School District	31	16	16	11	68.8%		50.0%		43.8%		18.8%
135	Lafayette County School District	63	17	17	10	58.8%	10	58.8%		35.3%		35.3%
136	Lake Hamilton School District	260	139	131	55	42.0%	44	33.6%	28	21.4%	28	21.4%
137	Lakeside School District (Chicot Co.)	93	35	34	22	64.7%	20	58.8%	19	55.9%	16	47.1%
138	Lakeside School District (Garland Co.)	188	108	108	34	31.5%	26	24.1%	14	13.0%	15	13.9%
139	Lamar School District	79	48	48	21	43.8%	16	33.3%	15	31.3%	10	20.8%
140	Lavaca School District	61	33	33	11	33.3%		21.2%		24.2%		15.2%
141	Lawrence County School District	66	32	32	21	65.6%	16	50.0%	11	34.4%	11	34.4%
142	Lead Hill School District	34				44.4%		33.3%		33.3%		11.1%
143	Lee County School District	86	48	48	38	79.2%	31	64.6%	27	56.3%	27	56.3%
144	Lincoln School District	91	22	22		27.3%		22.7%		18.2%		22.7%
145	Lisa Academy	23	13	13		30.8%		23.1%		23.1%		0.0%
146	Little Rock School District	1,307	725	716	359	50.1%	324	45.3%	226	31.6%	212	29.6%
147	Lonoke School District	120	58	58	26	44.8%	23	39.7%	17	29.3%	11	19.0%
148	Magazine School District	41	17	17		35.3%		5.9%		29.4%		23.5%
149	Magnet Cove School District	53	34	34	12	35.3%	12	35.3%		23.5%		23.5%
150	Magnolia School District	241	114	113	59	52.2%	50	44.2%	40	35.4%	40	35.4%
151	Malvern School District	145	80	79	41	51.9%	35	44.3%	30	38.0%	23	29.1%
152	Mammoth Spring School District	35	14	14		50.0%		50.0%		7.1%		28.6%
153	Manila School District	86	45	45	24	53.3%	19	42.2%	13	28.9%	18	40.0%
154	Mansfield School District	70	29	29	16	55.2%	15	51.7%		20.7%		17.2%
155	Marion School District	275	148	147	86	58.5%	72	49.0%	61	41.5%	58	39.5%
156	Marked Tree School District	43	12	12		58.3%		41.7%		8.3%		25.0%
157	Marmaduke School District	49	22	22	14	63.6%	14	63.6%		31.8%		18.2%
158	Marvell School District	45	17	17	14	82.4%	13	76.5%	10	58.8%	12	70.6%
159	Mayflower School District	64	29	29	14	48.3%	12	41.4%		27.6%		20.7%
160	Maynard School District	38				55.6%		55.6%		44.4%		44.4%
161	Mccrory School District	42	22	22		22.7%		4.5%		9.1%		13.6%

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					Number	Percent	Number	Percent	Number	Percent	Number	Percent
162	McGehee School District	81	37	36	21	58.3%	19	52.8%	14	38.9%	12	33.3%
163	Melbourne School District (Izard Co.)	63	44	44	17	38.6%	11	25.0%		13.6%		20.5%
164	Mena School District	153	81	80	15	18.8%	10	12.5%		8.8%		11.3%
165	Midland School District	34	16	16		50.0%		50.0%		25.0%		18.8%
166	Mineral Springs School District	39	16	16	11	68.8%		43.8%		50.0%		43.8%
167	Monticello School District	160	71	70	41	58.6%	33	47.1%	25	35.7%	30	42.9%
168	Mount Ida School District	47	24	22	11	50.0%		13.6%	10	45.5%		40.9%
169	Mountain Home School District	240	99	99	34	34.3%	26	26.3%	14	14.1%	12	12.1%
170	Mountain Pine School District	41	19	18	10	55.6%		16.7%		38.9%		27.8%
171	Mountain View School District	99	61	61	21	34.4%	10	16.4%	14	23.0%	15	24.6%
172	Mountainburg School District	44	17	17		35.3%		29.4%		11.8%		23.5%
173	Mt. Vernon/Enola School District	33	13	13		23.1%		15.4%		15.4%		15.4%
174	Mulberry School District	22				75.0%		50.0%		25.0%		25.0%
175	Murfreesboro School District	43	21	21	13	61.9%		42.9%		23.8%		23.8%
176	N. Little Rock School District	571	287	285	132	46.3%	116	40.7%	75	26.3%	56	19.6%
177	Nashville School District	126	72	71	26	36.6%	16	22.5%	19	26.8%	16	22.5%
178	Nemo Vista School District	32	16	16		43.8%		37.5%		25.0%		25.0%
179	Nettleton School District	173	83	83	22	26.5%	19	22.9%	12	14.5%	12	14.5%
180	Nevada School District	32	15	15		60.0%		60.0%		46.7%		53.3%
181	Newport School District	79	42	42	17	40.5%	11	26.2%	13	31.0%	12	28.6%
182	Norfolk School District	40	13	13		46.2%		23.1%		38.5%		15.4%
183	Norphlet School District	24				66.7%		22.2%		66.7%		44.4%
184	Northwest Arkansas Academy											
185	Omaha School District	19				25.0%		25.0%		25.0%		0.0%
186	Osceola (OCABS) Comm Arts-Business Charter School	16				100.0%		100.0%		66.7%		66.7%
187	Osceola School District	58	27	27	20	74.1%	18	66.7%	16	59.3%	17	63.0%
188	Ouachita River School District	35	17	17		23.5%		5.9%		11.8%		17.6%
189	Ouachita School District	30	18	18		38.9%		27.8%		22.2%		16.7%
190	Ozark Mountain School District	51	17	17		47.1%		23.5%		29.4%		29.4%
191	Ozark School District	148	79	79	28	35.4%	21	26.6%	15	19.0%	14	17.7%
192	Palestine-Wheatley School District	38	10	10		50.0%		40.0%		40.0%		30.0%
193	Pangburn School District	52	26	26	11	42.3%		34.6%		23.1%		11.5%
194	Paragould School District	162	83	83	30	36.1%	24	28.9%	19	22.9%	12	14.5%
195	Paris School District	87	44	44	17	38.6%	10	22.7%		20.5%	11	25.0%
196	Parkers Chapel School District	57	40	40	14	35.0%	11	27.5%		22.5%		20.0%
197	Pea Ridge School District	91	32	32	10	31.3%		25.0%		12.5%		15.6%
198	Perryville School District	94	51	51	24	47.1%	20	39.2%	13	25.5%	13	25.5%
199	Piggott School District	60	18	18		27.8%		16.7%		5.6%		16.7%
200	Pine Bluff School District	227	123	122	87	71.3%	71	58.2%	55	45.1%	55	45.1%
201	Pocahontas School District	129	63	63	28	44.4%	23	36.5%	17	27.0%	13	20.6%
202	Pottsville School District	99	45	45	23	51.1%	20	44.4%	13	28.9%		20.0%
203	Poyen School District	42	18	18		38.9%		22.2%		16.7%		11.1%
204	Prairie Grove School District	112	49	49	18	36.7%	13	26.5%	10	20.4%		12.2%
205	Prescott School District	81	42	39	22	56.4%	17	43.6%	17	43.6%	15	38.5%
206	Pulaski County Special School District	787	417	412	206	50.0%	182	44.2%	119	28.9%	114	27.7%
207	Quitman School District	50	23	23		17.4%		8.7%		8.7%		8.7%
208	Rector School District	40	13	13		53.8%		38.5%		15.4%		30.8%
209	Riverside School District	41	23	23	16	69.6%	14	60.9%	11	47.8%	10	43.5%
210	Riverview School District	77	34	34	18	52.9%	12	35.3%		23.5%	11	32.4%
211	Rogers School District	868	236	236	75	31.8%	54	22.9%	39	16.5%	41	17.4%
212	Rose Bud School District	65	33	33	12	36.4%	11	33.3%		21.2%		12.1%
213	Russellville School District	332	191	191	72	37.7%	51	26.7%	44	23.0%	30	15.7%
214	Salem School District	46	21	21		14.3%		4.8%		4.8%		9.5%
215	School of Excellence Charter											
216	Scranton School District	28	19	19		31.6%		21.1%		15.8%		21.1%

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217	Searcy County School District	49	23	23		34.8%		34.8%		13.0%		13.0%
218	Searcy School District	243	166	166	39	23.5%	27	16.3%	21	12.7%	15	9.0%
219	Sheridan School District	219	106	106	36	34.0%	20	18.9%	20	18.9%	25	23.6%
220	Shirley School District	39	22	22	16	72.7%	12	54.5%		22.7%		40.9%
221	Siloam Springs School District	271	89	89	34	38.2%	21	23.6%	24	27.0%	23	25.8%
222	Sloan-Hendrix School District	33	15	15		40.0%		33.3%		26.7%		20.0%
223	Smackover School District	60	30	30	19	63.3%	13	43.3%	13	43.3%	14	46.7%
224	So. Conway Co. School District	146	81	81	33	40.7%	21	25.9%	19	23.5%	19	23.5%
225	So. Miss. County School District	61	33	33	20	60.6%	16	48.5%	10	30.3%	10	30.3%
226	South Side School District	32	12	12		25.0%		25.0%		25.0%		8.3%
227	Southside School District	94	52	52	33	63.5%	23	44.2%	24	46.2%	16	30.8%
228	Spring Hill School District	36	16	16		43.8%		25.0%		18.8%		18.8%
229	Springdale School District	996	402	402	136	33.8%	89	22.1%	85	21.1%	76	18.9%
230	Star City School District	118	45	45	21	46.7%	15	33.3%	17	37.8%	14	31.1%
231	Stephens School District	34	16	16	12	75.0%		56.3%		50.0%	10	62.5%
232	Strong School District	42	15	15	14	93.3%	14	93.3%	11	73.3%	10	66.7%
233	Stuttgart School District	125	62	62	37	59.7%	30	48.4%	21	33.9%	20	32.3%
234	Texarkana School District	229	48	48	21	43.8%	16	33.3%	16	33.3%	13	27.1%
235	Trumann School District	115	47	46	22	47.8%	16	34.8%	10	21.7%	12	26.1%
236	Turrell School District	20				100.0%		100.0%		100.0%		100.0%
237	Twin Rivers School District	3	12	12		66.7%		58.3%		41.7%		16.7%
238	Two Rivers School District	68	26	26	15	57.7%	13	50.0%		34.6%		23.1%
239	Valley Springs School District	73	42	42	13	31.0%	10	23.8%		19.0%		14.3%
240	Valley View School District	133	98	98	29	29.6%	23	23.5%	12	12.2%	11	11.2%
241	Van Buren School District	339	173	173	47	27.2%	32	18.5%	29	16.8%	21	12.1%
242	Van Cove School District	38	16	16		18.8%		6.3%		12.5%		0.0%
243	Vilonia School District	192	113	113	30	26.5%	22	19.5%	17	15.0%	13	11.5%
244	Viola School District	37				25.0%		0.0%		25.0%		12.5%
245	Waldron School District	111	50	50	22	44.0%	18	36.0%	13	26.0%		16.0%
246	Warren School District	100	28	27	19	70.4%	15	55.6%	16	59.3%	16	59.3%
247	Watson Chapel School District	211	130	129	82	63.6%	71	55.0%	59	45.7%	53	41.1%
248	West Fork School District	79	34	34	15	44.1%	13	38.2%		17.6%		11.8%
249	West Memphis School District	328	147	143	101	70.6%	88	61.5%	77	53.8%	73	51.0%
250	West Side School District	46	25	25	11	44.0%		20.0%		28.0%		20.0%
251	Western Yell Co. School District	30	10	10		50.0%		40.0%		10.0%		20.0%
252	Westside Cons. School District	107	51	51	25	49.0%	21	41.2%	12	23.5%		17.6%
253	Westside School District	40	17	17		47.1%		23.5%		41.2%		17.6%
254	White Co. Central School District	45	17	17		23.5%		23.5%		17.6%		23.5%
255	White Hall School District	199	104	104	36	34.6%	30	28.8%	15	14.4%	14	13.5%
256	Wickes School District	32	14	14		57.1%		28.6%		14.3%		35.7%
257	Wonderview School District	35	19	19	12	63.2%		42.1%		21.1%		42.1%
258	Woodlawn School District	57	22	22		36.4%		27.3%		31.8%		18.2%
259	Wynne School District	182	82	82	23	28.0%	13	15.9%	19	23.2%	13	15.9%
260	Yellville-Summit School District	61	15	15		60.0%		33.3%		40.0%		53.3%
Total		28,939	13,920	13,852	5,795	41.8%	4,528	32.7%	3,561	25.7%	3,177	22.9%

NOTE: Numbers less than 10 are not shown due to FERPA.



Agenda Item No. 8  
Higher Education Coordinating Board  
February 4, 2011

## **ANNUAL REPORT OF FINANCIAL CONDITION**

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At its regular meeting on July 25, 2008 the Arkansas Higher Education Coordinating Board requested that the Department of Higher Education compile and present annually to the AHECB a report related to the financial condition of each publicly supported institution of higher education.

## **ROLE AND SCOPE CHANGE UNIVERSITY OF ARKANSAS AT PINE BLUFF**

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### **Role and Scope Review Process**

Arkansas Higher Education Coordinating Board (AHECB) Policy 5.20.1a outlines the process and procedures institutions must follow in order to request a change in the program types and/or program levels approved by the AHECB, and the process to be followed during the review and consideration of that request. According to adopted policy, the process for AHECB consideration and action is as follows:

- a. After the role and scope review has been completed, Arkansas Department of Higher Education (ADHE) staff will present the recommended role and scope statement to the AHECB for information only at its next regularly scheduled quarterly meeting.
- b. AHECB members will vote on the recommended role and scope statement at the following regularly scheduled meeting.
- c. If the role and scope change is approved, the proposed program that required the role and scope change will be reviewed and presented to the AHECB in keeping with program proposal guidelines.

In keeping with AHECB Policy 5.20.1a, if the AHECB approves the change in role and scope for the University of Arkansas at Pine Bluff (UAPB) at the February 2011 meeting, a review of the Ph.D. in Aquaculture/Fisheries program will follow. The actual Ph.D. program proposal review will include an external review of the program, an ADHE recommendation and an AHECB vote.

### **Request for Role and Scope Change**

In April, 2010, a review team visited the UAPB campus to evaluate the institution's request for a change in role and scope from an institution offering degrees up to a master's degree to one that also offers doctoral degrees. The report was favorable to UAPB's request.

Soon after the team's visit in April, ADHE became aware of certain issues involving the nursing and dietetics programs at UAPB. ADHE now believes that further review of the institution by consultants with experience in institutional effectiveness and academic program management may be beneficial to the Arkansas Higher Education Coordinating Board (AHECB) in order to determine whether these issues are systemic.

In light of these issues and the recommendations contained in the review team's report, the ADHE Executive Staff Recommendation in October 2010 stated that it

would be supportive of a change in role and scope for UAPB if UAPB agreed to the following actions:

1. Allow an extensive review of institutional effectiveness of the institution by a second out-of-state review team before the January AHECB meeting, and agree to work with ADHE to implement appropriate recommendations from the review team as part of a comprehensive institutional effectiveness plan.
2. Report to ADHE all accreditation probations, notices, warning, and related sanctions regarding any programs at UAPB upon receipt;
3. Appoint a Graduate Dean with experience in doctoral level programs; and
4. Work with ADHE to implement appropriate suggestions contained in the reviews for transitioning to a doctoral granting institution.

A second review team visited the campus for two days in November 2010. From this visit the team submitted a report that focused on strengths, concerns, and opportunities related to institutional effectiveness, particularly at the undergraduate level.

UAPB has provided written assurance that it will continue to work with ADHE on improving institutional effectiveness and creating a smooth transition to a doctoral-granting institution; report to ADHE all UAPB program sanctions; and appoint a Graduate Dean with experience in doctoral education.

#### **ADHE Executive Staff Recommendation**

**Resolved**, ADHE Executive Staff recommend approval of UAPB's request for a change in role and scope to include the Ph.D. in Aquaculture and Fisheries pending AHECB approval of the doctoral program.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Pine Bluff of the approval.

## PROGRAM VIABILITY REPORT

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The Arkansas Higher Education Coordinating Board (AHECB) adopted new program viability standards for Arkansas colleges and universities in October 2008. The program viability standards, based on a 3-year average, are as follows:

- An average of 4 graduates per year for career and technical education (CTE) certificates and associate (AAS) degree programs;
- An average of 4 graduates per year for bachelor's degrees in science, mathematics, engineering, computer science, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- An average of 6 graduates per year for transfer associate degrees (Associate of Arts, Associate of Science, and Associate of Arts in Teaching) and bachelor's programs;
- An average of 4 graduates per year for master's, specialist and first-professional programs; and,
- An average of 2 graduates per year for doctoral programs.

The list of non-viable programs at Arkansas colleges and universities was presented to the Board in January 2010. Of the 46 programs that were required to meet program viability standards by Summer 2010, 43 (93.5%) have been deleted by the institutions with 3 non-viable programs remaining for consideration by the Board. As outlined in AHECB Policy 5.12, ADHE Executive Staff must recommend the continuation or discontinuation of state support for programs that do not meet program viability standards. ADHE Executive Staff Recommendations on non-viable programs are detailed on pages 10-5 and 10-6.

### **ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the continuation of state support for the following degree programs at the University of Arkansas at Little Rock through Summer 2013.

Bachelor of Arts in Theatre Arts (DC 1840)

Bachelor of Science in Environmental Health Sciences (DC 2550)

Master of Education in Early Childhood Education (DC 5655)

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Little Rock of this action; and that the Board will consider the ADHE Executive Staff Final Recommendation on continuation or discontinuation of the non-viable programs listed in this agenda item at the AHECB meeting in January 2014.

**Non-Viable Program List  
January 2010  
Program Viability Required by Summer 2010**

**4-Year Institutions**

	Award	Degree Code	Program
<b>UAF</b>			
4	MA	5290	Drama
2	MFA	5930	Translation
3	MSTE	6545	Transportation Engineering
<b>UALR</b>			
4	BA	1270	Art History
2	BA	1480	German Studies
3	BA	1840	Theatre Arts
4	BA	1540	International Studies
5	BS	2550	Environmental Health Sciences
6	BS	2710	Health Professions
7	MA	5335	Second Languages
8	MEd	5655	Early Childhood Education

**2-Year Institutions**

	Award	Degree Code	Program
<b>ASUMH</b>			
4	TC	4380	Business Information Systems
2	TC	4615	Industrial Technology
3	AAS	0615	Industrial Technology
<b>CCCUA</b>			
4	CP	4425	Cisco Certified Network Associate (CCNA)
2	AAS	0475	Environmental & Safety Technology
<b>EACC</b>			
4	CP	4897	*Leadership
2	TC	4615	*Industrial Maintenance Technology
3	TC	4880	*Supervisory Leadership
4	TC	4640	Industrial Supervision & Safety
5	AAS	0615	*Industrial Maintenance Technology
6	AS	0935	Agricultural, Food, & Life Sciences
7	AAS	0490	Banking & Finance
8	AAS	0460	*Electronics

	Award	Degree Code	Program
<b>NWACC</b>			
4	CP	4680	<i>International Business</i>
2	CP	0775	<i>Marketing Analyst</i>
3	TC	4264	Para Educators of Special Needs Learners
4	TC	4715	<i>Business Management</i>
<b>OTC</b>			
4	TC	4355	*Automotive Service Technology
<b>OZC</b>			
4	CP	4895	<i>Over-the-Road Trucking</i>
2	AAS	0385	Criminal Justice Leadership
3	AAS	0750	<i>Physical Therapist Assistant</i>
<b>PTC</b>			
4	AAS	0633	Manufacturing Technology
<b>RMCC</b>			
4	CP	4325	Webmaster Certificate, Content/Developer Track
2	CP	4326	Webmaster Certificate, Programmer Track
3	AAS	0363	Computer Systems Technology
4	AAS	0360	Microcomputer Technician
5	AAS	0340	Network Administration
6	AAS	0290	Business Information Technology
7	AAS	0330	Programmer/Analyst
8	AS	0935	Agricultural, Food, & Life Sciences
<b>SACC</b>			
4	CP	4815	*Basic Industrial Electricity
2	CP	4817	*Industrial Controls Technology
3	CP	9904	<i>Industrial Equipment Machinery Maintenance</i>
4	TC	4630	*Industrial Electronics Technology
<b>SAUT</b>			
4	TC	4722	Manufacturing Technology
2	AAS	0340	Manufacturing Technology
3	TC	4383	Microsoft Certified Systems Administrator
<b>UACCH</b>			
4	AAS	0390	Criminal Justice

*Inactive Programs*

\* Cognate/Embedded Programs = shared courses and resources

~~Deleted Programs~~

**ADHE Recommendations on Non-Viable Programs**

<b>Institution</b>	<b>Award</b>	<b>Degree Code</b>	<b>Program</b>	<b>ADHE Recommendation</b>
<b>UALR</b>				
1	BA	1840	Theatre Arts	Continue State Funding Program Viability Required by Summer 2013
2	BS	2550	Environmental Health Sciences	Continue State Funding Program Viability Required by Summer 2013
3	MEd	5655	Early Childhood Education	Continue State Funding Program Viability Required by Summer 2013

**Non-Viable Program Data  
UALR**

Similar Programs	Program Name	Grads 2005-06	Grads 2006-07	Grads 2007-08	3-Year Grad Avg.	Majors 2007-08	Grads 2007-08	Grads 2008-09	Grads 2009-10	3-Year Grad Avg.	Majors 2010-11	Total Grads Required for Viability 2011-2013
+ASUJ	<b>BA Theatre Arts</b>	5	4	4	4	30	4	5	4	4	58	18
<HSU												
None	<b>BS Environmental Health Sciences</b>	5	5	0	3	5	0	1	0	0	17	12
ASUJ	<b>MEd Early Childhood Education</b>	5	0	1	2	18	1	1	7	3	62	12
HSU												
UAPB												

<Program must meet Viability Standards by Summer 2013  
+New Program



Agenda Item No. 11  
Meeting of the Coordinating Board  
February 4, 2011

**ANNUAL REPORT ON STUDENT ENROLLMENT AND GRADUATION  
INSTITUTIONS CERTIFIED UNDER ARKANSAS CODE ANNOTATED §6-6-301  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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An overview of the institutional certification rules and an update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

See page 11-2 for institutional enrollment and graduation data.



**BACHELOR OF SCIENCE IN NUTRITIONAL SCIENCES  
ARKANSAS STATE UNIVERSITY-JONESBORO**

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**Program Description**

The Bachelor of Science in Nutritional Sciences, housed in the College of Nursing and Health Professions, is designed for students who desire to become a registered dietician in public health clinics, hospitals, outpatient clinics, nursing homes, dialysis clinics, school districts, physician offices, food manufacturing, and correctional facilities upon successful completion of the required coursework and passage of the Registry Examination for Dietitians. The proposed program has been designed in accordance with the guidelines of the Commission on Accreditation for Dietetics Education (CADE), and ASUJ will begin the CADE accreditation process once the program director is hired in July 2011.

Accredited dietetics programs are either Didactic Programs in Dietetics (DPD) or Coordinated Programs (CP). Graduates of a Didactic Program must enter an internship for supervised practice hours upon completion of the bachelor's degree. ASUJ is proposing a Coordinated Program which includes the integrated supervised internship in the bachelor's degree.

The proposed 134-semester credit hour program consists of 74 hours of sequenced and integrated didactic and clinical courses, including supervised practice hours in various facilities. The practicum hours provide experience in three broad areas of dietetic practice: clinical, community, and management. The program requires two years and two summers for didactic and supervised practice hours. Over 30 clinical spaces for internships have been secured for students at the following facilities: Arkansas Department of Health, Arkansas Methodist Medical Center, Baptist Health (Little Rock & Memphis, TN), Craighead Nursing Center, Frito Lay, Inc., HealthSouth Rehabilitation Hospital, Jonesboro Public Schools, NEA Baptist Hospital, Nestle USA, Inc., St. Bernard's Medical Center, St. Elizabeth's Place, and U.S. Renal Care, to name a few. Additional spaces for internships have been or will be secured at other facilities.

Black River Technical College (BRTC) offers an associate degree in dietetics; and ASUJ is working with BRTC to avoid duplication of clinical spaces. Twenty-one *new courses* will be added to the curriculum.

**Program Need**

The proposed program has been developed in response to a growing need for nutrition and education in the Delta area. One of the most significant nutritional problems in the Delta is adult and childhood obesity. ASUJ believes that more region dietitians in the region would help to combat this trend. A survey of employers in northeast Arkansas

indicated a need for 30 registered dietitians in positions as clinical dietitians, administrative dietitians, nutritional services directors, and outpatient dietitians with a salary range of \$33,000-\$51,000.

### **Program Costs**

Initial program costs are expected to be \$181,000 and will fund instructional equipment and supplies, program accreditation, one full-time 12-month faculty member who will serve as the program director, and an additional full-time 9-month faculty member who primarily will coordinate the clinicals. An additional part-time faculty member also may be hired if needed. Faculty will hold academic credentials in accordance with program accreditation and Coordinating Board guidelines. Library resources and classroom space in the College of Nursing and Health Professions are adequate to support the proposed program. Laboratory space will be available at various locations in the Jonesboro Public Schools, but primarily at the Health and Wellness and Environmental Studies Magnet School. Student lab fees will be assessed to purchase food items necessary for lab procedures, and ASUJ has received a \$14,000 grant from Ritterwood Farms to support the program. Funds for program accreditation are included in the current budget for the College of Nursing and Health Professions.

### **Program Duplication**

DPD programs are offered at Henderson State University, the University of Arkansas, Fayetteville, and the University of Central Arkansas.

### **Program Viability**

In 2009-10, 48 of 65 (74 percent) bachelor's degrees at ASUJ met Coordinating Board program viability standards. ASUJ has notified ADHE that 15 students are expected to enroll in the program annually with 10 students expected to graduate annually beginning in 2016, which will meet Coordinating Board program viability standards.

### **ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Nutritional Sciences (CIP 51.3101; 134 semester credit hours) at Arkansas State University-Jonesboro effective Fall 2011. Program continuation is contingent on the program receiving and maintaining dietetics program accreditation.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

**Program Requirements****Bachelor of Science in Nutritional Sciences****Total semester credit hours – 134**Year 1 – 32 semester credit hours

UC 1013 Making Connections  
 ENG 1003 Composition I  
 MATH 1023 College Algebra  
 PSY 2013 Introduction to Psychology I  
 BIO 2203 Human Anatomy/Physiology I  
 BIO 2201 Human Anatomy/Physiology I Lab  
 XXX3 Fine Arts/Humanities General Education Requirement  
 ENG 1013 Composition II  
 NRS 2203 Basic Human Nutrition  
 SOC 2213 Principles of Sociology I  
 BIO 2223 Human Anatomy/Physiology II  
 BIO 2221 Human Anatomy/Physiology II Lab

Year 2 – 28 semester credit hours

XXX3 Fine Arts/Humanities General Education Requirement  
 CHEM 1043 Fundamental Concepts of Chemistry  
 CHEM 1041 Fundamental Concepts of Chemistry Lab  
 XXX3 Critical Thinking  
 CHEM 1052 Fundamental Concepts of Chemistry II  
 HIST 2763 The United States to 1876 or HIST 2773 The United States since 1876  
 XXX3 Understanding Global Issues – General Education  
 BIO 2103 Microbiology for Nursing and Allied Health  
 BIO 2101 Microbiology for Nursing and Allied Health Lab  
 XXX3 Fine Arts/Humanities General Education Requirement  
 HP 2013 Medical Terminology I

Year 3 – 30 semester credit hours

NS 3113 *Nutrition in Life Cycle I*  
 NS 3123 *Nutritional Biochemistry*  
 NS 3133 *Food Service Management*  
 NS 3143 *Basic Foods*  
 NS 3153 *Food & Society*  
 NS 3223 *Nutrition in Life Cycle II*  
 NS 3243 *Quantity Foods*  
 NS 3253 *Nutrition Assessment*  
 STAT 3233 Applied Statistics  
 NSP 3213 *Practicum I (168 contact hours)*

Summer – 10 weeks

NSP 3327 *Practicum II (392 contact hours)*

Year 4 – 30 semester credit hours

NS 4413 *Medical Nutrition I*  
NS 4453 *Community Nutrition*  
NS 4423 *Research Methods in Nutrition*  
NS 4443 *Dietetics Administration*  
NSP 4433 *Practicum III (168 contact hours)*  
NS 4523 *Medical Nutrition II*  
NS 4563 *Special Topics*  
NS 4553 *Nutrition Counseling*  
NS 4533 *Experimental Foods*  
NSP 4543 *Practicum IV (168 contact hours)*

Summer – 10 weeks

NSP 4657 *Practicum V (392 contact hours)*

**ASSOCIATE OF APPLIED SCIENCE IN WELDING TECHNOLOGY  
ARKANSAS STATE UNIVERSITY MOUNTAIN HOME**

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**Program Description**

The Associate of Applied Science in Welding Technology is designed to prepare students for careers as welding technicians in the fabrication, construction, and manufacturing industries. The program provides hands-on application of shielded metal arc welding (SMAW), gas tungsten arc welding (GTAW) and gas metal arc welding (GMAW) processes in all positions, using pipe, plate, and structural shapes. The degree will prepare students to earn various welder certifications as defined by the American Welding Society. The proposed 63-semester credit hour degree builds upon the existing certificate of proficiency and technical certificate programs by adding the 15-semester credit hour general education core requirement. *Two new general education courses* will be added to the curriculum.

**Program Need**

The proposed program was developed to provide students the opportunity to gain entry- and advanced-level marketable welding skills. Additionally, students have requested the proposed program as a means to obtain an associate degree and higher paying jobs while gaining advanced welding skills. Employer tuition assistance has been provided periodically with Existing Workforce Training Program (EWTP) funding from the Arkansas Economic Development Commission. Ranger Boats is one of the employers in the area who has participated in EWTP program with 25 welders trained using this funding. Several employers in northwest Arkansas indicated a need for employees with advanced welding skills, especially pipe welders. Ranger Boats, EZ Loader Trailers, Mountain Home Manufacturing, Industrial Manufacturing Specialties, Norfolk General Industries, and Ozark Boat Docks, Inc. are a few employers who have jobs for program graduates with a salary range of \$8-\$25 per hour. Over the next 12-24 months, these employers have projected a need for 80 welders.

The Arkansas Department of Workforce Services lists welders on the demand occupations list with a projected need through 2014 for over 5,000 welders statewide and over 500 in northwest Arkansas. In northwest Arkansas there is an average of 19 new jobs monthly.

**Program Costs**

Approximately \$40,000 will be needed to cover administrative, instructional and operational expenses. One additional full-time faculty member with at least an associate degree in the program area will be hired for the Fall 2011 semester. No other

resources will be required for program implementation. Student tuition and state general revenue will cover the program costs.

**Program Duplication**

Associate degrees in welding are offered at Arkansas Northeastern College and Arkansas State University-Beebe.

**Program Viability**

In 2009-10, 7 of 12 (58 percent) associate degrees at ASUMH met Coordinating Board program viability standards. ASUMH has notified ADHE that 15 students are expected to enroll in the program annually with 7 students expected to graduate annually beginning in 2014, which will meet Coordinating Board program viability standards.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Welding Technology (CIP 48.0508; 63 semester credit hours) at Arkansas State University Mountain Home effective Fall 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University, and the Chancellor of Arkansas State University Mountain Home of the approval.



**Program Requirements****Associate of Applied Science in Welding Technology****Total semester credit hours – 63**Fall 2011 Semester

ENG	1003	Composition I
WELD	1024	Stick/SMAW
WELD	1204	MIG/GMAW
WELD	1404	TIG/GTAW

Spring 2012 Semester

CIS	1203	Introduction to Computers
	XXX3	Social Science
<i>WELD</i>	<i>1003</i>	<i>Technical Mathematics</i>
WELD	1134	Intermediate SMAW
WELD	1234	Intermediate GMAW

Fall 2012 Semester

ENG	1013	Composition II
MATH	1003	Intermediate Algebra
SPCH	1203	Oral Communication
WELD	2104	Pipe 5G
WELD	1104	Advanced SMAW

Spring 2013 Semester

WELD	2114	Pipe 2G
WELD	2124	Pipe 6G
<i>WELD</i>	<i>2202</i>	<i>Employment Strategies</i>
WELD	2024	Certification Welding

**ASSOCIATE OF APPLIED SCIENCE  
IN OCCUPATIONAL THERAPY ASSISTANT  
ARKANSAS TECH UNIVERSITY**

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**Program Description**

The Associate of Applied Science in Occupational Therapy Assistant is designed to train students for careers as Certified Occupational Therapy Assistants (COTA). COTAs work under the supervision of an occupational therapist and provide rehabilitative services to individuals with mental, physical, emotional, or developmental disabilities by improving the client's quality of life and enhancing his/her ability to perform daily living activities. In collaboration with an occupational therapist, COTAs help patients with rehabilitative activities and exercises outlined in a treatment plan. COTAs also record and monitor an individual's activities to be certain they are performing the activities correctly which offering encouragement and morale-building. The proposed 71-semester credit hour program will be offered on the ATU Ozark campus.

In accordance with the guidelines of the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), the program includes 16 weeks of supervised field work in an approved facility. Thirty-five clinical spaces at 32 facilities have been allotted for these students at Saint Edwards, Kidworks! Therapy Services, Inc., Restore Legacy Lodge, White River Medical Center, Conway Regional Medical Center, Johnson Regional Medical Center, River Valley Therapy and Sports Medicine, Washington Regional Medical Center, and White River Health System, to name a few. *Fifteen new courses* will be added to the curriculum.

**Program Need**

The proposed program has been developed in response to requests from regional health care providers for occupational therapy assistants, and is designed to prepare graduates to pass an examination to receive a license as a Certified Occupational Therapy Assistant from the Arkansas State Medical Board and the National Board of Occupational Therapy. A survey of employers in the area (Franklin, Logan, Crawford, Sebastian, Johnson, and Pope Counties) indicated 50 job vacancies for COTAs. Saint Edwards Hospital, White River Medical Center, Johnson Regional Medical Center, Sports Performance Center, P.A., the Center for Pediatric Therapy, and Stein Ancillary Services are a few of the employers who responded positively that they have jobs for graduates with a salary range from \$35,000-\$50,000.

**Program Costs**

Initial program costs are projected to be \$75,000. A program director will be hired in Spring 2011 and an academic field coordinator will be hired in Summer 2011 at a cost of \$60,000. Faculty will hold academic credentials in accordance with program accreditation and Coordinating Board guidelines. Equipment, supplies, and accreditation fees are estimated at \$15,000. Program funds will come from new student tuition and fees and the internal redistribution of state general revenue to the OTA program.

**Program Duplication**

Associate degrees in occupational therapy assistant are offered at Pulaski Technical College and South Arkansas Community College.

**Program Viability**

In 2009-10, 8 of 12 (66 percent) associate degrees at ATU met Coordinating Board program viability standards. ATU has notified ADHE that 20 students are expected to enroll in the program annually with 16 students expected to graduate annually beginning in 2014, which will meet Coordinating Board program viability standards.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Occupational Therapy Assistant (CIP 51.0803; 71 semester credit hours) at Arkansas Tech University effective Fall 2011. Program continuation is contingent on the program receiving and maintaining occupational therapy assistant program accreditation.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

## Program Requirements

### Associate of Applied Science in Occupational Therapy Assistant

**Total semester credit hours – 71**

HIT 1113	Introduction to Human Anatomy
HIT 1103	Medical Terminology
ENGL 1013	Composition I
ENGL 1023	Composition II
BUS 1303	Introduction to Computer Based Systems <u>or</u>
COMS 2003	Microcomputer Applications
MATH 1113	College Algebra
BIOL 1014	Introduction to Biological Science
HIT 2283	Introduction to Human Anatomy & Physiology
PSY 2003	General Psychology
OTA 1102	<i>Application of Leisure Occupation</i>
OTA 1103	<i>Foundations in Occupational Therapy</i>
OTA 1113	<i>Human Conditions</i>
OTA 1112	<i>Activities of Daily Living</i>
OTA 1133	<i>Therapeutic Interventions</i>
OTA 2103	<i>Professional Development &amp; Support</i>
OTA 2133	<i>Occupational Performance I (Adolescence)</i>
OTA 2123	<i>Group Dynamics</i>
OTA 2133	<i>Occupational Therapy Service Skills</i>
OTA 2143	<i>Field Work I</i>
OTA 2203	<i>Psychosocial Conditions</i>
OTA 2213	<i>Physical Conditions</i>
OTA 2223	<i>Occupational Performance II (Adult)</i>
OTA 2303	<i>Field Work II A (8 weeks)</i>
OTA 2313	<i>Field Work II B (8 weeks)</i>

**ASSOCIATE OF APPLIED SCIENCE IN AVIATION MAINTENANCE TECHNOLOGY  
TECHNICAL CERTIFICATE IN AVIATION AIRFRAME MAINTENANCE TECHNOLOGY  
TECHNICAL CERTIFICATE IN AVIATION POWERPLANT MAINTENANCE TECHNOLOGY  
MID-SOUTH COMMUNITY COLLEGE**

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**Program Description**

The proposed programs will provide students with education and training in airframe and powerplant inspection and repair, and other aviation-related skills necessary for seeking employment as certified aviation maintenance technicians licensed by the Federal Aviation Administration (FAA). Program graduates will be employed as airframe and powerplant mechanics, repair inspectors, supervisory personnel, and FAA technicians.

The Aviation Maintenance Technology program will be housed in the MSCC Workforce Technology Center. Aviation students will complete coursework and labs in general aviation, powerplant maintenance technology, and airframe maintenance technology to meet FAA requirements. The FAA requires students in the aviation maintenance program to complete a minimum of 1900 clock/contact hours. Thirteen *new aviation courses* will be added to the curriculum. Students pursuing the associate degree also will complete 15 semester credit hours of general education courses. MSCC received AHECB approval to offer the Certificate of Proficiency in General Aviation Maintenance Technology in October 2010. FAA program approval was granted on January 3, 2011.

MSCC is a member of the Arkansas Aerospace Training Consortium, a partnership of Arkansas two-year institutions that include Arkansas State University-Beebe, Black River Technical College, National Park Community College, Ouachita Technical College, Rich Mountain Community College, Southern Arkansas University-Tech, and the University of Arkansas Community College at Batesville.

**Program Need**

According to the Arkansas Economic Development Commission, the aviation/aerospace industry is Arkansas's number one export that has grown by 28 percent in the past two years. The most recent industry expansion resulted from the 2008 opening of the Aviation Repair Technologies (ART) airframe and engine repair facility at the Arkansas Aeroplex in Blytheville (the former Eaker Air Force Base).

The United States Department of Labor (USDOL) has identified a critical shortage area for FAA-licensed airframe and powerplant mechanics nationwide due to the large number of current mechanics reaching retirement age. Employers such as Lockheed Martin, South Delta Aviation, Vectair USA, and FedEx have indicated a need for at least 800 new airframe and powerplant mechanics over the next three years to accommodate industry

growth and retirement/attrition of current workers.

The proposed program will serve as a pipeline of potential employees for FedEx and other aviation-related companies by increasing the skill level of new employees while they are completing their basic FAA Airframe and Powerplant certification. FedEx has expressed support for the program and is expected to donate equipment, to provide cooperative student work opportunities, to employ program graduates, and to participate with the aviation program advisory committee. FedEx also has indicated that they plan to use the partnership with MSCC as the model for developing partnerships and training programs with community colleges in Los Angeles, New York, Indianapolis, and other areas across the country.

### **Program Costs**

Program costs for Year 1 are projected at \$639,350 and will decline to \$212,500 by Year 3. First year costs include salaries for one full-time lead instructor, two instructors, two adjunct instructors, travel, and \$458,000 for purchasing FAA-required aviation training equipment and materials from NorthWest Arkansas Community College who closed its aviation program in 2010. Funds for the equipment and faculty salaries will be provided by a grant from the USDOL to the Arkansas Aerospace Training Consortium. Remaining costs will be covered by student tuition and fees. Program faculty will hold academic credentials in accordance with FAA and Coordinating Board requirements.

### **Program Duplication**

Similar programs are offered at Arkansas Northeastern College, Black River Technical College, Pulaski Technical College, Southern Arkansas University-Tech, and the University of Arkansas Community College at Batesville.

### **Program Viability**

In 2009-10, 4 of 9 (44 percent) associate degrees offered at MSCC met Coordinating Board program viability standards. Four of the five technical certificates offered by MSCC have been in place for less than three years with no awards to date. These certificate programs (advanced manufacturing technology, renewable energy technology, pharmacy technician, and logistics and supply chain technology) have an average enrollment of 15 students.

MSCC has notified ADHE that program enrollment is projected to be 25 students for the first year and increase to 40 students by the third year with 15 students expected to graduate annually from the aviation program beginning in 2014, which will meet Coordinating Board program viability standards.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Aviation Airframe Maintenance Technology (CIP 47.0607; 32 semester credit hours), Technical Certificate in Aviation Powerplant Maintenance Technology (CIP 47.0608; 31 semester credit hours) and Associate of Applied Science in Aviation Maintenance Technology (CIP 47.0607; 98 semester credit hours) at Mid-South Community College effective Summer 2011. Program continuation is contingent on the aviation program maintaining FAA program approval.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and the Chair of the Board of Trustees of Mid-South Community College of the approval.

## Program Requirements

### Technical Certificate in Aviation Airframe Maintenance Technology

#### Total Semester Credit Hours – 32

AMTA	XXX6	<i>Aircraft Metallic Structures</i>
AMTA	XXX4	<i>Aircraft Composite Structures</i>
AMTA	XXX4	<i>Aircraft Systems I</i>
AMTA	XXX6	<i>Aircraft Electricity</i>
AMTA	XXX4	<i>Aircraft Inspection and Rigging</i>
AMTA	XXX4	<i>Aircraft Systems II</i>
AMTA	XXX4	<i>Aircraft Instruments and Avionics</i>

### Technical Certificate in Aviation Powerplant Maintenance Technology

#### Total Semester Credit Hours – 31

AMTP	XXX6	<i>Reciprocating Engines</i>
AMTP	XXX6	<i>Reciprocating Engine Systems</i>
AMTP	XXX4	<i>Powerplant Electrical Systems</i>
AMTP	XXX6	<i>Turbine Engines</i>
AMTP	XXX6	<i>Turbine Engine Systems</i>
AMTP	XXX3	<i>Propeller Systems</i>

### Associate of Applied Science in Aviation Maintenance Technology

#### Total Semester Credit Hours – 98

CSUR	1101	College Survival Skills
AMTG	1003	Aviation Math and Basic Physics
AMTG	1004	Basic Aviation Electricity
AMTG	1013	Aviation Tools, Materials, and Processes
AMTG	1023	Aircraft Familiarization
AMTG	1025	Aviation Regulations, Documentation and Drawing
ENGL	1123	English Composition I
AMTA	XXX6	<i>Aircraft Metallic Structures</i>
AMTA	XXX4	<i>Aircraft Composite Structures</i>
AMTC	XXX4	<i>Aircraft Systems I</i>
MATH	1113	College Algebra
AMTA	XXX6	<i>Aircraft Electricity</i>
AMTA	XXX4	<i>Aircraft Inspection and Rigging</i>
AMTA	XXX4	<i>Aircraft Systems II</i>
AMTA	XXX4	<i>Aircraft Instruments and Avionics</i>
ENGL	1123	English Composition II
AMTP	XXX6	<i>Reciprocating Engines</i>
AMTP	XXX6	<i>Reciprocating Engine Systems</i>
AMTP	XXX4	<i>Powerplant Electrical Systems</i>
AMTP	XXX3	<i>Propeller Systems</i>
BUSN	1201	Career Preparation
ENGL	2303	Oral Communication
HIST	2123	US History Before 1877



*AMTP XXX6 Turbine Engines*  
*AMTP XXX6 Turbine Engine Systems*

## **MAMMOTH SPRING OFF-CAMPUS SITE OZARKA COLLEGE**

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The administration and Board of Trustees of Ozarka College request Coordinating Board approval to recognize an off-campus site in Mammoth Spring, and to offer general education, technical, and academic support courses at this location.

### **Justification for Off-Campus Site**

In response to requests from local communities, the Coordinating Board approved the Ozarka College off-campus site in Mountain View in 1999 and the off-campus site in Ash Flat in 2002. In Fall 2010, Ozarka offered 10 courses in Mammoth Spring with 54 students enrolled. Mammoth Spring is approximately 35 minutes from the Ash Flat off-campus site.

Ozarka is requesting approval of a site in Mammoth Spring to meet the needs of students in the institution's service area. Mammoth Spring community leaders are supportive of the proposed off-campus site and believe that the convenience of college course offerings will increase the area college-going rate and will expand economic development opportunities. While there may be a need to offer over 50 percent of an associate degree in Mammoth Spring, there is no intention to offer an entire associate degree program at the location. The actual number of courses offered will be determined by student interest, classroom space requirements, and the availability of adjunct faculty. Each semester 100-150 students are expected to enroll in 10-15 courses at the Mammoth Spring site. No full-time faculty or administrative staff will be assigned to the Mammoth Spring site until Year 3.

### **Costs**

Ozarka College will purchase a foreclosed property (former daycare) in downtown Mammoth Spring (5<sup>th</sup> and Archer Streets) and a vacant lot across the street. The building (3280 square feet) is 5 years old and only minor modifications to the building layout will be required for use as classroom and faculty office space. The vacant lot will be used for parking space. Ozarka College Foundation and institutional cash funds will be used for the building (\$115,000) and land (\$13,900) purchases. The total cost of the project is expected to be \$166,400, including the building modifications and movable furniture and equipment. Funds for facility operation and adjunct faculty will be covered by student tuition and fees, and state general revenue.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of an off-campus site for Ozarka College in Mammoth Spring, Arkansas, and the offering of selected general education, technical, and academic support courses at this location, effective February 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of Ozarka College of the approval.

**CUSHMAN OFF-CAMPUS SITE  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE**

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The administration and Board of Trustees of the University of Arkansas System request Coordinating Board approval to recognize an off-campus site for the University of Arkansas Community College at Batesville (UACCB) to offer technical education, and business and community outreach courses at this location.

**Justification for Off-Campus Site**

UACCB is requesting approval of an off-campus site in Cushman for additional classroom space to offer technical education courses such as welding, and heating and air conditioning (HVAC) that have been requested by Independence County industries. These courses currently are not offered on the UACCB campus due to a lack of classroom space. Future plans for the Cushman site include primarily business and industry outreach courses and community education courses, and occasionally may include some general education courses. Future course offerings would be based on community and business/industry need and demand. Cushman is approximately 20 minutes from the UACCB campus.

**Costs**

UACCB will lease the former Cushman Elementary School, Middle School, Welding Lab, and Shop buildings from the Batesville School District. These buildings are vacant because the Cushman School District consolidated with the Batesville District in 2009. The lease will be for a three-year period beginning on May 1, 2011. The lease agreement with the Batesville School District includes the use of the Middle School building, Agriculture building and the Cafeteria for classroom space, labs and related activities. Under the terms of the lease, the School District will assume all the responsibility and the cost for building maintenance and security, maintenance and security personnel, all utilities, custodial/maintenance equipment and supplies. UACCB will make monthly payments (\$6,616) to the Batesville School District with the annual lease amount not to exceed \$79,397. Funds for adjunct faculty and facility operation will be covered by student tuition and fees, and state general revenue.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of an off-campus site for the University of Arkansas Community College at Batesville in Cushman, Arkansas, and the offering of selected technical, and business and community outreach courses at this location, effective February 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Batesville of the approval.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendations**

Recognition of Institutional Certification Advisory Committee Member

**Mr. Ron Kelton, Owner and Director, Kelton Schools, Jonesboro, Arkansas**

Mr. Kelton has served as a member of the Institutional Certification Advisory Committee since 1999 as a chief administrator of a proprietary school. His term expired December 2010.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board expresses appreciation to Mr. Ron Kelton for his service as a member of the Institutional Certification Advisory Committee.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Kelton.

Appointment of Institutional Certification Advisory Committee Member

Arkansas Code Annotated §6-61-302 empowers the Arkansas Higher Education Coordinating Board to appoint individuals to the Institutional Certification Advisory Committee. The law designates several institutional categories that must have representation on the committee. Each member is appointed to a term of nine years with the term of one member expiring annually.

**Dr. Judy Ingram Pile, Baptist Health Schools, Little Rock, Arkansas**

Dr. Judy Ingram Pile has been nominated to fill one of the two positions designated for chief administrators of proprietary schools. This term expires in 2019.

**RESOLVED**, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Dr. Judy Ingram Pile as a member of the Institutional Certification Advisory Committee, with the term to expire on December 31, 2019.

**FURTHER RESOLVED**, That the Coordinating Board expresses appreciation to Dr. Pile for her willingness to serve as a member of the Institutional Certification Advisory Committee.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Pile.

**Program Certifications**

**Bryan College, Springfield, Missouri**

**Initial Certification – Distance Technology**

Associate of Applied Science in Business

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Bryan College, Springfield, Missouri, to offer the following degree program by distance technology: Associate of Applied Science in Business. The certification is for a period of two years and expires on February 4, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Bryan College, Springfield, Missouri, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Bryan College, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Everest College, Phoenix, Arizona**

**Initial Certification – Distance Technology**

Associate of Applied Science in Accounting

Associate of Applied Science in Business

Associate of Applied Science in Criminal Investigations

Associate of Applied Science in Criminal Justice

Bachelor of Science in Criminal Justice

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Everest College, Phoenix, Arizona, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Accounting, Associate of Applied Science in Business, Associate of Applied Science in Criminal Investigations, Associate of Applied Science

in Criminal Justice, and Bachelor of Science in Criminal Justice. The certification is for a period of two years and expires on February 4, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Everest College, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Everest College, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Grand Canyon University, Phoenix, Arizona**

**Initial Certification – Distance Technology**

Bachelor of Science in Business Administration  
 Bachelor of Science in Psychology  
 Bachelor of Science in Sociology  
 Bachelor of Science in Justice Studies  
 Bachelor of Science in Accounting  
 Bachelor of Science in Applied Management  
 Bachelor of Science in Health Care Administration  
 Bachelor of Arts in Communication  
 Bachelor of Science in Entrepreneurial Studies  
 Bachelor of Science in Health Science

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Grand Canyon University, Phoenix, Arizona, to offer the following degree programs by distance technology to Arkansas residents: Bachelor of Science in Business Administration, Bachelor of Science in Psychology, Bachelor of Science in Sociology, Bachelor of Science in Justice Studies, Bachelor of Science in Accounting, Bachelor of Science in Applied Management, Bachelor of Science in Health Care Administration, Bachelor of Arts in Communication, Bachelor of Science in Entrepreneurial Studies, Bachelor of Science in Health Science. The certification is for a period of two years and expires on February 4, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Grand Canyon University,



Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of Southern California, Los Angeles, California**  
**Initial Certification – Distance Technology**  
Master of Social Work

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of Southern California, Los Angeles, California, to offer the following degree program by distance technology to Arkansas residents: Master of Social Work. The certification is for a period of two years and expires on February 4, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of Southern California, Los Angeles, California, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of Southern California, Los Angeles, California, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

## INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

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The Institutional Certification Advisory Committee (ICAC) met on January 5, 2011, for its regular quarterly meeting.

Institutional representatives present at the meeting via conference call were: Ms. April Durnell, Bryan College; Ms. Carol Bratt, Grand Canyon University; Ms. Kim Hoyt, University of Southern California, Ms. Ann Wood Burnett, Everest College, and Mr. Randy McCormick and Ms. Felicia Johnson, University of Phoenix..

ADHE members present: Ms. Zanette Douglas and Ms. Alana Boles.

Ms. Zanette Douglas, ICAC Coordinator, called the meeting to order at 2:00 p.m. Ms. Douglas introduced and welcomed ICAC members, guests, and institutional representatives.

A motion to accept ADHE staff recommendations was made by Dr. Allen Meadors with a second by Ms. Connie Nelson. The motion passed.

### **Program Summaries**

#### **Bryan College, Springfield, Missouri**

#### **Initial Certification – Distance Technology**

Associate of Applied Science in Business

#### **Initial Certification Program Summary**

The **Associate of Applied Science in Business** degree program is designed to provide students with a business background focusing on their chosen area of emphasis. Focus areas include accounting, finance, marketing, management, and travel agency operations.

#### **Faculty**

A review of the faculty credentials indicates that the faculty members teaching courses in this program have associate's, bachelor's and master's degrees in accounting, business, marketing, and educational technology.

#### **Enrollment**

Expected enrollment is 5 students.

There are no students currently enrolled in the program nationwide, as enrollment in other states has just begun.

#### **Curriculum**

Associate of Applied Science in Business

102 quarter credit hours (68 semester credit hours)

**AAS General Education – 22.5 quarter credit hours (15 semester credit hours)**

English

GEN 120 Composition I  
GEN 180 Technical Writing

Mathematics  
BA102 Practical Business Math

Computer Applications/Fundamentals  
CA 110 Introduction to Computer Applications

Social Sciences  
GEN 130 Introduction to American Politics

Other Institutional Requirements – 31.5 quarter credit hours (21 semester credit hours)

GE100 Environmental Science  
GE140 Psychology  
CA100 Introduction to Software Management  
CA120 Strategies for Success  
BA100 Business Communications  
BA 101 Keyboarding  
BA 175 Business Applications

Focus Area Degree Requirements – 48 quarter credit hours (32 semester credit hours)

Accounting  
AC200 Principles of Accounting I  
AC201 Principles of Accounting II  
AC202 Principles of Intermediate Accounting I  
AC203 Principles of Intermediate Accounting II  
AC204 Principles of Managerial Cost Accounting  
AC205 Tax Accounting  
AC206 Accounting Managerial Information Systems  
AC207 Optional Auditing

Finance  
BF200 Principles of Finance I  
BF201 Principles of Finance II  
BF202 Investments, Security Analysis, Portfolio  
BF203 Risk Management and Insurance  
BF204 Financial Statement Analysis  
BF205 Money and Banking  
BF206 Fundraising Principles  
BF207 Entrepreneurial Finance

Management  
BM200 Principles of Management  
BM201 Human Resource Management  
BM202 Organizational Behavior  
BM203 Business Law and Ethics  
BM204 Employment Law

BM205 Leadership  
BM206 Project Management  
BM207 Entrepreneurship

Marketing  
MK200 Principles of Marketing  
MK201 Advertising and Promotions  
MK202 Sales/Sales Management  
MK203 Consumer Behavior  
MK204 Marketing Management  
MK205 Direct Marketing  
MK206 Marketing Research  
MK207 Retailing and Merchandizing

Travel Agency Operations  
TA200 Becoming a Travel Professional  
TA201 Sales and Marketing  
TA202 Computer Technology  
TA203 Air Travel/Agency Operations  
TA204 TRAMS Client and BackOffice Systems  
TA205 Tour Development  
TA206 Selling Cruises  
TA207 E-Commerce and IT in Tourism

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the degree program offered through distance technology by Bryan College, Springfield, Missouri, meets the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring February 4, 2013, for the following program:

Associate of Applied Science in Business

**Everest College, Phoenix, Arizona**  
**Initial Certification – Distance Technology**

Associate of Applied Science in Accounting  
Associate of Applied Science in Business  
Associate of Applied Science in Criminal Investigations  
Associate of Applied Science in Criminal Justice  
Bachelor of Science in Criminal Justice

This is the first proposal submitted for initial certification from Everest College Phoenix.

Institutional History

Everest College Phoenix programs include accounting, business, paralegal, criminal justice, criminal investigations, nursing, medical assisting and medical billing and

coding careers. The Phoenix and Mesa campuses are located in the greater metropolitan Phoenix area.

Everest College, Phoenix, was founded in 1982 and was formerly named Academy of Business College. It was approved for training by the Arizona State Board for Private Postsecondary Education in the same year. The Academy of Business College was accredited by the Accrediting Council for Independent Colleges and Schools in 1984 and transferred accrediting bodies in 1997 after achieving accreditation with the North Central Association of Colleges and Schools. In 2009, the name of the college was changed to Everest College, Phoenix.

Rhodes Colleges, Inc. purchased the Academy of Business College June 1, 2000. The name was changed to Rhodes College in August 2000. In April 2002, the College was renamed Everest College. In 2005, the Mesa campus opened for classes. The College received approval to offer online courses in October 2001. Corinthian Colleges, Inc., a Delaware Corporation, is the parent corporation of Rhodes Colleges, Inc. Corinthian Colleges owns and operates over 120 institutions throughout the United States and Canada and is headquartered in Santa Ana, California.

Everest College offers six associate of applied science degrees and four bachelor's degrees.

During the 2009/2010 academic school year, there were 5,765 students enrolled in Everest College programs.

#### Accreditation and Licensure

Everest College is accredited by the Higher Learning Commission, and is a member of the North Central Association. It is licensed by the Arizona State Board for Private Postsecondary Education.

#### Admission Requirements

Application for admission to Everest College may be granted to any person who meets at least one of the following criteria:

- 1) Has an advanced, Bachelor's, or Associate's degree from an accredited college with a minimum cumulative grade point average of 2.0 on a four-point scale.
- 2) Is a graduate of an Everest College Phoenix-recognized accredited high school with an appropriate score on the Arizona AIMS Reading and Writing tests.
- 3) Has a General Education Development certificate of high school equivalency.

Prospective students must present evidence of graduation from an accredited high school that is recognized by the U.S. Department of Education or recognized foreign high schools that are equivalent to U.S. standards. Students who have satisfactorily completed the General Educational Development test must submit evidence of passing test scores. Students with international transcripts must provide the College with an official translation.

### Assessment

All degree-seeking students entering Everest College take assessment evaluations in mathematics and English. These exams are administered during the admission process. Degree-seeking students who do not obtain a minimum score of 70 percent on these exams are required to successfully complete appropriate basic review courses. Students scoring less than 50 percent on the English assessment exam or less than 30-percent on the mathematics assessment exam must meet with the Academic Dean before enrollment and are required to complete appropriate basic review courses. Consideration will be given to any student who has previously taken and successfully passed similar basic review courses or who has successfully completed level one or above equivalent courses. Preparatory courses are not included in programs of study and do not count toward the completion of programs.

The campus conducts different types of student surveys for institutional assessment. Student input and feedback is used to improve delivery of student services, improve the student experience, and eliminate gaps in the educational process. This ranges from availability of campus directors, staff members, and faculty, to suggestions for improving learning materials, and campus services. The campus also looks for direction from discipline advisory boards which provide "real-time" practical input and feedback on the quality of its programs.

In addition, Everest College continuously looks at campus processes and makes improvements and adjustments as deemed necessary. Company-wide initiatives to improve administrative processes have proven successful and are continually being promoted at the campus.

### Faculty Employment and Development

All instructors must have a minimum of a Master's degree that includes at least 18 credit hours in the courses to be taught. All faculty must complete an online orientation prior to teaching.

Faculty development assessment allows the campus to improve delivery of the curriculum and enhance communications across departments (e.g. between admissions and education).

### Authenticating Students

All on line students are issued an ID number and a password. Students are asked questions randomly throughout the time they are enrolled in classes. The questions are personal questions and are to be answered within two minutes. If the questions are answered incorrectly, the student may be locked out of the eCollege system.

### Program Delivery

Courses and programs of study that are offered in an online format are offered via the Internet, and with interaction between the students and faculty. Course objectives and outcomes are identical to those for the on-ground mode, although more individual effort and initiative is required to successfully master the material. Students must complete and turn in assignments on a weekly basis for a grade to be assigned.

Credits are assigned in quarter credit hours. The associate in applied science degrees require 96 quarter credit hours (64 semester credit hours) and the bachelor's degrees require 192 quarter credit hours (128 semester credit hours).

Four quarter credit hours meet the minimum contact hours of 37.5 semester hours.

The 2010-2011 student tuition is \$313 for both the associate in applied science degrees and the bachelor's degrees. Textbooks and equipment fees are estimated to be \$355 per quarter.

#### Initial Program Summaries

The **Associate of Applied Science in Accounting** degree program offers an introduction to the accounting discipline. It prepares students to oversee the financial well-being of a company or individual in the preparation, examination and verification of fiscal data. Computerized accounting applications and word processing classes complement the core curriculum due to the integral role technology plays in the accounting field currently.

#### Enrollment

The enrollment projection for the year (total of five start times) is ten in 2011. Currently, there are five students enrolled in the online program nationwide. The program is approved to be offered in Alabama, Kansas, and Wyoming.

#### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in accounting, accounting and financial management, business administration, finance, organization and management, and taxation.

#### Curriculum

Associate of Applied Science in Accounting

96 quarter credit hours (72 semester credit hours)

*Courses carry 4 quarter credit hours (3 semester credit hours)*

*Four quarter credit hours meet the minimum contact hours of 37.5 semester hours.*

#### General Education Requirements – 20 quarter credit hours (15 semester credit hours)

*Students who do not obtain a minimum score of 70 percent on the Career Programs Assessment Test (CPat) English and Math sections are required to successfully complete the following courses before enrolling in the general education courses:*

*ENG 0099 Fundamental English*

*MAT 0099 Fundamental Math*

English

ENC 1101 Composition I

ENC 1102 Composition II

Mathematics

MAT 1033 College Algebra

Computer Applications/Fundamentals  
CGS 2167C Computer Applications

Social Sciences  
PSY 2012 General Psychology

Institutional Requirements – 26 quarter credit hours (18 semester credit hours)

SLS 1105 Strategies for Success  
SLS 1321 Career Skills  
EVS 1001 Environmental Science  
SLS 1505 Basic Critical Thinking  
LIS 2004 Introduction to Internet Research  
MTB 1103 Business Mathematics  
OST 2335 Business Communications  
AML 2000 Introduction to American Literature OR  
AMH 2030 20th Century American History

Degree Requirements – 52 quarter credit hours (39 semester credit hours)

APA 2111 Principles of Accounting I  
APA 2121 Principles of Accounting II  
APA 2161 Introductory Cost/Managerial Accounting  
ACG 2021 Introduction to Corporate Accounting  
APA 2141 Computerized Accounting  
ACO 1806 Payroll Accounting  
ACG 2551 Non-Profit Accounting  
TAX 2000 Tax Accounting  
MAN 1030 Introduction to Business Enterprise  
BUL 2131 Applied Business Law  
APA 2929 Accounting Capstone Course  
*Choose two of the following:*  
FIN 1103 Introduction to Finance  
CGS 2510C Applied Spreadsheets  
ACG 2178 Financial Statement Analysis  
MAN 2021 Principles of Management

The **Associate of Applied Science in Business** degree program provides a broad view of business. The curriculum includes coursework in accounting, management, marketing, computer applications, human resources, and business law. Students choose an area of concentration from the following: business administration, management, or marketing.

Enrollment

The enrollment projection for the year (total of five start times) is ten in 2011. Currently, there are 32 students enrolled in the online program nationwide. The program is approved to be offered in Alabama, Kansas, and Wyoming.

Faculty

A review of the current faculty credentials indicates the faculty members teaching



courses in this have master's and doctoral degrees in accounting, business, finance, management, marketing, and organization and management.

Curriculum

Associate of Applied Science in Business

96 quarter credit hours (72 semester credit hours)

*Courses carry 4 quarter credit hours (3 semester credit hours)*

*Four quarter credit hours meet the minimum contact hours of 37.5 semester hours.*

General Education Requirements – 20 quarter credit hours (15 semester credit hours)

*Listed on page ten*

Institutional Requirements – 20 quarter credit hours (15 semester credit hours)

EVS 1001 Environmental Science

APCP 2300 Fundamentals of Interpersonal Communication

AMH 2030 20th Century American History OR

AML 2000 Introduction to American Literature

SLS 1505 Basic Critical Thinking

SLS 1105 Strategies for Success

SLS 1321 Career Skills

Degree Requirements – 36 quarter credit hours (27 semester credit hours)

MAN 1030 Introduction to Business Enterprise

MAN 2021 Principles of Management

BUL 2131 Applied Business Law

MAN 2300 Introduction to Human Resources

MAR 1011 Introduction to Marketing

APA 2111 Principles of Accounting I

APA 2121 Principles of Accounting II

BUS 2929 Business Capstone Course

*Choose one from the following:*

MTB 1103 Business Math

OST 2335 Business Communications

LIS 2004 Introduction to Internet Research

CGS 2501C Applied Word Processing

CGS 2510C Applied Spreadsheets

Concentrations – 20 quarter credit hours (15 semester credit hours)

*Choose from the following concentrations:*

Business Administration

FIN 1103 Introduction to Finance

MAN 2727 Strategic Planning for Business

MAR 2305 Customer Relations and Servicing

*Choose two of the following:*

ACG 2178 Financial Statement Analysis

ACG 2021 Introduction to Corporate Accounting

SBM 2000 Small Business Management

APA 2161 Introductory Cost/Managerial Accounting

Management

MAR 2305 Customer Relations and Servicing  
FIN 1103 Introduction to Finance  
SBM 2000 Small Business Management  
MAN 1733 Management Today  
MAN 2604 Introduction to International Management

Marketing

MAR 2323 Advertising  
MAR 2141 Introduction to International Marketing  
MAR 2721 Marketing on the Internet  
MAR 2305 Customer Relations and Servicing  
SBM 2000 Small Business Management

The **Associate of Applied Science in Criminal Investigations** degree program provides training for students in criminalistics, crime scene photography, fingerprint analysis and crime scene documentation. Students are required to finish a capstone course where they demonstrate ability to recognize, collect, identify, and package physical crime scene evidence. Coursework in technology-based crimes and crime scene dynamics is included in the program.

Enrollment

The enrollment projection for the year (total of five start times) is ten in 2011. Currently, there are 67 students enrolled in the online program nationwide. The program is approved to be offered in Alabama, Kansas, and Wyoming.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in criminal justice, criminology, forensic science, law enforcement and justice, and security studies.

Curriculum

Associate of Applied Science in Criminal Investigations  
96 quarter credit hours (72 semester credit hours)  
*Courses carry 4 quarter credit hours (3 semester credit hours)*  
*Four quarter credit hours meet the minimum contact hours of 37.5 semester hours.*

General Education Requirements – 20 quarter credit hours (15 semester credit hours)

*Listed on page ten*

Institutional Requirements – 24 quarter credit hours (18 semester credit hours)

SLS 1105 Strategies for Success  
SLS 1321 Career Skills  
APCP 2300 Fundamentals of Interpersonal Communication  
SLS 1505 Basic Critical Thinking  
EVS 1001 Environmental Science  
SYG 2000 Principles of Sociology  
AMH 2030 20<sup>th</sup> Century American History OR

## AML 2000 Introduction to American Literature

Degree Requirements – 52 quarter credit hours (39 semester credit hours)

CJE 1640 Criminalistics I  
 CJE 1641 Criminalistics II  
 CJE 2673 Graphics and Documentation I  
 CJE 2602 Graphics and Documentation II  
 INV 2310 Fingerprints Classification and Latents I  
 INV 2320 Fingerprints Classification and Latents II  
 CJB 1712 Crime Scene Photography I  
 CJB 1714 Crime Scene Photography II  
 CJE 2676 Biological Evidence I  
 CJE 2682 Biological Evidence II  
 CJE 2929 Criminal Investigations Capstone Course  
*Choose two from the following:*  
 CJE 2678 Crime Scene Dynamics I  
 CJE 2679 Crime Scene Dynamics II  
 CJE 2690 Technology Crimes I  
 CJE 2691 Technology Crimes II  
 CCJ 2358 Criminal Justice Communications  
 INV 2600 Collecting and Presenting Audio and Visual Evidence

The **Associate of Applied Science in Criminal Justice** degree program provides students with knowledge for careers in corrections, law enforcement, security, and immigration. The core curriculum for the program introduces students to concepts regarding criminal procedure, law, investigations, corrections, and terrorism. A capstone course is required to demonstrate knowledge of the theories and practical applications of the criminal justice system through presentations, written assignments, and group projects.

Enrollment

The enrollment projection for the year (total of five start times) is ten in 2011. Currently, there are 100 students enrolled in the online program nationwide. The program is approved to be offered in Alabama, Kansas, and Wyoming.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in corrections, criminal justice and psychology, criminology, and Juris Doctorates.

Curriculum

Associate of Applied Science in Criminal Justice  
 96 quarter credit hours (72 semester credit hours)  
*Courses carry 4 quarter credit hours (3 semester credit hours)*  
*Four quarter credit hours meet the minimum contact hours of 37.5 semester hours.*

General Education Requirements – 20 quarter credit hours (15 semester credit hours)

*Listed on page ten*

Institutional Requirements – 24 quarter credit hours (18 semester credit hours)*Listed on page eleven*Degree Requirements – 52 quarter credit hours (39 semester credit hours)

CCJ 2002 Criminal Law

CCJ 1017 Criminology

CCJ 1024 Introduction to Criminal Justice

CJL 2130 Criminal Evidence

CJL 2134 Criminal Procedure and the Constitution

CCJ 1610 Criminal Investigations

CCJ 2358 Criminal Justice Communications

CCJ 2306 Introduction to Corrections

CJD 2250 Introduction to Interviews and Interrogations

DSC 2002 Introduction to Terrorism

CCJ 2929 Criminal Justice Capstone Course

*Choose two from the following:*

CJE 2100 Policing in America

CCJ 2288 Spanish for the Criminal Justice Professional

CCJ 2679 Introduction to Victims Advocacy

CCJ 2943 Current Issues in Criminal Justice

CJE 2670 Introduction to Forensics

CCJ 1910 Career Choices in Criminal Justice

The **Bachelor of Science in Criminal Justice** degree program provides curriculum for the study of the criminal justice system and expands into areas such as gang activity, drug operations, and criminal justice management. The degree prepares students for entry-level and middle management careers in probation, corrections, immigration, law enforcement, and security. The criminal justice programs are not training programs for law enforcement officers.

Enrollment

The enrollment projection for the year (total of five start times) is ten in 2011.

Currently, there are 33 students enrolled in the online program nationwide.

The program is approved to be offered in Alabama, Kansas, and Wyoming.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in corrections, criminal justice and psychology, criminology, and Juris Doctorates.

Curriculum

Bachelor of Science in Criminal Justice

192 quarter credit hours (128 semester credit hours)

*Courses carry 4 quarter credit hours (3 semester credit hours)*

*Four quarter credit hours meet the minimum contact hours of 37.5 semester hours.*

General Education Requirements – 44 quarter credit hours (35 semester credit hours)

*Students who do not obtain a minimum score of 70 percent on the Career Programs Assessment Test (CPat) English and Math sections are required to successfully complete the following courses before enrolling in the required general education courses:*

*ENG 0099 Fundamental English*

*MAT 0099 Fundamental Math*

English

ENC 1101 Composition I

ENC 1102 Composition II

Mathematics

MAT 1033 College Algebra

Science

*Students must transfer eight hours of science that includes two hours of lab.*

Fine Arts/Humanities

AML 2000 Introduction to American Literature

SPCP 2300 Fundamentals of Interpersonal Communication

Social Sciences

AMH 2030 20<sup>th</sup> Century American History

*Choose three courses from the following:*

PSY 2012 General Psychology

SYG 2000 Principles of Sociology

SOP 4006 Social Psychology

C ECO 3015 Macroeconomics

ECO 3028 Microeconomics

PO 4004 Global Politics

Institutional Requirements – 24 quarter credit hours (17 semester credit hours)

SLS 1505 Basic Critical Thinking

SLS 1105 Strategies for Success

SLS 1321 Career Skills

CGS 2167C Computer Applications

ENC 3211 Report Writing

TA 2014 Statistics

EVS 1001 Environmental Science

Degree Requirements – 132 quarter credit hours (99 semester credit hours)

CCJ 2002 Criminal Law

CCJ 1017 Criminology

CCJ 1024 Introduction to Criminal Justice

CJL 2130 Criminal Evidence

CJL 2134 Criminal Procedure and the Constitution

CCJ 1610 Criminal Investigations

CCJ 2358 Criminal Justice Communications  
CCJ 2306 Introduction to Corrections  
CJD 2250 Introduction to Interviews and Interrogations  
DSC 2002 Introduction to Terrorism  
CCJ 2501 Juvenile Justice  
CJE 2673 Graphics & Documentation I  
CCJ 3450 Criminal Justice Management  
CCJ 4127 Criminal Justice in the Community  
CCJ 4656 Gang Activity and Drug Operations  
CCJ 2250 Constitutional Law for the Criminal Justice Professional  
CCJ 3334 Alternatives to Incarceration  
CCJ 4400 Criminal Justice Senior Capstone Experience  
DSC 3214 Catastrophic Event Response Planning  
CCJ 3675 Women, Crime, and Criminal Justice  
CCJ 3666 Victimology  
CCJ 4054 Criminal Justice Ethics and Liability  
*Choose eleven of the following courses:*  
CJE 2100 Policing in America  
CCJ 2288 Spanish for the Criminal Justice Professional  
CCJ 2679 Introduction to Victims Advocacy  
CCJ 2943 Current Issues in Criminal Justice  
CJE 2670 Introduction to Forensics  
CCJ 1910 Career Choices in Criminal Justice  
CJE 4668 Computer Crime  
CCJ 4129 Cultural Diversity for Criminal Justice Professionals  
CJL 3215 Concepts of Criminal Law  
INV 3100 Theoretical Aspects of Conspiracy Investigations  
INV 3500 Private Investigations I  
INV 3300 Methodology of Economic Crime

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the degree programs offered through distance technology by Everest College, Phoenix, Arizona, meet the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring February 4, 2013, for the following programs:

Associate of Applied Science in Accounting  
Associate of Applied Science in Business  
Associate of Applied Science in Criminal Investigations  
Associate of Applied Science in Criminal Justice  
Bachelor of Science in Criminal Justice

**Grand Canyon University, Phoenix, Arizona**

**Initial Certification – Distance Technology**

Bachelor of Science in Business Administration  
Bachelor of Science in Psychology

Bachelor of Science in Sociology  
Bachelor of Science in Justice Studies  
Bachelor of Science in Accounting  
Bachelor of Science in Applied Management  
Bachelor of Science in Health Care Administration  
Bachelor of Arts in Communication  
Bachelor of Science in Entrepreneurial Studies  
Bachelor of Science in Health Science

Initial Program Summaries

General Education requirements for Bachelor Degrees

35 semester credit hours

*Courses are four credit hours*

English

ENG-105 - English Composition I

ENG-106 - English Composition II

Mathematics:

MAT-134 - Applications of Algebra

Science:

CHM-101 & Lab - Introduction to General, Organic, and Biochemistry

*Students are required to transfer in four additional science hours that includes one hour of lab*

Social Sciences:

HIS-221 - Themes in U. S. History

PSY-102 - General Psychology

SOC-102 - Introduction to Sociology

Fine Arts/Humanities:

CWV-101 - Christian Worldview

PHI-103 - Introduction to Philosophy and Ethics

Institutional Requirements for all bachelor degrees – 8 semester credit hours

UNV-103/303 – University Success

COM-126 - Communication and the Media

The **Bachelor of Science in Accounting** degree program prepares students for professional practice in corporate accounting, corporate finance, or public accounting. Completing the requirements for the accounting major may qualify students to sit for the Certified Management Accountant (CMA) exam and the Certified Public Accountant (CPA) exam.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in accounting, business administration, and finance and management.

Enrollment

Projected Arkansas enrollment is 5 students.  
Currently, 546 students are enrolled in the program nationwide.

Curriculum

Bachelor of Science in Accounting  
120 Semester credit hours  
*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours

*Listed on page 19*

Institutional Requirements – 8 semester credit hours

*Listed on page 20*

Degree Requirements – 72 semester credit hours

ECN-220 - Introduction to Economics  
ACC-250 - Financial Accounting  
MKT-245 - Principles of Marketing  
BUS-340 - Ethical and Legal Issues in Business  
ACC-350 - Managerial Accounting  
MGT-420 - Organizational Behavior and Management  
BUS-352 - Business Statistics  
FIN-350 - Fundamentals of Business Finance  
ACC-360 - Cost Accounting  
ACC-370- Intermediate Accounting I  
ACC-371- Intermediate Accounting II  
ACC-460 - Taxation  
ACC-485 - Advanced Accounting  
MGT-455 - Production/ Operations Management  
ACC-491 - Auditing  
BUS-485 - Strategic Management  
Electives – 8 semester credit hours

The **Bachelor of Science in Applied Management** degree program is designed to provide working professionals skills and concepts that will be applicable to organizations. The program emphasizes organizational behavior, real-world management, leadership and supervision, marketing concepts, managerial accounting, and effective oral and written business communications.



Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in applied management and decision sciences, organizational management, management and organizational leadership.

Enrollment

Projected Arkansas enrollment is 10 students.  
Currently, 891 students are enrolled in the program nationwide.

Curriculum

Bachelor of Science in Applied Management  
120 semester credit hours  
*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours  
*Listed on page 19*

Institutional Requirements – 8 semester credit hours  
*Listed on page 20*

Degree Requirements – 72 semester credit hours  
PSC-410 - Servant Leadership  
PSC-420 - Organizational Behavior and Management  
AMP-434 - Human Resources  
AMP-415 - Financial Decision Making  
AMP-425 - Marketing Environment  
AMP-435 - Intrapreneurship and Innovation  
AMP-492 - Organizational Development & Change  
PSC-450 - Project Management  
PSC-495 - Action Research Project  
Electives – 36 semester credit hours  
*Four semester credit hours must be upper-level course work*

The **Bachelor of Science in Business Administration** degree program prepares students for entry-level management positions in business. Students can study economics, business finance, marketing, and strategic management. Coursework focuses on areas of ethical and legal issues of business, production and operations management, and business statistics and accounting, entrepreneurial studies, finance and economics, healthcare management, management of information systems, and marketing and sport management.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in accounting, business administration, business management, finance, management, marketing, and organization and management.

Enrollment

Projected Arkansas enrollment is 30 students.  
Currently, 1,483 students are enrolled in the program nationwide.

Curriculum

Master of Science in Business Administration  
120 semester credit hours  
*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours

*Listed on page 19*

Institutional Requirements – 8 semester credit hours

*Listed on page 20*

Degree Requirements– 72 semester credit hours

ECN-220 - Introduction to Economics  
ACC-250 - Financial Accounting  
MKT-245 - Principles of Marketing  
BUS-340 - Ethical and Legal Issues in Business  
ACC-350 - Managerial Accounting  
MGT-420 - Organizational Behavior and Management  
BUS-352 - Business Statistics  
FIN-350 - Fundamentals of Business Finance  
ECN-360 - Intermediate Economics  
FIN-450 - Intermediate Finance  
ACC-486 - Financial Statement Analysis  
MGT-455 - Production/ Operations Management  
MKT-450 - Marketing Management  
BUS-485 - Strategic Management  
Electives – 16 semester credit hours

The **Bachelor of Arts in Communication** degree program is built on a liberal arts foundation in the fields of human communication and media. Course work develops creativity and intermodal communication skills.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in communication studies, communication arts, journalism, mass communication, and professional communication.

Enrollment

Projected Arkansas enrollment is five students.  
Currently, 317 students are enrolled in the program nationwide.

Curriculum

Bachelor of Arts in Communication

120 semester credit hours  
*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours  
*Listed on page 19*

Institutional Requirements – 8 semester credit hours  
*Listed on page 20*

Degree Requirements – 72 semester credit hours

PHI-305 - Ethical Thinking in Liberal Arts  
COM-126 - Communications and the Media  
COM-151 - History and Criticism of Visual Media  
COM-231 - Persuasive Theory  
COM-302 - Writing for the Media  
COM-311 - Principles of Public Relations  
COM-315 - Intercultural Communications  
COM-321 - Public Relations Writing and Design  
COM-331 - Visual Media and Storytelling  
COM-435 - Consumer Communications and Behavior  
COM-445 - Communication Issues and Critical Thinking  
Electives - 28 semester credit hours  
*Select 8 semester credit hours in upper-level courses*

The **Bachelor of Science in Entrepreneurial Studies** degree program addresses the areas of servant leadership, innovation, entrepreneurial spirit, and business skills. The program is built on the principles of personal integrity, values, and innovation. It provides students with the personal and business skills to think analytically, ask the right questions, solve problems, and function as entrepreneurs in their own business or entrepreneurs in larger companies.

#### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in accounting, business administration, business management finance, and marketing.

#### Enrollment

Projected Arkansas enrollment is five students.  
Currently, 371 students are enrolled in the program nationwide.

#### Curriculum

Bachelor of Entrepreneurial Studies  
120 semester credit hours  
*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours  
*Listed on page 19*

Institutional Requirements – 8 semester credit hours*Listed on page 20*Degree Requirements – 72 semester credit hours

ECN-220 - Introduction to Economics

ACC-250 - Financial Accounting

MKT-245 - Principles of Marketing

BUS-340 - Ethical and Legal Issues in Business

ACC-350 - Managerial Accounting

MGT-420 - Organizational Behavior and Management

BUS-352 - Business Statistics

FIN-350 - Fundamentals of Business Finance

ENT-320 - Public Relations and Networking Skills

ENT-420 - New Venture Capital

ENT-435 - Intrapreneurship and Innovation

MGT-455 - Production/ Operations Management

ENT-445 - Business Planning for Entrepreneurs

BUS-485 - Strategic Management

Electives –16 semester credit hours

The **Bachelor of Science in Health Care Administration** is an undergraduate professional degree program designed to prepare students for entry-level supervisory roles in health care organizations, in health care administration, in clinical/technical roles, and in supervisory roles. The program emphasizes both the conceptual and analytical skills required to manage in contemporary health care organizations. Administrative career positions may be found in hospitals, long-term care, outpatient facilities, physician offices, mental health organizations, insurance companies, public health agencies, and other types of health organizations.

Students study organization and structure of components of the health care sector such as: managerial skills needed to work in teams, and facilitate collaborative decision making; industry-specific business knowledge and skills related to finance management, human resources, strategic planning, marketing, information management, and quality improvement; regulatory, legal, ethical, public policy, and political aspects of health service organizations and the management or administration of any specific sector of the health care industry; and the financial options and strategies within and between component sectors of the health care industry.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in biomedical sciences, business administration in health care management, public health, naturopathic medicine, pharmacy, and nutritional science.

Enrollment

Projected Arkansas enrollment is 10 students.

Currently, 552 students are enrolled in the program nationwide.

Curriculum

Bachelor of Health Care Administration

120 semester credit hours

*Courses are three semester credit hours*

General Education Requirements – 40 semester credit hours

*Listed on page 19*

Institutional Requirements – 8 semester credit hours

*Listed on page 20*

Degree Requirements– 72 semester credit hours

HLT-305 - Legal and Ethical Principles in Healthcare

HLT-205 - Health Care Systems and Trans-cultural Health Care

HCA-255 - Health Policy and Economic Analysis

HCA-240 - Health Care Accounting and Billing

HCA-360 - Health Information Technology and Management

HLT-302 - Spirituality and Christian Values in Healthcare and Wellness

HCA-450 - Quality in Health Care

HCA-455 - Organizational Behavior and Leadership in Health Care

HCA-460 - Operations Management in Health Care

HCA-465 - Health Care Administration and Management

BIO-365 - Biomedical Statistics

HLT-364 - Research and Communication Techniques in Health Care and Science

HCA-470 - Strategic Planning and Implementation in Health Care

HLT-494 - Professional Capstone Project

Electives –18 semester credit hours

**The Bachelor of Science in Health Science** program is a degree completion program designed for health care professionals who graduated from accredited certificate and/or associate degree programs and wish to acquire baccalaureate level competencies in health sciences theory and in health care professional issues.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration, in health care management, molecular and cellular biology, naturopathic medicine, nursing, nutrition, pharmacy, and public health.

Enrollment

Projected Arkansas enrollment is five students.

Currently, 232 students are enrolled in the program nationwide.

In addition to the general Standards for Undergraduate Admission, all Health Sciences program applicants must meet the full set of admission requirements from one of the following categories:

1) Degree-bearing Candidates a) Possess a transfer-oriented associate degree in an allied health field from an accredited, GCU-approved college, university, or program and be (or have previously been) licensed, certified, or registered in an allied health field. b) Provide proof of license, certification, or registration in an allied health field c) Tender official transcripts bearing evidence of a cumulative GPA of 2.50. No transferable credits may have a grade below a "C" (2.00). d) Provide proof of certification in CPR for Health Care Providers through the American Heart Association or American Red Cross prior to application to the College of Nursing and Health Sciences and maintain certification throughout the program.

2) Non-degree-bearing Candidates a) Submit official transcripts, documenting proof of coursework that led to license, certification, or registration in an allied health field. b) Provide proof of license, certification, or registration in an allied health field. c) Tender official transcripts bearing evidence of a cumulative GPA of 2.50. No transferable credits may have a grade below a "C" (2.00). d) Provide proof of certification in CPR for Health Care Providers through the American Heart Association or American Red Cross prior to application to the College of Nursing and Health Sciences and maintain certification throughout the program.

#### Curriculum

Bachelor of Science in Health Science

120 semester credit hours

*Courses are three semester credit hours*

Transfer and Elective semester credit hours – 84 semester credit hours which include general education and institutional requirements

*Must include four upper-level semester credit hours*

General Education Requirements – 40 semester credit hours

*Listed on page 19*

Institutional Requirements – 8 semester credit hours

*Listed on page 20*

Degree Requirements – 72 semester credit hours

*Courses are 3 semester credit hours*

HLT-306V - Advanced Patient Care

HLT-308V - Risk Management and Healthcare Regulations

BIO-316V - Pharmacology for Health Care Professionals

HLT-362V - Applied Statistics for Health Care Professionals

HLT-324V - Transcultural Health Care

HLT-310V - Spirituality in Healthcare

HLT-418V - Trends and Issues in Health Care

HLT-314V - Healthcare Systems

HLT-312V - Ethics for Healthcare Professionals

BIO-317V - Science Communication and Research

AMP-450V - Leadership and Vocation

HLT-490V - Professional Capstone Project

Electives – 36 semester credit hours

*Select four semester credit hours in upper-level courses*

The **Bachelor of Science in Justice Studies** degree program prepares students to enter careers in law enforcement, governmental and private agencies, research, social work, and political science. Students study the justice system from a systems perspective, including function, organization, issues, practices, and interrelationship of law enforcement agencies, the courts, and the corrections system.

#### Faculty

A review of faculty credentials indicates that the majority of faculty members teaching courses in this program have Juris Doctorates and others have master's and doctoral degrees in forensic science, human behavior and leadership, and political science.

#### Enrollment

Projected Arkansas enrollment is 10 students.

Currently, 519 students are enrolled in the program nationwide.

#### Curriculum

Bachelor of Science in Justice Studies

120 semester credit hours

*Courses are four semester hours*

#### General Education Requirements – 40 semester credit hours

*Listed on page 19*

#### Institutional Requirements – 8 semester credit hours

*Listed on page 20*

#### Degree Requirements– 72 semester credit hours

PHI-305 - Ethical Thinking in the Liberal Arts

JUS-104 - Introduction to Justice Studies

JUS-110 - Crime and Criminology

JUS-250 - Critical Issues in Criminal Justice

JUS-320 - The Police Function

JUS-325 - The Adjudication Function

JUS-330 - The Correctional Function

JUS-430 - Criminal Law

JUS-435 - Criminal Procedure

JUS-452 - Juvenile Delinquency and Justice

JUS-460 - Ethics in the Criminal Justice System

JUS-442 - Terrorists Impact on Emergency Management

Electives – 36 semester credit hours

*Select four semester credit hours in upper-level courses*

The **Bachelor of Science in Psychology** degree program is designed to offer a broad array of courses on the understanding of past and present human actions and the responsibility to improve relationships with others and to help others achieve similar

understanding of and insight into their own behaviors. The program helps prepare students for entry-level positions in agencies and organizations that seek to help those in need.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in clinical psychology, counseling, educational psychology, general psychology, human services and professional counseling, and psychology.

Enrollment

Projected Arkansas enrollment is 15 students.  
Currently, 1,353 students are enrolled in the program nationwide.

Curriculum

Bachelor of Science in Psychology  
120 semester credit hours  
*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours

*Listed on page 19*

Institutional Requirements – 8 semester credit hours

*Listed on page 20*

Degree Requirements– 72 semester credit hours

PHI-305 - Ethical Thinking in Liberal Arts  
PSY-102 - General Psychology  
PSY-225 - Human Sexuality  
PSY-255 - Personality Psychology  
PSY-357 - Lifespan Development  
PSY-369 - Social Psychology  
PSY-380 - Introduction to Probability and Statistics  
PSY-356 - Learning and Cognition  
PSY-352 - Health Psychology  
PSY-452 - Experimental Psychology  
PSY-470 - Abnormal Psychology  
PSY-460 - Fundamentals of Counseling and Guidance  
Electives –24 semester credit hours  
*Select four semester credit hours in upper-level courses*

The **Bachelor of Science in Sociology** degree program curriculum is designed to provide course work about the social structures on human social behavior in its many diverse contexts.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in clinical psychology, counseling,



educational psychology, general psychology, human services and professional counseling, and psychology.

Enrollment

Projected Arkansas enrollment is 10 students.

Currently, 365 students are enrolled in the program nationwide.

Curriculum

Bachelor of Science in Sociology

120 semester credit hours

*Courses are four semester credit hours*

General Education Requirements – 40 semester credit hours

*Listed on page 19*

Institutional Requirements – 8 semester credit hours

*Listed on page 20*

Degree Requirements– 72 semester credit hours

PHI-305 - Ethical Thinking in Liberal Arts

SOC-102 - Principles of Sociology

SOC-220 - Social Problems

SOC-315 - Cultural Anthropology

SOC-320 - Marriage and Family

SOC-225 - Human Sexuality

SOC-415 - American Minority Peoples

SOC-400 - Social Research and Statistics

SOC-369 - Social Psychology

SOC-417 - Sociology Theory

SOC-410 - Social Inequality and Stratification

Electives – 28 semester credit hours

*Select four semester credit hours in upper-level courses*

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the degree programs offered through distance technology by Grand Canyon University, Phoenix, Arizona, meet the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring February 4, 2013, for the following programs:

Bachelor of Science in Business Administration

Bachelor of Science in Psychology

Bachelor of Science in Sociology

Bachelor of Science in Justice Studies

Bachelor of Science in Accounting

Bachelor of Science in Applied Management

Bachelor of Science in Health Care Administration

Bachelor of Arts in Communication  
Bachelor of Science in Entrepreneurial Studies  
Bachelor of Science in Health Science

**University of Southern California, Los Angeles, California**  
**Initial Certification – Distance Technology**  
Master of Social Work

Initial Program Summary

The **Master of Social Work** program is designed into two sections: foundation courses and focus area (concentration) courses. The basic foundation curriculum introduces students to the range of social welfare problems and programs, and to the varieties of human behavior with which social work is concerned. Students learn the methods by which the social worker, the social agency and the organized community work with people and problems. Field instruction, under supervision in a social agency, enables students to apply theory to practice. All areas include content on diversity, social work values and ethics, and economic justice and populations at risk.

The focus area curriculum builds on the generic social work knowledge obtained in the foundation study by offering a choice of five advanced practice areas: families and children, mental health, community organization planning and administration, health, and work and life.

Students are required to participate in field education, an integral part of the Master of Social Work curriculum. Two year-long field education courses are required. In the foundation year, the field courses include 16 hours per week in field placement and participation in a field seminar. In the concentration year, the field courses include 20 hours per week in field placement.

Field education takes place in selected agencies and centers. The assistant dean for field education is administratively responsible for all field assignments. Each placement in field education is made on an individual basis which takes into consideration the following: previous experiences, future goals, professional interests, and special needs. In these placements, students engage in selected and organized social work activities that provide practical experience in applying skills learned from the course content.

The foundation year field placement is a prerequisite for entry into the focus area (concentration) placement. The school, the agency, and the student collaboratively decide on the field placement with the view of developing the special knowledge and depth of skill needed for professional practice. All students are required to complete an assignment related to the organization in which they are placed.

Students must complete and receive credit for a minimum of 450 hours in the foundation year and 600 hours in the concentration year of field placement in order to be awarded the Master of Social Work degree.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in clinical social work, psychology, social sciences, and social work.

Enrollment

Expected Arkansas enrollment is five students.

There are 84 students enrolled in the online program nationwide and internationally.

This degree is offered in AZ, CA, CO, CT, FL, ID, IN, MN, NJ, NM, NV, NY, OR, TX, UT, VA, WA, and internationally.

Curriculum

Master of Social Work

63 semester credit hours

Degree Requirements – 42 semester credit hours

SOWK 503: Human Behavior and the Social Environment I

SOWK 534: Policy and Practice in Social Service Organizations

SOWK 543: Social Work with Individuals

SOWK 586a: Field Practicum

SOWK 587a: Integrative Learning for Social Work Practice

SOWK 562: Social Work Research

SOWK 505: Human Behavior and the Social Environment II

SOWK 535: Social Welfare

SOWK 545: Social Work Practice with Families, Groups, and Complex Cases

SOWK 586b: Field Practicum

SOWK 587b: Integrative Learning for Social Work Practice

SOWK 611: Leadership in the Social Work Profession and Organizations: Theory and Practice

SOWK 686a: Field Practicum II

SOWK 686b: Field Practicum II

Focus Areas – 21 semester credit hours

Community Organization, Planning, and Organization (COPA) core

SOWK 629: Evaluation of Research: Community Organization, Planning and Administration

SOWK 648: Management for Community and Social Services

SOWK 639: Social Policy for Managers, Planners and Community Organizers

Electives – 12 semester credit hours

*Students may choose a sub-focus area as part of the electives*

Sub-Focus Area: Working With Older Adults

SOWK 653: Integrative Seminar in Aging

SOWK 616: Clinical Practice with Older Adults

Electives – 6 semester credit hours

Sub-Focus Area: Public Child Welfare

SOWK 619: Social Work in Public Child Welfare Settings  
Electives – 9 semester credit hours

Health Focus

SOWK 631: Advanced theories and Clinical Interventions in Health Care  
SOWK 632: Program Planning and Evaluations in Health Care  
SOWK 636: Social Policy in the Health Care Sector  
Electives – 12 semester credit hours

Family and Children Focus core

SOWK 601: Advanced Theories and Interventions with Children and Adolescents  
SOWK 602: Advanced Theories and Clinical Interventions with Families  
SOWK 603: Merging Policy, Planning and Research for Change in Families and Children's Settings  
Electives – 12 semester credit hours  
*Students may choose a sub-focus area as part of the electives*

Sub-Focus Area: Public Child Welfare  
SOWK 619: Social Work in Public Child Welfare Settings  
Electives – 9 semester credit hours

Sub-Focus Area: School Social Work & Pupil Personnel Services  
SOWK 614: Social Work Practice in School Settings  
Electives – 9 semester credit hours

Mental Health Focus Core

SOWK 605: Human Development and Mental Health  
SOWK 645: Clinical Practice in Mental Health Settings  
SOWK 625: Evaluation of Research: Mental Health  
Electives – 12 semester credit hours

Sub-Focus Area: Working With Older Adults  
SOWK 653: Integrative Seminar in Aging (1 credit)  
SOWK 616: Clinical Practice with Older Adults  
Electives – 9 semester credit hours

Sub-Focus Area: School Social Work & Pupil Personnel Services  
SOWK 614: Social Work Practice in School Settings  
Electives – 9 semester credit hours

Sub-Focus Area: Mental Illness Recovery  
SOWK 618: Social Work Practice with Severe and Persistent Mentally Ill  
Electives – 9 semester credit hours

Work & Life Focus core

SOWK 671: Clinical Interventions and Advanced Theories in Work Settings  
SOWK 672: Improving Work Life Through Social Policy & Managing Organizational Development and Change

SOWK 673: Program Development, Training, Grant Writing, & Program Evaluation in Work Settings

Electives – 12 semester credit hours

Sub-Focus Area: Military Social Work and Veteran Service

SOWK 640: Clinical Practice with the Military Family

SOWK 641: Managing Trauma and Post Traumatic Stress in Military Social Work and Veterans Services

SOWK 642: The Military as a Workplace Culture

SOWK 599: Special Topic Preventative Care and Health Management in Military Settings

Electives – 1 semester credit hour

*Choose from the following electives:*

SOWK 617: Substance Abuse with Consideration of other Addictive Disorders

SOWK 666: Domestic Violence

SOWK 614: Social Work Practice in School Settings

SOWK 640: Clinical Practice with the Military Family

SOWK 641: Treating Trauma and Post Traumatic Stress

SOWK 642: Military Culture (1 credit)

SOWK 678: Treating Hard to Reach Families: Child Maltreatment

SOWK 694: Group Psychotherapy in Mental Health Settings

SOWK 612: Psychopathology and Diagnosis of Mental Disorder

SOWK 618: Social Work with Individuals with Severe and Persistent Mental Illness

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the degree program offered through distance technology by the University of Southern California, Los Angeles, California, meets the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring February 4, 2013, for the following program:

Master of Social Work

## LETTERS OF NOTIFICATION

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The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2010 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **Program – Deletion**

Arkansas State University Mountain Home (February 2011)  
Technical Certificate in Business Information Systems (DC 4380)  
Technical Certificate in Industrial Technology (DC 4615)  
Associate of Applied Science in Industrial Technology (DC 0615)

### East Arkansas Community College

Certificate of Proficiency in Leadership (DC 4897; May 2011)  
Technical Certificate in Industrial Maintenance Technology (DC 4615; July 2011)  
Technical Certificate in Industrial Supervision and Safety (DC 4640; May 2011)  
Technical Certificate in Supervisory Leadership (DC 4880; May 2011)  
Associate of Applied Science in Electronics (DC 0460; May 2011)  
Associate of Applied Science in Industrial Maintenance Technology (DC 0615; May 2011)  
Associate of Science in Agricultural, Food and Life Sciences (DC 0935; May 2011)

### NorthWest Arkansas Community College (July 2011)

Certificate of Proficiency in International Business (DC 4680)  
Certificate of Proficiency in Marketing Analyst (DC 0775)  
Technical Certificate in Business Management (DC 4715)  
Technical Certificate in Para-Educators of Special Needs Learners (DC 4261)

### Ouachita Technical College (February 2011)

Technical Certificate Automotive Service Technology (DC 4355)

### Ozarka College (February 2011)

Certificate of Proficiency in Over-the-Road Truck Driving (DC 4895)  
Associate of Applied Science in Criminal Justice Leadership (DC 0385)  
Associate of Applied Science in Physical Therapy Assistant (DC 0750)

### Pulaski Technical College (Fall 2011)

Associate of Applied Science in Manufacturing Technology (DC 0633)

### Rich Mountain Community College (February 2011)

Certificate of Proficiency in Webmaster Developer (DC 4325)  
Certificate of Proficiency in Webmaster Programmer (DC 4326)  
Associate of Applied Science in Computer Systems Technology (DC 0363)  
Associate of Applied Science in Business Information Technology (DC 0290)

Associate of Applied Science in Programmer/Analyst (DC 0330)  
Associate of Applied Science in Network Administration (DC 0340)  
Associate of Applied Science in Microcomputer Technician (DC 0360)  
Associate of Science in Agricultural, Food and Life Science (DC 0935)

South Arkansas Community College (February 2011)

Certificate of Proficiency in Industrial Controls Technology (DC 4817)  
Certificate of Proficiency in Industrial Equipment Machinery Maintenance (DC 9904)  
Certificate of Proficiency in Basic Industrial Electricity (DC 4815)  
Technical Certificate in Industrial Electronics Technology (DC 4630)

Southern Arkansas University-Magnolia

Bachelor of Science in Sociology (DC 3190; May 2014)

Southern Arkansas University-Tech (February 2011)

Technical Certificate in Manufacturing Technology (DC 4722)  
Technical Certificate in Microsoft Certified Systems Administrator (DC 4383)  
Associate of Applied Science in Manufacturing Technology (DC 0340)

University of Arkansas, Fayetteville

Master of Fine Arts in Translation (DC 5930; Fall 2011)

University of Arkansas at Little Rock

Bachelor of Arts in Art History (DC1250; Fall 2011)  
Bachelor of Arts in Studio Art (DC 1840; Fall 2011)  
Bachelor of Arts in Spanish (DC 1800; Fall 2011)  
Bachelor of Arts in French (DC 1450; Fall 2011)  
Bachelor of Arts in German Studies (DC 1480, Fall 2011)  
Bachelor of Science in Health Professions (DC 2710; Fall 2011)

University of Arkansas Community College at Hope

Associate of Applied Science in Criminal Justice (DC 0390; Fall 2011)

University of Central Arkansas

Bachelor of Arts in French (DC 1450; February 2011)  
Bachelor of Arts in Spanish (DC 1800, February 2011)  
Bachelor of Science in Education Business & Marketing Technology (DC 3715; Summer 2012)  
Post-Master's Certificate in Nursing (DC 8510; February 2011)

**Program – Option – Deletion**

Southern Arkansas University-Magnolia

French Language option in Bachelor of Arts in Foreign Language (Fall 2011)

University of Arkansas, Fayetteville

Retail Marketing option in Bachelor of Science in Business Administration in Marketing (CIP 52.1401; Fall 2011)

Anthropology/Sociology Combined Major option for Bachelor of Arts in Anthropology and Bachelor of Arts in Sociology (CIP 45.0201, CIP 45.1101; Fall 2011)

**Program – Name Change**

Arkansas State University-Beebe

Associate of Arts in Computer Information Systems (DC 0040) **changed to Associate of Science in Computer Information Systems** (62-63 credit hours; February 2011)

University of Arkansas, Fayetteville

Bachelor of Science in Human Development, Family Science and Rural Sociology (DC 4200) **changed to Bachelor of Science in Human Development and Family Sciences** (Spring 2011)

Minor in African American Studies (CIP 05.0201) changed to Minor in African and African American Studies (Fall 2011)

Major in African American Studies (CIP 05.0201) changed to Major in African and African American Studies (Fall 2011)

**Program – Distance Technology (\* = online course)**

Arkansas State University- Beebe (February 2011)

**Associate of Science in Computer Information** (DC 0040; 62-63 credit hours)

General Education Core:

English/Communications (9 credit hours)

\*ENG 1003 Freshman English I

\*ENG 1013 Freshman English II

Math (3 credit hours)

\*MATH 1023 College Algebra

Lab Sciences (8 credit hours)

Fine Arts/Humanities (12 credit hours)

\*ART 2503 Fine Arts-Visual

\*MUS 2503 Fine Arts-Musical

\*THEA 2503 Fine Arts-Theatre

\*ENG 2003 World Literature I

\*ENG 2013 World Literature II

\*SPCH 1203 Oral Communications

\*HUM 2003 Introduction to Humanities I **or**

\*HUM 2013 Introduction to Humanities II

Social Sciences (12 credit hours)

3 credit hours from the following:

\*HIST 1013 World Civilization to 1660 **or**

\*HIST 1023 World Civilization Since 1660

3 credit hours from the following:

\*POSC 2103 Introduction to United States Government **or**

\*HIST 2763 The United States to 1876 **or**

\*HIST 2773 The United States Since 1876

6 credit hours from the following:



History, Sociology, Economics, Psychology, Political Science, Geography, Computer Information Systems

\*Physical Education (2 credit hours)

Major Requirements (9-10 credit hours)

\*ACCT 2003 Principles of Accounting I

\*CIS 2403 Database Applications

Select one course from the following:

CIS 2203 Principles of COBOL Programming

\*CIS 2033 Visual Basic Programming

\*CIS 2874 Structured Programming in C Language

Business/Computer Electives (to complete 62 hours)

\*ACCT 2013 Principles of Accounting II **or**

\*ACCT 2033 Computerized Accounting

\*BSYS 2583 Spreadsheet Applications for Business

\*CIS 1503 Microcomputer Applications I

CIS 2203 Principles of COBOL Programming

\*CIS 2033 Visual Basic Programming

\*CIS 2874 Structured Programming in C Language

\*CIS 2453 Microcomputer Applications II

CIS 2813 Desktop Applications

CIS 25-1 Special Topics in Computer Applications

CIS 25-2 Special Topics in Computer Applications

CIS 25-3 Special Topics in Computer Applications

\*CIS 2013 Web Page Design

CIS 2023 Computer Animation

GEOG 1233 Introduction to Geographic Information Systems (GIS/GPS)

CST Elective (*Approval of advisor and CST faculty required*)

**Associate of Science in Health Sciences** (DC 1095; 65 credit hours; February 2011)

General Education Core:

English/Communications (12 credit hours)

\*ENG 1003 Freshman English I

\*ENG 1013 Freshman English II

\*SPCH 1203 Oral Communications

\*ENG 2003 World Literature I **or**

\*ENG 2013 World Literature II

Math (3 credit hours)

\*MATH 1023 College Algebra or higher

Lab Sciences (8 credit hours)

Fine Arts (3 credit hours)

\*ART 2503 Fine Arts-Visual

\*MUS 2503 Fine Arts-Musical

\*THEA 2503 Fine Arts-Theatre

\*HUM 2003 Introduction to Humanities I

\*HUM 2013 Introduction to Humanities II

Social Science (6 credit hours)

3 credit hours from the following:

- \*HIST 2763 The United States to 1876
- \*HIST 2773 The United States Since 1876
- \*POSC 2103 Introduction to United States Government

3 credit hours from the following:

- \*HIST 1013 World Civilization to 1660
- \*HIST 1023 World Civilization Since 1660

Social or Behavioral Science Elective (3 credit hours)

- \*HIST 1013 World Civilization to 1660
- \*HIST 1023 World Civilization Since 1660
- \*HIST 2763 The United States to 1876
- \*HIST 2773 The United States Since 1876
- \*POSC 2103 Introduction to United States Government
- \*GEOG 2613 Introduction to Geography
- \*GEOG 2603 World Regional Geography
- \*SOC 2213 Principles of Sociology
- \*PSY 2013 Introduction to Psychology

Electives (at least 30 credit hours)

12 credit hours from the following science areas (these science classes are in addition to the core requirements):

- Chemistry
- Biology
- Zoology
- Physical Science

6 credit hours from the following

- Psychology **or** Sociology
- Math **or** Computer Information Systems
- 12 credit hours of additional elective hours

**Associate of Fine Arts-Theater** (DC 1600; 64 credit hours; February 2011)

General Education Core:

English (6 credit hours)

- \*ENG 1003 Freshman English I
- \*ENG 1013 Freshman English II

Literature (6 credit hours)

- \*ENG 2003 World Literature I
- \*ENG 2013 World Literature II

Lab Science (4 credit hours)

Math (3 credit hours)

- \*MATH 1023 College Algebra

Communications (3 credit hours)

- \*SPCH 1203 Oral Communications

Fine Arts-Theatre (3 credit hours)

- \*THEA 2503 Fine Arts-Theatre

History (6 credit hours)

- \*HIST 1013 World Civilization to 1660
- \*HIST 2773 The United States Since 1876

Social Science Elective (3 credit hours)

Choose from CIS, ECON, GEOG, HIST, POSC, PSY, or SOC

Design/Technical Emphasis Requirements (30 credit hours)Theatre Requirements (15 credit hours)

- THEA 1213 Acting I
- THEA 2223 Fundamentals of Stagecraft
- THEA 1323 Introduction to Scenic Rendering
- THEA 1233 Costume Construction
- THEA 1253 Stage Management

Theatre Practicum I-III (3 credit hours)

- THEA 1261 Theatre Practicum I
- THEA 1271 Theatre Practicum II
- THEA 2261 Theatre Practicum III

Summer Production (3 credit hours)

- THEA 1243 Summer Theatre Production

Emphasis Requirements (9 credit hours)

- THEA 2233 Play Analysis
- THEA 2143 Introduction to Stage Lighting **or**
- THEA 1223 Stage Makeup
- THEA 2123 Movement and Dance for the Stage **or**
- THEA 1293 Introduction to Stage Combat (w/instructor permission)

Performance Emphasis Requirements (30 credit hours)Theatre Requirements (18 credit hours)

- THEA 1213 Acting I
- THEA 2153 Voice and Diction for the Stage
- THEA 2223 Fundamentals of Stagecraft
- THEA 2123 Movement and Dance for the Stage
- THEA 2023 Music Theatre Performance **or**
- THEA 2213 Acting II
- THEA 1253 Stage Management

Theatre Practicum I-III (3 credit hours)

- THEA 1261 Theatre Practicum I
- THEA 1271 Theatre Practicum II
- THEA 2261 Theatre Practicum III

Summer Production (3 credit hours)

- THEA 1243 Summer Theatre Production

Emphasis Requirements (6 credit hours)

- THEA 1303 Ballet I **or**
- THEA 1293 Introduction to Stage Combat
- THEA 2233 Play Analysis

**Technical Certificate in Computer Information Systems**

(DC 4445; 30 credit hours; February 2011)

Program Requirements

- \*ENG 1003 Freshman English I

- \*CIS 1503 Microcomputer Applications I
- \*CIS 2453 Microcomputer Applications II
- \*CIS 2033 Visual Basic Programming
- MATH 1003 Intermediate Algebra or higher

Select four courses from

- \*ACCT 2033 Computerized Accounting
- \*BSYS 2583 Spreadsheet Applications for Business
- GEOG 1233 GIS/GPS
- \*CIS 2813 Desktop Publishing Applications
- \*CIS 2403 Database Applications
- CIS 2013 Web Page Design
- CIS 2023 Computer Animation

**Technical Certificate in Computerized Accounting**

(DC 4260; 30 credit hours; February 2011)

Program Requirements

- BSYS 1303 Business Mathematics
- BSYS 1523 Keyboarding I or higher
- BSYS 2503 Business Office Skills
- \*BSYS 2583 Spreadsheet Applications for Business
- \*ENG 1003 Freshman English I
- \*ACCT 2003 Principles of Accounting I
- \*ACCT 2033 Computerized Accounting
- \*CIS 1503 Microcomputer Applications I **or**
- \*CIS 2453 Microcomputer Applications II
- MATH 1003 Intermediate Algebra or higher

Select one of the following:

- \*ACCT 2013 Principles of Accounting II
- BSYS 1523 Keyboarding I or higher
- \*BSYS 2533 Internet, Intranet, and Email Applications for Business
- \*CIS 2453 Microcomputer Applications II (*if not used above*)
- FIN 1013 Personal Finance

**Technical Certificate in Office Occupations** (DC 4850; 30 credit hours; February 2011)

- BUS 1103 Business English **or**
- \*ENG 1003 Freshman English I
- BSYS 1303 Business Mathematics **or**
- \*MATH 1003 Intermediate Algebra
- \*ACCT 1003 Introduction to Accounting **or**
- \*ACCT 2003 Principles of Accounting I
- BSYS 1523 Keyboarding I
- BSYS 2543 Keyboarding II
- CIS 1503 Microcomputer Applications I **or**
- \*CIS 2453 Microcomputer Applications II
- BSYS 2503 Business Office Skills
- BSYS 2583 Spreadsheet Applications for Business **or**
- \*BSYS 2533 Internet, Intranet, and E-mail Applications for Business

BUS 2603 Quick Books Applications **or**  
 \*ACCT 2033 Computerized Accounting  
 BUS 2703 Internship/OJT **or** Approved Substitute

### **Associate of Applied Science In Business Technology**

(DC 0307; 63-66 credit hours; February 2011)

#### General Education Requirements (18 credit hours)

\*ENG 1003 Freshman English I  
 \*ENG 1013 Freshman English II  
 \*SPCH 1203 Oral Communications  
 \*PSY 2013 Introduction to Psychology  
 \*MATH 1023 College Algebra  
 \*CIS 1503 Microcomputer Applications **or**  
 \*CIS 2453 Microcomputer Applications II

#### Business Core (18 credit hours)

ACCT 2003 Principles of Accounting I  
 BSYS 1523 Keyboarding I  
 \*BSYS 2563 Business Communications  
 \*ECON 2313 Principles of Macroeconomics  
 \*MKTG 1013 Introduction to Business  
 BUAD 2093 Internship

#### Management/Marketing Emphasis Requirements:

\*ECON 2323 Principles of Microeconomics  
 \*QM 2113 Business Statistics  
 \*LAW 2023 The Legal Environment of Business  
 \*MGMT 2003 Introduction to Management  
 \*AACT 2013 Principles of Accounting II

#### CIS Electives (6 credit hours from the following):

\*BSYS 2583 Spreadsheet Applications for Business  
 \*CIS 2453 Microcomputer Applications II (*if not taken in core*)  
 \*CIS 2403 Database Applications  
 CIS 2813 Desktop Publishing Applications  
 CIS 25-1 Special Topics in Computer Applications  
 CIS 25-2 Special Topics in Computer Applications  
 CIS 25-3 Special Topics in Computer Applications  
 \*CIS 2013 Web Page Design  
 CST Elective (*Approval of advisor and CST faculty required*)

#### Business-Related Electives (9 credit hours from the following):

\*MGMT 2083 Introduction to Retail Store Management  
 \*MGMT 2043 Supervisory Management  
 MGMT 2153 Small Business Management  
 \*MGMT 2063 Management of Marketing Organizations  
 \*ACCT 2033 Computerized Accounting  
 Adv Tech Elective (*Approval of advisor and Adv. Tech. faculty required*)

#### Computer Applications Emphasis Requirements

\*ACCT 2013 Principles of Accounting II **or**  
 \*ACCT 2033 Computerized Accounting

- \*CIS 2033 Visual Basic Programming
- \*CIS 2874 Structured Programming in the C Language
- \*CIS 2403 Database Applications **or**
- \*BSYS 2583 Spreadsheet Applications for Business
- \*CST 1124 Microcomputer Operating Systems

Select 4 courses:

- CIS 2203 Principles of COBOL Programming
- CIS 2813 Desktop Publishing Applications
- \*CIS 2403 Database Applications **or**
- \*BSYS 2583 Spreadsheet Applications for Business
- \*CIS 2453 Microcomputer Applications II
- \*ACCT 2013 Principles of Accounting II **or**
- \*ACCT 2033 Computerized Accounting
- CIS 25-1 Special Topics in Computer Applications
- CIS 25-2 Special Topics in Computer Applications
- CIS 25-3 Special Topics in Computer Applications
- \*CIS 2013 Web Page Design
- CIS 2023 Computer Animation
- GEOG 1233 GIS/GPS
- CST Elective (*Approval of advisor and CST faculty required*)

Administrative Coordinator emphasisMajor Requirements:

- \*ACCT 2033 Computerized Accounting
- BSYS 1303 Business Mathematics
- BSYS 2503 Business Office Skills
- BSYS 2513 Machine Transcription
- \*BSYS 2533 Internet, Intranet, and E-mail Applications for Business
- BSYS 2543 Keyboarding II

Electives: (9 credit hours - Choose from below)

- \*ACCT 2013 Principles of Accounting II
- \*BSYS 2583 Spreadsheet Applications for Business
- \*CIS 2013 Web Page Design
- CIS 2023 Computer Animation
- \*CIS 2403 Database Applications
- \*CIS 2453 Microcomputer Applications II (*if not used above*)
- CIS 2813 Desktop Publishing Applications
- FIN 1013 Personal Finance
- \*MGMT 2043 Supervisory Management

Legal Assistant Major Requirements:

- \*LAW 2023 The Legal Environment of Business
- BSYS 2593 Legal Transcription
- BSYS 2503 Business Office Skills
- BSYS 2543 Keyboarding II
- \*ACCT 2033 Computerized Accounting
- BSYS 1303 Business Mathematics
- \*POSC 2103 Introduction to United States Government
- \*CRIM 1023 Introduction to Criminal Justice

Electives: (6 credit hours - choose from below)

- \*BSYS 2533 Internet, Intranet, and E-mail Applications for Business
- \*CIS 2013 Web Page Design
- \*CIS 2453 Microcomputer Applications II (*if not used above*)
- \*CIS 2813 Desktop Publishing Applications
- FIN 1013 Personal Finance

Medical Records And Health Information Emphasis

- \*HIA 1103 Medical Terminology I
- \*HIA 1203 Body Structure and Function
- \*HIA 1303 Medical Office Procedures
- \*HIA 1603 CPT Coding
- \*HIA 2103 Medical Terminology II
- \*HIA 2203 Medical Office Applications
- \*HIA 2303 Coding
- BSYS 2543 Keyboarding II
- HIA 2313 Disease Processes of the Human Body **or**
- BSYS 2573 Medical Transcription

Management Operations Emphasis

- \*BSYS 2583 Spreadsheet Applications for Business
- \*CIS 2453 Microcomputer Applications II
- \*LAW 2023 Legal Environment of Business
- \*MGMT 2003 Introduction to Management
- \*MGMT 2043 Supervisory Management

Major Electives:

- \*CIS 2013 Web Page Design
  - \*BSYS 2533 Internet, Intranet, and Email Applications for Business
  - CIS 2813 Desktop Publishing Applications
  - \*MGMT 2083 Introduction to Retail Store Management
  - MGMT 2153 Small Business Management
- Business-Related Electives

**Technical Certificate in Creative Arts Enterprise** (DC 2580; 30 credit hours; February 2011)Program Requirements

- \*ENG 1003 Freshman English I **or**
- \*BUS 1103 Business English
- \*MKTG 1013 Introduction to Business
- HIST 2083 History of Arkansas
- MGMT 2153 Small Business Management
- CAE 2003 Capstone Project **or** Approved Substitute Portfolio **or** Approved Art Electives

**Associate of Applied Science Creative Arts Enterprise**

(DC 2380; 60 credit hours; February 2011)

General Education Core (15 credit hours)

- \*ENG 1003 Freshman English I
- \*ENG 1013 Freshman English II **or**
- \*ENG 1033 Technical Writing and Communications

- \*MATH 1003 Intermediate Algebra or higher
- \*CIS 1503 Microcomputer Applications I or
- \*CIS 2453 Microcomputer Applications II
- \*HIST 2083 History of Arkansas

Creative Arts Core (24 credit hours)

- \*ACCT 1003 Introduction to Accounting
- \*ACCT 2003 Principles of Accounting I
- \*BSYS 2563 Business Communications
- ECON 2333 Economic Issues and Concepts
- \*LAW 2023 The Legal Environment of Business
- \*MGMT 2063 Management of Marketing Organizations
- \*MGMT 2083 Introduction to Retail Store Management
- \*MGMT 2153 Small Business Management
- \*MKTG 1013 Introduction to Business

Major Requirements (21 Credit hours)

Portfolio Credit or Studio Art Classes

**Associate of Applied Science in Criminal Justice**

(DC 0390; 62-63 credit hours; February 2011)

General Education Core (35 credit hours)

English/Communication (9 credit hours)

- \*ENG 1003 Freshman English I
- \*ENG 1013 Freshman English II or
- \*ENG 1033 Technical Writing and Communication
- \*SPCH 1203 Oral Communications

Lab Sciences (8 credit hours)

- BIOL 1004 Biology
- \*PHSC 1204 Physical Science

Math (3 credit hours)

- \*MATH 1003 Intermediate Algebra (or higher)

Social Science (12 credit hours)

- \*PSY 2013 Introduction to Psychology
- \*POSC 2203 State and Local Government
- \*POSC 2103 Introduction to United States Government
- \*SOC 2213 Principles of Sociology

Computer Information Systems (3 credit hours)

- \*CIS 1503 Microcomputer Applications I (or other computer course)

Professional Core Requirements (15 credit hours)

- \*CRIM 1023 Introduction to Criminal Justice
- \*CRIM 1013 Introduction to Law Enforcement
- CRIM 2253 Criminal Investigation
- CRIM 2263 Criminal Evidence and Procedure
- CRIM 1003 Spanish for Law Enforcement Officers

Electives (12-13 credit hours from the following):

- \*CRIM 2013 Agency Administration
- CRIM 2043 Community Relations in the Administration of Justice
- CRIM 2223 Criminal Justice Management/Planning



*CRIM	2213	Criminology
*CRIM	1033	Introduction to Corrections
*CRIM	2023	Probation, Parole, and Community Corrections
*CRIM	2233	Criminal Law
*CRIM	2243	Criminalistics
CRIM	2274	Forensic Science
CST	1354	Computer Forensics Essentials
CST	2464	Advanced Computer Forensics
*CRIM	1103	Victimology
CRIM	1113	Ethical Dilemmas
*CRIM	1123	Criminal Profiling
CRIM	1133	Criminal Behavior: A Psychological Approach
*CRIM	1143	Forensic Psychology
CRIM	1153	Theories and Practice of Crime

### **Technical Certificate in Hospitality Administration**

(DC 3667; 36 credit hours; February 2011)

#### General Education Core (6 credit hours):

*COM	1033	Career Communications (or higher)
*MTH	1033	Introduction to Technical Mathematics (or higher)

#### Business Core (9 credit hours):

*CIS	1503	Microcomputer Applications I
*ACCT	2003	Principles of Accounting I
*MGMT	2043	Supervisory Management

#### Hospitality Administration Core (21 credit hours):

*BIOL	2013	Nutrition
*HA	1003	Introduction to Hospitality Administration
*HA	1013	Sanitation Safety
*HA	1023	Principles of Food Preparation
*HA	2003	Dining Service Management
*HA	2013	Lodging Operations
*HA	2023	Hospitality Administration Internship

### **Associate of Applied Science in Hospitality Administration**

(DC 4667; 61 credit hours; February 2011)

#### General Education Core (25 credit hours):

*ENG	1003	Freshman English I
*ENG	1013	Freshman English II
*SPCH	1203	Oral Communications
*MATH	1023	College Algebra
BIOL	1004	Biological Science <b>or</b>
CHEM	1014	General Chemistry I
*ECON	2313	Principles of Macroeconomics
*HIST	2763	The United States to 1876 <b>or</b>
*HIST	2773	The United States since 1876 <b>or</b>
*POSC	2103	Introduction to United States Government

- \*PSY 2013 Introduction to Psychology
- Business Core (15 credit hours):
- \*CIS 1503 Microcomputer Applications I
- \*ACCT 2003 Principles of Accounting I
- \*MGMT 2043 Supervisory Management
- \*BSYS 2563 Business Communications
- \*LAW 2023 The Legal Environment of Business

Hospitality Administration Core (21 credit hours):

- BIOL 2013 Nutrition
- \*HA 1003 Introduction to Hospitality Administration
- \*HA 1013 Sanitation Safety
- \*HA 1023 Principles of Food Preparation
- \*HA 2003 Dining Service Management
- \*HA 2013 Lodging Operations
- \*HA 2023 Hospitality Administration Internship

Black River Technical College

**Certificate of Proficiency in Crime Scene Investigation**

(DC 0384; 18 credit hours; February 2011)

General Education: (3 credit hours)

Choose one from the following:

- \*ENG 1003 Freshman English I
- \*ENG 1023 Technical Writing

Major Requirements

15 credit hours from the Criminal Justice Institute

**Technical Certificate in Crime Scene Investigation**

(DC 0389; 36-39 credit hours; February 2011)

General Education (9 credit hours)

- \*ENG 1003 Freshman English I
- \*CA 1903 Introduction to Computer Concepts
- \*MATH 0013 Pre-Algebra or higher

Major Requirements

27-30 credit hours from the Criminal Justice Institute

**Associate of Applied Science in Crime Scene Investigation**

(DC 0387; 60-66 credit hours; February 2011)

Program Requirements

- \*CA 1903 Introduction to Computer Concepts
- \*ENG 1003 Freshman English I
- MATH 0033 Intermediate Algebra *or higher*

Electives

- \*ENG 1013 Freshman English II **or**
- \*ENG 1023 Technical Writing
- BIOL 1004 Biological Science and Lab **or**
- \*ZOOL 2004 Human Anatomy 1 and Lab
- \*BUAD 1013 Introduction to Business

- \*CRIM 1023 Introduction to Criminal Justice
- \*POSC 2103 US Government
- PSY 2513 Introduction to Psychology
- SCOM 1203 Oral Communications
- SPAN 1013 Elementary Spanish I
- HIST XXX3 History Elective
- XXX3 Social Science Elective

**Major Requirements**

36-39 credit hours from Criminal Justice Institute

**Associate of Applied Science in Criminal Justice**

(DC 0390; 60 credit hours; February 2011)

**General Education Requirements (15 credit hours)**

- \*CA 1903 Introduction to Computer Concepts
- \*ENG 1003 Freshman English I
- \*ENG 1013 Freshman English II **or**
- \*ENG 1023 Technical Writing
- MATH 0033 Intermediate Algebra *or higher*
- SCOM 1203 Oral Communications **or**
- CRIM 2203 Law Enforcement Instructor Development

**Technical Requirements (15 credit hours):**

*Must include either a U.S. History or a U.S. Government course.*

- \*ADMS 2413 Introduction to Word/Information Processing **or**
- \*CIS 2053 Microsoft Windows
- \*HIST 2763 The United States to 1876 **or**
- \*HIST 2773 The United States since 1876 **or**
- \*POSC 2103 United States Government
- \*MGMT 2603 Leadership Issues **or**
- \*MGMT 2613 Principles of Supervision **or**
- CRIM 2063 Police Administration and Management
- \*LAW 2023 Legal Environment of Business
- \*PSY 2513 Introduction of Psychology
- \*SOC 2213 Principles of Sociology

**Specialty Courses (27 credit hours):**

- \*CRIM 1023 Introduction to Criminal Justice
- CRIM 1033 Introduction to Crime Scene Techniques
- CRIM 1043 Law Enforcement Ethics
- CRIM 1053 Principles of Patrol
- \*CRIM 2013 Survey of Corrections
- CRIM 2043 Community Relations in the Administration of Justice
- CRIM 2053 Independent Studies
- CRIM 2063 Police Administration and Management
- \*CRIM 2133 Juvenile Delinquency and Law
- CRIM 2143 Criminal Law
- CRIM 2153 Traffic Law
- CRIM 2253 Criminal Investigations
- CRIM 2263 Criminal Evidence and Procedures

CRIM	2303	Advanced Criminal Investigation
<u>Related Electives (3 credit hours):</u>		
*ANTH	2233	Introduction to Cultural Anthropology
CRIM	1001	Criminal Justice Workshop I
CRIM	1002	Criminal Justice Workshop II
CRIM	1003	Criminal Justice Workshop III
CRIM	1013	Police Cyclist
CRIM	1063	Terrorism and Homeland Security
CRIM	2001	Data Master Operator
CRIM	2003	Drug Recognition Expert Instructor Development
CRIM	2006	Law Enforcement Drug Recognition Expert
CRIM	2011	Senior Data Master Operator
CRIM	2021	Background Investigation of Police Applicants
CRIM	2031	Conflict Resolution for Supervisors
CRIM	2041	Interviews and Interrogations
CRIM	2051	Drug Investigations
CRIM	2073	At Scene Traffic Crash Investigation
CRIM	2083	Advanced Traffic Crash Investigation
CRIM	2093	Traffic Crash Reconstruction
CRIM	2103	Police Internal Affairs
CRIM	2113	DWI Standardized Field Sobriety Test Instruct
CRIM	2123	Inspection and Investigation of Commercial Vehicle Crashes
CRIM	2163	Emergency Vehicle Operation
CRIM	2201	DWI Standardized Field Sobriety Testing
CRIM	2202	Defensive Tactics Instructor
CRIM	2203	Law Enforcement Instructor Development
CRIM	2212	Law Enforcement Firearms Instructor
CRIM	2213	Law Enforcement Refresher
CRIM	2221	Radar/Lidar Operator
CRIM	2222	Law Enforcement Field Training Officer
CRIM	2223	Jailers
CRIM	2233	Law Enforcement Auxiliary Officer
CRIM	2241	Tactical Skills for Law Enforcement
CRIM	2242	Advanced Law Enforcement Firearms Instructor
CRIM	2243	Basic Tactical Team Skills
CRIM	2273	Criminal Justice Internship
CRIM	2283	Emergency Vehicle Operation Instructor
CRIM	2293	Hostage Negotiations
FS	1103	Emergency Medical First Responder
FS	1471	Haz-Mat Awareness
HLTH	2513	Principles of Personal Health
HLTH	2523	First Aid and Safety
PE	1002	Concepts of Fitness
PE	1111	Physical Conditioning
SPAN	1002	Basic Spanish for Law Enforcement

**Certificate of Proficiency in Law Enforcement Administration**

(DC 0388; 18 credit hours; February 2011)

General Education: (3 credit hours)

\*ENG 1003 Freshman English I

\*ENG 1023 Technical Writing

Major Requirements: (15 credit hours)

15 credit hours from the Criminal Justice Institute

**Technical Certificate in Law Enforcement Administration**

(DC 0389; 42-45 credit hours: February 2011)

General Education: (15 credit hours)

\*CA 1903 Introduction to Computer Concepts

\*ENG 1003 Freshman English I

\*ENG 1013 Freshman English 2 **or**

\*ENG 1023 Technical Writing

\*MATH 0013 Pre-Algebra *or higher*

\*XXX XXX3 Social Science Elective

Major Requirements: (27-30 credit hours)

27-30 credit hours from the Criminal Justice Institute

**Associate of Applied Science in Law Enforcement Administration**

(DC 0391; 63 credit hours; February 2011)

36 credit hours from the Criminal Justice Institute

General Education:

Required courses (12 credit hours required):

\*CA 1903 Introduction to Computer Concepts

\*ENG 1003 Freshman English I

\*ENG 1013 Freshman English 2 **or**

\*ENG 1023 Technical Writing

\*MATH 0033 Intermediate Algebra **or**

\*MATH 1023 College Algebra

Additional courses (15 credit hours required):

\*CRIM 1023 Introduction to Criminal Justice

CRIM 2043 Community Relations in the Administration of Justice

\*POSC 2103 U.S. Government

SCOM 1203 Oral Communications

\*SOC 2213 Principles of Sociology **or**

\*PSY 2513 Introduction to Psychology

Major Requirements

36 credit hours from Criminal Justice Institute

**Technical Certificate in Health Professions (DC 2710; 36-39 credit hours: February 2011)**

General Education:

\*CA 1903 Introduction to Computer Concepts

\*ENG 1003 Freshman English I

Choose one from the following:

\*ENG 1013 Freshman English II **or**

\*ENG 1023 Technical Writing

Major Requirements

\*ZOO 2004 Human Anatomy and Physiology I with lab  
 \*ZOO 2414 Human Anatomy and Physiology II with lab  
 MEDL 1003 Medical Terminology  
 BIOL 2104 Microbiology with lab  
 \*PSY 2513 Introduction to Psychology  
 \*NRS 2203 Basic Human Nutrition

Nursing Emphasis:

MTH 1213 Math for Nurses  
 \*PSY 2003 Human Growth and Development

Respiratory Emphasis:

\*CHM 1003 Introduction to Chemistry  
 \*GSP 1004 Physical Science with Lab  
 \*MATH 1023 College Algebra

Rich Mountain Community College

**Associate of General Studies** (DC 0900; 60 credit hours; February 2011)

Program Requirements

English (6 credit hours)

\*ENG 113 English Composition I  
 \*ENG 123 English Composition II

Mathematics (3 credit hours)

MTH 203 College Algebra  
 MTH 113 Technical Math

Social Sciences (6 credit hours)

*3 credit hours must be US History or American National Government*

\*HIS 213 U.S. History I **and/or**  
 \*HIS 223 U.S. History II\*\* **and/or**  
 \*PSI 103 American National Government  
 XX3 Social Science Elective

Fine Arts and Humanities (3 credit hours)

Computer Science (3 credit hours)

CST 113 Introduction to Computers

Health and Physical Education (2 credit hours)

Electives (30 credit hours)

Electives must be approved by the student's advisor and be in the general education areas of Humanities, Social Science, Natural Sciences, Math, Physical Education or Business.

Courses from technical areas such as Aviation, Machine Tool Technology or Allied Health will not be accepted. Any courses counted for requirements cannot be counted toward electives.

**Associate of Applied Science in General Technology**

(DC 0517; 60 credit hours; February 2011)

Program Requirements

English (6 credit hours)

\*ENG 113 English Composition I **and/or**  
 \*ENG 123 English Composition II **and/or**

\*ENG 133 Technical Writing

Mathematics (3 credit hours)

\*MTH 203 College Algebra **or**

MTH 113 Technical Math

Social Sciences (3 credit hours)

Computer Fundamentals/Applications (3 credit hours)

CST 113 Introduction to Computers

Major courses (30 credit hours)

*Major Courses must be in the technical areas which include Aviation, Machine Tool Technology, Nursing and other Allied Health areas, Business, Office Technology or Information Systems Technology. Courses taken to satisfy required courses may not count as electives.*

Approved minor/support courses (15 credit hours)

*Minor/support courses may be technical courses or general education courses. Courses must be approved by advisor and registrar. Courses taken to satisfy required courses may not count as electives.*

**Associate of Applied Science in Business Administration**

(DC 0290; 60 credit hours; February 2011)

Program Requirements

General Education

\*ENG 113 English Composition I

\*ENG 123 English Composition II

SPC 203 Oral Communication

MTH 113 Technical Math

XX3 \*Social Science Elective

Major Courses

\*ACC 203 Accounting I

\*ACC 213 Accounting II

\*BUS 123 Organizational Behavior

\*BUS 203 Leadership/Ethics

\*BUS 213 Business Communication

BUS 223 Business Law I

\*BUS 233 Business Law II

\*BUS 243 Human Resource Management

\*BUS 253 Marketing

BUS 263 Business Statistics

\*BUS 273 Money and Banking

BUS XXX \*Business Elective (*must be approved by advisor*)

\*CST 113 Introduction to Computers

\*ECN 213 Economics II

\*ECN 203 Economics I

**Associate of Applied Science in Information Systems Technology**

(DC 0320; 64 credit hours; February 2011)

Program Requirements

General Education

- \*ENG 113 English Composition I
- \*ENG 133 Technical Writing **or**
- ENG 123 English Comp II
- MTH 113 Technical Math **or**
- MTH 203 College Algebra
- XX3 \*Social Science Elective

Major Courses

- \*CST 113 Introduction to Computers
- \*CST 134 Introduction to Web Design
- \*CST 153 Concepts of Operating Systems
- \*CST 193 Ethics in Technology
- \*CST 234 Fundamentals of Unix
- \*CST 273 Spreadsheet Applications
- \*CST 283 Database Applications
- CST 104 Computer Maintenance I
- XX3 \*CST Elective\*
- XX3 \*CST Elective\*
- \*CST 254 Systems Analysis and Design I
- \*CST 294 Networking Essentials
- CST 244 Internship
- CST 124 Introduction to Programming with Java
- CST XX3 Elective Courses (*Must be approved by advisor.*)

**Technical Certificate in Office Technology** (DC 4850; 32 credit hours; February 2011)

Program Requirements

- \*CST 103 Word Processing Applications
- \*CST 113 Introduction to Computers
- \*CST 153 Concepts of Operating Systems
- \*CST 193 Ethics in Technology
- MTH 203 College Algebra **or**
- MTH 113 Technical Math
- \*BUS 213 Business Communication
- \*CST 134 Introduction to Web Design
- \*CST 273 Spreadsheet Applications
- CST 283 Database Applications
- \*CST 294 Networking Essentials

**Associate of Applied Science in Office Technology**

(DC 0820; 60 credit hours; February 2011)

Program Requirements

General Education (15 credit hours)

- \*ENG 113 English Composition I
- \*ENG 123 English Composition II
- SPC 203 Oral Communication
- MTH 113 Technical Math
- XX3 Social Science elective (must be approved by advisor)



Major Courses

*ACC	203	Principles of Accounting I
*ACC	213	Principles of Accounting II
*BUS	123	Organizational Behavior
*BUS	203	Leadership/Ethics
*BUS	213	Business Communications
*CST	113	Introduction to Computers
*CST	103	Word Processing Applications**
*CST	133	Operating Systems
*CST	253	Computerized Accounting
*CST	273	Spreadsheet Applications
*CST	283	Database Applications
OFT	143	Office Machines and Procedures
XXX		6 credit hours of electives (must be approved by advisor)

South Arkansas Community College**Technical Certificate in Business Computer Information Systems**

(DC 4380; 30 credit hours; February 2011)

*ACCT	2003	Principles of Accounting I
*BUS	1003	The American Enterprise System
CSCI	2023	Visual Basic for Windows
*CSCI	2143	Microcomputers: Business Applications
*ENGL	1113	Composition I
*ACCT	2103	Principles of Accounting II
ADMS	2063	Business Communications
*CSCI	2223	Excel
*CSCI	2413	Advanced Microsoft Office
*ENGL	1123	Composition II
*MATH	1023	College Algebra

**Technical Certificate in General Business - Accounting Option**

(DC 4590 36 credit hours; February 2011)

Program Requirements

*ACCT	2003	Principles of Accounting I
ADMS	1013	Fundamentals of Keyboarding <b>or</b>
ADMS	1023	Intermediate Keyboarding
BSTD	0513	Intermediate Algebra <b>or</b>
MATH	1023	College Algebra
*BUS	1003	The American Enterprise System
*CSCI	2143	Microcomputers: Business Applications
*ENGL	1113	Composition I
*ACCT	2103	Principles of Accounting II
*ACCT	2113	Computerized Accounting Systems
ADMS	2063	Business Communications
*CSCI	2413	Advanced Microsoft Office 3 <b>or</b>
*CSCI	2223	Excel
*ENGL	1123	Composition II

University of Arkansas at Little Rock**Bachelor of Arts in Mathematics** (DC 1600; 127 credit hours; February 2011)

## Core Curriculum

Literacy (9 credit hours)

- \*RHET 1311 Composition I
- \* RHET 1312 Composition II
- SPCH 1300 Speech Communication

Mathematics (3 credit hours).

- \* MATH 1302 College Algebra
- \* MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

- ANTH 1415 Physical Anthropology
- \* ASTR 1101 Introduction to Astronomy Laboratory
- \* ASTR 1301 Introduction to Astronomy
- BIOL 1400 Evolutionary and Environmental Biology
- \* BIOL 1401 Science of Biology
- CHEM 1409 Chemistry and Society
- \* ERSC 1102 Physical Geology Laboratory
- \* ERSC 1103 Historical Geology Laboratory
- \* ERSC 1302 Physical Geology
- \* ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours)

- \* ARHA 2305 Introduction to Visual Art
- \* MUHL 2305 Introduction to Music
- THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

- \* ENGL 2337 World Literature
- \* ENGL 2338 World Literature Themes
- \* PHIL 2320 Ethics and Society

Historical Consciousness (9 credit hours).

- \* HIST 1311 History of Civilization I **and**
- \* HIST 1312 History of Civilization II **and**

3 credit hours from the following:

- \* POLS 1310 American National Government
- \* HIST 2311 US History to 1877
- \* HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours).

- \* ANTH 2316 Cultural Anthropology
- \* CRJU 2300 Introduction to Criminal Justice
- \* ECON 2301 Survey of Economics
- ERSC 2300 Science and Technology in Society
- \* GNST 2300 Introduction to Gender Studies
- \* GEOG 2312 Cultural Geography
- \* MCOM 2330 Mass Media and Society
- \* POLS 2301 Introduction to Political Science
- \* PSYC 2300 Psychology and the Human Experience
- \* RELS 2305 Religious World Views

- \* SOCI 2300 Introduction to Sociology

Major Requirements (83 credit hours)

- \* MATH 1223 Introduction to Mathematics Software

One of the following:

- \* MATH 2453 Calculus III
- MATH 2307 Calculus IV14603
- \* MATH 2310 Discrete Mathematics
- \* MATH 3310 Algebraic Structures I
- \* MATH 3312 Linear Algebra
- \* MATH 3322 Introduction to Differential Equations

One of the following:

- MATH 4190 Senior Seminar
- MATH 4390 Senior Seminar
- \* MATH 4303 Advanced Calculus I
- \* STAT 3352 Applied Statistics I

One of the following:

- \* FREN 2311
- \* GERM 2311
- \* SPAN 2311
- INTR 2320

- \* Other higher level foreign language course

9 credit hours of MATH or STAT upper-level electives

**Bachelor of Science in Mathematics** (DC 2870; 124 credit hours; February 2011)

Core Curriculum

Literacy (9 credit hours)

- \* RHET 1311 Composition I
- \* RHET 1312 Composition II
- SPCH 1300 Speech Communication

Mathematics (3 credit hours)

- \* MATH 1302 College Algebra
- \* MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

- ANTH 1415 Physical Anthropology
- \* ASTR 1101 Introduction to Astronomy Laboratory
- \* ASTR 1301 Introduction to Astronomy
- BIOL 1400 Evolutionary and Environmental Biology
- \* BIOL 1401 Science of Biology
- CHEM 1409 Chemistry and Society
- \* ERSC 1102 Physical Geology Laboratory
- \* ERSC 1103 Historical Geology Laboratory
- \* ERSC 1302 Physical Geology
- \* ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours).

- \* ARHA 2305 Introduction to Visual Art
- \* MUHL 2305 Introduction to Music
- THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

- \* ENGL 2337 World Literature
- \* ENGL 2338 World Literature Themes
- \* PHIL 2320 Ethics and Society

Historical Consciousness (9 credit hours).

- \* HIST 1311 History of Civilization I **and**
- \* HIST 1312 History of Civilization II **and**

One of the following:

- \* POLS 1310 American National Government
- \* HIST 2311 US History to 1877
- \* HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours)

- \* ANTH 2316 Cultural Anthropology
- \* CRJU 2300 Introduction to Criminal Justice
- \* ECON 2301 Survey of Economics
- ERSC 2300 Science and Technology in Society
- \* GNST 2300 Introduction to Gender Studies
- \* GEOG 2312 Cultural Geography
- \* MCOM 2330 Mass Media and Society
- \* POLS 2301 Introduction to Political Science
- \* PSYC 2300 Psychology and the Human Experience
- \* RELS 2305 Religious World Views
- \* SOCI 2300 Introduction to Sociology

Major Requirements (80 credit hours)

- \* MATH 1223 Introduction to Mathematics Software

One of the following:

- \* MATH 2453 Calculus III
- MATH 2307 Calculus IV
- \* MATH 2310 Discrete Mathematics
- \* MATH 3310 Algebraic Structures I
- \* MATH 3312 Linear Algebra
- \* MATH 3322 Introduction to Differential Equations

One of the following:

- MATH 4190 Senior Seminar
- MATH 4390 Senior Seminar

One of the following:

- MATH 4302 Complex Analysis
- \* MATH 4310 Algebraic Structures II
- \* MATH 4303 Advanced Calculus I
- \* MATH 4304 Advanced Calculus II
- \* STAT 3352 Applied Statistics I

3 credit hours of upper-level MATH or STAT electives

\* Six credit hours of German or French are strongly recommended.

**Bachelor of Science in Health Sciences** (DC 2690; 124 credit hours; February 2011)

Core Curriculum

Literacy (9 credit hours)

- \* RHET 1311 Composition I
- \* RHET 1312 Composition II
- SPCH 1300 Speech Communication

Mathematics (3 credit hours)

- \* MATH 1302 College Algebra
- \* MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

- ANTH 1415 Physical Anthropology
- \* ASTR 1101 Introduction to Astronomy Laboratory
- \* ASTR 1301 Introduction to Astronomy
- BIOL 1400 Evolutionary and Environmental Biology
- \* BIOL 1401 Science of Biology
- CHEM 1409 Chemistry and Society
- \* ERSC 1102 Physical Geology Laboratory
- \* ERSC 1103 Historical Geology Laboratory
- \* ERSC 1302 Physical Geology
- \* ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours).

- \* ARHA 2305 Introduction to Visual Art
- \* MUHL 2305 Introduction to Music
- THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

- \* ENGL 2337 World Literature
- \* ENGL 2338 World Literature Themes
- \* PHIL 2320 Ethics and Society

Historical Consciousness (9 credit hours).

- \* HIST 1311 History of Civilization I **and**
- \* HIST 1312 History of Civilization II **and**

One of the following:

- \* POLS 1310 American National Government
- \* HIST 2311 US History to 1877
- \* HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours)

- \* ANTH 2316 Cultural Anthropology
- \* CRJU 2300 Introduction to Criminal Justice
- \* ECON 2301 Survey of Economics
- ERSC 2300 Science and Technology in Society
- \* GNST 2300 Introduction to Gender Studies
- \* GEOG 2312 Cultural Geography
- \* MCOM 2330 Mass Media and Society
- \* POLS 2301 Introduction to Political Science
- \* PSYC 2300 Psychology and the Human Experience
- \* RELS 2305 Religious World Views
- \* SOCI 2300 Introduction to Sociology

Emphasis in Health Education and Promotion Required Courses (62 credit hours)

One of the following:

- \* HSCI 1101 Dieting and Weight Control

- \* HSCI 1102 Substance Abuse and Addiction
  - \* HSCI 1103 Smoking Cessation
  - \* HSCI 1104 Stress Management
  - LESC XX01 one-hour LESC course
  - \* HSCI 1370 Personal Health
  - \* HSCI 3372 Advanced First Aid
  - \* HSCI 3377 Drug Education K-12
  - \* HSCI 3401 Nutrition
  - \* HSCI 3422 Exercise, Wellness and Lifestyle
  - \* HSCI 4376 Mental Health Education
  - ENHS 4430 Epidemiology: Environment and Health
  - \* HSCI 2303 The Theory and Practice of Health Education
  - \* HSCI 3374 Community Health Agencies
  - \* HSCI 4371 HLED Concepts and Applications
  - \* HSCI 4373 Controversial Issues in HLED
  - \* HSCI 4374 Family life and Section Education
  - \* HSCI 4378 Organization and Administration of HLED Programs
  - \* HSCI 4379 Methods and Techniques of Teaching HLED
  - \* HSCI 4380 HLED Program Evaluation
  - \* HSCI 4381 Health Sciences Seminar
  - \* HSCI 4695 Internship in Health Education
- 4 credit hours from the following:
- \* HSCI 3412 Applied Human Science
  - BIOL 1411 Introduction to Human Anatomy and Physiology I
  - BIOL 1412 Introduction to Human Anatomy and Physiology II
  - \* BIOL 2401 Microbiology

### **Bachelor of Science in Nursing Completion Program**

(DC 4240; 91credit hours; February 2011)

Students accepted into the BSN completion program must have completed an associate or diploma-level RN program and 31 semester credit hours (a total of 63 credit hours) and be a licensed RN before entering the completion program.

Core Curriculum

#### Literacy (9 credit hours)

- \* RHET 1311 Composition I **and**
- \* RHET 1312 Composition II **and**
- \* RHET 3316 Writing for the Workplace **or**
- \* RHET 3326 Technical Writing

#### Mathematics (3 credit hours)

- \* MATH 1315 College Math
- \* MATH 1302 College Algebra

#### Philosophy and Methods of Science (12 credit hours)

- BIOL 1411 Anatomy and Physiology I
- BIOL 1412 Anatomy and Physiology II
- \* BIOL 2401 Microbiology
- CHEM 1400 Fundamentals of Chemistry I (or higher)

#### Historical Consciousness (6 credit hours).

One of the following:

- \* HIST 2311 US History to 1877
- \* HIST 2312 US History since 1877
- \* POLS 1310 American National Government

One of the following:

- \* HIST 1311 History of Civilization I
- \* HIST 1312 History of Civilization II

Social and Cultural Awareness (3 credit hours)

One of the following if not taken with the basic RN program:

- \* PSYC 2300 Psychology and the Human Experience
- \* SOCI 2300 Introduction to Sociology

International Awareness and Moral Consciousness (3 credit hours)

- \* ENGL 2327 World Lit
- \* ENGL 2338 World Lit Themes
- \* PHIL 2320 Ethics and Society

Aesthetic Experience (3 credit hours)

- \* ARHA 2305 Introduction to Visual Art
- \* MUHL 2305 Introduction to Music
- THEA 2305 Introduction to Theatre and Dance

Major Requirements (46 credit hours)

One of the following:

- PSYC 2310 General Psychological Statistics
- PSYC 2340 Statistics and Methods I
- SOCI 3381/3181 Social Statistics
- STAT 2350 Introduction to Statistical Methods
- \* PSYC 3356 Developmental Psychology
- \* NURS 3400 Health Assessment
- \* NURS 3310 Professional Nursing Role Development
- \* NURS 3320 Wellness Promotion and the Nurse Educator
- \* NURS 3330 Health Care Economics
- \* NURS 3340 Research and Evidence Based Practice
- \* NURS 3350 Ethics, Legalities, and Advocacy
- \* NURS 4510 Nursing Practice: Community Health Needs
- \* NURS 4520 Nursing Practice: Leadership and Management
- \* NURS 4530 Nursing Practice: Integration of Concepts

Six credit hours of upper-level electives are required.

**Bachelor of Business Administration in Management**

(DC 1990; 124 credit hours; February 2011)

Core Curriculum

Literacy (9 credit hours)

- \* RHET 1311 Composition I
- \* RHET 1312 Composition II
- SPCH 1300 Speech Communication

Mathematics (3 credit hours)

- \* MATH 1302 College Algebra
- \* MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

- ANTH 1415 Physical Anthropology
- \* ASTR 1101 Introduction to Astronomy Laboratory
- \* ASTR 1301 Introduction to Astronomy
- BIOL 1400 Evolutionary and Environmental Biology
- \* BIOL 1401 Science of Biology
- CHEM 1409 Chemistry and Society
- \* ERSC 1102 Physical Geology Laboratory
- \* ERSC 1103 Historical Geology Laboratory
- \* ERSC 1302 Physical Geology
- \* ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours)

- \* ARHA 2305 Introduction to Visual Art
- \* MUHL 2305 Introduction to Music
- THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

- \* ENGL 2337 World Literature
- \* ENGL 2338 World Literature Themes
- \* PHIL 2320 Ethics and Society

Historical Consciousness (9 credit hours).

- \* HIST 1311 History of Civilization I **and**
- \* HIST 1312 History of Civilization II **and**

One of the following courses

- \* POLS 1310 American National Government
- \* HIST 2311 US History to 1877
- \* HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours).

- \* ANTH 2316 Cultural Anthropology
- \* CRJU 2300 Introduction to Criminal Justice
- \* ECON 2301 Survey of Economics
- ERSC 2300 Science and Technology in Society
- \* GNST 2300 Introduction to Gender Studies
- \* GEOG 2312 Cultural Geography
- \* MCOM 2330 Mass Media and Society
- \* POLS 2301 Introduction to Political Science
- \* PSYC 2300 Psychology and the Human Experience
- \* RELS 2305 Religious World Views
- \* SOCI 2300 Introduction to Sociology

Pre-business Courses (27 credit hours)

- \* MATH 1342 Business Calculus
- \* ACCT 2310 Principles of Accounting I
- \* ACCT 2330 Principles of Accounting II
- \* ECON 2310 Business Statistics I
- \* ECON 2312 Quantitative Methods
- \* ECON 2322 Principles of Microeconomics
- \* ECON 2323 Principles of Macroeconomics



- \* MGMT 1310 Fundamentals of Information Technology
- \* MKTG 2380 Legal Environment of Business

Major Requirements (53 credit hours)

- \* FINC 3310 Business Finance
- \* MGMT 3300 Organizational Behavior and Management
- \* MGMT 3304 Production/Operations Management
- \* MGMT 3305 Management Information Systems
- \* MGMT 3380 Business Communication
- \* MGMT 4380 Business Strategy and Policy
- \* MKTG 3350 Principles of Marketing
- \* MGMT 3320 Human Resources Management
- \* MGMT 3340 Applied Organizational Behavior
- \* MGMT 3362 Small Business Management
- \* MGMT 4377 International Business Management

15 credit hours from the following:

- MGMT 3306 Quality Assurance and Improvement
- \* MGMT 3352 Advanced Personal Computer Applications
- MGMT 4304 Production/Operations Management II
- \* MGMT 4341 Labor and Industrial Relations
- \* MGMT 4360 Compensation Management
- MGMT 4361 New Venture Creation
- MGMT 4365 Issues in Business Consulting
- \* MGMT 4378 Global Operations Management
- MGMT 4383 Issues in Entrepreneurship
- \* MGMT 4385 Special Topics in Management
- \* MGMT 4391 Employment Law
- IBUS 4316 Field Study in International Business
- FINC 4364 Employee Benefits
- \* Five credit hours of unrestricted electives

**Bachelor of Business Administration in Management Information Systems**

(DC 1940; 124 credit hours; February 2011)

Core Curriculum

Literacy (9 credit hours)

- \* RHET 1311 Composition I
- \* RHET 1312 Composition II
- SPCH 1300 Speech Communication

Mathematics (3 credit hours)

- \* MATH 1302 College Algebra
- \* MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

- ANTH 1415 Physical Anthropology
- \* ASTR 1101 Introduction to Astronomy Laboratory
- \* ASTR 1301 Introduction to Astronomy
- BIOL 1400 Evolutionary and Environmental Biology
- \* BIOL 1401 Science of Biology
- CHEM 1409 Chemistry and Society

- \* ERSC 1102 Physical Geology Laboratory
- \* ERSC 1103 Historical Geology Laboratory
- \* ERSC 1302 Physical Geology
- \* ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours)

- \* ARHA 2305 Introduction to Visual Art
- \* MUHL 2305 Introduction to Music
- THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

- \* ENGL 2337 World Literature
- \* ENGL 2338 World Literature Themes
- \* PHIL 2320 Ethics and Society

Historical Consciousness (9 credit hours).

- \* HIST 1311 History of Civilization I **and**
- \* HIST 1312 History of Civilization II **and**

One of the following courses

- \* POLS 1310 American National Government
- \* HIST 2311 US History to 1877
- \* HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours).

- \* ANTH 2316 Cultural Anthropology
- \* CRJU 2300 Introduction to Criminal Justice
- \* ECON 2301 Survey of Economics
- ERSC 2300 Science and Technology in Society
- \* GNST 2300 Introduction to Gender Studies
- \* GEOG 2312 Cultural Geography
- \* MCOM 2330 Mass Media and Society
- \* POLS 2301 Introduction to Political Science
- \* PSYC 2300 Psychology and the Human Experience
- \* RELS 2305 Religious World Views
- \* SOCI 2300 Introduction to Sociology

Pre-business Courses (27 credit hours)

- \* MATH 1342 Business Calculus
- \* ACCT 2310 Principles of Accounting I
- \* ACCT 2330 Principles of Accounting II
- \* ECON 2310 Business Statistics I
- \* ECON 2312 Quantitative Methods
- \* ECON 2322 Principles of Microeconomics
- \* ECON 2323 Principles of Macroeconomics
- \* MGMT 1310 Fundamentals of Information Technology
- \* MKTG 2380 Legal Environment of Business

Major Requirements (53 credit hours)

- \* FINC 3310 Business Finance
- \* MGMT 3300 Organizational Behavior and Management
- \* MGMT 3304 Production/Operations Management
- \* MGMT 3305 Management Information Systems
- \* MGMT 3380 Business Communication

- \* MGMT 4380 Business Strategy and Policy
  - \* MKTG 3350 Principles of Marketing
  - MGMT 3307 Systems Development Methodologies
  - MGMT 3310 Business Applications in COBOL
  - \* MGMT 3352 Advanced Personal Computer Applications
  - MGMT 4310 Network Technologies
  - MGMT 4312 Object-Oriented Programming
  - \* MGMT 4331 Management of Information Resources
  - MGMT 4350 Business Database Management Systems
  - MGMT 4355 Information Systems Development Project
- 6 credit hours from the following:
- \* MGMT 4309 Seminar: Special Topics in CIS/MIS
  - MGMT 4311 Security Issues and Advanced Topics in Network Technologies
  - CPSC 2376 Programming II
  - CPSC 1375 Programming I **and**
  - CPSC 1175 Introduction to Computer Science Laboratory
- 1 course from the following:
- \* MGMT 3320 Human Resources Management
  - \* MGMT 3340 Applied Organizational Behavior
  - \* MGMT 3362 Small Business Management
  - MGMT 4361 New Venture Creation
  - \* MGMT 4377 International Business Management
- 1 to 2 credit hours of unrestricted electives

University of Arkansas for Medical Sciences

**Associate of Science in Medical Imaging** (DC 1180; 61 credit hours; February 2011)

Program Requirements

- RAD 2212 Radiologic Anatomy
- \*RAD 2321 Basic Patient Care
- \*RAD 2311 Radiographic Procedures I
- RAD 2123 Radiographic Procedures I Lab
- \*RAD 2331 Radiation Physics
- RAD 2226 Clinic Practicum
- \*RAD 2321 Radiographic Exposure
- RAD 2125 Radiographic Exposure Laboratory
- \*RAD 2332 Radiographic Procedures II
- RAD 2133 Radiographic Procedures II Lab
- \*RAD 2234 Radiographic Imaging
- RAD 2335 Clinic Practicum II
- RAD 3541 Clinic Practicum III
- \*RAD 3351 Special Imaging Procedures
- \*RAD 3352 Radiation Protection and Radiobiology
- \*RAD 3253 Radiographic Procedures III
- RAD 3554 Clinic Practicum IV
- \*RAD 3461 Radiologic Pathology
- \*RAD 3363 Quality management
- RAD 3563 Clinic Practicum V

\*RAD 3212 Radiographic Sectional Anatomy

**Program – New**

Arkansas State University-Beebe

**Associate of Science in Agriculture also by distance**

(CIP 01.0102; 61-63 credit hours; Spring 2011)

General Education Requirements

English (6 credit hours)

ENG 1003 Freshman English I

ENG 1013 Freshman English II

Communications (3 credit hours)

SPCH 1203 Oral Communications

Lab Science (8 credit hours)

BIOL 1004 Biological Science

CHEM 1014 General Chemistry I

Mathematics (3 credit hours)

MATH 1023 College Algebra

Social Sciences (9 credit hours)

HIST 1013 World Civilization to 1660 **or**

HIST 1023 World Civilization since 1660

HIST 2763 The U.S. to 1876 **or**

HIST 2773 The U.S. since 1876 **or**

POSC 2103 Introduction to U.S. Government

ECON 2313 Principles of Macroeconomics

Humanities (3 credit hours)

ENG 2003 World Literature I **or**

ENG 2013 World Literature II

Arts (3 credit hours)

ART 2503 Fine Arts-Visual **or**

MUS 2503 Fine Arts-Musical **or**

THEA 2503 Fine Arts-Theatre

Agricultural Core (16 credit hours):

AGEC 1003 Introduction to Agricultural Economics

AGRI 1213 Seminars in Agriculture: Making Connections

ANSC 1204 Introduction to Animal Science

PSSC 1303 Introduction to Plant Science

PSSC 2813 Soils

Agricultural Business Emphasis (12 credit hours):

ACCT 2003 Principles of Accounting I

ACCT 2013 Principles of Accounting II

ECON 2323 Principles of Microeconomics

CIS 1503 Microcomputer Applications I

Agricultural Education Emphasis (11 credit hours)

QM 2113 Business Statistics

PSSC 2811 Soils Laboratory

HORT 2203 General Horticulture

AGED 1411 Introduction to Agricultural and Extension Education

ANSC 2213 Feeds and Feeding  
Animal Science Emphasis (11 credit hours)  
 ANSC 2213 Feeds and Feeding  
 CHEM 1024 General Chemistry II **or**  
 CHEM 1034 Introduction to Organic and Biochemistry  
 BIOL 2104 Microbiology

Plant Science Emphasis (11 credit hours)

CIS 1503 Microcomputer Applications I  
 PSSC 2811 Soils Laboratory  
 BOT 1104 General Botany  
 HORT 2203 General Horticulture

Agricultural Science Emphasis (10 credit hours)

ANSC 2213 Feeds and Feeding  
 ANSC 2623 Equine Health and Management  
 PSSC 2803 Field Crops  
 PSSC 2811 Soils Laboratory

**Associate of Science in Criminal Justice also by distance**

(CIP 43.0104; 65 credit hours; Spring 2011)

Program Requirements

English (6 credit hours)

ENG 1003 Freshman English I  
 ENG 1013 Freshman English II

Lab Sciences (8 credit hours)

BIOL 1004 Biology  
 PHYS 1204 Physical Science

Math (3 credit hours)

MATH 1003 College Algebra (or higher)

Social Science (9 credit hours)

PSY 2013 Introduction to Psychology  
 POSC 2103 Introduction to U.S. Government  
 SOC 2213 Principles of Sociology

Arts And Humanities (9 credit hours)

ENG 2003 World Lit I or/World Lit II  
 SPCH 1203 Oral Communications  
 ART 2503 Fine Arts Visual **or**  
 MUS 2503 Fine Arts Music **or**  
 THEA 2503 Fine Arts Theater

Major Requirements (18 credit hours)

CRIM 1023 Introduction to Criminal Justice  
 CRIM 1013 Introduction to Law Enforcement  
 CRIM 2253 Criminal Investigation  
 CRIM 2263 Criminal Evidence and Procedure  
 CRIM 1113 Ethical Dilemmas  
 CRIM 2213 Criminology

Electives (Choose 12 credit hours from the following)

CRIM 2043 Community Relations in the Administration of Justice

CRIM	2243	Criminalistics
CRIM	1103	Victimology
CRIM	1123	Criminal Profiling
CRIM	1133	Criminal Behavior: A Psychological Approach
CRIM	1143	Forensic Psychology
CRIM	1003	Spanish for Law Enforcement Officers <b>or</b>
SPAN	1013	Spanish I

Cossatot Community College of the University of Arkansas

**Technical Certificate in Health Professions**

(CIP 51.0000; 27-29 credit hours; January 2011)

Required Courses (21 credit hours)

SPD	1003	Success Strategies
ENGL	1113	Composition I
PSYC	2003	General Psychology
MAS	1803	Basic Anatomy and Physiology <b>or</b>
BIOL	1024	General Biology (Recommended for Transfer Students)
MAS	1453	Medical Terminology
MAS	1223	Medical Math and/or higher math up to College Algebra
BUS	1003	Microcomputer Applications

Electives (6-8 credit hours)

BIOL	2064	Anatomy and Physiology I
BIOL	2074	Anatomy and Physiology II
BIOL	2094	Microbiology
BIOL	2003	Nutrition and Diet
PSYC	2033	Developmental Psychology
SOC	2003	Introduction to Sociology
BUS	2013	Spreadsheets
BUS	1103	Medical/Machine Transcription
EMS	1107	Emergency Medical Technician

**Technical Certificate in Welding** (CIP 51.0801; 30 credit hours; January 2011)

Program Requirements

General Core Requirements (4 credit hours)

SPD	1003	Success Strategies
SPD	2001	Employment Strategies

Specialty Core Requirements (26 credit hours)

BLD	1003	Construction Fundamentals
INT	1343	Introduction to Metallurgy
INT	1344	Introduction to Layout and Fabrication
INT	2344	Welding I – Shielded Metal Arc Welding (SMAW)
INT	2354	Welding II – SMAW
INT	2364	Welding III – Gas Metal Arc (MIG)
INT	2374	Welding IV – Tungsten Inert Gas Welding (TIG)

South Arkansas Community College

**Certificate of Proficiency in Medical Coding** (CIP 51.0707; 17 credit hours; August 2011)

**Program Requirements**

HIT	1153	Health Care Delivery Systems
HIT	2073	Basic Medical Coding I
HIT	2081	Laboratory Practice in Coding
HIT	2083	Introduction to Medical Science
HIT	1003	Medical Terminology
BIOL	2064/L	Anatomy and Physiology I

**Certificate of Proficiency in Medical Transcription**

(CIP 51.0707; 17 credit hours; August 2011)

**Program Requirements**

HIT	1153	Health Care Delivery Systems
HIT	2144	Basic Medical Transcription/Lab
HIT	2083	Introduction to Medical Science
HIT	1003	Medical Terminology
BIOL	2064/L	Anatomy and Physiology I

**Certificate of Proficiency in Phlebotomy and EKG**

(CIP 51.009; 12 credit hours; Summer 2011)

**Program Requirements**

MLS	1013	Phlebotomy
MLS	1031	Phlebotomy Practicum
MLS	1002	Basic EKG
HS	1011	Medical Ethics
HIT	1003	Medical Terminology
HS	1001	Basic Computers
HS	1021	CPR and First Aid

**Associate of Applied Science in Medical Laboratory Science**

(CIP 51.104; 76 credit hours; Summer 2011)

**Program Requirements**

ENGL	1113	Composition I
ENGL	1123	Composition II
BSTD	0513	Intermediate Algebra
CHEM	1024L	College Chemistry I/Lab
BIOL	2064	Anatomy and Physiology I
BIOL	2074L	Anatomy and Physiology II
	XXX3	Social Science Elective
HS	1001	Computer Basics
HIT	1003	Medical Terminology
MLS	1001	Orientation to Clinical Lab
MLS	1013	Phlebotomy/Lab
MLS	1021	Phlebotomy Practicum
MLS	1022	Clinical Microscopy
MLS	1032	Clinical Microscopy Practicum
MLS	1034	Clinical Hematology/Coagulation
MLS	1044	Clinical Hematology/Coagulation Practicum

MLS	2004	Clinical Immunology/Immunochemistry
MLS	2014	Clinical Immunology/Immunochemistry Practicum
MLS	2024	Clinical Microbiology
MLS	2034	Clinical Microbiology Practicum
MLS	2215	Clinical Chemistry
MLS	2225	Clinical Chemistry Practicum
MLS	2312	Seminar in Management/Professional Development

University of Arkansas at Little Rock

**Graduate Certificate in Literacy Intervention** (CIP 13.1318; 18 credit hours; Spring 2011)

Course requirements will be determined by the student's focus:

READ	7330	Children's Literature Across the Curriculum
READ	7340	Best Practices in Literacy Instruction
READ	7342	Principles of Literacy and Cognition I*
READ	7343	Principles of Literacy and Cognition II
READ	7344	Intervention Designs for Struggling Readers
READ	7345	Advanced Practicum in Intervention Models
READ	7352	Diagnosis and Correction of Reading Difficulties
READ	7365	Specialized Assessment in Early Literacy Instruction
READ	7397	Creating Literate Environments
READ	7395	Comprehensive Literacy Model for School Improvement

**Program – Minor**

University of Arkansas, Fayetteville

**Foundations of Sustainability** (CIP 30.3301; 18 credit hours; Fall 2011)

Program Requirements

SUST	1103	Fundamentals of Sustainability
SUST	2103	Applications of Sustainability
SUST	4103	Capstone Project in Sustainability or approved substitute

Required Electives: 9 credit hours from the following 4 areas; at least 6 credit hours must be from Tier 1)

Sustainability of Natural Systems Courses

**Tier 1**

BENG	4903	Watershed Ecology and Hydrology
BIOL	3863/3861L	General Ecology and Lab
CSES	3214	Soil Resources and Nutrient Cycles
ENSC	3003	Introduction to Water Science
ENSC	3103	Plants and Environmental Restoration
ENSC	3223/322IL	Ecosystem Assessment and Lab
ENSC	3263	Soil and Water Conservation
ENSC	4023	Water Quality
ENSC	4263	Environmental Soil Science

**Tier 2**

BIOL	1543	Principles of Biology
CHEM	1103	University Chemistry I
CHEM	1123	University Chemistry II
CSES	2203/2201L	Soil Science and Lab



ENSC	1003	Environmental Science
GEOG	2003	World and Regional Geography
GEOG	3333	Oceanography
GEOG	3383	Principles of Landscape Evolution
GEOG	4353	Elements of Weather
GEOG	4363	Climatology
GEOL	1113/1111L	General Geology and Lab
GEOL	1133/1131L	Environmental Geology and Lab
GEOL	4033	Hydrogeology
GEOL	4053	Geomorphology
GEOL	4063	Principles of Geochemistry
GEOS	4413	Principles of Remote Sensing
MATH4163/BIO4163		Dynamic Models in Biology
PHYS	2054	University Physics I
PHYS	2074	University Physics II

### Sustainability of Managed Systems Courses

#### **Tier 1**

AGEC	3413	Principles of Environmental Economics
AGED	3523	Environmental and Natural Resource Law
AGED	4003	Issues in Agriculture
CSES	3214	Soil Resources and Nutrient Cycles
ECON	3843	Economic Development, Poverty, and the Role of the World Bank and IMF in Low-Income Countries
ENSC	3103	Plants and Environmental Restoration
ENSC	3223	Ecosystems Assessment
ENSC	3263	Soil and Water Conservation
ENSC	4023	Water Quality
ENSC	4263	Environmental Soil Science
HORT	3503	Sustainability and Organic Horticulture
WCOB	3023	Sustainability in Business

#### **Tier 2**

AGED	4443	Methods of Technological Change
AGME	1613	Fundamentals of Agricultural Systems
CSES	2012	Organic Crop Production
CSES	2203/2201L	Soil Science and Lab
ENSC	1003	Environmental Science
MGMT	4243	Ethics and Corporate Responsibility

### Sustainability of Managed Systems Courses

#### **Tier 1**

ARCH	4023H	Sustainability and Design
GEOG	4383	Hazard Assessment and Risk Policy
INEG	4583	Renewable Energy: Green Power Sources
MEEG	4453	Industrial Waste and Energy Management
MEEG	4473	Indoor Environmental Design
LARC	5043	Sustainable Housing

LARC 5063 Alternative Stormwater Management

**Tier 2**

GEOG 3543 Geographic Information Science  
 GEOG 4063 Urban Geography  
 ARCH 2114 Building Environmental Technology: Passive Systems Buildings  
 ARCH 3134 Building Systems: Lighting, Acoustics, and HVAC  
 LARC 4743 Site Planning in Landscape Architecture  
 CVEG 4243 Environmental Engineering Design  
 CVEG 4323 Design or Structural Systems  
 CSCE 4233 Low Power Digital Systems

Sustainability of Human Social Systems Courses

**Tier 1**

AGEC 3523 Environmental and Natural Resource Law  
 AGEC 4163 Agriculture and Rural Development  
 COMM 4643 Environmental Communications  
 ENGL 3903 Environmental Literature and Nature Writing  
 ENSC 3933/PHIL 3113 Environmental Ethics  
 GEOS 4693 Environmental Justice  
 RESM 1023 Recreation and Natural Resources  
 RESM 4023 Outdoor Adventure Leadership  
 RSOC4603/SOCI 4603 Environmental Sociology

**Tier 2**

ANTH 4143 Ecological Anthropology  
 HIST 4773 Environmental History  
 HLSC 6553 Environmental Health  
 HSLC4643/5643 Multicultural Health  
 SCWK 4093 Human Behavior and Social Environments I  
 SCWK 4103 Human Behavior and Social Environments II  
 SOCI 2033 Social Problems  
 SOCI 3013 Population and Society  
 SOCI 3193 Race, Class, Gender in the US  
 SOCI 4013 Special Topics: The City

**Program – Option, Concentration, Emphasis, Specialization**

Arkansas Tech University

**Mechanical Engineering Option** (CIP14.0101; 36 credit hours; July 2011)

Required Courses

Engineering Core (12 credit hours)

MGMT 5203 Project Management  
 SPH 5063 Organizational Communication

6 credit hours from the following

MATH 5103 Linear Algebra  
 MATH 5153 Applied Statistics II  
 MATH 5243 Differential Equations II  
 MATH 5273 Complex Variables

MATH 5343 Introduction to Partial Differential Equations  
24 credit hours with a minimum of 18 credit hours in engineering coursework and a minimum of 12 credit hours in mechanical engineering coursework selected from the following. 18 credit hours of coursework must be at the 6000 level.

- MCEG 5053 Corrosion Principles
- MCEG 5323 Power Plant Systems
- MCEG 5343 Internal Combustion Engines
- MCEG 5413 Finite Element Analysis
- MCEG 5453 Energy Management
- MCEG 5463 Heating, Ventilating and Air-Conditioning Design
- MCEG 5473 Mechanical Vibrations
- MCEG 5503 Nuclear Power Plants I
- MCEG 6013 Continuum Mechanics
- MCEG 6023 Elasticity*
- MCEG 6323 Energy Systems*
- MCEG 6443 Advanced Heat Transfers*
- MCEG 6523 Nuclear Materials
- MCEG 6883 Workshop
- MCEG 689x Independent Study

Selected ELEG Graduate courses with advisor Approval

University of Arkansas, Fayetteville

**Archeology Specialization** (CIP 45.0201; 15 credit hours; Fall 2011)

Required Courses

- ANTH 4256 Archeological Field Session
- Select 3 courses (9 credit hours) from the following:
- ANTH 4093 Archeology of Death
  - ANTH 4353 Laboratory Methods in Archeology
  - ANTH 4443 Cultural Resource Management
  - ANTH 4603 Landscape Archeology
  - ANTH 4633 Archeological Prospecting and Remote Sensing
  - ANTH 4813 Ethnographic Approaches to the Past
  - ANTH 4803 Historical Archeology

**Biological Anthropology Specialization** (CIP 45.0201; 12-13 credit hours; Fall 2011)

Required Courses

- ANTH 3423/3421L Human Osteology
- ANTH 3433 Human Evolution
- ANTH 3443 Criminalistics
- ANTH 3533 Medical Anthropology
- ANTH 3923H Primate Behavioral Ecology (open to majors)
- ANTH 4523 Dental Science
- ANTH 4631 Primate Adaptation and Evolution

**Cultural Anthropology Specialization** (CIP 45.0201; 24 credit hours; Fall 2011)

Required Courses

- ANTH 3123 The Anthropology of Religion

ANTH	3143	Language and Expressive Culture
ANTH	3163	Male and Female: A Cultural and Biological Overview
ANTH	3533	Medical Anthropology
ANTH	4033	Popular Culture
ANTH	4143	Ecological Anthropology
ANTH	4363	Museums, Material Culture, and Popular Imagination
ANTH	4813	Ethnographic Approaches to the Past

### **Clinical Nurse Specialist Concentration** (CIP 51.3801; 20 credit hours; Fall 2011)

#### Required Courses

NURS	5053	Evidenced-based Practice and Innovation in Nursing
NURS	5063	Health Care Policy
NURS	5212	Advanced Medical-Surgical Nursing I
NURS	5225	Clinical Practicum: Advanced Medical-Surgical Nursing
NURS	5232	Advanced Medical-Surgical Nursing II
NURS	5245	Clinical Practicum: Advanced Medical-Surgical Nursing II

### **Nurse Educator Concentration** (CIP 51.3801; 24 credit hours; Fall 2011)

#### Required Courses

NURS	5053	Evidenced-based Practice and Innovation in Nursing
NURS	5063	Health Care Policy
NURS	5303	Foundations of Nursing Education
NURS	5313	Curriculum and Evaluation
NURS	5323	Teaching in Nursing Practicum
NURS	5343	Independent Study: Specialty Development I
NURS	5353	Independent Study: Specialty Development II
NURS	XXX3	Approved Elective

### **Program – Reconfiguration**

#### Arkansas Northeastern College

Certificate of Proficiency in Phlebotomy (DC 1511), Certificate of Proficiency in Nursing Assistant (DC 4750) and Technical Certificate in Practical Nursing (DC 4660) **reconfigured to create Technical Certificate in Patient Care Technology** (CIP 51.0899; 34-36 credit hours; Spring 2011)

#### Program Requirements

AH	16076	Nursing Assistant (Basic)
AH	16011	Medical Terminology <b>or</b>
OT	21093	Medical Terminology for Transcription
AH	16006	Phlebotomy
AH	16084	Body Structure and Function <b>or</b>
PN	16004	Body Structure and Function <b>or</b>
*BI 24003/BI 24011 *Anatomy Physiology I with Lab <b>and</b>		
BI 24023/BI 24031 Anatomy and Physiology II with Lab		
PE	17002	CPR and First Aid
AH	16053	Introduction to ECG and Rhythm Strip Monitoring
AH	16043	Patient Medical Record and Clerical Principles
AH	16032	Medical Law and Ethics

AH 16064 Patient Care Technician (Advanced Concepts and Skills)

AH 16023 Patient Care Technician Practicum

*\*Students may substitute both Anatomy and Physiology I and II with Labs (8 credit hours) for the required course Body Structure and Function (4 credit hours). Anatomy and Physiology I/Lab require prerequisite courses*

### Pulaski Technical College

Technical Certificate in Baking and Pastry (DC 4585) and Associate of Applied Science in Culinary Arts (DC 4590) reconfigured to **create Associate of Applied Science in Baking and Pastry Arts** (CIP 12.0501; 72 credit hours; Fall 2011)

#### Program Requirements

##### English (6 credit hours)

ENGL 1311 Composition I

ENGL 1312 Composition II

##### Computer Technology (3 credit hours)

CIS 1103 Computer Concepts

##### Mathematics (3 credit hours)

MATH 1301 College Business Mathematics

MATH 1302 College Algebra

##### Social Science - 3 credit hours)

ANTH 2310 Cultural Anthropology

ECON 2322 Principles of Economics I - Microeconomics

ECON 2323 Principles of Economics II - Macroeconomics

GEOG 2310 Cultural Geography

SOCI 2300 Introduction to Sociology

##### Culinary Requirements (33 credit hours)

CUL 1301 Applied Foodservice Sanitation

BAK 1301 Baking I

BAK 1302 Basic Pastry Techniques

BAK 1303 Cakes and Cake Decorations

BAK 1304 Baking II

BAK 1305 Candies and Chocolates

BAK 1306 Artisan Breads, Yeast Breads, Flatbreads, Crackers and Rolls

BAK 1307 Centerpiece Cake Production

BAK 2301 Baking Science

BAK 2302 Advanced Pastry Techniques

BAK 2303 Advanced Wedding Cake Production

##### Related Courses (15 credit hours)

CUL 2307 Healthy Foods/Nutrition

HOS 1301 Introduction to Hospitality

CUL 1302 Food Production I

HOS 2301 Menu Design and Strategy

HOS 2302 The Restaurant Industry

##### Approved Electives (9 credit hours)

ART 2350 Introduction to Two-Dimensional Design

ART 2351 Three Dimensional Design

CUL 1303 Food Production II

CUL	1305	Garde Manger
CUL	1306	Culinary French
CUL	2308	Breakfast Cookery
CUL	2309	Culinary Competitions
CUL	2310	International Cuisine
HOS	1302	Product ID and Quantity Food Purchasing
HOS	2304	Dining Room Operations
HOS	2306	Practicum
HOS	2313	Food and Beverage Management

**Technical Certificate in Early Childhood Development**

(DC 4495; 28 credit hours; Spring 2011)

*Italics = Courses designed to meet the mandatory competencies for the Birth through Pre-Kindergarten Teaching Credential.*

General Education (6 credit hours)

MTH	1103	Technical Math or higher
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One course from the following:

ENGL	1311	English Comp I
SPCH	1300	Speech Communication
		Social Sciences Approved Elective

Early Childhood Development (22 credit hours)

<i>ECD</i>	<i>1003</i>	<i>Foundations of Early Childhood Education</i>
<i>ECD</i>	<i>1103</i>	<i>Child Growth and Development</i>
ECD	1203	Environments for Young Children
ECD	1401	Field Experience I
ECD	1423	Field Experience II
<i>ECTC</i>	<i>2503</i>	<i>Child Guidance</i>

One course from the following:

<i>ECTC</i>	<i>2703</i>	<i>Preschool Curriculum</i>
<i>ECTC</i>	<i>2803</i>	<i>Infant/Toddler Curriculum</i>
EDUC	1301	Introduction to K-12 Technology
		<i>Pending Approval by Arkansas Division of Child Care and Early Childhood Education</i>

**Associate of Applied Science in Early Childhood Development**

(DC 0310; 66 credit hours Spring 2011)

*Italics = Courses designed to meet the mandatory competencies for the Birth through Pre-kindergarten Teaching Credential.*

General Education Courses (24 credit hours)

ENGL	1311	English Composition I
ENGL	1312	English Composition II
MATH	1301	College Business Mathematics
PSYC	2300	Psychology and the Human Experience
SPCH	1300	Speech Communication
SOCI	2300	Introduction to Sociology

Required Electives (6 credit hours)

BUS	2603	Introduction to Business
BUS	2613	Small Business Management

PSYC 2320 Developmental Psychology  
One course from the following (3 credit hours):

ARTS 2300 Introduction to Visual Arts

MUSC 2300 Introduction to Music

THEA 2300 Introduction to Theatre

Professional Core Courses (37 credit hours)

*ECD 1003 Foundations of Early Childhood Education*

*ECD 1103 Child Growth and Development*

ECD 1203 Environments for Young Children

ECD 1401 Field Experience I

ECD 1423 Field Experience II

EDUC 1301 Introduction to K-12 Educational Technology

*ECTC 2303 Literacy and Language Arts for Early Childhood*

*ECTC 2403 Math and Science for Early Childhood*

*ECTC 2503 Child Guidance*

*ECTC 2603 Practicum*

*ECTC 2703 Preschool Curriculum*

*ECTC 2803 Infant Toddler Curriculum*

*ECTC 2903 Future Perspectives of Early Childhood*

Two courses from the following (6 credit hours)

ECD 2503 Health, Safety and Nutrition

ECD 2803 Special Needs

ECD 2203 Program Administration

***Pending Approval by Arkansas Division of Child Care and Early Childhood Education***

University of Arkansas, Fayetteville

Bachelor of Arts in Anthropology **reconfigured to create Bachelor of Science in Anthropology** (CIP 45.0201; 120 credit hours; Fall 2011)

Program Requirements

English (6 credit hours)

ENGL 1013 Composition I

ENGL 1023 Composition II

Math (3-4 credit hours)

MATH 1203 College Algebra (if required) **or** higher

Science (8 credit hours)

Biological Science/ Lab (4 credit hours)

Physical Science/Lab (4 credit hours)

Fine Arts, Humanities (6 credit hours)

History/Government (3 credit hours)

HIST 2003 History of the American People to 1877 **or**

HIST 2013 History of the American People 177 to Present **or**

PLSC 2003 American National Government

Social Science (9 credit hours)

ECON 2013 Principles of Macroeconomics **or**

ECON 2143 Basic Economics: Theory and Practice **or**

GEOG 2103 Emerging Nations **or**

PSYC 2003 General Psychology **or**  
 SOCI 2013 General Sociology

Major Requirements (18 credit hours)

ANTH 1023 Introduction to Cultural Anthropology  
 ANTH 1013/101L Introduction to Biological Anthropology  
 MATH 1284C Pre-calculus Mathematics **or**  
 Math 2554 Calculus I (if not previously met) or other math class  
 ANTH 3023/3021L Approaches to Archeology  
 ANTH 4013 History of Anthropological Thought

Electives

ENG 2003 Advanced Composition (as needed) or elective  
 ANTH 3000-4000-level electives (15 credit hours)  
 Fulbright College 3000-4000-level electives (33 credit hours)  
 Science Elective and Lab (16 credit hours)

Bachelor of Science in Business Administration in Marketing (DC 3590) **reconfigured to create Bachelor of Science in Business Administration in Retail** (CIP 52.0212; 126 credit hours; Fall 2011)

University Core/General Education (60 credit hours)

English (6 credit hours)

ENGL 1013 Composition I  
 ENGL 1023 Composition II

Mathematics (3 credit hours)

MATH 1203/1204 College Algebra **or**  
 Any higher-level mathematics course required by major.

Science 8 credit hours

*(Students required to take corresponding lecture/lab combinations as listed) 8*

ASTR 2003/2001L Survey of the Universe  
 ANTH 1013/1011L Biological Anthropology/Lab  
 BIOL 1543/1541L Principles of Biology  
 BIOL 1603/1601L Principles of Zoology  
 BIOL 1613/1611L Plant Biology  
 BIOL 2213/2211L Human Physiology  
 BIOL 2443/2441L Human Anatomy  
 CHEM 1053/1051L Chemistry in Modern World  
 CHEM 1074/1071L Fundamentals of Chemistry  
 CHEM 1103/1101L University Chemistry I  
 CHEM 1123/1121L University Chemistry II  
 CHEM 1213/1211L Chemistry for Majors I/Lab  
 CHEM 1223/1221L Chemistry for Majors II/Lab  
 GEOL 1113/1111L General Geology  
 GEOL 1133/1131L Environmental Geology  
 PHYS 1023/1021L Physics and Human Affairs  
 PHYS 1034 Physics for Elementary Ed Majors  
 PHYS 1044 Physics for Architects I  
 PHYS 1054 Physics for Architects II



PHYS	2013/2011L	College Physics I
PHYS	2033/2031L	College Physics II
PHYS	2054	University Physics I
PHYS	2074	University Physics II

Fine Arts, Humanities 6 credit hoursa. Fine Arts (Select 3 credit hours)

ARCH	1003	Basic Course in the Arts: Architecture Lecture
ARHS	1003	Basic Course in the Arts: Art Lecture
COMM	1003	Basic Course in the Arts: Film Lecture
DANC	1003	Basic Course in the Arts: Movement and Dance
DRAM	1003	Theater Lecture
LARC	1003	Basic Course in the Arts: The American Landscape
MLIT	1003	Basic Course in the Arts: Music Lecture

b) Humanities (Select 3 credit hours)

## Any Intermediate I Foreign Language

ARCH	1013	Diversity and Design
CLST	1003	Introduction to Classical Studies: Greece
CLST	1013	Introduction to Classical Studies: Rome
HUMN	1124H	Honors Equilibrium of Cultures, 500-1600
HUMN	2003	Introduction to Gender Studies
HUMN	2124H	Honors Twentieth Century Global Culture
PHIL	2003	Introduction to Philosophy
PHIL	2103	Introduction to Ethics
PHIL	2203	Logic
PHIL	3103	Ethics and the Professions
WLIT	1113	World Lit I
WLIT	1123	World Lit II

U.S. History (3 credit hours)

HIST	2003	History of the American People to 1877
HIST	2013	History of the American People 1877 to Present
PLSC	2003	American National Government

Social Sciences (9 credit hours from at least two different fields of study)

AGEC	1103	Principles of Agricultural Micro-economics
AGEC	2103	Principles of Agricultural Macro-economics
ANTH	1023	Introduction to Cultural Anthropology
ECON	2013	Principles of Macroeconomics
ECON	2023	Principles of Microeconomics
ECON	2143	Basic Economics: Theory and Practice
GEOG	1123	Human Geography
GEOG	2003	World Regional Geography
HESC	1403	Life Span Development
HESC	2413	Family Relations
HIST	1113	Institutions and Ideas of World Civilizations I
HIST	1123	Institutions and Ideas of World Civilizations II
HIST	2003	History of American People to 18776
HIST	2013	History of American People 1877 to Present6

HUMN 1114H Honors Roots of Culture to 500 C.E.  
 HUMN 2114H Honors Birth of Modern Culture, 1600-1900  
 PLSC 2003 American National Government6  
 PLSC 2013 Introduction to Comparative Politics  
 PLSC 2203 State and Local Government  
 PSYC 2003 General Psychology  
 RESM 2853 Leisure and Society  
 RSOC 2603 Rural Sociology  
 SOCI 2013 General Sociology  
 SOCI 2033 Social Problems

University Core/General Education electives (25 credit hours)

Walton College Core Requirements (33 credit hours)

WCOB 2013 Markets and Consumers  
 WCOB 2023 Production and Delivery of Goods and Services  
 WCOB 2033 Acquiring and Managing Human Capital  
 WCOB 2043 Acquiring and Managing Financial Resources  
 WCOB 1111 Freshman Business Connections  
 WCOB 1012 Legal Environment of Business  
 WCOB 1023 Business Foundations  
 WCOB 1033 Data Analysis and Interpretation  
 WCOB 2013 Markets and Consumers  
 WCOB 2023 Production and Delivery of Goods and Services  
 WCOB 2033 Acquiring and Managing Human Capital  
 WCOB 2043 Acquiring and Managing Financial Resources

Concentration Areas (24 credit hours; Select twelve credit hours from a single concentration:

Marketing Concentration (12 credit hours)

MKTG 3433 Introduction to Marketing Strategy  
 MKTG 3553 Consumer Behavior  
 MKTG 4433 Retail Strategy  
 MKTG 4443 Retail Buying and Merchandise

Accounting Concentration (12 credit hours)

ACCT 2013 Accounting Principles  
 ACCT 3613 Managerial Use of Accounting Info  
 ACCT 3723 Intermediate Accounting I  
 ACCT 4673 Product, Project and Service Costing

Economics Concentration (12 credit hours)

ECON 3033 Microeconomic Theory  
 ECON 3133 Macroeconomic Theory  
 ECON 4333 Economics of Organizations  
 ECON 4633 International Trade  
 ECON 4643 International Macroeconomics and Finance

Finance Concentration (12 credit hours)

FINN 3013 Financial Analysis and Valuation  
 FINN 3053 Financial Markets and Institutions  
 FINN 3603 Corporate Finance

FINN Elective – select 3 credit hours from

FINN 3623 Risk Management  
 FINN 3703 International Finance  
 FINN 3933 Real Estate Principles

Information Systems Concentration (12 credit hours)

ISYS 2263 Introduction to Information Systems  
 WCOB 4213 ERP Fundamentals  
 ISYS 4243 Current Topics in Computer Information (RFID)  
 ISYS 4293 Business Intelligence

International Concentration (12 credit hours)

ECON 3853 Emerging Markets  
 ECON 4633 International Trade  
 ECON 4643 International Macroeconomics and Finance  
 ECON 4653 Global Competition and Strategy  
 FINN 3703 International Finance  
 MGMT 4583 International Management  
 MKTG 4633 Global Marketing  
 TLOG 4643 International Transportation and Logistics

Management Concentration (12 credit hours)

MGMT 3933 Entrepreneurship and New Venture Development  
 MGMT 4243 Ethics and Corporate Responsibility  
 MGMT 4253 Leadership  
 MGMT 4263 Organizational Change and Development  
 MGMT 4433 Small Enterprise Management  
 MGMT 4583 International Management  
 MGMT 4943 Organizational Staffing  
 MGMT 4953 Organizational Rewards and Compensation

Marketing Concentration (12 credit hours)

MKTG 3633 Marketing Research  
 MKTG 4003H Marketing Honors Colloquium  
 MKTG 4103 Marketing Topics  
 MKTG 4233 Integrated Marketing Communications  
 MKTG 4343 Selling and Sales Management  
 MKTG 4633 Global Marketing  
 MKTG 4853 Marketing Management

Supply Chain Management Concentration (12 credit hours)

TLOG 3443 Principles of Transportation  
 TLOG 3613 Business Logistics  
 TLOG 3623 Purchasing and Inventory Systems  
 TLOG 4633 Transportation Carrier Management  
 TLOG 4643 International Transportation and Logistics

General Retail Concentration (12 credit hours)

Select one course from each of the following areas

Accounting

ACCT 2013 Accounting Principles

Economics

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory  
 ECON 4333 Economics of Organizations  
 ECON 4633 International Trade  
 ECON 4643 International Macroeconomics and Finance

Finance

FINN 3013 Financial Analysis and Valuation  
 FINN 3053 Financial Markets and Institutions  
 FINN 3603 Corporate Finance  
 FINN 3623 Risk Management  
 FINN 3703 International Finance  
 FINN 3933 Real Estate Principles  
 FINN 4833 Property/Casualty Insurance

Information Systems

ISYS 2263 Introduction to Information Systems  
 ISYS 4243 Current Topics in Computer Information  
 WCOB 4213 ERP Fundamentals

Management

MGMT 4243 Ethics and Corporate Responsibility  
 MGMT 4253 Leadership  
 MGMT 4263 Organizational Change and Development  
 MGMT 4943 Organizational Staffing  
 MGMT 4953 Organizational Rewards and Compensation  
 MGMT 4433 Small Enterprise Management

Marketing

MKTG 3633 Marketing Research  
 MKTG 4233 Integrated Marketing Communications  
 MKTG 4343 Selling and Sales Management  
 MKTG 4633 Global Marketing

Transportation and Logistics

TLOG 3613 Business Logistics  
 TLOG 3443 Principles of Transportation

University of Arkansas at Little Rock

Bachelor of Arts in Art History (DC 1270) and Bachelor of Arts in Studio Art (DC 1250)  
**reconfigured to create Bachelor of Arts in Art** (CIP 50.0701; 124-126 credit hours)

Core Curriculum

Literacy (9 credit hours)

RHET 1311 Composition I  
 RHET 1312 Composition II  
 SPCH 1300 Speech Communication

Mathematics (3 credit hours).

MATH 1302 College Algebra  
 MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

ANTH 1415 Physical Anthropology  
 ASTR 1101 Introduction to Astronomy Laboratory  
 ASTR 1301 Introduction to Astronomy

BIOL 1400 Evolutionary and Environmental Biology  
 BIOL 1401 Science of Biology  
 CHEM 1409 Chemistry and Society  
 ERSC 1102 Physical Geology Laboratory  
 RSC 1103 Historical Geology Laboratory  
 ERSC 1302 Physical Geology  
 ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours)

ARHA 2305 Introduction to Visual Art  
 MUHL 2305 Introduction to Music  
 THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

ENGL 2337 World Literature  
 ENGL 2338 World Literature Themes  
 PHIL 2320 Ethics and Society

Historical Consciousness - (9 credit hours).

HIST 1311 History of Civilization I **and**  
 HIST 1312 History of Civilization II **and**

3 credit hours from the following:

POLS 1310 American National Government  
 HIST 2311 US History to 1877  
 HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours).

ANTH 2316 Cultural Anthropology  
 CRJU 2300 Introduction to Criminal Justice  
 ECON 2301 Survey of Economics  
 ERSC 2300 Science and Technology in Society  
 GNST 2300 Introduction to Gender Studies  
 GEOG 2312 Cultural Geography  
 MCOM 2330 Mass Media and Society  
 POLS 2301 Introduction to Political Science  
 PSYC 2300 Psychology and the Human Experience  
 RELS 2305 Religious World Views  
 SOCI 2300 Introduction to Sociology

Major Requirements

Studio Prerequisites (9-15 credit hours from the following)

ARST 1310 Basic Drawing  
 ARST 1315 2D Design  
 ARST 2310 Figure Drawing  
 ARST 2315 3D Design  
 ARST 2318 Computer Applications in Art

Studio Foundations (12 -27 credit hours from the following)

ARAD 3310 Introduction to Furniture Design  
 ARAD 3320 Introduction to Metalsmithing and Jewelry  
 ARAD 3330 *Introduction to Fiber Design*  
 ARAD 3340 Introduction to Blacksmithing  
 ARAD 3350 Introduction to Ceramics

ARAD 3360 *Introduction to Applied Design*  
 ARST 3310 Drawing: Creative Invention  
 ARST 3312 Contemporary Craft  
 ARST 3320 Painting Fundamentals 1  
 ARST 3330 Printmaking Basics  
 ARST 3340 Introduction to Graphic Design  
 ARST 3360 Introduction to Sculpture  
 ARST 3370 Introduction to Photography  
 ARST 3380 Introduction to Illustration

Art History Surveys (6-9 credit hours from the following)

ARHA 2310 Survey of the History of Art I  
 ARHA 2311 Survey of the History of Art II  
 ARHA 2312 Survey of Non-Western Art

Art History Upper Levels (3-24 credit hour)

ARHA 3304 Medieval Art  
 ARHA 3309 *History of Design*  
 ARHA 4300 Studies in the History of Art  
 ARHA 4304 Ancient Art  
 ARHA 4305 Italian Renaissance Art  
 ARHA 4306 Renaissance in Northern Europe  
 ARHA 4384 Baroque Art  
 ARHA 4307 18<sup>th</sup> and 19<sup>th</sup> Century Art in Europe  
 ARHA 4387 Late 19<sup>th</sup> and Early 20<sup>th</sup> Century Art in Europe  
 ARHA 4308 20<sup>th</sup> Century Since 1945  
 ARHA 4385 Problems in Italian Renaissance and Baroque Art  
 ARHA 4386 Problems in Northern Renaissance and Baroque Art  
 ARHA 4388 Problems in Modern Art  
 ARHA 4310 Special Topics

Art Elective (0-6 credit hours)

Art Education (0-10 credit hours)

Art 4392/4397 Internship/Capstone in selected emphasis area

Electives (17 credit hours)

Minor (18 credit hours)

Bachelor of Arts in Studio Art (DC 1250) **reconfigured to create Bachelor of Fine Arts**  
 (CIP 50.0702; 124-144 credit hours)

Core Curriculum

Literacy (9 credit hours)

RHET 1311 Composition I  
 RHET 1312 Composition II  
 SPCH 1300 Speech Communication

Mathematics (3 credit hours).

MATH 1302 College Algebra  
 MATH 1315 College Mathematics

Philosophy and Methods of Science (8 credit hours)

ANTH 1415 Physical Anthropology  
 ASTR 1101 Introduction to Astronomy Laboratory

ASTR 1301 Introduction to Astronomy  
 BIOL 1400 Evolutionary and Environmental Biology  
 BIOL 1401 Science of Biology  
 CHEM 1409 Chemistry and Society  
 ERSC 1102 Physical Geology Laboratory  
 RSC 1103 Historical Geology Laboratory  
 ERSC 1302 Physical Geology  
 ERSC 1303 Historical Geology

Aesthetic Experience (6 credit hours)

ARHA 2305 Introduction to Visual Art  
 MUHL 2305 Introduction to Music  
 THEA 2305 Introduction to Theatre and Dance

International Awareness and Ethical and Moral Consciousness (3 credit hours)

ENGL 2337 World Literature  
 ENGL 2338 World Literature Themes  
 PHIL 2320 Ethics and Society

Historical Consciousness - (9 credit hours).

HIST 1311 History of Civilization I **and**  
 HIST 1312 History of Civilization II **and**

3 credit hours from the following:

POLS 1310 American National Government  
 HIST 2311 US History to 1877  
 HIST 2312 US History since 1877

Social and Cultural Awareness (6 credit hours).

ANTH 2316 Cultural Anthropology  
 CRJU 2300 Introduction to Criminal Justice  
 ECON 2301 Survey of Economics  
 ERSC 2300 Science and Technology in Society  
 GNST 2300 Introduction to Gender Studies  
 GEOG 2312 Cultural Geography  
 MCOM 2330 Mass Media and Society  
 POLS 2301 Introduction to Political Science  
 PSYC 2300 Psychology and the Human Experience  
 RELS 2305 Religious World Views  
 SOCI 2300 Introduction to Sociology

Major Requirements

Studio Prerequisites (15 credit hours from the following)

ARST 1310 Basic Drawing  
 ARST 1315 2D Design  
 ARST 2310 Figure Drawing  
 ARST 2315 3D Design  
 ARST 2318 Computer Applications in Art

Studio Foundations (18-27 credit hours from the following)

ARAD 3310 Introduction to Furniture Design  
 ARAD 3320 Introduction to Metalsmithing and Jewelry  
 ARAD 3330 *Introduction to Fiber Design*  
 ARAD 3340 Introduction to Blacksmithing

ARAD 3350 Introduction to Ceramics  
 ARAD 3360 *Introduction to Applied Design*  
 ARST 3310 Drawing: Creative Invention  
 ARST 3312 Contemporary Craft  
 ARST 3320 Painting Fundamentals  
 ARST 3330 Printmaking Basics  
 ARST 3340 Introduction to Graphic Design  
 ARST 3360 Introduction to Sculpture  
 ARST 3370 Introduction to Photography  
 ARST 3380 Introduction to Illustration

Art History Surveys (6-9 credit hours from the following)

ARHA 2310 Survey of the History of Art I  
 ARHA 2311 Survey of the History of Art II  
 ARHA 2312 Survey of Non-Western Art

Art History Upper Level (6 credit hours from the following)

ARHA 3304 Medieval Art  
 ARHA 3309 *History of Design*  
 ARHA 4300 Studies in the History of Art  
 ARHA 4304 Ancient Art  
 ARHA 4305 Italian Renaissance Art  
 ARHA 4306 Renaissance in Northern Europe  
 ARHA 4384 Baroque Art  
 ARHA 4307 18<sup>th</sup> and 19<sup>th</sup> Century Art in Europe  
 ARHA 4387 Late 19<sup>th</sup> and Early 20<sup>th</sup> Century Art in Europe  
 ARHA 4308 20<sup>th</sup> Century. Since 1945  
 ARHA 4385 Problems in Italian Renaissance and Baroque Art  
 ARHA 4386 Problems in Northern Renaissance and Baroque Art  
 ARHA 4388 Problems in Modern Art  
 ARHA 4310 Special Topics

Portfolio and Transcript Review

Studio Emphasis (12 credit hours)

Art Elective (0-3 credit hours)

Art Education (0-10 credit hours)

Art 4392/4397 Internship/Capstone in selected emphasis area

Electives (8 credit hours)

Minor (18 credit hours)

Bachelor of Arts in French, Bachelor of Arts in Spanish, and Bachelor of Arts in German Studies reconfigured to create **Bachelor of Arts in World Languages with emphases in French, German Studies, and Spanish** (CIP16.0101; 124 credit hours; Fall 2011)

Core Curriculum

Literacy (9 credit hours)

RHET 1311 Composition I  
 RHET 1312 Composition II  
 SPCH 1300 Speech Communication

Mathematics (3 credit hours).

MATH 1302 College Algebra



- MATH 1315 College Mathematics  
Philosophy and Methods of Science (8 credit hours)  
 ANTH 1415 Physical Anthropology  
 ASTR 1101 Introduction to Astronomy Laboratory  
 ASTR 1301 Introduction to Astronomy  
 BIOL 1400 Evolutionary and Environmental Biology  
 BIOL 1401 Science of Biology  
 CHEM 1409 Chemistry and Society  
 ERSC 1102 Physical Geology Laboratory  
 RSC 1103 Historical Geology Laboratory  
 ERSC 1302 Physical Geology  
 ERSC 1303 Historical Geology  
Aesthetic Experience (6 credit hours)  
 ARHA 2305 Introduction to Visual Art  
 MUHL 2305 Introduction to Music  
 THEA 2305 Introduction to Theatre and Dance  
International Awareness and Ethical and Moral Consciousness (3 credit hours)  
 ENGL 2337 World Literature  
 ENGL 2338 World Literature Themes  
 PHIL 2320 Ethics and Society  
Historical Consciousness - (9 credit hours).  
 HIST 1311 History of Civilization I **and**  
 HIST 1312 History of Civilization II **and**  
 3 credit hours from the following:  
 POLS 1310 American National Government  
 HIST 2311 US History to 1877  
 HIST 2312 US History since 1877  
Social and Cultural Awareness (6 credit hours).  
 ANTH 2316 Cultural Anthropology  
 CRJU 2300 Introduction to Criminal Justice  
 ECON 2301 Survey of Economics  
 ERSC 2300 Science and Technology in Society  
 GNST 2300 Introduction to Gender Studies  
 GEOG 2312 Cultural Geography  
 MCOM 2330 Mass Media and Society  
 POLS 2301 Introduction to Political Science  
 PSYC 2300 Psychology and the Human Experience  
 RELS 2305 Religious World Views  
 SOCI 2300 Introduction to Sociology  
 French Requirements (24-45 credit hours)  
 FREN 2311 Intermediate French I  
Communications (12-15 credit hours)  
 FREN 3310 Integrated Skills I  
 FREN 3311 Integrated Skills II  
 FREN 3312 Integrated Skills III  
 FREN 2315 Intermediate Conversational French *or* FREN 3115, 3116, 3117 Advanced Conversation

Cultures (3-9 credit hours)

- FREN 3334 French Culture and Civilization I
- FREN 3335 French Culture and Civilization II
- FREN 3336 Francophone Cultures

Comparisons and Communities (3-9 credit hours)

- FREN 3316 French Pronunciation
- FREN 4316 Advanced Listening and Pronunciation
- FREN 4141, 4142, 4143 French Practicum
- FREN 4350 Senior Project
- LANG 3390 Study Abroad

Connections (3-9 credit hours)

- FREN 3333 Selected Readings in French Literature
- FREN 4331 Writings: Historical Perspective
- FREN 4341 Writings: Modern Perspective
- FREN 4351 French Cinema
- FREN 4361, 4362 Seminar in French Literature

German Requirements (30 credit hours)

- GERM 2311 Intermediate German I
- GERM 2312 Intermediate German II
- GERM 3334 German Culture and Civilization
- GERM 4151, 4152, 4153 Senior Research Project

12 credit hours of German language instruction to include one, 3 credit 4000 level German literature seminar

6 approved elective credit hours with a German focus in a related discipline

Spanish Requirements (27 credit hours)

- SPAN 2311 Intermediate Spanish
- SPAN 3311 Communications: Interpersonal
- SPAN 3312 Communications: Interpretive

18 credit hours of upper level Spanish language instruction to include six credit hours at the 4000-level

**Curriculum Modifications**

Southern Arkansas University-Magnolia

Course prefix and curriculum changes - Agriculture courses effective Fall 2011

Prefix changes:

Animal Science (AS) prefix changed to Animal Science (ANSC)

Agronomy (AGRO), Entomology (ENTO), Forestry (FOR) and Horticulture (HORT) prefixes changed to Plant Science (PLSC)

Agricultural Engineering (AGEN) prefix changed to Agricultural Education

Course deletions:

AGEN 1011 Environmental and Natural Resource Systems deleted

AGEN 1012 Environmental and Natural Resource Systems Lab deleted

AGEN 2031 Agricultural Electrification deleted

AGEN 2032 Agricultural Electrification Lab deleted

AGEN 3001 Principles of Agricultural Engineering Lab deleted

AGEN 3003 Principles of Agricultural Engineering deleted

AGRI 1002 Freshman Agriculture Orientation deleted

AGRI 2003 Computer Applications in Agriculture deleted

AS 3001 Animal Physiology Laboratory deleted

Course replacements:

AGEN 2001 Agricultural Power Machinery and Equipment replaced with AGED 2001  
Agricultural Power: Electricity and Small Engines

AGEN Agricultural Power Machinery and Equipment Lab replaced with AGED 2002  
Agriculture Power: Electricity and Small Engines Lab

AGEN 1001 Agricultural Structures replaced with AGED 2011 Agricultural Structures

AGEN 1002 Agricultural Structures Laboratory replaced with AGED

AGEN 2021 Agricultural Metals replaced with AGED 2021 Agricultural Metals

AGEN 2022 Agricultural Metals Lab replaced with AGED 2022 Agricultural Metals Laboratory

AS 1001 Animal Science Laboratory replaced with ANSC 1001 Introduction to Animal  
Science Laboratory

AS 1003 Animal Science replaced with ANSC 1003 Introduction to Animal Science

AS 1031 Livestock Fitting and Showing Lab replaced with ANSC 1101 Livestock Fitting and  
Showing Laboratory

AS 1021 Livestock Fitting and Showing replaced with ANSC 1111 Livestock Fitting and  
Showing

AS 3021 Feed and Feeding Laboratory replaced with ANSC 2001 Animal Nutrition I  
Laboratory

AS 3022 Feeds and Feeding replaced with ANSC 2002 Animal Nutrition I

AS 2021 Dairy Cattle Judging Laboratory replaced with ANSC 2101 Dairy Cattle Judging  
Laboratory

AS 2031 Dairy Cattle Judging replaced with ANSC 2111 Dairy Cattle Judging

AS 2061 Livestock Judging Laboratory replaced with ANSC 2121 Livestock Judging  
Laboratory

AS 2051 Livestock Judging replaced with ANSC 2131 Livestock Judging

AS 3002 Animal Physiology replaced with ANSC 3003 Animal Anatomy and Physiology

AS 3033 Animal Nutrition replaced with ANSC 3023 Animal Nutrition II  
AS 3083 Genetics and Animal Breeding replaced with ANSC 3033 Genetics of Animal and Plants  
AS 3091 Physiology of Reproduction Laboratory replaced with ANSC 3041 Animal Reproduction Physiology Laboratory  
AS 3092 Physiology of Reproduction replaced with ANSC 3042 Animal Reproduction Physiology  
AS 4001 Beef Production Laboratory replaced with ANSC 4101 Beef Production Laboratory  
AS 4001 Beef Production replaced with ANSC 4102 Beef Production  
AS 4021 Dairy Science Laboratory replaced with ANSC 4111 Dairy Production Laboratory  
AS 4022 Dairy Science replaced with ANSC 4112 Dairy Production  
AS 4011 Swine Production Laboratory replaced with ANSC 4121 Swine Production Laboratory  
AS 4012 Swine Production replaced with ANSC 4122 Swine Production  
AS 3011 Poultry Production Laboratory replaced with ANSC 4131 Poultry Production Laboratory  
AS 3012 Poultry Production replaced with ANSC 4132 Poultry Production  
AS 3101 Equine Science Lab replaced with ANSC 4141 Horse Production Laboratory  
AS 3102 Equine Science replaced with ANSC 4142 Horse Production  
AGRI 4003 Special Problems in Agriculture replaced with AGRI 4101-3 (variable)  
Special Topics in Agriculture  
AGRO 1001 Crops Laboratory replaced with PLSC 1001 Crops Laboratory  
AGRO 1002 Crops replaced with PLSC 1002 Crops  
HORT 2001 Principles of Horticulture Laboratory replaced with PLSC 2001 Principles of Horticulture Laboratory  
HORT 2002 Principles of Horticulture replaced with PLSC 2002 Principles of Horticulture  
AGRO 2011 Soil Laboratory replaced with PLSC 2011 Soil Science Laboratory  
AGRO 2013 Soils replaced with PLSC 2012 Soils Science  
FOR 1001 Elements of Forestry Laboratory replaced with PLSC 2021 Elements of Forestry Laboratory  
FOR 1002 Elements of Forestry replaced with PLSC 2022 Elements of Forestry  
AGRO 3031 Forage Crops and Pasture Management Lab replaced with PLSC 3011 Forage Production and Management Laboratory  
AGRO 3032 Forage Crops and Pasture Management replaced with PLSC 3012 Forage and Production Management  
HORT 3001 Forage Plants and Greenhouse Lab replaced with PLSC 3031 Greenhouse Management Laboratory  
HORT 3002 Foliage Plants and Greenhouse Management replaced with PLSC 3032 Greenhouse Management  
ENTO 3071 Entomology Lab replaced with PLSC 3071 Entomology Laboratory  
ENTO 3073 Entomology replaced with PLSC 3073 Entomology  
HORT 3081 Plant Physiology Lab replaced with PLSC 3081 Plant Physiology Laboratory  
HORT 3083 Plant Physiology replaced with PLSC 3083 Plant Physiology

#### New Courses

AGED1001 Introduction to Agricultural Mechanics  
AGED 1002 Introduction to Agricultural Mechanics Laboratory

AGRI 4033 Issues in Agriculture  
AGRI 4133 Issues in Agriculture added to BS in Agricultural Business  
ANSC 3013 Animal Diseases and Health  
ANSC 3101 Ruminant Animal Production Laboratory  
ANSC 3103 Ruminant Animal Production  
ANSC 3111 Non-Ruminant Animal Production Laboratory  
ANSC 3113. Non-Ruminant Animal Production  
ANSC 4003. Advanced Animal Physiology  
LSC 3041 Advanced Soil Science Laboratory  
PLSC 3042 Advanced Soil Science  
PLSC 4001 Weed Science Laboratory  
PLSC 4002 Weed  
PLSC 4011 Turf Management Laboratory  
PLSC 4012 Turf Management  
PLSC 4021 Introduction to Plant Pathology Laboratory  
PLSC 4022 Introduction to Plant Pathology

University of Arkansas, Fayetteville

**Bachelor of Science in Education in Technology Education**

Curriculum changes to provide students a better foundation to teach technology education and more flexibility to complete the program of study in a more timely manner.

Curriculum changes:

- (1) Replace ELEG 2904 with AGME 3173
- (2) Replace CHEM 1103/1101L Chemistry with any 4 Hour Lecture/Lab Science Class as listed in the University Core
- (3) Replace CVEG 4513 to AGME 3042
- (4) Change the program guide/requirements to reflect the change of the course number of INEG 3513 to INEG 2513
- (5) Change one 2-hour Technical Elective Course to a 3-hour Technical Elective Course
- (6) Change one 3-hour Technical Elective Course to a 4-hour Technical Elective Course.

University of Arkansas at Pine Bluff

**Bachelor of Science in Science Education** (DC 3170; 128-132 credit hours; Spring 2011)

Curriculum revised/updated to meet Arkansas Department of Education licensure requirements.

**Organizational Unit – Name Change**

University of Central Arkansas

Arkansas Center for Mathematics Education (DC 0115) **changed to UCA Institute for STEM**

**Organizational Unit – New**

Arkansas Tech University

**e-Tech** (Spring 2011)

University of Arkansas at Little Rock

**Institute on Race and Ethnicity** (July 2011)

**Academic Reorganization**

Arkansas Tech University

Department of English (DC 1290) and Department of Foreign Languages and International Studies (DC 1390) **reorganized to create Department of English and World Languages**

University of Arkansas, Fayetteville

Department of Marketing and Logistics (DC 1690) **reorganized to create Department of Marketing (and Department of Supply Chain Management (CIP 52.023; July 2011)**

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

**Program changes/additions (Less than 18 credit hours)**

Drury University, Springfield, Missouri

**Curriculum Change**

Bachelor of Science in Health Services

(Number of credit hours required remains the same) – Distance Technology

SOC 347 Medical Sociology changed to SOC 324 Sociology of Health and Illness

Bachelor of Science in Business Administration

(Number of credit hours increased by one hour)

MGMT 424 Business Simulation moved from two to three credit hours

Kaplan University, Chicago, Illinois

**New Emphasis Areas – Distance Technology**

Bachelor of Science in Information Technology

Information Systems Management Emphasis

Program Requirements

IT 301 Project Management I

IT 402 IT Consulting Skills

MT 300 Management of Information Systems

MT 451 Managing Technological Innovation

Master of Science in Information Technology

Entrepreneurship Emphasis

Program Requirements

GB 514 Foundations of Entrepreneurship – FastTrac NewVenture

GB 515 FastTrac NewVenture Lab

GB 562 Small Business Administration

GB 564 Corporate Venturing

GB 565 The Entrepreneurial Lab

Master of Science in Management

Information Technology Emphasis

Program Requirements

IT 500 Critical Concepts and Competencies for the IT Professional

IT 501 Principles of Information Technology

IT 510 System Analysis and Design

IT 560 Managing Technology in a Business Environment

Leadership Emphasis

Program Requirements

GB 600 Leadership Strategies for a Changing World

GM 543 Organization Diagnosis and Design

GM 585 Mentoring and Coaching

GM 586 Transformational Leadership

Organizational Design and Development Emphasis

Program Requirements

- GB 543 Managing Change
- GB 600 Leadership Strategies for a Changing World
- GM 541 Foundations of Organization Development
- GM 543 Organization Diagnosis and Design

Strayer University, Washington, D.C.

**Curriculum Change**

Bachelor of Science in Criminal Justice

(Number of credit hours required remains the same)–Distance Technology, Little Rock Campus

- MAT 105 Introduction to College Mathematics changed to MAT 104 Algebra with Applications
- HUM 101 Origins of Western Civilization changed to HUM 111 World Cultures I
- HUM 100 Introduction to Art, Music, and Literature changed to HUM 112 World Cultures II
- HUM 200 Logic changed to PHI 210 Critical Thinking
- POL 220 Government and Politics changed to POL 110 U.S. Government
- PSY 100 The Individual and Society changed to PSY 100 Psychology of Adjustment
- SOC 300 Sociology of Developing Countries can be substituted with POL 300 Contemporary International Problems OR ECO 405 Economic Problems and Issues

University of Phoenix, Phoenix, Arizona

Distance Technology, Rogers and Little Rock Campuses

**Certificate Program - New**

Configuration Data Management Certificate (8 CEUs)

Program Requirements

- CDMCE/1010 Configuration/Data Management Introduction
- CDMCE/1030 Configuration Identification
- CDMCE/1050 Configuration Change Management
- CDMCE/1070 Data Management

**Decertifications**

Grand Canyon University, Phoenix, Arizona

RN to Master of Science in Nursing: Nursing Education

RN to Master of Science in Nursing: Nursing Leadership in Health Care Systems

**Letter of Exemption from Certification – New (church-related training)**

Missionary Baptist Seminary, Little Rock, Arkansas

Associate of Bible

Bachelor of Bible

Bachelor of Theology

Master of Theology

True Hope Bible Institute, Alma, Arkansas

Basic Bible Study Diploma

Full Gospel Fundamentals Diploma

The Christian Life Diploma

Special Christian Studies Diploma

Messianic Prophecies Diploma

Associate in Bible Studies

Associate in Christian Fundamentals

Bachelor in Christian Ministry

Bachelor in Pastoral Ministry

Bachelor in Full Gospel Theology

Bachelor in Christian Marriage and Family

Master's in Pastoral Ministry



Master's in Biblical Studies  
Master's in Family Ministry  
Doctor of Christian Ministry  
Doctor of Pastoral Ministries

Master's in Christian Ministry  
Doctor of Biblical Studies  
Doctor of Divinity  
Doctor of Theology

**Letter of Exemption from Certification – Renewal (church-related training)**

Central Arkansas Baptist Bible Institute, Benton, Arkansas

Associate of Biblical Studies  
Bachelor of Youth Ministry  
Master of Divinity  
Master of Theology  
Doctor of Ministry  
Doctor of Theology

Bachelor of Theology  
Bachelor of Apologetics  
Bachelor of Bible Languages  
Master of Bible Languages  
Doctor of Bible Languages

## LETTERS OF INTENT

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The following notifications were received October 14, 2010, through January 19, 2011, for future Board action.

### ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University-Jonesboro

Associate of Applied Science in Nursing at Kennett, Missouri

Arkansas State University-Newport

Technical Certificate in Industrial Maintenance

Emphasis in Industrial Maintenance – Associate of Applied Science in General Technology

Arkansas Tech University

Bachelor of Science in Agricultural Education

Role and Scope Change Request–Doctor of Education in Executive Leadership

East Arkansas Community College

Associate of Applied Science in Diesel Technology

National Park Community College

Associate of Applied Science in Pharmacy Technology

Ozarka College

Technical Certificate in Music Entrepreneurship

Technical Certificate in Diesel Technology

Associate of Applied Science in Corrections

Associate of Applied Science in Tourism and Hospitality Management

Pulaski Technical College

Technical Certificate in Information Assurance

Associate of Applied Science in Digital Media and Design

South Arkansas Community College

Technical Certificate and Associate of Applied Science in Process Technology

University of Arkansas at Little Rock

Ph.D. in Engineering Science and Systems

University of Arkansas at Pine Bluff

Ph.D. in Aquaculture and Fisheries

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Anthem College, Phoenix, Arizona

Initial Certification – Distance Technology  
Bachelor of Applied Science in Business Management  
Bachelor of Applied Science in Criminal Justice  
Bachelor of Applied Science in Healthcare Management

Ashford University, Clinton, Iowa

Initial Certification – Distance Technology  
Associate of Arts in Business  
Bachelor of Arts in Business Administration  
Bachelor of Arts in Healthcare Administration  
Bachelor of Arts in Psychology  
Bachelor of Arts in Social & Criminal Justice

Blue Cliff College, Baton Rouge, Louisiana

Initial Certification – Distance Technology and New Fayetteville Campus  
Associate of Applied Science in Medical Assisting

Bryan College, Springfield, Missouri

Initial Certification – New Little Rock Campus  
Associate of Applied Science in Business Administration and Management  
Associate of Applied Science in Medical Administrative Specialist  
Associate of Applied Science in Medical Laboratory Technician  
Associate of Applied Science in Medical Assistant  
Associate of Applied Science in Criminal Justice

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology  
Bachelor of Science in Healthcare Administration  
Master of Public Health  
Recertification – Distance Technology  
Master of Science in Educational Technology  
Master of Science in Electrical Engineering  
Master of Business Administration  
Master of Accounting and Financial Management  
Master of Human Resource Management

Everest University, Orlando, Florida

Initial Certification – Distance Technology  
Associate in Science in Business  
Associate in Science in Criminal Investigations  
Associate in Science in Criminal Justice  
Associate in Science in Medical Insurance Billing and Coding  
Associate in Science in Paralegal

Excelsior College, Albany, New York

Recertification – Distance Technology

Associate of Science in Nursing

Associate of Applied Science in Nursing

Franklin University, Columbus, Ohio

Recertification – Distance Technology

Bachelor of Science in Operations and Supply Chain Management

Bachelor of Science in Public Relations

Initial Certification –Distance Technology

Master of Science in Accounting

Master of Science in Structural Design and Performance Technology

Graceland University, Independence, Missouri

Initial Certification – Distance Technology

Doctor of Nursing Practice; Organizational Leadership

Grand Canyon University, Phoenix, Arizona

Recertification – Distance Technology

Master of Science in Leadership

Master of Business Administration

RN to Bachelor of Science in Nursing

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus

Associate of Applied Science in Mobile Communications Technology

Associate of Applied Science in Business Management

Associate of Applied Science in Drafting and Design Technology

Associate of Applied Science in Electrical Engineering Technology

Associate of Applied Science in Graphic Communications and Design

Associate of Applied Science in Network Systems Administration

Associate of Applied Science in Paralegal

Initial Certification – Distance Delivery

Associate of Applied Science in Information Systems Administration

Associate of Applied Science in Computer Forensics

Associate of Applied Science in Construction Technology

Associate of Applied Science in Web Design

Associate of Applied Science in Paralegal Studies

Associate of Applied Science in Business Administration

Associate of Applied Science in Business Accounting Technology

Associate of Applied Science IN Criminal Justice

Master of Business Administration

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology

- Associate of Applied Science in Public Administration
- Associate of Applied Science in Early Childhood Development
- Associate of Applied Science in Education Paraprofessional
- Bachelor of Science in Early Childhood Development
- Master of Laws, Small Business Practice
- Master of Public Administration
- Master of Science in Environmental Policy
- Master of Science in Fire and Emergency Services
- Master of Science in Homeland Security & Emergency Management
- Master of Science in Education in Instructional Technology

Recertification – Distance Technology

- Associate of Applied Science in Accounting
- Associate of Applied Science in Information Technology
- Associate of Applied Science in Criminal Justice
- Associate of Applied Science in Medical Office Management
- Associate of Applied Science in Medical Transcription
- Associate of Applied Science in Medical Assisting
- Associate of Applied Science in Paralegal Studies
- Master of Science in Criminal Justice

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology

- Associate of Arts in General Studies
- Associate of Applied Science
- Bachelor of Science in Organizational Management and Ethics
- Bachelor of Science in Ministry and Leadership

Strayer University, Washington, D.C.

Initial Certification – Distance Technology, Little Rock Campus

- Master of Science in Management

Recertification – Distance Technology, Little Rock Campus

- Bachelor of Science in Accounting
- Bachelor of Science in Information Systems
- Bachelor of Business Administration
- Master of Science in Accounting
- Master of Business Administration

Ultimate Medical Academy, Tampa, Florida

Initial Certification – Distance Technology

- Associate of Science in Health Sciences
- Associate of Science in Medical Billing and Coding

Undergraduate Certificates:

- Medical Administrative Assistant
- Medical Billing and Coding
- Medical Office and Billing Specialist
- Pharmacy Technician

University of Phoenix, Phoenix, Arizona

Initial Certification – Little Rock and Rogers Campus

Master of Health Administration

Concentrations in Education, Gerontology, and Informatics

Western International University, Phoenix, Arizona

Initial Certification - Distance Technology

Associate of Arts in Business

Bachelor of Arts in Behavioral Science

Bachelor of Arts in Criminal Behavior

Bachelor of Arts in Human Resource Management

Bachelor of Arts in Legal Studies

Bachelor of Arts in Professional Communication

Bachelor of Science in Accounting

Bachelor of Science in Business

Bachelor of Science in Business Administration

Bachelor of Science in Informatics IT

Bachelor of Science in Management

Master of Arts in Human Dynamics

Master of Arts in Innovation Leadership

Master of Business Administration

Master of Business Administration in Finance

Master of Business Administration in International Business

Master of Business Administration in Management

Master of Business Administration in Marketing

Master of Public Administration

Master of Science in Information Systems Engineering

**Pending Review by Arkansas State Board of Nursing**

Excelsior College, Albany, New York

Initial Certification – Distance Technology

RN-Bachelor of Science in Nursing

RN-Master of Science in Nursing

Master of Science in Nursing

Kaplan University, Davenport, Iowa

Initial Certification – Online

Bachelor of Science in Nursing

Master of Science in Nursing

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology

RN-Bachelor of Science in Nursing

**Pending Review by Arkansas State Board of Examiners in Counseling**

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology

Doctor of Philosophy in Counselor Education and Supervision

**ECONOMIC FEASIBILITY OF LOAN  
OUACHITA TECHNICAL COLLEGE**

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Ouachita Technical College requests approval of the economic feasibility for a loan from the College Savings Bond Revolving Loan fund totaling approximately \$565,000 with a term of up to fifteen (15) years at an estimated annual interest rate not to exceed 1.0 percent. Proceeds from the loan will be used for educational and general purposes. The Ouachita Technical College Board of Trustees approved the college's loan application on December 7, 2010.

The educational and general issue will be approximately \$565,000 with an estimated annual debt service of \$41,000. Proceeds will be used to remodel and expand the Cosmetology Building. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to debt service.

Relevant data follows:

Budgeted 2010-2011 Net Tuition and Fee Revenue.....	\$1,965,848
Maximum Allowable Debt Service (\$1,965,848 x 25%).....	491,462
Existing Debt Service.....	79,644
Estimated Debt Service for Proposed Issue (Maximum).....	41,000
Tuition and Fee Revenue Remaining for Additional Debt Service.....	370,818

The above data demonstrates that Ouachita Technical College has sufficient net tuition and fee revenue to support a loan of \$565,000 with a term of up to fifteen (15) years at an estimated annual interest rate not to exceed 1.0 percent.

In accordance with board policy, Ouachita Technical College will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on an estimated total of 2,000 gross square feet, \$5,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to Ouachita Technical College for \$565,000 with a term of 15 years at an estimated annual interest rate of 1.0 percent to remodel and expand the Cosmetology Building.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Ouachita Technical College of the Coordinating Board's resolution.



**ECONOMIC FEASIBILITY OF BOND ISSUE  
PULASKI TECHNICAL COLLEGE**

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Pulaski Technical College requests approval of the economic feasibility of plans to issue bonds totaling \$45 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 4.7 percent. Proceeds from the bond issue will be used for educational and general purposes. The Pulaski Technical College Board of Trustees approved this action at its meeting held on November 8, 2010.

The educational and general issue will be approximately \$45 million with annual debt service of approximately \$2,279,680. Proceeds from the issue will be used to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follow:

Budgeted 2010-11 Net Tuition and Fee Revenue.....	\$25,387,239
Maximum Allowable Debt Service (\$25,387,239 x 25%).....	\$6,346,810
Existing Debt Service.....	\$3,369,746
Estimated Debt Service for Proposed Issue.....	\$2,279,680
Amount Remaining for Additional Debt Service.....	\$697,384

The above data demonstrates that Pulaski Technical College has sufficient revenue to support a bond issue of approximately \$45 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 4.7 percent.

In accordance with board policy, Pulaski Technical College will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on an estimated total of 130,000 gross square feet, \$325,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers the economically feasible plans for Pulaski Technical College to issue bonds not to exceed \$45 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 4.7 percent to construct a Fine and Performing

Arts/Humanities Center and a Culinary Arts and Hospitality Management Center.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Pulaski Technical College of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF DEBT ISSUANCE  
SOUTHERN ARKANSAS UNIVERSITY**

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Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds totaling approximately \$6.5 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 4.75 percent, and obtain a loan not to exceed \$1.603 million with a term of up to ten (10) years at an expected annual interest rate of 0.0 percent. Proceeds from the bond issue will be used for educational & general (E&G) purposes, and proceeds from the loan will be used for both educational and general (E&G) and auxiliary purposes. The Southern Arkansas University Board of Trustees approved this action at its meeting held on January 26, 2011.

The loan is being sought from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority. This loan fund was established with funds from the federal government under the American Reinvestment and Recovery Act.

The bond issue will be approximately \$6.5 million with an estimated maximum annual debt service of \$412,344. Proceeds from the bond issue will be used for the construction of a new Agricultural Center and to update current academic and administrative facilities relating to agricultural and farm operations. The E&G portion of the loan will be approximately \$1.308 million with an annual debt service payment of \$130,800. Proceeds from the loan will be used for a district heating and cooling upgrade to the campus infrastructure. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

**Educational and General Portion**

Budgeted 2010-2011 Net Tuition and Fee Revenue .....	\$ 12,218,792
Maximum Allowable Debt Service (\$12,218,792 x 25%).....	\$ 3,054,698
Existing Debt Service.....	\$ 1,967,962
Estimated Debt Service for Proposed Bond Issue.....	\$ 412,344
Estimated Debt Service for Proposed Loan.....	\$ 130,800
Tuition and Fee Revenue Remaining for Additional Debt Service.....	\$ 543,592

The above data demonstrates that Southern Arkansas University has sufficient revenue to support a bond issue of approximately \$6.5 million with a term of thirty (30) years at an estimated annual interest rate of up to 4.75%, and obtain a loan not to exceed \$1.308 million with a term of ten (10) years at an expected annual interest rate of 0.0 percent.

In accordance with board policy, Southern Arkansas University will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on an estimated total of 33,178 gross square feet, \$82,945 will be transferred annually. No additional square footage will be added with the loan funds.

The auxiliary portion of the loan will be approximately \$295,000 with an annual debt service payment of \$29,500. Proceeds from the loan will be used for the replacement of windows in Bussey Hall with energy efficient windows. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

**Auxiliary Portion**

Actual 2009-2010 Net Auxiliary Revenue.....	\$	1,209,906
Maximum Allowable Debt Service (\$ 1,209,906/120%).....	\$	1,008,255
Existing Annual Auxiliary Debt Service.....	\$	738,688
Estimated Debt Service for Proposed Loan .....	\$	29,500
Net Auxiliary Revenue Remaining for		
Additional Debt Service.....	\$	240,067

The above data demonstrate that Southern Arkansas University has sufficient revenue to support a loan of approximately \$295,000 with a term of 10 years at an expected annual interest rate of 0.0 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds not to exceed \$6.5 million for a period of thirty (30) years at an estimated annual interest rate not to exceed 4.75 percent for educational and general (E&G), and obtain a loan not to exceed \$1.603 million with a term of up to ten (10) years at an expected interest rate of 0.0 percent for both educational and general (E&G) and auxiliary purposes.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$2.5 million with a term of thirty (30) years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used for auxiliary purposes. The Arkansas Tech University Board of Trustees approved this financing at its meeting on January 20, 2011.

The auxiliary issue will not exceed \$2.5 million with an annual debt service payment of \$157,892. Proceeds will be used to renovate and equip Tucker Hall as a residence hall for students. The debt service on the bond issue will be supported by net auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2010-11 Net Housing Revenue.....	\$	2,998,024
Maximum Allowable Debt Service (\$ 2,998,024/120%)		2,498,354
Existing Annual Auxiliary Debt Service.....		1,855,706
Estimated Debt Service .....		157,892
Amount Remaining for Additional Debt Service.....	\$	484,756

The above data demonstrates that Arkansas Tech University has sufficient revenue to support an auxiliary bond issue of approximately \$2.5 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent.

Any proceeds from the issuance of bonds that require AHECB approval and are used for the purchase or construction of new facilities, resulting in additional square footage, will be subject to the AHECB maintenance policy as adopted in October 2010. The above projects do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$2.5 million with a term of thirty (30) years at an estimated interest rate of 5.25 percent to renovate and equip Tucker Hall.

**FUTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.