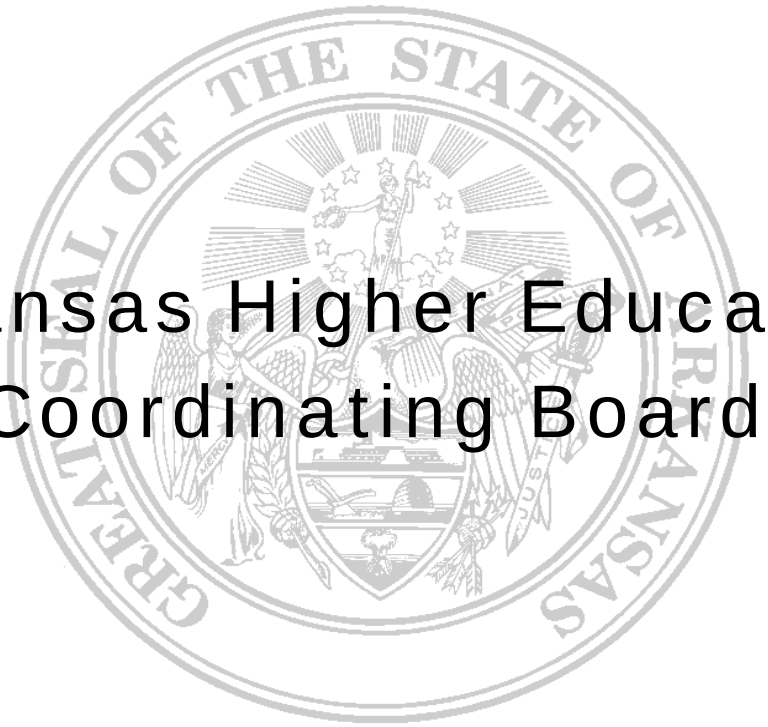


Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

January 29, 2010

Arkansas Department of Higher Education
114 East Capitol Ave., Little Rock, Arkansas 72201 (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

Hendrix College
Worsham Student Performance Hall,
Student Life Technology Center
Conway, AR 72032

SCHEDULE

Friday, January 29, 2010

Academic Committee
8:30 a.m.

Finance Committee
9:15 a.m.

Convene Coordinating Board Meeting
***10:00 a.m.**

*Time approximate. Meeting will begin at end of Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, January 29, 2010
10:00 a.m.

Hendrix College
Worsham Student Performance Hall
Student Life Technology Center

AGENDA

I. EXECUTIVE

*1. Approve Minutes of the October 30, 2009 Regular Meeting, November 9, 2009 Joint Board Meeting and December 9, 2009 Special Meeting

*2. Report of Nominating Committee for Board Officers (Mr. Kaneaster Hodges)

*3. Reimbursement of Expenses for Members of the AHECB and ICAC (Dr. Jim Purcell)

4. Agency Updates (Dr. Purcell)

5. Fall 2009 Annual Enrollment Report (Mr. Rick Jenkins)

6. Annual Report on First-Year Student Remediation for Fall 2009 (Mr. Jenkins)

7. Update on ACT 971 of 2009 (Dr. Purcell)

II. PUBLIC HEARING

*8. State Teacher Education Program (STEP) Rules (Ms. Tara Smith)

*9. Teacher Opportunity Program (TOP) Rules (Ms. Smith)

III. ACADEMIC

*10. Arkansas Transfer System Policy (Dr. Karen Wheeler)

11. Update on Program Viability Review (Ms. Cynthia Moten)

12. Report on Academic Program Review (Ms. Moten)

*Action item

*13. New Program: Arkansas Tech University
Master of Science in Health Informatics (Ms. Moten)

*14. Distance Technology Program: Black River Technical College
Associate of Applied Science in Business Technology by Distance Technology (Ms. Moten)

*15. New Program: Pulaski Technical College
Associate of Applied Science in Allied Health in Collaboration with Baptist Health and St. Vincent Health Schools (Ms. Moten)

*16. Institutional Certification Advisory Committee Report and Resolutions (Ms. Zanette Douglas)

17. Letters of Notification (Ms. Moten)

18. Letters of Intent (Ms. Moten)

IV. FINANCE

*19. Economic Feasibility of Loan for the University of Arkansas Community College at Batesville (Dr. Stanley Williams)

*20. Revisions to Higher Education Bond Projects (Dr. Williams)

*21. Economic Feasibility of an Auxiliary Bond Issue for Arkansas State University - Beebe (Dr. Williams)

*Action item

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
Hendrix College
Worsham Student Performance Hall
Student Life Technology Center
Conway, AR 72032
Friday, January 29, 2010
8:30 a.m.

Academic Committee

Dr. Dan Grant, Chair	Jodie Carter
Dr. Charles Allen	Phil Ford
Sarah Argue	Bob Burns, Ex officio

REGULAR AGENDA

*10. Arkansas Transfer System Policy (Dr. Karen Wheeler)

11. Update on Program Viability Review (Ms. Cynthia Moten)

12. Report on Academic Program Review (Ms. Moten)

CONSENT AGENDA

*13. New Program: Arkansas Tech University
Master of Science in Health Informatics (Ms. Moten)

*14. Distance Technology Program: Black River Technical College
Associate of Applied Science in Business Technology by Distance Technology (Ms. Moten)

*15. New Program: Pulaski Technical College
Associate of Applied Science in Allied Health in Collaboration with Baptist Health and St. Vincent Health Schools (Ms. Moten)

*16. Institutional Certification Advisory Committee Report and Resolutions (Ms. Zanette Douglas)

17. Letters of Notification (Ms. Moten)

18. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board
Hendrix College
Worsham Student Performance Hall
Student Life Technology Center
Conway, AR 72032
Friday, January 29, 2010
9:15 a.m.

Finance Committee

Steve Luelf, Chair
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Kaneaster Hodges
David Leech
Bob L. Burns, Ex officio

AGENDA

*19. Economic Feasibility of Loan for the University of Arkansas Community College at Batesville (Dr. Williams)

*20. Revisions to Higher Education Bond Projects (Dr. Williams)

*21. Economic Feasibility of an Auxiliary Bond Issue for Arkansas State University - Beebe (Dr. Williams)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
October 30, 2009

Minutes of Meeting

The October 30, 2009, regular meeting of the Arkansas Higher Education Coordinating Board was held at the University of Arkansas – Fort Smith. Chairman Burns called the meeting to order at 10:00 a.m. with a quorum present.

Coordinating Board present:
Bob Burns, Chair
Dr. Charles Allen, Secretary
Sarah Argue
Dr. Joe Bennett
Jodie Carter
Dr. Olin Cook
Bob Crafton
Phil Ford
Dr. Dan Grant
Kaneaster Hodges
Steve Luelf

Coordinating Board absent:
David Leech, Vice Chair

Department staff present:
Dr. Jim Purcell, Director
Dr. Stanley Williams, Deputy Director
Dr. Karen Wheeler, Associate Director
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director of Academic Programs
Brooks Harrington, Assistant Director of Academic Programs
Tara Smith, Coordinator of Financial Aid
Zanette Douglas, Coordinator of Institutional Certification
Dale Ellis, Communications Officer
Forest Boles, Assistant Coordinator of Financial Aid
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Burns introduced Dr. Paul Beran, Chancellor of the University of Arkansas – Fort Smith (UAFS) for a welcome. Dr. Beran welcomed everyone to the meeting and commented that it was an honor for UAFS to host the Coordinating Board. He said that despite the rain, he was delighted that everyone had the opportunity to see UAFS's beautiful campus. He was also pleased that Coordinating Board members got to see the AREON presentation which

demonstrated some of the technology that is coming to Arkansas as well as the performance by the Jazz Cats, which demonstrated some of the talents of UAFS faculty and students.

Chairman Burns thanked Dr. Beran and the UAFS staff for their hospitality.

Chairman Burns announced that there would be a Public Hearing on the amendments to the rules and regulations of the Arkansas Academic Challenge Scholarship Program.

Agenda Item No. 1
Approval of Minutes

Dr. Dan Grant moved to approve Agenda Item No. 1. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No, 2
Approval of 2010 Coordinating Board Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The Board approved the following 2010 schedule for these regular quarterly meetings:

January 29, 2010	Hendrix College Conway
April 30, 2010	Cossatot Community College of the University of Arkansas DeQueen
July 30, 2010	TBD
October 29, 2010	Arkansas State University - Jonesboro

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2010: January 29, April 30, July 30, and October 29.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January at Hendrix College in Conway, in April at Cossatot Community College, in July (location to be determined), and in October at Arkansas State University in Jonesboro.

Phil Ford moved to approve Agenda Item No. 2. Jodie Carter seconded the motion, and the Board unanimously approved.

Agenda Item No. 3
Appointment of Nominating Committee for 2010-11

Chairman Bob Burns appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2010-11 at the January 29, 2010 meeting. The members included: Kaneaster Hodges (Chair), David Leech and Bob Crafton.

Agenda Item No. 4
Agency Updates

Dr. Purcell began the agency updates by announcing that ADHE received $67,531 in budget cuts. He explained that ADHE would handle the cuts by cutting back on travel and using salary and matching on vacant positions. In addition, Financial Aid lost $956,822 in funds, which will not impact student scholarships this year, and the institutions lost a total of $15,843,137.

ADHE recently acquired two new staff members; Brinda Berry, Federal Program Manager and Forest Boles, Assistant Coordinator for Student Outreach Services. Dr. Purcell announced that ADHE would receive six new staff positions to help with the lottery scholarship awards. Kaneaster Hodges asked if the new ADHE staff positions would be funded by the lottery proceeds. Dr. Purcell said that they would.

Arkansas is currently 50th in the number of adults with a bachelor's degree or higher, dropping from 19.7% in 2002 to 18.8% in 2008, said Dr. Purcell. He stated that now is the perfect time for the lottery scholarship. He explained that the lottery scholarship is designed to encourage students near college graduation to finish and will encourage adults to enter or return to college. The scholarship will also reward college preparation by encouraging students to take the Smart Core, do well on the ACT/SAT and to maintain good grades. Dr. Purcell announced that he purchased the first lottery ticket for the state of Arkansas on September 28, 2009.

Dr. Purcell explained that ACT 971 of 2009 mandates that colleges and universities set clear, measurable exit standards for remedial courses. The Coordinating Board, in collaboration with state-supported institutions of higher education, shall develop by institution uniform measurable exit standards for remedial courses that are comparable to the ACT or SAT equivalent required for college-level enrollment in credit courses. The law is to be implemented no later than the fall semester of 2010. The Board shall report its progress to the House Committee on Education and the Senate Committee on Education by February 1,

2010. Dr. Purcell explained that approximately 89% of Arkansas's universities and 80% of two-year colleges have identified national exams correlated to the ACT that they will adopt. Non-remediated students graduate at a rate of 58.9% while remediated students graduate at half that rate (29.5%). Sarah Argue asked if Dr. Purcell knew the number of students that have to be remediated more than once. Dr. Purcell said ADHE staff are currently working on such a report for the legislature. Kaneaster Hodges asked if there were schools that could be used as success models. Dr. Purcell said that as soon as the relevant data has been collected, ADHE will be able to identify successful progress. Mr. Luelf commented that the best county in Arkansas has a remediation rate of 33%. Dr. Purcell said that is correct.

Agenda Item No. 5
Report on Program Deletions

Rick Jenkins provided detailed information about program deletions during the 2008-09 academic year. He summarized the number of program deletions for the academic year by level of program and by level of institution. Thirty-seven programs were deleted in 2008-09 compared to 38 deletions in 2006-07 and 42 deletions in 2007-08. Four graduate programs were deleted and the balance of the deletions were at the undergraduate level. Four-year institutions deleted 27 programs while the other 10 deletions were made at two-year institutions.

Dr. Olin Cook asked why Southern Arkansas University is deleting so many BSE degrees. Cynthia Moten explained that SAUM had both BSE and BS degrees in the same areas of study and were merely doing away with the BSEs.

Kaneaster Hodges asked if ADHE tracked these programs before they are deleted. Mr. Jenkins said that ADHE provides a new program productivity report to the board every April. He explained that the programs performance is tracked for three to five years.

Agenda Item No. 6
Report of 2008-09 Intercollegiate Athletic Revenues and Expenditures

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2008-09 for each institution have been collected according to uniform standards and compiled in a summary report.

The 2008-09 total amount of athletic expenditures reported by state-supported universities is $104,800,442 and two-year colleges is $285,158. The statewide total is $105,085,600 an increase of $4,506,803 (4%) up from $100,578,797 in 2007-08.

Certified budgeted athletic revenues for 2008-09 totaled $95,370,564 for all institutions. Total actual expenditures for 2008-09 for all institutions exceeded this certified amount by 10 percent. Actual athletic expenditures varied from the Board of Trustees-certified budgeted revenue by a range of 16 percent over the budgeted amount to 5 percent under the budgeted amount.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board accepts the Report of 2008-09 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.
>
> **FURTHER RESOLVED,** That the Coordinating Board authorizes the Director to transmit the Report of 2008-09 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Kaneaster Hodges asked if the Summary of Intercollegiate Athletic Revenues and Expenditures chart on page 6-3 of the Agenda book is what ADHE would be referring to the Joint Auditing Committee. Dr. Williams said yes. Mr. Hodges asked if ADHE staff saw instances of institutions reporting inaccurately and is it a state-wide problem. Dr. Williams said that while a few institutions have questionable budgets, he and Dr. Purcell have been working with them to reconcile the problems.

Jodie Carter asked that if ADHE only reports to the Joint Auditing Committee that the institutions have complied with the law, who determines whether the reported information is accurate or not. Dr. Williams said that Legislative Audit is supposed to determine whether the information is correct.

Dr. Olin Cook asked what jurisdiction or influence, if any, does the Coordinating Board have in correcting institutional athletic spending. Mr. Hodges said that this appears to be a dragon that won't be slain.

Phil Ford asked where money for athletic scholarships go. Dr. Williams explained that the majority of it goes back to the school via room and board and tuition and fee income on the E&G side.

Dr. Grant commented that the athletic report appears to be an annual exercise in futility. He said that while he enjoys athletics as much as the next person, the board is concerned that in certain aspects of athletics, institutions appear to be spending far too much money.

Jodie Carter stated that the only recourse appears to be to have the legislators address this issue.

Sarah Argue commented that she would be interested to see exactly where the discrepancies are when athletic expenditures are broken down. Her guess is that it is in women's athletics. In terms of what is actually spent, 4% doesn't seem like that huge a number, she said.

Dr. Williams reminded the AHECB members that all they are asked to do is certify that the institutions reported their athletic expenditures.

Dr. Purcell explained that the law restricts spending more than $1,124,400 in unrestricted educational and general funds used to support intercollegiate athletic programs at state supported institutions of higher education. ADHE has recently started identifying institutions that are spending more than allowed and working with them to resolve it, said Dr. Purcell.

Sarah Argue asked what the circumstances are regarding UALR's transfer of $1,166,859 in unrestricted E&G funds. Dr. Williams explained that UALR had erroneously reported $42,500. The revised report showed that they are under the allowed amount.

Dr. Olin Cook moved to approve Agenda Item No. 6. Dr. Charles Allen seconded the motion, and the Board approved. Kaneaster Hodges voted no stating that he does not believe this is an appropriate use of funds.

Agenda Item No. 7
Annual Report of Financial Condition

At its regular meeting on July 25, 2008 the Arkansas Higher Education Coordinating Board requested that the Department of Higher Education compile and present annually to the AHECB a report related to the financial condition of each publicly supported institution of higher education.

Dr. Stanley Williams, ADHE Deputy Director, presented the annual report of financial condition of the state's 33 publicly supported two- and four-year institutions. Dr. Williams pointed out that inequities in funding are increasing, with an almost 40 percent loss in purchasing power per full-time-equivalency (FTE) student in the past 25 years. Dr. Williams said that if you took the growth we had this year alone it would take $23 million in additional funding just to cover that growth.

Dr. Williams pointed out that per FTE student funding at the two-year college level ranges from a high of $8,600 to a low of $2,500 and recommended a minimum level of funding to be set at $3,000 per FTE student, noting that any change in the

two-year funding formula would have to be introduced in the State Legislature during the 2011 session.

The public policy question of whether or not the citizens of Arkansas, specifically the students and their parents, should subsidize the education of non-Arkansas residents who enroll in distance delivered education outside the state of Arkansas should be addressed, said Dr. Williams. Kaneaster Hodges asked if we were punishing an institution for having out-of-state students. Dr. Williams said no. It is merely keeping students from having to pay higher tuition rates. Dr. Williams stated that other states have similar or identical policies. Mr. Hodges asked that this issue be further researched to make sure that it doesn't interfere with Interstate Commerce clauses. Dr. Dan Grant said it would be difficult to determine what is considered distance education. Dr. Williams said that is true.

Dr. Joe Bennett commented on the fact that UAFS has several students from Oklahoma and other neighboring states. Dr. Williams said that exceptions are made for out-of-state students from contiguous counties, such as they don't have to pay out-of-state tuition.

Steve Luelf asked what the average funding per FTE student for two-year institutions would be if the minimum is $3,000 and the top institutions receive over $8,000. Dr. Williams said that the average would be $5,000. He explained that just because an institution receives over $8,000 per FTE student, doesn't mean they need that much – just that they were appropriated that much. Dr. Williams stated that there has to be a minimum cost of educating a student.

Bob Crafton made a motion directing Dr. Purcell to begin conversations with institutional leaders and members of the legislature in an effort to introduce a change in funding in the 2011 session. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Sarah Argue commented that the purchasing power for the two-year institutions is currently at $3,000. If you increase the funding per FTE student to a minimum of $3,000, the purchasing power will be even lower. Ms. Argue questioned how we account for that being an efficient amount of funding. Dr. Williams said that we have formulas that would address these inequities if they were allowed to operate. Because of restrictions we have, they have not been allowed to operate.

Steve Luelf asked if a resolution should be passed asking members of the legislature to reduce the funding for institutions that are currently around $8,000 or more per FTE students and their enrollment is not there. Dr. Williams said that if an institution with 20 students looses 20% of their enrollment, they still have 16 students. It is unlikely that they can afford to cut any classes or make any other adjustments.

Mr. Luelf commented that AHECB members have a duty to point out what is fair and equitable whether the legislature acts upon it or not. Dr. Williams stated that ADHE is willing to pursue whatever the board recommends.

Kaneaster Hodges moved to approve Agenda Item No. 7. Jodie Carter seconded the motion and the Board unanimously approved.

Chairman Burns announced a Public Hearing on the amendments to the rules and regulations for five financial aid programs.

Agenda Item No. 8
Arkansas Academic Challenge Scholarship Rules

Due to the passage of a Constitutional Amendment authorizing a statewide lottery for the purpose of funding scholarships, Acts 606 and 1405 of 2009 were passed enabling a statewide lottery for that purpose. According to the legislation, lottery proceeds will be used to help fund the Arkansas Academic Challenge Scholarship. Due to this provision of the legislation, it became necessary to amend the rules governing administration of the Academic Challenge Scholarship to reflect the legislation's intent.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship Program. The hearing will be held on October 30, 2009, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas institutions of Higher Education.
>
> **FURTHER RESOLVED,** That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2010-2011 academic year.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

Steve Luelf asked if students receiving awards are prioritized equally. Tara Smith said the ranking will be broken down into three categories and everyone will be ranked based on the same criteria.

Kaneaster Hodges asked if the least economically equipped Arkansans would be taken care of by the lottery scholarships. He also asked if students already in college or individuals that have been incarcerated could receive the lottery scholarship. Ms. Smith said that ADHE will now be able to help more students that would not have received help before. However, individuals that are currently incarcerated will not be eligible.

Jodie Carter asked of the 378,534 students that have some college and no degree, how many will need remediation. He also asked how many of the 165,000 students currently enrolled in undergraduate studies would require remediation. He commented that although remediation is a significant problem in Arkansas, it doesn't appear to be a priority. The vast majority of help should go to the ones that need it the most.

Dr. Purcell said that ADHE wants everyone to go to college, the question is how you pick who goes and what can you afford. It is a filtering process and the goal is to help as many people as we can. Unfortunately, 90% of non-traditional students that return to college require some remediation, said Dr. Purcell.

Sarah Argue asked if the Board members could be provided data detailing the correlation between college completion and ACT scores, if there is one. Ms. Smith said yes and there is a correlation.

Ms. Smith announced that no one signed up to speak at the meeting; however, she did receive public comments prior to the meeting. Ms. Smith then summarized through the public comments.

Bob Crafton moved to approve Agenda Item No. 8. Dr. Dan Grant seconded the motion and the Board unanimously approved.

Agenda Item No. 9
Certificate of Proficiency and Technical Certificate in Petroleum Technology
Arkansas State University - Beebe

The administration and the Board of Trustees of the Arkansas State University System request approval to offer the Certificate of Proficiency and Technical Certificate in Petroleum Technology at Arkansas State University – Beebe (ASUB), effective Fall 2009. ASUB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

The petroleum technology program will prepare students for jobs in the gas mining industry. The courses are designed to provide an overview of the petroleum industry; basic first aid and awareness of health, safety and environmental concerns related to working in the petroleum industry; purposes and procedures involved in exploration, drilling, production, transportation, marketing and refining; working knowledge of rig equipment, drilling components and proper procedures of successful drilling; and the skills necessary to handle all categories of load handling. The proposed program will provide occupational training skills and on-the-job experience with an oil rig simulator as well as essential classroom training. Three *new courses* will be added to the curriculum.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Arkansas State University – Beebe to offer the Certificate of Proficiency and Technical Certificate in Petroleum Technology (CIP 15.0903) effective Fall 2009.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University – Beebe of the approval.

Agenda Item No. 10
Technical Certificate in Aerospace Cabin Construction Technology and Certificates of Proficiency in Aerospace Cabin Construction Upholstery and Aerospace Composites
Arkansas State University - Beebe

The administration and the Board of Trustees of the Arkansas State University System request approval to offer the Technical Certificate in Aerospace Cabin Construction Technology, the Certificates of Proficiency in Aerospace Upholstery, Aerospace Cabinetry, and Aerospace Composites at Arkansas State University – Beebe (ASUB), effective Fall 2009. ASUB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

The aerospace cabin construction program is designed to train students in skills needed to construct the panels, furniture, upholstery and other items needed to finish an airplane cabin. Students completing the aerospace upholstery program will gain the specialized skills in aircraft upholstery techniques as well as the tools, materials, supplies, and terminology applied in this industry. Students completing the aerospace cabinetry program will gain skills in designing, manufacturing, and finishing cabinets for aircraft. Students completing the program in aerospace composites will gain skills and knowledge of composite materials used in the aerospace industry. Students also will learn the composition and manufacture of composite materials, adhering composite materials, cutting and fitting composite

materials, and handling composites safely. In addition to the aerospace industry, students completing these programs may find employment in recreational vehicle manufacturing and repair, home building, customized cabinet-making for commercial building, and automotive manufacturing.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Arkansas State University – Beebe to offer the Technical Certificate in Aerospace Cabin Construction Technology and the Certificates of Proficiency in Aerospace Upholstery, Aerospace Cabinetry, and Aerospace Composites (CIP 48.9999) effective Fall 2009.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Beebe of the approval.

Bob Crafton asked where the students would come from. Cynthia Moten said that the institutions anticipate that the students will be full-time employees that are interested in changing careers. Therefore, they are offering the courses in the evening and on short eight-week cycles.

Agenda Item No. 11
Technical Certificate and Associate of Applied Science in Aviation Maintenance
Northeastern College

The administration and the Board of Trustees of Arkansas Northeastern College (ANC) request approval to offer the Technical Certificate and the Associate of Applied Science in Aviation Maintenance beginning Spring 2010, pending approval by the Federal Aviation Administration (FAA). ANC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

The proposed program will provide students with education and training in airframe powerplant inspection and repair, and the aviation industry with certified technicians licensed by the FAA. Graduates will be employed as airframe and powerplant mechanics, repair inspectors, supervisory personnel, and FAA technicians. The FAA requires students in the aviation maintenance program to complete a minimum of 1900 clock/contact hours. Courses have been certified by the FAA and will be taught by certified FAA instructors.

ANC is a member of the Arkansas Aerospace Training Consortium, a partnership of Arkansas two-year institutions that include Arkansas State University-Beebe, Black River Technical College, National Park Community College, Ouachita

Technical College, Rich Mountain Community College, Southern Arkansas University-Tech, and University of Arkansas Community College at Batesville.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate and Associate of Applied Science in Aviation Maintenance (CIP 47.0608) at Arkansas Northeastern College effective Spring 2010, pending approval by the Federal Aviation Administration.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and the Chair of the Board of Trustees of Arkansas Northeastern College of the approval.

Agenda Item No. 12
Master of Science in Sport Administration
Arkansas State University - Jonesboro

The administration and the Board of Trustees of the Arkansas State University System request approval for Arkansas State University-Jonesboro (ASUJ) to offer the Master of Science in Sport Administration effective Fall 2010. ASUJ is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

The proposed master's in sport administration will be housed in the ASUJ Department of Health, Physical Education and Sport Sciences. The degree is designed as a full-time, 30-semester credit hour program that will serve graduate students interested in professional management or administrative opportunities in professional sports, intercollegiate administration, public assembly facilities, media, and sports marketing and management agencies. Admission into the program is inline with existing campus policies: minimum undergraduate GPA of 2.8 with accompanying transcript, official GRE and TOEFL scores, personal statement, and three letters of recommendation.

The goal of the program is to balance theory and practice in order to best prepare each graduate for employment in the field of sport administration. Students will acquire a comprehensive understanding of the management, business, socio-cultural, ethical and legal applications in the administrative capacities within amateur and professional sports environments. Future employment for sport administration graduates would most likely be within intercollegiate athletics, professional sport organizations, sport facilities, corporate sports organizations, and the sports media

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Arkansas State University-Jonesboro to offer the Master of Science in Sport Administration (CIP 31.0504) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

Agenda Item No. 13
Certificate of Proficiency and Technical Certificate
in Correctional Law Enforcement
University of Arkansas at Monticello

The administration and the Board of Trustees of the University of Arkansas System request approval for the University of Arkansas at Monticello (UAM) to offer the Certificate of Proficiency and Technical Certificate in Correctional Law Enforcement effective Spring 2010. UAM is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

The correctional law enforcement (CLE) program will be offered on the UAM-McGehee campus. The program will provide opportunities for learning the knowledge, skills, and technical ability necessary and appropriate for employment in entry-level positions in the field of corrections. Students are provided, through classroom experiences, an overview of various phases of the correctional system including its history, security and control methods, correctional officer health and ethics, and the culture of correctional inmates/offenders. The CLE program will add five *new courses* that have been developed and endorsed by employers in the correctional law enforcement field. The program also will include supervised visits to correctional facilities as well as lab experiences to simulate realistic problems and opportunities. Core courses in language, math, psychology and computer skills have been incorporated into the curriculum using current faculty as have criminal justice courses currently offered at UAM.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the University of Arkansas at Monticello to offer the Certificate of Proficiency and Technical Certificate in Correctional Law Enforcement (CIP 43.0102) effective Spring 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University

of Arkansas System, and the Chancellor of the University of Arkansas at Monticello of the approval.

Agenda Item No. 14
Certificate of Proficiency,
Technical Certificate and Associate of Applied Science
in Advanced Manufacturing Technology
by Distance Technology
East Arkansas Community College

The administration and Board of Trustees of East Arkansas Community College (EACC) request approval to offer the existing Certificate of Proficiency, Technical Certificate and Associate of Applied Science in Advanced Manufacturing Technology by distance technology effective Spring 2010. EACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution.

The advanced manufacturing technology program currently is offered on the EACC campus. The program consists of courses that prepare students to become skilled manufacturing technicians. Students take a core selection of courses in one of the five technical specialties: plastic injection molding, applied engineering, industrial maintenance technology, electronics, or lean technology. Program graduates are prepared for entry-level positions in automotive, automotive-related industries, and other advanced manufacturing companies. Three students have completed the certificate of proficiency and one student has completed the associate degree since the program was implemented in the 2007 academic year.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves East Arkansas Community College to offer the Certificate of Proficiency, Technical Certificate and Associate of Applied Science in Advanced Manufacturing Technology (CIP 15.0613, DC 6719) by distance technology, effective Spring 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of East Arkansas Community College of the approval.

Dr. Grant asked if a lack of students in the classroom was the reason EACC was seeking distance technology. Ms. Moten explained that because EACC is trying to better serve the students and industries for which the program was designed, online courses would allow the students to complete coursework at a time that best fits their work schedule.

Dr. Grant commented on the programs low productivity rate. Ms. Moten explained that it is not uncommon for students taking short term programs to take one or two courses and feel they have what they need to go to work. This may not be successful in terms of completing an award; however, the needs of the students are met in terms of providing them with the knowledge they need to succeed in the workforce, said Ms. Moten.

Agenda Item No. 15
Institutional Certification Advisory Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on September 29, 2009, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Recognition of Institutional Certification Advisory Committee Members

RESOLVED, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Jeffrey Olson for his service as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Olson.

RESOLVED, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Jack Lassiter for his service as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Lassiter.

Recommendation for Appointment of New Institutional Certification Advisory Committee Members

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Dr. Wayne Hatcher as a member of the Institutional Certification Advisory Committee. This term expires December 31, 2014.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Dr. Wayne Hatcher for his willingness to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Hatcher.

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Dr. Allen Meadors as a member of the Institutional Certification Advisory Committee. This term expires December 31, 2013.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Dr. Allen Meadors for his willingness to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Meadors.

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Ms. Connie Nelson as a member of the Institutional Certification Advisory Committee. This term expires December 31, 2016.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Ms. Connie Nelson for her willingness to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Ms. Nelson.

Program Certifications

ITT Technical Institute – Little Rock, Arkansas
Recertification
Associate of Applied Science in Computer Drafting and Design
Associate of Applied Science in Computer Electronic Engineering Technology
Associate of Applied Science in Information Technology – Computer Network Systems
Associate of Applied Science in Information Technology – Software Applications and Programming
Bachelor of Science in Criminal Justice
Bachelor of Science in Construction Management
Initial Certification
Associate of Applied Science in Paralegal Studies

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to ITT Technical Institute, Little Rock, Arkansas, to offer the following degree programs to Arkansas residents: Associate of Applied Science in Computer Drafting and Design, Associate of Applied Science in Computer Electronic Engineering Technology, Associate of Applied Science in Information Technology – Computer Network Systems,

Associate of Applied Science in Information Technology – Software Applications and Programming, Bachelor of Science in Criminal Justice, and Bachelor of Science in Construction Management. The certification is for a period of five years and expires on October 30, 2014.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to ITT Technical Institute, Little Rock, Arkansas to offer the Associate of Applied Science in Paralegal Studies. The initial certification is for a period of two years and expires on October 30, 2011.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of ITT Technical Institute, Little Rock, Arkansas, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of ITT Technical Institute, Little Rock, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Online
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Human Services
Bachelor of Science in Communication
Bachelor of Science in Criminal Justice
Bachelor of Science in Health and Wellness
Bachelor of Science in Health Science
Bachelor of Science in Paralegal Studies
Bachelor of Science in Health Information Management
Bachelor of Science in Human Services
Bachelor of Science in Liberal Studies
Bachelor of Science in Nutrition Science
Master of Science in Higher Education

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Health Information Technology, Associate of Applied Science in Human Services, Bachelor of Science in Communication, Bachelor of Science in Criminal Justice, Bachelor of Science in Health and Wellness, Bachelor of Science in Health Science, Bachelor of Science in Paralegal Studies, Bachelor of Science in Health Information Management, Bachelor of Science in Human Services, Bachelor of Science in Liberal Studies, Bachelor of Science in Nutrition Science, and Master of Science in Higher Education. The initial certification is for a period of two years and expires on October 30, 2011.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Strayer University – Washington, D.C.
Initial Certification – Online, Little Rock Campus
Bachelor of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in Information Systems

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Strayer University, Washington, D.C., to offer the following degree programs to Arkansas residents on the Arkansas campus in Little Rock and by distance technology: Bachelor of Science in Criminal Justice, Master of Science in Human Resource Management, and Master of Science in Information Systems. The initial certification is for a period of two years and expires on October 30, 2011.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Strayer University, Washington, D.C., that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Strayer University, Washington, D.C., that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Initial Certification – Online, Little Rock Campus, Rogers Campus
Bachelor of Arts in English
Bachelor of Science in Environmental Science

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents on the Arkansas campuses in Little Rock and Rogers, and by distance technology: Bachelor of Arts in English and Bachelor of Science in Environmental Science. The initial certification is for a period of two years and expires on October 30, 2011.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of Phoenix, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

William Woods University – Fulton, Missouri
Recertification
Master of Business Administration
Master of Education in Athletics/Activities Administration

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to William Woods University, Fulton, Missouri, to offer the following degree programs in Paragould, Arkansas, to Arkansas residents: Master of Business Administration and Master of Education in Athletics/Activities Administration. The certification is for a period of four years and expires on October 30, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of William Woods University, Fulton, Missouri, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration William Woods University, Fulton, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 15-8 of the Agenda book.

Jodie Carter moved to recommend Agenda Items No. 9-15 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee unanimously approved.

Agenda Items No. 16 and 17
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 19 institutions on programs not requiring Board action. Notification was received on 15 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 14 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 16-1 through 16-9 and in the Letters of Intent on pages 17-1 through 17-4 of the agenda book.

Dr. Grant asked if 99 deleted programs was progress. Ms. Moten said yes, because it shows that the institutions are taking a careful look at their programs to determine if they need to continue or restructure the programs.

Agenda Item No. 18
Economic Feasibility of Bond Issue
University of Arkansas at Little Rock

The University of Arkansas at Little Rock (UALR), requests approval of the economic feasibility of plans to issue bonds totaling $30 million with a term of up to 25 years at an estimated annual interest rate up to 4.5 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this action at its meeting held on October 28, 2009.

The auxiliary issue will be approximately $30 million with an annual debt service of approximately $2.0 million. The proceeds from this issue will be used to construct and equip a 400-bed student housing complex ($26 million) and construct a student recreation and sports complex ($4 million). Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service. Additionally, coordinating Board policy requires that a plan be developed for ongoing maintenance for any new facilities constructed with bond proceeds. The University of Arkansas at Little Rock will set aside annually at least 3 percent of housing revenue in a facility renewal fund for ongoing and future maintenance requirements.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Little Rock to issue bonds not to exceed $30 million for a period of up to 25 years at an estimated annual interest rate up to 4.5 percent for auxiliary purposes as requested for the construction of a student housing complex ($26 million) and a student recreation and sports complex ($4 million).

Dr. Stanley Williams pointed out that the University of Arkansas Board of Trustees approved this action on Wednesday, October 28, 2009.

Kaneaster Hodges commended UALR for the work they've done to improve since he served on the UA System Board from 1980 to 1990.

Steve Luelf commented that there would only be $22,000 left over for debt service if UALR were going to do any new projects and asked when that amount would increase. Dr. Williams explained that the debt service is all that is allowed for new projects. The amount of increase will be determined when the previous issues pay out, said Dr. Williams.

Kaneaster Hodges asked if UALR's Board of Visitors were aware of this action. UALR Chancellor Joel Anderson explained that it was this Board that encouraged him to go ahead and take advantage of the low bond rates.

Kaneaster Hodges moved to recommend Agenda Item No. 18 to the full Board for consideration. Dr. Olin Cook seconded and the Committee unanimously approved.

Agenda Item No. 19
Economic Feasibility of Bond
Southern Arkansas University

Southern Arkansas University (SAU) requests approval of the economic feasibility of plans to issue bonds totaling $10.31 million with a term of 30 years at an estimated average annual interest rate of approximately 4.85 percent. Proceeds from the bond issue will be used for auxiliary purposes. The Southern Arkansas University Board of Trustees approved this action at its meeting held on September 29, 2009.

The auxiliary issue will be $10.31 million with annual debt service of approximately $640,000. Proceeds from this issue will be used to refund the 1999, 2001 and 2003 auxiliary issues, and to renovate two residence halls (Harrod and Bussey Hall), the lobby and air conditioning system in W. T. Watson Gymnasium, complete Women's Softball Field and to replace the roof of Auburn Smith Field House, and for other various capital improvements. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service. Additionally, coordinating board policy requires a plan be developed for ongoing maintenance for any new facilities constructed with bond proceeds. Southern Arkansas University has established a facility renewal fund and will set aside no less than 2 percent of total auxiliary profits each year.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University (SAU) to issue bonds not to exceed $10.31 million for a

period of up to 30 years at an estimated average annual interest rate of approximately 4.85 percent for auxiliary purposes as requested by SAU with the proceeds from this issue to be used to refund the 1999, 2001 and 2003 auxiliary issues , and to renovate two residence halls (Harrod and Bussey Hall), the lobby and air conditioning system in W. T. Watson Gymnasium, to complete Women's Softball Field, to replace the roof of Auburn Smith Field House, and for other various capital improvements.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President of Southern Arkansas University of the Coordinating Board's resolution.

Steve Luelf asked Dr. Williams if he was okay with the bond's 30 year term. Dr. Williams commented that while he is philosophically opposed to 30 year terms, they are allowed by state law.

Steve Luelf questioned whether the proposed maintenance would be sufficient. Dr. Williams said he thought it would be.

Dr. Olin Cook moved to recommend Agenda Item No. 19 to the full Board for consideration. Kaneaster Hodges seconded and the Committee unanimously approved.

Agenda Item No. 20
Economic Feasibility of Bond Issue
Ozarka College

Ozarka College (OZC) requests approval of the economic feasibility of plans to issue bonds totaling approximately $3.6 million with a maximum term of thirty (30) years with an estimated annual interest rate of 4.8 percent. Proceeds from the bond issue will be used for educational and general purposes. The Ozarka College Board of Trustees approved this financing at its meeting on September 17, 2009.

The educational and general issue will be approximately $3.6 million with an estimated annual debt service of $248,500. Proceeds will be used to refund the December 1, 2002 bonds and for the construction of a 10,000 square foot facility which will include classrooms, laboratories, student center, and offices at the Mountain View location. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Ozarka College to issue bonds for approximately $3.6 million with a term of up to 30

years at an estimated annual interest rate of 4.8 percent to refund the December 2002 bond issue and for the construction of a 10,000 square foot facility which will include classrooms, laboratories, student center, and offices at the Mountain View location and educational facility at the Mountain View location.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Ozarka College of the Coordinating Board's resolution.

Dr. Charles Bennett moved to recommend Agenda Item No. 20 to the full Board for consideration. Kaneaster Hodges seconded and the Committee unanimously approved.

Agenda Item No. 21
Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1229 of 2007 provides that after the sum of $13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next $10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

"The Arkansas Research Development Fund shall be administered by the Director of the Department of Higher Education…… Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary."

It was recommended that $1.0 million be allocated to the University of Arkansas, Fayetteville for expenses associated with the connection and expansion of ARE-ON to all public universities in the state.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for ARE-ON's annual operating and maintenance costs at such time as the institutions begin to those expenses.

FURTHER RESOLVED, That $1.0 million be allocated in fiscal year 2010 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.

Bob Crafton moved to recommend Agenda Item No. 21 to the full Board for consideration. Kaneaster Hodges seconded and the Committee unanimously approved.

Agenda Item No. 22
Revised Line-Item Maximum Recommendations

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2010, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among positions at similar institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new fiscal year, and FTE enrollment growth.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended maximum salaries Arkansas universities for non-classified positions in academic, administrative, and auxiliary positions for the 2010-11 fiscal year as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2010-11 fiscal year.

Kaneaster Hodges moved to recommend Agenda Item No. 22 to the full Board for consideration. Dr. Olin Cook seconded and the Committee unanimously approved.

Agenda Item No. 23
Proposed Changes to Higher Education Bond Projects

The Arkansas Higher Education Coordinating Board approved the list of Higher Education Bond Projects on April 27, 2007. The following revisions are requested concerning that list.

North Arkansas College

Old Main Building **- Renovation**. An amount up to ~~$500,000~~ **$745,000** is provided for the renovation of existing classroom facilities totaling approximately 7,000 square feet. With the planned construction of a new allied health center, vacated space within the old main building can be renovated to accommodate more general classroom and support needs.

The institution is requesting to move $245,000 to the project described above from the Allied Health Center project. The allocation for the Allied Health Center project will be revised to $1,755,000.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and endorses the revision to the proposed Higher Education Bond Project as described in this agenda item and that this project is incorporated in the Plan of Implementation.

FURTHER RESOLVED, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

FURTHER RESOLVED, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

Report of the Committees

Dr. Dan Grant presented the report of the Academic Committee and moved approval of Agenda Items 12-18. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 21-25. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Chairman Leech opened the floor for public comments. There were none. He then announced that the next Coordinating Board meeting would be held at Hendrix College in Conway on January 29, 2010.

With no further comments, the meeting adjourned at 11:40 a.m.

_____
Nichole Abernathy

APPROVED:

_____
Dr. Charles Allen, Secretary

MINUTES

JOINT EDUCATION BOARDS
AND TRUSTEE CONFERENCE

November 9, 2009

1. CALL TO ORDER

The Annual Joint Meeting of the Arkansas Higher Education Coordinating Board (AHECB), State Board of Education (SBE), and State Board of Career Education (SBCE) as well as the Annual Meeting of College and University Trustees was called to order by AHECB Chairman Bob Burns at 8:30 a.m. on Monday, November 9, 2009, at the Pulaski Technical College Campus Center.

2. WELCOME AND INTRODUCTIONS

Chairman Burns introduced AHECB members David Leech, Dr. Charles Allen, Sarah Argue, Jodie Carter, Dr. Olin Cook, Bob Crafton, Steve Luelf and Dr. Jim Purcell, Director of the Arkansas Department of Higher Education (ADHE).

Dr. Naccaman Williams, SBE Chair, introduced SBE members Susan Waggener, Toyce Newton, Brenda Gullett, Ben Mays, Sherry Burrow, Jim Cooper, Alice Mahony, Sam Ledbetter and Dr. Tom Kimbrell, Director of the Arkansas Department of Education (ADE).

Jack Justus, SBCE Chair, introduced SBCE members Richard Taylor, Martha Dixon, Phil Taylor, John Riggs, Lucy Ralston and Bill Walker, Director of the Arkansas Department of Career Education (ADCE).

3. LOTTERY SCHOLARSHIP UPDATE

Tara Smith, ADHE Coordinator of Financial Aid, presented an overview of the Arkansas Academic Challenge Scholarship Program (Lottery Scholarship). She explained that the expansion of the Academic Challenge Scholarship Program would provide opportunities for higher education to previously underserved Arkansans (traditional and non-traditional students). The scholarship would be available to all Arkansans regardless of race, gender, family income or course of study. Ms. Smith noted that the Academic Challenge currently serves approximately 8,000 students while the expanded program is projected to serve over 29,000 students.

Ms. Smith explained that the annual award is expected to be at least $1,250 for 2-year students and $2,500 for 4-year students (the actual amount will be determined by lottery proceeds and will be announced in 2010). The basic eligibility requirements are that a student must be an Arkansas resident, US

citizen or lawful permanent resident, enroll in an eligible 2- or 4-year college or university or nursing school and pursue a qualified certificate, associate or baccalaureate degree program.

4. STATUS OF REMEMDIAL EDUCATION

Dr. Jim Purcell, Director of the Arkansas Department of Higher Education, stated that 43.8% of all Arkansas school districts have a remediation rate higher than 50% and 74.1% have a college-going rate higher than 50%. Students attending Arkansas public colleges must score a 19 on the ACT Math and English tests to avoid mandatory remedial classes.

Dr. Purcell explained that ACT 971 of 2009 mandates that colleges and universities set clear, measurable exit standards for remedial courses. The Board, in collaboration with state-supported institutions of higher education, shall develop by institution uniform measurable exit standards for remedial courses that are comparable to the ACT or SAT equivalent required for college-level enrollment in credit courses to be implemented no later than the fall semester of 2010. The AHECB shall report its progress to the House and Senate Committees on Education by February 1, 2010.

AHECB member David Leech asked if remediated students are required to retake the ACT. Dr. Purcell explained that they are required to take a comparable test.

Dr. Barry Ballard, President of Ouachita Technical College, voiced concern regarding the $10 per student Compass testing fee stating that the fees add up quickly for an institution.

5. THE HONORABLE MIKE BEEBE, GOVERNOR OF ARKANSAS

Next, Governor Mike Beebe announced a major expansion of Arkansas Works, the Governor's strategic initiative to coordinate education, training and economic development in Arkansas communities. The expansion focuses on providing unemployed and underemployed Arkansans with career training and educational opportunities.

"As communities work hard to attract new business, the State will help ensure that a qualified workforce stands ready to fill those jobs," Governor Beebe said. "The world is quickly changing and Arkansas must accelerate its pace to create careers for our citizens. This effort has something to help every Arkansan, whether you need a job, want to find a better job or want to shift to a new career."

Governor Beebe helped unveil the College and Career Planning System, an online information resource that will help Arkansans locate jobs that fit their interests and help businesses find qualified candidates to meet their workforce

needs. Every Workforce Development Center in Arkansas has personnel prepared to assess job seekers and help them connect with jobs and industries that lead to satisfying careers.

In January, 43 career coaches will be placed in high schools to offer enhanced career guidance to students who want to build careers in Arkansas. The career coaches will be employed by the two-year colleges located in the communities these coaches are placed. Governor Beebe said the state hoped to recruit coaches from national service programs such as Teach for America and City Year, and said the state is looking for coaches with at least a bachelor's degree.

In addition, up to $8,000 in financial aid may be available, based on the needs of each individual, to help pay for career training and education.

The Governor's Workforce Cabinet will lead the public-private partnership. The Cabinet includes the Arkansas Department of Career Education, Arkansas Department of Workforce Services, Arkansas Department of Higher Education, Arkansas Department of Education, Arkansas Economic Development Commission as well as private partners such as the Arkansas Association of Two-Year Colleges and the Arkansas State Chamber of Commerce.

6. ARKANSAS CAREER COACHES

John Davidson, ADCE Deputy Director of Career and Technical Education, presented additional information regarding the expansion of the Arkansas College and Career Planning System. Mr. Davidson commented that Arkansas cannot prosper in a global economy without a larger population of highly skilled and educated people who can handle demanding jobs and generate new ideas. If Arkansans do not choose the careers of tomorrow, companies will travel to other states where they can find people who are interested in these careers. This pilot program is designed to ensure that all Arkansans have the opportunity and support needed to increase their knowledge, skills, and educational attainment and will prepare students early for the next level of education and or training for a successful career, explained Mr. Davidson. The two components to the pilot program will be the enhancement and expansion of the internet-based college and career planning tool and the establishment of a college and career coaches program working in conjunction with current community college initiatives to target Arkansas's poorest counties.

7. CLOSING REMARKS AND ANNOUNCEMENTS

Bill Walker, ADCE Director, thanked Governor Beebe for his support as well as his directives. He then echoed the importance of the Career Coaches initiative announcing that January 4, 2010, would begin the second phase of the project.

Dr. Tom Kimbrell, ADE Director, thanked the State Board of Education members for attending the meeting and commended the education agencies for working so well together.

Dr. Purcell thanked everyone for participating in the Joint Meeting of the Education Boards and for helping make education a top priority in the state.

ADJOURNMENT OF JOINT MEETING OF EDUCATION BOARDS

Chairman Burns thanked speakers and guests then the meeting of the Joint Boards of Education adjourned at 12:00 p.m.

Chairman Burns announced that the Annual Meeting of College and University Trustees would continue after lunch.

TRUSTEE CONFERENCE (cont.)

8. CAMPUS CLEAN AIR ACT

Hilda Douglas, State Community Interventions Section Chief with the Arkansas Department of Health Tobacco Prevention and Cessation Program, presented information on the Campus Clean Air Act. Act 734 of the 2009 Regular Session creates the Arkansas Clean Air on Campus Act. This act was created to protect students, employees, and visitors at State-supported institutions of higher education from secondhand smoke on campus. Ms. Douglas explained that her main objective was to extend services from the Department of Health to the institutions. She noted that she has already received inquiries from several institutions regarding the implementation and enforcement of the Clean Air Act.

9. CURRENT ISSUES IN HIGHER EDUCATION

Dr. Purcell presented information on the number of Arkansans with a bachelor's degree or higher, noting that Arkansas is down by a percentage point from 2002. Dr. Purcell stated that now is the perfect time for the lottery scholarship. He explained that the lottery scholarship is designed to encourage students near college graduation to finish and will encourage adults to enter or return to college. The scholarship will also reward college preparation by encouraging students to take the Smart Core, do well on the ACT/SAT and to maintain good grades.

10. INSTITUTIONAL FINANCE AND THE 2010 LEGISLATIVE SESSION

Dr. Stanley Williams stated that we must make sure state government continues to do its part to fund higher education, limit the start up of new programs and ensure a net reduction in costs for students. The cause of rising costs in higher education is built into the incentives placed before decision makers, said Dr.

Williams. Since college leaders have nothing to gain by controlling costs and improving efficiency, they don't.

The change in purchasing power of state funding per FTE student has dropped from $2,207 in 1984-85 to $1,322 in 2008-09, said Dr. Williams. Typical reactions to the declining funds have been to defer needed maintenance and to replace full-time, well-qualified faculty with marginally qualified adjuncts to save money. Dr. Williams suggested Trustees stay informed by requiring their institutions provide a side-by-side comparison of both the budgeted and actual revenue by source and expenditures by NACUBO function. In order to better understand the financial situation of the institution, it is recommended that certain essential statistics be reported each fall to the board, said Dr. Williams. A partial list of measures that would improve understanding of why costs change in higher education are student credit hours generated per full-time equivalent faculty member, student/faculty ratios, teaching loads per faculty member by course level, average class size by level, student/staff ratios for non-instructional staff and percent of A and B grades awarded.

Sarah Argue asked if stimulus funds could be used to address some of the deferred maintenance. Dr. Williams said yes.

Although funding has been reduced to 98% of "A", it still contains some 2.51% ($16.7 million) in non-recurring funding from the Revenue Stabilization Reserve which makes it "one-time" money, said Dr. Williams. He then noted that revenue collections for 2011 must increase sufficiently to cover the $61 million in reserve funds used in the 2010 funding before any new funding is realized. Although ARRA stimulus funds will make up for a portion of the reduced funding, it is one-time money and cannot be used for recurring expenditures.

In closing, Dr. Williams said that higher education has seen difficult times, but none as hard as what we're facing now.

David Leech commented that legislators need to know that tuition is going up because state funding is going down.

11. STUDENT, FACULTY AND STAFF LEGAL ISSUES

American Civil Liberties Union Attorney Holly Dickson provided general information on student, faculty and staff legal issues. Ms. Dickson responded to a variety of questions from the audience and encouraged conference participants to contact her in the future with any questions they might have.

12. IMPACT OF ATHLETICS ON STUDENT SUCCESS

Rick Jenkins, ADHE Associate Director for Planning and Accountability, provided information on athletes' retention and graduation rates. Mr. Jenkins

said that the athletic experience in Arkansas has a positive academic effect on athletes as, in most cases, they demonstrate higher retention and graduation rates than the overall student body. Athletes on scholarship, have higher retention rates than all Arkansas public college students. Football, men's basketball and women's basketball have greater retention rates than that of all students.

Dr. Joel Anderson, Chancellor of the University of Arkansas at Little Rock, commented that UALR has had a lot of success on the athletic field. Not only does UALR basketball coach Steve Shields graduate 94% of his students, but athletics help his students get and stay connected while in college. He said that UALR athletes are not only taught to compete, but when they leave UALR they are prepared to compete in the game of life.

Chris Peterson, UALR Director of Athletics, said that UALR is very committed to the success of their students and often times athletics can be the front porch that gets students in the door. Mr. Peterson implored institutions to fund their athletics with as many scholarships as possible.

ADJOURNMENT OF ANNUAL MEETING OF COLLEGE AND UNIVERSITY TRUSTEES

Chairman Burns thanked speakers and guests then the Annual Trustees Conference adjourned at 3:30 p.m.

_____
Nichole Abernathy

APPROVED:

_____
Dr. Charles Allen, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
December 9, 2009

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Monday, December 9, 2009. The purpose of the meeting was to approve the economic feasibility of a bond issue for the University of Arkansas at Little Rock. The meeting convened at 10:00 a.m. with a quorum present.

Coordinating Board present:
Dr. Bob Burns, Chair
David Leech, Vice Chair
Sarah Argue
Jodie Carter
Dr. Olin Cook
Bob Crafton
Dr. Dan Grant
Kaneaster Hodges
Steve Luelf

Coordinating Board absent:
Dr. Charles Allen
Dr. Joe Bennett
Phil Ford

Department staff present:
Dr. Jim Purcell, Director
Dr. Stanley Williams, Deputy Director
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, members of the press, and guests were also present.

Chairman Burns thanked the Coordinating Board members and guests for participating in the meeting.

Report of the Finance Committee

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Item No. 1. Dr. Dan Grant seconded the motion and the Board approved. Kaneaster Hodges abstained from voting.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed $54 million with a term of up to

30 years at an estimated annual interest rate not to exceed 5.5 percent.

Proceeds from the bond issue will be used for E&G and auxiliary purposes. The University of Arkansas Board of Trustees approved this action at its meeting held on November 13, 2009.

The combination E&G and Auxiliary issue will be approximately $54 million including the cost of issuance with an annual debt service of approximately $3.4 million. The E&G issue will be approximately $44 million with an annual debt service of approximately $2.75 million and a term of 30 years. The Auxiliary issue will be approximately $10 million with an annual debt service of approximately $650 thousand and a term of 30 years.

The proceeds from this issue will be used to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions ($8.8 million), Phase I of classrooms and teaching laboratories ($4.2 million), Old Health Center for Nursing and the Speech and Communication Disorders Clinic ($5.2 million), Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences ($1.8 million), Davis Hall for University Relations ($4 million), and Utility Tunnel Expansion ($1.7 million); to construct the Nanoscale Science and Engineering Building ($17.5 million); and to purchase property and various equipment ($672 thousand). The proceeds will also be used to fund auxiliary renovation projects in various residence halls ($5 million) and one fraternity ($4.5 million).

Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service. Additionally, Coordinating Board policy requires that a plan be developed for ongoing maintenance for any new facilities constructed with bond proceeds. The University of Arkansas, Fayetteville has embarked upon a multiyear plan to eliminate deferred maintenance and fund the annual upkeep of all facilities. The comprehensive plan includes a $10/credit hour facilities fee, and other projected revenue which will cover the Nanoscale Science and Engineering Building and include it in the ongoing planned and preventative maintenance program which covers the campus already. This planned and preventative maintenance program is not reactive as the campus has dealt with facilities in the past but is designed to keep new and renovated buildings fully maintained going forward. The campus went through a complete reorganization of resources moving budget from subsidizing new construction and funding renovation for repurposing facilities to planned and preventative maintenance.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds not to exceed $54 million ($44 million for E&G purposes and $10 million for Auxiliary purposes) for a period of up to 30 years at an annual interest rate not to exceed 5.5 percent for purposes as requested.

Dr. Olin Cook asked if the $10 per credit hour facilities fee was included in the $109 million net tuition and fee revenue. Dr. Williams said that it was.

Bob Crafton asked when the $10 per credit hour facilities fee would go into effect. UAF Vice Chancellor for Finance and Administration Dr. Don Pederson explained that the current fee is $4 per credit hour. Over the next few years, $2 per credit hour will be added until they reach the $10 per credit hour mark. He explained that the required annual debt service that they are using the facilities fee for only requires less than $4 that is currently in place. Although the bond issue does not depend on future increases, they do expect those increases to occur.

Steve Luelf asked if the bond issue's 30-year term caused any concern for ADHE. Dr. Williams said that the concern was for residence halls which typically need renovations before the 30 years are up. He said that he doesn't have a problem with the 30 year term for E&G facilities.

Mr. Luelf asked if it is customary to use these funds for fraternities. Dr. Pederson responded that although this has not customarily been done, they are trying to make sure that the facilities are of the quality to provide for a successful environment for their students. He also explained that the bond council has determined that they are allowed to use up to 10 percent of their bond issue for private use.

David Leech moved to recommend Agenda Item No. 1 to the full Board for consideration. Bob Crafton seconded and the Committee approved. (Kaneaster Hodges stated that because he currently serves on the Fayetteville Chancellor's Advisory Board and the Barbara and David Pryor Advisory Board, he would abstain from voting.)

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

In conclusion, Dr. Alan Sugg and Dr. Don Pederson expressed gratitude to the Coordinating Board and Department of Higher Education for their efforts on the bond issue.

With no further comments, the meeting adjourned.

_____
Nichole Abernathy

APPROVED:

_____
Dr. Charles Allen, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
January 29, 2010

REPORT OF NOMINATING COMMITTEE

The Nominating Committee (Chair Kaneaster Hodges, David Leech and Bob Crafton) will make a recommendation on the slate of Board officers for 2010-11, and the Board will act upon the recommendation.

APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS OF THE HIGHER EDUCATION COORDINATING BOARD AND INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.
>
> **FURTHER RESOLVED,** That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Dr. Jim Purcell. This agenda item will include updates on new employees, legislation, and current events.

Agenda Item No. 5
Higher Education Coordinating Board
January 29, 2010

ANNUAL ENROLLMENT REPORT

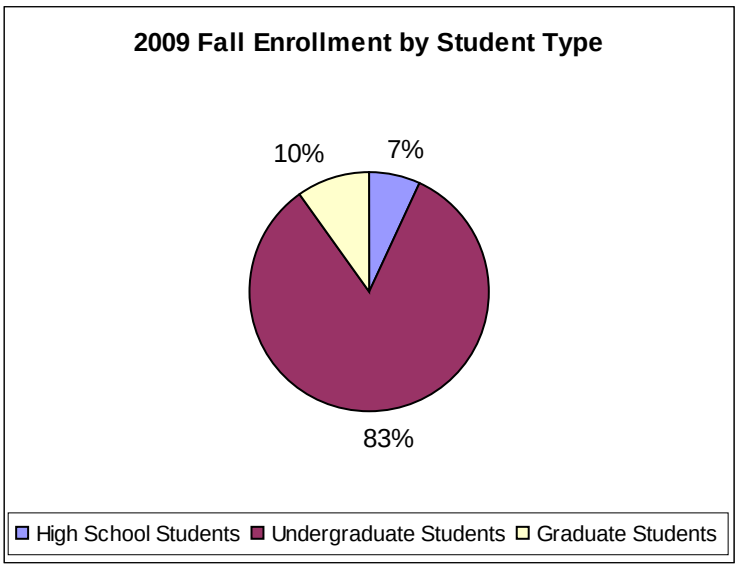
Attachments

Attachment 5-1	Fall Enrollment: From Fall 2005 through Fall 2009
Attachment 5-2	Annual Unduplicated Enrollment by Academic Year and Institution
Attachment 5-3	Fall Only SSCH and FTE
Attachment 5-4	Annual SSCH and FTE
Attachment 5-5	Enrollment by Gender
Attachment 5-6	Enrollment by Race/Ethnicity
Attachment 5-7	Enrollment by Age
Attachment 5-8	Enrollment by Attend Status

NOTE: This report contains enrollment data based on all enrolled college students. Past reports focused on students attending on-campus only. A report based on all enrollments provides the AHECB and public with a better view of what is happening at Arkansas institutions of higher education.

One-year comparisons:
The **total** enrollment for fall 2009 in all sectors of Arkansas higher education (public universities, public colleges, independent colleges and universities) was **164,997 students**; representing a 1-year increase of 6.2 percent.

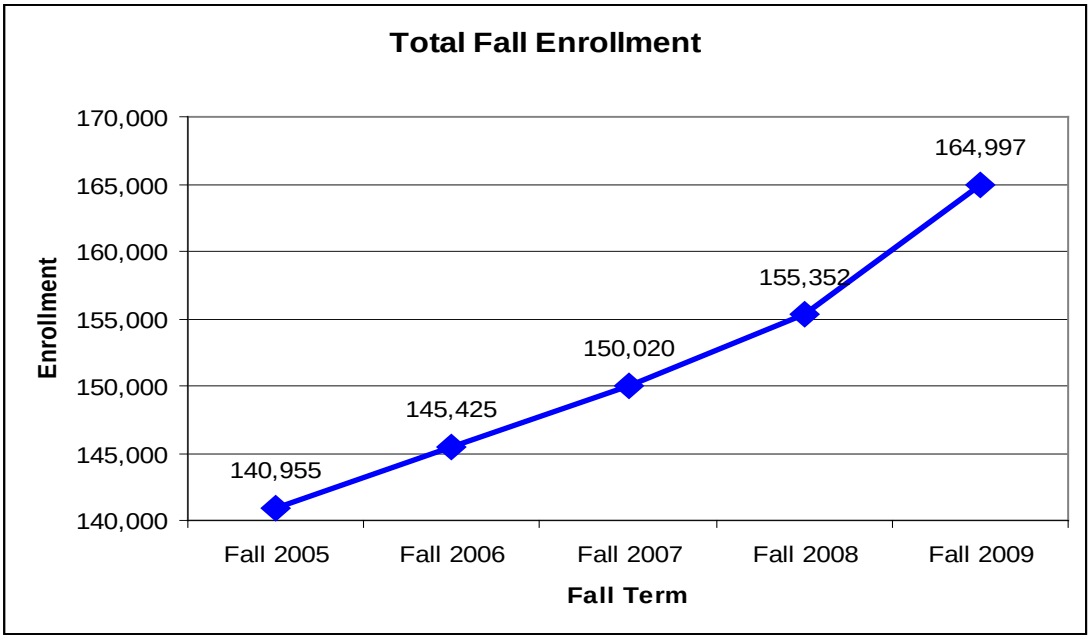
Of these 164.997 students, 11,288 were high school students (6.8 percent), 137,177 were undergraduate students (83.1 percent) and 16,532 were graduate students (10.0 percent).



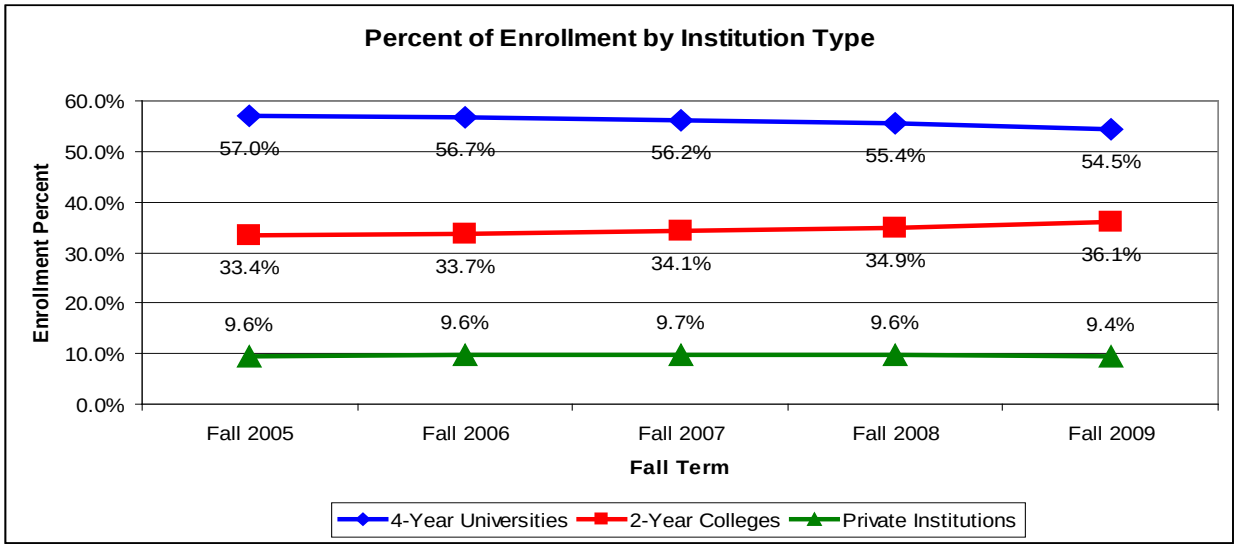
All of these student types have increased since the 2008 Fall term:

Growth Since 2008 Fall	Numbers	Percent
High School Students	85	+ 0.8
Undergraduate Students	8,661	+ 6.7
Graduate Students	899	+ 5.8
Total	9,645	+ 6.2

Five-year comparisons:
Comparing current data to data for fall 2005, total enrollment is up by 24,042 students (17.1 percent).



Public institutions account for over 90 percent of total enrollment.



The above does not indicate that the enrollment for 4-year universities and private institutions is decreasing, but indicates that their share of the overall state total is decreasing and that the share of the overall state total of 2-year colleges is increasing.

The following summarizes more specific changes by sector:

- **Public Universities:**

  One-year comparisons:
  - Total enrollments at public universities increased by 3,771 students from the previous year (4.4 percent).
  - Nine of the eleven public universities reported 1-year increases in total enrollment, led by the Arkansas Tech University (17.6 percent), the University of Arkansas at Little Rock (9.8 percent) and the University of Arkansas at Fort Smith (8.1 percent).

  Five-year comparisons:
  - Total enrollments at public universities increased by 9,588 students from the fall 2005 semester (11.9 percent).
  - Ten of the eleven public universities reported 5-year increases in total enrollment, led by Arkansas Tech University (28.8 percent), the University of Arkansas for Medical Sciences (19.2 percent), and the University of Arkansas at Monticello (17.6 percent).

- **Public Colleges:**

  One-year comparisons:
  - Total enrollments at public colleges increased by 5,319 students from the previous year (9.8 percent).
  - Twenty of the twenty-two public colleges reported 1-year increases in total enrollment, led by the University of Arkansas Community College at Morrilton (23.3 percent), Arkansas State University Newport (21.7 percent), and Mid-South Community College (+21.6 percent).

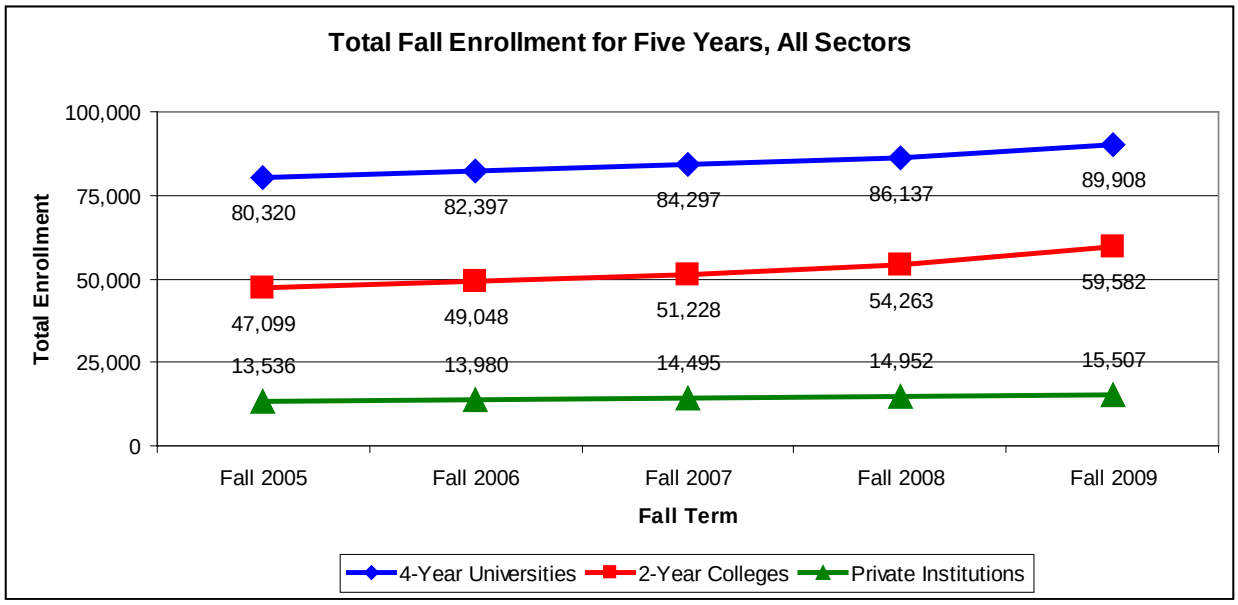
  Five-year comparisons:
  - Total enrollments at public colleges increased by 12,483 students from the fall 2005 semester (26.5 percent).
  - Twenty of the public colleges reported 5-year increases in total enrollment, led by Arkansas State University-Newport (82.0 percent), Southern Arkansas University Tech (62.1 percent), and Mid-South Community College (49.8 percent).

- **Independent Institutions:**

  One-year comparisons:
  - Total enrollment at independent institutions increased by 555 students from the previous year (3.7 percent).
  - Eight of the eleven independent institutions reported 1-year increases in total enrollment, led by Lyon College (34.1 percent), Arkansas Baptist College (17.1 percent), and Philander Smith College (13.8 percent).

Five-year comparisons:

- Total enrollment at independent institutions increased by 1,971 students from the fall 2005 semester (14.6 percent).
- Eight of the eleven independent institutions reported 5-year increases in total enrollment, led by Arkansas Baptist College (163.7 percent), Central Baptist College (58.2 percent), and Hendrix College (41.9 percent).



Annual Unduplicated Headcount Enrollment

Annual unduplicated headcount enrollment is counting all students one time for the entire academic year. The student may be enrolled in two or more semesters but they are counted only once during the academic year. (Independent institutions are not included in this review as they provide enrollment data for the fall term only.)

Attachment 5-2 shows the total number of students served in for-credit classes at Arkansas public higher education by academic year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term of the academic year. The semesters and terms composing a academic year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included.) In those cases where the student enrolled in more than one term, which is most frequently the case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the academic year and for each institution.

Unduplicated headcount provides a more complete picture of total statewide enrollment than does just the fall semester enrollment summary. The fall semester enrollment report presents a snapshot of enrollment that is valid for the fall term, but it does not take into account the number of new or returning students who enroll during the other

semesters and terms throughout the academic year. The unduplicated headcount enrollment summary is also a better measure of the total number of students served at the college or university level.

The annual unduplicated headcount enrollment for Academic Year 2009 (2008-2009) in Arkansas public higher education (4-year public universities and 2-year public colleges) was **187,745 students**; representing a 1-year increase of 3.6 percent. (Note: This number is obtained by summing the count of unduplicated students at each institution for the entire academic year. If, however, you counted all unduplicated students and ignored the institution, the total count of unduplicated students would be 187,430. The difference of 315 represents students that attended more than one institution during the academic year.)

Of these 187,745 students, 14,282 were high school students (7.6 percent), 156,621 were undergraduate students (83.4 percent) and 16,842 were graduate students (9.0 percent).

The top three 4-year universities with the highest 1-year increase in annual unduplicated headcount enrollment were:

1. University of Arkansas at Pine Bluff – 8.3 percent
2. University of Arkansas at Monticello – 5.6 percent
3. Arkansas State University-Jonesboro – 4.5 percent

Nine of the eleven 4-year universities experienced positive 1-year growth.

The top three 2-year colleges with the highest 1-year increase in annual unduplicated headcount enrollment were:

1. Arkansas State University-Newport – 22.8 percent
2. National Park Community College – 16.3 percent
3. Arkansas Northeast College – 12.1 percent

Sixteen of the twenty-two 2-year colleges experienced positive 1-year growth.

The top three 4-year universities with the highest 5-year increase in annual unduplicated headcount enrollment were:

1. University of Central Arkansas – 24.9 percent
2. University of Arkansas for Medical Sciences – 20.5 percent
3. University of Arkansas at Monticello – 16.5 percent

Ten of the eleven 4-year universities experienced positive 5-year growth.

The top three 2-year colleges with the highest 5-year increase in annual unduplicated headcount enrollment were:

1. Southern Arkansas University Tech – 76.4 percent
2. Mid-South Community College – 56.6 percent
3. Arkansas State University Newport – 48.0 percent

Sixteen of the twenty-two 2-year colleges experienced positive 5-year growth.

Fall SSCH and FTE

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, SSCH is divided by 15 to determine undergraduate FTE, whereas SSCH is divided by 12 to determine graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts is used in this report. This method counts all full-time students as 1.0 FTE and all part-time students as 0.6 FTE.

Fall FTE (full-time equivalents) has increased over the last five fall terms (from Academic Year 2005 to Academic Year 2009) by 15.4 percent to a total of 109,146 FTE. This is a one-year increase of 6.9 percent.

Undergraduate SSCH/FTE

The 4-year universities with the greatest number of undergraduate SSCH/FTE were:

1. University of Arkansas, Fayetteville – 213,130 SSCH and 14,209 FTE
2. University of Central Arkansas – 134,239 SSCH and 8,949 FTE
3. Arkansas State University-Jonesboro – 124,111 SSCH and 8,274 FTE

The top three 4-year universities with the highest 1-year increase in undergraduate fall SSCH/FTE were:

1. University of Arkansas at Fort Smith – 10.5 percent
2. Arkansas Tech University – 10.3 percent
3. University of Arkansas at Pine Bluff – 9.1 percent

The top three 4-year universities with the highest 5-year increase in undergraduate fall SSCH/FTE were:

1. University of Arkansas at Fort Smith – 22.0 percent
2. Arkansas Tech University – 16.8 percent
3. University of Arkansas at Pine Bluff – 16.6 percent

The 2-year colleges with the greatest number of undergraduate SSCH/FTE were:

1. Pulaski Technical College – 100,764 SSCH and 6,718 FTE
2. Northwest Arkansas Community College – 70,503 SSCH and 4,700 FTE
3. Arkansas State University-Beebe – 46,610 SSCH and 3,107 FTE

The top three 2-year colleges with the highest 1-year increase in undergraduate fall SSCH/FTE were:

1. Mid-South Community College – 34.3 percent
2. Arkansas State University-Mountain Home – 24.5 percent
3. Arkansas State University-Newport – 24.4 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate fall SSCH/FTE were:

1. Arkansas State University-Newport – 90.2 percent
2. Mid-South Community College – 57.8 percent
3. Northwest Arkansas Community College – 54.9 percent

Graduate SSCH/FTE

The 4-year universities with the greatest number of graduate SSCH/FTE were:
1. University of Arkansas, Fayetteville – 24,629 SSCH and 2,052 FTE
2. University of Arkansas at Little Rock – 16,672 SSCH and 1,389 FTE
3. Arkansas State University-Jonesboro – 12,433 SSCH and 1,036 FTE

The top three 4-year universities with the highest 1-year increase in graduate SSCH/FTE were:
1. Arkansas State University-Jonesboro – 14.2 percent
2. Southern Arkansas University-Magnolia – 12.7 percent
3. Arkansas Tech University – 9.2 percent

The top three 4-year universities with the highest 5-year increase in graduate SSCH/FTE were:
1. Southern Arkansas University-Magnolia – 107.5 percent
2. Arkansas State University-Jonesboro – 57.7 percent
3. University of Central Arkansas – 26.3 percent

Annual SSCH and FTE

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, annual SSCH is divided by 30 to determine annual undergraduate FTE, whereas annual SSCH is divided by 24 to determine annual graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts was used. This method counted all unduplicated annual full-time students as 1 FTE and all unduplicated annual part-time students as 0.6 FTE.

Annual FTE (full-time equivalents) has increased over the last five years (from Academic Year 2005 to Academic Year 2009) by 11.3 percent to a total of 112,381 FTE. This is a one-year increase of 4.5 percent.

Undergraduate SSCH/FTE

The 4-year universities with the greatest volume of undergraduate annual SSCH/FTE were:
1. University of Arkansas, Fayetteville – 434,440 SSCH and 14,481 FTE
2. University of Central Arkansas – 297,447 SSCH and 9,915 FTE
3. Arkansas State University-Jonesboro – 259,395 SSCH and 8,647 FTE

The top three 4-year universities with the highest 1-year increase in undergraduate annual SSCH/FTE were:
1. University of Arkansas for Medical Sciences– 15.1 percent
2. University of Arkansas at Pine Bluff – 11.2 percent
3. University of Arkansas at Fort Smith – 5.4 percent

The top three 4-year universities with the highest 5-year increase in undergraduate annual SSCH/FTE were:

1. University of Arkansas Fayetteville – 14.5 percent
2. University of Central Arkansas – 11.7 percent
3. University of Arkansas at Fort Smith – 11.5 percent

The 2-year colleges with the greatest volume of undergraduate annual SSCH/FTE were:

1. Pulaski Technical College – 199,390 SSCH and 6,646 FTE
2. Northwest Arkansas Community College– 141,978 SSCH and 4,733 FTE
3. Arkansas State University-Beebe – 98,519 SSCH and 3,284 FTE

The top three 2-year colleges with the highest 1-year increase in undergraduate annual SSCH/FTE were:

1. Arkansas State University-Newport – 40.3 percent
2. Mid-South Community College – 14.9 percent
3. National Park Community College – 14.1 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate annual SSCH/FTE were:

1. Arkansas State University-Newport – 53.8 percent
2. Northwest Arkansas Community College – 47.7 percent
3. Ozarka College – 37.0 percent

Graduate SSCH/FTE

The 4-year universities with the greatest volume of graduate annual SSCH/FTE were:

1. University of Arkansas, Fayetteville – 58,129 SSCH and 2,422 FTE
2. University of Arkansas at Little Rock – 37,154 SSCH and 1,548 FTE
3. University of Central Arkansas – 35,374 SSCH and 1,474 FTE

The top three 4-year universities with the highest 1-year increase in graduate annual SSCH/FTE were:

1. University or Arkansas at Pine Bluff – 32.2 percent
2. Arkansas State University-Jonesboro – 23.7 percent
3. Southern Arkansas University at-Magnolia – 23.6 percent

The top three 4-year universities with the highest 5-year increase in graduate annual SSCH/FTE were:

1. Southern Arkansas University -Magnolia – 123.8 percent
2. University of Central Arkansas – 65.7 percent
3. Arkansas State University-Jonesboro – 53.5 percent

Student Demographic Profile

A demographic overview of students enrolled in Arkansas public higher education in fall 2009 contrasts significantly between the universities and the colleges and has changed since fall 2005.

- **Gender**: Overall, the proportion of male-to-female students has seen a gradual increase in the percentage of male students over the past 5 years from 40.3 percent in fall 2005 to 41.0 percent in fall 2009.

Institution Type	Percent Male 2005 Fall	Percent Male 2009 Fall
4-Year Universities	42.3	43.0
2-Year Colleges	36.3	37.1
Private/Independent Institutions	42.7	44.0
Total	40.3	41.0

- **Race/Ethnicity**: IPEDS (Integrated Postsecondary Education Data System) of the federal government required that new race/ethnicity categories be implemented for the 2009-2010 Academic Year which affected the fall 2009 semester.

  Per IPEDS, there are two new categories and new definitions of many categories. There are two completely new categories: (1) Native Hawaiian/Pacific Islander (it was included in Asian previously); and (2) Two or More Races. The races of Asian, Black, American Indian/Alaska Native, White, and Native Hawaiian/Pacific Islander are identified by the word "only" indicating that these categories cannot be Hispanic or any other race, whereas Hispanic (considered an ethnicity, not a race) can include multiple races.

  The race/ethnic breakdown for the fall 2009 semester by institution type is:

	Fall 2009		
New Race Categories	4-Yr. Universities	2-Yr. Colleges	Private Institutions
Asian Only	1.9%	0.9%	1.1%
Black Only	16.9%	20.3%	13.3%
Hispanic of Any Race	2.7%	3.8%	2.2%
Amer. Indian or Alaska Native Only	1.1%	0.8%	0.9%
White Only	68.3%	67.7%	75.9%
Native Hawaiian or Pacific Islander Only	0.0%	0.2%	0.0%
Two or More Races	3.5%	0.9%	0.8%
Non-Resident Alien	3.5%	0.3%	4.4%
Unknown/Did Not Answer	2.2%	5.2%	1.4%
TOTAL	100.0%	100.0%	100.0%

  Because of this IPEDS requirement, changes in race/ethnicity from past data are not comparable.

Old Race Categories	2005 Fall	New Race Categories	2009 Fall
Asian or Pacific Islander	1.4%	Asian Only	1.5%
Black	17.8%	Black Only	17.8%
Hispanic	1.9%	Hispanic of Any Race	3.0%
American Indian or Alaska Native	1.1%	Amer. Indian or Alaska Native Only	1.0%
White	74.3%	White Only	68.8%
		Native Hawaiian or Pacific Islander Only	0.1%
		Two or More Races	2.3%
Non-Resident Alien	1.8%	Non-Resident Alien	2.4%
Unknown	1.6%	Unknown/Did Not Answer	3.2%
TOTAL	100.0%	TOTAL	100.0%

- **Age**: The age distribution over the past five years reveals contrasting trends for the two sectors. Not surprisingly, 62.8 percent of 4-year university students and 71.5 percent of private institution students are in the traditional-aged bracket (18-24

years), while less than one-half (42.8 percent) of 2-year college students are in this age bracket.

Fall 2009			
Age Category	**4-Yr. Universities**	**2-Yr. Colleges**	**Private Institutions**
Less Than 18	6.9%	14.3%	4.2%
Age 18 to 24	62.8%	42.8%	71.5%
Age 25 to 34	18.5%	22.9%	11.5%
Age 35 to 44	7.2%	11.5%	6.8%
Age 45 or More	4.6%	8.4%	6.0%

The below table shows that both younger and older persons are enrolling in Arkansas colleges in greater numbers:

- the percent of students less than 18 increased by 1.1 percentage points;
- the percent of students age 35 to 44 increased by 0.1 percentage points; and
- the percent of students age 45 or More increased by 0.3 percentage points.

Age Category	Fall 2005	Fall 2009
Less Than 18	8.2%	9.3%
Age 18 to 24	58.0%	56.4%
Age 25 to 34	19.4%	19.4%
Age 35 to 44	8.6%	8.7%
Age 45 or More	5.8%	6.1%

- **Attendance Status**: Since fall 2005, the overall percent of full-time students is decreasing. Attendance at 4-year universities and private institutions is decreasing while increasing at 2-year colleges.

Institution Type	Fall 2005	Fall 2009
4-Yr. Universities	72.7%	71.5%
2-Yr. Colleges	47.5%	49.2%
Private Institutions	82.2%	78.3%
Total	65.2%	64.1%

- **Double Enrollments**: A total of 2,788 students were enrolled in two or more institutions in fall 2009. This represents an 8.3 percent increase (from 2,574) from last year.

- **Geographic Origin**: 85.2 percent of the students enrolled in the fall 2009 semester at Arkansas universities and colleges are from Arkansas (85.1 percent in fall 2008).

- **Distance Learning**: Based on institutions reporting coursework delivered via distance learning, 3,693 classes (up from 3,326 the previous year) were offered in fall 2009 representing a growth of 11.0 percent. There were 64,512 enrollments (up from 53,799 the previous year) in these courses representing a growth of 19.9 percent.

  The University of Arkansas at Little Rock led the universities with 444 courses, followed by Pulaski Technical College with 414 courses, and Arkansas State University Jonesboro with 381 courses available through distance education.

  - Statewide, 37,937 different (unduplicated) students enrolled in distance learning courses in fall 2009. This represents an increase of 5,895 students or 18.4 percent.
  - The average enrollment was 17.5 students per class.
  - Students were enrolled in an average of 1.7 distance education courses.

- **Off-schedule courses**: In order to ensure that institutions receive credit in the funding formula for a full year of student semester credit hours (SSCH) that they produce and in recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

ATTACHMENT 5-1

Fall Enrollment
From 2005 Fall through 2009 Fall

#	Inst. Type	College	Enrollment Fall 2005				Enrollment Fall 2006				Enrollment Fall 2007				Enrollment Fall 2008				Enrollment Fall 2009			
			High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students
1	1	ASUJ	230	8,961	1,223	10,414	305	9,310	1,334	10,949	342	9,304	1,484	11,130	321	9,485	1,684	11,490	303	9,758	2,095	12,156
2	1	ATU	94	6,234	514	6,842	119	6,316	603	7,038	261	6,632	583	7,476	306	6,654	532	7,492	854	7,399	561	8,814
3	1	HSU	16	3,258	310	3,584	7	3,313	344	3,664	15	3,273	314	3,602	12	3,252	390	3,654	10	3,192	381	3,583
4	1	SAUM	91	2,843	175	3,109	74	2,807	232	3,113	74	2,773	303	3,150	65	2,686	366	3,117	70	2,743	413	3,226
5	1	UAF	215	14,104	3,502	17,821	57	14,339	3,530	17,926	16	14,989	3,643	18,648	10	15,488	3,696	19,194	7	15,895	3,947	19,849
6	1	UAFS	584	6,177	0	6,761	535	6,196	0	6,731	584	6,027	0	6,611	490	6,282	0	6,772	591	6,731	0	7,322
7	1	UALR	65	9,596	2,235	11,896	173	9,422	2,310	11,905	586	9,131	2,418	12,135	569	8,855	2,541	11,965	1,011	9,356	2,765	13,132
8	1	UAM	197	2,621	141	2,959	436	2,637	106	3,179	275	2,792	120	3,187	430	2,763	109	3,302	364	2,999	116	3,479
9	1	UAMS	0	942	1,386	2,328	0	977	1,458	2,435	0	977	1,562	2,539	0	988	1,664	2,652	0	1,052	1,722	2,774
10	1	UAPB	0	3,157	74	3,231	4	3,047	77	3,128	0	3,110	90	3,200	0	3,397	128	3,525	0	3,660	132	3,792
11	1	UCA	53	9,915	1,407	11,375	449	10,189	1,691	12,329	663	10,012	1,944	12,619	1,086	9,963	1,925	12,974	680	9,466	1,635	11,781
12	2	ANC	130	1,700	0	1,830	172	1,634	0	1,806	192	1,608	0	1,800	235	1,624	0	1,859	77	1,837	0	1,914
13	2	ASUB	514	3,462	0	3,976	659	3,414	0	4,073	681	3,630	0	4,311	667	3,792	0	4,459	560	3,931	0	4,491
14	2	ASUMH	70	1,149	0	1,219	77	1,105	0	1,182	54	1,125	0	1,179	74	1,222	0	1,296	67	1,450	0	1,517
15	2	ASUN	335	754	0	1,089	310	760	0	1,070	185	890	0	1,075	378	1,250	0	1,628	499	1,483	0	1,982
16	2	BRTC	111	1,596	0	1,707	156	1,740	0	1,896	121	1,833	0	1,954	128	1,770	0	1,898	173	2,061	0	2,234
17	2	CCCUA	240	780	0	1,020	249	885	0	1,134	232	981	0	1,213	341	1,055	0	1,396	326	1,101	0	1,427
18	2	EACC	209	1,268	0	1,477	192	1,325	0	1,517	263	1,284	0	1,547	145	1,302	0	1,447	124	1,408	0	1,532
19	2	MSCC	247	1,216	0	1,463	225	1,359	0	1,584	318	1,336	0	1,654	351	1,451	0	1,802	336	1,856	0	2,192
20	2	NAC	284	1,903	0	2,187	285	1,762	0	2,047	288	1,789	0	2,077	249	1,923	0	2,172	179	2,250	0	2,429
21	2	NPCC	404	2,632	0	3,036	341	2,478	0	2,819	415	2,518	0	2,933	807	2,794	0	3,601	613	3,249	0	3,862
22	2	NWACC	586	4,881	0	5,467	694	5,038	0	5,732	716	5,754	0	6,470	756	6,460	0	7,216	831	7,175	0	8,006
23	2	OTC	696	894	0	1,590	643	922	0	1,565	621	937	0	1,558	597	1,003	0	1,600	596	1,014	0	1,610
24	2	OZC	218	836	0	1,054	206	859	0	1,065	174	1,034	0	1,208	242	1,091	0	1,333	178	1,186	0	1,364
25	2	PCCUA	733	1,654	0	2,387	790	1,424	0	2,214	906	1,430	0	2,336	952	1,448	0	2,400	744	1,538	0	2,282
26	2	PTC	217	7,472	0	7,689	278	8,177	0	8,455	317	8,451	0	8,768	274	8,822	0	9,096	315	9,946	0	10,261
27	2	RMCC	157	746	0	903	187	763	0	950	236	768	0	1,004	197	798	0	995	285	826	0	1,111
28	2	SACC	111	1,230	0	1,341	104	1,156	0	1,260	106	1,204	0	1,310	178	1,341	0	1,519	252	1,501	0	1,753
29	2	SAUT	239	999	0	1,238	1,428	968	0	2,396	1,150	961	0	2,111	768	1,049	0	1,817	862	1,145	0	2,007
30	2	SEAC	90	2,036	0	2,126	140	1,971	0	2,111	125	2,018	0	2,143	157	1,852	0	2,009	11	1,974	0	1,985
31	2	UACCB	101	1,296	0	1,397	84	1,205	0	1,289	99	1,371	0	1,470	104	1,396	0	1,500	74	1,655	0	1,729
32	2	UACCH	100	1,064	0	1,164	71	1,049	0	1,120	128	1,170	0	1,298	121	1,136	0	1,257	132	1,341	0	1,473
33	2	UACCM	29	1,710	0	1,739	60	1,703	0	1,763	47	1,762	0	1,809	48	1,915	0	1,963	46	2,375	0	2,421
34	P	ABC	0	278	0	278	0	305	0	305	0	594	1	595	0	626	0	626	0	733	0	733
35	P	CBC	0	395	0	395	1	503	0	504	0	569	0	569	0	559	0	559	0	625	0	625
36	P	CRC	59	112	0	171	55	114	0	169	49	119	0	168	36	139	0	175	30	142	0	172
37	P	HC	0	1,022	9	1,031	0	1,088	7	1,095	0	1,191	4	1,195	0	1,342	8	1,350	0	1,456	7	1,463
38	P	HU	5	4,119	1,620	5,744	7	4,022	2,056	6,085	8	4,117	2,014	6,139	18	4,150	2,279	6,447	13	4,073	2,398	6,484
39	P	JBU	29	1,636	239	1,904	19	1,668	378	2,065	10	1,697	353	2,060	17	1,691	308	2,016	0	1,701	360	2,061
40	P	LC	1	487	0	488	0	487	0	487	1	494	0	495	3	452	3	458	10	604	0	614
41	P	OBU	8	1,491	0	1,499	11	1,441	0	1,452	4	1,444	0	1,448	15	1,479	0	1,494	9	1,438	0	1,447
42	P	PSC	0	785	0	785	0	580	0	580	0	561	0	561	0	587	0	587	0	668	0	668
43	P	UO	18	610	0	628	16	606	0	622	26	617	0	643	28	647	0	675	20	605	0	625
44	P	WBC	29	584	0	613	18	598	0	616	45	577	0	622	28	537	0	565	36	579	0	615
4-Year Universities			1,545	67,808	10,967	80,320	2,159	68,553	11,685	82,397	2,816	69,020	12,461	84,297	3,289	69,813	13,035	86,137	3,890	72,251	13,767	89,908
2-Year Colleges			5,821	41,278	0	47,099	7,351	41,697	0	49,048	7,374	43,854	0	51,228	7,769	46,494	0	54,263	7,280	52,302	0	59,582
Private Institutions			149	11,519	1,868	13,536	127	11,412	2,441	13,980	143	11,980	2,372	14,495	145	12,209	2,598	14,952	118	12,624	2,765	15,507
State Total			7,515	120,605	12,835	140,955	9,637	121,662	14,126	145,425	10,333	124,854	14,833	150,020	11,203	128,516	15,633	155,352	11,288	137,177	16,532	164,997

Date Prepared: 1/8/2010

Fall Enrollment
From 2005 Fall through 2009 Fall

#	Inst. Type	College	5-Year Growth				1-Year Growth			
			High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students
1	1	ASUJ	31.7%	8.9%	71.3%	16.7%	-5.6%	2.9%	24.4%	5.8%
2	1	ATU	808.5%	18.7%	9.1%	28.8%	179.1%	11.2%	5.5%	17.6%
3	1	HSU	-37.5%	-2.0%	22.9%	0.0%	-16.7%	-1.8%	-2.3%	-1.9%
4	1	SAUM	-23.1%	-3.5%	136.0%	3.8%	7.7%	2.1%	12.8%	3.5%
5	1	UAF	-96.7%	12.7%	12.7%	11.4%	-30.0%	2.6%	6.8%	3.4%
6	1	UAFS	1.2%	9.0%		8.3%	20.6%	7.1%		8.1%
7	1	UALR	1455.4%	-2.5%	23.7%	10.4%	77.7%	5.7%	8.8%	9.8%
8	1	UAM	84.8%	14.4%	-17.7%	17.6%	-15.3%	8.5%	6.4%	5.4%
9	1	UAMS		11.7%	24.2%	19.2%		6.5%	3.5%	4.6%
10	1	UAPB		15.9%	78.4%	17.4%		7.7%	3.1%	7.6%
11	1	UCA	1183.0%	-4.5%	16.2%	3.6%	-37.4%	-5.0%	-15.1%	-9.2%
12	2	ANC	-40.8%	8.1%		4.6%	-67.2%	13.1%		3.0%
13	2	ASUB	8.9%	13.5%		13.0%	-16.0%	3.7%		0.7%
14	2	ASUMH	-4.3%	26.2%		24.4%	-9.5%	18.7%		17.1%
15	2	ASUN	49.0%	96.7%		82.0%	32.0%	18.6%		21.7%
16	2	BRTC	55.9%	29.1%		30.9%	35.2%	16.4%		17.7%
17	2	CCCUA	35.8%	41.2%		39.9%	-4.4%	4.4%		2.2%
18	2	EACC	-40.7%	11.0%		3.7%	-14.5%	8.1%		5.9%
19	2	MSCC	36.0%	52.6%		49.8%	-4.3%	27.9%		21.6%
20	2	NAC	-37.0%	18.2%		11.1%	-28.1%	17.0%		11.8%
21	2	NPCC	51.7%	23.4%		27.2%	-24.0%	16.3%		7.2%
22	2	NWACC	41.8%	47.0%		46.4%	9.9%	11.1%		10.9%
23	2	OTC	-14.4%	13.4%		1.3%	-0.2%	1.1%		0.6%
24	2	OZC	-18.3%	41.9%		29.4%	-26.4%	8.7%		2.3%
25	2	PCCUA	1.5%	-7.0%		-4.4%	-21.8%	6.2%		-4.9%
26	2	PTC	45.2%	33.1%		33.5%	15.0%	12.7%		12.8%
27	2	RMCC	81.5%	10.7%		23.0%	44.7%	3.5%		11.7%
28	2	SACC	127.0%	22.0%		30.7%	41.6%	11.9%		15.4%
29	2	SAUT	260.7%	14.6%		62.1%	12.2%	9.2%		10.5%
30	2	SEAC	-87.8%	-3.0%		-6.6%	-93.0%	6.6%		-1.2%
31	2	UACCB	-26.7%	27.7%		23.8%	-28.8%	18.6%		15.3%
32	2	UACCH	32.0%	26.0%		26.5%	9.1%	18.0%		17.2%
33	2	UACCM	58.6%	38.9%		39.2%	-4.2%	24.0%		23.3%
34	P	ABC		163.7%		163.7%		17.1%		17.1%
35	P	CBC		58.2%		58.2%		11.8%		11.8%
36	P	CRC	-49.2%	26.8%		0.6%	-16.7%	2.2%		-1.7%
37	P	HC		42.5%	-22.2%	41.9%		8.5%	-12.5%	8.4%
38	P	HU	160.0%	-1.1%	48.0%	12.9%	-27.8%	-1.9%	5.2%	0.6%
39	P	JBU	-100.0%	4.0%	50.6%	8.2%	-100.0%	0.6%	16.9%	2.2%
40	P	LC	900.0%	24.0%		25.8%	233.3%	33.6%	-100.0%	34.1%
41	P	OBU	12.5%	-3.6%		-3.5%	-40.0%	-2.8%		-3.1%
42	P	PSC		-14.9%		-14.9%		13.8%		13.8%
43	P	UO	11.1%	-0.8%		-0.5%	-28.6%	-6.5%		-7.4%
44	P	WBC	24.1%	-0.9%		0.3%	28.6%	7.8%		8.8%
4-Year Universities			151.8%	6.6%	25.5%	11.9%	18.3%	3.5%	5.6%	4.4%
2-Year Colleges			25.1%	26.7%		26.5%	-6.3%	12.5%		9.8%
Private Institutions			-20.8%	9.6%	48.0%	14.6%	-18.6%	3.4%	6.4%	3.7%
State Total			50.2%	13.7%	28.8%	17.1%	0.8%	6.7%	5.8%	6.2%

Annual Unduplicated Enrollment by Academic Year and Institution

ATTACHMENT 5-2

#	Inst. Type	College	Enrollment AY2005				Enrollment AY2006				Enrollment AY2007				Enrollment AY2008				Enrollment AY2009			
			High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students
1	1	ASUJ	284	10,994	1,723	13,001	276	10,815	1,894	12,985	377	11,177	1,970	13,524	420	11,390	2,144	13,954	372	11,507	2,696	14,575
2	1	ATU	128	6,934	834	7,896	153	7,241	883	8,277	163	7,369	932	8,464	321	7,631	821	8,773	447	7,864	777	9,088
3	1	HSU	12	3,974	437	4,423	21	3,934	504	4,459	20	3,938	509	4,467	20	4,175	490	4,685	18	4,040	568	4,626
4	1	SAUM	93	3,390	230	3,713	101	3,408	260	3,769	86	3,321	366	3,773	101	3,272	455	3,828	75	3,213	571	3,859
5	1	UAF	202	15,456	4,163	19,821	221	16,109	4,313	20,643	60	16,197	4,391	20,648	21	16,888	4,522	21,431	15	17,440	4,564	22,019
6	1	UAFS	570	8,067	0	8,637	692	8,025	0	8,717	630	8,035	0	8,665	675	7,712	0	8,387	584	7,951	0	8,535
7	1	UALR	87	12,097	3,205	15,389	101	12,766	2,764	15,631	231	12,462	2,935	15,628	729	12,242	3,033	16,004	764	12,109	3,060	15,933
8	1	UAM	38	3,319	331	3,688	401	3,292	213	3,906	543	3,395	225	4,163	345	3,514	211	4,070	529	3,583	186	4,298
9	1	UAMS	0	1,150	1,403	2,553	0	1,209	1,462	2,671	0	1,242	1,534	2,776	0	1,276	1,729	3,005	0	1,307	1,770	3,077
10	1	UAPB	0	3,803	71	3,874	0	3,633	91	3,724	20	3,476	96	3,592	16	3,575	134	3,725	9	3,858	168	4,035
11	1	UCA	5	10,296	1,641	11,942	60	11,231	1,940	13,231	619	11,549	2,300	14,468	726	11,328	2,535	14,589	1,226	11,211	2,482	14,919
12	2	ANC	161	2,843	0	3,004	307	2,823	0	3,130	267	2,662	0	2,929	271	2,523	0	2,794	370	2,763	0	3,133
13	2	ASUB	678	4,966	0	5,644	738	5,396	0	6,134	842	5,579	0	6,421	883	5,719	0	6,602	826	5,852	0	6,678
14	2	ASUMH	126	1,678	0	1,804	115	1,563	0	1,678	140	1,489	0	1,629	131	1,669	0	1,800	103	1,795	0	1,898
15	2	ASUN	283	1,977	0	2,260	369	2,804	0	3,173	336	2,175	0	2,511	255	2,469	0	2,724	488	2,857	0	3,345
16	2	BRTC	175	3,313	0	3,488	221	2,888	0	3,109	297	3,061	0	3,358	188	3,034	0	3,222	187	2,984	0	3,171
17	2	CCCUA	376	1,302	0	1,678	350	1,438	0	1,788	339	1,640	0	1,979	350	1,620	0	1,970	479	1,621	0	2,100
18	2	EACC	201	2,201	0	2,402	252	2,077	0	2,329	258	2,053	0	2,311	331	2,001	0	2,332	185	2,029	0	2,214
19	2	MSCC	185	1,872	0	2,057	283	2,510	0	2,793	258	2,802	0	3,060	345	2,860	0	3,205	398	2,823	0	3,221
20	2	NAC	337	2,665	0	3,002	347	2,582	0	2,929	330	2,327	0	2,657	351	2,409	0	2,760	286	2,613	0	2,899
21	2	NPCC	424	3,817	0	4,241	485	3,777	0	4,262	449	3,614	0	4,063	491	3,702	0	4,193	846	4,031	0	4,877
22	2	NWACC	693	7,127	0	7,820	712	7,528	0	8,240	800	7,923	0	8,723	831	9,030	0	9,861	852	9,990	0	10,842
23	2	OTC	548	1,251	0	1,799	837	1,378	0	2,215	712	1,374	0	2,086	712	1,438	0	2,150	656	1,466	0	2,122
24	2	OZC	280	1,082	0	1,362	242	1,166	0	1,408	226	1,305	0	1,531	182	1,487	0	1,669	250	1,517	0	1,767
25	2	PCCUA	830	2,587	0	3,417	923	2,689	0	3,612	935	2,377	0	3,312	1,035	2,258	0	3,293	1,083	2,216	0	3,299
26	2	PTC	389	11,008	0	11,397	323	11,437	0	11,760	445	12,266	0	12,711	440	12,519	0	12,959	357	13,441	0	13,798
27	2	RMCC	279	1,273	0	1,552	245	1,152	0	1,397	264	1,099	0	1,363	303	1,110	0	1,413	269	1,093	0	1,362
28	2	SACC	193	1,896	0	2,089	166	1,814	0	1,980	138	1,779	0	1,917	165	1,891	0	2,056	230	2,032	0	2,262
29	2	SAUT	122	1,971	0	2,093	315	1,986	0	2,301	1,877	1,893	0	3,770	1,916	2,083	0	3,999	1,732	1,960	0	3,692
30	2	SEAC	133	3,507	0	3,640	114	3,345	0	3,459	161	3,222	0	3,383	143	3,159	0	3,302	244	3,020	0	3,264
31	2	UACCB	165	1,814	0	1,979	134	1,753	0	1,887	113	1,694	0	1,807	112	1,919	0	2,031	163	1,932	0	2,095
32	2	UACCH	136	1,639	0	1,775	134	1,755	0	1,889	118	1,584	0	1,702	185	1,693	0	1,878	170	1,790	0	1,960
33	2	UACCM	65	2,163	0	2,228	58	2,280	0	2,338	94	2,323	0	2,417	62	2,428	0	2,490	69	2,713	0	2,782
4-Year Universities			1,419	79,480	14,038	94,937	2,026	81,663	14,324	98,013	2,749	82,161	15,258	100,168	3,374	83,003	16,074	102,451	4,039	84,083	16,842	104,964
2-Year Colleges			6,779	63,952	0	70,731	7,670	66,141	0	73,811	9,399	66,241	0	75,640	9,682	69,021	0	78,703	10,243	72,538	0	82,781
State Total			8,198	143,432	14,038	165,668	9,696	147,804	14,324	171,824	12,148	148,402	15,258	175,808	13,056	152,024	16,074	181,154	14,282	156,621	16,842	187,745
Statewide Updduplicated Headcount						165,225				171,483				175,571				180,852				187,430
																						315

NOTES:

1. Students that change enrollment status during the academic year may be counted twice, for example, students that graduate in December and enroll in graduate school in the Spring would be counted twice.
2. Students that tranfer between schools with the same academic year are counted twice.
3. Private institutions are not reported above as they only submit fall enrollment data.
4. 2-Year Colleges do not have graduate students - these are coding errors.

Prepared by ADHE on 1/8/2010

Annual Unduplicated Enrollment by Academic Year and Institution

#	Inst. Type	College	5-Year Growth				1-Year Growth			
			High School	Under graduate	Graduate	All Students	High School	Under graduate	Graduate	All Students
1	1	ASUJ	31.0%	4.7%	56.5%	12.1%	-11.4%	1.0%	25.7%	4.5%
2	1	ATU	249.2%	13.4%	-6.8%	15.1%	39.3%	3.1%	-5.4%	3.6%
3	1	HSU	50.0%	1.7%	30.0%	4.6%	-10.0%	-3.2%	15.9%	-1.3%
4	1	SAUM	-19.4%	-5.2%	148.3%	3.9%	-25.7%	-1.8%	25.5%	0.8%
5	1	UAF	-92.6%	12.8%	9.6%	11.1%	-28.6%	3.3%	0.9%	2.7%
6	1	UAFS	2.5%	-1.4%		-1.2%	-13.5%	3.1%		1.8%
7	1	UALR	778.2%	0.1%	-4.5%	3.5%	4.8%	-1.1%	0.9%	-0.4%
8	1	UAM	1292.1%	8.0%	-43.8%	16.5%	53.3%	2.0%	-11.8%	5.6%
9	1	UAMS		13.7%	26.2%	20.5%		2.4%	2.4%	2.4%
10	1	UAPB		1.4%	136.6%	4.2%	-43.8%	7.9%	25.4%	8.3%
11	1	UCA	24420.0%	8.9%	51.2%	24.9%	68.9%	-1.0%	-2.1%	2.3%
12	2	ANC	129.8%	-2.8%		4.3%	36.5%	9.5%		12.1%
13	2	ASUB	21.8%	17.8%		18.3%	-6.5%	2.3%		1.2%
14	2	ASUMH	-18.3%	7.0%		5.2%	-21.4%	7.5%		5.4%
15	2	ASUN	72.4%	44.5%		48.0%	91.4%	15.7%		22.8%
16	2	BRTC	6.9%	-9.9%		-9.1%	-0.5%	-1.6%		-1.6%
17	2	CCCUA	27.4%	24.5%		25.1%	36.9%	0.1%		6.6%
18	2	EACC	-8.0%	-7.8%		-7.8%	-44.1%	1.4%		-5.1%
19	2	MSCC	115.1%	50.8%		56.6%	15.4%	-1.3%		0.5%
20	2	NAC	-15.1%	-2.0%		-3.4%	-18.5%	8.5%		5.0%
21	2	NPCC	99.5%	5.6%		15.0%	72.3%	8.9%		16.3%
22	2	NWACC	22.9%	40.2%		38.6%	2.5%	10.6%		9.9%
23	2	OTC	19.7%	17.2%		18.0%	-7.9%	1.9%		-1.3%
24	2	OZC	-10.7%	40.2%		29.7%	37.4%	2.0%		5.9%
25	2	PCCUA	30.5%	-14.3%		-3.5%	4.6%	-1.9%		0.2%
26	2	PTC	-8.2%	22.1%		21.1%	-18.9%	7.4%		6.5%
27	2	RMCC	-3.6%	-14.1%		-12.2%	-11.2%	-1.5%		-3.6%
28	2	SACC	19.2%	7.2%		8.3%	39.4%	7.5%		10.0%
29	2	SAUT	1319.7%	-0.6%		76.4%	-9.6%	-5.9%		-7.7%
30	2	SEAC	83.5%	-13.9%		-10.3%	70.6%	-4.4%		-1.2%
31	2	UACCB	-1.2%	6.5%		5.9%	45.5%	0.7%		3.2%
32	2	UACCH	25.0%	9.2%		10.4%	-8.1%	5.7%		4.4%
33	2	UACCM	6.2%	25.4%		24.9%	11.3%	11.7%		11.7%
4-Year Universities			184.6%	5.8%	20.0%	10.6%	19.7%	1.3%	4.8%	2.5%
2-Year Colleges			51.1%	13.4%		17.0%	5.8%	5.1%		5.2%
State Total			74.2%	9.2%	20.0%	13.3%	9.4%	3.0%	4.8%	3.6%
Statewide Updupliate						13.4%				3.6%

Fall Only SSCH and FTE

			UNDERGRADUATE													
#	Inst. Type	College	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ	115,398	7,693	117,810	7,854	118,672	7,911	122,926	8,195	124,111	8,274	1.0%	7.6%	1.0%	7.6%
2	1	ATU	80,664	5,378	82,159	5,477	85,506	5,700	85,421	5,695	94,221	6,281	10.3%	16.8%	10.3%	16.8%
3	1	HSU	42,870	2,858	41,008	2,734	43,236	2,882	43,165	2,878	43,102	2,873	-0.1%	0.5%	-0.1%	0.5%
4	1	SAUM	39,226	2,615	38,255	2,550	38,408	2,561	36,723	2,448	38,244	2,550	4.1%	-2.5%	4.1%	-2.5%
5	1	UAF	187,514	12,501	189,921	12,661	198,608	13,241	206,429	13,762	213,130	14,209	3.2%	13.7%	3.2%	13.7%
6	1	UAFS	67,579	4,505	68,690	4,579	70,445	4,696	74,586	4,972	82,431	5,495	10.5%	22.0%	10.5%	22.0%
7	1	UALR	101,824	6,788	101,572	6,771	101,519	6,768	98,273	6,552	106,076	7,072	7.9%	4.2%	7.9%	4.2%
8	1	UAM	30,844	2,056	30,620	2,041	30,218	2,015	31,114	2,074	32,328	2,155	3.9%	4.8%	3.9%	4.8%
9	1	UAMS	10,403	694	10,305	687	10,550	703	11,158	744	11,857	790	6.3%	14.0%	6.3%	14.0%
10	1	UAPB	43,485	2,899	41,274	2,752	42,283	2,819	46,476	3,098	50,684	3,379	9.1%	16.6%	9.1%	16.6%
11	1	UCA	141,143	9,410	148,796	9,920	142,464	9,498	144,794	9,653	134,239	8,949	-7.3%	-4.9%	-7.3%	-4.9%
12	2	ANC	18,172	1,211	16,642	1,109	15,829	1,055	16,682	1,112	19,126	1,275	14.7%	5.2%	14.7%	5.2%
13	2	ASUB	39,690	2,646	40,022	2,668	43,126	2,875	44,092	2,939	46,610	3,107	5.7%	17.4%	5.7%	17.4%
14	2	ASUMH	12,228	815	11,704	780	11,593	773	13,187	879	16,414	1,094	24.5%	34.2%	24.5%	34.2%
15	2	ASUN	9,645	643	9,483	632	9,261	617	14,749	983	18,349	1,223	24.4%	90.2%	24.4%	90.2%
16	2	BRTC	18,520	1,235	19,969	1,331	21,533	1,436	20,948	1,397	24,927	1,662	19.0%	34.6%	19.0%	34.6%
17	2	CCCUA	9,025	602	9,942	663	11,170	745	12,067	804	12,655	844	4.9%	40.2%	4.9%	40.2%
18	2	EACC	13,984	932	14,909	994	14,816	988	14,038	936	14,962	997	6.6%	7.0%	6.6%	7.0%
19	2	MSCC	11,480	765	11,461	764	12,102	807	13,482	899	18,113	1,208	34.3%	57.8%	34.3%	57.8%
20	2	NAC	22,603	1,507	21,460	1,431	21,798	1,453	23,554	1,570	26,847	1,790	14.0%	18.8%	14.0%	18.8%
21	2	NPCC	26,799	1,787	25,952	1,730	27,797	1,853	31,690	2,113	35,626	2,375	12.4%	32.9%	12.4%	32.9%
22	2	NWACC	45,514	3,034	47,462	3,164	53,701	3,580	61,230	4,082	70,503	4,700	15.1%	54.9%	15.1%	54.9%
23	2	OTC	12,391	826	11,909	794	12,348	823	12,461	831	13,268	885	6.5%	7.1%	6.5%	7.1%
24	2	OZC	10,791	719	9,958	664	11,998	800	12,745	850	13,701	913	7.5%	27.0%	7.5%	27.0%
25	2	PCCUA	20,503	1,367	17,604	1,174	19,201	1,280	19,147	1,276	20,066	1,338	4.8%	-2.1%	4.8%	-2.1%
26	2	PTC	76,643	5,110	82,841	5,523	84,785	5,652	87,168	5,811	100,764	6,718	15.6%	31.5%	15.6%	31.5%
27	2	RMCC	7,372	491	7,598	507	8,109	541	8,444	563	9,628	642	14.0%	30.6%	14.0%	30.6%
28	2	SACC	12,809	854	11,861	791	13,085	872	14,423	962	16,215	1,081	12.4%	26.6%	12.4%	26.6%
29	2	SAUT	12,815	854	15,706	1,047	15,153	1,010	14,856	990	16,899	1,127	13.8%	31.9%	13.8%	31.9%
30	2	SEAC	20,222	1,348	20,254	1,350	20,987	1,399	19,577	1,305	19,999	1,333	2.2%	-1.1%	2.2%	-1.1%
31	2	UACCB	14,213	948	13,516	901	15,430	1,029	16,394	1,093	19,116	1,274	16.6%	34.5%	16.6%	34.5%
32	2	UACCH	12,064	804	11,407	760	13,396	893	12,837	856	15,019	1,001	17.0%	24.5%	17.0%	24.5%
33	2	UACCM	20,037	1,336	19,458	1,297	20,408	1,361	22,101	1,473	27,413	1,828	24.0%	36.8%	24.0%	36.8%
4-Year Universities			860,950	57,397	870,410	58,027	881,909	58,794	901,065	60,071	930,423	62,028	3.3%	8.1%	3.3%	8.1%
2-Year Colleges			447,520	29,835	451,118	30,075	477,626	31,842	505,872	33,725	576,220	38,415	13.9%	28.8%	13.9%	28.8%
TOTALS			1,308,470	87,231	1,321,528	88,102	1,359,535	90,636	1,406,937	93,796	1,506,643	100,443	7.1%	15.1%	7.1%	15.1%

GRADUATE (Non-First Professional)

#	Inst. Type	College	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ	7,883	657	8,908	742	9,442	787	10,883	907	12,433	1,036	14.2%	57.7%	14.2%	57.7%
2	1	ATU	3,156	263	3,597	300	3,705	309	3,171	264	3,462	289	9.2%	9.7%	9.2%	9.7%
3	1	HSU	3,531	294	5,985	499	2,832	236	3,486	291	2,758	230	-20.9%	-21.9%	-20.9%	-21.9%
4	1	SAUM	1,326	111	1,557	130	2,074	173	2,441	203	2,751	229	12.7%	107.5%	12.7%	107.5%
5	1	UAF	21,414	1,785	21,137	1,761	22,073	1,839	22,891	1,908	24,629	2,052	7.6%	15.0%	7.6%	15.0%
6	1	UAFS	-	-	-	-	-	-	-	-	-	-	0.0%	0.0%	0.0%	0.0%
7	1	UALR	13,295	1,108	13,688	1,141	14,357	1,196	15,343	1,279	16,672	1,389	8.7%	25.4%	8.7%	25.4%
8	1	UAM	833	69	601	50	860	72	742	62	692	58	-6.7%	-16.9%	-6.7%	-16.9%
9	1	UAMS	3,902	325	4,306	359	4,595	383	4,474	373	4,848	404	8.4%	24.2%	8.4%	24.2%
10	1	UAPB	758	63	686	57	707	59	928	77	930	78	0.2%	22.7%	0.2%	22.7%
11	1	UCA	9,678	807	11,171	931	12,940	1,078	13,213	1,101	12,223	1,019	-7.5%	26.3%	-7.5%	26.3%
TOTALS			65,776	5,481	71,636	5,970	73,585	6,132	77,572	6,464	81,398	6,783	4.9%	23.8%	4.9%	23.8%

FIRST PROFESSIONAL

#	Inst. Type	College	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ														
2	1	ATU														
3	1	HSU														
4	1	SAUM														
5	1	UAF	6,409	440	6,200	429	5,843	401	5,705	396	5,750	393	0.8%	-10.3%	-0.7%	-10.7%
6	1	UAFS														
7	1	UALR	6,211	477	5,806	440	5,706	436	5,925	354	6,093	399	2.8%	-1.9%	12.9%	-16.3%
8	1	UAM														
9	1	UAMS	18,348	949	19,217	1,000	20,303	1,056	20,498	1,101	20,988	1,127	2.4%	14.4%	2.4%	18.8%
10	1	UAPB														
11	1	UCA														
TOTALS			30,968	1,866	31,223	1,870	31,852	1,892	32,128	1,851	32,831	1,920	2.2%	6.0%	3.7%	2.9%

#	Inst. Type	College	TOTAL													
			2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ	123,281	8,350	126,718	8,596	128,114	8,698	133,809	9,102	136,544	9,310	2.0%	10.8%	2.3%	11.5%
2	1	ATU	83,820	5,641	85,756	5,777	89,211	6,009	88,592	5,959	97,683	6,570	10.3%	16.5%	10.3%	16.5%
3	1	HSU	46,401	3,152	46,993	3,233	46,068	3,118	46,651	3,168	45,860	3,103	-1.7%	-1.2%	-2.0%	-1.6%
4	1	SAUM	40,552	2,726	39,812	2,680	40,482	2,733	39,164	2,652	40,995	2,779	4.7%	1.1%	4.8%	2.0%
5	1	UAF	215,337	14,726	217,258	14,852	226,524	15,481	235,025	16,066	243,509	16,654	3.6%	13.1%	3.7%	13.1%
6	1	UAFS	67,579	4,505	68,690	4,579	70,445	4,696	74,586	4,972	82,431	5,495	10.5%	22.0%	10.5%	22.0%
7	1	UALR	121,330	8,373	121,066	8,353	121,582	8,400	119,541	8,184	128,841	8,860	7.8%	6.2%	8.3%	5.8%
8	1	UAM	31,677	2,126	31,221	2,091	31,078	2,086	31,856	2,136	33,020	2,213	3.7%	4.2%	3.6%	4.1%
9	1	UAMS	32,653	1,968	33,828	2,046	35,448	2,142	36,130	2,218	37,693	2,322	4.3%	15.4%	4.7%	18.0%
10	1	UAPB	44,243	2,962	41,960	2,809	42,990	2,878	47,404	3,176	51,614	3,456	8.9%	16.7%	8.8%	16.7%
11	1	UCA	150,821	10,216	159,967	10,851	155,404	10,576	158,007	10,754	146,462	9,968	-7.3%	-2.9%	-7.3%	-2.4%
12	2	ANC	18,172	1,211	16,642	1,109	15,829	1,055	16,682	1,112	19,126	1,275	14.7%	5.2%	14.7%	5.2%
13	2	ASUB	39,690	2,646	40,022	2,668	43,126	2,875	44,092	2,939	46,610	3,107	5.7%	17.4%	5.7%	17.4%
14	2	ASUMH	12,228	815	11,704	780	11,593	773	13,187	879	16,414	1,094	24.5%	34.2%	24.5%	34.2%
15	2	ASUN	9,645	643	9,483	632	9,261	617	14,749	983	18,349	1,223	24.4%	90.2%	24.4%	90.2%
16	2	BRTC	18,520	1,235	19,969	1,331	21,533	1,436	20,948	1,397	24,927	1,662	19.0%	34.6%	19.0%	34.6%
17	2	CCCUA	9,025	602	9,942	663	11,170	745	12,067	804	12,655	844	4.9%	40.2%	4.9%	40.2%
18	2	EACC	13,984	932	14,909	994	14,816	988	14,038	936	14,962	997	6.6%	7.0%	6.6%	7.0%
19	2	MSCC	11,480	765	11,461	764	12,102	807	13,482	899	18,113	1,208	34.3%	57.8%	34.3%	57.8%
20	2	NAC	22,603	1,507	21,460	1,431	21,798	1,453	23,554	1,570	26,847	1,790	14.0%	18.8%	14.0%	18.8%
21	2	NPCC	26,799	1,787	25,952	1,730	27,797	1,853	31,690	2,113	35,626	2,375	12.4%	32.9%	12.4%	32.9%
22	2	NWACC	45,514	3,034	47,462	3,164	53,701	3,580	61,230	4,082	70,503	4,700	15.1%	54.9%	15.1%	54.9%
23	2	OTC	12,391	826	11,909	794	12,348	823	12,461	831	13,268	885	6.5%	7.1%	6.5%	7.1%
24	2	OZC	10,791	719	9,958	664	11,998	800	12,745	850	13,701	913	7.5%	27.0%	7.5%	27.0%
25	2	PCCUA	20,503	1,367	17,604	1,174	19,201	1,280	19,147	1,276	20,066	1,338	4.8%	-2.1%	4.8%	-2.1%
26	2	PTC	76,643	5,110	82,841	5,523	84,785	5,652	87,168	5,811	100,764	6,718	15.6%	31.5%	15.6%	31.5%
27	2	RMCC	7,372	491	7,598	507	8,109	541	8,444	563	9,628	642	14.0%	30.6%	14.0%	30.6%
28	2	SACC	12,809	854	11,861	791	13,085	872	14,423	962	16,215	1,081	12.4%	26.6%	12.4%	26.6%
29	2	SAUT	12,815	854	15,706	1,047	15,153	1,010	14,856	990	16,899	1,127	13.8%	31.9%	13.8%	31.9%
30	2	SEAC	20,222	1,348	20,254	1,350	20,987	1,399	19,577	1,305	19,999	1,333	2.2%	-1.1%	2.2%	-1.1%
31	2	UACCB	14,213	948	13,516	901	15,430	1,029	16,394	1,093	19,116	1,274	16.6%	34.5%	16.6%	34.5%
32	2	UACCH	12,064	804	11,407	760	13,396	893	12,837	856	15,019	1,001	17.0%	24.5%	17.0%	24.5%
33	2	UACCM	20,037	1,336	19,458	1,297	20,408	1,361	22,101	1,473	27,413	1,828	24.0%	36.8%	24.0%	36.8%
4-Year Universities			957,694	64,744	973,269	65,867	987,346	66,818	1,010,765	68,386	1,044,652	70,731	3.4%	9.1%	3.4%	9.2%
2-Year Colleges			447,520	29,835	451,118	30,075	477,626	31,842	505,872	33,725	576,220	38,415	13.9%	28.8%	13.9%	28.8%
TOTALS			1,405,214	94,579	1,424,387	95,942	1,464,972	98,660	1,516,637	102,111	1,620,872	109,146	6.9%	15.3%	6.9%	15.4%

NOTES:

1. SSCH does not include any Technical Institute Funding of O, C, M, or T
2. Undergraduate FTE is the SSCH divided by 15
3. Graduate FTE is the SSCH divided by 12
4. First Professional FTE is per IPEDS Calculation of FTE students using fall student headcounts
5. Total FTE is the sum of Undergraduate, Graduate and First Professional FTE
6. The above data does not refelct official funding formula SSCH/FTE

Annual SSCH and FTE

#	Inst. Type	College	UNDERGRADUATE													
			AY2005		AY2006		AY2007		AY2008		AY2009		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ	243,242	8,108	242,798	8,093	242,760	8,092	248,176	8,273	259,395	8,647	4.5%	6.6%	4.5%	6.6%
2	1	ATU	174,314	5,810	167,398	5,580	170,928	5,698	176,618	5,887	179,127	5,971	1.4%	2.8%	1.4%	2.8%
3	1	HSU	88,627	2,954	87,685	2,923	84,185	2,806	88,573	2,952	87,166	2,906	-1.6%	-1.6%	-1.6%	-1.6%
4	1	SAUM	80,265	2,676	80,250	2,675	78,115	2,604	77,145	2,572	74,475	2,483	-3.5%	-7.2%	-3.5%	-7.2%
5	1	UAF	379,280	12,643	393,922	13,131	400,866	13,362	419,211	13,974	434,440	14,481	3.6%	14.5%	3.6%	14.5%
6	1	UAFS	149,257	4,975	151,483	5,049	154,058	5,135	157,908	5,264	166,396	5,547	5.4%	11.5%	5.4%	11.5%
7	1	UALR	216,532	7,218	218,043	7,268	215,763	7,192	216,811	7,227	216,035	7,201	-0.4%	-0.2%	-0.4%	-0.2%
8	1	UAM	73,691	2,456	64,943	2,165	64,862	2,162	64,055	2,135	66,316	2,211	3.5%	-10.0%	3.5%	-10.0%
9	1	UAMS	22,294	743	22,613	754	22,537	751	21,257	709	24,473	816	15.1%	9.8%	15.1%	9.8%
10	1	UAPB	93,259	3,109	87,602	2,920	82,038	2,735	85,321	2,844	94,885	3,163	11.2%	1.7%	11.2%	1.7%
11	1	UCA	266,355	8,879	290,543	9,685	303,593	10,120	293,000	9,767	297,447	9,915	1.5%	11.7%	1.5%	11.7%
12	2	ANC	44,638	1,488	40,139	1,338	36,583	1,219	34,860	1,162	39,457	1,315	13.2%	-11.6%	13.2%	-11.6%
13	2	ASUB	81,287	2,710	87,496	2,917	90,997	3,033	97,213	3,240	98,519	3,284	1.3%	21.2%	1.3%	21.2%
14	2	ASUMH	26,902	897	25,975	866	24,330	811	25,907	864	28,947	965	11.7%	7.6%	11.7%	7.6%
15	2	ASUN	25,058	835	31,068	1,036	26,766	892	27,473	916	38,531	1,284	40.3%	53.8%	40.3%	53.8%
16	2	BRTC	47,329	1,578	44,190	1,473	43,130	1,438	48,633	1,621	47,776	1,593	-1.8%	0.9%	-1.8%	0.9%
17	2	CCCUA	21,926	731	21,791	726	24,698	823	26,098	870	26,815	894	2.7%	22.3%	2.7%	22.3%
18	2	EACC	32,326	1,078	30,937	1,031	33,073	1,102	33,339	1,111	30,993	1,033	-7.0%	-4.1%	-7.0%	-4.1%
19	2	MSCC	23,541	785	25,791	860	26,811	894	27,761	925	31,908	1,064	14.9%	35.5%	14.9%	35.5%
20	2	NAC	50,001	1,667	48,015	1,601	45,294	1,510	46,006	1,534	49,620	1,654	7.9%	-0.8%	7.9%	-0.8%
21	2	NPCC	56,771	1,892	56,534	1,884	55,540	1,851	60,141	2,005	68,647	2,288	14.1%	20.9%	14.1%	20.9%
22	2	NWACC	96,128	3,204	101,354	3,378	107,412	3,580	124,815	4,161	141,978	4,733	13.8%	47.7%	13.8%	47.7%
23	2	OTC	23,396	780	26,443	881	25,604	853	27,061	902	27,687	923	2.3%	18.3%	2.3%	18.3%
24	2	OZC	20,166	672	21,892	730	20,837	695	26,129	871	27,634	921	5.8%	37.0%	5.8%	37.0%
25	2	PCCUA	44,007	1,467	43,735	1,458	37,990	1,266	40,354	1,345	40,142	1,338	-0.5%	-8.8%	-0.5%	-8.8%
26	2	PTC	165,868	5,529	175,484	5,849	181,841	6,061	187,997	6,267	199,390	6,646	6.1%	20.2%	6.1%	20.2%
27	2	RMCC	15,550	518	15,623	521	15,514	517	17,387	580	17,767	592	2.2%	14.3%	2.2%	14.3%
28	2	SACC	30,702	1,023	30,894	1,030	29,511	984	32,549	1,085	35,850	1,195	10.1%	16.8%	10.1%	16.8%
29	2	SAUT	31,399	1,047	32,129	1,071	38,332	1,278	41,914	1,397	40,234	1,341	-4.0%	28.1%	-4.0%	28.1%
30	2	SEAC	50,638	1,688	46,978	1,566	46,685	1,556	46,887	1,563	46,009	1,534	-1.9%	-9.1%	-1.9%	-9.1%
31	2	UACCB	31,299	1,043	30,845	1,028	29,925	998	34,087	1,136	36,994	1,233	8.5%	18.2%	8.5%	18.2%
32	2	UACCH	26,311	877	25,646	855	24,174	806	27,627	921	29,000	967	5.0%	10.2%	5.0%	10.2%
33	2	UACCM	36,315	1,211	39,349	1,312	38,981	1,299	41,440	1,381	46,847	1,562	13.0%	29.0%	13.0%	29.0%
4-Year Universities			1,787,116	59,571	1,807,280	60,243	1,819,705	60,657	1,848,075	61,603	1,900,155	63,339	2.8%	6.3%	2.8%	6.3%
2-Year Colleges			981,558	32,719	1,002,308	33,410	1,004,028	33,468	1,075,678	35,856	1,150,745	38,358	7.0%	17.2%	7.0%	17.2%
TOTALS			2,768,674	92,289	2,809,588	93,653	2,823,733	94,124	2,923,753	97,458	3,050,900	101,697	4.3%	10.2%	4.3%	10.2%

GRADUATE (Non-First Professional)

#	Inst. Type	College	AY2005		AY2006		AY2007		AY2008		AY2009		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ	21,459	894	22,817	951	25,061	1,044	26,622	1,109	32,931	1,372	23.7%	53.5%	23.7%	53.5%
2	1	ATU	9,423	393	9,740	406	10,525	439	9,443	393	8,503	354	-10.0%	-9.8%	-10.0%	-9.8%
3	1	HSU	8,915	371	8,895	371	11,635	485	10,903	454	12,855	536	17.9%	44.2%	17.9%	44.2%
4	1	SAUM	3,557	148	3,934	164	4,866	203	6,441	268	7,960	332	23.6%	123.8%	23.6%	123.8%
5	1	UAF	51,920	2,163	54,538	2,272	54,580	2,274	56,993	2,375	58,129	2,422	2.0%	12.0%	2.0%	12.0%
6	1	UAFS	-	-	-	-	-	-	-	-	-	-	0.0%	0.0%	0.0%	0.0%
7	1	UALR	31,168	1,299	32,144	1,339	33,411	1,392	35,812	1,492	37,154	1,548	3.7%	19.2%	3.7%	19.2%
8	1	UAM	4,404	184	2,676	112	2,233	93	2,578	107	2,177	91	-15.6%	-50.6%	-15.6%	-50.6%
9	1	UAMS	8,266	344	8,318	347	9,317	388	9,423	393	9,953	415	5.6%	20.4%	5.6%	20.4%
10	1	UAPB	1,511	63	1,748	73	1,536	64	1,714	71	2,266	94	32.2%	50.0%	32.2%	50.0%
11	1	UCA	21,352	890	26,823	1,118	30,742	1,281	34,466	1,436	35,374	1,474	2.6%	65.7%	2.6%	65.7%
TOTALS			161,975	6,749	171,633	7,151	183,906	7,663	194,395	8,100	207,302	8,638	6.6%	28.0%	6.6%	28.0%

FIRST PROFESSIONAL

#	Inst. Type	College	AY2005		AY2006		AY2007		AY2008		AY2009		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ														
2	1	ATU														
3	1	HSU														
4	1	SAUM														
5	1	UAF	14,007	541	13,127	517	12,623	506	12,167	469	12,136	477	-0.3%	-13.4%	1.7%	-11.9%
6	1	UAFS														
7	1	UALR	12,631	518	12,473	539	12,080	486	12,057	481	12,468	450	3.4%	-1.3%	-6.4%	-13.2%
8	1	UAM														
9	1	UAMS	33,492	901	36,347	961	38,261	1,015	40,715	1,065	40,817	1,120	0.3%	21.9%	5.1%	24.3%
10	1	UAPB														
11	1	UCA														
TOTALS			60,130	2,505	61,947	2,581	62,964	2,624	64,939	2,706	65,421	2,726	0.7%	8.8%	0.7%	8.8%

#	Inst. Type	College	TOTAL													
			AY2005		AY2006		AY2007		AY2008		AY2009		Growth in SSCH		Growth in FTE	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE	1-Year	5-Year	1-Year	5-Year
1	1	ASUJ	264,701	9,002	265,615	9,044	267,821	9,136	274,798	9,382	292,326	10,019	6.4%	10.4%	6.8%	11.3%
2	1	ATU	183,737	6,203	177,138	5,986	181,453	6,136	186,061	6,281	187,630	6,325	0.8%	2.1%	0.7%	2.0%
3	1	HSU	97,542	3,326	96,580	3,293	95,820	3,291	99,476	3,407	100,021	3,441	0.5%	2.5%	1.0%	3.5%
4	1	SAUM	83,822	2,824	84,184	2,839	82,981	2,807	83,586	2,840	82,435	2,814	-1.4%	-1.7%	-0.9%	-0.3%
5	1	UAF	445,207	15,347	461,587	15,921	468,069	16,142	488,371	16,817	504,705	17,380	3.3%	13.4%	3.3%	13.2%
6	1	UAFS	149,257	4,975	151,483	5,049	154,058	5,135	157,908	5,264	166,396	5,547	5.4%	11.5%	5.4%	11.5%
7	1	UALR	260,331	9,035	262,660	9,146	261,254	9,071	264,680	9,200	265,657	9,199	0.4%	2.0%	0.0%	1.8%
8	1	UAM	78,095	2,640	67,619	2,276	67,095	2,255	66,633	2,243	68,493	2,301	2.8%	-12.3%	2.6%	-12.8%
9	1	UAMS	64,052	1,988	67,278	2,061	70,115	2,154	71,395	2,166	75,243	2,350	5.4%	17.5%	8.5%	18.2%
10	1	UAPB	94,770	3,172	89,350	2,993	83,574	2,799	87,035	2,915	97,151	3,257	11.6%	2.5%	11.7%	2.7%
11	1	UCA	287,707	9,768	317,366	10,802	334,335	11,401	327,466	11,203	332,821	11,389	1.6%	15.7%	1.7%	16.6%
12	2	ANC	44,638	1,488	40,139	1,338	36,583	1,219	34,860	1,162	39,457	1,315	13.2%	-11.6%	13.2%	-11.6%
13	2	ASUB	81,287	2,710	87,496	2,917	90,997	3,033	97,213	3,240	98,519	3,284	1.3%	21.2%	1.3%	21.2%
14	2	ASUMH	26,902	897	25,975	866	24,330	811	25,907	864	28,947	965	11.7%	7.6%	11.7%	7.6%
15	2	ASUN	25,058	835	31,068	1,036	26,766	892	27,473	916	38,531	1,284	40.3%	53.8%	40.3%	53.8%
16	2	BRTC	47,329	1,578	44,190	1,473	43,130	1,438	48,633	1,621	47,776	1,593	-1.8%	0.9%	-1.8%	0.9%
17	2	CCCUA	21,926	731	21,791	726	24,698	823	26,098	870	26,815	894	2.7%	22.3%	2.7%	22.3%
18	2	EACC	32,326	1,078	30,937	1,031	33,073	1,102	33,339	1,111	30,993	1,033	-7.0%	-4.1%	-7.0%	-4.1%
19	2	MSCC	23,541	785	25,791	860	26,811	894	27,761	925	31,908	1,064	14.9%	35.5%	14.9%	35.5%
20	2	NAC	50,001	1,667	48,015	1,601	45,294	1,510	46,006	1,534	49,620	1,654	7.9%	-0.8%	7.9%	-0.8%
21	2	NPCC	56,771	1,892	56,534	1,884	55,540	1,851	60,141	2,005	68,647	2,288	14.1%	20.9%	14.1%	20.9%
22	2	NWACC	96,128	3,204	101,354	3,378	107,412	3,580	124,815	4,161	141,978	4,733	13.8%	47.7%	13.8%	47.7%
23	2	OTC	23,396	780	26,443	881	25,604	853	27,061	902	27,687	923	2.3%	18.3%	2.3%	18.3%
24	2	OZC	20,166	672	21,892	730	20,837	695	26,129	871	27,634	921	5.8%	37.0%	5.8%	37.0%
25	2	PCCUA	44,007	1,467	43,735	1,458	37,990	1,266	40,354	1,345	40,142	1,338	-0.5%	-8.8%	-0.5%	-8.8%
26	2	PTC	165,868	5,529	175,484	5,849	181,841	6,061	187,997	6,267	199,390	6,646	6.1%	20.2%	6.1%	20.2%
27	2	RMCC	15,550	518	15,623	521	15,514	517	17,387	580	17,767	592	2.2%	14.3%	2.2%	14.3%
28	2	SACC	30,702	1,023	30,894	1,030	29,511	984	32,549	1,085	35,850	1,195	10.1%	16.8%	10.1%	16.8%
29	2	SAUT	31,399	1,047	32,129	1,071	38,332	1,278	41,914	1,397	40,234	1,341	-4.0%	28.1%	-4.0%	28.1%
30	2	SEAC	50,638	1,688	46,978	1,566	46,685	1,556	46,887	1,563	46,009	1,534	-1.9%	-9.1%	-1.9%	-9.1%
31	2	UACCB	31,299	1,043	30,845	1,028	29,925	998	34,087	1,136	36,994	1,233	8.5%	18.2%	8.5%	18.2%
32	2	UACCH	26,311	877	25,646	855	24,174	806	27,627	921	29,000	967	5.0%	10.2%	5.0%	10.2%
33	2	UACCM	36,315	1,211	39,349	1,312	38,981	1,299	41,440	1,381	46,847	1,562	13.0%	29.0%	13.0%	29.0%
4-Year Universities			2,009,221	68,279	2,040,860	69,411	2,066,575	70,327	2,107,409	71,716	2,172,878	74,023	3.1%	8.1%	3.2%	8.4%
2-Year Colleges			981,558	32,719	1,002,308	33,410	1,004,028	33,468	1,075,678	35,856	1,150,745	38,358	7.0%	17.2%	7.0%	17.2%
TOTALS			2,990,779	100,998	3,043,168	102,822	3,070,603	103,795	3,183,087	107,572	3,323,623	112,381	4.4%	11.1%	4.5%	11.3%

NOTES:

1. SSCH does not include any Technical Institute Funding of O, C, M, or T
2. Undergraduate FTE is the SSCH divided by 30
3. Graduate FTE is the SSCH divided by 24
4. First Professional FTE is based on IPEDS Calculation of FTE students using fall student headcounts
5. Total FTE is the sum of Undergraduate, Graduate and First Professional FTE
6. The above data does not refelct official funding formula SSCH/FTE

Enrollment by Gender

#	Inst. Type	College	Enrollment Fall 2005					Enrollment Fall 2006					Enrollment Fall 2007					Enrollment Fall 2008					Enrollment Fall 2009				
			Total	Male		Female		Total	Male		Female		Total	Male		Female		Total	Male		Female		Total	Male		Female	
				Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent
1	1	ASUJ	10,414	4,158	39.9	6,256	60.1	10,949	4,362	39.8	6,587	60.2	11,130	4,416	39.7	6,714	60.3	11,490	4,580	39.9	6,910	60.1	12,156	4,820	39.7	7,336	60.3
2	1	ATU	6,842	3,117	45.6	3,725	54.4	7,038	3,223	45.8	3,815	54.2	7,476	3,438	46.0	4,038	54.0	7,492	3,442	45.9	4,050	54.1	8,814	4,066	46.1	4,748	53.9
3	1	HSU	3,584	1,438	40.1	2,146	59.9	3,664	1,473	40.2	2,191	59.8	3,602	1,581	43.9	2,021	56.1	3,654	1,584	43.3	2,070	56.7	3,583	1,557	43.5	2,026	56.5
4	1	SAUM	3,109	1,279	41.1	1,830	58.9	3,113	1,255	40.3	1,858	59.7	3,150	1,226	38.9	1,924	61.1	3,117	1,193	38.3	1,924	61.7	3,226	1,256	38.9	1,970	61.1
5	1	UAF	17,821	9,069	50.9	8,752	49.1	17,926	9,046	50.5	8,880	49.5	18,648	9,459	50.7	9,189	49.3	19,194	9,780	51.0	9,414	49.0	19,849	10,209	51.4	9,640	48.6
6	1	UAFS	6,761	2,728	40.3	4,033	59.7	6,731	2,688	39.9	4,043	60.1	6,611	2,687	40.6	3,924	59.4	6,772	2,785	41.1	3,987	58.9	7,322	3,091	42.2	4,231	57.8
7	1	UALR	11,896	4,379	36.8	7,517	63.2	11,905	4,450	37.4	7,455	62.6	12,135	4,649	38.3	7,486	61.7	11,965	4,624	38.6	7,341	61.4	13,132	4,946	37.7	8,186	62.3
8	1	UAM	2,959	1,180	39.9	1,779	60.1	3,179	1,224	38.5	1,955	61.5	3,187	1,282	40.2	1,905	59.8	3,302	1,315	39.8	1,987	60.2	3,479	1,434	41.2	2,045	58.8
9	1	UAMS	2,328	731	31.4	1,597	68.6	2,435	769	31.6	1,666	68.4	2,539	826	32.5	1,713	67.5	2,652	875	33.0	1,777	67.0	2,774	904	32.6	1,870	67.4
10	1	UAPB	3,231	1,397	43.2	1,834	56.8	3,128	1,337	42.7	1,791	57.3	3,200	1,341	41.9	1,859	58.1	3,525	1,466	41.6	2,059	58.4	3,792	1,578	41.6	2,214	58.4
11	1	UCA	11,375	4,466	39.3	6,909	60.7	12,329	4,880	39.6	7,449	60.4	12,619	4,921	39.0	7,698	61.0	12,974	5,209	40.1	7,765	59.9	11,781	4,830	41.0	6,951	59.0
12	2	ANC	1,830	615	33.6	1,215	66.4	1,806	616	34.1	1,190	65.9	1,800	615	34.2	1,185	65.8	1,859	639	34.4	1,220	65.6	1,914	638	33.3	1,276	66.7
13	2	ASUB	3,976	1,704	42.9	2,272	57.1	4,073	1,672	41.1	2,401	58.9	4,311	1,710	39.7	2,601	60.3	4,459	1,768	39.7	2,691	60.3	4,491	1,826	40.7	2,665	59.3
14	2	ASUMH	1,219	428	35.1	791	64.9	1,182	399	33.8	783	66.2	1,179	411	34.9	768	65.1	1,296	450	34.7	846	65.3	1,517	564	37.2	953	62.8
15	2	ASUN	1,089	413	37.9	676	62.1	1,070	382	35.7	688	64.3	1,075	407	37.9	668	62.1	1,628	656	40.3	972	59.7	1,982	936	47.2	1,046	52.8
16	2	BRTC	1,707	675	39.5	1,032	60.5	1,896	728	38.4	1,168	61.6	1,954	710	36.3	1,244	63.7	1,898	685	36.1	1,213	63.9	2,234	787	35.2	1,447	64.8
17	2	CCCUA	1,020	295	28.9	725	71.1	1,134	348	30.7	786	69.3	1,213	382	31.5	831	68.5	1,396	411	29.4	985	70.6	1,427	438	30.7	989	69.3
18	2	EACC	1,477	494	33.4	983	66.6	1,517	466	30.7	1,051	69.3	1,547	448	29.0	1,099	71.0	1,447	444	30.7	1,003	69.3	1,532	477	31.1	1,055	68.9
19	2	MSCC	1,463	519	35.5	944	64.5	1,584	573	36.2	1,011	63.8	1,654	611	36.9	1,043	63.1	1,802	649	36.0	1,153	64.0	2,192	785	35.8	1,407	64.2
20	2	NAC	2,187	822	37.6	1,365	62.4	2,047	791	38.6	1,256	61.4	2,077	824	39.7	1,253	60.3	2,172	870	40.1	1,302	59.9	2,429	981	40.4	1,448	59.6
21	2	NPCC	3,036	1,044	34.4	1,992	65.6	2,819	995	35.3	1,824	64.7	2,933	1,047	35.7	1,886	64.3	3,601	1,280	35.5	2,321	64.5	3,862	1,479	38.3	2,383	61.7
22	2	NWACC	5,467	2,212	40.5	3,255	59.5	5,732	2,320	40.5	3,412	59.5	6,470	2,619	40.5	3,851	59.5	7,216	2,999	41.6	4,217	58.4	8,006	3,341	41.7	4,665	58.3
23	2	OTC	1,590	774	48.7	816	51.3	1,565	757	48.4	808	51.6	1,558	708	45.4	850	54.6	1,600	734	45.9	866	54.1	1,610	690	42.9	920	57.1
24	2	OZC	1,054	298	28.3	756	71.7	1,065	294	27.6	771	72.4	1,208	283	23.4	925	76.6	1,333	323	24.2	1,010	75.8	1,364	391	28.7	973	71.3
25	2	PCCUA	2,387	810	33.9	1,577	66.1	2,214	770	34.8	1,444	65.2	2,336	783	33.5	1,553	66.5	2,400	782	32.6	1,618	67.4	2,282	745	32.6	1,537	67.4
26	2	PTC	7,689	2,501	32.5	5,188	67.5	8,455	2,595	30.7	5,860	69.3	8,768	2,722	31.0	6,046	69.0	9,096	2,844	31.3	6,252	68.7	10,261	3,463	33.7	6,798	66.3
27	2	RMCC	903	272	30.1	631	69.9	950	276	29.1	674	70.9	1,004	304	30.3	700	69.7	995	277	27.8	718	72.2	1,111	370	33.3	741	66.7
28	2	SACC	1,341	396	29.5	945	70.5	1,260	317	25.2	943	74.8	1,310	351	26.8	959	73.2	1,519	413	27.2	1,106	72.8	1,753	477	27.2	1,276	72.8
29	2	SAUT	1,238	669	54.0	569	46.0	2,396	1,166	48.7	1,230	51.3	2,111	1,097	52.0	1,014	48.0	1,817	927	51.0	890	49.0	2,007	919	45.8	1,088	54.2
30	2	SEAC	2,126	652	30.7	1,474	69.3	2,111	630	29.8	1,481	70.2	2,143	646	30.1	1,497	69.9	2,009	622	31.0	1,387	69.0	1,985	725	36.5	1,260	63.5
31	2	UACCB	1,397	460	32.9	937	67.1	1,289	373	28.9	916	71.1	1,470	422	28.7	1,048	71.3	1,500	445	29.7	1,055	70.3	1,729	534	30.9	1,195	69.1
32	2	UACCH	1,164	359	30.8	805	69.2	1,120	344	30.7	776	69.3	1,298	373	28.7	925	71.3	1,257	388	30.9	869	69.1	1,473	537	36.5	936	63.5
33	2	UACCM	1,739	666	38.3	1,073	61.7	1,763	683	38.7	1,080	61.3	1,809	693	38.3	1,116	61.7	1,963	770	39.2	1,193	60.8	2,421	1,005	41.5	1,416	58.5
34	P	ABC	277	154	55.6	123	44.4	306	162	52.9	144	47.1	596	388	65.1	208	34.9	626	397	63.4	229	36.6	733	463	63.2	270	36.8
35	P	CBC	395	218	55.2	177	44.8	504	280	55.6	224	44.4	569	311	54.7	258	45.3	559	297	53.1	262	46.9	625	333	53.3	292	46.7
36	P	CRC	171	96	56.1	75	43.9	169	99	58.6	70	41.4	168	80	47.6	88	52.4	175	106	60.6	69	39.4	172	100	58.1	72	41.9
37	P	HC	1,031	456	44.2	575	55.8	1,095	488	44.6	607	55.4	1,195	544	45.5	651	54.5	1,350	609	45.1	741	54.9	1,463	638	43.6	825	56.4
38	P	HU	5,744	2,220	38.6	3,524	61.4	6,085	2,412	39.6	3,673	60.4	6,139	2,421	39.4	3,718	60.6	6,447	2,561	39.7	3,886	60.3	6,484	2,610	40.3	3,874	59.7
39	P	JBU	1,904	910	47.8	994	52.2	2,065	990	47.9	1,075	52.1	2,060	931	45.2	1,129	54.8	2,016	909	45.1	1,107	54.9	2,061	901	43.7	1,160	56.3
40	P	LC	488	238	48.8	250	51.2	487	230	47.2	257	52.8	495	228	46.1	267	53.9	458	209	45.6	249	54.4	614	276	45.0	338	55.0
41	P	OBU	1,499	677	45.2	822	54.8	1,452	673	46.3	779	53.7	1,448	657	45.4	791	54.6	1,494	682	45.6	812	54.4	1,447	683	47.2	764	52.8
42	P	PSC	785	264	33.6	521	66.4	580	201	34.7	379	65.3	561	218	38.9	343	61.1	587	214	36.5	373	63.5	668	249	37.3	419	62.7
43	P	UO	628	295	47.0	333	53.0	622	285	45.8	337	54.2	643	290	45.1	353	54.9	675	305	45.2	370	54.8	625	305	48.8	320	51.2
44	P	WBC	613	258	42.1	355	57.9	616	259	42.0	357	58.0	622	277	44.5	345	55.5	565	254	45.0	311	55.0	615	269	43.7	346	56.3
4-Year Universities			80,320	33,942	42.3	46,378	57.7	82,397	34,707	42.1	47,690	57.9	84,297	35,826	42.5	48,471	57.5	86,137	36,853	42.8	49,284	57.2	89,908	38,691	43.0	51,217	57.0
2-Year Colleges			47,099	17,078	36.3	30,021	63.7	49,048	17,495	35.7	31,553	64.3	51,228	18,166	35.5	33,062	64.5	54,263	19,376	35.7	34,887	64.3	59,582	22,108	37.1	37,474	62.9
Private Institutions			13,535	5,786	42.7	7,749	57.3	13,981	6,079	43.5	7,902	56.5	14,496	6,345	43.8	8,151	56.2	14,952	6,543	43.8	8,409	56.2	15,507	6,827	44.0	8,680	56.0
State Total			140,954	56,806	40.3	84,148	59.7	145,426	58,281	40.1	87,145	59.9	150,021	60,337	40.2	89,684	59.8	155,352	62,772	40.4	92,580	59.6	164,997	67,626	41.0	97,371	59.0

Enrollment by by RACE/ETHNICITY

Student Race/Ethnicity (Numbers)

Old Race/Ethnic Categories	2005 Fall	2006 Fall	2007 Fall	2008 Fall	New Race/Ethnic Categories	2009 Fall
Asian or Pacific Islander	1,997	2,118	2,302	2,643	Asian Only	2,432
Black	25,120	26,490	27,547	28,464	Black Only	29,345
Hispanic	2,718	3,095	3,601	4,122	Hispanic of Any Race	5,018
American Indian or Alaska Native	1,543	1,614	1,719	1,744	Amer. Indian or Alaska Native Only	1,607
White	104,762	107,004	109,538	112,392	White Only	113,465
					Native Hawaiian or Pacific Islander Only	149
					Two or More Races	3,736
Non-Resident Alien	2,599	2,874	3,121	3,577	Non-Resident Alien	3,980
Unknown	2,216	2,231	2,193	2,410	Unknown	2,314
					Did Not Answer	2,951
TOTAL	140,955	145,426	150,021	155,352	TOTAL	164,997

Student Race/Ethnicity (Percent)

Old Race/Ethnic Categories	2005 Fall	2006 Fall	2007 Fall	2008 Fall	New Race/Ethnic Categories	2009 Fall
Asian or Pacific Islander	1.4%	1.5%	1.5%	1.7%	Asian Only	1.5%
Black	17.8%	18.2%	18.4%	18.3%	Black Only	17.8%
Hispanic	1.9%	2.1%	2.4%	2.7%	Hispanic of Any Race	3.0%
American Indian or Alaska Native	1.1%	1.1%	1.1%	1.1%	Amer. Indian or Alaska Native Only	1.0%
White	74.3%	73.6%	73.0%	72.3%	White Only	68.8%
					Native Hawaiian or Pacific Islander Only	0.1%
					Two or More Races	2.3%
Non-Resident Alien	1.8%	2.0%	2.1%	2.3%	Non-Resident Alien	2.4%
Unknown	1.6%	1.5%	1.5%	1.6%	Unknown	1.4%
					Did Not Answer	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	TOTAL	100.0%

Enrollment by Age

Enrollment Fall 2005

#	Inst. Type	College	Total	Less Than 18		Age 18 to 24		Age 25 to 34		Age 35 to 44		Age 45 or More	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	10,414	514	4.9	6,553	62.9	2,051	19.7	856	8.2	440	4.2
2	1	ATU	6,842	403	5.9	4,674	68.3	1,046	15.3	475	6.9	244	3.6
3	1	HSU	3,584	125	3.5	2,445	68.2	555	15.5	275	7.7	184	5.1
4	1	SAUM	3,109	196	6.3	2,131	68.5	420	13.5	182	5.9	180	5.8
5	1	UAF	17,821	682	3.8	12,901	72.4	2,867	16.1	832	4.7	539	3.0
6	1	UAFS	6,761	761	11.3	3,569	52.8	1,408	20.8	620	9.2	403	6.0
7	1	UALR	11,896	269	2.3	5,372	45.2	3,837	32.3	1,396	11.7	1,022	8.6
8	1	UAM	2,959	314	10.6	1,797	60.7	483	16.3	225	7.6	140	4.7
9	1	UAMS	2,328	1	0.0	1,099	47.2	841	36.1	252	10.8	135	5.8
10	1	UAPB	3,231	168	5.2	2,404	74.4	374	11.6	181	5.6	104	3.2
11	1	UCA	11,375	558	4.9	8,691	76.4	1,235	10.9	510	4.5	381	3.3
12	2	ANC	1,830	177	9.7	838	45.8	444	24.3	236	12.9	135	7.4
13	2	ASUB	3,976	661	16.6	2,059	51.8	719	18.1	342	8.6	195	4.9
14	2	ASUMH	1,219	106	8.7	555	45.5	274	22.5	174	14.3	110	9.0
15	2	ASUN	1,089	357	32.8	334	30.7	216	19.8	116	10.7	66	6.1
16	2	BRTC	1,707	158	9.3	765	44.8	411	24.1	233	13.6	140	8.2
17	2	CCCUA	1,020	253	24.8	371	36.4	197	19.3	134	13.1	65	6.4
18	2	EACC	1,477	235	15.9	602	40.8	302	20.4	174	11.8	164	11.1
19	2	MSCC	1,463	274	18.7	557	38.1	319	21.8	174	11.9	139	9.5
20	2	NAC	2,187	373	17.1	931	42.6	405	18.5	271	12.4	207	9.5
21	2	NPCC	3,036	494	16.3	1,187	39.1	588	19.4	346	11.4	421	13.9
22	2	NWACC	5,467	735	13.4	2,944	53.9	1,094	20.0	444	8.1	250	4.6
23	2	OTC	1,590	694	43.6	479	30.1	242	15.2	124	7.8	51	3.2
24	2	OZC	1,054	239	22.7	377	35.8	216	20.5	133	12.6	89	8.4
25	2	PCCUA	2,387	766	32.1	824	34.5	450	18.9	197	8.3	150	6.3
26	2	PTC	7,689	371	4.8	3,093	40.2	2,599	33.8	1,033	13.4	593	7.7
27	2	RMCC	903	175	19.4	286	31.7	128	14.2	93	10.3	221	24.5
28	2	SACC	1,341	126	9.4	536	40.0	339	25.3	207	15.4	133	9.9
29	2	SAUT	1,238	259	20.9	479	38.7	272	22.0	142	11.5	86	6.9
30	2	SEAC	2,126	126	5.9	884	41.6	615	28.9	322	15.1	179	8.4
31	2	UACCB	1,397	142	10.2	601	43.0	363	26.0	191	13.7	100	7.2
32	2	UACCH	1,164	137	11.8	567	48.7	235	20.2	144	12.4	81	7.0
33	2	UACCM	1,739	99	5.7	1,041	59.9	345	19.8	175	10.1	79	4.5
34	P	ABC	278	9	3.2	142	51.1	65	23.4	32	11.5	30	10.8
35	P	CBC	395	28	7.1	251	63.5	55	13.9	37	9.4	24	6.1
36	P	CRC	171	73	42.7	91	53.2	4	2.3	2	1.2	1	0.6
37	P	HC	1,031	59	5.7	957	92.8	7	0.7	3	0.3	5	0.5
38	P	HU	5,744	196	3.4	3,899	67.9	664	11.6	521	9.1	464	8.1
39	P	JBU	1,904	75	3.9	1,170	61.4	336	17.6	193	10.1	130	6.8
40	P	LC	488	26	5.3	400	82.0	30	6.1	22	4.5	10	2.0
41	P	OBU	1,499	60	4.0	1,363	90.9	33	2.2	21	1.4	22	1.5
42	P	PSC	785	29	3.7	485	61.8	162	20.6	61	7.8	48	6.1
43	P	UO	628	40	6.4	544	86.6	30	4.8	7	1.1	7	1.1
44	P	WBC	613	54	8.8	455	74.2	64	10.4	28	4.6	12	2.0
4-Year Universities			80,320	3,991	5.0	51,636	64.3	15,117	18.8	5,804	7.2	3,772	4.7
2-Year Colleges			47,099	6,957	14.8	20,310	43.1	10,773	22.9	5,405	11.5	3,654	7.8
Private Institutions			13,536	649	4.8	9,757	72.1	1,450	10.7	927	6.8	753	5.6
State Total			140,955	11,597	8.2	81,703	58.0	27,340	19.4	12,136	8.6	8,179	5.8

Enrollment by Age

Enrollment Fall 2006

#	Inst. Type	College	Total	Less Than 18		Age 18 to 24		Age 25 to 34		Age 35 to 44		Age 45 or More	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	10,949	618	5.6	6,791	62.0	2,174	19.9	914	8.3	452	4.1
2	1	ATU	7,038	391	5.6	4,825	68.6	1,052	14.9	490	7.0	280	4.0
3	1	HSU	3,664	139	3.8	2,365	64.5	605	16.5	322	8.8	233	6.4
4	1	SAUM	3,113	178	5.7	2,082	66.9	470	15.1	206	6.6	177	5.7
5	1	UAF	17,926	532	3.0	13,192	73.6	2,861	16.0	839	4.7	502	2.8
6	1	UAFS	6,731	707	10.5	3,694	54.9	1,314	19.5	620	9.2	396	5.9
7	1	UALR	11,905	339	2.8	5,369	45.1	3,709	31.2	1,461	12.3	1,027	8.6
8	1	UAM	3,179	563	17.7	1,773	55.8	471	14.8	230	7.2	142	4.5
9	1	UAMS	2,435	0	0.0	1,119	46.0	888	36.5	285	11.7	143	5.9
10	1	UAPB	3,128	180	5.8	2,280	72.9	376	12.0	171	5.5	121	3.9
11	1	UCA	12,329	935	7.6	9,200	74.6	1,295	10.5	587	4.8	312	2.5
12	2	ANC	1,806	202	11.2	779	43.1	429	23.8	241	13.3	155	8.6
13	2	ASUB	4,073	775	19.0	2,011	49.4	735	18.0	357	8.8	195	4.8
14	2	ASUMH	1,182	109	9.2	525	44.4	265	22.4	172	14.6	111	9.4
15	2	ASUN	1,070	338	31.6	352	32.9	205	19.2	113	10.6	62	5.8
16	2	BRTC	1,896	201	10.6	837	44.1	458	24.2	259	13.7	141	7.4
17	2	CCCUA	1,134	255	22.5	439	38.7	250	22.0	132	11.6	58	5.1
18	2	EACC	1,517	226	14.9	638	42.1	314	20.7	192	12.7	147	9.7
19	2	MSCC	1,584	253	16.0	602	38.0	359	22.7	205	12.9	165	10.4
20	2	NAC	2,047	352	17.2	927	45.3	364	17.8	235	11.5	169	8.3
21	2	NPCC	2,819	423	15.0	1,156	41.0	561	19.9	289	10.3	390	13.8
22	2	NWACC	5,732	813	14.2	3,093	54.0	1,126	19.6	472	8.2	228	4.0
23	2	OTC	1,565	649	41.5	475	30.4	248	15.8	131	8.4	62	4.0
24	2	OZC	1,065	230	21.6	339	31.8	213	20.0	139	13.1	144	13.5
25	2	PCCUA	2,214	850	38.4	654	29.5	385	17.4	194	8.8	131	5.9
26	2	PTC	8,455	441	5.2	3,250	38.4	2,931	34.7	1,171	13.8	662	7.8
27	2	RMCC	950	206	21.7	305	32.1	126	13.3	92	9.7	221	23.3
28	2	SACC	1,260	151	12.0	515	40.9	298	23.7	170	13.5	126	10.0
29	2	SAUT	2,396	1,400	58.4	493	20.6	253	10.6	165	6.9	85	3.5
30	2	SEAC	2,111	194	9.2	880	41.7	561	26.6	281	13.3	195	9.2
31	2	UACCB	1,289	128	9.9	543	42.1	350	27.2	164	12.7	104	8.1
32	2	UACCH	1,120	109	9.7	548	48.9	243	21.7	135	12.1	85	7.6
33	2	UACCM	1,763	149	8.5	1,013	57.5	333	18.9	184	10.4	84	4.8
34	P	ABC	306	11	3.6	154	50.3	77	25.2	35	11.4	29	9.5
35	P	CBC	504	12	2.4	298	59.1	93	18.5	62	12.3	39	7.7
36	P	CRC	169	71	42.0	88	52.1	6	3.6	4	2.4	0	0.0
37	P	HC	1,095	75	6.8	1,014	92.6	4	0.4	1	0.1	1	0.1
38	P	HU	6,085	174	2.9	3,947	64.9	755	12.4	642	10.6	567	9.3
39	P	JBU	2,065	79	3.8	1,214	58.8	414	20.0	211	10.2	147	7.1
40	P	LC	487	34	7.0	406	83.4	26	5.3	17	3.5	4	0.8
41	P	OBU	1,452	70	4.8	1,328	91.5	25	1.7	7	0.5	22	1.5
42	P	PSC	580	22	3.8	363	62.6	117	20.2	54	9.3	24	4.1
43	P	UO	622	43	6.9	540	86.8	21	3.4	12	1.9	6	1.0
44	P	WBC	616	56	9.1	446	72.4	68	11.0	31	5.0	15	2.4
4-Year Universities			82,397	4,582	5.6	52,690	63.9	15,215	18.5	6,125	7.4	3,785	4.6
2-Year Colleges			49,048	8,454	17.2	20,374	41.5	11,007	22.4	5,493	11.2	3,720	7.6
Private Institutions			13,981	647	4.6	9,798	70.1	1,606	11.5	1,076	7.7	854	6.1
State Total			145,426	13,683	9.4	82,862	57.0	27,828	19.1	12,694	8.7	8,359	5.7

Enrollment by Age

#	Inst. Type	College	Enrollment Fall 2007											
			Total	Less Than 18		Age 18 to 24		Age 25 to 34		Age 35 to 44		Age 45 or More	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	11,130	686	6.2	6,694	60.1	2,278	20.5	936	8.4	536	4.8
2	1	ATU	7,476	559	7.5	5,048	67.5	1,090	14.6	504	6.7	275	3.7
3	1	HSU	3,602	199	5.5	2,516	69.9	487	13.5	239	6.6	161	4.5
4	1	SAUM	3,150	180	5.7	2,031	64.5	518	16.4	245	7.8	176	5.6
5	1	UAF	18,648	545	2.9	13,736	73.7	2,938	15.8	893	4.8	536	2.9
6	1	UAFS	6,611	769	11.6	3,623	54.8	1,310	19.8	579	8.8	330	5.0
7	1	UALR	12,135	796	6.6	5,336	44.0	3,639	30.0	1,370	11.3	994	8.2
8	1	UAM	3,187	390	12.2	1,854	58.2	544	17.1	250	7.8	149	4.7
9	1	UAMS	2,539	2	0.1	1,158	45.6	946	37.3	293	11.5	140	5.5
10	1	UAPB	3,200	185	5.8	2,352	73.5	390	12.2	147	4.6	126	3.9
11	1	UCA	12,619	1,023	8.1	9,141	72.4	1,348	10.7	579	4.6	528	4.2
12	2	ANC	1,800	229	12.7	769	42.7	400	22.2	223	12.4	179	9.9
13	2	ASUB	4,311	828	19.2	1,981	46.0	781	18.1	421	9.8	300	7.0
14	2	ASUMH	1,179	95	8.1	528	44.8	272	23.1	155	13.1	129	10.9
15	2	ASUN	1,075	218	20.3	425	39.5	207	19.3	160	14.9	65	6.0
16	2	BRTC	1,954	169	8.6	826	42.3	451	23.1	295	15.1	213	10.9
17	2	CCCUA	1,213	249	20.5	483	39.8	233	19.2	151	12.4	97	8.0
18	2	EACC	1,547	296	19.1	625	40.4	299	19.3	174	11.2	153	9.9
19	2	MSCC	1,654	343	20.7	609	36.8	329	19.9	207	12.5	166	10.0
20	2	NAC	2,077	342	16.5	972	46.8	371	17.9	221	10.6	171	8.2
21	2	NPCC	2,933	517	17.6	1,149	39.2	538	18.3	296	10.1	433	14.8
22	2	NWACC	6,470	893	13.8	3,535	54.6	1,271	19.6	507	7.8	264	4.1
23	2	OTC	1,558	623	40.0	491	31.5	247	15.9	129	8.3	68	4.4
24	2	OZC	1,208	211	17.5	412	34.1	259	21.4	161	13.3	165	13.7
25	2	PCCUA	2,336	905	38.7	698	29.9	372	15.9	222	9.5	139	6.0
26	2	PTC	8,768	475	5.4	3,332	38.0	2,899	33.1	1,278	14.6	784	8.9
27	2	RMCC	1,004	253	25.2	293	29.2	140	13.9	92	9.2	226	22.5
28	2	SACC	1,310	137	10.5	568	43.4	292	22.3	202	15.4	111	8.5
29	2	SAUT	2,111	1,108	52.5	526	24.9	245	11.6	142	6.7	90	4.3
30	2	SEAC	2,143	178	8.3	887	41.4	606	28.3	273	12.7	199	9.3
31	2	UACCB	1,470	134	9.1	617	42.0	387	26.3	196	13.3	136	9.3
32	2	UACCH	1,298	162	12.5	609	46.9	268	20.6	157	12.1	102	7.9
33	2	UACCM	1,809	123	6.8	1,113	61.5	320	17.7	173	9.6	80	4.4
34	P	ABC	596	36	6.0	392	65.8	99	16.6	31	5.2	38	6.4
35	P	CBC	569	22	3.9	318	55.9	115	20.2	75	13.2	39	6.9
36	P	CRC	168	54	32.1	108	64.3	4	2.4	2	1.2	0	0.0
37	P	HC	1,195	68	5.7	1,122	93.9	4	0.3	0	0.0	1	0.1
38	P	HU	6,139	181	2.9	3,996	65.1	808	13.2	634	10.3	520	8.5
39	P	JBU	2,060	67	3.3	1,259	61.1	389	18.9	219	10.6	126	6.1
40	P	LC	495	34	6.9	425	85.9	14	2.8	18	3.6	4	0.8
41	P	OBU	1,448	66	4.6	1,321	91.2	23	1.6	13	0.9	25	1.7
42	P	PSC	561	33	5.9	381	67.9	86	15.3	40	7.1	21	3.7
43	P	UO	643	63	9.8	542	84.3	28	4.4	3	0.5	7	1.1
44	P	WBC	622	69	11.1	456	73.3	59	9.5	32	5.1	6	1.0
4-Year Universities			84,297	5,334	6.3	53,489	63.5	15,488	18.4	6,035	7.2	3,951	4.7
2-Year Colleges			51,228	8,488	16.6	21,448	41.9	11,187	21.8	5,835	11.4	4,270	8.3
Private Institutions			14,496	693	4.8	10,320	71.2	1,629	11.2	1,067	7.4	787	5.4
State Total			150,021	14,515	9.7	85,257	56.8	28,304	18.9	12,937	8.6	9,008	6.0

Enrollment by Age

Enrollment Fall 2008

#	Inst. Type	College	Total	Less Than 18		Age 18 to 24		Age 25 to 34		Age 35 to 44		Age 45 or More	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	11,490	682	5.9	7,094	61.7	2,240	19.5	956	8.3	518	4.5
2	1	ATU	7,492	586	7.8	5,115	68.3	1,023	13.7	491	6.6	277	3.7
3	1	HSU	3,654	165	4.5	2,589	70.9	505	13.8	238	6.5	157	4.3
4	1	SAUM	3,117	180	5.8	1,988	63.8	487	15.6	267	8.6	195	6.3
5	1	UAF	19,194	507	2.6	14,248	74.2	2,991	15.6	879	4.6	569	3.0
6	1	UAFS	6,772	688	10.2	3,843	56.7	1,338	19.8	555	8.2	348	5.1
7	1	UALR	11,965	730	6.1	5,249	43.9	3,545	29.6	1,409	11.8	1,032	8.6
8	1	UAM	3,302	551	16.7	1,863	56.4	535	16.2	206	6.2	147	4.5
9	1	UAMS	2,652	1	0.0	1,212	45.7	1,017	38.3	276	10.4	146	5.5
10	1	UAPB	3,525	207	5.9	2,614	74.2	427	12.1	171	4.9	106	3.0
11	1	UCA	12,974	1,481	11.4	9,085	70.0	1,413	10.9	575	4.4	420	3.2
12	2	ANC	1,859	272	14.6	805	43.3	413	22.2	214	11.5	155	8.3
13	2	ASUB	4,459	803	18.0	2,155	48.3	789	17.7	418	9.4	294	6.6
14	2	ASUMH	1,296	131	10.1	612	47.2	283	21.8	154	11.9	116	9.0
15	2	ASUN	1,628	398	24.4	603	37.0	334	20.5	180	11.1	113	6.9
16	2	BRTC	1,898	183	9.6	850	44.8	449	23.7	260	13.7	156	8.2
17	2	CCCUA	1,396	352	25.2	518	37.1	256	18.3	171	12.2	99	7.1
18	2	EACC	1,447	197	13.6	594	41.1	316	21.8	175	12.1	165	11.4
19	2	MSCC	1,802	387	21.5	644	35.7	370	20.5	227	12.6	174	9.7
20	2	NAC	2,172	332	15.3	1,031	47.5	401	18.5	248	11.4	160	7.4
21	2	NPCC	3,601	891	24.7	1,300	36.1	643	17.9	322	8.9	445	12.4
22	2	NWACC	7,216	929	12.9	3,852	53.4	1,511	20.9	617	8.6	307	4.3
23	2	OTC	1,600	592	37.0	479	29.9	298	18.6	156	9.8	75	4.7
24	2	OZC	1,333	268	20.1	425	31.9	279	20.9	188	14.1	173	13.0
25	2	PCCUA	2,400	984	41.0	691	28.8	378	15.8	215	9.0	132	5.5
26	2	PTC	9,096	454	5.0	3,520	38.7	2,940	32.3	1,364	15.0	818	9.0
27	2	RMCC	995	219	22.0	308	31.0	147	14.8	82	8.2	239	24.0
28	2	SACC	1,519	225	14.8	614	40.4	340	22.4	210	13.8	130	8.6
29	2	SAUT	1,817	761	41.9	561	30.9	247	13.6	148	8.1	100	5.5
30	2	SEAC	2,009	202	10.1	834	41.5	508	25.3	282	14.0	183	9.1
31	2	UACCB	1,500	143	9.5	585	39.0	345	23.0	239	15.9	188	12.5
32	2	UACCH	1,257	162	12.9	530	42.2	294	23.4	166	13.2	105	8.4
33	2	UACCM	1,963	135	6.9	1,181	60.2	365	18.6	180	9.2	102	5.2
34	P	ABC	626	28	4.5	398	63.6	110	17.6	45	7.2	45	7.2
35	P	CBC	559	21	3.8	322	57.6	100	17.9	76	13.6	40	7.2
36	P	CRC	175	43	24.6	124	70.9	5	2.9	3	1.7	0	0.0
37	P	HC	1,350	73	5.4	1,270	94.1	6	0.4	0	0.0	1	0.1
38	P	HU	6,447	166	2.6	4,124	64.0	866	13.4	633	9.8	658	10.2
39	P	JBU	2,016	67	3.3	1,284	63.7	387	19.2	183	9.1	95	4.7
40	P	LC	458	26	5.7	399	87.1	14	3.1	12	2.6	7	1.5
41	P	OBU	1,494	103	6.9	1,335	89.4	26	1.7	13	0.9	17	1.1
42	P	PSC	587	37	6.3	409	69.7	88	15.0	34	5.8	19	3.2
43	P	UO	675	56	8.3	579	85.8	28	4.1	5	0.7	7	1.0
44	P	WBC	565	58	10.3	418	74.0	51	9.0	29	5.1	9	1.6
4-Year Universities			86,137	5,778	6.7	54,900	63.7	15,521	18.0	6,023	7.0	3,915	4.5
2-Year Colleges			54,263	9,020	16.6	22,692	41.8	11,906	21.9	6,216	11.5	4,429	8.2
Private Institutions			14,952	678	4.5	10,662	71.3	1,681	11.2	1,033	6.9	898	6.0
State Total			155,352	15,476	10.0	88,254	56.8	29,108	18.7	13,272	8.5	9,242	5.9

Enrollment by Age

Enrollment Fall 2009

#	Inst. Type	College	Total	Less Than 18		Age 18 to 24		Age 25 to 34		Age 35 to 44		Age 45 or More	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	12,156	563	4.6	7,354	60.5	2,511	20.7	1,089	9.0	639	5.3
2	1	ATU	8,814	1,126	12.8	5,630	63.9	1,157	13.1	571	6.5	330	3.7
3	1	HSU	3,583	150	4.2	2,590	72.3	461	12.9	242	6.8	140	3.9
4	1	SAUM	3,226	195	6.0	2,103	65.2	521	16.2	228	7.1	179	5.5
5	1	UAF	19,849	470	2.4	14,704	74.1	3,122	15.7	910	4.6	643	3.2
6	1	UAFS	7,322	772	10.5	4,093	55.9	1,449	19.8	624	8.5	384	5.2
7	1	UALR	13,132	1,200	9.1	5,290	40.3	3,926	29.9	1,598	12.2	1,118	8.5
8	1	UAM	3,479	473	13.6	2,015	57.9	589	16.9	249	7.2	153	4.4
9	1	UAMS	2,774	0	0.0	1,267	45.7	1,059	38.2	282	10.2	166	6.0
10	1	UAPB	3,792	216	5.7	2,821	74.4	458	12.1	189	5.0	108	2.8
11	1	UCA	11,781	1,027	8.7	8,635	73.3	1,362	11.6	505	4.3	252	2.1
12	2	ANC	1,914	133	6.9	872	45.6	437	22.8	252	13.2	220	11.5
13	2	ASUB	4,491	690	15.4	2,351	52.3	788	17.5	400	8.9	262	5.8
14	2	ASUMH	1,517	123	8.1	715	47.1	342	22.5	194	12.8	143	9.4
15	2	ASUN	1,982	487	24.6	742	37.4	402	20.3	204	10.3	147	7.4
16	2	BRTC	2,234	242	10.8	988	44.2	550	24.6	304	13.6	150	6.7
17	2	CCCUA	1,427	340	23.8	552	38.7	268	18.8	151	10.6	116	8.1
18	2	EACC	1,532	163	10.6	680	44.4	336	21.9	165	10.8	188	12.3
19	2	MSCC	2,192	373	17.0	841	38.4	472	21.5	278	12.7	228	10.4
20	2	NAC	2,429	267	11.0	1,142	47.0	523	21.5	301	12.4	196	8.1
21	2	NPCC	3,862	692	17.9	1,486	38.5	800	20.7	414	10.7	470	12.2
22	2	NWACC	8,006	976	12.2	4,158	51.9	1,742	21.8	722	9.0	408	5.1
23	2	OTC	1,610	588	36.5	485	30.1	303	18.8	156	9.7	78	4.8
24	2	OZC	1,364	204	15.0	484	35.5	302	22.1	172	12.6	202	14.8
25	2	PCCUA	2,282	794	34.8	808	35.4	353	15.5	198	8.7	129	5.7
26	2	PTC	10,261	502	4.9	3,929	38.3	3,386	33.0	1,493	14.6	951	9.3
27	2	RMCC	1,111	293	26.4	332	29.9	140	12.6	90	8.1	256	23.0
28	2	SACC	1,753	276	15.7	681	38.8	425	24.2	238	13.6	133	7.6
29	2	SAUT	2,007	860	42.9	615	30.6	259	12.9	179	8.9	94	4.7
30	2	SEAC	1,985	61	3.1	880	44.3	600	30.2	278	14.0	166	8.4
31	2	UACCB	1,729	141	8.2	728	42.1	383	22.2	259	15.0	218	12.6
32	2	UACCH	1,473	174	11.8	641	43.5	358	24.3	183	12.4	117	7.9
33	2	UACCM	2,421	148	6.1	1,405	58.0	496	20.5	229	9.5	143	5.9
34	P	ABC	733	21	2.9	487	66.4	133	18.1	50	6.8	42	5.7
35	P	CBC	625	19	3.0	372	59.5	119	19.0	72	11.5	43	6.9
36	P	CRC	172	32	18.6	130	75.6	5	2.9	5	2.9	0	0.0
37	P	HC	1,463	75	5.1	1,380	94.3	5	0.3	2	0.1	1	0.1
38	P	HU	6,484	149	2.3	4,109	63.4	895	13.8	651	10.0	680	10.5
39	P	JBU	2,061	48	2.3	1,303	63.2	409	19.8	195	9.5	106	5.1
40	P	LC	614	51	8.3	516	84.0	30	4.9	10	1.6	7	1.1
41	P	OBU	1,447	87	6.0	1,331	92.0	18	1.2	6	0.4	5	0.3
42	P	PSC	668	41	6.1	481	72.0	96	14.4	34	5.1	16	2.4
43	P	UO	625	52	8.3	549	87.8	18	2.9	0	0.0	6	1.0
44	P	WBC	615	70	11.4	434	70.6	55	8.9	37	6.0	19	3.1
4-Year Universities			89,908	6,192	6.9	56,502	62.8	16,615	18.5	6,487	7.2	4,112	4.6
2-Year Colleges			59,582	8,527	14.3	25,515	42.8	13,665	22.9	6,860	11.5	5,015	8.4
Private Institutions			15,507	645	4.2	11,092	71.5	1,783	11.5	1,062	6.8	925	6.0
State Total			164,997	15,364	9.3	93,109	56.4	32,063	19.4	14,409	8.7	10,052	6.1

Enrollment by Attend Status

#	Inst. Type	College	Enrollment Fall 2005					Enrollment Fall 2006					Enrollment Fall 2007					Enrollment Fall 2008					Enrollment Fall 2009				
			Total	Full-Time		Part_Time		Total	Full-Time		Part_Time		Total	Full-Time		Part_Time		Total	Full-Time		Part_Time		Total	Full-Time		Part_Time	
				Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent		Number	Percent	Number	Percent
1	1	ASUJ	10,414	7,561	72.6	2,853	27.4	10,949	7,975	72.8	2,974	27.2	11,130	8,080	72.6	3,050	27.4	11,490	8,172	71.1	3,318	28.9	12,156	8,301	68.3	3,855	31.7
2	1	ATU	6,842	5,506	80.5	1,336	19.5	7,038	5,573	79.2	1,465	20.8	7,476	5,886	78.7	1,590	21.3	7,492	5,827	77.8	1,665	22.2	8,814	6,534	74.1	2,280	25.9
3	1	HSU	3,584	2,902	81.0	682	19.0	3,664	2,941	80.3	723	19.7	3,602	2,872	79.7	730	20.3	3,654	2,901	79.4	753	20.6	3,583	2,868	80.0	715	20.0
4	1	SAUM	3,109	2,465	79.3	644	20.7	3,113	2,395	76.9	718	23.1	3,150	2,394	76.0	756	24.0	3,117	2,351	75.4	766	24.6	3,226	2,501	77.5	725	22.5
5	1	UAF	17,821	13,372	75.0	4,449	25.0	17,926	13,604	75.9	4,322	24.1	18,648	14,215	76.2	4,433	23.8	19,194	14,818	77.2	4,376	22.8	19,849	15,436	77.8	4,413	22.2
6	1	UAFS	6,761	3,087	45.7	3,674	54.3	6,731	3,261	48.4	3,470	51.6	6,611	3,531	53.4	3,080	46.6	6,772	3,868	57.1	2,904	42.9	7,322	4,582	62.6	2,740	37.4
7	1	UALR	11,896	6,861	57.7	5,035	42.3	11,905	6,867	57.7	5,038	42.3	12,135	6,714	55.3	5,421	44.7	11,965	6,280	52.5	5,685	47.5	13,132	6,816	51.9	6,316	48.1
8	1	UAM	2,959	2,275	76.9	684	23.1	3,179	2,200	69.2	979	30.8	3,187	2,301	72.2	886	27.8	3,302	2,307	69.9	995	30.1	3,479	2,521	72.5	958	27.5
9	1	UAMS	2,328	1,783	76.6	545	23.4	2,435	1,843	75.7	592	24.3	2,539	1,900	74.8	639	25.2	2,652	1,976	74.5	676	25.5	2,774	2,068	74.5	706	25.5
10	1	UAPB	3,231	2,870	88.8	361	11.2	3,128	2,665	85.2	463	14.8	3,200	2,734	85.4	466	14.6	3,525	3,054	86.6	471	13.4	3,792	3,368	88.8	424	11.2
11	1	UCA	11,375	9,713	85.4	1,662	14.6	12,329	10,202	82.7	2,127	17.3	12,619	9,815	77.8	2,804	22.2	12,974	9,893	76.3	3,081	23.7	11,781	9,261	78.6	2,520	21.4
12	2	ANC	1,830	962	52.6	868	47.4	1,806	787	43.6	1,019	56.4	1,800	726	40.3	1,074	59.7	1,859	753	40.5	1,106	59.5	1,914	1,000	52.2	914	47.8
13	2	ASUB	3,976	2,124	53.4	1,852	46.6	4,073	2,132	52.3	1,941	47.7	4,311	2,330	54.0	1,981	46.0	4,459	2,349	52.7	2,110	47.3	4,491	2,601	57.9	1,890	42.1
14	2	ASUMH	1,219	680	55.8	539	44.2	1,182	617	52.2	565	47.8	1,179	616	52.2	563	47.8	1,296	708	54.6	588	45.4	1,517	910	60.0	607	40.0
15	2	ASUN	1,089	408	37.5	681	62.5	1,070	400	37.4	670	62.6	1,075	399	37.1	676	62.9	1,628	634	38.9	994	61.1	1,982	845	42.6	1,137	57.4
16	2	BRTC	1,707	1,029	60.3	678	39.7	1,896	1,076	56.8	820	43.2	1,954	1,230	62.9	724	37.1	1,898	1,182	62.3	716	37.7	2,234	1,483	66.4	751	33.6
17	2	CCCUA	1,020	400	39.2	620	60.8	1,134	460	40.6	674	59.4	1,213	544	44.8	669	55.2	1,396	566	40.5	830	59.5	1,427	617	43.2	810	56.8
18	2	EACC	1,477	745	50.4	732	49.6	1,517	813	53.6	704	46.4	1,547	779	50.4	768	49.6	1,447	763	52.7	684	47.3	1,532	841	54.9	691	45.1
19	2	MSCC	1,463	457	31.2	1,006	68.8	1,584	407	25.7	1,177	74.3	1,654	408	24.7	1,246	75.3	1,802	462	25.6	1,340	74.4	2,192	734	33.5	1,458	66.5
20	2	NAC	2,187	1,138	52.0	1,049	48.0	2,047	1,084	53.0	963	47.0	2,077	1,147	55.2	930	44.8	2,172	1,301	59.9	871	40.1	2,429	1,491	61.4	938	38.6
21	2	NPCC	3,036	1,257	41.4	1,779	58.6	2,819	1,239	44.0	1,580	56.0	2,933	1,330	45.3	1,603	54.7	3,601	1,529	42.5	2,072	57.5	3,862	1,829	47.4	2,033	52.6
22	2	NWACC	5,467	1,905	34.8	3,562	65.2	5,732	1,889	33.0	3,843	67.0	6,470	2,156	33.3	4,314	66.7	7,216	2,466	34.2	4,750	65.8	8,006	3,034	37.9	4,972	62.1
23	2	OTC	1,590	556	35.0	1,034	65.0	1,565	522	33.4	1,043	66.6	1,558	566	36.3	992	63.7	1,600	565	35.3	1,035	64.7	1,610	607	37.7	1,003	62.3
24	2	OZC	1,054	632	60.0	422	40.0	1,065	581	54.6	484	45.4	1,208	716	59.3	492	40.7	1,333	753	56.5	580	43.5	1,364	808	59.2	556	40.8
25	2	PCCUA	2,387	947	39.7	1,440	60.3	2,214	783	35.4	1,431	64.6	2,336	829	35.5	1,507	64.5	2,400	834	34.8	1,566	65.3	2,282	964	42.2	1,318	57.8
26	2	PTC	7,689	3,955	51.4	3,734	48.6	8,455	4,064	48.1	4,391	51.9	8,768	4,082	46.6	4,686	53.4	9,096	3,995	43.9	5,101	56.1	10,261	4,856	47.3	5,405	52.7
27	2	RMCC	903	339	37.5	564	62.5	950	343	36.1	607	63.9	1,004	354	35.3	650	64.7	995	375	37.7	620	62.3	1,111	453	40.8	658	59.2
28	2	SACC	1,341	617	46.0	724	54.0	1,260	605	48.0	655	52.0	1,310	685	52.3	625	47.7	1,519	742	48.8	777	51.2	1,753	815	46.5	938	53.5
29	2	SAUT	1,238	554	44.7	684	55.3	2,396	511	21.3	1,885	78.7	2,111	553	26.2	1,558	73.8	1,817	589	32.4	1,228	67.6	2,007	698	34.8	1,309	65.2
30	2	SEAC	2,126	1,025	48.2	1,101	51.8	2,111	1,037	49.1	1,074	50.9	2,143	1,020	47.6	1,123	52.4	2,009	961	47.8	1,048	52.2	1,985	1,102	55.5	883	44.5
31	2	UACCB	1,397	765	54.8	632	45.2	1,289	756	58.7	533	41.3	1,470	867	59.0	603	41.0	1,500	948	63.2	552	36.8	1,729	1,153	66.7	576	33.3
32	2	UACCH	1,164	621	53.4	543	46.6	1,120	627	56.0	493	44.0	1,298	733	56.5	565	43.5	1,257	693	55.1	564	44.9	1,473	833	56.6	640	43.4
33	2	UACCM	1,739	1,241	71.4	498	28.6	1,763	1,140	64.7	623	35.3	1,809	1,229	67.9	580	32.1	1,963	1,299	66.2	664	33.8	2,421	1,625	67.1	796	32.9
34	P	ABC	278	245	88.1	33	11.9	306	255	83.3	51	16.7	596	509	85.4	87	14.6	626	495	79.1	131	20.9	733	593	80.9	140	19.1
35	P	CBC	395	329	83.3	66	16.7	504	402	79.8	102	20.2	569	457	80.3	112	19.7	559	446	79.8	113	20.2	625	522	83.5	103	16.5
36	P	CRC	171	105	61.4	66	38.6	169	106	62.7	63	37.3	168	113	67.3	55	32.7	175	136	77.7	39	22.3	172	136	79.1	36	20.9
37	P	HC	1,031	1,009	97.9	22	2.1	1,095	1,086	99.2	9	0.8	1,195	1,182	98.9	13	1.1	1,350	1,338	99.1	12	0.9	1,463	1,449	99.0	14	1.0
38	P	HU	5,744	4,204	73.2	1,540	26.8	6,085	4,160	68.4	1,925	31.6	6,139	4,226	68.8	1,913	31.2	6,447	4,334	67.2	2,113	32.8	6,484	4,312	66.5	2,172	33.5
39	P	JBU	1,904	1,622	85.2	282	14.8	2,065	1,769	85.7	296	14.3	2,060	1,730	84.0	330	16.0	2,016	1,699	84.3	317	15.7	2,061	1,448	70.3	613	29.7
40	P	LC	488	458	93.9	30	6.1	487	463	95.1	24	4.9	495	464	93.7	31	6.3	458	433	94.5	25	5.5	614	580	94.5	34	5.5
41	P	OBU	1,499	1,401	93.5	98	6.5	1,452	1,382	95.2	70	4.8	1,448	1,388	95.9	60	4.1	1,494	1,425	95.4	69	4.6	1,447	1,416	97.9	31	2.1
42	P	PSC	785	670	85.4	115	14.6	580	483	83.3	97	16.7	561	497	88.6	64	11.4	587	531	90.5	56	9.5	668	596	89.2	72	10.8
43	P	UO	628	588	93.6	40	6.4	622	581	93.4	41	6.6	643	596	92.7	47	7.3	675	628	93.0	47	7.0	625	590	94.4	35	5.6
44	P	WBC	613	494	80.6	119	19.4	616	514	83.4	102	16.6	622	487	78.3	135	21.7	565	477	84.4	88	15.6	615	497	80.8	118	19.2
4-Year Universities			80,320	58,395	72.7	21,925	27.3	82,397	59,526	72.2	22,871	27.8	84,297	60,442	71.7	23,855	28.3	86,137	61,447	71.3	24,690	28.7	89,908	64,256	71.5	25,652	28.5
2-Year Colleges			47,099	22,357	47.5	24,742	52.5	49,048	21,873	44.6	27,175	55.4	51,228	23,299	45.5	27,929	54.5	54,263	24,467	45.1	29,796	54.9	59,582	29,299	49.2	30,283	50.8
Private Institutions			13,536	11,125	82.2	2,411	17.8	13,981	11,201	80.1	2,780	19.9	14,496	11,649	80.4	2,847	19.6	14,952	11,942	79.9	3,010	20.1	15,507	12,139	78.3	3,368	21.7
State Total			140,955	91,877	65.2	49,078	34.8	145,426	92,600	63.7	52,826	36.3	150,021	95,390	63.6	54,631	36.4	155,352	97,856	63.0	57,496	37.0	164,997	105,694	64.1	59,303	35.9

Agenda Item No. 6
Higher Education Coordinating Board
January 29, 2010

ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

Attachments

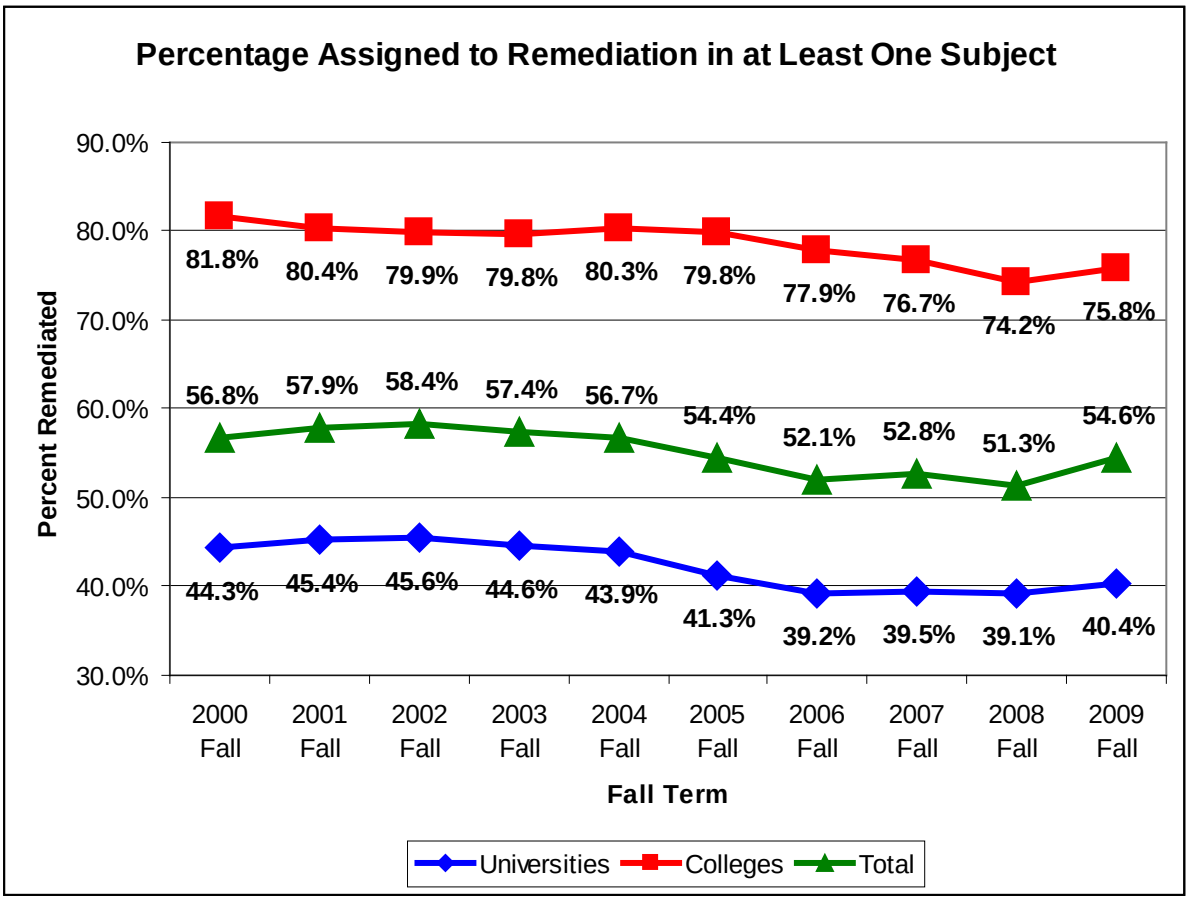
Attachment 6-1	Remediation Rates for the 2009 Fall Term
Attachment 6-2	Remediation Rates by Year for the Fall Term Only for Five (5) Academic Years (AY2006-AY2010)
Attachment 6-3	MATH: Three-Year Remediation Rates for the Fall Term Only
Attachment 6-4	ENGLISH: Three-Year Remediation Rates for the Fall Term Only
Attachment 6-5	READING: Three-Year Remediation Rates for the Fall Term Only
Attachment 6-6	Profiles of Students Assigned to Remedial Coursework (Gender, Race/Ethnicity, Age, and Attend Status)

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas. Attachments 6-1 and 6-2 offer a general overview of remediation in Arkansas public higher education, while Attachments 6-3, 6-4, and 6-5 provide institutional detail by discipline for fall terms 2006 through 2008. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to developmental-level coursework.

Statewide Overview

In fall 2009, Arkansas's public institutions enrolled 21,690 first-time degree-seeking students. 21,689 of those students were tested for placement purposes.

- Of the 21,689 students who were tested, 11,837 students (54.6 percent) were assigned to one or more remedial courses while the balance of 9,852 students (45.4 percent) were placed in college-level coursework (Table 6-1). This represents an increase in the remediation rate of 3.3 percentage points from fall 2008.



- Of the 11,837 students assigned to remediation, 5,260 (44.4 percent) were in the four-year sector and 6,577 (55.6 percent) were in the two-year sector.

- 3,892 of the students assigned to remediation (32.9 percent) were placed at the developmental level in only one subject area (i.e., mathematics, English, or reading). Of those assigned to only one subject, the group of students was in mathematics (77.5 percent), followed by English (12.4 percent) and reading (10.0 percent). 7,945 of the total students remediated (67.1 percent) were placed at the developmental level in two or more subject areas. In addition, 4,323 (36.5 percent) of the total students remediated were placed at the developmental level in all three subjects. More students were remediated in all three subjects (4,323) than in only one subject (3,892).

- Among 4-year universities, of students assigned to remediation, 37.2 percent were assigned to remediation in only one subject, 62.8 percent were assigned to remediation in two or more subjects, and 34.6 percent were assigned to remediation in all three subjects (Attachment 6-1).

- Among 2-year colleges, of students assigned to remediation, 29.4 percent were assigned to remediation in only one subject, 70.6 percent were assigned to remediation in two or more subjects, and 38.1 percent were assigned to remediation in all three subjects (Attachment 6-1).

- Generally speaking, the predominant demographics of remediated students reflect the student body as a whole: more remediated students are white, female, between the ages of 18 and 24 years, and enrolled full-time (Attachment 6-6).

- Over the last five years, the number of students assigned to remedial coursework has declined by 83 students (1.6 percent) at four-year institutions. However, the number of students assigned to remediation has increased by 1,374 students (26.4 percent) at two-year institutions and by 1,291 students (12.2 percent) at all public institutions (Attachment 6-2).

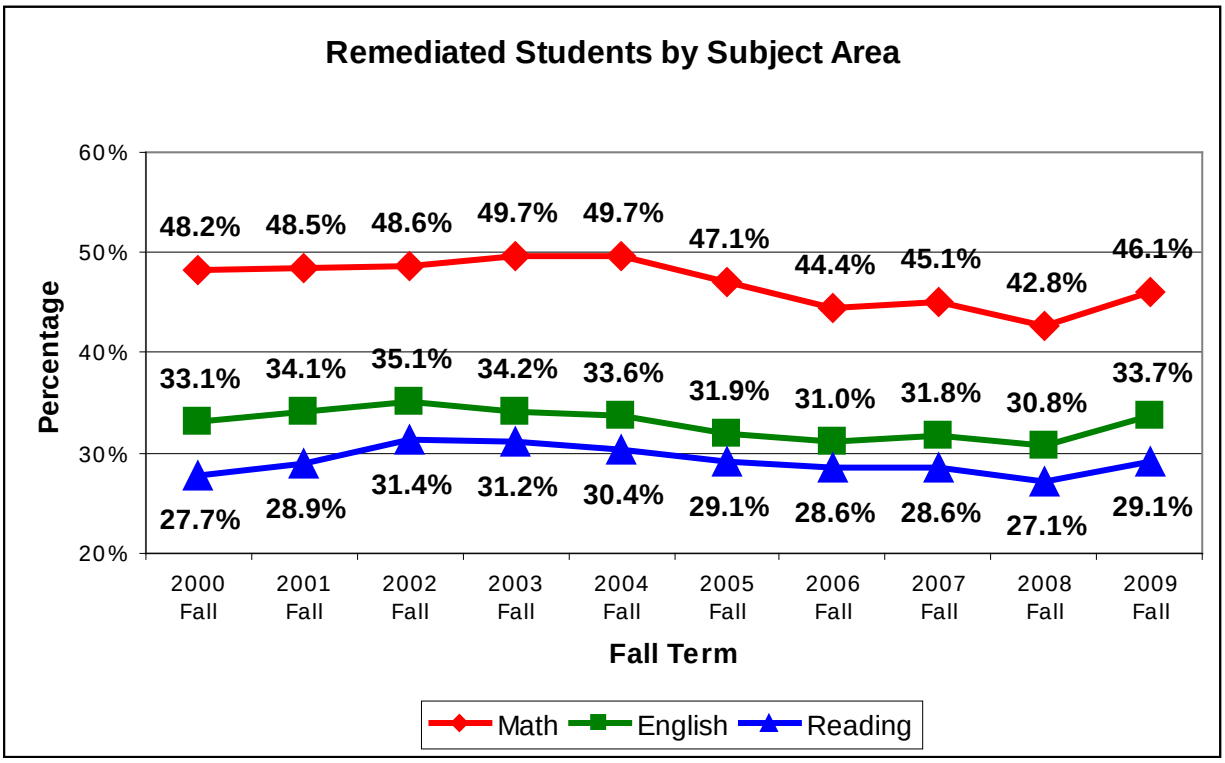
- Remediation counts have increased for both males and females.

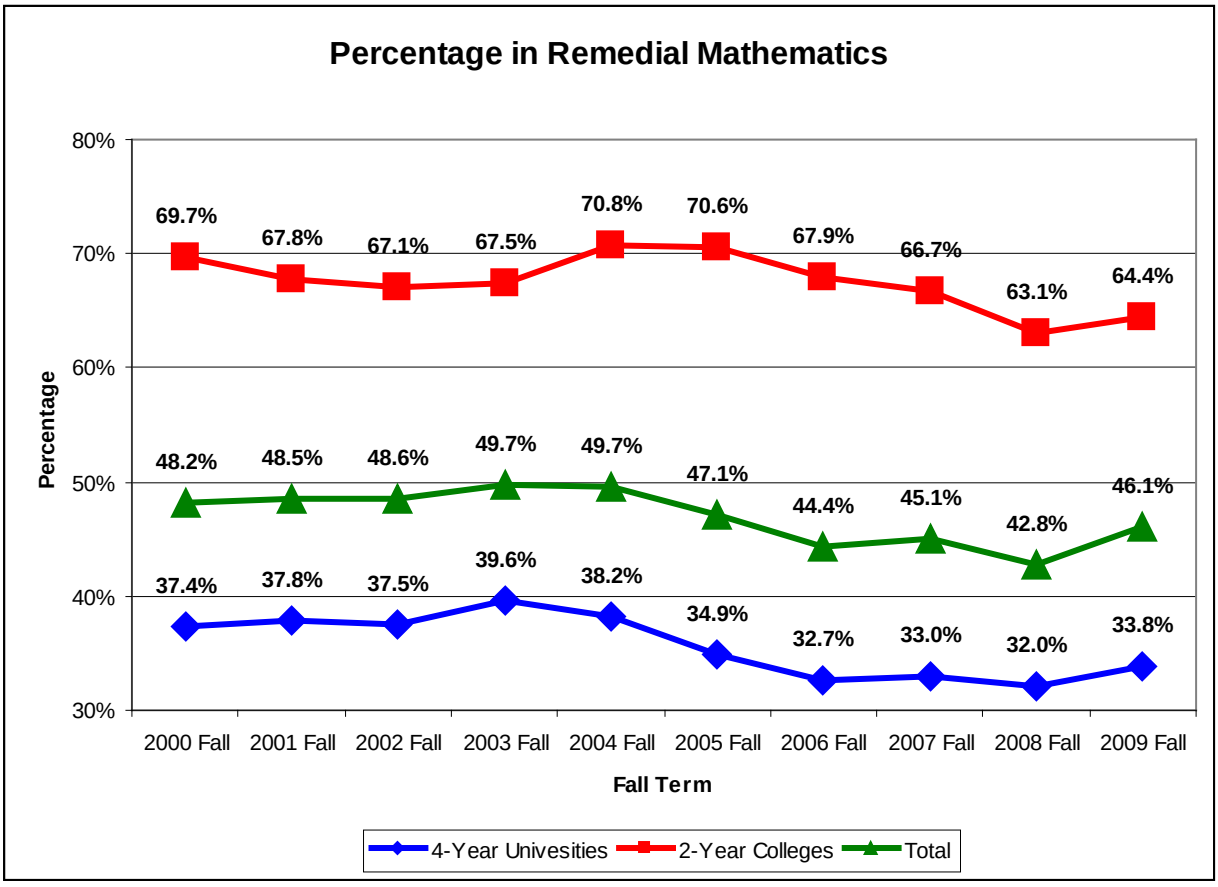
- Remediation counts have increased for students that are Asian, Black, Hispanic, and Non-Resident Alien. Remediation counts have decreased for American Indian/Alaskan Natives and Whites. However, the change in race/ethnicity categories as mandated by IPEDS invalidates such a comparison.

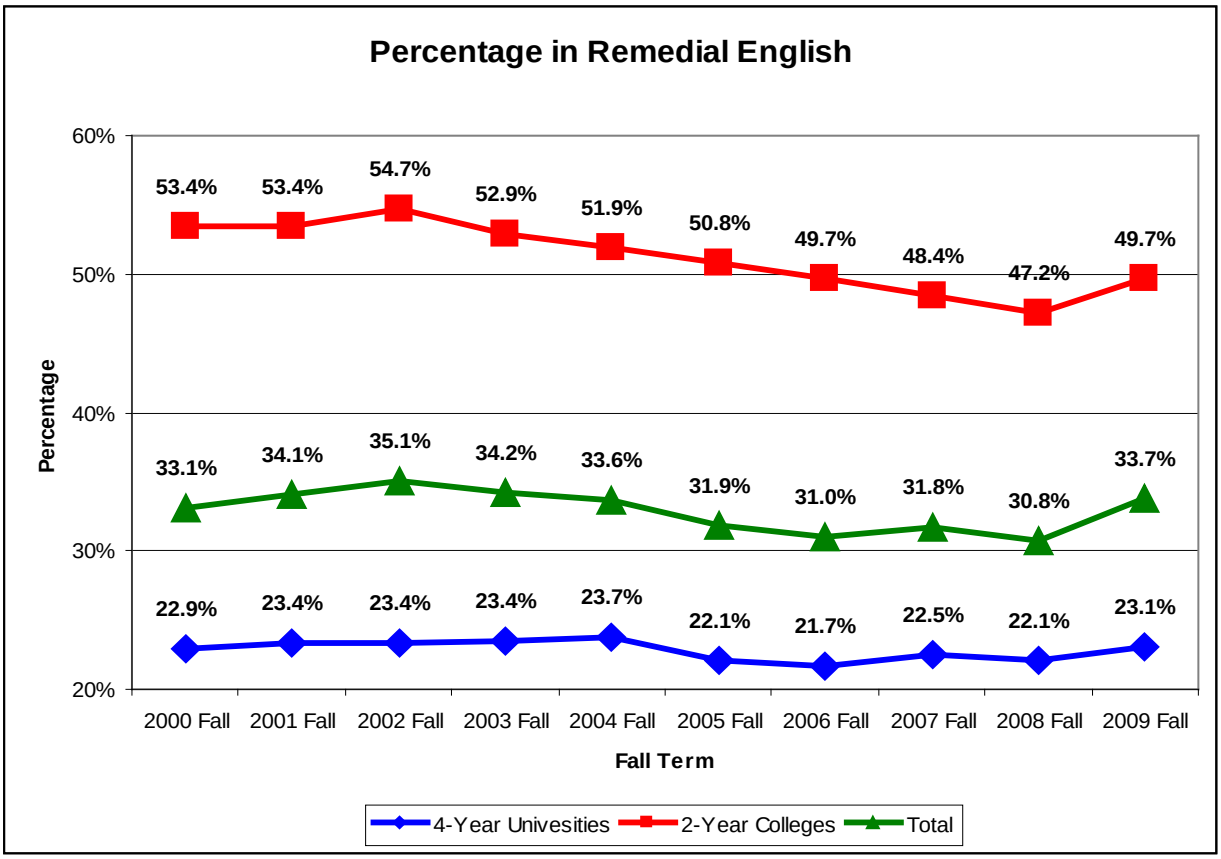
- Remedial counts for students of all age groups have increased except for students less than 18 and age unknown.

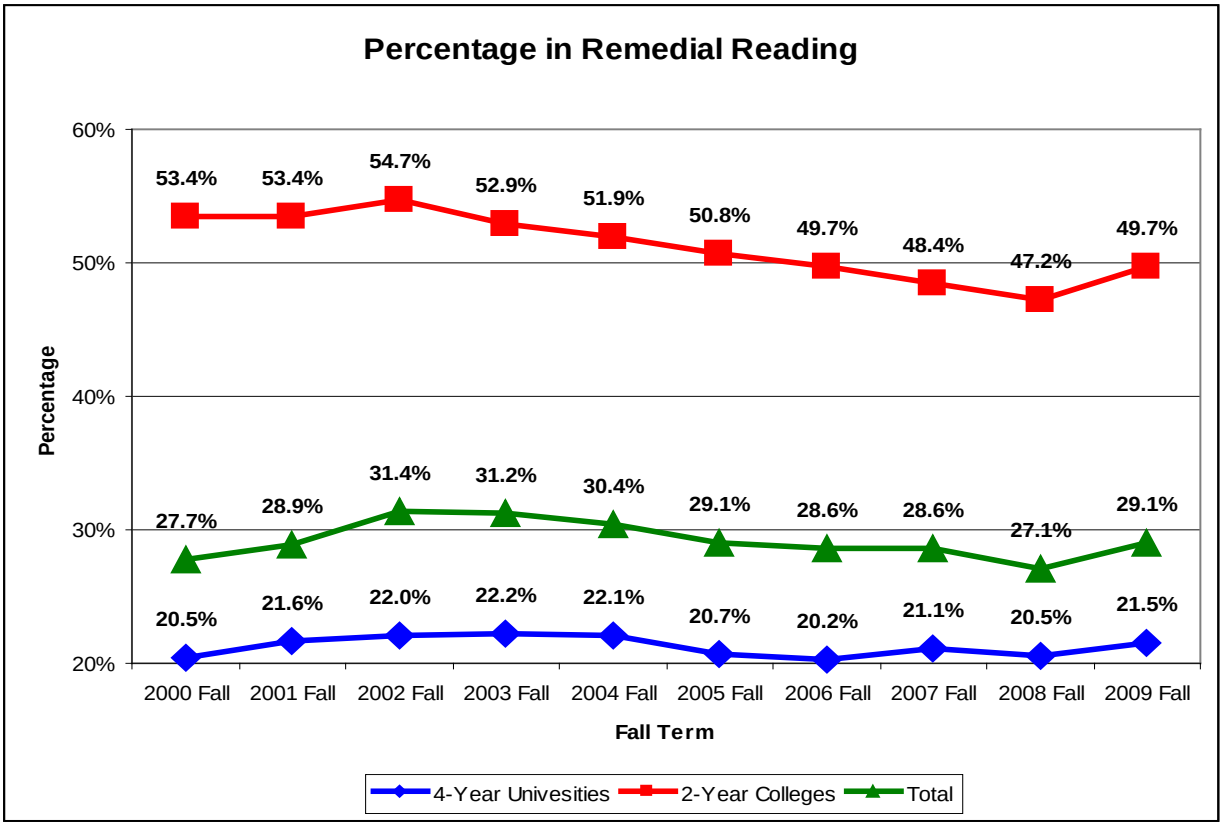
- Remediation counts for full-time students have increased whereas the remediation counts for part-time students have decreased.

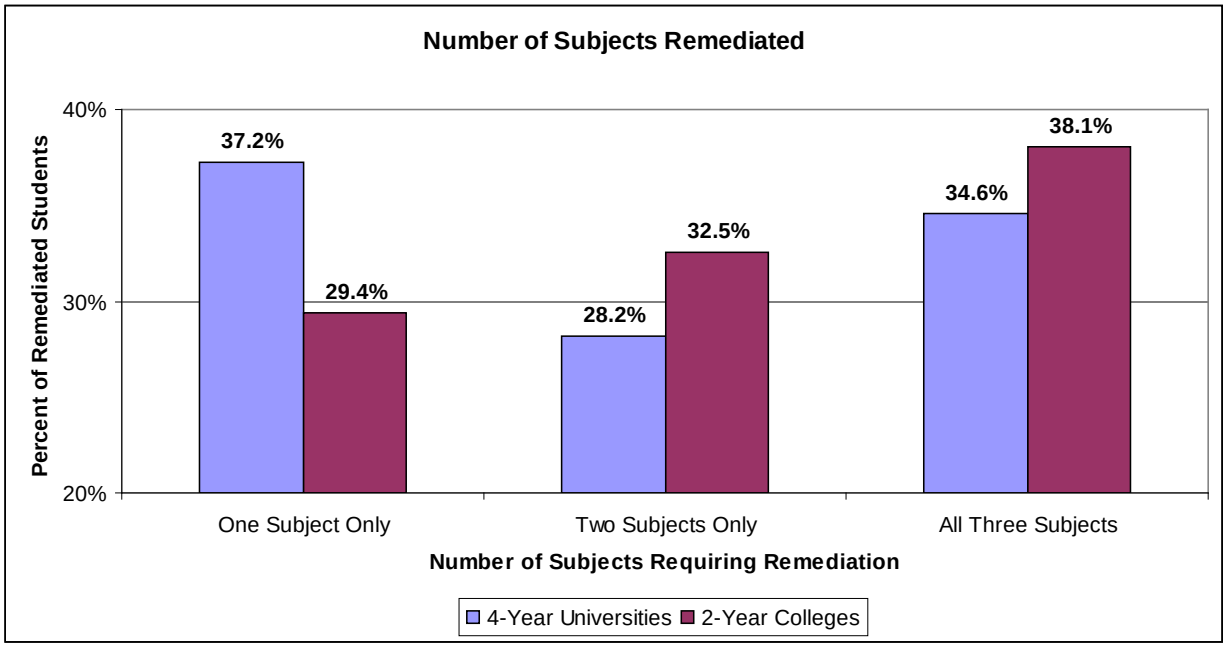
- From last year, the remediation rate for all three subject areas have increased: for mathematics (Attachment 6-3) the increase was 3.3 percentage points; for English (Attachment 6-4) the increase was 2.9 percentage points; and for reading (Attachment 6-5) the increase was 2.0 percentage points.


Remediated Students by Subject Area
Percentage
60%
50%
40%
30%
20%
48.2% 48.5% 48.6% 49.7% 49.7% 47.1% 44.4% 45.1% 42.8% 46.1%
33.1% 34.1% 35.1% 34.2% 33.6% 31.9% 31.0% 31.8% 30.8% 33.7%
27.7% 28.9% 31.4% 31.2% 30.4% 29.1% 28.6% 28.6% 27.1% 29.1%
2000 Fall
2001 Fall
2002 Fall
2003 Fall
2004 Fall
2005 Fall
2006 Fall
2007 Fall
2008 Fall
2009 Fall
Fall Term
Math
English
Reading


Percentage in Remedial Mathematics
Percentage
80%
70%
60%
50%
40%
30%
69.7% 67.8% 67.1% 67.5% 70.8% 70.6% 67.9% 66.7% 63.1% 64.4%
48.2% 48.5% 48.6% 49.7% 49.7% 47.1% 44.4% 45.1% 42.8% 46.1%
37.4% 37.8% 37.5% 39.6% 38.2% 34.9% 32.7% 33.0% 32.0% 33.8%
2000 Fall
2001 Fall
2002 Fall
2003 Fall
2004 Fall
2005 Fall
2006 Fall
2007 Fall
2008 Fall
2009 Fall
Fall Term
4-Year Univesities
2-Year Colleges
Total


Percentage in Remedial English
60%
50%
40%
30%
20%
Percentage
53.4% 53.4% 54.7% 52.9% 51.9% 50.8% 49.7% 48.4% 47.2% 49.7%
33.1% 34.1% 35.1% 34.2% 33.6% 31.9% 31.0% 31.8% 30.8% 33.7%
22.9% 23.4% 23.4% 23.4% 23.7% 22.1% 21.7% 22.5% 22.1% 23.1%
2000 Fall 2001 Fall 2002 Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007 Fall 2008 Fall 2009 Fall
Fall Term
4-Year Univesities
2-Year Colleges
Total


Percentage in Remedial Reading
60%
50%
40%
30%
20%
Percentage
53.4% 53.4% 54.7% 52.9% 51.9% 50.8% 49.7% 48.4% 47.2% 49.7%
27.7% 28.9% 31.4% 31.2% 30.4% 29.1% 28.6% 28.6% 27.1% 29.1%
20.5% 21.6% 22.0% 22.2% 22.1% 20.7% 20.2% 21.1% 20.5% 21.5%
2000 Fall 2001 Fall 2002 Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007 Fall 2008 Fall 2009 Fall
Fall Term
4-Year Univesities
2-Year Colleges
Total


Number of Subjects Remediated
Percent of Remediated Students
40%
30%
20%
37.2%
29.4%
28.2%
32.5%
34.6%
38.1%
One Subject Only
Two Subjects Only
All Three Subjects
Number of Subjects Requiring Remediation
4-Year Universities
2-Year Colleges

Remediation Rates for the 2009 Fall Term

Remediated Students in Arkansas Public Higher Education

Academic Year = **2010** (2009-2010) for the FALL TERM ONLY (2009 Fall)

No.	Inst. Type	Institution	First-Time, Degree-Seeking Students	Test Takers	Assigned to Any Remediation		Percent in College-Level Coursework	One Subject Remediation			Two or More Subject Remediation			All Three Subjects Remediation		
					Number	Percent		Number	Percent of Tested Students	Percent of Remedial Students	Number	Percent of Tested Students	Percent of Remedial Students	Number	Percent of Tested Students	Percent of Remedial Students
1	1	ASUJ	1,722	1,722	856	49.7	50.3	356	20.7	41.6	500	29.0	58.4	251	14.6	29.3
2	1	ATU	1,757	1,757	745	42.4	57.6	271	15.4	36.4	474	27.0	63.6	211	12.0	28.3
3	1	HSU	637	637	238	37.4	62.6	102	16.0	42.9	136	21.4	57.1	60	9.4	25.2
4	1	SAUM	617	617	296	48.0	52.0	98	15.9	33.1	198	32.1	66.9	125	20.3	42.2
5	1	UAF	2,919	2,919	336	11.5	88.5	254	8.7	75.6	82	2.8	24.4	36	1.2	10.7
6	1	UAFS	1,279	1,279	638	49.9	50.1	324	25.3	50.8	314	24.6	49.2	119	9.3	18.7
7	1	UALR	692	692	322	46.5	53.5	97	14.0	30.1	225	32.5	69.9	109	15.8	33.9
8	1	UAM	632	632	430	68.0	32.0	92	14.6	21.4	338	53.5	78.6	259	41.0	60.2
9	1	UAMS	0	0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	0.0	0.0
10	1	UAPB	977	977	893	91.4	8.6	109	11.2	12.2	784	80.2	87.8	616	63.1	69.0
11	1	UCA	1,777	1,777	506	28.5	71.5	256	14.4	50.6	250	14.1	49.4	33	1.9	6.5
12	2	ANC	397	397	324	81.6	18.4	75	18.9	23.1	249	62.7	76.9	137	34.5	42.3
13	2	ASUB	939	939	566	60.3	39.7	223	23.7	39.4	343	36.5	60.6	192	20.4	33.9
14	2	ASUMH	200	200	142	71.0	29.0	71	35.5	50.0	71	35.5	50.0	39	19.5	27.5
15	2	ASUN	232	232	167	72.0	28.0	32	13.8	19.2	135	58.2	80.8	45	19.4	26.9
16	2	BRTC	322	322	249	77.3	22.7	72	22.4	28.9	177	55.0	71.1	87	27.0	34.9
17	2	CCCUA	149	149	112	75.2	24.8	34	22.8	30.4	78	52.3	69.6	47	31.5	42.0
18	2	EACC	247	247	212	85.8	14.2	25	10.1	11.8	187	75.7	88.2	116	47.0	54.7
19	2	MSCC	342	342	302	88.3	11.7	40	11.7	13.2	262	76.6	86.8	172	50.3	57.0
20	2	NAC	362	362	234	64.6	35.4	107	29.6	45.7	127	35.1	54.3	65	18.0	27.8
21	2	NPCC	562	562	453	80.6	19.4	106	18.9	23.4	347	61.7	76.6	161	28.6	35.5
22	2	NWACC	1,226	1,226	911	74.3	25.7	380	31.0	41.7	531	43.3	58.3	218	17.8	23.9
23	2	OTC	136	136	106	77.9	22.1	45	33.1	42.5	61	44.9	57.5	31	22.8	29.2
24	2	OZC	214	214	131	61.2	38.8	54	25.2	41.2	77	36.0	58.8	8	3.7	6.1
25	2	PCCUA	204	204	179	87.7	12.3	36	17.6	20.1	143	70.1	79.9	83	40.7	46.4
26	2	PTC	1,297	1,297	1,131	87.2	12.8	276	21.3	24.4	855	65.9	75.6	580	44.7	51.3
27	2	RMCC	156	156	87	55.8	44.2	23	14.7	26.4	64	41.0	73.6	29	18.6	33.3
28	2	SACC	150	150	129	86.0	14.0	27	18.0	20.9	102	68.0	79.1	63	42.0	48.8
29	2	SAUT	197	196	172	87.8	12.2	33	16.8	19.2	139	70.9	80.8	98	50.0	57.0
30	2	SEAC	177	177	96	54.2	45.8	11	6.2	11.5	85	48.0	88.5	9	5.1	9.4
31	2	UACCB	288	288	212	73.6	26.4	57	19.8	26.9	155	53.8	73.1	90	31.3	42.5
32	2	UACCH	185	185	156	84.3	15.7	44	23.8	28.2	112	60.5	71.8	70	37.8	44.9
33	2	UACCM	699	699	506	72.4	27.6	162	23.2	32.0	344	49.2	68.0	164	23.5	32.4
4-Year Universities			13,009	13,009	5,260	40.4	59.6	1,959	15.1	37.2	3,301	25.4	62.8	1,819	14.0	34.6
2-Year Colleges			8,681	8,680	6,577	75.8	24.2	1,933	22.3	29.4	4,644	53.5	70.6	2,504	28.8	38.1
All Public Colleges			21,690	21,689	11,837	54.6	45.4	3,892	17.9	32.9	7,945	36.6	67.1	4,323	19.9	36.5

NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.

2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Remediation Rates by Year for the Fall Term Only for Five (5) Academic Years (AY2006-AY2010)

No.	Inst. Type	Institution	Remediated Students in Arkansas Public Higher Education									
			2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall	
			Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation		Assigned to Any Remediation	
			Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	779	49.4	814	47.1	809	46.7	907	47.7	856	49.7
2	1	ATU	635	45.1	598	41.5	662	42.9	593	40.2	745	42.4
3	1	HSU	216	37.4	211	34.8	306	38.1	261	35.7	238	37.4
4	1	SAUM	313	54.9	317	53.7	300	55.9	316	50.2	296	48.0
5	1	UAF	376	13.8	390	14.0	317	10.9	340	11.3	336	11.5
6	1	UAFS	655	52.0	536	45.4	501	44.0	544	43.0	638	49.9
7	1	UALR	519	62.4	402	60.6	474	55.0	340	50.3	322	46.5
8	1	UAM	402	71.7	380	64.8	345	64.7	387	63.8	430	68.0
9	1	UAMS	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10	1	UAPB	651	90.5	645	89.2	751	91.7	912	93.1	893	91.4
11	1	UCA	797	31.9	732	30.9	536	29.9	632	30.0	506	28.5
12	2	ANC	282	87.6	237	87.8	253	84.9	201	77.3	324	81.6
13	2	ASUB	514	68.7	496	68.0	488	63.0	466	59.7	566	60.3
14	2	ASUMH	125	62.5	123	68.0	113	64.6	138	64.2	142	71.0
15	2	ASUN	94	92.2	101	73.7	122	79.7	148	86.5	167	72.0
16	2	BRTC	186	71.0	204	74.2	231	72.4	197	75.2	249	77.3
17	2	CCCUA	108	89.3	76	84.4	125	82.2	101	74.3	112	75.2
18	2	EACC	212	86.2	232	85.9	216	84.4	182	85.0	212	85.8
19	2	MSCC	171	89.5	197	84.2	224	80.0	254	84.1	302	88.3
20	2	NAC	251	66.6	166	58.5	206	64.0	204	58.6	234	64.6
21	2	NPCC	275	88.7	240	87.9	255	83.9	221	77.8	453	80.6
22	2	NWACC	680	76.8	697	76.8	820	72.8	841	72.6	911	74.3
23	2	OTC	145	87.3	121	77.6	99	75.6	124	70.1	106	77.9
24	2	OZC	161	87.0	119	73.9	158	69.3	84	62.2	131	61.2
25	2	PCCUA	115	74.2	65	81.3	65	86.7	123	86.6	179	87.7
26	2	PTC	937	87.6	876	86.1	907	87.7	890	84.4	1,131	87.2
27	2	RMCC	86	67.2	88	66.2	80	71.4	86	64.2	87	55.8
28	2	SACC	105	87.5	90	90.9	120	87.6	135	84.4	129	86.0
29	2	SAUT	108	86.4	91	86.7	136	85.0	158	86.3	172	87.8
30	2	SEAC	108	84.4	147	82.1	144	86.7	101	69.2	96	54.2
31	2	UACCB	130	80.7	135	76.3	168	77.8	130	71.0	212	73.6
32	2	UACCH	88	83.0	93	76.2	155	79.5	108	91.5	156	84.3
33	2	UACCM	322	78.7	296	75.1	335	74.0	376	70.4	506	72.4
4-Year Universities			5,343	42.0	5,025	39.7	5,001	39.5	5,232	39.1	5,260	40.4
2-Year Colleges			5,203	79.8	4,890	77.9	5,420	76.7	5,268	74.2	6,577	75.8
All Public Colleges			10,546	54.8	9,915	52.3	10,421	52.8	10,500	51.3	11,837	54.6

NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

MATH: Three-Year Remediation Rates for the Fall Term Only

First-Time Freshmen Assigned to Remediation in Mathematics

No.	Institution	2007 Fall				2008 Fall				2009 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,733	1,733	671	38.7	1,902	1,900	730	38.4	1,722	1,722	672	39.0
2	ATU	1,627	1,543	529	34.3	1,543	1,474	460	31.2	1,853	1,757	619	35.2
3	HSU	803	803	247	30.8	732	732	187	25.5	638	637	181	28.4
4	SAUM	537	537	227	42.3	629	629	246	39.1	617	617	246	39.9
5	UAF	2,899	2,899	205	7.1	3,011	3,011	211	7.0	2,919	2,919	216	7.4
6	UAFS	1,161	1,138	433	38.0	1,281	1,264	474	37.5	1,303	1,279	557	43.5
7	UALR	862	862	372	43.2	676	676	264	39.1	701	692	261	37.7
8	UAM	679	533	299	56.1	722	607	328	54.0	795	632	381	60.3
9	UAMS	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
10	UAPB	819	819	695	84.9	980	980	834	85.1	977	977	810	82.9
11	UCA	1,793	1,793	502	28.0	2,111	2,110	554	26.3	1,777	1,777	451	25.4
12	ANC	363	298	243	81.5	328	260	175	67.3	463	397	272	68.5
13	ASUB	955	775	438	56.5	932	781	376	48.1	1,075	939	503	53.6
14	ASUMH	252	175	90	51.4	319	215	112	52.1	350	200	128	64.0
15	ASUN	242	153	110	71.9	322	171	141	82.5	401	232	88	37.9
16	BRTC	566	319	168	52.7	420	262	144	55.0	584	322	208	64.6
17	CCCUA	204	152	117	77.0	187	136	69	50.7	208	149	87	58.4
18	EACC	278	256	180	70.3	297	214	155	72.4	345	247	164	66.4
19	MSCC	289	280	197	70.4	323	302	229	75.8	383	342	267	78.1
20	NAC	480	322	140	43.5	515	348	161	46.3	614	362	175	48.3
21	NPCC	388	304	244	80.3	460	284	197	69.4	626	562	412	73.3
22	NWACC	1,299	1,126	665	59.1	1,340	1,159	678	58.5	1,447	1,226	727	59.3
23	OTC	230	131	93	71.0	248	177	112	63.3	245	136	101	74.3
24	OZC	240	228	106	46.5	223	135	66	48.9	223	214	89	41.6
25	PCCUA	203	75	54	72.0	240	142	100	70.4	276	204	150	73.5
26	PTC	1,285	1,034	871	84.2	1,216	1,054	850	80.6	1,484	1,297	1,086	83.7
27	RMCC	137	112	56	50.0	152	134	68	50.7	176	156	65	41.7
28	SACC	189	137	108	78.8	249	160	120	75.0	242	150	108	72.0
29	SAUT	216	160	119	74.4	243	183	133	72.7	257	196	150	76.5
30	SEAC	357	166	132	79.5	329	146	82	56.2	445	177	96	54.2
31	UACCB	314	216	153	70.8	259	183	116	63.4	377	288	177	61.5
32	UACCH	394	195	127	65.1	282	118	75	63.6	387	185	128	69.2
33	UACCM	554	453	298	65.8	569	534	309	57.9	765	699	413	59.1
4-Year Universities		12,913	12,660	4,180	33.0	13,587	13,383	4,288	32.0	13,302	13,009	4,394	33.8
2-Year Colleges		9,435	7,067	4,709	66.6	9,453	7,098	4,468	62.9	11,373	8,680	5,594	64.4
All Public Colleges		22,348	19,727	8,889	45.1	23,040	20,481	8,756	42.8	24,675	21,689	9,988	46.1

NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

ENGLISH: Three-Year Remediation Rates for the Fall Term Only

First-Time Freshmen Assigned to Remediation in English

No.	Institution	2007 Fall				2008 Fall				2009 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,733	1,733	488	28.2	1,902	1,900	542	28.5	1,722	1,722	476	27.6
2	ATU	1,627	1,543	400	25.9	1,543	1,474	354	24	1,853	1,757	451	25.7
3	HSU	803	803	190	23.7	732	732	154	21	638	637	130	20.4
4	SAUM	537	537	220	41	629	629	235	37.4	617	617	185	30
5	UAF	2,899	2,899	107	3.7	3,011	3,011	133	4.4	2,919	2,919	133	4.6
6	UAFS	1,161	1,138	212	18.6	1,281	1,264	226	17.9	1,303	1,279	292	22.8
7	UALR	862	862	291	33.8	676	676	188	27.8	701	692	192	27.7
8	UAM	679	533	248	46.5	722	607	271	44.6	795	632	332	52.5
9	UAMS	0	0	0	0	0	0	0	0	0	0	0	0
10	UAPB	819	819	618	75.5	980	980	739	75.4	977	977	744	76.2
11	UCA	1,793	1,793	74	4.1	2,111	2,110	117	5.5	1,777	1,777	66	3.7
12	ANC	363	298	164	55	328	260	126	48.5	463	397	225	56.7
13	ASUB	955	775	297	38.3	932	781	251	32.1	1,075	939	328	34.9
14	ASUMH	252	175	61	34.9	319	215	70	32.6	350	200	67	33.5
15	ASUN	242	153	89	58.2	322	171	114	66.7	401	232	130	56
16	BRTC	566	319	169	53	420	262	144	55	584	322	177	55
17	CCCUA	204	152	92	60.5	187	136	74	54.4	208	149	79	53
18	EACC	278	256	156	60.9	297	214	142	66.4	345	247	175	70.9
19	MSCC	289	280	169	60.4	323	302	183	60.6	383	342	236	69
20	NAC	480	322	137	42.5	515	348	134	38.5	614	362	139	38.4
21	NPCC	388	304	149	49	460	284	145	51.1	626	562	281	50
22	NWACC	1,299	1,126	438	38.9	1,340	1,159	503	43.4	1,447	1,226	501	40.9
23	OTC	230	131	51	38.9	248	177	74	41.8	245	136	56	41.2
24	OZC	240	228	109	47.8	223	135	65	48.1	223	214	94	43.9
25	PCCUA	203	75	50	66.7	240	142	80	56.3	276	204	123	60.3
26	PTC	1,285	1,034	561	54.3	1,216	1,054	575	54.6	1,484	1,297	806	62.1
27	RMCC	137	112	45	40.2	152	134	45	33.6	176	156	55	35.3
28	SACC	189	137	88	64.2	249	160	88	55	242	150	95	63.3
29	SAUT	216	160	94	58.8	243	183	112	61.2	257	196	135	68.9
30	SEAC	357	166	108	65.1	329	146	49	33.6	445	177	38	21.5
31	UACCB	314	216	109	50.5	259	183	81	44.3	377	288	148	51.4
32	UACCH	394	195	82	42.1	282	118	72	61	387	185	111	60
33	UACCM	554	453	208	45.9	569	534	225	42.1	765	699	319	45.6
4-Year Universities		12,913	12,660	2,848	22.5	13,587	13,383	2,959	22.1	13,302	13,009	3,001	23.1
2-Year Colleges		9,435	7,067	3,426	48.5	9,453	7,098	3,352	47.2	11,373	8,680	4,318	49.7
All Public Colleges		22,348	19,727	6,274	31.8	23,040	20,481	6,311	30.8	24,675	21,689	7,319	33.7

NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

READING: Three-Year Remediation Rates for the Fall Term Only

First-Time Freshmen Assigned to Remediation in Reading

No.	Institution	2007 Fall				2008 Fall				2009 Fall			
		1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %	1T, DS	Tested	Remed	Remed %
1	ASUJ	1,733	1,733	441	25.4	1,902	1,900	506	26.6	1,722	1,722	459	26.7
2	ATU	1,627	1,543	344	22.3	1,543	1,474	262	17.8	1,853	1,757	360	20.5
3	HSU	803	803	166	20.7	732	732	132	18.0	638	637	123	19.3
4	SAUM	537	537	201	37.4	629	629	205	32.6	617	617	185	30.0
5	UAF	2,899	2,899	108	3.7	3,011	3,011	116	3.9	2,919	2,919	105	3.6
6	UAFS	1,161	1,138	180	15.8	1,281	1,264	181	14.3	1,303	1,279	222	17.4
7	UALR	862	862	272	31.6	676	676	178	26.3	701	692	176	25.4
8	UAM	679	533	230	43.2	722	607	269	44.3	795	632	314	49.7
9	UAMS	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
10	UAPB	819	819	603	73.6	980	980	722	73.7	977	977	739	75.6
11	UCA	1,793	1,793	125	7.0	2,111	2,110	179	8.5	1,777	1,777	113	6.4
12	ANC	363	298	156	52.3	328	260	131	50.4	463	397	196	49.4
13	ASUB	955	775	241	31.1	932	781	209	26.8	1,075	939	267	28.4
14	ASUMH	252	175	46	26.3	319	215	57	26.5	350	200	55	27.5
15	ASUN	242	153	69	45.1	322	171	111	64.9	401	232	115	49.6
16	BRTC	566	319	137	42.9	420	262	130	49.6	584	322	128	39.8
17	CCCUA	204	152	83	54.6	187	136	62	45.6	208	149	71	47.7
18	EACC	278	256	150	58.6	297	214	131	61.2	345	247	164	66.4
19	MSCC	289	280	152	54.3	323	302	163	54.0	383	342	220	64.3
20	NAC	480	322	110	34.2	515	348	94	27.0	614	362	112	30.9
21	NPCC	388	304	116	38.2	460	284	100	35.2	626	562	216	38.4
22	NWACC	1,299	1,126	354	31.4	1,340	1,159	392	33.8	1,447	1,226	387	31.6
23	OTC	230	131	37	28.2	248	177	49	27.7	245	136	40	29.4
24	OZC	240	228	78	34.2	223	135	15	11.1	223	214	15	7.0
25	PCCUA	203	75	48	64.0	240	142	88	62.0	276	204	124	60.8
26	PTC	1,285	1,034	554	53.6	1,216	1,054	519	49.2	1,484	1,297	668	51.5
27	RMCC	137	112	37	33.0	152	134	43	32.1	176	156	43	27.6
28	SACC	189	137	85	62.0	249	160	77	48.1	242	150	86	57.3
29	SAUT	216	160	92	57.5	243	183	97	53.0	257	196	124	63.3
30	SEAC	357	166	74	44.6	329	146	18	12.3	445	177	9	5.1
31	UACCB	314	216	90	41.7	259	183	60	32.8	377	288	125	43.4
32	UACCH	394	195	85	43.6	282	118	72	61.0	387	185	97	52.4
33	UACCM	554	453	183	40.4	569	534	184	34.5	765	699	252	36.1
4-Year Universities		12,913	12,660	2,670	21.1	13,587	13,383	2,750	20.5	13,302	13,009	2,796	21.5
2-Year Colleges		9,435	7,067	2,977	42.1	9,453	7,098	2,802	39.5	11,373	8,680	3,514	40.5
All Public Colleges		22,348	19,727	5,647	28.6	23,040	20,481	5,552	27.1	24,675	21,689	6,310	29.1

NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Profiles of Students Assigned to Remedial Coursework

By GENDER Only

Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Changes	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Male	2,450	45.9	2,358	46.9	2,231	44.6	2,316	44.3	2,387	45.4	-63	-2.6
Female	2,893	54.1	2,667	53.1	2,770	55.4	2,916	55.7	2,873	54.6	-20	-0.7
	5,343		5,025		5,001		5,232		5,260		-83	-1.6
2-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Male	2,003	38.5	1,921	39.3	2,088	38.5	2,085	39.6	2,819	42.9	816	40.7
Female	3,200	61.5	2,969	60.7	3,332	61.5	3,183	60.4	3,758	57.1	558	17.4
	5,203		4,890		5,420		5,268		6,577		1,374	26.4
All Public Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Male	4,453	42.2	4,279	43.2	4,319	41.4	4,401	41.9	5,206	44.0	753	16.9
Female	6,093	57.8	5,636	56.8	6,102	58.6	6,099	58.1	6,631	56.0	538	8.8
	10,546		9,915		10,421		10,500		11,837		1,291	12.2

By RACE/ETHNICITY Only

	OLD RACE CODES								NEW RACE CODES	
Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%
Asian Only	78	1.5	65	1.3	70	1.4	91	1.7	71	1.3
Black Only	2,079	38.9	2,018	40.2	2,149	43.0	2,215	42.3	2,103	40.0
Hispanic (Any)	127	2.4	123	2.4	144	2.9	151	2.9	178	3.4
American Indian/Alaska Native Only	73	1.4	70	1.4	59	1.2	57	1.1	56	1.1
White Only	2,712	50.8	2,462	49.0	2,388	47.8	2,317	44.3	2,381	45.3
Hawaiian or Pacific Islander Only									3	0.1
Two or More Races (non-Hispanic)									205	3.9
Non-Resident Alien	274	5.1	287	5.7	191	3.8	401	7.7	179	3.4
Unknown									81	1.5
Did Not Answer									3	0.1
	5,343	100.0	5,025	100.0	5,001	100.0	5,232	100.0	5,260	100.0
2-Year Institutions	#	%	#	%	#	%	#	%	#	%
Asian Only	61	1.2	60	1.2	88	1.6	77	1.5	53	0.8
Black Only	1,192	22.9	1,180	24.1	1,303	24.0	1,323	25.1	1,618	24.6
Hispanic (Any)	176	3.4	198	4.0	244	4.5	270	5.1	314	4.8
American Indian/Alaska Native Only	62	1.2	50	1.0	48	0.9	47	0.9	53	0.8
White Only	3,660	70.3	3,350	68.5	3,681	67.9	3,506	66.6	4,240	64.5
Hawaiian or Pacific Islander Only									11	0.2
Two or More Races (non-Hispanic)									43	0.7
Non-Resident Alien	52	1.0	52	1.1	56	1.0	45	0.9	31	0.5
Unknown									34	0.5
Did Not Answer									180	2.7
	5,203	100.0	4,890	100.0	5,420	100.0	5,268	100.0	6,577	100.0
All Public Institutions	#	%	#	%	#	%	#	%	#	%
Asian Only	139	1.3	125	1.3	158	1.5	168	1.6	124	1.0
Black Only	3,271	31.0	3,198	32.3	3,452	33.1	3,538	33.7	3,721	31.4
Hispanic (Any)	303	2.9	321	3.2	388	3.7	421	4.0	492	4.2
American Indian/Alaska Native Only	135	1.3	120	1.2	107	1.0	104	1.0	109	0.9
White Only	6,372	60.4	5,812	58.6	6,069	58.2	5,823	55.5	6,621	55.9
Hawaiian or Pacific Islander Only									14	0.1
Two or More Races (non-Hispanic)									248	2.1
Non-Resident Alien	326	3.1	339	3.4	247	2.4	446	4.2	210	1.8
Unknown									115	1.0
Did Not Answer									183	1.5
	10,546	100.0	9,915	100.0	10,421	100.0	10,500	100.0	11,837	100.0

By AGE Only

Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		5-Year Change	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Less Than 18 Yrs.	897	16.8	863	17.2	827	16.5	877	16.8	849	16.1	-48	-5.4
18 - 24 Yrs.	4,038	75.6	3,867	77.0	3,877	77.5	4,046	77.3	4,018	76.4	-20	-0.5
25 - 34 Yrs.	266	5.0	214	4.3	202	4.0	204	3.9	244	4.6	-22	-8.3
35 - 44 Yrs.	79	1.5	63	1.3	74	1.5	72	1.4	97	1.8	18	22.8
45 Yrs. or More	54	1.0	17	0.3	21	0.4	33	0.6	52	1.0	-2	-3.7
Other/Unknown	9	0.2	1	0.0	0	0.0	0	0.0	0	0.0	-9	-100.0
	5,343		5,025		5,001		5,232		5,260		-83	-1.6
2-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Less Than 18 Yrs.	695	13.4	637	13.0	639	11.8	680	12.9	718	10.9	23	3.3
18 - 24 Yrs.	3,309	63.6	3,214	65.7	3,515	64.9	3,445	65.4	4,080	62.0	771	23.3
25 - 34 Yrs.	792	15.2	616	12.6	703	13.0	680	12.9	995	15.1	203	25.6
35 - 44 Yrs.	289	5.6	308	6.3	373	6.9	326	6.2	490	7.5	201	69.6
45 Yrs. or More	117	2.2	112	2.3	190	3.5	137	2.6	294	4.5	177	151.3
Other/Unknown	1	0.0	3	0.1	0	0.0	0	0.0	0	0.0	-1	-100.0
	5,203		4,890		5,420		5,268		6,577		1,374	26.4
All Public Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Less Than 18 Yrs.	1,592	15.1	1,500	15.1	1,466	14.1	1,557	14.8	1,567	13.2	-25	-1.6
18 - 24 Yrs.	7,347	69.7	7,081	71.4	7,392	70.9	7,491	71.3	8,098	68.4	751	10.2
25 - 34 Yrs.	1,058	10.0	830	8.4	905	8.7	884	8.4	1,239	10.5	181	17.1
35 - 44 Yrs.	368	3.5	371	3.7	447	4.3	398	3.8	587	5.0	219	59.5
45 Yrs. or More	171	1.6	129	1.3	211	2.0	170	1.6	346	2.9	175	102.3
Other/Unknown	10	0.1	4	0.0	0	0.0	0	0.0	0	0.0	-10	-100.0
	10,546		9,915		10,421		10,500		11,837		1,291	12.2

By ATTEND STATUS Only

Institution/ Characteristic	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall		Changes	
4-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	4,605	86.2	4,441	88.4	4,528	90.5	4,605	88	4,954	94.2	349	7.6
Part-Time	738	13.8	584	11.6	473	9.5	627	12	306	5.8	-432	-58.5
	5,343		5,025		5,001		5,232		5,260		-83	-1.6
2-Year Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	3,940	75.7	3,612	73.9	4,055	74.8	3,893	73.9	4,988	75.8	1,048	26.6
Part-Time	1,263	24.3	1,278	26.1	1,365	25.2	1,375	26.1	1,589	24.2	326	25.8
	5,203		4,890		5,420		5,268		6,577		1,374	26.4
All Public Institutions	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	8,545	81	8,053	81.2	8,583	82.4	8,498	80.9	9,942	84.0	1,397	16.3
Part-Time	2,001	19	1,862	18.8	1,838	17.6	2,002	19.1	1,895	16.0	-106	-5.3
	10,546		9,915		10,421		10,500		11,837		1,291	12.2

STATEWIDE ACTIVITIES ASSOCIATED WITH ACT 971 OF 2009

ACT 971 of 2009 has great potential to change the way the state approaches developmental education by requiring the establishment of clear exit standards for all developmental courses taken at state-supported institutions and the improvement of teaching techniques used in developmental courses. In addition to addressing new responsibilities for public higher education institutions, ACT 971 of 2009 also instructs the AHECB to work with institutions to:

- Develop innovative alternatives to traditional instruction and delivery methods for remedial courses.
- Provide professional development opportunities to help remedial education faculty gain knowledge in best practices and trends in the instruction and delivery of remedial education.
- Report to the House committee on Education and the Senate Committee on Education by February 1, 2010, on the progress made in addressing the requirements of the Act.

ADHE staff are moving forward in carrying out AHECB responsibilities described in the law. The following workshops on developmental education best practices including new, proven instructional and delivery methods have been planned for faculty and institutional staff:

- **Achieving the Dream State Meeting—January 14th**
  Dr. Treva Berryman, Associate Director, Tennessee Board of Regents, will be the keynote speaker during the morning session of the state meeting. She will share how developmental education course redesign has been implemented at institutions across Tennessee and the exceptional results achieved by some institutions in improving student success rates.
- **Diagnostic Approaches to Developmental Student Success—January 21st (UALR) and January 27th (NWACC) [If needed, other locations will be added in the spring 2010.]**
  ACT representatives will conduct regional meetings to help institutions think about pre- and post-testing in new ways. The majority of Arkansas colleges and universities have indicated that they will use the COMPASS, an ACT assessment tool, as a developmental education post-test. These workshops will help institutions understand the powerful uses of the COMPASS in assessing student learning.

- **Arkansas Student Success Symposium—March 31st—April 1st**
  This annual conference has been strongly supported by ADHE the past two years. As part of that support, ADHE requested a special conference track devoted to developmental education redesign. It is anticipated that the afternoon of April 1st will be devoted solely to developmental education sessions in keeping with ACT 971 of 2009.

ADHE staff will continue to act on behalf of the Coordinating Board in providing ACT 971 professional development activities throughout the year.

RULES
STATE TEACHER EDUCATION PROGRAM (STEP)

This agenda item presents proposed rules and regulations of the State Teacher Education Program (STEP) that are necessary to comply with Act 1215 of 2009. Act 1215 of 2009 establishes a new program known as STEP. The creation of STEP resulted from the consolidation of three (3) financial aid programs that have been administered by the Arkansas Department of Higher Education (ADHE). Those programs include the State Teacher Assistance Resource (STAR) Program, Minority Teacher Scholars Program (MTSP) and the Minority Masters Fellows (MMF) Program. The STAR, MTSP and MMF programs provided money to college students that were pursuing a teaching license. Upon completion of the student's degree program, he or she was required to render teaching services in the state of Arkansas. If the recipient did not provide teaching services in this state, he or she was required to repay the money received. After careful evaluation of these programs, the 2009 General Assembly determined the need to consolidate the STAR, MTSP & MMF programs in order to make sure the funds were being used effectively. The program was restructures in that it will assist teachers, which are teaching in specified shortage areas in the state, with federal student loan repayment.

STEP will assist with repayment of federal student loans for up to three (3) years for eligible teachers that teach in a geographic and/or subject shortage area, or who are members of a minority race. The ADHE will work with the Arkansas Department of Education (ADE) to determine teacher shortage areas. This action will ensure that rules and regulations comply with Act 1215 of 2009.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the State Teacher Education Program (STEP). The hearing will be held on January 29, 2010, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the State Teacher Education Program, to be administered by the Arkansas Department of Higher Education.
>
> **FURTHER RESOLVED,** That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is

authorized to promulgate these rules and regulations and to implement them for the 2009-2010 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the State Teacher Education Program.

STATE TEACHER EDUCATION PROGRAM (STEP)
RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the State Teacher Education Program (STEP), hereafter known as STEP, within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

II. When functioning under Act 1215 of 2009, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures Act.

RULE 2 - ELIGIBILITY CRITERIA

I. Eligibility Criteria

A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least twelve (12) months prior to the application deadline.

B. Applicants must be a citizen of the United States or a lawful permanent resident.

C. Applicants must have graduated from or completed a teacher education/licensure program after April 2004.

D. Applicants must have outstanding federal student loans.

E. Applicants must hold a valid Arkansas teacher's license.

F. Applicants must teach full-time at a public school district in Arkansas during the award year and meet one of the additional criteria:

a. Teach in a subject area with a teacher shortage, as identified by the Arkansas Department of Higher Education in consultation with the Arkansas Department of Education; or

b. Teach in a geographic area with a teacher shortage, as identified by the Arkansas Department of Higher Education in consultation with the Arkansas Department of Education; or

c. Be African-American, Hispanic, Asian-American or Native American.

For guidance purposes, the terms African-American, Hispanic, Asian-American, and Native-American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:

i. African-American: Black/Non-Hispanic: a person having origins in any other black racial groups of Africa.

ii. Hispanic: A person of Mexican, Puerto Rican, Central or South American or other Spanish culture or origin, regardless of race.

iii. Asian-American: Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast.

II. Continued Eligibility

Recipients shall re-apply for the STEP program annually and continue to meet the eligibility criteria set forth above. A recipient may receive an annual award for a maximum of three (3) years.

RULE 3 – SELECTION PROCESS

I. Applications

A. Solicitation of Applicants

1. Program information will be mailed to the following:

a. K-12 school administrators and other interested personnel,

b. Colleges/Schools/Departments of Education,

c. Financial Aid Directors/Officers,

d. Other college campus personnel, such as advisors, etc., who express an interest in disseminating information to prospective applicants,

e. Information is also available upon request from the Arkansas Department of Higher Education.

2. The Arkansas Department of Higher Education staff will disseminate program information through workshops, meetings, press releases, the Department's newsletter, and other means deemed appropriate.

B. An online application will be available at the ADHE's website. The application deadline shall be stated on the application form each year. The ADHE shall have the authority to extend the deadline as needed to ensure a quality applicant pool so long as sufficient public notice is provided.

C. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. Each applicant will receive confirmation of the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notification will be made identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the ADHE by the deadline indicated in the Incomplete/Ineligible Notice.

II. Selection and Notification of Recipients

A. The ADHE shall review applicants and select recipients based on the eligibility criteria for the State Teacher Education Program (STEP).

B. Selected recipients will receive award notices stating their eligibility for the program and the conditions of their award.

III. Ranking of Applicants

Priority for STAR Repayment Grants is as follows:

1. First priority is Arkansas teachers teaching in both subject and geographic shortage areas.
2. Second priority is Arkansas teachers teaching in subject shortage areas.
3. Third priority is Arkansas teachers teaching in geographic shortage areas.
4. Fourth priority is Arkansas teachers that are African-American, Hispanic, Asian-American or Native American.

III. Disbursement of Award

The award will be disbursed in one (1) disbursement to the federal student loan holder indicated by the applicant. If the award amount is larger than the outstanding loan balance, the award amount will be reduced to the amount of the loan balance.

RULE 4 - LIMITATIONS OF LOAN REPAYMENT

I. The State Teacher Education Program (STEP) shall be used to provide:

A. A loan repayment for federal student loans in the amount of three thousand dollars ($3,000) per year for each year a certified teacher, who graduated from or completed a teacher education program after April 2004, teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers OR in a subject matter area designated as having a critical shortage of teachers. Total term of federal student loan repayment shall not exceed three years.

B. A loan repayment for federal student loans in the amount of six thousand dollars ($6,000) per year for each year a certified teacher, who graduated from or completed a teacher education program after April 2004, teaches in a public school located in a geographical area of the state designated as having a critical shortage of teachers AND in a subject matter designated as having a critical shortage of teachers. Total term of federal student loan repayment shall not exceed three years.

C. A loan repayment for federal student loans in the amount of one thousand dollars ($1,000) per year for each year a certified minority teacher, who graduated from or completed a teacher education program after April 2004, teaches in a public school located in Arkansas. Total term of federal student loan repayment shall not exceed three years.

RULE 5 - RECIPIENT'S RESPONSIBILITY

I. Recipient's Responsibility

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

Change in name;

Change in residence;

Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.

RULE 6 - PROGRAM DEFINITIONS

The following definitions are used in the State Teacher Assistance Resource Program:

Arkansas Resident	To be considered an Arkansas resident by ADHE, an applicant must be an Arkansas resident for twelve (12) months prior to the application deadline for the financial aid program. Further, the recipient may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases: (A) Valid Arkansas Driver's License; (B) Proof of payment for Arkansas personal and/or real taxes for previous year; (C) Proof of Arkansas vehicle registration; (D) Proof of Arkansas voter registration; and (E) Other forms of proof of Arkansas residency.
Award Year	The award year begins on July 1 of one calendar year and extends to June 30 of the next calendar year.
Geographical Areas of the State Designated as Having Critical Shortages of Teachers	Any Arkansas school district designated by the Arkansas Department of Higher Education as having critical teacher shortages.
Lawful Permanent Resident	An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for

	other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.
Subject Matter Designated as Critical Needs in the State of Arkansas	Annually the Arkansas Department of Education certifies subject matter shortage areas based upon the results of surveys obtained from school districts in the state of Arkansas.
Teach on a Full-time Basis	Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.
Teacher Education Program	A program of study that results in the receipt of an initial Arkansas teaching license or an additional licensure area to an existing Arkansas teaching license.
U.S. Citizen	The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory- Palau. The term "national" includes citizens of American Samoa or Swain's Island.

RULES
TEACHER OPPORTUNITY PROGRAM

This agenda item presents proposed rules and regulations of the Teacher Opportunity Program that are necessary to comply with Act 1214 of 2009. The Teacher Opportunity Program (TOP) is designed to provide an incentive for teachers to return to college to pursue additional training in critical subject matter areas in which the state of Arkansas faces shortages.

The program, originally created in 2005, awarded funds first to employed teachers seeking completion of a dual teacher's license in an additional subject area that was designated as having a critical shortage of teachers. If further funds were available, other employed teachers could seek reimbursements for cost associated with six (6) semester credit hours to gain additional instruction related to their job assignment. In order to participate in the TOP-Dual Licensure Incentive Program, the local school district nominated the employed teacher for this forgivable dual licensure loan and agreed to match ADHE funds in a 2 to 1 ratio. ADHE matched two dollars for each one dollar from the school district. In turn, the teacher agreed to complete the additional licensure within three (3) years of first receiving funds under the program and teach or serve as a classroom teacher in an Arkansas public school district for three (3) continuous years immediately following receipt of the additional certification.

Due to lack of participation in the TOP-Dual Licensure Incentive Program, the TOP program was restructured to provide reimbursements first to employed teachers seeking completion of a dual teacher's license in an additional subject area that was designated as having a critical shortage of teachers. If further funds were available, other employed teachers and administrators could seek reimbursements for funds used to gain additional instruction related to their job assignment. Act 1214 of 2009 removed the school district's required nomination and monetary match for participation in the TOP-Dual Licensure Incentive Program so that more teachers could access the program if they are seeking completion of a dual teacher's license in an additional subject area that is designated as having a critical shortage of teachers. This action will ensure that rules and regulations comply with Act 1215 of 2009.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Teacher Opportunity Program. The hearing will be held on January 29, 2010, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Teacher Opportunity Program, to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2009-2010 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Teacher Opportunity Program.

(MARK UP)

TEACHER OPPORTUNITY PROGRAM RULES AND REGULATIONS

RULE 1 - ORGANIZATION AND STRUCTURE

I. The Arkansas Department of Higher Education (ADHE) shall administer the Teacher Opportunity Program with the policies set by the Arkansas Higher Education Coordinating Board (AHECB). All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or the Director's designee. The Teacher Opportunity Program Advisory Council shall provide advice to the Department of Higher Education regarding administration of the program.

II. Teacher Opportunity Program Advisory Council

A. The Teacher Opportunity Program Advisory Council shall consist of eight members. The members will be appointed annually to serve a two-year staggered term by the Director of the Department of Higher Education. The members of this council will consist of representatives from public and private postsecondary institutions with Teacher Education programs, public and private elementary and secondary schools, and the teacher certification division of the Department of Education.

B. The Director of the Department of Higher Education or the Director’s designee shall serve as the presiding officer of the Teacher Opportunity Program Advisory Council and shall ensure that staff services for the Council are provided.

III. The final responsibility for selecting loan recipients shall rest with the Department of Higher Education.

IV. When functioning under Act 109 of 1983, Act 331 of 1987, and any subsequent legislation, the Arkansas Department of Higher Education shall follow the Provisions of the Administrative Procedures Act.

RULE 2 - ~~LOAN~~ ELIGIBILITY CRITERIA

I. Applicant must be bona fide residents of the State of Arkansas, as defined by the Arkansas Department of Higher Education, as having lived in Arkansas continually for at least **twelve (12)** ~~six~~ months prior the application deadline.

II. Applicant shall maintain a current teacher **license** ~~certification~~ with the Arkansas Department of Education. Only individuals with a provisional **license** ~~certification~~ or who are in the alternative **licensure** ~~certification~~ program are not considered certified for the purposes of the Dual Certification Incentive Program.

III. Recipient awarded under the Dual **Licensure** ~~Certification~~ Incentive Program must:

A. Be currently employed as a classroom teacher in a public school in Arkansas; and

B. Have been employed ~~by the same school district~~ as a classroom teacher for at least three (3) years immediately preceding application; and

C. Be accepted for enrollment in a teacher education program that will lead to **licensure** ~~certification~~ in a subject area that is different than the teacher's current **licensure** area ~~of certification~~ and the subject area has either:

1. Been declared by the Arkansas Department of Education as a subject area with a shortage of teachers; or

2. Is in the grade level and subject area for which the school district has requested a waiver under 6-17-309.

~~D. Be selected by the local school district's board of directors based on;~~

~~1. The recommendation of the building level superintendent and principal; or~~

~~2. The school district's request for waiver of teacher certification requirements under 6-17-309 because the district is unable to hire a qualified certified teacher to fill the position and has offered to fund the scholarship for the applicant.~~

~~E. Sign a promissory note agreeing to teach or serve as a classroom teacher in an Arkansas public school for three (3) consecutive years immediately following receipt of the additional certification or to repay the total amount plus interest of the loan received under the Dual Certification Incentive Program.~~

F. Earn a 2.5 cumulative grade point average in courses required toward dual **licensure.** ~~certification and must complete a sufficient number of semester credit hours so as to be able to complete certification requirements within three (3) years of the initial award of funds under this program and be renewed for the following academic year.~~

IV. Non-Dual **Licensure** ~~Certification~~ Program requires that:

A. Applicant must be currently employed as **a classroom** teacher **or administrator** in Arkansas and declare an intention to continue such employment in Arkansas.

B. Applicant must be enrolled in an approved institution in Arkansas.

C. Applicant must be enrolled in college level courses, excluding correspondence courses, directly related to their employment as certified by the Director of the Department of Education, General Education Division.

D. Recipient must maintain at least a 2.50 grade point average in the courses funded by the Teacher Opportunity Program. Recipients funded for one course must obtain at least a "B" for that course. Recipients funded for two courses must obtain at least a "B" for one course and a "C" for the other.

RULE 3 - APPLICATION PROCESS

I. Solicitation of Applicants

Applications will be available **at** ~~for download from~~ the Arkansas Department of Higher Education's website. Applications will also be mailed to individuals upon request.

II. Submission of Application

Applications include personal information, as well as education and employment information. The Department of Higher Education will review all applications to ensure that all pertinent data are included and will notify the applicant of the status of the application. If the application is incomplete, ADHE will notify the applicant of this status, the information that is missing, and the deadline to submit the information. This deadline will be no less than two weeks from the date of the notification letter.

III. Application Deadline

The application deadline will be set each year by the Department of Higher Education. All applications must be **submitted** ~~postmarked~~ by the established deadline date. Applications received after the deadline date will not be considered for participation in the Teacher Opportunity Program. The Department may establish alternate deadlines for applicants based on the start date of each term.

~~IV. School District Verification~~

~~The applicant must obtain verification from the president of the local board of directors of the school district where the applicant is employed, that:~~

~~A. The applicant meets the employment and certification requirements of the statute and these rules and regulations are for the award of a loan; and~~

~~B. The school district has nominated the applicant for the loan; and~~

~~C. The school district will meet the matching requirements for funds for this loan.~~

~~V. Verification by Teacher Certification Official~~

~~The applicant must obtain verification from the teacher certifying official at the applicant's college or university verifying:~~

~~A. That the applicant has been admitted to the teacher education program for certification in the subject area specified on the application; and~~

~~B. The number of semester hours remaining to complete certification in the specified subject area; and~~

~~C. That the applicant will be able to complete certification in that subject area within three (3) years of initial entry into the Dual Certification Incentive Program.~~

RULE 4 – AWARD PROCESS

I. Selection of ~~Loan~~ Recipients

A. The final responsibility for selecting ~~loan~~ recipients shall rest with the Director of the Arkansas Department of Higher Education.

B. Applications for the Dual **Licensure** ~~Certification~~ Incentive Program will receive first priority for awards. ~~If there are not sufficient funds to award all eligible applicants, then applications will be prioritized based on the following criteria:~~

~~C. Priority will be given to those who will complete certification in the least amount of semester credit hours.~~

~~2. When the amount of semester credit hours to complete certification is equal, applicants will be selected based on school district priority in order to balance the number of awardees among the districts.~~

~~3. Priority among applicants from the same district who will be starting during the same academic term will be based on the date the application is received. The application received first will receive first priority, unless otherwise notified by the local school board of a different priority.~~

~~C.~~ If funds remain after awarding all eligible applicants under the Dual **Licensure** ~~Certification~~ Incentive Program, **Non-Dual Licensure Program** applicants will be ranked according to criteria developed in conjunction with the Department of Education, focusing on state-wide needs.

II. Notification of ~~Loan~~ Recipients

A. Selected ~~loan~~ recipients will **receive an** ~~be mailed~~ award notice~~s~~ stating their eligibility for the program. The award notice will include, where applicable, the student's name, ~~and~~ social security number, **and** award amount~~, the approved institution, the starting term of the loan, and the term by which certification must be completed~~. ~~The award notice also explains the conditions for the loan, the disbursement procedures, and the responsibilities of the recipient. The award notice must be signed by the recipient and returned to the Department of Higher Education by the specified deadline, or the award will be revoked.~~

~~B. Prior to the disbursement of funds, loan recipients will receive a promissory note for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient, a co-maker of eligible age, and a notary public. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.~~

RULE 5 – REIMBURSMENT ~~LOAN~~ AMOUNT

I. **Reimbursement** ~~Loans~~ for students in the Dual **Licensure** ~~Certification~~ Incentive Program include funding for the cost of **student fees, books, and instructional supplies at a public institution of higher education in this State assessing the highest rate of student fees. The reimbursement made to one individual within one fiscal year may not exceed the aforementioned costs associated with six semester hours or the equivalent of six semester credit hours, though not to exceed $3,000 during the fiscal year.** ~~tuition, mandatory fees, and books, though not to exceed $3000 during any one academic year. The loan will consist of a match of ADHE funds with local school district funds in a 2-to-1 ratio. ADHE will match two dollars for each one dollar from the school district.~~

II. **Non-Dual Licensure Program** ~~All other~~ recipients may receive funds up to, but not in excess of, the cost of student fees, books, and instructional supplies at a public institution of higher education in this State assessing the highest rate of student fees. The **reimbursement** ~~loan or loans~~ made to one individual within one fiscal year may not exceed the aforementioned costs associated with six semester hours or the equivalent of six semester credit hours, **though not to exceed $3,000 during the fiscal year**.

III. Based on the availability of program funds, awards will be disbursed **to the recipient** pursuant to the **reimbursement** ~~loan~~ limitations above and ranking status. Recipients must maintain an eligible status to receive funds.

RULE 6 – REIMBURSMENT ~~LOAN~~ DISBURSEMENT

~~I. Dual Certification Incentive Program Loans~~

~~Each term the institution will verify the enrollment of its students in the program to ADHE and will report this status, along with amount of the actual, eligible charges. ADHE will disburse its share of the matching funds to the institution, who will then disburse the funds to the student in accordance with the institution's disbursement procedures. ADHE will notify each school district of the amount due, the names of the recipients, and the institution to whom payment is to be made. Districts will disburse funds to the institutions within 10 working days of receipt of notification from ADHE.~~

~~I. Other Funding~~

~~For funding to students not in the Dual Certification Incentive Program,~~ The

Teacher Opportunity Program is a reimbursement program. A check made payable to the individual recipient is mailed to the student once he/she has successfully completed the funded course with a satisfactory grade and has provided the Arkansas Department of Higher Education with an original copy of the itemized paid receipt and grade report or transcript for the funded course.

RULE 7- RECIPIENT RESPONSIBILITIES

It is the recipient's responsibility to notify the Arkansas Department of Higher Education, in writing, of any change in status within 21 days. This will include, but is not limited to:

Change of name;

Change in address;

Change in institution;

Change in coursework to be funded;

Change in enrollment status;

Change in employment; or

Change in **licensure** ~~certification~~ status.

Failure to notify the Arkansas Department of Higher Education of a change in status may affect future eligibility or collection status.

RULE 8 – INSTITUTIONAL/SCHOOL DISTRICT RESPONSIBILITIES

~~I. College/University Responsibilities~~

~~A. Administrative Agreement~~

~~The chief executive officer of the institution is responsible for appointing one representative from the financial aid office to receive all communications, forms, etc. This representative is responsible for program disbursement, completing all forms, enrollment data, and complying with all program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.~~

~~B. Institutional Verification~~

~~The institution shall provide information to the Arkansas Department of Higher Education each semester after registration, providing the names of the Teacher Opportunity Program (TOP) recipients who are officially enrolled as of the 11th class day of enrollment. This information is reported on a verification roster. The Financial Aid Administrator or designated official is responsible for completing the verification roster each semester. The completed and signed TOP verification roster shall be returned to the Arkansas Department of Higher Education by the dates specified on the roster. The verification roster is an alphabetical listing by institution of all persons receiving a TOP award for a given academic term. Students who are not enrolled in the current term or do not meet the eligibility requirements shall not receive TOP funds for that term.~~

~~C. Disbursement Records~~

~~The institution shall maintain information on the student indicating the disbursement of Teacher Opportunity Program funds.~~

~~D. Certifying Official~~

~~The administrator is responsible for designating a certifying official responsible for verifying enrollment and a disbursing official responsible for the disbursement of Teacher Opportunity Program funds.~~

~~E. Deadlines for Disbursement of Funds~~

~~All funds must be disbursed within 10 days of receipt of funds. Any outstanding funds not disbursed by these dates must be returned within 10 days to the Arkansas Department of Higher Education.~~

~~F. Refund Policy~~

~~It is the institution's responsibility to notify the Arkansas Department of Higher Education with the name of the student who withdrew, the date of withdrawal, and the refund amount. This information shall be placed on the institution's verification roster before the roster is returned to the Arkansas Department of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Department of Higher Education.~~

G. Continuing Eligibility

It is the responsibility of each institution to annually complete the Continuing Eligibility roster. This roster shall be mailed to all institutions that have TOP recipient(s) enrolled. The Continuing Eligibility roster shall be returned to the Arkansas Department of Higher Education by the date specified on the roster. The Financial Aid Administrator or designated official is responsible for completing the Continuing Eligibility roster. The Continuing Eligibility roster is an alphabetical listing by institution of all Teacher Opportunity Program award recipients attending that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

H. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Teacher Opportunity Loan Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning the Teacher Opportunity Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

II. School District Responsibilities

The president of each local school board that nominates a teacher to participate in the Dual Certification Incentive Program is responsible for appointing one representative from the school district office to receive all communications, forms, etc. relating to the Dual Certification Incentive Program. The district will disburse funds each term for each of its teachers participating in the Dual Certification Incentive Program within 10 working days of receipt of notification by ADHE of the amount due and the institution.

RULE 9 - REPAYMENT OF LOAN

I. Terms of Repayment

A. The ADHE will forgive the loan if the teacher receives the additional certification within three (3) years of first receiving funds under the

~~program and teaches or serves as a classroom teacher in an Arkansas public school district for three (3) continuous years immediately following receipt of the additional certification.~~

~~B. The forgivable loan may be terminated if the recipient fails to meet both of the requirements in paragraph IA above.~~

~~C. Verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district or through records on file with the Arkansas Department of Education.~~

~~D. Loan recipients who do not complete both requirements of paragraph IA above will be entered into repayment. The loan(s) shall be repaid within a maximum of five (5) years, plus accrued interest according to an interest and repayment schedule. Repayment will begin nine (9) months after the point in time when the recipient is no longer meeting, or can no longer meet, the requirements for forgiveness.~~

~~II. Interest on Loan~~

~~A. Interest will begin accruing after the completion of the program, or immediately after termination of the forgivable loan, whichever is earlier.~~

~~B. Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Request for deferment must be submitted to ADHE for approval using a Request for Deferment form.~~

~~III. Deferment of Loan~~

~~A. At the discretion of ADHE scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:~~

~~1. The recipient is temporarily totally disabled, for a period of time not to exceed three (3) years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~

~~2. The recipient is engaged in active duty as a member of a uniformed service. The recipient must provide their~~

Uniformed Service Serial Number, Branch of Service and a copy of their military orders.

3. Other extraordinary circumstances that would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.

B. To qualify for a deferment, a recipient must notify ADHE of their claim for the deferment and provide supporting documentation on a Request for Deferment form that will be supplied by ADHE upon request. The Request for Deferment form must be completed and returned to ADHE by the recipient. The recipient will be notified within 10 days of approval or disapproval of any application for a deferment.

IV. Cancellation of Loan

ADHE will cancel a recipient's repayment obligations if it determines:

A. On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

B. On the basis of a death certificate or other evidence of death, that is conclusive under state law, the recipient has died.

V. Prepayment of Loan

There shall be no penalty for prepayment or repayment of all or any portion of the principal and all interest accrued thereon.

VI. Failure to Repay

Loan recipients required to repay their loan(s), and who fail to meet their repayment obligations, may have added to their total obligation any costs for collection of the debt and shall have their teaching license in Arkansas revoked by the State Board of Education. In addition, ADHE will notify the Arkansas Department of Education of the failure to repay. The Arkansas Department of Education may pursue appropriate action to suspend the loan recipients teaching license.

RULE 10 - COLLECTION OF LOAN

I. Collection of Loan

Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification 10 days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default if outstanding payments are not made within 30 days. At this time the account will be turned over to a debt collection agency.

II. Skip Tracing Mechanisms

ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

A. Contact the Motor Vehicle Division of the Arkansas Department of Finance and Administration;

B. Contact references listed on the recipient's application;

C. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;

D. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;

E. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

F. Contact recipient's field of study--professional organization, union, or licensing board;

~~G. Contact post office;~~

~~H. Contact utility companies; and,~~

~~I. Contact Chamber of Commerce.~~

~~III. Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:~~

~~A. CSC Credit Reporting Services, Inc.~~

~~B. T R W Credit Data~~

~~C. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also promptly respond to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

~~IV. State Income Tax Set Off~~

~~By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.~~

~~V. Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to $5,000.00. If over $5,000.01, ADHE must use Circuit Court. If the account is $5,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.~~

~~VI. Write-Offs~~

~~Teacher Opportunity Program loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:~~

~~A. The cost of litigation would exceed the likely recovery if litigation were commenced; or~~

~~B. The recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before TOP accounts may be written off.~~

~~VII. Nonpayment Penalties~~

~~A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

~~B. Loan recipients who fail to meet their repayment obligations shall have their teaching license in Arkansas suspended by the State Board of Education.~~

RULE 8 ~~11~~ - PROGRAM DEFINITIONS

The following definitions are used in the Teacher Opportunity Program (TOP):

Academic Year	A measure of the academic work to be accomplished by the recipient. The academic year is defined as fall, spring, and summer semesters, in that order.
Arkansas Resident	To be considered an Arkansas resident by ADHE, an applicant must be an Arkansas resident for twelve (12) months prior to the application deadline for the financial aid program. Further, the recipient may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases: (A) Valid Arkansas Driver's License; (B) Proof of payment for Arkansas personal and/or real taxes for previous year; (C) Proof of Arkansas vehicle registration; (D) Proof of Arkansas voter registration; and (E) Other forms of proof of Arkansas residency.

Approved Institution	An Arkansas postsecondary public or private college, university, or school that is currently accredited by a nationally recognized accrediting agency or association that has a teacher licensure program where those courses are directly creditable toward teacher licensure in a baccalaureate institution. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.
Award Year	The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.
~~Cancellation~~	~~ADHE shall cancel a recipient's repayment obligation if it determines: on the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or on the basis of a death certificate or other evidence of death, that is conclusive under State law, that the scholar has died.~~
~~Default~~	~~Failure to repay the Teacher Opportunity Program in accordance with the terms of the Promissory Note provided that this failure persists for 180 days for monthly payments.~~
~~Deferment~~	~~This is a period of suspension of repayments, during which interest does not accrue. ADHE shall not consider that the recipient has violated the repayment schedule if he or she does not meet the payments during the time he or she is in deferment status.~~
~~Due Diligence~~	~~A process of steps that ADHE takes to collect TOP funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting~~

	address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the TOP Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.
Promissory Note	The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not teach in a public school located in a geographical area of the state designated as having a critical shortage of teachers and/or in a subject matter designated as having a critical shortage of teachers one year for each year the student receives the TOP. The recipient's rights and responsibilities will be stated on the promissory note.
Satisfactory Academic Progress	To be maintaining satisfactory academic progress the recipient must maintain a minimum 2.5 cumulative grade point average on a 4.0 scale. Students must be on track to complete the certification program within three (3) academic years.
Skip Tracing	A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.
Subject Matter Designated as Critical Needs in the State of Arkansas	The Arkansas Department of Education annually certifies subject matter areas as critical need based on the results of surveys obtained from school districts in the state of Arkansas. This information is submitted to the U. S. Department of Education; and subject shortage areas are certified as such in the state of Arkansas for purposes of providing forgiveness of student loans, etc. The TOP Commission will accept these subject matter areas for the TOP Program.

Classroom Teacher	**An individual who is required to hold a teaching license from the Arkansas Department of Education and who is:** **a. Engaged directly in instruction with students in a classroom setting for more than seventy percent (70%) of the individual's contracted time;** **b. A media specialist or librarian;** **c. A guidance counselor.**
Dual License	**Licensure to teach in more than one (1) subject area.**
Teach on a Full-time Basis	Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one (1) academic term, as defined by the institution or agency in which an individual is teaching.

ARKANSAS TRANSFER SYSTEM

ACT 182 of 2009 requires the Arkansas Higher Education Coordinating Board, in collaboration with Arkansas public institutions of higher education, to create a system for fully transferable credit hours for students with earned Associate of Arts (AA), Associate of Science (AS), and Associate of Arts in Teaching (AAT) degrees. The law also delineates criteria for a statewide transfer agreement that must be developed by January 2010.

The purpose of ACT 182 of 2009 is to create a transparent, easy-to-understand statewide transfer system. And, in keeping with this intent, ADHE staff have developed guidelines for its implementation that seek to eliminate unnecessary, duplicative, and/or hard-to-determine degree requirements when a transfer student has completed all courses required for a transfer degree approved by the AHECB.

On January 29, 2010, the Board adopted the following resolution (Item No. 10):

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the guidelines for the Arkansas Transfer System presented with this agenda item.

Arkansas Transfer System

ACT 182 of 2009 requires the Arkansas Higher Education Coordinating Board, in collaboration with Arkansas public institutions of higher education, to create a system for fully transferable credit hours for students with earned Associate of Arts (AA), Associate of Science (AS), and Associate of Arts in Teaching (AAT) degrees. Criteria for a statewide transfer agreement must be developed by January 2010.

The goal of ACT 182 of 2009 is to create a transparent, easy-to-understand statewide transfer system that eliminates obstacles to the transfer of credit among Arkansas public higher education institutions. Furthermore, the legislation calls for a seamless transfer of academic credits from a **completed designated transfer degree program** to a baccalaureate degree program without the loss of earned credits and without the receiving institution requiring additional lower-level general education credits. Finally, it seeks to eliminate unnecessary, duplicative, and/or hard-to-determine degree requirements when a transfer student has completed all courses required for a transfer degree approved by the AHECB.

Approved Full-Transfer Degrees under Act 182

In order to ensure that associate-level transfer degrees meet AHECB curricular and total credit hour criteria, ADHE staff has reviewed all Associate of Arts, Associate of Science, and Associate of Arts in Teaching degrees. Associate degree programs that meet AHECB criteria will be included on an approved transfer program list at www.adhe.edu. Associate (transfer) degrees earned prior to January 2010 do not come under the direction of ACT 182 of 2009; therefore, institutional discretion should be used when considering the comprehensive transfer of these degrees. ACT 182 of 2009 and associated AHECB policy will guide institutional transfer acceptance decisions beginning fall 2010.

Guidelines for associate degrees that are fully transferable.

- **Associate of Arts/Associate of Science.** The Associate of Arts and Associate of Science degrees must include the 35-hour state minimum general education core that requires courses in English/writing, the humanities and fine arts, history and the social sciences, mathematics, and the natural sciences. The range of hours is 60-64 semester credit hours, and the *degree title does not specify a field of study*. Remedial/developmental education courses must be used for placement purposes only and cannot be used to fulfill degree requirements.

- **Associate of Arts in Teaching (AAT).** The Associate of Arts in Teaching degree must include the state minimum general education core (35 semester credit hours) that requires courses in English/writing, the humanities and fine arts, history and the social sciences, mathematics, and the natural sciences. The approved AHECB curriculum required for the AAT degree is designed to align with state licensure requirements in middle-school and P-4. The degree consists of 60-64 semester credit hours. In order to receive the AAT, students must have a final grade point average of 2.65 and pass the Praxis I exam.

Guidelines for associate degrees that are transferable based upon field of study (major) at participating two- and four-year institutions.

- Designated degree titles in specific fields of study, e.g. Associate of Arts or Associate of Science in agriculture, chemistry, business, etc., must be approved by AHECB.
- Signed agreements between institutions in which the associate's and baccalaureate degrees are articulated must be on file with ADHE.
- Published statements designating institutions where the degree will fully transfer in that field of study must be made available to the general public.

Academic Program Review

All Associate of Arts, Associate of Science, and Associate of Arts in Teaching degree programs will be reviewed by the institutions on a 7-year cycle to ensure that they continue to meet AHECB criteria.

Degree Transfer Guidelines

1. Additional lower-division general education courses cannot be required for a transfer student with an earned Associate of Arts (AA), Associate of Science (AS), or Associate of Arts in Teaching unless the course(s) meets one of the following exceptions:

    - The course(s) is required of the student's major.
    - The course(s) is a pre-requisite for a course that is required of the student's major.
    - The course is required by an accrediting and/or licensure body.
    - The student earned a grade of "D" or "F" in the transfer course.

2. Additional lower-division general education courses cannot be required for a transfer student with an earned AA, AS, or AAT based solely on the type of baccalaureate (Bachelor or Arts or Bachelor of Science) degree the transfer student seeks.

3. Arkansas public four-year institutions must develop transfer guidelines for each two-year public institution that has a campus within 50 miles.

Reporting Requirements

ACT 182 of 2009 requires the submission of an institutional report to ADHE to determine compliance.

Agenda Item No. 11
Higher Education Coordinating Board
January 29, 2010

PROGRAM VIABILITY REVIEW

The Arkansas Higher Education Coordinating Board adopted new program viability standards for Arkansas colleges and universities in October 2008. The new viability standards, based on a 3-year average, are as follows:

- An average of 4 graduates per year for career and technical education (CTE) certificates and associate (AAS) degree programs;
- An average of 4 graduates per year for bachelor's degrees in science, mathematics, engineering, computer science, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- An average of 6 graduates per year for transfer associate degrees (Associate of Arts, Associate of Science, and Associate of Arts in Teaching) and bachelor's programs;
- An average of 4 graduates per year for master's, specialist and first-professional programs; and,
- An average of 2 graduates per year for doctoral programs.

The ADHE Executive Staff recommendation on the continuation or discontinuation of state support for non-viable programs will be presented to the Coordinating Board beginning in January 2011. The current list of non-viable programs at Arkansas colleges and universities is on pages 11-2 through 11-6.

Non-Viable Programs
Program Viability by Summer 2010

4-Year Institutions

	Award	Degree Code	Program
UAF			
1	MA	5290	Drama
2	MFA	5930	Translation
3	MSTE	6545	Transportation Engineering
UALR			
1	BA	1270	Art History
2	BA	1480	German Studies
3	BA	1840	Theatre Arts
4	BA	1540	International Studies
5	BS	2550	Environmental Health
6	BS	2710	Health Professions
7	MA	5335	Second Languages
8	MEd	5655	Early Childhood Education
UAPB			
1	BS	3030	Physics

2-Year Institutions

	Award	Degree Code	Program
ASUMH			
1	TC	4380	Business Information Systems
2	*TC*	*4615*	*Industrial Technology*
3	*AAS*	*0615*	*Industrial Technology*
CCCUA			
1	*CP*	*4425*	*Cisco Certified Network Associate (CCNA)*
2	*AAS*	*0475*	*Environmental & Safety Technology*
EACC			
1	CP	4897	*Leadership
2	TC	4615	*Industrial Maintenance Technology
3	TC	4880	*Supervisory Leadership
4	TC	4640	Industrial Supervision & Safety
5	TC	4445	Computer Information Systems
6	*AAS*	*0490*	*Banking & Finance*
7	AAS	0460	*Electronics

	Award	Degree Code	Program
EACC			
8	AAS	0615	*Industrial Maintenance Technology
9	AS	0935	Agricultural, Food, & Life Sciences
NWACC			
1	CP	4486	*Computer-Assisted Drafting & Design: Engineering
2	CP	4487	*Computer-Assisted Drafting & Design: Manufacturing
3	*CP*	*4680*	*International Business*
4	*CP*	*0775*	*Marketing Analyst*
5	TC	4261	Para Educators of Special Needs Learners
6	*TC*	*4715*	*Business Management*
OTC			
1	TC	4355	*Automotive Service Technology
OZC			
1	CP	0015	Emergency Medical Technology - Basic
2	*CP*	*4895*	*Over-the-Road Trucking*
3	AAS	0385	Criminal Justice Leadership
4	*AAS*	*0750*	*Physical Therapist Assistant*
PTC			
1	TC	4595	Construction Technology
2	AAS	0585	Industrial Technology
3	AAS	0633	Manufacturing Technology
RMCC			
1	CP	4325	Webmaster Certificate, Content/Developer Track
2	CP	4326	Webmaster Certificate, Programmer Track
3	AAS	0363	Computer Systems Technology
4	AAS	0360	Microcomputer Technician
5	AAS	0340	Network Administration
6	AAS	0290	Business Information Technology
7	AAS	0330	Programmer/Analyst
8	AS	0935	Agricultural, Food, & Life Sciences
SACC			
1	CP	4815	*Basic Industrial Electricity
2	CP	4817	*Industrial Controls Technology
3	*CP*	*9904*	*Industrial Equipment Machinery Maintenance*
4	TC	4630	*Industrial Electronics Technology
5	AAS	0390	Criminal Justice
SAUT			
1	TC	0465	Computer Information Technology
2	TC	4722	Manufacturing Technology
3	TC	4383	Microsoft Certified Systems Administrator

	Award	Degree Code	Program
SAUT			
4	TC	4635	Software Specialist
5	AAS	0340	Manufacturing Technology
UACCH			
1	TC	4520	*Emergency Medical Technician-Paramedics
2	AAS	0390	Criminal Justice
3	AAS	0470	*Emergency Medical Technician-Paramedics

Inactive programs
* Cognate-Embedded programs = shared courses and resources

Non-Viable Programs
Program Viability by Summer 2013

4-Year Institutions

	Award	Degree Code	Program
ASUJ			
1	BA	1400	* Economics
2	BS	2330	*Business Economics
3	BA	1460	Geography
4	BS	3030	*Physics
5	BSE	3960	*Physics
6	BS	3060	Graphic Communications
7	MS	6140	*Chemistry
8	MSE	6671	*Chemistry
ATU			
1	BA	1540	International Studies
2	MA	5395	Multi-Media Journalism
3	MA	5480	Spanish
4	MEd	5680	Elementary Education
5	MLA	5960	Liberal Arts
6	MS	6225	Fisheries and Wildlife
HSU			
1	BA	1840	Theatre Arts
2	BSE	4120	Business Technology Education
SAUM			
1	BA	1420	English
2	BA	1690	Political Science
3	BA	1840	Theatre
4	BME	2175	*Music
5	BS	2350	Chemistry
6	BS	3040	Physics, Engineering

	Award	Degree Code	Program
UAF			
1	MA	5270	*Comparative Literature and Cultural Studies
2	MA	5320	French
3	MA	5340	German
4	EdD	4995	*Recreation
UAM			
1	TC	4355	Automotive Service Technology
2	BA	2908	Middle Level Education
3	BA	1690	Political Science
4	BA	1250	Art
5	BA	1630	*Music
6	BME	2160	*Music Education
7	BS	2350	Chemistry
UAMS			
1	BS	2965	Ophthalmic Medical Technology
UAPB			
1	BA	1490	Gerontology
2	BA	1500	History
3	BS	2275	Art (Non-Education)
4	BS	2350	Chemistry
5	BS	2185	Music (Non-education)
6	BS	2680	Health & Physical Education
7	BS	2870	Mathematics
8	BS	3170	Science Education
9	BS	3180	Social Science
10	BS	3210	Special Education (Mildly Handicapped K-12)
11	MEd	5850	Secondary Education
UCA			
1	MA	5480	Spanish
2	PhD	7430	Physical Therapy

2-Year Institutions

ANC	Award	Degree Code	Program
1	TC	4355	Automotive Service Technology
ASUB			
1	AAS	0470	*Emergency Medical Service – Paramedic
ASUMH			
1	TC	4520	Paramedic Technology
2	AAS	0470	Paramedic Technology
ASUN			
1	AAS	0437	Early Childhood Education
2	AAS	0470	Emergency Medical Service-Paramedic
3	AAS	0307	Business Technology

	Award	Degree Code	Program
BRTC			
1	TC	4850	*Administrative Services Technology
2	AAS	0437	Early Childhood Education
CCCUA			
1	CP	4485	Computer-Aided Drafting
2	AAS	0437	*Early Childhood Education
3	AAS	0517	*General Technology
4	AAS	0230	*Automotive Service Technology
EACC			
1	AAS	0470	*Advanced Emergency Medical Technology
2	AAS	0310	Child Care
MSCC			
1	TC	4467	Diesel Maintenance Technology
2	AAS	0517	General Technology
NAC			
1	AAS	0260	Biomedical Electronics Technology
2	AAS	0470	*Paramedic
3	AAS	0835	*Surgical Technology
NWACC			
1	AAS	0460	Electronics Technology
2	AAS	0437	Early Childhood Education
3	AS	0935	Agricultural, Food, & Life Sciences
OTC			
1	CP	4629	Industrial Electronics
PCCUA			
1	AS	0935	Agricultural, Food, & Life Sciences
SACC			
1	AAS	0470	*Emergency Medical Technician – Paramedic
SAUT			
1	CP	4427	Building Trades
2	CP	4935	Materials & Operations Management
3	AAS	0475	Environmental Science
4	AAS	0437	Paraprofessional Educator
SEARK			
1	TC	4620	*Industrial & Mechanical Technology
2	AAS	0470	*Emergency Medical Technology – Paramedic
3	AAS	0570	*Industrial & Mechanical Technology
UACCB			
1	TC	4335	Banking & Finance
2	AAS	0470	*Emergency Medical Technology – Paramedic

Agenda Item No. 12
Higher Education Coordinating Board
January 29, 2010

ACADEMIC PROGRAM REVIEW

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and viability, and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. Beginning Fall 2010, all certificate and degree programs offered by Arkansas colleges and universities will be reviewed by external consultants every 7-10 years and the findings from the reviews will be reported annually to the Coordinating Board.

Institutional program review schedules are listed on pages 12-2 – 12-57.

Academic Program Review Schedules
2010 – 2020

Arkansas State University-Jonesboro

2010-11	Program Name	Degree Code
	Biological Sciences	2301,6115
	Biology	6120, 3700*, 6650*
	Chemistry	6140, 3720*, 6670*
	Civil Engineering	5640*
	College Student Personnel Services	5615*
	Communication Studies & Theatre	5490*, 1830*
	Counselor Education - College Student Personnel Services	5060*, 5165*, 5160*
	Digital Media & Design	1733*
	Early Child & Education	2440, 6710*, 6200*, 3760*
	Educational Leadership	6730*, 6740*, 6750*, 5070*, 5080*, 5090*, 5105*, 5400*, 4970*, 5663*
	Educational Theory & Practice	5664*
	Elementary Education	6780*
	Engineering Management	7530*
	Engineering	3790*
	English	5310, 1420, 3800*
	Environmental Science	6600*
	Forensic Science	3387
	Graphic Communications	3060*
	Journalism	2810*, 7050*
	Mechanical Engineering	4230*
	Middle Level Education	3915*
	Philosophy	1650
	Physics	3960*
	Public Administration	6020*
	Radio/Television	3090*, 7060*
	Reading	6910*
	Rehabilitation Counseling	6030*
	School Counseling	6680*
	Social Work	1770*, 7100*
	Special Education	6960*, 6840*, 7000*, 7005*, 4040*
	Student Affairs	5750*
	Wildlife Ecology & Management	3290
2011-12		
	Accounting	2200*, 6570*
	Business Administration	2320*, 5575*, 5580*
	Business Economics	2330*
	Business Education	3710*, 6660*
	Business Information Systems	4380*, 0960*, 0920*

*Accredited/Licensed/Certified Programs

ASUJ	Chemistry	1310, 2350
	Communication Sciences & Disorders	2370*, 5590*
	Economics	1400*
	Finance	2580*
	Food Technology	0405*
	General Education	3240, 3241, 0900
	Heritage Studies	6275, 7275
	Information Systems & E-Commerce	7087*
	International Business*	2800
	Management	2820*
	Marketing	2860*
	Physics	3030
	Radiologic Sciences	3100*
	Sociology	1780
	Technology	0840*, 2850*
	Transportation	3260*
2012-13		
	Athletic Training	2205*
	Cardiac Sonography	4511*
	Clinical Laboratory Science	0335*, 2890*
	Nursing	0710*, 4240*, 7080*
	Physical Therapy	0750*, 6425*, 7440*
	Sport Management	2207*
2013-14		
	Agricultural Education	6580, 3320
	Agriculture	6590
	Agriculture Business	3350
	Animal Science	3380
	Bachelor of Applied Science	5877
	Community College Teaching	7420
	Crime Scene Investigation	0384, 0386, 0387
	Criminal Justice	2360, 5280
	Criminology	1370
	Environmental Sciences	6600, 7600
	French	3820, 1450
	General Agriculture	3430
	Geography	1460
	Law Enforcement Administration	0388, 0389, 0391
	Molecular Sciences	6137
	Plant Science	3470
	Sociology	5470
	Spanish	4030, 1800
	Theatre	2070*, 1840*
	Vocational - Technical Administration	6550
2014-15		
	Art*	1250*, 2020*, 5230*
	Computer Applications	2380

*Accredited/Licensed/Certified Programs

ASUJ	Computer Science	1350, 6180
	Exercise Science	2495, 6305
	Graphic Design	1245*
	Health Promotions	2720
	Interdisciplinary Studies	2080
	Management Information Systems	2400
	Mathematics	2870, 6320, 6870, 3910
	Physical Education	3000, 3940, 6410, 6880
2015-16		
	History	1500, 5360
	Nurse Anesthesia	7085*
	Political Science	1690, 5420
	Psychology	3070
	Public Administration	6020
	Social Science	4010, 6940
2016-17		
	Addiction Studies	6005
	Aging Studies	5185
	Health Care Management	6701
	Health Sciences	6273, 6272
	Radiologic Technology*	0790
2017-18		
	Music	2150*, 2105*, 5990*, 6000*, 2190*
2018-19		
	Information Technology	0320
	Music	2105*, 1630*

*Accredited/Licensed/Certified Programs

Arkansas Tech University

2010-11	**Program Name**	**Degree Code**
	Air Conditioning, Heating & Refrigeration Technology	4310*
	Certified Nursing Assistant	4750*
	Chemistry	2350*
	Cosmetology	4420*
	Emergency Administration	2490*, 6490*
	Fisheries & Wildlife Biology	2590, 6225
	Foreign Language	1440
	International Studies	1540
	Music	1630*
	Nursing	7080*
	Physical Therapist Assistant	0750*
2011-12		
	Automotive Service Technology	4340*
	Collision Repair Technology	4330
	Liberal Arts	5960
	Master of Engineering	6520
	Multi-Media Journalism	5395
	Nuclear Technology	1150
	Psychology	6180
	Recreation & Park Administration	2970*
	Spanish	5480
2012-13		
	Agriculture Business	2220
	Biology	2300
	Business Technology	0307, 4285, 4729
	Computer Information Systems	4445
	General Technology	0517
	Geology	2660
	Hospitality Administration	2760*
	Industrial Control Systems	4504
	Industrial Electronic Technology	4645
	Industrial Systems Technology	0575
	Mathematics	2870
	Medical Transcription	4730
2013-14		
	Allied Health	0206
	Art Education	1260*
	Business Education	2340*
	Creative Writing	2040*
	Criminal Justice	0030
	Early Childhood Education	2440*
	Educational Leadership	5665*, 5120*
	Elementary Education	5680*

*Accredited/Licensed/Certified Programs

ATU	Engineering Physics	2485
	English	9420*, 5690*
	Foreign Languages Education	1445*
	Gifted & Talented	6830*
	Health & Physical Education	2680*
	Instructional Improvement/Technology	5755*, 5675*
	Life Sc & Earth Sc	9300*
	Mathematics	9870*, 5790*
	Medical Technology	2890
	Middle Level Education	2910*
	Music Education	1640*
	Physical Education	5820*
	Physical Science & Earth Science	3010, 9010*
	Practical Nursing	4660*
	School Counseling & Leadership	6680*
	Social Studies	1760*, 5860*
	Speech	9830*
	Teaching, Learning & Leadership	3975*
2014-15		
	Early Childhood Education	1010*
	Law Enforcement	0389
	Rehabilitation Science	1740
	Welding Technology	4900
2015-16		
	College Student Personnel Services	5615
	Enology	2109
	Professional Studies	1871
	Viticulture	2103
2016-17		
	Culinary Management	3120
	Nursing	4240*
2017-18		
	Creative Writing	2030
	English	1420
	History & Political Sc	1510
	Medical Assistant	1120*
	Psychology	1710
	Sociology	1780
	Speech	1830
2018-19		
	English	5310
	History	5360
	Information Technology	5285, 6285
	Teaching English to Speakers of Other Languages	1401
2019-20		
	Art	1250

*Accredited/Licensed/Certified Programs

ATU	General Studies	0060, 1445
	Journalism	1560

*Accredited/Licensed/Certified Programs

Henderson State University

2010-11	**Program Name**	**Degree Code**
	Advanced Instructional Studies	5663*
	Athletic Training	2205*
	Developmental Therapy	6130*
	Early Childhood	6720*, 3750*
	Education	5542*
	Educational Leadership	6520*, 5120*
	English as a Second Language	0130*, 4335*
	Instructional Specialist, Special Education	7000*
	Middle Level Education	2910*
	Physical Education	3940*
	Reading	5880*
	School Administration	6920*
	Social Science	4010*
	Vocational Business Education	4120*
2011-12		
	Music	1630*, 2115*, 2100*
	Nursing	4240*
	Recreation	3120
2012-13		
	Accounting	1890*
	Business Administration	1920*, 5580*
	General Studies	1870
2013-14		
	History	1500
	Human Services	2770
	Political Science	1690
	Public Administration	1720
2014-15		
	Aviation	2290
	Business Information Systems	1930
	Chemistry	2350
	Computer Science	2415
	Mathematics	2870
	Medical Technology	2890
2015-16		
	Community Counseling	6490*
	English	1420
	School Counseling	6680*
	Spanish	1800
2016-17		
	Biology	2300
	Physics	3030
2017-18		

*Accredited/Licensed/Certified Programs

HSU	Communications	1330, 1590
	Sports Administration	6458
	Studio Arts	2060
	Theatre Arts	1840
2018-19		
	Art	3670
	Child Care	0395
	Family & Consumer Sciences	2565
	Psychology	1710, 3070
2019-20		
	Liberal Arts	5960
	Sociology	1780

*Accredited/Licensed/Certified Programs

Southern Arkansas University-Magnolia

2010-11	**Program Name**	**Degree Code**
	No Reviews Scheduled	
2011-12		
	Agricultural Education	3270*
	Early Childhood Education	3750*
	Educational Administration & Supervision	5670*
	Elementary Education	5680*
	Human Performance, Recreation & Community Service	3140*
	Middle School Education	3915*
	Music	2175*
	Physical Education, Wellness & Leisure	3860*
	Secondary Education	5850*
	Teacher Education	5542*
2012-13		
	Computer Science	2410
	Mass Communication	1590
	Nursing	4240*
2013-14		
	Chemistry	1350, 2350
	General Studies	0060, 1090, 1870
	Industrial Technology	0700
	Physics, Engineering	3040
	Social Work	2777*
2014-15		
	Criminal Justice	2405
	English	1420
	Music	1630*
	Psychology	3070
2015-16		
	Agricultural Science	0190, 2245
	Behavioral & Social Sciences	2400
	Foreign Language	1800
	General Studies	2640
	Medical Technology	2890
	Political Science	1690
	Sociology	3190
2016-17		
	Agriculture	6590
	Art & Design	1251
	History	1500
	Theatre	1840
2017-18		
	Biological Sciences	2300

*Accredited/Licensed/Certified Programs

SAUM	Computer & Information Sciences	6170
	Library Media	5780
	Nursing	1160*
2018-19		
	Agriculture Business	2220*
	Athletic Training	2205, 2495, 5740
	Executive Public Administration	6020
2019-20		
	Accounting	1890*
	Business Administration	1920*, 5580*, 0300*
	Counseling	5620*
	School Counseling	5640*

*Accredited/Licensed/Certified Programs

University of Arkansas, Fayetteville

2010-11	**Program Name**	**Degree Code**
	Agricultural Education, Communication & Technology	3320*
	Anthropology	1230, 5220, 5222
	Chemistry	2350*
	Computer Engineering	6620
	Computer Science	1350, 6180, 7195
	Health Science	3850, 6270, 7270
	History	1500, 5360, 7280
	Horticulture	6290, 3451
	Journalism	5380
	Landscape Architectural Studies	2091*
	Music	1630*, 2100*, 5980*
	Social Work	7100*
	Space & Planetary Sciences	6201
2011-12		
	Accounting	6570*, 3510*
	Advanced Instrumental Performance	2101
	Agricultural Education, Communication & Technology	3320*
	AR Curriculum & Program Administrator	5550*, 5190*
	Art	2020*
	Autism Spectrum Disorders	6253*
	District/Building-level Administrator	5552*, 5551*
	Business Administration	5580*, 7170*
	Business Economics	3540*
	Career & Technical Education	4110*
	Childhood Education	3770*, 5533*
	Communication Disorders	6160*
	Economics	1400*, 5300*, 7220*
	Educational Leadership	5110, 5670*
	Elementary Education	2441*, 5680*
	Engineering	6810, 7230
	Entrepreneurship	4550*
	Finance	2580*
	Food Safety Manager	2480
	General Business	3580*
	Hazard Analysis Critical Control Point Coordinator	2490
	Higher Education	5750, 5140, 4990
	Information Systems	3630*, 6165*, 3630*
	Interior Design	4190*
	International Business	2805*
	Kinesiology	3905*

*Accredited/Licensed/Certified Programs

UAF	Management	3530*
	Marketing	3590*
	Mental Health Counseling	6185
	Middle Level Education	5540*
	Music Education	5810*
	Music	2100*
	Nursing	7080*
	Physical Education	5820*
	Political Science	1690, 5420
	Public Administration	6020
	Recreation	3980*, 5830*, 4995*
	Secondary Education	5560*, 5850*
	Special Education	5565*, 5870*
	Transportation	3620*
2012-13		
	Agricultural Business	3340
	Agricultural Economics	6050
	Apparel Studies	4150*
	Architectural Studies	1240
	Biology	1280, 2300, 6120, 6125
	Chemical Engineering	6630
	Classical Studies	1320
	Communication Disorders	3730
	Comparative Literature & Cultural Studies	5270, 7190
	Counselor Education	5050
	Creative Writing	5920
	Criminal Justice	1360
	Earth Science	2445
	English	1420, 5310, 7240
	Food Science	6230, 7260
	Food, Human Nutrition, and Hospitality	4160*
	French	1450, 5320
	Geography	5330, 2660
	Geology	2660, 6250
	German	1480, 5340
	Human Development, Family Sciences & Rural Sociology	4200*
	Human Environmental Sciences	4170*
	Industrial Engineering	7040
	Operations Management	6360
	Philosophy	1650, 5400, 7340, 1710, 5430
	Rehabilitation	7390
	Sociology	1780, 5470
	Spanish	1800, 5480
	Translation	5930

*Accredited/Licensed/Certified Programs

UAF		
2013-14	Applied Physics	6085
	Chemistry	1310, 6140, 7180
	Counselor Education	7200*
	Human Environmental Sciences	6280
	Law	5200*
	Mathematics	1600, 2870, 6320, 6320, 7300
	Mechanical Engineering	7070
	Mental Health Counseling	6185
	Microelectronics- Photonics	6345, 7335
	Nursing	2940*
	Physics	1670, 5410, 6430, 7450, 3030
	Plant Pathology	6450, 7370
	Rehabilitation	6457*
	Secondary Mathematics	5460
	Social Work	1770
	Statistics	6530
2014-15		
	Agricultural & Extension Education	6040
	Agricultural Law	5210
	Animal Science	3380, 6080, 7130
	Art	5910
	Education Policy	9130
	Medical Science	1610, 2880
	Poultry Science	3480, 6452, 7105
	Public Service	4473, 5473
2015-16		
	Engineering	3505, 6500, 3660, 3640, 4140, 4210, 4230, 7030
	Communication Disorders	6160
	Computer Science	2410*
	Curriculum & Instruction	7210
	Educational Leadership	4950, 5781, 5779, 5778
	Educational Statistics & Research Methods	5536, 5777, 6777
	Educational Technology	5780
	Entomology	6210, 7250
	Environmental Dynamics	7500
	International Relations	1535
2016-17		
	Biological Engineering	6600
	Gerontology	5185
	Nursing	2940*, 7080
	Preparing for the Professoriate	6139
2017-18		
	Agricultural, Food & Life Sciences	6240
	American Studies	1227
	Cell & Molecular Biology	6135, 6137

*Accredited/Licensed/Certified Programs

UAF		
	Civil Engineering	6610
	Communication	1330, 5260
	Crop Management	3370, 6060, 7110
	Drama	1380, 5290, 0022
	Electrical Engineering	7020
	Environmental Soil & Water Science	3415
	Food Science	3420*
	Human Resource Development	5201
	Journalism	1560*
	Kinesiology	7295, 6305*
	Landscape Architecture	2090*
	Psychology	7380*
	Public Policy	7385
	Workforce Development Education	5901, 4932

*Accredited/Licensed/Certified Programs

University of Arkansas – Fort Smith

2010-11	**Program Name**	**Degree Code**
	Legal Assistance/Paralegal	0610*
	Radiography	0790*
	Information Technology	2411
	Middle Level Education	2910*
	Early Childhood Education	2440*
	English	2540*
	Mathematics; Option in Teacher licensure	3910*
	Music Education	1640*
	Biology; Option in Life Science/Earth Science licensure	3700*
	Chemistry	3720*
	History	6850*
	Spanish	3200*
	Rhetoric & Writing	1701
2011-12		
	Law Enforcement Administration	0388, 0389, 0391
	Crime Scene Investigation	0384, 0386, 0387
	Psychology	1710
	Spanish	1800
2012-13		
	Early Childhood Education	0310*
	Criminal Justice	0390, 3390
	Graphic Design	0312
	Nursing Technology (ADN)	0710*
	Music Education	1640*
	Graphic Design	2670
	Music	1630*
	Business Administration	2320*
	Accounting	2200*
	Marketing	2860*
2013-14		
	Imaging Science	1375*
2014-15		
	Organizational Leadership	5335
	Theatre	4082*
	Studio Art	2060*
	Nursing	4795*, 4240*
	Information Technology	0355
	English	1420
	Biology	2300
	Mathematics	2870
	Chemistry	2350
	History	1500

*Accredited/Licensed/Certified Programs

UAFS		
2015-16		
	Automotive Technology	9902*, 4342*, 4343*, 4340*, 4341*
	Welding	4711, 4712, 4713, 4714, 4900
	Computer Service Technician	0126
	Computer Maintenance	4740
	Computer-Aided Drafting & Design	4485, 4490, 0425*
	Electronics Technology	0460*
	Dental Hygiene	0415*
	Leadership Foundations	4898
	Workforce Leadership	4897, 4897, 4855*
	Office Assistant Administrative Professional & Office Technology	1707, 4729, 0307
	General Education	0050
	General Studies	0900
	General Technology	0517
	Bachelor of Applied Science	2856*
2016-17		
	Surgical Technology	4780*, 0835*

*Accredited/Licensed/Certified Programs

University of Arkansas at Little Rock

2010-11	**Program Name**	**Degree Code**
	French	1450
	German Studies	1480
	Physics	1670, 3030
	Political Science	1690
	Psychology	1710
	Second Languages	5335
	Spanish	1800
2011-12		
	Electronics & Computer Engineering Technology	2390*, 1050*, 2510*, 1080*, 2530*
	Integrated Sciences & Mathematics	6295
	Interpretation: American Sign Language/English	0080*, 1555*
	Marriage & Family Therapy	5195*
	Professional & Technical Writing	1700, 5500
	Social Work	2777*, 7100*
2012-13		
	Accountancy	3510*, 6510*, 2200*
	Adult Education	5610
	Advertising/Public Relations	1910
	Business Administration	5580*
	College Student Affairs	5750
	Economics	1950*
	Finance	1960*
	Health Sciences	2690, 6273
	Higher Education	5355, 4990
	History	1500
	Information Systems Leadership	6535*
	International Business	1985*
	Learning System Technology	5760
	Management Information Systems	1940*, 6581*, 7087*
	Management	1990*, 6580*
	Marketing	2000*
	Music	1630*
	Public History	5440
	Taxation	3500*, 7500*
2013-14		
	Applied Communication Studies	5370
	Applied Sciences	6095, 7140
	Applied Statistics	6265
	Bioinformatics	6200, 7200
	Chemistry	1310, 2350, 5250, 6140
	Computer & Information Sciences	6170*, 0980*, 2410*, 2795*
	General Studies	0060

*Accredited/Licensed/Certified Programs

UALR	Mathematics	6090, 1600, 2870
	Public Service	4473
	Speech Communications	1830
2014-15		
	Construction Management	2417*
	English	1420
	Liberal Arts	1570, 5960
	Mass Communication	2865
	Nursing	1160*, 4240*
	Orientation & Mobility of the Blind	5340*
	Philosophy	1650
	Public Service	5473
	Rehabilitation Counseling	5184*, 5455*, 5450*
	Strategic Communication	6909
	Technology Innovation	6210
2015-16		
	Applied Technology	1876
	Counselor Education	5650*
	Early Childhood Education	3750*, 5655*
	Education Administration	5670*, 5110*, 4960*
	Geology	2660
	Geospatial Technology	7600
	Gifted Education	5790*, 5890*
	Middle Childhood Education	3915*, 5805*
	Reading	6915*, 9130*, 9130*
	Special Education	5870*
	Systems Engineering	3245*
	Teaching Advanced Placement	5780*
2016-17		
	Anthropology	1230
	Biology	2300, 6120
	Environmental Health	2550
	Health Professions	2710
	Information Quality	0107, 6107
	Law	5200, 5300
	Service Learning Scholars	6330
	Sociology	1790
2017-18		
	Conflict Mediation	5188
	Nonprofit Management	5192
	Public Administration	6020
2018-19		
	Audiology	7511*, 7510*, 2370*, 6160*
	Dance Performance	5503
	Electronic Journalism	1904
	Gerontology	5190, 5350
	Media Production & Design	1901

*Accredited/Licensed/Certified Programs

UALR		
2019-20		
	Criminal Justice	1360, 5280, 5281, 9430
	Law Enforcement	0100
	Art	1270*, 5230*, 1250*, 1840*

*Accredited/Licensed/Certified Programs

University of Arkansas at Monticello

2010-11	**Program Name**	**Degree Code**
	Accounting	1890
	Business Administration	1920
	Computer Information Systems	1240, 0240
	Music	2160*, 1630*
2011-12		
	Forestry	6235*, 2620*
	Spatial Information Systems	3255
	Wildlife Management	3290
	Mathematics	2870
2013-14		
	History	1500, 1520
	Political Science	1690
	Social Work	2775*
2014-15		
	Administrative Office Technology	2520, 1524
	Applied Sciences	5877
	Child Development Associate	4919
	Computer Maintenance & Networking	4502, 1472
	Electromechanical Technology	2150, 4150
	Emergency Medical Technician	0015, 0017, 4520
	General Studies	5240
	General Technology	0517
	Health Information Technology	2510
	Healthcare Office Skills	1517
	Hospitality Services	0665, 2665
	Industrial Technology	4634, 1470, 0580
	Nursing	4750, 4660
	Psychology	3070
	Welding	4905, 4900
2015-16		
	Biology	2300
	Chemistry	2350
	Natural Science	2920
2016-17		
	Art	1250
	Education	2441*, 5540*, 5550*, 5670*, 2908*, 7005*
	English	1420
	Health & Physical Education	2705*, 2720*
	Modern Languages	5160
	Nursing	0710*, 4240
	Speech Communication	1830
2017-18		
	General Studies	0110
	General Technology	0517

*Accredited/Licensed/Certified Programs

UAM	Land Surveying Technology	1060
2018-19		
	Administrative Office Technology	2520, 1524
	Agriculture	2250
	Automotive Service Technology	4355
	Child Development Associate	4919
	Early Childhood Education	4497
	Emergency Medical Technician - Paramedic	4520
	Health Information Technology	2510
	Healthcare Office Skills	1517
	Heavy Equipment Operation	4617
	Hospitality Services	2665
	Nursing	4750, 4660
	Social Work	2775*
	Welding	4905, 4900
2019-20		
	Administrative Office Technology	2520, 1524
	Child Development Associate	4919
	Computer Maintenance & Networking	4502, 1472
	Criminal Justice	2405
	Electromechanical Technology	2150, 4150
	Emergency Medical Technician	0015, 0017, 4520
	General Technology	0517
	Health Information Technology	2510
	Healthcare Office Skills	1517
	Hospitality Services	0665, 2665
	Industrial Technology	4634, 1470, 0580
	Music	2160*, 1630*
	Nursing	4750, 4660
	Welding	4905, 4900

*Accredited/Licensed/Certified Programs

University of Arkansas for Medical Sciences

2010-11	**Program Name**	**Degree Code**
	Audiology	7511*
	Master of Imaging Sciences	2375
	Medical Record Technology	0011*
	Pathology	6370
	Pharmacology	6390, 7330
	Physiology & Biophysics	6440, 7360
2011-12		
	Bioinformatics	6200, 7200
	Nutrition	6150*, 4480*
	Cytotechnology*	2420*
	Medical Dosimetry	3104*, 3106*
	Nursing	7450
	Occupational & Environmental Health	6350
2012-13		
	No Reviews Scheduled	
2013-14		
	Clinical and Translational Science	6385
	Emergency Medical Science Technology	1020*, 4520*
	Health Promotion & Prevention Research	7960
	Health Systems Research	7950
	Interdisciplinary Biomedical Sciences	6285, 7295
	Nuclear Medicine Imaging Sciences	2930*
	Opthalamic Medical Technology	2965*
2014-15		
	Communicative Disorders	6160
	Diagnostic Medical Sonography	0885*
	Medical Technology	2890*
	Pharmaceutical Sciences	6380
2015-16		
	Biochemistry & Molecular Biology	6110, 7150
	Dental Hygiene	1000*, 2430*
	Diagnostic Medical Sonography	1375*
	Health Services Administration	5950*
	Medical Radiography/ Radiation	1180, 3105*
	Pharmacy	4920*
	Public Health Leadership	6278, 6276*, 6277*
2016-17		
	Audiology	7511, 7510
	Genetic Counseling	5390*
	Medicine	5600*
	Nursing	4240*, 6010*
2017-18		

*Accredited/Licensed/Certified Programs

UAMS	Cardio-Respiratory Care	2345*
	Respiratory Therapy	1190*
	Surgical Technology	1210*
2018-19		
	Anatomy & Neurobiology	6070, 7120
	Microbiology & Immunology	6340, 7320
	Radiologic Imaging Sciences	3100*
	Toxicology	6540, 7400

*Accredited/Licensed/Certified Programs

University of Arkansas at Pine Bluff

2010-11	**Program Name**	**Degree Code**
	Agriculture	2240*, 7150, 2240
	Applied Mathematics	2265
	Chemistry	2350
	Mathematics	2870, 3910*, 5790*
	Physics	3030
	Science Education	3170*, 5845*
2011-12		
	Art	2285*, 2275*
	Business Education	2340*
	Early Childhood Education	2440*, 6710*
	Elementary Education	5680*
	History*	1500*
	Human Sciences	2750*, 2565*
	Middle Level Education	2910*
	Nursing	2940*
	Social Science	3180*, 5860*
	Social Work	1765*
	Special Education (Mildly Handicapped K-12)	3210*
	Teaching	6705*
2012-13		
	Addiction Studies	6005
	English	1420, 5690*
	Regulatory Science	3150
	Sociology	1780
2013-14		
	Aquaculture & Fisheries	6100
	Family Financial Planning	0190
	Industrial Technology	0580*, 2790*, 3250*
	Music	2195*, 2185*
	Psychology	3070
2014-15		
	Biology	2300
	Fisheries Biology	2600
	General Studies	2080
	Journalism	1560
	Political Science	1690
2015-16		
	Accounting	2200
	Business Administration	2320
	Crime Scene Investigation	0384, 0386, 0387, 1360
	Health & Physical Education	2680, 5725
	Law Enforcement Administration	0388, 0389, 0391
	Nursing	2940*

*Accredited/Licensed/Certified Programs

UAPB	Parks & Community Recreation	2980
2016-17		
	Computer Science	2410
	Gerontology	4610, 1490
	Rehabilitation Services	3155
	Speech & Drama	1813

*Accredited/Licensed/Certified Programs

University of Central Arkansas

2010-11	**Program Name**	**Degree Code**
	Accounting	1890*, 6570*
	Addiction Studies	4005, 5005
	Advanced Studies in Teaching & Learning	6750*
	Art	1250*, 2060*
	Athletic Training	2205*
	Business	3715*, 1920*, 5580*, 1950*, 1960*, 1990*, 2000*
	Computer Science	2410*
	Educational Leadership	5120*
	Family & Consumer Science	4130*
	French	1450*
	Geography	1460, 2650
	Insurance & Risk Management; Option in Financial Planning	3560*
	Kinesiology & Physical Education	2830*
	Library Media & Information Technologies	6310*
	Management Information Systems; Option in GIS/Spatial Systems	1940*
	Mathematics	3910*
	Middle Level Education	3915*
	Music	2137, 2120*, 5990*
	Nutrition	5192*
	P - 4 Licensure	3756*
	Physical Education	3940*
	Radiologic Technology	3100*
	Reading	6910*
	School Counseling	6470*
	School Leadership, Management & Administration	6920*
	School Psychology	6480*, 7395*
	Secondary Science Education	3950*
	Social Studies	4010*
	Spanish	1800*
	Special Education	5870*
	Speech	3220, 1830, 6520*
	Teaching	5543*
	Training Systems	6662
2011-12		
	Biology	2300
	English	5310
	Health Sciences	6260
	Interior Design	5190*, 5191*
	Psychology	1710, 3070

*Accredited/Licensed/Certified Programs

UCA	Public Relations	5350, 5351
	Theatre	4082*, 4081*
	Writing	1425
2012-13		
	African/African American Studies	1825
	Applied Computing	6175
	Biology	6120
	Environmental Science/ Studies	2545
	Family & Consumer Sciences	2565
	Health Education	2690
	Physics	3030
	Spanish	5480
2013-14		
	Creative Writing	5230
	Family & Consumer Sciences	6220
	General Science	2640
	Geographic Information Systems	5365, 5331
	History	5360
	Instructional Technology	5760
	Kinesiology	2815
2014-15		
	Community & Economic Development	6485
	Diverse Literatures	6575
	History	1500, 2740
	Kinesiology	6305
	Leadership Studies	7335
	Linguistics	5161
	Nursing	4240*, 8510*
	Occupational/Physical Therapy	6355*, 7440*, 7430*
	Political Science	1690, 3050
2015-16		
	Chemistry	2350
	Community Counseling	7490
	English	1420
	Mathematics	1600, 2870
	Medical Technology	2890
	Philosophy	1650, 2990
	Public Administration	3080
	Radiologic Technology	3100
2016-17		
	Applied Mathematics	6090
	Counseling Psychology	6190
	Digital Filmmaking	2867, 2866
	General Studies	0060
	Mass Communications	1590, 2865
	Sociology	1780, 3190

*Accredited/Licensed/Certified Programs

UCA	Speech Pathology	3230
2017-18		
	Digital Filmmaking	5940
	International Studies	1540
	Mathematics Education	5385
2018-19		
	No Reviews Scheduled	
2019-20		
	Business Administration	0300
	College Student Personnel Services	5615
	Communication Sciences & Disorders	7510
	Economics	1400, 2450
	Interdisciplinary Liberal Studies	5240
	Professional Studies	1871
	Religious Studies	1735
	Nuclear Medicine Technology	2930
	Nursing Assistant	4750

*Accredited/Licensed/Certified Programs

Arkansas Northeastern College

2010-11	**Program Name**	**Degree Code**
	No Reviews Scheduled	
2011-12		
	Dental Assisting Technology	4455*
	Nursing	0710*
2012-13		
	Nursing	0710*
	General Studies	0060
2013-14		
	Emergency Medical Technician	0015*, 4520*
	Nursing Assistant	4750*
	Phlebotomy	1511
2014-15		
	Early Childhood Education	0018, 0437
	Teaching	1005
	Steel Industry Technology	0295
2015-16		
	Air Conditioning, Heating & Refrigeration Technology	4310
	Automotive Service Technology	4355
	Welding Technology	4900
	General Technology	0517
	Computer Information Systems	3521
2016-17		
	Computerized Accounting	4260
	Business Technology	0307
	Criminal Justice	0390
2017-18		
	Advanced Manufacturing Technology	4719, 6719
	Industrial Electrical Systems	4815
	Power Plant Technology	0480
	Medical Transcription	4560
	Office Technology	3520
2018-19		
	Commercial Truck Driving	4895
	Aviation Maintenance	0259, 2040
2019-20		
	Practical Nursing	4660*

*Accredited/Licensed/Certified Programs

Arkansas State University-Beebe

2010-11	**Program Name**	**Degree Code**
	Practical Nursing	4661*
2011-12		
	Medical Laboratory Technology	0660*
2012-13		
	Computer Systems Technology	3502, 3501, 4445, 0040, 4502, 0363
	Diesel Technology	1476, 4467
2013-14		
	Auto Body Repair	1473, 4331
	Business Technology	0307
	Computerized Accounting	4260
	Emergency Medical Service	0470, 0470, 4520
	Entrepreneurship	2520
	Health Information Assistant	4745
	Office Occupations	4850
	Teaching	1005
2014-15		
	Agriculture Equipment Technology	0175
	Hospitality Administration	3667, 4667
	Veterinary Technology	0102*
	Welding Technology	4905, 4900, 0850
2015-16		
	2-D Mechanical CAD Drafting	4487, 1151, 0315
	Community Corrections	4866, 4502
	Computerized Machining Technology	1482, 4892
	Crime Scene Investigation	0384, 0386, 0490, 1382, 0390, 0385, 1388, 0388, 0389
	K-9 Assisted Drug/ Explosive Detection	1495
	Pharmacy Technician	0420*, 0220*, 0320*
	Wildlife Enforcement	0108, 3430
2016-17		
	Electronics Technology	0460
	Fine Arts	1600
	Health Sciences	1095
	Industrial Electronics	1471, 4630
	Nursing Assistant	4750
2017-18		
	Air Conditioning	1470, 4310
	Early Childhood Education	0337, 4497, 0437
	Petroleum Technology	0198
	Retail Principles and Techniques	3840
2018-19		
	Creative Arts Enterprise	2580, 3580
	General Studies	0890, 0050, 0517, 0110
2019-20		

*Accredited/Licensed/Certified Programs

ASUB	Automotive Upholstery	0623, 0622
	Crime Scene Investigation	0387, 0391
	Landscape and Turfgrass Management	2451
	Automotive Technology	1460*, 4356

*Accredited/Licensed/Certified Programs

Arkansas State University-Mountain Home

2010-11	**Program Name**	**Degree Code**
	Emergency Medical Technician	0015
	Funeral Services	0508*
	Nursing	4660*, 1614*
2011-12		
	Business Information Systems	4380, 2520, 0730
	Medication Assistant	0220*
	Office Specialist	0170
	Paramedic Technology	4520, 0470
2012-13		
	A+ Computer Technician	4765
	Cisco Networking	4425
	Computer Graphics	0111
	Information Systems Technology	0120, 0320
2013-14		
	Crime Scene Investigation	0384, 0386, 0387
	Law Enforcement Administration	0388, 0389, 0391
2014-15		
	General Education	0050
	Teaching	1005
2015-16		
	No Reviews Scheduled	
2016-17		
	Welding Technology	4905, 0509
2017-18		
	Health Professions	2710
	Phlebotomy	0018
	Professional Medical Coder	4745
	Respiratory Care Technology	0810

*Accredited/Licensed/Certified Programs

Arkansas State University–Newport

2010-11	**Program Name**	**Degree Code**
	Commercial Truck Driver Training	4895
	Cosmetology	2120, 2121
	Emergency Medical Technician	0470, 1515, 2510, 3510
	Liberal Arts; Option in Criminal Justice	0110
2011-12		
	Certified Nursing Assistant	4750
	Medication Assistant	0220
	Teaching	1005
2012-13		
	Nursing	0710
	Welding	1480, 2480
2013-14		
	Business Technology	2520, 0307
	Computer Information Systems	4445
	Computerized Accounting	4260
	Office Occupations	4475, 4850
	Phlebotomy	1510
	Telecommunications	2470
2014-15		
	Automotive Service Technology	2475, 3471
	Collision Repair and Refinishing Technology	2471, 3470
	Diesel Mechanics	4460
	Energy Control Technology	2472, 3472
2015-16		
	Advanced Manufacturing Technology	4719, 5719
	General Technology	0517, 4925
	Renewable Energy Technology	1150, 2150
2016-17		
	Computer Networking Technology	2151, 3151, 0363, 0040
	Health Sciences	1095
2017-18		
	General Education	0890
2018-19		
	Early Childhood Education	0437
2019-20		
	Crime Scene Investigation	0384, 0386, 0387
	Law Enforcement Administration	0388, 0389, 0391
	Practical Nursing	4795

*Accredited/Licensed/Certified Programs

Black River Technical College

2010-11	**Program Name**	**Degree Code**
	Auto Body Repair	4330
	Emergency Medical Technology – Paramedic	4520*
	Industrial Electricity/ Electronic	4630
	Machine Shop	4680
2011-12		
	Business Management	0280*
	Computerized Accounting	4260*
	General Studies	0800
	Secretarial/Word Processing	4850*
2012-13		
	Health Professions	2710
	Medical Insurance Coding	0706
	Medical Laboratory Assistant	0130
	Phlebotomy	4787
2013-14		
	Aviation Maintenance	0240, 0014, 4360
	Dietary Management	4470*
	Fire Science	4575, 0505
2014-15		
	Accounting Assistant	4260
	Administrative Services Technology	4850
	Business Technology	0307
	Medical Transcription	4560
	Microcomputer Business Applications	4735
	Microcomputer Repair Technician	1470, 2470
	Paramedic	0470*
2015-16		
	General Technology	0517
	Industrial Maintenance Technology	0570
2016-17		
	General Education	0050
	Respiratory Care	0810*
2017-18		
	Early Childhood Education	0437
	Teaching	1005
2018-19		
	Crime Scene Investigation	0384, 0386, 0387
	Criminal Justice	0390
	Law Enforcement Administration	0388, 0389, 0391
2019-20		
	Dietetics	0405*
	Electrical Engine Specialty	4545
	Nursing	4660*, 4750*, 0710*

*Accredited/Licensed/Certified Programs

BRTC	Powertrains-Systems Specialty	4555
	Welding	4900

*Accredited/Licensed/Certified Programs

Cossatot Community College of the University of Arkansas

2010-11	**Program Name**	**Degree Code**
	A+ Certification	0250
	Cabinetmaking	2480
	Cosmetology	4420
	Drywall	2461
	Framing	1460
	General Technology	0517
	Information Technology	0320
	Residential Construction Technology	4595
	Small Engine Repair	4869
	Welding	4905
2011-12		
	No Reviews Scheduled	
2012-13		
	No Reviews Scheduled	
2013-14		
	Automotive Service Technology	0230*, 0034*, 0035*, 0036*, 0037*, 0038*, 4330*
	Child Development	0018
	Early Childhood Education	0437
	Emergency Medical Technology	0015
	Nursing	0645, 0710*, 4660*
	Medical Transcription	4560
2014-15		
	Computer-Aided Drafting & Design	4485
	Environmental & Safety Technology	0475
	General Studies	1090
	Pulp & Paper Technology	4786
2015-16		
	Cisco Certified Network Associate (CCNAO	4425
	Crime Scene Investigation	0384, 0386, 0387
	English as a Second Language Education	0130
	Law Enforcement Administration	0388, 0389, 0391
	Teaching	1005
2016-17		
	Agriculture	2000
	Radio-Television Broadcasting	2091

*Accredited/Licensed/Certified Programs

East Arkansas Community College

2010-11	**Program Name**	**Degree Code**
	Emergency Medical Technology	0470, 0015, 4290
	Criminal Justice	0383, 4440, 0390
	Drafting & Design	4490, 0430
2011-12		
	Administrative Office Technology	0820, 4410
	Electronics	0460, 4510
	Medication Assistant	0220
2012-13		
	Graphic Information Systems	1464, 1466
	Radiologic Technology*	0790*
2013-14		
	Business Systems Networking: Cisco	4425, 2425
	Child Care	0310
	Environmental Health & Safety Technology	0474, 0475, 0476
	Internet Technology/ Web Page Design	0326, 0170
	Nursing	0710*
2014-15		
	Entrepreneurship	2520
	General Education	0050
	General Studies	0910
	Medical Professions Education	0105
	Word Processsing/Desktop Publishing	4770
2015-16		
	Advanced Manufacturing Technology	4719, 5719, 6719
	Industrial Maintenance Technology	1471, 4615, 0615
	Microcomputer Maintenance/Repairer	0126, 0110
	Teaching	1005
2016-17		
	Agricultural, Food & Life Sciences	0935
	Lean Technology	0014
	Medical Assisting Technology	1120
	Microcomputer Systems Administration	0029, 4773
2017-18		
	Hospitality	0666
	Lodging	0541
	Renewable Energy Technology	1150, 2150, 3150
2018-19		
	Health Professions	2710
	Industrial Supervision & Safety	4640
	Supervisory Leadership	4880
2019-20		
	Applied Engineering Technology	4487
	Computer Information Systems	4445, 0320

*Accredited/Licensed/Certified Programs

EACC	Engineering Design Technology	4486
	Leadership	4897
	Management	0300

*Accredited/Licensed/Certified Programs

Mid-South Community College

2010-11	**Program Name**	**Degree Code**
	Advanced Manufacturing Technology	4719, 5719, 6719
	Machine-Technology	1480, 1405
	Welding Technology	1485
2011-12		
	Information Systems Technology	0355
	Micro-Computer Upgrade & Repair	4775
	Networking	4234, 4235, 4325
2012-13		
	Diesel Maintenance Technology	4467
	General Technology	0517
	Heavy Truck Diesel Maintenance	4468
2013-14		
	Administrative Office Specialist	4405
	Business Technologies	0700
2014-15		
	Renewable Energy Technology	1150, 2150, 3150
	Transportation and Logistics	2520, 3520
	Truck Driving	4895
	Warehousing and Distribution Center Operations	1520
2015-16		
	Advanced Manufacturing Technology	4719, 5719, 6719
	Emergency Medical Technician	0015
	Machine-Technology	1480, 1405
	Nursing	3510, 4752, 1511
	Welding Technology	1485
2016-17		
	General Education	0050
	Information Systems Technology	0355
	Micro-Computer Upgrade & Repair	4775
	Networking	4234, 4235, 4325
	Teaching	1005
2017-18		
	Diesel Technology	4467, 4468
	General Technology	0517
2018-19		
	Administrative Office Specialist	4405
	Business Technologies	0700
2019-20		
	Renewable Energy Technology	1150, 2150, 3150
	Transportation and Logistics	2520, 3520
	Truck Driving	4895
	Warehousing and Distribution Center Operations	1520

*Accredited/Licensed/Certified Programs

National Park Community College

2010-11	**Program Name**	**Degree Code**
	Accounting	4260*, 0045*, 0140*
	Automotive Service Technology	4355*
	Banking/Finance Support Services	2508*
	Child Development Associate	0018*
	Computer Information Systems	0290*, 4445*
	Early Childhood Education	4497*, 0310*
	Health Information Technology	0670*
	Heating, Ventilation & Air Conditioning	4310*
	Hospitality Administration	4665*, 3667*
	Legal Office	4705*
	Licensed Practical Nursing	4660*
	Marine Repair Technology	4551*
	Medical Laboratory Technology	1130*
	Medical Office	4710*
	Office Administration	4270*, 0820*
	Residential Carpentry	4373*
	Supervisory Management	4880*
	Web Design	0180
	Welding Technology	4900*
2011-12		
	No Reviews Scheduled	
2012-13		
	Allied Health	1106
	Automotive Service Technology	4355*
	Teaching	1005
2013-14		
	Graphic Design	2504
	Medical Transcription	4730*
	Medication Aide	0221
	Phlebotomy	4788
	Photography	2505
	Professional Medical Coding	4745*
	Visual and Media Arts	0312
2014-15		
	General Education	0050, 1090
	General Studies	0051, 0910
	Nursing Assistant	1511
	Radiologic Technology	0790*
2015-16		
	General Technology	0517
	Recreation	0795
	Registered Nursing	1160*
	Criminal Justice	0390

*Accredited/Licensed/Certified Programs

NPCC	Fire Protection	0500
2016-17		
	Emergency Medical Service	4295*, 0015*, 0470*

*Accredited/Licensed/Certified Programs

North Arkansas College

2010-11	**Program Name**	**Degree Code**
	Construction Technology	4501*, 4401*
	General Education	0050
	General Studies	0910
2011-12		
	Biomedical Electronics Technology	0260
	Computer-Aided Design	4485, 4480
	Engineering Technology	0360, 0460
	Heating, Ventilation & Air Conditioning	0115, 4310
	Welding Technology	4900, 4905
2012-13		
	Collision Repair Technology	4331*, 4330*
	Construction Equipment Operation	1420, 4415
	General Technology	0517
	Practical Nursing	4660*
	Truck Driving	4895
2013-14		
	Pre-Allied Health	0106
	Registered Nursing	0710*
	Teaching	1005
2014-15		
	Automotive Service Technology	4255*, 5355*
	Paramedic	2510*, 0470*
	Radiologic Technology	0790*
	Surgical Technology	4780*, 0835*
2015-16		
	Agricultural, Food & Life Sciences	0935
	General Education	1090
	Medical Laboratory Technology	0660*
2016-17		
	No Reviews Scheduled	
2017-18		
	Agriculture	0936
	Medical Coding	4745, 4755
2018-19		
	Accounting	4260*
	Administrative Technology	4280*
	Applied Programming	0181*, 0355*, 4446*, 0182*
	Business Administration	0300*
	Entrepreneurship	2520*
	Geographic Information Systems*	4773*
2019-20		
	Nursing Assistant	1510
	Phlebotomy Technician	4787

*Accredited/Licensed/Certified Programs

NorthWest Arkansas Community College

2010-11	**Program Name**	**Degree Code**
	General Education	0050, 1090
	General Studies	0910, 0090
2011-12		
	Agricultural, Food & Life Sciences	0935
	Graphic Design	1504, 2504, 0312
2012-13		
	Fire Science Administration & Technology	0495
	Nursing	0710*
	Tax Specialist	1500
2013-14		
	Early Childhood Education	0017, 0018, 0437, 4261
	Teaching	1005
2014-15		
	Certified Respiratory Therapist	0810*
	Crime Prevention and Corrections	0374, 0384, 0386, 0387
	Criminal Justice	1430, 2430, 0390
	Emergency Medical Technology	0015*, 4520*, 0470*
	Forensic Science	0382
	Homeland Security and Emergency Management	1490, 6090, 2440
	Law Enforcement	0385, 0388, 0389, 0391
	Legal Assistance/ Paralegal Studies	0610*
2015-16		
	Computer-Assisted Drafting & Design	4485, 4486, 4487, 0425
	Electronics Technology	0460*
2016-17		
	Baking Arts	2120
	Culinary Arts/Hospitality	4580, 2121, 0665
2017-18		
	Environmental Management & Regulatory Science	1301, 2301, 2415, 0475, 0476, 0474
2018-19		
	Dental Assisting	2510
	Physical Therapist Assistant	0750*
2019-20		
	Accounting Technology	2045*
	Business Management	0300*, 2300*, 0300*
	Computer Information Systems	0320*
	Entrepreneurship	2520*
	General Business	2970*
	Logistics Management	2621*
	Networking	1110*, 2110*
	Retail Management	3841*

*Accredited/Licensed/Certified Programs

Ouachita Technical College

2010-11	**Program Name**	**Degree Code**
	Early Childhood Education	4919, 0437
	Electrical Apprenticeship	4595, 4596
	Family Development	0100
2011-12		
	Accounting	0140, 4260
	Entrepreneurship	2520
	Management	0201, 4590
	Medical Coding	4746
	Medical Office Administration	0705, 4731, 4745, 4745, 1707, 4730
	Nursing	0220*, 0715*, 4750*, 4660*
	Office Administration	0401, 4850
2012-13		
	Automotive Service Technology	4350*
	Cosmetology	4420, 2120, 3420, 3425
	Criminal Justice	0384, 0387, 0383, 0390
	General Technology	0517
	Law Enforcement Administration	0888, 0391
2013-14		
	Computer Information Systems	4425, 4445, 0320, 0080, 4673, 4740, 0029, 0150
2014-15		
	General Education	0050
	General Studies	0910
	Pre-Allied Health	0104
	Teaching	1005
2015-16		
	Engineering Technology	0630
	Industrial Electronics	1630, 4629
	Industrial Equipment Maintenance	1560, 4633
	Power Equipment Maintenance	4880, 4885
	Welding	4905
2016-17		
	No Reviews Scheduled	
2017-18		
	Automotive Service Technology	0230*, 4355*

*Accredited/Licensed/Certified Programs

Ozarka College

2010-11	**Program Name**	**Degree Code**
	Certified Nursing Assistant	4750*
2011-12		
	Early Childhood Education	4919, 4497
	Emergency Medical Technology – Basic	0015*
2012-13		
	Automotive Service Technology	4355*, 0230*
2013-14		
	Health Information Management	0670
	Health Professions	2710
2014-15		
	Accounting	0045
	Business Computer Applications	0701
	Business Support Services	4405
	Business Technology	0730
	Emergency Medical Technology – Basic	0015*
	General Technology	0517
	Licensed Practical Nursing	4660*
2015-16		
	Culinary Arts/Hospitality	4580, 4835
	General Education	0050
	Nursing	0710*
2016-17		
	Teaching	1005
2017-18		
	Entrepreneurship for Artisans	1240
2018-19		
	Criminal Justice Leadership	0385
	Emergency Medical Technology – Basic	0015*
	Law Enforcement Administration	0388, 0389, 0391
2019-20		
	Licensed Practical Nursing	4660*

*Accredited/Licensed/Certified Programs

Phillips Community College of the University of Arkansas

2010-11	**Program Name**	**Degree Code**
	Early Childhood Education	4919, 4497, 0310
	Practical Nursing	4795*
2011-12		
	Phlebotomy	4788*
2012-13		
	Agricultural, Food & Life Sciences	0935
	Computer Art & Design	0031
	Cosmetology	4420, 0135
	General Education	0050
	Graphic Communications	0027, 0620, 4670
	Liberal Studies	0910
	Teaching	1005
2013-14		
	Heating, Ventilation & Air Conditioning	0115
	Medical Coding	0105
2014-15		
	Renewable Energy Technology	1150, 2150, 3150
2015-16		
	Advanced Manufacturing Technology	4719, 5719, 6719
	Food Service	4395
	Industrial Technology	0585, 4675
	Manufacturing Operations	4674
2016-17		
	Drafting	0435, 4490
	Emergency Medical Technician	0015
	Horticulture Operations	0542
2017-18		
	Welding	0904, 0165, 0215, 4900
2018-19		
	Behavioral Health Technology	4875
	Business Information Systems Technology	0290
	Networking	4435, 0130, 0123, 4427, 4446, 0345
2019-20		
	Business	0080, 0300
	Medical Coding	4745
	Office Technology	0820
	Medical Laboratory Technology	0660*
	Nursing	4750*, 0710*

*Accredited/Licensed/Certified Programs

Pulaski Technical College

2010-11	**Program Name**	**Degree Code**
	Accounting	0045, 4260
	General Education	0050, 1090, 0910, 0900
	Teaching	1005
2011-12		
	Air Conditioning, Heating & Refrigeration Technology	4310, 0525
	Alternative Fuels	4469
	Applied Electronics Technology	0350
	Automotive Service Technology	4355*
	Aviation	2090, 0014, 4360
2012-13		
	Avionics Technology	4515
	Baking and Pastry	4585
	Business	0730
	Collision Repair Technology	4330
	Computer Information Systems	0018, 0320, 4380
2013-14		
	Construction Management Technology	0271
	Construction Technology	4595
	Cosmetology	4420*, 4421*, 4315*
	Crime Scene Investigation	0384, 0386, 0387
2014-15		
	Culinary Arts	4580, 4590
	Damage Analysis and Estimation	3330
	Dental Assisting	4455*
	Diesel Technology	4460
	Drafting & Design Technology	4490, 0397
2015-16		
	Early Childhood Development	0310*, 4495*, 4919*
	Engine Machinist	4612
	Environmental & Safety Technology	0475
	General Technology	0517
	Hospitality Management	3665
2016-17		
	Industrial Technology	0585
	Law Enforcement Administration	0388, 0389, 0391
	Legal Secretarial	4705
	Machine Shop	4680
2017-18		
	Manufacturing Technology	0633
	Medical Transcription	4730
	Military Technologies	3456
	Nursing Assistant	4750

*Accredited/Licensed/Certified Programs

PTC	Occupational Therapy Assistant	0725
2018-19		
	Office Technology	4383, 4650
	Paralegal Technology	2610
	Parts Specialist	4344
	Practical Nursing	4660
	Respiratory Therapy	0815*
2019-20		
	Small Engine Technology	4870*
	Tractor and Trailer Servicing/ Operation	0469, 4343
	Welding Technology	4900
	Wine and Spirits Studies	2836

*Accredited/Licensed/Certified Programs

Rich Mountain Community College

2010-11	**Program Name**	**Degree Code**
	Machine Shop	1685, 4680
2011-12		
	Computer Forensics	1113
	Computer Systems Technology	0363, 0435, 4380
	Database Applications	2520
	Information Systems Technology	0320
	Webmaster Certificate, Content/Developer Track	4325, 4326
2012-13		
	General Studies	0900
	Liberal Arts	0110
2013-14		
	Practical Nursing	4795*
2014-15		
	No Reviews Scheduled	
2015-16		
	Business Administration	0280
	Office Technology	0820, 4850
2016-17		
	Emergency Medical Technician	0015
	Practical Nursing	4752*
2017-18		
	Early Childhood Development	0018
	Teaching	1005
2018-19		
	General Technology	0517

*Accredited/Licensed/Certified Programs

South Arkansas Community College

2010-11	**Program Name**	**Degree Code**
	Emergency Medical Technician	0015*, 0470*, 4520*
	Surgical Technology	0835*, 4890*
2011-12		
	Automotive Service Technology	0034, 4355, 4350
	Business Computer Information Systems	0305, 4380
	Nursing	4660*, 4750*
2012-13		
	Early Childhood Education	0437, 4497, 4919
	Medical Coding/Transcription	0706, 0707
2013-14		
	General Education	0050
	General Technology	0517
	Truck Driving	4895
2014-15		
	Welding	0215, 4905, 0905, 0105, 4900
	Physical Therapist Assistant*	0750
	Teaching	1005
2015-16		
	Nursing	0710*
	Radiologic Technology	0790*
2016-17		
	Occupational Therapy Assistant	0725*
	Respiratory Therapy	3510*
2017-18		
	Computer and Network Installation & Repair Technology	4740, 4741, 4742
	Entrepreneurship	2520
	General Business	0510, 4590
	General Business	0510
2018-19		
	Cosmetology	4420, 3420, 3424
	General Studies	0910
	Office Occupations	0735, 4475, 4850
2019-20		
	Basic Industrial Electricity	4815, 4817, 4630, 4518, 4635, 4818

*Accredited/Licensed/Certified Programs

Southeast Arkansas College

2010-11	**Program Name**	**Degree Code**
	Criminal Justice Technology	0390
	Paralegal Technology	0610
	Phlebotomy Technology	4787*
2011-12		
	Accounting	4260
	Business Technology	0280, 4860
	Computer Network Technology	0345, 4446, 4502
	Entrepreneurship	2520
	Nursing Assistant	4750*
	Office Administration	4280
2012-13		
	Computer Information Systems	2380, 3363, 4430
	Early Childhood Paraprofessional Technology	0018, 0485
	Emergency Medical Technology	0015*, 4520*
	Medication Assisting Technology	0222
	Practical Nursing	4660*
	Radiologic Technology	0790*
	Surgical Technology	0835*, 4890*
2013-14		
	Air Conditioning, Heating & Refrigeration Technology	4310
	Nursing	0715*, 4750*
	Respiratory Care Technology*	0816
	Welding	4713, 4715, 4900
2014-15		
	General Education	0050
	General Studies	0900, 0910
	Health Sciences	2273
	Medical Transcription Technology	3735
2015-16		
	Drafting & Computer Aided Design	0315, 4413
	Emergency Medical Technology	0015*, 4520*
	General Technology	0517
	Nursing Assistant	4750*
2016-17		
	Emergency Administration & Management	3490
2017-18		
	Industrial Skills Technology	0460, 4630, 4637, 4816
	Nursing	4750*, 4660*
	Respiratory Care Technology	0816*
2018-19		
	Emergency Medical Technology	0015*, 4520*
	Industrial & Mechanical Technology	0570, 4620

*Accredited/Licensed/Certified Programs

	Medication Assisting Technology	0222*, 0715*
2019-20		
	Biotechnology	0477, 0883
	Fire Science Technology	0495
	Nursing Assistant	4750*

*Accredited/Licensed/Certified Programs

Southern Arkansas University-Tech

2010-11	**Program Name**	**Degree Code**
	Building Trades	4274
	Child Development Associate	0018, 0437
	General Studies	0910
	Nursing Assistant	4750
	Teaching	1005
2011-12		
	Computer Information Technology	0110, 0119, 0465, 0545, 4383, 4426, 4775
2012-13		
	Multimedia Broadcasting	4765
	Multimedia Film and Video Production	0132
	Multimedia Technology	0314
	Multimedia Web Design & Development	2346
2013-14		
	Environmental Science	0475
	Fire & Emergency Response	0400, 0500
2014-15		
	Aviation Maintenance	0240*, 4357*, 4358*, 4359*
	Practical Nursing	4795*
2015-16		
	Office Systems Technology	0740
	Software Specialist	4635
2016-17		
	Automotive Service Technology	4255, 4340
	Criminal Justice	0383
	Electronics	4510
	Government Contract Management	1170
	Law Enforcement	0389
	Materials & Operations Management	4935
	Technology	0840
2017-18		
	Beginning Hair Design	0320
	Entrepreneurship	2520
	Health Sciences	2273
	Medical Professions	0104
	Professional Studies	3871
2018-19		
	Industrial Maintenance	4617, 4720, 4815
	Manufacturing Technology	0340, 4722
	Programmable Logic Controllers (PLC)	4316
	Welding Technology	4905
2019-20		

*Accredited/Licensed/Certified Programs

SAUT	Business Administration	0950
	Fire Science Management	0495

*Accredited/Licensed/Certified Programs

University of Arkansas Community College at Batesville

2010-11	**Program Name**	**Degree Code**
	Industrial Technology	0580, 4630, 4637, 4815
2011-12		
	Crime Scene Investigation	0384, 0387, 0390
	Law Enforcement Administration	0388, 0389, 0391
2012-13		
	No Reviews Scheduled	
2013-14		
	No Reviews Scheduled	
2014-15		
	Agricultural, Food & Life Sciences	0935
	Aviation Maintenance	0241*
2015-16		
	Accounting Support	4260
	Banking & Finance	4335
	Business Services	0300
	CIS/Networking	4362
	Clerical Services	4770
	Entrepreneurship	2520
	Software Applications	4380
	Teaching	1005
	Web Design	4365
2016-17		
	Early Childhood Education	0437, 4497, 4919
2017-18		
	Emergency Medical Technology	0015*, 0470*, 4520*
	Nursing	0710*, 4660, 4750*
2018-19		
	General Education	0050, 1090
	Medical Office Management	0652, 4361

*Accredited/Licensed/Certified Programs

University of Arkansas Community College at Hope

2010-11	**Program Name**	**Degree Code**
	No Reviews Scheduled	
2011-12		
	Emergency Medical Technician	0015*, 0470*, 4520*
	Funeral Services	0508, 0509
	General Education	0050
	General Studies	0910, 3060
2012-13		
	Accounting	4260
	Business Technology	0307
	Information Systems	0155, 0355, 1155
	Office Systems Technology	4770
2013-14		
	Early Childhood Education	0018, 0437
	Medical Office Management	0105, 0205, 0705
	Nursing	1220*, 1750*
2014-15		
	Criminal Justice	0390
	Licensed Practical Nursing	4660*
	Respiratory Care	0810*
2015-16		
	Power Plant Technology	3150
	Teaching	1005
2016-17		
	Diesel Technology	0461, 0462, 0463, 0464, 4467
	Welding	4900, 4905, 4906
2017-18		
	Air Conditioning, Heating, & Refrigeration Technology	4310
	Heating, Ventilation & Air Conditioning	0115
	Industrial Electricity	4627
	Industrial Technology – Electrical	4815
2018-19		
	General Technology	0517
	Industrial Maintenance Technology – Machining Shop	9904
	Industrial Multicraft Maintenance	4637
	Industrial Technology – Mechanical	4315
2019-20		
	English as a Second Language	0130

*Accredited/Licensed/Certified Programs

University of Arkansas Community College at Morrilton

2010-11	**Program Name**	**Degree Code**
	Dietary Management	0470*
	Early Childhood Development	0310*, 4495*, 4919*
	Nursing Assistant	4750*
2011-12		
	No Reviews Scheduled	
2012-13		
	Business	0280, 4393
	Emergency Medical Technician (EMT) - Basic*	0015*
2013-14		
	Petroleum Technology	0198, 0298, 0598
	Surveying	0837, 4885
2014-15		
	General Studies	0900, 0910
	Liberal Studies	1000
2015-16		
	Graphic Design	0312
	Teaching	1005
2016-17		
	Automotive Collision Repair Technology	0224, 4330
	Welding	4900, 4904, 4905
2017-18		
	Computer Maintenance	0673
	Drafting	0425, 4490
	Networking Technology	0222
2018-19		
	Air Conditioning, Heating, & Refrigeration Technology	0185, 4310
	Automotive Technology	0230, 4355
2019-20		
	Crime Scene Investigation	0384, 0386, 0387
	Law Enforcement Administration	0388, 3089, 3091

*Accredited/Licensed/Certified Programs

MASTER OF SCIENCE IN HEALTH INFORMATICS
ARKANSAS TECH UNIVERSITY

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Science in Health Informatics effective Fall 2010. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

Description of the Program

The proposed health informatics degree is a multidisciplinary program that includes health care delivery concepts coupled with information technology (IT) and health information management. Program topics include privacy and security of health care information, leadership and policy, as well as emerging concepts in information technology as it relates to the health care setting. The program is designed to provide training for health care administrators and technology administrators to provide for the collaboration between hospitals, health care insurers, health insurance exchanges, and IT vendors.

Students must meet the ATU general admission standards and the entrance requirements of the Graduate School. Students also must have completed a minimum of 3 semester credit hours of computer programming (or possess comparable experience) and have completed an introductory course in health information management such as HIM 3023 Introduction to Health Information Management. Health informatics students will be required to complete 35 semester credit hours including 7 *new courses* and a thesis or research project. These courses will be delivered in a hybrid approach with some courses offered online and some courses on-campus.

Program Requirements

Master of Science in Health Informatics
Total Semester Credit Hours – 35

HI	*5092*	*Research in Health Information Management**
HI	*6053*	*Emerging Trends in Health Information Technology**
HI	*6063*	*Leadership in Health Informatics**
HI	*6073*	*Security and Privacy in Health Informatics**

HI	*5403*	*Health Care Policy**
INFT	5403	Introduction to Information Technology and Systems***
INFT	5203	Database Systems**
MATH	5173	Advanced Biostatistics***
HI	*6996*	*Thesis Research** and 2 elective courses *or*
HI	*6983*	*Research Project** and 3 elective courses
INFT	6013	Decision Support Systems***
INFT	6903	Emerging Trends in Information Technology***
INFT	5053	Information Systems Resource Management**
INFT	5303	Developing and Administering Web Sites**

*Course offered online only
**Course offered online and on-campus
***Course offered on-campus only

Need for the Program

The widespread adoption of electronic health records was first heralded in 2004 when President Bush announced that every American should have electronic health records by 2014. This idea has been underscored further by President Obama and is reflected in federal legislation. The legislation awards monetary incentives to early adopters of this technology and potentially penalizes those that do not have electronic health records. As Arkansas adapts to the changing health care landscape, it is essential to provide an avenue for the education of health information professionals.

Information provided by the American Health Information Management Association (AHIMA) indicates there is an increased need for including more health information topics in existing health information management programs as well as encouraging new hires to possess an advanced degree in the field. As of December 2009, the Arkansas Health Information Management Association has listed up to 6 position vacancies in Little Rock and one in Fayetteville with titles such as Director of Health Information Technology, Program Manager of Health Information Technology, and Program Liaison of Health Information Technology.

Program Costs

New program costs are projected to be $8,600 in Year 1 for part-time faculty and increase to $72,350 in Year 3 to cover one full-time faculty, graduate assistants, instructional materials and equipment, clerical support, supplies, and faculty travel.

Program Duplication

The proposed master's program is not offered in Arkansas.

Desegregation

In Fall 2008, 3 percent of graduate students enrolled at ATU were African-American and other minority graduate student enrollment was 23 percent.

Program Productivity

In 2007-08, 15 of 19 (79 percent) master's degrees at ATU met Coordinating Board degree productivity guidelines. ATU has notified ADHE that 8 students are expected to enroll in the program annually with 6 students expected to graduate annually beginning in 2015, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Arkansas Tech University to offer the Master of Science in Health Informatics (CIP 51.0706) for on-campus and distance technology delivery effective Fall 2010.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

ASSOCIATE OF APPLIED SCIENCE IN BUSINESS TECHNOLOGY
OFFERED BY DISTANCE TECHNOLOGY
BLACK RIVER TECHNICAL COLLEGE

The administration and Board of Trustees of Black River Technical College (BRTC) request approval to offer the existing Associate of Applied Science in Business Technology by distance technology effective Fall 2010. BRTC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution.

Description of the Program

The business technology program currently is offered on the BRTC campus. The program consists of courses that prepare students for employment in business offices, medical offices, and computer-related companies. Students complete courses in one of the six business-related options: accounting assistant, administrative services technology, microcomputer business applications, microcomputer repair technician, medical insurance coding or medical transcription.

Approximately 75 percent of the courses will be offered totally online via the Blackboard or Moodle platforms. The remaining courses will be delivered via compressed video (CVN) or will be a mix (hybrid) of online and on-campus delivery. All of the courses offered via distance technology will follow the *Best Practices for Electronic Degree and Certificate Programs of the Higher Learning Commission*. BRTC currently offers 51 courses online via the Blackboard/Moodle delivery system, 11 courses via CVN, and 21 courses via hybrid delivery.

Faculty who have not taught online courses are trained and mentored by faculty with experience in online course delivery, the Distance Education Coordinator, and the Distance Education Blackboard/Moodle Program Coordinator. The Director of Distance Learning works with the faculty, Director of Computer Service, and the Vice President for Academics to enhance policies and procedures for course development, delivery methods, and professional development to ensure quality online course offerings. Distance courses at BRTC are developed by the faculty and the Distance Education Coordinator, and approved by the Vice President of Academics. Faculty-to-student and student-to-student communication occurs via e-mail, online chat rooms, telephone, and face-to-face interaction. Faculty are required to respond to student e-mails within 48 hours, and must be available one night a week, and 2-3 hours on Saturday or Sunday each week.

Students enrolled in distance technology courses complete a course evaluation at the end of each semester which provides the institution with information about student

satisfaction with course delivery. The survey results are used by faculty to make necessary course modifications.

The business technology program includes certificates in accounting assistant, administrative services technology, microcomputer business applications, microcomputer repair technician, medical insurance coding, and medical transcription which also will be offered via distance technology. No new courses are required for this program. Fifty-nine students received the Associate of Applied Science degree in Business Technology in 2008-09.

Program Requirements

Associate of Applied Science in Business Technology
Total Semester Credit Hours: 60-68

*Courses not offered by distance technology

Accounting Option – 60 Semester Credit Hours

ACCT	2003	Principles of Accounting I
BUAD	1043	Personal Financial Planning (Fall)
CA	1903	Introduction to Computer Concepts
ENG	1003	Freshman English I
*MATH	0033	Intermediate Algebra (or higher)
ACCT	2013	Principles of Accounting II
ADMS	2563	Business Communications
BSYS	2583	Spreadsheets for Managerial Decisions
CIS	1073	Computerized Accounting
ECON	2313	Principles of Macroeconomics
ACCT	2033	Payroll Accounting (Spring)
ADMS	2073	Professional Development
CIS	2043	Database Management Systems (Spring)
ENG	1013	Freshman English II *or* ENG 1023 Technical Writing
	XXXX	Social Science Elective
ACCT	2043	Introduction to Cost Accounting (Fall)
ACCT	2053	Introduction to Taxes (Fall)
BSYS	2003	Business and Professional Presentation Techniques
BUAD	1033	Business Ethics
	XXXX	Elective (approved by advisor)

Administrative Services Option – 60 Semester Credit Hours

ACCT	1003	Accounting I *or* ACCT 2003 Principles of Accounting I
ADMS	1103	Legal Terminology (Fall)
*BSYS	1023	Business Office Machines (Fall)
CA	1903	Introduction to Computer Concepts
ENG	1003	Freshman English I
*ADMS	1203	Legal Transcription (Spring)

ADMS	2413	Word/Information Processing
ADMS	2563	Business Communications
*MATH	0033	Intermediate Algebra (or higher)
BUAD	1013	Introduction to Business
*ADMS	1213	Medical Transcription
ADMS	2073	Professional Development
BSYS	2003	Business and Professional Presentation Techniques
ENG	1013	Freshman English II *or* ENG1023 Technical Writing
MEDL	1003	Medical Terminology
BSYS	2583	Spreadsheets for Managerial Decisions
BUAD	1033	Business Ethics
*CIS	2073	Desktop Publishing
LAW	2023	Legal Environment of Business
	XXXX	Social Science Elective

<u>Business Administration Option – 60 Semester Credit Hours</u>

ACCT	2003	Principles of Accounting I
BUAD	1013	Introduction to Business *or*
BUAD	1043	Personal Financial Planning (Fall)
CA	1903	Introduction to Computer Concepts
ENG	1003	Freshman English I
*MATH	0033	Intermediate Algebra (or higher)
ACCT	2013	Principles of Accounting II
ADMS	2413	Word/Information Processing
ADMS	2563	Business Communications
ECON	2313	Principles of Macroeconomics
LAW	2023	Legal Environment of Business
ECON	2323	Principles of Microeconomics (Fall) *or*
ECON	2333	Economic Issues and Concepts (Spring)
ENG	1013	Freshman English II *or* ENG 1023 Technical Writing
MGMT	2603	Leadership Issues (Spring) *or*
MGMT	2613	Principles of Supervision (Fall)
*ACCT	2XXX	Accounting Elective
	XXXX	Management Elective
BSYS	2003	Business and Professional Presentation Techniques *or*
*CIS	2073	Desktop Publishing
BUAD	1023	Introduction to Marketing
MGMT	2623	Small Business Management
	XXXX	Social Science Elective
	XXXX	Elective (approved by advisor)

<u>Microcomputer Business Applications Option – 61 Semester Credit Hours</u>

ACCT	1003	Accounting I *or* ACCT 2003 Principles of Accounting I
*BSYS	2533	Internet, Intranet & E-mail Applications for Business (Fall) *or*
CIS	1013	Introduction to Computer Information Systems (Spring)
BUAD	1013	Introduction to Business

CA	1903	Introduction to Computer Concepts
ENG	1003	Freshman English I
ADMS	2073	Professional Development
ADMS	2413	Introduction to Word/Information Processing
ADMS	2563	Business Communications
CIS	1073	Computerized Accounting
*MATH	0033	Intermediate Algebra (or higher)
BSYS	2003	Business and Professional Presentation Techniques
*BSYS	2013	Web Page Design
BSYS	2583	Spreadsheets for Managerial Decisions
*CIS	2104	PC Troubleshooting and Repair
ENG	1013	Freshman English II *or* ENG 1023 Technical Writing
CIS	2043	Database Management Systems (Spring)
CIS	2053	Microsoft Windows (Fall)
*CIS	2073	Desktop Publishing
	XXXX	Elective (approved by an advisor)
	XXXX	Social Science Elective

<u>Networking Option – 67-68 Semester Credit Hours</u>

CIS	1004	Cisco I (Fall)
CIS	1023	Network Media Infrastructure (Fall Semester)
*CIS	2104	PC Troubleshooting Repair
CIS	2204	Networking Concepts (Fall)
CA	1903	Introduction to Computer Concepts
CIS	1014	Cisco II (Spring)
CIS	1024	Network Server Technology
CIS	2004	Networking Operating System Technology (Fall)
*CIS	2303	Network Applications
*CIS	2014	LAN Administration
CIS	2404	Cisco III (Fall)
ENG	1003	Freshman English I
*MATH	0033	Intermediate Algebra (or higher)
	XXXX	Social Science Elective
ADMS	2563	Business Communications
MGMT	2633	IT Project Management (Fall, Summer) *or*
*CIS	1034	Introduction to Computer Programming (Spring)
CIS	2414	Cisco IV (Spring)
*CIS	2424	Advanced LAN Administration
ENG	1013	Freshman English II *or* ENG 1023 Technical Writing

Need for the Program

Offering the existing business technology program by distance technology will allow BRTC to better serve the students in the institution's rural service area. A student survey conducted during the 2009 spring semester revealed that 75 percent of the students who were enrolled in the online general education courses would seek a

certificate or degree from BRTC if the required courses were available by distance technology so they could continue their education while meeting family and work obligations.

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations at BRTC on December 2, 2009, in accordance with Coordinating Board Policy 5.11 (Criteria and Procedures for Establishing New Certificate and Degree Programs).

Program Costs

No new costs will be incurred by offering the business technology program by distance technology because the infrastructure for offering distance technology courses at BRTC is already in place.

Program Duplication

The Associate of Applied Science in Business Technology is offered via distance technology by Arkansas State University-Newport.

Desegregation

In Fall 2008, 1.7 percent of the students enrolled at BRTC were African-American and other minority student enrollment was 2.3 percent.

Program Productivity

In 2007-08, 1 of 5 (20 percent) certificates of proficiency, 11 of 17 (65 percent) technical certificates, and 8 of 15 (53 percent) associate degrees offered at BRTC met Coordinating Board degree productivity guidelines. BRTC has notified ADHE that 20 students are expected to graduate from the business technology program annually, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves Black River Technical College to offer by distance technology the Associate of Applied Science in Business Technology (CIP 52.0401, DC 0307) and related certificate programs in accounting assistant (DC 4260), administrative services technology (DC 4850), microcomputer repair technician (DC 1470, DC 2470), microcomputer business applications (DC 4735), medical insurance coding (DC 0706), and medication transcription (DC 4560) effective Fall 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of Black River Technical College of the approval.

ASSOCIATE OF APPLIED SCIENCE IN ALLIED HEALTH
PULASKI TECHNICAL COLLEGE

The administration and the Board of Trustees of Pulaski Technical College (PTC) request approval to offer the Associate of Applied Science (AAS) in Allied Health effective Fall 2010. PTC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope and will be offered in partnership with Baptist Health Schools Little Rock (Baptist) and St. Vincent Infirmary Medical Center School of Radiologic Technology (St. Vincent). The surgical technology program at Baptist is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and the radiography program at St. Vincent is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

Description of the Program

The AAS in Allied Health will prepare students for jobs in dental assisting, surgical technology, and radiography. The surgical technology option will be offered in partnership with Baptist and the radiography option in partnership with St. Vincent. The degree requirements include general education courses and professional courses in student's chosen option. Students will be admitted into the professional core through specified admission/selection requirements of the partner schools.

PTC currently offers the Technical Certificate in Dental Assisting. The proposed associate degree program will allow students completing the certificate program to continue their education without changing schools. Baptist students who complete the surgical technology diploma program can transfer to PTC to complete general education requirements and receive the AAS in Allied Health. Conversely, students who choose the radiography option must complete the general education requirements at PTC prior to admittance into the professional core at St. Vincent. PTC currently offers an associate degree in occupational therapy assistant under a similar agreement with Baptist. All courses required for the degree currently are offered at PTC, Baptist or St. Vincent.

Program Requirements

Associate of Applied Science in Allied Health
Total Semester Credit Hours – 64-72

General Education Core – 23 Semester Credit Hours
ENGL 1311 English Composition I
ENGL 1312 English Composition II
MATH 1302 College Algebra

CIS 1103 Computer Concepts
PSYC 2300 Psychology and the Human Experience or Approved Elective
BIOL 1402 Human Anatomy and Physiology I
BIOL 1403 Human Anatomy and Physiology II

Dental Assisting Option – 43 Semester Credit Hours
SPCH 1300 Speech Communication
DEN 1103 Dental Science
DEN 1203 Biomedical Science
DEN 1303 Clinical Science I
DEN 1404 Chairside Assisting I
DEN 1504 Dental Materials I
DEN 1603 Dental Radiography I
DEN 1702 Preventive Dentistry
DEN 2101 Dental Materials II
DEN 2201 Dental Radiography II
DEN 2303 Chairside Assisting II
DEN 2405 Clinical Science II
DEN 2508 Clinical Practice & Seminars

Surgical Technology Option – 41 Semester Credit Hours
ST 1009 Fundamentals of Surgical Technology
ST 1102 Fundamental Operating Room Techniques Laboratory
ST 1201 Fundamentals of Medical Terminology
ST 1004 Anatomy and Physiology for Surgical Technology
ST 1001 Microbiology for Surgical Technology
ST 2003 Fundamental Clinical Practicum I
ST 3008 Advanced Surgical Techniques: Surgical Procedures
ST 3002 Advanced Surgical Instrumentation Laboratory
ST 3006 Advanced Clinical Practicum II
ST 3101 Advanced Medical Terminology
SP 0001 Spiritual Perspectives in Healthcare
ST 4003 Professional Practicum III

Radiography Option – 49 Semester Credit Hours
RAD 2110 Introduction to Radiography
RAD 2114 Medical Ethics and the Law
RAD 2500 Pre-Clinical Education
RAD 2112 Image Processing
RAD 2111 Medical Terminology
RAD 2120 Patient Care in the Radiologic Science
RAD 2121 Image Analysis
RAD 2113 Radiographic Procedures I
RAD 2224 Radiographic Procedures II
RAD 2510 Clinical Education I
RAD 2130 Image Analysis II
RAD 4154 Introduction to Quality Assurance
RAD 2223 Digital/Film Acquisition and Display

RAD 2420 Clinical Education II
RAD 3142 Image Analysis III
RAD 2232 Radiographic Procedures III (specials)
RAD 3144 Radiographic Procedures IV (contrast)
RAD 2530 Clinical Education III
RAD 2233 Radiation Production & Characteristics I
RAD 3151 Radiographic Procedures V
RAD 3240 Imaging Equipment
RAD 3143 Radiation Physics-Production & Characteristics II
RAD 3740 Clinical Education IV
RAD 4162 Radiographic Pathology
RAD 4163 Image Analysis V
RAD 3141 Principles of Radiation Protection
RAD 3140 Principles of Radiation Biology
RAD 4161 Senior Seminars-Not completed until June
RAD 2231 Digital/Film Image Acquisition and Display II
RAD 3851 Clinical Education V
RAD 4760 Clinical Education VI

Need for the Program

The intent of the AAS in Allied Health is to provide a degree completion program for students pursuing careers in dental assisting, surgical technology and radiography. The option to transfer the professional curriculum credits into an associate degree would benefit students who later may choose to complete the Bachelor of Applied Science degree at an Arkansas university. PTC, Baptist and St. Vincent's students have expressed an interest in continuing their education once they have received the entry-level credential. An associate degree can provide opportunities for career advancement and increased wages. Based on current enrollments, 50 students (20 in dental assisting, 20 in surgical technology, and 10 in radiography) are expected to enroll in the proposed AAS program annually.

Program Costs

The costs for the program will be minimal because no additional faculty will be required. Current full-time and part-time faculty at PTC, Baptist and St. Vincent will teach the program courses. PTC and the partner health schools also will use their existing facilities and equipment to operate the program. Funding from student tuition and state general revenue only will support the general education and dental assisting course offerings. Baptist and St. Vincent will provide resources for the surgical technology and radiography program options, including continuation of program accreditation.

Program Duplication

Similar programs are offered at the following Arkansas public institutions:

Allied Health
Arkansas Tech University

Dental Assisting
Arkansas Northeastern College
NorthWest Arkansas Community College

Surgical Technology
North Arkansas College
South Arkansas Community College
Southeast Arkansas College
University of Arkansas Fort Smith
University of Arkansas for Medical Sciences

Radiography
East Arkansas Community College
North Arkansas College
National Park Community College
South Arkansas Community College
Southeast Arkansas College
University of Arkansas Fort Smith
University of Arkansas for Medical Sciences

Desegregation

In Fall 2008, African-American student enrollment at PTC was 48.8 percent and other minority enrollment was 4 percent.

Program Productivity

In 2007-08, 16 of 20 (80 percent) associate degree programs at PTC met Coordinating Board degree productivity guidelines. PTC has notified ADHE that 15 dental assisting, 15 surgical technology, and 10 radiography students are expected to graduate annually from the proposed allied health program beginning in 2013, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Pulaski Technical College to offer the Associate of Applied Science in Allied Health (CIP 51.0000) in partnership with Baptist Health Schools Little Rock and St. Vincent Infirmary Medical Center School of Radiologic Technology Little Rock effective Fall 2010, with the condition that Baptist and St. Vincent maintain specialized and professional accreditation recognized by the Council for Higher Education Accreditation (CHEA) or the United States

Department of Education for the surgical technology and radiography programs offered at the respective partner schools.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Pulaski Technical College of the approval.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE RESOLUTIONS

The Institutional Certification Advisory Committee (ICAC) met on January 5, 2010, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certifications

Bryan College – Springfield, Missouri
Initial Certification – Online and Rogers campus

Associate of Applied Science in Medical Laboratory Technician

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College, Springfield, Missouri, to offer the Associate of Applied Science in Medical Laboratory Technician by distance technology and on the Rogers campus. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Bryan College, Springfield, Missouri, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bryan College, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Chamberlain College of Nursing – Addison, Illinois
Initial Certification – Online

Master of Science in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Chamberlain College of Nursing, Addison, Illinois, to offer the Master of Science in Nursing to Arkansas residents by distance technology. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Chamberlain College of Nursing, Addison, Illinois, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Chamberlain College of Nursing, Addison, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University – Naperville, Illinois
Initial Certification – Online

Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Bachelor of Science in Business Administration
Bachelor of Science in Management
Bachelor of Science in Technical Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Accounting, Associate of Applied Science in Network Systems Administration, Bachelor of Science in Business Administration, Bachelor of Science in Management, and Bachelor of Science in Technical Management. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University,

Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Drury University – Springfield, Missouri
Initial Certification – Online

Bachelor of Business Administration
Bachelor of Science in Health Services
Bachelor of Science in Instructional Technology
Bachelor of Science in Organizational Studies

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the Drury University, Springfield, Missouri, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Business Administration, Bachelor of Science in Health Services, Bachelor of Science in Instructional Technology, and Bachelor of Science in Organizational Studies. The initial certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the Drury University, Springfield, Missouri, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Drury University, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University – Columbus, Ohio
Initial Certification – Online

Bachelor of Science in Applied Psychology
Bachelor of Science in Healthcare Information Systems Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Organizational Communication
Bachelor of Science in Safety, Security, and Emergency Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Franklin University, Columbus, Ohio, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Applied Psychology, Bachelor of Science in Healthcare Information Systems Management, Bachelor of Science in Healthcare Management, Bachelor of Science in Interdisciplinary Studies, Bachelor of Science in Organizational Communication, and Bachelor of Science in Safety, Security, and Emergency Management. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration Franklin University, Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Online

Associate of Applied Science in Fire Science
Bachelor of Science in Criminal Justice Administration and Management
Bachelor of Science in Fire and Emergency Management
Bachelor of Science in Fire Science
Bachelor of Science in International and Comparative Criminal Justice

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Fire Science, Bachelor of Science in Criminal Justice Administration and Management, Bachelor of Science in Fire and Emergency Management, Bachelor of Science in Fire Science, and Bachelor of Science in International and Comparative Criminal Justice. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Missouri Southern State University – Joplin, Missouri
Decertification – Online

Bachelor of Science in Business Administration

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program decertification to Missouri Southern State University, Joplin, Missouri, to offer the Bachelor of Science in Business

Administration to Arkansas residents by distance technology. The decertification will be effective January 29, 2010.

University of Phoenix – Phoenix, Arizona
Initial Certification – Online, Little Rock, and Rogers campuses

Master of Information Systems

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Master of Information Systems. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Initial Certification – Online

Doctorate in Higher Education Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology: Doctorate in Higher Education Administration. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Walden University – Minneapolis, Minnesota
Initial Certification – Online

Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Information Systems
Bachelor of Science in Communications
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Psychology
Bachelor of Science in Nursing
Master of Science in Mental Health Counseling

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Criminal Justice, Bachelor of Science in Computer Information Systems, Bachelor of Science in Communications, Bachelor of Science in Interdisciplinary Studies, Bachelor of Science in Psychology, Bachelor of Science in Nursing, and Master of Science in Mental Health Counseling. The certification is for a period of two years and expires on January 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Walden University, Minneapolis, Minnesota, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes

in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Walden University, Minneapolis, Minnesota, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

The Institutional Certification Advisory Committee (ICAC) met on January 5, 2010, for its regular quarterly meeting.

ICAC members present at the meeting or via conference call were: Ms. Connie Nelson, Dr. Allen Meadors, Mr. Kent Schroeder, Mr. Dan Jordan, Mr. Ken Hoppe, Ms. Deborah Germany, Dr. Wayne Hatcher, and Dr. Jerol Swaim. Ms. Brenda Germann was unable to attend.

Institutional representatives present at the meeting or via conference call were: Mr. Robert Roark, Bryan College; Ms. Cynthia Hadley, Chamberlain College of Nursing; Ms. Marcy Tadla and Ms. Tera Baker, DeVry University; Ms. Beverly Reichert, Mr. Steve Hynds, and Ms. Barbara Weathers, Drury University; Dr. Pamela Shay, Franklin University; Ms. Kate Dillon Hogan and Mr. Kyle Buchanan, Grand Canyon University; Ms. Holly Roth, Kaplan University; Dr. Brad Kleindl, Missouri Southern State University; Mr. Phillip Quintana, Mr. Randy McCormick, Mr. Jeremy Moreland, and Ms. Felicia Johnson, University of Phoenix; and Mr. Jim Wilson, Walden University.

ADHE members present: Ms. Zanette Douglas and Ms. Alana Boles.

Ms. Zanette Douglas, ICAC Coordinator, called the meeting to order at 2:00 p.m. Ms. Douglas introduced and welcomed ICAC members and institutional representatives.

Program Summaries

Bryan College – Springfield, Missouri

Bryan College, Springfield, Missouri, submitted an application for initial certification of the following degree program offered by distance technology and at the Rogers Arkansas campus to Arkansas residents:

Associate of Applied Science in Medical Laboratory Technician

Accreditation and Licensure

Bryan College is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) and is approved to offer certificate and degree programs in Missouri by the Missouri Department of Higher Education and in Kansas by the Kansas State Board of Regents. The Associate of Applied Science in Medical Laboratory Technician degree program was reviewed and approved by the Missouri Department of Higher Education in October 2009.

The Arkansas Higher Education Coordinating Board granted Bryan College initial certification of associate of applied science degrees in October 2006 with recertification in October 2008.

Degree Requirements
The curriculum for the Associate of Applied Science (AAS) degree meets the Arkansas general education requirements of 22.5 quarter credit hours (15 semester credit hours). The degree meets the requirement of 36 quarter credit hours (24 semester credit hours) in the technical area. The total hours required for completion of the AAS degree program is 108 quarter credit hours (72 semester credit hours). General education courses are taken online.

Program Summary
The **Associate of Applied Science Medical Laboratory Technician** degree program prepares students to work as skilled laboratory professionals in a clinical laboratory setting under the supervision of a qualified physician and/or medical technologist. Students are trained to perform laboratory procedures in the areas of hematology, microbiology, immunohematology, immunology, clinical chemistry, and urinalysis and are trained to operate automated analyzers and monitor quality control programs.

Faculty
A review of the faculty credentials indicates that the faculty members teaching courses in this program have associate's, bachelor's, and master's degrees in science, nursing, and medical technology.

Enrollment
Expected Arkansas enrollment is 25 students.

Curriculum
Medical Laboratory Technician
108 quarter credit hours (72 semester credit hours)

General Education
English
GEN120 Composition I
GEN180 Technical Writing

Mathematics
MLT105 Laboratory Calculations

Computer Applications/Fundamentals
CA110 Introduction to Computer Applications

Social Sciences
GEN140 Psychology

Other Institutional Requirements
CA100 Introduction to Software Management
CA120 Strategies for Success
GEN170 Introduction to Microbiology
GEN190 Basic Chemistry

Degree Requirements
MA110 Anatomy & Physiology
MA115 Anatomy & Physiology
MLT100 Medical Laboratory Technician Principles and Practices
MLT200 Urinalysis and Body Fluids
MLT205 Immunology / Serology
MLT210 Microbiology
MLT215 Pathophysiology
MLT220 Hematology / Coagulation
MLT 225 Mycology, Parasitolgy, Viology
MLT300 Clinical Chemistry Laboratory
MLT 305 Clinical Principles and Practices
MLT 310 Clinical Chemistry Laboratory
MLT315 Clinical Principles and Practices
MLT320 Medical Laboratory Technician Certification Prep
MLT400 Medical Laboratory Technician Externship

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the following program offered by Bryan College, Springfield Missouri, through distance technology and at the Rogers campus meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification expiring January 29, 2012 for the following program:

Associate of Applied Science in Medical Laboratory Technician

Motion to recommend an initial two-year certification of the degree program was made by Mr. Kent Schroeder with a second by Dr. Allen Meadors. The motion passed.

Chamberlain College of Nursing – Addison, Illinois
Chamberlain College of Nursing, Addison, Illinois, submitted application for the initial certification of the following program offered by distance technology offered to Arkansas residents:

Master of Science in Nursing

Accreditation and Licensure
Chamberlain College of Nursing is accredited by The Higher Learning Commission of the North Central Association. The associate's and bachelor's degree programs in nursing are accredited by the National League for Nursing Accrediting Commission (NLNAC) and the bachelor's degree program in nursing is accredited by the Commission on Collegiate Nursing Education (CCNE).

The MSN degree program was reviewed and approved by the Arkansas State Board of Nursing.

On July 31, 2009, the Arkansas Higher Education Coordination Board (AHECB) approved the institution's first proposal, the Bachelor of Science in Nursing.

Degree Requirements
In order to receive a Master of Science in Nursing (MSN), students must have a Bachelor of Science in Nursing degree, an unrestricted RN license in the state in which they apply, a G.P.A. of 3.0, and completion of an undergraduate statistics course with a grade of C or better. The Master of Science in Nursing program is a post-baccalaureate professional degree program and requires 36 semester credit hours above a bachelor's degree. Students are required to complete a 100-hour practicum.

Program Summary
The **Master of Science in Nursing** degree program is a post-baccalaureate professional degree program designed to prepare nurses for roles in health care and enhance their opportunities for professional advancement. The MSN curriculum provides core courses in nursing theory, research, leadership, professional role development, and informatics in health care. After completion of the core nursing courses, the student selects from two specialty tracks: educator or executive.

The educator track includes courses designed to prepare the student to teach in an academic or clinical-practice setting. Coursework includes educational foundations, instructional methods, program assessment and evaluation, and curriculum development. Students complete the practicum with the support of an experienced nurse educator.

The executive track builds on the foundational skills essential to nurse leaders. Coursework includes foundations of organizational leadership, managerial communication, organizational change, and decision-making. Students also complete a leadership practicum.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's or doctoral degrees in nursing, medical-surgical nursing, critical care education, nursing administration, gerontology, community health, family nurse practice, and cardiovascular nursing.

Enrollment
Expected Arkansas enrollment is 10 to 20 students.
There are 120 students enrolled nationwide in 30 states.

Curriculum
Master of Science in Nursing
36 semester credit hours above a bachelor's degree

Degree Requirements
NR 501 Theoretical Basis for Advanced Nursing Practice
NR 502 Advanced Statistics for Health Professional

IS 566 Informatics and Application Systems in Health Care
NR 504 Leadership and Nursing Practice Role Development
NR 505 Advanced Research Methods: Evidence-based Practice
NR 506 Health Care Policy

Students choose one of the following tracks:
Educator Track
ED 521 Theoretical Foundations of Teaching and Learning
ED 522 Instructional Methods
ED 523 Assessment and Evaluation Techniques in Education
ED 524 Curriculum Development
ED 620 Education Practicum
NR 660 Capstone
Executive Track
GM 550 Managerial Communications
HR 587 Managing Change
GM 591 Leadership and Organizational Behavior
GM 530 Organizational Decision-making
EX 630 Executive Practicum
NR 660 Capstone

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the following program offered by Chamberlain College of Nursing, Addison, Illinois, through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification expiring January 29, 2012 for the following program:

Master of Science in Nursing

Motion to recommend an initial two-year certification of the degree program was made by Ms. Deborah Germany with a second by Mr. Dan Jordan. The motion passed.

DeVry University - Naperville, Illinois
DeVry University, Naperville, Illinois, submitted application for the initial certification of the following distance technology programs for Arkansas residents:

Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Bachelor of Science in Business Administration
Bachelor of Science in Management
Bachelor of Science in Technical Management

Accreditation and Licensure/Approval
DeVry University is accredited through The Higher Learning Commission of the North Central Association. The institution is authorized to operate and grant degrees in Illinois and thirty other states.

On April 24, 2009, AHECB approved the institution's first program proposals offered to Arkansas residents and has granted certification of nine master's degrees and one bachelor's degree.

Degree Requirements
The associate of applied science degrees require 65 to 67 semester credit hours with 15 semester credit hours of Arkansas general education requirements. The bachelor of science degrees require 122 to 124 semester credit hours with 35 semester credit hours of Arkansas general education requirements. DeVry University courses carry two to five semester hours credit.

Program Summaries
The **Associate of Applied Science in Accounting** degree program provides students with the knowledge, skills, and abilities to function as entry-level accounting professionals in public accounting, industry, nonprofit organizations and government. Coursework focuses on the application of accounting and financial management concepts and skills and a base in accounting theory.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's degrees in business administration, accounting, taxation, and finance.

Enrollment
Expected enrollment is five Arkansas students.
There are 458 students enrolled nationwide.

Curriculum
Associate of Applied Science in Accounting
65 semester credit hours

General Education Requirements
English
ENGL112 Composition
ENGL135 Advanced Composition

Mathematics
MATH114 Algebra for College Students

Computer Applications/Fundamentals
COMP100 Computer Applications for Business with Lab

Social Sciences
Students select one of the following:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements
BIOS120 Introduction to General, Organic and Biological Chemistry with Lab
CARD205 Career Development
COLL148 Critical Thinking and Problem-Solving
HUMN232 Ethical and Legal Issues in the Professions
ENGL230 Professional Communication

Degree Requirements
ACCT212 Financial Accounting
ACCT216 Accounting Theory and Applications
ACCT217 Principles of Ethics and Fraud
ACCT224 Introduction to Individual Income Taxation
ACCT244 Introduction to Cost Accounting
ACCT251 Introduction to Accounting Information Systems
BIS155 Data Analysis with Spreadsheets
BIS245 Database Essentials for Business
BUSN115 Introduction to Business and Technology
BUSN278 Budgeting and Forecasting

The **Associate of Applied Science in Network Systems Administration** degree program provides students with a background in network systems administration applicable to practical business situations. The program addresses installing, configuring, securing, and administering network systems.

Faculty
A review of current faculty credentials indicates that the program faculty members teaching courses in this program have master's and doctoral degrees in computer science, computer information systems, electrical and computer engineering, telecommunications, and management information systems.

Enrollment
Expected enrollment is four Arkansas students.
There are 581 students enrolled nationwide.

Curriculum
Associate of Applied Science in Network Systems Administration
67 semester credit hours

General Education Requirements
Courses listed on pages 14 and 15

Institutional Requirements
HUMN232 Ethical and Legal Issues in the Professions
CARD205 Career Development
COLL148 Critical Thinking and Problem-Solving
ENGL230 Professional Communication
MATH114 Algebra for College Students

Degree Requirements
BUSN115 Introduction to Business and Technology
COMP129 Hardware and Software with lab
COMP230 Introduction to Scripting and Database with Lab
SEC280 Principles of Information Systems Security
NETW202 Introduction to Networking with Lab
NETW204 Introduction to Routing with Lab
NETW206 Introduction to Switching with Lab
NETW208 Introduction to WAN Technologies with Lab
NETW230 Network Operating Systems – Windows with Lab
NETW 240 Network Operating Systems – UNIX with Lab
NETW250 Voice/VoIP Administration with Lab

The **Bachelor of Science in Business Administration** program provides students with the competency in applying technology to business strategy, management, and decision-making. Concentrations are offered in Accounting, Business Information Systems, Finance, Health Services Management, Hospitality Management, Human Resource Management, Operations Management, Project Management, Sales and Marketing, Security Management, Small Business Management and Entrepreneurship, and Technical Communication. General business options are available in lieu of a specific concentration.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration, economics, finance, marketing, organization and management, and accounting.

Enrollment
Expected enrollment is 30 Arkansas students.
There are 3,965 students enrolled nationwide.

Curriculum
Bachelor of Science in Business Administration
124 semester credit hours

General Education Requirements
English
ENGL112 Composition
ENGL135 Advanced Composition

Math
MATH114 Algebra for College Students

Science
BIOS120 Introduction to General, Organic and Biological Chemistry with Lab
Students select one additional course from the following group:
BIOS135 Foundations in Biology and Chemistry with Lab
BIOS140 Biology with Lab
PHYS216 Physics with Lab
SCI204 Environmental Science with Lab
SCI214 Integrated Science with Lab
SCI224 Astronomy with Lab
SCI228 Nutrition, Health and Wellness with Lab

Fine Arts/Humanities
HUMN303 Introduction to the Humanities
HUMN232 Ethical and Legal Issues in the Professions

Social Sciences
HUMN225 US History
PSYC285 Developmental Psychology
Students select one course from the following group:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements
ENGL216 Technical Writing
SPCH277 Interpersonal Communication
MATH221 Statistics for Decision-Making
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
HUMN432 Technology, Society and Culture

Degree Requirements
ACCT212 Financial Accounting
ACCT344 Cost Accounting
BIS155 Data Analysis with Spreadsheets with Lab
BUSN115 Introduction to Business and Technology
BUSN319 Marketing
BUSN379 Finance
COMP100 Computer Applications for Business with Lab
ECOM210 Fundamentals of E-Commerce
ECON312 Principles of Economics
MGMT303 Principles of Management
MGMT404 Project Management

BUSN460 Senior Project
Electives – 6 semester credit hours
Students select from the following:
ACCT 424 Federal Tax Accounting I
BSOP 206 Operations Strategy
BSOP 431 Global Issues in Supply Chain Management
BUSN 380 Personal Financial Planning
BUSN 412 Business Policy
BUSN 420 Business Law
BUSN 427 Global Issues in Business
ECOM 210 Fundamentals of E-Commerce
INTP 491 Internship I
INTP 492 Internship II

Concentrations – 28 semester credit hours
Advanced Course Options indicate students may select a three-credit hour course in any concentration

Accounting
ACCT 304 Intermediate Accounting I
ACCT 305 Intermediate Accounting II
ACCT 312 Intermediate Accounting III
ACCT 444 Auditing
Students select one of the following:
ACCT 234 Federal Tax Accounting I
ACCT 429 Federal Income Taxation
Students select one of the following:
ACCT 352 Business Information Systems with Lab
ACCT 451 Accounting Information Systems with Lab
Students select one of the following:
ACCT Advanced Accounting
Advanced Course Option

Business Information Systems
BIS 261 Requirements Gathering and Testing with Lab
BIS 311 Object-Oriented Programming for Business with Lab
BIS 325 Principles of Web Development with Lab
BIS 345 Data Analysis for Decision-Making with Lab
BIS 360 Systems Implementation with Training with Lab
BIS 445 Business Intelligence and Data Analysis with Lab
BIS 450 Web-Based Solutions with Lab

Finance
ACCT 304 Intermediate Accounting I
BUSN 278 Budgeting and Forecasting
FIN 382 Financial Statement Analysis
Advanced Course Option

Students select three of the following:
ACCT 429 Intermediate Accounting I
FIN 351 Investment Fundamentals and Security Analysis
FIN 364 Money and Banking
FIN 385 Fixed Income Securities and Credit Analysis
FIN 417 Real Estate Finance
FIN 426 Risk Management and Insurance
FIN 463 International Financial Management

Health Services Management
HSM 310 Introduction to Health Services Management
HSM 320 Health Rights and Responsibilities
HSM 330 Health Services Information Systems
HSM 340 Health Services Finance
HSM 410 Healthcare Policy
HSM 420 Managed Care and Health Insurance
Students select one of the following:
HSM 430 Planning and Marketing for Health Services Organizations
Advanced Course Option

Hospitality Management
HMT 310 Introduction to Hospitality Management
HMT 320 Foundations of Hotel Management
HMT 330 Meetings and Events Management
HMT 410 Restaurant Management
HMT 420 Food Safety and Sanitation
HMT 450 Tourism Management
Students select one of the following:
HMT 440 Casino Management
Advanced Course Option

Human Resource Management
HRM 320 Employment Law
HRM 340 Human Resource Information Systems
HRM 410 Strategic Staffing
HRM 420 Training and Development
HRM 430 Compensation and Benefits
MGMT 410 Human Resource Management
Students select one of the following:
HRM 330 Labor Relations
Advanced Course Option

Operations Management
BSOP 326 Total Quality Management
BSOP 330 Master Planning
BSOP 334 Materials Resource Planning and Capacity Resource Planning with lab
BSOP 429 Production Activity Control and Just-in-Time with Lab

BSOP 434 Logistics with Lab
Students select one of the following:
BSOP 209 Operations Analysis
MGMT 340 Business Systems Analysis
Advanced Course Option

Project Management
ACCT 434 Advanced Cost Management
BSOP 326 Total Quality Management
MGMT 340 Business Systems Analysis
PROJ 410 Contracts and Procurement
PROJ 420 Project Risk Management
PROJ 430 Advanced Project Management
Students select one of the following:
PROJ 330 Human Resources and Communication in Projects
Advanced Course Option

Sales and Marketing
MKTG 310 Consumer Behavior
MKTG 320 Market Research
MKTG 410 Advertising and Public Relations
MKTG 420 Salesmanship
MKTG 430 International Marketing
SBE 330 Creativity, Innovation and New Product Development
Students select one of the following:
ECOM 340 Internet Marketing
Advanced Course Option

Security Management
SMT 310 Principles and Theory of Security Management
SMT 320 Risk Analysis, Loss Prevention and Emergency Planning
SMT 330 Security Administration
SMT 410 Physical Security and Access Control
SMT 415 Introduction to Information Security
SMT 420 Evaluation of Security Programs
Advanced Course Option

Small Business Management and Entrepreneurship
BUSN 258 Customer Relations
BUSN 278 Budgeting and Forecasting
SBE 310 Small Business Management and Entrepreneurship
SBE 430 E-Commerce for Small Business
SBE 440 Business Plan Writing for Small Businesses and Entrepreneurs
Students select one of the following:
SBE 330 Creativity, Innovation and New Product Development
SBE 420 Operational Issues in Small Business Management
Students select one of the following:

MGMT 410 Human Resource Management
Advanced Course Option

Technical Communication
TC 220 Rhetorical Strategies for Technical Communication
TC 310 Document Design
TC 320 Advanced Technical Writing and Editing
TC 360 Visual Design
TC 420 Marketing and Corporate Communication
TC 440 Web Design
Students select one of the following:
TC 160 Perspectives on Technology
TC 430 Proposal and Grant Writing
TC 450 Scientific and Medical Writing

The **Bachelor of Science in Management (BSM)** is a degree completion program designed to prepare graduates as management professionals in industry. The curriculum builds upon students' prior education and work experience. The following concentrations are available in the BSM program: Accounting, Finance, General Management, Health Services Management, Hospitality Management, Human Resource Management, Operations Management, Business Information Systems, Project Management, Sales and Marketing, Security Management, Small Business Management and Entrepreneurship, and Technical Communication.

Faculty
A review of the current faculty credentials indicates faculty teaching courses in this program have master's and doctoral degrees in business administration, marketing, finance, organization and management, and computer & management.

Enrollment
Expected enrollment is five students.

Curriculum
Bachelor of Science in Management
122 semester credit hours

General Education Requirements
Courses listed on pages 16 and 17

Institutional Requirements
MATH221 Statistics for Decision-Making
CARD405 Career Development
HUMN432 Technology, Society, and Culture

Degree Requirements
ACCT212 Financial Accounting
BIS155 Data Analysis with Spreadsheets with Lab

BIS245 Database Essentials for Business with Lab
BUSN115 Introduction to Business and Technology
BUSN278 Budgeting and Forecasting
BUSN319 Marketing
COMP100 Computer Applications for Business with Lab
COMP129 PC Hardware and Software
MGMT303 Principles of Management
MGMT404 Project Management
MGMT410 Human Resource Management
SMT310 Principles and Theory of Security Management
BUSN460 Senior Project
Electives – 9 semester credit hours

Concentrations – 27 semester credit hours
All other concentrations may be found on pages 17 to 20

General Management
BUSN 258 Customer Relations
BUSN 412 Business Policy
MGMT 340 Business Systems Analysis
MGMT 408 Management of Technology Resources
Students choose two of the following:
BUSN 427 Global Issues in Business
ECOM 340 Internet Marketing
MKTG 420 Salesmanship

The **Bachelor of Science in Technical Management** is a degree completion program which may be used for advancement to supervisory or management positions in a chosen field of specialization. The following options are available: General Technical; Business Administration; Criminal Justice; and the Health Information Management.

Faculty
A review of the current faculty indicates faculty have master's and doctoral degrees in computer information systems, technology management, computer science education, and project management.

Enrollment
Expected enrollment is 30 Arkansas students.
There are 406 students enrolled nationwide.

Curriculum
Bachelor of Science in Technical Management
122 semester credit hours

General Education Requirements
Courses are listed on pages 16 and 17

Institutional Requirements
MATH221 Statistics for Decision-Making
CARD405 Career Development
HUMN432 Technology, Society, and Culture

Degree Requirements
ACCT212 Financial Accounting
BIS155 Data Analysis with Spreadsheets with Lab
BUSN115 Introduction to Business and Technology
BUSN319 Marketing
BUSN412 Business Policy
COMP100 Computer Applications for Business with Lab
MGMT303 Principles of Management
MGMT404 Project Management
BUSN460 Senior Project
Electives – 21 semester credit hours

Technical Specialty Options – 27 semester credit hours

Option 1 - General Technical Option
Students follow degree requirements

Option 2 - Business Administration Specialties
Students choose from the business administration specialties courses listed on pages 18 to 21

Option 3 - Criminal Justice Specialty
Designed for students with at least one year of professional experience in law enforcement, criminal justice, or a closely related field
CRMJ 300 Criminal Justice
CRMJ 310 Law Enforcement
CRMJ 315 Juvenile Justice
CRMJ 320 Theory and Practice of Corrections
CRMJ 400 Criminology
CRMJ 410 Criminal Law and Procedure
Students choose three of the following:
CRMJ 415 Deviant Behavior
CRMJ 420 Criminal Investigation
CRMJ 425 Ethics and Criminal Justice
CRMJ 430 Crime Scene Investigation
CRMJ 450 Terrorism Investigation

Option 4 – Health Information Management Specialty
Students must hold a DeVry-approved associate's degree in health information technology
HIM 335 Health Information Systems and Networks with Lab
HIM 355 Advanced Classification Systems and Management with Lab

HIM 370 Healthcare Data Security and Privacy
HIM 410 Health Information Financial Management
HIM 420 Healthcare Total Quality Management
HIM 435 Management of Health Information Functions and Services
HIM 460 Health Information Management Practices
MATH 325 Healthcare Statistics and Research

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the DeVry University, Naperville, Illinois, programs offered through distance technology meet the criteria for initial program certification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification expiring January 29, 2012, for the following programs:

Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Bachelor of Science in Business Administration
Bachelor of Science in Management
Bachelor of Science in Technical Management

Motion to recommend an initial two-year certification of these degree programs was made by Dr. Allen Meadors with a second by Mr. Kent Schroeder. The motion passed.

Drury University - Springfield, Missouri
Drury University, Springfield, Missouri, submitted application for the initial certification for the following distance technology programs offered to Arkansas residents:

Bachelor of Business Administration
Bachelor of Science in Health Services
Bachelor of Science in Instructional Technology
Bachelor of Science in Organizational Studies

These are the first proposals submitted for initial certification.

Institutional History
Drury University is a private, liberal arts, co-educational institution serving primarily undergraduate students with the master's degree as the highest degree offered. It was founded March 26, 1873, as Springfield College and in July of that year the name was changed to Drury College. Founded by the Congregational Church (now the Church of Christ), Drury emphasizes education within the liberal arts framework. It was chartered as a college that is a private, non-sectarian, Christian school directed by a Board of Trustees. In January 2000, the name was changed from Drury College to Drury University by a vote of the Board of Trustees.

The University is organized with two colleges. Drury College, the day school program, serves approximately 1,600 students with approximately 1,200 living on campus. These students are representative of traditional college age students. The College of

Graduate and Continuing Studies (CGCS), which began October 9, 1947, is designed to offer specialized courses and training to adults through courses delivered after 5 p.m. CGCS enrolls about 3,500 non-traditional students, many of whom are part-time and commuter students who attend Drury University at the campuses throughout Missouri. Online courses were offered beginning in 1999. Online degree completion was approved by the Higher Learning Commission in 2004.

Drury College has approximately 400 students enrolled in graduate programs. As of Fall 2008, total institutional enrollment was 5,145 students.

Accreditation and Licensure

Drury University has been continuously accredited by the Higher Learning Commission of the North Central Association since 1915. Drury University has a grant of approval to operate as an independent institution in the state of Missouri.

Admission Requirements

Drury University is an open access university, and the basic requirement for admission to an undergraduate degree program is proof of high school completion or its equivalent and official transcripts from all colleges and universities attended. Students who have served in the military services must submit official military separation forms or military transcripts for possible credit.

Drury University authenticates online students with an identification number, email address, and password. Each registration for enrollment requires the use of the identification number, email address, and password.

Assessment

The primary means of assessment for courses and programs offered online include faculty evaluations, student surveys, and the Associated New American Colleges (ANAC) Online Learning Committee assessment report.

Faculty Employment and Development

Faculty hired for online training receive a four-week online training and ongoing mentoring with veteran online faculty staff. Workshops and monthly virtual faculty meetings are held that include a variety of practical online best practices.

Program Delivery

All course work at Drury University is awarded in semester credit hours. In-class sessions are 150 minutes per week for a three credit hour course. Online courses involve comparable amounts of time for posted lectures, online discussions, and other activities.

Bachelor's degrees offered in the College of Graduate and Continuing Studies require 124 semester hours with 35 semester credit hours of Arkansas general education requirements.

Initial Certification Program Summaries

The **Bachelor of Business Administration** degree program provides curriculum to give students knowledge of business practices and economic processes, the role of business and economics in the world marketplace and an awareness of the major business issues.

Faculty

A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration, accounting, organization and management, marketing, economics, financial management, and the Juris Doctorate.

Enrollment

Expected enrollment is 50 Arkansas students.
There are 181 students enrolled nationwide.

Curriculum

Bachelor of Business Administration
124 semester credit hours

General Education

English
ENGL 150 Composition
ENGL 207 Expository Writing

Mathematics
MATH 227 Statistics

Science
Students choose 8 hours required from the following that either include a lab or have a lab component:
BIOL 110 Fundamentals of Cell Biology
BIOL 205 Human Anatomy
BIOL 206 Human Physiology
BIOL 207 Anatomy and Physiology
BIOL 208 Microbiology
BIOL 209 Plant Form and Function
BIOL 211 General Zoology
CHEM 103 Fundamentals of Chemistry *and*
CHEM 103-Lab
CHEM 212 Elementary Organic Chemistry *and*
CHEM 212 Lab
ENVR 200 Environmental Geosciences
PHYS 111 Physical Science *and*
PHYS 111 Lab

Fine Arts/Humanities
Students choose a course in oral communication and 6 additional credit hours OR nine credit hours from the following:
ARTH 151 History of Art and Architecture I
COMM 237 Music and Politics
ENGL 200 Literature Matters
ENGL 201 British Literature I: Medieval
ENGL 203 American Literature I: 1620-1865
ENGL 212 Comparative Mythology
ENGL 235 History of Film
FREN 101 Elementary French I
FREN 102 Elementary French II
GERM 101 Elementary German I
GERM 102 Elementary German II
SPAN 101 Elementary Spanish I
SPAN 102 Elementary Spanish II
MUSC 115 Introduction to Western Music
PHIL 100 Introduction to Logic and Critical Thinking
PHIL 201 Introduction to Philosophy
PHIRELG 109 Introduction to Study of Religion
RELG 203 Introduction to the Bible
RELG 204 Introduction to History of Christianity
RELG 205 The Life and Teachings of Jesus
RELG 206 Eastern Religions and Teaching
THTR 135 Introduction to Theatre
THTR 235 History of Film

Social Sciences
PLSC 101 Government and Politics in the U.S.
Students choose two of the following:
GEOG 109 World Regional Geography I
GEOG 200 Environmental Geosciences
HIST 101 Survey of United States History I
HIST 103 Western Civilization I
HIST 245 Europe in the Twentieth Century
PLSC 151 Introduction to Comparative Politics
PLSC 152 Introduction to International Relations
PSYC 101 Introduction to Psychology
PSYC 230 Life Span Development
SOCI 101 Introduction to Sociology
SOCI 112 Introduction to Archaeology
SOCI 202 Global Social Problems
SOCI 246 Introduction to Social Work

<u>Institutional Requirements</u>
MATH 201 Math for the Social Sciences
GSTU 210 Desktop Applications

LIBR 211 Information Research Skills
SOC 111 Introduction to Anthropology

Degree Requirements
ACCT 209 Principles of Accounting
ACCT 210 Financial Statement and Decision Analysis
COMM 220 Business Communication and Writing
CISQ 250 Management Information Systems
ECON 210 Principles of Microeconomics
ECON 211 Principles of Macroeconomics
GSTU 210 Desktop Applications
MATH 201 Math for Social Sciences
MATH 227 Introduction to Statistics
MGMT 103 Business Foundations
MGMT 228 Analytical Methods
BADM 447 Survey of International Business
FINC 431 Finance
MGMT 301 Leadership & Organizations
MGMT 321 Legal Environment of Business
MGMT 422 Corporate Policy & Ethics
MGMT 424 Business Simulation Workshop
MKTG 337 Marketing
Upper-level Electives – 26 semester credit hours
Courses selected from the Departments of Humanities and Fine Arts, Social Sciences, and Mathematics and Sciences

The **Bachelor of Science in Health Services** program is a degree completion program for registered nurses, radiological technologists, respiratory therapists, physical therapy assistants, occupational therapy assistants, emergency medical services personnel, and other health related professionals. Students are required to have appropriate licenses and in-service training in health-related disciplines. Students will transfer in 60 or more hours with an associate degree including general education requirements.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in human relations, education and organizational leadership, exercise physiology, and management.

Enrollment
Expected enrollment is 40 Arkansas students.
There are 21 students enrolled nationwide.

Curriculum
Bachelor of Science in Health Services
124 semester credit hours

General Education
The following general education courses must be met if not included in the associate degree:
English Composition
ENGL 150 Composition
ENGL 220 Business Communication and Writing

Mathematics
MATH 109 College Algebra

Science
Courses are listed on page 26

Fine Arts/Humanities
Courses are listed on page 27

Social Sciences
Courses are listed on page 27

Institutional Requirements
GSTU 210 Desktop Applications
LIBR 211 Information Research Skills
SOC 111 Introduction to Anthropology

Transfer component – 60 semester hours
Students will transfer an associate degree from an approved health-related program at another college or university that includes at least 60 semester credit hours of approved credit. Students are required to meet Arkansas general education requirements.

Major Discipline Courses – 30 semester credit hours
LDST 101 Foundations of Leadership
LDST 201 Public Sector Finance
LDST 300 Theories and Models of Leadership
LDST 310 Contemporary Workforce Issues
LDST 331 Negotiation and Conflict Resolution
LDST 338 Organizational Relations
LDST 400 Grant Writing
EXSP 345 Wellness and Health Promotion
SOCI 324 Sociology of Health and Wellness
GLST 493 Ethical Issues in A Global Society
Upper-level Electives – 19 semester credit hours
Courses selected from the Departments of Humanities and Fine Arts, Social Sciences, and Mathematics and Sciences

The **Bachelor of Science in Instructional Technology** major is a degree program developed to provide the foundation of instructional systems for adults entering or

participating in military training, as well as those working for the government, in schools and business. The program provides the background and the skills to become a technology liaison. The focus of the program is writing for the web and providing instruction to adults using the web.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in education, publication design, information science & learning technology, instructional design & technology, instructional technology, and leadership, and instructional design for online learning.

Enrollment
Expected enrollment is twenty Arkansas students.
There are 19 students enrolled nationwide.

Curriculum
Bachelor of Science in Instructional Technology
124 semester credit hours

General Education
English Composition
ENGL 150 Composition
ENGL 207 Expository Writing

Mathematics
MATH 109 College Algebra

Science
Courses are listed on page 26

Fine Arts/Humanities
Courses are listed on page 27

Social Sciences
Courses are listed on page 27

Institutional Requirements
MATH 109 Introduction to Statistics
GSTU 210 Desktop Applications
LIBR 211 Information Research Skills
SOC 111 Introduction to Anthropology

Degree Requirements
EDTE 220 Introduction to Web Design
EDTE 301 Writing for the Web
EDTE 310 Psychology of the Adult Learner
EDTE 311 Psychology of Learning

EDTE 320 Methods of Online Instruction
EDTE 330 Test Development & Delivery
EDTE 340 History, Security & Ethics of Tech.
EDTE 350 Design & Delivery of Instruction
EDTE 410 Instructional Product Development
EDTE 420 Simulation & Gaming
EDTE 430 Educational Evaluation
EDTE 493 Educational Leadership Seminar
Upper-level Electives – 43 semester credit hours
Courses selected from the Departments of Humanities and Fine Arts, Social Sciences, and Mathematics and Sciences

The Bachelor of Science in Organizational Studies degree is designed for students who wish to assume leadership, supervisory, and administrative roles within organizations. Coursework focuses on the behavioral and practical aspects of managing, motivating, and communicating with individuals in modern organizations and provides a base of knowledge for advertising, psychology, communication, and workforce development issues in addition to the foundations of leadership and organizational principles.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in organizational leadership and development, psychology, management, and the Juris Doctorate.

Enrollment
Expected enrollment is 40 Arkansas students.
There are 67 students enrolled nationwide.

Curriculum
Bachelor of Organizational Studies
124 semester credit hours

General Education
English Composition
ENGL 150 Composition
ENGL 220 Business Communication and Writing

Mathematics
MATH 109 College Algebra

Science
Courses are listed on page 26

Fine Arts/Humanities
Courses are listed on page 27
Social Sciences

Courses are listed on page 27

Institutional Requirements
GSTU 210 Desktop Applications
LIBR 211 Information Research Skills
SOC 111 Introduction to Anthropology
MATH 227 Statistics

Degree Requirements
COMM 231 Principles of Advertising and Public Relations
LDST 101 Foundations of Leadership
LDST 201 Public Sector Finance
LDST 300 Theories and Models of Leadership
LDST 310 Contemporary Workforce Issues
LDST 331 Negotiation and Conflict Resolution
LDST 338 Organizational Relations
LDST 350 Organizational Legal Issues and Policies
LDST 450 Ethics and Leadership
PSYC 355 Industrial Organizational Psychology
Students choose one of the following:
LDST 400 Grant Writing
LDST 420 Managing Multi-Cultural Organizations
Upper-level Electives – 43 semester credit hours
Courses selected from the departments of Humanities and Fine Arts, Social Sciences, and Mathematics and Sciences

Student Support Services
Drury University offers full-time academic advising, library services, financial aid advising, and a career center offering career development services to on-line students and alumni.

Financial Aid
Drury University's financial aid department assists online students with Pell Grants, scholarships, and student loans.

Advising
A full-time academic advisor is available for online students. The academic advisor assists with Drury University graduation requirements, programs of study and administrative operation procedures. An academic advisor is available for personal visits, telephone calls, or online inquiries.

Career Services
The Career Center provides career development services to students and alumni with individual advising utilizing interest and personality assessments. Services include access to an online job posting system, on-campus interviewing, job fairs, information about occupations and employers, resume assistance, mock interviews, alumni networking, workshops, internships, and job search strategies.

Library Services
The Olin Library provides access to the information resources that support the academic and administrative needs of the university through its collections and information access services. Online students are provided with library access and service and delivery of books, articles, and videos, online interlibrary loan of materials from other libraries, and research assistance via email or phone.

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the Drury University, Springfield, Missouri, programs offered through distance technology meet the criteria for initial program certification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification which will expire January 29, 2012, for the following programs:

Bachelor of Business Administration
Bachelor of Science in Health Services
Bachelor of Science in Instructional Technology
Bachelor of Science in Organizational Studies

Motion to recommend an initial two-year certification of these degree programs was made by Ms. Deborah Germany with a second by Mr. Ken Hoppe. The motion passed.

Franklin University – Columbus, Ohio
Franklin University, Columbus, Ohio, submitted application for the initial certification of the following Arkansas Community College Alliance (CCA) programs by distance technology for Arkansas residents:

Bachelor of Science in Applied Psychology
Bachelor of Science in Healthcare Information Systems Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Organizational Communication
Bachelor of Science in Safety, Security, and Emergency Management

Accreditation and Licensure
Franklin University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools and is authorized to operate and offer degree programs by the Ohio Board of Regents.

The Arkansas Higher Education Coordinating Board granted initial certification of the Community College Alliance (CCA), a partnership with Arkansas two-year institutions, to provide access to distance delivery bachelor's degrees for students who complete an associate's degree through their two-year college. Fifteen bachelor completion degrees have been certified since 2004.

Degree Requirements
As part of the CCA program, Franklin University students meet the Arkansas general education requirements at their CCA partner colleges. Once the associate level work is completed, including Arkansas general education course requirements, students complete 16 – 28 semester credit hours of pre-requisite coursework, indicated as bridge courses, at the community colleges. Once the bridge courses are completed, students then complete the online courses required for the bachelor's degree. All bachelor's degrees require 124 semester credit hours which include 40 semester credit hours of upper-level courses and 30 semester credit hours of courses in the major field of study.

Program Summaries
The **Bachelor of Science in Applied Psychology** is designed with a professional core and major area course work to provide an understanding and application of relevant theories and techniques in the field of psychology. The focus of the degree is in applications-oriented research and practices of the behavioral and social sciences. The Applied Psychology major gives students the opportunity to customize the program according to their career interests and objectives within seven disciplines. The program requires a capstone course.

Faculty
A review of current faculty credentials indicates that the program faculty members teaching courses in this program have master's and doctoral degrees in counseling, psychology, and clinical psychology.

Enrollment
Expected Arkansas enrollment is two students.
Currently, there are 42 students enrolled in the program.

States where program is currently offered
Ohio and Indiana

Curriculum
Bachelor of Science in Applied Psychology
124 semester credit hours

Transferred Associate Degree hours – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
SPCH100 Speech Communication OR
COMM 150 Interpersonal Communication
PSYC110 General Psychology
HUMN211 Introduction to Ethical Analysis and Reasoning
HUMN210 Introduction to Logic and Thinking Skills
MATH215 Statistical Concepts

Required Bridge Courses – 24 semester credit hours of the course requirements not met from the associate degree program
HUMN 305 Global Issues
AMGT 420 Principles of Organizational Development
ORGC 335 Communication in Groups
SOCL 310 Diversity in Society
SOCL 335 Applied Research Methods
SOCL 345 Sociology of Work and Organizations

Degree Requirements
PF 321 Learning Strategies
PSYC 310 The Psychology of Personal Development
PSYC 315 Applied Psychology: Theory to Practice
PSYC 325 Coaching in Organizations
PSYC 420 Assessment and Intervention in Organizations
PSYC 495 Applied Psychology Capstone
Program Electives – 10 semester credit hours
Students select 10 semester credit hours from courses identified for their program of study
Major Area Electives – 8 semester credit hours
Students select 8 semester credit hours from one of the following disciplines:
Applied Management
AMGT 400 Performance Management
AMGT 425 Managing Change
Healthcare Management
HCM 300 Healthcare Management
HCM 340 Community Health
HCM 472 Contemporary Issues in Healthcare Management
Human Resources Management
HRM 300 Human Resources Management
HRM 302 Training and Development
HRM 402 Employee and Labor Relations
Management
MGMT 320 Decision Making and Problem Solving
MGMT 435 Evolution of Management
Marketing
MKTG 300 Marketing
MKTG 320 Advertising
MKTG 330 Marketing Behavior
MKTG 350 Persuasive Strategies: Influencing Business and Consumer Decisions
Organizational Leadership
OLM 435 Perspectives on Leadership
OLM 470 Leadership: Philosophies for Leading
Public Relations
PBRL 325 Public Relations
PBRL 425 Media and Crisis Communication
Public Safety Management:

PSMT 225 Introduction to Public Safety Management
PSMT 315 Contemporary Issues in Public Safety Management

The **Bachelor of Science in Healthcare Information Systems Management** degree was developed to train and educate individuals in the fields of business, information technology, and healthcare management. The purpose of the Healthcare Information Systems Management major is to prepare students to become effective managers in the areas of healthcare with the skills and knowledge to develop, manage, and improve the information necessary in healthcare settings. In operational settings, healthcare information managers design and maintain information systems and assess and disseminate clinical and administrative information. Information healthcare managers use financial management skills in facilities planning, operations, and risk management. Careers in a variety of settings such as acute care hospitals, clinics, long-term care facilities, consulting firms, government and planning agencies, insurance companies, software vendors, health maintenance organizations, and regulatory agencies may be available.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in healthcare administration, business administration and nursing.

Enrollment
Expected Arkansas enrollment is two students.
Currently, there are 43 students enrolled in the program.

States where program is currently offered
Ohio and Indiana

Curriculum
Bachelor of Science in Healthcare Information Systems Management
124 semester credit hours

Transferred Associate Degree hours – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
SPCH100 Speech Communication OR
COMM 150 Interpersonal Communication
COMM 320 Business and Professional Communication
COMP 107 Introduction to Web Authoring
COMP 108 Introduction to Databases
COMP 106 Introduction to Spreadsheets
MATH 215 Statistical Concepts

Required Bridge Courses – 16 semester credit hours of the course requirements not met from the associate degree program
HUMN 305 Global Issues

HCM 200 Healthcare Terminology
HCM 300 Healthcare Management
HISM 320 Healthcare Database Management

Degree Requirements
PF321 Learning Strategies
HCM 320 Healthcare Financial Management I
HCM 442 Legal Aspects of Healthcare Management
HISM 470 Healthcare Information Systems Management
HISM 495 Healthcare Information Systems Management Capstone
MIS 310 Information Systems Architecture and Technology
MIS 330 Systems Integration Concepts and Practices
MIS 484 Information Systems Security
Program Electives – 10 semester credit hours
Students select 10 semester credit hours from courses identified for their program of study
Major Area Electives – 8 semester credit hours
Students select 8 semester credit hours from the following:
AMGT 390 Project Management
COMP 325 Human Computer Interaction
HCM 350 Healthcare Informatics
HCM 422 Healthcare Outcomes Management
HCM 472 Contemporary Issues in Healthcare Management
HISM 410 Healthcare Information Systems Management Internship
HISM 480 Special Topics in Healthcare Information Systems Management
HISM 499 Independent Studies in Healthcare Information Systems Management
MIS 478 - Quantitative Methods and Analysis

The **Bachelor of Science in Healthcare Management** degree was developed for individuals who have little or no healthcare education or healthcare experience and are seeking entry/mid-level management positions in healthcare or seeking to move to the graduate level in a healthcare major. The program provides the student with a comprehensive array of subjects which emphasize leadership, professionalism, operational improvement knowledge and skills. Careers in management may be available in a variety of settings including: acute care hospitals, long-term care facilities, physician practices, ambulatory centers, insurance, medical device, and insurance companies, local, state, and federal agencies, and consulting.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's, doctoral degrees in healthcare administration, public health, and business administration and Juris Doctorates.

Enrollment
Expected Arkansas enrollment is four students.
Currently, there are 38 students enrolled in the program.

States where program is currently offered
Ohio and Indiana

Curriculum
Bachelor of Science in Healthcare Management
124 semester credit hours

Transferred Associate Degree hours – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
SPCH100 Speech Communication OR
COMM 150 Interpersonal Communication
COMM320 Business and Professional Communication
ECON 210 Microeconomics
COMP108 Introduction to Databases
COMP106 Introduction to Spreadsheets
MATH215 Statistical Concepts

Required Bridge Courses – 20 semester credit hours of the course requirements not met from the associate degree program
HUMN 305 Global Issues
MGMT 320 Decision Making and Problem Solving
MGMT 300 Human Resource Management
ACCT 215 Financial Accounting
MGMT 325 Organizational Behavior

Degree Requirements
PF 321 Learning Strategies
HCM 200 Healthcare Terminology
HCM 300 Healthcare Management
HCM 320 Healthcare Financial Management I
HCM 442 Legal Aspects of Healthcare Management
HCM 472 Contemporary Issues in Healthcare Management
HCM 495 Healthcare Management Capstone
Program Electives – 4 semester credit hours
Students select 4 semester credit hours from courses identified for their program of study

Major Area Electives – 16 semester credit hours
Students select 16 semester credit hours from the following:
HCM 340 Community Health
HCM 350 Healthcare Informatics
HCM 410 Healthcare Management Internship
HCM 422 Healthcare Outcomes Management
HCM 432 Healthcare Financial Management II
HCM 482 Healthcare Strategic Management
HCM 499 Independent Studies in Healthcare

The **Bachelor of Science in Interdisciplinary Studies** program allows students to design a program of study to meet personal or career goals. Students complete one of two focus areas and an interdisciplinary capstone. The culmination of the program includes the creation of an electronic portfolio of work that illustrates key knowledge and the synthesis of ideas from across disciplines. Assessment methods focus on the analysis of real world problems and leveraging knowledge from disparate disciplines to create new solutions or new perspectives on complex problems. Focus areas are in communication arts and social sciences.

Faculty
A review of current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in English, literature, education, psychology, and history.

Enrollment
Expected Arkansas enrollment is two students.
There are 56 students enrolled in the program nationwide.

States where program is currently offered
Ohio and Indiana

Curriculum
Bachelor of Science in Interdisciplinary Studies
124 semester credit hours

Transferred Associate Degree hours – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
SPCH100 Speech Communication OR
COMM 150 Interpersonal Communication
ECON 210 Introduction to Microeconomics OR
ECON 220 Introduction to Macroeconomics
HUMN 211 Introduction to Ethical Analysis and Reasoning
HUMN 210 Introduction to Logic and Thinking Skills
COMP 106 Introduction to Spreadsheets
MATH 215 Statistical Concepts

Required Bridge Courses – 24 semester credit hours of the course requirements not met from the associate degree program
HUMN 305 Global Issues
Students choose five courses from the following, but from no more than three different cognate areas:
Communication
COMM 320 Business and Professional Communication
COMM 360 Introduction to Creative Writing
GRPH 210 Fundamentals of Graphic Design
ORGC 321 Organizational Communication

Humanities
HUMN 318 World Religions
HUMN 345 Philosophy of Science

Mathematics
MATH 210 Finite Mathematics
MATH 220 Business Calculus

Social Sciences
PSYC 204 Principles of Motivation
PSYC 310 The Psychology of Personal Development
SOCL 310 Diversity in Society
SOCL 335 Applied Research Methods

Degree Requirements
PF 321 Learning Strategies
IDST 300 Introduction to Interdisciplinary Studies
IDST 100 Introduction to Portfolio

Focus Areas
Communication Arts
Students choose four courses from the following:
COMM 315 Communication Ethics
COMM 460 Advanced Creative Writing
GRPH 310 Advanced Graphic Design
MIS 320 Technical Communication
ORGC 335 Communication in Groups and Teams
ORGC 400 Intercultural Communication
ORGC 450 Strategic Communication
PBRL 325 Public Relations
PBRL 350 Media Research and Writing
PBRL 450 Rhetoric and Social Influence

Social Science
Students choose four courses from the following:
PSYC 315 Applied Psychology: Theory to Practice
PSYC 325 Coaching in Organizations
PSYC 420 Assessment and Intervention in Organizations
SOCL 345 Sociology of Work and Organizations
SOCL 400 Social Justice
IDST 495 Interdisciplinary Studies Capstone

The **Bachelor of Science in Organizational Communication** provides course work in communication theories, strategies, and tactics essential to corporate, industrial, healthcare, private, public, and nonprofit organizations. Curriculum is designed to enable students to identify, structure, and manage internal and external communication needed in for-profit and not-for-profit organizations.

Faculty
A review of current faculty credentials indicates that faculty members have master's and doctoral degrees in organizational communication, communication and public relations, business administration, technical management, management, English, and mass communication.

Enrollment
Expected Arkansas enrollment is two students.
There are 102 students enrolled in the program nationwide.

States where program is currently offered
Ohio and Indiana

Curriculum
Bachelor of Science in Organizational Communication
124 semester credit hours

Transferred Associate Degree hours – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
SPCH100 Speech Communication
HUMN211 Introduction to Ethical Analysis and Reasoning
HUMN210 Introduction to Logic and Thinking Skills
COMP106 Introduction to Spreadsheets
COMP 107 Introduction to Web Authoring
PSYC110 General Psychology
SOCL 110 Introduction to Sociology
MATH215 Statistical Concepts

Required Bridge Courses –28 semester credit hours of the course requirements not met from the associate degree program
HUMN 305 Global Issues
COMM 150 Interpersonal Communication
COMM 320 Business and Professional Communication
COMM 315 Communication Ethics
PSYC 204 Principles of Motivation
MKTG 300 Marketing
BSAD 312 Management Theories and Practices

Degree Requirements
PF 321 Learning Strategies
ORGC 335 Communication in Groups and Teams
ORGC 345 Interactive Communication and Research
ORGC 400 Intercultural Communication
ORGC 460 Strategic Communication
ORGC 495 Organizational Communication Capstone
Students select four courses from the following:

HRM 300 Human Resources Management
HUMN 341 Popular Culture
MKTG 332 Marketing Research
MKTG 430 Relationship Marketing
MKTG 450 Global Marketing
MIS 320 Technical Communication
PBRL 425 Crisis and Media Communication
PBRL 450 Rhetoric and Social Influence
PSYC 325 Coaching in Organizations
SOCL 345 Sociology of Work and Organizations
Major Area Electives – 2 semester credit hours
Students select six upper-level semester credit hours

The **Bachelor of Science in Safety, Security, and Emergency Management** program prepares students for positions of leadership and management responsibility in a variety of public safety-related fields. The program integrates courses in management and leadership to give students educational background necessary for successful leadership in public safety, security, and emergency management agencies. Possible careers include; emergency management services, project management, health and safety, rehabilitation services, business continuity planning, ADA compliance, and transportation security.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in public administration with a specialization in fire and emergency management, homeland security, law enforcement technology, and criminal justice.

Enrollment
Expected Arkansas enrollment is three students.
There are 86 students enrolled in the program nationwide.

States where program is currently offered
Ohio and Indiana

Curriculum
Bachelor of Science in Safety, Security, and Emergency Management
124 semester credit hours

Transferred Associate Degree hours – 60 semester credit hours
In addition to the general education requirements, students must complete the following courses as part of the associate degree:
COMM 320 Business and Professional Communication
SPCH100 Speech Communication OR
COMM 150 Interpersonal Communication
ECON 210 Introduction to Microeconomics OR
ECON 220 Introduction to Macroeconomics

MATH215 Statistical Concepts
COMP108 Introduction to Databases
COMP106 Introduction to Spreadsheets

Required Bridge Courses – 20 semester credit hours of the course requirements not met from the associate degree program
HUMN 305 Global Issues
MGMT 320 Decision Making and Problem Solving
SOCL 345 Sociology of Work and Organizations
PSMT 225 Introduction to Public Safety Management
PSYC 310 The Psychology of Personal Development

Degree Requirements
PF 321 Learning Strategies
PSMT 335 Emergency Management and Homeland Security
PSMT 420 Public Sector Finance and Budgeting
PSMT 440 Administrative Law
SEMT 322 Ethics and Leadership in Safety, Security, and Emergency Management Agencies
SEMT 326 Safety and Security Management
SEMT 424 Labor Relations and Public Sector Bargaining
SEMT 495 Safety, Security, and Emergency Management Capstone
Electives
Students select eight semester credit hours from the following:
PSMT 315 Contemporary Issues in Public Safety Management
SEMT 328 Emergency Management Theory and Practice
SEMT 432 Homeland Security - Theory and Practice at the Local Level
SEMT 436 Risk Management and Threat Assessment
SEMT 438 Safety and Security Planning

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the Franklin University, Columbus, Ohio, programs offered through distance technology meet the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommend a two-year certification expiring January 29, 2012, for the following programs:

Bachelor of Science in Applied Psychology
Bachelor of Science in Healthcare Information Systems Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Organizational Communication
Bachelor of Science in Safety, Security, and Emergency Management

Motion to recommend an initial two-year certification of these degree programs was made by Mr. Kent Schroeder with a second by Dr. Jerol Swaim. The motion passed.

Kaplan University – Davenport, Iowa
Kaplan University, Davenport, Iowa, submitted application for the initial certification of the following programs offered by distance technology to Arkansas residents:

Associate of Applied Science in Fire Science
Bachelor of Science in Criminal Justice Administration and Management
Bachelor of Science in Fire and Emergency Management
Bachelor of Science in Fire Science
Bachelor of Science in International and Comparative Criminal Justice

Accreditation and Licensure
Kaplan University is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools and the Distance Education and Training Council. All Kaplan University programs are recognized by the Iowa Department of Education.

The Arkansas Higher Education Coordinating Board granted Kaplan University initial certification of four master's degrees, 13 bachelor's degrees, and 11 associate of applied science degree programs from August 2008 through October 2009.

Degree Requirements
The associate of applied science degree requires 90 quarter credit hours (60 semester credit hours). The bachelor's degrees require 180 quarter credit hours (120 semester credit hours). All degrees require a capstone course.

Program Summaries
The **Associate of Applied Science in Fire Science** degree is designed to provide students with foundational skills in firefighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. The program explores technical, legal, and social aspects of arson; the application of technology to firefighting; and, the psychological effects of fire dynamics. The curriculum includes analytical approaches to fire protection and investigation, disaster and fire defense planning, hazardous materials management, and the role of the fire service within the community. The degree program is modeled on the Fire and Emergency Services Higher Education (FESHE) national curriculum.

Faculty
A review of current faculty credentials indicates that faculty members teaching courses in this program have master's and doctoral degrees in emergency management, fire science, public administration, fire and emergency management administration, and public safety administration.

Enrollment
Expected enrollment is five Arkansas students.
Nationwide enrollment is five students.

Curriculum
Associate of Applied Science in Fire Science
90 quarter credit hours (60 semester credit hours)

General Education Requirements
English
CM 103: College Composition I for Criminal Justice Majors
CM 223: College Composition II for Criminal Justice Majors

Mathematics
MM 212: College Algebra

Computer Applications
IT 133: Software Applications

Social Sciences
Students choose one of the following:
PS 115: Contemporary Issues in Psychology
PS 200: Introduction to Cognitive Psychology
PS 210: History of Psychology
PS 220: Child and Adolescent Psychology
SS 114: Child Development and Learning
SS 124: Introduction to Psychology
SS 144: Sociology
SS 225: Film and Society
SS 230: Making History: The Founding Fathers
SS 236: People, Power, and Politics
SS 235: 20TH Century African American Leadership
SS 260: Gender and Society
SS 270: Social Problems

Degree Requirements
FS 100: Academic Strategies for the Fire Science Student
FS 101: Fire Behavior and Combustion
FS 102: Building Construction for Fire Protection
FS 103: Fire Protection Hydraulics and Water Supply
FS 104: Fire Protection Systems
FS 105: Fire Prevention Practices
FS 201: Strategy and Tactics
FS 299: Associate's Capstone in Fire Science
Electives – 25 quarter credit hours (17 semester credit hours)

The **Bachelor of Science in Criminal Justice Administration and Management** is designed to provide students with a foundation in criminal justice and knowledge regarding managerial issues in the criminal justice field. This program provides an applied instructional approach in the areas of supervision, leadership, management, organization, problem solving, research, and law. Students study ethical conduct and

professionalism within criminal justice organizations, which includes effectively managing risks and avoiding civil liabilities. Current management principles, organizational theory, and administrative processes are examined to help students gain a broad range of managerial skills necessary for a variety of supervisory positions.

Faculty
A review of the current faculty credentials indicates faculty have master's and doctoral degrees in criminal justice, public administration, criminal justice administration, criminology, and Juris Doctorates.

Enrollment
Expected enrollment is five Arkansas students.
Nationwide enrollment is five students.

Curriculum
Bachelor of Science in Criminal Justice Administration and Management
180 quarter credit hours (120 semester credit hours)

General Education Requirements
English Composition
CM 103: College Composition I for Criminal Justice Majors
CM 223: College Composition II for Criminal Justice Majors

Mathematics
MM 212: College Algebra

Science
SC 225: Environmental Science
SCLAB 225: Environmental Science Lab
SC 235: General Biology I – Human Perspectives
SCLAB 235: General Biology I – Human Perspectives Lab

Fine Arts/Humanities
Students choose two of the following:
HU 201: Voices of Western Culture – Arts and Ideas
HU 245: Ethics
HU 280: Bioethics

Social Sciences
SS 236: People, Power, and Politics *and*
Students choose two of the following:
PS 115: Contemporary Issues in Psychology
PS 200: Introduction to Cognitive Psychology
PS 210: History of Psychology
PS 220: Child and Adolescent Psychology
SS 114: Child Development and Learning
SS 124: Introduction to Psychology

SS 144: Sociology
SS 225: Film and Society
SS 230: Making History: The Founding Fathers
SS 235: 20TH Century African American Leadership
SS 260: Gender and Society
SS 270: Social Problems

Institutional Requirements
300/400-level Arts and Humanities Course
300/400-level Physical Science Course
300/400-level Social Science Course

Major Discipline Courses
CJ 100: Eight Skills of the Effective Criminal Justice Student
CJ 101: Introduction to the Criminal Justice System
CJ 142: Criminal Origins and Correctional Alternatives
CJ 211: Police Operations
CJ 213: Community Policing
CJ 228: Risk Management
CJ 290: Terrorism Today
MT 140: Introduction to Management
CJ 305: Legal Foundations of Criminal Evidence
CJ 325: Psychology for Law Enforcement
CJ 340: Applied Criminal Justice Ethics
CJ 422: Human Resource Development for the Criminal Justice Professional
CJ 423: Employment and Policy Law for Supervisors and Managers
CJ 424: Application of Management Theory to Criminal Justice Organizations
CJ 444: Managing Criminal Justice Organizations
CJ 489: Bachelor's Capstone for Criminal Justice Administration and Management
Electives – 20 quarter credit hours (14 semester credit hours)

The **Bachelor of Science in Fire and Emergency Management** is designed for emergency services personnel and addresses technology, human resource management, and fiscal responsibility. This degree program follows the Fire and Emergency Services Higher Education (FESHE) standardized undergraduate curriculum. All the courses share common titles, catalog descriptions, outlines, and content, which provide a national core of knowledge and competencies as suggested by FESHE.

Faculty
A review of the current faculty credentials indicates faculty have master's and doctoral degrees in emergency management, fire science, public administration, fire and emergency management administration, and public safety administration.

Enrollment
Expected enrollment is five Arkansas students.
Nationwide enrollment is five students.

Curriculum
Bachelor of Science in Fire and Emergency Management
180 quarter credit hours (120 semester credit hours)

General Education Requirements
Courses listed on pages 46 and 47

Institutional Requirements
Courses listed on page 47

Major Discipline Courses
FS 100: Academic Strategies for the Fire Science Student
FS 101: Fire Behavior and Combustion
FS 105: Fire Prevention Practices
FS 201: Strategy and Tactics
FS 202: Principles of Emergency Services
FS 204: Occupational Safety and Health for Emergency Services
FS 205: Ethics for the Fire and Emergency Services
FS 208: Legal Aspects of the Emergency Services
CJ 307: Terrorism, WMD, and Disaster Response Methodology
FS 302: Advanced Principles of Firefighter Safety and Survival
FS 304: Community Risk Reduction for Fire and EMS
FS 401: Fire Prevention Organization and Management
FS 402: Political, Ethical, and Legal Foundations of EMS
FS 403: Leadership and Management
FS 412: Safety Risk Management for Fire and EMS
FS 499: Bachelor's Capstone in Fire Science and Emergency Management
Electives – 20 quarter credit hours (14 semester credit hours)

The **Bachelor of Science in Fire Science** is designed to provide students with foundational skills in firefighter safety, building codes, fire prevention, code inspection, and firefighting strategy and tactics. The program explores technical, legal, and social aspects of arson, the application of technology to firefighting, and the psychological effects of fire dynamics. The degree serves fire service professionals seeking enhanced skills and a broad spectrum of knowledge in the field of fire science. The curriculum includes analytical approaches to fire protection and investigation, disaster and fire defense planning, hazardous materials management, fire protection structure and system design, and the role of the fire service within the community.
The program is modeled on the Fire and Emergency Services Higher Education (FESHE) national curriculum. The degree requires 180 quarter credit hours (120 semester credit hours) and includes a capstone course.

Faculty
A review of the current faculty credentials indicates faculty have master's and doctoral degrees in emergency management, fire science, public administration, fire and emergency management administration, and public safety administration.

Enrollment
Expected enrollment is five Arkansas students.
Nationwide enrollment is five students.

Curriculum
Bachelor of Science in Fire Science
180 quarter credit hours (120 semester credit hours)

General Education Requirements
Courses listed on pages 46 and 47

Institutional Requirements
Courses listed on page 47

Major Discipline Courses
FS 100: Academic Strategies for the Fire Science Student
FS 101: Fire Behavior and Combustion
FS 102: Building Construction for Fire Protection
FS 103: Fire Protection Hydraulics and Water Supply
FS 104: Fire Protection Systems
FS 105: Fire Prevention Practices
FS 201: Strategy and Tactics
FS 202: Principles of Emergency Services
FS 301: Fire Investigation and Analysis
FS 302: Advanced Principles of Firefighter Safety and Survival
FS 303: Fire Protection Structures and Systems
FS 304: Community Risk Reduction for Fire and EMS
FS 408: Fire-Related Human Behavior
FS 412: Safety Risk Management for Fire and EMS
FS 413: Quality Management and Research for Fire and EMS
FS 498: Bachelor's Capstone in Fire Science
Electives – 20 quarter credit hours (14 semester credit hours)

The **Bachelor of Science in International and Comparative Criminal Justice** is designed to provide a foundation for the analysis of cross-cultural theories of crime and legal systems such as computer crime, smuggling, narcoterrorism, human and migrant trafficking, and cyberlaundering. Emphasis is placed on evaluating policy recommendations, planning, procedural design, emerging trends, and preventative approaches to transnational crime. It includes the complexities of the causes, prevention, and containment of global criminal activity.

Faculty
A review of the current faculty credentials indicates faculty have master's and doctoral degrees in criminal justice, public administration, criminal justice administration, criminology, and Juris Doctorates.

Enrollment
Expected enrollment is five Arkansas students.
Nationwide enrollment is five students.

Curriculum
Bachelor of Science in International and Comparative Criminal Justice
180 quarter credit hours (120 semester credit hours)

General Education Requirements
Courses listed on pages 46 and 47

Institutional Requirements
Courses listed on page 47

Major Discipline Courses
CJ 100: Eight Skills of the Effective Criminal Justice Student
CJ 101: Introduction to the Criminal Justice System
CJ 102: Criminology I
CJ 106: Foundations of International and Comparative Criminal Justice
CJ 107: Introduction to International Policing
CJ 210: Criminal Investigation
CJ 219: Peacekeeping Operations
CJ 293: Investigating Terrorism
CJ 307: Terrorism, WMD, and Disaster Response Methodology
CJ 343: Comparative Criminal Justice Systems I
CJ 350: Organized Crime
CJ 360: Globalism, Culture, and Criminal Justice
CJ 361: Current Issues in International Police Growth
CJ 362: Current Gender Issues in International Criminal Justice
CJ 412: Role of Criminal Justice in Peacekeeping Operations
CJ 498: Bachelor's Capstone for International and Comparative Criminal Justice

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the Kaplan University, Davenport, Iowa, degree programs offered through distance technology meet the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring January 29, 2012, for the following programs:

Associate of Applied Science in Fire Science
Bachelor of Science in Criminal Justice Administration and Management
Bachelor of Science in Fire and Emergency Management
Bachelor of Science in Fire Science
Bachelor of Science in International and Comparative Criminal Justice

Motion to recommend initial two-year certification of these programs was made by Mr. Dan Jordan with a second by Mr. Kent Schroeder. The motion passed.

Missouri Southern State University - Joplin, Missouri
Missouri Southern State University, Joplin, Missouri, submitted an application for decertification of the following degree program offered by distance technology to Arkansas residents:

Bachelor of Science in Business Administration

Accreditation and Licensure
Missouri Southern State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The business program is accredited by the Association of Collegiate Business Schools and Programs.

The program was initially certified by the Arkansas Higher Education Coordinating Board in April 2007.

Decertification Program Summary
The **Bachelor of Science in Business Administration** degree program is designed to prepare students to become effective business leaders. Students in the 124-semester credit hour degree program complete business core courses in accounting, economics, business law, communication, marketing, management, information systems, and statistics. There is currently one Arkansas student enrolled in this program. This student will be notified of the decertification and will continue the program online. The student is scheduled to graduate December 2010.

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that Missouri Southern State University, Joplin, Missouri, will discontinue the following program offered through distant technology according to the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends decertification of the following program effective January 29, 2010:

Bachelor of Science in Business Administration

Motion to recommend decertification of this program was made by Dr. Allen Meadors with a second by Ms. Deborah Germany. The motion passed.

University of Phoenix – Phoenix, Arizona
The University of Phoenix, Phoenix, Arizona, submitted an application for initial certification of the following degree program by distance technology and at the Little Rock and Rogers campuses to Arkansas residents:

Master of Information Systems

The University of Phoenix, Phoenix, Arizona, submitted an application for initial certification of the following degree program through distance technology to Arkansas residents:

Doctor of Philosophy in Higher Education Administration

Accreditation and Licensure
The University of Phoenix is licensed by the State of Arizona Board of Private Postsecondary Education and is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The Arkansas Department of Higher Education Coordinating Board granted initial certification of online programs in 2003. Two associate of applied science, ten bachelor's, eight master's, and four doctoral degree programs are currently certified.

Program Summary
The **Master of Information Systems** was designed to prepare students to understand and apply the principles of systems analysis and design, to analyze and evaluate emerging information technologies, and to create project and information systems strategic plans.

Faculty
A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in information systems and operations management.

Enrollment
Projected enrollment is five students.
There are 1,987 students enrolled in this program nationwide.

States where the proposed degree program is offered:
Alabama, Arizona, Georgia, Missouri, Tennessee, Washington, and Wisconsin

Degree Requirements
Students must have an undergraduate degree from a regionally or nationally accredited college or university and a cumulative grade point average of 2.5 on the undergraduate degree. Students must also have a minimum of three years of work or volunteer experience with exposure to organizational systems and management processes and be currently employed or have access to a suitable work environment for the completion of course assignments.

Curriculum
Master of Information Systems
36 semester credit hours above a bachelor's degree

Degree Requirements
CIS/568 Information Systems Concepts
CSS/562 Programming Concepts
CMGT/530 IT Organization Behavior
BSA/500 Business Systems I
BSA/501 Business Systems II
CMGT/554 IT Infrastructure
CMGT/555 Systems Analysis and Development
CMGT/556 Enterprise Models
CMGT/557 Emerging Technologies and Issues
DBM/502 Database Management
CMGT/575 CIS Project Management
CMGT/578 CIS Strategic Planning
CMGT/582 Security and Ethics
CMGT/582 IS Integration

The **Doctor of Philosophy in Higher Education Administration** program is designed to prepare graduates for scholarship, practice, and leadership in post-secondary educational environments. The program provides curriculum with emphases on the ethical responsibilities of higher education institutions for developing strong communities, knowledge-oriented workforce. Academic inquiry into education and its historical, philosophical, and sociological premises as well as an in-depth study of the management and leadership of educational institutions are part of the program. Students take up to 12 semester credit hours for completion of the dissertation.

Faculty
A review of faculty credentials indicates that the faculty members have doctoral degrees in education with a community college emphasis, educational leadership with a higher education emphasis, higher education administration, and higher education management and policy.

Enrollment
Projected enrollment is one student in 2010 and one student in 2011.
There are 317 students enrolled in this program nationwide.

States where the proposed degree program will be offered:
Arizona, Georgia, and Missouri

Degree Requirements
Students must have an accredited master's degree and be currently employed with three years experience.

Curriculum
Doctor of Philosophy in Higher Education Administration
65 semester credit hours beyond the master’s degree

Degree Requirements

COM 705 Communication Strategies
EDU 711 Core Functions of Higher Education Administration
DOC 710R Doctoral Studies Seminar and Workshop
EDU 712 History of Education
PHL 713 Philosophy of Education
RES 714 Quantitative Methods and Statistical Analyses
RES 715 Qualitative Methods
DOC 720 Proposal Seminar
DOC 721 Prospectus and Proposal Workshop
SOC 721 Social, Political, and Ethical Aspects of Higher Education
ORG 722 Organizational Theory, Planning, and Change
FIN 723 Higher Education Finance and Economics
EDU 724 Student Development Theory
LAW 731 Legal Aspects of Higher Education
EDU 732 Planning, Evaluation, & Assessment in Higher Education Administration
DOC 730R Professional Development and Socialization
EXAM 799 Comprehensive Examination
Students chose three electives including one of the following:
Methods-Oriented Independent Study OR
RES 708 Applied Research in Higher Education Administration OR
IND 702 Independent Study I or IND 703 Independent Study II
DOC 736a Dissertation I
DOC 736b Dissertation I
DOC 736c Dissertation I
DOC 737 Dissertation II
DOC 738a Defense
DOC 738b Defense
DOC 738c Defense
DOC 740R Annual Renewal Residency (as required)

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that the following program offered by the University of Phoenix, Phoenix, Arizona, by distance technology, and at the Little Rock and Rogers campuses meets the criteria for program initial certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification for the following program:

Master of Information Systems

Motion to recommend the two-year initial certification of these programs was made by Mr. Ken Hoppe with a second by Mr. Dan Jordan. The motion passed.

The Arkansas Department of Higher Education staff (ADHE) has determined that the following program offered by the University of Phoenix, Phoenix, Arizona, through distance technology meets the criteria for program initial certification defined by the

Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification for the following program:

Doctor of Philosophy in Higher Education Administration

Motion to recommend the two-year initial certification of these programs was made by Ms. Deborah Germany with a second by Mr. Ken Hoppe. The motion passed.

Walden University – Minneapolis, Minnesota
Walden University, Minneapolis, Minnesota, submitted application for the initial certification of the following programs offered to Arkansas residents through distance technology:

Bachelor of Science in Communications
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Psychology
Bachelor of Science in Nursing
Master of Science in Mental Health Counseling

Accreditation and Licensure
Walden University, Minneapolis, Minnesota, is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. It is licensed and authorized to operate in Maryland, Florida, Minnesota, Oregon, South Carolina, Tennessee, and Washington, and is approved to offer degrees in other states.

Walden University received initial certification of one bachelor's degree, 12 master's degrees, and six doctoral degrees from the Arkansas Higher Education Coordinating Board from January 2008 through April 2009.

Degree Requirements
The total hours required for completion of the bachelor's degree programs is 181 – 184 quarter credit hours (120-123 semester credit hours) with 53 quarter credit hours (35 semester credit hours) of Arkansas general education requirements. The total hours required for completion of the master's degree program, meeting Arkansas Board of Examiners in Counseling requirements, are 95 or 102 quarter credit hours (63 or 68 semester credit hours) depending on the final project option of a capstone project or thesis. Courses are awarded five quarter credit hours (three semester credit hours).

Program Summaries
The **Bachelor of Science in Communication** degree program provides for an interdisciplinary study of communication that integrates topics in business, marketing communications, technology and new media, public relations, and organizational communication. The program prepares graduates with the skills to explore various aspects of communication such as the development of written and oral communication and an understanding of human and organizational interaction. Concentrations are

available in: Marketing Communications, New Media, Online Work and Communities, Organizational Communication, Public Relations, and a self-designed concentration.

Faculty
A review of the current faculty credentials indicates faculty members teaching courses in this program have master's and doctoral degrees in communication, organizational communication, and journalism.

Enrollment
Expected enrollment in Arkansas is five students.
There are 108 students enrolled in this program nationwide.

Curriculum
Bachelor of Science in Communication
181 quarter credit hours (120 semester credit hours)

General Education
English
ENGL 1001 College Composition
ENGL 2002 Professional Writing for Successful Communication

Speech
COMM 1001 Contemporary Communications

Mathematics
MATH 1001 College Algebra

Science
Students enrolling in Walden University undergraduate programs must transfer in 12 quarter credit hours (eight semester credit hours) of science courses that include three quarter credit hours (two semester credit hours) of laboratory experiences.

Fine Arts/Humanities
Students choose two of the following:
ARTS 1001 Introduction to Fine Arts
ENGL 2001 Introduction to Literature
HMNT 3001 Modern Popular Culture
PHIL 1001 Introduction to Philosophy
PHIL 2001 Ethics
PHIL 3010 Science and Spirituality
RELG 2001 World Religions

Social Sciences
POLI 1001 American Government
SOCI 4080 Social Responsibility
Students choose one of the following:

HIST 2005 World History 1900-1945
HIST 2006 World History 1945-2000

Institutional Requirements
COMM 1000 Communication Skills for Career Development
Students choose one from the following:
MATH 1002 Applied Math
STAT 3001 Statistical Methods and Applications

Degree Requirements
GNED 1002 Developing Student Portfolios for Communication
COMM 1002 Group Presentation and Discussion
COMM 1003 Introduction to Mass Communication
COMM 1004 Interpersonal Communication
COMM 2001 Essentials of Group and Organizational Communication
ENGL 2002 Professional Writing for Successful Communication
MEDC 3001 Communicating Through Media and Technology
COMM 3001 Communication and Thought
PREL 3001 Principles of Public Relations
BUSI 3005 Critical Thinking and Decision-Making
COMM 4001 Intercultural Communication
COMM 4901 Communication Capstone

Electives – 60 quarter credit hours (40 semester credit hours)
Students choose courses from general education requirements, criminal justice concentration courses, or courses from other bachelor's programs. Twenty quarter credit hours (13 semester credit hours) must be at the 3000 level or above.

Concentrations – 15 quarter credit hours (10 semester credit hours)
Students select from the following concentrations:
Marketing Communications
MRKT 4511 Marketing Communications
MRKT 4512 International Marketing Communications
MRKT 4513 Media Planning and Purchasing

New Media
MEDC 4101 Mass Communications Using New Media
MEDC 4102 New Media and Global Communication
MEDC 4103 New Media Design

Online Work and Communities
CMIS 4204 Computer-Mediated Communications
CMIS 4501 Computer-Supported Collaborative Work
CMIS 4502 Web 2.0 Systems and Applications

Organizational Communication
MGMT 4401 Management and Organizational Behavior
COMM 4101 Organizational Communication
PREL 4103 Crisis Communications

Public Relations
PREL 4101 Publicity and Public Relations
PREL 4102 Public Relations and Advertising
PREL 4103 Crisis Communications

Self-designed Concentration
Students choose three courses from the following:
COMM 4101 Organizational Communication Recommended
MEDC 4101 Mass Communications Using New Media
MEDC 4102 New Media and Global Communication
MEDC 4103 New Media Design
MGMT 4401 Management and Organizational Behavior
MRKT 4511 Marketing Communications Recommended
PREL 4101 Publicity and Public Relations Recommended
PREL 4102 Public Relations and Advertising
PREL 4103 Crisis Communications

The **Bachelor of Science in Computer Information Systems** degree program provides a cross-disciplinary set of skills for processing computer needs in places of employment. Students gain skills which enable them to implement technology requirements for businesses and organizations. Concentrations available in this program are: Healthcare Informatics, Human Computer Interaction, Information Systems Management, Information Systems Security, New Media Communication Technologies, Online Work and Communities, and a self-designed concentration.

Faculty
A review of the current faculty credentials indicates faculty members teaching courses in this program have master's and doctoral degrees in technology management, computer engineering, and business.

Enrollment
Expected enrollment is five Arkansas students.
There are 388 students enrolled in the states in which is offered.

Curriculum
Bachelor of Science in Computer Information Systems
181 quarter credit hours (120 semester credit hours)

General Education Requirements
Courses listed on pages 56 and 57

Institutional Requirements
Courses listed on page 57

Degree Requirements
CMIS 1000 Developing Student Portfolios for CIS
BUSI 1001 Introduction to Business
ACCT 1001 Accounting 1
STAT 2001 Statistics
ECON 1001 Macroeconomics
ECON 1002 Microeconomics
CMIS 1001 Introduction to Information Systems
CMIS 1002 Information Technology Infrastructure
CMIS 1003 Object-Oriented Programming 1
CMIS 2001 Internet Computing
CMIS 2002 Object-Oriented Programming 2
BUSI 3002 Ethical Leadership
BUSI 3003 Dynamics of Change
BUSI 3005 Critical Thinking and Decision Making
CMIS 3001 Computing and Society
CMIS 3002 Database Management Systems
CMIS 3003 Requirements Analysis
CMIS 3004 Object-Oriented Design
CMIS 3005 Information Systems Project Management
CMIS 4001 CIS Capstone Course
Electives – 20 quarter credit hours (14 semester credit hours)
Arkansas residents may select courses to meet the Arkansas General Education credit requirements.

Concentrations – 20 quarter credit hours (14 semester credit hours)
Students select one of the following concentrations:
Healthcare Informatics
CMIS 4101 Information Security and Privacy
CMIS 4301 Structure of the Healthcare Industry
CMIS 4302 Patient Records Practice and Policy
CMIS 4303 Healthcare Information Systems Applications

Human Computer Interaction
CMIS 4201 Human Factors
CMIS 4202 HCI Evaluation Methods
CMIS 4203 User Interface Development
CMIS 4204 Computer-Mediated Communications

Information Systems Management
ISYS 3001 Information Systems in Enterprise
ISYS 4301 Business Process Design
ISYS 4302 Management of Technology
CMIS 4601 Information Systems Service Management

Information Systems Security
CMIS 4101 Information Security and Privacy
CMIS 4102 Information Security Techniques I
CMIS 4103 Information Security Techniques II
CMIS 4104 Computer Forensics

New Media Communication Technologies
MEDC 4102 New Media and Global Communications
CMIS 4204 Computer-Mediated Communications
CMIS 4502 Web 2.0 Systems and Applications
MEDC 4103 New Media Design

Online Work and Communities
CMIS 4204 Computer-Mediated Communications
CMIS 4501 Computer-Supported Collaborative Work
CMIS 4502 Web 2.0 Systems and Applications
CMIS 4402 E-Learning Concepts and Systems

Self-designed Concentration
Students choose any four courses from among the computer information systems concentrations

The **Bachelor of Science in Criminal Justice** provides students with the skills and knowledge for a career in law enforcement, the justice system, corrections, homeland security, and social services. The program contains theory on the nature, extent, and cause of crime with the study of national and international criminal justice practices. The curriculum is based on the recommendations of the Academy of Criminal Justice Sciences. Major emphasis or concentrations include: Computer Information Systems, Crime and Criminals, Criminal Justice Management and Administration, Homeland Security, and Human Services for Criminal Justice.

Faculty
A review of the current faculty credentials indicates faculty members teaching courses in this program have master's and doctoral degrees in criminology, criminal justice, law enforcement administration, and justice studies.

Enrollment
Expected enrollment in Arkansas is five students.
There are 246 students enrolled nationwide.

Curriculum
Bachelor of Science in Criminal Justice
181 quarter credit hours (121 semester credit hours)

General Education Requirements
Courses listed on pages 56 and 57

Institutional Requirements
Courses listed on page 57

Degree Requirements
CRJS 1001 Contemporary Criminal Justice Systems
CRJS 2001 Criminology and Social Control
CRJS 2002 Juvenile Delinquency and Justice
CRJS 2003 Criminal Law
CRJS 3001 Corrections
CRJS 3002 Courts and Judicial Process
CRJS 3003 Law Enforcement
CRJS 3004 Data Analysis for the Criminal Professional
CRJS 4159 Capstone: International Justice and Human Rights
Electives – 60 to 75 quarter credit hours (40 – 50 semester credit hours)
Students may select a concentration or choose electives from other criminal justice courses. A total of 36 quarter credit hours (24 semester credit hours) must be upper-level courses

Concentrations
Computer Information Systems and Security
CMIS 1002 Information Technology Infrastructure
CMIS 2001 Internet Computing
CMIS 4101 Information Security and Privacy
CMIS 4102 Information Security Techniques I
CMIS 4103 Information Security Techniques II
CMIS 4104 Computer Forensics

Crime and Criminals
CRJS 4101 Criminal Evidence and Investigation
CRJS 4102 The Criminal Mind
CRJS 4103 Drugs, Gangs, and Organized Crime

Criminal Justice Management and Administration
CRJS 4401 Management and Supervision in Criminal Systems
CRJS 4402 Planning and Budgeting
Students must choose one of the following:
CRJS 4302 Critical Incidents and Cross-Agency Coordination
CRJS 4202 Coordinated Community Response: Developing Community Resource Brokers

Homeland Security
CRJS 4301 Terrorism
CRJS 4302 Critical Incidents and Cross-Agency Coordination
CRJS 4303 Weapons of Mass Destruction and Disaster Response

Human Services for Criminal Justice
CRJS 4201 Restorative Justice
CRJS 4202 Coordinated Community Response: Developing Community Resource Brokers
CRJS 4203 Victimology

The **Bachelor of Science in Interdisciplinary Studies** degree program provides students with an opportunity to create flexible career options through the use of emphasis areas in order to obtain the skills needed in professions of interest. Students are required to choose two emphasis areas in their program from another Walden undergraduate program. Emphases are**:** Business Administration, Communication, Computer Information Systems, Criminal Justice, Health Studies, Information Technology, Instructional Design and Technology, and Psychology.

Faculty
A review of the current faculty credentials indicates faculty members have master's and doctoral degrees in the interdisciplinary studies and well as the emphasis areas. The faculty have degrees in psychology, philosophy, liberal arts, English, public communication, computer science, business, and several have Juris Doctorates.

Enrollment
Expected enrollment is five Arkansas students.
There are 388 students enrolled in the program nationwide in all states.

Curriculum
Bachelor of Science in Interdisciplinary Studies
181 quarter credit hours (120 semester credit hours)

General Education
Courses listed on pages 56 and 57

Institutional Requirements
Courses listed on page 57

Degree Requirements
IDST 1001 Introduction to Interdisciplinary Studies
IDST 1050 Interdisciplinary Experience: Identity in a Global Society
IDST 2050 Interdisciplinary Experience: Sustaining Quality of Life in the City
IDST 3050 Interdisciplinary Experience: Change and Population Across Borders
Special Topics: Seminar or Field Experience – 5 quarter credit hours (3 semester credit hours)

Students must complete at least one of the following options:
IDST 4001 Seminar in Interdisciplinary Research
IDST 4002 Seminar in Public Service
IDST 4003 Seminar with Internship
IDST 4004 Seminar with Study Abroad

Capstone Courses 10 quarter credit hours (6 semester credit hours)
Students must complete the following two courses:
IDST 4080 Capstone—Interdisciplinary Methodology I
IDST 4081 Capstone—Interdisciplinary Methodology II

Elective Courses – 40 quarter credit hours (27 semester credit hours)
Students choose courses from among Interdisciplinary Studies seminars, general education courses, or other program courses that are aligned with the student's interests and objectives or to meet the Arkansas general education requirements. At least three elective courses must be at the 3000 level or above.

Emphasis Areas – 60 quarter credit hours (40 semester credit hours)
Students must choose two emphasis areas
Business Administration
BUSI 1001 Introduction to Business
BUSI 2003 Operations
ECON 1001 Macroeconomics
STAT 2001 Statistics
Electives
Students choose two 3000 – 4000 level courses in the field
Communication
COMM 1003 Introduction to Mass Communication
COMM 1004 Interpersonal Communication
COMM 2001 Essentials of Group and Organizational Communication
ENGL 2002 Professional Writing for Successful Communication
Electives
Students choose two 3000 – 4000 level courses in the field
Computer Information Systems
CMIS 1001 Introduction to Information Systems
CMIS 1002 Information Technology Infrastructure
CMIS 2001 Internet Computing
CMIS 3001 Computing and Society
Electives
Students choose two 3000 – 4000 level courses in the field
Criminal Justice
CRJS 1001 Contemporary Criminal Justice Systems
CRJS 2003 Criminal Law
CRJS 3002 Courts and Judicial Process
CRJS 3003 Law Enforcement
Electives
Students choose two 3000 – 4000 level courses in the field
Health Studies
HLTH 1000 Concepts of Health Promotion
HLTH 1005 Context of Health Care Delivery
HLTH 2110 Behavioral and Cultural Issues in Health Care
HLTH 3115 Public and Global Health

Electives
Students choose two 3000 – 4000 level courses in the field

Information Technology
ITEC 1010 IT Infrastructure
ITEC 1020 Networking Fundamentals
ITEC 2001 Technology and Society
ITEC 2020 IT Theory Fundamentals
Electives
ITEC 1030 Introduction to Programming and ITEC 3010 Mobile and Emerging Technologies are suggested

Instructional Design and Technology
EDUC 1015 How People Learn
EIDT 2001 Technology and Learning
EIDT 2004 Instructional Design I
EDUC 3004 Curriculum Design
Electives
Students choose two 3000 – 4000 level courses in the field

Psychology
PSYC 1002 Psychology as a Natural Science
PSYC 1003 Psychology as a Social Science
PSYC 2002 Human Development: Childhood and Adolescence
PSYC 2003 Human Development: Adulthood
Electives
Students choose two 3000 – 4000 level courses in the field

The **Bachelor of Science in Psychology** degree program provides students with a broad understanding and perspective of psychology and its relevance in a global society. Students use applied learning methods, such as case study analysis, to facilitate applications of psychological theories and principles to the solution of contemporary personal, interpersonal, and societal problems. Areas of concentration are: Criminal Justice; Preparation for Graduate Studies; Psychology Applied to Everyday Life; Psychology Applied to the Helping Professions; and Psychology Applied to the Workplace.

Faculty
A review of the current faculty credentials indicates faculty members teaching courses in this program have master's and doctoral degrees in psychology, counseling education, clinical psychology, social work, and mental and emotional health.

Enrollment
Expected enrollment is five Arkansas students.
There are 2,630 students enrolled in the program nationwide in all states.

Curriculum
Bachelor of Science in Psychology
181 quarter credit hours (120 semester credit hours)

General Education Requirements
Courses listed on pages 56 and 57

Institutional Requirements
Courses listed on page 57

Degree Requirements
PSYC 1002 Psychology as a Natural Science
PSYC 1003 Psychology as a Social Science
PSYC 2001 Cross-Cultural Psychology
PSYC 3002 Data Analysis and Presentation
PSYC 3003 Methods in Psychological Inquiry
PSYC 4010 Capstone: Professional Issues and Ethics in Psychology

Psychology Electives – 20 quarter credit hours (14 semester credit hours)
Students in the Criminal Justice concentration choose all four courses listed below or any four 3000-level or 4000-level courses from the other psychology concentrations. Students in the remaining concentrations choose two of the four courses listed below and any two 3000-level or 4000-level courses from the other psychology concentrations.
PSYC 3005 Racial and Ethnic Identities
PSYC 3006 Psychology of Gender
PSYC 3007 Influence and Persuasion
PSYC 4006 Global Perspectives in Psychology
Electives – 75 quarter credit hours (50 semester credit hours)
Arkansas residents may select electives to meet the Arkansas general education requirements
Students in the Criminal Justice concentration must select at least ten upper-level courses, 50 quarter credit hours (34 semester credit hours) from the remaining psychology courses or from any other undergraduate courses, depending on the concentration in addition to the specified concentration courses
Students in the remaining concentrations must select 14 upper-level courses - 70 quarter credit hours (57 semester credit hours) - from the remaining Psychology courses or from any other undergraduate courses, depending on the concentration, including the specified concentration courses

Concentrations
Criminal Justice
PSYC 2002 Human Development: Childhood and Adolescence
PSYC 2005 Social Influences on Behavior
PSYC 3004 Psychological Disorders
Students choose four of the following courses:
CRJS 2001 Criminology and Social Control

CRJS 3010 Profiling Serial and Mass Murderers
CRJS 4102 The Criminal Mind
CRJS 4201 Restorative Justice
CRJS 4202 Coordinated Community Response: Developing Community Resource Brokers
CRJS 4203 Victimology

Preparation for Graduate Studies
PSYC 2002 Human Development: Childhood and Adolescence
PSYC 2003 Human Development: Adulthood
PSYC 2005 Social Influences on Behavior
PSYC 4002 Brain and Behavior
PSYC 4007 Judgment, Choice, and Decision-Making

Psychology Applied to Everyday Life
Students choose any five courses from Psychology concentrations in Psychology Applied to the Helping Professions, Psychology Applied to the Workplace, and Preparation for Graduate Studies

Psychology Applied to the Helping Professions
PSYC 2002 Human Development: Childhood and Adolescence
PSYC 2003 Human Development: Adulthood
PSYC 3004 Psychological Disorders
Students choose two of the following courses:
PSYC 2007 Adjustment in the 21st Century
PSYC 2008 Learning
PSYC 4001 Cultural Perspectives in Health Psychology
PSYC 4002 Brain and Behavior

Psychology Applied to the Workplace Preparation
PSYC 2005 Social Influences on Behavior
PSYC 4007 Judgment, Choice, and Decision-Making
PSYC 4008 Intergroup Conflict and Peace Building
Students choose two of the following courses:
PSYC 2004 Motivation and Emotion
PSYC 2008 Learning
PSYC 3009 Psychology of Leadership
PSYC 4001 Cultural Perspectives in Health Psychology

The **Bachelor of Science in Nursing (BSN)** program provides currently registered nurses (RNs) who have a diploma or associate's degree in nursing to earn a BSN degree. The program is specifically designed to provide students with evidence-based practices that can be applied on the job.

The program was reviewed and approved by the Arkansas State Board of Nursing.

Faculty
A review of the current faculty credentials indicates faculty members teaching courses in this program have doctoral degrees in nursing, nursing administration, nursing research and theory development, nursing informatics, and nursing education.

Enrollment
Expected enrollment is five Arkansas students.
There are 180 students enrolled in the program nationwide.
This program is offered in all states.

Curriculum
Bachelor of Science in Nursing (BSN)
184 quarter credit hours (123 semester credit hours)

General Education Requirements
Courses listed on pages 56 and 57

Institutional Requirements
Courses listed on page 57

Lower – Level Degree Requirements – 50 quarter credit hours (31 semester credit hours)
Up to 50 quarter credit hours (31 semester credit hours) may be transferred from an accredited associate degree in nursing or from a nursing diploma. Arkansas general education courses must be included or taken from Walden.

Upper – Level Degree Requirements
The following courses are required as part of the upper-level nursing core:
NURS 3000 Issues and Trends in Nursing
NURS 3005 The Context of Health Care Delivery
NURS 3010 Information Management in Nursing and Health Care
NURS 3015 Pathopharmacology
NURS 3020 Health Assessment
NURS 4000 Research and Scholarship for Evidence-Based Practice
NURS 4005 Topics in Clinical Nursing
NURS 4010 Family, Community, and Population-Based Care
NURS 4015 Public and Global Health
NURS 4020 Leadership Competencies in Nursing and Health Care
Electives– 65 quarter credit hours (43 semester credit hours)
Students select 13 additional courses to fulfill the elective requirement. Students may choose from general education courses or concentration courses. At least two elective courses must be at the 3000 level or above.

The **Master of Science in Mental Health Counseling** program prepares students to identify and address the need for counseling for individuals, communities, and society. Components of the program include: the role of the counseling profession in the value and advancement of individuals; communities, and organizations; professional

counseling code of ethics; appropriate counseling and remediation skills and interventions; and, the counselor's role as client-advocate with families, agencies, and institutions. The degree consists of core coursework, a practicum, an internship, two six-day residencies, and the completion of a capstone or thesis.

An emphasis area of Forensic Counseling is offered that focuses on the skills and knowledge of counseling to various populations in need of mental health services such as family courts, drug courts, prisons, juvenile courts, group homes, and agencies offering dispute resolution services.

Graduates may pursue a career as a licensed mental health counselor. The Master of Science in Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), which is a requirement for licensure in Arkansas. The program is designed to prepare graduates to qualify to sit for licensing exams and to meet academic licensure requirements.

The Arkansas Board of Examiners in Counseling has reviewed the degree program and will grant its endorsement upon AHECB certification.

Faculty
A review of the current faculty credentials indicates faculty members teaching courses in this program have master's and doctoral degrees in counseling, mental health counseling, counselor education, testing and management, social work and family studies, rehabilitation counseling, and counseling psychology.

Enrollment
Expected enrollment is five Arkansas students.
There are 8,494 students enrolled in the program nationwide in all states.

Curriculum
Master of Science in Mental Health Counseling
95 –102 quarter credit hours (63 – 68 semester credit hours) above a bachelor's degree

Degree Requirements
COUN 6000 - Foundations for Graduate Study in Mental Health Counseling
COUN 6705 - Professional Identity and Ethics in Counseling
COUN 6100 - Introduction to Mental Health Counseling
COUN 6722 - Counseling and Psychotherapy Theories
COUN 6331 - Interviewing and Observational Strategies
COUN 6305 - Statistics 1
COUN 6723 - Multicultural Counseling
COUN 6315 - Tests and Measurement
COUN 6215 - Lifespan Development
COUN 6720 - Diagnosis and Assessment
COUN 6753 - Vocational Psychology and Counseling
COUN 6726 - Couples and Family Counseling

COUN 6250 - Group Process and Dynamics
COUN 6785 - Prevention, Intervention, and Consultation
COUN 6728 - Substance Abuse Counseling
COUN 6310 - Research Design
Field Experience 9 quarter credit hours (6 semester credit hours)
COUN 6671 - Counseling Practicum
COUN 6682 - Counseling Internship
Final Project 5 or 12 quarter credit hours (3 or 8 semester credit hours)
COUN 6800 - Capstone *or*
COUN 6390 – Thesis

Optional Specialization – 10 quarter credit hours (6 semester credit hours)
COUN 6511 - Treatment of Forensic Populations
Students choose one from the following:
COUN 6912 - Mental Health Law
COUN 6512 - Juvenile Justice, Delinquency, and Development
COUN 6742 - Conflict, Conflict Resolution, and Peace

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that the following programs offered by Walden University, Minneapolis, Minnesota, through distance technology meets the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring January 29, 2012, for the following programs:

Bachelor of Science in Communications
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Psychology
Bachelor of Science in Nursing
Master of Science in Mental Health Counseling

Motion to recommend the two-year initial certification of these programs was made by Dr. Wayne Hatcher with a second by Dr. Jerol Swaim. The motion passed.

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2009 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas State University-Beebe
Program –Deletion
Technical Certificate in Truck Driving (DC 4895; Spring 2010)
Associate of Applied Science in Electronics Technology (DC 0460; Spring 2010)
Associate of Applied Science in Industrial Technology (DC 0615; Spring 2010)

Arkansas State University-Jonesboro
Program – Name Change
Education Specialist in Counselor Education in Psycho-Educational Diagnosis changed to Education Specialist in Psychology and Counseling (DC 5165; January 2010)

Program –Deletion
Education Specialist in College Student Personnel Services (DC 5060; January 2010)
Education Specialist in Counselor Education in School Counseling (DC 5160; January 2010)

Program –Deletion – Emphasis
Studio Art emphasis in the Bachelor of Arts in Art (DC 1250; May 2015)

Arkansas State University-Newport
Program –Deletion (Fall 2010)
Technical Certificate in Computerized Accounting (DC 4260)
Technical Certificate in Computer Information Systems (DC 4445)
Technical Certificate in Office Occupations (DC 4850)
Associate of Applied Science in Computer Systems Technology (DC 0040)
Associate of General Education (DC 0890)
Associate of Science in Health Sciences (DC 1095)
Associate of Applied Science in Computer Systems Technology (DC 0363)

Arkansas Tech University
Program – New Option (Fall 2010)
Options in Entrepreneurship, International Business, Marketing, and Management in the Bachelor of Science in Business Administration in Management and Marketing (DC 2320)

Program – Reconfiguration – New Degrees (Fall 2010)
Bachelor of Arts in History and Political Science reconfigured to create Bachelor of Arts in History (DC 1510) and Bachelor of Arts in Political Science

Program – Off-Campus (Summer 2010)
Bachelor of Science in Emergency and Administration Management (DC 2490) and Master of Science in Emergency Management and Homeland Security (DC6490) offered at Mid-South Community College

Instructional Facilities in Russellville
Morton Hall at 1700 West C Street
Center for Leadership and Learning at Lakepoint, 227 State Road 333 South

Program –Deletion
Technical Certificate in Industrial Plant Maintenance (DC 4600; January 2010)
Technical Certificate in Applied Laboratory Technology (DC 4646; June 2010)
Associate of Applied Science in Industrial Plant Maintenance (DC 0570; January 2010)
Associate of Applied Science in Industrial Electronic Technology (DC 0460; January 2010)
Bachelor of Science in Engineering (DC 2480; January 2010)
Bachelor of Science in Chemistry (DC 3720; January 2010)
Master of Education in Mathematics (DC 5790; May 2010)
Master of Education in Social Studies (DC 5860; December 2011)
Master of Science in Gifted and Talented (DC 6830; December 2010)

Black River Technical College
Program –Deletion (January 2010)
Certificate of Proficiency in Microsoft Office User Specialist (DC 4380)
Certificate of Proficiency in Workforce Leadership, Communication & Productivity (DC 4915)

Cossatot Community College of the University of Arkansas
Program –Deletion (January 2010)
Certificate of Proficiency in Small Engine Repair (DC 4869)
Technical Certificate in Pulp and Paper Technology (DC 4786)

Henderson State University
Program – Endorsement – New – (July 2010)
Graduate Certificate in Instructional Facilitator (CIP 13.9999; 15 credit hours)
Pending Arkansas Department of Education (ADE) Review

Program – Name Change (January 2010)
Bachelor of Science in Vocational Business Education changed to Bachelor of Science in Education in Business Technology Education (DC 4120; January 2010)

Master of Science in Community Counseling changed to Master of Science in Clinical Mental Health Counseling (DC 6490)

Department – Name Change (Spring 2010)
Department of Health, Physical Education & Recreation changed to Department of Health, Physical Education, Recreation & Athletic Training (DC 1490)

Department of Elementary, Early Childhood & Special Education changed to Department of Curriculum and Instruction (DC 1250)

Department of Secondary Education changed to Department of Advanced Instructional Studies and Educational Leadership (DC 2220)

Department – Deletion (Spring 2010)
Department of Home Economics (DC 1530)

Mid-South Community College
Program –Deletion (January 2010)
Certificate of Proficiency in Truck Driving (DC 4895)
Certificate of Proficiency in Network Professional (DC 4235)
Technical Certificate in Corrections (DC 4865)
Technical Certificate in Criminal Justice (DC4440)
Technical Certificate in Microcomputer Networking and Maintenance (DC 0021)
Technical Certificate in Practical Nursing (DC 4660)
Technical Certificate in Banking Operations (DC 4363)
Associate of Applied Science in Nursing (DC 0710)
Associate of Applied Science in Law Enforcement Administration (DC 0605)
Associate of Science in Agricultural, Food and Life Sciences (DC 0935)

National Park Community College
Program –Deletion
Certificate of Proficiency in Computer Apprentice (DC 4430; January 2010)
Technical Certificate in Programming Support (DC 0345; January 2010)
Technical Certificate in Sheet Metal (Aircraft) (DC 4357; January 2010)
Technical Certificate in Microsoft (DC 4383; January 2010)
Technical Certificate in Cisco (DC 4434; January 2010)
Technical Certificate in CAD/CAM (DC 4485; January 2010)
Technical Certificate in Computer Support (DC 4773; January 2010)
Technical Certificate in Manufacturing Technology (DC 4720; January 2010)
Technical Certificate in Supervisory Management (DC 4880; January 2010)
Technical Certificate in Industrial Safety (DC 0024; January 2010)
Technical Certificate in Industrial Maintenance Technology (DC 1560; January 2010)
Associate of Applied Science in Manufacturing Technology (DC 4725; January 2010)
Associate of Applied Science in Fire Protection (DC 0500; May 2011)
Associate of Applied Science in Recreational Leadership (DC 0795; May 2011)
Associate of Applied Science in Emergency Services Management (DC 0473; January 2010)

North Arkansas College
Program –Deletion (Fall 2010)
Technical Certificate in Restaurant Management (DC 4835)
Associate of Applied Science in Agriculture (DC 0936)
Associate of Science in Agricultural, Food, and Life Sciences (DC 0935)

Ouachita Technical College
Program –Deletion (June 2010)
Certificate of Proficiency in Air Conditioning, Heating & Refrigeration Technology (DC 0115)
Technical Certificate in Manufacturing Technology (DC 4630)
Associate of Applied Science in Automotive Service Technology (DC 0225)

Phillips Community College of the University of Arkansas
Program-Name Change (January 2010)
Associate of Liberal Studies changed to Associate of Science (DC 0910, CIP 24.0101)

Program –Deletion (January 2010)
Certificate of Proficiency in Heating, Ventilation, and Air Conditioning (DC 0115)
Certificate of Proficiency in Industrial Technology (DC 4675)
Certificate of Proficiency in Food Service (DC 4395)
Technical Certificate in Drafting (DC 4490)
Associate of Applied Science in Drafting Technology (DC 0435)
Associate of Applied Science in Law Enforcement (DC 0600)

Southeast Arkansas College
Program-Deletion
Certificate of Proficiency in Medical Transcription (DC 3735; June 2010)
Certificate of Proficiency in Web Design (DC 4430; January 2010)
Certificate of Proficiency in Industrial Skills Technology (DC 4816; Spring 2010)
Associate of Applied Science in Fire Science Technology (DC 0495; January 2010)
Associate of Applied Science in Biotechnology (DC 0477; January 2010)
Advanced Certificate in Biotechnology (DC 0883; January 2010)

Southern Arkansas University-Magnolia
Program - Reconfiguration (August 2010)
Bachelor of Science in Nursing (DC 4240) with tracks in RN to BSN completion (125 semester credit hours) and Generic BSN (125-126 semester credit hours)

Program – Name Change (January 2010)
Master of Public Administration in Executive Public Administration changed to Master of Public Administration (DC 6020)

Master of Science in Counseling changed to Master of Science in Clinical Mental Health Counseling (DC 5620)

Program – Name Change - Emphasis (January 2010)
Graphic Art emphasis in Bachelor of Fine Arts (DC 1251) changed to Communication Design emphasis

Print Journalism emphasis in Bachelor of Arts in Mass Communications (DC 1590) changed to Mass Media

Master of Education in School Counseling with an emphasis in College Student Affairs (DC 5640) changed to an emphasis in Student Affairs and College Counseling

Program –Off-Campus – Collaborative Program (Summer 2010)
Bachelor of Science in Agriculture Business (DC 2220) at Cossatot Community College of the University of Arkansas

Program – Inactive Status (January 2010)
Associate of Science in Industrial Technology (DC 2790)
Bachelor of Science in Medical Technology (DC 2890)

Program – Deletion (Fall 2010)
Bachelor of Science in Interdisciplinary Studies (DC 1871)
Bachelor of Science in General Science (DC 2640)

Southern Arkansas University-Tech
Program – Deletion (January 2010)
Certificate of Proficiency in Linux/Unix (DC 4427)
Certificate of Proficiency in Multimedia Web Design & Development (DC 1346)
Certificate of Proficiency in Multimedia Audio/Video Production (DC 0131)
Certificate of Proficiency in Manufacturing Technology-CNC (DC 4721)
Certificate of Proficiency in Manufacturing Technology-CIM (DC 4719)
Certificate of Proficiency in Industrial Technology-Mechanical (DC 4315)
Certificate of Proficiency in Multimedia Graphics Technology (DC 0313)
Certificate of Proficiency in Data Entry (DC 0127)
Technical Certificate in Computer Networking Technology (DC 4446)
Technical Certificate in Industrial Technology (DC 4615)
Technical Certificate in Microsoft Certified Solutions Developer (MCSD) (DC 4384)
Associate of Applied Science in Computer Networking Technology (DC 4446)
Associate of Applied Science in Electronics Engineering Technologies (DC 0460)
Associate of Applied Science in Industrial Technologies (DC 4676)
Associate of Applied Science in Industrial Technology (DC 0615)
Associate of Applied Science in Multimedia Audio/Video Production (DC 0136)
Associate of Applied Science in Multimedia Graphics Technology (DC 0312)

University of Arkansas, Fayetteville
Program – Name Change (Fall 2010)
Bachelor of Science in Education in Recreation changed to Bachelor of Science in Education in Recreation and Sport Management (DC 3980)

Master of Education in Recreation changed to Master of Education in Recreation and Sport Management (DC 5830)

Doctor of Education in Recreation changed to Doctor of Education in Recreation and Sport Management (DC 4995)

Program – Name Change - Minor (Fall 2010)
Minor in Recreation (CIP 31.0101) changed to Recreation and Sport Management

Program-Deletion
Master of Arts in Teaching in Special Education (DC 5565; Fall 2010)
Master of Science in Applied Physics (DC 6085; Fall 2010)
Education Specialist in Counselor Education (DC 5050; Fall 2012)
Education Specialist in Higher Education (DC 5140; January 2010)

University of Arkansas - Fort Smith
Program-Deletion
Certificate of Proficiency in Geospatial Information Systems (DC 1462; Summer 2010)
Certificate of Proficiency in Leadership Foundations (DC 4898; Summer 2010)
Certificate of Proficiency in Computer Numerical Control Machining (DC 4525; Summer 2010)
Technical Certificate in Precision Machining (DC 4985 Summer 2010)
Technical Certificate in General Industrial Plant Maintenance (DC 4600; Summer 2010)
Technical Certificate in Surgical Technology (DC 4780; Summer 2010)
Associate of Applied Science in Respiratory Care (DC 0810; Fall 2011)
Bachelor of Arts in Liberal Arts (DC 1570; Summer 2010)

University of Arkansas at Little Rock
Program – Reconfiguration – New Degree, (Spring 2010)
Master of Education in Early Childhood Education (DC 5625), Master of Education in Middle Childhood Education (DC 5805), and Master of Education in Secondary Education (DC 5850) reconfigured to create Master of Education in Curriculum & Instruction (CIP 13.0301)

Program – New Emphasis
Emphasis in Financial Services and Risk Management in the Bachelor of Business Administration in Finance (DC 1960; July 2010)

Emphasis in Two-Year College Administration in the Master of Arts in Higher Education (DC 5355; January 2010)

Program –Deletion – Emphasis
Insurance emphasis in Bachelor of Business Administration in Finance (DC 1960; Spring 2011)

Program – Inactive Status
Master of Applied Psychology (DC 5510, July 2010)

Program – Deletion
Bachelor of Arts in Economics (DC 1400; June 2010)
Bachelor of Science in Engineering Technology (Electrical) (DC 2510; January 2010)
Bachelor of Science in Engineering Technology (Manufacturing) (DC 2520; January 2010)
Master of Arts in College Student Affairs (DC 5750; January 2010)

University of Arkansas at Monticello
Program –Deletion
Technical Certificate in Pulp and Paper Science (DC 4789; January 2010)
Technical Certificate in Industrial Processes Technology (DC 4646; January 2010)
Associate of Applied Science in Pulp and Paper Technology (DC 0770; January 2010)
Technical Certificate in Agriculture Technology (DC 0091; January 2010)
Associate of Applied Science in Agriculture Production Management (DC 0195; January 2010)
Bachelor of Arts in History and Social Studies (DC 1520; Spring 2011)
Bachelor of Science in Business Education (DC 2340; January 2010)

University of Arkansas Community College at Batesville
Program – New
Certificate of Proficiency in Bank Teller (CIP 52.0801; 12 semester credit hours; January 2010)
Certificate of Proficiency in Welding (CIP 48.0508; 18 semester credit hours; Fall 2010)
Certificate of Proficiency in Heating, Ventilation, Air Conditioning (CIP 47.0201; 17 semester credit hours)
Certificate of Proficiency in General Aviation (CIP 47.0608; 17 semester credit hours; January 2010)
Technical Certificate in Aviation Maintenance Technology–Airframe (CIP 47.0608; 49-57 semester credit hours; January 2010)
Technical Certificate in Aviation Maintenance Technology–Powerplant (CIP 47.0608; 46-54 semester credit hours; January 2010)

Program –Deletion (January 2010)
Certificate of Proficiency in Emergency Medical Technology-Intermediate (DC 0077)
Associate of Science in Agricultural, Food and Life Science (DC 0935)

University of Arkansas Community College at Hope
Program – Off-Campus (Fall 2010)
Associate of Applied Science in Funeral Services (DC 0508) at National Park Community College

Program –Deletion (January 2010)
Certificate of Proficiency in English as a Second Language (DC 0130)
Associate of Applied Science in Banking and Finance (DC 0490)
Associate of Science in Agriculture, Food and Life Sciences (DC 0935)

University of Central Arkansas
Program –Deletion
Bachelor of Science in Education in Physical Education (DC 3940; January 2010)
Master of Science in Health Systems (DC 6275; December 2011)
Master of Science in Education in Early Childhood Education (DC 6710; August 2010)
Graduate Certificate in Management Information Systems (DC 1945; January 2010)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program changes (Less than 18 semester credit hours)

Kaplan University – Davenport, Iowa
Associate of Applied Science in Business Administration
- Added Concentrations:
  - Bank Teller
  - Business
  - Customer Service
  - Event Planner
  - Food/Hotel Management
  - Health Club Associate
  - Information Processing Technician
  - Retail Management
  - Sales
  - Small Business Management
  - Travel Counselor
- Deleted Concentrations:
  - Business Management
  - Office Management

Bachelor of Business Administration
- Added Concentrations:
  - Accelerated BBA to MBA
  - Business Process Analyst
  - Criminal Justice
  - Entrepreneur
  - Financial Analyst
  - Human Resources
  - Information Assurance
  - Management
  - Management of Information Systems
  - Marketing
  - Operations Manager
  - Prelaw
  - Project Management
  - Project Management Specialist

Purchasing Specialist
Retail Manager
Risk Management Analyst
Sales Manager
Web/E-Commerce Manager
Deleted Concentrations:
General Business
Human Resources
Management
Marketing
Management of Information Systems
Business Security and Assurance
Retail Management
Corporate Finance
Health Care Management
Master of Science in Management
Option in Project Management

Strayer University - Washington, D.C.
Program Course Change - Online
Bachelor of Science in Information Systems Program
Web Development Concentration
New Concentration
Bachelor of Business Administration
Health Service Administration

Campus Temporary Relocation

ITT-Technical Institute – Little Rock, Arkansas
Hilton Hotel, 925 South University Avenue, Little Rock, Arkansas – Spring 2010

Letter of Exemption – Renewal (church-related training)

Baptist Missionary Association Theological Seminary, Conway, Arkansas
Master of Specialized Ministry
Emphasis areas: Church Ministries, Christian Education, Pastoral Counseling
Master of Divinity
Master of Religion
Master of Theological Studies

School of the Scripture, Marianna, Arkansas
Associate in Biblical Studies
Bachelor in Religious Education
Master in Religious Education
Doctor in Religious Education
Bachelor in Biblical Studies

Bachelor in Christian Counseling
Master in Christian Counseling
Doctor in Christian Counseling

Christ Triumphant Bible College and Seminary, West Memphis, Arkansas
Bachelor of Bible
Bachelor of Pastoral Ministry
Bachelor of Church Business Administration
Bachelor of Theology
Bachelor of Christian Education

Gethsemane Bible Institute, Walnut Ridge, Arkansas
Associate of Biblical Studies
Bachelor of Biblical Studies
Bachelor of Theology
Master of Theology
Doctor of Theology

LETTERS OF INTENT

The following notifications were received October 12, 2009, through January 11, 2010, for future Board action.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University Mountain Home
Associate of Applied Science in Physical Therapy Assistant

Arkansas Tech University
Bachelor of Arts in Public History
Master of Arts in Teaching
Off-Campus Degree Center at Mid-South Community College

Cossatot Community College of the University of Arkansas
Associate of Applied Science in Engineering Technology

National Park Community College
Associate of Applied Science in Paralegal
Associate of Applied Science in Respiratory Therapy

NorthWest Arkansas Community College
Associate of Applied Science in Culture and Heritage Administration

Ozarka College
Technical Certificate in Music Entrepreneurship

Southern Arkansas University-Tech
Technical Certificate in Welding
Associate of Applied Science in Electronic Data Storage Technology

University of Arkansas, Fayetteville
Master of Science in Athletic Training

University of Arkansas at Little Rock
Doctor of Philosophy in Integrated Computing

University of Arkansas at Monticello
Technical Certificate in Health Sciences

University of Arkansas at Pine Bluff
Role and Scope Change Request – Doctor of Philosophy in Aquaculture/Fisheries

University of Arkansas Community College at Batesville
New Instructional Center at Cushman, Arkansas

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American Public University/American Military University, Charles Town, West Virginia
Initial Certification – Online
- Bachelor of Arts in Emergency and Disaster Management
- Bachelor of Arts in Homeland Security
- Bachelor of Arts in Intelligence Studies
- Bachelor of Science in Sports and Health Sciences
- Master of Arts in Homeland Security

Bethel College, McKenzie, Tennessee
Initial Certification - Online
- Bachelor of Science in Organizational Leadership

DeVry University, Naperville, Illinois
Initial Certification – Online
- Associate of Applied Science in Electronics and Computer Technology
- Associate of Applied Science in Health Information Technology
- Associate of Applied Science in Web Graphic Design
- Bachelor of Science in Biomedical Engineering Technology
- Bachelor of Science in Computer Engineering Technology
- Bachelor of Science in Electronic Engineering Technology
- Bachelor of Science in Game and Simulation Programming
- Bachelor of Science in Multimedia Design and Development
- Bachelor of Science in Computer Information Systems
- Bachelor of Science in Network and Communication Management

Ecclesia College, Springdale, Arkansas
Initial Certification
- Bachelor of Science in Organizational Communication

Embry-Riddle Aeronautical University, Daytona Beach, Florida
Recertification
- Associate of Science in Technical Management

Grand Canyon University, Phoenix, Arizona
Initial Certification - Online
- Master of Science in Criminal Justice
- Master of Science in Health Care Administration

Kaplan University, Davenport, Iowa
Initial Certification – Online
Associate of Applied Science in Public Administration
Bachelor of Science in Public Administration and Policy
Bachelor of Science in Environmental Policy and Management
Bachelor of Science in Psychology
Master of Science in Information Technology
Master of Science in Accounting

Montana State University-Northern, Havre, Montana
Initial Certification – Online and Onsite at Mid-South Community College
Bachelor of Science in Diesel Technology

Regis University, Denver, Colorado
Recertification – Online
Bachelor of Arts in Communication
Bachelor of Science in Criminology
Bachelor of Science in Technical Management
Master of Science in Criminology
Master of Business Administration
Master of Science in Nursing
Master of Science in Accounting
Doctor of Physical Therapy

Remington College, Heathrow, Florida
Initial Certification – Online
Associate of Science in Paralegal
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Organizational Management
Recertification – Little Rock Campus
Associate of Applied Science in Criminal Justice
Decertification – Little Rock Campus
Associate of Applied Science in Computer and Network Administration

St. Joseph's College, Standish, Maine
Recertification – Online
Bachelor of Science in Business Administration
Bachelor of Science in Health Administration
Bachelor of Science in Radiologic Science Administration
Bachelor of Science in Nursing (RN to BSN)
Master of Science in Nursing
Master of Science in Health Administration

University of Phoenix, Phoenix, Arizona
Initial Certification – Online, Little Rock campus and Rogers campus
Master of Public Administration

Recertification – Online, Little Rock campus and Rogers campus
- Bachelor of Science in Management
- Bachelor of Science in Business
- Bachelor of Science in Information Technology
- Master of Management
- Master of Information Systems
- Master of Business Administration

Recertification – Online
- Associate of Arts in General Studies
- Bachelor of Science in Organizational Security and Management
- Bachelor of Science in Health Administration
- Bachelor of Science in Human Services
- Bachelor of Science in Nursing
- Master of Science in Accountancy
- Master of Science in Psychology
- Master of Health Administration
- Master of Science in Nursing
- Executive Master of Business Administration
- Doctor of Business Administration
- Doctor of Management in Organizational Leadership
- Doctor of Health Administration
- Doctor of Philosophy in Nursing
- Post-Baccalaureate School Nurse Certificate

<u>Walden University, Minneapolis, Minnesota</u>

Initial Certification – Online
- Bachelor of Science in Accounting
- Bachelor of Science in Health Studies
- Bachelor of Science in Information Technology
- Master of Science in Forensic Psychology
- Master of Science in Health Informatics
- Doctor of Philosophy in Psychology
- Doctor of Philosophy in Counselor Education and Supervision

Recertification – Online
- Bachelor of Science in Business Administration
- Master of Business Administration
- Master of Public Administration
- Doctor of Philosophy in Applied Management and Decision Sciences
- Doctor of Philosophy in Public Policy and Administration

<u>Webster University, St. Louis, Missouri</u>

Initial Certification – Online
- Master of Business Administration
- Master of Arts in Business and Organizational Security Management
- Master of Arts in Human Resources Development
- Master of Arts in Human Resources Management
- Master of Arts in Information Technology Management
- Master of Arts in Management and Leadership

Master of Arts in Media Communications
Master of Science in Finance
Master of Science in Environmental Management

Western Governors University, Salt Lake City, Utah
Initial Certification – Online
Bachelor of Science in Finance

Pending Review by Arkansas State Board of Nursing

Walden University, Minneapolis, Minnesota
Initial Certification – Online
Post- Master's Certificate in Nursing
Nursing Education
Nursing Leadership & Management
Nursing Informatics

ECONOMIC FEASIBILITY OF LOAN
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE

The University of Arkansas Community College at Batesville requests approval of a loan up to $1.0 million with a term of 10 years at an annual interest rate not to exceed 0.45 percent. Proceeds will be used in conjunction with Higher Education Bond funds to construct a Nursing and Allied Health Facility. The University of Arkansas Board of Trustees approved the college's loan application on April 17, 2009.

The debt service on the loan will be supported by sales tax revenue. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that annual sales tax proceeds must be at least 120% of annual debt service.

Relevant data follows:

Estimated Local Tax Revenue	$ 1,133,500
Maximum Allowable Debt Service (1,133,500 / 120%)	944,583
Existing Debt Service	509,833
Estimated Debt Service for Proposed Issue	102,492
Amount Remaining for Additional Debt Service	$ 332,258

The above data demonstrates that the University of Arkansas Community College at Batesville has sufficient sales tax revenue to support a loan up to $1.0 million with a term of 10 years at an annual interest rate not to exceed 0.45 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to The University of Arkansas Community College at Batesville up to $1.0 million with a term of 10 years at an annual interest rate not to exceed 0.45 percent to construct a Nursing and Allied Health Facility.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of University of Arkansas Community College at Batesville of the Coordinating Board's resolution.

PROPOSED CHANGES TO HIGHER EDUCATION BOND PROJECTS

The Arkansas Higher Education Coordinating Board approved the list of Higher Education Bond Projects on April 27, 2007. The following revisions are requested concerning that list.

Southeast Arkansas College

Library and Classrooms - **New Construction**. An amount up to $2.75 million is provided to construct and equip a building containing a distance learning classroom and library.

The institution is requesting to broaden the scope of the project to allow for equipping and furnishing of the new facility.

Phillips County Community College of the University of Arkansas

Grand Prairie Center for Arts & Health Sciences- Stuttgart Campus – **New Construction**. An amount up to ~~$1.0 million~~ **$1,102,017.56** is provided for the construction of additional classroom space and an auditorium on the Stuttgart campus. The addition of at least four classrooms with offices nearby, restrooms, and an auditorium to seat at least 750 people would address the need we have for more space for delivery of instruction and would meet community needs as well. Because of a need to have a large classroom, an auditorium could be utilized two ways, by allowing more than 50 students to meet at one time and to have available a place where business and industry could have meetings of up to 750 people.

Agriculture, Food, and Life Center- DeWitt Campus - **Renovation.** An amount up to ~~$440,000~~ **$565,380.65** is provided to renovate the DeWitt Armory. The renovation will include classrooms, offices, restrooms; one large classroom will be equipped to be a science laboratory. After renovation, the building will house the Agriculture department.

The institution is requesting to move $227,398.21 from the Ohio Street and Pillow-Thompson project to the Grand Prairie Center for Arts and Health Sciences project (102,017.56) and the Agriculture, Food, and Life Center project (125,380.65). This reallocation will reduce the Ohio Street and Pillow-Thompson project to $172,601.79.

Henderson State University

Renovations of Technology Center & Related Buildings – **Renovation.** An amount up to $1,028,592 is allocated to HSU to establish a campus technology center. This will include renovations of existing facilities, the purchase of additional properties adjacent to the campus and the purchase of academic equipment. The technology center will house central computing, the Multi-Media Learning Center, technology training, and 24/7 student computer labs.

The institution is requesting to broaden the scope of the project to allow for the purchase of academic equipment.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and endorses the revision to the proposed Higher Education Bond Project as described in this agenda item and that this project is incorporated in the Plan of Implementation.
>
> **FURTHER RESOLVED,** That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.
>
> **FURTHER RESOLVED,** That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS STATE UNIVERSITY BEEBE

Arkansas State University-Beebe (ASUB) requests approval of the economic feasibility of plans to issue bonds for approximately $11.95 million with a term of up to 30 years at an estimated annual interest rate of 4.75 percent. Proceeds from the bonds will be used for auxiliary purposes. The Arkansas State University Board of Trustees approved this action on December 11, 2009.

The auxiliary issue will be approximately $11.95 million with an annual debt service of $731,738. The proceeds from this issue will be used to construct and furnish a 248-bed student housing complex. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service. Additionally, Coordinating Board policy requires that a plan be developed for ongoing maintenance for any new facilities constructed with bond proceeds. Arkansas State University-Beebe will set aside annually at least 3% of housing revenue in a facility renewal fund for ongoing and future maintenance requirements.

Relevant data follows:

Projected Net Housing Revenue	$ 677,748
Other Auxiliary Profits	368,629
Total Net Revenue	1,046,377
Maximum Annual Debt Service (1,046,377 / 120%)	879,994
Existing Auxiliary Debt Service	103,682
Estimated Debt Service for Proposed Issue	731,738
Net Auxiliary Revenue Remaining for Additional Debt Service	$ 36,561

The above data demonstrates that Arkansas State University-Beebe has sufficient revenue to support a bond issue of approximately $11.95 million with a term of up to 30 years at an estimated annual interest rate of 4.75 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-Beebe to issue bonds not to exceed $11.95 million for

a term of up to 30 years at an estimated annual interest rate of 4.75 percent for the construction and furnishing of a student housing complex.

FURTHER RESOVLED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University-Beebe of the Coordinating Board's resolution.