

The seal of the State of Arkansas is a circular emblem. It features a central figure, likely a personification of Justice or Liberty, holding a scale and a sword. The figure is surrounded by a wreath and a banner. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

# Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

January 30, 2015

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education  
Five Main Place Building  
423 Main Street  
Little Rock, AR 72201**

# **SCHEDULE**

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**Friday, January 30, 2015**

**Finance Committee  
8:30 a.m.**

**Academic Committee  
9:15 a.m.**

**Convene Coordinating Board Meeting  
\*10:00 a.m.**

\*Time approximate. Meeting will begin at the end of the Academic Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, January 30, 2015  
10:00 a.m.

Arkansas Department of Higher Education

## AGENDA

### I. EXECUTIVE

- \*1. Approve Minutes of the October 31, 2014 Regular Meeting and December 30, 2014 Special Meeting
- \*2. Report of Nominating Committee (AHECB Chairman)
- \*3. State Board of Higher Education Foundation Election of Supervisory Committee (AHECB Chairman)
- \*4. Reimbursement of Expenses for Members of the AHECB and ICAC (Director Shane Broadway)
- 5. Agency Updates (Director Broadway)
- 6. 2014 Fall and 2014 Annual Enrollment Report (Mr. Rick Jenkins)
- 7. Annual Report on First-Year Student Remediation for Fall 2014 (Mr. Jenkins)
- 8. Policy Updates: Academic Affairs (Ms. Cynthia Moten)

### II. FINANCE

- \*9. Economic Feasibility of Bond Issue for NorthWest Arkansas Community College (Ms. Chandra Robinson)
- \*10. Economic Feasibility of Bond Issue for Southern Arkansas University (Ms. Robinson)
- \*11. Economic Feasibility of Loan Issue for Arkansas State University – Jonesboro (Ms. Robinson)

12. Annual Higher Education Financial Condition Report (Ms. Tara Smith)

### III. ACADEMIC

- \*13. Off-Campus Instruction Center: Rich Mountain Community College-Montgomery County Center (Ms. Lillian Williams)
- \*14. New Program: NorthWest Arkansas Community College Associate Degree for Occupational and Life Skills (Ms. Angela Lasiter)
- \*15. New Program: NorthWest Arkansas Community College Associate of Applied Science in Construction Technology (Ms. Williams)
- \*16. New Program: University of Arkansas at Monticello Master of Jazz (Ms. Williams)
- \*17. New Program: Henderson State University Bachelor of Arts in Innovative Media (Ms. Williams)
- \*18. New Program: University of Arkansas Community College at Hope Certificates of Proficiency and Technical Certificate in Commercial and Residential Equipment Maintenance and Repair (Ms. Williams)
- \*19. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
20. Letters of Notification (Ms. Williams)
21. Letters of Intent (Ms. Williams)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
Arkansas Department of Higher Education  
Boardroom**

**Friday, January 30, 2015**

**8:30 a.m.**

## Finance Committee

Horace Hardwick, Chair  
Dr. Charles Allen  
Chris Gilliam

Sherrel Johnson  
Greg Revels  
Sam Sicard  
Bob Crafton, Ex officio

## **AGENDA**

- \*9. Economic Feasibility of Bond Issue for NorthWest Arkansas Community College  
(Ms. Chandra Robinson)
- \*10. Economic Feasibility of Bond Issue for Southern Arkansas University  
(Ms. Robinson)
- \*11. Economic Feasibility of Loan Issue for Arkansas State University – Jonesboro  
(Ms. Robinson)
- 12. Annual Higher Education Financial Condition Report (Ms. Tara Smith)

\*Numbers refer to main agenda.

**ACADEMIC COMMITTEE**  
**Arkansas Higher Education Coordinating Board**  
**Arkansas Department of Higher Education**  
**Boardroom**  
**Friday, January 30, 2015**  
**9:15 a.m.**

Academic Committee

Sarah Argue, Chair

Dr. Olin Cook

Florine Milligan

Ben Pickard

Mary Anne Salmon

Bob Crafton, Ex officio

**REGULAR AGENDA**

- \*13. Off-Campus Instruction Center: Rich Mountain Community College-Montgomery County Center (Ms. Lillian Williams)
- \*14. New Program: NorthWest Arkansas Community College Associate Degree for Occupational and Life Skills (Ms. Angela Lasiter)

**CONSENT AGENDA**

- \*15. New Program: NorthWest Arkansas Community College Associate of Applied Science in Construction Technology (Ms. Williams)
- \*16. New Program: University of Arkansas at Monticello Master of Jazz Studies (Ms. Williams)
- \*17. New Program: Henderson State University Bachelor of Arts in Innovative Media (Ms. Williams)
- \*18. New Program: University of Arkansas Community College at Hope Certificates of Proficiency and Technical Certificate in Commercial and Residential Equipment Maintenance and Repair (Ms. Williams)
- \*19. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 20. Letters of Notification (Ms. Williams)
- 21. Letters of Intent (Ms. Williams)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**October 31, 2014**

**Minutes of Meeting**

The October 31, 2014, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the Arkansas Department of Higher Education (ADHE) in Little Rock, Arkansas. Chairman Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair  
Sarah Argue, Secretary  
Dr. Charles Allen  
Dr. Olin Cook  
Chris Gilliam  
Sherrel Johnson  
Florine Milligan  
Ben Pickard  
Greg Revels  
Mary Anne Salmon

Coordinating Board absent:

Dr. Joe Bennett  
Horace Hardwick, Vice Chair

Department staff present:

Shane Broadway, Director  
Cynthia Moten, Associate Director for Academic Programs  
Rick Jenkins, Associate Director for Planning and Accountability  
Tara Smith, Senior Associate Director for Finance  
Janet Lawrence, General Counsel  
Jeanne Jones, Program Specialist for Academic Affairs  
Lillian Williams, Program Specialist for Academic Affairs  
Alana Boles, Program Specialist for Academic Affairs  
Chandra Robinson, Program Coordinator for Institutional Finance  
Callan Callaway, Program Coordinator for Institutional Finance  
Jake Eddington, Program Specialist for Institutional Finance  
Brandi Hinkle, Communications Coordinator  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton began the meeting by asking for a moment of silence for all of the U.S. Troops overseas, including, ADHE staff member Mark Lane.

He then introduced new AHECB member Chris Gilliam from Magnolia and welcomed him to his first regular meeting of the Coordinating Board.

Agenda Item No. 1  
Approval of Minutes

Dr. Olin Cook moved to approve Agenda Item No. 1. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Appointment of Nominating Committee

Chairman Bob Crafton appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2015-16 at the January 30, 2015 meeting. The members included: Dr. Joe Bennett (Chair), Mary Anne Salmon and Horace Hardwick. (Greg Revels was selected to replace Dr. Joe Bennett, who later resigned from the Coordinating Board.)

Greg Revels moved to approve Agenda Item No. 2. Sherrel Johnson seconded the motion and the Board unanimously approved.

Agenda Item No. 3  
2015 Coordinating Board Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2015: January 30, May 1, July 31, and October 30.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January at the Arkansas Department of Higher Education in Little Rock, in May at Southern Arkansas University in Magnolia, in July at the Arkansas Department of Higher Education in Little Rock, and in October at the Arkansas Department of Higher Education in Little Rock.

Sherrel Johnson moved to approve Agenda Item No. 3. Sarah Argue seconded the motion and the Board unanimously approved.



Agenda Item No. 4  
Agency Updates

*ADHE Staff Changes*

Director Broadway began by introducing ADHE's new financial aid employee Jonathan Coleman. He announced that the Communications Coordinator Brandi Hinkle would be leaving to work for the Department of Human Services.

*Lottery*

Broadway announced that in 2015, the number of lottery scholarship recipients would reach its highest in five years at 37,582 (28,425 in 2011). However, the amount rewarded would be at its lowest at \$103,000,000 (\$122,726,998 in 2011). We have less money, but more students than ever and unfortunately not enough staff to handle them all, Broadway said.

*MOU with Taiwan*

In an early morning transcontinental ceremony on October 7, ADHE signed a MOU with the Department of International and Cross-strait Education, Ministry of Education, Republic of China (Taiwan), said Broadway. This MOU will hopefully encourage more operations between our institutions and Taiwan.

*Annual Trustees Conference*

Broadway announced that the Annual Trustees Conference will be held on Friday, December 5, 2014, at the Pulaski Technical College Campus Center in North Little Rock. The conference will begin at 9:00 a.m. and will conclude by 3:00 p.m.

Agenda Item No. 5  
Establishment of New Online Campus: eVersity  
University of Arkansas System

The administration and Board of Trustees of the University of Arkansas System request official recognition of the University of Arkansas System eVersity. The Board further requests the authority, in collaboration with existing University of Arkansas institutions, for eVersity to offer degree programs. All programs offered will be within the existing role and scope of partner institutions. This authority would remain in effect until eVersity receives independent accreditation, at which point degree authority would transfer to eVersity. The first class of students would enroll in the eVersity and partner institutions in Fall 2015. All degree granting partner institutions are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University of Arkansas Board of Trustees approved the establishment of the University of Arkansas System eVersity on March 24, 2014.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board recognizes the University of Arkansas System eVersity as an organizational unit of the University of Arkansas System.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board recognizes the University of Arkansas System eVersity to offer degrees in collaboration with and under the authority of the existing institutions in the University of Arkansas System. The Board recognizes and acknowledges the University of Arkansas System eVersity's collaborative approach with its members institutions during the period eVersity seeks independent accreditation, and recognizes that when accreditation is obtained, degree authority will reside in the University of Arkansas System eVersity.

**FURTHER RESOLVED**, That the Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System of this action.

Dr. Olin Cook asked if the eVersity enrollment numbers and the UAF enrollment numbers would be counted together.

Broadway said no, they would be counted separately.

Dr. Michael Moore, Vice President for Academic Affairs for the University of Arkansas System, presented eVersity campus highlights. He noted that they would not rely on part-time adjunct faculty. The faculty that would be teaching on the eVersity campus, would be the same full-time faculty that teach on their main campuses. This way students would receive the same educational value that they would receive at a brick and mortar campus. Moore also said they are doing everything they can to make this an affordable option for students. After a lengthy discussion, Moore invited everyone to come and visit the Pine Borders Cabin.

Florine Milligan asked if there was a way to monitor the campus's success or identify areas of improvement. Dr. Moore said that he believes on-line makes it easier to monitor students' progress because it is much more quantifiable. Each student will be accessed on the subject matter at the beginning and end of each course. This will allow us to measure the amount of learning that has occurred.

Sherrel Johnson asked, regarding class size, did they anticipate a class limit. Moore said he can't predict what the class room sizes will be in the early days, however, he anticipates around 200 students spread out around several class rooms the first year.

Sherrel Johnson moved to approve Agenda Item No. 5. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 6  
Report on Academic Program Deletions

Rick Jenkins provided detailed information about program deletions during the 2013-14 academic year. He summarized the number of program deletions for the academic year by level of program and by level of institution.

Agenda Items No. 7  
Annual Report of Institutional Certification Advisory Committee

Alana Boles presented an update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

Agenda Item No. 8  
Policy Clarification: Concurrent Enrollment – AHECB 5.16

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy amendment on concurrent enrollment effective Fall 2013. The concurrent enrollment policy outlines the guidelines for concurrent program participation; however, Arkansas state-supported colleges and universities are not required to participate in a concurrent enrollment program; and a high school/school district may choose to partner with more than one Arkansas college/university for concurrent courses.

**FURTHER RESOLVED**, That any Arkansas state-supported college or university that chooses to participate in a concurrent enrollment program with a public school district, private high school, or home-school student shall implement and administer the concurrent program in accordance with the policies of the Arkansas Higher Education Coordinating Board and the rules of the Arkansas State Board of Education.

**FURTHER RESOLVED**, That any college or university that chooses to participate in a concurrent enrollment program must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) or must be authorized by Arkansas Higher Education Coordinating Board no later than August 1, 2015. A college/university not offering concurrent courses currently must have AHECB initial authorization for the institutional concurrent enrollment program prior to the offering of concurrent courses.

**FURTHER RESOLVED**, That Arkansas state-supported colleges and universities will not participate with Arkansas Early College

High School (AECHS) in the delivery of blended AP/concurrent courses for college credit.

**FURTHER RESOLVED**, That Arkansas state-supported colleges and universities will not participate with AECHS in the offering of single courses for multiple higher education institutions.

**FURTHER RESOLVED**, That ADHE staff will review, in cooperation with the Arkansas Department of Education, the blended AP/concurrent course offerings throughout the state to determine if these courses are in keeping with the concurrent enrollment policy as outlined in this agenda item.

**FURTHER RESOLVED**, That the Coordinating Board instructs the ADHE staff to submit an annual report on concurrent course enrollment to the Board which will include institutional data on concurrent course offerings and locations, and could include ADHE Executive Staff Recommendations for policy amendments on the administration, continuance, and funding of the concurrent enrollment program.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the amended policy to presidents and chancellors, academic affairs officers, students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

Agenda Item No. 9  
Operating Recommendations  
for 2015-17 Biennium

In October 2012, the Arkansas Higher Education Coordinating Board (AHECB) authorized the Director of the Arkansas Department of Higher Education or designee to develop and modify the ICAC application forms as needed, and to make administrative and technical changes and corrections when necessary to the Rules for Institutional and Program Certification. As directed by the Coordinating Board, the Arkansas Department of Higher Education (ADHE) will notify the Institutional Certification Advisory Committee (ICAC), the Arkansas public and independent colleges and universities, and the institutions offering courses/degrees certified or exempt from certification by the Coordinating Board of the proposed clarification statements for implementation of the administrative and technical changes and corrections to the ICAC Rules (AHECB Policy 5.2), and of the development and modification of ICAC application forms at least 30 days prior to the effective date.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the amendment of the Rules for Institutional and Program Certification (ICAC Rules) presented in this agenda item.

**FURTHER RESOLVED**, That by the adoption of the amendment, the Director of the Arkansas Department of Higher Education or designee is authorized to promulgate these ICAC Rules for implementation in January 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or designee is authorized to develop and modify the ICAC application forms as needed, and to make administrative and technical changes and corrections when necessary to the Rules for Institutional and Program Certification.

**FURTHER RESOLVED**, That ADHE must notify the ICAC and institutions offering courses/degrees certified or exempt from certification by the Coordinating Board of the ICAC Rules amendment, of any administrative and technical changes and corrections to the ICAC Rules, and of the development and modification of ICAC application forms at least 30 days prior to the effective date. ADHE must consider the ICAC and institutional comments on proposed administrative and technical changes and corrections and the ICAC application forms during the 30-day notification period.

Agenda Item No. 10  
Economic Feasibility of Loan Issue  
University of Arkansas-System

The University of Arkansas-System (UA-SYS) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$500,000 with a term of up to ten (10) years at an annual interest rate of 0.22 percent. Proceeds from the loan, along with reserves set aside for these projects, will be used for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors. The University of Arkansas Board of Trustees approved this financing at its meeting on January 24, 2014.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to the University of Arkansas-System for \$500,000 with a term of ten (10) years at an interest rate of 0.22 for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President

and the Chair of the Board of Trustees of the University of Arkansas of the Coordinating Board's resolution.

There were no questions.

Greg Revels moved to recommend the approval of Agenda Item No. 10 to the full Board for consideration. Mary Anne Salmon seconded and the Committee approved.

Agenda Item No. 11  
Economic Feasibility of Bond Issue  
University of Central Arkansas

The University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds of approximately \$17.5 million with a maximum term of thirty (30) years at an annual interest rate not to exceed 5.75 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Central Arkansas Board of Trustees approved this financing at its meeting on September 16, 2014.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds in an amount not to exceed \$17.5 million with a maximum term of thirty (30) years at an annual interest rate not to exceed 5.75 percent to fund the design and construction of the Donaghey Hall.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

Greg Revels asked if UCA was approaching the limit on what they could borrow.

Diane Newton, Vice President for Finance and Administration at UCA responded and said that this is auxiliary, however, UCA still has about 1.2 million in capacity remaining.

Dr. Charles Allen moved to recommend the approval of Agenda Item No. 11 to the full Board. Mary Anne Salmon seconded and the Committee approved.

Agenda Item No. 12  
Bond/Loan Feasibility Update

Tara Smith presented this update which consisted of the actual terms for bond and loan issues receiving AHECB approval that occurred from June 2013 through

October 2014. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

There were no questions.

Agenda Item No. 13  
Maintenance Report

The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2012-13 and FY2013-14 maintenance transfers.

Chairman Crafton asked if these were annual transfers. Ms. Smith said that they are and that the transfers have to continue until the buildings are no longer in use.

Agenda Item No. 14  
Report on Intercollegiate Athletic  
Revenues and Expenditures

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2013-14 Intercollegiate Athletic

Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED,** That the Coordinating Board authorizes the Director to transmit the Report of 2013-14 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Sarah Argue questioned why there was a fund balance for SAUM (24%) and UCA (15%), and yet they did the transfer (referring to the percent difference between expenditures and budgeted revenues). If they are saving that much money, it seems that the money could go to better use, she said.

Jake Eddington explained that the budgeted line Ms. Argue was referencing was actually the amount the institutions budgeted for the year, and not what they had remaining. The UAF and ATU were the only institutions that had funds left over and they did not do E&G transfers, he said.

Ben Pickard commented that his professional life in higher education was in student services and his main job was representing students and student fees really bother him. If you add up the student fees and the E&G transfers, that's over 36.5 million dollars. Essentially, that's coming from students. Pickard stated that he hopes institutions are doing the best that they can to not charge students any more than they have to in student fees.

Greg Revels moved to recommend the approval of the review of Agenda Item No. 14 to the full Board. Chris Gilliam seconded and the Committee approved.

Agenda Item No. 15  
Role and Scope Change  
Master of Science in Healthcare Administration  
University of Arkansas - Fort Smith

In June 2014, a review team visited the UAFS campus to evaluate the institution's request for a change in role and scope from an institution offering certificates, associate and bachelor's degrees to one that also offers master's degrees. After meeting with administrators at the two Fort Smith hospitals and with UAFS administrators, faculty and students, the external review panel concluded that the University of Arkansas-Fort Smith is well-positioned to offer the master's degree in healthcare administration and other master's degrees when the need and demand have been documented.

The proposed Master of Science in Healthcare Administration degree is needed to address the shortage of health managers in Arkansas and nationally. Healthcare administrators are responsible for the business and financial aspects of hospitals, clinics, and other health services organizations. They are partners with other



healthcare providers in providing care and serving the needs of patients, their families, and communities. Employment of medical and health services managers is expected to grow faster than the average for all occupations. As people remain active later in life, the healthcare industry as a whole will see an increase in the demand for medical services. Managers will be needed to organize and manage medical information and healthcare staffs in all areas of the industry.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the role and scope change for the University of Arkansas-Fort Smith to offer the Master of Science in Healthcare Administration (CIP 51.0701, 33 semester credit hours, 100 percent by distance technology) effective Fall 2015 with limited coursework offered beginning in January 2015. Program continuation is contingent on Higher Learning Commission accreditation/recognition of master's degrees at UAFS.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas-Fort Smith of the conditions of the role and scope approval for the offering of master's degree programs. A status report must be submitted to ADHE by July 1, 2015, on how the campus has addressed the basic standards and practices required for graduate instruction as outlined in the reviewers' report.

There were no questions.

Florine Milligan moved to recommend Agenda Item No. 15 to the full Board for consideration. Mary Anne Salmon seconded and the Committee approved.

Agenda Item No. 16  
University of Arkansas at Little Rock Degree Center at  
University of Arkansas Community College at Hope/Texarkana

The administration of the University of Arkansas at Little Rock (UALR) requests Arkansas Higher Education Coordinating Board approval of a Degree Center on the campus of the University of Arkansas Community College at Hope/Texarkana (UACCH/T). The Degree Center will be referenced as the UALR Texarkana Center. The Board of Trustees of the University of Arkansas System has authorized UALR to offer selected courses and some existing bachelor's and master's degree programs on the UACCH/Texarkana Campus upon program approval by the Arkansas Higher Education Coordinating Board. Degree offerings will be determined jointly by UALR and UACCH/T based on student demand and community/employer needs. Initial degree offerings will include bachelor's degree completion programs in professional studies, general business administration and construction management as well as the Master of Social Work.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of the University of Arkansas at Little Rock Degree Center (UALR Texarkana Center) on the campus of the University of Arkansas Community College at Hope/Texarkana, and the offering of selected courses, bachelor's degree completion programs and master's degrees effective January 2015; contingent on prior approval by AHECB of the degree programs offered by UALR in Texarkana, and the recognition of the UALR Texarkana Center by the Higher Learning Commission.

**FURTHER RESOLVED**, That the Coordinating Board approves the University of Arkansas at Little Rock to offer associate to bachelor's degree completion programs for the Bachelor of Professional Studies, Bachelor of Science in Construction Management, and Bachelor of Business Administration in General Business, and to offer the Master of Social Work at the UALR Texarkana Center effective January 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and the Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Little Rock of the approval.

**FURTHER RESOLVED**, That the Coordinating Board instructs the ADHE Director to notify the administrations of Southern Arkansas University-Magnolia and Henderson State University that the unnecessary duplication of courses and degrees in Texarkana, Arkansas, is to be avoided; and that the ADHE Director must inform the AHECB of disputes that arise between Arkansas public colleges and universities regarding off-campus course offerings.

Dr. Joel Anderson, Chancellor of the University of Arkansas at Little Rock said that he believes this is an example of two institutions within one University System, doing their best to take seriously what they are exhorted to do by boards. That is to cooperate, work together and do their best to avoid the duplication of resources. We are pleased to partner with the University of Arkansas Community College at Hope, said Anderson.

Chairman Crafton asked what does Anderson contribute to the fact that their enrollment has just sky rocketed at the Texarkana campus.

Chancellor Chris Thomason of the University of Arkansas Community College at Hope commented that Miller County is the 16<sup>th</sup> largest county in Arkansas and the 13<sup>th</sup> largest city. Up until the board approved the opening of the Texarkana site, there was a vast number of students that were stranded. These students could not afford to cross the Texas border to attend their schools and couldn't access Arkansas programs like the Academic Challenge. Therefore, it was our contention

that they were missing the opportunity all together to access higher education and to especially gain an Arkansas higher education, said Thomason.

All of our stakeholders and partners in Miller County have embraced us fully. Engaging them in the process from the beginning to the end, helped us to design and implement an expansion that has worked well, said Thomason.

You are a border city, how is this affecting Texas and other states, asked Crafton.

There is a concerted effort by everyone on both sides of the border to have a collective approach to economic development, said Thomason.

Dr. Olin Cook asked if they have any arrangements with Texas A&M University-Commerce.

Chancellor Thomason said that they have a close relationship with Texas A&M and because of location, a lot of their students transfer to A&M. They may still have some issues to work out, but they are working together to make a seamless transfer for their students.

Florine Milligan moved to recommend Agenda Item No. 16 to the full Board for consideration. Mary Anne Salmon seconded and the Committee approved.

Agenda Item No. 17  
Institutional Certification Advisory Committee

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-6 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2017.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American College of Healthcare Science, Portland, Oregon

American Public University, Charles Town, West Virginia

Arizona State University, Scottsdale, Arizona

Belhaven University, Jackson, Mississippi

Boston University, Boston, Massachusetts

Columbia Southern University, Orange Beach, Alabama

Concordia University Wisconsin, Mequon, Wisconsin

Georgetown University, Washington, D.C.

Johns Hopkins University, Baltimore, Maryland

Kansas State University, Manhattan, Kansas

Northcentral University, Scottsdale, Arizona

Oregon State University, Corvallis, Oregon

University of Cincinnati, Cincinnati, Ohio

University of Nebraska-Lincoln, Lincoln, Nebraska

Walden University, Minneapolis, Minnesota

**New Institutions – Arkansas Campus**

Baptist Health Schools Little Rock, Little Rock, Arkansas

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

**New Institutions – Distance Technology**

The Chicago School of Professional Psychology, Los Angeles, California

Frontier Nursing University, Hyden, Kentucky

Independence University, Salt Lake City, Utah

Florine Milligan moved to recommend Agenda Item No. 17 to the full Board for consideration. Mary Anne Salmon seconded and the Committee approved.

Agenda Items No. 18 & 19  
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 18-1 through 18-56 and in the Letters of Intent on pages 19-1 through 19-26 of the agenda book.

Florine Milligan moved to recommend Agenda Item No. 18 to the full Board for consideration. Mary Anne Salmon seconded and the Committee approved.

Report of the Committees

Sherrel Johnson presented the report of the Finance Committee and moved approval of Agenda Items 10-11 and 14. Mary Anne Salmon seconded the motion and the Board approved.

Sarah Argue presented the report of the Academic Committee and moved approval of Agenda Items 15 - 18. Dr. Olin Cook seconded the motion and the Board approved.

Remarks by Presidents and Chancellors

Chairman Crafton announced that the next Coordinating Board meeting would be hosted by the Department of Higher Education on January 30, 2015.

With no further comments, the meeting adjourned at 11:17 a.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting via Conference Call**  
**December 30, 2014**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Tuesday, December 30, 2014. The purpose of the meeting was to begin the Director Search process. The meeting convened at 1:00 p.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair  
Horace Hardwick, Vice Chair  
Sarah Argue, Secretary  
Dr. Charles Allen  
Dr. Olin Cook  
Sherrel Johnson  
Florine Milligan  
Ben Pickard  
Mary Anne Salmon  
Sam T. Sicard

Coordinating Board absent:

Chris Gilliam  
Greg Revels

Department staff present:

Shane Broadway, Director  
Harold Criswell, Deputy Director  
Janet Lawrence, General Counsel  
Chandra Robinson, Program Coordinator for Institutional Finance  
Callan Callaway, Program Coordinator for Institutional Finance  
Jake Eddington, Program Specialist for Institutional Finance  
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, media, and guests were also present.

Chairman Crafton thanked the Coordinating Board members and guests for participating on the call.

Chairman Crafton began by stating that the first priority is to get out an official notice regarding the director search. He said that if ADHE Deputy Director Harold Criswell could send it out in early January, then hopefully the Search Committee would have a candidate to interview by the January 30, 2015 Regular meeting.

Chairman Crafton then stated that he wanted the Search Committee to work in conjunction with the AHECB. He stated that he wanted the entire AHECB to review all of the applications.

Chairman Crafton then reviewed the director qualifications in the official announcement and there was a brief conversation regarding the qualifications.

Ben Pickard asked where the advertisements would be placed.

Director Broadway said that the ad would most likely run in the Chronicles of Higher Education, the Democrat Gazette, ADHE website and in the statewide newspaper.

Ben Pickard said he would like to see the ad run on-line, if possible.

Chairman Crafton announced that Dr. Olin Cook, Ben Pickard and Sherrel Johnson would serve with him on the Search Committee.

Horace Hardwick moved to approve the appointment of the Search Committee and the placement of the Director Search ad. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Chairman Crafton reiterated that all of the AHECB would review the applications in conjunction with the Search Committee.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Crafton thanked everyone for participating in the meeting and announced that the next meeting would be January 30, 2015, at the Department of Higher Education in Little Rock.

With no further comments, the meeting adjourned at 1:54 p.m.

APPROVED:

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Nichole Abernathy

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Sarah Argue, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
January 30, 2015

## **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Mary Anne Salmon, Horace Hardwick and Greg Revels) will make a recommendation on the slate of Board officers for 2015-16, and the Board will act upon the recommendation.



**STATE BOARD OF HIGHER EDUCATION FOUNDATION  
ELECTION OF SUPERVISORY COMMITTEE**

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The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Bob Crafton  
Vice President – Sarah Argue  
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Bob Crafton – President  
Sarah Argue – Vice President  
Dr. Charles Allen – Secretary/Treasurer

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS  
OF THE HIGHER EDUCATION COORDINATING BOARD AND  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED**, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Agenda Item No. 5  
Higher Education Coordinating Board  
January 30, 2015

### **AGENCY UPDATES**

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Arkansas Department of Higher Education agency updates will be presented by Director Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

## ANNUAL ENROLLMENT REPORT

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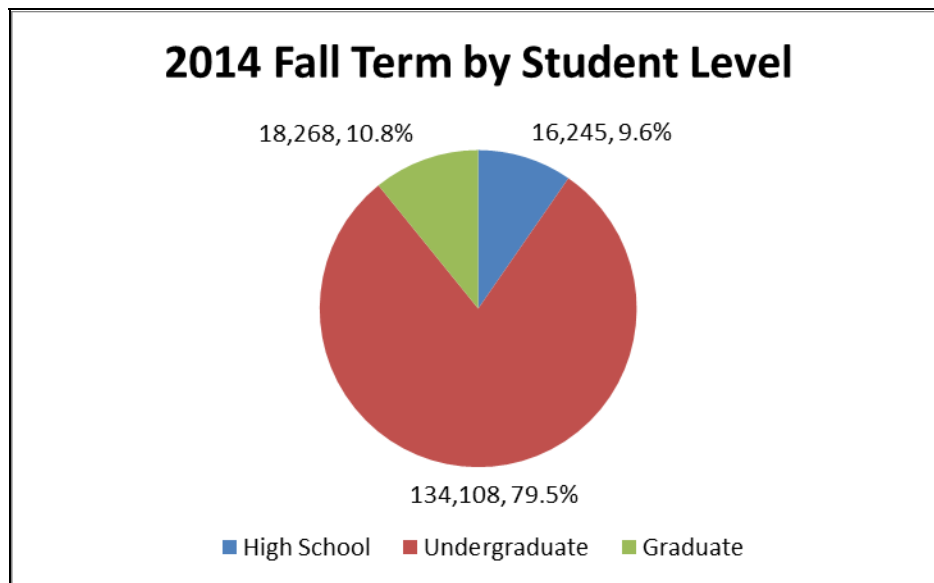
### Attachments

Attachment 6-1	Fall Enrollment: From 2010 Fall through 2014 Fall
Attachment 6-2	Annual Unduplicated Enrollment by Academic Year and Institution
Attachment 6-3	Enrollment by Gender
Attachment 6-4	Enrollment by Race/Ethnicity
Attachment 6-5	Enrollment by Age
Attachment 6-6	Enrollment by Attend Status
Attachment 6-7	Fall Only SSCH and FTE
Attachment 6-8	Annual SSCH and FTE

### One-year comparisons:

The **total** enrollment for the 2014 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools<sup>1</sup>) was **168,621 students**; representing a 1-year decrease of 1.1 percent.

Of these 168,621 students, 16,245 were high school students (9.6 percent), 134,108 were undergraduate students (79.5 percent) and 18,268 were graduate students (10.8 percent).



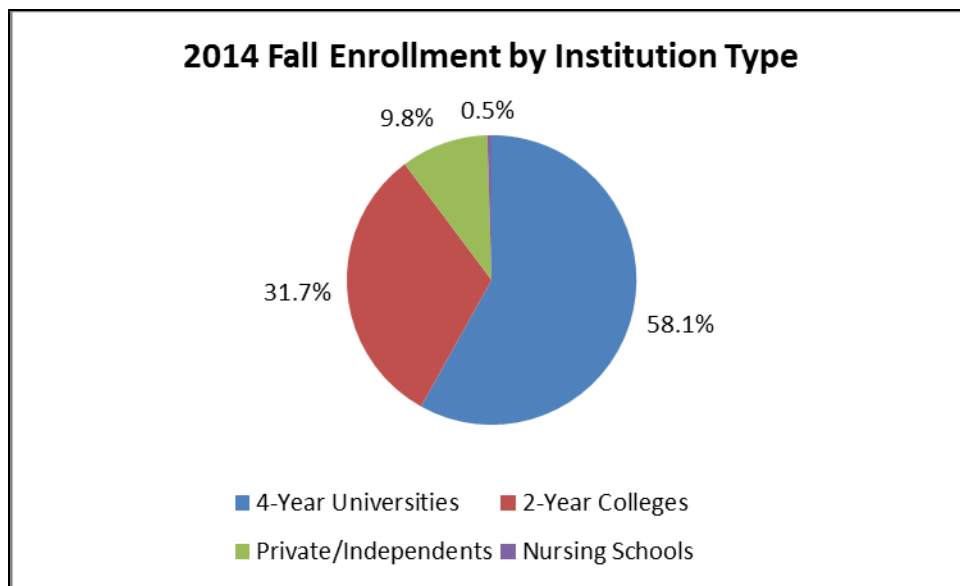
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<sup>1</sup> The nursing schools of BSN (Baptist School of Nursing) and JSN (Jefferson School of Nursing) report data to ADHE due to the Lottery Act.

Only the number of high school students enrolled in college has increased since the 2013 Fall term. The number of both undergraduate and graduate students has decreased.

Growth Since 2013 Fall	Numbers	Percent
High School	1,917	13.4%
Undergraduate	-3,737	-2.7%
Graduate	-69	-0.4%
Total	-1,889	-1.1%

Public 4-Year University enrollment continues to constitute the majority of all higher education enrollment in Arkansas. The below pie chart illustrates that 58.1 percent of all college students are enrolled at public 4-Year Universities, 31.7 percent are at public 2-Year Colleges, 9.8 percent are at private/independent institutions of higher education, and 0.5 percent are enrolled at nursing schools.



The current enrollment decline is only affecting the public 2-Year Colleges.

Growth Since 2013 Fall	Numbers	Percent
4-Year Universities	289	0.3%
2-Year Colleges	(2,739)	-4.9%
Private/Independents	357	2.2%
Nursing Schools	204	33.9%
Total	(1,889)	-1.1%

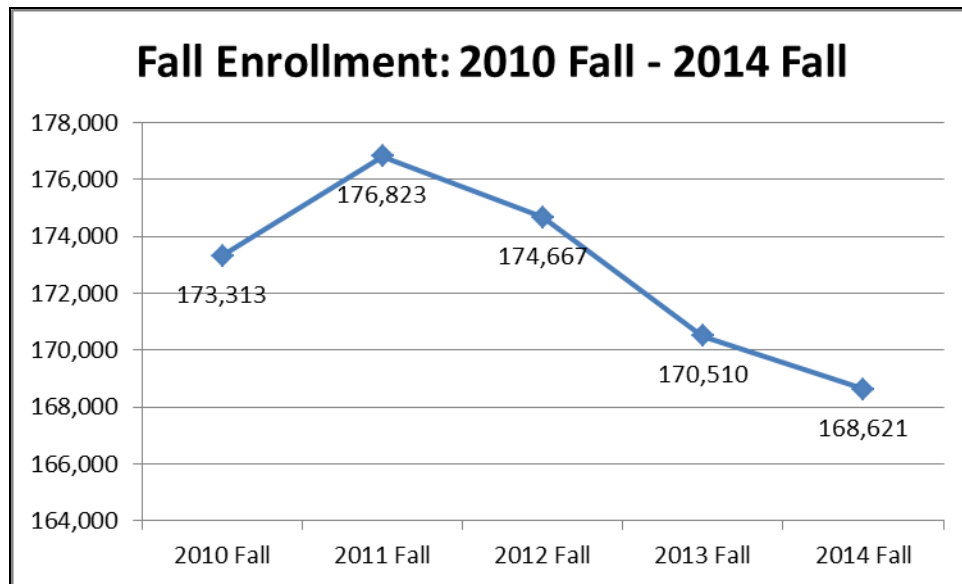
**Issue of Non-Traditional and Innovative Terms/Semesters**

Historically, colleges and universities have enrolled students into fall, spring and summer terms. However, with many institutions attempting to be more customer service oriented and because of increased competition for students from other institutions of higher education (including out-of-state online programs), many institutions are offering enrollments into terms that do not coincide with the traditional fall, spring and summer terms. A common arrangement is three terms per semester: (a) one 8-week term at the beginning of the traditional term, (b) a second 8-week term at the end of the traditional term, and (c) the full 16-week traditional term. Some terms may even cross over the traditional terms, such as an 8-week term starting in late November and ending in January, etc.

This phenomenon is expected to continue and its use will most likely increase. This will have the effect of blurring term comparisons making annual comparisons more useful than term comparisons.

**Five-year comparisons:**

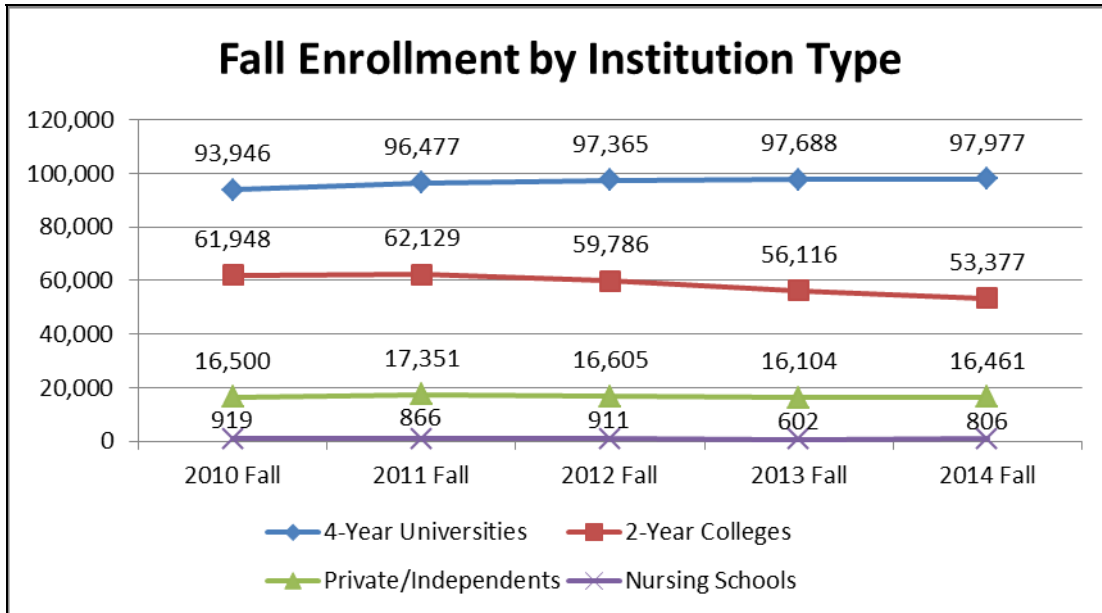
Comparing 2014 Fall data to 2010 Fall data, total enrollment is down 4,692 students (2.7 percent).



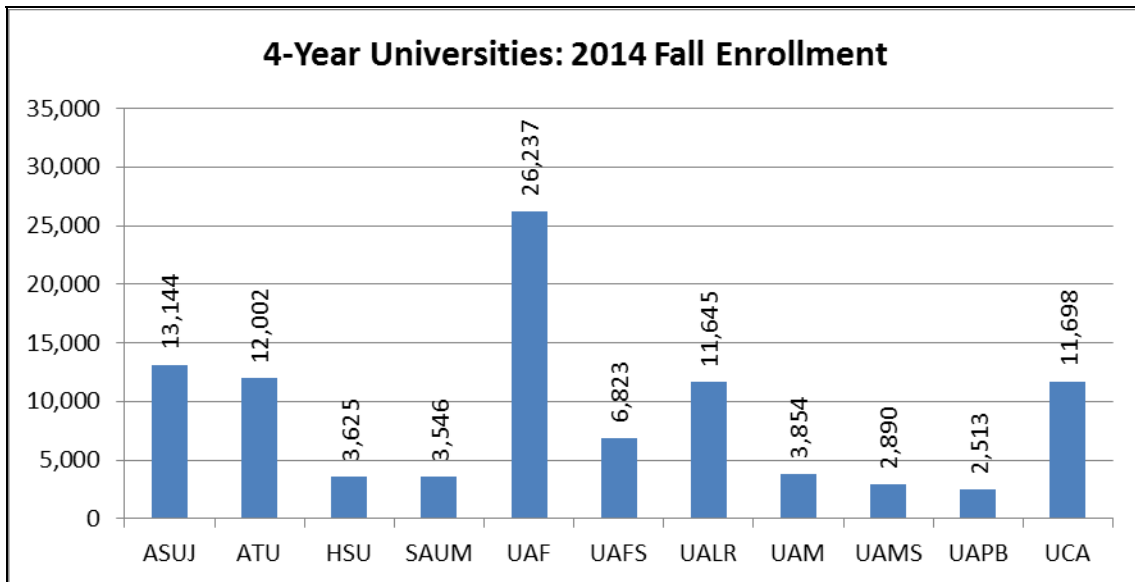
The table below shows that the highest percentage growth has occurred with the enrollment of high school students.

Growth Since 2010 Fall	Numbers	Percent
High School	4,852	4.3%
Undergraduate	-9,115	-13.8%
Graduate	-429	-0.2%
Total	-4,692	-12.3%

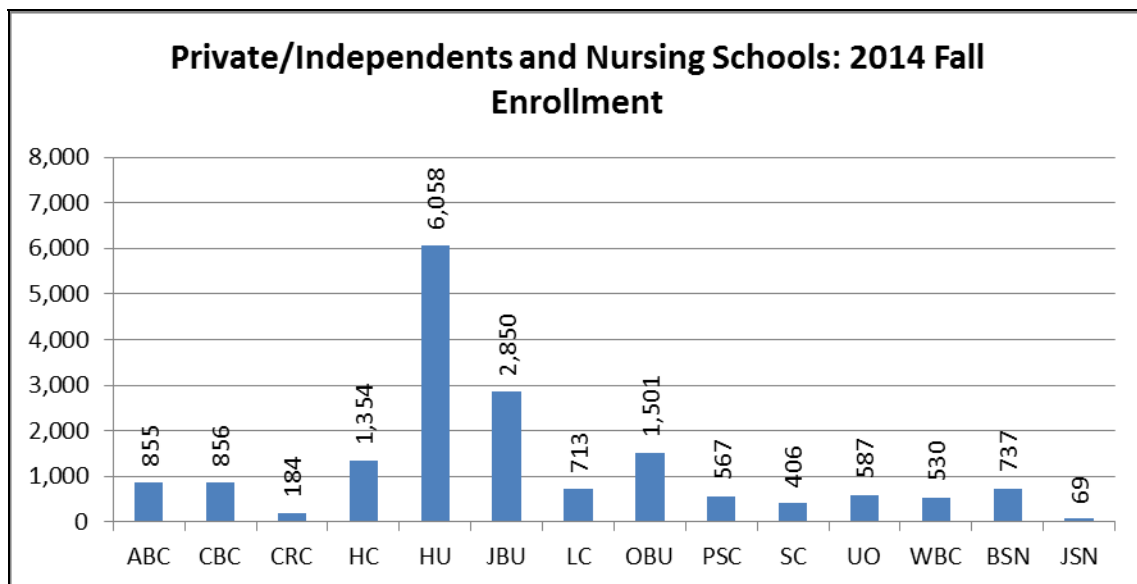
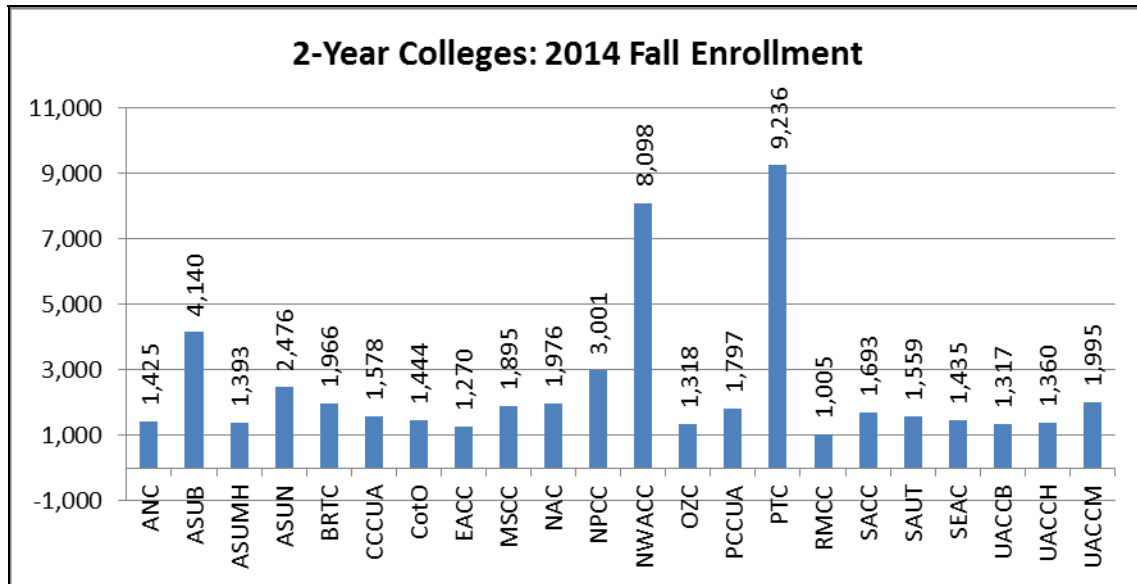
Public institutions account for 89.8 percent of total enrollment.



The following summarizes more specific information by sector.







**Annual Unduplicated Headcount Enrollment**

Annual unduplicated headcount enrollment is counting all students one time for the entire academic year. The student may be enrolled in two or more semesters but they are counted only once during the academic year.

Attachment 6-2 shows the total number of students served in for-credit classes at Arkansas higher education institutions by academic year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term during the academic year. The semesters and terms composing an academic year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included. Also, the nursing schools of

BSN and JSN have not yet participated in data collection process to have five years of history.) In those cases where the student enrolled in more than one term, which is most frequently the case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the academic year and for each institution.

Unduplicated headcount provides a more complete picture of total statewide enrollment than does just the fall semester enrollment summary. The fall semester enrollment report presents a snapshot of enrollment that is valid for the fall term, but it does not take into account the number of new or returning students who enroll during the other semesters and terms throughout the academic year. The unduplicated headcount enrollment summary is also a better measure of the total number of students served at the college or university level.

The annual unduplicated headcount enrollment for Academic Year 2014 (2013-2014) in Arkansas higher education (4-year public universities, 2-year public colleges, private independent institutions, and nursing schools) was **213,966 students**; representing a 1-year decrease of 3.0 percent and a 5-year decrease of 0.8 percent.

Five 4-Year Universities reported increases in 1-year growth with the top three as follows:

1. University of Central Arkansas – 3.3 percent
2. Arkansas Tech University – 3.2 percent
3. Southern Arkansas University – 3.1 percent

Six of the eleven 4-Year Universities experienced positive 5-year growth. The top three were:

1. Arkansas Tech University – 24.8 percent
2. University of Arkansas Fayetteville – 23.5 percent
3. Arkansas State University Jonesboro – 7.6 percent

Only three of the twenty-two 2-Year Colleges experienced 1-year increases in annual unduplicated headcount enrollment. The top three were:

1. College of the Ouachitas – 4.7 percent
2. Cossatot Community College of the University of Arkansas – 1.3 percent
3. Southern Arkansas University Tech – 0.6 percent

Only two of the twenty-two 2-Year Colleges experienced positive 5-year growth. They were:

1. Arkansas State University Newport – 8.3 percent
2. Ozarka College – 4.8 percent

Four private/independent institutions experienced 1-year growth in unduplicated headcount enrollment. The top three were:

1. John Brown University – 5.0 percent
2. Hendrix College – 3.3 percent
3. Williams Baptist College – 2.5 percent

Seven of the private/independent institutions experienced 5-year growth in unduplicated

headcount enrollment. The top three were:

1. Arkansas Baptist College – 79.4 percent
2. Central Baptist College – 50.1 percent
3. John Brown University – 48.0 percent

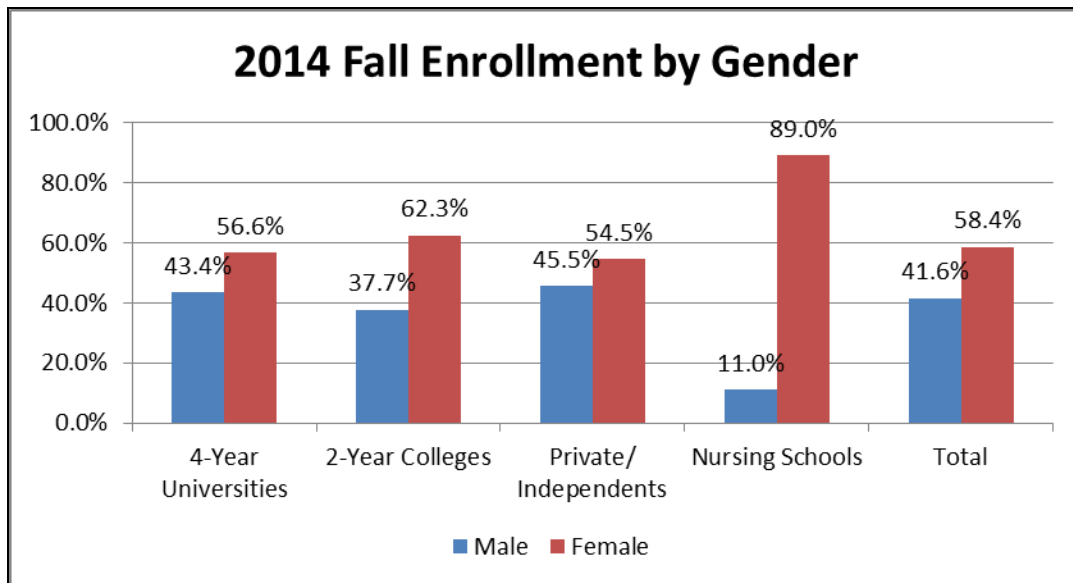
For the nursing schools, Jefferson School of Nursing reported a 1-year growth rate of 2.6 percent.

NOTE: The private/independent institutions and nursing schools are not being reported for 5-year growth as they have not been submitting data for each term of enrollment for five years. Their reporting of enrollment for every term began with the Lottery Act.

### Student Demographic Profile

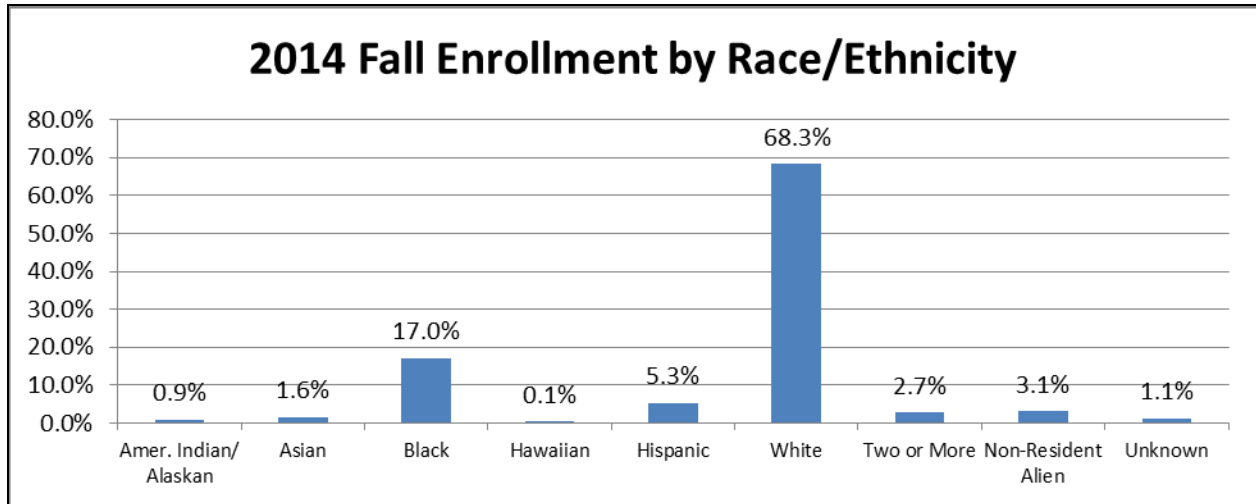
A demographic overview of students enrolled in Arkansas public higher education in fall 2014 contrasts significantly between the universities and the colleges and has changed since fall 2010.

- **Gender:** Overall, the proportion of male-to-female students has seen a gradual increase in the percentage of male students over the past 5 years from 40.9 percent in fall 2010 to 41.6 percent in fall 2014.



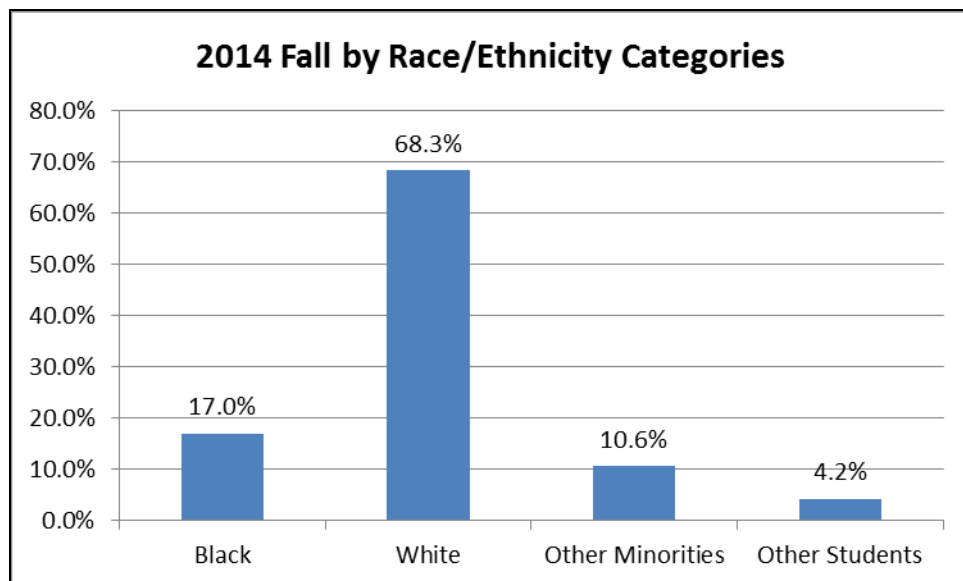
Change in Gender	Percent Male 2010 Fall	Percent Male 2014 Fall	Change
4-Year Universities	43.4%	43.4%	0.0%
2-Year Colleges	36.7%	37.7%	1.0%
Private/ Independents	43.8%	45.5%	1.7%
Nursing Schools	15.3%	11.0%	-4.3%
Total	40.9%	41.6%	0.7%

- Race/Ethnicity:** The race/ethnic breakdown for the fall 2014 semester follows. Note that the race/ethnicity categories are abbreviated; the full classifications are American Indian/Alaskan Native only, Asian only, Black only, Hawaiian and Pacific Islander only, Hispanic any, White only, Two or More Races only, Non-Resident Alien, and Unknown.



2014 Fall	Amer. Indian/Alaskan	Asian	Black	Hawaiian	Hispanic	White	Two or More	Non-Resident Alien	Unknown
4-Year Universities	0.9%	1.9%	14.7%	0.1%	5.1%	69.0%	3.0%	4.3%	0.9%
2-Year Colleges	0.7%	1.1%	21.4%	0.1%	6.2%	66.1%	2.4%	0.5%	1.5%
Private/ Independents	0.9%	1.3%	15.8%	0.1%	3.6%	70.7%	1.9%	4.4%	1.4%
Nursing Schools	0.6%	1.1%	20.7%	0.0%	1.5%	74.2%	1.9%	0.0%	0.0%
Total	0.9%	1.6%	17.0%	0.1%	5.3%	68.3%	2.7%	3.1%	1.1%

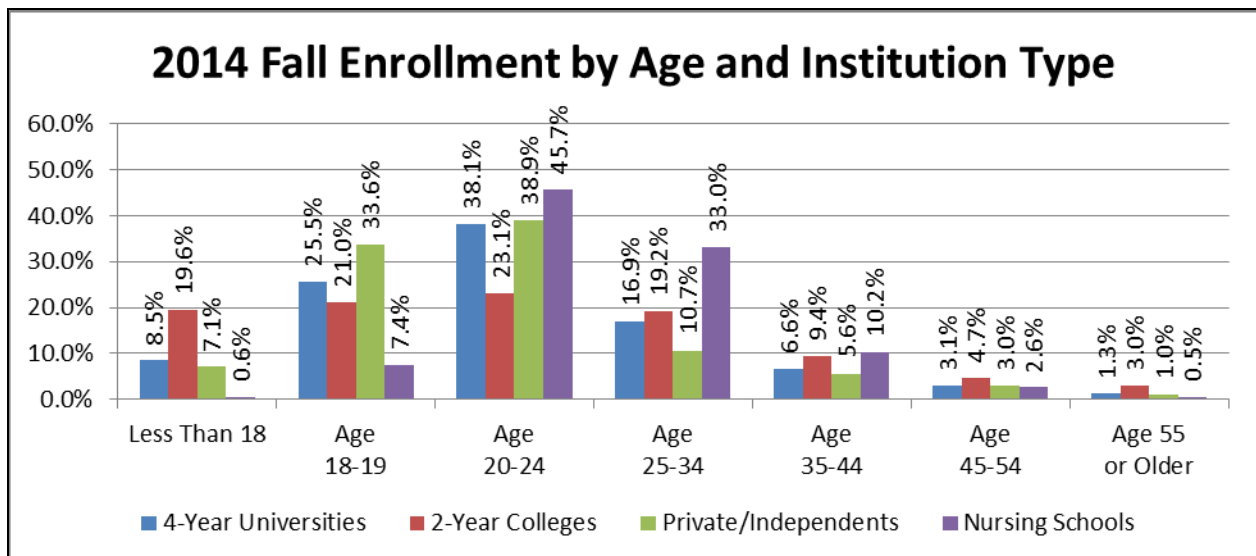
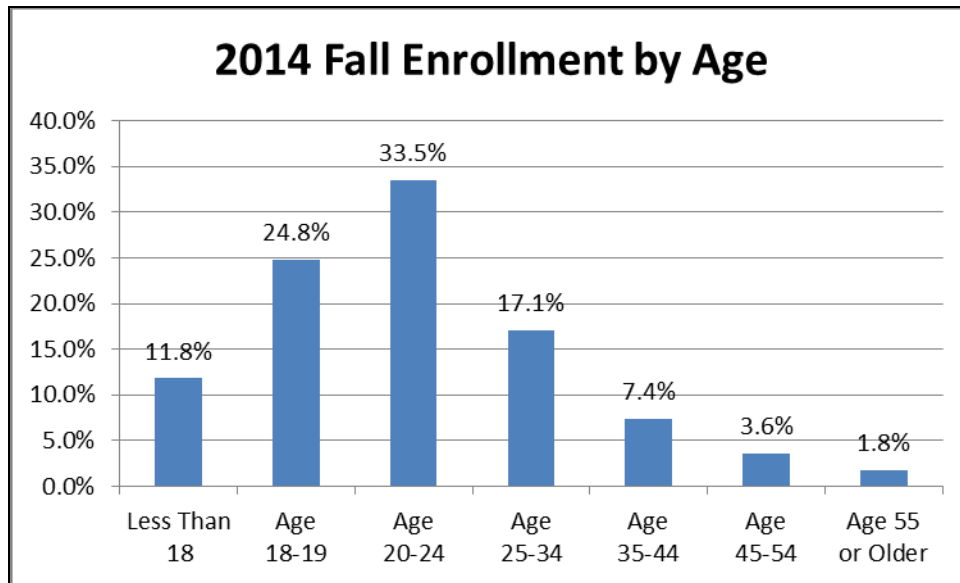
Looking at race/ethnicity by the major categories in Arkansas provides the following graph and table.



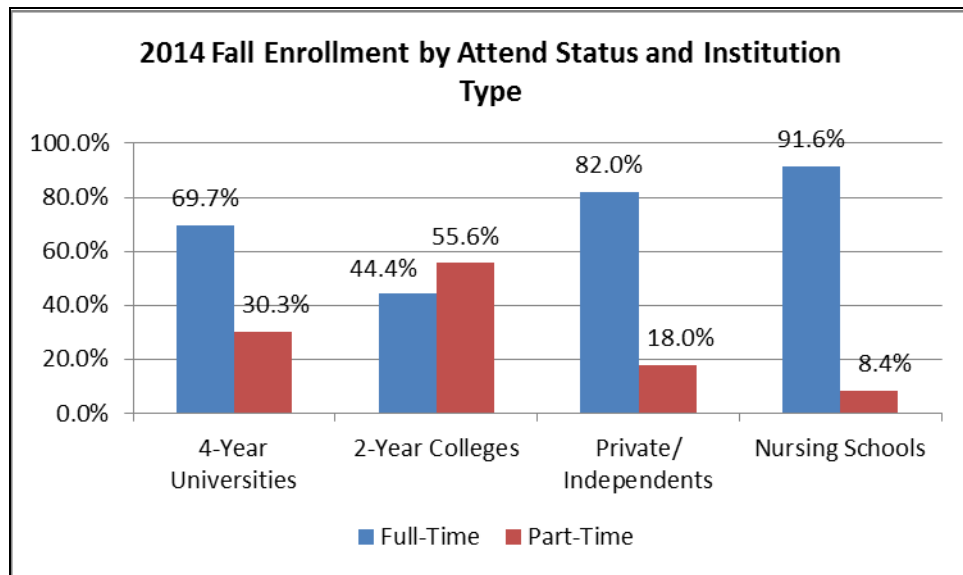
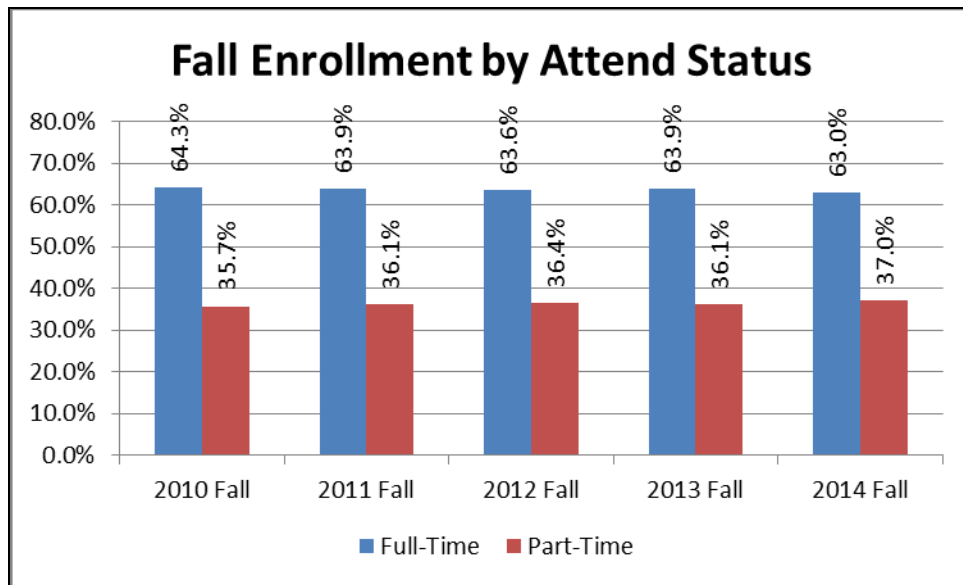
The below table illustrates the change in Race/Ethnicity from 2010 Fall to 2014 Fall.

Changes from 2010 Fall to 2014 Fall									
Institution Type	Amer. Indian/ Alaskan	Asian	Black	Hawaiian	Hispanic	White	Two or More	Non-Resident Alien	Unknown
4-Year Universities	-0.2%	0.0%	-1.6%	0.0%	1.9%	-1.5%	1.3%	0.7%	-0.8%
2-Year Colleges	0.0%	0.2%	0.5%	0.0%	2.5%	0.4%	1.4%	0.1%	-4.9%
Private/ Independents	0.2%	0.2%	0.9%	0.0%	1.0%	-3.1%	0.5%	0.3%	0.0%
Nursing Schools	0.6%	1.1%	19.6 %	0.0%	1.4%	69.3 %	1.9%	0.0%	-93.9%
Total	0.0%	0.1%	-0.7%	0.0%	2.0%	-0.4%	1.3%	0.6%	-2.7%

- Age:** The age distribution reveals contrasting trends for the two sectors. Not surprisingly, 63.6 percent of 4-Year University students and 72.6 percent of private independent students are in the traditional-aged bracket (18-24 years), while only 44.1 percent of 2-Year College students and 53.1 percent of nursing school students are in this age bracket.



- **Attendance Status:** Since fall 2010, the overall percent of full-time students has decreased slightly.



- **Double Enrollments:** A total of 2,342 students were enrolled in two or more institutions in fall 2014. This represents a 7.0 percent increase from fall 2013.

- **Geographic Origin:** For all institutions, 82.1 percent of the students enrolled in the fall 2014 semester at Arkansas universities and colleges are from Arkansas.

Origin	Count	Percent
Arkansas	136,103	82.1%
Texas	8,430	5.1%
Foreign Country	4,999	3.0%
Missouri	3,378	2.0%
Oklahoma	2,251	1.4%
Tennessee	2,100	1.3%

- **Distance Learning/Telecommunications Coursework:** Based on institutions reporting coursework delivered via distance learning (telecommunications courses only), 5,127 courses (up from 4,904 the previous fall) were offered in fall 2014 representing an increase of 4.5 percent. There were 96,310 enrollments (up from 92,783 the previous fall) in these courses representing an increase of 3.8 percent. A total of 283,654 SSCH were involved in telecommunications courses (274,436 SSCH for 2013 fall), representing 3.4 percent increase.

Term	Courses	Enrollment	SSCH
2013 Fall	4,904	92,783	274,436
2014 Fall	5,127	96,310	283,654
Growth	4.5%	3.8%	3.4%

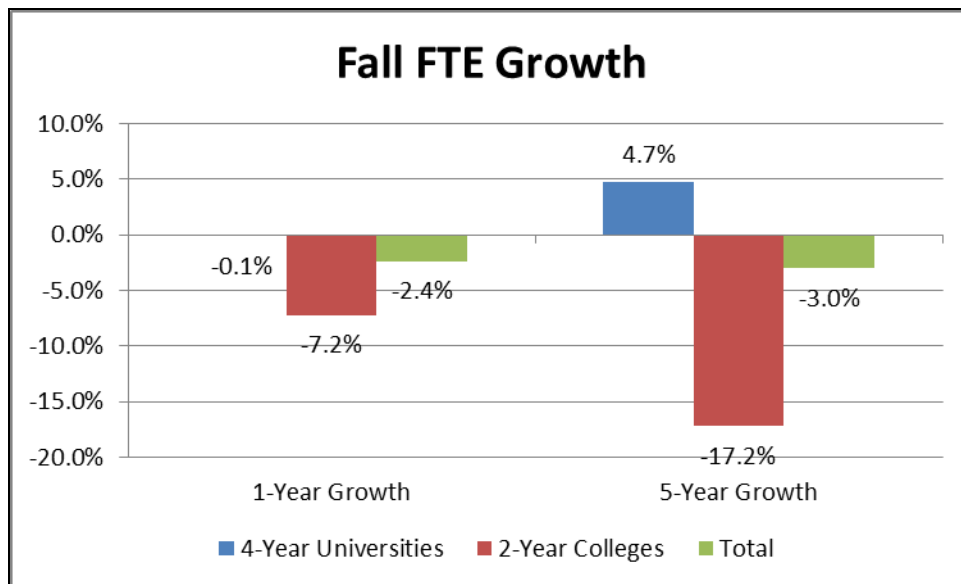
- **Off-schedule courses:** In order to ensure that institutions receive credit in the funding formula for a full year of student semester credit hours (SSCH) that they produce and in recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

### Fall SSCH and FTE

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, SSCH is divided by 15 to determine undergraduate FTE, whereas SSCH is divided by 12 to determine graduate FTE. However, to determine First Professional FTE, the past IPEDS method of using fall student headcounts is used in this report. This method counts all full-time students as 1 FTE and all part-time students as 0.6 FTE.

Note that SSCH and FTE are calculated for public institutions only. The independent institutions and nursing schools do not submit course data that is required for SSHC/FTE calculations.

Fall FTE (full-time equivalents) have decreased over the last five fall terms (from Fall 2010 to 2014 Fall) by 3.0 percent to a total of 110,524 FTE. This represents a one-year decrease of 2.4 percent.



	Undergraduate	Graduate	First Professional	Total
<b>Institution Type</b>	<b>One (1) Year Growth in FTE</b>			
4-Year Universities	-0.2%	0.3%	0.7%	-0.1%
2-Year Colleges	-7.2%			-7.2%
Total	-2.6%	0.3%	0.7%	-2.4%
<b>Institution Type</b>	<b>Five (5) Year Growth in FTE</b>			
4-Year Universities	4.7%	2.5%	14.9%	4.7%
2-Year Colleges	-17.2%			-17.2%
Total	-3.7%	2.5%	14.9%	-3.0%



Undergraduate SSCH

The 4-year universities with the greatest volume of undergraduate SSCH were:

1. University of Arkansas Fayetteville – 301,652 SSCH
2. University of Central Arkansas – 129,800 SSCH
3. Arkansas State University Jonesboro – 124,700 SSCH

The 2-year colleges with the greatest volume of undergraduate SSCH were:

1. Pulaski Technical College – 91,172 SSCH
2. Northwest Arkansas Community College – 69,176 SSCH
3. Arkansas State University Beebe – 41,552 SSCH

Graduate SSCH

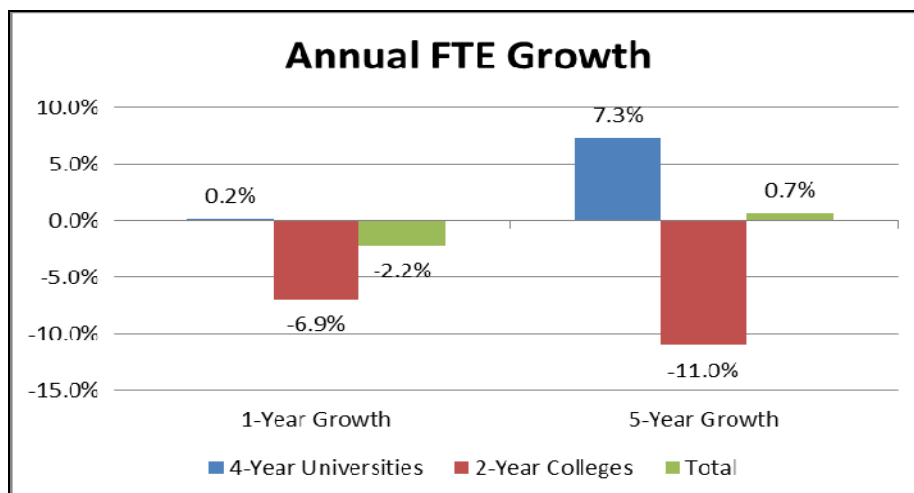
The 4-year universities with the greatest volume of graduate SSCH were:

1. University of Arkansas Fayetteville – 27,495 SSCH
2. Arkansas State University Jonesboro – 16,582 SSCH
3. University of Arkansas at Little Rock – 13,103 SSCH

**Annual SSCH and FTE**

Annual SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, annual SSCH is divided by 30 to determine annual undergraduate FTE, whereas annual SSCH is divided by 24 to determine annual graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts was used. This method counted all unduplicated annual full-time students as 1 FTE and all unduplicated annual part-time students as 0.6 FTE.

Annual FTE (full-time equivalents) has increased over the last five years (from Academic Year 2010 to Academic Year 2014) by 0.7 percent to a total of 122,145 FTE. This presents a one-year decrease of 2.2 percent.



	Undergraduate	Graduate	First Professional	Total
<b>Institution Type</b>	<b>One (1) Year Growth in FTE</b>			
4-Year Universities	-0.2%	3.1%	0.0%	0.2%
2-Year Colleges	-6.9%			-6.9%
Total	-2.7%	3.1%	0.0%	-2.2%
	Undergraduate	Graduate	First Professional	Total
<b>Institution Type</b>	<b>Five (5) Year Growth in FTE</b>			
4-Year Universities	6.9%	7.8%	15.5%	7.3%
2-Year Colleges	-11.0%			-11.0%
Total	-0.2%	7.8%	15.5%	0.7%

Undergraduate SSCH

The 4-year universities with the greatest volume of undergraduate annual SSCH were:

1. University of Arkansas Fayetteville – 608,337 SSCH
2. Arkansas State University Jonesboro – 274,575 SSCH
3. University of Central Arkansas – 268,506 SSCH

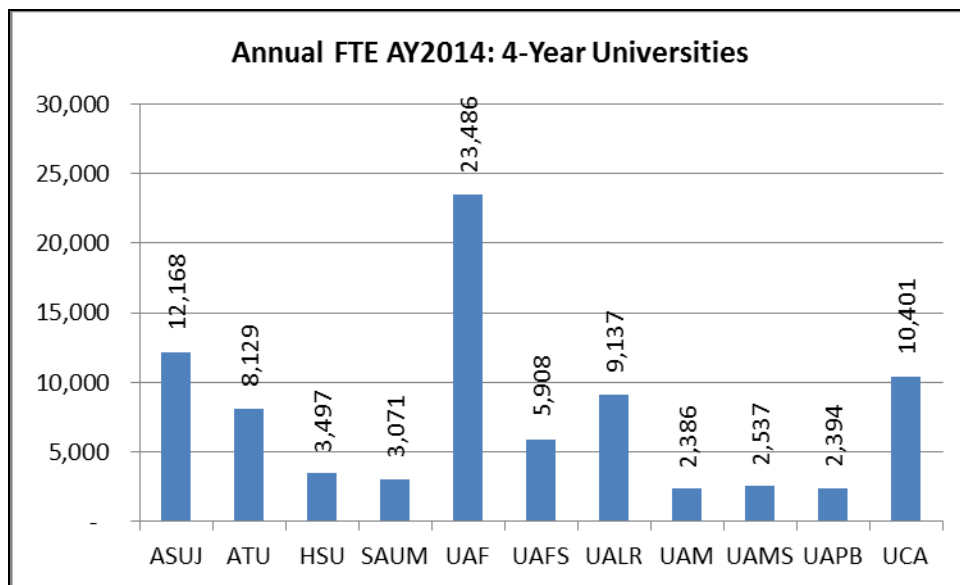
The 2-year colleges with the greatest volume of undergraduate annual SSCH were:

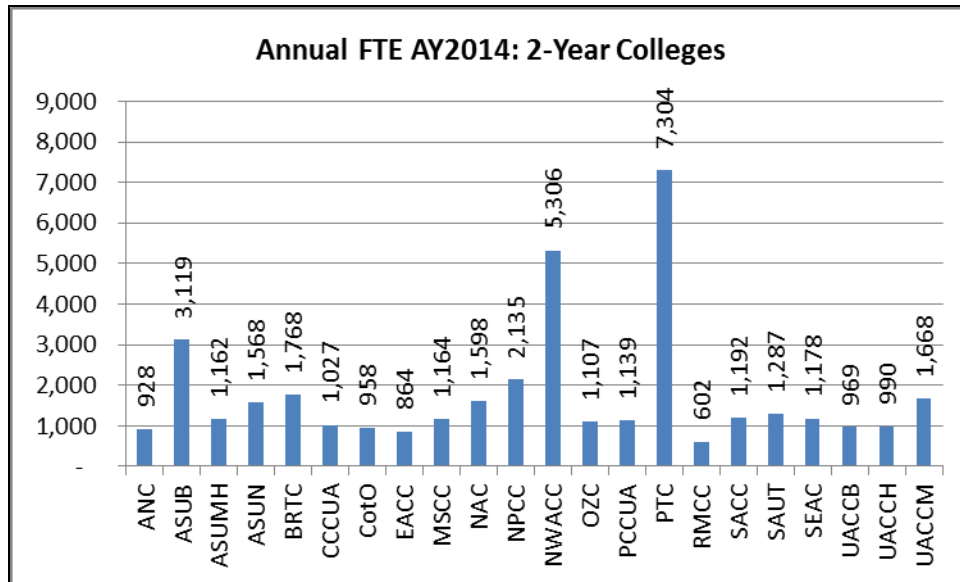
1. Pulaski Technical College – 219,124 SSCH
2. Northwest Arkansas Community College – 159,192 SSCH
3. Arkansas State University Beebe – 93,555 SSCH

Graduate SSCH

The 4-year universities with the greatest volume of graduate annual SSCH were:

1. Arkansas State University Jonesboro – 70,202 SSCH
2. University of Arkansas Fayetteville – 67,580 SSCH
3. University of Arkansas at Little Rock – 31,867 SSCH





**TIF (Technical Institute Funding) Courses**

Two institutions (ATU and UAM) have courses that receive Technical Institute Funding that are not included in the above enrollment and SSCH calculations. This is generally the Ozark campus for Arkansas Tech University and the Crossett and McGehee campuses for the University of Arkansas at Monticello. The enrollment and SSCH for TIF courses are below.

SSCH and Enrollment for Technical Institute Funding Courses								
SSCH								
Inst. Type	Institution	AY2010	AY2011	AY2012	AY2013	AY2014	1-Yr. Growth	5-Yr. Growth
1	ATU	24,174	26,211	27,441	30,246	32,917	8.8%	36.2%
1	UAM	18,543	20,129	21,266	21,541	19,803	-8.1%	6.8%
Total		42,717	46,340	48,707	51,787	52,720	1.8%	23.4%
Annual Unduplicated Enrollment								
Inst. Type	Institution	AY2010	AY2011	AY2012	AY2013	AY2014	1-Yr. Growth	5-Yr. Growth
1	ATU	1,732	2,087	2,233	2,541	2,606	2.6%	50.5%
1	UAM	1,350	1,352	1,479	1,523	1,431	-6.0%	6.0%
Total		3,082	3,439	3,712	4,064	4,037	-0.7%	31.0%

# Fall Enrollment by Academic Year and Institution

ATTACHMENT 6-1

#	Inst. Type	Institution	AY2011, Term 1 (2010 Fall)				AY2012, Term 1 (2011 Fall)				
			Fall Enrollment, Academic Year 2011				Fall Enrollment, Academic Year 2012				
			High School	Under-graduates	Graduate	All Students	High School	Under-graduates	Graduate	All Students	
1	1	ASUJ	293	9,758	3,364	13,415	354	9,759	3,787	13,900	
2	1	ATU	1,051	8,087	677	9,815	1,286	8,424	754	10,464	
3	1	HSU		3,322	403	3,726		3,377	396	3,778	
4	1	SAUM	79	2,864	436	3,379	94	2,827	461	3,382	
5	1	UAF		17,212	4,153	21,373	13	19,014	4,172	23,199	
6	1	UAFS	579	7,137		7,716	666	6,921		7,587	
7	1	UALR	1,099	9,222	2,855	13,176	1,204	9,170	2,694	13,068	
8	1	UAM	370	3,126	142	3,638	481	3,310	129	3,920	
9	1	UAMS		944	1,892	2,836		928	1,891	2,819	
10	1	UAPB		3,282	145	3,428		3,072	125	3,197	
11	1	UCA	546	9,277	1,621	11,444	379	9,250	1,534	11,163	
12	2	ANC	91	1,912		2,003	187	1,809		1,996	
13	2	ASUB	658	4,025		4,683	696	3,993		4,689	
14	2	ASUMH	62	1,521		1,583	61	1,411		1,472	
15	2	ASUN	428	1,657		2,085	432	1,533		1,965	
16	2	BRTC	230	2,268		2,498	229	2,273		2,502	
17	2	CCCUA	351	1,172		1,523	336	1,093		1,429	
18	2	CotO	545	998		1,543	521	886		1,407	
19	2	EACC	105	1,400		1,505	106	1,196		1,302	
20	2	MSCC	367	1,972		2,339	492	1,676		2,168	
21	2	NAC	198	2,223		2,421	179	2,128		2,307	
22	2	NPCC	462	3,383		3,845	658	3,496		4,154	
23	2	NWACC	675	7,690		8,365	741	7,787		8,528	
24	2	OZC	181	1,381		1,562	146	1,475		1,621	
25	2	PCCUA	747	1,408		2,155	865	1,348		2,213	
26	2	PTC	304	10,902		11,206	302	11,644		11,946	
27	2	RMCC	272	844		1,116	290	818		1,108	
28	2	SACC	276	1,484		1,760	259	1,506		1,765	
29	2	SAUT	757	1,094		1,851	1,020	1,116		2,136	
30	2	SEAC	171	2,010		2,181	285	1,891		2,176	
31	2	UACCB	124	1,581		1,705	134	1,439		1,573	
32	2	UACCH	161	1,396		1,557	152	1,224		1,376	
33	2	UACCM	58	2,404		2,462	54	2,242		2,296	
34	P	ABC		1,121		1,121		1,193		1,193	
35	P	CBC		736		736	40	818		858	
36	P	CRC	43	158		201	43	174		217	
37	P	HC		1,454	13	1,467		1,415	11	1,426	
38	P	HU	21	4,152	2,575	6,748	36	4,268	2,752	7,056	
39	P	JBU	58	1,652	421	2,131	272	1,715	467	2,454	
40	P	LC		648		651		596		600	
41	P	OBU		1,503		1,504		1,588		1,594	
42	P	PSC		696		696		732		732	
43	P	SC									
44	P	UO		626		630	12	618		630	
45	P	WBC	13	602		615		586		591	
46	V	BSN		863		863		795		795	
47	V	JSN		56		56		71		71	
4-Year Universities			4,027	74,231	15,688	93,946	4,482	76,052	15,943	96,477	
2-Year Colleges			7,223	54,725		61,948	8,145	53,984		62,129	
Private Institutions			143	13,348	3,009	16,500	418	13,703	3,230	17,351	
Nursing Schools				919		919		866		866	
State Total			11,393	143,223	18,697	173,313	13,045	144,605	19,173	176,823	
Statewide Unduplicated Headcount						170,203					173,896

NOTE: Counts of 10 or less are not shown due to FERPA.

# Fall Enrollment by Academic Year and Institution

ATTACHMENT 6-1

#	Inst. Type	Institution	AY2013, Term 1 (2012 Fall)				AY2014, Term 1 (2013 Fall)			
			Fall Enrollment, Academic Year 2013				Fall Enrollment, Academic Year 2014			
			High School	Under-graduates	Graduate	All Students	High School	Under-graduates	Graduate	All Students
1	1	ASUJ	421	9,747	3,709	13,877	509	9,589	3,454	13,552
2	1	ATU	1,378	8,711	861	10,950	1,666	8,816	887	11,369
3	1	HSU		3,363	408	3,773		3,198	384	3,582
4	1	SAUM	134	2,731	465	3,330	207	2,753	444	3,404
5	1	UAF	14	20,336	4,187	24,537	16	20,993	4,332	25,341
6	1	UAFS	576	6,761		7,337	572	6,582		7,154
7	1	UALR	1,262	9,049	2,561	12,872	1,310	8,660	2,407	12,377
8	1	UAM	609	3,223	113	3,945	666	3,067	160	3,893
9	1	UAMS		821	1,988	2,809		791	2,076	2,867
10	1	UAPB		2,724	104	2,828		2,521	94	2,615
11	1	UCA	340	9,264	1,503	11,107	311	9,443	1,780	11,534
12	2	ANC	117	1,555		1,672	165	1,260		1,425
13	2	ASUB	783	3,860		4,643	835	3,545		4,380
14	2	ASUMH	43	1,370		1,413	36	1,410		1,446
15	2	ASUN	574	1,469		2,043	462	1,594		2,056
16	2	BRTC	294	2,110		2,404	315	1,946		2,261
17	2	CCCUA	380	1,154		1,534	410	1,143		1,553
18	2	CotO	554	858		1,412	619	882		1,501
19	2	EACC	220	1,243		1,463	251	1,135		1,386
20	2	MSCC	461	1,519		1,980	422	1,371		1,793
21	2	NAC	237	2,078		2,315	231	1,926		2,157
22	2	NPCC	664	2,898		3,562	638	2,606		3,244
23	2	NWACC	771	7,570		8,341	823	7,197		8,020
24	2	OZC	220	1,337		1,557	234	1,255		1,489
25	2	PCCUA	833	1,147		1,980	926	1,082		2,008
26	2	PTC	343	11,595		11,938	282	10,244		10,526
27	2	RMCC	280	771		1,051	286	671		957
28	2	SACC	304	1,436		1,740	266	1,366		1,632
29	2	SAUT	807	1,010		1,817	772	958		1,730
30	2	SEAC	247	1,594		1,841	102	1,488		1,590
31	2	UACCB	164	1,281		1,445	193	1,160		1,353
32	2	UACCH	249	1,247		1,496	262	1,198		1,460
33	2	UACCM	54	2,085		2,139	42	2,107		2,149
34	P	ABC		1,082		1,082		1,003		1,003
35	P	CBC	56	776		832	44	782		826
36	P	CRC	48	158		206	45	150		195
37	P	HC		1,373	15	1,388		1,420		1,430
38	P	HU	54	4,306	2,353	6,713	59	4,363	1,793	6,215
39	P	JBU	231	1,777	436	2,444	280	1,800	516	2,596
40	P	LC		593		599	14	577		591
41	P	OBU		1,526		1,532		1,536		1,538
42	P	PSC		667		667		556		556
43	P	SC								
44	P	UO		568		576		580		585
45	P	WBC	20	546		566	50	519		569
46	V	BSN		850		850		529		529
47	V	JSN		61		61		73		73
4-Year Universities			4,736	76,730	15,899	97,365	5,257	76,413	16,018	97,688
2-Year Colleges			8,599	51,187		59,786	8,572	47,544		56,116
Private Institutions			429	13,372	2,804	16,605	499	13,286	2,319	16,104
Nursing Schools				911		911		602		602
State Total			13,764	142,200	18,703	174,667	14,328	137,845	18,337	170,510
Statewide Unduplicated Heac						172,019				168,305

NOTE: Counts of 10 or less are not shown due to FERPA.

# Fall Enrollment by Academic Year and Institution

ATTACHMENT 6-1

Academic Year = 2015, Term = 1 (2014 Fall).						
#	Inst. Type	Institution	Fall Enrollment, Academic Year 2015			
			High School	Undergraduate	Graduate	All Students
1	1	ASUJ	473	9,384	3,287	13,144
2	1	ATU	2,187	8,912	903	12,002
3	1	HSU		3,228	395	3,625
4	1	SAUM	212	2,824	510	3,546
5	1	UAF	16	21,820	4,401	26,237
6	1	UAFS	755	6,068		6,823
7	1	UALR	1,303	8,081	2,261	11,645
8	1	UAM	744	2,925	185	3,854
9	1	UAMS		732	2,158	2,890
10	1	UAPB		2,401	112	2,513
11	1	UCA	374	9,468	1,856	11,698
12	2	ANC	275	1,150		1,425
13	2	ASUB	841	3,299		4,140
14	2	ASUMH	84	1,309		1,393
15	2	ASUN	766	1,710		2,476
16	2	BRTC	383	1,583		1,966
17	2	CCCUA	524	1,054		1,578
18	2	CotO	574	870		1,444
19	2	EACC	270	1,000		1,270
20	2	MSCC	667	1,228		1,895
21	2	NAC	271	1,705		1,976
22	2	NPCC	531	2,470		3,001
23	2	NWACC	1033	7,065		8,098
24	2	OZC	243	1,075		1,318
25	2	PCCUA	876	921		1,797
26	2	PTC	282	8,954		9,236
27	2	RMCC	295	710		1005
28	2	SACC	291	1,402		1,693
29	2	SAUT	795	764		1,559
30	2	SEAC	76	1,359		1,435
31	2	UACCB	189	1,128		1,317
32	2	UACCH	240	1,120		1,360
33	2	UACCM	50	1,945		1,995
34	P	ABC		855		855
35	P	CBC	67	789		856
36	P	CRC	16	168		184
37	P	HC		1,346		1,354
38	P	HU	63	4,422	1,573	6,058
39	P	JBU	450	1,781	619	2,850
40	P	LC		713		713
41	P	OBU		1,495		1,501
42	P	PSC		567		567
43	P	SC		406		406
44	P	UO		581		587
45	P	WBC	15	515		530
46	V	BSN		737		737
47	V	JSN		69		69
4-Year Universities			6,066	75,843	16,068	97,977
2-Year Colleges			9,556	43,821		53,377
Private Institutions			623	13,638	2,200	16,461
Nursing Schools				806		806
State Total			16,245	134,108	18,268	168,621
Statewide Unduplicated Headcount						166,269

NOTE: Counts of 10 or less are not shown due to FERPA.

# Fall Enrollment by Academic Year and Institution

ATTACHMENT 6-1

#	Inst. Type	Institution	One (1) Year Growth				Five (5) Year Growth			
			High School	Under-graduates	Graduate	All Students	High School	Under-graduates	Graduate	All Students
1	1	ASUJ	-7.1%	-2.1%	-4.8%	-3.0%	61.4%	-3.8%	-2.3%	-2.0%
2	1	ATU	31.3%	1.1%	1.8%	5.6%	108.1%	10.2%	33.4%	22.3%
3	1	HSU		0.9%	2.9%	1.2%	100.0%	-2.8%	-2.0%	-2.7%
4	1	SAUM	2.4%	2.6%	14.9%	4.2%	168.4%	-1.4%	17.0%	4.9%
5	1	UAF	0.0%	3.9%	1.6%	3.5%	100.0%	26.8%	6.0%	22.8%
6	1	UAFS	32.0%	-7.8%		-4.6%	30.4%	-15.0%		-11.6%
7	1	UALR	-0.5%	-6.7%	-6.1%	-5.9%	18.6%	-12.4%	-20.8%	-11.6%
8	1	UAM	11.7%	-4.6%	15.6%	-1.0%	101.1%	-6.4%	30.3%	5.9%
9	1	UAMS		-7.5%	3.9%	0.8%		-22.5%	14.1%	1.9%
10	1	UAPB		-4.8%	19.1%	-3.9%	-100.0%	-26.8%	-22.8%	-26.7%
11	1	UCA	20.3%	0.3%	4.3%	1.4%	-31.5%	2.1%	14.5%	2.2%
12	2	ANC	66.7%	-8.7%		0.0%	202.2%	-39.9%		-28.9%
13	2	ASUB	0.7%	-6.9%		-5.5%	27.8%	-18.0%		-11.6%
14	2	ASUMH	133.3%	-7.2%		-3.7%	35.5%	-13.9%		-12.0%
15	2	ASUN	65.8%	7.3%		20.4%	79.0%	3.2%		18.8%
16	2	BRTC	21.6%	-18.7%		-13.0%	66.5%	-30.2%		-21.3%
17	2	CCCUA	27.8%	-7.8%		1.6%	49.3%	-10.1%		3.6%
18	2	CotO	-7.3%	-1.4%		-3.8%	5.3%	-12.8%		-6.4%
19	2	EACC	7.6%	-11.9%		-8.4%	157.1%	-28.6%		-15.6%
20	2	MSCC	58.1%	-10.4%		5.7%	81.7%	-37.7%		-19.0%
21	2	NAC	17.3%	-11.5%		-8.4%	36.9%	-23.3%		-18.4%
22	2	NPCC	-16.8%	-5.2%		-7.5%	14.9%	-27.0%		-22.0%
23	2	NWACC	25.5%	-1.8%		1.0%	53.0%	-8.1%		-3.2%
24	2	OZC	3.8%	-14.3%		-11.5%	34.3%	-22.2%		-15.6%
25	2	PCCUA	-5.4%	-14.9%		-10.5%	17.3%	-34.6%		-16.6%
26	2	PTC	0.0%	-12.6%		-12.3%	-7.2%	-17.9%		-17.6%
27	2	RMCC	3.1%	5.8%		5.0%	8.5%	-15.9%		-9.9%
28	2	SACC	9.4%	2.6%		3.7%	5.4%	-5.5%		-3.8%
29	2	SAUT	3.0%	-20.3%		-9.9%	5.0%	-30.2%		-15.8%
30	2	SEAC	-25.5%	-8.7%		-9.7%	-55.6%	-32.4%		-34.2%
31	2	UACCB	-2.1%	-2.8%		-2.7%	52.4%	-28.7%		-22.8%
32	2	UACCH	-8.4%	-6.5%		-6.8%	49.1%	-19.8%		-12.7%
33	2	UACCM	19.0%	-7.7%		-7.2%	-13.8%	-19.1%		-19.0%
34	P	ABC		-14.8%		-14.8%		-23.7%		-23.7%
35	P	CBC	52.3%	0.9%		3.6%		7.2%		16.3%
36	P	CRC	-64.4%	12.0%		-5.6%	-62.8%	6.3%		-8.5%
37	P	HC		-5.2%	-20.0%	-5.3%		-7.4%	-38.5%	-7.7%
38	P	HU	6.8%	1.4%	-12.3%	-2.5%	200.0%	6.5%	-38.9%	-10.2%
39	P	JBU	60.7%	-1.1%	20.0%	9.8%	675.9%	7.8%	47.0%	33.7%
40	P	LC	-100.0%	23.6%		20.6%	-100.0%	10.0%		9.5%
41	P	OBU	200.0%	-2.7%		-2.4%	500.0%	-0.5%		-0.2%
42	P	PSC		2.0%		2.0%		-18.5%		-18.5%
43	P	SC								
44	P	UO	20.0%	0.2%		0.3%	50.0%	-7.2%		-6.8%
45	P	WBC	-70.0%	-0.8%		-6.9%	15.4%	-14.5%		-13.8%
46	V	BSN		39.3%		39.3%		-14.6%		-14.6%
47	V	JSN		-5.5%		-5.5%		23.2%		23.2%
4-Year Universities			15.4%	-0.7%	0.3%	0.3%	50.6%	2.2%	2.4%	4.3%
2-Year Colleges			11.5%	-7.8%		-4.9%	32.3%	-19.9%		-13.8%
Private Institutions			24.8%	2.6%	-5.1%	2.2%	335.7%	2.2%	-26.9%	-0.2%
Nursing Schools				33.9%		33.9%		-12.3%		-12.3%
State Total			13.4%	-2.7%	-0.4%	-1.1%	42.6%	-6.4%	-2.3%	-2.7%
Statewide Unduplicated Hea						-1.2%				-2.3%

NOTE: Counts of 10 or less are not shown due to FERPA.

## Annual Unduplicated Enrollment

No.	Inst. Type	Institution	AY2010	AY2011	AY2012	AY2013	AY2014	1-Year Growth	5-Year Growth
1	1	ASUJ	16,359	17,666	18,206	17,990	17,603	-2.2%	7.6%
2	1	ATU	10,877	11,732	12,690	13,158	13,575	3.2%	24.8%
3	1	HSU	4,464	4,449	4,497	4,450	4,448	0.0%	-0.4%
4	1	SAUM	3,910	4,009	4,004	3,906	4,028	3.1%	3.0%
5	1	UAF	22,721	24,577	26,431	27,610	28,054	1.6%	23.5%
6	1	UAFS	9,087	9,389	8,924	8,732	8,162	-6.5%	-10.2%
7	1	UALR	16,578	16,626	16,315	15,969	15,204	-4.8%	-8.3%
8	1	UAM	4,507	4,605	4,895	4,763	4,692	-1.5%	4.1%
9	1	UAMS	3,245	3,202	3,190	3,226	3,269	1.3%	0.7%
10	1	UAPB	4,252	3,804	3,563	3,138	2,923	-6.9%	-31.3%
11	1	UCA	13,726	13,270	12,939	12,825	13,242	3.3%	-3.5%
12	2	ANC	3,141	3,069	2,865	2,423	2,017	-16.8%	-35.8%
13	2	ASUB	6,852	6,974	7,030	6,794	6,359	-6.4%	-7.2%
14	2	ASUMH	2,125	2,133	2,153	2,090	2,046	-2.1%	-3.7%
15	2	ASUN	3,604	3,713	3,863	3,912	3,904	-0.2%	8.3%
16	2	BRTC	3,411	3,712	3,702	3,529	3,354	-5.0%	-1.7%
17	2	CCCUA	2,261	2,265	2,166	2,187	2,216	1.3%	-2.0%
18	2	CotO	2,081	1,992	1,863	1,864	1,952	4.7%	-6.2%
19	2	EACC	2,290	2,281	2,119	2,161	2,040	-5.6%	-10.9%
20	2	MSCC	3,442	3,083	3,168	2,694	2,507	-6.9%	-27.2%
21	2	NAC	3,218	3,220	3,079	3,035	2,813	-7.3%	-12.6%
22	2	NPCC	5,215	5,128	5,297	4,527	4,186	-7.5%	-19.7%
23	2	NWACC	11,812	12,190	12,273	12,140	11,575	-4.7%	-2.0%
24	2	OZC	1,898	2,166	2,247	2,144	1,990	-7.2%	4.8%
25	2	PCCUA	3,075	2,903	2,917	2,678	2,534	-5.4%	-17.6%
26	2	PTC	15,186	15,932	16,491	16,390	14,406	-12.1%	-5.1%
27	2	RMCC	1,596	1,583	1,470	1,391	1,337	-3.9%	-16.2%
28	2	SACC	2,598	2,574	2,540	2,435	2,383	-2.1%	-8.3%
29	2	SAUT	3,604	3,807	3,830	3,418	3,439	0.6%	-4.6%
30	2	SEAC	3,143	3,125	3,009	2,517	2,233	-11.3%	-29.0%
31	2	UACCB	2,315	2,244	2,094	1,869	1,800	-3.7%	-22.2%
32	2	UACCH	2,261	2,178	1,908	2,134	2,078	-2.6%	-8.1%
33	2	UACCM	3,288	3,266	3,046	2,939	2,886	-1.8%	-12.2%
34	P	ABC	733	1,385	1,576	1,411	1,315	-6.8%	79.4%
35	P	CBC	625	822	957	968	938	-3.1%	50.1%
36	P	CRC	172	228	240	216	208	-3.7%	20.9%
37	P	HC	1,463	1,494	1,467	1,412	1,459	3.3%	-0.3%
38	P	HU	8,466	7,686	7,747	7,321	6,775	-7.5%	-20.0%
39	P	JBU	2,061	2,480	2,801	2,905	3,051	5.0%	48.0%
40	P	LC	614	692	634	622	621	-0.2%	1.1%
41	P	OBU	1,447	1,563	1,674	1,619	1,612	-0.4%	11.4%
42	P	PSC	688	784	822	733	652	-11.1%	-5.2%
43	P	UO	625	662	674	611	619	1.3%	-1.0%
44	P	WBC	615	701	662	607	622	2.5%	1.1%
45	V	BSN	-	1,056	1,000	1,017	719	-29.3%	0.0%
46	V	JSN	-	103	114	117	120	2.6%	0.0%
4-Year Universities			109,726	113,329	115,654	115,767	115,200	-0.5%	5.0%
2-Year Colleges			88,416	89,538	89,130	85,271	80,055	-6.1%	-9.5%
Private/Independents			17,509	18,497	19,254	18,425	17,872	-3.0%	2.1%
Nursing Schools			-	1,159	1,114	1,134	839	-26.0%	0.0%
Total			215,651	222,523	225,152	220,597	213,966	-3.0%	-0.8%
Statewide Unduplicated			201,030	207,541	210,191	206,468	200,926	-2.7%	-0.1%



# Fall Enrollment by Gender

#	Institution	2011 (2010 Fall)					2012 (2011 Fall)				
		Total	Male		Female		Total	Male		Female	
			#	%	#	%		#	%	#	%
<b>4-Year Universities</b>											
1	ASUJ	13,415	5,237	39.0	8,178	61.0	13,900	5,379	38.7	8,521	61.3
2	ATU	9,815	4,586	46.7	5,229	53.3	10,464	4,679	44.7	5,785	55.3
3	HSU	3,726	1,637	43.9	2,089	56.1	3,778	1,629	43.1	2,149	56.9
4	SAUM	3,379	1,380	40.8	1,999	59.2	3,382	1,368	40.4	2,014	59.6
5	UAF	21,373	10,987	51.4	10,386	48.6	23,199	11,905	51.3	11,294	48.7
6	UAFS	7,716	3,261	42.3	4,455	57.7	7,587	3,172	41.8	4,415	58.2
7	UALR	13,176	5,095	38.7	8,081	61.3	13,068	5,149	39.4	7,919	60.6
8	UAM	3,638	1,473	40.5	2,165	59.5	3,920	1,561	39.8	2,359	60.2
9	UAMS	2,836	930	32.8	1,906	67.2	2,819	956	33.9	1,863	66.1
10	UAPB	3,428	1,494	43.6	1,934	56.4	3,197	1,381	43.2	1,816	56.8
11	UCA	11,444	4,651	40.6	6,793	59.4	11,163	4,543	40.7	6,620	59.3
<b>Sub-Total</b>		<b>93,946</b>	<b>40,731</b>	<b>43.4</b>	<b>53,215</b>	<b>56.6</b>	<b>96,477</b>	<b>41,722</b>	<b>43.2</b>	<b>54,755</b>	<b>56.8</b>
<b>2-Year Colleges</b>											
1	ANC	2,003	681	34.0	1,322	66.0	1,996	705	35.3	1,291	64.7
2	ASUB	4,683	1,928	41.2	2,755	58.8	4,689	1,919	40.9	2,770	59.1
3	ASUMH	1,583	592	37.4	991	62.6	1,472	528	35.9	944	64.1
4	ASUN	2,085	955	45.8	1,130	54.2	1,965	884	45.0	1,081	55.0
5	BRTC	2,498	906	36.3	1,592	63.7	2,502	893	35.7	1,609	64.3
6	CCCUA	1,523	491	32.2	1,032	67.8	1,429	447	31.3	982	68.7
7	CotO	1,543	617	40.0	926	60.0	1,407	556	39.5	851	60.5
8	EACC	1,505	472	31.4	1,033	68.6	1,302	370	28.4	932	71.6
9	MSCC	2,339	795	34.0	1,544	66.0	2,168	823	38.0	1,345	62.0
10	NAC	2,421	971	40.1	1,450	59.9	2,307	913	39.6	1,394	60.4
11	NPCC	3,845	1,430	37.2	2,415	62.8	4,154	1,541	37.1	2,613	62.9
12	NWACC	8,365	3,543	42.4	4,822	57.6	8,528	3,595	42.2	4,933	57.8
13	OZC	1,562	432	27.7	1,130	72.3	1,621	498	30.7	1,123	69.3
14	PCCUA	2,155	750	34.8	1,405	65.2	2,213	787	35.6	1,426	64.4
15	PTC	11,206	3,776	33.7	7,430	66.3	11,946	3,991	33.4	7,955	66.6
16	RMCC	1,116	353	31.6	763	68.4	1,108	367	33.1	741	66.9
17	SACC	1,760	470	26.7	1,290	73.3	1,765	496	28.1	1,269	71.9
18	SAUT	1,851	815	44.0	1,036	56.0	2,136	998	46.7	1,138	53.3
19	SEAC	2,181	715	32.8	1,466	67.2	2,176	700	32.2	1,476	67.8
20	UACCB	1,705	524	30.7	1,181	69.3	1,573	477	30.3	1,096	69.7
21	UACCH	1,557	587	37.7	970	62.3	1,376	468	34.0	908	66.0
22	UACCM	2,462	962	39.1	1,500	60.9	2,296	917	39.9	1,379	60.1
<b>Sub-Total</b>		<b>61,948</b>	<b>22,765</b>	<b>36.7</b>	<b>39,183</b>	<b>63.3</b>	<b>62,129</b>	<b>22,873</b>	<b>36.8</b>	<b>39,256</b>	<b>63.2</b>
<b>Private/Independent Institutions</b>											
1	ABC	1,121	719	64.1	402	35.9	1,193	713	59.8	480	40.2
2	CBC	736	405	55.0	331	45.0	858	448	52.2	410	47.8
3	CRC	201	109	54.2	92	45.8	217	114	52.5	103	47.5
4	HC	1,467	631	43.0	836	57.0	1,426	601	42.1	825	57.9
5	HU	6,748	2,669	39.6	4,079	60.4	7,056	2,681	38.0	4,375	62.0
6	JBU	2,131	939	44.1	1,192	55.9	2,454	1,075	43.8	1,379	56.2
7	LC	651	286	43.9	365	56.1	600	279	46.5	321	53.5
8	OBU	1,504	696	46.3	808	53.7	1,594	746	46.8	848	53.2
9	PSC	696	235	33.8	461	66.2	732	258	35.2	474	64.8
10	SC										
11	UO	630	282	44.8	348	55.2	630	301	47.8	329	52.2
12	WBC	615	260	42.3	355	57.7	591	237	40.1	354	59.9
<b>Sub-Total</b>		<b>16,500</b>	<b>7,231</b>	<b>43.8</b>	<b>9,269</b>	<b>56.2</b>	<b>17,351</b>	<b>7,453</b>	<b>43.0</b>	<b>9,898</b>	<b>57.0</b>
<b>Nursing Schools</b>											
1	BSN	863	130	15.1	733	84.9	795	111	14.0	684	86.0
2	JSN	56	11	19.6	45	80.4	71	19	26.8	52	73.2
<b>Sub-Total</b>		<b>919</b>	<b>141</b>	<b>15.3</b>	<b>778</b>	<b>84.7</b>	<b>866</b>	<b>130</b>	<b>15.0</b>	<b>736</b>	<b>85.0</b>
<b>Total</b>		<b>173,313</b>	<b>70,868</b>	<b>40.9</b>	<b>102,445</b>	<b>59.1</b>	<b>176,823</b>	<b>72,178</b>	<b>40.8</b>	<b>104,645</b>	<b>59.2</b>

# Fall Enrollment by Gender

#	Institution	2013 (2012 Fall)				2014 (2013 Fall)					
		Total	Male		Female		Total	Male		Female	
			#	%	#	%		#	%	#	%
<b>4-Year Universities</b>											
1	ASUJ	13,877	5,465	39.4	8,412	60.6	13,552	5,386	39.7	8,166	60.3
2	ATU	10,950	4,787	43.7	6,163	56.3	11,369	5,054	44.5	6,315	55.5
3	HSU	3,773	1,629	43.2	2,144	56.8	3,582	1,532	42.8	2,050	57.2
4	SAUM	3,330	1,348	40.5	1,982	59.5	3,404	1,394	41.0	2,010	59.0
5	UAF	24,537	12,341	50.3	12,196	49.7	25,341	12,601	49.7	12,740	50.3
6	UAFS	7,337	3,090	42.1	4,247	57.9	7,154	3,131	43.8	4,023	56.2
7	UALR	12,872	5,210	40.5	7,662	59.5	12,377	5,029	40.6	7,348	59.4
8	UAM	3,945	1,613	40.9	2,332	59.1	3,893	1,600	41.1	2,293	58.9
9	UAMS	2,809	967	34.4	1,842	65.6	2,867	993	34.6	1,874	65.4
10	UAPB	2,828	1,239	43.8	1,589	56.2	2,615	1,196	45.7	1,419	54.3
11	UCA	11,107	4,479	40.3	6,628	59.7	11,534	4,531	39.3	7,003	60.7
<b>Sub-Total</b>		<b>97,365</b>	<b>42,168</b>	<b>43.3</b>	<b>55,197</b>	<b>56.7</b>	<b>97,688</b>	<b>42,447</b>	<b>43.5</b>	<b>55,241</b>	<b>56.5</b>
<b>2-Year Colleges</b>											
1	ANC	1,672	563	33.7	1,109	66.3	1,425	513	36.0	912	64.0
2	ASUB	4,643	1,920	41.4	2,723	58.6	4,380	1,874	42.8	2,506	57.2
3	ASUMH	1,413	521	36.9	892	63.1	1,446	546	37.8	900	62.2
4	ASUN	2,043	924	45.2	1,119	54.8	2,056	845	41.1	1,211	58.9
5	BRTC	2,404	841	35.0	1,563	65.0	2,261	819	36.2	1,442	63.8
6	CCCUA	1,534	475	31.0	1,059	69.0	1,553	513	33.0	1,040	67.0
7	CoO	1,412	530	37.5	882	62.5	1,501	550	36.6	951	63.4
8	EACC	1,463	467	31.9	996	68.1	1,386	471	34.0	915	66.0
9	MSCC	1,980	698	35.3	1,282	64.7	1,793	678	37.8	1,115	62.2
10	NAC	2,315	936	40.4	1,379	59.6	2,157	897	41.6	1,260	58.4
11	NPCC	3,562	1,348	37.8	2,214	62.2	3,244	1,200	37.0	2,044	63.0
12	NWACC	8,341	3,582	42.9	4,759	57.1	8,020	3,353	41.8	4,667	58.2
13	OZC	1,557	475	30.5	1,082	69.5	1,489	478	32.1	1,011	67.9
14	PCCUA	1,980	694	35.1	1,286	64.9	2,008	709	35.3	1,299	64.7
15	PTC	11,938	4,154	34.8	7,784	65.2	10,526	3,776	35.9	6,750	64.1
16	RMCC	1,051	375	35.7	676	64.3	957	322	33.6	635	66.4
17	SACC	1,740	483	27.8	1,257	72.2	1,632	437	26.8	1,195	73.2
18	SAUT	1,817	868	47.8	949	52.2	1,730	852	49.2	878	50.8
19	SEAC	1,841	585	31.8	1,256	68.2	1,590	519	32.6	1,071	67.4
20	UACCB	1,445	481	33.3	964	66.7	1,353	435	32.2	918	67.8
21	UACCH	1,496	475	31.8	1,021	68.2	1,460	478	32.7	982	67.3
22	UACCM	2,139	900	42.1	1,239	57.9	2,149	907	42.2	1,242	57.8
<b>Sub-Total</b>		<b>59,786</b>	<b>22,295</b>	<b>37.3</b>	<b>37,491</b>	<b>62.7</b>	<b>56,116</b>	<b>21,172</b>	<b>37.7</b>	<b>34,944</b>	<b>62.3</b>
<b>Private/Independent</b>											
1	ABC	1,082	669	61.8	413	38.2	1,003	637	63.5	366	36.5
2	CBC	832	428	51.4	404	48.6	826	422	51.1	404	48.9
3	CRC	206	113	54.9	93	45.1	195	109	55.9	86	44.1
4	HC	1,388	599	43.2	789	56.8	1,430	645	45.1	785	54.9
5	HU	6,713	2,673	39.8	4,040	60.2	6,215	2,666	42.9	3,549	57.1
6	JBU	2,444	1,052	43.0	1,392	57.0	2,596	1,100	42.4	1,496	57.6
7	LC	599	279	46.6	320	53.4	591	271	45.9	320	54.1
8	OBU	1,532	708	46.2	824	53.8	1,538	723	47.0	815	53.0
9	PSC	667	243	36.4	424	63.6	556	187	33.6	369	66.4
10	SC	-	-	-	-	-	-	-	-	-	-
11	UO	576	280	48.6	296	51.4	585	283	48.4	302	51.6
12	WBC	566	222	39.2	344	60.8	569	218	38.3	351	61.7
<b>Sub-Total</b>		<b>16,605</b>	<b>7,266</b>	<b>43.8</b>	<b>9,339</b>	<b>56.2</b>	<b>16,104</b>	<b>7,261</b>	<b>45.1</b>	<b>8,843</b>	<b>54.9</b>
<b>Nursing Schools</b>											
1	BSN	850	94	11.1	756	88.9	529	53	10.0	476	90.0
2	JSN	61	-	-	61	100.0	73	-	-	73	100.0
<b>Sub-Total</b>		<b>911</b>	<b>104</b>	<b>11.4</b>	<b>807</b>	<b>88.6</b>	<b>602</b>	<b>62</b>	<b>10.3</b>	<b>540</b>	<b>89.7</b>
<b>Total</b>		<b>174,667</b>	<b>71,833</b>	<b>41.1</b>	<b>102,834</b>	<b>58.9</b>	<b>170,510</b>	<b>70,942</b>	<b>41.6</b>	<b>99,568</b>	<b>58.4</b>

# Fall Enrollment by Gender

#	Institution	2015 (2014 Fall)				
		Total	Male		Female	
			#	%	#	%
<b>4-Year Universities</b>						
1	ASUJ	13,144	5,347	40.7	7,797	59.3
2	ATU	12,002	5,313	44.3	6,689	55.7
3	HSU	3,625	1,566	43.2	2,059	56.8
4	SAUM	3,546	1,498	42.2	2,048	57.8
5	UAF	26,237	12,842	48.9	13,395	51.1
6	UAFS	6,823	2,980	43.7	3,843	56.3
7	UALR	11,645	4,713	40.5	6,932	59.5
8	UAM	3,854	1,552	40.3	2,302	59.7
9	UAMS	2,890	1,008	34.9	1,882	65.1
10	UAPB	2,513	1,154	45.9	1,359	54.1
11	UCA	11,698	4,552	38.9	7,146	61.1
<b>Sub-Total</b>		<b>97,977</b>	<b>42,525</b>	<b>43.4</b>	<b>55,452</b>	<b>56.6</b>
<b>2-Year Colleges</b>						
1	ANC	1,425	486	34.1	939	65.9
2	ASUB	4,140	1,802	43.5	2,338	56.5
3	ASUMH	1,393	532	38.2	861	61.8
4	ASUN	2,476	1,010	40.8	1,466	59.2
5	BRTC	1,966	684	34.8	1,282	65.2
6	CCCUA	1,578	530	33.6	1,048	66.4
7	CotO	1,444	583	40.4	861	59.6
8	EACC	1,270	439	34.6	831	65.4
9	MSCC	1,895	730	38.5	1,165	61.5
10	NAC	1,976	809	40.9	1,167	59.1
11	NPCC	3,001	1,116	37.2	1,885	62.8
12	NWACC	8,098	3,428	42.3	4,670	57.7
13	OZC	1,318	365	27.7	953	72.3
14	PCCUA	1,797	673	37.5	1,124	62.5
15	PTC	9,236	3,301	35.7	5,935	64.3
16	RMCC	1,005	321	31.9	684	68.1
17	SACC	1,693	465	27.5	1,228	72.5
18	SAUT	1,559	750	48.1	809	51.9
19	SEAC	1,435	424	29.5	1,011	70.5
20	UACCB	1,317	439	33.3	878	66.7
21	UACCH	1,360	444	32.6	916	67.4
22	UACCM	1,995	789	39.5	1,206	60.5
<b>Sub-Total</b>		<b>53,377</b>	<b>20,120</b>	<b>37.7</b>	<b>33,257</b>	<b>62.3</b>
<b>Private/Independent</b>						
1	ABC	855	582	68.1	273	31.9
2	CBC	856	456	53.3	400	46.7
3	CRC	184	97	52.7	87	47.3
4	HC	1,354	609	45.0	745	55.0
5	HU	6,058	2,587	42.7	3,471	57.3
6	JBU	2,850	1,196	42.0	1,654	58.0
7	LC	713	376	52.7	337	47.3
8	OBU	1,501	732	48.8	769	51.2
9	PSC	567	204	36.0	363	64.0
10	SC	406	125	30.8	281	69.2
11	UO	587	281	47.9	306	52.1
12	WBC	530	242	45.7	288	54.3
<b>Sub-Total</b>		<b>16,461</b>	<b>7,487</b>	<b>45.5</b>	<b>8,974</b>	<b>54.5</b>
<b>Nursing Schools</b>						
1	BSN	737	80	10.9	657	89.1
2	JSN	69		13.0	60	87.0
<b>Sub-Total</b>		<b>806</b>	<b>89</b>	<b>11.0</b>	<b>717</b>	<b>89.0</b>
<b>Total</b>		<b>168,621</b>	<b>70,221</b>	<b>41.6</b>	<b>98,400</b>	<b>58.4</b>

### Fall Enrollment by Race/Ethnicity, AY 2011, Term 1 (2010 Fall)

No.	Inst. Type	Institution	Total	Amer. Indian/Alaskan		Asian		Black		Hawaiian or Pacific Islander		Hispanic		White		Two or More Races		Non-Resident Alien		Unknown	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	13,415	110	0.8%	88	0.7%	2,144	16.0%		0.1%	180	1.3%	9,696	72.3%		0.0%	575	4.3%	612	4.6%
2	1	ATU	9,815	173	1.8%	155	1.6%	529	5.4%		0.0%	364	3.7%	8,194	83.5%	94	1.0%	302	3.1%		0.0%
3	1	HSU	3,726	11	0.3%	30	0.8%	710	19.1%		0.1%	112	3.0%	2,626	70.5%	163	4.4%	64	1.7%		0.1%
4	1	SAUM	3,379	13	0.4%	25	0.7%	1,000	29.6%		0.0%	67	2.0%	2,126	62.9%	12	0.4%	107	3.2%	29	0.9%
5	1	UAF	21,373	337	1.6%	507	2.4%	1,128	5.3%	19	0.1%	861	4.0%	16,801	78.6%	461	2.2%	1,144	5.4%	115	0.5%
6	1	UAFS	7,716	227	2.9%	350	4.5%	352	4.6%		0.1%	516	6.7%	5,832	75.6%	395	5.1%	40	0.5%		0.0%
7	1	UALR	13,176	72	0.5%	343	2.6%	3,063	23.2%		0.0%	459	3.5%	8,181	62.1%	304	2.3%	438	3.3%	316	2.4%
8	1	UAM	3,638	11	0.3%		0.3%	1,121	30.8%		0.0%	65	1.8%	2,362	64.9%	30	0.8%	13	0.4%	26	0.7%
9	1	UAMS	2,836	22	0.8%	121	4.3%	252	8.9%		0.0%	70	2.5%	2,289	80.7%	22	0.8%	50	1.8%		0.3%
10	1	UAPB	3,428		0.1%		0.3%	3,225	94.1%		0.0%	16	0.5%	118	3.4%		0.0%	46	1.3%		0.3%
11	1	UCA	11,444	84	0.7%	182	1.6%	1,780	15.6%		0.1%	279	2.4%	7,994	69.9%	91	0.8%	578	5.1%	450	3.9%
12	2	ANC	2,003		0.4%		0.2%	565	28.2%		0.1%	49	2.4%	1,310	65.4%	55	2.7%		0.0%		0.4%
13	2	ASUB	4,683	19	0.4%	41	0.9%	229	4.9%		0.1%	134	2.9%	4,100	87.6%	112	2.4%	33	0.7%		0.2%
14	2	ASUMH	1,583	12	0.8%		0.3%		0.1%		0.1%	29	1.8%	1,484	93.7%	31	2.0%		0.0%	19	1.2%
15	2	ASUN	2,085		0.4%		0.5%	131	6.3%		0.0%	15	0.7%	901	43.2%		0.0%	12	0.6%	1,007	48.3%
16	2	BRTC	2,498	12	0.5%		0.1%	57	2.3%		0.0%	31	1.2%	2,378	95.2%		0.2%		0.0%	11	0.4%
17	2	CCCUA	1,523	18	1.2%		0.6%	211	13.9%		0.0%	169	11.1%	1,094	71.8%	13	0.9%		0.0%		0.6%
18	2	CotO	1,543		0.5%		0.4%	188	12.2%		0.0%	29	1.9%	1,267	82.1%	38	2.5%		0.5%		0.0%
19	2	EACC	1,505		0.5%		0.7%	645	42.9%		0.1%	30	2.0%	805	53.5%		0.3%		0.1%		0.0%
20	2	MSCC	2,339		0.4%	17	0.7%	1,330	56.9%		0.1%	64	2.7%	871	37.2%	33	1.4%		0.3%		0.2%
21	2	NAC	2,421	18	0.7%		0.3%	20	0.8%		0.0%	86	3.6%	2,189	90.4%	89	3.7%		0.3%		0.1%
22	2	NPCC	3,845	40	1.0%	44	1.1%	372	9.7%		0.0%	119	3.1%	3,198	83.2%		0.0%		0.0%	72	1.9%
23	2	NWACC	8,365	139	1.7%	235	2.8%	189	2.3%	18	0.2%	880	10.5%	6,462	77.3%	16	0.2%	175	2.1%	251	3.0%
24	2	OZC	1,562	15	1.0%		0.4%		0.6%		0.1%	18	1.2%	1,512	96.8%		0.0%		0.0%		0.0%
25	2	PCCUA	2,155		0.5%		0.4%	959	44.5%		0.0%	42	1.9%	1,136	52.7%		0.0%		0.0%		0.0%
26	2	PTC	11,206	42	0.4%	86	0.8%	5,469	48.8%	47	0.4%	373	3.3%	4,553	40.6%	68	0.6%		0.0%	568	5.1%
27	2	RMCC	1,116	30	2.7%	22	2.0%		0.3%		0.1%	34	3.0%	1,010	90.5%		0.4%		0.3%		0.7%
28	2	SACC	1,760		0.0%		0.1%	56	3.2%		0.0%		0.3%	77	4.4%		0.1%		0.0%	1,619	92.0%
29	2	SAUT	1,851		0.4%		0.3%	666	36.0%		0.2%	25	1.4%	1,081	58.4%	26	1.4%	16	0.9%	21	1.1%
30	2	SEAC	2,181	16	0.7%	20	0.9%	1,158	53.1%		0.0%	15	0.7%	939	43.1%		0.0%	14	0.6%	19	0.9%
31	2	UACCB	1,705	12	0.7%	18	1.1%	47	2.8%		0.0%	22	1.3%	1,512	88.7%		0.0%		0.0%	94	5.5%
32	2	UACCH	1,557		0.4%		0.6%	456	29.3%		0.1%	38	2.4%	785	50.4%		0.0%		0.0%	261	16.8%
33	2	UACCM	2,462	11	0.4%	11	0.4%	208	8.4%		0.0%	107	4.3%	2,025	82.3%	92	3.7%		0.0%		0.3%
34	P	ABC	1,121		0.0%		0.9%	1,047	93.4%		0.0%		0.0%	61	5.4%		0.0%		0.3%		0.0%
35	P	CBC	736		0.5%		0.1%	124	16.8%		0.3%	28	3.8%	550	74.7%		0.7%		0.0%	22	3.0%
36	P	CRC	201		0.5%		0.0%	18	9.0%		0.0%		2.5%	177	88.1%		0.0%		0.0%		0.0%
37	P	HC	1,467		0.6%	45	3.1%	47	3.2%		0.1%	61	4.2%	1,130	77.0%	28	1.9%	60	4.1%	86	5.9%
38	P	HU	6,748	46	0.7%	75	1.1%	355	5.3%		0.1%	138	2.0%	5,690	84.3%	97	1.4%	300	4.4%	43	0.6%
39	P	JBU	2,131	28	1.3%	23	1.1%	84	3.9%		0.0%	76	3.6%	1,718	80.6%	54	2.5%	110	5.2%	37	1.7%
40	P	LC	651		1.4%	13	2.0%	29	4.5%		0.0%	25	3.8%	527	81.0%		0.0%	17	2.6%	31	4.8%
41	P	OBU	1,504		0.7%		0.3%	94	6.3%		0.1%	33	2.2%	1,299	86.4%	16	1.1%	46	3.1%		0.1%
42	P	PSC	696		0.1%		0.4%	628	90.2%		0.0%		1.1%		0.4%	12	1.7%	38	5.5%		0.4%
43	P	SC			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
44	P	UO	630	11	1.7%		0.6%	23	3.7%		0.0%	39	6.2%	450	71.4%		1.4%	90	14.3%		0.6%
45	P	WBC	615		0.5%		0.7%	16	2.6%		0.0%		1.6%	567	92.2%		0.3%		1.0%		1.1%
46	V	BSN	863		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	863	100.0%
47	V	JSN	56		0.0%		0.0%		17.9%		0.0%		1.8%	45	80.4%		0.0%		0.0%		0.0%
4-Year Universities			93,946	1,064	1.1%	1,820	1.9%	15,304	16.3%	49	0.1%	2,989	3.2%	66,219	70.5%	1,572	1.7%	3,357	3.6%	1,572	1.7%
2-Year Colleges			61,948	451	0.7%	580	0.9%	12,971	20.9%	84	0.1%	2,314	3.7%	40,689	65.7%	591	1.0%	277	0.4%	3,991	6.4%
Private/Independents			16,500	122	0.7%	182	1.1%	2,465	14.9%		0.1%	423	2.6%	12,172	73.8%	223	1.4%	670	4.1%	234	1.4%
Nursing Schools			919		0.0%		0.0%		1.1%		0.0%		0.1%	45	4.9%		0.0%		0.0%	863	93.9%
Total			173,313	1,637	0.9%	2,582	1.5%	30,750	17.7%	142	0.1%	5,727	3.3%	119,125	68.7%	2,386	1.4%	4,304	2.5%	6,660	3.8%

### Fall Enrollment by Race/Ethnicity, AY2012, Term 1 (2011 Fall)

No.	Inst. Type	Institution	Total	Amer. Indian/Alaskan		Asian		Black		Hawaiian or Pacific Islander		Hispanic		White		Two or More Races		Non-Resident Alien		Unknown	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	13,900	125	0.9%	109	0.8%	2,125	15.3%	14	0.1%	246	1.8%	9,916	71.3%		0.0%	787	5.7%	578	4.2%
2	1	ATU	10,464	186	1.8%	170	1.6%	604	5.8%		0.1%	428	4.1%	8,656	82.7%	127	1.2%	287	2.7%		0.0%
3	1	HSU	3,778	12	0.3%	30	0.8%	813	21.5%		0.1%	104	2.8%	2,603	68.9%	160	4.2%	49	1.3%		0.1%
4	1	SAUM	3,382	16	0.5%	24	0.7%	988	29.2%	13	0.4%	84	2.5%	2,098	62.0%	29	0.9%	115	3.4%	15	0.4%
5	1	UAF	23,199	315	1.4%	562	2.4%	1,246	5.4%	21	0.1%	1068	4.6%	18,098	78.0%	608	2.6%	1,191	5.1%	90	0.4%
6	1	UAFS	7,587	244	3.2%	345	4.5%	319	4.2%		0.1%	585	7.7%	5,668	74.7%	363	4.8%	57	0.8%		0.0%
7	1	UALR	13,068	61	0.5%	305	2.3%	2,954	22.6%		0.0%	554	4.2%	7,822	59.9%	379	2.9%	486	3.7%	507	3.9%
8	1	UAM	3,920	14	0.4%	14	0.4%	1,280	32.7%		0.0%	97	2.5%	2,441	62.3%	54	1.4%	16	0.4%		0.1%
9	1	UAMS	2,819	20	0.7%	111	3.9%	266	9.4%		0.1%	63	2.2%	2,251	79.9%	34	1.2%	64	2.3%		0.3%
10	1	UAPB	3,197		0.2%		0.2%	2,958	92.5%		0.0%	18	0.6%	133	4.2%		0.1%	51	1.6%	20	0.6%
11	1	UCA	11,163	89	0.8%	186	1.7%	1,689	15.1%		0.1%	303	2.7%	7,695	68.9%	149	1.3%	623	5.6%	419	3.8%
12	2	ANC	1,996		0.5%		0.2%	643	32.2%		0.2%	62	3.1%	1,227	61.5%	47	2.4%		0.0%		0.1%
13	2	ASUB	4,689	26	0.6%	34	0.7%	236	5.0%		0.2%	153	3.3%	4,025	85.8%	146	3.1%	57	1.2%		0.1%
14	2	ASUMH	1,472	12	0.8%		0.5%		0.2%		0.2%	37	2.5%	1,373	93.3%	35	2.4%		0.0%		0.1%
15	2	ASUN	1,965	14	0.7%		0.4%	251	12.8%		0.1%	26	1.3%	1,533	78.0%	22	1.1%	25	1.3%	86	4.4%
16	2	BRTC	2,502	11	0.4%		0.2%	76	3.0%		0.0%	42	1.7%	2,348	93.8%	20	0.8%		0.0%		0.0%
17	2	CCCUA	1,429	22	1.5%		0.3%	191	13.4%		0.0%	206	14.4%	990	69.3%	15	1.0%		0.0%		0.0%
18	2	CotO	1,407		0.4%		0.4%	171	12.2%		0.1%	39	2.8%	1,140	81.0%	41	2.9%		0.2%		0.0%
19	2	EACC	1,302		0.5%		0.3%	561	43.1%		0.2%	24	1.8%	696	53.5%		0.5%		0.0%		0.2%
20	2	MSCC	2,168		0.4%	13	0.6%	1,183	54.6%		0.2%	61	2.8%	784	36.2%	36	1.7%	12	0.6%	66	3.0%
21	2	NAC	2,307	18	0.8%		0.4%	20	0.9%		0.1%	91	3.9%	2,074	89.9%	79	3.4%		0.2%		0.3%
22	2	NPCC	4,154	51	1.2%	61	1.5%	514	12.4%		0.0%	175	4.2%	3,271	78.7%		0.0%		0.0%	82	2.0%
23	2	NWACC	8,528	166	1.9%	241	2.8%	243	2.8%	31	0.4%	1003	11.8%	6,498	76.2%	11	0.1%	167	2.0%	168	2.0%
24	2	OZC	1,621	18	1.1%		0.2%		0.6%		0.0%	22	1.4%	1,568	96.7%		0.0%		0.0%		0.0%
25	2	PCCUA	2,213	12	0.5%	16	0.7%	1060	47.9%		0.0%	29	1.3%	1,096	49.5%		0.0%		0.0%		0.0%
26	2	PTC	11,946	47	0.4%	87	0.7%	4,889	40.9%	37	0.3%	304	2.5%	3,542	29.7%	57	0.5%		0.0%	2978	24.9%
27	2	RMCC	1,108	33	3.0%	20	1.8%		0.3%		0.1%	51	4.6%	989	89.3%		0.5%		0.4%		0.1%
28	2	SACC	1,765		0.1%		0.2%	686	38.9%		0.0%	48	2.7%	977	55.4%		0.4%		0.0%	42	2.4%
29	2	SAUT	2,136	11	0.5%		0.3%	774	36.2%		0.1%	33	1.5%	1,253	58.7%	42	2.0%		0.5%		0.2%
30	2	SEAC	2,176	12	0.6%		0.4%	1,201	55.2%		0.0%	30	1.4%	898	41.3%	23	1.1%		0.1%		0.0%
31	2	UACCB	1,573	15	1.0%	13	0.8%	49	3.1%		0.3%	61	3.9%	1,410	89.6%	20	1.3%		0.0%		0.1%
32	2	UACCH	1,376		0.5%		0.7%	482	35.0%		0.0%	75	5.5%	752	54.7%		0.0%		0.0%	50	3.6%
33	2	UACCM	2,296	12	0.5%	15	0.7%	206	9.0%		0.1%	90	3.9%	1,868	81.4%	82	3.6%	16	0.7%		0.2%
34	P	ABC	1,193		0.0%		0.1%	1,137	95.3%		0.0%		0.1%	41	3.4%		0.0%	13	1.1%		0.0%
35	P	CBC	858		0.7%		0.5%	157	18.3%		0.2%	40	4.7%	622	72.5%		0.5%	21	2.4%		0.2%
36	P	CRC	217		0.5%		0.9%	11	5.1%		0.0%		3.2%	196	90.3%		0.0%		0.0%		0.0%
37	P	HC	1,426		0.5%	47	3.3%	43	3.0%		0.0%	70	4.9%	1,068	74.9%	34	2.4%	63	4.4%	94	6.6%
38	P	HU	7,056	44	0.6%	83	1.2%	396	5.6%		0.0%	137	1.9%	5,964	84.5%	80	1.1%	329	4.7%	20	0.3%
39	P	JBU	2,454	39	1.6%	25	1.0%	90	3.7%		0.0%	103	4.2%	1,951	79.5%	59	2.4%	110	4.5%	77	3.1%
40	P	LC	600		0.7%		1.7%	28	4.7%		0.0%	28	4.7%	485	80.8%		0.0%	16	2.7%	29	4.8%
41	P	OBU	1,594	11	0.7%		0.4%	91	5.7%		0.1%	52	3.3%	1,362	85.4%	25	1.6%	45	2.8%		0.1%
42	P	PSC	732		0.0%		0.1%	675	92.2%		0.1%		0.8%		0.4%	11	1.5%	35	4.8%		0.0%
43	P	SC			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
44	P	UO	630		1.1%		0.3%	29	4.6%		0.0%	43	6.8%	453	71.9%	19	3.0%	73	11.6%		0.6%
45	P	WBC	591		1.0%		0.2%	33	5.6%		0.0%	12	2.0%	525	88.8%		0.2%		1.0%		1.2%
46	V	BSN	795		0.0%	253	31.8%		0.0%		0.0%		0.8%		0.0%	526	66.2%		0.1%		1.1%
47	V	JSN	71		0.0%		0.0%	14	19.7%		0.0%		0.0%	57	80.3%		0.0%		0.0%		0.0%
4-Year Universities			96,477	1,089	1.1%	1,863	1.9%	15,242	15.8%	75	0.1%	3,550	3.7%	67,381	69.8%	1,906	2.0%	3,726	3.9%	1,645	1.7%
2-Year Colleges			62,129	518	0.8%	579	0.9%	13,452	21.7%	103	0.2%	2,662	4.3%	40,312	64.9%	695	1.1%	306	0.5%	3,502	5.6%
Private/Independents			17,351	125	0.7%	182	1.0%	2,690	15.5%		0.0%	499	2.9%	12,670	73.0%	233	1.3%	711	4.1%	234	1.3%
Nursing Schools			866		0.0%	253	29.2%	14	1.6%		0.0%		0.7%	57	6.6%	526	60.7%		0.1%		1.0%
Total			176,823	1,732	1.0%	2,877	1.6%	31,398	17.8%	185	0.1%	6,717	3.8%	120,420	68.1%	3,360	1.9%	4,744	2.7%	5,390	3.0%

## Fall Enrollment by Race/Ethnicity, AY2013, Term 1 (2012 Fall)

#	Inst. Type	Institution	Total	Amer. Indian/Alaskan		Asian		Black		Hawaiian or Pacific Islander		Hispanic		White		Two or More Races		Non-Resident Alien		Unknown	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	13,877	146	1.1%	110	0.8%	2,105	15.2%		0.1%	264	1.9%	9,957	71.8%		0.0%	857	6.2%	428	3.1%
2	1	ATU	10,950	180	1.6%	175	1.6%	778	7.1%		0.0%	489	4.5%	8,889	81.2%	141	1.3%	293	2.7%		0.0%
3	1	HSU	3,773		0.3%	24	0.6%	842	22.3%		0.0%	126	3.3%	2,574	68.2%	158	4.2%	35	0.9%		0.1%
4	1	SAUM	3,330	12	0.4%	22	0.7%	908	27.3%		0.0%	80	2.4%	2,127	63.9%	40	1.2%	103	3.1%	38	1.1%
5	1	UAF	24,537	327	1.3%	596	2.4%	1,278	5.2%	20	0.1%	1301	5.3%	18,985	77.4%	694	2.8%	1,237	5.0%	99	0.4%
6	1	UAFS	7,337	216	2.9%	316	4.3%	304	4.1%		0.1%	546	7.4%	5,537	75.5%	351	4.8%	63	0.9%		0.0%
7	1	UALR	12,872	44	0.3%	312	2.4%	2,879	22.4%		0.0%	624	4.8%	7,718	60.0%	642	5.0%	545	4.2%	107	0.8%
8	1	UAM	3,945		0.2%	12	0.3%	1,265	32.1%		0.1%	122	3.1%	2,452	62.2%	61	1.5%	14	0.4%		0.2%
9	1	UAMS	2,809	12	0.4%	132	4.7%	270	9.6%		0.1%	77	2.7%	2,178	77.5%	54	1.9%	70	2.5%	14	0.5%
10	1	UAPB	2,828		0.1%		0.2%	2,639	93.3%		0.0%	26	0.9%	110	3.9%		0.1%	28	1.0%	12	0.4%
11	1	UCA	11,107	67	0.6%	170	1.5%	1,797	16.2%	12	0.1%	325	2.9%	7,646	68.8%	215	1.9%	528	4.8%	347	3.1%
12	2	ANC	1,672		0.3%		0.2%	507	30.3%		0.1%	57	3.4%	1,052	62.9%	44	2.6%		0.0%		0.1%
13	2	ASUB	4,643	25	0.5%	37	0.8%	218	4.7%		0.1%	175	3.8%	3,964	85.4%	150	3.2%	62	1.3%		0.1%
14	2	ASUMH	1,413		0.4%		0.4%		0.2%		0.1%	38	2.7%	1,288	91.2%	39	2.8%		0.0%	32	2.3%
15	2	ASUN	2,043		0.2%	11	0.5%	262	12.8%		0.0%	40	2.0%	1,544	75.6%	41	2.0%	24	1.2%	116	5.7%
16	2	BRTC	2,404		0.4%		0.2%	70	2.9%		0.0%	34	1.4%	2,266	94.3%	15	0.6%		0.0%		0.2%
17	2	CCCUA	1,534	20	1.3%		0.6%	202	13.2%		0.1%	243	15.8%	1,037	67.6%	21	1.4%		0.1%		0.0%
18	2	CotO	1,412		0.3%		0.3%	165	11.7%		0.1%	50	3.5%	1,126	79.7%	57	4.0%		0.4%		0.0%
19	2	EACC	1,463		0.5%		0.3%	593	40.5%		0.1%	19	1.3%	827	56.5%		0.4%		0.0%		0.2%
20	2	MSCC	1,980		0.5%	12	0.6%	1,087	54.9%		0.2%	55	2.8%	763	38.5%	39	2.0%		0.5%		0.1%
21	2	NAC	2,315		0.0%		0.1%		0.0%		0.0%	88	3.8%	2,110	91.1%	105	4.5%		0.3%		0.0%
22	2	NPCC	3,562	34	1.0%	42	1.2%	378	10.6%		0.0%	166	4.7%	2,862	80.3%		0.0%		0.0%	80	2.2%
23	2	NWACC	8,341	153	1.8%	211	2.5%	241	2.9%	20	0.2%	1169	14.0%	6,001	71.9%	109	1.3%	149	1.8%	288	3.5%
24	2	OZC	1,557	15	1.0%		0.3%	11	0.7%		0.0%	17	1.1%	1,508	96.9%		0.0%		0.0%		0.1%
25	2	PCCUA	1,980		0.4%	13	0.7%	948	47.9%		0.0%	21	1.1%	990	50.0%		0.0%		0.0%		0.0%
26	2	PTC	11,938	41	0.3%	176	1.5%	5,534	46.4%		0.1%	379	3.2%	4,591	38.5%	236	2.0%		0.0%	971	8.1%
27	2	RMCC	1,051	34	3.2%	21	2.0%		0.4%		0.3%	50	4.8%	923	87.8%	12	1.1%		0.4%		0.0%
28	2	SACC	1,740		0.1%		0.5%	668	38.4%		0.1%	49	2.8%	923	53.0%		0.3%		0.0%	83	4.8%
29	2	SAUT	1,817		0.2%		0.4%	653	35.9%		0.1%	29	1.6%	1,081	59.5%	26	1.4%		0.3%	11	0.6%
30	2	SEAC	1,841		0.3%	12	0.7%	1,030	55.9%		0.1%	23	1.2%	754	41.0%	15	0.8%		0.1%		0.0%
31	2	UACCB	1,445	17	1.2%	17	1.2%	46	3.2%		0.1%	56	3.9%	1,257	87.0%	47	3.3%		0.0%		0.2%
32	2	UACCH	1,496	17	1.1%	12	0.8%	512	34.2%		0.0%	73	4.9%	834	55.7%		0.1%		0.0%	46	3.1%
33	2	UACCM	2,139	15	0.7%	14	0.7%	202	9.4%		0.1%	105	4.9%	1,673	78.2%	74	3.5%	37	1.7%	17	0.8%
34	P	ABC	1,082		0.1%		0.1%	1,011	93.4%		0.0%		0.7%	55	5.1%		0.0%		0.6%		0.0%
35	P	CBC	832		0.8%		0.7%	175	21.0%		0.2%	27	3.2%	579	69.6%		1.0%		0.0%	28	3.4%
36	P	CRC	206		0.5%		1.0%		3.9%		0.0%		2.4%	190	92.2%		0.0%		0.0%		0.0%
37	P	HC	1,388		0.5%	46	3.3%	47	3.4%		0.0%	76	5.5%	1,006	72.5%	35	2.5%	71	5.1%	100	7.2%
38	P	HU	6,713	36	0.5%	87	1.3%	333	5.0%		0.0%	144	2.1%	5,652	84.2%	72	1.1%	366	5.5%	21	0.3%
39	P	JBU	2,444	40	1.6%	33	1.4%	65	2.7%		0.1%	187	7.7%	1,913	78.3%		0.0%	124	5.1%	79	3.2%
40	P	LC	599		1.3%		1.0%	25	4.2%		0.0%	29	4.8%	475	79.3%		0.0%	29	4.8%	27	4.5%
41	P	OBU	1,532	12	0.8%		0.6%	94	6.1%		0.1%	45	2.9%	1,312	85.6%	24	1.6%	33	2.2%		0.1%
42	P	PSC	667		0.0%		0.3%	604	90.6%		0.1%		0.9%		0.3%	11	1.6%	41	6.1%		0.0%
43	P	SC			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
44	P	UO	576		1.0%		0.0%	26	4.5%		0.0%	45	7.8%	405	70.3%	20	3.5%	58	10.1%	16	2.8%
45	P	WBC	566		0.9%		0.0%	33	5.8%		0.0%		1.6%	497	87.8%		0.4%	15	2.7%		0.9%
46	V	BSN	850		0.1%		1.2%	158	18.6%		0.2%		0.9%	644	75.8%		0.1%		0.1%	25	2.9%
47	V	JSN	61		0.0%		0.0%	14	23.0%		0.0%		1.6%	45	73.8%		0.0%		0.0%		1.6%
4-Year Universities			97,365	1,025	1.1%	1,876	1.9%	15,065	15.5%	58	0.1%	3,980	4.1%	68,173	70.0%	2,358	2.4%	3,773	3.9%	1,057	1.1%
2-Year Colleges			59,786	435	0.7%	631	1.1%	13,335	22.3%	58	0.1%	2,936	4.9%	39,374	65.9%	1,043	1.7%	307	0.5%	1,667	2.8%
Private/Independents			16,605	123	0.7%	192	1.2%	2,421	14.6%		0.1%	581	3.5%	12,086	72.8%	172	1.0%	743	4.5%	277	1.7%
Nursing Schools			911		0.1%		1.1%	172	18.9%		0.2%		1.0%	689	75.6%		0.1%		0.1%	26	2.9%
Total			174,667	1,584	0.9%	2,709	1.6%	30,993	17.7%	128	0.1%	7,506	4.3%	120,322	68.9%	3,574	2.0%	4,824	2.8%	3,027	1.7%

## Fall Enrollment by Race/Ethnicity, AY2014, Term 1 (2013 Fall)

No.	Inst. Type	Institution	Total	Amer. Indian/ Alaskan		Asian		Black		Hawaiian or Pacific Islander		Hispanic		White		Two or More Races		Non-Resident Alien		Unknown	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	13,552	139	1.0%	118	0.9%	1,927	14.2%	17	0.1%	266	2.0%	9,910	73.1%		0.0%	807	6.0%	368	2.7%
2	1	ATU	11,369	129	1.1%	158	1.4%	811	7.1%		0.0%	645	5.7%	8,937	78.6%	289	2.5%	395	3.5%		0.0%
3	1	HSU	3,582		0.2%	21	0.6%	822	22.9%		0.0%	143	4.0%	2,399	67.0%	148	4.1%	39	1.1%		0.1%
4	1	SAUM	3,404	13	0.4%	24	0.7%	896	26.3%		0.0%	74	2.2%	2,215	65.1%	33	1.0%	108	3.2%	41	1.2%
5	1	UAF	25,341	327	1.3%	592	2.3%	1,284	5.1%	18	0.1%	1507	5.9%	19,375	76.5%	751	3.0%	1,387	5.5%	100	0.4%
6	1	UAFS	7,154	211	2.9%	309	4.3%	314	4.4%		0.1%	575	8.0%	5,294	74.0%	365	5.1%	82	1.1%		0.0%
7	1	UALR	12,377	41	0.3%	312	2.5%	2,787	22.5%		0.0%	707	5.7%	7,159	57.8%	761	6.1%	498	4.0%	108	0.9%
8	1	UAM	3,893		0.3%	19	0.5%	1,117	28.7%		0.1%	130	3.3%	2,483	63.8%	68	1.7%	16	0.4%	47	1.2%
9	1	UAMS	2,867		0.3%	152	5.3%	266	9.3%		0.1%	88	3.1%	2,195	76.6%	62	2.2%	74	2.6%	19	0.7%
10	1	UAPB	2,615		0.2%	12	0.5%	2,394	91.5%		0.0%	32	1.2%	122	4.7%		0.1%	36	1.4%	12	0.5%
11	1	UCA	11,534	63	0.5%	160	1.4%	1,942	16.8%	14	0.1%	373	3.2%	7,892	68.4%	284	2.5%	489	4.2%	317	2.7%
12	2	ANC	1,425		0.1%		0.3%	383	26.9%		0.1%	62	4.4%	935	65.6%	32	2.2%		0.0%		0.4%
13	2	ASUB	4,380	15	0.3%	34	0.8%	198	4.5%		0.1%	181	4.1%	3,713	84.8%	170	3.9%	54	1.2%		0.2%
14	2	ASUMH	1,446		0.3%		0.3%		0.3%		0.3%	33	2.3%	1,313	90.8%	40	2.8%		0.0%	43	3.0%
15	2	ASUN	2,056		0.4%		0.3%	262	12.7%		0.1%	62	3.0%	1,536	74.7%	56	2.7%	15	0.7%	108	5.3%
16	2	BRTC	2,261		0.3%		0.3%	65	2.9%		0.0%	39	1.7%	2,131	94.3%		0.4%		0.0%		0.1%
17	2	CCCUA	1,553	26	1.7%	11	0.7%	160	10.3%		0.1%	298	19.2%	1,030	66.3%	25	1.6%		0.0%		0.1%
18	2	CotO	1,501		0.5%		0.7%	184	12.3%		0.1%	55	3.7%	1,198	79.8%	42	2.8%		0.2%		0.0%
19	2	EACC	1,386		0.6%		0.7%	528	38.1%		0.1%	24	1.7%	803	57.9%		0.5%		0.0%		0.4%
20	2	MSCC	1,793		0.4%	12	0.7%	957	53.4%		0.1%	58	3.2%	719	40.1%	28	1.6%		0.5%		0.1%
21	2	NAC	2,157		0.4%		0.2%		0.1%		0.0%	105	4.9%	1,930	89.5%	65	3.0%		0.0%	42	1.9%
22	2	NPCC	3,244	43	1.3%	39	1.2%	318	9.8%		0.0%	169	5.2%	2,642	81.4%		0.0%		0.0%	33	1.0%
23	2	NWACC	8,020	135	1.7%	204	2.5%	201	2.5%	16	0.2%	1196	14.9%	5,582	69.6%	201	2.5%	264	3.3%	221	2.8%
24	2	OZC	1,489		0.7%		0.3%		0.5%		0.1%	19	1.3%	1,441	96.8%		0.0%		0.0%		0.3%
25	2	PCCUA	2,008		0.5%	13	0.6%	982	48.9%		0.1%	30	1.5%	948	47.2%		0.0%		0.0%	22	1.1%
26	2	PTC	10,526	34	0.3%	120	1.1%	5,099	48.4%		0.1%	343	3.3%	4,262	40.5%	265	2.5%	21	0.2%	374	3.6%
27	2	RMCC	957	23	2.4%		0.8%		0.2%		0.2%	33	3.4%	850	88.8%	24	2.5%		0.3%	12	1.3%
28	2	SACC	1,632		0.0%		0.4%	665	40.7%		0.0%	50	3.1%	848	52.0%		0.2%		0.0%	60	3.7%
29	2	SAUT	1,730		0.3%		0.2%	579	33.5%		0.1%	37	2.1%	1,028	59.4%	34	2.0%		0.2%	38	2.2%
30	2	SEAC	1,590		0.6%		0.4%	931	58.6%		0.1%	22	1.4%	604	38.0%	16	1.0%		0.0%		0.0%
31	2	UACCB	1,353	13	1.0%	13	1.0%	48	3.5%		0.1%	67	5.0%	1,152	85.1%	54	4.0%		0.0%		0.3%
32	2	UACCH	1,460	11	0.8%		0.4%	480	32.9%		0.1%	86	5.9%	842	57.7%		0.2%		0.0%	31	2.1%
33	2	UACCM	2,149		0.5%	17	0.8%	203	9.4%		0.0%	101	4.7%	1,642	76.4%	98	4.6%	45	2.1%	32	1.5%
34	P	ABC	1,003		0.1%		0.0%	924	92.1%		0.0%		69	6.9%		0.0%		0.3%		0.0%	
35	P	CBC	826		1.0%		0.4%	172	20.8%		0.1%	25	3.0%	583	70.6%		1.2%	24	2.9%		0.0%
36	P	CRC	195		0.5%		0.0%		4.1%		0.0%		183	93.8%		0.0%		0.0%		0.0%	
37	P	HC	1,430		0.3%	54	3.8%	50	3.5%		0.0%	86	6.0%	1,086	75.9%	47	3.3%	90	6.3%	12	0.8%
38	P	HU	6,215	47	0.8%	80	1.3%	331	5.3%		0.0%	149	2.4%	5,167	83.1%	72	1.2%	346	5.6%	20	0.3%
39	P	JBU	2,596	40	1.5%	26	1.0%	73	2.8%		0.1%	124	4.8%	2,043	78.7%	75	2.9%	121	4.7%	92	3.5%
40	P	LC	591	11	1.9%		1.2%	24	4.1%		0.0%	30	5.1%	472	79.9%		0.0%	18	3.0%	29	4.9%
41	P	OBU	1,538		0.5%	12	0.8%	112	7.3%		0.1%	60	3.9%	1,279	83.2%	32	2.1%	33	2.1%		0.0%
42	P	PSC	556		0.0%		0.5%	496	89.2%		0.2%		0.9%		0.7%		0.7%	43	7.7%		0.0%
43	P	SC			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
44	P	UO	585		0.9%		0.0%	31	5.3%		0.0%	52	8.9%	400	68.4%	23	3.9%	67	11.5%		1.2%
45	P	WBC	569		0.5%		0.0%	30	5.3%		0.0%	15	2.6%	494	86.8%		0.0%	13	2.3%	14	2.5%
46	V	BSN	529		0.2%		1.5%	94	17.8%		0.2%		1.5%	406	76.7%		0.0%		0.0%	11	2.1%
47	V	JSN	73		0.0%		0.0%		13.7%		0.0%		1.4%	61	83.6%		1.4%		0.0%		0.0%
		4-Year Universities	97,688	955	1.0%	1,877	1.9%	14,560	14.9%	67	0.1%	4,540	4.6%	67,981	69.6%	2,763	2.8%	3,931	4.0%	1,014	1.0%
		2-Year Colleges	56,116	398	0.7%	544	1.0%	12,258	21.8%	56	0.1%	3,070	5.5%	37,149	66.2%	1,172	2.1%	418	0.7%	1,051	1.9%
		Private/Independents	16,104	129	0.8%	185	1.1%	2,251	14.0%		0.1%	555	3.4%	11,780	73.1%	263	1.6%	758	4.7%	174	1.1%
		Nursing Schools	602		0.2%		1.3%	104	17.3%		0.2%		1.5%	467	77.6%		0.2%		0.0%	11	1.8%
		Total	170,510	1,483	0.9%	2,614	1.5%	29,173	17.1%	133	0.1%	8,174	4.8%	117,377	68.8%	4,199	2.5%	5,107	3.0%	2,250	1.3%

### Fall Enrollment by Race/Ethnicity, AY2015, Term 1 (2014 Fall)

No.	Inst. Type	Institution	Total	Amer. Indian/ Alaskan		Asian		Black		Hawaiian or Pacific Islander		Hispanic		White		Two or More Races		Non-Resident Alien		Unknown		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	13,144	149	1.1%	119	0.9%	1,855	14.1%	22	0.2%	292	2.2%	9,683	73.7%		0.0%	746	5.7%	278	2.1%	
2	1	ATU	12,002	121	1.0%	154	1.3%	919	7.7%		0.1%	728	6.1%	9,314	77.6%	309	2.6%	449	3.7%		0.0%	
3	1	HSU	3,625		0.2%	23	0.6%	846	23.3%		0.0%	157	4.3%	2,412	66.5%	139	3.8%	38	1.0%		0.1%	
4	1	SAUM	3,546	11	0.3%	21	0.6%	941	26.5%		0.0%	96	2.7%	2,220	62.6%	44	1.2%	171	4.8%	42	1.2%	
5	1	UAF	26,237	323	1.2%	649	2.5%	1,330	5.1%	22	0.1%	1666	6.3%	19,813	75.5%	778	3.0%	1,525	5.8%	131	0.5%	
6	1	UAFS	6,823	186	2.7%	301	4.4%	300	4.4%		0.1%	661	9.7%	4,908	71.9%	359	5.3%	104	1.5%		0.0%	
7	1	UALR	11,645	44	0.4%	260	2.2%	2,625	22.5%		0.0%	713	6.1%	6,599	56.7%	823	7.1%	480	4.1%	101	0.9%	
8	1	UAM	3,854	17	0.4%	23	0.6%	1,051	27.3%		0.1%	130	3.4%	2,485	64.5%	72	1.9%	17	0.4%	54	1.4%	
9	1	UAMS	2,890		0.2%	132	4.6%	260	9.0%		0.0%	96	3.3%	2,175	75.3%	63	2.2%	66	2.3%	90	3.1%	
10	1	UAPB	2,513		0.1%	15	0.6%	2,295	91.3%		0.0%	40	1.6%	118	4.7%		0.1%	34	1.4%		0.2%	
11	1	UCA	11,698	55	0.5%	185	1.6%	2,011	17.2%	11	0.1%	452	3.9%	7,915	67.7%	352	3.0%	575	4.9%	142	1.2%	
12	2	ANC	1,425		0.4%		0.6%	419	29.4%		0.2%	53	3.7%	915	64.2%	20	1.4%		0.0%		0.1%	
13	2	ASUB	4,140	15	0.4%	31	0.7%	201	4.9%		0.2%	195	4.7%	3,470	83.8%	187	4.5%	27	0.7%		0.2%	
14	2	ASUMH	1,393	16	1.1%		0.2%		0.6%		0.0%	38	2.7%	1,248	89.6%	54	3.9%		0.0%	25	1.8%	
15	2	ASUN	2,476		0.2%		0.3%	385	15.6%		0.1%	94	3.8%	1808	73.0%	88	3.5%	17	0.7%	70	2.8%	
16	2	BRTC	1,966		0.5%		0.2%	49	2.5%		0.0%	26	1.3%	1,875	95.4%		0.2%		0.0%		0.0%	
17	2	CCCUA	1,578	34	2.2%		0.4%	134	8.5%		0.1%	360	22.8%	996	63.1%	46	2.9%		0.0%		0.0%	
18	2	CotO	1,444		0.3%		0.4%	181	12.5%		0.1%	54	3.7%	1,148	79.5%	41	2.8%		0.1%		0.5%	
19	2	EACC	1,270		0.4%	15	1.2%	466	36.7%		0.1%	18	1.4%	754	59.4%	11	0.9%		0.0%		0.0%	
20	2	MSCC	1,895	11	0.6%	15	0.8%	1,045	55.1%		0.0%	43	2.3%	733	38.7%	40	2.1%		0.4%		0.0%	
21	2	NAC	1,976	17	0.9%		0.2%		0.4%		0.1%	101	5.1%	1,781	90.1%	65	3.3%		0.0%		0.0%	
22	2	NPCC	3,001	30	1.0%	51	1.7%	332	11.1%		0.0%	156	5.2%	2,360	78.6%		0.0%		0.0%	72	2.4%	
23	2	NWACC	8,098	118	1.5%	245	3.0%	183	2.3%	25	0.3%	1408	17.4%	5,571	68.8%	271	3.3%	132	1.6%	145	1.8%	
24	2	OZC	1,318		0.5%		0.4%		0.6%		0.1%	17	1.3%	1,281	97.2%		0.0%		0.0%		0.0%	
25	2	PCCUA	1,797		0.3%		0.3%	872	48.5%		0.2%	39	2.2%	849	47.2%		0.1%		0.0%	23	1.3%	
26	2	PTC	9,236	29	0.3%	103	1.1%	4,425	47.9%		0.1%	343	3.7%	3,725	40.3%	252	2.7%	28	0.3%	325	3.5%	
27	2	RMCC	1,005	24	2.4%		0.7%		0.1%		0.2%	41	4.1%	903	89.9%	19	1.9%		0.8%		0.0%	
28	2	SACC	1,693		0.2%		0.6%	651	38.5%		0.1%	59	3.5%	964	56.9%		0.1%		0.0%		0.1%	
29	2	SAUT	1,559		0.5%		0.3%	532	34.1%		0.1%	36	2.3%	933	59.8%	35	2.2%		0.1%		0.4%	
30	2	SEAC	1,435		0.3%		0.3%	873	60.8%		0.1%	20	1.4%	518	36.1%	13	0.9%		0.0%		0.0%	
31	2	UACCB	1,317	12	0.9%	13	1.0%	41	3.1%		0.2%	65	4.9%	1,120	85.0%	58	4.4%		0.0%		0.4%	
32	2	UACCH	1,360	11	0.8%		0.4%	437	32.1%		0.1%	89	6.5%	808	59.4%		0.1%		0.0%		0.5%	
33	2	UACCM	1,995		0.2%	14	0.7%	178	8.9%		0.1%	37	1.9%	1,529	76.6%	82	4.1%	58	2.9%	92	4.6%	
34	P	ABC	855		0.0%		0.1%	804	94.0%		0.0%		0.7%	37	4.3%		0.0%		0.8%		0.0%	
35	P	CBC	856	12	1.4%		0.2%	175	20.4%		0.1%	37	4.3%	590	68.9%	11	1.3%	25	2.9%		0.4%	
36	P	CRC	184		0.0%		0.0%		3.8%		0.0%		1.6%	174	94.6%		0.0%		0.0%		0.0%	
37	P	HC	1,354		0.4%	65	4.8%	56	4.1%		0.1%	79	5.8%	1,020	75.3%	44	3.2%	76	5.6%		0.5%	
38	P	HU	6,058	46	0.8%	87	1.4%	303	5.0%		0.0%	158	2.6%	5,007	82.7%	87	1.4%	337	5.6%	32	0.5%	
39	P	JBU	2,850	55	1.9%	31	1.1%	109	3.8%		0.1%	152	5.3%	2,181	76.5%	99	3.5%	110	3.9%	110	3.9%	
40	P	LC	713		1.4%	11	1.5%	47	6.6%		0.0%	45	6.3%	541	75.9%		0.0%	24	3.4%	35	4.9%	
41	P	OBU	1,501		0.3%		0.7%	117	7.8%		0.1%	58	3.9%	1,236	82.3%	37	2.5%	37	2.5%		0.0%	
42	P	PSC	567		0.2%		0.5%	512	90.3%		0.2%		0.4%		0.5%	11	1.9%	34	6.0%		0.0%	
43	P	SC	406		0.0%		0.0%	404	99.5%		0.0%		0.5%		0.0%		0.0%		0.0%		0.0%	
44	P	UO	587		0.7%		0.2%	33	5.6%		0.0%	23	3.9%	399	68.0%	22	3.7%	67	11.4%	38	6.5%	
45	P	WBC	530		0.4%		0.4%	42	7.9%		0.2%	24	4.5%	445	84.0%		0.8%		1.9%		0.0%	
46	V	BSN	737		0.7%		1.2%	157	21.3%		0.0%	12	1.6%	539	73.1%	15	2.0%		0.0%		0.0%	
47	V	JSN	69		0.0%		0.0%		14.5%		0.0%		0.0%	59	85.5%		0.0%		0.0%		0.0%	
4-Year Universities				97,977	923	0.9%	1,882	1.9%	14,433	14.7%	73	0.1%	5,031	5.1%	67,642	69.0%	2,941	3.0%	4,205	4.3%	847	0.9%
2-Year Colleges				53,377	378	0.7%	566	1.1%	11,429	21.4%	64	0.1%	3,292	6.2%	35,289	66.1%	1,291	2.4%	280	0.5%	788	1.5%
Private/Independents				16,461	141	0.9%	213	1.3%	2,609	15.8%		0.1%	589	3.6%	11,633	70.7%	315	1.9%	727	4.4%	225	1.4%
Nursing Schools				806		0.6%		1.1%	167	20.7%		0.0%	12	1.5%	598	74.2%	15	1.9%		0.0%		0.0%
Total				168,621	1,447	0.9%	2,670	1.6%	28,638	17.0%	146	0.1%	8,924	5.3%	115,162	68.3%	4,562	2.7%	5,212	3.1%	1,860	1.1%



### Fall Enrollment by Age: AY2011, Term 1 (2010 Fall)

No.	Inst. Type	Institution	Total	Less Than 18	Age 18-19	Age 20-24	Age 25-34	Age 35-44	Age 45-54	Age 55 or Older	Unknown
1	1	ASUJ	13,415	568	2,797	4,617	3,058	1,537	657	166	15
2	1	ATU	9,815	1,323	2,710	3,312	1,416	685	288	79	
3	1	HSU	3,726	161	1,177	1,547	465	212	118	40	
4	1	SAUM	3,379	207	952	1,257	547	238	123	55	
5	1	UAF	21,373	604	6,390	9,340	3,333	1,047	494	165	
6	1	UAFS	7,716	738	1,902	2,492	1,532	659	318	75	
7	1	UALR	13,176	1,293	1,468	3,780	3,914	1,620	753	347	
8	1	UAM	3,638	503	984	1,097	571	299	138	46	
9	1	UAMS	2,836		32	1,301	1,042	281	142	38	
10	1	UAPB	3,428	176	1,268	1,353	355	174	77	24	
11	1	UCA	11,444	881	3,146	5,247	1,461	447	208	54	
12	2	ANC	2,003	144	438	491	483	257	135	55	
13	2	ASUB	4,683	763	1,214	1,178	862	406	182	73	
14	2	ASUMH	1,583	103	365	381	368	191	126	49	
15	2	ASUN	2,085	445	331	492	454	206	124	33	
16	2	BRTC	2,498	288	494	604	622	316	135	39	
17	2	CCCUA	1,523	372	263	315	290	161	87	35	
18	2	CotO	1,543	533	218	257	282	168	65	20	
19	2	EACC	1,505	143	321	307	304	172	117	141	
20	2	MSCC	2,339	417	446	519	480	252	165	60	
21	2	NAC	2,421	279	610	539	509	292	145	47	
22	2	NPCC	3,845	560	640	860	862	449	249	222	
23	2	NWACC	8,365	867	1,690	2,533	1,988	810	353	124	
24	2	OZC	1,562	233	222	300	388	233	122	64	
25	2	PCCUA	2,155	760	372	404	328	169	100	21	
26	2	PTC	11,206	453	1,457	2,743	3,674	1,719	872	288	
27	2	RMCC	1,116	278	183	158	155	95	65	182	
28	2	SACC	1,760	300	293	404	398	250	95	20	
29	2	SAUT	1,851	743	264	317	304	133	71	19	
30	2	SEAC	2,181	242	355	555	550	281	149	49	
31	2	UACCB	1,705	176	397	359	365	238	143	27	
32	2	UACCH	1,557	194	304	360	365	198	98	38	
33	2	UACCM	2,462	153	744	644	481	274	135	31	
34	P	ABC	1,121	48	408	378	169	71	29	18	
35	P	CBC	736	36	211	224	125	89	42		
36	P	CRC	201	52	81	58					
37	P	HC	1,467	59	754	649					
38	P	HU	6,748	178	1,719	2,392	988	720	513	238	
39	P	JBU	2,131	105	525	741	424	225	88		13
40	P	LC	651	38	325	232	35	11			
41	P	OBU	1,504	88	765	618	18				
42	P	PSC	696	46	254	261	77	36	15		
43	P	UO	630	44	287	275	17				
44	P	WBC	615	41	246	235	41	35	15		
45	V	BSN	863		83	365	278	94	29		
46	V	JSN	56			27	19				
4-Year Universities			93,946	6,454	22,826	35,343	17,694	7,199	3,316	1,089	25
2-Year Colleges			61,948	8,446	11,621	14,720	14,512	7,270	3,733	1,637	
Private/Independents			16,500	735	5,575	6,063	1,904	1,200	716	294	13
Nursing Schools			919		84	392	297	101	30		
Total			173,313	15,644	40,106	56,518	34,407	15,770	7,795	3,026	47
Percent			100.0%	9.0%	23.1%	32.6%	19.9%	9.1%	4.5%	1.7%	0.0%

### Fall Enrollment by Age: AY2012, Term 1 (2011 Fall)

No.	Inst. Type	Institution	Total	Less Than 18	Age 18-19	Age 20-24	Age 25-34	Age 35-44	Age 45-54	Age 55 or Older	Unknown
1	1	ASUJ	13,900	648	2,678	4,845	3,182	1,648	706	191	
2	1	ATU	10,464	1,540	2,592	3,588	1,519	774	345	105	
3	1	HSU	3,778	173	1,261	1,470	511	213	114	36	
4	1	SAUM	3,382	220	1,003	1,241	524	222	112	60	
5	1	UAF	23,199	694	7,645	9,716	3,382	1,093	487	182	
6	1	UAFS	7,587	826	1,852	2,486	1,407	647	297	72	
7	1	UALR	13,068	1,363	1,575	3,750	3,796	1,567	658	359	
8	1	UAM	3,920	595	1,056	1,173	589	326	138	43	
9	1	UAMS	2,819		17	1,274	1,076	294	123	35	
10	1	UAPB	3,197	154	1,068	1,390	316	162	80	27	
11	1	UCA	11,163	743	3,195	5,116	1,382	449	215	63	
12	2	ANC	1,996	243	481	461	442	216	109	43	
13	2	ASUB	4,689	811	1,214	1,140	855	385	179	96	
14	2	ASUMH	1,472	108	330	374	356	165	94	45	
15	2	ASUN	1,965	438	344	489	375	180	96	43	
16	2	BRTC	2,502	287	487	621	597	337	144	29	
17	2	CCCUA	1,429	341	285	292	274	145	75	17	
18	2	CotO	1,407	499	194	234	262	148	59	11	
19	2	EACC	1,302	134	291	286	257	128	89	117	
20	2	MSCC	2,168	525	388	427	377	197	128	57	69
21	2	NAC	2,307	243	584	546	474	270	136	54	
22	2	NPCC	4,154	742	673	922	886	487	243	196	
23	2	NWACC	8,528	909	1,695	2,538	2,087	827	348	123	
24	2	OZC	1,621	205	221	324	407	251	141	72	
25	2	PCCUA	2,213	875	386	418	286	165	68	15	
26	2	PTC	11,946	456	1,494	3,011	3,878	1,858	927	322	
27	2	RMCC	1,108	300	196	161	148	88	55	160	
28	2	SACC	1,765	290	285	457	375	243	92	23	
29	2	SAUT	2,136	1,000	316	278	290	145	80	27	
30	2	SEAC	2,176	338	343	512	526	277	126	54	
31	2	UACCB	1,573	204	341	336	378	184	99	31	
32	2	UACCH	1,376	188	275	301	306	190	74	42	
33	2	UACCM	2,296	138	673	625	487	232	121	20	
34	P	ABC	1,193	50	385	411	209	88	31	19	
35	P	CBC	858	65	247	259	125	105	49		
36	P	CRC	217	55	99	56					
37	P	HC	1,426	69	674	676					
38	P	HU	7,056	187	1,799	2,471	1,048	779	504	268	
39	P	JBU	2,454	325	584	743	446	240	98	14	
40	P	LC	600	31	274	251	25				
41	P	OBU	1,594	76	820	672	16				
42	P	PSC	732	41	285	261	81	40	14		
43	P	UO	630	51	278	271	19				
44	P	WBC	591	26	233	246	53	23			
45	V	BSN	795		47	366	269	79	23		
46	V	JSN	71			41	19				
4-Year Universities			96,477	6,956	23,942	36,049	17,684	7,395	3,275	1,173	
2-Year Colleges			62,129	9,274	11,496	14,753	14,323	7,118	3,483	1,597	85
Private/Independents			17,351	976	5,678	6,317	2,033	1,294	725	324	
Nursing Schools			866		47	407	288	89	23		
Total			176,823	17,212	41,163	57,526	34,328	15,896	7,506	3,100	92
Percent			100.0%	9.7%	23.3%	32.5%	19.4%	9.0%	4.2%	1.8%	0.1%

### Fall Enrollment by Age: AY2013, Term 1 (2012 Fall)

No.	Inst. Type	Institution	Total	Less Than 18	Age 18-19	Age 20-24	Age 25-34	Age 35-44	Age 45-54	Age 55 or Older	Unknown
1	1	ASUJ	13,877	722	2,691	4,960	3,046	1,603	662	191	
2	1	ATU	10,950	1,581	2,656	3,618	1,702	845	415	133	
3	1	HSU	3,773	130	1,292	1,509	475	218	108	41	
4	1	SAUM	3,330	255	957	1,241	493	227	95	62	
5	1	UAF	24,537	687	8,307	10,429	3,410	1,042	472	190	
6	1	UAFS	7,337	738	1,869	2,508	1,305	554	273	90	
7	1	UALR	12,872	1,433	1,504	3,836	3,567	1,533	627	368	
8	1	UAM	3,945	726	1,024	1,169	518	312	149	46	
9	1	UAMS	2,809		23	1,237	1,114	290	114	30	
10	1	UAPB	2,828	111	892	1,331	288	128	58	19	
11	1	UCA	11,107	752	3,407	4,894	1,324	451	203	76	
12	2	ANC	1,672	165	432	445	348	160	83	39	
13	2	ASUB	4,643	894	1,238	1,182	742	326	165	96	
14	2	ASUMH	1,413	83	342	349	330	170	96	43	
15	2	ASUN	2,043	571	388	450	354	162	79	39	
16	2	BRTC	2,404	348	455	575	546	309	128	43	
17	2	CCCUA	1,534	380	346	310	251	148	69	30	
18	2	CotO	1,412	530	190	214	264	124	72	18	
19	2	EACC	1,463	254	328	302	236	136	85	122	
20	2	MSCC	1,980	502	388	395	349	187	116	43	
21	2	NAC	2,315	306	547	560	465	256	131	49	
22	2	NPCC	3,562	705	547	769	725	423	196	195	
23	2	NWACC	8,341	933	1,718	2,464	1,990	791	338	107	
24	2	OZC	1,557	257	252	306	353	216	116	57	
25	2	PCCUA	1,980	848	333	336	235	137	63	28	
26	2	PTC	11,938	521	1,552	2,976	3,659	1,871	986	372	
27	2	RMCC	1,051	298	175	187	117	82	51	141	
28	2	SACC	1,740	325	300	398	363	228	100	26	
29	2	SAUT	1,817	802	304	233	249	132	71	26	
30	2	SEAC	1,841	284	291	422	443	242	116	43	
31	2	UACCB	1,445	200	365	321	308	155	82	14	
32	2	UACCH	1,496	290	348	308	272	169	73	36	
33	2	UACCM	2,139	128	638	647	399	205	105	17	
34	P	ABC	1,082	22	342	402	188	76	35	17	
35	P	CBC	832	67	200	258	127	120	49	11	
36	P	CRC	206	53	105	38					
37	P	HC	1,388	66	656	652					
38	P	HU	6,713	204	1,833	2,491	917	628	440	198	
39	P	JBU	2,444	282	605	748	424	238	113	22	12
40	P	LC	599	38	260	257	29				
41	P	OBU	1,532	58	738	707					
42	P	PSC	667	52	258	245	59	28	18		
43	P	UO	576	42	266	241	19				
44	P	WBC	566	51	199	252	45	11			
45	V	BSN	850		45	404	297	81	19		
46	V	JSN	61			33	18				
4-Year Universities			97,365	7,136	24,622	36,732	17,242	7,203	3,176	1,246	
2-Year Colleges			59,786	9,624	11,477	14,149	12,998	6,629	3,321	1,584	
Private/Independents			16,605	935	5,462	6,291	1,833	1,124	677	269	14
Nursing Schools			911		46	437	315	90	19		
Total			174,667	17,697	41,607	57,609	32,388	15,046	7,193	3,101	26
Percent			100.0%	10.1%	23.8%	33.0%	18.5%	8.6%	4.1%	1.8%	0.0%

### Fall Enrollment by Age: AY2014, Term 1 (2013 Fall)

No.	Inst. Type	Institution	Total	Less Than 18	Age 18-19	Age 20-24	Age 25-34	Age 35-44	Age 45-54	Age 55 or Older	Unknown
1	1	ASUJ	13,552	808	2,839	4,794	2,847	1,450	620	191	
2	1	ATU	11,369	1,849	2,719	3,596	1,693	872	465	175	
3	1	HSU	3,582	147	1,117	1,496	475	203	104	40	
4	1	SAUM	3,404	336	982	1,255	474	198	104	54	
5	1	UAF	25,341	605	8,279	11,308	3,444	1,033	459	213	
6	1	UAFS	7,154	750	1,904	2,442	1,195	503	261	99	
7	1	UALR	12,377	1,427	1,343	3,751	3,331	1,500	627	397	
8	1	UAM	3,893	758	1,018	1,153	503	265	140	56	
9	1	UAMS	2,867		15	1,227	1,176	306	113	30	
10	1	UAPB	2,615	130	832	1,223	252	113	52	13	
11	1	UCA	11,534	700	3,644	4,902	1,488	495	230	75	
12	2	ANC	1,425	179	389	329	277	131	66	54	
13	2	ASUB	4,380	956	1,256	1,023	663	285	123	74	
14	2	ASUMH	1,446	89	318	347	354	206	80	52	
15	2	ASUN	2,056	481	450	478	342	190	86	29	
16	2	BRTC	2,261	351	394	571	508	272	126	39	
17	2	CCCUA	1,553	427	378	309	229	135	58	17	
18	2	CotO	1,501	608	193	201	262	144	67	26	
19	2	EACC	1,386	276	321	260	201	130	61	137	
20	2	MSCC	1,793	445	328	401	317	170	89	43	
21	2	NAC	2,157	301	540	494	422	230	119	51	
22	2	NPCC	3,244	683	528	697	632	333	180	191	
23	2	NWACC	8,020	1,011	1,812	2,312	1,749	726	305	105	
24	2	OZC	1,489	281	245	309	316	188	98	52	
25	2	PCCUA	2,008	939	361	312	212	106	55	23	
26	2	PTC	10,526	440	1,363	2,670	3,109	1,594	899	450	
27	2	RMCC	957	304	164	150	126	55	34	124	
28	2	SACC	1,632	294	287	370	361	195	86	39	
29	2	SAUT	1,730	775	290	235	233	104	70	23	
30	2	SEAC	1,590	138	285	412	389	202	105	59	
31	2	UACCB	1,353	233	356	284	250	144	73	13	
32	2	UACCH	1,460	304	356	307	246	149	73	25	
33	2	UACCM	2,149	127	641	640	429	182	97	33	
34	P	ABC	1,003	38	319	348	175	64	39	19	
35	P	CBC	826	68	180	242	140	122	59	15	
36	P	CRC	195	55	81	49					
37	P	HC	1,430	64	746	611					
38	P	HU	6,215	219	1,869	2,533	809	461	236	88	
39	P	JBU	2,596	316	586	827	477	234	129	27	
40	P	LC	591	54	266	239	18				
41	P	OBU	1,538	66	672	774					
42	P	PSC	556	30	206	229	43	30	13		
43	P	UO	585	33	255	273	17				
44	P	WBC	569	82	215	226	29				
45	V	BSN	529		16	254	186	55	17		
46	V	JSN	73			37	25				
4-Year Universities			97,688	7,510	24,692	37,147	16,878	6,938	3,175	1,343	
2-Year Colleges			56,116	9,642	11,255	13,111	11,627	5,871	2,950	1,659	
Private/Independents			16,104	1,025	5,395	6,351	1,728	942	490	168	
Nursing Schools			602		17	291	211	62	20		
Total			170,510	18,177	41,359	56,900	30,444	13,813	6,635	3,171	11
Percent			100.0%	10.7%	24.3%	33.4%	17.9%	8.1%	3.9%	1.9%	0.0%

### Fall Enrollment by Age: AY2015, Term 1 (2014 Fall)

No.	Inst. Type	Institution	Total	Less Than 18	Age 18-19	Age 20-24	Age 25-34	Age 35-44	Age 45-54	Age 55 or Older	Unknown
1	1	ASUJ	13,144	748	2,948	4,710	2,659	1,344	559	174	
2	1	ATU	12,002	2,386	2,815	3,560	1,820	802	461	158	
3	1	HSU	3,625	155	1,155	1,549	448	186	101	31	
4	1	SAUM	3,546	336	1,112	1,273	484	192	105	44	
5	1	UAF	26,237	632	8,336	12,013	3,524	1,075	450	207	
6	1	UAFS	6,823	903	1,820	2,352	1,019	423	226	80	
7	1	UALR	11,645	1,405	1,273	3,533	3,171	1,287	596	378	
8	1	UAM	3,854	855	1,005	1,108	468	261	114	43	
9	1	UAMS	2,890		14	1,204	1,216	304	121	31	
10	1	UAPB	2,513	101	794	1,138	267	131	69	13	
11	1	UCA	11,698	795	3,758	4,882	1,468	473	244	78	
12	2	ANC	1,425	290	360	298	259	119	48	51	
13	2	ASUB	4,140	925	1,289	972	535	246	109	62	
14	2	ASUMH	1,393	122	346	286	313	173	96	57	
15	2	ASUN	2,476	762	565	512	358	178	76	25	
16	2	BRTC	1,966	423	366	429	404	203	115	26	
17	2	CCCUA	1,578	526	340	338	209	99	48	16	
18	2	CotO	1,444	553	245	229	230	126	46	15	
19	2	EACC	1,270	289	289	227	140	89	63	173	
20	2	MSCC	1,895	695	320	322	284	155	69	50	
21	2	NAC	1,976	318	515	436	345	200	114	48	
22	2	NPCC	3,001	576	572	637	573	286	156	194	
23	2	NWACC	8,098	1,224	1,894	2,294	1,629	660	291	106	
24	2	OZC	1,318	259	235	262	249	166	106	41	
25	2	PCCUA	1,797	878	333	283	177	80	31	15	
26	2	PTC	9,236	429	1,376	2,440	2,616	1,325	689	361	
27	2	RMCC	1,005	310	139	154	111	64	45	182	
28	2	SACC	1,693	303	284	430	351	192	92	41	
29	2	SAUT	1,559	804	232	190	183	96	41	13	
30	2	SEAC	1,435	110	277	377	376	163	95	37	
31	2	UACCB	1,317	241	326	311	248	115	55	21	
32	2	UACCH	1,360	274	311	305	249	127	63	31	
33	2	UACCM	1,995	126	612	598	383	173	72	31	
34	P	ABC	855	28	289	313	132	53	27	13	
35	P	CBC	856	84	205	270	124	113	50		
36	P	CRC	184	25	76	72					
37	P	HC	1,354	66	665	614					
38	P	HU	6,058	233	1,888	2,561	736	358	214	67	
39	P	JBU	2,850	489	605	826	489	275	129	37	
40	P	LC	713	59	364	259	16				
41	P	OBU	1,501	69	701	700					
42	P	PSC	567	25	211	237	41	34	12		
43	P	SC	406		24	92	160	63	39	25	
44	P	UO	587	43	264	257	13				
45	P	WBC	530	41	247	207	24				
46	V	BSN	737		59	330	245	78	18		
47	V	JSN	69			38	21				
4-Year Universities			97,977	8,316	25,030	37,322	16,544	6,478	3,046	1,237	
2-Year Colleges			53,377	10,437	11,226	12,330	10,222	5,035	2,520	1,596	11
Private/Independents			16,461	1,165	5,539	6,408	1,758	925	492	169	
Nursing Schools			806		60	368	266	82	21		
Total			168,621	19,923	41,855	56,428	28,790	12,520	6,079	3,006	20
Percent			100.0%	11.8%	24.8%	33.5%	17.1%	7.4%	3.6%	1.8%	0.0%

## Fall Enrollment by Attend Status

No.	Inst. Type	Institution	2010 Fall					2011 Fall					2012 Fall				
			Total	Full-Time	Part-Time	FT %	PT %	Total	Full-Time	Part-Time	FT %	PT %	Total	Full-Time	Part-Time	FT %	PT %
1	1	ASUJ	13,415	8,488	4,927	63.3%	36.7%	13,900	8,454	5,446	60.8%	39.2%	13,877	8,601	5,276	62.0%	38.0%
2	1	ATU	9,815	6,992	2,823	71.2%	28.8%	10,464	7,226	3,238	69.1%	30.9%	10,950	7,292	3,658	66.6%	33.4%
3	1	HSU	3,726	3,087	639	82.9%	17.1%	3,778	3,108	670	82.3%	17.7%	3,773	3,115	658	82.6%	17.4%
4	1	SAUM	3,379	2,587	792	76.6%	23.4%	3,382	2,628	754	77.7%	22.3%	3,330	2,486	844	74.7%	25.3%
5	1	UAF	21,373	16,687	4,686	78.1%	21.9%	23,199	18,336	4,863	79.0%	21.0%	24,537	19,505	5,032	79.5%	20.5%
6	1	UAFS	7,716	5,011	2,705	64.9%	35.1%	7,587	5,029	2,558	66.3%	33.7%	7,337	4,887	2,450	66.6%	33.4%
7	1	UALR	13,176	7,006	6,170	53.2%	46.8%	13,068	6,942	6,126	53.1%	46.9%	12,872	6,883	5,989	53.5%	46.5%
8	1	UAM	3,638	2,555	1,083	70.2%	29.8%	3,920	2,698	1,222	68.8%	31.2%	3,945	2,643	1,302	67.0%	33.0%
9	1	UAMS	2,836	2,149	687	75.8%	24.2%	2,819	2,115	704	75.0%	25.0%	2,809	2,034	775	72.4%	27.6%
10	1	UAPB	3,428	3,046	382	88.9%	11.1%	3,197	2,851	346	89.2%	10.8%	2,828	2,499	329	88.4%	11.6%
11	1	UCA	11,444	8,980	2,464	78.5%	21.5%	11,163	8,785	2,378	78.7%	21.3%	11,107	8,779	2,328	79.0%	21.0%
12	2	ANC	2,003	980	1,023	48.9%	51.1%	1,996	859	1,137	43.0%	57.0%	1,672	799	873	47.8%	52.2%
13	2	ASUB	4,683	2,588	2,095	55.3%	44.7%	4,689	2,445	2,244	52.1%	47.9%	4,643	2,385	2,258	51.4%	48.6%
14	2	ASUMH	1,583	1,040	543	65.7%	34.3%	1,472	917	555	62.3%	37.7%	1,413	922	491	65.3%	34.7%
15	2	ASUN	2,085	876	1,209	42.0%	58.0%	1,965	838	1,127	42.6%	57.4%	2,043	827	1,216	40.5%	59.5%
16	2	BRTC	2,498	1,647	851	65.9%	34.1%	2,502	1,678	824	67.1%	32.9%	2,404	1,556	848	64.7%	35.3%
17	2	CCCUA	1,523	715	808	46.9%	53.1%	1,429	642	787	44.9%	55.1%	1,534	623	911	40.6%	59.4%
18	2	CoO	1,543	622	921	40.3%	59.7%	1,407	592	815	42.1%	57.9%	1,412	553	859	39.2%	60.8%
19	2	EACC	1,505	724	781	48.1%	51.9%	1,302	663	639	50.9%	49.1%	1,463	710	753	48.5%	51.5%
20	2	MSCC	2,339	931	1,408	39.8%	60.2%	2,168	804	1,364	37.1%	62.9%	1,980	718	1,262	36.3%	63.7%
21	2	NAC	2,421	1,501	920	62.0%	38.0%	2,307	1,436	871	62.2%	37.8%	2,315	1,165	1,150	50.3%	49.7%
22	2	NPCC	3,845	1,948	1,897	50.7%	49.3%	4,154	2,101	2,053	50.6%	49.4%	3,562	1,590	1,972	44.6%	55.4%
23	2	NWACC	8,365	3,241	5,124	38.7%	61.3%	8,528	3,206	5,322	37.6%	62.4%	8,341	3,095	5,246	37.1%	62.9%
24	2	OZC	1,562	1,027	535	65.7%	34.3%	1,621	1,055	566	65.1%	34.9%	1,557	975	582	62.6%	37.4%
25	2	PCCUA	2,155	891	1,264	41.3%	58.7%	2,213	847	1,366	38.3%	61.7%	1,980	747	1,233	37.7%	62.3%
26	2	PTC	11,206	5,602	5,604	50.0%	50.0%	11,946	6,075	5,871	50.9%	49.1%	11,938	5,792	6,146	48.5%	51.5%
27	2	RMCC	1,116	439	677	39.3%	60.7%	1,108	467	641	42.1%	57.9%	1,051	443	608	42.2%	57.8%
28	2	SACC	1,760	820	940	46.6%	53.4%	1,765	858	907	48.6%	51.4%	1,740	774	966	44.5%	55.5%
29	2	SAUT	1,851	651	1,200	35.2%	64.8%	2,136	700	1,436	32.8%	67.2%	1,817	625	1,192	34.4%	65.6%
30	2	SEAC	2,181	1,050	1,131	48.1%	51.9%	2,176	1,070	1,106	49.2%	50.8%	1,841	912	929	49.5%	50.5%
31	2	UACCB	1,705	1,111	594	65.2%	34.8%	1,573	998	575	63.4%	36.6%	1,445	877	568	60.7%	39.3%
32	2	UACCH	1,557	879	678	56.5%	43.5%	1,376	768	608	55.8%	44.2%	1,496	803	693	53.7%	46.3%
33	2	UACCM	2,462	1,590	872	64.6%	35.4%	2,296	1,486	810	64.7%	35.3%	2,139	1,267	872	59.2%	40.8%
34	P	ABC	1,121	966	155	86.2%	13.8%	1,193	959	234	80.4%	19.6%	1,082	912	170	84.3%	15.7%
35	P	CBC	736	620	116	84.2%	15.8%	858	707	151	82.4%	17.6%	832	685	147	82.3%	17.7%
36	P	CRC	201	150	51	74.6%	25.4%	217	168	49	77.4%	22.6%	206	152	54	73.8%	26.2%
37	P	HC	1,467	1,456	11	99.3%	0.7%	1,426	1,412	14	99.0%	1.0%	1,388	1,369	19	98.6%	1.4%
38	P	HU	6,748	4,451	2,297	66.0%	34.0%	7,056	4,663	2,393	66.1%	33.9%	6,713	4,699	2,014	70.0%	30.0%
39	P	JBU	2,131	1,561	570	73.3%	26.7%	2,454	1,646	808	67.1%	32.9%	2,444	1,878	566	76.8%	23.2%
40	P	LC	651	630	21	96.8%	3.2%	600	571	29	95.2%	4.8%	599	577	22	96.3%	3.7%
41	P	OBU	1,504	1,477	27	98.2%	1.8%	1,594	1,558	36	97.7%	2.3%	1,532	1,496	36	97.7%	2.3%
42	P	PSC	696	630	66	90.5%	9.5%	732	680	52	92.9%	7.1%	667	616	51	92.4%	7.6%
43	P	SC															
44	P	UO	630	611	19	97.0%	3.0%	630	595	35	94.4%	5.6%	576	551	25	95.7%	4.3%
45	P	WBC	615	531	84	86.3%	13.7%	591	525	66	88.8%	11.2%	566	500	66	88.3%	11.7%
46	V	BSN	863	784	79	90.8%	9.2%	795	684	111	86.0%	14.0%	850	752	98	88.5%	11.5%
47	V	JSN	56	56		100.0%	0.0%	71	71		100.0%	0.0%	61	61		100.0%	0.0%
4-Year Universities			93,946	66,588	27,358	70.9%	29.1%	96,477	68,172	28,305	70.7%	29.3%	97,365	68,724	28,641	70.6%	29.4%
2-Year Colleges			61,948	30,873	31,075	49.8%	50.2%	62,129	30,505	31,624	49.1%	50.9%	59,786	28,158	31,628	47.1%	52.9%
Private/Independents			16,500	13,083	3,417	79.3%	20.7%	17,351	13,484	3,867	77.7%	22.3%	16,605	13,435	3,170	80.9%	19.1%
Nursing Schools			919	840	79	91.4%	8.6%	866	755	111	87.2%	12.8%	911	813	98	89.2%	10.8%
<b>Total</b>			<b>173,313</b>	<b>111,384</b>	<b>61,929</b>	<b>64.3%</b>	<b>35.7%</b>	<b>176,823</b>	<b>112,916</b>	<b>63,907</b>	<b>63.9%</b>	<b>36.1%</b>	<b>174,667</b>	<b>111,130</b>	<b>63,537</b>	<b>63.6%</b>	<b>36.4%</b>

## Fall Enrollment by Attend Status

No.	Inst. Type	Institution	2013 Fall					2014 Fall				
			Total	Full-Time	Part-Time	FT %	PT %	Total	Full-Time	Part-Time	FT %	PT %
1	1	ASUJ	13,552	8,384	5,168	61.9%	38.1%	13,144	8,126	5,018	61.8%	38.2%
2	1	ATU	11,369	7,283	4,086	64.1%	35.9%	12,002	7,288	4,714	60.7%	39.3%
3	1	HSU	3,582	2,953	629	82.4%	17.6%	3,625	2,994	631	82.6%	17.4%
4	1	SAUM	3,404	2,561	843	75.2%	24.8%	3,546	2,631	915	74.2%	25.8%
5	1	UAF	25,341	20,376	4,965	80.4%	19.6%	26,237	21,044	5,193	80.2%	19.8%
6	1	UAFS	7,154	4,826	2,328	67.5%	32.5%	6,823	4,581	2,242	67.1%	32.9%
7	1	UALR	12,377	6,632	5,745	53.6%	46.4%	11,645	5,980	5,665	51.4%	48.6%
8	1	UAM	3,893	2,546	1,347	65.4%	34.6%	3,854	2,447	1,407	63.5%	36.5%
9	1	UAMS	2,867	2,059	808	71.8%	28.2%	2,890	2,069	821	71.6%	28.4%
10	1	UAPB	2,615	2,328	287	89.0%	11.0%	2,513	2,224	289	88.5%	11.5%
11	1	UCA	11,534	9,045	2,489	78.4%	21.6%	11,698	8,953	2,745	76.5%	23.5%
12	2	ANC	1,425	619	806	43.4%	56.6%	1,425	538	887	37.8%	62.2%
13	2	ASUB	4,380	2,220	2,160	50.7%	49.3%	4,140	2,131	2,009	51.5%	48.5%
14	2	ASUMH	1,446	906	540	62.7%	37.3%	1,393	817	576	58.7%	41.3%
15	2	ASUN	2,056	954	1,102	46.4%	53.6%	2,476	1,000	1,476	40.4%	59.6%
16	2	BRTC	2,261	1,421	840	62.8%	37.2%	1,966	1,139	827	57.9%	42.1%
17	2	CCCUA	1,553	628	925	40.4%	59.6%	1,578	553	1,025	35.0%	65.0%
18	2	CoIO	1,501	584	917	38.9%	61.1%	1,444	518	926	35.9%	64.1%
19	2	EACC	1,386	610	776	44.0%	56.0%	1,270	540	730	42.5%	57.5%
20	2	MSCC	1,793	703	1,090	39.2%	60.8%	1,895	612	1,283	32.3%	67.7%
21	2	NAC	2,157	1,069	1,088	49.6%	50.4%	1,976	1,137	839	57.5%	42.5%
22	2	NPCC	3,244	1,523	1,721	46.9%	53.1%	3,001	1,425	1,576	47.5%	52.5%
23	2	NWACC	8,020	2,843	5,177	35.4%	64.6%	8,098	2,679	5,419	33.1%	66.9%
24	2	OZC	1,489	873	616	58.6%	41.4%	1,318	724	594	54.9%	45.1%
25	2	PCCUA	2,008	755	1,253	37.6%	62.4%	1,797	627	1,170	34.9%	65.1%
26	2	PTC	10,526	5,062	5,464	48.1%	51.9%	9,236	4,355	4,881	47.2%	52.8%
27	2	RMCC	957	411	546	42.9%	57.1%	1,005	367	638	36.5%	63.5%
28	2	SACC	1,632	718	914	44.0%	56.0%	1,693	706	987	41.7%	58.3%
29	2	SAUT	1,730	653	1,077	37.7%	62.3%	1,559	525	1,034	33.7%	66.3%
30	2	SEAC	1,590	850	740	53.5%	46.5%	1,435	744	691	51.8%	48.2%
31	2	UACCB	1,353	784	569	57.9%	42.1%	1,317	750	567	56.9%	43.1%
32	2	UACCH	1,460	732	728	50.1%	49.9%	1,360	666	694	49.0%	51.0%
33	2	UACCM	2,149	1,270	879	59.1%	40.9%	1,995	1,146	849	57.4%	42.6%
34	P	ABC	1,003	851	152	84.8%	15.2%	855	762	93	89.1%	10.9%
35	P	CBC	826	645	181	78.1%	21.9%	856	657	199	76.8%	23.2%
36	P	CRC	195	140	55	71.8%	28.2%	184	163	21	88.6%	11.4%
37	P	HC	1,430	1,421		99.4%	0.6%	1,354	1,344		99.3%	0.7%
38	P	HU	6,215	4,838	1,377	77.8%	22.2%	6,058	4,849	1,209	80.0%	20.0%
39	P	JBU	2,596	1,698	898	65.4%	34.6%	2,850	1,711	1,139	60.0%	40.0%
40	P	LC	591	562	29	95.1%	4.9%	713	692	21	97.1%	2.9%
41	P	OBU	1,538	1,507	31	98.0%	2.0%	1,501	1,451	50	96.7%	3.3%
42	P	PSC	556	523	33	94.1%	5.9%	567	521	46	91.9%	8.1%
43	P	SC						406	307	99	75.6%	24.4%
44	P	UO	585	571	14	97.6%	2.4%	587	543	44	92.5%	7.5%
45	P	WBC	569	477	92	83.8%	16.2%	530	500	30	94.3%	5.7%
46	V	BSN	529	526		99.4%	0.6%	737	705	32	95.7%	4.3%
47	V	JSN	73	73		100.0%	0.0%	69	33	36	47.8%	52.2%
4-Year Universities			97,688	68,993	28,695	70.6%	29.4%	97,977	68,337	29,640	69.7%	30.3%
2-Year Colleges			56,116	26,188	29,928	46.7%	53.3%	53,377	23,699	29,678	44.4%	55.6%
Private/Independents			16,104	13,233	2,871	82.2%	17.8%	16,461	13,500	2,961	82.0%	18.0%
Nursing Schools			602	599		99.5%	0.5%	806	738	68	91.6%	8.4%
<b>Total</b>			<b>170,510</b>	<b>109,013</b>	<b>61,497</b>	<b>63.9%</b>	<b>36.1%</b>	<b>168,621</b>	<b>106,274</b>	<b>62,347</b>	<b>63.0%</b>	<b>37.0%</b>

### Fall SSCH / FTE by Course Level, AY2011 (2010 Fall)

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	125,987	8,399.1	17,145	1,428.8	-	-	143,132	9,827.9
2	1	ATU	101,774	6,784.9	4,277	356.4	-	-	106,051	7,141.4
3	1	HSU	46,846	3,123.1	2,346	195.5	-	-	49,192	3,318.6
4	1	SAUM	40,737	2,715.8	2,507	208.9	-	-	43,244	2,924.7
5	1	UAF	233,288	15,552.5	25,574	2,131.2	5,571	383.2	264,433	18,066.9
6	1	UAFS	88,371	5,891.4	-	-	-	-	88,371	5,891.4
7	1	UALR	109,964	7,330.9	15,866	1,322.2	6,447	420.0	132,277	9,073.1
8	1	UAM	33,243	2,216.2	853	71.1	-	-	34,096	2,287.3
9	1	UAMS	12,009	800.6	5,200	433.3	20,671	1,140.2	37,880	2,374.1
10	1	UAPB	45,432	3,028.8	859	71.6	-	-	46,291	3,100.4
11	1	UCA	129,703	8,646.9	12,141	1,011.8	-	-	141,844	9,658.6
12	2	ANC	19,755	1,317.0	-	-	-	-	19,755	1,317.0
13	2	ASUB	47,746	3,183.1	-	-	-	-	47,746	3,183.1
14	2	ASUMH	17,499	1,166.6	-	-	-	-	17,499	1,166.6
15	2	ASUN	19,317	1,287.8	-	-	-	-	19,317	1,287.8
16	2	BRTC	27,766	1,851.1	-	-	-	-	27,766	1,851.1
17	2	CCCUA	14,163	944.2	-	-	-	-	14,163	944.2
18	2	CotO	13,735	915.7	-	-	-	-	13,735	915.7
19	2	EACC	13,325	888.3	-	-	-	-	13,325	888.3
20	2	MSCC	20,720	1,381.3	-	-	-	-	20,720	1,381.3
21	2	NAC	26,883	1,792.2	-	-	-	-	26,883	1,792.2
22	2	NPCC	37,094	2,472.9	-	-	-	-	37,094	2,472.9
23	2	NWACC	75,392	5,026.1	-	-	-	-	75,392	5,026.1
24	2	OZC	16,761	1,117.4	-	-	-	-	16,761	1,117.4
25	2	PCCUA	18,336	1,222.4	-	-	-	-	18,336	1,222.4
26	2	PTC	111,650	7,443.3	-	-	-	-	111,650	7,443.3
27	2	RMCC	9,314	620.9	-	-	-	-	9,314	620.9
28	2	SACC	16,378	1,091.9	-	-	-	-	16,378	1,091.9
29	2	SAUT	15,147	1,009.8	-	-	-	-	15,147	1,009.8
30	2	SEAC	20,936	1,395.7	-	-	-	-	20,936	1,395.7
31	2	UACCB	18,553	1,236.9	-	-	-	-	18,553	1,236.9
32	2	UACCH	16,070	1,071.3	-	-	-	-	16,070	1,071.3
33	2	UACCM	27,736	1,849.1	-	-	-	-	27,736	1,849.1
4-Year Universities			967,354	64,490.3	86,768	7,230.7	32,689	1,943.4	1,086,811	73,664.3
2-Year Colleges			604,276	40,285.1	-	-	-	-	604,276	40,285.1
Public Totals			1,571,630	104,775.3	86,768	7,230.7	32,689	1,943.4	1,691,087	113,949.4

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
(2) Undergraduate includes all undergraduate courses regardless of student level.



<b>Fall SSCH / FTE by Course Level, AY2012 (2011 Fall)</b>										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	127,189	8,479.3	18,526	1,543.8	-	-	145,715	10,023.1
2	1	ATU	106,025	7,068.3	4,731	394.3	-	-	110,756	7,462.6
3	1	HSU	47,323	3,154.9	2,334	194.5	-	-	49,657	3,349.4
4	1	SAUM	41,107	2,740.5	2,722	226.8	-	-	43,829	2,967.3
5	1	UAF	259,883	17,325.5	25,454	2,121.2	5,790	396.6	291,127	19,843.3
6	1	UAFS	88,420	5,894.7	-	-	-	-	88,420	5,894.7
7	1	UALR	110,459	7,363.9	15,697	1,308.1	6,159	406.0	132,315	9,078.0
8	1	UAM	35,265	2,351.0	658	54.8	-	-	35,923	2,405.8
9	1	UAMS	11,572	771.5	5,209	434.1	21,110	1,156.2	37,891	2,361.8
10	1	UAPB	42,531	2,835.4	768	64.0	-	-	43,299	2,899.4
11	1	UCA	128,193	8,546.2	12,152	1,012.7	-	-	140,345	9,558.9
12	2	ANC	18,413	1,227.5	-	-	-	-	18,413	1,227.5
13	2	ASUB	46,856	3,123.7	-	-	-	-	46,856	3,123.7
14	2	ASUMH	16,001	1,066.7	-	-	-	-	16,001	1,066.7
15	2	ASUN	18,220	1,214.7	-	-	-	-	18,220	1,214.7
16	2	BRTC	28,007	1,867.1	-	-	-	-	28,007	1,867.1
17	2	CCCUA	13,460	897.3	-	-	-	-	13,460	897.3
18	2	CotO	13,138	875.9	-	-	-	-	13,138	875.9
19	2	EACC	12,195	813.0	-	-	-	-	12,195	813.0
20	2	MSCC	18,615	1,241.0	-	-	-	-	18,615	1,241.0
21	2	NAC	25,536	1,702.4	-	-	-	-	25,536	1,702.4
22	2	NPCC	40,731	2,715.4	-	-	-	-	40,731	2,715.4
23	2	NWACC	76,147	5,076.5	-	-	-	-	76,147	5,076.5
24	2	OZC	17,576	1,171.7	-	-	-	-	17,576	1,171.7
25	2	PCCUA	17,763	1,184.2	-	-	-	-	17,763	1,184.2
26	2	PTC	119,698	7,979.9	-	-	-	-	119,698	7,979.9
27	2	RMCC	9,645	643.0	-	-	-	-	9,645	643.0
28	2	SACC	17,043	1,136.2	-	-	-	-	17,043	1,136.2
29	2	SAUT	17,305	1,153.7	-	-	-	-	17,305	1,153.7
30	2	SEAC	20,936	1,395.7	-	-	-	-	20,936	1,395.7
31	2	UACCB	16,916	1,127.7	-	-	-	-	16,916	1,127.7
32	2	UACCH	14,018	934.5	-	-	-	-	14,018	934.5
33	2	UACCM	26,367	1,757.8	-	-	-	-	26,367	1,757.8
4-Year Universities			997,967	66,531.1	88,251	7,354.3	33,059	1,958.8	1,119,277	75,844.2
2-Year Colleges			604,586	40,305.7	-	-	-	-	604,586	40,305.7
Public Totals			1,602,553	106,836.9	88,251	7,354.3	33,059	1,958.8	1,723,863	116,149.9
NOTES:										
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.										
(2) Undergraduate includes all undergraduate courses regardless of student level.										

<b>Fall SSCH / FTE by Course Level, AY 2013 (2012 Fall)</b>										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	128,395	8,559.7	17,058	1,421.5	1,395	92.4	146,848	10,073.6
2	1	ATU	107,152	7,143.5	5,158	429.8	-	-	112,310	7,573.3
3	1	HSU	47,196	3,146.4	2,498	208.2	-	-	49,694	3,354.6
4	1	SAUM	39,152	2,610.1	2,737	228.1	-	-	41,889	2,838.2
5	1	UAF	279,159	18,610.6	25,921	2,160.1	5,660	392.4	310,740	21,163.1
6	1	UAFS	86,232	5,748.8	-	-	-	-	86,232	5,748.8
7	1	UALR	110,450	7,363.3	14,976	1,248.0	5,869	383.8	131,295	8,995.1
8	1	UAM	34,112	2,274.1	696	58.0	-	-	34,808	2,332.1
9	1	UAMS	9,922	661.5	5,763	480.3	21,463	1,183.8	37,148	2,325.5
10	1	UAPB	37,638	2,509.2	623	51.9	-	-	38,261	2,561.1
11	1	UCA	128,466	8,564.4	9,143	761.9	2,629	165.6	140,238	9,491.9
12	2	ANC	16,138	1,075.9	-	-	-	-	16,138	1,075.9
13	2	ASUB	46,275	3,085.0	-	-	-	-	46,275	3,085.0
14	2	ASUMH	15,702	1,046.8	-	-	-	-	15,702	1,046.8
15	2	ASUN	18,038	1,202.5	-	-	-	-	18,038	1,202.5
16	2	BRTC	26,738	1,782.5	-	-	-	-	26,738	1,782.5
17	2	CCCUA	14,057	937.1	-	-	-	-	14,057	937.1
18	2	CotO	12,808	853.9	-	-	-	-	12,808	853.9
19	2	EACC	13,415	894.3	-	-	-	-	13,415	894.3
20	2	MSCC	16,851	1,123.4	-	-	-	-	16,851	1,123.4
21	2	NAC	23,925	1,595.0	-	-	-	-	23,925	1,595.0
22	2	NPCC	34,242	2,282.8	-	-	-	-	34,242	2,282.8
23	2	NWACC	74,479	4,965.3	-	-	-	-	74,479	4,965.3
24	2	OZC	16,710	1,114.0	-	-	-	-	16,710	1,114.0
25	2	PCCUA	16,839	1,122.6	-	-	-	-	16,839	1,122.6
26	2	PTC	117,731	7,848.7	-	-	-	-	117,731	7,848.7
27	2	RMCC	9,069	604.6	-	-	-	-	9,069	604.6
28	2	SACC	16,459	1,097.3	-	-	-	-	16,459	1,097.3
29	2	SAUT	14,514	967.6	-	-	-	-	14,514	967.6
30	2	SEAC	17,679	1,178.6	-	-	-	-	17,679	1,178.6
31	2	UACCB	15,280	1,018.7	-	-	-	-	15,280	1,018.7
32	2	UACCH	14,679	978.6	-	-	-	-	14,679	978.6
33	2	UACCM	23,256	1,550.4	-	-	-	-	23,256	1,550.4
4-Year Universities			1,007,874	67,191.6	84,573	7,047.8	37,016	2,218.0	1,129,463	76,457.4
2-Year Colleges			574,884	38,325.6	-	-	-	-	574,884	38,325.6
Public Totals			1,582,758	105,517.2	84,573	7,047.8	37,016	2,218.0	1,704,347	114,783.0
NOTES:										
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.										
(2) Undergraduate includes all undergraduate courses regardless of student level.										

<b>Fall SSCH / FTE by Course Level, AY2014 (2013 Fall)</b>										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	126,795	8,453.0	17,325	1,443.8	1,470	90.6	145,590	9,987.4
2	1	ATU	108,354	7,223.6	5,234	436.2	-	-	113,588	7,659.8
3	1	HSU	45,506	3,033.7	2,297	191.4	-	-	47,803	3,225.2
4	1	SAUM	40,558	2,703.9	2,559	213.3	-	-	43,117	2,917.1
5	1	UAF	291,977	19,465.1	27,768	2,314.0	5,361	392.2	325,106	22,171.3
6	1	UAFS	85,225	5,681.7	-	-	-	-	85,225	5,681.7
7	1	UALR	107,627	7,175.1	14,037	1,169.8	5,820	370.6	127,484	8,715.5
8	1	UAM	33,241	2,216.1	1,000	83.3	-	-	34,241	2,299.4
9	1	UAMS	9,511	634.1	6,465	538.8	21,170	1,199.4	37,146	2,372.2
10	1	UAPB	35,159	2,343.9	628	52.3	-	-	35,787	2,396.3
11	1	UCA	130,548	8,703.2	11,363	946.9	2,489	165.0	144,400	9,815.1
12	2	ANC	13,234	882.3	-	-	-	-	13,234	882.3
13	2	ASUB	43,295	2,886.3	-	-	-	-	43,295	2,886.3
14	2	ASUMH	15,904	1,060.3	-	-	-	-	15,904	1,060.3
15	2	ASUN	19,022	1,268.1	-	-	-	-	19,022	1,268.1
16	2	BRTC	25,277	1,685.1	-	-	-	-	25,277	1,685.1
17	2	CCCUA	14,187	945.8	-	-	-	-	14,187	945.8
18	2	CotO	13,477	898.5	-	-	-	-	13,477	898.5
19	2	EACC	12,231	815.4	-	-	-	-	12,231	815.4
20	2	MSCC	16,325	1,088.3	-	-	-	-	16,325	1,088.3
21	2	NAC	21,811	1,454.1	-	-	-	-	21,811	1,454.1
22	2	NPCC	31,398	2,093.2	-	-	-	-	31,398	2,093.2
23	2	NWACC	70,592	4,706.1	-	-	-	-	70,592	4,706.1
24	2	OZC	15,558	1,037.2	-	-	-	-	15,558	1,037.2
25	2	PCCUA	17,021	1,134.7	-	-	-	-	17,021	1,134.7
26	2	PTC	103,694	6,912.9	-	-	-	-	103,694	6,912.9
27	2	RMCC	8,565	571.0	-	-	-	-	8,565	571.0
28	2	SACC	14,961	997.4	-	-	-	-	14,961	997.4
29	2	SAUT	15,345	1,023.0	-	-	-	-	15,345	1,023.0
30	2	SEAC	15,889	1,059.3	-	-	-	-	15,889	1,059.3
31	2	UACCB	14,050	936.7	-	-	-	-	14,050	936.7
32	2	UACCH	14,084	938.9	-	-	-	-	14,084	938.9
33	2	UACCM	23,312	1,554.1	-	-	-	-	23,312	1,554.1
4-Year Universities			1,014,501	67,633.4	88,676	7,389.7	36,310	2,217.8	1,139,487	77,240.9
2-Year Colleges			539,232	35,948.8	-	-	-	-	539,232	35,948.8
Public Totals			1,553,733	103,582.2	88,676	7,389.7	36,310	2,217.8	1,678,719	113,189.7
NOTES:										
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.										
(2) Undergraduate includes all undergraduate courses regardless of student level.										

Fall SSCH / FTE by Course Level, AY2015 (2014 Fall)										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	124,700	8,313.3	16,582	1,381.8	1,546	94.8	142,828	9,790.0
2	1	ATU	111,534	7,435.6	5,450	454.2	-	-	116,984	7,889.8
3	1	HSU	45,570	3,038.0	2,311	192.6	-	-	47,881	3,230.6
4	1	SAUM	41,988	2,799.2	2,964	247.0	-	-	44,952	3,046.2
5	1	UAF	301,652	20,110.1	27,495	2,291.3	5,599	396.4	334,746	22,797.8
6	1	UAFS	81,114	5,407.6	-	-	-	-	81,114	5,407.6
7	1	UALR	98,096	6,539.7	13,103	1,091.9	5,767	365.2	116,966	7,996.9
8	1	UAM	35,726	2,381.7	1,162	96.8	-	-	36,888	2,478.6
9	1	UAMS	8,897	593.1	7,368	614.0	21,393	1,205.6	37,658	2,412.7
10	1	UAPB	33,607	2,240.5	729	60.8	-	-	34,336	2,301.2
11	1	UCA	129,800	8,653.3	11,765	980.4	2,563	171.2	144,128	9,805.0
12	2	ANC	12,632	842.1	-	-	-	-	12,632	842.1
13	2	ASUB	41,552	2,770.1	-	-	-	-	41,552	2,770.1
14	2	ASUMH	14,776	985.1	-	-	-	-	14,776	985.1
15	2	ASUN	20,636	1,375.7	-	-	-	-	20,636	1,375.7
16	2	BRTC	21,058	1,403.9	-	-	-	-	21,058	1,403.9
17	2	CCCUA	13,289	885.9	-	-	-	-	13,289	885.9
18	2	CotO	12,538	835.9	-	-	-	-	12,538	835.9
19	2	EACC	10,660	710.7	-	-	-	-	10,660	710.7
20	2	MSCC	15,921	1,061.4	-	-	-	-	15,921	1,061.4
21	2	NAC	21,119	1,407.9	-	-	-	-	21,119	1,407.9
22	2	NPCC	29,115	1,941.0	-	-	-	-	29,115	1,941.0
23	2	NWACC	69,176	4,611.7	-	-	-	-	69,176	4,611.7
24	2	OZC	13,330	888.7	-	-	-	-	13,330	888.7
25	2	PCCUA	14,532	968.8	-	-	-	-	14,532	968.8
26	2	PTC	91,172	6,078.1	-	-	-	-	91,172	6,078.1
27	2	RMCC	8,375	558.3	-	-	-	-	8,375	558.3
28	2	SACC	15,760	1,050.7	-	-	-	-	15,760	1,050.7
29	2	SAUT	12,483	832.2	-	-	-	-	12,483	832.2
30	2	SEAC	14,274	951.6	-	-	-	-	14,274	951.6
31	2	UACCB	13,516	901.1	-	-	-	-	13,516	901.1
32	2	UACCH	13,223	881.5	-	-	-	-	13,223	881.5
33	2	UACCM	21,380	1,425.3	-	-	-	-	21,380	1,425.3
4-Year Universities			1,012,684	67,512.3	88,929	7,410.8	36,868	2,233.2	1,138,481	77,156.2
2-Year Colleges			500,517	33,367.8	-	-	-	-	500,517	33,367.8
Public Totals			1,513,201	100,880.1	88,929	7,410.8	36,868	2,233.2	1,638,998	110,524.0
NOTES:										
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.										
(2) Undergraduate includes all undergraduate courses regardless of student level.										

<b>Annual SSCH / FTE by Course Level, Academic Year 2010</b>										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	265,486	8,849.5	54,503	2,271.0	-	-	319,989	11,120.5
2	1	ATU	199,788	6,659.6	10,861	452.5	-	-	210,649	7,112.1
3	1	HSU	89,062	2,968.7	10,855	452.3	-	-	99,917	3,421.0
4	1	SAUM	78,835	2,627.8	8,209	342.0	-	-	87,044	2,969.9
5	1	UAF	452,558	15,085.3	62,870	2,619.6	11,850	393.2	527,278	18,098.1
6	1	UAFS	182,788	6,092.9	-	-	-	-	182,788	6,092.9
7	1	UALR	228,767	7,625.6	39,189	1,632.9	12,878	399.2	280,834	9,657.6
8	1	UAM	69,726	2,324.2	2,378	99.1	-	-	72,104	2,423.3
9	1	UAMS	26,363	878.8	11,187	466.1	41,382	1,127.4	78,932	2,472.3
10	1	UAPB	101,266	3,375.5	2,281	95.0	-	-	103,547	3,470.6
11	1	UCA	277,882	9,262.7	33,359	1,390.0	-	-	311,241	10,652.7
12	2	ANC	45,070	1,502.3	-	-	-	-	45,070	1,502.3
13	2	ASUB	105,367	3,512.2	-	-	-	-	105,367	3,512.2
14	2	ASUMH	35,846	1,194.9	-	-	-	-	35,846	1,194.9
15	2	ASUN	45,400	1,513.3	-	-	-	-	45,400	1,513.3
16	2	BRTC	56,386	1,879.5	-	-	-	-	56,386	1,879.5
17	2	CCCUA	30,383	1,012.8	-	-	-	-	30,383	1,012.8
18	2	CotO	28,422	947.4	-	-	-	-	28,422	947.4
19	2	EACC	32,966	1,098.9	-	-	-	-	32,966	1,098.9
20	2	MSCC	41,612	1,387.1	-	-	-	-	41,612	1,387.1
21	2	NAC	56,805	1,893.5	-	-	-	-	56,805	1,893.5
22	2	NPCC	86,270	2,875.7	-	-	-	-	86,270	2,875.7
23	2	NWACC	165,210	5,507.0	-	-	-	-	165,210	5,507.0
24	2	OZC	30,521	1,017.4	-	-	-	-	30,521	1,017.4
25	2	PCCUA	39,963	1,332.1	-	-	-	-	39,963	1,332.1
26	2	PTC	233,477	7,782.6	-	-	-	-	233,477	7,782.6
27	2	RMCC	20,269	675.6	-	-	-	-	20,269	675.6
28	2	SACC	40,424	1,347.5	-	-	-	-	40,424	1,347.5
29	2	SAUT	40,812	1,360.4	-	-	-	-	40,812	1,360.4
30	2	SEAC	47,451	1,581.7	-	-	-	-	47,451	1,581.7
31	2	UACCB	42,209	1,407.0	-	-	-	-	42,209	1,407.0
32	2	UACCH	33,675	1,122.5	-	-	-	-	33,675	1,122.5
33	2	UACCM	57,409	1,913.6	-	-	-	-	57,409	1,913.6
4-Year Universities			1,972,521	65,750.7	235,692	9,820.5	66,110	1,919.8	2,274,323	77,491.0
2-Year Colleges			1,315,947	43,864.9	-	-	-	-	1,315,947	43,864.9
Public Totals			3,288,468	109,615.6	235,692	9,820.5	66,110	1,919.8	3,590,270	121,355.9

NOTES:  
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
(2) Undergraduate includes all undergraduate courses regardless of student level.

Annual SSCH / FTE by Course Level, Academic Year 2011										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	275,134	9,171.1	79,772	3,323.8	-	-	354,906	12,495.0
2	1	ATU	213,717	7,123.9	12,424	517.7	-	-	226,141	7,641.6
3	1	HSU	97,166	3,238.9	8,251	343.8	-	-	105,417	3,582.7
4	1	SAUM	83,653	2,788.4	7,527	313.6	-	-	91,180	3,102.1
5	1	UAF	498,737	16,624.6	65,774	2,740.6	11,819	383.2	576,330	19,748.4
6	1	UAFS	193,119	6,437.3	-	-	-	-	193,119	6,437.3
7	1	UALR	236,585	7,886.2	37,794	1,574.8	13,430	420.0	287,809	9,880.9
8	1	UAM	69,804	2,326.8	2,436	101.5	-	-	72,240	2,428.3
9	1	UAMS	25,508	850.3	11,622	484.3	40,984	1,140.2	78,114	2,474.7
10	1	UAPB	90,692	3,023.1	1,939	80.8	-	-	92,631	3,103.9
11	1	UCA	272,110	9,070.3	33,027	1,376.1	-	-	305,137	10,446.5
12	2	ANC	43,017	1,433.9	-	-	-	-	43,017	1,433.9
13	2	ASUB	106,830	3,561.0	-	-	-	-	106,830	3,561.0
14	2	ASUMH	37,054	1,235.1	-	-	-	-	37,054	1,235.1
15	2	ASUN	45,543	1,518.1	-	-	-	-	45,543	1,518.1
16	2	BRTC	63,348	2,111.6	-	-	-	-	63,348	2,111.6
17	2	CCCUA	32,489	1,083.0	-	-	-	-	32,489	1,083.0
18	2	CotO	29,832	994.4	-	-	-	-	29,832	994.4
19	2	EACC	30,924	1,030.8	-	-	-	-	30,924	1,030.8
20	2	MSCC	40,605	1,353.5	-	-	-	-	40,605	1,353.5
21	2	NAC	57,654	1,921.8	-	-	-	-	57,654	1,921.8
22	2	NPCC	83,039	2,768.0	-	-	-	-	83,039	2,768.0
23	2	NWACC	173,282	5,776.1	-	-	-	-	173,282	5,776.1
24	2	OZC	37,602	1,253.4	-	-	-	-	37,602	1,253.4
25	2	PCCUA	38,743	1,291.4	-	-	-	-	38,743	1,291.4
26	2	PTC	253,095	8,436.5	-	-	-	-	253,095	8,436.5
27	2	RMCC	20,643	688.1	-	-	-	-	20,643	688.1
28	2	SACC	41,237	1,374.6	-	-	-	-	41,237	1,374.6
29	2	SAUT	41,166	1,372.2	-	-	-	-	41,166	1,372.2
30	2	SEAC	47,113	1,570.4	-	-	-	-	47,113	1,570.4
31	2	UACCB	40,219	1,340.6	-	-	-	-	40,219	1,340.6
32	2	UACCH	33,785	1,126.2	-	-	-	-	33,785	1,126.2
33	2	UACCM	59,332	1,977.7	-	-	-	-	59,332	1,977.7
4-Year Universities			2,056,225	68,540.8	260,566	10,856.9	66,233	1,943.4	2,383,024	81,341.2
2-Year Colleges			1,356,552	45,218.4	-	-	-	-	1,356,552	45,218.4
Public Totals			3,412,777	113,759.2	260,566	10,856.9	66,233	1,943.4	3,739,576	126,559.6

NOTES:  
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
(2) Undergraduate includes all undergraduate courses regardless of student level.

Annual SSCH / FTE by Course Level, Academic Year 2012										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	276,899	9,230.0	80,262	3,344.3	-	-	357,161	12,574.2
2	1	ATU	222,156	7,405.2	14,075	586.5	-	-	236,231	7,991.7
3	1	HSU	97,182	3,239.4	8,083	336.8	-	-	105,265	3,576.2
4	1	SAUM	82,887	2,762.9	7,873	328.0	-	-	90,760	3,090.9
5	1	UAF	549,199	18,306.6	65,004	2,708.5	12,101	396.6	626,304	21,411.7
6	1	UAFS	188,214	6,273.8	-	-	-	-	188,214	6,273.8
7	1	UALR	239,104	7,970.1	34,914	1,454.8	12,806	406.0	286,824	9,830.9
8	1	UAM	72,540	2,418.0	2,007	83.6	-	-	74,547	2,501.6
9	1	UAMS	21,731	724.4	10,320	430.0	41,604	1,156.2	73,655	2,310.6
10	1	UAPB	85,960	2,865.3	1,782	74.3	-	-	87,742	2,939.6
11	1	UCA	266,530	8,884.3	31,337	1,305.7	1,513	-	299,380	10,190.0
12	2	ANC	39,634	1,321.1	-	-	-	-	39,634	1,321.1
13	2	ASUB	104,804	3,493.5	-	-	-	-	104,804	3,493.5
14	2	ASUMH	35,775	1,192.5	-	-	-	-	35,775	1,192.5
15	2	ASUN	45,206	1,506.9	-	-	-	-	45,206	1,506.9
16	2	BRTC	60,743	2,024.8	-	-	-	-	60,743	2,024.8
17	2	CCCUA	28,989	966.3	-	-	-	-	28,989	966.3
18	2	CotO	28,118	937.3	-	-	-	-	28,118	937.3
19	2	EACC	27,393	913.1	-	-	-	-	27,393	913.1
20	2	MSCC	38,923	1,297.4	-	-	-	-	38,923	1,297.4
21	2	NAC	54,161	1,805.4	-	-	-	-	54,161	1,805.4
22	2	NPCC	83,162	2,772.1	-	-	-	-	83,162	2,772.1
23	2	NWACC	171,630	5,721.0	-	-	-	-	171,630	5,721.0
24	2	OZC	38,315	1,277.2	-	-	-	-	38,315	1,277.2
25	2	PCCUA	36,007	1,200.2	-	-	-	-	36,007	1,200.2
26	2	PTC	261,581	8,719.4	-	-	-	-	261,581	8,719.4
27	2	RMCC	19,801	660.0	-	-	-	-	19,801	660.0
28	2	SACC	41,596	1,386.5	-	-	-	-	41,596	1,386.5
29	2	SAUT	41,009	1,367.0	-	-	-	-	41,009	1,367.0
30	2	SEAC	45,792	1,526.4	-	-	-	-	45,792	1,526.4
31	2	UACCB	35,053	1,168.4	-	-	-	-	35,053	1,168.4
32	2	UACCH	28,755	958.5	-	-	-	-	28,755	958.5
33	2	UACCM	54,917	1,830.6	-	-	-	-	54,917	1,830.6
4-Year Universities			2,102,402	70,080.1	255,657	10,652.4	68,024	1,958.8	2,426,083	82,691.2
2-Year Colleges			1,321,364	44,045.5	-	-	-	-	1,321,364	44,045.5
Public Totals			3,423,766	114,125.5	255,657	10,652.4	68,024	1,958.8	3,747,447	126,736.7
NOTES:										
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.										
(2) Undergraduate includes all undergraduate courses regardless of student level.										

Annual SSCH / FTE by Course Level, Academic Year 2013										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	277,271	9,242.4	72,807	3,033.6	3,013	92.4	353,091	12,368.4
2	1	ATU	221,697	7,389.9	15,371	640.5	-	-	237,068	8,030.4
3	1	HSU	95,838	3,194.6	7,976	332.3	-	-	103,814	3,526.9
4	1	SAUM	80,431	2,681.0	7,783	324.3	-	-	88,214	3,005.3
5	1	UAF	588,320	19,610.7	65,507	2,729.5	11,499	392.4	665,326	22,732.5
6	1	UAFS	183,077	6,102.6	-	-	-	-	183,077	6,102.6
7	1	UALR	234,427	7,814.2	34,036	1,418.2	12,068	383.8	280,531	9,616.2
8	1	UAM	69,401	2,313.4	2,364	98.5	-	-	71,765	2,411.9
9	1	UAMS	21,681	722.7	13,454	560.6	42,083	1,183.8	77,218	2,467.1
10	1	UAPB	74,819	2,494.0	1,542	64.3	-	-	76,361	2,558.2
11	1	UCA	267,241	8,908.0	25,576	1,065.7	6,206	165.6	299,023	10,139.3
12	2	ANC	34,473	1,149.1	-	-	-	-	34,473	1,149.1
13	2	ASUB	101,622	3,387.4	-	-	-	-	101,622	3,387.4
14	2	ASUMH	35,266	1,175.5	-	-	-	-	35,266	1,175.5
15	2	ASUN	46,366	1,545.5	-	-	-	-	46,366	1,545.5
16	2	BRTC	57,903	1,930.1	-	-	-	-	57,903	1,930.1
17	2	CCCUA	30,318	1,010.6	-	-	-	-	30,318	1,010.6
18	2	CotO	27,701	923.4	-	-	-	-	27,701	923.4
19	2	EACC	28,867	962.2	-	-	-	-	28,867	962.2
20	2	MSCC	36,498	1,216.6	-	-	-	-	36,498	1,216.6
21	2	NAC	51,306	1,710.2	-	-	-	-	51,306	1,710.2
22	2	NPCC	67,698	2,256.6	-	-	-	-	67,698	2,256.6
23	2	NWACC	169,012	5,633.7	-	-	-	-	169,012	5,633.7
24	2	OZC	36,029	1,201.0	-	-	-	-	36,029	1,201.0
25	2	PCCUA	34,541	1,151.4	-	-	-	-	34,541	1,151.4
26	2	PTC	251,992	8,399.7	-	-	-	-	251,992	8,399.7
27	2	RMCC	19,068	635.6	-	-	-	-	19,068	635.6
28	2	SACC	38,269	1,275.6	-	-	-	-	38,269	1,275.6
29	2	SAUT	39,485	1,316.2	-	-	-	-	39,485	1,316.2
30	2	SEAC	37,738	1,257.9	-	-	-	-	37,738	1,257.9
31	2	UACCB	31,523	1,050.8	-	-	-	-	31,523	1,050.8
32	2	UACCH	31,633	1,054.4	-	-	-	-	31,633	1,054.4
33	2	UACCM	50,859	1,695.3	-	-	-	-	50,859	1,695.3
4-Year Universities			2,114,203	70,473.4	246,416	10,267.3	74,869	2,218.0	2,435,488	82,958.8
2-Year Colleges			1,258,167	41,938.9	-	-	-	-	1,258,167	41,938.9
Public Totals			3,372,370	112,412.3	246,416	10,267.3	74,869	2,218.0	3,693,655	124,897.7

NOTES:  
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
(2) Undergraduate includes all undergraduate courses regardless of student level.



Annual SSCH / FTE by Course Level, Academic Year 2014										
No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	274,575	9,152.5	70,202	2,925.1	3,155	90.6	347,932	12,168.2
2	1	ATU	224,818	7,493.9	15,239	635.0	-	-	240,057	8,128.9
3	1	HSU	91,833	3,061.1	10,469	436.2	-	-	102,302	3,497.3
4	1	SAUM	82,840	2,761.3	7,421	309.2	-	-	90,261	3,070.5
5	1	UAF	608,337	20,277.9	67,580	2,815.8	10,838	392.2	686,755	23,485.9
6	1	UAFS	177,228	5,907.6	-	-	-	-	177,228	5,907.6
7	1	UALR	223,167	7,438.9	31,867	1,327.8	12,068	370.6	267,102	9,137.3
8	1	UAM	67,494	2,249.8	3,267	136.1	-	-	70,761	2,385.9
9	1	UAMS	20,587	686.2	15,631	651.3	42,292	1,199.4	78,510	2,536.9
10	1	UAPB	70,019	2,334.0	1,447	60.3	-	-	71,466	2,394.3
11	1	UCA	268,506	8,950.2	30,849	1,285.4	5,501	165.0	304,856	10,400.6
12	2	ANC	27,841	928.0	-	-	-	-	27,841	928.0
13	2	ASUB	93,555	3,118.5	-	-	-	-	93,555	3,118.5
14	2	ASUMH	34,865	1,162.2	-	-	-	-	34,865	1,162.2
15	2	ASUN	47,035	1,567.8	-	-	-	-	47,035	1,567.8
16	2	BRTC	53,032	1,767.7	-	-	-	-	53,032	1,767.7
17	2	CCCUA	30,813	1,027.1	-	-	-	-	30,813	1,027.1
18	2	CotO	28,742	958.1	-	-	-	-	28,742	958.1
19	2	EACC	25,932	864.4	-	-	-	-	25,932	864.4
20	2	MSCC	34,911	1,163.7	-	-	-	-	34,911	1,163.7
21	2	NAC	47,933	1,597.8	-	-	-	-	47,933	1,597.8
22	2	NPCC	64,038	2,134.6	-	-	-	-	64,038	2,134.6
23	2	NWACC	159,192	5,306.4	-	-	-	-	159,192	5,306.4
24	2	OZC	33,217	1,107.2	-	-	-	-	33,217	1,107.2
25	2	PCCUA	34,182	1,139.4	-	-	-	-	34,182	1,139.4
26	2	PTC	219,124	7,304.1	-	-	-	-	219,124	7,304.1
27	2	RMCC	18,059	602.0	-	-	-	-	18,059	602.0
28	2	SACC	35,765	1,192.2	-	-	-	-	35,765	1,192.2
29	2	SAUT	38,604	1,286.8	-	-	-	-	38,604	1,286.8
30	2	SEAC	35,341	1,178.0	-	-	-	-	35,341	1,178.0
31	2	UACCB	29,054	968.5	-	-	-	-	29,054	968.5
32	2	UACCH	29,685	989.5	-	-	-	-	29,685	989.5
33	2	UACCM	50,029	1,667.6	-	-	-	-	50,029	1,667.6
4-Year Universities			2,109,404	70,313.5	253,972	10,582.2	73,854	2,217.8	2,437,230	83,113.4
2-Year Colleges			1,170,949	39,031.6	-	-	-	-	1,170,949	39,031.6
Public Totals			3,280,353	109,345.1	253,972	10,582.2	73,854	2,217.8	3,608,179	122,145.1
NOTES:										
(1) First Professional is now referred to as Doctoral Degree: Professional Practice.										
(2) Undergraduate includes all undergraduate courses regardless of student level.										

## ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

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### Attachments

Attachment 7-1	Anytime Remediation Rates for the 2014 Fall Term
Attachment 7-2	Anytime Remediation Rates by Year for Five (5) Fall Terms (2010 Fall – 2014 Fall)
Attachment 7-3	Anytime Remediation Rates for Math
Attachment 7-4	Anytime Remediation Rates for English
Attachment 7-5	Anytime Remediation Rates for Reading
Attachment 7-6	Anytime Remediation Rates by Gender
Attachment 7-7	Anytime Remediation Rates by Race/Ethnicity
Attachment 7-8	Anytime Remediation Rates by Age
Attachment 7-9	Anytime Remediation Rates by Attend Status
Attachment 7-10	2-Year Remediation Rates
Attachment 7-11	1-Year Remediation Rates
Attachment 7-12	Remediation Rates by County of Residence (Anytime, 2-Year, and 1-Year Rates)
Attachment 7-13	Anytime Remediation Rates by High School District (Anytime, 2-Year, and 1-Year Rates)
Attachment 7-14	Act 970 Report on Remediation Rates of Students with High School GPA of 3.00 or Higher
Attachment 7-15	Remediation Attempts: How Many Times a Student was Enrolled in a Remedial Course and Remediation Attempts: For Students that Passed, How Many Attempts Did It Take to Pass?

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three subject areas. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to enroll in developmental-level coursework (placement). The placement status of a student is determined by the institution based on the placement score and other relevant factors.

Traditionally, ADHE has calculated remediation rates for any and all first-time entering students seeking an associate or higher credential. However, the legislature passed Act 970 in 2009 which required remediation rates to be calculated on students that had graduated high school within the past two years prior to entering college. In addition, the legislature conducted an interim study during 2010 in which ADHE was requested that remediation rates be calculated on students that had graduated high school in the previous 12 months. Therefore, ADHE is publishing remediation calculations using three slightly different methodologies:

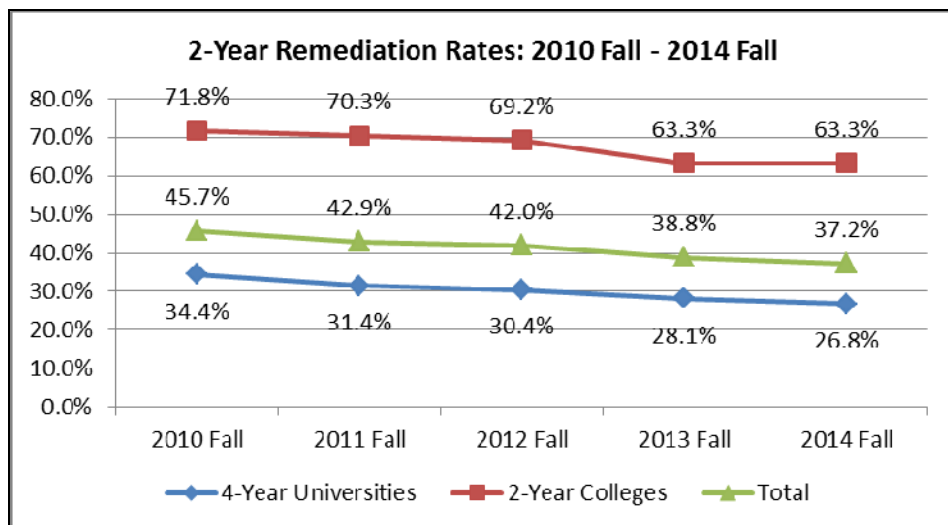
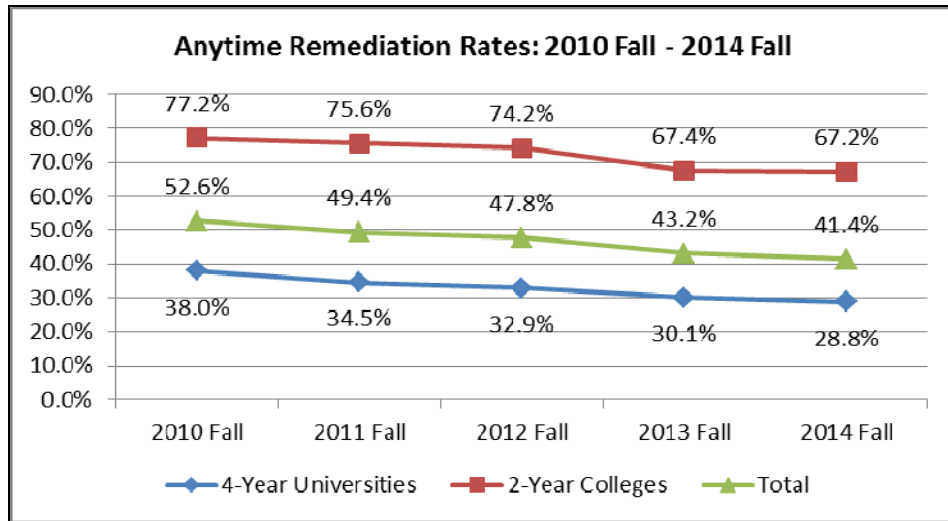
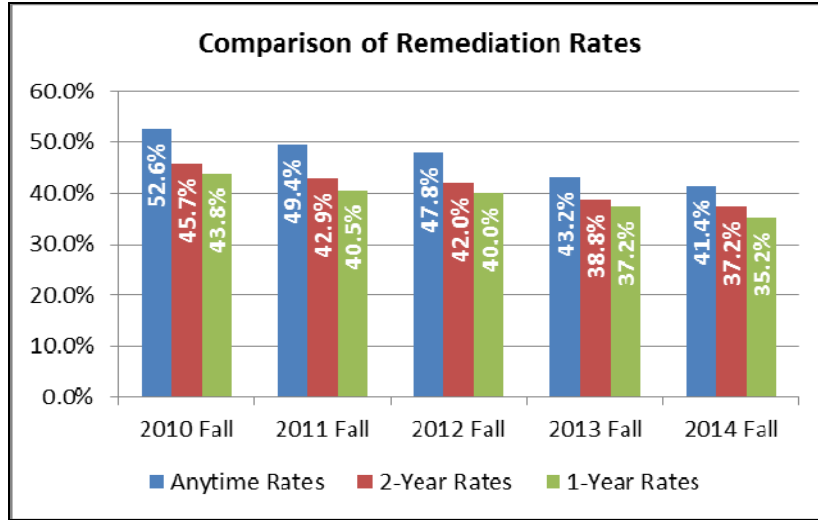
1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduated high school in the previous 1 year

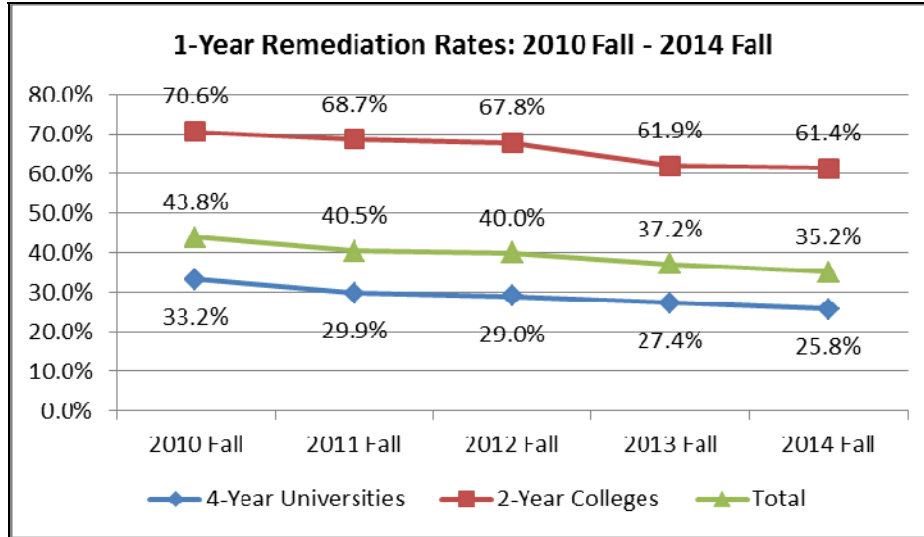
Based on the latest ACT data, some of the cutoff scores changed beginning with the 2013 Fall term. The change in cutoff scores that relate to the subject of mathematics are different based on students enrolling in one of the math courses required for the program major or degree: College Algebra, College Math, or Applied Technical Math. Generally, students majoring in CTE (Career Technical Education) fields are to take Applied Technical Math and students majoring in the STEM fields will take College Algebra. All others (not CTE or STEM/STEM-related majors) may take College Math. Therefore, the cutoff scores below use the major of the student (not enrollment in courses) and are as follows.

Test Type	STEM Students			Other Students			CTE Students		
	Math	English	Reading	Math	English	Reading	Math	English	Reading
0 – ACT	19	19	19	19	19	19	16	19	19
1 – SAT	460	450	470	460	450	470	460	450	470
2 – Asset	39	45	43	39	45	43	31	45	43
3 - Compass	41	80	83	36	80	83	21	80	83

**Comparing Remediation Rates**

As noted above, this report produces three different remediation rate calculations: Anytime, 2-Year, and 1-Year. These rates are compared as follows.





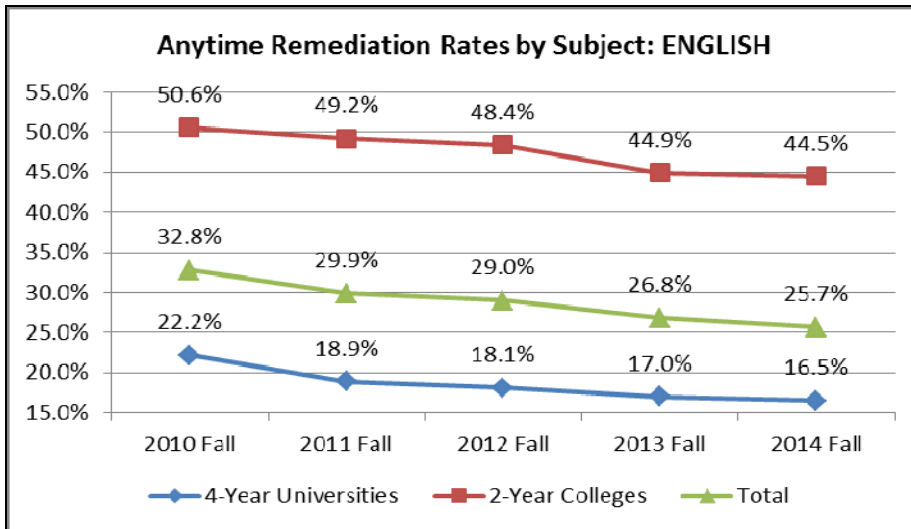
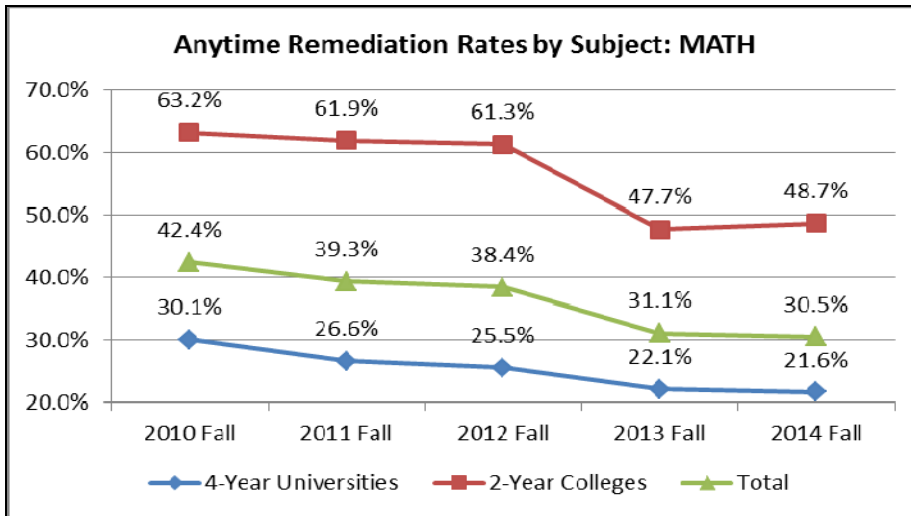
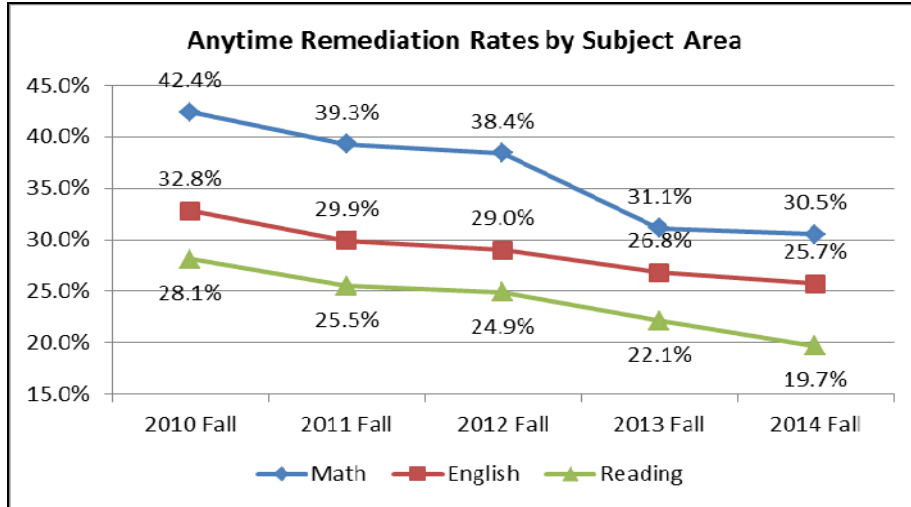
**Statewide Overview**

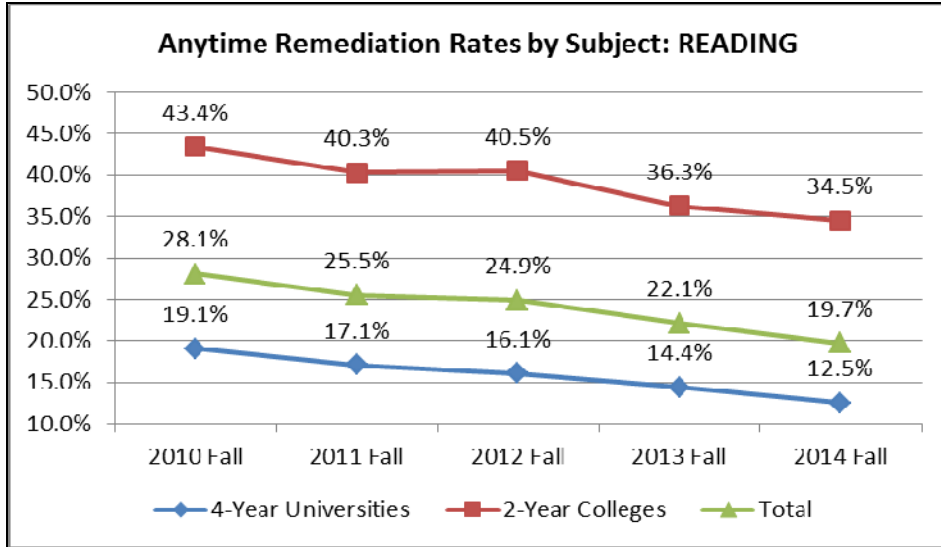
In fall 2014, Arkansas’s public institutions enrolled 22,102 first-time degree-seeking students. 22,102 of those students were tested for placement purposes.

- Of the students who were tested, 9,119 students (41.4 percent) were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents a decrease in the remediation rate of 1.8 percentage points from Fall 2013. Note that this is the lowest remediation rate in the last 5 fall terms and the total remediation rate has dropped every year since the 2010 Fall term.
- Of the 9,119 students assigned to remediation, 4,270 (46.8 percent) were in the four-year sector and 4,849 (53.2 percent) were in the two-year sector.

**Remediation Rates by Subject Area**

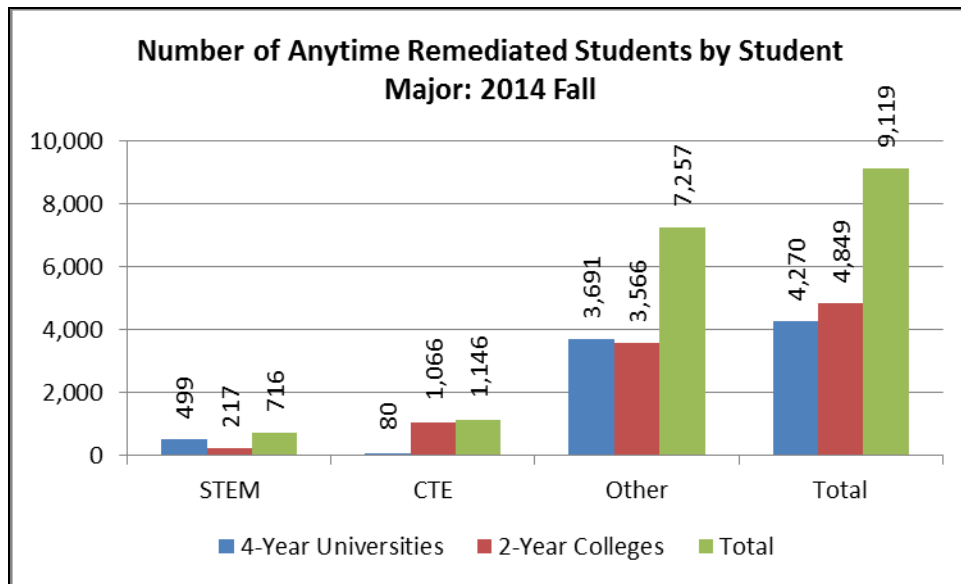
- From last year, the remediation rate for all three subject areas has decreased:
  - Math – decrease of 0.6 percentage points;
  - English – decrease of 1.1 percentage points; and
  - Reading – decrease of 2.4 percentage points.

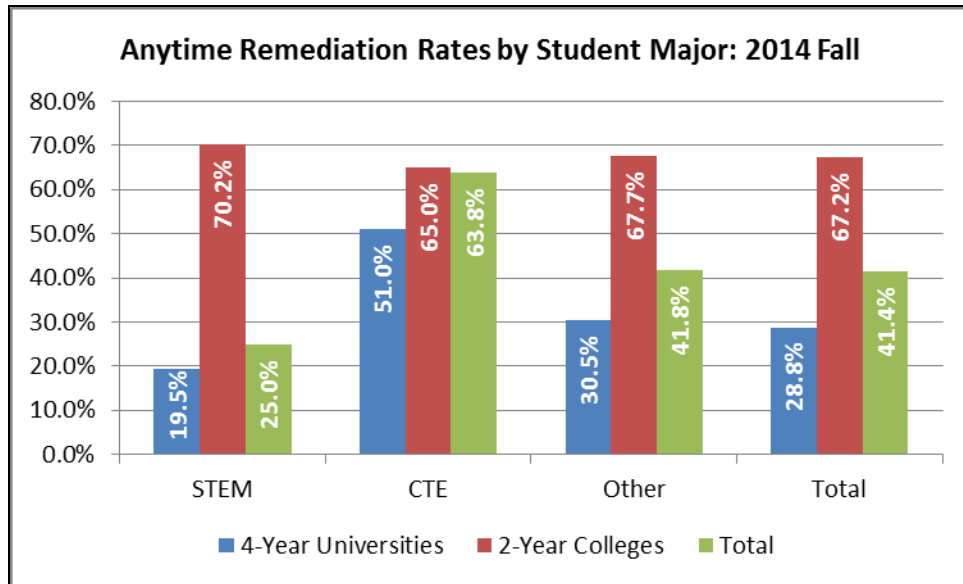




**Remediation Rates by Student Type**

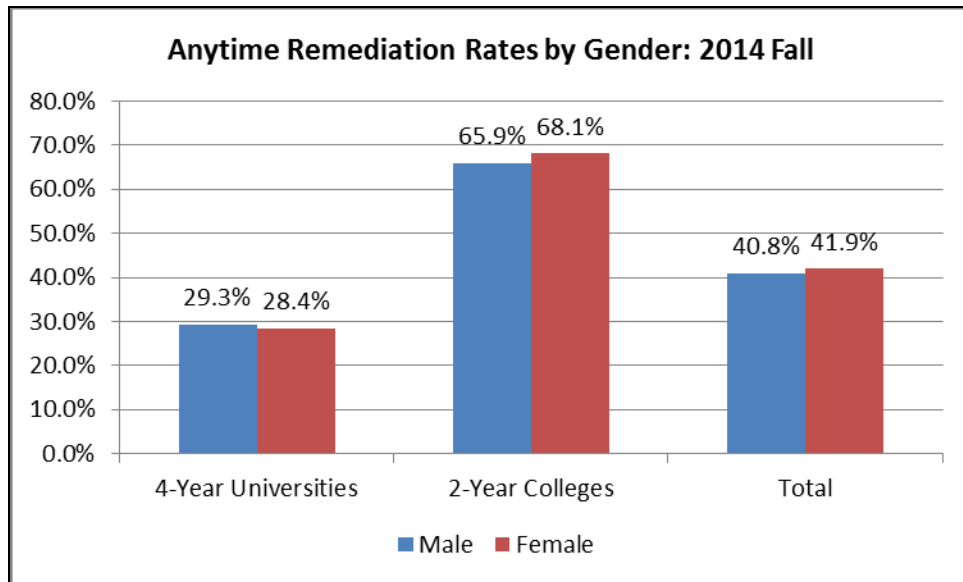
As noted previously, the new remediation cutoff scores relate to students enrolled in STEM, CTE, and other fields. This allows for a remediation rate calculation by student type.





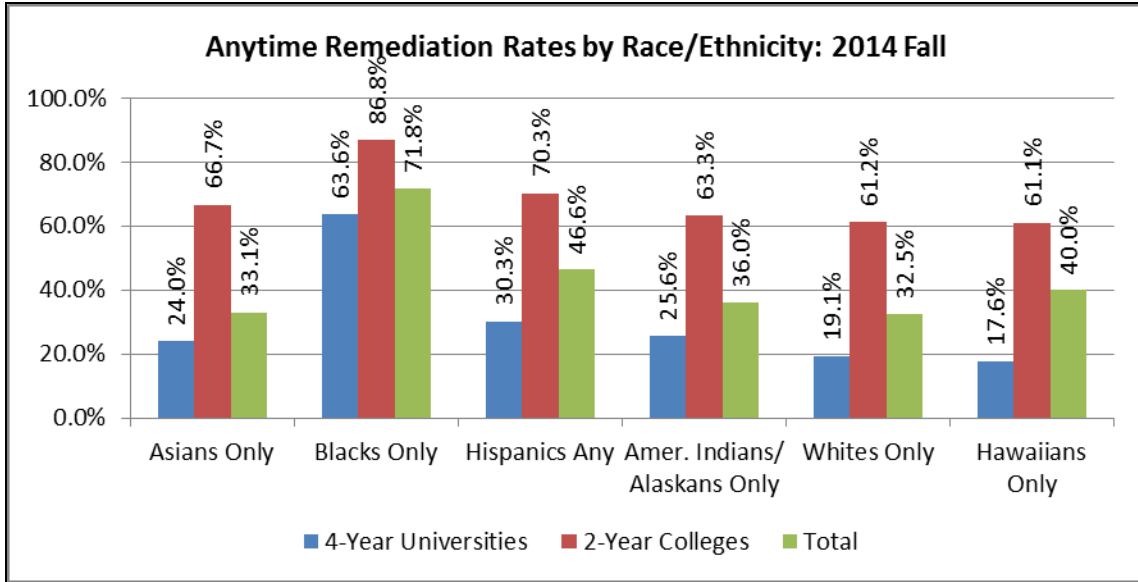
**Remediation Rates by Demographics**

- Gender: Remediation rates for males and females are very similar.

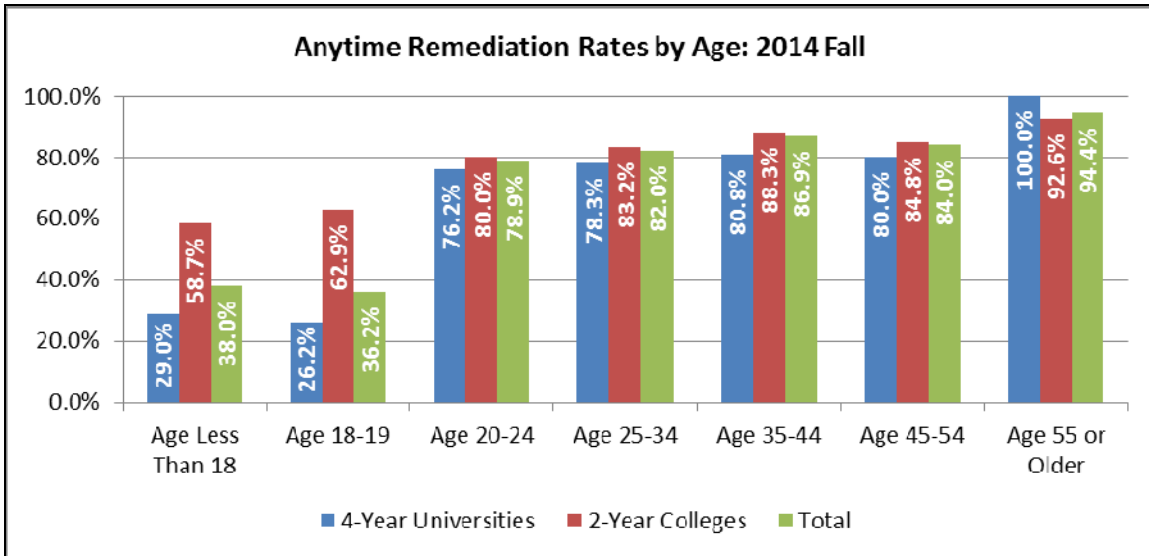




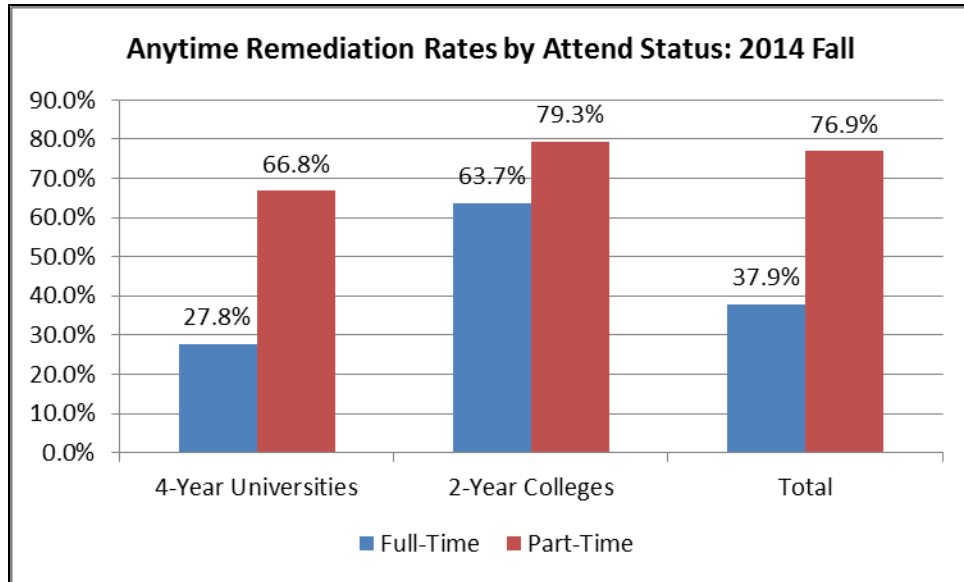
- Race/Ethnicity:** Regarding remediation rates by race and ethnicity, students of the White, Asian, and American Indian/Alaskan races have the lowest remediation rates. (Note that the race/ethnicities are actually defined as Asian Only, Black Only, Hispanic Any, American Indian and Alaskan Natives Only, White Only, and Hawaiian and Pacific Islanders Only.)



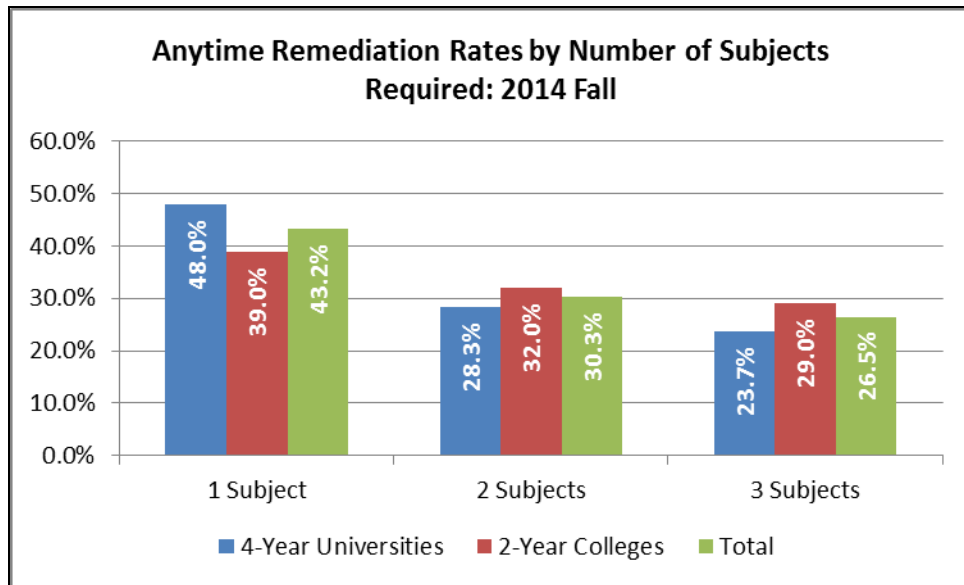
- Age:** Students in age groups 20 and above have substantially higher remediation rates than the younger age groups.



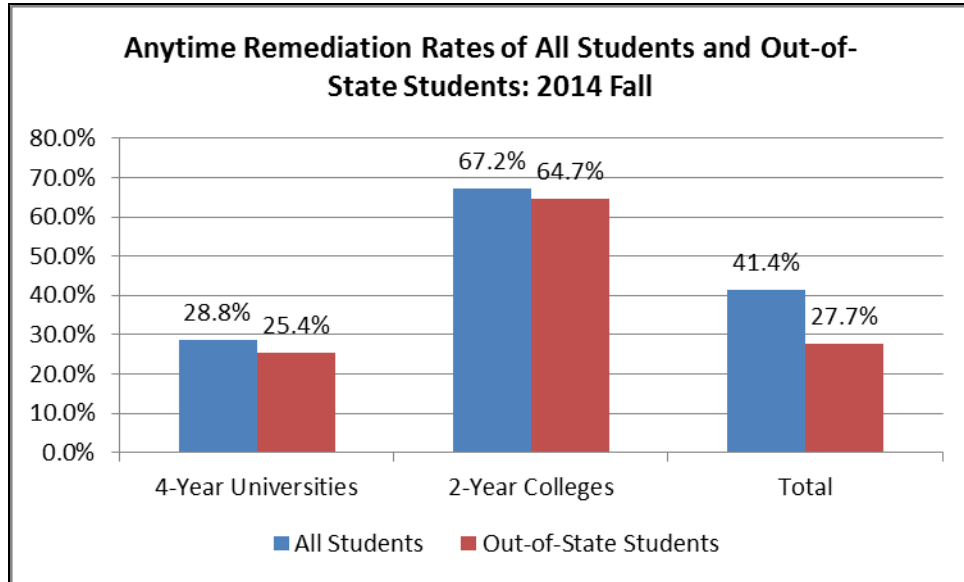
- Attend Status: Full-time students have substantially lower remediation rates than part-time students.



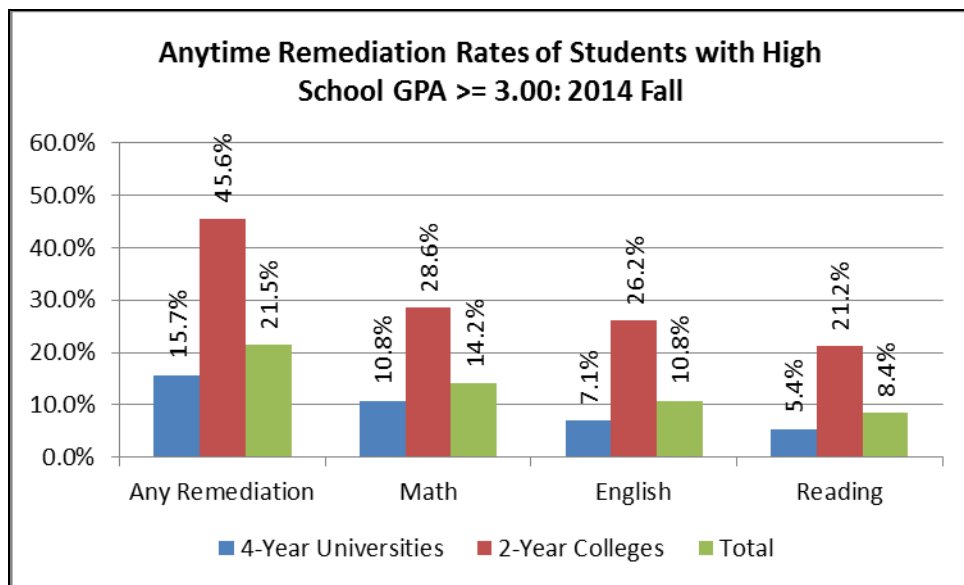
Most students require remediation in one subject only, but many also require remediation in all three subject areas.

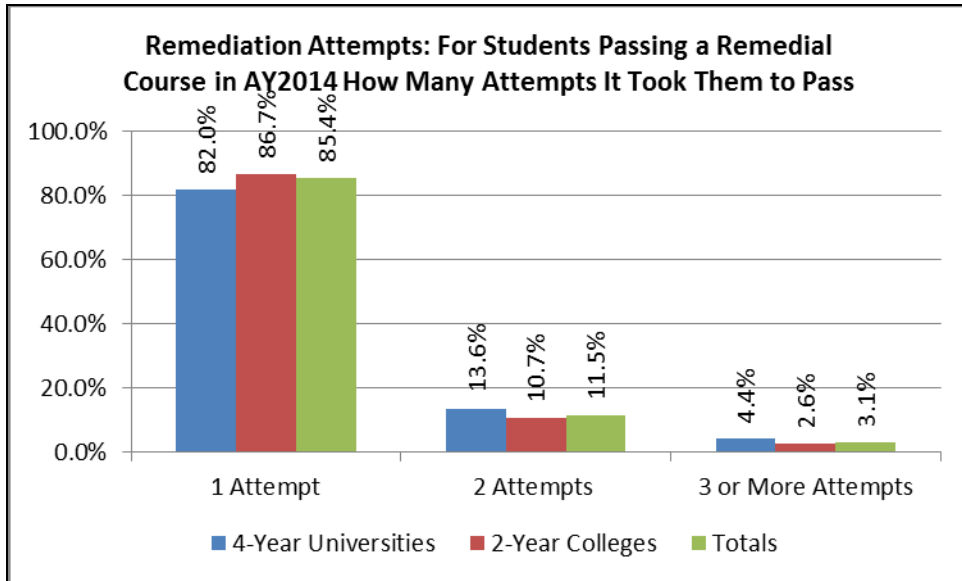
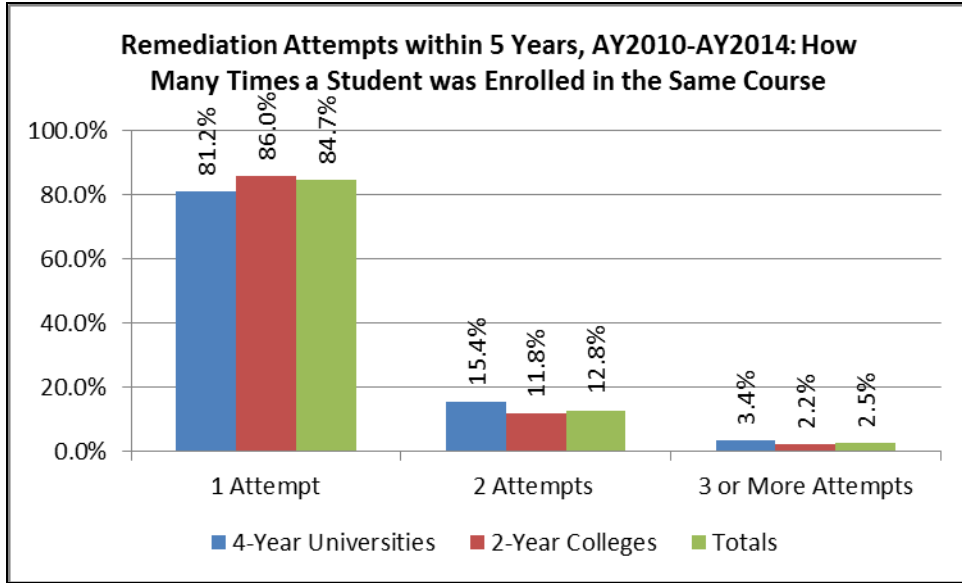


The below chart shows the remediation rate of out-of-state students compared against the traditional anytime remediation rate.



**Act 970 of 2009** required additional calculations regarding remediated students. (1) The first of these calculations is the remediation rate of recent high school students that graduated high school with a GPA (grade point average) of 3.00 or higher. (2) The second calculation is a determination of how many times it takes a student to pass a remedial course. The complete reports for these new calculations are shown in the attachments, whereas graphical summaries are shown below.





## Anytime Remediation Rates

Academic Year = 2015, Term 1 (2014 Fall) and  
High School Graduation Year = Anytime

#	Inst. Type	Institution	Percent Remediated			
			STEM	CTE	Other	TOTAL
1	1	ASUJ	13.0%	6.1%	25.0%	<b>22.2%</b>
2	1	ATU	25.3%	76.3%	49.6%	<b>44.8%</b>
3	1	HSU	30.2%	0.0%	46.8%	<b>42.9%</b>
4	1	SAUM	28.8%	0.0%	45.6%	<b>42.6%</b>
5	1	UAF	6.6%	0.0%	8.8%	<b>8.5%</b>
6	1	UAFS	28.9%	42.6%	37.1%	<b>35.8%</b>
7	1	UALR	13.5%	0.0%	37.0%	<b>33.6%</b>
8	1	UAM	39.3%	0.0%	67.2%	<b>64.2%</b>
9	1	UAMS	0.0%	0.0%	0.0%	<b>0.0%</b>
10	1	UAPB	60.8%	0.0%	77.3%	<b>71.8%</b>
11	1	UCA	2.3%	0.0%	33.9%	<b>29.7%</b>
12	2	ANC	60.0%	55.6%	63.3%	<b>62.5%</b>
13	2	ASUB	66.7%	49.0%	62.6%	<b>60.5%</b>
14	2	ASUMH	83.3%	54.3%	60.8%	<b>60.3%</b>
15	2	ASUN	75.0%	64.1%	80.1%	<b>78.3%</b>
16	2	BRTC	0.0%	65.5%	72.4%	<b>69.5%</b>
17	2	CCCUA	75.8%	47.5%	68.5%	<b>64.4%</b>
18	2	CotO	62.5%	74.3%	69.2%	<b>70.0%</b>
19	2	EACC	0.0%	82.6%	79.0%	<b>79.5%</b>
20	2	MSCC	73.3%	85.1%	79.1%	<b>81.0%</b>
21	2	NAC	73.7%	73.7%	63.3%	<b>64.7%</b>
22	2	NPCC	55.6%	66.7%	78.1%	<b>74.1%</b>
23	2	NWACC	62.7%	58.4%	62.9%	<b>62.2%</b>
24	2	OZC	0.0%	77.1%	58.3%	<b>63.4%</b>
25	2	PCCUA	0.0%	71.4%	77.1%	<b>74.8%</b>
26	2	PTC	64.3%	76.8%	78.0%	<b>77.5%</b>
27	2	RMCC	0.0%	52.2%	62.9%	<b>60.7%</b>
28	2	SACC	100.0%	81.1%	93.2%	<b>85.6%</b>
29	2	SAUT	76.7%	77.1%	87.0%	<b>80.5%</b>
30	2	SEAC	42.9%	35.3%	46.7%	<b>38.9%</b>
31	2	UACCB	0.0%	59.8%	51.0%	<b>54.3%</b>
32	2	UACCH	100.0%	75.7%	69.2%	<b>72.2%</b>
33	2	UACCM	68.5%	66.0%	57.9%	<b>60.0%</b>
4-Year Universities			19.5%	51.0%	30.5%	<b>28.8%</b>
2-Year Colleges			70.2%	65.0%	67.7%	<b>67.2%</b>
Total			25.0%	63.8%	41.8%	<b>41.4%</b>

## Anytime Remediation Rates: The Last Five (5) Fall Terms

No.	Inst. Type	Institution	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
1	1	ASUJ	40.3%	35.4%	30.4%	25.8%	22.2%
2	1	ATU	49.1%	49.8%	50.6%	45.2%	44.8%
3	1	HSU	40.5%	45.6%	45.2%	45.4%	42.9%
4	1	SAUM	47.6%	41.8%	43.4%	42.0%	42.6%
5	1	UAF	9.9%	9.3%	8.5%	8.4%	8.5%
6	1	UAFS	50.1%	45.2%	41.1%	36.1%	35.8%
7	1	UALR	40.0%	40.3%	40.5%	37.8%	33.6%
8	1	UAM	78.4%	71.1%	72.9%	67.2%	64.2%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	91.0%	85.8%	85.2%	78.2%	71.8%
11	1	UCA	33.2%	30.1%	31.6%	28.7%	29.7%
12	2	ANC	87.2%	77.9%	78.8%	65.6%	62.5%
13	2	ASUB	60.4%	59.0%	59.9%	55.9%	60.5%
14	2	ASUMH	73.7%	72.3%	69.6%	64.8%	60.3%
15	2	ASUN	80.6%	70.0%	73.5%	78.1%	78.3%
16	2	BRTC	87.8%	81.5%	83.2%	75.4%	69.5%
17	2	CCCUA	73.4%	81.9%	83.2%	67.5%	64.4%
18	2	CotO	84.5%	82.4%	83.5%	75.0%	70.0%
19	2	EACC	86.0%	85.3%	88.0%	84.2%	79.5%
20	2	MSCC	89.9%	90.4%	85.5%	78.0%	81.0%
21	2	NAC	60.9%	61.0%	57.3%	56.2%	64.7%
22	2	NPCC	87.6%	72.2%	56.0%	72.2%	74.1%
23	2	NWACC	71.4%	72.6%	68.9%	62.9%	62.2%
24	2	OZC	68.4%	70.7%	69.2%	81.7%	63.4%
25	2	PCCUA	89.2%	84.9%	93.0%	65.6%	74.8%
26	2	PTC	90.1%	88.1%	86.3%	74.8%	77.5%
27	2	RMCC	68.0%	66.7%	67.8%	52.1%	60.7%
28	2	SACC	91.8%	91.2%	85.6%	83.2%	85.6%
29	2	SAUT	87.6%	89.7%	84.5%	86.1%	80.5%
30	2	SEAC	46.1%	65.3%	59.9%	55.6%	38.9%
31	2	UACCB	75.3%	76.2%	75.7%	54.2%	54.3%
32	2	UACCH	83.9%	85.7%	78.9%	74.2%	72.2%
33	2	UACCM	69.1%	71.8%	69.3%	65.9%	60.0%
4-Year Universities			38.0%	34.5%	32.9%	30.1%	28.8%
2-Year Colleges			77.2%	75.6%	74.2%	67.4%	67.2%
Total			52.6%	49.4%	47.8%	43.2%	41.4%

## NOTES:

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

## Anytime Remediation Rates: MATH

No.	Inst. Type	Institution	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
1	1	ASUJ	30.0%	25.5%	20.9%	17.8%	15.5%
2	1	ATU	38.4%	38.7%	40.0%	35.6%	35.5%
3	1	HSU	29.1%	33.9%	32.6%	33.6%	31.1%
4	1	SAUM	36.5%	24.3%	32.9%	29.5%	34.0%
5	1	UAF	5.7%	5.5%	4.5%	4.8%	4.7%
6	1	UAFS	42.4%	38.4%	35.0%	21.8%	23.5%
7	1	UALR	30.9%	32.2%	30.3%	28.8%	25.6%
8	1	UAM	64.4%	59.6%	61.5%	55.8%	54.6%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	84.8%	76.5%	76.5%	65.3%	60.9%
11	1	UCA	27.1%	23.4%	25.8%	22.2%	23.0%
12	2	ANC	79.1%	62.1%	63.5%	42.0%	45.2%
13	2	ASUB	51.4%	50.5%	51.4%	44.0%	48.9%
14	2	ASUMH	65.7%	62.8%	59.9%	48.8%	50.8%
15	2	ASUN	67.3%	61.1%	64.3%	53.2%	62.1%
16	2	BRTC	76.1%	68.1%	70.0%	41.0%	44.1%
17	2	CCCUA	51.6%	55.9%	61.7%	33.5%	44.5%
18	2	CotO	79.5%	78.7%	73.6%	60.2%	54.7%
19	2	EACC	69.2%	72.3%	75.0%	60.5%	50.9%
20	2	MSCC	80.2%	80.4%	77.0%	45.0%	48.5%
21	2	NAC	37.6%	41.9%	31.9%	42.5%	52.7%
22	2	NPCC	36.2%	36.4%	28.2%	72.2%	59.1%
23	2	NWACC	58.4%	57.3%	56.5%	44.3%	43.2%
24	2	OZC	45.3%	46.6%	37.8%	70.4%	54.2%
25	2	PCCUA	80.0%	73.1%	86.5%	48.7%	52.9%
26	2	PTC	85.7%	83.0%	81.7%	61.6%	62.6%
27	2	RMCC	52.3%	51.1%	52.4%	32.8%	49.1%
28	2	SACC	78.6%	84.3%	72.5%	47.1%	48.6%
29	2	SAUT	80.4%	41.4%	47.4%	68.4%	57.8%
30	2	SEAC	23.2%	53.4%	46.3%	44.1%	28.1%
31	2	UACCB	59.2%	66.8%	62.4%	33.7%	34.2%
32	2	UACCH	66.7%	73.6%	61.1%	46.4%	35.1%
33	2	UACCM	55.6%	57.4%	55.3%	38.6%	38.4%
4-Year Universities			30.1%	26.6%	25.5%	22.1%	21.6%
2-Year Colleges			63.2%	61.9%	61.3%	47.7%	48.7%
Total			42.4%	39.3%	38.4%	31.1%	30.5%

## Anytime Remediation Rates: ENGLISH

No.	Inst. Type	Institution	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
1	1	ASUJ	19.8%	15.6%	11.7%	9.3%	7.5%
2	1	ATU	29.6%	30.8%	32.9%	29.3%	28.8%
3	1	HSU	22.5%	27.1%	26.3%	26.5%	27.4%
4	1	SAUM	33.5%	32.5%	25.1%	28.2%	26.8%
5	1	UAF	3.1%	2.5%	3.2%	2.7%	2.8%
6	1	UAFS	23.9%	17.8%	16.8%	19.8%	20.4%
7	1	UALR	22.6%	19.5%	21.2%	22.1%	18.3%
8	1	UAM	59.6%	52.4%	54.8%	47.2%	50.4%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	78.2%	69.7%	66.8%	57.9%	55.8%
11	1	UCA	15.1%	12.0%	14.2%	13.9%	14.6%
12	2	ANC	58.4%	57.0%	58.0%	33.5%	34.6%
13	2	ASUB	33.5%	34.1%	32.6%	30.8%	33.5%
14	2	ASUMH	37.4%	42.9%	36.2%	42.3%	32.2%
15	2	ASUN	63.3%	38.3%	47.8%	56.8%	57.7%
16	2	BRTC	59.8%	57.2%	59.6%	56.0%	48.0%
17	2	CCCUA	50.0%	53.5%	62.4%	52.0%	49.3%
18	2	CotO	57.8%	50.7%	62.0%	50.0%	42.0%
19	2	EACC	66.3%	65.0%	67.7%	68.4%	59.6%
20	2	MSCC	70.7%	75.6%	64.5%	64.6%	69.7%
21	2	NAC	39.1%	32.9%	39.2%	34.7%	38.9%
22	2	NPCC	67.6%	54.0%	38.2%	38.9%	43.6%
23	2	NWACC	39.5%	40.6%	34.2%	36.0%	35.7%
24	2	OZC	47.7%	34.6%	42.3%	44.4%	29.8%
25	2	PCCUA	61.5%	55.9%	53.5%	45.6%	53.8%
26	2	PTC	60.1%	64.2%	62.9%	51.7%	56.6%
27	2	RMCC	35.9%	38.3%	34.3%	36.1%	30.4%
28	2	SACC	68.1%	67.3%	64.1%	67.7%	71.2%
29	2	SAUT	66.0%	75.2%	65.5%	72.2%	62.3%
30	2	SEAC	29.8%	35.6%	35.7%	31.9%	26.1%
31	2	UACCB	52.7%	49.7%	49.0%	39.6%	38.9%
32	2	UACCH	60.4%	54.4%	59.6%	56.0%	59.5%
33	2	UACCM	39.4%	42.0%	46.0%	44.4%	40.4%
4-Year Universities			22.2%	18.9%	18.1%	17.0%	16.5%
2-Year Colleges			50.6%	49.2%	48.4%	44.9%	44.5%
Total			32.8%	29.9%	29.0%	26.8%	25.7%



## Anytime Remediation Rates: READING

No.	Inst. Type	Institution	2010 Fall	2011 Fall	2012 Fall	2013 Fall	2014 Fall
1	1	ASUJ	16.8%	14.7%	10.9%	8.9%	6.1%
2	1	ATU	23.1%	24.5%	26.5%	22.7%	22.2%
3	1	HSU	20.8%	23.4%	23.9%	20.9%	20.3%
4	1	SAUM	32.8%	29.0%	25.4%	20.5%	19.0%
5	1	UAF	3.0%	2.8%	3.0%	2.7%	2.7%
6	1	UAFS	16.1%	14.9%	13.2%	15.6%	14.6%
7	1	UALR	18.3%	16.6%	19.8%	17.4%	10.9%
8	1	UAM	55.4%	52.4%	50.3%	44.0%	42.7%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	75.9%	68.8%	65.4%	56.3%	43.3%
11	1	UCA	11.5%	10.5%	11.6%	11.8%	10.1%
12	2	ANC	56.4%	49.3%	52.2%	37.3%	33.7%
13	2	ASUB	25.9%	24.1%	26.2%	23.5%	27.2%
14	2	ASUMH	24.2%	37.7%	31.9%	31.0%	24.6%
15	2	ASUN	55.6%	37.8%	38.3%	44.6%	44.5%
16	2	BRTC	50.7%	38.7%	45.9%	44.3%	38.7%
17	2	CCCUA	44.1%	45.7%	43.6%	49.5%	3.4%
18	2	CotO	41.6%	27.9%	43.0%	32.0%	34.0%
19	2	EACC	60.5%	62.7%	63.5%	65.3%	54.0%
20	2	MSCC	66.8%	73.1%	63.5%	58.1%	59.7%
21	2	NAC	32.4%	26.9%	31.9%	27.6%	27.6%
22	2	NPCC	68.1%	44.0%	25.6%	22.2%	25.0%
23	2	NWACC	31.3%	31.7%	30.7%	28.7%	29.4%
24	2	OZC	40.4%	25.5%	35.3%	41.5%	22.1%
25	2	PCCUA	64.1%	56.5%	53.0%	46.2%	47.1%
26	2	PTC	52.0%	56.5%	54.5%	43.1%	46.1%
27	2	RMCC	32.0%	36.9%	30.1%	30.3%	25.9%
28	2	SACC	64.3%	69.2%	58.1%	60.0%	61.0%
29	2	SAUT	62.9%	71.0%	62.9%	65.2%	55.8%
30	2	SEAC	3.1%	0.0%	0.9%	0.0%	0.0%
31	2	UACCB	37.0%	39.9%	38.1%	30.4%	28.2%
32	2	UACCH	59.4%	51.1%	52.7%	47.8%	46.8%
33	2	UACCM	33.5%	35.1%	36.4%	33.0%	28.8%
4-Year Universities			19.1%	17.1%	16.1%	14.4%	12.5%
2-Year Colleges			43.4%	40.3%	40.5%	36.3%	34.5%
Total			28.1%	25.5%	24.9%	22.1%	19.7%

## Anytime Remediation Rates by Gender

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	Males				Females			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	1	ASUJ	24.6%	14.8%	11.3%	9.1%	20.1%	16.1%	4.3%	3.7%
2	1	ATU	42.5%	31.1%	30.1%	22.2%	46.9%	39.7%	27.5%	22.1%
3	1	HSU	47.6%	31.5%	31.0%	23.8%	38.4%	30.8%	24.0%	16.9%
4	1	SAUM	42.7%	32.8%	31.4%	21.8%	42.5%	35.2%	22.3%	16.2%
5	1	UAF	8.3%	3.3%	3.5%	3.8%	8.6%	5.9%	2.1%	1.9%
6	1	UAFS	35.9%	21.4%	22.6%	15.9%	35.7%	25.0%	18.7%	13.7%
7	1	UALR	28.3%	20.2%	16.5%	10.1%	37.3%	29.4%	19.6%	11.4%
8	1	UAM	61.0%	50.2%	51.0%	43.4%	67.2%	58.7%	49.8%	42.1%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	77.0%	63.2%	60.7%	47.7%	66.9%	58.8%	51.4%	39.3%
11	1	UCA	30.7%	20.7%	17.5%	11.5%	29.0%	24.6%	12.6%	9.1%
12	2	ANC	47.0%	31.8%	27.3%	21.2%	69.7%	51.4%	38.0%	39.4%
13	2	ASUB	60.7%	45.4%	35.0%	24.6%	60.4%	51.8%	32.2%	29.3%
14	2	ASUMH	56.7%	42.2%	31.1%	27.8%	63.3%	57.8%	33.0%	22.0%
15	2	ASUN	77.2%	56.4%	62.4%	40.3%	79.1%	66.0%	54.4%	47.4%
16	2	BRTC	68.8%	47.3%	54.8%	33.3%	69.9%	42.5%	44.6%	41.4%
17	2	CCCUA	58.5%	35.8%	43.4%	1.9%	67.7%	49.5%	52.7%	4.3%
18	2	CotO	71.6%	53.7%	43.3%	29.9%	68.7%	55.4%	41.0%	37.3%
19	2	EACC	83.3%	43.9%	66.7%	54.5%	76.8%	55.8%	54.7%	53.7%
20	2	MSCC	83.7%	51.0%	73.5%	65.3%	78.9%	46.6%	66.9%	55.6%
21	2	NAC	63.1%	50.8%	43.8%	26.9%	66.2%	54.5%	34.5%	28.3%
22	2	NPCC	74.5%	58.8%	49.0%	21.6%	73.7%	59.3%	39.0%	28.0%
23	2	NWACC	62.2%	40.0%	39.1%	29.4%	62.2%	46.1%	32.7%	29.5%
24	2	OZC	54.4%	42.1%	24.6%	17.5%	70.3%	63.5%	33.8%	25.7%
25	2	PCCUA	77.4%	51.6%	61.3%	54.8%	73.9%	53.4%	51.1%	44.3%
26	2	PTC	74.1%	54.6%	55.1%	40.1%	79.7%	67.7%	57.5%	49.9%
27	2	RMCC	51.2%	31.7%	24.4%	19.5%	66.2%	59.2%	33.8%	29.6%
28	2	SACC	84.0%	60.0%	72.0%	60.0%	86.5%	42.7%	70.8%	61.5%
29	2	SAUT	79.8%	51.7%	62.9%	55.1%	81.5%	66.2%	61.5%	56.9%
30	2	SEAC	40.8%	21.1%	32.9%	0.0%	37.8%	32.3%	22.0%	0.0%
31	2	UACCB	62.5%	40.2%	47.3%	29.5%	46.7%	28.7%	31.1%	27.0%
32	2	UACCH	70.5%	30.8%	62.8%	50.0%	73.2%	37.8%	57.5%	44.9%
33	2	UACCM	58.6%	33.8%	41.9%	22.9%	61.0%	41.8%	39.4%	33.1%
4-Year Universities			29.3%	20.0%	18.8%	14.3%	28.4%	23.0%	14.6%	11.1%
2-Year Colleges			65.9%	44.6%	46.2%	32.1%	68.1%	51.8%	43.3%	36.2%
Total			40.8%	27.7%	27.4%	19.9%	41.9%	32.7%	24.3%	19.6%

# Anytime Remediation Rates by Race/Ethnicity

ATTACHMENT 7-7

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	ASIANS ONLY				BLACKS ONLY				HISPANICS, ANY			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	1	ASUJ	0.0%	0.0%	0.0%	0.0%	43.7%	33.2%	15.8%	12.6%	22.0%	16.0%	6.0%	4.0%
2	1	ATU	56.5%	39.1%	47.8%	43.5%	81.4%	66.2%	60.3%	48.5%	56.1%	45.6%	36.8%	28.9%
3	1	HSU	25.0%	0.0%	25.0%	25.0%	78.5%	60.3%	55.7%	41.4%	45.2%	29.0%	25.8%	25.8%
4	1	SAUM	66.7%	0.0%	66.7%	33.3%	75.6%	62.2%	56.7%	38.2%	26.1%	21.7%	21.7%	21.7%
5	1	UAF	8.2%	1.8%	4.5%	5.5%	19.0%	11.3%	9.5%	7.7%	8.5%	4.9%	2.4%	1.5%
6	1	UAFS	46.7%	18.3%	31.7%	30.0%	60.0%	34.0%	32.0%	30.0%	47.8%	28.7%	33.1%	22.1%
7	1	UALR	13.3%	13.3%	13.3%	13.3%	49.2%	35.4%	31.7%	18.0%	39.7%	33.8%	20.6%	13.2%
8	1	UAM	33.3%	33.3%	33.3%	0.0%	92.6%	85.9%	85.3%	77.9%	62.5%	31.3%	50.0%	50.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	100.0%	100.0%	0.0%	0.0%	71.6%	61.0%	56.4%	43.6%	100.0%	62.5%	62.5%	62.5%
11	1	UCA	21.3%	10.6%	10.6%	8.5%	59.0%	46.8%	35.3%	25.0%	31.9%	24.1%	14.7%	6.9%
12	2	ANC	0.0%	0.0%	0.0%	0.0%	79.2%	58.3%	48.6%	55.6%	50.0%	16.7%	33.3%	50.0%
13	2	ASUB	60.0%	40.0%	60.0%	60.0%	85.1%	70.2%	68.1%	63.8%	62.5%	43.8%	43.8%	25.0%
14	2	ASUMH	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	50.0%	60.0%	40.0%	20.0%	20.0%
15	2	ASUN	100.0%	100.0%	100.0%	50.0%	96.9%	78.1%	89.1%	76.6%	86.7%	60.0%	73.3%	33.3%
16	2	BRTC	0.0%	0.0%	0.0%	0.0%	83.3%	50.0%	83.3%	50.0%	100.0%	25.0%	75.0%	75.0%
17	2	CCCUA	100.0%	0.0%	100.0%	0.0%	92.9%	57.1%	85.7%	7.1%	70.7%	46.3%	65.9%	7.3%
18	2	CotO	0.0%	0.0%	0.0%	0.0%	81.8%	72.7%	54.5%	72.7%	55.6%	33.3%	33.3%	33.3%
19	2	EACC	100.0%	66.7%	66.7%	100.0%	91.6%	59.0%	81.9%	72.3%	100.0%	50.0%	100.0%	50.0%
20	2	MSCC	50.0%	0.0%	50.0%	0.0%	91.1%	56.8%	82.9%	75.3%	75.0%	62.5%	62.5%	62.5%
21	2	NAC	50.0%	50.0%	50.0%	50.0%	100.0%	100.0%	100.0%	50.0%	78.6%	35.7%	57.1%	42.9%
22	2	NPCC	100.0%	100.0%	50.0%	0.0%	84.4%	62.5%	53.1%	40.6%	75.0%	58.3%	50.0%	25.0%
23	2	NWACC	67.4%	32.6%	51.2%	48.8%	75.8%	60.6%	48.5%	60.6%	71.7%	48.1%	46.6%	39.5%
24	2	OZC	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	66.7%	66.7%	33.3%	33.3%
25	2	PCCUA	0.0%	0.0%	0.0%	0.0%	83.0%	52.8%	67.9%	66.0%	66.7%	66.7%	0.0%	0.0%
26	2	PTC	66.7%	44.4%	44.4%	44.4%	91.1%	74.4%	76.4%	63.8%	70.8%	63.1%	47.7%	43.1%
27	2	RMCC	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	80.0%	80.0%	60.0%	40.0%
28	2	SACC	0.0%	0.0%	0.0%	0.0%	100.0%	60.3%	88.9%	77.8%	50.0%	16.7%	50.0%	33.3%
29	2	SAUT	0.0%	0.0%	0.0%	0.0%	100.0%	73.9%	80.4%	80.4%	100.0%	100.0%	75.0%	50.0%
30	2	SEAC	0.0%	0.0%	0.0%	0.0%	53.3%	37.7%	40.2%	0.0%	16.7%	0.0%	16.7%	0.0%
31	2	UACCB	100.0%	0.0%	100.0%	50.0%	100.0%	66.7%	100.0%	100.0%	60.0%	50.0%	50.0%	40.0%
32	2	UACCH	0.0%	0.0%	0.0%	0.0%	92.1%	42.9%	85.7%	60.3%	62.5%	25.0%	50.0%	56.3%
33	2	UACCM	0.0%	0.0%	0.0%	0.0%	81.1%	48.6%	70.3%	62.2%	57.1%	28.6%	28.6%	0.0%
4-Year Universities			24.0%	11.1%	16.5%	15.1%	63.6%	51.2%	44.6%	34.1%	30.3%	21.3%	17.4%	12.7%
2-Year Colleges			66.7%	36.0%	52.0%	45.3%	86.8%	63.0%	72.5%	59.9%	70.3%	48.2%	48.5%	36.4%
Total			33.1%	16.4%	24.0%	21.5%	71.8%	55.4%	54.5%	43.2%	46.6%	32.3%	30.1%	22.4%

# Anytime Remediation Rates by Race/Ethnicity

ATTACHMENT 7-7

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	AMERICAN INDIANS/ ALASKAN NATIVES ONLY				WHITES ONLY				HAWAIIANS/PACIFIC ISLANDERS ONLY			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	1	ASUJ	21.7%	21.7%	8.7%	0.0%	16.3%	12.1%	3.5%	2.2%	12.5%	12.5%	12.5%	12.5%
2	1	ATU	50.0%	50.0%	28.6%	42.9%	36.5%	29.0%	21.2%	15.1%	0.0%	0.0%	0.0%	0.0%
3	1	HSU	0.0%	0.0%	0.0%	0.0%	24.5%	17.0%	12.9%	8.4%	0.0%	0.0%	0.0%	0.0%
4	1	SAUM	100.0%	100.0%	0.0%	0.0%	26.8%	21.2%	12.7%	9.2%	0.0%	0.0%	0.0%	0.0%
5	1	UAF	17.5%	12.3%	3.5%	1.8%	6.7%	4.0%	1.6%	1.6%	14.3%	0.0%	0.0%	14.3%
6	1	UAFS	28.0%	20.0%	8.0%	8.0%	31.5%	22.2%	17.1%	11.0%	0.0%	0.0%	0.0%	0.0%
7	1	UALR	0.0%	0.0%	0.0%	0.0%	22.2%	18.0%	7.5%	4.6%	0.0%	0.0%	0.0%	0.0%
8	1	UAM	0.0%	0.0%	0.0%	0.0%	47.7%	38.1%	30.5%	23.8%	0.0%	0.0%	0.0%	0.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	0.0%	0.0%	0.0%	0.0%	40.0%	40.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
11	1	UCA	42.9%	42.9%	14.3%	0.0%	17.0%	13.9%	5.4%	3.1%	50.0%	0.0%	50.0%	50.0%
12	2	ANC	100.0%	100.0%	0.0%	100.0%	52.8%	37.8%	26.0%	19.7%	0.0%	0.0%	0.0%	0.0%
13	2	ASUB	25.0%	25.0%	25.0%	0.0%	58.6%	48.0%	28.9%	23.5%	0.0%	0.0%	0.0%	0.0%
14	2	ASUMH	100.0%	100.0%	0.0%	0.0%	60.2%	50.0%	31.3%	26.1%	0.0%	0.0%	0.0%	0.0%
15	2	ASUN	0.0%	0.0%	0.0%	0.0%	72.6%	58.9%	49.0%	37.3%	0.0%	0.0%	0.0%	0.0%
16	2	BRTC	100.0%	100.0%	100.0%	100.0%	68.7%	44.0%	46.6%	37.7%	0.0%	0.0%	0.0%	0.0%
17	2	CCCUA	100.0%	100.0%	0.0%	0.0%	55.6%	40.7%	34.6%	1.2%	0.0%	0.0%	0.0%	0.0%
18	2	CotO	0.0%	0.0%	0.0%	0.0%	68.5%	55.6%	40.3%	29.8%	0.0%	0.0%	0.0%	0.0%
19	2	EACC	0.0%	0.0%	0.0%	0.0%	63.4%	40.8%	31.0%	29.6%	0.0%	0.0%	0.0%	0.0%
20	2	MSCC	100.0%	100.0%	100.0%	100.0%	61.2%	31.3%	41.8%	32.8%	0.0%	0.0%	0.0%	0.0%
21	2	NAC	75.0%	75.0%	75.0%	50.0%	62.6%	52.9%	34.9%	25.2%	100.0%	100.0%	100.0%	100.0%
22	2	NPCC	66.7%	66.7%	0.0%	0.0%	72.2%	58.6%	40.7%	22.8%	0.0%	0.0%	0.0%	0.0%
23	2	NWACC	59.3%	48.1%	33.3%	22.2%	57.9%	41.6%	29.1%	22.8%	69.2%	53.8%	61.5%	61.5%
24	2	OZC	0.0%	0.0%	0.0%	0.0%	63.0%	53.5%	29.9%	22.0%	0.0%	0.0%	0.0%	0.0%
25	2	PCCUA	0.0%	0.0%	0.0%	0.0%	67.7%	51.6%	43.5%	32.3%	0.0%	0.0%	0.0%	0.0%
26	2	PTC	100.0%	100.0%	100.0%	0.0%	63.9%	50.2%	36.8%	28.5%	0.0%	0.0%	0.0%	0.0%
27	2	RMCC	0.0%	0.0%	0.0%	0.0%	60.8%	48.5%	29.9%	25.8%	0.0%	0.0%	0.0%	0.0%
28	2	SACC	0.0%	0.0%	0.0%	0.0%	76.6%	41.6%	58.4%	49.4%	0.0%	0.0%	0.0%	0.0%
29	2	SAUT	0.0%	0.0%	0.0%	0.0%	73.0%	50.0%	55.0%	46.0%	0.0%	0.0%	0.0%	0.0%
30	2	SEAC	0.0%	0.0%	0.0%	0.0%	15.7%	12.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%
31	2	UACCB	66.7%	33.3%	66.7%	33.3%	53.0%	33.7%	37.1%	25.7%	50.0%	50.0%	0.0%	50.0%
32	2	UACCH	100.0%	100.0%	0.0%	0.0%	63.2%	32.0%	48.0%	39.2%	0.0%	0.0%	0.0%	0.0%
33	2	UACCM	0.0%	0.0%	0.0%	0.0%	57.1%	38.5%	36.5%	25.0%	0.0%	0.0%	0.0%	0.0%
4-Year Universities			25.6%	21.7%	8.5%	7.0%	19.1%	14.3%	8.5%	6.0%	17.6%	5.9%	11.8%	17.6%
2-Year Colleges			63.3%	55.1%	36.7%	24.5%	61.2%	45.2%	35.5%	26.7%	61.1%	50.0%	50.0%	55.6%
Total			36.0%	30.9%	16.3%	11.8%	32.5%	24.1%	17.1%	12.6%	40.0%	28.6%	31.4%	37.1%

# Anytime Remediation Rates by Age

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	AGE LESS THAN 18				AGE 18-19				AGE 20-24			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	1	ASUJ	16.0%	11.6%	3.6%	3.3%	21.7%	14.7%	7.4%	6.0%	65.6%	50.0%	40.6%	37.5%
2	1	ATU	41.2%	32.3%	24.4%	19.2%	40.5%	30.9%	26.1%	19.5%	77.2%	68.3%	59.4%	46.5%
3	1	HSU	40.8%	28.3%	23.7%	18.4%	42.5%	30.9%	27.6%	20.9%	100.0%	83.3%	66.7%	16.7%
4	1	SAUM	38.0%	28.1%	24.8%	16.5%	41.6%	33.4%	26.2%	18.4%	100.0%	83.3%	50.0%	41.7%
5	1	UAF	9.7%	5.3%	3.2%	3.0%	7.8%	4.5%	2.4%	2.4%	52.9%	14.7%	38.2%	32.4%
6	1	UAFS	37.2%	25.6%	20.0%	12.2%	29.8%	21.1%	16.5%	12.8%	75.7%	35.1%	52.7%	36.5%
7	1	UALR	31.5%	26.6%	18.5%	9.7%	30.9%	21.7%	16.3%	10.8%	71.4%	67.9%	50.0%	25.0%
8	1	UAM	68.0%	56.7%	51.5%	43.3%	60.6%	50.8%	49.2%	41.8%	93.8%	87.5%	62.5%	50.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	64.0%	55.0%	46.0%	39.0%	72.4%	61.0%	56.9%	42.8%	95.2%	81.0%	81.0%	61.9%
11	1	UCA	27.9%	21.8%	12.9%	9.7%	28.0%	21.5%	13.6%	9.0%	78.0%	58.0%	56.0%	40.0%
12	2	ANC	70.8%	54.2%	29.2%	50.0%	58.5%	40.1%	33.8%	31.7%	78.9%	68.4%	42.1%	42.1%
13	2	ASUB	57.0%	43.0%	33.7%	27.9%	56.9%	44.7%	33.2%	27.9%	67.4%	51.2%	32.6%	32.6%
14	2	ASUMH	59.4%	50.0%	28.1%	28.1%	53.4%	41.4%	28.4%	22.4%	65.0%	65.0%	35.0%	20.0%
15	2	ASUN	75.0%	59.1%	56.8%	45.5%	73.4%	56.3%	51.4%	37.8%	86.5%	70.3%	75.7%	54.1%
16	2	BRTC	70.3%	45.9%	40.5%	27.0%	67.1%	43.5%	47.1%	39.4%	75.7%	48.6%	62.2%	48.6%
17	2	CCCUA	68.4%	52.6%	47.4%	0.0%	60.8%	41.2%	47.1%	2.0%	100.0%	63.6%	72.7%	18.2%
18	2	CotO	61.9%	42.9%	38.1%	33.3%	61.8%	44.9%	40.4%	28.1%	93.8%	81.3%	50.0%	50.0%
19	2	EACC	80.0%	40.0%	64.0%	72.0%	77.2%	50.4%	57.7%	50.4%	100.0%	83.3%	66.7%	66.7%
20	2	MSCC	75.5%	51.0%	63.3%	55.1%	78.8%	50.0%	66.7%	59.1%	100.0%	43.5%	87.0%	65.2%
21	2	NAC	60.0%	44.4%	42.2%	35.6%	59.4%	45.0%	37.2%	27.2%	80.0%	80.0%	35.0%	15.0%
22	2	NPCC	66.7%	56.7%	40.0%	20.0%	70.4%	49.6%	45.6%	27.2%	92.0%	76.0%	40.0%	20.0%
23	2	NWACC	44.6%	29.7%	26.7%	25.2%	58.3%	37.2%	35.6%	31.2%	74.9%	58.7%	40.8%	32.3%
24	2	OZC	56.3%	43.8%	25.0%	31.3%	52.6%	41.0%	23.1%	17.9%	85.7%	81.0%	52.4%	38.1%
25	2	PCCUA	68.0%	52.0%	52.0%	32.0%	74.7%	48.2%	53.0%	50.6%	80.0%	80.0%	80.0%	80.0%
26	2	PTC	65.9%	50.0%	47.7%	37.9%	71.6%	52.2%	51.8%	44.6%	89.2%	79.0%	68.8%	55.7%
27	2	RMCC	55.6%	50.0%	16.7%	11.1%	51.6%	35.9%	26.6%	23.4%	81.3%	81.3%	50.0%	56.3%
28	2	SACC	78.6%	50.0%	50.0%	50.0%	88.5%	38.5%	78.2%	69.2%	84.6%	46.2%	69.2%	53.8%
29	2	SAUT	74.1%	55.6%	66.7%	51.9%	78.1%	54.2%	60.4%	54.2%	87.5%	50.0%	62.5%	75.0%
30	2	SEAC	37.9%	17.2%	24.1%	0.0%	27.3%	16.4%	21.8%	0.0%	45.7%	37.1%	28.6%	0.0%
31	2	UACCB	34.1%	22.7%	22.7%	13.6%	51.4%	27.0%	37.2%	26.4%	88.9%	72.2%	66.7%	66.7%
32	2	UACCH	60.0%	36.7%	40.0%	33.3%	74.2%	34.4%	60.2%	47.7%	75.0%	40.0%	70.0%	65.0%
33	2	UACCM	52.1%	26.0%	31.5%	27.4%	58.0%	34.7%	41.7%	28.2%	75.5%	58.5%	49.1%	34.0%
4-Year Universities			29.0%	21.9%	15.9%	12.2%	26.2%	19.4%	14.9%	11.3%	76.2%	56.1%	54.5%	40.4%
2-Year Colleges			58.7%	41.3%	38.6%	31.5%	62.9%	42.3%	42.7%	33.8%	80.0%	63.6%	53.3%	41.7%
Total			38.0%	27.7%	22.8%	18.0%	36.2%	25.6%	22.4%	17.4%	78.9%	61.4%	53.7%	41.3%

# Anytime Remediation Rates by Age

ATTACHMENT 7-8

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	AGE 25-34				AGE 35-44				AGE 45-54			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	1	ASUJ	85.7%	78.6%	21.4%	7.1%	33.3%	33.3%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%
2	1	ATU	81.7%	73.3%	51.7%	51.7%	84.0%	76.0%	40.0%	28.0%	88.9%	88.9%	44.4%	33.3%
3	1	HSU	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4	1	SAUM	100.0%	100.0%	80.0%	80.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%
5	1	UAF	30.0%	30.0%	10.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
6	1	UAFS	73.5%	44.1%	35.3%	20.6%	87.5%	37.5%	62.5%	25.0%	60.0%	20.0%	40.0%	40.0%
7	1	UALR	73.3%	73.3%	26.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
8	1	UAM	90.9%	90.9%	63.6%	63.6%	85.7%	85.7%	42.9%	42.9%	100.0%	100.0%	66.7%	33.3%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	83.3%	83.3%	66.7%	83.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	1	UCA	83.3%	83.3%	22.2%	22.2%	100.0%	100.0%	75.0%	75.0%	0.0%	0.0%	0.0%	0.0%
12	2	ANC	62.5%	50.0%	37.5%	18.8%	83.3%	50.0%	50.0%	33.3%	0.0%	0.0%	0.0%	0.0%
13	2	ASUB	81.3%	81.3%	34.4%	9.4%	100.0%	100.0%	31.6%	21.1%	100.0%	100.0%	50.0%	50.0%
14	2	ASUMH	85.0%	75.0%	40.0%	35.0%	66.7%	66.7%	50.0%	33.3%	100.0%	100.0%	100.0%	25.0%
15	2	ASUN	92.3%	74.4%	69.2%	66.7%	93.3%	86.7%	66.7%	53.3%	100.0%	100.0%	100.0%	50.0%
16	2	BRTC	73.9%	30.4%	47.8%	39.1%	87.5%	62.5%	62.5%	50.0%	50.0%	50.0%	0.0%	0.0%
17	2	CCCUA	40.0%	40.0%	40.0%	0.0%	66.7%	66.7%	50.0%	16.7%	66.7%	0.0%	66.7%	0.0%
18	2	CotO	100.0%	87.5%	56.3%	50.0%	66.7%	66.7%	16.7%	16.7%	100.0%	100.0%	50.0%	100.0%
19	2	EACC	100.0%	80.0%	80.0%	60.0%	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
20	2	MSCC	92.3%	46.2%	92.3%	69.2%	81.8%	36.4%	72.7%	72.7%	100.0%	50.0%	100.0%	50.0%
21	2	NAC	92.9%	92.9%	42.9%	21.4%	90.9%	90.9%	54.5%	36.4%	100.0%	100.0%	25.0%	0.0%
22	2	NPCC	80.0%	80.0%	40.0%	32.0%	88.9%	88.9%	55.6%	11.1%	66.7%	66.7%	33.3%	16.7%
23	2	NWACC	85.4%	68.6%	40.1%	22.6%	83.7%	69.8%	34.9%	20.9%	71.4%	64.3%	35.7%	14.3%
24	2	OZC	100.0%	100.0%	16.7%	16.7%	100.0%	100.0%	33.3%	0.0%	75.0%	75.0%	75.0%	25.0%
25	2	PCCUA	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	66.7%	33.3%	100.0%	100.0%	50.0%	50.0%
26	2	PTC	90.9%	87.9%	62.6%	45.5%	92.3%	87.2%	61.5%	38.5%	91.2%	76.5%	67.6%	50.0%
27	2	RMCC	81.8%	63.6%	36.4%	27.3%	100.0%	100.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%
28	2	SACC	66.7%	66.7%	55.6%	44.4%	90.9%	81.8%	81.8%	45.5%	83.3%	83.3%	33.3%	50.0%
29	2	SAUT	100.0%	100.0%	62.5%	62.5%	100.0%	83.3%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
30	2	SEAC	66.7%	61.1%	50.0%	0.0%	85.7%	85.7%	28.6%	0.0%	100.0%	100.0%	25.0%	0.0%
31	2	UACCB	76.9%	61.5%	61.5%	38.5%	100.0%	85.7%	57.1%	42.9%	66.7%	66.7%	33.3%	0.0%
32	2	UACCH	66.7%	33.3%	60.0%	46.7%	83.3%	16.7%	83.3%	33.3%	100.0%	75.0%	100.0%	50.0%
33	2	UACCM	63.6%	57.6%	36.4%	27.3%	80.0%	80.0%	20.0%	30.0%	100.0%	50.0%	100.0%	50.0%
4-Year Universities			78.3%	69.1%	41.1%	34.3%	80.8%	69.2%	44.2%	30.8%	80.0%	70.0%	40.0%	30.0%
2-Year Colleges			83.2%	71.0%	49.5%	33.9%	88.3%	77.4%	50.6%	31.4%	84.8%	74.3%	56.2%	33.3%
Total			82.0%	70.5%	47.5%	34.0%	86.9%	75.9%	49.5%	31.3%	84.0%	73.6%	53.6%	32.8%

# Anytime Remediation Rates by Age

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	AGE 55 OR OLDER			
			Any %	Math %	Engl %	Read %
1	1	ASUJ	0.0%	0.0%	0.0%	0.0%
2	1	ATU	100.0%	100.0%	66.7%	50.0%
3	1	HSU	0.0%	0.0%	0.0%	0.0%
4	1	SAUM	0.0%	0.0%	0.0%	0.0%
5	1	UAF	0.0%	0.0%	0.0%	0.0%
6	1	UAFS	100.0%	0.0%	100.0%	0.0%
7	1	UALR	100.0%	100.0%	50.0%	0.0%
8	1	UAM	0.0%	0.0%	0.0%	0.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	0.0%	0.0%	0.0%	0.0%
11	1	UCA	0.0%	0.0%	0.0%	0.0%
12	2	ANC	0.0%	0.0%	0.0%	0.0%
13	2	ASUB	100.0%	100.0%	100.0%	50.0%
14	2	ASUMH	100.0%	100.0%	0.0%	0.0%
15	2	ASUN	100.0%	100.0%	66.7%	66.7%
16	2	BRTC	0.0%	0.0%	0.0%	0.0%
17	2	CCCUA	0.0%	0.0%	0.0%	0.0%
18	2	CotO	0.0%	0.0%	0.0%	0.0%
19	2	EACC	0.0%	0.0%	0.0%	0.0%
20	2	MSCC	0.0%	0.0%	0.0%	0.0%
21	2	NAC	100.0%	100.0%	100.0%	100.0%
22	2	NPCC	0.0%	0.0%	0.0%	0.0%
23	2	NWACC	100.0%	33.3%	100.0%	66.7%
24	2	OZC	0.0%	0.0%	0.0%	0.0%
25	2	PCCUA	0.0%	0.0%	0.0%	0.0%
26	2	PTC	100.0%	100.0%	100.0%	88.9%
27	2	RMCC	100.0%	100.0%	100.0%	0.0%
28	2	SACC	100.0%	100.0%	100.0%	100.0%
29	2	SAUT	100.0%	100.0%	100.0%	100.0%
30	2	SEAC	0.0%	0.0%	0.0%	0.0%
31	2	UACCB	100.0%	100.0%	100.0%	100.0%
32	2	UACCH	50.0%	0.0%	50.0%	50.0%
33	2	UACCM	0.0%	0.0%	0.0%	0.0%
4-Year Universities			100.0%	88.9%	66.7%	33.3%
2-Year Colleges			92.6%	81.5%	85.2%	70.4%
Total			94.4%	83.3%	80.6%	61.1%

## Anytime Remediation Rates by Attend Status

AY2015, Term 1 (2014 Fall)

#	Inst. Type	Institution	FULL-TIME				PART-TIME			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	1	ASUJ	22.1%	15.5%	7.4%	6.0%	29.4%	17.6%	11.8%	17.6%
2	1	ATU	43.4%	34.2%	27.8%	21.2%	78.2%	65.4%	51.3%	44.9%
3	1	HSU	42.6%	31.1%	27.3%	20.2%	83.3%	33.3%	33.3%	33.3%
4	1	SAUM	40.7%	31.8%	25.3%	17.7%	95.8%	95.8%	70.8%	54.2%
5	1	UAF	8.2%	4.6%	2.6%	2.5%	34.0%	11.3%	17.0%	22.6%
6	1	UAFS	33.6%	22.0%	19.4%	14.2%	68.1%	45.8%	34.7%	20.8%
7	1	UALR	32.4%	24.4%	17.3%	10.5%	64.3%	57.1%	42.9%	21.4%
8	1	UAM	63.8%	53.9%	50.0%	42.1%	78.6%	78.6%	64.3%	64.3%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	71.1%	59.9%	55.2%	42.6%	100.0%	100.0%	83.3%	75.0%
11	1	UCA	28.3%	21.4%	14.3%	9.8%	67.9%	67.9%	24.4%	17.9%
12	2	ANC	57.1%	42.9%	33.1%	33.1%	82.2%	53.3%	40.0%	35.6%
13	2	ASUB	59.0%	47.1%	33.4%	27.2%	82.5%	75.0%	35.0%	27.5%
14	2	ASUMH	55.1%	44.2%	28.8%	23.1%	79.1%	74.4%	44.2%	30.2%
15	2	ASUN	74.8%	57.8%	53.4%	40.1%	92.9%	80.0%	75.7%	62.9%
16	2	BRTC	68.6%	42.9%	46.9%	37.6%	76.5%	52.9%	55.9%	47.1%
17	2	CCCUA	59.8%	40.2%	44.4%	0.9%	82.8%	62.1%	69.0%	13.8%
18	2	CotO	65.1%	50.8%	42.1%	31.7%	95.8%	75.0%	41.7%	45.8%
19	2	EACC	79.4%	50.3%	59.4%	53.5%	83.3%	66.7%	66.7%	66.7%
20	2	MSCC	79.9%	51.1%	70.7%	60.9%	84.2%	40.4%	66.7%	56.1%
21	2	NAC	61.2%	48.2%	35.9%	26.1%	93.3%	90.0%	63.3%	40.0%
22	2	NPCC	70.6%	54.5%	43.9%	24.1%	93.9%	84.8%	42.4%	30.3%
23	2	NWACC	54.6%	36.6%	31.4%	26.6%	73.7%	53.3%	42.3%	33.8%
24	2	OZC	63.1%	53.8%	30.0%	22.3%	100.0%	100.0%	0.0%	0.0%
25	2	PCCUA	73.6%	49.1%	50.9%	45.3%	84.6%	84.6%	76.9%	61.5%
26	2	PTC	72.5%	56.6%	50.9%	41.5%	89.6%	77.1%	70.4%	57.2%
27	2	RMCC	56.8%	45.3%	28.4%	25.3%	82.4%	70.6%	41.2%	29.4%
28	2	SACC	83.3%	43.1%	67.6%	57.8%	90.9%	61.4%	79.5%	68.2%
29	2	SAUT	78.4%	54.7%	59.7%	54.7%	100.0%	86.7%	86.7%	66.7%
30	2	SEAC	35.2%	23.5%	25.3%	0.0%	53.7%	46.3%	29.3%	0.0%
31	2	UACCB	51.4%	31.6%	37.7%	26.4%	81.8%	59.1%	50.0%	45.5%
32	2	UACCH	71.9%	35.1%	58.5%	45.0%	73.5%	35.3%	64.7%	55.9%
33	2	UACCM	60.5%	38.7%	40.8%	28.4%	57.8%	37.3%	39.2%	30.4%
4-Year Universities			27.8%	20.7%	15.9%	12.1%	66.8%	55.0%	38.0%	30.9%
2-Year Colleges			63.7%	45.2%	42.2%	32.5%	79.3%	60.9%	52.5%	41.2%
Total			37.9%	27.6%	23.3%	17.8%	76.9%	59.7%	49.7%	39.2%



## 2-Year Remediation Rates

Academic Year = 2015, Term 1 (2014 Fall) and  
High School Graduation Year = Anytime

#	Inst. Type	Institution	Percent Remediated			
			STEM	CTE	Other	TOTAL
1	1	ASUJ	10.0%	3.2%	23.9%	<b>20.8%</b>
2	1	ATU	22.5%	85.1%	46.2%	<b>41.3%</b>
3	1	HSU	30.0%	0.0%	46.3%	<b>42.5%</b>
4	1	SAUM	27.0%	0.0%	44.3%	<b>41.2%</b>
5	1	UAF	6.3%	0.0%	8.1%	<b>7.9%</b>
6	1	UAFS	24.3%	28.6%	33.4%	<b>31.5%</b>
7	1	UALR	11.0%	0.0%	34.5%	<b>31.0%</b>
8	1	UAM	40.0%	0.0%	65.3%	<b>62.5%</b>
9	1	UAMS	0.0%	0.0%	0.0%	<b>0.0%</b>
10	1	UAPB	59.1%	0.0%	76.7%	<b>70.8%</b>
11	1	UCA	1.7%	0.0%	32.0%	<b>27.9%</b>
12	2	ANC	42.9%	64.3%	61.8%	<b>61.3%</b>
13	2	ASUB	62.5%	46.0%	59.4%	<b>57.4%</b>
14	2	ASUMH	80.0%	44.4%	55.8%	<b>55.3%</b>
15	2	ASUN	66.7%	50.0%	76.5%	<b>74.3%</b>
16	2	BRTC	0.0%	67.1%	68.9%	<b>68.3%</b>
17	2	CCCUA	72.4%	50.0%	63.5%	<b>62.1%</b>
18	2	CotO	57.1%	58.8%	64.8%	<b>63.5%</b>
19	2	EACC	0.0%	81.0%	78.3%	<b>78.7%</b>
20	2	MSCC	66.7%	82.6%	77.7%	<b>78.9%</b>
21	2	NAC	68.8%	70.0%	59.3%	<b>60.4%</b>
22	2	NPCC	50.0%	62.9%	73.3%	<b>70.1%</b>
23	2	NWACC	57.6%	54.5%	57.3%	<b>56.9%</b>
24	2	OZC	0.0%	65.0%	49.4%	<b>52.6%</b>
25	2	PCCUA	0.0%	71.1%	75.4%	<b>73.6%</b>
26	2	PTC	60.0%	75.8%	72.7%	<b>73.2%</b>
27	2	RMCC	0.0%	30.8%	56.9%	<b>52.9%</b>
28	2	SACC	100.0%	83.1%	92.9%	<b>86.6%</b>
29	2	SAUT	75.0%	75.0%	84.4%	<b>78.3%</b>
30	2	SEAC	25.0%	31.4%	35.1%	<b>32.2%</b>
31	2	UACCB	0.0%	52.3%	46.2%	<b>48.2%</b>
32	2	UACCH	100.0%	80.0%	68.9%	<b>71.9%</b>
33	2	UACCM	67.4%	72.5%	55.3%	<b>58.3%</b>
4-Year Universities			17.7%	44.7%	28.6%	<b>26.8%</b>
2-Year Colleges			66.5%	62.0%	63.5%	<b>63.3%</b>
Total			22.0%	60.4%	37.9%	<b>37.2%</b>

## 1-Year Remediation Rates

Academic Year = 2015, Term 1 (2014 Fall) and  
High School Graduation Year = Anytime

#	Inst. Type	Institution	Percent Remediated			
			STEM	CTE	Other	TOTAL
1	1	ASUJ	9.6%	3.3%	23.5%	<b>20.3%</b>
2	1	ATU	21.1%	83.8%	44.8%	<b>39.7%</b>
3	1	HSU	28.7%	0.0%	45.7%	<b>41.7%</b>
4	1	SAUM	25.7%	0.0%	44.0%	<b>40.9%</b>
5	1	UAF	6.0%	0.0%	7.9%	<b>7.7%</b>
6	1	UAFS	22.3%	22.2%	31.3%	<b>29.3%</b>
7	1	UALR	7.4%	0.0%	33.9%	<b>30.1%</b>
8	1	UAM	39.2%	0.0%	64.6%	<b>61.8%</b>
9	1	UAMS	0.0%	0.0%	0.0%	<b>0.0%</b>
10	1	UAPB	59.4%	0.0%	75.1%	<b>69.6%</b>
11	1	UCA	1.7%	0.0%	31.1%	<b>27.0%</b>
12	2	ANC	42.9%	58.3%	59.7%	<b>58.9%</b>
13	2	ASUB	65.0%	41.8%	57.9%	<b>55.5%</b>
14	2	ASUMH	80.0%	35.7%	54.7%	<b>53.7%</b>
15	2	ASUN	100.0%	45.0%	75.4%	<b>73.2%</b>
16	2	BRTC	0.0%	69.1%	67.8%	<b>68.3%</b>
17	2	CCCUA	70.8%	51.6%	62.1%	<b>61.1%</b>
18	2	CotO	50.0%	50.0%	63.2%	<b>60.6%</b>
19	2	EACC	0.0%	83.3%	78.2%	<b>78.8%</b>
20	2	MSCC	62.5%	82.8%	76.9%	<b>78.4%</b>
21	2	NAC	64.3%	66.7%	57.6%	<b>58.4%</b>
22	2	NPCC	50.0%	64.0%	71.8%	<b>69.4%</b>
23	2	NWACC	58.1%	51.6%	55.4%	<b>55.0%</b>
24	2	OZC	0.0%	56.3%	46.4%	<b>48.2%</b>
25	2	PCCUA	0.0%	71.4%	75.0%	<b>73.6%</b>
26	2	PTC	57.1%	70.3%	69.4%	<b>69.4%</b>
27	2	RMCC	0.0%	30.0%	53.8%	<b>50.7%</b>
28	2	SACC	100.0%	84.6%	94.7%	<b>88.0%</b>
29	2	SAUT	74.1%	72.0%	85.0%	<b>76.9%</b>
30	2	SEAC	25.0%	30.0%	32.3%	<b>30.4%</b>
31	2	UACCB	0.0%	50.8%	43.4%	<b>45.9%</b>
32	2	UACCH	100.0%	76.5%	68.0%	<b>70.3%</b>
33	2	UACCM	63.4%	74.3%	53.8%	<b>56.8%</b>
4-Year Universities			16.7%	40.0%	27.7%	<b>25.8%</b>
2-Year Colleges			65.2%	59.8%	61.6%	<b>61.4%</b>
Total			20.6%	58.1%	36.1%	<b>35.2%</b>

## Remediation Rates by County

AY2015, Term 1 (2014 Fall)

#	Code	County	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	001	Arkansas	57.9%	42.7%	42.7%	36.0%	55.6%	40.2%	40.8%	34.9%	55.3%	39.8%	41.6%	35.4%
2	002	Ashley	62.9%	50.0%	38.7%	29.0%	60.3%	46.6%	37.1%	29.3%	59.3%	45.4%	35.2%	27.8%
3	003	Baxter	42.0%	35.2%	21.8%	15.5%	33.5%	25.8%	17.4%	13.5%	31.0%	23.9%	15.5%	12.0%
4	004	Benton	38.6%	27.2%	20.9%	16.1%	32.7%	21.8%	18.5%	15.1%	31.1%	20.7%	17.7%	14.4%
5	005	Boone	46.7%	41.1%	23.4%	18.3%	40.9%	35.1%	20.5%	15.2%	38.9%	32.7%	19.1%	14.8%
6	006	Bradley	60.9%	51.6%	50.0%	37.5%	59.6%	50.9%	50.9%	36.8%	59.3%	50.0%	51.9%	38.9%
7	007	Calhoun	60.0%	50.0%	33.3%	23.3%	55.6%	44.4%	33.3%	25.9%	52.0%	40.0%	28.0%	20.0%
8	008	Carroll	42.2%	26.7%	22.4%	15.5%	36.5%	19.2%	21.2%	14.4%	35.6%	18.8%	20.8%	13.9%
9	009	Chicot	66.7%	56.9%	51.0%	39.2%	63.8%	53.2%	46.8%	36.2%	65.2%	54.3%	47.8%	37.0%
10	010	Clark	45.3%	38.7%	31.4%	26.3%	43.7%	38.1%	29.4%	26.2%	41.3%	36.4%	27.3%	24.0%
11	011	Clay	40.7%	29.6%	18.5%	17.3%	34.3%	25.7%	12.9%	15.7%	33.8%	25.0%	13.2%	16.2%
12	012	Cleburne	43.5%	32.1%	26.0%	15.3%	37.2%	25.7%	23.9%	14.2%	31.3%	20.2%	21.2%	13.1%
13	013	Cleveland	29.0%	24.2%	17.7%	6.5%	29.3%	24.1%	19.0%	6.9%	29.3%	24.1%	19.0%	6.9%
14	014	Columbia	51.7%	40.8%	36.7%	30.6%	48.1%	37.0%	33.3%	28.1%	45.7%	35.7%	31.0%	25.6%
15	015	Conway	47.6%	33.8%	29.0%	26.2%	44.5%	31.3%	25.8%	23.4%	41.7%	28.3%	23.3%	21.7%
16	016	Craighead	41.1%	31.0%	21.5%	17.4%	35.5%	26.6%	18.1%	14.4%	34.3%	25.8%	17.1%	13.5%
17	017	Crawford	35.0%	24.3%	20.4%	14.6%	30.5%	20.8%	17.3%	13.0%	28.2%	19.1%	15.4%	12.3%
18	018	Crittenden	58.2%	35.9%	44.6%	37.3%	55.5%	36.3%	42.0%	34.7%	54.8%	36.6%	41.3%	34.0%
19	019	Cross	45.0%	25.7%	32.1%	22.9%	43.6%	24.8%	30.7%	22.8%	41.7%	22.9%	29.2%	21.9%
20	020	Dallas	63.6%	50.9%	32.7%	23.6%	60.0%	46.0%	32.0%	26.0%	58.3%	43.8%	29.2%	22.9%
21	021	Desha	57.1%	54.0%	38.1%	31.7%	55.0%	51.7%	36.7%	31.7%	53.4%	50.0%	34.5%	29.3%
22	022	Drew	53.8%	45.3%	43.4%	35.8%	49.0%	39.6%	41.7%	34.4%	46.7%	36.7%	38.9%	31.1%
23	023	Faulkner	34.9%	26.1%	19.7%	12.4%	30.9%	21.9%	17.7%	12.2%	29.4%	20.4%	17.2%	11.5%
24	024	Franklin	44.1%	33.6%	30.9%	20.4%	39.1%	26.6%	28.1%	17.2%	35.8%	23.3%	25.0%	15.0%
25	025	Fulton	38.9%	29.6%	25.9%	18.5%	29.8%	19.1%	23.4%	17.0%	29.8%	19.1%	23.4%	17.0%
26	026	Garland	43.2%	33.8%	23.0%	13.4%	37.2%	27.4%	20.5%	12.3%	35.7%	26.4%	19.5%	12.1%
27	027	Grant	33.0%	21.1%	19.3%	21.1%	29.6%	17.3%	21.4%	19.4%	24.7%	12.4%	18.0%	15.7%
28	028	Greene	37.6%	28.8%	18.8%	14.4%	34.3%	26.4%	16.5%	12.4%	33.5%	26.0%	15.9%	11.9%
29	029	Hempstead	57.3%	36.6%	39.7%	37.4%	55.8%	36.7%	36.7%	35.0%	53.9%	37.4%	34.8%	33.0%
30	030	Hot Spring	41.1%	33.8%	20.3%	16.9%	34.0%	26.6%	18.2%	14.3%	31.2%	23.8%	17.5%	12.2%
31	031	Howard	43.3%	30.9%	30.9%	13.4%	40.7%	28.6%	28.6%	12.1%	40.0%	28.9%	27.8%	11.1%
32	032	Independence	45.6%	31.0%	30.6%	22.2%	40.1%	25.2%	26.6%	18.5%	38.4%	24.2%	25.1%	17.1%
33	033	Izard	48.5%	39.4%	16.7%	10.6%	40.4%	31.6%	10.5%	8.8%	40.0%	30.9%	10.9%	7.3%
34	034	Jackson	64.2%	53.7%	50.4%	42.3%	52.3%	40.9%	36.4%	28.4%	50.6%	42.0%	34.6%	28.4%
35	035	Jefferson	49.5%	39.0%	35.9%	19.5%	46.9%	35.7%	33.9%	19.7%	47.6%	36.1%	35.3%	20.9%
36	036	Johnson	44.1%	37.9%	27.6%	24.8%	36.8%	30.7%	22.8%	21.9%	32.7%	26.9%	19.2%	18.3%
37	037	Lafayette	76.2%	57.1%	61.9%	45.2%	73.7%	55.3%	57.9%	39.5%	72.2%	55.6%	55.6%	38.9%
38	038	Lawrence	55.0%	28.8%	35.1%	26.1%	52.6%	26.8%	32.0%	25.8%	52.1%	26.6%	31.9%	24.5%
39	039	Lee	69.2%	46.2%	56.4%	48.7%	68.4%	44.7%	55.3%	47.4%	67.6%	45.9%	54.1%	45.9%
40	040	Lincoln	50.8%	37.7%	32.8%	31.1%	51.7%	37.9%	34.5%	32.8%	49.1%	35.8%	34.0%	30.2%

#	Code	County	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
41	041	Little River	49.3%	36.0%	38.7%	13.3%	47.9%	35.2%	36.6%	12.7%	47.1%	33.8%	35.3%	13.2%
42	042	Logan	44.6%	33.2%	28.5%	21.8%	41.2%	29.7%	27.9%	21.2%	39.2%	28.5%	25.9%	19.6%
43	043	Lonoke	37.1%	30.4%	21.9%	17.6%	32.0%	25.2%	18.6%	16.2%	30.2%	23.5%	17.6%	15.6%
44	044	Madison	32.9%	20.5%	24.7%	13.7%	25.8%	16.1%	19.4%	11.3%	21.1%	14.0%	15.8%	8.8%
45	045	Marion	54.9%	47.1%	27.5%	31.4%	54.0%	46.0%	26.0%	30.0%	52.1%	43.8%	27.1%	29.2%
46	046	Miller	47.3%	27.2%	34.8%	22.3%	44.4%	25.7%	32.2%	19.9%	43.4%	24.7%	31.3%	18.7%
47	047	Mississippi	51.7%	39.9%	29.7%	28.1%	50.4%	37.8%	29.4%	28.6%	48.0%	35.0%	28.3%	26.9%
48	048	Monroe	52.6%	42.1%	31.6%	15.8%	52.6%	42.1%	31.6%	15.8%	51.4%	40.5%	32.4%	16.2%
49	049	Montgomery	26.3%	23.7%	13.2%	10.5%	24.3%	21.6%	10.8%	8.1%	24.3%	21.6%	10.8%	8.1%
50	050	Nevada	61.8%	34.5%	50.9%	38.2%	63.5%	34.6%	51.9%	38.5%	63.3%	36.7%	51.0%	38.8%
51	051	Newton	52.6%	44.7%	42.1%	23.7%	45.5%	36.4%	39.4%	24.2%	43.8%	34.4%	37.5%	21.9%
52	052	Ouachita	54.1%	35.9%	40.3%	35.4%	49.4%	32.9%	36.6%	30.5%	48.1%	30.5%	35.1%	28.6%
53	053	Perry	38.2%	27.6%	19.7%	14.5%	32.8%	23.9%	19.4%	11.9%	33.3%	24.2%	19.7%	12.1%
54	054	Phillips	55.5%	37.8%	36.1%	31.1%	54.4%	36.0%	36.8%	31.6%	54.5%	36.4%	37.3%	30.9%
55	055	Pike	46.7%	33.3%	36.7%	15.0%	44.8%	32.8%	34.5%	13.8%	43.6%	32.7%	34.5%	12.7%
56	056	Poinsett	51.0%	39.3%	37.2%	22.1%	47.3%	37.4%	33.6%	19.8%	45.5%	36.4%	32.2%	18.2%
57	057	Polk	47.9%	36.1%	22.7%	15.1%	41.2%	28.4%	19.6%	11.8%	38.9%	26.3%	20.0%	12.6%
58	058	Pope	42.1%	33.3%	23.5%	16.1%	36.6%	27.6%	20.5%	13.6%	35.1%	26.9%	19.0%	12.8%
59	059	Prairie	61.9%	52.4%	42.9%	45.2%	59.5%	48.6%	40.5%	43.2%	58.3%	47.2%	38.9%	41.7%
60	060	Pulaski	49.0%	39.5%	31.9%	24.7%	44.4%	34.9%	28.0%	22.2%	41.5%	32.5%	25.5%	20.0%
61	061	Randolph	44.8%	29.9%	31.0%	24.1%	41.8%	26.6%	27.8%	21.5%	38.7%	24.0%	24.0%	20.0%
62	062	Saline	32.8%	26.2%	18.2%	14.5%	29.3%	22.9%	16.1%	12.9%	26.3%	19.8%	14.2%	11.9%
63	063	Scott	46.2%	34.6%	28.8%	23.1%	40.0%	31.1%	26.7%	17.8%	36.6%	26.8%	24.4%	14.6%
64	064	Searcy	35.0%	30.0%	17.5%	10.0%	34.2%	28.9%	18.4%	10.5%	30.6%	25.0%	16.7%	11.1%
65	065	Sebastian	35.0%	23.0%	21.6%	16.9%	29.2%	20.7%	17.2%	14.0%	27.4%	20.0%	16.4%	13.2%
66	066	Sevier	39.6%	26.1%	28.8%	3.6%	35.3%	24.5%	24.5%	2.9%	35.1%	24.7%	24.7%	3.1%
67	067	Sharp	42.7%	32.5%	23.1%	19.7%	36.0%	25.0%	19.0%	18.0%	33.0%	21.3%	17.0%	16.0%
68	068	St Francis	71.9%	51.1%	50.4%	47.5%	70.9%	50.0%	49.3%	46.3%	70.1%	49.6%	49.6%	46.5%
69	069	Stone	46.2%	43.1%	21.5%	12.3%	40.4%	36.8%	17.5%	10.5%	37.0%	33.3%	13.0%	9.3%
70	070	Union	62.7%	45.1%	43.4%	34.6%	57.8%	40.6%	39.8%	30.7%	56.2%	39.1%	38.7%	29.8%
71	071	Van Buren	34.9%	27.7%	21.7%	13.3%	33.3%	25.6%	23.1%	14.1%	32.0%	24.0%	24.0%	12.0%
72	072	Washington	38.4%	26.8%	20.5%	17.3%	33.4%	21.7%	19.0%	16.8%	30.8%	19.8%	17.0%	15.5%
73	073	White	44.2%	37.8%	23.9%	17.8%	40.2%	33.7%	22.3%	17.3%	38.6%	32.3%	21.8%	16.2%
74	074	Woodruff	63.2%	36.8%	52.6%	36.8%	61.1%	33.3%	52.8%	36.1%	57.6%	30.3%	48.5%	33.3%
75	075	Yell	44.7%	34.1%	26.8%	23.6%	41.3%	30.3%	23.9%	21.1%	39.6%	28.7%	23.8%	21.8%

## Remediation Rates by High School District

AY2015, Term 1 (2014 Fall)

#	LEA	District Name	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
1	6040700	Academics Plus School District	56.3%	43.8%	18.8%	25.0%	56.3%	43.8%	18.8%	25.0%	56.3%	43.8%	18.8%	25.0%
2	1701000	Alma School District	32.9%	24.2%	14.8%	12.1%	28.5%	21.2%	12.4%	12.4%	26.0%	19.8%	10.7%	10.7%
3	0501000	Alpena School District	33.3%	20.0%	26.7%	6.7%	28.6%	14.3%	21.4%	0.0%	25.0%	16.7%	16.7%	0.0%
4	2240700	Arise Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
5	1002000	Arkadelphia School District	38.1%	32.1%	26.2%	20.2%	37.0%	32.1%	27.2%	19.8%	34.6%	30.8%	24.4%	16.7%
6	6091000	Arkansas School For Blind	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
7	6092000	Arkansas School For Deaf	100.0%	66.7%	100.0%	66.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
8	8099000	Arkansas School Math & Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
9	6043700	Arkansas Virtual Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	4701000	Armored School District	20.8%	20.8%	4.2%	4.2%	21.7%	21.7%	4.3%	4.3%	18.2%	18.2%	4.5%	4.5%
11	4101000	Ashdown School District	52.8%	37.7%	45.3%	18.9%	47.9%	33.3%	39.6%	14.6%	47.9%	33.3%	39.6%	14.6%
12	5801000	Atkins School District	45.7%	37.1%	37.1%	14.3%	42.4%	33.3%	33.3%	12.1%	38.7%	29.0%	32.3%	12.9%
13	7401000	Augusta School District	76.9%	61.5%	69.2%	30.8%	76.9%	61.5%	69.2%	30.8%	75.0%	58.3%	66.7%	33.3%
14	7301000	Bald Knob School District	46.7%	43.3%	23.3%	13.3%	40.0%	36.0%	28.0%	16.0%	40.0%	36.0%	28.0%	16.0%
15	5401000	Barton-Lexa School District	73.3%	56.7%	50.0%	26.7%	73.3%	56.7%	50.0%	26.7%	73.3%	56.7%	50.0%	26.7%
16	3201000	Batesville School District	36.7%	26.6%	24.8%	16.5%	32.4%	22.5%	21.6%	12.7%	31.3%	22.2%	21.2%	13.1%
17	6301000	Bauxite School District	33.9%	22.0%	22.0%	15.3%	33.9%	22.0%	22.0%	15.3%	33.3%	21.1%	21.1%	15.8%
18	1601000	Bay School District	47.4%	42.1%	31.6%	15.8%	37.5%	31.3%	31.3%	12.5%	33.3%	26.7%	26.7%	13.3%
19	5201000	Bearden School District	50.0%	32.1%	35.7%	28.6%	50.0%	32.1%	35.7%	28.6%	50.0%	32.1%	35.7%	28.6%
20	7302000	Beebe School District	51.8%	44.7%	31.8%	21.2%	49.4%	42.9%	31.2%	23.4%	45.7%	38.6%	30.0%	22.9%
21	0440700	Benton County School of Arts	21.9%	15.6%	6.3%	6.3%	22.6%	16.1%	6.5%	6.5%	22.6%	16.1%	6.5%	6.5%
22	6302000	Benton School District	22.1%	16.0%	8.6%	11.0%	19.4%	14.2%	7.7%	10.3%	19.0%	14.3%	6.8%	10.2%
23	0401000	Bentonville School District	30.3%	19.9%	15.1%	12.9%	27.4%	16.8%	14.1%	12.6%	26.8%	17.0%	13.7%	12.2%
24	0502000	Bergman School District	21.1%	21.1%	15.8%	15.8%	16.7%	16.7%	11.1%	11.1%	16.7%	16.7%	11.1%	11.1%
25	0801000	Berryville School District	35.7%	25.0%	14.3%	14.3%	28.0%	16.0%	12.0%	12.0%	29.2%	16.7%	12.5%	12.5%
26	3001000	Bismarck School District	23.1%	20.5%	10.3%	7.7%	23.1%	20.5%	10.3%	7.7%	19.4%	16.7%	8.3%	2.8%
27	2901000	Blevins School District	76.2%	61.9%	42.9%	42.9%	76.2%	61.9%	42.9%	42.9%	76.2%	61.9%	42.9%	42.9%
28	4702000	Blytheville School District	70.6%	51.5%	48.5%	38.2%	70.0%	51.7%	50.0%	40.0%	69.0%	50.0%	50.0%	39.7%
29	4201000	Booneville School District	44.4%	35.2%	31.5%	18.5%	41.7%	33.3%	29.2%	14.6%	39.1%	30.4%	26.1%	15.2%
30	7303000	Bradford School District	84.6%	76.9%	15.4%	23.1%	84.6%	76.9%	15.4%	23.1%	84.6%	76.9%	15.4%	23.1%
31	4801000	Brinkley School District	58.3%	50.0%	41.7%	16.7%	58.3%	50.0%	41.7%	16.7%	54.5%	45.5%	45.5%	18.2%
32	1603000	Brookland School District	49.1%	38.6%	21.1%	24.6%	48.1%	40.7%	18.5%	24.1%	47.2%	39.6%	18.9%	22.6%
33	6303000	Bryant School District	31.1%	24.6%	15.3%	14.4%	30.2%	23.8%	14.8%	13.9%	28.6%	21.9%	13.7%	12.7%
34	1605000	Buffalo Island Central School District	9.1%	9.1%	0.0%	0.0%	9.1%	9.1%	0.0%	0.0%	9.1%	9.1%	0.0%	0.0%
35	4304000	Cabot School District	30.1%	23.3%	16.2%	14.2%	26.4%	20.1%	14.2%	13.2%	25.7%	19.1%	14.3%	12.9%
36	4901000	Caddo Hills School District	22.7%	22.7%	18.2%	9.1%	22.7%	22.7%	18.2%	9.1%	15.8%	15.8%	15.8%	10.5%
37	3301000	Calico Rock School District	45.5%	36.4%	27.3%	18.2%	25.0%	25.0%	12.5%	0.0%	25.0%	25.0%	12.5%	0.0%
38	5204000	Camden Fairview School District	57.8%	47.8%	44.4%	38.9%	53.1%	43.2%	42.0%	35.8%	50.7%	40.0%	38.7%	32.0%
39	4303000	Carlisle School District	33.3%	30.3%	15.2%	15.2%	32.3%	29.0%	12.9%	16.1%	33.3%	30.0%	13.3%	16.7%
40	6802000	Cave City School District	39.6%	22.9%	22.9%	14.6%	36.4%	20.5%	22.7%	13.6%	36.4%	20.5%	22.7%	13.6%
41	3212000	Cedar Ridge School District	72.4%	55.2%	37.9%	27.6%	69.2%	50.0%	34.6%	23.1%	68.0%	52.0%	32.0%	24.0%
42	1702000	Cedarville School District	42.9%	28.6%	32.1%	21.4%	42.3%	30.8%	30.8%	19.2%	42.3%	30.8%	30.8%	19.2%
43	5502000	Centerpoint School District	44.4%	30.6%	36.1%	19.4%	41.2%	29.4%	32.4%	20.6%	39.4%	30.3%	30.3%	18.2%
44	2402000	Charleston School District	29.2%	18.8%	16.7%	12.5%	29.8%	19.1%	17.0%	12.8%	28.3%	17.4%	15.2%	13.0%
45	4802000	Clarendon School District	60.0%	45.0%	40.0%	20.0%	57.9%	42.1%	36.8%	21.1%	57.9%	42.1%	36.8%	21.1%
46	3601000	Clarksville School District	38.0%	29.6%	25.4%	23.9%	32.8%	23.0%	21.3%	21.3%	31.0%	20.7%	19.0%	20.7%
47	1305000	Cleveland County School District	26.5%	20.6%	20.6%	11.8%	27.3%	21.2%	21.2%	12.1%	27.3%	21.2%	21.2%	12.1%
48	7102000	Clinton School District	32.7%	21.2%	23.1%	13.5%	32.0%	20.0%	24.0%	14.0%	30.4%	17.4%	23.9%	10.9%
49	1201000	Concord School District	47.4%	31.6%	42.1%	26.3%	50.0%	31.3%	43.8%	31.3%	50.0%	31.3%	43.8%	31.3%
50	2301000	Conway School District	32.0%	21.3%	21.1%	12.9%	29.6%	19.6%	19.3%	12.1%	28.1%	18.8%	18.4%	11.6%
51	1101000	Corning School District	46.2%	33.3%	20.5%	25.6%	44.1%	32.4%	14.7%	26.5%	43.8%	31.3%	15.6%	28.1%
52	5707000	Cossatot River School District	47.1%	29.4%	26.5%	14.7%	50.0%	30.0%	30.0%	16.7%	51.7%	31.0%	31.0%	17.2%
53	0302000	Cotter School District	58.8%	52.9%	35.3%	23.5%	56.3%	50.0%	37.5%	25.0%	56.3%	50.0%	37.5%	25.0%
54	2403000	County Line School District	35.3%	23.5%	29.4%	17.6%	31.3%	18.8%	31.3%	18.8%	31.3%	18.8%	31.3%	18.8%
55	6044700	Covenant Keepers Charter School	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

#	LEA	District Name	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
56	1901000	Cross County School District	45.5%	45.5%	18.2%	18.2%	44.4%	44.4%	11.1%	11.1%	44.4%	44.4%	11.1%	11.1%
57	0201000	Crossett School District	78.2%	63.6%	49.1%	36.4%	76.5%	62.7%	47.1%	37.3%	76.0%	62.0%	48.0%	38.0%
58	2601000	Cutter-Morning Star School District	46.7%	40.0%	26.7%	6.7%	46.7%	40.0%	26.7%	6.7%	46.7%	40.0%	26.7%	6.7%
59	7503000	Danville School District	43.3%	33.3%	23.3%	30.0%	44.4%	33.3%	25.9%	33.3%	42.3%	34.6%	23.1%	30.8%
60	7504000	Dardanelle School District	36.1%	21.3%	24.6%	21.3%	31.6%	17.5%	21.1%	19.3%	29.1%	14.5%	18.2%	20.0%
61	0402000	Decatur School District	54.5%	54.5%	45.5%	27.3%	50.0%	50.0%	37.5%	25.0%	50.0%	50.0%	37.5%	25.0%
62	5106000	Deer/Mt. Judea School District	78.6%	71.4%	50.0%	35.7%	70.0%	60.0%	50.0%	40.0%	66.7%	55.6%	44.4%	33.3%
63	6701000	DeQueen School District	40.6%	31.3%	29.7%	6.3%	38.3%	28.3%	28.3%	5.0%	37.3%	27.1%	28.8%	5.1%
64	0901000	Dermott School District	84.6%	69.2%	76.9%	61.5%	80.0%	60.0%	70.0%	50.0%	88.9%	66.7%	77.8%	55.6%
65	5901000	Des Arc School District	56.5%	47.8%	30.4%	30.4%	50.0%	40.0%	25.0%	25.0%	50.0%	40.0%	25.0%	25.0%
66	0101000	Dewitt School District	33.3%	26.2%	21.4%	19.0%	33.3%	26.2%	21.4%	19.0%	32.5%	25.0%	22.5%	20.0%
67	3102000	Dierks School District	58.3%	37.5%	41.7%	12.5%	58.3%	37.5%	41.7%	12.5%	58.3%	37.5%	41.7%	12.5%
68	6094000	Division of Youth Services School System	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
69	3502000	Dollarway School District	79.1%	72.1%	67.4%	34.9%	76.5%	67.6%	64.7%	35.3%	75.8%	66.7%	66.7%	36.4%
70	5802000	Dover School District	48.4%	40.6%	25.0%	18.8%	43.6%	36.4%	23.6%	14.5%	43.6%	36.4%	23.6%	14.5%
71	6042700	Dreamland Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
72	2202000	Drew Central School District	76.9%	53.8%	73.1%	50.0%	73.9%	47.8%	69.6%	47.8%	77.3%	50.0%	72.7%	50.0%
73	2104000	Dumas School District	68.1%	63.8%	42.6%	36.2%	64.3%	59.5%	40.5%	35.7%	65.0%	60.0%	40.0%	35.0%
74	1802000	Earle School District	68.8%	50.0%	68.8%	62.5%	64.3%	50.0%	64.3%	57.1%	64.3%	50.0%	64.3%	57.1%
75	5301000	East End School District	29.2%	20.8%	12.5%	4.2%	29.2%	20.8%	12.5%	4.2%	29.2%	20.8%	12.5%	4.2%
76	5608000	East Pointett Co. School District	56.0%	52.0%	36.0%	8.0%	56.0%	52.0%	36.0%	8.0%	52.2%	47.8%	39.1%	8.7%
77	7001000	El Dorado School District	61.3%	40.5%	46.6%	37.4%	58.9%	39.1%	45.0%	35.8%	57.9%	38.6%	44.1%	34.5%
78	7201000	Elkins School District	47.4%	26.3%	31.6%	15.8%	42.9%	22.9%	34.3%	14.3%	41.2%	20.6%	32.4%	11.8%
79	1408000	Emerson-Taylor School District	43.8%	31.3%	28.1%	21.9%	41.9%	29.0%	25.8%	19.4%	40.0%	26.7%	23.3%	20.0%
80	4302000	England School District	57.6%	48.5%	45.5%	33.3%	51.7%	41.4%	41.4%	34.5%	51.7%	41.4%	41.4%	34.5%
81	6045700	Estem Elementary Public Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
82	6046700	Estem Middle Public Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
83	6047700	eStem School District	50.7%	37.3%	32.8%	16.4%	50.0%	36.4%	31.8%	15.2%	50.8%	36.5%	33.3%	15.9%
84	0802000	Eureka Springs School District	57.1%	42.9%	35.7%	28.6%	45.5%	27.3%	27.3%	36.4%	45.5%	27.3%	27.3%	36.4%
85	7202000	Farmington School District	32.5%	30.0%	18.8%	18.8%	29.9%	27.3%	16.9%	16.9%	29.3%	26.7%	17.3%	16.0%
86	7203000	Fayetteville School District	27.6%	21.1%	14.3%	10.6%	25.1%	18.4%	13.4%	10.4%	24.7%	18.1%	12.8%	10.1%
87	4501000	Flippin School District	60.0%	52.0%	28.0%	44.0%	56.5%	47.8%	26.1%	43.5%	54.5%	50.0%	22.7%	40.9%
88	2347000	Focus Learning Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
89	2002000	Fordyce School District	57.1%	51.4%	34.3%	11.4%	56.3%	50.0%	31.3%	12.5%	56.3%	50.0%	31.3%	12.5%
90	4102000	Foreman School District	42.9%	35.7%	28.6%	7.1%	42.9%	35.7%	28.6%	7.1%	42.9%	35.7%	28.6%	7.1%
91	6201000	Forrest City School District	78.0%	54.0%	58.0%	52.0%	77.3%	53.6%	57.7%	50.5%	77.7%	54.3%	58.5%	51.1%
92	6601000	Fort Smith School District	33.9%	23.3%	21.9%	16.3%	30.2%	22.0%	18.8%	14.6%	29.1%	21.4%	17.8%	14.4%
93	4603000	Fouke School District	55.2%	34.5%	41.4%	27.6%	51.9%	29.6%	40.7%	25.9%	50.0%	26.9%	38.5%	23.1%
94	2602000	Fountain Lake School District	46.5%	27.9%	32.6%	20.9%	39.5%	21.1%	28.9%	21.1%	37.8%	18.9%	27.0%	18.9%
95	4602000	Genoa Central School District	46.2%	23.1%	25.6%	25.6%	44.7%	21.1%	26.3%	23.7%	44.7%	21.1%	26.3%	23.7%
96	0403000	Gentry School District	26.3%	15.8%	15.8%	10.5%	24.3%	16.2%	13.5%	10.8%	25.0%	16.7%	13.9%	11.1%
97	3002000	Glen Rose School District	37.3%	29.4%	29.4%	13.7%	35.4%	27.1%	27.1%	10.4%	31.8%	22.7%	25.0%	9.1%
98	4708000	Gosnell School District	49.0%	36.7%	28.6%	22.4%	46.7%	33.3%	28.9%	22.2%	42.9%	28.6%	28.6%	19.0%
99	0404000	Gravette School District	43.5%	23.9%	26.1%	17.4%	38.1%	21.4%	23.8%	11.9%	36.6%	19.5%	24.4%	12.2%
100	0803000	Green Forest School District	40.6%	12.5%	31.3%	21.9%	40.0%	13.3%	33.3%	20.0%	40.0%	13.3%	33.3%	20.0%
101	2303000	Greenbrier School District	30.4%	15.6%	18.5%	14.1%	30.3%	15.2%	18.2%	14.4%	30.5%	15.6%	18.0%	14.8%
102	2807000	Greene Co. Tech School District	35.8%	29.9%	15.3%	9.5%	35.7%	29.5%	15.5%	9.3%	36.0%	29.6%	16.0%	9.6%
103	7204000	Greenland School District	27.3%	18.2%	13.6%	9.1%	29.4%	23.5%	11.8%	11.8%	20.0%	13.3%	6.7%	6.7%
104	6602000	Greenwood School District	22.2%	17.6%	11.1%	7.2%	19.7%	15.6%	10.2%	6.1%	16.8%	13.9%	8.8%	4.4%
105	1003000	Gurdon School District	56.7%	53.3%	43.3%	43.3%	55.6%	51.9%	40.7%	40.7%	55.6%	51.9%	40.7%	40.7%
106	2304000	Guy-Perkins School District	53.8%	38.5%	30.8%	23.1%	50.0%	33.3%	33.3%	25.0%	50.0%	33.3%	33.3%	25.0%
107	7240700	Haas Hall Academy	10.5%	5.3%	0.0%	7.9%	10.5%	5.3%	0.0%	7.9%	10.5%	5.3%	0.0%	7.9%
108	6603000	Hackett School District	50.0%	35.7%	50.0%	21.4%	50.0%	41.7%	50.0%	16.7%	40.0%	30.0%	40.0%	20.0%
109	0203000	Hamburg School District	50.0%	39.3%	30.4%	21.4%	48.1%	37.0%	27.8%	20.4%	46.2%	34.6%	25.0%	19.2%
110	0701000	Hampton School District	61.1%	50.0%	22.2%	11.1%	58.8%	47.1%	23.5%	11.8%	58.8%	47.1%	23.5%	11.8%
111	5205000	Harmony Grove School District (Ouachita Co.)	49.0%	26.2%	34.4%	26.2%	45.6%	22.8%	31.6%	26.3%	46.4%	23.2%	32.1%	26.8%
112	6304000	Harmony Grove School District (Saline Co.)	23.4%	12.8%	12.8%	8.5%	20.0%	8.9%	11.1%	6.7%	20.0%	8.9%	11.1%	6.7%
113	5602000	Harrisburg School District	36.2%	25.5%	21.3%	14.9%	31.7%	22.0%	19.5%	14.6%	34.2%	23.7%	21.1%	15.8%
114	0503000	Harrison School District	37.1%	30.3%	21.3%	11.2%	34.1%	28.0%	22.0%	11.0%	32.5%	26.3%	20.0%	10.0%

#	LEA	District Name	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
115	6604000	Hartford School District	62.5%	50.0%	37.5%	25.0%	57.1%	57.1%	28.6%	14.3%	57.1%	57.1%	28.6%	14.3%
116	5903000	Hazen School District	66.7%	61.9%	47.6%	52.4%	63.2%	57.9%	47.4%	52.6%	58.8%	52.9%	41.2%	47.1%
117	1202000	Heber Springs School District	25.5%	21.3%	17.0%	8.5%	16.7%	11.9%	9.5%	4.8%	10.5%	5.3%	7.9%	2.6%
118	5803000	Hector School District	55.2%	31.0%	37.9%	17.2%	53.8%	26.9%	34.6%	11.5%	50.0%	27.3%	31.8%	13.6%
119	5403000	Helena/ W.Helena School District	79.5%	46.2%	61.5%	64.1%	78.4%	43.2%	59.5%	64.9%	77.8%	44.4%	61.1%	63.9%
120	0601000	Hermitage School District	57.1%	50.0%	42.9%	28.6%	50.0%	50.0%	41.7%	25.0%	50.0%	50.0%	41.7%	25.0%
121	6804000	Highland School District	34.9%	30.2%	12.7%	17.5%	29.1%	23.6%	10.9%	14.5%	26.9%	21.2%	11.5%	15.4%
122	3809000	Hillcrest School District	58.3%	33.3%	33.3%	41.7%	50.0%	20.0%	30.0%	40.0%	50.0%	20.0%	30.0%	40.0%
123	3540700	Hope Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
124	2903000	Hope School District	62.9%	41.9%	45.2%	37.1%	62.7%	40.7%	44.1%	39.0%	63.2%	42.1%	43.9%	38.6%
125	6703000	Horatio School District	20.7%	10.3%	13.8%	0.0%	17.9%	10.7%	10.7%	0.0%	17.9%	10.7%	10.7%	0.0%
126	2603000	Hot Springs School District	54.1%	41.0%	36.1%	23.0%	47.1%	33.3%	33.3%	19.6%	46.0%	32.0%	32.0%	18.0%
127	3804000	Hoxie School District	65.2%	39.1%	43.5%	52.2%	55.6%	33.3%	27.8%	38.9%	55.6%	33.3%	27.8%	38.9%
128	6202000	Hughes School District	100.0%	80.0%	100.0%	80.0%	100.0%	66.7%	100.0%	100.0%	100.0%	66.7%	100.0%	100.0%
129	4401000	Huntsville School District	27.6%	19.0%	20.7%	12.1%	20.0%	14.0%	16.0%	10.0%	17.0%	12.8%	12.8%	6.4%
130	3840700	Imboden Charter School District	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
131	3306000	Izard County Cons. School District	60.0%	53.3%	20.0%	6.7%	50.0%	41.7%	8.3%	0.0%	50.0%	41.7%	8.3%	0.0%
132	3405000	Jackson County School District	59.4%	50.0%	43.8%	37.5%	56.7%	46.7%	43.3%	36.7%	53.8%	53.8%	42.3%	34.6%
133	6050700	Jacksonville Lighthouse Charter School District	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
134	5102000	Jasper School District	55.6%	40.7%	37.0%	18.5%	52.0%	36.0%	36.0%	20.0%	52.0%	36.0%	36.0%	20.0%
135	2604000	Jessieville School District	43.5%	26.1%	30.4%	21.7%	43.5%	26.1%	30.4%	21.7%	40.9%	27.3%	27.3%	22.7%
136	1608000	Jonesboro School District	38.5%	26.7%	24.8%	20.5%	36.7%	24.7%	23.3%	18.7%	34.7%	23.6%	21.5%	18.1%
137	7003000	Junction City School District	65.0%	60.0%	25.0%	30.0%	61.1%	61.1%	22.2%	22.2%	58.8%	58.8%	17.6%	17.6%
138	5440700	Kipp Delta Charter Public School District	17.4%	13.0%	13.0%	13.0%	13.6%	9.1%	13.6%	13.6%	14.3%	9.5%	14.3%	14.3%
139	5503000	Kirby School District	46.2%	38.5%	30.8%	15.4%	41.7%	33.3%	25.0%	8.3%	41.7%	33.3%	25.0%	8.3%
140	3704000	Lafayette County School District	84.0%	56.0%	72.0%	52.0%	81.8%	50.0%	68.2%	45.5%	81.0%	52.4%	66.7%	42.9%
141	2605000	Lake Hamilton School District	35.9%	29.0%	18.6%	12.4%	33.3%	26.8%	15.9%	13.0%	31.9%	25.9%	14.8%	12.6%
142	0903000	Lakeside School District (Chicot County)	56.0%	48.0%	44.0%	28.0%	52.2%	43.5%	39.1%	26.1%	50.0%	40.9%	40.9%	27.3%
143	2606000	Lakeside School District (Garland Co.)	27.4%	17.7%	15.3%	6.5%	25.6%	16.5%	14.0%	5.8%	24.4%	15.1%	13.4%	5.9%
144	3604000	Lamar School District	27.0%	24.3%	13.5%	8.1%	23.5%	20.6%	11.8%	8.8%	21.9%	18.8%	12.5%	9.4%
145	6605000	Lavaca School District	37.5%	20.0%	25.0%	30.0%	31.4%	17.1%	22.9%	25.7%	32.4%	17.6%	23.5%	26.5%
146	3810000	Lawrence County School District	46.0%	20.0%	32.0%	18.0%	45.8%	20.8%	31.3%	16.7%	44.4%	20.0%	31.1%	13.3%
147	0506000	Lead Hill School District	70.0%	60.0%	40.0%	30.0%	66.7%	55.6%	44.4%	33.3%	66.7%	55.6%	44.4%	33.3%
148	3904000	Lee County School District	69.7%	48.5%	63.6%	51.5%	67.7%	45.2%	61.3%	48.4%	67.7%	45.2%	61.3%	48.4%
149	7205000	Lincoln School District	50.0%	41.7%	19.4%	22.2%	46.9%	37.5%	21.9%	25.0%	43.3%	33.3%	20.0%	23.3%
150	6041700	Lisa Academy	20.8%	16.7%	8.3%	12.5%	20.8%	16.7%	8.3%	12.5%	21.7%	17.4%	8.7%	13.0%
151	6048700	Lisa Academy North	50.0%	0.0%	50.0%	25.0%	50.0%	0.0%	50.0%	25.0%	50.0%	0.0%	50.0%	25.0%
152	6049700	Little Rock Preparatory Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
153	6001000	Little Rock School District	59.9%	50.3%	38.4%	31.3%	57.0%	47.0%	36.2%	29.2%	55.0%	45.9%	34.3%	27.6%
154	6051700	Little Rock Urban Collegiate Public Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
155	4301000	Lonoke School District	43.6%	36.4%	21.8%	20.0%	41.5%	34.0%	20.8%	20.8%	41.5%	34.0%	20.8%	20.8%
156	4202000	Magazine School District	33.3%	29.2%	33.3%	20.8%	30.0%	25.0%	30.0%	15.0%	30.0%	25.0%	30.0%	15.0%
157	3003000	Magnet Cove School District	48.5%	39.4%	24.2%	12.1%	39.3%	28.6%	17.9%	10.7%	39.3%	28.6%	17.9%	10.7%
158	1402000	Magnolia School District	49.0%	38.8%	31.6%	26.5%	47.4%	37.9%	29.5%	25.3%	45.7%	37.0%	28.3%	22.8%
159	3004000	Malvern School District	42.4%	32.9%	22.4%	21.2%	39.5%	30.9%	19.8%	19.8%	39.7%	32.1%	20.5%	19.2%
160	2501000	Mammoth Spring School District	54.5%	36.4%	36.4%	36.4%	50.0%	30.0%	30.0%	30.0%	50.0%	30.0%	30.0%	30.0%
161	4712000	Manila School District	37.9%	34.5%	17.2%	13.8%	35.7%	32.1%	14.3%	14.3%	37.0%	33.3%	14.8%	14.8%
162	6606000	Mansfield School District	31.8%	27.3%	18.2%	13.6%	25.0%	25.0%	15.0%	10.0%	25.0%	25.0%	15.0%	10.0%
163	1804000	Marion School District	46.1%	27.9%	33.8%	22.7%	44.5%	28.1%	32.9%	22.6%	43.7%	27.5%	32.4%	22.5%
164	5604000	Marked Tree School District	65.0%	60.0%	55.0%	35.0%	56.3%	56.3%	50.0%	31.3%	60.0%	60.0%	53.3%	33.3%
165	2803000	Marmaduke School District	56.3%	56.3%	37.5%	12.5%	53.3%	53.3%	33.3%	13.3%	50.0%	50.0%	28.6%	14.3%
166	5404000	Marvell School District	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%
167	2305000	Mayflower School District	56.1%	43.9%	26.8%	19.5%	52.6%	39.5%	23.7%	15.8%	52.6%	39.5%	23.7%	15.8%
168	6102000	Maynard School District	46.2%	23.1%	46.2%	23.1%	54.5%	27.3%	54.5%	27.3%	50.0%	20.0%	50.0%	20.0%
169	7403000	McCrary School District	40.0%	16.0%	36.0%	28.0%	39.1%	13.0%	34.8%	26.1%	33.3%	14.3%	28.6%	19.0%
170	2105000	McGehee School District	50.0%	50.0%	34.6%	34.6%	48.0%	48.0%	36.0%	36.0%	48.0%	48.0%	36.0%	36.0%
171	3302000	Melbourne School District (Izard Co.)	38.5%	35.9%	7.7%	5.1%	35.1%	32.4%	5.4%	5.4%	36.1%	33.3%	5.6%	5.6%
172	5703000	Mena School District	40.0%	27.7%	18.5%	10.8%	36.7%	25.0%	16.7%	8.3%	35.6%	23.7%	16.9%	8.5%
173	3211000	Midland School District	33.3%	27.8%	22.2%	16.7%	31.3%	25.0%	18.8%	18.8%	35.7%	28.6%	21.4%	21.4%

#	LEA	District Name	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
174	3104000	Mineral Springs School District	88.9%	55.6%	77.8%	55.6%	85.7%	57.1%	71.4%	42.9%	83.3%	66.7%	66.7%	33.3%
175	2203000	Monticello School District	41.5%	36.9%	32.3%	30.8%	38.3%	33.3%	30.0%	28.3%	35.1%	29.8%	26.3%	24.6%
176	4902000	Mount Ida School District	26.7%	20.0%	13.3%	13.3%	26.7%	20.0%	13.3%	13.3%	26.7%	20.0%	13.3%	13.3%
177	0303000	Mountain Home School District	32.3%	26.9%	18.5%	13.1%	29.1%	23.1%	14.5%	10.3%	27.4%	21.2%	13.3%	9.7%
178	2607000	Mountain Pine School District	33.3%	8.3%	25.0%	0.0%	25.0%	12.5%	12.5%	0.0%	28.6%	14.3%	14.3%	0.0%
179	6901000	Mountain View School District	38.6%	36.8%	12.3%	10.5%	34.6%	32.7%	11.5%	9.6%	34.6%	32.7%	11.5%	9.6%
180	1703000	Mountainburg School District	15.4%	15.4%	7.7%	3.8%	12.0%	12.0%	4.0%	4.0%	12.0%	12.0%	4.0%	4.0%
181	2306000	Mt. Vernon/Enola School District	27.8%	11.1%	16.7%	11.1%	18.8%	0.0%	12.5%	12.5%	18.8%	0.0%	12.5%	12.5%
182	1704000	Mulberry/Pleasant View Bi-County School District	42.9%	28.6%	42.9%	42.9%	33.3%	16.7%	33.3%	33.3%	33.3%	16.7%	33.3%	33.3%
183	3105000	Nashville School District	33.8%	25.4%	22.5%	9.9%	33.3%	24.6%	23.2%	10.1%	33.3%	24.6%	23.2%	10.1%
184	1503000	Nemo Vista School District	55.6%	44.4%	16.7%	16.7%	55.6%	44.4%	16.7%	16.7%	55.6%	44.4%	16.7%	16.7%
185	1611000	Nettleton School District	41.0%	31.1%	23.8%	18.9%	39.1%	29.6%	22.6%	18.3%	39.5%	29.8%	22.8%	18.4%
186	5008000	Nevada School District	66.7%	46.7%	53.3%	40.0%	69.2%	53.8%	53.8%	38.5%	69.2%	53.8%	53.8%	38.5%
187	3403000	Newport School District	48.9%	33.3%	37.8%	28.9%	47.7%	34.1%	36.4%	27.3%	45.2%	33.3%	35.7%	28.6%
188	0304000	Norfolk School District	40.0%	20.0%	30.0%	10.0%	40.0%	20.0%	30.0%	10.0%	44.4%	22.2%	33.3%	11.1%
189	6002000	North Little Rock School District	40.3%	26.8%	28.5%	19.5%	38.1%	24.6%	26.7%	17.8%	33.9%	21.3%	23.2%	14.2%
190	0441700	Northwest Arkansas Academy of Fine Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
191	0504000	Omaha School District	44.4%	33.3%	11.1%	22.2%	44.4%	33.3%	11.1%	22.2%	44.4%	33.3%	11.1%	22.2%
192	4740700	Osceola (OCABS) Comm Arts-Business Charter School	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
193	4713000	Osceola School District	62.2%	43.2%	40.5%	37.8%	60.0%	40.0%	37.1%	34.3%	59.4%	37.5%	37.5%	31.3%
194	5706000	Ouachita River School District	30.8%	30.8%	15.4%	15.4%	30.8%	30.8%	15.4%	15.4%	30.8%	30.8%	15.4%	15.4%
195	3005000	Ouachita School District	30.0%	25.0%	20.0%	20.0%	26.3%	21.1%	21.1%	15.8%	26.3%	21.1%	21.1%	15.8%
196	6505000	Ozark Mountain School District	73.3%	66.7%	33.3%	13.3%	69.2%	61.5%	30.8%	7.7%	66.7%	58.3%	33.3%	8.3%
197	2404000	Ozark School District	44.4%	33.3%	33.3%	20.6%	41.8%	29.1%	32.7%	18.2%	41.5%	30.2%	32.1%	18.9%
198	6205000	Palestine-Wheatley School District	40.0%	40.0%	6.7%	6.7%	40.0%	40.0%	6.7%	6.7%	40.0%	40.0%	6.7%	6.7%
199	7309000	Pangburn School District	47.8%	39.1%	17.4%	21.7%	42.9%	33.3%	9.5%	19.0%	40.0%	30.0%	5.0%	15.0%
200	2808000	Paragould School District	29.9%	18.4%	12.6%	12.6%	29.3%	18.3%	11.0%	12.2%	29.1%	19.0%	10.1%	12.7%
201	4203000	Paris School District	38.0%	28.0%	22.0%	24.0%	37.8%	26.7%	22.2%	24.4%	37.2%	25.6%	23.3%	23.3%
202	7007000	Parkers Chapel School District	42.9%	28.6%	28.6%	21.4%	33.3%	25.0%	16.7%	8.3%	27.3%	18.2%	18.2%	9.1%
203	0407000	Pea Ridge School District	32.8%	20.9%	16.4%	16.4%	24.6%	14.0%	10.5%	12.3%	25.0%	14.3%	10.7%	12.5%
204	5303000	Perryville School District	51.1%	36.2%	29.8%	21.3%	47.6%	33.3%	28.6%	19.0%	48.8%	34.1%	29.3%	19.5%
205	1104000	Piggott School District	23.8%	14.3%	14.3%	4.8%	25.0%	15.0%	15.0%	5.0%	21.1%	10.5%	10.5%	5.3%
206	3505000	Pine Bluff School District	63.7%	47.9%	43.2%	25.3%	63.1%	46.2%	43.8%	26.2%	63.5%	46.8%	43.7%	27.0%
207	6103000	Pocahontas School District	39.0%	28.8%	25.4%	23.7%	30.8%	21.2%	15.4%	17.3%	30.8%	21.2%	15.4%	17.3%
208	5804000	Pottsville School District	37.7%	26.1%	18.8%	14.5%	36.9%	26.2%	18.5%	15.4%	36.5%	25.4%	19.0%	15.9%
209	2703000	Poyen School District	16.7%	11.1%	11.1%	11.1%	11.8%	5.9%	5.9%	11.8%	12.5%	6.3%	6.3%	12.5%
210	7206000	Prairie Grove School District	26.9%	16.4%	14.9%	10.4%	20.0%	10.0%	11.7%	6.7%	17.2%	8.6%	10.3%	6.9%
211	5006000	Prescott School District	54.5%	27.3%	45.5%	27.3%	55.8%	27.9%	46.5%	27.9%	53.7%	29.3%	43.9%	26.8%
212	6003000	Pulaski County Special School District	54.6%	42.3%	37.6%	29.5%	49.9%	36.9%	32.9%	26.7%	48.3%	35.7%	30.8%	25.1%
213	1203000	Quitman School District	38.5%	30.8%	11.5%	3.8%	41.7%	33.3%	12.5%	4.2%	42.9%	38.1%	9.5%	4.8%
214	1106000	Rector School District	33.3%	28.6%	14.3%	9.5%	26.3%	21.1%	10.5%	10.5%	26.3%	21.1%	10.5%	10.5%
215	1613000	Riverside School District	42.4%	30.3%	24.2%	9.1%	40.0%	26.7%	26.7%	10.0%	40.0%	26.7%	26.7%	10.0%
216	7307000	Riverview School District	41.9%	35.5%	29.0%	16.1%	40.0%	32.0%	28.0%	12.0%	37.5%	33.3%	25.0%	12.5%
217	0405000	Rogers School District	38.9%	27.3%	25.0%	18.7%	36.4%	25.3%	24.0%	18.3%	34.6%	24.0%	22.6%	16.9%
218	7310000	Rose Bud School District	35.7%	21.4%	25.0%	14.3%	37.0%	22.2%	25.9%	14.8%	34.6%	19.2%	23.1%	11.5%
219	5805000	Russellville School District	35.3%	28.4%	18.1%	13.7%	31.8%	24.5%	16.7%	13.0%	30.3%	24.3%	15.7%	11.9%
220	2502000	Salem School District	32.1%	17.9%	17.9%	7.1%	26.9%	11.5%	19.2%	7.7%	26.9%	11.5%	19.2%	7.7%
221	0140700	School of Excellence Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
222	4204000	Scranton School District	48.1%	29.6%	33.3%	25.9%	46.2%	26.9%	30.8%	23.1%	41.7%	29.2%	25.0%	16.7%
223	6502000	Searcy County School District	35.5%	29.0%	16.1%	12.9%	32.1%	25.0%	17.9%	14.3%	32.1%	25.0%	17.9%	14.3%
224	7311000	Searcy School District	26.7%	18.8%	13.9%	12.9%	24.7%	17.5%	12.4%	12.4%	21.7%	16.3%	10.9%	8.7%
225	2705000	Sheridan School District	28.1%	17.0%	18.5%	15.6%	24.8%	14.0%	19.0%	14.0%	23.5%	12.2%	18.3%	12.2%
226	7104000	Shirley School District	46.7%	40.0%	33.3%	26.7%	46.7%	40.0%	33.3%	26.7%	46.7%	40.0%	33.3%	26.7%
227	0406000	Siloam Springs School District	42.1%	26.3%	26.3%	24.6%	37.8%	20.4%	24.5%	22.4%	37.8%	20.4%	24.5%	22.4%
228	3806000	Sloan-Hendrix School District	50.0%	16.7%	27.8%	16.7%	50.0%	16.7%	27.8%	16.7%	50.0%	16.7%	27.8%	16.7%
229	7008000	Smackover School District	46.3%	34.1%	29.3%	22.0%	36.4%	24.2%	18.2%	15.2%	36.4%	24.2%	18.2%	15.2%
230	1507000	South Conway Co. School District	51.4%	41.7%	31.9%	31.9%	48.5%	37.9%	30.3%	31.8%	46.0%	34.9%	28.6%	30.2%
231	4706000	South Mississippi County School District	51.4%	42.9%	28.6%	37.1%	50.0%	40.0%	23.3%	33.3%	50.0%	40.0%	23.3%	33.3%
232	5504000	South Pike County School District	50.0%	44.4%	33.3%	5.6%	50.0%	44.4%	33.3%	5.6%	47.1%	41.2%	35.3%	5.9%



#	LEA	District Name	Anytime Remediation Rates				2-Year Remediation Rates				1-Year Remediation Rates			
			Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %	Any %	Math %	Engl %	Read %
233	7105000	South Side School District	27.3%	27.3%	18.2%	18.2%	30.0%	30.0%	20.0%	20.0%	30.0%	30.0%	20.0%	20.0%
234	3209000	Southside School District	51.7%	23.3%	38.3%	28.3%	49.1%	21.1%	36.8%	24.6%	49.1%	20.0%	36.4%	23.6%
235	2906000	Spring Hill School District	42.3%	23.1%	23.1%	30.8%	42.3%	23.1%	23.1%	30.8%	42.3%	23.1%	23.1%	30.8%
236	7207000	Springdale School District	40.8%	23.6%	24.7%	21.9%	38.0%	21.5%	22.9%	20.9%	35.8%	19.5%	21.2%	19.9%
237	4003000	Star City School District	45.6%	29.8%	24.6%	26.3%	47.3%	30.9%	25.5%	27.3%	44.9%	30.6%	24.5%	24.5%
238	5206000	Stephens School District	85.7%	42.9%	71.4%	71.4%	80.0%	30.0%	70.0%	70.0%	80.0%	30.0%	70.0%	70.0%
239	7009000	Strong-Huttig School District	81.0%	71.4%	47.6%	42.9%	77.8%	66.7%	44.4%	38.9%	77.8%	66.7%	44.4%	38.9%
240	0104000	Stuttgart School District	51.6%	37.5%	34.4%	32.8%	50.8%	36.5%	33.3%	31.7%	50.8%	36.5%	33.3%	31.7%
241	4605000	Texarkana School District	54.4%	32.2%	44.4%	27.8%	52.4%	33.3%	41.7%	25.0%	50.6%	32.9%	40.5%	22.8%
242	5605000	Trumann School District	44.4%	28.9%	31.1%	24.4%	43.9%	29.3%	34.1%	24.4%	43.6%	30.8%	33.3%	23.1%
243	7510000	Two Rivers School District	65.4%	53.8%	38.5%	26.9%	62.5%	50.0%	37.5%	25.0%	60.9%	47.8%	39.1%	26.1%
244	0505000	Valley Springs School District	40.0%	34.3%	8.6%	22.9%	41.2%	35.3%	8.8%	23.5%	41.2%	35.3%	8.8%	23.5%
245	1612000	Valley View School District	22.5%	17.6%	8.8%	4.9%	22.2%	17.2%	9.1%	5.1%	20.8%	16.7%	8.3%	4.2%
246	1705000	Van Buren School District	34.4%	19.8%	20.8%	14.6%	32.2%	18.3%	19.3%	13.9%	31.3%	17.7%	18.7%	13.6%
247	2307000	Vilonia School District	34.6%	26.0%	18.1%	13.4%	32.0%	23.0%	18.0%	12.3%	30.8%	22.2%	17.9%	12.0%
248	2503000	Viola School District	23.5%	17.6%	23.5%	17.6%	23.5%	17.6%	23.5%	17.6%	23.5%	17.6%	23.5%	17.6%
249	6401000	Waldron School District	40.4%	29.8%	27.7%	14.9%	34.9%	25.6%	23.3%	9.3%	34.1%	26.8%	22.0%	9.8%
250	0602000	Warren School District	66.7%	55.6%	57.8%	40.0%	66.7%	55.6%	57.8%	40.0%	65.9%	54.5%	56.8%	40.9%
251	3509000	Watson Chapel School District	50.8%	40.6%	36.7%	24.2%	50.8%	41.5%	37.3%	24.6%	52.2%	42.6%	38.3%	25.2%
252	7208000	West Fork School District	35.9%	28.2%	17.9%	17.9%	36.1%	30.6%	16.7%	19.4%	35.3%	32.4%	14.7%	17.6%
253	1803000	West Memphis School District	67.1%	41.8%	53.4%	49.3%	65.7%	41.4%	51.4%	47.9%	65.9%	42.6%	51.2%	47.3%
254	1204000	West Side School District	42.1%	26.3%	26.3%	10.5%	44.4%	27.8%	27.8%	11.1%	41.2%	23.5%	29.4%	11.8%
255	7509000	Western Yell Co. School District	38.5%	23.1%	23.1%	23.1%	36.4%	18.2%	18.2%	18.2%	36.4%	18.2%	18.2%	18.2%
256	1602000	Westside Cons. School District	37.0%	20.4%	16.7%	20.4%	32.0%	18.0%	14.0%	16.0%	32.7%	18.4%	14.3%	16.3%
257	3606000	Westside School District	60.0%	52.0%	40.0%	40.0%	47.1%	41.2%	29.4%	23.5%	47.1%	41.2%	29.4%	23.5%
258	7304000	White Co. Central School District	70.0%	70.0%	40.0%	20.0%	68.4%	68.4%	36.8%	21.1%	68.4%	68.4%	36.8%	21.1%
259	3510000	White Hall School District	24.8%	16.5%	17.3%	11.3%	22.0%	13.0%	17.9%	12.2%	23.1%	13.7%	18.8%	12.8%
260	1505000	Wonderview School District	31.6%	15.8%	31.6%	21.1%	27.8%	16.7%	27.8%	16.7%	27.8%	16.7%	27.8%	16.7%
261	1304000	Woodlawn School District	29.2%	20.8%	16.7%	4.2%	29.2%	20.8%	16.7%	4.2%	29.2%	20.8%	16.7%	4.2%
262	1905000	Wynne School District	47.5%	23.8%	35.6%	28.7%	44.2%	21.1%	31.6%	25.3%	42.2%	18.9%	30.0%	24.4%
263	4502000	Yellville-Summit School District	54.2%	45.8%	33.3%	29.2%	45.0%	40.0%	25.0%	20.0%	45.0%	40.0%	25.0%	20.0%

## Anytime Remediation Rates for High School Students with 3.00 GPA or Higher

Academic Year = 2015 (2014 Fall)

#	Inst. Type	Institution	Any %	Math %	Engl %	Read %
1	1	ASUJ	13.6%	10.2%	2.9%	2.4%
2	1	ATU	23.1%	16.7%	12.7%	9.2%
3	1	HSU	25.3%	16.6%	14.2%	8.9%
4	1	SAUM	28.6%	21.1%	13.9%	10.5%
5	1	UAF	7.3%	4.0%	2.2%	2.4%
6	1	UAFS	19.1%	13.7%	9.8%	6.3%
7	1	UALR	21.2%	14.0%	10.4%	8.1%
8	1	UAM	37.2%	25.1%	23.4%	18.8%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	51.8%	39.7%	33.7%	20.6%
11	1	UCA	16.8%	12.2%	7.3%	5.2%
12	2	ANC	45.8%	29.2%	24.0%	26.0%
13	2	ASUB	40.5%	30.7%	17.9%	17.9%
14	2	ASUMH	32.9%	26.3%	17.1%	13.2%
15	2	ASUN	59.1%	42.6%	36.5%	30.4%
16	2	BRTC	59.7%	36.8%	36.8%	33.3%
17	2	CCCUA	47.8%	26.1%	37.7%	2.9%
18	2	CotO	38.5%	25.0%	25.0%	15.4%
19	2	EACC	52.2%	32.6%	23.9%	30.4%
20	2	MSCC	58.5%	29.2%	43.1%	29.2%
21	2	NAC	43.9%	29.5%	18.9%	15.9%
22	2	NPCC	53.8%	32.7%	26.9%	15.4%
23	2	NWACC	41.0%	24.1%	19.8%	21.2%
24	2	OZC	43.5%	34.8%	15.2%	15.2%
25	2	PCCUA	53.7%	37.0%	29.6%	24.1%
26	2	PTC	53.4%	38.5%	34.8%	27.6%
27	2	RMCC	38.6%	25.0%	27.3%	22.7%
28	2	SACC	73.1%	19.2%	53.8%	50.0%
29	2	SAUT	65.0%	41.7%	45.0%	30.0%
30	2	SEAC	27.0%	23.8%	12.7%	0.0%
31	2	UACCB	24.3%	8.7%	17.5%	7.8%
32	2	UACCH	59.6%	24.7%	43.8%	31.5%
33	2	UACCM	40.1%	21.3%	26.7%	16.3%
4-Year Universities			15.7%	10.8%	7.1%	5.4%
2-Year Colleges			45.6%	28.6%	26.2%	21.2%
Total			21.5%	14.2%	10.8%	8.4%

## Remediation Attempts

Academic Year = 2014 for students enrolled in AY2010 - AY2014 for All Remedial Courses

NOTE: This does not take into account whether or not the student(s) passed the remedial course, but is only the number of times the course was taken.

No.	IT	Institution	Remed. Registrations	1 Attempt Only	1 Attempt Percent	2 Attempts Only	2 Attempts Percent	3 Attempts Only	3 Attempts Percent	4 Attempts Only	4 Attempts Percent	5 or More Attempts	5 or More Attempts Percent
1	1	ASUJ	9,156	7,942	86.7%	993	10.8%	173	1.9%	39	0.4%		0.1%
2	1	ATU	11,811	9,563	81.0%	1,770	15.0%	360	3.0%	91	0.8%	27	0.2%
3	1	HSU	3,389	2,647	78.1%	657	19.4%	64	1.9%	15	0.4%		0.2%
4	1	SAUM	5,049	4,126	81.7%	689	13.6%	161	3.2%	58	1.1%	15	0.3%
5	1	UAF	2,651	2,279	86.0%	279	10.5%	76	2.9%	12	0.5%		0.2%
6	1	UAFS	13,149	10,334	78.6%	2,202	16.7%	489	3.7%	105	0.8%	19	0.1%
7	1	UALR	7,296	6,078	83.3%	1,044	14.3%	150	2.1%	19	0.3%		0.1%
8	1	UAM	7,266	5,528	76.1%	1,460	20.1%	212	2.9%	44	0.6%	22	0.3%
9	1	UAMS			0.0%		0.0%		0.0%		0.0%		0.0%
10	1	UAPB	9,525	7,448	78.2%	1,779	18.7%	258	2.7%	36	0.4%		0.0%
11	1	UCA	7,438	6,338	85.2%	953	12.8%	134	1.8%	13	0.2%		0.0%
12	2	ANC	6,418	6,252	97.4%	159	2.5%		0.1%		0.0%		0.0%
13	2	ASUB	9,879	8,500	86.0%	1,177	11.9%	165	1.7%	30	0.3%		0.1%
14	2	ASUMH	4,530	3,951	87.2%	480	10.6%	84	1.9%	13	0.3%		0.0%
15	2	ASUN	2,555	2,409	94.3%	135	5.3%		0.3%		0.2%		0.0%
16	2	BRTC	10,322	8,838	85.6%	1,205	11.7%	226	2.2%	38	0.4%	15	0.1%
17	2	CCCUA	3,239	2,693	83.1%	434	13.4%	83	2.6%	22	0.7%		0.2%
18	2	CotO	3,541	3,156	89.1%	337	9.5%	42	1.2%		0.1%		0.0%
19	2	EACC	6,015	4,950	82.3%	904	15.0%	133	2.2%	20	0.3%		0.1%
20	2	MSCC	14,752	12,962	87.9%	1,590	10.8%	173	1.2%	25	0.2%		0.0%
21	2	NAC	7,730	6,802	88.0%	772	10.0%	119	1.5%	31	0.4%		0.1%
22	2	NPCC	10,703	9,516	88.9%	1,025	9.6%	127	1.2%	29	0.3%		0.1%
23	2	NWACC	23,047	19,574	84.9%	2,808	12.2%	514	2.2%	110	0.5%	41	0.2%
24	2	OZC	4,515	4,076	90.3%	393	8.7%	42	0.9%		0.1%		0.0%
25	2	PCCUA	10,794	9,241	85.6%	1,322	12.2%	186	1.7%	39	0.4%		0.1%
26	2	PTC	49,913	41,151	82.4%	7,319	14.7%	1,148	2.3%	235	0.5%	60	0.1%
27	2	RMCC	2,383	2,227	93.5%	132	5.5%	21	0.9%		0.1%		0.0%
28	2	SACC	7,749	6,578	84.9%	978	12.6%	144	1.9%	33	0.4%	16	0.2%
29	2	SAUT	4,260	3,500	82.2%	616	14.5%	120	2.8%	18	0.4%		0.1%
30	2	SEAC	9,684	8,551	88.3%	994	10.3%	115	1.2%	21	0.2%		0.0%
31	2	UACCB	5,458	4,653	85.3%	650	11.9%	124	2.3%	26	0.5%		0.1%
32	2	UACCH	5,122	4,322	84.4%	662	12.9%	115	2.2%	20	0.4%		0.1%
33	2	UACCM	8,374	7,444	88.9%	820	9.8%	99	1.2%		0.1%		0.0%
4-Year Universities			76,730	62,283	81.2%	11,826	15.4%	2,077	2.7%	432	0.6%	112	0.1%
2-Year Colleges			210,983	181,346	86.0%	24,912	11.8%	3,794	1.8%	735	0.3%	196	0.1%
Totals			287,713	243,629	84.7%	36,738	12.8%	5,871	2.0%	1,167	0.4%	308	0.1%

## Remediation Attempts: Passing

### Remedial Students that Pass in Academic Year = 2014 for All Remedial Courses

The time period used for determine attempts are from AY2010 - 2014.

NOTE: This only counts students that pass their remedial course in AY2014 and includes the grades of A, B, C, S (satisfactory), and CR (credit awarded).

No.	IT	Institution	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More
1	1	ASUJ	766	674	73	16			88.0%	9.5%	2.5%
2	1	ATU	1,521	981	385	101	43	11	64.5%	25.3%	10.2%
3	1	HSU	390	306	78				78.5%	20.0%	1.5%
4	1	SAUM	723	644	54	22			89.1%	7.5%	3.5%
5	1	UAF	322	278	33				86.3%	10.2%	3.4%
6	1	UAFS	1,295	1,047	185	48	15		80.8%	14.3%	4.9%
7	1	UALR	748	681	58				91.0%	7.8%	1.2%
8	1	UAM	629	477	110	30			75.8%	17.5%	6.7%
9	1	UAMS							0.0%	0.0%	0.0%
10	1	UAPB	674	613	52				90.9%	7.7%	1.3%
11	1	UCA	1,015	930	71	11			91.6%	7.0%	1.4%
12	2	ANC	462	444	18				96.1%	3.9%	0.0%
13	2	ASUB	957	832	101	22			86.9%	10.6%	2.5%
14	2	ASUMH	604	553	40				91.6%	6.6%	1.8%
15	2	ASUN	398	362	33				91.0%	8.3%	0.8%
16	2	BRTC	1,157	1,000	111	37			86.4%	9.6%	4.0%
17	2	CCCUA	270	207	43	12			76.7%	15.9%	7.4%
18	2	CotO	348	291	55				83.6%	15.8%	0.6%
19	2	EACC	394	336	51				85.3%	12.9%	1.8%
20	2	MSCC	1,888	1,772	110				93.9%	5.8%	0.3%
21	2	NAC	374	354	13				94.7%	3.5%	1.9%
22	2	NPCC	985	933	50				94.7%	5.1%	0.2%
23	2	NWACC	2,590	2,157	331	79	13		83.3%	12.8%	3.9%
24	2	OZC	263	176	73	12			66.9%	27.8%	5.3%
25	2	PCCUA	1,045	986	58				94.4%	5.6%	0.1%
26	2	PTC	5,300	4,355	748	141	48		82.2%	14.1%	3.7%
27	2	RMCC	223	216					96.9%	1.8%	1.3%
28	2	SACC	680	605	68				89.0%	10.0%	1.0%
29	2	SAUT	285	201	52	27			70.5%	18.2%	11.2%
30	2	SEAC	920	805	103	11			87.5%	11.2%	1.3%
31	2	UACCB	460	382	58	13			83.0%	12.6%	4.3%
32	2	UACCH	508	439	48	17			86.4%	9.4%	4.1%
33	2	UACCM	780	699	67	11			89.6%	8.6%	1.8%
4-Year Universities			8,083	6,631	1,099	257	73	23	82.0%	13.6%	4.4%
2-Year Colleges			20,891	18,105	2,235	423	100	28	86.7%	10.7%	2.6%
Total			28,974	24,736	3,334	680	173	51	85.4%	11.5%	3.1%

Agenda Item No. 8  
Meeting of the Coordinating Board  
January 30, 2015

## **ACADEMIC POLICY UPDATES**

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Academic policy updates and clarifications will be presented at the Board meeting.

**ECONOMIC FEASIBILITY OF BOND ISSUANCE  
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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Northwest Arkansas Community College requests approval of the economic feasibility of plans to issue bonds not to exceed \$18.4 million with a term of fifteen (15) years at a rate not to exceed 3.75%. Proceeds from the bond issue will be used for auxiliary purposes. The Northwest Arkansas Community College Board of Trustees approved this action at its meeting held on November 10, 2014.

Proceeds from the bond issue will be used for auxiliary purposes.

The auxiliary issue, not exceeding \$18.4 million, will have an annual debt service payment of \$1,437,514. Proceeds from the bond issue will be used to refinance district capital improvement bonds. The debt service on the bond issue will be supported by net auxiliary revenue. Coordinating Board policy regarding debt service for projects financed by local tax or millage provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Projected 2014-15 Millage Revenue.....	\$	8,992,500
Projected 2014-15 Millage Revenue for Capital Improvement (1/3).....	\$	2,997,500
Maximum Allowable Debt Service (\$2,997,500 / 120%).....	\$	2,497,917
Existing Annual Auxiliary Debt Service.....	\$	977,419
Estimated Maximum Annual Debt Service .....	\$	1,437,514
Amount Remaining for Additional Debt Service.....	\$	82,984

The above data demonstrates that Northwest Arkansas Community College has sufficient revenue to support a bond issue not exceeding \$18.4 million with a term of fifteen (15) years at a rate not to exceed 3.75%.

Any bond proceeds utilized for purchase or construction of new facilities resulting in additional square footage are subject to the AHECB policy as adopted in October 2010. The above project does not provide additional square footage.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Northwest Arkansas Community College to issue bonds in an amount not to

exceed \$18.4 million with a term of fifteen (15) years at a rate not to exceed 3.75% to refinance district capital improvement bonds.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Northwest Arkansas Community College of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
SOUTHERN ARKANSAS UNIVERSITY**

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Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds of up to \$10.0 million with a maximum term of up to thirty (30) years at an estimated average interest rate not to exceed 5.0 percent. Proceeds from the bond issue will be used for educational and general purposes. Southern Arkansas University Board of Trustees approved this financing at its meeting on November 18, 2014.

The educational and general issue will be approximately \$7.52 million with an annual debt service of \$463,058 and a term of thirty (30) years. This issue will include a refunding issue of approximately \$3.11 million and an educational and general issue of approximately \$4.41 million.

The refunding issue of approximately \$3.11 million will be utilized to refund the 2005 A E&G issue of \$1,055,000 and the 2009 E&G issue of \$2,000,000. The refunding will provide interest savings that will be used to reduce the interest payments that previously would have been required on the 2005 and 2009 issues. The term of the refunding issue will remain the same as the previous issues.

The educational and general issue will be approximately \$4.41 million. Proceeds from this bond issue will be used to construct and/or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and/or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2014-15 Net Tuition and Fee Revenue.....	\$ 24,338,911
Maximum Allowable Debt Service (\$24,338,911 X 25%)	6,084,728
Existing Annual Auxiliary Debt Service.....	1,741,152
Estimated Debt Service .....	463,058
Amount Remaining for Additional Debt Service.....	\$ 3,880,518

The above data demonstrates that Southern Arkansas University has sufficient tuition and fee revenue to support an educational and general bond issue of



approximately \$10.0 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Southern Arkansas University will sustain a building maintenance fund, if applicable, to be supported by tuition and fees revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for educational and general facilities. If additional square footage is added, based on a total of 20,000 square feet, \$50,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds in an amount up to \$10.0 million with a term of (30) years at an estimated interest rate not to exceed 5.0 percent for bond refinancing and to construct and/or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and/or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN ISSUE  
ARKANSAS STATE UNIVERSITY - JONESBORO**

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Arkansas State University-Jonesboro requests approval of the economic feasibility of plans to obtain a loan not to exceed \$1.5 million with a term of up to ten (10) years at an expected annual interest rate of 0.0 percent. Proceeds from the loan will be used for educational and general purposes. Arkansas State University Board of Trustees approved this financing at its meeting on December 5, 2014.

The loan is being sought from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority. This fund was established with funds provided by the federal government under the American Reinvestment and Recovery Act of 2009.

The educational and general issue will not exceed \$1.5 million with an annual debt service of \$150,000 and a term of ten (10) years. Proceeds from the loan will be used to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Projected 2014-2015 Net Tuition and Fee Revenue .....	\$ 63,987,670
Maximum Allowable Debt Service (\$63,987,670 X 25%) .....	\$ 15,996,918
Existing Debt Service .....	\$ 4,639,873
Proposed New Debt Service .....	\$ 150,000
Amount Remaining for Additional Debt Service .....	\$ 11,207,045

The above data demonstrates that Arkansas State University-Jonesboro has sufficient tuition and fee revenue to obtain a loan not to exceed \$1.5 million with a term of ten (10) years at an expected annual interest rate of 0.0 percent.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-Jonesboro to obtain a loan not to exceed \$1.5 million with a term of up to ten (10) years at an expected annual interest rate of 0.0 percent to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.



# **Annual Financial Condition Report**

**A report to  
The Arkansas Higher Education  
Coordinating Board**

**December 2014**

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## **The Financial Condition of Arkansas Institutions of Higher Education**

### **Introduction**

The purpose of this report is to describe the financial condition as well as the difficulties and challenges experienced by Arkansas's Public Institutions of Higher Education. These difficulties and challenges have been brought on by a number of competing, and often conflicting demands: fluctuations in enrollments; lagging, and even declining, state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including the equity of the needs-based funding formulas, outcome-centered funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

### **Needs-Based Funding Formulas – The Only Basis for Funding Equity**

The needs-based funding formulas are an equitable means of determining needs based on student semester credit hours (SSCH) by course cost and degree level. The funding formulas also take into account the amount of square footage needed to accommodate these hours. There are several points regarding funding formulas that must be clarified. First, **dollars per FTE is not a reasonable measure of equity** since FTEs do not cost the same to produce – nursing is more expensive to teach than history. Many people look at cost per FTE student because it is easy to understand, but it is not a good or fair comparison for state funding among institutions. The credit hour productions among the various disciplines and degree levels differ significantly in terms of the cost of producing those hours. An expensive program, such as engineering, does not increase the need for funding unless there are a significant number of credit hours produced from

the engineering program. Similarly having a doctoral program does not increase funding need unless the institution is producing credit hours at the doctoral level. The level of a course is not determined by the classification of the student taking the course. It is determined by the content of the course. An upper level undergraduate course taken by a doctoral student does not become doctoral credit hours just because the student enrolled is pursuing a doctorate. Also, an institution's funding does not increase automatically when the institution moves to a higher SREB classification, i.e. from bachelor to masters.

As we learned from the Lakeview case and the associated public school formula litigation, some **recognition must be given** to schools in **economically depressed** regions of the state. Studies show that students entering college from economically depressed areas generally require additional academic support staff in the form of counselors and tutors in special labs. This results in additional costs to the institutions and must be supported in the funding formula.

Act 1760 of 1985 states that no two-year college may receive less funding in the recommendation than received the previous year. However, when enrollment losses resulting from population losses do occur in economically depressed areas of the state, it serves to make the dollars per FTE increase significantly even though total funding to the institution from the state remains unchanged. This act was recently repealed and may affect future funding distributions (Act 1203 of 2011). While we do not know the full impact of this change, this could be detrimental to some institutions. If an institution situated in an economically depressed area of the state were to lose state funding, as well as the tuition funding, it would further depress the institution's resources and make its fragile student population even more vulnerable.

A.C.A. §6-61-223 & 224 requires the funding formulas to include an economy-of-scale. The economies-of-scale adjustment serves to recognize cost savings that benefit larger schools. The additional funds are not needed for each additional FTE as they were for the first student enrolled. All colleges must have a core staff regardless of the number of students who are enrolled – a registrar, a financial aid officer, a chief financial officer, a chief academic officer, a chief student affairs officer, an accounting staff, a computing staff and a minimum number of full-time faculty in each of the general education disciplines. These costs are the same for each

school, but when the costs are divided by a smaller number of FTE, the result is a higher expenditure per FTE.

Another point to clarify is that small schools are very expensive to operate; however, that does not mean they are inefficient. In looking into efficiency it is more appropriate to look at the ratio of students-to-authorized administrative positions based on headcount rather than the funds per FTE.

Most funding formulas recognize differences in costs among schools and among programs. Should the funding formulas also reflect the state's goals for higher education? In Arkansas, cost differences occur due to the institution's location, size, age and number of buildings, mission, and demographics. Although the current funding formula addresses many of these areas, there are some differences that are difficult to address. In an attempt to address the state's goals for higher education and focus more on graduating more students, the funding formula was changed for the 2009-11 biennium so that the ratio of SSCH used in the formula was based on 90 percent census-date enrollment data and 10 percent end-of-term (EOT) enrollment data. The next step of that phase was for the 2011-13 biennium in which the 90 percent was decreased to 80 percent census-date enrollment data and increased from 10 percent to 20 percent EOT enrollment data. Along with Act 1203 of 2011 and Board Policy, the state's goals for graduating students are addressed by an outcome-centered funding component that began in 2013-14, and the needs-based component will address need based on 100 percent census-date enrollment data. The 80 percent census and 20 percent end-of-term enrollment data will no longer be used in the needs-based component.

### **Outcome-Centered Funding**

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the 20<sup>th</sup> century, Arkansas still lags significantly behind the region and the nation. Governor Mike Beebe recognizes the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On January 11, 2011, the Governor issued a challenge to the state and to its institutions of higher



education by stating: “We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today.”

The Arkansas General Assembly, ADHE and the state’s public institutions of higher education accepted the Governor’s challenge. Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITY AND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION) was enacted by the Arkansas General Assembly and on April 5, 2011, Governor Beebe signed it into law. Over a period of five years starting with FY 2014, 25 percent of an institution’s base funding will be allocated according to performance or outcomes.

Significant time and effort from ADHE and all of the public institutions was put into developing effective models for implementing the outcome-centered funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making. Two frameworks were developed, one for universities and the other for two-year colleges.

The university outcome-centered funding measures have been classified into three categories: (1) Mandatory; (2) Optional; and (3) Compensatory. The mandatory measures reflect those items that are directly tied to the Governor’s goal and can be measured consistently across all universities. These measures include degree attainment (Bachelor credentials, Total credentials and STEM credentials) and student progression. Optional measures serve as barometers of each institution’s progress in meeting the core objective of doubling the number of degrees awarded by 2025. Because institutions have different mission, role and scope designations, and serve unique geographical needs, the array of optional measures allows each institution to meet the Governor’s objective in a manner that is consistent with its mission. The optional measures include course completion, high demand credentials, minority student credentials, non-traditional student credentials, remedial student credentials, regional economic needs programs credentials,

transfer student credentials, expenditure of federal awards, patents, and new company start-ups. The compensatory measure is an adjustment that recognizes the importance of engaging and advancing more students from low-income families.

The two-year college outcome-centered funding measures also have been classified into three categories: (1) Mandatory; (2) Mandatory Compensatory; and (3) Region Specific measures. The four major categories of two-year college mandatory measures include course completion, progression, credential completion, and at-risk students. These measures are standard across all 22 two-year colleges. The two-year model also contains compensatory measures for low-income and under-prepared students in recognition of a higher number of at-risk students. To account for varying missions and regional demographics, region specific measures include STEM credentials, high-demand credentials, workforce training, transfer students, adult completion, minority completion, and employment.

The outcome-centered funding models described above were designed to assist Arkansas students to succeed in their higher education goals, and in doing so to reach the statewide goal of doubling the number of graduates by 2025. In order to maintain an effective system, it must be continually monitored to assure it effectively serves the students of the state. In the first two years of implementation of the outcome-centered funding, all universities and colleges successfully maintained 100 percent of the portion of their base funding allocated to performance or outcomes. Additionally, during the 2013 Regular Session of the 89th General Assembly A.C.A. § 6-61-233 changed the way in which the outcome-centered funding would be implemented in that the implementation of the funding component shall not progress beyond the 2014-2015 school year until such time as the ADHE determines all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. Also, in any fiscal year that the general revenue funding available for higher education institutions is less than the amount in the 2012-13 fiscal year, the ADHE will not further implement the funding component until such time as the general revenue for higher education institutions is restored to the 2012-13 fiscal year level.

## **Revenue versus Cost in Higher Education**

Every organization – whether it is for-profit, nonprofit or government – faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows (revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency – even these actions have political limits. Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service. – *Robert E. Martin, “Revenue-to-Cost Spiral in Higher Education”*

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools, and a small but increasing number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management problems, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures and debt service. That presents unique problems for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, state-supported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollments. As businesses are cutting expenses, state-supported colleges and universities must increase expenditures if they are to provide services to the larger student body. For example, if state

support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.

Often, the response of state lawmakers is to encourage the institutions to seek private funds to replace lost state support. However, many times private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds) because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.

Successive economic downturns such as that experienced after Sept. 11, 2001, and during 2008 and 2009 have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way – students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace full-time faculty and the postponement of maintenance of facilities. This is usually an undesirable action since most adjunct are less qualified and have less teaching experience than full-time faculty. In addition, studies show that students whose first course is taught by an adjunct are less

likely to major in that discipline; are less likely to be retained, and are less likely to graduate. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases
- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff
- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

### **Funds per FTE Student from All Sources**

Table 89 of the *SREB Factbook on Higher Education* published in June 2013 shows that, in spite of relatively large tuition increases, the total funds available per FTE student in Arkansas's universities decreased by 1.2 percent in the five year period from 2006-07 to 2011-12. Florida experienced the greatest decrease for this period at around 15.5 percent. Delaware had the greatest gain in funding available per FTE student, a 32.3 percent increase. For 2011-12, Arkansas's universities ranked seventh (7<sup>th</sup>) in state funding and thirteenth (13<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.

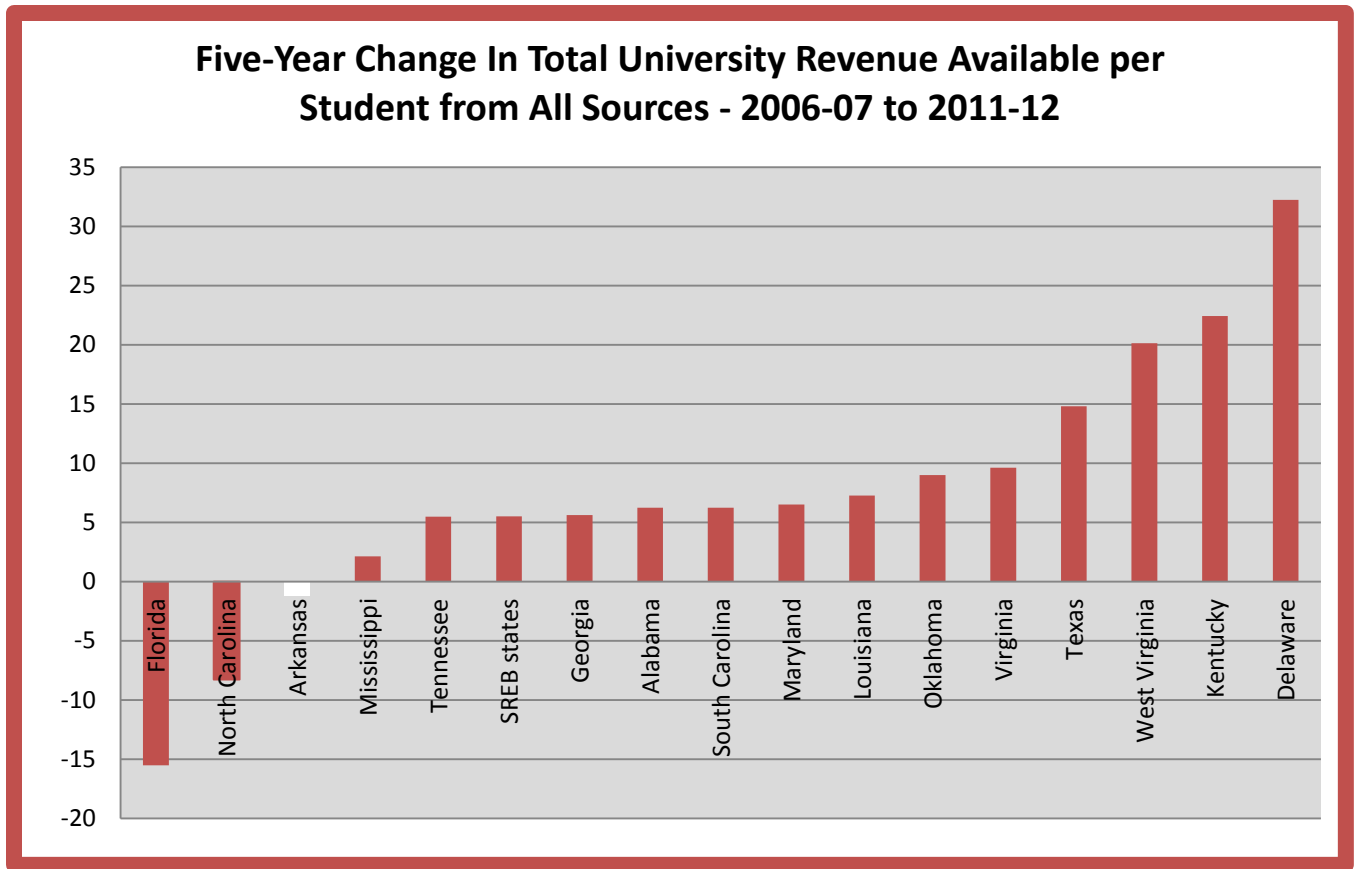
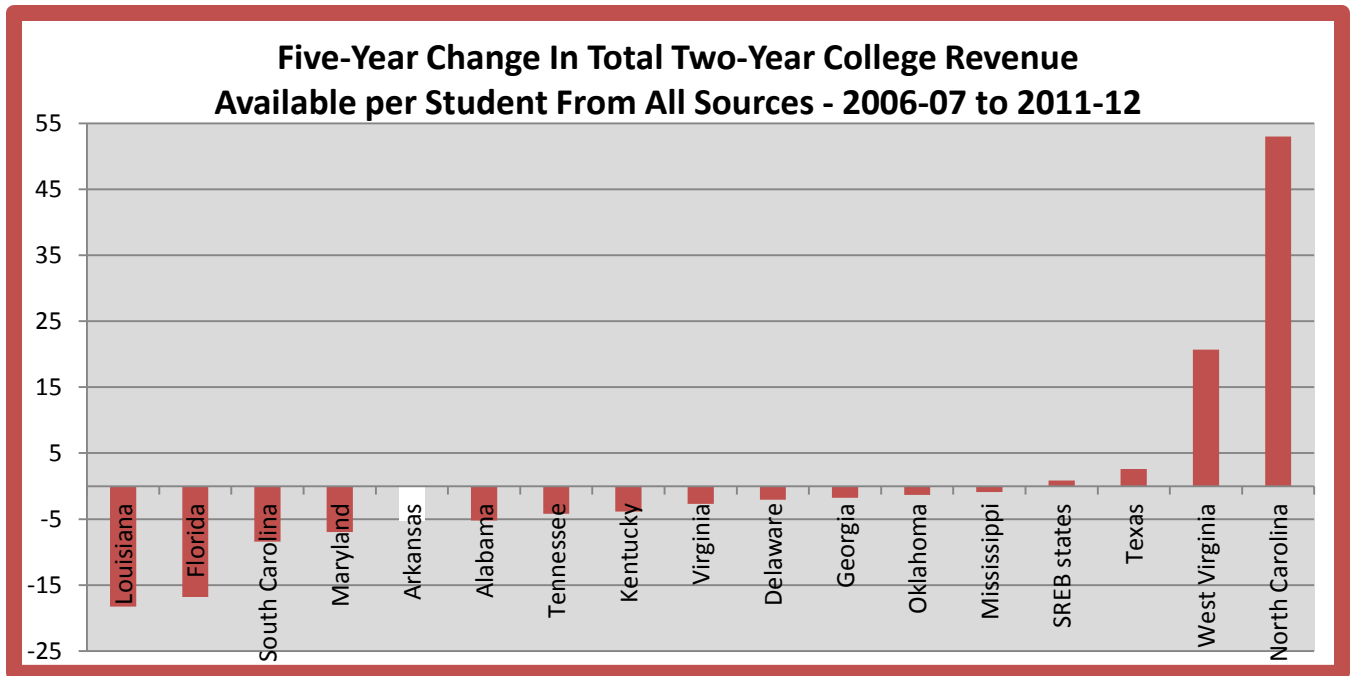
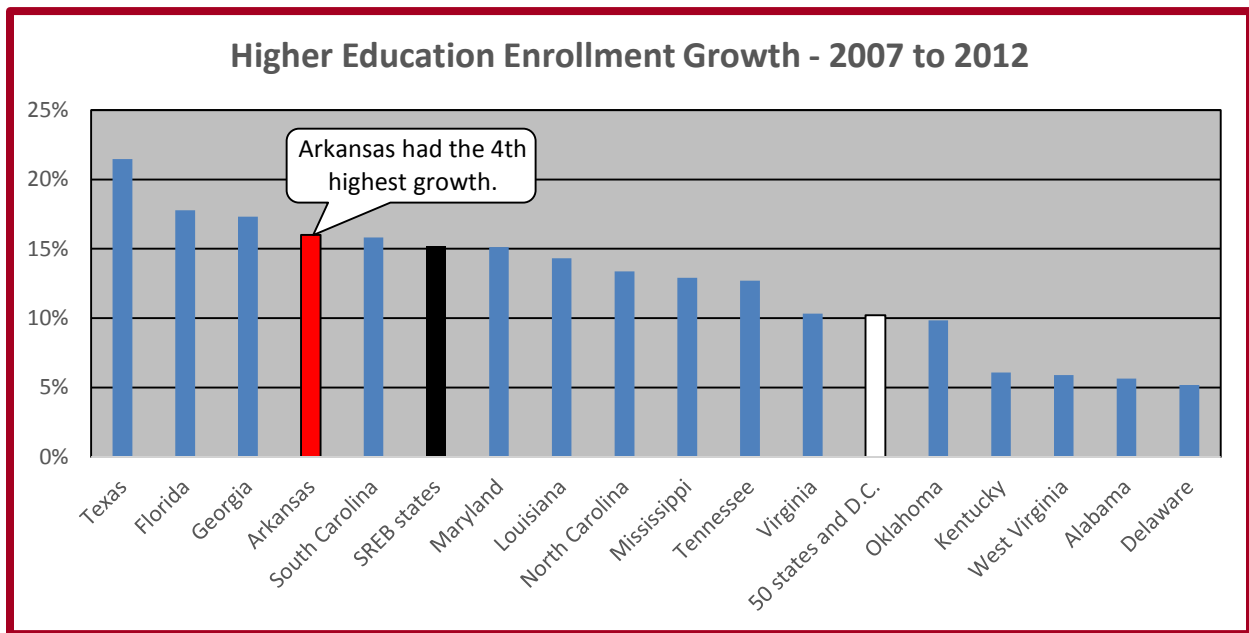


Table 90 of the *SREB Factbook on Higher Education* contains the comparable data for Two-Year Colleges. Arkansas’s two-year schools funds per FTE student decreased approximately 5.3 percent over the same five year period. Most SREB states experienced a decline for the period 2006-07 to 2011-12. North Carolina had the largest increase at 53.03 percent.



From 2007 to 2012 the enrollment growth (Table 22) in Arkansas Higher Education was the fourth highest percentage increase at 16.01 percent. The average growth rate in the SREB states was 15.5 percent and the national average growth rate was 10.2 percent. Of course the rapid growth in Arkansas Higher Education will only serve to increase the decline in funds per FTE. Delaware had the smallest percent increase which is a partial explanation of their growth in funds per FTE from the previous report.



## **The Reason for the Volume of Construction on University and College Campuses in Arkansas**

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, more than 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30-year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI) for 2014 for Arkansas's educational and general facilities is 47.3 percent, meaning 47.3 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility's maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is much higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options. Often the cost of renovation exceeds the cost of a new facility.

**Why is all this renovation and new construction necessary?** Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with Environmental Protection Agency (EPA) regulations. Students come to a university expecting to receive instruction on the latest technology available, but are finding run down labs with outdated equipment and technology.

If universities are to produce graduates in the sciences and engineering programs who can compete in the future economies, facilities must be renovated, updated or replaced, which is why much of the increased construction activity is taking place on college and university campuses.

Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were



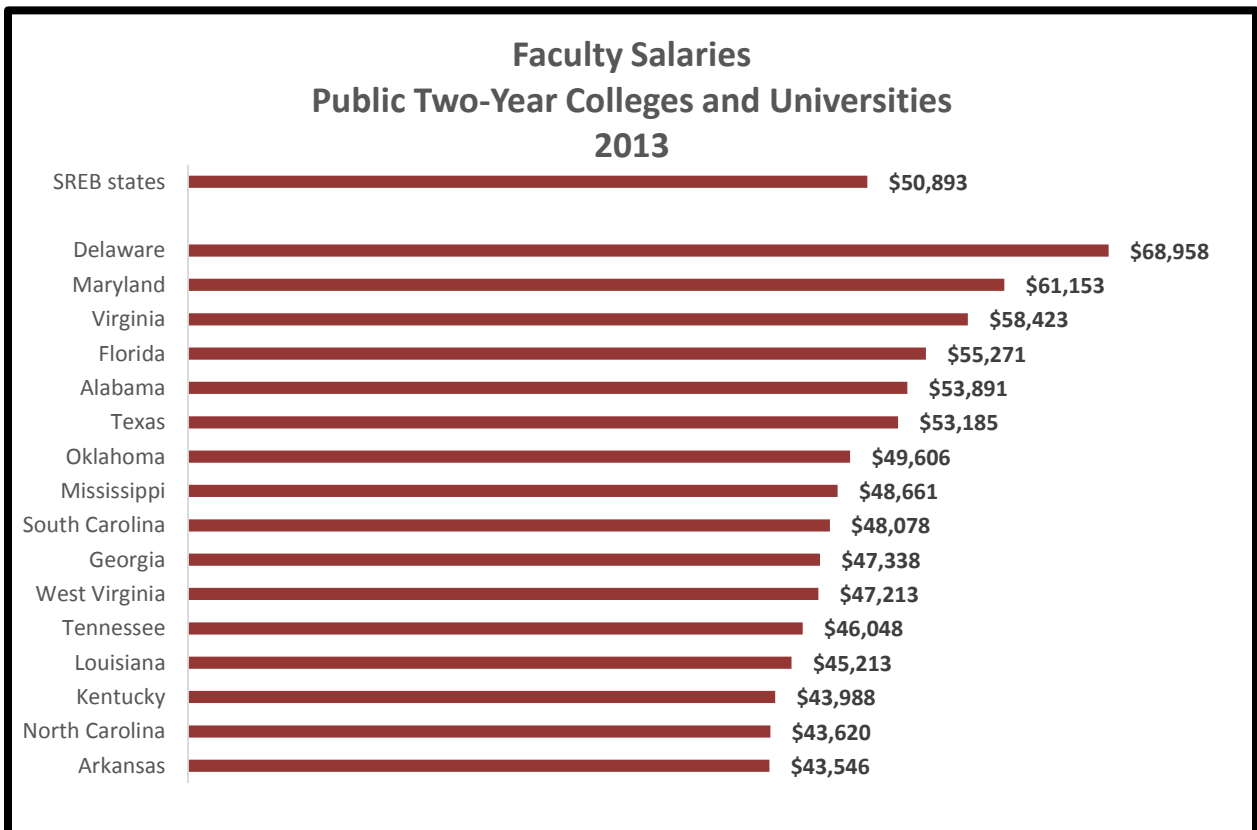
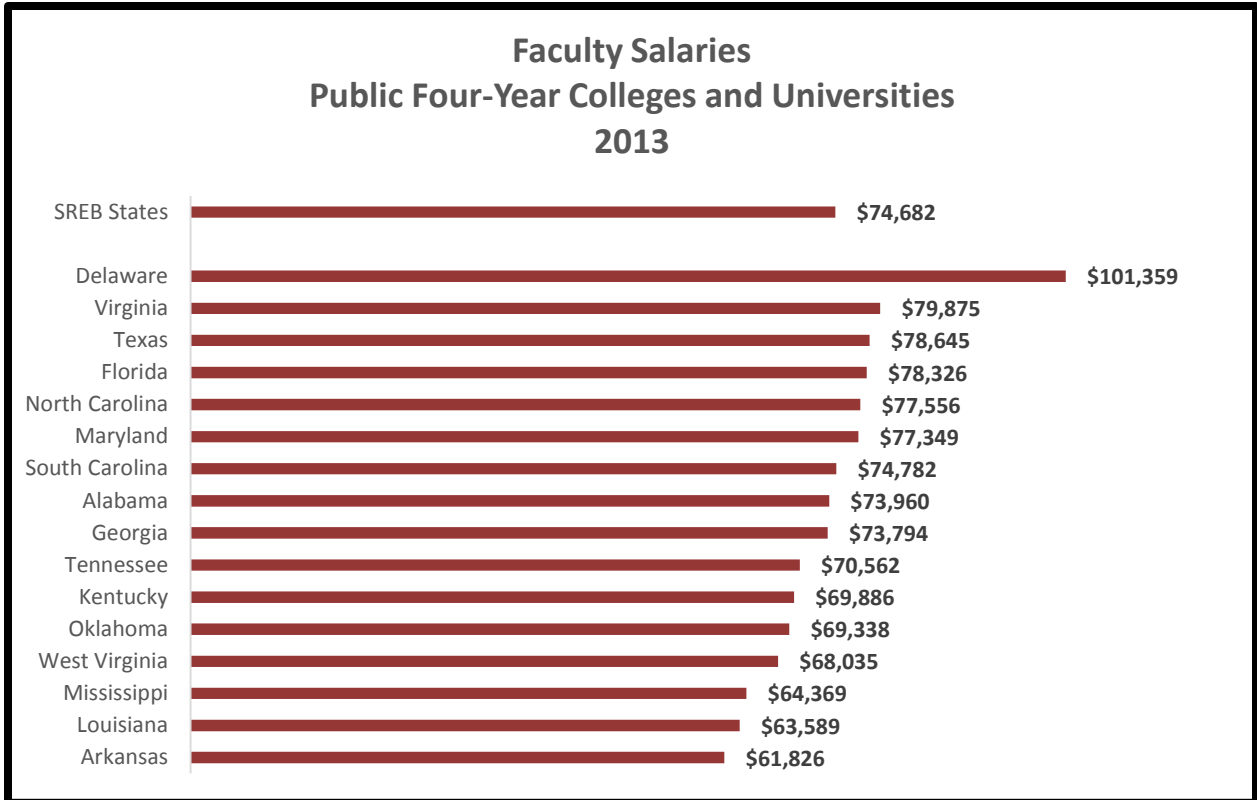
designed. Computer equipment also places stress on outdated air conditioning systems. In addition, recent EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed graduates will find their degrees have not prepared them for the careers they have chosen.

ADHE does not collect information about auxiliary facilities, such as residence halls, athletic facilities, dining facilities, etc. A great deal of the construction seen on campuses is for auxiliary facilities. Old residence halls are passé. Thus, it is a matter of good business to provide the type of facilities that today's students are willing to occupy.

### **Arkansas Faculty Salaries**

The *SREB State Data Exchange* information published in March 2014 compares average faculty salaries in each of the SREB states with the regional average. The average university faculty member's salary in Arkansas was the lowest in the region. It was \$12,857 below the SREB average.

Two-year college salaries were also the lowest in the SREB region. The average faculty salary in Arkansas for two-year colleges of \$43,546 was \$7,347 below the regional average.



Even more disturbing is the comparison of two-year college faculty salaries with Arkansas average public school teachers' salaries. In Arkansas the average public school teacher's salary was \$3,085 higher than that of the two-year college faculty, who are required to have at least a master's degree and 18 graduate hours in their teaching field if teaching general education core courses.

How is Arkansas to remain competitive in higher education with salaries so far below the regional and national average?

<b>Salary Comparisons</b>				
<b>2012-2013</b>				
<b>SREB States</b>	<b>Public School Teachers</b>		<b>Two-Year College Faculty</b>	
Maryland	\$ 64,248		\$ 68,958	Delaware
Delaware	\$ 59,679		\$ 61,153	Maryland
Georgia	\$ 52,880		\$ 58,423	Virginia
Louisiana	\$ 51,381		\$ 55,271	Florida
Kentucky	\$ 50,203		\$ 53,891	Alabama
SREB States	\$ 49,017		\$ 53,185	Texas
Texas	\$ 48,819		<b>\$ 50,893</b>	<b>SREB states</b>
Virginia	\$ 48,670		\$ 49,606	Oklahoma
South Carolina	\$ 48,375		\$ 48,661	Mississippi
Alabama	\$ 47,949		\$ 48,078	South Carolina
Tennessee	\$ 47,563		\$ 47,338	Georgia
<b>Arkansas</b>	<b>\$ 46,631</b>		\$ 47,213	West Virginia
Florida	\$ 46,598		\$ 46,048	Tennessee
North Carolina	\$ 45,737		\$ 45,213	Louisiana
West Virginia	\$ 45,453	<b>(\$3,085)</b>	\$ 43,988	Kentucky
Oklahoma	\$ 44,373		\$ 43,620	North Carolina
Mississippi	\$ 41,814		<b>\$ 43,546</b>	<b>Arkansas</b>

The dilemma of Arkansas Higher Education is how to provide a quality education when it is unable to entice faculty with the proper credentials because of low salaries. How does Arkansas increase the salaries of faculty in the economic environment facing the institutions of higher education in 2015?

### **Why Research Is Important**

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry. Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides graduates with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nano-technology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and longevity of those citizens who have not had access before without the expense of traveling a

great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (UAF & UAPB) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption.

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research – research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

### **Tuition and Fees**

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. As pointed out in our previous financial condition reports, the two major factors responsible for tuition inflation were declining state support and tuition discounting in the form of institutional scholarships.

State funding for higher education has had some budget cuts in previous years and minimum new money is anticipated for the current biennium. With declining state support, institutions have implemented several cost saving initiatives in order to help keep tuition and fees increases at a minimum. Even with these cost saving measures, four-year institutions and two-year colleges found it necessary to increase tuition and fees on average by 4.3 percent for fiscal year 2014-15.

The College Board reported that 2013-14 was the first time in six years that tuition and fees at public colleges and universities rose at a lesser rate than private, nonprofit institutions, an increase attributable in part to the recovery of state funding levels for public colleges and universities since the recession.

Nationally, in-state tuition and fees at four-year public colleges and universities increased 2.9 percent from the 2013-14 academic year to 2014-15, compared to a 3.7 percent increase at nonprofit, private four-year schools over the same period. This may come as a surprise based on the fact that state-supported institutions must raise tuition to meet inflation. If inflation is 4 percent then institutions must raise tuition 8 percent to offset flat state support. In the most recent academic year, average in-state tuition at public schools was \$9,139, compared to \$31,231 at private schools. Also in the most recent academic year, total costs, including room and board, as well as tuition and fees, increased for in-state public four-year universities to \$18,943 per year. Total costs at nonprofit private schools increased to \$42,419.

As the tuition and fees continue to rise, many students are finding relief with federal aid, including tax credits, veteran's benefits and the Pell Grant program for low-income students. For now, government subsidies and aid from schools are serving to hold down net tuition and fees – the actual cost students pay when grants and tax breaks are taken into consideration.

The U.S. Department of Education issued new rules that aim to help students with the repayment of their federal loans, including caps on monthly payment obligations and earlier eligibility for debt forgiveness.

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Four-Year Institutions (2009-10 through 2014-15)**

**Resident**

Institution	2009-10	2010-11	2011-12	2012-13	2013-2014	2014-15	1 YR Increase	5 YR Increase	5 YR Average Increase
ASUJ	6,370	6,640	6,934	7,180	7,510	7,720	2.8%	21.2%	3.9%
ATU	5,610	5,908	6,258	6,528	6,918	7,248	4.8%	29.2%	5.3%
HSU	6,204	6,444	6,714	6,984	7,284	7,561	3.8%	21.9%	4.0%
SAUM	6,066	6,426	6,786	7,146	7,386	7,656	3.7%	26.2%	4.8%
UAF	6,459	6,767	7,173	7,553	7,818	8,208	5.0%	27.1%	4.9%
UAFS	4,600	4,918	5,267	5,436	5,625	5,962	6.0%	29.6%	5.3%
UALR	6,331	6,642	7,040	7,343	7,601	7,959	4.7%	25.7%	4.7%
UAM	4,750	4,990	5,290	5,560	5,793	6,082	5.0%	28.0%	5.1%
UAPB	4,796	5,033	5,330	5,517	5,754	5,956	3.5%	24.2%	4.4%
UCA	6,698	6,908	7,183	7,332	7,595	7,889	3.9%	17.8%	3.3%
<b>Average</b>	<b>5,788</b>	<b>6,068</b>	<b>6,398</b>	<b>6,658</b>	<b>6,928</b>	<b>7,224</b>	<b>4.3%</b>	<b>25.1%</b>	<b>4.6%</b>

SOURCE: ADHE FORM 18-1

\*\* Mandatory Fees include both E&G and Auxiliary

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Two-Year Institutions (2009-10 through 2014-15)**

**RESIDENT**

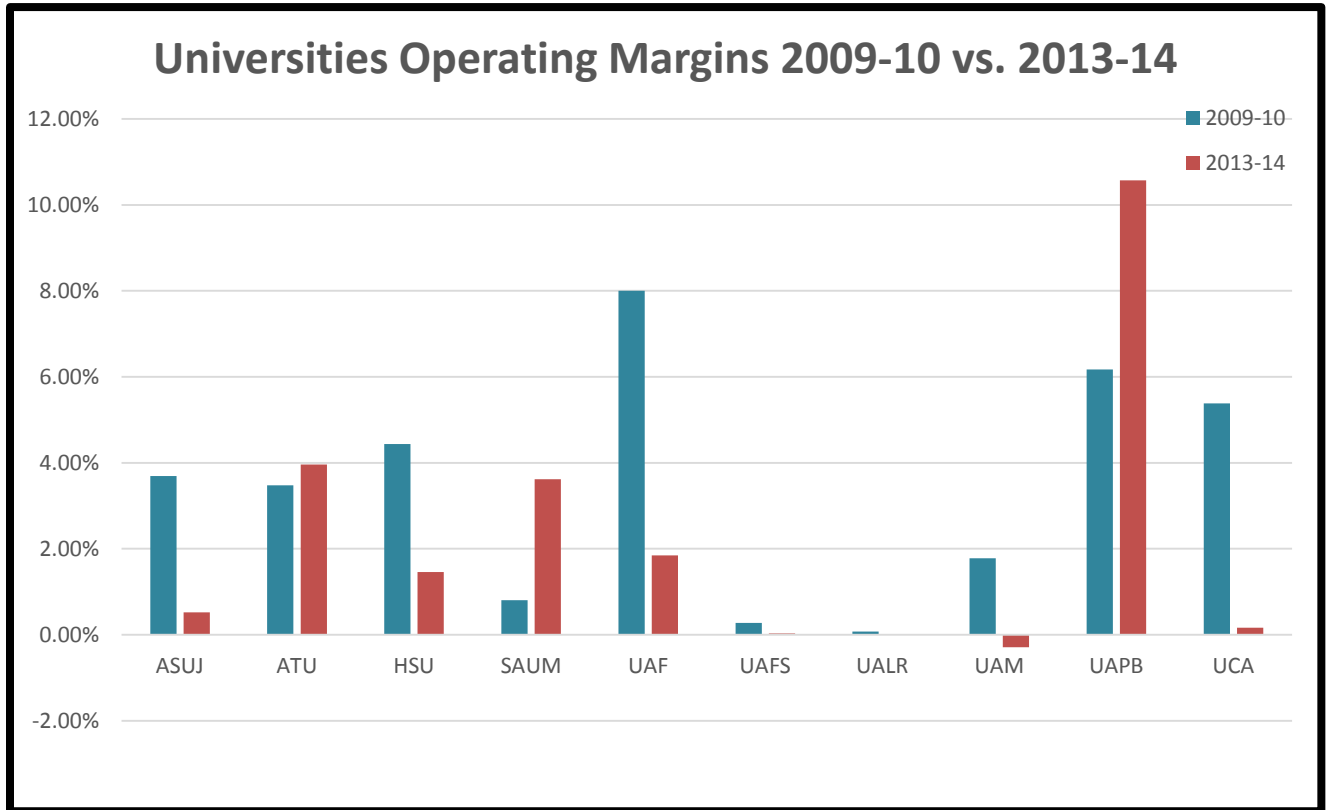
Institution	2009-10	2010-11	2011-12	2012-13	2013-2014	2014-15	1 YR Increase	5 YR Increase	5 YR Average Increase
ANC	2,080	2,140	2,180	2,300	2,390	2,390	0.0%	14.9%	2.8%
ASUB	2,670	2,790	2,850	3,060	3,120	3,270	4.8%	22.5%	4.2%
ASUMH	2,760	2,910	3,030	3,150	3,240	3,330	2.8%	20.7%	3.8%
ASUN	2,400	2,550	2,700	2,850	3,000	3,150	5.0%	31.3%	5.6%
BRTC	2,190	2,460	2,460	2,790	2,850	3,060	7.4%	39.7%	7.1%
CCCJA	2,020	2,080	2,272	2,302	2,512	2,647	5.4%	31.0%	5.6%
COTO	2,252	2,312	2,402	2,507	3,182	3,310	4.0%	47.0%	8.4%
EACC	2,280	2,430	2,610	2,700	2,790	2,880	3.2%	26.3%	4.8%
MSCC	2,570	2,720	3,080	3,270	3,670	3,790	3.3%	47.5%	8.1%
NAC	2,460	2,580	2,700	2,910	3,090	3,090	0.0%	25.6%	4.7%
NPCC	2,500	2,670	2,840	3,050	3,320	3,490	5.1%	39.6%	6.9%
NWACC	3,603	3,813	4,098	4,348	4,513	4,513	0.0%	25.3%	4.6%
OZC	2,570	2,720	2,720	2,810	3,005	3,325	10.6%	29.4%	5.3%
PCCJA	2,300	2,450	2,630	2,735	2,855	2,968	4.0%	29.0%	5.2%
PTC	2,800	2,860	2,980	3,183	3,563	4,013	12.6%	43.3%	7.5%
RMCC	2,220	2,430	2,580	2,670	3,180	3,360	5.7%	51.4%	8.8%
SACC	2,470	2,620	2,890	3,010	3,140	3,290	4.8%	33.2%	5.9%
SAUT	3,180	3,270	3,420	3,630	4,050	4,050	0.0%	27.4%	5.0%
SEAC	2,320	2,770	2,830	2,980	3,010	3,070	2.0%	32.3%	6.0%
UACCB	2,570	2,660	2,810	2,900	3,060	3,195	4.4%	24.3%	4.5%
UACCH	2,016	2,121	2,286	2,346	2,421	2,560	5.7%	27.0%	4.9%
UACCM	2,850	3,030	3,300	3,360	3,500	3,635	3.9%	27.5%	5.0%
<b>Average</b>	<b>2,504</b>	<b>2,654</b>	<b>2,803</b>	<b>2,948</b>	<b>3,157</b>	<b>3,290</b>	<b>4.3%</b>	<b>31.6%</b>	<b>5.7%</b>

SOURCE: ADHE FORM 18-1

\*\*Mandatory Fees include both E&G and Auxiliary

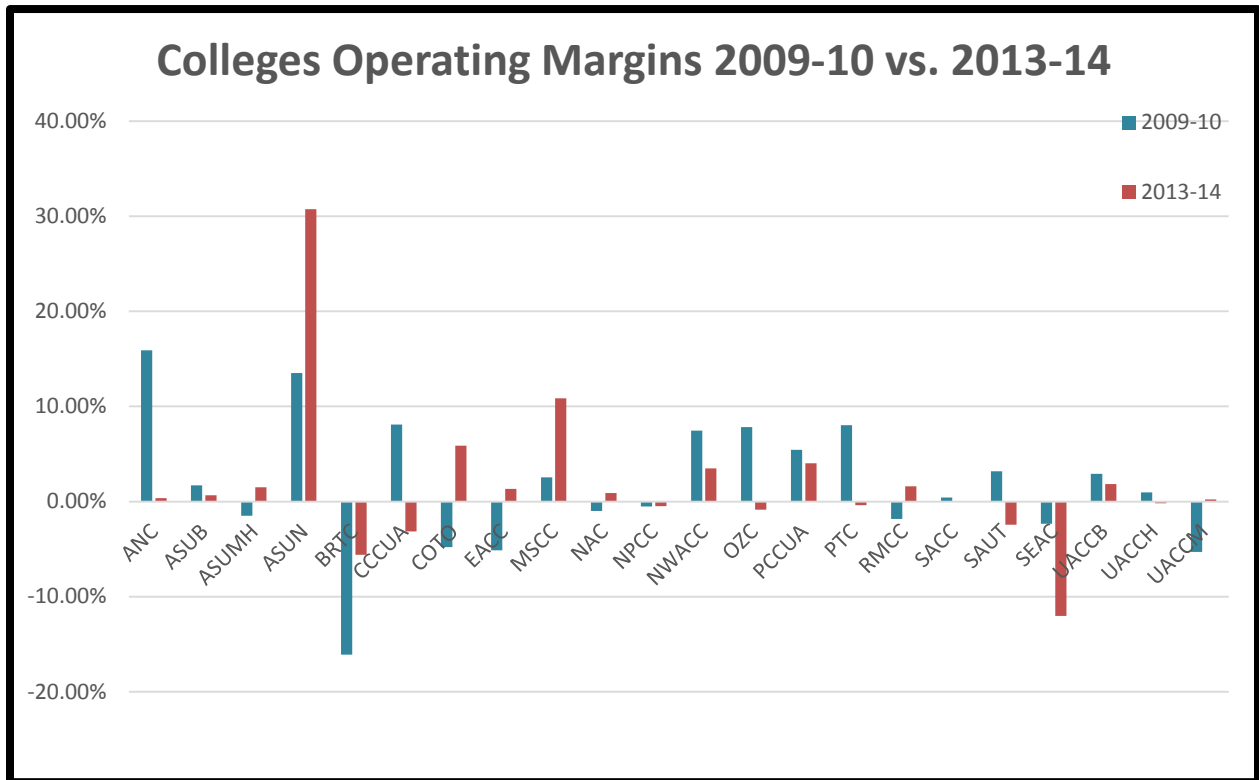
### Operating Margins

Two graphs comparing 2009-10 operating margins to the 2013-14 margins are presented below. The more detailed historical operating margins by institutions are in Appendix A.



Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins. The graph below contains the comparison of 2009-10 and 2013-14 operating margins of the two-year colleges. Of the 22 institutions, seven had negative operating margins compared to nine in 2009-10.

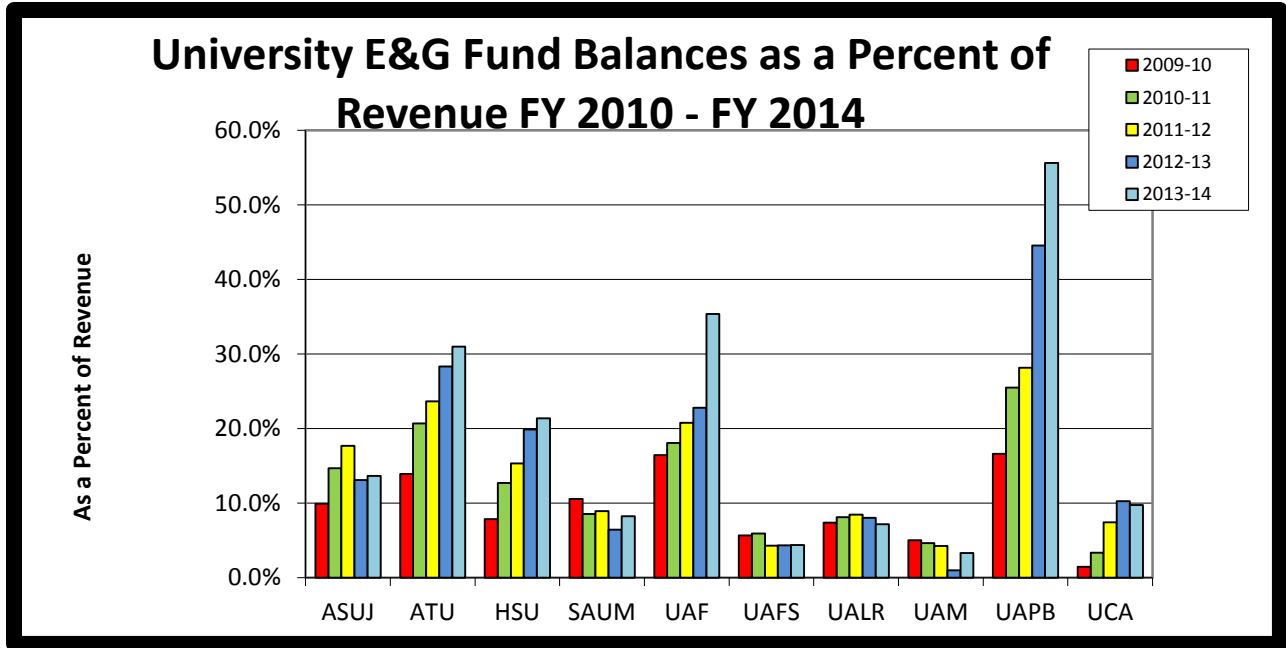




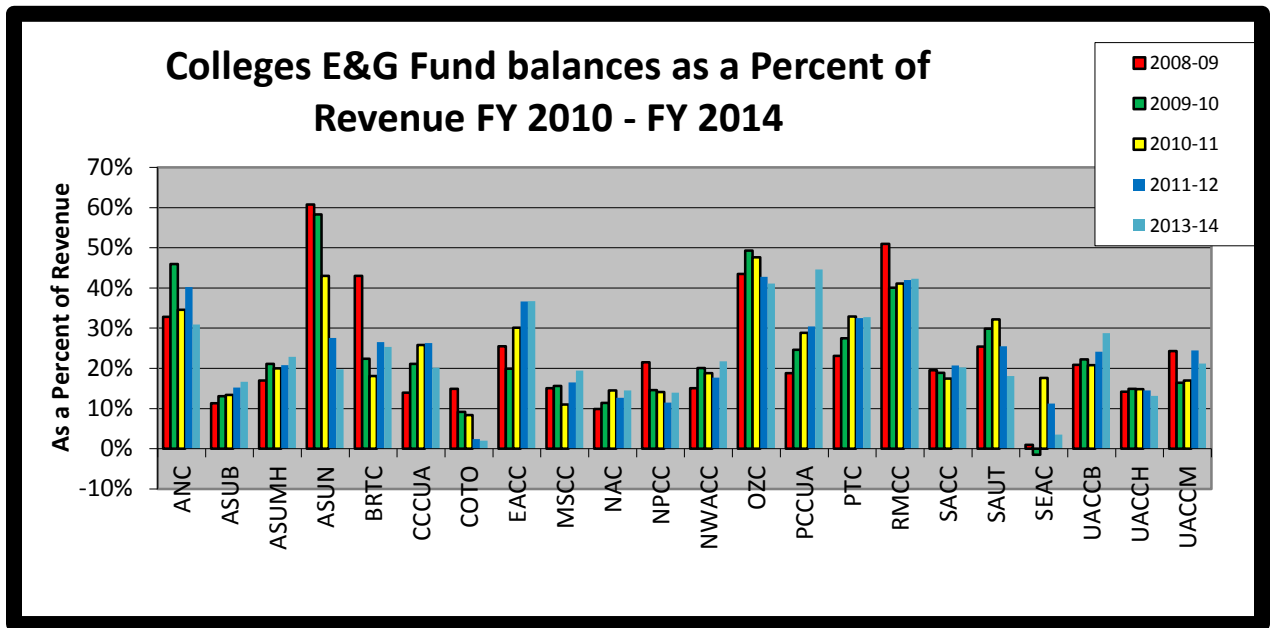
*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

**Fund Balances**

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. For universities the minimum recommended level is 5 percent of the E&G operating budget with an ideal level of at least 14 percent. In 2013-14, five of the universities were able to achieve that level and only two institutions’ fund balances were less than 5 percent. However, it is important that other fund balances are studied in detail along with these findings.

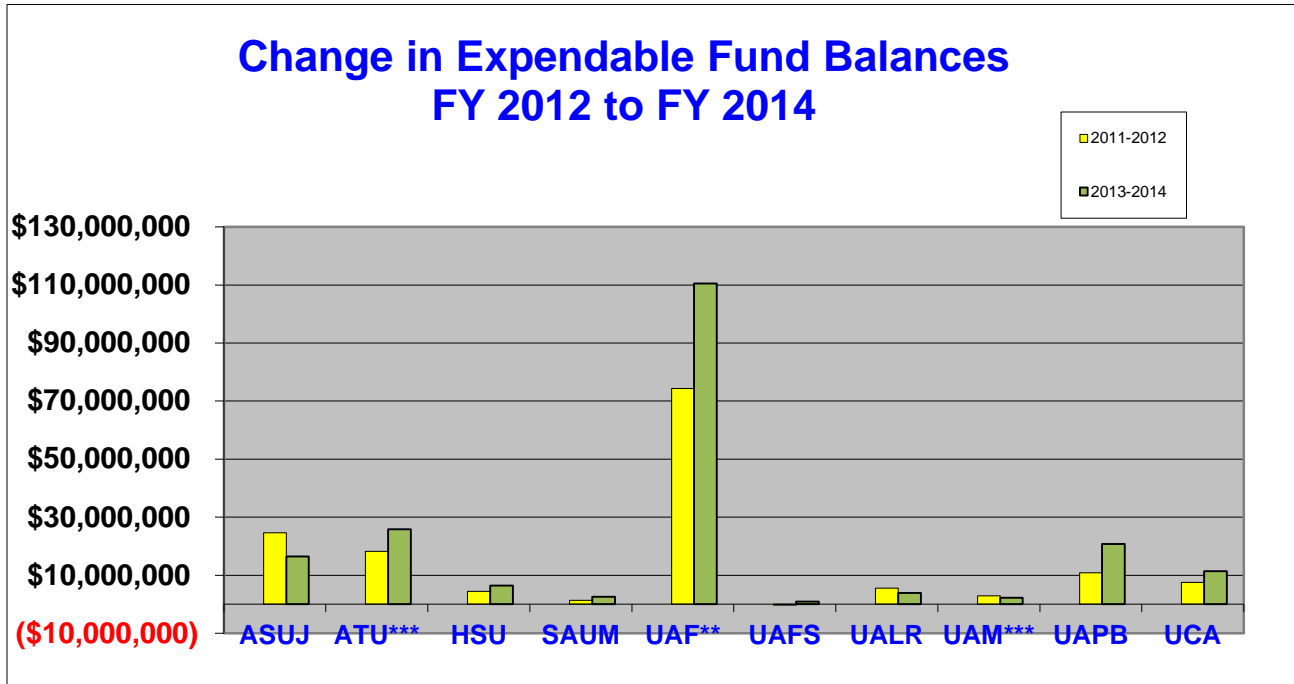


Almost all of the two-year colleges had fund balances that exceeded the 5 percent recommended for E&G. Although more than 86 percent of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be \$2.5 million in fund balance. The complete report of historical fund balances as a percent of revenue are in Appendix A.



### Expendable Fund Balances

Expendable fund balances are net of accounts receivable, inventories and encumbrances. They are primarily presented for a better understanding of the actual spendable portion of the reported fund balances. The graph below contains the expendable fund balance changes for universities from FY 2012 to FY 2014.



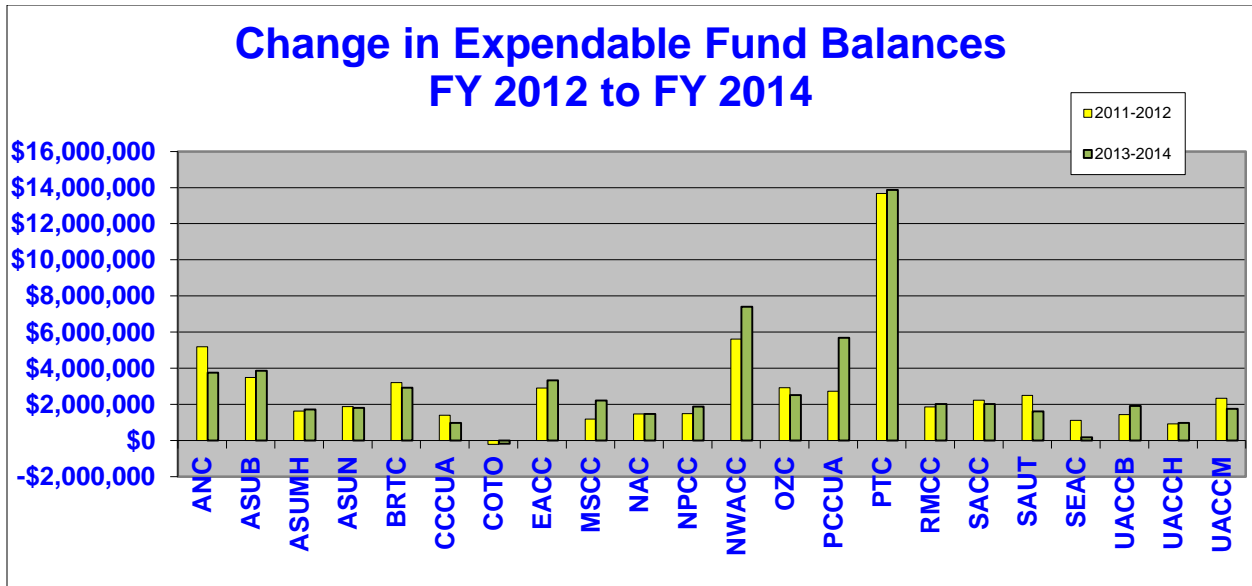
Source Series: 15-1- In some instances the Fund Balance reported on the 15-1 will not equal the amount reported on the 17-4.

\*\*Consolidated Fund Balance

\*\*\*Fund Balances reported on the 15-1 include the Technical Centers associated with these universities.

The changes present a positive picture with most institutions improving their spendable Educational and General Fund balances.

The following graph contains the change in Educational and General Fund balances for the two-year colleges. Nine of the twenty-two, two-year colleges experienced a decline in their expendable fund balances from FY2012 to FY2014.



Source Series: 15-1- In some instances the Fund Balance reported on the 15-1 will not equal the amount reported on the 17-4.

Arkansas institutions have fared better than institutions in many other states and have continued to admit students as evidenced by the continued enrollment increase. More students and less funding are a recipe for declining fund balances which, given the current state of the fund balances, cannot be long endured.

### Institutional Scholarship Expenditures

The report for Institutional Scholarship Expenditures for 2013-14 indicates that the average university’s expenditure for scholarships represented 8.9 percent of their total educational and general tuition and mandatory fee revenue. For 2013-14 the legislatively mandated cap on Academic and Performance Scholarships was 20 percent of educational and general tuition and fee revenue. All institutions reported scholarships below this mandated amount.

**Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2013-14\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award
	Awards	Amount	Awards	Amount	Awards	Amount			
ASUJ	1202	\$6,572,519	307	\$627,270	1,509	\$7,199,789	\$89,527,334	8.0%	\$5,468
ATU	894	\$5,266,613	10	\$11,330	904	\$5,277,943	\$53,973,806	9.8%	\$5,891
HSU	583	\$2,244,985	121	\$258,957	704	\$2,503,942	\$25,714,854	9.7%	\$3,851
SAUM	946	\$3,308,015	161	\$488,775	1,107	\$3,796,790	\$23,393,761	16.2%	\$3,497
UAF	3,380	\$11,804,390	370	\$863,685	3,750	\$12,668,075	\$221,553,974	5.7%	\$3,492
UAFS	1,391	\$3,629,084	100	\$102,722	1,491	\$3,731,806	\$30,637,282	12.2%	\$2,609
UALR	2,448	\$8,732,961	114	\$164,290	2,562	\$8,897,251	\$75,294,685	11.8%	\$3,567
UAM	429	\$1,575,583	199	\$368,648	628	\$1,944,231	\$14,461,103	13.4%	\$3,673
UAPB	74	\$624,623	199	\$368,648	273	\$993,271	\$16,299,059	6.1%	\$8,441
UCA	2,458	\$7,999,528	287	\$554,457	2,745	\$8,553,985	\$74,907,396	11.4%	\$3,254
<b>University Total</b>	<b>13,805</b>	<b>\$51,758,301</b>	<b>1,868</b>	<b>\$3,808,782</b>	<b>15,673</b>	<b>\$55,567,083</b>	<b>\$625,763,254</b>	<b>8.9%</b>	<b>\$3,749</b>

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships.

A.C.A §6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap will decrease by 5 percent each fiscal year until it reaches a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in the calculation of the scholarship cap in accordance with A.C.A §6-80-106.

The chart below provides a five-year history of the universities’ scholarship expenditures for the purpose of observing trends in expenditures in light of the legislation placing a cap on such expenditures. Although there is a general downward trend from 12.9 percent of tuition and fees to 8.9 percent, a few universities have actually increased their level of expenditures.

Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income						
Institution		2010	2011	2012	2013	2014
ASUJ	Academic & Performance Scholarship	\$7,088,241	\$8,613,991	\$8,641,834	\$6,772,062	\$7,199,789
	Tuition & Fees	\$73,194,110	\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334
	Scholarship %	9.7%	10.3%	9.8%	7.6%	8.0%
ATU	Academic & Performance Scholarship	\$11,094,174	\$8,329,066	\$8,126,412	\$5,697,928	\$5,277,943
	Tuition & Fees	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806
	Scholarship %	29.2%	19.2%	17.0%	11.3%	9.8%
HSU	Academic & Performance Scholarship	\$3,875,251	\$4,000,034	\$4,002,917	\$2,541,732	\$2,503,942
	Tuition & Fees	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854
	Scholarship %	18.1%	16.8%	16.1%	10.1%	9.7%
SAUM	Academic & Performance Scholarship	\$3,798,676	\$3,962,870	\$4,261,405	\$3,770,018	\$3,796,790
	Tuition & Fees	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761
	Scholarship %	21.1%	19.8%	20.0%	17.5%	16.2%
UAF	Academic & Performance Scholarship	\$8,686,822	\$10,481,902	\$11,890,374	\$11,889,292	\$12,668,075
	Tuition & Fees	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040	\$221,553,974
	Scholarship %	6.6%	7.0%	6.6%	6.1%	5.7%
UAFS	Academic & Performance Scholarship	\$2,094,598	\$2,057,703	\$2,390,621	\$3,086,493	\$3,731,806
	Tuition & Fees	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282
	Scholarship %	8.3%	7.1%	7.9%	10.0%	12.2%
UALR	Academic & Performance Scholarship	\$6,964,646	\$8,454,382	\$8,836,605	\$8,340,446	\$8,897,251
	Tuition & Fees	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685
	Scholarship %	10.7%	12.1%	12.1%	11.1%	11.8%
UAM	Academic & Performance Scholarship	\$1,597,499	\$1,474,946	\$1,574,559	\$1,733,558	\$1,944,231
	Tuition & Fees	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103
	Scholarship %	13.6%	11.7%	11.5%	12.3%	13.4%
UAPB	Academic & Performance Scholarship	\$2,295,418	\$1,793,577	\$1,689,025	\$1,045,469	\$993,271
	Tuition & Fees	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059
	Scholarship %	11.9%	9.7%	8.9%	6.0%	6.1%
UCA	Academic & Performance Scholarship	\$13,307,762	\$11,300,863	\$10,315,011	\$8,319,725	\$8,553,985
	Tuition & Fees	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396
	Scholarship %	19.4%	16.4%	14.8%	11.7%	11.4%
University Totals	Academic & Performance Scholarship	\$60,803,087	\$60,469,334	\$61,728,763	\$53,196,723	\$55,567,083
	Tuition & Fees	\$472,720,005	\$518,764,673	\$568,908,668	\$587,833,447	\$625,763,254
	Scholarship %	12.9%	11.7%	10.9%	9.0%	8.9%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

## Educational and General Facilities

The Facilities Audit Program reported the replacement values for E&G facilities as \$5.4 billion. The **E&G maintenance** needs as of 2014 shows that the institutions have **\$2.7 billion** in deferred maintenance with **\$165 million of that classified as critical**.

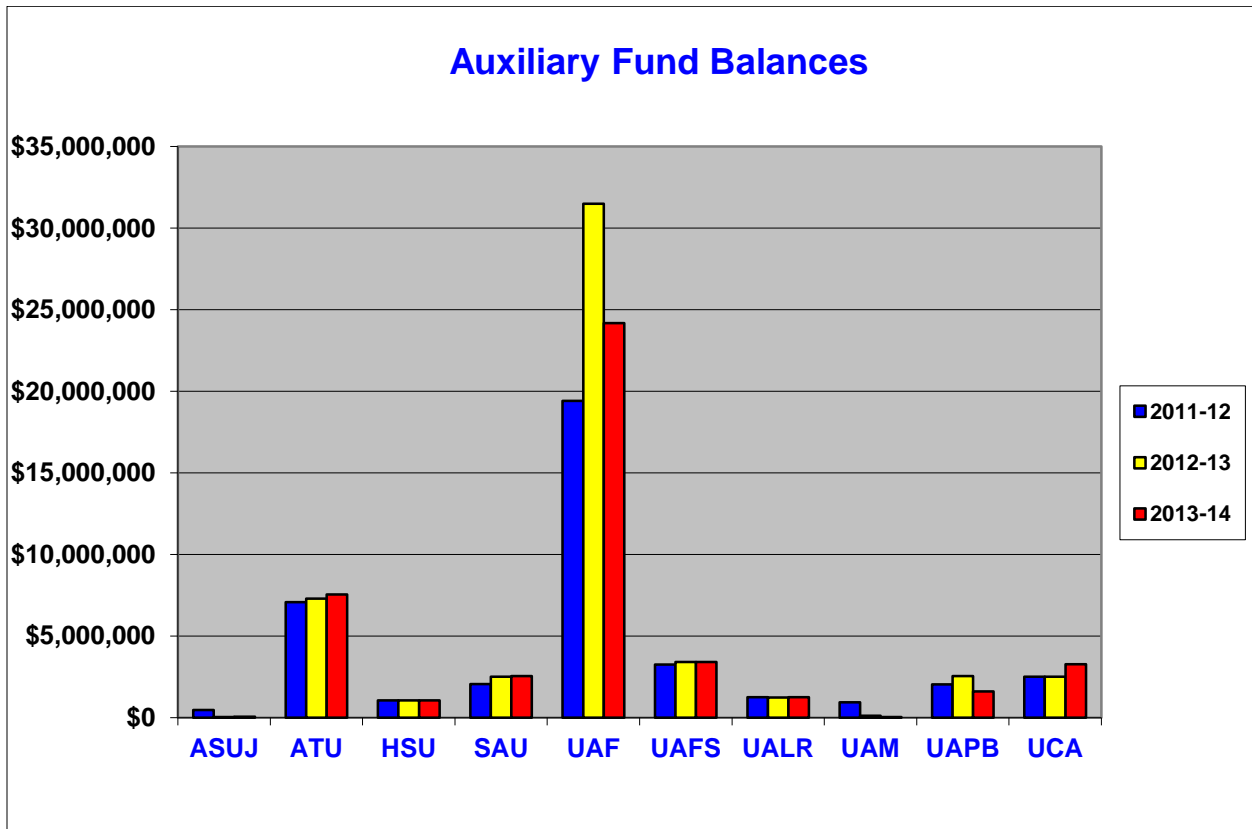
If Arkansas’s colleges and universities are to prepare students for the economy of the future, they must have *cutting-edge* laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

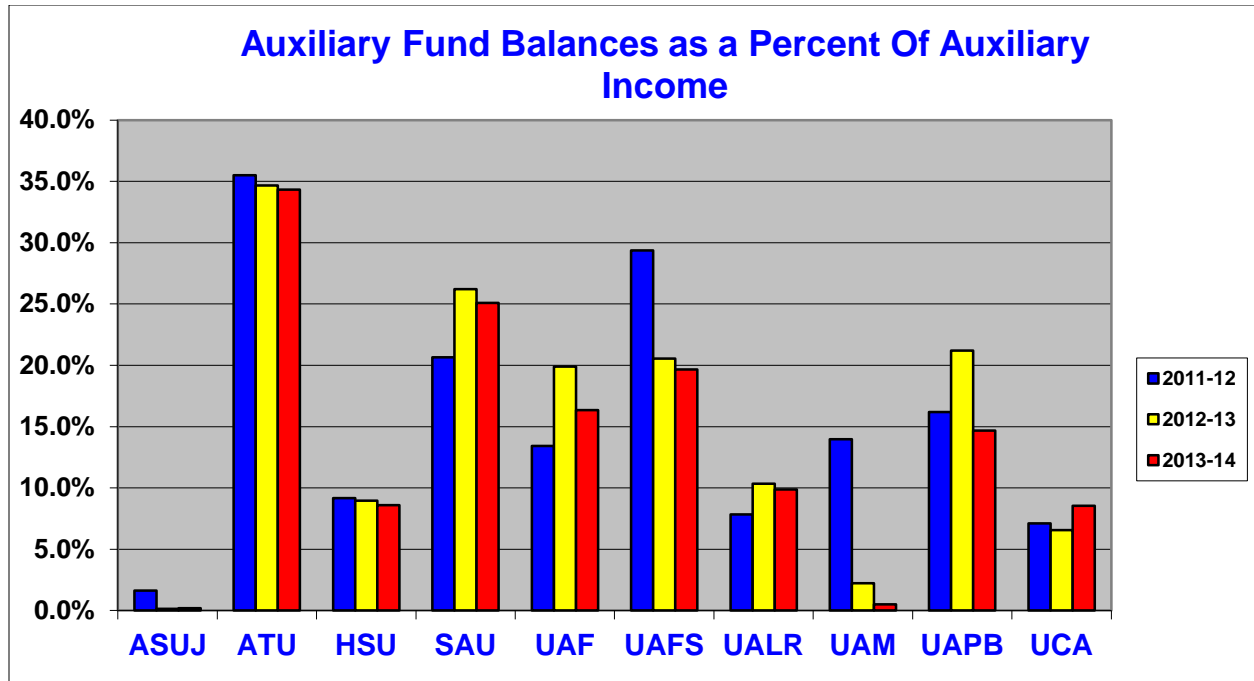
The quality of the graduates has not been compromised simply because of the ingenuity of faculty and staff who find ways to compensate for the problems of inadequate labs and equipment. The administration and faculty of the institutions deserve to be recognized for their efforts. If the desire is to produce more graduates in math, science and health professions,

Arkansas must find funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

**Auxiliaries**

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 5 of the 10 institutions presented increased over the previous year.





Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2013-14. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not “cash cows” as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation. Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and/or Student Organizations and Publications.



### Auxiliary Enterprises at Doctoral I Institution FY 2014

		UAF			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 74,443,128	\$ 63,435,004	\$ 9,406,393	\$ 1,601,731
Residence Hall	2	\$ 37,268,634	\$ 15,984,289	\$ 12,803,952	\$ 8,480,393
Married Student Housing	3				\$ -
Faculty Housing	4				\$ -
Food Service	5				\$ -
College Union	6	\$ 12,201	\$ 485,078		\$ (472,877)
Bookstore	7	\$ 17,697,741	\$ 17,178,978	\$ 940,870	\$ (422,107)
Student Organizations And Publications	8	\$ 2,094,463	\$ 1,720,877	\$ 158,931	\$ 214,655
Student Health Services	9	\$ 6,840,040	\$ 6,815,019		\$ 25,021
Other (Specify On Attached Sheet)	10	\$ 9,656,859	\$ 5,167,232	\$ 4,074,628	\$ 414,999
Sub-Total	11	\$ 148,013,066	\$ 110,786,477	\$ 27,384,774	\$ 9,841,815
Transfers In					
Auxiliary (Athletic and Activity)	12				\$ -
Other	13		\$ 8,077,477		\$ (8,077,477)
Transfers Out	14				\$ -
GRAND TOTALS	15	\$ 148,013,066	\$ 118,863,954	\$ 27,384,774	\$ 1,764,338

### Auxiliary Enterprises at Doctoral III Institutions FY 2013

		ASU				ATU			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$10,670,335	\$15,690,189	\$ -	\$ (5,019,854)	\$ 3,463,550	\$ 4,292,917	\$ 254,748	\$ (1,084,115)
Residence Hall	2	\$11,986,311	\$ 5,298,056	\$ 5,701,161	\$ 987,094	\$ 8,784,836	\$ 5,169,682	\$ 2,774,180	\$ 840,974
Married Student Housing	3	\$ 1,500,248	\$ 527,457	\$ 858,936	113,855	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ 88,499	\$ 77,424		11,075	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ 1,269,654	\$ 288,560		\$ 981,093	\$ 6,181,526	\$ 4,947,599	\$ 428,198	\$ 805,729
College Union	6	\$ 2,798,899	\$ 1,430,131	\$ 1,197,892	\$ 170,876	\$ -	\$ -	\$ -	\$ -
Bookstore	7	\$ 367,633	\$ 60,952		\$ 306,681	\$ 2,630,793	\$ 2,461,589	\$ -	\$ 169,204
Student Organizations And Publications	8	\$ 142,520	\$ 139,450		\$ 3,070	\$ 456,367	\$ 579,700	\$ -	\$ (123,333)
Student Health Services	9				\$ -	\$ 471,976	\$ 544,322	\$ -	\$ (72,346)
Other (Specify On Attached Sheet)	10	\$ 2,767,322	\$ 2,287,036	\$ 408,183	\$ 72,103	\$ -	\$ -	\$ -	\$ -
Sub-Total	11	\$31,591,420	\$25,799,255	\$ 8,166,172	\$ (2,374,007)	\$ 21,989,048	\$ 17,995,809	\$ 3,457,126	\$ 536,113
Transfers In									
Auxiliary (Athletic and Activity)	12	\$ 1,214,927			\$ 1,214,927	\$ 1,651,530			\$ 1,651,530
Other	13	\$ 1,179,684			\$ 1,179,684	\$ 127,362			\$ 127,362
Transfers Out	14				\$ -		\$ 2,065,398		\$ (2,065,398)
GRAND TOTALS	15	\$33,986,031	\$25,799,255	\$ 8,166,172	\$ 20,604	\$ 23,767,940	\$ 20,061,207	\$ 3,457,126	\$ 249,607

		UALR				UCA			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 6,277,717	\$ 7,302,377	\$ -	\$ (1,024,660)	\$ 7,333,166	\$ 10,456,715	\$ 628,604	\$ (3,752,153)
Residence Hall	2	\$ 5,942,118	\$ 2,271,712	\$ -	\$ 3,670,406	\$ 15,488,163	\$ 7,817,247	\$ 4,513,311	\$ 3,157,605
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -				\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -				\$ -
Food Service	5	\$ 2,518,485	\$ 2,544,042	\$ -	\$ (25,557)	\$ 8,759,297	\$ 6,529,150		\$ 2,230,147
College Union	6	\$ 584,458	\$ 1,764,368	\$ -	\$ (1,179,910)	\$ 1,315,007	\$ 896,925	\$ 225,920	\$ 192,162
Bookstore	7	\$ 479,770	\$ -	\$ -	\$ 479,770	\$ 455,948	\$ 75,258		\$ 380,690
Student Organizations And Publications	8	\$ 624,262	\$ 617,595	\$ -	\$ 6,667				\$ -
Student Health Services	9	\$ -	\$ -	\$ -	\$ -	\$ 1,605,291	\$ 1,337,488	\$ 376,998	\$ (109,195)
Other (Specify On Attached Sheet)	10	\$ 912,138	\$ 937,699	\$ 172,191	\$ (197,752)	\$ 3,408,595	\$ 1,409,861	\$ 1,126,319	\$ 872,415
Sub-Total	11	\$17,338,948	\$15,437,793	\$ 172,191	\$ 1,728,964	\$38,365,467	\$28,522,644	\$ 6,871,152	\$ 2,971,671
Transfers In									
Auxiliary (Athletic and Activity)	12	\$ 2,732,549			\$ 2,732,549	\$ 1,000,000			\$ 1,000,000
Other	13	\$ 322,548			\$ 322,548	\$ 4,087,153			\$ 4,087,153
Transfers Out	14		\$ 415,470	\$ 4,368,591	\$ (4,784,061)		\$ 7,288,814		\$ (7,288,814)
GRAND TOTALS	15	\$20,394,045	\$15,853,263	\$ 4,540,782	\$ -	\$43,452,620	\$35,811,458	\$ 6,871,152	\$ 770,010

**Auxiliary Enterprises at Masters IV Institutions  
FY 2013**

Auxiliary Enterprise		HSU				SAUM			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 1,795,891	\$ 3,778,038		\$(1,982,147)	\$ 1,225,933	\$ 3,181,418	\$ 87,068	\$(2,042,553)
Residence Hall	2	\$ 4,124,535	\$ 2,290,872	\$ 1,232,816	\$ 600,847	\$ 4,765,896	\$ 3,545,209	\$ 855,474	\$ 365,213
Married Student Housing	3				\$ -				\$ -
Faculty Housing	4				\$ -	\$ 22,545	\$ 10,023		\$ 12,523
Food Service	5	\$ 3,885,978	\$ 3,262,042	\$ 334,976	\$ 288,960	\$ 3,185,088	\$ 2,521,701		\$ 663,387
College Union	6	\$ 164,404	\$ 314,492		\$ (150,088)	\$ 19,081	\$ 176,882	\$ 29,425	\$ (187,225)
Bookstore	7	\$ 114,049	\$ -		\$ 114,049	\$ 201,397	\$ 9,480		\$ 191,917
Student Organizations And Publications	8	\$ 98,455	\$ 123,569		\$ (25,114)	\$ 477,243	\$ 396,383		\$ 80,860
Student Health Services	9	\$ 375,461	\$ 290,596		\$ 84,865	\$ 184,598	\$ 191,614		\$ (7,016)
Other (Specify On Attached Sheet)	10	\$ 1,591,702	\$ 1,260,762	\$ 606,131	\$ (275,191)	\$ 81,257	\$ 153,618		\$ (72,360)
Sub-Total	11	\$ 12,150,475	\$ 11,320,371	\$ 2,173,923	\$(1,343,819)	\$ 10,163,039	\$ 10,186,327	\$ 971,966	\$ (995,255)
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,214,927		\$ 1,214,927	\$ 1,210,818			\$ 1,210,818
	Other	13	\$ 371,097		\$ 371,097				\$ -
Transfers Out		14		\$ 242,205	\$ (242,205)		\$ 188,280		\$ (188,280)
GRAND TOTALS	15	\$ 13,736,499	\$ 11,562,576	\$ 2,173,923	\$ -	\$ 11,373,856	\$ 10,374,607	\$ 971,966	\$ 27,283

**Auxiliary Enterprises at Masters V Institutions  
FY 2014**

Auxiliary Enterprise		UAM			
		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 770,231	\$ 3,114,492	\$ 120,129	\$(2,464,390)
Residence Hall	2	\$ 1,843,314	\$ 689,396	\$ 904,040	\$ 249,878
Married Student Housing	3	\$ 67,464	\$ 3,419		\$ 64,045
Faculty Housing	4	\$ 18,633	\$ 3,950		\$ 14,683
Food Service	5	\$ 1,558,560	\$ 1,205,308		\$ 353,252
College Union	6				\$ -
Bookstore	7	\$ 173,185	\$ 3,464		\$ 169,721
Student Organizations And Publications	8				\$ -
Student Health Services	9				\$ -
Other (Specify On Attached Sheet)	10	\$ 666,523	\$ 126,749		\$ 539,774
Sub-Total	11	\$ 5,097,910	\$ 5,146,778	\$ 1,024,169	\$(1,073,037)
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,075,000		\$ 1,075,000
	Other	13			\$ -
Transfers Out		14			\$ -
GRAND TOTALS	15	\$ 6,172,910	\$ 5,146,778	\$ 1,024,169	\$ 1,963

**Auxiliary Enterprises at Bachelor's Institutions  
FY 2014**

Auxiliary Enterprise		UAFS				UAPB			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 3,579,338	\$ 3,579,338		\$ -	\$ 2,485,685	\$ 5,644,168	\$ 1,210,920	\$ (4,369,403)
Residence Hall	2	\$ 4,470,278	\$ 1,239,105	\$ 3,174,455	\$ 56,718	\$ 4,546,723	\$ 2,315,410	\$ 828,305	\$ 1,403,008
Married Student Housing	3				\$ -				\$ -
Faculty Housing	4				\$ -				\$ -
Food Service	5	\$ 1,561,922	\$ 1,395,908		\$ 166,014	\$ 3,395,693	\$ 2,346,940		\$ 1,048,753
College Union	6				\$ -		\$ 234,490		\$ (234,490)
Bookstore	7	\$ 436,870	\$ 19,336		\$ 417,534	\$ 140,819	\$ 1,943		\$ 138,876
Student Organizations And Publications	8	\$ 2,347,625	\$ 1,884,428		\$ 463,197				\$ -
Student Health Services	9				\$ -				\$ -
Other (Specify On Attached Sheet)	10	\$ 264,429	\$ 327,242		\$ (62,813)	\$ 284,517	\$ 542,887		\$ (258,370)
<b>Sub-Total</b>	<b>11</b>	<b>\$ 12,660,462</b>	<b>\$ 8,445,357</b>	<b>\$ 3,174,455</b>	<b>\$ 1,040,650</b>	<b>\$ 10,853,437</b>	<b>\$ 11,085,838</b>	<b>\$ 2,039,225</b>	<b>\$ (2,271,626)</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ -		\$ -	\$ 1,138,234			\$ 1,138,234
	Other	13			\$ -	\$ 184,212			\$ 184,212
Transfers Out		14		\$ 1,031,717	\$ (1,031,717)				\$ -
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$ 12,660,462</b>	<b>\$ 9,477,074</b>	<b>\$ 3,174,455</b>	<b>\$ 8,933</b>	<b>\$ 12,175,883</b>	<b>\$ 11,085,838</b>	<b>\$ 2,039,225</b>	<b>\$ (949,180)</b>

**Athletics**

Athletics are a major component of the auxiliary operations at universities. Athletic expenditures at Arkansas’s universities continue to cause a great deal of public consternation. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. A.C.A. § 6-62-804 prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2013-14 total amount of athletic expenditures reported by state supported universities is \$140,815,591 and two-year colleges is \$530,403. The statewide total is \$141,345,994, a decrease of \$3,409,974 (-2.4%) from \$144,755,968 in 2012-13.

A comparison of 2013-14 actual expenditures to 2013-14 budgeted revenues certified to the Coordinating Board in July 2014 is also illustrated at the bottom of the summary chart. Certified budgeted revenues for 2013-14 totaled \$136,608,769 for all institutions. Total actual expenditures for 2013-14 for all institutions exceeded this budgeted amount by 3 percent. Actual

expenditures varied from the Board of Trustees certified budgeted revenue by a range of 24 percent over the budgeted amount to 3 percent under the budgeted amount.

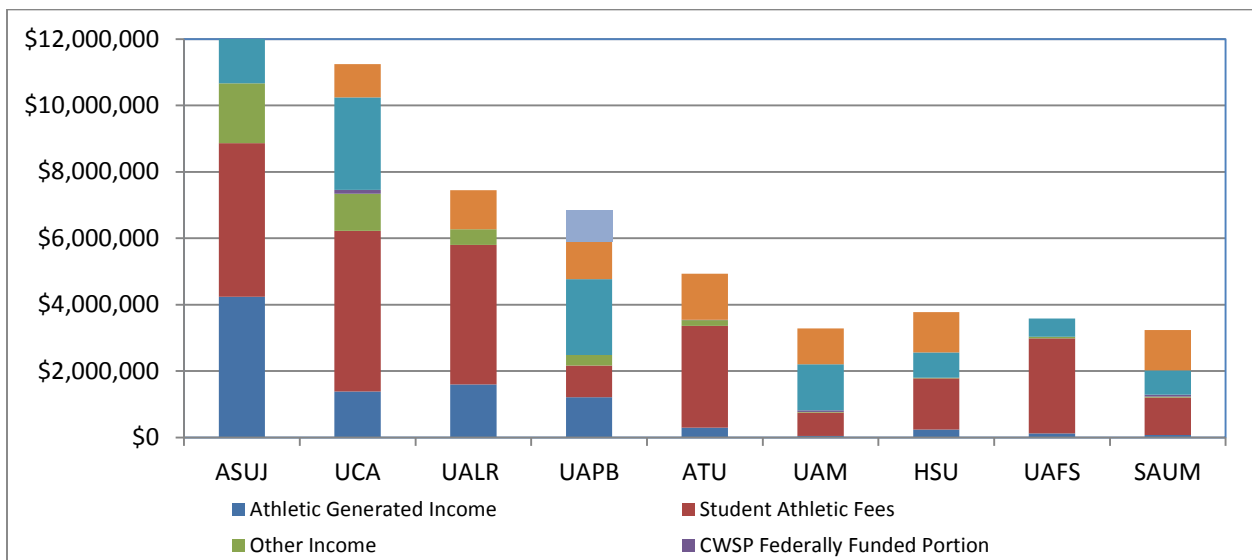
Needless to say, athletic expenditures since the 1990s have often grown faster than many institutions' overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Institutions would be much smaller without the student athletes and their friends from their high schools that come with them which would mean the loss of a rather significant portion of tuition and fee income. Regrettably, such an analysis is beyond the scope and time constraints of this report.

**Summary of Intercollegiate Athletic Revenues and Expenditures, 2013-14**

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	CCCUA	MSCC	NAC
R E V E N U E S	Ticket Sales	\$1,455,567	\$207,105	\$78,963	\$33,097	\$34,284,320	\$35,208	\$377,280	\$34,407	\$583,277	\$426,030	\$37,515,254	\$0	\$0	\$11,373
	Media/Tournament/Bowl	\$293,639	\$0	\$0	\$0	\$21,681,751	\$0	\$580,009	\$0	\$0	\$38,076	\$22,593,475	\$0	\$0	\$0
	Concessions/Program Sales	\$120,346	\$0	\$2,692	\$17,975	\$996,231	\$43,831	\$421	\$0	\$13,683	\$12,690	\$1,207,869	\$22,422	\$0	\$0
	Game Guarantees	\$1,921,000	\$53,250	\$17,000	\$19,700	\$364,725	\$24,000	\$263,315	\$11,700	\$613,189	\$661,000	\$3,948,879	\$0	\$0	\$0
	Foundations/Clubs & Other Private Gifts	\$445,250	\$31,037	\$140,998	\$0	\$11,796,980	\$16,965	\$373,078	\$0	\$184	\$251,219	\$13,055,711	\$0	\$63,500	\$0
	Student Athletic Fees	\$4,629,080	\$3,072,675	\$1,540,020	\$1,127,098	\$0	\$2,865,142	\$4,202,794	\$700,902	\$952,738	\$4,838,092	\$23,928,541	\$0	\$0	\$0
	Other Income	\$1,805,453	\$170,101	\$16,915	\$28,063	\$12,710,577	\$52,764	\$480,820	\$23,222	\$322,616	\$1,118,749	\$16,729,279	\$0	\$0	\$0
O T H E R F I N A N C I N G S O U R C E S	CWSP Federally Funded Portion	\$0	\$8,769	\$0	\$63,096	\$11,710	\$0	\$0	\$45,476	\$0	\$113,877	\$242,928	\$0	\$0	\$0
	CWSP Fed. Portion as % Total CWSP	0%	75%	0%	40%	80%	0%	0%	100%	0%	100%	66%	0%	0%	0%
	Other Auxiliary Profits	\$3,642,392	\$0	\$766,523	\$731,038	\$0	\$541,428	\$0	\$1,389,390	\$2,281,989	\$2,783,324	\$12,136,084	\$0	\$0	\$137,560
	Transfers from Unrestricted E&G	\$1,214,927	\$1,390,687	\$1,214,927	\$1,214,927	\$0	\$0	\$1,171,233	\$1,075,000	\$1,138,234	\$1,000,000	\$9,419,935	\$53,075	\$130,774	\$111,700
	Prior Year Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$949,182	\$0	\$949,182	\$0	\$0	\$0
	Transfers from Other Funds/Balance Forward (Inclusive of Interfund Borrowing)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues for Athletics</b>	<b>\$15,527,654</b>	<b>\$4,933,624</b>	<b>\$3,778,038</b>	<b>\$3,234,994</b>	<b>\$81,846,294</b>	<b>\$3,579,338</b>	<b>\$7,448,950</b>	<b>\$3,280,097</b>	<b>\$6,855,092</b>	<b>\$11,243,057</b>	<b>\$141,727,137</b>	<b>\$75,497</b>	<b>\$194,274</b>	<b>\$260,633</b>	
E X P E N D I T U R E S	Salaries	\$3,694,953	\$1,086,790	\$997,206	\$668,228	\$24,278,774	\$958,989	\$2,553,288	\$823,544	\$1,765,104	\$2,523,177	\$39,350,052	\$19,805	\$55,430	\$46,330
	Budgeted FTE Positions	69.0	24.02	18.75	14.75	271.5	18.00	41.0	18.85	36	42.30	554	0.50	1.3	1.1
	Fringe Benefits	\$1,088,060	\$333,691	\$332,629	\$187,503	\$5,658,315	\$301,577	\$617,649	\$260,633	\$480,867	\$783,576	\$10,044,500	\$6,665	\$15,720	\$8,596
	Fringe Benefits as a % of Salaries	29.4%	30.7%	33.4%	28.1%	23.3%	31.4%	24.2%	31.6%	27.2%	31.1%	25.5%	33.7%	28.4%	18.6%
	Extra Help	\$331,943	\$158,869	\$12,445	\$162,653	\$2,008,986	\$82,345	\$337,672	\$38,298	\$70,420	\$213,989	\$3,417,620	\$0	\$6,202	\$4,211
	CWSP	\$0	\$11,692	\$20,873	\$159,214	\$14,638	\$0	\$0	\$45,476	\$0	\$113,877	\$365,771	\$0	\$0	\$0
	Game Guarantees	\$635,969	\$10,300	\$0	\$0	\$3,319,072	\$11,500	\$0	\$0	\$0	\$128,000	\$4,104,841	\$0	\$0	\$0
	Athletic Scholarships	\$4,159,503	\$1,334,116	\$1,506,319	\$1,060,559	\$6,932,224	\$1,098,599	\$1,969,282	\$997,101	\$1,739,422	\$3,351,709	\$24,148,834	\$0	\$38,500	\$54,669
	Medical Insurance/Injury Claims	\$19,679	\$280,041	\$106,410	\$94,658	\$1,150,297	\$53,848	\$0	\$224,486	\$0	\$245,461	\$2,174,880	\$0	\$7,989	\$22,040
	Travel	\$2,702,121	\$391,025	\$332,432	\$411,927	\$9,039,928	\$364,256	\$891,820	\$271,276	\$643,320	\$1,409,150	\$16,457,255	\$11,480	\$23,727	\$38,526
	Equipment	\$24,456	\$66,266	\$21,724	\$15,067	\$762,832	\$0	\$47,697	\$0	\$11,470	\$5,375	\$954,887	\$0	\$7,114	\$0
	Concessions/Programs	\$0	\$0	\$0	\$15,499	\$0	\$41,981	\$0	\$0	\$0	\$0	\$57,480	\$0	\$0	\$0
	M & O	\$2,487,509	\$315,824	\$289,637	\$242,393	\$11,854,283	\$243,609	\$722,188	\$363,258	\$868,115	\$1,094,925	\$18,481,740	\$37,547	\$38,771	\$62,567
	Facilities	\$354,000	\$274,280	\$158,363	\$130,225	\$6,016,014	\$298,810	\$162,781	\$89,977	\$65,454	\$544,740	\$8,094,644	\$0	\$820	\$23,694
	Debt Service	\$29,461	\$254,748	\$0	\$87,068	\$9,406,393	\$0	\$75,931	\$120,129	\$1,210,920	\$628,604	\$11,813,254	\$0	\$0	\$0
Other Expenses	\$0	\$134,072	\$0	\$0	\$0	\$123,824	\$0	\$45,919	\$0	\$57,065	\$360,880				
OTHER FINANCING USES	Transfers to Other Funds/Accounts	\$0	\$0	\$0	\$0	\$774,902	\$0	\$70,642	\$0	\$0	\$143,409	\$988,953			
<b>Total Expenditures for Athletics</b>	<b>\$15,527,654</b>	<b>\$4,651,714</b>	<b>\$3,778,038</b>	<b>\$3,234,994</b>	<b>\$81,216,658</b>	<b>\$3,579,338</b>	<b>\$7,448,950</b>	<b>\$3,280,097</b>	<b>\$6,855,092</b>	<b>\$11,243,057</b>	<b>\$140,815,591</b>	<b>\$75,497</b>	<b>\$194,273</b>	<b>\$260,633</b>	
Fund Balance	\$0	\$281,910	\$0	\$0	\$629,636	\$0	\$0	\$0	\$0	\$1	\$911,547	\$0	\$1	\$0	
2013-14 Budgeted Revenue Certified July 2013	\$14,162,188	\$4,691,257	\$3,553,309	\$2,601,800	\$80,675,500	\$3,536,316	\$7,291,609	\$3,380,390	\$6,403,987	\$9,805,789	\$136,102,145	\$66,555	\$153,000	\$287,069	
% Difference Between Expenditures & Budgeted Revenue	10%	-1%	6%	24%	1%	1%	2%	-3%	7%	15%	3.0%	13%	27%	-9%	

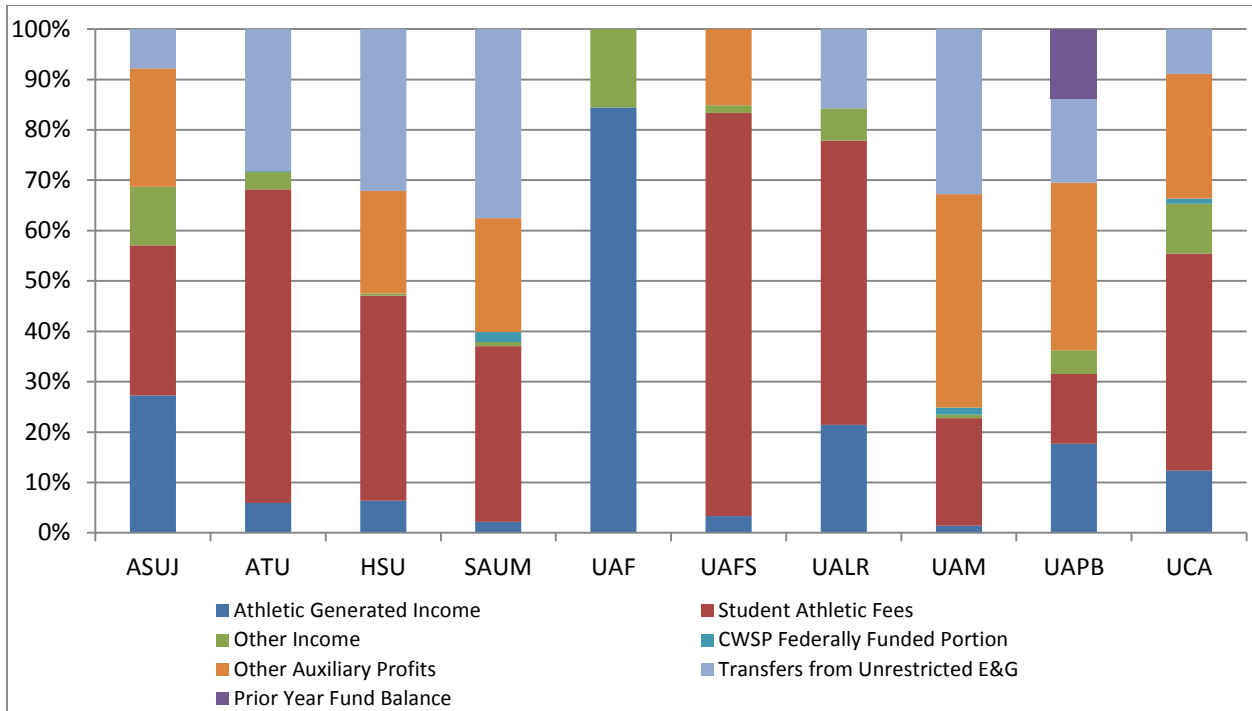
The following graph examines reported athletic income and expenditures for all universities except the University of Arkansas at Fayetteville. The University of Arkansas data would distort the data so significantly that comparing and contrasting the other institutions would be impossible. The first graph looks at athletic income by major sources. It is obvious that athletic income generates a relatively small part of an institution’s athletic revenue. The institutions in general rely heavily on student athletic fees, other auxiliary profits and transfers from educational and general revenue to pay for athletics.

**Athletic Revenues by Source 2013-14**

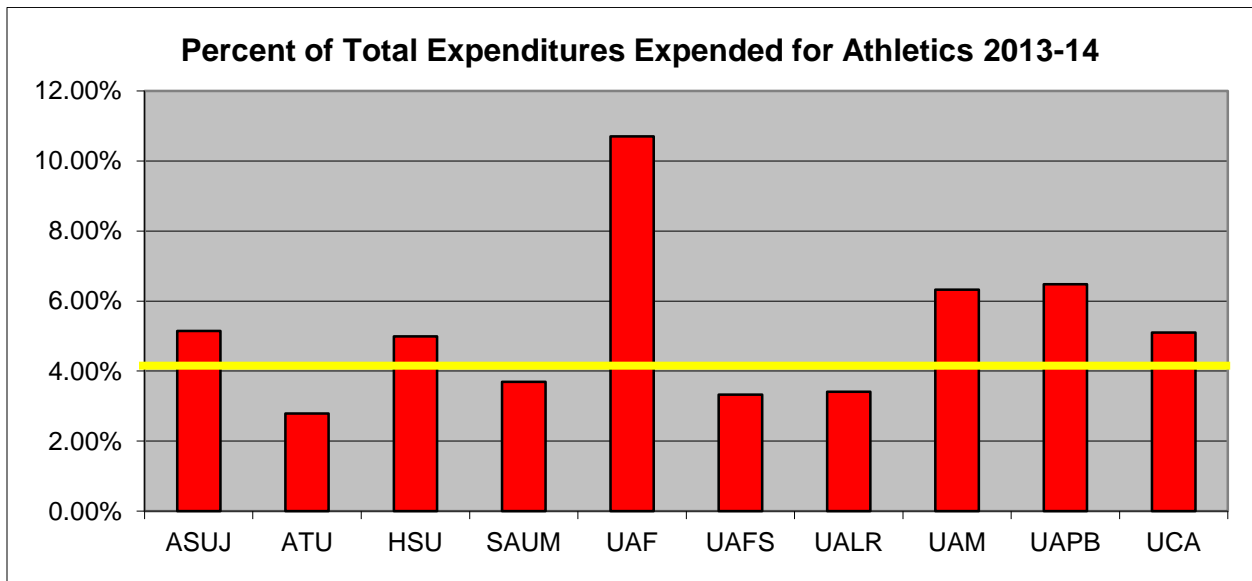


The next graph looks at the revenue sources as a percent of total revenue which gives another perspective of how dependent some institutions are on athletic fees, other auxiliary profits and E&G transfers to support their athletic program. The allowable athletic transfer from E&G revenue should be noted in this graph. The 2013-14 allowable transfer from E&G was the greater of either 2 percent of the institutions’ FY12 Unrestricted E&G Revenues or \$1,214,927 regardless of the size of the institution or level of the athletic competition. For some institutions E&G transfer limit is less than 10 percent of the revenue but for others it represents 30 to 40 percent of the revenue.

**Athletic Revenue by Source 2013-14**



The following graph presents athletic expenditures as a percent of the total university expenditures. The heavy yellow horizontal line represents the average for the universities. The average athletic expenditure (excluding UAF) for 2013-14 represented only 4.46 percent of the total of the universities' expenditures.



**Bonds and Loans Approved by AHECB 2007-2014**

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
ASU	Oct-07	\$10,000,000	25 yrs / 5.25%	E&G purposes on the campuses at Searcy, Mountain Home, and Newport.	E&G
NAC	Oct-07	\$4,700,000	30 yrs / 4.85%	E&G purposes to construct refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements.	E&G
SAUM	Oct-07	\$14,000,000	30 yrs / 4.5%	E&G purposes to construct a new science facility and for various other academic and administrative construction needs.	E&G
ATU	Feb-08	\$3,300,000	30 yrs / 5%	E&G purposes for the Physical Plant.	E&G
ATU	Feb-08	\$2,000,000	30 yrs / 4.6%	Auxiliary purposes for Campus Courts Housing.	Auxiliary
CCCUA	Feb-08	\$2,000,000	15 yrs / 3.2%	Loan for E&G purposes to construct the Ashdown Center, agriculture facility, Fine Arts classroom facility.	E&G
NPCC	Feb-08	\$3,800,000	30 yrs / 4.75%	E&G purposes to construct Nursing & Health Sciences Building.	E&G
ATU-Ozark	Apr-08	\$2,130,000	30 yrs / 5%	E&G purposes to construct student services facility and for various other capital improvements on the Ozark Campus.	E&G
ATU	Apr-08	\$8,000,000	30 yrs / 5%	E&G purposes to construct an academic/advising facility and for various other capital improvements.	E&G
UAF	Apr-08	\$6,150,000	20 yrs/ 5.1%	E&G purposes to renovate space for KUAF and for the purchase of property.	E&G
UAF	Apr-08	\$44,850,000	20-30 yrs/ 5.1-5.9%*	Auxiliary purposes to construct a 1500-space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities.	Auxiliary
SAU	May-08	\$6,345,000	30 yrs./ 5.5%	E&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs.	E&G
ATU	Jul-08	\$2,150,000	30 yrs / 5%	Auxiliary purposes to fund the renovation of Critz and Hughes Hall.	Auxiliary
UACCH	Jul-08	\$2,700,000	30 yrs / 5%	E&G purposes to complete financing for the Science/Technology Center.	E&G
PCCUA	Jul-08	\$12,305,000	30 yrs / 5%	E&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus.	E&G
UAF	Jul-08	\$5,000,000	5 yrs/ 5%	Auxiliary loan used for renovations to various athletic facilities.	Auxiliary
UCA	Oct-08	\$6,000,000	1 yr/ 4.59%	E&G loan/line-of-credit for operational purposes.	E&G
ASU-SYS	Jan-09	\$9,500,000	30 yrs/ 5.5%	Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls.	Auxiliary
UAFS	Jan-09	\$24,540,000	25 yrs/ 6.05%	Auxiliary purposes to construct and equip a 400-bed student housing complex.	Auxiliary
UAM	Jan-09	\$1,000,000	10 yrs/ .53%	E&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus.	E&G
ATU	Apr-09	\$5,120,000	30 yrs/ 5.25%	E&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements.	E&G

SAU	Apr-09	\$2,000,000	30 yrs/ 5.5%	E&G purposes to renovate and update current academic and administrative facilities.	E&G
UCA	May-09	\$6,000,000	1 yr/ 4.96%	E&G loan/line-of-credit for operational purposes.	E&G
SACC	Jul-09	\$3,590,000	30 yrs / 5%	E&G purposes to construct a Health Sciences building.	E&G
ASUMH	Jul-09	\$2,500,000	20 yrs/ 5.5%	E&G purposes to construct a Community Development Center.	E&G
NWACC	Jul-09	\$10,660,000	30 yrs / 5%	E&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices.	E&G
UALR	Sep-09	\$34,750,000	20 yrs/ 5.5%	E&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs.	E&G
UALR	Oct-09	\$30,000,000	25 yrs/ 4.5%	Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex.	Auxiliary
SAU	Oct-09	\$10,310,000	30 yrs/ 4.85%	Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements.	Auxiliary
OZC	Oct-09	\$3,600,000	30 yrs/ 4.8%	E&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location.	E&G
UAF	Dec-09	\$54,000,000	30 yrs/ 5.5%	Auxiliary and E&G purposes to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions, Phase I of classrooms and teaching laboratories, Old Health Center for Nursing and the Speech and Communication Disorders Clinic, Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences, Davis Hall for University Relations (\$4 million), and Utility Tunnel Expansion; to construct the Nanoscale Science and Engineering Building; and to purchase property and various equipment. The proceeds will also be used to fund auxiliary renovation projects in various residence halls and one fraternity.	Auxiliary
UACCB	Jan-10	\$1,000,000	10 yrs/ 0.45%	CSRB Loan used in conjunction with higher education bond funds to construct a Nursing and Allied Health Facility.	E&G
ASUB	Jan-10	\$11,950,000	30 yrs/ 4.75%	Auxiliary purposes to construct and furnish a 248-bed student housing complex.	Auxiliary
ATU	Apr-10	\$1,730,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use and auxiliary purposes to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations.	E&G/Auxiliary
UCA	Apr-10	\$6,000,000	Repaid no later than 10-28-11/ 4.96%	E&G loan/line-of-credit for current operations purposes.	E&G



MSCC	Jul-10	\$5,180,000	30 yrs/ 5%	E&G purposes to construct a Bio-Diesel Technology Building and surrounding infrastructure.	E&G
UCA	Jul-10	\$42,000,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance and auxiliary purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance.	E&G/Auxiliary
NWACC	Jul-10	\$15,000,000	25 yrs/ 6.6%	E&G purposes to construct a Health Professions Building.	E&G
UACCM	Jul-10	\$800,000	10 yrs/ .38%	CSRB Loan for ADA and safety issues as well as infrastructure improvements.	E&G
HSU	Oct-10	\$2,750,000	30 yrs/ 7%	CSRB Loan proceeds combined with \$2,500,000 from a private source for the purpose of constructing a new dining facility on campus.	Auxiliary
EACC	Oct-10	\$3,500,000	30 yrs/ 4.85%	E&G purposes to retire existing debt, purchase facilities to house the Transportation Programs, and construct an Allied Health facility.	E&G
CCCUA	Oct-10	\$300,000	20 yrs/ 5.25%	E&G purposes to purchase and renovate a building in order to offer classes at Murfreesboro.	E&G
UAFS	Nov-10	\$9,300,000	25 yrs/ 4.5%	E&G purposes to renovate the Boreham Library.	E&G
UAMS	Nov-10	\$52,450,000 & \$12,000,000	20 yrs/ 4.5% & 10 yrs/ 3%	Auxiliary purposes for (a) improving, equipping and furnishing the ninth floor of the new patient tower building, which will add 60 acute care beds and is expected to generate approximately \$1.2 million annually in net margin to UAMS; (b) improving, equipping and furnishing the eighth floor of the Winthrop P. Rockefeller Cancer Institute; (c) equipping a Central Energy Plant expansion and upgrade which will save energy consumption and reduce cost by approximately \$3.5 million; (d) acquiring undeveloped land for expansion and other University related purposes including Ray Winder Field, and any necessary demolition and site preparation; (e) remodeling operating rooms and adding recovery rooms in the surgical suite to increase surgical capacity; and (f) acquiring, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment. The \$12 CSRB Loan also for auxiliary purposes to fund a portion of the Central Energy Plant.	Auxiliary
OTC	Feb-11	\$565,000	15 yrs/ .37%	CSRB Loan for educational and general purposes to remodel and expand the Cosmetology Building.	Auxiliary
PTC	Feb-11	\$45,000,000	30 yrs/ 4.70%	E&G purposes to construct and equip a 100,000 square feet Fine and Performing Arts/Humanities Center and a 30,000 square feet Culinary Arts and Hospitality Management Center.	E&G
SAUM	Feb-11	\$6,500,000 & \$1,603,000	30 yrs/ 4.75% & 10 yrs/ 0.00%	E&G purposes for construction of a new Agricultural Center and to update current academic and administrative facilities relating to agricultural and farm operations. The E&G portion of the loan will be for a district heating and cooling upgrade to the campus infrastructure. The auxiliary portion of the loan will be for the replacement of windows in Bussey Hall with energy efficient windows.	E&G
ATU	Feb-11	\$2,500,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and equip Tucker Hall as a residence hall for students.	E&G/Auxiliary

UAF	Apr-11	\$135,250,000	30 yrs/ 5.75% & 10 yrs/ 4.00%	E&G purposes to fund renovation and addition projects in Vol Walker Hall and Ozark Hall; demolition and construction of a new Hillside Auditorium; Phase II of modernization of classrooms and teaching laboratories; renovation of Science Building; construction of Child Development Study Center, and Hazardous Waste Facility; renovation of Arkansas Union space; expansion of Utility Infrastructure capacity; and additional facility funds as required for the projects or bond structure. First series of auxiliary purposes to construct a new Football Center & the second series to fund auxiliary renovation projects in various residence halls including: Yocum Hall, Pomfret Hall, Futrall Hall, Humphries Hall and Wilson Sharp/Darby/Walton Hall; renovation and addition to one fraternity; and to expand a student dining hall.	E&G/Auxiliary
UALR	Jun-11	\$2,000,000	10 yrs/ 0.00%	E&G purposes for campus-wide lighting retrofit, expansion of a satellite chilled water plant distribution loop, and upgrade of HVAC control valves in the Center of Performing Arts.	E&G
ATU	Jul-11	\$12,505,000	30 yrs/ 5.25%	Auxiliary purposes to construct a new five-story 64,170 square foot residence hall.	Auxiliary
PTC	Sep-11	\$71,000,000	30 yrs/ 4.65%	E&G purposes to refund approximately \$26million in existing debt & to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center.	E&G
UACCH	Oct-11	\$1,100,000	10 yrs/ .20%	E&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas.	E&G
UAFS	Oct-11	\$2,200,000	10 yrs/ 0.00%	E&G purposes of the loan will be used to fund infrastructure upgrades an the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.	E&G
UCA	Oct-11	\$15,500,000	30 yrs/ 5.50%	Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER).	Auxiliary
ASUJ	Jan-12	\$19,640,000	30 yrs/ 5.50%	Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system.	Auxiliary
ASUN	Jan-12	\$2,000,000	15 yrs/ 4.00%	E&G purposes to fund the construction of a classroom building on the Arkansas State University - Newport Technical Center - Jonesboro campus.	E&G
MSCC	Apr-12	\$19,500,000	30 yrs/ 3.75%	E&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college.	E&G
UALR	Apr-12	\$16,000,000	25 yrs/ 4.50%	Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex.	Auxiliary
UAMS	Apr-12	\$10,650,000	30 yrs/ 4.25%	Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS.	Auxiliary
ATU	Apr-12	\$1,500,000	30 yrs/ 5.00%	Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.	Auxiliary
SAUM	Apr-12	\$6,000,000	30 yrs/ 5.00%	Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes.	Auxiliary

SAUT	Apr-12	\$6,000,000	30 yrs/ 5.00%	E&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus.	E&G
RMCC	Jun-12	\$6,700,000	30 yrs/ 4.95%	E&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.	E&G
UAF	Jun-12	\$72,000,000	30 yrs/ 5.50%	Various E&G and auxiliary purposes.	E&G/Auxiliary
UAMS	Jun-12	\$60,000,000	7 yrs/ 2.00%	Loan - to acquire the Epic integrated clinical information system.	E&G/Auxiliary
NAC	Jul-12	\$3,500,000	25 yrs/ 4.75%	E&G purposes to construct, equip and furnish a science building.	E&G
UCA	Jul-12	\$12,500,000	24 yrs/ 4.50%	Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA.	Auxiliary
ASUJ	Oct-12	\$7,300,000	30 yrs/ 5.00%	Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory, including a new heating, ventilation and air conditional (HVAC) system.	Auxiliary
ATU	Oct-12	\$6,000,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
OZC	Oct-12	\$3,000,000	30 yrs/ 4.50%	E&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities.	E&G
UAM	Oct-12	\$8,990,000	25 yrs/ 4.50%	Auxiliary purposes to renovate residence halls.	Auxiliary
SAUM	Feb-13	\$7,250,000 - E&G and \$2,100,000 - Auxiliary	30 yrs/ 5.00%	E&G purposes \$850,000 issue to make improvements to the Watson Gymnasium facilities on the campus of SAUM & \$6.4M to refund the 2008 E&G issue. \$2.1M for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of SAUM.	E&G/Auxiliary
SAUT	Feb-13	\$1,000,000	30 yrs/ 5.00%	E&G purposes of acquiring, construction, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus, including the construction of an additional 38,000 square feet to the existing facility plus other educational and general purposes.	E&G
UAF	Mar-13	\$99,000,000	15 yrs/4.00% & 30 yrs/ 4.75%	Auxiliary portion for \$36.5M to construct an Athletic Academic and Dining Facility, a Baseball and Trach Indoor Training Facility, a Basketball Practice Facility and other capital improvements and infrastructures and various equipment for athletic purposes if proceeds are available. E&G portion for \$62.5M for the construction of a classroom and teaching laboratory, renovation of the Old Fieldhouse into a Performing Arts Center, construction of the Leroy Pond Utility Plant and to acquire, construct, improve, renovate, equip and/or furnish other capital improvements and infrastructure and to acquire various equipment and/or real property.	Auxiliary/E&G
ATU	Apr-13	\$1,750,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary

CCCUA	Apr-13	\$4,150,000	30 yrs/ 4.00%	E&G purposes to acquire certain properties, improvements and educational facilities in Howard County, AR through the exercise of an option to purchase under an AR State Lease and Option Agreement.	E&G
UCA	Apr-13	\$3,000,000	15 yrs/ 5.00%	Loan - Auxiliary purposes to defease debt held by the UCA Foundation.	Auxiliary
UALR	Jun-13	\$30,500,000	18 yrs/ 3.75%	E&G purposes to fund a complete campus energy management and conservation program.	E&G
BRTC	Jun-13	\$11,000,000	30 yrs/ 3.50%	Loan - E&G purposes to fund the construction of a health and science facility on the BRTC campus at Pocahontas.	E&G
ASUJ	Jul-13	\$1,000,000	10 yrs/ 1.00%	CSB Revolving Loan Fund - E&G purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking.	E&G
HSU	Jul-13	\$1,100,000	20 yrs/ 5.00%	Auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.	Auxiliary
ASUJ	Oct-13	\$27,700,000	30 yrs/ 6.50%	E&G purposes to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.	E&G
ATU	Oct-13	\$5,500,000	30 yrs/ 5.00%	E&G purposes to construct, equip and furnish an academic classroom, student support and administrative facility.	E&G
UCA	Oct-13	\$13,800,000	30 yrs/ 5.75%	Auxiliary purposes for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."	Auxiliary
HSU	Mar-14	\$33,000,000	30 yrs/ 6.35%	Auxiliary purposes for the following: (a) the acquisition and renovation of an existing 288 bed apartment complex known as Whispering Oaks Apartments, (b) the acquisition, construction, furnishing and equipping of a new 300 bed residence hall, (c) the acquisition, construction, furnishing and equipping of a new 240 bed apartment-style complex, (d) the renovation of the football stadium, including particularly, without limitation, new turf, a new entrance, new ticket booths and fencing, (e) the construction of a new intramural field, (f) the renovation of the baseball field, including particularly, without limitation, new turf and seating, (g) the renovation of the softball field, including particularly, without limitation, new turf, (h) the renovation of existing housing facilities, including particularly, without limitation, East Hall, West Hall, Sturgis Hall and International House and (i) the construction of new parking lots.	Auxiliary
CotO	Apr-14	\$1,000,000	15 yrs/ 0.24%	CSB Revolving Loan Fund - E&G purposes for the purchase and renovation of a building for workforce training.	E&G
SAUM	Apr-14	\$10,000,000	20 yrs/ 5.00%	Auxiliary purposes to purchase the University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas.	Auxiliary
UCA	Apr-14	\$13,500,000	30 yrs/ 5.75%	E&G purposes to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof.	E&G

UAF	Jun-14	\$33,500,000	30 yrs/ 5.00% (E&G) and 6.00% (Auxiliary)	E&G purposes \$27,000,000 issue for the following projects: (1) acquiring the Cato Springs Research Center building, grounds and adjacent property with an approximate annual debt service of \$458,853 supported by the existing budgeted annual lease costs of the facility with additional square footage of 28,982,(2) renovating the Central Heating Plant Building and upgrading the production infrastructure with additional approximate annual debt service of \$215,213 supported by utility revenues,(3) renovating, improving, equipping and furnishing the Field House building for use as a performing arts center with additional approximate annual debt service of \$488,172 supported by Facility Fee Revenue,(4) renovating, improving, equipping and furnishing space in the Agricultural, Food and Life Science Building for use as classrooms with an approximate annual debt service of \$173,334 supported by Facility Fee revenue,(5) renovating, improving, equipping and furnishing a previously purchased warehouse and small office building. A second, smaller deteriorated warehouse will be demolished, and the remaining warehouse will be renovated and expanded by two floors. Total square footage for the completed project will be approximately 34,000 square feet. The Art and Design District is located just south of the main campus between Government Avenue and Hill Avenue. The Department of Art is growing rapidly, and will be moving its expanded Foundations Studio courses, Sculpture labs, and MFA research studios to the district for use by its students and faculty, helping to accommodate the continuing growth of the Department with an approximate annual debt service of \$243,231 supported by Facility Fee,(6) acquiring, constructing, improving, renovating, equipping, and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property if proceeds are available. \$6.5M for auxiliary purposes will be used to renovate, construct, and furnish (1) housing for the Pi Kappa Alpha Fraternity, and (2) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
UAFS	Jun-14	\$11,000,000	25 yrs/ 5.00%	E&G purposes to fund the acquisition, construction, equipping and furnishing of a student recreation and wellness center, and acquiring, constructing, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property for the University of Arkansas at Fort Smith.	E&G
ATU-Ozark Campus	Jul-14	\$6,000,000	30 yrs/ 5.00%	E&G purposes to construct and equip the Allied Health Building and complete the Roofing Project for the Technology and the Academic Support Building.	E&G
NWACC	Jul-14	\$3,000,000	20 yrs/ 4.00%	E&G purposes to purchase 20 acres of land in Springdale, Arkansas.	E&G
UA-SYS	Oct-14	\$500,000	10 yrs/ 0.22%	CSB Revolving Loan Fund - E&G purposes along with reserves set aside for these projects, will be used for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors.	E&G
UCA	Oct-14	\$17,500,000	30 yrs/ 5.75%	Auxiliary purposes to fund the design and construction of the Donaghey Hall.	Auxiliary

## **RECOMMENDATIONS FOR 2015**

- It is recommended that the ADHE Director, the Institutional Finance staff and institutions' presidents and chancellors continue to work together to bring all institutions to 75 percent of need.
- AHECB must continue to work with institutions in order to continue implementation of the outcome-centered funding models.

# Appendices

Appendix A:  
Operating Margins and Fund  
Balances



**Table A-1. Universities Operating Margins 2004-05 and 2009-10 to 2013-14**

		2004-05	2009-10	2010-11	2011-12	2012-13	2013-14
ASUJ	Total Expenditures	\$99,519,771	\$136,052,598	\$141,011,347	\$150,038,293	\$162,252,107	\$156,359,312
	FTE Enrollment	9,002	11,120	12,495	12,574	12,368	12,168
	Revenues:						
	Tuition & Fees	\$44,958,817	\$73,194,110	\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334
	Other	\$4,989,940	\$9,808,382	\$6,249,024	\$6,018,055	\$5,856,891	\$5,374,187
	State Funds	\$50,363,587	\$58,073,475	\$59,350,027	\$61,134,067	\$60,630,797	\$62,279,029
	Total Revenue	\$100,312,344	\$141,075,967	\$148,916,052	\$155,718,254	\$155,260,429	\$157,180,550
	Operating Margin	\$792,573	\$5,023,369	\$7,904,705	\$5,679,961	(\$6,991,678)	\$821,238
	Percent of Expenditures	0.80%	3.69%	5.61%	3.79%	-4.31%	0.53%
ATU	Total Expenditures	\$54,642,071	\$68,876,612	\$71,118,694	\$78,857,439	\$80,985,165	\$85,644,619
	FTE Enrollment	6,203	7,112	7,642	7,992	8,030	8,129
	Revenues:						
	Tuition & Fees	\$24,933,840	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806
	Other	\$1,437,792	\$3,111,144	\$3,013,258	\$3,279,811	\$3,759,441	\$3,499,320
	State Funds	\$22,251,350	\$30,217,050	\$30,829,562	\$31,224,930	\$31,134,133	\$31,560,998
	Total Revenue	\$48,622,982	\$71,269,659	\$77,164,519	\$82,363,476	\$85,421,110	\$89,034,124
	Operating Margin	(\$6,019,089)	\$2,393,047	\$6,045,825	\$3,506,037	\$4,435,945	\$3,389,505
	Percent of Expenditures	-11.02%	3.47%	8.50%	4.45%	5.48%	3.96%
HSU	Total Expenditures	\$32,937,891	\$40,920,368	\$43,570,581	\$45,049,687	\$44,625,556	\$46,617,486
	FTE Enrollment	3,326	3,421	3,576	3,576	3,527	3,497
	Revenues:						
	Tuition & Fees	\$13,769,175	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854
	Other	\$1,109,599	\$848,457	\$1,289,298	\$671,203	\$940,372	\$987,231
	State Funds	\$17,637,289	\$20,431,249	\$20,991,048	\$20,753,369	\$20,565,446	\$20,595,470
	Total Revenue	\$32,516,063	\$42,735,883	\$46,065,422	\$46,284,129	\$46,643,499	\$47,297,555
	Operating Margin	(\$421,828)	\$1,815,515	\$2,494,841	\$1,234,442	\$2,017,943	\$680,069
	Percent of Expenditures	-1.28%	4.44%	5.73%	2.74%	4.52%	1.46%
SAUM	Total Expenditures	\$26,550,121	\$35,667,878	\$38,703,980	\$39,060,623	\$40,350,981	\$40,165,622
	FTE Enrollment	2,824	2,970	3,102	3,091	3,005	3,070
	Revenues:						
	Tuition & Fees	\$10,798,441	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761
	Other	\$1,305,468	\$1,675,215	\$1,565,721	\$1,117,461	\$1,562,808	\$1,400,778
	State Funds	\$14,188,571	\$16,286,476	\$16,593,714	\$16,806,440	\$16,768,783	\$16,825,687
	Total Revenue	\$26,292,480	\$35,954,084	\$38,175,175	\$39,281,194	\$39,833,547	\$41,620,226
	Operating Margin	(\$257,641)	\$286,206	(\$528,805)	\$220,571	(\$517,434)	\$1,454,604
	Percent of Expenditures	-0.97%	0.80%	-1.37%	0.56%	-1.28%	3.62%
UAF	Total Expenditures	\$227,277,895	\$261,654,828	\$294,326,927	\$319,249,360	\$332,349,189	\$367,287,507
	FTE Enrollment	15,390	18,098	19,748	21,412	22,733	23,485
	Revenues:						
	Tuition & Fees	\$94,219,696	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040	\$220,938,774
	Other	\$26,486,185	\$30,658,865	\$28,401,023	\$32,390,429	\$23,803,725	\$26,387,488
	State Funds	\$99,597,427	\$120,014,787	\$121,756,787	\$123,326,980	\$122,833,189	\$126,748,703
	Total Revenue	\$220,303,308	\$282,592,084	\$299,742,998	\$335,978,787	\$340,430,954	\$374,074,965
	Operating Margin	(\$6,974,587)	\$20,937,256	\$5,416,071	\$16,729,427	\$8,081,765	\$6,787,458
	Percent of Expenditures	-3.07%	8.00%	1.84%	5.24%	2.43%	1.85%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

		2004-05		2009-10	2010-11	2011-12	2012-13	2013-14
UAFS	Total Expenditures	\$35,626,965		\$54,876,559	\$58,461,395	\$61,248,360	\$60,529,008	\$60,668,007
	FTE Enrollment	4,975		6,093	6,437	6,274	6,103	5,907
	Revenues:							
	Tuition & Fees	\$11,483,753		\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282
	Other	\$5,775,324		\$6,820,117	\$6,716,412	\$6,539,575	\$6,412,177	\$23,606,939
	State Funds	\$18,420,872		\$22,833,792	\$23,180,319	\$23,409,945	\$23,457,702	\$6,441,604
	Total Revenue	\$35,679,949		\$55,028,478	\$58,824,693	\$60,341,804	\$60,581,287	\$60,685,825
	Operating Margin	\$52,984		\$151,919	\$363,298	(\$906,556)	\$52,279	\$17,818
	Percent of Expenditures	0.15%		0.28%	0.62%	-1.48%	0.09%	0.03%
UALR	Total Expenditures	\$103,875,076		\$136,730,688	\$136,946,434	\$146,870,330	\$148,623,595	\$149,343,897
	FTE Enrollment	9,043		9,658	9,881	9,831	9,616	9,137
	Revenues:							
	Tuition & Fees	\$45,211,985		\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685
	Other	\$5,147,640		\$7,622,458	\$7,335,310	\$8,286,453	\$8,070,219	\$8,083,470
	State Funds	\$53,325,220		\$63,973,285	\$65,172,451	\$66,302,633	\$65,536,837	\$65,965,742
	Total Revenue	\$103,684,845		\$136,833,862	\$142,197,060	\$147,861,184	\$148,623,595	\$149,343,897
	Operating Margin	-\$190,231		\$103,174	\$5,250,626	\$990,854	\$0	\$0
	Percent of Expenditures	-0.18%		0.08%	3.83%	0.67%	0.00%	0.00%
UAM	Total Expenditures	\$21,111,870		\$25,729,554	\$27,367,121	\$28,786,292	\$29,488,576	\$29,289,104
	FTE Enrollment	2,640		2,423	2,428	2,502	2,412	2,386
	Revenues:							
	Tuition & Fees	\$9,023,287		\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103
	Other	\$617,743		\$758,512	\$874,784	\$865,652	\$598,654	\$724,987
	State Funds	\$11,797,355		\$13,668,359	\$13,937,501	\$14,057,968	\$14,006,507	\$14,017,775
	Total Revenue	\$21,438,385		\$26,186,805	\$27,399,142	\$28,574,350	\$28,660,922	\$29,203,865
	Operating Margin	\$326,515		\$457,251	\$32,021	(\$211,942)	(\$827,654)	(\$85,239)
	Percent of Expenditures	1.55%		1.78%	0.12%	-0.74%	-2.81%	-0.29%
UAPB	Total Expenditures	\$37,233,713		\$44,239,565	\$45,158,022	\$43,952,992	\$38,981,421	\$36,700,806
	FTE Enrollment	3,172		3,471	3,104	2,940	2,558	2,394
	Revenues:							
	Tuition & Fees	\$12,662,479		\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059
	Other	\$839,338		\$1,003,756	\$949,128	\$1,022,217	\$877,962	\$23,428,073
	State Funds	\$24,120,897		\$26,600,368	\$30,584,388	\$27,105,842	\$27,056,360	\$852,287
	Total Revenue	\$37,622,714		\$46,969,299	\$50,117,701	\$47,041,430	\$45,344,722	\$40,579,419
	Operating Margin	\$389,001		\$2,729,734	\$4,959,679	\$3,088,438	\$6,363,301	\$3,878,613
	Percent of Expenditures	1.04%		6.17%	10.98%	7.03%	16.32%	10.57%
UCA	Total Expenditures	\$90,237,605		\$120,894,286	\$125,887,141	\$124,364,369	\$126,626,704	\$139,454,240
	FTE Enrollment	9,768		10,653	10,447	10,190	10,139	10,401
	Revenues:							
	Tuition & Fees	\$44,045,026		\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396
	Other	\$2,787,167		\$2,942,510	\$3,252,018	\$2,740,750	\$2,634,949	\$61,934,274
	State Funds	\$43,060,085		\$55,976,706	\$56,494,605	\$57,148,643	\$56,831,814	\$2,845,580
	Total Revenue	\$89,892,278		\$127,398,848	\$128,698,289	\$129,666,483	\$130,372,148	\$139,687,250
	Operating Margin	(\$345,327)		\$6,504,562	\$2,811,147	\$5,302,114	\$3,745,444	\$233,010
	Percent of Expenditures	-0.38%		5.38%	2.23%	4.26%	2.96%	0.17%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

**Table A-2. Two-Year College Operating Margins 2004-05 and 2009-10 to 2013-14**

		2004-05		2009-10	2010-11	2011-12	2012-13	2013-14
<b>ANC</b>	Total Expenditures	\$11,302,857		\$12,916,459	\$16,487,202	\$13,599,753	\$15,240,674	\$13,375,589
	Revenues:							
	Tuition & Fees	\$2,758,524		\$3,165,868	\$3,105,840	\$2,940,564	\$2,703,220	\$2,320,751
	Other	\$739,398		\$2,099,546	\$1,606,750	\$1,341,626	\$825,215	\$965,970
	State Funds	\$8,554,989		\$9,707,132	\$9,956,804	\$9,978,517	\$10,185,137	\$10,137,481
	Total Revenue	\$12,052,911		\$14,972,546	\$14,669,394	\$14,260,707	\$13,713,572	\$13,424,202
	Operating Margin	\$750,054		\$2,056,087	(\$1,817,808)	\$660,954	(\$1,527,102)	\$48,613
Percent of Expenditures	6.64%		15.92%	-11.03%	4.86%	-10.02%	0.36%	
<b>ASUB</b>	Total Expenditures	\$18,366,348		\$25,596,310	\$27,005,939	\$26,646,644	\$27,081,516	\$26,389,424
	Revenues:							
	Tuition & Fees	\$5,694,334		\$10,020,000	\$10,757,627	\$10,567,525	\$10,616,228	\$10,223,764
	Other	\$1,633,111		\$2,175,642	\$2,326,269	\$2,342,882	\$2,318,295	\$2,266,540
	State Funds	\$11,212,983		\$13,835,555	\$14,140,378	\$14,222,974	\$14,268,131	\$14,071,729
	Total Revenue	\$18,540,428		\$26,031,197	\$27,224,274	\$27,133,381	\$27,202,654	\$26,562,033
	Operating Margin	\$174,080		\$434,887	\$218,335	\$486,737	\$121,138	\$172,609
Percent of Expenditures	0.95%		1.70%	0.81%	1.83%	0.45%	0.65%	
<b>ASUMH</b>	Total Expenditures	\$6,248,666		\$9,778,617	\$10,325,005	\$10,292,759	\$10,282,608	\$10,501,864
	Revenues:							
	Tuition & Fees	\$2,083,313		\$3,680,526	\$4,128,543	\$4,084,776	\$4,212,013	\$4,372,239
	Other	\$1,173,920		\$1,451,880	\$1,572,915	\$1,645,058	\$1,530,618	\$1,567,011
	State Funds	\$3,036,087		\$4,498,789	\$4,666,965	\$4,647,700	\$4,658,624	\$4,722,039
	Total Revenue	\$6,293,320		\$9,631,195	\$10,368,423	\$10,377,534	\$10,401,255	\$10,661,289
	Operating Margin	\$44,654		(\$147,422)	\$43,418	\$84,775	\$118,647	\$159,425
Percent of Expenditures	0.71%		-1.51%	0.42%	0.82%	1.15%	1.52%	
<b>ASUN</b>	Total Expenditures	\$5,531,378		\$10,687,569	\$14,713,396	\$15,063,549	\$12,777,005	\$15,271,382
	Revenues:							
	Tuition & Fees	\$1,991,495		\$3,923,655	\$4,350,180	\$4,597,038	\$4,925,264	\$5,146,875
	Other	\$953,046		\$1,144,138	\$1,122,533	\$1,215,346	\$1,081,481	\$7,409,921
	State Funds	\$2,586,837		\$7,063,557	\$7,352,515	\$7,364,179	\$7,414,175	\$7,409,921
	Total Revenue	\$5,531,378		\$12,131,350	\$12,825,228	\$13,176,563	\$13,420,920	\$19,966,620
	Operating Margin	\$0		\$1,443,781	(\$1,888,168)	(\$1,886,986)	\$643,915	\$4,695,335
Percent of Expenditures	0.00%		13.51%	-12.83%	-12.53%	5.04%	30.75%	
<b>BRTC</b>	Total Expenditures	\$8,775,746		\$15,261,199	\$15,416,073	\$14,842,792	\$14,526,202	\$16,154,015
	Revenues:							
	Tuition & Fees	\$3,148,719		\$4,584,304	\$6,169,956	\$5,719,392	\$6,421,256	\$6,076,546
	Other	\$297,341		\$426,556	\$978,262	\$2,520,136	\$237,576	\$817,349
	State Funds	\$5,976,749		\$7,795,313	\$8,165,416	\$8,184,711	\$8,301,351	\$8,358,725
	Total Revenue	\$9,422,809		\$12,806,173	\$15,313,634	\$16,424,239	\$14,960,183	\$15,252,620
	Operating Margin	\$647,063		(\$2,455,026)	(\$102,439)	\$1,581,447	\$433,981	(\$901,395)
Percent of Expenditures	7.37%		-16.09%	-0.66%	10.65%	2.99%	-5.58%	
<b>CCCUA</b>	Total Expenditures	\$5,310,145		\$7,800,017	\$8,406,596	\$8,726,972	\$9,015,295	\$9,595,788
	Revenues:							
	Tuition & Fees	\$1,388,513		\$2,461,354	\$2,743,718	\$2,595,916	\$2,915,387	\$3,265,170
	Other	\$1,050,310		\$1,559,716	\$1,566,877	\$1,466,903	\$1,266,678	\$1,283,677
	State Funds	\$3,126,561		\$4,411,338	\$4,625,521	\$4,647,603	\$4,706,016	\$4,746,139
	Total Revenue	\$5,565,384		\$8,432,408	\$8,936,116	\$8,710,422	\$8,888,081	\$9,294,986
	Operating Margin	\$255,239		\$632,391	\$529,520	(\$16,550)	(\$127,214)	(\$300,802)
Percent of Expenditures	4.81%		8.11%	6.30%	-0.19%	-1.41%	-3.13%	
<b>COTO</b>	Total Expenditures	\$5,023,497		\$7,505,813	\$7,510,577	\$7,919,917	\$7,565,580	\$7,534,639
	Revenues:							
	Tuition & Fees	\$1,593,217		\$2,571,115	\$2,710,844	\$2,566,739	\$2,364,539	\$2,883,039
	Other	\$108,581		\$161,504	\$150,482	\$145,499	\$57,066	\$410,793
	State Funds	\$3,214,003		\$4,414,730	\$4,615,667	\$4,636,949	\$4,683,973	\$4,683,647
	Total Revenue	\$4,915,801		\$7,147,349	\$7,476,993	\$7,349,187	\$7,105,578	\$7,977,479
	Operating Margin	(\$107,696)		(\$358,464)	(\$33,584)	(\$570,730)	(\$460,002)	\$442,840
Percent of Expenditures	-2.14%		-4.78%	-0.45%	-7.21%	-6.08%	5.88%	
<b>EACC</b>	Total Expenditures	\$7,575,998		\$10,154,492	\$8,591,850	\$9,223,911	\$9,667,572	\$9,350,908
	Revenues:							
	Tuition & Fees	\$2,140,844		\$2,923,060	\$2,745,377	\$2,682,304	\$2,952,355	\$2,760,293
	Other	\$110,356		\$334,705	\$319,833	\$211,839	\$248,656	\$178,414
	State Funds	\$5,830,091		\$6,376,338	\$6,481,982	\$6,511,448	\$6,740,849	\$6,538,536
	Total Revenue	\$8,081,291		\$9,634,104	\$9,547,192	\$9,405,591	\$9,941,860	\$9,477,243
	Operating Margin	\$505,293		(\$520,389)	\$955,342	\$181,680	\$274,288	\$126,335
Percent of Expenditures	6.67%		-5.12%	11.12%	1.97%	2.84%	1.35%	

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

		2004-05		2009-10	2010-11	2011-12	2012-13	2013-14
MSCC	Total Expenditures	\$5,917,117		\$10,135,184	\$11,609,253	\$10,847,799	\$13,123,753	\$19,754,195
	Revenues:							
	Tuition & Fees	\$1,467,658		\$3,785,433	\$4,423,627	\$4,215,332	\$4,952,909	\$13,755,765
	Other	\$676,559		\$986,177	\$868,320	\$950,002	\$1,742,888	\$1,017,507
	State Funds	\$3,965,289		\$5,621,309	\$5,927,012	\$6,323,542	\$6,448,841	\$7,128,651
	Total Revenue	\$6,109,506		\$10,392,919	\$11,218,959	\$11,488,876	\$13,144,639	\$21,901,923
	Operating Margin	\$192,389		\$257,735	(\$390,294)	\$641,077	\$20,886	\$2,147,728
Percent of Expenditures	3.25%		2.54%	-3.36%	5.91%	0.16%	10.87%	
NAC	Total Expenditures	\$10,572,924		\$13,434,612	\$13,256,518	\$13,905,324	\$13,784,407	\$13,738,329
	Revenues:							
	Tuition & Fees	\$2,819,872		\$4,304,046	\$4,532,076	\$4,404,155	\$4,700,911	\$4,531,546
	Other	\$179,840		\$301,546	\$271,698	\$251,812	\$256,087	\$346,190
	State Funds	\$7,649,921		\$8,694,916	\$8,927,799	\$8,986,735	\$8,981,521	\$8,985,364
	Total Revenue	\$10,649,633		\$13,300,508	\$13,731,573	\$13,642,702	\$13,938,519	\$13,863,100
	Operating Margin	\$76,709		(\$134,104)	\$475,055	(\$262,622)	\$154,112	\$124,771
Percent of Expenditures	0.73%		-1.00%	3.58%	-1.89%	1.12%	0.91%	
NPCC	Total Expenditures	\$11,880,034		\$18,417,642	\$18,042,694	\$19,095,401	\$18,040,888	\$18,585,719
	Revenues:							
	Tuition & Fees	\$3,127,326		\$6,623,655	\$7,114,956	\$7,775,995	\$7,339,026	\$7,311,154
	Other	\$479,765		\$629,249	\$168,387	\$159,416	\$118,704	\$349,308
	State Funds	\$8,658,048		\$11,067,629	\$10,579,128	\$10,732,212	\$10,724,382	\$10,836,955
	Total Revenue	\$12,265,139		\$18,320,533	\$17,862,471	\$18,667,623	\$18,182,112	\$18,497,417
	Operating Margin	\$385,105		(\$97,109)	(\$180,223)	(\$427,778)	\$141,224	(\$88,302)
Percent of Expenditures	3.24%		-0.53%	-1.00%	-2.24%	0.78%	-0.48%	
NWACC	Total Expenditures	\$20,747,922		\$34,737,506	\$39,753,660	\$40,230,071	\$39,750,256	\$40,503,128
	Revenues:							
	Tuition & Fees	\$7,391,802		\$19,583,336	\$22,284,095	\$22,024,112	\$23,422,856	\$24,017,813
	Other	\$3,898,984		\$7,234,885	\$6,416,094	\$5,945,034	\$6,229,305	\$6,292,657
	State Funds	\$7,259,879		\$10,507,932	\$10,701,253	\$11,035,375	\$11,066,006	\$11,611,190
	Total Revenue	\$18,550,665		\$37,326,153	\$39,401,442	\$39,004,521	\$40,718,167	\$41,921,660
	Operating Margin	(\$2,197,256)		\$2,588,647	(\$352,218)	(\$1,225,550)	\$967,911	\$1,418,532
Percent of Expenditures	-10.59%		7.45%	-0.89%	-3.05%	2.43%	3.50%	
OZC	Total Expenditures	\$4,802,936		\$6,939,179	\$7,852,907	\$8,642,006	\$8,694,152	\$8,824,404
	Revenues:							
	Tuition & Fees	\$1,264,691		\$2,863,626	\$3,723,770	\$3,892,672	\$3,855,843	\$3,853,957
	Other	\$60,943		\$500,187	\$449,833	\$474,370	\$760,398	\$497,636
	State Funds	\$2,931,292		\$4,118,651	\$4,179,930	\$4,206,530	\$4,264,352	\$4,398,316
	Total Revenue	\$4,256,926		\$7,482,464	\$8,353,533	\$8,573,572	\$8,880,593	\$8,749,909
	Operating Margin	(\$546,010)		\$543,285	\$500,626	(\$68,434)	\$186,441	(\$74,495)
Percent of Expenditures	-11.37%		7.83%	6.38%	-0.79%	2.14%	-0.84%	
PCCUA	Total Expenditures	\$14,213,301		\$15,211,965	\$15,458,427	\$15,999,839	\$15,668,253	\$16,220,085
	Revenues:							
	Tuition & Fees	\$2,956,152		\$3,160,368	\$3,168,939	\$3,825,570	\$3,096,106	\$3,209,837
	Other	\$1,697,419		\$2,870,827	\$2,760,584	\$2,185,389	\$3,024,011	\$3,338,440
	State Funds	\$8,880,738		\$10,006,535	\$10,247,275	\$10,270,233	\$10,499,364	\$10,323,808
	Total Revenue	\$13,534,309		\$16,037,730	\$16,176,798	\$16,281,192	\$16,619,481	\$16,872,085
	Operating Margin	(\$678,992)		\$825,765	\$718,371	\$281,353	\$951,228	\$652,000
Percent of Expenditures	-4.78%		5.43%	4.65%	1.76%	6.07%	4.02%	
PTC	Total Expenditures	\$22,432,805		\$38,242,705	\$41,873,066	\$46,900,275	\$47,582,449	\$48,010,015
	Revenues:							
	Tuition & Fees	\$12,917,838		\$24,150,584	\$27,554,605	\$28,854,453	\$29,787,525	\$28,982,515
	Other	\$390,397		\$1,254,612	\$1,433,150	\$1,700,948	\$1,507,953	\$1,439,803
	State Funds	\$8,564,750		\$15,908,697	\$16,490,355	\$16,792,755	\$16,737,684	\$17,411,209
	Total Revenue	\$21,872,985		\$41,313,893	\$45,478,110	\$47,348,156	\$48,033,162	\$47,833,527
	Operating Margin	(\$559,820)		\$3,071,188	\$3,605,044	\$447,881	\$450,713	(\$176,488)
Percent of Expenditures	-2.50%		8.03%	8.61%	0.95%	0.95%	-0.37%	

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

		2004-05		2009-10	2010-11	2011-12	2012-13	2013-14
RMCC	Total Expenditures	\$4,452,321		\$5,243,134	\$5,223,011	\$5,298,195	\$5,307,394	\$5,599,907
	Revenues:							
	Tuition & Fees	\$920,131		\$1,481,069	\$1,796,133	\$1,861,211	\$1,904,418	\$2,131,112
	Other	\$457,923		\$215,812	\$176,175	\$58,007	\$81,786	\$152,996
	State Funds	\$2,898,272		\$3,450,581	\$3,384,422	\$3,419,756	\$3,397,250	\$3,404,968
	Total Revenue	\$4,276,326		\$5,147,462	\$5,356,730	\$5,338,974	\$5,383,454	\$5,689,076
	Operating Margin	(\$175,995)		(\$95,673)	\$133,719	\$40,779	\$76,060	\$89,169
	Percent of Expenditures	-3.95%		-1.82%	2.56%	0.77%	1.43%	1.59%
SACC	Total Expenditures	\$8,251,207		\$10,967,986	\$11,722,624	\$11,590,810	\$11,541,390	\$11,933,909
	Revenues:							
	Tuition & Fees	\$2,468,392		\$3,950,636	\$4,515,680	\$4,595,575	\$4,449,490	\$4,720,741
	Other	\$245,997		\$318,085	\$254,200	\$296,930	\$223,646	\$203,681
	State Funds	\$6,035,520		\$6,746,558	\$6,913,577	\$6,971,882	\$6,967,269	\$7,012,864
	Total Revenue	\$8,749,909		\$11,015,279	\$11,683,457	\$11,864,387	\$11,640,405	\$11,937,286
	Operating Margin	\$498,702		\$47,293	(\$39,167)	\$273,577	\$99,015	\$3,177
	Percent of Expenditures	6.04%		0.43%	-0.33%	2.36%	0.86%	0.03%
SAUT	Total Expenditures	\$7,138,170		\$10,252,463	\$10,598,229	\$11,962,125	\$11,562,361	\$11,787,803
	Revenues:							
	Tuition & Fees	\$2,050,437		\$4,110,949	\$4,365,266	\$4,620,703	\$4,566,899	\$4,896,954
	Other	\$450,727		\$785,693	\$799,174	\$831,811	\$629,463	\$694,681
	State Funds	\$4,815,939		\$5,681,975	\$5,798,707	\$5,876,733	\$5,839,365	\$5,907,851
	Total Revenue	\$7,317,103		\$10,578,617	\$10,963,147	\$11,329,247	\$11,035,727	\$11,499,486
	Operating Margin	\$178,933		\$326,154	\$364,918	(\$632,878)	(\$526,634)	(\$288,317)
	Percent of Expenditures	2.51%		3.18%	3.44%	-5.29%	-4.55%	-2.45%
SEAC	Total Expenditures	\$8,142,835		\$11,693,538	\$9,832,880	\$13,190,676	\$11,315,785	\$13,338,396
	Revenues:							
	Tuition & Fees	\$2,895,890		\$4,091,285	\$4,630,879	\$4,656,006	\$4,012,649	\$3,852,944
	Other	\$252,065		\$130,500	\$118,247	\$244,051	\$185,842	\$268,012
	State Funds	\$5,321,812		\$7,197,648	\$7,532,012	\$7,526,695	\$7,617,924	\$7,611,997
	Total Revenue	\$8,469,767		\$11,419,433	\$12,281,138	\$12,426,752	\$11,816,415	\$11,732,953
	Operating Margin	\$326,932		(\$274,105)	\$2,448,258	(\$763,924)	\$500,630	(\$1,605,443)
	Percent of Expenditures	4.01%		-2.34%	24.90%	-5.79%	4.42%	-12.04%
UACCB	Total Expenditures	\$6,007,446		\$9,442,418	\$9,971,952	\$9,402,838	\$9,324,507	\$9,499,728
	Revenues:							
	Tuition & Fees	\$2,093,124		3,650,284	3,521,138	3,462,025	3,313,275	3,168,356
	Other	\$1,155,587		\$1,402,091	\$1,490,091	\$1,415,934	\$1,334,993	\$1,507,558
	State Funds	\$3,461,809		\$4,666,655	\$4,852,307	\$4,915,422	\$4,920,469	\$4,997,821
	Total Revenue	\$6,710,520		\$9,719,030	\$9,863,536	\$9,793,381	\$9,568,737	\$9,673,735
	Operating Margin	\$703,074		\$276,612	(\$108,416)	\$390,543	\$244,230	\$174,007
	Percent of Expenditures	11.70%		2.93%	-1.09%	4.15%	2.62%	1.83%
UACCH	Total Expenditures	\$6,517,724		\$8,879,517	\$9,150,399	\$9,100,339	\$9,678,359	\$10,532,573
	Revenues:							
	Tuition & Fees	\$1,769,998		\$2,410,218	\$2,448,183	\$2,294,716	\$2,571,362	\$2,471,235
	Other	\$133,448		\$487,938	\$356,983	\$452,096	\$731,387	\$1,592,684
	State Funds	\$4,788,435		\$6,067,641	\$6,371,618	\$6,340,228	\$6,456,823	\$6,450,944
	Total Revenue	\$6,691,881		\$8,965,797	\$9,176,784	\$9,087,040	\$9,759,572	\$10,514,863
	Operating Margin	\$174,157		\$86,280	\$26,385	(\$13,299)	\$81,213	(\$17,710)
	Percent of Expenditures	2.67%		0.97%	0.29%	-0.15%	0.84%	-0.17%
UACCM	Total Expenditures	\$7,343,729		\$13,050,254	\$12,986,615	\$12,576,897	\$13,323,891	\$13,653,094
	Revenues:							
	Tuition & Fees	\$2,756,777		\$5,652,061	\$6,249,309	\$6,463,759	\$5,871,745	\$6,204,034
	Other	\$686,772		\$978,551	\$982,120	\$1,151,253	\$890,839	\$1,168,499
	State Funds	\$4,224,658		\$5,729,750	\$5,974,769	\$6,068,166	\$6,082,071	\$6,313,341
	Total Revenue	\$7,668,207		\$12,360,362	\$13,206,198	\$13,683,178	\$12,844,655	\$13,685,875
	Operating Margin	\$324,478		(\$689,892)	\$219,583	\$1,106,281	(\$479,236)	\$32,781
	Percent of Expenditures	4.42%		-5.29%	1.69%	8.80%	-3.60%	0.24%

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.



**Table A-4. FY 2014 Fund Balances and Expendable Fund Balances\***

*Expendable Fund Balances should not be interpreted as an indication of an institution's cash funds or that an institution has difficulty in meeting payroll or accounts payable .*

Institution	Fund Balance	Accounts Receivable	Inventory	Encumbered	Expendable Fund Balance
ASUJ	\$21,476,310	\$2,364,279	\$2,605,789	\$0	\$16,506,242
ATU***	\$31,853,968	\$5,234,467	\$761,424	\$0	\$25,858,077
HSU	\$10,102,801	\$3,571,854	\$155,620	\$0	\$6,375,327
SAUM	\$3,427,196	\$702,648	\$136,349	\$0	\$2,588,199
UAF**	\$132,274,189	\$15,305,061	\$6,399,766	\$0	\$110,569,362
UAFS	\$2,649,299	\$1,530,751	\$50,037	\$141,134	\$927,377
UALR	\$10,703,100	\$6,455,080	\$64,928	\$337,523	\$3,845,569
UAM***	\$4,088,280	\$1,484,392	\$236,066	\$152,609	\$2,215,213
UAPB	\$22,577,135	\$1,752,493	\$44,914	\$0	\$20,779,728
UCA	\$13,595,574	\$1,902,611	\$357,943	\$0	\$11,335,020
<b>Totals</b>	<b>\$252,747,852</b>	<b>\$40,303,636</b>	<b>\$10,812,836</b>	<b>\$631,266</b>	<b>\$201,000,114</b>
ANC	\$4,154,252	\$388,588	\$14,732	\$0	\$3,750,933
ASUB	\$4,418,193	\$457,845	\$98,310		\$3,862,038
ASUMH	\$2,439,244	\$710,729	\$0	\$0	\$1,728,515
ASUN	\$2,713,128	\$902,410	\$0	\$0	\$1,810,718
BRTC	\$3,860,803	\$503,441	\$427,181	\$0	\$2,930,181
CCCUA	\$1,873,552	\$717,781	\$0	\$178,550	\$977,221
COTO	\$161,058	\$175,825	\$161,248	\$0	(\$176,015)
EACC	\$3,484,029	\$100,920	\$18,280	\$35,454	\$3,329,375
MSCC	\$4,263,415	\$2,019,761	\$30,000	\$0	\$2,213,654
NAC	\$2,009,873	\$536,760	\$6,200	\$0	\$1,466,913
NPCC	\$2,573,875	\$638,989	\$51,677	\$0	\$1,883,209
NWACC	\$9,106,556	\$1,706,753	\$0	\$0	\$7,399,803
OZC	\$3,598,570	\$645,372	\$437,149	\$0	\$2,516,049
PCCUA	\$7,523,878	\$1,777,653	\$58,488	\$0	\$5,687,737
PTC	\$15,677,970	\$1,452,203	\$28,666	\$328,561	\$13,868,540
RMCC	\$2,406,189	\$220,000	\$170,000	\$0	\$2,016,189
SACC	\$2,413,160	\$350,000	\$35,000	\$0	\$2,028,160
SAUT	\$2,076,193	\$408,084	\$7,902	\$50,000	\$1,610,207
SEAC	\$357,264	\$184,822	\$0	\$0	\$172,442
UACCB	\$2,784,077	\$559,667	\$316,950	\$0	\$1,907,460
UACCH	\$1,381,087	\$296,041	\$14,188	\$87,940	\$982,918
UACCM	\$2,902,660	\$1,150,000	\$0	\$0	\$1,752,660
<b>Totals</b>	<b>\$82,179,026</b>	<b>\$15,515,056</b>	<b>\$1,861,239</b>	<b>\$680,505</b>	<b>\$63,718,907</b>

\*Source Series: 15-1- In some instances the Fund Balance reported on the 15-1 will not equal the amount reported on the 17-4.

\*\*Consolidated Fund Balance

\*\*\*Fund Balances reported on the 15-1 include the Technical Centers associated with these universities.

Appendix B:  
Net Tuition and Fee Income  
*(Where the Money Came From)*



**Table B-1. Net Tuition History - Universities**

		2004-05	2009-10	2010-11	2011-2012	2012-13	2013-14
ASUJ	Tuition and Fee Income	\$44,958,817	\$ 73,194,110	\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334
	Scholarships	10,464,604	\$ 17,241,672	\$18,461,261	\$19,247,402	\$18,986,290	\$19,432,526
	Net Tuition and Fee Income	\$34,494,213	\$55,952,438	\$64,855,740	\$69,318,730	\$69,786,451	\$70,094,808
	Annual FTE	9,002	11,120	12,495	12,574	12,368	12,168
	UG Resident Tuition	\$5,155	\$6,370	\$6,640	\$6,934	\$7,180	\$7,510
	Net Income/FTE	\$3,832	\$5,032	\$5,191	\$5,513	\$5,642	\$5,761
ATU	Tuition and Fee Income	\$24,933,840	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806
	Scholarships	7,478,000	12,580,278	\$9,945,481	\$11,620,218	\$8,642,160	\$9,077,081
	Net Tuition and Fee Income	\$17,455,840	\$25,361,187	\$33,376,218	\$36,238,517	\$41,885,376	\$44,896,725
	Annual FTE	6,203	7,112	7,642	7,992	8,030	8,129
	UG Resident Tuition	\$4,468	\$5,610	\$5,908	\$6,258	\$6,528	\$6,918
	Net Income/FTE	\$2,814	\$3,566	\$4,368	\$4,534	\$5,216	\$5,523
HSU	Tuition and Fee Income	\$13,769,175	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854
	Scholarships	3,902,532	7,461,682	\$7,532,709	\$7,370,096	\$7,052,125	\$7,055,256
	Net Tuition and Fee Income	\$9,866,643	\$13,994,495	\$16,252,367	\$17,489,461	\$18,085,556	\$18,659,598
	Annual FTE	3,326	3,421	3,576	3,576	3,527	3,497
	UG Resident Tuition	\$4,168	\$6,204	\$6,444	\$6,714	\$6,984	\$7,284
	Net Income/FTE	\$2,967	\$4,091	\$4,545	\$4,891	\$5,128	\$5,336
SAUM	Tuition and Fee Income	\$10,798,441	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761
	Scholarships	3,861,666	5,720,835	\$6,331,579	\$6,767,989	\$6,557,865	\$7,254,295
	Net Tuition and Fee Income	\$6,936,775	\$12,271,558	\$13,684,161	\$14,589,304	\$14,944,091	\$16,139,466
	Annual FTE	2,824	2,970	3,102	3,091	3,005	3,070
	UG Resident Tuition	\$3,858	\$6,066	\$6,426	\$6,786	\$7,146	\$7,386
	Net Income/FTE	\$2,457	\$4,132	\$4,411	\$4,720	\$4,973	\$5,257
UAF	Tuition and Fee Income	\$94,219,696	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040	\$220,938,774
	Scholarships	\$22,273,791	\$13,435,789	\$13,843,726	\$13,754,222	\$15,647,597	\$16,391,032
	Net Tuition and Fee Income	\$71,945,905	\$118,482,643	\$135,741,462	\$166,507,156	\$178,146,443	\$204,547,742
	Annual FTE	15,390	18,098	19,748	21,412	22,733	23,485
	UG Resident Tuition	\$5,135	\$6,459	\$6,767	\$7,173	\$7,553	\$7,818
	Net Income/FTE	\$4,675	\$6,547	\$6,874	\$7,776	\$7,837	\$8,710
UAFS	Tuition and Fee Income	\$11,483,753	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282
	Scholarships	612,269	3,177,238	\$3,646,079	\$3,254,451	\$4,460,697	\$5,049,592
	Net Tuition and Fee Income	\$10,871,484	\$22,197,331	\$25,281,883	\$27,137,833	\$26,250,711	\$25,587,690
	Annual FTE	4,975	6,093	6,437	6,274	6,103	5,907
	UG Resident Tuition	\$2,430	\$4,600	\$4,918	\$5,267	\$5,436	\$5,625
	Net Income/FTE	\$2,185	\$3,643	\$3,928	\$4,325	\$4,302	\$4,332
UALR	Tuition and Fee Income	\$45,211,985	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685
	Scholarships	\$5,968,633	\$11,908,554	\$13,519,688	\$18,913,273	\$16,465,791	\$17,719,411
	Net Tuition and Fee Income	\$39,243,352	\$53,329,565	\$56,169,611	\$54,358,825	\$58,550,748	\$57,575,274
	Annual FTE	9,043	9,658	9,881	9,831	9,616	9,137
	UG Resident Tuition	\$4,957	\$6,331	\$6,642	\$7,040	\$7,343	\$7,601
	Net Income/FTE	\$4,340	\$5,522	\$5,685	\$5,529	\$6,089	\$6,301
UAM	Tuition and Fee Income	\$9,023,287	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103
	Scholarships	2,320,621	3,267,757	\$3,821,758	\$4,319,677	\$4,637,807	\$4,673,347
	Net Tuition and Fee Income	\$6,702,666	\$8,492,177	\$8,765,099	\$9,331,053	\$9,417,954	\$9,787,756
	Annual FTE	2,640	2,423	2,428	2,502	2,412	2,386
	UG Resident Tuition	\$3,625	\$4,750	\$4,990	\$5,290	\$5,560	\$5,793
	Net Income/FTE	\$2,539	\$3,504	\$3,610	\$3,729	\$3,905	\$4,102
UAPB	Tuition and Fee Income	\$12,662,479	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059
	Scholarships	3,317,217	4,270,369	\$3,771,935	\$3,916,981	\$3,648,816	\$3,721,224
	Net Tuition and Fee Income	\$9,345,262	\$15,094,806	\$14,812,250	\$14,996,390	\$13,761,584	\$12,577,835
	Annual FTE	3,172	3,471	3,104	2,940	2,558	2,394
	UG Resident Tuition	\$4,043	\$4,796	\$5,033	\$5,330	\$5,517	\$5,754
	Net Income/FTE	\$2,947	\$4,349	\$4,772	\$5,102	\$5,379	\$5,254
UCA	Tuition and Fee Income	\$44,045,026	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396
	Scholarships	16,887,977	20,062,911	\$18,698,237	\$17,632,401	\$16,970,190	\$17,978,841
	Net Tuition and Fee Income	\$27,157,049	\$48,416,720	\$50,253,429	\$52,144,689	\$53,935,195	\$56,928,555
	Annual FTE	9,768	10,653	10,447	10,190	10,139	10,401
	UG Resident Tuition	\$5,053	\$6,698	\$6,908	\$7,183	\$7,332	\$7,595
	Net Income/FTE	\$2,780	\$4,545	\$4,811	\$5,117	\$5,319	\$5,473
TOTAL	Tuition and Fee Income	\$311,106,499	\$472,720,005	\$518,764,673	\$568,908,668	\$587,833,447	\$625,148,054
	Scholarships	\$77,087,310	\$99,127,085	\$99,572,453	\$106,796,710	\$103,069,338	\$108,352,604
	Net Tuition and Fee Income	\$234,019,189	\$373,592,920	\$419,192,220	\$462,111,958	\$484,764,109	\$516,795,449

**Table B-2. Net Tuition History - Two-Year College**

		2004-05	2009-10	2010-11	2011-2012	2012-13	2013-14
ANC	Tuition and Fee Income	\$2,758,524	\$3,165,868	\$3,105,840	\$2,940,564	\$2,703,220	\$2,320,751
	Scholarships	150,136	\$158,030	\$143,913	\$145,162	\$224,582	\$214,914
	Net Tuition and Fee Income	\$2,608,388	\$3,007,838	\$2,961,927	\$2,795,402	\$2,478,638	\$2,105,837
	Annual FTE	1,488	1,502	1,434	1,321	1,149	928
	UG Resident Tuition	\$1,870	\$2,080	\$2,140	\$2,180	\$2,300	\$2,390
	Net Tuition Income/FTE	\$1,753	\$2,002	\$2,066	\$2,116	\$2,157	\$2,269
ASUB	Tuition and Fee Income	\$5,694,334	\$10,020,000	\$10,757,627	\$10,567,525	\$10,616,228	\$2,266,540
	Scholarships	397,657	\$1,106,192	\$1,067,843	\$1,799,022	\$1,411,988	\$1,583,815
	Net Tuition and Fee Income	\$5,296,677	\$8,913,808	\$9,689,784	\$8,768,503	\$9,204,240	\$682,725
	Annual FTE	2,710	3,512	3,561	3,494	3,387	3,119
	UG Resident Tuition	\$2,160	\$2,670	\$2,790	\$2,850	\$3,060	\$3,120
	Net Tuition Income/FTE	\$1,955	\$2,538	\$2,721	\$2,510	\$2,717	\$219
ASUMH	Tuition and Fee Income	\$2,083,313	\$3,680,526	\$4,128,543	\$4,084,776	\$4,212,013	\$4,372,239
	Scholarships	79,079	\$189,556	\$177,271	\$168,671	\$214,061	\$215,627
	Net Tuition and Fee Income	\$2,004,234	\$3,490,970	\$3,951,272	\$3,916,105	\$3,997,952	\$4,156,612
	Annual FTE	897	1,195	1,235	1,193	1,176	1,162
	UG Resident Tuition	\$2,160	\$2,760	\$2,910	\$3,030	\$3,150	\$3,240
	Net Tuition Income/FTE	\$2,235	\$2,922	\$3,199	\$3,284	\$3,401	\$3,577
ASUN	Tuition and Fee Income	\$1,991,495	\$3,923,655	\$4,350,180	\$4,597,038	\$4,925,264	\$5,146,875
	Scholarships	78,325	\$99,734	\$57,591	\$93,105	\$116,661	\$95,962
	Net Tuition and Fee Income	\$1,913,170	\$3,823,921	\$4,292,589	\$4,503,933	\$4,808,603	\$5,050,913
	Annual FTE	835	1,513	1,518	1,507	1,546	1,568
	UG Resident Tuition	\$2,070	\$2,400	\$2,550	\$2,700	\$2,850	\$3,000
	Net Tuition Income/FTE	\$2,290	\$2,527	\$2,828	\$2,989	\$3,111	\$3,221
BRTC	Tuition and Fee Income	\$3,148,719	\$4,584,304	\$6,169,956	\$5,719,392	\$6,421,256	\$6,076,546
	Scholarships	480,274	\$492,807	\$713,152	\$686,388	\$775,541	\$701,266
	Net Tuition and Fee Income	\$2,668,445	\$4,091,497	\$5,456,804	\$5,033,004	\$5,645,715	\$5,375,280
	Annual FTE	1,578	1,880	2,112	2,025	1,930	1,768
	UG Resident Tuition	\$2,070	\$2,190	\$2,460	\$2,460	\$2,790	\$2,850
	Net Tuition Income/FTE	\$1,691	\$2,177	\$2,584	\$2,486	\$2,925	\$3,040
CCCUA	Tuition and Fee Income	\$1,388,513	\$2,461,354	\$2,743,718	\$2,595,916	\$2,915,387	\$3,265,170
	Scholarships	22,231	\$24,916	\$29,855	\$69,250	\$55,711	\$84,204
	Net Tuition and Fee Income	\$1,366,282	\$2,436,438	\$2,713,863	\$2,526,666	\$2,859,676	\$3,180,966
	Annual FTE	731	1,013	1,083	966	1,011	1,027
	UG Resident Tuition	\$1,636	\$2,020	\$2,080	\$2,272	\$2,302	\$2,512
	Net Tuition Income/FTE	\$1,869	\$2,406	\$2,506	\$2,615	\$2,830	\$3,097
COTO	Tuition and Fee Income	\$1,593,217	\$2,571,115	\$2,710,844	\$2,566,739	\$2,364,539	\$2,883,039
	Scholarships	\$0	\$381,987	\$458,290	\$503,024	\$43,719	\$68,547
	Net Tuition and Fee Income	\$1,593,217	\$2,189,128	\$2,252,554	\$2,063,715	\$2,320,820	\$2,814,492
	Annual FTE	780	947	994	937	923	958
	UG Resident Tuition	\$1,860	\$2,252	\$2,312	\$2,402	\$2,507	\$3,182
	Net Tuition Income/FTE	\$2,043	\$2,311	\$2,265	\$2,202	\$2,513	\$2,938
EACC	Tuition and Fee Income	\$2,139,900	\$2,923,060	\$2,745,377	\$2,682,304	\$2,952,355	\$2,760,293
	Scholarships	235,723	\$309,156	\$243,546	\$208,155	\$230,333	\$244,890
	Net Tuition and Fee Income	\$1,904,177	\$2,613,904	\$2,501,831	\$2,474,149	\$2,722,022	\$2,515,403
	Annual FTE	1,078	1,099	1,031	913	962	864
	UG Resident Tuition	\$1,770	\$2,280	\$2,430	\$2,610	\$2,700	\$2,790
	Net Tuition Income/FTE	\$1,767	\$2,379	\$2,427	\$2,710	\$2,829	\$2,911
MSCC	Tuition and Fee Income	\$1,467,658	\$3,785,433	\$4,423,627	\$4,215,332	\$4,952,909	\$13,755,765
	Scholarships	55,047	\$203,554	\$261,814	\$581,939	\$355,727	\$515,479
	Net Tuition and Fee Income	\$1,412,611	\$3,581,879	\$4,161,813	\$3,633,393	\$4,597,182	\$13,240,286
	Annual FTE	785	1,387	1,354	1,297	1,217	1,164
	UG Resident Tuition	\$1,800	\$2,570	\$2,720	\$3,080	\$3,270	\$3,670
	Net Tuition Income/FTE	\$1,800	\$2,582	\$3,075	\$2,801	\$3,779	\$11,375

		2004-05		2009-10	2010-11	2011-2012	2012-13	2013-14
NAC	Tuition and Fee Income	\$2,819,872		\$4,304,046	\$4,532,076	\$4,404,155	\$4,700,911	\$4,531,546
	Scholarships	207,280		\$360,120	\$379,252	\$361,259	\$410,218	\$402,141
	Net Tuition and Fee Income	\$2,612,592		\$3,943,926	\$4,152,824	\$4,042,896	\$4,290,693	\$4,129,405
	Annual FTE	1,667		1,894	1,922	1,805	1,710	1,598
	UG Resident Tuition	\$1,800		\$2,460	\$2,580	\$2,700	\$2,910	\$3,090
	Net Tuition Income/FTE	\$1,568		\$2,083	\$2,161	\$2,239	\$2,509	\$2,584
NPCC	Tuition and Fee Income	\$3,127,326		\$6,623,655	\$7,114,956	\$7,775,995	\$7,339,026	\$7,311,154
	Scholarships	\$246,656		\$815,584	\$797,808	\$1,026,570	\$1,192,989	\$1,117,611
	Net Tuition and Fee Income	\$2,880,670		\$5,808,071	\$6,317,148	\$6,749,425	\$6,146,037	\$6,193,543
	Annual FTE	1,892		2,876	2,768	2,772	2,257	2,135
	UG Resident Tuition	\$1,470		\$2,500	\$2,670	\$2,840	\$3,050	\$3,320
	Net Tuition Income/FTE	\$1,522		\$2,020	\$2,282	\$2,435	\$2,724	\$2,902
NWACC	Tuition and Fee Income	\$7,391,802		\$19,583,336	\$22,284,095	\$22,024,112	\$23,422,856	\$24,017,813
	Scholarships	\$290,281		\$570,500	\$830,820	\$897,675	\$944,984	\$961,827
	Net Tuition and Fee Income	\$7,101,521		\$19,012,837	\$21,453,275	\$21,126,437	\$22,477,872	\$23,055,986
	Annual FTE	3,204		5,507	5,776	5,721	5,634	5,306
	UG Resident Tuition	\$2,865		\$3,603	\$3,813	\$4,098	\$4,348	\$4,513
	Net Tuition Income/FTE	\$2,216		\$3,452	\$3,714	\$3,693	\$3,989.90	\$4,344.94
OZC	Tuition and Fee Income	\$1,264,691		\$2,863,626	\$3,723,770	\$3,892,672	\$3,855,843	\$3,853,957
	Scholarships	\$165,849		\$205,626	\$291,761	\$284,658	\$386,666	\$493,334
	Net Tuition and Fee Income	\$1,098,843		\$2,658,000	\$3,432,009	\$3,608,014	\$3,469,177	\$3,360,623
	Annual FTE	672		1,017	1,253	1,277	1,201	1,107
	UG Resident Tuition	\$1,860		\$2,570	\$2,720	\$2,720	\$2,810	\$3,005
	Net Tuition Income/FTE	\$1,635		\$2,613	\$2,738	\$2,825	\$2,889	\$3,035
PCCUA	Tuition and Fee Income	\$2,956,152		\$3,160,368	\$3,168,939	\$3,825,570	\$3,096,106	\$3,209,837
	Scholarships	\$313,227		\$341,083	\$278,738	\$302,085	\$328,502	\$340,151
	Net Tuition and Fee Income	\$2,642,925		\$2,819,285	\$2,890,201	\$3,523,485	\$2,767,604	\$2,869,686
	Annual FTE	1,467		1,332	1,291	1,200	1,151	1,139
	UG Resident Tuition	\$2,030		\$2,300	\$2,450	\$2,630	\$2,735	\$2,855
	Net Tuition Income/FTE	\$1,802		\$2,116	\$2,238	\$2,936	\$2,404	\$2,519
PTC	Tuition and Fee Income	\$12,917,838		\$24,150,584	\$27,554,605	\$28,854,453	\$29,787,525	\$28,982,515
	Scholarships	\$585,081		\$1,523,680	\$1,452,288	\$1,442,561	\$1,458,550	\$1,941,223
	Net Tuition and Fee Income	\$12,332,757		\$22,626,904	\$26,102,317	\$27,411,892	\$28,328,975	\$27,041,292
	Annual FTE	5,529		7,783	7,729	8,719	8,400	7,304
	UG Resident Tuition	\$2,170		\$2,800	\$2,860	\$2,980	\$3,183	\$3,563
	Net Tuition Income/FTE	\$2,231		\$2,907	\$3,377	\$3,144	\$3,373	\$3,702
RMCC	Tuition and Fee Income	\$920,131		\$1,481,069	\$1,796,133	\$1,861,211	\$1,904,418	\$2,131,112
	Scholarships	\$76,545		\$111,013	\$203,606	\$227,412	\$261,801	\$292,886
	Net Tuition and Fee Income	\$843,586		\$1,370,056	\$1,592,527	\$1,633,799	\$1,642,617	\$1,838,226
	Annual FTE	518		676	688	660	636	602
	UG Resident Tuition	\$1,890		\$2,220	\$2,430	\$2,580	\$2,670	\$3,180
	Net Tuition Income/FTE	\$1,627		\$2,028	\$2,314	\$2,475	\$2,584	\$3,054
SACC	Tuition and Fee Income	\$2,468,392		\$3,950,636	\$4,515,680	\$4,595,575	\$4,449,490	\$4,896,954
	Scholarships	\$140,131		\$248,115	\$260,020	\$249,350	\$296,919	\$261,359
	Net Tuition and Fee Income	\$2,328,261		\$3,702,521	\$4,255,660	\$4,346,225	\$4,152,571	\$4,635,595
	Annual FTE	1,023		1,348	1,375	1,387	1,276	1,192
	UG Resident Tuition	\$2,140		\$2,470	\$2,620	\$2,890	\$3,010	\$3,140
	Net Tuition Income/FTE	\$2,275		\$2,748	\$3,096	\$3,135	\$3,255	\$3,888
SAUT	Tuition and Fee Income	\$2,050,437		\$4,110,949	\$4,365,266	\$4,620,703	\$4,566,899	\$3,852,944
	Scholarships	\$309,743		\$651,175	\$654,567	\$517,694	\$1,115,817	\$1,371,938
	Net Tuition and Fee Income	\$1,740,694		\$3,459,774	\$3,710,699	\$4,103,009	\$3,451,082	\$2,481,006
	Annual FTE	1,047		1,360	1,372	1,367	1,316	1,287
	UG Resident Tuition	\$1,920		\$3,180	\$3,270	\$3,420	\$3,630	\$4,050
	Net Tuition Income/FTE	\$1,663		\$2,543	\$2,704	\$3,001	\$2,622	\$1,928

		2004-05		2009-10	2010-11	2011-2012	2012-13	2013-14
SEAC	Tuition and Fee Income	\$2,895,890		\$4,091,285	\$4,630,879	\$4,656,006	\$4,012,649	\$3,852,944
	Scholarships	\$36,356		\$58,563	\$185,724	\$230,704	\$181,813	\$170,518
	Net Tuition and Fee Income	\$2,859,534		\$4,032,722	\$4,445,155	\$4,425,302	\$3,830,836	\$3,682,426
	Annual FTE	1,688		1,582	1,554	1,526	1,258	1,178
	UG Resident Tuition	\$1,600		\$2,320	\$2,770	\$2,830	\$2,980	\$3,010
	Net Tuition Income/FTE	\$1,694		\$2,550	\$2,861	\$2,899	\$3,045	\$3,126
UACCB	Tuition and Fee Income	\$2,093,124		\$3,650,284	\$3,521,138	\$3,462,025	\$3,313,275	\$3,168,356
	Scholarships	\$163,935		\$275,890	\$300,568	\$279,469	\$289,126	\$273,783
	Net Tuition and Fee Income	\$1,929,189		\$3,374,394	\$3,220,570	\$3,182,556	\$3,024,149	\$2,894,573
	Annual FTE	1,043		1,407	1,341	1,168	1,051	969
	UG Resident Tuition	\$2,110		\$2,570	\$2,660	\$2,810	\$2,900	\$3,060
	Net Tuition Income/FTE	\$1,849		\$2,398	\$2,402	\$2,724	\$2,878	\$2,989
UACCH	Tuition and Fee Income	\$1,769,998		\$2,410,218	\$2,448,183	\$2,294,716	\$2,571,362	\$2,471,235
	Scholarships	\$151,017		\$187,424	\$158,788	\$174,158	\$200,293	\$222,366
	Net Tuition and Fee Income	\$1,618,981		\$2,222,794	\$2,289,395	\$2,120,558	\$2,371,069	\$2,248,869
	Annual FTE	877		1,123	1,126	959	1,054	990
	UG Resident Tuition	\$1,888		\$2,016	\$2,121	\$2,286	\$2,346	\$2,421
	Net Tuition Income/FTE	\$1,846		\$1,980	\$2,033	\$2,212	\$2,249	\$2,273
UACCM	Tuition and Fee Income	\$2,756,777		\$5,652,061	\$6,249,309	\$6,463,759	\$5,871,745	\$13,653,094
	Scholarships	\$175,196		\$527,782	\$583,361	\$425,703	\$361,676	\$350,412
	Net Tuition and Fee Income	\$2,581,581		\$5,124,279	\$5,665,948	\$6,038,056	\$5,510,069	\$13,302,683
	Annual FTE	1,211		1,914	1,978	1,831	1,695	1,668
	UG Resident Tuition	\$2,230		\$2,850	\$3,030	\$3,300	\$3,360	\$3,500
	Net Tuition Income/FTE	\$2,133		\$2,678	\$2,865	\$3,298	\$3,250	\$7,977
TOTAL	Tuition and Fee Income	\$67,698,103		\$123,147,433	\$137,040,741	\$138,700,538	\$140,955,276	\$148,780,680
	Scholarships	\$4,359,768		\$8,842,487	\$9,530,576	\$10,674,014	\$10,857,677	\$11,924,252
	Net Tuition and Fee Income	\$63,338,334		\$114,304,946	\$127,510,165	\$128,026,524	\$130,097,599	\$136,856,428

**Appendix C:**  
**Expenditures per FTE by Function**  
*(Where the Money Went)*

**Table C-1. Expenditures per FTE by Expenditure Function for 2013-14**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ASUJ	\$4,771	\$294	\$266	\$1,389	\$852	\$1,032	\$1,255	\$1,597	\$122	\$11,577
ATU	\$4,061	\$108	\$1	\$864	\$652	\$1,831	\$727	\$1,117	\$22	\$9,384
HSU	\$5,190	\$23	\$58	\$593	\$761	\$2,220	\$1,238	\$2,018	\$0	\$12,099
SAU	\$4,641	\$91	\$76	\$991	\$924	\$1,392	\$1,392	\$2,362	\$103	\$11,960
UAF	\$6,213	\$698	\$471	\$1,580	\$1,005	\$1,790	\$847	\$698	\$323	\$13,623
UAFS	\$3,880	\$0	\$140	\$1,325	\$809	\$1,704	\$917	\$855	\$0	\$9,629
UALR	\$5,912	\$427	\$141	\$2,246	\$951	\$1,575	\$1,180	\$1,924	\$346	\$14,701
UAM	\$4,989	\$19	\$106	\$703	\$680	\$1,643	\$1,350	\$1,959	\$0	\$11,449
UAPB	\$4,741	\$135	\$89	\$1,648	\$1,190	\$2,629	\$2,445	\$1,554	\$0	\$14,429
UCA	\$5,716	\$72	\$221	\$608	\$1,054	\$1,338	\$1,269	\$1,907	\$0	\$12,185
<b>Average</b>	<b>\$5,011</b>	<b>\$186</b>	<b>\$157</b>	<b>\$1,195</b>	<b>\$888</b>	<b>\$1,714</b>	<b>\$1,262</b>	<b>\$1,599</b>	<b>\$92</b>	<b>\$12,104</b>

**Table C-2. Expenditures per FTE by Expenditure Function for 2013-14**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ANC	\$7,767	\$0	\$568	\$421	\$845	\$2,400	\$1,892	\$232	\$0	\$14,125
ASUB	\$3,447	\$0	\$0	\$470	\$647	\$1,622	\$923	\$508	\$49	\$7,666
ASUMH	\$3,722	\$0	\$103	\$350	\$708	\$1,540	\$1,137	\$186	\$0	\$7,746
ASUN	\$3,936	\$0	\$0	\$368	\$690	\$2,033	\$854	\$61	\$849	\$8,792
BRTC	\$4,043	\$0	\$358	\$442	\$690	\$1,189	\$1,033	\$397	\$307	\$8,457
CCCUA	\$2,784	\$0	\$0	\$554	\$875	\$1,988	\$954	\$67	\$0	\$7,221
COTO	\$4,054	\$0	\$2	\$1,263	\$1,093	\$1,509	\$1,300	\$88	\$201	\$9,510
EACC	\$3,811	\$0	\$663	\$1,299	\$1,337	\$2,004	\$1,082	\$283	\$0	\$10,478
MSSC	\$9,062	\$0	\$1,095	\$916	\$901	\$3,094	\$1,477	\$443	\$0	\$16,988
NAC	\$5,165	\$0	\$82	\$589	\$1,360	\$2,479	\$1,061	\$699	\$0	\$11,434
NPCC	\$2,802	\$0	\$0	\$1,125	\$489	\$1,103	\$909	\$188	\$0	\$6,617
NWACC	\$3,529	\$0	\$0	\$609	\$764	\$1,285	\$1,011	\$0	\$521	\$7,719
OZC	\$3,101	\$0	\$213	\$196	\$625	\$2,223	\$1,144	\$446	\$0	\$7,947
PCCUA	\$5,290	\$0	\$572	\$1,543	\$1,120	\$2,683	\$1,738	\$299	\$0	\$13,244
PTC	\$2,547	\$0	\$0	\$781	\$482	\$1,045	\$477	\$266	\$24	\$5,622
RMCC	\$10,253	\$0	\$0	\$959	\$1,798	\$5,294	\$2,225	\$159	\$2,211	\$22,899
SACC	\$4,510	\$0	\$192	\$528	\$732	\$1,930	\$1,306	\$219	\$0	\$9,417
SAUT	\$3,248	\$0	\$0	\$356	\$692	\$3,230	\$1,048	\$132	\$0	\$8,707
SEAC	\$3,151	\$0	\$178	\$694	\$845	\$2,440	\$1,154	\$1,165	\$0	\$9,627
UACCB	\$3,883	\$0	\$0	\$1,246	\$947	\$1,602	\$1,134	\$283	\$0	\$9,095
UACCH	\$4,118	\$0	\$608	\$574	\$897	\$2,090	\$1,362	\$225	\$789	\$10,664
UACCM	\$3,392	\$0	\$11	\$901	\$764	\$1,197	\$904	\$210	\$387	\$7,766
<b>Average</b>	<b>\$4,437</b>	<b>\$0</b>	<b>\$211</b>	<b>\$736</b>	<b>\$877</b>	<b>\$2,090</b>	<b>\$1,188</b>	<b>\$298</b>	<b>\$243</b>	<b>\$10,079</b>

**Table C-3. Expenditure Shifts 2003-04 to 2013-14 by Type of Institution**

Expenditure Function	Doctoral I		Bachelor's			
	UAF		UAFS		UAPB	
	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14
Instruction	\$5,372	\$6,213	\$2,774	\$3,880	\$3,517	\$4,741
Research	\$929	\$698	\$0	\$0	\$494	\$135
Public Service	\$638	\$471	\$51	\$140	\$422	\$89
Academic Support	\$1,409	\$1,580	\$746	\$1,325	\$1,065	\$1,648
Student Services	\$1,114	\$1,005	\$593	\$809	\$912	\$1,190
Institutional Support	\$1,396	\$1,790	\$956	\$1,704	\$1,498	\$2,629
Operation and Maintenance of Plant	\$1,378	\$847	\$1,002	\$917	\$1,271	\$2,445
Scholarships & Fellowships	\$1,668	\$698	\$153	\$855	\$1,197	\$1,554
Other	\$0	\$323	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$13,904</b>	<b>\$13,623</b>	<b>\$6,274</b>	<b>\$9,629</b>	<b>\$10,376</b>	<b>\$14,429</b>

Expenditure Function	Doctoral III							
	ASUJ		ATU		UALR		UCA	
	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14
Instruction	\$3,931	\$4,771	\$2,945	\$4,061	\$4,647	\$5,912	\$4,242	\$5,347
Research	\$200	\$294	\$79	\$108	\$383	\$427	\$81	\$104
Public Service	\$464	\$266	\$1	\$1	\$314	\$141	\$55	\$210
Academic Support	\$1,306	\$1,389	\$621	\$864	\$1,531	\$2,246	\$747	\$1,112
Student Services	\$524	\$852	\$393	\$652	\$487	\$951	\$401	\$662
Institutional Support	\$1,565	\$1,032	\$877	\$1,831	\$921	\$1,575	\$705	\$1,026
Operation and Maintenance of Plant	\$991	\$1,255	\$589	\$727	\$861	\$1,180	\$899	\$1,277
Scholarships & Fellowships	\$1,109	\$1,597	\$1,027	\$1,117	\$558	\$1,924	\$1,502	\$1,729
Other	\$0	\$122	\$47	\$22	\$362	\$346	\$147	\$0
<b>Total</b>	<b>\$10,091</b>	<b>\$11,577</b>	<b>\$6,578</b>	<b>\$9,384</b>	<b>\$10,063</b>	<b>\$14,701</b>	<b>\$8,779</b>	<b>\$11,467</b>

Expenditure Function	Master's IV			
	HSU		SAUM	
	2003-04	2013-14	2003-04	2013-14
Instruction	\$4,430	\$5,190	\$3,869	\$4,641
Research	\$98	\$23	\$53	\$91
Public Service	\$26	\$58	\$54	\$76
Academic Support	\$425	\$593	\$940	\$991
Student Services	\$457	\$761	\$716	\$924
Institutional Support	\$1,339	\$2,220	\$977	\$1,379
Operation and Maintenance of Plant	\$946	\$1,238	\$1,042	\$1,392
Scholarships & Fellowships	\$1,093	\$2,018	\$1,097	\$2,362
Other	\$0	\$0	\$0	\$103
<b>Total</b>	<b>\$8,814</b>	<b>\$12,099</b>	<b>\$8,747</b>	<b>\$11,960</b>

Expenditure Function	Master's V	
	UAM	
	2003-04	2013-14
Instruction	\$4,251	\$4,989
Research	\$0	\$19
Public Service	\$53	\$106
Academic Support	\$507	\$703
Student Services	\$435	\$680
Institutional Support	\$1,247	\$1,643
Operation and Maintenance of Plant	\$965	\$1,350
Scholarships & Fellowships	\$790	\$1,959
Other	\$0	\$0
<b>Total</b>	<b>\$8,248</b>	<b>\$11,449</b>

**Table C-4. A decade of Change in Two Year College Expenditures by Function**

Expenditure Function	ANC		ASUB		ASUMH		ASUN		BRTC	
	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14
Instruction	\$3,681	\$7,767	\$2,979	\$3,447	\$2,652	\$3,722	\$3,176	\$3,936	\$2,598	\$4,043
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$560	\$568	\$0	\$0	\$0	\$103	\$0	\$0	\$278	\$358
Academic Support	\$219	\$421	\$362	\$470	\$407	\$350	\$284	\$368	\$292	\$442
Student Services	\$439	\$845	\$479	\$647	\$505	\$708	\$498	\$690	\$592	\$690
Institutional Support	\$833	\$2,400	\$1,213	\$1,622	\$1,207	\$1,540	\$1,248	\$2,033	\$697	\$1,189
Operation and Maintenance of Plant	\$914	\$1,892	\$703	\$923	\$854	\$1,137	\$448	\$854	\$1,645	\$1,033
Scholarships & Fellowships	\$91	\$232	\$133	\$508	\$104	\$186	\$106	\$61	\$193	\$397
Other	\$0	\$0	\$103	\$49	\$0	\$0	\$13	\$849	\$0	\$307
<b>Total</b>	<b>\$6,736</b>	<b>\$14,125</b>	<b>\$5,973</b>	<b>\$7,666</b>	<b>\$5,729</b>	<b>\$7,746</b>	<b>\$5,773</b>	<b>\$8,792</b>	<b>\$6,295</b>	<b>\$8,457</b>

Expenditure Function	CCCUA		COTO		EACC		MSCC		NAC	
	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14
Instruction	\$2,737	\$4,054	\$3,087	\$2,784	\$2,904	\$3,811	\$2,292	\$9,062	\$2,931	\$2,802
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$40	\$2	\$0	\$0	\$150	\$663	\$326	\$1,095	\$0	\$0
Academic Support	\$997	\$1,263	\$161	\$554	\$725	\$1,299	\$853	\$916	\$949	\$1,125
Student Services	\$713	\$1,093	\$381	\$875	\$890	\$1,337	\$815	\$901	\$490	\$489
Institutional Support	\$1,164	\$1,509	\$1,832	\$1,988	\$1,091	\$2,004	\$1,942	\$3,094	\$1,043	\$1,103
Operation and Maintenance of Plant	\$764	\$1,300	\$948	\$954	\$566	\$1,082	\$1,169	\$1,477	\$632	\$909
Scholarships & Fellowships	\$30	\$88	\$137	\$67	\$164	\$283	\$67	\$443	\$172	\$188
Other	\$13	\$201	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$6,459</b>	<b>\$9,510</b>	<b>\$6,545</b>	<b>\$7,221</b>	<b>\$6,490</b>	<b>\$10,478</b>	<b>\$7,465</b>	<b>\$16,988</b>	<b>\$6,217</b>	<b>\$6,617</b>

Expenditure Function	NPCC		NWACC		OZC		PCCUA		PTC	
	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14
Instruction	\$3,549	\$5,165	\$2,841	\$3,529	\$2,721	\$3,101	\$4,073	\$5,290	\$1,846	\$2,547
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$19	\$82	\$0	\$0	\$244	\$213	\$337	\$572	\$0	\$0
Academic Support	\$342	\$589	\$364	\$609	\$238	\$196	\$702	\$1,543	\$315	\$781
Student Services	\$622	\$1,360	\$609	\$764	\$577	\$625	\$492	\$1,120	\$343	\$482
Institutional Support	\$1,073	\$2,479	\$1,609	\$1,285	\$1,539	\$2,223	\$1,516	\$2,683	\$617	\$1,045
Operation and Maintenance of Plant	\$547	\$1,061	\$492	\$1,011	\$1,093	\$1,144	\$956	\$1,738	\$261	\$477
Scholarships & Fellowships	\$121	\$699	\$103	\$0	\$228	\$446	\$229	\$299	\$92	\$266
Other	\$28	\$0	\$0	\$521	\$0	\$0	\$0	\$0	\$0	\$24
<b>Total</b>	<b>\$6,301</b>	<b>\$11,434</b>	<b>\$6,018</b>	<b>\$7,719</b>	<b>\$6,639</b>	<b>\$7,947</b>	<b>\$8,305</b>	<b>\$13,244</b>	<b>\$3,473</b>	<b>\$5,622</b>

Expenditure Function	RMCC		SACC		SAUT		SEAC		UACCB	
	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14	2003-04	2013-14
Instruction	\$2,817	\$10,253	\$4,202	\$4,510	\$2,514	\$3,151	\$2,269	\$3,248	\$2,444	\$3,883
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$115	\$0	\$175	\$192	\$51	\$178	\$0	\$0	\$0	\$0
Academic Support	\$903	\$959	\$694	\$528	\$745	\$694	\$221	\$356	\$512	\$1,246
Student Services	\$537	\$1,798	\$398	\$732	\$696	\$845	\$313	\$692	\$568	\$947
Institutional Support	\$1,167	\$5,294	\$1,636	\$1,930	\$2,553	\$2,440	\$1,001	\$3,230	\$996	\$1,602
Operation and Maintenance of Plant	\$832	\$2,225	\$994	\$1,306	\$1,233	\$1,154	\$401	\$1,048	\$555	\$1,134
Scholarships & Fellowships	\$132	\$159	\$168	\$219	\$577	\$1,165	\$11	\$132	\$130	\$283
Other	\$0	\$2,211	\$1	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$6,504</b>	<b>\$22,899</b>	<b>\$8,268</b>	<b>\$9,417</b>	<b>\$8,370</b>	<b>\$9,627</b>	<b>\$4,217</b>	<b>\$8,707</b>	<b>\$5,206</b>	<b>\$9,095</b>

Expenditure Function	UACCH		UACCM	
	2003-04	2013-14	2003-04	2013-14
Instruction	\$3,149	\$4,118	\$2,629	\$3,392
Research	\$0	\$0	\$0	\$0
Public Service	\$174	\$608	\$1	\$11
Academic Support	\$487	\$574	\$584	\$901
Student Services	\$791	\$897	\$551	\$764
Institutional Support	\$1,467	\$2,090	\$829	\$1,197
Operation and Maintenance of Plant	\$979	\$1,362	\$869	\$904
Scholarships & Fellowships	\$222	\$225	\$116	\$210
Other	\$0	\$789	\$32	\$387
<b>Total</b>	<b>\$7,270</b>	<b>\$10,664</b>	<b>\$5,612</b>	<b>\$7,766</b>



# Appendix D: Scholarships

**Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2013-14\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2013-14 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	1202	\$6,572,519	307	\$627,270	1,509	\$7,199,789	\$89,527,334	8.0%	\$5,468	\$7,510
ATU	894	\$5,266,613	10	\$11,330	904	\$5,277,943	\$53,973,806	9.8%	\$5,891	\$6,918
HSU	583	\$2,244,985	121	\$258,957	704	\$2,503,942	\$25,714,854	9.7%	\$3,851	\$7,284
SAUM	946	\$3,308,015	161	\$488,775	1,107	\$3,796,790	\$23,393,761	16.2%	\$3,497	\$7,386
UAF	3,380	\$11,804,390	370	\$863,685	3,750	\$12,668,075	\$221,553,974	5.7%	\$3,492	\$7,818
UAFS	1,391	\$3,629,084	100	\$102,722	1,491	\$3,731,806	\$30,637,282	12.2%	\$2,609	\$5,625
UALR	2,448	\$8,732,961	114	\$164,290	2,562	\$8,897,251	\$75,294,685	11.8%	\$3,567	\$7,601
UAM	429	\$1,575,583	199	\$368,648	628	\$1,944,231	\$14,461,103	13.4%	\$3,673	\$5,793
UAPB	74	\$624,623	199	\$368,648	273	\$993,271	\$16,299,059	6.1%	\$8,441	\$5,754
UCA	2,458	\$7,999,528	287	\$554,457	2,745	\$8,553,985	\$74,907,396	11.4%	\$3,254	\$7,595
<b>University Total</b>	<b>13,805</b>	<b>\$51,758,301</b>	<b>1,868</b>	<b>\$3,808,782</b>	<b>15,673</b>	<b>\$55,567,083</b>	<b>\$625,763,254</b>	<b>8.9%</b>	<b>\$3,749</b>	<b>\$6,928</b>

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships.

Table D-2 Scholarship Increases FY 2013 to FY 2014

	2012-13						2013-14						Percent Change In:	
	Annual Tuition	2012-13 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Annual Tuition	2013-14 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Scholarship Expenditures	Annual Tuition		
ASUJ	7,180	\$88,772,741	\$6,195,821	\$576,241	\$6,772,062	7,510	\$89,527,334	\$6,572,519	\$627,270	\$7,199,789	6.3%	4.6%		
ATU	6,528	\$50,527,536	\$5,670,780	\$27,148	\$5,697,928	6,918	\$53,973,806	\$5,266,613	\$11,330	\$5,277,943	-7.4%	6.0%		
HSU	6,984	\$25,137,681	\$2,286,072	\$255,660	\$2,541,732	7,284	\$25,714,854	\$2,244,985	\$258,957	\$2,503,942	-1.5%	4.3%		
SAUM	7,146	\$21,501,956	\$3,332,781	\$437,237	\$3,770,018	7,386	\$23,393,761	\$3,308,015	\$488,775	\$3,796,790	0.7%	3.4%		
UAF	7,553	\$193,794,040	\$11,056,916	\$832,376	\$11,889,292	7,818	\$221,553,974	\$11,804,390	\$863,685	\$12,668,075	6.6%	3.5%		
UAFS	5,436	\$30,711,408	\$2,984,996	\$101,497	\$3,086,493	5,625	\$30,637,282	\$3,629,084	\$102,722	\$3,731,806	20.9%	3.5%		
UALR	7,343	\$75,016,539	\$8,175,075	\$165,371	\$8,340,446	7,601	\$75,294,685	\$8,732,961	\$164,290	\$8,897,251	6.7%	3.5%		
UAM	5,560	\$14,055,761	\$1,323,189	\$410,369	\$1,733,558	5,793	\$14,461,103	\$1,575,583	\$368,648	\$1,944,231	12.2%	4.2%		
UAPB	5,517	\$17,410,400	\$633,187	\$412,282	\$1,045,469	5,754	\$16,299,059	\$624,623	\$368,648	\$993,271	-5.0%	4.3%		
UCA	7,332	\$70,905,385	\$7,720,120	\$599,605	\$8,319,725	7,595	\$74,907,396	\$7,999,528	\$554,457	\$8,553,965	2.8%	3.6%		
Total		\$587,833,447	\$49,378,937	\$3,817,786	\$53,196,723	\$69,283	\$625,763,254	\$51,758,301	\$3,808,782	\$55,567,083	4.5%	8.9%		

\*Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in accordance with A.C.A. § 6-80-106.

**Table D-3. Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income**

Institution	2010	2011	2012	2013	2014	
ASUJ	Academic & Performance Scholarship	\$7,088,241	\$8,613,991	\$8,641,834	\$6,772,062	\$7,199,789
	Tuition & Fees	\$73,194,110	\$83,317,001	\$88,566,132	\$88,772,741	\$89,527,334
	Scholarship %	9.7%	10.3%	9.8%	7.6%	8.0%
ATU	Academic & Performance Scholarship	\$11,094,174	\$8,329,066	\$8,126,412	\$5,697,928	\$5,277,943
	Tuition & Fees	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536	\$53,973,806
	Scholarship %	29.2%	19.2%	17.0%	11.3%	9.8%
HSU	Academic & Performance Scholarship	\$3,875,251	\$4,000,034	\$4,002,917	\$2,541,732	\$2,503,942
	Tuition & Fees	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681	\$25,714,854
	Scholarship %	18.1%	16.8%	16.1%	10.1%	9.7%
SAUM	Academic & Performance Scholarship	\$3,798,676	\$3,962,870	\$4,261,405	\$3,770,018	\$3,796,790
	Tuition & Fees	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956	\$23,393,761
	Scholarship %	21.1%	19.8%	20.0%	17.5%	16.2%
UAF	Academic & Performance Scholarship	\$8,686,822	\$10,481,902	\$11,890,374	\$11,889,292	\$12,668,075
	Tuition & Fees	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040	\$221,553,974
	Scholarship %	6.6%	7.0%	6.6%	6.1%	5.7%
UAFS	Academic & Performance Scholarship	\$2,094,598	\$2,057,703	\$2,390,621	\$3,086,493	\$3,731,806
	Tuition & Fees	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408	\$30,637,282
	Scholarship %	8.3%	7.1%	7.9%	10.0%	12.2%
UALR	Academic & Performance Scholarship	\$6,964,646	\$8,454,382	\$8,836,605	\$8,340,446	\$8,897,251
	Tuition & Fees	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539	\$75,294,685
	Scholarship %	10.7%	12.1%	12.1%	11.1%	11.8%
UAM	Academic & Performance Scholarship	\$1,597,499	\$1,474,946	\$1,574,559	\$1,733,558	\$1,944,231
	Tuition & Fees	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761	\$14,461,103
	Scholarship %	13.6%	11.7%	11.5%	12.3%	13.4%
UAPB	Academic & Performance Scholarship	\$2,295,418	\$1,793,577	\$1,689,025	\$1,045,469	\$993,271
	Tuition & Fees	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400	\$16,299,059
	Scholarship %	11.9%	9.7%	8.9%	6.0%	6.1%
UCA	Academic & Performance Scholarship	\$13,307,762	\$11,300,863	\$10,315,011	\$8,319,725	\$8,553,985
	Tuition & Fees	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385	\$74,907,396
	Scholarship %	19.4%	16.4%	14.8%	11.7%	11.4%
University Totals	Academic & Performance Scholarship	\$60,803,087	\$60,469,334	\$61,728,763	\$53,196,723	\$55,567,083
	Tuition & Fees	\$472,720,005	\$518,764,673	\$568,908,668	\$587,833,447	\$625,763,254
	Scholarship %	12.9%	11.7%	10.9%	9.0%	8.9%

# Appendix E: FAP Summary

### Facilities Audit 2014 Summary

Institution	E&G Sq Ft	E&G Replacement Value	E&G Maintenance Needs	E&G Critical Maintenance	E&G FCI
ASUJ	2,255,000	\$426,228,969	\$230,923,052	\$26,972,685	54.2%
ATU	1,074,366	210,016,383	\$115,038,888	\$1,919,324	54.8%
HSU	706,055	\$138,902,212	\$84,681,599	\$6,116,524	61.0%
SAUM	784,350	\$159,914,904	\$82,788,299	\$3,539,559	51.8%
UAF	4,278,590	\$818,178,064	\$421,434,605	\$21,558,091	51.5%
UAFS	783,917	\$154,011,627	\$65,929,659	\$2,391,979	42.8%
UALR	2,069,553	\$392,634,031	\$243,114,766	\$54,057,107	61.9%
UAM	717,626	135,620,565	\$74,048,463	\$1,087,720	54.6%
UAPB	928,819	\$183,422,947	\$68,531,975	\$2,672,188	37.4%
UCA	1,430,114	\$276,898,591	\$172,802,413	\$16,239,289	62.4%
<b>UNIV TOTAL</b>	<b>15,028,390</b>	<b>\$2,895,828,293</b>	<b>\$1,559,293,717</b>	<b>\$136,554,467</b>	<b>53.8%</b>
ANC	346,470	\$65,575,432	\$16,032,964	\$3,337,092	24.4%
ASUB	611,460	\$111,434,427	\$48,856,384	\$624,490	43.8%
ASUMH	218,842	\$41,643,311	\$8,871,977	\$0	21.3%
ASUN	317,945	\$60,808,958	\$15,088,855	\$822,047	24.8%
BRTC	362,357	\$68,237,357	\$17,314,943	\$1,717,450	25.4%
CCCUA	218,669	\$40,995,223	\$13,768,163	\$153,619	33.6%
CotO	126,532	\$24,867,859	\$9,221,857	\$0	37.1%
EACC	209,306	\$40,014,531	\$12,910,860	\$51,500	32.3%
MSCC	346,697	\$66,407,314	\$20,223,741	\$509,314	30.5%
NAC	280,113	\$54,378,547	\$21,331,342	\$1,098,181	39.2%
NPCC	317,912	\$62,460,865	\$21,216,868	\$1,120,284	34.0%
NWACC	466,147	\$95,368,516	\$20,361,832	\$118,093	21.4%
OZC	169,064	\$33,481,860	\$10,141,424	\$22,474	30.3%
PCCUA	460,622	\$86,179,506	\$50,410,321	\$1,137,251	58.5%
PTC	780,224	\$153,094,460	\$25,242,688	\$1,028,936	16.5%
RMCC	143,107	\$26,573,165	\$4,084,421	\$160,000	15.4%
SACC	240,697	\$44,929,535	\$19,421,238	\$503,985	43.2%
SAUT	390,130	66,121,833	\$31,057,828	\$648,831	47.0%
SEAC	247,883	\$48,665,850	\$14,835,970	\$0	30.5%
UACCB	171,466	\$31,883,696	\$7,935,373	\$2,833,069	24.9%
UACCH	261,986	\$52,141,972	\$9,566,678	\$570,867	18.3%
UACCM	212,509	\$39,108,414	\$18,330,915	\$384,991	46.9%
<b>COLLEGE TOTAL</b>	<b>6,900,138</b>	<b>\$1,314,372,631</b>	<b>\$416,226,641</b>	<b>\$16,842,474</b>	<b>31.7%</b>
ATU-Ozark	101,014	\$19,545,005	\$9,203,111	\$421,315	47.1%
UAM-Crosset	50,679	\$10,117,207	\$4,160,026	\$0	41.1%
UAM-McGehee	54,667	\$10,303,092	\$4,992,031	\$0	48.5%
<b>TECH INST TOTAL</b>	<b>206,360</b>	<b>\$39,965,304</b>	<b>\$18,355,168</b>	<b>\$421,315</b>	<b>45.9%</b>
UAMS	4,769,233	\$1,011,082,715	\$495,309,487	\$7,040,000	49.0%
AES	1,114,821	\$129,247,196	\$66,635,711	\$4,085,951	51.6%
CES	169,123	\$24,430,085	\$8,776,150	\$154,984	35.9%
UA-AAS	29,000	\$6,670,000	\$3,419,807	\$0	51.3%
UASYS	31,838	\$5,194,636	\$2,435,963	\$197,800	46.9%
SAUT-ECA	12,200	\$2,403,400	\$690,174	\$6,902	28.7%
SAUT-FTA	64,947	\$8,648,278	\$2,760,696	\$34,512	31.9%
<b>NON-FORMULA TOTAL</b>	<b>6,191,162</b>	<b>\$1,187,676,310</b>	<b>\$580,027,988</b>	<b>\$11,520,150</b>	<b>48.8%</b>
<b>GRAND TOTAL</b>	<b>28,326,050</b>	<b>5,437,842,538</b>	<b>2,573,903,515</b>	<b>165,338,406</b>	<b>47.3%</b>

**MONTGOMERY COUNTY CENTER  
RICH MOUNTAIN COMMUNITY COLLEGE**

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The administration and Board of Trustees of Rich Mountain Community College (RMCC) request Arkansas Higher Education Coordinating Board recognition of an off-campus institutional site in Montgomery County, to be called the Rich Mountain Community College-Montgomery County Center. RMCC also is requesting Coordinating Board approval to offer remedial/developmental education courses, and the courses required for the Associate of Arts, Associate of General Studies, Associate of Applied Science in Business Technology with an emphasis in Business Administration and general education requirements for other AAS degrees at the Montgomery County Center. RMCC has had an educational presence in Mt. Ida and Montgomery County for the last 20 years offering Adult Education-GED, TRIO Programs, and Workforce classes.

The Center, located at 31 Industry Drive, Mt. Ida, Arkansas, is 5,100 square feet and is comprised to four classrooms, two computer labs, three administrative offices, one testing office, and adequate parking. One grant-funded administrative staff person is housed at the Montgomery County Center, and adjunct faculty are employed as needed. Student enrollments usually average 90 students per semester. Tuition will cover the cost of instruction. RMCC also has an off-campus instruction center in Waldron, Arkansas.

RMCC leases the building in Mt. Ida from the RMCC Foundation for \$18,165 annually. The five-year Lease ends on November 30, 2015, and has a self-renewing option which permits the Lease to continue in force, without interruption, upon the same terms and conditions as the original Lease for two additional five-year terms commencing December 1, 2015, or until such time as either party provides an eighteen month written notice to vacate the premises to the other party through the Arkansas Building Authority.

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of Rich Mountain Community College-Montgomery County Center in Mt. Ida, Arkansas, and the offering of selected courses leading to associate degree completion along with the offering of remedial/developmental education courses effective immediately, contingent on off-campus center accreditation or recognition by the Higher Learning Commission.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of Rich Mountain Community College of the approval.

**FURTHER RESOLVED**, That the Coordinating Board instructs the ADHE Director to notify the administrators of Rich Mountain Community College and National Park Community College that the unnecessary duplication of courses and degrees is to be avoided; and that the ADHE Director must inform the AHECB of disputes that arise between any Arkansas public colleges and universities regarding off-campus course and degree offerings.



**ASSOCIATE DEGREE FOR OCCUPATIONAL AND LIFE SKILLS  
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate Degree for Occupational and Life Skills (CIP 52.9999, 60 semester credit hours) offered by NorthWest Arkansas Community College, effective Fall 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

**Program Justification**

The proposed 60-credit hour Associate Degree for Occupational and Life Skills prepares students with cognitive disabilities to graduate with an associate degree in a four-year period through a method called “scaffold learning” in which the curriculum builds and overlaps, class by class, year by year, to emphasize critical information, concepts and outcomes. The proposed program differs from other programs in that it does not focus on one particular area of study but rather introduces various concepts so that the student can find interests, strengths and skills by multiple avenues of exposure. Before the end of the fourth year, each student will have accumulated 270 hours through a personalized internship experience designed for an appropriate career pathway for employment. Students also will be prepared to be self-sufficient contributors to the local community.

Research conducted on the regional, state and local levels reflect adults with cognitive disabilities who are under educated and unemployed/under employed due to various reasons such as lack of skill set knowledge, lack of formal education or multiple job changes because they are misunderstood or the work culture is not understood. The Occupational and Life Skills program will allow adults to move out of this environment into one where the student learns the keys to success and how to overcome obstacles in the professional setting.

After surveying the parents of potential students who have cognitive learning disabilities, and contacting 17 organizations who can identify, work with, and train these potential students, it was determined that there is need for this program in northwest Arkansas. Bellevue College in Bellevue, Washington, may be the only college in the United States that targets this group of students for a degree program, and NorthWest Arkansas Community College, through the proposed Occupational and Life Skills program, could assist a significant number of adults in the surrounding region.

NWACC is showing its commitment to providing specialized training to faculty in instructional best practices for students with cognitive learning disabilities by partnering with Bellevue College to gain instructional resources for the students and faculty by obtaining a licensing agreement for the Life Sim’s Virtual Lab. The third floor (25,000 sq. ft.) in the NWACC Center for Health Professions is being completed to accommodate the Occupational and Life Skills Program. The proposed program would utilize Life Sim’s Virtual Lab for courses in conjunction with professional or technical internship experience to meet course and program objectives.

NWACC will hire a Program Director in early 2015 to continue the development and implementation of the program. Additionally, one full-time faculty member will be hired prior to any program instruction. This faculty member will have received specialized training for teaching students with cognitive learning disabilities. There also are resources available to hire a mental health professional for the students. Another adjunct faculty will be hired in the second year or program implementation with an additional full-time faculty and Internship Coordinator hired in the third year. All faculty will receive specialized training in the instruction of these students.

**Arkansas Institutions Offering Similar Program**

None

**Other Institution Offering Similar Program**

Bellevue College, Washington

**Program Viability**

Projected Annual Enrollment beginning Fall 2015 – 14 students

Required Graduates – None, specialty program

**Program Requirements**  
**Associate Degree for Occupational and Life Skills**  
**Total semester credit hours - 60**

Semester 1 – 8 credit hours

- OLS 1103 Learning Strategies
- OLS 1112 Computer Fundamentals
- OLS 1013 Communication in the Workplace

Semester 2 – 7 credit hours

- OLS 1072 Healthy Relationships
- OLS 1302 Critical Thinking through Science
- OLS 1433 Self Determination-Career Portfolio

Semester 3 – 8 credit hours

- OLS 1313 Nutrition Health and Fitness
- OLS 1323 Critical Thinking through Writing and Media
- OLS 1342 Disability Awareness

Semester 4 – 7 credit hours

- OLS 1402 Human Sexuality and Body Awareness
- OLS 1462 Citizenship
- OLS 1442 Career Exploration
- OLS xxx1 Physical Education Elective

Semester 5 – 9 credit hours

- OLS 2113 Environment and Our Community
- OLS 2143 Office, Computer and Customer Service
- OLS 2443 Self Determination in the Workplace

Semester 6 – 7 credit hours

- OLS 2213 Personal Finance
- OLS 2182 Individual Study
- OLS 2212 Social Change and Cultural Awareness

Semester 7 – 7 credit hours

- OLS 2314 Field Experience I (Internship 135 hours)
- OLS 2311 Workplace Readiness
- OLS 2322 Controversial Issues in the Workplace

Semester 8 – 7 credit hours

- OLS 2414 Field Experience II (Internship 135 hours)
- OLS xxx1 Physical Education Elective
- OLS xxx2 Fine Arts/Humanities Elective

Physical Education Elective Courses: 3 Hours Required for OLS Degree

- OLS 1501 Strength and Fitness
- OLS 1511 Self Defense for Mind and Body

- OLS 1521 Tai Chi for Mind and Body
- OLS 1531 Qigong for Mind and Body
- OLS 1541 Martial Arts for Mind and Body
- OLS 1551 Yoga for Life Balance

Fine Arts/Humanities Elective Courses: 4 Hours Required for OLS Degree

- OLS 1582 Introduction to Theater
- OLS 1592 Introduction to Acting
- OLS 1602 Visual Thinking I
- OLS 1612 Visual Thinking II
- OLS 1622 Radio Theatre
- OLS 1632 Critical Thinking through Film
- OLS 1642 Historical Analysis through Film
- OLS 1652 World Cultural Analysis Film
- OLS 1662 Music Appreciation

General Education Core Requirements: 31 Hours Required for OLS Degree

There are many OLS courses that include assignments that fulfill multiple general education outcomes such as writing, research, and applied mathematics and these outcomes are threaded throughout the OLS courses. Courses specific to the general education core requirements are listed below.

OLS1103	Learning Strategies	English
OLS1323	Critical Thinking through Writing/Media	English
OLS2311	Workplace Readiness	Communication
OLS1013	Communication in the Workplace	Communication
OLS2213	Personal Finance	Math
OLS1112	Computer Fundamentals	Computer Applications
OLS2143	Office Computer and Customer Service	Computer Applications
OLS1462	Citizenship	Social Science
OLS2212	Social Change and Cultural Awareness	Social Science
OLS1072	Healthy Relationships	Social Science
OLS1302	Critical Thinking through Science	Science
OLS2113	Environment and Our Community	Science
OLSxxx2	Fine Arts Elective	Fine Arts

OLS Program Admission Requirements

1. IQ above 70;
2. Reading, Writing and Math scores above 4<sup>th</sup> grade level;
3. Ability to follow written and oral directions;
4. Ability to use technology;
5. Demonstrate critical thinking skills;
6. Ability to work in groups; and
7. Two written recommendations from a non-family source (i.e. high school counselor).

**ASSOCIATE OF APPLIED SCIENCE IN CONSTRUCTION TECHNOLOGY  
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Construction Technology (CIP 15.1001, 60 semester credit hours) offered by NorthWest Arkansas Community College, effective Fall 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

**Program Justification**

The proposed construction technology program is designed to provide students with the skills needed to plan, direct, coordinate, and/or budget activities associated with the construction and maintenance of structures, facilities, and systems in the construction industry. Students will have internship opportunities to participate in the conceptual development of a construction project and oversee its organization, scheduling, and implementation, and work directly with general superintendents, project managers, and constructors who manage, coordinate, and supervise the construction process. The proposed program will be advantageous to those who work in the construction industry who would like to assume responsibilities as foremen as well as site and project managers. Others who would like to gain entry-level positions in the construction industry would also benefit from the proposed program.

NWACC became aware of the need for employees in the construction industry through analyzing labor market data and engagement with construction industry employers. Some of the area employers with jobs for these graduates are Baldwin Shell, Clark Contractors, Kinco, Multi-Craft Contractors, Nabholz, and NWA Homes Builders. These employers have 50+ jobs paying \$30-70K annually for employees with these skills.

The NWACC Construction Management Advisory Board will meet quarterly until the degree program begins instructional delivery (proposed August 2015) at which time the Board will meet bi-annually. Some of the aforementioned employers are part of the advisory board. Others on the Board are from Jones Trust, Milestone Construction, NWACC, and John Brown University.

One full-time coordinator/instructor will be hired in the Spring 2015. Part-time, adjunct faculty will be added as the enrollment needs require. Classrooms and library are adequate to implement the proposed program. Associated lab facilities will be delivered either at the NWACC Shewmaker Center for Workforce Technologies or in conjunction with John Brown University for usage of their construction lab facilities.

**Arkansas Institutions Offering Similar Program**

Arkansas Northeastern College – AAS Steel Industry Technology

Pulaski Technical College – AAS Construction Management Technology

**Program Viability**

Projected Annual Enrollment beginning Fall 2015 – 12 students

Required Graduates by Summer 2020 - 12 students total, based on AHECB viability standard

**Program Requirements****Associate of Applied Science in Construction Technology****Total Semester Credit Hours – 60**Possible Pre-Requisite Courses

MATH	0013	Pre-Algebra
MATH	0053	Beginning Algebra
MATH	0103	Intermediate Algebra
READ	0033	College Reading
ENGL	0063	Intermediate Writing

General Education Core Courses – 18 credit hours

ENGL	1013	English Composition I
ENGL	1023	English Composition II
MATH	1003	Math for AAS
CISQ	1103	Introduction to Computers
COMM	2323	Interpersonal Communication
	XXX3	Social/Behavioral Science

Required Courses – 17 credit hours

BADM	2533	Supervision
BADM	2513	Business Organization and Management
DRFT	1234	Engineering Graphics I
DRFT	2114	AutoCAD I
DRFT	2253	Architectural Design

Construction Courses – 25 credit hours

<i>CST</i>	<i>1313</i>	<i>Materials for Construction</i>
<i>CST</i>	<i>2213</i>	<i>Construction Methods I</i>
<i>CST</i>	<i>2223</i>	<i>Construction Methods II</i>
<i>CST</i>	<i>2413</i>	<i>Estimating</i>
<i>CST</i>	<i>2441</i>	<i>Construction Internship</i>
<i>CST</i>	<i>2513</i>	<i>Surveying</i>
<i>CST</i>	<i>2523</i>	<i>Project Scheduling</i>
<i>CST</i>	<i>2423</i>	<i>Construction Codes and Regulations</i>
OSHA	2203	OSHA General Industry Standards

*Italics - new courses*



**MASTER OF JAZZ STUDIES  
UNIVERSITY OF ARKANSAS AT MONTICELLO**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Jazz Studies (CIP 50.0910, 30 semester credit hours) offered by the University of Arkansas at Monticello, effective Fall 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Monticello of the approval. Program continuation is contingent on UAM obtaining and maintaining program accreditation with the National Association of Schools of Music.

**Program Justification**

The proposed Master of Jazz Studies is a 30-semester credit hour program that will provide both educators and performers an intensive educational opportunity in jazz performance, theory, history and pedagogy. The proposed program will consist of 12 hours in residence and 18 hours online. The University of Arkansas at Monticello (UAM) currently offers the Bachelor of Arts in Music with a concentration in Jazz Studies. The proposed graduate program will provide: public school band directors an advanced credential for promotion and salary increase and increase their capability to instruct students in jazz; jazz musicians and scholars seeking graduate credentials to become employed as instructors at community and four-year colleges; and jazz performers seeking enhancement of their talents and skills to become employed in nightclubs, theatres, on cruise ships, on television shows, and as recording and/or touring artists.

UAM currently has three undergraduate jazz ensembles with full instrumentation. Students of these ensembles are largely music majors, completing the undergraduate BA in Music with Jazz Studies concentration. Many of these students as well as 400+ educators in the Arkansas School Band and Orchestra Association have expressed interest in the proposed graduate program. Additionally, with 18 hours of the proposed program being offered online, students outside of Arkansas should find the program attractive. UAM offers band camps during the summer which attracts band directors from throughout the region including Arkansas, Texas, Louisiana, and Mississippi.

Existing faculty, equipment, classrooms, rehearsal areas, technologies, and library resources are already in place to launch the proposed program. UAM has purchased and has been successful using SKYPE hardware and software for online instruction and private lessons. Because of two recent generous donations, the Master of Jazz Studies program will have one of the most extensive jazz libraries in this region of the country, consisting of approximately 4,500 jazz record albums and 4,000 jazz CD's as well as a variety of record players, tape players, wire players, and CD players of various eras starting with the early twentieth century. The costs for two graduate assistants, part-time faculty, and visiting artists will be covered by tuition and fees.

**Arkansas Institutions Offering Similar Program**

None

**Other Institutions Offering Similar Program**

University of Nevada Las Vegas

University of Nevada, Reno

University of South Carolina

**Program Viability**

Projected Annual Enrollment beginning Fall 2015 – 12 students

Required Graduates by Summer 2022 - 8 students total, based on AHECB viability standard

**Program Requirements**

**Master of Jazz Studies**

**Total Credit Hours – 30**

Required Courses – 24 credit hours

*MUS 5XX6 Jazz Gateway Residency*

*PMUS 5XX3 Private Lesson*

*PMUS 5XX3 Private Lesson*

*MUS 5XX3 Jazz Theory and Arranging*

*MUS 5XX3 Jazz History*

*MUS 5XX6 Jazz Capstone Residency*

Music Electives – 6 credit hours

Student selects 2 courses from the following:

*MUS 5XX3 Jazz Techniques for Music Educator*

*MUS 5xxV Independent Study in Jazz (3 – 6 credits)*

*MUS 5XX3 Jazz Improvisation*

*Italics - new courses*

**Program Admission Requirements**

1. Fulfillment of all UAM requirements for admission to graduate studies;
2. Bachelor of Music Degree (B.A., B.M., or B.M.E.) or other bachelor's degree with at least 18 credit hours in one of the following areas:
  - a. Music Performance;
  - b. Music Education; or
  - c. Jazz Studies
3. Competency on at least one of the following instruments: saxophone, trumpet, trombone, drum set, piano, guitar, and/or bass;
4. Undergraduate GPA of 2.5 or higher; and,
5. Three-part recorded audition:
  - a. Two contrasting standard jazz tunes with head and improvisation;
  - b. Specific jazz scales and modes; and,
  - c. A jazz tune of the applicant's choice.

**BACHELOR OF ARTS IN INNOVATIVE MEDIA  
HENDERSON STATE UNIVERSITY**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Innovative Media (CIP 09.0702, 120 semester credit hours) offered by Henderson State University, effective Fall 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the approval.

**Program Justification**

The proposed Bachelor of Arts in Innovative Media is an interdisciplinary 120-semester credit hour program that provides students with the skills in mass and digital media, art, communication, marketing, computer science and technology to work in various facets of media. Required classes and labs will provide opportunities for students to work in a team environment that fosters creativity with a focus on current ideas and production methods, as well as new media models. Graduates of the proposed program will qualify for jobs as bloggers, web video producers, creative directors, assistant directors of marketing, web-page designers, social media managers, game designers, or self-employed freelance positions as cartoonists/animators.

The disciplines of graphic design and mass media have seen rapid change in what students must know to become viable candidates in the workforce. Shifting technology has integrated information, entertainment, and tools for creating media on computers, cell phones, tablets, and new devices. Design students need journalism skills; mass media students need design skills; and all need to be comfortable with multimedia production skills such as storytelling, video editing, visual effects, and scripting multi-media productions. Thus, the proposed degree program provides students with a wide range of media skills upon entering the workforce. The Innovative Media Lab will be established as a hands-on workshop and invention skunkworks will function as a student-run agency, taking on real-world clients from local businesses and community organizations to perform real-world media design. The lab will provide an interdisciplinary learning opportunity for students.

The proposed program will be housed in the Ellis College of Arts and Sciences and supported primarily through the Department of Communications and Theatre, and secondarily through the Art Department. Existing faculty, classrooms, and library resources exist to launch the proposed program. A new full-time faculty will be required by year three. Approximately \$178,000 will be needed to equip the Innovative Media Classrooms and Studio Facilities. The largest expenses will be for iMac Computers, software, projectors, studio cameras, video sound systems, etc. Reallocation of funds in Academic Affairs and the Ellis College of Arts and Sciences; tuition and fees; and state general revenues will cover the costs.

**Arkansas Institutions Offering Similar Program**

Arkansas State University – Jonesboro  
University of Arkansas at Little Rock

**Program Viability**

Projected Annual Enrollment beginning Fall 2015 – 20 students

Required Graduates by Summer 2022 - 18 students total, based on AHECB viability standard

**Program Requirements**  
**Bachelor of Arts in Innovative Media**  
**Total Credit Hours – 120**

Freshman Year, Fall – 14 credit hours

GEN 1031 Henderson Seminar  
 ENG 1463 Freshman English A  
 IMD 2003 *Digital Skills*  
 COM 2013 Oral Communications  
 HPR 1011 Life Fitness (or)  
 HPR 1XX1 HPR Activity  
 HIS 1013 World Civilization to 1660 (or)  
 HIS 1023 World Civilization since 1660

Freshman Year, Spring – 16 credit hours

ENG 1473 Freshman English B  
 MMC 1023 News Writing/Report  
 MMC 1091 Newspaper Practicum  
 XXX3 Humanities, Theatre, Art or Music Elective  
 XXX3 Social Science Elective  
 XXX3 Minor Elective

Sophomore Year, Fall – 15 credit hours

HIS 2053 U. S. History to 1865 (or)  
 HIS 2063 U. S. History since 1865 (or)  
 PSC 1013 American National Government  
 IMD 2XX1 *Innovative Media Lab*  
 IMD 2XX1 *Innovative Media Lab*  
 MMC 2123 Production Methods I  
 XXX4 Science Elective  
 ENG 2013 World Literature I (or)  
 ENG 2683 Masters of Western Literature

Sophomore Year, Spring – 16 credit hours

XXX4 Science Elective  
 XXX3 Minor Elective  
 MTH 1033 Math for Liberal Arts (or)  
 MTH 1243 College Algebra  
 IMD XXX3 Innovative Media Elective  
 XXX3 Approved Core Elective

Junior Year, Fall 15 credit hours

ART 3613 Digital Image  
 IMD XXX3 Innovative Media Elective  
 MMC 4223 Magazine/Feature Writing (or)  
 XXX3 Other WAC Writing  
 XXX3 Foreign Language

XXX3 Nonwestern Culture Course

Junior Year, Spring - 16 credit hours

- IMD XXX3 Innovative Media Elective
- XXX3 Foreign Language
- XXX3 Minor Elective
- XXX3 Minor Elective
- IMD XXX3 Internship
- IMD 4XX1 Advanced Lab*

Senior Year, Fall – 15 credit hours

- MMC 4043 Media Law/Ethics
- IMD 4XX1 Advanced Lab*
- XXX3 Minor Elective
- IMD XXX3 Innovative Media Elective
- IMD XXX3 Innovative Media Elective
- XXX3 Foreign Language

Senior Year, Spring – 12 credit hours

- XXX3 Writing Intensive Elective
- XXX3 Minor Elective
- IMD 4XX3 Special Topics*
- XXX3 Foreign Language

Innovative Media Electives

- CSC 1104 Foundations of Computer Science
- CSC 2163 Computer Applications
- CSC 3144 Digital Electronics
- CSC 3433 Computational Complexity
- CSC 3463 Software Engineering
- MKT 3013 Fundamentals of Marketing
- MKT 4053 Promotion Management
- MKT 4113 Marketing Research
- EDU 2043 Educational Technology
- BTE 4063 Business and Technology Applications
- BTE 4153 Current Trends and Problems in Business and Technology Education

*Italics - new courses*

**TECHNICAL CERTIFICATE IN COMMERCIAL  
AND RESIDENTIAL EQUIPMENT MAINTENANCE AND REPAIR  
CERTIFICATE OF PROFICIENCY IN BUILDING MAINTENANCE  
CERTIFICATE OF PROFICIENCY IN MAJOR APPLIANCES  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Building Maintenance, Certificate of Proficiency in Major Appliances, and Technical Certificate in Commercial and Residential Equipment Maintenance and Repair (CIP 46.0401, CP-10 semester credit hours; TC- 31 semester credit hours, respectively) on the Texarkana Campus of the University of Arkansas Community College at Hope, effective Fall 2015.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Hope of the approval.



**Program Justification**

The Certificate of Proficiency in Building Maintenance, Certificate of Proficiency in Major Appliances, and Technical Certificate in Commercial and Residential Equipment Maintenance and Repair prepares students for entry-level employment in the maintenance and repair of commercial and residential facilities and their associated mechanical and electrical systems. Graduates will gain knowledge and employment skills including management of resources, basic carpentry, painting, plumbing, troubleshooting and repair of major appliances and HVACR equipment, and understanding of electrical wiring. Further, these graduates can be hired in positions as maintenance technicians, boiler technicians, service technicians, chief of maintenance, and supervisors earning \$7.25 to \$27 per hour. Over 30 employers returned survey data and indicated 50+ new or upgraded positions for these graduates in the University of Arkansas Community College at Hope (UACCH) service area which includes south Arkansas and north Texas. The Arkansas and Texas Departments of Labor statistical data indicate steady growth in this career field in the next three to five years.

The Texarkana Metropolitan area is expanding at a high rate. Interstate-49 (I-49) from the Gulf Coast to Texarkana is almost completed. The economic opportunities created by the I-49 Corridor along with major private and corporate investments in residential, commercial and industrial units are fueling a growth boom in Texarkana and surrounding areas. This expansion in the number and types of facilities requiring qualified personnel to maintain them has led local employers to express demand for this program. Texarkana is home to two convention centers, several hotels/motels, restaurants, and recreational facilities. Additionally, apartment complexes are experiencing large growth. Employers engaged in the maintenance and repair of schools, hospitals, nursing homes, apartment complexes, office buildings, and other commercial and residential facilities in the UACCH service area have expressed a need for their current and future employees to possess understanding of the processes involved in maintaining and repairing those facilities. Several employers will pay for their employees to obtain the proposed certificates to move forward in their companies and to gain more knowledge. The proposed certificates are a response to those demands.

The proposed program will be housed at UACCH's Texarkana Campus. The equipment and facility needs for the proposed program were incorporated in the blueprint of the technical area of the building at the time of its design. One new faculty member will be needed to replace a current faculty member who will be relocated to this proposed program.

**Arkansas Institutions Offering Similar Program**

Most 2-year colleges in Arkansas offer a program in Commercial and Residential Equipment Maintenance and Repair.

**Program Viability**

Projected Annual Enrollment beginning Fall 2015 – 18 students

Required Graduates by Summer 2020 - 12 students total, based on AHECB viability standard

**Program Requirements**

**Certificate of Proficiency in Building Maintenance**

**Total Semester Credit Hours – 10**

ELEC 1104 Basic Electricity

*CARE 1243 Basic Carpentry and Painting*

*CARE 1253 Basic Plumbing*

**Certificate of Proficiency in Major Appliances**

**Total Semester Credit Hours – 10**

ELEC 1104 Basic Electricity

*CARE 1113 Kitchen Products*

*CARE 1123 Laundry Products*

**Technical Certificate in Commercial and Residential Equipment Maintenance & Repair**

**Total Semester Credit Hours – 31**

Fall Semester

ELEC 1104 Basic Electricity

HVAC 1002 Tubing and Pipe

*CARE 1253 Basic Plumbing*

*GTAS 1112 General Tool and Safety*

HVAC 1204 Principles of Refrigeration

Spring Semester

*CARE 1113 Kitchen Products*

*CARE 1123 Laundry Products*

*CARE 1243 Basic Carpentry and Painting or CARE 1233 Troubleshooting and Repair*

INMT 1404 Mechanical Devices

HVAC 1503 Motors and Controls

*Italics - new courses*

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-7 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2018.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Capella University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Accreditation: Commission on Collegiate Nursing Education

Doctor of Nursing Practice

Chamberlain College of Nursing, Downers Grove, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Doctor of Nursing Practice

The Chicago School of Professional Psychology, Los Angeles, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation-Regional: Western Association of Schools and Colleges

Master of Public Health

Doctor of Philosophy in Organizational Leadership

Colorado Technical University, Colorado Springs, Colorado

State Authorization: State of Colorado Department of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Cybersecurity Policy

Columbia Southern University, Orange Beach, Alabama

State Authorization: Alabama Department of Postsecondary Education

Institutional Accreditation-National Career-Related: Distance Education Accrediting Commission (formerly Distance Education and Training Council Accrediting Commission)

Master of Science in Criminal Justice Administration

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Undergraduate Certificate in Medical Billing and Coding

Associate of Applied Science in Business

Graduate Certificate in Accounting

Graduate Certificate in Business Administration

Graduate Certificate in Entrepreneurship

Graduate Certificate in Financial Analysis

Graduate Certificate in Health Services Management

Graduate Certificate in Human Resource Management

Graduate Certificate in Network and Communications

Graduate Certificate in Project Management

Master of Science in Finance

Excelsior College, Albany, New York

State Authorization: New York State Education Department

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Associate of Applied Science in Technical Studies

Bachelor of Science in Criminal Justice

Bachelor of Science in Cyber Operations  
Bachelor of Science in Health Care Management  
Bachelor of Science in Health Sciences  
Bachelor of Science in Information Technology  
Master of Science in Health Sciences

Franklin University, Columbus, Ohio

State Authorization: Ohio Board of Regents  
Institutional Accreditation-Regional: Higher Learning Commission of the North Central  
Association of Colleges and Schools

Bachelor of Science in Entrepreneurship  
Bachelor of Science in Social Sciences

Freed-Hardeman University, Henderson, Tennessee

State Authorization: Tennessee Department of Education  
Institutional Accreditation-Regional: Southern Association of Colleges and Schools  
Program Accreditation/Approval: Council for the Accreditation of Educator  
Preparation/National Council for Accreditation of Teacher Education, Tennessee  
Department of Education

Master of Education, Curriculum and Instruction

Grantham University, Lenexa, Kansas

State Authorization: Kansas Board of Regents  
Institutional Accreditation-National: Distance Education Accrediting Commission

Associate of Arts in General Studies  
Associate of Science in Computer Science  
Associate of Science in Electronics and Computer Engineering Technology  
Bachelor of Business Administration, Human Resource Management  
Bachelor of Science in Accounting  
Bachelor of Science in Computer Science  
Bachelor of Science in Electronics Engineering Technology  
Master of Business Administration  
Master of Science in Information Management Technology  
Master of Science in Performance Improvement

Johns Hopkins University, Baltimore, Maryland

State Authorization: Maryland Higher Education Commission  
Institutional Accreditation-Regional: Middle States Commission on Higher Education

Master of Arts in Government  
Master of Education in the Health Professions (Non-Licensure)  
Master of Science in Electrical and Computer Engineering  
Master of Science in Engineering in Systems Engineering  
Master of Science in Information Systems Engineering

Master of Science in Public Health, Child and Adolescent Health and Development  
Master of Science in Public Health, Global Disease Epidemiology and Control  
Master of Science in Public Health, Health Education and Health Communication  
Master of Science in Public Health, Health Policy  
Master of Science in Public Health, Health Systems  
Master of Science in Public Health, Human Nutrition  
Master of Science in Public Health, Occupational and Environmental Hygiene  
Master of Science in Public Health, Population and Health  
Master of Science in Public Health, Reproductive, Perinatal and Women's Health  
Master of Science in Systems Engineering  
Master of Science in Technical Management

Missouri State University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Applied Science in Technology Management  
Bachelor of Science in Technology Management  
Master of Science in Administrative Studies  
Master of Science in Project Management

Northcentral University, Scottsdale, Arizona

State Authorization: Arizona State Board for Private Postsecondary Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Business Administration Degree Completion  
Master of Business Administration  
Doctor of Business Administration  
Doctor of Philosophy in Business Administration

Oklahoma Wesleyan University, Bartlesville, Oklahoma

State Authorization: Oklahoma State Regents for Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Accreditation: Commission on Collegiate Nursing Education (Pending)

Master of Science in Nursing  
Master of Science in Strategic Leadership

Church-Related Training, Exempt from Certification: Master of Arts in Theology and Apologetics

Oregon State University, Corvallis, Oregon

State Authorization: Oregon State Board of Higher Education

Institutional Accreditation-Regional: Northwest Commission on Colleges and Universities

Program Accreditation/Approval: Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education, Oregon Department of Education

GIScience Graduate Certificate  
Public Health Graduate Certificate  
Master of Natural Resources  
Professional Science Master's in Fisheries and Wildlife Administration

Post University, Waterbury, Connecticut

State Authorization: State of Connecticut Office of Higher Education

Institutional Accreditation-Regional: New England Association of Colleges and Schools

Associate of Science in Criminal Justice  
Bachelor of Arts in Interactive Communication  
Bachelor of Science in Instructional Design and Technology

Saint Joseph's College of Maine, Standish, Maine

State Authorization: State of Maine Department of Education

Institutional Accreditation-Regional: New England Association of Colleges and Schools

Master of Business Administration in Leadership

University of New Haven, West Haven, Connecticut

State Authorization: State of Connecticut Department of Education

Institutional Accreditation-Regional: New England Association of Colleges and Schools

Master of Science in Emergency Management  
Master of Science in Environmental Engineering

University of Southern California, Los Angeles, California

State Authorization: Registered as Non-Profit, Private Corporation in State of California

Institutional Accreditation-Regional: Western Association of Schools and Colleges

Program Accreditation/Approval: Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education, California Commission on Teacher Credentialing

Master of Arts in Teaching  
Master of Arts in Teaching – Teaching English to Speakers of Other Languages  
Master of Education in School Leadership  
Doctor of Education in Organizational Change and Leadership

**Initial Program Certification-Arkansas Campus**

Ecclesia College, Springdale, Arkansas

Institutional Accreditation – National: Association for Biblical Higher Education

Associate of Arts  
Associate of Science  
Bachelor of Arts in Communications

Church-Related Training, Exempt from Certification: Bachelor of Christian Counseling,  
Master of Christian Leadership

**New Institutions**  
**Initial Program Certification—Distance Technology**

Concordia University, Seward, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education  
Institutional Accreditation-Regional: Higher Learning Commission of the North Central  
Association of Colleges and Schools  
Program Accreditation/Approval: Council for the Accreditation of Educator  
Preparation/National Council for Accreditation of Teacher Education, Nebraska  
State Board of Education

Master of Education-Curriculum and Instruction  
Master of Education-Educational Administration  
Master of Education-Early Childhood  
Master of Education-Literacy  
Master of Education-Teaching English as a Second Language

Concordia University, Portland, Oregon

State Authorization: State of Oregon, Office of Degree Authorization  
Institutional Accreditation-Regional: Northwest Commission on Colleges and Universities

Master of Business Administration  
Doctor of Education in Educational Leadership, Higher Education Specialization,  
Transformational Leadership Specialization (non-licensure)

Samford University, Birmingham, Alabama

State Authorization: Exempt from Authorization by the Alabama Department of  
Postsecondary Education and the Alabama Commission on Higher Education  
Institutional Accreditation-Regional: Commission on Colleges of the Southern  
Association of Colleges and Schools  
Program Accreditation: Commission on Collegiate Nursing Education

Master of Science in Nursing, Family Nurse Practitioner Option, Nurse Educator  
Option, Health Systems Management Option  
Doctor of Nursing Practice, Advanced Practice Option, Administrative Option

University of Tulsa, Tulsa, Oklahoma

State Authorization: Oklahoma State Regents for Higher Education



Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Energy Business  
Master of Laws in American Indian and Indigenous Law  
Master of Laws in Energy and Natural Resources Law

University of Wisconsin-Stout, Menomonie, Wisconsin

State Authorization: Board of Regents of the University of Wisconsin System  
Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Engineering Technology  
Master of Science in Information and Communication Technologies  
Master of Science in Technical and Professional Communication  
Master of Science in Training and Human Resource Development  
Master of Science in Vocational Rehabilitation

**Institutions/Programs Recognized under the State Authorization Reciprocity Agreement (SARA)**

American Public University, Charles Town, West Virginia

State Authorization: West Virginia Higher Education Policy Commission  
Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in Reverse Logistics Management  
Master of Arts in Reverse Logistics Management

Concordia University, Seward, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education  
Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools  
Program Accreditation/Approval: Council for the Accreditation of Educator Preparation, Nebraska State Board of Education

Master of Business Administration  
Master of Human Services  
Master of Public Health  
Master of Science in Family Life  
Master of Science in Gerontology

**Arkansas Institution**

**Certification for Degree Level Change**

Shorter College, North Little Rock, Arkansas

State Authorization: Arkansas Higher Education Coordinating Board

Institutional Accreditation-National: Transnational Association of Christian Colleges and Schools

Degree Level Change to offer Bachelor's Degree  
Bachelor of Christian Leadership

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board (AHECB) approves the degree level change for Shorter College, North Little Rock, Arkansas, to offer bachelor's degrees effective Fall 2015; contingent on Transnational Association of Christian Colleges and Schools (TRACS) accreditation/recognition of bachelor's degrees at Shorter College.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of Shorter College that ADHE must be notified upon receipt of TRACS accreditation/recognition of bachelor's degrees and upon implementation of the initial academic bachelor's degree program. While academic degree programs offered by Shorter College must meet course, degree, and faculty criteria outlined in the ICAC Rules; AHECB certification is not required for initial program implementation or program continuation of associate and bachelor's degrees. Other requirements for academic program continuation at Shorter College are outlined in AHECB Agenda Item No. 15, January 31, 2014.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
ADDENDUM  
Agenda Item No. 19  
January 30, 2015**

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**ADHE Executive Staff Recommendation  
Arkansas Institution  
Recognition as Arkansas Independent Institution of Higher Education  
Ecclesia College, Springdale, Arkansas**

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) recognizes Ecclesia College as an Arkansas independent four-year college; and requires Ecclesia College to maintain institutional accreditation with the Association of Biblical Higher Education (ABHE) or another accrediting agency recognized by the United States Department of Education or the Council on Higher Education Accreditation.

**FURTHER RESOLVED**, That Arkansas Higher Education Coordinating Board certification is not required for Ecclesia College to offer additional associate and bachelor's academic degree programs. Academic degree programs offered by Ecclesia College must meet course, degree, and faculty criteria outlined in the ICAC Rules. AHECB acknowledges that Ecclesia College is accredited by ABHE to offer master's degrees in church-related training.

**FURTHER RESOLVED**, That Ecclesia College must submit student and institutional data to the Arkansas Department of Higher Education according to the guidelines outlined in the Arkansas Student Information System Manual, beginning with the 2015-16 Academic Year.

**FURTHER RESOLVED**, That Ecclesia College must notify the Director of the Arkansas Department of Higher Education whenever any of the following occurs: (1) change in the charter or incorporation documents of the institution for the 1) major reorganization of the institutional controlling body or institutional operations; (2) initial offering of academic master's degrees; (3) change in the name of the institution; or 4) change in the institutional accreditation status.

**FURTHER RESOLVED**, That Ecclesia College must publish a written disclosure for students indicating that not all academic courses are guaranteed for transfer to other colleges and universities unless the College has a signed transfer/articulation agreement with other accredited colleges and universities. AHECB acknowledges that selected courses offered by Ecclesia College have been reviewed by ADHE for inclusion in the Arkansas Course Transfer System (ACTS) under the provisions of Act 672 of 2005.

**FURTHER RESOLVED,** That the Coordinating Board instructs the ADHE Director to notify the administration of Ecclesia College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Ecclesia College is recognized as an Arkansas independent four-year college by the Arkansas Higher Education Coordinating Board; however, this recognition does not constitute an endorsement of the institution or any degree offerings.

## LETTERS OF NOTIFICATION

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The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2014 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **Institutional Merger**

#### Mid-South Community College

Mid-South Community College merges with Arkansas State University System to become Arkansas State University Mid-South (July 1, 2015)

### **New Certificate/Degree Programs**

#### Arkansas Tech University – Ozark Campus

Certificate of Proficiency in Machinist Operations (CIP 48.0501; 17 credit hours; Summer 2015)

Certificate of Proficiency in Medical Transcription (CIP 51.0716; 12 credit hours; Summer 2015)

Certificate of Proficiency in Office Support Specialist (CIP 52.0401; 15 credit hours; Summer 2015)

#### NorthWest Arkansas Community College

Certificate of Proficiency in Funeral Science (CIP 12.0301; 9 credit hours; Fall 2015)

Certificate of Proficiency in Justice Studies (CIP 43.0107; 9 credit hours; Fall 2015)

#### Ozarka College

Technical Certificate in Information Science Technology (CIP 11.0401; 30 credit hours; Fall 2015)

#### Southeast Arkansas College

Certificate of Proficiency in Medical Coding (CIP 51.0713; 18-20 credit hours; Spring 2015)

#### South Arkansas Community College (Spring 2015)

Certificate of Proficiency in Advanced Pipe Welding (CIP 48.0508; 11 credit hours)

Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Industrial Technology: Mechatronics (CIP 15.0612; 12, 38, and 60 credit hours, respectively)

### **Program – New – Option/Emphasis/Concentration/Minor/Focus Area**

#### Arkansas State University – Jonesboro

Emphasis in Social Media Management in Bachelor of Science in Strategic Communication (DC 5091; 27 credit hours; Fall 2015)

#### Southern Arkansas University-Magnolia (Fall 2015)

Bachelor of Science in Chemistry, Option in Environmental Toxicology (DC 2350)

Bachelor of Science in Engineering Physics, Option in Engineering Technology (DC 3040)

**Education Program Revisions to Meet New Teacher Licensure Requirements**

Arkansas State University – Jonesboro (Fall 2015)

Bachelor of Science in Education in World Languages & Cultures (DC 5131) – Option in Spanish 7-12 changed to Option in Spanish K-12; Option in French 7-12 changed to Option in French K-12

Bachelor of Science in Education in Business Technology (DC 3710) changed to Bachelor of Science in Education in Business Technology 4-12

Bachelor of Fine Arts in Art – Option in Art Education (DC 2020) changed to Option in Art Education K-12

Southern Arkansas University-Magnolia

Bachelor of Science in Education in Early Childhood Education (DC 3750) changed to Bachelor of Science in Education in Elementary Education (122 credit hours; Fall 2015)

Bachelor of Arts in Education in Physical Education & Health K-12, Coaching Endorsement K-12 (DC 3860; CIP 13.1314; Fall 2015)

Bachelor of Arts in Foreign Language – Option in Spanish Education (DC 1800; CIP 16.0905; 120 credit hours; Fall 2015)

**Deleted Programs**

Arkansas State University – Jonesboro

Associate of Applied Science in Radiologic Technology (DC 0790; Summer 2015)

Arkansas Tech University

Bachelor of Science in Early Childhood Education (DC 2440; Fall 2015)

Henderson State University

Bachelor of Science in Education in Early Childhood Education (DC 3750; Spring 2015)

Southern Arkansas University – Magnolia

Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; Fall 2015)

Bachelor of Arts in Music (DC 1630; CIP 50.0901; Fall 2015)

Bachelor of Music Education in Music (DC 2175; CIP 13.1312; Fall 2015)

**Deleted Programs – Option/Emphasis/Concentration/Minor**

Arkansas State University – Jonesboro

Grades 5 & 6 Endorsement in the P-4 License.

Early Childhood Education (P4) option in the Master of Arts in Teaching (DC 5542; Spring 2015)

Arkansas Tech University

Early Childhood Education (P4) track in the Master of Arts in Teaching (DC 6740; Spring 2016)

Arkansas Tech University – Ozark Campus

Energy Studies option in the Associate of Applied Science in Industrial Control Systems (DC 0581; CIP 15.0612; Summer 2015)

University of Central Arkansas

Grades 5 & 6 Endorsement

Algebra I Endorsement

**Discontinuation of Program at Off-Campus Location**

University of Arkansas for Medical Sciences

Bachelor of Science in Dental Hygiene – Mountain Home Location (DC 2430; Spring 2015)

**Program – Inactive Status**

Mid-South Community College

Associate of Applied Science in Advanced Manufacturing Technology (DC 5719; Fall 2015)

**Program – Reactivation**

University of Arkansas at Pine Bluff

Bachelor of Science in Art (DC 2275; CIP 50.0701; 120 credit hours; Spring 2015)

Bachelor of Science in Nursing (CIP 51.3801; Fall 2015)

**Associate Degrees for Transfer and Bachelor's Degree Completion**

Arkansas State University –Beebe

Associate of Science in Health Sciences (DC 1095; CIP 51.1199; 60 credit hours; Spring 2015) to the Bachelor of Science in Nutrition (DC 5192; 60 credit hours) at the University of Central Arkansas

Associate of Science in Education (DC 3540; CIP 13.1203; 60 credit hours; Spring 2015) to Bachelor of Science in Education in Elementary Education (DC 3771; 63 credit hours) at the University of Central Arkansas

Associate of Science in Liberal Arts and Sciences (CIP 24.0102; 60 credit hours; Spring 2015) to the following bachelor's degrees at the University of Central Arkansas: Bachelor of Arts in Geography (DC 1460; 60 credit hours); Bachelor of Science in Geography (DC 2650; 60 credit hours); Bachelor of Science in Geography – Geospatial Concentration; Bachelor of Arts in Mathematics (Pure Mathematics Track) (DC 1600; 60 credit hours); Bachelor of Science in Mathematics (Applied Mathematics Track) (DC 2870; 60 credit hours); Bachelor of Science in Mathematics (Pure Mathematics Track) (DC 2870; 60 credit hours); Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 60 credit hours); Bachelor of Science in Psychology (DC 3070; 60 credit hours); Bachelor of Science in Biology (DC 2300; 60 credit hours); Bachelor of Science in Chemistry (DC 2350; 60 credit hours); Bachelor of Science in Chemistry (Biochemistry Track); Bachelor of Science in Physics (DC 3030; CIP 40.0801; 60 credit hours) Applied Physics Track, Biological Physics Track, Chemical Physics Track, Mathematical Physics Track, Physical Science Track, and Physics Track

Arkansas State University – Mountain Home

Associate of Science in Education to Bachelor of Science in Elementary Education at the University of Central Arkansas

Ozarka College

Associate of Science in Education to Bachelor of Science in Education in Elementary Education at the University of Central Arkansas

Associate of Science in Education to Bachelor of Science in Education in Middle Level Education 4-8 (DC 3915; Spring 2015), Language Arts + Math, 60 credit hours; Language Arts + Science, 61 credit hours; Language Arts + Social Studies, 60 credit hours; Math + Science, 61 credit hours; Math + Social Studies, 60 credit hours; Science + Social Studies, 61 credit hours; at the University of Central Arkansas

Pulaski Technical College

Associate of Science in Education to Bachelor of Science in Education in Elementary Education at the University of Central Arkansas

Associate of Science in Education to Bachelor of Science in Education in Middle Level Education 4-8 (DC 3915; Spring 2015), Language Arts + Math, 60 credit hours; Language Arts + Science, 61 credit hours; Language Arts + Social Studies, 60 credit hours; Math + Science, 61 credit hours; Math + Social Studies, 60 credit hours; Science + Social Studies, 61 credit hours; at the University of Central Arkansas

University of Arkansas Community College at Morrilton

Associate of Science in Liberal Arts (CIP 24.0101; 60 credit hours; Spring 2015) to Bachelor of Science in Nutrition (DC 5192; CIP 19.0501; 60 credit hours) at the University of Central Arkansas

Associate of Science in Education (CIP 13.1302; 60 credit hours; Spring 2015) to Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 60 credit hours)

Associate of Science in Education (CIP 13; 60-63 credit hours; Spring 2015) to Bachelor of Science in Education in Middle Level Education 4-8 (DC 3915; CIP 13.1203; Spring 2015), Language Arts + Math, 60 credit hours; Language Arts + Science, 61 credit hours; Language Arts + Social Studies, 60 credit hours; Math + Science, 61 credit hours; Math + Social Studies, 60 credit hours; Science + Social Studies, 61 credit hours; at the University of Central Arkansas

**Associate of Arts Degree for Reverse Transfer and Degree Completion Only**

University of Arkansas at Pine Bluff

Associate of Arts (CIP 24.0101, January 2015)

**Program Reconfiguration – New Certificates and Degrees**

Arkansas State University – Jonesboro

Bachelor of Science in Radiologic Sciences (DC 3100; CIP 51.0907; 126-133 credit hours; Spring 2016) reconfigured to create seven tracks: Radiography/CT/MRI (127 credit hours); Radiography/CT/Mammography (126 credit hours); Radiography/CT/CIT (126 credit hours);



Radiography/Sonography (133 credit hours); Radiography/Radiation Therapy (129 credit hours); Radiography/CT/Med Imaging Informatics (127 credit hours); Radiography/CT/Radiography Management (128 credit hours)

Southern Arkansas University – Magnolia

Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 120 credit hours); Bachelor of Arts in Music (DC 1630; CIP 50.0901; 120 credit hours); Bachelor of Music in Education in Music (DC 2175; CIP 13.1312; 137-147 credit hours) reconfigured to create Bachelor of Fine Arts in Performing Arts (CIP 50.9999) with options in Theatre (121 credit hours); Musical Theatre (121 credit hours); Music Performance Instrumental (121 credit hours); Music Performance Vocal (121 credit hours); Music Education Instrumental (128-129 credit hours); Music Education Vocal (127-128 credit hours); Music with Studies in Business (126 credit hours)

**Program/Unit Name Changes**

National Park Community College

Certificate of Proficiency in Emergency Medical Services, Basic (DC 0015; 7 credit hours; Fall 2015) changed to Certificate of Proficiency in Emergency Medical Technician

Technical Certificate in Advanced Emergency Medical Technology – Paramedic Education (DC 4295; 36 credit hours; Fall 2015) changed to Technical Certificate in Emergency Medical Services – Paramedic

Associate of Applied Science in Emergency Medical Service, Paramedic Education (DC 0470; 67 credit hours; Fall 2015) changed to Associate of Applied Science in Emergency Medical Services – Paramedic

Southern Arkansas University – Tech

Option in Engineering Technology in the Associate of Applied Science in General Technology changed to Option in Automated and Robotic Engineering (DC 0840; CIP 47.0399; Fall 2015)

University of Arkansas at Monticello

School of Forest Resources changed to School of Forestry and Natural Resources, Fall 2015

University of Central Arkansas

Bachelor of Arts in Speech (DC 1830; 120 credit hours; Spring 2015) changed to Bachelor of Arts in Communication (CIP 09.0100)

Bachelor of Science in Speech (DC 3220; 120 credit hours; Spring 2015) changed to Bachelor of Science in Communication (CIP 09.0100)

**Existing Program via Distance Technology**

Black River Technical College

Associate of Arts (DC 0050; 60 credit hours; Spring 2015; 100% online)

Mid-South Community College

Associate of Arts (DC 0050; 60 credit hours; Fall 2015; 88% online)

Associate of Science in Business (DC 0280; 62 credit hours; Fall 2015; 71% online)

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations at Mid-South Community College on November 18, 2014 in accordance with Coordinating Board Policy 5.11 (Criteria and Procedures for Establishing New Certificate and Degree Programs). The Associate of Arts and the Associate of Science in Business courses have been developed at Mid-South Community College (MSCC) for online delivery in accordance with the Distance Education Guidelines of the Higher Learning Commission of the North Central Association and the Principles of Good Practice of the Southern Regional Education Board Electronic Campus. One hundred (100) percent of the courses required for the programs are available online via the Campus Cruiser delivery platform. Distance courses are developed by the faculty, and approved by the Academic Affairs Officer.

An online instruction policy is in place and the Director of Online Learning is available to assist faculty in online course development and instruction techniques. Faculty who have not previously taught online courses are trained and mentored by faculty with experience in online course delivery. MSCC has implemented distance technology policies consistent with the policies in place for traditional courses and programs in terms of student services, course prerequisites, adding/dropping courses, transfer, FERPA, course evaluation, financial aid, student records, course syllabi, and grading. Lab science courses include traditional hands-on experiments and dissections as well as simulated lab activities.

South Arkansas Community College (Spring 2015)

Certificate of Proficiency in Early Childhood Education (DC 4919; 10 credit hours; 90% online)  
 Certificate of Proficiency in Office Occupations (DC 4475; 86% online)  
 Certificate of Proficiency in Medical Transcription (DC 4746; 85% online)  
 Certificate of Proficiency in Phlebotomy & EKG (DC 1512; 60% online)  
 Certificate of Proficiency in Medical Coding (DC 4745; 59% online)  
 Certificate of Proficiency in Nursing Assistant (DC 4750; 50% online)  
 Technical Certificate in Business Computer Information Systems (DC 4380; 77% online)  
 Technical Certificate in Early Childhood Education (DC 4497; 80% online)  
 Technical Certificate in Office Occupations (DC 4850; 85% online)  
 Certificate of General Studies (DC 0910; 87% online)  
 Technical Certificate in General Business (DC 4590; 81% online)  
 Technical Certificate in Medical Transcription (DC 0706; 86% online)  
 Technical Certificate in Entrepreneurship (DC 2520; 75% online)  
 Technical Certificate in Process Technology (DC 0226; 58% online)  
 Technical Certificate in Medical Coding (DC 0707; 53% online)  
 Associate of Science in Business (DC 0308; 96% online)  
 Associate of Applied Science in Early Childhood Education (DC 0437; 83% online)  
 Associate of Applied Science in General Business (DC 0510; 75% online)  
 Associate of Applied Science in Office Occupations (DC 0735; 83% online)  
 Associate of Applied Science in Criminal Justice (DC 0390; 65% online)  
 Associate of Performance and Media Arts (DC 3312; 73% online)  
 Associate of Applied Science in Business Computer Information Systems (DC 0305; 74% online)

Southern Arkansas University-Magnolia (Fall 2015)

Bachelor of Science in Engineering, Physics – Option in Industrial Technology (DC 3040; 100% online)

Master of Education in School Counseling, K-12, Option in Student Affairs and College Counseling (DC 5640; 100% online)

University of Arkansas at Little Rock (Spring 2015)

Bachelor of Science in Construction Management (DC 2417; 100% online)

Master of Social Work (DC 7100; CIP 44.0701; 100% online)

**Degree Modification – Credit Hour Reduction (Act 747 of 2011)**

University of Arkansas - Fort Smith

Associate of Applied Science in Radiography (DC 0790; 77 credit hours; Summer 2015)

**Program Reconfiguration**

Arkansas State University – Jonesboro

Bachelor of Science in Radiologic Sciences (DC 3100; 126-133 credit hours; Spring 2016) reconfigured to create seven tracks: Radiography/CT/MRI (127 credit hours); Radiography/CT/Mammography (126 credit hours); Radiography/CT/CIT (126 credit hours); Radiography/Sonography (133 credit hours); Radiography/Radiation Therapy (129 credit hours); Radiography/CT/Med Imaging Informatics (127 credit hours); Radiography/CT/Radiography Management (128 credit hours)

Southern Arkansas University – Magnolia

Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 120 credit hours); Bachelor of Arts in Music (DC 1630; CIP 50.0901; 120 credit hours); Bachelor of Music in Education in Music (DC 2175; CIP 13.1312; 137-147 credit hours) reconfigured to create Bachelor of Fine Arts in Performing Arts (CIP 50.9999) with options in Theatre (121 credit hours); Musical Theatre (121 credit hours); Music Performance Instrumental (121 credit hours); Music Performance Vocal (121 credit hours); Music Education Instrumental (128-129 credit hours); Music Education Vocal (127-128 credit hours); Music with Studies in Business (126 credit hours)

University of Arkansas at Monticello

Bachelor of Science in Spatial Information Systems with Options in GIS and Surveying (DC 3255; CIP 15.1102; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Land Surveying

Bachelor of Science in Forest Resources (DC 5030; CIP 03.0501; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Natural Resources Management with options in Communications, Environmental Science, Forestry, Geospatial Science, and Wildlife Management and Conservation

**Curriculum Revisions**

NorthWest Arkansas Community College

Certificate of Proficiency in Environmental Management & Regulatory Science (DC 1301; CIP 03.0104; 17 credit hours; Spring 2015)

Certificate of Proficiency in Pre-Health Sciences (DC 1273; CIP 51.0000; 12 credit hours; Spring 2015)

Ozarka College

Certificate of Proficiency in Information Science Technology (DC 0018; CIP 521206; 18 credit hours; Spring 2015) Change CIP to 11.0401.

Associate of Applied Science in Culinary Arts/Hospitality (DC 4835; CIP 12.0599; 60 credit hours; Spring 2015)

**Programs Pending Review by Arkansas Department of Education**

Arkansas State University – Jonesboro

Bachelor of Music in Education in Instrumental Music (DC 2150; 13.1312; Fall 2015) changed to Bachelor of Music in Education in Instrumental Music, K-12

Bachelor of Music in Education in Vocal Music (DC 2190; CIP 13.1312; Fall 2015) changed to Bachelor of Music in Education in Vocal/Choral Music, K-12

Bachelor of Science in Education in Special Education K-12 (CIP 13.1099; 126 credit hours; Fall 2015)

Bachelor of Science in Education in Physical Education (DC 3940; CIP 13.1314; Fall 2015) changed to Bachelor of Science in Education in Physical Education/Health, K-12

Bachelor of Science in Education in Early Childhood Education (DC 3760; CIP 1210; Fall 2015) changed to Bachelor of Science in Education in Elementary Education (CIP 13.1202)

Bachelor of Science in Education in Middle Level Education (DC 3915; CIP 13.1203; Fall 2015)

Master of Arts in Teaching – Option in Middle Childhood, 4-8 (DC 5542; CIP 13.1299; 30-36 credit hours; Fall 2015)

Master of Science in Education in Special Education, Gifted, Talented & Creative (DC 6840; CIP 13.1004; Fall 2015) changed to Master of Science in Education in Special Education, Gifted, Talented & Creative, K-12

Master of Science in Education in Educational Leadership – Option in Building Level Administrator P-8 & 7-12 (DC 6730; CIP 13.0408; Fall 2015) changed to Master of Science in Education in Educational Leadership – Option in Building Level Administrator, P-12

Master of Science in Education in Special Education, Instructional Specialist (DC 7005; CIP 13.1001; Fall 2015) changed to Master of Science in Education in Special Education, Instructional Specialist K-12

Master of Science in Education in Reading (DC 6910; CIP 13.1315; Fall 2015) changed to Master of Science in Education in Reading, K-12

Educational Specialist in Educational Leadership – Option in Building Level Administrator P-8 & 7-12 (DC 5080; CIP 13.0408; Fall 2015) changed to Educational Specialist in Educational Leadership - Option in Building Level Administrator, P-12

Educational Specialist in Reading (DC 6915; CIP 13.1315; Fall 2015) changed to Educational Specialist in Reading, K-12

Coaching 7-12 Endorsement changed to Coaching K-12 Endorsement

Arkansas Tech University

Master of Education in School Counseling & Leadership (DC 6680; CIP 13.1101; Fall 2015)

Master of Education in Educational Leadership (DC 5665; CIP 13.0401; Fall 2015)

Master of Education in Educational Leadership – Option in Teaching, Learning, and Leadership & Option in Building Level Administrator P-8, 6-12 (DC 5665; CIP 13.0401; Fall 2015) changed to Option in Teaching, Learning, and Leadership K-12 & Option in Building Level Administrator K-12

Bachelor of Science in Health and Physical Education – Option in Physical Education & Health K-12 (DC 2680; CIP 13.1314; Fall 2015)

Bachelor of Science in Health and Physical Education – Option in Coaching K-12 (DC 2680; CIP 13.1314; Fall 2015)

Bachelor of Arts in Art Education (DC 1260; CIP 13.1302; Fall 2015) changed to Bachelor of Arts in Art Education K-12

Bachelor of Science in Business Education (DC 2340; CIP 13.1303; Fall 2015) changed to Bachelor of Science in Business Technology, 4-12

Bachelor of Arts in Speech (DC 9830; CIP 13.1331; Fall 2015) changed to Bachelor of Arts in Drama/Speech K-12

Bachelor of Music Education in Music Education – Option in Music – Instrumental P-8, 7-12 & Option in Music – Vocal P-8, 7-12 (DC 1640; CIP 13.1312; Fall 2015) changed to Bachelor of Music Education in Music Education – Option in Music K-12

Bachelor of Arts in Foreign Languages Education – Option in Spanish Education 7-12 (DC 1445; CIP 13.1306; Fall 2015) changed to Bachelor of Arts in Foreign Languages Education – Option in Spanish Education K-12

Master of Education in Elementary Education – Option in Special Education & Option in Special Education Instructional Specialist 4-12 (DC 5680; CIP 13.1202; Fall 2015) changed to Option in Special Education K-12 & Option in Special Education Instructional Specialist K-12

Henderson State University

Graduate Certificate in Developmental Therapy (DC 6130; CIP 42.2703; 15 credit hours; Summer 2015; 100% online)

Master of Science in Developmental Therapy (DC 7420; CIP 42.2703; 30 credit hours; Summer 2015; 100% online)

Master of Science in Advanced Instructional Studies (DC 5663; CIP 13.0301; 36 credit hours; Spring 2015; 100% online)

Certificate of Proficiency in English as a Second Language, P-8 & 7-12 (DC 0130; CIP 13.1401; 12 credit hours; Spring 2015) changed to K-12

Graduate Certificate in English as a Second Language, P-8 & 7-12 (DC 4335; CIP 13.1401; 12 credit hours; Spring 2015) changed to K-12

Educational Specialist in Curriculum Leadership (CIP 13.0401; 30 credit hours; Fall 2015)

Coaching 7-12 Endorsement changed to Coaching K-12 Endorsement

Southern Arkansas University-Magnolia

Bachelor of Music Education in Music Vocal (DC 1275; CIP 13.1312) reconfigured to Bachelor of Fine Arts in Performing Arts-Music Education Vocal (CIP 50.9999; 127-128 credit hours; Fall 2015)

Bachelor of Music Education in Music Instruments (DC 1275; CIP 13.1312) reconfigured to Bachelor of Fine Arts in Performing Arts – Music Education Instrumental (CIP 50.9999; 128-129 credit hours; Fall 2015)

Master of Arts in Teaching (DC 5542; CIP 13.1299; 30 credit hours; Fall 2015; 100% online)

Master of Science in Clinical Mental Health Counseling (DC 5620; CIP 13.1199; Fall 2015; 100% online)

Master of Education in School Counseling, K-12 (DC 5640; CIP 13.1101; Fall 2015; 100% online)

Graduate Certificate in Curriculum/Program Administrator (CIP 13.0401; 12 credit hours; Fall 2015; 100% online)

Graduate Certificate in Building-Level Leadership (CIP 13.0401; 12 credit hours; Fall 2015; 100% online)

Graduate Certificate in District-Level Leadership (CIP 13.0401; 12 credit hours; Fall 2015; 100% online)

Graduate Certificate in School Counseling (CIP 13.1101; 12 credit hours; Fall 2015)

University of Arkansas at Monticello

Master of Education in Education – District Level Administrator Licensure Endorsement (DC 5550; CIP 13.1206; 21 credit hours; Spring 2015)

University of Arkansas at Pine Bluff

Bachelor of Science in Art-Teaching (DC 2275; CIP 50.0701; 120 credit hours: Spring 2015)

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

**Program Recertification**

**Expires: December 31, 2018**

Everest University, Orlando, Florida

Distance Technology  
Associate of Applied Science in Applied Management  
Associate of Applied Science in Homeland Security  
Bachelor of Science in Computer Information Science  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Homeland Security

Liberty University, Lynchburg, Virginia

Distance Technology  
Associate of Arts in Accounting  
Associate of Arts in Management Information Systems  
Bachelor of Science in Accounting  
Bachelor of Science in Interdisciplinary Studies  
Bachelor of Science in Business Management Information Systems  
RN to Bachelor of Science in Nursing  
Master of Science in Nursing

Northeastern University, Boston, Massachusetts

Distance Technology  
Master of Business Administration  
Master of Science in Finance  
Master of Science in Health Informatics  
Master of Science in Taxation

Remington College, Little Rock, Arkansas

Little Rock Campus  
Associate of Applied Science in Criminal Justice

Saint Joseph's College of Maine, Standish, Maine

Distance Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Administration  
Bachelor of Science in Nursing  
Master of Science in Nursing  
Master of Health Administration

Western International University, Tempe, Arizona

Distance Technology  
Associate of Arts in Business  
Bachelor of Arts in Behavioral Science  
Bachelor of Arts in Criminal Behavior  
Bachelor of Arts in Human Resource Management



Bachelor of Arts in Legal Studies  
 Bachelor of Arts in Professional Communication  
 Bachelor of Science in Accounting  
 Bachelor of Science in Business  
 Bachelor of Science in Business Administration  
 Bachelor of Science in Informatics Information Technology  
 Bachelor of Science in Management  
 Master of Arts in Human Dynamics  
 Master of Arts in Innovative Leadership  
 Master of Business Administration  
 Master of Public Administration  
 Master of Science in Information Systems

**Institutional Changes**

Rasmussen College, Bloomington, Minnesota

Dr. Trendera Boyum-Breen appointed as the new president

**Letter of Exemption from Certification – New (non-academic or church-related training)**

Life Christian Bible Institute, El Dorado

Diploma in Theology	Advanced Diploma in Theology
Associate in Theology	Bachelor of Church Administration
Bachelor of Christian Counseling	Bachelor of Christian Education
Bachelor of Music Ministry	Bachelor of Theology
Bachelor of Pastoral Ministry	Master in Theology
Master in Pastoral Ministry	

Longley School of Biblical Studies, Little Rock

Courses:

A Divine Revelation of Heaven	A Divine Revelation of Hell
A Divine Revelation of the Spirit Realm	A Divine Revelation of Angels
How to Study the Bible for Yourself-Part 1	How to Study the Bible for Yourself-Part 2
Discovering Your Spiritual Gifts	Overcoming the Enemy
Listening to God	Advancing Through Adversity
Training Biblical Teachers to Teach	
What the Bible Has to Say About Death and Dying-Part 1	
What the Bible Has to Say About Death and Dying-Part 2	
Basic Biblical Financial Planning and Management	

**Program changes/additions**

Boston University, Boston, Massachusetts

Distance Technology  
 Graduate Certificate in Advanced Information Technology  
 MET CS 601 Web Application Development  
 MET CS 632 Information Technology Project Management  
 MET CS 695 Enterprise Information Security  
 MET CS 779 Advanced Database Management

Graduate Certificate in Clinical Investigation  
GMS CI 675 Designing Clinical Research Studies  
GMS CI 660 Good Clinical Practices  
GMS CI 640 Regulatory Issues  
GMS CI 789 Critical Evaluation of the Medical Literature

Graduate Certificate in Computer Networks  
MET CS 535 Computer Networks  
MET CS 635 Network Design and Implementation  
MET CS 685 Network Design and Management  
MET CS 690 Network Security

Graduate Certificate in Database Management and Business Intelligence  
MET CS 669 Database Design and Implementation for Business  
MET CS 699 Data Mining and Business Intelligence  
MET CS 779 Advanced Database Management  
MET CS 674 Database Security

Graduate Certificate in Financial Markets and Institutions  
MET AD 640 Financial and Managerial Accounting  
MET AD 731 Corporate Finance  
MET AD 712 Financial Markets and Institutions

Graduate Certificate in Health Informatics  
MET CS 570 Biomedical Sciences and Health IT  
MET CS 580 Health Informatics  
MET CS 581 Electronic Health Records  
MET CS 781 Advanced Health Informatics

Graduate Certificate in Information Technology Project Management  
MET CS 632 Information Technology Project Management  
MET CS 633 Distributed Software Development and Management  
MET CS 682 Information Systems Analysis and Design  
MET CS 782 IT Strategy and Management

Graduate Certificate in Instructional Technology  
SED EM 590 Software for the Curriculum  
SED EM 560 Technology and Curriculum Integration Workshop  
SED EM 610 Internet and WWW for Educators  
SED EM 680 Distance Education Research and Design

Graduate Certificate in International Marketing  
MET AD 737 Innovative Marketing Techniques  
MET AD 856 Market and Economic Research and Analysis  
MET AD 773 International Business Simulation

Graduate Certificate in Physical Education, Health Education, and Coaching  
SED HE 523 Applied Nutrition

SED PE 501 Methods of Coaching  
SED PE 508 Curriculum and Special Methods for Physical Education  
SED RS 600 Introduction to Research

Graduate Certificate in Project Management  
MET AD 642 Project Management  
MET AD 643 Project Communications Management  
MET AD 644 Project Risk and Cost Management  
MET AD 646 Program Management

Graduate Certificate in Risk Management and Organizational Continuity  
MET AD 610 Enterprise Risk Management  
MET AD 612 COO-Public Emergency Management  
MET AD 613 Enterprise Risk Planning and Compliance  
MET AD 614 Disaster Management

Graduate Certificate in Web Application Development  
MET CS 601 Web Application Development  
MET CS 669 Database Design and Implementation for Business  
MET CS 701 Rich Internet Application Development  
*Choose one from the following:*  
MET CS 632 Information Technology Project Management  
MET CS 633 Distributed Software Development and Management

DeVry University, Naperville, Illinois

Distance Technology

New Certificates

Graduate Certificate in Information Security  
SEC 571 Principles of Information Security and Privacy  
SEC 572 Network Security  
SEC 578 Practices for Administration of Physical and Operations Security  
SEC 579 Security in Systems Architecture and Applications  
SEC 591 Disaster Recovery/Forensics and Security  
SEC 592 IT Governance

Graduate Certificate in Wireless Communication  
MIS 589 Networking Concepts and Applications  
NETW 561 Wireless Technologies  
NETW 563 Wireless Networks  
NETW 564 Management of Wireless Systems  
NETW 589 Wireless Communication Systems  
*Choose one from the following:*  
NETW 562 Wireless Devices and Applications  
SEC 572 Network Security

Graduate Certificate in Information Systems Management  
MIS 535 Managerial Applications of Information Technology  
MIS 581 Systems Analysis, Planning and Control

MIS 582 Database Concepts  
MIS 589 Networking Concepts and Applications  
SEC 571 Principles of Information Security and Privacy

Everest University, Orlando, Florida  
Bachelor of Science in Homeland Security  
Courses Added:  
HSSP 3303 Case Study  
HSSP 4700 Capstone Simulation

Franklin University, Columbus, Ohio  
Certificate in Instructional Design  
IDPT 600 Principles of Learning Theory  
IDPT 610 Principles of Instructional Design  
IDPT 620 Principles of Human Performance Technology  
IDPT 640 Enhancing Learning with Technology

Johns Hopkins University, Baltimore, Maryland  
Post-Master's Certificate in Adult-Gerontological Primary Care Nurse Practitioner  
NR 110.549 Advanced Health Assessment and Measurement  
NR 110.536 Health Assessment and Measurement-Adult/Geriatric  
NR 110.547 Diagnosis, Symptom and Illness Management I: Adult/Geriatrics  
NR 110.557 Diagnosis, Symptom and Illness Management II: Adult/Geriatrics  
NR 110.551 Advanced Practice in Primary Care I: Adult/Geriatrics  
NR 110.553 Advanced Practice in Primary Care II: Adult/Geriatrics  
NR 110.565 Advanced Practice Nursing: Clinical Topics and Professional Issues –  
Adult/Geriatric Primary Care NP

Post-Master's Certificate in Pediatric Primary Care Nurse Practitioner  
NR 110.549 Advanced Health Assessment and Measurement  
NR 110.537 Health Assessment and Measurement – Pediatric Variations  
NR 110.548 Diagnosis, Symptom and Illness Management I: Pediatrics  
NR 110.558 Diagnosis, Symptom and Illness Management II: Pediatrics  
NR 110.552 Advanced Practice in Primary Care I – Pediatrics  
NR 110.554 Advanced Practice in Primary Care II – Pediatrics  
NR 110.566 Advanced Practice Nursing: Clinical Topics and Pediatric Primary Care NP

Liberty University, Lynchburg, Virginia  
Distance Technology  
Bachelor of Science in Accounting  
Courses Added:  
ACCT 340 Accounting Ethics  
BUSI 400 Business Policy  
BUSI 303 International Business  
BUSI 411 Operations Management  
Courses Deleted:  
ACCT 441 Accounting Capstone  
BUSI 342 Human Resource Management

Bachelor of Science in Business Management Information Systems (formerly Bachelor of Science in Management Information Systems)

New Cognates:

Accounting Information Systems

ACCT 301 Intermediate Accounting I

ACCT 302 Intermediate Accounting II

ACCT 332 Accounting Information Systems

ACCT 404 Auditing

ACCT 432 IT Audit

Data Networking

BMIS 331 Networks

BMIS 335 Network Security

BMIS 430 Advanced Networking & Communications Systems

BMIS 470 Executives Perspective on E-Commerce Technology

BMIS 410 Web Enterprise Technologies OR

BMIS 499 Internship

Database

BMIS 212 Object-Oriented Programming

BMIS 312 Advanced Object-Oriented Programming

BMIS 326 Introduction to Oracle

BMIS 327 Advanced Oracle

BMIS 410 Web Enterprise Technologies OR

BMIS 499 Internship

Gaming Technologies

ARTS 222 Introduction to Graphic Design

ARTS 342 Digital Imaging

ARTS 473 Introduction to 3D Graphics

ARTS 474 Interactive Game Development

BMIS 212 Object-Oriented Programming

Information Assurance Cognate

BMIS 331 Networks

BMIS 335 Network Security

BMIS 341 Information Security Planning

BMIS 342 Cyber Security

BMIS 440 Digital Forensics

Intelligence Cognate

GOVT 380 Introduction to Intelligence

GOVT 381 Intelligence Analysis

GOVT 480 Terrorism

GOVT 481 Counter Terrorism

GOVT 483 Military Intelligence OR

GOVT 484 Strategic Intelligence

Web Development

ARTS 222 Introduction to Graphic Design

ARTS 342 Digital Imaging

ARTS 477 Interactive Design I

BMIS 410 Web Enterprise Technologies

BMIS 470 Executive Perspective on E-Commerce Technology

Master of Science in Nursing

Courses Added:

NURS 501 Health Policy and Ethics

NURS 503 Managing Population Health

NURS 521 Nursing Issues, Informatics and Technology

EDUC 500 Advanced Educational Psychology

NURS 617 Advanced Clinical Applications for Nurse Educators

Nursing Administration Concentration

BUSI 610 Organizational Design and Structure

BUSI 642 Contemporary Issues in Human Resource Management

NURS 523 Financial & Resource Management for Nurse Leaders

NURS 524 Systems Management & Leadership for Nurse Leaders

NURS 623 Nursing Administration I: Role of the Nurse Administration

NURS 624 Nursing Administration II: Organizational Leadership and Management

NURS 625 Nursing Administration III: Management of Resources—3 credit hours

NURS 626 Nursing Administration IV: Nursing Administration Capstone—3 credit hours

Choose one elective

Courses Deleted:

EDUC 500 Advanced Educational Psychology

EDUC 518 Understanding Educational Research and Assessment

Maryville University, St. Louis, Missouri

Master of Science in Nursing

New Concentrations

Adult-Gerontology Acute Care Nurse Practitioner

NURS 640 Adult/Gerontology Acute Care Diagnosis and Management I

NURS 641 Adult/Gerontology Acute Care Nurse Practitioner Practicum I

NURS 642 Adult/Gerontology Acute Care Diagnosis and Management II

NURS 643 Adult/Gerontology Acute Care Nurse Practitioner Practicum II

NURS 644 Adult/Gerontology Acute Care Diagnosis and Management III

NURS 645 Adult/Gerontology Acute Care Nurse Practitioner Practicum III

Pediatric Primary Care

NURS 650 Health Promotion of the Pediatric Population

NURS 651 Pediatric Assessment and Diagnosis I

NURS 652 Pediatric Assessment and Diagnosis Practicum I

NURS 653 Pediatric Assessment and Diagnosis Practicum II

NURS 654 Pediatric Assessment and Diagnosis Practicum III

South University, Savannah, Georgia

Distance Technology

Bachelor of Science in Information Technology

Elective Courses Added:

ITS 4105 Network Administration I

ITS 4106 Network Administration II

ITS 4109 Server Technology

ITS 4115 Database Administration I

MIS 3101 Application of Management Information Systems

ITS 2021 Spreadsheet and Database Applications

ITS 4107 Designing and Maintaining Network Implementations

ITS 4108 Network Programming

ITS 4110 Digital Audio and Imaging for Multimedia and Web

ITS 4111 Web Authoring Tools

ITS 4112 Web Programming

ITS 4113 Database Systems for Website Applications

ITS 4114 Advanced Database Design and Development

ITS 4115 Database Administration

ITS 4116 Database Programming

ITS 4211 Network Security

ITS 4221 Application Software Security

ITS 4231 Case Studies in Computer Security

CRJ 4021 Cyber Crime

BUS 1038 Business Law I

BUS 2023 Business Communications

MGT 2037 Principles of Management

MKT 2010 Principles of Marketing

Courses Deleted

ITS 4199 IT Specialization Capstone

Specializations Deleted

University of Kansas, Lawrence, Kansas

New Certificates

Clinical Research Management (Nursing)

NRSG 823 Research Clinical Trial Management

NRSG 824 Research Clinical Trial Management

NRSG 825 Research Clinical Trail Management

NRSG 833 Managing Clinical Research Projects

Endorsement in Reading

C&T 740 Foundations of Reading: Process, Theory and Instruction

C&T 741 Comprehension and Study Strategies for Use with Multiple Texts

C&T 840 Emergent Literacy and Beginning Reading

C&T 841 Early Intervention in Reading Practicum

C&T 842 Supporting Striving Readers: Adolescent through Adult

C&T 843 Supporting Striving Readers Practicum

Healthcare Informatics

NRSG 858 Health Data: Theory and Practice

NRSG 853 Abstraction and Modeling of Healthcare Information

NRSG 854 Knowledge Management in Healthcare

NRSG 856 Healthcare Informatics Practicum

NRSG 857 Transforming Healthcare through Use of Information Systems and Technology

*Choose one of the following:*

NRSG 880 Organizational Foundations for Leading Change

NRSG 885 Evaluation and Analysis for Healthcare Effectiveness

NRSG 808 The Social Context for Health Care Policy

NRSG 826 Global Perspectives and Diversity in Health Care

NRSG 820 Program, Project and Communication Planning

Organizational Leadership

HPM 822 Healthcare Economics

NRSG 881 Applied Budgeting and Finance

NRSG 883 Complexity Science Approaches to Improve Organizational Effectiveness

NRSG 884 Topics in Advanced Organizational Leadership and Management

NRSG 886 Practicum in Organizational Leadership

*Choose one of the following:*

NRSG 880 Organizational Foundations for Leading Change

NRSG 885 Evaluation and Analysis for Healthcare Effectiveness

NRSG 808 The Social Context for Health Care Policy

NRSG 826 Global Perspectives and Diversity in Health Care

NRSG 820 Program, Project and Communication Planning

Public Health Nursing

PRVM Principles of Epidemiology

PRVM 830 Environmental Health

NRSG 827 Advanced Concepts in Public Health Nursing

NRSG 828 Advanced Public Health: Practicum I

NRSG 829 Advanced Public Health: Practicum II

NRSG 892 Independent Study

*Choose one of the following:*

NRSG 880 Organizational Foundations for Leading Change

NRSG 885 Evaluation and Analysis for Healthcare Effectiveness

NRSG 808 The Social Context for Health Care Policy

NRSG 826 Global Perspectives and Diversity in Health Care

NRSG 820 Program, Project and Communication Planning

Health Professions Educator

NRSG 870 Designing a Student Learning Environment

NRSG 871 Curriculum/Program Planning and Evaluation

NRSG 873 Teaching with Technologies

NRSG 874 Nurse Educator Preceptorship



University of Phoenix, Tempe, Arizona

Distance Technology

New Certificates

Environmental Sustainability Certificate

SUS 300 Environmental Sustainability

ENV 640 Energy and the Environment

SUS 330 Introduction to Sustainable Agriculture

SUS 310 Industrial Ecology

SUS 350 Green Building and Urban Planning

*Choose one from the following:*

SUS 370 Sustainable Ecosystems

SUS 380 Sustainable Planning and Land Use

SUS 385 Sustainable Ocean Use

Health Care Information Technology Certificate

CIS 280 Information Systems Fundamentals in Health Care

CIS 290 Personal Computer Hardware Support

CIS 296 Computer Systems Maintenance

HCS 208 Introduction to Health Care Industry Terms

HCS 235 Health Care Delivery in the U.S.

CIS 298 Healthcare IT

Cybercrimes Certificate

BCC 395 Contemporary Issues and Futures in Cybercrimes

BCC 400 Information Systems Fundamentals

BCC 401 Cybercrimes in the 21<sup>st</sup> Century

BCC 402 Cybercrime and Role of Law Enforcement Security Personnel

BCC 403 Global Technology and Cybercrime

CJA 484 Criminal Justice Administration Capstone

Criminal Justice Security Certificate

BSS 395 Contemporary Issues and Futures in Security

BSS 480 Risk Management Perception and Communication

BSS 481 Counterterrorism Intelligence and Analysis

BSS 482 Securing Critical Infrastructure and Cyberspace

BSS 483 World View of Homeland Security

CJA 484 Criminal Justice Administration Capstone

Criminal Justice Management Certificate

CJA 395 Current Issues/Futures in Justice Management

CJA 444 Organizational Behavior Management

CJA 454 Criminal Justice Management Theory and Practice

CJA 474 Managing Criminal Justice Personnel

CJA 475 Forecasting and Strategic Planning

CJA 484 Criminal Justice Administration Capstone

Human Services and the Criminal Justice System Certificate

CJHS 395 Issues and Futures in Human Services in Criminal Justice

CJHS 400 Theory and Practice: Human Services in Criminal Justice  
CJHS 410 Mental Health and Crisis Interventions in Criminal Justice  
CJHS 420 Case Management and Services Provided in Criminal Justice  
CJHS 430 Collaborative Services in Criminal Justice  
CJA 484 Criminal Justice Administration Capstone

Military Family Counseling Certificate  
MLFC 565 Family, Couple and Child Counseling  
MLFC 561 Dependency and Addictions  
MLFC 560 Historical and Cultural Perspectives of the Military  
MLFC 566 Grief/Loss and Transition Issues for Military Families  
MLFC 567 Counseling Military Families  
MLFC 568 Assessment and Intervention Strategies for Military Families

Graduate Health Care Sustainability Management Certificate  
HCS 504 Introduction to Graduate Study in Health Sciences/ Nursing  
HCS 591 Creating a Sustainable Health Care Organization  
HCS 593 Economics of Sustainability  
HCS 596 Issues in Environmental Sustainability

Graduate Mediation Certificate  
MDT 520 Foundations of Mediation I  
MDT 521 Foundations of Mediation II  
MDT 522 Cultural and Gender Dynamics in Mediation  
MDT 523 Legal and Ethical Issues in Mediation

Hospitality Fundamentals Certificate  
HTT 201 Introduction to Hospitality  
HTT 251 Lodging and Resort Operations  
HTT 231 Finance for Hospitality Professionals  
HTT 211 Travel and Tourism  
HTT 221 IT in Hospitality, Travel and Tourism  
HTT 241 Food and Beverage Management

University of Southern California, Los Angeles, California

Special Education Credential  
EDUC 573 Introduction to Special Education  
EDUC 574 Collaboration, Families and Case Management  
EDUC 575 Assessment and Curriculum for Students and Disabilities  
EDUC 576 Establishing and Maintaining an Effective Classroom Ecology  
EDUC 577 Guided Practice: Mild/Moderate Disabilities

Western International University, Tempe, Arizona

Distance Technology  
Bachelor of Science in Management  
Courses Added:  
ACC 200 Introduction to Accounting and Finance  
MGT 337 Supervision and Leadership

MGT 452 Managerial Communication  
IT 316 Analysis/Design Information Systems  
HRM 335 Labor/Management Relations

Courses Deleted:

ACC 301 Financial Accounting  
ACC 302 Managerial Accounting  
MKT 434 Consumer Communications and Sales Management  
HRM 430 Employment Law

Master of Science in Information Systems

Course Added:

IT 654 Integrated Business Intelligence and Data Analytics

Course Deleted:

IT 670 Project Verification and Validation

**ARKANSAS COLLEGES AND UNIVERSITIES**

**PROGRAM/DEGREE CURRICULA (New Programs, Program Modifications, Name Changes)**

**New Certificate/Degree Programs**

Arkansas Tech University – Ozark Campus

Certificate of Proficiency in Machinist Operations (CIP 48.0501; 17 credit hours; Summer 2015)

TMAT	1203	Technical Math II
ICS	2502	Blueprint Reading
ICS	2512	Introduction to Metrology
ICS	2515	Machining Technology I
ICS	2525	CNC Operations

(CP prepares students for entry level employment in an industrial maintenance, manufacturing operations, or engineering related field as machining technicians and to sit for machining certification exams.)

Certificate of Proficiency in Medical Transcription (CIP 51.0716; 12 credit hours; Summer 2015)

BST	1303	Introduction to Computers (or)
BST	1013	Word Processing I
HIT	1113	Medical Terminology
HIT	2113	Medical Transcription
HIT	2103	Disease Processes

(CP prepares student for entry level positions as medical transcriptionists in healthcare facilities, medical transcription services, and for at-home transcription.)

Certificate of Proficiency in Office Support Specialist (CIP 52.0401; 15 credit hours; Summer 2015)

BST	1303	Introduction to Computers (or)
BST	1013	Word Processing I
BST	1033	Administrative Support Procedures
BST	1043	Professional Communication
BST	1053	Spreadsheets

(CP prepares students with a basic understanding of communication, office administration, technology, and information management. Completed course in the CP will apply toward the TC & AAS in Business Technology.)

NorthWest Arkansas Community College

Certificate of Proficiency in Funeral Science (CIP 12.0301; 9 credit hours; Fall 2015)

SOCI	1022	Funeral Service History, Ethics, Sociology
MTCM	1003	Communications and Math for Workforce Readiness

Choose four credit hours from the following:

BIOL	1013	Introduction to Human Anatomy and Physiology
ENSC	2413	Environmental Compliance
ENSC	2303	Hazardous Materials Control & Emergency Response
ENSC	2301L	Hazardous Materials Control & Emergency Response Lab

AHSC	1001	Introduction to Medical Terminology
LEGL	1143	Business & Funeral Service Law

(This CP will facilitate graduates to obtain entry level jobs in funeral homes. Additionally, employees with bilingual skills are in demand in this industry.)

Certificate of Proficiency in Justice Studies (CIP 43.0107; 9 credit hours; Fall 2015)

MTCM	1003	Communications and Math for Workforce Readiness
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Choose six credit hours from the following:

CMJS	2013	Introduction to Criminal Justice
CMJS	2023	Introduction to Criminology
LEGL	1043	Introduction to Law
LEGL	2133	Introduction to Torts

(The CP provides workforce readiness for entry level jobs related to the legal or criminal justice fields.)

### Ozarka College

Technical Certificate in Information Science Technology (CIP 11.0401; 30 credit hours; Fall 2015)

ENGL	1003	English Composition I
BTMA	1033	Math for Business Technology
IST	2713	Computer Ethics and Security
IST	1213	Introduction to Computer Programming
IST	1703	Introduction to Web Design
IST	2923	A+ Essentials
IST	1403	Networking Essentials I
IST	2803	Introduction to Database Concepts
CPSI	1003	Introduction to Computer Applications
IST	2303	<i>Introduction to JavaScript</i>

(TC builds upon existing CP in Information Science Technology by adding general education courses and 2 additional courses. Skills gained in the TC will provide the graduate employment opportunities as a programmer, network technician, computer help-desk technician or the opportunity to pursue an associate degree in Information Science Technology. Graduates may also earn additional industry certification in A+, Programming, and Networking.)

### Southeast Arkansas College

Certificate of Proficiency in Medical Coding (CIP 51.0713; 18-20 credit hours; Spring 2015)

BIOL	2226	Anatomy & Physiology for Health Professions (or)
BIOL	2454	Anatomy & Physiology I (and)
BIOL	2464	Anatomy & Physiology II
HEAL	1413	Basic Coding & Classification Systems
HEAL	1113	Medical Terminology
HEAL	1343	Disease Processes
HEAL	1513	Intermediate Medical Coding Principles

(Employers requested this CP. SEARK currently offered a basic coding course, but it was not sufficient to prepare when completed with the skills required for coding. CP will also prepare graduates to sit for the Certified Coding Associate (CCA) exam offered by the American Health Information Management Association (AHIMA)).

South Arkansas Community College

Certificate of Proficiency in Advanced Pipe Welding (CIP 48.0508; 11 credit hours; Spring 2015)

TECH	1003	Technical Math (or higher)
WLD	1714	<i>Advanced Pipe Welding I</i>
WLD	2714	<i>Advanced Pipe Welding II</i>

(This CP will complement the existing TC in Welding. This one semester is being added, primarily for graduates of the existing one-year TC because local industry is asking for highly trained graduates in pipe welding to support their manufacturing and construction efforts.)

Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Industrial Technology: Mechatronics (CIP 15.0612; 12, 38, and 60 credit hours, respectively; Spring 2015)

CP in Industrial Technology: Mechatronics – 12 credit hours

PTEC	1123	Safety, Health and the Environment (or)
TECH	1003	Industrial Safety
IDEQ	1003	Fundamentals of Mechatronics and Industrial Maintenance
PTEC	1253	Principles of Quality
TECH	1003	Technical Mathematics

TC in Industrial Technology: Mechatronics – 38 credit hours

TECH	1111	<i>Student to Work Transition</i>
IDEQ	1003	Fundamentals of Mechatronics and Industrial Maintenance
PTEC	1123	Safety, Health and the Environment (or)
TECH	1003	Industrial Safety
IDEQ	1404	Fundamentals of Electricity & Electronics
IDEQ	1414	Electronics & Electrical Circuits
IDEQ	1103	Blueprint Reading for Industrial Trades
IDEQ	1604	Fluid Power Systems (Hydraulics/Pneumatics)
TECH	1003	Technical Math or higher level math
IDEQ	2503	Precision Measuring Tools
IDEQ	1904	Industrial Motors and Controls
IDEQ	2003	Industrial Mechanics and Mechanical Devices
ENGL	1113	Composition I

AAS in Industrial Technology: Mechatronics – 60 credit hours

First Semester – 17 credit hours

TECH	1111	<i>Student to Work Transition</i>
IDEQ	1003	Fundamentals of Mechatronics and Industrial Maintenance
IDEQ	1404	Fundamentals of Electricity & Electronics
CSCI	1003	Computers and Information Processing
ENGL	1113	Composition I
TECH	1003	Technical Math (or)
MATH	1023	College Algebra

Second Semester – 15 credit hours

IDEQ	1414	Electronics & Electrical Circuits
IDEQ	1604	Fluid Power Systems (Hydraulics/Pneumatics)

IDEQ	1904	Industrial Motors and Controls
PTEC	1123	Safety, Health and the Environment (or)
TECH	1003	Industrial Safety

Third Semester – 14 credit hours

MECT	1804	Introduction to PLC
MECT	1504	Digital Circuit Technology
ENGL	2043	Technical Writing for Industry
IDEQ	1103	Blueprint Reading for Industry

Fourth Semester – 14 credit hours

MECT	2203	PLC Applications
IDEQ	2003	Industrial Mechanics & Mechanical Devices
	XXX3	Social Science Elective (ECON, PSYC, SOC, HIST, PSCI, GEOG)
	XXX5	Choose five or more credit hours from below:

Approved Electives:

<i>MECT</i>	<i>2803</i>	<i>Introduction to Robotics</i>
<i>MECT</i>	<i>2402</i>	<i>Transducers</i>
PHYS	2024	Physical Science
CSCI	1323	Fundamentals of Networking
TECH	2614	Internship

(CP, TC, & AAS are being added as part of the TAACCCT grant of Spring 2013. Programs are being added as part of employer responses to workforce needs in SW Arkansas for more skilled employees in manufacturing. Graduates will be equipped to do maintenance on mechanical, electrical, and fluid power systems.)

**Program – New – Option/Emphasis/Concentration/Focus Area**

Arkansas State University – Jonesboro

Emphasis in Social Media Management in Bachelor of Science in Strategic Communication (DC 5091; CIP 09.0999; 27 credit hours; Fall 2015)

Major Requirements

CMAC	2053	Introduction to Visual Communications
CMAC	1001	Media Grammar and Style
CMAC	2003	Media Writing
CMAC	3001	Professional Seminar
AD	4003	Account Planning and Management
PRAD	3143	Strategic Writing
PRAD	3553	Strategic Visual Communications
CMAC	4073	Communication Law & Ethics

Social Media Management Emphasis

GCOM	1813	Introduction to Digital Publishing (or)
GCOM	3673	Desktop Publishing
PR	3003	Principles of Public Relations
AD	3023	Principles of Advertising
PRAD	4213	Social Media in Strategic Communications
PR	4113	Integrated Communications Strategies
CMP	4363	Multimedia Storytelling (or)

CMP	2313	Multimedia Production
COMS	4263	Organizational Communication (or)
CMP/MMJ		Introduction to Internet Communication
MMJ	4123	Media Management and Entrepreneurship
PR	4033	Public Relations Case Studies and Campaigns – with Social Media campaign focus

(Emphasis for students interested in careers as Social Media Managers for companies, advertising/PR agencies, Social Community Managers, and Digital PR/Advertising Strategists. Graduates will learn and understand how to use social media for marketing, advertising, and PR.)

### Southern Arkansas University

Bachelor of Science in Chemistry with Option in Environmental Toxicology (DC 2350; CIP 40.0501; 120 credit hours; Fall 2015)

Option in Environmental Toxicology

BIOL	3703	Vertebrate Physiology
BIOL	3701	Vertebrate Physiology Lab
BIOL	4013	Ecology
BIOL	4011	Ecology Lab
CHEM	4073	Biochemistry II
CHEM	3XX3	<i>Introduction to Toxicology</i>
CHEM	3XX3	<i>Analysis and Identification of Environmental Toxins</i>
CHEM	4XX3	<i>Environmental Toxicology</i>
CHEM	4XX3	<i>Ecotoxicology</i>
MATH	3043	Introduction to Applied Probability and Statistics

(This chemistry option will provide students with knowledge of the field of water and soil toxicology. No additional costs or resources are required for option.)

Bachelor of Science in Engineering Physics with Option in Engineering Technology (DC 3040; CIP 40.0899; 120 credit hours; Fall 2015)

Option in Engineering Technology – Technical Courses – 69 credit hours

ENGR	1023/21	Introduction to Engineering/Lab
ENGR	1212	Engineering Graphics
ENGR	2023	Fundamentals of Manufacturing Processes
ITEC	2032	Industrial Safety
ETEC	2XX3	<i>Solid Modeling &amp; Design</i>
ETEC	2XX3	<i>Applied Statics</i>
AGED	2021/22	Agricultural Metals/Lab
ETEC	2XX3	<i>Electric Circuits and Machines</i>
ETEC	2XX3	<i>Programmable Logic Controllers</i>
ITEC	3503	Computational Methods of Industrial Technology
ETEC	3XX3	<i>Strength of Materials</i>
ITEC	3073	Engineering Economic Analysis
ETEC	3XX2	<i>Applied Mechanics Lab</i>
ETEC	3XX2	<i>Applied Thermal Science Lab</i>
ITEC	3803	Industrial Materials
ETEC	3XX3	<i>Computer Aided Design and Analysis</i>
ETEC	4023	Technical Design Project



ETEC	3003	Applied Fluid Mechanics
ETEC	3XX3	<i>Applied Thermal Science</i>
ITEC	4123	Computer Aided Manufacturing
ETEC	4XX3	<i>Senior Design for Technology</i>
ETEC	4XX3	<i>Heating, Ventilation &amp; Air Conditioning</i>
ENGL	3003	Advanced Professional Writing
ETEC	4XX3	<i>Internship for Technology</i>
	XXX3	Upper level Technology/Engineering Elective

(Engineering Technology Option addresses the need to produce qualified engineering technologists to be employed in technical positions. Students will gain hands-on experience in product design, manufacturing, and HVAC systems. No additional costs or resources required for option.)

**Education Program Revisions to Meet New Teacher Licensure Requirements**

Arkansas State University – Jonesboro

Bachelor of Science in Education in World Languages & Cultures – Option in Spanish 7-12 (DC 5131; CIP 13.1306; Fall 2015) changed to Option in Spanish K-12

Bachelor of Science in Education in World Languages & Cultures – Option in French 7-12 (DC 5131; CIP 13.1306; Fall 2015) changed to Option in French K-12

Bachelor of Science in Education in Business Technology (DC 3710; CIP 13.1303; Fall 2015) changed to Bachelor of Science in Education in Business Technology 4-12

Bachelor of Fine Arts in Art – Option in Art Education (DC 2020; CIP 50.7071; Fall 2015) changed to Option in Art Education K-12

(Revisions are necessary to be in compliance with ADE’s new licensure requirements.)

Southern Arkansas University

Bachelor of Science in Education in Early Childhood Education (DC 3750) changed to Bachelor of Science in Education in Elementary Education (122 credit hours; Fall 2015)

Courses modified/name changes to create new prefix and to align with conceptual framework:

E ED	2003	Child Growth and Development
E ED	3223	Learning Theory
E ED	3203	Emergent Literacy
E ED	3233	Organizing for Teaching and Learning
E ED	3201	Block I Classroom Experience
E ED	3213	Integrated Curriculum and Methods
E ED	3253	History, Philosophy, and Curriculum
E ED	3263	Teaching Reading
E ED	3243	Children’s Literature and Social Studies
E ED	4023	Block II Classroom Experience
E ED	4303	Block II Classroom Experience
E ED	4343	Science for Teachers
E ED	4000	Science for Teachers Lab
E ED	4323	Families, Schools, and Communities
E ED	4313	Classroom Assessment
E ED	3073	Methods of Teaching Mathematics

- E ED 4606 Student Teaching I
- E ED 4613 Student Teaching II

(BSE in Early Childhood Education change to BSE Elementary Education to meet ADE new licensure requirements.)

Bachelor of Arts in Foreign Language – Option in Spanish Education (DC 1800; CIP 16.0905; 120 credit hours; Fall 2015)

General Education – 35 credit hours

- ENGL 1113 Composition I
- ENGL 1123 Composition II
- MATH 1023 College Algebra
- GSTD 1002 Freshman Seminar
- XXX4 Biological Science choice/lab
- XXX4 Physical Science choice/lab
- XXX9 Humanities/Arts choice
- XXX9 History/Social Science

Institutional Requirements/Electives – 14 credit hours

- SPCH 1113 Introduction to Public Speaking
- FL 4701 Senior Project
- FL 4100 Oral Proficiency Review
- XX10 Electives

Education Core – 30 credit hours

- EDUC 2000 Educational Field Ex (and)
- EDUC 2003 Introduction to Education
- EDUC 3713 Methods and Materials in Foreign Language K-12
- EDUC 4043 Assessment, Evaluation & Measurement
- S ED 3003 Secondary and Middle School Curriculum
- EDUC 4023 K-12 Field Experience
- SPED 4073 Survey of Exceptional Individual
- EDUC 4003 Student Teaching Seminar
- S ED 4006 Student Teaching in the Secondary School I
- S ED 4103 Student Teaching in the Secondary School I

Spanish Major – 41 credit hours

- SPAN 1014 Elementary Spanish I
- SPAN 1024 Elementary Spanish II
- SPAN 2033 Intermediate Spanish I
- SPAN 2043 Intermediate Spanish II
- SPAN 3163 Comp & Conversation (or)
- SPAN 3173 Adv. Comp & Conversation
- SPAN 4513 Spanish Civilization (or)
- SPAN 4623 Spanish – American Civilization
- SPAN 3993 Advanced Spanish Grammar
- SPAN 3183 Spanish American Literature I (or)
- SPAN 3193 Spanish American Literature II (or)
- SPAN 4813 Spanish Literature I (or)
- SPAN 4823 Spanish Literature II
- XX12 Spanish Electives (junior/senior level)

(BA in Foreign Language with Option in Spanish Education approved by ADE as a program of study for Foreign Languages, K-12 license.)

Bachelor of Arts in Education in Physical Education & Health K-12, Coaching Endorsement K-12 (DC 3860; CIP 13.1314; Fall 2015)

(Revisions are necessary to be in compliance with ADE's new licensure requirements.)

### **Deleted Programs**

#### Arkansas State University – Jonesboro

Associate of Applied Science in Radiologic Technology (DC 0790; CIP 51.0907; Summer 2015)

(AAS being deleted. Students will transition to BSRS in Radiologic Sciences, effective January 2016. Students will have opportunities for better jobs with BSRS as they will learn multiple modalities as radiologic technologists).

#### Arkansas Tech University

Bachelor of Science in Early Childhood Education (DC 2440; CIP 13.1210; Fall 2015)

(BS ECE is being deleted because ADE will no longer license Early Childhood Education programs. Last student in program expected to graduate Fall 2017).

#### Henderson State University

Bachelor of Science in Education in Early Childhood Education (DC 3750; CIP 13.1210; Spring 2015)

(BSE ECE is being deleted because ADE will no longer license Early Childhood Education programs. As of Fall 2014, no freshmen were accepted in the program.)

#### Southern Arkansas University – Magnolia

Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; Fall 2015)

Bachelor of Arts in Music (DC 1630; CIP 50.0901; Fall 2015)

Bachelor of Music Education in Music (DC 2175; CIP 13.1312; Fall 2015)

(BA in Theatre & Music and BME in Music are being deleted and replaced by BFA in Performing Arts with options in Theatre, Musical Theatre, Music Performance, Music Education, and Music with Studies in Business. Last students expected to graduate in BA in Theatre & Music in May 2018; BME in Fall 2019.)

### **Deleted Option/Emphasis/Concentration**

#### Arkansas State University – Jonesboro

Grades 5 & 6 Endorsement in the P-4 License.

(ADE will no longer provide this endorsement. No students in program).

Early Childhood Education (P4) option in the Master of Arts in Teaching (DC 5542; CIP 13.1299; Spring 2015)

(ADE no longer approves license for non-traditional ECE programs. No students in program).

Arkansas Tech University

Early Childhood Education (P4) track in the Master of Arts in Teaching (DC 6740; CIP 13.0101; Spring 2016)

(ADE no longer approves license for non-traditional ECE programs. 20 students in program; last student expected to graduate Spring 2016).

Arkansas Tech University – Ozark Campus

Energy Studies option in the Associate of Applied Science in Industrial Control Systems (DC 0581; CIP 15.0612; Summer 2015)

(The option in Energy Studies has had zero student interest in the past three years; option being deleted due to lack of student interest and little to no growth in the field of alternative fuels in this area of the state).

University of Central Arkansas

Grades 5 & 6 Endorsement

(ADE has discontinued this licensure endorsement).

Algebra I Endorsement

(ADE has discontinued this licensure endorsement).

**Deleted Programs – Distance Location**

University of Arkansas for Medical Sciences

Bachelor of Science in Dental Hygiene – Mountain Home Location (DC 2430; CIP 51.0602; Spring 2015)

(UAMS will cease to offer the BS in Dental Hygiene at the Mountain Home location. The Mt. Home location was established in 2009 to address a shortage for dental hygienists in NC AR. So far, the location has produced only 15 graduates. A 2012 needs assessment confirmed that the program has successfully addressed the shortage in NC AR. The last student in the program will graduate in May 2015).

**Program – Inactive Status**

Mid-South Community College

Associate of Applied Science in Advanced Manufacturing Technology (DC 5719; CIP 15.0613; Fall 2015)

(Only one student left in the program who will graduate in Spring 2015).

**Program – Reactivation**

University of Arkansas at Pine Bluff

Bachelor of Science in Art – Non-Teaching (DC 2275; CIP 50.0701; 120 credit hours; Spring 2015)

General Education – 35 credit hours

- |           |                              |
|-----------|------------------------------|
| ENGL 1311 | English Composition I        |
| ENGL 1321 | English Composition II       |
| ENGL 2300 | World Literature I or higher |
| MCOM 2390 | Speech or Oral Communication |

Choose one course from the following:

- |           |                            |
|-----------|----------------------------|
| ENGL 2300 | Introduction to Literature |
| ENGL 2360 | World Literature I         |

ENGL 2361 World Literature II

MATH 1330 College Algebra (or)  
MATH 1360 Quantitative Literacy

Choose one course from the following:

BIOL 1450 Biological Science  
BIOL 1455 Principles of Biology

Choose one course from the following:

CHEM 1410 Principles of Chemistry  
CHEM 1411 Physical Science  
CHEM 1430 General Chemistry I  
PHYS 1445 Introduction to Astronomy  
X6XX Humanities  
X9XX Social Science

Institutional Requirements – 3 credit hours

BAS 1210 Personal and Social Development  
BAS 1120 Career and Life Planning

Choose four credit hours from below:

HUSC 1311 Nutrition and Wellness  
HLPE 1310 Personal Health & Safety  
HLPE X1XX Physical Education  
X3XX Foreign Language Elective

Art Non-Teaching Requirements – 72 credit hours

ART 1320 Freehand Drawing & Sketching  
ART 2105 Portfolio Assessment I  
ART 2300 Color & Design  
ART 2310 Three Dimensional Design  
ART 2315 Ceramics I  
ART 2350 Figure Drawing  
ART 3301 Photography I  
ART 3309 Desktop Publishing  
ART 3301 Printmaking I  
ART 3311 Graphic Design I  
ART 3313 Sculpture I  
ART 3320 Painting & Composition  
ART 3321 Advanced Drawing  
ART 3330 Advanced Painting I  
ART 3342 Crafts  
ART 4106 Portfolio Assessment II  
ART 4308 Graphic Design II  
ART 4400 Senior Project

Select three courses from the following:

ART 4302 Printmaking II  
ART 4312 Ceramic II  
ART 3303 Photography  
ART 4314 Sculpture II

ART 4306 Advanced Paining II  
 ART 4326 Computer Illustration  
 ART 4324 Web Design

Select four courses from the following:

ART 3346 Art History: Prehistory to Renaissance  
 ART 3349 Art History: Renaissance to Modern  
 ART 3350 Art History: Renaissance  
 ART 3351 Art History: African American  
 ART 3352 Art History: Northern European  
 ART 3360 Art History: Contemporary

(Reactivation of Bachelor of Science in Art-Non Teaching degree).

Bachelor of Science in Nursing (CIP 51.3801; Fall 2015)

(BSN received pre-requisite approval by ASBN in January; will receive initial approval from ASBN in May 2015; will start classes Fall 2015).

### **Program/Unit Name Changes**

#### National Park Community College

Certificate of Proficiency in Emergency Medical Services, Basic (DC 0015; CIP 51.0904; 7 credit hours; Fall 2015) changed to Certificate of Proficiency in Emergency Medical Technician

Technical Certificate in Advanced Emergency Medical Technology – Paramedic Education (DC 4295; CIP 51.0904; 36 credit hours; Fall 2015) changed to Technical Certificate in Emergency Medical Services – Paramedic

Associate of Applied Science in Emergency Medical Service, Paramedic Education (DC 0470; CIP 51.0904; 67 credit hours; Fall 2015) changed to Associate of Applied Science in Emergency Medical Services – Paramedic

(Name changes will more clearly align title with program content and purpose.)

#### Southern Arkansas University – Tech

Option in Engineering Technology in the Associate of Applied Science in General Technology changed to Option in Automated and Robotic Engineering (DC 0840; CIP 47.0399; Fall 2015)  
 (Name change necessary to clarify career pathway of degree.)

#### University of Arkansas at Monticello

School of Forest Resources changed to School of Forestry and Natural Resources, Fall 2015  
 (The new name will more adequately reflect the School of Forestry and Natural Resources—forestry, wildlife, communications, geospatial, and environmental sciences).

#### University of Central Arkansas

Bachelor of Arts in Speech (DC 1830; CIP 09.0101; 120 credit hours; Spring 2015) changed to Bachelor of Arts in Communication (CIP 09.0100)

Bachelor of Science in Speech (DC 3220; CIP 09.0101; 120 credit hours; Spring 2015) changed to Bachelor of Science in Communication (CIP 09.0100)

(In 2011, the Department of Speech and Public Relations was changed to Department of Communication. The Shift away from the term speech has become outmoded and

anachronistic. The change will be consonant with both the name of the department and the current state of the discipline.)

### **Associate Degrees for Transfer and Bachelor's Degree Completion**

#### Arkansas State University –Beebe

Associate of Science in Health Sciences (DC 1095; CIP 51.1199; 60 credit hours; Spring 2015) to the University of Central Arkansas Bachelor of Science in Nutrition (DC 5192; CIP 19.0501; 60 credit hours)

#### Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I (or)
ENG	2013	World Literature II
MATH	1023	College Algebra
BIOL	1014	Principles of Biology
CHEM	1014	General Chemistry I
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective
Health Science Core – 25 Credit hours		
BIOL	2013	Nutrition
BIOL	2104	Microbiology
CHEM	1034	Introduction to Organic and Biochemistry
CIS	1503	Microcomputer Applications I
PSY	2013	Introduction to Psychology
MATH	2233	Applied Statistics
ZOOL	1014	Basic Human Anatomy and Physiology
	XXX1	Elective
University of Central Arkansas – Bachelor of Science in Nutrition – 60 credit hours		
FACS	2341	Lifespan Development
FACS	3311	Resource Management
FACS	3372	Personal and Family Finance
FACS	3456	Methods in Family and Consumer Sciences Education
NUTR	2310	Food Science
NUTR	2311	Meal Management
NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
NUTR	3380	Food Economics
NUTR	3390	Nutrition and Metabolism

NUTR	4301	Research in Family and Consumer Sciences/Nutrition
NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
NUTR	4395	Nutrition Contemporary Issues
	XXX5	General Electives

## **ASUB/UCA Transfer Agreement**

### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Health Sciences at ASUB, with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

### Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Health Sciences degree plan at ASUB, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUB will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.



- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Education (DC 3540; CIP 13.1203; 60 credit hours; Spring 2015) to Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 63 credit hours) at the University of Central Arkansas

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science for General Education
	XXX6	Fine Arts
	XXX9	Social Sciences
Education Core – 25 credit hours		
ECH	2023	Child Development
ECH	2203	Exceptional Child
EDU	2013	Educational Technology
EDU	2023	Introduction to Teaching
HIST	2083	History of Arkansas
MATH	2113	Math for Teachers I
MATH	2123	Math for Teachers II
PHSC	1304	Earth Science
UCA Bachelor of Science in Education in Elementary Education – 63 credit hours		
ECSE	3305	Integrated Approaches to Child and Young Adult Literature
ECSE	3309	Development and Characteristics of Diverse Learners
ECSE	4304	Methods for Teaching Elementary Social Studies
ECSE	4305	Literacy Assessment and Intervention
ECSE	4307	Instructional Programming for Diverse Learners
ECSE	4309	Positive Classroom Environment
ECSE	4311	Foundations of Reading
ECSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ECSE	4316	Instructional Strategies for Math and Science
ECSE	4318	Internship I
ECSE	4319	Guidance & Management of Children
ECSE	4320	Elementary Reading Methods
ECSE	4330	Integrated Curriculum and Assessment Planning
ECSE	4331	Data-Driven Instructional Planning
ECSE	4603	Internship II

ECSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3352	Number Systems: Real Numbers
SCI	4410	Concepts in Science

## **ASUB/UCA Transfer Agreement**

### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis I or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at ASUB, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

### Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at ASUB, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of any "D" grade credits toward any of the requirements for the Bachelor of Science in Education in Elementary Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

### Required Course Development

In order to make this Agreement work in the best interest of the students, **Exceptional Child** will need to be developed by ASUB no later than May 1, 2015.

### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUB will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.

- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Arts in Geography (DC 1460; CIP 45.0701; 60 credit hours) at the University of Central Arkansas

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I (or)
ENG	2013	World Literature II
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective
Geography Foundation and Foreign Language Requirement – 25 credit hours		
GEOG	1233	Introduction to Geographic Information Systems
GEOG	2603	World Regional Geography
GEOG	2613	Introduction to Geography
SPAN	1013	Spanish I*
SPAN	1023	Spanish II*
SPAN	2013	Spanish III*
	XXX7	Electives

\*Can substitute French I, II, and III

UCA Bachelor of Arts in Geography – 60 credit hours

GEOG	1315	Introduction to Physical Geography
GEOG	1320	Introduction to Human Geography
GEOG	2330	Quantitative Methods in Geography
GEOG	2331	Research Methods in Geography
GEOG	2375	Cartography
GEOG	3303	Geographic Information Systems

Choose one course from the following:

GEOG	3315	Geography of Latin America
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- GEOG 3345 Geography of China and East Asia
- GEOG 3346 Geography of South Asia
- GEOG 3380 Geography of Arkansas
- GEOG 4390 Historical Geography of the United States
  
- GEOG 4391 Research Seminar
- X12X Upper Division Geography Elective
- X21X Upper Division Minor Field Course
- X3XX General Elective

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Geography (DC 2650; CIP 45.0701; 60 credit hours); and Bachelor of Science in Geography – Geospatial Concentration at the University of Central Arkansas

Geography Foundation and BS Math/Science Requirement – 25 credit hours

- GEOG 1233 Introduction to Geographic Information Systems
- GEOG 2603 World Regional Geography
- GEOG 2613 Introduction to Geography
- ZOOL 2004 Human Anatomy and Physiology I
- ZOOL 2014 Human Anatomy and Physiology II
- XXX8 Electives

UCA Bachelor of Science in Geography – 60 credit hours

- GEOG 1315 Introduction to Physical Geography
- GEOG 1320 Introduction to Human Geography
- GEOG 2330 Quantitative Methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2375 Cartography
- GEOG 3303 Geographic Information Systems

Choose one course from the following:

- GEOG 3315 Geography of Latin America
- GEOG 3345 Geography of China and East Asia
- GEOG 3346 Geography of South Asia
- GEOG 3380 Geography of Arkansas
- GEOG 4390 Historical Geography of the United States

- GEOG 4391 Research Seminar
- X12X Upper Division Geography Elective
- X21X Upper Division Minor Field Course
- X3XX General Elective

UCA Bachelor of Science in Geography – Geospatial Concentration – 60 credit hours

- GEOG 1315 Introduction to Physical Geography
- GEOG 1320 Introduction to Human Geography
- GEOG 2330 Quantitative Methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2375 Cartography
- GEOG 3303 Geographic Information Systems
- GEOG 3306 Remote Sensing and Image Interpretation

Choose one course from the following:

GEOG	3307	GIS in Practice: Social Science and Business Applications
GEOG	3309	GIS in Practice: Environmental Applications
Choose one course from the following:		
GEOG	3315	Geography of Latin America
GEOG	3345	Geography of China and East Asia
GEOG	3346	Geography of South Asia
GEOG	3380	Geography of Arkansas
GEOG	4390	Historical Geography of the United States
GEOG	4391	Research Seminar
	X3XX	Upper Division Geography Elective
	X21X	Upper Division Minor Field Courses
	X3XX	General Elective

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Arts in Mathematics (Pure Mathematics Track) (DC 1600; CIP 27.0101; 60 credit hours); at the University of Central Arkansas

Mathematics Foundation Courses & Foreign Language Requirement – 25 credit hours

MATH	1033	Plane Trigonometry
MATH	2205	Calculus I
MATH	2215	Calculus II
SPAN	1013	Spanish I*
SPAN	1023	Spanish II*
SPAN	2013	Spanish III*
	XXX3	Electives

\*Can substitute French I, II, and III

UCA Bachelor of Arts in Mathematics (Pure Mathematics Track) – 60 credit hours

MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	3360	Abstract Algebra I
MATH	3362	Abstract Algebra II
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
	X6XX	Math Major Elective 4000 level
	X18X	Upper Division Minor Field Courses
	X6XX	Minor Field Courses
	X5XX	General Electives

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Mathematics (Applied Mathematics Track) (DC 2870; CIP 27.0101; 60 credit hours); at the University of Central Arkansas

Mathematics Foundation Courses & Ancillary BS Requirement – 25 credit hours

ECON	2313	Principles of Macroeconomics
ECON	2323	Principles of Microeconomics
MATH	1033	Plane Trigonometry
MATH	2205	Calculus I

MATH	2215	Calculus II
	XXX6	Electives
UCA Bachelor of Science in Mathematics (Applied Mathematics Track) – 60 credit hours		
MATH	2335	Transition to Advanced Mathematics
MATH	2441	Mathematical Computation
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	4305	Applied Mathematics I
MATH	4306	Applied Mathematics II
MATH	4371	Introduction to Probability
MATH	4372	Introduction to Statistical Inference
	X6XX	Math Major Elective 4000 level
	X24X	Upper Division Minor Field Courses
	X1XX	General Elective

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Mathematics (Pure Mathematics Track) (DC 2870; CIP 27.0101; 60 credit hours); at the University of Central Arkansas

Mathematics Foundation Courses & Minor Field Courses – 25 credit hours

MATH	1033	Plane Trigonometry
MATH	2205	Calculus I
MATH	2215	Calculus II
	XX12	Electives
UCA Bachelor of Science in Mathematics (Pure Mathematics Track) – 60 credit hours		
MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations
MATH	3360	Abstract Algebra I
MATH	3362	Abstract Algebra II
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
	X6XX	Math Major Elective 4000 level
	X24X	Upper Division Minor Field Courses
	X5XX	General Elective

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 60 credit hours); at the University of Central Arkansas

Psychology Core – 25 credit hours

HIST	2893	American Minorities
PSY	2013	Introduction to Psychology
PSY	2533	Human Growth and Development
PSY	2553	Sensation and Perception
SOC	2223	Social Problems
SPAN	1013	Spanish I*
SPAN	1023	Spanish II*

SPAN 2013 Spanish III\*  
XXX1 Elective

\*Can substitute French I, II, and III

UCA Bachelor of Arts in Psychology – 60 credit hours

PSYC 2330 Psychological Statistics  
PSYC 3332 Research Methods  
PSYC 3340 Research Methods Laboratory  
PSYC 4340 History and Systems of Psychology

Choose two courses from the following:

PSYC 3325 Cognitive Psychology  
PSYC 3330 Sensation and Perception  
PSYC 3345 Evolutionary Psychology  
PSYC 3351 Psychology of Learning  
PSYC 4310 Comparative Psychology  
PSYC 4325 Physiological Psychology

Choose one course from the following:

PSYC 3333 Multicultural Psychology  
PSYC 3360 Social Psychology  
PSYC 4300 Theories of Personality  
PSYC 4320 Abnormal Psychology  
PSYC 4352 Adult Psychology

Choose three courses from the following

PSYC 3305 Health Psychology  
PSYC 3306 Positive Psychology  
PSYC 3331 Psychology of Business & Industry  
PSYC 3350 Psychology of Women  
PSYC 3370 Sports Psychology  
PSYC 4305 Psychology of Judgment & Decision-Making  
PSYC 4351 Behavior Modification  
PSYC 4180 Independent Readings (6 hours maximum)  
PSYC 4280 Independent Readings  
PSYC 4380 Independent Readings  
PSYC 4182 Independent Research (6 hours maximum)  
PSYC 4282 Independent Research  
PSYC 4382 Independent Research  
PSYC 4390 Tests & Measurements  
X21X Minor Field Courses  
X9XX General Electives

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Psychology (DC 3070; CIP 42.0101; 60 credit hours); at the University of Central Arkansas

Psychology Core – 25 credit hours

HIST 2893 American Minorities  
PSY 2013 Introduction to Psychology  
PSY 2533 Human Growth and Development  
PSY 2553 Sensation and Perception  
SOC 2223 Social Problems

ZOOL	2004	Human Anatomy & Physiology I
ZOOL	2014	Human Anatomy & Physiology II
	XXX2	General Elective
UCA Bachelor of Science in Psychology – 60 credit hours		
PSYC	2330	Psychological Statistics
PSYC	3332	Research Methods
PSYC	3340	Research Methods Laboratory
PSYC	4340	History and Systems of Psychology
Choose two courses from the following:		
PSYC	3325	Cognitive Psychology
PSYC	3330	Sensation and Perception
PSYC	3345	Evolutionary Psychology
PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology
Choose one course from the following:		
PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality
PSYC	4320	Abnormal Psychology
PSYC	4352	Adult Psychology
Choose three courses from the following		
PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology
PSYC	3331	Psychology of Business & Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Behavior Modification
PSYC	4180	Independent Readings (6 hours maximum)
PSYC	4280	Independent Readings
PSYC	4380	Independent Readings
PSYC	4182	Independent Research (6 hours maximum)
PSYC	4282	Independent Research
PSYC	4382	Independent Research
PSYC	4390	Tests & Measurements
	X21X	Minor Field Courses
	X9XX	General Electives

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Biology (DC 2300; CIP 26.0101; 60 credit hours); at the University of Central Arkansas

Biology Core – 25 credit hours

BOT	1104	General Botany
CHEM	1024	General Chemistry II
CHEM	2104	Organic Chemistry I
CHEM	2114	Organic Chemistry II
MATH	2233	Applied Statistics



ZOOL	1204	Principles of Zoology
	XXX2	General Elective
UCA Bachelor of Science in Biology – 60 credit hours		
BIOL	2490	Genetics
BIOL	3402	Cell Biology
BIOL	3403	Ecology
MATH	1491	Applied Calculus for Life Sciences (or)
MATH	1496	Calculus I
PHYS	1410	College Physics I
PHYS	1420	College Physics II
	X16X	Upper Division Biology Lab Elective
	X12X	Upper Division Biology Elective
	X3XX	Upper Division Core Requirement
	X3XX	Upper Division Capstone
	X2XX	General Elective

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Chemistry (DC 2350; CIP 40.0501; 60 credit hours); and Bachelor of Science in Chemistry (Biochemistry Track) at the University of Central Arkansas Chemistry Foundation – 25 credit hours

CHEM	1024	General Chemistry II
CHEM	2104	Organic Chemistry I
CHEM	2114	Organic Chemistry II
MATH	1033	Plane Trigonometry
MATH	2205	Calculus I
MATH	2215	Calculus II
UCA Bachelor of Science in Chemistry (ACS Certified) – 60 credit hours		
CHEM	3150	Inorganic Laboratory
CHEM	3211	Organic Spectroscopy
Choose one course from the following:		
CHEM	3360	Intermediate Inorganic
CHEM	4335	Biochemistry II
CHEM	4351	Environmental Chemistry
CHEM	4385	Topics in Advanced Chemistry
CHEM	3520	Quantitative Analysis
CHEM	4320	Biochemistry I
CHEM	4112	Seminar
CHEM	4380	Advanced Inorganic Chemistry
CHEM	4450	Physical Chemistry I
CHEM	4451	Advanced Analytical Chemistry
CHEM	4460	Physical Chemistry II
MATH	2471	Calculus III
MATH	3331	Differential Equations
PHYS	1441	University Physics I
PHYS	1442	University Physics II
	X2XX	Research
	X6XX	Upper Division Core
	X7XX	General Electives

## UCA Bachelor of Science in Chemistry (Biochemistry Track) – 60 credit hours

BIOL	1441	Principles of Biology II
BIOL	2490	Genetics
BIOL	3420	General Microbiology
CHEM	3211	Organic Spectroscopy

Choose one course from the following:

CHEM	3360	Intermediate Inorganic Chemistry (or)
CHEM	4380	Advanced Inorganic Chemistry
CHEM	4121	Biochemistry Lab
CHEM	4320	Biochemistry I
CHEM	4335	Biochemistry II
CHEM	3520	Quantitative Analysis
CHEM	4112	Seminar
CHEM	4450	Physical Chemistry I
CHEM	4460	Physical Chemistry II
MATH	2471	Calculus III
PHYS	1441	University Physics I
PHYS	1442	University Physics II
	X2XX	Research
	X6XX	Upper Division Core
	X2XX	General Electives

Associate of Science in Liberal Arts and Sciences (CIP XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Physics (DC 3030; CIP 40.0801; 60 credit hours) Applied Physics Track, Biological Physics Track, Chemical Physics Track, Mathematical Physics Track, Physical Science Track, and Physics Track at the University of Central Arkansas

## Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II

## General Education – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I (or)
ENG	2013	World Literature II
MATH	1023	College Algebra
BIOL	1004	Biology for General Education
PHYS	2074	University Physics I
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective

## Physics Foundation – 25 credit hours

CHEM	1014	General Chemistry I
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CHEM	1024	General Chemistry II
MATH	1033	Plane Trigonometry
MATH	2205	Calculus I
MATH	2215	Calculus II
PHYS	2084	University Physics II
UCA Bachelor of Science in Physics (Applied Physics Track) – 60 credit hours		
CSCI	1340	Introduction to Programming
ECON	1310	Modern Political Economy
MATH	2471	Calculus II
MATH	3331	Ordinary Differential Equations
MATH	4371	Introduction to Probability
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3341	Mathematical Methods in Physics
PHYS	3342	Mechanics
PHYS	3343	Thermal Physics
PHYS	3360	Electromagnetism 1
PHYS	4303	Special Problems in Physics (or)
PHYS	4380	Internship in Applied Physics
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X6XX	Upper Division General Elective
	X3XX	General Elective
UCA Bachelor of Science in Physics (Biological Physics Track) – 60 credit hours		
BIOL	1441	Principles of Biology II
BIOL	2490	Genetics
BIOL	3402	Cell Biology
CHEM	2401	Organic Chemistry I
CHEM	3411	Organic Chemistry II
MATH	2471	Calculus III
MATH	3331	Ordinary Differential Equations
MATH	4371	Introduction to Probability
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3343	Thermal Physics
PHYS	3345	Optics
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X4XX	Upper Division Biology Elective
	X6XX	Upper Division Elective
UCA Bachelor of Science in Physics (Chemical Physics Track) – 60 credit hours		
CHEM	2401	Organic Chemistry I

CHEM	3520	Quantitative Analysis
MATH	2471	Calculus III
MATH	3331	Ordinary Differential Equations
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3341	Mathematical Methods in Physics
PHYS	3342	Mechanics
PHYS	3353	Quantum Mechanics 1
PHYS	3360	Electromagnetism 1
PHYS	3361	Electromagnetism 2
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X8XX	Upper Division Chemistry Elective
	X4XX	Chemistry Elective
	X3XX	General Elective

## UCA Bachelor of Science in Physics (Mathematical Physics Track) – 60 credit hours

MATH	2471	Calculus III
MATH	3331	Ordinary Differential Equations
MATH	4362	Advanced Calculus I
MATH	4363	Advanced Calculus II
MATH	4371	Introduction to Probability
MATH	4385	Complex Analysis
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3341	Mathematical Methods in Physics
PHYS	3342	Mechanics
PHYS	3343	Thermal Physics
PHYS	3353	Quantum Mechanics 1
PHYS	3354	Quantum Mechanics 2
PHYS	3360	Electromagnetism 1
PHYS	3361	Electromagnetism 2
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
PHYS	4341	Advanced Mathematical Physics
PHYS	4351	Computational Physics
WRTG	3310	Technical Writing

## UCA Bachelor of Science in Physics (Physical Science Track) – 60 credit hours

CHEM	2401	Organic Chemistry I
MATH	2471	Calculus III
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	4111	Senior Capstone 1

PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X3XX	Upper Division Chemistry Elective
	X9XX	Upper Division Physics Electives
	X18X	Upper Division Minor Electives
	X3XX	Minor Elective
	X6XX	General Electives

## UCA Bachelor of Science in Physics (Physics Track) – 60 credit hours

CSCI	1340	Introduction to Programming
MATH	2471	Calculus III
MATH	3331	Ordinary Differential Equations
PHYS	2320	Introductory Computational Physics
PHYS	2443	University Physics 3
PHYS	3210	Experiments in Physics 1
PHYS	3220	Experiments in Physics 2
PHYS	3341	Mathematical Methods in Physics
PHYS	3342	Mechanics
PHYS	3343	Thermal Physics
PHYS	3353	Quantum Mechanics 1
PHYS	3360	Electromagnetism 1
PHYS	3361	Electromagnetism 2
PHYS	4111	Senior Capstone 1
PHYS	4211	Senior Capstone 2
WRTG	3310	Technical Writing
	X6XX	Upper Division Major Electives
	X3XX	Upper Division General Elective
	X6XX	General Elective

Arkansas State University – Mountain Home

## Associate of Science in Education to Bachelor of Science in Education in Elementary Education at the University of Central Arkansas (123 credit hours)

CPT	0053	Basic Math
CPT	0103	College Writing
CPT	0123	College Reading
CPT	0243	Foundations of Reading and Writing
MATH	0003	Beginning Algebra
MATH	1003	Intermediate Algebra
General Education – 35 credit hours		
ENG	1003	Composition I
ENG	1013	Composition II
SPCH	1203	Oral Communications
ENG	2003	World Literature I (or)
ENG	2013	World Literature II
MATH	1023	College Algebra
BIOL	1004	Biological Science and Lab
PHSC	1204	Physical Science with Lab
	XXX3	Fine Arts/Humanities

HIST	2763	The United States to 1876 (or)
HIST	2773	The United States Since 1876
POSC	2103	Introduction to United States Government
HIST	1013	World Civilization to 1660 (or)
HIST	1023	World Civilization since 1660
Education Core – 25 credit hours		
ECH	2033	Child Growth and Development
EDU	2803	Educational Technology
EDU	2033	Introduction to Education
HIST	2883	Arkansas History
MATH	2113	Math for Teachers I
MATH	2123	Math for Teachers II
EDU	XXX3	Exceptional Child
	XXX4	Earth Science
UCA Bachelor of Science in Education in Elementary Education – 63 credit hours		
ECSE	3305	Integrated Approaches to Child and Young Adult Literature
ECSE	3309	Development and Characteristics of Diverse Learners
ECSE	4304	Methods for Teaching Elementary Social Studies
ECSE	4305	Literacy Assessment and Intervention
ECSE	4307	Instructional Programming for Diverse Learners
ECSE	4309	Positive Classroom Environment
ECSE	4311	Foundations of Reading
ECSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ECSE	4316	Instructional Strategies for Math and Science
ECSE	4318	Internship I
ECSE	4319	Guidance & Management of Children
ECSE	4320	Elementary Reading Methods
ECSE	4330	Integrated Curriculum and Assessment Planning
ECSE	4331	Data-Driven Instructional Planning
ECSE	4603	Internship II
ECSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3352	Number Systems: Real Numbers
SCI	4410	Concepts in Science

**ASUMH/UCA Transfer Agreement**

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis I or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at ASUMH, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at ASUMH, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of any “D” grade credits toward any of the requirements for the Bachelor of Science in Education in Elementary Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of the students, **Exceptional Child and Earth Science** will need to be developed by ASUMH no later than May 1, 2015.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and ASUMH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUMH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMH. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUMH will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Ozarka College (OZC)

Associate of Science in Education (CIP 12.1202; 60 credit hours; Spring 2015) to Bachelor of Science in Education in Elementary Education at the University of Central Arkansas (DC 3771; CIP 12.1202; 63 credit hours; Spring 2015))

Possible Pre-Requisites

PCEN	0001	English Composition I with Supplemental Instruction (taken with ENGL 1013)
PCEN	0034	Foundations of Literacy
PCMA	0033	Foundations of Math
General Education – 35 credit hours		
ENGL	1013	English Composition I

ENGL	1023	English Composition II
COMM	1313	Communications
MATH	1203	College Algebra
BIOL	1004	General Biology and Lab
PHSC	1004	Physical Science and Lab
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Core – 25 credit hours

EDU	2023	Child Growth and Development
EDU	2013	Introduction to K-12 Technology
EDU	2003	Introduction to Education
EDU	2043	The Exceptional Child in the Classroom
HIST	2023	History of Arkansas
MATH	2033	Mathematical Concepts I
MATH	2043	Mathematical Concepts II
GEOL	1004	Essentials of Earth Science and Lab

UCA Bachelor of Science in Education in Elementary Education – 63 credit hours

ECSE	3305	Integrated Approaches to Child and Young Adult Literature
ECSE	3309	Development and Characteristics of Diverse Learners
ECSE	4304	Methods for Teaching Elementary Social Studies
ECSE	4305	Literacy Assessment and Intervention
ECSE	4307	Instructional Programming for Diverse Learners
ECSE	4309	Positive Classroom Environment
ECSE	4311	Foundations of Reading
ECSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ECSE	4316	Instructional Strategies for Math and Science
ECSE	4318	Internship I
ECSE	4319	Guidance & Management of Children
ECSE	4320	Elementary Reading Methods
ECSE	4330	Integrated Curriculum and Assessment Planning
ECSE	4331	Data-Driven Instructional Planning
ECSE	4603	Internship II
ECSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3352	Number Systems: Real Numbers
SCI	4410	Concepts in Science

Associate of Science in Education to Bachelor of Science in Education in Middle Level Education 4-8 (DC 3915; Spring 2015), Language Arts + Math, 60 credit hours; Language Arts + Science, 61 credit hours; Language Arts + Social Studies, 60 credit hours; Math + Science, 61 credit hours; Math + Social Studies, 60 credit hours; Science + Social Studies, 61 credit hours; at the University of Central Arkansas (DC 3915; CIP 12.1203; Spring 2015)

Possible Pre-Requisites

PCEN	0001	English Composition I with Supplemental Instruction (taken with ENGL 1013)
PCEN	0034	Foundations of Literacy
PCMA	0033	Foundations of Math

General Education – 35 credit hours



ENGL	1013	English Composition I
ENGL	1023	English Composition II
COMM	1313	Communications
MATH	1203	College Algebra
BIOL	1004	General Biology and Lab
PHSC	1004	Physical Science and Lab
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

## Associate of Science in Education – Language Arts + Math - 60 credit hours

## Education Core – 25 credit hours

EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
ENGL	2313	American Literature I
ENGL	2323	American Literature II
HIST	2023	History of Arkansas
MATH	2033	Mathematical Concepts I
MATH	2043	Mathematical Concepts II
	XXX3	Literature for the Middle Grades
	XXX1	Elective

## UCA Bachelor of Science in Middle Level Education – Language Arts + Math 62 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3310	Development and Learning
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice

## Associate of Science in Education – Language Arts + Science – 61 credit hours

## Education Core – 26 credit hours

CHEM	1014	General Chemistry I and Lab
EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
ENGL	2313	American Literature I

ENGL	2323	American Literature II
GEOL	1004	Essentials of Earth Science and Lab
HIST	2023	History of Arkansas
MATH	2033	Mathematical Concepts I
	XXX3	Literature for the Middle Grades

UCA Bachelor of Science in Education in Middle Level Education-Language Arts + Science  
60 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MSIT	3310	Development and Learning
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
WRTG	3340	Writing Acquisition: Theory and Practice

Associate of Science in Education – Language Arts + Social Studies – 60 credit hours

Education Core – 25 credit hours

EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
ENGL	2313	American Literature I
ENGL	2323	American Literature II
HIST	1003	History of Civilization I (or)
HIST	1013	History of Civilization II
HIST	2003	American History I (or)
HIST	2013	American History II
HIST	2023	History of Arkansas
	XXX3	Literature for the Middle Grades
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level Education-Language Arts + Social Studies

60 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for Middle Grades
ENGL	3335	Language and Grammar Studies

ENGL	4361	Literature for Adolescents
HIST	2320	Introduction to Historical Research
MSIT	3310	Development and Learning
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice
	X1XX	General Elective

Associate of Science in Education – Math + Science - 61 credit hours

Education Core – 26 credit hours

CHEM	1014	General Chemistry I and Lab
EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
GEOL	1004	Essentials of Earth Science and Lab
HIST	2023	History of Arkansas
MATH	2013	Survey of Calculus
MATH	2033	Mathematical Concepts I
MATH	2043	Mathematical Concepts II

UCA Bachelor of Science in Education in Middle Level Education – Math + Science 61 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4335	Concepts of Advanced Mathematics
MSIT	3310	Development and Learning
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
PHYS	1401	Descriptive Astronomy
SCI	3320	Advanced Science Concepts I
SCI	4420	Advanced Science Concepts II

## Associate of Science in Education – Math + Social Studies - 60 credit hours

## Education Core – 25 credit hours

EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
GEOG	2013	Introduction to Geography
HIST	1003	History of Civilization I (or)
HIST	1013	History of Civilization II
HIST	2003	American History I (or)
HIST	2013	American History II
HIST	2023	History of Arkansas
MATH	2033	Mathematical Concepts I
MATH	2043	Mathematical Concepts II
	XXX1	Elective

## UCA Bachelor of Science in Education in Middle Level Education – Math + Social Studies 60 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
HIST	2320	Introduction to Historical Research
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3310	Development and Learning
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective

## Associate of Science in Education – Science + Social Studies - 61 credit hours

## Education Core – 26 credit hours

CHEM	1014	General Chemistry I and Lab
EDU	2003	Introduction to Education
EDU	2013	Introduction to K-12 Technology
GEOG	2013	Introduction to Geography
GEOL	1004	Essentials of Earth Science and Lab
HIST	1003	History of Civilization I (or)
HIST	1013	History of Civilization II
HIST	2003	American History I (or)
HIST	2013	American History II
HIST	2023	History of Arkansas

UCA Bachelor of Science in Education in Middle Level Education – Science + Social Studies  
59 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
HIST	2320	Introduction to Historical Research
MSIT	3310	Development and Learning
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
	X2XX	General Elective

**Ozarka College (OZC)/UCA Transfer Agreement**

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis I or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at OZC, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at OZC, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of any “D” grade credits toward any of the requirements for the Bachelor of Science Education in Elementary Education and/or Bachelor of Science in Education in Middle Level Education 4-8.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of the students, Literature for the Middle Grades will need to be developed by Ozarka College no later than May 1, 2015.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and OZC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and OZC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at OZC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and OZC will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Pulaski Technical College

Associate of Science in Education (CIP 13.1206; 60 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at the University of Central Arkansas

Possible Pre-Requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Core – 25 credit hours

EDUC	2301	Development and Learning Theories
EDUC	2302	Children’s Literature

EDUC	1301	Introduction to K-12 Educational Technology
EDUC	2300	Introduction to Education
HIST	2355	History of Arkansas
MATH	2330	Math I
MATH	2340	Math II
PHYS	1400	Earth Science
UCA Bachelor of Science in Education in Elementary Education – 63 credit hours		
ECSE	3309	Development and Characteristics of Diverse Learners
ECSE	3320	Foundations for Inclusive Education
ECSE	4304	Methods for Teaching Elementary Social Studies
ECSE	4305	Literacy Assessment and Intervention
ECSE	4307	Instructional Programming for Diverse Learners
ECSE	4309	Positive Classroom Environment
ECSE	4311	Foundations of Reading
ECSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ECSE	4316	Instructional Strategies for Math and Science
ECSE	4318	Internship I
ECSE	4319	Guidance & Management of Children
ECSE	4320	Elementary Reading Methods
ECSE	4330	Integrated Curriculum and Assessment Planning
ECSE	4331	Data-Driven Instructional Planning
ECSE	4603	Internship II
ECSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3352	Number Systems: Real Numbers
SCI	4410	Concepts in Science

Associate of Science in Education to Bachelor of Science in Education in Middle Level Education 4-8 (DC 3915; Spring 2015), Language Arts + Math, 60 credit hours; Language Arts + Science, 61 credit hours; Language Arts + Social Studies, 60 credit hours; Math + Science, 61 credit hours; Math + Social Studies, 60 credit hours; Science + Social Studies, 61 credit hours; at the University of Central Arkansas

Possible Pre-Requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	XXX6	Fine Arts/Humanities

XXX9 Social Sciences

Associate of Science in Education – Language Arts + Math - 60 credit hours

Education Core – 25 credit hours

- EDUC 1301 Introduction to K-12 Educational Technology
- EDUC 2300 Introduction to Education
- EDUC 2301 Development and Learning Theories
- ENGL 2335 American Literature from the Beginning to 1865
- ENGL 2336 American Literature 1865 to the Present
- HIST 2355 History of Arkansas
- MATH 2330 Math I
- MATH 2340 Math II
- X1XX Elective

UCA Bachelor of Science in Middle Level Education – Language Arts + Math 62 credit hours to be completed at UCA

- EDUC 3322 Diverse Learners in Inclusive Settings
- EDUC 4210 Integration of Technology into Teaching and Learning
- ENGL 3320 Literature for the Middle Grades
- ENGL 3335 Language and Grammar Studies
- ENGL 4361 Literature for Adolescents
- MATH 3354 Concepts of Discrete Mathematics
- MATH 4314 Applications of Middle Level Mathematics
- MATH 4320 Concepts of Calculus
- MATH 4335 Concepts of Advanced Mathematics
- MSIT 3320 Introduction to Teaching at the Middle Level
- MSIT 4305 Classroom Management
- MSIT 4311 Internship I
- MSIT 4312 Strategies for Reading and Writing Assessment and Instruction
- MSIT 4320 Classroom Assessment
- MSIT 4325 Disciplinary Literacy
- MSIT 4328 Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
- MSIT 4612 Internship II
- MSIT 4613 Internship II
- WRTG 3340 Writing Acquisition: Theory and Practice

Associate of Science in Education – Language Arts + Math - 61 credit hours

Education Core – 26 credit hours

- CHEM 1405 General Chemistry I
- EDUC 1301 Introduction to K-12 Educational Technology
- EDUC 2300 Introduction to Education
- EDUC 2301 Development and Learning Theories
- ENGL 2335 American Literature from the Beginning to 1865
- ENGL 2336 American Literature 1865 to the Present
- HIST 2355 History of Arkansas
- PHYS 1400 Earth Science

UCA Bachelor of Science in Middle Level Education-Language Arts + Science  
60 credit hours to be completed at UCA

- EDUC 3322 Diverse Learners in Inclusive Settings



EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
WRTG	3340	Writing Acquisition: Theory and Practice

Associate of Science in Education – Language Arts + Social Studies – 60 credit hours

Education Core – 25 credit hours

EDUC	1301	Introduction to K-12 Educational Technology
EDUC	2300	Introduction to Education
EDUC	2301	Development and Learning Theories
ENGL	2335	American Literature from the Beginning to 1865
ENGL	2336	American Literature 1865 to the Present
HIST	1311	History of Civilization I (or)
HIST	1312	History of Civilization II
HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877
HIST	2355	History of Arkansas
	X1XX	Elective

UCA Bachelor of Science in Education in Middle Level Education-Language Arts + Social Studies

60 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment

MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice
	X1XX	General Elective

Associate of Science in Education – Math + Science – 61 credit hours

Education Core – 26 credit hours

CHEM	1405	General Chemistry I
EDUC	1301	Introduction to K-12 Educational Technology
EDUC	2300	Introduction to Education
EDUC	2301	Development and Learning Theories
HIST	2355	History of Arkansas
MATH	2330	Math I
MATH	2340	Math II
PHYS	1400	Earth Science

UCA Bachelor of Science in Education in Middle Level Education – Math + Science 61 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
PHYS	1401	Descriptive Astronomy
SCI	3320	Advanced Science Concepts I
SCI	4420	Advanced Science Concepts II

Associate of Science in Education – Math + Social Studies – 60 credit hours

Education Core – 25 credit hours

EDUC	1301	Introduction to K-12 Educational Technology
EDUC	2300	Introduction to Education
EDUC	2301	Development and Learning Theories
HIST	1311	History of Civilization I (or)
HIST	1312	History of Civilization II
HIST	2311	U.S. History to 1877 (or)

HIST	2312	U.S. History since 1877
HIST	2355	History of Arkansas
MATH	2330	Math I
MATH	2340	Math II
	X1XX	Elective

UCA Bachelor of Science in Education in Middle Level Education - Math + Social Studies  
60 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective

Associate of Science in Education – Science + Social Studies – 61 credit hours  
Education Core – 26 credit hours

CHEM	1405	General Chemistry I
EDUC	1301	Introduction to K-12 Educational Technology
EDUC	2300	Introduction to Education
EDUC	2301	Development and Learning Theories
HIST	1311	History of Civilization I (or)
HIST	1312	History of Civilization II
HIST	2311	U.S. History to 1877 (or)
HIST	2312	U.S. History since 1877
HIST	2355	History of Arkansas
PHYS	1400	Earth Science

UCA Bachelor of Science in Education in Middle Level Education – Science + Social Studies  
59 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3310	Development and Learning

MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
	X2XX	General Elective

**PTC/UCA Transfer Agreement**

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis I or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at PTC, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at PTC, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of any “D” grade credits toward any of the requirements for the Bachelor of Science in Education in Elementary Education and/or Bachelor of Science in Education in Middle Level Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of the students, **Development and Learning Theories, Children’s Literature, and Earth Science** will need to be developed by PTC no later than May 1, 2015.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.

- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and PTC will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

University of Arkansas Community College at Morrilton

Associate of Science in Liberal Arts (CIP XX.XXXX; 60 credit hours; Spring 2015) to the University of Central Arkansas Bachelor of Science in Nutrition (DC 5192; CIP 19.0501; 60 credit hours)

Possible Pre-requisites

ACAD	0001	College Orientation
ACAD	0123	Foundations of Mathematics
ACAD	0326	Language Arts Strategies
MATH	0803	Basic Algebra
MATH	0903	Intermediate Algebra

General Education – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Public Speaking
MATH	1203	College Algebra
BIOL	1004	Fundamentals of Biology
CHEM	2004	Introductory Chemistry for Health-Related Professions
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government

Nutrition Core – 25 credit hours

BIOL	2004	Human Anatomy and Physiology I
BIOL	2104	Microbiology
CHEM	2204	Introduction to Organic and Biochemistry
CIS	1013	Introduction to Computers
MATH	2003	Introduction to Statistics
NUTR	1503	Nutrition
SOC	2013	Introduction to Sociology
	XXX1	General Elective

University of Central Arkansas – Bachelor of Science in Nutrition – 60 credit hours

FACS	2341	Lifespan Development
FACS	3311	Resource Management
FACS	3372	Personal and Family Finance
FACS	3456	Methods in Family and Consumer Sciences Education
NUTR	2310	Food Science
NUTR	2311	Meal Management
NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
NUTR	3380	Food Economics
NUTR	3390	Nutrition and Metabolism
NUTR	4301	Research in Family and Consumer Sciences/Nutrition
NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
NUTR	4395	Nutrition Contemporary Issues
	XXX5	General Electives

## **UACCM/UCA Transfer Agreement**

### Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts at UACCM, with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

### Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts degree plan at UACCM, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

### Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.

- UCA and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCM. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and UACCM will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Education (XX.XXXX; 60 credit hours; Spring 2015) to Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 63 credit hours) at the University of Central Arkansas

Possible Pre-requisites

ACAD	0001	College Orientation
ACAD	0123	Foundations of Mathematics
ACAD	0326	Language Arts Strategies
MATH	0803	Basic Algebra
MATH	0903	Intermediate Algebra

General Education – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Public Speaking
MATH	1203	College Algebra
BIOL	1004	Fundamentals of Biology
PHY	2004	Physical Science
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
PSCI	2003	American Government

Education Core – 25 credit hours

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
EDUC	2203	Teaching Exceptional Learners
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I
MATH	2113	Math for Teachers II
SCI	2014	Earth Science

UCA Bachelor of Science in Education in Elementary Education – 63 credit hours

ECSE	3305	Integrated Approaches to Child and Young Adult Literature
ECSE	3309	Development and Characteristics of Diverse Learners
ECSE	4304	Methods for Teaching Elementary Social Studies
ECSE	4305	Literacy Assessment and Intervention

ECSE	4307	Instructional Programming for Diverse Learners
ECSE	4309	Positive Classroom Environment
ECSE	4311	Foundations of Reading
ECSE	4315	Workshop Approach to Teaching Writing in the K-12 Classroom
ECSE	4316	Instructional Strategies for Math and Science
ECSE	4318	Internship I
ECSE	4319	Guidance & Management of Children
ECSE	4320	Elementary Reading Methods
ECSE	4330	Integrated Curriculum and Assessment Planning
ECSE	4331	Data-Driven Instructional Planning
ECSE	4603	Internship II
ECSE	4604	Internship II
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3352	Number Systems: Real Numbers
SCI	4410	Concepts in Science

Associate of Science in Education (XX.XXXX; 60-63 credit hours; Spring 2015) to Bachelor of Science in Education in Middle Level Education 4-8 (DC 3915; CIP 13.1203; Spring 2015), Language Arts + Math, 60 credit hours; Language Arts + Science, 61 credit hours; Language Arts + Social Studies, 60 credit hours; Math + Science, 61 credit hours; Math + Social Studies, 60 credit hours; Science + Social Studies, 61 credit hours; at the University of Central Arkansas

Possible Pre-requisites

ACAD	0001	College Orientation
ACAD	0123	Foundations of Mathematics
ACAD	0326	Language Arts Strategies
MATH	0803	Basic Algebra
MATH	0903	Intermediate Algebra
General Education – 35 credit hours		
ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Public Speaking
MATH	1203	College Algebra
BIOL	1004	Fundamentals of Biology
PHY	2004	Physical Science
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
PSCI	2003	American Government

Associate of Science in Education – Language Arts + Math - 60 credit hours

Education Core – 25 credit hours

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
ENGL	2113	American Literature I
ENGL	2123	American Literature II
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I
MATH	2113	Math for Teachers II



XXX1 Elective

UCA Bachelor of Science in Middle Level Education – Language Arts + Math 62 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice

Associate of Science in Education – Language Arts + Science – 61 credit hours

Education Core – 26 credit hours

CHEM	2123/21	General Chemistry I and Lab
EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
ENGL	2113	American Literature I
ENGL	2123	American Literature II
HIST	2203	Arkansas History
SCI	2014	Earth Science

UCA Bachelor of Science in Education in Middle Level Education-Language Arts + Science 60 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy

MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
WRTG	3340	Writing Acquisition: Theory and Practice

Associate of Science in Education – Language Arts + Social Studies – 60 credit hours  
 Education Core – 25 credit hours

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
ENGL	2113	American Literature I
ENGL	2123	American Literature II
HIST	1003	Western Civilization I (or)
HIST	1013	Western Civilization II
HIST	2003	United States History I (or)
HIST	2013	United States History II
HIST	2203	Arkansas History
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level Education-Language Arts + Social Studies

60 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
ENGL	3320	Literature for Middle Grades
ENGL	3335	Language and Grammar Studies
ENGL	4361	Literature for Adolescents
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
WRTG	3340	Writing Acquisition: Theory and Practice
	X1XX	General Elective

Associate of Science in Education – Math + Science – 61 credit hours  
 Education Core – 26 credit hours

CHEM	2123/21	General Chemistry I and Lab
EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I
MATH	2113	Math for Teachers II
SCI	2014	Earth Science

UCA Bachelor of Science in Education in Middle Level Education – Math + Science 61 credit hours to be completed at UCA

EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
PHYS	1401	Descriptive Astronomy
SCI	3320	Advanced Science Concepts I
SCI	4420	Advanced Science Concepts II

Associate of Science in Education – Math + Social Studies – 60 credit hours

Education Core – 25 credit hours

EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
HIST	1003	Western Civilization I (or)
HIST	1013	Western Civilization II
HIST	2003	United States History I (or)
HIST	2013	United States History II
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I
MATH	2113	Math for Teachers II
	XXX1	Elective

UCA Bachelor of Science in Education in Middle Level Education - Math + Social Studies 60 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning

GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MATH	3354	Concepts of Discrete Mathematics
MATH	4314	Applications of Middle Level Mathematics
MATH	4320	Concepts of Calculus
MATH	4335	Concepts of Advanced Mathematics
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II
MSIT	4613	Internship II
	X1XX	General Elective

Associate of Science in Education – Science + Social Studies – 61 credit hours

Education Core – 26 credit hours

CHEM	2123/21	General Chemistry I and Lab
EDUC	1203	Introduction to Education
EDUC	1303	Educational Technology
EDUC	2113	Developmental and Learning Theories
HIST	1003	Western Civilization I (or)
HIST	1013	Western Civilization II
HIST	2003	United States History I (or)
HIST	2013	United States History II
HIST	2203	Arkansas History
MATH	2103	Math for Teachers I
MATH	2113	Math for Teachers II
SCI	2014	Earth Science

UCA Bachelor of Science in Education in Middle Level Education – Science + Social Studies

59 credit hours to be completed at UCA

ECON	1310	Modern Political Economy
EDUC	3322	Diverse Learners in Inclusive Settings
EDUC	4210	Integration of Technology into Teaching and Learning
GEOG	1305	Principles of Geography
HIST	2320	Introduction to Historical Research
MSIT	3320	Introduction to Teaching at the Middle Level
MSIT	4305	Classroom Management
MSIT	4311	Internship I
MSIT	4312	Strategies for Reading and Writing Assessment and Instruction
MSIT	4320	Classroom Assessment
MSIT	4325	Disciplinary Literacy
MSIT	4328	Advanced Strategies for Teaching and Learning in Middle Level Content Specific Classrooms
MSIT	4612	Internship II

MSIT	4613	Internship II
SCI	3320	Advanced Science Concepts I
SCI	4314	Applications of Middle Level Science
SCI	4420	Advanced Science Concepts II
	X2XX	General Elective

**UACCM/UCA Transfer Agreement**

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA, as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis I or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at UACCM, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at UACCM, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of any “D” grade credits toward any of the requirements for the Bachelor of Science in Education in Elementary Education and/or Bachelor of Science in Education in Middle Level Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of the students, **Development and Learning Theories and Teaching Exceptional Learners** will need to be developed by UACCM no later than May 1, 2015.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCM. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and UACCM will make every effort to inform students of this Agreement.

- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

### **ASUB/UCA Transfer Agreement**

- Any student earning the Associate of Science in Health Science at ASUB will be admitted to the Bachelor of Science in Health Sciences (Health Services Administration or Physical Therapy Emphases at UCA with full junior classification, subject to the provisions listed below:)
- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Health Science at ASUB, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.
- A transfer student who has not completed all of the courses specified within the AS in Health Science degree plan at ASUB before entering UCA, must work with the academic advisor to ensure timely completion of the degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of six credit hours, for “D” grades subject to the following conditions:
  - The transfer of credits with “D” grades is available only to first-time entering transfer students at the time of admission to UCA.
  - Prerequisite rules shall apply to transfer of credits with “D” grades in the same manner as they would for credits earned at UCA.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.
- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUB will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

### **Rider**

Any contract or agreement to which the University of Central Arkansas (UCA) is a party shall be deemed to have the following provisions incorporated by reference:

- Notwithstanding any other provision of this agreement or contract, the UCA shall not be responsible or liable for any type of special or consequential damage to the other party, specifically, including, but not limited to, lost profits or commissions, loss of goodwill, or any other damages of such nature.
- Notwithstanding any other provision of this agreement or contract, the UCA shall never indemnify or hold another party harmless from any damages, liability, claims, demands, causes of action or expenses. However, with respect to any loss, expense, damage, liability, claim or cause of action, either at law or in equity, for actual or alleged injuries to persons or property, arising out of any negligent act or omission by UCA, or its employees or agents, in the performance of this agreement, UCA agrees that:
  - It will cooperate with the other party to this agreement in the defense of any action or claim brought against the other party seeking damages or relief;
  - It will, in good faith, cooperate with the other party to this agreement should such other party present any claims or causes of action of the foregoing nature against UCA to the Arkansas State Claims Commission;
  - It will not take any action to frustrate or delay the prompt hearing on claims of the foregoing nature by the Arkansas State Claims Commission, and will make reasonable efforts to expedite any hearing thereon.

UCA reserves the right, however, to assert in good faith any and all defenses available to it in any proceedings before the Arkansas State Claims Commission or any other forum.

Nothing herein shall be interpreted or construed to waive the sovereign immunity of UCA.

- The UCA does not have any form of general liability insurance. It does have liability insurance coverage on vehicles, as well as certain professional liability coverage for clinical programs (and students assigned through those programs). Please contact the university department with responsibility for the program involved or the Office of General Counsel, if you have questions concerning insurance coverage.

### **Program Reconfiguration**

#### Arkansas State University – Jonesboro

Bachelor of Science in Radiologic Sciences (DC 3100; CIP 51.0907; 126-133 credit hours; Spring 2016) reconfigured to create seven tracks: Radiography/CT/MRI (127 credit hours); Radiography/CT/Mammography (126 credit hours); Radiography/CT/CIT (126 credit hours); Radiography/Sonography (133 credit hours); Radiography/Radiation Therapy (129 credit hours); Radiography/CT/Med Imaging Informatics (127 credit hours); Radiography/CT/Radiography Management (128 credit hours)

#### Southern Arkansas University – Magnolia

Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 120 credit hours); Bachelor of Arts in Music (DC 1630; CIP 50.0901; 120 credit hours); Bachelor of Music in Education in Music (DC

2175; CIP 13.1312; 137-147 credit hours) reconfigured to create Bachelor of Fine Arts in Performing Arts (CIP 50.9999) with options in Theatre (121 credit hours); Musical Theatre (121 credit hours); Music Performance Instrumental (121 credit hours); Music Performance Vocal (121 credit hours); Music Education Instrumental (128-129 credit hours); Music Education Vocal (127-128 credit hours); Music with Studies in Business (126 credit hours)

General Education Requirements – 35 credit hours

University Requirements – 2 credit hours

GSTD 1002 Freshman Seminar

BFA in Performing Arts Core – 9 credit hours

ART 2013 Art Appreciation (or)

HUM 2003 Film Appreciation

THEA 2003 Theatre Appreciation

MUS 2013 Music Appreciation (or)

MULI 1013 Introduction to Music

BFA in Performing Arts – Theatre

SPCH 1113 Introduction to Public Speaking

XXX6 Foreign Language

THEA 2633 Fundamentals of Acting

THEA 2013 Dance and State Movement

THEA 3593 Studies in Musical Theatre

THEA 2613 Stage Craft

THEA 2033 Voice and Diction

THEA 3633 Advanced Acting

THEA 3643 Theatre History I (or)

THEA 3653 Theatre History II

THEA 3XX3 Advanced Voice and Dialects

THEA 4633 Directing

THEA 3633 Performing Shakespeare

THEA 3XX3 Musical Theatre Lit

THEA 4623 Theatre Design II

THEA 3533 Auditions and Business

THEA 3673 Creative Dramatics

THEA 3813 Special Problems in Theatre (or)

THEA 4933 Directed Study in Theatre

THEA 3XX3 Playwriting

THEA 3XX3 Acting for the Camera

THEA 3833 Theatre Management

THEA 4923 Project in Theatre

THEA 4613 Theatre Design I

XXX6 General Electives

BFA in Performing Arts – Musical Theatre

SPCH 1113 Introduction to Public Speaking

XXX6 Foreign Language

THEA 2633 Fundamentals of Acting

THEA 2033 Voice and Diction

THEA 2013 Dance and State Movement



THEA	2613	Stage Craft
THEA	3655	Theatre History I (or)
THEA	3653	Theatre History II
THEA	3XX3	Musical Theatre Lit
THEA	3593	Studies in Musical Theatre
THEA	3XX3	Advanced Voice and Dialects
THEA	4923	Project in Theatre
THEA	3533	Auditions and Business
THEA	3633	Advanced Acting
THEA	4613	Theatre Design I (or)
THEA	4623	Theatre Design II
THEA	3301	Theatre Practicum
THEA	3613	Costume Design & Make-up
THEA	4301	Theatre Practicum
MACV	1211	Class Voice
MUTH	1003	Written Theory I
MUTH	1011	Applied Theory I
MAVC	1001	Voice
MTHR	1XX2	Musical Theatre Production Ensemble
MUTH	1111	Applied Theory II
MUTH	1103	Written Theory II
MAVC	2001	Voice
MAVC	2002	Voice
MTHR	3XX2	Musical Theatre Production Ensemble
MULI	4003	Music History I
MAVC	4001	Voice
MULI	4103	Music History II
MAVC	4001	Voice
MTHR	4XX2	Musical Theatre Production Ensemble

## BFA in Performing Arts – Music Performance Vocal

	XXX6	Foreign Language
MUTH	1093	Fundamentals of Music Theory
MAVC	1003	Applied Voice
MACP	1001	Beginning Class Piano
MUEN	1141	Heritage Singers
MUED	1000	Concert/Recital Attendance
MUTH	1003	Written Theory I
MUTH	1001	Applied Theory I
MAVC	1003	Applied Voice
MACP	1101	Continuing Class Piano
MUEN	1141	Heritage Singers
MUEN	1XX1	Small Music Ensemble
MUED	1000	Concert/Recital Attendance
MUTH	1103	Written Theory II
MUTH	1111	Applied Theory II
MAVC	2003	Applied Voice
MAPI	1001	Applied Piano

MUEN	1141	Heritage Studies
MUED	1000	Concert/Recital Attendance
MUTH	2003	Written Theory III
MUTH	2011	Applied Theory III
MAVC	2003	Applied Voice
MAPI	1001	Applied Piano
MUEN	1141	Heritage Singers
MUEN	1XX1	Small Music Ensemble
MUED	1000	Concert/Recital Attendance
MUTH	2103	Written Theory IV
MUTH	2111	Applied Theory IV
MAVC	3003	Applied Voice
MUEN	3141	Heritage Singers
MUED	1000	Concert/Recital Attendance
MUTH	3012	Form and Analysis
MAVC	3003	Applied Voice
MUEN	3141	Heritage Singers
MUEN	3XX1	Small Ensemble
MUED	1000	Concert/Recital Attendance
MUED	3XX2	Vocal Pedagogy (or)
MUED	3002	Choral Conducting
MULI	4003	History of Music I
MAVC	4003	Applied Voice
MUEN	3141	Heritage Singers
MULI	4103	History of Music II
MUED	3XX2	Vocal Pedagogy (or)
MUED	3002	Choral Conducting
MAVC	4003	Applied Voice
MUEN	3141	Heritage Singers
MUEN	3XX1	Small Ensemble
MUED	3XX1	Diction for Singers I
MUED	3XX1	Diction for Singers II
MUSR	4000	Senior Recital
	XXX5	Upper level electives

## BFA in Performing Arts – Music Performance Instrumental

MUTH	1093	Fundamentals of Music Theory
MACP	1001	Beginning Class Piano
MUED	1000	Concert/Recital Attendance
MUTH	1003	Written Theory I
MUTH	1001	Applied Theory I
MACP	1101	Continuing Class Piano
MUEN	1XX1	Small Music Ensemble
MUED	1000	Concert/Recital Attendance
MUTH	1103	Written Theory II
MUTH	1111	Applied Theory II
MAPI	1001	Applied Piano
MUED	1000	Concert/Recital Attendance

MUTH	2003	Written Theory III
MUTH	2011	Applied Theory III
MAPI	1001	Applied Piano
MUEN	1XX1	Small Music Ensemble
MUED	1000	Concert/Recital Attendance
MUTH	2103	Written Theory IV
MUTH	2111	Applied Theory IV
MUED	1000	Concert/Recital Attendance
MUTH	3012	Form and Analysis
MUEN	1XX1	Small Music Ensemble
MUED	1000	Concert/Recital Attendance
MULI	4003	History of Music I
MULI	4103	History of Music II
MUEN	3XX1	Small Music Ensemble
MAXX	1003	Primary Instrument
MUEN	1051	Marching Band
MAXX	1003	Primary Instrument
MUEN	1XX1	Symphonic Wind Ensemble or Concert Band
MAXX	2003	Primary Instrument
MUEN	1051	Marching Band
MAXX	2003	Primary Instrument
MUEN	1XX1	Symphonic Wind Ensemble or Concert Band
MAXX	3003	Primary Instrument
MUEN	3051	Marching Band
MAXX	3003	Primary Instrument
MUEN	3XX1	Symphonic Wind Ensemble or Concert Band
MUED	3202	Orchestration/Arranging (or)
MUED	3012	Instrumental Conducting
MAXX	4003	Primary Instrument
MUEN	3051	Marching Band
MUED	3202	Orchestration/Arranging (or)
MUED	3012	Instrumental Conducting
MAXX	4003	Primary Instrument
MUEN	3XX1	Symphonic Wind Ensemble or Concert Band
MUSR	4000	Senior Recital
	XX13	Upper level electives

## BFA in Performing Arts – Music with Studies in Business

MAXX	1002	Primary Instrument
MUEN	1XX1	Music Ensemble
MUED	1000	Concert/Recital Attendance
MACP	1001	Beginning Class Piano
MUTH	1003	Written Theory I
MUTH	1001	Applied Theory I
MAXX	1002	Primary Instrument
MUEN	1XX1	Music Ensemble
MUED	1000	Concert/Recital Attendance
MACP	1101	Continuing Class Piano

MUEN	1XX1	Small Music Ensemble
MUTH	1103	Written Theory II
MUTH	1111	Applied Theory II
FIN	2003	Personal Finance
MAXX	2002	Primary Instrument
MAPI	2001	Piano
MUEN	1XX1	Music Ensemble
MUED	1000	Concert/Recital Attendance
MUTH	2003	Written Theory III
MUTH	2011	Applied Theory III
MAXX	2002	Primary Instrument
MAPI	2001	Piano
MUEN	1XX1	Music Ensemble
ECON	2103	Principles of Microeconomics
MUED	1000	Concert/Recital Attendance
MUED	1000	Concert/Recital Attendance
MUTH	2103	Written Theory IV
MUTH	2111	Applied Theory IV
MUEN	3XX1	Music Ensemble
MUED	1000	Concert/Recital Attendance
BUS	2003	Legal Environment
MAXX	3002	Primary Instrument
MUTH	3012	Form and Analysis
MUED	3002/12	Instrumental or Choral Conducting
MUEN	3XX1	Music Ensemble
MUED	1000	Concert/Recital Attendance
ACCT	2103	Principles of Accounting I
MAXX	3002	Primary Instrument
MUEN	3XX1	Small Music Ensemble
MULI	4003	History of Music I
ACCT	2103	Principles of Accounting II
MUEN	3XX1	Music Ensemble
MGMT	3023	Organizational Theory and Behavior
MAXX	4002	Primary Instrument
MULI	4103	History of Music II
FIN	3003	Financial Management
MUEN	3XX1	Music Ensemble
MUEN	3001	Small Music Ensemble
MUED	3202	Orchestration & Arranging
MKTG	3033	Principles of Marketing
	XXX7	Upper level music electives

University of Arkansas at Monticello

Bachelor of Science in Spatial Information Systems with Options in GIS and Surveying (DC 3255; CIP 15.1102; 120 credit hours; Summer 2015) reconfigured to Bachelor of Science in Land Surveying

General Education Requirements – 35 credit hours

Major Requirements – 43 credit hours

SURV 1XX1 Introduction to Surveying  
 SURV 2XX4 Boundary Surveying  
 SURV 2XX3 Geographic Coordinate Systems and Cartography  
 SURV 2XX4 Plane Surveying  
 SURV 3XX3 Survey Plats and Deeds  
 NRM 3XX4 Introduction to GIS, GPS, and Remote Sensing  
 SURV 4XX3 Advanced Geographic Information Systems  
 SURV 3XX3 Remote Sensing  
 SURV 4XX3 Law and Professionalism in Geomatics  
 SURV 4XX3 Advanced Geographic Positioning Systems  
 SURV 4XX4 Advanced Surveying  
 SURV 4XX4 Surveying Practicum

Supportive Requirements – 29-31 credit hours

CIS 2203 Programming Logic and Design  
 NRM 2XX2 Dendrology Lab  
 NRM 3XX3 Biometrics in Natural Resources  
 MATH 1033 Trigonometry  
 MATH 2255 Calculus I (or)  
 MATH 1073 Compact Calculus  
 MGMT 3473 Principles of Management  
 ENGL 3253 Technical Writing  
 CIS 2223 Microcomputer Applications

Choose one of the following:

CIS 4263 Ethics in Information Technology  
 COMM 3483 Communication in Small Groups  
 GB 2533 Legal Environments of Business  
 PHIL 3523 Logic  
 PSCI 3433 Public Administration

Choose one of the following:

CIS 3103 Advanced Microcomputer Applications  
 CIS 3243 Introduction to Java Programming  
 CIS 3433 Introduction to C# Programming  
 CIS 3443 Object-oriented Programming

Electives 11-13 credit hours

[\(Change in degree name is necessary to reflect the transfer of the GIS option to the School of Forestry and Natural Resources. No new courses. Prefixes will change from SIS to SURV and FOR to NRM \(Natural Resource Management\)\)](#)

Bachelor of Science in Forest Resources (DC 5030; CIP 03.0501; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Natural Resources Management with options in Communications in Natural Resources, Environmental Science, Forestry, Geospatial Science, and Wildlife Management and Conservation

General Education Requirements – 35 credit hours

Core Requirements – 51 credit hours

CIS 2223 Microcomputer Applications  
 ENGL 3253 Technical Writing  
 NRM 2XX3 Soils  
 NRM 2XX1 Soils Laboratory

NRM 2XX2 Dendrology  
 NRM 2XX2 Applications in Natural Resource Sampling and Monitoring  
 NRM 2XX3 Natural Resource Sampling and Monitoring  
 NRM 3XX2 Fire Management  
 NRM 3XX3 Biometrics in Natural Resources  
 NRM 2XX3 Human Dimensions in Natural Resources  
 NRM 4XX3 Natural Resource Policy  
 NRM 2XX1 Seminar  
 MATH 1033 Trigonometry  
 NRM 3XX4 Introduction to GIS, GPS, and Remote Sensing  
 NRM 1XX2 Introduction to Natural Resources Management  
 NRM 3XX2 Contemporary Natural Resources Issues  
 NRM 4XX2 Natural Resources Practicum I  
 NRM 4XX2 Natural Resources Practicum II  
 NRM 4XX3 Natural Resource Economics  
 BIOL 3484 General Ecology

Communications in Natural Resources Option – 34 credit hours

COMM 2223 Modern Media Literacy  
 COMM 2273 Argumentation and Debate  
 COMM 3033 Communication Writing  
 COMM 4653 Theories of Human Communication

Choose five courses from the following:

ART 1003 Digital Photography  
 COMM 2293 Introduction to Communication Studies  
 COMM 3013 Newswriting  
 COMM 3483 Communication in Small Groups  
 COMM 3453 Persuasion  
 COMM 3513 Introduction to Oral Interpretation  
 COMM 3533 Communication in Organizations  
 COMM 4033 Editing  
 COMM 4623 Seminar in Communications  
 COMM 4663 Performance Studies  
 XXX7 Electives

Environmental Science Option – 34 credit hours

ESCI 3493 Environmental Science  
 NRM 3XX3 Concepts in Watershed Management

Choose 19 credit hours from the following:

AGEN 2263 Soil and Water Conservation  
 AGECEC 4823 Economics of Environmental Management  
 NRM 4XX3 Wetland Ecology and Management  
 NRM 4XX4 Forest Health  
 BIOL 3434 Regional Flora  
 COMM 3533 Communication in Organization  
 COMM 3483 Communication in Small Groups  
 CHEM 1113 General Chemistry II  
 CHEM 1131 General Chemistry II Lab  
 CHEM 2203 Introduction to Organic and Biochemistry  
 CHEM 2211 Introduction to Organic and Biochemistry Lab

CHEM 3404 Organic Chemistry I  
 CHEM 3414 Organic Chemistry II  
 NRM 3843 Advanced Geographic Information System  
 NRM 3923 Remote Sensing  
 XXX9 Electives

## Forestry Option – 34 credit hours

NRM 2XX2 Forest Inventory  
 NRM 3XX3 Forest Ecology and Tree Ecophysiology  
 NRM 4XX2 Wood Structure and Forest Products  
 NRM 3XX4 Silviculture  
 NRM 3XX3 Concepts in Watershed Management  
 NRM 3XX1 Forest Herbicides  
 NRM 4XX4 Forest Health  
 NRM 4XX3 Forest Management  
 NRM 4XX3 Wildlife Habitat Management  
 XXX9 Electives

## Geospatial Science Option – 34 credit hours

NRM 3XX3 Advanced Geographic Information System  
 NRM 3XX3 Remote Sensing  
 NRM 4XX3 Advanced GPS  
 CIS 2203 Programming Logic and Design  
 CIS 3443 Object-oriented Programming  
 CIS 4623 Database Management Systems

## Choose one of the following:

CIS 3243 Introduction to Java Programming  
 CIS 3433 Introduction to C# Programming  
 XXX6 must be 3000 or 4000 level with NRM or SURV prefix  
 XXX7 Electives

## Wildlife Management Option – 34 credit hours

BIOL 1153 General Zoology  
 BIOL 1161 General Zoology Lab (or)  
 BIOL 1143 General Botany  
 BIOL 1171 General Botany Lab  
 BIOL 3434 Regional Flora  
 NRM 3XX1 Wildlife Techniques  
 NRM 4XX3 Wildlife Population Ecology

## Choose two of the following:

BIOL 3384 Herpetology  
 BIOL 3394 Ichthyology  
 BIOL 3524 Ornithology  
 BIOL 3413 Mammalogy (and)  
 BIOL 3451 Mammalogy Lab  
 NRM 3XX4 Silviculture  
 NRM 4XX3 Wildlife Habitat Management  
 NRM 4XX4 Forest Health  
 NRM 4XX3 Wetland Ecology and Management

(Change of the degree is necessary to reflect the broader nature of the degree. The reconfigured degree will have 5 options. 4 new courses; other courses are re-named or modified to fit the new curriculum.)

**Curriculum Revisions**

NorthWest Arkansas Community College

Certificate of Proficiency in Environmental Management & Regulatory Science (DC 1301; CIP 03.0104; 17 credit hours; Spring 2015)

Deleted course:

BLDG 1004 Energy Auditor

Added courses:

HVAC 2004 Fundamentals of Indoor Air Systems

HVAC 2014 Controls as Applied to Indoor Air Systems

HVAC 2024 Applied Indoor Air Systems

MTCM 1003 Communications and Math for Workforce Readiness

Certificate of Proficiency in Pre-Health Sciences (DC 1273; CIP 51.0000; 12 credit hours; Spring 2015)

Added Course:

MTCM 1003 Communications and Math for Workforce Readiness

Ozarka College

Certificate of Proficiency in Information Science Technology (DC 0018; CIP 521206; 18 credit hours; Spring 2015) Change CIP to 11.0401

Deleted courses:

IST 1503 Internet Technologies

IST 1223 Introduction to Visual Basic

Added courses:

IST 1703 Introduction to Web Design

IST 2923 A+ Essentials (Replaces IST 1223 Introduction to Visual Basic)

(Curriculum changes will enable graduates to be successful in achieving A+ Certification and have the basics of Information Technology to obtain employment).

Associate of Applied Science in Culinary Arts/Hospitality (DC 4835; CIP 12.0599; 60 credit hours; Spring 2015)

Deleted course:

CUL 2603 Menu Planning/Quantity Purchasing

Added course:

HOSP 1503 *Café Internship*

(CUL 2603 was deleted from the curriculum. Course content will be divided and taught in HOSP 1203 Hospitality Purchasing and CUL 2203 Advanced Culinary Arts I. HOSP 1503 was added as a new course to provide internship opportunities for students.)

**Existing Program via Distance**

Black River Technical College

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; Spring 2015; 100% online)

(AA is now all online; was 95% online)



Mid-South Community College

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; Fall 2015; 88% online)

Courses not offered online

MATH	2115	Calculus I
CHEM	1314	Chemistry I
CHEM	1310	Chemistry I Lab
PSCI	1254	Physics
PSCI	1250	Physics Lab
PHIL	2013	Introduction to Philosophy
POLS	1143	American Government
ARTS	1103	Art Appreciation
HISTG	1153	World Civilization I
HIST	1163	World Civilization II
ANTH	2013	Cultural Anthropology
GEOG	1133	World Geography
PSYC	1403	Introduction to Psychology
SOCI	1303	Introduction to Sociology

Associate of Science in Business (DC 0280; CIP 52.0101; 62 credit hours; Fall 2015; 71% online)

Courses not offered online

CSUR	1101	College Survival Skills
HPED	1702	Concepts of Physical Activity
ARTS	1103	Art Appreciation
HISTG	1153	World Civilization I
HIST	1163	World Civilization II
PSYC	1403	Introduction to Psychology
SOCI	1303	Introduction to Sociology
BUSN	2033	Legal Environment of Business
ECON	2213	Macroeconomics
MATH	2133	Survey of Calculus

(All existing courses)

South Arkansas Community College

Certificate of Proficiency in Early Childhood Education (DC 4919; CIP 13.1210; 10 credit hours; Spring 2015; 90% online)

Course not offered online

ECE	1023	Environments for Young Children
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Certificate of Proficiency in Office Occupations (DC 4475; CIP 52.0401; Spring 2015; 86% online)

Course not offered online

ADMS	1023	Intermediate Keyboarding
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Certificate of Proficiency in Medical Transcription (DC 4746; CIP 51.0707; Spring 2015; 85% online)

Course not offered online

HIT 2803 Introduction to Med Science

Certificate of Proficiency in Phlebotomy & EKG (DC 1512; CIP 51.1009; Spring 2015; 60% online)

Courses not offered online

MLS 1002 Basic EKG  
 MLS 1013 Phlebotomy  
 MLS 1031 Phlebotomy Practicum

Certificate of Proficiency in Medical Coding (DC 4745; CIP 51.0707; Spring 2015; 59% online)

Courses not offered online

HIT 2803 Introduction to Med Science  
 HIT 2073 Basic Medical Coding I  
 HIT 2081 Laboratory Practice in Coding

Certificate of Proficiency in Nursing Assistant (DC 4750; CIIP 51.3902; Spring 2015; 50% online)

Courses not offered online

NA 1002 Nursing Assistant  
 NA 1012 Nursing Assistant Skills Laboratory  
 NA 1022 Nursing Assistant Practicum

Technical Certificate in Business Computer Information Systems (DC 4380; CIP 11.0101; Spring 2015; 77% online)

Courses not offered online

ADMS 1013 Fundamentals of Keyboarding  
 MATH 1333 Math for Business Applications  
 BUS 2063 Business Communications

Technical Certificate in Early Childhood Education (DC 4497; CIP 13.1210; Spring 2015; 80% online)

Courses not offered online

ECE 1023 Environments for Young Children  
 ECTC 2503 Child Guidance

Technical Certificate in Office Occupations (DC 4850; CIP 52.0401; Spring 2015; 85% online)

Courses not offered online

ADMS 1013 Fundamentals of Keyboarding  
 MATH 1333 Math for Business Applications

Certificate of General Studies (DC 0910; CIP 24.0101; Spring 2015; 87% online)

Course not offered online

SPCH 1113 Speech  
 PSYC 2003 General Psychology  
 CSCS 1003 Computers and Information Processing

Technical Certificate in General Business (DC 4590; CIP 52.9999; Spring 2015; 81% online)

Courses not offered online

ENTR	1003	Introduction to Entrepreneurship
MATH	1333	Math for Business Applications
BUS	2013	Business Statistics
ENGL	2123	Advanced Grammar and Composition

Technical Certificate in Medical Transcription (DC 0706; CIP 51.0708; Spring 2015; 86% online)

Course not offered online

HIT	2803	Introduction to Med Science
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Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; Spring 2015; 75% online)

Courses not offered online

ENTR	1003	Introduction to Entrepreneurship
ENTR	2033	Feasibility and Funding
ENTR	2003	Professional Selling/Advertising

Technical Certificate in Process Technology (DC 0226; CIP 41.0301; Spring 2015; 58% online)

Courses not offered online

PTEC	1113	Introduction to Process Technology
PTEC	1133	Process Instrumentation
PTEC	1064	Fundamentals of Chemistry/Lab
PTEC	1244	Process Technology I-Equipment
PTEC	1253	Principles of Quality

Technical Certificate in Medical Coding (DC 0707; CIP 51.0713; Spring 2015; 53% online)

Courses not offered online

HIT	2803	Introduction to Med Science
HIT	2073	Basic Medical Coding I
HIT	2081	Laboratory Practice in Coding
HIT	2173	Reimbursement Methodology
HIT	2183	Advanced Medical Coding II
HIT	2191	Practice Coding II
HIT	2773	Medical Coding Practicum

Associate of Science in Business (DC 0308; CIP 52.0101; Spring 2015; 96% online)

Course not offered online

BUS	2013	Business Statistics
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Associate of Applied Science in Early Childhood Education (DC 0437; CIP 13.1210; Spring 2015; 83% online)

Courses not offered online

ECE	1023	Environments for Young Children
ECTC	2503	Child Guidance
ECTC	2303	Literacy and Language Arts for Pre-School
ECE	2053	Administration of Pre-School Programs

Associate of Applied Science in General Business (DC 0510; CIP 52.9999; Spring 2015; 75% online)

Courses not offered online

MATH	1333	Math for Business Applications
BUS	2013	Business Statistics
ENGL	2123	Advanced Grammar and Composition
BUS	2903	Special Topics in Business
CSCI	2703	Professional Projects & Portfolio Design
MGMT	2653	Special Topics in Management
ENTR	2003	Professional Sales and Advertising

Associate of Applied Science in Office Occupations (DC 0735; CIP 52.0401; Spring 2015; 83% online)

Courses not offered online

ADMS	1023	Intermediate Keyboarding
MATH	1333	Math for Business Applications
ENGL	2123	Advanced Grammar and Composition
MGMT	2113	Management Skills

Associate of Applied Science in Business Computer Information Systems (DC 0305; CIP 11.0801; Spring 2015; 74% online)

Courses not offered online

CSCI	1263	Windows Operating Systems
MATH	1333	Math for Business Applications
ENGL	2043	Technical Writing for Industry
CSCI	1813	Principles of Information Assurance
CSCI	1112	IT Essentials IA
CSCI	1114	IT Essentials IB

Associate of Applied Science in Criminal Justice (DC 0390; CIP 43.0107; Spring 2015; 65% online)

Courses not offered online

CJ	1103	Introduction to Criminal Justice
CJ	2303	Rules of Criminal Evidence and Procedures
CJ	2403	Criminal Investigation Techniques
CJ	2503	Arkansas Criminal Law
HIST	2103	History of U.S. to 1876
HIST	2023	History of U.S. since 1876
CJ	2103	Police Administration
CJ	2603	Arkansas Juvenile Law and Procedures

Associate of Performance and Media Arts (DC 3312; CIP 50.0101; Spring 2015; 73% online)

Courses not offered online

COMM	2303	Film Pre-Production
THEA	2633	Acting I
COMM	2403	Film Production and Design
COMM	2103	Directing
COMM	1503	Lighting
COMM	1303	Audio Production

(All existing courses)

Southern Arkansas University

Bachelor of Science in Engineering, Physics – Option in Industrial Technology (DC 3040; CIP 40899; 120 credit hours; Fall 2015; 100% online)

(All existing courses will now be offered 100% online. This option is made available due to response to employer and employee needs to help those who would like to further their career, but do not have the time to attend traditional classes. The degree was designed to prepare technical and management oriented professional for leadership responsibilities and employment in business, industry, education, and government.)

Master of Education in School Counseling, K-12, Option in Student Affairs and College Counseling (DC 5640; CIP 13.1101; 51 credit hours; Fall 2015; 100% online)

(All existing courses)

University of Arkansas at Little Rock

Bachelor of Science in Construction Management (DC 2417; CIP 15.1001; 124 credit hours; Spring 2015; 100% online)

Master of Social Work (DC 7100; CIP 44.0701; 60 credit hours; Spring 2015; 100% online)

(All existing courses)

**Degree Modification – Credit Hour Reduction (Act 747 of 2011)**

University of Arkansas at Fort Smith

Associate of Applied Science in Radiography (DC 0790; CIP 51.0901; 77 credit hours; Summer 2015)

(Credit hours will not be reduced. Since implementation in 1998, UAFS's Radiography program has had a high percentage of students passing national exams attests to the program's effectiveness. A reduction in credit hours would compromise the program and make it difficult to cover all required professional coursework.)

**Programs Pending Review by Arkansas Department of Education**

Arkansas State University – Jonesboro

Bachelor of Music in Education in Instrumental Music (DC 2150; 13.1312; Fall 2015) changed to Bachelor of Music in Education in Instrumental Music, K-12

Bachelor of Music in Education in Vocal Music (DC 2190; CIP 13.1312; Fall 2015) changed to Bachelor of Music in Education in Vocal/Choral Music, K-12

Bachelor of Science in Education in Special Education K-12 (CIP 13.1099; 126 credit hours; Fall 2015)

Bachelor of Science in Education in Physical Education (DC 3940; CIP 13.1314; Fall 2015) changed to Bachelor of Science in Education in Physical Education/Health, K-12

Bachelor of Science in Education in Early Childhood Education (DC 3760; CIP 1210; Fall 2015) changed to Bachelor of Science in Education in Elementary Education (CIP 13.1202)

Bachelor of Science in Education in Middle Level Education (DC 3915; CIP 13.1203; Fall 2015)

Master of Arts in Teaching – Option in Middle Childhood, 4-8 (DC 5542; CIP 13.1299; 30-36 credit hours; Fall 2015)

Master of Science in Education in Special Education, Gifted, Talented & Creative (DC 6840; CIP 13.1004; Fall 2015) changed to Master of Science in Education in Special Education, Gifted, Talented & Creative, K-12

Master of Science in Education in Educational Leadership – Option in Building Level Administrator P-8 & 7-12 (DC 6730; CIP 13.0408; Fall 2015) changed to Master of Science in Education in Educational Leadership – Option in Building Level Administrator, P-12

Master of Science in Education in Special Education, Instructional Specialist (DC 7005; CIP 13.1001; Fall 2015) changed to Master of Science in Education in Special Education, Instructional Specialist K-12

Master of Science in Education in Reading (DC 6910; CIP 13.1315; Fall 2015) changed to Master of Science in Education in Reading, K-12

Educational Specialist in Educational Leadership – Option in Building Level Administrator P-8 & 7-12 (DC 5080; CIP 13.0408; Fall 2015) changed to Educational Specialist in Educational Leadership - Option in Building Level Administrator, P-12

Educational Specialist in Reading (DC 6915; CIP 13.1315; Fall 2015) changed to Educational Specialist in Reading, K-12

Coaching 7-12 Endorsement changed to Coaching K-12 Endorsement  
(Revisions are necessary to be in compliance with ADE's new licensure requirements.)

#### Arkansas Tech University

Master of Education in School Counseling & Leadership (DC 6680; CIP 13.1101; Fall 2015)

Master of Education in Educational Leadership (DC 5665; CIP 13.0401; Fall 2015)

Master of Education in Educational Leadership – Option in Teaching, Learning, and Leadership & Option in Building Level Administrator P-8, 6-12 (DC 5665; CIP 13.0401; Fall 2015) changed to Option in Teaching, Learning, and Leadership K-12 & Option in Building Level Administrator K-12

Bachelor of Science in Health and Physical Education – Option in Physical Education & Health K-12 (DC 2680; CIP 13.1314; Fall 2015)

Bachelor of Science in Health and Physical Education – Option in Coaching K-12 (DC 2680; CIP 13.1314; Fall 2015)

Bachelor of Arts in Art Education (DC 1260; CIP 13.1302; Fall 2015) changed to Bachelor of Arts in Art Education K-12

Bachelor of Science in Business Education (DC 2340; CIP 13.1303; Fall 2015) changed to

Bachelor of Science in Business Technology, 4-12

Bachelor of Arts in Speech (DC 9830; CIP 13.1331; Fall 2015) changed to Bachelor of Arts in Drama/Speech K-12

Bachelor of Music Education in Music Education – Option in Music – Instrumental P-8, 7-12 & Option in Music – Vocal P-8, 7-12 (DC 1640; CIP 13.1312; Fall 2015) changed to Bachelor of Music Education in Music Education – Option in Music K-12

Bachelor of Arts in Foreign Languages Education – Option in Spanish Education 7-12 (DC 1445; CIP 13.1306; Fall 2015) changed to Bachelor of Arts in Foreign Languages Education – Option in Spanish Education K-12

Master of Education in Elementary Education – Option in Special Education & Option in Special Education Instructional Specialist 4-12 (DC 5680; CIP 13.1202; Fall 2015) changed to Option in Special Education K-12 & Option in Special Education Instructional Specialist K-12  
(Revisions are necessary to be in compliance with ADE’s new licensure requirements.)

Henderson State University

Graduate Certificate in Developmental Therapy (DC 6130; CIP 42.2703; 15 credit hours; Summer 2015; 100% online)  
(Existing program requesting degree be offered 100% online).

Master of Science in Developmental Therapy (DC 7420; CIP 42.2703; 30 credit hours; Summer 2015; 100% online)  
(Existing program requesting degree be offered 100% online).

Master of Science in Advanced Instructional Studies (DC 5663; CIP 13.0301; 36 credit hours; Spring 2015; 100% online)  
(Existing program requesting degree be offered 100% online).

Certificate of Proficiency in English as a Second Language, P-8 & 7-12 (DC 0130; CIP 13.1401; 12 credit hours; Spring 2015) changed to K-12  
(Revisions are necessary to be in compliance with ADE’s new licensure requirements.)

Graduate Certificate in English as a Second Language, P-8 & 7-12 (DC 4335; CIP 13.1401; 12 credit hours; Spring 2015) changed to K-12  
(Revisions are necessary to be in compliance with ADE’s new licensure requirements.)

Educational Specialist in Curriculum Leadership (CIP 13.0401; 30 credit hours; Fall 2015)

EDL	7113	Executive Leadership
EDL	7593	Fiscal Resources & Accountability
EDL	7473	Leadership of Curriculum & Instruction
EDL	7703	Integrating Technology
EDL	7363	Governance and Politics
EDL	7723	Technology for District Administrators
EDL	7633	Curriculum Alignment & Assessment
EDL	7XX3	<i>Mentorship in Curriculum and Instruction</i>

EDL 7XX3 Program Improvement and Design  
 EDL 7233 Advanced Research

(New EDS program will lead to license as a Curriculum Program Administrator. Many students do not have a desire to be a superintendent, but would like a license as a Curriculum/Program Administrator in the context of the EDS degree. These hours could also be applied toward a doctorate.)

Coaching 7-12 Endorsement changed to Coaching K-12 Endorsement  
 (Revisions are necessary to be in compliance with ADE's new licensure requirements.)

#### Southern Arkansas University

Bachelor of Music Education in Music Vocal (DC 1275; CIP 13.1312) reconfigured to Bachelor of Fine Arts in Performing Arts-Music Education Vocal (CIP 50.9999; 127-128 credit hours; Fall 2015)

Bachelor of Music Education in Music Instruments (DC 1275; CIP 13.1312) reconfigured to Bachelor of Fine Arts in Performing Arts – Music Education Instrumental (CIP 50.9999; 128-129 credit hours; Fall 2015)

Master of Arts in Teaching (DC 5542; CIP 13.1299; 30 credit hours; Fall 2015; 100% online)  
 (Revisions necessary to be in compliance with ADE's new licensure requirements for science and math/physics).

Master of Science in Clinical Mental Health Counseling (DC 5620; CIP 13.1199; Fall 2015; 100% online)  
 (Existing program requesting degree be offered 100% online).

Master of Education in School Counseling, K-12 (DC 5640; CIP 13.1101; Fall 2015; 100% online)  
 (Existing program requesting degree be offered 100% online).

Graduate Certificate in Curriculum/Program Administrator (CIP 13.0401; 12 credit hours; Fall 2015; 100% online)

Graduate Certificate in Building-Level Leadership (CIP 13.0401; 12 credit hours; Fall 2015; 100% online)

Graduate Certificate in District-Level Leadership (CIP 13.0401; 12 credit hours; Fall 2015; 100% online)

Graduate Certificate in School Counseling (CIP 13.1101; 12 credit hours; Fall 2015)  
 (New graduate certificates being added to educator licensure programs).

#### University of Arkansas at Monticello

Master of Education in Education – District Level Administrator Licensure Endorsement (DC 5550; CIP 13.1206; 21 credit hours; Spring 2015; 100% online)  
 (Online program of study for district level administrator licensure.)



University of Arkansas at Pine Bluff

Bachelor of Science in Art-Teaching (DC 2275; CIP 50.0701; 120 credit hours: Spring 2015)

(Revisions are necessary to be in compliance with ADE's new licensure requirements.)

## LETTERS OF INTENT

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The following notifications were received through January 20, 2015.

Arkansas State University – Jonesboro  
Graduate Certificate in Dyslexia Therapy  
Master of Science in Psychological Science

Arkansas Tech University  
Bachelor of Arts in Cultural and Geospatial Studies  
Bachelor of Science in Math Education/Physics Education

Black River Technical College  
Master Certificate in Auto Collision Structural Repair Technology

College of the Ouachitas  
Certificate of Proficiency in Digital Media  
Certificate of Proficiency and Technical Certificate in Film and Theatre Arts  
Technical Certificate in Entrepreneurial Design  
Associate of Applied Science in Innovation and Entrepreneurial Design

Henderson State University  
Graduate Certificate in Dyslexia Therapy

National Park Community College  
Technical Certificate in Aerospace Fabrication and Repair

NorthWest Arkansas Community College  
Associate of Applied Science in Occupational Therapy Assistant

Southeast Arkansas College  
Associate of Applied Science in Criminal Justice by Distance Technology

Southern Arkansas University  
Master of Education in Higher, Adult, and Lifelong Learning

Southern Arkansas University-Tech  
Technical Certificate in Cosmetology

University of Arkansas-Fort Smith  
Bachelor of Social Work

University of Arkansas at Monticello  
Birth-K Education Endorsement

University of Arkansas at Pine Bluff

Dyslexia Therapist Endorsement

Master of Education in Special Education: Mildly Disabled, K-12

University of Central Arkansas

Bachelor of Arts in Anthropology

Bachelor of Science in Anthropology

Dyslexia Therapist K-12 Endorsement

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Adler University, Chicago, Illinois

Initial Certification – Distance Technology

Master of Arts in Criminology

Master of Arts in Emergency Management

Master of Arts in Industrial and Organizational Psychology

Master of Arts in Media Communications for Social Change

Master of Arts in Nonprofit Management

Master of Arts in Psychology: Specialization in Military Psychology

American College of Education, Indianapolis, Indiana

Initial Certification – Distance Technology

Master of Education in Elementary Education

Master of Education in Educational Leadership

Master of Education in Educational Technology

Master of Education in Curriculum and Instruction, Specializations in Bilingual

Education, English as a Second Language

Master of Arts in Teaching – Elementary, Secondary

Education Specialist in Leadership

Doctor of Education in Leadership

American College of Healthcare Sciences, Portland, Oregon

Initial Certification – Distance Technology

Associate of Applied Science in Complementary Alternative Medicine

Associate of Applied Science in Health and Wellness

Master of Science in Aromatherapy

Master of Science in Herbal Medicine

American InterContinental University, Schaumburg, Illinois

Initial Certification – Distance Technology

Master of Education

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology

Bachelor of Science in Health Informatics

Master of Science in Health Systems Management

American University, Washington, D.C.

Initial Certification – Distance Technology  
Graduate Certificate in Non-Profit Monitoring and Evaluation  
Master of Arts in Nutrition Education  
Master of Arts in Public Administration  
Master of Arts in Strategic Communication  
Master of Arts in Teaching English as a Foreign Language

Argosy University, Orange, California

Initial Certification – Distance Technology  
Associate of Science in Health Information Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Informatics Information Management  
Master of Arts in Clinical Mental Health  
Master of Arts in Education in Curriculum and Instruction  
Master of Arts in Education in Education Administration  
Master of Arts in Education in Educational Leadership  
Master of Law in Compliance  
Master of Science in Accounting  
Doctor of Education in Pastoral Community Counseling  
Recertification – Distance Technology  
Master of Science in Non-Profit Management

Arkansas College of Health Education, Arkansas College of Osteopathic Medicine, Fort Smith, Arkansas

Initial Certification – Doctor of Osteopathy

Baker College, Flint, Michigan

Initial Certification – Distance Technology  
Associate of Applied Science  
Associate of Business  
Bachelor of Business Administration  
Bachelor of Computer Science  
Bachelor of General Studies  
Bachelor of Information Systems  
Bachelor of Science  
Bachelor of Web Development  
Master of Business Administration  
Master of Science

Baptist Health Schools Little Rock, Little Rock, Arkansas

Initial Certification – Little Rock Campus and by Distance Technology  
Certificate in Histotechnology  
Certificate in Medical Technology  
Certificate in Nuclear Medicine Technology  
Certificate in Practical Nursing  
Certificate in Radiography

Certificate in Sleep Technology  
Certificate in Surgical Technology

Bellevue University, Bellevue, Nebraska

Initial Certification – Distance Technology  
Bachelor of Science in Business  
Bachelor of Science in Behavioral Science  
Bachelor of Science in Marketing Management  
Bachelor of Science in Supply Chain Management  
Bachelor of Science in Security Management  
Master of Business Administration  
Master of Healthcare Administration  
Master of Public Administration  
Master of Science in Clinical Counseling  
Master of Science in Leadership and Coaching

Benedictine College, Atchison, Kansas

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Studies

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology  
Master of Arts in Education  
Master of Business Administration  
Recertification – Distance Technology  
Bachelor of Science in Organizational Leadership

Boston University, Boston, Massachusetts

Initial Certification – Distance Technology  
Master of Arts in Art Education  
Masters of Music, Music Education  
Doctor of Musical Arts, Music Education  
Doctor of Occupational Therapy

California Institute of Integral Studies, San Francisco, California

Initial Certification – Distance Technology  
Master of Arts in Transformative Leadership  
Doctor of Philosophy in Transformative Studies

California State University, Northridge, Northridge, California

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Studies  
Bachelor of Arts in Public Sector Management  
Master of Arts in Educational Administration  
Master of Public Administration  
Master of Public Health: Community Health Education  
Master of Science in Assistive Technology Studies and Human Services  
Master of Science in Communication Disorders and Sciences–Speech-Language Pathology

Master of Science in Tourism, Hospitality and Recreation Management  
Master of Social Work

Capella University, Minneapolis, Minnesota

Initial Certification – Distance Technology  
Master of Health Administration  
Master of Science in Education  
Master of Science in Human Services  
Master of Science in Psychology  
Education Specialist  
Doctor of Education  
Doctor of Philosophy in Counselor Education and Supervision

Carl Albert State College, Poteau, Oklahoma

Initial Certification – Distance Technology  
Associate of Arts in Business Administration  
Associate of Arts in General Studies

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology  
Master of Arts in Educational Technology  
Master of Science in Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology  
Associate of Applied Science in Aviation Maintenance Management  
Associate of Applied Science in Business  
Associate of Applied Science in Paralegal Law  
Associate of Occupational Science in Criminal Justice  
Associate of Occupational Science in Medical Assisting  
Bachelor of Science in Business

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling  
Doctor of Philosophy in International Psychology  
Doctor of Philosophy in Business Psychology  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate

Colorado Technical University, Colorado Springs, Colorado  
Initial Certification – Distance Technology  
Bachelor of Science in Public Administration

Columbia College, Columbia, Missouri  
Initial Certification – Distance Technology  
Bachelor of Science in Nursing

Columbia International University, Columbia, South Carolina  
Initial Certification – Distance Technology  
Undergraduate Certificate in Bible  
Graduate Certificate in Bible and Theology  
Graduate Certificate in Biblical Ministry  
Master of Arts in Intercultural Studies  
Master of Arts in Muslim Studies  
Master of Arts in Theological Studies  
Master of Education in Curriculum and Instruction  
Master of Education in Educational Administration

Columbia Southern University, Orange Beach, Alabama  
Initial Certification – Distance Technology  
Bachelor of Science in Fire Science  
Doctor of Business Administration

Concorde Career College, Kansas City, Missouri  
Initial Certification – Distance Technology  
Associate of Applied Science in Health Information Management  
Bachelor of Science in Healthcare Administration

Concordia College New York, Bronxville, New York  
Initial Certification – Distance Technology  
Master of Science in Accounting  
Master of Science in Business Leadership

Concordia University, Portland, Oregon  
Initial Certification – Distance Technology  
Bachelor of Science in Education in Career and Technical Education  
Bachelor of Science in Education in Early Childhood Education  
Bachelor of Science in Homeland Security  
Master of Education

Concordia University Wisconsin, Mequon, Wisconsin  
Initial Certification – Distance Technology  
Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy  
Master of Science in Education, Teaching and Learning  
Master of Science in Curriculum and Instruction  
Master of Science in Educational Leadership  
Master of Science in Education, Counseling

Master of Science in Education, Education Administration  
Master of Science in Education, Literacy  
Master of Science in Education, Special Education  
Doctor of Occupational Therapy

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology  
Graduate Certificate in Curriculum Leadership

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology  
Master of Business Administration  
Master of Science in Library and Information Science  
Master of Science in Science of Instruction

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology  
Associate of Arts  
Associate of General Studies  
Associate of Science  
Bachelor of Arts in Communications  
Bachelor of Arts in Cross-Cultural Communications  
Bachelor of Arts in Leadership  
Bachelor of Arts in Musical Arts  
Bachelor of Arts in Religious Education  
Bachelor of Science in Behavioral Sciences  
Bachelor of Science in Business Administration  
Bachelor of Science in Organizational Communications

Emory University, Atlanta, Georgia

Initial Certification – Distance Technology  
Bachelor of Medical Science in Medical Imaging  
Master of Business Administration, Modular Executive  
Master of Public Health  
Doctor of Nursing Practice

Emporia State University, Emporia, Kansas

Initial Certification – Distance Technology  
Master of Arts in History  
Master of Arts in Teaching English as a Second Language  
Master of Education in Teaching  
Master of Science in Business Education  
Master of Science in Curriculum and Instruction  
Master of Science in Earth Science  
Master of Science in Informatics  
Master of Science in Instructional Specialist  
Master of Science in Rehabilitation Counseling



Everest University, Orlando, Florida

Recertification – Distance Technology

Associate of Applied Science in Computer Information Science

Bachelor of Science in Applied Management

Everest College, Phoenix, Arizona

Recertification – Distance Technology

Bachelor of Science in Business Administration

Excelsior College, Albany, New York

Initial Certification – Distance Technology

Bachelor of Professional Studies in Business and Management

Bachelor of Science in Electrical Engineering Technology

Bachelor of Science in Nuclear Engineering Technology

Faulkner University, Montgomery, Alabama

Initial Certification – Distance Technology

Bachelor of Arts in Humanities

Bachelor of Science in Criminal Justice

Bachelor of Science in Business

Master of Arts in Teaching

Master of Arts in Humanities

Master of Business Administration

Master of Education

Master of Justice Administration

Master of Science in Counseling

Doctor of Humanities

Fuller Theological Seminary, Pasadena, California

Initial Certification – Distance Technology

Master of Arts in Global Leadership

Master of Arts in Intercultural Studies

Master of Arts in Theology and Ministry

George Washington University, Washington, D.C.

Initial Certification – Distance Technology

Executive Master of Healthcare Administration

Georgetown University, Washington, D.C.

Initial Certification – Distance Technology

Certificate in Project Management

Certificate in Digital Marketing

Certificate in International Business Management

Certificate in Social Media Management

Bachelor of Arts in Liberal Studies

Executive Master of Science in Health Systems Administration

Executive Master of Professional Studies in Global Strategic Communications

Master of Professional Studies in Integrated Marketing Communications

Master of Professional Studies in Sports Industry Management

Doctor of Nursing Practice

Courses: PSYC 001 General Psychology, MATH 040 Probability and Statistics, CCTP 798 Key Concepts in Technology, IPOL 320 Quantitative Methods: International Politics

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology

Bachelor of Arts in Digital Film: Production

Bachelor of Arts in Digital Film: Screenwriting

Bachelor of Arts in Government

Bachelor of Science in Business Information Systems

Bachelor of Science in Hospitality Management

Education Specialist

Master of Arts in Autism Spectrum Disorders

Master of Arts in Reading

Master of Divinity

Master of Science in Organizational Growth and Sales

Doctor of Nursing Practice

Hazelden Graduate School of Addiction Studies, Center City, Minnesota

Initial Certification – Distance Technology

Master of Arts in Addiction Counseling: Advanced Practice

Master of Arts in Addiction Counseling: Integrated Recovery for Co-Occurring Disorders

Heritage Christian University, Florence, Alabama

Initial Certification – Distance Technology

Associate of Arts in Biblical Studies

Bachelor of Arts in Biblical Studies

Master of Arts in Biblical Studies

Master of Ministry

Master of Divinity

ITT Technical Institute, Carmel, Indiana

Initial Certification – Little Rock Campus

Accounting Diploma

Business Management Diploma

Criminology and Forensic Technology Diploma

Drafting and Design Technology Diploma

Electrical Engineering Technology Diploma

Network Systems Administration Diploma

Software Development Diploma

Associate of Applied Science in Accounting

Associate of Applied Science in Computer and Electronic Systems Technology

Associate of Applied Science in Computer Systems Support and Administration

Associate of Applied Science in Drafting and Design – Architectural and Civil

Bachelor of Science in Construction Engineering Technology

Johns Hopkins University, Baltimore, Maryland

Initial Certification – Distance Technology  
Post Baccalaureate Certificate in Digital Curation  
Post Baccalaureate Certificate in Clinical Informatics  
Master of Biotechnology Enterprise and Entrepreneurship  
Master of Science in Bioinformatics  
Master of Science in Regulatory Science  
Post-Master's Certificate in Family Primary Care Nurse Practitioner  
Post-Master's Certificate in Pediatric Critical Care Clinical Nurse Specialist  
Post-Master's Certificate in Adult-Gerontological Critical Care Clinical Nurse Specialist  
Doctor of Education

Kansas State University, Manhattan, Kansas

Initial Certification – Distance Technology  
Master of Science in Electrical Engineering

Kaplan University, Davenport, Iowa

Recertification – Distance Technology  
Associate of Applied Science in Public Administration

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology  
Associate of Applied Science in Medical Office Assistant  
Bachelor of Science in Applied Web Technologies  
Master of Arts in Ethnomusicology  
Master of Arts in Music Education  
Master of Arts in Music and Worship  
Master of Arts in Strategic Communications  
Master of Arts in Worship Studies  
Master of Science in Cyber Security  
Master of Science in Marketing  
Doctor of Nursing Practice  
Doctor of Worship Studies

Lindenwood University, St. Charles, Missouri

Initial Certification – Distance Technology  
Bachelor of Arts in Business  
Bachelor of Arts in Criminal Justice  
Bachelor of Arts in General Studies  
Bachelor of Science in Nursing  
Master of Arts in Education Technology  
Master of Arts in Gifted Education K-12  
Master of Arts in Leadership  
Master of Arts in Nonprofit Administration  
Master of Arts in Public Administration  
Master of Business Administration  
Master of Fine Arts in Writing

Mid-America Christian University, Oklahoma City, Oklahoma

Initial Certification – Distance Technology

Bachelor of Business Administration in Accounting and Ethics

Bachelor of Business Administration in Ethics

Bachelor of Science in Christian Ministries

Bachelor of Science in Criminal Justice Corrections and Ethics

Bachelor of Science in Management Information Systems and Ethics

Master of Science in Counseling

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology

Doctor of Nursing Practice

Missouri Southern State University, Joplin, Missouri

Initial Certification – Distance Technology

Bachelor of Science in Environmental Health

National University, La Jolla, California

Initial Certification – Distance Technology

Master of Arts in Teaching

The New School, New York, New York

Initial Certification – Distance Technology

Master of Arts in Teaching English to Speakers of Other Languages

Northcentral Technical College, Wausau, Wisconsin

Initial Certification – Distance Technology

Associate of Applied Science in Accounting

Associate of Applied Science in Business Management

Associate of Applied Science in Digital Marketing

Associate of Applied Science in Human Services – Academic

Associate of Applied Science in IT Computer Support Specialist

Associate of Applied Science in IT Software Developer

Associate of Applied Science in Marketing

Associate of Applied Science in Small Business Entrepreneurship

Associate of Applied Science in Supervisory Management

Associate of Applied Science in Video Production

Northcentral University, Prescott Valley, Arizona

Initial Certification – Distance Technology

Bachelor of Education

Master of Education

Education Specialist

Doctor of Education

Doctor of Philosophy in Education

Northwestern University, Evanston, Illinois

Initial Certification – Distance Technology

Master of Arts in Counseling  
Master of Arts in Public Policy and Administration  
Master of Science in Global Health  
Master of Science in Information Systems  
Master of Science in Integrated Marketing and Communication  
Master of Science in Learning and Organizational Change  
Master of Science in Medical Informatics  
Master of Science in Predictive Analysis

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology  
Master of Health Science  
Doctor of Health Science  
Doctor of Philosophy in Health Science  
Doctor of Philosophy in Physical Therapy

Oklahoma Baptist University, Shawnee, Oklahoma

Initial Certification – Distance Technology  
Master of Business Administration

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology  
Master of Education

Oregon State University, Corvallis, Oregon

Initial Certification – Distance Technology  
Bachelor of Science in Sustainability  
Master of Science in Science or Mathematics Education-School Based Learning for K-12 Teachers  
Master of Science in Science or Mathematics Education-Free Choice Learning

The Pennsylvania State University, University Park, Pennsylvania

Initial Certification – Distance Technology  
Bachelor of Arts in Letters, Arts, and Sciences  
Bachelor of Science in Business  
Bachelor of Science in Information Sciences and Technology  
Bachelor of Science in Organizational Leadership  
Bachelor of Science in Psychology  
Master of Business Administration  
Master of Engineering Management  
Master of Geographic Information Systems  
Master of Professional Studies in Homeland Security-Homeland Security Base Program  
Master of Public Administration

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology  
Bachelor of Science in Emergency Management and Homeland Security  
Bachelor of Science in International Business

Graduate Certificate in Finance  
Graduate Certificate in Professional Counseling  
Master of Education

Prescott College, Prescott, Arizona

Initial Certification – Distance Technology  
Master of Education in Educational Leadership, Principalship  
Master of Education in Elementary Education  
Master of Education in Secondary Education  
Master of Science in Counseling  
Post-Master Certificate in Counseling/Ecopsychology  
Post-Master Certificate in Counseling/Adventure-based Psychotherapy  
Post-Master Certificate in Counseling/Equine-Assisted Mental Health  
Post-Master Certificate in Counseling/Expressive Arts Therapy  
Post-Master Certificate in Counseling/Somatic Psychology  
Doctor of Philosophy in Education/Sustainability Education

Quinnipiac University, Hamden, Connecticut

Initial Certification – Distance Technology  
Bachelor of Science in Health Science Studies  
Bachelor of Science in Nursing  
Master of Business Administration  
Master of Science in Business Analytics  
Master of Science in Instructional Design  
Master of Science in Interactive Media  
Master of Science in Organizational Leadership  
Master of Science in Teacher Leadership  
Doctor of Occupational Therapy  
Doctor of Nursing Practice

Rasmussen College, Bloomington, Minnesota

Initial Certification – Distance Technology  
Associate of Applied Science in Graphic Design  
Bachelor of Science in Graphic Design  
Recertification – Distance Technology  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Human Services  
Associate of Applied Science in Information Systems Management  
Associate of Applied Science in Paralegal  
Associate of Applied Science in Software Application Development  
Bachelor of Science in Business Management  
Bachelor of Science in Business Systems Analysis  
Bachelor of Science in Computer Science  
Bachelor of Science in Cyber Security  
Bachelor of Science in Entrepreneurship  
Bachelor of Science in Finance  
Bachelor of Science in Game and Simulation Programming  
Bachelor of Science in Human Resources and Organizational Leadership

Bachelor of Science in Information Technology Management  
Bachelor of Science in Marketing  
Bachelor of Science in Nursing

Regis University, Denver, Colorado

Recertification – Distance Technology  
Bachelor of Arts in Communication  
Bachelor of Science in Criminology  
Bachelor of Science in Business Technology Management  
Master of Business Administration  
Master of Science in Accounting  
Master of Science in Criminology  
Master of Science in Nursing  
Doctor of Physical Therapy

Rutgers, the State University of New Jersey, New Brunswick, New Jersey

Initial Certification – Distance Technology  
Bachelor of Science in Labor and Employment Relations  
Bachelor of Science in Public Health  
Bachelor of Science in Nursing (RN to BSN)  
Master of Accountancy in Governmental Accounting  
Master of Arts in American Studies  
Master of Arts in Criminal Justice  
Master of Arts in French Literature  
Master of Arts in Global Affairs  
Master of Arts in Jazz History  
Master of Arts in Liberal Studies  
Master of Arts in Political Science  
Master of Arts in Teaching in Global Languages  
Master of Arts in Teaching in Science  
Master of Arts in Teaching in Spanish  
Master of Business and Science in Drug Discovery and Development  
Master of Business and Science in Supply Chain Management  
Master of Engineering in Biomedical Engineering  
Master of Engineering in Pharmaceutical Engineering and Science  
Master of Education in Adult Education  
Master of Education in Language Education  
Master of Education in Learning, Cognition, and Development  
Master of Library and Information Sciences  
Master of Music in Music Education  
Master of Public Administration  
Master of Science in Behavioral and Neural Sciences  
Master of Science in Earth and Environmental Science  
Master of Science in Economics  
Master of Social Work  
Doctor of Nursing Practice

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology

RN to Bachelor of Science in Nursing

RN to Master of Science in Nursing

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology

Bachelor of General Studies

Bachelor of Science in Business Administration

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Nursing

Bachelor of Science in Technology Management

Master of Arts in Educational Technology

Master of Arts in Teaching of English as a Second Language

Master of Business Administration

Master of Science in Business, Organizational Management

Master of Science in Criminal Justice

Southern Adventist University, Collegedale, Tennessee

Initial Certification – Distance Technology

Master of Business Administration

Master of Global Community Development

Master of Nursing

Master of Science in Nursing/Master of Business Administration (Dual Degree)

Master of Social Work

Doctor of Nursing Practice

South University, Savannah, Georgia

Initial Certification – Distance Technology

Associate of Science in Paralegal Studies

Bachelor of Science in Public Relations

Doctor of Ministry

Stratford University, Fairfax, Virginia

Initial Certification – Distance Technology

Associate of Applied Science in Business Administration

Associate of Applied Science in Medical Billing and Coding

Strayer University, Washington, D.C.

Initial Certification – Distance Technology

Bachelor of Science in Nursing

Syracuse University, Syracuse, New York

Initial Certification – Distance Technology

Master of Business Administration

Master of Science in Computer Engineering

Master of Science in Computer Science

Master of Science in Electrical Engineering



Master of Science in Information Management  
Master of Science in Library and Information Science  
Master of Science in Library and Information Science, School Media  
Master of Science in Professional Accounting  
Master of Science in Telecommunications and Network Management  
Doctor of Professional Studies in Information Management

Texas Wesleyan University, Fort Worth, Texas

Initial Certification – Distance Technology  
Master of Science in Nurse Anesthesia  
Doctorate of Nurse Anesthesia

Trident University International, Cypress, California

Initial Certification – Distance Technology  
Master of Arts in Education  
Master of Science in Emergency Disaster Management  
Master of Science in Information Technology  
Doctor of Philosophy in Business Administration  
Doctor of Philosophy in Educational Leadership  
Doctor of Philosophy in Health Sciences

Union University, Jackson, Tennessee

Initial Certification – Distance Technology  
Doctor of Nursing Practice

University of California, Berkeley, Berkeley, California

Initial Certification – Distance Technology  
Master of Information and Data Science

University of Central Missouri, Warrensburg, Missouri

Initial Certification – Distance Technology  
Bachelor of Science in Criminal Justice  
Bachelor of Science in General Studies  
Bachelor of Science in Kinesiology  
Master of Arts in Teaching  
Master of Science in Criminal Justice

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology  
RT to Bachelor of Science in Respiratory Care Degree Completion  
Bachelor of Science in Substance Abuse Counseling  
Master of Arts in Speech Language Pathology

University of Florida, Gainesville, Florida

Initial Certification – Distance Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Communication Sciences and Disorders  
Bachelor of Science in Criminology and Law

Bachelor of Science in Fire and Emergency Services  
Bachelor of Science in Health Education and Behavior  
Bachelor of Science in Interdisciplinary Studies-Environmental Management  
Bachelor of Science in Microbiology and Cell Science  
Bachelor of Science in Sport Management  
Master of Architectural Studies  
Master of Arts in Art Education  
Master of Arts in Latin  
Master of Arts in Mass Communication  
Master of Arts in Urban and Regional Planning  
Master of Business Administration  
Master of Family, Youth, and Community Sciences  
Master of Fisheries and Aquatic Science  
Master of Music in Music Education  
Master of Education in Curriculum and Instruction  
Master of Education in Educational Leadership  
Master of Engineering in Aerospace Engineering  
Master of Engineering in Electrical and Computer Engineering  
Master of Engineering in Environmental Engineering Sciences  
Master of Engineering in Materials Science and Engineering  
Master of Engineering in Industrial and Systems Engineering  
Master of International Construction Management  
Master of Latin  
Master of Public Health  
Master of Science in Aerospace Engineering  
Master of Science in Agricultural Education and Communication  
Master of Science in Agroecology  
Master of Science in Civil Engineering  
Master of Science in Computer Engineering  
Master of Science in Electrical and Computer Engineering  
Master of Science in Entomology and Nematology  
Master of Science in Environmental Engineering Sciences  
Master of Science in Forest Resources and Conservation  
Master of Science in Industrial and Systems Engineering  
Master of Science in Materials Science and Engineering  
Master of Science in Mechanical Engineering  
Master of Science in Soil and Water Science  
Master of Science in Nursing  
Master of Science in Pharmaceutical Sciences  
Master of Science in Veterinary Medical Sciences  
Specialist in Education in Curriculum and Instruction  
Specialist in Education in Special Education  
Doctor of Audiology  
Doctor of Education in Curriculum and Instruction  
Doctor of Education in Educational Leadership  
Doctor of Education in Higher Education Administration  
Doctor of Nursing Practice  
Doctor of Pharmacy

Doctor of Philosophy in Classical Studies with a specialization in Classical Civilization  
Doctor of Philosophy in Classical Studies with a specialization in Latin and Roman  
Studies

University of Kansas, Lawrence, Kansas

Initial Certification – Distance Technology  
Certificate in Administration of Special Education  
Certificate in Psychiatric/Mental Health Nurse Practitioner  
Certificate in Public Health Nursing  
Master of Science in Education, Curriculum and Instruction (English to Speakers of  
Other Languages)  
Master of Science in Education Educational Administration  
Master of Science in Education Early Childhood Unified Education  
Master of Science in Nursing  
Master of Science in Pharmaceutical Chemistry

University of Michigan-Flint, Flint, Michigan

Initial Certification – Distance Technology  
Bachelor of Science in Nursing  
Master of Science in Nursing  
Doctor of Anesthesia Practice  
Doctor of Nursing Practice

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology  
Bachelor of Educational Studies  
Education Specialist  
Master of Arts Journalism  
Master of Education in Counseling Psychology  
Master of Education in Educational, School, and Counseling Psychology  
Master of Science in Agricultural Education  
Master of Science in Natural Resources  
Master of Science in Personal Financial Planning  
Doctor of Philosophy in Nursing  
Doctor of Philosophy in Human Environmental Sciences  
Doctor of Philosophy in Learning, Teaching and Curriculum

University of Missouri-Kansas City, Kansas City, Missouri

Initial Certification – Distance Technology  
Certificate in Educational Foundations  
Bachelor of Liberal Arts  
Bachelor of Science in Dental Hygiene  
Bachelor of Science in Nursing  
Graduate Certificate in Community College Leadership  
Master of Arts in Curriculum and Instruction in Multicultural Education  
Master of Science in Dental Hygiene Education  
Master of Science in Nursing  
Post Master's Certificate in Nurse Educator

Educational Specialist in Education Administration  
Doctor of Nursing Practice  
Doctor of Philosophy in Nursing

University of Nebraska at Kearney, Kearney, Nebraska

Initial Certification – Distance Technology  
Master of Arts in Education, Art Education  
Master of Arts in Education, Curriculum and Instruction  
Master of Arts in Education, Curriculum Supervisor of Academic Area  
Master of Arts in Education, Music Education  
Master of Arts in Education, Physical Education  
Master of Arts in Education, Reading  
Master of Arts in Education, School Principalship  
Master of Arts in Education, Special Education  
Master of Arts in Education, Supervisor of Special Education  
Master of Science in Education, Instructional Technology  
Master of Science in Education, Science/Math Education  
Doctor of Education in School Superintendent

University of Nebraska Medical Center, Omaha, Nebraska

Initial Certification – Distance Technology  
RN to Bachelor of Science in Nursing  
Master of Science in Nursing

University of Nebraska at Omaha, Omaha, Nebraska

Initial Certification – Distance Technology  
Bachelor of Science in Education, School Library Media  
Bachelor of Science in Education, Library Science  
Master of Science in Elementary Education  
Master of Science in Reading  
Master of Science in Secondary Education  
Master of Science in Special Education

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology  
Bachelor of Science in Professional Studies

University of the People, Pasadena, California

Initial Certification – Distance Technology  
Associate of Science in Business Administration  
Associate of Science in Computer Science  
Bachelor of Science in Business Administration  
Bachelor of Science in Computer Science

University of Phoenix, Phoenix, Arizona

Initial Certification – Little Rock Campus, Rogers Campus  
Master of Science in Nursing  
Initial Certification – Distance Technology

Associate of Arts in Communication  
Associate of Arts in Criminal Justice  
Associate of Arts in Education  
Associate of Arts in General Studies  
Associate of Arts in Human Services  
Bachelor of Science in Criminal Justice Administration  
Master of Business Administration, Concentration in Finance  
Master of Science in Psychology  
Master of Health Administration

University of Saint Mary, Leavenworth, Kansas

Initial Certification – Distance Technology  
Master of Science in Nursing

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology  
Master of Arts in Addiction Studies

University of Texas at El Paso, El Paso, Texas

Initial Certification – Distance Technology  
Master of Science in Nursing – Nurse Practitioner

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology  
Master of Education in School Counseling  
Master of Science in Continuing Education in Guidance and Counseling

University of Wisconsin-Green Bay, Green Bay, Wisconsin

Initial Certification – Distance Technology  
Bachelor of Applied Science in Interdisciplinary Studies  
Bachelor of Arts in Interdisciplinary Studies  
Bachelor of Business Administration  
Bachelor of Science in Health Information Management and Technology  
Bachelor of Science in Nursing  
Master of Science in Nursing  
Master of Science in Sustainable Management

University of Wisconsin-Stout, Menomonie, Wisconsin

Initial Certification – Distance Technology  
Bachelor of Science in Human Development and Family Studies  
Bachelor of Science in Management  
Bachelor of Science in Golf Management  
Master of Science in Education

University of Wisconsin-Whitewater

Initial Certification – Distance Technology  
Bachelor of Business Administration  
Master of Business Administration

Utah Valley University, Orem, Utah

Initial Certification – Distance Technology

Associate of Applied Science in Aviation

Bachelor of Science in Aviation

Bachelor of Science in Emergency Services Administration Management

Vista College, Richardson, Texas

Initial Certification – Fort Smith Campus

Business Administration Diploma

Dental Assistant Diploma

Electrical Technician Diploma

Heating, Ventilation, and Air Conditioning Diploma

Industrial Maintenance Mechanic Diploma

Information Technology Diploma

Medical Assistant Diploma

Medical Insurance Billing and Coding Diploma

Massage Therapy Diploma

Patient Care Technician Diploma

Walden University, Baltimore, Maryland

Recertification – Distance Technology

Doctor of Business Administration

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Public Health

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology

Bachelor of Arts in Science (Teaching Grades 5-12)

Bachelor of Science in Health Informatics

Bachelor of Science in Nursing (RN to BSN)

Bachelor of Science in Information Technology

Post-Baccalaureate Teacher Preparation

Master of Arts in Mathematics Education

Master of Arts in Science Education

Master of Business Administration in Management and Strategy

Master of Education in Instructional Design

Master of Science in Curriculum and Instruction

Master of Science in Information Security and Assurance

Master of Science in Learning and Technology

Master of Science in Nursing

Master of Science, Nursing Education

Master of Science in Nursing, Leadership and Management

Westminster College, Fulton, Missouri

Initial Certification – Distance Delivery

Courses:

ACC 216 Principles of Managerial Accounting

BUS 220 Fundamental Management  
BUS 230 Personal Finance  
BUS 250 Principles of Marketing  
BUS 326 Human Resource Management  
BUS 330 Advertising  
CHM 105 Introduction to Chemistry  
CLA 215 Mythology  
CLS 100 College Learning Strategies  
ECN 110 Introduction to Economics  
ECN 211 Principles of Macroeconomics  
ECN 300 Introduction to Health Economics  
EDU 221 Educational Psychology  
EDU 230 Child Growth and Development  
EDU 231 Education of Exceptional Individual  
EDU 385 Diversity in Education  
GOG 101 Introduction to Geography  
HES 240 Introduction to Global Public Health  
HES 251 Introduction to Nutrition  
HIS 103 History of US to 1890  
HIS 200 Introduction to Museum Work  
HUM 277 Spanish Civilization  
MUS 205 Music in West World  
NSC 305 Survey History of Science  
PHL 101 Introduction to Philosophy  
POL 300 National Security Law  
REL 102 World Religions  
SEC 300 Issues in Homeland Security  
SPE/WGS 203 Interpersonal Communication  
WGS 210 Introduction to Women's Studies

Wilkes University, Wilkes-Barre, Pennsylvania

Initial Certification – Distance Technology  
Master of Arts in Creative Writing  
Master of Fine Arts in Creative Writing  
Master of Science in Nursing  
Doctor of Nursing Practice

William Woods University, Fulton, Missouri

Bachelor of Science in American Sign Interpretation-English  
Master of Business Administration

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology  
Associate of Applied Science in Personal Training and Fitness  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Health Care  
Associate of Applied Science in Network and Security  
Associate of Applied Science in Computer Information Systems

Bachelor of Science in Business Administration  
Bachelor of Science in Health Care Administration  
Bachelor of Science in Computer Information Systems & Analysis

**Pending Review by Arkansas State Board of Nursing**

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus

Associate of Applied Science in Nursing

**Pending Review by the Arkansas State Medical Board**

Boston University, Boston, Massachusetts

Initial Certification – Distance Technology

Doctor of Occupational Therapy

Concordia University Wisconsin, Mequon, Wisconsin

Initial Certification – Distance Technology

Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy

Doctor of Occupational Therapy

Quinnipiac University, Hamden, Connecticut

Initial Certification – Distance Technology

Doctorate in Occupational Therapy

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology

Master of Occupational Therapy