

The seal of the State of Arkansas is centered in the background. It features a central figure holding a torch and a scroll, surrounded by a circular border with the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

July 30, 2010

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Cooperative Extension Service Center Auditorium
Little Rock**

SCHEDULE

Friday, July 30, 2010

**Academic Committee
8:30 a.m.**

**Finance Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at end of Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 30, 2010
10:00 a.m.

Cooperative Extension Service Center Auditorium
Little Rock

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the April 30, 2010 Regular Meeting
- 2. Agency Updates (Dr. Jim Purcell)
- 3. Report on Higher Education Bond Projects and Unexpended Fund Balances (Dr. Stanley Williams)
- *4. Moratorium on New Campuses (Dr. Williams)
- 5. Report on 2009 College-Going Rate (Mr. Rick Jenkins)
- *6. State Stacking Policy (Ms. Tara Smith)

II. ACADEMIC

- *7. New Program: Arkansas State University - Jonesboro
Ph.D. in Educational Leadership (Ms. Cynthia Moten)
- *8. New Program: Arkansas State University - Newport
Technical Certificate in Surgical Technology (Ms. Moten)
- *9. New Program: South Arkansas Community College
Associate of Arts by Distance Technology (Ms. Moten)
- *10. New Program: University of Arkansas – Fort Smith
Bachelor of Arts in Media Communication (Ms. Moten)
- *11. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Zanette Douglas)

12. Report on Annual Review of Faculty Performance (Ms. Moten)
13. Report on Distance Technology Programs (Ms. Jeanne Jones)
14. Letters of Notification (Ms. Moten)
15. Letters of Intent (Ms. Moten)

III. FINANCE

- *16. Operating Recommendations for 2011-13 Biennium (Dr. Williams)
- *17. Distribution of Mineral Lease Funds (Ms. Jackie Holloway)
- *18. Personal Services Recommendations for Non-Classified Personnel (Ms. Holloway)
- *19. Recommendations for State Funding of Capital Projects: 2011-13 Biennium (Ms. Holloway)
- *20. Certification of Intercollegiate Athletic Budgets for 2010-11 (Ms. Holloway)
- *21. Economic Feasibility of Bond Issue for Mid-South Community College (Ms. Holloway)
- *22. Economic Feasibility of Bond Issue for the University of Central Arkansas (Ms. Holloway)
- *23. Economic Feasibility of Bond Issue for Northwest Arkansas Community College (Ms. Holloway)
- *24. Economic Feasibility of Loan for University of Arkansas Community College at Morrilton (Ms. Holloway)

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
Cooperative Extension Service Center
Little Rock, AR 72201
Friday, July 30, 2010
8:30 a.m.

Academic Committee

Dr. Olin Cook, Chair
Dr. Charles Allen
Sarah Argue

Jodie Carter
Phil Ford
Dr. Dan Grant
Bob Burns, Ex officio

CONSENT AGENDA

- *7. New Program: Arkansas State University - Jonesboro
Ph.D. in Educational Leadership (Ms. Cynthia Moten)
- *8. New Program: Arkansas State University - Newport
Technical Certificate in Surgical Technology (Ms. Moten)
- *9. New Program: South Arkansas Community College
Associate of Arts by Distance Technology (Ms. Moten)
- *10. New Program: University of Arkansas – Fort Smith
Bachelor of Arts in Media Communication (Ms. Moten)
- *11. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Zanette Douglas)
- 12. Report on Annual Review of Faculty Performance (Ms. Moten)
- 13. Report on Distance Technology Programs (Ms. Jeanne Jones)
- 14. Letters of Notification (Ms. Moten)
- 15. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board
Cooperative Extension Service Center
Little Rock, AR 72201
Friday, July 30, 2010
9:15 a.m.

Finance Committee

Steve Luelf, Chair
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton

Kaneaster Hodges
David Leech
Bob L. Burns, Ex officio

AGENDA

- *16. Operating Recommendations for 2011-13 Biennium (Dr. Stanley Williams)
- *17. Distribution of Mineral Lease Funds (Ms. Jackie Holloway)
- *18. Personal Services Recommendations for Non-Classified Personnel (Ms. Holloway)
- *19. Recommendations for State Funding of Capital Projects: 2011-13 Biennium (Ms. Holloway)
- *20. Certification of Intercollegiate Athletic Budgets for 2010-11 (Ms. Holloway)
- *21. Economic Feasibility of Bond Issue for Mid-South Community College (Ms. Holloway)
- *22. Economic Feasibility of Bond Issue for the University of Central Arkansas (Ms. Holloway)
- *23. Economic Feasibility of Bond Issue for Northwest Arkansas Community College (Ms. Holloway)
- *24. Economic Feasibility of Loan for University of Arkansas Community College at Morrilton (Ms. Holloway)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 30, 2010

Minutes of Meeting

The April 30, 2010 regular meeting of the Arkansas Higher Education Coordinating Board was held at the Clinton Presidential Center in Little Rock. Chairman Burns called the meeting to order at 9:33 a.m. with a quorum present.

Coordinating Board present:

Bob Burns, Chair
David Leech, Vice Chair
Dr. Charles Allen, Secretary
Sarah Argue
Jodie Carter
Dr. Olin Cook
Bob Crafton
Phil Ford
Dr. Dan Grant
Kaneaster Hodges
Steve Lulf

Coordinating Board absent:

Dr. Joe Bennett

Department staff present:

Dr. Jim Purcell, Director
Dr. Stanley Williams, Deputy Director
Dr. Karen Wheeler, Associate Director
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director for Academic Programs
Jackie Holloway, Senior Associate Director for Finance
Tara Smith, Coordinator of Financial Aid
Zanette Douglas, Coordinator of Institutional Certification
Lillian Williams, Coordinator of Academic Programs
Jeanne Jones, Coordinator of Academic Programs
Dale Ellis, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, numerous ADHE staff, and guests were also present.

Chairman Burns introduced Skip Rutherford, Dean and Professor of the University of Arkansas Clinton School for Public Service, for a welcome. After an overview of the Clinton School, Dean Rutherford welcomed everyone to the meeting.

Chairman Burns thanked Dean Rutherford and the Clinton School staff for their hospitality.

Next, Chairman Burns introduced Emily Jordan-Cox, Policy Advisor in the Governor's office and Jennifer Flinn, Deputy Policy Advisor in the Governor's office.

Chairman Burns announced that there would be a Public Hearing on amendments to the rules and regulations of the Arkansas Academic Challenge Scholarship Program, the State Teacher Education Program and the Student Undergraduate Research Fellowship Program.

Agenda Item No. 1
Approval of Minutes

Dr. Dan Grant noted that he was marked absent for the Special Board meeting on January 28; however, he was present. Steve Luelf moved to approve Agenda Item No. 1, following correction. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Dr. Purcell began the agency updates by announcing that ADHE recently acquired three new staff members: Callan Callaway, Agency Fiscal Manager; Karpagam Arul, Software Support Analyst; and Rebecca Burks, Accounting Coordinator.

His remarks continued with a presentation of recent statistics related to higher education and job growth in Arkansas. Other statistics show that community colleges are growing. In 2008, nearly one in five doctoral degree recipients attended a community college.

Up to 50 percent of America's adult population today lacks the advanced skills that are the foundation for most future high-paying jobs in today's complex knowledge economy. In order for Arkansas to compete, we must enhance the production of degrees in high demand programs that are needed for the modern Arkansas economy.

Dr. Purcell also reviewed ADHE accomplishments during the last two years as well as initiatives that were conducted through ADHE policy revisions and grant funds.

It is anticipated that the Academic Challenge Scholarship will increase student success, reduce student loans, decrease loan default rates, prepare more students for high wage high demand jobs and benefit Arkansas's economy, said Purcell. ADHE has received applications from 16,483 nontraditional students and 12,849 traditional students.

Agenda Item No. 3
Approval of Institutional Plans
in Compliance with Act 971 of 2009

Act 971 of 2009 requires the Arkansas Higher Education Coordinating Board (AHECB), in collaboration with state-supported institutions of higher education, to develop by institution uniform measurable exit standards for developmental courses that are comparable to the AHECB's college-readiness standard (equivalent to an ACT of 19 in English, mathematics, and reading). Developmental course exit standards are to be implemented no later than Fall 2010. In addition, the law requires the AHECB to work with state-supported institutions of higher education to develop innovative alternatives to traditional developmental courses and provide professional development for developmental education faculty. Arkansas Department of Higher Education staff has worked on the AHECB's behalf in meeting the requirements of the law.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the developmental education pre- and post-tests proposed by each institution and that post-testing of developmental students will begin in Fall 2010.

FURTHER RESOLVED, That each institution will use the developmental exit assessment as a means to determine the success of its developmental education program.

FURTHER RESOLVED, That each institution will determine if developmental students who do not attain a post-test score comparable to the ACT threshold have the academic skills necessary for success in college-level coursework.

FURTHER RESOLVED, That ADHE staff will analyze developmental student success based on developmental course grades and post-test scores to determine the effectiveness of developmental courses in improving college preparation.

FURTHER RESOLVED, That results from the analysis of developmental student success based on developmental course grades and post-test scores will be included in the annual ADHE Remediation Report to the AHECB.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the resolution to each president and chancellor.

Jodie Carter asked what the process would be for students that didn't pass their exit exams. Dr. Karen Wheeler explained that each institution will have their own policy and will deal with students on a case by case basis.

Kaneaster Hodges asked if the Compass and Asset tests are comparable to the ACT. Dr. Wheeler said yes. Mr. Hodges questioned why institutions choose to use Compass and Asset versus the ACT, if the tests are equal. Dr. Wheeler said that the Compass and Asset tests are much easier to administer and can be given online. However, the ACT requires more planning and has to be registered for in advance. The rigor is the same. Because two-year institutions have so many students that just walk in, Compass is the test of choice, said Dr. Wheeler.

Sarah Argue asked about the exam costs and whether they are paid by the institutions or the students. Dr. Wheeler said that the exams are on a contract basis and are around \$5,000 for most institutions.

Steve Luelf commented that these tests appear to be more uniform but questioned whether it would be more efficient to have complete uniformity. Dr. Wheeler said that it was determined that as long as the tests are comparable, institutions could choose what tests they would give.

Bob Crafton moved to approve Agenda Item No. 3. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Agenda Items No. 4-7
Annual Reports of Student Retention and Graduation
Retention and Graduation of Intercollegiate Athletes
Credentials Awarded and
Productivity of Recently Approved Programs

Rick Jenkins presented summary and detailed information about annual student retention and graduation, retention and graduation of intercollegiate athletes, credentials awarded and the productivity of recently approved programs.

Graduation rates at Arkansas's 22 two-year colleges have been rising over the past five years, with the percentage of students graduating with an associate degree after three years rising from 14.6 percent in 2005 to 17.2 percent in 2009. Southern Arkansas University Tech in Camden had the highest percentage of graduates at 40.4 percent for students who enrolled in Fall 2006.

Six-year graduation rates at Arkansas's 11 four-year universities have held steady over the same five-year period, up two-tenths of a percentage point over 2005 at 37.6 percent. The highest six-year graduation rate among the four-year universities is at the University of Arkansas at Fayetteville which posted a rate of 57.2 percent.

David Leech commended Arkansas State University-Jonesboro for having the highest graduation rate for their men's football team.

Sarah Argue commented that it would be interesting to know if the NCAA used the exhausted eligibility years when rating students.

Dr. Purcell said the gains in graduation are not as much as he would like to see at this point but that things are moving in the right direction. There is a definite upward trend in these figures, which is something we certainly want to see. The good news is the sharp upward trend of credentials awarded to students in Arkansas, with an increase of more than 12,000 more awarded in 2009 than in 2000.

Figures shown to the board indicated a 66.5 percent increase in credentials awarded from 2000 to 2009, up from 18,415 to 30,660 during the current 10-year period. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career.

During this 10-year period there has not been one year which saw a decrease in credentials awarded over the previous year, said Dr. Purcell. This shows that Arkansans see the value in education and in the credentials awarded by our higher education institutions.

Agenda Item No. 8
Amendment to the Tuition Adjustment Policy of 1981

The responsibility of the Arkansas Higher Education Coordinating Board to establish student fee levels for funding purposes was established in the 1981 legislative session. After the 1981 legislative session, the Department of Higher Education researched alternative policies for determining student tuition and fees. The result of that research provided the basis for the existing policy which has been used since the 1983-85 biennium recommendations were prepared. The basic premise of that policy was that the students' share of the cost of education should be the key element in setting tuition and fee rates for use in the funding formulas.

RESOLVED, That the Arkansas Higher Education Board adopts the recommended tuition adjustment policies, for formula purposes only, for the development of the 2011-13 biennium and for future funding formula tuition adjustments until such time as the funding situation for the institutions of higher education necessitates a change.

David Leech voiced concern regarding the lottery scholarships. The funds go to the students and not the institutions, he said. The institutions will see a large influx of students, but no new state funding. This will lead to tuition increases.

Dr. Williams said that if you increase the number of students but don't increase the amount of dollars you have, an institution's dollars per student goes down. Therefore, yes – tuition will have to increase.

Kaneaster Hodges commented that any state that balances its budget on the backs of its students will continue to be 49th or 50th.

Steve Luelf asked what level of input and agreement did ADHE have from the institutions regarding the policy guidelines. Dr. Williams said that the policy guidelines were reviewed by the Presidents Council.

Kaneaster Hodges moved to approve Agenda Item No. 8. Jodie Carter seconded the motion and the Board unanimously approved.

Agenda Item No. 9
AHECB Tuition Policy for the 2011-2013 Biennium

While local boards have the authority to establish tuition and fee rates on their campuses, A.C.A. §6-61-215 requires the Coordinating Board to establish student fees for **funding** purposes only for all public institutions of higher education. Therefore, the tuition and fee rates established by the Coordinating Board are offered for calculation of funding recommendations and do not alter the authority of local boards to establish their respective institutions' actual tuition and mandatory fee rates.

The importance of a tuition policy becomes evident when it is used as a variable in a funding formula because it indicates expected student share of the cost of education. After calculating the expected tuition and mandatory fee revenue based upon AHECB tuition policies, the needed state contribution can be established. When institutions charge less than the tuition policy recommendation, the shortfall is expected to come from sources other than state funding.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the tuition and mandatory fee recommendations described in this agenda item, recognizing that these amounts are established as required by A.C.A. §6-61-215 for use in the college and university funding formulas for 2011-13.

Phil Ford questioned the purpose for this policy. Dr. Williams explained that this policy will simply determine the relative needs for the institutions. Then, whatever money is available will be distributed by the relative needs of the institutions. Kaneaster Hodges moved to approve Agenda Item No. 9. Dr. Charles Allen seconded the motion and the Board approved. Steve Luelf and Bob Crafton abstained from voting.

Agenda Item No. 10
Distance Education Funding Policy

Many states have addressed the public policy issue of whether or not the residents of their state should subsidize the distance delivery of college and university courses to non-resident students outside their state. For instance, North Carolina adopted a policy in the 1990s that credit hours produced by distance delivery

methods to non-residents outside the state of North Carolina would not be fundable and would not be included in the funding model.

Resolved, that the Arkansas Higher Education Coordinating Board adopts the recommended distance education funding policy to become effective for Fiscal 2012 and subsequent years' funding recommendations.

Further Resolved, the Higher Education Coordinating Board directs the director and staff to apply this policy to the funding formula determination of funding need for fiscal 2012 and following years.

Dr. Grant questioned how this would affect the distance education students from the University of Arkansas – Fort Smith. Dr. Williams said that it is his understanding that because those students spent a semester at UAFS and then went back to Japan, they would be fundable.

Dr. Olin Cook recommended that the language be changed to say that “Existing recognized exemption for students residing in designated contiguous counties of contiguous states as identified in policy or state law would be observed.”

Dr. Olin Cook moved to approve Agenda Item No. 10, with the recommended change. Bob Crafton seconded the motion and the Board unanimously approved.

Public Hearing

Agenda Item No. 11 Academic Challenge Scholarship Rules and Regulations

The Arkansas Academic Challenge Scholarship Program has been expanded to provide opportunities for higher education to previously underserved Arkansans (traditional students, currently enrolled college students and nontraditional students) due to the additional funding made possible by the Arkansas Scholarship Lottery. The goal of this scholarship is to provide meaningful financial help to those qualifying. The scholarship will be available to all Arkansans regardless of race, gender, family income or course of study as long as the applicant meets the eligibility requirements. Academic Challenge currently serves approximately 8,000 students. The expanded program is projected to serve over 28,000 students. The program works to promote academic rigor and excellence. The scholarship program is based on merit, one that reflects a commitment to academic achievement and degree attainment.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item

for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2010-2011 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

David Leech asked how many additional staff members ADHE received to help administer the Academic Challenge Lottery Scholarship. Tara Smith said that ADHE received six additional staff members. Two of the six are working in financial aid, she said.

David Leech asked what would happen if Academic Challenge Scholarship funds were depleted before all of the applicants were awarded. Ms. Smith said that the applicants would then have to be prioritized based on certain criteria.

Bob Crafton asked if the Academic Challenge Scholarship could be stacked on top of other scholarships. Ms. Smith said yes. The only scholarship that cannot be received in conjunction with the Academic Challenge Scholarship is the Governor's Distinguished Scholarship.

Dr. Olin Cook moved to approve Agenda Item No. 11. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 12
State Teacher Education Program (STEP)
Rules and Regulations

This agenda item presents the amended rules and regulations for the State Teacher Education Program (STEP) that are necessary to comply with Act 1215 of 2009. The creation of STEP resulted from the consolidation of three (3) financial aid programs that have been administered by the Arkansas Department of Higher Education (ADHE). Those programs include the State Teacher Assistance Resource (STAR) Program, Minority Teacher Scholars Program (MTSP) and the Minority Masters Fellows (MMF) Program. The STAR, MTSP and MMF programs provided money to college students who were pursuing a teaching license. Upon completion of the student's degree program, he or she was required to render teaching services in the state of Arkansas. If the recipient did not provide teaching

services in this state, he or she was required to repay the money received. After careful evaluation of these programs, the 2009 General Assembly determined the need to consolidate the STAR, MTSP & MMF programs in order to make sure the funds were being used effectively. The program was restructured in that it will assist teachers, who are teaching in specified shortage areas in the state, with federal student loan repayment.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the State Teacher Education Program, to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2009-2010 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the State Teacher Education Program.

Dr. Olin Cook moved to approve Agenda Item No. 12. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 13
Student Undergraduate Research Fellowship Program (SURF)
Rules and Regulations

This agenda item presents proposed Rules and Regulations for the Student Undergraduate Research Fellowship (SURF) Program. Act 2124 of 2005 authorized the Arkansas Department of Higher Education (ADHE) to promulgate rules and regulations necessary to administer the SURF program. The SURF program was administered by Henderson State University (HSU) prior to Fall 2005.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the Rules and Regulations presented in this agenda item for the Student Undergraduate Research Fellowship (SURF) Program, for administration by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That, by the adoption of SURF rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education is authorized to promulgate these rules and regulations and to implement them for the 2010-11 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the rules and regulations for the Student Undergraduate Research Fellowship Program.

Dr. Olin Cook moved to approve Agenda Item No. 13. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 14
Associate of Applied Science in Respiratory Care
National Park Community College

The administration and Board of Trustees of National Park Community College (NPCC) request approval to offer the Associate of Applied Science (AAS) in Respiratory Care effective Spring 2011. NPCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institutional role and scope.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves National Park Community College to offer the Associate of Applied Science in Respiratory Care (CIP 51.0908) effective Spring 2011.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

Dr. Charles Allen moved to recommend Agenda Item No. 14 to the full Board for consideration. Jodie Carter seconded and the Committee unanimously approved.

Agenda Item No. 15
Master of Arts in Teaching
Arkansas Tech University

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Arts in Teaching (MAT) effective Summer 2010. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope, and the program of study has been approved by the Arkansas Department of Education.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Arkansas Tech University to offer the Master of

Arts in Teaching (CIP 13.0101) effective Summer 2010. The MAT program must meet Arkansas licensure standards and maintain program approval by the Arkansas Department of Education to be listed as an active program in the AHECB approved program inventory.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Agenda Item No. 16
Bachelor of Arts in Public History
Arkansas Tech University

The administration and the Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Bachelor of Arts (BA) in Public History effective Fall 2010. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Arkansas Tech University to offer the Bachelor of Arts in Public History (CIP 54.0105) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Agenda Item No. 17
ATU Degree Center at Mid-South Community College
Arkansas Tech University

The administration and Board of Trustees of Arkansas Tech University (ATU) seek approval to establish an off-campus degree center on the campus of Mid-South Community College (MSCC) in West Memphis, Arkansas, effective July 2010. The degree center will be called the Arkansas Tech University Degree Center (ATUDC).

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the establishment of the Arkansas Tech University Degree Center at Mid-South Community College, effective July 1, 2010, contingent on approval by the Higher Learning Commission.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform

the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Dr. Grant asked if “Degree Center” was a new term. Ms. Moten explained that there are currently a few degree centers on the campuses of community colleges which allow students to pursue bachelor degrees. The centers also allow four-year institutions to have a presence on two-year campuses, said Ms. Moten.

Dr. Grant asked if ATU is the closest institution to the Mid-South Community College Campus. Ms. Moten said that although ATU isn’t the closest institution to MSCC, because they offer all of the Emergency Management courses, they are the most logical choice.

Agenda Item No. 18
Doctor of Philosophy in Integrated Computing
University of Arkansas at Little Rock

The administration and the Board of Trustees of the University of Arkansas (UA) System request approval for the University of Arkansas at Little Rock (UALR) to offer the Doctor of Philosophy (PhD) in Integrated Computing beginning Fall 2010. UALR is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution’s role and scope.

RESOLVED, that the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Integrated Computing (CIP 11.0201) at the University of Arkansas at Little Rock effective Fall 2010.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Little Rock of the approval.

Steve Luelf questioned why the word “philosophy” was used in the program title. Dr. Grant said that typically this type of degree title would use the term Ph.D., however, they mean the same thing. Ms. Moten said that is correct.

Agenda Item No. 19
Associate of Applied Science in Engineering Technology
Cossatot Community College of the University of Arkansas

The administration and the Board of Trustees of the University of Arkansas (UA) System request approval for Cossatot Community College of the University of Arkansas (CCCUA) to offer the Associate of Applied Science (AAS) in Engineering

Technology effective Fall 2010. CCCUA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the institution's role and scope.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Cossatot Community College of the University of Arkansas to offer the Associate of Applied Science in Engineering Technology (CIP 15.0000) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Cossatot Community College of the University of Arkansas of the approval.

Agenda Item No. 20
Technical Certificate in Paralegal
National Park Community College

The administration and Board of Trustees of National Park Community College (NPCC) request approval to offer a Technical Certificate (TC) in Paralegal effective Fall 2010. NPCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institution's role and scope.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves National Park Community College to offer the Technical Certificate in Paralegal (CIP 22.0302) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

Agenda Item No. 21
Institutional Certification Advisory
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on January 5, 2010 for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certifications**DeVry University – Naperville, Illinois
Initial Certification – Distance Technology**

Associate of Applied Science in Electronics and Computer Technology
 Associate of Applied Science in Health Information Technology
 Associate of Applied Science in Web Graphic Design
 Bachelor of Science in Computer Information Systems
 Bachelor of Science in Network and Communications Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Electronics and Computer Technology, Associate of Applied Science in Health Information Technology, Associate of Applied Science in Web Graphic Design, Bachelor of Science in Computer Information Systems, and Bachelor of Science in Network and Communications Management. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Embry–Riddle Aeronautical University – Daytona Beach, Florida
Recertification – Little Rock Air Force Base**

Associate of Science in Technical Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Embry–Riddle Aeronautical University, Daytona Beach, Florida, to offer the following degree program to Arkansas residents at the Little Rock Air Force Base: Associate of Science in Technical Management. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Embry–Riddle Aeronautical University, Daytona Beach, Florida, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution’s programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Embry–Riddle Aeronautical University, Daytona Beach, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Grand Canyon University – Phoenix, Arizona
Initial Certification – Distance Technology**

Master of Science in Criminal Justice
Master of Science in Health Care Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Grand Canyon University, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology: Master of Science in Criminal Justice and Master of Science in Health Care Administration. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Grand Canyon University, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the

controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Kaplan University – Davenport, Iowa
Initial Certification – Distance Technology**

Bachelor of Science in Public Administration and Policy
Bachelor of Science in Environmental Policy and Management
Bachelor of Science in Psychology
Master of Science in Information Technology
Master of Science in Accounting

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Public Administration and Policy, Bachelor of Science in Environmental Policy and Management, Bachelor of Science in Psychology, Master of Science in Information Technology, and Master of Science in Accounting. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Regis University – Denver, Colorado
Recertification – Distance Technology**

Bachelor of Arts in Communication
Bachelor of Science in Criminology
Bachelor of Science in Technical Management
Master of Science in Criminology
Master of Business Administration
Master of Science in Accounting
Master of Science in Nursing
Doctor of Physical Therapy

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Regis University, Denver, Colorado, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Arts in Communication, Bachelor of Science in Criminology, Bachelor of Science in Technical Management, Master of Science in Criminology, Master of Business Administration, Master of Science in Accounting, Master of Science in Nursing, and Doctor of Physical Therapy. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Regis University, Denver, Colorado, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Regis University, Denver, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Remington College – Heathrow, Florida
Recertification – Little Rock Campus**

Associate of Applied Science in Criminal Justice

Decertification – Little Rock Campus

Associate of Applied Science in Computer and Network Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Remington College, Heathrow, Florida, to offer the following degree program at the Little Rock campus to Arkansas residents: Associate of Applied Science in Criminal Justice. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program decertification to Remington College, Heathrow, Florida, for the Associate of Applied Science in Computer and Network Administration at the Little Rock campus. The decertification will be effective April 30, 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Remington College, Heathrow, Florida, that the recertification and decertification of the degree programs at the Little Rock campus requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Remington College, Heathrow, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Saint Joseph's College – Standish, Maine
Recertification – Distance Technology**

Bachelor of Science in Business Administration
Bachelor of Science in Health Administration

Master of Health Administration
Master of Science in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Saint Joseph's College of Maine, Standish, Maine, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Business Administration, Bachelor of Science in Health Administration, Master of Health Administration, and Master of Science in Nursing. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of Phoenix – Phoenix, Arizona
Recertification – Distance Technology, Little Rock and Rogers Campuses**

Bachelor of Science in Management
Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Management
Master of Business Administration

Recertification – Distance Technology

Associate of Arts in General Studies
Bachelor of Science in Organizational Security and Management
Bachelor of Science in Health Administration
Bachelor of Science in Human Services

Bachelor of Science in Nursing
Master of Science in Accountancy
Master of Science in Psychology
Master of Health Administration
Master of Science in Nursing
Executive Master of Business Administration

Initial Certification – Distance Technology, Little Rock and Rogers Campuses

Master of Public Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Bachelor of Science in Management, Bachelor of Science in Business, Bachelor of Science in Information Technology, Master of Management, and Master of Business Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology: Associate of Arts in General Studies, Bachelor of Science in Organizational Security and Management, Bachelor of Science in Health Administration, Bachelor of Science in Human Services, Bachelor of Science in Nursing, Master of Science in Accountancy, Master of Science in Psychology, Master of Health Administration, Master of Science in Nursing, and Executive Master of Business Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Master of Public Administration. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the recertification and initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents by distance technology: Associate of Arts in General Studies, Bachelor of Science in Organizational Security and Management, Bachelor of Science in Health Administration, Bachelor of Science in Human Services, Bachelor of Science in Nursing, Master of Science in Accountancy, Master of Science in Psychology, Master of Health Administration, Master of Science in Nursing, and Executive Master of Business Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of Phoenix, Phoenix, Arizona, that the recertification and initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Walden University – Minneapolis, Minnesota
Recertification – Distance Technology**

Bachelor of Science in Business Administration
Master of Business Administration
Master of Public Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Business Administration, Master of Business Administration, and Master of Public Administration. The recertification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Walden University, Minneapolis, Minnesota, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Walden University, Minneapolis, Minnesota, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Webster University – St. Louis, Missouri
Initial Certification – Distance Technology**

Master of Business Administration
Master of Arts in Human Resources Management
Master of Arts in Human Resources Development
Master of Arts in Management and Leadership
Master of Arts in Information Technology Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Webster University, St. Louis, Missouri, to offer the following degree programs to Arkansas residents by

distance technology: Master of Business Administration, Master of Arts in Human Resources Management, Master of Arts in Human Resources Development, Master of Arts in Management and Leadership, and Master of Arts in Information Technology Management. The initial certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, St. Louis, Missouri, that the initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, St. Louis, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 21-11 of the Agenda book.

Dr. Grant asked how many ICAC members participate in the meetings via conference call. Zanette Douglas said that about half of the members participate via conference call. It just depends on what they have going on at their institutions, she said.

Dr. Grant asked if all of the ICAC institutions were proprietary institutions. Ms. Douglas said not necessarily and noted that they are not state supported institutions.

David Leech asked whether ICAC institutions pay fees. Ms. Douglas explained that the institutions pay a \$250 notification fee and \$2,500 for up to five programs and \$2,500 for an additional one to five programs.

Jodie Carter moved to recommend Agenda Item No. 15-21 to the full Board for consideration. Dr. Charles Allen seconded and the Committee unanimously approved.

Agenda Items No. 22 and 23
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 25 institutions on programs not requiring Board action. Notification was received on 12 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 15 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 22-1 through 22-21 and in the Letters of Intent on pages 23-1 through 23-5 of the agenda book.

Cynthia Moten announced that two-year institutions will offer the Associate of Science in Business as adopted without course substitutions, course additions, or other program changes. Four-year institutions participating in the associate-bachelor's business transfer degree program will accept and apply all A.S. in Business courses toward the total semester credit hours required for specified bachelor's in business degree programs.

Ms. Moten explained that Dr. Karen Wheeler and ADHE staff began working with Chief Academic Officers over four years ago to identify business courses that could be used for transfer. Because of that foundation, CAO and Business Deans were able to develop this program.

Dr. Grant congratulated the higher education institutions for this program noting that a lot of work has gone into this process.

Dr. Olin Cook remarked that the transfer degree is a great victory for Arkansas students.

Agenda Item No. 24
Economic Feasibility of Bond Issue
Arkansas Tech University – Ozark

Arkansas Tech University – Ozark Campus requests approval of the economic feasibility of plans to issue bonds not to exceed \$1.73 million with a maximum term of up to 30 years at an estimated annual interest rate of 5.25 percent. Proceeds from the bond issue will be used for both educational & general (E&G) and auxiliary purposes. The Arkansas Tech University Board of Trustees approved this action at its meeting held on April 15, 2010.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University – Ozark Campus to issue bonds for approximately \$1.73 million with a term of 30 years at an estimated annual interest rate of 5.25 percent for renovation of an existing student services center to house the library, computer lab, bookstore and food service and form the Alvin Vest Student Union.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Steve Luelf commented that although a 30-year term is well within the Board policy, it is however, not ideal.

Kaneaster Hodges asked if policy required campuses to stand on their own for improvements or if the main campus could make improvements from its revenues. Dr. Stanley Williams explained that the entire systems' revenue is pledged for this project. Therefore, should the Ozark campus not be able to repay the bond, the Russellville campus would be responsible.

Dr. Olin Cook moved to recommend Agenda Item No. 24 to the full Board for consideration. Kaneaster Hodges seconded and the Committee unanimously approved.

Agenda Item No. 25
Economic Feasibility of Private Loan
University of Central Arkansas

The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to renew a Loan/Line-of-Credit with First Security Bank, which expires June 30, 2010, in an amount up to \$6 million at an estimated annual interest rate of 4.96 percent. Proceeds from the loan/line-of-credit will be for current operations purposes. The renewed line of credit, if needed by the institution, must be repaid no later than October 28, 2011.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to seek a private Loan/Line-of-Credit for approximately \$6 million with a term of up to 16 months at an estimated annual interest rate of 4.96 percent for educational and general operations for fiscal year 2011, as requested by the institution.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

David Leech asked if UCA used this line-of-credit last year. Diane Newton, UCA Vice President for Finance and Administration explained that the last time UCA drew on the loan was in December of 2008. The loan was repaid in January of 2009.

Kaneaster Hodges asked what the actual tuition and fee revenue would be instead of the budgeted \$65 million. Ms. Newton said that the actual tuition and fee revenue would be \$67 million, which is much less than their budgeted numbers.

Kaneaster Hodges moved to recommend Agenda Item No. 25 to the full Board for consideration. David Leech seconded and the Committee unanimously approved.

Report of the Committees

Dr. Dan Grant presented the report of the Academic Committee and moved approval of Agenda Items 14-21. Phil Ford seconded the motion and the Board unanimously approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 24-25. David Leech seconded the motion and the Board unanimously approved.

Chairman Burns opened the floor for public comments.

Dr. Purcell expressed his gratitude to Dr. Dan Grant and Phil Ford and thanked them for more than a decade of service to the Arkansas Higher Education Coordinating Board. Dr. Larry Williams also expressed his gratitude to Dr. Grant and Mr. Ford for their service to the Coordinating Board. (At a reception the night before at the Clinton School of Public Service, Dr. Grant and Mr. Ford were honored for their years of service on the Board. Both members' terms expire May 1, 2010.)

Chairman Burns then announced that the next Coordinating Board meeting would be held at the Cooperative Extension Service Center on July 30, 2010.

With no further comments, the meeting adjourned at 12:15 p.m.

Nichole Abernathy

APPROVED:

Dr. Charles Allen, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
July 30, 2010

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Dr. Jim Purcell. This agenda item will include updates on new employees, legislation, and current events.

Higher Education Bond Projects

In the November 2006 General Election voters approved the issuance of up to \$250 million in Higher Education Bonds. These bonds were issued to defease approximately \$100 million in College Savings Bonds issued in the 1990s and to fund technology and renovations for institutions of higher education (although the same issue had been rejected in a special election in 2005). The remaining \$150 million was allocated to the institutions of higher education for qualifying projects. Rules and regulations were developed in conjunction with the Arkansas Development Finance Authority, bond council, and bond professionals during the remainder of 2006 and the winter of 2007. The bonds were issued and sold during May of 2007 and were deposited into separate institutional accounts with the trustee, Simmons First Trust Company of Pine Bluff. The expectation was that these funds were to be expended within three years from the date of the issue.

That three year period expired June 1, 2010. Currently there are six projects at five institutions that have a balance remaining. The total amount remaining in these projects as of June 30, 2010 is approximately \$1.45 million. The majority of the remaining funds, \$1.37 million, belongs to Pulaski Technical College and is due to construction delays in its Business and Office Technology Building. There will be some charges by the trustee for exceeding the period for expenditures as affirmed by each institution in a draw schedule they were required to submit prior to the issuance of the bonds.

This report is to advise the board of the number of things that were accomplished with the higher education bonds and the current status of the institutions' accounts. All interest accrued was to be distributed to the accounts based on the draw schedules submitted by the institutions. Any accrued interest beyond the draw schedules was transferred to the annual debt service account for the state. Therefore there will be no unallocated funds when these projects are finished.

The following table (3-A) lists the Higher Education Bond projects and respective allocation and remaining balance for each institution.

**Table 3-A Higher Education Bond Projects
Balances as of June 30, 2010**

Institution	Project Description	Initial Amount	Unexpended Balance as of 6/30/10
Universities			
ASUJ	Chickasaw Renovation	\$4,200,000.00	\$0.00
	Delta Center for Economic Development Phase I	\$1,800,000.00	\$0.00
	Delta Center for Economic Development Phase II	\$1,500,000.00	\$0.00
ATU	Academic Classroom Building	\$6,000,000.00	\$0.00
	AVTI Critical Maintenance	\$61,200.00	\$0.00
	AVTI Student Services Building	\$407,692.00	\$0.00
	AVTI Instructional Technology	\$105,000.00	\$0.00
HSU	School of Nursing Building	\$1,904,388.00	\$1,898.19
	Renovations of Technology Center & Related Buildings	\$1,028,592.00	\$79,746.10
SAUM	University Science Center	\$1,432,980.00	\$0.00
	Wharton Nursing Building	\$1,000,000.00	\$0.00
UAF	Laboratory Facility	\$16,100,000.00	\$0.00
UAFS	Instructional Technology and Network Enhancements	\$2,550,000.00	\$0.00
	Vines Building Renovation	\$1,450,000.00	\$0.00
UALR	Cyber College	\$6,000,000.00	\$0.00
	Technology Infrastructure Improvements	\$2,000,000.00	\$0.00
	Various Campus Buildings Maintenance	\$1,000,000.00	\$0.00
UAM	University-Wide Data Network upgrades	\$750,000.00	\$0.00
	Administrative Software Replacement and Upgrades	\$2,450,000.00	\$0.00
UAPB	Critical Maintenance and Renovations	\$4,000,000.00	\$0.00
UCA	Classroom Building	\$12,195,302.00	\$0.00
Total Universities		\$67,935,154.00	\$81,644.29

Institution	Project Description	Initial Amount	Unexpended Balance as of 6/30/10
Colleges			
ANC	Burdette Center Renovations	\$817,000.00	\$444.30
	Main Campus Renovations	\$857,000.00	\$0.00
	Technology Upgrades	\$526,000.00	\$0.00
ASUB	ASU-Searcy Phase II Development	\$2,685,000.00	\$0.00
	ASU-Heber Springs Phase I Development	\$315,000.00	\$0.00
ASUMH	Health Science Building	\$2,200,000.00	\$0.00
ASUN	Transportation Technology Center	\$1,600,000.00	\$0.00
BRTC	Academic Complex – Paragould/Pocahontas	\$2,220,000.00	\$0.00
CCCUA	Ashdown Interior Classroom Renovation	\$250,000.00	\$0.00
	Critical Maintenance and ADA Compliance Updates	\$443,500.00	\$0.00
	Cosmetology Classroom and Equipment	\$143,500.00	\$0.00
	"A" Building Renovation	\$46,500.00	\$0.00
	Instructional Equipment Upgrades and Replacement	\$91,000.00	\$0.00
	Technology/Library Building Renovation	\$50,500.00	\$0.00
	Greenhouse for Agriculture Program	\$75,000.00	\$0.00
EACC	Fine Arts Center	\$2,200,000.00	\$0.00
MSCC	Instructional Technology Building	\$1,350,000.00	\$0.00
NAC	Allied Health Center	\$1,755,000.00	\$0.00
	Old Main Building Renovation	\$745,000.00	\$0.00
	Information Technology Infrastructure	\$300,000.00	\$0.00
NPCC	Nursing & Health Sciences Building	\$2,000,000.00	\$0.00
	Management Information System Upgrade	\$1,000,000.00	\$0.00
NWACC	Renovation of Burns Hall	\$4,000,000.00	\$0.00
OTC	Instructional Technology for Smart Classrooms	\$100,000.00	\$0.00
	Instructional Technology Center	\$1,500,000.00	\$0.00
OZC	Sharp County Classroom/Student Area	\$1,100,000.00	\$0.00
PCCUA	Grand Prairie Center for Arts & Health Sciences (Stuttgart)	\$1,102,017.56	\$0.00
	Agriculture, Food, & Life Center (DeWitt)	\$565,380.65	\$0.00
	Greenhouse (DeWitt)	\$60,000.00	\$0.00
	Renov. Ohio Street & Pillow-Thompson Properties-Helena	\$172,601.79	\$0.00
PTC	Aviation Maintenance Technology Hangar	\$1,454,291.96	\$0.00
	Business and Office Technology Building	\$4,795,708.04	\$1,369,251.68
RMCC	Revovation of College Facilities	\$1,250,000.00	\$0.47
SACC	Allied Health and Human Services Building	\$1,500,000.00	\$0.00
SAUT	Heat Building (Camden) Renovation	\$375,000.00	\$0.00
	Exterior Fire Suppression Simulator	\$355,000.00	\$0.00
SEAC	Library and Classrooms	\$2,750,000.00	\$50.34
UACCB	Nursing and Allied Health Facility	\$1,900,000.00	\$0.00
UACCH	Science Technology Center	\$2,200,000.00	\$0.00
UACCM	Library Building	\$3,150,000.00	\$0.00
Total Colleges		\$50,000,000.00	\$1,369,746.79

Institution	Project Description	Initial Amount	Unexpended Balance as of 6/30/10
Non-Formula			
ADHE	E-Corridor	\$4,509,746.00	\$0.00
UA-AGRI	Rice Research and Extension Center	\$6,000,000.00	\$0.00
UA-AS	Equipment and Technology	\$200,000.00	\$0.00
UA-ASMSA	Instructional Technology	\$300,000.00	\$0.00
UA-CJI	Criminal Justice Institute Building	\$6,829.22	\$0.00
UAMS	New Classroom Building	\$12,993,170.78	\$0.00
	Crit Maint, Renov Old Ark State Hospital, Education Bldg	\$3,000,000.00	\$0.00
	University Hospital Expansion	\$5,000,000.00	\$0.00
UA-SYS	Technology Upgrade	\$55,100.00	\$0.00
Total Non-Formula		\$32,064,846.00	\$0.00
Total Funds		\$150,000,000.00	\$1,451,391.08

MORATORIUM ON NEW CAMPUSES

At its April 27, 2000 meeting the Higher Education Coordinating Board adopted a ten (10) year moratorium on new campuses with some caveats for certain emerging sites. That moratorium has expired but the conditions that motivated the Coordinating Board to impose that moratorium continue to exist in 2010. The major reason stated seems to have been concern about the possibility of any further dilution of funding to the existing institutions. It was expressed in the following manner:

“The Arkansas Higher Education Coordinating Board deems it in the best interests of the state of Arkansas to consider the negative consequences of further dividing the \$560,000,000 presently being sent to colleges and universities in the state of Arkansas; and restricting new institutions for a five-year period will be in the best interests of the state of Arkansas to the extent it will allow appropriate time to examine the wise use and allocation of existing resources, plus sufficient accountability and performance measures on behalf of the existing institutions.”

A second consideration was the fact that Arkansas had a very low percentage of citizens with 2 year and/or 4 year degrees, a condition that continues to be of concern today.

The current economic conditions with the budget reductions of the past few years make it even more imperative to protect the funding of the existing institutions against further dilution than existed in 2000. Institutions of higher education in Arkansas have had their funding per FTE student reduced significantly by large enrollment increases, inflation, and declining state support. The addition of new campuses would further imperil the quality of the education the institutions are able to provide the citizens of Arkansas. The anticipated increased enrollment due to the increased availability of scholarships for the coming year, fiscal 2011, will only exacerbate the dilution of the purchasing power of state support per student.

The Executive Staff recommends the following resolution:

RESOLVED, Higher Education Coordinating Board extends the Moratorium on New Campus that was adopted by the Board on April 27, 2000 with all its provisions and exceptions until June 1, 2020.

MORATORIUM ON NEW CAMPUSES

Background

The Arkansas Higher Education Coordinating Board at its retreat last fall and at the October Board meeting initiated a discussion on, 'Should we have a moratorium on new institutions?'

There is a present policy that differentiates between off-campus activity and branch campus activity. That distinction depends on several criteria, including the amount of activity, like whether a student is able to get an entire degree at an off-campus site. Almost all the institutions have some type of off-campus activity. The present policy does not have a definition of 'stand-alone campus.'

Issues involved in the discussion include:

1. 'Access'-would imposing a moratorium, which freezes the number of institutions or campuses decrease access in a state with a low percentage of students attending and graduating from higher education?
2. If a community wants to pass a tax and build a nice building, will this Board say 'no'? Will we see those in every county? How many of those will we have?
3. Should we concentrate on the quality of education in the state or the quantity? Are we sacrificing quality to continue to support increasing quantity?
4. Do we need 'up to a ten-year moratorium on any new campuses in the state'?

Board members have discussed their concerns about the expanding number of campuses in the state and the need for access of citizens to higher education. The Board asked that the issue be placed on the agenda for the April meeting for consideration by the Coordinating Board of a policy restricting the creation of any new institutions of higher education.

In line with this, the Arkansas Higher Education Coordinating Board is considering adopting a moratorium on any new colleges being established in Arkansas. In the last legislative session a community (Heber Springs) garnered enough legislative support to have an appropriation passed for the establishment of another campus of a four-year university. The community is seeking a mileage to support that operation. There were comments that an 'institution' like Arkansas State-Heber Springs is not a 'new institution', but a 'branch' of Arkansas State-Beebe, which has 'governance' over Heber Springs.

The Board is concerned about such actions continuing across the state. They have directed ADHE to develop a proposal to curtail these efforts.

There is a legitimate public policy debate between increasing access to higher education-Arkansas has a very low percentage of citizens with 2 year and/or 4 year degrees-and how to deliver higher education services at reasonable cost. The present configuration has an institution within 30 miles of most counties-and in most instances there are off-campus operations in the counties without an institution.

A reasonable concern for the Board is the desire for additional communities around the state to have a 'site-presence' access to higher education. The building and administrative costs of a new branch are considerable. There is some reasonable consensus that there are enough branches-and those services can more economically be delivered through centers and other off-campus operations yet most citizens and community leaders (and legislators) do not understand the distinction between branches and off-campus operations.

The issue of money is terribly important in this discussion-particularly for buildings, other facilities, administration, small school fixed costs and adjustments, economies of scale, and how funding formula(s) treat off-campus operations.

The Board and the legislature have been dealing with how to balance these two contrasting views for 25 years, particularly in 1975, 1977, and 1992.

The legislature in 1975 passed an act to prohibit any public institution of higher education from establishing a 'branch campus or program' without approval of the Board. But the same session encouraged the institutions to expand services at off-campus locations. The Board established two categories: 'Branch Campuses or Programs' and 'Off-Campus Operations', differentiating between them on nine criteria: availability of degrees, size and scope of offerings, facilities, institutional intention and identification, administration, staffing, student services, library services, and accreditation.

The present board policy, adopted in 1992, considers that there are various degrees of off-campus operations and 'an off-campus location . . . could develop through demands for services to the point that it approaches status as branch or should be re-evaluated in those terms.

The present policy provides, ' . . . Any time an off-campus location meets any one of the criteria listed for a branch campus or program, that the State Higher Education Coordinating Board will review off-campus location in terms of a branch campus or program. In this respect, the meeting of one of the listed criteria would serve as a means for identifying off-campus locations that may be moving toward or have the potential to become branch campuses. In the review, the institutional intent and likely direction of development of the off-campus location will be given primary consideration.'

Meanwhile, there are somewhat inconsistent treatments for various purposes for various off-campus operations, as developments occurred to service local needs have

moved some off-campus operations to where they aspire to be treated as branches or stand-alone campus status, now or in the next few years. Those include, but may not be limited to: PCCUA campuses in Arkansas County (Stuttgart and Dewitt), and the ASU campus at Heber Springs.

The Arkansas County Campuses (Stuttgart and Dewitt)

Stuttgart has about half as many FTE's as the main campus of Phillips County Community College of UA-Helena. The prevailing perception seems to be that it is an off-campus operation ('center') for PCCUA (Helena) although there may be some dispute over that. Its funding is through the PCCUA appropriation and Revenue Stabilization Act.

There may be concern within the Board for sufficient flexibility so that Stuttgart and Dewitt could become 'stand-alone' campus. The FTE's of the Stuttgart campus are projected to approach parity with Helena in the next few years.

Since a request is pending for consideration of stand-alone campus status for PCCUA-Arkansas County, if PCCUA-Arkansas County meets the provisions of the revised policy with appropriate enrollment figures, then PCCUA-Arkansas County shall be considered for stand-alone campus status at the appropriate time.

Heber Springs

Heber Springs has a separate appropriation for \$350,000 for institutional facilities and \$350,000 for operating expenses for the Heber Springs Center of ASU Beebe. However it has not passed a tax.

When the supporters approached the department in 1999 seeking 'branch' or 'stand alone' status they were told, 'No' (that they could not reasonably meet the criteria in "Procedure for the Establishment of Community Colleges in Arkansas-November, 1989", (particularly the projected FTE) but that the

Department would recommend a few hundred thousand dollars (eventually \$350,000 for capital and \$350,000 for operation). (This was in lieu of about \$3 million a year as a full-fledged campus).

Because of preexisting language of Act 426 of 1999 relating to Arkansas State University-Heber Springs and because of pending requests to become a stand-alone campus of Arkansas State University, Arkansas State University-Heber Springs, should it comply with the requirements of stand-alone campus status as outlined in the revised policy, and successfully pass a local sales tax and meet appropriate enrollment, shall be considered for stand-alone campus status at the appropriate time.

Recommendations

ADHE staff recommends to the Board:

1. The creation of a new category of 'stand-alone campus' (see below) only for the purpose of the Moratorium Resolution to be effective from June 1, 2000.
2. That the ADHE staff works with the Executive Council to revise present policy to clarify the definition and criteria of 'branch,' 'center' and 'off-campus operation' and identify present statutes that will need to be amended in the light of the revised policy. The revised policy should be presented to the Coordinating Board at the October 2000 meeting for consideration.
3. Subject to the report of the Non-Baccalaureate Task Force and any action taken by the General Assembly, if any technical institute becomes an institution of higher education, it must affiliate with an existing institution of higher education and will not be granted stand-alone campus status.

STAND-ALONE CAMPUS CRITERIA

Introduction

An institution must apply to the Arkansas Higher Education Coordinating Board for designation as a stand-alone campus. Status will be granted by the Arkansas Higher Education Coordinating Board if the criteria are met and the Arkansas Higher Education Coordinating Board does not find duplication of effort by other institutions or an unreasonable intrusion into an area where the same courses are already being offered by an institution with closer geographic proximity.

Stand-Alone Campus

A stand-alone campus is a full-service operation, with a key criteria of funding as a stand-alone entity and not as part of another institution's funding. A stand-alone campus offers full degree programs (100 percent) on the campus, has permanent administration and faculty, owns (or leases) its building and provides a full range of student services, library resources, etc.

The following elements are characteristic of a stand-alone campus:

Number of students

More than 500 FTE's, for the past three consecutive years

Funding and Appropriation

The branch has a separate appropriation and is treated as a separate entity for formula funding purposes. Must include appropriate local funds (as defined by the Coordinating Board within the next twelve months) for two-year institutions.

Availability of Degrees

It is possible for students to attain degrees through attendance only at the campus.

Size and Scope of Offerings

The number of courses is large and in planned, sequential order so that students could regularly work toward degrees.

Facilities

Facilities are part of a permanent or long-range commitment on the part of the institution. The facilities are primarily owned by, leased by, or otherwise under the complete control of the institution.

Institutional Intention and Identification

It is the intention of the institution to operate as a separate entity and to carry a separate designation that would identify the location.

Administration and Board

Local operation of the remote location is under a separate and identifiable administrative unit that includes a chancellor and/or president. The stand-alone campus may have a governing board (or an advisory board or board of visitors if it is subject to an affiliated with a larger university or system).

Staffing

There is permanent staff at the location on a full-time basis.

Student Services

Admissions, registration, counseling and other student services are available at the campus.

Library Services

Permanent library resources are available at the location.

Accreditation

Accreditation will be promptly sought for the campus as a stand-alone campus.

The following resolution is presented for Board consideration:

WHEREAS, There are 22 (to be 23 with ASU-Newport) two-year colleges in the state of Arkansas; and

WHEREAS, There are 9 four-year universities and the University of Arkansas for Medical Sciences; and

WHEREAS, In 1991, 14 new two-year colleges were added in the state of Arkansas under Act 1244 of 1991; and

WHEREAS, The Arkansas Higher Education Coordinating Board deems it in the best interests of the state of Arkansas to consider the negative consequences of further dividing the \$560,000,000 presently being sent to colleges and universities in the state of Arkansas; and

WHEREAS, Restricting new institutions for a five-year period will be in the best interests of the state of Arkansas to the extent it will allow appropriate time to examine the wise use and allocation of existing resources, plus sufficient accountability and performance measures on behalf of the existing institutions.

NOW, THEREFORE, BE IT RESOLVED, That the Arkansas Higher Education Coordinating Board adopts Recommendation No.1, the criteria for “stand-alone campuses” as stated above and declares a moratorium for ten (10) years on any new stand-alone campuses, except for the Arkansas County Campuses of Phillips Community College of the University of Arkansas and for the Arkansas State University-Heber Springs, which may achieve stand-alone campus status if and only if they meet the criteria stated and receive the approval of the Coordinating Board.

FURTHER RESOLVED, That the Coordinating Board approves Recommendation Nos. 2 and 3 as stated above and instructs the Director of the Arkansas Department of Higher Education to work with the Executive Council to implement the Recommendation No. 2.

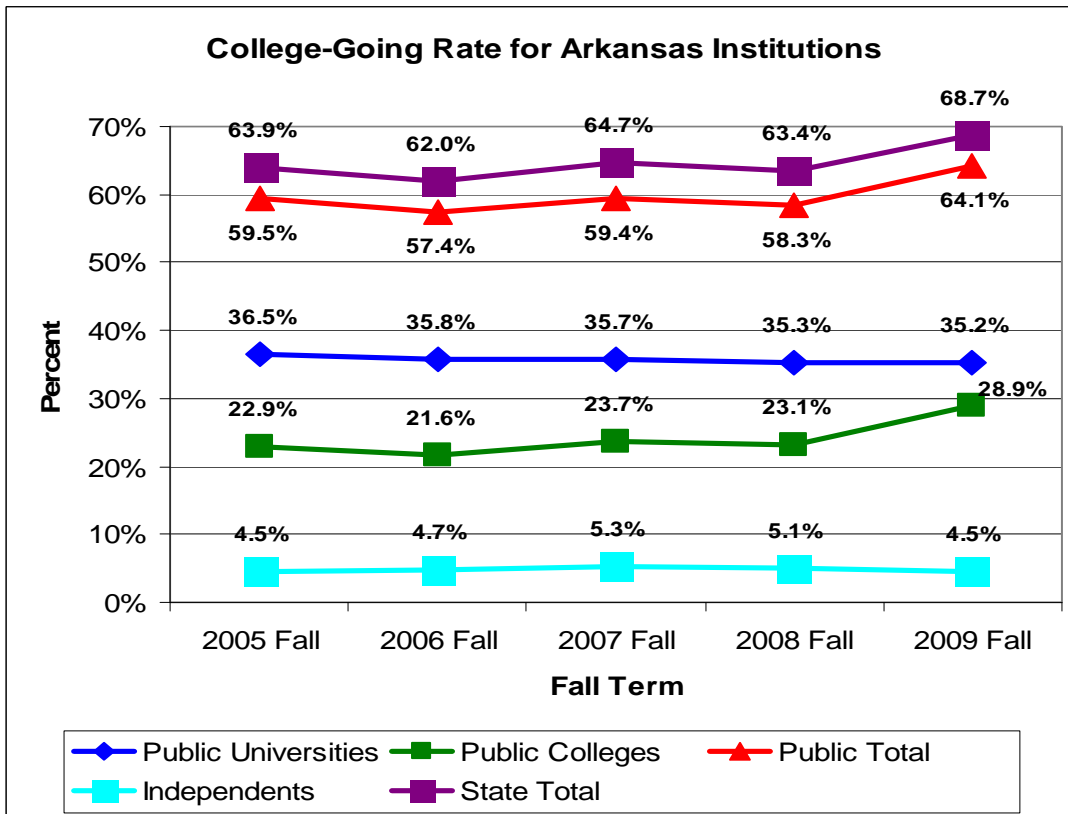
FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify all presidents, chancellors, chairs of the Boards of Trustees of all public institutions of higher education, and appropriate members of the General Assembly of this approval.

Approved: Agenda Item No. 31
April 21, 2000

Report on the College-Going Rate

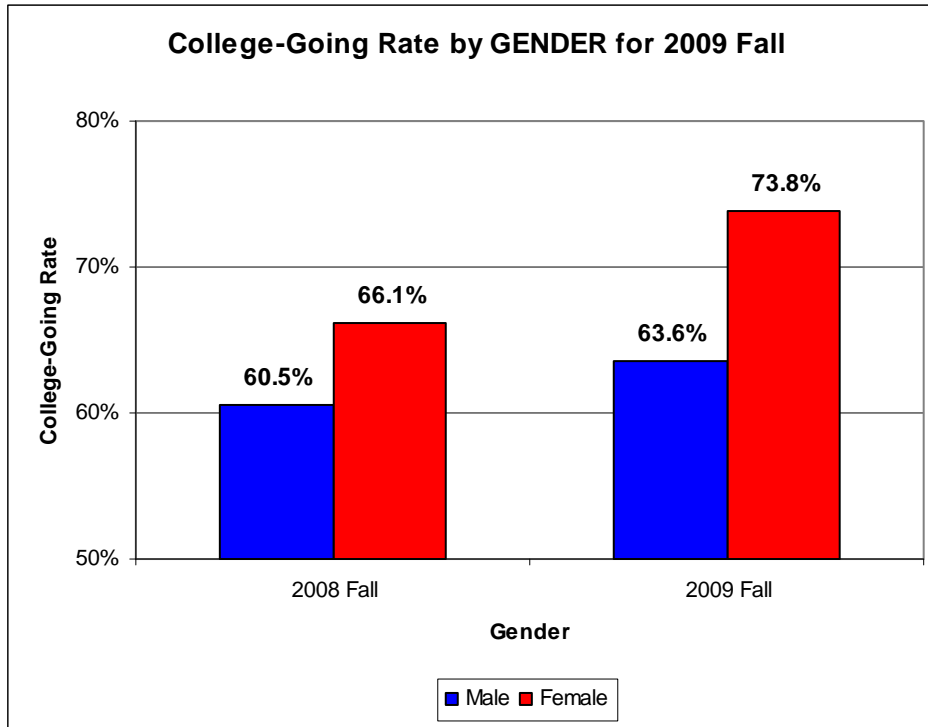
The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Current data are based on the fall 2009 student cohort enrolled first-time, full-time, and on-campus that attend an Arkansas public or independent institution after completing high school or GED. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

The college-going rate for all Arkansas **public and independent institutions** in fall 2009 is **68.7 percent**. This is an increase of 5.3 percent from the previous fall term (Attachment X-A). The proportion of this cohort entering public universities decreased by 0.1 percentage points to 35.2 percent, while the public colleges experienced an increase of 5.8 percentage points to 28.9 percent. The proportion of the cohort entering private or independent institutions decreased by 0.6 percentage points to 4.5 percent.

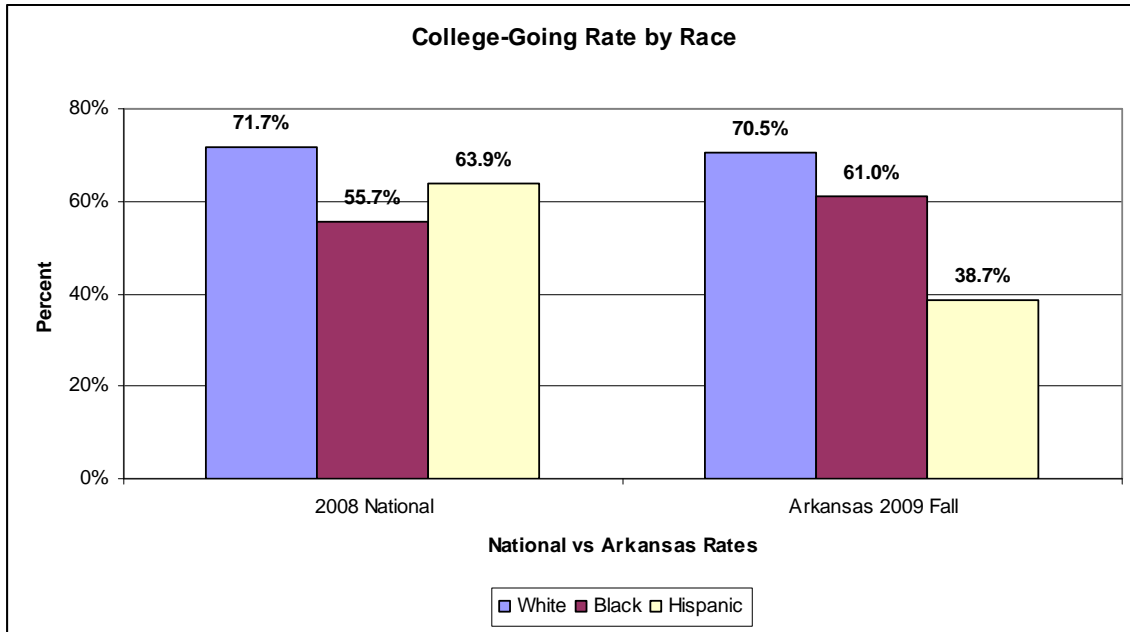


The college-going rate for all public institutions in fall 2009 increased by 5.8 percentage points to 64.1 percent.

The **public and independent** college-going rate in Arkansas in 2009 fall for females is 73.8 percent (an increase of 7.7 percentage points) compared to 63.6 percent for males (an increase of 3.1 percentage points). The college-going rate **nationally**¹ in 2008 for females is 71.6 percent (an increase of 3.3 percentage points) and for males is 65.9 percent (a decrease of 0.2 percentage points).



The **public and independent** college-going rate in 2008 for Arkansas white students is 70.5 percent (an increase of 4.9 percentage points), for blacks is 61.0 percent (an increase of 3.8 percentage points), and for Hispanics is 38.7 percent (an increase of 3.1 percentage points). The college-going rate **nationally**² in 2008 for white students is 71.7 percent, for black students is 55.7 percent, and for Hispanics is 63.9 percent.



The 2009 cohort base of 19,676 first-time, full-time, on-campus enrollments from Arkansas is 9.7 percent more than the previous year, while the number of high school graduates is increased by 1.3 percent from one-year earlier (see Attachment X-A). Recent projections by NCEES indicate an expected increase of 11.0 percent of high school graduates for the period from 2005-06 to 2018-19³. Projected trends in the number of high school graduates could be impacted by changes in policies affecting graduation requirements.

The national college-going rate of 68.6 percent for 2008, the most recent year for which national data are available, increased by 1.4 percentage points from the previous year⁴ (Attachment X-B). Arkansas’ college-going rate for the same year was 63.4 percent, representing a 5.2 percentage point difference.

Much of the difference between the national rate and the rate of Arkansas is attributed to the out-migration of students, that is, Arkansas freshmen entering higher education in states other than Arkansas. If this out-migration number was included, Arkansas’ college-going rate would be substantially higher⁵. However, since Arkansas is a net in-migrator of entering freshmen students (more out-of-state students come to Arkansas for college rather than Arkansans leave the state for college), this comparison is not valid and is used here only for illustrative purposes.

ADHE Executive Staff recommend that the AHECB accept this report.

¹ National Center for Education Statistics, *Digest of Education Statistics 2009*, Table 200

² National Center for Education Statistics, *Digest of Education Statistics 2009*, Table 201

³ National Center for Education Statistics, *Projections of Education Statistics to 2018*, Table 26

⁴ National Center for Education Statistics, *Digest of Education Statistics 2009*, Table 200

⁵ National Center for Education Statistics, *Digest of Education Statistics 2009*, Table 223

**COLLEGE-GOING RATE FOR FIRST-TIME, FULL-TIME, ON-CAMPUS STUDENTS
GRADUATING FROM ARKANSAS HIGH SCHOOLS AND
ATTENDING ARKANSAS INSTITUTIONS, 2005-2009 FALL TERMS**

INSTITUTION	FIRST-TIME STUDENTS FOR FALL TERM									
	2005 Fall		2006 Fall		2007 Fall		2008 Fall		2009 Fall	
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
Public Four-Year										
ASUJ	1,208	4.5%	1,345	5.0%	1,328	4.9%	1,357	4.8%	1,227	4.3%
ATU	1,228	4.6%	1,219	4.5%	1,469	5.4%	1,391	4.9%	1,682	5.9%
HSU	461	1.7%	473	1.8%	615	2.3%	587	2.1%	512	1.8%
SAUM	407	1.5%	406	1.5%	338	1.2%	418	1.5%	452	1.6%
UAF	1,851	7.0%	1,851	6.9%	1,903	7.0%	1,874	6.6%	1,809	6.3%
UAFS	670	2.5%	684	2.6%	746	2.7%	834	2.9%	1,048	3.7%
UALR	665	2.5%	548	2.0%	736	2.7%	560	2.0%	612	2.1%
UAM	547	2.1%	556	2.1%	514	1.9%	587	2.1%	653	2.3%
UAMS	-	0.0%	-	0%	-	0.0%	-	0.0%	-	0.0%
UAPB	422	1.6%	344	1.3%	440	1.6%	498	1.8%	506	1.8%
UCA	2,269	8.5%	2,171	8.1%	1,624	6.0%	1,868	6.6%	1,583	5.5%
Four-Year Sub-Totals	9,728	36.5%	9,597	35.8%	9,713	35.7%	9,974	35.3%	10,084	35.2%
Public Two-Year										
ANC	270	1.0%	212	0.8%	233	0.9%	196	0.7%	299	1.0%
ASUB	567	2.1%	574	2.1%	595	2.2%	782	2.8%	945	3.3%
ASUMH	204	0.8%	166	0.6%	188	0.7%	237	0.8%	252	0.9%
ASUN	120	0.5%	129	0.5%	123	0.5%	198	0.7%	257	0.9%
BRTC	311	1.2%	380	1.4%	463	1.7%	356	1.3%	512	1.8%
CCCUA	107	0.4%	122	0.5%	152	0.6%	151	0.5%	151	0.5%
EACC	227	0.9%	235	0.9%	215	0.8%	217	0.8%	258	0.9%
MSCC	127	0.5%	139	0.5%	140	0.5%	165	0.6%	188	0.7%
NAC	370	1.4%	331	1.2%	365	1.3%	409	1.4%	480	1.7%
NPCC	282	1.1%	254	0.9%	306	1.1%	354	1.3%	521	1.8%
NWACC	535	2.0%	551	2.1%	642	2.4%	622	2.2%	795	2.8%
OTC	186	0.7%	156	0.6%	165	0.6%	164	0.6%	167	0.6%
OZC	186	0.7%	164	0.6%	212	0.8%	174	0.6%	221	0.8%
PCCUA	205	0.8%	146	0.5%	142	0.5%	176	0.6%	231	0.8%
PTC	994	3.7%	830	3.1%	895	3.3%	811	2.9%	1,091	3.8%
RMCC	104	0.4%	110	0.4%	98	0.4%	99	0.3%	120	0.4%
SACC	104	0.4%	97	0.4%	131	0.5%	156	0.6%	151	0.5%
SAUT	104	0.4%	116	0.4%	161	0.6%	166	0.6%	176	0.6%
SEAC	230	0.9%	271	1.0%	222	0.8%	205	0.7%	281	1.0%
UACCB	226	0.8%	202	0.8%	229	0.8%	207	0.7%	297	1.0%
UACCH	220	0.8%	188	0.7%	282	1.0%	205	0.7%	279	1.0%
UACCM	424	1.6%	417	1.6%	483	1.8%	473	1.7%	621	2.2%
Two-Year Sub-Totals	6,103	22.9%	5,790	21.6%	6,442	23.7%	6,523	23.1%	8,293	28.9%
Public Total	15,831	59.5%	15,387	57.4%	16,155	59.4%	16,497	58.3%	18,377	64.1%
Private/Independent										
ABC	74	0.3%	102	0.4%	270	1.0%	251	0.9%	124	0.4%
CBC	90	0.3%	75	0.3%	100	0.4%	79	0.3%	102	0.4%
CRC	40	0.2%	39	0.1%	42	0.2%	43	0.2%	37	0.1%
HC	149	0.6%	202	0.8%	180	0.7%	172	0.6%	187	0.7%
HU	216	0.8%	214	0.8%	226	0.8%	241	0.9%	231	0.8%
JBU	61	0.2%	74	0.3%	86	0.3%	85	0.3%	-	0.0%
LC	87	0.3%	96	0.4%	98	0.4%	73	0.3%	157	0.5%
OBU	181	0.7%	193	0.7%	187	0.7%	199	0.7%	188	0.7%
PSC	75	0.3%	55	0.2%	61	0.2%	63	0.2%	68	0.2%
UO	98	0.4%	91	0.3%	93	0.3%	118	0.4%	84	0.3%
WBC	114	0.4%	112	0.4%	110	0.4%	119	0.4%	121	0.4%
Private Sub-Total	1,185	4.5%	1,253	4.7%	1,453	5.3%	1,443	5.1%	1,299	4.5%
Total Entering Cohort	17,016	2.8%	16,640	-2.2%	17,608	5.8%	17,940	1.9%	19,676	9.7%
Arkansas HS Graduates	26,621	-2.1%	26,822	0.8%	27,206	1.4%	28,295	4.0%	28,659	1.3%
COLLEGE-GOING RATE		63.9%		62.0%		64.7%		63.4%		68.7%

NOTES:

(1) NR = Not Reported

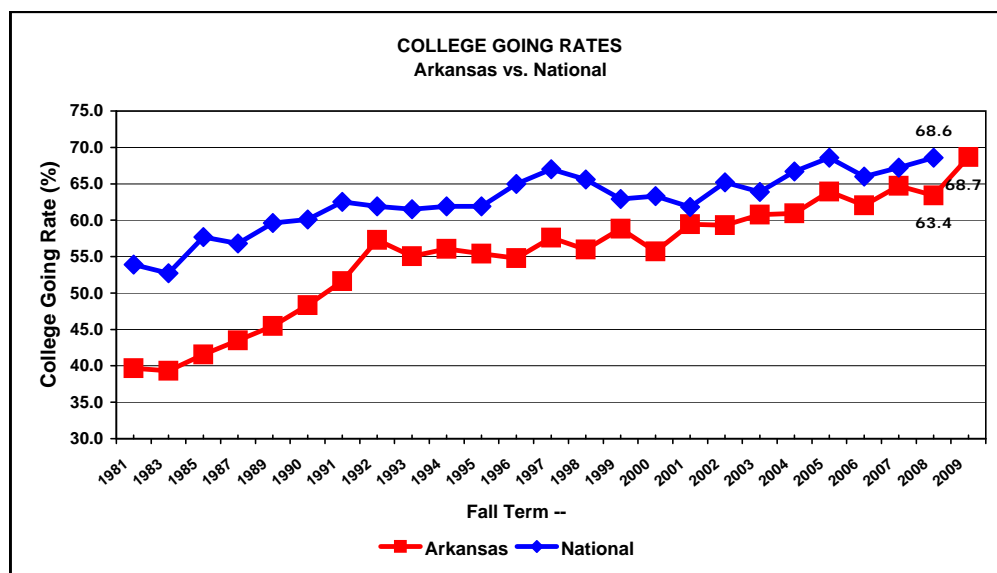
(2) Entering Cohorts = first-time, full-time, on-campus, in-state students at Arkansas public and independent institutions.

(3) College-Going Rate = the entering cohort as a percentage of the total number of students graduating from a public high school in the previous spring.

**ARKANSAS COLLEGE GOING RATE HISTORY
1980 - 2008**

FALL TERM --	# of FIRST-TIME ENTERING, FULL-TIME STUDENTS	# of PUBLIC HIGH SCHOOL SPRING GRADUATES	ARKANSAS COLLEGE GOING RATE	NATIONAL COLLEGE GOING RATE
1980	12,481	29,052	43.0%	49.3%
1981	11,663	29,414	39.7%	53.9%
1982	11,350	29,710	38.2%	50.6%
1983	11,169	28,410	39.3%	52.7%
1984	10,658	27,075	39.4%	55.2%
1985	11,025	26,517	41.6%	57.7%
1986	11,378	26,527	42.9%	53.8%
1987	11,842	27,224	43.5%	56.8%
1988	12,316	27,776	44.3%	58.9%
1989	12,699	27,920	45.5%	59.6%
1990	12,798	26,475	48.3%	60.1%
1991	13,232	25,640	51.6%	62.5%
1992	14,808	25,845	57.3%	61.9%
1993	14,120	25,655	55.0%	61.5%
1994	14,011	24,990	56.1%	61.9%
1995	13,653	24,636	55.4%	61.9%
1996	13,779	25,152	54.8%	65.0%
1997	14,468	25,123	57.6%	67.0%
1998	15,190	27,147	56.0%	65.6%
1999	15,820	26,896	58.8%	62.9%
2000	15,222	27,335	55.7%	63.3%
2001	16,104	27,100	59.4%	61.8%
2002	16,049	27,066	59.3%	65.2%
2003	16,741	27,555	60.8%	63.9%
2004	16,560	27,181	60.9%	66.7%
2005	17,016	26,621	63.9%	68.6%
2006	16,640	26,822	62.0%	66.0%
2007	17,608	27,206	64.7%	67.2%
2008	17,940	28,295	63.4%	68.6%
2009	19,676	28,659	68.7%	

n/a = not available



1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Source: SIS; NCES, Digest of Education Statistics 2009; Table 200

SCHOLARSHIP STACKING POLICY

This agenda item presents amendments to the Scholarship Stacking Policy based on Arkansas Code Annotated § 6-80-105. This act prohibits a postsecondary institution from awarding state aid in a student aid package in excess of the recognized cost of attendance at the institution where the student enrolls. As stated in the law, the proposed policy defines state aid as scholarships or grants awarded to a student from public funds, including without limitation the Arkansas Academic Challenge Scholarship, the Arkansas Department of Higher Education scholarship and grant programs, state general revenues, tuition, and local tax revenue. A copy of the code is attached to this agenda item.

All higher education institutions use the U.S. Department of Education methodology to determine the cost of attendance at their institution for federal programs. The proposed policy would allow ADHE to use this established method of determining cost of attendance in carrying out the duties of administering the scholarship stacking policy. The cost of attendance includes:

1. Tuition and fees normally assessed for a student carrying the same academic workload, including costs of rental or purchase of equipment, materials, or supplies required of all students in the same course of study.
2. An allowance for books, supplies, transportation, and miscellaneous personal expenses.
3. An allowance for room and board.
4. For students with dependents, an allowance for dependent day care (during periods of time that include, but are not limited to, class time, study time, fieldwork, internships, and commuting time for the student), the amount of which should be based on the number and age of such dependents and should not exceed reasonable cost in the community for the kind of care provided.
5. For study-abroad programs approved for credit by the student's home institution, reasonable costs associated with such study.
6. For a disabled student, an allowance for expenses (including special services, personal assistance, transportation, equipment, and supplies) reasonably incurred, related to the student's disability, and not provided for by other agencies.
7. For students placed in a work experience through a cooperative education program, an allowance for reasonable costs associated with such employment.
8. Any fees that are required to receive a student loan.

Financial aid directors have the authority to use professional judgment to adjust a student's cost of attendance on a case-by-case basis to allow for special circumstances.

The law requires all postsecondary institutions to report the total amount of aid from all sources for any student who receives an award from an ADHE program.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the scholarship stacking policy presented in this agenda item.

FURTHER RESOLVED, That, the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify all Arkansas colleges and universities of this approval.

FURTHER RESOLVED, That Arkansas higher education institutions will be required to file a report with the Arkansas Department of Higher Education on September 30 after each academic year to comply with the scholarship stacking policy.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections to the scholarship stacking policy when necessary.

SCHOLARSHIP STACKING POLICY

A postsecondary institution shall not award state aid in a student aid package in excess of the ~~No postsecondary institution shall use public funds in a student aid package which exceeds the recognized cost of attendance at the institution where the student enrolls. Public funds~~ **State aid** ~~are~~ **is** defined to include **scholarships and grants awarded to a student from public funds, including without limitation the Arkansas Academic Challenge Scholarship under § 6-85-201 et seq.,** Arkansas Department of Higher Education (ADHE) scholarships and grants **programs**, state general revenues, tuition, ~~or~~ **and** local tax revenue. All postsecondary institutions shall report to ADHE the total amount of financial aid from all sources for any student who receives an award from an ADHE program. When a student receives a **student total aid** package that includes public funds **state aid** and **the student aid package** exceeds the cost of attendance, the **postsecondary** institution shall repay public funds **state aid** in the amount exceeding total cost of attendance, **starting with state aid received under the Arkansas Academic Challenge Scholarship under §6-85-201 et seq.** **The ADHE shall credit the excess state aid funds to the appropriate department fund or trust account.** Such funds repaid shall be credited to the Higher Education Grants Fund Account. (Section 14, Act 1180 of 1999)

For purposes of this policy, **the student aid package includes federal aid, state aid and other aid a student receives for postsecondary education expenses. The definitions for federal aid, state aid and other aid are below.**

Federal aid - scholarships or grants awarded to a student as a result of the Free Application for Federal Student Aid, excluding the Pell grant.

Other aid – scholarships, grants, tuition waivers, or housing waivers awarded to a student from postsecondary institutions or private sources.

State aid - scholarships and grants awarded to a student from public funds, including without limitation the Arkansas Academic Challenge Scholarship under § 6-85-201 et seq., Arkansas Department of Higher Education (ADHE) scholarships and grants programs, state general revenues, tuition, and local tax revenue.

~~Federal Pell Grants shall not be counted in the computation of a student's total financial aid package.~~

The Federal Cost of Attendance (COA) method shall be used for all students receiving public funds **state aid**, regardless of whether the student is receiving federal financial aid. Public funds are defined to include Arkansas Department of Higher Education (ADHE) scholarships and grants, state general revenues, tuition, or local tax revenue. Costs that would not be included in Federal COA may not be included in the package of any student who receives public funds **state aid**. Exceptions to the normal COA allowances as set forth in federal regulations may be included in COA calculations. Institutional work study is not included in COA unless it is need based. This policy shall

apply to students entering college in the 1999-2000 2010-2011 academic year and subsequent years.

If the student aid package total financial aid funds exceeds the COA, the postsecondary institution school must reduce the Arkansas Academic Challenge Scholarship may reduce institutional funds first. In cases where the only state aid funds to be reduced are ADHE programs, the school may reduce awards in this order:

1. ~~Emergency Secondary Education Loan~~
2. ~~Minority Teacher Scholarship~~
3. ~~Student Assistance Grant~~
4. **1. Academic Challenge Scholarship**
5. **2. Any ADHE loan programs**
6. **3. Higher Education Opportunities Grant (GO! Grant)**
7. **4. Governor's Scholars Program**
8. **5. Other ADHE Programs**

On September 30 of each year, all public and private institutions shall report to ADHE the total amount of financial aid from all sources for any student who receives an award from an ADHE program for the previous academic year. ~~Proprietary institutions and state technical institutes shall be exempt from this reporting requirement.~~ The report shall be in an electronic format as defined by ADHE. The Department shall seek advice from institutions in developing the format of the report.

Arkansas Code Annotated

6-80-105. Student financial aid —Scholarship stacking.

(a) As used in this section:

(1) "Cost of attendance" means the recognized cost of attendance of an institution of higher education calculated under rules established by the Department of Higher Education;

(2) "Federal aid" means scholarships or grants awarded to a student as a result of the Free Application for Federal Student Aid, excluding the Pell grant;

(3) "Other aid" means scholarships, grants, tuition waivers, or housing waivers awarded to a student from postsecondary institutions or private sources;

(4) "State aid" means scholarships or grants awarded to a student from public funds, including without limitation the Arkansas Academic Challenge Scholarship under § 6-85-201 et seq., the Department of Higher Education scholarship and grant programs, state general revenues, tuition, and local tax revenue; and

(5) "Student aid package" means federal aid, state aid, and other aid a student receives for postsecondary education expenses.

(b)(1) A postsecondary institution shall not award state aid in a student aid package in excess of the recognized cost of attendance at the institution where the student enrolls.

(2) For the purpose of stacking scholarships in a student's student aid package, the Arkansas Academic Challenge Scholarship under § 6-85-201 et seq. shall be reduced or returned first.

(c) A postsecondary institution shall report to the Department of Higher Education the total amount of federal aid, state aid, and other aid a student receives if the student receives an award from a department scholarship or grant program, including the Arkansas Academic Challenge Scholarship under § 6-85-201, et. seq.

(d)(1) When a student receives a student aid package that includes state aid and the student aid package exceeds the cost of attendance, the postsecondary institution shall repay state aid in the amount exceeding the cost of attendance, starting with state aid received under the Arkansas Academic Challenge Scholarship under § 6-85-201 et seq.

(2) The department shall credit the excess state aid funds to the appropriate department fund or trust account.

**DOCTOR OF PHILOSOPHY IN EDUCATIONAL LEADERSHIP
ARKANSAS STATE UNIVERSITY-JONESBORO**

Arkansas State University- Jonesboro (ASUJ) currently offers the Doctor of Education (EdD) in Educational Leadership with emphasis areas in school leadership and college leadership. The ASUJ proposal is to reconfigure the EdD in Educational Leadership to create a second doctoral degree in educational leadership. The new program will be a PhD degree.

Program Description

The proposed PhD in Educational Leadership is designed for students who wish to pursue school leadership, college leadership, college teaching or educational research careers. Students will complete 105 semester credit hours, a comprehensive examination, and conduct a major research project resulting in the defense of the dissertation. The degree includes a 21-semester credit hour research core and students will complete an 18-credit hour emphasis. *Seven new courses* will be added to the curriculum.

Program Admissions

PhD program applicants must submit letters of recommendation, acceptable scores on the Graduate Record Examination (GRE) or Miller Analogies Test, a research paper or journal article, and a personal statement on education and career goals.

Program Need

ASUJ receives over 100 inquiries annually from individuals interested in pursuing a doctorate in educational leadership with at least 30 individuals only desiring to pursue the PhD degree. Many individuals desiring the PhD degree already have established careers in school administration and higher education and are seeking career advancement in administrative, research and policy positions.

Program Costs

Administrative, instructional and operational funds required for program implementation are available in the current budget. A budget increase of \$79,000 will be required to fund 4 student research assistants and additional library resources.

Program Duplication

The PhD in Educational Leadership is not offered in Arkansas.

Desegregation

In Fall 2008, African American graduate student enrollment at ASUJ was 14.6 percent and other minority graduate enrollment was 15.2 percent.

Program Productivity

In 2008-09, 3 of 3 (100 percent) doctoral degree programs offered at ASUJ met Coordinating Board degree productivity guidelines. ASUJ has notified ADHE that 10 students are expected to enroll in the program annually with 2 students expected to graduate annually beginning in 2015, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

RESOLVED, that the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Educational Leadership (CIP 13.0401) at Arkansas State University-Jonesboro effective Fall 2010.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

Program Requirements

Doctor of Philosophy in Educational Leadership

Total semester credit hours - 105

Doctoral Knowledge Core – 24 semester credit hours

ELAD 8043 Advanced Organizational Theory & Inquiry

ELAD 8313 Educational Leadership Practice

ELFN 8763 Socio-Cultural Foundations of Education

ELAD 8253 Education Policy and the Law

ELAD 8203 Politics of Education

ELCI 8213 Curriculum and Instruction

ELAD 8333 Organization Development

**ELAD 8323 Comparative Education*

Research Core – 21 semester credit hours

ELFN 6773 Introduction to Statistics and Research

ELFN 7773 Advanced Educational Research

ELFN 7783 Advanced Educational Statistics

**ELFN 8793 Multivariate Analysis*

**ELAD 8241 Research Module 1*

**ELAD 8251 Research Module 2*

**ELAD 8261 Research Module 3*

ELFN 8783 Qualitative Research and Evaluation

ELFN 8773 Educational Research and Evaluation

Foundations Core – 3 semester credit hours

ELFN 6763 Philosophies of Education

Professional Core – 6 semester credit hours

**ELAD 8243 Epistemology, Learning and Pedagogy*

**ELAD 8053 Perspectives on an Academic Career in Higher Education*

Emphasis Area - 18 semester credit hours

College Leadership Emphasis

ELAD 6273 Legal Aspects of Higher Education

ELAD 6313 Higher Education Finance

CCED 7003 The Community College

CCED 7013 Community College Teaching

CCED 7033 Special Problems in Community College Teaching

ELAD 6323 Organization and Governance of Higher Education

School Leadership Emphasis

ELAD 6073 School Law

ELAD 6053 Planning and Resource Allocation

ELAD 6103 Ethical Leadership

ELAD 6033 Administration and Supervision of Special Education

Select two courses from the following:

ELCI 6083 Supervision and Evaluation of Teaching

ELAD 6063 Curriculum Management

ELAD 6003 School and Community Relations

ELED 6023 Elementary School Curriculum

ELCI 5523 Middle School Curriculum

ELCI 6523 Secondary School Curriculum

ELCI 6533 Theories of Instruction

Directed Electives – 21 semester credit hours

ELAD 7063 Educational Facilities

ELAD 7103 School District Administration

ELAD 6423 Special Education Law

ELAD 6593 Supervised Internship

ELAD 7013 School Personnel Administration

ELAD 7023 School Business Management

ELAD 7033 Contemporary Issues in American Education

ELFN 7583 Evaluation of Programs/Systems

ELCI 7523 Curriculum Theory and Practice

SOC 6213 Sociology of Education

HIST 5623 American Educational History

PSY 6513 Advanced Educational Psychology

PSY 7563 Theories of Learning

Dissertation – 12 semester credit hour

**New course*

**TECHNICAL CERTIFICATE IN SURGICAL TECHNOLOGY
ARKANSAS STATE UNIVERSITY-NEWPORT**

Program Description

The proposed 48-semester credit hour program in surgical technology combines classroom instruction and clinical experience to prepare students for entry-level positions as surgical technologists in the operating room and other various surgical settings. Students will gain knowledge and experience in exposure, hemostasis, closure, and other intraoperative, preoperative, and postoperative technical functions that help the surgeon carry out a safe operation with optimal results for the patient. Graduates of the surgical technology program will assist in operations under the supervision of surgeons, anesthesiologists, registered nurses, and other surgical personnel. Some of the duties are to set up the operating room with surgical instruments and equipment; assemble and check non-sterile equipment to ensure it is working properly; prepare patients for surgery and transport patients to the operating room; pass instruments and other sterile supplies to surgeons and surgeon assistants; help apply dressings; care of the operating room after surgery, and assisting in patient care during and immediately after surgery in accordance with hospital policy and appropriate laws and regulations. Twelve *new courses* will be added to the curriculum.

Program Need

Surgical technologist is a high demand occupation listed with *Discover Arkansas* and the data indicates a need for 69 surgical technologists in northeast Arkansas by 2016. During Fall 2009, surveys and interviews were conducted with the following hospitals in the Arkansas State University-Newport (ASUN) service area to determine the need for surgical technologists and acquire clinical spaces for students: Harris Hospital, Newport; White River Medical Center, Batesville; St. Bernard's Hospital, Jonesboro; and Northeast Arkansas Baptist Memorial Hospital (NEA), Jonesboro. Survey results indicated a need for 10 surgical technologists and a willingness by employers to provide clinical spaces initially for up to 22 students. These employers have entry-level surgical technologist positions that range in salary from \$11 to \$13 per hour. In addition to these hospitals, NEA provided information that they are in the process of building a new outpatient center that is expected to be completed within three years that will need surgical technologists. ASUN is in contact with four other medical facilities for clinical spaces for their students.

The Allied Health Advisory Committee recommended that the surgical technology program follow the Commission on Accreditation of Allied Health Education Programs (CAAHEP) standards to afford students the best education and employment opportunities. Plans are to seek program accreditation in the near future.

Program Costs

New program costs will be approximately \$525,000 for the first three years of program operation which will fund one full-time faculty, two part-time instructors, travel, supplies, equipment, tools, and clinical lab space that includes two operating rooms and a decontamination room. These costs will be covered by a \$400,000 Arkansas Delta Training and Education Consortium (ADTEC) grant that ASUN must match with \$264,000 in cash and in-kind, and a \$20,000 United States Department of Labor grant. The remaining costs will be covered by student tuition and state general revenue.

Program Duplication

Similar programs are offered at North Arkansas College, South Arkansas Community College, and Southeast Arkansas College.

Desegregation

In Fall 2009, African American student enrollment at ASUN was 14.2 percent and other minority student enrollment was 2.9 percent.

Program Productivity

In 2008-09, 9 of 17 (53 percent) technical certificate programs at ASUN met Coordinating Board degree productivity guidelines. ASUN has notified ADHE that 20 students are expected to enroll in the program annually with 18 students expected to graduate annually beginning in 2013, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Arkansas State University-Newport to offer the Technical Certificate in Surgical Technology (CIP 51.0909) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Newport of the approval.

Program Requirements

Technical Certificate in Surgical Technology

Total semester credit hours – 48

ZOOL 2001/2003	Anatomy and Physiology I/Lab
ZOOL 2011/2013	Anatomy and Physiology II/Lab
<i>SUR 1005</i>	<i>Wound Care</i>
<i>SUR 1003</i>	<i>Basic Operating Room Techniques</i>
<i>SUR 1001</i>	<i>Basic Operating Room Techniques Lab</i>
<i>SUR 1303</i>	<i>Medical Terminology</i>
<i>SUR 1202</i>	<i>Clinical Practicum I</i>
<i>SUR 2005</i>	<i>Advanced Operating Room Techniques</i>
<i>SUR 2003</i>	<i>Advanced Operating Room Techniques Lab</i>
<i>SUR 2002</i>	<i>Perioperative Practice</i>
<i>SUR 2302</i>	<i>Pharmacology for Surgical Technology</i>
<i>SUR 2204</i>	<i>Clinical Practicum II</i>
<i>SUR 2518</i>	<i>Clinical Practicum III</i>
<i>SUR 2702</i>	<i>Seminar</i>

**ASSOCIATE OF ARTS
OFFERED BY DISTANCE TECHNOLOGY
SOUTH ARKANSAS COMMUNITY COLLEGE**

Program Description

The Associate of Arts program is designed for transfer and meets the general education requirements of the bachelor's degree. The courses have been developed for online delivery in accordance with the distance education guidelines of the Higher Learning Commission of the North Central Association and the principles of good practice of the Southern Regional Education Board Electronic Campus. An online instruction policy is in place and the Director of Distance Learning is available to assist faculty in online course development and instruction techniques.

Online courses will be offered via the Blackboard platform. In addition to Blackboard, instructors and students use the SACC e-mail system, text messaging, live chat, discussion boards, and social networks such as Facebook to communicate about courses and course activities. SACC currently offers 41 courses online and 41 students were enrolled in one or more SACC online courses during Spring 2010. In addition to offering online courses, SACC is a member of Arkansas Rural Nursing Education Consortium (ARNEC) that provides nursing courses to students across Arkansas via compressed interactive video (CIV) and other distance technology. The institution has an articulation agreement with the University of Arkansas at Monticello (UAM) to allow SACC students to enroll in the bachelor-level education courses required for P-4 certification. The UAM courses are delivered via online and CIV.

SACC has implemented distance technology policies consistent with the policies in place for traditional courses and programs in terms of student services, course pre-requisites, adding/dropping courses, transfer, FERPA, course evaluation, financial aid, student records, course syllabi, and grading. The Director of Distance Learning/Distance Education Coordinator works with a Distance Learning Advisory Committee consisting of SACC faculty and staff in the development and implementation of distance courses/programs and distance-related policies, and the purchase of new technology equipment.

Faculty who have not previously taught online courses at SACC are trained and mentored by faculty with experience in online course delivery and the Distance Education Coordinator. Distance courses at SACC are developed by the faculty and the Distance Education Coordinator, and approved by the Vice President of Academics. Faculty-to-student and student-to-student communication occurs via e-mail, online chat rooms, telephone, and face-to-face interaction. Faculty are required to respond to student e-mails within 48 hours, and are required to schedule office hours on-campus and online to accommodate online students. Students enrolled in distance technology

courses complete a course evaluation at the end of each semester which provides the institution with information about student satisfaction with course delivery. The survey results are used by faculty to make necessary course modifications.

SACC has developed a three-year schedule for development of online general education courses included in the online Associate of Arts and other distance programs to be submitted for future AHECB approval. Currently, 50 percent of the courses required for the Associate of Arts are available online.

Need for the Program

Offering the Associate of Arts degree by distance technology will allow SACC to better serve the students in the institution's rural service area which includes Ashley, Bradley, Chicot and Union counties. A student survey conducted during Spring 2010 revealed that 76 percent of SACC students who enrolled in online courses did so because work and family responsibilities made it difficult to attend on-campus courses. Other reasons for favoring distance courses included distance to and from campus and health issues.

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations at SACC on June 9, 2010, in accordance with Coordinating Board Policy 5.11 (Criteria and Procedures for Establishing New Certificate and Degree Programs).

Program Costs

In Fall 2009, SACC received a *Strengthening Institutions* grant from the U.S. Department of Education. The \$2 million Title III grant program is designed to help eligible colleges and universities to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. SACC has designated the grant funds for the development and implementation of more courses and programs for distance delivery, and for training additional adjunct and full-time faculty who will teach online courses.

Program Duplication

The Associate of Arts is offered via distance technology by Arkansas State University-Beebe, Arkansas State University Mountain Home, Arkansas State University-Newport, Cossatot Community College of the University of Arkansas, NorthWest Arkansas Community College, Ouachita Technical College, Pulaski Technical College, Southern Arkansas University-Tech, and the University of Arkansas - Fort Smith

Desegregation

In 2008-09, 36.7 percent of the students enrolled at SACC were African-American and other minority student enrollment was 3.0 percent.

Program Productivity

In 2008-09, 5 of 17 (29 percent) associate degrees offered at SACC met Coordinating Board degree productivity guidelines. SACC has notified ADHE that 20 students are expected to graduate from the Associate of Arts program annually beginning 2013, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves South Arkansas Community College to offer the Associate of Arts (DC 0050) by distance technology effective Fall 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

Program Requirements

Associate of Arts (by distance technology)

Total semester credit hours - 62-63

(*Courses not currently offered by distance technology)

English/Communications - 9 semester credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech

Mathematics - 3 semester credit hours

*MATH	1023	College Algebra
MATH	1033	Plane Trigonometry
*MATH	2015	Calculus I

History – 6 semester credit hours

(One course from US History **or** Government **AND** one History of Civilization course)

HIST	1003	History of Civilization to 1700
HIST	1013	History of Civilization Since 1700
*HIST	2013	History of U.S. to 1876
*HIST	2023	History of U.S. Since 1876
PSCI	2003	American Government: National

Social Science - 6 semester credit hours

PSYC	2003	General Psychology
*SOC	2003	Introduction to Sociology
GEOG	2003	Introduction to Geography
ECON	2003	Macroeconomics

Biological Science - 4 semester credit hours

BIOL	1004	Fundamentals of Biology
BIOL	1024	Vertebrate Zoology
*BIOL	1034	General Botany

Physical Science - 4 semester credit hours

*CHEM	1024	Chemistry I for science majors
GEOL	1004	Physical Geology
*GEOL	1014	Historical Geology
*PHYS	2024	The Physical Sciences

Fine Arts/Humanities – 9 semester credit hours (3 credit hours of Literature required)

ENGL	2213	Literature I
ENGL	2223	Literature II
ENGL	2653	American Literature I
ENGL	2663	American Literature II
ART	2003	Art Appreciation
MUS	2003	Music Appreciation
PHIL	2003	Introduction to Philosophy or
	XXX3	Fine Arts course not previously taken

Health and Physical Education – 2-3 semester credit hours

*PE	1001	PE Activity
*PE	1001	PE Activity
HPER	1403	Personal & Community Health

Directed Electives -19-20 semester credit hours

Courses selected by student and advisor

BACHELOR OF ARTS IN MEDIA COMMUNICATION UNIVERSITY OF ARKANSAS - FORT SMITH

Program Description

The Bachelor of Arts in Media Communication features an interdisciplinary approach to new media writing, convergence journalism, and digital literacy. Convergence journalism brings together computing, communications, and content. The proposed degree is designed to train communication professionals capable of meeting the needs of companies that require communication skills in traditional newspaper, online news outlets, print magazines and similar online content sites, radio stations and internet radio sites, television and internet video sites, public relations, production and promotion, and advertising. The degree emphasizes writing research, presentation, reporting, and new media skills, and combines a solid knowledge base within the fields of mass communications, speech, rhetoric, and new journalism. Media Communication students will be required to complete 124 semester credit hours and an internship. The new degree is supported by courses in the English, Rhetoric and Writing, and the Speech/Communication departments; therefore, only *two new courses* will be added to the curriculum.

Program Need

Recently the University of Arkansas-Fort Smith (UAFS) formed an advisory council of local media professionals (Arkansas Southwest Times Record, City Wire, Fort Smith Radio Group, KFSM TV, efortsmith, Williams/Crawford and Associates Advertising, and UAFS Director of Public Relations) to assess the local and regional prospects for communication professionals. These media professionals indicated a need for graduates who possess strong communication and writing skills. In addition to these professionals, other local and regional communications firms were surveyed, including Real Fort Smith, Five-Star Productions, and The World of Gospel. All these representatives indicated their support for the proposed program and a willingness to offer students' internships.

Graduates with a BA in Media Communication can work in positions as company spokespersons, communications directors, editors for print materials, print journalists, reporters, free lance writers, corporate public relations, online design and TV news reporters in Arkansas for salaries that range from \$28-60,000 annually.

Program Costs

Administrative and operational funds required for program implementation are available in the current budget because two departments (Speech/Communications and English, Rhetoric and Writing) will contribute faculty, courses, and departmental resources to the

media communication program. An additional faculty member will be hired in Speech/Communications in Fall 2010. The position will require no new funding because there is a vacant visiting professor position.

Program Duplication

Similar programs are offered at Arkansas State University-Jonesboro, Arkansas Tech University, Henderson State University, Southern Arkansas University-Magnolia, the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, and the University of Central Arkansas.

Desegregation

In Fall 2009, African American undergraduate student enrollment at UAFS was 4.3 percent and other minority undergraduate enrollment was 18.4 percent.

Program Productivity

In 2008-09, 15 of 28 (53 percent) bachelor's degrees at UAFS met Coordinating Board degree productivity guidelines. UAFS has notified ADHE that 12 students are expected to enroll in the program annually with 8 students expected to graduate annually beginning 2015, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the University of Arkansas Fort Smith to offer the Bachelor of Arts in Media Communication (CIP 09.0100) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas-Fort Smith of the approval.

Program Requirements

Bachelor of Arts in Media Communication

Total semester credit hours – 124

Year 1 – 32 semester credit hours

ENGL	1203	Freshman English I
ENGL	1213	Freshman English II
MATH	1303	College Math or
MATH	1403	College Algebra
HIST	2753	U.S. History I or
HIST	2763	U.S. History II
POLS	2753	American National Government
SPCH	1203	Introduction to Speech Communications
	XXX8	Science/Lab (8 hours)
ART	2863	Survey of Art History I or
ART	2873	Survey of Art History II
HUMN	2563	Humanities Through the Arts or
MUSI	2763	Music Appreciation

Year 2 – 32 semester credit hours

	XXX8	World language requirement
	XXX3	Fine Arts/Humanities/Social Sciences requirement
RHET	2863	Advanced Composition
REHT	3103	Editing for Usage, Style, and Clarity
COMM	2203	Introduction to Mass Communications
SPCH	2223	Public Speaking
COMM	2303	Survey of New Media
RHET	3203	Research Methods
RHET	3503	Writing Arguments

Year 3 – 30 semester credit hours

	XXX3	World languages requirement
RHET	4123	Editing as a Profession
	XX15	Directed electives
PHIL	3203	Ethics Across the Disciplines
RHET	4523	Arguing Public Issues
COMM	4643	<i>Writing for the Web</i>

Year 4 – 30 semester credit hours

RHET	4803	Senior Seminar
COMM	4643	<i>Writing for the Media</i>
COMM	4223	Broadcast Journalism
	XX21	Directed electives

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

The Institutional Certification Advisory Committee (ICAC) met on June 29, 2010, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certification

**American Public University – Charles Town, West Virginia
Initial Certification – Distance Technology**

Associate of Arts in Management
Bachelor of Arts in General Studies
Bachelor of Arts in Transportation and Logistics Management

Recertification – Distance Technology

Associate of Arts in General Studies
Bachelor of Business Administration
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Management
Bachelor of Arts in Psychology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to American Public University, Charles Town, West Virginia, to offer the following degree programs to Arkansas residents through distance technology: Associate of Arts in Management, Bachelor of Arts in General Studies and Bachelor of Arts in Transportation and Logistics Management. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to American Public University, Charles Town, West Virginia, to offer the following degree programs to Arkansas residents through distance technology: Associate of Arts in General Studies, Bachelor of Business Administration, Bachelor of Arts in Criminal Justice, Bachelor of Arts in Management, and Bachelor of Arts in Psychology. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of American Public University, Charles Town, West Virginia, that certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the

institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of American Public University, Charles Town, West Virginia, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Anthem College – Phoenix, Arizona

Initial Certification – Distance Technology

Associate of Applied Science in Accounting Technology

Associate of Applied Science in Business Management

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Medical Billing and Coding

Associate of Applied Science in Paralegal

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Anthem College, Phoenix, Arizona, to offer the following degree programs to Arkansas residents through distance technology: Associate of Applied Science in Accounting Technology, Associate of Applied Science in Business Management, Associate of Applied Science in Criminal Justice, Associate of Applied Science in Medical Billing and Coding, and Associate of Applied Science in Paralegal. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Anthem College, Phoenix, Arizona, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Anthem College, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Ashford University – Clinton, Ohio
Initial Certification – Distance Technology

Master of Arts in Health Care Administration
 Master of Arts in Organizational Management
 Master of Arts in Public Administration
 Master of Arts in Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Ashford University, Clinton, Ohio, to offer the following degree programs to Arkansas residents by distance technology: Master of Arts in Health Care Administration, Master of Arts in Organizational Management, Master of Arts in Public Administration, and Master of Arts in Business Administration. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Ashford University, Clinton, Ohio, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Ashford University, Clinton, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Bethel University – McKenzie, Tennessee
Initial Certification – Distance Technology
 Bachelor of Science in Organizational Leadership

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bethel University, McKenzie,

Tennessee, to offer the following degree program to Arkansas residents by distance technology: Bachelor of Science in Organizational Leadership. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Bethel University, McKenzie, Tennessee, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bethel University, McKenzie, Tennessee, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University – Naperville, Illinois

Initial Certification – Distance Technology

Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Justice Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Game and Simulation Programming, Bachelor of Science in Multimedia Design and Development, and Bachelor of Science in Justice Administration. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**ITT-Technical Institute – Little Rock Campus
Recertification**

Associate of Applied Science in Criminal Justice
Associate of Applied Science in Visual Communications
Bachelor of Science in Electronics and Communications Engineering Technology
Bachelor of Science in Information Systems Security
Bachelor of Science in Digital Entertainment and Game Design

Decertification

Associate of Applied Science in Computer Networking Technology
Bachelor of Science in Technical Project Management
Bachelor of Science in Data Communications Systems Technology
Bachelor of Science in Software Engineering Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to ITT-Technical Institute, Little Rock campus, to offer the following degree programs to Arkansas residents: Associate of Applied Science in Criminal Justice, Associate of Applied Science in Visual Communications, Bachelor of Science in Electronics and Communications Engineering Technology, Bachelor of Science in Information Systems Security, and Bachelor of Science in Digital Entertainment and Game Design. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program decertification to ITT-Technical Institute, Little Rock campus, for the following degree programs: Associate of Applied Science in Computer Networking Technology, Bachelor of Science in Technical Project Management, Bachelor of Science in Data Communications Systems Technology, and the Bachelor of Science in Software Engineering Technology. The decertification will be effective July 30, 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of ITT-Technical Institute, Little Rock campus, that recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following

occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of ITT-Technical Institute, Little Rock campus, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Distance Technology
 Bachelor of Science in Health Care Administration
 Bachelor of Science in Political Science
 Bachelor of Science in Professional Studies
 Bachelor of Science in Public Health
 Master of Science in Psychology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Science in Health Care Administration, Bachelor of Science in Political Science, Bachelor of Science in Professional Studies, Bachelor of Science in Public Health, and Master of Science in Psychology. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Montana State University-Northern – Havre, Montana
Initial Certification – Distance Technology
Bachelor of Science in Diesel Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Montana State University-Northern, Havre, Montana, to offer the following degree program to Arkansas residents by distance technology: Bachelor of Science in Diesel Technology. The certification is for a period of two years and expires on April 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Montana State University-Northern, Havre, Montana, that the initial certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Montana State University-Northern, Havre, Montana, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Nova Southeastern University – Fort Lauderdale, Florida
Recertification – Distance Technology
Master of Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Nova Southeastern University, Fort Lauderdale, Florida, to offer the following degree programs to Arkansas residents by distance technology: Master of Business Administration. The certification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration Nova Southeastern University, Fort Lauderdale, Florida, that the recertification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Nova Southeastern University, Fort Lauderdale, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Saint Joseph's College of Maine – Standish, Maine
Recertification – Distance Technology
Bachelor of Science in Nursing (RN to BSN)
Bachelor of Science in Radiologic Science Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Saint Joseph's College of Maine, Standish, Maine, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Nursing (RN to BSN) and Bachelor of Science in Radiologic Science Administration. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Recertification – Distance Technology, Little Rock, and Rogers Campuses
 Bachelor of Science in Criminal Justice Administration

Recertification – Distance Technology

Doctor of Business Administration
 Doctor of Management in Organizational Leadership
 Doctor of Health Administration
 Post – Baccalaureate School Nurse Certificate

Initial Certification – Distance Technology

Doctor of Philosophy in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Bachelor of Science in Criminal Justice Administration. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents through distance technology: Doctor of Business Administration, Doctor of Management in Organizational Leadership, Doctor of Health Administration and Post – Baccalaureate School Nurse Certificate. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents through distance technology: Doctor of Philosophy in Nursing. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the recertification and initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the

institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri

Initial Certification – Distance Technology

Master of Arts in Business and Organizational Security Management

Master of Arts in Media Communications

Master of Science in Environmental Management

Master of Science in Finance

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Webster University, St. Louis, Missouri, to offer the following degree programs to Arkansas residents through distance technology: Master of Arts in Business and Organizational Security Management, Master of Arts in Media Communications, Master of Science in Environmental Management, and Master of Science in Finance. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, St. Louis, Missouri that the initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, St. Louis, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as

required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri

Recertification – Little Rock Campus

Master of Business Administration

Master of Health Administration

Master of Arts in Business and Organizational Security Management

Master of Arts in Human Resources Management

Master of Arts in International Business

Master of Arts in Management and Leadership

Master of Arts in Marketing

Master of Arts in Media Communications

Master of Science in Environmental Management

Master of Science in Finance

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Webster University, Little Rock Campus, to offer the following degree programs to Arkansas residents: Master of Business Administration, Master of Health Administration, Master of Arts in Business and Organizational Security Management, Master of Arts in Human Resources Management, Master of Arts in International Business, Master of Arts in Management and Leadership, Master of Arts in Marketing, Master of Arts in Media Communication, Master of Science in Environmental Management, and Master of Science in Finance. The certification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, Little Rock Campus, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, Little Rock Campus, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri
Recertification – Little Rock Air Force Base Campus

Master of Business Administration
Master of Arts in Human Resource Development
Master of Public Administration
Master of Arts in Information Technology Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Webster University, Little Rock Air Force Base Campus, to offer the following degree programs to Arkansas residents: Master of Business Administration, Master of Human Resource Development, Master of Arts in Public Administration, and Master of Arts in Information Technology Management. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, Little Rock Air Force Base Campus, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, Little Rock Air Force Base Campus, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

The Institutional Certification Advisory Committee (ICAC) met on June 29, 2010, for its regular quarterly meeting.

ICAC members present at the meeting or via conference call were: Ms. Connie Nelson, Dr. Allen Meadors, Dr. Wayne Hatcher, Mr. Kent Schroeder, Mr. Ron Kelton, Mr. Ken Hoppe, and Mr. Rickey Harvey attended as proxy for Ms. Deborah Germany. Dr. Jerol Swaim, Mr. Dan Jordan, and Ms. Brenda Germann were unable to attend.

Institutional representatives present at the meeting or via conference call were: Ms. Missy Thompson, Mr. Russell Kitchner, American Public University; Ms. Johanna Randle, Anthem College; Ms. Susan Robertson, Ms. Elizabeth Tice, Ashford University; Ms. Lisa Vaughn, Ms. Pam Rayner, -Bethel College; Ms. Marcy Tadla, Ms. Tera Baker, DeVry University; Ms. Holly Roth, Kaplan University; Ms. Barbara Baxter, Mr. Bob Gunter, Mid-South Community College; Ms. Rosalyn Temple, Mr. Joe Callahan, and Mr. Greg Kegel, Montana State University – Northern; Mr. Gregory Stiber, Mr. Steve Harvey, Nova Southeastern University; Ms. Lynn Olson, Saint Joseph's College of Maine; Mr. Phillip Quintana, Mr. Jeremy Moreland, University of Phoenix; Mr. Dan Viele, Ms. Carol Adams, Ms. Janie Jackson, Webster University.

ADHE members present: Ms. Zanette Douglas and Ms. Alana Boles.

Ms. Zanette Douglas, ICAC Coordinator, called the meeting to order at 2:00 p.m. Ms. Douglas introduced and welcomed ICAC members, guests, and institutional representatives.

Program Summaries

American Public University, Charles Town, West Recertification – Distance Technology

Associate of Arts in General Studies

Certification: May 1, 2008

Enrollment: 26 Arkansas students

Graduates: 3

Bachelor of Business Administration

Certification: May 1, 2008

Enrollment: 15 Arkansas students

Graduates: 0

Bachelor of Arts in Criminal Justice

Certification: May 1, 2008

Enrollment: 34 Arkansas students

Graduates: 3

Bachelor of Arts in Management
Certification: May 1, 2008
Enrollment: 9 Arkansas students
Graduates: 2
Bachelor of Arts in Psychology
Certification: May 1, 2008
Enrollment: 5 Arkansas students
Graduates: 0

Initial Certification- Distance Technology

Associate of Arts in Management
Bachelor of Arts in General Studies
Bachelor of Arts in Transportation and Logistics Management

Initial Program Summaries

The **Associates of Arts in Management** degree program is designed to offer a base of knowledge that prepares students to deal with managing a global workforce. Topics of study include recruitment, selection, team dynamics, ethics, performance management, compensation, benefits, labor and employee relations, and policy and records management.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in human resource education, human resource management, business administration and management, organizational management, and strategic leadership.

Enrollment

Expected enrollment is 5 Arkansas students.
There are 11 students currently enrolled nationwide.

Curriculum

Associate of Arts in Management
61 Semester credit hours

General Education Requirements – 35 semester credit hours

English
ENGL101 - Proficiency in Writing
ENGL102 - Effectiveness in Writing OR
ENGL200 - Composition and Literature

Mathematics

Students select one from the following:
MATH110 - College Algebra OR
MATH111 - College Trigonometry OR
MATH225 - Calculus

Science

Students select two of the following including the required 1 hour labs:

- ITCC100 – Introductory Digital Literacy
- SCIN100 - Introduction to Biology
- SCIN101 - Introduction to Biology Lab
- SCIN102 - Introduction to Chemistry
- SCIN103 - Introduction to Chemistry Lab
- SCIN104 - Introduction to Human Anatomy and Physiology
- SCIN105 - Introduction to Human Anatomy and Physiology Lab
- SCIN106 - Introduction to Physics
- SCIN107 - Introduction to Physics Lab
- SCIN108 - Introduction to Astronomy
- SCIN109 - Introduction to Astronomy Lab
- SCIN110 - Introduction to Forestry
- SCIN111 - Introduction to Forestry Lab
- SCIN112 - Introduction to Oceanography
- SCIN113 - Introduction to Oceanography Lab
- SCIN114 - Introduction to Meteorology
- SCIN115 - Introduction to Meteorology Lab
- SCIN116 - Introduction to Physical Geology
- SCIN117 - Introduction to Physical Geology Lab
- SCIN118 - Introduction to Human Ecology
- SCIN119 - Introduction to Human Ecology Lab
- SCIN190 - Introduction to Environmental Science
- SCIN191 - Introduction to Environmental Science Lab

History

Students select one from the following:

- HIST101 - American History to 1877 OR
- HIST102 - American History since 1877 OR
- POLS210 - American Government I

Students select one from the following:

- HIST111 - World Civilization before 1650
- HIST112 - World Civilization since 1650
- HIST121 - Western Civilization before The Thirty Years War
- HIST122 - Western Civilization since The Thirty Years War
- HIST221 - African-American History before 1877
- HIST222 - African-American History since 1877
- HIST223 - History of the American Indian

Humanities

Students select one from the following:

- ARAB100 - Arabic I
- ARAB101 - Arabic II
- ARTH200 - Art Appreciation
- COMM200 - Public Speaking

FREN100 - French I
FREN101 - French II
GERM100 - German I
GERM101 - German II
HRMT101 – Human Relations Communications
MUSI200 - Music Appreciation
PHIL101 - Introduction to Philosophy
PHIL200 - Introduction to Ethics
RELS201 - Introduction to World Religions
RUSS100 - Russian I
RUSS101 - Russian II
SPAN100 - Spanish I
SPAN101 - Spanish II
SPAN201 - Intermediate Spanish Literacy: La Novela

Literature

Students select one from the following:

LITR201 - World Literature through the Renaissance
LITR202 - World Literature since the Renaissance
LITR210 - English Literature: Beowulf to 18th Century
LITR211 - English Literature: 18th Century to Present
LITR220 - American Literature before the Civil War
LITR221 - American Literature from The Civil War to Present

Social Sciences

Students select two from the following:

ANTH100 - Introduction to Anthropology
CHFD220 - Human Sexuality
ECON101 - Microeconomics
ECON102 - Macroeconomics
GEOG101 - Introduction to Geography
PSYC101 - Introduction to Psychology
SOCI111 - Introduction to Sociology
SOCI220 - American Popular Culture
Political Science - 3 semester hours
IRLS210 - International Relations I
POLS210 - American Government I

Degree Requirements

COLL100 - Foundations of Online Learning
HRMT200 - Human Resource Fundamentals
MGMT100 - Human Relations
MGMT101 - Principles of Supervision
MGMT295 - Management Seminar

Concentration

Human Resources

COMM280 - Ethics in Communication

HRMT100 - Intro to Personnel Management

HRMT201 - Employee Training and Development

MGMT311 - Organizational Behavior

The **Bachelor of Arts in General Studies** degree program is designed to meet the needs of the student through the study of at least three different academic disciplines or fields of study including, but not limited to: Information Management and Technology; Culture, Society, and the Environment; National and Local Security; and Liberal and Interpretive Arts. Students graduating from this program may find careers in public policy, government related fields, helping professions, human resources, and public relations. The program also prepares students for entry into graduate studies.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in art history, business administration, chemistry, guidance and human development, history, philosophy, and social studies.

Enrollment

Expected enrollment is 5 Arkansas students.

There are 312 students currently enrolled nationwide.

Curriculum

Bachelor of Arts in General Studies

121 semester credit hours

General Education Requirements – 35 semester credit hours

See pages 14-16

Institutional Requirements

COLL100 - Foundations of Online Learning

COLL 300 - Research, Analysis, and Writing

Degree Requirements

Students select three courses from each of the four discipline areas:

Management and Technology

BUSN310 - Business Theory

BUSN311 - Law and Ethics in the Business Environment

BUSN313 - Global and Competitive Strategy

FINC400 - Principles of Financial Management

FINC405 - Budget Development and Execution

FINC410 - International Finance

HRMT310 - Career Counseling

HRMT407 - Human Resource Management

HRMT411 - Dispute Resolution
HRMT412 - Compensation and Benefits
HRMT413 - Employment and Labor Relations
ENTD361 - Enterprise Development Using VB.NET: Introduction
INFO321 - Database Management Systems
INFO331 - Management Information Systems
ITMG321 - Information Technology Project Management
ITMG322 - Project Management Using MS Project
ITMG371 - Contemporary Internet Topics
ITMG381 - Cyberlaw and Privacy in a Digital Age
ITMG421 - Virtual Management
MGMT310 - Principles and Theory of Management
MGMT311 - Organizational Behavior
MGMT312 - Leadership & Motivation
MGMT313 - Organizational Change
MGMT314 - Management Ethics
MKTG300 - Principles and Theory of Marketing
MKTG301 - Principles of Sales
MKTG304 - Public Relations
SPST300 - Introduction to Space Studies
SPST303 - History of Space
SPST304 - National Space Organization
SPST307 - Space Policy
SPST475 - History of Astronomy

Culture, Society, and the Environment
CHFD310 - Early Childhood Development
CHFD340 - Family Development
CHFD342 - Human Life Span Development
CHFD350 - Family Life Education
CHFD445 - Family Communications
EDUC320 - Classroom Management
EDUC401 - Curriculum Design
EDUC402 - Measurement and Evaluation
EVSP316 - U.S. Federal Environmental Organization
EVSP320 - Energy and Resource Sustainability
EVSP330 - Fish and Wildlife Policy, Programs, and Issues
EVSP411 - Environmental Policy, Regulation, and Law
EVSP413 - Environmental and Ecosystems Management
IRLS300 - Comparative Political Systems
IRLS301 - International Organizations
IRLS332 - Asian Peoples and Cultures
IRLS357 - Latin American Peoples and Culture
IRLS480 - The Third World: Dependency and Development
POLS311 - Political Parties and Interest Groups
POLS312 - State, Local, and Community Politics
POLS410 - Public Policy

PSYC324 - Psychology of Addiction & Substance Abuse
PSYC343 - Adult Development
PSYC360 - Psychology of Terrorism
PSYC431 - Psychology of Disaster
PSYC432 - Psychology of Combat
SOC1311 - Political Sociology
SOC1315 - Food and Culture
SOC1320 - Society and Ecology
SOC1402 - Racism and Sexism
SOC1422 - Sociology of the Law

National and Local Security

CMRJ302 - U.S. Law Enforcement
CMRJ303 - Criminology
CMRJ308 - Ethics in Criminal Justice
CMRJ314 - Contemporary Criminal Justice Issues
CMRJ324 - The History of Organized Crime
DEFM305 - Acquisition Business Management
DEFM310 - Program and Acquisition Management I
DEFM311 - Program and Acquisition Management II
DEFM312 - Defense Budget Development and Execution
DEFM314 - Military Logistics
EDMG320 - Natural Disaster Management
EDMG330 - Managerial Issues in Hazardous Materials
EDMG340 - Consequence Management
EDMG420 - Risk Communications
FSMT321 - Community Fire Mitigation and Protection
FSMT362 - Fire Administration and Finance
FSMT405 - Fire Safety and Risk Regulation
FSMT410 - Fire Regulation, Policy, and Law
HLSS301 - Homeland Security Organization
HLSS311 - Border and Coastal Security
HLSS312 - Port Security
HLSS320 - Intelligence and Homeland Security
INTL301 - U.S. Intelligence Community
INTL302 - History of U.S. Intelligence
INTL303 - Introduction to Intelligence
INTL304 - Intelligence Collection
INTL402 - Intelligence Analysis
LSTD301 - Constitutional Law
LSTD302 - Criminal Law
LSTD306 - International Law
LSTD400 - Criminal Legal Process
LSTD453 - Evidence
PBHE315 - Health Economics and Finance
PBHE361 - Moral Issues in Health Care
PBHE401 - Health Care Delivery Systems

PBHE413 - Special Operations in Emergency Medical Services
PBHE426 - Quarantine
SCMT370 - Principles and Theory of Security Issues
SCMT371 - Legal and Ethical Issues in Security Management
SCMT373 - Evaluation of Security Programs
SCMT390 - Security Administration
SCMT397 - Physical Security
TLMT311 - Introduction to Transportation Management
TLMT312 - Transportation Economics
TLMT313 - Supply Chain Management
TLMT318 - Hazardous Materials Transportation
TLMT331 - Fundamentals of Intermodal Transportation

Liberal and Interpretive Arts

HIST402 - Colonial America
HIST406 - Civil War And Reconstruction, 1861-1877
HIST408 - The United States: 1900 to Second World War
HIST409 - The United States: WW II to the Present
HIST415 - The Cold War
LITR313 - Shakespeare
LITR316 - British Poetry
LITR320 - American Fiction
LITR322 - American Poetry I
MILH320 - The American Revolution
MILH340 - The Civil War
MILH355 - World War I
MILH360 - World War II
PHIL300 - Logic
PHIL301 - Ethical Theory and Concepts
PHIL320 - Environmental Ethics
PHIL400 - Contemporary Issues in Philosophy
PHIL415 - Enlightenment Philosophy
RELS311 - Introduction to the Bible
RELS330 - Religions of the Middle East
RELS350 - Hinduism
RELS351 - Buddhism
RELS405 - Myth and Ritual
WOMS320 - Introduction to Feminist Thought
WOMS321 - Contemporary Women's Issues
WOMS400 - Women of Color: Cross-Cultural Comparison
WOMS410 - Women and Leadership

Elective Requirements – 42 semester credit hours

Final Program Requirement – 3 semester hours

COLL498 - Senior Seminar in General Studies

The **Bachelor of Arts in Transportation and Logistics** degree program provides students with knowledge of principles, management, economics, finances, and other issues associated with the global air, maritime, logistics, and transportation systems of the world. Provided within a business context, students learn processes, companies, and standards associated with transportation and logistics management.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business, engineering management, industrial engineering, logistics, and management.

Enrollment

Expected enrollment is 5 Arkansas students.
There are 1,499 students currently enrolled nationwide.

Curriculum

Bachelor of Arts in Transportation and Logistics Management
121 semester credit hours

General Education Requirements – 35 semester credit hours

See pages 14–16

Institutional Requirements

COLL100 - Foundations of Online Learning

Degree Requirements

COLL300 - Research, Analysis, and Writing
ECON101 - Microeconomics
ECON102 - Macroeconomics [Prerequisite: ECON101 - Microeconomics]
TLMT311 - Introduction to Transportation Management
TLMT312 - Transportation Economics
TLMT313 - Supply Chain Management
TLMT331 - Fundamentals of Intermodal Transportation
TLMT341 - Logistics Management
TLMT351 - Packaging
TLMT352 - Distribution Systems
TLMT441 - Advanced Business Logistics
Students select four courses from the following:
BUSN310 - Business Theory
BUSN419 - International Business Management
EDMG420 - Risk Communications
FINC400 - Principles of Financial Management
FINC405 - Budget Development and Execution
HLSS311 - Border and Coastal Security
HLSS312 - Port Security
INFO331 - Management Information Systems
POLS410 - Public Policy

TLMT318 - Hazardous Materials Transportation
TLMT342 - International Logistics Management
TLMT353 - Logistics Management and Operations
TLMT381 - Hazardous Materials Management
TLMT411 - Air Transportation
TLMT415 - Airport Operations
TLMT442 - International Trade and Regulations
TLMT498 - Senior Seminar in Transportation and Logistics
Electives – 36 semester credit hours

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that American Public University degree programs offered through distance technology meets the criteria for program recertification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring July 30, 2015, for the following programs offered through distance technology:

Associate of Arts in General Studies
Bachelor of Business Administration
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Management
Bachelor of Arts in Psychology

Motion to recommend a five-year recertification of these programs was made by Dr. Wayne Hatcher with a second by Mr. Ken Hoppe. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that American Public University offering the following programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following programs offered through distance technology:

Associate of Arts in Management
Bachelor of Arts in General Studies
Bachelor of Arts in Transportation and Logistics Management

Motion to recommend an initial two-year certification of these programs was made by Mr. Ken Hoppe with a second by Dr. Allen Meadors. The motion passed.

Anthem College, Phoenix, Arizona

Initial Certification – Distance Technology

Associate of Applied Science in Accounting Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Billing and Coding

Associate of Applied Science in Paralegal

These are the first proposals submitted for initial certification from Anthem College.

Institutional History

Anthem College, Phoenix, Arizona, was originally founded in 1965 as the Electronics Institute of Arizona and was purchased by High-Tech Institute in 1982. In 1989, High-Tech Institute, Inc. acquired The Bryman School of Phoenix, Arizona.

In 2003, Allied College of St. Louis, Missouri, was acquired by High-Tech Institute, a wholly owned subsidiary of High-Tech Institute Holdings, Inc. The principal owners of High-Tech Institute Holdings, Inc. are the Pobiak Family Trusts and Great Hill Equity Partners, LP. High-Tech Institute – Phoenix was renamed Anthem College in 2007.

Anthem College has branch campuses in California, Minnesota, Tennessee, Missouri, Colorado, Florida, Texas, Nevada, Oregon, and Wisconsin.

There are 309 students enrolled online and 286 students enrolled at campus sites.

Accreditation and Licensure

Anthem College is accredited by the Accrediting Council for Independent Colleges & Schools (ACICS) to award bachelor of science degrees, associate of science degrees and diplomas.

The College is licensed by the Arizona State Board for Private Postsecondary Education and is recognized by the Arizona Department of Education.

Admission Requirements

Students may be admitted if they are a high school graduate or have certification of high school equivalency (GED); have completed an assessment that measures their level of readiness to take online courses; and, have completed a diagnostic to determine if they meet the technology requirements for online courses.

Assessment

Students are presented with an evaluation that allows them to assess and provide feedback on their satisfaction with that course, instructor, course materials, and other support areas they may have utilized. Program managers summarize the responses and review the summarized information with the instructor and other support areas that are included in the survey. After the graduate is placed within their field of study, a survey is sent to both the graduate student and their current employer to assess the student's perceived level of readiness to perform essential job functions in their field of study and the employer's level of satisfaction with the graduate's preparedness and performance in the workplace. This information is compiled and given the Education Department as a tool to be used for Program Advisory Committee meetings.

Faculty Employment and Development

Faculty candidates are required to participate in training prior to teaching their first class which includes curriculum, classroom structure, the learning management system, and other logistical essentials. Qualified candidates with no prior online teaching experience are required to successfully complete Online Instruction programs provided in e-learning format by Pearson Learning. A mentor is assigned to provide continued guidance and coaching. The mentoring program is designed to provide a peer-to-peer supportive environment for faculty that will assist in the development and improvement of instructional, administrative, and management skills.

Program Delivery

All course work at Anthem College is awarded in semester credit hours. Associate of applied science degrees require 63 semester credits. The bachelor of applied science degree completions require 64 semester credit hours and bachelor of applied science degrees require 126 semester credit hours.

Initial Certification Program Summaries

The **Associate of Applied Science in Accounting Technology** degree program prepares students with a foundation of accounting knowledge and technological skills and core accounting courses for entry-level employment in the accounting industry. Specific courses prepare students to use the technology commonly employed in the accounting industry. Related subjects such as business, finance, economics, and accounting professional practices are covered.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in finance, accounting, and business administration.

Enrollment

Expected enrollment is five Arkansas students.
There 37 students enrolled nationwide.

This degree is currently offered in Arizona.

Curriculum

Associate of Applied Science in Accounting Technology
63 semester credit hours

General Education – 15 semester credit hours

English

ENG101 English Composition

ENG102 Technical Writing

Mathematics

MTH220 College Algebra

Computer Applications/Fundamentals
CIS101 Computer Applications

Social Sciences
PSY101 Introduction to Psychology

Other Institutional Requirements – six semester credit hours

SPH205 Speech Communication
SCI210 Introduction to Ecology

Degree Requirements – 42 semester credit hours

AT101 Concepts of Accounting
AT102 Principles of Accounting
AT103 The Accounting Cycle
AT104 The Accounting Close
AT201 Fundamentals of Economics
AT202 Accounting Information Systems I
AT203 Accounting Information Systems II
AT210 Accounting Professional Practices
AT215 Tax Accounting
BM150 Fundamentals of Business
BM251 Fundamentals of Finance
BM259 Business Communications
MTH101 Business Math
PD101 Career Success

The **Associate of Applied Science in Business Management** degree program provides students with business and administrative skills in marketing research, decision making and entry-level skills for employment in the business environment. The program has a theoretical and practical framework from the social, behavioral, managerial, and informational sciences. The program enables students to evaluate general business issues and focus on problem solving in the workplace in relation to other aspects of the organization, such as employees, customers, suppliers, and society at large.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in finance, accounting, management, and business administration.

Enrollment

Expected enrollment is five Arkansas students.
There 169 students enrolled nationwide.

This degree is currently offered in Arizona, Alabama, Colorado, and Kansas.

Curriculum

Associate of Applied Science in Business Management
63 Semester Credit Hours

General Education – 15 semester credit hours

See page 24-25

Other Institutional Requirements – semester credit hours (quarter credit hours)

See page 25

Degree Requirements – 42 semester credit hours

BM150 Fundamentals of Business
BM152 Principles of Management
BM154 Fundamentals of Marketing
BM156 Business Information Technology
BM158 Human Resource Management
BM251 Fundamentals of Finance
BM253 Conflict Resolution
BM255 Macroeconomics
BM257 Microeconomics
BM259 Business Communications
BM261 Business Law
AT101 Concepts of Accounting
MTH101 Business Math
PD101 Career Success

The **Associate of Applied Science in Criminal Justice** degree program is designed to provide students with an understanding of the criminal justice system techniques, technologies and required skills. The program provides students with the basics of criminology, juvenile justice, and multiculturalism. Students receive training in technology, investigative techniques, and firearms theory. The fields of corrections, law enforcement and security are three areas of emphasis.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in criminal justice, management, business administration and Juris Doctorates.

Enrollment

Expected enrollment is 15 Arkansas students.
There 138 students enrolled nationwide.

This degree is currently offered in Arizona, Alabama, Colorado, and Kansas.

Curriculum

Associate of Applied Science in Criminal Justice
63 Semester Credit Hours

General Education – 15 semester credit hours

See page 24-25

Other Institutional Requirements – six semester credit hours

See page 25

Degree Requirements – 42 semester credit hours

CJ103 Criminal Law and Adversarial Process
CJ155 Fundamentals of Criminal Justice
CJ157 Juvenile Delinquency
CJ159 Criminology
CJ163 Introduction to Corrections
CJ231 Criminal Investigation
CJ234 Police Community Relations
CJ236 Cultural Diversity in Law Enforcement
CJ241 Firearms Theory, Safety and Applications
BM152 Principles of Management
BM253 Conflict Resolution
BM259 Business Communications
BM261 Business Law
PD11 Career Success

The **Associate of Applied Science in Medical Billing & Coding** degree program provides students with a working knowledge of coding systems, coding principles and rules, government regulations, and third-party payer requirements. Students learn to accurately document diagnoses, services, and procedures in patient medical records and to code accurately for reimbursement and statistical and research purposes.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in healthcare administration, healthcare management, nursing, health services, and business administration.

Enrollment

Expected enrollment is five Arkansas students.
There 104 students enrolled nationwide.

This degree is currently offered in Arizona, Alabama, Colorado, and Kansas.

Curriculum

Associate of Applied Science in Criminal Justice
63 Semester Credit Hours

General Education – 15 semester credit hours

See page 24-25

Other Institutional Requirements – six semester credit hours

See page 25

Degree Requirements – 42 semester credit hours

MBC11 Healthcare Delivery & Insurance Management

MBC13 Healthcare Reimbursement & Legal Issues

MBC15 Professional Coding Practice

MBC17 Medical Records and Documentation

MBC19 Medical Office Procedures

MBC111 Health Information Technology

MBC113 Medical Billing & Coding

MBC115 Reimbursement & Collection Process

AH116 Healthcare Compliance

AH134 Administrative Skills for Healthcare Professionals

AH22 Ethical Aspects of Healthcare

AH24 Medical Office Supervision

AH25 Communications for Healthcare Professionals

PD11 Career Success

The **Associate of Applied Science in Paralegal** degree program provides a foundation of legal framework for the students including civil law and litigation, criminal law and adversarial process, family law and property, transactional law, business law, estate planning and probate, administrative law and alternate dispute resolution. Students learn to conduct discovery work, gather and organize evidence, do legal research and writing, and use electronic technology to prepare files, store documents, and file them electronically in court. The program emphasizes career and professional development, ethics, and simulated work environment through externship.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in criminal justice, accounting, management, and business administration and hold Juris Doctorates.

Enrollment

Expected enrollment is 15 Arkansas students.

There are 50 students enrolled nationwide.

This degree is currently offered in Arizona.

Curriculum

Associate of Applied Science in Paralegal

63 semester credit hours

General Education – 15 semester credit hours

See page 24-25

Other Institutional Requirements – six semester credit hours

See page 25

Degree Requirements – 42 semester credit hours

PL11 Sources of American Law
PL12 Civil Law and Litigation
PL13 Criminal Law and Adversarial Process
PL14 Family Law and Property
PL15 Transaction Law
PL16 Discovery and Evidence
PL21 Estate Planning and Probate
PL22 Administrative Law and ADR
PL23 Legal Research
PL24 Legal Writing
PL25 Technology for the Law Office
BM259 Business Communications
BM261 Business Law
PD11 Career Success

Student Support Services

The Student Services Department for the online student provides support, assistance, and advisement to the online students. Services available to online students include advisement in strategies such as time management, success tips for specific courses, and helping to facilitate tutoring. Student services is responsible for all status changes required for students/ schedules including leave of absences, re-entries, and terminations. To promote a sense of community with online activities that include scavenger hunts, trivia quizzes, and other contests are offered. These activities help students to check their email account more regularly, spend more time on their computers, helps the students navigate the Internet and boosts student morale.

Financial Aid

The Online Financial Aid Department is responsible for ensuring that newly enrolled students have completed the necessary paperwork to cover their financial obligations as well as processing all federal and institutional documents required for the student to receive their first disbursements of aid. Students are directed to the Online Financial Aid Center to access and complete all of the required financial aid documents. Online financial aid advisors are available to assist students.

Academic Advising

Advisors contact students to discuss their academic progress in order to ensure they are progressing at an acceptable level. They initiate contact with students to encourage, motivate, and identify other needs or concerns the student may have. Advisors assist with non-academic issues that may include health emergencies, technology issues, or other issues that may prevent the student from logging into their

course. Student services advisors participate in Satisfactory Progress Exception Report meetings designed as an early warning system for students not meeting the academic requirements of a course.

Career Services

To locate employment opportunities for graduates in their field of study, career services advisors assist graduates with job development. Activities include reviewing online search engines to locate employment opportunities, establishing relationships with potential employers, providing information to educate potential employers about our graduates and their education, and assisting graduates with tips on locating employment. A critique of the graduate's resume is conducted, and assistance is provided to improve the document. Mock interviews are conducted with graduates to prepare them for interviews with potential employers.

Advisory boards

Twice each year, the Program Advisory Committee conducts meetings for each of its online programs to seek the advice of industry leaders and employers in the field of the designated program in order to review the curriculum, and improve education and training specific to the field of study. Members are provided with an overview of the core courses and general education courses offered in the specific program, textbooks are provided for review, an online demonstration of the classroom setting is presented, previous minutes are made available, and copies of syllabi are available for each member to review. Committee members review data on students graduating, curriculum objectives, program length, and curriculum content. Each meeting includes at least one member with distance education experience.

Library Services

Online students have access to the Anthem College Internet Library, an e-Global library service, an extensive online resource. In addition, the library link on the student interface provides access to several other library resources. An online librarian is available to assist students as they learn to navigate the resources of the library.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Anthem College, Phoenix, Arizona, offering programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following programs offered through distance technology:

Associate of Applied Science in Accounting Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Billing and Coding
Associate of Applied Science in Paralegal

Motion to recommend an initial two-year certification of these programs was made by Mr. Ken Hoppe with a second by Ron Kelton. The motion passed.

Ashford University, Clinton, Iowa
Initial Certification – Distance Technology

Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Arts in Public Administration
Master of Arts in Business Administration

These are the first proposals submitted for initial certification from Ashford University.

Institutional History

Ashford University, a liberal arts university originally named Mount St. Clare College, was founded in 1918 by the Sisters of St. Francis of Clinton, Iowa, as a junior college for women. In 1950, the College was accredited by the North Central Association of Colleges and Schools. In 1962, an evening program was begun to serve adults. In 1967, the College became co-educational. Baccalaureate degree programs were offered starting in 1979 and graduate degrees in 2003. The college became The Franciscan University in 2002 and in 2005, Bridgepoint Education, Inc., a higher education organization, acquired the institution and changed its name to Ashford University.

Accreditation and Licensure

Ashford University is regionally accredited by the North Central Association of Colleges and Schools, Higher Learning Commission. The University is authorized to offer all degrees offered on campus and distance technology in the state of Iowa from the Iowa Secretary of State's office.

Admission Requirements

Students seeking admission to a master's degree program are required to have a bachelor's degree from an accredited college or university with a grade point average (GPA) of 2.0 or above, access to a computer with an Internet connection for the Web-based programs and meet the minimum technology and minimum computer skills. The student must have the ability to study in English established by tests or TOFEL scores.

Assessment

Ashford University uses direct and indirect measures to evaluate student learning and used to improve the course requirements, introduce new courses, and modify program requirements. Faculty members assess, evaluate, and revise courses and learning resources based upon course, program, and institutional outcomes.

Ashford University uses Waypoint; an e-College embedded grading and evaluation software program to aggregate all assessment data and has joined the Quality Matters Consortium, which is a peer review process designed to certify the quality of online courses.

Program Delivery

The faculty of Ashford University has converted existing curriculum into a format for online delivery by ensuring that semester credit hours are consistent with the standard measurement of achievement of scholastic attainment earned by receipt of class instruction.

Students are required to attend their asynchronous online course at a minimum of two times per academic week and complete all assigned work within a specified time frame within that week. All course objectives must be met by the end of the class just as they would be if students attended ground campus at night or on the weekend in an attempt to earn the same credit hours each course assigns.

Ashford University course credits are expressed in terms of semester credit hours. The Master of Business Administration and the Master of Arts in Organizational Management are each 33 semester credit hours, while the Master of Arts in Health Care Administration and the Master of Public Administration are each 36 semester credit hours.

Ashford University's online student body consists primarily of working adults. As of June 30, 2009, 71 percent of online students were female, 40 percent identified themselves as minorities and the average age of online students was 35. Currently, students enrolled in Ashford programs are from all 50 states. Ashford University's total student enrollment as of December 31, 2009 was 53,688.

Faculty Employment and Development

All faculty teaching at Ashford University must possess, at a minimum, a master's degree in an appropriate field. All faculty must undergo an extensive orientation and training program and are required to participate in ongoing training and periodic faculty meetings.

Faculty training is for new faculty candidates and ongoing professional development for existing faculty. Training for new faculty candidates consists of three weeks of online training. Faculty candidates are evaluated on their performance on the demonstration of a clear teaching style, a defined philosophy, and an ability to communicate professionally within an online environment, and measures on the ability to provide meaningful and appropriate feedback on assignments.

Initial Certification Summaries

The **Master of Arts in Health Care Administration** degree program prepares graduates to assume leadership and management positions in health care organizations. The program incorporates integration and application of health care theories and concepts across the domains of organizational health care. Topics addressed throughout the program are: management finance, accounting, economics, administrative leadership, quality improvement, risk management, health policy, law, ethics, strategic planning, information systems, statistical reasoning, and human resources.

Faculty

A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in health care administration, health service administration, public health, health science, organizational leadership administration, and business administration.

Enrollment

Expected enrollment is five Arkansas students.
There are 304 students enrolled nationwide.
This degree is currently offered throughout the United States.

Curriculum

Master of Arts in Health Care Administration
36 semester credit hours

Degree Requirements

MHA 601 Principles of Health Care Administration
MHA 610 Introduction to Biostatistics
MHA 612 Financial & Managerial Accounting
MHA 614 Policy Formation & Leadership in Health Organizations
MHA 616 Health Care Management Information Systems
MHA 618 Health Economics
MHA 620 Health Policy Analyses
MHA 622 Health Care Ethics & Law
MHA 624 Continuous Quality Improvements & Risk Management
MHA 626 Strategic Planning & Marketing in Health Care
MHA 628 Managed Care & Contractual Services
MHA 690 Health Care Capstone

The **Master of Business Administration** degree program prepares students for careers in a broad background and general knowledge for the field of business. Graduates may choose to enter or advance in one of the areas of business or industry for which their degree has prepared them or to start their own businesses.

Faculty

A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in management, business administration, economics, finance, marketing, instructional technology, and accounting.

Enrollment

Expected enrollment is 15 Arkansas students.
There are 2,161 students enrolled nationwide.
This degree is currently offered throughout the United States.

Curriculum

Master of Business Administration
33 semester credit hours

Degree Requirements – 24 semester credit hours

BUS 600 Management Communications with Technology Tools
BUS 610 Organizational Behavior
BUS 620 Managerial Marketing
BUS 670 Legal Environment
BUS 640 Managerial Economics
BUS 630 Managerial Accounting
BUS 650 Managerial Finance
BUS 644 Operations Management

Specializations – 9 semester credit hours

Standard Specialization
BUS 616 International Business
BUS 642 Business Research Methods & Tools
BUS 690 Business Strategy

Business Economics
BUS 668 Macroeconomics of Financial Markets
BUS 689 Market Structure & Firm Strategy
BUS 669 Managerial Economic Analysis
BUS 689 Market Structure & Firm Strategy

Entrepreneurship
BUS 604 New Business Venture Management
BUS 605 Venture Capital and Private Equity
BUS 696 Strategic Thinking for Entrepreneurs

Environmental Management
BUS 665 Environmental Law & Compliance
BUS 667 Energy, Environment & Economics
BUS 688 Business Strategy: The Sustainable Enterprise

Finance
BUS 655 Financial Investment Management
BUS 657 Corporate Managerial Finance
BUS 694 Finance Capstone Seminar

Global Management
BUS 616 International Business
BUS 606 Global Comparative Management
BUS 693 Global Business Strategy

Health Care Administration

MHA 601 Principles of Health Care Administration
MHA 626 Strategic Planning & Marketing in Health Care
MHA 690 Health Care Capstone

Human Resources Management

BUS 680 Training and Development
BUS 681 Compensation and Benefits
BUS 692 Strategies in Human Resources Management

Information Systems

INF 620 Management of Information Systems
INF 630 Business Systems Analysis
INF 690 ISS Capstone

Marketing

MKT 625 Consumer Behavior
MKT 635 Marketing Research
BUS 695 Marketing Capstone

Organizational Leadership

BUS 660 Contemporary Issues in Organizational Leadership
BUS 661 Leading Organizational Change
BUS 691 Strategies in Organizational Leadership

Project Management

BUS 611 Project Planning and Management
BUS 612 Advanced Project Procurement
BUS 697 Project Management Strategy

Public Administration

PPA 601 Foundations of Public Administration
PPA 603 Government Budgeting
PPA 699 Public Policy Development

Supply Chain Management

BUS 631 Integrated Supply Chain Management
BUS 632 Advanced Logistics
BUS 698 Supply Chain Strategic Management

The **Master of Public Administration** degree program is designed for students seeking careers in government management at the federal, state, or local level and in non-profit management. Curriculum topics include financial management, budgeting, quantitative methods, urban planning/redevelopment, and personnel management.

Faculty

A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in public administration, business administration, organizational leadership, management, human resources, and economics.

Enrollment

Expected enrollment is five Arkansas students.
There are 263 students enrolled nationwide.
This degree is currently offered throughout the United States.

Curriculum

Master of Public Administration
33 semester credit hours

Degree Requirements – 36 semester credit hours

BUS 600 Management Communication with Technology Tools
BUS 610 Organizational Behavior
OMM 618 Human Resources Management
OMM 640 Business Ethics & Social Responsibility
BUS 660 Contemporary Issues in Organizational Leadership
BUS 599 Introduction to Quantitative Principles
PPA 601 Foundations of Public Administration
PPA 602 Public Financial Management
PPA 603 Government
PPA 604 Urban Planning/Redevelopment
PPA 605 Negotiation, Bargaining & Conflict Management
PPA 699 Public Policy Development

The **Master of Arts in Organizational Management** degree program is designed to develop advanced skills in dealing with problems organizations and individuals face in today's marketplace. The program includes courses in organizational change, marketing, decision making, strategic thinking, and innovation.

Faculty

A review of the current faculty credentials indicates faculty have the appropriate credentials for the courses they are assigned to teach and the majority have master's and doctoral degrees in management, organizational management, marketing, business administration, public administration, and Juris Doctorates.

Enrollment

Expected enrollment is fifteen Arkansas students.
There are 831 students enrolled nationwide.
This degree is currently offered throughout the United States.

Curriculum

Master of Arts in Organizational Management
33 semester credit hours

Degree Requirements – 24 semester credit hours

BUS 600 Management Communications with Technology Tools
BUS 610 Organizational Behavior
OMM 612 Managing in Social Change
OMM 614 Innovation & Entrepreneurship
OMM 625 Learning Organizations & Effectiveness
OMM 618 Human Resources Management
BUS 670 Legal Environment

Specializations – 9 semester credit hours

Students select one of the following:

Standard Program

OMM 615 Strategies: Marketing/Advertising/Public Relations
OMM 622 Financial Decision-making
OMM 692 Organizational Management Strategy

Global Management

BUS 616 International Business
BUS 606 Global Comparative Management
BUS 693 Global Business Strategy

Health Care Administration

MHA 601 Principles of Health Care Administration
MHA 626 Strategic Planning & Marketing in Health Care
MHA 690 Health Care Capstone

Human Resources Management

BUS 680 Training and Development
BUS 681 Compensation and Benefits
BUS 692 Strategies in Human Resources Management
Organizational Leadership
BUS 660 Contemporary Issues in Organizational Leadership
BUS 661 Leading Organizational Change
BUS 691 Strategies in Organizational Leadership

Project Management

BUS 611 Project Planning and Management
BUS 612 Advanced Project Procurement
BUS 697 Project Management Strategy

Public Administration

PPA 601 Foundations of Public Administration

PPA 603 Government Budgeting
PPA 699 Public Policy Development

Supply Chain Management
BUS 631 Integrated Supply Chain Management
BUS 632 Advanced Logistics
BUS 698 Supply Chain Strategic Management

Student Support Services

Online students are an academic advisor who counsels them throughout their program. For technology support, an e-College representative is available 24 hours a day, seven days a week. Students also have access to their professor while enrolled in a class and can contact them directly in the class through Discussion Board postings or via email. The University's online platform is an asynchronous environment for which students can log in at any time in order to communicate with instructors and fellow students, access course digital materials, post assignments and comment on other students' assignments.

Financial Aid

Financial aid is provided in the form of scholarships, grants, and loans.

Library

Students have access to the University's online library resources. Quad-LINC consortium online public access catalog, with access to materials either by visiting a member library or by placing holds on materials for delivery by courier. More than 3,000 E-books are available to students and faculty and can be accessed directly through the Quad-LINC online catalog. The library offers online access through inter-library loans to over 2.5 million items and 63 databases, and on-campus access to 101,000+ book volumes and more than 600 periodical titles, hard copy reference sources, common Internet access, and PC/Mac printing. Materials for online students can be mailed, faxed, or e-mailed by the librarians. Reference librarians offer both individual and group bibliographic instruction and reference assistance online and customized library orientation sessions for adult learners are available.

Career Services

Self-awareness activities, exploration of career options and expectations, development of successful job search techniques and locating potential employers are available from the Career Services staff.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Ashford University, Clinton, Ohio, offering programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following programs offered through distance technology:

Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Arts in Public Administration
Master of Arts in Business Administration

Motion to recommend an initial two-year certification of these programs was made by Dr. Allen Meadors with a second by Mr. Ken Hoppe. The motion passed.

**Bethel University, McKenzie, Tennessee
Initial Certification – Distance Technology**

Bachelor of Science in Organizational Leadership

This is the first proposal submitted for initial certification from Bethel University.

Institutional History

Bethel College was founded in McMoresville, Tennessee, in 1842. Chartered by the state of Tennessee in 1847, Bethel began as a seminary for the Cumberland Presbyterian Church with the purpose of training young male pastors. It admitted women in 1872. In 2003, Bethel College expanded through satellite campuses across the state of Tennessee in Clarksville, Jackson, Memphis and Nashville and later in Chattanooga. In 2009, Bethel College was renamed Bethel University.

There are currently 3,302 students enrolled at Bethel University.

Accreditation and Licensure

Bethel University is chartered by the state of Tennessee and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate and master's degrees.

Program Delivery

Bethel University works with Savant Learning Systems to develop curriculum and course content with the control of the development of course content and approval of the course content remaining exclusively with the Bethel University faculty. Savant Learning Systems provides the learning management system to deliver the course content to students and as the host and provides technical support to students, faculty, and Bethel University's information technology staff.

Students must complete an assigned reading for the course each week and post detailed (essay form) responses to the assignment question(s), which can vary from in-depth case analysis to critical personal opinion. Students are required to view online lectures by the professor, textbook author, or subject-matter expert each week which are generally between 15 – 45 minutes in length. Students must enter the Discussion Board weekly and respond to an initial question posed by the instructor. They must also respond to at least two students' previous postings. Estimated time to complete the entire coursework per week: 10 – 15 hours.

The Bachelor of Science in Organizational Leadership is a completion degree of 45 semester credit hours. The total hours required for completion of the Bachelor of Science degree are 128 semester credit hours with 35 semester credit hours of Arkansas general education requirements. Each semester is 20 weeks in length. Six cohort groups are started each year

Assessment

Bethel University uses a variety of assessment activities to determine and improve the effectiveness and quality of the educational programs and support services. All students must complete some form of exit assessment prior to graduation. The primary means of assessment is the Area Concentration Achievement Test (ACAT) which is on-line. Each course within the distance learning program is monitored on multiple levels for quality of content and facilitation and assesses the content of the course, its applicability as well as a thorough evaluation of the instructor. The evaluations are reviewed following the course by the Director of Academic Affairs.

Faculty Development

Orientation and training sessions are required of distance delivery faculty and support staff. The instructor becomes familiar with all of the functions of the course with one-on-one question and answer sessions. A help link is provided for an instant access video. All online faculty members and adjunct faculty are required to hold eight virtual office hours every week during the course which allows every student access to the instructor during the week. Personal written responses to address student work and personal contact with students are made email.

Process for Authenticating Students

Online students are required to attend a face-to-face Orientation to Online Learning Seminar with administration, faculty, and staff. Students are required to provide a copy of their social security card and driver license and have their photo taken and are provided with a secure username and password which is used for access to the program.

Initial Program Summary

The **Bachelor of Science in Organizational Leadership** degree program is based on the undergraduate majors in business and the Master of Business Administration program. It is offered as a leadership-focused business degree. The program contains soft skills in leadership and management and quantitative courses in managerial accounting, business statistics, and economics. The curriculum integrates personal, organizational, and global views of leadership through a Christian perspective. Course work includes the areas of critical thinking, ethical principles, leadership and organizational operation, teamwork, technology, communication, health, political debate and policy decisions, cross-cultural understanding, and diversity.

Faculty

A review of the current faculty credentials indicates that the majority of the faculty teaching courses in this program have master's and doctoral degrees in organizational

leadership, business, economics, management, human resource management, organizational development, and Juris Doctorates.

Enrollment

Expected enrollment is 5 Arkansas students.
There 152 students enrolled nationwide.

This degree is currently offered in Tennessee.

Admission Requirements

Students must have three years of work experience, at least a 2.0 grade point average in previous college work, and completed a minimum of 30 semester credit hours.

Curriculum

Bachelor of Science in Organizational Leadership
45 semester hour completion program (128 semester credit hours)

General Education– 35 semester credit hours

Bethel University does not offer general education credits online. Since this is a completion program, students must transfer in the Arkansas general education requirements.

General Education

English – 6 semester credit hours

Math

College Algebra – or a course as sophisticated as College Algebra – 6 semester credit hours

Science – 8 semester credit hours of science that includes two semester credit hours of lab.

Fine Arts/Humanities – 6 to 9 semester credit hours

Social Sciences – 9 to 12 semester credit hours

3 semester credit hours must be in U.S. History or Government

Institutional Requirements

BUS/CIS 255 Microcomputer Applications
COE 401 Career Orientation Experience
OL1150 Business in a Changing World

Degree Requirements

OL3050 Orientation to On-line Learning
OL3230 Organizational Theory
OL3210 Principles of Managerial Accounting
OL3110 Principles of Management

OL3220 Principles of Marketing
OL3240 Business Statistics
OL3250 Business Ethics
OL 3360 Management Information Systems
OL 3370 Systems Approach to Organizational Change
OL 4020 Managerial Economics
OL 4240 Strategic Management
OL 3350 Leadership
OL 4250 Human Resource Management
OL 4340 Consumer Behavior
OL 4700 Organizational Development Project OR
Students choose one from the following:
MOD 4800 Business Law
MOD 4350 Sales and Sales Management
MOD 4450 Crisis Management
MOD 4550 Business and Society

Student Support Services

Academic Advising

Students are assigned an Online Advisor to assist in providing a plan of study, answering questions, course registrations including course approval and course funding approval, student withdrawals and exit interviews, and accessibility to students.

Financial Aid

Students have access to financial aid and billing via a toll free number.

Career Services

Bethel University provides a Career Development Counselor to provide job placement assistance including resume writing and job interview skills.

Library Services

The Burroughs Learning Center (BLC) located on the main campus in McKenzie, Tennessee provides full service to distance education programs and has resources to support all programs including the Organizational Leadership program. There are a total of 26 databases and packages such as Net Library and eBrary. Through the library's website, students have access to a live chat with library staff approximately 70 hours per week. The library maintains an email account for all students to email questions to the library staff and receive a response within 24 hours.

Tutoring

Bethel University provides an online tutoring service, Smarthinking, at no cost to the student. Student may access this resource through the virtual campus.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Bethel University, McKenzie, Tennessee, offering this program through distance technology meets the criteria for initial program certification as defined by the Rules

and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following program offered through distance technology:

Bachelor of Science in Organizational Leadership

Motion to recommend an initial two-year certification of this program was made by Ken Hoppe with a second by Mr. Ron Kelton. The motion passed.

DeVry University, Naperville, Illinois
Initial Certification – Distance Technology

Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Justice Administration

Initial Program Summaries

The **Bachelor of Science in Game & Simulation Programming** degree program curriculum prepares graduates for the private and public video game and simulation software industry in various development roles across a product's programming life cycle which includes programmer, software engineer and project coordinator. The program is applications-oriented and provides preparation in the math and physics of games; programming fundamentals; software product design; two-and three-dimensional graphics programming; game and simulation production; and game engine design.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this degree have master's and doctoral degrees in computer science, modeling and simulation, math, and virtual environments architecture.

Enrollment

Expected enrollment is 25 Arkansas students.
There 1,781 students enrolled nationwide.

This degree is currently offered in AL, AR, AZ, CA, CO, FL, GA, IL, IN, KS, KY, MI, MD, MN, MO, MS, NC, NJ, NV, NY, OH, OK, OR, PA, TN, TX, VA, WA, WI, and WV.

Curriculum

Bachelor of Science in Game and Simulation Programming
133 semester credit hours

General Education – 35 semester credit hours

English
ENGL112 Composition
ENGL135 Advanced Composition
Mathematics

MATH190 Pre-Calculus

Science

PHYS216 Physics with Lab

BIOS120 Introduction to General, Organic and Biological Chemistry with Lab

Fine Arts/Humanities

HUMN 232 Ethical and Legal Issues in the Professions

HUMN303 Introduction to the Humanities

Social Sciences

HUMN225 United States History

PSYC285 Developmental Psychology

Students select one course from the following group:

PSYC110 Psychology

SOCS185 Culture and Society

SOCS187 Cross-Cultural Communications

SOCS190 Cultural Anthropology

Institutional Requirements – 18 semester credit hours

SPCH277 Interpersonal Communication

MATH233 Discrete Mathematics

CARD405 Career Development

COLL148 Critical Thinking and Problem-Solving

ENGL216 Technical Writing

HUMN432 Technology, Society, and Culture

Major Discipline Courses – 80 semester credit hours

GSP221 Programming 2D Math and Physics for Games

GSP321 Programming 3D Math and Physics for Games

GSP111 Introduction to Game and Simulation Programming

GSP240 Practical Game Design with Lab

GSP261 Introduction to Computer Graphics Modeling and Programming with Lab

GSP281 Simulation Design and Programming with Lab

GSP340 Modification and Level Design with Lab

GSP410 Software Engineering for Game Programming with Lab

MGMT404 Project Management

GSP115 Introduction to Programming in C++ with Lab

GSP125 Intermediate Programming in C++ / OOP with Lab

GSP215 Advanced C++ and Systems Programming with lab

GSP295 Data Structures with Lab

GSP315 Artificial Intelligence for Games and Simulations with Lab

GSP381 Computer Graphics Programming I with Lab

GSP390 Computer Graphics Programming II with Lab

GSP420 Game Engine Design and Integration with Lab

GSP465 Multiplayer Networking with Lab

GSP361 Applied Development Project I

GSP362 Applied Development Project II
GSP490 Senior Project

The **Bachelor of Science in Multimedia Design & Development** degree program prepares graduates to create and distribute web-enabled and other digital media. The curriculum provides areas of specialization that address contemporary needs and interests in multimedia design, web game development, interactive web site development and multimedia management. Industry standard and the newest software is used to create application projects. A foundation is provided for the specialized tracks by coursework covering multimedia standards, the graphics business, and emerging technologies.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program have master's degrees in computer science, E-commerce technology, graphic communication technology management, and management information systems.

Enrollment

Expected enrollment is six Arkansas students.
There 280 students enrolled nationwide.

This degree is currently offered in AL, AR, AZ, CA, CO, FL, GA, IL, IN, KS, KY, MI, MD, MN, MO, MS, NC, NJ, NV, NY, OH, OK, OR, PA, TN, TX, VA, WA, WI, and WV.

Curriculum

Bachelor of Science in Multimedia Design and Development
127–128 semester credit hours

General Education – 35 semester credit hours

English

ENGL112 Composition

ENGL135 Advanced Composition

Mathematics

MATH114 Algebra for College Students

Science

BIOS120 Introduction to General, Organic and Biological Chemistry with Lab

BIOS135 Foundations in Biology and Chemistry with Lab

Fine Arts/Humanities

HUMN 232 Ethical and Legal Issues in the Professions

HUMN303 Introduction to the Humanities

Social Sciences

HUMN225 United States History

PSYC285 Developmental Psychology
Students select one course from the following group:
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements – 24 semester credit hours

SPCH277 Interpersonal Communication
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
ENGL216 Technical Writing
HUMN432 Technology, Society, and Culture
MATH221 Statistics for Decision-Making
BUSN115 Introduction to Business and Technology
COMP100 Computer Applications for Business with Lab

Major Discipline Courses – 49 semester credit hours

MDD310 Multimedia Standards
MDD340 Business of Graphics
MDD410 Emerging Multimedia Technologies
WGD201 Visual Design Fundamentals
WGD205 Advanced Design and Rapid Visualization
WGD210 Digital Imaging Fundamentals
WGD222 Web Design
WGD229 Information Design
WGD235 Web Animation
WGD242 Advanced Web Design
WGD250 Instructional Design for Multimedia
WGD260 Media Portfolio
MDD460 Senior Project I
MDD461 Senior Project II

Tracks – 19 to 20 semester credit hours

Graphics and Multimedia Design
GMD311 Web Video Fundamentals with Lab
GMD341 Advanced Imaging with Lab
GMD371 Advanced Illustration with Lab
GMD411 3D Model Design and Construction with Lab
GMD451 Animation with Lab

Graphics and Multimedia Management
BUSN319 Marketing
ECOM340 Internet Marketing
MGMT404 Project Management
MKTG410 Advertising and Public Relations
SBE310 Small Business Management and Entrepreneurship

Web Design and Development

CIS336 Introduction to Database with Lab

WBG310 Interactive Web Page Scripting with Lab

WBG340 Programming Multimedia for the Web with Lab

WBG410 Dynamic Web Site Development and Database Integration with Lab

WDD420 Web Accessibility with lab

Web Game Programming

WBG310 Interactive Web Page Scripting with Lab

WBG340 Programming Multimedia for the Web with Lab

WBG370 Game Development with Lab

WBG410 Dynamic Web Site Development and Database Integration with Lab

WBG450 Multiplayer Online Game Development with Lab

The **Bachelor of Science in Justice Administration** degree program provides students with a background in different aspects of the criminal justice system such as policing, corrections, and emergency management. The program is designed to meet the educational needs of individuals seeking to begin careers in criminal justice, as well as adults currently working in the field or with prior-related experience. Coursework is intended to augment government-required training programs.

Faculty

A review of the faculty credential requirements indicates the faculty members teaching courses in this degree program will be hired with a minimum of a master's degree in criminal justice or similar field or at least a master's degree with 18 graduate semester-credit hours in criminal justice or a closely-related field.

Enrollment

Expected enrollment is five Arkansas students.

There no students enrolled nationwide as the program will begin in the fall.

This degree is approved to be offered in AZ, CA, CO, FL, IL, IN, KS, KY, MI, MN, MO, NC, OK, OR, TX, VA, WA, WI, and WV.

Curriculum

Bachelor of Science in Justice Administration

130 semester credit hours

General Education – 35 semester credit hours

See pages 45-46

Institutional Requirements – 25 semester credit hours

SPCH277 Interpersonal Communication

CARD405 Career Development

COLL148 Critical Thinking and Problem-Solving

ENGL227 Professional Writing

HUMN432 Technology, Society, and Culture

MATH221 Statistics for Decision-Making
COMP100 Computer Applications for Business with Lab
MGMT404 Project Management

Major Discipline Courses – 52 semester credit hours

JA100 Introduction to Criminal Justice
JA110 Introduction to Criminology
JA120 Introduction to Policing
JA200 Introduction to Criminal Law
JA210 Introduction to Corrections
JA220 Introduction to Ethics and Criminal Justice
JA230 Introduction to Juvenile Justice
JA240 Introduction to Criminal Courts
JA300 Multiculturalism in Criminal Justice System
JA310 Drugs and Society
JA320 Criminal Procedure
JA330 Victimology
JA340 Criminal Evidence
JA350 Research Methods in Criminal Justice
JA490 Senior Project I
JA494 Senior Project II
JA250 Police Report Writing
JA260 Community Policing

Tracks – 18 semester credit hours

Students select one of the following tracks:

Corrections

JA430 Correctional Administration
JA433 Report Writing for Corrections Officers
JA435 Jails
JA440 Correctional Leadership
JA445 Deviant Behavior

Digital Forensics

CCSI410 Digital Forensics I with Lab
CCSI460 Digital Forensics II with Lab
CIS206 Architecture and Operating Systems with Lab
CIS246 Connectivity with Lab
SEC280 Principles of Information Systems Security

Emergency Management

JA455 Emergency Management
JA460 Disaster Response
JA465 Emergency Planning
JA470 Terrorism in Emergency Management
JA475 Technology in Emergency Management

Policing

JA400 Interviewing and Interrogation

JA403 Cybercrime

JA407 Criminal Investigation

JA410 Issues in Policing

JA413 Police Administration

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that DeVry University, Naperville, Illinois, offering programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following programs offered through distance technology:

Bachelor of Science in Game and Simulation Programming

Bachelor of Science in Multimedia Design and Development

Bachelor of Science in Justice Administration

Motion to recommend an initial two-year certification of these programs was made by Dr. Wayne Hatcher with a second by Mr. Ken Hoppe. The motion passed.

**ITT-Technical Institute – Little Rock, Arkansas
Recertification/Decertification**

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that ITT-Technical Institute offering the following programs at the Little Rock campus meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301, which will expire July 30, 2015 for the following programs listed below.

Associate of Applied Science in Criminal Justice

Certification: April 2008

Enrollment: 81 Arkansas students

Graduates: 3

Associate of Applied Science in Visual Communications

Certification: April 2008

Enrollment: 68 Arkansas students

Graduates: 4 will graduate in September 2010

Bachelor of Science in Electronics and Communications Engineering Technology

Certification: April 2006

Enrollment: 10 Arkansas students

Graduates: 4

Bachelor of Science in Information Systems Security

Certification: April 2006

Enrollment: 36 Arkansas students

Graduates: 11

Bachelor of Science in Digital Entertainment and Game Design

Certification: April 2006

Enrollment: 9 Arkansas students

Graduates: 7

Motion to recommend a five-year recertification of these programs was made by Mr. Ken Hoppe with a second by Mr. Kent Schroeder. The motion passed.

The Arkansas Department of Higher Education staff (ADHE) has determined that ITT-Technical Institute has discontinued the following programs at the Little Rock campus according to the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends decertification of the following programs under Arkansas Code §6-61-301 effective July 30, 2010:

Associate of Applied Science in Computer Networking Technology

No students are currently enrolled.

Bachelor of Science in Technical Project Management

No students are currently enrolled.

Bachelor of Science in Data Communications Systems Technology

No students are currently enrolled.

Bachelor of Science in Software Engineering Technology

No students are currently enrolled.

Kaplan University, Davenport, Iowa
Initial Certification – Distance Technology

Bachelor of Science in Health Care Administration

Bachelor of Science in Political Science

Bachelor of Science in Professional Studies

Bachelor of Science in Public Health

Master of Science in Psychology

Initial Program Summaries

The **Bachelor of Science in Health Care Administration** program is designed to provide students with the foundation needed to work within the health care industry as well as help prepare to pursue entry-level supervisory roles in health care organizations. The curriculum is comprised of the core disciplines of health care administration concepts and processes, including content knowledge and skills in the areas of administration and management. Coursework consists of foundational knowledge and skills, as well as overall concepts, values, research methods, and

applications for a leadership career in health administration. The program blends online coursework with an on-ground administrative experience. Students complete an externship at an approved site as part of the Capstone in Health Care Administration course.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in health management, biology, health and human services, business administration in health care management, health science, public health, environmental health, and health administration.

Enrollment

Expected enrollment in Arkansas is 5 students.

There are 290 students nationwide enrolled in this program

Curriculum

Bachelor of Science in Health Care Administration

180 quarter credit hours (120 semester credit hours)

General Education Requirements – 54 quarter credit hours (36 semester credit hours)

English

CM 109: College Composition I – Effective Writing I for the Health Care Professional

CM 229: College Composition II for the Health Care Professional

Mathematics

MM 212: College Algebra

Science

SC 225: Environmental Science

SCLAB 225: Environmental Science Lab

SC 235: General Biology I – Human Perspectives

SCLAB 235: General Biology I – Human Perspectives Lab

Fine Arts/Humanities

Students choose two of the following:

HU 201: Voices of Western Culture – Arts And Ideas

HU 245: Ethics

HU 280: Bioethics

Social Sciences

SS 236: People, Power, and Politics *and*

Students choose two of the following:

PS 115: Contemporary Issues in Psychology

PS 200: Introduction to Cognitive Psychology

PS 210: History of Psychology

PS 220: Child and Adolescent Psychology

SS 124: Introduction to Psychology
SS 144: Sociology
SS 225: Film and Society
SS 230: Making History: The Founding Fathers
SS 235: 20th Century African American Leadership
SS 260: Gender and Society
SS 270: Social Problems

Institutional Requirements – 31 quarter credit hours (21 semester credit hours)

CS 119: Academic Strategies for the Health Care Professional
300/400-level: Arts and Humanities Course
300/400-level: Physical Science Course
300/400-level: Social Science Course
Speech Communication
Students may choose one of the following:
CM 115: Communicating In the 21st Century
CM 202: Mass Communications
CM 206: Interpersonal Communications
CM 214: Public Speaking
Electives – 8 quarter credit hours (5 semester credit hours)

Degree Requirements – 95 quarter credit hours (63 semester credit hours)

HA 255: Human Resources for Health Care Organizations
HA 405: Leadership and Ethics in Health Care
HA 415: Health Care Policy and Economics
HA 425: Operational Analysis and Quality Improvement
HI 300: Informational Technology and Systems for Health Care
HS 230: Health Care Administration
HS 305: Research Methods for Health Sciences
HS 310: Epidemiology and Biostatistics
HS 410: Organization and Management for Health Care
HS 440: Finance for Health Care
HS 450: Strategic Planning & Organizational Development for Health Care
HS 499: Bachelor's Capstone in Health Care Administration
PU 120: Introduction to Public Health
Major Electives – 20 quarter credit hours (13 semester credit hours)

The **Bachelor of Science in Political Science** degree program focuses on the historical, global, current and future approaches to political theories, and the application of those theories to the creation of political institutions and policy. In addition, the program emphasizes politics, governance, the relationships between law and political institutions, economic and political power, and cultural and political identity. The curriculum includes other disciplines such as economics, law/legal studies, and social science which provides a program of analysis of how various facets of political, legal, governmental and economic structures interact.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have doctoral degrees in political science and Juris Doctorates.

Enrollment

Expected enrollment in Arkansas is 5 students.
There are 53 students nationwide enrolled in this program.

Curriculum

Bachelor of Science in Political Science
180 quarter credit hours (120 semester credit hours)

General Education Requirements – 54 quarter credit hours (36 semester credit hours)

English

CM 104: College Composition I – Effective Writing I for Legal Studies Majors
CM 222: College Composition II for Legal Studies Majors

Mathematics

MM 212: College Algebra

Science

SC 225: Environmental Science
SCLAB 225: Environmental Science Lab
SC 235: General Biology I – Human Perspectives
SCLAB 235: General Biology I – Human Perspectives Lab

Fine Arts/Humanities

Students choose two of the following:

HU 201: Voices Of Western Culture – Arts And Ideas
HU 245: Ethics
HU 280: Bioethics

Social Sciences

SS 144: Sociology
SS 236: People, Power, and Politics
SS 230: Making History: The Founding Fathers

Institutional Requirements – 63 quarter credit hours (42 semester credit hours)

BU 204: Macroeconomics
LS 100: Eight Skills of the Effective Legal Studies Student
MM 207: Statistics
300/400-level: Arts and Humanities Course
300/400-level: Physical Science Course
300/400-level: Social Science Course
Speech Communication
Students may choose one of the following:

CM 115: Communicating In the 21st Century
CM 202: Mass Communications
CM 206: Interpersonal Communications
CM 214: Public Speaking
Electives – 30 quarter credit hours (20 semester credit hours)

Degree Requirements – 63 quarter credit hours (42 semester credit hours)
LS 102: Introduction to Law
LS 305: Constitutional Law
PP 205: Introduction to Administrative Law
PO 101: Introduction to Political Science
PO 300: Political Theory
PO 400: International Relations
PO 499: Bachelor's Capstone in Political Science
300/400-level: Major Electives – 24 quarter credit hours (16 semester credit hours)

The **Bachelor of Science in Professional Studies** is a degree-completion program designed for students with prior learning credit who wish to create a program to meet personal and professional goals. The program allows students to receive credit for eligible prior learning from a regionally or nationally accredited institution. The degree integrates courses from the College of Arts and Sciences, School of General Education, School of Business and Management, School of Information Systems and Technology, School of Criminal Justice, School of Legal Studies, School of Health Sciences, and School of Nursing. The program is designed to build expertise across five themes: creativity, research, socially responsible leadership, technology, and communications.

During the first term of study, students develop an Individualized Learning Plan which contains a career goal statement and outlines the coursework the student will complete as part of his or her degree plan. The student and faculty advisor choose up to two focus areas that align with the student's professional and personal goals.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in adult education, educational administration, business, information systems, criminal justice, health sciences, criminal justice, English, and other Arts and Science degrees.

Enrollment

Expected student enrollment in Arkansas is 5 students.
There are 157 students nationwide enrolled in this program.

Curriculum

Bachelor of Science in Professional Studies
180 quarter credit hours (120 semester credit hours)

Prior learning credit – 45 quarter credit hours (30 semester credit hours)

General Education –54 quarter credit hours (35 semester credit hours)

Students must either transfer in the Arkansas general education hours listed on page 53 or complete them at Kaplan.

Institutional Requirements – 43 quarter credit hours (29 semester credit hours)

CS 123: Academic Strategies for Professional and Liberal Studies Professionals

300/400-level: Arts and Humanities Course

300/400-level: Physical Science Course

300/400-level: Social Science Course

Open Electives – 20 quarter credit hours (13 semester credit hours)

Degree Requirements – 78 quarter credit hours (52 semester credit hours)

100/200-level: Diversity and Culture Course

100/200-level: Ethics Course

100/200-level: Major Elective

100/200-level: Major Requirements – 15 quarter credit hours (10 semester credit hours)

300/400-level: Major Requirements – 18 quarter credit hours (12 semester credit hours)

300/400-level: Major Electives – 24 quarter credit hours (16 semester credit hours)

PR 499: Bachelor's Capstone in Professional Studies

The **Bachelor of Science in Public Health** degree program is designed to prepare students to serve as a public health professional and an advocate for the development of healthy individuals, organizations, and communities. The curriculum provides a foundation in the core disciplines, concepts and processes of public health.

Coursework focuses on health care administration, public health law, models of health and wellness, epidemiology and biostatistics, research methods, pathophysiology, nutrition management, and issues related to health disparity. Diverse elective courses that cover topics such as microbiology, environmental health, disaster management and emergency preparedness, and finance for health professionals are offered in the program.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in biology, public health, health and human services, management and health care administration, health sciences, infectious disease and microbiology, molecular microbiology & immunology, biology, toxicology, medical biochemistry, and Doctor of Medicine.

Enrollment

Expected enrollment in Arkansas is 5 students.

There were 57 students nationwide enrolled in this program.

Curriculum

Bachelor of Science in Public Health

180 quarter credit hours (120 semester credit hours)

General Education – 54 quarter credit hours (36 semester credit hours)

See page 53

Institutional Requirements – 42 quarter credit hours (28 semester credit hours)

CS 119: Academic Strategies for the Health Care Professional

HS 320: Microbiology

MM 207: Statistics

300/400-level: Arts and Humanities Course

300/400-level: Physical Science Course

300/400-level: Social Science Course

Electives – 8 quarter credit hours (5 semester credit hours)

Degree Requirements – 84 quarter credit hours (56 semester credit hours)

HW 215: Models for Health and Wellness

NS 220: Nutrition Planning and Management

HS 415: Environmental Health

HS 440: Finance for Health Care

HS 200: Diseases of the Human Body

HS 230: Health Care Administration

HS 305: Research Methods for Health Sciences

HS 310: Epidemiology and Biostatistics

PU 120: Introduction to Public Health

PU 240: Health Disparity

PU 340: Public Health Law

PU 430: Introduction to Disaster Management and Emergency Preparedness

PU 499: Bachelor's Capstone in Public Health

300/400-level major electives – 12 quarter credit hours (8 semester credit hours)

The **Master of Science in Psychology** degree program focuses on the processes that underlie the individual human experience and behavior, and core knowledge, theories, and research in the discipline. Students may elect to complete a thesis as the program's culminating experience or choose the comprehensive exam option. The thesis track contains two thesis development courses and extends the program by at least one term.

The general psychology specialization is designed to expose students to a generalist approach to the broad field of psychology. This specialization addresses current broad paradigms such as behavioral approaches, neuropsychological perspectives and technologies, issues in psychopathology, and current and historical information in the area of cognitive psychology. In addition, the student will gain knowledge in the use of qualitative analysis thereby building on their knowledge base regarding the basic "tools" involved in the scientific approach to understanding psychology.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in clinical psychology, psychology and human development, applied psychology, counseling psychology, and experimental psychology and cognition.

Enrollment

Expected enrollment in Arkansas is 5 students.
There are 57 students nationwide enrolled in this program.

Curriculum

Master of Science in Psychology Thesis Track
65 quarter credit hours (43 semester credit hours)

Degree Requirements – 40 quarter credit hours (27 semester credit hours)

PS 501: Foundations of Professional Psychology
PS 502: Ethics and Standards of Professional Psychology
PS 503: Applied Statistics for Psychology Research
PS 504: Advanced Research Methods
PS 505: Testing, Measurement and Assessment
PS 506: Lifespan Development
PS 601: Master's Research and Thesis I
PS 602: Master's Research and Thesis II

Specialization – 25 quarter credit hours (16 semester credit hours)

General Psychology
PS 510: Qualitative Analysis
PS 515: Learning and Behavior
PS 520: Neuropsychology
PS 525: Foundations of Psychopathology
PS 530: Cognitive Psychology

Master of Science in Psychology Comprehensive Exam Track

60 quarter credit hours (40 semester credit hours)

Degree Requirements – 35 quarter credit hours (23 semester credit hours)

PS 501: Foundations of Professional Psychology
PS 502: Ethics and Standards of Professional Psychology
PS 503: Applied Statistics for Psychology Research
PS 504: Advanced Research Methods
PS 505: Testing, Measurement and Assessment
PS 506: Lifespan Development
PS 600: Comprehensive Exam

Specialization– 25 quarter credit hours (17 semester credit hours)

General Psychology
PS 510: Qualitative Analysis

PS 515: Learning and Behavior
PS 520: Neuropsychology
PS 525: Foundations of Psychopathology
PS 530: Cognitive Psychology

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Kaplan University, Davenport, Iowa, offering programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following programs offered through distance technology:

Bachelor of Science in Health Care Administration
Bachelor of Science in Political Science
Bachelor of Science in Professional Studies
Bachelor of Science in Public Health
Master of Science in Psychology

Motion to recommend an initial two-year certification of these programs was made by Ms. Connie Nelson with a second by Dr. Wayne Hatcher. The motion passed.

**Montana State University-Northern, Havre, Montana
Initial Certification - Bachelor's Degree Completion Program at Mid-South
Community College**

Bachelor of Science in Diesel Technology

This is the first proposal submitted for initial certification from Montana State University-Northern.

Institutional History

Located in Havre, Montana, Montana State University-Northern (MSU-Northern) is a campus of the Montana University System, under the administrative control of Montana State University– Bozeman and supervised by the Montana Board of Regents. MSU-Northern was established in 1929 as a state supported college. Currently, MSU-Northern is a state four-year university offering certificates, associate degrees, associate of applied science degrees, bachelor's degrees, bachelor of applied science degrees, and master's degrees. Degree programs are in the disciplines of business, nursing, engineering and mechanical technology, teacher education, natural sciences, and humanities. MSU-Northern serves an area that includes four Native American reservations along with Montana's smallest and largest towns.

MSU-Northern has approximately 90 students enrolled in the Bachelor of Science in Diesel Technology.

Accreditation and Licensure

Montana State University-Northern is accredited by the Northwest Commission on Colleges and Universities the Montana Office of Public Instruction.

The Bachelor of Science in Diesel Technology program is approved by the Montana State Board of Regents. In 2009, the Montana State Board of Regents approved the delivery of the Bachelor of Science in Diesel Technology for Arkansas.

The program is accredited by the National Automotive Technicians Education Foundation.

Degree Requirements

As part of the degree completion program in diesel technology, students completing the Technical Certificate in Diesel Maintenance Technology at Mid-South Community College (MSCC) may be granted up to 43 semester credit hours toward the MSU – Northern Bachelor of Science degree in Diesel Technology. Students must complete 35 credits of general education at MSCC or another recognized higher education institution and have 40 credits at the upper division (300/400) level for a total of 124 semester credits.

Faculty Employment

Faculty members from MSU-Northern have been indentified to teach the diesel technology courses at MSCC.

Program Delivery

The program will be offered on the MSCC campus using facilities constructed for the Diesel Technology program. Classes will be scheduled by the MSCC administration overseeing the program.

Tuition for the Bachelor of Science degree will be at an excess capacity rate of 150 percent of Montana in-state tuition.

The proposed degree is currently offered in Montana.

Initial Certification Program Summary

The **Bachelor of Science in Diesel Technology** is a degree completion program providing advanced technical and management level skills to enhance skills which may be attained in the Technical Certificate in Diesel Maintenance Technology. Graduates may find careers in the diesel, transportation, construction, or mining industries in positions leading to maintenance manager, or similar titles.

Faculty

A review of current faculty credentials indicates that the faculty members teaching courses in this program have bachelor's and master's degrees in diesel technology, occupational education, and automotive technology, industrial arts, and vocational/technical education.

Mr. Lynn Stilger, a MSU-Northern professor, has been identified as the faculty member that will teach the diesel technology courses at MSCC.

Enrollment

Expected enrollment is 20 Arkansas students per year.

Curriculum

Bachelor of Science in Diesel Technology

124 semester credit hours

Up to 43 semester credit hours from Technical Certificate in Diesel Maintenance Technology

General Education Requirements

English

ENG 1113 English Composition I

ENG 1123 English Composition II

Math

MATH1113 College Algebra

Science

BIOL 1114 & 1110 General Biology & Lab

PSCI 1214 & 1210 Physical Science & Lab

Fine Arts/Humanities

ARTS 1103 Art Appreciation

MUSC 1103 Music Appreciation

Social Sciences

Students select one course from the following:

HIST 2123 U.S. History before 1877

HIST 2133 U.S. History after 1877

POLS 1143 American Government

Students must take the following three courses:

PSYC 1403 Introduction to Psychology

PSYC 2413 Human Development

SOCI 1303 Introduction to Sociology

Degree Requirements – 43 semester credit hours

MSCC course equivalencies included in technical certificate

HTDM 1024 Electrical Systems I

HTDM 2014 Automatic Transmissions

HTDM 1044 Electrical Systems II

HTDM 1063 HVAC Systems

HTDM 1054 Diesel Engines I

HTDM 1094 Diesel Engines II

MANF 2012 Basic Hydraulics & Pneumatics

HTDM 1084 Power trains
HDTM 1043 (1073) Steering and Suspension
HTDM 2102 Diesel Engine Diagnosis and Repair I
HTDM 2124 Diesel Engine Diagnosis and Repair II
HDTM 2113 Diesel Shop Practices
WELD 1103 Intro to Welding

Additional Courses required for Bachelor's Degree – six semester credit hours

Taught by MSU-Northern faculty

METL 155 Machine Processes
METL 260 Repair and Maintenance Welding

Upper-Level Courses – 40 semester credit hours

DIES 314 Hydraulics and Pneumatics II
DIES 420 Diesel Shop Management
DIES 434 Current Model Year Technology
DIES 440 Advanced Fuel Systems
DIES 450 Diagnosis of Power Shifts and Heavy Duty Automatics
DIES 498 Cooperative Education
TSCI 304 Fuels & Lubricants
ATDI 384 Auto/Diesel Electrical/Electronic Systems III
ATDI 400 Shop Procedures

Advisory boards

MSU-Northern has a diesel technology advisory board which includes ten members of the diesel, construction, and mining industries who hire MSN-Northern graduates. Additional members are added for specific advisory activities associated with the MSCC initiative.

Student Support Services

Registration and Admission

Students will complete enrollment online at MSU-Northern. In order to register, a student must submit proof of high school completion and official transcripts from all colleges and universities attended. Students who have served in the military services must submit official military separation forms or military transcripts for possible credit.

Financial Aid

Students must apply for financial assistance through MSU-Northern's Financial Aid Office.

Advising

Students enrolled in the MSU-Northern Bachelor of Science in Diesel Technology degree will be advised and supported by MSU-Northern faculty and advisors.

Career Services

Students will be assisted by both the MSU-Northern and MSCC faculty and staff.

Library Services

MSU-Northern online materials, as well as resource materials at MSCC, are available to the students in the Diesel Technology program.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Montana State University-Northern, Havre, Montana, offering the following program meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring July 30, 2012, for the following program offered at Mid-South Community College:

Bachelor of Science in Diesel Technology

Motion to recommend an initial two-year certification of this program was made by Dr. Wayne Hatcher with a second by Ms. Connie Nelson. The motion passed.

**Nova Southeastern University – Fort Lauderdale, Florida
Recertification – Distance Technology**

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Nova Southeastern University, Fort Lauderdale, Florida, meets the criteria for program recertification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification expiring July 30, 2015, for the following program:

Master of Business Administration

Certification: July 2008

Enrollment: 3 Arkansas students

Graduates: 1

Motion to recommend a five-year recertification of this program was made by Mr. Ken Hoppe with a second by Mr. Kent Schroeder. The motion passed.

**Saint Joseph's College of Maine – Standish, Maine
Recertification - Distance Technology**

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Saint Joseph's College of Maine offering the following programs through distance technology meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301, which will expire July 30, 2015 for the following programs:

Bachelor of Science in Nursing (RN to BSN)

Certification: April 2008

Enrollment: No Arkansas students

Graduates: No Arkansas students since last certification

Bachelor of Science in Radiologic Science Administration

Certification: April 2008

Enrollment: No Arkansas students

Graduates: No Arkansas students since last certification

Motion to recommend a five-year recertification of this program was made by Ms. Connie Nelson with a second by Mr. Kent Schroeder. The motion passed.

University of Phoenix – Phoenix, Arizona

Recertification – Distance Technology, Little Rock and Rogers Campuses

Initial Certification – Distance Technology

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the University of Phoenix, Phoenix, Arizona, meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301 which will expire July 30, 2015, for the following program offered through distance technology and at the Little Rock and Rogers campuses:

Bachelor of Science in Criminal Justice Administration

Certification: April 30, 2006

Enrollment: 444 Arkansas students

Graduates: 7

Motion to recommend a five-year recertification of this program was made by Mr. Ken Hoppe with a second by Ms. Connie Nelson. The motion passed.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the University of Phoenix, Phoenix, Arizona, meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301 which will expire July 30, 2015, for the following programs offered through distance technology:

Doctor of Business Administration

Certification: April 30, 2006

Enrollment: 28 Arkansas students

Graduates: 7

Doctor of Management in Organizational Leadership

Certification: April 30, 2006

Enrollment: 55 Arkansas students
Graduates: 5
Doctor of Health Administration
Certification: April 30, 2006
Enrollment: 27 Arkansas students
Graduates: 0
Post –Baccalaureate School Nurse Certificate
Certification: April 30, 2006
Enrollment: 0 Arkansas students
Graduates: 0

Motion to recommend a five-year recertification of these programs was made by Mr. Ken Hoppe with a second by Dr. Allen Meadors. The motion passed.

Initial Certification – Distance Technology

Doctor of Philosophy in Nursing

Initial Certification Summary

The **Doctor of Philosophy in Nursing** degree program is designed to prepare students to provide health care as researchers, educators, and administrators. Students explore nursing with emphases on the ethical responsibilities in developing a knowledge-oriented workforce with collaboration and dialogue play in producing meaningful scholarship and leadership practice. The program is designed for students with a master's degree and an interest in careers in health care administration, research, and instruction. The degree requires 62 semester credit hours above a master's degree in nursing and a dissertation.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have doctoral degrees in nursing and nursing science.

Enrollment

Projected enrollment is one student in 2010 and two students in 2011. There are a total of 148 students enrolled across the country.

States where the proposed degree program will be offered

The program is offered in 38 states.

Degree Requirements

Students must have an accredited master's degree in nursing from a nationally-accredited college or university. In addition to the general requirements, students must have current employment for background in the field. Students draw from their work experiences to complete class assignments by having access to a work environment that allows for comparative data, dialogue, and experiential practice, but not clinical work with patients.

Curriculum

Doctor of Philosophy in Nursing (PhD/NUR)

62 semester credit hours above the master's degree in nursing

Degree Requirements

COM/705	Communication Strategies
SEM/700R	Doctoral Program Orientation Seminar
NUR/700	Professional Nursing Leadership
DOC/710R	Doctoral Studies Seminar and Workshop
NUR/701	Philosophy of Nursing Science
NUR/702	Theory Construction and Content Analysis
NUR/703	Theoretical Applications in Evidence-Based Practice
NSE/721	Theories of Nursing Education
RES/714	Quantitative Methods and Statistical Analyses
RES/715	Qualitative Methods
DHA/712	Risk Management in Complex Organizations
DHA/724	Globalization of Health Care
DOC/720	Proposal Seminar
DOC/721	Prospectus and Proposal Workshop
NSE/722	Instructional Design and Curriculum Development
RES/713	Statistics
DOC/730R	Professional Development and Socialization
NSE/723	Measurement and Evaluation
DHA/732	Evaluation of Health Care Programs
EXAM/799	Comprehensive Examination
DOC/736a	Dissertation I
DOC/736b	Dissertation I
DOC/736c	Dissertation I
DOC/737	Dissertation II
DOC/738a	Defense
DOC/738b	Defense
DOC/738c	Defense
DOC/740R	Annual Renewal Residency

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the University of Phoenix, Phoenix, Arizona, meets the criteria for initial program certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification under Arkansas Code §6-61-301 which will expire July 30, 2012, for the following program offered through distance technology:

Doctor of Philosophy in Nursing

Motion to recommend a two-year initial certification of this program was made by Ms. Connie Nelson with a second by Mr. Ken Hoppe. The motion passed.

**Webster University, St. Louis, Missouri
Little Rock Air Force Base
Recertification**

ADHE Staff Recommendation

The Arkansas Department of Higher Education Staff (ADHE) has determined that Webster University, St. Louis, Missouri, meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code 6-61-301 which will expire July 30, 2015, for the following programs offered at the Little Rock Air Force Base campus, Jacksonville, Arkansas:

Master of Business Administration

Certification: July 2006

Enrollment: 144 Arkansas students

Graduates: 63

Master of Arts Human Resource Development

Certification: July 2006

Enrollment: 60 Arkansas students

Graduates: 54

Master of Public Administration

Certification: July 2006

Enrollment: 93 Arkansas students

Graduates: 47

Master of Arts in Information Technology Management

Certification: July 2006

Enrollment: 59 Arkansas students

Graduates: 11

Motion to recommend a five-year recertification of this program was made by Ms. Connie Nelson with a second by Mr. Ken Hoppe. The motion passed.

**Webster University, St. Louis, Missouri
Little Rock Campus
Recertification**

ADHE Staff Recommendation

The Arkansas Department of Higher Education Staff (ADHE) has determined that Webster University, St. Louis, Missouri, meets the criteria for program recertification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code 6-61-301 which will expire July 30, 2015, for the following programs offered at the Little Rock campus:

Master of Business Administration

Certification: July 30, 2006

Enrollment: 240 Arkansas students

- Graduates: 63
- Master of Health Administration
 - Certification: July 30, 2006
 - Enrollment: 143 Arkansas students
 - Graduates: 43
- Master of Arts in Business and Organizational Security Management
 - Certification: July 30, 2006
 - Enrollment: 48 Arkansas students
 - Graduates: 7
- Master of Arts in Human Resources Management
 - Certification: July 30, 2006
 - Enrollment: 132 Arkansas students
 - Graduates: 50
- Master of Arts in International Business
 - Certification: July 30, 2006
 - Enrollment: 2 Arkansas students
 - Graduates: 3
- Master of Arts in Management and Leadership
 - Certification: July 30, 2006
 - Enrollment: 170 Arkansas students
 - Graduates: 48
- Master of Arts in Marketing
 - Certification: July 30, 2006
 - Enrollment: 12 Arkansas students
 - Graduates: 6
- Master of Arts in Media Communications
 - Certification: July 30, 2006
 - Enrollment: 31 Arkansas students
 - Graduates: 8
- Master of Science in Environmental Management
 - Certification: July 30, 2006
 - Enrollment: 43 Arkansas students
 - Graduates: 16
- Master of Science in Finance
 - Certification: July 30, 2006
 - Enrollment: 26 Arkansas students
 - Graduates: 4

Motion to recommend a five-year recertification of this program was made by Mr. Ron Kelton with a second by Ms. Connie Nelson. The motion passed.

**Webster University, St. Louis, Missouri
Initial Certification - Distance Technology**

Initial Certification

Webster University distance delivery degree programs were initially certified in April 2010. The proposed degree programs for initial certification were certified by AHECB in July 2006 and are being recertification for the Arkansas campuses.

ADHE Staff Recommendation

The Arkansas Department of Higher Education Staff (ADHE) has determined that Webster University, St. Louis, Missouri, meets the criteria for initial program certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial program certification under Arkansas Code 6-61-301 which will expire July 30, 2012, for the following programs offered through distance technology:

Master of Arts in Business and Organizational Security Management

Expected Enrollment: 10 Arkansas students

Currently Enrolled Nationwide: 375

Master of Arts in Media Communications

Expected Enrollment: 2 Arkansas students

Currently Enrolled Nationwide: 92

Master of Science in Environmental Management

Expected Enrollment: 11 Arkansas students

Currently Enrolled Nationwide: 118

Master of Science in Finance

Expected Enrollment: 7 Arkansas students

Currently Enrolled Nationwide: 200

Motion to recommend a two-year certification of this program was made by Mr. Ken Hoppe with a second by Mr. Kent Schroeder. The motion passed.

REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

Institutions were required to submit a report to ADHE that describes the process followed during the 2009-2010 academic year. Those reports are summarized below.

Faculty Performance Review Activities

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

Institutional Monitoring of the Evaluation Process

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions.

Notable Findings

Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. The process itself was seen as a valuable tool for identifying procedural improvements for improved faculty performance and satisfaction.

Plans Developed as a Result of These Findings

Specific remedial or disciplinary actions were taken as a result of performance deficiencies revealed by the evaluation process. Most often this involved the development of professional improvement plans. In addition, changes in institutional process have been addressed when warranted.

Overall Sense of Satisfaction Concerning the Faculty Performance Review

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for providing continuous assessment and improvement in instruction delivery and student learning.

Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations, required participation in English as a Second Language courses, and accent reduction training were used to remedy the few deficiencies that were found.

Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools

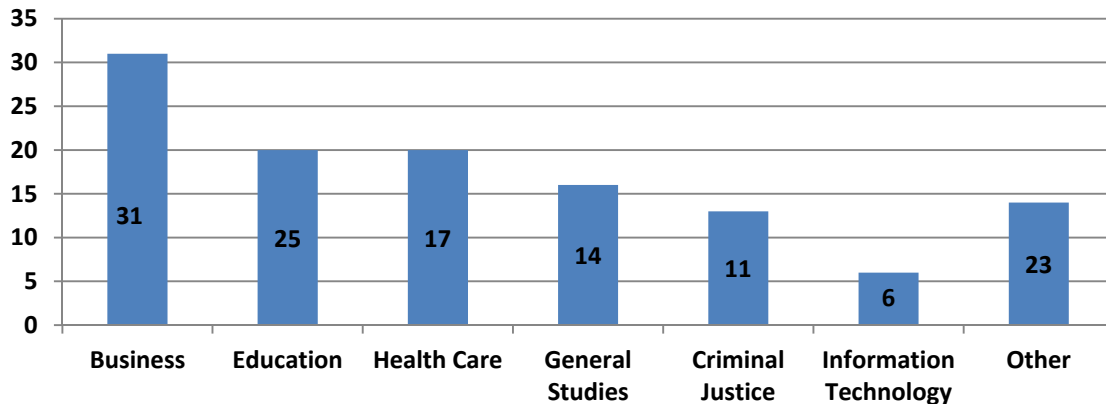
The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through Educational Renewal Zone, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. Institutions also engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, and data collection and needs assessments.

REPORT ON DISTANCE TECHNOLOGY PROGRAMS

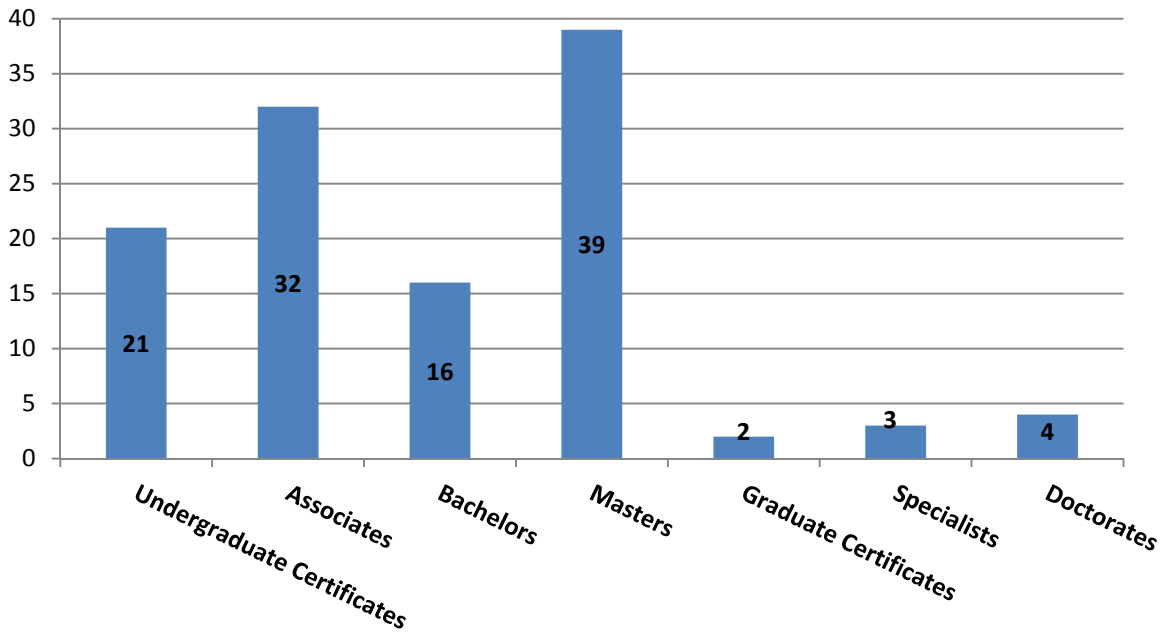
AHECB Policy 5.11 requires ADHE staff to report to the Coordinating Board on the status of distance technology programs offered by Arkansas institutions. In preparation for this report, Arkansas public colleges and universities were asked to complete a survey identifying the types of technology used for distance education, the courses and programs offered via distance technology, and distance technology-related policies. A summary of the survey results is included at the end of this report. ADHE staff also reviewed enrollment and graduation data for distance courses. (Data for the University of Arkansas for Medical Sciences is not included in this report.)

When ADHE reported on the status of distance education in Arkansas in 2004, 24,221 (15 percent) of the 160,819 students at Arkansas colleges and universities were enrolled in the 1,917 distance education courses offered by Arkansas institutions. Since 2004, the number of distance education courses has grown to more than 3,500 individual courses and 117 certificate and degree programs offered via distance technology by Arkansas institutions. The following charts show the most common program areas, award levels, and courses offered via distance technology:

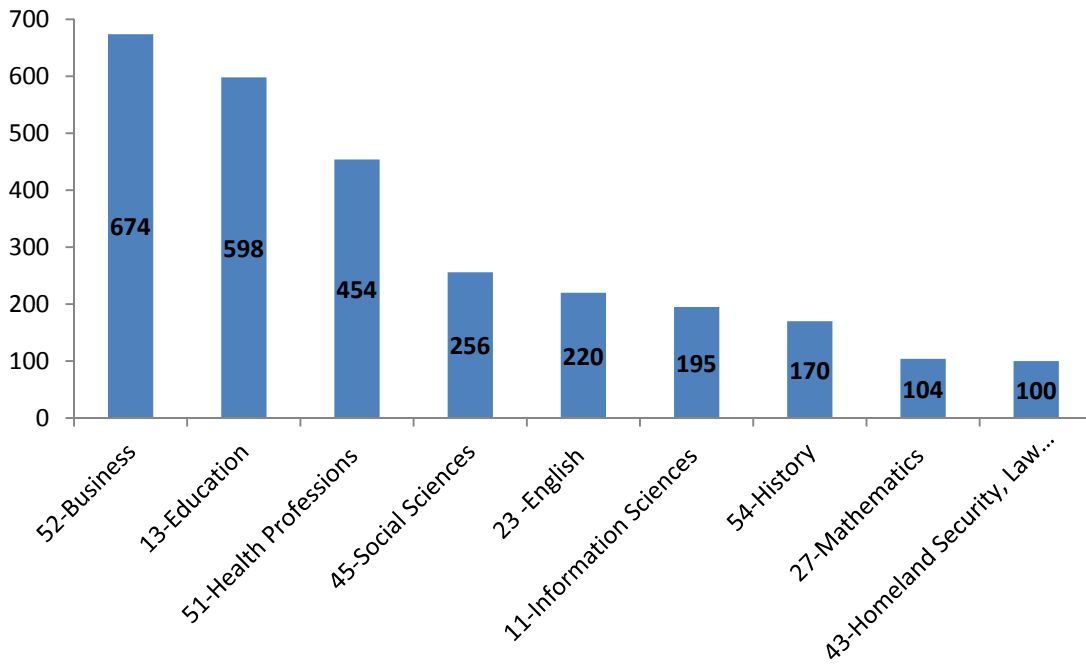
Programs Offered by Distance Technology



Distance Technology Program Offerings by Award Level



Distance Technology Courses by CIP Code (Academic Year 2010)



ADHE currently does not require institutions to report certificates/degrees awarded to students enrolled in distance technology programs, but 14 institutions are tracking the number of students graduating from certificate/degree programs offered via distance technology. These institutions report that over the past three years, more than 3,000 students have graduated from a certificate/degree program offered via distance technology.

<u>Institution</u>	<u>Graduates (Distance Programs)</u>
ASU-J	989
ATU	162
SAUM	43
UAF	1,166
UAFS	32
UALR	125
UCA	194
ASU-MH	25
BRTC	45
CCCUA	191
RMCC	1
SAUT	67
<u>UACCB</u>	<u>2</u>
TOTAL	3,045

Delivery Systems

The majority of Arkansas institutions use the *Blackboard* Course Management System to delivery distance courses. Some institutions are replacing *Blackboard* with the *Moodle* Course Management System to reduce costs related to course delivery. Many Arkansas institutions use more than one e-tool for course delivery. The most common are: Live Text, Jenzabar E-Racer, Camtasia, Tegrity.

While totally online courses are available at most institutions, the majority of distance courses are offered through a *blended delivery system* - a combination of traditional (student and instructor in the classroom) and online delivery. Online and blended courses are conducted by a combination of synchronous and asynchronous communication between students and faculty. Students and faculty also communicate via podcasts, e-mail, videoconferencing, electronic group discussions such as bulletin/web boards, ListSers, course specific chat rooms. In some areas, students are able to participate in class activities via cell phones, I-phones, I-pods, and a variety of electronic products.

Quality Assurance

As the number of distance courses and programs increase, so do the concerns that the content and quality of instruction offered via distance technology is comparable with what students receive in face-to-face courses. Survey responses indicated that Arkansas institutions hold distance instructors to the same quality

standards required of traditional course instructors. The institutions also responded that the course requirements and assignments are the same for face-to-face and distance courses—the only difference is the delivery system.

Faculty assigned to teach distance courses receive training on how to incorporate the Higher Learning Commission's *Best Practices* for teaching distance courses. Department chairs and distance education committees periodically observe distance faculty by "visiting" a session of a distance course, much as they would a traditional course as part of the instructor's evaluation. Institutions also indicated in their survey responses that the majority of the faculty were also teaching both face-to-face and distance sections of the same course and using the same syllabi for both course sections.

Students enrolled in a distance course are required to submit assignments according to deadlines set by the instructor. Some institutions have a minimum number of hours a student is required to be "in-class" (online) each week, while others must meet assignment and testing deadlines set by the instructor at the beginning of the semester.

Identifying Students and Faculty

Every few months, a news story appears about dogs getting doctoral degrees, a different person showing up for graduation than the one attending class, stories of friends doing assignments and tests for the person enrolled in a course and other horror stories. Such stories and public concern make it necessary for institutions to use a variety of efforts to verify that the person enrolling in the course really is the one taking the course and keep the student's personal information confidential and protected. To successfully manage both tasks, Arkansas institutions employ one or more of the following methods to identify students enrolled in distance courses:

- Proctored exams
- Secured log-ins and passwords
- Multiple methods of assessment (essays, projects, portfolios)
- Student ID numbers
- Face-to-face student orientation for first class period
- Student identification software

While there are fewer reported cases, occasionally there is news that the instructor hired to teach a distance course is not actually the one teaching—he/she has hired a substitute. Arkansas institutions use one or more of the following methods to verify that the instructor is really who he/she is supposed to be:

- Identity verification during hiring process
- Assigning only current full-time/part-time instructor at the institution to teach distance courses
- Secure log-in
- Regular face-to-face meetings with department chairs and other faculty

Process for AHECB Approval of Distance Technology Programs

The AHECB policy defines distance technology and distance instruction as:

Distance technology (e-learning) – When technology is the primary mode of instruction for the course (50% of the course content is delivered electronically).

Distance instruction – When a course does not have any significant site attendance, but less than 50% of the course is delivered electronically, e.g., correspondence courses.

There are two avenues for institutions to propose a distance technology certificate/degree program:

1. Submit a proposal to offer an existing program via distance technology; or
2. Submit a proposal for a new distance technology program.

When proposing new or existing certificate/degree programs where at least 50 percent of the total credits will be offered through distance technology, an institution must demonstrate its commitment to distance technology instruction and the adequacy of technical support for faculty and students. Certificate/degree programs offered through distance technology must be developed in accordance with the *Best Practices for Electronically Offered Degree and Certificate Programs* endorsed by the Higher Learning Commission of the North Central Association (HLC-NCA) and SREB's *The Principles of Good Practice*. In addition, institutions must also provide ADHE staff with a description of student services available for online students; the delivery method for the program; and required resources (faculty, equipment, facilities, and budget) for the program. All requests to offer existing programs through distance technology must be approved by the Arkansas Higher Education Coordinating Board prior to initiation.

If an institution is proposing its first distance technology certificate or degree program ADHE staff conducts an on-campus visit before making a recommendation on program approval to AHECB. Subsequent proposals for existing programs to be taught via distance technology will be reviewed by staff and listed in the Letters of Notification of the AHECB agenda.

Agency Approvals

An institution proposing to offer distance technology programs also must:

1. Provide documentation that it has notified the Higher Learning Commission of the North Central Association of its plan to offer a program where at least 50 percent of the total credits will be offered through distance technology.

Note: In April 2010, the Higher Learning Commission of the North Central Association changed its requirement for notification from institutions proposing to offer distance delivery programs from 100% to 50% distance courses.

2. Provide documentation that it has notified and, if required, received approval by the licensure/certification entity.
 - Teacher Education - A program offered for teacher licensure must be approved for distance technology delivery by the Arkansas Department of Education prior to consideration by the AHECB.
 - Nursing – Institutions are required to notify the Arkansas State Board of Nursing of plans to offer a program for nursing licensure by distance technology delivery.

Summary

The number of courses and programs available to Arkansas students, and the enrollment in those courses and programs has increased significantly since 2004. Six years ago, 15 percent of students enrolled in Arkansas's public colleges and universities were enrolled in distance technology courses. For Fall 2009, 27 percent of the 140,403 students enrolled at Arkansas colleges and universities were enrolled in at least one distance technology course. Institutions must continue to increase distance technology course/program offerings and focus on what can be done by technology to meet the needs of students while striving to increase the education level of Arkansans to meet the workforce needs of the state.

Table 1: AHECB Approved Distance Technology Programs

At least 50% of certificate/degree program is offered via distance technology

Institution	
ANC	CP Medical Transcription
ASU-J	BS Technology BAS (Technology; Renewable Energy Technology) MBA Business Administration MSE Educational Leadership MSE Curriculum and Instruction MSE P-4 Special Education MSE 4-12 Special Education MSE Theory and Practice EdS Educational Leadership
ASU-B	CP Computer Fundamentals CP Early Childhood Education CP Community Corrections CP Law Enforcement CP Criminal Investigation Science CP Wildlife Enforcement TC Early Childhood Education TC Community Corrections Associate of Arts Associate of General Studies AS Business
ASU-MH	Associate of Arts AAS Funeral Science AS Business
ASU-N	Associate of Arts AAS Business Technology AAS General Technology AS Business Emphasis in Criminal Justice Emphasis in High Voltage Lineman Technology
ATU	AS Early Childhood Education BS Early Childhood Education BS Emergency Administration and Management MS College Student Personnel MS Emergency Management and Homeland Security

BRTC	CP Microcomputer Repair Technician CP Medical Transcription CP Medical Insurance Coding TC Microcomputer Repair Technician TC Accounting Assistant TC Administrative Services Technology TC Microcomputer Business Applications AAS Business Technology (approved 2010) AAS Registered Nursing (ARNEC Consortium)
CCCUA	Associate of Arts AAS Medical Assisting AAS Business Management
EACC	CP Advanced Manufacturing Technology TC Advanced Manufacturing Technology AAS Advanced Manufacturing Technology
HSU	MBA Business Administration
MSCC	No certificate/degree programs currently approved for distance delivery
NPCC	No certificate/degree programs currently approved for distance delivery
NAC	No certificate/degree programs currently approved for distance delivery
NWACC	Associate of Arts AAS Environmental Regulatory Students
OTC	AA AAS Criminal Justice
OZC	AAS Nursing
PCCUA	Associate of Arts Associate of Applied Technology
PTC	Associate of Arts Associate of Applied Science in Computer Information Systems Associate of Applied Science in Business
RMCC	TC Computer Forensics
SACC	Seeking approval of AA via distance at July 2010 AHECB meeting
SAUM	MBA Business Administration MEd Elementary Education MEd Secondary Education MEd Kinesiology with non-licensure option in Coaching

SAUT	CP Electronic Data Storage CP Medical Transcription Associate of Arts Emphasis in Data Storage Emphasis Medical Transcription A AS Environmental Science AAS Technology AS Business Administration AS Fire Science Management
SEARK	No certificate/degree programs currently approved for distance delivery
UAF	BSE Human Resource Development MBA Business Administration MEd Educational Leadership MEd Educational Technology MEd Elementary Education MEd Physical Education MEd Special Education MEd Workforce Development Education MSE Engineering MSEE Electrical Engineering MS Nursing MSOM Operations Management EdS Curriculum and Instruction EdS Educational Leadership EdD Educational Leadership EdD Workforce Development Education PhD Business Administration
UAFS	BAS Applied Science BSN RN-BSN Online Completion BS Organizational Leadership
UALR	BA Criminal Justice BA Interpretation: American Sign Language/English BA Liberal Arts MA Rehabilitation Counseling MA Orientation and Mobility MA Rehabilitation Teaching MA Learning Systems Technology MBA Business Administration MEd Reading MS Criminal Justice

UAM	No certificate/degree programs currently approved for distance delivery
UAMS	BS Dental Hygiene BS Nuclear Medicine Imaging Sciences BS Radiologic Imaging Science BS Radiation Therapy BS Genetic Counseling MS Master of Imaging Sciences
UAPB	CP Family Financial Planning
UCA	MGIS Master of Geographic Information MS Community and Economic Development MS Health Sciences MS Instructional Technology MSE Special Education MSN Master of Science in Nursing GC Geographic Information Systems PMC Nursing

**Table 2: Arkansas Distance Technology Courses
(Fall 2004 and Fall 2009)**

Institution	2004 Courses	2009 Courses	Course Offering Increase/Decrease
ASUJ	147	381	234
ATU	64	178	114
HSU	6	35	29
SAUM	12	111	99
UAF	128	297	169
UAFS	67	161	94
UALR	445	444	-1
UAM	77	112	35
UAPB	12	51	39
UCA	38	162	124
Four-Year Total	996	1,932	936

Institution	2004 Courses	2009 Courses	Course Offering Increase/Decrease
ANC	20	50	30
ASUB	66	105	39
ASUMH	20	93	73
ASUN	27	119	92
BRTC	37	83	46
CCCUA	61	96	35
EACC	9	44	35
MSCC	18	5	-13
NAC	56	34	-22
NPCC	8	49	41
NWACC	53	216	163
OTC	21	50	29
OZC	80	93	13
PCCUA	56	82	26
PTC	175	414	239
RMCC	5	3	-2
SACC	13	38	25
SAUT	56	60	4
SEAC	64	38	-26
UACCB	26	71	45
UACCH	31	1	-30
UACCM	19	17	-2
Two-Year Total	921	1,761	840
Grand Total	1,917	3,693	1,776

Note: Multiple sections of a single course are counted once.

**Table 3: Arkansas Public Institutions Distance Technology Enrollment
(Unduplicated Headcount - Fall Only)**

Year	Total Two-Year Enrollment	Distance Technology Enrollment	Distance Technology % of Total
1999	33,987	1,938	5.7
2000	34,448	1,965	5.7
2001	35,595	3,239	9.0
2002	37,691	4,242	11.2
2003	41,635	5,745	13.8
2004	44,287	7,475	16.9
2005	45,650	9,243	20.2
2006	47,099	10,341	22.0
2007	49,048	12,286	25.0
2008	51,228	14,575	28.5
2009	54,266	17,159	31.6

Year	Total Four-Year Enrollment	Distance Technology Enrollment	Distance Technology % of Total
1999	68,053	1,531	2.2
2000	69,053	1,903	2.8
2001	69,419	3,856	5.6
2002	71,376	6,250	8.8
2003	72,731	10,091	13.9
2004	75,676	12,069	16.0
2005	77,812	13,079	17.0
2006	80,320	15,396	17.3
2007	82,397	14,305	17.4
2008	84,297	17,467	21.0
2009	86,137	20,769	24.1

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the April 2010 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

DISTANCE TECHNOLOGY PROGRAMS

Program – Distance Technology - New

University of Central Arkansas

Post Master's Certificate in Clinical Nurse Leader (CIP 51.3801; 12 credit hours; Fall 2010)

Program Requirements

NURS 6327 Healthcare Quality and Leadership

NURS 6329 Healthcare Informatics

NURS 6370 Clinical Nurse Leader Practice

NURS 6371 Clinical Leader Immersion

Program – Distance Technology – Concentration/Emphasis/Option/Minor

Arkansas State University-Jonesboro

Minor in Renewable Energy Technology in Bachelor of Applied Science (18 credit hours; Fall 2010)

Program Requirements

RET 3113 Fundamentals and Applications of Renewable Energy

RET 4013 Process Engineering for Agricultural Products

RET 4023 Advanced Bio-energy

RET 4113 Advanced Renewable Energy Systems

RET 4123 Energy Conservation and Efficiency

RET 4313 Wind Energy

Southern Arkansas University-Magnolia

Emphasis in Agriculture Business in the Master of Business Administration (12 credit hours; Fall 2010)

Program Requirements

ECON 6003 Managerial Economics or AGBS 6003 Agriculture Markets and Prices

AGBS 6013 International Trade of Agriculture Products

AGBS 6023 Agricultural Policies

AGBS 6033 Management of Agricultural Production

University of Central Arkansas

Concentration in Clinical Nurse Leader in Master of Science in Nursing (12 credit hours; Fall 2010)

Program Requirements

- NURS 6327 *Healthcare Quality and Leadership*
- NURS 6329 *Healthcare Informatics*
- NURS 6370 *Clinical Nurse Leader Practice*
- NURS 6371 *Clinical Leader Immersion*

University of Central Arkansas

Concentration in Nurse Educator with Clinical Specialty in Master of Science in Nursing (19 credit hours; Fall 2010)

Program Requirements

- NURS 6345 Evaluation in Nursing Education
- NURS 6348 Instructional Design and Teaching Strategies
- NURS 6350 Curriculum in Nursing Education
- NURS 6540 *Clinical Specialty Practicum for the Nurse Educator*
- NURS 6549 *Nurse Educator Teaching Practicum*

Program – Distance Technology - Consortium – New Institutions

Rich Mountain Community College and the University of Arkansas Community College at Hope join the Arkansas Rural Nursing Education Consortium (ARNEC) to **offer Associate of Applied Science in Nursing (LPN/LPTN to RN)** via distance technology (DC 0710; 66 credit hours; Fall 2010) **ARNEC Institutions – CCCUA, ASUN, BRTC, OZC, SACC and UACCM**

Program Requirements

General Education

- ENG XXX3 English Composition I
- ENG XXX3 English Composition II
- MTH XXX3 Math for Nurses
- APHYS XXX4 Anatomy and Physiology I/Lab
- APHYS XXX4 Anatomy and Physiology II/Lab
- BIOL XXX4 Microbiology/Lab
- NUT XXX3 Nutrition
- PSY XXX3 General Psychology
- PSY XXX3 Developmental Psychology **or**
- PSY XXX3 Human Growth and Development **or**
- PSY XXX3 Lifespan Development
- COMP XXX3 Computer Applications **or**
- COMP XXX3 Introduction to Computers **or**
- COMP XXX3 Microcomputers

Nursing Course Requirements

- RNSG 2119 Nursing Process I
- RNSG 2123 Nursing Practicum I
- RNSG 2216 Nursing Process II
- RNSG 2223 Nursing Practicum II
- RNSG 2318 Nursing Process III

RNSG 2311 NCLEX-RN Preparation
RNSG 2323 Nursing Practicum II

Program – Distance Technology - Licensure/Endorsement

Henderson State University

Education Specialist in Educational Leadership (DC 5120; 30 credit hours; July 2010)

Program Requirements

EDL 7113 Executive Leadership
EDL 7123 Organizational Management
EDL 7233 Advanced Research
EDL 7363 Governance and Politics
EDL 7423 Leadership for Curriculum and Instruction
EDL 7483 Human Resources
EDL 7593 Fiscal Resources and Accountability
EDL 7613 Mentorship
EDL 7703 Integrating Technology

Choose one of the following courses:

EDL 7713 Technology for Communication
EDL 7633 Curriculum Alignment
EDL 7723 Technology for District Administrators

Southern Arkansas University-Magnolia

Master of Arts in Teaching (DC 5542; 30 credit hours; Spring 2011)

Program Requirements

EDUC 5273 Classroom and Group Management
EDUC 6073 Foundations of Teaching and Learning for Diverse Learners
EDUC 6403 School Law
EDUC 6263 Methods and Media in Secondary Education
EDUC 6853 Multimedia for Educators
SPED 5073 Survey of Exceptional Individuals
EDUC 5203 Strategies for Content Area Reading
EDUC 5033 Classroom Assessment
EDUC 6703 Internship I (first year of teaching)
EDUC 6713 Internship II (first year of teaching)

LICENSURE/ENDORSEMENT PROGRAMS

Program – Licensure/Endorsement

Arkansas Tech University

5th and 6th grade endorsement (9 credit hours; Summer 2010)

Program Requirements

MLED 5013 Teaching Young Adolescent

MLED 5033 Young Adolescent Growth and Development

MLED 5043 Diversity in the Middle Level Classroom

Program – Licensure/Endorsement – Off-Campus Location

Henderson State University

English as a Second Language at DeQueen High School (24 credit hours; July 2010)

Program Requirements

EDU 6813 Educational Law for Teachers

EDU 6413 Introduction to Research

EDU 6553 Research Problems

EDU 6633 Curriculum Construction P-12

EDU 6663 Advanced Child and Adolescent Development

SPE 6103 Advanced Methods of Instructing Students with Mild/Moderate Disabilities

RDS 5503 Reading in Content Area (online)

EDU 6963 Technology and Curriculum

PROGRAM NAME CHANGE

Program – Name Change

Arkansas State University-Jonesboro

Bachelor of Science in Agriculture in Agricultural Science **changed to Bachelor of Science in Agriculture in Agricultural Studies** (DC 3430; Fall 2010)

Arkansas Tech University

Technical Certificate in Business Technology-Medical Transcriptionist **changed to Technical Certificate in Health Information Technology** (DC 4729; Fall 2010)

Southern Arkansas University-Tech

Certificate of Proficiency in Microsoft Certified Systems Administrator **changed to Microsoft Networking Software** (DC 0545; Fall 2010)

Program – Name Change - Concentration/Emphasis/Option/Minor

Arkansas State University-Jonesboro

Emphasis in Plant Science **changed to Plant and Soil Science** (August 2010)

NEW PROGRAMS**Program – New**Mid-South Community College**Certificate of Proficiency in Chemical Plant Operations and Processes**

(CIP 15.0613; 12 credit hours; Fall 2010)

Program Requirements

ENER 1033	Biofuels
<i>ENER 1043</i>	<i>Chemical Plant Operations and Processes I</i>
<i>ENER 1044</i>	<i>Chemical Plant Operations and Processes II</i>
MANF 1303	Industrial Safety

National Park Community College**Certificate of Proficiency in A+** (CIP 11.0901; 12 credit hours; Fall 2010)

Program Requirements

CIS 1053	Networking and Communications I
CIS 1243	Microcomputer Hardware and Maintenance I
CIS 2143	Microcomputer Hardware and Maintenance II
CIS 2163	MS Essentials

Ozarka College**Certificate of Proficiency in Corrections and Criminal Justice**

(CIP 43.0199; 12 hours; Fall 2010)

Program Requirements

<i>CRIM 1013</i>	<i>Criminal Law</i>
CRIM 1023	Introduction to Criminal Justice
<i>CRIM 1033</i>	<i>Law Enforcement I</i>
<i>CRIM 1043</i>	<i>Law Enforcement II</i>

Phillips Community College of the University of Arkansas**Associate of Applied Science in Health Sciences**

(CIP 51.2212; 64 credit hours; August 2010)

Program Requirements

EH 113	Freshman English I
EH 123	Freshman English II
BY 154	Anatomy and Physiology I
BY 164	Anatomy and Physiology I
BY 224	Microbiology
MS 123	College Algebra
PSY 213	General Psychology
SY 213	Fundamentals of Sociology
XT XX3	Computer Technology Elective (3 hours)
NG 113	Foundations of Nursing
NG 143	Nursing Process: Assessment
NG 124	Concepts and Principles of Supportive Nursing Care
NG 134	Nursing Process: Planning
NG 216	Concepts and Principles of Restorative Nursing Care

- NG 236 Nursing Process: Implementation
- NG 221 Concepts of Client Care Management
- NG 123 Normal Nutrition
- Electives (4 hours required)
- NG 133 Dosage Calculations for Nursing
- NG 223 Pharmacology for Nurses
- NG 212 Clinical Case Studies I
- NG 222 Clinical Case Studies II

University of Arkansas, Fayetteville

Graduate Certificate in Business (for non-business graduate students)

(CIP 52.0201; 15 credit hours; Fall 2010)

Program Requirements

MGMT 5213 Business Foundations for Entrepreneurs

Choose one of the following classes (one course with prerequisites):

MGMT 5323 New Venture Development

MGMT 5223 Managing & Leading Organizations

MGMT 5363 Innovation & Creativity

MGMT 5313 Strategic Management (prerequisite – instructor consent)

Choose one of the following classes (no prerequisites):

ACCT 5223 Accounting for Retail and Supply Chain

ECON 5243 Economics of Supply Chain and Retail

FINN 5223 Financial Markets and Valuation

MKTG 5103 Retail Consumer Marketing

TLOG 5633 Retail and Consumer Products Supply Chain Management

WCOB 5213 Enterprise Resource Planning Fundamentals

Choose an additional 6 hours of course work from the courses above or from approved courses in the students area of study below:

Dale Bumpers College of Agricultural, Food, and Life Sciences

AGEC 5303 Agricultural Marketing Theory

AGEC 5143 Financial Management in Agriculture

AGEC 5413 Agribusiness Strategy

HESC 5003 Apparel Studies in the Global Economy

HESC 5033 Issues and Trends in Textile Studies

HESC 5043 Theories and Practices in Apparel Merchandising

J. William Fulbright College of Arts & Sciences

COMM 5403 Organizational Communication

COMM 5423 Seminar in Mass Media Cognition

JOUR 5063 Issues in Advertising and Public Relations

College of Education and Health Professions

HKRD 5883 Sports Facilities Management

RECR 5843 Tourism

College of Engineering

CHEG 5033 Technical Administration
 INEG 4443 Project Management
 INEG 5423 Engineering in Global Competition
 INEG 5623 Analysis of Inventory Systems

Graduate School

MEPH 5383 Research Commercialization and Product Development
 MEPH 5821 Ethics for Scientists and Engineers
 MEPH 5831 Proposal Writing and Management

University of Arkansas - Fort Smith

Technical Certificate in Diesel Technology (CIP 47.0605; 30 credit hours; Fall 2010)

Program Requirements

ATDI 1235 Theory and Maintenance
 ATDI 1335 Braking Systems
 MIG 1405 Welding Basic
DIES 2155 Introduction to Diesel Systems
 ATDI 1355 Suspension and Steering
 ATDI 1435 Electrical Systems

University of Arkansas at Little Rock

Graduate Certificate in Secondary Education (CIP 13.1205; 21 credit hours; Summer 2010)

Program Requirements

SCED 7202 Specialized Instructional Methods
 SCED 7103 Supervised Clinical Teaching
 SCED 7306 Instructional Skills and Classroom Management
 EDFN 7330 Human Development
 EDFN 7370 Assessment
 SPED 7303 Adolescents with Special Needs
 SCED 7601 Internship

University of Arkansas for Medical Sciences

Graduate Certificate in Occupational and Environmental Health

(CIP 26.9999, 12 credit hours, Summer 2010)

Program Requirements

OEHM 5023 Environmental and Occupational Health
 OEHM 5263 Environmental Exposure Assessment
 OEHM 5063 Principles of Toxicology in Public Health **and/or**
 OEHM 5043 Occupational and Environmental Hazard Control
 OEHM 5073 Government Regulation of Environmental Health **or**
 OEHM 5153 Environmental and Industrial Biological Hazards

Program – New - Concentration/Emphasis/Option/Minor

Arkansas State University-Jonesboro

Concentration in Equine Management in the Bachelor of Science in Agriculture in Animal Science (18 credit hours; August 2010)

Program Requirements

- ANSC 1602 Equitation
- ANSC 1612 Intermediate Western Equitation
- ANSC 1622 Intermediate Hunt Seat Equitation and Jumping
- ANSC 2623 Equine Care and Management
- ANSC 4613 Horse Production
- ANSC 4743 Equine Nutrition
- AGEC 4073 Agricultural Business Management

NorthWest Arkansas Community College

Option in Information Systems (15 credit hours; Fall 2010)

Program Requirements

CISQ XXX3 Introduction to Information Systems Management

Select 12 credit hours from the following:

- CISM 1313 Operating Systems-UNIX
- NTWK 2013 Networking and Information Systems
- NTWK 2023 Network Administration I
- NTWK 2053 Microcomputer Hardware
- NTWK 2063 Advanced Topics for Networking
- NTWK 2073 Networking with UNIX
- NTWK 2083 Network Hardware Support
- NTWK 2093 Networking Internship
- NTWK 2103 Web Server Administration
- NTWK 2113 Network Security
- NTWK 2203 Command Line Scripting (WWW)
- NTWK 2213 Switching Basics and Intermediate Routing
- NTWK 2223 WAN Implementation and Support
- NTWK 2233 Information Assurance
- NTWK 2243 Secure Electronic Commerce
- NTWK 2253 Computer Forensics
- PROG 1203 C++ Programming
- PROG 1503 COBOL Programming
- PROG 2203 C++ Programming II
- PROG 2903 Programming Project (Capstone)
- PROG 1103 VISUAL BASIC Programming

University of Arkansas, Fayetteville

Minor in Chinese Language with a Business Orientation (15 credit hours; Fall 2010)

Program Requirements

- CHIN 3003 Advanced Chinese
- CHIN 3013 Chinese Culture and Films
- CHIN 3033 Chinese conversation

CHIN 4333 Business Chinese
 CHIN 3983 Special Studies or CHIN 4313 Business Culture and Society in China

Program Reconfiguration - New Certificate/Degree

Arkansas State University-Jonesboro

Master of Science in Education in Early Childhood and Master of Science in Education in Middle Level reconfigured to create **Master of Arts in Teaching** (CIP 13.1299; 36 credit hours; Fall 2010)

Program Requirements

Core Courses (9 hours)

TE 6223 *Effective Teaching with Diverse Populations*
 TE 6243 *Technology as a Tool for Teaching*
 TE 6253 *Perspectives on Professionalism in Education*

Reading Instruction Block (6 hours)

RDNG 6013 *Theories, Issues, and Methods of Reading*
 RDNG 6493 *Advanced Reading Methods and Interventions*

Practicum (9 hours)

TE 6299 *MAT Internship in Teacher Education*

Early Childhood Track (12 hours)

ECH 6513 *Developmental Perspectives*
 ECH 6423 *Documenting Young Children's Learning and Development*
 ECH 6533 *Sources and Models of Early Childhood Curriculum*
 ECH 6783 *Leadership in Early Childhood Education*

Middle Level Education Track (12 hours)

MLED 5013 *Methods & Materials for Teaching Language Arts & Social Studies*
 MLED 5023 *Methods & Materials for Teaching Mathematics & Science*
 MLED 6403 *World of the Young Adolescent Child*
 MLED 6423 *Team, Teach, and Learn in the Middle Grades*

Pending Arkansas Department of Education Review

Arkansas State University – Jonesboro

Bachelor of Science in Agriculture in Agricultural Education and Bachelor of Science in Agriculture in Agricultural Science reconfigured to create **Bachelor of Science in Agriculture in Agricultural Studies** with focus areas in Agricultural Education and Agricultural Science (DL 3430; 124-127 credit hours; Fall 2010)

Program Requirements

General Education and University Requirements (46-47 credit hours)

AGRI 1213 *First Year Making Connections*
 BIOL 1001/1003 *Biological Science and Lab*
 CHEM 1011/1013 *General Chemistry and Lab*
 ECON 2313 *Principles of Macroeconomics* **or**
 ECON 2333 *Economic Issues and Concepts*
 ENG 1003 *Composition I*

ENG	1013	Composition II
ENG	2003	Introduction to World Literature I
ENG	2013	Introduction to World Literature II
HIST	2763	The United States to 1876 or
HIST	2773	The United States since 1876 or
POSC	2103	Introduction to US Government
HIST	1013	World Civilization to 1660 or
HIST	1023	World Civilization since 1660
MATH	1023	College Algebra
MUS	2503	Fine Arts: Music or
THEA	2503	Fine Arts: Theater or
ART	2503	Fine Arts: Art
PE	1002	Concepts of Fitness
PHIL	1103	Introduction to Philosophy or
PHIL	1503	Logic and Practical Reasoning or
SCOM	1203	Oral Communication

BSA Agriculture Core

AGEC	1003	Introduction to Agriculture Business
AGED	XXX3	Elective
AGRI	3233	Applied Agricultural Statistic or
ECON	2113	Business Statistics or
STAT	3233	Applied Statistics
AGRI	3723	Agricultural Connections, Technical Interpretation and Professional Applications
ANSC	1613	Introduction to Animal Science
PSSC	1303	Introduction to Plant Science
PSSC	2813	Soils

Select one of the following focus areas:Agricultural Education Focus

ANSC	1621	Introduction to Animal Science Laboratory
PSSC	2811	Soils Lab
CHEM	1052	Fundamental Concepts of Chemistry II
	XXX3	PSSC/HORT/ANSC upper level course

Six hours of the following must be upper level

PSSC or HORT elective

AGEC elective

ANSC elective

Any agricultural elective

Three of the following courses

AGED	2433	Principles of Agricultural Power, Electricity and Internal Combustion Engines
AGED	2453	Application of the Welding Technologies to Agriculture
AGED	3443	Agricultural Equipment Hydraulic Systems
AGED	3453	Agricultural Structural Systems

Required Professional Education Courses

AGED	1403	Basic Agricultural Mechanics
AGED	1411	Introduction to Agricultural and Extension Education
AGED	4433	Methods of Teaching Agricultural Mechanics
SCED	2514	Introduction to Secondary Teaching
VOED	4503	Foundations of Adult Education in Vocational Education
PSY	3703	Educational Psychology (<i>This course may be used as a Social Science General Education course. If that is done the number of hours in this section will be reduced and the total number of hours required for the degree will be 124-125.</i>)

Agricultural Science Focus

AGED	1403	Basic Agricultural Mechanics
AGED	2433	Principles of Agricultural Power: Electricity and Internal Combustion Engines
AGED	2453	Application of Welding Technologies to Agriculture
AGED	3443	Agricultural Equipment Hydraulic Systems
AGEC	4073	Agricultural Business Management
MET	2003	Introduction to Metallurgy
PSSC	3503	Agriculture Spatial Technologies I
PSSC	3513	Agriculture Spatial Technologies II or
TECH	2453	Solid Works I
TECH	4003	AutoCAD 2-D
TECH	3823	Mechanics I
TECH	3843	Manufacturing Materials and Processes
TECH	3883	Machine Design or
TECH	3873	Tool Design
TECH	3813	Programmable Logic Control
TECH	4813	Operations Systems Research
TECH	4823	Quality Assurance or
FDST	3203	Food Quality Assurance
TECH	4873	Motion and Time Study

8-9 hours electives from AGRI, AGED, AGECE, ANSC, PSSC, FDST, MET, RET, TECH

Arkansas Tech University

Technical Certificate in Business Technology-Medical Transcription reconfigured to create **Technical Certificate in Health Information Technology** (DC 4729; 36 credit hours; Fall 2010)

Program Requirements

BUS	1303	Introduction to Computers
HIT	2213	Introduction to Human Anatomy (formerly BUS 2213)
HIT	2253	Medical Terminology (formerly BUS 2233)
HIT	2253	Diagnostic (ICD-9 CM) Coding (formerly BUS 2253)
<i>HIT</i>	<i>1103</i>	<i>Health Data Content and Structure</i>
BUS	1003	Business English or
ENGL	0303	Foundational Composition or
ENGL	1013	Composition I

BUS	2263	Procedural (CPT) Coding (formerly BUS 2263)
HIT	1113	<i>Legal Aspects of Health Information</i>
HIT	1123	<i>Pharmacology</i>
HIT	1133	<i>Computers in Healthcare</i>
HIT	2243	Disease Process (formerly BUS 2243)
HIT	1143	Medical Transcription

Program Reconfiguration – New Focus Area

Arkansas State University-Jonesboro

Focus in Graphic Communication in the Bachelor of Science in Journalism

(24 credit hours; August 2010)

GCOM	2673	Digital Prepress
GCOM	3603	Graphic Production Systems
GCOM	4623	Graphic Communications Management
JOUR	3673	Desktop Publishing and Publication Design
RTV	4363	Multimedia Storytelling
	XXX3	9 hours electives from Journalism and Radio-TV

Arkansas State University-Jonesboro

Focus in Vocational-Technical Administration in the Master of Science in Agriculture

(21-24 credit hours; Fall 2010)

Program requirements

VOED	6513	History and Principles of Vocational Education
VOED	6463	Resource Management in Vocational Education
VOED	6473	School and Community Relations in Vocational Education
VOED	6503	Program Management in Vocational Education
VOED	6523	Student Services Management in Vocational Education
VOED	6533	Human Resource Management in Vocational Education
VOED	6563	Instructional Management in Vocational Education
	XXX3	VOED, AE, AGED elective if non-thesis option

Arkansas Tech University

Option in Medical Transcription reconfigured to create **Focus in Health Information**

Technology in the Associate of Applied Science in Allied Health (30 credit hours; Fall 2010)

Program Requirements

HIT	2253	Medical Terminology (formerly BUS 2233)
HIT	2253	Diagnostic (ICD-9 CM) Coding (formerly BUS 2253)
HIT	1103	<i>Health Data Content and Structure</i>
BUS	2263	Procedural (CPT) Coding (formerly BUS 2263)
HIT	1113	<i>Legal Aspects of Health Information</i>
HIT	2243	Disease Process (formerly BUS 2243)
HIT	1133	Computers in Healthcare (formerly BUS 1133)
HIT	1143	Medical Transcription
HIT	2103	Healthcare Delivery Systems
HIT	2123	Healthcare Management and Reimbursement Methods

North Arkansas College

Emphasis in Graphic Web Design reconfigured to create **Focus in Digital Media** (43 credit hours; Fall 2010)

Program Requirements

ART	1003	Art Appreciation
ART	1103	Basic Design I
CIS	2801	Internet Research
ART	1203	Drawing I
ART/JOUR	1303	Photography I
CIS	2713	Web Design I (XHTML)
CIS	2863	Image Editing (Adobe Photoshop)
ART	2203	Painting I or
CIS	1443	Game Design
CIS	2243	Desktop Publishing (Adobe in Design) or
CIS	2843	Foundations of 2D Animation (Adobe Flash)
CIS	2253	Introduction to Digital Media Production
CIS	2303	Computer Illustration (Adobe Illustrator)
CIS	2833	Web Design II (Dreamweaver)
MM	1003	Principles of Marketing
ART	1213	Drawing II or
CIS	2823	Foundations of 3D Animation
CIS	2403	Introduction to Typography or
CIS	2783	Flash Scripting
MM	2113	Professional Selling and Advertising

Program Reconfiguration – New Concentration/Emphasis/Option

Arkansas State University-Jonesboro

Concentration in Agricultural Education in the Master of Science in Agriculture (18 credit hours; Fall 2010)

Program requirements

VOED	6513	History and Principles of Vocational Education
VOED	6573	Introduction to Research and Evaluation in Vocational Education
VOED	5443	Advanced Methods of Teaching in Career and Technical Education
EDFN	6763	Philosophies of Education
EDFN	6773	Introduction to Statistics and Research
PSY	6513	Advanced Educational Psychology

CURRICULUM REVISIONS

Program – Curriculum Revision

Arkansas State University-Jonesboro

Master of Science in Education in Special Education P-4 (DC 7005; 30 credits; Fall 2010)

Deleted Courses

ELSE 5633 Diagnosis/Corrective Reading

ELSE 3643 The Exceptional Child in the Regular Classroom

New Curriculum

ELFN 6763 Philosophies of Education,

PSY 6513 Advanced Educational Psychology

ELFN 6773 Introduction to Statistics and Research

ELSE 5033 Behavior Intervention and Consultation

ELSE 5743 Assessment for the Young child with Exceptionalities

ELSE 5753 Methods of Working with Young Children with Exceptionalities

ELSE 6023 Characteristics of Individuals with Disabilities

ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

ELSE 6073 Educational procedures for Individuals with Moderate-Profound Disabilities

ELSE 6813 Laboratory Experience I (P-4)

Arkansas State University-Jonesboro

Master of Science in Education in Special Education P-12 (DC 7000; 30 credits; Fall 2010)

Deleted Courses

ELSE 5633 Diagnosis/Corrective Reading

ELSE 3643 The Exceptional Child in the Regular Classroom

Added Course

ELSE 6053 Characteristics of Individuals with Disabilities

New Course Number

ELSE 6853 Laboratory Experience (P-12)

New Curriculum

ELFN 6763 Philosophies of Education,

PSY 6513 Advanced Educational Psychology

ELFN 6773 Introduction to Statistics and Research

ELSE 5033 Behavior Intervention and Consultation

ELSE 5043 Education Diagnosis and Assessment in Special Education

ELSE 6023 Characteristics of Individuals with Disabilities

ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

ELSE 6063 Educational Procedures for Children with Emotional/Behavioral Disorders

ELSE 6073 Educational procedures for Individuals with Moderate-Profound Disabilities

ELSE 6853 Laboratory Experience I (P-12)

Arkansas State University – Newport

Certificate of Proficiency in Office Occupations (DC 4475; 12 credit hours; Fall 2010)

Deleted Courses
 Business Machines
 Word Processing
 Introduction to Computers

Added Courses
 ACCT 2003 Principles of Accounting I
 MKTG 1013 Introduction to Business

New Curriculum
 BSYS 2503 Business Office Skills
 MIS 1503 Microcomputer Applications
 ACCT 2003 Principles of Accounting I
 MKTG 1013 Introduction to Business

Phillips Community College of the University of Arkansas

Certificate of Proficiency in Medical Coding (DC 4745; 16 credit hours; Fall 2010)

Course Credit Hour Change
 OT 284 Advanced Medical Coding
 New Curriculum (Total credits increased from 15 credits to 16 semester credit hours)
 BY 103 Introduction to Anatomy
 OT 113 Medical Terminology I
 OT 153 Introduction to Medical Coding
 OT 263 Intermediate Medical Coding
 OT 284 Advanced Medical Coding

Phillips Community College of the University of Arkansas

Certificate of Proficiency in Child Development (DC 4919; 17 credit hours; Fall 2010)

Added Courses
 ECD 113 Health, Safety and Nutrition
 SY 223 The Family

New Curriculum (Total credits increased from 11 credits to 17 semester credit hours)
 ECD 1001 Field Experience I
 ECD 1003 Foundations of Early Childhood
 ECD 1103 Child Development
 ECD 1101 Field Experience II
 ECD 1203 Environment for Young Children
 ECD 113 Health, Safety and Nutrition
 SY 223 The Family

Phillips Community College of the University of Arkansas

Certificate of Proficiency in Emergency Medical Technology (DC 0015; 16 credit hours; Fall 2010)

Added Courses

OT 113 Medical Terminology
BH 113 Chronic and Infectious Diseases

New Curriculum (Total credits increased for 10 credits to 16 semester credit hours)

EMT 1010 Emergency Medical Technology
OT 113 Medical Terminology
BH 113 Chronic and Infectious Diseases

University of Central Arkansas

Education Specialist in Educational Leadership (DC 5120; 30 credit hours; Fall 2010)

Course Name Change

EDLP 6324 Facilities Planning and Administration
EDLP 7363 Human Resources Administration

Course Name/Credit Hour Change

EDLP 7330 Internship District Leadership

Added Courses

ITEC 6368 Technology Planning and Leadership
EDLP 7324 School Board Relations

Program Pre-requisite

ASTL 6380 Research

Courses Deleted

EDLP 7931 Superintendent as Instructional Leaders
EDLP 7315 Specialist Project
EDLP 7101 Landscape of the Superintendency

New Curriculum (Total credits reduced from 37 credits to 30 semester credit hours)

EDLP 6324 Facilities Planning and Administration
EDLP 6325 School Community Relations
EDLP 7300 School Finance
EDLP 7301 Program Planning and Evaluation
EDLP 8352 Advanced School Law
EDLP 7363 Human Resources Administration
EDLP 7387 Organizational Change and Development
EDLP 7324 School Board Relations
EDLP 7330 Internship District Leadership
ITEC 6368 Technology Planning and Leadership

PROGRAM DELETIONS

Program – Deletion

Arkansas State University – Jonesboro

Bachelor of Science in Graphic Communications (DC 2810; August 2010)

Bachelor of Science in Agriculture in Agriculture Education (DC 3320; January 2011)

Master of Science in Vocational-Technical Administration (DC 6550; January 2011)

Master of Science in Agriculture in Agriculture Education (DC 6580; January 2011)

NorthWest Arkansas Community College

Associate of Applied Science in Aviation Technology (DC 0242; July 2010)

University of Arkansas, Fayetteville

Bachelor of Arts in Medical Science (DC 1610; Fall 2011)

University of Arkansas at Monticello

Technical Certificate in Industrial Equipment Maintenance (DC 4634; July 2010)

Program – Deletion – Concentration/Emphasis/Option/Minor

Arkansas State University-Jonesboro

Emphasis in Poultry Industry Management (July 2010)

Emphasis in Agricultural Education in Bachelor of Science in Agriculture (January 2011)

INACTIVE PROGRAMS

Program – Inactive Status

University of Arkansas at Pine Bluff

Bachelor of Science in Nursing (DC 2940; Fall 2010)

NEW ORGANIZATIONAL UNITS

Organizational Unit – New

Arkansas Tech University

Department of Health Information Technology on ATU Ozark Campus (Fall 2010)

Academic Reorganization

Pulaski Technical College

Business Division reorganized to create **Division of Information Technology** (Summer 2010)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

**Letter of Exemption – Renewal (church-related training)
Kingdom Institute of Biblical Studies, Paragould, Arkansas**

The Letter of Exemption is limited to the following programs:

Associate of Biblical Studies	Bachelor of Biblical Studies
Associate of Christian Counseling	Bachelor of Christian Counseling
Associate of Pastoral Studies	Bachelor of Pastoral Studies
Associate of Evangelism & Missions	Bachelor of Evangelism & Missions
Associate of Christian Education	Master of Biblical Studies
Associate of Christian Elementary Education	Master of Pastoral Studies
Associate of Christian Early Childhood Education	Master of Christian Counseling
Associate of Christian Secondary Education	Master of Christian Education
Bachelor of Christian Education	Doctor of Ministry in Biblical Studies
Bachelor of Christian Elementary Education	Honorary Doctor of Divinity
Bachelor of Christian Early Childhood Education	
Bachelor of Christian Secondary Education	
Honorary degree of Doctor of Divinity	

**Letter of Exemption – New (church-related training)
Shorter College, North Little Rock, Arkansas**

The Letter of Exemption is limited to the following program:

Associate of Church Leadership and Ministry

Program Changes/Additions (18 semester credit hours or less)

Kaplan University – Davenport, Iowa

Associate of Applied Science in Information Technology

New Concentration

Help Desk Administration – 15 quarter credit hours (10 semester credit hours)

IT 261 Desktop Administration

IT 278 Network Administration

MT 211 Customer Service

Bachelor of Science in Information Technology

New Concentration

Information Systems Management – 24 quarter credit hours (16 semester credit hours)

IT 301 Project Management

MT 300 Management of Information Systems

MT 451 Managing Technological Innovation

IT 402 Consulting Skills

LETTERS OF INTENT

The following notifications were received April 13 through July 12, 2010, for future Board action.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University–Jonesboro

Associate of Applied Science in Nursing in Kennett, Missouri
Bachelor of Science in Nutritional Sciences/Dietetics
Master of Science in Biotechnology

Arkansas Tech University

Bachelor of Science in Agricultural Education

Cossatot Community College of the University of Arkansas

New Instructional Center at Murfreesboro, Arkansas

National Park Community College

Associate of Arts by Distance Technology
Associate of Liberal Arts by Distance Technology
Associate of Applied Science in Pharmacy Technology

Ozarka College

Technical Certificate in Music Entrepreneurship
Technical Certificate in Diesel Technology
Associate of Applied Science in Corrections

South Arkansas Community College

Technical Certificate and Associate of Applied Science in Process Technology

Southeast Arkansas College

Associate of Applied Science in Nursing (RN Generic Option)

Southern Arkansas University-Tech

Technical Certificate in Welding
Welding Academy at Magnolia Business Industry Training Center

University of Arkansas at Pine Bluff

Role and Scope Change Request – Doctor of Philosophy in Aquaculture/Fisheries

University of Arkansas Community College at Batesville

New Instructional Center at Cushman, Arkansas

University of Arkansas – Fort Smith
Bachelor of Science in Animation Technology

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American Public University/American Military University, West Virginia

Initial Certification – Distance Technology
Bachelor of Arts in Emergency and Disaster Management
Bachelor of Arts in Homeland Security
Bachelor of Arts in Intelligence Studies
Bachelor of Science in Sports and Health Sciences
Master of Arts in Homeland Security
Master of Business Administration

Anthem College, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Applied Science in Business Management
Bachelor of Applied Science in Criminal Justice
Bachelor of Applied Science in Healthcare Management

Blue Cliff College, Baton Rouge, Louisiana

Initial Certification – Distance Technology
Associate of Applied Science in Medical Assisting

Bryan College, Springfield, Missouri

Initial Certification – Distance Technology and Rogers, Arkansas Campus
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Criminal Justice

Initial Certification – Distance Technology
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems - Networking
Associate of Applied Science in Medical Assistant

Recertification –Rogers, Arkansas Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems - Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Exercise Specialist

Initial Certification –Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems - Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Criminal Justice

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology

- Bachelor of Science in Biomedical Engineering Technology
- Bachelor of Science in Computer Engineering Technology
- Bachelor of Science in Electronic Engineering Technology
- Bachelor of Science in Liberal Studies

Ecclesia College, Springdale, Arkansas

Recertification

- Associate of General Studies
- Bachelor of Science in Sport Management
- Bachelor of Science in Business Administration

Initial Certification

- Bachelor of Science in Organizational Communication

Everest College, Orlando, Florida

Initial Certification – Distance Technology

- Associate of Science in Business
- Associate of Science in Criminal Investigations
- Associate of Science in Criminal Justice
- Associate of Science in Medical Insurance Billing and Coding
- Associate of Science in Paralegal

Everest College, Phoenix, Arizona

Initial Certification – Distance Technology

- Associate of Applied Science in Accounting
- Associate of Applied Science in Business
- Associate of Applied Science in Criminal Investigations
- Associate of Applied Science in Criminal Justice
- Bachelor of Science in Criminal Justice

Franklin University, Columbus, Ohio

Initial Certification – Distance Technology

- Bachelor of Science in Business Economics
- Bachelor of Science in Financial Planning
- Bachelor of Science in Interactive Media Design
- Master of Science in Accounting
- Master of Science in Structural Design and Performance Technology

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology

- Associate of Applied Science in Business Administration
- Associate of Applied Science in Public Administration
- Master of Business Administration
- Master of Science in Management
- Master of Science in Legal Studies
- Master of Health Care Administration
- Master of Public Health

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology

Associate of Arts in General Studies

Associate of Applied Science

Bachelor of Science in Organizational Management and Ethics

Bachelor of Science in Ministry and Leadership

Remington College, Heathrow, Florida

Initial Certification – Distance Technology

Associate of Science in Paralegal

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Organizational Management

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Technology, Rogers and Little Rock Campuses

Bachelor of Science in Accounting

Graduate Accounting Certificate

Graduate Marketing Certificate

Human Resource Management Certificate

Configuration Data Management Certificate

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology

Bachelor of Science in Accounting

Bachelor of Science in Health Studies

Bachelor of Science in Information Technology

Master of Science in Forensic Psychology

Master of Science in Health Informatics

Doctor of Philosophy in Psychology

Recertification

Doctor of Philosophy in Applied Management and Decision Sciences

Doctor of Philosophy in Public Policy and Administration

Master of Science in Systems Engineering

Master of Science in Software Engineering

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology

Bachelor of Science in Finance

Pending Review by Arkansas State Board of Nursing

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology

Post Master's Certificate in Nursing

--Nursing Education

--Nursing Leadership & Management

--Nursing Informatics

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology

Bachelor of Science in Nursing

Master of Science in Nursing

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology

Bachelor of Nursing (RN-BSN)

Pending Review by Arkansas Department of Education

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology

Master of Science in Education

Ashford University, Clinton, Iowa

Initial Certification – Distance Technology

Master of Arts in Education

Master of Arts in Teaching and Learning with Technology

Pending Review by Arkansas State Board of Examiners in Counseling

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology

Doctor of Philosophy in Counselor Education and Supervision

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
2011-13 BIENNIUM**

Background

A.C.A. §6-61-223 establishes the process and key components for formula development for funding public institutions of higher education. That language reads as follows:

“(a) The Arkansas Higher Education Coordinating Board will work with the state college and university Presidents Council to review, revise, and develop funding formulas which will, in principle, seek to provide fair and equitable state support to all postsecondary students across the state, regardless of the state institution attended, while at the same time recognizing: (1) The different needs for lower level, upper level, and graduate level instruction at the various institutions; (2) The requirements for specialized equipment, labs and smaller class sizes in some disciplines; and (3) Unique missions, such as agricultural extension services, research, medical sciences, workforce development, and public service; and (4) Growth, economies of scale, and other appropriate factors. (b) The formulas will be developed in consensus with the state college and university president’s council and presented to the Joint Budget Committee for review.”

At its April 25, 2008 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

The staff reviewed the justification requests submitted by the non-formula group and prepared preliminary funding recommendations based upon those requests. After making preliminary recommendations, the staff conducted budget meetings with all non-formula entities which had concerns with the recommendations. After the conclusion of all budget meetings, final recommendations were made in light of the appeals heard during the budget meetings.

The difference between the funding model determined needs of the entities compared to the Fiscal 2011 appropriations was \$218.4 million, a 27% percent

increase. The funding gap (the difference between the formula determined need and the current fiscal year appropriation) is part of a phenomenon that occurs when there is an extended economic downturn which is invariably accompanied by enrollment increases, declining state support and tuition increases (to replace a part of the lost state support). It should be emphasized that the funding needs of the institutions are the funds needed to bring Arkansas higher education to the **average** funding level of the SREB region. The funding gap took a number of years to reach its current level and may never be completely erased.

Operating Funding Recommendations for the 2011-2013 Biennium

The operating needs are based upon the tuition policies established by the Arkansas Higher Education Coordinating Board's approval of Agenda Items 8 and 9 on April 30, 2010 and the funding formulas approved by the AHECB in April 2008. Each funding formula was developed to provide an equitable basis for the distribution of **any funding available**.

The funding models have been updated with calendar year 2009 SSCH for both census-date and end-of-term using eighty (80) percent of the census-date SSCH and twenty (20) percent of the end-of-term SSCH. ***(As you may recall in a meeting two years ago the presidents and chancellors agreed with the Governor's desire to phase in the end-of-term enrollment. For the 2009-11 biennium, that ratio was to be 90% census-date and 10% end-of-term enrollment data. The next step of that phase in for the 2011-13 biennium is to use 80% of the census-date and 20% of the end-of-term enrollment data.)*** The input data for the funding models were the SSCH by level and discipline as reported in the Student Information System for calendar year 2009 and the new educational and general square footage as reported in the Facilities Audit Program (FAP) 2010. The updated models represent a total need for new funding for higher education institutions and non-formula entities of \$214.9 million in 2011-12. The need determined for fiscal year 2012-13 is \$32.6 million more than the fiscal year 2012 need.

Since it is not anticipated that the models will be fully funded in the near future, funding recommendations for 2011-12 are based on a total higher education request of \$25.8 million. The \$25.8 million funding allocations would provide for a 3.2% increase over the current revenue forecast from all sources (RSA, EETF and WF2000) for fiscal 2011. An additional \$35 million is requested for the 2012-13 fiscal year which would provide a 4.2% increase in state funding over fiscal 2012. The allocation of funds generated by the increases in RSA funding between colleges, universities, non-formula entities and technical institutes is based upon each group's share of the need for new funds. In addition to the \$25.8 million new funds for fiscal 2012 and \$35 million for fiscal 2013, additional amounts in Category B (for lack of a better term) of \$6.6 million and \$275 thousand are recommended if a funding source should become available. The funds are for Arkansas Delta Training and Education Consortium, UALR's Nano-technology program, and ASUJ's Delta Heritage Centers.

The individual institutional recommendations for all four types of institutions (Colleges, Universities, Non-Formula Entities, and Technical Institutes) were determined in the following manner: The general revenue funds were distributed based upon the need for new funds as determined by the three funding formulas and the ADHE staff determined need of the non-formula entities. The non-formula needs were based up the justifications submitted by the institutions.

It should be noted that it is unlikely that these recommendations will keep pace with the combination of inflation and enrollment increases for most institutions. However, given the economic uncertainty and declining state revenues, there is even a greater uncertainty than usual that even these modest recommendations will be funded.

The principles for determining operating needs address continued levels of base funding for institutions, equity, small college adjustment, and economies of scale. Specific aspects of the operating recommendations for all institutions follow:

1. All of the general revenue increases recommended were distributed on the bases of the funding formula or staff determined need for new funding.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2011-13 biennium as included in Tables 1A, 1B, 1C, 1D and 1E.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2011-13 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table A. Summary of Operating Needs & Recommendations for the 2011- 13 Biennium



Institution Type	Fiscal Year 2010-11 Base				2011-12				2012-13			
					Funding Model Determined Need	PRELIMINARY AHECB Recommendations			Funding Model Determined Need	PRELIMINARY AHECB Recommendations		
	RSA	EETF	WF2000	Total Fiscal Year Base		Total Appropriation	New Funds	Percent Increase		Total Appropriation	New Funds	Percent Increase
Colleges	\$139,268,754	\$6,526,107	\$20,874,763	\$166,669,623	\$218,301,659	\$172,677,516	\$6,007,893	3.6%	\$224,559,876	\$181,087,715	\$8,410,199	4.9%
Universities	\$391,716,489	\$33,352,505	\$0	\$425,068,994	\$546,899,308	\$439,245,144	\$14,176,150	3.3%	\$564,720,929	\$459,584,935	\$20,339,791	4.6%
Non-Formula Entities	\$189,238,230	\$20,540,708	\$0	\$209,778,938	\$248,203,869	\$221,642,674	\$11,863,735	5.7%	\$256,508,488	\$227,831,229	\$6,188,555	2.8%
Technical Centers	\$5,272,810	\$0	\$1,993,834	\$7,266,643	\$10,230,204	\$7,611,483	\$344,839	4.7%	\$10,474,380	\$8,075,562	\$464,079	6.1%
Total	\$725,496,282	\$60,419,320	\$22,868,597	\$808,784,199	\$1,023,635,039	\$841,176,817	\$32,392,618	4.0%	\$1,056,263,673	\$876,579,441	\$35,402,624	4.2%

S:\FIMODELS\Model Prep 2011-13\Revised Tables 7-19-10.xlsx\Table 1A

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*\$827,483 was added to UAPB Federal Matching

TABLE B. Two-Year Colleges: Operating Needs & Recommendations for 2011-13 Biennium



Inst	2010-11			2011-12								2012-13						
	General Revenue Base (RSA, EETF & WF2000)	Fiscal Year 2008 FTE	FY 2009-10 Dollars Per FY2009 FTE Student	PRELIMINARY AHECB Recommendations								PRELIMINARY AHECB Recommendations						
				Model Need	Total Need	% of Need Met	Total New Funds	Total Appropriation	% of Need Met	% Increase	Funds per FTE	Model Need	Total Need	Total New Funds	Total Appropriation	% of Need Met	% Increase	Funds per FTE
ANC	\$9,912,783	1,424	\$6,960	\$9,506,345	\$9,912,783	100.0%	\$0	\$9,912,783	100.0%	0.0%	\$6,960	\$9,789,750	\$9,912,783	\$0	\$9,912,783	100.0%	0.0%	\$6,960
ASUB	\$14,103,088	3,365	\$4,191	\$16,696,265	\$16,696,265	84.5%	\$301,742	\$14,404,829	86.3%	2.1%	\$4,280	\$17,268,524	\$17,268,524	\$464,209	\$14,869,038	86.1%	3.2%	\$4,418
ASUMH	\$4,316,979	1,070	\$4,036	\$6,253,062	\$6,253,062	69.0%	\$225,282	\$4,542,261	72.6%	5.2%	\$4,247	\$6,446,892	\$6,446,892	\$308,743	\$4,851,004	75.2%	6.8%	\$4,536
ASUN	\$7,302,314	1,368	\$5,336	\$8,181,457	\$8,181,457	89.3%	\$102,297	\$7,404,611	90.5%	1.4%	\$5,411	\$8,444,907	\$8,444,907	\$168,634	\$7,573,244	89.7%	2.3%	\$5,534
BRTC	\$8,085,909	1,706	\$4,738	\$9,816,149	\$9,816,149	82.4%	\$201,330	\$8,287,239	84.4%	2.5%	\$4,856	\$10,125,785	\$10,125,785	\$298,031	\$8,585,270	84.8%	3.6%	\$5,031
CCCUA	\$4,575,408	914	\$5,008	\$6,375,702	\$6,375,702	71.8%	\$209,482	\$4,784,890	75.0%	4.6%	\$5,237	\$6,565,316	\$6,565,316	\$288,609	\$5,073,499	77.3%	6.0%	\$5,553
EACC	\$6,477,329	1,059	\$6,118	\$6,385,695	\$6,477,329	100.0%	\$0	\$6,477,329	100.0%	0.0%	\$6,118	\$6,578,762	\$6,578,762	\$16,443	\$6,493,771	98.7%	0.3%	\$6,133
MSCC	\$5,816,376	1,222	\$4,761	\$7,683,766	\$7,683,766	75.7%	\$217,289	\$6,033,665	78.5%	3.7%	\$4,939	\$7,926,325	\$7,926,325	\$306,803	\$6,340,468	80.0%	5.1%	\$5,190
NAC	\$8,904,682	1,779	\$5,005	\$10,535,398	\$10,535,398	84.5%	\$189,750	\$9,094,432	86.3%	2.1%	\$5,112	\$10,849,610	\$10,849,610	\$284,517	\$9,378,948	86.4%	3.1%	\$5,272
NPCC	\$10,548,512	2,380	\$4,432	\$13,404,390	\$13,404,390	78.7%	\$332,309	\$10,880,822	81.2%	3.2%	\$4,572	\$13,814,836	\$13,814,836	\$475,608	\$11,356,429	82.2%	4.4%	\$4,772
NWACC	\$10,695,102	5,112	\$2,092	\$19,775,598	\$19,775,598	54.1%	\$1,056,605	\$11,751,707	59.4%	9.9%	\$2,299	\$20,469,081	\$20,469,081	\$1,413,098	\$13,164,805	64.3%	12.0%	\$2,575
OTC	\$4,574,718	951	\$4,812	\$6,334,742	\$6,334,742	72.2%	\$204,796	\$4,779,514	75.4%	4.5%	\$5,028	\$6,514,963	\$6,514,963	\$281,319	\$5,060,832	77.7%	5.9%	\$5,324
OZC	\$4,134,892	958	\$4,318	\$5,861,945	\$5,861,945	70.5%	\$200,960	\$4,335,851	74.0%	4.9%	\$4,528	\$6,043,439	\$6,043,439	\$276,802	\$4,612,654	76.3%	6.4%	\$4,817
PCCUA	\$10,223,981	1,364	\$7,497	\$9,549,548	\$10,223,981	100.0%	\$0	\$10,223,981	100.0%	0.0%	\$7,497	\$9,836,961	\$10,223,981	\$0	\$10,223,981	100.0%	0.0%	\$7,497
PTC	\$16,409,837	7,080	\$2,318	\$26,651,856	\$26,651,856	61.6%	\$1,191,759	\$17,601,596	66.0%	7.3%	\$2,486	\$27,615,051	\$27,615,051	\$1,623,194	\$19,224,790	69.6%	9.2%	\$2,715
RMCC	\$3,383,194	636	\$5,321	\$4,220,232	\$4,220,232	80.2%	\$97,398	\$3,480,591	82.5%	2.9%	\$5,474	\$4,344,657	\$4,344,657	\$140,066	\$3,620,658	83.3%	4.0%	\$5,694
SACC	\$6,892,095	1,261	\$5,465	\$8,445,105	\$8,445,105	81.6%	\$180,708	\$7,072,803	83.8%	2.6%	\$5,608	\$8,689,959	\$8,689,959	\$262,143	\$7,334,946	84.4%	3.7%	\$5,816
SAUT	\$5,797,453	1,388	\$4,178	\$8,609,068	\$8,609,068	67.3%	\$327,159	\$6,124,612	71.1%	5.6%	\$4,414	\$8,878,538	\$8,878,538	\$446,415	\$6,571,027	74.0%	7.3%	\$4,736
SEAC	\$7,462,067	1,544	\$4,835	\$8,869,699	\$8,869,699	84.1%	\$163,792	\$7,625,859	86.0%	2.2%	\$4,941	\$9,148,400	\$9,148,400	\$246,806	\$7,872,664	86.1%	3.2%	\$5,101
UACCB	\$4,821,613	1,324	\$3,642	\$7,679,323	\$7,679,323	62.8%	\$332,523	\$5,154,136	67.1%	6.9%	\$3,894	\$7,906,641	\$7,906,641	\$446,185	\$5,600,320	70.8%	8.7%	\$4,231
UACCH	\$6,302,247	1,058	\$5,957	\$6,551,084	\$6,551,084	96.2%	\$28,955	\$6,331,202	96.6%	0.5%	\$5,984	\$6,753,481	\$6,753,481	\$68,452	\$6,399,654	94.8%	1.1%	\$6,049
UACCM	\$5,929,047	1,749	\$3,389	\$9,742,725	\$9,742,725	60.9%	\$443,759	\$6,372,805	65.4%	7.5%	\$3,643	\$10,037,942	\$10,037,942	\$594,123	\$6,966,929	69.4%	9.3%	\$3,983
Total	\$166,669,623	40,710	\$4,094	\$217,129,154	\$218,301,659	76.3%	\$6,007,893	\$172,677,516	79.1%	3.6%	\$4,242	\$224,049,822	\$224,559,876	\$8,410,199	\$181,087,715	80.6%	4.9%	\$4,448

Table C. Universities: Operating Needs & Recommendations for 2011-13 Biennium



Inst	2010-11					2011-12							2012-13					
	RSA	EETF	2010-11 Base (RSA & EETF)	Fiscal Year 2009 FTE	FY 2010-11 Dollars Per FY 2009 FTE Student	Formula Determined Need	% of Need	Total New Funds	Total Appropriation	% of Need Met	% Increase	Funds per FTE	Formula Determined Need	Total New Funds	Total Appropriation	% of Need Met	% Increase	Funds per FTE
ASUJ	\$53,496,258	\$5,520,543	59,016,801	10,482	\$5,630	\$78,503,240	75%	\$2,267,438	\$61,284,239	78.1%	3.8%	\$5,847	\$81,066,681	\$3,206,760	\$64,490,999	79.6%	5.2%	\$6,153
ATU	\$28,966,548	\$1,850,523	30,817,071	6,659	\$4,628	\$37,741,054	82%	\$805,673	\$31,622,744	83.8%	2.6%	\$4,749	\$39,114,275	\$1,214,387	\$32,837,131	84.0%	3.8%	\$4,931
HSU	\$18,503,262	\$1,914,279	20,417,541	3,391	\$6,021	\$22,154,080	92%	\$202,063	\$20,619,604	93.1%	1.0%	\$6,080	\$22,917,609	\$372,510	\$20,992,114	91.6%	1.8%	\$6,190
SAUM	\$15,449,575	\$1,131,764	16,581,339	2,876	\$5,766	\$19,794,877	84%	\$373,927	\$16,955,266	85.7%	2.3%	\$5,896	\$20,452,510	\$566,908	\$17,522,174	85.7%	3.3%	\$6,093
UAF	\$112,506,550	\$8,383,770	120,890,320	17,912	\$6,749	\$158,198,911	76%	\$4,341,220	\$125,231,540	79.2%	3.6%	\$6,992	\$163,052,197	\$6,130,778	\$131,362,319	80.6%	4.9%	\$7,334
UAFS	\$20,115,961	\$2,804,957	22,920,918	5,810	\$3,945	\$29,108,293	79%	\$719,962	\$23,640,880	81.2%	3.1%	\$4,069	\$30,229,433	\$1,068,013	\$24,708,893	81.7%	4.5%	\$4,253
UALR	\$56,169,522	\$4,861,324	61,030,846	9,687	\$6,300	\$80,366,600	76%	\$2,249,904	\$63,280,751	78.7%	3.7%	\$6,533	\$82,885,538	\$3,177,962	\$66,458,713	80.2%	5.0%	\$6,861
UAM	\$12,954,291	\$976,748	13,931,039	2,337	\$5,961	\$14,623,642	95%	\$80,591	\$14,011,631	95.8%	0.6%	\$5,995	\$15,125,981	\$180,638	\$14,192,268	93.8%	1.3%	\$6,073
UAPB	\$21,582,145	\$1,695,613	23,277,758	3,385	\$6,877	\$26,556,798	88%	\$381,548	\$23,659,307	89.1%	1.6%	\$6,990	\$27,395,189	\$605,592	\$24,264,898	88.6%	2.6%	\$7,169
UCA	\$51,972,375	\$4,212,984	56,185,359	11,113	\$5,056	\$79,851,811	70%	\$2,753,823	\$58,939,183	73.8%	4.9%	\$5,304	\$82,481,514	\$3,816,243	\$62,755,426	76.1%	6.5%	\$5,647
Total	\$391,716,489	\$33,352,505	\$425,068,994	73,651	\$5,771	\$546,899,308	78%	\$14,176,150	\$439,245,144	80.3%	3.3%	\$5,964	\$564,720,929	\$20,339,791	\$459,584,935	81.4%	4.6%	\$6,240

Table D. Non-Formula Entities: Operating Needs & Recommendations for 2011-13 Biennium



Institution/Entity	2010-11	2011-12							2012-13					
	Total Base	General Revenue Request	Need	Percent Increase Requested	New Funds	Category "B" Funds if Available	Total Appropriation	% of Need	General Revenue Request	Need	New Funds	Category "B" Funds if Available	Total Appropriation	% of Need
ADTEC/ADWIRED	\$0	\$3,302,697	\$3,302,697		\$384,301	\$2,918,396	\$3,302,697	100.0%	\$3,401,778	\$3,401,778	\$16,442	\$82,639	\$3,401,778	100.0%
AREON	\$0	\$602,062	\$602,062		\$70,056		\$70,056	11.6%	\$620,124	\$620,124	\$91,283		\$161,339	26.0%
ASU-System	\$2,362,680	\$2,613,560	\$2,613,560	10.62%	\$29,192		\$2,391,872	91.5%	\$2,691,967	\$2,691,967	\$49,800		\$2,441,673	90.7%
HSU-SWATLC	\$210,585	\$216,903	\$216,903	3.00%	\$735		\$211,320	91.5%	\$223,410	\$223,410	\$2,006		\$213,327	95.5%
SAUT-ECC	\$399,459	\$466,761	\$466,761	16.85%	\$7,831		\$407,290	85.6%	\$479,833	\$479,833	\$12,038		\$419,328	87.4%
SAUT-FTA	\$1,729,820	\$2,462,538	\$1,981,436	42.36%	\$29,278		\$1,759,098	87.3%	\$2,863,955	\$2,038,521	\$46,370		\$1,805,467	88.6%
UA-SYS	\$3,659,050	\$3,947,589	\$3,885,589	7.89%	\$26,360		\$3,685,410	94.2%	\$4,058,783	\$3,994,923	\$51,363		\$3,736,773	93.5%
UA-AS	\$2,446,560	\$3,145,052	\$2,642,381	28.55%	\$22,786		\$2,469,345	92.6%	\$3,235,827	\$2,718,077	\$41,277		\$2,510,622	92.4%
UA-DivAgri	\$67,755,057	\$71,716,602	\$71,716,602	5.85%	\$460,965		\$68,216,021	94.5%	\$75,521,790	\$75,521,790	\$1,212,382		\$69,428,403	91.9%
UA-ASMSA	\$7,650,338	\$8,383,728	\$8,183,728	9.59%	\$62,065		\$7,712,403	93.5%	\$8,418,120	\$8,218,120	\$83,923		\$7,796,326	94.9%
UA-CS	\$2,295,575	\$2,562,442	\$2,500,442	11.63%	\$23,838		\$2,319,413	91.8%	\$2,639,316	\$2,575,456	\$42,490		\$2,361,903	91.7%
UA-CJI	\$1,825,769	\$2,677,992	\$1,993,742	46.68%	\$19,545		\$1,845,315	91.6%	\$2,652,068	\$2,053,554	\$34,557		\$1,879,872	91.5%
UALR-RAPS*	\$3,588,916	\$6,959,770	\$5,596,583	93.92%	\$233,612	\$1,774,055	\$5,596,583	64.1%	\$7,168,563	\$5,764,481	\$27,862	\$140,036	\$5,764,481	100.0%
UAMS	\$105,936,487	\$127,918,145	\$127,918,145	20.75%	\$2,557,781		\$108,494,268	82.8%	\$131,175,467	\$131,175,467	\$3,763,912		\$112,258,180	85.6%
UAMS-Child Safety	\$720,586	\$742,204	\$742,204	3.00%	\$2,515		\$723,102	97.1%	\$764,470	\$764,470	\$6,865		\$729,967	95.5%
UAMS-IC	\$5,550,465	\$5,710,730	\$5,710,730	2.89%	\$18,648		\$5,569,113	97.2%	\$5,875,804	\$5,875,804	\$50,895		\$5,620,008	95.6%
UAPB-Nonformula	\$3,647,592	\$4,582,020	\$4,582,020	25.62%	\$936,213		\$4,583,805	79.6%	\$4,735,980	\$4,735,980	\$152,175		\$4,735,980	100.0%
ASU-Heritage	\$0	\$2,119,284	\$2,119,284		\$246,599	\$1,872,685	\$2,119,284	100.0%	\$2,182,863	\$2,182,863	\$10,551	\$53,028	\$2,182,863	100.0%
UAF-GWG	\$0	\$500,000	\$500,000		\$58,180		\$58,180	11.6%	\$515,000	\$515,000	\$75,809		\$133,989	26.0%
UA-WRI KBED Program	\$0	\$929,000	\$929,000		\$108,098		\$108,098	11.6%	\$956,870	\$956,870	\$140,852		\$248,951	26.0%
Total	\$209,778,938	\$251,559,079	\$248,203,869	19.92%	\$5,298,600	\$6,565,135	\$221,642,674	89.3%	\$260,181,988	\$256,508,488	\$5,912,853	\$275,702	\$227,831,229	88.8%



Table E. Technical Centers: Operating Needs & Recommendations for 2011-13 Biennium

Institution/Entity	2010-11				2011-12					2012-13				
	RSA	EETF	Workforce 2000	Total Base	Formula Determined Need	Total New Funds	Total Appropriation	% of Need Met	% Increase	Formula Determined Need	Total New Funds	Total Appropriation	% of Need Met	% Increase
ATU-Ozark	\$2,394,591		\$734,183	3,128,774	\$5,647,671	\$293,098	\$3,421,872	60.6%	9.4%	\$5,788,203	\$383,585	\$3,805,458	65.7%	11.2%
UAM-Crossett	\$1,154,300		\$606,886	1,761,186	\$2,205,850	\$51,741	\$1,812,927	82.2%	2.9%	\$2,261,343	\$72,689	\$1,885,616	83.4%	4.0%
UAM-McGehee	\$1,723,918		\$652,765	2,376,683	\$2,376,683	\$0	\$2,376,683	100.0%	0.0%	\$2,424,834	\$7,805	\$2,384,488	98.3%	0.3%
Total	\$5,272,810	\$0	\$1,993,834	\$7,266,643	\$10,230,204	\$344,839	\$7,611,483	74.4%	4.7%	\$10,474,380	\$464,079	\$8,075,562	77.1%	6.1%

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1229 of 2007 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

“The Arkansas Research Development Fund shall be administered by the Director of the Department of Higher Education..... Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is approximately \$3.2 million. The appropriation available for the current fiscal year is \$1.0 million and will allow for the distribution of these funds.

Recommendation: Since the Arkansas Research and Education Optical Network (ARE-ON) represents a very essential tool for research and development in the publicly supported universities of Arkansas, it is the recommendation of the Department of Higher Education that the Higher Education Research Development Fund be designated for maintenance and operation expenses of the ARE-ON projects for the universities.

It is recommended that \$1 million be allocated to the University of Arkansas, Fayetteville for expenses associated with the connection and expansion of ARE-ON to all public universities in the state.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for ARE-ON's annual operating and maintenance costs.

FURTHER RESOLVED, That \$1 million be allocated in Fiscal 2011 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.

**PERSONAL SERVICES RECOMMENDATIONS FOR
NON-CLASSIFIED PERSONNEL
2011-13 BIENNIUM**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2011, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among positions at similar institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions.

Institutions of higher education, apart from UAMS, have 18,246 non-classified positions currently authorized. For 2011-13, institutions requested a net increase of 553 non-classified positions (3.0 percent increase). Staff recommends a net increase of 469 non-classified positions, for a total recommendation of 18,715 positions (2.6 percent increase). UAMS currently has 9,077 authorized non-classified positions. For 2011-13, UAMS requested no increase for non-classified positions.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional growth necessitates additional positions during the year, positions may be requested from the appropriate growth pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions are shown in Table 18-A and Table 18-B.

Recommended maximum salaries for selected key administrative and academic positions are shown in Table 18-C and Table 18-D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2011-13 biennium as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2011-13 biennium.

TABLE 18-A 2011-13 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-Classified Positions for Universities

Institution	CY 2009 FTE	Authorized 2010-11 Positions*				Filled 2010-11 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase			
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Four-Year Institutions: Sorted by SREB Grouping																													
UAF	17,912	612	2,028	241	2,881	559	1,878	201	2,638	8	20	9	37	21	135	7	163	14	135	7	156	618	2,143	239	3,000	1.0%	5.7%	-0.8%	4.1%
UA-AAS		3	62	0	65	3	36	0	39	0	0	0	0	0	0	0	0	0	0	0	0	3	62	0	65	0.0%	0.0%	0.0%	0.0%
UA-AES		84	590	0	674	65	461	0	526	0	3	0	3	0	3	0	3	0	3	0	3	84	590	0	674	0.0%	0.0%	0.0%	0.0%
UA-CES		365	220	0	585	295	162	0	457	0	10	0	10	4	10	0	14	0	10	0	10	365	220	0	585	0.0%	0.0%	0.0%	0.0%
UA-CJI		35	1	0	36	23	0	0	23	0	0	0	0	0	0	0	0	0	0	0	35	1	0	36	0.0%	0.0%	0.0%	0.0%	
UA-CS		10	23	0	33	6	10	0	16	0	0	0	0	0	0	0	0	0	0	0	10	23	0	33	0.0%	0.0%	0.0%	0.0%	
UA-SYS		50	0	0	50	36	0	0	36	0	0	0	0	0	0	0	0	0	0	0	50	0	0	50	0.0%	0.0%	0.0%	0.0%	
UA-ASMSA		53	77	0	130	49	63	0	112	1	0	0	1	3	0	0	3	3	0	0	3	55	77	0	132	3.8%	0.0%	0.0%	1.5%
UA-GWG		1	0	0	1	0	0	0	0	0	0	0	0	13	0	0	13	13	0	0	13	14	0	0	14	1300.0%	0.0%	0.0%	1300.0%
AREON		11	0	0	11	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	11	0	0	11	0.0%	0.0%	0.0%	0.0%	
KBEDP		2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	0.0%	0.0%	0.0%	0.0%	
ASUJ	10,482	208	957	61	1,226	172	919	59	1,150	0	0	0	0	12	60	0	72	5	60	0	65	213	1,017	61	1,291	2.4%	6.3%	0.0%	5.3%
ASU-SYS		19	0	0	19	14	0	0	14	1	0	0	1	2	0	0	2	2	0	0	2	20	0	0	20	5.3%	0.0%	0.0%	5.3%
ASU-ABI		15	26	0	41	12	21	0	33	0	0	0	0	0	0	0	0	0	0	0	15	26	0	41	0.0%	0.0%	0.0%	0.0%	
UALR	9,687	268	1,333	43	1,644	222	1,264	36	1,522	1	0	0	1	0	1	0	1	0	1	0	1	267	1,334	43	1,644	-0.4%	0.1%	0.0%	0.0%
UCA	11,113	202	1,095	84	1,381	166	959	63	1,188	0	0	0	0	1	20	0	21	1	20	0	21	203	1,115	84	1,402	0.5%	1.8%	0.0%	1.5%
ATU	6,659	128	570	29	727	107	489	23	619	0	0	0	0	15	0	0	15	11	0	0	11	139	570	29	738	8.6%	0.0%	0.0%	1.5%
ATU-Ozark		19	106	0	125	11	63	0	74	0	0	0	0	3	0	1	4	2	0	1	3	21	106	1	128	10.5%	0.0%	0.0%	2.4%
HSU	3,391	71	342	23	436	64	330	21	415	0	0	0	0	0	0	0	0	0	0	0	71	342	23	436	0.0%	0.0%	0.0%	0.0%	
SAUM	2,876	48	250	10	308	46	245	8	299	0	0	0	0	3	0	0	3	3	0	0	3	51	250	10	311	6.3%	0.0%	0.0%	1.0%
UAM	2,337	47	253	15	315	37	186	13	236	2	0	0	2	2	10	0	12	2	10	0	12	47	263	15	325	0.0%	4.0%	0.0%	3.2%
UAMCT-C		5	40	0	45	4	27	0	31	0	0	0	0	0	0	0	0	0	0	0	5	40	0	45	0.0%	0.0%	0.0%	0.0%	
UAMCT-M		5	42	0	47	5	21	0	26	0	0	0	0	0	0	0	0	0	0	0	5	42	0	47	0.0%	0.0%	0.0%	0.0%	
UAM-AHEOTA-W		1	4	0	5	1	3	0	4	0	0	0	0	0	0	0	0	0	0	0	1	4	0	5	0.0%	0.0%	0.0%	0.0%	
UAPB	3,385	70	266	27	363	56	218	27	301	0	0	0	0	0	0	2	2	0	0	2	2	70	266	29	365	0.0%	0.0%	7.4%	0.6%
UAPB-AES & EP		3	151	0	154	2	85	0	87	0	6	0	6	1	5	0	6	1	5	0	6	4	150	0	154	33.3%	-0.7%	0.0%	0.0%
UAFS	5,810	155	668	33	856	123	530	12	665	0	0	0	0	0	0	0	0	0	0	0	155	668	33	856	0.0%	0.0%	0.0%	0.0%	
Total without UAMS		2,490	9,104	566	12,160	2,083	7,970	463	10,516	13	39	9	61	80	244	10	334	57	244	10	311	2,534	9,309	567	12,410	1.8%	2.3%	0.2%	2.1%
UAMS		1,736	2,701	4,640	9,077	1,526	2,219	4,217	7,962	325	473	134	932	489	166	277	932	489	166	277	932	1,900	2,394	4,783	9,077	9.4%	-11.4%	3.1%	0.0%
Total with UAMS		4,226	11,805	5,206	21,237	3,609	10,189	4,680	18,478	338	512	143	993	569	410	287	1,266	546	410	287	1,243	4,434	11,703	5,350	21,487	4.9%	-0.9%	2.8%	1.2%
Total 2-yr & 4-yr without UAMS		3,196	14,476	574	18,246	2,721	12,597	469	15,787	19	52	9	80	152	471	10	633	118	421	10	549	3,295	14,845	575	18,715	3.1%	2.5%	0.2%	2.6%

*Moves (M and V) are considered to be authorized, filled, and requested in the category to which they were moved.

TABLE 18-B 2011-13 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-Classified Positions for Colleges

Institution	CY 2009 FTE	Authorized 2010-11 Positions*				Filled 2010-11 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase			
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Two-Year Institutions: Sorted by Institution																													
ANC	1,424	32	225	1	258	28	205	1	234	1	1	0	2	3	0	0	3	2	0	0	2	33	224	1	258	3.1%	-0.4%	0.0%	0.0%
ASUB	3,365	56	369	1	426	50	258	1	309	0	7	0	7	7	0	0	7	7	0	0	7	63	362	1	426	12.5%	-1.9%	0.0%	0.0%
ASUMH	1,070	20	97	0	117	19	97	0	116	0	0	0	0	3	2	0	5	2	2	0	4	22	99	0	121	10.0%	2.1%	0.0%	3.4%
ASUN	1,368	23	195	0	218	20	155	0	175	0	0	0	0	1	2	0	3	0	1	0	1	23	196	0	219	0.0%	0.5%	0.0%	0.5%
BRTC	1,706	21	137	0	158	19	131	0	150	0	0	0	0	2	16	0	18	2	16	0	18	23	153	0	176	9.5%	11.7%	0.0%	11.4%
CCCUA	914	24	146	0	170	19	123	0	142	0	0	0	0	0	0	0	0	0	0	0	0	24	146	0	170	0.0%	0.0%	0.0%	0.0%
EACC	1,059	28	205	0	233	24	147	0	171	0	0	0	0	0	0	0	0	0	0	0	0	28	205	0	233	0.0%	0.0%	0.0%	0.0%
MSCC	1,222	41	173	1	215	33	150	1	184	0	0	0	0	0	0	0	0	0	0	0	0	41	173	1	215	0.0%	0.0%	0.0%	0.0%
NAC	1,779	32	409	0	441	23	329	0	352	0	0	0	0	0	0	0	0	0	0	0	0	32	409	0	441	0.0%	0.0%	0.0%	0.0%
NPCC	2,380	35	258	1	294	29	211	1	241	0	0	0	0	0	0	0	0	0	0	0	0	35	258	1	294	0.0%	0.0%	0.0%	0.0%
NWACC	5,112	81	656	0	737	81	656	0	737	0	0	0	0	16	183	0	199	11	140	0	151	92	796	0	888	13.6%	21.3%	0.0%	20.5%
NWACC-RTC		11	16	0	27	11	16	0	27	3	1	0	4	0	0	0	0	0	0	0	0	8	15	0	23	-27.3%	-6.3%	0.0%	-14.8%
OTC	951	12	134	0	146	11	109	0	120	0	0	0	0	0	2	0	2	0	2	0	2	12	136	0	148	0.0%	1.5%	0.0%	1.4%
OZC	958	17	127	0	144	17	109	0	126	1	0	0	1	2	0	0	2	2	0	0	2	18	127	0	145	5.9%	0.0%	0.0%	0.7%
PCCUA	1,364	25	194	0	219	25	193	0	218	0	0	0	0	1	0	0	1	1	0	0	1	26	194	0	220	4.0%	0.0%	0.0%	0.5%
PTC	7,080	76	711	0	787	68	641	0	709	0	0	0	0	24	0	0	24	22	0	0	22	98	711	0	809	28.9%	0.0%	0.0%	2.8%
RMCC	636	18	92	0	110	17	88	0	105	0	0	0	0	0	0	0	0	0	0	0	0	18	92	0	110	0.0%	0.0%	0.0%	0.0%
SACC	1,261	30	237	1	268	27	128	0	155	0	3	0	3	3	0	0	3	3	0	0	3	33	234	1	268	10.0%	-1.3%	0.0%	0.0%
SAUT	1,388	27	135	0	162	25	122	0	147	0	0	0	0	0	0	0	0	0	0	0	0	27	135	0	162	0.0%	0.0%	0.0%	0.0%
SAUT-FTA		2	50	0	52	2	36	0	38	0	0	0	0	0	0	0	0	0	0	0	0	2	50	0	52	0.0%	0.0%	0.0%	0.0%
SAUT-ECC		2	20	0	22	2	15	0	17	0	0	0	0	0	0	0	0	0	0	0	0	2	20	0	22	0.0%	0.0%	0.0%	0.0%
SEAC	1,544	19	290	0	309	19	288	0	307	0	1	0	1	3	0	0	3	2	0	0	2	21	289	0	310	10.5%	-0.3%	0.0%	0.3%
UACCB	1,324	27	195	0	222	27	171	0	198	0	0	0	0	0	12	0	12	0	6	0	6	27	201	0	228	0.0%	3.1%	0.0%	2.7%
UACCH	1,058	20	131	1	152	18	89	0	107	0	0	0	0	1	0	0	1	1	0	0	1	21	131	1	153	5.0%	0.0%	0.0%	0.7%
UACCM	1,749	27	170	2	199	24	160	2	186	1	0	0	1	6	10	0	16	6	10	0	16	32	180	2	214	18.5%	5.9%	0.0%	7.5%
Grand Total		706	5,372	8	6,086	638	4,627	6	5,271	6	13	0	19	72	227	0	299	61	177	0	238	761	5,536	8	6,305	7.8%	3.1%	0.0%	3.6%

*Moves (M and V) are considered to be authorized in the category they are moved to.

TABLE 18-C
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR FOUR-YEAR INSTITUTIONS: FY 2011-12

INSTITUTION	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DEAN	DEPT CHAIR	9-MONTH			
							ASSOC PROFESSOR	ASSIST PROFESSOR	PROFESSOR	INSTRUCTOR
UAF**	196,067	193,529	173,485	155,311	166,706	212,180	159,135	124,728	120,907	80,373
ASUJ	180,260	177,170	148,639	146,382	141,867	132,831	128,315	112,500	94,173	73,482
UALR	180,260	153,154	148,639	146,382	141,867	132,831	128,315	112,500	94,173	73,482
UCA	180,260	153,154	148,639	146,382	141,867	132,831	128,315	112,500	94,173	73,482
ATU	172,736	142,429	142,429	140,265	135,935	127,276	122,948	107,788	90,240	70,405
HSU	172,736	142,429	142,429	140,265	135,935	127,276	122,948	107,788	90,240	70,405
SAUM	166,706	132,829	128,223	124,372	114,758	105,665	98,772	87,273	80,378	66,584
UAM	166,706	132,829	128,223	124,372	114,758	105,665	98,772	87,273	80,378	66,584
UAPB	166,706	132,829	128,223	124,372	114,758	105,665	98,772	87,273	80,378	66,584
UAFS	180,260	153,155	142,429	140,265	114,758	127,276	122,948	107,787	90,239	70,406
UAMS*	299,289	286,443	260,252	N/A	254,616	168,968	160,687	148,282	140,005	112,500
UA/SYS	371,315	180,261	175,742	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASU/SYS	287,600	167,153	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*UAMS faculty salaries are for 12-month positions.

**UAF Chief Student Officer is listed as a Vice Provost

TABLE 18-D
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR TWO-YEAR INSTITUTIONS: FY 2011-12

INST	CHIEF	CHIEF	CHIEF	CHIEF	DIVISION	9-MONTH				
	EXECUTIVE OFFICER	ACADEMIC OFFICER	FISCAL OFFICER	STUDENT OFFICER		CHAIR	FACULTY PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
ANC	137,340	110,233	123,796	103,371	96,471	73,483				
ASUB	137,340	110,233	103,371	103,371	96,471	N/A	78,847	74,338	65,777	57,308
ASUMH	137,340	110,233	103,371	103,371	96,471	73,483				
ASUN	137,340	110,233	103,371	103,371	96,471	N/A	78,847	74,338	65,777	57,308
BRTC	137,340	110,233	103,371	103,371	96,471	73,483				
CCCUA	137,340	110,233	103,371	103,371	96,471	73,483				
EACC	137,340	110,233	103,371	103,371	96,471	73,483				
MSCC	137,340	110,233	103,371	103,371	96,471	73,483				
NAC	137,340	110,233	103,371	103,371	96,471	73,483				
NPCC	137,340	110,233	103,371	103,371	96,471	73,483				
NWACC	137,340	110,233	103,371	103,371	96,471	73,483				
OTC	137,340	110,233	103,371	103,371	96,471	73,483				
OZC	137,340	110,233	103,371	103,371	96,471	73,483				
PCCUA	137,340	110,233	103,371	103,371	96,471	73,483				
PTC	137,340	110,233	103,371	103,371	96,471	73,483				
RMCC	137,340	110,233	103,371	103,371	96,471	73,483				
SACC	137,340	110,233	110,233	103,371	96,471	73,483				
SAUT	137,340	110,233	103,371	103,371	96,471	73,483				
SEAC	137,340	110,233	103,371	103,371	96,471	73,483				
UACCB	137,340	110,233	103,371	103,371	96,471	73,483				
UACCH	137,340	110,233	103,371	103,371	N/A	73,483				
UACCM	137,340	110,233	103,371	103,371	96,471	73,483				

RECOMMENDATIONS FOR STATE FUNDING OF CAPITAL PROJECTS 2011-13 BIENNIUM

Background

From a total of \$238 million appropriated, the 2009 87th legislative session provided allocations totaling \$144 million for distribution from the General Improvement Fund (GIF) for various capital projects at institutions of higher education. To date, 14 percent, \$21 million, of the allocation has been released to institutions from the GIF for higher education projects. For the 2007-09 biennium, almost \$59 million was distributed for capital projects, significantly more than the 2005-07 biennium when \$16.5 million was distributed for capital projects.

Capital Priorities

Capital priorities for General Improvement Fund projects in 2011-13 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board. Those priorities are as follows:

- Technology infrastructure improvements including: installations or upgrades of local area networks (LANS), campus infrastructure to support increased bandwidth, and instructional technology equipment for classrooms and laboratories, as well as distance learning delivery systems.
- Critical maintenance projects where critical needs are defined as those which must be addressed before the end of 2011 and which, if neglected, could result in substantial damage to the structural integrity of the building, or are related to the imminent failure of building systems such as HVAC, electrical and plumbing. In addition, critical maintenance projects include those associated with ADA compliance and/or safety needs.
- Improvements in instructional, research, and clinical equipment as well as library holdings and technology.
- Renovation of existing facilities to address changing program needs.
- New construction of facilities when renovation of an existing building to meet the need is either not cost effective or is not an option, e.g., new space to address enrollment growth.

In light of these priorities, institutions have responded with capital needs for the 2011-13 biennium. ADHE staff has evaluated the requests and has recommended capital projects that meet the strategic needs of higher education through 2013.

Capital 2011-13 Recommendations

Arkansas higher education now has a current replacement value for its educational and general (E&G) space of \$4.6 billion. When this information is coupled with the fact that statewide, approximately 46 percent of the useful life of campus facilities has been expended, it is not surprising that the capital request for higher education is significant.

Construction, Renovation and Technology Infrastructure Projects

Institutions requested \$1.4 billion in capital construction/renovation and technology infrastructure projects. Recommendations were made on the basis of the following criteria and institutions' demonstrating a compelling need for the projects.

- Institutional need for additional E&G square footage
- Condition of facilities (facilities condition index factor, critical maintenance needs)
- Age of facilities
- Debt service (capacity and utilization)
- Enrollment
- SREB category of the institution

Of the \$68.7 million recommended, \$33.8 million (49 percent) is for four-year institutions; \$25.6 million (37 percent) for two-year institutions; \$8.7 million (13 percent) for non-formula entities; and \$.6 million (1 percent) for technical institutes.

Four-year institutions represent about 54 percent of total higher education facilities assets, while the two-year institutions and non-formula entities have 23 percent and 22 percent of the total assets, respectively. Technical institutes represent approximately 1 percent of the total assets. A narrative description of each recommended construction/renovation and technology infrastructure project follows in Table 19-B.

Deferred Maintenance

Educational and General maintenance needs for all institutions total over \$2.1 billion. The four-year institutions have a maintenance need of \$1.3 billion (63 percent); the two-year maintenance need is \$314 million (15 percent); and the

non-formula and technical institute maintenance needs are \$442 million (21 percent) and \$16 million (1 percent) respectively.

Recommendations are based on two percent of the institution’s total maintenance need. The total deferred maintenance need and recommendation for each institution can be found on Table 19-A.

Staff recommends approximately \$43.7 million for deferred maintenance needs.

Equipment and Library

Staff recommends approximately \$21.9 million for equipment and library needs. This recommendation is based on \$150/weighted FTE for the four-year and two-year institutions. The minimum for the technical institutes and non-formula entities was set at \$30,000.

Summary

The capital recommendation is significant given the projected revenues to support the projects; however, these recommendations reflect the continuing need to maintain the state’s investment in higher education facilities and keep pace with the technological advances that are necessary for cutting edge academic programs. Project categories and recommendations are summarized as follows:

<u>Project Category</u>	<u>Recommendations</u>
Renovation, Construction and Technology Infrastructure	\$68,716,000
Deferred Maintenance	43,660,000
Equipment and Library	21,850,000
GRAND TOTAL	\$134,226,000

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$134.2 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board’s recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
ASUJ					
Projects:					
Wilson Hall Replacement	New Construction	38,375,068	4,000,000	4,000,000	
Nursing Building Renovation	Renovation	605,156			
Army Reserve Center Renovation	Renovation	1,500,000			
Business Building	New Construction	31,546,794			
New Fine Arts Annex	New Construction	6,468,519			
Library Completion (6th Floor)	New Construction	2,315,250			
Computer System & Distance Learning Infrastructure	Technology	12,700,000			
Convocation Center Renovation & Expansion	Renovation	41,314,724			
New Campus ASU Paragould	New Construction	11,576,250			
Lab Science Renovation	Renovation	17,770,400			
Classroom/Administration Building	New Construction	25,951,111			
Large Animal Instructional Center	New Construction	1,396,826			
Arkansas Discovery Network Museum	New Construction	31,372,032			
Hemingway-Pfeiffer Educational Center	New Construction	6,640,704			
Lakeport Plantation Visitor Center	New Construction	2,255,512			
Instructional Equipment Improvements	New Construction	4,177,294			
ASU Partnership Building	New Construction	18,944,737			
Campus Pedestrian Accessible Loop	Other	3,472,875			
Project Total		258,383,252	4,000,000	4,000,000	
Deferred Maintenance		184,287,754	3,690,000	3,690,000	
Replacement Equipment & Library			2,000,000	2,000,000	
Total		442,671,006	9,690,000	9,690,000	
ATU					
Projects:					
Academic Classroom Facility	New Construction	14,856,625	2,315,000	2,315,000	
Educational and General Buildings	Renovation & Critical Maintenance	2,496,393	935,000	935,000	
Project Total		17,353,018	3,250,000	3,250,000	
Deferred Maintenance		90,556,234	1,810,000	1,810,000	
Replacement Equipment & Library			1,080,000	1,080,000	
Total		107,909,252	6,140,000	6,140,000	
HSU					
Projects:					
Phase I Campus Renovation	Renovation	4,000,000	2,200,000	2,200,000	
School of Business Building / Mooney Hall	Renovation & New Construction	11,002,400			
Henderson State University LANS	Technology	800,000	800,000	800,000	
Underground Electrical Distribution	Energy Conservation	1,145,000			
Land Acquisition	Other	450,000			
Project Total		17,397,400	3,000,000	3,000,000	
Deferred Maintenance		66,323,025	1,330,000	1,330,000	
Replacement Equipment & Library			620,000	620,000	
Total		83,720,425	4,950,000	4,950,000	
SAUM					
Projects:					
University Agriculture Center	New Construction	6,455,370	1,100,000	1,100,000	
Technology Upgrades	Technology	2,123,373	1,000,000	1,000,000	
Bruce Center Conversion	Renovation	2,355,260	400,000	400,000	
Project Total		10,934,003	2,500,000	2,500,000	
Deferred Maintenance		70,357,468	1,410,000	1,410,000	
Replacement Equipment & Library			510,000	510,000	
Total		81,291,471	4,420,000	4,420,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UAF					
Projects:					
Hillside Auditorium	New Construction	5,906,199			
Ozark Hall with Honors College Wing	Restoration / Renovation / Addition	18,661,222	5,000,000	5,000,000	
Vol Walker Hall	Restoration / Renovation / Addition	19,678,728			
Mullins Library	Renovation / Addition	81,682,141			
Nanoscale Science and Engineering - Cleanroom	New Construction	6,539,100			
College of Education and Health Professions	New Construction	24,953,650			
Engineering Hall	Restoration / Renovation / Addition	18,022,357			
Business Building	Renovation / Addition	8,865,991			
Plant Sciences 2	New Construction	37,598,589			
Nanoscale Science and Engineering - 3rd Floor	New Construction	6,444,216			
Biotechnology Research Center	New Construction	78,060,042			
Engineering Research Center 2	New Construction	24,800,018			
Nanoscale Science and Engineering - N & S Wings	New Construction / Addition	48,187,569			
Project Total		379,399,822	5,000,000	5,000,000	
Deferred Maintenance		420,487,528	8,410,000	8,410,000	
Replacement Equipment & Library			3,620,000	3,620,000	
Total		799,887,350	17,030,000	17,030,000	
UAFS					
Projects:					
Library Upgrade & Expansion	Renovation & New Construction	7,500,000	2,750,000	2,750,000	
Education Building	New Construction	7,888,000			
Math-Science Building	Renovation	5,816,813			
Fine Arts Building	New Construction	18,459,000			
Project Total		39,663,813	2,750,000	2,750,000	
Deferred Maintenance		57,312,496	1,150,000	1,150,000	
Replacement Equipment & Library			870,000	870,000	
Total		96,976,309	4,770,000	4,770,000	
UALR					
Projects:					
Campus Technology Infrastructure	Technology	9,450,000	4,000,000	4,000,000	
Classroom IT Infrastructure	Technology	1,650,000			
Bldg. Infrastructure Replacement	Critical Maintenance	13,608,205			
Distributed Chilled Water Loop	New Construction	3,850,000			
Physics Building	New Construction	12,750,000			
University Center at Benton	New Construction	8,100,000			
Professional Studies Building	New Construction	17,500,000			
Electrical Generation Plant	New Construction	10,500,000			
Project Total		77,408,205	4,000,000	4,000,000	
Deferred Maintenance		182,984,478	3,660,000	3,660,000	
Replacement Equipment & Library			2,010,000	2,010,000	
Total		260,392,683	9,670,000	9,670,000	
UAM					
Projects:					
Renovation of Math and Science Center	Renovation	2,500,000	1,800,000	1,800,000	
New Telephone System	Technology	250,000	250,000	250,000	
Recable Campus Buildings	Technology	300,000	300,000	300,000	
Wireless Access Point and Controller	Technology	150,000	150,000	150,000	
Renovation of Music Building	Renovation	1,300,000			
Campus Roadway and Parking Improvements	New Construction	1,200,000			
Academic Learning Center	New Construction	8,800,000			
Project Total		14,500,000	2,500,000	2,500,000	
Deferred Maintenance		64,621,175	1,290,000	1,290,000	
Replacement Equipment & Library			370,000	370,000	
Total		79,121,175	4,160,000	4,160,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UAPB					
Projects:					
Campus Renovations & Repair	Critical Maintenance	11,979,571	2,000,000	2,000,000	
Technology Upgrades	Technology	500,000	500,000	500,000	
STEM Conference Center	New Construction	4,628,130			
Library Expansion	New Construction	14,500,000			
Diversity Center	New Construction	8,500,000			
Health Center	New Construction	5,000,000			
Project Total		45,107,701	2,500,000	2,500,000	
Deferred Maintenance		53,894,203	1,080,000	1,080,000	
Replacement Equipment & Library			530,000	530,000	
Total		99,001,904	4,110,000	4,110,000	
UCA					
Projects:					
(11) Buildings- Cable upgrade	Technology	660,000	660,000	660,000	
Fiber Replacement Project	Technology	1,200,000	1,200,000	1,200,000	
Switch upgrade Project	Technology	4,000,000	2,490,000	2,490,000	
Meadors Hall (ROTC)	Critical Maintenance	85,000			
Torreyson Roof	Critical Maintenance	250,000			
Main Hall	Renovation	18,000,000			
Science and Math & Planetarium	New Construction	36,697,662			
Mashburn	Renovation	15,000,000			
Library Science	New Construction	56,649,500			
Project Total		132,542,162	4,350,000	4,350,000	
Deferred Maintenance		145,915,343	2,920,000	2,920,000	
Replacement Equipment & Library			2,100,000	2,100,000	
Total		278,457,505	9,370,000	9,370,000	
Subtotal Four Year					
Projects		\$ 992,689,376	\$ 33,850,000	\$ 33,850,000	\$ -
Deferred Maintenance		\$ 1,336,739,704	\$ 26,750,000	\$ 26,750,000	\$ -
Equipment & Library		\$ -	\$ 13,710,000	\$ 13,710,000	\$ -
Total		\$ 2,329,429,080	\$ 74,310,000	\$ 74,310,000	\$ -
ATU - Ozark					
Projects:					
Electrical System Upgrade	Critical Maintenance	175,625	175,000	175,000	
Library Software Upgrade	Technology	50,000	50,000	50,000	
Project Total		225,625	225,000	225,000	
Deferred Maintenance		7,637,256	150,000	150,000	
Replacement Equipment & Library			100,000	100,000	
Total		7,862,881	475,000	475,000	
UAM-Crosssett					
Projects:					
Workforce/Collegiate Center UAM CTC	New Construction	2,150,000	200,000	200,000	
Project Total		2,150,000	200,000	200,000	
Deferred Maintenance		3,655,805	70,000	70,000	
Replacement Equipment & Library			40,000	40,000	
Total		5,805,805	310,000	310,000	
UAM-McGehee					
Projects:					
General Education Building UAM CTM	New Construction	4,250,000	200,000	200,000	
Project Total		4,250,000	200,000	200,000	
Deferred Maintenance		4,438,158	90,000	90,000	
Replacement Equipment & Library			40,000	40,000	
Total		8,688,158	330,000	330,000	
Subtotal Technical Institutes					
Projects		\$ 6,625,625	\$ 625,000	\$ 625,000	\$ -
Deferred Maintenance		\$ 15,731,219	\$ 310,000	\$ 310,000	\$ -
Replacement Equipment & Library		\$ -	\$ 180,000	\$ 180,000	\$ -
Total		\$ 22,356,844	\$ 1,115,000	\$ 1,115,000	\$ -

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
ASU-SYS					
Projects:					
NO REQUEST		0	0	0	
Project Total		0	0	0	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			30,000	30,000	
Total		0	30,000	30,000	
SAUT - Environmental Training Academy					
Projects:					
Environmental Academy Instructional Add	New Addition	325,000	50,000	50,000	
Project Total		325,000	50,000	50,000	
Deferred Maintenance		626,643	10,000	10,000	
Replacement Equipment & Library			30,000	30,000	
Total		951,643	90,000	90,000	
SAUT - Fire Training Academy					
Projects:					
Fire Academy Model Fire Station	New Construction	411,460	100,000	100,000	
FA - Dormitory	New Construction	4,191,158			
FA - Administration Bld Addition	Renovation	202,983			
FA - Access Camden Site	New Construction	500,000			
FA - Confined Space Simulators	New Construction	200,000			
FA - Driving Course	New Construction	3,000,000			
FA - Aircraft Rescue Firefighting	New Construction	25,000			
FA - Heat Bld Commercial	New Construction	4,000,000			
FA - Heat Bld Residentail -	New Construction	300,000			
FA - Classroom Bld Renovation - Lincoln	Renovation	110,943			
FA - Classroom Bld Renovation - Jonesboro	Renovation	110,943			
Project Total		13,052,487	100,000	100,000	
Deferred Maintenance		2,624,059	50,000	50,000	
Replacement Equipment & Library			30,000	30,000	
Total		15,676,546	180,000	180,000	
UA - Div. Of Agriculture					
Projects:					
CES Headquarters Facility, Phase II	Renovation	3,500,000	1,875,000	1,875,000	
Biotechnology & Plant Genomics Bldg	New Construction	12,000,000			
Technology Upgrade	Technology	1,625,000	1,625,000	1,625,000	
Project Total		17,125,000	3,500,000	3,500,000	
Deferred Maintenance		64,870,002	1,300,000	1,300,000	
Replacement Equipment & Library			500,000	500,000	
Total		81,995,002	5,300,000	5,300,000	
UA - Clinton School					
Projects:					
NO REQUEST		0	0	0	
Project Total		0	0	0	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			50,000	50,000	
Total		0	50,000	50,000	
UA - Criminal Justice Institute					
Projects:					
Criminal Justice Institute Building	New Construction	3,750,000			
Equipment Upgrades	Equipment	217,000	150,000	150,000	
Forensic Lab/Classroom Equipment	Equipment	82,500			
Project Total		4,049,500	150,000	150,000	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			80,000	80,000	
Total		4,049,500	230,000	230,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
UA-AAS					
Projects:					
Archives and Photograph Pres.	Technology	16,617	16,000	16,000	
Cemetery Preservation	Technology	25,000	25,000	25,000	
Project Total		41,617	41,000	41,000	
Deferred Maintenance		2,530,127	50,000	50,000	
Replacement Equipment & Library			0	0	
Total		2,571,744	91,000	91,000	
UA-ASMSA					
Projects:					
Residence Life Building - Phase 1	New Construction	4,000,000			
Multi-purpose Building	New Construction	6,000,000	300,000	300,000	
Project Total		10,000,000	300,000	300,000	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			100,000	100,000	
Total		10,000,000	400,000	400,000	
UA-SYS					
Projects:					
Technology Upgrades	Technology	100,000	50,000	50,000	
Project Total		100,000	50,000	50,000	
Deferred Maintenance		1,850,660	40,000	40,000	
Replacement Equipment & Library			30,000	30,000	
Total		1,950,660	120,000	120,000	
UAMS					
Projects:					
Hospital Two-Pipe System	Critical Maintenance	4,009,061			
Student Information System	Technology	3,365,674	3,250,000	3,250,000	
UAMS Clinical Research Center	Renovation	8,970,632	1,250,000	1,250,000	
Biomedical Research Building Labs	Renovation	3,003,754			
Pine/Cedar Streets Expansion	Renovation	4,976,047			
4th Floor-Walker Tower/Cancer Institute	Renovation	6,585,878			
Ed II Building Infrastructure/Facilities	Renovation	10,961,884			
UAMS Student Center	Renovation	4,831,200			
Technology Upgrades-	Technology	1,231,723			
Finish Out WPR Cancer Institute Bldg	Equipment	225,000			
Optical Topography System	Equipment	510,500			
Expansion-Nursing Learning Resource Center	Equipment	1,604,000			
Yasargil Museum/Library	Renovation	880,000			
Project Total		51,155,353	4,500,000	4,500,000	
Deferred Maintenance		368,997,702	7,380,000	7,380,000	
Replacement Equipment & Library			1,000,000	1,000,000	
Total		420,153,055	12,880,000	12,880,000	
Subtotal Non-Formula					
Projects		\$ 95,848,957	\$ 8,691,000	\$ 8,691,000	\$ -
Deferred Maintenance		\$ 441,499,193	\$ 8,830,000	\$ 8,830,000	\$ -
Equipment & Library		\$ -	\$ 1,850,000	\$ 1,850,000	\$ -
Total		\$ 537,348,150	\$ 19,371,000	\$ 19,371,000	\$ -
ANC					
Projects:					
Nursing & Allied Health Building	New Construction	3,415,000	1,150,000	1,150,000	
Workforce One Stop Center	New Construction	2,600,000			
Workforce Training Building	New Construction	11,190,000			
Center for Science and Technology	New Construction	11,000,000			
General Classroom Building	New Construction	3,500,000			
Project Total		31,705,000	1,150,000	1,150,000	
Deferred Maintenance		12,052,360	240,000	240,000	
Replacement Equipment & Library			210,000	210,000	
Total		43,757,360	1,600,000	1,600,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
ASUB					
Projects:					
ASU-Searcy Main Building	Renovation	1,457,000	1,000,000	1,000,000	
Performing Arts Center	New Construction	23,978,000			
Lighting Upgrades	Energy Conservation	525,059	500,000	500,000	
State Hall	Renovation	2,477,000			
Project Total		28,437,059	1,500,000	1,500,000	
Deferred Maintenance		36,742,888	730,000	730,000	
Replacement Equipment & Library			500,000	500,000	
Total		65,179,947	2,730,000	2,730,000	
ASUMH					
Projects:					
Vada Sheid Community Development Center	New Construction	7,000,000	780,000	780,000	
Library Renovation	Renovation	320,000	320,000	320,000	
Project Total		7,320,000	1,100,000	1,100,000	
Deferred Maintenance		4,586,918	90,000	90,000	
Replacement Equipment & Library			160,000	160,000	
Total		11,906,918	1,350,000	1,350,000	
ASUN					
Projects:					
Bldg. Addition-Jonesboro Tech. Ctr.	New Construction	2,000,000			
Classrm. Bldg.-Marked Tree	New Construction	2,000,000			
Technical Labs Exp.-Marked Tree	Renovation	1,500,000	1,150,000	1,150,000	
Classroom Building-Newport	New Construction	2,500,000			
Project Total		8,000,000	1,150,000	1,150,000	
Deferred Maintenance		10,647,408	210,000	210,000	
Replacement Equipment & Library			210,000	210,000	
Total		18,647,408	1,570,000	1,570,000	
BRTC					
Projects:					
Health Sciences Addition	New Construction	1,000,000	1,000,000	1,000,000	
Academic Complex - Paragould Site	New Construction	3,000,000	200,000	200,000	
Project Total		4,000,000	1,200,000	1,200,000	
Deferred Maintenance		13,400,721	270,000	270,000	
Replacement Equipment & Library			260,000	260,000	
Total		17,400,721	1,730,000	1,730,000	
CCCUA					
Projects:					
Classroom Technology - Instructional	Technology	38,000	38,000	38,000	
Cosmetology Lab/Classroom	Renovation	119,000	119,000	119,000	
Classroom/Computer Lab	Renovation	142,800	142,800	142,800	
Classroom/Lab Expansion - Hwd Co.	New Construction	2,000,000	750,200	750,200	
Project Total		2,299,800	1,050,000	1,050,000	
Deferred Maintenance		11,020,027	220,000	220,000	
Replacement Equipment & Library			140,000	140,000	
Total		13,319,827	1,410,000	1,410,000	
EACC					
Projects:					
Workforce Training Center	New Construction	2,708,000			
Student Activities Center	New Construction	1,294,000			
Renovations of Allied Health Facility	Renovation	890,500	890,000	890,000	
Renovations of Classroom Bldg 2	Renovation	223,000	210,000	210,000	
Maintenance Building Expansion	New Construction / Renovation	153,000			
Project Total		5,268,500	1,100,000	1,100,000	
Deferred Maintenance		6,483,182	130,000	130,000	
Replacement Equipment & Library			160,000	160,000	
Total		11,751,682	1,390,000	1,390,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
MSCC					
Science Labs	Renovation	157,691	157,500	157,500	
Cisco Lab	Improvement - Instructional Equipment	92,000			
Generators	Technology	350,000	350,000	350,000	
Wellness Center	New Construction	5,725,000	642,500	642,500	
Project Total		6,324,691	1,150,000	1,150,000	
Deferred Maintenance		13,850,670	280,000	280,000	
Replacement Equipment & Library			180,000	180,000	
Total		20,175,361	1,610,000	1,610,000	
NAC					
Projects:					
Campus & STEM Center	New Construction	13,021,000	1,200,000	1,200,000	
Project Total		13,021,000	1,200,000	1,200,000	
Deferred Maintenance		16,919,432	340,000	340,000	
Replacement Equipment & Library			270,000	270,000	
Total		29,940,432	1,810,000	1,810,000	
NPCC					
Projects:					
Infrastructure Improvements	Technology	949,000	949,000	949,000	
Classroom Technology	Technology	654,000	401,000	401,000	
Renovation of the Existing Health Science Building	Renovation	324,750			
Renovation of the Former State Police	Renovation	485,000			
Project Total		2,412,750	1,350,000	1,350,000	
Deferred Maintenance		17,595,927	350,000	350,000	
Replacement Equipment & Library			360,000	360,000	
Total		20,008,677	2,060,000	2,060,000	
NWACC¹					
Projects:					
National Child Protection Training Center	Renovation	250,000	250,000	250,000	
Project Total		250,000	250,000	250,000	
Deferred Maintenance		12,876,071	1,760,000	1,760,000	
Replacement Equipment & Library			770,000	770,000	
Total		13,126,071	2,780,000	2,780,000	
OTC					
Projects:					
Movable Computer Services	Technology	230,000	230,000	230,000	
Applied Science & Business Instructional Building	New Construction	2,289,000	820,000	820,000	
Child Development Laboratory Center	New Construction	846,200			
Project Total		3,365,200	1,050,000	1,050,000	
Deferred Maintenance		7,795,856	160,000	160,000	
Replacement Equipment & Library			140,000	140,000	
Total		11,161,056	1,350,000	1,350,000	
OZC					
Projects:					
Allied Health Building Renovation	New Construction	1,000,000	1,000,000	1,000,000	
Technology Center	New Construction	1,500,000	50,000	50,000	
Student Services Center	New Construction	1,000,000			
Project Total		3,500,000	1,050,000	1,050,000	
Deferred Maintenance		7,691,116	150,000	150,000	
Replacement Equipment & Library			140,000	140,000	
Total		11,191,116	1,340,000	1,340,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
PCCUA					
Projects:					
Repair Drainage System-DeWitt Campus	Renovation	450,000	450,000	450,000	
Window Repair Stuttgart Campus	Renovation	65,000	65,000	65,000	
Fine Arts Center Building Chiller	Renovation	270,000	270,000	270,000	
Chiller Repair for Stuttgart Campus	Renovation	115,000	115,000	115,000	
New Roof for Six (6) Buildings	Renovation	765,000	250,000	250,000	
Elevators for Classroom & Library	Renovation	180,000			
Project Total		1,845,000	1,150,000	1,150,000	
Deferred Maintenance		43,156,910	860,000	860,000	
Replacement Equipment & Library			200,000	200,000	
Total		45,001,910	2,210,000	2,210,000	
PTC					
Projects:					
PTC Arkansas Culinary School	New Construction	16,000,000			
Fine and Performing Arts Center	New Construction	45,250,000			
Health & Wellness Center	New Construction	12,780,000			
Welding Technology Center	Renovation & Equipment	2,000,000	2,150,000	2,150,000	
Ctr for Excel. in Advanced Mfg Tech	Renovation & Equipment	750,000			
Technology Upgrades	Technology	668,000			
Project Total		77,448,000	2,150,000	2,150,000	
Deferred Maintenance		17,471,256	350,000	350,000	
Replacement Equipment & Library			1,060,000	1,060,000	
Total		94,919,256	3,560,000	3,560,000	
RMCC					
Projects:					
Retention Center	New Construction	13,256,000			
Instructional Technology	Technology	500,000	500,000	500,000	
STEM: Science, Technogly, Engineering & Math Ctr	New Construction	8,479,000	500,000	500,000	
Fine Arts Center	New Construction	14,131,000			
Project Total		36,366,000	1,000,000	1,000,000	
Deferred Maintenance		3,664,741	70,000	70,000	
Replacement Equipment & Library			100,000	100,000	
Total		40,030,741	1,170,000	1,170,000	
SACC					
Projects:					
Whitfield Classroom Building	Renovation	1,678,200	750,000	750,000	
Technology Infrastructure Upgrade	Technology	405,380	400,000	400,000	
Renovation of Industrial Tech Bldg	Renovation	257,800			
Project Total		2,341,380	1,150,000	1,150,000	
Deferred Maintenance		13,396,884	270,000	270,000	
Replacement Equipment & Library			190,000	190,000	
Total		15,738,264	1,610,000	1,610,000	
SAUT					
Projects:					
Career and Workforce Development Center	New Construction	9,552,500	1,150,000	1,150,000	
Project Total		9,552,500	1,150,000	1,150,000	
Deferred Maintenance		28,154,416	560,000	560,000	
Replacement Equipment & Library			210,000	210,000	
Total		37,706,916	1,920,000	1,920,000	

Table 19-A: Capital Requests / Recommendations for the 2011-13 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMM.	Priority	
				A	B
SEAC					
Projects:					
Tech Center South Transformers	Critical Maintenance	25,000	25,000	25,000	
New Information Tech Building	New Construction	3,400,000			
Sewer and Plumbing Repair	Critical Maintenance	1,000,000	1,000,000	1,000,000	
Roofing Repairs	Other	500,000	175,000	175,000	
Security	Other	750,000			
ADA	Other	77,000			
Founders Hall	Renovation	96,305			
Project Total		5,848,305	1,200,000	1,200,000	
Deferred Maintenance		10,078,647	200,000	200,000	
Replacement Equipment & Library			230,000	230,000	
Total		15,926,952	1,630,000	1,630,000	
UACCB					
Projects:					
Nursing and Allied Health Facility	New Construction	5,571,605			
Creek Bank Stabilization	Renovation	300,000			
Student Services/Administration/Classroom	New Construction	4,000,000			
Old Nursing Building	Renovation	1,700,000	1,150,000	1,150,000	
Underground Utility Renovation	Renovation	100,000			
Main Classroom Building	Renovation	750,000			
Business and Industry Building	New Construction	2,195,100			
Workforce and Community Ed Center	New Construction	1,498,000			
General Instruction Classroom Building	New Construction	2,513,700			
Land Acquisition	Other	875,000			
Project Total		19,503,405	1,150,000	1,150,000	
Deferred Maintenance		5,017,110	100,000	100,000	
Replacement Equipment & Library			200,000	200,000	
Total		24,520,515	1,450,000	1,450,000	
UACCH					
Projects:					
Administration/Classroom Building	Renovation	2,650,000	300,000	300,000	
Technology Infrastructure	Technology	831,534	800,000	800,000	
Diesel Building	Renovation	1,384,650			
Project Total		4,866,184	1,100,000	1,100,000	
Deferred Maintenance		6,726,764	130,000	130,000	
Replacement Equipment & Library			160,000	160,000	
Total		11,592,948	1,390,000	1,390,000	
UACCM					
Projects:					
Tech. Infrastructure & Instructional Tech. Equip.	Technology	375,000	375,000	375,000	
Health, Physical Educ. & Recreation Bldg.	New Construction	5,287,800	825,000	825,000	
Project Total		5,662,800	1,200,000	1,200,000	
Deferred Maintenance		14,881,836	300,000	300,000	
Replacement Equipment & Library			260,000	260,000	
Total		20,544,636	1,760,000	1,760,000	
Subtotal Two-Year					
Projects		\$ 279,337,574	\$ 25,550,000	\$ 25,550,000	\$ -
Deferred Maintenance		\$ 314,211,140	\$ 7,770,000	\$ 7,770,000	
Equipment & Library		\$ -	\$ 6,110,000	\$ 6,110,000	\$ -
Total		\$ 593,548,714	\$ 39,430,000	\$ 39,430,000	\$ -
Grand Total					
Projects		\$ 1,374,501,532	\$ 68,716,000	\$ 68,716,000	\$ -
Deferred Maintenance		\$ 2,108,181,256	\$ 43,660,000	\$ 43,660,000	
Equipment & Library		\$ -	\$ 21,850,000	\$ 21,850,000	\$ -
Total		\$ 3,482,682,788	\$ 134,226,000	\$ 134,226,000	\$ -

¹ \$1,500,000 added to Deferred Maintenance Recommendation because Project Request was not large enough

Table 19-B
Narrative Descriptions of
Capital Projects for Renovation and New Construction for the 2011-13
Biennium*

Arkansas State University

Wilson Hall Replacement. Arkansas State University requests \$38,375,068 for the construction of a 120,000 square foot facility consisting of high technology classrooms, teaching laboratories and instructional spaces. This facility will house the departments of English and Philosophy, History, Political Science, Languages, Criminology, Sociology, Social Work and Geography. Each of these spaces will utilize “state of the art” equipment and furnishings in optimal room sizes and configurations to enhance the methodology faculty and students use to communicate information, solve problems, and interact in time and space. ADHE recommended \$5,000,000 in Category A in the 2009-11 biennium.

Recommendation: \$4,000,000 (Category A)

Arkansas Tech University

Academic Classroom Facility. Arkansas Tech University requests \$14,856,625 for the construction of an approximately 60,000 square foot Academic Classroom Facility. The building will be used for lecture classes and will be equipped with state-of-the-art technology and instructional communications systems. This is the first request for this project.

Recommendation: \$2,315,000 (Category A)

Educational and General Buildings. Arkansas Tech University requests \$2,496,393 for renovation and critical maintenance of approximately 210,000 square feet of educational and general space. This includes updates to lab and classroom spaces, the repair of outdated HVAC systems and other repairs to assure continued functionality of the McEver Science, Hull, Williamson, Crabaugh and Corley buildings, . This is the first request for this project.

Recommendation: \$935,000 (Category A)

Henderson State University

Phase I Campus Renovations. Henderson State University requests \$4,000,000 to renovate approximately 82,000 square feet of education and general space. Buildings affected by this renovation will be the Garrison Center, Art Annex, Proctor Hall and various other education and general buildings. ADHE recommended \$3,100,000 in Category A in the 2009-11 biennium.

Recommendation: \$2,200,000 (Category A)

Henderson State University LANS. Henderson State University requests \$800,000 to insure that Henderson State University's local area network can support the new bandwidth increases made available by the ARE-ON state fiber network HSU will need to upgrade the campus network infrastructure. The University will need to install new single mode fiber across campus to take advantage of these higher bandwidths. Each building on campus has a fiber switch connection and that fiber switch connection will need to be replaced by a fiber switch that can support the newer single-mode fiber and its higher bandwidth. This is the second request for this project.

Recommendation: \$800,000 (Category A)

Southern Arkansas University-Magnolia

University Agriculture Center. Southern Arkansas University-Magnolia requests \$6,455,370 to construct a facility to house the institution's very strong and active agricultural program. The facility would provide classrooms, lecture hall, faculty offices, computer and forestry/soils/horticulture/animal science labs.

Recommendation: \$1,100,000 (Category A)

Technology Upgrades. Southern Arkansas University-Magnolia requests \$2,123,373 to update and maintain campus technology infrastructure. This involves updates to all network hardware and burying new fiber optic cabling to all buildings on campus. This is the second request for this project.

Recommendation: \$1,000,000 (Category A)

Bruce Center Conversion. Southern Arkansas University-Magnolia requests \$2,355,260 to renovate approximately 37,000 feet in the Bruce Center. The renovation will incorporate energy efficiencies, ADA conveyances and provide support for the Upward Bound Program, the Talent Search Program and classroom facilities. This is the third request for this project.

Recommendation: \$400,000 (Category A)

University of Arkansas-Fayetteville

Ozark Hall with Honors College Wing. The University of Arkansas-Fayetteville requests \$18,661,222 restore, renovation and expand Ozark Hall. The renovation will include modernization of the mechanical, electrical and plumbing systems. In order to restore the historic appearance of Ozark Hall, new windows that meet the original profile and fenestration of this historical building will be evaluated for installation. This expansion of approximately 17,000 square feet will include the addition of an Honors College addition to complete the south wing. This is the third request for this project.

Recommendation: \$5,000,000 (Category A)

University of Arkansas at Fort Smith

Library Upgrade and Expansion. The University of Arkansas-Fort Smith requests \$7,500,000 to renovate and expand Boreham Library. This expansion will increase the existing square footage of the Library making it approximately 69,000 square feet. The expansion is necessary to accommodate not only the growing number of patrons and expanded collections, but also requirements generated by new technologies and programs such as viewing and listening rooms, computer work stations and robust wireless service, expansion of media services, space for classes needing continuous library access, and instructional labs. ADHE recommended \$2,500,000 in Category A in the 2009-11 biennium.
Recommendation: \$2,750,000 (Category A)

University of Arkansas at Little Rock

Campus Technology Infrastructure. The University of Arkansas at Little Rock requests \$9,450,000 to purchase and maintain campus technology infrastructure. This includes upgrades to the campus network hardware, security, wiring, wireless, business continuity planning, video server, campus card system and administrative system hardware. ADHE recommended \$6,000,000 in Category A in the 2009-11 biennium.
Recommendation: \$4,000,000 (Category A)

University of Arkansas at Monticello

Renovations of Math and Science Center. The University of Arkansas at Monticello requests \$2,500,000 to renovate approximately 49,000 square feet in the Math and Science Center. The renovation will include the addition of insulation, floor coverings and HVAC upgrades. The present facility has minimal thermal insulation. The exterior envelope needs to be insulated at least to minimum standards and the HVAC and ventilation systems need to be upgraded and redesigned in many areas. Other renovations would include alterations necessary for compliance with the Americans with Disabilities Act and renovations to increase energy efficiency. This is the third request for this project.
Recommendation: \$1,800,000 (Category A)

New Telephone System. The University of Arkansas at Monticello requests \$250,000 to install a new telephone system. The new system is necessary because the current system is over 20 years old and operates with circuit line cards that have no capacity to upgrade to multi-line telephones from single lines. Replacement parts are difficult to find which makes the current system difficult and expensive to maintain. This is the second request for this project.
Recommendation: \$250,000 (Category A)

Recable Campus Buildings. The University of Arkansas at Monticello requests \$300,000 to provide new cable in several campus buildings. This is necessary to improve campus computing speed, implement a new telephone system and to provide wireless access to various buildings. This is the second request for this project.

Recommendation: \$300,000 (Category A)

Wireless Access Point and Controller. The University of Arkansas at Monticello requests \$150,000 to expand wireless access on the Monticello campus. Currently, the University has a limited number of wireless access points. The goal of this project is to expand wireless access for the convenience of students and reduce dependency on desktop computers located in labs. This is the second request for this project.

Recommendation: \$150,000 (Category A)

University of Arkansas at Pine Bluff

Campus Renovations and Repair. The University of Arkansas at Pine Bluff requests \$11,979,571 for campus wide renovations and repairs including repair and replacement of roofing systems, environmental control systems, and subterranean drainage and foundation repairs. These are major critical maintenance issues that threaten to shutdown the campus if not addressed. This project has a long history of requests and recommendations over the years, but it has received minimal funding. ADHE recommended \$3,000,000 in Category A in the 2009-11 biennium.

Recommendation: \$2,000,000 (Category A)

Technology Upgrades. The University of Arkansas at Pine Bluff requests \$500,000 for technology upgrades. This includes acquisition of hardware and software that will facilitate the implementation of a Single Sign-on System. This project will enhance the current network infrastructure to increase integrity, stability and performance of the campus network. A Blackboard Building Access system will provide building security for students as well as for areas such as communication rooms and data centers. Data Center upgrades will provide systems to monitor data center environment, send alarm condition alerts to personnel and in some cases resolve environment anomalies that could cause system damage or outage. Further upgrades will enhance emergency power to the data center and upgrade cable management. This is the third request for the Single Sign-on System and the Blackboard Building Access System; this is the second request for the Data Center.

Recommendation: \$500,000 (Category A)

University of Central Arkansas

(11) Buildings – Cable Upgrade. The University of Central Arkansas requests \$660,000 for the cable upgrades. The cabling is outdated and the upgrade is needed to improve internet speed in classrooms, labs and offices. This is the first request for this project.

Recommendation: \$660,000 (Category A)

Fiber Replacement Project. The University of Central Arkansas requests \$1,200,000 for fiber replacement. This is a replacement of multi-mode fiber with single-mode fiber which will provide greater transmission speed and minimize external interference. This is the first request for this project.

Recommendation: \$1,200,000 (Category A)

Switch Upgrade Project. The University of Central Arkansas requests \$4,000,000 to upgrade switches. This upgrade is needed to replace switches of 10 years or greater that are limited in their capacity to pass data at a high speed and cannot be managed remotely. This is the first request for this project.

Recommendation: \$2,490,000 (Category A)

Arkansas Tech University – Ozark

Electrical Systems Upgrade. Arkansas Tech University-Ozark requests \$175,625 to redistribute and upgrade the existing electrical system. The primary need for the re-distribution and upgrade are to balance the electrical load across the Auto Service Technology, Collision Repair Technology and Welding Technology programs to improve capacity. Currently the students are alternating the use of welders and other equipment in the lab setting to balance the use of electricity. The requested upgrade will also allow for more time in the lab per student and flexibility in scheduling. ADHE recommended \$140,500 in Category A in the 2009-11 biennium.

Recommendation: \$175,000 (Category A)

Library Software Upgrade. Arkansas Tech University-Ozark requests \$50,000 to upgrade library software. The upgrade will migrate the Ozark Campus library collections to the Arkansas Tech online catalog. It will align the library holdings and operations between the Ozark and Russellville campuses; and upgrade the library resources for students, faculty and staff. ADHE recommended \$49,500 in Category A in the 2009-11 biennium.

Recommendation: \$50,000 (Category A)

University of Arkansas at Monticello – Crossett

Workforce/Collegiate Center. The University of Arkansas at Monticello-Crossett requests \$2,150,000 to construct a 14,000 square foot Workforce/Collegiate Center. This facility would provide much needed space for

the following: the Arkansas Workforce Training Center of Ashley County, workforce development training and conferences, the Adult Education Program, and collegiate courses. This project has a long history of requests. ADHE recommended \$200,000 in Category A in the 2009-11 biennium.

Recommendation: \$200,000 (Category A)

University of Arkansas at Monticello – McGehee

General Education Building. The University of Arkansas at Monticello-McGehee requests \$4,250,000 to construct a 26,000 square foot General Education building. This facility will provide much needed space for academic programs, technical training, and continuing education. This project has been requested since the 2003-05 biennium.

Recommendation: \$200,000 (Category A)

Southern Arkansas University Tech – Environmental Academy

Environmental Academy Instructional Addition. The Environmental Academy requests \$325,000 to extend the classroom facilities to house all on-campus classes in one location to better accommodate students. Currently the Academy has multiple instructional facilities on campus. This addition of 3,200 square feet will allow the Academy's Backflow, Electrical Troubleshooting, Pump Maintenance and Wet Chemistry labs and classrooms which are currently located in the Manufacturing building, to be housed on-site at the Academy. This is the fourth request for this project.

Recommendation: \$50,000 (Category A)

Southern Arkansas University Tech – Fire Academy

Fire Academy Model Fire Station. The Fire Academy requests \$411,460 to construct a 5,000 square foot model fire station. The purpose of this project is to house fire fighters on campus in a realistic setting. It will consist of sleeping quarters for 10-20 students, shower and bathroom areas, living area, kitchen area and a four-engine apparatus bay. This facility will also house students who are participating in weekend classes. This is the second request for this project.

Recommendation: \$100,000 (Category A)

University of Arkansas – Division of Agriculture

Cooperative Extension Service Headquarters Facility, Phase II. The University of Arkansas – Division of Agriculture requests \$3,500,000 to renovate 30,000 square foot of warehouse space. The proposed renovation will convert warehouse and print shop space into an information technology center and office. The renovation site is part of the UA property already assigned to CES headquarters. This facility will house the information technology staff, server

rooms and call center and other faculty offices. This is the sixth request for this project.

Recommendation: \$1,875,000 (Category A)

Technology Upgrade. The University of Arkansas – Division of Agriculture is also requesting \$1,625,000 in technology upgrades. The Cooperative Extension Service has a bandwidth shortage that needs to be addressed. It also needs to implement a connection to Internet 2 and ARE-ON, replace approximately 1,600 computers that are at least four years old, implement a smaller telephone system, rewiring and replacement of data switches, implement a content-management system, upgrade the distance learning infrastructure, and establish wireless access points. This is the fourth request for this project.

Recommendation: \$1,625,000 (Category A)

University of Arkansas - Criminal Justice Institute

Equipment Upgrades. The Criminal Justice Institute requests \$217,000 for technology upgrades. This upgrade includes servers, light projectors, instructional equipment for classrooms, computers and laptops, printers, scanners and a telephone system. This equipment is needed to increase the effectiveness of the Criminal justice Institute's programs and staff. ADHE recommended \$50,000 in Equipment & Library in the 2009-11 biennium.

Recommendation: \$150,000 (Category A)

University of Arkansas – Arkansas Archeological Survey

Archives and Photograph Preservation. The Arkansas Archeological Survey requests \$16,617 for technology and equipment upgrades. Archeological projects over the past 44 years have resulted in tens of thousands of black and white and color slide photographs, and tens of thousands of pages of field notes, maps and other documentation. Modern preservation and retrieval of these documents and photographs requires computer data/file servers, expanded hard drives, high speed document scanners, film scanners and microfilm readers and scanners. This is the first request for this project.

Recommendation: \$16,000 (Category A)

Cemetery Preservation. The Arkansas Archeological Survey requests \$24,949 for technology and equipment upgrades. These upgrades will facilitate help the Survey Research Stations to provide advice and technical assistance. The equipment necessary for this upgrade includes new geological remote sensing equipment, new surveying equipment, software and a new outdoor laptop computer. This is the first request for this project.

Recommendation: \$25,000 (Category A)

University of Arkansas - Arkansas School for Math, Science and Art

Multi-Purpose Building. The Arkansas School of Math, Science and Art requests \$6,000,000 to construct a 24,000 square foot multipurpose building. This facility will be used for assemblies, physical education classes, performing arts, science fair, special meetings, intramurals, etc. Having no large open-space facility, the school is required to rent space from other entities to meet the mandatory need for various activities. This is the fourth request for this project.

Recommendation: \$300,000 (Category A)

University of Arkansas – System Office

Technology Upgrades. The University of Arkansas System Office requests \$100,000 to make technological upgrades. These upgrades include adding video conferencing equipment, replacing data switches, and adding a power distribution system. This is the third request for this project.

Recommendation: \$50,000 (Category A)

University of Arkansas for Medical Sciences

Student Information System. The University of Arkansas for Medical Sciences requests \$3,365,674 to upgrade the technology infrastructure. This entails replacing four outmoded academic administrative systems with a single, integrated information system. With this new system, the University will adequately meet the complex academic information management needs of the colleges and institutions. This new system will reduce redundancy, improve efficiency, enhance administrative operations and improve the on-line availability of academic information to administration, faculty and students. Request for this project have been made starting with the 2001-03 biennium.

Recommendation: \$3,250,000 (Category A)

UAMS Clinical Research Center. The University of Arkansas for Medical Sciences requests \$8,970,632 to renovate and relocate approximately 23,000 square feet of the Arkansas Center for Clinical and Translational Research (CCTR) and the former University Hospital (now referred to as the “Central Building”). The renovated space will support both general and specialized research needs of faculty from UAMS colleges, institutes, and research centers as well as the Area Health Education Centers. Other CCTR participants will include the Arkansas Children’s Hospital Research Institute, Arkansas Children’s Nutrition Institute and the Arkansas Department of Health. This relocation will create a state-of-the-art, physical home for CCTR major functions, which are now scattered across the University campus. This is the second request for this project.

Recommendation: \$1,250,000 (Category A)

Arkansas Northeastern College

Nursing and Allied Health Building. Arkansas Northeastern College requests \$3,415,000 to construct a 20,000 square foot Nursing and Allied Health Building. The new building will house the specialty facilities accommodative of nursing and other allied health related programs. This facility is a renovated motel, which the program has outgrown. The main facility will contain classrooms and clinical laboratories equipped with current technologies. This is the first request for this project.

Recommendation: \$1,150,000 (Category A)

Arkansas State University – Beebe

ASU-Searcy Main Building. Arkansas State University-Beebe requests \$1,457,000 to renovate approximately 14,000 square feet of classroom and office space, as well as student services and space for grant programs. This project entails renovating three dedicated vocational shops for Welding, Air Conditioning and Auto Body programs, the addition of a Diesel shop and the addition of a maintenance building. Other renovations include the space for reallocation to student services and instructional space. The space is needed for student services such as Admissions, Registrar, Financial Aid, Counselor, etc.; grant programs such as Career Pathways; and workforce training such as the training provided for gas exploration companies. This is the second request for this project.

Recommendations: \$1,000,000 (Category A)

Lighting Upgrades. Arkansas State University-Beebe requests \$525,059 for lighting upgrades. For the University to be in compliance with Act 1494 of 2009, 5,361 light fixtures require retrofitting to more efficient ballast and bulbs. This is the first request for this project.

Recommendations: \$500,000 (Category A)

Arkansas State University – Mountain Home

Vada Sheid Community Development Center. Arkansas State University-Mountain Home requests \$7,000,000 to construct a 65,000 square foot Community Development Center. The project will house the following areas: performing arts theatre, convention center, banquet facilities, concourse and art gallery, conference rooms, the ASUMH Library, classroom and office space, outdoor amphitheater and possibly a trout resource and nature center. This project has a long history of requests and recommendations over the years, but it has received minimal funding. This project has multiple requests.

Recommendation: \$780,000 (Category A)

Library Renovation. Arkansas State University-Mountain Home requests \$320,000 to renovate approximately 6,500 square feet of library space. This

renovation will house the admissions, financial aid, student services, and career pathways offices in one centralized location. Incorporating all of these offices into one central location will give the University's students immediate access to all of the functions needed to enroll, obtain aid and make payments easily. This is the first request for this project.

Recommendation: \$320,000 (Category A)

Arkansas State University – Newport

Renovate Technical Laboratories. Arkansas State University-Newport requests \$1,500,000 to renovate 12,000 square feet of technical laboratories at Marked Tree. The renovation will include additional classroom and laboratory space, improving lighting and faculty offices. In addition, the renovation will include upgrades to accommodate the demand for local technical education programs. This is the second request for this project.

Recommendation: \$1,150,000 (Category A)

Black River Technical College

Health Sciences Addition. Black River Technical College requests \$1,000,000 to expand the Health Science building. The expansion will affect all the Health Sciences Programs including Registered Nursing (RN), Practical Nursing (PN), Respiratory Therapy (RT), Certified Nursing Assistant (CNA), Phlebotomy, and Medical Lab Assistant. ADHE recommended \$1,000,000 in Category A in the 2009-11 biennium.

Recommendation: \$1,000,000 (Category A)

Academic Complex – Paragould Site. Black River Technical College requests \$3,000,000 to construct approximately 16,000 square feet at the Paragould site. The expansion will create additional classrooms as well as office space for administration, student services and faculty. This is the first request for this project.

Recommendation: \$200,000 (Category A)

Cossatot Community College-University of Arkansas

Classroom Technology. Cossatot Community College-University of Arkansas requests \$38,000 to upgrade the technology infrastructure. This entails installation of LCD projectors in 14 classrooms throughout three campuses. This is the first request for this project.

Recommendation: \$38,000 (Category A)

Cosmetology Lab Renovation. Cossatot Community College-University of Arkansas requests \$119,000 to renovate 1,500 square feet of classroom and laboratory space. This renovation will include unused, existing space into a

Cosmetology Laboratory and classroom at the Little River campus. This is the first request for this project.

Recommendation: \$119,000 (Category A)

Classroom/Computer Lab. Cossatot Community College-University of Arkansas requests \$142,800 to renovate 2,000 square feet for classrooms and a computer lab. This project entails renovation of an existing structure into two classrooms and a computer lab to serve as an extension site. This is the first request for this project.

Recommendation: \$142,800 (Category A)

Classroom/Lab Expansion – Howard County. Cossatot Community College-University of Arkansas requests \$2,000,000 to renovate 8,000 square feet of classroom and lab space. Renovation includes building six new classrooms and a Nursing Lab at the Howard County campus. This is the first request for this project.

Recommendation: \$750,200 (Category A)

East Arkansas Community College

Renovations of Allied Health Facility. East Arkansas Community College requests \$890,500 to renovate approximately 12,000 square foot of the Allied Health facilities. This renovation is needed to bring classroom and lab facilities up-to-date and make teaching and learning initiatives possible in this area. This is the second request for this project.

Recommendation: \$890,000 (Category A)

Renovations of Classroom Building 2. East Arkansas Community College requests \$223,000 to renovate approximately 8,000 square foot of Classroom Building 2. The needs for this renovation are floor coverings, interior walls and ceilings of all rooms, specifically classrooms as well as restrooms and plumbing systems. The gas and water delivery systems as well as draining must all be upgraded in the near future to ensure failure does not keep the building from being unusable. The building houses classes and lab facilities for Anatomy & Physiology, Biology/Microbiology, Chemistry, Criminal Justice, Physical Science and 2 storage and prep rooms. This is the third request for this project.

Recommendation: \$210,000 (Category A)

Mid-South Community College

Science Labs. Mid-South Community College requests \$157,691 to Science labs. This renovation will create two new science labs, one for biology and one for Chemistry/Physics. The renovations will include built in wall and base cabinets with countertops for the perimeter of the room, wood storage cabinets, octagon lab stations with sinks and storage, instructor desk, refrigerated cabinet, fume hood, Hazmat storage cabinet biological binocular microscopes,

sterilization cabinet, vacuum pumps, lab stools, lab tables and chairs. This is the first request for this project.

Recommendation: \$157,500 (Category A)

Generators. Mid-South Community College requests \$350,000 for infrastructure improvements. These improvements will include the purchase and installation of 6 generators to support the technical infrastructure across campus and essential services needed in the event of an interruption of services. This project is needed to implement a disaster recovery plan for the campus and local community. This is the first request for this project.

Recommendation: \$350,000 (Category A)

Wellness Center. Mid-South Community College requests \$5,725,000 to construct a 28,000 square feet Wellness Center. The facility will provide the capacity to provide wellness and fitness training and activities to students, faculty and staff. It will include classrooms and faculty offices as well as a place for fitness activities. This is the first request for this project.

Recommendation: \$642,500 (Category A)

National Park Community College

Infrastructure Improvements. National Park Community College requests \$949,000 for technology upgrades. This upgrade includes replacing the existing copper low-speed internet connection with high speed fiber internet connection, increasing the bandwidth of LAN by replacing the current network switches with high performance switches, consolidating network servers with server array technology, the installation of mission critical servers and the installation of a new phone system. This is the third request for this project.

Recommendation: \$949,000 (Category A)

Classroom Technology. National Park Community College requests \$654,000 for classroom technology upgrades. This upgrade includes replacing (20) classroom printers with high performance network color laser jet printers, Spam/Spyware Protection, classroom multimedia stations including Teaching Lecterns and a combination of Smart Boards, symposiums, document cameras and scanners. In addition, high speed switching will be installed for 15 buildings. This is the third request for this project.

Recommendation: \$401,000 (Category A)

North Arkansas College

Campus & STEM Center. North Arkansas College requests \$13,021,000 to construct 64,000 square feet of Educational and General space as well as Auxiliary space. This facility will serve as a combination Campus Center and a Science, Technology, Engineering and Math (STEM) Center. The Campus Center segment will include student group meetings, a general study area, a student lounge, a board room and a student information center. The STEM

Center areas will include dedicated technical classrooms, laboratories and faculty offices. ADHE recommended \$1,000,000 in Category A in the 2009-11 biennium for the Campus Center segment. This is the first request for the STEM Center segment.

Recommendation: \$1,200,000 (Category A)

Northwest Arkansas Community College

National Child Protection Training Center. Northwest Arkansas Community College requests \$250,000 for renovation of 17,000 square foot building to accommodate the National Child Protection Training Center. This renovation will provide courtrooms, interview and counseling rooms. This is the first request for this project.

Recommendation: \$250,000 (Category A)

Ouachita Technical College

Movable Computer Services. Ouachita Technical College requests \$230,000 for technology infrastructure improvements and upgrades. This project is needed to better support today's technology and to ensure that the infrastructure to support the distance education program, future growth and higher speed applications. These upgrades and improvements will allow consolidation of the network backbone and allow for future growth and better manageability. This is the first request for this project.

Recommendation: \$230,000 (Category A)

Applied Science and Business Instructional Building. Ouachita Technical College requests \$2,289,000 to construct a 20,000 square foot Applied Science and Business Technology Center. It will also act as a community safe room in case of natural disaster, community readiness, local pandemics, etc. This facility will incorporate all of the science programs and laboratories into one building. It will also include faculty offices. This is the first request for this project.

Recommendation: \$820,000 (Category A)

Ozarka College

Allied Health Building Renovation. Ozarka College requests \$1,000,000 to construct a 4,500 square foot facility for classroom, laboratory and office space. The nursing program currently occupies it with classroom and laboratory space designed to hold 20 students. To better meet the needs of students and provide an environment conducive to learning, additional space is necessary to house the LPN students. This is the first request for this project.

Recommendation: \$1,000,000 (Category A)

Technology Center. Ozarka College requests \$1,500,000 to construct a 15,000 square foot technology building. This new facility will support technology

programs such as Diesel Technology, Green Energy Technologies, Construction Programs, Plumbing and Welding. In addition, it will allow the College to react to needs of the four county region by maintain the agility to react to near real-time demand from industry and employers. This is the first request for this project.

Recommendation: \$50,000 (Category A)

Phillips Community College of the University of Arkansas

Repair Drainage System – DeWitt Campus. Phillips Community College of the University of Arkansas requests \$450,000 to repair the drainage system at the DeWitt Campus. This repair will require the installation of a swell to take water away from the building. The highway around the building will have to be cut to install a drainage pipe to take the water to the ditch. This is the first request for this project.

Recommendation: \$450,000 (Category A)

Window Repair – Stuttgart Campus. Phillips Community College of the University of Arkansas requests \$65,000 for window repair at the Stuttgart Campus. Due to improper installation, there is damage by water coming in at the seal. This repair is necessary for fifteen windows including the sheetrock below each window. This is the first request for this project.

Recommendation: \$65,000 (Category A)

Fine Arts Center Building Chiller. Phillips Community College of the University of Arkansas requests \$270,000 for chiller replacement. This chiller was installed in the Fine Arts Building in 1970-72. It has been repaired many times, but it is on its last leg and needs to be replaced. This is the first request for this project.

Recommendation: \$270,000 (Category A)

Chiller Repair for Stuttgart Campus. Phillips Community College of the University of Arkansas requests \$115,000 for chiller repair at the Stuttgart Campus. This chiller was installed with the construction of the campus in 1997-98. It is costing more to repair and maintain the chiller in its present condition than a new chiller with 5 years warranty. This is the first request for this project.

Recommendation: \$115,000 (Category A)

New Roofs for (6) Buildings. Phillips Community College of the University of Arkansas requests \$765,000 for roof replacements. The roof on the DeWitt Campus has been repaired to the point that something must be done to prevent leakage. On the Helena Campus, five buildings had roof replacements 20 years ago and are beginning to leak. This project will provide a new roof for each building. This project has a long history of requests.

Recommendation: \$250,000 (Category A)

Pulaski Technical College

Welding Technology Center. Pulaski Technical College requests \$2,000,000 to renovate and expand approximately 12,000 square foot of the Welding Technology Center. This renovation will provide two cutting-edge technology labs, as well as equipment, furnishings and tools. A new lab will be equipped with energy-efficient inverter welder technology and a welding ventilation system to meet environmental requirements. This is the first request for this project.

Recommendation: \$2,150,000 (Category A)

Rich Mountain Community College

Instructional Technology. Rich Mountain Community College requests \$500,000 for technology upgrades. This upgrade will promote instructional technology in both the classroom setting and distance education providing students with the most up-to-date technology to be successful while at the College, to be competitive in the workforce and/or to transfer to a four year university system for continued education. This is the fourth request for this project.

Recommendation: \$500,000 (Category A)

STEM Center: Science, Technology, Engineering and Math Center. Rich Mountain Community College requests \$8,479,000 to construct a 30,000 square foot STEM Center. This high tech, state of the art facility will provide educational classroom and lab facilities in the sciences with core technological education opportunities to students in the Ouachita region. This is the first request for this project.

Recommendation: \$500,000 (Category A)

South Arkansas Community College

Whitfield Classroom Building. South Arkansas Community College requests \$1,678,200 to renovate approximately 36,000 square feet of the Ben Whitfield Classroom Building. This renovation will provide an additional chemistry lab, additional biology lab and other general classroom and office space. The restrooms and some fire safety items will also be renovated. This is the second request for this project.

Recommendation: \$750,000 (Category A)

Technology Infrastructure Upgrade. South Arkansas Community College requests \$405,380 for technology upgrades. This project is to complete the College's network electronics lifecycle replenishment and complete development of its' hot disaster recovery site. Completion of this effort will permit the College to implement policy-based security at the physical port level with the College's network, to upgrade network perimeter security appliances, complete its on-going server virtualization, implement raid 60 data protection for all core administrative

data sets, implement disk to disk data backup and synchronized network storage deployed at multiple physical locations. This is the second request for this project.

Recommendation: \$400,000 (Category A)

Southeast Arkansas College

Technology Center South Transformers. Southeast Arkansas College requests \$25,000 to replace transformers. Due to overheating through use and natural obsolescence, these transformers must be replaced. This is the first request for this project.

Recommendation: \$25,000 (Category A)

Sewer and Plumbing Repair. Southeast Arkansas College requests \$1,000,000 to replace underground water and sewer lines that are approximately 50 years old. The life expectancy will soon be reached for these systems. This is the second request for this project.

Recommendation: \$1,000,000 (Category A)

Roofing Repairs. Southeast Arkansas College requests \$500,000 for roof replace. This request is for replacement, a new roof will be installed to repair the damaged roof. This is the first request for this project.

Recommendation: \$175,000 (Category A)

Southern Arkansas University Tech

Career and Workforce Development Center. Southern Arkansas University Tech requests \$9,552,500 to construct an 85,000 square foot Career Center/Multi-Purpose Building to house administrative and service areas for secondary and post-secondary career programs. Instructional classrooms and laboratory areas for career programs such as Automotive Technology, Auto-body Repair Technology, Diesel Technology, Small Engine Repair Technology, Welding and Metal Trades Technology, and Heating and Air Conditioning Technology will also be located in this new facility. A large multi-purpose room that will seat a maximum 1,500 people for events such as graduation ceremonies for SAU Tech, the Arkansas Fire Training Academy, and the Arkansas Law Enforcement Training Academy will also be included in this facility. This is the fourth request for this project.

Recommendation: \$1,150,000 (Category A)

University of Arkansas Community College at Batesville

Old Nursing Building. The University of Arkansas Community College at Batesville requests \$1,700,000 to renovate approximately 5,000 square feet of the Old Nursing Building. This renovation includes additional instructional space,

remodeling and improving existing restrooms and redesigning faculty offices to better meet faculty/staff needs. This project has a long history of requests.

Recommendation: \$1,150,000 (Category A)

University of Arkansas Community College at Hope

Administration/Classroom Building. The University of Arkansas Community College at Hope requests \$2,650,000 to renovate approximately 32,000 square feet of space. The renovation to the Administration/Classroom building will involve replacing the 45 year old electrical system interior and exterior, the drainage system installation and replacing the existing HVAC units. The existing foundation and concrete slab will also be stabilized with the renovation. This is the third request for this project.

Recommendation: \$300,000 (Category A)

Technology Infrastructure. The University of Arkansas Community College at Hope requests \$831,534 for technology upgrades. These upgrades include the local area networks, support increased bandwidth and replacement equipment for instructional technology and distance learning delivery systems. Single mode fiber will be laid between each building with switching equipment. In addition, equipment and software will be purchased to reroute any data to the correct destination upon failure of the initial route and to insure the integrity of the network. This is the third request for this project.

Recommendation: \$800,000 (Category A)

University of Arkansas Community College at Morrilton

Technology Infrastructure and Instructional Technology Equipment. The University of Arkansas Community College at Morrilton requests \$375,000 for technology upgrades. These upgrades will include the campus infrastructure which will support increased bandwidth and instructional technology equipment for classrooms and laboratories. The equipment will include MP players, scanners, wireless slate, laptop computers for the library, eBeam Projection System, Smartroom Clickers, furnishings, Welding Simulator, Birthing Simulator, measuring system for frame straightener, microscopes for Science, models, lab equipment and etc. This is the first request for this project.

Recommendation: \$375,000 (Category A)

Health, Physical Education and Recreation Building. The University of Arkansas Community College at Morrilton requests \$5,287,800 to construct a 34,000 square foot facility to house the health, physical education and recreation activities of the college. The proposed facility will have classrooms, dressing rooms, activity rooms, a fitness center, racquetball courts, and a gymnasium. ADHE recommended \$1,000,000 in Category A in the 2009-11 biennium.

Recommendation: \$825,000 (Category A)

* Presented to the AHECB as “Table 19-A: Summary of Capital Requests/Recommendations for the 2011-13 Biennium”

**CERTIFICATION OF INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES FOR 2010-11**

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2010-11 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data

The institutional submissions establish the 2010-11 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), North Arkansas College (NAC), and Mid-South Community College (MSCC) have never charged an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2010-11 fiscal year. The following institutions have increased their athletic fee per student semester credit hour (SSCH):

<u>Inst.</u>	<u>2009-10 Athletic Fee</u>	<u>2010-11 Athletic Fee</u>
ATU	\$11.50	\$12.50
SAUM	\$12.00	\$13.00
UAFS	\$12.00	\$13.00
UALR	\$14.00	\$15.00
UAM	\$11.00	\$12.00
UCA	\$14.00	\$17.00

A summary chart of 2010-11 athletic certification data from each institution is shown on page 20-3. The summary chart, excluding the University of Arkansas,

Fayetteville (UAF), indicates that 43.2 percent of athletic program budgets are being funded from student athletic fees, while 26.4 percent comes from athletic-generated revenues and other athletic income. Transfers from educational & general funds contribute 17.4 percent of the funding. The remaining 13.0 percent is funded from other auxiliary profits.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2010-11 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Summary of 2010-11 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	E & G Transfer	% of Total Inst Rev	Student Athletic Fee	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$5,057,341	44.6%	\$1,365,235	12.0%	\$1,124,400	9.9%	\$2,965,492	26.1%	\$830,362	7.3%	\$11,342,830	\$11,342,830	\$12.00
ATU	191,570	5.2%	0	0.0%	1,124,400	30.6%	2,327,162	63.3%	30,609	0.8%	3,673,741	3,673,741	12.50
HSU	24,000	0.7%	1,055,884	31.5%	1,142,715	34.1%	1,126,149	33.6%	0	0.0%	3,348,748	3,348,748	11.50
SAUM	62,000	2.5%	170,481	7.0%	1,124,720	45.9%	1,091,272	44.6%	0	0.0%	2,448,473	2,448,473	13.00
UAFS	251,200	8.3%	381,788	12.5%	0	0.0%	2,411,568	79.2%	0	0.0%	3,044,556	3,044,556	13.00
UALR	968,148	15.4%	0	0.0%	949,106	15.1%	3,880,862	61.7%	494,655	7.9%	6,292,771	6,292,771	15.00
UAM	34,500	1.3%	1,531,124	56.5%	436,500	16.1%	705,444	26.1%	0	0.0%	2,707,568	2,707,568	12.00
UAPB	2,208,000	35.8%	375,117	6.1%	1,078,234	17.5%	1,226,029	19.9%	1,273,622	20.7%	6,161,002	6,161,002	14.25
UCA	864,500	10.1%	1,200,000	14.0%	1,142,715	13.3%	5,016,000	58.5%	353,000	4.1%	8,576,215	8,576,215	17.00
NAC	3,200	1.0%	169,622	51.8%	129,000	39.4%	0	0.0%	25,612	7.8%	327,434	310,556	0.00
MSCC	0	0.0%	0	0.0%	75,000	75.0%	0	0.0%	25,000	25.0%	100,000	100,000	0.00
Subtotal	\$9,664,459	20.1%	\$6,249,251	13.0%	\$8,326,790	17.3%	\$20,749,978	43.2%	\$3,032,860	6.3%	\$48,023,338	\$48,006,460	
UAF	57,828,725	91.3%	0	0.0%	0	0.0%	0	0.0%	5,500,000	8.7%	63,328,725	63,328,725	0.00
Total	\$67,493,184	60.6%	\$6,249,251	5.6%	\$8,326,790	7.5%	\$20,749,978	18.6%	\$8,532,860	7.7%	\$111,352,063	\$111,335,185	

NOTE: Sources of **Other Athletic Income** are foundations/clubs and other private gifts, miscellaneous income, work study program, etc.

**ECONOMIC FEASIBILITY OF BOND ISSUE
MID-SOUTH COMMUNITY COLLEGE**

Mid-South Community College requests approval of the economic feasibility of plans to issue bonds totaling approximately \$5.18 million with a term of up to thirty (30) years at an estimated annual interest rate of 5.0 percent. Proceeds from the bond issue will be used for educational and general purposes. The Mid-South Community College Board of Trustees approved this financing at its meeting on June 7, 2010.

The educational and general issue will be approximately \$5.18 million with an estimated annual debt service of \$300,000. Proceeds will be used for the construction of a Bio-Diesel Technology Building and surrounding infrastructure. Coordinating Board policy regarding debt service provides that local tax revenue may be obligated so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

Relevant data follows:

Estimated 2009-10 Local Tax Revenue.....	\$2,445,584
Maximum Debt Service (\$2,445,584/120%).....	2,037,987
Existing Debt Service.....	904,664
Estimated Debt Service for Proposed Bond Issue.....	300,000
Amount Remaining for Additional Debt Service.....	\$833,323

The above data demonstrate that Mid-South Community College has sufficient revenue to support an additional educational and general bond issue of approximately \$5.18 million with a term of up to 30 years at an estimated annual interest rate of 5.0 percent.

In accordance with board policy, Mid-South Community College will sustain a building maintenance fund to be supported by excess millage income and tuition and fee revenue. The institution will reserve \$2.50 per square foot of the new building, annually, for ongoing maintenance issues.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Mid-South Community College to issue bonds for approximately \$5.18 million with a term of up to 30 years at an estimated annual interest rate of

5.0 percent for the construction of a Bio-Diesel Technology Building and surrounding infrastructure.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Mid-South Community College of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF CENTRAL ARKANSAS**

University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$42 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent. This action will approve the refunding of \$19,615,000 million in existing debt of which \$15,575,000 is E&G and \$4,040,000 is Auxiliary. In addition to the refunding, an amount of up to \$22 million will be issued for Auxiliary purposes. The proceeds from this portion of the issue will be used for the demolition of Minton Hall, the construction of a residence hall to replace Minton Hall, and the renovation of existing residence halls. The University of Central Arkansas Board of Trustees approved this action at its meeting held on June 1, 2010.

The E & G issue will be approximately \$15,575,000 with estimated maximum annual debt service of approximately \$1,161,026. Proceeds from the issue will be used to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

<u>Educational and General Portion</u>	
Budgeted 2010-11 Net Tuition and Fee Revenue.....	\$ 47,240,310
Maximum Allowable Debt Service (\$47,240,310 x 25%).....	11,810,078
Existing Annual E&G Debt Service.....	3,293,899
Existing E&G Debt Service refunded.....	(1,618,121)
Estimated Debt Service for Proposed Issue.....	1,161,026
Amount Remaining for Additional Debt Service	\$ 8,973,274

The above data demonstrates that University of Central Arkansas has sufficient revenue to support an E&G bond issue of approximately \$15,575,000 with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent.

The Auxiliary portion of this feasibility consists of two parts totaling \$24,735,000. The first part of the issue will be approximately \$4,040,000 with an estimated annual debt service of \$399,258. Proceeds will be used to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance. The second part of the issue totals \$20,695,000 with an estimated annual debt service of \$1,036,685. Proceeds will be used for the demolition of Minton Hall, construction of a new residence hall, and the renovation of existing residence halls.

Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Auxiliary Portion

Budgeted 2010-11 Net Auxiliary Revenue.....	\$ 6,779,148
Maximum Allowable Debt Service (\$6,779,148/120%)....	5,649,290
Existing Annual Auxiliary Debt Service.....	4,508,940
Existing Auxiliary Debt Service refunded.....	(927,834)
Estimated Debt Service for Refunding Portion.....	399,258
Estimated Debt Service for New Construction.....	1,036,685
Amount Remaining for Additional Debt Service.....	\$ 632,241

The above data demonstrates that University of Central Arkansas has sufficient revenue to support an auxiliary bond issue of approximately \$24,735,000 with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.25% percent.

In accordance with board policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by housing revenue. The institution will reserve a minimum of \$1.25 per square foot of the new building, annually, for ongoing maintenance issues. The institution’s goal is to acquire 10% of the construction costs in a five (5) year period.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for University of Central Arkansas to issue bonds not to exceed \$42 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent. This action will approve the refunding of \$19,615,000 million in existing debt of which \$15,575,000 is E&G and \$4,040,000 is Auxiliary. In addition to the refunding, an amount up to \$22 million will be issued for Auxiliary purposes. The proceeds from this portion of the issue will be used for the demolition of Minton Hall, the construction of a residence hall to replace Minton Hall, and the renovation of existing residence halls.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas of the Coordinating Board’s resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
NORTHWEST ARKANSAS COMMUNITY COLLEGE**

Northwest Arkansas Community College requests approval of the economic feasibility of plans to issue bonds totaling approximately \$15.0 million with a term of up to twenty-five (25) years with an estimated annual interest rate not to exceed 6.6 percent. Proceeds from the bond issue will be used for educational and general purposes. The Northwest Arkansas Community College Board of Trustees approved this financing at its meeting on June 14, 2010.

The educational and general issue will be approximately \$15.0 million with an estimated average annual debt service payment of \$2,444,080. Proceeds will be used for the construction of a Health Professions Building. Coordinating Board policy regarding debt service provides that local tax revenue may be obligated so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

Relevant data follows:

Estimated 2009-2010 Local Tax Revenue	\$ 7,818,619
Maximum Allowable Debt Service (\$7,818,619/120%).....	6,515,516
Existing Debt Service.....	1,583,456
Proposed Maximum Annual Debt Service	2,444,080
Amount Remaining for Additional Debt Service.....	\$ 2,487,980

The above data demonstrate that Northwest Arkansas Community College has sufficient revenue to support an educational and general bond issue of approximately \$15.0 million with a term of up to twenty-five (25) years with an estimated annual interest rate not to exceed 6.6 percent.

In accordance with board policy, Northwest Arkansas Community College will sustain a building maintenance fund to be supported by tuition and fee revenue. The institution will reserve \$2.50 per square foot of the new building, annually, for ongoing maintenance issues.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Northwest Arkansas Community College to issue bonds for approximately \$15.0 million with a term of up to twenty-five (25) years with an

estimated annual interest rate not to exceed 6.6 percent for the construction of a Health Professions Building.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Northwest Arkansas Community College of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT MORRILTON**

University of Arkansas Community College at Morrilton requests approval of a loan up to \$800,000 with a term of ten (10) years at an annual interest rate not to exceed 0.38 percent. Proceeds will be used for ADA and safety issues as well as infrastructure improvements. The University Of Arkansas Board Of Trustees approved the college's loan application on April 16, 2010.

Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2009-10 Net Tuition and Fee Revenue.....	\$ 4,575,000
Maximum Allowable Debt Service (\$4,575,000 x 25%).....	\$ 1,143,750
Existing Debt Service.....	\$ 412,317
Estimated Debt Service for Proposed Issue.....	\$ 81,682
Tuition & Fee Revenue Remaining for Additional Debt Service.....	\$ 649,751

The above data demonstrates that the University of Arkansas Community College at Morrilton has sufficient tuition and fee revenue to support a loan up to \$800,000 with a term of ten (10) years at an annual interest rate not to exceed 0.38 percent.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to The University of Arkansas Community College at Morrilton up to \$800,000 with a term of ten (10) years at an annual interest rate not to exceed 0.38 percent for ADA and safety issues as well as infrastructure improvements.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of University of Arkansas Community College at Morrilton of the Coordinating Board's resolution.