

The seal of the State of Arkansas is centered in the background. It features a central figure holding a torch and a scroll, surrounded by a wreath and a shield. The shield contains a plow, a sheaf of wheat, and a cotton plant. The words "GREAT SEAL OF THE STATE OF ARKANSAS" are inscribed around the perimeter of the seal.

# **Arkansas Higher Education Coordinating Board**

## **Regular Quarterly Meeting**

### **July 29, 2011**

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**Arkansas Department of Higher Education**  
114 East Capitol Ave., Little Rock, Arkansas 72201 (501) 371-2000

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**Phillips Community College of the U of A – Stuttgart Campus  
Grand Prairie Center, Salon A  
2807 Hwy 165 South  
Stuttgart, AR 72160**

# **SCHEDULE**

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**Friday, July 29, 2011**

**Academic Committee  
8:30 a.m.**

**Finance Committee  
9:15 a.m.**

**Convene Coordinating Board Meeting  
\*10:00 a.m.**

\*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 29, 2011  
10:00 a.m.

Phillips Community College of the U of A – Stuttgart Campus  
Grand Prairie Center, Salon A

## AGENDA

### I. EXECUTIVE

- \*1. Approve Minutes of the April 14, 2011 Special Meeting, April 15, 2011 Regular Meeting and June 28, 2011 Special Meeting
2. Agency Updates
3. Report on College-Going Rate of Public School Students that Graduated in 2010 (Mr. Rick Jenkins)
4. Remediation Supplement (Mr. Jenkins)

### II. ACADEMIC

- \*5. New Program: National Park Community College  
Technical Certificate in Pharmacy Technology  
Associate of Applied Science in Pharmacy Technology (Ms. Cynthia Moten)
- \*6. New Program: Ozarka College  
Associate of Science in Criminal Justice and Corrections (Ms. Moten)
- \*7. Institutional Certification Advisory Committee Report and Resolutions  
(Ms. Zanette Douglas)
8. Report on Faculty Performance Review (Ms. Moten)
9. Minority Recruitment and Retention Report (Ms. Moten)
10. Letters of Notification (Ms. Moten)
11. Letters of Intent (Ms. Moten)

### III. FINANCE

- \*12. Certification of Intercollegiate Athletic Budgets for 2011-12 (Ms. Jackie Holloway)
- \*13. Economic Feasibility of an Auxiliary Bond Issue for Arkansas Tech University (Ms. Holloway)

# ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board  
Phillips Community College of the U of A – Stuttgart Campus  
Grand Prairie Center, Salon A  
Friday, July 29, 2011  
8:30 a.m.

## Academic Committee

Dr. Charles Allen, Chair  
Sarah Argue  
Dr. Olin Cook

Horace Hardwick  
Dr. Calvin Johnson  
Florine Milligan  
David Leech, Ex officio

## AGENDA

- \*5. New Program: National Park Community College  
Technical Certificate in Pharmacy Technology  
Associate of Applied Science in Pharmacy Technology (Ms. Cynthia Moten)
- \*6. New Program: Ozarka College  
Associate of Science in Criminal Justice and Corrections (Ms. Moten)
- \*7. Institutional Certification Advisory Committee Report and Resolutions  
(Ms. Zanette Douglas)
- 8. Report on Faculty Performance Review (Ms. Moten)
- 9. Minority Recruitment and Retention Report (Ms. Moten)
- 10. Letters of Notification (Ms. Moten)
- 11. Letters of Intent (Ms. Moten)

\*Numbers refer to main agenda.

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
Phillips Community College of the U of A – Stuttgart Campus  
Grand Prairie Center, Salon A  
Friday, July 29, 2011  
9:15 a.m.**

## Finance Committee

Steve Luelf, Chair  
Dr. Joe Bennett  
Dr. Bob Burns

Bob Crafton  
Kaneaster Hodges  
David Leech, Ex officio

## **AGENDA**

- \*12. Certification of Intercollegiate Athletic Budgets for 2011-12 (Ms. Jackie Holloway)
- \*13. Economic Feasibility of an Auxiliary Bond Issue for Arkansas Tech University (Ms. Holloway)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**April 14, 2011**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, April 14, 2011, at Arkansas State University – Mountain Home in the McClure Convention Center. Chairman Leech called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

David Leech, Chair  
Dr. Olin Cook, Vice-Chair  
Sarah Argue, Secretary  
Dr. Charles Allen  
Dr. Joe Bennett  
Dr. Olin Cook  
Bob Crafton  
Horace Hardwick  
Kaneaster Hodges  
Steve Luelf  
Florine Milligan

Coordinating Board absent:

Dr. Bob Burns  
Jodie Carter

Department staff present:

Shane Broadway, Interim Director  
Harold Criswell, Interim Deputy Director  
Jackie Holloway, Senior Associate Director for Finance  
Rick Jenkins, Associate Director for Planning and Accountability  
Cynthia Moten, Associate Director for Academic Programs  
Zanette Douglas, Coordinator of Institutional Certification  
Brandi Hinkle, Communications Officer  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Leech thanked presidents and chancellors for attending the Special Board meeting and welcomed new Coordinating Board member Horace Hardwick to his first Coordinating Board meeting.

Chairman Leech stated that last month the Board decided to discuss at today's meeting the process they would go through in hiring a director and said that he would like to ask the board to put the search process off indefinitely.

After expressing several reasons for delaying the search process, Chairman Leech recommended to the Board that the search process be discussed at a later date.

Steve Luelf voiced concerns over postponing the discussion indefinitely and the fact that Arkansas was unable to keep Dr. Purcell. He stated that the Board really valued Dr. Purcell's services and essentially lost him for \$80,000 to \$90,000. Arkansas talks about how important education is, however, we can't find the resources to keep someone like Dr. Purcell, said Mr. Luelf.

After a lengthy discussion from the board, Chairman Leech asked that a motion be made to delay the Director search discussions until the October Board meeting. Kaneaster Hodges moved to delay discussion of hiring a new Director until October. Sarah Argue seconded the motion, and the Board unanimously approved.

Next, Interim Director Broadway presented information on performance funding, the method of funding public institutions based not on inputs, such as enrollments, but on outcomes, such as retention, degree completion, and job placement. He explained that the principal rationale for performance funding has been that performance funding will prod institutions to be more effective and efficient, particularly in a time of increasing demands on higher education and increasingly straitened state finances. In closing Interim Director Broadway said that the work other states have done to implement Outcomes-Centered formulas will be helpful in our preparation, but Arkansas and its institutions are unique and this must be kept in mind throughout the process.

Florine Milligan asked how comfortable Interim Director Broadway was with the Board setting the funding codes. Interim Director Broadway said that he was confident that the Board could do it; however, it would be an educational process that would have to be done with the help of trustees and institutions.

Chairman Leech thanked Interim Director Broadway for the informative information.

With no further comments, the meeting adjourned at 5:45 p.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary



**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Regular Quarterly Meeting  
April 15, 2011**

**Minutes of Meeting**

The April 15, 2011, regular meeting of the Arkansas Higher Education Coordinating Board was held at Arkansas State University – Mountain Home. Chairman Leech called the meeting to order at 8:30 a.m. with all members present.

Coordinating Board present:

David Leech, Chair  
Dr. Olin Cook, Vice Chair  
Sarah Argue, Secretary  
Dr. Charles Allen  
Dr. Joe Bennett  
Dr. Bob Burns  
Jodie Carter  
Bob Crafton  
Horace Hardwick  
Kaneaster Hodges  
Steve Luelf  
Florine Milligan

Department staff present:

Shane Broadway, Interim Director  
Harold Criswell, Interim Deputy Director  
Rick Jenkins, Associate Director for Planning and Accountability  
Cynthia Moten, Associate Director for Academic Programs  
Jackie Holloway, Senior Associate Director for Finance  
Zanette Douglas, Coordinator of Institutional Certification  
Brandi Hinkle, Communications Officer  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, numerous ADHE staff, and guests were also present.

Chairman Leech introduced Dr. Ed Coulter, the Chancellor for ASU – Mountain Home for a welcome.

Dr. Coulter welcomed everyone to the meeting and introduced ASU Board of Trustees Chairman Howard Slinkard for a few words. Mr. Slinkard thanked everyone for coming. Dr. Coulter then introduced Rex Nelson with Arkansas' Independent Colleges and Universities.

Chairman Leech thanked Dr. Coulter for his welcome and introduced Emily Jordan-Cox, Policy Advisor for Higher Education and Jennifer Flinn, Deputy Policy Advisor for Higher Education in the Governor's Office.

Agenda Item No. 1  
Approval of Minutes

Dr. Olin Cook moved to approve Agenda Item No. 1. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Agency Updates

Shane Broadway, Interim Director for the Department of Higher Education, presented information on the annual operations plan, legislative update, the Academic Challenge Scholarship, the Compact with Arkansas, College Access Challenge Grant, Say Go College Week, College 101, Career Pathways Initiative, and the Sparkman Scholarship.

Sarah Argue asked if there was a provision that allowed the Academic Challenge Scholarship to be carried over from two-year institution to a four-year institution. Mr. Broadway said yes and explained that a student could receive up to \$2,500 a year at a two-year institution and then transfer to a four-year institution and receive up to \$5,000 a year.

Agenda Items No. 3 - 6  
Annual Report on Credentials Awarded,  
Annual Report on Student Retention and Graduation,  
Annual Report on Retention and Graduation of Intercollegiate Athletes,  
and Annual Report on Productivity of Recently Approved Programs

Rick Jenkins presented summary and detailed information about credentials awarded, student retention and graduation, retention and graduation of intercollegiate athletes and the productivity of recently approved programs.

Figures shown to the board indicated a 66.5 percent increase in credentials awarded from 2006 to 2010, up from 25,354 to 34,207 during the current 5-year period. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career.

Graduation rates at Arkansas's 11 four-year universities have remained in the 37-39 percent range for the most recent 5 years, with females having the highest graduation rates. Graduation rates at Arkansas's 22 two-year colleges have increased from 17.7 to 19.8 percent for the most recent 5 years, with males having the highest graduation rates.

In Academic Year 2009, 2,825 students participated in athletics at twelve Arkansas institutions. In AY2006 there were 2,726 students participating in athletics. Data shows that graduation rates for athletes at four-year universities have been

declining, whereas the graduation rates for all students have been relatively steady. However, the graduation rates for all athletes is from 2.1 to 5.7 percentage points higher than all students.

The graduation rates for student athletes at two-year colleges have experienced great fluctuation over the five years reviewed. This situation is tempered by the fact that there are few student athletes attending two-year colleges.

## Public Hearing

### Agenda Item No. 7 Academic Challenge Scholarships

The Arkansas Academic Challenge Scholarship Program has been expanded to provide opportunities for higher education to previously underserved Arkansans (traditional students, currently enrolled college students and nontraditional students) due to the additional funding made possible by the Arkansas Scholarship Lottery. The goal of this scholarship is to provide meaningful financial help to those qualifying. The scholarship will be available to all Arkansans regardless of race, gender, family income or course of study as long as the applicant meets the eligibility requirements. Academic Challenge currently serves approximately 30,000 students. The program works to promote academic rigor and excellence. The scholarship program is based on merit, one that reflects a commitment to academic achievement and degree attainment.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

**FURTHER RESOLVED**, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2011-2012 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

Sarah Argue expressed concern over the fact that a "D" is considered successfully completed.

Dr. Olin Cook moved to approve Agenda Item No. 7. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 8  
Ph.D. in Aquaculture/Fisheries  
University of Arkansas at Pine Bluff

In February 2011, the Arkansas Higher Education Coordinating Board approved a change in role and scope for the University of Arkansas at Pine Bluff (UAPB) to offer one doctoral degree program pending the ADHE external review of the UAPB proposal for a Ph.D. in Aquaculture/Fisheries. Coordinating Board approval of the Ph.D. degree will allow UAPB to offer its first and only doctoral program as requested by the Board of Trustees of the University of Arkansas System. The proposed Ph.D. program will build upon the existing bachelor's and master's degrees in aquaculture/fisheries, utilizing existing faculty, courses, laboratory facilities, and library resources.

**RESOLVED**, that the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Aquaculture/Fisheries (CIP 01.0303) at the University of Arkansas at Pine Bluff effective Fall 2011.

**FURTHER RESOLVED**, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Pine Bluff of the approval; and to request that UAPB submit a program status report to ADHE on September 1, 2013.

**FURTHER RESOLVED**, that the Coordinating Board instructs the Director to report on the implementation status of the UAPB Ph.D. program at the October 2013 Board meeting. The report must include details on Ph.D. student admissions, new course development, new faculty hires, graduate faculty appointments, graduate committee activity, new industry partnerships, and new external grant funds.

Chancellor Lawrence Davis thanked Shane Broadway, Cynthia Moten, Dr. Alan Sugg, Dr. Mary Benjamin, Dr. Engle and the Coordinating Board for helping to make the fisheries program possible.

Dr. Olin Cook moved to recommend Agenda Item No. 8 to the full Board for consideration. Jodie Carter seconded and the Committee approved.

Agenda Item No. 9  
Technical Certificate in Diesel Service Technology  
Ozarka College

The Technical Certificate in Diesel Service Technology is a 32-semester credit hour program designed to train students with the necessary skills to repair and maintain diesel engines up to semi-tractors, suspension and steering, brakes, electrical systems, drive train, heating and air conditioning, and other industrial equipment. Ozarka currently offers the Technical Certificate and Associate of Applied Science in Automotive Service Technology. The shop facility and equipment will be shared between the two programs. Diesel engines and other associated equipment will be acquired for the diesel training component. The diesel program will be offered in the evening so there will not be a constraint on the instructional resources. One additional full-time faculty member with at least an associate degree and two years of industry experience will be hired by Fall 2011. *Nine new courses* will be added to the curriculum.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Diesel Service Technology (CIP 47.0605; 32 semester credit hours) at Ozarka College, effective Fall 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Ozarka College of the approval.

Florine Milligan moved to recommend Agenda Item No. 9 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

Agenda Item No. 10  
Associate of Applied Science and  
Technical Certificate in Process Technology  
South Arkansas Community College

The Associate of Applied Science in Process Technology and Technical Certificate are designed to train students with the necessary skills to become refinery operators, chemical operators and process technicians in refineries, chemical, and industrial plants. These operators control and monitor the systems that run the plants. Operators gather information using instrumentation and lab equipment to maintain safe work areas and keep plants in compliance with regulatory requirements. Operators work alongside engineers, chemists, and other professionals using their knowledge of computers, mathematics, physics, and chemistry to keep industrial plants running safely and efficiently.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Process Technology (CIP

41.0301, 63 semester credit hours) and Technical Certificate in Process Technology (33-34 semester credit hours) at South Arkansas Community College, effective Fall 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

Dr. Horace Hardwick asked if any oil companies were working with SACC. Ms. Moten explained that Great Lakes Chemical/Chemtura, DuPont, El Dorado Chemical, Lion Oil, Union Power, and Georgia Pacific are some of the employers who indicated a need for program graduates as well as willingness to provide internship opportunities.

Dr. Olin Cook asked if this degree is also offered at the University of Arkansas, Fayetteville. Ms. Moten said that some emphasis areas are offered at Fayetteville but not the exact program.

Florine Milligan moved to recommend Agenda Item No. 10 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

Agenda Item No. 11  
Ph.D. in Engineering Science and Systems  
University of Arkansas at Little Rock

UALR currently offers the Ph.D. in Applied Science with specialty areas in applied biosciences, applied chemistry, applied physics, engineering science and systems, and computational science. The UALR proposal is to reconfigure the Ph.D. in Applied Science to create the Ph.D. in Engineering Science and Systems from existing specialties in engineering science and systems. The proposed degree will include specialties in systems engineering, electrical and computer engineering, telecommunications and networking engineering, and mechanical and materials engineering. Students will gain knowledge in the broad engineering fields necessary for multi- and cross-disciplinary research. *Three new courses* will be added to the curriculum.

**RESOLVED**, that the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Engineering Science and Systems(CIP 14.0101) at the University of Arkansas at Little Rock effective Fall 2011.

**FURTHER RESOLVED**, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Little Rock of the approval.

Florine Milligan moved to recommend Agenda Item No. 11 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

Agenda Item No. 12  
Institutional Certification Advisory Committee  
Report and Resolutions

The Institutional Certification Advisory Committee (ICAC) met via conference call on March 15, 2011, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

**Program Certifications**

**DeVry University, Naperville, Illinois**

**Recertification – Distance Technology**

Master of Science in Educational Technology

Master of Science in Electrical Engineering

Master of Business Administration

Master of Accounting and Financial Management

Master of Human Resource Management

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to DeVry University, Naperville, Illinois, to offer the following degree programs by distance technology: Master of Science in Educational Technology, Master of Science in Electrical Engineering, Master of Business Administration, Master of Accounting and Financial Management, and Master of Human Resource Management. The recertification is for a period of five years and expires on April 15, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of DeVry University, Naperville, Illinois, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as

required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Everest University, Orlando, Florida**  
**Initial Certification – Distance Technology**

Associate of Applied Science in Business  
Associate of Applied Science in Criminal Investigations  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Medical Insurance Billing and Coding  
Associate of Applied Science in Paralegal

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Everest University, Orlando, Florida, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Business, Associate of Applied Science in Criminal Investigations, Associate of Applied Science in Criminal Justice, Associate of Applied Science in Medical Insurance Billing and Coding, Associate of Applied Science in Paralegal. The certification is for a period of two years and expires on April 15, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Everest University, Orlando, Florida, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Everest University, Orlando, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Excelsior College, Albany, New York**  
**Recertification – Distance Technology**

Associate of Science in Nursing  
Associate of Applied Science in Nursing

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Excelsior College,



Albany, New York, to offer the following degree programs by distance technology to Arkansas residents: Associate of Science in Nursing, Associate of Applied Science in Nursing. The certification is for a period of five years and expires on April 15, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Excelsior College, Albany, New York, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Excelsior College, Albany, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Franklin University, Columbus, Ohio  
Recertification – Distance Technology**

Bachelor of Science in Operations and Supply Chain Management  
Bachelor of Science in Public Relations

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Franklin University, Columbus, Ohio, to offer the following degree programs by distance technology to Arkansas residents: Bachelor of Science in Operations and Supply Chain Management, Bachelor of Science in Public Relations. The certification is for a period of five years and expires on April 15, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Franklin University, Columbus, Ohio, that any

advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Grand Canyon University, Phoenix, Arizona  
Recertification – Distance Technology**

Master of Science in Leadership

Master of Business Administration

RN to Bachelor of Science in Nursing

Master of Science in Nursing: Nursing Education

Master of Science in Nursing: Nursing Leadership in Health Care Systems

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Grand Canyon University, Phoenix, Arizona, to offer the following degree programs by distance technology to Arkansas residents: Master of Science in Leadership, Master of Business Administration, RN to Bachelor of Science in Nursing, Master of Science in Nursing: Nursing Education, Master of Science in Nursing: Nursing Leadership in Health Care Systems. The certification is for a period of five years and expires on April 15, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Grand Canyon University, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**ITT Technical Institute, Indianapolis, Indiana**

**Initial Certification – Little Rock Campus**

Associate of Applied Science in Business Management  
Associate of Applied Science in Drafting and Design Technology  
Associate of Applied Science in Electrical Engineering Technology  
Associate of Applied Science in Graphic Communications and Design  
Associate of Applied Science in Mobile Communications Technology  
Associate of Applied Science in Network Systems Administration  
Associate of Applied Science in Paralegal

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to ITT Technical Institute, Indianapolis, Indiana, to offer the following degree programs at the Little Rock campus to Arkansas residents: Associate of Applied Science in Business Management, Associate of Applied Science in Drafting and Design Technology, Associate of Applied Science in Electrical Engineering Technology, Associate of Applied Science in Graphic Communications and Design, Associate of Applied Science in Mobile Communications Technology, Associate of Applied Science in Network Systems Administration, Associate of Applied Science in Paralegal. The certification is for a period of two years and expires on April 15, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of ITT Technical Institute, Indianapolis, Indiana, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of ITT Technical Institute, Indianapolis, Indiana, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Kaplan University, Davenport, Iowa**

**Initial Certification – Distance Technology**

Associate of Applied Science in Public Administration  
Master of Science in Education in Instructional Technology  
Master of Science in Environmental Policy  
Master of Science in Homeland Security and Emergency Management

Master of Laws, LL.M. Small Business Practice  
Master of Public Administration

**Recertification – Distance Technology**

Associate of Applied Science in Accounting  
Associate of Applied Science in Information Technology  
(formerly Computer Science Technology)  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Medical Office Management  
Associate of Applied Science in Medical Transcription  
Associate of Applied Science in Medical Assisting  
Associate of Applied Science in Paralegal Studies  
Master of Science in Criminal Justice

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Kaplan University, Davenport, Iowa, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Public Administration, Master of Science in Education in Instructional Technology, Master of Science in Environmental Policy, Master of Science in Homeland Security and Emergency Management, Master of Laws, LL.M. Small Business Practice, Master of Public Administration. The certification is for a period of two years and expires on April 15, 2013.

**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Kaplan University, Davenport, Iowa, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Accounting, Associate of Applied Science in Information Technology (formerly Computer Science Technology), Associate of Applied Science in Criminal Justice, Associate of Applied Science in Medical Office Management, Associate of Applied Science in Medical Transcription, Associate of Applied Science in Medical Assisting, Associate of Applied Science in Paralegal Studies, Master of Science in Criminal Justice. The certification is for a period of five years and expires on April 15, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Strayer University, Washington, D.C.**

**Recertification – Distance Technology and Little Rock Campus**

Bachelor of Science in Accounting  
 Bachelor of Science in Information Systems  
 Bachelor of Business Administration  
 Master of Science in Accounting  
 Master of Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Strayer University, Washington, D.C., to offer the following degree programs by distance technology and at the Little Rock campus to Arkansas residents: Bachelor of Science in Accounting, Bachelor of Science in Information Systems, Bachelor of Business Administration, Master of Science in Accounting, Master of Business Administration. The certification is for a period of five years and expires on April 15, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Strayer University, Washington, D.C., that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Strayer University, Washington D.C., that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Ultimate Medical Academy, Tampa, Florida**

**Initial Certification – Distance Technology**

Associate of Applied Science in Health Sciences  
 Associate of Applied Science in Medical Billing and Coding  
 Undergraduate Technical Programs:  
     Medical Administrative Assistant

Medical Billing and Coding  
 Pharmacy Technician  
 Medical Office Billing Specialist

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Ultimate Medical Academy, Tampa, Florida, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Health Sciences, Associate of Applied Science in Medical Billing and Coding, and the following undergraduate technical programs: Medical Administrative Assistant, Medical Billing and Coding, Pharmacy Technician, and Medical Office Billing Specialist. The certification is for a period of two years and expires on April 15, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Ultimate Medical Academy, Tampa, Florida, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Ultimate Medical Academy, Tampa, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of Phoenix, Phoenix, Arizona**  
**Initial Certification – Little Rock and Rogers Campuses**  
 Master of Health Administration  
 Concentrations in Education, Gerontology, and Informatics

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program by Little Rock and Rogers Campuses to Arkansas residents: Master of Health Administration with concentrations in Education, Gerontology, and Informatics. The certification is for a period of two years and expires on April 15, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of

Phoenix, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 12-10 of the Agenda book.

Florine Milligan moved to recommend Agenda Item No. 12 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

#### Agenda Items No. 13 & 14 Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 17 institutions on programs not requiring Board action. Notification was received on 14 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 15 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 13-1 through 13-16 and in the Letters of Intent on pages 14-1 through 14-9 of the agenda book.

#### Agenda Item No. 15 Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1229 of 2007 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to

be transferred to the Higher Education Research Development Fund to be used as provided by law.

**RESOLVED**, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for ARE-ON's annual operating and maintenance costs.

**FURTHER RESOLVED**, That \$1 million be allocated in Fiscal 2011 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.

Dr. Joe Bennett asked if this is the same thing as the severance tax. Shane Broadway said it is not. These are federal funds.

Dr. Alan Sugg explained that the funds would be used to provide operating funds for ARE-ON, which was approved by the Board.

Dr. Michael Abbiatti, Executive Director of ARE-ON explained that ARE-ON is the future of Arkansas. Once complete, every academic program will be impacted by ARE-ON. In closing he noted that all four year campuses have been connected except one.

Steve Luelf asked why ARE-ON was only asking for \$1 million when they needed \$2.5 million. Jackie Holloway explained that the Legislature only appropriated \$1 million.

Kaneaster Hodges moved to recommend Agenda Item No. 15 to the full Board for consideration. Bob Crafton seconded and the Committee approved.

Agenda Item No. 16  
Economic Feasibility of an E&G and Auxiliary Bond Issue  
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$135.25 million in two series with terms of thirty (30) and ten (10) years at an estimated annual interest rate not to exceed 5.75 percent and 4 percent respectively. Proceeds from the bond issue will be used for E&G and Auxiliary purposes. The University of Arkansas Board of Trustees approved the two series at its meeting held on April 1, 2011.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds not to exceed \$135.25 million in two series with terms of thirty (30) and ten (10) years at an estimated annual interest rate not to exceed 5.75 percent and 4 percent respectively.



Proceeds from the bond issue will be used for various E&G and Auxiliary projects.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Kaneaster Hodges asked if these are tax free bonds. Jackie Holloway said they are.

Steve Luelf asked if ADHE was satisfied with the maintenance fee amount set aside for this project. Jackie Holloway said yes.

Kaneaster Hodges moved to recommend Agenda Item No. 16 to the full Board for consideration. Bob Crafton seconded and the Committee approved.

#### Report of the Committees

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 8 - 12. Horace Hardwick seconded the motion and the Board approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 15 & 16. Dr. Bob Burns seconded the motion and the Board unanimously approved.

Chairman Leech opened the floor for public comments.

Chairman Leech announced that the next Coordinating Board meeting would be held at the Phillips Community College of the University of Arkansas Stuttgart campus on July 29, 2011.

With no further comments, the meeting adjourned at 11:25 a.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting via Conference Call  
June 28, 2011**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Tuesday, June 28, 2011. The purpose of the meeting was to approve the Economic Feasibility of Loan for the University of Arkansas at Little Rock and revisions of AHECB policy 5.16.1a - Higher Education Participation in Arkansas Early College High School AP/Concurrent Course Delivery. The meeting convened at 11:00 a.m. with a quorum present.

Coordinating Board present:

David Leech, Chair  
Dr. Olin Cook, Vice Chair  
Sarah Argue, Secretary  
Dr. Charles Allen  
Dr. Bob Burns  
Jodie Carter  
Kaneaster Hodges  
Steve Luelf  
Florine Milligan

Coordinating Board absent:

Dr. Joe Bennett  
Bob Crafton  
Horace Hardwick

Department staff present:

Shane Broadway, Interim Director  
Harold Criswell, Interim Deputy Director  
Dr. Karen Wheeler, Associate Director  
Cynthia Moten, Associate Director for Academic Programs  
Rick Jenkins, Associate Director for Planning and Accountability  
Jackie Holloway, Senior Associate Director for Finance  
Brandi Hinkle, Communications Officer  
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Leech thanked the Coordinating Board members and guests for participating in the meeting.

**Report of the Finance Committee**

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Item No. 1. Kaneaster Hodges seconded the motion, and the Board unanimously approved.

Agenda Item No. 1  
Economic Feasibility of Loan  
University of Arkansas at Little Rock

University of Arkansas at Little Rock requests approval of the economic feasibility of plans to obtain a loan not to exceed \$2 million with a term of up to ten (10) years at an expected annual interest rate of 0.0 percent. Proceeds from the loan will be used for educational and general purposes. The University of Arkansas Board of Trustees approved this action at its meeting held on May 20, 2011.

The loan is being sought from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority. This loan fund was established with funds from the federal government under the American Reinvestment and Recovery Act.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Little Rock to obtain a loan up to \$2 million with a term of ten (10) years at an expected annual interest rate of 0.0 percent for campus-wide lighting retrofit, expansion of a satellite chilled water plant distribution loop, and upgrade of HVAC control valves in the Center for Performing Arts

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas at Little Rock of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No. 1 to the full Board for consideration. Dr. Bob Burns seconded, and the Committee unanimously approved.

Agenda Item No. 2  
Revision of AHECB Policy 5.16.1a  
Higher Education Participation in Arkansas Early  
College High School (AECHS) AP/Concurrent Course Delivery

In 2007, ADHE authorized a pilot program to run through May 2009 that allowed for the teaching of concurrent enrollment and AP courses simultaneously. The Coordinating Board extended the pilot through May 2011. The most ambitious implementation of the pilot program had been the delivery of these blended courses via distance technology by the Arkansas Early College High School (AECHS)/ Southeast Arkansas Education Service Cooperative in Monticello.

After receiving many complaints, ADHE requested that the Arkansas Division of Legislative Audit investigate the program. Based on Division of Legislative Audit findings and the auditors' recommendations for further ADHE review of AECHS course rigor, the Board discontinued college and university participation with AECHS in the delivery of blended AP/concurrent courses for college credit effective May 2009.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the ADHE Executive Staff recommendation that Arkansas public colleges and universities will not participate with AECHS in the delivery of blended AP/concurrent courses for college credit ~~via AECHS after May 30, 2009.~~

**FURTHER RESOLVED**, That Arkansas colleges and universities will not participate with AECHS in the offering of single courses for multiple higher education institutions ~~after May 30, 2009.~~

**FURTHER RESOLVED**, That ADHE staff will review, in cooperation with ADE, other blended AP/concurrent offerings throughout the state to determine if these programs are pedagogically appropriate and in keeping with the ADHE guidelines contained in this agenda item. **ADHE staff will submit an annual report on concurrent course enrollments to the Coordinating Board beginning Fall 2011. ADHE Executive Staff recommendations may be included in the annual report.**

**FURTHER RESOLVED**, That the pilot report deadline will be extended from its initial due date of May 2009 (AHECB Policy 5.16) to May 2011 which will provide for the continuation of the statewide **Arkansas colleges and universities may continue the offering of** blended AP/concurrent courses pilot program for a minimum of two years **in accordance with guidelines outlined in this Board policy.**

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the resolution to each president and chancellor.

Chairman Leech asked if the past problems regarding Early College High School had been worked out. Ms. Moten said they had been addressed.

Dr. Charles Allen moved to approve Agenda Item No. 2. Kaneaster Hodges seconded, and the Board unanimously approved.

At the April 14<sup>th</sup> Special Board meeting, the Coordinating Board made a motion to meet in October to discuss the Director search process. Dr. Charles Allen moved that instead of meeting in October, the Board meet at 4:00 p.m. on July 28<sup>th</sup> at Phillips Community College of the University of

Arkansas, Stuttgart Campus to discuss the Director position. Jodie Carter seconded the motion, and the Board unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Leech thanked everyone for participating in the meeting and announced that the next Coordinating Board meeting would be held on July 28-29 at Phillips Community College of the University of Arkansas, Stuttgart Campus.

With no further comments, the meeting adjourned at 11:26 a.m.

APPROVED:

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Nichole Abernathy

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Sarah Argue, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
July 29, 2011

## **AGENCY UPDATES**

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Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

## Report on the College-Going Rate of Public School Graduates

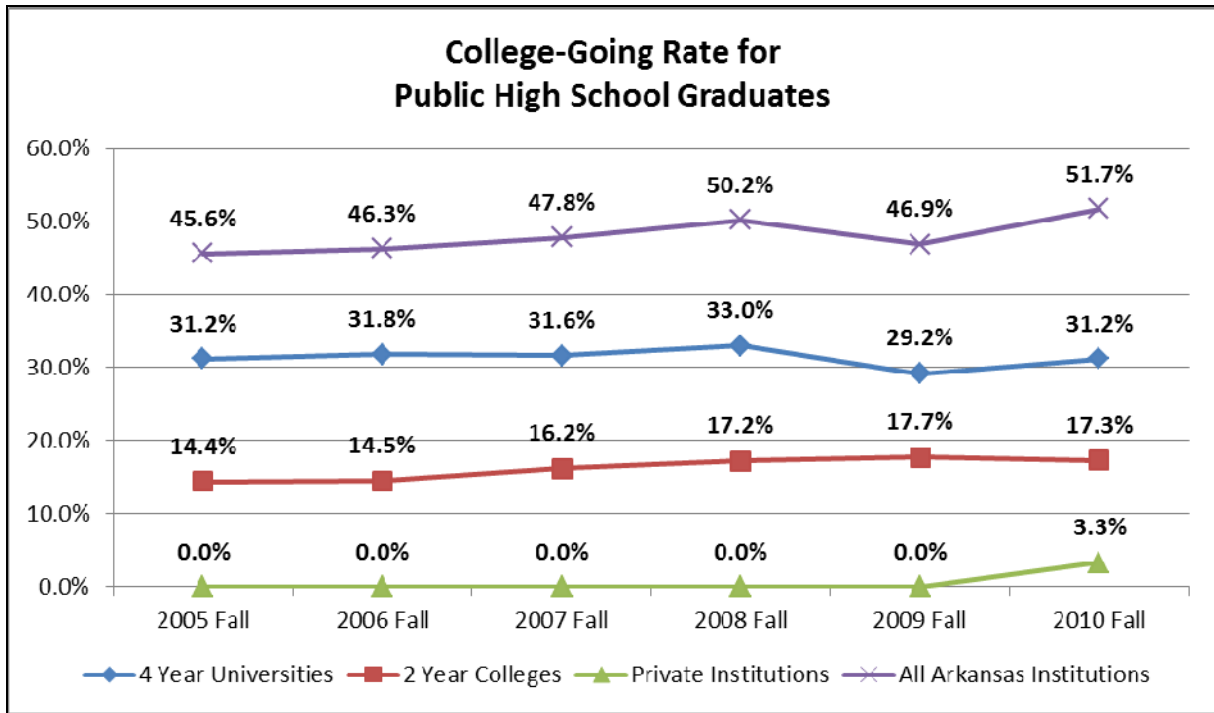
The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

New Methodology: This report for the 2010 Fall semester reflects a new methodology. This new methodology focuses on students that (1) graduated from an Arkansas public school district in Academic Year 2009-2010, (2) are first-time entering students, and (3) are Arkansas residents. This new methodology more closely follows that used by the National Center for Education Statistics (NECS). However, there are three differences:

- (a) NECS filters by the age range of 16-24 – ADHE ignores age but focuses on high school graduates from the previous year as most all high school graduates are between the ages of 16 and 24;
- (b) NCES includes GED students as their report is based on a survey. ADHE does not have data on annual graduating classes of GED students, therefore, GED students are excluded; and
- (c) Since the NCES report is a survey, it may include private high schools and home school students. ADHE has no data on annual graduating classes of private high schools or home school students. But ADHE does obtain data on graduating classes of Arkansas public high schools (from the Arkansas Department of Education). **Therefore, the new methodology is a College-Going Rate calculation for Arkansas public high school graduates only.**

Old Methodology: The old methodology consisted of the Fall student cohort including (1) first-time, (2) full-time, and (3) on-campus that attend an Arkansas public or independent institution after completing high school or GED.

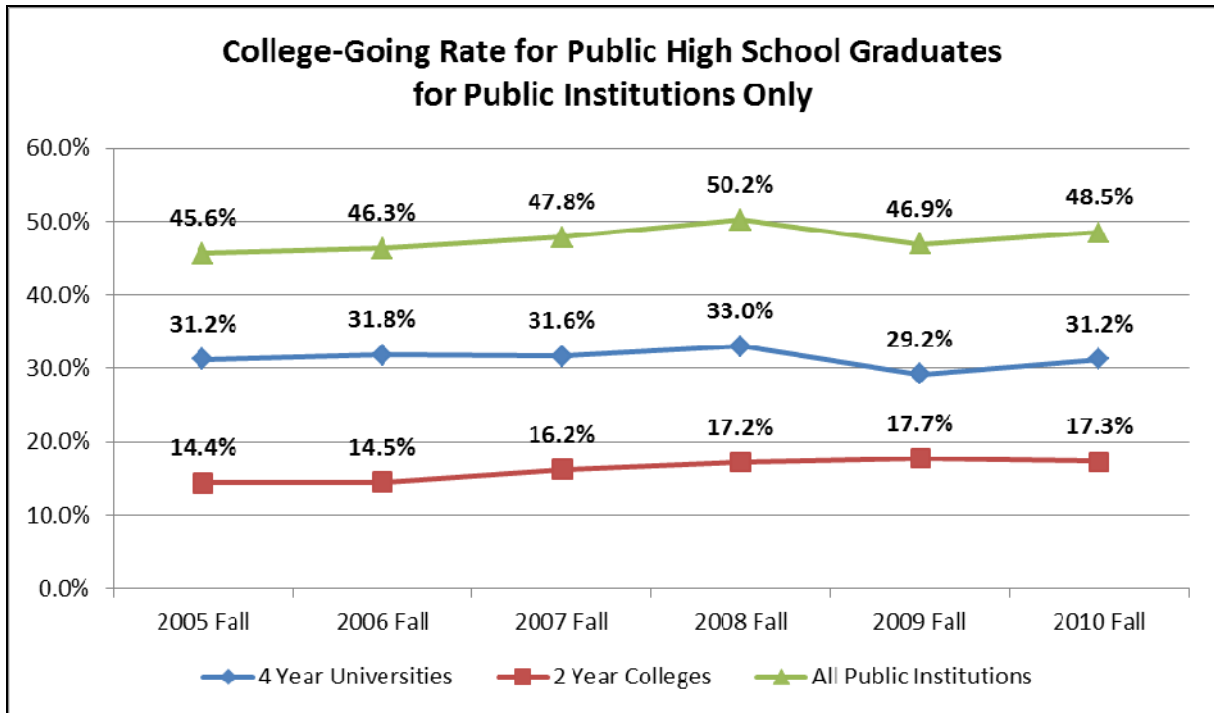
The college-going rate for all Arkansas **public and independent institutions** in 2010 Fall is **51.7 percent**. This is an increase of 4.8 percent from the previous fall term (Attachment 3-A). The proportion of this cohort entering 4-Year Universities was 31.2 percent (an increase of 2.0 percentage points), while the 2-Year Colleges was 17.3 percent (a decrease of 0.4 percentage points) and the proportion of the cohort entering Private Institutions was 3.3 percent (an increase of 3.3 percentage points).



The College-Going Rate for all institutions increased by 4.8 percentage points to 51.7 percent.

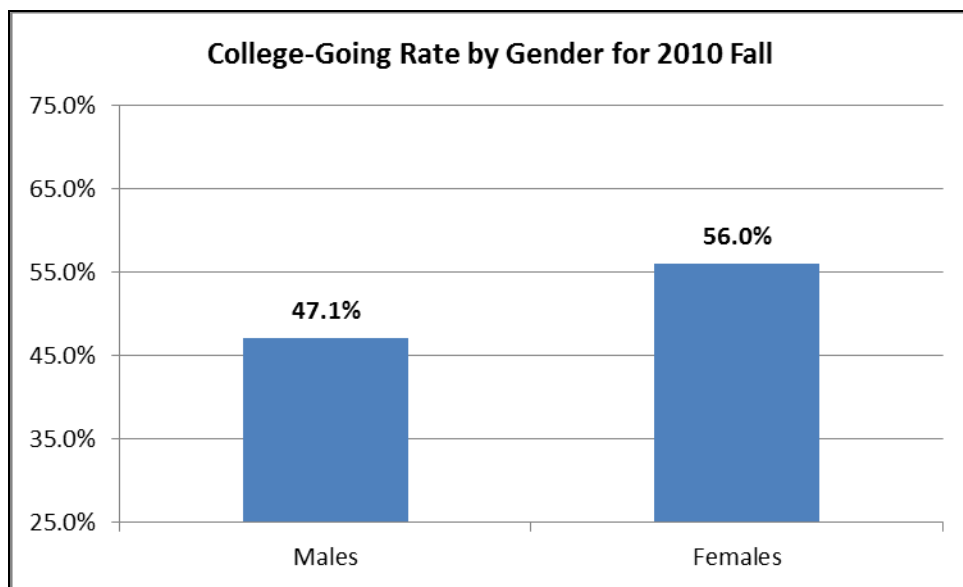
NOTE: The Private Institutions did not begin submitting data on the high school graduation year of students until Academic Year 2011 (includes 2010 Fall term). However, this data will not be available in future years. Therefore, the below graph illustrates the College-Going Rate for public institutions only.





The college-going rate for all Arkansas **public institutions** in 2010 Fall is **48.5 percent**. This is an increase of 1.6 percent from the previous fall term.

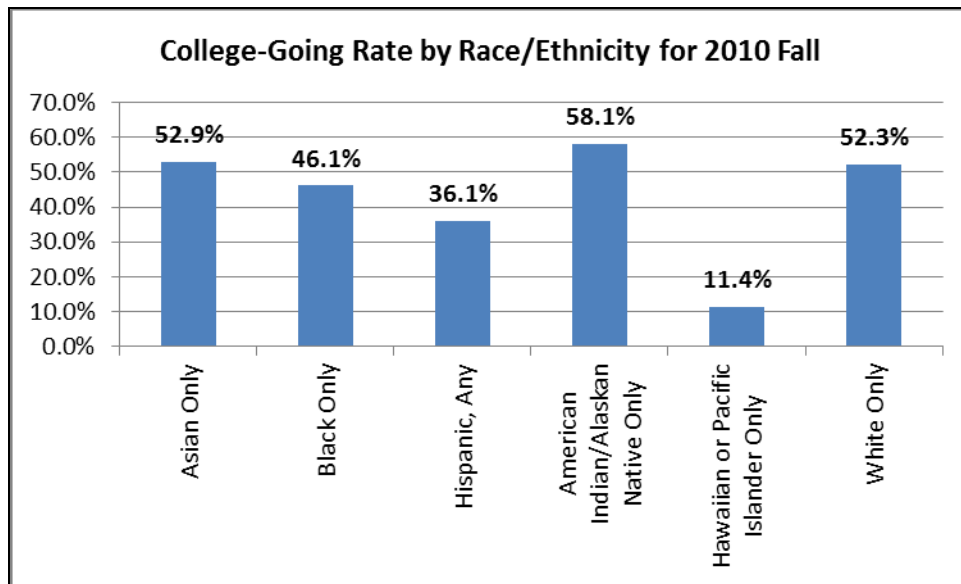
**Gender:** The **public and independent** college-going rate in Arkansas in 2010 fall for females is 56.0 percent compared to 47.1 percent for males. The college-going rate **nationally** in 2009 for females is 73.8 percent and for males is 66.0 percent.



The **public and independent** college-going rate in the 2010 Fall term by race/ethnicity are as follows:

- American Indian or Alaskan Native only students (58.1 percent),
- Asian only any students (52.9 percent),
- White only students (52.3 percent),
- Black only students (46.1 percent),
- Hispanic any students (36.1 percent), and
- Hawaiian or Pacific Islander only students (11.4 percent).

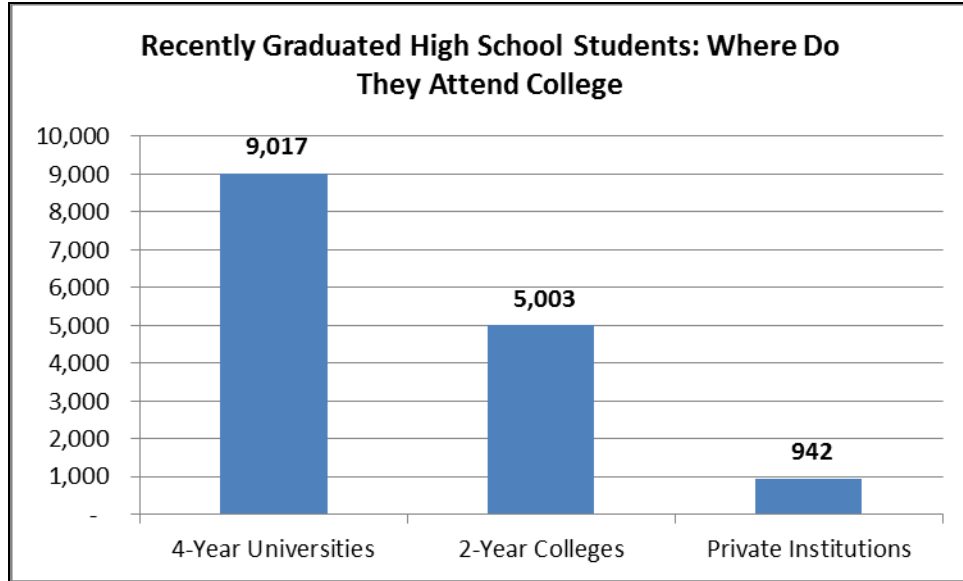
The college-going rate **nationally** in 2009 for white students is 71.3 percent, for black students is 69.5 percent, and for Hispanics is 59.3 percent. NCES does not provide data for American Indian or Alaskan Native only students, Asian only any students, Hawaiian or Pacific Islander only students (11.4 percent).



This report does not take into account students that go to college out-of-state, out-of-country, or to institutions that do not participate in the AHEIS/SISDB reporting system.

New reports on the College-Going Rate by County and by High School District have been provided for the first time. These reports were enabled due to the new methodology.

Another new report is the report on Recently Graduated Public High School Students: Where Do They Attend College? This report, and the below chart, shows that the majority of recently graduated high school students attend 4-Year Universities.



The top three higher education destinations for the 2010 Fall term for recently graduated high school students by institution type were as follows:

Rank	4-Year University	2-Year College	Private Institution
1	UAF	NWACC	HC <sup>1</sup>
2	UCA	PTC	HU <sup>2</sup>
3	ATU	ASUB	LC <sup>3</sup>

ADHE Executive Staff recommend that the AHECB accept this report.

**Attachments**

- Attachment 3-A College-Going Rate by Institution
- Attachment 3-B College-Going Rate History
- Attachment 3-C College-Going Rate by Race/Ethnicity and Gender
- Attachment 3-D College-Going Rate by County
- Attachment 3-E College-Going Rate by High School District
- Attachment 3-F Recently Graduated Public High School Students: Where Do They Attend College?
- Attachment 3-G NCES (National Center for Education Statistics) Table 208 Report

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<sup>1</sup> Hendrix College  
<sup>2</sup> Harding University  
<sup>3</sup> Lyon College

## College-Going Rate by Institution

Academic Year = **2011** (2010-2011), 2010 Fall Term  
 Students graduated from High School in **2010** from an Arkansas Public High School  
 All students are first-time entering Arkansas residents

No.	Inst. Type	Institution	College Going Rate for the 2010 Fall Term Any School Graduates		College Going Rate for the 2010 Fall Term Arkansas Public School Graduates	
			First-Time Students	Percent	First-Time Students	Percent
1	1	ASUJ	1,326	4.6%	1,261	4.4%
2	1	ATU	1,332	4.6%	1,293	4.5%
3	1	HSU	659	2.3%	633	2.2%
4	1	SAUM	444	1.5%	429	1.5%
5	1	UAF	2,211	7.6%	1,836	6.3%
6	1	UAFS	938	3.2%	909	3.1%
7	1	UALR	589	2.0%	537	1.9%
8	1	UAM	462	1.6%	430	1.5%
9	1	UAMS	0	0.0%	0	0.0%
10	1	UAPB	387	1.3%	373	1.3%
11	1	UCA	1,496	5.2%	1,316	4.5%
12	2	ANC	200	0.7%	193	0.7%
13	2	ASUB	635	2.2%	598	2.1%
14	2	ASUMH	158	0.5%	148	0.5%
15	2	ASUN	148	0.5%	127	0.4%
16	2	BRTC	234	0.8%	227	0.8%
17	2	CCCUA	141	0.5%	135	0.5%
18	2	COTO	101	0.3%	99	0.3%
19	2	EACC	156	0.5%	148	0.5%
20	2	MSCC	224	0.8%	219	0.8%
21	2	NAC	306	1.1%	295	1.0%
22	2	NPCC	274	0.9%	192	0.7%
23	2	NWACC	841	2.9%	694	2.4%
24	2	OZC	105	0.4%	104	0.4%
25	2	PCCUA	175	0.6%	139	0.5%
26	2	PTC	567	2.0%	505	1.7%
27	2	RMCC	89	0.3%	83	0.3%
28	2	SACC	119	0.4%	119	0.4%
29	2	SAUT	104	0.4%	100	0.3%
30	2	SEAC	168	0.6%	159	0.5%
31	2	UACCB	228	0.8%	218	0.8%
32	2	UACCH	126	0.4%	107	0.4%
33	2	UACCM	437	1.5%	394	1.4%
34	P	ABC	191	0.7%	144	0.5%
35	P	CBC	107	0.4%	94	0.3%
36	P	CRC	33	0.1%	28	0.1%
37	P	HC	187	0.6%	153	0.5%
38	P	HU	228	0.8%	150	0.5%
39	P	JBU	82	0.3%	67	0.2%
40	P	LC	157	0.5%	148	0.5%
41	P	OBU	223	0.8%	0	0.0%
42	P	PSC	51	0.2%	51	0.2%
43	P	UO	119	0.4%	107	0.4%
44	P	WBC	127	0.4%	0	0.0%
<b>4 Year Universities</b>			9,844	34.0%	9,017	31.2%
<b>2 Year Colleges</b>			5,536	19.1%	5,003	17.3%
<b>Private Institutions</b>			1,505	5.2%	942	3.3%
<b>All Arkansas Institutions</b>			16,885	58.3%	14,962	51.7%
<b>Arkansas HS Graduates</b>			28,939		28,939	

## NOTES:

1. College Going Rate for Any School Graduates - this is the percentage of any school enrollees compared to the public school graduates (apples-to-oranges).

2. College Going Rate for Public School Graduates - this is the percentage of public school enrollees compared to the public school graduates (apples-to-apples).

## ARKANSAS COLLEGE-GOING RATE HISTORY 2005 Fall Term - 2010 Fall Term

FALL TERM	Number of FIRST-TIME ENTERING STUDENTS	Number of PUBLIC HIGH SCHOOL GRADUATES	ARKANSAS COLLEGE GOING RATE	NATIONAL COLLEGE GOING RATE
2005	12,359	27,180	45.5%	68.6%
2006	12,431	26,838	46.3%	66.0%
2007	12,794	26,751	47.8%	67.2%
2008	13,403	26,677	50.2%	68.6%
2009	13,438	28,659	46.9%	70.1%
2010	14,962	28,939	51.7%	NA

NA = Not Available

NOTE: National College Going Rate is from NCES Digest of Education Statistics 2010, Table 208: Recent high school completers and their enrollment in college, by sex: 1960 through 2009

## College-Going Rate by Race/Ethnicity and Gender

Academic Year = **2011** (2010-2011), 2010 Fall Term  
 Students graduated from High School in **2010** from an Arkansas Public High School  
 All students are first-time entering Arkansas residents

<b>BY RACE/ETHNICITY</b>				
<b>No.</b>	<b>Race/Ethnicity</b>	<b>AY2010 HS Graduates</b>	<b>College Going Rate</b>	
			First-Time Students	Percent
1	Asian Only	471	249	52.9%
2	Black Only	6,124	2,826	46.1%
3	Hispanic, Any	1,853	669	36.1%
4	American Indian/Alaskan Native Only	179	104	58.1%
5	Hawaiian or Pacific Islander Only	79	9	11.4%
6	White Only	19,871	10,384	52.3%

<b>BY GENDER</b>				
<b>No.</b>	<b>Race/Ethnicity</b>	<b>AY2010 HS Graduates</b>	<b>College Going Rate</b>	
			First-Time Students	Percent
1	Males	14,144	6,657	47.1%
2	Females	14,795	8,291	56.0%

## College-Going Rate by County

Academic Year = **2011** (2010-2011), 2010 Fall Term

Students graduated from High School in **2010** from an Arkansas Public High School

All students are first-time entering Arkansas residents

No.	County	Code	AY2010 HS Graduates	College Going Rate	
				First-Time Students	Percent
1	ARKANSAS	001	226	121	53.5%
2	ASHLEY	002	234	114	48.7%
3	BAXTER	003	322	182	56.5%
4	BENTON	004	2,179	835	38.3%
5	BOONE	005	429	242	56.4%
6	BRADLEY	006	143	50	35.0%
7	CALHOUN	007	51	31	60.8%
8	CARROLL	008	215	82	38.1%
9	CHICOT	009	125	53	42.4%
10	CLARK	010	234	124	53.0%
11	CLAY	011	172	68	39.5%
12	CLEBURNE	012	231	145	62.8%
13	CLEVELAND	013	124	61	49.2%
14	COLUMBIA	014	288	143	49.7%
15	CONWAY	015	213	132	62.0%
16	CRAIGHEAD	016	983	505	51.4%
17	CRAWFORD	017	706	362	51.3%
18	CRITTENDEN	018	675	366	54.2%
19	CROSS	019	220	107	48.6%
20	DALLAS	020	82	35	42.7%
21	DESHA	021	195	109	55.9%
22	DREW	022	222	96	43.2%
23	FAULKNER	023	1,051	622	59.2%
24	FRANKLIN	024	246	143	58.1%
25	FULTON	025	118	60	50.8%
26	GARLAND	026	919	477	51.9%
27	GRANT	027	261	132	50.6%
28	GREENE	028	422	236	55.9%
29	HEMPSTEAD	029	273	109	39.9%
30	HOT SPRING	030	377	229	60.7%
31	HOWARD	031	202	124	61.4%
32	INDEPENDENCE	032	334	218	65.3%
33	IZARD	033	124	82	66.1%
34	JACKSON	034	132	72	54.5%
35	JEFFERSON	035	744	466	62.6%
36	JOHNSON	036	260	165	63.5%
37	LAFAYETTE	037	101	31	30.7%
38	LAWRENCE	038	213	87	40.8%
39	LEE	039	86	53	61.6%
40	LINCOLN	040	118	51	43.2%

No.	County	Code	AY2010 HS Graduates	College Going Rate	
				First-Time Students	Percent
41	LITTLE RIVER	041	129	45	34.9%
42	LOGAN	042	268	150	56.0%
43	LONOKE	043	748	394	52.7%
44	MADISON	044	159	87	54.7%
45	MARION	045	118	49	41.5%
46	MILLER	046	355	72	20.3%
47	MISSISSIPPI	047	458	243	53.1%
48	MONROE	048	90	42	46.7%
49	MONTGOMERY	049	72	43	59.7%
50	NEVADA	050	113	77	68.1%
51	NEWTON	051	101	48	47.5%
52	OUACHITA	052	330	171	51.8%
53	PERRY	053	147	84	57.1%
54	PHILLIPS	054	264	136	51.5%
55	PIKE	055	100	52	52.0%
56	POINSETT	056	306	146	47.7%
57	POLK	057	226	137	60.6%
58	POPE	058	652	364	55.8%
59	PRAIRIE	059	90	52	57.8%
60	PULASKI	060	2,741	1,518	55.4%
61	RANDOLPH	061	170	97	57.1%
62	SALINE	062	855	492	57.5%
63	SCOTT	063	181	86	47.5%
64	SEARCY	064	100	29	29.0%
65	SEBASTIAN	065	1,219	649	53.2%
66	SEVIER	066	223	109	48.9%
67	SHARP	067	190	121	63.7%
68	ST FRANCIS	068	291	144	49.5%
69	STONE	069	99	66	66.7%
70	UNION	070	526	308	58.6%
71	VAN BUREN	071	155	80	51.6%
72	WASHINGTON	072	2,054	911	44.4%
73	WHITE	073	777	478	61.5%
74	WOODRUFF	074	82	47	57.3%
75	YELL	075	268	130	48.5%

## NOTES:

1. County - the county is determined by the county of the high district, not the student's county residence.



# College-Going Rate by High School District

Academic Year = **2011** (2010-2011), 2010 Fall Term

Students graduated from High School in **2010** from an Arkansas Public High School

All students are first-time entering Arkansas residents

No.	District Name	AY2010 HS Graduates	College Going Rate	
			First-Time Students	Percent
1	Academics Plus School District	32	16	50.0%
2	Alma School District	235	123	52.3%
3	Alpena School District	32	15	46.9%
4	Ark School For Blind	7	5	71.4%
5	Ark School For Deaf	14	1	7.1%
6	Arkadelphia School District	120	74	61.7%
7	Arkansas School Math & Sciences	0	46	0.0%
8	Arkansas Virtual Academy	0	0	0.0%
9	Armored School District	25	14	56.0%
10	Ashdown School District	100	37	37.0%
11	Atkins School District	70	38	54.3%
12	Augusta School District	40	20	50.0%
13	Bald Knob School District	87	50	57.5%
14	Barton-Lexa School District	43	26	60.5%
15	Batesville School District	153	107	69.9%
16	Bauxite School District	104	62	59.6%
17	Bay School District	34	15	44.1%
18	Bearden School District	51	25	49.0%
19	Beebe School District	168	116	69.0%
20	Benton School District	270	154	57.0%
21	Bentonville School District	652	360	55.2%
22	Bergman School District	72	40	55.6%
23	Berryville School District	104	35	33.7%
24	Bismarck School District	60	37	61.7%
25	Blevins School District	48	25	52.1%
26	Blytheville School District	158	81	51.3%
27	Booneville School District	112	67	59.8%
28	Bradford School District	40	21	52.5%
29	Bradley School District	38	12	31.6%
30	Brinkley School District	43	22	51.2%
31	Brookland School District	103	60	58.3%
32	Bryant School District	432	252	58.3%
33	Buffalo Is. Central School District	45	27	60.0%
34	Cabot School District	554	297	53.6%
35	Caddo Hills School District	25	11	44.0%
36	Calico Rock School District	34	21	61.8%
37	Camden Fairview School District	176	95	54.0%
38	Carlisle School District	39	20	51.3%
39	Cave City School District	81	54	66.7%
40	Cedar Ridge School District	53	28	52.8%
41	Cedarville School District	66	38	57.6%
42	Centerpoint School District	63	23	36.5%
43	Charleston School District	59	45	76.3%

No.	District Name	AY2010 HS Graduates	College Going Rate	
			First-Time Students	Percent
44	Clarendon School District	47	20	42.6%
45	Clarksville School District	141	90	63.8%
46	Cleveland County School District	67	34	50.7%
47	Clinton School District	84	44	52.4%
48	Concord School District	26	11	42.3%
49	Conway School District	527	328	62.2%
50	Corning School District	72	30	41.7%
51	Cotter School District	42	25	59.5%
52	County Line School District	39	14	35.9%
53	Covenant Keepers Charter School	0	0	0.0%
54	Cross County School District	38	21	55.3%
55	Crossett School District	116	65	56.0%
56	Cushman School District	0	0	0.0%
57	Cutter-Morning Star School District	56	27	48.2%
58	Danville School District	61	34	55.7%
59	Dardanelle School District	109	56	51.4%
60	Decatur School District	32	11	34.4%
61	Deer/Mt. Judea School District	38	16	42.1%
62	Delight School District	26	15	57.7%
63	Delta Special School District	81	45	55.6%
64	Dequeen School District	167	73	43.7%
65	Dermott School District	32	14	43.8%
66	Des Arc School District	42	24	57.1%
67	Dewitt School District	101	51	50.5%
68	Dierks School District	37	28	75.7%
69	Dollarway School District	107	58	54.2%
70	Dover School District	94	48	51.1%
71	Dreamland Academy	0	0	0.0%
72	Drew Central School District	62	20	32.3%
73	Dumas School District	114	64	56.1%
74	Earle School District	52	26	50.0%
75	East End School District	53	30	56.6%
76	East Poinsett Co. School District	50	25	50.0%
77	El Dorado School District	286	178	62.2%
78	Elkins School District	89	37	41.6%
79	Emerson-Taylor School District	47	26	55.3%
80	England School District	35	18	51.4%
81	eStem School District	0	0	0.0%
82	Eureka Springs School District	47	22	46.8%
83	Farmington School District	111	56	50.5%
84	Fayetteville School District	498	256	51.4%
85	Flippin School District	57	23	40.4%
86	Fordyce School District	82	35	42.7%
87	Foreman School District	29	8	27.6%
88	Forrest City School District	211	113	53.6%
89	Fort Smith School District	842	415	49.3%
90	Fouke School District	57	12	21.1%
91	Fountain Lake School District	88	38	43.2%
92	Genoa Central School District	69	12	17.4%

No.	District Name	AY2010 HS Graduates	College Going Rate	
			First-Time Students	Percent
93	Gentry School District	108	37	34.3%
94	Glen Rose School District	89	54	60.7%
95	Gosnell School District	54	32	59.3%
96	Gravette School District	108	44	40.7%
97	Green Forest School District	64	25	39.1%
98	Greenbrier School District	197	117	59.4%
99	Greene Co. Tech School District	211	123	58.3%
100	Greenland School District	55	30	54.5%
101	Greenwood School District	244	153	62.7%
102	Gurdon School District	51	27	52.9%
103	Guy-Perkins School District	38	13	34.2%
104	Haas Hall Academy	23	10	43.5%
105	Hackett School District	52	27	51.9%
106	Hamburg School District	118	49	41.5%
107	Hampton School District	51	31	60.8%
108	Harmony Grove School District (Ouachita Co.)	69	35	50.7%
109	Harmony Grove School District (Saline Co.)	49	24	49.0%
110	Harrisburg School District	98	56	57.1%
111	Harrison School District	199	116	58.3%
112	Hartford School District	20	11	55.0%
113	Hazen School District	48	28	58.3%
114	Heber Springs School District	109	81	74.3%
115	Hector School District	57	32	56.1%
116	Helena/ W.Helena School District	153	84	54.9%
117	Hermitage School District	43	20	46.5%
118	Highland School District	109	62	56.9%
119	Hillcrest School District	41	7	17.1%
120	Hope Academy	0	0	0.0%
121	Hope School District	189	76	40.2%
122	Horatio School District	56	36	64.3%
123	Hot Springs School District	218	61	28.0%
124	Hoxie School District	73	29	39.7%
125	Hughes School District	42	15	35.7%
126	Huntsville School District	159	81	50.9%
127	Imboden Charter School District	0	0	0.0%
128	Izard Co. Cons. School District	27	16	59.3%
129	Jackson Co. School District	53	28	52.8%
130	Jasper School District	63	30	47.6%
131	Jessieville School District	68	33	48.5%
132	Jonesboro School District	347	141	40.6%
133	Junction City School District	57	31	54.4%
134	Kipp Charter District	23	9	39.1%
135	Kirby School District	31	16	51.6%
136	Lafayette County School District	63	19	30.2%
137	Lake Hamilton School District	260	143	55.0%
138	Lakeside School District (Chicot Co.)	93	39	41.9%
139	Lakeside School District (Garland Co.)	188	108	57.4%
140	Lamar School District	79	52	65.8%
141	Lavaca School District	61	33	54.1%

No.	District Name	AY2010 HS Graduates	College Going Rate	
			First-Time Students	Percent
142	Lawrence County School District	66	33	50.0%
143	Lead Hill School District	34	16	47.1%
144	Lee County School District	86	53	61.6%
145	Lincoln School District	91	22	24.2%
146	Lisa Academy	23	13	56.5%
147	Little Rock School District	1,307	756	57.8%
148	Lonoke School District	120	59	49.2%
149	Magazine School District	41	17	41.5%
150	Magnet Cove School District	53	35	66.0%
151	Magnolia School District	241	117	48.5%
152	Malvern School District	145	84	57.9%
153	Mammoth Spring School District	35	16	45.7%
154	Manila School District	86	49	57.0%
155	Mansfield School District	70	31	44.3%
156	Marion School District	275	156	56.7%
157	Marked Tree School District	43	14	32.6%
158	Marmaduke School District	49	24	49.0%
159	Marvell School District	45	17	37.8%
160	Mayflower School District	64	30	46.9%
161	Maynard School District	38	16	42.1%
162	Mccrory School District	42	27	64.3%
163	McGehee School District	81	45	55.6%
164	Melbourne School District (Izard Co.)	63	45	71.4%
165	Mena School District	153	88	57.5%
166	Midland School District	34	19	55.9%
167	Mineral Springs School District	39	18	46.2%
168	Monticello School District	160	76	47.5%
169	Mount Ida School District	47	24	51.1%
170	Mountain Home School District	240	135	56.3%
171	Mountain Pine School District	41	21	51.2%
172	Mountain View School District	99	66	66.7%
173	Mountainburg School District	44	18	40.9%
174	Mt. Vernon/Enola School District	33	14	42.4%
175	Mulberry School District	22	9	40.9%
176	Murfreesboro School District	43	21	48.8%
177	N. Little Rock School District	571	298	52.2%
178	Nashville School District	126	78	61.9%
179	Nemo Vista School District	32	21	65.6%
180	Nettleton School District	173	84	48.6%
181	Nevada School District	32	16	50.0%
182	Newport School District	79	44	55.7%
183	Norfolk School District	40	22	55.0%
184	Norphlet School District	24	13	54.2%
185	Northwest Arkansas Academy	0	0	0.0%
186	Northwest Arkansas Academy Of Fine Arts	49	9	18.4%
187	Omaha School District	19	5	26.3%
188	Osceola (OCABS) Comm Arts-Business Charter School	16	3	18.8%
189	Osceola School District	58	31	53.4%
190	Ouachita River School District	35	22	62.9%

No.	District Name	AY2010 HS Graduates	College Going Rate	
			First-Time Students	Percent
191	Ouachita School District	30	19	63.3%
192	Ozark Mountain School District	51	30	58.8%
193	Ozark School District	148	84	56.8%
194	Palestine-Wheatley School District	38	15	39.5%
195	Pangburn School District	52	29	55.8%
196	Paragould School District	162	89	54.9%
197	Paris School District	87	47	54.0%
198	Parkers Chapel School District	57	41	71.9%
199	Pea Ridge School District	91	32	35.2%
200	Perryville School District	94	54	57.4%
201	Piggott School District	60	22	36.7%
202	Pine Bluff School District	227	132	58.1%
203	Pocahontas School District	129	72	55.8%
204	Pottsville School District	99	48	48.5%
205	Poyen School District	42	20	47.6%
206	Prairie Grove School District	112	49	43.8%
207	Prescott School District	81	49	60.5%
208	Pulaski County Special School District	787	429	54.5%
209	Quitman School District	50	24	48.0%
210	Rector School District	40	16	40.0%
211	Riverside School District	41	24	58.5%
212	Riverview School District	77	38	49.4%
213	Rogers School District	868	246	28.3%
214	Rose Bud School District	65	37	56.9%
215	Russellville School District	332	198	59.6%
216	Salem School District	46	29	63.0%
217	School of Excellence Charter	0	0	0.0%
218	Scranton School District	28	19	67.9%
219	Searcy County School District	49	29	59.2%
220	Searcy School District	243	169	69.5%
221	Sheridan School District	219	112	51.1%
222	Shirley School District	39	22	56.4%
223	Siloam Springs School District	271	96	35.4%
224	Sloan-Hendrix School District	33	18	54.5%
225	Smackover School District	60	30	50.0%
226	So. Conway Co. School District	146	86	58.9%
227	So. Miss. County School District	61	33	54.1%
228	South Side School District	32	14	43.8%
229	Southside School District	94	64	68.1%
230	Spring Hill School District	36	20	55.6%
231	Springdale School District	996	414	41.6%
232	Star City School District	118	51	43.2%
233	Stephens School District	34	16	47.1%
234	Strong School District	42	15	35.7%
235	Stuttgart School District	125	70	56.0%
236	Texarkana School District	229	48	21.0%
237	Trumann School District	115	51	44.3%
238	Turrell School District	20	8	40.0%
239	Twin Rivers School District	3	3	100.0%

No.	District Name	AY2010 HS Graduates	College Going Rate	
			First-Time Students	Percent
240	Two Rivers School District	68	28	41.2%
241	Valley Springs School District	73	50	68.5%
242	Valley View School District	133	99	74.4%
243	Van Buren School District	339	174	51.3%
244	Van Cove School District	38	19	50.0%
245	Vilonia School District	192	120	62.5%
246	Viola School District	37	15	40.5%
247	Waldron School District	111	55	49.5%
248	Warren School District	100	30	30.0%
249	Watson Chapel School District	211	157	74.4%
250	West Fork School District	79	37	46.8%
251	West Memphis School District	328	176	53.7%
252	West Side School District	46	29	63.0%
253	Western Yell Co. School District	30	12	40.0%
254	Westside Cons. School District	107	55	51.4%
255	Westside School District	40	18	45.0%
256	White Co. Central School District	45	19	42.2%
257	White Hall School District	199	119	59.8%
258	Wickes School District	0	16	0.0%
259	Wonderview School District	35	25	71.4%
260	Woodlawn School District	57	27	47.4%
261	Wynne School District	182	86	47.3%
262	Yellville-Summit School District	61	19	31.1%

### Recently Graduated Public High School Students: Where Do They Attend College?

These are first-time entering freshman entering the year (fall term) after graduating high school.

Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	ASU	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC
2011	1	2010	Academics Plus School District	041528	16	1	-	-	-	-	-	2	-	-	-	12	-	-	-	-	-	-	-	-
2011	1	2010	Alma School District	040000	123	2	16	-	-	4	97	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Alpena School District	040010	15	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Ark School For Blind	041415	5	-	-	-	-	1	-	-	-	-	-	1	-	1	-	-	-	-	-	-
2011	1	2010	Ark School For Deaf	041416	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Arkadelphia School District	040035	74	3	1	33	2	4	-	4	-	-	1	10	-	-	-	-	-	-	7	-
2011	1	2010	Arkansas School Math & Sciences	041148	46	-	1	2	2	21	-	5	-	46	-	6	-	-	-	-	-	-	-	-
2011	1	2010	Armored School District	040055	14	7	-	-	-	-	-	-	-	-	2	-	4	1	-	-	-	-	-	-
2011	1	2010	Ashdown School District	040060	37	3	4	9	9	3	-	3	-	-	1	-	-	-	-	-	-	3	-	-
2011	1	2010	Atkins School District	040075	38	-	21	-	-	-	1	-	38	-	-	5	-	-	-	-	-	-	-	-
2011	1	2010	Augusta School District	040090	20	1	3	-	-	-	-	1	-	-	1	-	-	11	-	1	-	-	-	-
2011	1	2010	Bald Knob School District	040095	50	1	4	3	-	2	-	-	-	-	-	6	-	21	-	-	-	-	-	-
2011	1	2010	Barton-Lexa School District	040105	26	1	2	-	-	3	1	-	-	-	2	1	-	-	-	-	-	-	-	-
2011	1	2010	Batesville School District	040115	107	12	2	-	-	8	-	2	2	-	-	5	-	3	-	-	-	-	-	-
2011	1	2010	Bauxite School District	040125	62	5	11	5	-	-	-	1	-	-	-	9	-	-	-	-	-	-	2	-
2011	1	2010	Bay School District	040130	15	10	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-
2011	1	2010	Bearden School District	040135	25	-	1	11	5	2	-	-	1	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Beebe School District	040145	116	3	4	2	-	14	1	2	2	-	-	14	-	65	-	-	-	-	-	-
2011	1	2010	Benton School District	040170	153	7	9	11	2	28	1	34	2	-	-	21	-	-	-	-	-	-	6	-
2011	1	2010	Bentonville School District	040175	359	4	14	-	-	142	3	4	2	-	-	21	-	1	-	1	-	-	-	-
2011	1	2010	Bergman School District	040180	40	-	2	-	-	4	-	-	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Berryville School District	040185	35	-	7	1	-	9	-	-	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Bismarck School District	040210	37	1	-	20	-	1	-	-	-	-	-	2	-	-	-	-	-	-	2	-
2011	1	2010	Blevins School District	040225	13	-	-	4	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Blevins School District	040720	12	-	-	-	3	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Blytheville School District	040240	81	9	1	1	-	2	-	2	-	-	4	5	57	-	-	-	-	-	-	-
2011	1	2010	Booneville School District	040260	67	-	22	1	-	1	32	-	1	-	-	5	-	-	-	-	-	-	-	-
2011	1	2010	Bradford School District	040265	21	-	1	-	-	-	-	-	-	-	-	-	-	4	-	11	-	-	-	-
2011	1	2010	Bradley School District	040268	12	-	-	-	6	-	-	-	1	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Brinkley School District	040290	22	2	2	-	-	-	-	-	-	-	2	1	-	2	-	-	1	-	-	11
2011	1	2010	Brookland School District	040300	60	43	-	-	-	2	-	-	-	-	-	-	-	1	-	1	8	-	-	1
2011	1	2010	Bryant School District	040310	252	32	7	30	1	19	-	40	2	-	2	31	-	-	-	-	-	-	-	-
2011	1	2010	Buffalo Is. Central School District	041680	27	10	4	-	-	-	-	-	-	-	1	11	-	-	-	-	1	-	-	-
2011	1	2010	Cabot School District	040320	297	21	9	5	4	29	3	17	3	-	-	56	-	117	-	-	-	-	-	-
2011	1	2010	Caddo Hills School District	041845	11	-	3	1	1	1	-	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Calico Rock School District	040340	21	1	1	-	-	7	-	-	-	-	-	4	-	-	5	-	-	-	-	-
2011	1	2010	Camden Fairview School District	040345	3	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
2011	1	2010	Camden Fairview School District	040350	92	3	4	14	16	8	-	7	2	-	4	7	-	-	-	-	-	-	-	-
2011	1	2010	Carlisle School District	040380	20	1	1	1	-	3	-	-	1	-	-	1	-	8	-	-	-	-	-	-
2011	1	2010	Cave City School District	040405	53	11	2	-	-	-	-	3	-	-	-	1	-	1	1	-	-	-	-	-
2011	1	2010	Cave City School District	040755	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-
2011	1	2010	Cedar Ridge School District	041814	28	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
2011	1	2010	Cedarville School District	040410	37	-	4	-	-	3	23	-	-	-	-	5	-	-	-	-	-	-	-	-
2011	1	2010	Centerpoint School District	040030	23	-	3	11	-	2	-	1	-	-	-	3	-	-	-	-	-	2	-	-
2011	1	2010	Charleston School District	040420	45	-	20	-	-	1	20	-	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Clarendon School District	040455	20	2	-	-	-	-	-	4	3	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Clarksville School District	040460	90	1	41	3	-	4	13	-	-	-	-	9	-	-	-	-	-	-	-	-
2011	1	2010	Cleveland County School District	042150	34	5	2	4	2	2	-	-	4	-	1	1	-	-	-	-	-	-	-	-
2011	1	2010	Clinton School District	040470	44	-	13	1	-	1	-	-	-	-	-	11	-	3	1	-	-	-	-	-

**Recently Graduated Public High School Students:  
Where Do They Attend College?**

These are first-time entering freshman entering the year (fall term) after graduating high school.

Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	ABC	CBC	CRC	HC	HU
2011	1	2010	Academics Plus School District	041528	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Alma School District	040000	123	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
2011	1	2010	Alpena School District	040010	15	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Ark School For Blind	041415	5	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Ark School For Deaf	041416	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-
2011	1	2010	Arkadelphia School District	040035	74	-	-	4	-	-	-	-	-	-	1	-	-	-	-	4	1	-	-	-
2011	1	2010	Arkansas School Math & Sciences	041148	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-
2011	1	2010	Armored School District	040055	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Ashdown School District	040060	37	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-
2011	1	2010	Atkins School District	040075	38	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-
2011	1	2010	Augusta School District	040090	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1
2011	1	2010	Bald Knob School District	040095	50	-	-	-	-	-	-	1	-	-	-	-	4	-	-	-	1	1	-	1
2011	1	2010	Barton-Lexa School District	040105	26	-	-	-	-	-	15	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Batesville School District	040115	107	-	-	-	-	1	-	-	-	-	-	-	55	-	1	-	-	-	4	1
2011	1	2010	Bauxite School District	040125	62	-	2	-	-	-	-	23	-	-	-	-	-	-	-	1	-	-	-	-
2011	1	2010	Bay School District	040130	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Bearden School District	040135	25	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-
2011	1	2010	Beebe School District	040145	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	2	2
2011	1	2010	Benton School District	040170	153	-	-	-	-	-	-	24	-	-	-	-	-	-	-	1	-	-	1	-
2011	1	2010	Bentonville School District	040175	359	-	-	-	146	-	-	-	-	-	-	-	-	-	-	1	-	-	5	5
2011	1	2010	Bergman School District	040180	40	-	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Berryville School District	040185	35	-	12	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Bismarck School District	040210	37	-	-	9	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Blevins School District	040225	13	-	-	-	-	-	-	-	-	1	1	-	-	5	-	-	-	1	-	-
2011	1	2010	Blevins School District	040720	12	-	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-
2011	1	2010	Blytheville School District	040240	81	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Booneville School District	040260	67	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1	-
2011	1	2010	Bradford School District	040265	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	4
2011	1	2010	Bradley School District	040268	12	-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	-	-	-	-
2011	1	2010	Brinkley School District	040290	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Brookland School District	040300	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2
2011	1	2010	Bryant School District	040310	252	-	-	-	-	-	1	64	1	-	-	-	-	-	-	2	-	-	9	3
2011	1	2010	Buffalo Is. Central School District	041680	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Cabot School District	040320	297	-	-	-	-	-	-	2	-	-	1	-	1	-	4	3	-	-	3	6
2011	1	2010	Caddo Hills School District	041845	11	-	-	3	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Calico Rock School District	040340	21	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Camden Fairview School District	040345	3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Camden Fairview School District	040350	92	-	-	-	-	-	-	-	-	-	26	-	-	-	-	-	-	1	-	1
2011	1	2010	Carlisle School District	040380	20	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2	-	-	-	-
2011	1	2010	Cave City School District	040405	53	-	-	-	-	4	-	-	-	-	-	-	27	-	-	-	-	1	-	-
2011	1	2010	Cave City School District	040755	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Cedar Ridge School District	041814	28	-	-	-	-	-	-	-	-	-	-	-	24	-	-	-	-	-	-	-
2011	1	2010	Cedarville School District	040410	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Centerpoint School District	040030	23	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Charleston School District	040420	45	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Clarendon School District	040455	20	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	1	-	-	-
2011	1	2010	Clarksville School District	040460	90	-	-	-	-	-	-	-	-	-	-	-	-	4	1	-	-	-	-	-
2011	1	2010	Cleveland County School District	042150	34	-	-	-	-	-	-	-	-	-	2	11	-	-	-	-	-	-	-	-
2011	1	2010	Clinton School District	040470	44	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	-	-



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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private Institutions	Nursing Schools	TOTAL
2011	1	2010	Academics Plus School District	041528	16	-	1	-	-	-	-	-	-	15	-	1	-	16
2011	1	2010	Alma School District	040000	123	-	-	-	-	-	-	-	-	120	1	2	-	123
2011	1	2010	Alpena School District	040010	15	-	-	-	-	-	-	-	-	2	13	-	-	15
2011	1	2010	Ark School For Blind	041415	5	-	-	-	-	-	-	-	-	2	3	-	-	5
2011	1	2010	Ark School For Deaf	041416	1	-	-	-	-	-	-	-	-	-	-	1	-	1
2011	1	2010	Arkadelphia School District	040035	74	-	-	-	-	-	-	-	-	58	12	5	-	75
2011	1	2010	Arkansas School Math & Sciences	041148	46	1	-	-	-	-	-	-	-	37	-	9	-	46
2011	1	2010	Armored School District	040055	14	-	-	-	-	-	-	-	-	9	5	-	-	14
2011	1	2010	Ashdown School District	040060	37	-	-	-	-	-	-	-	-	32	4	1	-	37
2011	1	2010	Atkins School District	040075	38	-	-	-	-	2	-	-	-	27	9	2	-	38
2011	1	2010	Augusta School District	040090	20	-	1	-	-	-	-	-	-	6	12	3	-	21
2011	1	2010	Bald Knob School District	040095	50	-	4	-	-	1	-	-	-	16	26	8	-	50
2011	1	2010	Barton-Lexa School District	040105	26	-	-	-	-	-	-	-	-	10	16	-	-	26
2011	1	2010	Batesville School District	040115	107	-	12	-	-	-	-	-	-	31	60	17	-	108
2011	1	2010	Bauxite School District	040125	62	-	-	-	-	2	-	1	-	31	27	3	1	62
2011	1	2010	Bay School District	040130	15	-	2	-	-	-	-	-	-	10	3	2	-	15
2011	1	2010	Bearden School District	040135	25	-	-	-	-	-	-	-	-	21	4	-	-	25
2011	1	2010	Beebe School District	040145	116	-	-	-	-	-	-	2	-	42	65	7	2	116
2011	1	2010	Benton School District	040170	153	-	2	-	-	3	-	1	-	115	30	7	1	153
2011	1	2010	Bentonville School District	040175	359	6	1	-	-	4	-	-	-	190	148	22	-	360
2011	1	2010	Bergman School District	040180	40	-	-	-	-	-	-	-	-	9	31	-	-	40
2011	1	2010	Berryville School District	040185	35	-	1	-	-	1	-	-	-	20	13	2	-	35
2011	1	2010	Bismarck School District	040210	37	-	-	-	-	-	-	-	-	24	13	-	-	37
2011	1	2010	Blevins School District	040225	13	-	-	-	-	-	-	-	-	5	7	1	-	13
2011	1	2010	Blevins School District	040720	12	-	-	-	-	-	-	-	-	4	8	-	-	12
2011	1	2010	Blytheville School District	040240	81	-	-	-	-	-	-	-	-	24	58	-	-	82
2011	1	2010	Booneville School District	040260	67	-	3	-	-	-	-	-	-	62	1	4	-	67
2011	1	2010	Bradford School District	040265	21	-	-	-	-	-	-	-	-	1	15	5	-	21
2011	1	2010	Bradley School District	040268	12	-	-	-	-	-	-	-	-	9	1	2	-	12
2011	1	2010	Brinkley School District	040290	22	-	-	-	-	-	-	-	-	7	14	1	-	22
2011	1	2010	Brookland School District	040300	60	-	-	-	-	-	-	-	-	45	11	4	-	60
2011	1	2010	Bryant School District	040310	252	-	4	-	-	1	-	3	-	164	66	19	3	252
2011	1	2010	Buffalo Is. Central School District	041680	27	-	-	-	-	-	-	-	-	15	12	-	-	27
2011	1	2010	Cabot School District	040320	297	-	9	-	-	1	-	3	-	147	121	26	3	297
2011	1	2010	Caddo Hills School District	041845	11	-	-	-	-	-	-	-	-	7	4	-	-	11
2011	1	2010	Calico Rock School District	040340	21	-	-	-	-	-	-	-	-	13	8	-	-	21
2011	1	2010	Camden Fairview School District	040345	3	-	-	-	-	-	-	-	-	1	2	-	-	3
2011	1	2010	Camden Fairview School District	040350	92	-	-	-	-	-	-	-	-	65	26	2	-	93
2011	1	2010	Carlisle School District	040380	20	-	-	-	-	-	-	-	-	8	10	2	-	20
2011	1	2010	Cave City School District	040405	53	-	2	-	-	-	-	-	-	17	33	3	-	53
2011	1	2010	Cave City School District	040755	1	-	-	-	-	-	-	-	-	-	1	-	-	1
2011	1	2010	Cedar Ridge School District	041814	28	-	-	-	-	1	-	-	-	2	25	1	-	28
2011	1	2010	Cedarville School District	040410	37	-	-	-	-	2	-	-	-	35	-	2	-	37
2011	1	2010	Centerpoint School District	040030	23	-	-	-	-	-	-	-	-	20	3	-	-	23
2011	1	2010	Charleston School District	040420	45	-	-	-	-	-	-	-	-	44	1	-	-	45
2011	1	2010	Clarendon School District	040455	20	-	-	-	-	-	-	-	-	11	8	1	-	20
2011	1	2010	Clarksville School District	040460	90	-	-	-	-	14	-	-	-	71	4	15	-	90
2011	1	2010	Cleveland County School District	042150	34	-	-	-	-	-	-	-	-	21	13	-	-	34
2011	1	2010	Clinton School District	040470	44	-	-	-	-	-	-	-	-	26	18	-	-	44

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	ASU	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC
2011	1	2010	Concord School District	040485	11	-	-	-	-	-	-	-	-	-	1	1	-	4	-	-	-	-	-	-
2011	1	2010	Conway School District	040490	328	8	14	3	-	62	-	9	-	-	1	125	-	2	-	-	-	-	-	-
2011	1	2010	Corning School District	040505	30	7	-	-	-	-	-	-	-	-	-	2	-	-	-	-	18	-	-	-
2011	1	2010	Cotter School District	040510	25	-	2	-	-	1	-	-	-	-	-	-	-	1	16	-	-	-	-	-
2011	1	2010	County Line School District	040280	14	-	5	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Cross County School District	040435	21	5	1	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	11
2011	1	2010	Crossett School District	040540	64	4	4	1	4	2	-	2	34	-	1	5	-	-	-	-	-	-	-	-
2011	1	2010	Cutter-Morning Star School District	041143	26	1	-	2	1	2	-	-	1	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Danville School District	040565	34	-	27	-	-	-	2	-	-	-	-	2	-	-	-	-	-	1	-	-
2011	1	2010	Dardanelle School District	040575	56	1	36	-	-	2	-	2	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Decatur School District	040580	11	-	-	-	-	3	1	-	-	-	-	-	1	-	-	-	-	-	-	-
2011	1	2010	Deer/Mt. Judea School District	040585	8	-	2	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Deer/Mt. Judea School District	041770	8	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Delight School District	040595	15	-	-	3	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	DeQueen School District	040605	64	-	8	7	7	3	-	2	1	-	-	1	-	-	-	-	-	32	-	-
2011	1	2010	Dequeen School District	041455	9	-	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	6	-	-
2011	1	2010	Dermott School District	040615	14	-	-	-	-	-	-	-	9	-	3	-	-	-	-	-	-	-	-	-
2011	1	2010	Des Arc School District	040620	24	3	-	-	-	1	-	-	-	-	-	2	-	16	-	-	-	-	-	-
2011	1	2010	Dewitt School District	040635	48	5	2	1	-	5	-	3	10	-	2	1	-	1	-	-	-	-	-	-
2011	1	2010	Dewitt School District	040885	3	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Dierks School District	040640	28	-	-	10	-	1	-	-	-	-	-	4	-	-	-	-	-	11	-	-
2011	1	2010	Dollarway School District	042012	58	-	-	2	-	-	-	-	3	-	31	3	-	-	-	-	-	-	-	-
2011	1	2010	Dover School District	040650	48	-	31	-	-	3	-	1	-	-	-	4	-	-	-	-	-	-	-	-
2011	1	2010	Drew Central School District	041685	20	-	-	1	-	-	-	3	13	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Dumas School District	040660	64	5	1	-	2	6	-	5	21	-	11	6	-	-	-	-	-	-	-	-
2011	1	2010	Earle School District	040675	26	1	1	-	-	1	-	-	-	-	4	3	-	-	-	-	-	-	-	-
2011	1	2010	East End School District	040190	30	-	9	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-
2011	1	2010	East Poinsett Co. School District	041385	25	9	-	-	-	-	-	-	-	-	-	1	7	-	-	-	6	-	-	-
2011	1	2010	El Dorado School District	040690	178	5	2	19	25	21	1	8	6	-	5	16	-	-	-	-	-	-	-	-
2011	1	2010	Elkins School District	040705	37	-	4	-	-	11	1	-	2	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Emerson-Taylor School District	040710	9	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Emerson-Taylor School District	042400	17	-	-	-	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	England School District	040730	18	-	-	2	-	-	-	-	-	-	2	3	-	4	-	-	-	-	-	-
2011	1	2010	Eureka Springs School District	040750	22	-	2	-	-	6	2	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Farmington School District	040760	56	1	4	-	-	20	2	-	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Fayetteville School District	040770	253	1	5	-	2	169	1	1	-	-	-	10	-	-	-	-	-	-	-	-
2011	1	2010	Flippin School District	040775	22	-	8	-	-	3	-	-	-	-	-	2	-	-	3	-	-	-	-	-
2011	1	2010	Fordyce School District	040790	35	1	-	8	3	2	-	-	2	-	2	4	-	-	-	-	-	-	-	-
2011	1	2010	Foreman School District	040795	8	-	-	-	4	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-
2011	1	2010	Forrest City School District	040805	113	6	-	-	-	9	-	2	1	-	10	10	-	-	-	-	-	-	-	68
2011	1	2010	Fort Smith School District	040835	139	1	4	-	-	22	97	5	2	-	-	4	-	-	-	-	-	-	-	-
2011	1	2010	Fort Smith School District	040837	276	3	23	3	-	73	143	-	-	-	2	11	-	-	-	-	-	-	-	-
2011	1	2010	Fouke School District	040840	12	-	1	-	5	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Fountain Lake School District	041144	38	2	1	4	-	5	-	-	2	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Genoa Central School District	040870	12	-	3	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Gentry School District	040875	37	-	-	-	-	5	6	-	-	-	-	-	-	-	-	-	1	-	-	-
2011	1	2010	Glen Rose School District	041510	54	-	11	5	-	3	-	5	1	-	-	4	-	-	-	-	-	-	22	-
2011	1	2010	Gosnell School District	040230	32	2	-	-	-	2	-	-	-	-	-	-	26	-	-	-	-	-	-	-
2011	1	2010	Gravette School District	040930	44	-	4	-	-	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Recently Graduated Public High School Students:  
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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	ABC	CBC	CRC	HC	HU
2011	1	2010	Concord School District	040485	11	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
2011	1	2010	Conway School District	040490	328	-	-	-	1	-	-	10	-	-	1	-	-	-	61	1	10	-	13	2
2011	1	2010	Corning School District	040505	30	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	1	-	1
2011	1	2010	Cotter School District	040510	25	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	County Line School District	040280	14	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
2011	1	2010	Cross County School District	040435	21	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-
2011	1	2010	Crossett School District	040540	64	-	-	1	-	-	-	1	-	-	1	1	-	-	-	1	-	-	1	-
2011	1	2010	Cutter-Morning Star School District	041143	26	-	-	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Danville School District	040565	34	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-
2011	1	2010	Dardanelle School District	040575	56	-	-	-	-	-	-	-	-	-	-	-	-	-	11	-	-	-	-	-
2011	1	2010	Decatur School District	040580	11	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Deer/Mt. Judea School District	040585	8	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	Deer/Mt. Judea School District	041770	8	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Delight School District	040595	15	-	-	-	-	-	-	-	-	-	1	-	-	4	-	-	-	-	-	1
2011	1	2010	DeQueen School District	040605	64	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Dequeen School District	041455	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Dermott School District	040615	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-
2011	1	2010	Des Arc School District	040620	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Dewitt School District	040635	48	-	-	-	-	-	18	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Dewitt School District	040885	3	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Dierks School District	040640	28	-	-	-	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	-
2011	1	2010	Dollarway School District	042012	58	-	-	-	-	-	-	1	-	-	-	18	-	-	-	-	-	-	-	-
2011	1	2010	Dover School District	040650	48	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	1	-
2011	1	2010	Drew Central School District	041685	20	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
2011	1	2010	Dumas School District	040660	64	-	-	-	-	-	2	-	-	-	-	4	-	-	-	-	-	-	-	-
2011	1	2010	Earle School District	040675	26	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	East End School District	040190	30	-	-	-	-	-	-	1	-	-	-	-	-	-	15	-	-	-	-	-
2011	1	2010	East Poinsett Co. School District	041385	25	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	El Dorado School District	040690	178	-	-	-	-	-	-	1	-	65	-	-	-	-	-	1	1	-	-	-
2011	1	2010	Elkins School District	040705	37	-	-	-	11	-	-	-	-	-	-	-	-	-	-	-	1	-	-	2
2011	1	2010	Emerson-Taylor School District	040710	9	-	-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-
2011	1	2010	Emerson-Taylor School District	042400	17	-	1	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
2011	1	2010	England School District	040730	18	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2	-	-	-
2011	1	2010	Eureka Springs School District	040750	22	-	1	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Farmington School District	040760	56	-	1	-	21	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	Fayetteville School District	040770	253	-	-	-	52	-	-	-	-	-	-	-	-	2	-	-	-	-	5	-
2011	1	2010	Flippin School District	040775	22	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Fordyce School District	040790	35	-	-	-	-	-	-	1	-	-	10	-	-	-	-	-	-	-	1	-
2011	1	2010	Foreman School District	040795	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Forrest City School District	040805	113	1	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
2011	1	2010	Fort Smith School District	040835	139	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	Fort Smith School District	040837	276	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2
2011	1	2010	Fouke School District	040840	12	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-
2011	1	2010	Fountain Lake School District	041144	38	-	-	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Genoa Central School District	040870	12	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	2	1
2011	1	2010	Gentry School District	040875	37	-	-	-	19	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-
2011	1	2010	Glen Rose School District	041510	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-
2011	1	2010	Gosnell School District	040230	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Gravette School District	040930	44	-	-	-	26	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private Institutions	Nursing Schools	TOTAL
2011	1	2010	Concord School District	040485	11	-	2	-	-	-	-	-	-	2	7	2	-	11
2011	1	2010	Conway School District	040490	328	-	-	-	2	3	-	-	-	222	75	31	-	328
2011	1	2010	Corning School District	040505	30	-	-	-	-	-	-	-	-	9	19	2	-	30
2011	1	2010	Cotter School District	040510	25	-	2	-	-	-	-	-	-	3	20	2	-	25
2011	1	2010	County Line School District	040280	14	-	-	-	-	-	-	-	-	13	1	-	-	14
2011	1	2010	Cross County School District	040435	21	-	-	-	-	-	-	-	-	6	13	2	-	21
2011	1	2010	Crossett School District	040540	64	-	-	-	-	1	-	-	-	57	4	3	-	64
2011	1	2010	Cutter-Morning Star School District	041143	26	-	-	-	-	-	-	-	-	7	19	-	-	26
2011	1	2010	Danville School District	040565	34	-	-	-	-	-	-	-	-	31	4	-	-	35
2011	1	2010	Dardanelle School District	040575	56	-	-	-	-	2	-	-	-	43	11	2	-	56
2011	1	2010	Decatur School District	040580	11	-	-	-	-	-	-	-	-	5	6	-	-	11
2011	1	2010	Deer/Mt. Judea School District	040585	8	-	-	-	-	2	-	-	-	4	1	3	-	8
2011	1	2010	Deer/Mt. Judea School District	041770	8	-	-	-	-	-	-	-	-	1	7	-	-	8
2011	1	2010	Delight School District	040595	15	-	-	-	-	-	-	-	-	9	5	1	-	15
2011	1	2010	DeQueen School District	040605	64	-	-	-	-	1	-	-	-	29	33	2	-	64
2011	1	2010	Dequeen School District	041455	9	-	-	-	-	-	-	-	-	3	6	-	-	9
2011	1	2010	Dermott School District	040615	14	-	-	-	1	-	-	-	-	12	-	2	-	14
2011	1	2010	Des Arc School District	040620	24	-	-	-	-	-	-	2	-	6	16	-	2	24
2011	1	2010	Dewitt School District	040635	48	-	-	-	-	-	-	-	-	29	19	-	-	48
2011	1	2010	Dewitt School District	040885	3	-	-	-	-	-	-	-	-	2	1	-	-	3
2011	1	2010	Dierks School District	040640	28	-	-	-	-	-	-	-	-	15	13	-	-	28
2011	1	2010	Dollarway School District	042012	58	-	-	-	-	-	-	-	-	39	19	-	-	58
2011	1	2010	Dover School District	040650	48	-	-	-	-	-	-	-	-	39	8	1	-	48
2011	1	2010	Drew Central School District	041685	20	-	-	-	-	-	-	-	-	19	1	-	-	20
2011	1	2010	Dumas School District	040660	64	-	-	-	1	-	-	-	-	57	6	1	-	64
2011	1	2010	Earle School District	040675	26	-	-	-	-	-	-	-	-	10	16	-	-	26
2011	1	2010	East End School District	040190	30	-	1	-	-	-	-	-	-	13	16	1	-	30
2011	1	2010	East Poinsett Co. School District	041385	25	-	-	-	-	-	-	-	-	10	15	-	-	25
2011	1	2010	El Dorado School District	040690	178	1	-	-	-	1	-	-	-	108	66	4	-	178
2011	1	2010	Elkins School District	040705	37	-	1	-	-	3	-	-	-	19	11	7	-	37
2011	1	2010	Emerson-Taylor School District	040710	9	-	-	-	-	-	-	-	-	6	3	-	-	9
2011	1	2010	Emerson-Taylor School District	042400	17	-	-	-	-	-	-	-	-	14	3	-	-	17
2011	1	2010	England School District	040730	18	-	-	-	-	-	-	-	-	7	9	2	-	18
2011	1	2010	Eureka Springs School District	040750	22	-	-	-	-	1	-	-	-	11	9	2	-	22
2011	1	2010	Farmington School District	040760	56	1	1	-	-	2	-	-	-	29	22	5	-	56
2011	1	2010	Fayetteville School District	040770	253	7	1	-	-	1	-	-	-	189	52	14	-	255
2011	1	2010	Flippin School District	040775	22	-	-	-	-	1	-	-	-	13	8	1	-	22
2011	1	2010	Fordyce School District	040790	35	-	-	-	-	1	-	-	-	22	11	2	-	35
2011	1	2010	Foreman School District	040795	8	-	-	-	-	-	-	-	-	6	2	-	-	8
2011	1	2010	Forrest City School District	040805	113	-	3	-	1	-	-	-	-	38	69	6	-	113
2011	1	2010	Fort Smith School District	040835	139	-	1	-	-	2	-	-	-	135	-	4	-	139
2011	1	2010	Fort Smith School District	040837	276	2	6	-	1	3	-	-	-	258	1	17	-	276
2011	1	2010	Fouke School District	040840	12	-	-	-	-	-	-	-	-	9	3	-	-	12
2011	1	2010	Fountain Lake School District	041144	38	-	-	-	-	-	-	-	-	17	21	-	-	38
2011	1	2010	Genoa Central School District	040870	12	-	-	-	-	-	-	-	-	7	1	4	-	12
2011	1	2010	Gentry School District	040875	37	3	-	-	-	-	-	-	-	11	20	6	-	37
2011	1	2010	Glen Rose School District	041510	54	-	-	-	-	1	-	1	-	29	22	2	1	54
2011	1	2010	Gosnell School District	040230	32	-	2	-	-	-	-	-	-	4	26	2	-	32
2011	1	2010	Gravette School District	040930	44	1	-	-	-	-	-	-	-	16	26	2	-	44

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	ASU	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC
2011	1	2010	Green Forest School District	040940	25	1	6	-	-	3	-	-	-	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Greenbrier School District	040935	117	2	7	-	-	2	1	-	-	-	-	49	-	4	-	-	-	-	-	
2011	1	2010	Greene Co. Tech School District	041950	122	84	3	-	-	6	-	-	-	-	-	-	1	-	-	-	27	-	-	
2011	1	2010	Greenland School District	040945	30	-	1	-	-	15	7	-	-	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Greenwood School District	040955	153	1	20	4	1	18	95	-	-	-	-	5	-	-	-	-	-	-	-	
2011	1	2010	Gurdon School District	040969	27	-	-	17	2	-	-	-	-	-	1	2	-	-	-	-	-	-	-	
2011	1	2010	Guy-Perkins School District	040980	13	2	1	-	-	-	-	-	-	-	-	1	-	2	-	1	-	-	-	
2011	1	2010	Haas Hall Academy	042762	10	-	-	-	-	5	1	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Hackett School District	040985	27	-	3	-	-	1	23	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Hamburg School District	040995	49	6	1	6	3	1	-	1	24	-	-	4	-	-	-	-	-	-	-	
2011	1	2010	Hampton School District	041000	31	-	-	3	7	-	-	1	7	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Harmony Grove School District (Ouachita Co.)	040355	32	1	4	5	9	-	-	-	3	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Harmony Grove School District (Ouachita Co.)	042305	3	-	-	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Harmony Grove School District (Saline Co.)	040165	24	1	3	3	1	-	-	9	-	-	1	1	-	-	-	-	-	-	3	
2011	1	2010	Harrisburg School District	041020	41	18	-	-	1	1	-	-	-	-	-	-	-	1	-	15	-	-	2	
2011	1	2010	Harrisburg School District	042600	15	7	-	-	-	1	-	-	-	-	-	1	-	-	-	6	-	-	-	
2011	1	2010	Harrison School District	041025	115	-	21	3	1	13	6	1	-	-	-	3	-	-	1	-	-	-	-	
2011	1	2010	Hartford School District	041030	11	-	4	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Hazen School District	041055	28	2	2	1	-	4	-	2	2	-	-	5	-	3	-	-	-	-	-	
2011	1	2010	Heber Springs School District	041060	81	3	7	1	1	5	-	1	-	-	-	5	-	51	-	-	-	-	-	
2011	1	2010	Hector School District	041070	32	-	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Helena/ W.Helena School District	041075	84	5	3	-	-	1	-	3	6	-	9	7	-	-	-	-	-	-	-	
2011	1	2010	Hermitage School District	041100	20	-	-	1	2	-	-	-	11	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Highland School District	041005	62	16	-	-	-	6	-	-	-	-	-	6	-	-	1	-	1	-	-	
2011	1	2010	Hillcrest School District	042348	7	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	
2011	1	2010	Hope School District	041125	75	-	1	5	13	3	-	1	-	-	-	4	-	-	-	-	-	1	-	
2011	1	2010	Horatio School District	041140	36	1	-	-	7	-	-	-	-	-	-	4	-	-	-	-	-	22	-	
2011	1	2010	Hot Springs School District	041145	61	13	5	7	-	8	-	4	1	-	-	4	-	-	-	-	-	-	-	
2011	1	2010	Hoxie School District	041175	29	8	-	-	1	-	-	-	-	-	-	-	-	-	-	2	16	1	-	
2011	1	2010	Hughes School District	041180	15	6	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	1	
2011	1	2010	Huntsville School District	041210	69	1	11	-	-	17	2	-	3	-	-	3	-	-	-	-	-	-	-	
2011	1	2010	Huntsville School District	042210	11	-	3	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Izard Co. Cons. School District	042540	16	-	-	1	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	
2011	1	2010	Jackson Co. School District	042465	28	4	-	-	-	-	-	-	-	-	-	1	-	-	-	19	-	-	-	
2011	1	2010	Jasper School District	041230	18	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Jasper School District	041310	6	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Jasper School District	041875	5	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Jessieville School District	041235	33	5	2	6	-	8	-	-	-	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Jonesboro School District	041270	141	95	-	-	-	28	-	1	2	-	1	4	-	-	-	1	2	-	-	
2011	1	2010	Junction City School District	041285	28	-	-	1	7	-	-	-	4	-	-	3	-	-	-	-	-	-	-	
2011	1	2010	Kipp Charter District	041089	9	-	-	3	-	2	-	-	-	-	-	3	-	-	-	-	-	-	-	
2011	1	2010	Kirby School District	041315	16	-	1	4	1	-	-	-	-	-	-	2	-	-	-	-	-	4	-	
2011	1	2010	Lafayette County School District	042326	19	-	-	4	9	-	-	-	-	-	1	1	-	-	-	-	-	-	-	
2011	1	2010	Lake Hamilton School District	041155	143	7	20	24	6	17	-	3	1	-	-	10	-	1	-	-	-	-	-	
2011	1	2010	Lakeside School District (Chicot Co.)	041345	39	1	-	1	2	1	-	8	13	-	8	3	-	-	-	-	-	-	-	
2011	1	2010	Lakeside School District (Garland Co.)	041160	108	4	2	18	1	20	2	5	-	-	-	14	-	-	-	-	-	-	-	
2011	1	2010	Lamar School District	041350	52	-	40	-	-	1	5	-	1	-	-	1	-	-	-	-	-	-	-	
2011	1	2010	Lavaca School District	041365	33	-	7	-	-	4	14	-	-	-	-	4	-	-	-	-	-	-	-	
2011	1	2010	Lawrence County School District	040215	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	

**Recently Graduated Public High School Students:  
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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	ABC	CBC	CRC	HC	HU
2011	1	2010	Green Forest School District	040940	25	-	11	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Greenbrier School District	040935	117	-	-	-	1	-	-	-	-	-	-	-	-	-	38	-	9	-	-	2
2011	1	2010	Greene Co. Tech School District	041950	122	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-
2011	1	2010	Greenland School District	040945	30	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Greenwood School District	040955	153	-	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	-	2	1
2011	1	2010	Gurdon School District	040969	27	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-
2011	1	2010	Guy-Perkins School District	040980	13	-	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-
2011	1	2010	Haas Hall Academy	042762	10	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Hackett School District	040985	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Hamburg School District	040995	49	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	-	-	1	-
2011	1	2010	Hampton School District	041000	31	-	-	-	-	-	-	-	-	3	8	-	-	-	-	-	-	-	-	-
2011	1	2010	Harmony Grove School District (Ouachita Co.)	040355	32	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-
2011	1	2010	Harmony Grove School District (Ouachita Co.)	042305	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Harmony Grove School District (Saline Co.)	040165	24	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Harrisburg School District	041020	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-
2011	1	2010	Harrisburg School District	042600	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Harrison School District	041025	115	-	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	6
2011	1	2010	Hartford School District	041030	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Hazen School District	041055	28	-	-	-	-	-	5	1	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Heber Springs School District	041060	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	3
2011	1	2010	Hector School District	041070	32	-	-	-	-	-	-	-	-	-	-	-	-	-	12	-	-	-	-	-
2011	1	2010	Helena/ W.Helena School District	041075	84	-	-	-	-	-	47	-	-	-	-	-	-	-	-	2	-	-	1	-
2011	1	2010	Hermitage School District	041100	20	-	-	-	-	-	-	-	-	4	1	-	-	-	-	-	-	-	-	-
2011	1	2010	Highland School District	041005	62	-	-	-	-	12	-	-	-	-	-	-	17	-	-	-	-	-	-	-
2011	1	2010	Hillcrest School District	042348	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-
2011	1	2010	Hope School District	041125	75	-	-	-	-	-	-	1	-	-	1	-	-	36	-	4	2	-	-	-
2011	1	2010	Horatio School District	041140	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-
2011	1	2010	Hot Springs School District	041145	61	-	-	19	-	-	-	1	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	Hoxie School District	041175	29	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-
2011	1	2010	Hughes School District	041180	15	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Huntsville School District	041210	69	-	10	-	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Huntsville School District	042210	11	-	1	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Izard Co. Cons. School District	042540	16	-	-	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Jackson Co. School District	042465	28	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
2011	1	2010	Jasper School District	041230	18	-	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Jasper School District	041310	6	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Jasper School District	041875	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Jessieville School District	041235	33	-	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Jonesboro School District	041270	141	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	3	-
2011	1	2010	Junction City School District	041285	28	-	-	-	-	-	-	-	-	11	-	-	-	-	-	2	-	-	-	-
2011	1	2010	Kipp Charter District	041089	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	Kirby School District	041315	16	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Lafayette County School District	042326	19	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-
2011	1	2010	Lake Hamilton School District	041155	143	-	-	49	-	-	-	-	-	-	-	-	-	-	-	1	1	-	2	1
2011	1	2010	Lakeside School District (Chicot Co.)	041345	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-
2011	1	2010	Lakeside School District (Garland Co.)	041160	108	-	-	34	-	-	-	-	-	-	-	-	-	-	1	1	2	-	3	1
2011	1	2010	Lamar School District	041350	52	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-
2011	1	2010	Lavaca School District	041365	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	1	-
2011	1	2010	Lawrence County School District	040215	10	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	-	-	-

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	College Type											TOTAL		
						JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private Institutions		Nursing Schools	
2011	1	2010	Green Forest School District	040940	25	-	-	-	-	-	-	-	-	-	11	14	-	-	25
2011	1	2010	Greenbrier School District	040935	117	-	1	-	-	-	-	-	1	-	61	43	12	1	117
2011	1	2010	Greene Co. Tech School District	041950	122	-	1	-	-	-	-	-	-	93	28	3	-	124	
2011	1	2010	Greenland School District	040945	30	-	-	-	-	-	-	-	-	24	6	-	-	30	
2011	1	2010	Greenwood School District	040955	153	2	1	-	-	1	-	-	-	144	2	7	-	153	
2011	1	2010	Gurdon School District	040969	27	-	-	-	1	-	-	-	-	22	4	1	-	27	
2011	1	2010	Guy-Perkins School District	040980	13	-	-	-	-	-	-	-	-	4	9	-	-	13	
2011	1	2010	Haas Hall Academy	042762	10	-	-	-	-	-	-	-	-	6	4	-	-	10	
2011	1	2010	Hackett School District	040985	27	-	-	-	-	-	-	-	-	27	-	-	-	27	
2011	1	2010	Hamburg School District	040995	49	-	-	-	-	-	-	-	-	46	1	2	-	49	
2011	1	2010	Hampton School District	041000	31	-	1	-	-	-	-	-	-	19	11	1	-	31	
2011	1	2010	Harmony Grove School District (Ouachita Co.)	040355	32	-	-	-	-	-	-	-	-	23	9	-	-	32	
2011	1	2010	Harmony Grove School District (Ouachita Co.)	042305	3	-	-	-	-	-	-	-	-	3	-	-	-	3	
2011	1	2010	Harmony Grove School District (Saline Co.)	040165	24	-	-	-	-	-	-	-	-	19	5	-	-	24	
2011	1	2010	Harrisburg School District	041020	41	-	1	-	-	-	-	-	-	20	18	3	-	41	
2011	1	2010	Harrisburg School District	042600	15	-	-	-	-	-	-	-	-	9	6	-	-	15	
2011	1	2010	Harrison School District	041025	115	-	2	-	-	1	-	-	-	48	57	10	-	115	
2011	1	2010	Hartford School District	041030	11	-	-	-	-	-	-	-	-	11	-	-	-	11	
2011	1	2010	Hazen School District	041055	28	-	-	-	-	-	-	-	-	18	9	1	-	28	
2011	1	2010	Heber Springs School District	041060	81	1	1	-	-	-	-	-	-	23	51	7	-	81	
2011	1	2010	Hector School District	041070	32	-	-	-	-	-	-	-	-	20	12	-	-	32	
2011	1	2010	Helena/ W.Helena School District	041075	84	-	-	-	1	-	-	-	-	34	47	4	-	85	
2011	1	2010	Hermitage School District	041100	20	-	-	-	-	-	-	-	-	15	5	-	-	20	
2011	1	2010	Highland School District	041005	62	-	3	-	-	-	-	-	-	28	31	3	-	62	
2011	1	2010	Hillcrest School District	042348	7	-	1	-	-	-	-	-	-	3	2	2	-	7	
2011	1	2010	Hope School District	041125	75	-	-	-	3	-	-	-	-	27	39	9	-	75	
2011	1	2010	Horatio School District	041140	36	-	-	-	-	1	-	-	-	12	22	2	-	36	
2011	1	2010	Hot Springs School District	041145	61	-	-	-	-	-	-	-	-	42	20	1	-	63	
2011	1	2010	Hoxie School District	041175	29	-	-	-	-	-	-	-	-	9	20	-	-	29	
2011	1	2010	Hughes School District	041180	15	-	-	-	-	-	-	-	-	9	6	-	-	15	
2011	1	2010	Huntsville School District	041210	69	1	-	-	-	-	-	-	-	37	31	1	-	69	
2011	1	2010	Huntsville School District	042210	11	-	-	-	-	-	-	-	-	4	7	-	-	11	
2011	1	2010	Izard Co. Cons. School District	042540	16	-	-	-	-	-	-	-	-	3	13	-	-	16	
2011	1	2010	Jackson Co. School District	042465	28	-	2	-	-	-	-	-	-	5	21	2	-	28	
2011	1	2010	Jasper School District	041230	18	-	-	-	-	1	-	-	-	1	16	1	-	18	
2011	1	2010	Jasper School District	041310	6	-	-	-	-	1	-	-	-	1	4	1	-	6	
2011	1	2010	Jasper School District	041875	5	-	-	-	-	3	-	-	-	2	-	3	-	5	
2011	1	2010	Jessieville School District	041235	33	-	-	-	-	-	-	-	-	22	10	1	-	33	
2011	1	2010	Jonesboro School District	041270	141	-	1	-	-	1	-	-	-	131	3	7	-	141	
2011	1	2010	Junction City School District	041285	28	-	-	-	-	-	-	-	-	15	11	2	-	28	
2011	1	2010	Kipp Charter District	041089	9	-	-	-	-	-	-	-	-	8	-	1	-	9	
2011	1	2010	Kirby School District	041315	16	-	-	-	-	-	-	-	-	8	8	-	-	16	
2011	1	2010	Lafayette County School District	042326	19	-	-	-	-	-	-	-	-	15	4	-	-	19	
2011	1	2010	Lake Hamilton School District	041155	143	1	1	-	-	-	-	-	-	88	50	7	-	145	
2011	1	2010	Lakeside School District (Chicot Co.)	041345	39	-	-	-	-	-	-	-	-	37	-	2	-	39	
2011	1	2010	Lakeside School District (Garland Co.)	041160	108	-	-	-	-	-	-	-	-	66	35	7	-	108	
2011	1	2010	Lamar School District	041350	52	-	-	-	-	2	-	-	-	48	2	2	-	52	
2011	1	2010	Lavaca School District	041365	33	-	-	-	-	-	-	-	-	29	-	4	-	33	
2011	1	2010	Lawrence County School District	040215	10	-	-	-	-	-	-	-	-	-	10	-	-	10	

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	ASU	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC
2011	1	2010	Lawrence County School District	042575	23	3	2	-	-	1	-	-	-	-	-	2	-	-	-	1	12	-	-	-
2011	1	2010	Lead Hill School District	041375	16	-	2	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Lee County School District	041550	53	3	-	1	-	1	-	7	-	-	7	4	-	-	-	-	-	-	-	20
2011	1	2010	Lincoln School District	041405	22	-	2	-	1	8	2	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Lisa Academy	041486	13	-	-	-	-	1	-	7	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Little Rock School District	041422	310	10	5	8	1	98	-	33	2	-	18	55	-	-	-	-	-	-	-	-
2011	1	2010	Little Rock School District	041423	129	8	3	10	1	9	-	13	-	-	8	7	-	2	-	-	-	-	-	-
2011	1	2010	Little Rock School District	041429	94	11	2	5	-	3	-	9	4	-	8	15	-	-	-	-	-	-	-	-
2011	1	2010	Little Rock School District	041443	176	20	4	11	1	22	1	45	1	-	13	24	-	2	-	-	-	-	-	-
2011	1	2010	Little Rock School District	041485	47	1	2	4	1	1	-	3	1	-	5	3	-	-	-	-	-	-	-	-
2011	1	2010	Lonoke School District	041470	59	7	6	-	-	5	-	2	2	-	-	9	-	19	-	-	-	-	-	-
2011	1	2010	Magazine School District	041490	17	-	9	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Magnet Cove School District	041520	35	2	1	14	1	3	-	-	-	-	-	1	-	-	-	-	-	-	12	-
2011	1	2010	Magnolia School District	041500	117	2	8	4	74	1	-	4	1	-	3	3	-	-	-	-	-	-	-	-
2011	1	2010	Malvern School District	041527	84	2	4	13	2	1	-	7	1	-	5	7	-	1	-	-	-	-	26	-
2011	1	2010	Mammoth Spring School District	041530	16	4	2	1	-	-	-	1	-	-	-	-	-	-	1	2	1	-	-	-
2011	1	2010	Manila School District	041535	49	10	-	-	-	2	-	-	-	-	-	1	32	-	-	-	-	-	-	-
2011	1	2010	Mansfield School District	041540	31	1	3	1	-	3	23	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Marion School District	041560	156	27	1	6	-	12	3	1	2	-	5	24	-	-	-	-	-	-	-	-
2011	1	2010	Marked Tree School District	041570	14	8	-	-	1	-	-	-	-	-	-	1	-	-	-	2	-	-	-	-
2011	1	2010	Marmaduke School District	041575	24	9	-	-	-	-	-	-	-	-	-	1	-	3	-	-	8	-	-	-
2011	1	2010	Marvell School District	041585	17	2	-	-	-	1	-	1	-	-	2	3	-	-	-	-	-	-	-	-
2011	1	2010	Mayflower School District	041595	30	1	4	2	-	-	-	1	1	-	-	3	-	4	-	-	-	-	-	-
2011	1	2010	Maynard School District	041600	16	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-
2011	1	2010	Mccrory School District	041610	27	5	4	-	-	-	-	-	-	-	-	3	-	1	-	10	-	-	-	-
2011	1	2010	McGehee School District	041620	45	5	-	1	1	2	-	-	26	-	2	6	-	-	-	-	-	-	-	-
2011	1	2010	Melbourne School District (Izard Co.)	041645	45	5	1	-	-	-	-	-	2	-	-	6	-	-	-	-	-	-	-	-
2011	1	2010	Mena School District	041655	88	5	11	-	10	7	9	-	-	-	-	5	-	-	-	-	-	-	-	-
2011	1	2010	Midland School District	042060	19	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-
2011	1	2010	Mineral Springs School District	041670	15	-	3	3	2	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-
2011	1	2010	Mineral Springs School District	042220	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Monticello School District	041695	76	3	-	6	4	8	-	1	40	-	6	4	-	-	-	-	-	-	-	-
2011	1	2010	Mount Ida School District	041765	24	-	2	1	1	2	1	-	-	-	-	5	-	-	-	-	-	-	-	-
2011	1	2010	Mountain Home School District	041740	135	3	8	1	-	30	-	1	-	-	-	5	-	-	76	-	-	-	-	-
2011	1	2010	Mountain Pine School District	041745	21	-	1	5	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mountain View School District	041750	48	-	10	-	-	5	-	-	1	-	-	1	-	-	1	-	-	-	-	-
2011	1	2010	Mountain View School District	042190	10	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mountain View School District	042440	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mountainburg School District	041735	18	-	3	-	-	2	12	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mt. Vernon/Enola School District	041780	14	-	1	-	-	2	-	-	-	-	-	1	-	6	-	-	-	-	-	-
2011	1	2010	Mulberry School District	041785	9	-	2	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Murfreesboro School District	041800	21	-	3	3	2	-	-	-	-	-	-	2	-	-	-	-	-	10	-	-
2011	1	2010	N. Little Rock School District	041860	291	18	8	14	4	39	-	32	-	-	9	66	-	-	-	-	-	-	-	-
2011	1	2010	N. Little Rock School District	041867	5	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-
2011	1	2010	N. Little Rock School District	041967	2	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Nashville School District	041810	76	3	10	15	6	5	-	-	-	-	1	6	-	-	-	-	-	24	-	-
2011	1	2010	Nemo Vista School District	040415	21	1	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Nettleton School District	041815	84	61	1	-	-	8	-	-	1	-	1	3	-	1	-	3	-	-	-	-
2011	1	2010	Nevada School District	042183	16	-	-	4	4	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-



**Recently Graduated Public High School Students:  
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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	ABC	CBC	CRC	HC	HU
2011	1	2010	Lawrence County School District	042575	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-
2011	1	2010	Lead Hill School District	041375	16	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Lee County School District	041550	53	2	-	-	-	-	4	-	-	-	-	1	-	-	-	3	-	-	-	-
2011	1	2010	Lincoln School District	041405	22	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Lisa Academy	041486	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-
2011	1	2010	Little Rock School District	041422	310	-	-	-	-	-	-	49	-	-	-	-	-	-	-	8	1	-	12	2
2011	1	2010	Little Rock School District	041423	129	-	-	-	-	-	-	30	-	-	-	1	-	-	-	30	-	-	-	1
2011	1	2010	Little Rock School District	041429	94	-	-	-	-	-	-	29	-	-	-	-	-	-	-	5	1	-	1	-
2011	1	2010	Little Rock School District	041443	176	-	-	-	-	-	-	23	-	-	-	-	-	-	-	2	-	-	4	-
2011	1	2010	Little Rock School District	041485	47	-	-	-	-	-	-	9	-	-	-	-	-	-	-	15	-	-	-	-
2011	1	2010	Lonoke School District	041470	59	-	-	-	1	-	-	6	-	-	-	-	-	-	-	-	1	-	-	1
2011	1	2010	Magazine School District	041490	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Magnet Cove School District	041520	35	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Magnolia School District	041500	117	-	-	-	-	-	-	-	-	2	7	-	-	5	-	1	-	-	-	-
2011	1	2010	Malvern School District	041527	84	-	-	-	-	-	-	-	-	-	-	-	-	1	-	8	3	-	-	-
2011	1	2010	Mammoth Spring School District	041530	16	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Manila School District	041535	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-
2011	1	2010	Mansfield School District	041540	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Marion School District	041560	156	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Marked Tree School District	041570	14	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Marmaduke School District	041575	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-
2011	1	2010	Marvell School District	041585	17	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mayflower School District	041595	30	-	-	-	-	-	-	1	-	-	-	-	-	-	8	-	2	-	1	-
2011	1	2010	Maynard School District	041600	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mccrory School District	041610	27	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	1	-
2011	1	2010	McGehee School District	041620	45	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Melbourne School District (Izard Co.)	041645	45	-	1	-	-	19	-	-	-	-	-	-	6	-	1	-	-	1	-	-
2011	1	2010	Mena School District	041655	88	-	1	-	-	-	-	-	35	-	-	-	-	-	-	-	2	-	-	-
2011	1	2010	Midland School District	042060	19	-	-	-	-	-	-	-	-	-	-	-	14	-	-	-	-	-	-	1
2011	1	2010	Mineral Springs School District	041670	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mineral Springs School District	042220	3	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
2011	1	2010	Monticello School District	041695	76	-	-	-	-	-	-	-	-	-	2	-	-	1	-	-	-	-	-	1
2011	1	2010	Mount Ida School District	041765	24	-	1	5	-	-	-	-	4	-	-	-	-	-	2	-	-	-	-	-
2011	1	2010	Mountain Home School District	041740	135	-	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2
2011	1	2010	Mountain Pine School District	041745	21	-	-	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mountain View School District	041750	48	-	-	-	1	22	-	-	-	-	-	-	2	-	1	-	-	-	-	1
2011	1	2010	Mountain View School District	042190	10	-	-	-	-	7	-	-	-	-	-	-	-	-	1	-	-	-	-	-
2011	1	2010	Mountain View School District	042440	8	-	2	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mountainburg School District	041735	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Mt. Vernon/Enola School District	041780	14	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-
2011	1	2010	Mulberry School District	041785	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Murfreesboro School District	041800	21	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1
2011	1	2010	N. Little Rock School District	041860	291	-	1	-	-	-	-	82	-	-	-	-	-	-	-	5	-	-	7	3
2011	1	2010	N. Little Rock School District	041867	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	N. Little Rock School District	041967	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Nashville School District	041810	76	-	2	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	1
2011	1	2010	Nemo Vista School District	040415	21	-	-	-	-	-	-	1	-	-	-	-	-	-	12	-	-	-	-	-
2011	1	2010	Nettleton School District	041815	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-
2011	1	2010	Nevada School District	042183	16	-	-	-	-	-	-	-	-	-	1	-	-	3	-	-	1	-	-	-

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private Institutions	Nursing Schools	TOTAL	
2011	1	2010	Lawrence County School District	042575	23	-	1	-	-	-	-	-	-	8	13	2	-	23	
2011	1	2010	Lead Hill School District	041375	16	-	-	-	-	-	-	-	-	3	13	-	-	16	
2011	1	2010	Lee County School District	041550	53	-	-	-	-	-	-	-	-	23	27	3	-	53	
2011	1	2010	Lincoln School District	041405	22	-	-	-	-	-	-	-	-	13	9	-	-	22	
2011	1	2010	Lisa Academy	041486	13	-	-	-	-	-	-	-	-	10	-	3	-	13	
2011	1	2010	Little Rock School District	041422	310	2	1	-	3	2	-	-	-	230	49	31	-	310	
2011	1	2010	Little Rock School District	041423	129	-	-	-	5	-	-	-	1	-	59	33	36	1	129
2011	1	2010	Little Rock School District	041429	94	-	-	-	1	-	-	-	-	57	29	8	-	94	
2011	1	2010	Little Rock School District	041443	176	-	2	-	-	-	-	1	-	142	25	8	1	176	
2011	1	2010	Little Rock School District	041485	47	-	-	-	2	-	-	-	-	21	9	17	-	47	
2011	1	2010	Lonoke School District	041470	59	-	-	-	-	-	-	-	-	31	26	2	-	59	
2011	1	2010	Magazine School District	041490	17	-	-	-	-	1	-	-	-	16	-	1	-	17	
2011	1	2010	Magnet Cove School District	041520	35	-	-	-	-	-	-	-	-	22	13	-	-	35	
2011	1	2010	Magnolia School District	041500	117	-	-	-	2	-	-	-	-	100	14	3	-	117	
2011	1	2010	Malvern School District	041527	84	-	-	-	1	-	-	2	-	42	28	12	2	84	
2011	1	2010	Mammoth Spring School District	041530	16	-	-	-	-	-	-	-	-	8	8	-	-	16	
2011	1	2010	Manila School District	041535	49	-	-	-	-	-	-	-	-	13	32	4	-	49	
2011	1	2010	Mansfield School District	041540	31	-	-	-	-	-	-	-	-	31	-	-	-	31	
2011	1	2010	Marion School District	041560	156	-	1	-	1	-	-	-	-	81	72	3	-	156	
2011	1	2010	Marked Tree School District	041570	14	-	-	-	-	-	-	-	-	10	4	-	-	14	
2011	1	2010	Marmaduke School District	041575	24	-	-	-	-	1	-	-	-	10	11	4	-	25	
2011	1	2010	Marvell School District	041585	17	-	-	-	-	-	-	-	-	9	8	-	-	17	
2011	1	2010	Mayflower School District	041595	30	-	-	-	-	3	-	-	-	12	13	6	-	31	
2011	1	2010	Maynard School District	041600	16	-	1	-	-	-	-	-	-	1	14	1	-	16	
2011	1	2010	Mccrory School District	041610	27	-	1	-	-	-	-	-	-	12	12	3	-	27	
2011	1	2010	McGehee School District	041620	45	-	-	-	1	-	-	-	-	43	1	1	-	45	
2011	1	2010	Melbourne School District (Izard Co.)	041645	45	-	3	-	-	-	-	-	-	14	27	4	-	45	
2011	1	2010	Mena School District	041655	88	1	-	-	-	2	-	-	-	47	36	5	-	88	
2011	1	2010	Midland School District	042060	19	-	4	-	-	-	-	-	-	1	15	5	-	21	
2011	1	2010	Mineral Springs School District	041670	15	-	-	-	-	-	-	-	-	8	7	-	-	15	
2011	1	2010	Mineral Springs School District	042220	3	-	-	-	-	-	-	-	-	2	1	-	-	3	
2011	1	2010	Monticello School District	041695	76	-	-	-	-	-	-	-	-	72	3	1	-	76	
2011	1	2010	Mount Ida School District	041765	24	-	-	-	-	-	-	-	-	12	12	-	-	24	
2011	1	2010	Mountain Home School District	041740	135	-	1	-	-	2	-	-	-	48	79	8	-	135	
2011	1	2010	Mountain Pine School District	041745	21	-	-	-	-	-	-	-	-	10	11	-	-	21	
2011	1	2010	Mountain View School District	041750	48	-	3	-	-	-	-	-	-	17	27	4	-	48	
2011	1	2010	Mountain View School District	042190	10	-	-	-	-	-	-	-	-	2	8	-	-	10	
2011	1	2010	Mountain View School District	042440	8	-	-	-	-	-	-	-	-	-	8	-	-	8	
2011	1	2010	Mountainburg School District	041735	18	1	-	-	-	-	-	-	-	17	-	1	-	18	
2011	1	2010	Mt. Vernon/Enola School District	041780	14	-	-	-	-	-	-	-	-	4	8	2	-	14	
2011	1	2010	Mulberry School District	041785	9	-	-	-	-	-	-	-	-	8	-	1	-	9	
2011	1	2010	Murfreesboro School District	041800	21	-	-	-	-	-	-	-	-	10	11	1	-	22	
2011	1	2010	N. Little Rock School District	041860	291	-	-	-	2	1	-	-	-	190	83	18	-	291	
2011	1	2010	N. Little Rock School District	041867	5	-	-	-	-	-	-	-	-	4	-	1	-	5	
2011	1	2010	N. Little Rock School District	041967	2	-	1	-	-	-	-	-	-	1	-	1	-	2	
2011	1	2010	Nashville School District	041810	76	-	-	-	2	-	-	-	-	46	28	3	-	77	
2011	1	2010	Nemo Vista School District	040415	21	-	1	-	-	-	-	-	-	7	13	1	-	21	
2011	1	2010	Nettleton School District	041815	84	-	3	-	-	-	-	-	-	75	4	5	-	84	
2011	1	2010	Nevada School District	042183	16	-	-	-	-	-	-	-	-	11	4	1	-	16	

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	ASU	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC
2011	1	2010	Newport School District	041830	44	11	-	-	-	4	-	-	-	-	-	3	-	-	-	21	-	-	-	-
2011	1	2010	Norfolk School District	041840	22	-	-	-	-	2	-	-	-	-	-	-	-	-	18	-	-	-	-	-
2011	1	2010	Norphlet School District	041850	13	-	-	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Northwest Arkansas Academy Of Fine Arts	042169	9	-	1	1	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Omaha School District	041905	5	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Osceola (OCABS) Comm Arts-Business Charter School	041919	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-
2011	1	2010	Osceola School District	041910	31	4	-	-	-	2	-	1	-	-	2	2	18	-	-	-	-	-	-	-
2011	1	2010	Ouachita River School District	041650	14	-	-	-	-	-	5	-	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Ouachita River School District	041880	8	-	1	-	-	-	1	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Ouachita School District	040645	19	-	-	14	-	-	-	1	-	-	-	2	-	-	-	-	-	-	2	-
2011	1	2010	Ozark Mountain School District	040305	7	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	-	-	-	-
2011	1	2010	Ozark Mountain School District	042205	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Ozark Mountain School District	042605	13	-	-	-	-	1	-	-	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Ozark School District	041930	84	-	42	-	-	8	22	-	4	-	-	6	-	8	-	-	-	-	-	-
2011	1	2010	Palestine-Wheatley School District	041935	15	1	-	1	-	-	-	1	-	-	-	1	-	-	-	-	-	-	-	10
2011	1	2010	Pangburn School District	041940	29	-	2	-	-	-	-	-	-	-	-	2	-	21	-	-	-	-	-	-
2011	1	2010	Paragould School District	041960	89	50	2	2	-	3	-	1	-	-	-	2	3	-	1	3	16	-	-	-
2011	1	2010	Paris School District	041970	47	-	23	-	-	5	17	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Parkers Chapel School District	040695	41	-	1	5	23	4	-	-	1	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Pea Ridge School District	041995	31	-	8	-	-	3	1	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Perryville School District	042000	54	2	14	1	-	3	-	4	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Piggott School District	042005	22	6	2	-	-	1	-	-	-	-	-	2	-	-	-	-	9	-	-	-
2011	1	2010	Pine Bluff School District	042030	132	9	-	2	2	5	-	14	10	-	54	10	-	1	-	-	-	-	-	-
2011	1	2010	Pocahontas School District	042070	72	14	2	-	-	8	-	-	-	-	-	4	-	-	-	-	40	-	-	-
2011	1	2010	Pottsville School District	042090	48	-	28	-	-	3	-	-	-	-	-	4	-	-	-	-	-	-	-	-
2011	1	2010	Poyen School District	042100	20	-	1	5	-	-	-	-	-	-	-	2	-	-	-	-	-	-	8	-
2011	1	2010	Prairie Grove School District	042105	49	-	10	-	-	16	2	-	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Prescott School District	042120	49	2	1	13	6	-	-	-	1	1	-	3	-	-	-	1	-	-	1	-
2011	1	2010	Pulaski County Special School District	041225	76	9	14	3	-	2	-	5	3	-	-	11	-	11	-	-	-	-	-	-
2011	1	2010	Pulaski County Special School District	041227	83	7	3	5	-	2	1	8	1	-	-	14	-	13	-	-	-	-	-	-
2011	1	2010	Pulaski County Special School District	041430	46	-	7	3	-	5	-	5	-	-	7	6	-	-	-	-	-	-	-	-
2011	1	2010	Pulaski County Special School District	041861	37	5	3	1	-	-	-	7	1	-	-	8	-	-	-	-	-	-	-	-
2011	1	2010	Pulaski County Special School District	041872	105	3	1	5	-	4	-	22	1	-	2	23	-	3	-	-	-	-	-	-
2011	1	2010	Pulaski County Special School District	042390	82	5	-	6	-	3	-	21	4	-	7	9	-	-	-	-	-	-	-	-
2011	1	2010	Quitman School District	042135	24	-	1	-	-	1	-	-	-	-	-	6	-	13	-	-	-	-	-	-
2011	1	2010	Rector School District	042145	16	8	-	-	-	-	1	-	-	-	-	-	-	-	-	-	6	-	-	-
2011	1	2010	Riverside School District	041335	24	10	-	-	-	-	-	-	-	-	-	-	9	-	-	1	4	-	-	-
2011	1	2010	Riverview School District	041300	38	3	2	-	-	-	1	-	-	-	-	1	-	25	-	-	1	-	-	-
2011	1	2010	Rogers School District	042165	246	-	10	2	2	80	5	-	-	-	-	22	-	-	-	-	-	-	-	-
2011	1	2010	Rose Bud School District	042180	37	-	2	-	-	2	-	2	-	-	-	5	-	22	-	-	-	-	-	-
2011	1	2010	Russellville School District	042195	198	2	124	1	-	21	4	-	-	-	-	13	-	-	-	-	-	-	-	-
2011	1	2010	Salem School District	042215	29	13	-	-	-	-	-	-	-	-	-	5	-	-	4	3	1	-	-	-
2011	1	2010	Scranton School District	042240	19	-	16	-	-	-	2	-	-	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Searcy County School District	041580	29	-	6	-	-	1	-	-	-	-	-	4	-	-	1	-	-	-	-	-
2011	1	2010	Searcy School District	042250	169	23	4	4	-	19	-	-	1	-	-	16	-	61	-	-	-	-	-	-
2011	1	2010	Sheridan School District	042265	112	2	16	15	1	13	-	10	13	-	1	8	-	-	-	-	-	-	7	-
2011	1	2010	Shirley School District	042270	22	-	4	-	-	1	-	-	-	-	-	4	-	6	-	-	-	-	-	-
2011	1	2010	Siloam Springs School District	042280	96	-	1	1	-	27	1	1	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Sloan-Hendrix School District	041220	18	-	-	2	1	-	-	-	-	-	-	2	-	1	-	-	9	-	-	-

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	ABC	CBC	CRC	HC	HU
2011	1	2010	Newport School District	041830	44	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1
2011	1	2010	Norfolk School District	041840	22	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Norphlet School District	041850	13	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Northwest Arkansas Academy Of Fine Arts	042169	9	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Omaha School District	041905	5	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Osceola (OCABS) Comm Arts-Business Charter School	041919	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Osceola School District	041910	31	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	
2011	1	2010	Ouachita River School District	041650	14	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Ouachita River School District	041880	8	-	-	1	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Ouachita School District	040645	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Ozark Mountain School District	040305	7	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Ozark Mountain School District	042205	10	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Ozark Mountain School District	042605	13	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Ozark School District	041930	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
2011	1	2010	Palestine-Wheatley School District	041935	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Pangburn School District	041940	29	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	1	
2011	1	2010	Paragould School District	041960	89	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	2	-	
2011	1	2010	Paris School District	041970	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Parkers Chapel School District	040695	41	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	
2011	1	2010	Pea Ridge School District	041995	31	1	-	-	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Perryville School District	042000	54	-	-	-	-	-	-	3	-	-	-	-	-	-	24	-	-	-	1	
2011	1	2010	Piggott School District	042005	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Pine Bluff School District	042030	132	-	1	-	-	-	-	1	-	-	-	22	-	-	-	-	-	-	-	
2011	1	2010	Pocahontas School District	042070	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	
2011	1	2010	Pottsville School District	042090	48	-	-	-	-	-	-	-	-	-	-	-	-	-	13	-	-	-	-	
2011	1	2010	Poyen School District	042100	20	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1	1	-	-	
2011	1	2010	Prairie Grove School District	042105	49	-	2	-	13	-	-	-	-	-	-	-	-	-	-	2	-	-	2	
2011	1	2010	Prescott School District	042120	49	-	-	-	-	-	-	-	-	-	1	-	-	14	-	-	-	-	2	
2011	1	2010	Pulaski County Special School District	041225	76	2	-	-	-	-	-	10	-	-	-	-	-	-	-	2	2	-	-	
2011	1	2010	Pulaski County Special School District	041227	83	-	-	-	-	-	-	22	-	-	1	-	-	-	-	4	-	-	1	
2011	1	2010	Pulaski County Special School District	041430	46	-	-	-	-	-	-	7	-	-	1	-	-	-	-	-	1	-	-	
2011	1	2010	Pulaski County Special School District	041861	37	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	1	
2011	1	2010	Pulaski County Special School District	041872	105	-	1	-	-	-	-	29	-	-	-	-	-	-	-	2	-	-	1	
2011	1	2010	Pulaski County Special School District	042390	82	-	-	-	-	-	-	16	-	-	-	-	-	-	-	6	2	-	2	
2011	1	2010	Quitman School District	042135	24	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	
2011	1	2010	Rector School District	042145	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
2011	1	2010	Riverside School District	041335	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Riverview School District	041300	38	-	-	-	-	-	-	1	-	-	-	-	1	-	-	-	-	1	-	
2011	1	2010	Rogers School District	042165	246	-	-	-	101	-	-	-	-	-	-	-	-	-	-	-	2	-	4	
2011	1	2010	Rose Bud School District	042180	37	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	1	-	1	
2011	1	2010	Russellville School District	042195	198	-	-	-	-	-	-	1	-	-	-	-	-	-	20	-	1	-	3	
2011	1	2010	Salem School District	042215	29	-	-	-	-	2	-	-	-	-	-	-	1	-	-	-	-	-	-	
2011	1	2010	Scranton School District	042240	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Searcy County School District	041580	29	-	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2011	1	2010	Searcy School District	042250	169	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	3	
2011	1	2010	Sheridan School District	042265	112	-	-	-	-	-	-	18	-	-	1	5	-	-	-	-	-	-	1	
2011	1	2010	Shirley School District	042270	22	-	-	-	-	4	-	-	-	-	-	-	-	-	3	-	-	-	-	
2011	1	2010	Siloam Springs School District	042280	96	-	-	-	43	-	-	-	-	-	-	-	-	-	-	-	-	-	2	
2011	1	2010	Sloan-Hendrix School District	041220	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private Institutions	Nursing Schools	TOTAL
2011	1	2010	Newport School District	041830	44	-	3	-	-	-	-	-	-	18	22	4	-	44
2011	1	2010	Norfolk School District	041840	22	-	1	-	-	-	-	-	-	2	19	1	-	22
2011	1	2010	Norphlet School District	041850	13	-	-	-	-	-	-	-	-	3	10	-	-	13
2011	1	2010	Northwest Arkansas Academy Of Fine Arts	042169	9	-	-	-	-	-	-	-	-	3	6	-	-	9
2011	1	2010	Omaha School District	041905	5	-	-	-	-	-	-	-	-	2	3	-	-	5
2011	1	2010	Osceola (OCABS) Comm Arts-Business Charter School	041919	3	-	-	-	-	-	-	-	-	-	3	-	-	3
2011	1	2010	Osceola School District	041910	31	-	-	-	-	-	-	-	-	11	19	1	-	31
2011	1	2010	Ouachita River School District	041650	14	-	-	-	-	-	-	-	-	7	7	-	-	14
2011	1	2010	Ouachita River School District	041880	8	-	-	-	-	-	-	-	-	3	5	-	-	8
2011	1	2010	Ouachita School District	040645	19	-	-	-	-	-	-	-	-	17	2	-	-	19
2011	1	2010	Ozark Mountain School District	040305	7	-	-	-	-	-	-	-	-	1	6	-	-	7
2011	1	2010	Ozark Mountain School District	042205	10	-	-	-	-	-	-	-	-	-	10	-	-	10
2011	1	2010	Ozark Mountain School District	042605	13	-	1	-	-	-	-	-	-	3	9	1	-	13
2011	1	2010	Ozark School District	041930	84	-	1	-	-	-	-	-	-	82	-	2	-	84
2011	1	2010	Palestine-Wheatley School District	041935	15	-	1	-	-	-	-	-	-	4	10	1	-	15
2011	1	2010	Pangburn School District	041940	29	-	-	-	-	-	-	-	-	4	24	1	-	29
2011	1	2010	Paragould School District	041960	89	-	3	-	-	-	-	-	-	60	24	5	-	89
2011	1	2010	Paris School District	041970	47	-	-	-	-	2	-	-	-	45	-	2	-	47
2011	1	2010	Parkers Chapel School District	040695	41	-	-	-	-	-	-	-	-	34	7	-	-	41
2011	1	2010	Pea Ridge School District	041995	31	1	1	-	-	-	-	-	-	13	16	2	-	31
2011	1	2010	Perryville School District	042000	54	-	-	-	-	-	-	-	-	26	27	1	-	54
2011	1	2010	Piggott School District	042005	22	-	2	-	-	1	-	-	-	11	9	3	-	23
2011	1	2010	Pine Bluff School District	042030	132	-	-	-	2	-	-	-	-	106	25	2	-	133
2011	1	2010	Pocahontas School District	042070	72	-	2	-	-	-	-	-	-	28	40	4	-	72
2011	1	2010	Pottsville School District	042090	48	-	-	-	-	-	-	-	-	35	13	-	-	48
2011	1	2010	Poyen School District	042100	20	1	-	-	-	-	-	-	-	8	9	3	-	20
2011	1	2010	Prairie Grove School District	042105	49	-	-	-	-	-	-	-	-	30	15	4	-	49
2011	1	2010	Prescott School District	042120	49	-	-	-	3	-	-	-	-	27	17	5	-	49
2011	1	2010	Pulaski County Special School District	041225	76	-	2	-	-	-	-	-	-	47	23	6	-	76
2011	1	2010	Pulaski County Special School District	041227	83	-	1	-	-	-	-	-	-	41	36	6	-	83
2011	1	2010	Pulaski County Special School District	041430	46	-	-	-	5	-	-	-	-	33	8	6	-	47
2011	1	2010	Pulaski County Special School District	041861	37	-	1	-	-	2	-	-	-	25	8	4	-	37
2011	1	2010	Pulaski County Special School District	041872	105	-	1	-	3	-	-	-	-	61	33	11	-	105
2011	1	2010	Pulaski County Special School District	042390	82	-	-	-	-	-	-	1	-	55	16	10	1	82
2011	1	2010	Quitman School District	042135	24	-	-	-	-	1	-	-	-	8	15	1	-	24
2011	1	2010	Rector School District	042145	16	-	-	-	-	-	-	-	-	9	6	1	-	16
2011	1	2010	Riverside School District	041335	24	-	-	-	-	-	-	-	-	10	14	-	-	24
2011	1	2010	Riverview School District	041300	38	-	-	-	-	-	-	-	-	7	28	3	-	38
2011	1	2010	Rogers School District	042165	246	5	4	-	-	1	-	-	-	121	101	24	-	246
2011	1	2010	Rose Bud School District	042180	37	-	-	-	-	-	-	-	-	11	24	2	-	37
2011	1	2010	Russellville School District	042195	198	-	3	-	-	2	-	-	-	165	21	12	-	198
2011	1	2010	Salem School District	042215	29	-	-	-	-	-	-	-	-	18	11	-	-	29
2011	1	2010	Scranton School District	042240	19	-	-	-	-	-	-	-	-	19	-	-	-	19
2011	1	2010	Searcy County School District	041580	29	-	1	-	-	1	-	-	-	11	16	2	-	29
2011	1	2010	Searcy School District	042250	169	-	3	-	-	-	-	-	-	67	61	41	-	169
2011	1	2010	Sheridan School District	042265	112	-	1	-	-	-	-	-	1	79	31	2	1	113
2011	1	2010	Shirley School District	042270	22	-	-	-	-	-	-	-	-	9	13	-	-	22
2011	1	2010	Siloam Springs School District	042280	96	17	-	-	-	-	-	-	-	34	43	19	-	96
2011	1	2010	Sloan-Hendrix School District	041220	18	-	-	-	-	-	-	-	-	5	10	3	-	18

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Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC
2011	1	2010	Smackover School District	042285	30	-	1	4	9	1	-	3	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	So. Conway Co. School District	041710	86	4	14	-	-	6	-	1	-	-	3	5	-	-	-	-	-	-	-	-
2011	1	2010	So. Miss. County School District	042685	33	4	-	-	-	-	-	-	-	-	-	7	21	-	-	-	-	-	-	-
2011	1	2010	South Side School District	040150	14	1	-	-	-	-	1	1	-	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Southside School District	040120	64	5	-	-	1	-	-	1	-	-	-	1	-	4	-	-	-	-	-	-
2011	1	2010	Spring Hill School District	041130	20	-	2	1	5	1	-	-	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Springdale School District	042147	236	1	8	-	-	107	3	-	-	-	-	14	-	-	-	-	-	-	-	-
2011	1	2010	Springdale School District	042315	176	-	11	-	1	71	7	-	-	-	-	7	-	-	-	-	-	-	-	-
2011	1	2010	Star City School District	042337	51	4	2	-	5	1	-	3	19	-	4	1	-	-	-	-	-	-	1	-
2011	1	2010	Stephens School District	042345	16	-	-	4	7	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Strong School District	042360	14	-	-	-	2	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Stuttgart School District	042365	70	8	1	3	-	11	-	1	3	-	3	11	-	1	-	-	-	-	-	-
2011	1	2010	Texarkana School District	042403	48	1	1	8	14	5	-	2	1	-	2	7	-	-	-	-	-	-	-	-
2011	1	2010	Trumann School District	042455	51	33	-	-	-	3	-	-	1	-	-	1	-	-	-	8	1	-	-	-
2011	1	2010	Turrell School District	042475	8	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-
2011	1	2010	Twin Rivers School District	042140	9	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1	7	-	-	-
2011	1	2010	Twin Rivers School District	042650	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-
2011	1	2010	Two Rivers School District	040285	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Two Rivers School District	041900	13	-	5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Two Rivers School District	042050	14	-	8	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Valley Springs School District	042495	49	2	3	-	-	7	-	-	-	-	-	1	-	1	-	-	-	-	-	-
2011	1	2010	Valley View School District	041272	98	77	1	-	-	5	-	1	-	-	-	3	1	-	-	1	3	-	-	-
2011	1	2010	Van Buren School District	042500	173	2	23	1	1	23	112	-	-	-	-	7	-	-	-	-	-	-	-	-
2011	1	2010	Van Cove School District	040525	19	-	2	3	-	-	1	-	-	-	-	-	-	-	-	-	-	2	-	-
2011	1	2010	Vilonia School District	042530	120	4	13	-	1	7	-	2	4	-	-	36	-	19	-	-	-	-	-	-
2011	1	2010	Viola School District	042535	15	-	-	-	-	-	-	-	-	-	-	-	-	-	9	1	-	-	-	-
2011	1	2010	Waldron School District	042565	55	-	15	1	1	1	15	-	1	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Warren School District	042585	30	3	-	2	2	1	-	-	18	-	1	-	-	-	-	-	-	-	-	-
2011	1	2010	Watson Chapel School District	042040	157	11	5	5	6	6	2	6	10	-	45	10	-	-	-	-	-	-	-	-
2011	1	2010	West Fork School District	042610	37	-	5	-	-	9	8	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	West Memphis School District	042615	174	14	1	4	1	12	1	3	-	-	13	3	-	-	-	-	-	-	-	-
2011	1	2010	West Side School District	041065	29	-	2	-	-	-	-	1	-	-	-	4	-	14	-	-	-	-	-	-
2011	1	2010	Western Yell Co. School District	041050	12	-	4	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Westside Cons. School District	041274	55	38	1	-	-	-	-	-	-	-	-	1	-	1	-	2	8	-	-	-
2011	1	2010	Westside School District	040475	18	-	12	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	White Co. Central School District	041275	19	-	-	-	-	2	-	-	-	-	-	-	-	10	-	-	-	-	-	-
2011	1	2010	White Hall School District	042045	119	8	5	4	1	16	2	15	17	-	6	11	-	-	-	-	-	-	-	-
2011	1	2010	Wickes School District	042490	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-
2011	1	2010	Wickes School District	042640	10	1	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	3	-	-
2011	1	2010	Wonderview School District	041045	25	-	2	-	-	-	-	1	-	-	-	3	-	-	-	-	-	-	-	-
2011	1	2010	Woodlawn School District	042160	27	3	2	-	2	-	-	1	6	-	-	1	-	-	-	-	-	-	-	-
2011	1	2010	Wynne School District	042720	86	33	1	1	-	13	-	1	3	-	-	3	-	-	-	-	-	-	-	24
2011	1	2010	Yellville-Summit School District	042725	19	-	1	-	-	3	-	-	-	-	-	1	-	-	7	-	-	-	-	-

**Recently Graduated Public High School Students:  
Where Do They Attend College?**  
These are first-time entering freshman entering the year (fall term) after graduating high school.

Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	ABC	CBC	CRC	HC	HU
2011	1	2010	Smackover School District	042285	30	-	-	-	-	-	-	-	-	3	6	-	-	-	-	-	1	-	-	-
2011	1	2010	So. Conway Co. School District	041710	86	-	-	-	-	-	-	-	-	-	-	-	-	-	50	-	1	-	2	-
2011	1	2010	So. Miss. County School District	042685	33	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-
2011	1	2010	South Side School District	040150	14	-	-	-	-	-	-	-	-	-	-	-	-	-	7	1	1	-	-	-
2011	1	2010	Southside School District	040120	64	-	-	-	-	-	-	-	-	-	-	-	49	-	-	-	-	-	-	-
2011	1	2010	Spring Hill School District	041130	20	-	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-
2011	1	2010	Springdale School District	042147	236	-	1	-	82	-	-	-	-	-	-	-	-	-	-	-	1	-	4	-
2011	1	2010	Springdale School District	042315	176	-	-	-	74	-	-	-	-	-	-	-	-	-	-	-	4	-	1	1
2011	1	2010	Star City School District	042337	51	-	-	-	-	-	-	-	-	-	-	10	-	-	-	-	-	-	-	-
2011	1	2010	Stephens School District	042345	16	-	-	-	-	-	-	-	-	-	3	-	-	-	-	1	-	-	-	-
2011	1	2010	Strong School District	042360	14	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Stuttgart School District	042365	70	-	-	-	-	-	27	1	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Texarkana School District	042403	48	-	-	-	-	-	-	-	-	-	2	-	-	1	-	2	1	-	1	-
2011	1	2010	Trumann School District	042455	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Turrell School District	042475	8	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Twin Rivers School District	042140	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Twin Rivers School District	042650	6	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Two Rivers School District	040285	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-
2011	1	2010	Two Rivers School District	041900	13	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-
2011	1	2010	Two Rivers School District	042050	14	-	-	1	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-
2011	1	2010	Valley Springs School District	042495	49	-	31	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1
2011	1	2010	Valley View School District	041272	98	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
2011	1	2010	Van Buren School District	042500	173	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
2011	1	2010	Van Cove School District	040525	19	-	-	-	-	-	-	11	-	-	-	-	-	-	-	-	1	-	-	-
2011	1	2010	Vilonia School District	042530	120	-	-	-	-	-	-	2	-	-	-	-	-	-	24	-	4	-	-	3
2011	1	2010	Viola School District	042535	15	-	3	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Waldron School District	042565	55	-	-	-	-	-	-	1	16	-	-	-	-	-	-	-	1	-	-	-
2011	1	2010	Warren School District	042585	30	-	-	-	-	-	-	-	1	-	-	2	-	-	-	-	-	-	-	-
2011	1	2010	Watson Chapel School District	042040	157	-	1	-	-	-	-	-	-	-	-	49	-	-	-	1	-	-	1	-
2011	1	2010	West Fork School District	042610	37	-	-	-	12	-	-	-	1	-	-	-	-	-	-	-	-	-	-	2
2011	1	2010	West Memphis School District	042615	174	108	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	-	1	-
2011	1	2010	West Side School District	041065	29	-	3	-	-	-	-	-	-	-	-	-	2	-	3	-	-	-	-	-
2011	1	2010	Western Yell Co. School District	041050	12	-	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-
2011	1	2010	Westside Cons. School District	041274	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
2011	1	2010	Westside School District	040475	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	White Co. Central School District	041275	19	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	5
2011	1	2010	White Hall School District	042045	119	-	-	-	-	-	-	9	-	-	-	23	-	-	-	-	-	-	1	-
2011	1	2010	Wickes School District	042490	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Wickes School District	042640	10	-	1	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-
2011	1	2010	Wonderview School District	041045	25	-	-	-	-	-	-	-	-	-	-	-	-	-	18	-	-	-	1	-
2011	1	2010	Woodlawn School District	042160	27	-	-	-	-	-	-	-	-	-	-	11	-	1	-	-	-	-	-	-
2011	1	2010	Wynne School District	042720	86	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	4
2011	1	2010	Yellville-Summit School District	042725	19	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Recently Graduated Public High School Students:  
Where Do They Attend College?**  
These are first-time entering freshman entering the year (fall term) after graduating high school.

Acad. Yr.	Term	HS Grad. Yr.	District Name	HS Code	Total Entering College (Unduplicated)	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private Institutions	Nursing Schools	TOTAL
2011	1	2010	Smackover School District	042285	30	-	-	-	-	-	-	-	-	20	9	1	-	30
2011	1	2010	So. Conway Co. School District	041710	86	-	-	-	-	-	-	-	-	33	50	3	-	86
2011	1	2010	So. Miss. County School District	042685	33	-	-	-	-	-	-	-	-	11	21	1	-	33
2011	1	2010	South Side School District	040150	14	-	-	-	-	-	-	-	-	5	7	2	-	14
2011	1	2010	Southside School District	040120	64	-	4	-	-	-	-	-	-	8	53	4	-	65
2011	1	2010	Spring Hill School District	041130	20	-	-	-	-	-	-	-	-	12	8	-	-	20
2011	1	2010	Springdale School District	042147	236	11	-	-	-	5	-	1	-	133	83	21	1	238
2011	1	2010	Springdale School District	042315	176	-	-	-	-	1	-	-	-	97	74	7	-	178
2011	1	2010	Star City School District	042337	51	-	-	-	-	1	-	-	-	39	11	1	-	51
2011	1	2010	Stephens School District	042345	16	-	-	-	-	-	-	-	-	12	3	1	-	16
2011	1	2010	Strong School District	042360	14	-	-	-	-	-	-	-	-	8	6	-	-	14
2011	1	2010	Stuttgart School District	042365	70	-	-	-	-	-	-	-	-	41	29	-	-	70
2011	1	2010	Texarkana School District	042403	48	-	-	-	-	-	-	-	-	41	3	4	-	48
2011	1	2010	Trumann School District	042455	51	-	3	-	-	1	-	-	-	38	9	4	-	51
2011	1	2010	Turrell School District	042475	8	-	-	-	-	-	-	-	-	5	3	-	-	8
2011	1	2010	Twin Rivers School District	042140	9	-	-	-	-	-	-	-	-	1	8	-	-	9
2011	1	2010	Twin Rivers School District	042650	6	-	-	-	-	-	-	-	-	-	6	-	-	6
2011	1	2010	Two Rivers School District	040285	1	-	-	-	-	-	-	-	-	-	1	-	-	1
2011	1	2010	Two Rivers School District	041900	13	-	-	-	-	-	-	-	-	6	7	-	-	13
2011	1	2010	Two Rivers School District	042050	14	-	-	-	-	-	-	-	-	9	5	-	-	14
2011	1	2010	Valley Springs School District	042495	49	-	2	-	-	-	-	-	-	13	33	3	-	49
2011	1	2010	Valley View School District	041272	98	-	1	-	-	1	-	-	-	87	5	6	-	98
2011	1	2010	Van Buren School District	042500	173	1	-	-	-	1	-	-	-	169	1	3	-	173
2011	1	2010	Van Cove School District	040525	19	-	-	-	-	-	-	-	-	6	13	1	-	20
2011	1	2010	Vilonia School District	042530	120	-	-	-	-	-	-	1	-	67	45	7	1	120
2011	1	2010	Viola School District	042535	15	-	-	-	-	-	-	-	-	-	15	-	-	15
2011	1	2010	Waldron School District	042565	55	-	1	-	-	1	-	-	-	36	17	3	-	56
2011	1	2010	Warren School District	042585	30	-	-	-	-	-	-	-	-	27	3	-	-	30
2011	1	2010	Watson Chapel School District	042040	157	-	-	-	-	-	-	-	-	106	50	2	-	158
2011	1	2010	West Fork School District	042610	37	-	-	-	-	-	-	-	-	22	13	2	-	37
2011	1	2010	West Memphis School District	042615	174	-	1	-	7	-	-	-	-	52	108	14	-	174
2011	1	2010	West Side School District	041065	29	-	-	-	-	-	-	-	-	7	22	-	-	29
2011	1	2010	Western Yell Co. School District	041050	12	-	-	-	-	1	-	-	-	5	6	1	-	12
2011	1	2010	Westside Cons. School District	041274	55	-	1	-	-	2	-	-	-	40	11	4	-	55
2011	1	2010	Westside School District	040475	18	-	-	-	-	3	-	-	-	15	-	3	-	18
2011	1	2010	White Co. Central School District	041275	19	-	-	-	-	-	-	-	-	2	12	5	-	19
2011	1	2010	White Hall School District	042045	119	-	-	-	-	-	-	1	-	85	32	1	1	119
2011	1	2010	Wickes School District	042490	6	-	2	-	-	-	-	-	-	-	4	2	-	6
2011	1	2010	Wickes School District	042640	10	-	-	-	-	-	-	-	-	3	7	-	-	10
2011	1	2010	Wonderview School District	041045	25	-	-	-	-	-	-	-	-	6	18	1	-	25
2011	1	2010	Woodlawn School District	042160	27	-	-	-	-	-	-	-	-	15	12	-	-	27
2011	1	2010	Wynne School District	042720	86	-	-	-	-	-	-	-	-	55	26	6	-	87
2011	1	2010	Yellville-Summit School District	042725	19	-	-	-	-	-	-	-	-	5	14	-	-	19



Table 208. Recent high school completers and their enrollment in college, by sex: 1960 through 2001

Year	Number of high school completers\1\			Enrolled in college\2\					
	Total	Males	Females	Total		Males		Females	
				Number	Percent	Number	Percent	Number	Percent
	2	3	4	5	6	7	8	9	10
1960 . . . .	1,679 (43.8)	756 (31.8)	923 (29.6)	758 (40.9)	45.1 (2.13)	408 (29.5)	54.0 (3.18)	350 (28.2)	37.9 (2.80)
1961 . . . .	1,763 (46.0)	790 (33.2)	973 (31.3)	847 (42.9)	48.0 (2.09)	445 (30.8)	56.3 (3.10)	402 (29.9)	41.3 (2.77)
1962 . . . .	1,838 (43.6)	872 (31.5)	966 (30.0)	900 (43.2)	49.0 (2.05)	480 (31.1)	55.0 (2.96)	420 (30.0)	43.5 (2.80)
1963 . . . .	1,741 (44.2)	794 (32.1)	947 (30.0)	784 (41.5)	45.0 (2.09)	415 (29.8)	52.3 (3.11)	369 (28.8)	39.0 (2.78)
1964 . . . .	2,145 (43.0)	997 (31.9)	1,148 (28.5)	1,037 (45.6)	48.3 (1.89)	570 (32.9)	57.2 (2.75)	467 (31.4)	40.7 (2.54)
1965 . . . .	2,659 (47.7)	1,254 (35.1)	1,405 (32.0)	1,354 (51.4)	50.9 (1.70)	718 (36.7)	57.3 (2.45)	636 (35.8)	45.3 (2.33)
1966 . . . .	2,612 (45.0)	1,207 (33.8)	1,405 (29.0)	1,309 (50.2)	50.1 (1.72)	709 (36.0)	58.7 (2.49)	600 (34.8)	42.7 (2.32)
1967 . . . .	2,525 (37.9)	1,142 (28.4)	1,383 (24.3)	1,311 (40.9)	51.9 (1.42)	658 (28.9)	57.6 (2.09)	653 (28.9)	47.2 (1.92)
1968 . . . .	2,606 (37.3)	1,184 (28.2)	1,422 (23.8)	1,444 (41.7)	55.4 (1.39)	748 (29.6)	63.2 (2.00)	696 (29.3)	48.9 (1.89)
1969 . . . .	2,842 (36.0)	1,352 (26.8)	1,490 (23.7)	1,516 (42.5)	53.3 (1.34)	812 (30.3)	60.1 (1.90)	704 (29.7)	47.2 (1.85)
1970 . . . .	2,758 (37.4)	1,343 (26.1)	1,415 (26.8)	1,427 (42.2)	51.7 (1.36)	741 (29.7)	55.2 (1.94)	686 (29.8)	48.5 (1.90)
1971 . . . .	2,875 (38.0)	1,371 (26.6)	1,504 (27.1)	1,538 (43.2)	53.5 (1.33)	790 (30.3)	57.6 (1.90)	749 (30.8)	49.8 (1.84)
1972 . . . .	2,964 (37.8)	1,423 (27.0)	1,542 (26.4)	1,459 (43.1)	49.2 (1.31)	750 (30.4)	52.7 (1.89)	709 (30.5)	46.0 (1.81)
1973 . . . .	3,058 (37.1)	1,460 (27.6)	1,599 (24.6)	1,424 (43.0)	46.6 (1.29)	730 (30.6)	50.0 (1.87)	694 (30.2)	43.4 (1.77)
1974 . . . .	3,101 (38.6)	1,491 (27.8)	1,611 (26.8)	1,475 (43.7)	47.6 (1.28)	736 (30.8)	49.4 (1.85)	740 (31.1)	45.9 (1.77)
1975 . . . .	3,185 (38.6)	1,513 (27.3)	1,672 (27.2)	1,615 (44.8)	50.7 (1.26)	796 (31.2)	52.6 (1.83)	818 (32.1)	49.0 (1.75)
1976 . . . .	2,986 (39.8)	1,451 (28.9)	1,535 (27.3)	1,458 (43.6)	48.8 (1.31)	685 (30.4)	47.2 (1.87)	773 (31.2)	50.3 (1.82)
1977 . . . .	3,141 (40.7)	1,483 (29.7)	1,659 (27.7)	1,590 (45.4)	50.6 (1.29)	773 (31.8)	52.1 (1.87)	817 (32.4)	49.3 (1.77)
1978 . . . .	3,163 (39.7)	1,485 (29.3)	1,677 (26.7)	1,585 (45.2)	50.1 (1.28)	759 (31.6)	51.1 (1.87)	827 (32.4)	49.3 (1.76)
1979 . . . .	3,160 (40.0)	1,475 (29.2)	1,685 (27.2)	1,559 (45.1)	49.3 (1.28)	744 (31.4)	50.4 (1.88)	815 (32.4)	48.4 (1.76)
1980 . . . .	3,088 (39.4)	1,498 (28.4)	1,589 (27.3)	1,523 (44.6)	49.3 (1.30)	700 (30.9)	46.7 (1.86)	823 (32.0)	51.8 (1.81)
1981 . . . .	3,056 (42.2)	1,491 (30.4)	1,565 (29.1)	1,648 (45.8)	53.9 (1.30)	817 (32.4)	54.8 (1.86)	831 (32.4)	53.1 (1.82)
1982 . . . .	3,100 (40.4)	1,509 (29.0)	1,592 (28.2)	1,569 (46.9)	50.6 (1.36)	741 (32.7)	49.1 (1.95)	828 (33.6)	52.0 (1.90)
1983 . . . .	2,963 (41.6)	1,389 (30.4)	1,573 (28.2)	1,562 (46.7)	52.7 (1.39)	721 (32.3)	51.9 (2.03)	841 (33.6)	53.4 (1.91)
1984 . . . .	3,012 (36.5)	1,429 (28.7)	1,584 (21.9)	1,663 (46.0)	55.2 (1.37)	801 (32.7)	56.0 (1.99)	862 (32.3)	54.5 (1.90)
1985 . . . .	2,668 (40.1)	1,287 (28.7)	1,381 (27.9)	1,540 (45.1)	57.7 (1.45)	755 (31.6)	58.6 (2.08)	785 (32.1)	56.8 (2.02)
1986 . . . .	2,786 (38.6)	1,332 (28.5)	1,454 (26.0)	1,498 (45.0)	53.8 (1.43)	743 (31.7)	55.8 (2.06)	755 (31.9)	51.9 (1.99)
1987 . . . .	2,647 (40.9)	1,278 (29.8)	1,369 (28.0)	1,503 (45.1)	56.8 (1.46)	746 (31.9)	58.3 (2.09)	757 (31.9)	55.3 (2.04)
1988 . . . .	2,673 (47.0)	1,334 (34.1)	1,339 (32.3)	1,575 (50.3)	58.9 (1.57)	761 (35.6)	57.1 (2.24)	814 (35.4)	60.7 (2.20)
1989 . . . .	2,450 (46.5)	1,204 (32.9)	1,246 (32.8)	1,460 (48.7)	59.6 (1.64)	693 (34.0)	57.6 (2.35)	767 (34.8)	61.6 (2.27)
1990 . . . .	2,362 (43.0)	1,173 (30.6)	1,189 (30.2)	1,420 (45.9)	60.1 (1.60)	680 (32.2)	58.0 (2.29)	740 (32.6)	62.2 (2.24)
1991 . . . .	2,276 (41.0)	1,140 (29.0)	1,136 (29.0)	1,423 (44.8)	62.5 (1.62)	660 (31.4)	57.9 (2.33)	763 (31.9)	67.1 (2.22)
1992 . . . .	2,397 (40.4)	1,216 (29.1)	1,180 (28.1)	1,483 (45.4)	61.9 (1.58)	729 (32.3)	60.0 (2.24)	754 (31.8)	63.8 (2.23)
1993 . . . .	2,342 (41.4)	1,120 (30.6)	1,223 (27.7)	1,467 (45.4)	62.6 (1.59)	670 (31.9)	59.9 (2.33)	797 (32.1)	65.2 (2.17)
1994 . . . .	2,517 (38.1)	1,244 (27.9)	1,273 (25.9)	1,559 (43.0)	61.9 (1.43)	754 (30.6)	60.6 (2.05)	805 (30.2)	63.2 (1.99)
1995 . . . .	2,599 (40.9)	1,238 (29.9)	1,361 (27.7)	1,610 (44.5)	61.9 (1.41)	775 (31.3)	62.6 (2.03)	835 (31.5)	61.3 (1.95)
1996 . . . .	2,660 (40.5)	1,297 (29.5)	1,363 (27.7)	1,729 (46.1)	65.0 (1.42)	779 (32.4)	60.1 (2.09)	950 (32.5)	69.7 (1.92)
1997 . . . .	2,769 (41.8)	1,354 (31.0)	1,415 (27.9)	1,856 (47.3)	67.0 (1.38)	860 (33.6)	63.6 (2.01)	995 (32.9)	70.3 (1.87)
1998 . . . .	2,810 (43.9)	1,452 (31.0)	1,358 (31.0)	1,844 (48.3)	65.6 (1.38)	906 (34.4)	62.4 (1.96)	938 (33.9)	69.1 (1.93)
1999 . . . .	2,897 (41.5)	1,474 (29.9)	1,423 (28.8)	1,822 (47.8)	62.9 (1.38)	905 (34.1)	61.4 (1.95)	917 (33.4)	64.4 (1.95)
2000 . . . .	2,756 (45.3)	1,251 (33.6)	1,505 (29.7)	1,745 (48.4)	63.3 (1.41)	749 (33.4)	59.9 (2.13)	996 (34.4)	66.2 (1.88)
2001 . . . .	2,549 (46.5)	1,277 (33.7)	1,273 (32.0)	1,574 (47.5)	61.8 (1.48)	767 (33.7)	60.1 (2.11)	808 (33.3)	63.5 (2.08)
2002 . . . .	2,796 (42.7)	1,412 (31.3)	1,384 (29.0)	1,824 (46.1)	65.2 (1.31)	877 (33.0)	62.1 (1.88)	947 (32.1)	68.4 (1.82)
2003 . . . .	2,677 (42.2)	1,306 (29.9)	1,372 (29.7)	1,711 (45.2)	63.9 (1.35)	799 (31.5)	61.2 (1.97)	913 (32.3)	66.5 (1.86)
2004 . . . .	2,752 (40.0)	1,327 (29.1)	1,425 (27.3)	1,835 (44.9)	66.7 (1.31)	815 (31.5)	61.4 (1.95)	1,020 (31.6)	71.5 (1.74)
2005 . . . .	2,675 (40.8)	1,262 (31.5)	1,414 (24.9)	1,834 (44.8)	68.6 (1.31)	839 (32.2)	66.5 (1.94)	995 (30.6)	70.4 (1.77)
2006 . . . .	2,692 (44.6)	1,328 (32.7)	1,363 (30.1)	1,776 (46.4)	66.0 (1.33)	875 (33.2)	65.8 (1.90)	901 (32.4)	66.1 (1.87)
2007 . . . .	2,955 (42.6)	1,511 (30.0)	1,444 (30.3)	1,986 (47.0)	67.2 (1.26)	999 (33.4)	66.1 (1.78)	986 (33.1)	68.3 (1.79)
2008 . . . .	3,151 (42.8)	1,640 (29.6)	1,511 (30.9)	2,161 (48.0)	68.6 (1.21)	1,080 (34.1)	65.9 (1.71)	1,081 (33.8)	71.6 (1.69)
<b>2009 . . . .</b>	<b>2,937 (45.0)</b>	<b>1,407 (32.8)</b>	<b>1,531 (30.6)</b>	<b>2,058 (48.0)</b>	<b>70.1 (1.23)</b>	<b>928 (33.8)</b>	<b>66.0 (1.84)</b>	<b>1,130 (33.8)</b>	<b>73.8 (1.64)</b>

\1\Individuals ages 16 to 24 who graduated from high school or completed a GED during the preceding 12 months.

\2\Enrollment in college as of October of each year for individuals ages 16 to 24 who completed high school during the preceding 12 months.

NOTE: Data are based on sample surveys of the civilian population. High school completion data in this table differ from figures appearing in other tables because of varying survey procedures and coverage. High school completers include GED recipients. Standard errors appear in parentheses. Detail may not sum to totals because of rounding.

SOURCE: American College Testing Program, unpublished tabulations, derived from statistics collected by the Census Bureau, 1960 through 1969. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2009. (This table was prepared August 2010.)

## SUPPLEMENT TO FIRST-YEAR STUDENT REMEDIATION

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### Attachments

Attachment 4-A	Remediation Attempts for Academic Years 2009 and 2010
Attachment 4-B	Remediation Attempts Students that Pass for Academic Years 2009 and 2010
Attachment 4-C	Remediation Rates for Students Graduating High School with 3.00 GPA or Higher for 2009 Fall Term and 2010 Fall Term

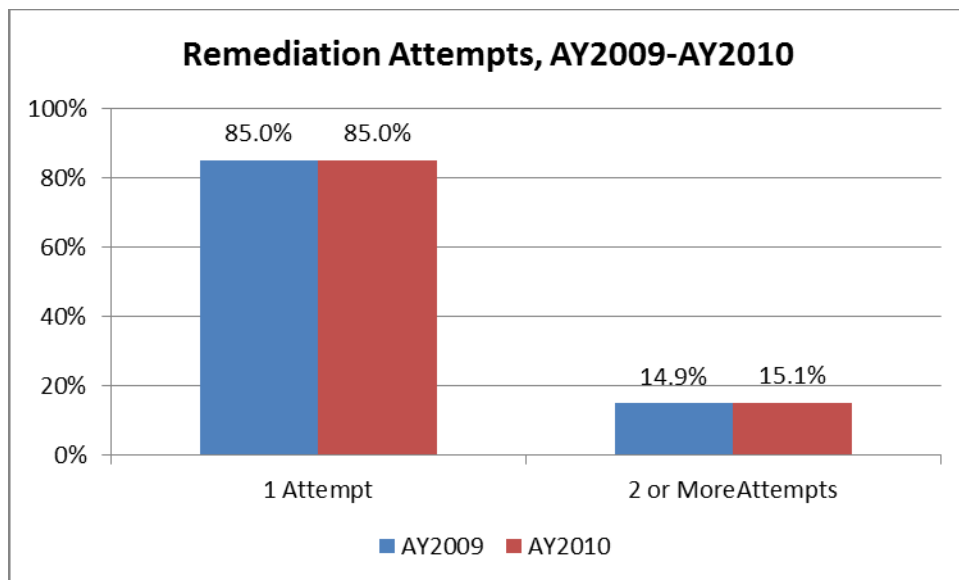
Act 970 of 2009 requires the Arkansas Department of Higher Education to prepare reports on:

1. *“Students who required remediation and who graduated... with a 3.0 or higher grade point average on a 4.0 scale...”*
2. The number of *“Attempts it takes a student to pass a postsecondary remedial course, beginning in the 2011-2012 school year.”*

The remediation report presented in February 2011 did not include the above reports – they are being presented at this time. These reports will be included in future remediation reports presented at the Winter AHECB meeting.

### **Remediation Attempts**

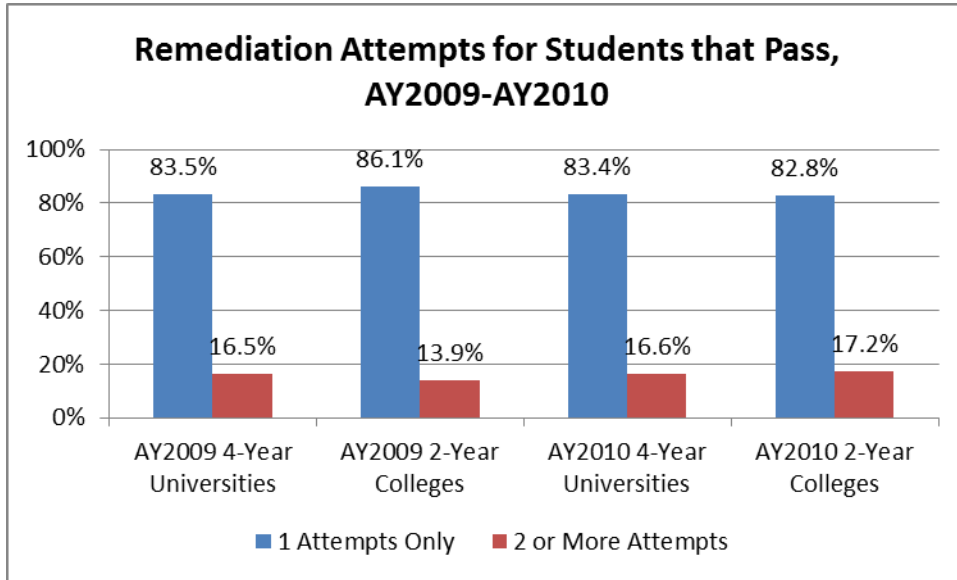
The following chart and Attachment 4-A shows that approximately 15 percent of students attempt a remediation course two or more times.



Note that the above percentages due not balance to 100 percent due to rounding.

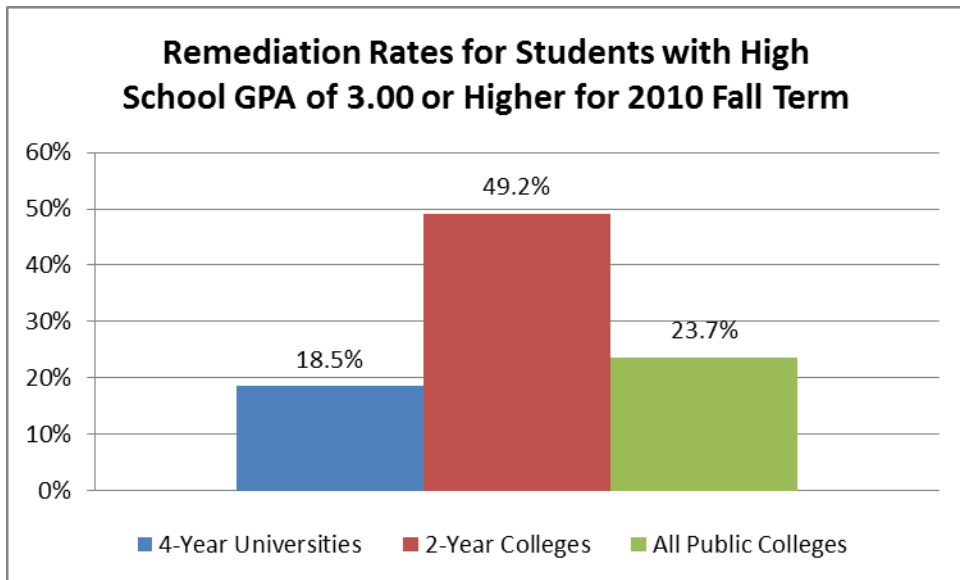
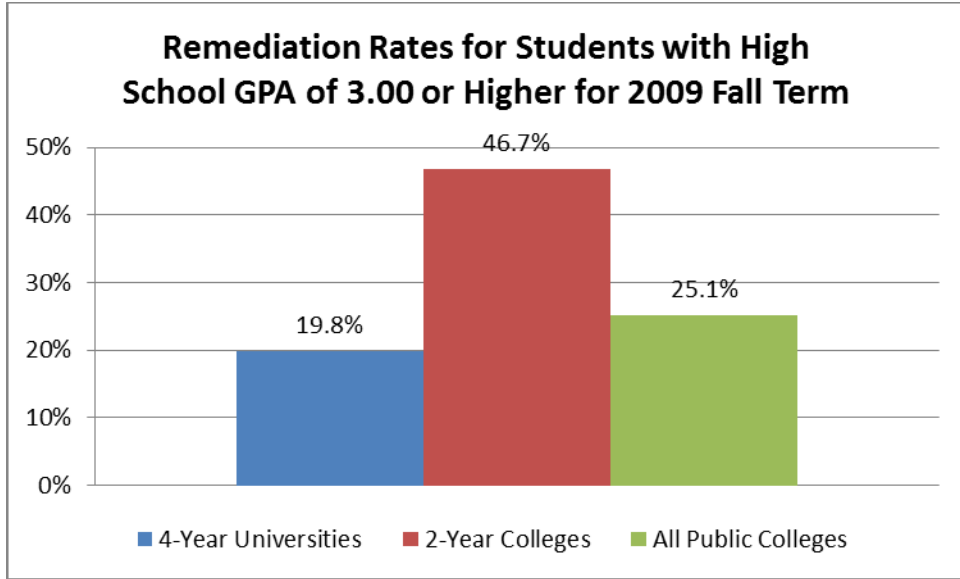
**Remediation Attempts for Students that Pass**

The following chart and its associated attachment shows that even for students that pass a remedial course, approximately 14-17 percent must take the course two or more times to be successful.



**Remediation Rates for Students Graduating High School with 3.00 GPA or Higher**

The following chart and its associated attachment illustrates that high school students with relatively good high school GPA's experience remediation when entering college.



## Remediation Attempts

### Number of Times the Same Student was Enrolled in the Same Remedial Course during a 5-Year Period

Academic Year = **2009** for students enrolled in AY2005 - AY2009.

NOTE: This does not take into account whether or not the students passed the remedial course, but is only the number of times the course was taken.

No.	IT	Abbr.	Remed. Registrations	1 Attempt Only	1 Attempt Percent	2 Attempts Only	2 Attempts Percent	3 Attempts Only	3 Attempts Percent	4 Attempts Only	4 Attempts Percent	5 or More Attempts	5 or More Attempts Percent	2 or More Attempts	2 or More Attempts Percent	Average Attempts
1	1	ASUJ	13,765	11,302	82.1%	1,727	12.5%	472	3.4%	159	1.2%	105	0.8%	2,463	17.9%	1.26
2	1	ATU	9,185	7,917	86.2%	992	10.8%	210	2.3%	52	0.6%	14	0.2%	1,268	13.8%	1.18
3	1	HSU	3,096	2,522	81.5%	463	15.0%	77	2.5%	21	0.7%	13	0.4%	574	18.5%	1.24
4	1	SAUM	4,856	3,820	78.7%	725	14.9%	205	4.2%	77	1.6%	29	0.6%	1,036	21.3%	1.31
5	1	UAF	3,756	3,327	88.6%	337	9.0%	63	1.7%	24	0.6%	5	0.1%	429	11.4%	1.15
6	1	UAFS	17,682	14,478	81.9%	2,527	14.3%	494	2.8%	131	0.7%	52	0.3%	3,204	18.1%	1.23
7	1	UALR	10,141	8,165	80.5%	1,527	15.1%	313	3.1%	94	0.9%	42	0.4%	1,976	19.5%	1.26
8	1	UAM	6,141	4,375	71.2%	1,348	22.0%	313	5.1%	68	1.1%	37	0.6%	1,766	28.8%	1.38
9	1	UAMS	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
10	1	UAPB	12,573	10,319	82.1%	1,887	15.0%	302	2.4%	61	0.5%	4	0.0%	2,254	17.9%	1.21
11	1	UCA	8,896	7,337	82.5%	1,273	14.3%	267	3.0%	12	0.1%	7	0.1%	1,559	17.5%	1.21
12	2	ANC	5,818	5,714	98.2%	101	1.7%	3	0.1%	0	0.0%	0	0.0%	104	1.8%	1.02
13	2	ASUB	9,771	8,551	87.5%	982	10.1%	195	2.0%	33	0.3%	10	0.1%	1,220	12.5%	1.15
14	2	ASUMH	2,599	2,075	79.8%	424	16.3%	80	3.1%	19	0.7%	1	0.0%	524	20.2%	1.25
15	2	ASUN	2,028	1,889	93.1%	124	6.1%	12	0.6%	3	0.1%	0	0.0%	139	6.9%	1.08
16	2	BRTC	7,647	6,894	90.2%	642	8.4%	91	1.2%	17	0.2%	3	0.0%	753	9.8%	1.12
17	2	CCCUA	3,635	3,292	90.6%	312	8.6%	25	0.7%	6	0.2%	0	0.0%	343	9.4%	1.10
18	2	EACC	8,124	6,543	80.5%	1,284	15.8%	237	2.9%	45	0.6%	15	0.2%	1,581	19.5%	1.24
19	2	MSCC	8,875	8,044	90.6%	742	8.4%	76	0.9%	10	0.1%	3	0.0%	831	9.4%	1.11
20	2	NAC	6,145	5,576	90.7%	466	7.6%	90	1.5%	10	0.2%	3	0.0%	569	9.3%	1.11
21	2	NPCC	8,519	7,485	87.9%	842	9.9%	164	1.9%	22	0.3%	6	0.1%	1,034	12.1%	1.15
22	2	NWACC	15,137	13,492	89.1%	1,331	8.8%	246	1.6%	54	0.4%	14	0.1%	1,645	10.9%	1.13
23	2	OTC	3,357	2,763	82.3%	502	15.0%	66	2.0%	19	0.6%	7	0.2%	594	17.7%	1.21
24	2	OZC	3,334	3,037	91.1%	262	7.9%	29	0.9%	5	0.1%	1	0.0%	297	8.9%	1.10
25	2	PCCUA	10,313	8,746	84.8%	1,268	12.3%	224	2.2%	58	0.6%	17	0.2%	1,567	15.2%	1.19
26	2	PTC	31,772	25,988	81.8%	4,634	14.6%	868	2.7%	208	0.7%	74	0.2%	5,784	18.2%	1.23
27	2	RMCC	3,151	2,908	92.3%	213	6.8%	25	0.8%	2	0.1%	3	0.1%	243	7.7%	1.09
28	2	SACC	5,388	4,150	77.0%	981	18.2%	190	3.5%	55	1.0%	12	0.2%	1,238	23.0%	1.29
29	2	SAUT	3,640	3,193	87.7%	384	10.5%	50	1.4%	11	0.3%	2	0.1%	447	12.3%	1.14
30	2	SEAC	10,216	9,247	90.5%	845	8.3%	100	1.0%	15	0.1%	9	0.1%	969	9.5%	1.11
31	2	UACCB	5,861	5,166	88.1%	596	10.2%	84	1.4%	14	0.2%	1	0.0%	695	11.9%	1.14
32	2	UACCH	3,451	3,143	91.1%	267	7.7%	36	1.0%	4	0.1%	1	0.0%	308	8.9%	1.10
33	2	UACCM	7,913	6,852	86.6%	869	11.0%	147	1.9%	39	0.5%	6	0.1%	1,061	13.4%	1.16
4-Year Totals			90,091	73,562	81.7%	12,806	14.2%	2,716	3.0%	699	0.8%	308	0.3%	16,529	18.3%	1.24
2-Year Totals			166,694	144,748	86.8%	18,071	10.8%	3,038	1.8%	649	0.4%	188	0.1%	21,946	13.2%	1.16
Public Totals			256,785	218,310	85.0%	30,877	12.0%	5,754	2.2%	1,348	0.5%	496	0.2%	38,475	15.0%	1.19

## Remediation Attempts

### Number of Times the Same Student was Enrolled in the Same Remedial Course during a 5-Year Period

Academic Year = **2010** for students enrolled in AY2006 - AY2010.

NOTE: This does not take into account whether or not the student(s) passed the remedial course, but is only the number of times the course was taken.

No.	IT	Abbr.	Remed. Registrations	1 Attempt Only	1 Attempt Percent	2 Attempts Only	2 Attempts Percent	3 Attempts Only	3 Attempts Percent	4 Attempts Only	4 Attempts Percent	5 or More Attempts	5 or More Attempts Percent	2 or More Attempts	2 or More Attempts Percent	Average Attempts
1	1	ASUJ	14,032	11,651	83.0%	1,664	11.9%	468	3.3%	159	1.1%	90	0.6%	2,381	17.0%	1.24
2	1	ATU	10,037	8,743	87.1%	1022	10.2%	209	2.1%	48	0.5%	15	0.1%	1,294	12.9%	1.16
3	1	HSU	3,146	2,592	82.4%	427	13.6%	85	2.7%	32	1.0%	10	0.3%	554	17.6%	1.23
4	1	SAUM	4,961	3,931	79.2%	701	14.1%	202	4.1%	90	1.8%	37	0.7%	1,030	20.8%	1.31
5	1	UAF	3,698	3,258	88.1%	341	9.2%	72	1.9%	20	0.5%	7	0.2%	440	11.9%	1.15
6	1	UAFS	17,204	13,888	80.7%	2,639	15.3%	493	2.9%	132	0.8%	52	0.3%	3,316	19.3%	1.25
7	1	UALR	9,479	7,631	80.5%	1,460	15.4%	273	2.9%	79	0.8%	36	0.4%	1,848	19.5%	1.25
8	1	UAM	6,456	4,579	70.9%	1,429	22.1%	330	5.1%	81	1.3%	37	0.6%	1,877	29.1%	1.38
9	1	UAMS														
10	1	UAPB	13,882	11,531	83.1%	2,082	15.0%	225	1.6%	42	0.3%	2	0.0%	2,351	16.9%	1.19
11	1	UCA	8,608	7,212	83.8%	1,206	14.0%	176	2.0%	9	0.1%	5	0.1%	1,396	16.2%	1.19
12	2	ANC	5,652	5,513	97.5%	134	2.4%	5	0.1%	0	0.0%	0	0.0%	139	2.5%	1.03
13	2	ASUB	10,395	9,032	86.9%	1067	10.3%	235	2.3%	48	0.5%	13	0.1%	1,363	13.1%	1.17
14	2	ASUMH	2,670	2,126	79.6%	437	16.4%	86	3.2%	17	0.6%	4	0.1%	544	20.4%	1.25
15	2	ASUN	2,444	2,311	94.6%	124	5.1%	9	0.4%	0	0.0%	0	0.0%	133	5.4%	1.06
16	2	BRTC	8,807	7,926	90.0%	738	8.4%	116	1.3%	21	0.2%	6	0.1%	881	10.0%	1.12
17	2	CCCUA	3,576	3,270	91.4%	277	7.7%	25	0.7%	3	0.1%	1	0.0%	306	8.6%	1.10
18	2	COTO	3,395	2,763	81.4%	532	15.7%	76	2.2%	14	0.4%	10	0.3%	632	18.6%	1.23
19	2	EACC	8,108	6,488	80.0%	1346	16.6%	227	2.8%	31	0.4%	16	0.2%	1,620	20.0%	1.24
20	2	MSCC	10,904	9,771	89.6%	999	9.2%	112	1.0%	13	0.1%	9	0.1%	1,133	10.4%	1.12
21	2	NAC	7,187	6,518	90.7%	582	8.1%	72	1.0%	12	0.2%	3	0.0%	669	9.3%	1.11
22	2	NPCC	9,181	7,953	86.6%	992	10.8%	197	2.1%	34	0.4%	5	0.1%	1,228	13.4%	1.16
23	2	NWACC	16,884	14,829	87.8%	1599	9.5%	345	2.0%	81	0.5%	30	0.2%	2,055	12.2%	1.16
24	2	OZC	3,204	2,912	90.9%	268	8.4%	19	0.6%	4	0.1%	1	0.0%	292	9.1%	1.10
25	2	PCCUA	11,289	9,601	85.0%	1,409	12.5%	202	1.8%	51	0.5%	26	0.2%	1,688	15.0%	1.18
26	2	PTC	36,316	29,953	82.5%	5,221	14.4%	894	2.5%	176	0.5%	72	0.2%	6,363	17.5%	1.22
27	2	RMCC	3,335	3,082	92.4%	219	6.6%	31	0.9%	1	0.0%	2	0.1%	253	7.6%	1.09
28	2	SACC	5,694	4,272	75.0%	1125	19.8%	243	4.3%	40	0.7%	14	0.2%	1,422	25.0%	1.31
29	2	SAUT	3,636	3,077	84.6%	465	12.8%	72	2.0%	19	0.5%	3	0.1%	559	15.4%	1.19
30	2	SEAC	10,558	9,334	88.4%	1037	9.8%	149	1.4%	24	0.2%	14	0.1%	1,224	11.6%	1.14
31	2	UACCB	6,304	5,603	88.9%	620	9.8%	68	1.1%	12	0.2%	1	0.0%	701	11.1%	1.13
32	2	UACCH	3,711	3,347	90.2%	304	8.2%	51	1.4%	7	0.2%	2	0.1%	364	9.8%	1.12
33	2	UACCM	8,663	7,589	87.6%	908	10.5%	130	1.5%	33	0.4%	3	0.0%	1,074	12.4%	1.15
4-Year Totals			91,503	75,016	82.0%	12,971	14.2%	2,533	2.8%	692	0.8%	291	0.3%	16,487	18.0%	1.23
2-Year Totals			181,913	157,270	86.5%	20,403	11.2%	3,364	1.8%	641	0.4%	235	0.1%	24,643	13.5%	1.16
Public Totals			273,416	232,286	85.0%	33,374	12.2%	5,897	2.2%	1,333	0.5%	526	0.2%	41,130	15.0%	1.19

## Remediation: Attempts to Pass

### Number of Times the Same Student was Enrolled in the Same Remedial Course during a 5-Year Period Before Passing

Remedial Students that Pass in Academic Year = **2009**.

The time period used for determine attempts are from AY2005 - 2009.

NOTE: This only counts students that pass their remedial course in AY2009 and includes the grades of A, B, C, D, S (satisfactory), and CR (credit awarded).

#### 4-Year Universities

No.	IT	Abbr.	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More	Average Attempts
1	1	ASUJ	2,122	1,852	183	48	19	20	87.3%	8.6%	4.1%	1.20
2	1	ATU	1,693	1,512	138	35	6	2	89.3%	8.2%	2.5%	1.14
3	1	HSU	513	391	95	18	6	3	76.2%	18.5%	5.3%	1.31
4	1	SAUM	677	583	64	18	8	4	86.1%	9.5%	4.4%	1.21
5	1	UAF	777	713	43	14	6	1	91.8%	5.5%	2.7%	1.12
6	1	UAFS	2,847	2,295	393	102	37	20	80.6%	13.8%	5.6%	1.28
7	1	UALR	858	743	78	21	13	3	86.6%	9.1%	4.3%	1.20
8	1	UAM	827	566	177	54	19	11	68.4%	21.4%	10.2%	1.47
9	1	UAMS	0	0	0	0	0	0				
10	1	UAPB	2,303	1,792	472	34	5	0	77.8%	20.5%	1.7%	1.24
11	1	UCA	1,400	1,261	134	4	1	0	90.1%	9.6%	0.4%	1.10
Sub-Total			14,017	11,708	1,777	348	120	64	83.5%	12.7%	3.8%	1.22

#### 2-Year Colleges

No.	IT	Abbr.	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More	Average Attempts
1	2	ANC	749	727	21	1	0	0	97.1%	2.8%	0.1%	1.03
2	2	ASUB	1,447	1,241	152	47	5	2	85.8%	10.5%	3.7%	1.19
3	2	ASUMH	281	216	52	11	2	0	76.9%	18.5%	4.6%	1.28
4	2	ASUN	202	197	5	0	0	0	97.5%	2.5%	0.0%	1.02
5	2	BRTC	1,395	1,234	124	29	7	1	88.5%	8.9%	2.7%	1.15
6	2	CCCUA	624	563	56	4	1	0	90.2%	9.0%	0.8%	1.11
7	2	EACC	1,059	851	156	39	8	5	80.4%	14.7%	4.9%	1.26
8	2	MSCC	1,642	1,447	175	16	2	2	88.1%	10.7%	1.2%	1.13
9	2	NAC	865	781	74	8	2	0	90.3%	8.6%	1.2%	1.11
10	2	NPCC	1,223	1,048	136	32	4	3	85.7%	11.1%	3.2%	1.18
11	2	NWACC	2,684	2,314	273	74	20	3	86.2%	10.2%	3.6%	1.18
12	2	OTC	477	370	89	12	4	2	77.6%	18.7%	3.8%	1.28
13	2	OZC	489	447	33	8	0	1	91.4%	6.7%	1.8%	1.11
14	2	PCCUA	2,170	1,802	291	44	20	13	83.0%	13.4%	3.5%	1.23
15	2	PTC	5,022	4,285	552	132	31	22	85.3%	11.0%	3.7%	1.20
16	2	RMCC	316	296	17	3	0	0	93.7%	5.4%	0.9%	1.07
17	2	SACC	776	562	160	43	9	2	72.4%	20.6%	7.0%	1.36
18	2	SAUT	470	411	43	14	1	1	87.4%	9.1%	3.4%	1.17
19	2	SEAC	1,561	1,326	197	25	8	5	84.9%	12.6%	2.4%	1.19
20	2	UACCB	970	878	80	12	0	0	90.5%	8.2%	1.2%	1.11
21	2	UACCH	494	450	38	5	1	0	91.1%	7.7%	1.2%	1.10
22	2	UACCM	1,313	1,126	156	25	5	1	85.8%	11.9%	2.4%	1.17
Sub-Total			26,229	22,572	2,880	584	130	63	86.1%	11.0%	3.0%	1.18

State Totals			40,246	34,280	4,657	932	250	127	85.2%	11.6%	3.3%	1.19
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## Remediation: Attempts to Pass

### Number of Times the Same Student was Enrolled in the Same Remedial Course during a 5-Year Period Before Passing

Remedial Students that Pass in Academic Year = 2010.

The time period used for determine attempts are from AY2006 - 2010.

NOTE: This only counts students that pass their remedial course in AY2010 and includes the grades of A, B, C, D, S (satisfactory), and CR (credit awarded).

#### 4-Year Universities

No.	IT	Abbr.	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More
1	1	ASUJ	2,068	1,818	179	46	15	10	87.9%	8.7%	3.4%
2	1	ATU	1,883	1,689	166	20	6	2	89.7%	8.8%	1.5%
3	1	HSU	391	321	50	15	4	1	82.1%	12.8%	5.1%
4	1	SAUM	817	685	66	41	10	15	83.8%	8.1%	8.1%
5	1	UAF	494	436	42	13	3	-	88.3%	8.5%	3.2%
6	1	UAFS	1,721	1,264	370	61	17	9	73.4%	21.5%	5.1%
7	1	UALR	848	710	108	19	5	6	83.7%	12.7%	3.5%
8	1	UAM	917	638	198	52	18	11	69.6%	21.6%	8.8%
9	1	UAMS									
10	1	UAPB	2,555	2,190	365	-	-	-	85.7%	14.3%	0.0%
11	1	UCA	1,053	884	140	27	2	-	84.0%	13.3%	2.8%
Sub-Total			12,747	10,635	1,684	294	80	54	83.4%	13.2%	3.4%

#### 2-Year Colleges

No.	IT	Abbr.	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More
1	2	ANC	938	910	27	1	-	-	97.0%	2.9%	0.1%
2	2	ASUB	1,626	1,390	174	46	12	4	85.5%	10.7%	3.8%
3	2	ASUMH	522	436	62	17	5	2	83.5%	11.9%	4.6%
4	2	ASUN	282	274	7	1	-	-	97.2%	2.5%	0.4%
5	2	BRTC	1,889	1,683	166	31	7	2	89.1%	8.8%	2.1%
6	2	CCCUA	344	303	35	5	-	1	88.1%	10.2%	1.7%
7	2	COTO	677	567	91	12	5	2	83.8%	13.4%	2.8%
8	2	EACC	1,082	831	221	23	4	3	76.8%	20.4%	2.8%
9	2	MSCC	2,338	2,036	255	35	8	4	87.1%	10.9%	2.0%
10	2	NAC	1,476	1,315	138	17	4	2	89.1%	9.3%	1.6%
11	2	NPCC	1,430	1,253	147	27	2	1	87.6%	10.3%	2.1%
12	2	NWACC	3,209	2,698	378	100	25	8	84.1%	11.8%	4.1%
13	2	OZC	547	495	40	9	1	2	90.5%	7.3%	2.2%
14	2	PCCUA	2,491	2,028	364	66	21	12	81.4%	14.6%	4.0%
15	2	PTC	6,023	4,127	1,749	145	2	-	68.5%	29.0%	2.4%
16	2	RMCC	409	389	17	3	-	-	95.1%	4.2%	0.7%
17	2	SACC	793	591	153	38	10	1	74.5%	19.3%	6.2%
18	2	SAUT	504	418	66	16	3	1	82.9%	13.1%	4.0%
19	2	SEAC	1,725	1,472	200	41	9	3	85.3%	11.6%	3.1%
20	2	UACCB	1,032	913	102	10	6	1	88.5%	9.9%	1.6%
21	2	UACCH	612	551	45	14	1	1	90.0%	7.4%	2.6%
22	2	UACCM	1,497	1,358	116	17	6	-	90.7%	7.7%	1.5%
Sub-Total			31,446	26,038	4,553	674	131	50	82.8%	14.5%	2.7%
State Totals			44,193	36,673	6,237	968	211	104	83.0%	14.1%	2.9%



## ACT 970 of 2009 Remediation Rates of Students with High School GPA $\geq 3.00$

Academic Year = **2010** (2009-2010 Fall Term Only), Students graduated from High School in **2008 or 2009**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Test Takers w/ HS GPA $\geq 3.00$	Any Remediation		Math		English		Reading	
						Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,530	1,530	921	226	24.5	167	18.1	91	9.9	92	10
2	1	ATU	1,537	1,537	1,074	182	16.9	117	10.9	90	8.4	85	7.9
3	1	HSU	617	617	411	108	26.3	72	17.5	54	13.1	59	14.4
4	1	SAUM	584	576	360	101	28.1	75	20.8	51	14.2	56	15.6
5	1	UAF	2,881	2,857	2,571	227	8.8	135	5.3	94	3.7	75	2.9
6	1	UAFS	1,053	1,053	613	156	25.4	125	20.4	56	9.1	42	6.9
7	1	UALR	654	654	354	108	30.5	82	23.2	60	16.9	46	13
8	1	UAM	560	522	245	93	38	71	29	50	20.4	47	19.2
9	1	UAMS	0	0	0	0	0	0	0	0	0	0	0
10	1	UAPB	916	916	262	203	77.5	169	64.5	135	51.5	143	54.6
11	1	UCA	1,671	1,671	1,207	183	15.2	156	12.9	21	1.7	38	3.1
12	2	ANC	289	289	101	61	60.4	50	49.5	30	29.7	25	24.8
13	2	ASUB	768	759	371	119	32.1	91	24.5	56	15.1	49	13.2
14	2	ASUMH	130	130	60	27	45	24	40	10	16.7	11	18.3
15	2	ASUN	100	100	36	18	50	16	44.4	13	36.1	9	25
16	2	BRTC	207	207	90	42	46.7	29	32.2	25	27.8	22	24.4
17	2	CCCUA	101	98	44	27	61.4	19	43.2	18	40.9	15	34.1
18	2	EACC	187	187	42	30	71.4	17	40.5	24	57.1	18	42.9
19	2	MSCC	217	215	40	25	62.5	18	45	17	42.5	16	40
20	2	NAC	295	295	136	54	39.7	34	25	30	22.1	22	16.2
21	2	NPCC	369	369	96	44	45.8	33	34.4	28	29.2	21	21.9
22	2	NWACC	830	830	291	139	47.8	86	29.6	79	27.1	69	23.7
23	2	OTC	76	76	25	11	44	11	44	5	20	5	20
24	2	OZC	110	110	47	23	48.9	15	31.9	15	31.9	5	10.6
25	2	PCCUA	164	164	43	30	69.8	21	48.8	16	37.2	18	41.9
26	2	PTC	725	725	156	91	58.3	76	48.7	53	34	51	32.7
27	2	RMCC	116	116	36	9	25	8	22.2	4	11.1	3	8.3
28	2	SACC	85	85	0	0	0	0	0	0	0	0	0
29	2	SAUT	136	136	37	28	75.7	24	64.9	18	48.6	18	48.6
30	2	SEAC	98	98	25	4	16	4	16	1	4	0	0
31	2	UACCB	192	192	82	38	46.3	31	37.8	20	24.4	12	14.6
32	2	UACCH	103	103	32	19	59.4	13	40.6	8	25	12	37.5
33	2	UACCM	507	507	192	86	44.8	62	32.3	46	24	35	18.2
<b>4-Year Colleges</b>			12,003	11,933	8,018	1,587	19.8	1,169	14.6	702	8.8	683	8.5
<b>2-Year Colleges</b>			5,805	5,791	1,982	925	46.7	682	34.4	516	26	436	22
<b>All Public Colleges</b>			17,808	17,724	10,000	2,512	25.1	1,851	18.5	1,218	12.2	1,119	11.2

**NOTES:**

**1. First-Time Students** - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

**2. Test Takers** - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

## ACT 970 of 2009 Remediation Rates of Students with High School GPA $\geq$ 3.00

Academic Year = **2011** (2010-2011 Fall Term Only), Students graduated from High School in **2009 or 2010**.

No.	Inst. Type	Institution	First-Time Students	Test Takers	Test Takers w/ HS GPA $\geq$ 3.00	Any Remediation		Math		English		Reading	
						Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	1,538	1,538	1,098	244	22.2	175	15.9	80	7.3	92	8.4
2	1	ATU	1,491	1,491	929	210	22.6	135	14.5	104	11.2	89	9.6
3	1	HSU	780	780	483	123	25.5	78	16.1	67	13.9	69	14.3
4	1	SAUM	620	616	384	112	29.2	70	18.2	69	18.0	69	18.0
5	1	UAF	3,757	3,754	3,320	250	7.5	138	4.2	81	2.4	82	2.5
6	1	UAFS	1,185	1,185	676	151	22.3	108	16.0	66	9.8	40	5.9
7	1	UALR	650	650	383	83	21.7	56	14.6	37	9.7	31	8.1
8	1	UAM	547	517	217	105	48.4	73	33.6	58	26.7	60	27.6
9	1	UAMS	0	0	0	0	-	0	-	0	-	0	-
10	1	UAPB	779	779	182	143	78.6	120	65.9	106	58.2	113	62.1
11	1	UCA	1,714	1,714	1,181	218	18.5	171	14.5	76	6.4	70	5.9
12	2	ANC	266	266	102	73	71.6	63	61.8	31	30.4	39	38.2
13	2	ASUB	642	641	256	75	29.3	59	23.0	35	13.7	29	11.3
14	2	ASUMH	120	120	48	13	27.1	8	16.7	8	16.7	4	8.3
15	2	ASUN	119	116	36	20	55.6	16	44.4	13	36.1	9	25.0
16	2	BRTC	226	226	82	58	70.7	49	59.8	35	42.7	35	42.7
17	2	CCCUA	147	146	65	36	55.4	21	32.3	17	26.2	24	36.9
18	2	COTO	107	107	38	21	55.3	17	44.7	14	36.8	11	28.9
19	2	EACC	133	133	18	8	44.4	7	38.9	3	16.7	4	22.2
20	2	MSCC	250	250	49	31	63.3	25	51.0	13	26.5	20	40.8
21	2	NAC	268	268	108	36	33.3	23	21.3	19	17.6	16	14.8
22	2	NPCC	316	278	84	60	71.4	37	44.0	40	47.6	42	50.0
23	2	NWACC	951	951	311	139	44.7	89	28.6	79	25.4	68	21.9
24	2	OZC	150	150	50	25	50.0	16	32.0	10	20.0	14	28.0
25	2	PCCUA	163	163	46	34	73.9	27	58.7	18	39.1	22	47.8
26	2	PTC	640	640	135	90	66.7	78	57.8	49	36.3	41	30.4
27	2	RMCC	88	88	28	11	39.3	5	17.9	6	21.4	5	17.9
28	2	SACC	126	126	0	0	-	0	-	0	-	0	-
29	2	SAUT	125	125	38	25	65.8	19	50.0	16	42.1	19	50.0
30	2	SEAC	136	136	31	2	6.5	1	3.2	2	6.5	0	-
31	2	UACCB	210	210	92	42	45.7	32	34.8	21	22.8	10	10.9
32	2	UACCH	114	114	24	15	62.5	12	50.0	8	33.3	9	37.5
33	2	UACCM	429	428	173	78	45.1	55	31.8	36	20.8	39	22.5
<b>4-Year Universities</b>			13,061	13,024	8,853	1,639	18.5	1,124	12.7	744	8.4	715	8.1
<b>2-Year Colleges</b>			5,726	5,682	1,814	892	49.2	659	36.3	473	26.1	460	25.4
<b>All Public Colleges</b>			18,787	18,706	10,667	2,531	23.7	1,783	16.7	1,217	11.4	1,175	11.0

**NOTES:**

**1. First-Time Students** - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

**2. Test Takers** - this is a subset of First-Time Students that took the of ACT, SAT, Asset, or Compass exam.

**TECHNICAL CERTIFICATE IN PHARMACY TECHNOLOGY  
ASSOCIATE OF APPLIED SCIENCE IN PHARMACY TECHNOLOGY  
NATIONAL PARK COMMUNITY COLLEGE**

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**Program Description**

The Technical Certificate in Pharmacy Technology is designed to prepare students for employment as pharmacy technicians in health care and retail facilities. The certificate curriculum includes 29 credit hours of pharmacy technology-related coursework and internship, and 6-9 credit hours of computer and academic support courses. The associate degree program in pharmacy technology builds upon the technical certificate program and requires 27 additional credit hours of general education courses.

Students seeking admission into the Pharmacy Technology program will be required to meet institutional admission requirements and successfully complete a background check and drug testing. Students admitted into the program also must register with the State Board of Pharmacy to be eligible for the required internship.

Program faculty will include the Program Director, the Pharmacy Technician Specialist, and current Allied Health faculty. The institution will seek national accreditation by the American Society of Health-System Pharmacists. Partial funding (\$96,495) for the program will come from a federal grant (Title III) for strengthening institutions.

**Program Need**

Local pharmacists indicated a need for trained pharmacy technicians to help them provide additional services such as patient wellness checks, counseling, and other pharmacy-related customer services. More than half of the 17 pharmacies in the institutional service area indicated that they expected to hire 3-5 new employees over the next 3-5 years and would be willing to pay a higher salary for trained, certified technicians. Current salary for a pharmacy technician ranges from \$9 per hour for a non-certified pharmacy technician to \$13 per hour for a certified pharmacy technician. Students successfully completing the technical certificate or associate degree program will be eligible to take the certification examination administered by the Arkansas Board of Pharmacy.

**Program Costs**

<b>Pharmacy Technology Program</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
Faculty Salaries/Benefits	\$ 56,028	\$ 56,028	\$57,381
Equipment/Instructional Materials	\$ 61,795	\$ 85,511	\$ 6,500
Accreditation	\$0	\$ 2,000	\$ 2,500
Travel	\$ 2,300	\$ 2,300	\$0
<b>Total</b>	<b>\$120,123</b>	<b>\$145,839</b>	<b>\$66,131</b>

**Arkansas Institutions Offering Similar Program**

Arkansas State University- Beebe  
 Mid-South Community College

**Program Viability**

Technical Certificates – 17; Non-Viable - 2 (12%)

Medical Office

Legal Office

Associate Degrees – 12; Non-Viable - 1 (8%)

Emergency Medical Service

**Projected Annual Enrollment**

Technical Certificate - 10 students

Associate Degree - 10 students

**Expected Annual Graduates beginning 2014**

Technical Certificate - 8 students

Associate Degree - 8 students

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Pharmacy Technology (CIP 51.0805, 38 semester credit hours) and the Associate of Applied Science in Pharmacy Technology (CIP 51.0805, 65 semester credit hours) at National Park Community College effective Fall 2011; and requires that the Pharmacy Technology program meet state certification guidelines for program continuation.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park of Community College of the approval.

## **Program Requirements**

### **Technical Certificate in Pharmacy Technology**

**Total semester credit hours - 35-38**

ORT 1103 Freshman Orientation (full-time freshman only) **or**  
ORT 1203 Success Seminar (full-time freshman only)  
PHMT 1103 Introduction to Pharmacy  
PHMT 1013 Pharmacy Calculations  
PHMT 1104 Pharmacology I  
ALH 1203 Medical Terminology  
CIS 1001 Introduction to Computing I  
PHMT 1203 Community Pharmacy Practice/Lab  
PHMT 1213 Institutional Pharmacy Practice/Lab  
PHMT 1202 Aseptic Technique/Compounding  
PHMT 1204 Pharmacology II  
CIS 1011 Introduction to Computing II  
PHMT 2015 Clinical Internship  
PHMT 2012 Preparing for the Profession  
CIS 1501 Introduction to Internet

### **Associate of Applied Science in Pharmacy Technology**

**Total semester credit hours – 62-65**

Completion of Technical Certificate in Pharmacy Technology and the following courses:

ENG 1113 Composition I  
MATH 1003 Intermediate Algebra  
BIOL 1114 General Biology **or**  
BIOL 2224 Anatomy and Physiology I  
CHEM 1104 Chemistry for Non-Majors  
ENG 1123 Composition II  
BIOL 1224 Basic Anatomy and Physiology **or**  
BIOL 2234 Anatomy and Physiology II  
PSYC 1103 General Psychology  
SPCH 1103 Fundamentals of Public Speaking

**ASSOCIATE OF SCIENCE  
IN CRIMINAL JUSTICE AND CORRECTIONS  
OZARKA COLLEGE**

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**Program Description**

The Associate of Science in Criminal Justice and Corrections is designed for individuals planning a career in criminal justice and corrections, and for individuals currently employed as correctional officers who need job experience and an academic credential to advance in the corrections field. Ozarka College has signed a transfer agreement with Arkansas State University-Jonesboro that will allow students graduating with this degree to transfer all coursework to a bachelor's degree in criminology. One *new course* will be added to the Ozarka curriculum. One new faculty member will be hired to teach criminal justice/corrections courses.

**Program Need**

The program was designed to develop a pool of qualified candidates for openings at the North Central Unit of the Arkansas Department of Corrections, and to provide career-related educational opportunities for current employees.

**Program Costs**

Total - \$65,717

\$58,717 - Faculty Salaries/Benefits

\$ 7,000 - Instructional Materials/Library Resources

**Arkansas Institutions Offering Similar Programs**

Arkansas Northeastern College

Arkansas State University- Beebe

Arkansas State University-Mountain Home

Arkansas State University-Newport

Black River Technical College

College of the Ouachitas

East Arkansas Community College

National Park Community College

NorthWest Community College

South Arkansas Community College

Southeast Arkansas College

University of Arkansas Community College at Batesville

**Program Viability**

Associate Degrees - 8; Non-Viable -2 (25%)  
(automotive, general technology)

Projected Annual Enrollment – 20 students

Expected Annual Graduates beginning 2014 – 6 students

**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Criminal Justice and Corrections (CIP 43.0104, 62 semester credit hours) at Ozarka College effective Fall 2011.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Ozarka College of the approval.

## **Degree Requirements**

### **Associate of Science in Criminal Justice and Corrections Total Semester Credit Hours - 62**

General Education Core Requirements (35 semester credit hours)

English/Communications (6 credit hours)

ENG 1003 English Composition I

ENG 1013 English Composition II

Lab Sciences (8 credit hours):

BIOL 1004 Biology and Lab

PHSC 1004 Physical Science and Lab

Math (3 credit hours)

MTH 1203 College Algebra

Social Sciences (12 credit hours)

POSC 2003 American National Government

HIST 1003 World Civilization to 1660 **or**

HIST 1013 World Civilization since 1660

PSY 2003 Introduction to Psychology

SOC 2003 Principles of Sociology

Arts and Humanities (6 credit hours)

ENG 2213 World Literature I **or**

ENG 2223 World Literature II

FAVI 1003 Fine Arts-Visual **or**

FAMU 1003 Fine Arts-Musical **or**

FATH 1003 Fine Arts-Theatre

Required Courses (18 credit hours)

CRIM 1023 Introduction to Criminal Justice and Corrections

CRIM 1013 Criminal Law

CRIM 1033 Law Enforcement I

CRIM 1043 Law Enforcement II

*CRIM 2003 Survey of Corrections*

COMM 1313 Communication

Elective Hours 9 credit hours approved by advisor

### **Transfer Agreement with Arkansas State University-Jonesboro for completion of degree requirements for the Bachelor of Arts in Criminology**

### **Completion of the Associate of Science in Criminal Justice and Corrections and the following 62 semester credit hours at ASU-Jonesboro**

Bachelor's Degree Core Requirements(25 credit hours)

CRIM 3183 Institutional Corrections **or**

CRIM 3193 Community Corrections

CRIM 3223 Police & Society

CRIM 3263 Criminology

CRIM 4103 Criminal Justice Systems

SOC 3293 Social Behavior



SOC 3383 Social Statistics  
 SOC 3381 Social Statistics Lab  
 SOC 4293 MethodsSocial Research  
 POSC 3183 Criminal Law and the Constitution **or**  
 CRIM 2263 Evidence and Procedure

## Directed Electives (21 credit hours from the following)

CRIM 2043 Community Relations  
 CRIM 2253 Criminal Investigation  
 CRIM 2263 Evidence and Procedure *(if not taken for core requirement)*  
 CRIM 3183 Institutional Corrections *(if not taken for core requirement)*  
 CRIM 3193 Community Corrections *(if not taken for core requirement)*  
 CRIM 3323 Juvenile Delinquency  
 GEOG 3643 Introduction to Cultural Geography  
 GEOG 3703 Political Geography  
 GEOG 3723 Introduction to Physical Geography  
 GEOG 3743 Introduction to Land Use Planning  
 GEOG 3813 Introductionto Geographic Information Systems  
 HLTH 4543 Drug Use and Abuse  
 HIST 3203 The History of Law  
 HIST 3583 History of Law Enforcement  
 POSC 3113 American Municipal Government  
 POSC 3143 State and Local Government  
 POSC 3183 Criminal Law and the Constitution *(if not taken for core requirement)*  
 POSC 4533 Environmental Law and Administration  
 PSY 3593 Adolescent Psychology  
 PSY 4533 Abnormal Psychology  
 SOC 2223 Social Problems  
 SOC 3273 Social Stratification  
 SOC 3353 Minority Groups  
 SOC 4003 Perspectives on Death and Dying  
 SOC 4063 Sociology of Disasters  
 SOC 4073 Sociology of Family Violence  
 SOC 4203 Social Deviance  
 SOC 4223 Urban Sociology **or**  
 GEOG 4223 Urban Geography  
 SOC 4233 Social Organization  
 SOC 4243 Social Theory  
 SOC 4253 Rural Sociology  
 SOC 4263 Terrorism as Social Movement  
 SOC 4273 Population and Demography  
 SOC 4323 Applied Research  
 SOC 4343 GIS for the Social Sciences  
 SOC 4353 Environmental Sociology  
 SW 3323 Substance Abuse  
 SW 3343 Child Abuse and Neglect  
 SW 4213 Introduction to Domestic Violence

Humanities and Social Sciences Foreign Language Requirement (0-12 hours)

Successful completion of Intermediate II in a foreign language  
Other Electives: 4-16 hours

**Total Semester Credit Hours Required for BA Criminology Degree - 124**

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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The Institutional Certification Advisory Committee (ICAC) met on June 28, 2011, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

**Program Certifications**

**American InterContinental University, Hoffman Estates, Illinois  
Initial Certification – Distance Technology**

Master of Business Administration  
Master of Information Technology

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to American InterContinental University, Hoffman Estates, Illinois, to offer the following degree programs by distance technology: Master of Business Administration and Master of Information Technology. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of American InterContinental University, Hoffman Estates, Illinois, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of American InterContinental University, Hoffman Estates, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Briarcliffe College, Bethpage, New York  
Initial Certification – Distance Technology**

Associate of Applied Science in Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Briarcliffe College, Bethpage, New York, to offer the following degree program by distance technology to Arkansas residents: Associate of Applied Science in Business Administration. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Briarcliffe College, Bethpage, New York, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Briarcliffe College, Bethpage, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Bryant and Stratton College, Orchard Park, New York  
Initial Certification – Distance Technology**

Associate of Applied Science in Medical Administrative Assistant  
Associate of Applied Science in Human Resources Specialist  
Associate of Applied Science in Paralegal Studies  
Associate of Applied Science in Security Technology  
Associate of Applied Science in Criminal Justice

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Bryant and Stratton College, Orchard Park, New York, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Medical Administrative Assistant, Associate of Applied Science in Human Resources Specialist, Associate of Applied Science in Paralegal Studies, Associate of Applied Science in Security Technology, and Associate of Applied Science in Criminal Justice. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Bryant and Stratton College, Orchard Park, New York, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the

charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Bryant and Stratton College, Orchard Park, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Colorado Technical University, Colorado Springs, Colorado**

**Initial Certification – Distance Technology**

Executive Master of Business Administration

Master of Business Administration

Master of Science in Computer Science

Master of Science in Systems Engineering

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Colorado Technical University, Colorado Springs, Colorado, to offer the following degree programs by distance technology to Arkansas residents: Executive Master of Business Administration, Master of Business Administration, Master of Science in Computer Science, and Master of Science in Systems Engineering. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Colorado Technical University, Colorado Springs, Colorado, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Colorado Technical University, Colorado Springs, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules

and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Excelsior College, Albany, New York**  
**Initial Certification – Distance Technology**

RN to Bachelor of Science in Nursing

RN to Master of Science in Nursing

Master of Science in Nursing

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Excelsior College, Albany, New York, to offer the following degree programs by distance technology to Arkansas residents: RN to Bachelor of Science in Nursing, RN to Master of Science in Nursing, and Master of Science in Nursing. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Excelsior College, Albany, New York, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Excelsior College, Albany, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Franklin University, Columbus, Ohio**  
**Initial Certification – Distance Technology**

Master of Science in Accounting

Master of Science in Instructional Design and Performance Technology

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Franklin University, Columbus, Ohio, to offer the following degree programs by distance technology to Arkansas residents: Master of Science in Accounting and Master of Science in Instructional Design and Performance Technology. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Franklin University, Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Grand Canyon University, Phoenix, Arizona  
Initial Certification – Distance Technology**

Bachelor of Arts in English Literature

Bachelor of Science in Marketing

Doctor of Business Administration: Management

Doctor of Philosophy in Psychology

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Grand Canyon University, Phoenix, Arizona, to offer the following degree programs by distance technology to Arkansas residents: Bachelor of Arts in English Literature, Bachelor of Science in Marketing, Doctor of Business Administration: Management, and Doctor of Philosophy in Psychology. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Grand Canyon University, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Kaplan University, Davenport, Iowa**  
**Initial Certification – Distance Technology**

Associate of Applied Science in Early Childhood Development  
Associate of Applied Science in Education Paraprofessional  
Master of Science in Fire and Emergency Services

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Kaplan University, Davenport, Iowa, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Early Childhood Development, Associate of Applied Science in Education Paraprofessional, and Master of Science in Fire and Emergency Services. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Liberty University, Lynchburg, Virginia**  
**Initial Certification – Distance Technology**

Master of Business Administration  
Master of Science in Accounting

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Liberty University, Lynchburg, Virginia, to



offer the following degree programs by distance technology to Arkansas residents: Master of Business Administration and Master of Science in Accounting. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Liberty University, Lynchburg, Virginia, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Liberty University, Lynchburg, Virginia, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Oklahoma Wesleyan University, Bartlesville, Oklahoma**  
**Initial Certification – Distance Technology**

Associate of Arts

Bachelor of Science in Organizational Management and Leadership

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Oklahoma Wesleyan University, Bartlesville, Oklahoma, to offer the following degree programs by distance technology to Arkansas residents: Associate of Arts and Bachelor of Science in Organizational Management and Leadership. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Oklahoma Wesleyan University, Bartlesville, Oklahoma, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Oklahoma Wesleyan University, Bartlesville, Oklahoma, that any advertisement or published materials using the name of the Arkansas Higher

Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Rasmussen College, Ocala, Florida**  
**Initial Certification – Distance Technology**

Associate of Applied Science in Accounting  
 Associate of Applied Science in Business Management  
 Associate of Applied Science in Early Childhood Education  
 Associate of Applied Science in Health Information Technician  
 Associate of Applied Science in Medical Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Rasmussen College, Ocala, Florida, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Accounting, Associate of Applied Science in Business Management, Associate of Applied Science in Early Childhood Education, Associate of Applied Science in Health Information Technician, and Associate of Applied Science in Medical Administration. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Rasmussen College, Ocala, Florida, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Rasmussen College, Ocala, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Regis University, Denver, Colorado**  
**Recertification – Distance Technology**

Master of Science in Database Technologies  
Master of Science in Information Assurance  
Master of Science in Software Engineering

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Regis University, Denver, Colorado, to offer the following degree programs by distance technology to Arkansas residents: Master of Science in Database Technologies, Master of Science in Information Assurance, and Master of Science in Software Engineering. The recertification is for a period of five years and expires on July 29, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Regis University, Denver, Colorado, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Regis University, Denver, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Shorter College, North Little Rock, Arkansas**  
**Initial Certification - Planning and Development - Reinstatement of Academic Degrees**  
Associate of Arts  
Associate of Arts in Teaching

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification for planning and development to reinstate academic degree programs at Shorter College, North Little Rock, Arkansas, for the offering of the Associate of Arts and Associate of Arts in Teaching. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Shorter College, North Little Rock, Arkansas, that the certification of the degree programs requires the institution to

notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Shorter College, North Little Rock, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Strayer University, Washington, D.C.**

**Initial Certification – Distance Technology, Little Rock Campus**

Master of Science in Management

**Recertification – Distance Technology and Little Rock Campus**

Master of Health Services Administration

Master of Public Administration

**New Location – Verizon Wireless Call Center**

Bachelor of Business Administration

Master of Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Strayer University, Washington, D.C., to offer the following degree program by distance technology and at the Little Rock campus to Arkansas residents: Master of Science in Management. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Strayer University, Washington, D.C., to offer the following degree programs by distance technology and at the Little Rock campus to Arkansas residents: Master of Health Services Administration and Master of Public Administration. The certification is for a period of five years and expires on July 29, 2016.

**FURTHER RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Strayer University, Washington, D.C., to offer the following degree programs at the Verizon Wireless Call Center to Arkansas residents: Bachelor of Business Administration and Master of Business Administration. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Strayer University, Washington, D.C., that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Strayer University, Washington D.C., that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Ultimate Medical Academy, Tampa, Florida**  
**Initial Certification – Distance Technology**

Associate of Applied Science in Health Information Technology

Associate of Applied Science in Healthcare Management

Associate of Applied Science in Spa Management

Undergraduate technical programs:

Medical Transcription/Editing

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Ultimate Medical Academy, Tampa, Florida, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Health Information Technology, Associate of Applied Science in Healthcare Management, Associate of Applied Science in Spa Management, and the Medical Transcription/Editing undergraduate technical program. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Ultimate Medical Academy, Tampa, Florida, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Ultimate Medical Academy, Tampa, Florida, that any advertisement or published materials using the name of the Arkansas Higher

Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of North Carolina at Chapel Hill, North Carolina**  
**Initial Certification – Distance Technology**

Master of Business Administration

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, to offer the following degree program by distance technology to Arkansas residents: Master of Business Administration. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of the Rockies, Colorado Springs, Colorado**  
**Initial Certification – Distance Technology**

Master of Arts in Psychology

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of the Rockies, Colorado Springs, Colorado, to offer the following degree program by distance technology to

Arkansas residents: Master of Arts in Psychology. The certification is for a period of two years and expires on July 29, 2013.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of the Rockies, Colorado Springs, Colorado, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of the Rockies, Colorado Springs, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
REPORT**

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The Institutional Certification Advisory Committee (ICAC) met on June 28, 2011, for its regular quarterly meeting.

ICAC members present or via conference call were: Mr. Kent Schroeder, Dr. Judy Pile, Mr. Ken Hoppe, Dr. Allen Meadors, Ms. Connie Nelson, Ms. Deborah Germany, Mr. Dan Jordan, Dr. Kenneth Startup for Dr. Jerol Swaim, and Ms. Brenda Germann. Dr. Wayne Hatcher was unable to attend.

Institutional representatives present at the meeting or via conference call were:  
American InterContinental University - Mr. John Glasco, Dr. Greg Washington, Dr. Joy Richman, and Ms. Danielle Moticka  
Briarcliffe College - Mr. David Cohen, Dr. George Santiago, Jr., Ms. Rachel Andoscia, Mr. Keith Hoell, and Ms. Susan Pescador  
Career Education Corporation- Ms Robin Shapiro  
Colorado Technical University - Dr. David Leasure, Dr. Connie Johnson, Ms. April Migel, Mr. Eric Stortz, Mr. Timothy Berg, and Ms. Toni Greif  
Excelsior College - Dr. Pat Edwards  
Franklin University- Ms. Barbara Airulla and Ms. Danielle Buckius  
Grand Canyon University- Ms. Carol Bratt  
Kaplan University- Ms. Meribeth Mermall  
Liberty University - Dr. Robert Ridge, Mr. Steven Clark, Dr. Douglas Mann, Ms. Sara Martinez, Ms. Hope Metzger, Mr. Kevin Rawls, and Mr. Court Shipman,  
Oklahoma Wesleyan University - Ms Kathryn Chambers and Ms. Cindy Raffe  
Rasmussen College - Ms. Carie Ann Potenza, Mr. Matthew Seggaard, Ms. Tawnie Cortez, and Ms. Dristin Melby  
Shorter College - Dr. Katherine Mitchell  
Strayer University - Mr. Tracy Locklin  
Ultimate Medical Academy - Ms. Zina Avrutova and Mr. Nick Janiga  
University of North Carolina at Chapel Hill - Mr. Benjamin Paul  
University of Phoenix - Mr. Phillip Quintana and Mr. Randy McCormick  
University of the Rockies - Ms. Susan Roberts

ADHE members present: Zanette Douglas, ICAC Coordinator; Shane Broadway, Director; Alana Boles, Academic Affairs; Cynthia Moten, Associate Director; and Tulane University student, Parker Cope.

Ms. Zanette Douglas called the meeting to order at 2:00 p.m. She welcomed and introduced ICAC members, guests, and institutional representatives.

A motion to accept the ADHE staff recommendations was made by Mr. Ken Hoppe with a second by Ms. Connie Nelson. The motion passed.



## **Program Summaries**

### **American InterContinental University, Hoffman Estates, Illinois**

#### **ADHE Staff Recommendation**

#### **Initial Certification – Distance Technology – Effective through July 29, 2013**

Master of Business Administration

Master of Information Technology

#### **Institutional History**

American InterContinental University (AIU) was founded in Lucerne, Switzerland in 1970. AIU has campuses in London, England; Los Angeles, California; Atlanta, Georgia; Houston, Texas; and South Florida. AIU Online began in 2001 in Illinois.

In January 2001, Career Education Corporation acquired the University. AIU is owned by American InterContinental University, Inc., which is wholly owned by Career Education Corporation.

#### **Accreditation and Approval**

Accreditation – Higher Learning Commission

Approval – Illinois Board of Higher Education

Approval – Nonpublic Postsecondary Education Commission of Georgia

#### **Admission Requirements**

High school graduation or equivalent

Proof of English language proficiency

Assessment of academic proficiency for English and mathematics with assignment of appropriate academic course placement

#### **Graduate Admissions Policy**

Official undergraduate transcript verifying an earned baccalaureate degree with a minimum cumulative grade point average of 2.0.

Students must maintain a minimum 3.0 GPA throughout enrollment in a graduate degree program and successfully complete at least 66.6 percent of the attempted course work each grading period.

#### **Faculty Orientation, Employment and Development**

All new first-term faculty members and faculty members who have had a lapse of service of greater than six months are required to attend an orientation.

Professional development opportunities for faculty are provided on instructional or pedagogical issues.

#### **Program Design and Delivery**

Faculty program committees develop and approve master course outlines for online course curriculum and develop current course titles, credit value, descriptions, and terminal course objectives.

Through the Virtual Campus students may attend class, access academic support resources, interact with fellow students, staff, or faculty, and contact every student service department within the university. Students have access to tutoring services, support labs, peers to form study groups, and clubs within the Virtual Commons, which is the online campus' student center.

AIU Online degree programs are facilitated through a teaching - learning interaction engagement among learners and between learners and faculty. Faculty provide feedback, post course expectations, announcements; contact students that are inactive or behind in posting assignments; and engage in chat sessions that have a lecture component and a question and answer session.

Each online classroom is designed to provide students with synchronous and asynchronous activities. Chat rooms and instant messaging enable students and faculty members to dialogue with each other in real-time. Chat rooms permit faculty members to facilitate discussions supported by multimedia tools and are archived thereby allowing learners to review discussion.

Learners are supported with asynchronous activities and tools such as email interface, discussion boards, and a system designed to provide students with the ability to select a learning interface that suits them best. Content can be watched, viewed, read, or heard depending on the student's choice. Courses are six semester credit hours.

AIU programs are offered in all 50 states.

#### Assessment

Direct and indirect measures of student learning are used to assess and improve programs.

Direct assessments include course and program assessments of learning and capstone course performance data. Common assignments address key terminal course objectives and program outcomes. Faculty use common program rubrics designed to evaluate program content, as well as general education outcomes for undergraduate programs and graduate studies outcomes for graduate programs.

Online faculty members provide feedback related to the courses. Quality and quantity of faculty interactions are measured through class observations, student end-of-course surveys, faculty end-of-course surveys, and formative feedback.

Indirect assessment measures include end-of-course evaluations and student surveys, as well as retention and job placement data. Employer and graduate surveys also provide indirect assessment of learning for business-related job knowledge and skills, and general education competencies.

#### Authenticating Students

Through the entry of the student's username and password, the student affirms that he understands the regulations governing the use and/or release of student data. The

student agrees to follow the regulations set forth in the University's Policy on the Confidentiality and Release of Information about Students and the Family Educational Rights and Privacy Act.

Initial Certification Program Summary

**Master of Business Administration**

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program hold doctoral degrees in accounting, business administration, business management, financial management, international business, and marketing.

Enrollment

Expected Arkansas enrollment: 5 students

Number of current online enrollment nationwide: 1,122

Curriculum

Master of Business Administration – 48 semester credit hours

Specializations: accounting, finance, healthcare management, human resource management, international business, management, marketing, operations management, and project management

Degree Requirements – 24 semester credit hours

MGT 600 Business Research for Decision Making

FIN 630 Global Financial Management

MGT 680 Strategic Management

MKT 640 A Managerial Approach to Marketing

Specialization Areas – 24 semester credit hours

Accounting

ACG 610 Accounting for Managers

ACG 630 Accounting Information Systems

MGT 615 Leadership and Ethics for Managers

ACG 675 Public & Not-For-Profit Accounting

Finance

FIN 620 Financial Statement Analysis

BUS 610 Economics for the Global Manager

FIN 640 Derivatives Security Markets

FIN 645 Theory of Corporate Finance

Healthcare Management

HCM 610 Systems in Healthcare

HCM 620 Health Policy

HCM 630 Healthcare Administration

HCM 640 Healthcare Strategies

Human Resource Management  
MGT 652 Human Resource Strategy  
MGT 655 Employment Law  
MGT 615 Leadership and Ethics for Managers  
MGT 658 International Management and Leadership

International Business  
BUS 638 Legal & Regulatory Environment in International Business  
FIN 631 International Finance  
MGT 658 International Management & Leadership  
BUS 610 Economics for the Global Manager

Management  
MGT 625 Legal Aspects of Business Decisions  
MGT 615 Leadership & Ethics for Managers  
BUS 610 Economics for the Global Manager  
MGT 656 Quality Management and Continuous Improvement

Marketing  
MKT 655 Research Methods in Marketing  
MKT 660 International Marketing  
MKT 665 Product and Brand Management  
MKT 651 Strategic Marketing

Operations Management  
MGT 636 Operations Management for Competitive Advantage  
MGT 656 Quality Management & Continuous Improvement  
MGT 635 International Business Operations Management  
SCM 645 Introduction to Transportation, Logistics, and Supply Chain Management

Project Management  
MGT 637 Project Management: Integration, Scope, Time, & Communication  
MGT 657 Project Management: Cost, Quality, Risk, & Procurement  
MGT 656 Quality Management & Continuous Improvement  
MGT 647 Project Planning, Execution, and Closure

### **Master of Information Technology**

#### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program hold doctoral degrees in computer science, computing technology in education, information technology management, and information systems.

#### Enrollment

Expected Arkansas enrollment: 5 students  
Number of current online enrollment nationwide: 216

Curriculum

Master of Information Technology – 48 semester credit hours

Specializations: Information Assurance and Security and Information Technology Project Management.

Degree Requirements

ITCO 610 Principles of Information Systems

ITCO 650 Enterprise Networks

ITCO 620 Object-Oriented Applications

ITCO 630 Database System Design and Implementation

Specializations

Information Assurance and Security

ITAS 661 Principles of Information Security

ITAS 663 Applied Cryptography and Network Security

ITAS 665 Legal Issues in Information Security and Incident Response

ITAS 669 IT Auditing and Security Risk Management

Information Technology Project Management

ITPM 611 Principles of IT Project Management

ITPM 613 Leadership, Management, and Communication of Technical Projects

ITPM 615 IT Project Quality Management

ITPM 619 Risk Management and Project Cost Control

**Student Services**

Academic Advising

AIU Online has academic planning services available to help students plan their degree program of study. Students enrolled in undergraduate degree completion programs work with a Prior Learning Assessment Specialist to assist them in designing a coherent degree plan.

Students are assigned to a student advisor upon acceptance to the University who is a resource to the student on all matters for the duration of their time at AIU Online.

Financial Aid

AIU counsels students regarding loan indebtedness and gives the students an entrance interview regarding the loan programs available to ensure that the students understand the amount borrowed and their rights and responsibilities regarding repayment.

The student must report to the campus Financial Aid Department for student loan counseling should they fall below at least half-time enrollment status including withdrawal, dismissal, graduation/completion or leave of absence. Students are informed of the total loans received while in attendance at the University and any refunds that may have been made, as well as an estimated repayment schedule.

### Library Services

The online library offers access to 2,220 selected web resources and 32 licensed article and book databases, comprised of a collection of 11,265 books, articles and reports from over 20,000 journals, magazines, newspapers, and other content providers. The library's collections are evaluated quarterly as curriculum and assignments change with new resources added in anticipation of new courses or degrees.

### Career Services

Online students are provided with information and resources to create a job search strategy, assist in a career search, interviewing tips, submit a resume for review by an experienced advisor, and utilize a job search journal to organize their search. Career webinars and live chat sessions are available pertaining to career planning.

AIU offers internships in order for a student to gain experience in a new field before searching for a full time position and guidance regarding the benefits of participating in an internship program as well as strategies of researching and finding opportunities.

### Advisory Boards

Alumni, employers of AIU graduates, and members of the Governing Board are participants in advisory boards. Faculty and academic program leaders consult regularly with local program advisory boards, comprised of industry experts and business leaders, to receive feedback, discuss trends in the field, and review curricular issues.

A Graduate Advisory Council comprised of faculty who teach in AIU's graduate programs was formed to provide advice regarding the improvement and development of graduate programs. Board members provide input to curricular review to assess the content of the curriculum to assure it provides the current knowledge and skills expected of graduate level programs.

### **Briarcliffe College, Bethpage, New York**

#### **ADHE Staff Recommendation**

#### **Initial Certification – Distance Technology – Effective through July 29, 2013**

Associate of Applied Science in Business Administration

### Institutional History

Briarcliffe College was founded in 1966 in Nassau County, New York, to meet the career-oriented higher education needs of Long Island residents for success in the business world. The College works with local businesses, seeking their input and utilizing their expertise in developing curriculum designed to expand students' employment opportunities.

In 1980, the second campus was established in Patchogue, Suffolk County. During the 1980s, the College began offering high-technology associate degree programs in computers, computer-aided design, and graphic design and offered its first bachelor's degree program in business administration with a concentration in information technology. In 1999, the College added a bachelor of business administration degree in marketing and a bachelor of business administration degree in management.

In 2001 through 2003, bachelor and associate degrees in accounting, criminal justice, graphic design, digital photography, and technology were added.

In 2006, the Patchogue campus was approved to offer its first bachelor's degrees in business administration management and fine arts. Briarcliffe College was authorized by the New York State Education Department to establish an extension site in Long Island City, Queens, New York. In 2007, the New York State Education Department elevated the site to an Extension Center.

In 2010, Briarcliffe College became part of the Career Education Corporation Health Education Strategic Business Unit. The College's Board of Trustees approved an expansion of the major when it added healthcare management to its student learning objectives. This change was approved by the Middle States Commission on Higher Education. A new program in healthcare administration leading to the bachelor of science degree was approved by the New York State Board of Regents and registered by the New York State Education Department.

#### Accreditation and Authorization

Accreditation: Commission on Higher Education of the Middle States Association of Colleges and Schools

Authorization: New York State Board of Regents

Ownership: Briarcliffe College Incorporated, which is wholly owned by Career Education Corporation.

#### Admission Requirements

High school graduation records or equivalent or college degree

Review of national college entrance examination test scores, such as the SAT or ACT Exemptions from taking the placement examination are given if students meet SAT or Regents examination criteria, or can provide an official transcript from an accredited institution of higher education indicating successful completion of a college level English and math class with a grade of "C" or higher. Students who completed developmental courses at other institutions, but have not completed the appropriate college level course in English Composition and/or mathematics must complete the placement examination.

#### Proof of English language proficiency

International students must provide documentation of a diploma or other evidence of graduation from secondary studies equivalent to a U.S. high school accompanied by a certified translation in English. A minimum score of 500 on the TOEFL Paper Test, 17 on the TOEFL Computer Based Test, 61 on the TOEFL Internet-based test, or the successful completion of Level 109 in an ESL program is required.

#### Assessment

Program assessment includes using data collected to measure the knowledge and skills gained by the students and the satisfaction of employers and graduates. Members of the College administration for each department and faculty work together on an institutional effectiveness plan. Faculty members participate in program assessment by reviewing

learning data to determine an appropriate level of expectation and any possible changes needed in the course outcomes, delivery methods, outcomes, or assessment tools. Faculty and administrative staff input is utilized in the strategic planning and budgeting process as it relates to assessment, including academic operations, new program needs, student learning outcomes, learning resources, and professional development.

#### Faculty Employment and Development

Orientation for online faculty uses the Educational Technology Standards and Performance Indicators established for teachers by the International Society for Technology in Education. A four-week faculty training course, delivered online using the CeCore Platform is required. Faculty-in-training must be able to competently navigate through the platform and use all online resources and tools. The online training is supplemented by an eight-week mentorship. Faculty-in-training may become faculty members upon successful completion of both the online faculty training and the first course mentorship.

Faculty members are assigned to participate in professional development activities. These activities are documented in an annual professional development plan and report. Adjunct faculty members must complete at least two in-service programs annually.

#### Program Delivery

Online instructors utilize the same syllabi as approved by the campus faculty. Online chat sessions and office hours start at prescribed times and continue for the stated duration.

A First Year Experience course is provided as a service to strengthen a student's success during the first two semesters of study. Early contact with students through the Student Management Department and Student Advisors with the goal of having a more focused personal relationship with students begins prior to the start of that student's first semester of degree study. During the first two semesters, advisors work with their cohort of new students and advise and mentor them for success at the College. Credit is assigned by semester credit hours.

#### Initial Certification Program Summary

##### **Associate of Applied Science in Business**

#### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program hold master's and doctoral degrees in business administration, accounting, business management, and Juris Doctorates.

#### Enrollment

Expected Arkansas enrollment: 60 students  
Number of current online enrollment nationwide: 46  
This degree is offered in New York.

#### Curriculum

Associate of Applied Science in Business Administration



60 semester credit hours

General Education Requirements – 15 semester credit hours

English

EG 101 College Compositions I

EG 102 College Compositions II

Mathematics

MA 101 Introductions to College Mathematics

Computer Applications/Fundamentals

BA 129 Introductions to Computers

Social Sciences

SO 220 Cultural Diversity

Other Institutional Requirements – 18 semester credit hours

MA 102 Technical Mathematics

HU 105 Collegiate Learning and Cognitive Development

HU 204 Ethics

EO 201 Principles of Economics

HU 103 Interpersonal Communication

SE 101 Fundamentals of Communication

Degree Requirements – 27 semester credit hours

AC101 Principles of Accounting I

AC102 Principles of Accounting II

BA 101 Principles of Business

BA 102 Introduction to Management

BA 103 Introduction to Marketing

BA 104 Business Mathematics

BA 120 Business Law I

BA 200 Business Communications

BA 236 Spreadsheet and Modeling and Simulations

**Student Support Services**

Advisement

The Offices of Academic Affairs and Student Affairs provide assistance on registration for courses, program of study questions, and college activities. Student enrolled in online programs are assigned an online academic advisor. The advisor assists in registration and tracks a student's academic progress throughout their degree program. They communicate with students on a regular basis, work with students to ensure their success in online courses, monitor performance in online courses and arrange for special services when needed.

The Student Advisement Center advisors and other Student Affairs professionals assist with academic related matters such as drop/add, withdrawals, tutoring support, reviewing class attendance, monitoring satisfactory academic progress, advising academic

probationary students, as well as assisting students with appeals relating to academic dismissal.

Students are transitioned to an academic faculty advisor after their first year of enrollment to assist the student in course registration and requirements until graduation.

#### Financial Aid

Briarcliffe College participates in the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work-Study, and the Federal Family Education Loan Programs. A wide variety of financial aid programs are available, including scholarships, grants, loans, and work-study programs.

#### Library Services

The Briarcliffe College libraries are managed by credentialed librarians who assist students in using the research and learning resources. The College is a member of the Long Island Resource Council which provides access to materials at libraries located throughout the United States. The libraries have access to New York State Library's EmpireLink, an electronic gateway to public and commercial databases and information.

The CECybrary is an Internet-accessible information center. The "virtual library" contains a collection of full-text journals, books, and reference materials, links to websites relevant to each curricular area, and instructional guides for using electronic library resources. The collection includes full-text, peer-reviewed articles from scholarly journals and full-text electronic books.

#### Career Services

The Career Services Department assists students and alumni through a variety of career development and employment services. Students may have opportunities for part-time employment within their chosen career path. Career-related recruitment online job fairs are held regularly. Students post their resumes on the career website to search for employment opportunities.

Students are required to attend a Career Skills Workshop during their last semester at the College. This workshop addresses resume writing, interviewing techniques, and job search strategies.

#### Advisory Boards

Each academic department is responsible for selecting and convening a qualified advisory board. Each advisory board is scheduled to meet quarterly for input and recommendations for continuously improving academic direction in each department.

### **Bryant and Stratton College, Orchard Park, New York**

#### **ADHE Staff Recommendation**

#### **Initial Certification – Distance Technology – Effective through July 29, 2013**

Associate of Applied Science in Medical Administrative Assistant

Associate of Applied Science in Human Resources Specialist

Associate of Applied Science in Paralegal Studies

Associate of Applied Science in Security Technology  
Associate of Applied Science in Criminal Justice

### Institutional History

Bryant & Stratton College is a private career college founded in 1854 and incorporated in the state of New York. There are 17 campuses located within New York, Ohio, Virginia, and Wisconsin. The U.S. Department of Education recognized Bryant & Stratton as an institute of higher education in 1956. In the early 1970's, the College was awarded degree-granting authority by the New York State Board of Regents. The online education campus was established in 1998 and offers 13 associate of applied science degree programs and four baccalaureate degree programs through the Online Education campus. As of March 2011, Bryan & Stratton College had a total online enrollment of 1,798.

### Accreditation and Authorization

Accreditation: Middle States Commission on Higher Education  
Authorization: New York State Board of Regents

### Admission Requirements

High school graduation records or GED indicating successful completion  
Technical requirements necessary to meet program needs  
Entrance evaluation meeting college requirements for admission to an associate degree program

### Assessment

The assessment process is comprised of two elements, the evaluation of institutional effectiveness and assessment of student learning. Course review is an annual college-wide process for course quality and consistency in meeting course outcomes and used to make decisions and implement change.

Faculty members are evaluated through the College's career management system. Class monitoring process, student perceptions of faculty's effectiveness and self-assessments are used in addressing classroom performance.

Student surveys are administered in each class, each term. Faculty are given the information that is to be used to guide future planning and performance.

### Faculty Orientation, Employment and Development

Faculty hiring is based on qualifications judged with respect to academic credentials, additional teaching and/or workplace experience. All faculty members must possess, at minimum, a master's degree in the appropriate discipline.

Orientation is provided for in-coming faculty. Faculty development is focused on continual enhancement of faculty's teaching knowledge, skills, and abilities. Shared faculty research on teaching, system-sponsored in-services and workshops, topical meetings, virtual meeting spaces, and websites are provided. Faculty are required to develop an

individual development plan for professional growth in teaching and maintaining a teaching portfolio.

### Program Delivery

Courses are awarded semester credit hours based on terms of 15 weeks. Online courses are offered in two 7.5 week sessions within the traditional 15 week semester. Online classes replicate the campus classroom. Faculty present lectures, course materials, evaluations/tests, and participate in discussion groups or teams. Classwork is required to be completed within specified timeframes. Classes have multiple weekly deadlines. The degrees are offered in New York, Ohio, Virginia and Wisconsin.

### Initial Certification Program Summaries

#### General Education Requirements for Associate Degrees – 15 semester credit hours

##### English

ENG 101 Research and Writing I

ENG 250 Research and Writing II

##### Mathematics

MATH 103 Survey of Mathematics

##### Computer Applications/Fundamentals

INSM 180 History and Practice of Information Systems

##### Social Sciences

PSYC 101 Principles of Psychology

#### Institutional Requirements for Associate Degrees – 12 to 15 semester credit hours

SOSC 102 Principles of Sociology

PHIL 250 Practices in Analytic Reasoning and Critical Thinking

COMM 150 Introduction to Information Literacy and Research

COMM 201 Public Speaking and Rhetorical Persuasion

NSC 1280 Ecology

#### **The Associate of Applied Science in Medical Administrative Assistant**

Graduates of the program are qualified to take the Certified Medical Reimbursement Specialist (CMRS) certification examination.

### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program hold master's and doctorate degrees in business administration, chiropractic, health services administration, health services management, medical technology, nursing, and physical therapy.

### Enrollment

Expected Arkansas enrollment: 5 students

Number of current enrolled online students: 505

Curriculum

Associate of Applied Science in Medical Administrative Assistant  
60 semester credit hours

General Education Requirements for Associate Degrees – 15 semester credit hours

Institutional Requirements for Associate Degrees – 12 semester credit hours

Degree Requirements – 33 semester credit hours

MAAT100 Medical Terminology  
MAAT111 Introduction to Health Care  
MAAT120 Anatomy and Physiology I  
MAAT125 Anatomy and Physiology II  
MAAT25 Healthcare Reimbursement/Billing Emphasis  
MAAT245 Medical Office Systems/Electronic Records  
MIBC26 Advanced Billing  
MIBC250 Coding I  
MIBC255 Advanced Coding  
MAAT260 Internship/Capstone Experience  
OFST102 Document Processing & Transcription

**Associate of Applied Science Human Resources Specialist**

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have program hold master and doctorate degrees in administration, business administration, labor relations and human resources, public administration, and Juris Doctorates.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students nationwide:84

Curriculum

Associate of Applied Science in Human Resources Specialist  
60 semester credit hours

General Education Requirements for Associate Degrees – 15 semester credit hours

Institutional Requirements for Associate Degrees – 15 semester credit hours

Degree Requirements –30 semester credit hours

ACCT110 Accounting Principles I  
BUSS100 Business Principles  
HURS10 Introduction to Human Resource Functions  
HURS104 Employee/Labor Relations  
HURS107 Introduction to Compensation & Benefits  
HURS113 Law & Ethics in the Business Environment  
HURS133 Employment Law

HURS204 Employee Relations  
HURS260 Capstone Experience

### **Associate of Applied Science in Paralegal Studies**

#### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program hold Juris Doctorates.

#### Enrollment

Expected Arkansas enrollment: 2 students  
Number of currently enrolled online students nationwide: 196

#### Curriculum

Associate of Applied Science in Paralegal Studies  
60 semester credit hours

General Education Requirements for Associate Degrees – 15 semester credit hours  
Institutional Requirements for Associate Degrees – 15 semester credit hours

#### Degree Requirements – 30 semester credit hours

PLEG100 Introduction to Legal Research & Ethics I  
PLEG110 Contract Law  
PLEG120 Torts and Civil Litigation  
PLEG10 Criminal Law & Procedures  
PLEG140 Law Office Management  
PLEG190 Real Property  
PLEG200 Legal Research II  
PLEG210 Domestic Relations Law  
PLEG260 Internship/Capstone Experience  
Electives – 3 semester credit hours

The **Associate of Applied Science in Security Technology** degree program offers students a foundation of business technology systems, and the security procedures and technologies used to secure those systems.

#### Faculty

A review of the current faculty credentials indicates the faculty members teaching in this program hold master's and doctoral degrees in business information technology and management information systems and certificates in Cisco Information Security Manager, Cisco Systems Security Professional, Cisco Certified Network Associate, Cisco Certified Security Professional, and Cisco Network and Security Certified Professional.

#### Enrollment

Expected Arkansas enrollment: 2 students  
Number of currently enrolled online students nationwide: 31

Curriculum

Associate of Applied Science in Security Technology

60 semester credit hours

General Education Requirements for Associate Degrees – 15 semester credit hours

Institutional Requirements for Associate Degrees – 15 semester credit hours

Degree Requirements – 30 semester credit hours

TECH100 Business Information Systems Principles

TECH10 Hardware and Operating Systems

TECH140 Networking Fundamentals

SECR180 Introduction to Network Security

SECR210 Microsoft Servers

SECR220 Firewalls and VPN's

SECR240 Ethical Hacking

SECR242 Networking Security

SECR250 Computer Forensics

SECR260 Internship/Capstone

**Associate of Applied Science in Criminal Justice**

Faculty

A review of the current faculty credentials indicates the faculty members teaching in this program hold master's degrees in criminal justice and Juris Doctorates.

Enrollment

Expected Arkansas enrollment: 2 students

Number of currently enrolled online students: 143

Curriculum

Associate of Applied Science in Security Technology

60 semester credit hours

General Education Requirements for Associate Degrees – 15 semester credit hours

Institutional Requirements for Associate Degrees – 15 semester credit hours

Degree Requirements – 30 semester credit hours

CRJU100 Introduction to Criminal Justice

CRJU101 Criminology

CRJU102 Policing

CRJU105 Corrections

CRJU110 Criminal Courts

CRJU150 Juvenile Justice

CRJU200 Criminal Law

CRJU 210 Criminal Investigation

CRJU 222 Criminal Procedure

CRJU260 Internship/Capstone Experience

**Student Support Services**

Academic Advising

Students are assigned an academic advisor that assists them in educational planning of their career goals, completing course schedules, and accessing resources.

#### Financial Aid

Assistance with financial aid is available for families on an individual basis in determining resources and funds to meet college costs. Financial aid representatives provide information on the various types of financial assistance available and will provide students with assistance in completing financial forms.

#### Library Services

Bryant & Stratton College's virtual library supports the educational programs with reference materials and program resource including an array of full-text and academic online databases. Academic reference librarians are available to assist students online at all times.

#### Tutoring

Students are offered online tutorial support through SMARTHINKING, a non-demand service. Students work one-on-one, in real-time, with a tutor using a virtual whiteboard technology. An online writing lab is offered as part of SMART THINKING where students can submit writing assignments that are returned in 24 hours with critique.

#### Career Services

Counseling, career assessment, and instructional assistance are available for career development. Resume writing, job application preparation, interviewing skills, networking, and portfolio are available.

#### Advisory Boards

Bryant & Stratton College maintains advisory boards in all major disciplines of study. They are comprised of senior managers and staff within an organization or field. Input is given to address concerns such as teaching shortage or curriculum needs. They also provide a connection to the local area communities in providing feedback relative to local area job growth and demand.

### **Colorado Technical University, Colorado Springs, Colorado**

#### **ADHE Staff Recommendation**

#### **Initial Certification – Distance Technology – Effective through July 29, 2013**

Executive Master of Business Administration

Master of Business Administration

Master of Science in Computer Science

Master of Science in Systems Engineering

#### Institutional History

Colorado Technical University (CTU) began operation in 1965 as the Colorado Electronic Training Center. In 1970, the institution received approval from the State of Colorado to offer degree programs and the name was changed to Colorado Electronic Technical College.



In 1975, the institution was renamed Colorado Technical College (CTC) and received regional accreditation with the North Central Association of Colleges and Schools. In the 1990's, CTC received HLC approval to offer master's and doctoral programs and in 1995, CTC's name was changed to Colorado Technical University (CTU).

In 1996, CTU was acquired by Whitman Education Group. In 2000, online degrees were approved. Whitman Education Group was acquired by Career Education Corporation in 2003.

#### Accreditation - Authorization - Approvals

Accreditation: Higher Learning Commission

Authorization: State of Colorado Department of Higher Education

Authorization: Colorado Commission on Higher Education

Ownership: Colorado Technical University Inc., a Colorado corporation which is wholly owned by Career Education Corporation

Project Management Training Approval: Project Management Institute

CTU Virtual Campus accreditation: Project Management Institute's Global Accreditation Center

#### Admission Requirements

High school graduation records or GED indicating successful completion

Math and English assessment on Accuplacer Exam

Graduate Admission

Transcript of an accredited baccalaureate degree

Entrance essay requirement

Doctoral programs

Master's degree from an accredited college

GPA of 3.0

Five years of related employment experience

#### Assessment

Assessment of student learning includes multiple direct and indirect measures. CTU uses a rubric which integrates all aspects of assessment of student learning as well as provides data on how well students are performing in their assignments related to professional and general education competencies. Results obtained through the assessment of student learning are available to constituencies, including students.

#### Faculty Employment

All faculty members are expected to engage in professional development, community services, and scholarly and professional activities. Average teaching load for faculty teaching via the University's Virtual Campus is up to 12 credit hours per session.

### Authenticating Students

Through the entry of the student's username and password, the student affirms understanding of the regulations governing the use and/or release of student data. The student agrees to follow the regulations set forth in the University's Policy on the Confidentiality and Release of Information about Students and the Family Educational Rights and Privacy Act of 197.

### Program Delivery

The Virtual Campus integrates all the components of a college campus – including the financial aid office, classrooms, administration, student advisors, technical support and even an online library. Students can attend a lecture, participate in a classroom discussion, ask questions of their advisors, determine the status of their financial aid package or receive technical support, all through the Virtual Campus. Students also have Outlook Web Access and can use the Live Interaction System instant messaging system to communicate real-time with classmates and/or teachers turning the Virtual Campus from an online portal to a cohesive online education experience.

The online or distance learning environment is a 24/7/365 capable technology platform. Students receive software packages related to their degree program and Adobe Connect which facilitates online classroom sessions where students and faculty virtually collaborate in real-time. Connect allows students and faculty to communicate via microphones and cameras, make presentations on-line, use virtual white boarding, classroom polling, and chat.

Students have the ability to attend a live asynchronous session with the instructor twice a week, listen to the live session recorded for continual review, and twice weekly course assignments designed to build on the student learners' knowledge and skills. The distance learning management platform has the capability to project PowerPoint slide shows, video clips, provide instant messaging to the faculty or between students, and provide immediate access to library research assets.

The development, design, and introduction of educational programs and offerings in all degree programs is a collaborative approach involving faculty from all campuses with support from market research

These degrees are offered Colorado, Illinois, and Missouri.

### Initial Certification Program Summaries

The **Executive Master of Business Administration** degree program combines a core of MBA courses with a set of concentration courses.

### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in accounting, business, information technology management, international business, international relations and organizational theory, and organization leadership.

Enrollment

Expected Arkansas enrollment: 5 students.

Number of currently enrolled online students: 157

Curriculum

Executive Master of Business Administration

44 quarter credit hours (33 semester credit hours)

Degree Requirements – 32 quarter credit hours (24 semester credit hours)

ACCT61	Applied Managerial Accounting
ECON616	Applied Managerial Economics
EMBA690	Strategic Management in Dynamic Environments
FINC615	Applied Managerial Finance
INTD670	Leadership and Ethical Decision-Making
MGMT600	Applied Managerial Decision-Making
MGMT605	Graduate Research Methods
MKTG630	Applied Managerial Marketing

Concentration – 12 quarter credit hours (9 semester credit hours)

EMBA630	Decisions in Management: Navigating Uncertainty
EMBA60	Entrepreneurship/Intrapreneurship and Innovation
EMBA650	Emerging Markets

**Master of Business Administration**Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this program have master's and doctoral degrees in accounting, applied management and decision, business, economics, finance, international relations and organizational theory, and organization leadership.

Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 989

Curriculum

Master of Business Administration - 44 quarter credit hours (33 semester credit hours)

Concentrations in: accounting, environmental and social sustainability, finance, healthcare management, human resource management, logistics and supply chain, marketing, mediation and dispute resolution, operations management, technology management, and a general program.

Degree Requirements – 32 quarter credit hours (24 semester credit hours)

ACCT61	Applied Managerial Accounting
ECON616	Applied Managerial Economics
EMBA690	Strategic Management in Dynamic Environments
FINC615	Applied Managerial Finance

INTD670 Leadership and Ethical Decision-Making  
 MGMT600 Applied Managerial Decision-Making  
 MGMT605 Graduate Research Methods  
 MKTG630 Applied Managerial Marketing  
Concentrations – 12 quarter credit hours (9 semester credit hours)

Accounting

ACCT618 Taxation and Business Decisions  
 ACCT628 Financial Reporting  
 ACCT644 Management Control and Auditing

Environmental and Social Sustainability

ESS600 Foundations of Sustainable Business  
 ESS610 Implementing the Triple Bottom Line  
 ESS620 Sustainable Operations

Finance

FINC600 Financial Statement Analysis  
 FINC605 Corporate Portfolio Management  
 FINC610 Financial Management for Multinational Enterprises

Healthcare Management

HCM612 Managing the Healthcare Organization  
 HCM621 Ethics, Policy and Law in Healthcare Management  
 HCM631 Systems in Healthcare

Human Resource Management

HRMT65 Operational Human Resource Management  
 HRMT650 Current Legal Issues in Human Resource Management  
 HRMT655 Managing Organizational Development and Change

Logistics and Supply Chain

SCM610 Logistics/SCM Inventory and Distribution  
 SCM620 Impact on Design & Production  
 SCM630 Supply Chain/Logistics Cost Analysis

Marketing

MKTG618 Marketing Research Methods  
 MKTG628 Marketing in the Digital Age  
 MKTG638 International Marketing

Mediation and Dispute Resolution

APM Designation APM Transfer credit (campus validation required)  
*Mediation professionals that have earned the Advanced Practitioner of Mediation (APM) designation of the Institute of Advanced Dispute Resolution will be awarded 12 quarter hours (9 semester credit hours) toward the MBA-MDR degree.*

Operations Management  
MGMT640 Operations Management  
MGMT646 Managing Service Operations  
MGMT647 Operations Strategy

Technology Management  
IT600 IT Management  
IT610 Relational Database Management Systems  
IT640 Networking and Telecommunications

General  
*Select 12 credit hours from 600-level business or management courses*

### **Master of Science in Computer Science**

Students must have an intermediate level of ability to program in a current object-oriented programming language and successfully completed undergraduate studies in mathematics through the level of Discrete Math.

#### Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in business administration, computer science information systems, and management information systems.

#### Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 92

#### Curriculum

Master of Science in Computer Science  
44 semester credit hours (33 semester credit hours)

Concentrations: software engineering computer systems security and database systems

#### Degree Requirements – 24 quarter credit hours (18 semester credit hours)

CS 635 Computer Networking  
CS 640 Software Project Management  
CS 651 Computer Systems Security Foundations  
CS 660 Database Systems  
CS 672 Systems Engineering Methods  
INTD 670 Leadership and Ethical Decision Making

#### Concentrations – 20 quarter credit hours (15 semester credit hours)

Computer Systems Security  
CS 649 Software Design OR  
*Choose any 600-level course*  
CS 652 Operating Systems Security  
CS 653 Network Security

CS 654 Security Management  
CS 661 Software Information Assurance

Database Systems

CS 649 Software Design OR  
*Choose any 600-level course*  
CS 681 Database Design  
CS 682 Database Administration  
CS 683 Data Warehouse  
CS 685 Distributed Databases

Software Engineering Concentration

CS 641 Software Requirements Engineering  
CS 644 Computer Systems Architecture  
CS 649 Software Design  
CS 652 Operating Systems Security OR  
*Choose any 600-level course*  
CS671 Software Systems Engineering Process

**Master of Science in Systems Engineering**

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this have master's and doctoral degrees in accounting, business administration, economics, electrical systems, and engineering systems.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 35

Curriculum

Master of Science in Systems Engineering  
44 quarter credit hours (33 semester credit hours)

Degree Requirements

ECON 616 Applied Managerial Economics  
INTD 670 Leadership and Ethical Decision Making  
MGMT 600 Applied Managerial Decision Making  
PM 610 Project Planning, Execution, and Closure  
PM 620 Schedule and Cost Control Techniques  
SCM 620 Impact on Design & Production  
SE 600 Systems Engineering I  
SE 610 Systems Engineering II  
SE 612 Quantitative Analysis for Systems  
SE 620 System Dynamics, Modeling, and Simulation  
SE 630 Systems Acquisition Processes and Standards

**Student Support Services**Advisement

The Dean of Student Success is responsible for the student experience of CTU distance education academic programs and academic advising services for online students. Services are provided to ensure retention of online students and implementation of academic advising and completion in online programs.

Financial Aid

CTU counsels students regarding loan indebtedness and advises students in a required entrance interview to ensure that the student understands the importance of repayment, the consequences of default, the use of the Master Promissory Note, and sample monthly repayment amounts.

Students are contacted by the Financial Aid Department for online student loan counseling at the time of withdrawal, graduation or leave of absence and informed of the total amount of the loans borrowed while in attendance at the University. They are provided their rights and responsibilities regarding repayment, refunds applied to the student's loans, as well as an estimated monthly payment amount. The exit interview is completed electronically.

Tutoring

CTU offers approximately 29 "Online Learning Labs" in all academic areas and instruction for the Microsoft Office suite of Word, PowerPoint, and Excel.

Library Services

The CTU library is comprised of both online and campus level resources. The CTU library provides access to articles, books, and web sites selected for student and faculty use. The library offers research guides and tutorials, APA resources, and classes to assist students in doing research. It is staffed with professional librarians to assist the student and faculty by email or online chat. Online resources consist of research access to 29 searchable databases of documents, reference journals, reports, books, newspapers, and magazines. Including ProQuest, there are numerous discipline specific databases available for the students from the associate's to doctorate level. The online library maintains links to about 2000 websites reviewed for quality and relevance.

Advisory Boards

Advisory board members provide periodic input to curricular review. The board members, along with faculty, assess the content of the curriculum to assure it provides the current knowledge and skills expected of graduate level programs. Faculty and academic program leaders also consult regularly with local program advisory boards comprised of industry experts and business leaders to receive feedback, discuss trends in the field, and review curricular issues.

**Excelsior College, Albany, New York****ADHE Staff Recommendation****Initial Certification – Distance Technology – Effective through July 29, 2013**

RN to Bachelor of Science in Nursing

RN to Master of Science in Nursing  
Master of Science in Nursing

Accreditation and Licensure

Accreditation: Middle States Commission on Higher Education

Approval: New York State Education Department

Nursing Accreditation: National League for Nursing Accrediting Commission

The nursing programs have been reviewed and approved by the Arkansas State Board of Nursing.

Initial Certification Program Summaries

General Education Requirements – 35 semester credit hours

English

ENG 101: English Composition

ENG 201: Writing for the Professions

Math

201 Statistics

Science

BIO 110: Biology

BIO 111: Biology Laboratory

*The remaining four credits to be satisfied by transfer credit.*

Fine Arts/Humanities

PHL 312 Ethics in Health Care

*Choose six semester hours from the following or transfer credits:*

COMM 120: Foundations of Communications

COMM 125: Public Speaking

ENG 205: Introduction to Literature

ENG 210: American Literature I

ENG 212: American Literature II

MUS 105: Music History

REL 321: Islam

Social Sciences

POL 105: Introduction to American Government

PSY 101: Introduction to Psychology

*Choose three semester hours from the following or transfer credits:*

HIST 101: United States History I

HIST 102: United States History II

SOC 201: Family

SOC 215: Contemporary Social Problems

Initial Certification Program Summaries

**RN to BSN Degree Completion**



Students must have a diploma or ADN and RN credential. Transfer credit from an associate degree or diploma shortens the 121-credit BSN with students assumed to have a minimum of 30 credit hours completed from prior learning.

### Enrollment

Expected Arkansas enrollment: 5 students  
 Number of currently enrolled online students: 1,453  
 The program is currently offered in 49 states.

### Faculty

A review of the current faculty credentials indicates that current faculty teaching courses in this program hold master's and doctoral degrees in bioethics, nursing, nursing education, and nursing theory and practice.

### Curriculum

RN to BSN Degree Completion  
 121 semester credit hours

### General Education Requirements – 35 semester credit hours

#### Other institutional requirements – 26 semester credit hours

*Courses may be transferred or taken at Excelsior*

INL 102 Information Literacy

Anatomy and Physiology

Microbiology

HUM 310 Philosophical Issues in Bioethics

Electives – 3 semester credit hours from Social Sciences

Electives – 12 semester credit hours from Arts and Sciences

#### Nursing Credit from Prior Learning for completion of NCLEX-RN – 30 semester credit hours

#### Degree Requirements – Nursing Curriculum – 30 semester credit hours

NUR 306 Community Focused Nursing Examination

NUR 420 Management in Nursing Examination

NUR 430 Research in Nursing Examination OR

NUR 430 Research in Nursing Course

NUR 435 Professional Socialization

NUR 442 Health Assessment and Promotion in Nursing Practice

NUR 446 Teaching and Learning in a Diverse Society

NUR 450 Baccalaureate Capstone Course

Electives – 5 upper-level semester credit hours

### **RN to MSN**

The program is designed for students who have successfully completed the NCLEX RN, have a current license to practice as a registered nurse and who have not earned a bachelor's degree in any field.

Enrollment

Expected Arkansas enrollment: three students  
Number of currently enrolled online students: 470  
The program is currently offered in 49 states.

Faculty

A review of the current faculty credentials indicates that current faculty teaching courses in this program hold master's and doctoral degrees in bioethics, nursing, nursing education, and nursing theory and practice.

Curriculum

RN to MSN

141 to 143 semester credit hours

Specializations: in clinical systems management, nursing education, or nursing informatics

General Education Requirements – 35 semester credit hours

Other institutional requirements – 25 semester credit hours

*Courses may be transferred or taken at Excelsior*

Anatomy and Physiology

Microbiology

HUM 310 Philosophical Issues in Bioethics

Electives – 3 semester credit hours from Social Sciences

Electives – 12 semester credit hours from Arts and Sciences of n

Nursing Credit from Prior Learning for completion of NCLEX-RN – 30 semester credit hours

Nursing Component Requirements – 14 semester credit hours

NUR 420 Management in Nursing Examination

NUR 435 Professional Socialization

NUR 442 Health Assessment and Promotion in Nursing Practice

NUR 446 Teaching and Learning in a Diverse Society

NUR 450 Baccalaureate Capstone Course

Graduate Nursing Degree Requirements – 12 semester credit hours

NUR 513 Research and Evidence-Based Practice

NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences

NUR 541: Community Nursing Human Diversity and Public Health

Focus Areas – 25 to 27 semester credit hours

Clinical Systems Management

NUR 502 Theoretical Foundations of Nursing Practice

NUR 512 Professional Role Development and Ethics

NUR 553 Issues in Health Care Informatics

NUR 680 Management Information for Decision Support

NUR 615 Management of Clinical Systems

NUR 625 Management of Fiscal and Operational Systems  
NUR 635 Leadership in Organizational Systems  
NUR 644 Capstone Experience

**Nursing Informatics**

NUR 502 Theoretical Foundations of Nursing Practice  
NUR 512 Professional Role Development and Ethics  
Elective – 3 semester graduate hours  
NUR 521 Data Information and Knowledge  
NUR 551 System Lifecycle  
NUR 680 Management Information for Decision Support  
NUR 685 Informatics Capstone Practicum

**Nursing Education**

NUR 502 Theoretical Foundations of Nursing Practice  
NUR 512 Professional Role Development and Ethics  
Elective – 3 semester graduate hours  
NUR 650 Designing a Student-Learning Environment  
NUR 655 Curriculum and Program Planning  
NUR 660 Evaluation and Assessment in Nursing Education  
NUR 665 Theories and Methods of Teaching with Technologies  
NUR 670 Capstone Preceptor-Guided Practicum

**Master of Science in Nursing**

Must have a bachelor's degree and RN licensure.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 423  
The program is currently offered in 50 states.

Faculty

A review of the current faculty credentials indicates that current faculty teaching courses in this program hold doctoral degrees in community health teaching, nursing philosophy, nursing, nursing education, nursing services administration, nursing theory, nursing research, and Juris Doctorates.

Curriculum

Master of Science in Nursing  
37-39 semester credit hours

Specializations: clinical systems management, nursing education, or nursing informatics

Degree Requirements – 19 semester credit hours

NUR 502 Theoretical Foundations of Nursing Practice  
NUR 512 Professional Role Development and Ethics  
NUR 513 Research and Evidence-Based Practice

NUR 531 Health Care Delivery Systems: Political, Social, and Economic Influences  
NUR 541 Community Nursing: Human Diversity and Public Health

Focus Areas– 19 semester credit hours

Clinical Systems Management

NUR 553 Issues in Health Care Informatics

NUR 680 Management Information for Decision Support

NUR 615 Management of Clinical Systems

NUR 625 Management of Fiscal and Operational Systems

NUR 635 Leadership in Organizational Systems

NUR 644 Capstone Experience

Nursing Informatics

NUR 521 Data, Information, and Knowledge

NUR 551 System Life Cycle

NUR 680 Management Information for Decision Support

NUR 685 Informatics Practicum Capstone

Elective – 3 semester credit hours

*Choose one graduate elective*

Nursing Education

NUR 650 Designing a Student Learning Environment

NUR 655 Curriculum and Program Planning

NUR 660 Evaluation and Assessment in Nursing Education

NUR 665 Theories and Methods of Teaching with Technologies

NUR 670 Capstone Preceptor-Guided Practicum

Elective – 3 semester credit hours

*Choose one graduate elective*

**Franklin University, Columbus, Ohio**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Master of Science in Accounting

Master of Science in Instructional Design and Performance Technology

Accreditation and Authorization

Accreditation: Higher Learning Commission

Authorization: Ohio Board of Regents

Initial Program Summary

**Master of Science in Accounting**

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in accounting, business administration, and management.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 32  
This program is offered in Ohio.

Curriculum

Master of Science in Accounting  
30 semester credit hours

Degree Requirements

ACCT 710 Introduction to Research in Accounting  
ACCT 715 Financial Accounting Theory  
ACCT 725 Management Control Processes and Systems  
ACCT 731 Enterprise Resource Planning Systems  
ACCT 732 Forensic Accounting  
ACCT 733 Computerized Auditing using Data Mining Techniques  
ACCT 734 Enterprise Risk Analysis and Management  
ACCT 795 Accounting Research Seminar

**Master of Science in Instructional Design and Performance Technology**

Courses are provided in both areas and an internship/practicum is required.

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in curriculum and instructional technology, instructional design and technology and instructional systems technology.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 16  
This program is offered in Ohio.

Curriculum

Master of Science in Instructional Design and Performance Technology  
30 semester credit hours

Degree Requirements

IDPT 600 Principles of Learning Theory  
IDPT 610 Principles of Instructional Design  
IDPT 620 Principles of Human Performance Technology  
IDPT 630 Performance Analysis  
IDPT 640 Enhancing Learning with Technology  
IDPT 650 Evaluation  
IDPT 660 Advanced Instructional Design and Performance Technology  
IDPT 670 Internship/Practicum  
IDPT 680 Presentation/Portfolio

**Grand Canyon University, Phoenix, Arizona**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Bachelor of Arts in English Literature

Bachelor of Science in Marketing

Doctor of Business Administration: Management

Doctor of Philosophy in Psychology

Accreditation and Approval

Accreditation: Higher Learning Commission since 1968

Approval: Arizona State Board for Private Postsecondary Education

The proposed degree programs are currently offered in: Alaska, Arizona, California, Colorado, District of Columbia, Florida, Georgia, Hawaii, Idaho, Indiana, Iowa, Louisiana, Maryland, Maine, Michigan, Mississippi, Montana, Nebraska, Nevada, New Jersey, New Mexico, New York, Pennsylvania, Rhode Island, South Dakota, Texas, Virginia, West Virginia, and Wyoming.

Initial Program Summaries

*(Courses receive 4 semester credit hours)*

General Education for Bachelor Programs– 44 semester credit hours

English Composition:

ENG-105 - English Composition I

ENG-106 - English Composition II

Mathematics:

MAT-134 - Applications of Algebra

Science:

BIO-100 & Lab, Biology Concepts

CHM-101 & Lab - Introduction to General, Organic, and Biochemistry

Social Sciences:

HIS-221 - Themes in U. S. History

PSY-102 - General Psychology

SOC-102 - Introduction to Sociology

Fine Arts/Humanities:

CWV-101 - Christian Worldview

PHI-103 - Introduction to Philosophy and Ethics

Institutional Requirements for Bachelor Programs – 8 semester credit hours

UNV-103/303 - University Success

COM-126 - Communication and the Media

### **Bachelor of Arts in English Literature**

#### Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in English, comparable literature, creative writing, English Renaissance prose, and literature.

#### Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 248

#### Curriculum

Bachelor of Arts in English Literature

120 semester credit hours

*(Four semester credit hours are awarded per course)*

General Education – 44 semester credit hours

Institutional Requirements – 8 semester credit hours

Degree Requirements – 68 semester credit hours

PHI-305 - Ethical Thinking in Liberal Arts

ENG-250 - Analysis of World Literature

ENG-260 - English Literature I

ENG-270 - English Literature II

ENG-350 - American Literature I

ENG-353 - American Literature II

ENG-358 - Introduction to English Grammar and Linguistics

ENG-450 - Shakespeare

ENG-425 - Major Author

ENG-424 - Literary Movement

ENG-356 - The Short Story

ENG-460 - The Novel

Electives – 20 upper-level semester credit hours

### **Bachelor of Science in Marketing**

#### Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in business administration, business economics, financial accounting, general management, and marketing.

#### Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 179

#### Curriculum

Bachelor of Science in Marketing

120 semester credit hours

*(Four semester credit hours are awarded per course)*

General Education – 44 semester credit hours  
Institutional Requirements – 8 semester credit hours

Degree Requirements – 68 semester credit hours

ECN-220 - Introduction to Economics  
ACC-250 – Financial Accounting  
MKT-245 - Principles of Marketing  
BUS-340 - Ethical and Legal Issues in Business  
ACC-350 – Managerial Accounting  
MGT-420 - Organizational Behavior and Management  
BUS-352 - Business Statistics  
FIN-350 - Fundamentals of Business Finance  
MKT-345 - Buyer and Consumer Behavior  
MKT-415 - Promotion and Advertising  
MKT-445 – Marketing Research and Reporting  
MGT-455 - Production/Operations Management  
MKT-450 – Marketing Management  
BUS-485 – Strategic Management  
Electives – 12 upper-level semester credit hours

**Doctor of Business Administration: Management**

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in business administration, educational leadership, management, management science and information systems, organizational leadership, and organization and management.

Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 0, as the program is new

Curriculum

Doctor of Business Administration: Management

60 semester credit hours

*(Three semester credit hours are awarded per course)*

Degree Requirements

RES-811 – Introduction to Advanced Graduate Studies and Scholarship  
DBA-805 – Management Theory in a Global Economy  
DBA-810 – Contemporary Issues in Marketing  
RES-861 – Analysis of Existing Research  
DBA-815 – Economics for Business Decisions  
MGT-805 – Designing Organizational Structures  
RES-865 – Research Design and Methods  
RSD-851 – Residency: Dissertation  
MGT-810 – Intellectual Capital in a Learning Organization  
DBA-820 - Emerging Issues in Financial Management



MGT-815 – Managing Stakeholder Relationships  
LDR-805 - Innovation: The Last Frontier of Competitive Advantage  
MGT-820 - Using Business Analytics for Competitive Advantage  
RES-871 - Developing the Formal Proposal  
DBA-825 – Creating Sustainable Competitive Advantage  
RSD-881 - Residency: Presentation of Progress or Results  
DBA-830 - Statistics for Business Research  
DBA-955 - Dissertation I  
DBA-960 - Dissertation II  
DBA-965 - Dissertation III

### **Doctor of Philosophy in Psychology**

#### Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in psychology, cognitive psychology, educational psychology, and industrial/organizational psychology.

#### Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 0, as the program is new

#### Curriculum

Doctor of Philosophy in Psychology – 60 semester credit hours

Emphasis areas: Cognition and Instruction and Industrial and Organizational Psychology

#### Degree Requirements – 45 semester credit hours

PSY-801 - Doctoral Studies in Psychology  
PSY-805 - Advanced Social Psychology  
PSY-810 - History and Systems of Psychology  
PSY-815 - Ethical Issues in Psychology  
PSY-825 – Advanced Research Design  
PSY-828 - Advanced Life Span Development  
PSY-850 – Qualitative Research Methods  
PSY-840 – Personality Psychology  
PSY-843 – Program Evaluation  
PSY-847 – Biological Psychology  
PSY-845 - Doctoral Statistics  
PSY-870 – Multivariate Statistics  
PSY-955 - Dissertation I  
PSY-960 - Dissertation II  
PSY-965 - Dissertation III

#### Emphasis Areas – 15 semester hours

Cognition and Instruction

PSY-820 - Cognitive Science

PSY-812 - Tests and Measurements

PSY-860 - Human Learning and Cognition

PSY-863 - Cognition and Instruction  
PSY-866 - Social Cognition

Industrial and Organizational Psychology  
PSY-830 - Principles of Industrial/Organizational Psychology  
PSY-832 - Psychology of Leadership  
PSY-834 - Psychology of Consulting and Coaching  
PSY-836 - Principles of Personnel and Human Resource Management  
PSY 838 Testing and Assessment in the Workplace

**Kaplan University, Davenport, Iowa**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Associate of Applied Science in Early Childhood Development  
Associate of Applied Science in Education Paraprofessional  
Master of Science in Fire and Emergency Services

Accreditation and Approval

Accreditation: Higher Learning Commission  
Accreditation: Distance Education and Training Council  
Approval: Iowa Department of Education and Iowa  
Approval: Illinois Division of Vocational Rehabilitation

Program Summaries

*Kaplan University awards 5 quarter credit hours (3.5 semester credit hours) per course.*

General Education Requirements for associate of applied science degrees –25 quarter credit hours (15 semester credit hours)

English

CM 107 College Composition I

CM 220 College Composition II

Mathematics

MM 212 College Algebra

Social Sciences

PS 124 Introduction to Psychology OR

SS 144 Sociology

Institutional Requirements for associate of applied science degrees– 5 quarter credit hours (3 semester credit hours)

CM 206 Interpersonal Communication

**The Associate of Applied Science in Early Childhood Development**

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in child and youth studies, child

development, early childhood education, elementary education, and pre-kinder and primary education.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 830  
This program is offered in Indiana and Minnesota.

Curriculum

Associate of Applied Science in Early Childhood Development  
90 quarter credit hours (60 semester credit hours)

General Education –25 quarter credit hours (17 semester credit hours)  
Institutional Requirements – 5 quarter credit hours (3 semester credit hours)

Degree Requirements – 60 quarter credit hours (40 semester credit hours)

CE100 Preparing for a Career in Early Childhood Development  
CE101 Introduction to Early Childhood Education  
CE114 Early Childhood Development  
CE215 Early Childhood Curriculum Planning  
CE220 Child Safety, Nutrition, and Health  
CE230 Creative Activities for Young Children  
CE240 Young Children with Special Needs  
CE299 Associate’s Capstone in Early Childhood Development  
Electives – 20 quarter credit hours (13 semester credit hours)

**The Associate of Applied Science in Education Paraprofessional Faculty**

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master’s and doctoral degrees in child development, early childhood education, educational leadership, elementary education, K-12 teaching, and pre-kinder and primary education, and middle school education.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 516  
This program is offered in Indiana and Minnesota.

Curriculum

Associate of Applied Science in Educational Paraprofessional  
90 quarter credit hours (60 semester credit hours)

General Education –25 quarter credit hours (17 semester credit hours)  
Institutional Requirements – 5 quarter credit hours (3 semester credit hours)

Degree Requirements – 60 quarter credit hours (40 semester credit hours)

EP100 Preparing for an Educational Paraprofessional Career OR

EP101 Classroom Management  
 EP114 Educational Development of School-Age Students  
 EP210 Math Methods  
 EP220 Reading and Writing Methods  
 EP230 Survey of Special Needs  
 EP240 Assisting English Language Learners  
 EP299 Associate's Capstone for an Educational Paraprofessional OR  
 CE298 Associate's Capstone for Early Childhood with Externship  
 Electives – 25 quarter credit hours (17 semester credit hours)

The **Master of Science in Fire and Emergency Services** degree program uses a standardized curriculum developed by the Fire and Emergency Services Higher Education (FESHE). The courses share common titles, catalog descriptions, outlines and content which provide a national core of knowledge and competencies as suggested by FESHE.

#### Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in administration of justice, criminal justice, forensic psychology, and public administration and policy.

#### Enrollment

Expected Arkansas enrollment: 5 students  
 Number of currently enrolled online students: 2  
 This program is offered in Indiana and Minnesota.

#### Curriculum

Master of Science in Fire and Emergency Services  
 55 quarter credit hours (37 semester credit hours)

#### Degree Requirements

CJ 502 Research Methodology  
 CJ 516 Financial Issues in Criminal Justice  
 FS 500 Principles and Practices of Fire and Emergency Management  
 FS 515 Organization Behavior and Personnel Management  
 HM 503 Planning and Operations in Crisis and Emergency Management  
 PP51- Leadership in the Public Sector  
 FS 597 Portfolio Capstone - Master of Science in Fire and Emergency Services OR  
 FS 598 Applied Research in Fire and Emergency Services  
*Select one of the following:*  
 FS 530 Ethics and Decision Making in Fire and Emergency Services  
 PP 600 Administrative Law  
 PP 650 Public Policy Analysis  
*Select three of the following:*  
 HM 502 Risk, Vulnerability and Capability Assessment Methods  
 HM 510 Mitigation and Preparedness Issues for Emergency Management  
 HM 520 Program Evaluation

HM 540 Crisis Intervention

**Liberty University, Lynchburg, Virginia**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Master of Business Administration

Master of Science in Accounting

Institutional History

Liberty University is a religious, private, not-for-profit, co-educational institution. Dr. Jerry Falwell and the congregation of Thomas Road Baptist Church founded Liberty University (first known as Lynchburg Baptist College) in 1971. Jerry Falwell Jr., currently serves as Chancellor/President of the University.

The Thomas Road Bible Institute, which became Liberty Bible Institute, was started in 1972 to allow students to receive biblical training for Christian service. In 1980, the Institute became a part of Liberty University. Liberty Baptist Theological Seminary (first known as the Lynchburg Baptist Theological Seminary) was established in September of 1973. In 1985, the Seminary was merged with Liberty University as a separate graduate school. The school was renamed Liberty Baptist Theological Seminary and Graduate School in March 2007.

In 1985, Liberty University began offering distance learning in both undergraduate and graduate programs and added the MBA in distance learning in the fall of 1998.

In 2004, The School of Law began offering classes leading to the Juris Doctor degree and received full accreditation approval by the American Bar Association Council in 2010.

With four doctoral degrees, the University was reclassified from a Level V to a Level VI institution from the Southern Association of Colleges and Schools Commission on Colleges in 2010.

Liberty University is located Lynchburg and the neighboring counties of Amherst, Bedford, and Campbell County, Virginia. Present enrollment is over 12,000 in residence and over 55,000 in online programs.

Accreditation and Approval

Accreditation: Southern Association of Colleges and Schools

Authorization: Commonwealth of Virginia

Admission Requirements

Undergraduate admission

Assessment of academic background; personal moral behavior, character; and philosophy

High school graduation records, GED, and/or college degree

College entrance examination test scores, such as the SAT, ACT, or other assessments which may result in the student being enrolled in developmental courses in basic skills  
Minimum acceptable grade point average of 2.00

Applicants failing to meet the minimum required GPA may be admitted on academic caution or probation and limited to 13 semester hours of coursework including Academic Success or College Learning Strategies

Graduate Admission

Aptitude for graduate-level work, personal information, and professional experience  
Some applicants may be required to provide Graduate Record Examination scores or Miller Analogies Test scores

### Assessment

Liberty University use an electronic planning and assessment management system, WEAVEonline®, which incorporates the overall institutional effectiveness assessment process. Quantitative and qualitative information is used to monitor and assess the effectiveness and efficiency of its programs. Student end-of-course evaluations are completed electronically during the final weeks of regular classes.

Programs are assessed on a regular basis and reviews of outcomes and targets, analyzed data, report findings, and improvement plans when targets are not met. Course syllabi reviews for a program is conducted during the university three year cycle. Program reviews are conducted to assess and evaluate quality of faculty and staff, enrollment trends, facilities and equipment, comparison of the program to comparable programs at carefully-selected benchmark institutions, the structure and content of the curriculum.

Faculty evaluation is documented through student end-of-course evaluations and peer evaluations. Faculty are required to maintain a Faculty Evaluation Portfolio with input from the Department Chair and the Dean. Peer evaluation is conducted at least once every three years. Peers may come from outside the university, department, or school, depending on the discipline and the specialized teaching competency. Faculty self-evaluation must be documented at least once every three years. The self-evaluation includes: teaching effectiveness, scholarly activity, institutional service, church/community service, and analysis of plans for growth.

### Faculty Orientation, Employment and Development

Faculty member are required to attend an orientation and training program. After successfully completing the training and orientation program, the faculty member is approved to begin teaching courses with the oversight of an Instructional Mentor.

### Program Delivery

Liberty University Online offers its courses through several delivery methods. The University has adopted Blackboard®, an online software platform, as its primary delivery method.

The Liberty University Online academic school year consists of three terms: fall, spring, and summer. Terms consist of three eight-week sub-terms, and one semester-long sub-term which can range from fourteen to seventeen weeks in length. It operates on a semester credit system.

All University programs and courses, resident and online, follow the same curriculum guidelines for the initiation of new curriculum or changes to existing programs and courses. Curriculum is developed and proposed by faculty. The programs are offered throughout the United States and internationally.

#### Authenticating Students

A student claims his or her account by verifying his or her birthdate and social security number from the application.

#### Initial Certification Program Summaries

##### **Master of Business Administration**

##### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in accounting, business, finance, taxation, and Juris Doctorates.

#### Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 4,822

#### Curriculum

Master of Business Administration – 45 semester credit hours

Specializations: accounting, human resource management, international business, and leadership, or the general program

#### Degree Requirements – 36 semester credit hours

BUSI 512 Managerial Information Technology

BUSI 520 Strategic Marketing Management

BUSI 530 Managerial Finance

BUSI 561 Legal Issues in Business

BUSI 600 Business Research Methods

BUSI 601 Accounting for Decision Making

BUSI 604 International Business

BUSI 610 Organizational Designs and Structure

BUSI 620 Global Economic Environment

BUSI 642 Contemporary Issues in Human Resource management

BUSI 650 Operations Management

BUSI 690 Policy and Strategy in Global Competition

#### Specializations – 9 semester credit hours

General Program

*Choose three 500-600 level business courses*

Accounting

*Choose three of the following courses:*

- ACCT 531 Accounting Information Systems
- ACCT 612 Tax Research and Jurisprudence
- ACCT 622 Advanced Auditing
- ACCT 632 Advanced Financial Accounting Theory
- ACCT 642 Accounting Ethics

Human Resource Management

- BUSI 643 Workforce Planning and Employment
- BUSI 644 Human Resource Development
- BUSI 645 Compensation Management

International Business

- BUSI 605 Environment of International Business
- BUSI 606 Global Financial Markets
- BUSI 607 Developing Global Markets

Leadership Specialization

- BUSI 502 Servant Leadership
- BUSI 503 Leadership Theory
- BUSI 504 Leading Organizational Change

**Master of Science in Accounting**

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in accounting, business, finance, taxation, and Juris Doctorates.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 6,672

Curriculum

Master of Science in Accounting  
30 semester credit hours

Degree Requirements

- ACCT 511 Advanced Business Law for Accountants
- ACCT 521 Advanced Cost Accounting
- ACCT 531 Accounting Information Systems
- ACCT 612 Tax Research and Jurisprudence
- ACCT 622 Advanced Auditing
- ACCT 632 Advanced Financial Accounting Theory
- ACCT 642 Accounting Ethics

Electives

*Choose three from the following:*



BUSI 500 Organizational Behavior  
BUSI 501 Executive Leadership and Management  
BUSI 520 Strategic Marketing Management  
BUSI 530 Managerial Finance  
BUSI 550 Effective Executive Communication  
BUSI 601 Accounting for Decision Making  
BUSI 603 Entrepreneurship  
BUSI 604 International Business  
BUSI 620 Global Economic Environment  
BUSI 642 Contemporary Issues in Human Resource management  
Student Support Services

#### Student Support Services

Liberty Online ministries provide online students with spiritual resources. Various online resources are offered including Bible studies, articles on a variety of life issues of interest to students, and prayer ministry resources.

#### Academic Advising

Students have access to professional academic advisors to assist them in choosing and scheduling courses and are available to answer any questions they may have or to help solve unexpected problems. Faculty members are available to answer course-related and academic questions. The Online Advocate Office works directly with advisors, as well as university support offices to assist students from enrollment through graduation.

#### Financial Aid

The Financial Aid Office administers provides financial assistance to students and handles the financial aid programs from federal, state, and institutional sources.

#### Library Services

The A. Pierre Guillermin Integrated Learning Resource Center provides online students access to all database resources and, through a direct toll-free telephone and email, access to a librarian specializing in online support and offers personal contact and document delivery. This includes the delivery of books and journal articles as well as research and reference services.

#### Career Services

The Virtual Career Center offers online job listings, career counseling, and a computerized career assessment.

#### Tutoring

The Online Writing Center offers writing related services. Through the Online Writing Center web page, online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, and e-mail quick questions to tutors.

**Oklahoma Wesleyan University, Bartlesville, Oklahoma**  
**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Associate of Arts

Bachelor of Science in Organizational Management and Leadership

Institutional History

The Wesleyan Church founded Oklahoma Wesleyan University in order to provide higher education within a Christian environment. It began as Bartlesville Wesleyan College as a result of a series of mergers, which included Colorado Springs Bible College, Pilgrim Bible College, and Holiness Evangelistic Institute.

In 1959, the Bartlesville campus was purchased, and Colorado Springs Bible College was moved to Bartlesville, Oklahoma. The college was renamed Central Pilgrim College. The name Bartlesville Wesleyan College was adopted in 1968 after the merger of the Wesleyan Methodist and Pilgrim Holiness churches.

In 1974, the Oklahoma State Regents for Higher Education accredited Bartlesville Wesleyan College as a four-year liberal arts, degree-granting institution and in 1978, the College received accreditation with the Higher Learning Commission of the North Central Association of Colleges and Schools.

In 2001, planning to expand its offerings to include graduate degrees, the College changed its name to Oklahoma Wesleyan University.

The University's campus is located in Bartlesville and at multiple sites throughout the state of Oklahoma, including Afton, Enid, Hugo, McAlester, Miami, Midwest City, Muskogee, Norman, Oklahoma City, Okmulgee, Sallisaw, and Tulsa. Campuses in Kansas include Coffeyville and Topeka.

More than 1,000 students from across the United States and around the world are currently enrolled.

Accreditation and Authorization

Accreditation: Higher Learning Commission

Authorization: Oklahoma State Regents for Higher Education

Accreditation for Nursing: Commission on Collegiate Nursing Education

Accreditation for Business: International Assembly for Collegiate Business Education

Admission Requirements

High school diploma with a high school GPA of 2.0 or higher

SAT/ACT scores of 860/18 or higher or ranked in the upper half of graduating class

GED with a minimum score of 48 or equivalent on the GED

College or university GPA of 2.0 or higher

TOEFL scores (69 internet-based, 190 computer-based, or 525 paper-based)

### Faculty Employment, Development, and Orientation

An online training program has been developed for all faculty who wish to teach online. Before any credentialed adjunct is given a teaching assignment they are required to attend a seminar in Andragogy.

Once an instructor is part of the adjunct pool, they must successfully complete a three-week online faculty orientation class that allows the online teaching candidate to demonstrate specific competencies that they will be expected of them. They are recommended to teach one online class to determine readiness and actual demonstration of what they learned in the Online Assessment and Training. The new faculty member will be assigned a mentor for their first online teaching experience.

Throughout the year, continuing education opportunities are offered for online faculty members.

### Program Design and Delivery

The traditional programs of the University operate on a semester basis and offer a summer school program. The non-traditional programs operate on a year-round, modular basis. Courses are offered in five schools: Arts and Sciences, Business, Education, Nursing, and Religion and Philosophy.

The University grants the Master of Business Administration (MBA), the Master of Education (MEd), the Bachelor of Arts (BA), the Bachelor of Science (BS), the Bachelor of Science in Nursing (BSN), the Associate of Applied Science (AAS), and the Associate of Arts (AA) degrees.

Credit is awarded in semester credit hours.

### Initial Certification Program Summaries

#### **Associate of Arts**

Students have the option of earning a baccalaureate degree by completing the required courses for the remaining credits of a total of 126 credit hours.

### Faculty

A review of current faculty credentials indicates the faculty members teaching courses in this program hold bachelor's and master's degrees in English, computer science, education, psychology, mathematics, and religion.

### Enrollment

Expected Arkansas enrollment: 100 students

Number of currently enrolled online students: 60

### Curriculum

Associate of Arts

60 semester credit hours

General Education – 35 semester credit hours

English Composition

ENGL 1613 Written Communication

ENGL 1813 Written Communication II

Mathematics

*Students must transfer 3 hours of College Algebra*

Science

*Students must transfer 8 hours of science that includes 2 hours of lab*

Social Sciences

HIST 1823 United States History II

POLS 1713 United States Government

PYSC 1803 Introduction to Psychology

SOCI 2223 Sociological Foundations

Fine Arts/Humanities

LIT 2733 Literature and Ideas

CHAL 2722 Philosophy and Christian Thought

Other Institutional Requirements – 30 semester credit hours

MATH 1813 Concepts of Math

CLAC 1733 Introduction to Online Learning

CHAL 1733 New Testament Survey

CHAL1633 Old Testament Survey

HLTH 1823 Executive Wellness

BUSI 3143 Christian Ethics in the Workplace

BUSI 1943 Introduction to Business

BUSI 2743 Fundamentals of Accounting

BUSI 2243 Small Business Management

BUSI 2643 Financial Management for Individuals

**Bachelor of Science in Organizational Management and Leadership Degree Completion**

A minimum of 60 semester credit hours earned through an associate degree is required.

Faculty

A review of current faculty credentials indicates the faculty members teaching courses in this program hold bachelor's and master's degrees in accounting, business administration and management, finance, human resources, marketing and Juris Doctorates.

Enrollment

Expected Arkansas enrollment: 50 students

Number of currently enrolled online students: 35

Curriculum

Bachelor of Science in Organizational Management and Leadership Degree Completion –  
126 semester credit hours

Transferred Associate Degree Hours, 60 - 72 semester credit hours

Institutional Requirements – 12 semester credit hours

CLAC 1733 Introduction to Online Learning

CLAC 3523 Biblical Perspectives

CLAC 3113 Adult Studies

COMM 1823 Introduction to Human Communication

Major Discipline Courses – 30 semester credit hours

BUSI 3713 Management & Leadership

BUSI 4733 Organizational Behavior

BUSI 4203 Staff & Employee Selection

BUSI 3413 Marketing Principles

BUSI 4333 Compensation & Benefits

BUSI 4123 Management of Human Resources

BUSI 3783 Business Ethics & Christian Wisdom

BUSI 4703 Global Business Environment

BUSI 3793 Negotiation Strategy

BUSI 4423 Executive Development

Electives – 24 semester credit hours

*10 hours of upper division courses from the following:*

BUSI 3433 Business Law

BUSI 3523 Money & Banking

BUSI 4713 Managing Innovation & Change

BUSI 4283 Non-Profit Leadership & Operations

BUSI 4423 Executive Development

**Student Support Services**

The Office of Adult & Graduate Studies is responsible for online student services via the Department of Daily Operations. The office offers the services relative to the online programs of delivery of books and course materials and coordination of student class schedules. The office coordinates the students' class schedules in cases dropped or added courses. Academic program calendars are used to arrange the sequence of course offerings. Books are available through the bookstore website for every course.

Academic Advising Services

Online students are assigned to an academic advisor upon matriculation. They are responsible for setting up individual student sessions for pre-enrollment academic advising, follow-up academic progression advising, and graduation advising. The services are handled virtually via email or telephone, based on student preference.

Financial Aid Counseling

Financial aid operates through a centralized financial aid / student financial services office on the main OKWU campus, with a financial aid counselor dedicated to the needs of distance and online students. Financial aid counselors are available by telephone Monday through Friday.

Library Resources

Oklahoma Wesleyan University has a digital library collection capable of supporting online programs. Currently, the university has digital access to most databases and collections needed for the degrees the University offers. They can be accessed via the library homepage. The OWU library offers a net portal for use with online resources at other libraries, and a net library which contains the university's collection of e-books. In order to aid online students with library navigation, an online blog has been created to orient the distance learner with library operations. Students are able to access all resources via web link from within each online course.

Certain reference elements are kept in hard copy only in the on-campus library and a reference librarian is available to the online students via telephone or an email link within each online course for access to the materials.

All students attend a library and database orientation in the first course, Introduction to Online Learning.

**Rasmussen College, Ocala, Florida****ADHE Staff Recommendation****Initial Certification – Distance Technology – Effective through July 29, 2013**

Associate of Applied Science in Accounting

Associate of Applied Science in Business Management

Associate of Applied Science in Early Childhood Education

Associate of Applied Science in Health Information Technician

Associate of Applied Science in Medical Administration

Institutional History

The Rasmussen Practical School of Business, St. Paul, Minnesota, was founded in 1900 to prepare students to work in business, accounting, and office management.

The college was renamed Rasmussen Business College in 1945 and then Rasmussen College. Rasmussen College offers programs that include nursing, digital designing, early childhood education, as well as the business programs.

Rasmussen College began to offer online courses in 2001 and became regionally accredited by Higher Learning Commission of the North Central Association.

There are 21 physical campuses in five states: Florida, Illinois, Minnesota, North Dakota, and Wisconsin and central services offices in three states: Florida, Illinois, and Minnesota.

Rasmussen College, Inc. is a private corporation under the laws of the State of Delaware. Rasmussen, Inc. is the parent company of Rasmussen College, Inc.

Fall 2010 enrollment in Rasmussen College was 17,070.

#### Accreditation and Authorization

Accreditation – Higher Learning Commission since 2001

Authorization – Minnesota Office of Higher Education

#### Admission Requirements

High school graduation records, GED

Valid high school transcript evaluated by credentialed agency for international students  
Student Testing for Educational Placement (STEP) entrance assessment in English and math with placement in appropriate writing and math classes, if necessary, taken in the first quarter and cannot take any online courses without successful completion

#### Assessment

Academic assessment is done in three phases: incoming, ongoing, and outcome assessment. Incoming assessment is implemented through placement examinations administered to students at the time of enrollment and course pre-tests at the start of major/core classes indicating academic levels for a basis for later comparison of academic progress.

Ongoing assessment is done through major or core courses to monitor student progress and provide the faculty and staff the opportunity to assist students who may be struggling academically. Cohort analysis of embedded assessment provides basis for appropriate measures to take for curriculum development.

Outcome assessment is comprised of assignments completed during capstone courses, submission of the Graduate Achievement Portfolio, as well as the results of any required industry or programmatic certification examinations. The comparison of data from the various incoming, ongoing, and outcome assessment tools provides basis for curriculum changes.

Students taking online courses take a Mid-Quarter Student Survey and also take an End of Quarter (EOQ) Student Evaluation of Instruction survey in week five of the course. The main purpose of this survey is to identify any issues students are having before the end of the quarter in order to address them.

The process for monitoring and evaluating faculty's teaching, student advising, and counseling process involves class observations, student end-of-quarter evaluations common course assessments, and tracking retention rates. Two observations for faculty teaching online are provided for students to comment on instructor performance. Assessment scores serve as indicators of instructor teaching success, as well as student learning success, throughout the duration of a course, and feedback concerning faculty performance in advising and counseling students.

The development of the design and introduction of educational programs and offerings is determined by local, state, regional, and national employment trends. Curriculum is designed to ensure the structure of the programs is appropriate to similar school of business programs. Faculty members have input into the course development and text selections, including designing the courses to meet programmatic and School of Business objectives.

#### Faculty Employment, Development, and Orientation

Online faculty and on-site Florida, faculty members share the same requirements for professional development, credentialing, and teaching effectiveness.

New faculty orientation is accomplished through a six-week online orientation course, one-on-one mentoring provided by faculty managers, weekly meetings with the deans, and materials obtained through the Virtual Center for Learning and Teaching, established to foster the sharing of best practices and continued development of teaching expertise.

All faculty that teach online are evaluated each term and their evaluations in addition to the student end of quarter evaluations and the retention report. Faculty managers manage online faculty and ensure they are meeting all performance metrics throughout the term. Part-time faculty are integrated into their department and the institution by including them in all faculty meetings and conference calls.

Faculty teaching positions for bachelor of science programs require a minimum of a master's degree in the specific discipline of instruction. Additionally, faculty hold any certifications or licensures required in their discipline.

Faculty teaching positions for the associate of science programs require a minimum of a baccalaureate degree in the specific discipline of instruction. Additionally, faculty hold any certifications or licensures required in their discipline.

#### Authenticating Students

To authenticate student identity, Rasmussen College utilizes the FERPA code word supplied by the student at the time of enrollment. The code word is captured on the enrollment agreement and stored in the student's record. For students who did not complete the FERPA form, the College verifies information only known to the student, such as last courses attended and instructor name.

#### Program Delivery

Rasmussen College offers baccalaureate, associate, diploma, and certificate programs in six schools: School of Allied Health, School of Business, School of Education, School of Justice Studies, School of Nursing, and School of Technology and Design.

Arkansas residents are registered through Rasmussen College's residential campus in Ocala, Florida. All student records reside with, and student aid processed through, the Ocala campus. Programs that include a residential component (e.g., Medical Assisting, Practical/Professional Nursing) will not be offered to Arkansas residents.



Ocala and online faculty share common course descriptions and course objectives as well as common course assessments.

Rasmussen College defines an “Academic Year” as a minimum of 36 quarter credits or 30 weeks. Credit is awarded in quarter credit hours.

The proposed degrees are offered in Florida, Illinois, Minnesota, North Dakota, and Wisconsin.

Initial Certification Program Summaries

*Rasmussen College awards four quarter credit hours for its courses. The courses and programs meet minimum contact and credit hours. The programs include the required minimum general education core comparable to 15 semester credit hours for the associate degree, and 35 semester credit hours for the bachelor’s degrees.*

General Education Degree Requirements for Associate of Applied Science  
20 quarter credit hours (15 semester credit hours)

English Composition

ENC1101 - English Composition

ENC2102 – Writing About Literature

Mathematics

MAT1030 – College Algebra

Computer

CGS1240 – Computer Applications and Business Systems Concepts

Social Sciences

ECO2013 – Macroeconomics

Institutional Requirements – 17 quarter credit hours (12 semester credit hours)

ECO2023 – Microeconomics

E242 – Career Development

*Select one of the following:*

COM1002 – Introduction to Communication

SPC2017 – Oral Communication

*Select one of the following:*

AST2002 – Introduction to Astronomy

BSC2020C – Introduction to Human Biology

GLY1000 – Introduction to Geology

PHA1500 – Structure and Function of the Human Body (required for Health Information Technician and Medical Administration)

*Select one of the following:*

CRW2001 – Creative Writing

HUM2023 – Humanities

FIL2000 – Film Appreciation

LIT2000 – Introduction to Literature

PHI2103 – Introduction to Critical Thinking

PHI2671 – Ethics

SPN271 – Conversational Spanish

### **Associate of Applied Science in Accounting**

#### Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold bachelor's and master's degrees in accounting, accounting and information systems, and business.

#### Enrollment

Expected Arkansas enrollment: 10 students

Number of currently enrolled online students: 484

#### Curriculum

Associate of Applied Science in Accounting

93 quarter credit hours (63 semester credit hours)

General Education Requirements - 20 quarter credit hours (15 semester credit hours)

Institutional Requirements – 17 quarter credit hours (13 semester credit hours)

Degree Requirements – 56 quarter credit hours (35 semester credit hours)

ACG1022 – Financial Accounting I

ACG1033 – Financial Accounting II

ACG2061C – Computer Focused Principles

ACG2681 – Financial Investigation

APA1500 – Payroll Accounting

BUL2241 – Business Law

COM1007 – Professional Communications

FIN1202 – Financial Markets and Institutions

GEB1011 – Introduction to Business

MAN2021 – Principles of Management

MAN2062 – Business Ethics

MAR2011 – Principles of Marketing

TAX2002 – Income Tax

ACG2930 – Accounting Capstone

CTS2511 – Excel

### **Associate of Applied Science in Business Management**

#### Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold bachelor's and master's degrees in accounting, human development, and business.

#### Enrollment

Expected Arkansas enrollment: 10 students

Number of currently enrolled online students: 1,213

Curriculum

Associate of Applied Science in Business Management

91 – 95 quarter credit hours (61 – 64 semester credit hours)

Specializations: business administration, call center management, child development, entrepreneurship, human resource, internet marketing, and marketing and sales.

General Education Requirements – 19 quarter credit hours (15 semester credit hours)

Institutional Requirements 17 quarter credit hours (13 semester credit hours)

Degree Requirements – 42 quarter credit hours (31 semester credit hours)

ACG1022 – Financial Accounting I

ACG1033 – Financial Accounting II

BUL2241 – Business Law

COM1007 – Professional Communications

FIN1000 – Principles of Finance

GEB1011 – Introduction to Business

MAN1300 – Introduction to Human Resource Management

MAN2021 – Principles of Management

MAN2062 – Business Ethics

MAR2011 – Principles of Marketing

GEB2930 – Business Capstone

Specializations – 12 to 16 quarter credit hours (9 to 12 semester credit hours)

Business Administration

ACG2061C – Computer Focused Principles

APA1500 – Payroll Accounting

CTS2511 – Excel

MNA1161 – Customer Service

Call Center Management

MNA2134 – Call Center Customer Service Representative Skills

MNA2137 – Call Center Strategic Leadership

MNA2138 – Call Center Operations Management

MNA2139 – Call Center Labor Force Management

Child Development

EEC1202 – Early Childhood Education Curriculum and Instruction

EEC1700 – Foundations of Child Development

EEC1734 – Health, Safety, and Nutrition

EEC2401 – Dynamics of the Family

Entrepreneurship

GEB1112 – Introduction to Entrepreneurship

GEB2240 – Entrepreneurial Product and Service Planning

GEB2244 – Entrepreneurial Finance: Capitalization for the Entrepreneur

Human Resource

GEB2060 – Compensation and Benefits Management  
LBS2030 – Training and Development  
PLA2476 – Employment Law  
RMI2001 – Risk Management and Insurance

Internet Marketing  
GEB1136 – E-Commerce  
MAR2678 – Search Engine Marketing  
MAR2680 – Web Media Marketing  
Marketing and Sales  
ADV2000 – Principles of Advertising  
GEB1136 – E-Commerce  
MAR1410 – Sales Techniques  
MAR2230 – Principles of Retailing

### **Associate of Applied Science in Early Childhood Education**

#### Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold bachelor's and master's degrees in education, human development, and psychology.

#### Enrollment

Expected Arkansas enrollment: 10 students.  
Number of currently enrolled online students: 703

#### Curriculum

Associate of Applied Science in Early Childhood Education  
93 quarter credit hours (62 semester credit hours)

Specializations: child and family studies, child development, English language learner, and child with special needs.

General Education Requirements - 22 quarter credit hours (15 semester credit hours)

Institutional Requirements 17 quarter credit hours (13 semester credit hours)

Degree Requirements – 40 quarter credit hours (31 semester credit hours)

E150 – Success Strategies  
EEC1202 – Early Childhood Education Curriculum and Instruction  
EEC1700 – Foundations of Child Development  
EEC1734 – Health, Safety, and Nutrition  
EEC1945 – Early Childhood Education Externship  
EEC1946 – Early Childhood Education Externship II  
EEC1947 – Early Childhood Education Externship III  
EEC2613 – Observation and Assessment in Early Childhood Education  
EEC2930 – Early Childhood Education Capstone

Specializations –16 quarter credit hours (12 semester credit hours)

Child and Family Studies

EEC2225 – Guiding Children’s Behavior  
EEC2402 – Family Resource Management  
EEC2404 – Child and Family Advocacy  
SYG1000 – Introduction to Sociology

Child Development

EEC2217 – Emerging Literacy through Children’s Literature  
EEC2401 – Dynamics of the Family  
EEC2500 – Infant and Toddler Development  
EEX2010 – The Exceptional Child

English Language Learner

EEC2213 – Language and Literacy Acquisition  
EEC2220 – Curriculum and Instruction for English Language Learners  
EEC2270 – Introduction to the English Language Learners  
EEC2412 – Involving Parents of English Language Learners

Child with Special Needs

EEC2271 – Curriculum and Instruction for Children with Special Needs  
EEC2272 – The Inclusive Classroom  
EEC2403 – Advocating for Children with Special Needs  
EEX2010 – The Exceptional Child

**Associate of Applied Science in Health Information Technician**

Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold bachelor’s and master’s degrees bachelor and master’s degrees in health informatics, health services, and medical terminology.

Enrollment

Expected Arkansas enrollment: 10 students  
Number of currently enrolled online students: 945

Curriculum

Associate of Applied Science in Health Information Technician  
93 quarter credit hours (62 semester credit hours)

General Education Requirements - 22 quarter credit hours (15 semester credit hours)

*Students select two from the following:*

AMH2070 – Florida History  
AMH2100 – United States History: 1900 to the Present  
ECO1000 – Principles of Economics  
ECO2013 – Macroeconomics  
ECO2023 – Microeconomics  
GEO1010 – Human Geography  
POS2020 – American/U.S. National Government  
PSY1012 – General Psychology

SYG1000 – Introduction to Sociology

Institutional Requirements 17 quarter credit hours (13 semester credit hours)

Degree Requirements – 40 quarter credit hours (31 semester credit hours)

CGS1240 – Computer Applications and Business Systems Concepts

E150 – Success Strategies

E242 – Career Development

HIM1222 – Basic ICD-9-CM Coding

HIM1234C – Intermediate ICD-9-CM Coding

HIM1258C – Ambulatory Care Coding

HIM2000 – Introduction to Health Information Management

HIM2272C – Medical Insurance and Billing

HIM2304 – Management of Health Information Services

HIM2410 – Health Information Law and Ethics

HIM2510 – Quality Analysis and Management

HIM2652 – Healthcare Information Technologies

HIM2940 – Medical Coding Practicum

HIM2941 – Health Information Practicum

HSC1531 – Medical Terminology

MEA1243 – Pharmacology for Allied Health Professionals

MEA2203 - Pathophysiology

### **Associate of Applied Science in Medical Administration**

#### Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold bachelor's and master's degrees in business administration, health care, health information administration, managerial science, medical administration, and medical billing and coding.

#### Enrollment

Expected Arkansas enrollment: 10 students

Number of currently enrolled online students: 683

#### Curriculum

Associate of Applied Science in Medical Administration

90 quarter credit hours (60 semester credit hours)

General Education Requirements - 22 quarter credit hours (15 semester credit hours)

*Students select two from the following:*

AMH2070 – Florida History

AMH2100 – United States History: 1900 to the Present

ECO1000 – Principles of Economics

ECO2013 – Macroeconomics

ECO2023 – Microeconomics

GEO1010 – Human Geography

POS2020 – American/U.S. National Government

PSY1012 – General Psychology

SYG1000 – Introduction to Sociology

Institutional Requirements 17 quarter credit hours (13 semester credit hours)

Degree Requirements – 40 quarter credit hours (31 semester credit hours)

E150 – Success Strategies

HIM1222 – Basic ICD-9-CM Coding

HIM1234C – Intermediate ICD-9-CM Coding

HIM1258C – Ambulatory Care Coding

HIM2272 – Medical Insurance and Billing

HIM2940 – Medical Coding Practicum

HSC1531 – Medical Terminology

HSC2641 – Medical Law and Ethics

HSC1410 – Medical Writing, Style and Grammar

MEA2203 – Pathophysiology

MTS2005 – Introduction to Medical Transcription

OST1100C – Keyboarding I

OST1461 – Medical Office Procedures

OST1764C – Word for Windows

OST2465 – Medical Administration Capstone

OST2611C – Medical Transcription I

### **Student Support Services**

#### Academic Advising

Student academic advisors including schedulers and registrars are assigned to serve online students based on the program of study and the student's quarter of study. A scheduler creates an online student's class schedule and sends the student an email to confirm or reject their schedule. If the student wants to make a change or discuss the schedule, they can call or email the scheduler or registrar. New students are contacted by a program manager with their schedule to assist with any problems.

#### Financial Aid

Financial Aid services for online students are provided through Rasmussen College's Central Services offices and financial aid advisors through fax, phone, or email.

#### Library Services

Online students have access to all materials housed in the physical campus libraries, as well as online resources consisting of subscription databases and e-books. The collection holdings are focused to support both the programmatic and general education needs of students and faculty. Websites are provided by librarians and learning center coordinators to support students' fields of study and general research needs in research paper writing and APA editorial style assistance.

Online students can have real-time chats with a librarian or learning center coordinator (staffed daily, 80+ hours per week). All students have access to print resources and can check out items which are shipped to student's residence, along with a pre-paid envelope for return.

Interlibrary loan services to online students is available. Library resources include over 52,000 physical items, 90 databases, 60,000 serials, 100K images& videos, and 20,000 eBooks available 24 hours a day.

### Career Services

Rasmussen College Online (RCO) directly notifies online students of job placement services. Career services are delivered through a live/recorded Wimba (online) session. Emails are sent quarterly which include career development articles. Live webinars are held once a quarter on current career trends and tips.

RCO career service advisors assist students with developing professional career-seeking skills, resumes, cover letters and reference sheet preparations, professional portfolios, and gives career guidance and planning.

### Tutoring

Students have access to free academic support and tutoring services through Smarthinking tutoring services. Students have access to real-time tutoring in a variety of topics, including algebra, English, medical terminology, and accounting. Students may also submit writing assignments for grammar and structure review that results in a 24-hour turnaround.

### Helpdesk

Online students have access to Rasmussen College's Personal Support Center, which is available at all times through a toll-free telephone number. The Personal Support Center provides technical support in addition to assisting with student issues related to faculty contact, address changes, and routing students to the appropriate department. Academic support is provided by the academic advisors, online learning center coordinator, online librarian, and program coordinators. Online tutoring is available and workshops are available to students in a variety of topic areas.

### Advisory Boards

Advisory Boards provide direction for Rasmussen College's programs to help ensure that they prepare students for successful in-field employment. Each campus has its own advisory boards, which are composed of local business leaders, current faculty, current students, graduates, and Rasmussen College employees. These groups meet biannually to provide feedback on campus programs, curriculum, equipment and resources, local job market opportunities, and local employer needs. This information informs suggestions for changes to Rasmussen College's programs and campus operations.

National Advisory Boards exist for the School of Nursing, and for the School of Business, and School of Technology and Design (joint board). These boards are comprised of executives and school directors from Rasmussen College, who are joined by national business leaders who allocated their time and talent to the development of programs and curriculum.



**Regis University, Denver, Colorado**

**ADHE Staff Recommendation**

**Recertification – Distance Technology – Effective through July 29, 2016**

Master of Science in Database Technologies

Certification: July 2009

Enrollment: 0 Arkansas students; Graduates: 0 Arkansas graduates

Master of Science in Information Assurance

Certification: July 2009

Enrollment: 0 Arkansas students; Graduates: 0 Arkansas graduates

Master of Science in Software Engineering

Certification: July 2009

Enrollment: 3 Arkansas students; Graduates: 0 Arkansas graduates

**Shorter College, North Little Rock, Arkansas**

**ADHE Staff Recommendation**

**Initial Certification – Planning and Development – Effective through July 29, 2013**

Associate of Arts

Associate of Arts in Teaching

Institutional History

Shorter College is a private, non-profit, two-year institution supported by the African Methodist Episcopal (AME) Church. The College has been in existence since the late 1880s, offering church-related training and academic degree programs. Shorter College was accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools until 1998. Over the past twelve years, Shorter College has continued to offer church-related programs and GED training. Currently, the College offers an associate degree in church leadership and ministry.

Accreditation and Licensure

Accreditation – Candidate status Transnational Association of Colleges and Schools (TRACS) in April 2011, and expects to hold full accreditation status within three to five years.

Because the Higher Learning Commission withdrew accreditation from Shorter College in 1998, the College is obtaining institutional certification for planning and development to reinstate academic degree programs in accordance with Arkansas Higher Education Coordinating Board policy 5.2. Once Shorter College receives full accreditation, the institution will be reinstated to independent institution status and will not be required to seek recertification to continue institutional operations and to offer academic associate degree programs.

ADHE staff and a former community college president made a site visit to Shorter on June 9, 2011, to meet with College administrators and Shorter College Board Members about institutional operations, finances, and plans to resume the offering of academic degree programs.

### Program Delivery

Courses are offered on the traditional 15-week semester schedule. All classes meet on the Shorter College campus. Class sessions are scheduled using the 50-minute per credit hour of credit formulation which translates into actual in-class time of 750 minutes a term.

The Academic Council, comprised of the academic dean, faculty, and other administrators, is responsible for reviewing and recommending changes in the curriculum. Faculty members develop course syllabi, recommend textbooks, and select appropriate materials with assistance from the department chairs.

### Admissions Requirements

High school transcript, GED test scores, or a college transcript  
ACT or comparable test, with an accumulative test score below 18 resulting in a requirement of developmental education courses in reading, math, or English with a score of "C" before proceeding.

Ability-to-Benefit test minimum scores mandated by the U.S. Department of Education for students without a high school diploma or GED

### Faculty Employment and Development

New faculty members have orientation with the academic dean, business manager, and human resource director. Faculty members are encouraged and supported to attend professional meetings related to their fields. Formal written evaluations are conducted at the end of an employee's initial period of hire.

### Assessment

Student evaluations of faculty members are conducted at the end of each semester and reviewed by the Academic Dean, department chair, and the faculty member. Formal performance evaluations are conducted to provide both supervisors and employees the opportunity to discuss job tasks, identify and correct weaknesses, encourage and recognize strengths, and discuss positive, purposeful approaches for meeting goals.

The performance of all employees is generally evaluated according to an ongoing 9 to 12 month cycle.

### Program Summaries

#### **Associate of Arts**

##### Faculty

Five full-time faculty members will be hired to teach in the associate of arts general education courses and have appropriate credentials their teaching areas. Adjunct faculty with appropriate academic credentials will be hired to teach general education courses.

##### Enrollment

Expected enrollment for fall 2011: 35

Curriculum

Associate of Arts

62 semester credit hours

General Education Core – 35 semester credit hours

English

ENG 1313 Composition I

ENG 1323 Composition II

Communication

SPC 1203 Speech Communication

Mathematics

MTH 1403 College Algebra

Lab Science

BIO 1004 Biology with Lab

PHY 1004 Physical Science with Lab

Fine Arts/Humanities

MUS 1203 Music Appreciation

HUM 2003 Humanities

Social Sciences

HIS 2003 American History I

SOC 1003 Introduction to Sociology

PSY 2003 General Psychology

Electives – 18 semester credit hours

*Courses included in this section must be selected from general education core categories/discipline areas.*

PHR 1003 Introduction to Philosophy and Religion

POL 2223 U.S. Government and Politics

HIST 2223 African American History

HIS 2023 American History II

ENG 2803 World Literature I

ENGL 2813 World Literature II

Institutional Requirements – 9 semester credit hours

*Elective courses included in this section must be approved by the advisor.*

ORT 1001 Orientation

PED 1001 Physical Education I

PED 1101 Physical Education II

HES 2003 Health and Safety

CPU 1003 Microcomputer Application

**Associate of Arts in Teaching (AAT)**

Faculty

Five full-time faculty members will be hired for the AAT degree and each will have at least a master's degree in early childhood education. Adjunct faculty with appropriate credentials will be hired to teach the general education and prerequisite courses.

Enrollment

Expected enrollment for fall 2011: 15

Curriculum

Associate of Arts in Teaching (P- 4)

61 semester credit hours

General Education Requirements – 35 semester credit hours

English/Communications

ENG 1313 Composition I

ENG 1323 Composition II

SPC 1203 Speech Communication

Mathematics

MTH 1403 College Algebra

Lab Science

BIO 1004 Biology with Lab

PHY 1004 Physical Science with Lab

Fine Arts/Humanities

MUS 1203 Music Appreciation

ENGL 2803 World Literature I

Social Sciences

POL 2223 U.S. Government and Politics

HIS 2003 American History I

HIS 2103 World Civilization I

Education Core Requirements – 12 semester credit hours

EDUC 2753 Introduction to Education/Field Experience

EDUT 1303 Educational Technology

MATH 1333 Mathematics for Education Majors I

MATH 1433 Mathematics for Education Majors II

Required Electives – 6 semester credit hours

HIST 1003 Arkansas History

PSY 2003 General Psychology

P-4 Requirements – 7 semester credit hours

PSY 1013 Child Growth and Development

GEOG 2753 World Regional Geography

PED 1001 Physical Education I

Directed Elective – 1 semester credit hour

ORT 1001 Orientation

**Student Services**

Academic Advising

Academic advising is conducted by the faculty advisor. Shorter College plans to add more personnel to the advising staff after certification approval.

Financial Aid

Students receive assistance from the financial aid director in completing their application. If students drop classes and/or leave the institution, the business office contacts the students to alert them to their status.

Library Resources

The Shorter College Library currently houses textbooks on reserve, paperbacks, and periodicals. The Library collection contains approximately 8,000 volumes. There are currently approximately 650 volumes in the Ready Reference section including many standard reference works and approximately 13,000 titles. There are approximately 500 volumes of supplementary texts and other curriculum materials providing extra support for classroom work.

A collection development policy has been adopted. The library is currently in the middle of a revitalization project and is re-cataloging the initial collection of approximately 8000 books which remain from the earlier collection using MARC, a comprehensive digital library management system (Machine Readable Cataloging) capable of being imported to other systems when needed.

The library is currently cataloging materials into the electronic system that will meet curriculum and college needs. All records conform to standard Anglo-American cataloging rules and are in MARC format to be able to transport them to a more advanced automation system when available.

Non-print media is available through an online electronic resource; additional resources are planned to be added. The college provides access to a number of online databases through the Arkansas Traveler System administered through the Arkansas State Library. The Traveler System gives access to the EBSCO host data system covering full text articles of hundreds of magazine titles, peer-reviewed professional journals, and newspapers, the ERIC database, and many other books, maps, and images.

A computer lab is available that allows students to access Internet sites. Shorter College will employ a full-time librarian.

Tutorial Services

Tutorial service is provided to the students from peers that excel in the course work, faculty members, and community members.

Career Counseling

Career Counseling is provided by a counselor housed in the Student Services Department. Faculty provide their professional expertise to assist students by suggesting and providing information on corporate internships for on-the-job training.

**Strayer University, Washington, D.C.**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology, Little Rock Campus – Effective through July 29, 2013**

Master of Science in Management

**ADHE Staff Recommendation**

**Recertification – Distance Technology, Little Rock Campus – Effective through July 29, 2016**

Master of Health Services Administration

Certification: Distance Technology: July 2009

Little Rock Campus: July 2009

Enrollment: 4 Arkansas distance students

4 Arkansas on-site graduates

Graduates: 0 Arkansas distance graduates

Master of Public Administration

Certification: Distance Technology: July 2009

Little Rock Campus: July 2009

Enrollment: 3 Arkansas distance students

5 Arkansas on-site students

Graduates: 0 Arkansas distance graduates

0 Arkansas on-site graduates

**ADHE Staff Recommendation**

**Initial Certification – Verizon Wireless Call Center – Effective through July 29, 2013**

Bachelor of Business Administration

Master of Business Administration

Accreditation and Licensure

Accreditation – Middle States Commission on Higher Education since 1981

Licensure – District of Columbia Education Licensure Commission

Additional Little Rock Location at Verizon Wireless Center

Verizon Wireless identified a need for on-site business degree programs for its call center employees nationwide to Strayer University. The reasons cited included creating an additional recruiting tool that differentiates Verizon Wireless as an employer of choice,

increasing the business knowledge, skills and job performance of its workforce, improving their customer service, and better competition for and retention of call center employees.

In 2005, Verizon Wireless chose Strayer University to serve as an on-site educational provider at its call centers, through a competitive bidding process. Since 2005, Strayer University has provided its business administration programs at numerous Verizon Wireless sites throughout the country. These sites are at: Murfreesboro, TN, Tampa, FL, Alpharetta, GA (2 sites), Salt Lake City, UT, Rancho Cordova, CA, Bellevue, WA, Chandler, AZ, Albuquerque, NM, Greenville, SC, Irvine, CA, Franklin, TN, Huntsville, AL, Columbia, SC, Charleston, SC, Lincoln, NE, Wilmington, NC, Hanover, MD, El Paso, TX, Houston, TX, Wallingford, CT, Cranberry Woods, PA, and Youngstown, OH.

Verizon Wireless Center is at 1 Allied Drive in Little Rock, Arkansas. Each class will be conducted in one of the dedicated training rooms within the Verizon Wireless facility, equipped with overhead projection, Internet access, sound system and whiteboards. The training rooms are equipped and maintained by Verizon Wireless for their own training programs, and are made available to Strayer University for the program.

Strayer University will maintain an on-site Academic Office which will provide students with fax, scanning and photocopying capabilities to support their coursework. The equipment, computers and facilities at the Little Rock call center will be consistent with those provided to students at the other Verizon Wireless call centers where Strayer University has offered this program to Verizon Wireless employees. Classes will be held onsite as well as through distance technology.

Both the Bachelor of Business Administration and the Master of Business Administration degree programs were reviewed for initial certification for distance technology and the Little Rock campus in April, 2009, and recertified in April, 2011.

The faculty that will be teaching at the site have been reviewed and hold appropriate degrees for the courses they are teaching.

#### Initial Program Summary, Distance Technology, Little Rock Campus

##### **Master of Science in Management**

##### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in business, finance, management, organizational leadership, and organizational management.

##### Enrollment

Expected Arkansas enrollment: 14 students

Number of currently enrolled online students: 65

Programs offered in: Alabama, District of Columbia, Florida, Georgia, Indiana, Kentucky, Louisiana, South Carolina, Texas, Utah, Virginia, West Virginia, and Wisconsin

##### Curriculum

Master of Science in Management

54 quarter credit hours (36 semester credit hours)

Concentrations: Leadership, Project Management, and Marketing Management

Degree Requirements - 40.5 quarter credit hours (27 semester credit hours)

BUS508 The Business Enterprise  
MGT500 Modern Management  
MGT510 Global Business Management  
MGT505 Managerial and Business Communication  
BUS520 Leadership and Organizational Behavior  
HRM530 Strategic Human Resource Management  
BUS599 Strategic Management  
LEG500 Law, Ethics and Corporate Governance  
CIS500 Information Systems for Decision Making

Concentrations -13.5 quarter credit hours (9 semester credit hours)

Leadership  
MGT550 Leadership Strategies  
MGT522 Women in Leadership OR  
BUS526 Negotiation and Conflict Resolution  
HRM560 Managing Organizational Change

Project Management  
BUS517 Project Management  
BUS518 Project Management Leadership  
BUS519 Project Risk Management

Marketing Management  
MKT500 Marketing Management  
MKT505 International Marketing  
MKT510 Consumer Behavior

**Ultimate Medical Academy, Tampa, Florida**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Associate of Applied Science in Health Information Technology

Associate of Applied Science in Healthcare Management

Associate of Applied Science in Spa Management

Undergraduate technical programs:

Medical Transcription/Editing

Accreditation and Licensure

Accreditation – Accrediting Bureau of Health Education Schools

Licensure - Commission for Independent Education, Florida Department of Education

UMA offers the proposed programs on-ground in Florida and online in other states.

Initial Program Summaries

General Education Requirements for associate of applied science degrees – 15 semester credit hours



EN1150 English Composition

*Students must transfer in an English Composition II course*

Mathematics

MA1015 College Math

Computer

CI1154 Introduction to Healthcare Computer Information Systems

Social Sciences

SO1050 Sociology

### **Associate of Applied Science in Health Information Technology**

#### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have bachelor's, master's, and doctoral degrees in healthcare administration, healthcare management, health information administration, technology, health information technology and medical records.

#### Enrollment

Expected Arkansas enrollment: 5 students

Number of currently enrolled online students: 26

#### Curriculum

Associate of Applied Science in Health Information Technology

63.5 semester credit hours

#### General Education Requirements – 15 semester credit hours

#### Institutional Requirements – 10 semester credit hours

SC1222 Essentials of Anatomy & Physiology

HU2000 Critical Thinking & Problem Solving

EN 2150 Interpersonal Professional Communication

#### Degree Requirements – 41.5 semester credit hours

AC2760 Accounting for Managers

HA3010 Introduction to U.S. Healthcare Delivery

HA3220 Health Information Systems

HT1100 Introduction to Health Information Management

HT2110 International Disease Coding I

HT2120 International Disease Coding II

HT2130 Current Procedural Terminology Coding

HT2210 Healthcare Data Quality & Management

HT2230 Healthcare Reimbursement

HT2240 Health Information Management and Supervision

HT2500 Health Information Technology Practicum

ME1150 Medical Terminology

ME2211 Human Pharmacology  
ME2250 Medical Law & Ethics  
ME2514 Essentials of Pathophysiology for HIT

### **Associate of Applied Science in Healthcare Management**

#### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have bachelor's and master's degrees in community health education, healthcare administration, health information technology, medical records, and nursing.

#### Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 18

UMA offers this program in Florida.

#### Curriculum

Associate of Applied Science in Healthcare Management  
66 semester credit hours

#### General Education Requirements – 15 semester credit hours

#### Institutional Requirements – 6 semester credit hours

HU2000 Critical Thinking & Problem Solving  
SC1040 General Biology

#### Degree Requirements – 45 semester credit hours

HM1015 Medical Terminology & the Health Care Claim Cycle I  
HM1020 Medical Terminology & the Health Care Claim Cycle II  
HM1025 Medical Practice Management Systems  
HM1030 Accounting, Payroll, Banking & Accounting Systems  
HM2010 Business Office Operations for the Manager  
HM2015 Health Care Law, Compliance, Ethics & Medical Record Management  
HM2020 Human Resource Management  
HM2030 Practice Structure and Enhancement  
MT2150 Introduction to Leadership & Management

The **Associate of Applied Science in Spa Management** degree program introduces students to the concepts and skills required to successfully, safely and profitably manage a spa and its staff. The program includes an introduction to the history and evolution of the spa industry; knowledge and skills in accounting; recruiting, hiring and training spa employees; marketing strategies and programs, including advertising, social marketing and online resources and tools for reputation management; and an introduction to retail management in the spa. The objective of this program is to prepare students with sufficient theoretical and practical knowledge to secure employment in a spa supervisor or spa manager role or to open their own spa.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in This program have bachelor's, master's, and doctoral degrees in accounting, business administration, healthcare management, healthcare administration, health science psychology, health information management, human resource development, and organizational management.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 4  
UMA offers this program in Florida.

Curriculum

Associate of Applied Science in Spa Management  
68.5 semester credits (depending on concentration)

General Education – 15 semester credit hours

Institutional Requirements – 9 semester credit hours

HU2000 Critical Thinking & Problem Solving  
SC1040 Biology  
EN 2150 Interpersonal Professional Communication

Degree Requirements – 50.5 semester credit hours

AC2760 Accounting for Managers  
SC1050 Ecology  
SP1010 Introduction to the Spa Industry  
SP1020 Understanding Spa Treatments and Products  
SP1030 Fitness, Health and Sustainability in the Spa  
SP2010 Financial Management for Spas  
SP2020 Marketing the Spa Business  
SP3010 Spa Operations Management  
SP3020 Managing Spa Employees  
SP3030 Developing and Managing Spa Facilities

Technical Program Summary

**Medical Transcription/Editing**

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in This program have degrees in biology, nursing, health services, and medical billing and coding.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 0 as this is a new program  
This program has received approval in Florida.

Curriculum

Medical Transcription/Editing  
39 semester credit hours

Major Discipline Courses – semester credit hours

TR1020 Medical Terminology I  
TR1025 Anatomy & Physiology and Medical Terminology II  
TR1030 Anatomy & Physiology, Disease Concepts, and Medical Terminology III  
TR2010 Medical Transcription & Specialty Medical Terminology I  
TR2020 Medical Transcription & Specialty Medical Terminology II  
TR2030 Medical Editing/Speech Recognition  
TR3020 Advanced Medical Transcription/Editing  
TR3030 Certification Exam Preparation

**University of North Carolina at Chapel Hill, Chapel Hill, North Carolina**

**ADHE Staff Recommendation**

**Initial Certification – Distance Technology – Effective through July 29, 2013**

Master of Business Administration

Institutional History

The University of North Carolina at Chapel Hill (UNC Chapel Hill) is a non-profit, state-supported public institution and the flag ship University in the 16-school North Carolina State Higher Education System. It was the nation's first state university and the only public university to award degrees in the 18th century.

Authorized by the North Carolina Constitution in 1776, the University was chartered by the North Carolina General Assembly December 11, 1789, the same year George Washington was inaugurated as president. The cornerstone was laid for Old East, the nation's first state university building, October 12, 1793. Hinton James, the first student, arrived from Wilmington, North Carolina on February 12, 1795.

UNC Chapel Hill enrolled 18,579 undergraduates in the fall of 2010. Total enrollment including graduate, doctoral, and professional students is currently 29,390.

In the UNC Chapel Hill Kenan-Flagler Business School there are currently 1,746 enrolled students.

Accreditation and Incorporation

Incorporation – North Carolina Charter

Accreditation - Southern Association of Colleges and Schools

Accreditation - Kenan-Flagler Business School – Association to Advance Collegiate Schools of Business

Admission Requirements

Bachelor's degree or the international equivalent of a four-year degree

Graduate Management Admission Test scores

Minimum of two years professional work experience

Three professional recommendations

Interview conducted in English via videoconference using a basic webcam

Basic business knowledge with an understanding of basic accounting, statistics, finance, and economics principles

#### Assessment

UNC Kenan-Flagler Business School is accredited by the Association to Advance Collegiate Schools of Business, which conducts maintenance of the accreditation process to evaluate programs, instruction, and effectiveness of curricula and teaching in all Kenan-Flagler Business School degree programs.

The MBA@UNC online program had an administrative review process to ensure that the program is consistent with the quality of other offerings of the MBA program across all dimensions.

The effectiveness of the delivery method is monitored in order to assess that online students get the same value out of an activity that an on-campus student does.

MBA@UNC online students have the ability to comment and provide feedback on every aspect of the program, platform, and delivery system.

#### Faculty Employment and Development

Professors in the online MBA program are currently teaching or have taught in some capacity in on-campus programs. Most professors are required to have a doctorate degree, but extraordinary professional experience and qualification can change this requirement.

#### Orientation

Orientation meetings occur every semester, and potentially more frequently as needed, dedicated to instructor training. The meeting focuses on learning to navigate and utilize the Learning Management System on which the program is hosted, including an understanding of the features and capabilities of the technology that instructors use to conduct classes (synchronous content) and develop asynchronous course materials.

Other topics include the similarities and differences between in-class instruction and instruction in an online environment. The orientation focuses on dealing with technical issues in an efficient manner that will prevent isolated technical issues from expanding and affecting other students within a particular class.

Every faculty member has virtual 24-hour access to a dedicated faculty support specialist in the Learning Management System and all related technologies that faculty and students may rely on. This faculty support specialist monitors class sessions and other content to identify issues and make suggestions for changes that will ultimately improve the quality and delivery of the program.

#### Authenticating Students

The MBA@UNC online program authenticates student identities and proctors examinations via a secure online synchronous video connection. A program-required web

camera allows the class professor to confirm student identity compared against an official record of government-issued ID that is confirmed genuine at the time of enrollment, registration, and orientation.

### Program Delivery

The entire curriculum for the online program is identical to that of the on-campus program. MBA@UNC online is 66 credit hours over at least eight semesters and must be completed within 36 months. Two of the 66 credit hours are associated with required attendance at two of eight possible Global Immersion Weekends that will take place in cities across the world. Each class meets once per week for two hours in an online, synchronous, live-classroom environment via audio/video web connection. The classes of about ten students plus a professor has the ability to interact and engage in real-time for discussion, debate, and lecture. The platform also gives the professor the ability to break the entire class out into smaller groups to work on group projects or assignments as necessary.

Total fee for the program is \$89,000 – \$83,500 for tuition, \$3,500 for textbooks, cases, required software, and other necessary course material, and \$2,000 for the cost of room and board and other expenses associated with the two required Global Immersions Weekends.

### Initial Certification Program Summary

#### **Master of Business Administration**

#### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in accounting, economic analysis and management, finance and economics, marketing, and operations management.

#### Enrollment

Expected Arkansas enrollment: 3 students

Number of currently enrolled online students: 32

This degree is offered in 42 of 51 jurisdictions in North Carolina.

### Curriculum

Master of Business Administration

66 semester credit hours

#### Degree Requirements – 48 semester credit hours

*4 credit hour courses*

MBA 730 - Financial Accounting

MBA 740 - Principles of Marketing

MBA 700 - Analytical Tools

MBA 804C - Management Communication

MBA 703 - Operations

MBA 775 - Economics

MBA 741F - Global Marketing Strategy

MBA 770 - Introductory Finance

MBA 731 - Managerial Accounting

MBA 734 - Corporate Finance  
MBA 733 - Financial Statement Analysis  
MBA 801 - Leading & Managing

Degree Requirements – 16 semester credit hours

*2 credit hour courses*

MBA 869A - Sustainable Enterprise  
MBA 820 - Technology and Innovation  
MBA 718 - Global Supply Chain Management  
MBA 735 - Taxes and Business Strategy  
MBA 835 - Entrepreneurship  
MBA 800 - Strategy  
MBA 822 - Negotiations and Ethics  
MBA 787 - Global Context of Business

Global Immersion Weekends – 2 semester credit hours

*Choose two of eight sessions*

**Student Services**

Advisement

Upon enrollment, each student is assigned a student services advisor and access to other student services professionals via email, chat, telephone, and web-conference. These student support professionals offer assistance with class registration and academic advising to navigating the virtual environment and technical support. Enrichment activities that take place on campus are available online to the MBA@UNC online students. Each faculty member has online office hours in a virtual office. Faculty members can meet with students face-to-face one-on-one or in groups. Many professors are available outside of office hours via email and/or instant message.

Financial Aid

All MBA@UNC online students have full access to the same financial aid services and support available to any on-campus UNC student. UNC at Chapel Hill financial aid specialists are available via phone or online via instant messenger during normal business hours.

Library

All University Library resources including journals, databases, e-books, and white paper articles are available to MBA@UNC online students using a University-issued ONYEN login. Textbooks and class specific resources are provided at the beginning of each semester. Distance education students and faculty may request delivery of books and scanned copies of articles from UNC-Chapel Hill or other locations. Through Interlibrary Loan Borrowing Service, books are mailed to students via the U.S. postal service and return postage is included. Photocopies and other appropriate media are delivered electronically to a student's ILB account.

### Career Services

The career development staff provides career coaching to students and alumni. Students can discuss topics such as career strategies and networking techniques, or receive guidance on crafting resumes and preparing for interviews, performance reviews, and/or salary negotiations. Students have access to career and leadership assessment tools such as webinars and other online resources to help them identify or confirm their career interests. Students are provided a global network online database where students can search and connect with alumni working in their field or profession and local alumni groups and events located around the world.

Students receive in-person career development support at the weekend immersions held around the world.

### Advisory Boards

There is no advisory board for the MBA program as a whole; however, advisory boards made up of external friends of the school provide industry-related guidance and focus on hot topics within their specific field. The external advisory boards have nothing to do with the curriculum, design, focus, or strategy and direction of the Business School in any way.

## **University of the Rockies, Colorado Springs, Colorado**

### **ADHE Staff Recommendation**

### **Initial Certification – Distance Technology – Effective through July 29, 2013**

Master of Arts in Psychology

### Institutional History

The University of the Rockies was founded in 1998 as the Colorado School of Professional Psychology to provide a professional graduate education in psychology to those seeking licensure as psychologists or practice in the profession. The University of the Rockies is a private, independent graduate school that offers the Master of Arts degree in Psychology and the Doctor of Psychology degree.

The University of the Rockies is a wholly owned subsidiary of Bridgepoint Education, Inc.

Total student enrollment is 132.

### Accreditation and Authorization

Accreditation: Higher Learning Commission

Authorization: Colorado Commission on Higher Education

The University is an associate member of the National Council of Schools and Programs of Professional Psychology.

### Admission Requirements

Bachelor's degree from a regionally-accredited institution

Cumulative GPA of 2.0



### Assessment

The University uses an assessment plan that measures outcomes at the course level, program level, and institutional level. Waypoint and e-College embedded grading and evaluation software program is used that aggregates all assessment data.

### Faculty Employment and Development

Members of the core faculty are practicing professionals in the fields of mental health, organizational leadership, consulting, business, education, or research. All faculty members hold doctorates and professional certifications and memberships in professional organizations appropriate to their disciplines.

Online faculty training is comprised of two segments, training for new faculty candidates and ongoing professional development for existing faculty. Training for new faculty candidates consist of three weeks of online training. Candidates must pass the first two-week session in order to move into the new faculty orientation session. Online training and evaluation is set up to duplicate the experience of the students and to demonstrate their competencies as instructors.

### Authenticating Students

The University verifies the identity of online students through the use of logins and passwords. Exploration into more sophisticated approaches is currently underway with a variety of third party solutions that will be both cost effective and minimally invasive of student's privacy. To date, the University has been in discussion with Acxiom, Software Secure, Kryterion, ProctorU, and CSIdentity.

### Program Delivery

Course credits are expressed in semester credit hours. An online semester is six weeks for graduate programs. The curriculum is designed from the existing curriculum into appropriate format for online delivery and semester credit hours are consistent with the standard measurement of achievement of one classroom lecture hour per week.

Students are required to attend their asynchronous online course at a minimum of two times per week and complete all assigned work within a specified time frame within that week. All online coursework is equivalent to expected outcomes on campus, with the difference being that the programs are accelerated.

### Initial Certification Program Summary

#### **Master of Arts in Psychology**

The program is not designed to prepare individuals for the practice of psychology or counseling and does not lead to licensure. The degree can be either a theses or non-thesis degree program.

### Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program hold doctoral degrees in clinical psychology, counseling psychology, organizational psychology, psychology, and Juris Doctorates.

Enrollment

Expected Arkansas enrollment: 5 students  
Number of currently enrolled online students: 246  
This degree is offered in 42 states.

Curriculum

Master of Arts in Psychology  
39 semester credit hours

Degree Requirements – 21 semester credit hours

PSY 6300 Adult Development  
PSY 5410 Physiological Bases of Behavior  
PSY 5400 Statistics and Psychometrics  
PSY 5610 Psychometrics: Tests and Measurements  
PSY 6400 Quantitative Research Design and Methods  
PSY 5520 Cognitive and Affective Bases of Behavior  
PSY 5420 Principles of Social Psychology

General Psychology Specialization – 18 semester credit hours

PSY 5330 History of Psychology  
PSY 6160 Family Systems and Dynamics  
PSY 5300 Child & Adolescent Development  
PSY 6501 Psychology of Personality  
PSY 6290 Learning Theory & Behavioral Applications  
PSY 6300 Adult Development  
*Thesis Option*  
PSY 6990 Master's Thesis  
*Non-Thesis Option*  
*Select one course from the following:*  
ORG 6525 International Leadership  
ORG 6700 Substance Abuse and Dependence  
PSY 5800 Mental Health and Psychopathology in the Workplace  
PSY 6405 Applied Research in Organizational Leadership

**Student Services**

Advisement

Students are assigned an advisor who counsels them throughout their program on issues pertaining to their degree path and class schedules. The advisor can be reached through their student portal or by telephone.

Financial Aid

A Financial Aid advisor assists students with any issues pertaining to tuition or financial aid. The financial aid advisor can be reached either by email or telephone.

Library

Library and data bank resources, staffed by a full-time librarian, are available. The University uses the Quad-LINC consortium online public access catalog with over 3,000

E-books is available to faculty and students. Materials for online students can be mailed, faxed, or emailed. The library is active in the Online Computer Library Center national network with borrowing agreements in Illinois and Iowa.

Advisory Boards

An Advisory Board supports the University with input on student and faculty needs and interest regarding curriculum, recommendations on new programs, services, facilities, resources, and assessment goals and technology.

## **REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE**

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Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval. Institutions also were required to submit a report to ADHE that describes the process followed during the 2010-2011 academic year.

### **Faculty Performance Review Activities**

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and time frames of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

### **Institutional Monitoring of the Evaluation Process**

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions. Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards.

Specific remedial or disciplinary actions also were taken as a result of performance deficiencies revealed by the evaluation process. Most often this involved the development of professional improvement plans.

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for providing continuous assessment and improvement in instruction delivery and student learning.

**Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language**

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations, required participation in English as a Second Language courses, and accent reduction training are used for remedy when deficiencies are found.

**Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools**

The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through Educational Renewal Zone, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. Institutions also engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, and data collection and needs assessments.

## **MINORITY RECRUITMENT AND RETENTION REPORT**

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Act 1091 of 1999 (ACA § 6-61-122) requires all state-supported colleges and universities to establish a program for the recruitment and retention of students, faculty, and staff who are members of minority groups. The Act requires institutions to prepare a 5-year action plan and an annual report on recruitment and retention activities. Initial plans were developed by the institutions in 2000 and must be prepared on a continuing basis every 5 years. The annual reports and 5-year plans are submitted to ADHE for inclusion in the Comprehensive Arkansas Higher Education Annual Report required by Act 416 of 2009 (ACA § 6-60-701).

Institutions have submitted the 5-Year Plan for Minority Recruitment and Retention (2011-2016) to ADHE and, as required by Act 1091, the plan included the following:

- Strategies for achieving the institution's recruitment and retention goals/objectives for minority students, faculty, and staff.
- Indicators that will be used to determine success in meeting minority recruitment and retention goals/objectives for students, faculty, and staff.
- Methods to be used for assessing and monitoring the effectiveness of strategies and for modifying the plan.

The 2010-11 Annual Report on Minority Recruitment and Retention also has been submitted to ADHE by each institution which includes the following:

- Number of minority students who currently attend the institution.
- Number and position title of minority faculty and staff who currently work for the institution.
- Progress made in meeting institutional goals and objectives related to the recruitment and retention of minority students, faculty, and staff.
- Strategies or activities for the coming year with the indicators/benchmarks used to determine success, such as:
  - Building and maintaining relationships with high schools with a large minority population.
  - Posting faculty position announcements to minority focused websites and job boards maintained by print and broadcast media;
  - Sharing faculty and staff openings with college/university departments with high minority enrollments and employment.
  - Working with business and industry to provide more internship opportunities for minorities.

## LETTERS OF NOTIFICATION

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The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the April 2011 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **Program – Deletion**

#### Arkansas Northeastern College

Technical Certificate in Computerized Accounting (DC4260; May 2012)

#### University of Arkansas, Fayetteville

Post-Master's Certificate in Educational Policy Studies (DC 5779; Fall 2011)

#### University of Arkansas Community College at Hope

Certificate of Proficiency in Medication Assistant (DC 1220; August 2011)

Associate of Applied Science in Paralegal Studies (DC 0610; August 2011)

### **Program – Deletion - Option, Concentration, Track**

#### University of Arkansas, Fayetteville

Concentration in Adult Education (CIP 13.1201; Fall 2013)

Concentration in Recreation Management (CIP 31.0301; May 2012)

Concentration in Sports Management (CIP 31.0301; Fall 2011)

Concentration in Therapeutic Recreation (CIP 31.0301; Fall 2011)

### **Program – Inactive Status**

#### East Arkansas Community College

Associate of Applied Science in Occupational Therapy Assisting (DC 3510; Fall 2011)

#### Southeast Arkansas College

Associate of Applied Science in Emergency Medical Technology-Paramedic (DC 0470; Fall 2011)

### **Program - Name Change**

#### Arkansas State University-Newport

Certificate of Proficiency in Office Occupations (DC 4475) **changed to Certificate of Proficiency in Business Operations**

#### University of Arkansas, Fayetteville

Bachelor of Science in Education in Health Science (DC 3850, Fall 2011) **changed to Bachelor of Science in Education in Community Health Promotion**

Master of Science in Health Science (DC 6270, Fall 2011) **changed to Master of Community Health Promotion**

Doctor of Philosophy in Health Science (DC 7270, Fall 2011) **changed to Doctor of Philosophy in Community Health Promotion**

University of Arkansas at Little Rock

Associate of Arts in Interpretation: American Sign Language (DC 0080; Fall 2011) **changed to Associate of Science in American Sign Language Studies**

Associate of Arts in Law Enforcement (DC 010) **changed to Associate of Science in Law Enforcement** (Fall 2011)

University of Arkansas Community College at Morrilton

Associate of Applied Science in Graphic Design (DC 0312; Fall 2011) **changed to Associate of Applied Science in Visual Communication**

**Program - New**

East Arkansas Community College

**Certificate of Proficiency in Diesel Technology** (CIP 47.0605; 14 credit hours; Fall 2011)

<i>DST</i>	<i>1003</i>	<i>Introduction to Diesel Engines</i>
<i>DST</i>	<i>2004</i>	<i>Diesel Engineer Diagnosis &amp; Repair</i>
<i>DST</i>	<i>1013</i>	<i>Introduction to Fuel Systems</i>
<i>DST</i>	<i>2124</i>	<i>Advanced Diesel Engineer Diagnosis &amp; Repair</i>

**Technical Certificate in Diesel Technology** (CIP 47.0605; 31 semester credit hours; Fall 2011)

ENG	1013	English Composition I
BUS	1603	Computer Fundamentals
<i>DST</i>	<i>1003</i>	<i>Introduction to Diesel Engines</i>
<i>DST</i>	<i>1013</i>	<i>Introduction to Fuel Systems</i>
<i>DST</i>	<i>2004</i>	<i>Diesel Engineer Diagnosis &amp; Repair</i>
ELE	1054	Electronics I
<i>RET</i>	<i>1103</i>	<i>Fuels and Lubricants</i>
<i>DST</i>	<i>2124</i>	<i>Advanced Diesel Engineer Diagnosis &amp; Repair</i>
ELE	2154	Digital Electronics

Phillips Community College of the University of Arkansas

**Certificate of Proficiency in Agricultural Mechanics and Equipment Technology** (CIP 01.025; 14 credit hours; Fall 2011)

Program Requirements

AFLS	2203	Small Gas Engines
MMT	114	Basic Electricity
MTM	144	Industrial Mechanics
IT	133	Industrial Electricity

Rich Mountain Community College

**Certificate of Proficiency in Small Business Development** (CIP 52.0700; 8-9 credit hours; Fall 2011)

<i>BUS</i>	<i>121</i>	<i>Small Business Finance</i>
<i>BUS</i>	<i>111</i>	<i>Selling and Sales</i>



<i>BUS</i>	101	<i>Advertising</i>
ACC	101	Quick Books I <b>and</b>
ACC	111	Quick Books II <b>or</b>
ACC	203	Accounting I
BUS	153	Entrepreneurship

**Technical Certificate in Small Business Development** (CIP 52.0799; 29-30 credit hours; Fall 2011)

ACC	101	Quick Books I <b>and</b>
ACC	111	Quick Books II <b>or</b>
ACC	203	Accounting I
BUS	153	Entrepreneurship
BUS	213	Business Communications
CST	113	Introduction to Computers
<i>BUS</i>	101	<i>Advertising</i>
<i>BUS</i>	111	<i>Selling and Sales</i>
<i>BUS</i>	121	<i>Small Business Finance</i>
BUS	273	Money and Banking
BUS	253	Marketing
BUS	123	Organizational Behavior
CST	273	Spreadsheet Applications
BUS	223	Business Law <b>lor</b>
BUS	233	Business Law II

University of Arkansas-Fort Smith

**Certificate for 8<sup>th</sup> Grade Algebra I Licensure/Endorsement** (CIP 13.1311; 16 credit hours; Level One award; Fall 2011)

Program Requirements

MATH	2333	Structures of Arithmetic
MATH	2343	Informal Geometry
MATH	2804	Calculus I
MATH	3803	Mathematics Pedagogy for Numerical Systems
STAT	2503	Probability and Statistics I

**Certificate for Special Education P-4 Licensure/Endorsement** (CIP 13.1001 21 credit hours; Level One award; Fall 2011)

Program Requirements

SPED	3203	Nature and Needs of Students with Mild Disabilities
SPED	3313	Language Development
SPED	3413	Classroom and Group Management
SPED	3423	Educational Diagnosis and Assessment
SPED	4213	Instructional Planning P-4
SPED	4343	Methods and Materials P-4
SPED	4903	Directed Internship P-4

**Certificate for Special Education 4-12 Licensure/Endorsement** (CIP 13.1001 21 credit hours; Level One award; Fall 2011)

Program Requirements

SPED 3203	Nature and Needs of Students with Mild Disabilities
SPED 3313	Language Development
SPED 3413	Classroom and Group Management
SPED 3423	Educational Diagnosis and Assessment
SPED 4223	Instructional Planning 4-12
SPED 4333	Methods and Materials 4-12
SPED 4913	Directed Internship 4-12

University of Central Arkansas

**Graduate Certificate in Music** (CIP 50.0903; 12-18 credit hours; Fall 2011)

Program Requirements – Student will select emphasis area

Instrumental Professional Studies (not piano)

MUSA 6200 Level	Applied Lessons <b>or</b>
MUSA 6400 Level	Applied Lessons
MUSE 6100 Level	Chamber Music
MUSE 6100 Level	Large Ensemble (Orchestra or Wind Ensemble)
MUSE 6200	Graduate Recital

5-6 credit hours from the following:

MUS 6213	Instrumental Pedagogy Repertoire
MUS XXX2	Graduate Musicianship Review
MUS 6105	Directed Graduate Study <b>or</b>
MUS 6205	Directed Graduate Study

Piano Professional Studies

MUSA 6200 Level	Applied Lessons <b>or</b>
MUSA 6400 Level	Applied Lessons
MUSE 6100 Level	Piano Chamber Music
MUSE 6140	Accompanying
MUSE 6200	Graduate Recital

5-6 credit hours from the following:

MUS 6217	Advanced Piano Pedagogy
MUS XXX2	Graduate Musicianship Review
MUS 6105	Directed Graduate Study <b>or</b>
MUS 6205	Directed Graduate Study

Voice Professional Studies

MUSA 6200 Level	Applied Lessons <b>or</b>
MUSA 6400 Level	Applied Lessons
MUSE 6112	Opera
MUSE 6140	Accompanying
MUSE 6200	Graduate Recital

5-6 credit hours from the following:

MUS 6212	Vocal Pedagogy
MUS XXX2	Graduate Musicianship Review
MUS 6105	Directed Graduate Study <b>or</b>
MUS 6205	Directed Graduate Study

**Program – New and by \*Distance**

University of Arkansas-Fort Smith

**Certificate for 5<sup>th</sup>/6<sup>th</sup> Grade Licensure/Endorsement (P-4)** also by distance (CIP 13.1203;

9 credit hours; Fall 2011)

Requirements

EDUC 3023	Adolescent Growth and Development
MLED 4133	Meeting the Needs of Diverse Learners in the Middle Childhood Setting
MLED 4153	Middle Childhood Teaching Strategies and Classroom Management Techniques

**Certificate for 5<sup>th</sup>/6<sup>th</sup> Grade Licensure/Endorsement (7-12)** also by distance (CIP 13.1203; 9 credit hours; Fall 2011)

EDUC 3023	Adolescent Growth and Development
MLED 4133	Meeting the Needs of Diverse Learners in the Middle Childhood Setting
MLED 4153	Middle Childhood Teaching Strategies and Classroom Management Techniques

**Program – Option, Concentration, Emphasis, Specialization**

Arkansas State University-Jonesboro

**Emphasis in Digital Design** (CIP 0409; 15 credit hours; August 2011)

Requirements

ART 2443	Introduction to Digital Design
ART 3433	Digital Illustration
ART 3453	Motion Graphics
ART 3463	<i>Web Design</i>
ART 4463	Advances Digital Design

**Minor in Statistics** (CIP 27.0501; 12 credit hours; August 2011)

Requirements

STAT 6623	Statistical Methods of SAS Programming
STAT 6643	Multivariate Analysis
STAT 6653	Data Analysis I: Regression Analysis
STAT 6663	Data Analysis II: Analysis of Variance

East Arkansas Community College

**Emphasis in Diesel Technology** in the Associate of Applied Science in General Technology (DC 3309; Fall 2011)

<i>DST 1003</i>	<i>Introduction to Diesel Engines</i>
<i>DST 1013</i>	<i>Introduction to Fuel Systems</i>
<i>DST 2004</i>	<i>Diesel Engineer Diagnosis &amp; Repair</i>
ELE 1054	Electronics I
RET 1103	<i>Fuels and Lubricants</i>
<i>DST 2124</i>	<i>Advanced Diesel Engineer Diagnosis &amp; Repair</i>

University of Central Arkansas

**Option in Supply Chain Management** (CIP 52.0101; 15 credit hours; Fall 2011)

Requirements

MKTG/MGMT 3365	Transportation
MKTG/MGMT 3375	Supply Chain Management
MGMT 3352	Purchasing And Materials Management

MGMT	3344	Managing Production And Operations Management
MGMT	4341	Quantitative Methods In Management

**Program – Focus**

Pulaski Technical College

**Focus in Anesthesia Technology** (CIP 51.0000; 32 credit hours; Fall 2011)

ANES	1002	Introduction to Anesthesia Technology
ANES	1003	Anesthesiology Technology Fundamentals I
ANES	1013	Anesthesiology Technology Instrumentation I
ANES	1012	Anesthesiology Technology Clinical Procedures
ANES	2003	Anesthesiology Technology Clinical Experience I
ANES	2002	Anesthesiology Technology Clinical Seminar
ANES	2023	Anesthesiology Technology Physical Principles of Medicine
ANES	2033	Anesthesiology Technology Fundamentals II
ANES	2043	Anesthesiology Technology Instrumentation II
ANES	2008	Anesthesiology Technology Clinical Experience II

**Program - Reconfiguration – New**

Arkansas State University –Jonesboro

Education Specialist in Educational Leadership (DC 5133) and Education Specialist in Community College Teaching with emphasis in Reading (DC 7420) reconfigured to **create Education Specialist in Reading** (CIP 13.1315; 30-33 credit hours; Fall 2011)

Program Requirements

RDNG	7613	Survey of Quantitative and Qualitative Literacy Research
RDNG	7473	Theories of Language Acquisition
RDNG	7653	Advanced Studies in Reading Comprehension
RDNG	7283	Writing Pedagogy: Advanced Process of Writing
RDNG	7451-6	Thesis

Student will select one of the following tracks:

Track 1 – Literacy Leadership: Advanced Perspectives

RDNG	7543	New Literacies
RDNG	7643	Social Foundations of Literacy
RDNG	7273	Multicultural Influences in Reading and Literature
RDNG	7393	Literacy Leaders as Community Advocates

Track 2 – Literacy Leadership: Professional Practice

*(Pending Arkansas Department of Education Review)*

RDNG	7313	Theory and Practice in Teaching Reading
RDNG	7243	Reading in the Digital Age
RDNG	7563	Principles of Literacy Cognition
RDNG	7333	Reading Practicum I – Diagnosis and Intervention
RDNG	7353	Reading Practicum II – Leadership in Literacy

Arkansas Tech University

Bachelor of Science in Agriculture Business (DC 2220) reconfigured to **create Bachelor of Science in Agricultural Education**(CIP 13.1301; 124 credit hours; Fall 2011)

General Education Requirements

BIOL	1014	Introduction to Biology
CHEM	1114	A Survey of Chemistry

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1113	College Algebra
Humanities		3 hours
Fine Arts/Humanities		3 Hours
Physical Education		2 Hours
Social Science		12 hours
Teacher Education Requirements		
SEED	2002	Introduction to Secondary Education
SEED	3552	Adolescent Development
SEED	3702	Introduction to Educational Technology
SEED	4502	Adolescent Exceptionalities
SEED	4503	Seminar in Education
SEED	4556	Classroom Application of Educational Psychology
SEED	4909	Teaching in the Secondary School
Major Requirements		
AGPM	3104	Introduction to Entomology
BIOL	2124	Principles of Zoology
COMS	1003	Introduction to Computer Based Systems
MATH	2163	Introduction to Statistical Methods
SPH	2003	Public Speaking
AGAS	1014	Principles of Animal Science
AGAS	2083	Feeds and Feeding
AGBU	1013	Principles of Agricultural Business
AGBU	4003	Agri-Business Management
AGED	1001	Introduction to Agricultural Education
AGED	1012	Agricultural Youth Organizations
AGED	3003	Methods in Agricultural Education
AGED	4003	Issues in Agriculture
AGED	4013	Methods in Agricultural Laboratories
AGEG	3203	Soil, Water and Forest Conservation
AGME	1003	Fundamentals of Agricultural Systems Technology
AGME	3003	Metals and Welding
AGME	3013	Construction and Building Technology
AGME	3023	Agriculture Machines and Power
AGPS	1024	Principles of Horticulture

Bachelor of Science in Physical Science with physic option (DC 3010) reconfigured to create **Bachelor of Science in Physics** (CIP40.0101; 124 credit hours; Fall 2011)

ENGL	1013	English Composition
ENGL	1023	English Composition
MATH	1914	Pre-calculus
MATH	2914	Calculus I
MATH	2924	Calculus II
MATH	2934	Calculus III
CHEM	2124	General Chemistry I
CHEM	2134	General Chemistry II
PHSC	1001	Physical Sciences Orientation I

PHSC	1011	Physical Science Orientation II
PHYS	2114	General Physics I
PHYS	2124	General Physics II
BIOL	1014	Introduction to Biological Sciences, or biology course and lab
COMS	2803	Programming in C
PHYS	3023	Mechanics
PHYS	3133	Theory of Electricity and Magnetism
MATH	3243	Differential Equations I
ELEG	2103	Electrical Circuits I
ELEG	2113	Electrical Circuits II
ELEG	2111	Electrical Circuits Lab
PHYS	3213	Modern (Nuclear) Physics
PHYS	4013	Quantum Mechanics
PHYS	4113	Advanced Physics Lab
PHYS	491-4	Special Problems in Physics
Physics electives(3000-4000) level)		6 semester hours
Humanities		3 semester hours
Fine Arts		3 semester hours
Physical Activity		2 semester hours
Social Sciences		12 semester hours
Electives		5 semester hours
Math electives (3000-4000 level)		6 semester hours
Electives (3000-4000 level)		6 semester hours
Electives		3-8 semester hours

Bachelor of Science in Physical Science with option in nuclear physics (DC 3010) reconfigured to create **Bachelor of Science in Nuclear Physics** (CIP 40.0101; 124 credit hours; Fall 2011)

ENGL	1013	English Composition
ENGL	1023	English Composition
MATH	2914	Calculus I
MATH	2924	Calculus II
MATH	2934	Calculus III, MATH
CHEM	2124	General Chemistry I
CHEM	2134	General Chemistry II
PHSC	1001	Physical Sciences Orientation I
PHSC	1011	Physical Science Orientation II
PHYS	2114	General Physics I
PHYS	2124	General Physics II
BIOL	1014	Introduction to Biological Sciences, or biology course and lab
COMS	2803	Programming in C
PHYS	3023	Mechanics
PHYS	3133	Theory of Electricity and Magnetism
MATH	3243	Differential Equations I
ELEG	2103	Electrical Circuits I
ELEG	2113	Electrical Circuits II
ELEG	2111	Electrical Circuits Lab
ELEG	3103	Electronics I <b>or</b>
MCEG	2023	Engineering Materials

MCEG 3503	Basic Nuclear Engineering
MCEG 4403	Mechanics of Fluid and Hydraulics
MCEG 4443	Power Plant Systems
MCEG 4323	Heat Transfers
PHYS 3143	Electronics
PHYS 3213	Modern (Nuclear) Physics
PHYS 4013	Quantum Mechanics
PHYS 4113	Advanced Physics Lab
PHYS 491-4	Special Problems in Physics
Physics electives	(3000-4000) level) 6 semester hours
Humanities	3 semester hours
Fine Arts	3 semester hours
Physical Activity	2 semester hours
Social Sciences	12 semester hours
Electives	5 semester hours
Math electives	(3000-4000 level) 6 semester hours
Electives	(3000-4000 level) 6 semester hours
Electives	3-8 semester hours

NorthWest Arkansas Community College

**Associate of Applied Science in Early Childhood Education** (DC1467; 64-65 credit hours Fall2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

*\*Distance courses*

General Education Requirements (27-28 credit hours)

ENGL 1013	English Composition I
ENGL 1023	English Composition II
MATH 1204	College Algebra <b>or</b>
MATH 1003	Math for AAS General Education
CMJS 2463	Child Abuse & Neglect
PSYC 2003	General Psychology
SOCI 2013	General Sociology
COMM 1313	Fundamentals of Communications
CISQ 1103	Intro to Computer Information
Elective - 3 credit hours	from the following
PSYC 2103	Human Growth & Development <b>or</b>
SCWK 2033	Social Problems <b>or</b>
SOCI 2043	Marriage & Family

Professional Core Courses (37 credit hours)

<i>*CHED 1003</i>	<i>Foundations of Early Childhood Education</i>
CHED 1033	Creative Experiences
CHED 1201	Field Experience I
CHED 1203	Environments for Young Children
<i>*CHED 2033</i>	<i>Child Growth and Development</i>
CHED 2053	Administration of Child Care
<i>ECTC 2303</i>	<i>Literacy and Language Arts for Early Childhood</i>
<i>ECTC 2403</i>	<i>Math and Science for Early Childhood</i>
<i>*ECTC 2503</i>	<i>Child Guidance</i>

<i>ECTC 2603</i>	<i>Practicum</i>
<i>ECTC 2703</i>	<i>Preschool Curriculum</i>
<i>*ECTC 2803</i>	<i>Infant Toddler Curriculum</i>
<i>ECTC 2903</i>	<i>Future Perspectives of Early Childhood</i>

***Pending Arkansas Division of Child Care and Early Childhood Education Review***

Ozarka College

Associate of Arts (DC 0060) reconfigured to create **Associate of Science in Human Services**  
(CIP 44.0000; 62 credit hours; Fall 2011)

General Education Requirements

English and Communications

ENGL 1013	English Composition I
ENGL 1023	English Composition II
COMM 1313	Communication

Science

BIOL 1003/1001	General Biology/Lab
PHSC 2003/2001	Physical Science/Lab

Math

MATH 1203	College Algebra123
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Fine Arts and Humanities (Must select one class from each grouping)

ENGL 2213	World Literature I <b>or</b>
ENGL 2223	World Literature II
MUSI 1003	Fine Arts Music <b>or</b>
ART 1003	Fine Arts Visual <b>or</b>
DRAM 1003	Fine Arts Theater

Fine Arts Elective

Social Sciences

HIST 1003	World Civilization I <b>or</b>
HIST 1013	World Civilization II
PLSC 2003	American National Government
PSYC 2003	General Psychology
GEOG 2013	Introduction to Geography
ANTH 2023	Introduction to Anthropology

Health and Wellness

PHED 1002	Concepts of Physical Activity
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Required Courses

SOCI 2013	Introduction to Sociology
SOCI 2203	Social Problems
SOCI 2023	Introduction to Social Work
CIS 1333	Microcomputer Applications
COLL 1001	College Success Orientation
NUTR 2203	Basic Human Nutrition

**Transfer Agreement with Arkansas State University-Jonesboro  
for Bachelor of Social Work (BSW) - Total Credit Hours Required for BSW -124 Hours**

**BSW Degree Completion Program – 62 hours**

Major Requirements (40 hours):



PSY	4533	Psychology of the Abnormal
SOC	3383/3381	Social Statistical Methods/Lab
SOC	4293	Methods of Social Research
SW	3253	Social Work Practice I
SW	3303	Human Behavior in Social Environment I
SW	3333	Human Behavior in Social Environment II
SW	3363	Cultural Diversity
SW	4263	Social Work Practice II
SW	4273	Field Experience I
SW	4283	Field Experience Seminar
SW	4296	Field Experience II
SW	4303	Social Work Practice III
SW	4313	Social Welfare Policy

Electives (22 credit hours approved by Advisor)

Social Works Electives 12 credit hours

Other Approved Electives 10 credit hours

South Arkansas Community College

**Technical Certificate Early Childhood Education** (DC 4497; 30 credit hours; Fall 2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

ENGL	1113	English Composition I
ENGL	1123	English Composition II
BSTD	0513	Intermediate Algebra <b>or</b>
MATH	1023	College Algebra
PSYC	2003	General Psychology
<i>ECE</i>	<i>1003</i>	<i>Foundations of Early Childhood Education</i>
ECE	1023	Environments for Young Children
<i>ECE</i>	<i>1033</i>	<i>Technical Practicum I</i>
ECE	1043	Creative Arts for Preschool Children
<i>EDUC</i>	<i>2033</i>	<i>Child Growth and Development</i>
<i>ECTC</i>	<i>2503</i>	<i>Child Guidance</i>

***Pending Arkansas Division of Child Care and Early Childhood Education Review***

**Associate of Applied Science in Early Childhood Education** (DC 0437; 61 credit hours; Fall 2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

General Education Requirements

ENGL	1113	English Composition I
ENGL	1123	English Composition II
BSTD	0513	Intermediate Algebra <b>or</b>
MATH	1023	College Algebra
CSCI	1003	Computer Information Processing
BIOL	1004/L	Fundamentals of Biology <b>or</b>
CHEM	1024/L	College Chemistry <b>or</b>
PHYS	2024/L	Physical Sciences
GEOG	2003	Introduction to Geography
PSYC	2003	General Psychology
SOC	2003	Introduction to Sociology <b>or</b>

SOC	2033	Marriage and Family
ECE	1003	<i>Foundations of Early Childhood Education</i>
ECE	1023	Environments for Young Children
ECE	1033	<i>Technical Practicum I</i>
ECE	2053	Administration of Preschool Programs
ECTC	2303	<i>Literacy and Language Arts for Preschool</i>
ECTC	2403	<i>Math and Science for Preschool Children</i>
ECTC	2503	<i>Child Guidance</i>
ECTC	2703	<i>Preschool Curriculum</i>
ECTC	2803	<i>Infant/Toddler Curriculum</i>
ECTC	2903	<i>Future Perspectives of Early Childhood Education</i>
EDUC	2023	Survey of Exceptional Children
EDUC	2033	<i>Child Growth and Development</i>

***Pending Arkansas Division of Child Care and Early Childhood Education Review***

University of Arkansas at Monticello

Bachelor of Arts in Middle Level Education (DC 2908) and Bachelor of Arts in Early Childhood Education (DC 2441) reconfigured to create **Bachelor of Science in Teaching and Learning** (CIP 13.9999; 125 credit hours; Fall 2011)

Requirements

Composition: 6credit hours

ENGL	1013	Composition I
ENGL	1023	Composition II

Fine Arts: 3 credit hours

ART	1053	Art Appreciation
MUS	1113	Music Appreciation
COMM	1023	Public Speaking
COMM	2203	Interpersonal Communication
COMM	2283	Business and Professional Speech

Humanities Cluster:9credithours

HIST	1013	Survey of Civilization I <b>or</b>
HIST	1023	Survey of Civilization II <b>and</b>
ENGL	2283	World Literature I <b>or</b>
ENGL	2293	World Literature II

Humanities Elective: 3 credit hours to be chosen from the disciplines of Art, Music, Foreign Language, English, or Philosophy

U.S. History: 3 credit hours

HIST	2213	American History I
HIST	2223	American History II

Psychology or Sociology: 3 credit hours

PSY	1013	Introduction to Psychology
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Social Science elective: 3 credit hours

SOC	2213	Introduction to Sociology
SOC	3453	Race and Ethnic Relations
GEOG	2213	General Geography I

Mathematics: 3 credit hours

MATH	1003	Survey of Math
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Sciences: 8 credit hours

ESCI 1063/1051 Elements of Geology/Lab  
4credit hours from a 3-hour lecture course with associated 1-hour lab or a 4-hour course with an integrated lab chosen from the subject of Biology

Math, Science, Technology Elective: 3 hours

(Lab not required. Cannot be used to satisfy basic science electives)

ESCI 1073 Earth and Atmosphere

ESCI 1123 Meteorology

Professional Education Courses (18 credit hours)

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Management Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

Major Courses: 27 credit hours

ECED 2213 Child and Language Development

ECED 2223 Developing Critical Literacy Skills

ECED 3303 Strategies for Teaching Special Students

ECED 3353 Early Childhood Education: Planning, Curriculum/Programming

MLED 3103 Programs and Practices for Middle Schools

MLED 3113 Learning and Development of Early Adolescence

MLED 4523 Literacy Across the Curriculum

EDUC 4xx3 Teaching and Learning in Early Childhood

EDUC 4xx3 Teaching and Learning in Early Adolescence

Supportive Requirements: 18 credit hours

HIST 3593 Arkansas History

MAED 2243 Fundamentals of Geometric Concepts

MAED 3353 Number Systems

MAED 3563 Geometric Investigations

MATH 1043 College Algebra

PSCI 2213 American National Government

Minor: 18 credit hours (area and courses selected with advisor approval)

Master of Education in Secondary Physical Education (DC 5550) reconfigured to create **Master of Physical Education and Coaching** (CIP 31.0501; 30 credit hours; Fall 2011; also by distance)

Program Requirements

PE 5253 Psychology of Sports in Physical Education

PE 5xx3 *Coaching Methodologies*

PE 5103 Advanced Exercise Physiology

PE 5xx3 *Advanced Strength and Conditioning*

PE 5043 Organization and Administration of Athletics

PE 5133 Problems and Trends in Physical Education

PE 5xx6 *Physical Education and Coaching Capstone Research*

PE 5xx3 *Risk Management and Legal Issues in Sports*

PE 5xx3 *Applied Research and Evaluation Application in Athletics*

**ADHE Staff Review for Distance Technology Program – July 14, 2011**

Bachelor of Science in Forestry (DC 2620 and Bachelor of Science in Wildlife Management (DC 3290) reconfigured to create **Bachelor of Science in Forestry Resources** with options in Forestry and Wildlife Management (DC 03.0501; 124 credit hours; Fall 2011)

General Education Requirements:

Composition (6 credit hours)

ENGL 1013 Composition I **or** Honors Composition I  
ENGL 1023 Composition II **or** Honors Composition II

Fine Arts (3 credit hours)

ART 1053 Art Appreciation **or**  
MUS 1113 Music Appreciation

Speech (3 credit hours)

COMM 1023 Public Speaking  
COMM 1043 Honors Speech Communication  
COMM 2203 Interpersonal Communication  
COMM 2283 Business and Professional Speech

Humanities (6 credit hours)

HIST 1013 Survey of Civilization I **or**  
HIST 1023 Survey of Civilization II  
ENGL 2283 Survey of World Literature I **or**  
ENGL 2293 Survey of World Literature II

Humanities Elective

ENGL 3253 Technical Writing

U.S. History or Government (3 credit hours)

PSCI 2213 American National Government  
HIST 2213 American History I  
HIST 2223 American History II

Psychology or Sociology (3 credit hours)

PSY 1013 Introduction to Psychology **or**  
SOC 2213 Introduction to Sociology

Social Science Elective

ECON 2213 Principles of Microeconomics

Mathematics (3 credit hours)

MATH 1043 College Algebra

Basic Sciences (8 credit hours)

BIOL 1143 /1171 General Botany/Lab  
CHEM 1023/1031 Introduction to Chemistry/Lab  
CHEM 1103/1121 General Chemistry I/Lab

Mathematics, Science, or Technology Elective

CIS 2223 Microcomputer Applications

Program Core (36 credit hours)

FOR 2033/2041 Forest Soils/Lab  
FOR 2231 Dendrology Lab I  
FOR 2273/2071 Forest Measurements/Lab  
FOR 3133 Forest Fire and Herbicides  
FOR 3353 Biometrics in Natural Resources  
FOR 3434 Silviculture  
FOR/WLF 3123 Human Dimensions in Natural Resources  
FOR/WLF 4003 Natural Resource Policy

- FOR/WLF 4691 Seminar
- FOR/WLF 4823 Integrated Resource Planning and Management
- MATH 1033 Trigonometry
- SIS 3814 Introduction to GIS, GPS and Remote Sensing
- Forestry Option
  - FOR 2291 Dendrology Laboratory II
  - FOR 2304 Forest Inventory
  - FOR 3382 Forest Operations
  - FOR 3394 Forest Ecology and Tree Ecophysiology
  - FOR 3562 Contemporary Forest Resource Issues
  - FOR 4362 Wood Structure and Forest Products
  - FOR 4684 Natural Resource Economics and Management
  - FOR 4733 Forest Pest Management
  - FOR 1061 Introduction to Forestry
  - FOR 2022 Financial Analysis in Natural Resources
  - FOR 3592 Forest Hydrology
  - MATH 1073 Compact Calculus
- One of the following:
  - WLF 3831 Wildlife Techniques I
  - WLF 3841 Wildlife Techniques II
- One of the following courses:
  - WLF 4712 Wildlife Management
  - WLF 4722 Wildlife Ecology
- Free Electives: 11 hours
- Wildlife Management Option
  - BIOL 1153/1161 General Zoology/Lab
  - BIOL 3434 Regional Flora
  - BIOL 3484 General Ecology
  - WLF 2112 Introduction to Wildlife Conservation
  - WLF 2121 Wildlife Laboratory
  - WLF 3831 Wildlife Techniques I
  - WLF 3841 Wildlife Techniques II
  - WLF 4712 Wildlife Management
  - WLF 4722 Wildlife Ecology
- Two of the following courses:
  - BIOL 3384 Herpetology
  - BIOL 3394 Ichthyology
  - BIOL 3524 Ornithology
  - BIOL 3413/3451 Mammalogy/Lab
- Two of the following courses:
  - BIOL 4634 Vertebrate Physiology
  - BIOL 3574 Comparative Anatomy
  - BIOL 3594 Invertebrate Zoology
- Free Electives: 7 hours

University of Arkansas Community College at Batesville

**Technical Certificate in Early Childhood Education** (DC 4497; 28 credit hours; Fall 2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

General Education Core

- ENG 1103 English Composition I
- MTH 1013 Intermediate Algebra or a higher-level math course

Early Childhood Education Core

- ECE 1003 Foundations of Early Childhood Education*
- ECE 1103 Child Growth and Development*
- ECE 1203 Environments for Young Children*
- ECE 1301 Field Experience I
- ECE 1303 Field Experience II
- ECE 2003 Child Guidance (Spring)*
- EDU 2103 Introduction to K-12 Educational Technology

Electives (Choose two of the following courses)

- ECE 2103 Preschool Curriculum (Fall)*
- ECE 2953 Special Needs

***Pending Arkansas Division of Child Care and Early Childhood Education Review***

**Associate of Applied Science in Early Childhood Education (DC 0437; 61 credit hours; Fall 2011)**

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

General Education Core

- ENG 1103 English Composition I
- ENG 1203 English Composition II
- MTH 1013 Intermediate Algebra or a higher-level math course
- BUS 1013 Introduction to Business
- SPC 1003 Oral Communication

Social Science Core (Choose one)

- PSY 1003 General Psychology
- SOC 2003 Principles of Sociology

Early Childhood Education Core

- ECE 1003 Foundations of Early Childhood Education*
- ECE 1103 Child Growth and Development*
- ECE 1203 Environments for Young Children*
- ECE 1301 Field Experience I
- ECE 1303 Field Experience II
- EDU 2103 Introduction to K-12 Educational Technology

Teaching Credential Core

- ECE 2923 Literacy and Language Arts for Early Childhood*
- ECE 2943 Math & Science for Early Childhood (even years)*
- ECE 2003 Child Guidance (Spring)*
- ECE 2303 Practicum*
- ECE 2103 Preschool Curriculum (Fall)*
- ECE 2203 Infant/Toddler Curriculum (Spring)*
- ECE 2993 Future Perspectives of Early Childhood*

Electives (Choose two of the following courses)

- ECE 2963 Health, Safety, and Nutrition
- ECE 2503 Program Administration (Spring)
- ECE 2953 Special Needs

***Pending Arkansas Division of Child Care and Early Childhood Education Review***

University of Arkansas Community College at Morrilton

**Technical Certificate in Early Childhood Development** (DC 4495; 31 credit hours; Fall 2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

General Education Requirements

- ENG 1013 Composition I
- BUS 1333 Business Math **or**
- MATH 0903 Intermediate Algebra **or** higher math

Technical Courses

- ECD 1013 Early Childhood Competencies
- ECD 1023 Foundations of Early Childhood Education*
- ECD 1102L Supervised Lab I
- ECD 1203 Child Guidance*
- ECD 2013 Health and Safety for Children
- ECD 2023 Math and Science for Young Children*
- ECD 2033 Language and Literacy for Young Children*
- ECD 2102L Supervised Lab II
- EDUC 1403 Child Development and Developmental Theories*

***Pending Arkansas Division of Child Care and Early Childhood Education Review***

**Associate of Applied Science in Early Childhood Development** (DC1467; 64 credit hours Fall2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential.*

General Education Requirements

- ENG 1013 Composition I
- ENG 1023 Composition II
- BUS 1333 Business Math **or**
- MATH 0903 Intermediate Algebra **or** higher math
- BUS 1013 Bookkeeping
- PSY 2003 General Psychology **or**
- SOC 2013 Introduction to Sociology

Technical Courses

- ECD 1013 Early Childhood Competencies
- ECD 1023 Foundations of Early Childhood Education*
- ECD 1102L Supervised Lab I
- ECD 1203 Child Guidance*
- ECD 2013 Health and Safety for Children
- ECD 2023 Math and Science for Young Children*
- ECD 2033 Language and Literacy for Young Children*
- ECD 2043 Curriculum and Assessment for Infants and Toddlers*
- ECD 2053 Curriculum Assessment for Young Children*
- ECD 2102L Supervised Lab II
- ECD 2103 Future Perspectives in Early Childhood*
- ECD 2133L Practicum for Early Childhood Development*
- ECD 2203 Facilities and Equipment
- EDUC 1303 Educational Technology
- EDUC 1403 Child Development and Developmental Theories*
- EDUC 2103 Education in a Diverse Society

NUTR 1503 Nutrition  
*Pending Arkansas Division of Child Care and Early Childhood Education Review*

**Program - Reconfiguration – New Emphasis**

University of Arkansas at Monticello

**P-4 Emphasis** in Master of Arts in Teaching (DC 5540; 30 credit hours; Fall 2011)

Requirements

EDUC 5106	<i>Introduction to Early Childhood Teaching and Methods</i>
EDFD 5043	Instructional Technology
EDUC 5013	<i>Classroom Management</i>
EDFD 5063	Psychological Foundations
EDUC 5033	Teaching Diverse Learners
EDUC 5803	Internship I
EDUC 5043	Assessment Techniques
EDUC 5023	Critical Literacy
EDUC 5813	Internship II

**Program Partnership**

South Arkansas Community College (Spring 2012)

Associate of Applied Science in Occupational Therapy Assistant (DC 0725; July 2012) offered at East Arkansas Community College (EACC)

General Education Requirements (to be completed at EACC)

ENGL 1113	Composition I
ENGL 1123	Composition II
BSTD 0513	Intermediate Algebra or
MATH 1023	College Algebra
CSCI 1003	Computer and Information Processing
PSYC 2003	General Psychology
PSYC 2223	Developmental Psychology
PSYC 2203	Abnormal Psychology
SOC 1003	Introduction to Sociology
BIOL 2064/L	Anatomy and Physiology I/Lab
BIOL 2074/L	Anatomy and Physiology II/Lab
BIOL 2304/L	Kinesiology/Lab

Occupational Therapy Assistant Requirements (47 credit hours)

OTA 1003	Introduction to Occupational Therapy
OTA 1303	Group Intervention Skills
OTA 1404	Mental Health and Occupational Therapy Interventions
OTA 1503	Occupation Intervention Analysis and Application
OTA 2101	Clinical Interventions Laboratory
OTA 2103	Pathology and Occupational Therapy Interventions
OTA 2113	Pediatrics and Occupational Therapy Interventions
OTA 2201	Fieldwork Level I
OTA 2203	Geriatrics and Occupational Therapy Interventions
OTA 2303	Advanced Clinical Management
OTA 2304	Advanced Occupational Therapy Interventions
OTA 2404	Physical Dysfunction and Occupational Therapy Interventions
OTA 2504	Advanced Clinical Intervention Skills



OTA	2514	Fieldwork Level II-A
OTA	2524	Fieldwork Level II-B

SACC-EACC Agreement

- Students will be admitted to EACC and SACC according to admission requirements of both institutions, and also will adhere to the additional admission requirements for SACC’s Occupational Therapy Assistant Program (OTA).
- Tuition and fees will be assessed on the courses for which students register. EACC tuition and fees will be assessed for EACC courses (general education requirements); SACC tuition and fees will be assessed for SACC courses (OTA requirements).
- Students will receive financial aid through their institution at the time of their enrollment.
- The management of the OTA program will be the responsibility of SACC and SACC’s OTA Program Director.
- Issues relating to other curricular matters will be resolved by the Chief Academic Officer or their designees at each institution.
- The OTA program’s distance site at the EACC will adhere to the SACC OTA curriculum.
- The Fieldwork Coordinator will be employed by SACC and report directly to the SACC OTA Program Director.
- Supplies for the EACC site will be purchased by EACC with funds provided through the DOL-Allied Health Grant or other funds provided by the institution.
- EACC will provide classroom and laboratory settings for OTA students enrolled at this site.
- Either party may terminate this agreement for cause by giving written notice to the designated representative at least 90 days prior to the commencement of the new academic term.
- SACC will seek accreditation for the EACC site from the Accreditation Council for Occupational Therapy Education (ACOTE) following AHECB approval of the program; and SACC must receive approval from ACOTE one year prior to accepting the first class of students.

**Program – Licensure/Endorsement**

Arkansas State University-Jonesboro

**Grades 5-6 Endorsement (P-4)(9 credit hours; Fall 2011)**

Requirements

MLED 6403	The World of the Middle Child
MLED 6423	Teaming Teaching and Learning in the Middle Grades
MLED 6413	Standards Based Instruction

*Pending Arkansas Department of Education Review*

**Grades 5-6 Endorsement (7-12)(9 credit hours; Fall 2011)**

Requirements

MLED 6403	The World of the Middle Child
MLED 6423	Teaming Teaching and Learning in the Middle Grades
MLED 6413	Standards Based Instruction

*Pending Arkansas Department of Education Review*

Arkansas Tech University

**Special Education Instructional Specialist (Grades 4-12)** Additional Licensure Area (CIP 13.1202; 18 credit hours; Fall 2011) **to be offered by distance**

Requirements

SPED 5003	Characteristics of Children with Exceptional Learning Needs
SPED 5063	Supervised Practicum
SPED 5033	Working with Families of Children with Exceptionalities
SPED 5013	Assessment of Children with Exceptional Learning Needs
SPED 5053	<i>Planning Instruction for Children with Exceptionalities, Grades 4-12</i>
EDFD 6053	The At-Risk Child in the School Environment
SPED 5063	<i>Supervised Practicum</i>

**Existing Program – Distance Technology**

Arkansas State University-Jonesboro

**Associate of Arts** (DC 3240; 60 credit hours; Fall 2011)

**Associate of Science** (3241; 60 credit hours; Fall 2011)

Arkansas Tech University

**Bachelor of Professional Studies** (DC1871; 124 credit hours; Spring 2012)

Southern Arkansas University-Magnolia

**Gifted and Talented Education Endorsement P-8** (CIP 13.1202; 18 credit hours; August 2011)

**Gifted and Talented Education Endorsement 7-12** (CIP 13.1202; 18 credit hours; August 2011) Pending *Arkansas Department of Education Review for Distance Delivery*

University of Arkansas at Little Rock

**Master of Science in Information Quality** (DC 0107; 33 credit hours; Fall 2011)

**Graduate Certificate in Information Quality** (DC 6107; 12 credit hours; Fall 2011)

University of Arkansas Community College at Morrilton

**Associate of Arts** (DC 0050; 62-64 credit hours; Fall 2011)

**Program - Curriculum Modifications**

Phillips Community College of the University of Arkansas

**Technical Certificate in Cosmetology** (DC 4497; 46-51 credit hours; Fall 2011)

COSM 101	Hygiene and Sanitation I
COSM 111	Cosmetology Related Science I
COSM 104	Hairstyling I
COSM 121	Manicuring I
COSM 131	Aesthetics I
COSM 141	Salon Industry I
COSM 106	Clinical Experience I
COSM 201	Hygiene and Sanitation II
COSM 211	Cosmetology Related Science II
COSM 204	Hairstyling II
COSM 221	Manicuring II
COSM 231	Aesthetics II

COSM 241	Salon Industry II
COSM 206	Clinical Experience II
COSM 306	Theory and Application III
COSM 301	Hygiene and Sanitation III
COSM 311	Cosmetology Related Science III
COSM 304	Hairstyling III
COSM 321	Manicuring III
COSM 331	Aesthetics III
COSM 341	Salon Industry III
COSM 406	Clinical Experience III

Pulaski Technical College

**Associate of Applied Science in Child Development** (DC 0310; 61 hours; Fall 2011)

*Courses required for the Birth through Pre-kindergarten Teaching Credential)*

General Education Courses (12 credit hours)

ENGL 1311	English Composition I
ENGL 1312	English Composition II
MATH 1302	College Algebra
SPCH 1300	Speech Communication
Social Science Core (3 credit hours – choose one course)	
PSYC 2300	Psychology and the Human Experience <b>or</b>
SOCI 2300	Introduction to Sociology

Related Elective (3credit hours)

BUS 2603 Introduction to Business

Early Childhood Development Core Courses (13 credit hours)

<i>*ECD 1003</i>	<i>Foundations of Early Childhood Education</i>
<i>*ECD 1103</i>	<i>Child Growth and Development</i>
ECD 1203	Environments for Young Children
ECD 1401	Field Experience I
ECD 1423	Field Experience II

Education Core Courses (3 credit hours)

EDUC 1301 Introduction to K-12 Educational Technology

Early Childhood Teaching Credential Core Courses (21 credit hours)

<i>*ECTC 2303</i>	<i>Literacy and Language Arts for Early Childhood</i>
<i>*ECTC 2403</i>	<i>Math and Science for Early Childhood</i>
ECTC 2503	Child Guidance
<i>*ECTC 2603</i>	<i>Practicum</i>
<i>*ECTC 2703</i>	<i>Preschool Curriculum</i>
<i>*ECTC 2803</i>	<i>Infant Toddler Curriculum</i>
<i>*ECTC 2903</i>	<i>Future Perspectives of Early Childhood</i>

Early Childhood Electives (6 credit hours, with Advisor approval)

ECD 2503	Health, Safety and Nutrition
ECD 2803	Special Needs
ECD 2203	Program Administration

University of Arkansas Community College at Hope

**Associate of Applied Science in Business Technology** (DC 0307; 60-62 credit hours; Fall 2011)

**Program Requirements**

ACCT	2103	Principles of Accounting I
BUSS	1113	College Math for Business
BUSS	1203	Introduction to Business
BUSS	1213	Business Communications
BUSS	1253	Records Management
BUSS	2023	Business Organization and Management
BUSS	2103	Human Resources Management
BUSS	2203	Business Law
BUSS	2303	Personal Finance (Spring)
CISS	1013	Introduction to Computers
CISS	1253	Word Processing
CISS	1353	Electronic Spreadsheet
CISS	2223	Database Management
ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1033	Intermediate Algebra
PSYC	2303	General Psychology <b>or</b>
SOCI	2413	Sociology
SPCH	1313	Principles of Speech
Electives - 6 to 8 credit hours from the following or other areas approved by advisor		
CISS	1203	Ethics in Technology
CISS	1504	Web Design
CISS	2014	Desktop Operating Systems
ECON	2003	Macroeconomics
ECON	2103	Microeconomics

**Organizational Unit – Name Change**University of Arkansas at Little Rock, July 2011Center for Arkansas Studies changed to **Center for Arkansas History and Culture****Academic Reorganization**Arkansas Tech University, July 2011Russellville School District Area Career and Technical Center (2201 S. Knoxville Avenue, Russellville) transferred to Arkansas Tech University-Ozark and renamed **Arkansas Tech University Career Center**

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)**

**Program changes/additions (18 credit hours or less)**

DeVry University, Naperville, Illinois

Distance Technology

Bachelor of Science in Electronics Engineering Technology

New Emphasis: Renewable Energy Engineering Technology

Bachelor of Science in Liberal Studies changed to Bachelor of Science in Communications

Bachelor of Science in Network Systems Administration

New Emphasis Areas: Cisco Networking Fundamentals, Networking Fundamentals

Bachelor of Science in Network & Communications Management

New Emphases Areas: Cisco Network & Communications Management, Network & Communications Management Fundamentals

Remington College, Heathrow, Florida

Change of Ownership – Little Rock Campus

Change of Ownership/Operation (March 2011)

Remington College, Little Rock - Incorporated in Arkansas as non-profit educational institution (formerly operated as for-profit institution by Education America, Inc.)

Associate of Applied Science in Criminal Justice

One course added: CD 1101 Career Development

CJ 2711 Communications for the Criminal Justice Professional changed to CJ 2711

Communications for the Criminal Justice Professional

University of Phoenix, Phoenix, Arizona

Distance Technology, Little Rock and Rogers Campuses

Bachelor of Science in Business

Deleted Emphasis Areas: Hospitality Management, Retail Management

Emphasis Areas Renamed: Global Management, Sustainable Enterprise Management, Service Sector Administration

**Letter of Exemption from Certification – New (church-related training)**

Anglican School of Ministry, Little Rock, Arkansas

Graduate Certificate of Anglican Studies

Graduate Certificate of Diaconal Studies

Certificate of Diaconal Studies

Master of Ministry

Foundations for Christian Ministry Continuing Education Level Program

Dallas Theological Seminary, Dallas Texas offering courses by Distance Technology

Pastoral Counseling

Bible Study Methods and Hermeneutics

Old Testament History I

Old Testament History II and Poetry

Old Testament Prophets

The Gospels

Acts and Pauline Epistles

Hebrews, General Epistles and Revelation

Ruth, Psalms, Jonah, and Selected Epistles	The Life of Christ on Earth
History of Doctrine	Elements of Greek I
Elements of Greek II	New Testament Introduction
Spiritual Life	Evangelism
Introduction to Theology	Trinitarianism
Angelology, Anthropology, and Hamartiology	Soteriology
Eschatology	Introduction to World Missions
History and Philosophy of Christian Education	
Administration in Christian Higher Education	
A Biblical Theology of Suffering, Disability, and the Church	

**Letter of Exemption from Certification –Renewal (church-related training)**

Oklahoma Baptist University, Shawnee, Oklahoma offering courses at Concord Baptist Association in Fort Smith, Arkansas

Introduction to Ministry	Topics in Applied Ministry
The Pastoral Ministry	Introduction to Evangelism
The Educational Ministry of the Church	Youth Ministry in the Church
Survey of Cross-Cultural Ministry	Church Leadership
Old Testament: History and Literature	Pentateuch
New Testament: History and Literature	Topics in Religion
The Life of Christ	Life and Literature of Paul
Contemporary Theology	Biblical Hermeneutics
Elementary Greek I	Intermediate Greek I
Elementary Greek II	The General Epistles
Biblical Ethics	Latter Prophets
Christian Doctrines	Baptist History and Theology
World Religions	Philosophy of Religion
History of Christianity: Reformation and Modern	
Preaching: Preparation and Delivery of Sermons	
Supervised Field Education: Local Church	
History of Christianity: Early and Medieval	

**Letter of Exemption from Certification – Renewal (Programs on Military Installations)**

Park University, Parkville, Missouri, operating on the Little Rock Air Force Base

Associate of Science in Criminal Justice Administration  
 Associate of Science in Management  
 Associate of Science in Social Psychology  
 Bachelor of Science in Computer Science  
 Bachelor of Science in Criminal Justice  
 Bachelor of Science in Information and Computer Science  
 Bachelor Science in Management/Computer Information Systems  
 Bachelor Science in Management/Health Care  
 Bachelor Science in Management/Human Resources  
 Bachelor of Science in Social Psychology

## LETTERS OF INTENT

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The following notifications were received after the April 2011 AHECB meeting.

### ITEMS FOR FUTURE BOARD CONSIDERATION

#### Arkansas State University-Jonesboro

Bachelor of Science in Management at Ozarka College  
Associate of Applied Science in Disaster Preparedness and Emergency Management  
Master of Science in Disaster Preparedness and Emergency Management  
Graduate Certificate in Disaster Preparedness and Emergency Management

#### Arkansas Tech University

Associate of Applied Science in Nursing (Ozark Campus and by distance technology)  
Role and Scope Change Request–Doctor of Education in Executive Leadership

#### East Arkansas Community College

Associate of Science in Criminal Justice

#### Henderson State University

Bachelor of Science in Early Childhood Development  
Bachelor of Science in Radiography

#### Ozarka College

Technical Certificate in Music Entrepreneurship  
Associate of Applied Science in Tourism and Hospitality Management

#### Pulaski Technical College

Technical Certificate in Information Assurance  
Associate of Applied Science in Digital Media and Design

#### Southern Arkansas University-Magnolia

Curriculum/Program Administrator Licensure Program

#### University of Arkansas, Fayetteville

Master of Education and Doctor of Education in Adult and Lifelong Learning

#### University of Arkansas for Medical Sciences

Master of Physician Assistant Studies

#### University of Arkansas Community College at Hope

Off-Campus Instruction Center – Texarkana, Arkansas

#### University of Central Arkansas

Master of Fine Arts in Creative Writing

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology  
Associate of Arts in Business Administration  
Associate of Arts in Business Administration (Completion Program)  
Bachelor of Accounting  
Bachelor of Business Administration  
Bachelor of Business Administration (Completion Program)  
Bachelor of Information Technology (Completion Program)  
Bachelor of Fine Arts (Completion Program)  
Bachelor of Science in Criminal Justice (Completion Program)  
Master of Accounting

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology  
Associate of Science in Business Administration  
Bachelor of Science in Business Administration  
Bachelor of Science in Computer Science  
Bachelor of Science in Geographic Information Systems  
Bachelor of Science in Information Technology  
Master of Science in Computer Science  
RN to Master of Science in Nursing  
Doctor of Nursing Practice

Anthem College, Phoenix, Arizona

Initial Certification – Distance Technology  
Bachelor of Applied Science in Business Management  
Bachelor of Applied Science in Criminal Justice  
Bachelor of Applied Science in Healthcare Management

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Arts  
Bachelor of Arts in Psychology  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice  
Master of Arts in Education: Adult Education and Training  
Master of Arts in Education: Education Administration  
Master of Arts in Education: Educational Leadership  
Master of Arts in Education: Higher and Postsecondary Education  
Master of Arts in Education: Teaching and Learning  
Master of Arts in Forensic Psychology  
Master of Arts in Industrial Organizational Psychology  
Master of Arts in Sports Exercise Psychology  
Master of Science in Health Services Management  
Master of Science in Human Resource Management  
Master of Science in Non Profit Management



Master of Science in Organizational Leadership  
Master of Science in Service Sector Management  
Master of Business Administration  
Master of Public Administration  
Master of Public Health  
Doctor of Business Administration  
Doctor of Education in Community College Executive Leadership  
Doctor of Education in Counseling Psychology  
Doctor of Education in Educational Leadership  
Doctor of Education in Organizational Leadership  
Doctor of Education in Pastoral Community Counseling  
Doctor of Education in Teaching and Learning

Ashford University, Clinton, Iowa

Initial Certification – Distance Technology  
Associate of Arts in Business  
Bachelor of Arts in Business Administration  
Bachelor of Arts in Healthcare Administration  
Bachelor of Arts in Psychology  
Bachelor of Arts in Social & Criminal Justice

Baptist College of Health Science, Memphis, Tennessee

Initial Certification – Distance Technology  
RN to Bachelor of Science in Nursing (Completion Program)

Belhaven University, Jackson, Mississippi

Initial Certification – Distance Technology  
Associate of Arts  
Bachelor of Science in Management  
Master of Business Administration  
Master of Public Administration  
Master of Science in Leadership

Briarcliffe College, Bethpage, New York

Initial Certification – Distance Technology  
Bachelor of Business Administration in Management  
Bachelor of Science in Healthcare Administration

Bryan College, Springfield, Missouri

Initial Certification – Establishment of Little Rock Campus  
Associate of Applied Science in Business Administration and Management  
Associate of Applied Science in Medical Administrative Specialist  
Associate of Applied Science in Medical Laboratory Technician  
Associate of Applied Science in Medical Assistant  
Associate of Applied Science in Criminal Justice

Bryant & Stratton College, Orchard Park, New York

Initial Certification – Distance Technology

Associate of Applied Science in Accounting  
Associate of Applied Science in Medical Reimbursement and Coding  
Associate of Applied Science in Administrative Assistant  
Associate of Applied Science in Business  
Associate of Applied Science in Networking Technology  
Associate of Applied Science in Interactive Media Design  
Bachelor of Business Administration in General Management  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Health Services Administration  
Bachelor of Science in Financial Services

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology  
General Administration Certificate  
Master of Science in Administration  
Master of Science in Nutrition and Dietetics  
Master of Arts in Education Leadership - Emphasis in Charter School Leadership  
Doctor of Health Administration  
Bachelor of Science in Administration - Options in Building Code Administration,  
Organizational Administration, Integrated Leadership, and Psychology

Chamberlain College of Nursing, Addison Illinois

Recertification – Distance Technology  
Bachelor of Science in Nursing  
Master of Science in Nursing

Colorado State University-Global Campus, Greenwood Village, Colorado

Initial Certification – Distance Technology  
Bachelor of Science in Applied Social Sciences  
Bachelor of Science in Business Management  
Bachelor of Science in Information Technology  
Bachelor of Science in Organizational Leadership  
Bachelor of Science in Public Management  
Master of Science in Management  
Master of Science in Organizational Leadership  
Master of Science in Teaching and Learning

Colorado State University Continuing Education, Greenwood Village, Colorado

Initial Certification – Distance Technology  
Certificate in Fire and Emergency Services Administration  
Bachelor of Science in Fire and Emergency Services Administration  
Bachelor of Science in Human Development and Family Studies  
Bachelor of Arts in Liberal Arts  
Graduate Certificate in Student Affairs in Higher Education  
Graduate Certificate in Systems Engineering  
Graduate Certificate in Statistical Theory and Methods  
Graduate Certificate in Sustainable Military Lands Management  
Master of Agriculture in Integrated Resource Management

Master of Education in Adult Education and Training  
Master of Business Administration  
Master of Engineering in Civil Engineering  
Master of Engineering in Engineering Management  
Master of Engineering in Industrial Engineering and Operations Research  
Master of Engineering in Systems Engineering  
Master of Computer Science  
Master of Applied Industrial Organizational Psychology  
Master of Science in Statistics

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology  
Associate of Science  
Bachelor of Science in Accounting  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Finance  
Bachelor of Science in Financial Forensics  
Bachelor of Science in Financial Planning  
Bachelor of Science in Health Services Administration  
Bachelor of Science in Information Technology  
Bachelor of Science in Management  
Bachelor of Science in Nursing  
Master of Science in Management

Columbia College, Columbia, Missouri

Initial Certification – Distance Technology  
Associate of Arts  
Associate of Science in Business Administration  
Associate of Science in Criminal Justice Administration  
Associate in General Studies  
Bachelor of General Studies  
Bachelor of Arts in Business Administration  
Bachelor of Arts in Criminal Justice Administration  
Bachelor of Arts in History  
Bachelor of Arts in Human Services  
Bachelor of Arts in Psychology  
Bachelor of Arts in Sociology  
Bachelor of Science in Business Administration  
Bachelor of Science in Management Information Systems  
Master of Business Administration  
Master of Science in Criminal Justice

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology  
Bachelor of Science in Healthcare Administration  
Master of Public Health  
Certificate in CPA Preparation

Recertification – Distance Technology  
Associate of Applied Science in Accounting  
Associate of Applied Science in Network Systems Administration  
Bachelor of Science in Technical Management  
Bachelor of Science in Business  
Master of Project Management  
Master of Information Systems  
Master of Network and Communications Management  
Master of Public Administration

Duquesne University, Pittsburg, Pennsylvania

Initial Certification – Distance Technology  
Bachelor of Science in Leadership  
Master of Science in Leadership  
Master of Science in Nursing  
Doctor of Philosophy in Nursing  
Doctor of Nursing Practice

Everest University, Orlando Florida

Initial Certification – Distance Technology  
Associate of Applied Science in Accounting  
Associate of Applied Science in Applied Management  
Associate of Applied Science in Computer Information  
Bachelor of Science in Accounting  
Bachelor of Science in Business  
Master of Business Administration

Franklin University, Columbus, Ohio

Initial Certification – Distance Technology  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Information Security

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology  
Associate of Arts - Emphasis areas in General Studies, Business, Christian Studies, Justice Studies, Health Care Administration, and Education  
Bachelor of Arts in Christian Studies  
Bachelor of Arts in History  
Bachelor of Arts in Interdisciplinary Studies  
Bachelor of Science in Finance and Economics  
Bachelor of Science in Public Safety Administration  
Bachelor of Science in Public Safety and Emergency Management  
Bachelor of Science in Sports Management  
Master of Science in Accounting  
Master of Business Administration and Master of Science in Leadership (Dual Degree)  
Master of Science in Psychology  
Master of Business Administration and Master of Science in Nursing: Nursing Leadership in Health Care Systems (Dual Degree)

Hodges University, Naples, Florida

Initial Certification – Distance Technology  
Associate of Science in Business Administration  
Associate of Science in Criminal Justice  
Associate of Science in Interdisciplinary Studies  
Associate of Science in Management  
Associate of Science in Paralegal Studies  
Associate of Science in Health Information Management  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Interdisciplinary Studies  
Bachelor of Science in Management  
Bachelor of Science in Legal Studies  
Bachelor of Science in Health Administration  
Bachelor of Science in Applied Psychology  
Bachelor of Information Systems Management  
Master of Business Administration  
Master of Health Administration  
Master of Legal Studies  
Master of Science in Criminal Justice  
Master of Science in Management  
Master of Professional Studies  
Master of Public Administration  
Master of Information Systems Management

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Distance Delivery  
Associate of Applied Science in Mobile Communications Technology  
Associate of Applied Science in Business Management  
Associate of Applied Science in Drafting and Design Technology  
Associate of Applied Science in Electrical Engineering Technology  
Associate of Applied Science in Graphic Communications and Design  
Associate of Applied Science in Network Systems Administration  
Associate of Applied Science in Paralegal  
Associate of Applied Science in Information Systems Administration  
Associate of Applied Science in Computer Forensics  
Associate of Applied Science in Construction Technology  
Associate of Applied Science in Web Design  
Associate of Applied Science in Paralegal Studies  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Business Accounting Technology  
Associate of Applied Science in Criminal Justice  
Master of Business Administration  
Initial Certification, Little Rock Campus  
Associate of Applied Science in Criminology and Forensics Technology  
Bachelor of Science in Business Management  
Bachelor of Science in Electrical Engineering and Communications  
Bachelor of Science in Information Systems and Cybersecurity

Bachelor of Science in Project Management and Administration

Options in: Project Management and Administration, Information Technology, Construction

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology

Associate of Arts in Business Administration

Bachelor of Arts in Business Communication

Master of Arts in Business Communication

Master of Business Administration

Doctor of Business Administration

Kaplan University, Davenport, Iowa

Recertification – Distance Technology

Associate of Applied Science in Health Information Technology

Associate of Applied Science in Human Services

Bachelor of Science in Health Information

Bachelor of Science in Human Services

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Communication

Bachelor of Science in Criminal Justice

Bachelor of Science in Health and Wellness

Bachelor of Science in Health Science

Bachelor of Science in Information Technology

Bachelor of Science in Legal Studies

Bachelor of Science in Liberal Studies

Bachelor of Science in Nutrition Science

Bachelor of Science in Paralegal Studies

Master of Business Administration

Master of Science in Higher Education

Master of Science in Management

Le Cordon Bleu College of Culinary Arts, Scottsdale, Arizona

Initial Certification – Distance Technology

Bachelor of Arts in Le Cordon Bleu Culinary Management

Associate of Occupational Studies in Le Cordon Bleu Hospitality & Restaurant Management

Lesley University, Cambridge, Massachusetts

Initial Certification – Distance Technology

Bachelor of Science in Business Management (Degree Completion)

Bachelor of Arts in Psychology (Degree Completion)

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Associate of Arts in Business

Associate of Arts in Criminal Justice

Associate of Arts in General Studies

Associate of Arts in Psychology - Specialization in Christian Counseling

Associate of Arts in Religion  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Multidisciplinary Studies  
Bachelor of Science in Psychology - Specialization in Christian Counseling  
Bachelor of Science in Religion  
Bachelor of Science in Business - Specializations in Economics, Finance, International Business, Management, and Marketing  
Master of Arts in Management and Leadership  
Master of Arts in Theological Studies  
Master of Divinity - Tracks in Chaplaincy, Missional Studies, Pastoral Ministries, Professional Ministries, and Theological Studies  
Master of Arts in Human Service - Specializations in Health and Wellness, Marriage and Family, Communication Studies, Business, Christian Ministries, Executive Leadership, and Organizational Studies  
Master of Arts in Religion - Specializations in Biblical Studies, Christian Leadership, Church Ministries, Discipleship Ministries, Evangelism & Church Planting, Intercultural Studies, Pastoral Counseling, Pre-Pastoral, and Worship Studies

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology  
Bachelor of Applied Science in Technology Management  
Bachelor of Science in Technology Management  
Bachelor of Science in Computer Information Systems  
Bachelor of Applied Science in Computer Information Systems  
Master of Science in Administrative Studies  
Master of Science in Computer Information Systems  
Master of Science in Project Management  
Master of Arts in History  
Master of Science in Criminology

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology  
Master of Arts in Diplomacy  
Master of Arts in History  
Master of Arts in Military History  
Master of Business Administration  
Master of Civil Engineering  
Master of Public Administration  
Master of Science in Business Continuity Management  
Master of Science in Information Assurance  
Master of Science in Organizational Leadership  
Master of Science in Strategic Studies and Defense Analysis  
Certificate of Continuity of Government Operations

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology  
Associate of Applied Science  
Bachelor of Science in Ministry and Leadership

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Human Services  
Associate of Applied Science in Information Systems Management  
Associate of Applied Science in Multimedia Technologies  
Associate of Applied Science in Paralegal  
Associate of Applied Science in Software Application Development  
Bachelor of Science in Accounting  
Bachelor of Science in Business Management  
Bachelor of Science in Computer Science  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Digital Design and Animation  
Bachelor of Science in Game and Simulation Programming  
Bachelor of Science in Healthcare Management  
Bachelor of Science in Health Information Management

Strayer University, Washington, D.C.

Recertification – Distance Technology and Little Rock Campus  
Bachelor of Science in Criminal Justice  
Master of Science in Human Resource Management  
Master of Science in Information Systems

Sullivan University, Louisville, Kentucky

Initial Certification – Distance Technology  
Certificate in Medical Coding  
Associate of Science in Accounting  
Associate of Science in Beverage Management  
Associate of Science in Business Management  
Associate of Science in Logistics and Distribution Management  
Associate of Science in Early Childhood Education  
Associate of Science in Marketing and Sales Management  
Bachelor of Science in Business Administration - Concentrations in Accounting,  
Computer Systems, Finance, Logistics and Distribution Management, Healthcare  
Management, Management, and Marketing  
Bachelor of Science in Human Resource Leadership  
Bachelor of Science in Hospitality Management  
Bachelor of Science in Interdisciplinary Studies  
Master of Business Administration - Concentrations in Healthcare Management and  
Hospitality Management  
Master of Science in Human Resource Leadership  
Master of Science in Managing Information Technology  
Doctor of Philosophy in Management - Concentrations in Strategic Management,  
Conflict Management, and Information Technology Management

University of Maryland University College, Adelphi, Maryland

Initial Certification – Distance Technology  
Bachelor of Science in Psychology



Bachelor of Science in Business Administration  
Bachelor of Science in Human Resource Management  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Computer Information Technology  
Bachelor of Science in Computer and Information Science  
Bachelor of Science in Computer Studies  
Bachelor of Arts in History  
Bachelor of Arts in English  
Master of Business Administration  
Master of Arts in Teaching  
Master of Science in Information Technology  
Master of Science in Management  
Master of Science in Accounting and Financial Management  
Doctor of Management

University of Northern Colorado, Greeley, Colorado

Initial Certification – Distance Technology  
Legal Interpreter Training Certificate  
Educational Interpreting Certificate  
Bachelor of Arts in English Interpretation – American Sign Language  
Bachelor of Science in Dietetics  
Dietetic Internship Program  
Gerontology Graduate Certificate  
Master of Arts in Natural Sciences  
Master of Arts in Criminal Justice  
Master of Arts in Educational Psychology  
Master of Arts in Special Education  
Master of Arts in Speech-Language Pathology  
Master of Arts in Theatre Education  
Master of Arts in Art and Design

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology  
Certificate in Christian Ministry  
Associate of Science in Christian Ministry  
Bachelor of Science in Organizational Management  
Bachelor of Science in Psychology  
Bachelor of Science in Christian Ministry  
Bachelor of Science in Business Administration – Specializations in Finance,  
Management and Marketing

Western International University, Phoenix, Arizona

Initial Certification - Distance Technology  
Associate of Arts in Business  
Accountancy Certificate  
Bachelor of Arts in Behavioral Science  
Bachelor of Arts in Criminal Behavior  
Bachelor of Arts in Human Resource Management

Bachelor of Arts in Legal Studies  
Bachelor of Arts in Professional Communication  
Bachelor of Science in Accounting  
Bachelor of Science in Business  
Bachelor of Science in Business Administration  
Bachelor of Science Informatics IT  
Bachelor of Science in Management  
Master of Arts in Human Dynamics  
Master of Arts in Innovation Leadership  
Master of Business Administration in Finance  
Master of Business Administration in International Business

Master of Business Administration in Management  
Master of Business Administration in Marketing  
Master of Public Administration  
Master of Science in Information Systems Engineering

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology  
Bachelor of Applied Science in Criminal Justice  
RN to Bachelor of Science in Nursing  
Bachelor of Arts in Rehabilitative Services  
Master of Arts in Interdisciplinary Studies

**Pending Review by Arkansas State Board of Nursing**

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology  
Doctor of Nursing Practice

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology  
Bachelor of Science in Nursing

Georgetown University, Washington, D.C.

Initial Certification – Distance Technology  
Master of Science in Nursing - Tracks in Family Nurse Practitioner, Nurse  
Midwifery/Women's Health Nurse Practitioner, Nursing Education, Adult Acute Care  
Nurse Practitioner, Adult Acute and Critical Care Clinical Nurse Specialist

Graceland University, Independence, Missouri

Initial Certification – Distance Technology  
Doctor of Nursing Practice, Organizational Leadership

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology  
Bachelor of Science in Nursing  
Master of Science in Nursing

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology  
Bachelor of Science in Nursing  
Master of Science in Nursing, Nurse Educator

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology  
Master of Science in Nursing

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology  
Registered Nurse to Bachelors of Nursing (RN – BSN)

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology  
Bachelor of Science in Nursing

University of Northern Colorado, Greeley, Colorado

Initial Certification – Distance Technology  
Doctor of Nursing Practice  
Doctor of Philosophy in Nursing

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology  
RN to Bachelor of Science in Nursing

**Pending Review by Arkansas Department of Education**

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology  
Master of Education

Colorado State University Continuing Education, Greenwood Village, Colorado

Initial Certification – Distance Technology  
Master of Education in Adult Education and Training

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology  
Education Specialist in K-12 Education Leadership  
Master of Education  
Doctor of Education

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology  
Master of Science in Education: Educational Administration  
Master of Science in Education: Elementary Education  
Master of Science in Education: Special Education/Visual Impairment Emphasis  
Education Specialist Degree in Educational Administration/Superintendent

Norwich University, Northfield, Vermont  
Initial Certification – Distance Technology  
Certificate of Teaching and Learning

**CERTIFICATION OF INTERCOLLEGIATE ATHLETIC  
REVENUES AND EXPENDITURES FOR 2011-12**

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A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

**Verification of Athletic Budgets and Fee Information**

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2011-12 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

**Summary of Data**

The institutional submissions establish the 2011-12 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), North Arkansas College (NAC), and Mid-South Community College (MSCC) have never charged an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2011-12 fiscal year. The following institutions have increased their athletic fee per student semester credit hour (SSCH):

<u>Inst.</u>	<u>2010-11 Athletic Fee</u>	<u>2011-12 Athletic Fee</u>
ASUJ	\$12.00	15.00
ATU	\$12.50	13.00
HSU	\$11.50	13.00
SAUM	\$13.00	14.00
UAFS	\$13.00	14.00
UALR	\$15.00	15.85
UAM	\$12.00	13.00
UAPB	\$14.25	15.00

A summary chart of 2011-12 athletic certification data from each institution is shown on page 12-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 45.3 percent of athletic program budgets are being funded from student athletic fees, while 25.8 percent comes from athletic-generated revenues and other athletic income. Transfers from educational & general funds contribute 16.9 percent of the funding. The remaining 12.0 percent is funded from other auxiliary profits and other athletic income.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2011-12 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**Summary of 2011-12 Athletic Certification Data from Institutional Boards of Trustees**

Inst	Athletic Generated Revenues	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	E & G Transfer	% of Total Inst Rev	Student Athletic Fee	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$4,954,925	41.0%	\$1,395,402	11.6%	\$1,154,142	9.6%	\$3,615,000	29.9%	\$957,725	7.9%	\$12,077,194	\$12,077,194	\$15.00
ATU	194,609	4.9%	0	0.0%	1,124,400	28.2%	2,652,858	66.5%	18,378	0.5%	3,990,245	3,990,245	13.00
HSU	24,000	0.7%	893,789	25.9%	1,154,142	33.5%	1,372,917	39.9%	0	0.0%	3,444,848	3,444,848	13.00
SAUM	53,000	2.1%	122,664	4.8%	1,154,142	45.4%	1,212,120	47.7%	0	0.0%	2,541,926	2,541,926	14.00
UAFS	275,077	8.2%	348,105	10.4%	0	0.0%	2,727,274	81.4%	0	0.0%	3,350,456	3,350,456	14.00
UALR	986,283	14.7%	0	0.0%	985,555	14.7%	4,299,750	64.1%	432,521	6.5%	6,704,109	6,704,109	15.85
UAM	34,500	1.2%	1,636,614	55.5%	503,758	17.1%	771,524	26.2%	0	0.0%	2,946,396	2,946,396	13.00
UAPB	2,072,500	33.4%	311,981	5.0%	1,078,234	17.4%	1,251,029	20.2%	1,486,622	24.0%	6,200,366	6,200,366	15.00
UCA	1,257,000	14.1%	1,200,000	13.5%	1,154,142	13.0%	5,016,000	56.3%	278,000	3.1%	8,905,142	8,905,142	17.00
NAC	3,500	1.1%	166,490	52.3%	133,000	41.8%	0	0.0%	15,187	4.8%	318,177	318,177	0.00
MSCC	3,500	2.7%	0	0.0%	100,000	77.8%	0	0.0%	25,000	19.5%	128,500	128,500	0.00
<b>Subtotal</b>	<b>\$9,858,894</b>	<b>19.5%</b>	<b>\$6,075,045</b>	<b>12.0%</b>	<b>\$8,541,515</b>	<b>16.9%</b>	<b>\$22,918,472</b>	<b>45.3%</b>	<b>\$3,213,433</b>	<b>6.3%</b>	<b>\$50,607,359</b>	<b>\$50,607,359</b>	
UAF	61,424,000	89.1%	0	0.0%	0	0.0%	0	0.0%	7,533,442	10.9%	68,957,442	68,957,442	0.00
<b>Total</b>	<b>\$71,282,894</b>	<b>59.6%</b>	<b>\$6,075,045</b>	<b>5.1%</b>	<b>\$8,541,515</b>	<b>7.1%</b>	<b>\$22,918,472</b>	<b>19.2%</b>	<b>\$10,746,875</b>	<b>9.0%</b>	<b>\$119,564,801</b>	<b>\$119,564,801</b>	

NOTE: Sources of **Other Athletic Income** are foundations/clubs and other private gifts, miscellaneous income, work study program, etc.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
ARKANSAS TECH UNIVERSITY**

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Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$12,505,000 with a term of thirty (30) years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used for auxiliary purposes. The Arkansas Tech University Board of Trustees approved this financing at its meeting on June 16, 2011.

The auxiliary issue will not exceed \$12,505,000 with an annual debt service payment of \$805,053. Proceeds will be used to construct a new five-story 64,170 square foot residence hall. The debt service on the bond issue will be supported by net housing revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2010-11 Net Housing Revenue.....	\$	3,489,598
Maximum Allowable Debt Service (\$3,489,598/120%)		2,907,998
Existing Annual Auxiliary Debt Service.....		2,016,346
Estimated Debt Service .....		805,053
Amount Remaining for Additional Debt Service.....	\$	86,599

The above data demonstrates that Arkansas Tech University has sufficient revenue to support an auxiliary bond issue of approximately \$12,505,000 with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent.

In accordance with board policy, Arkansas Tech University will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$1.25 per gross square foot for Auxiliary facilities. Based on an estimated total of 64,170 gross square feet, \$80,213 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$12,505,000 with a term of thirty (30) years at an estimated interest rate of 5.25 percent to construct a new five story residence hall.



**FUTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.