Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

July 26, 2013

Arkansas Department of Higher Education

423 Main Street, Suite 400. Little Rock, Arkansas 72201   (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Arkansas Department of Higher Education
Five Main Place Building
423 Main Street
Little Rock, AR 72201

SCHEDULE
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Friday, July 26, 2013

Academic Committee
8:30 a.m.

Finance Committee
9:15 a.m.

Convene Coordinating Board Meeting
*10:00 a.m.

*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, July 26, 2013
10:00 a.m.

Arkansas Department of Higher Education

AGENDA

I. EXECUTIVE

*1.   Approve Minutes of the April 25, 2013 Special Meeting, April 26, 2013 Regular
         Meeting and June 13, 2013 Special Meeting

2.   Agency Updates (Director Broadway)

3.   Report on 2012 Fall College-Going Rate (Mr. Rick Jenkins)

4.   Report on Faculty Performance Review 2012-2013 - AHECB Policy 5.5
        (Ms. Delores Logan)

*5.   Policy Amendment: Concurrent Enrollment - AHECB 5.16 (Ms. Cynthia Moten)

II.   ACADEMIC

*6.   New Program: Mid-South Community College
        Associate of Applied Science in Digital Media (Ms. Lillian Williams)

*7.   New Program: Mid-South Community College
        Associate of Applied Science, Technical Certificate, and Certificate of Proficiency in
        Hospitality Management (Ms. Williams)

*8.   New Program: University of Arkansas-Fort-Smith
        Bachelor of Arts in Political Science (Ms. Williams)

*9.   Institutional Certification Advisory Committee: Resolutions
        (Ms. Alana Boles)

10.   Letters of Notification (Ms. Jeanne Jones)

11.   Letters of Intent (Ms. Jones)

*Action item   i

III. FINANCE

*12. Certification of Intercollegiate Athletic Budgets for 2013-14 (Ms. Tara Smith)

*13. Economic Feasibility of Loan for Arkansas State University – Jonesboro
    (Ms. Chandra Robinson)

*14. Economic Feasibility of a Private Loan for Henderson State University (Ms. Robinson)

*Action item

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
April 25, 2012

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, April 25, 2013, at the University of Arkansas Community College at Hope. Chairman Allen called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:
Dr. Charles Allen, Chair
Kaneaster Hodges, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Horace Hardwick
Dr. Tim Langford
Florine Milligan
Greg Revels

Coordinating Board absent:
Sherrel Johnson
Mary Anne Salmon

Department staff present:
Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Chandra Robinson, Program Coordinator for Institutional Finance
Callan Callaway, Program Coordinator for Institutional Finance
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen thanked presidents and chancellors for attending the Special Board meeting and welcomed Greg Revels of DeQueen, to his first Coordinating Board meeting. He then called on UACCH Chancellor Chris Thomason, for a welcome.

On behalf of the faculty, staff and residents of Hempstead County, Chancellor Thomason welcomed everyone to the first Coordinating Board meeting at UACCH.

Agenda Items No. 1 - 2
Annual Report on Credentials Awarded
Annual Report on Student Retention and Graduation

Rick Jenkins presented summary and detailed information about credentials awarded and student retention and graduation.

Figures shown to the board indicated a 36.8 percent increase in credentials awarded from 2008 to 2012, up from 27,857 to 38,112 during the current 5-year period. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career.

Graduation rates at Arkansas's 11 four-year universities have remained in the 37-40.8 percent range for the most recent 5 years, with females having the highest graduation rates. Graduation rates at Arkansas's 22 two-year colleges have increased from 17.1 to 19.6 percent for the most recent 5 years, with males having the highest graduation rates.

Sarah Argue asked if ADHE could provide a report that included student's ACT scores and GPAs. Director Broadway said ADHE would provide AHECB members with that report.

Argue asked if ADHE defined remediated as one or more subjects. Rick Jenkins said no, it is determined by placement settings.

Kaneaster Hodges recommended that future reports highlight three points that the board would find interesting.

After a brief discussion about the job market, Sarah Argue recommended the website collegemearsures.org, a partnership between the American Institutes for Research and Matrix Knowledge Group, focused on using data to drive improvement in higher education outcomes in the United States.

Argue said she cares about these remediation rates. If we know these students need remediation on the front end and we take their money, we are thieves.

Greg Revels asked what percentage of high school students are being remediated. Broadway said 40 percent.

Revels said if only 30 percent of those graduate, then the data Sarah requested is important.

Argue said if they enter more prepared, they change the entire socio economic environment.

Florine Milligan asked if this is just being discussed at the top level or are the students included in the discussions.

Rick Jenkins said there are programs like 'Say Go College' and 'Career Coaches' that include the students.

Chairman Allen said if you wait till high school to remediate, it's too late.

Due to time constraints, Chairman Allen announced that Agenda items 3 and 4 would be presented on Thursday, April 26 during the regular board meeting.

With no further comments, the meeting adjourned at 5:13 p.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 26, 2013

Minutes of Meeting

The April 26, 2013, regular meeting of the Arkansas Higher Education Coordinating Board was held at the University of Arkansas Community College at Hope. Chairman Allen called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present: Coordinating Board absent:
Dr. Charles Allen, Chair   Mary Anne Salmon
Kaneaster Hodges, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Horace Hardwick
Sherrel Johnson
Dr. Tim Langford
Florine Milligan
Greg Revels

Department staff present:
Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Chandra Robinson, Program Coordinator for Institutional Finance
Callan Callaway, Program Coordinator for Institutional Finance
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen introduced Chris Thomason, Chancellor for the University of Arkansas Community College at Hope (UACCH), for a welcome. Chancellor Thomason began by thanking everyone for coming to UACCH. He then showed a brief video of the development of Hempstead Hall. Chancellor Thomason stated that over the last few years, UACCH has experienced record growth in enrollment and retention rates and most importantly, record graduation rates.

Chairman Allen thanked Chancellor Thomason for his welcome.

Agenda Item No. 1
Approval of Minutes

Kaneaster Hodges moved to approve Agenda Item No. 1. Bob Crafton seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Interim Director Shane Broadway began by announcing that financial aid coordinator Scott Zielstra had resigned. Next, he said that Dr. Laurence Alexander had been selected as the new Chancellor for the University of Arkansas at Pine Bluff and will begin on July 1, 2013. Dr. Tom Jones is the new President for Williams Baptist College and will begin on June 1, 2013.

Next, Broadway outlined a few higher education legislative bills. HB1295 changed the Academic Challenge Scholarship award amounts to: Universities - $2,000 for first year, $3,000 for second year, $4,000 for third year and $5,000 for fourth year, Colleges - $2,000 first year, $2,000 second year. SB997 thoroughly defines an Arkansas resident and HB1838 creates the Council on Postsecondary Education and Career Readiness.

Broadway announced that the federally-funded Career Pathways Initiative (CPI) program would face a budget reduction the next fiscal year.

Agenda Item No. 3
Economic Feasibility of Bond Issue
Arkansas Tech University

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed $1.75 million with a term of thirty (30) years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used to renovate and expand Chambers Cafeteria on the campus of Arkansas Tech University. The Arkansas Tech University Board of Trustees approved this financing at its meeting on March 28, 2013.

In accordance with board policy, Arkansas Tech University will sustain a building maintenance fund to be supported by housing revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The institution will reserve a minimum of $1.25 per square foot of the facility, annually, for ongoing maintenance issues. Based on 36,997 gross square feet, $46,246 will be transferred annually.

> **RESOLVED,** That the Arkansas Higher Education Coordinating
> Board considers economically feasible plans for Arkansas Tech

University to issue bonds in an amount not to exceed $1.75 million with a term of thirty (30) years at an estimated interest rate of 5.25 percent to renovate and expand the Chambers Cafeteria.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No. 3 to the full Board for consideration. Horace Hardwick seconded and the Committee approved.

Agenda Item No. 4
Economic Feasibility of Bond Issue
Cossatot Community College of the U of A

Cossatot Community College of the University of Arkansas requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed $4.15 million with a maximum term of thirty (30) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the bond issue will be used for the purpose of acquiring certain properties, improvements, and educational facilities in Howard County, Arkansas through the exercise of an option to purchase under an Arkansas State Lease and Option Agreement. This agreement, dated 2005, allowed First Security Leasing, Inc. to finance the cost of building the Howard County campus. The Lease Purchase Agreement, then, allowed Cossatot Community College of the University of Arkansas to make lease payments on the property and facilities. The issuance of bonds is a means to refinance this debt at a lower interest rate. The University of Arkansas Board of Trustees approved this financing at its meeting on April 5, 2013.

The above data demonstrates that Cossatot Community College of the University of Arkansas has tuition and fee revenue to support a bond issue of approximately $4.15 million with a term of thirty (30) years at an annual interest rate not to exceed 4.0 percent.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the issuance of bonds for Cossatot Community College of the University not to exceed to $4.15 million with a term of thirty (30) years at an annual interest rate not to exceed 4.0 percent to fund the option to purchase the Howard County facilities under the Arkansas State Lease and Option Agreement.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Cossatot Community College of the University of Arkansas of the Coordinating Board's resolution.

Kaneaster Hodges questioned why Cossatot's interest rate was not to exceed 4.0 percent while ATU's rate was not to exceed 5.25 percent.

Callan Callaway said that anytime there are bonds issued to refinance previously approved bonds, board policy dictates that rate has to be lower than the previously approved rate.

Dr. Steve Cole, Chancellor of Cossatot Community College said that Cossatot had a preliminary bond hearing with Moody's and the actual rate that was discussed was 3.20 percent.

David Underwood, ATU Associate Vice President said the market is up and they do not expect this to be more than 4.1 percent.

Director Broadway said that ADHE staff will provide an update of the actual bond rates at the October board meeting.

Kaneaster Hodges moved to recommend Agenda Item No. 4 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 5
Economic Feasibility of Loan
University of Central Arkansas

University of Central Arkansas requests approval of the economic feasibility of plans to secure a loan not to exceed $3 million with a term of up to fifteen (15) years at an expected annual interest rate of 5.0 percent. Proceeds from the loan will be used to defease debt held by the University of Central Arkansas Foundation. The University of Central Arkansas Board of Trustees approved this action at its meeting held on April 5, 2013.

In accordance with board policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by auxiliary revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $1.25 per gross square foot for auxiliary facilities. Based on an estimated total of 13,523 square feet, $16,904 will be transferred annually.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to secure a loan not to exceed $3 million with a term of fifteen (15) years at an estimated annual interest rate of 5.0 percent to defease debt held by the University of Central Arkansas Foundation for projects benefitting the university.

> **FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

Kaneaster Hodges commended the UCA leadership for getting the university out of a lot of financial difficulty from the past.

Kaneaster Hodges moved to recommend Agenda Item No. 5 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Item No. 6
Performance Based Funding
(Outcomes-Centered) Results

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcomes-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Association of Two-Year Colleges, developed the outcomes-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcomes-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. The results for the performance based funding will be distributed when finalized.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board accepts the report of the Performance Based Funding (Outcomes-Centered) Results as prepared in accordance with the Arkansas Higher Education Coordinating Board performance measures.

Sarah Argue asked if there is any indication from the legislature that we will get funding up to 70 percent, moving forward.

Director Broadway said he believes there is a commitment from several legislatures.

Tara Smith noted that all of the institutions scored well and therefore none of them would be losing any of their funding.

Bob Crafton asked why there were only ten universities listed and not eleven. Ms. Smith explained that UAMS is not part of the performance funding and therefore was not counted.

Argue commented that if it wasn't for the 5 compensatory points, there were several institutions that wouldn't have scored high enough.

Sherrel Johnson moved to recommend the approval of the review of Agenda Item No. 6 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Item No. 7
Associate of Applied Science in Health Information Management
Technical Certificate in Health Information Management
NorthWest Arkansas Community College

Health Information Technicians and Coders are employed in entry-level positions in hospitals, medical clinics, long-term healthcare facilities, hospices, and other healthcare facilities and industries to organize and manage health information data by ensuring its quality, accuracy, accessibility, and security in both paper and electronic systems. Medical coders will be able to use their skills gained in various classification systems to code and categorize patient information for reimbursement purposes, standardization, and retrieval of statistical analysis. Medical coding further involves assigning alphanumeric and numeric digits to corresponding descriptions of patient diagnoses and treatments.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Health Information Management-Coding (CIP 51.0707, 32 semester credit hours) and the Associate of Applied Science in Health Information Management (CIP 51.0707; 60-61 semester credit hours) at NorthWest Arkansas Community College, effective Fall 2013.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

Agenda Item No. 8
Cosmetology Technical Certificate
Rich Mountain Community College

The cosmetology program is designed to train students for careers as a cosmetologist by providing theoretical and practical instruction to qualify for licensure by the Arkansas Department of Health, Section of Cosmetology. The students will become knowledgeable in hygiene, sanitation, hairdressing, manicuring, aesthetics, salesmanship, shop management, and shop deportment. One full-time instructor and one part-time instructor will be employed; and 18 *new courses* will be added to the curriculum which has been designed in accordance with Arkansas licensure requirements for cosmetology programs.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Cosmetology Technical Certificate (CIP 12.0401, 42 semester

credit hours) at Rich Mountain Community College, effective Fall 2013; contingent on program approval by the Arkansas Department of Health, Section of Cosmetology.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Rich Mountain Community College of the approval; and that all cosmetology program materials must state clearly that cosmetology students will not be trained in or perform physiotherapy as its relates to the practice of physical therapy. Program continuation is contingent on RMCC meeting and maintaining program licensure requirements of the Arkansas Department of Health, Section of Cosmetology.

Agenda Item No. 9
Bachelor of Fine Arts in Game,
Animation, and Simulation Design
Southern Arkansas University - Magnolia

The graphics and animation once limited to children's books and television shows, are now a major component of our favorite shows, commercials, books, homework assignments and work presentations in all settings including medical, police, and military. The Bachelor of Fine Arts (BFA) in Game, Animation and Simulation is designed to provide students the skills and knowledge necessary to design, develop and produce multi-media projects that will deliver the information formerly presented in one-dimensional written form to the entertainment, commercial, educational, criminal justice, medicine, and national security fields.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Bachelor of Fine Arts in Game, Animation and Simulation (CIP 50.0411; 122 semester credit hours) at Southern Arkansas University-Magnolia, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

Agenda Item No. 10
Doctor of Philosophy in Epidemiology
University of Arkansas for Medical Sciences

The University of Arkansas for Medical Sciences (UAMS) proposes to offer the state's first Ph.D. degree in Epidemiology. Arkansas and Mississippi are the only states in the South that do not have a doctoral program in Epidemiology. Epidemiology is the study of how frequently different diseases and other health outcomes occur in human populations, and how they are distributed in various groups within the population, including health disparities. Epidemiology further

studies the causes of diseases and health outcomes such as cancer, cardiovascular diseases, diabetes, and obesity, and identifies the factors that influence their occurrence.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Epidemiology (CIP 26.1309, 50 semester credit hours required beyond the master's degree for a total of 90-92 semester credit hours) at the University of Arkansas for Medical Sciences, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Sherrel Johnson commented that the College of Public Health was setup as a result of the Tobacco Settlement funds.

Agenda Item No. 11
Institutional Certification Advisory Committee Resolutions

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-5 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as

required under the rules and regulations implementing institutional
and program certification as defined in Arkansas Code §6-61-301.

American Sentinel University, Aurora, Colorado
Argosy University, Orange, California

Arizona State University, Scottsdale, Arizona

Bryan University, Springfield, Missouri

Franklin University, Columbus, Ohio

Jones International University, Centennial, Colorado

National American University, Rapid City, South Dakota

Nova Southeastern University, Fort Lauderdale, Florida

Savannah College of Art and Design, Savannah, Georgia

South University, Savannah, Georgia

University of Southern California, Los Angeles, California

**Initial Program Certification-Distance Technology
New Institutions**

American University, Washington, D.C.

National University, La Jolla, California

Trident University International, Cypress, California

University of Missouri, Columbia, Missouri

University of New Haven, West Haven, Connecticut

Florine Milligan asked if there have been any collaboration between economic
development needs and the program development in regards to employment of
Arkansas graduates.

Cynthia Moten explained that as a part of the program approval process, the
institutions made contact with employers to determine their needs. Therefore, the
program proposals are basically need based. If it is a short term need, then we
know the program will be of short duration. But overall, we get responses from
several employers. These employers also give us input so that the curriculum can

be designed in a manner that when a student graduates, he or she is ready to go to work said Moten.

Dr. Olin Cook moved to recommend Agenda Items No. 7 – 11 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Items No. 12 & 13
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 13 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 76 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 12-1 through 12-36 and in the Letters of Intent on pages 13-1 through 13-19 of the agenda book.

Dr. Tim Langford commented that as a physician trying to implement electronic records in his office, he wanted to commend NWACC for starting a health information management program. There is a huge need for this in Arkansas he said.

Report of the Committees

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 3 - 6. Kaneaster Hodges seconded the motion and the Board approved.

Sarah Argue presented the report of the Academic Committee and moved approval of Agenda Items 7 - 11. Florine Milligan seconded the motion and the Board unanimously approved.

During the Thursday special meeting, due to time constraints, Rick Jenkins was unable to present all of his reports. At this time, Chairman Allen asked him to complete his presentation.

Agenda Items No. 3 - 4
Annual Report on Retention and Graduation of Intercollegiate Athletes
Annual Report on Productivity of Recently Approved Programs

In Academic Year 2012, 3,098 students participated in athletics at the 13 institutions. In AY2008 there were 2,752 students participating in athletics. Many students receive scholarships to participate in athletics. The majority of students participating in athletics receive a partial scholarship (58.2 percent) and a small portion (16.6 percent) received a full scholarship. Retention rates are higher for the student

athlete as compared to all students. Student athletes at 4-Year Universities are retained at higher rates than student athletes at 2-Year Colleges.

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in 2008-09 (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in 2006-2007 (after five years) was presented to the Coordinating Board.

Chairman Allen asked what sport provided the most full ride scholarships. Broadway said that would be football.

Chairman Allen opened the floor for public comments. There were none.
Dr. Charles Allen announced that the next Coordinating Board meeting would be hosted by the Department of Higher Education in Little Rock on July 26, 2013.

With no further comments, the meeting adjourned at 10:45 a.m.

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                                                                        Nichole Abernathy
APPROVED:

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     Sarah Argue, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
June 13, 2013

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Thursday, June 13, 2013. The purpose of the meeting was to approve the Economic Feasibility of Bond Issue for the University of Arkansas at Little Rock and the Economic Feasibility of Loan for Black River Technical College. The meeting convened at 11:00 a.m. with a quorum present.

Coordinating Board present:	Coordinating Board absent:
Dr. Charles Allen, Chair	Dr. Joe Bennett
Kaneaster Hodges, Vice Chair	Sherrel Johnson
Sarah Argue, Secretary	Mary Anne Salmon
Dr. Olin Cook	
Bob Crafton	
Horace Hardwick	
Dr. Tim Langford	
Florine Milligan	
Greg Revels	

Department staff present:
Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Rick Jenkins, Associate Director for Planning and Accountability
Chandra Robinson, Program Coordinator for Institutional Finance
Callan Callaway, Program Coordinator for Institutional Finance
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Allen thanked the Coordinating Board members and guests for participating in the call.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas at Little Rock

The University of Arkansas at Little Rock (UALR) requests approval of the economic feasibility of plans to issue bonds totaling $30.5 million with a term of up to 18 years at an estimated annual interest rate of approximately 3.75 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes to fund a complete campus energy management and conservation program. Included will be an upgraded building automation system and retrofits of pneumatic controls to digital direct

controls, retrocommissioning of building HVAC systems, distributed generation, district heating and cooling systems, interior lighting retrofits, and exterior lighting retrofits. The University of Arkansas Board of Trustees approved this action at its meeting held on May 23, 2013.

The E&G issue will be approximately $30.5 million with an annual debt service of $2,169,825. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Little Rock (UALR) to issue bonds not to exceed $30.5 million for a period of up to 18 years at an estimated annual interest rate of approximately 3.75 percent to fund a complete campus energy management and conservation program including (i) an upgraded building automation system and retrofits of pneumatic controls to digital direct controls, (ii) retrocommissioning of building HVAC systems, (iii) distributed generation, (iv) district heating and cooling systems, (v) interior lighting retrofits, and (vi) exterior lighting retrofits.

> **FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas at Little Rock of the Coordinating Board's resolution.

Bob Crafton asked for a summarization of the bond Issue. Dr. Bob Adams, Vice Chancellor for Finance and Administration, explained that UALR would begin by completely upgrading their business automation systems. They would then go through every building and check the lighting, install a new heating and cooling system and install a new electrical power system that will give them 100 percent backup systems in case of a power outage.

Kaneaster Hodges asked if UALR was biding this work out. Dr. Adams said a general contractor and architect engineer team would be selected through a RFP process. Then each component of that work will be competitively bid through a bid package.

Bob Crafton asked if UALR foreseen any monetary savings once this project was complete. Dr. Adams said it will have an expected payback of about twelve years. It will also cover all of the debt service plus some additional savings that can be put back into some deferred maintenance fees.

Kaneaster Hodges moved to recommend Agenda Item No. 1 to the Full Board for consideration. Greg Revels seconded, and the Committee unanimously approved.

Agenda Item No. 2
Economic Feasibility of Loan
Black River Technical College

Black River Technical College (BRTC) requests approval of the economic feasibility of plans to secure a loan not to exceed $11.0 million with a term of thirty (30) years with an estimated annual interest rate of 3.5 percent. Proceeds from the loan will be used for education and general (E&G) purposes. The Black River Technical College Board of Trustees approved this action at its meeting held on June 7, 2013.

The educational and general issue will be approximately $11.0 million with an annual debt service payment of $598,085. Proceeds from the loan will be used to fund the construction of a health and science facility on the BRTC campus at Pocahontas. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Black River Technical College to secure a loan not to exceed $11.0 million with a term of thirty (30) years at an estimated interest rate of 3.5 percent for the construction of a health and science facility on the BRTC campus at Pocahontas.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Black River Technical College of the Coordinating Board's resolution.

Kaneaster Hodges asked what protections are in place to prevent flooding. Brenda Gillogly, Vice President for Finance at BRTC said that this building will be raised higher than their current facilities on campus.

Hodges asked if the levy was fixed. Ms. Gillogly said yes.

Kaneaster Hodges moved to recommend Agenda Item No. 2 to the Full Board for consideration. Horace Hardwick seconded, and the Committee unanimously approved.

Report of the Committee

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 1 and 2. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Allen thanked everyone for participating in the meeting and announced that the next meeting would be July 26, 2013, at the Department of Higher Education in Little Rock.

With no further comments, the meeting adjourned.

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                                                                                        Nichole Abernathy

APPROVED:

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   Sarah Argue, Secretary

AGENCY UPDATES

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Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

REPORT ON THE COLLEGE-GOING RATE
OF PUBLIC SCHOOL GRADUATES
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Attachment 1-A   College-Going Rate by Institution
Attachment 1-B   College-Going Rate History
Attachment 1-C   NCES (National Center for Education Statistics) Table 234
Attachment 1-D   College-Going Rate by Race/Ethnicity and Gender
Attachment 1-E   College-Going Rate by County
Attachment 1-F   College-Going Rate by High School District
Attachment 1-G   Recently Graduated Public High School Students: Where
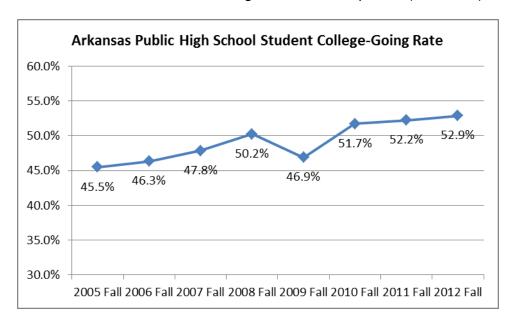   They Attend College

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will or did enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

New Methodology: This report reflects a new methodology. The new methodology began with the 2010 Fall College-Going Rate report. This new methodology focuses on students that (1) graduated from an Arkansas public school district in Academic Year 2011-2012, (2) are first-time entering students in the 2012 Fall term, and (3) are Arkansas residents. This new methodology more closely follows that used by the National Center for Education Statistics (NECS). However, there are three differences:
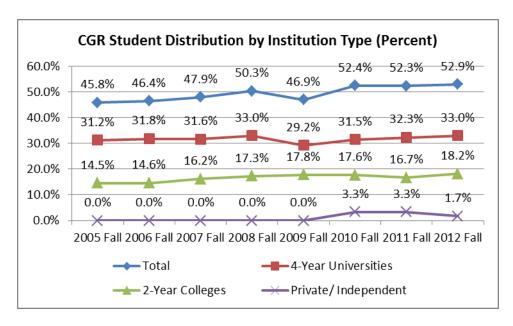   (a) NECS filters by the age range of 16-24 – ADHE ignores age but focuses on high school graduates from the previous year as most all high school graduates are between the ages of 16 and 24;
   (b) NCES includes GED students as their report is based on a survey. ADHE does not have data on annual graduating classes of GED students, therefore, GED students are excluded; and
   (c) Since the NCES report is a survey, it may include private high schools and home school students. ADHE has no data on annual graduating classes of private high schools or home school students. ADHE obtains data on graduating classes of Arkansas public high schools (from the Arkansas Department of Education). **Therefore, the new methodology is a College-Going Rate calculation for Arkansas public high school graduates only.**

<u>Old Methodology</u>: The old methodology consisted of a Fall student cohort of (1) first-time, (2) full-time, and (3) on-campus students that attend an Arkansas public or independent institution after completing high school or GED.

The college-going rate for all Arkansas **public <u>and</u> independent institutions** for the 2012 Fall term was **52.9 percent**. This represents an increase of 0.7 percentage points from the previous fall term. Note that over the 8-year period reviewed, the CGR has been increasing for all but one period (2009 Fall).
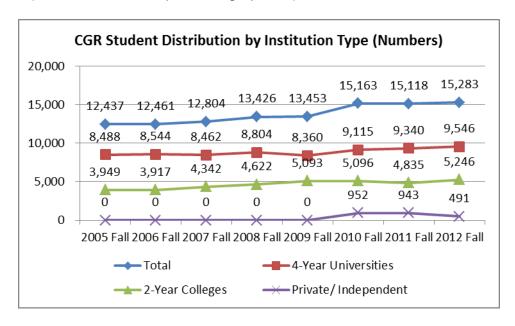
Arkansas Public High School Student College-Going Rate

Term	Rate
2005 Fall	45.5%
2006 Fall	46.3%
2007 Fall	47.8%
2008 Fall	50.2%
2009 Fall	46.9%
2010 Fall	51.7%
2011 Fall	52.2%
2012 Fall	52.9%

NOTE: Data for the Private/Independent institutions were not available until the 2010 Fall semester.

CGR Student Distribution by Institution Type (Percent)

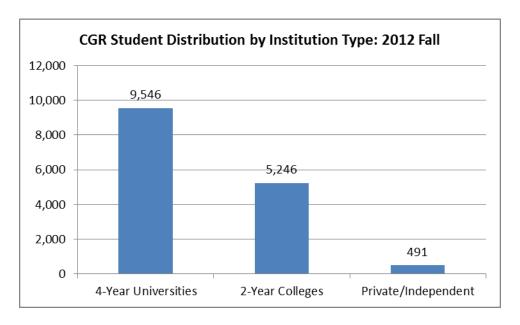| Term	Total	4-Year Universities	2-Year Colleges	Private/Independent
2005 Fall	45.8%	31.2%	14.5%	0.0%
2006 Fall	46.4%	31.8%	14.6%	0.0%
2007 Fall	47.9%	31.6%	16.2%	0.0%
2008 Fall	50.3%	33.0%	17.3%	0.0%
2009 Fall	46.9%	29.2%	17.8%	0.0%
2010 Fall	52.4%	31.5%	17.6%	3.3%
2011 Fall	52.3%	32.3%	16.7%	3.3%
2012 Fall	52.9%	33.0%	18.2%	1.7%

The share of CGR students at 4-Year Universities has increased from 31.2 percent to 33.0 percent (an increase of 1.8 percentage points). The share of
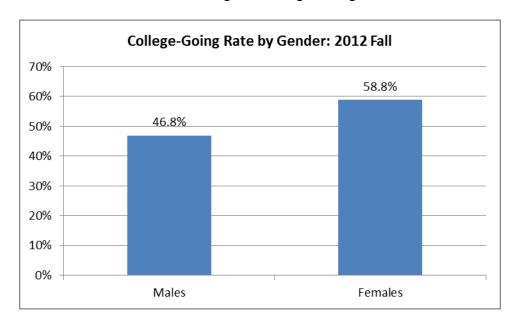
CGR students at 2-Year Colleges has increased from 14.5 percent to 18.2 percent (an increase of 3.7 percentage points).
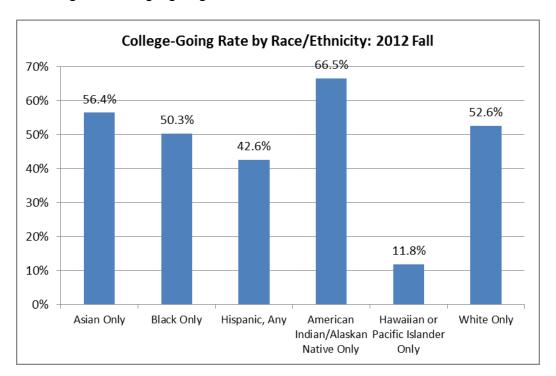
CGR Student Distribution by Institution Type (Numbers)

Year	Total	4-Year Universities	2-Year Colleges	Private/Independent
2005 Fall	12,437	8,488	3,949	0
2006 Fall	12,461	8,544	3,917	0
2007 Fall	12,804	8,462	4,342	0
2008 Fall	13,426	8,804	4,622	0
2009 Fall	13,453	8,360	5,093	0
2010 Fall	15,163	9,115	5,096	952
2011 Fall	15,118	9,340	4,835	943
2012 Fall	15,283	9,546	5,246	491

The majority of CGR students attend 4-Year Universities.

CGR Student Distribution by Institution Type: 2012 Fall

Institution Type	Number
4-Year Universities	9,546
2-Year Colleges	5,246
Private/Independent	491

Gender: As shown below, females go to college at higher rates than males.

College-Going Rate by Gender: 2012 Fall
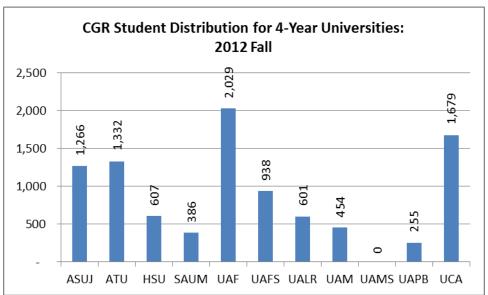
Males	46.8%
Females	58.8%

Race/Ethnicity: As shown below, American Indians/Alaskan Natives and Asians have the highest college-going rates.

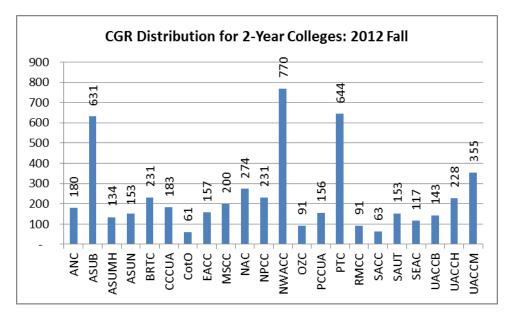**College-Going Rate by Race/Ethnicity: 2012 Fall**

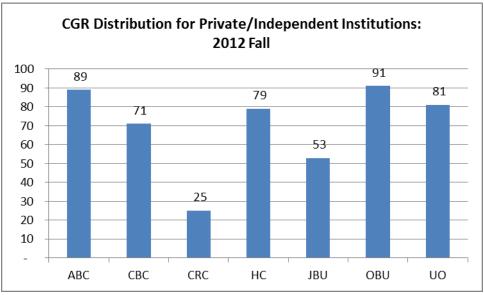| Category	Rate
Asian Only	56.4%
Black Only	50.3%
Hispanic, Any	42.6%
American Indian/Alaskan Native Only	66.5%
Hawaiian or Pacific Islander Only	11.8%
White Only	52.6%

NOTE: This report does not take into account students that go to college out-of-state, out-of-country, or to institutions that do not participate in the AHEIS/SISDB reporting system.

CGR Student Distribution by Institution Type: 2012 Fall

- 4-Year Universities: 62.5%
- 2-Year Colleges: 34.3%
- Private/Independents: 3.2%

CGR Student Distribution for 4-Year Universities: 2012 Fall

Institution	Students
ASUJ	1,266
ATU	1,332
HSU	607
SAUM	386
UAF	2,029
UAFS	938
UALR	601
UAM	454
UAMS	0
UAPB	255
UCA	1,679

UAMS shows 0 students above as they do not accept first-time entering freshmen due to the lack of a general education curriculum.

CGR Distribution for 2-Year Colleges: 2012 Fall

Institution	Value
ANC	180
ASUB	631
ASUMH	134
ASUN	153
BRTC	231
CCCUA	183
CotO	61
EACC	157
MSCC	200
NAC	274
NPCC	231
NWACC	770
OZC	91
PCCUA	156
PTC	644
RMCC	91
SACC	63
SAUT	153
SEAC	117
UACCB	143
UACCH	228
UACCM	355

CGR Distribution for Private/Independent Institutions: 2012 Fall

Institution	Value
ABC	89
CBC	71
CRC	25
HC	79
JBU	53
OBU	91
UO	81

Harding University (HU), Lyon College (LC), Philander Smith College (PSC), and Williams Baptist College (WBC) are not shown in the above chart due to FERPA (less than 10 students).

ADHE Executive Staff recommend that the AHECB accept this report.

College Going Rate by Institution

Academic Year = **2013** (2012-2013), 2012 Fall Term
Students graduated from High School in **2012** from an Arkansas Public High School
All students are first-time entering Arkansas residents

No.	Inst. Type	Institution	College Going Rate for the 2012 Fall Term Any School Graduates		College Going Rate for the 2012 Fall Term Arkansas Public School Graduates	
			First-Time Students	Percent	First-Time Students	Percent
1	1	ASUJ	1,338	4.6%	1,266	4.4%
2	1	ATU	1,376	4.8%	1,331	4.6%
3	1	HSU	632	2.2%	607	2.1%
4	1	SAUM	408	1.4%	386	1.3%
5	1	UAF	2,376	8.2%	2,029	7.0%
6	1	UAFS	973	3.4%	938	3.2%
7	1	UALR	655	2.3%	601	2.1%
8	1	UAM	483	1.7%	454	1.6%
9	1	UAMS		0.0%		0.0%
10	1	UAPB	264	0.9%	255	0.9%
11	1	UCA	1,829	6.3%	1,679	5.8%
12	2	ANC	188	0.7%	180	0.6%
13	2	ASUB	703	2.4%	631	2.2%
14	2	ASUMH	140	0.5%	134	0.5%
15	2	ASUN	171	0.6%	153	0.5%
16	2	BRTC	237	0.8%	231	0.8%
17	2	CCCUA	190	0.7%	183	0.6%
18	2	CotO	64	0.2%	61	0.2%
19	2	EACC	171	0.6%	157	0.5%
20	2	MSCC	209	0.7%	200	0.7%
21	2	NAC	284	1.0%	274	0.9%
22	2	NPCC	245	0.8%	231	0.8%
23	2	NWACC	836	2.9%	770	2.7%
24	2	OZC	95	0.3%	91	0.3%
25	2	PCCUA	173	0.6%	156	0.5%
26	2	PTC	747	2.6%	644	2.2%
27	2	RMCC	94	0.3%	91	0.3%
28	2	SACC	64	0.2%	63	0.2%
29	2	SAUT	162	0.6%	153	0.5%
30	2	SEAC	127	0.4%	117	0.4%
31	2	UACCB	144	0.5%	143	0.5%
32	2	UACCH	240	0.8%	228	0.8%
33	2	UACCM	369	1.3%	355	1.2%
34	P	ABC	105	0.4%	89	0.3%
35	P	CBC	76	0.3%	71	0.2%
36	P	CRC	34	0.1%	25	0.1%
37	P	HC	90	0.3%	79	0.3%
38	P	HU		0.0%		0.0%
39	P	JBU	63	0.2%	53	0.2%
40	P	LC		0.0%		0.0%
41	P	OBU	218	0.8%	91	0.3%
42	P	PSC		0.0%		0.0%
43	P	UO	90	0.3%	81	0.3%
44	P	WBC		0.0%		0.0%
4 Year Universities			10,334	35.8%	9,546	33.0%
2 Year Colleges			5,653	19.6%	5,246	18.2%
Private Institutions			678	2.3%	491	1.7%
All Arkansas Institutions			16,665	57.7%	15,283	52.9%
Arkansas Public HS Graduates			**28,896**		**28,896**	

NOTES:

1. <u>College Going Rate for Any School Graduates</u> - this is the percentage of any school enrollees compared to the public school graduates (apples-to-oranges).

2. <u>College Going Rate for Public School Graduates</u> - this is the percentage of public school enrollees compared to the public school graduates (apples-to-apples).

3. Counts of less than 10 are not shown due to FERPA.

ADHE Prepared 6/17/2013

ARKANSAS COLLEGE-GOING RATE HISTORY
2005 Fall Term - 2012 Fall Term

FALL TERM	Number of FIRST-TIME ENTERING STUDENTS	Number of PUBLIC HIGH SCHOOL GRADUATES	ARKANSAS COLLEGE-GOING RATE	NATIONAL COLLEGE-GOING RATE
2005	12,359	27,180	45.5%	68.6%
2006	12,431	26,838	46.3%	66.0%
2007	12,794	26,751	47.8%	67.2%
2008	13,403	26,677	50.2%	68.6%
2009	13,438	28,659	46.9%	70.1%
2010	14,962	28,939	51.7%	68.1%
2011	15,103	28,921	52.2%	68.2%
2012	15,283	28,896	52.9%	NA

NA = Not Available

NOTE: National College Coing Rate is from NCES Digest of Education Statistics 2011, Table 234: Recent high school completers and their enrollment in college, by sex: 1960 through 2011

Table 234. Recent high school completers and their enrollment in 2-year and 4-year colleges, by sex: 1960 through 2011

[Standard errors appear in parentheses]

Year	Number of high school completers\1\ (in thousands)			Percent of high school completers enrolled in college\2\								
	Total	Males	Females	Total			Males			Females		
				Total	2-year	4-year	Total	2-year	4-year	Total	2-year	4-year
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 ..	1,679 (43.8)	756 (31.8)	923 (29.6)	45.1 (2.13)	--- (†)	--- (†)	54.0 (3.18)	--- (†)	--- (†)	37.9 (2.80)	--- (†)	--- (†)
1961 ..	1,763 (46.0)	790 (33.2)	973 (31.3)	48.0 (2.09)	--- (†)	--- (†)	56.3 (3.10)	--- (†)	--- (†)	41.3 (2.77)	--- (†)	--- (†)
1962 ..	1,838 (43.6)	872 (31.5)	966 (30.0)	49.0 (2.05)	--- (†)	--- (†)	55.0 (2.96)	--- (†)	--- (†)	43.5 (2.80)	--- (†)	--- (†)
1963 ..	1,741 (44.2)	794 (32.1)	947 (30.0)	45.0 (2.09)	--- (†)	--- (†)	52.3 (3.11)	--- (†)	--- (†)	39.0 (2.78)	--- (†)	--- (†)
1964 ..	2,145 (43.0)	997 (31.9)	1,148 (28.5)	48.3 (1.89)	--- (†)	--- (†)	57.2 (2.75)	--- (†)	--- (†)	40.7 (2.54)	--- (†)	--- (†)
1965 ..	2,659 (47.7)	1,254 (35.1)	1,405 (32.0)	50.9 (1.70)	--- (†)	--- (†)	57.3 (2.45)	--- (†)	--- (†)	45.3 (2.33)	--- (†)	--- (†)
1966 ..	2,612 (45.0)	1,207 (33.8)	1,405 (29.0)	50.1 (1.72)	--- (†)	--- (†)	58.7 (2.49)	--- (†)	--- (†)	42.7 (2.32)	--- (†)	--- (†)
1967 ..	2,525 (37.9)	1,142 (28.4)	1,383 (24.3)	51.9 (1.42)	--- (†)	--- (†)	57.6 (2.09)	--- (†)	--- (†)	47.2 (1.92)	--- (†)	--- (†)
1968 ..	2,606 (37.3)	1,184 (28.2)	1,422 (23.8)	55.4 (1.39)	--- (†)	--- (†)	63.2 (2.00)	--- (†)	--- (†)	48.9 (1.89)	--- (†)	--- (†)
1969 ..	2,842 (36.0)	1,352 (26.8)	1,490 (23.7)	53.3 (1.34)	--- (†)	--- (†)	60.1 (1.90)	--- (†)	--- (†)	47.2 (1.85)	--- (†)	--- (†)
1970 ..	2,758 (37.4)	1,343 (26.1)	1,415 (26.8)	51.7 (1.36)	--- (†)	--- (†)	55.2 (1.94)	--- (†)	--- (†)	48.5 (1.90)	--- (†)	--- (†)
1971 ..	2,875 (38.0)	1,371 (26.6)	1,504 (27.1)	53.5 (1.33)	--- (†)	--- (†)	57.6 (1.90)	--- (†)	--- (†)	49.8 (1.84)	--- (†)	--- (†)
1972 ..	2,964 (37.8)	1,423 (27.0)	1,542 (26.4)	49.2 (1.31)	--- (†)	--- (†)	52.7 (1.89)	--- (†)	--- (†)	46.0 (1.81)	--- (†)	--- (†)
1973 ..	3,058 (37.1)	1,460 (27.6)	1,599 (24.6)	46.6 (1.29)	14.9 (0.92)	31.6 (1.20)	50.0 (1.87)	14.6 (1.32)	35.4 (1.79)	43.4 (1.77)	15.2 (1.28)	28.2 (1.61)
1974 ..	3,101 (38.6)	1,491 (27.8)	1,611 (26.8)	47.6 (1.28)	15.2 (0.92)	32.4 (1.20)	49.4 (1.85)	16.6 (1.37)	32.8 (1.74)	45.9 (1.77)	13.9 (1.23)	32.0 (1.66)
1975 ..	3,185 (38.6)	1,513 (27.3)	1,672 (27.2)	50.7 (1.26)	18.2 (0.98)	32.6 (1.19)	52.6 (1.83)	19.0 (1.44)	33.6 (1.73)	49.0 (1.75)	17.4 (1.32)	31.6 (1.62)
1976 ..	2,986 (39.8)	1,451 (28.9)	1,535 (27.3)	48.8 (1.31)	15.6 (0.95)	33.3 (1.23)	47.2 (1.87)	14.5 (1.32)	32.7 (1.76)	50.3 (1.82)	16.6 (1.35)	33.8 (1.72)
1977 ..	3,141 (40.7)	1,483 (29.7)	1,659 (27.7)	50.6 (1.29)	17.5 (0.98)	33.1 (1.21)	52.1 (1.87)	17.2 (1.41)	35.0 (1.79)	49.3 (1.77)	17.8 (1.36)	31.5 (1.65)
1978 ..	3,163 (39.7)	1,485 (29.3)	1,677 (26.7)	50.1 (1.28)	17.0 (0.96)	33.1 (1.21)	51.1 (1.87)	15.6 (1.36)	35.5 (1.79)	49.3 (1.76)	18.3 (1.36)	31.0 (1.63)
1979 ..	3,160 (40.0)	1,475 (29.2)	1,685 (27.2)	49.3 (1.28)	17.5 (0.98)	31.8 (1.20)	50.4 (1.88)	16.9 (1.41)	33.5 (1.78)	48.4 (1.76)	18.1 (1.35)	30.3 (1.62)
1980 ..	3,088 (39.4)	1,498 (28.4)	1,589 (27.3)	49.3 (1.30)	19.4 (1.03)	29.9 (1.19)	46.7 (1.86)	17.1 (1.40)	29.7 (1.70)	51.8 (1.81)	21.6 (1.49)	30.2 (1.66)
1981 ..	3,056 (42.2)	1,491 (30.4)	1,565 (29.1)	53.9 (1.30)	20.5 (1.05)	33.5 (1.23)	54.8 (1.86)	20.9 (1.52)	33.9 (1.77)	53.1 (1.82)	20.1 (1.46)	33.0 (1.72)
1982 ..	3,100 (40.4)	1,509 (29.0)	1,592 (28.2)	50.6 (1.36)	19.1 (1.07)	31.5 (1.26)	49.1 (1.95)	17.5 (1.48)	31.6 (1.81)	52.0 (1.90)	20.6 (1.54)	31.4 (1.76)
1983 ..	2,963 (41.6)	1,389 (30.4)	1,573 (28.2)	52.7 (1.39)	19.2 (1.10)	33.5 (1.31)	51.9 (2.03)	20.2 (1.63)	31.7 (1.89)	53.4 (1.91)	18.4 (1.48)	35.1 (1.82)
1984 ..	3,012 (36.5)	1,429 (28.7)	1,584 (21.9)	55.2 (1.37)	19.4 (1.09)	35.8 (1.32)	56.0 (1.99)	17.7 (1.53)	38.4 (1.95)	54.5 (1.90)	21.0 (1.55)	33.5 (1.80)
1985 ..	2,668 (40.1)	1,287 (28.7)	1,381 (27.9)	57.7 (1.45)	19.6 (1.16)	38.1 (1.43)	58.6 (2.08)	19.9 (1.69)	38.8 (2.06)	56.8 (2.02)	19.3 (1.61)	37.5 (1.97)
1986 ..	2,786 (38.6)	1,332 (28.5)	1,454 (26.0)	53.8 (1.43)	19.2 (1.13)	34.5 (1.32)	55.8 (2.06)	21.3 (1.70)	34.5 (1.97)	51.9 (1.99)	17.3 (1.50)	34.6 (1.89)
1987 ..	2,647 (40.9)	1,278 (29.8)	1,369 (28.0)	56.8 (1.46)	18.9 (1.15)	37.9 (1.43)	58.3 (2.09)	17.3 (1.60)	41.0 (2.09)	55.3 (2.04)	20.3 (1.65)	35.0 (1.95)
1988 ..	2,673 (47.0)	1,334 (34.1)	1,339 (32.3)	58.9 (1.57)	21.9 (1.32)	37.1 (1.54)	57.1 (2.24)	21.3 (1.85)	35.8 (2.17)	60.7 (2.20)	22.4 (1.88)	38.3 (2.19)
1989 ..	2,450 (46.5)	1,204 (32.9)	1,246 (32.8)	59.6 (1.64)	20.7 (1.35)	38.9 (1.63)	57.6 (2.35)	18.3 (1.84)	39.3 (2.32)	61.6 (2.27)	23.1 (1.97)	38.5 (2.28)
1990 ..	2,362 (43.0)	1,173 (30.6)	1,189 (30.2)	60.1 (1.60)	20.1 (1.31)	40.0 (1.60)	58.0 (2.29)	19.6 (1.85)	38.4 (2.26)	62.2 (2.24)	20.6 (1.87)	41.6 (2.28)
1991 ..	2,276 (41.0)	1,140 (29.0)	1,136 (29.0)	62.5 (1.62)	24.9 (1.44)	37.7 (1.62)	57.9 (2.33)	22.9 (1.98)	35.0 (2.25)	67.1 (2.22)	26.8 (2.09)	40.3 (2.32)
1992 ..	2,397 (40.4)	1,216 (29.1)	1,180 (28.1)	61.9 (1.58)	23.0 (1.37)	38.9 (1.59)	60.0 (2.24)	22.1 (1.89)	37.8 (2.21)	63.8 (2.23)	23.9 (1.98)	40.0 (2.27)
1993 ..	2,342 (41.4)	1,120 (30.6)	1,223 (27.7)	62.6 (1.59)	22.8 (1.38)	39.8 (1.61)	59.9 (2.33)	22.9 (2.00)	37.0 (2.30)	65.2 (2.17)	22.8 (1.91)	42.4 (2.25)
1994 ..	2,517 (38.1)	1,244 (27.9)	1,273 (25.9)	61.9 (1.43)	21.0 (1.20)	40.9 (1.45)	60.6 (2.05)	23.0 (1.76)	37.5 (2.03)	63.2 (1.99)	19.1 (1.63)	44.1 (2.05)
1995 ..	2,599 (40.9)	1,238 (29.9)	1,361 (27.7)	61.9 (1.41)	21.5 (1.19)	40.4 (1.42)	62.6 (2.03)	25.3 (1.82)	37.4 (2.03)	61.3 (1.95)	18.1 (1.54)	43.2 (1.98)
1996 ..	2,660 (40.5)	1,297 (29.5)	1,363 (27.7)	65.0 (1.42)	23.1 (1.26)	41.9 (1.47)	60.1 (2.09)	21.5 (1.76)	38.5 (2.08)	69.7 (1.92)	24.6 (1.80)	45.1 (2.07)
1997 ..	2,769 (41.8)	1,354 (31.0)	1,415 (27.9)	67.0 (1.38)	22.8 (1.23)	44.3 (1.45)	63.6 (2.01)	21.4 (1.71)	42.2 (2.07)	70.3 (1.87)	24.1 (1.75)	46.2 (2.04)
1998 ..	2,810 (43.9)	1,452 (31.0)	1,358 (31.0)	65.6 (1.38)	24.4 (1.25)	41.3 (1.43)	62.4 (1.96)	24.4 (1.74)	38.0 (1.96)	69.1 (1.93)	24.3 (1.79)	44.8 (2.08)
1999 ..	2,897 (41.5)	1,474 (29.9)	1,423 (28.8)	62.9 (1.38)	21.0 (1.17)	41.9 (1.41)	61.4 (1.95)	21.0 (1.63)	40.5 (1.97)	64.4 (1.95)	21.1 (1.67)	43.3 (2.02)
2000 ..	2,756 (45.3)	1,251 (33.6)	1,505 (29.7)	63.3 (1.41)	21.4 (1.20)	41.9 (1.45)	59.9 (2.13)	23.1 (1.83)	36.8 (2.10)	66.2 (1.88)	20.0 (1.59)	46.2 (1.98)
2001 ..	2,549 (46.5)	1,277 (33.7)	1,273 (32.0)	61.8 (1.48)	19.6 (1.21)	42.1 (1.51)	60.1 (2.11)	18.6 (1.68)	41.4 (2.12)	63.5 (2.08)	20.6 (1.75)	42.8 (2.13)
2002 ..	2,796 (42.7)	1,412 (31.3)	1,384 (29.0)	65.2 (1.31)	21.6 (1.14)	43.6 (1.37)	62.1 (1.88)	20.4 (1.57)	41.7 (1.92)	68.4 (1.82)	22.8 (1.65)	45.6 (1.95)
2003 ..	2,677 (42.2)	1,306 (29.9)	1,372 (29.7)	63.9 (1.35)	21.5 (1.16)	42.5 (1.39)	61.2 (1.97)	21.9 (1.67)	39.3 (1.97)	66.5 (1.86)	21.0 (1.61)	45.5 (1.96)
2004 ..	2,752 (40.0)	1,327 (29.1)	1,425 (27.3)	66.7 (1.31)	22.4 (1.16)	44.2 (1.38)	61.4 (1.95)	21.8 (1.65)	39.6 (1.96)	71.5 (1.74)	23.1 (1.63)	48.5 (1.93)
2005 ..	2,675 (40.8)	1,262 (31.5)	1,414 (24.9)	68.6 (1.31)	24.0 (1.21)	44.6 (1.40)	66.5 (1.94)	24.7 (1.77)	41.8 (2.03)	70.4 (1.77)	23.4 (1.64)	47.0 (1.94)
2006 ..	2,692 (44.6)	1,328 (32.7)	1,363 (30.1)	66.0 (1.33)	24.7 (1.21)	41.3 (1.39)	65.8 (1.90)	24.9 (1.73)	40.9 (1.97)	66.1 (1.87)	24.5 (1.70)	41.7 (1.95)
2007 ..	2,955 (42.6)	1,511 (30.0)	1,444 (30.3)	67.2 (1.26)	24.1 (1.15)	43.1 (1.33)	66.1 (1.78)	22.7 (1.57)	43.4 (1.86)	68.3 (1.79)	25.5 (1.67)	42.8 (1.90)
2008 ..	3,151 (42.8)	1,640 (29.6)	1,511 (30.6)	68.6 (1.21)	27.7 (1.16)	40.9 (1.28)	65.9 (1.71)	24.9 (1.56)	41.0 (1.77)	71.6 (1.69)	30.6 (1.73)	40.9 (1.85)
2009 ..	2,937 (45.0)	1,407 (32.8)	1,531 (30.6)	70.1 (1.23)	27.7 (1.21)	42.4 (1.33)	66.0 (1.84)	25.1 (1.69)	40.9 (1.91)	73.8 (1.64)	30.1 (1.71)	43.8 (1.85)
2010\3\	3,160 (91.8)	1,679 (64.6)	1,482 (58.4)	68.1 (1.49)	26.7 (1.52)	41.4 (1.61)	62.8 (1.88)	28.5 (2.03)	34.3 (1.97)	74.0 (2.31)	24.6 (2.32)	49.5 (2.59)
2011\3\	3,079 (88.3)	1,611 (60.6)	1,468 (58.4)	**68.2** (1.45)	25.9 (1.49)	42.3 (1.44)	64.7 (2.16)	24.7 (1.79)	40.0 (2.10)	72.2 (1.98)	27.3 (2.17)	44.9 (2.37)

---Not available.

†Not applicable.

\1\Individuals ages 16 to 24 who graduated from high school or completed a GED during the preceding 12 months.

\2\Enrollment in college as of October of each year for individuals ages 16 to 24 who completed high school during the preceding 12 months.

\3\Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the methodology used in prior years.

NOTE: Data are based on sample surveys of the civilian population. High school completion data in this table differ from figures appearing in other tables because of varying survey procedures and coverage. High school completers include GED recipients. Detail may not sum to totals because of rounding.

SOURCE: American College Testing Program, unpublished tabulations, derived from statistics collected by the Census Bureau, 1960 through 1969. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2011. (This table was prepared June 2012.)

College Going Rate by Race/Ethnicity and Gender

Academic Year = **2013** (2012-2013), 2012 Fall Term
Students graduated from High School in **2012** from an Arkansas Public High School
All students are first-time entering Arkansas residents

No.	Race/Ethnicity	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
1	Asian Only	424	239	56.4%
2	Black Only	5,992	3,014	50.3%
3	Hispanic, Any	2,154	918	42.6%
4	American Indian/Alaskan Native Only	170	113	66.5%
5	Hawaiian or Pacific Islander Only	85	10	11.8%
6	White Only	19,646	10,324	52.6%
	Totals	28,471	14,618	51.3%

Table heading: BY RACE/ETHNICITY

No.	Race/Ethnicity	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
1	Males	14,393	6,731	46.8%
2	Females	14,503	8,531	58.8%
	Totals	28,896	15,262	52.8%

Table heading: BY GENDER

College Going Rate by County

Academic Year = **2013** (2012-2013), 2012 Fall Term
Students graduated from High School in **2012** from an Arkansas Public High School
All students are first-time entering Arkansas residents

No.	County	Code	AY2012 HS Graduates	College Going Rate	
				First-Time Students	Percent
1	ARKANSAS	001	202	123	60.9%
2	ASHLEY	002	236	139	58.9%
3	BAXTER	003	347	195	56.2%
4	BENTON	004	2,167	1,008	46.5%
5	BOONE	005	367	208	56.7%
6	BRADLEY	006	137	55	40.1%
7	CALHOUN	007	44	21	47.7%
8	CARROLL	008	193	74	38.3%
9	CHICOT	009	109	45	41.3%
10	CLARK	010	177	141	79.7%
11	CLAY	011	166	66	39.8%
12	CLEBURNE	012	207	118	57.0%
13	CLEVELAND	013	96	48	50.0%
14	COLUMBIA	014	246	138	56.1%
15	CONWAY	015	217	123	56.7%
16	CRAIGHEAD	016	981	517	52.7%
17	CRAWFORD	017	751	401	53.4%
18	CRITTENDEN	018	683	371	54.3%
19	CROSS	019	263	120	45.6%
20	DALLAS	020	75	37	49.3%
21	DESHA	021	163	73	44.8%
22	DREW	022	226	105	46.5%
23	FAULKNER	023	1,119	676	60.4%
24	FRANKLIN	024	250	151	60.4%
25	FULTON	025	124	47	37.9%
26	GARLAND	026	886	545	61.5%
27	GRANT	027	295	160	54.2%
28	GREENE	028	393	192	48.9%
29	HEMPSTEAD	029	231	137	59.3%
30	HOT SPRING	030	308	164	53.2%
31	HOWARD	031	197	115	58.4%
32	INDEPENDENCE	032	368	173	47.0%
33	IZARD	033	117	54	46.2%
34	JACKSON	034	156	81	51.9%
35	JEFFERSON	035	741	400	54.0%
36	JOHNSON	036	250	164	65.6%
37	LAFAYETTE	037	77	49	63.6%
38	LAWRENCE	038	212	96	45.3%
39	LEE	039	83	41	49.4%
40	LINCOLN	040	114	49	43.0%
41	LITTLE RIVER	041	144	73	50.7%
42	LOGAN	042	246	134	54.5%
43	LONOKE	043	909	488	53.7%
44	MADISON	044	174	81	46.6%
45	MARION	045	118	70	59.3%
46	MILLER	046	349	127	36.4%

No.	County	Code	AY2012 HS Graduates	College Going Rate	
				First-Time Students	Percent
47	MISSISSIPPI	047	478	268	56.1%
48	MONROE	048	108	53	49.1%
49	MONTGOMERY	049	78	42	53.8%
50	NEVADA	050	112	70	62.5%
51	NEWTON	051	91	53	58.2%
52	OUACHITA	052	320	198	61.9%
53	PERRY	053	117	57	48.7%
54	PHILLIPS	054	242	150	62.0%
55	PIKE	055	171	57	33.3%
56	POINSETT	056	266	116	43.6%
57	POLK	057	253	132	52.2%
58	POPE	058	637	379	59.5%
59	PRAIRIE	059	93	51	54.8%
60	PULASKI	060	2,498	1,501	60.1%
61	RANDOLPH	061	157	87	55.4%
62	SALINE	062	957	574	60.0%
63	SCOTT	063	106	97	91.5%
64	SEARCY	064	112	36	32.1%
65	SEBASTIAN	065	1,240	637	51.4%
66	SEVIER	066	213	124	58.2%
67	SHARP	067	208	97	46.6%
68	ST FRANCIS	068	260	133	51.2%
69	STONE	069	101	49	48.5%
70	UNION	070	576	320	55.6%
71	VAN BUREN	071	168	84	50.0%
72	WASHINGTON	072	2,314	1,030	44.5%
73	WHITE	073	765	374	48.9%
74	WOODRUFF	074	76	31	40.8%
75	YELL	075	265	142	53.6%
All Arkansas Counties			28,896	15,335	53.1%

NOTES:

1. <u>County</u> - the county is determined by the county of the high district, not the student's county residence.

2. Counts of less than 10 are not shown due to FERPA.

College Going Rate by High School District

Academic Year = **2013** (2012-2013), 2012 Fall Term
Students graduated from High School in **2012** from an Arkansas Public High School
All students are first-time entering Arkansas residents

No.	District Name	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
1	Academics Plus School District	27	21	77.8%
2	Alma School District	234	123	52.6%
3	Alpena School District	36	22	61.1%
4	Arise Charter			0.0%
5	Ark School For Blind			42.9%
6	Ark School For Deaf	20		20.0%
7	Arkadelphia School District	112	69	61.6%
8	Arkansas School Math & Sciences		73	0.0%
9	Arkansas Virtual Academy			0.0%
10	Armorel School District	30	14	46.7%
11	Ashdown School District	97	56	57.7%
12	Atkins School District	51	32	62.7%
13	Augusta School District	38	15	39.5%
14	Bald Knob School District	75	27	36.0%
15	Barton-Lexa School District	52	36	69.2%
16	Batesville School District	180	90	50.0%
17	Bauxite School District	96	53	55.2%
18	Bay School District	33	15	45.5%
19	Bearden School District	44	29	65.9%
20	Beebe School District	200	117	58.5%
21	Benton County School of Arts	24	14	58.3%
22	Benton School District	310	182	58.7%
23	Bentonville School District	701	357	50.9%
24	Bergman School District	58	34	58.6%
25	Berryville School District	87	30	34.5%
26	Bismarck School District	70	35	50.0%
27	Blevins School District	52	36	69.2%
28	Blytheville School District	159	97	61.0%
29	Booneville School District	97	58	59.8%
30	Bradford School District	32	17	53.1%
31	Bradley School District	26	20	76.9%
32	Brinkley School District	67	35	52.2%
33	Brookland School District	90	45	50.0%
34	Bryant School District	476	281	59.0%
35	Buffalo Island Central School District	55	34	61.8%
36	Cabot School District	677	376	55.5%
37	Caddo Hills School District	38	17	44.7%
38	Calico Rock School District	24	11	45.8%
39	Camden Fairview School District	162	95	58.6%
40	Carlisle School District	59	30	50.8%
41	Cave City School District	97	43	44.3%
42	Cedar Ridge School District	53	24	45.3%
43	Cedarville School District	82	47	57.3%
44	Centerpoint School District	76	37	48.7%
45	Charleston School District	72	55	76.4%
46	Clarendon School District	41	18	43.9%
47	Clarksville School District	125	74	59.2%
48	Cleveland County School District	52	30	57.7%
49	Clinton School District	101	47	46.5%
50	Concord School District	25	11	44.0%
51	Conway School District	567	348	61.4%

ADHE Prepared 6/17/2013

No.	District Name	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
52	Corning School District	72	29	40.3%
53	Cossatot River School District	66	38	57.6%
54	Cotter School District	30	24	80.0%
55	County Line School District	28	15	53.6%
56	Covenant Keepers Charter School			0.0%
57	Cross County School District	44	19	43.2%
58	Crossett School District	120	81	67.5%
59	Cutter-Morning Star School District	38	17	44.7%
60	Danville School District	66	31	47.0%
61	Dardanelle School District	92	56	60.9%
62	Decatur School District	26	12	46.2%
63	Deer/Mt. Judea School District	27	17	63.0%
64	DeQueen School District	143	84	58.7%
65	Dermott School District	37	15	40.5%
66	Des Arc School District	46	29	63.0%
67	Dewitt School District	73	45	61.6%
68	Dierks School District	26	18	69.2%
69	Dollarway School District	103	45	43.7%
70	Dover School District	82	47	57.3%
71	Dreamland Academy			0.0%
72	Drew Central School District	56	21	37.5%
73	Dumas School District	101	38	37.6%
74	Earle School District	63	22	34.9%
75	East End School District	48	25	52.1%
76	East Poinsett Co. School District	46	19	41.3%
77	El Dorado School District	330	191	57.9%
78	Elkins School District	82	31	37.8%
79	Emerson-Taylor School District	40	18	45.0%
80	England School District	60	27	45.0%
81	Estem Elementary Public Charter			0.0%
82	Estem Middle Public Charter			0.0%
83	eStem School District	63	35	55.6%
84	Eureka Springs School District	30	16	53.3%
85	Farmington School District	147	86	58.5%
86	Fayetteville School District	558	300	53.8%
87	Flippin School District	51	23	45.1%
88	Focus Learning Academy			0.0%
89	Fordyce School District	75	37	49.3%
90	Foreman School District	47	17	36.2%
91	Forrest City School District	196	102	52.0%
92	Fort Smith School District	742	388	52.3%
93	Fouke School District	54	27	50.0%
94	Fountain Lake School District	89	47	52.8%
95	Genoa Central School District	73	34	46.6%
96	Gentry School District	72	32	44.4%
97	Glen Rose School District	56	25	44.6%
98	Gosnell School District	78	51	65.4%
99	Gravette School District	122	44	36.1%
100	Green Forest School District	76	27	35.5%
101	Greenbrier School District	197	120	60.9%
102	Greene Co. Tech School District	197	95	48.2%
103	Greenland School District	63	25	39.7%
104	Greenwood School District	278	167	60.1%
105	Gurdon School District	65	34	52.3%
106	Guy-Perkins School District	29	17	58.6%
107	Haas Hall Academy	51	30	58.8%
108	Hackett School District	57	29	50.9%

No.	District Name	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
109	Hamburg School District	116	57	49.1%
110	Hampton School District	44	21	47.7%
111	Harmony Grove School District (Ouachita Co.)	90	62	68.9%
112	Harmony Grove School District (Saline Co.)	75	52	69.3%
113	Harrisburg School District	99	46	46.5%
114	Harrison School District	162	91	56.2%
115	Hartford School District	31	14	45.2%
116	Hazen School District	47	22	46.8%
117	Heber Springs School District	114	73	64.0%
118	Hector School District	45	25	55.6%
119	Helena/ W.Helena School District	140	84	60.0%
120	Hermitage School District	39	11	28.2%
121	Highland School District	111	54	48.6%
122	Hillcrest School District	27	13	48.1%
123	Hope Academy			0.0%
124	Hope School District	134	73	54.5%
125	Horatio School District	70	40	57.1%
126	Hot Springs School District	181	63	34.8%
127	Hoxie School District	69	28	40.6%
128	Hughes School District	33	15	45.5%
129	Huntsville School District	174	71	40.8%
130	Imboden Charter School District			0.0%
131	Izard County Cons. School District	34	14	41.2%
132	Jackson County School District	52	32	61.5%
133	Jacksonville Lighthouse Charter School District			0.0%
134	Jasper School District	64	44	68.8%
135	Jessieville School District	68	34	50.0%
136	Jonesboro School District	323	156	48.3%
137	Junction City School District	52	14	26.9%
138	Kipp Delta Charter Public School District	23	13	56.5%
139	Kirby School District	37	21	56.8%
140	Lafayette County School District	51	29	56.9%
141	Lake Hamilton School District	266	157	59.0%
142	Lakeside School District (Chicot County)	72	30	41.7%
143	Lakeside School District (Garland Co.)	217	143	65.9%
144	Lamar School District	84	59	70.2%
145	Lavaca School District	59	30	50.8%
146	Lawrence County School District	69	34	49.3%
147	Lead Hill School District	28	11	39.3%
148	Lee County School District	83	41	49.4%
149	Lincoln School District	79	34	43.0%
150	Lisa Academy			100.0%
151	Lisa Academy North			0.0%
152	Little Rock Preparatory Academy			0.0%
153	Little Rock School District	1,235	743	60.2%
154	Little Rock Urban Collegiate Public Charter			0.0%
155	Lonoke School District	113	55	48.7%
156	Magazine School District	42	16	38.1%
157	Magnet Cove School District	44	28	63.6%
158	Magnolia School District	206	120	58.3%
159	Malvern School District	108	62	57.4%
160	Mammoth Spring School District	41	14	34.1%
161	Manila School District	58	30	51.7%
162	Mansfield School District	73	32	43.8%
163	Marion School District	269	166	61.7%
164	Marked Tree School District	30	15	50.0%
165	Marmaduke School District	58	32	55.2%

No.	District Name	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
166	Marvell School District	27	17	63.0%
167	Mayflower School District	83	30	36.1%
168	Maynard School District	47	20	42.6%
169	McCrory School District	38	16	42.1%
170	McGehee School District	62	35	56.5%
171	Melbourne School District (Izard Co.)	59	27	45.8%
172	Mena School District	134	73	54.5%
173	Midland School District	35	16	45.7%
174	Mineral Springs School District	37	31	83.8%
175	Monticello School District	170	83	48.8%
176	Mount Ida School District	40	17	42.5%
177	Mountain Home School District	283	146	51.6%
178	Mountain Pine School District	27	11	40.7%
179	Mountain View School District	101	49	48.5%
180	Mountainburg School District	47	17	36.2%
181	Mt. Vernon/Enola School District	29	18	62.1%
182	Mulberry/Pleasant View Bi-County School District	33	16	48.5%
183	Nashville School District	134	64	47.8%
184	Nemo Vista School District	30	20	66.7%
185	Nettleton School District	189	111	58.7%
186	Nevada School District	34	18	52.9%
187	Newport School District	104	49	47.1%
188	Norfork School District	34	19	55.9%
189	Norphlet School District	23	16	69.6%
190	North Little Rock School District	467	251	53.7%
191	Northwest Arkansas Academy of Fine Arts			0.0%
192	Omaha School District	29		31.0%
193	Osceola (OCABS) Comm Arts-Business Charter School			0.0%
194	Osceola School District	90	42	46.7%
195	Ouachita River School District	53	28	52.8%
196	Ouachita School District	30	14	46.7%
197	Ozark Mountain School District	59	26	44.1%
198	Ozark School District	150	81	54.0%
199	Palestine-Wheatley School District	31	16	51.6%
200	Pangburn School District	45	18	40.0%
201	Paragould School District	138	65	47.1%
202	Paris School District	71	38	53.5%
203	Parkers Chapel School District	52	31	59.6%
204	Pea Ridge School District	95	46	48.4%
205	Perryville School District	69	32	46.4%
206	Piggott School District	56	20	35.7%
207	Pine Bluff School District	248	125	50.4%
208	Pocahontas School District	110	67	60.9%
209	Pottsville School District	108	68	63.0%
210	Poyen School District	33	18	54.5%
211	Prairie Grove School District	114	46	40.4%
212	Prescott School District	78	52	66.7%
213	Pulaski County Special School District	678	420	61.9%
214	Quitman School District	33	11	33.3%
215	Rector School District	38	17	44.7%
216	Riverside School District	58	22	37.9%
217	Riverview School District	78	24	30.8%
218	Rogers School District	887	411	46.3%
219	Rose Bud School District	55	30	54.5%
220	Russellville School District	351	203	57.8%
221	Salem School District	62	19	30.6%
222	School of Excellence Charter			0.0%

No.	District Name	AY2012 HS Graduates	College Going Rate	
			First-Time Students	Percent
223	Scranton School District	36	20	55.6%
224	Searcy County School District	53	36	67.9%
225	Searcy School District	244	123	50.4%
226	Sheridan School District	262	141	53.8%
227	Shirley School District	27	15	55.6%
228	Siloam Springs School District	240	90	37.5%
229	Sloan-Hendrix School District	47	20	42.6%
230	Smackover School District	68	39	57.4%
231	South Conway Co. School District	158	88	55.7%
232	South Mississippi County School District	63	32	50.8%
233	South Pike County School District	58	36	62.1%
234	South Side School District	40	22	55.0%
235	Southside School District	100	43	43.0%
236	Spring Hill School District	45	27	60.0%
237	Springdale School District	1,135	441	38.9%
238	Star City School District	114	49	43.0%
239	Stephens School District	24	11	45.8%
240	Strong-Huttig School District	51	24	47.1%
241	Stuttgart School District	129	78	60.5%
242	Texarkana School District	222	62	27.9%
243	Trumann School District	91	36	39.6%
244	Two Rivers School District	71	28	39.4%
245	Valley Springs School District	54	38	70.4%
246	Valley View School District	137	87	63.5%
247	Van Buren School District	355	197	55.5%
248	Vilonia School District	214	141	65.9%
249	Viola School District	21	11	52.4%
250	Waldron School District	106	65	61.3%
251	Warren School District	98	44	44.9%
252	Watson Chapel School District	190	107	56.3%
253	West Fork School District	85	37	43.5%
254	West Memphis School District	351	182	51.9%
255	West Side School District	35	23	65.7%
256	Western Yell Co. School District	36	22	61.1%
257	Westside Cons. School District	96	47	49.0%
258	Westside School District	41	23	56.1%
259	White Co. Central School District	36	18	50.0%
260	White Hall School District	200	123	61.5%
261	Wonderview School District	29	15	51.7%
262	Woodlawn School District	44	18	40.9%
263	Wynne School District	219	101	46.1%
264	Yellville-Summit School District	67	29	43.3%
	All Public HS Districts	28,896	15,263	52.8%

NOTE: Counts of less than 10 are not shown due to FERPA.

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2013	1	2012	Academics Plus School District	21											
2013	1	2012	Alma School District	123		23				77					10
2013	1	2012	Alpena School District	22											
2013	1	2012	Ark School For Blind												
2013	1	2012	Ark School For Deaf												
2013	1	2012	Arkadelphia School District	69			33		12						
2013	1	2012	Arkansas School Math & Sciences	73					20		31				
2013	1	2012	Armorel School District	14											
2013	1	2012	Ashdown School District	56											
2013	1	2012	Atkins School District	32		21									
2013	1	2012	Augusta School District	15											
2013	1	2012	Bald Knob School District	27											
2013	1	2012	Barton-Lexa School District	36											
2013	1	2012	Batesville School District	90	25										
2013	1	2012	Bauxite School District	53			10				14				
2013	1	2012	Bay School District	15	10										
2013	1	2012	Bearden School District	29											
2013	1	2012	Beebe School District	117											13
2013	1	2012	Benton County School of Arts	14											
2013	1	2012	Benton School District	182	15		18		26		26				32
2013	1	2012	Bentonville School District	357		11			169						29
2013	1	2012	Bergman School District	34											
2013	1	2012	Berryville School District	30		11									
2013	1	2012	Bismarck School District	35			21								
2013	1	2012	Blevins School District	36											
2013	1	2012	Blytheville School District	97											15
2013	1	2012	Booneville School District	58		19				27					
2013	1	2012	Bradford School District	17											
2013	1	2012	Bradley School District	20											
2013	1	2012	Brinkley School District	35											
2013	1	2012	Brookland School District	45	32										
2013	1	2012	Bryant School District	281	41	11	21		38		51				34
2013	1	2012	Buffalo Island Central School District	34											
2013	1	2012	Cabot School District	376	45	20			48		20				64
2013	1	2012	Caddo Hills School District	17											
2013	1	2012	Calico Rock School District	11											
2013	1	2012	Camden Fairview School District	95				14							
2013	1	2012	Carlisle School District	30											
2013	1	2012	Cave City School District	43	11										
2013	1	2012	Cedar Ridge School District	24											
2013	1	2012	Cedarville School District	47		17				26					
2013	1	2012	Centerpoint School District	37			13								
2013	1	2012	Charleston School District	55		10				37					
2013	1	2012	Clarendon School District	18											
2013	1	2012	Clarksville School District	74		42				10					
2013	1	2012	Cleveland County School District	30								10			
2013	1	2012	Clinton School District	47											
2013	1	2012	Concord School District	11											
2013	1	2012	Conway School District	348		13			53						147
2013	1	2012	Corning School District	29											
2013	1	2012	Cossatot River School District	38											
2013	1	2012	Cotter School District	24											
2013	1	2012	County Line School District	15											

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2013	1	2012	Academics Plus School District	21																						
2013	1	2012	Alma School District	123																						
2013	1	2012	Alpena School District	22										17												
2013	1	2012	Ark School For Blind																							
2013	1	2012	Ark School For Deaf																							
2013	1	2012	Arkadelphia School District	69																						
2013	1	2012	Arkansas School Math & Sciences	73																						
2013	1	2012	Armorel School District	14																						
2013	1	2012	Ashdown School District	56						22																
2013	1	2012	Atkins School District	32																						
2013	1	2012	Augusta School District	15																						
2013	1	2012	Bald Knob School District	27		18																				
2013	1	2012	Barton-Lexa School District	36														25								
2013	1	2012	Batesville School District	90																				37		
2013	1	2012	Bauxite School District	53																						
2013	1	2012	Bay School District	15																						
2013	1	2012	Bearden School District	29																		12				
2013	1	2012	Beebe School District	117		71																				
2013	1	2012	Benton County School of Arts	14																						
2013	1	2012	Benton School District	182															34							
2013	1	2012	Bentonville School District	357												122										
2013	1	2012	Bergman School District	34										21												
2013	1	2012	Berryville School District	30																						
2013	1	2012	Bismarck School District	35																						
2013	1	2012	Blevins School District	36																					22	
2013	1	2012	Blytheville School District	97	57																					
2013	1	2012	Booneville School District	58																						
2013	1	2012	Bradford School District	17																						
2013	1	2012	Bradley School District	20																					10	
2013	1	2012	Brinkley School District	35					11																	
2013	1	2012	Brookland School District	45																						
2013	1	2012	Bryant School District	281															67							
2013	1	2012	Buffalo Island Central School District	34	18																					
2013	1	2012	Cabot School District	376		155																				
2013	1	2012	Caddo Hills School District	17																						
2013	1	2012	Calico Rock School District	11																						
2013	1	2012	Camden Fairview School District	95																		35				
2013	1	2012	Carlisle School District	30																						
2013	1	2012	Cave City School District	43																				15		
2013	1	2012	Cedar Ridge School District	24																				15		
2013	1	2012	Cedarville School District	47																						
2013	1	2012	Centerpoint School District	37										15												
2013	1	2012	Charleston School District	55																						
2013	1	2012	Clarendon School District	18																						
2013	1	2012	Clarksville School District	74																						
2013	1	2012	Cleveland County School District	30																						
2013	1	2012	Clinton School District	47																						19
2013	1	2012	Concord School District	11																						
2013	1	2012	Conway School District	348																						71
2013	1	2012	Corning School District	29				17																		
2013	1	2012	Cossatot River School District	38															11							
2013	1	2012	Cotter School District	24			12																			
2013	1	2012	County Line School District	15																						

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/ Independents	Nursing Schools	Total
2013	1	2012	Academics Plus School District	21														15				21
2013	1	2012	Alma School District	123														121				125
2013	1	2012	Alpena School District	22															17			22
2013	1	2012	Ark School For Blind																			
2013	1	2012	Ark School For Deaf																			
2013	1	2012	Arkadelphia School District	69								10						53		12		69
2013	1	2012	Arkansas School Math & Sciences	73														67				73
2013	1	2012	Armorel School District	14																		14
2013	1	2012	Ashdown School District	56														32	23			56
2013	1	2012	Atkins School District	32														23				32
2013	1	2012	Augusta School District	15															10			15
2013	1	2012	Bald Knob School District	27															18			27
2013	1	2012	Barton-Lexa School District	36															27			36
2013	1	2012	Batesville School District	90														47	37			90
2013	1	2012	Bauxite School District	53														43	10			53
2013	1	2012	Bay School District	15														11				15
2013	1	2012	Bearden School District	29														16	12			29
2013	1	2012	Beebe School District	117														38	76			117
2013	1	2012	Benton County School of Arts	14																		14
2013	1	2012	Benton School District	182														129	40	13		182
2013	1	2012	Bentonville School District	357														222	125	11		358
2013	1	2012	Bergman School District	34															25			34
2013	1	2012	Berryville School District	30														20				30
2013	1	2012	Bismarck School District	35														27				35
2013	1	2012	Blevins School District	36														12	24			36
2013	1	2012	Blytheville School District	97														37	61			98
2013	1	2012	Booneville School District	58														54				59
2013	1	2012	Bradford School District	17															11			17
2013	1	2012	Bradley School District	20															13			20
2013	1	2012	Brinkley School District	35														22	13			35
2013	1	2012	Brookland School District	45														35				45
2013	1	2012	Bryant School District	281														206	70			281
2013	1	2012	Buffalo Island Central School District	34														13	21			34
2013	1	2012	Cabot School District	376														209	159			376
2013	1	2012	Caddo Hills School District	17																		17
2013	1	2012	Calico Rock School District	11																		11
2013	1	2012	Camden Fairview School District	95														58	36			97
2013	1	2012	Carlisle School District	30														18	11			30
2013	1	2012	Cave City School District	43														17	26			43
2013	1	2012	Cedar Ridge School District	24															19			24
2013	1	2012	Cedarville School District	47														45				47
2013	1	2012	Centerpoint School District	37														19	18			37
2013	1	2012	Charleston School District	55														53				55
2013	1	2012	Clarendon School District	18																		18
2013	1	2012	Clarksville School District	74														65				74
2013	1	2012	Cleveland County School District	30														25				30
2013	1	2012	Clinton School District	47														23	23			47
2013	1	2012	Concord School District	11																		11
2013	1	2012	Conway School District	348	10													243	88	17		348
2013	1	2012	Corning School District	29															18			29
2013	1	2012	Cossatot River School District	38														17	18			38
2013	1	2012	Cotter School District	24														10	14			24
2013	1	2012	County Line School District	15														15				15

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2013	1	2012	Cross County School District	19											
2013	1	2012	Crossett School District	81								44			
2013	1	2012	Cutter-Morning Star School District	17											
2013	1	2012	Danville School District	31		23									
2013	1	2012	Dardanelle School District	56		33									
2013	1	2012	Decatur School District	12											
2013	1	2012	Deer/Mt. Judea School District	17											
2013	1	2012	DeQueen School District	84											
2013	1	2012	Dermott School District	15											
2013	1	2012	Des Arc School District	29											
2013	1	2012	Dewitt School District	45											
2013	1	2012	Dierks School District	18											
2013	1	2012	Dollarway School District	45										13	
2013	1	2012	Dover School District	47		37									
2013	1	2012	Drew Central School District	21								14			
2013	1	2012	Dumas School District	38								17			
2013	1	2012	Earle School District	22											
2013	1	2012	East End School District	25											
2013	1	2012	East Poinsett Co. School District	19											
2013	1	2012	El Dorado School District	191			21	33	29		10				32
2013	1	2012	Elkins School District	31					10						
2013	1	2012	Emerson-Taylor School District	18				15							
2013	1	2012	England School District	27											
2013	1	2012	eStem School District	35							16				11
2013	1	2012	Eureka Springs School District	16											
2013	1	2012	Farmington School District	86					41						
2013	1	2012	Fayetteville School District	300					215						
2013	1	2012	Flippin School District	23											
2013	1	2012	Fordyce School District	37								10			
2013	1	2012	Foreman School District	17											
2013	1	2012	Forrest City School District	102											
2013	1	2012	Fort Smith School District	388		28			64	230					31
2013	1	2012	Fouke School District	27											
2013	1	2012	Fountain Lake School District	47											
2013	1	2012	Genoa Central School District	34											
2013	1	2012	Gentry School District	32					10						
2013	1	2012	Glen Rose School District	25			11								
2013	1	2012	Gosnell School District	51	10										
2013	1	2012	Gravette School District	44											
2013	1	2012	Green Forest School District	27											
2013	1	2012	Greenbrier School District	120					17						45
2013	1	2012	Greene Co. Tech School District	95	63										10
2013	1	2012	Greenland School District	25											
2013	1	2012	Greenwood School District	167		10			24	117					10
2013	1	2012	Gurdon School District	34			17								
2013	1	2012	Guy-Perkins School District	17											
2013	1	2012	Haas Hall Academy	30					22						
2013	1	2012	Hackett School District	29						22					
2013	1	2012	Hamburg School District	57								32			
2013	1	2012	Hampton School District	21											
2013	1	2012	Harmony Grove School District (Ouachita Co.)	62				19							
2013	1	2012	Harmony Grove School District (Saline Co.)	52			10								
2013	1	2012	Harrisburg School District	46	18										
2013	1	2012	Harrison School District	91		18									

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2013	1	2012	Cross County School District	19								15														
2013	1	2012	Crossett School District	81																						
2013	1	2012	Cutter-Morning Star School District	17																						
2013	1	2012	Danville School District	31																						
2013	1	2012	Dardanelle School District	56																						14
2013	1	2012	Decatur School District	12																						
2013	1	2012	Deer/Mt. Judea School District	17																						
2013	1	2012	DeQueen School District	84						57																
2013	1	2012	Dermott School District	15																						
2013	1	2012	Des Arc School District	29		17																				
2013	1	2012	Dewitt School District	45														20								
2013	1	2012	Dierks School District	18						10																
2013	1	2012	Dollarway School District	45																			11			
2013	1	2012	Dover School District	47																						
2013	1	2012	Drew Central School District	21																						
2013	1	2012	Dumas School District	38																						
2013	1	2012	Earle School District	22									13													
2013	1	2012	East End School District	25																						13
2013	1	2012	East Poinsett Co. School District	19																						
2013	1	2012	El Dorado School District	191																	34					
2013	1	2012	Elkins School District	31																						
2013	1	2012	Emerson-Taylor School District	18																						
2013	1	2012	England School District	27															10							
2013	1	2012	eStem School District	35																						
2013	1	2012	Eureka Springs School District	16																						
2013	1	2012	Farmington School District	86												24										
2013	1	2012	Fayetteville School District	300												62										
2013	1	2012	Flippin School District	23																						
2013	1	2012	Fordyce School District	37																						
2013	1	2012	Foreman School District	17																						
2013	1	2012	Forrest City School District	102								60														
2013	1	2012	Fort Smith School District	388																						
2013	1	2012	Fouke School District	27																					24	
2013	1	2012	Fountain Lake School District	47											15											
2013	1	2012	Genoa Central School District	34																					21	
2013	1	2012	Gentry School District	32												12										
2013	1	2012	Glen Rose School District	25																						
2013	1	2012	Gosnell School District	51	32																					
2013	1	2012	Gravette School District	44												18										
2013	1	2012	Green Forest School District	27										16												
2013	1	2012	Greenbrier School District	120																						26
2013	1	2012	Greene Co. Tech School District	95					15																	
2013	1	2012	Greenland School District	25																						
2013	1	2012	Greenwood School District	167																						
2013	1	2012	Gurdon School District	34																						
2013	1	2012	Guy-Perkins School District	17																						
2013	1	2012	Haas Hall Academy	30																						
2013	1	2012	Hackett School District	29																						
2013	1	2012	Hamburg School District	57																						
2013	1	2012	Hampton School District	21																						
2013	1	2012	Harmony Grove School District (Ouachita Co.)	62																		26				
2013	1	2012	Harmony Grove School District (Saline Co.)	52															12							
2013	1	2012	Harrisburg School District	46				15																		
2013	1	2012	Harrison School District	91										50												

NOTE: Counts of less than 10 are not shown due to FERPA.

ADHE Prepared 6/17/2013

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/ Independents	Nursing Schools	Total
2013	1	2012	Cross County School District	19															15			19
2013	1	2012	Crossett School District	81														76				81
2013	1	2012	Cutter-Morning Star School District	17															10			17
2013	1	2012	Danville School District	31														31				31
2013	1	2012	Dardanelle School District	56														39	16			56
2013	1	2012	Decatur School District	12																		12
2013	1	2012	Deer/Mt. Judea School District	17																		17
2013	1	2012	DeQueen School District	84														25	59			84
2013	1	2012	Dermott School District	15														14				15
2013	1	2012	Des Arc School District	29														10	18			29
2013	1	2012	Dewitt School District	45														22	23			45
2013	1	2012	Dierks School District	18															12			18
2013	1	2012	Dollarway School District	45														29	12			45
2013	1	2012	Dover School District	47														40				47
2013	1	2012	Drew Central School District	21														19				21
2013	1	2012	Dumas School District	38														31				38
2013	1	2012	Earle School District	22															14			22
2013	1	2012	East End School District	25														11	14			25
2013	1	2012	East Poinsett Co. School District	19														10				19
2013	1	2012	El Dorado School District	191														143	41			191
2013	1	2012	Elkins School District	31														24				31
2013	1	2012	Emerson-Taylor School District	18														16				18
2013	1	2012	England School District	27														13	13			27
2013	1	2012	eStem School District	35														34				35
2013	1	2012	Eureka Springs School District	16																		16
2013	1	2012	Farmington School District	86														59	25			86
2013	1	2012	Fayetteville School District	300														235	62			300
2013	1	2012	Flippin School District	23															13			23
2013	1	2012	Fordyce School District	37														22	11			37
2013	1	2012	Foreman School District	17																		17
2013	1	2012	Forrest City School District	102														30	63	10		103
2013	1	2012	Fort Smith School District	388														365		22		388
2013	1	2012	Fouke School District	27															25			27
2013	1	2012	Fountain Lake School District	47														28	19			47
2013	1	2012	Genoa Central School District	34														12	22			34
2013	1	2012	Gentry School District	32														18	12			32
2013	1	2012	Glen Rose School District	25														19				25
2013	1	2012	Gosnell School District	51														18	32			51
2013	1	2012	Gravette School District	44														25	18			44
2013	1	2012	Green Forest School District	27															18			27
2013	1	2012	Greenbrier School District	120														79	31	10		120
2013	1	2012	Greene Co. Tech School District	95														77	17			95
2013	1	2012	Greenland School District	25														15				25
2013	1	2012	Greenwood School District	167														165				167
2013	1	2012	Gurdon School District	34														24				34
2013	1	2012	Guy-Perkins School District	17															11			17
2013	1	2012	Haas Hall Academy	30														23				30
2013	1	2012	Hackett School District	29														29				29
2013	1	2012	Hamburg School District	57														56				57
2013	1	2012	Hampton School District	21														13				21
2013	1	2012	Harmony Grove School District (Ouachita Co.)	62														32	28			62
2013	1	2012	Harmony Grove School District (Saline Co.)	52														33	19			52
2013	1	2012	Harrisburg School District	46														27	18			46
2013	1	2012	Harrison School District	91														39	51			91

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2013	1	2012	Hartford School District	14						10					
2013	1	2012	Hazen School District	22											
2013	1	2012	Heber Springs School District	73	17										14
2013	1	2012	Hector School District	25		13									
2013	1	2012	Helena/ W.Helena School District	84	10										
2013	1	2012	Hermitage School District	11											
2013	1	2012	Highland School District	54	12										
2013	1	2012	Hillcrest School District	13											
2013	1	2012	Hope School District	73			10								
2013	1	2012	Horatio School District	40											
2013	1	2012	Hot Springs School District	63			10								
2013	1	2012	Hoxie School District	28											
2013	1	2012	Hughes School District	15											
2013	1	2012	Huntsville School District	71		19			12						
2013	1	2012	Izard County Cons. School District	14											
2013	1	2012	Jackson County School District	32	10										
2013	1	2012	Jasper School District	44											
2013	1	2012	Jessieville School District	34											
2013	1	2012	Jonesboro School District	156	90				21						17
2013	1	2012	Junction City School District	14											
2013	1	2012	Kipp Delta Charter Public School District	13											
2013	1	2012	Kirby School District	21											
2013	1	2012	Lafayette County School District	29				11							
2013	1	2012	Lake Hamilton School District	157	16	15	11		11						21
2013	1	2012	Lakeside School District (Chicot County)	30								10			
2013	1	2012	Lakeside School District (Garland Co.)	143		10	10		32						31
2013	1	2012	Lamar School District	59		37				11					
2013	1	2012	Lavaca School District	30						20					
2013	1	2012	Lawrence County School District	34											
2013	1	2012	Lead Hill School District	11											
2013	1	2012	Lee County School District	41											
2013	1	2012	Lincoln School District	34					15						
2013	1	2012	Lisa Academy	20											
2013	1	2012	Little Rock School District	743	27	13	43	13	98		105			37	135
2013	1	2012	Lonoke School District	55		12									
2013	1	2012	Magazine School District	16											
2013	1	2012	Magnet Cove School District	28											
2013	1	2012	Magnolia School District	120				56							10
2013	1	2012	Malvern School District	62			12								
2013	1	2012	Mammoth Spring School District	14											
2013	1	2012	Manila School District	30											
2013	1	2012	Mansfield School District	32		11				17					
2013	1	2012	Marion School District	166	38				27		12				17
2013	1	2012	Marked Tree School District	15											
2013	1	2012	Marmaduke School District	32											
2013	1	2012	Marvell School District	17											
2013	1	2012	Mayflower School District	30											
2013	1	2012	Maynard School District	20											
2013	1	2012	McCrory School District	16											
2013	1	2012	McGehee School District	35								21			
2013	1	2012	Melbourne School District (Izard Co.)	27											
2013	1	2012	Mena School District	73		10									
2013	1	2012	Midland School District	16											
2013	1	2012	Mineral Springs School District	31											

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2013	1	2012	Hartford School District	14																						
2013	1	2012	Hazen School District	22																						
2013	1	2012	Heber Springs School District	73		23																				
2013	1	2012	Hector School District	25																						
2013	1	2012	Helena/ W.Helena School District	84														48								
2013	1	2012	Hermitage School District	11																						
2013	1	2012	Highland School District	54													19							13		
2013	1	2012	Hillcrest School District	13																						
2013	1	2012	Hope School District	73																					42	
2013	1	2012	Horatio School District	40						27																
2013	1	2012	Hot Springs School District	63											25											
2013	1	2012	Hoxie School District	28					21																	
2013	1	2012	Hughes School District	15																						
2013	1	2012	Huntsville School District	71												24										
2013	1	2012	Izard County Cons. School District	14													10									
2013	1	2012	Jackson County School District	32		13																				
2013	1	2012	Jasper School District	44										31												
2013	1	2012	Jessieville School District	34											14											
2013	1	2012	Jonesboro School District	156		14																				
2013	1	2012	Junction City School District	14																						
2013	1	2012	Kipp Delta Charter Public School District	13																						
2013	1	2012	Kirby School District	21																						
2013	1	2012	Lafayette County School District	29																					17	
2013	1	2012	Lake Hamilton School District	157											70											
2013	1	2012	Lakeside School District (Chicot County)	30																						
2013	1	2012	Lakeside School District (Garland Co.)	143											38											
2013	1	2012	Lamar School District	59																						
2013	1	2012	Lavaca School District	30																						
2013	1	2012	Lawrence County School District	34					26																	
2013	1	2012	Lead Hill School District	11										10												
2013	1	2012	Lee County School District	41																						
2013	1	2012	Lincoln School District	34																						
2013	1	2012	Lisa Academy	20																						
2013	1	2012	Little Rock School District	743															226							
2013	1	2012	Lonoke School District	55		14																				
2013	1	2012	Magazine School District	16																						
2013	1	2012	Magnet Cove School District	28																						
2013	1	2012	Magnolia School District	120																			20			
2013	1	2012	Malvern School District	62						18																
2013	1	2012	Mammoth Spring School District	14																						
2013	1	2012	Manila School District	30	19																					
2013	1	2012	Mansfield School District	32																						
2013	1	2012	Marion School District	166									64													
2013	1	2012	Marked Tree School District	15																						
2013	1	2012	Marmaduke School District	32					19																	
2013	1	2012	Marvell School District	17																						
2013	1	2012	Mayflower School District	30																						
2013	1	2012	Maynard School District	20					17																	
2013	1	2012	McCrory School District	16																						
2013	1	2012	McGehee School District	35																						
2013	1	2012	Melbourne School District (Izard Co.)	27													16									
2013	1	2012	Mena School District	73																36						
2013	1	2012	Midland School District	16																						
2013	1	2012	Mineral Springs School District	31						14																

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/ Independents	Nursing Schools	Total
2013	1	2012	Hartford School District	14														14				14
2013	1	2012	Hazen School District	22														12	10			22
2013	1	2012	Heber Springs School District	73														47	24			73
2013	1	2012	Hector School District	25														15	10			25
2013	1	2012	Helena/ W.Helena School District	84														32	51			84
2013	1	2012	Hermitage School District	11																		11
2013	1	2012	Highland School District	54														17	37			54
2013	1	2012	Hillcrest School District	13															10			13
2013	1	2012	Hope School District	73														31	42			73
2013	1	2012	Horatio School District	40															31			40
2013	1	2012	Hot Springs School District	63														32	29			63
2013	1	2012	Hoxie School District	28															22			28
2013	1	2012	Hughes School District	15																		15
2013	1	2012	Huntsville School District	71														34	30			71
2013	1	2012	Izard County Cons. School District	14															12			14
2013	1	2012	Jackson County School District	32														11	21			32
2013	1	2012	Jasper School District	44														10	34			44
2013	1	2012	Jessieville School District	34														18	15			34
2013	1	2012	Jonesboro School District	156														135	20			156
2013	1	2012	Junction City School District	14																		14
2013	1	2012	Kipp Delta Charter Public School District	13																		13
2013	1	2012	Kirby School District	21														12				21
2013	1	2012	Lafayette County School District	29														12	17			29
2013	1	2012	Lake Hamilton School District	157														85	72			157
2013	1	2012	Lakeside School District (Chicot County)	30														27				30
2013	1	2012	Lakeside School District (Garland Co.)	143														97	39			143
2013	1	2012	Lamar School District	59														52				59
2013	1	2012	Lavaca School District	30														28				30
2013	1	2012	Lawrence County School District	34															27			34
2013	1	2012	Lead Hill School District	11															10			11
2013	1	2012	Lee County School District	41														25	15			41
2013	1	2012	Lincoln School District	34														23				34
2013	1	2012	Lisa Academy	20														18				20
2013	1	2012	Little Rock School District	743	17			18										475	228	40		743
2013	1	2012	Lonoke School District	55														40	15			55
2013	1	2012	Magazine School District	16														15				16
2013	1	2012	Magnet Cove School District	28														20				28
2013	1	2012	Magnolia School District	120														92	23			120
2013	1	2012	Malvern School District	62														41	19			63
2013	1	2012	Mammoth Spring School District	14																		14
2013	1	2012	Manila School District	30														11	19			30
2013	1	2012	Mansfield School District	32														30				32
2013	1	2012	Marion School District	166														100	64			166
2013	1	2012	Marked Tree School District	15																		15
2013	1	2012	Marmaduke School District	32														12	19			32
2013	1	2012	Marvell School District	17																		17
2013	1	2012	Mayflower School District	30														18				30
2013	1	2012	Maynard School District	20															17			20
2013	1	2012	McCrory School District	16																		16
2013	1	2012	McGehee School District	35														34				35
2013	1	2012	Melbourne School District (Izard Co.)	27															18			27
2013	1	2012	Mena School District	73														32	41			73
2013	1	2012	Midland School District	16															10			16
2013	1	2012	Mineral Springs School District	31														16	17			33

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2013	1	2012	Monticello School District	83		11						47			
2013	1	2012	Mount Ida School District	17											
2013	1	2012	Mountain Home School District	146	11				27						21
2013	1	2012	Mountain Pine School District	11											
2013	1	2012	Mountain View School District	49		11									
2013	1	2012	Mountainburg School District	17						10					
2013	1	2012	Mt. Vernon/Enola School District	18											
2013	1	2012	Mulberry/Pleasant View Bi-County School District	16						12					
2013	1	2012	Nashville School District	64			16								
2013	1	2012	Nemo Vista School District	20											
2013	1	2012	Nettleton School District	111	72										12
2013	1	2012	Nevada School District	18											
2013	1	2012	Newport School District	49	13										
2013	1	2012	Norfork School District	19											
2013	1	2012	Norphlet School District	16											
2013	1	2012	North Little Rock School District	251	17	21	11		20		28				48
2013	1	2012	Omaha School District												
2013	1	2012	Osceola (OCABS) Comm Arts-Business Charter School												
2013	1	2012	Osceola School District	42											15
2013	1	2012	Ouachita River School District	28											
2013	1	2012	Ouachita School District	14											
2013	1	2012	Ozark Mountain School District	26											
2013	1	2012	Ozark School District	81		37				23					
2013	1	2012	Palestine-Wheatley School District	16											
2013	1	2012	Pangburn School District	18											
2013	1	2012	Paragould School District	65	39										
2013	1	2012	Paris School District	38		13									
2013	1	2012	Parkers Chapel School District	31											
2013	1	2012	Pea Ridge School District	46											
2013	1	2012	Perryville School District	32											
2013	1	2012	Piggott School District	20	11										
2013	1	2012	Pine Bluff School District	125	14									45	
2013	1	2012	Pocahontas School District	67					10						11
2013	1	2012	Pottsville School District	68		45									
2013	1	2012	Poyen School District	18											
2013	1	2012	Prairie Grove School District	46					21						
2013	1	2012	Prescott School District	52			12								
2013	1	2012	Pulaski County Special School District	420	41	21	27		21		35				82
2013	1	2012	Quitman School District	11											
2013	1	2012	Rector School District	17											
2013	1	2012	Riverside School District	22	10										
2013	1	2012	Riverview School District	24											
2013	1	2012	Rogers School District	411		19			140						41
2013	1	2012	Rose Bud School District	30											
2013	1	2012	Russellville School District	203		131			20						20
2013	1	2012	Salem School District	19											
2013	1	2012	Scranton School District	20		15									
2013	1	2012	Searcy County School District	36											
2013	1	2012	Searcy School District	123	18				10						15
2013	1	2012	Sheridan School District	141	12	10	22		11		16				17
2013	1	2012	Shirley School District	15											
2013	1	2012	Siloam Springs School District	90					38						
2013	1	2012	Sloan-Hendrix School District	20											
2013	1	2012	Smackover School District	39				14							

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2013	1	2012	Monticello School District	83																						
2013	1	2012	Mount Ida School District	17																						
2013	1	2012	Mountain Home School District	146			71																			
2013	1	2012	Mountain Pine School District	11																						
2013	1	2012	Mountain View School District	49													17									
2013	1	2012	Mountainburg School District	17																						
2013	1	2012	Mt. Vernon/Enola School District	18																						
2013	1	2012	Mulberry/Pleasant View Bi-County School District	16																						
2013	1	2012	Nashville School District	64					16																	
2013	1	2012	Nemo Vista School District	20																						17
2013	1	2012	Nettleton School District	111																						
2013	1	2012	Nevada School District	18																					10	
2013	1	2012	Newport School District	49				25																		
2013	1	2012	Norfork School District	19			12																			
2013	1	2012	Norphlet School District	16																						
2013	1	2012	North Little Rock School District	251															91							
2013	1	2012	Omaha School District																							
2013	1	2012	Osceola (OCABS) Comm Arts-Business Charter School																							
2013	1	2012	Osceola School District	42	14																					
2013	1	2012	Ouachita River School District	28																14						
2013	1	2012	Ouachita School District	14																						
2013	1	2012	Ozark Mountain School District	26										21												
2013	1	2012	Ozark School District	81																						
2013	1	2012	Palestine-Wheatley School District	16						11																
2013	1	2012	Pangburn School District	18																						
2013	1	2012	Paragould School District	65					18																	
2013	1	2012	Paris School District	38																						
2013	1	2012	Parkers Chapel School District	31																						
2013	1	2012	Pea Ridge School District	46												31										
2013	1	2012	Perryville School District	32																						14
2013	1	2012	Piggott School District	20																						
2013	1	2012	Pine Bluff School District	125																			34			
2013	1	2012	Pocahontas School District	67					34																	
2013	1	2012	Pottsville School District	68																						13
2013	1	2012	Poyen School District	18																						
2013	1	2012	Prairie Grove School District	46												13										
2013	1	2012	Prescott School District	52																		19				
2013	1	2012	Pulaski County Special School District	420		33													106							
2013	1	2012	Quitman School District	11																						
2013	1	2012	Rector School District	17					10																	
2013	1	2012	Riverside School District	22																						
2013	1	2012	Riverview School District	24		14																				
2013	1	2012	Rogers School District	411												182										
2013	1	2012	Rose Bud School District	30		17																				
2013	1	2012	Russellville School District	203																						18
2013	1	2012	Salem School District	19																						
2013	1	2012	Scranton School District	20																						
2013	1	2012	Searcy County School District	36										12												
2013	1	2012	Searcy School District	123		65																				
2013	1	2012	Sheridan School District	141								10							26							
2013	1	2012	Shirley School District	15																						
2013	1	2012	Siloam Springs School District	90												22										
2013	1	2012	Sloan-Hendrix School District	20					14																	
2013	1	2012	Smackover School District	39																						

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/Independents	Nursing Schools	Total
2013	1	2012	Monticello School District	83														81				83
2013	1	2012	Mount Ida School District	17															12			17
2013	1	2012	Mountain Home School District	146														66	73			146
2013	1	2012	Mountain Pine School District	11																		11
2013	1	2012	Mountain View School District	49														27	23			50
2013	1	2012	Mountainburg School District	17														17				17
2013	1	2012	Mt. Vernon/Enola School District	18															15			18
2013	1	2012	Mulberry/Pleasant View Bi-County School District	16														16				16
2013	1	2012	Nashville School District	64														44	19			64
2013	1	2012	Nemo Vista School District	20															17			20
2013	1	2012	Nettleton School District	111														92	18			111
2013	1	2012	Nevada School District	18															11			18
2013	1	2012	Newport School District	49														22	26			49
2013	1	2012	Norfork School District	19															14			19
2013	1	2012	Norphlet School District	16														12				16
2013	1	2012	North Little Rock School District	251														153	92			252
2013	1	2012	Omaha School District																			
2013	1	2012	Osceola (OCABS) Comm Arts-Business Charter School																			
2013	1	2012	Osceola School District	42														27	16			43
2013	1	2012	Ouachita River School District	28														12	14			28
2013	1	2012	Ouachita School District	14																		14
2013	1	2012	Ozark Mountain School District	26															22			26
2013	1	2012	Ozark School District	81														78				81
2013	1	2012	Palestine-Wheatley School District	16															11			16
2013	1	2012	Pangburn School District	18															10			18
2013	1	2012	Paragould School District	65														42	22			65
2013	1	2012	Paris School District	38														35				38
2013	1	2012	Parkers Chapel School District	31														22				31
2013	1	2012	Pea Ridge School District	46														14	31			46
2013	1	2012	Perryville School District	32														18	14			32
2013	1	2012	Piggott School District	20														13				20
2013	1	2012	Pine Bluff School District	125														89	35			125
2013	1	2012	Pocahontas School District	67														32	35			67
2013	1	2012	Pottsville School District	68														54	14			68
2013	1	2012	Poyen School District	18														15				18
2013	1	2012	Prairie Grove School District	46														33	13			46
2013	1	2012	Prescott School District	52														28	23			52
2013	1	2012	Pulaski County Special School District	420	21													248	145	28		421
2013	1	2012	Quitman School District	11																		11
2013	1	2012	Rector School District	17															11			17
2013	1	2012	Riverside School District	22														11	12			23
2013	1	2012	Riverview School District	24															14			24
2013	1	2012	Rogers School District	411														217	184	10		411
2013	1	2012	Rose Bud School District	30														11	18			31
2013	1	2012	Russellville School District	203														180	20			203
2013	1	2012	Salem School District	19															11			19
2013	1	2012	Scranton School District	20														17				20
2013	1	2012	Searcy County School District	36														14	21			36
2013	1	2012	Searcy School District	123														47	67			123
2013	1	2012	Sheridan School District	141														97	41			142
2013	1	2012	Shirley School District	15															10			15
2013	1	2012	Siloam Springs School District	90						16								51	22	17		90
2013	1	2012	Sloan-Hendrix School District	20															14			20
2013	1	2012	Smackover School District	39														30				39

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2013	1	2012	South Conway Co. School District	88		22									
2013	1	2012	South Mississippi County School District	32											
2013	1	2012	South Pike County School District	36											
2013	1	2012	South Side School District	22											
2013	1	2012	Southside School District	43											
2013	1	2012	Spring Hill School District	27											
2013	1	2012	Springdale School District	441		29			162						40
2013	1	2012	Star City School District	49								18			
2013	1	2012	Stephens School District	11											
2013	1	2012	Strong-Huttig School District	24											
2013	1	2012	Stuttgart School District	78					10						11
2013	1	2012	Texarkana School District	62											
2013	1	2012	Trumann School District	36	11										
2013	1	2012	Two Rivers School District	28		15									
2013	1	2012	Valley Springs School District	38											
2013	1	2012	Valley View School District	87	50				16						
2013	1	2012	Van Buren School District	197		14			31	128					11
2013	1	2012	Vilonia School District	141											49
2013	1	2012	Viola School District	11											
2013	1	2012	Waldron School District	65		17					14				
2013	1	2012	Warren School District	44								29			
2013	1	2012	Watson Chapel School District	107					11			14		24	
2013	1	2012	West Fork School District	37					14						
2013	1	2012	West Memphis School District	182	16				15						24
2013	1	2012	West Side School District	23											
2013	1	2012	Western Yell Co. School District	22											
2013	1	2012	Westside Cons. School District	47	29										
2013	1	2012	Westside School District	23		11									
2013	1	2012	White Co. Central School District	18											
2013	1	2012	White Hall School District	123	17				18		15	20			
2013	1	2012	Wonderview School District	15											
2013	1	2012	Woodlawn School District	18											
2013	1	2012	Wynne School District	101	25										11
2013	1	2012	Yellville-Summit School District	29											
			TOTALS	15,263	1,266	1,332	607	386	2,029	938	601	454		255	1,679

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2013	1	2012	South Conway Co. School District	88																						36
2013	1	2012	South Mississippi County School District	32	16																					
2013	1	2012	South Pike County School District	36						12																
2013	1	2012	South Side School District	22																						13
2013	1	2012	Southside School District	43																				33		
2013	1	2012	Spring Hill School District	27																					13	
2013	1	2012	Springdale School District	441												186										
2013	1	2012	Star City School District	49																			11			
2013	1	2012	Stephens School District	11																						
2013	1	2012	Strong-Huttig School District	24																						
2013	1	2012	Stuttgart School District	78														28								
2013	1	2012	Texarkana School District	62																					22	
2013	1	2012	Trumann School District	36				14																		
2013	1	2012	Two Rivers School District	28																						
2013	1	2012	Valley Springs School District	38										28												
2013	1	2012	Valley View School District	87																						
2013	1	2012	Van Buren School District	197																						
2013	1	2012	Vilonia School District	141		43																				12
2013	1	2012	Viola School District	11																						
2013	1	2012	Waldron School District	65															21							
2013	1	2012	Warren School District	44																						
2013	1	2012	Watson Chapel School District	107																			25			
2013	1	2012	West Fork School District	37												10										
2013	1	2012	West Memphis School District	182									96													
2013	1	2012	West Side School District	23		11																				
2013	1	2012	Western Yell Co. School District	22																						10
2013	1	2012	Westside Cons. School District	47				10																		
2013	1	2012	Westside School District	23																						
2013	1	2012	White Co. Central School District	18		17																				
2013	1	2012	White Hall School District	123																			19			
2013	1	2012	Wonderview School District	15																						
2013	1	2012	Woodlawn School District	18																						
2013	1	2012	Wynne School District	101									43													
2013	1	2012	Yellville-Summit School District	29			10																			
			TOTALS	15,263	180	631	134	153	231	183	61	157	200	274	231	770	91	156	644	91	63	153	117	143	228	355

NOTE: Counts of less than 10 are not shown due to FERPA.

ADHE Prepared 6/17/2013

AY2012 High School Graduates: Where They Attend
Students Graduated High School in AY2012 (2011-2012) and Entered College in 2012 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/ Independents	Nursing Schools	Total
2013	1	2012	South Conway Co. School District	88														48	38			88
2013	1	2012	South Mississippi County School District	32														15	16			33
2013	1	2012	South Pike County School District	36														19	18			37
2013	1	2012	South Side School District	22															15			22
2013	1	2012	Southside School District	43															36			43
2013	1	2012	Spring Hill School District	27														11	13			27
2013	1	2012	Springdale School District	441														245	191			441
2013	1	2012	Star City School District	49														35	14			49
2013	1	2012	Stephens School District	11																		11
2013	1	2012	Strong-Huttig School District	24														19				24
2013	1	2012	Stuttgart School District	78														45	32			78
2013	1	2012	Texarkana School District	62														35	24			62
2013	1	2012	Trumann School District	36														20	16			36
2013	1	2012	Two Rivers School District	28														20				28
2013	1	2012	Valley Springs School District	38															30			38
2013	1	2012	Valley View School District	87														74	11			87
2013	1	2012	Van Buren School District	197														194				197
2013	1	2012	Vilonia School District	141														76	62			141
2013	1	2012	Viola School District	11																		11
2013	1	2012	Waldron School District	65														43	21			65
2013	1	2012	Warren School District	44														39				44
2013	1	2012	Watson Chapel School District	107														79	28			107
2013	1	2012	West Fork School District	37														25	10			37
2013	1	2012	West Memphis School District	182														82	99			182
2013	1	2012	West Side School District	23														11	12			23
2013	1	2012	Western Yell Co. School District	22														12	10			22
2013	1	2012	Westside Cons. School District	47														31	15			47
2013	1	2012	Westside School District	23														17				23
2013	1	2012	White Co. Central School District	18															18			18
2013	1	2012	White Hall School District	123														95	25			123
2013	1	2012	Wonderview School District	15																		15
2013	1	2012	Woodlawn School District	18														13				18
2013	1	2012	Wynne School District	101														52	48			102
2013	1	2012	Yellville-Summit School District	29														13	16			29
			TOTALS	15,263	89	71	25	79		53		91		81				9,547	5,246	491		15,284

Agenda Item No. 4
Higher Education Coordinating Board
July 26, 2013

REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE
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Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. The Arkansas Department of Higher Education (ADHE) staff also is required to make an annual report to the Coordinating Board and Legislative Council.   Each institution has submitted a report to ADHE that describes the process followed during the 2012-2013 academic year. Institutional plans are on file with ADHE and significant amendments to these plans must be submitted for Board approval.

Faculty Performance Review Activities

All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated. Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation.

Institutional Monitoring of the Evaluation Process

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Administrators at various levels were responsible for oversight of the evaluation process. Evaluation results provided the basis for personnel promotion, merit salary increases, reappointment decisions, and a modification of the process if warranted. Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. While performances exceeded satisfactory, merit increases were not given due to funding not available. Specific remedial or disciplinary actions were taken as a result of performance deficiencies revealed by the evaluation process. Most often this involved the development of professional improvement plans. Faculty members viewed the process as a useful tool for providing continuous assessment and improvement in instruction delivery and student learning.

Working with Faculty Having Deficiencies in the Use of the English Language

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. It was noted that there were some English language use deficiencies identified for a few

instructors. During the professional improvement plan session, these instructors were directed to be especially attentive to student comprehension in any communication that is carried out in the English language. The instructors also were encouraged to invite students to one-on-one consultations, to provide personalized learning assistance during faculty office hours, to slow their speech, and to attend accent reduction training.

College/University Collaboration with Accredited Public Schools

The collaboration between the Colleges of Education and the public schools in their respective areas was documented in the reports. Institutions engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, internship location for teacher preparation, and data collection and needs assessments. Institutions also partnered with public schools through Educational Renewal Zones, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. It was noted that while not required, several two-year institutions worked with public schools on improvement activities.

AMENDMENT OF CONCURRENT ENROLLMENT POLICY
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Arkansas law allows for the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

The concurrent enrollment policy was first approved by the Arkansas Higher Education Coordinating Board (AHECB) in October 1998 with the latest revision in 2011. Proposed new language is in *italics*, and deleted language is struck through.

ADHE Executive Staff Recommendation

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy amendment on concurrent enrollment effective Fall 2013. *The concurrent enrollment policy outlines the guidelines for concurrent program participation; however, Arkansas state-supported colleges and universities are not required to participate in a concurrent enrollment program; and a high school/school district may choose to partner with more than one Arkansas college/university for concurrent courses.*

> **FURTHER RESOLVED,** *That any Arkansas state-supported college or university that chooses to participate in a concurrent enrollment program with a public school district, private high school, or home-school student shall implement and administer the concurrent program in accordance with the policies of the Arkansas Higher Education Coordinating Board and the rules of the Arkansas State Board of Education.*

> **FURTHER RESOLVED,** *That any college or university that chooses to participate in a concurrent enrollment program must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) or must be authorized by Arkansas Higher Education Coordinating Board no later than August 1, 2015. A college/university not offering concurrent courses currently must have AHECB initial authorization for the institutional concurrent enrollment program prior to the offering of concurrent courses.*

> **FURTHER RESOLVED,** That Arkansas state-supported colleges and universities will not participate with Arkansas Early College High School (AECHS) in the delivery of blended AP/concurrent courses for college credit.

> **FURTHER RESOLVED,** That Arkansas state-supported colleges and universities will not participate with AECHS in the offering of single courses

for multiple higher education institutions.

FURTHER RESOLVED, That ADHE staff will review, in cooperation with the Arkansas Department of Education, the blended AP/concurrent course offerings throughout the state to determine if these courses are in keeping with the concurrent enrollment policy as outlined in this agenda item.

FURTHER RESOLVED, That the Coordinating Board instructs the ADHE staff to submit an annual report on concurrent course enrollment to the Board which *will include institutional data on concurrent course offerings and locations,* and could include ADHE Executive Staff Recommendations for policy amendments on the *administration, continuance, and funding* of the concurrent enrollment program.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the amended policy to presidents and chancellors, chief academic officers, chief students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

CONCURRENT ENROLLMENT POLICY
Effective Fall 2013

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I. **Concurrent Enrollment** is the enrollment of a high school student in a college course taught on a high school campus (or in selected cases on the college campus) for high school credit and college-level credit.   (Arkansas Code §6-18-223)

   Dual enrollment is the enrollment of a high school student in postsecondary education for college-level credit exclusively. (Arkansas Code §6-60-202)

II. **Concurrent Course Credit – Institutional Requirements**
   For ~~colleges and universities to report~~ concurrent course enrollments *to be counted* for FTE/*higher education* funding purposes, the following conditions must be met:

   1. Program Accreditation*/Authorization* - If an institution of higher education offers a concurrent *credit* course(s) on a high school campus taught by a high school teacher, the institution must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP); *or the college/university must be approved by the Arkansas Higher Education Coordinating Board to offer courses, including courses offered via distance technology, for concurrent credit*.

   2. Concurrent Credit Courses - Concurrent credit courses must be *freshman-level and/or sophomore-level* college/university courses that are approved through the ~~normal~~ *established* process of an institution and included in the institutional catalog. The *general education* courses *offered for concurrent credit* must be listed in the Arkansas Course Transfer System (ACTS). *A list of the career and technical education (CTE) courses offered for concurrent credit must be attached to the signed Memorandum of Understanding (MOU) between the high school/school district and the college/university*.

      The course *offered for concurrent credit* ~~will be required to~~ *must* meet the same standards as college courses taught on the *college/university* campus. *Students can earn college credit and/or one unit of high school credit for successful completion of each general education concurrent course and each blended AP/concurrent course that is a minimum of 3 semester credit hours. Students can earn college credit and/or up to one unit of high school credit for successful completion of each CTE course that is a minimum of 3 semester credit hours.*

      The college/university administration must exercise direct oversight of all aspects of the *concurrent* course, including participation in the faculty selection, orientation, and evaluation processes.

      The instructor *teaching the college course for concurrent credit* ~~will~~ *must:*
         1) use the *approved* college/university course syllabus,
         2) use the same textbook *or a textbook ~~recently used for the course~~ with*

aligned content and course learning outcomes as approved by the college/university,

3) adopt the same learning outcomes and assignments as those developed for the course *offered* on the college/university campus with limited exceptions *approved by the* college/university, and

4) use the same course grading standards as those on the college/university campus. If departmental exams are used in college/university campus courses, then those *course* exams ~~will~~ *must* be used at the high school site.

~~An equivalent textbook may be used under the following conditions:~~
- ~~the textbook has been recently used for the course,~~

- ~~the textbook is aligned with the course learning outcomes, and~~

- ~~the textbook has been approved by the college or university.~~

~~If departmental exams are used in campus courses, then those exams will be used at the high school site.~~

Note: *It is understood that one high school may have a concurrent agreement with more than one college/university; however, there should not be unnecessary duplication of college course offerings.*

If there is not agreement among multiple institutions offering college courses at one high school/school district, the college/university seeking clarification on the implementation of the concurrent enrollment policy must contact the ADHE Director in writing and follow AHECB Policy 5.17: Off-Campus Instruction Policy-Criteria for Conflict Resolution.

3. AP/Concurrent Blended Courses *(College/University Participation Optional)* - Advanced Placement (AP) courses are high school courses in which students are required to take the AP Exam and make the requisite score in order to receive college credit from an Arkansas institution of higher education. (Student ~~earned hours~~ *enrollments* in AP courses ~~will~~ *can*not be *reported through the Arkansas Higher Education Student Information System.)* ~~generate FTEs for higher education.~~

The merging o~~f concurrent enrollment and~~ AP courses *and general education college courses is* allowed *under certain circumstances, and these merged courses will be referenced as blended AP/concurrent courses.* ~~will be allowed on a trial basis for a two-year period for the academic years 2007-08 and 2008-09. The effectiveness of this model will be evaluated by the end of the two-year period.~~

- Colleges and universities that offer *blended AP/concurrent* courses must ensure that these blended courses meet all the requirements of concurrent

courses as set forth in this concurrent enrollment policy.

- The AP course guidelines specified by the College Board in its published course description must be incorporated into the *blended AP/concurrent* course syllabus.

- The *blended AP/concurrent* course syllabus must be submitted by the *high school* teacher for approval by the College Board AP Course Audit; *and the school district must have on file the written documentation of the College Board approval of the blended AP/concurrent course syllabus. A copy of the blended AP/concurrent course syllabus currently approved by the College Board must be submitted for college/university approval during the concurrent instructor/course approval process.*

- ***All* students enrolled in ~~merged~~ *blended AP/concurrent* courses are required to take the AP exam;** and *the high school must have written documentation on file of the students who took the AP exam with this AP exam data provided to the college/university upon request.*

- ~~Students will gain college credit by the semester grade earned in the course or by making the requisite score on the AP exam.~~ *Students can earn at least three semester credit hours of college credit and* <u>one</u> *unit of high school credit for successful completion of* <u>one</u> *blended AP/concurrent course only if the student registers for concurrent course credit at the beginning of the term. (A minimum score on the AP exam is not required for the student to earn college credit for the blended AP/concurrent course.) All other students enrolled in the blended AP/concurrent course can earn only one unit of high school credit for the course.*

- Students enrolled in these ~~merged~~ *blended AP/concurrent* courses must meet all *college/university* requirements included in *this concurrent enrollment policy*.

- *Any high school that cannot furnish data on AP test takers (during an ADE/ADHE concurrent enrollment program audit) will not be approved for the continued offering of blended AP/concurrent courses.*

4. Concurrent Course Ownership

   Institutions of higher education must demonstrate "ownership" of any ~~concurrent~~ course *offered for concurrent credit* for which students are reported for funding purposes.   Ownership of courses means that the college/university will:

   - Provide the instructors with *appropriate* training and orientation in course curriculum, assessment criteria, course philosophy, and administrative requirements ~~before certifying~~ *after approval of* the instructor~~s~~ to teach the college/university courses.

- ▪ ~~Concurrent credit~~ *Ensure that* instructors ~~will~~ receive continuing collegial interaction with college faculty through ~~annual~~ professional development, required seminars, and site visits. These interactions will address ~~issues~~ *topics* such as course content, course delivery, student learning assessment, in-class evaluation, and professional development in the field of study.

- ▪ *Ensure that* students ~~will~~ have the opportunity to utilize *institutional* resources including the ~~institution's~~ *college/university* library and academic advising~~, and faculty counseling~~ on the college/university campus.

Simply awarding *college* credit to students who are enrolled in concurrent courses offered by a sponsoring college/university ~~will~~ *does* not meet the principle of "*course* ownership" as described above.

5. Teaching Credentials
   Faculty ~~in~~ *teaching* general education concurrent ~~enrollment~~ courses must have a master's degree with a minimum of 18 *graduate* college credit hours in the subject area being taught. *College or university* faculty who *travel to the high school or secondary center to* teach concurrent courses ~~on a high school campus will be subject to~~ *(and/or faculty and staff that have direct contact with the high school student) must have* a criminal background check *and complete the child maltreatment training course* as required of public school teachers.

   The teacher of the ~~merged~~ *blended AP/concurrent* course(s) must have completed AP training in the subject area(s), must have a master's degree with a minimum of 18 *graduate* college credit hours in the subject area being taught, must ~~meet the requirements as listed in #6~~ *be approved to teach the concurrent course(s) by the college/university, and must provide the college/university with documentation of successful completion of AP training.*

   The instructor of record must be the individual that teaches the concurrent course(s); and for general education concurrent courses and blended AP/concurrent courses these individuals must have a master's degree with a minimum of 18 graduate college credit hours in the subject areas being taught.

   For the purpose of *teaching a concurrent course under* this policy, an individual under contract with the school district as a teacher will not be considered an adjunct faculty member *of the college/university*.

III. Concurrent Course Enrollment
Concurrent College Admission
High school students enrolled in general education concurrent courses ~~for college credit~~ will be those who *have successfully completed the eighth grade and* are admitted to the college/university as non-*award* ~~degree/certificate~~ seeking students.

Each college/university must specify the concurrent admission requirements for high school students.

Concurrent Course Registration
Because discrete classes that totally separate concurrent credit students from non-concurrent credit students may be prohibitive to operate in some cases, those classes with a mixed population must have at least a majority of the students enrolled for concurrent credit; *and all high school students enrolled in the concurrent course must meet the same requirements for completion of the course whether or not the student is registered for college credit. The concurrent course withdrawal process and procedures must be implemented in accordance with established college/university guidelines.*

Concurrent/*Dual* Course Placement/Statewide Minimum Exam Scores
*High school s*tudents must have scored 19 or better on the ACT Reading sub-test <u>or</u> have a score on the EXPLORE, PLAN or *PSAT* assessments (see Table 1) that are projected to produce a 19 or better on the ACT Reading sub-test, or ~~equivalent~~ *comparable* score on the SAT, ASSET or COMPASS, to enroll in <u>any</u> general education ~~concurrent enrollment~~ course.

~~Concurrent~~ Enrollment ~~courses~~ in English *Composition* and mathematics courses *also* require a 19 or better on the respective ACT sub-test <u>or</u> a score on the EXPLORE, PLAN or *PSAT* assessments (see Table 1) that are projected to produce a 19 or better on the respective ACT sub-tests or ~~an equivalent~~ *comparable* score on the SAT, COMPASS or ASSET.

*The designated exam scores are statewide <u>minimum</u> scores. **~~The board and administration of~~ Any college/university campus may elect to set higher minimum scores for general education concurrent courses, and may choose to require the COMPASS or ASSET score in addition to EXPLORE, PLAN or PSAT scores.***

Table 1
EXPLORE and PLAN Scores that Project an ACT Score of 19

ACT sub-test	ACT/COMPASS/ASSET	EXPLORE	PLAN
Reading	19/83/43	14	15
Math	19/41/39	15	17
English	19/80/45	14	16

PSAT Scores that Project the Statewide Minimum SAT Scores

SAT sub-test	SAT	PSAT	
Reading	*470*	*47*	
Math	*460*	*46*	
English/Writing	*450*	*45*	

IV. Concurrent Course Enrollment - Data Reporting (via Student Information System)
Only students who are enrolled in concurrent courses for college credit ~~may~~ *can* be counted for FTE purposes by the college/university.

Students enrolled in ~~merged~~ blended AP/concurrent courses ~~may~~ *can* be counted for FTE purposes.

Students enrolled in career and technical education courses for concurrent credit at a secondary center <u>can</u> be counted for FTE purposes.

High school students enrolled in remedial/developmental courses for concurrent credit <u>cannot</u> be counted for FTE and higher education funding purposes.

(Note: More details on data reporting for concurrent enrollment will be included in ADHE guidelines on institutional data submissions.)

V. Concurrent Course Enrollment - Payment of Tuition and Fees
The college/university will establish tuition and fee rates for concurrent students.

Colleges and universities ~~may~~ <u>*can*</u>not claim student semester credit hours or funding if tuition is not received by the institution in any form.

The high school student shall be responsible for all costs of college/university courses taken for concurrent credit, unless the costs for these courses are paid by the public school district, a college/university scholarship, a grant, or a private foundation. ***If the costs for a college/university course(s) are paid by the public school district, a college/university scholarship, a grant, or a private foundation; a signed agreement must exist between the public school district, the external entity or foundation, and the Arkansas state-supported college/university.***

If *the college/university* sets tuition and fees ~~are set~~ at a lower rate than the regular full tuition rate on campus, the difference between the regular rate and the charged rate ~~will be considered~~ *must be reported as* an academic scholarship for all purposes and must be reported *as such to ADHE*.

For formula recommendation purposes, ADHE will include the regular full tuition and fees for all concurrent courses *(except remedial/developmental education concurrent courses)* in the funding recommendation.

Pursuant to Arkansas Code §6-53-501, the intent of this concurrent policy is that the *college* courses described above shall include but not be limited to articulated courses designed for instruction of secondary students qualifying for state aid from the public school fund. Nothing in this policy shall preclude money flowing to the secondary centers under Arkansas Code §6-51-305**.**

High school students enrolled in college/university remedial/developmental education courses for concurrent credit cannot be counted for FTE/higher education funding purposes.

(Note: More details on funding for concurrent enrollment will be included in AHECB institutional finance policy.)

VI. Concurrent Course Enrollment - Career and Technical Education Courses

~~Tech Prep courses are not considered a part of the concurrent enrollment program as defined in this policy. While~~ Students enrolled in ~~tech prep~~ *Career and Technical Education (CTE)* courses that are *included* ~~a part of an~~ ~~articulated~~ *in the MOU* agreement ~~of a tech prep consortium~~ *between the school district and college/university* ~~will~~ *can* be awarded college ~~transfer~~ credit *and/or <u>up to one</u> unit of high school credit for successful completion of <u>each</u> CTE course that is a minimum or 3 semester credit hours*, as delineated in the ~~articulation~~ *MOU* agreement*.*

VII. Concurrent Course Enrollment – Remedial/Developmental Education Courses (College/University Participation Optional)

A high school senior who possesses at least an ACT sub-test score of 17 in English, reading or mathematics (or comparable exam score) may enroll in the requisite remedial/ developmental education courses in English, reading, and mathematics at an Arkansas state-supported college/university.

A high school senior enrolled in remedial/developmental education courses in English, reading and/or mathematics must be notified verbally and in writing by the high school principal or designee that successful completion of remedial/ developmental education courses at one college/university <u>does not guarantee</u> college-level course placement at another Arkansas college/university, unless there is a written/signed college course placement agreement with the other Arkansas college/university.

A remedial/developmental education course <u>cannot</u> be used to meet the high school or college/university core subject area/unit requirements in English and mathematics. A three-semester credit hour remedial/developmental education course shall be the equivalent of <u>one-half</u> unit of credit for a high school career focus elective.

A list of the colleges/universities with a signed college course placement agreement must be:

1) attached to the signed Memorandum of Understanding (MOU) between the school district and college/university,

2) included in the Concurrent Enrollment Student Guide/Information Sheet, and

3) posted on the college/university website.

Nothing in this concurrent policy, shall require a college/university or school district to offer remedial/developmental education courses in English, reading and mathematics for concurrent credit.

VIII. Partnership Agreement/Memorandum of Understanding (MOU)

A *written and signed* Memorandum of Understanding (MOU) ~~should~~ *must* exist to reflect the various expectations, obligations, and responsibilities of all parties.

The MOU must be <u>*reviewed annually,*</u> *and the college/university must provide to the high school a list of all college courses that may be offered for concurrent credit during the school year. The unit of high school credit that will be awarded for each college course must be noted for each concurrent course along with the high school course replacement/substitution. The high school/school district or the college/university can modify or terminate the written, signed concurrent agreement during the annual review period.*

High school students who desire to enroll in a ~~public~~ college or university first must be recommended by their high school principal *or designee*.

High school students enrolled in *college* courses for concurrent ~~enrollment~~ *credit* purposes ~~will~~ *must* be 1) *informed that the student is responsible for all costs associated with enrollment in the concurrent course, unless the courses are paid by another approved public or private entity; and* 2) advised about the ~~transferability of the courses and any restrictions~~ *potential limitations* concerning ~~such transferability~~ *the transfer of college course credit.*

If remedial/developmental education courses in English, reading or mathematics are offered for concurrent credit to high school seniors, a list of the colleges/universities with a signed college course placement agreement must be attached to the MOU, published in the student guide/information sheet, and posted on the college/university website.

The college/university must provide the school district with a student guide or information sheet for concurrent enrollment that the high school must distribute to students and parents that outlines the college/university and school district requirements for student participation. The high school will assure that the student and parent acknowledge that the student will participate in the concurrent program in accordance with the stated college/university and school district participation requirements.

Concurrent program requirements and guidelines required for course instruction must be provided by the college/university to the school district and concurrent instructors.

IX. State Authorization for Concurrent Enrollment Program

A college/university must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) <u>*or*</u> *be authorized by the Arkansas Higher Education Coordinating Board (AHECB) to participate in the Concurrent Enrollment Program (CEP).*

I. <u>*College/University offering Concurrent Courses on College/University Campus Only*</u>

A college/university only offering concurrent courses on the college/university campus (and does not offer or plan to offer concurrent courses on the high school campus) has satisfied the requirements for initial authorization for Concurrent Enrollment Program participation.

The college/university must submit to ADHE no later than June 1, 2014, a copy of the written, signed MOU agreement between the college/university and high school/school district as verification of the on-campus college/university concurrent enrollment program. The MOU must outline in detail the concurrent enrollment arrangements between the two parties. A copy of the current written, signed MOU agreement must be submitted to ADHE by June 1 of each subsequent year for continued authorization.

Any college/university currently not offering concurrent courses on a high school campus must follow the concurrent program approval process outlined in Item III below; and the college/university must have AHECB authorization for its institutional (high school) concurrent enrollment program prior to the offering of concurrent courses on a high school campus.

II. *College/University with NACEP Accreditation*
Initial Authorization for Concurrent Enrollment Program
All colleges/universities with NACEP accreditation must provide written documentation to ADHE of NACEP accreditation status upon approval of this concurrent policy.

1) A college/university currently accredited by NACEP has satisfied the requirements for initial authorization for Concurrent Enrollment Program participation, and must maintain NACEP accreditation for continued CEP participation; or

*2) **A college/university currently accredited by NACEP has satisfied the requirements for initial authorization for Concurrent Enrollment Program participation and may request AHECB authorization to satisfy the requirements for continued CEP participation when current NACEP accreditation expires. The college/university must submit the written notification to ADHE no later than June 1, 2014, or June 1 of a subsequent year, requesting AHECB authorization for continued CEP participation.***

III. *College/University without NACEP Accreditation (and offering Concurrent Courses on High School Campus)*
Initial Authorization for Concurrent Enrollment Program
To receive initial authorization through the state review process, *developed in cooperation with the colleges and universities, and implemented by the Arkansas Department of Higher Education (ADHE);* **a college/university must demonstrate that the college/university concurrent program meets or exceeds all requirements outlined in the AHECB Concurrent Enrollment Program (CEP)**

policy.

AHECB approval will be granted to the college/university to offer concurrent credit courses for a period not to exceed seven (7) years once the college/university has submitted a CEP proposal that has been reviewed and recommended for approval by a 3-member review team selected from a panel of reviewers agreed upon by the Concurrent Review Committee (CRC) and ADHE.

The initial proposal for offering concurrent credit must specify how the college/university concurrent enrollment program satisfies each component of the CEP policy by providing evidence of the following:

1. *Faculty*
   Each college/university must have a policy for selecting faculty to teach concurrent courses that meets AHECB guidelines. Each concurrent instructor for general education courses at a minimum must hold a master's degree <u>and</u> have 18 graduate-level hours in the subject to be taught.
   Each college/university must have an official transcript on file for each instructor approved for concurrent courses which clearly indicates that the concurrent faculty member has the required academic credentials.

   Each college/university must have a description of the orientation process for new concurrent faculty and a sample of information that is provided to concurrent faculty during orientation.

   Each college/university must have a description of the plan to assure concurrent faculty receive appropriate professional development.

2. *Courses*
   Each college/university must present a current list of proposed concurrent courses by course name, number (i.e. ENGL 1013), the associated Arkansas Course Transfer System (ACTS) course number, and indicate any pre-requisite courses.

3. *Syllabi and Textbooks*
   Each college/university must have a policy regarding final approval of concurrent syllabi and textbooks.

4. *Students*
   Each college/university must verify that students have met admission criteria for the college/university and that the process conforms to AHECB guidelines.

   Each college/university must provide an explanation of how grades are awarded and recorded with the college/university Registrar.

5. *Student Guide for Concurrent Enrollment*
   Each college/university must have a student guide for concurrent enrollment

available to students and parents that outlines the college/university and school district participation requirements; and includes information regarding syllabi, academic standing, grading, links to ACTS, academic dishonesty, transcripts, current contact information for the concurrent enrollment liaison at the college/university, drop/withdrawal from class, academic due process guidelines, use of the college/university library, and student evaluation of instruction procedures.

6. *Faculty Guide for Concurrent Enrollment*
Each college/university must have a faculty guide for concurrent enrollment detailing the syllabus requirements, FERPA requirements, academic dishonesty policy, grading system, access to input grades, grade changes, student academic due process, student evaluation of instruction, policy for students with disabilities, sexual harassment policy, contact information for the college/university concurrent liaison, and child maltreatment and reporting policy, non-compliance policy, and process of faculty evaluation by the academic unit head from the college/university.

7. *Assessment*
By academic discipline, a description of the process for assuring concurrent course content satisfies the requirements of the college/university academic unit. Examples may include common examinations, approval of concurrent tests by the college/university, common grading criteria, etc.

8. *Evaluation*
Each college/university will analyze its student success, persistence, and retention data to determine to what extent concurrent credit courses are leading to student success.

9. *Memorandum of Understanding*
The college/university must have on file a current written, signed Memorandum of Understanding with each high school with whom the college/university offers or desires to offer concurrent enrollment.

The Memorandum of Understanding must include the following:
1. *The names and addresses of the college/university and the participating school district/high school;*
2. *Academic calendar with dates the college/university and the high school must comply;*
3. *Guidelines and requirements for approval of instructors;*
4. *Guidelines for approval and assessment of courses;*
5. *Guidelines and requirements for admission and eligibility of students;*
6. *Requirements for syllabi;*
7. *Non-compliance statement;*
8. *Length of time covered by the MOU and procedures for termination of MOU;*
9. *Description of the concurrent course billing process.*

All evidence indicating how the college/university plans to offer a concurrent enrollment program must be submitted to ADHE by June 1, 2014, *(or by June 1 of a subsequent year if concurrent courses will be offered for the first time during the next academic year) for an evaluation by a a review team selected from among those designated by the Arkansas Department of Higher Education to serve on the Concurrent Review Committee. The Committee members will be selected by ADHE and will serve for a three-year period.*

The CRC evaluation report will be forwarded to the Arkansas Department of Higher Education for consideration of a recommendation for AHECB approval of the institutional concurrent enrollment program.

<u>AHECB Continued Authorization</u>

A college/university with AHECB initial authorization for the Concurrent Enrollment Program can offer courses for concurrent enrollment for a period of up to seven (7) years unless the AHECB requires a follow-up review within the 7-year timeframe and/or the NACEP accreditation has expired.

A college/university that wishes to continue to offer courses for concurrent enrollment must request AHECB reauthorization <u>or</u> must maintain NACEP accreditation.

The request for AHECB CEP reauthorization must include documentation of the following:

> *1. A current Memorandum of Understanding with each high school with whom the college/university desires to offer concurrent enrollment.*
> *2. A current list of concurrent courses offered by course name, number (i.e. ENGL 1013), the ACTS course number, and any pre-requisites courses.*
> *3. By academic discipline, a description of the process for assuring that concurrent course content satisfies the requirements of the college/university academic unit.*
> *4. A current list of concurrent instructors offering courses for concurrent credit including a statement that each instructor meets the minimum requirements for instruction as required by AHECB and the academic department offering the concurrent credit.*
> *5. An explanation of how grades are awarded and recorded with the college/university Registrar.*
> *6. An analysis of student success, persistence, and retention data to determine to what extent concurrent credit courses are leading to student success for the three years prior to the reauthorization request year.*

The information for continued authorization must be submitted to ADHE by June 1 before the expiration date of AHECB CEP initial authorization; *and reviewed by a 3-member team selected by ADHE from among those designated to serve on the Concurrent Review Committee. Based on the CRC review, ADHE will make a recommendation to AHECB for continued authorization <u>or</u> a recommendation for discontinuation of the institutional concurrent enrollment program.*

A college/university with NACEP accreditation must submit written documentation to ADHE of its current accreditation status within 30 days of NACEP notification of reaccreditation to maintain AHECB CEP continued authorization.

Adopted: Agenda Item No. 19 - October 23, 1998
Revised: Agenda Item No. 38- July 23, 1999; Agenda Item No. 12-April 27, 2007;
Agenda Item No. 2-June 28, 2011
Proposed Amendment - Agenda Item No. #-July 26, 2013

ASSOCIATE OF APPLIED SCIENCE IN DIGITAL MEDIA
MID SOUTH COMMUNITY COLLEGE
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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Digital Media (CIP 09.0702, 60 semester credit hours) at Mid-South Community College, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Mid-South Community College of the approval.

Program Justification
The AAS in Digital Media is designed to provide students with the skills necessary for entry-level positions in advertising, graphic design, computer illustration, web design, as well as the recording industry, filming, television, and radio and internet-based companies. Students will have access to and be trained on the latest software. Additionally, they will have an opportunity to pursue Adobe certification. This proposed program will build upon an existing Certificate of Proficiency in Film and Video Production.

Graduates will be trained to design graphics, create and maintain websites, and shoot and edit video used in commercials, instructional videos, and other media. Students who complete the coursework for the proposed degree are expected to be employed in positions as media specialists; video, camera and audio technicians; web and graphic designers; broadcast and sound engineering technicians; desktop publishers; and, film, audio and video production. Salaries for these entry-level positions in Arkansas and Tennessee range from the low $20K to upper $30K.

The Mid-South Community College Foundation recently acquired radio station, KWEM, a historic West Memphis radio station that will provide students with invaluable experience to create programming for a live radio station while they are pursuing their degree.

A program advisory committee was formed to monitor the growth and development of this proposed program. The committee will meet twice a year and is comprised of a University of Memphis film professor, an industry professional who is a graphic designer, and a MSCC recent graduate from the CP in Film and Video Production who is pursuing a communications degree at the University of Memphis.

Arkansas Institutions Offering Similar Program
Pulaski Technical College

Program Viability
Associate Degrees – 11;   1 Non-viable (9.1%)
                                              AAS Advanced Manufacturing

Projected Annual Enrollment beginning Fall 2013 – 15 students

Expected Annual Graduates beginning 2016 – 12 students

Degree Requirements

Associate of Applied Science in Digital Media
Total Semester Credit Hours – 60

ENGL   1113   English Composition I
ENGL   1123   English Composition II (or)
ENGL   1133   Writing for the Workplace
ENGL   2303   Oral Communications
MATH   xxx3   Technical Mathematics (or)
MATH   1113   College Algebra
HIST   2123   U.S. History Before 1877 (or)
HIST   2133   U.S. History After 1877 (or)
POLS   1143   American Government
COMP   1113   Computer Fundamentals
CSUR   1101   College Survival Skills
BUSN   1203   Basic Marketing
DIGM   1033   Film & Video Production
DIGM   1043   Audio Production
ARTS   1013   Introduction to Film
DIGM   1053   Screenwriting
DIGM   2003   Cinematography
DIGM   2033   Producing & Directing
ISTC   1053   Introduction to Web Design
ISTC   2123   Digital Graphics for Web
ISTC   2266   Web Design & Methodology
DIGM   2073   Advanced Graphics
DIGM   2042   Internet Radio

Choose one from the following:
ARTS   1123   Introduction to Theatre (or)
ENGL   2213   Creative Writing

Italics – new courses

**CERTIFICATE OF PROFICIENCY IN HOSPITALITY MANAGEMENT
TECHNICAL CERTIFICATE IN HOSPITALITY MANAGEMENT
ASSOCIATE OF APPLIED SCIENCE IN HOSPITALITY MANAGEMENT
MID-SOUTH COMMUNITY COLLEGE**

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Hospitality Management (CIP 52.0901, 18 semester credit hours); the Technical Certificate in Hospitality Management (CIP 52.0901, 32 semester credit hours); and the Associate of Applied Science in Hospitality (CIP 52.0901, 60 semester credit hours) at Mid-South Community College, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Mid-South Community College of the approval.

Program Justification
The Associate of Applied Science in Hospitality Management will provide students with skills and training in hospitality, management, food service and customer service. The curriculum is designed for graduates to obtain entry level jobs in restaurants as food service workers; and in lodging in sales and management. The proposed program will also provide a certificate of proficiency and technical certificate in Hospitality Management. Salaries for these entry-level positions range from the low $20K to mid $30K.

The proposed program grew out of meetings with Southland Park Gaming & Racing, Memphis Area Tourism & Visitor's Bureau, Memphis Restaurant Association, and the University of Memphis that determined that a qualified hospitality workforce was needed to strengthen the tourism and entertainment industry in Crittenden County and the greater Memphis area.

In 2012, Mid-South Community College (MSCC) received a $1,000,000 pledge from Southland Park Gaming & Racing to help establish and fund the proposed hospitality program. Southland will make annual payments of $100,000 over a ten-year period beginning in June 2012 and ending June 2021. The funds will be used to cover faculty salary and equipment for the program.

Arkansas Institutions Offering Similar Program
Arkansas State University – Beebe
National Park Community College
Northwest Arkansas Community College
Pulaski Technical College

Program Viability
Certificates of Proficiency –21; 2 Non-viable (9.6%)
                              CP Advanced Manufacturing
                              CP Web Design
Technical Certificates – 7;   1 non-viable (14.3%)
                              TC Advanced Manufacturing
Associate Degrees – 11;   1 non-viable (9.1%)
                              AAS Advanced Manufacturing

Projected Annual Enrollment beginning Fall 2013 – 15 students

Expected Annual Graduates beginning 2018 – 12 students

Program Requirements

Certificate of Proficiency in Hospitality Management
Total Semester Credit Hours – 18

HMGT   1003   Introduction to Hospitality Management
HMGT   1033   Hotel, Lodging and Housekeeping Management
HMGT   1043   Professionalism in Hospitality
HMGT   1143   Food Service Management
HMGT   1413   Gaming and Casino Management
HMGT   2003   Service Industry Structure and Leadership

Technical Certificate in Hospitality Management
Total Semester Credit Hours – 32

ENGL   1113   English Composition I
ENGL   2303   Oral Communications
MATH   1113   College Algebra (or)
MATH   Xxx3   Technical Mathematics
CSUR   1101   College Survival Skills
COM   1113   Computer Fundamentals
HMGT   1143   Food Service Management
HMGT   2023   Food and Beverage Cost Control
HMGT   2043   Hospitality Human Resources Management
HMGT   2064   Principles of Food Prep
HMGT   2153   Restaurant Layout & Design
HMGT   2203   Beverage Management

Associate of Applied Science in Hospitality Management
Total Semester Credit Hours – 60

ENGL   1113   English Composition I
ENGL   1123   English Composition II
ENGL   2303   Oral Communications
MATH   1113   College Algebra (or)
MATH   xxx3   Technical Mathematics
        xxx3   Social Science Elective
COM   1113   Computer Fundamentals
CSUR   1101   College Survival Skills
ECON   2213   Macro Economics (or)
ECON   2223   Micro Economics
BUSN   1423   Accounting I
HMGT   1003   Introduction to Hospitality Management
HMGT   1033   Hotel, Lodging and Housekeeping Management
HMGT   1043   Professionalism in Hospitality
HMGT   1123   Hospitality Information Systems
HMGT   1143   Food Service Management

HMGT 1213 Accounting Systems in the Hospitality Industry
HMGT 1513 Nutrition and Menu Planning
HMGT 2003 Service Industry Structure and Leadership
HMGT 2023 Food and Beverage Cost Control
HMGT 2041 Hospitality Internship
HMGT 2064 Principles of Food Preparation
HMGT xxx3 Hospitality Elective

Italics – new courses

BACHELOR OF ARTS IN POLITICAL SCIENCE
UNIVERSITY OF ARKANSAS - FORT SMITH
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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Political Science (CIP 45.1001, 120 semester credit hours) at the University of Arkansas - Fort Smith, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas - Fort Smith of the approval.

Program Justification
The Bachelor of Arts in Political Science will prepare students to enter careers in public/government service, international relations, and business. Additionally, some graduates will pursue law school or graduate programs in Political Science or Public Administration. The new degree will be housed and supported by existing faculty in the Department of History, Geography, Political Science, Philosophy, and Religious Study in the College of Humanities and Social Sciences. Existing faculty, equipment, classroom space, and facilities are adequate to implement the program. Environmental Policy and International Law are additional course offerings that are planned for the next academic year. Additional faculty will be hired in the next two to three years as these courses are implemented and more students pursue the proposed degree.

Currently, the University of Arkansas-Fort Smith (UAFS) offers a minor in Political Science. In the Fall of 2012, 27 students indicated political science as his/her minor. A survey of students of the Fall of 2011 and 2012, indicated an interest in a Political Science major. In the past, the majority of UAFS students who wished to pursue a Bachelor's in Political Science have transferred to the University of Arkansas, Fayetteville, Arkansas Tech University, the University of Central Arkansas or institutions in Oklahoma. The implementation of this degree will allow UAFS to retain students in this discipline.

Arkansas Institutions Offering Similar Program
Arkansas State University-Jonesboro
Arkansas Tech University
Henderson State University
Southern Arkansas University-Magnolia
University of Arkansas, Fayetteville
University of Arkansas at Little Rock
University of Arkansas at Monticello
University of Arkansas at Pine Bluff
University of Central Arkansas

Program Viability
Bachelor's Degrees – 30;   Non-Viable - 0

Projected Annual Enrollment beginning Fall 2013 – 18 students

Expected Annual Graduates beginning 2018 – 15 students

Degree Requirements

Bachelor of Arts in Political Science
Total Semester Credit Hours – 120

General Education Requirement - 35 Semester Credit Hours
ENGL   1203   Composition I
ENGL   1213   Composition II
BIOL   1153   Biological Science
BIOL   1151   Biological Science Lab
CHEM   1403   College Chemistry
CHEM   1401   College Chemistry Lab
MATH   1403   College Algebra
HIST   2753   United States History I
HIST   2763   United States History II
HUMN   2563   Humanities Through the Arts
PHIL   2753   Introduction to Philosophy
SPCH   1203   Introduction to Speech
PSYC   1163   General Psychology

Political Science Program Requirements – 30 Semester Credit Hours
POLS   2753   American National Government
POLS   2853   State and Local Government
POLS   3103   Comparative Political Institutions
POLS   3123   The American Presidency
POLS   3133   The U.S. Congress
POLS   3143   The US. Supreme Court
POLS   490V   Political Science: Special Topics (can repeat for maximum of 9 SCH)
POLS   4953   Political Science Internship
Student chooses 9 SCH from below:
POLS   3113   Public Policy
POLS   3153   International Relations
POLS   3403   Political Philosophy
POLS   4103   American Campaigns & Elections
POLS   3603   Public Administration

Additional Degree Requirements – 46 Semester Credit Hours
SPAN   1304   Beginning Spanish I
SPAN   1314   Beginning Spanish II
SPAN   2803   Intermediate Spanish
HIST   3803   Methods of Historical Research
STAT   2503   Probability & Statistics I
CJ   1013   Introduction to Criminal Justice
CJ   1253   Criminology
CJ   2603   Courts & Criminal Justice
CJ   3213   Criminal Investigations
CJ   3913   Drugs and Crime

CJ   4933 Administrative Concepts in Law Enforcement
          xx11 Minor and electives to be selected with advisor; must include 12 SCH
                of upper level courses

Agenda Item No. 9
Higher Education Coordinating Board
July 26, 2013

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS
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ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology
RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education
Coordinating Board (AHECB) grants initial certification to the institutions listed on pages
1-6 to offer the specified degree programs to Arkansas residents by distance technology
or at an AHECB approved site in Arkansas for a period of three years through
December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher
Education is authorized to notify the administration of said institutions that the
certification of the degree programs requires the institution to notify the Arkansas
Department of Higher Education whenever any of the following occurs: (1) major
reorganization of the controlling body; (2) changes in the charter or incorporation
documents of the institution; or (3) changes in the method of operation of the
institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify
the administration of said institutions that any advertisement or published materials
using the name of the Arkansas Higher Education Coordinating Board or the
Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not
> constitute an endorsement of any institution or program. Such
> certification merely indicates that certain criteria have been met as
> required under the rules and regulations implementing institutional and
> program certification as defined in Arkansas Code §6-61-301.

American University, Washington, DC
State Authorization: State Council of Higher Education for Virginia,
                     Office of State Superintendent of Education for the District of Columbia
Regional Accreditation: Middle States Higher Education Commission

Master of Arts in International Relations

Argosy University
State Authorization: California Bureau for Private Postsecondary Education
Regional Accreditation: Western Association of Schools and Colleges

Bachelor of Science in Information Technology
Master of Science in Human Services

Master of Science in Management
Master of Science in Service Sector Management

Arizona State University, Scottsdale, Arizona
State Authorization: Arizona Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Applied Science in Internet and Web Development
Bachelor of Arts in Art History
Bachelor of Arts in Business Communication
Bachelor of Arts in English
Bachelor of Arts in Film and Media Studies
Bachelor of Arts in Philosophy
Bachelor of Science in Family and Human Development
Bachelor of Science in Food Industry Management
Bachelor of Science in Graphic Information Technology
Bachelor of Science in Health Sciences
Bachelor of Science in Technological Entrepreneurship and Management
Master of Advanced Study in American Media and Popular Culture
Master of Healthcare Innovation
Master of Liberal Arts

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania
State Authorization: Pennsylvania Department of Education
                                    Pennsylvania Office of Postsecondary and Higher Education
Regional Accreditation: Middle States Commission on Higher Education

Associate of Applied Science in Graphic Design
Associate of Applied Science in Kitchen and Bath Design
Associate of Applied Science in Photography
Associate of Applied Science in Web Design and Interactive Media

Colorado Technical University, Colorado Springs, Colorado
State Authorization: State of Colorado Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Homeland Security

Everest University, Florida; Campuses in Pompano Beach and Tampa
State Authorization: Florida Commission for Independent Education
National Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Applied Management
Bachelor of Science in Computer Science
Master of Business Administration

Master of Science in Criminal Justice

Franklin University, Columbus, Ohio
State Authorization: Ohio Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools

Master of Science in Computer Science

ITT Technical Institute, Carmel, Indiana – Little Rock Campus
State Authorization: Indiana Board of Proprietary Education
                            Indiana Commission on Higher Education
Regional Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Software Development
Associate of Applied Science in Industrial Engineering Technology
Bachelor of Science in Software Development

Liberty University, Lynchburg, Virginia
State Authorization: Virginia Council of Education
Regional Accreditation: Southern Association of Colleges and Schools

Master of Information Systems
Master of Science in Criminal Justice
Master of Science in Sport Management
Doctor of Business Administration

National American University, Rapid City, South Dakota
State Authorization: South Dakota Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools

Associate of Applied Science in Health and Beauty Management
Bachelor of Science in Business Administration

National University, La Jolla, California
State Authorization: California Bureau for Private Postsecondary Education
Regional Accreditation: Western Association of Colleges and Schools

Master of Arts in Human Behavior
Master of Fine Arts in Creative Writing

South University, Savannah, Georgia
State Authorization: Georgia Nonpublic Postsecondary Education Commission
Regional Accreditation: Southern Association of Colleges and Schools
Program Accreditation: Commission on Collegiate Nursing Education

Associate of Science in Accounting
Associate of Science in Criminal Justice
Master of Public Health
Master of Science in Information Systems and Technology
Master of Science in Leadership
RN to Master of Science in Nursing
Doctor of Business Administration
Doctor of Nursing Practice

Trident University International, Cypress, California
State Authorization: California Bureau for Private Postsecondary Education
Regional Accreditation: Western Association of Colleges and Schools

Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Health Science
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology Management

University of New Haven, West Haven, Connecticut
State Authorization: Connecticut Board of Governors for Higher Education
Regional Accreditation: New England Association of Schools and Colleges

Master of Science in Sports Management

Victory University, Memphis, Tennessee
State Authorization: Tennessee Higher Education Commission
Regional Accreditation: Southern Association of Colleges and Schools

Bachelor of Arts in English
Bachelor of Arts in History
Bachelor of Arts in Liberal Studies

Initial Program Certification-Distance Technology
New Institutions

Case Western Reserve University, Cleveland, Ohio
State Authorization: Ohio Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools
Program Accreditation: Council on Social Work Education

Master of Science in Social Administration

Cox College, Springfield, Missouri
State Authorization: Missouri Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools
Program Accreditation/Approval: Commission on Collegiate Nursing Education,
Missouri State Board of Nursing

Bachelor of Science in Diagnostic Imaging
RN to Bachelor of Science in Nursing
Master of Science in Nursing

Courses:
BIOL 207 Anatomy and Physiology Refresher
BIOL 302 Nutrition
NRSI 200 Introduction to Professional Nursing
NRSI 306 Aging and the Older Adult
NRSI 410 Nursing Capstone Course

George Washington University, Washington, D.C.
State Authorization: Office of State Superintendent of Education for the District of Columbia
Regional Accreditation: Middle States Commission on Higher Education

Master of Public Health

Missouri State University, Springfield, Missouri
State Authorization: Missouri Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools
Program Accreditation/Approval: Commission on Collegiate Nursing Education,
Missouri State Board of Nursing

Bachelor of Arts in Communication Degree Completion (125 semester credit hours
total required)
Courses offered by Distance Technology:
COM 115 Fundamentals of Public Speaking
MED 120 Mass Media and Society
COM 209 Survey of Communication Theory
COM 328 Persuasion
COM 336 Communication in Organizations
COM 495 Communication Internship
COM 597 Studies in Communication Theory and Practice
COM 499 Senior Seminar

Bachelor of Science in Nursing Degree Completion
Master of Science in Nursing: Nurse Educator
Graduate Certificate in Writing for Television and Film
Post-Master's Nurse Educator Certificate

Post University, Waterbury, Connecticut
State Authorization: State of Connecticut Office of Higher Education
Regional Accreditation: New England Association of Colleges and Schools

Undergraduate Certificate in Paralegal Studies
Bachelor of Science in Business Administration
Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminal Justice
Bachelor of Science in Human Services
Bachelor of Science in Psychology
Bachelor of Science in Sport Management
Master of Business Administration
Master of Public Administration

Texas Christian University, Fort Worth, Texas
State Authorization: Texas Education Agency
Regional Accreditation: Southern Association of Colleges and Schools
Program Accreditation/Approval: Commission on Collegiate Nursing Education, Texas
Board of Nurse Examiners

Master of Liberal Arts
Doctor of Nursing Practice
Doctor of Nursing Practice–Anesthesia

University of Cincinnati, Cincinnati, Ohio
State Authorization: Ohio Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools
Program Accreditation/Approval: Commission on Collegiate Nursing Education, Ohio
Board of Nursing

Bachelor of Science in Health Information Management Degree Completion
Bachelor of Science in Medical Laboratory Sciences Degree Completion
Post-Baccalaureate Certificate in Behavioral Analysis
Master of Science in Criminal Justice
Master of Science in Nursing

University of North Dakota, Grand Forks, North Dakota
State Authorization: North Dakota State Board of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association
of Colleges and Schools
Distance Technology Degree Completion at Southern Arkansas University-Magnolia

Bachelor of Science in Chemical Engineering
Bachelor of Science in Mechanical Engineering

LETTERS OF NOTIFICATION
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The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the April 2013 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas Northeastern College
Program – New
Certificate of Proficiency in Patient Care Technology (CIP 51.0899; 16 credit hours; Fall 2013)
AH	16076	Nursing Assistant
AH	16011	Medical Terminology **or**
OT	21093	Medical Terminology for Transcription
AH	16006	Phlebotomy
AH	16053	Introduction to ECG and Rhythm Strip Monitoring

Certificate of Proficiency in General Industrial Technology
EL	15003	Basic Electricity I
ES	15003	Industrial Safety Administration
MT	15003	Introduction to Manufacturing
XX		Approved Electives (7 credit hours)

Curriculum Modification
Certificate of Proficiency in Air Conditioning and Refrigeration (DC 1480; July 2013)
   Program hours increased from 15 to 16 credit hours
   Course addition: Approved elective (1 credit hour)

Certificate of Proficiency in Industrial Electrical Systems (DC 4815; July 2013)
   Program hours increased from 15 to 16 credit hours
   Approved elective credit hours increased from 3 to 4 credit hours

Certificate of Proficiency in General Aviation (DC 4357; July 2013)
   Program hours increased from 16 to 17 credit hours
   AV 15142 increased from 2 to 3 credit hours

Welding Technology (DC 4905; July 2013**)**
   Program hours decreased from 17 to 16 credit hours
   Welding electives decreased from 8 to 7 credit hours

Medical Transcription (DC 4560; July 2013)
   Program hours increased from 12 to 18 credit hours
   Courses added: OT 1003 Beginning Keyboarding
                               OT 4560 Medical Transcription

Arkansas State University-Beebe
Program – New
Certificate of Proficiency in Agricultural Mechatronics (CIP Code 47.0699; 10 credit hours; Fall 2013)
JDAT	1023	JD Controls and Instrumentation
JDAT	1004	JD Agricultural Electrical Systems
JDAT	1XX3	Agricultural Hydraulics

Certificate of Proficiency in Advanced Agricultural Mechatronics (CIP Code 47.0699; 15 credit hours; Fall 2013)

JDAT	1003	JD Air Quality Systems
JDAT	2003	Harvesting Equipment
JDAT	1014	Tractor Power Trains
JDAT	1033	JD Consumer Products and Systems

Technical Certificate in Agricultural Systems and Controls (CIP Code 47.0699; 29 credit hours; Fall 2013)

ENG	1003	Freshman English I
MATH	1013	Technical Math
JDAT	1023	JD Controls and Instrumentation
JDAT	1004	JD Agricultural Electrical Systems
JDAT	1XX3	Agricultural Hydraulics
JDAT	1003	JD Air Quality Systems
JDAT	2003	Harvesting Equipment
JDAT	1014	Tractor Power Trains
JDAT	1033	JD Consumer Products and Systems

Technical Certificate in Mechanical Drafting (CIP Code 15.1301; 24 credit hours; Fall 2013

ENG	1003	Freshman English I
ENG	1013	Freshman English II
MATH	1013	Technical Math A
EGT	1004	Computer-Aided Engineering Graphics
EGT	1233	Introduction to GIS
EGT	1114	Intermediate Drafting
EGT	2134	Introduction to Inventor

Technical Certificate in Pre-Health Care Studies (CIP Code 51.1199; 31 credit hours; Fall 2013)

ENG	1003	Freshman English I
ENG	1013	Freshman English II
MATH	1013	Technical Mathematics or higher
BIOL	1014	Principles of Biology
BIOL	2104	Microbiology
CHEM	1014	General Chemistry I
ZOOL	1014	Basic Human Anatomy and Physiology
ZOOL	2004	Human Anatomy & Physiology I
ZOOL	2014	Human Anatomy & Physiology II
BIOL	2103	Nutrition
CIS	1503	Microcomputer Applications I
HIST	2763	The United States to 1876
HIST	2773	The United States since 1876
POSCI	2103	US Government
PSY	2013	General Psychology
SOC	2213	Principles of Sociology

Arkansas State University-Jonesboro

Curriculum Modification

Building Level/Principal Track Program of Study

Course Additions: XXXX   XXX3 Administration and Supervision of Special Education

XXXX   XXX3Planning and Resource Allocation

Program Reconfiguration

Italics = New courses

Bachelor of Science in Biological Sciences (DC 2301) **reconfigured to create BS in Biotechnology** (CIP Code 26.0101; 120 credit hours; August 2013; *BS in Biological Sciences will not be deleted*.)

General Education (36 credit hours)

ENG	1003	Composition I
ENG	1013	Composition II
SCOM	1203	Oral Communication
MATH	2194	Survey of Calculus
CHEM	1013/1011	Chemistry I/Lab
BIO	1303/1301	Biology of Animals/Lab or
BIO	1503/1501	Biology of Plants/Lab
HIST	2763	US History to 1876 or
HIST	2773	US History since 1876) or
POSC	2103	American Government
ECON	2333	Economic Issues and Concepts
XXXX	XXX3	Fine Arts Elective
XXXX	XXX3	Humanities
XXXX	XXX3	Social Science

Major Courses

BIO	2013/2011	Biology of the Cell/Lab
BIO	*2042*	*Biotechnology in a Global Society*
BIO	3013/3011	Genetics/Lab
BIO	4104	Microbiology
BIO	*4164*	*Molecular Biology*
BIO	*4053*	*Applications in Biotechnology*
BIO	4133/4131	Cell Biology/Lab
BIO	*4063*	*Biosafety and Ethics in Research*
BIO	*4152*	*Laboratory in BioTechniques I*
BIO	*4154*	*Laboratory in BioTechniques II*
BIO	*4033*	*Bioinformatics and Applications*
CHEM	1023/1021	General Chemistry II/Lab
CHEM	3103/3101	Organic Chemistry I/Lab
CHEM	3113/3111	Organic Chemistry II/Lab
CHME	4243	Biochemistry
PHYS	2054	General Physics I
PHYS	2064	General Physics II
MATH	3233	Applied Statistics
MATH	2194	Survey of Calculus

Elective Courses (13 credit hours)

BIO	1303/1301	Biology of Animals/Lab **or**
BIO	1503/1501	Biology of Plants/Lab
BIO	4103	Virology **or**
BIO	4113	Immunology
BIO	5123	Human Genetics or
AGRI	4523	Agricultural and Industrial Biotechnology
MGMT	3123	Principles of Management **or**
MGMT	3183	Entrepreneurship

Program – Reconfiguration
Italics - New Courses
Bachelor of Science in Radio and Television (DC 3090) and Bachelor of Science in Journalism (DC 2810) **reconfigured to create Bachelor of Science in Multimedia Journalism** (CIP Code 09.0499; 120 credit hours; July 2013; *BS Radio and Television **and** BS in Journalism will be deleted*)
Program Requirements
First Year Making Connections Course (3 credit hours)

| UCC | 1013 | Making Connections |

General Education Requirements (35 credit hours)
Communication (6 credit hours)

ENG	1003	Composition I **and**
ENG	1013	Composition II

Math (3 credit hours)

MATH	1023	College Algebra
MATH	1054	Pre-calculus Mathematics

Science (8 credit hours)

Biology (4 credit hours)

BIOL	1003/1001	Biological Science/Laboratory
BIOL	1033/1001	Biology of Sex/Laboratory
BIOL	1043/1001	Plants and People/Laboratory
BIOL	2013/2011	Biology of the Cell/Laboratory
BIOL	2203/2201	Anatomy and Physiology I/Lab
BIOL	2223/2221	Anatomy and Physiology II/Lab

Physical Science (4 credit hours)

CHEM	1013/1011	General Chemistry I/Lab
CHEM	1043/1041	Fundamental Concepts of Chemistry/Lab
GEOL	1003/1001	Environmental Geology/Lab
PHSC	1203/1201	Physical Science/Lab
PHSC	1014	Energy and Environment
PHYS	1103/1101	Introduction to Space Science/Lab
PHYS	2034	University Physics I
PHYS	2054	General Physics I

Fine Arts and Humanities (6 credit hours)

ART	2503	Fine Arts-Visual
MUS	2503	Fine Arts-Musical
THEA	2503	Theatre

Humanities (3 credit hours)

ENG	2003	Introduction to World Literature I
ENG	2013	Introduction to World Literature II
PHIL	1103	Introduction to Philosophy

Social Sciences (3 credit hours)

HIST	2763	United States History to 1876
HIST	2773	United States History since 1876
POSC	2103	Introduction to US Government

Departmental Option (3 credit hours)

3 credit hours chosen by Advisor from Communication, Fine Arts and Humanities, or Social Sciences.

College of Media and Communication Core Courses (10 credit hours)

COMS	1203	Oral Communication
MCOM	1003	Mass Communication in Modern Society
MCOM	2053	Introduction to Visual Communications
MCOM	3001	Professional Seminar

Major Requirements (22 credit hours)

CMP	2313	Multimedia Production
JOUR	2013	Multimedia Reporting
JOUR	3363	Communications Research
JOUR	4053	Advanced Reporting
JOUR	4123	Media Management and Entrepreneurship
MCOM	1001	Media Grammar and Style
MCOM	2003	Media Writing
MCOM	4703	Communications Law and Ethics

Emphasis Area	9-12 credit hours
College Electives	6-9 credit hours from the College of Media and Communication
Minor	18-21 credit hours in areas outside the College of Media and Communication
Open Electives	14-17 credit hours

Bachelor of Science in Radio and Television (DC 3090) and Bachelor of Science in Journalism (DC 2810) **reconfigured to create Bachelor of Science in Creative Media Production** (CIP Code 09.0799; 120 credit hours; July 2013; *BS Radio and Television **and** BS in Journalism will be deleted*)

Program Requirements

First Year Making Connections Course (3 credit hours)
UCC	1013	Making Connections

General Education Requirements (35 credit hours)

Communication (6 credit hours)
ENG	1003	Composition I **and**
ENG	1013	Composition II

Math (3 credit hours)
MATH	1023	College Algebra
MATH	1054	Pre-calculus Mathematics

Science (8 credit hours)

Biology (4 credit hours)
BIOL	1003/1001	Biological Science/Laboratory
BIOL	1033/1001	Biology of Sex/Laboratory
BIOL	1043/1001	Plants and People/Laboratory
BIOL	2013/2011	Biology of the Cell/Laboratory
BIOL	2203/2201	Anatomy and Physiology I/Lab
BIOL	2223/2221	Anatomy and Physiology II/Lab

Physical Science (4 credit hours)
CHEM	1013/1011	General Chemistry I/Lab
CHEM	1043/1041	Fundamental Concepts of Chemistry/Lab
GEOL	1003/1001	Environmental Geology/Lab
PHSC	1203/1201	Physical Science/Lab
PHSC	1014	Energy and Environment
PHYS	1103/1101	Introduction to Space Science/Lab
PHYS	2034	University Physics I
PHYS	2054	General Physics I

Fine Arts and Humanities (6 credit hours)
ART	2503	Fine Arts-Visual
MUS	2503	Fine Arts-Musical
THEA	2503	Theatre

Humanities (3 credit hours)
ENG	2003	Introduction to World Literature I
ENG	2013	Introduction to World Literature II
PHIL	1103	Introduction to Philosophy

Social Sciences (3 credit hours)
HIST	2763	United States History to 1876
HIST	2773	United States History since 1876
POSC	2103	Introduction to US Government

College of Media and Communication Core Courses (10 credit hours)
COMS	1203	Oral Communication
MCOM	1003	Mass Communication in Modern Society
MCOM	2053	Introduction to Visual Communications
MCOM	3001	Professional Seminar

Major Requirements (22 credit hours)
CMP	2313	Multimedia Production
JOUR	3363	Communications Research
JOUR	4123	Media Management and Entrepreneurship
MCOM	1001	Media Grammar and Style
MCOM	2003	Media Writing
MCOM	4703	Communications Law and Ethics

Emphasis Area   9-15 credit hours

<u>College Electives</u>   6 credit hours from the College of Media and Communication
<u>Minor</u>   18-21 credit hours in areas outside the College of Media and Communication
<u>Open Electives</u>   14-17 credit hours

Bachelor of Science in Radio and Television (DC 3090) and Bachelor of Science in Journalism (DC 2810) **reconfigured to create Bachelor of Science in Strategic Communications** (CIP Code 09.0999; 120 credit hours; July 2013; *BS Radio and Television **and** BS in Journalism will be deleted*)
Program Requirements
<u>First Year Making Connections Course </u>(3 credit hours)
   UCC   1013   Making Connections
<u>General Education Requirements</u> (35 credit hours)
Communication (6 credit hours)
   ENG   1003   Composition I **and**
   ENG   1013   Composition II
Math (3 credit hours)
   MATH   1023   College Algebra
   MATH   1054   Pre-calculus Mathematics
Science (8 credit hours)
Biology (4 credit hours)
   BIOL   1003/1001 Biological Science/Laboratory
   BIOL   1033/1001 Biology of Sex/Laboratory
   BIOL   1043/1001 Plants and People/Laboratory
   BIOL   2013/2011 Biology of the Cell/Laboratory
   BIOL   2203/2201 Anatomy and Physiology I/Lab
   BIOL   2223/2221 Anatomy and Physiology II/Lab
Physical Science (4 credit hours)
   CHEM   1013/1011   General Chemistry I/Lab
   CHEM   1043/1041   Fundamental Concepts of Chemistry/Lab
   GEOL   1003/1001   Environmental Geology/Lab
   PHSC   1203/1201   Physical Science/Lab
   PHSC   1014   Energy and Environment
   PHYS   1103/1101   Introduction to Space Science/Lab
   PHYS   2034   University Physics I
   PHYS   2054   General Physics I
Fine Arts and Humanities (6 credit hours)
   ART   2503   Fine Arts-Visual
   MUS   2503   Fine Arts-Musical
   THEA   2503   Theatre
Humanities (3 credit hours)
   ENG   2003   Introduction to World Literature I
   ENG   2013   Introduction to World Literature II
   PHIL   1103   Introduction to Philosophy
Social Sciences (3 credit hours)
   HIST   2763   United States History to 1876
   HIST   2773   United States History since 1876
   POSC   2103   Introduction to US Government
<u>College of Media and Communication Core Courses </u>(10 credit hours)
   COMS   1203   Oral Communication
   MCOM   1003   Mass Communication in Modern Society
   MCOM   2053   Introduction to Visual Communications
   MCOM   3001   Professional Seminar
<u>Major Requirements</u> (16 credit hours)
   JOUR   3363   Communications Research
   AD   4003   Account Planning and Management
   MCOM   1001   Media Grammar and Style

MCOM	2003	Media Writing
MCOM	4703	Communications Law and Ethics
SCOM	3143	Strategic Writing
SCOM	3553	Strategic Visual Communications **or**
SCOM	4213	Social Media in Strategic Communications

Emphasis Area   15 credit hours
Communication Electives/Specializations   9 credit hours
Minor   18-21 credit hours in areas outside the College of Media and Communication
Open Electives   13-16 credit hours

Program – New Emphasis
Broadcast Journalism Emphasis (9 credit hours; Fall 2013)

JOUR	3003	Reporting for Electronic Media
JOUR	3103	Electronic News Gathering
JOUR	4343	News Production and Performance

Photojournalism Emphasis (12 credits hours; Fall 2013)

AD	3193	Advanced Photography
JOUR	3043	Photography
JOUR	3093	Photojournalism
JOUR	4013	Advanced Photojournalism

News Editorial Emphasis (9 credit hours; Fall 2013)

JOUR	3043	Photography
JOUR	3063	News Editing
JOUR	3073	News Design

Sports Reporting Emphasis (9 credit hours; Fall 2013)

CMP	3573	Sports Production
JOUR	4083	Sport, Business and Opinion Writing
JOUR	4573	Sportscasting

Audio/Video Production Emphasis (15 credit hours; Fall 2013)

CMP	2353	Audio and Video Production
CMP	3343	Advanced Radio Practicum **or**
CMP	4383	Advanced Television Production
CMP	3353	Field and Post Production
CMP	4353	Corporate Media Production
CMP	4483	Broadcast Graphics

Sports Production Emphasis (12 credit hours; Fall 2013)

CMP	3573	Sports Production
CMP	4563	Sports Programming
CMP	4573	Sportscasting
MCOM	4063	Internship

Narrative Media Emphasis (12 credit hours; Fall 2013)

CMP	3403	Screenwriting for Narrative Motion Pictures
CMP	3503	Film Cinematography, Lighting and Editing
CMP	4303	Advanced Filmmaking Techniques
MCOM	4063	Internship

Graphic Communication Emphasis (15 credit hours; Fall 2013)

GCOM	1813	Introduction to Digital Publishing
GCOM	2673	Digital Prepress
GCOM	3603	Graphic Production Systems
GCOM	3673	Desktop Publishing and Publication Design
GCOM	4643	Graphic Communications Management

Advertising Emphasis (15 credit hours; Fall 2013)

AD	3023	Principles of Advertising
AD	3033	Advertising Elements and Execution
AD	3333	Media Advertising and Sales

AD	4033	Advertising Case Studies and Campaigns
PR	3003	Public Relation Principles **or**
PR	4113	Integrated Marketing Communications

Public Relations Emphasis (15   credit hours; Fall 2013)

AD	3023	Principles of Advertising **or**
PR	4113	Integrated Marketing Communications
PR	3003	Principles of Public Relations
PR	3013	Public Relations Tools and Techniques
PR	4013	Practicum in Public Relations
PR	4033	Public Relations Case Studies and Campaigns

Arkansas State University-Mountain Home
Technical Certificate in Funeral Directing (CIP Code 12.0302; 31 credit hours; August 2013)

ENG	1003	Composition I
ENG	1013	Composition II
SPCH	1003	Oral Communication
CPT	0113	FUS Applied Math or higher level math course
CIS	1203	Introduction to Computers
ACC	1013	Accounting for Funeral Science
FUS	1022	History/Ethics/Sociology
FUS	1143	Business and Funeral Service Law
FUS	2223	Management Merchandising
FUS	2242	Funeral Directing
FUS	2253	Funeral Service Psychology and Counseling

Curriculum Modification - Course Addition
Associate of Applied Science in Nursing (DC 0710; 61 credit hours; Fall 2013)
Course Addition: NURS 2011 Applied College Math for Nurses

Associate of Applied Science in Funeral Services (DC 0508; 62 credit hours; Fall 2013)
Course Addition: FUS 1001 Funeral Service Internship I
                                      FUS 2001Funeral Service Internship

Arkansas State University-Newport
Program - Name Change
Technical Certificate in Diesel Mechanics (DC 4460; 42 credit hours) **changed to Diesel Technology**
(August 2013)

Program Reconfiguration - New
Certificate of Proficiency in Welding (DC 4895) **reconfigured to create Certificate of Proficiency in
Construction Welding (**CIP Code 48.0508; 14 credit hours; August 2013**;** *CP in Welding will be deleted*)
Program Requirements

MATH	1013	Mathematical Applications
WELD	1304	Introduction to SMAW
WLED	2304	Advanced SMAW
WELD	2613	Welding Technology

Certificate of Proficiency in Welding (DC 4895) **reconfigured to create Certificate of Proficiency in
Manufacturing Welding** (CIP Code 48.0508; 14 credit hours; August 2013**;** *CP in Welding will be deleted*)
Program Requirements

MATH	1013	Mathematical Applications
WELD	1204	Introduction to MIG Welding
WELD	1404	Introduction to TIG Welding
WELD	2204	Advanced MIG Welding

Certificate of Proficiency in Advanced Manufacturing (DC 4719) **reconfigured to create Certificate of Proficiency in Manufacturing Engineering Technology** (CIP Code 15.0613; 12 credit hours; August 2013**;** *CP in Advanced Manufacturing will be deleted*)

TECH	1023	Industrial Mechanical Maintenance
TECH	1033	Computer Aided Design
TECH	1043	Principles of Industrial Hydraulics
TECH	1053	Basic Electrical Schematics and Motor Controls

Technical Certificate in Advanced Manufacturing Technology (DC 5719) reconfigured to create **Technical Certificate in Manufacturing Engineering Technology** (CIP Code 15.0613; 34 credit hours; August 2013; *TC in Advanced Manufacturing will be deleted*)

ENG	1233	Technical Composition
MATH	1013	Mathematical Applications
PHSC	1203/1201	Physical Science/Lab
TECH	1023	Industrial Mechanical Maintenance
TECH	1033	Computer Aided Design
TECH	1043	Principles of Industrial Hydraulics
TECH	1053	Basic Electrical Schematics and Motor Controls
TECH	1063	Principles of Industrial Automation
TECH	1073	Mechatronics
TECH	1083	Industrial Motor Controls and PLC's
TECH	1093	Industrial Process Controls

Curriculum Modification
Technical Certificate in Diesel Technology (DC 4460; 42 credit hours; August 2013)
   Course Deletions:
         DT 1031 Anti-Lock Brakes replaced by DT 1032 Brakes/ABs
   Course Additions:
         DT   1107 Commercial Driver Training
   Course hour reductions:
         DT 1002 Service and Maintenance changed to 1 credit hour (DT1001)
         DT 1022 Trailer Suspension/Brake changed to 1credit hour (DT 1021)
         DT 1512 Applications Lab I changed to 1credit hour (DT 1511)
         DT 1522 Applications Lab II changed to 1 credit hour (DT 1521)
         DT 1532 Applications Lab III changed to 1 credit hours (DT 1531)
         DT 1552 HVAC Service and Diagnostics changed to 1 credit hour (1551)

Technical Certificate in Computer Networking Technology (DC 2151; 33 credit hours; August 2013)

Course Deletion	CNT1603	Wireless LAN's
Course Addition	CNT2223	Introduction to Network Security

Arkansas Tech University
Existing Program via Distance Delivery
*Distance Courses
Associate of Arts (DC 0060; 60 credit hours; August 2013)
Institutional Requirement (1-3 credit hours)

CSP	1013	Principles of Collegiate Success
TECH	1001	Orientation to the University

English (6 credit hours)

ENGL	1013	Composition I
ENGL	1023	Composition II

Mathematics (3 credit hours)

MATH	1003	College Mathematics **or**
MATH	1113	College Algebra

Science (8 credit hours)

BIOL	1014	Introduction to Biological Sciences
PHSC	1013	Introduction to Physical Science
PHSC	1021	Physical Science Laboratory

US History or Government (3 credit hours)

HIST	1903	Survey of American History **or**
HIST	2003	US History I **or**
HIST	2013	US History II **or**
POLS	2003	American Government

Social Sciences, Fine Arts/Humanities, Speech Communication (15 credit hours)
(Complete one of the following options with the courses listed below):

Option 1:
    Social Sciences - 6 hours
    Fine Arts and Humanities - 6 hours
    Speech Communications - 3 hours

Option 2:
    Social Sciences - 6 hours
    Fine Arts and Humanities - 9 hours

Option 3:
    Social Sciences - 9 hours
    Fine Arts and Humanities - 6 hours

Speech Communication Courses
    SPH 1003 Introduction to Speech Communication
    SPH 2173 Business and Professional Speaking

Social Sciences Courses
    ANTH 1213 Introduction to Anthropology
    ANTH 2003 Cultural Anthropology
    ECON 2003 Principles of Economics I
    ECON 2013 Principles of Economics II
    GEOG 2013 Regional Geography of the World
    HIST 1503 World Civilization I
    HIST 1513 World Civilization II
    HIST 1903 Survey of American History
    HIST 2003 U.S. History I
    HIST 2013 U.S. History II
    POLS 2003 American Government
    PSY 2003 General Psychology
    SOC 1003 Introductory Sociology

Fine Arts and Humanities Courses
    ENGL 2003 Introduction to World Literature
    ENGL 2013 Introduction to American Literature
    ENGL 2173 Introduction to Film
    MUS 2003 Introduction to Music
    PHIL 2003 Introduction to Philosophy

In addition to taking any of the above courses not used to satisfy a General Education requirement, students can complete the Electives requirements of the degree entirely online with existing courses, such as the following underline{***examples***}***:***
    ACCT 2003 Accounting Principles I
    CJ 2003 Introduction to Criminal Justice
    CJ 2033 Social Problems
    CJ 2043 Crime and Delinquency
    COMS 1003 Introduction to Computer Based Systems
    COMS 1333 Web Publishing I
    COMS 2003 Microcomputer Applications
    EAM 1003 Living in a Hazardous Environment
    EAM 1013 Aim and Scope of Emergency Management

ENGL 2053 Technical Writing
ENGL 2213 Introduction to Drama
PSY 2023 Consumer Psychology
RP 2133 Introduction to Travel and Tourism
SPAN 1014 Beginning Spanish I
SPAN 1024 Beginning Spanish II
SPAN 2014 Intermediate Spanish I
SPAN 2024 Intermediate Spanish II

Cossatot Community College of the University of Arkansas
Partnership/Transfer Agreement
Associate of Science in Aviation (60 semester credit hours, CIP 49.0101, Fall 2013) transfer degree to
Henderson State University Bachelor of Science in Aviation – Professional Pilot Track (DC 2290; 123
semester credit hours)
General Education (35 semester credit hours)

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
MATH	2043	Trig & Analytical Geometry
BIOL	1014	General Biology
PHYS	2044	College Physics
PSCI	2003	American Government
HIST	1003	Western Civilizations to 1700 (or)
HIST	1013	Western Civilizations since 1700
	xxx3	Social Science Elective
	xxx3	Fine Arts Elective

CCCUA requirements (7 semester credit hours)

BUS	1003	Micro Computer Applications
PHED	xxx1	PE Elective
SPD	1003	Success Strategies

HSU requirement   (3 semester credit hours)

ENGL	2213	World Literature

Technical Core (15 semester credit hours)

AVN	1013	Fundamentals of Aeronautics
AVN	1021	Introduction of Aeronautics Lab
AVN	1161	Private Pilot Certification
AVN	1171	Private Pilot Lab
AVN	1403	Fundamentals of Aeronautics II
AVN	2263	Air Traffic Control
AVN	2393	Aviation Weather

HSU Bachelor of Science in Aviation – Professional Pilot Track Requirements
63 semester credit hours to be completed at HSU

PHY	2044	General Physics II & Lab
AVN	2213	Aviation Safety
AVN	2031	Commercial Pilot Certification
AVN	2051	Comm/Instrument Lab I
AVN	2413	Reg's & Pub's
AVN	2491	Comm/Instrument Lab II
AVN	3071	Instrument Pilot Certification
AVN	3501	Comm/Instrument Lab III
AVN	3233	Aircraft System Theory
AVN	3243	Powerplant Theory
AVN	3253	Aviation Legislation
AVN	3383	Commercial Prep & Proc I

AVN	3433	Commercial Prep & Proc II
AVN	3511	Comm/Instrument Lab IV
AVN	4521	Comm/Instrument Lab V
AVN	4101	CFI Lab
AVN	4131	Multiengine Operations
AVN	4223	Advanced Aerodynamics
AVN	4333	CFI Practicum
AVN	4341	CFI Certification
AVN	4421	Multiengine Pilot Lab
AVN	4483	Advanced Technology & Automation
	xxx3	Non-Western Culture
ENG	xxx3	Upper Level Writing Course
	xx12	Jr/Sr Minor/Elective

CCCUA/HSU Transfer Agreement

- HSU will accept all 60 semester credit hours required for the AS in Aviation completed by the CCCUA students with grades of "C" or better without prejudice.
- Sixty-three semester credit hours in addition to the AS in Aviation-Professional Pilot will be required for completion of the HSU BS in Aviation-Professional Pilot.
- Program admission requirements differ from college and university admission requirements. Admission to the university does not guarantee admission to the program.
- Adjunct faculty hired by HSU to teach HSU courses on the CCCUA campus will be paid by HSU at HSU adjunct rates. HSU has the sole responsibility for the quality of courses taught by its faculty.
- Adjunct faculty hired by CCCUA to teach transferable CCCUA courses will be paid at the CCCUA adjunct rates. CCCUA has the sole responsibility for the quality of courses taught by its faculty.
- The MOU will be reviewed biennially. The first review period will be Spring 2015-Spring 2016.
- If the agreement is to be modified, notice will be given by either party one semester in advance of anticipated changes.
- The Department of Aviation will serve as the MOU reviewing body for HSU.
- The agreement may be cancelled by either party with one semester advance notification with specific plans to teach out the student cohort(s)**.**

Cossatot Community College of the University of Arkansas
Partnership/Transfer Agreement
Associate of Science in Physical Education, Wellness, and Leisure (62 semester credit hours, CIP 13.1314, Fall 2013) transfer degree to **Henderson State University Bachelor of Science Education–Physical Education, Wellness, and Leisure** (DC 3940; 124 semester credit hours)
General Education (36 semester credit hours)

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BIOL	1014	General Biology
CHEM	1014	Introduction to Chemistry
PSCI	2003	American Government
HIST	1003	Western Civilizations to 1700
PSY	2003	Introduction to Psychology
FA	2003	Introduction to Fine Arts – Art (or)
FA	2013	Introduction to Fine Arts – Music
BIOL	2304	Kinesiology (3 semester credit hours)

CCCUA requirements (3 semester credit hours)

SPD	1003	Success Strategies

HSU requirement   (23 semester credit hours)

ENGL	2213	World Literature to 1650 (or)
ENGL	2223	World Literature Since 1650
MED	1803	Basic Human A & P

EDUC   2003   Introduction to Education
EDUC   2013   Technology for Teaching
EDUC   2103   Child Growth & Development
HPE   1350   Orientation to PEWL
HPE   2083   Health & Physical Education Principles
HPR   2663   Motor Development
HPE   2xx1   Methods
HPE   2xx1   Methods

HSU BSE-Physical Education, Wellness, and Leisure Requirements
62 semester credit hours to be completed at HSU

        xxx3   Non-western Culture
ATP   2043   Prevention & Treatment/CPR
EDU   2000L   Teacher Education Orientation
HPE   2xx1   Leis/Social Recreation
HPE   2xx1   Leis/Social Recreation
HPE   2xx1   Leis/Social Recreation
HPE   2xx1   Team Sports
HPE   2xx1   Team Sports
SPE   3013   Psychology of Exceptional Child
ENG   3313   University Writing
HPE   3293   Measurement & Evaluation for Health & PE
HPE   3502   Health & Fitness for Young Children
HPE   4072   Adapted PE
HPE   4143   Activity & Sport Program Management
HPE   4183   Methods of Teaching Healthy Decisions I: Nutrition, Drugs & Disease
HPE   4193   Methods of Teaching Healthy Decisions II: Family, Relationships & Human Sexuality
HPE   4113   Practicum for Teaching School Health Education
EDUC   4123   Education Psychology
EDUC   4213   Internship Secondary PE
EDUC   4256   Internship – Clinical
EDUC   4333   Internship – Elementary PE
EDUC   4113   Classroom Management
EDUC   4373   Exercise Physiology
HPE   4603   Special Methods

CCCUA/HSU Transfer Agreement
- HSU will accept all 60 semester credit hours completed by the CCCUA students with grades of "C" or better without prejudice.
- Sixty-two semester credit hours in addition to the AS in Physical Education, Wellness, and Leisure will be required for the BSE in Physical Education, Wellness, and Leisure.
- Program admission requirements differ from college and university admission requirements. Admission to the university does not guarantee admission to the program.
- Adjunct faculty hired by HSU to teach HSU courses on the CCCUA campus will be paid by HSU at their adjunct rates. HSU has the sole responsibility for the quality of courses taught by its faculty.
- Adjunct faculty hired by CCCUA to teach transferable CCCUA courses will be paid at the CCCUA adjunct rates. CCCUA has the sole responsibility for the quality of courses taught by its faculty.
- The MOU will be reviewed biennially. The first review period will be Spring 2015-Spring 2016.
- If the agreement is to be modified, notice will be given by either party one semester in advance of anticipated changes.
- The HSU Department of Health, Physical Education, and Recreation will serve as the reviewing body for the MOU agreement. The program will continue subject to review.
- The agreement may be cancelled by either party with one semester advance notification with specific plans to teach out the student cohort(s).

Henderson State University
<u>Program – New Emphasis</u>
Entrepreneurship Emphasis (CIP Code 52.0701; 18 credit hours)

GBU	4213	Introduction to Entrepreneurship
GBU	4223	Applied Entrepreneurship
MGM	4143	Small Business Management
MGM	4023	Human Resource Management
MGM	4193	International Business
XXX	XXX3	Advanced Business Elective

Bachelor of Science in Physics (DC 3030) **reconfigured to create Bachelor of Science in Engineering Physics** (CIP Code 14.1201; 120 credit hours; August 2013; <u>*BS in Physics **will not** be deleted*</u>)
General Education (45 credit hours)
<u>English/Writing</u> (6 credit hours)

ENG	1463	Freshman English A
ENG	1473	Freshman English B **or**
ENG	1803	Freshman English – Honors

<u>Communication</u> (3 credit hours)

COM	2013	Oral Communications

<u>Mathematics (3 credit hours)</u>

MTH	1033	Mathematics for Liberal Arts
MTH	1083	Mathematics through Practical Applications
MTH	1213	Algebra for the Elementary and Middle Grades
MTH	1243	College Algebra
MTH	1253	Plane Trigonometry
MTH	1273	Pre-calculus Mathematics
MTH	*XXXX*	*Any mathematics courses more advanced than Pre-calculus*

<u>Physical Well-Being (1 credit hour)</u>

HPR	1011	Lifetime Fitness Concepts
HPR	1XX1	PE Activity
HPR	XXXX	*An HPR methods course may satisfy the one hour activity course. MSC 1011 Introduction to ROTC or MSC 1021 Introduction to Leadership will satisfy the requirement for the HPR activity course. One year or more of active duty military service will satisfy the Physical Well-Being requirement.*

<u>Fine Arts and Humanities (6 credit hours)</u>
Choose one course for the following:

ENG	2013	World Literature I
ENG	2023	World Literature II
ENG	2683	Masters of Western Literature
ENG	2793	Honors Masters of Western Literature

Choose one course for the following:

ART	2033	Humanities: Art
ART	2603	Humanities: Studio Art
HUM	2093	Honors Fine Arts
MUS	2033	Humanities: Music
MUS	4363	Music History (for music majors) **or**
MUS	4373	Music History (for music majors)
THA	2033	Humanities: Theatre Arts

<u>Social Sciences (9 credit hours)</u>
Choose one course for the following:

HIS	1013	World Civilization to 1660
HIS	1023	World Civilization since 1660
HIS	1043	Honors World Civilization since 1660

Choose one course for the following:

HIS	2053	US History to 1865

| HIS | 2063 | US History since 1865 |
| PSC | 1013 | American National Government |

Choose one course for the following:

ANT	2013	Introduction to Cultural Anthropology
ECO	2013	Macroeconomics
ECO	2023	Microeconomics
GEO	1023	Introduction to Geography
GEO	2163	World Geography
PSC	1023	State and Local Government
PSY	1013	General Psychology
PSY	1073	Honors General Psychology
SOC	1013	Introduction to Society

Or any Civilization, US History, or American Government course listed above not used to fulfill another requirement. No more than nine hours of HIS courses can count toward the core.

Natural Science (8 credit hours)

Choose one course from the following:

BIO	1013/1021	Introduction to Biology /Lab
BIO	2104	General Botany
BIO	2114	General Zoology
CHM	1004	Introduction to Chemistry
CHM	1014	University Chemistry I
CHM	1034	General Chemistry Non-Majors
PHY	1024	Introduction to Astronomy
PHY	2034	General Physics I
PHY	2234	University Physics I

Non-Western Culture (3 credit hours)

Choose one course from the following:

ANT	3043	North American Indian
ANT	4053	World Cultures
ART	4103	Art of the Non-western World
EDU	4543	Teaching People of Other Cultures
ENG	3043	Non-western Literature
GEN	4083	Study Abroad: Non-western (requires travel)
GEO	3173	Geography of the Pacific
HIS	4673	Asian Civilizations
HIS	4683	The Modern Middle East
HIS	4693	African History
HPR	3973	History and Philosophy of Non-western Leisure, Culture, Wellness and Sport
MUS	3473	Survey of Nonwestern Music
NSG	3643	Transcultural Health Care
PHI	3023	Religions of the World
PHY	4293	Non-western Cosmology
PSC	4233	Comparative Politics in the Middle East
PSC	4243	Comparative Politics in Africa
PSC	4253	South Asian Politics
PSY	3043	Cross-Cultural Psychology
PSY	3053	Multicultural Mental Health
SOC	4063	World Cultures
THA	3483	Theatre of the Non-western World

Electives (6 credit hours from the following)

FSC	2103	Nutrition
FRE	1013	French I (or any higher level French)
GER	1013	German I (or any higher level German
HUM	2153	Introduction to Women's and Gender Studies
PHI	2013	Introduction to Philosophy

PHI	2083	Honors Introduction to Philosophy
PHI	3113	Ethics
PHI	4043	Ancient Philosophy
PHI	4053	Modern Philosophy
SPA	1013	Spanish I (or any higher level Spanish)

Or any course listed in the Liberal Arts Core that has not been used to fulfill any other category.

Major Courses (36 credit hours)

PHY	2234	University of Physics I
PHY	2244	University of Physics II
PHY	3083	Mechanics
PHY	3103	Modern Physics
PHY	3473	Computational Physics
EGR	1411	Engineering Graphics
EGR	2363	Statics
EGR	3464	Electric Circuits
EGR	3434	Digital Electronics
EGR	4443	Embedded Microprocessors
EGR	4261	Engineering Design
PHY	XXX3	Upper Level Elective

Directed Electives (21-24 credit hours)

Minor (15-18 credit hours)

The BS in Engineering Physics will prepare students for employment in engineering-related fields, as well as prepare them for entrance into engineering programs. Currently ATU has the only BS in Engineering program in the state.

Bachelor of Arts in Sociology (DC 1780), Bachelor of Science in Human Services (DC 2770) and Criminal Justice minor **reconfigured to create Bachelor of Arts in Criminal Justice** (CIP Code 43.0104; 120 credit hours; Fall 2013; *BA in Sociology, BS in Human Services and Criminal Justice Minor **will not** be deleted.*)

General Education (45 credit hours)

English/Writing (6 credit hours)

ENG	1463	Freshman English A
ENG	1473	Freshman English B **or**
ENG	1803	Freshman English – Honors

Communication (3 credit hours)

| COM | 2013 | Oral Communications |

Mathematics (3 credit hours)

MTH	1033	Mathematics for Liberal Arts
MTH	1083	Mathematics through Practical Applications
MTH	1213	Algebra for the Elementary and Middle Grades
MTH	1243	College Algebra
MTH	1253	Plane Trigonometry
MTH	1273	Pre-calculus Mathematics
MTH	*XXXX*	*Any mathematics courses more advanced than Pre-calculus*

Physical Well-Being (1 credit hour)

HPR	1011	Lifetime Fitness Concepts
HPR	1XX1	PE Activity
HPR	XXXX	*An HPR methods course may satisfy the one hour activity course. MSC 1011 Introduction to ROTC or MSC 1021 Introduction to Leadership will satisfy the requirement for the HPR activity course. One year or more of active duty military service will satisfy the Physical Well-Being requirement.*

Fine Arts and Humanities (6 credit hours)

Choose one course for the following:

ENG	2013	World Literature I
ENG	2023	World Literature II
ENG	2683	Masters of Western Literature

ENG   2793   Honors Masters of Western Literature
Choose one course for the following:
ART   2033   Humanities: Art
ART   2603   Humanities: Studio Art
HUM   2093   Honors Fine Arts
MUS   2033   Humanities: Music
MUS   4363   Music History (for music majors) **or**
MUS   4373   Music History (for music majors)
THA   2033   Humanities: Theatre Arts

Social Sciences (9 credit hours)
Choose one course for the following:
HIS   1013   World Civilization to 1660
HIS   1023   World Civilization since 1660
HIS   1043   Honors World Civilization since 1660
Choose one course for the following:
HIS   2053   US History to 1865
HIS   2063   US History since 1865
PSC   1013   American National Government
Choose one course for the following:
ANT   2013   Introduction to Cultural Anthropology
ECO   2013   Macroeconomics
ECO   2023   Microeconomics
GEO   1023   Introduction to Geography
GEO   2163   World Geography
PSC   1023   State and Local Government
PSY   1013   General Psychology
PSY   1073   Honors General Psychology
SOC   1013   Introduction to Society

Or any Civilization, US History, or American Government course listed above not used to fulfill another requirement. No more than nine hours of HIS courses can count toward the core.

Natural Science (8 credit hours)
Choose one course from the following:
BIO   1013/1021   Introduction to Biology /Lab
BIO   2104   General Botany
BIO   2114   General Zoology
CHM   1004   Introduction to Chemistry
CHM   1014   University Chemistry I
CHM   1034   General Chemistry Non-Majors
PHY   1024   Introduction to Astronomy
PHY   2034   General Physics I
PHY   2234   University Physics I

Non-Western Culture (3 credit hours)
Choose one course from the following:
ANT   3043   North American Indian
ANT   4053   World Cultures
ART   4103   Art of the Non-western World
EDU   4543   Teaching People of Other Cultures
ENG   3043   Non-western Literature
GEN   4083   Study Abroad: Non-western (requires travel)
GEO   3173   Geography of the Pacific
HIS   4673   Asian Civilizations
HIS   4683   The Modern Middle East
HIS   4693   African History
HPR   3973   History and Philosophy of Non-western Leisure, Culture, Wellness and Sport
MUS   3473   Survey of Nonwestern Music

NSG	3643	Transcultural Health Care
PHI	3023	Religions of the World
PHY	4293	Non-western Cosmology
PSC	4233	Comparative Politics in the Middle East
PSC	4243	Comparative Politics in Africa
PSC	4253	South Asian Politics
PSY	3043	Cross-Cultural Psychology
PSY	3053	Multicultural Mental Health
SOC	4063	World Cultures
THA	3483	Theatre of the Non-western World

<u>Elective</u> (6 credit hours from the following)

FSC	2103	Nutrition
FRE	1013	French I (or any higher level French)
GER	1013	German I (or any higher level German
HUM	2153	Introduction to Women's and Gender Studies
PHI	2013	Introduction to Philosophy
PHI	2083	Honors Introduction to Philosophy
PHI	3113	Ethics
PHI	4043	Ancient Philosophy
PHI	4053	Modern Philosophy
SPA	1013	Spanish I (or any higher level Spanish)

Or any course listed in the Liberal Arts Core that has not been used to fulfill any other category.

<u>Major Courses </u>(21 credit hours)

CRJ	2013	Introduction to the Criminal Justice System
SOC/CRJ	3103	Statistics
SOC/CRJ	3133	Juvenile Delinquency
CRJ	3513	Criminal Procedure
CRJ	4023	Criminal Law
CRJ	4093	Criminology
SOC/CRJ	4213	Research Methods

<u>Option 1: Classroom Based and Required Capstone </u>(15 credit hours)

SOC/CRJ	4323	Senior Thesis

CRJ Electives (6 credit hours)

SOC/CRJ	2053	Criminal Justice Training
SOC/CRJ	3163	Collective Behavior
SOC/CRJ	3343	Deviant Behavior
SOC/CRJ	4xx3	Special Topics
SOC/CRJ	4503	Domestic Violence

<u>Directed Electives</u> (6 credit hours)

Under advisement, students may select 18 credit hours of directed electives from the following programs: Sociology, Human Services, Psychology, and Political Science:

SOC	2023	Social Problems
SOC	2193	Racial and Cultural Minorities
PSC	3053	American Constitutional Development
PSC	3213	Judicial Process
PSC	4063	Public Administration
PSC	4173	Civil Liberties
PSY	XXX3	Forensic Psychology
HS	2013	Introduction to Human Services
HS	4043	Human Behavior and the Social Environment

<u>Foreign Language</u> (6-12 credit hours)

Credit in two or more languages will not satisfy the requirement. Students must complete six (6) hours in intermediate level or above of a principal modern foreign language. The Foreign Language Department may require pre-requisites before enrolling in intermediate or higher level courses. Students may select these courses to satisfy electives.

Option 2: Practicum (15 credit hours)
The required Practicum "Block" can be taken only after completing all program requirements and elective courses.

CRJ	3033	Methods I
CRJ	4066	Field Experience
CRJ	4076	Field Experience

Electives (6-12 credit hours)
Minor (21 credit hours)

Master of Science in Education in Educational Leadership (DC 6920) **reconfigured to create Master of Science in Education in Educational Technology Leadership via distance technology** (CIP Code 13.0401; 30 credit hours; Fall 2013; *(MSE in Educational Leadership will not be deleted)*
Italics=New Course; *Distance Courses

EDL	6123	*Research for Educational Practitioners
EDL	6623	*Curriculum Strategies for Educational Leaders
EDL	6333	*School Finance and Resource Management
EDL	6453	*Educational Law and Political Systems
EDL	6693	*Technology for School Leaders
EDL	7703	*Integrating Technology
EDL	7713	*Technology Communications
EDL	7473	*Leadership in Curriculum and Instruction
EDL	7723	*Technology for District Administrators
EDL	*6553*	**21st Century Skills in Educational Technology*

Program – New
Graduate Certificate in Educational Technology Leadership via distance technology (CIP Code 13.0401; 15 credit hours; Fall 2013)
Italics=New Course; *Distance Courses

EDL	6623	*Curriculum Strategies for Educational Leaders
EDL	6693	*Technology for School Leaders
EDL	7703	*Integrating Technology
EDL	7713	*Technology Communications
EDL	*6553*	**21st Century Skills in Educational Technology*

Inactive status
Master of Science in Education in Reading (DC 5880; August 2013)

Mid-South Community College
Partnership/Transfer Agreement
Associate of Science in Hospitality Management (61 semester credit hours, CIP 52.0901,Fall 2013)
transfer degree to the University of Memphis Bachelor of Arts in Hospitality and Resort Management (121 semester credit hours)
General Education Core – 35 Semester Credit Hours

ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communications
ENGL	2153	World Literature I (or)
ENGL	2163	World Literature II
MATH	1113	College Algebra (or)
MATH	2103	Survey of Calculus

Science (8 semester credit hours required, select 2 and lab from below)

BIOL	1114	General Biology
BIOL	1110	General Biology Lab
CHEM	1314	Chemistry I
CHEM	1310	Chemistry I Lab

PSCI	1214	Physical Science
PSCI	1210	Physical Science Lab
PSCI	1254	Physics
PSCI	1250	Physics Lab
HIST	2123	U.S. History Before 1877 (or)
HIST	2133	U.S. History After 1877
HIST	1153	World Civilization I
HIST	1163	World Civilization II
	xxx3	History/Social Science Elective
	xxx3	Fine Arts/Humanities Elective

Foreign Language Requirement – 6 Semester Credit Hours

	xxx3	Spanish I
	xxx3	Spanish II

Business Core – 3 Semester Credit Hours

BUSN	1423	Accounting I

MSCC Requirements – 1 Semester Credit Hour

CSUR	1101	College Survival Skills

Hospitality Technical Core – 16 Semester Credit Hours

HMGT	1003	*Introduction to Hospitality Management*
HMGT	1033	*Hotel, Lodging and Housekeeping Management*
HMGT	1143	*Food Service Management*
HMGT	1213	*Accounting Systems in the Hospitality Industry*
HMGT	2064	*Principles of Food Preparation*

University of Memphis Bachelor of Arts in Hospitality and Resort Management Requirements

60 semester credit hours to be completed at the University of Memphis

University of Memphis Bachelor of Arts Requirements – 9 semester credit hours

MATH	xxx3	Mathematics/Natural Science
	xxx3	Humanities (upper division)
	xxx3	Fine Arts (B.A. requirement)

Business Core – 12 semester credit hours

ECON	2020	Introduction to Microeonomics
MIS	2749	Management Information Systems
MKTG	3010	Principles of Marketing
HPRM	3130	Hospitality Law, Ethics

Hospitality & Resort Management Core – 32 semester credit hours

HPRM	3315	Hospitality Human Resource Management
HPRM	3320	Hospitality Industry Revenue Management & Pricing
HPRM	4340	Information Technology for Hospitality & Resort Management
HPRM	4350	Properties Development & Planning
HPRM	4911	Hospitality Internship
HPRM	3911	Pre-Internship Seminar in Hospitality (1semester credit hour)
HPRM	4320	Hospitality Services Marketing
HPRM	4322	Advanced Food & Beverage Management
HPRM	4331	Advanced Resort & Lodging Management
HPRM	4620	Hospitality Operational Analysis
HPRM	4700	Integrative Leadership Challenge for the Hospitality Industry
HPRM	2004	Distinguished Speaker Series Event (1 semester credit hour)

Hospitality & Resort Management Electives – 7 semester credit hours

HPRM	xxx7	Hospitality Electives

Italics = New courses

MSCC/UM Transfer Agreement

- Students who complete the 61 semester credit hour Associate of Science (AS) in Hospitality Management at Mid-South Community College will be accepted as transfer students at the University of Memphis Bachelor of Arts (BA) in Hospitality and Resort Management program.

- Upon successful completion of the following requirements, the BA with a major in Hospitality and Resort Management will be awarded by the University of Memphis to holders of the AS in Hospitality Management from MSCC:
  - o 42 upper division credit hours successfully completed at the University of Memphis;
  - o a minimum of 30 of the final 60 credit hours required for the degree taken at the University of Memphis;
  - o a final, cumulative grade point average of at least 2.0 with a 2.0 grade point average in the major; and,
  - o all other University of Memphis degree requirements in accordance with the attached articulation description.
- Decisions relating to articulation, class content, or other curricular matters will be subject to the oversight by the Chief Academic Officers, or their designees, at each institution.
- Academic advising will be the joint responsibility of the two institutions.
- Promotion plans and materials will be subject to approval by each institution.
- Amendments to this agreement must be in writing and approved by the designated representative of each institution.
- Either party may terminate this agreement for cause by giving written notice to the designated representative at least 90 days prior to the commencement of the new academic term; however, this agreement will apply to students currently in the program.
- Each party assures that it will not discriminate against any individual including, but not limited to, employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, national origin, or veteran status.
- The law of the State of Tennessee shall apply to this Memorandum of Understanding.

National Park Community College
Curriculum Modification
Technical Certificate in Practical Nursing (DC 4660; 46 credit hours; Fall 2013)
  Course Deletion   Course Addition PNP 1232 Nutrition deleted

NorthWest Arkansas Community College
Program –Emphasis, Option, Concentration, Track-New
Green Technology Option (CIP Code 15.0507; 14-18 credit hours; August 2013)
Italics = New courses

BLDG	1002	*Green Building* **OR**
BLDG	1004	*Energy Auditor*
HVAC	2004	*Fundamentals of Indoor Air Systems*
HVAC	2014	*Controls as Applied to Indoor Systems*
HVAC	2024	*Applied Indoor Systems*

Program - New
Certificate of Proficiency in Cinematic Studies (CIP Code 50.0409; 18 credit hours; Fall 2013)

ART	1313	Design I
ART	2363	Graphic Design I
ART	2833	Video Production and Editing
ART	2863	Digital Photography
MUSI	1903	Studio Recording I
COMM	1313	Film Arts

Pulaski Technical College
Program – New
Italics = New courses
Certificate of Proficiency in Basic Baking (CIP Code 12.0501; 15 credit hours; Fall 2013)

BAK	1302	Basic Pastry Techniques
BAK	1303	Cakes and Cake Decoration
BAK	1304	Baking II

Certificate of Proficiency in Basic Pastry Techniques (CIP Code 12.0501; 15 credit hours; Fall 2013)
CUL   1301   Applied Foodservice Station
BAK   1301   Baking I
BAK   1302   Basic Pastry Techniques
BAK   1304   Baking II
BAK   2302   Advanced Pastry Techniques

Certificate of Proficiency in Cake Decorating (CIP Code 12.0501; 15 credit hours; Fall 2013)
CUL   1301   Applied Foodservice Station
BAK   1301   Baking I
BAK   1303   Cakes and Cake Decoration
BAK   1307   Centerpiece Cakes
BAK   2303   Advanced Wedding Cake Production

Certificate of Proficiency in Basic Food Preparation (CIP Code 12.0503; 15 credit hours; Fall 2013)
CUL   1301   Applied Foodservice Sanitation
CUL   1302   Food Production I
CUL   1303   Food Production II
CUL   1304   Stocks, Soups, and Sauces
CUL   2303   Meat and Seafood

Certificate of Proficiency in Professional Study of Spirits and Mixology (CIP Code 12.0599; 15 credit hours; Fall 2013)
HOS   2303   Wine Studies
HOS   2304   Dining Room Operations
HOS   XXXX   Professional Mixology, Level 1
HOS   2316   Professional Study of Spirits and Distillation, Level 2

Certificate of Proficiency in Wine Studies and Service (CIP Code 12.0599; 15 credit hours; Fall 2013)
CUL   1301   Applied Foodservice Station
HOS   2303   Wine Studies
HOS   2304   Dining Room Operations
HOS   2311   Intermediate Wine and Spirits
HOS   2318   Food and Wine Pairing

Certificate of Proficiency in Hospitality and Tourism (CIP Code 52.0901; 15 credit hour; Fall 2013)
HOS   1301   Introduction to Hospitality
HOS   2309   Lodging Operations
HOS   2310   Fundamentals of Tourism
HOS   2311   Hospitality Marketing and Sales
HOS   XXXX   Tourism Niche Studies

Certificate of Proficiency in Restaurant Operations (CIP Code 52.0901; 15 credit hours; Fall 2013)
CUL   1301   Applied Foodservice Station
HOS   1301   Introduction to Hospitality
HOS   2302   The Restaurant Industry
HOS   2304   Dining Room Operations
HOS   2313   Food and Beverage Management

Certificate of Proficiency in Food Purchasing (CIP Code 52.0901; 15 credit hours; Fall 2013)
CUL   1301   Applied Foodservice Station
CUL   1302   Food Production I
HOS   1302   Product ID and Quantity Food Purchasing
HOS   2302   The Restaurant Industry
HOS   2306   Hospitality-Related Practicum

Curriculum Modification
Technical Certificate in Pre-Health Care Studies (DC 2510; 24 credit hours; Summer 2013)
Course Addition: CNA   1007   Nursing Assistant

Southern Arkansas University-Tech
Program – Name Change and CIP Code Change
Associate of Applied Science in Technology (DC 0840; CIP Code 15.9999) **changed to Associate of Applied Science in General Technology** (CIP Code 47.0399; 60 credit hours; effective July 2013)

University of Arkansas-Fort Smith
Program – Name Change
Certificate of Proficiency in Computer-Aided Drafting and Design (DC 4485) **changed to Certificate of Proficiency in Computer Graphic Technology** (Fall 2013)

Technical Certificate in Computer-Aided Drafting and Design (DC 4490) **changed to Technical Certificate in Computer Graphic Technology** (Fall 2013)

Associate of Applied Science in Computer-Aided Drafting and Design (DC 0425) **changed to Associate of Applied Science in Computer Graphic Technology** (Fall 2013)

Program – Concentration – New
Italics = new courses
Survey Technology Concentration (CIP 15.1302; 23 credit hours; Fall 2013)
CGT	1004	Introduction to Geographic Information Systems
CGT	1104	GPS Mapping Fundamentals
CGT	1234	Engineering Graphics I
CGT	1644	3D Visualization
CGT	2744	CAD-2D Design Level I
ITC	1353	Logic and Design for Information Technology

Program – Minor - New
Italics = new courses
Minor in Resources Interpretation (18 credit hours; Summer 2013)
RINT	3503	Basic Skills in Interpretation
RINT	3513	Interpretation Planning
RINT	3523	Communicating Through Exhibits

Select one of the following Tracks
  Heritage Resources Track (select 9 hours from the following)
RINT	3903	Methods of Heritage Site Interpretation
RINT	4573	Conservation of Heritage Resources
RINT	4533	Heritage Interpretation Travel Seminar
RINT	4953	Resources Interpretation Internship

  National Resources Track (select 9 hours from the following)
RINT	3913	Method of Natural Resources Interpretation
RINT	4563	Natural Resources Interpretation Travel Seminar
RINT	4953	Resources Interpretation Internship

University of Arkansas at Little Rock
Program – Concentration – New via distance technology
Italics = new courses
Reading Specialist Concentration via distance technology (12 credit hours; Fall 2013)
READ	7356	Practicum in Reading
READ	7370	Advanced Practicum in Reading
READ	7357	Seminar in Reading
READ	7354	Literacy in the Content Areas

Pending Arkansas Department of Education Review

Literacy and Culture Concentration via distance technology (12 credit hours; Fall 2013)
| MCED | 7316 | Adolescent Literature |

Read   7310   Literacy, Language and Culture
READ   7348   Teaching, Writing Process in Schools
READ   7354   Literacy in the Content Areas
Pending Arkansas Department of Education Review

Literacy Intervention Concentration via distance technology
READ   7340   Best Practices in Literacy Instruction
READ   7344   Intervention Designs for Struggling Readers
READ   7245   Advanced Practicum in Intervention Models
READ   7354   Literacy in the Content Areas
Pending Arkansas Department of Education Review

University of Arkansas for Medical Sciences
Program - New Option via Distance Delivery
Italics=New Course; *Distance Course
Associate Degree in Nursing to Bachelor of Science in Nursing (ADN to BSN) Option via distance delivery (DC 4240; CIP Code 51.3801; 15 credit hours; Fall 2013)
XX   XXX3   *Informatics*
XX   XXX3   **Cultural Competency*
XX   XXX3   **Professionalism*
XX   XXX6   *Capstone/Clinical*

University of Arkansas Community College at Batesville
Curriculum Modification
Technical Certificate in Practical Nursing (DC 4660; Fall 2013)
- NAH 2303 Pharmacology deleted
- OFA 1053 Medical Terminology deleted
- Clinical hours reduced from 20 contact hours to 15 contact hours per week
- Program hours reduced from 68 credit hours to 53 credit hours

University of Central Arkansas
Program Reconfiguration
Master of Science in Counseling Psychology (DC 6190) and Master of Science in Community Counseling (DC 7490) **reconfigured to create Master of Science in Mental Health Counseling** (CIP 51.1508; 60 credit hours; Fall 2013; *MS in Counseling Psychology and MS in Community Counseling will be deleted*)
Italics=New Course
PSYC   6398   Legal and Ethical Issues
PSYC   6354   Theories and Psychotherapy
PSYC   6370   Advanced Developmental Psychology
PSYC   6314   Psychopathology
PSYC   6356   Group Therapy
PSYC   6325   Treatment of Addiction
PSYC   6355   Multicultural Counseling
PSYC   6393   Marriage and Family Therapy
PSYC   6372   Psychopharmacology
COUN   6350   Counseling Process and Skills
COUN   6360   Research Methods
COUN   6381   Counseling Practicum I
COUN   6382   Counseling Practicum II
COUN   6334   Analysis of the Individual
COUN   6342   Career Counseling
COUN   6341   Counseling Internship
XXXX   XXXX   Elective   (12 credit hours)
Comprehensive Exam

Statewide Entrepreneurship Consortium
<u>Curriculum Modification</u>
Technical Certificate in Entrepreneurship (DC 2520; 21 credit hours; Fall 2013) Course Deletions:
      ENTR 2013 Opportunity/Feasibility Analysis
            ENTR 2023 Funding Acquisition for Entrepreneurs
Course Addition: ENTR 2033 Feasibility and Funding Analysis
<u>Updated Program Curriculum:</u>
Required Courses (21 credit hours)

XXXX	XXX3	Business Organization and Management
XXXX	XXX3	Ethics **or**
XXXX	XXX3	Legal Environment of Business II
XXXX	XXX3	Introduction to Entrepreneurship
XXXX	XXX3	Professional Selling/Advertising
XXXX	XXX3	Feasibility and Funding Analysis
XXXX	XXX3	Small Business Management

Option in Entrepreneurship (21 credit hours; Fall 2013)
Required Courses (21 credit hours)

XXXX	XXX3	Business Organization and Management
XXXX	XXX3	Ethics **or**
XXXX	XXX3	Legal Environment of Business II
XXXX	XXX3	Introduction to Entrepreneurship
XXXX	XXX3	Professional Selling/Advertising
XXXX	XXX3	Feasibility and Funding Analysis
XXXX	XXX3	Small Business Management

Statewide Entrepreneurship Consortium Members
Northwest Arkansas Community College, Arkansas State University-Beebe, Black River Technical College, College of the Ouachitas, East Arkansas Community College, Pulaski Technical College, South Arkansas Community College, Southern Arkansas University-Tech, and University of Arkansas Community College at Batesville

Degree Modification – Credit-Hour Reduction (Act 747 of 2011)
Black River Technical College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	30.9999	0517	General Technology	63	60
AAS	47.0303	0570	Industrial Maintenance Technology	63	60

Pulaski Technical College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	46.9999	0271	Construction Management	68	60
AAS	15.1202	0350	Applied Electronics	63	60
AAS	15.1301	0397	Drafting and Design	72	60
AAS	30.9999	0517	General Technology	63	60
AAS	47.0201	0525	Air Conditioning and Refrigeration	63	60
AAS	15.0612	0585	Industrial Technology	63	60

Southeast Arkansas College

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AA	24.0101	0050	General Education	62	60

University of Arkansas - Fort Smith (Fall 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
AAS	15.1302	0425	Computer Graphic Technology	67-70	60
BA	50.0901	1630	Music	124	120
BME	13.1312	1640	*-Music Education (Vocal and Instrumental)	132	129

*- Pending ADHE/ADE review

University of Central Arkansas (Fall 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BSE	13.1308	4130	*-Family and Consumer Sciences	125-127	120
BSE	13.1318	4010	*-Social Studies	124	120
BSN	51.3801	4240	**-Nursing	131	120

*-Pending ADE Review
**-Pending ARSBN Review

Program – Deletion – Emphasis, Option, Concentration, Track, Specialization
Arkansas Northeastern College
Business Enterprise Option (August 2013)

Arkansas Tech University
Pest Management Option (Fall 2013)

University of Arkansas at Fort Smith
Historical Interpretation Concentration (Summer 2013)

Program – Deletion
Arkansas State University-Jonesboro
Bachelor of Science in Radio and Television (DC 3090; August 2013)
Bachelor of Science in Journalism (DC 2810; August 2013)

Arkansas State University -Newport
Certificate of Proficiency in Welding (DC 4895; August 2013)

Arkansas Tech University
Certificate of Proficiency in Advanced Medical Technician (DC 0017; July 2013)

Pulaski Technical College
Technical Certificate in Medical Transcription (DC 4730; Spring 2014)

Southeast Arkansas College
Associate of Applied Science in Emergency Administration and Management (EMAN) (DC 3490; Fall 2013)

University of Arkansas - Fort Smith
Associate of Applied Science in Nursing (DC 0710; Spring 2014)

University of Central Arkansas
Master of Science in Counseling Psychology (DC 6190; Spring 2019)
Master of Science in Community Counseling (DC 7490; Spring 2019)

Organizational Units

Organizational Unit – Name Change
Arkansas State University-Jonesboro
College of Communication (DC 2321) **changed to College of Media and Communication** (July 2013)
Department of Radio and Television (DC 2130) **changed to Department of Media** (July 2013)
Department of Journalism (DC 1620) **changed to Department of Communication** (July 2013)

Arkansas Tech University
College of Applied Sciences (DC 3245) **changed to College of Engineering and Applied Sciences**

University of Arkansas, Fayetteville
Department of Agricultural and Extension Education (DC 0650) **changed to Department of Agricultural Education, Communications and Technology** (Fall 2013)

Organizational Unit – Reorganization
Pulaski Technical College
Business Division (DC 2530) and Division of Information Technology (DC 2310) will be combined to create the Division of Business and Information Technology (July 2013)

Organizational Unit – New
Pulaski Technical College
Division of Culinary Arts and Hospitality Management (July 2013)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Program changes/additions (18 credit hours or less)
<u>Argosy University, Orange, California</u>
Distance Technology
Doctor of Business Administration
Course Changes:
B7223 Strategic Planning and Implementation changed to B7840 Strategy Formulation, Implementation and Evaluation
B7432 Corporate Social Responsibility changed to B7438 Holistic Management in Organizations
B7521 Global Challenges to B7440 Managing Global Challenges
B7628 Leading Innovation and Change changed to B7530 Corporate and Global Finance
B7777 Solution Leadership changed to B7442 Marketing Strategy and Management
B7783 Solution-Oriented Decisions Models changed to B7532 Advanced Operations Management

<u>Belhaven University, Jackson, Mississippi</u>
Distance Technology
Health Administration Certificate
Choose three from the following:
MHA 608 Current Issues and Trends in Health Administration
MHA 643 Health Care Finance and Budgeting
MHA 646 Legal and Regulatory Environment for Health Care
MHA 668 Health Care Quality Management

Human Resources Certificate
Choose three from the following:
MSL 660 Human Resources
MSL 661 Human Resources Employee Relations
MSL 662 Human Resources Compensation and Benefits
MSL 663 Issues and Innovations in Human Resources

Leadership Certificate
Choose three from the following:
MBA 686 Strategic Leadership
MSL 630 Leading High Performance Teams
MSL 665 Coaching, Mentoring and Resolving Conflicts
MSL 668 Organizational Change

Sports Administration Certificate
MSA 608 Current Issues and Trends in Sports Administration
MSA 643 Sports Finance and Budgeting
MSA 646 Legal and Regulatory Environment for Sports
MSA 668 Venue and Event Management

<u>Bryan University, Springfield, Missouri</u>
Undergraduate Diploma Programs – Rogers Campus
Business Administration
BA 100 Business Communication
BA 105 Business Accounting Concepts
BA 110 Principles of Business
BA 125 Organizational Behavior
BA 140 Business Law
BA 175 Business Applications
BA 195 Sales and Marketing
BA 220 Leadership

BA 226 Project Management
BA 230 Human Resource Management

Computer Network Specialist
IT120 Hardware Technician
IT121 Windows Network Client
IT130 Linux Fundamentals
IT140 Windows Server Administration
IT150 Introduction to Scripting
CN200 Network Infrastructure
CN210 Directory Services
CN211 Network Security
CN230 Database Fundamentals for System Administrators
CN231 Certification Prep
CN299 Computer Networking Internship

Medical Office Assistant
MA100 Medical Terminology
MA110 Anatomy and Physiology
MA 115 Anatomy and Physiology
MA120 Medical Law and Ethics
MA150 Basic Insurance
MA180 Medical Office Administration / Medisoft
MA190 Medical Office Communications
MA 212 Coding and Billing
MA 230 Electronic Medical Records Management
M0A 299 Medical Assistant Externship

Personal Trainer
PT100 Lifestyle and Health
PT101 Anatomy and Physiology
PT102 Leisure Programming
PT103 Anatomy and Physiology
PT105 The Business of Personal Training
PT106 Kinesiology
PT110 Biomechanics
PT120 Exercise Physiology
PT140 Personal Training

Security and Investigations
CJ 100 Legal Ethics
CJ 110 Criminal Law
CJ 115 Criminal Procedures
CJ 120 Criminal Justice Administration
CJ 200 Criminal Investigation
CJ 205 Introduction to Law Enforcement
CJ 210 Criminology
CJ 215 Introduction to Security
CJ 220 Introduction to Corrections
CJ 225 Case Report Writing

New Certificate (Pending Review by the Arkansas Office of Long Term Care)
Certified Nursing Assistant
CNA 100 Communication and Interpersonal Skills
CNA 110 Personal Care Skills

CNA 120 Basic Nursing Skills
CNA 130 Barbara Broyles Alzheimer and Dementia Training

Colorado Technical University, Colorado Springs, Colorado
Distance Technology
Doctor of Management
New Concentrations
Graduate level Instructional Practices
HEDL 872 Higher Education Learning Outcomes
GLIP 870 Integrating Evidence Based Practices
GLIP 874 Managing Curriculum Development
GLIP 876 Instructional Design with Technology and Media
GLIP 878 Advanced Career Strategies

Healthcare Management and Leadership
HCML 870 Health Policy and Regulations
HCML 872 Economics and Financing of Healthcare Organizations
HCML 874 Continuous Improvement for Systems in Healthcare
HCML 876 Informatics in Healthcare
HCML 878 Advanced Career Strategies in Healthcare Management

Leadership
LDR 870 Self-Insight and Personal Development as a Leader
LDR 872 Leading Change
LDR 874 Special Topics in Leadership
LDR 876 Leadership, Technology, and Social Media
LDR 878 Advanced Career Strategies in Leadership

Private Sector Higher Education Leadership
HEDL 870 Higher Education Organizational Structure and Design
HEDL 872 Higher Education Learning Outcomes
HEDL 876 Managing Resources in Higher Education
HEDL 878 Advanced Career Strategies in Private Sector Higher Education Leadership

Project Management
PM 870 Life Cycle and Performance Management
PM 872 Portfolio Program Management
PM 874 Special Topics in Project Management
PM 878 Advanced Career Strategies in Project Management

ITT Technical Institute, Carmel, Indiana
Distance Technology
Courses in English Composition, Mathematics, Science, Fine Arts/Humanities, Social Science and Computer Applications/Fundamentals added
Bachelor of Science in Electronics and Communications Engineering Technology
Deleted Course:
ET 4560 C++ Programming

Strayer University, Washington, D.C.
Distance Technology
Executive Master of Business Administration
Added Courses:
JWI 533 Financial Accounting
JWI 534 Managerial Accounting
JWI 532 Business Analytics

Deleted Courses:
JWI 530 Financial Management

<u>Walden University, Minneapolis, Minnesota</u>
Distance Technology
Master of Science in Mental Health Counseling
New Specialization:
Trauma and Crisis
COUN 6333 Vicarious Trauma and Compassion Fatigue
COUN 6145 Crisis Management

Master of Science in Psychology
New Specialization:
Applied Psychology
PSYC 6215 Lifespan Development
PSYC 6342 Psychotherapy Interventions I
RSCY 6100 Y Research Theory, Design, and Methods
PSYC 6245 Social Psychology
RSCH 6200 Y Quantitative Reasoning and Analysis
PSYC 6315 Tests and Measurement
PSYC 6781 Psychopathology from a Clinical Perspective
PSYC 6225 Biopsychology
RSCH 6300 Y Qualitative Reasoning and Analysis
PSYC 6704 Ethics and Standards of Psychology
PSYC 6701 Culture and Psychology

Deleted Concentration:
Program Evaluation and Research

Restructuring of Programs/Changes
<u>Colorado Technical University, Colorado Springs, Colorado</u>
Distance Technology
Doctor of Management
Changed course names and numbers (non-substantive)
Courses added to core:
MGMT 824 Strategic Thinking and Organizational Alignment
MGMT 862 Dissertation Research Process
Courses in concentrations have changed from 5 quarter hours to 4 quarter hours

Decertifications
<u>ITT-Technical Institute, Carmel, Indiana</u>
Little Rock Campus
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Paralegal

<u>Rasmussen College, Bloomington, Minnesota</u>
Distance Technology
Bachelor of Science in Public Administration and Nonprofit Management

<u>Ultimate Medical Academy, Tampa, Florida</u>
Distance Technology
Associate of Applied Science in Spa Management

New emphasis/concentration
<u>Colorado Technical University, Colorado Springs, Colorado</u>
Distance Technology
Bachelor of Science in Business Administration
New Concentrations:
Organizational Behavior
BHVS215 Motivation and Emotion
BHVS315 Interpersonal Communication and Dynamics
HRM345 Building Effective Teams
OB460 Creating Change in Individuals and Organizations
OB470 Developing Human Resources
PSYC310 Organizational Psychology
PSYC424 Diversity
PSYC426 Leadership

Business Development
BADM475 Small Business Management and Entrepreneurship
BHVS316 Psychology and Mass Media
CB460 Sales and Advertising
CB475 Consumer Behavior: Groups and Society
PSYC305 Psychology of Entrepreneurship/Intrapreneurship
PSYC325 Psychology and Social Media
PSYC426 Leadership
PSYC434 Stress Management

<u>Franklin University, Columbus, Ohio</u>
Distance Technology
Bachelor of Science in Information Technology
New Specializations:
Systems Administration
ITEC 350 Windows Administration
ITEC 450 Database Administration

Information Security
ISEC 325 Network Security
ISEC 425 Business Continuity and Operations Security

Infrastructure Management
ITEC 325 Data Center Design and Administration
ITEC 425 Information Storage Management

<u>University of the Rockies, Colorado Springs, Colorado</u>
Distance Technology
Master of Arts in Psychology
New Specializations

Business Psychology
ORG 5525 Psychology of Marketing and Purchasing Behavior
ORG 6506 Leading Organizational Change
ORG 6503 Organizational Theories and Systems
ORG 6505 Diagnosing Organizations
ORG 6600 Principles of Human Resource Management
ORG 6610 Principles of Project, Program, and Operations

Criminology and Justice Studies
ORG 5571 Traditional Criminological Theories
ORG 5574 Criminal Justice Organizations and their Functions
ORG 6570 Victimology: Theory, Research and Policy
ORG 6572 Law Enforcement and Communities
ORG 6574 Law and Society
ORG 6580 Correctional Philosophies and Strategies

Educational Leadership
ORG 6508 Adult Learning Theory
ORG 6503 Organizational Theories and Systems
ORG 6510 Introduction to Human Performance Technology
ORG 6512 Instructional Systems Design
ORG 6506 Leading Organizational Change
ORG 6513 Leading and Evaluating Learning Programs

Health and Wellness
ORG 6340 Critical Issues in the Health of the Nation
ORG 6343 Intervention Strategies in Wellness Programs
ORG 6346 Best Practices in Health Promotion Management
ORG 6350 Wellness Program Leadership
ORG 6354 Communication Methods and Technologies in Health Promotion
ORG 6358 Evaluating the Impact of Health Promotion Interventions

Mediation and Conflict Resolution
ORG 5600 Theories of Conflict
ORG 5601 Diagnosing Conflict
ORG 6650 Managing Conflict: Intra-and Interpersonal
ORG 5605 Communication Strategies for Conflict Resolution and Mediation
ORG 6651 Managing Group and Organizational Conflict
ORG 6655 Intercultural, Societal and Global Conflict Resolution and Mediation

Mental Health Administration
HUM 5010 Overview of Human Services
ORG 6610 Principles of Project, Program, and Operations Management
ORG 5100 Assessment –Tests and Measurements
ORG 5650 Contemporary Issues in Mental Health Care Compliance
ORG 5652 Managing Human Capital in the Mental Health Care Environment
ORG 6660 Fiscal Administration in Mental Health Care Systems

Non-Profit Management
ORG 5520 Social Psychology
HUM 5010 Overview of Human Services
HUM 5060 Grant Writing in Human Services
HUM 5210 Recruiting and Coaching Volunteers
HUM 5220 Non-Profit Principles and Practices
HUM 5300 Human Service Policy

Organizational Leadership
ORG 5520 Social Psychology
ORG 6503 Organizational Theories and Systems
ORG 6515 Social Capital
ORG 6505 Diagnosing Organizations
ORG 6506 Leading Organizational Change
ORG 6525 International Leadership

Sport and Performance Psychology
PSY 6301 Cultural and Historical Approaches to Sports and Performance
PSY 6310 Physiological and Psychomotor Factors in Sports and Performance
PSY 6312 Performance Enhancement
PSY 6315 Enhancing Health and Well-Being in Sports and Performance Settings
PSY 6318 Youth Development and Sports
PSY 6320 Group and Team Dynamics

Recertifications
Expires: December 31, 2016

Embry-Riddle Aeronautical University, Dayton Beach, Florida
Little Rock Air Force Base campus
Associate of Science in Aeronautics
Associate of Science in Technical Management
Bachelor of Science in Aeronautics
Associate of Science in Technical Management
Master of Aeronautical Science

Excelsior College, Albany, New York
Distance Technology
Associate of Applied Science in Administrative/Management Studies
Associate of Science in Business
Bachelor of Science in Accounting
Bachelor of Science in General Business
Bachelor of Science in Liberal Arts
Bachelor of Science in Management Information Systems
Bachelor of Science in Management of Human Resources
Bachelor of Science in Marketing
RN to Bachelor of Science in Nursing
Master of Business Administration
RN to Master of Science in Nursing
Master of Science in Nursing

Franklin University, Columbus, Ohio
Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business Administration
Bachelor of Science in Business Forensics
Bachelor of Science in Computer Science
Bachelor of Science in Financial Management
Bachelor of Science in Forensic Accounting
Bachelor of Science in Human Resource Management
Bachelor of Science in Internet Marketing
Bachelor of Science in Management and Leadership
Bachelor of Science in Management Information Science
Bachelor of Science in Marketing
Bachelor of Science in Public Safety Management
Bachelor of Science in Web Development

Grand Canyon University, Phoenix, Arizona
Distance Technology
Bachelor of Arts in English Literature
Bachelor of Arts in Interdisciplinary Studies

Bachelor of Science in Marketing
Master of Business Administration and Master of Science in Leadership (Dual degree)
Master of Science in Accounting
Master of Science in Psychology
Doctor of Business Administration

Doctor of Philosophy in Psychology
Two new emphasis areas
Integrating Technology, Learning, and Psychology
PSY 807 Theories of Cognition, Motivation, Collaboration, and Learning
PSY 817 Technologies for Learning and Communication
PSY 821 Building Community and Social Networking
PSY 823 Learning and Communication Design
PSY 827 Integrating for Learning and Communication

Performance Psychology
PSY 831 Foundations of Performance Psychology
PSY 833 Psychomotor Performance
PSY 835 Principles of Behavior Modification
PSY 837 Applied Psychology of Leadership
PSY 839 Performance Enhancement

ITT-Technical Institute, Carmel, Indiana
Little Rock Campus
Associate of Applied Science in Business Management
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology
Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Network Systems Administration

Kaplan University, Davenport, Iowa
Distance Technology
Master of Laws, Small Business Practice
Master of Public Administration
Master of Science in Educational Instructional Technology
Master of Science in Environmental Policy
Master of Science in Homeland Security and Emergency Management

Regis University, Denver, Colorado
Distance Technology
Bachelor of Science in Accounting
Added Course:
MKT 325 Marketing Principles

Deleted Course:
AC 493A Accounting Theory and Research

Bachelor of Science in Business Administration
Name changed to Bachelor of Science in Business

Bachelor of Science in Computer Networking
Added Courses:
CN 470 Tiered Infrastructure
CN 478 Management Enterprise Networks
CN 301 Networking Technologies and Fundamentals

CN 311 Systems Architecture
CN 316 Networking Infrastructure
Deleted Courses:
CN 457 The Internet
CN 458 Internetworking Devices and Concepts
CN 466 Protocol Analysis
CN 467 Design and Management of Enterprise Networks
CN 461 Security Breaches
CN 462 Countermeasures
CN 463 Web and E-Commerce Security

Bachelor of Science in Computer Science
Added Courses:
CS 390 Principle of Programming Language
MT 270 Introduction to Statistics
CS 474 Enterprise Software Development
Deleted Courses:
CS 436 Object-Oriented Programming Using C++
CS 444 Software Engineering
CS 424 Computer Graphics
CS 425 Systems Analysis and Design
CS 428 Compiler Theory
CS 472 Algorithms Analysis

Bachelor of Science in Finance
Added Courses:
BA 300 Business Systems in a Sustainable Society
MKT 325 Marketing Principles
BA/EC 335 Global Business Issues
EC 320 Principles of Macroeconomics
EC 330 Principles of Microeconomics
Deleted Courses:
BA 300 Applied Business Concepts
BA/EC 335 Shrinking World, Growing Implications
EC 325 Business Economics

RN to Bachelor of Science in Nursing
Added Courses:
NR 452R Contemporary Topics in Health Care
NR 485 Advanced Practicum and Capstone
Deleted Course:
NR 425R Health Assessment

Strayer University, Washington, D.C.
Verizon Wireless on-site location
Bachelor of Business Administration
Added Core Courses:
ACC 100 Accounting I
BUS 475 Business and Society
BUS 322 Principles of Organizational Behavior
Deleted Core Course:
BUS 107 Fundamentals of e-Business

Banking Concentration
Added Courses:

FIN 405 Advanced Financial Management
FIN 320 Investments
Deleted Course:
FIN 300 Financial Management

Finance Concentration
Added Courses:
FIN 355 Financial Risk Analysis
FIN 405 Advanced Financial Management
ECO 305 Economics of Labor
Deleted Course:
FIN 230 Cost and Price Analysis
FIN 300 Financial Management

Human Resource Management Concentration
Added Course:
ECO 305 Economics of Labor
BUS 325 Global Human Resource Management
Deleted Course:
BUS 405 Labor Relations

Management Concentration
Added Courses:
BUS 375 Project Management
BUS 402 Small Business Management
BUS 430 Principles of Operations Management
ITB 300 Fundamentals of Global Management
Deleted Courses:
BUS 105 Principles of Organizational Behavior
BUS 250 International Business Environment
BUS 490 Business Policy
ECO 320 Money and Banking

Marketing Concentration
Added Courses:
MKT 305 Consumer Behavior
MKT 312 Marketing Communication
MKT 475 Strategic Management
Deleted Courses:
MKT 205 Advertising Principles and Sales Management
MKT 310 Retail Management

Master of Business Administration
ACC 550 Managerial Accounting is replaced by ACC 557 Financial Accounting

Human Resource Management Concentration
Added Courses:
HRM 530 Strategic Human Resource Management
HRM 500 Human Resource Management Foundations
HTM 560 Managing Organization Change
Deleted Courses:
BUS 522 Selection and Placement
BUS 525 Compensation and Rewards
BUS 530 Strategic Human Resource Management

Management Concentration
BUS 526 Negotiation and Conflict Resolution replaced by MGT 500 Modern Management

Accounting Concentration
ACC 561 Advanced Managerial Accounting replaced by ACC 560 Managerial Accounting

<u>Shorter College, North Little Rock, Arkansas</u>
Institutional Planning and Development – Reinstatement of Academic Degrees
Associate of Arts
Associate of Arts in Teaching

<u>Strayer University, Washington, D.C.</u>
Distance Technology, Little Rock Campus
Master of Science in Management

<u>Ultimate Medical Academy, Tampa, Florida</u>
Distance Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Healthcare Management
Associate of Applied Science in Health Science
Associate of Applied Science in Medical Billing and Coding

<u>University of Southern California, Los Angeles, California</u>
Distance Technology
Master of Social Work

<u>Walden University, Minneapolis, Minnesota</u>
Distance Technology
Bachelor of Science in Accounting
Added Course:
BUSI 1002 Introduction to Management and Leadership
Deleted Courses:
BUSI 1001 Introduction to Business
MGMT 4401 Management and Organizational Behavior

Bachelor of Science in Health Studies
Changes:
HLTH 2100 Principles of Epidemiology changed to HLTH 4200
HLTH 2105 Introduction to Research Methods and Analysis changed to HLTH 4205

Bachelor of Science in Information Technology
Changes:
ITEC 4901 IT Capstone changed to ITEC 4999
Added Courses:
STAT 3401 Statistical Concepts
ITEC 4902 IT Senior Seminar
Deleted Courses:
ITEC 1000 Developing Student Portfolios for IT
ITEC 3030 Business Architecture and Process
ITEC 4020 Quality Management Standards for IT

Master of Science in Forensic Psychology
Master of Science in Health Informatics

Master of Science in Mental Health Counseling
Added Courses:
COUN 6101A Foundations for Graduate Student in Counseling
COUN 6306 Ethics and Legal Issues in Counseling
COUN 6316 Techniques in Counseling
COUN 6360 Assessment in Counseling and Education
COUN 6326 Research and Program Evaluation
COUN 6743 Psychopharmacology
COUN 6336 Crisis, Trauma, and Disaster Response
COUN 6682a Internship I
COUN 6682B Internship II
Deleted Courses:
COUN 6000 Foundations for Graduate Study in Mental Health

Master of Science in Nonprofit Management and Leadership

Master of Science in Psychology
Added Courses:
RSCH 6200 Y Quantitative Reasoning and Analysis
RSCH 6300 Y Qualitative Reasoning and Analysis
RSCH 8100 Y Research Theory, Design, and Methods added to all specializations
Deleted Courses:
PSYC 6211 Contemporary Issues in Psychology
PSYC 6305 Statistics I
PSYC 6310 Research Design

Specializations
General Program
Added Courses:
PSYC 6215 Lifespan Development
PSYC 6220 Psychology of Personality
RSCH 8100 Y Research Theory, Design, and Methods
PSYC 6781 Psychopathology from a Clinical Perspective
PSYC 6238 Cognitive and Affective Bases of Behavior
Deleted Courses:
PSCH 6205 History and Systems of Psychology
PSYC 6240 Human Motivation
PSYC 6235 Cognitive Psychology
PSYC 6315 Tests and Measurement

Crisis Management and Response
Added Course:
PSYC 6211 Contemporary Issues in Psychology
Deleted Courses:
PSYC 6331 Interviewing and Observational Strategies
PSYC 6722 Counseling and Psychotherapy Theories
PSYC 6742 Conflict Management, Negotiation, and Peace

Health Psychology
Added Courses:
PSYC 6215 Lifespan Development
PSYC 6202 Survey Research Methods
PSYC 6574 Women's Health
PSYC 6573 Child and Adolescent Health
PSYC 6815 Contemporary Gerontology/Geriatric Psychology

Deleted Courses:
PSYC 6205 History and Systems of Psychology
PSYC 6777 Essentials of Public Health: A Case Study
PSYC 6778 Social, Behavioral, and Cultural Factors in Health
PSYC 6314 Program Evaluation

Leadership Development and Coaching
Added Course:
PSYC 6211 Contemporary Issues in Psychology

Media Psychology
Added Course:
PSYC 6211 Contemporary Issues in Psychology

Organizational Psychology and Development
Added Courses:
PSYC 6480 Psychology of Organizational Behavior
PSYC 6755 Leadership and the Process of Change
RSCH 6200Y Quantitative Reasoning and Analysis
PSYC 6754 Personnel Psychology in the Workplace
PSYC 6551 I/O Testing and Measurement
PSYC 6552 Psychology of Motivation at Work
PSYC 6202 Survey Research Methods
PSYC 6579 Job Perceptions and Experience
Deleted Courses:
PSYC 6005 Business Concepts for the Organizational Development Professional
PSYC 6212 Principles of Organizational Psychology and Development
PSYC 6213 Strategic Talent Management and Development
PSYC 6216 Dynamics of Contemporary, International, and Virtual Organizations
PSYC 6391 Capstone I
PSYC 6392 Capstone II

Social Psychology
Added Courses:
PSYC 6201 Social Cognition
PSYC 6220 Psychology of Personality
Deleted Courses:
PSYC 6205 History and Systems of Psychology
PSYC 6235 Cognitive Psychology
PSYC 6215 Lifespan Development

Institutional Changes

Everest College, Phoenix, Arizona
Distance Technology
Change in tuition from $375 per credit hour to $383 per credit hour

Everest University, Orlando, Pompano Beach, and Tampa Campuses
Distance Technology
Change in tuition from $358 per credit hour to $375 per credit hour

Strayer University, Washington, D.C.
Distance Technology and the Little Rock campus
Executive Master of Business Administration
Tuition change from $2,580 per course to $3,000 per course

Letter of Exemption from Certification – New (church-related training)

Luther Rice University, Lithonia, Georgia, offering programs by distance technology
Master of Divinity
Doctor of Ministry

Letter of Exemption from Certification – Renewal (church-related training)

Dallas Theological Seminary, Dallas, Texas offering courses by distance technology

Pastoral Counseling	Bible Study Methods and Hermeneutics
Old Testament History I	Old Testament History II and Poetry
Old Testament Prophets	The Gospels
Acts and Pauline Epistles	Hebrews, General Epistles and Revelation
Ruth, Psalms, Jonah, and Selected Epistles	The Life of Christ on Earth
History of Doctrine	Elements of Greek I
Elements of Greek II	Elements of Hebrew I
Elements of Hebrew II	New Testament Introduction
Spiritual Life	Evangelism
Introduction to Theology	Trinitarianism
Angelology, Anthropology, and Hamartiology	Soteriology
Eschatology	Dynamics of Christian Leadership

Introduction to World Missions
A Biblical Theology of Suffering, Disability, and the Church
History and Philosophy of Christian Education
Administration in Christian Higher Education

Ouachita Hills College, Amity, Arkansas
Associate of Personal Evangelism
Bachelor of Biblical Studies
Bachelor of Theology
Bachelor of Christian Business Management
Bachelor of Elementary Christian Education
Bachelor of Secondary Christian Education

LETTERS OF INTENT
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The following notifications were received through July 22, 2013.

<u>Arkansas State University-Jonesboro</u>
New Off-Campus Center – Queretaro, Mexico
Bachelor of Science in Health Studies

<u>Arkansas Tech University</u>
Master of Science in Applied Sociology
Role and Scope Change Request–Doctor of Education in Executive Leadership

<u>College of the Ouachitas</u>
Associate of Applied Science in Apprenticeship Arts

<u>Cossatot Community College of the University of Arkansas</u>
Technical Certificate in Digital Media

<u>North Arkansas College</u>
Associate of Arts via distance technology

<u>Southeast Arkansas College</u>
Associate of Arts via distance technology

<u>Southern Arkansas University-Magnolia</u>
Bachelor of Science in Engineering

<u>Southern Arkansas University-Tech</u>
New Academic Unit – Arkansas Film Academy

<u>University of Arkansas-Fort Smith</u>
Role and Scope Change Request–Master of Science in Healthcare Administration

<u>University of Arkansas for Medical Sciences</u>
Bachelor of Science in Health Information Administration
Doctor of Physical Therapy
New Academic Unit – Department of Physical Therapy, College of Health Professions

<u>University of Arkansas at Pine Bluff</u>
Bachelor of Science in Elementary Education, K-6
Bachelor of Science in Health and Physical Education, K-12
Bachelor of Science in Middle Childhood Education
Bachelor of Science in Secondary Science Education
Bachelor of Science in Special Education: Mildly Disabled, K-12
Master of Education in Elementary Education

Master of Education in Special Education: Mildly Disabled, K-12

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

<u>Adams State College, Alamosa, Colorado</u>
Initial Certification – Distance Technology
Master of Arts in Mental Health Counseling
Master of Arts in School Counseling

<u>American College of Healthcare Sciences, Portland, Oregon</u>
Initial Certification – Distance Technology
Associate of Applied Science in Complementary Alternative Medicine
Associate of Applied Science in Health and Wellness
Master of Science in Aromatherapy
Master of Science in Complementary Alternative Medicine
Master of Science in Health and Wellness
Master of Science in Herbal Medicine
Master of Science in Holistic Nutrition

<u>American InterContinental University, Schaumburg, Illinois</u>
Initial Certification – Distance Technology
Bachelor of Healthcare Management
Master of Healthcare Administration
Recertification – Distance Technology
Bachelor of Business Administration
Bachelor of Fine Arts in Visual Communication
Bachelor of Information Technology
Bachelor of Science in Criminal Justice
Master of Business Administration
Master of Information Technology

<u>American Sentinel University, Aurora, Colorado</u>
Initial Certification – Distance Technology
Bachelor of Science in Health Informatics
Master of Science in Health Systems Management

<u>American University, Washington, DC</u>
Initial Certification – Distance Technology
Graduate Certificate in Non-Profit Monitoring and Evaluation
Master of Arts in Nutrition Education
Master of Arts in Public Administration
Master of Arts in Strategic Communication
Master of Arts in Teaching English as a Foreign Language

<u>Argosy University, Orange, California</u>
Initial Certification – Distance Technology
Associate of Science in Information Technology
Associate of Science in Health Information Technology

Bachelor of Science in Health Informatics Information Management
Master of Arts in Education in Adult Education and Training
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Science in Accounting
Doctor of Education in Pastoral Community Counseling

Baker College, Flint, Michigan
Initial Certification – Distance Technology
Associate of Applied Science
Associate of Business
Bachelor of Business Administration
Bachelor of Computer Science
Bachelor of General Studies
Bachelor of Information Systems
Bachelor of Science
Bachelor of Web Development
Master of Business Administration
Master of Science

Belhaven University, Jackson, Mississippi
Initial Certification – Distance Technology
Health Administration Graduate Certificate
Human Resources Graduate Certificate
Leadership Graduate Certificate
Sports Administration Graduate Certificate
Recertification – Distance Technology
Associate of Arts
Bachelor of Science in Management
Master of Business Administration
Master of Public Administration
Master of Science in Leadership

Bellevue University, Bellevue, Nebraska
Initial Certification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Behavioral Science
Bachelor of Science in Marketing Management
Bachelor of Science in Supply Chain Management
Bachelor of Science in Security Management
Master of Business Administration
Master of Healthcare Administration
Master of Public Administration
Master of Science in Clinical Counseling
Master of Science in Leadership and Coaching

<u>Bethel University, McKenzie, Tennessee</u>
Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Emergency Services Management
Master of Business Administration
Master of Science in Criminal Justice

<u>Boise State University, Boise, Idaho</u>
Initial Certification – Distance Technology
Certificate in Adult Gerontology Nursing Practice – Acute Care
Certificate in Adult Gerontology Nursing Practice – Primary Care
Master of Adult Gerontology Nursing Practice – Acute Care
Master of Adult Gerontology Nursing Practice – Primary Care
Master of Business Administration
Doctor of Nursing Practice

<u>Briarcliffe College, Bethpage, New York</u>
Recertification – Distance Technology
Associate of Applied Science in Business Administration

<u>Bryan University, Springfield, Missouri</u>
Initial Certification – Establishment of Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Criminal Justice

<u>Bryant and Stratton College, Orchard Park, New York</u>
Recertification – Distance Technology
Associate of Applied Science in Business
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Human Resource Specialist
Associate of Applied Science in Interactive Media Design
Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Medical Reimbursement and Coding
Associate of Applied Science in Networking Technology
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Security Technology

<u>California Institute of Integral Studies, San Francisco, California</u>
Initial Certification – Distance Technology
Master of Arts in Transformative Leadership
Doctor of Philosophy in Transformative Studies

<u>Centura College, Virginia Beach, Virginia</u>
Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management

Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois
Initial Certification– Distance Technology
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois
Initial Certification – Distance Technology
Master of Arts in Forensic Psychology
Master of Arts in Industrial/Organizational Psychology
Master of Arts in Psychology
Doctor of Philosophy in International Psychology
Doctor of Philosophy in Organizational Leadership
Doctor of Philosophy in Business Psychology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Colorado State University - Pueblo, Pueblo, Colorado
Initial Certification – Distance Technology
Bachelor of Arts in Sociology
Bachelor of Arts in Social Science
Bachelor of Science in Sociology
Bachelor of Science in Social Science

Colorado Technical University, Colorado Springs, Colorado
Initial Certification – Distance Technology
Associate of Science
Bachelor of Science in Health Services Administration
Master of Science in Management
Recertification – Distance Technology
Executive Master of Business Administration
Master of Business Administration
Master of Science in Computer Science

Columbia College, Columbia, Missouri
Initial Certification – Distance Technology
Bachelor of Arts in English
Bachelor of Arts in Political Science

Bachelor of Arts in Public Administration
Recertification – Distance Technology
Bachelor of Arts in History
Bachelor of Arts in Psychology
Bachelor of General Studies
Bachelor of Science in Business Administration

<u>Columbia Southern University, Orange Beach, Alabama</u>
Initial Certification – Distance Technology
Certificate in Industrial Hygiene Management
Certificate in Environmental Management
Certificate in Finance
Certificate in Fire Science
Certificate in Hospitality and Tourism
Certificate in Human Resource Management
Certificate in Information Technology
Certificate in International Management
Certificate in Management
Certificate in Marketing
Certificate in Occupational Safety and Health
Certificate in Project Management
Certificate in Sport Management
Associate of Applied Science in Business
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Fire Science
Associate of Applied Science in Occupational Safety and Health
Associate of Arts in General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice Administration
Bachelor of Science in Environmental Management
Bachelor of Science in Fire Science
Bachelor of Science in Health Care Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology
Bachelor of Science in Occupational Safety and Health
Bachelor of Science in Organizational Leadership
Bachelor of Science in Psychology
Graduate Certificate in Environmental Management
Graduate Certificate in Finance
Graduate Certificate in Health Care Management
Graduate Certificate in Human Resource Management
Graduate Certificate in Marketing
Graduate Certificate in Occupational Safety and Health
Graduate Certificate in Project Management
Master of Business Administration
Master of Science in Criminal Justice Administration
Master of Science in Emergency Services Management
Master of Science in Occupational Safety and Health

Master of Science in Organizational Leadership
Doctor of Business Administration

Concorde Career College, Kansas City, Missouri
Initial Certification – Distance Technology
Associate of Applied Science in Health Information Management
Bachelor of Science in Healthcare Administration

Drexel University, Philadelphia, Pennsylvania
Initial Certification – Distance Technology
Medical Billing and Coding Certificate
Nursing Certificate
Bachelor of Science in Business Administration
Bachelor of Science in Health Services Administration
Bachelor of Science in Nursing
Master of Science in Clinical Research Organization and Management
Master of Science in Engineering Management
Master of Science in Hospitality Management
Master of Science in Library and Information Science
Master of Science in Science of Instruction

Ecclesia College, Springdale, Arkansas
Initial Certification – Distance Technology
Associate of General Studies
Bachelor of Science in Business Administration

Franklin University, Columbus, Ohio
Recertification – Distance Technology
Master of Science in Accounting
Master of Science in Instructional Design and Performance Technology

Fremont College, Los Angeles, California
Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Leadership

Fuller Theological Seminary, Pasadena, California
Initial Certification – Distance Technology
Master of Arts in Global Leadership
Master of Arts in Intercultural Studies
Master of Arts in Theology and Ministry

Georgetown University, Washington, D.C.
Initial Certification – Distance Technology
Master of Professional Studies in Emergency and Disaster Management
Master of Professional Studies in Real Estate
Master of Professional Studies in Technology Management

Grand Canyon University, Phoenix, Arizona
Initial Certification – Distance Technology
Bachelor of Arts in Digital Film: Production
Bachelor of Arts in Digital Film: Screenwriting

Grantham University, Kansas City, Missouri
Initial Certification – Distance Technology
Associate of Applied Science in Medical, Coding, and Billing
Associate of Arts in Business Administration
Associate of Arts in Business Management
Associate of Arts in Criminal Justice
Associate of Arts in Multidisciplinary Studies
Bachelor of Arts in Criminal Justice
Bachelor of Science in Business Administration
Bachelor of Science in Business Management
Bachelor of Science in Multidisciplinary Studies
Master of Business Administration – Project Management

Heritage Christian University, Florence, Alabama
Initial Certification – Distance Technology
Associate of Arts in Biblical Studies
Bachelor of Arts in Biblical Studies
Master of Arts in Biblical Studies
Master of Ministry
Master of Divinity

ITT Technical Institute, Indianapolis, Indiana
Initial Certification – Distance Technology
Associate of Applied Science in Business Accounting Technology
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Management
Associate of Applied Science in Computer Forensics
Associate of Applied Science in Construction Technology
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology
Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Industrial Engineering Technology
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Paralegal
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Software Development
Associate of Applied Science in Web Design
Bachelor of Applied Science in Software Development
Initial Certification – Little Rock campus
Associate of Applied Science in Nursing

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas
Initial Certification – Institutional Planning and Development
Associate of Applied Science in Nursing

Jones International University, Centennial, Colorado
Initial Certification – Distance Technology
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management

Liberty University, Lynchburg, Virginia
Recertification – Distance Technology
Associate of Arts in Business
Associate of Arts in Criminal Justice
Associate of Arts in Interdisciplinary Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Master of Arts in Management and Leadership
Master of Arts in Human Services
Master of Business Administration
Master of Science in Accounting

Maryville University, St. Louis, Missouri
Initial Certification – Distance Technology
Master of Arts in Organizational Leadership
Master of Business Administration
Master of Nursing
Doctor of Nursing Practice

Mid-America Christian University, Oklahoma City, Oklahoma
Initial Certification – Distance Technology
Associate in Arts and Ethics, General Education
Bachelor of Business Administration in Accounting and Ethics
Bachelor of Business Administration in Ethics
Bachelor of Science in Christian Ministries
Bachelor of Science in Communication, Public Relations and Ethics
Bachelor of Science in Management and Ethics
Bachelor of Science in Psychology and Ethics
Master of Arts in Leadership
Master of Business Administration
Master of Science in Counseling

Missouri State University, Springfield, Missouri
Initial Certification – Distance Technology
Certificate in Manufacturing Management
Bachelor of Applied Science in Technology Management
Bachelor of Science in Communication

Bachelor of Science in Computer Information Systems
Bachelor of Science in Criminology and Criminal Justice
Bachelor of Science in Finance
Bachelor of Science in General Business
Bachelor of Science in Information Technology Services Management
Bachelor of Science in Professional Writing
Bachelor of Science in Socio-Political Communication
Bachelor of Science in Technology Management
Graduate Certificate in Conflict and Dispute Resolution
Graduate Certificate in Education of the Deaf and Hard of Hearing
Graduate Certificate in History for Teachers
Graduate Certificate in Homeland Security and Defense
Graduate Certificate in Orientation and Mobility
Graduate Certificate in Project Management
Graduate Certificate in Sports Management
Master of Arts in History
Master of Arts in Theatre
Master of Business Administration
Master of Music in Music Education
Master of Science in Administrative Studies
Master of Science in Computer Information Systems
Master of Science in Criminology
Master of Science in Early Childhood and Family Development
Master of Science in Education-Elementary Education
Master of Science in Education, Literacy
Master of Science in Education-Special Education/Visual Impairment Emphasis
Master of Science in Project Management
Education Specialist Degree in Educational Administration/Superintendent
Instructional Technology Specialist Degree
Doctor of Nursing Practitioner

National University, La Jolla, California
Initial Certification – Distance Technology
Master of Arts in Teaching

National American University, Rapid City, South Dakota
Initial Certification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Applied Information Technology
Bachelor of Science in Business Administration, Emphasis in Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Care Management
Bachelor of Science in Information Technology
Bachelor of Science in Management
Bachelor of Science in Organizational Leadership
RN to Bachelor of Science in Nursing

The New School, New York, New York
Initial Certification – Distance Technology
Master of Arts in Media Study
Master of Arts in Teaching English to Speakers of Other Languages
Master of Science in Media Management
Master of Science in Strategic Design and Management

Northcentral University, Prescott Valley, Arizona
Initial Certification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Education
Master of Arts in Marriage and Family Therapy
Master of Arts in Psychology
Master of Education
Education Specialist
Doctor of Education
Doctor of Philosophy in Education
Doctor of Philosophy in Marriage and Family Therapy
Doctor of Philosophy in Psychology

Nova Southeastern University, Fort Lauderdale, Florida
Initial Certification – Distance Technology
Master of Health Science
Doctor of Health Science
Doctor of Philosophy in Health Science
Doctor of Philosophy in Physical Therapy

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Recertification – Distance Technology
Associate of Arts in General Studies
Bachelor of Science in Criminal Justice
Bachelor of Science in Organizational Management and Ethics
RN to Bachelor of Science in Nursing

Oregon State University, Corvallis, Oregon
Initial Certification – Distance Technology
Bachelor of Arts in Anthropology
Bachelor of Arts in Economics
Bachelor of Arts in German
Bachelor of Arts in Liberal Studies
Bachelor of Arts in Political Science
Bachelor of Arts in Sociology
Bachelor of Arts in Women, Gender and Sexuality Studies
Bachelor of Science in Agricultural Sciences
Bachelor of Science in Anthropology
Bachelor of Science in Computer Science
Bachelor of Science in Economics
Bachelor of Science in Environmental Economics and Policy

Bachelor of Science in Environmental Sciences
Bachelor of Science in Fisheries and Wildlife
Bachelor of Science in General Horticulture
Bachelor of Science in Human Development and Family Sciences
Bachelor of Science in Liberal Studies
Bachelor of Science in Natural Resources
Bachelor of Science in Political Science
Bachelor of Science in Psychology
Bachelor of Science in Sociology
Bachelor of Science in Women, Gender and Sexuality Studies
Certificate in Geographic Information
Certificate in Public Health
Master of Education
Master of Education in Organization and Human Resource Education
Master of Science in Counseling
Master of Science in Science and Math Education
Master of Science in Radiation Health Physics
Master of Science in Natural Resources
Masters of Science in Fisheries and Wildlife Administration
Doctor of Philosophy in Counseling
Doctor of Philosophy in Community College Leadership
Doctor of Education in Community College Leadership

Post University, Waterbury, Connecticut
Initial Certification – Distance Technology
Associate of Science in Accounting
Associate of Science in Early Childhood Studies
Associate of Science in Legal Studies
Associate of Science in Management
Certificate in Forensic Accounting
Certificate in Game Design and Animation
Bachelor of Science in Accounting
Bachelor of Science in Child Studies
Bachelor of Science in Finance
Bachelor of Science in Legal Studies
Bachelor of Science in Marketing
Master of Education
Master of Science in Human Services

Rasmussen College, Bloomington, Minnesota
Initial Certification – Distance Technology
Bachelor of Science in Agricultural Business Management
Bachelor of Science in Business Management Technology
Bachelor of Science in Early Childhood Education Leadership
Bachelor of Science in Social Work
Recertification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Business Management

Associate of Applied Science in Criminal Justice
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Health Information Technician
Associate of Applied Science in Human Services
Associate of Applied Science in Information Systems Management
Associate of Applied Science in Medical Administration
Associate of Applied Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Business Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Cyber Security
Bachelor of Science in Finance
Bachelor of Science in Health Information Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Human Resources and Organizational Leadership
Bachelor of Science in Information Technology Management
Bachelor of Science in Marketing
Bachelor of Science in Nursing

<u>Rutgers, the State University of New Jersey, New Brunswick, New Jersey</u>
Initial Certification – Distance Technology
Bachelor of Science in Labor and Employment Relations
Bachelor of Science in Public Health
Bachelor of Science in Nursing (RN to BSN)
Master of Accountancy in Governmental Accounting
Master of Arts in American Studies
Master of Arts in Criminal Justice
Master of Arts in French Literature
Master of Arts in Global Affairs
Master of Arts in Jazz History
Master of Arts in Liberal Studies
Master of Arts in Political Science
Master of Arts in Teaching in Global Languages
Master of Arts in Teaching in Science
Master of Arts in Teaching in Spanish
Master of Business and Science in Drug Discovery and Development
Master of Business and Science in Supply Chain Management
Master of Engineering in Biomedical Engineering
Master of Engineering in Pharmaceutical Engineering and Science
Master of Education in Adult Education
Master of Education in Language Education
Master of Education in Learning, Cognition, and Development
Master of Library and Information Sciences
Master of Music in Music Education
Master of Public Administration
Master of Science in Behavioral and Neural Sciences
Master of Science in Earth and Environmental Science
Master of Science in Economics

Master of Social Work
Doctor of Nursing Practice

Saint Francis University, Loretto, Pennsylvania
Initial Certification – Distance Technology
Master of Health Science

Savannah College of Art and Design, Savannah, Georgia
Initial Certification – Distance Technology
Master of Arts in Luxury and Fashion Management
Master of Arts in Photography
Master of Fine Arts in Painting
Master of Fine Arts in Photography
Master of Fine Arts in Writing

Saybrook University, San Francisco, California
Initial Certification – Distance Technology
Master of Arts in Human Science
Master of Arts in Organizational Systems
Master of Arts in Psychology
Master of Science in Mind Body Medicine
Doctor of Philosophy in Human Science
Doctor of Philosophy in Organizational Systems
Doctor of Mind Body Medicine
Doctor of Philosophy in Psychology

Simmons College, Boston, Massachusetts
Initial Certification – Distance Technology
Master of Science in Nursing

Southeast Missouri State University, Cape Girardeau, Missouri
Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Technology Management
Master of Arts in Educational Technology
Master of Arts in Teaching of English as a Second Language
Master of Business Administration
Master of Science in Business, Organizational Management
Master of Science in Criminal Justice

South University, Savannah, Georgia
Initial Certification – Distance Technology
Associate of Science in Paralegal Studies
Bachelor of Science in Public Relations
Master of Public Relations

Master of Science in Accounting
Initial Certification – Little Rock Campus
Associate of Science in Accounting
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Applied Science in Occupational Therapy Assistant
Associate of Applied Science in Physical Therapist Assistant
Master of Arts in Clinical Mental Health Counseling
Master of Public Health
Master of Science in Information Systems Technology
Master of Science in Leadership
Master of Science in Nursing (RN to MSN)
Doctor of Business Administration
Doctor of Nursing Practice

Strayer University, Washington, D.C.
Initial Certification – Distance Technology and at the Little Rock campus
Master of Science in Information Assurance

Trident University International, Cypress, California
Initial Certification – Distance Technology
Master of Arts in Education
Master of Science in Emergency Disaster Management
Master of Science in Information Technology
Doctor of Philosophy in Business Administration
Doctor of Philosophy in Educational Leadership
Doctor of Philosophy in Health Sciences

Union University, Jackson, Tennessee
Initial Certification – Distance Technology
Doctor of Nursing Practice

University of Cincinnati, Cincinnati, Ohio
Initial Certification – Distance Technology
Associate of Applied Science in Early Childhood Learning Community
Associate of Applied Science in Fire Science Technology
Bachelor of Science in Education in Early Childhood
Bachelor of Science in Fire Science
Bachelor of Science in Sign Language Interpreting
Master of Education in Curriculum and Instruction
Master of Education in Educational Leadership
Master of Education in Literacy and Second Language Studies
Master of Education in Medical Education
Master of Education in School Psychology
Master of Education in Special Education
Master of Engineering, Electrical Engineering
Master of Health Administration
Master of Science in Taxation

Master of Science in Pharmaceutical Science, emphasis in Cosmetic Science

University of Missouri, Columbia, Missouri
Initial Certification – Distance Technology,
Master of Education in Teaching English to Speakers of Other Languages
Master of Education in Gifted Education
Master of Arts in Information Science and Learning Technologies, emphasis in Library Science

University of Nebraska at Kearney
Initial Certification – Distance Technology
Bachelor of Arts in Early Childhood
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Organizational and Relational Communication
Bachelor of Science in Sociology
Doctor of Education in School Superintendent

University of Nebraska-Lincoln
Initial Certification – Distance Technology
Bachelor of Science in Applied Science
Master of Applied Science
Master of Arts in German Education
Master of Arts in Journalism and Mass Communication
Master of Arts in Special Education
Master of Arts in Teaching, Mathematics
Master of Arts in Textiles, Merchandise and Fashion Design
Master of Education, Educational Administration
Master of Education, Special Education
Master of Engineering
Master of Business Administration
Master of Science in Agronomy
Master of Science in Architecture
Master of Science in Child, Youth and Family Studies
Master of Science in Entomology
Master of Science in Nutrition and Health Sciences
Master of Science in Textiles, Merchandise and Fashion Design
Doctor of Education in Educational Administration
Doctor of Education in Educational Studies
Doctor of Philosophy in Educational Studies

University of Nebraska at Kearney
Initial Certification – Distance Technology
Master of Arts in Education, Art Education
Master of Arts in Education, Curriculum and Instruction
Master of Arts in Education, Curriculum Supervisor of Academic Area
Master of Arts in Education, Music Education
Master of Arts in Education Physical Education

Master of Arts in Education, Reading
Master of Arts in Education, School Principalship
Master of Arts in Education, Spanish
Master of Arts in Education, Special Education
Master of Arts in Education, Supervisor of Special Education
Master of Arts in History
Master of Science in Biology
Master of Science in Education, Instructional Technology
Master of Science in Education, Science/Math Education

University of Nebraska Medical Center
Initial Certification – Distance Technology
Bachelor of Science in Clinical Laboratory Sciences
Bachelor of Science in Radiation Science Technology
RN to Bachelor of Science in Nursing
Master of Public Health
Master of Science in Perfusion Science
Master of Science in Physician Assistant Studies
Master of Science in Emergency Preparedness
Master of Science in Nursing

University of Nebraska at Omaha
Initial Certification – Distance Technology
Bachelor of Science in Criminology and Criminal Justice
Bachelor of Science in Education, School Library Media
Bachelor of Science in Education, Library Science
Bachelor of Science in General Administration
Bachelor of Science in General Studies
Bachelor of Science in Information Technology
Bachelor of Science in Library Science
Bachelor of Science in Management Information Systems
Bachelor of Science in Nonprofit Administration
Bachelor of Science in Political Science
Bachelor of Science in Sociology
Master of Arts in Social Gerontology
Master of Fine Arts in Creative Writing
Master of Public Administration
Master of Science in Child, Youth and Family Studies
Master of Science in Criminology and Criminal Justice
Master of Science in Elementary Education
Master of Science in Political Science
Master of Science in Reading
Master of Science in Secondary Education
Master of Science in Special Education

University of North Carolina Wilmington, Wilmington, North Carolina
Initial Certification – Distance Technology
Bachelor of Arts in Criminology

Bachelor of Science in Business Administration
Bachelor of Science in Clinical Research
Bachelor of Science in Nursing (RN to BSN)
Bachelor of Science in Social Work
Master of Arts in Liberal Studies
Master of Science in Chemistry
Master of Science in Clinical Research
Master of Science in Instructional Technology

University of Phoenix, Phoenix, Arizona
Initial Certification – Distance Delivery, Rogers and Little Rock Campuses
Certificate in Bookkeeping
Certificate in Electronic Health Records
Certificate in Emergency Management
Certificate in Health and Wellness
Certificate in Health Management
Certificate in Long Term Care
Bachelor of Science in Organizational Security and Management
Graduate Certificate in Project Management
Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing
Recertification – Distance Technology, Little Rock, Rogers, Arkansas campuses
Master of Information Systems

University of Pittsburgh, Pittsburgh, Pennsylvania
Initial Certification – Distance Technology
Master of Education in English and Communications
Master of Education in Elementary Education
Master of Science in Nursing, Clinical Nurse Leader

University of South Dakota, Vermillion, South Dakota
Initial Certification – Distance Technology
Associate of Arts in General Studies
Bachelor of General Studies
Bachelor of Science in Health Sciences
Master of Arts in Educational Administration/Adult and Higher Education
Master of Business Administration
Master of Professional Accountancy
Doctorate in Physical Therapy

Victory University, Memphis, Tennessee
Initial Certification – Distance Technology
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Fine Arts in Creative Writing Fiction
Bachelor of Fine Arts in Creative Writing Non-Fiction
Bachelor of Science in Education (Non-Licensure)

<u>Vista College, Richardson, Texas</u>
Initial Certification – New Campus in Fort Smith, Arkansas
Associate of Applied Science in Business Management
Associate of Applied Science in Information Technology
Associate of Applied Science in Medical Assisting
Associate of Applied Science in Medical Insurance Billing and Coding

<u>Walden University, Baltimore, Maryland</u>
Initial Certification – Distance Technology
Master of Science in Education
Master of Arts in Teaching
Special Education Endorsement Program with a Master of Science in Education
Doctor of Education
Educational Specialist
Recertification – Distance Technology
Doctor of Business Administration
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Public Health

<u>Wake Forest University, Winston-Salem, North Carolina</u>
Initial Certification - Distance Technology
Master of Arts in Human Services

<u>Webster University, St. Louis, Missouri</u>
Initial Certification – Little Rock campus
Master of Arts in Nonprofit Leadership

<u>Western Governors University, Salt Lake City, Utah</u>
Initial Certification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Business Management
Bachelor of Science in Business - HR Management
Bachelor of Science in Business - IT Management
Bachelor of Science in Marketing Management
Bachelor of Science in Nursing (RN to BSN)
Bachelor of Science in Sales and Sales Management
Master of Business Administration in Management and Strategy
Master of Business Administration in Information Technology Management
Master of Science in Nursing, Leadership and Management

<u>Western Nebraska Community College, Scottsbluff, Nebraska</u>
Initial Certification – Distance Technology
Associate of Arts in Accounting
Associate of Arts in Business Administration
Associate of Occupational Studies in Business Technology
Associate of Applied Science in Computer Application Support
Associate of Applied Science in Executive Assistant

Associate of Applied Science in Health Information Technology
Associate of Applied Science in Marketing
Associate of Applied Science in Retail Management

William Woods University, Fulton, Missouri
Initial Certification – Distance Delivery
Bachelor of Science in American Sign Interpretation-English
Master of Education in Teaching and Technology
Recertification – Cave City campus
Master of Education in Athletics and Activities Administration

Wright Career College, Overland Park, Kansas
Initial Certification – Distance Technology
Associate of Applied Science in Personal Training and Fitness
Associate of Applied Science in Business Administration
Associate of Applied Science in Health Care
Associate of Applied Science in Network and Security
Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing
ITT Technical Institute, Indianapolis, Indiana
Initial Certification – Little Rock Campus
Associate of Applied Science in Nursing

Pending Review by Arkansas Department of Education
Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology
Associate of Arts in Education
Bachelor of Science in Early Education in Interdisciplinary Studies
Bachelor of Science in Elementary Education in Interdisciplinary Studies
Bachelor of Science in Special Education in Interdisciplinary Studies
Master of Arts in Teaching
Master of Education
Educational Specialist in Educational Leadership
Doctor of Education in Educational Leadership

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Initial Certification – Distance Technology
Master of Education

University of West Alabama, Livingston, Alabama
Initial Certification – Distance Technology
Bachelor of Science in Early Childhood Development
Master of Education in Library Media
Master of Education in School Counseling

Master of Science in Continuing Education in College Student Development
Master of Science in Continuing Education in Guidance and Counseling
Master of Science in Continuing Education in Library Media

Western Governors University, Salt Lake City, Utah
Initial Certification – Distance Technology
Bachelor of Arts in Early Childhood Education
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Arts in Mathematics
Bachelor of Arts in Special Education
Master of Arts in English Language Learning
Master of Arts in Teaching, Mathematics
Master of Arts in Teaching, Science
Master of Arts in Teaching, Elementary Education
Master of Science in Educational Leadership
Master of Science in Special Education

Pending Review by Arkansas State Board of Examiners in Counseling
Argosy University, Orange, California
Initial Certification – Distance Technology
Doctor of Education in Counseling Psychology

Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology
Master of Arts in Professional Counseling
Master of Arts in Counseling (Marriage and Family)
Doctor of Philosophy in Professional Counseling

University of South Dakota, Vermillion, South Dakota
Initial Certification - Distance Technology
Bachelor of Science in Alcohol and Drug Studies
Master of Arts in Addiction Studies

Victory University, Memphis, Tennessee
Initial Certification – Distance Technology
Master of Science in Professional Counseling (Non-Licensure)

Wake Forest University, Winston-Salem, North Carolina
Initial Certification - Distance Technology
Master of Arts in Counseling

Pending Review by the Arkansas State Medical Board
Boise State University, Boise, Idaho
Initial Certification – Distance Technology
Bachelor of Science in Respiratory Care Degree Completion

<u>Independence University, Salt Lake City, Utah</u>
Initial Certification – Distance Technology
Associate of Science in Respiratory Therapy
Bachelor of Science in Respiratory Care

<u>Western New Mexico University, Silver City, New Mexico</u>
Initial Certification – Distance Technology
Master of Occupational Therapy

CERTIFICATION OF INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES FOR 2013-14
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A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information
Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2013-14 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data
The institutional submissions establish the 2013-14 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Cossatot Community College of the University of Arkansas (CCCUA), Mid-South Community College (MSCC) and North Arkansas College (NAC) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2013-14 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

Inst.	2012-13 Athletic Fee	2013-14 Athletic Fee
ASUJ	$17.00	$17.00
ATU	$14.00	$14.00
HSU	$13.00	$15.00
SAUM	$14.00	$14.00
UAFS	$15.00	$16.00
UALR	$16.10	$16.66
UAM	$13.00	$13.00
UAPB	$15.00	$16.00
UCA	$17.00	$17.00

A summary chart of 2013-14 athletic certification data from each institution is shown on page 14-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 44.1 percent of athletic program budgets are being funded from student athletic fees, while 25.1 percent comes from athletic-generated revenues and other athletic income. Transfers from educational and general funds contribute 16.8 percent of the funding. The remaining 14.0 percent is funded from other auxiliary profits.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2013-14 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Summary of 2013-14 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	E & G Transfer	% of Total Inst Rev	Student Athletic Fee	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	$4,756,512	33.6%	$2,112,886	14.9%	$1,214,927	8.6%	$4,500,000	31.8%	$1,577,863	11.1%	$14,162,188	$14,162,188	**$17.00**
ATU	194,352	4.1%	0	0.0%	1,390,687	29.6%	3,087,840	65.8%	18,378	0.4%	4,691,257	4,691,257	**14.00**
HSU	24,000	0.7%	807,490	22.7%	1,214,927	34.2%	1,506,892	42.4%	0	0.0%	3,553,309	3,553,309	**15.00**
SAUM	53,000	2.1%	65,646	2.6%	1,180,687	47.0%	1,214,927	48.3%	0	0.0%	2,514,260	2,514,260	**14.00**
UAFS	94,600	2.7%	599,892	17.0%	0	0.0%	2,821,824	79.8%	20,000	0.6%	3,536,316	3,536,316	**16.00**
UALR	1,210,369	16.6%	0	0.0%	988,823	13.6%	4,453,235	61.2%	625,351	8.6%	7,277,778	7,277,778	**16.66**
UAM	36,000	1.1%	1,606,868	47.4%	975,280	28.8%	769,275	22.7%	0	0.0%	3,387,423	3,387,423	**13.00**
UAPB	2,072,000	32.4%	502,442	7.8%	1,138,234	17.8%	1,265,000	19.8%	1,426,311	22.3%	6,403,987	6,403,987	**16.00**
UCA	1,515,000	15.5%	2,005,840	20.5%	1,000,000	10.2%	5,016,000	51.2%	268,949	2.7%	9,805,789	9,805,789	**17.00**
CCCUA	0	0.0%	0	0.0%	66,555	100.0%	0	0.0%	0	0.0%	66,555	66,555	**0.00**
MSCC	0	0.0%	0	0.0%	100,000	65.4%	0	0.0%	53,000	34.6%	153,000	153,000	**0.00**
NAC	5,000	1.7%	110,799	38.6%	126,312	44.0%	0	0.0%	44,958	15.7%	287,069	287,069	**0.00**
Subtotal	$9,960,833	17.8%	$7,811,863	14.0%	$9,396,432	16.8%	$24,634,993	44.1%	$4,034,810	7.2%	$55,838,931	$55,838,931	
UAF	67,734,000	84.0%	0	0.0%	0	0.0%	0	0.0%	12,941,500	16.0%	80,675,500	68,957,442	**0.00**
Total	$77,694,833	56.9%	$7,811,863	5.7%	$9,396,432	6.9%	$24,634,993	18.0%	$16,976,310	12.4%	$136,514,431	$124,796,373	

NOTE: Sources of **Other Athletic Income** are foundations/clubs and other private gifts, miscellaneous income, work study program, etc.

ECONOMIC FEASIBILITY OF LOAN
ARKANSAS STATE UNIVERSITY - JONESBORO
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Arkansas State University - Jonesboro (ASUJ) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of $1,000,000 with a term of ten (10) years with an annual interest rate not to exceed 1.0 percent. Proceeds from the loan will be used for educational & general (E&G) purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking. The Arkansas State University Board of Trustees approved this loan financing at its meeting on July 24, 2013.

The educational and general (E&G) issue will be $1,000,000 with an estimated annual debt service of $101,325. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general (E&G) debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

Relevant data follows:

Budgeted 2013-14 Net Tuition and Fee Revenue	$ 61,732,707
Maximum Debt Service ($ 61,732,707 x 25%)	15,433,177
Existing Debt Service	4,645,310
Proposed Debt Service	101,325
Amount Remaining for Additional Debt Service	$ 10,686,542

The above data demonstrates that Arkansas State University - Jonesboro has sufficient tuition and fee revenue to support a loan of $1,000,000 with a term of ten (10) years with an annual interest rate not to exceed 1.0 percent.

Any loan proceeds utilized for purchase or construction of new facilities resulting in additional square footage will be subject to the AHECB policy as adopted in October 2010. The above project does not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to Arkansas State University - Jonesboro (ASUJ) for $1,000,000 with a term of ten (10) years at an interest rate not to exceed 1.0 percent for ADA campus surface improvements including pedestrian walkways and parking.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.

ECONOMIC FEASIBILITY OF PRIVATE LOAN
HENDERSON STATE UNIVERSITY
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Henderson State University requests approval of the economic feasibility of plans to secure a loan from private lenders not to exceed $1.1 million with a term of up to twenty (20) years at an expected annual interest rate not to exceed 5.0 percent. Proceeds from the loan will be used for auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center. The Henderson State University Board of Trustees approved this action at its meeting held on May 10, 2013.

The auxiliary issue will be approximately $1.1 million with an annual debt service payment of $87,114. Proceeds will be used purchase equipment and renovate the space necessary to provide a Starbucks kiosk and a Chick-fil-A. Aramark agreed to pay for the renovations and equipment to allow the project to proceed immediately. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

    Budgeted 2013-2014 Net Food Services Revenue................. $ 489,233
    Maximum Debt Service ($489,233/120%).............................   407,694
    Existing Debt Service   241,136
    Proposed Debt Service   87,114
    Amount Remaining for Additional Debt Service .... $ 79,444

The above data demonstrates that the Henderson State University has sufficient revenue to support an auxiliary loan of approximately $1.1 million with a term of twenty (20) years at an estimated annual interest rate not to exceed 5.0 percent.

Any loan proceeds utilized for purchase or construction of new facilities resulting in additional square footage will be subject to the AHECB policy as adopted in October 2010. The above project does not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the Henderson State University to secure a loan not to exceed $1.1 million with a term of twenty (20) years at an estimated annual interest rate not to exceed 5.0 percent to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the Henderson State University of the Coordinating Board's resolution.