

Asa Hutchinson
Governor

Maria Markham, Ph.D.
Director

Sherrel Johnson
AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

JULY 28, 2017



Arkansas Department of Higher Education

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**UA Cossatot
Barbara Horn Civic Center
Ashdown, AR 71822**

SCHEDULE

Friday, July 28, 2017

Call to Order at 8:30 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 28, 2017

UA Cossatot

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the April 20, 2017 Special Meeting, April 21, 2017 Regular Meeting, May 22, 2017 Special Meeting, and June 27, 2017 Special Meeting
- 2. Director's Report (Dr. Maria Markham)
- *3. New Policy: Student Placement into General Education Core Courses (Dr. Marla Strecker)

II. FINANCE

- *4. Economic Feasibility of Loan Issue for Arkansas State University – Beebe and Arkansas State University – Newport (Ms. Tara Smith)
- *5. Economic Feasibility of Loan Issue for Arkansas State University – Beebe and Arkansas State University – Newport (Ms. Smith)
- *6. Economic Feasibility of Bond Issue for University of Central Arkansas (Ms. Smith)
- *7. Certification of Intercollegiate Athletic Budgets for 2017-18 (Ms. Smith)
- *8. Productivity-Based Funding Distribution Policy (Ms. Smith)

III. ACADEMIC

- *9. Institutional Certification Advisory Committee: Resolutions (Ms. Ann Clemmer)
- *10. New Program: Arkansas State University Jonesboro Nurse Anesthesia Option in the Doctor of Nursing Practice (Dr. Strecker)
- *11. New Program: Henderson State University Bachelor of Science in Nuclear Medicine (Dr. Strecker)

- *12. New Program: University of Central Arkansas
Bachelor of Science in Computer Engineering (Dr. Strecker)
- *13. New Program: University of Central Arkansas
Master of Arts in Sport Management (Dr. Strecker)
- 14. Letters of Notification (Dr. Strecker)
- 15. Letters of Intent (Dr. Strecker)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board
UA Cossatot

Friday, July 28, 2017
8:30 a.m.

Finance Committee

Greg Revels, Chair
Keven Anderson
Chris Gilliam

Lori Griffin
Sam Sicard
Sherrel Johnson, Ex officio

AGENDA

- *4. Economic Feasibility of Loan Issue for Arkansas State University – Beebe and Arkansas State University – Newport (Ms. Tara Smith)
- *5. Economic Feasibility of Loan Issue for Arkansas State University – Beebe and Arkansas State University – Newport (Ms. Smith)
- *6. Economic Feasibility of Bond Issue for University of Central Arkansas (Ms. Smith)
- *7. Certification of Intercollegiate Athletic Budgets for 2017-18 (Ms. Smith)
- *8. Productivity-Based Funding Distribution Policy (Ms. Smith)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

UA Cossatot
Friday, July 28, 2017

Academic Committee

Dr. Charles Allen, Chair
Al Brodell
Dr. Jim Carr

Dr. Olin Cook
Dr. Michael Stanton
Sherrel Johnson, Ex officio

CONSENT AGENDA

- *9. Institutional Certification Advisory Committee: Resolutions (Ms. Ann Clemmer)
- *10. New Program: Arkansas State University Jonesboro
Nurse Anesthesia Option in the Doctor of Nursing Practice (Dr. Marla Strecker)
- *11. New Program: Henderson State University
Bachelor of Science in Nuclear Medicine (Dr. Strecker)
- *12. New Program: University of Central Arkansas
Bachelor of Science in Computer Engineering (Dr. Strecker)
- *13. New Program: University of Central Arkansas
Master of Arts in Sport Management (Dr. Strecker)
- 14. Letters of Notification (Dr. Strecker)
- 15. Letters of Intent (Dr. Strecker)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
April 20, 2017

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, April 20, 2017, at Arkansas Tech University in Russellville. Acting Chair Greg Revels called the meeting to order at 4:00 p.m.

Coordinating Board present:

Greg Revels, Acting Chair
Dr. Olin Cook
Chris Gilliam
Florine Milligan

Coordinating Board absent:

Sherrel Johnson, Chair
Dr. Jim Carr, Vice Chair
Dr. Michael Stanton, Secretary
Dr. Charles Allen
Bob Crafton
Ben Pickard
Sam Sicard
Jim von Grep

Department staff present:

Dr. Maria Markham, Director
Tara Smith, Deputy Director
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Alisha Lewis, Associate Director for Communications
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Revels welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Annual Report First-Year
Student Remediation for Fall 2016

Dr. Marla Strecker presented summary and detailed information about annual student remediation. In Fall 2016, Arkansas's public institutions enrolled 21,925 first-time degree seeking students. 21,853 of those students were tested for placement purposes. Of the 21,853 students who were tested, 9,255 students (42.4 percent) were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents an increase in the

remediation rate of 1.2 percentage points from Fall 2015. Of the 9,255 students assigned to remediation, 4,521 (48.9 percent) were enrolled at four-year institutions and 4,734 (51.1 percent) were at two-year institutions.

Dr. Olin Cook asked if out-of-state students were considered in this report. Dr. Strecker said that every student that shows up on an Arkansas campus is reflected in this count.

Greg Revels said that overall, 35 percent of Arkansas students are in a remedial course. Dr. Strecker said that is correct.

Revels asked if with the new remediation calculations, we could tell whether Arkansas is trending up or down. Dr. Strecker said yes.

Florine Milligan said that since math is usually a high remediation area, is there a strategic plan in place to deal with this matter. Dr. Strecker said that math is a national issue and currently Arkansas is working with Math Pathways. Arkansas was selected as one of six states to be part of the Mathematics Pathways to Completion (MPC) project. This statewide initiative, by both state education agencies (e.g., ACC, ADHE) and public institutions of higher education, was designed to improve upon prior mathematics pathways activity and address critical concerns of alignment of math courses to programs of study, transfer and applicability, and professional development.

Agenda Item No. 2 Annual Report on Credentials Awarded

Dr. Marla Strecker presented summary and detailed information about credentials awarded. Figures shown to the board show a steady growth of credentials with over 42,000 awarded in AY2016. The greatest 5-year percentage increase was exhibited by the two-year colleges with 10.05%, representing an increase of 1,480 credentials. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career, explained Strecker.

There were no questions.

Agenda Item No. 3 Annual Report on Student Retention and Graduation

The one-year retention rate for students who first enrolled in Fall 2016 is 66.7%, up from 66.5% the year prior. Figures shown that while “home” institution retention dropped from 63.5 percent to 18.0 percent over a 4-year period, the “away” retention increased from 6.5 percent to 10.5 percent. This indicates that a significant number of students are retained in college, but at a different institution.

The new ADHE Annual Graduation Rates also provides information on students graduating at the home or transfer institution and continued enrollment at the home or transfer institution along with drop-out rates. Success is indicated by either graduating or being still enrolled at any Arkansas institution.

Revels asked if Strecker's data took into account that two-year students might transfer to a four-year institution. Dr. Strecker said that transfer students are tracked and it actually lowers her numbers.

Agenda Item No. 4
Annual Report on Retention and Graduation
of Intercollegiate Athletes

This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, credential-seeking student athletes participating in football, basketball (men's and women's), baseball, cross country/track programs and other sports programs.

Dr. Strecker reported that in Academic Year 2016, 3,210 students participated in athletics at 13 Arkansas institutions. In AY2015 there were 3,233 students participating in athletics, a decrease of 23 students. She noted that ten sports were included in the athletics reporting. Strecker reported that football has the most participants, followed by track, baseball and other.

Revels asked if the new formula will hold institutions accountable for on-time graduation. Tara Smith said, it will.

Agenda Item No. 5
Annual Report on Productivity of
Recently Approved Programs

Information summarizing the total number of new certificate and degree programs approved in Academic Year 2010 and Academic Year 2012, and the number of those programs on-track to meet viability standards was presented to the Coordinating Board. Dr. Strecker stated that of the 80 active degree programs at Arkansas's public institutions, 43 are on track to meet viability standards.

Revels asked for a copy of the Program Viability policy. Dr. Strecker said a copy would be sent to the board.

With no further comments, the meeting adjourned at 4:37 p.m.

Nichole Abernathy

APPROVED:

Dr. Michael Stanton, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 21, 2017**

Minutes of Meeting

The April 21, 2017, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at Arkansas Tech University in Russellville. Chair Sherrel Johnson Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Sherrel Johnson, Chair
Dr. Jim Carr, Vice Chair
Dr. Charles Allen
Dr. Olin Cook
Bob Crafton
Chris Gilliam
Florine Milligan
Ben Pickard
Greg Revels
Sam Sicard

Coordinating Board absent:

Dr. Michael Stanton, Secretary
Jim von Grep

Department staff present:

Dr. Maria Markham, Director
Tara Smith, Deputy Director
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Alisha Lewis, Associate Director of Communications
Sonia Hazelwood, Associate Director for Research & Analytics
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton introduced Dr. Robin Bowen, President of Arkansas Tech University (ATU), for a welcome. Bowen began by thanking everyone for coming to the Russellville campus of ATU. She then joked about the irony of being founded on April Fools' Day. After highlighting several ATU highpoints, Dr. Bowen introduced the Ambassador of ATU, Jerry the bulldog. After making a grand entry, Jerry posed for photos with Director Markham.

Chairman Crafton thanked Dr. Bowen for her welcome.

Agenda Item No. 1
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Ben Pickard seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

ADHE Staff Changes

Dr. Markham began by announcing several new ADHE employees. Financial Aid Program Specialist Josue Ramirez began on January 9. Associate Director for Research and Analytics Sonia Hazelwood began on February 13. Program Coordinator for Institutional Finance Sarah Cox began on February 13. Associate Director for Communications Alisha Lewis began on March 13. Program Specialist for Research and Analytics Beth Stewart began on March 13.

Dr. Markham pointed out that ADHE is one of the smallest state agencies, typically operating with less than forty (40) full-time employees. Preparing for AHECB meetings and doing reports, require a lot of work, and this is only a very small part of what they do, said Markham.

Strategic Communication Plan

Representatives from different institutions of higher learning across the state met over a year ago to formulate Closing the Gap 2020: A Master Plan for Higher Education. One of the workgroups was tasked with creating a plan for strategic communication for the Arkansas Department of Higher Education, said Alisha Lewis, ADHE communications director. Since then, partnerships have been formed between ADHE and the following organizations that have a shared mission and vision; Women's Foundation of Arkansas, Arkansas Student Loan Authority, Arkansas Challenge, Arkansas' 529, Arkansas Department of Education, Arkansas Department of Career Education, and Arkansas Community Colleges.

Legislative Update

Ann Clemmer provided an update on higher education legislation passed during the session. She began with HB1650, which transferred the State Board of Private Career Education (SBPCE) to the Department of Higher Education (DHE). Clemmer noted that while the SBPCE had four employees, DHE would only receive one staff person to handle the SBPCE workload.

Chair Johnson asked how many private career schools are in Arkansas. Clemmer said 220.

Revels asked if Clemmer knew who would manage the SBPCE program. Clemmer said, Alana Boles. Boles currently manages the Institutional Certification Advisory Committee (ICAC), which is a similar program.

ADHE had three bills that became part of the Governor's package; the Funding Formula, Arkansas Future Grant and the reprioritizing of the Teacher Opportunity Grant.

Chair Johnson asked why there was a merger. Director Markham said it was merely for efficiency and cost savings.

Clemmer discussed HB18, which requires the Coordinating Board to develop an action plan to address the prevention of sexual assault on campuses and HB 1666, which requires institutions of higher education to provide information on mental health education and suicide prevention services for entering students.

Ben Pickard asked if HB 1666 required institutions to have licensed professionals on staff to help with students. Clemmer said, no.

Dr. Olin Cook asked if ADHE staff spoke on behalf of any of the gun bills. Clemmer said, no.

Before closing Clemmer outlined several more bills and said her legislative update would be available on the ADHE website.

Director Markham mentioned Act 599, which moved all of the institution's classified positions from under the Office of Personnel Management (OPM), to ADHE. We knew this move needed to happen for many years, said Markham. This will give institutions flexibility when giving raises. If they have the budget to give their classified employees raises - they give it, if they don't - they don't.

Agenda Item No. 3 Arkansas Future Grant

In compliance with Act 1258 of 2015, the proposed rules for the Arkansas Future Grant were presented for AHECB review. Once approved, the proposed rules will go to the Governor and ALC Administrative Rules and Regulations Committee.

In accordance with 316 of 2017, the Department of Higher Education shall promulgate rules to implement the Arkansas Future Grant. The Arkansas Future Grant, also known as ARFuture, will provide grants on a first come, first serve basis to students enrolling in a program of study that leads to an associate degree or a certification in a: science, technology, engineering, or mathematics field; or a regional high-demand field.

Sam Sicard asked who would determine if a program qualifies as high demand. Smith said that ADHE staff would.

Greg Revels asked whether athletic scholarships were excluded. Smith said, no. They are considered as an institutional scholarship.

Chair Johnson said, even though the law doesn't require ADHE to contact recipients to collect delinquent funds, they can. Smith said that is correct. ADHE will use whatever form is feasible, whether via text, phone or mail to contact delinquent recipients.

Dr. Charles Allen moved to approve the review of Agenda Item No. 3. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 4 Academic Challenge Scholarship

In compliance with Act 1258 of 2015, the proposed amendments to the Academic Challenge Scholarship Program rules and regulations were presented for AHECB review. Once approved, the amendments will go to the Governor and ALC Administrative Rules and Regulations Committee.

In accordance with Acts 315, 597, House Bill 2243 and Senate Bill 542 of 2017, the amendments to the Academic Challenge Scholarship Program include expanding the definition of a traditional student, allowing a recipient to use the scholarship towards a graduate-level or professional degree if the student has remaining eligibility, changes the eligibility requirement for a non-traditional applicant and clarifies continuing eligibility requirements for the scholarship.

Greg Revels asked where all the changes to the scholarship came from. Smith said, some came from ADHE staff and some from legislators.

Florine Milligan asked how familiar high school counselors are with the new changes. Smith said that ADHE staff has ongoing communication with high school counselors regarding our financial aid programs.

Director Markham noted that constituent complaints drive many of the changes in legislation.

Dr. Jim Carr moved to approve the review of Agenda Item No. 4. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 5 Governor's Scholars Program

In compliance with Act 1258 of 2015, the proposed amendments to the Governor's Scholars Program rules and regulations were presented for AHECB review. Once approved, the amendments will go to the Governor and ALC Administrative Rules and Regulations Committee.

In accordance with House Bill 2243 of 2017, the amendment to the Governor's Scholars Program includes changing the award amount for those students that are the highest achieving student that resides in a county where no student qualified for the Governor's Distinguished Scholarship.

Dr. Jim Carr asked if the number of recipients for the Governor's Distinguished Scholarship have gone up consistently over the years. Smith said in 2008, less than 350 recipients qualified. Now, more than 650 students qualify.

Dr. Olin Cook moved to approve the review of Agenda Item No. 5. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 6 Performance Funding Outcomes

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Community Colleges (ACC), developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. The results for the fifth year of the performance based funding is attached to this agenda item.

Dr. Olin Cook asked if it would be difficult for institutions that lose funding to pick up money to overcome the loss. Tara Smith said typically the loss would come out of an institutions base funding.

Bob Crafton questioned what happens to an institution when they don't meet the minimum score of six (6) for the second year in a row. Smith said the first year an institution doesn't meet the requirements, the school may submit an improvement plan that outlines the areas where the performance has not been met. This plan will also detail the actions that they will take to achieve or exceed the minimum score required by the performance funding model. If approved, the institution could receive improvement funding up to the amount of the performance funding that was lost, said

Smith. If they failed to meet the requirements for a second consecutive year, then those dollars would be forfeited.

A couple of years ago, one (1) institution failed to meet the minimum requirements. Now we have three (3) institutions. Is this a trend that was going to increase, said Greg Revels. Smith said, with the trend of enrollment changes, specifically with two-year institutions, it would've been very tough to continue to meet the minimum standards. Under the new model, the same types of things will be measured, however, there are some stop loss protections built in.

Chris Gilliam moved to recommend the approval of the review of Agenda Item No. 6 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item No. 7 Distribution of Mineral Lease Funds

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, "There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary."

The current balance in the Higher Education Research Development Fund is \$252,667. The fiscal 2017 appropriation of \$5,000,000 is adequate for the authorization of distribution of up to \$750,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$750,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

Dr. Olin Cook moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item No. 8 Associate of Applied Science in Agriculture Technology Arkansas State University Newport

The Associate of Applied Science in Agriculture Technology will train students for skilled positions as agricultural equipment operators, mechanics and service technicians, and chemical equipment operators in the agricultural industry. The

proposed program will provide a solution to the skills gaps that exist in agricultural science and the technology workforce. The proposed curriculum is comprised of 15 credit hours of general education and forty-five hours of skill specific courses and hands on training at local farms. Producers and industry have offered internships for students during their last semester of the program.

Chris Gilliam moved to recommend the approval of Agenda Item No. 9 to the full Board for consideration. Dr. Charles Allen seconded and the Committee approved.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Agriculture Technology (CIP 01.9999; 60 credit hours) offered by Arkansas State University Newport, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University Newport of the approval.

Chair Johnson asked if there were any water resource management components to this program.

Robert Summers, dean for applied science, said in the final semester there is an agriculture resource management course that covers water management. Johnson then asked if other programs have water resource management in the curriculum for other institutions that have similar programs. Dr. Strecker said she would get that information and send it to the board.

Agenda Item No. 9
Masters in Athletic Training
Arkansas State University

In 2022, the Commission on Accreditation of Athletic Training Education (CAATE) will recognize the Master of Athletic Training program as the entry point to the athletic training profession. This proposed graduate level Masters in Athletic Training (M.AT) program will provide an educational framework that prepares students to be successful as athletic trainers. Master's level prepared graduates will be positioned as healthcare providers who significantly improve the health and well-being of their patients and have meaningful, purposeful career paths. According to the National Athletic Trainers' Association (NATA), over 70% of practicing certified athletic trainers possess a master's degree. According to the Bureau of Labor Statistics, jobs for these graduates are expected to grow as new jobs are being provided by fitness and recreation sports centers and industrial workplaces. Existing jobs are available and expected to remain constant at hospitals, clinics, physician offices, professional sports clubs/organizations, and colleges/universities. Additional positions will be created in the healthcare industry as greater emphasis is placed on preventive care and reducing healthcare costs for an aging population.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Masters in Athletic Training (CIP 51.0913; 65 credit hours) offered by Arkansas State University - Jonesboro, effective Summer 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University – Jonesboro of the approval. Program continuation is contingent on ASUJ meeting and maintaining program accreditation requirements of the Commission on Accreditation of Athletic Training Education (CAATE).

There were no questions.

Agenda Item No. 10
Associate of Applied Science in Cybersecurity
Bachelor in Science in Cybersecurity
Arkansas Tech University

The Associate of Applied Science (AAS) in Cybersecurity is a 60 credit hour degree that includes courses in forensics and incident response, virtualization, introduction to computer architecture, basic systems theory, network configuration, legal issues in Cybersecurity, large scale distributed systems, best practices in software design and hardware configuration. The 120 credit hours Bachelor of Science (BS) in Cybersecurity builds upon the AAS curriculum by including courses in operating systems theory, penetrating testing, applied cryptography, risk management, project and internship opportunities, software security analysis and reverse engineering techniques, and Cybersecurity capstone. The rise in cyber threats has created an unprecedented demand for cybersecurity specialists. Data breaches, malware infections, and software vulnerabilities are common on today's technology and it is critical to understand fully how these attacks occur, how to prevent them, and how to recover should an attack occur. The curriculum for the proposed programs include courses in programming, wireless technologies, mathematics, and networking with focused concentrations in both theory and practical hands-on experience. Graduates of the AAS and BS degrees will understand the techniques used to compromise and infiltrate systems as well as the proven methods to protect data.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Cybersecurity and the Bachelor of Science in Cybersecurity (CIP 11.1003; Associate of Applied Science in Cybersecurity 60 credit hours; Bachelor of Science in Cybersecurity 120 credit hours) offered by Arkansas Tech University, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Chair Johnson asked Dr. Mohamed Abdelrahman from ATU to provide background information on this program. Dr. Abdelrahman said that this is the only program with this kind of focus in the state. UALR and UAF have similar programs with different focuses. With its good earning potential, this degree falls in line with ATU's mission to support its region and students, said Dr. Abdelrahman.

Agenda Item No. 11
Biomedical Informatics
University of Arkansas for Medical Sciences

Informatics is the study of the fundamental principles that govern the generation, storage, processing and use of information in Biomedicine. Biomedical Informatics pursues use of information to improve human health. Biomedical Informatics is the use of any information, from molecular level to entire populations or eco-systems, toward the improvement of human health. These proposed graduate programs will cover human health-focused discovery in the basic biomedical sciences (Translational Bioinformatics); and the design, conduct and reporting of clinical studies (Clinical Research Informatics and Research Imaging Informatics); and the generation and use of information support patient care (Clinical Informatics and Clinical Imaging Informatics). Graduates of the proposed programs will be able to practice at the professional or scientific level. Those working in research operations most often hold a Master of Science degree and are trained in the practice of informatics as well as fundamentals of research. Scientific investigators in Biomedical Informatics hold a PhD, or an MD and an MS in Biomedical Informatics and have a research track record in Biomedical Informatics. Students pursuing the graduate programs in Biomedical Informatics have the option of choosing the 15 credit hour Graduate Certificate; the 36 credit hour Master's Degree; or the 55 credit hour Doctor of Philosophy (PhD) degree. The PhD hours are inclusive of the Master's degree and the first two years are primarily coursework taken by Master's students.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Graduate Certificate in Biomedical Informatics, the Masters of Science in Biomedical Informatics, and the Doctor of Philosophy in Biomedical Informatics (CIP 51.2706; Graduate Certificate – 15 credit hours; Masters of Science – 36 credit hours; Doctor of Philosophy 55 credit hours (inclusive of the MS credit hours)) offered by the University of Arkansas for Medical Sciences, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Dr. Jim Carr asked how many other biomedical programs are in the country. Dr. Robert McGhee, dean of the UAMS Medical School said there are only four (4) in the country.

Agenda Item No. 12
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2020.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University, Naperville, Illinois

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Northcentral University, San Diego, California

Simmons College, Boston, Massachusetts

New Institutions – Distance Technology

Emerson College, Boston, Massachusetts

There were no questions.

Florine Milligan moved to recommend Agenda Items No. 8 - 12 to the full Board for consideration. Dr. Jim Carr seconded and the Committee approved.

Agenda Items No. 13 & 14
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is

requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 13-1 through 13-98 and in the Letters of Intent on pages 14-1 through 14-7 of the agenda book.

There were no questions.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 6 - 7. The board approved.

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 8 - 12. The board approved.

Remarks by Presidents and Chancellors

Dr. Steve Cole announced that he would be hosting the next Coordinating Board meeting at Cossatot Community College of the University of Arkansas in De Queen on July 27-28, 2017.

In closing, Chair Johnson and Director Markham presented term limited AHECB members Florine Milligan, Ben Pickard and Bob Crafton plaques on behalf of their dedicated service to the Higher Education Coordinating Board and higher education in Arkansas.

With no further comments, the meeting adjourned at 10:33 a.m.

Nichole Abernathy

APPROVED:

Dr. Michael Stanton, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
Arkansas Department of Higher Education
May 22, 2017

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting at the Arkansas Department of Higher Education on Monday, May 22, 2017. The meeting convened at 1:00 p.m., with a quorum present.

Coordinating Board present:

Sherrel Johnson, Chair
Dr. Jim Carr, Vice-Chair (*by phone*)
Dr. Michael Stanton, Secretary
Dr. Charles Allen (*by phone*)
Dr. Olin Cook
Bob Crafton (*by phone*)
Florine Milligan (*by phone*)
Ben Pickard (*by phone*)
Greg Revels

Coordinating Board absent:

Chris Gilliam
Jim von Grep

Department staff present:

Dr. Maria Markham, Director
Tara Smith, Deputy Director
Dr. Marla Strecker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Alisha Lewis, Associate Director of Communications
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, members of the press and guests were also present.

Chair Johnson thanked the Coordinating Board members and guests for participating in the meeting.

Nichole Abernathy conducted a roll call to confirm that there was a quorum.

Agenda Item No. 1
Performance Funding Outcomes

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas

Community Colleges (ACC), developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models.

There were no questions.

Sam Sicard moved to recommend the approval of the review of Agenda Item No. 1 to the full Board for consideration. Bob Crafton seconded and the Committee approved.

Agenda Item No. 2
Economic Feasibility of Loan Issue
Southern Arkansas University

Southern Arkansas University requests approval of the economic feasibility of plans to obtain two (2) loans not to exceed \$1,060,000 with a term of ten (10) years at an annual interest rate not to exceed 3.6 percent. Proceeds from the loan issues will be used for educational and general (E&G) and auxiliary purposes.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to obtain two (2) loans in an amount not to exceed \$1,060,000 with a term of ten (10) years at an estimated interest rate not to exceed 3.6 percent for E&G purposes to construct a facility that will serve as the president's residence and official event's facility. The auxiliary purposes will be to purchase an apartment complex that was previously leased by the university.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

There were no questions.

Bob Crafton moved to recommend Agenda Item No. 2 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item No. 3 & 4
Productivity Funding Policy
Two-Year Colleges and Universities

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt polices developed by the Department of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Dr. Maria Markham, Dr. Marla Strecker and Tara Smith presented information on the productivity funding formula. Markham began by going through the timeline of events starting with the adoption of the Master Plan back in October of 2015. After reviewing the guiding principles and the productivity measures, Markham asked Dr. Strecker to walk through the credentials and weighting.

Strecker began by stating that the most heavily weighted metric would be credentials, which is 40% of effectiveness.

Greg Revels asked if a student left a two-year institution after only one year and received their associate degree, who would receive the credit, the two-year institution or the university that awarded it.

Strecker said the awarding institution would receive the credit.

Dr. Olin Cook asked if students in both high school and college are counted.

Strecker said that a high school student in a college credit-bearing course that is non-concurrent, would be counted.

Sam Sicard asked what is the impact underserved non-minority verse underserved low-income and everything else is constant. How does that affect the funding?

Strecker said to incentivize institutions to help us as a state close the attainment gap is just compounded as an additional weighting based on that credential.

Sicard commented that post completion success is not included in this model. Strecker said that is correct. In similar models around the nation, post completion success is usually included in the second round.

Dr. Stanton asked if there were mechanisms in place for institutions to submit all of their data to ADHE. Markham said, yes. ADHE has been working with the institution's IR staff to insure the data are clean.

Chair Johnson asked if this formula was more flexible, allowing staff to fix issues in a timely manner. Director Markham said, yes. The act requires the AHECB to review it every five years; however, the language is very permissive and allows the board to review it sooner if needed.

After a lengthy discussion and numerous questions, Dr. Olin Cook moved to recommend the approval of the review of Agenda Items No. 3 and 4 to the full Board for consideration. Dr. Michael Stanton seconded and the Committee approved.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 1 - 4. Florine Milligan seconded the motion and the Board unanimously approved.

Chair Johnson thanked everyone for participating in the special meeting and announced that the next regular meeting would be July 28, 2017, at Cossatot Community College of the University of Arkansas in De Queen.

With no further comments, the meeting adjourned at 1:52 p.m.

Nichole Abernathy

APPROVED:

Dr. Michael Stanton, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
June 27, 2017**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Tuesday, June 27, 2017. The purpose of the meeting was to consider the economic feasibility of bond issues for the University of Arkansas, Fayetteville and the University of Arkansas, Little Rock. The meeting convened at 9:00 a.m., with a quorum present.

Coordinating Board present:

Sherrl Johnson, Chair
Dr. Charles Allen
Keven Anderson
Al Brodell
Dr. Olin Cook
Chris Gilliam
Greg Revels
Sam Sicard

Coordinating Board absent:

Dr. Jim Carr, Vice Chair
Dr. Michael Stanton
Lori Griffin

Department staff present:

Dr. Maria Markham, Director
Tara Smith, Deputy Director
Chandra Robinson, Program Specialist for Institutional Finance
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, and guests also participated.

Chair Johnson thanked the Coordinating Board members and guests for participating on the call.

Nichole Abernathy conducted a roll call to confirm there was a quorum.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$113.0 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for education and general (E&G) and auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 25, 2017.

The E&G issue will be up to \$27.5 million with an annual debt service of \$1,515,060 and a term of thirty (30) years. Proceeds from this bond issue will be used to (1) continue the construction of an approximately 20,000 sq. ft. library storage facility; (2) continue the renovation of an addition of approximately 3,500 sq. ft. to Kimpel Hall; (3) begin the construction phase of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; (4) proceed with the first phase of construction of new intramural playing fields; (5) acquire, construct and equip improvements to the south campus steam and utility systems; and (6) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for education and general projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to E&G debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds in an amount not to exceed \$113.0 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.50 percent for education and general purposes (E&G) to fund the continued construction of an approximately 20,000 sq. ft. library storage facility; continue the renovation of and addition of approximately 3,500 sq. ft. to Kimpel Hall; begin the construction phase of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; proceed with the first phase of construction of new intramural playing fields; acquire, construct and equip improvements to the south campus steam and utility systems; to fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for E&G purposes if proceeds are available; and for auxiliary purposes to construct, furnish and equip a 200,000 sq. ft. residence hall complex on the south side of campus; continue with the construction of an approximately 20,000 sq. ft. addition to the Pat Walker Health Center; complete the renovation of and construction of an addition of approximately 5,668 sq. ft. to the Sigma Alpha Epsilon Fraternity house; and other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution

Chairman Crafton asked if the bond would only fund the initial stage or the entire stage of construction for the Civil Engineering Research and Education Center.

Finance Committee Chair Greg Revels asked Tara Smith to give a brief overview of what ADHE staff are asking the Coordinating Board to consider. Ms. Smith said that the purpose of these agenda items are not necessarily to approve the bonds, but to consider if the bonds meet the economic feasibility of the coordinating board policies that are in place.

Chris Gilliam questioned what Temple Hall was. Chancellor Joseph Steinmetz said that Temple Hall is the renovation of the multi departmentally housed building. It houses some of the humanities, journalism, theatre and communications departments.

Chris Gilliam moved to recommend Agenda Item No. 1 to the full board for consideration. Chair Johnson seconded and the Committee approved.

Agenda Item No. 2
Economic Feasibility of Bond Issue
University of Arkansas, Little Rock

The University of Arkansas, Little Rock requests approval of the economic feasibility of plans to issue bonds not to exceed \$7.5 million with a term of twenty-five (25) years at an estimated annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for education and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 25, 2017.

The E&G issue will be up to \$7.5 million with an annual debt service of \$512,875 and a term of twenty-five (25) years. Proceeds from the bond issue will be used for (1) the acquisition, construction, renovation, and equipping of the University Physics Building, (2) the acquisition, construction, renovation, and equipping campus-wide infrastructure upgrades, including particularly, without limitation, roof repairs and critical maintenance on the UA Little Rock campus, and (3) the acquisition, construction, improvement, renovation, equipping and/or real property for UA Little Rock. The debt service on the bond issue will be supported with tuition and fee revenue. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to E&G debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Little Rock to issue bonds not to exceed \$7.5 million with a term of twenty-five (25) years at an estimated annual interest rate not to exceed 5.50 percent as for E&G purposes to fund the acquisition, construction, renovation, and equipping of the

University Physics Building; the acquisition, construction, renovation, and equipping campus-wide infrastructure upgrades, including particularly, without limitation, roof repairs and critical maintenance on the UA Little Rock campus; and the acquisition, construction, improvement, renovation, equipping and/or real property for UA Little Rock.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Little Rock of the Coordinating Board's resolution.

There were no questions.

Chris Gilliam moved to recommend Agenda Item No. 2 to the full board for consideration. Chair Johnson seconded and the Committee approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Dr. Charles Allen welcomed the new members to the Coordinating Board.

Chair Johnson thanked everyone for participating in the special meeting and announced that the next regular meeting would be July 28, 2017, at Cossatot Community College of the University of Arkansas in De Queen.

With no further comments, the meeting adjourned at 9:14 a.m.

Nichole Abernathy

APPROVED:

Dr. Michael Stanton, Secretary

REPORT OF THE DIRECTOR

Governor Signs Act 365



Governor Asa Hutchinson signed Act 365 of 2017, the new classification and compensation plan for state employees. Effective fiscal year 2017, the act provides agencies with flexibility in setting and adjusting the salaries of their employees. In order to increase competitiveness, the entry salary levels for many jobs have been increased. The new compensation system permits performance-based pay increases by putting merit increases into an employee's base pay.

Commencements



Director Markham delivered the keynote address at the North Arkansas College commencement ceremony on May 6. Over 170 graduates participated in the ceremony.

Markham also spoke at Southeast Arkansas College's 2017 Spring Commencement held at the Pine Bluff Convention Center arena Friday, May 12.

Coordinating Board Heard New Metrics for Productivity Funding

The Arkansas Higher Education Coordinating Board (AHECB) met on Monday, May 22 for a special board meeting to review the metrics associated with the new productivity method of calculating funding recommendations for state-supported institutions of higher education.

The majority of the meeting was spent reviewing the metrics of the new productivity funding model. Higher Education representatives developed the metrics as part of a master plan that ultimately spoke to the attainment goals of the state.

The metrics are centered around four fundamental categories: Effectiveness (80% of model), Affordability (20% of model), Mission Specific Adjustments and Efficiency Adjustments. The remaining components of the metrics will involve adjustments to acknowledge the research mission of universities and diseconomies of scale to recognize the mission of two-year colleges that serve rural areas. There is also an additional +/- 2% adjustment for Efficiency metrics involving institutional core expense ratio and faculty-to-administration salary ratio.

Arkansas Act 148 of 2017 instructed the Coordinating Board to adopt policies necessary to implement productivity-based funding model. This meeting was the first step in that process. The new productivity-based funding methodology will be used to determine funding recommendations for state-supported institutions of higher education starting with the 2018-19 academic year.

CCA Summit

On July 13 – 14, during the Summer Action Summit in Indianapolis, Indiana, Complete College America (CCA) shared plans to provide a new level of support and engagement with Arkansas, their Alliance state member, as part of their national movement to increase college completion. One component of their plan was transitioning from a single in-state point of contact for CCA to a full state team. Their aim was to bring together key stakeholders who are champions for college completion within the state and support them in achieving greater gains at scale. Participates engaged with their team and CCA to strategize, lead and support initiatives related to student success.



The Arkansas team consisted of Ann Clemmer, Dr. Maria Markham, Representative Charlotte Douglas, Todd Kitchens, Trakenya Dobbins, and Alisha Lewis.

Rotary Club of Little Rock



Dr. Markham addressed an audience of more than 200 at the Rotary Club of Little Rock, also known as Club 99, an affiliate of Rotary International, an organization of business and professional leaders united worldwide to provide humanitarian service, encourage high ethical standards in all vocations and help build goodwill and peace in the world.

ADHE Staffing

Angela Lasiter was appointed the interim Director for the Career Pathways Program on May 18.

New AHECB Members

Mr. Hugh Allan “Al” Brodell of Jonesboro has been appointed to the Arkansas Higher Education Coordinating Board. Mr. Brodell will serve a term that will expire May 1, 2023. He replaced Ben Pickard whose term recently expired.

Mrs. Lori Griffin of Van Buren has been appointed to the Arkansas Higher Education Coordinating Board. Mrs. Griffin will serve a term that will expire May 1, 2022. She replaced Jim von Greppe whose term recently expired.

Mr. Keven Anderson of Rogers has been appointed to the Arkansas Higher Education Coordinating Board. Mr. Anderson will serve a term that will expire May 1, 2023. He replaced Bob Crafton whose term recently expired.

Activities of the Director

- April 25 ACT Work Ready Community Launch
- April 27 ADE Data Collection and Reporting Meeting
- April 28 ACC Workforce Summit
- May 1 Wall Street Journal Interview

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|--------------|--|
| May 2 | MDRC ArFuture Meeting |
| May 3 | CEO Roundtable Discussion |
| May 3 | National Guard Scholarship Conference Call |
| May 4 | OPM Meeting |
| May 5 | ArFuture's Meeting at Governor's Office |
| May 8 | UCA Academic Signing Day |
| May 10 | Career Education Board Meeting |
| May 11 | Legacy Business Luncheon |
| May 12 | Speaker, SEARK Commencement |
| May 13 | Governors Scholastic Honors |
| May 15 | Agency Cybersecurity Risk Assessment Report Meeting |
| May 16 | Private Career Education Audit |
| May 17 | Meeting with College Board |
| May 17 | Meeting with Lottery |
| May 17 | ASU Press Conference |
| May 17 | ASU Reception |
| May 18 | MDRC ArFuture Meeting |
| May 18 | Higher Education Subcommittee Meeting |
| May 18 | AEDC Board Meeting |
| May 22 | Special AHECB Meeting |
| May 23 | Meeting with ACC |
| May 24 | Meeting with Arkansas Next |
| June 6 | Speaker, Rotary Club of Little Rock |
| June 7 | ArFuture Program Meeting |
| June 8 | Credit Hour Meeting |
| June 21 – 24 | Communications Conference, Nevada |
| June 26 | Governor's Cabinet Meeting |
| June 27 | Special AHECB Meeting |
| June 27 | Blue Ribbon Commission Meeting |
| June 29 | Philander Smith College Meeting |
| June 29 | Data Training Meeting |
| July 5 | ARC Meeting |
| July 5 | Data Meeting with ASUJ |
| July 5 | Workforce Challenge Scholarship Trust Account Meeting with BLR |
| July 7 | Workforce Cabinet Meeting |
| July 10 – 13 | SHEEO Annual Meeting, South Carolina |
| July 13 – 14 | CCA Conference, Indiana |
| July 19 | New AHECB Member Orientation |
| July 20 | ArkACRAO Director Update |
| July 20 | Presidents and Chancellors Meeting at ASU System |
| July 21 | AEDC Board Meeting |
| July 27 – 28 | AHECB Meetings at UA Cossatot |

**STUDENT PLACEMENT INTO
GENERAL EDUCATION CORE COURSES**

In accordance with A.C.A. §6-61-110, the Arkansas Department of Higher Education (ADHE) will address the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That all institutions must adopt appropriate placement measures which are supported by student success data.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the policy on Student Placement into General Education Core Courses.



Student Placement into General Education Core Courses

Policy Statement

Student preparedness for college level courses is an important variable in student success rates. This policy addresses placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates. All institutions must adopt appropriate placement measures which are supported by student success data.

Applicable Arkansas Code

Arkansas Code Annotated § 6-61-110

Definitions

ACT Benchmarks: College readiness benchmarks adopted by ACT based on students' likelihood of success in credit-bearing first year college courses.

ACT Equivalent: Tests or other measures that can be used to approximate college readiness benchmarks. These criteria should be based on national, state, or institutional level data analytics establishing the likelihood of student success.

Co-Requisite Remediation: Credit-bearing college courses with embedded remedial assistance. Under this model, remediation occurs simultaneously with credit-bearing course enrollment.

Credit-bearing courses: Courses offered for college credit.

Fast Track Remediation: Remedial courses offered to students in a compressed format, the objective of which is to shorten the time necessary to prepare a student for credit-bearing courses.

Remediation: Courses or other interventions offered to prepare students for credit-bearing college courses. Traditionally, remedial courses have been offered in a semester-long format and bear no college credit.

Procedures

The mathematics, English composition, and reading placement standards contained in this policy implement Arkansas Code Annotated § 6-61-110. These standards apply to first-time undergraduate students, as defined in the Arkansas Higher Education Student Information

System Manual, who enroll in associate or baccalaureate degree programs at Arkansas public colleges and universities; and to any student who enrolls in college-level courses in English composition and college algebra or other comparable college-level mathematics course.

- A college or university may allow simultaneous enrollment in college-level credit and developmental courses.
- The board and administration of any campus may elect to set minimum scores for enrollment in college-level mathematics and English composition courses based on established and documented criteria which demonstrate the students' ability to succeed.
- A student must submit to the institution for purposes of admission and course placement the ACT or comparable exam scores or alternative methods of assessment as determined by the admitting institution. All first time entering freshman shall be assessed for placement into *credit-bearing courses* by at least one of the following methods:
 - an objective examination
 - previous coursework and/or career training
 - or other criteria as the institution deems suitable on the basis of appropriate data analysis

The placement assessment should reflect a better than 75 percent likelihood of the student's ability to earn a "C" or better grade in the course in which the student is placed. A student's reading level should be strong enough for them to earn a "C" or better in courses that require substantial reading such as courses in the sciences, humanities, and social sciences. Using the ACT college readiness benchmarks (<https://www.act.org/solutions/college-career-readiness/college-readiness-benchmarks/>) as a standard, assessment measures should approximate established ACT ranges. Schools are encouraged to use more than one measure, especially if the ACT equivalent is below the benchmarks set for each subject.

Ideally students should possess a readiness for credit-bearing courses and the institution admitting them should develop and refine a system to determine this. Nationally normed exams, while a clear indicator for high ability, may eliminate students able to benefit from brief remediation or refresher work. Institutions are encouraged to find effective ways to address this category of student, without requiring full semester remediation. Alternatively, students who meet standardized exam benchmarks may exhibit other indicators of difficulty with college level work, such as a low GPA on past academic work. These other indicators may demonstrate a need for additional student support even for students who meet benchmarks and should be considered in placement decisions.

Placement plans should be adopted, and evaluated, on the basis of institutional student success data. Institutions will develop placement models that provide appropriate justification for student course placements and allow for follow-up evaluation of placement effectiveness.

MATHEMATICS

Each institution shall establish a matrix of assessment measures to evaluate the preparedness or readiness of students in each of the math courses in ACTS. Typical math courses have been listed in the matrix below. However, institutions which offer other courses which meet the general education math requirement may add those in the space provided. Measures for establishing readiness of students may include one or more of the following:

- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Other measures supported by sufficient analysis of predicted student success

ACT benchmarks establish a 22 as a cutoff score for student success in college algebra at a 75 percent or greater rate. However, other measures can provide equally important data regarding student preparedness and likelihood of success. As such, schools are encouraged to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Using the ACT benchmarks as a standard, assessment measures should approximate the following ACT ranges. The ranges indicated in the matrix are not fixed but can be varied based on institutional data. For each cell, indicate the placement measure(s) to be employed and the course level/course design in which students will be placed.

- Each placement measure, other than national, standardized exams, should be accompanied by appropriate analysis to justify adoption of the measure, such as past success rates of students with similar characteristics
- Course levels or course designs include the range of traditional credit-bearing, credit-bearing with required lab/tutoring, co-requisite remedial, fast-track remedial, semester-long remedial, and adult basic education. It is anticipated that levels of student intervention will increase as student preparedness indicators decrease.

| Course | ACT Range | | | | |
|------------------------|-----------|---------|---------|---------|----------|
| | Below 13 | 13 – 15 | 16 – 18 | 19 – 21 | Above 21 |
| College Algebra | | | | | |
| Statistics | | | | | |
| Quantitative Reasoning | | | | | |
| College Math | | | | | |
| Other: | | | | | |

ENGLISH

Similar to the requirements above, each institution shall establish a matrix of assessment measures to evaluate the preparedness or readiness of students in each of the English courses in ACTS, or other courses which meet the general education English requirement. Such measures may include one or more of the following:

- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Writing samples
- Other measures supported by sufficient analysis of predicted student success

ACT benchmarks establish an 18 as a cutoff score for student success in English Composition at a 75 percent or greater rate. However, other measures can provide equally important data regarding student preparedness and likelihood of success. As such, schools are encouraged to use more than one measure if the ACT or ACT-equivalent is below 18 to ensure that students are placed at the appropriate course level.

Using the ACT benchmarks as a standard, assessment measures should approximate the following ACT ranges. The ranges indicated in the matrix are not fixed but can be varied based on institutional data. For each cell, indicate the placement measure(s) to be employed and the course level/course design in which students will be placed.

- Each placement measure, other than national, standardized exams, should be accompanied by appropriate analysis to justify adoption of the measure, such as past success rates of students with similar characteristics
- Course levels or course designs include the range of traditional credit-bearing, credit-bearing with required lab/tutoring, co-requisite remedial, fast-track remedial, semester-long remedial, and adult basic education. It is anticipated that levels of student intervention will increase as student preparedness indicators decrease.

| Course | ACT Range | | | |
|-------------------------|-----------|---------|---------|----------|
| | Below 13 | 13 – 15 | 15 – 17 | Above 17 |
| English Composition II | | | | |
| English Composition I | | | | |
| Fundamentals of Writing | | | | |
| Other: | | | | |

READING

A student’s reading level should be strong enough to indicate potential for success at a “C” or better in freshman courses that require substantial reading, such as courses in the humanities and social sciences. Each institution shall establish a matrix of assessment measures to evaluate the preparedness or readiness of students in each of the humanities and social science courses in ACTS. Such measures may include one or more of the following:

- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Other measures supported by sufficient analysis of predicted student success

ACT benchmarks establish a 22 as a reading cutoff score for student success in social science courses at a 75 percent or greater rate. However, other measures can provide equally important data regarding student preparedness and likelihood of success. As such, schools are encouraged to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Using the ACT benchmarks as a standard, assessment measures should approximate the following ACT ranges. The ranges indicated in the matrix are not fixed but can be varied based on institutional data. For each cell, indicate the placement measure(s) to be employed and the course level/course design in which students will be placed.

- Each placement measure, other than national, standardized exams, should be accompanied by appropriate analysis to justify adoption of the measure, such as past success rates of students with similar characteristics
- Course levels or course designs include the range of traditional credit-bearing, credit-bearing with required lab/tutoring, co-requisite remedial, fast-track remedial, semester-long remedial, and adult basic education. It is anticipated that levels of student intervention will increase as student preparedness indicators decrease.

| Discipline | ACT Range | | | | |
|-------------------|-----------|---------|---------|---------|----------|
| | Below 13 | 13 – 15 | 16 – 18 | 19 – 21 | Above 21 |
| Geography | | | | | |
| History | | | | | |
| Languages | | | | | |
| Philosophy | | | | | |
| Political Science | | | | | |
| Psychology | | | | | |
| Sociology | | | | | |
| Other: | | | | | |

Forms

Revision History

Last revision date: Adopted by AHECB on _____

Previous revisions:

**ECONOMIC FEASIBILITY OF LOAN ISSUE
ARKANSAS STATE UNIVERSITY SYSTEM**

Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport, requests approval of the economic feasibility of plans to obtain a loan from the College Savings Bond Revolving Loan Fund not to exceed \$1.1 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 1.31 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas State University Board of Trustees approved this financing at its meeting on June 8, 2017.

The educational and general loan will be \$1.1 million with an estimated annual debt service of \$81,252 and a term of up to fifteen (15) years. Proceeds from the loan will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms. A portion of the ASUN project includes installation of a solar panel array to generate renewable energy for the campus. As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company, which will exceed the total project cost (construction, equipment and financing).

The debt service on the loan will be supported by revenue from tuition and fees. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

Relevant data for ASUB follows:

| | |
|--|--------------|
| Budgeted 2017-2018 Net Tuition and Fee Revenue | \$ 8,022,756 |
| Maximum Allowable Debt Service (\$8,022,756 X 25%) | \$ 2,005,689 |
| Existing Debt Service | \$ 887,971 |
| Proposed New Debt Service | \$ 7,387 |
| Amount Remaining for Additional Debt Service | \$ 1,110,331 |

Relevant data for ASUN follows:

| | |
|--|--------------|
| Budgeted 2017-2018 Net Tuition and Fee Revenue | \$ 6,697,055 |
| Maximum Allowable Debt Service (\$6,697,055 X 25%) | \$ 1,674,264 |
| Existing Debt Service | \$ 557,000 |
| Proposed New Debt Service | \$ 73,865 |
| Amount Remaining for Additional Debt Service | \$ 1,043,399 |

The above data demonstrates that Arkansas State University-Beebe and Arkansas State University-Newport have sufficient tuition and fee revenue to obtain a loan of \$1.1 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 1.31 percent.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport to obtain a loan from the College Savings Bond Revolving Loan Fund not to exceed \$1.1 million with a term of up to fifteen (15) years at an expected annual interest rate not to exceed 1.31 percent to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms. A portion of the ASUN project includes installation of a solar panel array to generate renewable energy for the campus. As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company, which will exceed the total project cost (construction, equipment and financing).

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University System, and the Chancellors of Arkansas State University-Beebe and Arkansas State University-Newport of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN ISSUE
ARKANSAS STATE UNIVERSITY SYSTEM**

Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport, requests approval of the economic feasibility of plans to obtain a loan not to exceed \$1.25 million with a term of up to ten (10) years at an annual interest rate not to exceed 0.00 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas State University Board of Trustees approved this financing at its meeting on June 8, 2017.

The loan is being sought from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority. This fund was established with funds provided by the federal government under the American Reinvestment and Recovery Act of 2009.

The educational and general loan will be \$1.25 million with an estimated annual debt service of \$109,025 and a term of up to ten (10) years. Proceeds from the loan will provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

Relevant data for ASUB follows:

| | |
|--|--------------|
| Budgeted 2017-2018 Net Tuition and Fee Revenue | \$ 8,022,756 |
| Maximum Allowable Debt Service (\$8,022,756 X 25%) | \$ 2,005,689 |
| Existing Debt Service | \$ 887,971 |
| Proposed New Debt Service | \$ 78,310 |
| Amount Remaining for Additional Debt Service | \$ 1,039,408 |

Relevant data for ASUN follows:

| | |
|--|--------------|
| Budgeted 2017-2018 Net Tuition and Fee Revenue | \$ 6,697,055 |
| Maximum Allowable Debt Service (\$6,697,055 X 25%) | \$ 1,674,264 |
| Existing Debt Service | \$ 557,000 |
| Proposed New Debt Service | \$ 30,715 |
| Amount Remaining for Additional Debt Service | \$ 1,086,549 |

The above data demonstrates that Arkansas State University-Beebe and Arkansas State University-Newport have sufficient tuition and fee revenue to

obtain a loan of \$1.25 million with a term of up to ten (10) years at an annual interest rate not to exceed 0.00 percent.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University System on behalf of Arkansas State University-Beebe and Arkansas State University-Newport to obtain a loan not to exceed \$1.25 million with a term of up to ten (10) years at an expected annual interest rate not to exceed 0.00 percent to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University, and the Chancellors of Arkansas State University-Beebe and Arkansas State University-Newport of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF CENTRAL ARKANSAS**

The University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$8.5 million with a term of thirty (30) years at an annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Central Arkansas Board of Trustees approved this financing at its meeting on May 12, 2017.

The auxiliary issue will be approximately \$8.5 million with an annual debt service of approximately \$595,625 and a term of thirty (30) years. Proceeds from this bond issue will be used to fund the design and renovation of two housing facilities. The scope includes renovating outdated community style bathrooms to private bathrooms with shower, toilet and sink; replacement or repair of heating, ventilation, and air conditioning (HVAC) and mechanical, electrical and plumbing (MEP); lighting; boiler replacement; fire alarm replacement; and cosmetic upgrades including flooring, paint, doors, locks/hardware, closets, and ceiling tiles. The debt service on the bond issue will be supported by auxiliary revenues derived from student housing.

Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

| | |
|---|---------------|
| Projected 2017-18 Auxiliary Revenue | \$ 11,721,192 |
| Maximum Allowable Debt Service (\$11,721,192/ 120%) | \$ 9,767,660 |
| Existing Debt Service | \$ 8,360,056 |
| Proposed New Debt Service | \$ 595,625 |
| Amount Remaining for Additional Debt Service | \$ 811,979 |

The above data demonstrates that University of Central Arkansas has sufficient auxiliary revenue to support an auxiliary bond issue of approximately \$8.5 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.50 percent.

In accordance with board policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by auxiliary revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary

facilities. Based on a total of approximately 101,466 new square feet, \$126,833 will be transferred annually.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds in an amount not to exceed \$8.5 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.50 percent for auxiliary purposes to fund the design and renovation of two housing facilities.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

**CERTIFICATION OF INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES FOR 2017-18**

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2017-2018 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data

The institutional submissions establish the 2017-18 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Arkansas State University Mid-South (ASUMS), and North Arkansas College (NAC) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2017-18 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

| <u>Inst.</u> | <u>2016-17 Athletic Fee</u> | <u>2017-18 Athletic Fee</u> |
|--------------|-----------------------------|-----------------------------|
| ASUJ | \$19.00 | \$19.00 |
| ATU | \$15.50 | \$18.00 |
| HSU | \$17.25 | \$17.75 |
| SAUM | \$18.00 | \$18.00 |
| UAFS | \$16.00 | \$17.00 |
| UALR | \$20.00 | \$21.00 |
| UAM | \$13.00 | \$18.00 |
| UAPB | \$17.00 | \$17.00 |
| UCA | \$18.00 | \$18.00 |

A summary chart of 2017-18 athletic certification data from each institution is shown on page 7-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 39.4 percent of athletic program budgets are being funded from student athletic fees and 18.2 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 18.0 percent of the funding. The remaining 24.4 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2017-18 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Summary of 2017-18 Athletic Certification Data from Institutional Boards of Trustees

| Inst | Athletic Generated Revenues | % of Total Inst Rev | Contributions | % of Total Inst Rev | Student Athletic Fees | % of Total Inst Rev | Endowment & Investment Income | % of Total Inst Rev | Other Auxiliary Profits | % of Total Inst Rev | Transfers from E&G | % of Total Inst Rev | Other Athletic Income | % of Total Inst Rev | Total Expected Inst Rev | Total Budgeted Expenditure | Athletic Fee Per SSCH |
|-----------------|-----------------------------|---------------------|----------------------|---------------------|-----------------------|---------------------|-------------------------------|---------------------|-------------------------|---------------------|----------------------|---------------------|-----------------------|---------------------|-------------------------|----------------------------|-----------------------|
| ASUJ | \$ 5,977,650 | 32.8% | \$ 1,811,777 | 9.9% | \$ 4,900,000 | 26.9% | \$153,505 | 0.8% | \$ 2,701,989 | 14.8% | \$ 2,110,121 | 11.6% | \$ 564,169 | 3.1% | \$ 18,219,211 | \$ 18,219,211 | \$19.00 |
| ATU | \$ 220,900 | 3.7% | \$ - | 0.0% | \$ 3,866,201 | 64.4% | \$ - | 0.0% | \$ - | 0.0% | \$ 1,893,025 | 31.6% | \$ 19,178 | 0.3% | \$ 5,999,304 | \$ 5,999,304 | \$18.00 |
| HSU | \$ 23,000 | 0.5% | \$ 24,500 | 0.5% | \$ 1,788,994 | 39.6% | \$ - | 0.0% | \$ 1,459,002 | 32.3% | \$ 1,224,141 | 27.1% | \$ 1,000 | 0.0% | \$ 4,520,637 | \$ 4,520,637 | \$17.75 |
| SAUM | \$ 46,000 | 1.1% | \$ - | 0.0% | \$ 2,140,325 | 52.1% | \$ - | 0.0% | \$ 619,986 | 15.1% | \$ 1,304,748 | 31.7% | | 0.0% | \$ 4,111,059 | \$ 4,111,059 | \$18.00 |
| UAFS | \$ 90,300 | 2.6% | \$ 12,600 | 0.4% | \$ 2,490,242 | 71.2% | \$ - | 0.0% | \$ 904,073 | 25.9% | \$ - | 0.0% | \$ - | 0.0% | \$ 3,497,215 | \$ 3,497,215 | \$17.00 |
| UALR | \$ 1,464,887 | 16.5% | \$ 75,000 | 0.8% | \$ 4,284,000 | 48.3% | \$ - | 0.0% | \$ - | 0.0% | \$ 2,350,782 | 26.5% | \$ 686,362 | 7.7% | \$ 8,861,031 | \$ 8,861,031 | \$21.00 |
| UAM | \$ 36,000 | 0.9% | \$ - | 0.0% | \$ 1,134,746 | 28.4% | \$ - | 0.0% | \$ 2,062,038 | 51.6% | \$ 761,504 | 19.1% | \$ - | 0.0% | \$ 3,994,288 | \$ 3,994,288 | \$18.00 |
| UAPB | \$ 2,080,000 | 32.5% | \$ 687,311 | 10.8% | \$ 1,265,000 | 19.8% | \$ - | 0.0% | \$ 833,891 | 13.0% | \$ 1,138,234 | 17.8% | \$ 386,000 | 6.0% | \$ 6,390,436 | \$ 6,390,436 | \$17.00 |
| UCA | \$ 2,598,369 | 20.4% | \$ 405,441 | 3.2% | \$ 5,276,000 | 41.5% | \$ - | 0.0% | \$ 2,994,868 | 23.5% | \$ 1,304,748 | 10.3% | \$ 138,000 | 1.1% | \$ 12,717,426 | \$ 12,717,426 | \$18.00 |
| ASUMS | \$ 3,000 | 1.2% | \$ 80,000 | 31.3% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ 172,284 | 67.5% | \$ - | 0.0% | \$ 255,284 | \$ 255,284 | \$0.00 |
| NAC | \$ 5,000 | 1.5% | \$ 3,500 | 1.0% | \$ - | 0.0% | \$ - | 0.0% | \$ 169,280 | 50.2% | \$ 117,300 | 34.8% | \$ 42,000 | 12.5% | \$ 337,080 | \$ 337,080 | \$0.00 |
| Subtotal | \$ 12,545,106 | 18.2% | \$ 3,100,129 | 4.5% | \$ 27,145,508 | 39.4% | \$153,505 | 0.2% | \$ 11,745,127 | 17.0% | \$ 12,376,887 | 18.0% | \$ 1,836,709 | 2.7% | \$ 68,902,971 | \$ 68,902,971 | \$14.89 |
| UAF | \$ 99,020,800 | 86.0% | \$ 15,845,000 | 13.8% | \$ - | 0.0% | \$ 300,000 | 0.3% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ 115,165,800 | \$ 115,165,800 | \$0.00 |
| Total | \$ 111,565,906 | 60.6% | \$ 18,945,129 | 10.3% | \$ 27,145,508 | 14.7% | \$ 453,505 | 0.2% | \$ 11,745,127 | 6.4% | \$ 12,376,887 | 6.7% | \$ 1,836,709 | 1.0% | \$ 184,068,771 | \$ 184,068,771 | \$13.65 |

NOTE: Sources of Other Athletic Income are work study program, concessions, etc.

Agenda Item No. 8
Higher Education Coordinating Board
July 28, 2017

PRODUCTIVITY-BASED FUNDING DISTRIBUTION POLICY

The productivity-based funding distribution policy will be presented at the Coordinating Board meeting.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2020.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Embry-Riddle Aeronautical University, Daytona Beach, Florida
Distance Technology and at the Little Rock Air Force Base Campus
State Authorization: Florida Department of Education (Exempt)
Institutional Accreditation – Regional: Southern Association of Colleges and Schools

Associate of Science in Aviation Business Administration
Associate of Science in Aviation Maintenance
Bachelor of Science in Aviation Business Administration
Bachelor of Science in Aviation Maintenance
Bachelor of Science in Aviation Security
Bachelor of Science in Project Management
Master of Business Administration in Aviation
Master of Science in Leadership
Master of Science in Management Information Systems

Simmons College, Boston, Massachusetts

State Authorization: Massachusetts Board of Higher Education

Institutional Accreditation – Regional: New England Association of Schools and Colleges

Programmatic Accreditation: Commission on Collegiate Nursing Education

Doctor of Nursing Practice (Post-Bachelor/Bachelor to Doctor of Nursing Practice)

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission

Institutional Accreditation – Regional: Southern Association of Colleges and Schools

Associate of Science in Paralegal Studies

Bachelor of Science in Behavioral Sciences

Bachelor of Science in Public Health

Ultimate Medical Academy, Tampa, Florida

State Authorization: Florida Commission for Independent Education, Florida Department of Education

Institutional Accreditation – National: Accrediting Bureau for Health Education Colleges and Schools

Associate of Applied Science in Healthcare Accounting

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State

Institutional Accreditation – Regional: Western Association of Colleges and Schools

Master of Science in Integrated Design, Business and Technology

New Institution – Distance Technology

Academy of Art University, San Francisco, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – Regional: Western Association of Colleges and Schools

Programmatic Accreditation: National Architecture Accrediting Board, National Association of Schools of Art and Design

Associate of Arts in Game Development

Bachelor of Architecture

Bachelor of Fine Arts in Art Education

Bachelor of Fine Arts in Fashion

Bachelor of Fine Arts in Illustration

Bachelor of Fine Arts in Photography

Bachelor of Fine Arts in Visual Development

Master of Fine Arts in Animation and Visual Effects

Master of Fine Arts in Fine Art

Evangel University, Springfield, Missouri

State Authorization: Missouri Coordination Board for Higher Education

Institutional Accreditation – Regional: Higher Learning Commission of the North

Central Association of Colleges and Schools

Programmatic Accreditation: Council for the Accreditation of Educator Preparation

Bachelor of Science in Management

Master of Education in Educational Leadership

Master of Organizational Leadership

Doctor of Education in Leadership in Curriculum and Instruction

**NURSE ANESTHESIA OPTION IN THE DOCTOR OF NURSING PRACTICE
ARKANSAS STATE UNIVERSITY – JONESBORO**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Nurse Anesthesia Option in the Doctor of Nursing Practice (CIP 51.3818; 114 credit hours) offered by Arkansas State University - Jonesboro, effective Spring 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System and the Chancellor of Arkansas State University – Jonesboro of the approval. Program continuation is contingent on ASUJ meeting and maintaining program accreditation requirements of the Council on Accreditation of Nurse Anesthesia Education Programs.

Program Justification

The Nurse Anesthesia Option in the Doctor of Nursing Practice (DNP) is a program that will be offered as a post baccalaureate or post master's professional registered nurse (RN) degree. The practice-focused doctoral program will prepare professional RN's for the nurse anesthesia role at the highest level of clinical nursing practice. In 2004, the American Associate of Colleges of Nursing (AACN) proposed that the DNP be the entry level for advanced practice nursing. In 2009, the Council on Accreditation of Nurse Anesthesia Education Programs (COA) mandated that all nurse anesthesia programs must be at the doctoral level by 2025. In October 2015, the COA mandated that all accredited programs must offer a doctoral degree for entry into practice by January 1, 2022. Currently, Arkansas State University offers the Master of Science in Nursing with an option in nurse anesthesia. This option will be required to change to the DNP degree plan to be in compliance with the COA's mandate.

The proposed Nurse Anesthesia Option in the DNP will be housed in the College of Nursing and Health Professions. No additional physical facilities or equipment are needed to support the proposed program since the current MSN Nurse Anesthesia Option has been in existence for the past decade. The College of Nursing and Health Professions has ample classrooms, multiple clinical simulation labs that are equipped with high fidelity human patient simulators and task trainers, conference rooms, computer labs, and student study rooms. Additionally, the Dean B. Ellis Library has study rooms, computer labs and a rich assortment of databases to access journal articles. There is dedicated office space for Nurse Anesthesia and Nursing faculty in the Donald W. Reynolds Center and the College of Nursing and Health Professions building.

The proposed program has been designed according to accreditation standards. There are two full time doctoral prepared Certified Registered Nurse Anesthetist (CRNA) faculties. A total of four will be needed to implement the program and complete the "teach out" of the Master of Science in Nursing: Nurse Anesthesia Option program. The first new faculty would be hired by January 2018. Other new full time faculty will be added in subsequent years if necessary. One other faculty with the expertise in curriculum is on faculty. The already approved DNP core courses will continue to be taught by current faculty. New faculty for the DNP: Nurse Anesthesia Option must hold a doctoral degree in nursing (DNP, PhD, or DNSc) and have certification as a CRNA. In addition, the School of Nursing's policy for faculty lines in the graduate program requires that all faculty must hold certification as an advanced practice nurse (APN) with a minimum of two years' experience as an APN.

Additionally, upon completion of the Nurse Anesthesia Option in the DNP the graduate will be eligible to sit for the National Board of Certification and Recertification of Nurse Anesthetist's (NBCRNA) National Certifying Examination.

Arkansas Institutions Offering Similar Program

None

Contiguous states offering DNP option in Nurse Anesthesia

University of Tennessee Health Sciences Center
Louisiana State University Health Sciences Center
University of Mississippi
Missouri State University
University of Texas Health Sciences Center – Houston
Baylor University

Program Viability

Projected Annual Enrollment beginning Spring 2018 – 30 students
Required Graduates by Summer 2025 – 12 students total, based on AHECB viability standard

Program Requirements**Nurse Anesthesia Option in the Doctor of Nursing Practice****114 Semester Credit Hours**Year 1 – Spring – 16 credit hours

| | | |
|------|------|---|
| NURS | 8113 | Theoretical Foundations for DNP |
| NURS | 8403 | <i>Physical and Biophysical Sciences in Anesthesia Practice</i> |
| NURS | 8414 | <i>Advanced Clinical Anatomy for Anesthesia Practice</i> |
| NURS | 8123 | Leadership, Policy and Healthcare System |
| NURS | 8213 | Translational Research for DNP I |

Year 1 – Summer – 13 credit hours

| | | |
|------|------|--|
| NURS | 8163 | Principles of Healthcare Ethics and Genetics |
| NURS | 8413 | <i>Advanced Pharmacology I for Anesthesia Practice</i> |
| NURS | 8423 | <i>DNP Advanced Physiology and Pathophysiology I</i> |
| NURS | 8434 | <i>Principles of DNP Anesthesia Practice I</i> |

Year 1 – Fall – 17 credit hours

| | | |
|------|------|---|
| NURS | 8133 | Epidemiology and Population Health |
| NURS | 8153 | Informatics |
| NURS | 8434 | <i>Advanced Pharmacology II for Anesthesia Practice</i> |
| NURS | 8433 | DNP Advanced Physiology and Pathophysiology II |
| NURS | 8444 | <i>Principles of DNA Anesthesia Practice II</i> |

Year 2 – Spring – 14 credit hours

| | | |
|------|------|--|
| NURS | 8223 | Translational Research for DNP II |
| NURS | 8143 | Healthcare Finance |
| NURS | 8454 | <i>Principles of DNP Anesthesia Practice II</i> |
| NURS | 8451 | <i>Orientation to DNP Anesthesia Clinical Practice</i> |
| NURS | 6023 | Advanced Assessment of Diagnosis Evaluation |

Year 2 – Summer – 11 credit hours

| | | |
|------|------|--|
| NURS | 8003 | Principles of Curriculum: Design, Instruction & Evaluation |
| NURS | 8508 | <i>DNP Anesthesia Practice I</i> |

Year 2 – Fall – 11 credit hours

| | | |
|------|------|-----------------------------------|
| NURS | 861z | <i>DNP Anesthesia Practice II</i> |
| NURS | 8604 | DNP Project Development |

Year 3 – Spring – 12 credit hours

| | | |
|------|------|-------------------------------------|
| NURS | 871z | <i>DNP Anesthesia Practicum III</i> |
| NURS | 8702 | <i>DNP Project Implementation</i> |

Year 3 – Summer – 10 credit hours

| | | |
|------|------|------------------------------------|
| NURS | 8808 | <i>DNP Anesthesia Practicum IV</i> |
| NURS | 8802 | <i>DNP Project Evaluation</i> |

Year 3 – Fall – 10 credit hours

| | | |
|------|------|----------------------------------|
| NURS | 891v | <i>DNP Anesthesia Practice V</i> |
|------|------|----------------------------------|

New courses

Admission Requirements

To be considered for admission, applicants must meet the following criteria:

1. Successful admission to Arkansas State University.
2. Bachelor of Science in Nursing (BSN) from an ACEN or CCNE accredited program of nursing from a regionally accredited college or university.
3. Current unrestricted/unencumbered (not under review) license as a registered nurse in one of the states/compact states or one of the protectorates of the United States, with eligibility for Arkansas, Tennessee, Mississippi and/or Missouri registered nurse license.
4. A cumulative grade point average of 3.0 on undergraduate course work or 3.0 on the last 60 hours of undergraduate work on a 4.0 scale.
5. Graduate Record Examination (GRE) on application within 5 years of application demonstrating:
 - a. A combined verbal and quantitative score of 300 preferred for tests taken after August 1, 2011.
 - b. An analytical writing section score.
6. A minimum of two years full-time work experience as a registered nurse in a critical care setting at the time of application. Critical care experience must be within two years of application. Critical care setting examples include, but are not limited to: surgical intensive care, medical intensive care, neuro intensive care, cardiothoracic or cardiovascular intensive care, burn/trauma intensive care, neonatal or pediatric intensive care. Arkansas State University Nurse Anesthesia Option does not accept emergency room, post-anesthesia care unit, operating room or obstetrical-labor & delivery unit experience as meeting this requirement.
7. Completion of a three credit hour graduate level descriptive and inferential statistics course with a grade of "B" or higher.
8. Three references, which should be current and/or former supervisors and faculty, completed on the program's recommendation forms.
9. Current BLS, ACLS and PALS certification on application.
10. CCRN or Cardiac Surgery Certification on application.
11. Successful completion of interview process. Interview is by invitation.

Admission Procedures

1. Applicants must apply and be accepted to Arkansas State University.
2. Applicants must complete and submit all documents to the Nurse Anesthesia Program for faculty review.
3. All applicants who meet minimum requirements will be offered an interview. A scoring matrix will be used for all applicants during the interview process. Data from the ranking matrix will be entered into a spreadsheet. The top 30 candidates will be offered a student position. Students who rank just below the top 30 and are competitive candidates will be placed on the alternate list. Should a position open, the position will be offered to an applicant from the ranked alternate list.

**BACHELOR OF SCIENCE IN NUCLEAR MEDICINE TECHNOLOGY
HENDERSON STATE UNIVERSITY**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Nuclear Medicine Technology (CIP 51.0905; 120 credit hours) offered by Henderson State University, effective August 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the approval.

Program Justification

The proposed Bachelor of Science in Nuclear Medicine Technology is a 120 credit hour program that is a collaboration between Henderson State University (HSU) and Baptist Health Schools-Little Rock (BHSLR). The proposed program will train students as nuclear medicine technologists to perform procedures using dedicated imaging equipment and detectors to perform functioning imaging in specialized areas such as nuclear cardiology, PET/CT and general nuclear medicine imaging. Students will complete the first three years at HSU and the final year at BHSLR.

All courses taken at HSU are courses that meet the general education requirements for all students and all degrees. HSU has the facilities, faculty, staff and technology to offer this degree without adding any additional resources. The biology and chemistry programs at HSU will support the proposed program.

Once a student completes the course requirements at HSU and BHSLR, HSU will award a Bachelor of Science in Nuclear Medicine Technology. Students who successfully complete the program will be eligible to sit for licensure as a certified nuclear medicine technologist. To obtain a license to practice as a Radiologic Technologist in Arkansas, the applicant must have successfully completed an approved education program and passed a nationally recognized examination. The Arkansas Department of Health licenses individuals who have successfully passed the American Registry of Radiologic Technologists (AART) examination or the Nuclear Medicine Technology Certification Board (NMTCB) examination.

Arkansas Institutions Offering Similar Program

University of Arkansas for Medical Sciences – Bachelor of Science in Nuclear Medicine Imaging Sciences

University of Central Arkansas – Bachelor of Science in Nuclear Medicine Technology

University of Arkansas Fort Smith – Bachelor of Science in Imaging Science

Program Viability

Projected Annual Enrollment beginning Summer 2017 – 5 students

Required Graduates by Summer 2024 – 12 students total, based on AHECB viability standard

Program Requirements**Bachelor of Science in Nuclear Medicine Technology****Total Semester Credit Hours - 120 Semester Credit Hours****Henderson State University – 81 credit hours**Freshman Fall – 14 credit hours

| | | |
|-----|------|------------------------|
| ENG | 1463 | English A |
| MTH | 1243 | College Algebra |
| PSY | 1013 | General Psychology |
| CHM | 1014 | University Chemistry I |
| GEN | 1011 | Henderson Seminar |

Freshman Spring – 15 credit hours

| | | |
|-----|------|-----------------------------|
| ENG | 1473 | English B |
| BIO | 2114 | Zoology |
| HPR | XXX1 | Physical Education Elective |
| CHM | 1024 | University Chemistry II |
| COM | 2013 | Oral Communication |

Sophomore Fall – 15 credit hours

| | | |
|-----|------|------------------------------|
| BIO | 2174 | Human Anatomy & Physiology I |
| CHM | 3063 | Organic Chemistry I |
| CHM | 3051 | Organic Chemistry I Lab |
| PHY | 2034 | General Physics I with Lab |
| CSC | 2003 | Introduction to Computers |

Sophomore Spring – 14 credit hours

| | | |
|---------|------|-------------------------------|
| BIO | 2184 | Human Anatomy & Physiology II |
| PHI | 3113 | Ethics |
| PHY | 2044 | General Physics II with Lab |
| STA/PSY | XXX3 | Statistics |

Junior Fall – 14 credit hours

| | | |
|-----|------|-------------------------------|
| | XXX3 | Fine Arts/Humanities Elective |
| | XXX3 | Social Science Elective |
| ENG | 3313 | University Writing |
| | XXX5 | Core Elective |

Junior Spring – 9 credit hours

| | | |
|--|------|-------------------------------|
| | XXX3 | Fine Arts/Humanities Elective |
| | XXX3 | Social Science Elective |
| | XXX3 | Non-Western Culture Elective |

Baptist Health Schools – Little Rock – 39 credit hours**Semester I - 20 credit hours**

| | | |
|----|------|------------------------------------|
| NM | 4101 | Medical Terminology |
| NM | 4604 | Instrumental I |
| NM | 4204 | Diagnostic Nuclear Medicine I |
| NM | 4404 | Nuclear Physics/Radiochemistry |
| NM | 4201 | Medical Ethics and Law |
| NM | 4102 | Patient Care |
| NM | 4504 | Radiopharmacy/Radionuclide Therapy |

Semester II – 19 credit hours

| | | |
|----|------|----------------------------------|
| NM | 4203 | Diagnostic Nuclear Medicine II |
| NM | 4302 | Instrumentation II |
| NM | 4202 | Computed Tomography (CT, PET/CT) |
| NM | 4104 | Diagnostic Nuclear Medicine III |
| NM | 4303 | Diagnostic Nuclear Medicine IV |
| NM | 4703 | Radiation Health Physics |
| NM | 4301 | Radiobiology |
| NM | 4601 | Senior Seminars |

Below are the admission requirements for the nuclear medicine technology program at Baptist Health Schools – Little Rock:

- Complete application process.
- ACT score of 21 is preferred.
- Minimum of 81 semester credit hours from Academic Affiliate (HSU) or a baccalaureate degree. A cumulative GPA of 3.0 is preferred.
- Interview with the selection committee.
- Complete the personal statement form and two recommendation forms in addition to the application.

Applicants must have earned a final grade of “C” or better in the courses below for transfer:

- College Algebra
- General Chemistry with Laboratory
- General Physics
- Human Anatomy & Physiology with Laboratory
- Humanities course
- Oral Communications course
- Written Communications course
- Social Science course

**BACHELOR OF SCIENCE IN COMPUTER ENGINEERING
UNIVERSITY OF CENTRAL ARKANSAS**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Computer Engineering (CIP 14.0901; 126 credit hours) offered by the University of Central Arkansas, effective August 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Program Justification

The Bachelor of Science in Computer Engineering is a 126 semester credit hour program designed to prepare graduates to develop and adapt computer hardware for applications. The University of Central Arkansas (UCA) currently offers Bachelor of Science degrees in Computer Science and Information Systems; and the Bachelor of Business Administration in Management Information Systems that have a software emphasis with limited exposure to hardware. Software specialists are in high demand; there also is an unmet need for graduates in computer engineering who have a greater understanding of hardware systems. Further, existing Bachelor of Science degrees in Computer Science, Mathematics, and Physics will support the proposed program by providing some of the foundation and elective courses.

Some of the prospective employers who responded to the Employer Needs Survey who have jobs and would hire graduates of the proposed program are ArcBest Technologies, BEI Precision Systems and Space Company, Inc., Dillard's, First Orion, Corp., J.B. Hunt Transport, Inc., Lexicon, Inc. and Southwest Power Pool. Graduates would be hired as software engineers or programmers, systems/network/security/web administrators, systems/technical/quality assurance/security analysts, network/systems engineers or design engineers at salaries that range from \$30-70,000 annually.

To implement the proposed degree, six new courses have been created. UCA is simultaneously converting the Applied Physics track in the existing Physics degree to Engineering Physics. The proposed program shares four required engineering courses with the Engineering Physics program. A department chair with expertise in both Computer Science and Computer Engineering has been appointed, and sufficient faculty resources have been identified and funded. The initial cost of facilities and equipment for this program are contained within the costs of the construction of the Conway Corporation Center for Sciences and the renovation of the Lewis Science Center.

The proposed program has been designed according to accreditation standards. Computer Engineering programs are accredited by the Accreditation Board for Engineering and Technology (ABET), and this program will seek accreditation through ABET. UCA's BS in Computer Science is accredited by ABET. A program director has been hired who has appropriate academic credentials. An additional faculty member will be hired by July 1, 2018.

Arkansas Institutions Offering Similar Program

Arkansas Tech University
University of Arkansas, Fayetteville
University of Arkansas at Little Rock

Program Viability

Projected Annual Enrollment beginning Fall 2017 – 12 students

Required Graduates by Summer 2024 – 12 students total, based on AHECB viability standard

Program Requirements – 126 Semester Credit HoursFall Semester 1 – 17 credit hours

| | | |
|-------|------|----------------------------------|
| CSCI | 1470 | Computer Science I |
| MATH | 1496 | Calculus I |
| ENGR | 1301 | Introduction to Engineering |
| WR TG | 1310 | Introduction to College Writing |
| | X3XX | Lower Division UCA Core Elective |

Spring Semester 2 – 15 credit hours

| | | |
|-------|------|-------------------------------|
| CSCI | 1480 | Computer Science II |
| PHYS | 1441 | University Physics I |
| WR TG | 1320 | Academic Writing and Research |
| MATH | 1497 | Calculus II |

Fall Semester 3 – 18 credit hours

| | | |
|------|------|---|
| CSCI | 2320 | Data Structures |
| CSCI | 2440 | Assembly Language and Computer Organization |
| MATH | 2330 | Discrete Structures I |
| MATH | 2471 | Calculus III |
| PHYS | 1442 | University Physics II |

Spring Semester 4 – 17 credit hours

| | | |
|------|------|------------------------------------|
| CSCI | 3380 | Computer Architecture |
| MATH | 2311 | Statistical Methods I |
| ENGR | 2447 | Electronics |
| MATH | 3331 | Ordinary Differential Equations |
| BIOL | 1400 | Exploring Concepts in Biology (or) |
| BIOL | 1440 | Principles of Biology |

Fall Semester 5 – 16 credit hours

| | | |
|-------------|-------------|--|
| ENGR | 3415 | An Introduction to Digital Logic |
| <i>ENGR</i> | <i>3301</i> | <i>Signals and Systems</i> |
| CSCI | 3381 | Object Oriented Software Development with Java |
| | X6X | Lower Division UCA Core Electives |

Spring Semester 6 – 16 credit hours

| | | |
|-------------|-------------|--------------------------------------|
| <i>ENGR</i> | <i>3416</i> | <i>Microprocessor Systems</i> |
| <i>ENGR</i> | <i>X3XX</i> | <i>Computer Engineering Elective</i> |
| PHIL | 3320 | Ethics |
| | X6XX | Lower Division UCA Core Electives |

Fall Semester 7 – 17 credit hours

| | | |
|-------------|-------------|--------------------------------------|
| ENGR | 4311 | Senior Design I |
| CSCI | 4490 | Software Engineering |
| CHEM | 1450 | College Chemistry I |
| <i>ENGR</i> | <i>X3XX</i> | <i>Computer Engineering Elective</i> |
| | X3XX | Lower Division UCA Core Elective |

Spring Semester 8 – 10 credit hours

| | | |
|-------------|-------------|------------------------------|
| ENGR | 4312 | Senior Design II |
| <i>ENGR</i> | <i>4450</i> | <i>Embedded Systems</i> |
| | X3XX | Upper Division Core Elective |

New courses

**MASTER OF ARTS IN SPORT MANAGEMENT
UNIVERSITY OF CENTRAL ARKANSAS**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Sport Management (CIP 31.0504; 30 credit hours) offered by the University of Central Arkansas, effective August 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Program Justification

The proposed Master of Arts (MA) in Sport Management is a 30 semester credit hour program offered in an executive format for students who desire to enhance their knowledge base of sport management. The online only program will support students who are currently working and possess the desire to achieve an advanced degree to progress his/her career in the sport industry. Students will obtain knowledge in the sophisticated workings of the management, marketing, leadership, legal, and financial aspects of the sport industry. Graduates of UCA's MA in Sport Management will have a thorough understanding of the sport management industry with the ability to critically analyze data and situations involving various industry aspects in order to make better-informed decisions; possess the skills to run a sport organization through different aspects of its operations (finance, decision-making, marketing, production, and leadership); and acquire the knowledge needed to understand both macro- and micro-level issues facing the sport management industry. Some of the employers who have jobs for these graduates and who responded to the Employer Needs Survey are the Arkansas Activities Association, Arkansas Travelers Baseball Club, Inc., Arkansas United Soccer Club, Fayetteville Parks & Recreation, and the Northwest Arkansas Naturals Baseball Club. These jobs range from coordinator to director positions at average salaries of \$50,000.

The MA in Sport Management will be housed in the Department of Exercise & Sport Science along with existing BS in Athletic Training, BS in Exercise Science, BSE in Kinesiology & Physical Education, and MS in Exercise Science.

Implementation of the proposed program will require one additional faculty and one adjunct instructor. The additional faculty member is on staff and an adjunct instructor will be hired. Additional program costs will be minimal. Torreyson Library has the ability to continue to purchase print and electronic books for departments. Graduate students will have access to numerous reading materials available online to enhance the learning experience.

Arkansas Institutions Offering Similar Program

Arkansas State University (online)

M.AT in Athletic Training; MS in Sports Administration; MS in Exercise Science

Henderson State University

MS in Sports Administration

University of Arkansas, Fayetteville

M.AT Athletic Training

University of Arkansas at Little Rock

MS in Sport Management; MS in Exercise Science

Program Viability

Projected Annual Enrollment beginning Fall 2017 – 10 students

Required Graduates by Summer 2024 – 12 students total, based on AHECB viability standard

Program Requirements**30 Semester Credit Hours**Year 1 – Fall – 6 credit hours

| | | |
|------|------|---|
| EXSS | 5305 | <i>Sport Management Introduction and Governance</i> |
|------|------|---|

| | | |
|------|------|---------------------------------------|
| EXSS | 5315 | <i>Leadership in Sport Management</i> |
|------|------|---------------------------------------|

Year 1 – Spring – 6 credit hours

| | | |
|------|------|---|
| EXSS | 5325 | <i>Financial Principles in Sport Management</i> |
|------|------|---|

| | | |
|------|------|--|
| EXSS | 5335 | <i>Sport Marketing Principles and Strategy</i> |
|------|------|--|

Year 2 – Summer 1 – 6 credit hours

| | | |
|------|------|---|
| EXSS | 5345 | <i>Sport Public Relations, Communication, and Crisis Management</i> |
|------|------|---|

| | | |
|------|------|--------------------------|
| EXSS | 6325 | <i>Sport Law Aspects</i> |
|------|------|--------------------------|

Year 2 – Fall – 6 credit hours

| | | |
|------|------|----------------------|
| EXSS | 6316 | <i>Data Analysis</i> |
|------|------|----------------------|

| | | |
|------|------|---|
| EXSS | 6305 | <i>Sport Organization Communication</i> |
|------|------|---|

Year 2 – Spring – 6 credit hours

| | | |
|------|------|--|
| EXSS | 6605 | <i>Sport Management Capstone Course: Business Simulation</i> |
|------|------|--|

*New courses***Admission Requirements**

Applicants must provide the following materials/meet the following requirements:

1. Evidence of a completed baccalaureate degree at the time of application submission. The degree can be in sport management, business management, marketing, psychology, kinesiology, or a related field. Other disciplines will be considered as well on a case by case basis.
2. Students must be admitted to the UCA Graduate School and meet all admissions requirements for the Graduate School.
3. A minimum of three (3) years of industry experience since the completion of the undergraduate degree.
4. GRE General Test (with preferable but not necessary minimum scores of 140 on the verbal reasoning and quantitative reason sections each) and GRE General Analytical Writing (with a preferable but not necessary minimum score of 3.5). GRE scores should be from a test date within the last calendar year (365 days) at the time of submission.
5. Possession of a cumulative GPA of 2.8 minimum, based on a 4.0 scale; possess at least at 3.0 GPA on the last 60 hours of course work on a 4.0 scale.
6. A letter of intent stating why the student is interested in applying for the Executive Master of Art in Sport Management program. The letter should state what relevant experience the student has which will help them through the program, what knowledge they can contribute to discussions on course topics, and how the graduate degree will help to advance their career.
7. Two letters of reference stating the student's qualifications for the program and their strengths for potentially becoming a member of the program.
8. A resume or CV.

Admission to the Sport Management program is competitive and the entire application packet will be considered. Therefore, a candidate with a thoroughly strong and complete application packet will have the best opportunity for admission as one of the 25 available candidate spots. Students should not rely on just one aspect of their application packet to gain admission: rather the entire packet will be reviewed and compared to other applicants. The top candidates will be notified of acceptance when the review process has been completed. Students not selected for acceptance will also be notified along with feedback for potential future re-application.

LETTERS OF NOTIFICATION

Arkansas Colleges & Universities Summary (pages 2-90):

Twenty-six (26) Arkansas institutions submitted Letters of Notification (LON) that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

| | |
|----------|--|
| 41 | Associate Degree for Transfer and Bachelor's Degree Completion |
| 18 | Curriculum Revision |
| 3 | Existing Program Offered at Off-Campus Location |
| 6 | Existing Program Offered by Distance Technology |
| 3 | Inactive Program |
| 11 | Name Change of Existing Program/Concentration/Option/Organizational Unit |
| 19 | New Certificate/Degree Program |
| 10 | New Option/Emphasis/Concentration/Minor |
| 34 | Program Deletion |
| 13 | Reconfiguration of Existing Certificate/Degree Program |
| 1 | Reorganization of Existing Organizational Units |
| 14 | Revision of Existing Educational Programs |
| 1 | Establishment of New Academic Department |
| <u>3</u> | CIP Code Change |
| 177 | |

Institutional Certification Advisory Committee Summary (pages 91-93):

Twelve (12) out-of-state, religious and/or for-profit institutions submitted applications that include program recertifications, new concentrations and other changes to programs, new requests for exemptions, and institutional changes.

| | |
|----------|--|
| 23 | Recertifications of programs |
| 5 | Institutional changes |
| 2 | Letter of Exemption from Certification (church-related training) |
| <u>4</u> | Degree content changes (18 semester credit hours or less) |
| 34 | |

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the April 2017 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas State University Jonesboro – Pages 5-7

New Certificate/Degree Program
Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Option, Concentration, Emphasis, or Minor
Reconfiguration of Existing Degree Program
Existing Degree Program Offered by Distance Technology
Program Deletion

Arkansas State University – Beebe – Pages 7-10

New Certificate/Degree Program
Reorganization of Existing Organizational Units
Associate Degree for Transfer and Bachelor's Degree Completion

Arkansas State University - Mountain Home – Pages 10-12

Associate Degree for Transfer and Bachelor's Degree Completion

Arkansas State University – Newport - Page 13

Curriculum Revision
Inactive Program

Arkansas Tech University – Page 13

Program Deletion

Arkansas Tech University – Ozark – Pages 13-15

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Certificate/Degree Program
Reconfiguration of Existing Degree Program
Program Deletion

College of the Ouachitas – Page 15

New Certificate/Degree Program

Cossatot Community College of the University of Arkansas – Pages 15-27

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
Program Deletion
Associate Degree for Transfer and Bachelor's Degree Completion

East Arkansas Community College – Pages 27-30

Associate Degree for Transfer and Bachelor's Degree Completion

Henderson State University – Pages 30-32

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Certificate/Degree Program
New Option, Concentration, Emphasis, or Minor
Reconfiguration of Existing Degree Program

National Park College – Pages 32-52

New Certificate/Degree Program
CIP Code Change
Curriculum Revision
Reconfiguration of Existing Degree Program
Associate Degree for Transfer and Bachelor's Degree Completion

North Arkansas College – Pages 52-55

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
Program Deletion
Associate Degree for Transfer and Bachelor's Degree Completion

Northwest Arkansas Community College – Pages 55-57

Associate Degree for Transfer and Bachelor's Degree Completion

Ozarka College – Pages 58-59

Curriculum Revision
Reconfiguration of Existing Degree Program
Program Deletion

Southern Arkansas University – Page 59

New Certificate/Degree Program

Southern Arkansas University Tech – Page 60

Program Deletion

University of Arkansas, Fayetteville – Pages 60-61

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
CIP Code Change
Reconfiguration of Existing Degree Program
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

University of Arkansas – Pulaski Technical College – Pages 61-70

New Certificate/Degree Program
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas – Fort Smith – Pages 70-71

New Certificate/Degree Program
Reconfiguration of Existing Degree Program
Existing Degree Program Offered by Distance Technology

University of Arkansas at Little Rock – Pages 71-73

New Certificate/Degree Program
New Option, Concentration, Emphasis, or Minor
Existing Degree/Certificate Program Offered at Off-Campus Location
Existing Degree Program Offered by Distance Technology
Curriculum Revision
Revision of Existing Education Programs

University of Arkansas at Pine Bluff - Pages 73-77

Establishment of New Academic Department
Reconfiguration of Existing Degree Program

University of Arkansas Community College at Batesville – Pages 77-82

Curriculum Revision
Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas Community College at Hope – Pages 82-87

New Certificate/Degree Program
Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas Community College at Morrilton – Pages 87-88

Curriculum Revision

University of Arkansas Community College at Rich Mountain – Page 88

Program Deletion

University of Central Arkansas – Pages 88-90

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit
New Option, Concentration, Emphasis, or Minor
Program Deletion

ARKANSAS COLLEGES AND UNIVERSITIES

LON DESCRIPTIONS

Arkansas State University Jonesboro

New Certificate/Degree Program

Graduate Certificate in Superintendent (CIP 13.0408; 18 credit hours; Fall 2017; 100% online)

| | | |
|------|------|-----------------------------------|
| ELAD | 7103 | School District Administration |
| ELAD | 7013 | School Personnel Administration |
| ELAD | 7043 | Management of Operational Systems |
| ELAD | 7023 | School Business Management |
| ELAD | 7473 | Field Study |
| ELAD | 7493 | Supervised Internship |

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

Adult Health Nursing in the Master of Science in Nursing in Nursing (DC 7080; CIP 51.3801) changed to Adult Gerontology Advanced Practice Nursing in the Master of Science in Nursing in Nursing (Fall 2017)

New Option, Concentration, Emphasis, or Minor

Emphasis in Marketing Analytics in the Bachelor of Science in Marketing (DC 2860; CIP 52.1401; 12 credit hours; Fall 2017)

| | | |
|-------------|-------------|---|
| MKTG | 4213 | Marketing Analytics |
| <i>MKTG</i> | <i>4253</i> | <i>Data Analytics and Visualization</i> |
| MKTG | 3173 | Category Management |

Select one course from the following:

| | | |
|------|------|---|
| CS | 2114 | Structured Programming |
| CIT | 2033 | Programming Fundamentals |
| CIT | 3353 | Mobile and Web Applications Development |
| CIT | 3403 | Database Management |
| CIT | 3413 | Advanced Database Management |
| CIT | 3663 | Data Mining |
| CIT | 4453 | Global eCommerce |
| CIT | 4853 | IT Project Management |
| MKTG | 4143 | Advanced Category Management |

Emphasis in Musical Theatre in the Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 23 credit hours; Fall 2017)

| | | |
|------|------|---|
| THEA | 2010 | Performance Practicum (must take twice) |
| THEA | 2252 | Acting in Song |
| THEA | 2252 | Musical Theatre Dance |
| THEA | 3333 | Acting II |
| MUSP | 1112 | Performance Applied Music (voice) |
| MUSP | 3112 | Performance Applied Music (voice) (must complete twice) |

Music Theory:

| | | |
|-----|------|-------------------|
| MUS | 1511 | Aural Theory I |
| MUS | 1513 | Theory I |
| MUS | 1611 | Keyboard Skills I |

Dance Electives – select four credits from the following:

| | | |
|------|------|--------------|
| THEA | 2253 | Tap Dance |
| THEA | 2272 | Ballet Dance |
| THEA | 2282 | Jazz Dance |

Minor in Sports Media in the Bachelor of Science in Creative Media Production (DC 5907; CIP 09.0799; 19 credit hours; Fall 2017)

| | | |
|------|------|------------------------|
| CMAC | 1001 | Media Gramma and Style |
| CMAC | 2003 | Media Writing |
| CMAC | 2313 | Multimedia Production |
| CMAC | 3053 | Sports Reporting |
| CMAC | 3573 | Sports Production |
| CMAC | 4563 | Sports Programming |
| CMAC | 4573 | Sportscasting |

Add-on Endorsement for Ages Three and Four in the Bachelor of Science in Education in Elementary Education (DC 3760; CIP 13.1210; 12 credit hours; Fall 2017)

| | | |
|-----|------|--|
| ECH | 2023 | Child Development |
| ECH | 3073 | Children, Families, and Community Relationships: Field Experience II |
| ECH | 3613 | Strategies for Supporting Learning through Plan |
| ECH | 4613 | Curriculum and Assessment in Early Care and Education |

Reconfiguration of Existing Degree Program

Bachelor of Science in Accounting (DC 2200; CIP 52.0301; 120 credit hours) reconfigured to create the Associate of Science in Accounting (CIP 52.0302; 60 credit hours; Fall 2017)

General Education – 35 credit hours

| | | |
|------|------|--------------------------|
| ENG | 1003 | Composition I |
| ENG | 1013 | Composition II |
| MATH | 1203 | College Algebra |
| COMS | 1203 | Oral Communications |
| ECON | 2313 | Macroeconomics |
| SOC | 2213 | Sociology |
| | XXX4 | Biological Science & Lab |
| | XXX3 | Physical Science & Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX3 | U.S. History/Government |

Major Requirements – 25 credit hours

| | | |
|------|------|---------------------------------|
| ACCT | 2033 | Financial Accounting |
| ACCT | 2133 | Managerial Accounting |
| ACCT | 2014 | <i>Computerized Accounting</i> |
| ACCT | 3053 | Cost Accounting |
| ACCT | 3063 | Hospitality Accounting |
| ACCT | 2043 | <i>Tax Compliance</i> |
| CIT | 1503 | Microcomputer Applications (or) |
| CS | 1013 | Introduction to Computers |
| CIT | 3533 | Microcomputer Applications II |

Existing Degree Program Offered by Distance Technology

Master of Science in Education in Social Science (DC 6940; CIP 13.1317; 33 credit hours; Fall 2017; 100% online)

Program Deletion

Masters of Rehabilitation Counseling (DC 6030; CIP 51.2310; Fall 2018)

Arkansas State University – Beebe

New Certificate/Degree Program

Technical Certificate in Public Safety (CIP 43.0103; 33 credit hours; Fall 2017)

| | | |
|------|------|---------------------------------|
| ENG | 1003 | Freshman English I |
| MATH | 1023 | College Algebra |
| SPCH | 1023 | Oral Communications |
| PSY | 2013 | Introduction to Psychology |
| SOC | 2213 | Principles of Sociology |
| POSC | 2203 | State and Local Government (or) |
| POSC | 2103 | Introduction to U.S. Government |

Law Enforcement Training – 15 credit hours

| | |
|--|----------------|
| <i>Part-time II Certified Law Enforcement Training</i> | <i>8 hours</i> |
| <i>Emergency Medical Responder</i> | <i>3 hours</i> |
| <i>Jail Standards</i> | <i>4 hours</i> |

Reorganization of Existing Organizational Units

Department Deletions, effective Fall 2017:

- Advanced Technology & Allied Health (Department Code 0130)
- Business & Agriculture (Department Code 0120)
- Division of Education & Social Sciences (Department Code 2640)
- Division of English & Fine Arts (Department Code 2660)
- Division of Mathematics & Science (Department Code 2750)
- Division of Occupational Technology (Department Code 2800)

Establish these Departments:

- Career Education
- Business, Mathematics & Sciences
- Arts & Humanities

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2017; 100% online) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

General Education – 35 credit hours

| | | |
|------|------|--|
| ENG | 1003 | Freshman English I |
| ENG | 1013 | Freshman English II |
| SPCH | 1203 | Oral Communications |
| MATH | 1023 | College Algebra |
| BIOL | 1004 | Biology for General Education or other ASLAS Life Science with Lab |
| PHSC | 1304 | Earth Science |
| POSC | 2103 | Introduction to United States Government |

| | | |
|---|------|--|
| PSY | 2013 | Introduction to Psychology |
| SOC | 2213 | Principles of Sociology |
| | XXX6 | Fine Arts/Humanities |
| Social Studies Education Core – 25 credit hours | | |
| EDU | 1103 | Child Growth |
| EDU | 2013 | Educational Technology |
| EDU | 2023 | Introduction to Teaching |
| HIST | 1013 | World Civilization to 1660 |
| HIST | 1023 | World Civilization since 1660 |
| HIST | 2083 | History of Arkansas |
| HIST | 2763 | The United States to 1876 |
| HIST | 2773 | The United States since 1876 |
| | XXX1 | ASLAS Approved Elective |
| UCA BSE in Social Studies (History) – 60 credit hours | | |
| ECON | 2320 | Principles of Macroeconomics |
| GEOG | 1320 | Human Geography |
| EDUC | 3322 | Diverse Learners in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |
| MSIT | 4325 | Disciplinary Literacy |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| | X6XX | Upper Division American History Electives |
| | X6XX | Upper Division World History Electives |
| | X1XX | General Elective |

ASUB/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at Arkansas State University Beebe (ASUB) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and ASUB desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at ASUB will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at ASUB, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at ASUB, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at ASUB, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.

- UCA and ASUB will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Arkansas State University – Mountain Home

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Education (DC 3540; CIP 13.1203; 62-66 credit hours; Fall 2017) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

General Education – 35 credit hours

| | | |
|------|------|---|
| ENG | 1003 | Composition I |
| ENG | 1013 | Composition II |
| SPCH | 1203 | Oral Communications |
| MATH | 1023 | College Algebra |
| BIOL | 1004 | Biological Science and Lab or other ASE Life Science with Lab |
| GEOL | 1104 | Earth Science |
| POSC | 2103 | Introduction to United States Government |
| PSY | 2513 | Introduction to Psychology |
| SOC | 2213 | Principles of Sociology |
| | XXX6 | Fine Arts/Humanities |

Social Studies Education Core – 25 credit hours

| | | |
|------|------|-------------------------------|
| EDU | 2803 | Educational Technology |
| EDU | 2033 | Introduction to Education |
| EDU | 2113 | Child Growth and Learning |
| HIST | 1013 | World Civilization to 1660 |
| HIST | 1023 | World Civilization since 1660 |
| HIST | 2883 | History of Arkansas |
| HIST | 2763 | The United States to 1876 |
| HIST | 2773 | The United States since 1876 |
| | XXX1 | ASLAS Approved Elective |

UCA BSE in Social Studies (History) – 60 credit hours

| | | |
|------|------|--|
| ECON | 2320 | Principles of Macroeconomics |
| GEOG | 1320 | Human Geography |
| EDUC | 3322 | Diverse Learners in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |

| | | |
|------|------|---|
| MSIT | 4325 | Disciplinary Literacy |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| | X6XX | Upper Division American History Electives |
| | X6XX | Upper Division World History Electives |
| | X1XX | General Elective |

ASUMH/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at Arkansas State University Mountain Home (ASUMH) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and ASUMH desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at ASUMH will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education at ASUMH, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at ASUMH, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.

- Due to state licensure requirements, UCA will not be able to apply the transfer of “D” grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for “D” grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and ASUMH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUMH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at ASUMH, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and ASUMH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Arkansas State University - Newport**Curriculum Revision**

Certificate of Proficiency in Manufacturing Welding (DC 1483; CIP 48.0508; 15 credit hours; Fall 2017)

Deleted Course

| | | |
|------|------|---------------------------|
| MATH | 1303 | Mathematical Applications |
|------|------|---------------------------|

Added Courses (Option 1)

| | | |
|------|------|----------------------------------|
| WELD | 1018 | Manufacturing Welding |
| WELD | 1027 | Heavy Manufacturing Welding (or) |
| WELD | 1057 | Welding Internship |

Technical Certificate in Industrial Maintenance (DC 4615; CIP 47.0303; 30 credit hours; Fall 2017)

Deleted Courses

| | | |
|------|------|---------------------|
| WELD | 2413 | Welding Fabrication |
| WELD | 2513 | Blueprint Reading |

Inactive Program

Certificate of Proficiency in Medication Assistant (DC 0220; CIP 51.2603; Fall 2017)

Technical Certificate in Plumbing Technology (DC 2450; CIP 46.0503; Fall 2017)

Option in Plumbing Technology in the Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; Fall 2017)

Arkansas Tech University**Program Deletion**

Associate of Applied Science in Culinary Management (DC 3120; CIP 12.0504; Fall 2017)

Arkansas Tech University - Ozark**Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Certificate of Proficiency in Computer Information Systems (DC 0018; CIP 52.1201; 12 credit hours; Summer 2017) changed to Certificate of Proficiency in Computer Information Technology (CIP 11.0103)

Technical Certificate in Computer Information Systems (DC 4445; CIP 52.1201; 36 credit hours; Summer 2017) changed to Technical Certificate in Computer Information Technology (CIP 11.0103)

New Certificate/Degree Program

Certificate of Proficiency in Medical Billing (CIP 51.0714; 12 credit hours; Summer 2017)

| | | |
|------|------|--|
| HSCI | 1113 | Medical Terminology |
| HIT | 2243 | Diagnostic (ICD-10) Coding |
| HIT | 2253 | Healthcare Reimbursement Methodologies |
| HIT | 1203 | Computers in Health Care |

Certificate of Proficiency in Medical Coding (CIP 51.0713; 15 credit hours; Summer 2017)

| | | |
|------|------|-------------------------------|
| HSCI | 1113 | Medical Terminology |
| HSCI | 1123 | Human Anatomical Structure I |
| HSCI | 1243 | Human Anatomical Structure II |
| HIT | 2243 | Diagnostic (ICD-10) Coding |
| HIT | 2323 | Procedural (CPT) Coding |

Certificate of Proficiency in Phlebotomy (CIP 51.1009; 15 credit hours; Summer 2017)

| | | |
|------|------|--|
| EMTP | 1001 | First Aid and CPR for Healthcare Providers |
| HSCI | 1002 | Phlebotomy Practicum |
| HSCI | 1003 | Phlebotomy |
| HSCI | 1113 | Medical Terminology |
| HSCI | 1123 | Human Anatomical Structure I |
| HSCI | 1243 | Human Anatomical Structure II |

Certificate of Proficiency in Logistics Management (CIP 52.0203; 12 credit hours; Summer 2017)

| | | |
|-----|------|---|
| BST | 1303 | Introduction to Computers (or) |
| CIS | 1113 | Fundamental Computer Operation |
| LGM | 1013 | Principles of Logistics and Supply Management |
| LGM | 2023 | Transportation Management |
| LGM | 2033 | Warehousing and Inventory Management |

Certificate of Proficiency in Mobile Applications (CIP 11.0401; 12 credit hours; Summer 2017)

| | | |
|-----|------|---------------------------------|
| CIS | 1103 | Programming I |
| CIS | 1113 | Fundamental Computer Operations |
| CIS | 1243 | HTML |
| CIS | 2213 | Mobile Applications |

Reconfiguration of Existing Degree Program

Associate of Applied Science in General Technology (DC 0517; CIP 30.9999) reconfigured to create the Associate of Applied Science in Computer Information Technology (CIP 11.0103; 60 credit hours; Summer 2017) and the Associate of Applied Science in Law Enforcement (CIP 43.0103; 60 credit hours; Summer 2017; 100% online)

Associate of Applied Science in Computer Information Technology

| | | |
|---------|------|---------------------------------|
| ENGL | 1013 | Composition I |
| ENGL | 1023 | Composition II |
| TMAT | 1203 | Technical Math II |
| | XXX3 | Social Science Elective |
| BST | 1303 | Introduction to Computers |
| CIS/ICS | 1103 | Programming I |
| CIS | 1113 | Fundamental Computer Operations |
| CIS/ICS | 1153 | Networking I |
| CIS | 1213 | Operating Systems |
| CIS/ICS | 1253 | Networking II |
| CIS | 1243 | HTML Programming |
| CIS/ICS | 1303 | PC Maintenance I |

| | | |
|-----|------|----------------------------|
| CIS | 1203 | Programming II |
| CIS | 1233 | System Analysis and Design |
| CIS | 2133 | Web Page Design |
| CIS | 2143 | Help Desk Support |
| CIS | 2153 | Programming in C++ |
| | XXX9 | Electives |

Associate of Applied Science in Law Enforcement

| | | |
|------|------|--|
| ENGL | 1013 | Composition I |
| ENGL | 1023 | Composition II |
| TMAT | 1103 | Technical Math I |
| TMAT | 1203 | Technical Math II |
| BUS | 1303 | Introduction to Computers (or) |
| CIS | 1113 | Fundamental Computer Operations |
| | XXX3 | Anthropology, General Psychology or Sociology Elective |
| LE | 1003 | Introduction to Law Enforcement |
| LE | 1023 | Judicial Process |
| LE | 1033 | Public Relations in Law Enforcement |
| LE | 1063 | Juvenile Delinquency |
| LE | 2003 | Interview/Interrogation/Testimony |
| LE | 2103 | Crime Scene Investigation |
| LE | 1113 | Ethics in Law Enforcement |
| LE | 1123 | Community Disaster Response |
| BUS | 1043 | Professional Communication |
| LE | 2013 | Introduction to Computer Crime |
| | XX12 | Electives |

Program Deletion

Option in Computer Information Systems in the Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; Summer 2017)

Option in Law Enforcement in the Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; Summer 2017)

College of the Ouachitas

New Certificate/Degree Program

Certificate of Proficiency in Construction Technology (CIP 46.0000; 12 credit hours; Fall 2017)

| | | |
|-------------|-------------|-------------------------------|
| <i>CNST</i> | <i>1113</i> | <i>Residential Carpentry</i> |
| <i>CNST</i> | <i>1123</i> | <i>Residential Electrical</i> |
| <i>CNST</i> | <i>1223</i> | <i>Residential Masonry</i> |
| <i>CNST</i> | <i>1213</i> | <i>Residential Plumbing</i> |

Cossatot Community College of the University of Arkansas

Program Deletion

Options in the Agriculture, Pre-Health Professions, Practical Nursing, and Medical Assisting in the Associate of Applied Science in General Technology (DC 0517; CIP 30.9999)

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Education (DC 3530; CIP 13.1202; 60-62 credit hours; Fall 2017) to the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies & Math/Science) (DC 2910; CIP 13.1203; 120 credit hours; 100% online) at the University of Arkansas at Little Rock

ASE to BSE in Middle Level Education (Language Arts/Social Studies)

General Education – 38 credit hours

| | | |
|------|------|----------------------|
| ENGL | 1113 | Composition I |
| ENGL | 1123 | Composition II |
| SPCH | 1113 | Principles of Speech |
| MATH | 1023 | College Algebra |
| BIOL | 1014 | General Biology |
| PHYS | 2024 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Sciences |
| SPD | 1003 | Success Strategies |

Recommended Electives – 24 credit hours

| | | |
|------|------|------------------------------|
| HIST | 1113 | Arkansas History |
| ECON | 2003 | Macroeconomics (or) |
| ECON | 2103 | Microeconomics |
| EDUC | 2003 | Introduction to Education |
| HIST | 1XX3 | World Civilizations |
| HIST | 1XX3 | United States History |
| PSCI | 2003 | American National Government |
| ENGL | 2993 | Creative Writing |
| ENGL | 2113 | American Literature I |

UALR BSE in Middle Level Education (Language Arts/Social Studies) – 60 credit hours

| | | |
|------|------|---|
| MCED | 3301 | Middle Level Philosophy, Trends, Family & Community |
| TCED | 4321 | Teaching Diverse Learners |
| MCED | 3303 | Curriculum and Planning |
| MCED | 3105 | Field Experience I |
| HIST | 4397 | Teaching Applications |
| | X3XX | Upper Level Rhetoric or English course |
| MCED | 3430 | Integrated Middle Level Curriculum |
| SPED | 4301 | Education of Exceptional Learners |
| MCED | 3240 | Field Experience II |
| TCED | 4300 | Literature and Literacy |
| RHET | 3301 | Editing for Usage and Style |
| EDFN | 3304 | Assessment Middle School Curriculum |
| MCED | 4330 | Classroom Management |
| MCED | 4120 | Licensure Seminar |
| MCED | 4310 | Middle Level Content Literacy |
| MCED | 4601 | Internship I |
| TCED | 4320 | Interactive Technology for Middle School |
| MCED | 4303 | Professional Seminar |
| MCED | 4602 | Internship II |
| | XXX1 | Elective |

ASE to BSE in Middle Level Education (Math/Science)

General Education – 38 credit hours

| | | |
|------|------|----------------------|
| ENGL | 1113 | Composition I |
| ENGL | 1123 | Composition II |
| SPCH | 1113 | Principles of Speech |
| MATH | 1023 | College Algebra |
| BIOL | 1014 | General Biology |
| PHYS | 2024 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Sciences |
| SPD | 1003 | Success Strategies |

Recommended Electives – 24 credit hours

| | | |
|------|------|----------------------------|
| HIST | 1113 | Arkansas History |
| EDUC | 2003 | Introduction to Education |
| MATH | 2023 | Introduction to Statistics |
| MATH | 2053 | Survey of Calculus |
| CHEM | 1024 | University Chemistry I |
| BIOL | 2094 | General Microbiology |
| PHYS | 2XX4 | Earth Science |

UALR BSE in Middle Level Education (Math/Science) – 60 credit hours

| | | |
|------|------|---|
| MCED | 3301 | Middle Level Philosophy, Trends, Family & Community |
| TCED | 4321 | Teaching Diverse Learners |
| MATH | 1342 | Business Calculus I |
| MCED | 3303 | Curriculum and Planning |
| MCED | 3105 | Field Experience I |
| MATH | 3383 | Mathematics for Middle School |
| MCED | 3430 | Integrated Middle Level Curriculum |
| SPED | 4301 | Education of Exceptional Learners |
| MCED | 3240 | Field Experience II |
| MATH | 3384 | Concepts in Geometry |
| IGSC | 4401 | Integrated Science Methods |
| EDFN | 3304 | Assessment Middle School Curriculum |
| MCED | 4330 | Classroom Management |
| MCED | 4120 | Licensure Seminar |
| MCED | 4310 | Middle Level Content Literacy |
| MCED | 4601 | Internship I |
| TCED | 4320 | Interactive Technology for Middle School |
| MCED | 4303 | Professional Seminar |
| MCED | 4602 | Internship II |
| | XXX1 | Elective |

CCCUA/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at CCCUA to the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies; Math/Science) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and CCCUA will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at CCCUA will be admitted to Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies; Math/Science) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the Associate of Science in Education at CCCUA, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plans at CCCUA, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements before entering into the 2+2 agreement.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any "D" grade credits toward any of the program requirements for the Bachelor of Science in Education in Middle Level Education. This includes the following courses in the core curriculum: RHET 1311 and 1312; SPCH 1300; MATH 1302 or 1321, which must be completed with a grade of "C" or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development (BSE in Elementary Education)

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by CCCUA under the following conditions:

- PHYS 2XX4 – Earth Science
This course will be designed to meet the UALR requirement for PHS 1053 Earth Systems and Environment.

UALR will assist in the development of this course by providing a course syllabus and other materials, as requested by CCCUA.

UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.

This course will be developed in time for students to enroll by the Fall 2017 semester.

- HIST 1XX3 – World Civilizations I

This course will be designed to meet the UALR requirement for HIST 1311 History of Civilization I.

UALR will assist in the development of this course by providing a course syllabus and other materials, as requested by CCCUA.

UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.

This course will be developed in time for students to enroll by the Fall 2017 semester.

- HIST 1XX3 – World Civilizations II

This course will be designed to meet the UALR requirement for HIST 1312 History of Civilization II.

UALR will assist in the development of this course by providing a course syllabus and other materials, as requested by CCCUA.

UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.

This course will be developed in time for students to enroll by the Fall 2017 semester.

UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by December 1, 2017.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and CCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and CCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and CCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or CCCUA upon written notice from the UALR Chancellor or the CCCUA Chancellor with at least 90 calendar days written notice.

- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Science in Liberal Arts & Sciences (DC 0180; CIP 24.0101; 60 credit hours; Fall 2017) to the Bachelor of Arts in Mass Communication (DC 2865; CIP 09.0401; 120 credit hours) at the University of Arkansas at Little Rock

General Education – 35 credit hours

| | | |
|------|------|----------------------|
| ENGL | 1113 | Composition I |
| ENGL | 1123 | Composition II |
| SPCH | 1113 | Principles of Speech |
| MATH | 1023 | College Algebra |
| BIOL | 1014 | General Biology |
| PHYS | 2024 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Sciences |
| PSYC | 2003 | General Psychology |

Recommended Electives – 25 credit hours

| | | |
|------|------|---|
| COMM | 1003 | Careers in Mass Media |
| RB | 1004 | Introduction to Radio Broadcasting |
| COMM | 1103 | Introduction to Media Production |
| COMM | 1203 | Mass Communications in Media and Society |
| COMM | 2103 | Beginning Reporting and Media Writing |
| COMM | 1203 | Strategic Communication Principles in Media Grammar and Writing |
| MNG | 2623 | Marketing |
| SPD | 1003 | Success Strategies |

UALR BA in Mass Communication – 60 credit hours

Foundation & Emphasis Courses – 27 credit hours

| | | |
|------|------|----------------------------------|
| MCOM | 1300 | Careers in Mass Media |
| MCOM | 2350 | Beginning Reporting |
| MCOM | 3365 | Radio-Television Journalism |
| MCOM | 2300 | Introduction to Media Production |
| MCOM | 3310 | News Media & the First Amendment |
| MCOM | 2330 | Mass Media & Society |
| MCOM | 4388 | Reporting of Public Affairs |
| MCOM | 3310 | Web Principles and Design |
| MCOM | 3350 | Introduction News Editing |

Reporting Courses – 3 credit hours

| | | |
|------|------|---------------------------|
| MCOM | 3320 | Advanced Reporting (or) |
| MCOM | 3366 | Electronic News Gathering |

Technique Courses – 3 credit hours

| | | |
|------|------|---------------------------------|
| MCOM | 4359 | Feature and Magazine Journalism |
| MCOM | 4354 | Documentary Techniques |

Theory and Criticism – 3 credit hours

| | | |
|------|------|-------------------------------------|
| MCOM | 3315 | Mass Media Research |
| MCOM | 4375 | Journalism Freedom & Responsibility |
| MCOM | 4353 | History of Mass Media in America |
| MCOM | 4384 | Topics in Mass Communication |
| MCOM | 4357 | Seminar Radio-Television Journalism |
| MCOM | 4386 | Images of Minorities in the Media |

Broadcasting – 3 credit hours

| | | |
|------|------|--------------------------------|
| MCOM | 3345 | Studio Production |
| MCOM | 4354 | Documentary Techniques |
| MCOM | 3380 | Mass Communication Practicum |
| MCOM | 4390 | Mass Communications Internship |
| MCOM | 3390 | Non-Linear Video Editing |
| MCOM | 4391 | Cooperative Education |

Print – 3 credit hours

| | | |
|------|------|--------------------------------|
| MCOM | 3330 | Photojournalism |
| MCOM | 4380 | Public Relations Writing |
| MCOM | 3380 | Mass Communication Practicum |
| MCOM | 4390 | Mass Communications Internship |
| MCOM | 4350 | Design & Production |
| MCOM | 4391 | Cooperative Education |
| MCOM | X18X | Upper Level Electives |

UALR Mass Media Option in the Bachelor of Arts in Mass Communication – 60 credit hours

Mass Communication Foundation Courses – 15 credit hours

| | | |
|------|------|--|
| MCOM | 1300 | Careers in Mass Media |
| MCOM | 3315 | Mass Media Research |
| MCOM | 2330 | Mass Media & Society |
| MCOM | 3360 | Mass Communication Law, Policy, and Ethics |
| MCOM | 3310 | Web Principles and Design |

Mass Communication Electives – 27 credit hours

| | | |
|------|------|-------------------------------------|
| MCOM | 2300 | Introduction to Media Production |
| MCOM | 2350 | Beginning Reporting |
| MCOM | 3330 | Photojournalism |
| MCOM | 3355 | History of the American Movies |
| MCOM | 3358 | Film Directors |
| MCOM | 3367 | News Producing and Anchoring |
| MCOM | 3390 | Non-Linear Video Editing |
| MCOM | 4312 | Management Strategies |
| MCOM | 4340 | Digital Graphics & Animation |
| MCOM | 4352 | News Media & the First Amendment |
| MCOM | 4357 | Seminar Radio-Television Journalism |
| MCOM | 4380 | Public Relations Writing |
| MCOM | 4384 | Topics in Mass Communication |
| MCOM | 4189 | Independent Study |
| MCOM | 4289 | Independent Study |
| MCOM | 4389 | Independent Study |

| | | |
|------|------|---------------------------------------|
| MCOM | 4391 | Cooperative Education |
| MCOM | 2306 | Introduction to Motion Pictures |
| MCOM | 2380 | Strategic Communication Principles |
| MCOM | 3345 | Studio Production |
| MCOM | 3356 | Movie Criticism |
| MCOM | 3365 | Radio-Television Journalism |
| MCOM | 3370 | Announcing and Performance |
| MCOM | 4308 | Screenwriting |
| MCOM | 4330 | Lighting |
| MCOM | 4342 | Cinema Techniques |
| MCOM | 4353 | History of Mass Media in America |
| MCOM | 4359 | Feature and Magazine Journalism |
| MCOM | 4381 | Public Relations Cases |
| MCOM | 4385 | Advanced Web Design |
| MCOM | 4386 | Images of Minorities in the Media |
| MCOM | 4395 | Electronic Media Capstone |
| MCOM | 2308 | Introduction to Scriptwriting |
| MCOM | 3320 | Advanced Reporting |
| MCOM | 3350 | Introduction to News Editing |
| MCOM | 3357 | Film Genres |
| MCOM | 3366 | Electronic News Gathering |
| MCOM | 3380 | Mass Communication Practicum |
| MCOM | 4310 | Media Sales |
| MCOM | 4332 | Digital Audio Production |
| MCOM | 4350 | Design and Production |
| MCOM | 4354 | Documentary Techniques |
| MCOM | 4375 | Journalistic Freedom & Responsibility |
| MCOM | 4382 | Public Relations Campaigns |
| MCOM | 4388 | Reporting of Public Affairs |
| MCOM | 4390 | Mass Communications Internship |
| MCOM | X18X | Upper Level Electives |

UALR Motion Picture Emphasis in the Bachelor of Arts in Mass Communication – 60 credit hours

Mass Communication Foundation Courses – 33 credit hours

| | | |
|------|------|--|
| MCOM | 1300 | Careers in Mass Media |
| MCOM | 2330 | Mass Media & Society |
| MCOM | 3360 | Mass Communication Law, Policy, and Ethics |
| MCOM | 3310 | Web Principles and Design |
| MCOM | 4308 | Screenwriting |
| MCOM | 4354 | Documentary Techniques |
| MCOM | 2300 | Introduction to Media Production |
| MCOM | 3360 | Lighting |
| MCOM | 4395 | Electronic Media Capstone |
| MCOM | 3390 | Non-Linear Video Editing I |
| MCOM | 4342 | Cinema Techniques |

Production Elective – 3 credit hours

| | | |
|------|------|------------------------------|
| MCOM | 4332 | Digital Audio Production |
| MCOM | 4340 | Digital Graphics & Animation |
| MCOM | 4320 | Non-Linear Video Editing II |

Motion Picture Elective – 3 credit hours

| | | |
|------|------|-------------------------------------|
| MCOM | 3315 | Mass Media Research |
| MCOM | 4353 | History of Mass Media in America |
| MCOM | 4384 | Topics in Mass Communication |
| MCOM | 4357 | Seminar Radio-Television Journalism |
| MCOM | 4386 | Images of Minorities in the Media |

Mass Communication Elective – 3 credit hours

| | | |
|------|------|---------------------------------------|
| MCOM | 3320 | Advanced Reporting |
| MCOM | 3366 | Electronic News Gathering |
| MCOM | 3357 | Film Genres |
| MCOM | 3350 | Introduction to News Editing |
| MCOM | 3380 | Mass Communication Practicum |
| MCOM | 4350 | Design and Production |
| MCOM | 4375 | Journalistic Freedom & Responsibility |
| MCOM | 4382 | Public Relations Campaigns |
| MCOM | 4189 | Independent Study |
| MCOM | 4289 | Independent Study |
| MCOM | 4389 | Independent Study |
| MCOM | 3330 | Photojournalism |
| MCOM | 3355 | History of the American Movies |
| MCOM | 3358 | Film Directors |
| MCOM | 3367 | News Producing and Anchoring |
| MCOM | 3355 | History of the American Movies |
| MCOM | 3358 | Film Directors |
| MCOM | 3367 | News Producing and Anchoring |
| MCOM | 4310 | Media Sales |
| MCOM | 4352 | News Media & the First Amendment |
| MCOM | 4380 | Public Relations Writing |
| MCOM | 4385 | Advanced Web Design |
| MCOM | 4390 | Mass Communications Internship |
| MCOM | 3345 | Studio Production |
| MCOM | 3356 | Movie Criticism |
| MCOM | 3365 | Radio-Television Journalism |
| MCOM | 3370 | Announcing and Performance |
| MCOM | 4312 | Management Strategies |
| MCOM | 4381 | Public Relations Cases |
| MCOM | 4388 | Reporting of Public Affairs |
| MCOM | 4391 | Cooperative Education |
| MCOM | X18X | Upper Level Electives |

**UALR Strategic Communication Option in the Bachelor of Arts in Mass Communication
– 60 credit hours**

Mass Communication Foundation Courses – 33 credit hours

| | | |
|------|------|--|
| MCOM | 1300 | Careers in Mass Media |
| MCOM | 2350 | Beginning Reporting |
| MCOM | 3320 | Advanced Reporting |
| MCOM | 4381 | Public Relations Cases |
| MCOM | 2330 | Mass Media & Society |
| MCOM | 3360 | Mass Communication Law, Policy, and Ethics |
| MCOM | 3310 | Web Principles and Design |
| MCOM | 4382 | Public Relations Campaigns |
| MCOM | 2380 | Strategic Communication Principles |
| MCOM | 3315 | Mass Media Research |
| MCOM | 4380 | Public Relations Writing |

Emphasis Electives – 3 credit hours

| | | |
|------|------|--------------------------------|
| ADVT | 3300 | Introduction to Advertising |
| MKTG | 3350 | Principles of Marketing |
| MCOM | 4390 | Mass Communications Internship |

Production and Design Electives – 3 credit hours

| | | |
|------|------|---------------------------------|
| MCOM | 4350 | Design and Production |
| MCOM | 4359 | Feature and Magazine Journalism |
| MCOM | 4385 | Advanced Web Design |

Mass Communication Electives – 3 credit hours

| | | |
|------|------|---------------------------------------|
| MCOM | 3330 | Photojournalism |
| MCOM | 3355 | History of the American Movies |
| MCOM | 3358 | Film Directors |
| MCOM | 3367 | News Producing and Anchoring |
| MCOM | 3390 | Non-Linear Video Editing |
| MCOM | 4312 | Management Strategies |
| MCOM | 4340 | Digital Graphics & Animation |
| MCOM | 4353 | History of Mass Media in America |
| MCOM | 4375 | Journalistic Freedom & Responsibility |
| MCOM | 4189 | Independent Study |
| MCOM | 4289 | Independent Study |
| MCOM | 4389 | Independent Study |
| MCOM | 4395 | Electronic Media Capstone |
| MCOM | 3345 | Studio Production |
| MCOM | 3356 | Movie Criticism |
| MCOM | 3365 | Radio-Television Journalism |
| MCOM | 3370 | Announcing and Performance |
| MCOM | 4308 | Screenwriting |
| MCOM | 4354 | Documentary Techniques |
| MCOM | 3360 | Lighting |
| MCOM | 4342 | Cinema Techniques |
| MCOM | 4384 | Topics in Mass Communication |
| MCOM | 4386 | Images of Minorities in the Media |
| MCOM | 3350 | Introduction to News Editing |
| MCOM | 3357 | Film Genres |

| | | |
|------|------|-------------------------------------|
| MCOM | 3366 | Electronic News Gathering |
| MCOM | 3380 | Mass Communication Practicum |
| MCOM | 4310 | Media Sales |
| MCOM | 4332 | Digital Audio Production |
| MCOM | 4352 | News Media & the First Amendment |
| MCOM | 4357 | Seminar Radio-Television Journalism |
| MCOM | 4388 | Reporting of Public Affairs |
| MCOM | 4391 | Cooperative Education |
| MCOM | X18X | Upper Level Electives |

CCCUA/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences to the Bachelor of Arts in Mass Communication (Journalism Option; Mass Media Option; Media Production & Design Emphasis; or the Motion Picture Emphasis) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and CCCUA desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts & Sciences at CCCUA will be admitted to Bachelor of Arts in Mass Communication (Journalism Option; Mass Media Option; Media Production & Design Emphasis; or the Motion Picture Emphasis) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student will have earned the Associate of Science in Liberal Arts & Sciences at CCCUA, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.
- The student must complete the requirements necessary for general admission to UALR.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plans at CCCUA, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by CCCUA under the following conditions:

- COMM 1103 - Introduction to Media Production
This course will be designed to meet the UALR requirement for MCOM 2300 Introduction to Media Production.
UALR has provided CCCUA with a copy of the MCOM 2300 course syllabus, and will provide other materials upon request.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by January 1, 2018.
- COMM 1203 – Mass Communications in Media and Society
This course will be designed to meet the UALR requirement for MCOM 2330 Mass Media and Society.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by January 1, 2018.
- COMM 2103 – Beginning Reporting and Media Writing
This course will be designed to meet the UALR requirement for MCOM 2350 Beginning Reporting.
UALR has provided CCCUA with a copy of the MCOM 2330 course syllabus, and will provide other materials upon request.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by January 1, 2018.
- COMM 2203 – Strategic Communication Principles in Media Grammar and Style
This course will be designed to meet the UALR requirement for MCOM 2380 Strategic Communication Principles
UALR has provided CCCUA with a copy of the MCOM 2380 course syllabus, and will provide other materials upon request.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by January 1, 2018.
- COMM 1003 – Careers in Mass Media
This course will be designed to meet the UALR requirement for MCOM 1330 Careers in Mass Media.
UALR has provided CCCUA with a copy of the MCOM 1330 course syllabus, and will provide other materials upon request.
UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by January 1, 2018.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and CCCUA agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and CCCUA will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and CCCUA will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or CCCUA upon written notice from the UALR Chancellor or the CCCUA Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

East Arkansas Community College**Associate Degree for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; Fall 2017) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

General Education – 35 credit hours

| | | |
|-----|------|---|
| ENG | 1013 | English Composition I |
| ENG | 1023 | English Composition II |
| SPE | 1003 | Introduction to Oral Communication |
| MTH | 1113 | College Algebra |
| BIO | 1014 | General Biology with Lab or other ASE Life Science with Lab |
| PHS | 1104 | Earth Science |
| PSC | 2003 | American Government |
| PSY | 1003 | General Psychology |
| SOC | 1013 | Introduction to Sociology |
| | XXX6 | Fine Arts/Humanities |

Social Studies Education Core – 25 credit hours

| | | |
|-----|------|-----------------------------------|
| EDN | 2053 | Introduction to Education |
| EDN | 2083 | Child Growth and Development |
| EDN | 2193 | Educational Technology |
| HIS | 1013 | Western Civilization I |
| HIS | 1023 | Western Civilization II |
| HIS | 2033 | United States History before 1865 |
| HIS | 2043 | United States History since 1865 |
| HIS | 2053 | Arkansas History |
| | XXX1 | ASE Approved Elective |

UCA BSE in Social Studies (History) – 60 credit hours

| | | |
|------|------|--|
| ECON | 2320 | Principles of Macroeconomics |
| GEOG | 1320 | Human Geography |
| EDUC | 3322 | Diverse Learners in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |
| MSIT | 4325 | Disciplinary Literacy |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| | X6XX | Upper Division American History Electives |
| | X6XX | Upper Division World History Electives |
| | X1XX | General Elective |

EACC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at East Arkansas Community College (EACC) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and EACC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at EACC will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.

- The student will have earned the Associate of Science in Education at EACC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at EACC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of “D” grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for “D” grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and EACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and EACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at EACC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and EACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Henderson State University

Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit

Department of Biology (Department Code 0830) changed to Department of Biological Sciences

Bachelor of Arts in Public Administration (DC 1720; CIP 44.0401) changed to Bachelor of Arts in Public Administration/Public Management (DC 1720; CIP 44.0401; Fall 2017)

New Certificate/Degree Program

Certificate of Proficiency in Statistics (CIP 27.0501; 15 credit hours; Fall 2017)

Choose 4 courses from the following: - 12 credit hours

| | | |
|-----|------|---|
| STA | 2323 | Statistical Methods (or substitute approved course from department) |
| STA | 4013 | Applied Regression Analysis |
| STA | 4023 | Applied Analysis of Variance |
| STA | 4033 | Nonparametric Statistical Methods |
| STA | 4043 | Statistical Analysis of Time Series |
| STA | 4463 | Probability and Statistics II |

Choose 1 course from the following: - 3 credit hours

| | | |
|-----|------|------------------------------------|
| CSC | 1104 | Foundations of Computer Science I |
| CSC | 1114 | Foundations of Computer Science II |
| CSC | 2203 | Data Structures |
| CSC | 3313 | Introduction to Database Theory |
| CSC | 3223 | Algorithm Analysis |
| CSC | 4213 | Simulation Theory |
| MTH | 3163 | Probability and Statistics I |

Certificate of Proficiency in Gerontology (CIP 44.0701; 12 credit hours; Fall 2017)

| | | |
|-----|-------|-------------------------|
| SOC | 4383 | Social Gerontology |
| SOC | 4443/ | |
| HS | 4443 | Human Services for Aged |
| SOC | 3273 | Community Services (or) |
| HS | 3033 | Methods I |

Choose 1 course from the following:

| | | |
|-----|-------|---------------------------|
| SOC | 4183/ | |
| HS | 4183 | Issues in Death and Dying |
| SOC | 4483 | Medical Sociology |
| SOC | 4503 | Domestic Violence |

New Option/Emphasis/Concentration/Minor

Minor in Aviation with an Emphasis in Small Unmanned Aircraft Systems (CIP 49.0101; 12 – 15 credit hours; Fall 2017)

| | | |
|-----|------|--|
| EGR | 1201 | Introduction to Engineering |
| EGR | 1413 | Engineering Graphics |
| AVN | 3253 | Aviation Legislation |
| AVN | 3143 | <i>Fundamentals of Small Unmanned Aerial Systems</i> |
| AVN | 3151 | <i>Small Unmanned Aerial Systems Lab (or)</i> |
| AVN | 3XX3 | <i>Fundamentals of Small Unmanned Aerial Systems</i> |

Choose one course from the following:

| | | |
|-----|------|-----------------------|
| EGR | 1011 | Engineering Shop |
| EGR | 2584 | Electrical Circuits I |
| EGR | 3474 | Electronics I |

Elementary Education track in the Master of Arts in Teaching in Teaching (DC 5542; CIP 13.1299; 36 credit hours; Fall 2017)

Fall Year 1

| | | |
|-----|------|--------------------------|
| EDU | 6460 | MAT Orientation |
| EDU | 6383 | Introduction to Teaching |
| EDU | 5583 | Classroom Management |

Spring Year 1

| | | |
|------------|-------------|--------------------------------------|
| <i>EDE</i> | <i>6XX3</i> | <i>Advanced Elementary Methods I</i> |
| EDU | 6653 | Assessment & Educational Measurement |
| EDU | 6161 | Field Experience I |

Summer Year 1

| | | |
|-----|------|--|
| SPE | 5483 | Characteristics of Children with Exceptional Needs |
| EDU | 6663 | Advanced Child & Adolescent Development |
| EDU | 6813 | Educational Law for Teachers |

Fall Year 2

| | | |
|------------|-------------|---|
| <i>EDE</i> | <i>6XX3</i> | <i>Advanced Elementary Methods II</i> |
| SPE | 6103 | Advanced Methods of Instructing Students w/Mild/Moderate Disabilities |
| EDU | 6162 | Field Experience II |

Spring Year 2

| | | |
|-----|------|--|
| EDU | 6163 | Field Experience II |
| RDG | 5303 | Reading I: Classroom Reading Instruction |
| RDG | 5313 | Reading II: Classroom Reading Assessment |

Reconfiguration of Existing Degree Program

Wildlife and Field Biology Track in the Bachelor of Science in Biology (DC 2300; CIP 26.0101; Fall 2017)

Biology Core Courses – 16 credit hours

| | | |
|-----|------|-----------------|
| BIO | 2114 | Zoology |
| BIO | 3504 | Genetics |
| BIO | 2104 | Botany |
| BIO | 3524 | General Ecology |

Organismal Courses – Choose 3 courses from the following: (must include one animal and one plant course) – 9 - 10 credit hours

| | | |
|-----|------|----------------|
| BIO | 3294 | Plant Taxonomy |
| BIO | 3403 | Herpetology |
| BIO | 4073 | Dendrology |
| BIO | 4163 | Entomology |
| BIO | 4033 | Ornithology |
| BIO | 4353 | Mammalogy |
| BIO | 4413 | Ichthyology |

Field Ecology – choose 1 course from the following:

| | | |
|-----|------|-------------------------|
| BIO | 3094 | Microbiology |
| BIO | 4343 | Phycology |
| BIO | 4044 | Neotropical Ecology |
| BIO | 4324 | Tropical Marine Biology |
| BIO | 3493 | Biogeography |
| BIO | 4503 | Behavioral Ecology |
| BIO | 4203 | Aquatic Ecology |

Organismal Anatomy – choose 1 course from the following: - 4 credit hours

| | | |
|-----|------|--|
| BIO | 3084 | Comparative Anatomy and Evolution of Vertebrates |
| BIO | 3244 | Comparative Morphology and Evolution of Plants |

National Park College

New Certificate/Degree Program

Certificate of Proficiency in Automotive Service Technology (CIP 47.0604; 12 credit hours; Fall 2017)

| | | |
|-----|------|-----------------------------|
| AST | 1313 | Fuel Systems |
| AST | 1363 | Automotive Transmissions |
| AST | 1343 | Manual Transmissions |
| AST | 2103 | Ignition & Emission Systems |

CIP Code Change

Technical Certificate in Allied Health (DC 1106; CIP 51.0000) changed to (CIP 51.1099; 30-31 credit hours; Fall 2017)

Associate of Applied Science in Radiologic Technology (DC 0790; CIP 51.907) changed to (CIP 51.0911; Fall 2017)

Curriculum Revision

Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; 42 credit hours; Fall 2017)

| | | |
|------|------|---------------------------------|
| MATH | 1213 | Quantitative Literacy |
| CIS | 1023 | Introduction to Computing |
| AST | 1223 | Automotive Maintenance |
| AST | 1213 | Basic Electrical |
| AST | 1603 | Engine Repair |
| AST | 1203 | Brakes |
| AST | 1106 | Automotive Lab I |
| AST | 1803 | Engine Performance Fundamentals |

| | | |
|-----|------|-------------------------|
| AST | 1323 | Automotive Electrical |
| AST | 1503 | Suspension and Steering |
| AST | 1903 | Automotive AC/Heat |
| AST | 1203 | Automotive Lab II |

Technical Certificate in Pre-Nursing (DC 4789; CIP 51.1105; 29 credit hours; Fall 2017)

Deleted Course

| | | |
|------|------|---------------------------------|
| SPCH | 1103 | Fundamentals of Public Speaking |
|------|------|---------------------------------|

Added Course

| | | |
|----|------|--------------------|
| PE | XXX1 | Physical Education |
|----|------|--------------------|

Reconfiguration of Existing Degree Program

Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604) and the Technical Certificate in Automotive Maintenance & Repair (DC 1232; CIP 47.0604) reconfigured to create the Associate of Applied Science in Automotive Service Technology (CIP 47.0604; 66 credit hours; Fall 2017)

General Education – 15 credit hours

| | | |
|------|------|-------------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| MATH | 1213 | Quantitative Literacy |
| CIS | 1023 | Introduction to Computing |
| POLS | 1123 | American State and Local Government |

Automotive Service Requirements – 51 credit hours

| | | |
|-----|------|---------------------------------|
| AST | 1223 | Automotive Maintenance |
| AST | 1213 | Basic Electrical |
| AST | 1603 | Engine Repair |
| AST | 1203 | Brakes |
| AST | 1106 | Automotive Lab I |
| AST | 1803 | Engine Performance Fundamentals |
| AST | 1323 | Automotive Electrical |
| AST | 1503 | Suspension and Steering |
| AST | 1903 | Automotive AC/Heat |
| AST | 1206 | Automotive Lab II |
| AST | 1313 | Fuel Systems |
| AST | 1343 | Manual Transmissions |
| AST | 1363 | Automatic Transmissions |
| AST | 2103 | Ignition & Emissions Systems |
| AST | 2113 | Automotive Internship |

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Education (DC 3540; CIP 13.1203; 60-61 credit hours) to the Bachelor of Science in Education in Elementary Education (DC 3771; 13.1202; Fall 2017) and the Bachelor of Science in Education in Social Studies (DC 4010; CIP 13.1318; Fall 2017) at the University of Central Arkansas

ASE to BSE in Elementary Education

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| PHYS | 1114 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Education Core – 25 credit hours

| | | |
|------|------|---------------------------------|
| PSYC | 2023 | Child Growth and Development |
| EDUC | 2263 | Introduction to K-12 Technology |
| EDUC | 2243 | Foundations of Education |
| HIST | 1143 | Arkansas History |
| MATH | 2233 | Mathematical for Teachers I |
| MATH | 2243 | Mathematical for Teachers II |
| ESCI | 1104 | Earth Science |
| | XXX3 | Foundations of Diverse Learners |

UCA Bachelor of Science in Education in Elementary Education – 63 credit hours

| | | |
|------|------|---|
| ELSE | 3305 | Integrated Approaches to Child and Young Adult Literature |
| ELSE | 4305 | Literacy Assessment and Intervention |
| ELSE | 4307 | Instructional Programming for Diverse Learners |
| ELSE | 4309 | Positive Classroom Environment |
| ELSE | 4310 | Junior Block Practicum |
| ELSE | 4311 | Foundations of Reading |
| ELSE | 4315 | Workshop Approach to Teaching Writing in the K-12 Classroom |
| ELSE | 4316 | Instructional Strategies for Math and Science K-6 |
| ELSE | 4318 | Internship I Practicum |
| ELSE | 4319 | Guidance and Management of Children |
| ELSE | 4320 | Elementary Reading Methods |
| ELSE | 4330 | Integrated Curriculum and Assessment Planning |
| ELSE | 4331 | Data-Driven Instructional Planning |
| ELSE | 4603 | Internship II |
| ELSE | 4604 | Internship II |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| HIST | 2304 | Instructional Strategies for K-6 Social Studies |
| MATH | 3352 | Number Systems: Real Math |
| SCI | 4410 | Concepts in Science |

ASLAS to BSE in Social Studies

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| ESCI | 1104 | Earth Science |

| | | |
|--|------|--|
| POLS | 1113 | American National Government |
| PSYC | 1103 | General Psychology |
| SOC | 1103 | Introduction to Sociology |
| | XXX6 | Fine Arts/Humanities |
| Social Studies Education Core – 25 credit hours | | |
| ECON | 2203 | Macroeconomics |
| EDUC | 2243 | Foundations of Education |
| HIST | 1143 | Arkansas History |
| HIST | 2253 | World Civilization to 1500 |
| HIST | 2263 | World Civilization since 1500 |
| HIST | 2223 | United States History to 1865 |
| HIST | 2233 | United States History since 1865 |
| PSYC | 2023 | Child Growth and Development |
| | XXX1 | ASLAS Approved Elective |
| UCA Bachelor of Science in Education in Social Studies – 60 credit hours | | |
| GEOG | 1320 | Human Geography |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| EDUC | 3322 | Diverse Learnings in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |
| MSIT | 4325 | Disciplinary Literacy |
| | X6XX | Upper Division American History Elective |
| | X6XX | Upper Division World History Elective |
| | X4XX | General Elective |

NPC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at National Park College (NPC) to the Bachelor of Science in Education in Elementary Education or the Associate of Science in Liberal Arts and Sciences to the Bachelor of Science in Education in Social Studies at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NPC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at NPC will be admitted to the Bachelor of Science in Education in Elementary Education; or the Associate of Science in Liberal Arts and Sciences at NPC will be admitted to the Bachelor of Science in Education in Social Studies at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Education or the Associate of Science in Liberal Arts and Sciences at NPC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education or the Associate of Science in Liberal Arts and Sciences degree plan at NPC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Elementary Education or the Bachelor of Science in Education in Social Studies.
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required course will need to be developed by NPC under the following conditions:

Foundations of Diverse Learners

This course will be designed to meet the UCA requirement for ELSE 3308 – Foundations of Diverse Learners.

UCA agrees to provide NAC with a copy of the ELSE 3308 course syllabus, and will provide other materials upon request.

UCA will need to confirm that the developed syllabus will meet the necessary requirements for the equivalent UCA course.

UCA reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by May 1, 2017.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NPC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NPC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NPC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NPC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts & Science (DC 3970; CIP 24.0101) to the Bachelor of Arts in Anthropology (DC 1230; CIP 45.0201); the Bachelor of Science in Anthropology (DC 1231; CIP 45.0201); the Bachelor of Arts in Geography (DC 1460; CIP 45.0701); the Bachelor of Science in Geography (DC 2650; CIP 45.0701); the Bachelor of Arts in History (DC 1500; CIP 54.0101); the Bachelor of Science in History (DC 2740; CIP 54.0101); the Bachelor of Arts in Philosophy (DC 1650; CIP 38.0101); the Bachelor of Science in Philosophy (DC 2990; CIP 38.0101); the Bachelor of Arts in Psychology (DC 1710; CIP 42.0101); the Bachelor of Science in Psychology (DC 3070; CIP 42.010); the Bachelor of Arts in Sociology (DC 1780; CIP 45.1101); or the Bachelor of Arts in Sociology (DC 3190; CIP 45.1101) at the University of Central Arkansas

ASLAS to BA in Anthropology

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |

| | | |
|------|------|---|
| BIOL | 1114 | General Biology or other ASLAS Life Science with Lab |
| PHYS | 1114 | Physical Science or other ASLAS Physical Science with Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Anthropology Foundation & Foreign Language Requirement – 25 credit hours

| | | |
|------|------|--------------------------|
| ANTH | 1113 | General Anthropology |
| SPAN | 1103 | Beginning Spanish I |
| SPAN | 1113 | Beginning Spanish II |
| SPAN | 2113 | Intermediate Spanish I |
| | XX13 | ASLAS Approved Electives |

UCA BA in Anthropology – 60 credit hours

| | | |
|------|------|------------------------------|
| SOC | 2321 | Social Statistics |
| ANTH | 3321 | Qualitative Research Methods |
| ANTH | 4380 | Anthropology Theory |
| ANTH | 4360 | Seminar |

Major Electives – choose 18 credit hours from the following:

| | | |
|------|------|--|
| ANTH | 2300 | Peoples and Cultures |
| ANTH | 2310 | Biological Anthropology |
| ANTH | 2325 | Archaeology of North America |
| ANTH | 3300 | Regional Anthropology |
| ANTH | 3310 | Magic, Religion, and Witchcraft |
| ANTH | 3315 | Native American Cultures |
| ANTH | 3320 | Intentional Communities and Culture Change |
| ANTH | 3340 | Environmental Anthropology |
| ANTH | 3350 | Museum Anthropology |
| ANTH | 3360 | Anthropology Travel Seminar |
| ANTH | 4310 | Myths and Moundbuilders |
| ANTH | 4370 | Internship in Anthropology |
| ANTH | 4395 | Special Topics in Anthropology |

Choose 6 credit hours from the following:

| | | |
|------|------|---------------------------------|
| GEOG | 1320 | Introduction to Human Geography |
| LING | 3325 | Sociolinguistics |
| SOC | 3310 | Racial and Ethnic Relations |
| SOC | 3361 | Gender and Society |

Minor Field – 24 credit hours

General Electives – 6 credit hours

ASLAS to BS in Anthropology

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| PHYS | 1114 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Anthropology Foundation & BS Math/Science Requirement – 25 credit hours

| | | |
|------|----------|------------------------------|
| ANTH | 1113 | General Anthropology |
| | XXX6-8 | BS Math/Science Requirements |
| | XXX14-16 | ASLAS Approved Electives |

UCA BS in Anthropology – 60 credit hours

| | | |
|------|------|------------------------------|
| SOC | 2321 | Social Statistics |
| ANTH | 3321 | Qualitative Research Methods |
| ANTH | 4380 | Anthropology Theory |
| ANTH | 4360 | Seminar |

Major Electives – choose 18 credit hours from the following:

| | | |
|------|------|--|
| ANTH | 2300 | Peoples and Cultures |
| ANTH | 2310 | Biological Anthropology |
| ANTH | 2325 | Archaeology of North America |
| ANTH | 3300 | Regional Anthropology |
| ANTH | 3310 | Magic, Religion, and Witchcraft |
| ANTH | 3315 | Native American Cultures |
| ANTH | 3320 | Intentional Communities and Culture Change |
| ANTH | 3340 | Environmental Anthropology |
| ANTH | 3350 | Museum Anthropology |
| ANTH | 3360 | Anthropology Travel Seminar |
| ANTH | 4310 | Myths and Moundbuilders |
| ANTH | 4370 | Internship in Anthropology |
| ANTH | 4395 | Special Topics in Anthropology |

Choose 6 credit hours from the following:

| | | |
|------|------|---------------------------------|
| GEOG | 1320 | Introduction to Human Geography |
| LING | 3325 | Sociolinguistics |
| SOC | 3310 | Racial and Ethnic Relations |
| SOC | 3361 | Gender and Society |

Minor Field – 24 credit hours

General Electives – 6 credit hours

ASLAS to BA in Geography

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| PHYS | 1104 | Earth Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Geography Foundation & Foreign Language Requirement – 25 credit hours

| | | |
|------|------|---------------------------|
| GEOG | 1103 | Introduction to Geography |
| SPAN | 1103 | Beginning Spanish I |
| SPAN | 1113 | Beginning Spanish II |
| SPAN | 2113 | Intermediate Spanish I |
| | XX13 | ASLAS Approved Electives |

UCA BA in Geography – 60 credit hours

- GEOG 1320 Human Geography
- GEOG 2330 Quantitative Methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2475 Cartography
- GEOG 3403 Geographic Information Systems
- GEOG 4391 Research Seminar

Choose one course from the following:

- GEOG 3301 Conservation of Natural Resources
- GEOG 3325 Urban and Regional Planning
- GEOG 3333 Geography of Natural Hazards
- GEOG 4304 Water Resources
- GEOG 4313 Recreation and Tourism

Choose one course from the following:

- GEOG 3300 World Regional Geography
- GEOG 3315 Geography of Latin America
- GEOG 3345 Geography of China and East Asia
- GEOG 3380 Geography of Arkansas
- GEOG 4390 Historical Geography of the United States

Upper Division Major Electives – 12 credit hours

Upper Division Minor Field Courses – 18 credit hours

Minor Field Course – 3 credit hours

General Elective – 1 credit hour

UCA BA in Geography (Geospatial Technology) – 60 credit hours

- GEOG 1320 Human Geography
- GEOG 2330 Quantitative Methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2475 Cartography
- GEOG 3403 Geographic Information Systems
- GEOG 3404 Geographic Information Analysis
- GEOG 3306 Remote Sensing and Image Interpretation
- GEOG 4391 Research Seminar

Choose one course from the following:

- GEOG 1320 Human Geography
- GEOG 2330 Quantitative Methods in Geography
- GEOG 2331 Research Methods in Geography
- GEOG 2475 Cartography
- GEOG 3403 Geographic Information Systems
- GEOG 4391 Research Seminar

Choose one course from the following:

- GEOG 4307 GIS in Practice: Locational Analysis and Decision Making
- GEOG 4309 GIS in Practice: Environmental Applications
- GEOG 3319 Geographic Field Techniques

Choose one course from the following:

- GEOG 3300 World Regional Geography
- GEOG 3315 Geography of Latin America
- GEOG 3345 Geography of China and East Asia

GEOG 3380 Geography of Arkansas
 GEOG 4390 Historical Geography of the United States
 Upper Division Major Elective – 3 credit hours
 Upper Division Minor Field Courses – 18 credit hours
 General Elective – 2-3 credit hours

ASLAS to BS in Geography

General Education – 35 credit hours

ENG 1113 English Composition I
 ENG 1123 English Composition II
 SPCH 1103 Fundamentals of Public Speaking
 MATH 1123 College Algebra
 BIOL 1114 General Biology
 PHYS 1104 Earth Science
 XXX6 Fine Arts/Humanities
 XXX9 Social Science

Geography Foundation & BS Math/Science Requirement – 25 credit hours

GEOG 1103 Introduction to Geography
 XXX6-8 Biology, Chemistry, Physics, or Math Requirements
 XX14-16 ASLAS Approved Electives

UCA BS in Geography – 60 credit hours

GEOG 1320 Human Geography
 GEOG 2330 Quantitative Methods in Geography
 GEOG 2331 Research Methods in Geography
 GEOG 2475 Cartography
 GEOG 3403 Geographic Information Systems
 GEOG 4391 Research Seminar

Choose one course from the following:

GEOG 3301 Conservation of Natural Resources
 GEOG 3325 Urban and Regional Planning
 GEOG 3333 Geography of Natural Hazards
 GEOG 4304 Water Resources
 GEOG 4313 Recreation and Tourism

Choose one course from the following:

GEOG 3300 World Regional Geography
 GEOG 3315 Geography of Latin America
 GEOG 3345 Geography of China and East Asia
 GEOG 3380 Geography of Arkansas
 GEOG 4390 Historical Geography of the United States

Upper Division Major Electives – 12 credit hours
 Upper Division Minor Field Courses – 18 credit hours
 Minor Field Course – 3 credit hours
 General Elective – 1 credit hour

UCA BS in Geography (Geospatial Technology) – 60 credit hours

| | | |
|------|------|---|
| GEOG | 1320 | Human Geography |
| GEOG | 2330 | Quantitative Methods in Geography |
| GEOG | 2331 | Research Methods in Geography |
| GEOG | 2475 | Cartography |
| GEOG | 3403 | Geographic Information Systems |
| GEOG | 3404 | Geographic Information Analysis |
| GEOG | 3306 | Remote Sensing and Image Interpretation |
| GEOG | 4391 | Research Seminar |
| GEOG | 4430 | Geographic Information Analysis |

Choose one course from the following:

| | | |
|------|------|-----------------------------------|
| GEOG | 3301 | Conservation of Natural Resources |
| GEOG | 3325 | Urban and Regional Planning |
| GEOG | 3333 | Geography of Natural Hazards |
| GEOG | 4304 | Water Resources |
| GEOG | 4313 | Recreation and Tourism |

Choose one course from the following:

| | | |
|------|------|--|
| GEOG | 4307 | GIS in Practice: Locational Analysis and Decision Making |
| GEOG | 4309 | GIS in Practice: Environmental Applications |
| GEOG | 3319 | Geographic Field Techniques |

Choose one course from the following:

| | | |
|------|------|---|
| GEOG | 3300 | World Regional Geography |
| GEOG | 3315 | Geography of Latin America |
| GEOG | 3345 | Geography of China and East Asia |
| GEOG | 3380 | Geography of Arkansas |
| GEOG | 4390 | Historical Geography of the United States |

Upper Division Major Electives – 3 credit hours

Upper Division Minor Field Courses – 18 credit hours

General Elective – 2-3 credit hours

ASLAS to BA in History

General Education – 35 credit hours

| | | |
|------|------|---|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology or other ASLAS Life Science with Lab |
| PHYS | 1114 | Physical Science or other ASLAS Physical Science with Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

History Foundation & Foreign Language Requirement – 25 credit hours

| | | |
|------|------|----------------------------------|
| HIST | 2233 | United States History since 1865 |
| HIST | 2263 | World Civilization since 1500 |
| SPAN | 1103 | Beginning Spanish I |
| SPAN | 1113 | Beginning Spanish II |
| SPAN | 2113 | Intermediate Spanish I |
| | XX10 | ASLAS Approved Electives |

UCA BA in History – 60 credit hours**ASLAS to BS in History**

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| PHYS | 1114 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

History Foundation & BS Math/Science Requirement – 25 credit hours

| | | |
|------|---------|---|
| HIST | 2233 | United States History since 1865 |
| HIST | 2263 | World Civilization since 1500 |
| | XXX6-8 | Biology, Chemistry, Physics, or Math Requirements |
| | XX11-13 | ASLAS Approved Electives |

UCA BS in History – 60 credit hours**ASLAS to BA in Philosophy**

General Education – 35 credit hours

| | | |
|------|------|---|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology or other ASLAS Life Science with Lab |
| PHYS | 1114 | Physical Science or other ASLAS Physical Science with Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

History Foundation & Foreign Language Requirement – 25 credit hours

| | | |
|------|------|----------------------------|
| PHIL | 1123 | Introduction to Philosophy |
| SPAN | 1103 | Beginning Spanish I |
| SPAN | 1113 | Beginning Spanish II |
| SPAN | 2113 | Intermediate Spanish I |
| | XX13 | ASLAS Approved Electives |

ASLAS to BS in Philosophy

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| PHYS | 1114 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Philosophy Foundation & BS Math/Science Requirement – 25 credit hours

- PHIL 1123 Introduction to Philosophy
- XXX6-8 Biology, Chemistry, Physics, or Math Requirements
- XX14-16 ASLAS Approved Electives

UCA BA & BS in Philosophy – 60 credit hours

- PHIL 3300 Greek and Roman Philosophy
- PHIL 3302 Modern Philosophy

Choose one course from the following:

- PHIL 2310 Introduction to Logic
- PHIL 3310 Symbolic Logic

Choose one course from the following:

- PHIL 3320 Ethics
- PHIL 3325 Political Philosophy

Major electives

Choose two courses from the following:

- PHIL 3301 Medieval Philosophy
- PHIL 3303 Nineteenth-Century Philosophy
- PHIL 3304 American Pragmatism
- PHIL 4305 Continental Philosophy
- PHIL 4306 Analytic Philosophy
- PHIL 4310 Great Works in Philosophy

Choose one course not previously selected from the following:

- PHIL 3310 Symbolic Logic
- PHIL 3341 Theories of Knowledge
- PHIL 3370 Metaphysics
- PHIL 3375 Philosophy of Mind
- PHIL 3380 Philosophy of Science
- PHIL 4306 Analytic Philosophy
- PHIL 4300 Philosophy of Language

Choose one course not previously selected from the following:

- PHIL 2300 Existential Problems in Philosophy
- PHIL 3320 Ethics
- PHIL 3325 Political Philosophy
- PHIL 3330 Philosophy of Law
- PHIL 3331 Philosophy of Religion
- PHIL 3340 Critical Theories of Race
- PHIL 3343 Philosophy of Sex and Love
- PHIL 3345 Feminist Philosophy
- PHIL 3352 Asian Philosophy and Religion
- PHIL 3360 Philosophy of Art
- PHIL 4320 Applied Ethics
- PHIL 4340 Meaning of Life: Capstone Course
- PHIL 4350 Health Care Ethics
- PHIL X9XX Choose three Philosophy Major Electives not previously selected
- X24X Upper Division Minor Field Courses
- X3XX Upper Division General Electives

ASLAS to BA in Psychology

General Education – 35 credit hours

| | | |
|------|------|---|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology or other ASLAS Life Science with Lab |
| PHYS | 1114 | Physical Science or other ASLAS Physical Science with Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Psychology Foundation & Foreign Language Requirement – 25 credit hours

| | | |
|------|------|--------------------------|
| PSYC | 2013 | Developmental Psychology |
| PSYC | 2163 | Abnormal Psychology |
| SPAN | 1103 | Beginning Spanish I |
| SPAN | 1113 | Beginning Spanish II |
| SPAN | 2113 | Intermediate Spanish I |
| | XX10 | ASLAS Approved Electives |

ASLAS to BS in Psychology

General Education – 35 credit hours

| | | |
|------|------|---------------------------------|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| PHYS | 1114 | Physical Science |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Psychology Foundation & BS Math/Science Requirement – 25 credit hours

| | | |
|------|---------|---|
| PSYC | 2013 | Developmental Psychology |
| PSYC | 2163 | Abnormal Psychology |
| | XXX6-8 | Biology, Chemistry, Physics, or Math Requirements |
| | XX11-13 | ASLAS Approved Electives |

UCA BA & BS in Psychology - 60 credit hours

Category I

| | | |
|------|------|-----------------------------------|
| PSYC | 2330 | Psychological Statistics |
| PSYC | 3332 | Research Methods |
| PSYC | 3340 | Research Methods Laboratory |
| PSYC | 4340 | History and Systems of Psychology |

Category II - Choose 6 credit hours from the following:

| | | |
|------|------|--------------------------|
| PSYC | 3325 | Cognitive Psychology |
| PSYC | 3330 | Sensation and Perception |
| PSYC | 3345 | Evolutionary Psychology |
| PSYC | 3351 | Psychology of Learning |
| PSYC | 4310 | Comparative Psychology |
| PSYC | 4325 | Physiological Psychology |

Category III – 0 credit hours

| | | |
|------|------|--------------------------|
| PSYC | 3333 | Multicultural Psychology |
| PSYC | 3360 | Social Psychology |

| | | |
|------|------|---|
| PSYC | 4300 | Theories of Personality |
| PSYC | 4352 | Adult Development and Aging |
| PSYC | 4360 | Introduction to Mental Health Professions |

Category IV – Choose 9 credit hours; courses not used as Category II or III may be used in Category IV

| | | |
|------|------|--|
| PSYC | 3305 | Health Psychology |
| PSYC | 3306 | Positive Psychology |
| PSYC | 3331 | Psychology of Business and Industry |
| PSYC | 3350 | Psychology of Women |
| PSYC | 3370 | Sports Psychology |
| PSYC | 4305 | Psychology of Judgment and Decision-Making |
| PSYC | 4351 | Applied Behavior Analysis |
| PSYC | 4180 | Independent Readings (6 hours maximum from Independent Reading) |
| PSYC | 4280 | Independent Readings |
| PSYC | 4380 | Independent Readings |
| PSYC | 4182 | Independent Research (6 hours maximum from Independent Research) |
| PSYC | 4282 | Independent Research |
| PSYC | 4382 | Independent Research |
| PSYC | 4390 | Tests & Measurements |
| | X24X | Upper Division Minor Field Electives |
| | X9XX | Upper Division General Electives |

ASLAS to BA in Sociology

General Education – 35 credit hours

| | | |
|------|------|---|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology or other ASLAS Life Science with Lab |
| PHYS | 1114 | Physical Science or other ASLAS Physical Science with Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |

Sociology Foundation & Foreign Language Requirement – 25 credit hours

| | | |
|------|------|--------------------------|
| ANTH | 1113 | General Anthropology |
| SOC | 2203 | Social Problems |
| SPAN | 1103 | Beginning Spanish I |
| SPAN | 1113 | Beginning Spanish II |
| SPAN | 2113 | Intermediate Spanish I |
| | XX10 | ASLAS Approved Electives |

Sociology Foundation & BS Math/Science Requirement – 25 credit hours

| | | |
|------|---------|---|
| ANTH | 1113 | General Anthropology |
| SOC | 2203 | Social Problems |
| | XXX6-8 | Biology, Chemistry, Physics, or Math Requirements |
| | XX11-13 | ASLAS Approved Electives |

UCA BA & BS in Sociology – 60 credit hours

| | | |
|-----|------|-------------------------|
| SOC | 2321 | Social Statistics |
| SOC | 3320 | Social Research Methods |
| SOC | 4330 | Social Theory |
| SOC | 4360 | Seminar |

Major Electives – Choose 12 credit hours from the following:

| | | |
|-----|------|--------------------------------------|
| SOC | 2342 | Sociology of Youth |
| SOC | 2360 | Self and Society |
| SOC | 2361 | Deviance and Society |
| SOC | 2395 | Special Topics |
| SOC | 3310 | Racial and Ethnic Relations |
| SOC | 3321 | Qualitative Research Methods |
| SOC | 3330 | Sociology of Sports |
| SOC | 3340 | Urban Sociology |
| SOC | 3350 | Marriages and Families |
| SOC | 3361 | Gender and Society |
| SOC | 3381 | Death and Dying |
| SOC | 3395 | Special Topics |
| SOC | 3398 | Travel Seminar |
| SOC | 4300 | Sociology of Religion |
| SOC | 4301 | Social Movements and Social Change |
| SOC | 4310 | Globalization and Development |
| SOC | 4320 | Sociology of Work |
| SOC | 4325 | Society through Film |
| SOC | 4331 | Social Gerontology |
| SOC | 4341 | Population |
| SOC | 4342 | Stratification |
| SOC | 4370 | Internship |
| SOC | 4395 | Special Topics |
| | X24X | Upper Division Minor Field Electives |
| | X12X | Upper Division General Electives |

NPC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at National Park College (NPC) to the Bachelor of Arts in Anthropology or Bachelor of Science in Anthropology; Bachelor of Arts in Geography, Bachelor of Arts in Geography (Geospatial Technology), Bachelor of Science in Geography, or Bachelor of Science in Geography (Geospatial Technology); Bachelor of Arts in History or Bachelor of Science in History; Bachelor of Arts in Philosophy or Bachelor of Science in Philosophy; Bachelor of Arts in Psychology or Bachelor of Science in Psychology; Bachelor of Arts in Sociology or Bachelor of Science in Sociology at the University of Central Arkansas (UCA).

Through collaborative efforts, UCA and NPC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NPC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.

- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at NPC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NPC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NPC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NPC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NPC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Liberal Arts & Science (DC 3970; CIP 24.0101) to the Bachelor of Arts in Music (DC 1630; CIP 50.0901); the Bachelor of Music in Music, Education, K-12 Education (DC 2115; CIP 50.0903); Option in Instrumental Performance (Wind, Percussion & String) in the Bachelor of Music in Music, Non-education (DC 2100; CIP 50.0903); Option in Keyboard Performance (Organ) in the Bachelor of Music in Music, Non-education (DC 2100; CIP 50.0903); Option in Keyboard Performance (Piano) in the Bachelor of Music in Music, Non-education (DC 2100; CIP 50.0903); or the Option in Vocal Performance in the Bachelor of Music in Music, Non-education (DC 2100; CIP 50.0903) at Henderson State University

ASLAS to Bachelor of Arts in Music

General Education – 36 credit hours

| | | |
|------|------|--|
| ENG | 1113 | English Composition I |
| ENG | 1123 | English Composition II |
| SPCH | 1103 | Fundamentals of Public Speaking |
| MATH | 1123 | College Algebra |
| BIOL | 1114 | General Biology |
| CHEM | 1104 | Chemistry for Non-majors I (or) |
| CHEM | 1204 | General Chemistry I (or) |
| PHYS | 1124 | Astronomy |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |
| PE | 1XX1 | Any PE course may satisfy the 1-hour activity course |

Music Core – 29 credit hours

HSU BA in Music – 55+ credit hours

Music Core – 10 credit hours

| | | |
|-----|------|----------------------------------|
| MUS | 1080 | Performance Lab |
| MUS | 1212 | Introduction to Music Literature |
| MUS | 2273 | Music Theory III |
| MUS | 2283 | Music Theory IV |
| MUS | 2621 | Sight Singing/Ear Training III |
| MUS | 2631 | Sight Singing/Ear Training IV |
| MUS | 3080 | Performance Lab |
| MUS | 3080 | Performance Lab |

BA Music Core – 30+ credit hours

| | | |
|-----|------|-----------------------------|
| MUS | 3473 | Survey of Non-Western Music |
| MUS | 4501 | Capstone Experience |
| | XX15 | Minor Field |
| | XXX6 | Foreign Language |
| | XXX1 | Large Ensemble |
| | XXX1 | Small Ensemble |
| | XXX3 | Major Instrument |

BA in Music Electives -12 credit hours

| | | |
|-----|------|---|
| APM | 3XX1 | Applied Major (repeat for 4 credit hours) |
|-----|------|---|

Academic Courses 8 credit hours

| | | |
|-----|------|-------------------------|
| MUS | 4363 | Music History I |
| MUS | 4373 | Music History II |
| MUS | 4382 | Twentieth Century Music |

Choose 5-6 credit hours from the following:

| | | |
|--|------|--|
| MUS | 1191 | Language and Diction I |
| MUS | 1201 | Language and Diction II |
| MUS | 3293 | Counterpoint |
| MUS | 3333 | Form & Analysis |
| MUS | 3392 | Vocal Pedagogy |
| MUS | 3592 | Piano Pedagogy |
| MUS | 4313 | Conducting |
| MUS | 4413 | Advanced Choral Conducting |
| MUS | 4432 | Orchestration |
| MUS | 4903 | Piano Literature |
| MUS | | Other MUS course with approval of Department Chair |
| HSU Liberal Arts Core – 3 credit hours | | |
| ENG | 3313 | University Writing |
| ENG | 3613 | Technical Writing |
| ENG | 4453 | Advanced Composition |
| HIS | 3392 | Writing History |
| MMC | 4223 | Magazine & Feature Writing |
| MMC | 4293 | Creative Nonfiction |

ASLAS to Bachelor of Music in Music, Education K-12

2+2 Plans on file at ADHE

ASLAS to Option in Performance (Wind, Percussion, & Strings) in Bachelor of Music in Music, Non-Education

2+2 Plans on file at ADHE

ASLAS to Option in Keyboard Performance (Organ) in the Bachelor of Music in Music, Non-Education

2+2 Plans on file at ADHE

ASLAS to Option in Keyboard Performance (Piano) in the Bachelor of Music in Music, Non-Education

2+2 Plans on file at ADHE

ASLAS to Option in Vocal Performance in the Bachelor of Music in Music, Non-Education

2+2 Plans on file at ADHE

NPC/HSU Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at National Park College (NPC) to the Bachelor of Arts in Music; the Bachelor of Music in Music, Education, K-12 Education; Option in Instrumental Performance (Wind, Percussion & String) in the Bachelor of Music in Music, Non-education; Option in Keyboard Performance (Organ) in the Bachelor of Music in Music, Non-education; Option in Keyboard Performance (Piano) in the Bachelor of Music in Music, Non-education; or the Option in Vocal Performance in the Bachelor of Music in Music,

Non-education at Henderson State University (HSU). Through collaborative efforts, HSU and NPC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who earned the ASLAS degree at NPC will be admitted to the above-referenced programs will full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to HSU.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at NPC, with at least a 2.75 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment has been at HSU.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts & Sciences degree plan at NPC, as stipulated on the degree plan checklist, before entering HSU, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to HSU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of HSU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both HSU and NPC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- HSU and NPC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at NPC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- HSU and NPC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.

- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to HSU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time at the Arkansas Department of Higher Education has been notified and approval has been granted.

North Arkansas College

Name Change of Existing Program/Concentration/Option/Organizational Unit

Certificate of Proficiency in Welding Technology (DC 4905; CIP 48.0508) changed to Certificate of Proficiency in Welding Applications and Procedures (DC 4905; CIP 48.0508; 10 credit hours; Spring 2017)

Technical Certificate in Administrative Support Technology (DC 4280; CIP 52.0401) changed to Technical Certificate in Office Management (DC 4280; CIP 52.0401; 30 credit hours; Spring 2017; 100% online)

Technical Certificate in Engineering Technology (DC 0360; CIP 15.0303) changed to Technical Certificate in Industrial Electronics Technician (DC 0360; CIP 15.0303; 28-30 credit hours; Spring 2017)

Associate of Applied Science in Engineering Technology (DC 0460; CIP 15.0303) changed to Associate of Applied Science in Industrial Electronics Technician (DC 0460; CIP 15.0303; 61-64 credit hours; Spring 2017)

Program Deletion

Technical Certificate in Software Development (DC 2182; CIP 11.0101; Spring 2017)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0106; Fall 2017)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; Fall 2017)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0106; Fall 2017)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; Fall 2017)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0106; Fall 2017)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; Fall 2017)

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 3970; CIP 24.0102; 60 credit hours; Fall 2017) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

General Education – 35 credit hours

| | | |
|------|------|--|
| ENGL | 1013 | English Composition I |
| ENGL | 1023 | English Composition II |
| SPCH | 2303 | Public Speaking |
| MAT | 1223 | College Algebra |
| BIOL | 1004 | General Biology or other ASLAS Life Science with Lab |
| | XXX4 | Earth Science with Lab |
| PLSC | 2003 | American National Government |
| PSYC | 2003 | General Psychology |
| SOC | 2013 | Introduction to Sociology |
| | XXX6 | Fine Arts/Humanities |

Social Studies Education Core – 25 credit hours

| | | |
|------|------|------------------------------|
| EDUC | 1213 | Education Profession |
| EDUC | 1303 | Educational Technology |
| EDUC | 2013 | Child Growth and Development |
| HIST | 1113 | World Civilization I |
| HIST | 1123 | World Civilization II |
| HIST | 2003 | United States History I |
| HIST | 2013 | United States History II |
| HIST | 2233 | History of Arkansas |
| | XXX1 | ASLAS Approved Elective |

UCA BSE in Social Studies (History) – 60 credit hours

| | | |
|------|------|--|
| ECON | 2320 | Principles of Macroeconomics |
| GEOG | 1320 | Human Geography |
| EDUC | 3322 | Diverse Learners in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |
| MSIT | 4325 | Disciplinary Literacy |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| | X6XX | Upper Division American History Electives |
| | X6XX | Upper Division World History Electives |
| | X1XX | General Elective |

NAC/UCA Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at North Arkansas College (NAC) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NAC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at NAC will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at ASUB, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NAC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of "D" grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for "D" grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NAC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NAC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.

- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NAC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NAC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Northwest Arkansas Community College

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2017; 50% online) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

General Education – 36 credit hours

| | | |
|------|------|--|
| ENGL | 1013 | Composition I |
| ENGL | 1023 | Composition II |
| MATH | 1204 | College Algebra |
| BIOL | 1544 | Principles of Biology I or other ASLAS Life Science with Lab |
| | XXX4 | Earth Science and Lab |
| COMM | 1303 | Public Speaking |
| PLSC | 2003 | American National Government |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Sciences |

Social Studies Education Core – 24 credit hours

| | | |
|------|------|---|
| CHED | 2033 | Child Growth and Development |
| CIED | 1053 | Introduction to Education |
| ETEC | 2003 | Educational Technology |
| GEOG | 1123 | Human Geography |
| HIST | 2013 | History of the American People, 1877 to Present |
| HIST | 2053 | History of Arkansas |
| PSYC | 2003 | General Psychology |
| SOCI | 2013 | General Sociology |

UCA BSE in Social Studies (History) – 60 credit hours

| | | |
|------|------|------------------------------|
| ECON | 2320 | Principles of Macroeconomics |
| GEOG | 1320 | Human Geography |

| | | |
|------|------|--|
| EDUC | 3322 | Diverse Learners in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |
| MSIT | 4325 | Disciplinary Literacy |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| | X6XX | Upper Division American History Electives |
| | X6XX | Upper Division World History Electives |
| | X4XX | General Electives |

NWACC/UCA Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts & Sciences at Northwest Arkansas Community College (NWACC) to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and NWACC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at NWACC will be admitted to the Bachelor of Science in Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at ASUB, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at NWACC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.

- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of “D” grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for “D” grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and NWACC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and NWACC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of initial enrollment at NWACC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and NWACC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Ozarka College
Curriculum Revision

Certificate of Proficiency in Pre-Health Sciences (DC 1270; 51.0000; 18 credit hours; Fall 2017)

Deleted Courses

| | | |
|------|------|-------------------------------|
| COLL | 1001 | College Success |
| NUTR | 2203 | Basic Human Nutrition |
| NRSG | 1213 | Math for Nurses or Equivalent |
| HLTH | 1107 | Basic Health Skills (CNA) |

Added Courses

| | | |
|------|------|--|
| COLL | 1101 | Freshman Seminar |
| HIT | 1303 | Medical Terminology |
| MATH | 1003 | Math for Health Professions or Math for Nurses or Equivalent |
| HLTH | 1107 | Basic Health Skills (CNA) or |
| EMT | 1107 | Basic Emergency Medical Technician (EMT) |

Technical Certificate in Health Professions (DC 2710; CIP 51.0000; 30 credit hours; Fall 2017)

Deleted Courses

| | | |
|------|------|-----------------------------------|
| HIT | 1003 | Data Content, Structure |
| COLL | 1001 | College Success |
| HIT | 1203 | Medical Terminology I |
| HIT | 1213 | Medical Terminology II |
| CPSI | 1003 | Introduction to Computers |
| BTMA | 1033 | Math for Business Technology (or) |
| MATH | 1103 | Math w/Business Applications |

Added Courses

| | | |
|------|------|--|
| COLL | 1101 | Freshman Seminar |
| HIT | 1303 | Medical Terminology |
| HIT | 1013 | Computers for Healthcare Professionals |
| HIT | 1503 | Principles of Coding |
| MATH | 1003 | Math for Health Professions |

Technical Certificate in Health Information Technology (DC 2510; CIP 51.0707; 30 credit hours; Fall 2017)

Deleted Courses

| | | |
|------|------|-----------------------------------|
| HIT | 1003 | Data Content, Structure |
| COLL | 1001 | College Success |
| HIT | 1203 | Medical Terminology I |
| HIT | 1213 | Medical Terminology II |
| CPSI | 1003 | Introduction to Computers |
| BTMA | 1033 | Math for Business Technology (or) |
| MATH | 1103 | Math w/Business Applications |

Added Courses

| | | |
|------|------|--|
| COLL | 1101 | Freshman Seminar |
| HIT | 1303 | Medical Terminology |
| HIT | 1013 | Computers for Healthcare Professionals |
| HIT | 1503 | Principles of Coding |
| MATH | 1003 | Math for Health Professions |

Reconfiguration of Existing Degree Program

Associate of Applied Science in Health Information Technology (DC 0670; CIP 51.0707) reconfigured to create the Associate of Applied Science in Health Professions (CIP 51.0000; 60 credit hours; Spring 2018)

30 credit hours from Any Health Related Technical Certificate, including the following courses:

- ENGL 1013 English Composition I
- MATH 1003 Math for Health Professions or Equivalent
- BIOL 1204 Body Structure and Function

Plus the following courses to complete 60 credit hours of instruction:

- ENGL 1023 English Composition II
- HIT 2203 Healthcare Stats or Higher
- XXX8 Lab Science Electives
- XXX6 Social Science Electives
- XXX3 Fine Arts Elective
- XXX7 CNA or EMT or Prior Learning Credit (PLC) or other advisor approved electives

Program Deletion

Certificate of Proficiency in Accounting (DC 0045; CIP 52.0302; Fall 2017)

Certificate of Proficiency in Business Support Services (DC 4405; CIP 52.0408; Fall 2017)

Certificate of Proficiency in Entrepreneurship for Artisans (DC 1240; CIP 24.0101; Fall 2017)

Certificate of Proficiency in Medical Office Administration (DC 1431; CIP 51.0705; Fall 2017)

Technical Certificate in Business Technology (DC 4285; CIP 52.0401; Fall 2017)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; Fall 2017)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; Fall 2017)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; Fall 2017)

Southern Arkansas University

New Certificate/Degree Program

Graduate Certificate in Library Media and Information Specialist (CIP 13.1334; 21 credit hours; Spring 2018; 75% online)

- LMIS 6013 Management and Evaluation of Media Program
- LMIS 6023 Information Access
- LMIS 6033 Collection Management and Development
- LMIS 6043 Integration of Library Resources into the Curriculum
- LMIS 6073 Introduction to Librarianship
- LMIS 6083 Library Materials for Children and Young Adults
- LMIS 6203 Practicum in P-12 Library Media

Southern Arkansas University – Tech**Program Deletion**

Certificate of Proficiency in Cisco Networking (DC 0119; CIP 11.0101; Fall 2017)

Certificate of Proficiency in Criminal Justice (DC 0383; CIP 43.0103; Fall 2017)

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; Fall 2017)

University of Arkansas, Fayetteville**Name Change of Existing Program/Concentration/Option/Organizational Unit****CIP Code Change**

Bachelor of Science in Computer Science (DC 2410; CIP 11.0101) changed to Bachelor of Science in Computer Science (BSCS) in Computer Science (DC 2410; 11.0701; Fall 2018)

Reconfiguration of Existing Degree Programs

Bachelor of Science in Human Environmental Sciences (DC 4170; CIP 19.0101; 120 credit hours) reconfigured to create the Bachelor of Science in Human Environmental Sciences in Birth through Kindergarten (CIP 19.0701; 120 credit hours; Fall 2017)

Fall Semester Year 1 – 15 credit hours

| | | |
|------|------|---|
| ENGL | 1013 | Composition I |
| HESC | 1501 | Issues and Trends in HESC |
| MATH | XXX3 | Core Elective |
| UNIV | 1001 | University Perspectives |
| | XXX3 | Fine Arts Core Elective |
| HESC | 1423 | Observation and Foundations for Teaching Young Children |
| | XXX1 | General Elective |

Spring Semester Year 1 – 16 credit hours

| | | |
|------|------|-----------------------------------|
| HESC | 2413 | Family Relations |
| ENGL | 1023 | Composition II |
| PSYC | 2003 | General Psychology |
| | XXX4 | Science Core Elective |
| COMM | 1313 | Public Speaking or COMM Intensive |

Fall Semester Year 2 – 16 credit hours

| | | |
|------|-------|--|
| HESC | 2403 | Infant and Toddler Development |
| HESC | 2401L | Infant and Toddler Development Lab |
| NUTR | 1213 | Fundamentals of Nutrition |
| | XXX3 | History Core Elective |
| SCWK | 3633 | Child Welfare: 21 st Century Perspectives |
| | XXX3 | Humanities Core Elective |

Spring Semester Year 2 – 16 credit hours

| | | |
|------|------|--------------------------------|
| HESC | 2433 | Child Development |
| HESC | 3453 | Parent/Family Dynamics |
| SOCI | 2013 | General Psychology (or) |
| HESC | 2603 | Rural Families and Communities |
| | XXX4 | Science Core Elective |
| CIED | 3023 | Survey of Exception |

Fall Semester Year 3 – 16 credit hours

| | | |
|------|-------|---|
| CIED | 3103 | Children and Adolescent Literature |
| CIED | 3113 | Emergent & Developmental Literacy |
| HESC | 4763 | Analytical Approaches to Research in HDFFS I |
| HESC | 2473 | Child Guidance |
| HESC | 2471L | Child Guidance Lab |
| HESC | 3333 | Language and Literacy Pedagogy for Birth - Kindergarten Educators |

Spring Semester Year 3 – 14 credit hours

| | | |
|------|-------|--|
| HESC | 4332 | Curriculum & Assessment Birth to Three Years |
| HESC | 4332L | Curriculum & Assessment Birth to Three Years Lab |
| HESC | 4773 | Analytical Approaches to Research in HDFFS II |
| | XXX4 | General Electives |
| CIED | 499V | Special Topics in Curriculum & Instruction Education |

Fall Semester Year 4 – 15 credit hours

| | | |
|------|-------|--|
| HESC | 4463 | Administration and Leadership in the Helping Profession |
| SPED | 4493 | Introduction to Students with Autism Spectrum Disorders |
| HIST | 3383 | Arkansas & the Southwest |
| HESC | 4342 | Curriculum & Assessment Three Years through Kindergarten |
| HESC | 4342L | Curriculum & Assessment Three Years through Kindergarten Lab |
| | XXX2 | General Electives |

Spring Semester Year 4 – 12 credit hours

| | | |
|------|------|--|
| HESC | 4373 | Field Experience in Birth through Kindergarten Programs |
| HESC | 4313 | Building Family and Community Relations |
| HESC | 4383 | Field Experience in Birth through Kindergarten Program 2 |
| SPED | 4413 | ABA and Classroom Management |

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Center for the Study of Representation (Department Code 1760; Summer 2017)

Center for Advanced Computing and Communications Research (Department Code 2600; Summer 2017)

University of Arkansas – Pulaski Technical College**New Certificate/Degree Program**

Certificate of Proficiency in Applied Electronics (CIP 15.1202; 12 credit hours; Fall 2017)

| | | |
|-----|------|---------------------------|
| ELT | 1114 | Basic Electrical Circuits |
| ELT | 1214 | Circuit Analysis I |
| ELT | 1314 | Circuit Analysis II |

Certificate of Proficiency in Heating, Ventilation, Air Conditioning and Refrigeration (CIP 47.0201; 12 credit hours; Fall 2017)

| | | |
|------|------|-----------------------------|
| HVAC | 1102 | Introduction to HVACR |
| HVAC | 1104 | Principles of HVACR I |
| HVAC | 1212 | Principles of HVACR II |
| HVAC | 1214 | Fundamentals of Electricity |

Certificate of Proficiency in Machine Shop (CIP 48.0501; 12 credit hours; Fall 2017)

| | | |
|-----|------|----------------------------|
| AMS | 1204 | Printreading and Sketching |
| MST | 1204 | Machining I |
| MST | 1304 | Machining II |

Technical Certificate in Applied Electronics (CIP 15.1202; 26 credit hours; Fall 2017)

| | | |
|-----|------|----------------------------------|
| MTH | 1203 | Applied Technical Math |
| COM | 1203 | Technical Communications |
| ELT | 1114 | Basic Electrical Circuits |
| ELT | 1214 | Circuit Analysis I |
| ELT | 1314 | Circuit Analysis II |
| ELT | 1414 | Photonics I |
| AMS | 1504 | Programmable Logic Controllers I |

Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Deletion of End-User Support Option in the Associate of Applied Science in Computer Information Systems (DC 0320; CIP 11.0101; Fall 2017)

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2017; 100% online) to the Bachelor of Science in Biology (DC 2870; CIP 26.0101; 120 credit hours); the Bachelor of Arts in Chemistry (DC 1310; CIP 40.0501; 120 credit hours); the Bachelor of Arts in Mathematics (DC 1600; CIP 27.0101; 120 credit hours; 100% online); and the Bachelor of Science in Mathematics (DC 2870; CIP 27.0101; 120 credit hours; 50% online) at the University of Arkansas at Little Rock

ASLAS to BS in Biology**General Education – 35 credit hours**

| | | |
|------|------|-----------------------------|
| ENGL | 1311 | English Composition I |
| ENGL | 1312 | English Composition II |
| COMM | 1300 | Speech Communication |
| MATH | 1302 | College Algebra |
| BIOL | 1401 | Biological Science with Lab |
| PHYS | 1401 | Physical Science |
| | X6XX | Fine Arts/Humanities |
| | X9XX | Social Sciences/History |

Biology & Electives – 25 credit hours

| | | |
|------|------|--|
| BIOL | 2401 | Microbiology |
| BIOL | 2402 | General Botany |
| CHEM | 1403 | Fundamental Chemistry I |
| MATH | 2320 | Introduction to Statistics & Probability |
| PHYS | 1402 | College Physics I |
| PHYS | 1403 | College Physics II |
| | X2XX | Electives |

UALR Bachelor of Science in Biology - 60 credit hours

| | | |
|------|------|-----------------------|
| BIOL | 2403 | Zoology |
| BIOL | 3300 | Genetics |
| BIOL | 3303 | Principles of Ecology |

| | | |
|------|------|--|
| BIOL | 4190 | Biology Seminar |
| CHEM | 1403 | Fundamental Chemistry II |
| CHEM | 2450 | Organic Chemistry Survey/Organic Chemistry I Lab |
| | X23X | Upper Level Biology Electives; 3 electives with lab |
| | X18X | Upper Level hours in minor (this major requires a minor) |

ASLAS to BA in Chemistry**General Education – 35 credit hours**

| | | |
|------|------|-------------------------|
| ENGL | 1311 | English Composition I |
| ENGL | 1312 | English Composition II |
| COMM | 1300 | Speech Communication |
| MATH | 1302 | College Algebra |
| CHEM | 1405 | General Chemistry I |
| PHYS | 1401 | Physical Science |
| | X6XX | Fine Arts/Humanities |
| | X9XX | Social Sciences/History |

Chemistry & Electives – 25 credit hours

| | | |
|------|------|----------------------|
| CHEM | 1406 | General Chemistry II |
| PHYS | 1402 | College Physics I |
| PHYS | 1403 | College Physics II |
| MATH | 1303 | Trigonometry |
| MATH | 1404 | Calculus I |
| | X6XX | Electives |

UALR Bachelor of Arts in Chemistry – 60 credit hours

| | | |
|------|------|--|
| CHEM | 3350 | Organic Chemistry I |
| CHEM | 3150 | Organic Chemistry I Lab |
| CHEM | 3351 | Organic Chemistry II |
| CHEM | 3151 | Organic Chemistry II Lab |
| CHEM | 2311 | Analytical Chemistry I |
| CHEM | 2312 | Analytical Chemistry II |
| CHEM | 3572 | Physical Chemistry for Life Sciences |
| CHEM | 3340 | Introduction to Inorganic Chemistry |
| CHEM | 4190 | Chemistry Seminar |
| CHEM | X3XX | Upper Level Chemistry Elective |
| | X18X | Upper Level hours in minor (this major requires a minor) |
| | X16X | Upper Level general electives |

ASLAS to BA in Mathematics**General Education – 35 credit hours**

| | | |
|------|------|-----------------------------|
| ENGL | 1311 | English Composition I |
| ENGL | 1312 | English Composition II |
| COMM | 1300 | Speech Communication |
| MATH | 1302 | College Algebra |
| BIOL | 1401 | Biological Science with Lab |
| PHYS | 1401 | Physical Science |
| | X6XX | Fine Arts/Humanities |
| | X9XX | Social Sciences/History |

Math & Spanish – 25 credit hours

| | | |
|------|------|------------------------|
| MATH | 1303 | Trigonometry |
| MATH | 1404 | Calculus I |
| MATH | 1405 | Calculus II |
| MATH | 2453 | Calculus III |
| SPAN | 1311 | Elementary Spanish I |
| SPAN | 1312 | Elementary Spanish II |
| SPAN | 2311 | Intermediate Spanish I |
| | X1XX | Elective |

UALR Bachelor of Arts in Math – 60 credit hours

| | | |
|------|------|---|
| MATH | 1223 | Introduction to Mathematics Software |
| MATH | 2350 | Introduction to Mathematical Proof |
| MATH | 3310 | Algebraic Structures I |
| MATH | 3312 | Linear Algebra |
| MATH | 3322 | Introduction to Differential Equations |
| MATH | 4303 | Advanced Calculus I |
| MATH | 4390 | Senior Seminar |
| STAT | 3352 | Applied Statistics I |
| | X9XX | Upper Level Math Electives |
| | X18X | Upper Level hours in minor; 15 must be Upper Level (minor required) |
| | X10X | Electives; 3 must be Upper Level |

ASLAS to BS in Mathematics**General Education – 35 credit hours**

| | | |
|------|------|-----------------------------|
| ENGL | 1311 | English Composition I |
| ENGL | 1312 | English Composition II |
| COMM | 1300 | Speech Communication |
| MATH | 1302 | College Algebra |
| BIOL | 1401 | Biological Science with Lab |
| PHYS | 1401 | Physical Science |
| | X6XX | Fine Arts/Humanities |
| | X9XX | Social Sciences/History |

Math & Electives – 25 credit hours

| | | |
|------|------|--------------|
| MATH | 1303 | Trigonometry |
| MATH | 1404 | Calculus I |
| MATH | 1405 | Calculus II |
| MATH | 2406 | Calculus III |
| | X10X | Elective |

UALR Bachelor of Science in Math – 60 credit hours

| | | |
|------|------|--|
| MATH | 1223 | Introduction to Mathematics Software |
| MATH | 2350 | Introduction to Mathematical Proof |
| MATH | 3310 | Algebraic Structures I |
| MATH | 3312 | Linear Algebra |
| MATH | 3322 | Introduction to Differential Equations |
| MATH | 4303 | Advanced Calculus I |
| MATH | 4304 | Advanced Calculus II |
| MATH | 4390 | Senior Seminar |
| STAT | 3352 | Applied Statistics I |

Choose 3 credit hours from the following:

| | | |
|------|------|---|
| MATH | 4310 | Algebraic Structures II (or) |
| MATH | 4302 | Complex Analysis (or) |
| MATH | 4306 | Topology |
| | X3XX | Upper Level Math or Statistics Electives |
| | X18X | Upper Level hours in minor; 15 must be Upper Level (minor required) |
| | X10X | Electives; 3 must be Upper Level |

UAPTC/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at UAPTC to the Bachelor of Science in Biology; Bachelor of Arts in Chemistry; Bachelor of Arts in Mathematics; or Bachelor of Science in Mathematics at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at UAPTC will be admitted to the Bachelor of Science in Biology; Bachelor of Arts in Chemistry; Bachelor of Arts in Mathematics; or Bachelor of Science in Mathematics at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- BS in Biology, the student must have taken BIOL 1400 or BIOL 1401 (or equivalent) with a grade of C or greater.
- BA in Chemistry, the student must earn a grade of C or greater in College Algebra, its equivalent, or a more advanced mathematics course. As well as grade B or greater in Fundamental Chemistry I and II, or grade of C or greater in General Chemistry I.
- The student must complete the requirements necessary for general admission to UALR.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at UAPTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at UAPTC, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.

- This Agreement will be reviewed on an annual basis; both UALR and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at UAPTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2017; 100% online) to the Bachelor of Science in Education in Social Studies (History) (DC 4010; CIP 13.1318; 120 credit hours) at the University of Central Arkansas

General Education – 35 credit hours

| | | |
|------|------|-------------------------------------|
| ENGL | 1311 | English Composition I |
| ENGL | 1312 | English Composition II |
| COMM | 1300 | Speech Communication |
| MATH | 1302 | College Algebra |
| BIOL | 1401 | Biological Science with Lab |
| PHYS | 1400 | Earth Science |
| POLS | 1310 | American National Government |
| PSYC | 2300 | Psychology and the Human Experience |
| SOCI | 2300 | Introduction to Sociology |
| | X6XX | Fine Arts/Humanities |

Social Studies Education Core – 25 credit hours

| | | |
|------|------|---|
| EDUC | 1301 | Introduction to K-12 Educational Technology |
| EDUC | 2300 | Introduction to Education |
| EDUC | 2301 | Development and Learning Theories |
| HIST | 1311 | History of Civilization I |
| HIST | 1312 | History of Civilization II |
| HIST | 2311 | U.S. History to 1877 |
| HIST | 2312 | U.S. History since 1877 |
| HIST | 2355 | History of Arkansas |
| | X1XX | ASLAS Approved Elective |

UCA BSE in Social Studies (History) – 60 credit hours

| | | |
|------|------|--|
| ECON | 2320 | Principles of Macroeconomics |
| GEOG | 1320 | Human Geography |
| EDUC | 3322 | Diverse Learners in Inclusive Settings |
| EDUC | 4210 | Integration of Technology into Teaching and Learning |
| MSIT | 4305 | Classroom Management |
| MSIT | 4321 | Classroom Assessment |
| MSIT | 4325 | Disciplinary Literacy |
| PSCI | 3300 | State Government and Politics (or) |
| PSCI | 3336 | Local Government and Politics |
| HIST | 2320 | Introduction to Historical Research |
| HIST | 4300 | Seminar |
| HIST | 4310 | Teaching Social Studies |
| HIST | 4351 | History Internship I |
| HIST | 4680 | History Internship II |
| HIST | 4681 | History Internship II |
| | X6XX | Upper Division American History Electives |
| | X6XX | Upper Division World History Electives |
| | X1XX | General Elective |

UAPTC/UCA Transfer AgreementPurpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts and Sciences at UAPTC to the Bachelor of Science in Education in Social Studies (History) at the University of Central Arkansas (UCA). Through collaborative efforts, UCA and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Liberal Arts and Sciences at UAPTC will be admitted to the Bachelor of Science Education in Social Studies (History) at UCA with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA as well as specific admission to the UCA Teacher Education program. This includes proof of minimum ACT, Praxis Core, or SAT scores as required by the Arkansas Department of Education.
- The student will have earned the Associate of Science in Liberal Arts and Sciences at UAPTC, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UCA.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.

- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Sciences degree plan at UAPTC, as stipulated on the degree plan checklist, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- Due to state licensure requirements, UCA will not be able to apply the transfer of “D” grade credit hours toward any of the general education courses required for admission into the Teacher Education Program, or any of the professional education courses, including content track courses, required for the Bachelor of Science in Education in Elementary Education or the Bachelor of Science in Education in Social Studies (History).
- In accordance with UCA policy, the UCA Teacher Education program will, however, accept for transfer a maximum of 6 credit hours, for “D” grades toward any of the general education courses not required for admission into the Teacher Education program, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UCA and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at UAPTC, not to precede the academic year during which the Agreement first took effect. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of non-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UCA and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Applied Science in Baking & Pastry Arts (DC 5585; CIP 12.0501; 60 credit hours; Fall 2017) to the Bachelor of Applied Science (DC 5877; CIP 30.9999; 120 credit hours; 100% online)

2+2 Plans on file at ADHE

Associate of Applied Science in Culinary Arts (DC 4590; CIP 12.0503; 60 credit hours; Fall 2017) to the Bachelor of Applied Science (DC 5877; CIP 30.9999; 120 credit hours; 100% online)

2+2 Plans on file at ADHE

Associate of Applied Science in Hospitality Management (DC 3665; CIP 52.0901; 60 credit hours; Fall 2017) to the Bachelor of Applied Science (DC 5877; CIP 30.9999; 120 credit hours; 100% online)

2+2 Plans on file at ADHE

UAPTC/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Applied Science in Baking and Pastry Arts; the Associate of Applied Science in Culinary Arts; or the Associate of Applied Science in Hospitality Management at UAPTC to the Bachelor of Applied Science at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UAPTC desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Applied Science in Baking and Pastry Arts; the Associate of Applied Science in Culinary Arts; or the Associate of Applied Science in Hospitality Management at UAPTC will be admitted to the Bachelor of Applied Science Education at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR.
- The student will have earned the Associate of Applied Science in Baking and Pastry Arts; the Associate of Applied Science in Culinary Arts; or the Associate of Applied Science in Hospitality Management at UAPTC, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Applied Science in Baking and Pastry Arts; Associate of Applied Science in Culinary Arts; or the Associate of Applied Science in Hospitality Management at UAPTC, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.

- UALR will accept the transfer of credit, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UAPTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UAPTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at UAPTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UAPTC will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

University of Arkansas Fort Smith

New Certificate/Degree Program

Certificate of Proficiency in Sustainable Energy Technologies (CIP 47.0101; 9-10 credit hours; Fall 2017)

- | | | |
|------|------|----------------------------|
| ELEC | 3413 | Energy Auditing |
| ELEC | 3433 | Generating Clean Electrons |

Choose one elective from the following:

- | | | |
|------|------|---|
| ELEC | 2243 | Applied Industrial Electricity and Safety |
| ELEC | 2943 | Electronics Capstone |
| ELEC | 295V | Electronics Internship |
| CGT | 2654 | Architectural CAD Applications |
| PRFS | 3533 | Workplace and Environmental Safety |
| PRFS | 495V | Professional Studies Internship |

Reconfiguration of Existing Degree Program

Bachelor of Science in Dental Hygiene (DC 2430; CIP 51.0602; 120 credit hours) reconfigured to create the Bachelor of Science in Dental Hygiene – AAS to BSDH Completion (CIP 51.0602; 120 credit hours; Fall 2017; 100% online)

General Education – 35 credit hours

AAS in Dental Hygiene – 53 credit hours held in escrow pending completion of AAS to BSDH requirements

AAS to BSDH Online Completion Program – 32 credit hours

Fall Semester – 15 credit hours

| | | |
|------|------|---|
| STAT | 2503 | Probability and Statistics I |
| RHET | 3203 | Textual Research Methods |
| DHYG | 4142 | Advanced Dental Hygiene Theory for Special Needs Patients |
| SPAN | 1304 | Beginning Spanish I |
| SPCH | 2203 | Foundations of Communication |

Spring Semester – 14 credit hours

| | | |
|------|------|--|
| HLTH | 4103 | Research in the Health Sciences |
| DHYG | 4542 | Public Health Dentistry |
| PSYC | 2963 | Development Psychology: A Life Span |
| | XXX3 | Humanities General Education Requirement |
| | XXX3 | Fine Arts General Education Requirement |

Summer Term 1/1 – 3 credit hours

| | | |
|--|------|--|
| | XXX3 | History/Government General Education Requirement |
|--|------|--|

Existing Degree Program Offered by Distance Technology

Bachelor of Business Administration in Business Administration (DC 2320; CIP 52.0201; 120 credit hours; Fall 2017; 100% online)

University of Arkansas at Little Rock

New Certificate/Degree Program

Graduate Certificate in Estimating Management (CIP 46.0415; 15 credit hours; Fall 2017)

| | | |
|------|------|-----------------------|
| CNMG | 5311 | Estimating II |
| CNMG | 7311 | Advanced Estimating |
| CNMG | 7313 | Estimating Practicum |
| CNMG | 7325 | Estimating Management |
| CNMG | 7334 | Bidding Law |

New Option, Concentration, Emphasis, or Minor

Concentration in Construction in the Bachelor of Professional Studies (DC 1871; CIP 30.9999; 18 credit hours; Fall 2017)

| | | |
|------|------|--|
| CNMG | 1305 | Drawings and Specifications |
| CNMG | 2313 | Construction Materials and Methods |
| CNMG | 2314 | Mechanical, Electrical, and Plumbing (MEP) Systems |
| CNMG | 2318 | Building Information Modeling (BIM) |

Select two courses from the following:

| | | |
|------|------|--|
| CNMG | 3321 | Steel Construction |
| CNMG | 3327 | Field Engineering and Construction Equipment |
| CNMG | 3339 | Estimating |
| CNMG | 4310 | Construction Financial Management |

| | | |
|------|------|--------------------------------------|
| CNMG | 4311 | Estimating II |
| CNMG | 4318 | Advanced BIM |
| CNMG | 4323 | Construction Administration |
| CNMG | 4329 | Construction Planning and Scheduling |
| CNMG | 4334 | Construction Contracts and Law |
| CNMG | 4342 | Construction Safety |
| CNMG | 4361 | Green Construction |

Existing Degree/Certificate Program Offered at Off-Campus Location

Bachelor of Arts in Interdisciplinary Studies (DC 1540; CIP 24.0101; 120 credit hours; Fall 2017; 100% online; also at UALR Benton)

Bachelor of Arts in Sociology (DC 1790; CIP 45.1101; 120 credit hours; Fall 2017; 100% online; also at UALR Benton)

Bachelor of Business Administration in Management (DC 1990; CIP 52.0201; 120 credit hours; Fall 2017; 100% online; also at UALR Benton)

Existing Degree Program Offered by Distance Technology

Bachelor of Arts in Psychology (DC 1710; CIP 42.0101; 120 credit hours; Fall 2017; 100% online)

Bachelor of Arts in Sociology (DC 1790; CIP 45.1101; 120 credit hours; Fall 2017; 100% online)

Graduate Certificate in Gifted Education (DC 5790; CIP 13.1004; 18 credit hours; Fall 2017; 100% online)

Master of Education in Gifted, Creative, and Talented Education (DC 5890; CIP 13.1004; Fall 2017; 100% online)

Curriculum Revision

Associate of Science in Construction Science (DC 3417; CIP 15.1001; 62 credit hours; Fall 2017; 100% online)

Bachelor of Science in Architectural & Construction Engineering (DC 5144; CIP 14.3301; 128 credit hours; Fall 2017)

Bachelor of Science in Environmental Engineering (DC 5030; CIP 14.1401; 128 credit hours; Fall 2017)

Bachelor of Science in Construction Management (DC 2417; CIP 15.1001; 123 credit hours; Fall 2017; 100% online)

Bachelor of Science in Systems Engineering (DC 3245; CIP 14.2701; 126 credit hours; Fall 2017)

Concentration in Applied Statistics in the Master of Science in Mathematical Sciences (DC 6090; CIP 27.0301; Fall 2017)

Revision of Existing Education Programs

Art Education, K-12 in the Bachelor of Arts in Art (DC 1280; CIP 50.0701; Fall 2017)

Chemistry Education in Bachelor of Arts in Chemistry (DC 1310; CIP 40.0501; Fall 2017)

French, K-12 in the Bachelor of Arts in World Languages (DC 5161; CIP 16.0101; Fall 2017)

Spanish, K-12 in the Bachelor of Arts in World Languages (DC 5161; CIP 16.0101; Fall 2017)

Biology Secondary Education in the Bachelor of Science in Biology (DC 2300; CIP 26.0101; Fall 2017)

Physics Secondary Education in the Bachelor of Arts in Physics (DC 1670; CIP 40.0801; Fall 2017)

Physics Secondary Education in the Bachelor of Science in Physics (DC 3030; CIP 40.0801; Fall 2017)

Social Science Education in the Bachelor of Arts in History (DC 1500; CIP 54.0101; Fall 2017)

Bachelor of Science in K-12 Health & Physical Education (DC 5715; CIP 51.0000; Fall 2017)

Mathematics Education in the Bachelor of Arts in Mathematics (DC 1600; CIP 27.0101; Fall 2017)

Mathematics Education in the Bachelor of Science in Mathematics (DC 2870; CIP 27.0101; Fall 2017)

Graduate Certificate in Gifted Education (DC 5790; CIP 13.1004; Fall 2017)

Bachelor of Music Education in Music Education (Instrumental/Vocal) (DC 1632; CIP 50.0901; Fall 2017)

English Language Arts in the Bachelor of Arts in English (DC 1420; CIP 23.0101; Fall 2017)

University of Arkansas at Pine Bluff

Establishment of New Academic Department

Department of Social Work (Department Code; Fall 2017)

Reconfiguration of Existing Degree Program

Bachelor of Science in Agriculture (DC 2250; CIP 01.0308) reconfigured to create the Associate of Science in Agriculture (CIP 01.0308; 66 credit hours; Fall 2017)

Plant and Soil Sciences (Agronomy) Track – 66 credit hours

Freshman Fall Semester – 16 credit hours

| | | |
|------|------|---------------------------|
| ENGL | 1311 | English Composition I |
| BIOL | 1455 | Principles of Biology I |
| AGRI | 1321 | Animal Science |
| HUMN | 2301 | Humanities (or) |
| HUMN | 2340 | Effective Thinking-Logic |
| HIST | 2315 | U.S. History to 1877 (or) |
| HIST | 2318 | U.S. History since 1877 |

Freshman Spring Semester – 17 credit hours

| | | |
|------|------|--------------------------------|
| ENGL | 1321 | English Composition II |
| BIOL | 1470 | General Botany |
| MATH | 1330 | College Algebra |
| SOCI | 1320 | Introduction to Social Science |
| CHEM | 1330 | General Chemistry I |
| CHEM | 1130 | General Chemistry I Lab |

Sophomore Fall Semester – 16 credit hours

| | | |
|------|------|---------------------------|
| ECON | 2310 | Principles of Economics I |
| MCOM | 2390 | Oral Communication |
| AGRI | 3302 | Plant Propagation |
| AGRI | 2331 | Introduction to Soils |
| HLPE | 1110 | Physical Education |
| AGRI | X3XX | Agriculture Elective |

Sophomore Spring Semester – 17 credit hours

| | | |
|------|------|-------------------------------|
| AGRI | 1421 | Plant Science |
| ENGL | 2300 | Introduction to Literature |
| MUSI | 2330 | Music App. & History (or) |
| ART | 2340 | Art App. & History |
| AGRI | 2326 | Introduction to Biotechnology |
| CHEM | 1340 | General Chemistry II |
| CHEM | 1140 | General Chemistry II Lab |

Animal Science Track – 66 credit hours

Freshman Fall Semester – 16 credit hours

| | | |
|------|------|---------------------------|
| ENGL | 1311 | English Composition I |
| BIOL | 1455 | Principles of Biology I |
| AGRI | 1321 | Animal Science |
| HUMN | 2301 | Humanities (or) |
| HUMN | 2340 | Effective Thinking-Logic |
| HIST | 2315 | U.S. History to 1877 (or) |
| HIST | 2318 | U.S. History since 1877 |

Freshman Spring Semester – 17 credit hours

| | | |
|------|------|--------------------------------|
| ENGL | 1321 | English Composition II |
| BIOL | 1456 | Principles of Biology II |
| SOCI | 1320 | Introduction to Social Science |

| | | |
|------|------|------------------------|
| BAS | 1120 | Career & Life Planning |
| MATH | 1330 | College Algebra |
| HLPE | 1110 | Physical Education |

Sophomore Fall Semester – 17 credit hours

| | | |
|------|------|-------------------------------|
| ECON | 2310 | Principles of Economics I |
| AGRI | 2326 | Introduction to Biotechnology |
| BIOL | 1460 | General Zoology |
| MCOM | 2390 | Oral Communication |
| CHEM | 1330 | General Chemistry I |
| CHEM | 1130 | General Chemistry I Lab |

Sophomore Spring Semester – 17 credit hours

| | | |
|------|------|---------------------------|
| AGRI | 1421 | Plant Science |
| AGRI | 3341 | Livestock Production |
| MUSI | 2330 | Music App. & History (or) |
| ART | 2340 | Art App. & History |
| AGRI | X3XX | Agriculture Elective |
| CHEM | 1340 | General Chemistry II |
| CHEM | 1140 | General Chemistry II Lab |

Bachelor of Science in Chemistry/Physics (DC 2350; CIP 40.0501) reconfigured to create the Associate of Science in Chemistry (CIP 40.0501; 60-64 credit hours; Fall 2017)

Freshman Fall Semester – 14-16 credit hours

| | | |
|------|-------|---------------------------------|
| ENGL | 1311 | English Composition I |
| CHEM | 1330 | General Chemistry I |
| CHEM | 1130 | General Chemistry I Lab |
| MATH | 1330 | College Algebra (or) |
| MATH | 1340 | College Trigonometry (or) |
| MATH | 1550 | Pre-Calculus |
| HLPE | 1110/ | |
| | 1125 | Physical Education |
| PSYC | 2300 | General Psychology (or) |
| SOCI | 1320 | Introduction to Social Sciences |

Freshman Spring Semester – 17 credit hours

| | | |
|------|------|-------------------------------|
| ENGL | 1321 | English Composition II |
| CHEM | 1340 | General Chemistry II |
| CHEM | 1140 | General Chemistry II Lab |
| BIOL | 1455 | Principles of Biology |
| ART | 2340 | Art History Appreciation (or) |
| MUSI | 2330 | Music History Appreciation |
| ECON | 2310 | Principles of Economics (or) |
| SOCI | 2310 | Introduction to Sociology |

Sophomore Fall Semester – 14-15 credit hours

| | | |
|------|------|--------------------------|
| PSCI | 2312 | American Government (or) |
| HIST | 2315 | U.S. History to 1877 |
| CHEM | 2330 | Quantitative Analysis |
| CHEM | 2130 | Quantitative Analysis |
| CHEM | 3311 | Organic Chemistry I |
| CHEM | 3111 | Organic Chemistry I Lab |

| | | |
|---|------|-------------------------------|
| CHEM | X4XX | Chemistry Elective with Lab |
| <u>Sophomore Spring Semester – 15-16 credit hours</u> | | |
| MCOM | 2390 | Oral Communication |
| CHEM | 3321 | Organic Chemistry II |
| CHEM | 3121 | Organic Chemistry II Lab |
| HUMN | 2301 | Humanities (or) |
| HUMN | 2340 | Effective Thinking/Logic (or) |
| THTR | 2324 | Theatre Appreciation |
| BAS | 1210 | Personal & Social Dev. |
| CHEM | X4XX | Chemistry Elective |

Bachelor of Science in Industrial Technology (DC 2790; CIP 15.0612) reconfigured to create the Associate of Science in Industrial Technology (CIP 15.0612; 60-62 credit hours; Fall 2017)

Freshman Fall Semester – 13-15 credit hours

| | | |
|------|------|-------------------------------|
| ENGL | 1311 | English Composition I |
| TECH | 1302 | Engineering Graphics |
| TECH | 1201 | Industrial Safety Management |
| MATH | 1330 | College Algebra (or) |
| MATH | 1550 | Pre-Calculus |
| BAS | 1210 | Personal & Social Development |
| TECH | 2100 | Coop Seminar |

Freshman Spring Semester – 16 credit hours

| | | |
|------|------|---------------------------------------|
| ENGL | 1321 | English Composition II |
| TECH | 1360 | Introduction to Manufacturing Process |
| CPSC | 2363 | Introduction to Business Programming |
| CHEM | 1311 | Physical Science Lecture |
| CHEM | 1111 | Physical Science Lab (or) |
| CHEM | 1330 | General Chemistry I |
| CHEM | 1130 | General Chemistry I Lab |
| MCOM | 2390 | Oral Communications |

Sophomore Fall Semester – 16 credit hours

| | | |
|------|------|------------------------------------|
| TECH | 1332 | Electronics Fundamentals |
| BIOL | 1350 | Biological Science Lecture |
| BIOL | 1150 | Biological Science Lab |
| HUMN | 2301 | Humanities (or) |
| MUSI | 2330 | Music Appreciation (or) |
| ART | 2340 | Art Appreciation |
| TECH | 1320 | Construction Materials & Processes |
| ECON | 2310 | Economics I |

Sophomore Spring Semester – 15 credit hours

| | | |
|------|------|---------------------------|
| TECH | 23XX | Technical Elective |
| TECH | 23XX | Technical Elective |
| PSCI | 2312 | American Government (or) |
| HIST | 2315 | U.S. History to 1877 (or) |
| HUMN | 2301 | Humanities (or) |
| MUSI | 2330 | Music Appreciation (or) |
| ART | 2340 | Art Appreciation |

ECON 2320 Economics II

Bachelor of Science in Mathematics (DC 2870; CIP 27.0101) and the Bachelor of Science in Computer Science (DC 2410; CIP 11.0101) reconfigured to create the Associate of Science in Mathematics and Computer Science (CIP 27.0199; 65 credit hours; Fall 2017)

Freshman Fall Semester – 15 credit hours

| | | |
|------|------|--------------------------------------|
| ENGL | 1311 | English Composition I |
| BIOL | 1350 | Biological Science Lecture |
| BIOL | 1150 | Biological Science Lab |
| MATH | 2510 | Calculus I |
| CPSC | 2363 | Introduction to Business Programming |

Freshman Spring Semester – 18 credit hours

| | | |
|------|------|---------------------------|
| ENGL | 1321 | English Composition II |
| MATH | 2520 | Calculus II |
| CPSC | 2300 | Computer Science I |
| HIST | 2315 | U.S. History to 1877 (or) |
| HIST | 2318 | U.S. History since 1877 |
| PHYS | 1311 | Physical Science |
| PHYS | 1111 | Physical Science Lab |

Sophomore Fall Semester – 18 credit hours

| | | |
|------|------|-------------------------------------|
| MCOM | 2390 | Oral Communications |
| MATH | 2370 | Introduction to Statistics |
| CPSC | 2300 | Computer Science I |
| MUSI | 2330 | Music Appreciation (or) |
| ART | 2340 | Art Appreciation |
| SOCI | 1320 | Introduction to Social Science (or) |
| PSYC | 2300 | General Psychology |
| CPSC | 2322 | Special Topics: Visual Basic |

Sophomore Spring Semester – 14 credit hours

| | | |
|------|------|-------------------------------|
| HUMN | 2301 | Humanities |
| CPSC | 2301 | Software Engineering |
| PSCI | 2312 | American Government |
| BAS | 1210 | Personal & Social Development |
| CPSC | 2344 | Special Topics: Networking |

University of Arkansas Community College at Batesville
Curriculum Revision

Technical Certificate in Emergency Medical Technology Paramedic (DC 4520; CIP 51.0904; 38 credit hours; Fall 2017)

Deleted Courses

| | | |
|-----|------|---------------|
| EMT | 2013 | Paramedic I |
| EMT | 2207 | Paramedic III |

Added Courses

| | | |
|-----|------|---------------|
| EMT | 2016 | Paramedic II |
| EMT | 2208 | Paramedic III |

Associate of Applied Science in Emergency Medical Technology Paramedic (DC 0470; CIP 51.0904; 64 credit hours; Fall 2017)

Deleted Courses

| | | |
|-----|------|---------------|
| EMT | 2013 | Paramedic I |
| EMT | 2207 | Paramedic III |

Added Courses

| | | |
|-----|------|---------------|
| EMT | 2016 | Paramedic II |
| EMT | 2208 | Paramedic III |

Associate Degree for Transfer and Bachelor’s Degree Completion

Associate of Arts in General Education (DC 0050; CIP 24.0101) to the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies) (2910; CIP 16.0101) at the University of Arkansas at Little Rock

General Education – 60 credit hours

| | | |
|------|---------|--|
| ENG | 1103 | English Composition I |
| ENG | 1203 | English Composition II |
| SPC | 1003 | Oral Communication |
| MTH | 1023 | College Algebra |
| BIO | 1103/01 | Biology for General Education/Lab or other Biology course with lab |
| CHM | 1103/01 | College Chemistry I/Lab or other CHM/GEL/PHS course with lab |
| | XXX9 | Fine Arts/Humanities |
| | XXX6 | Social Sciences |
| POS | 2103 | United States Government |
| PSY | 1003 | General Psychology |
| PED | 1003 | Concepts of Physical Activity |
| HIS | 2053 | Arkansas History |
| ECON | 2013 | Macroeconomics (or) |
| ECON | 2023 | Microeconomics |
| | XXX7-9 | General Electives |

UALR BSE in Middle Level Education (Language Arts/Social Studies) – 60 credit hours

| | | |
|-------|------|---|
| MCED | 3301 | Middle Level Philosophy, Trends, Family & Community |
| TCED | 4321 | Teaching Diverse Learners |
| MCED | 3303 | Curriculum and Planning |
| MCED | 3105 | Field Experience I |
| HIS | 4397 | Teaching Applications |
| RHET/ | | |
| ENG | X3XX | Upper Level Rhetoric or English Course |
| MCED | 3430 | Integrated Middle Level Curriculum |
| SPED | 4301 | Education of Exceptional Learners |
| MCED | 3240 | Field Experience II |
| TCED | 4300 | Literature and Literacy |
| RHET | 3301 | Editing for Usage and Style |
| EDFN | 3304 | Assessment Middle School Curriculum |
| MCED | 4330 | Classroom Management |
| MCED | 4120 | Licensure Seminar |
| MCED | 4310 | Middle Level Content Literacy |
| MCED | 4601 | Internship |
| TCED | 4320 | Interactive Technology for Middle School |

MCED 4303 Professional Seminar
 MCED 4602 Internship II

UACCB/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Arts in General Education at UACCB to the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UACCB will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Arts in General Education at UACCB will be admitted to Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the Associate of Arts in General Education at UACCB, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Arts degree plan at UACCB, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any "D" grade credits toward any of the program requirements for the Bachelor of Science in Education in Middle Level Education. This includes the following courses in the core curriculum: RHET 1311 and 1312; SPCH 1300; MATH 1302 or 1321, which must be completed with a grade of "C" or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UACCB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.

- UALR and UACCB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at UACCB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UACCB will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or UACCB upon written notice from the UALR Chancellor or the UACCB Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Science – STEM (DC 3660; CIP 24.010s) to the Bachelor of Science in Education in Middle Level Education (Math/Science) (2910; CIP 16.0101) at the University of Arkansas at Little Rock

General Education – 35 credit hours

| | | |
|-----|---------|-------------------------|
| ENG | 1103 | English Composition I |
| ENG | 1203 | English Composition II |
| SPC | 1003 | Oral Communication |
| MTH | 1023 | College Algebra |
| BIO | 1103/01 | Biology for Majors/Lab |
| CHM | 1103/01 | College Chemistry I/Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Sciences |

Education Electives – 25 credit hours

| | | |
|-----|---------|--------------------------|
| GEL | 1003/01 | Physical Geology/Lab |
| CHM | 1123/21 | College Chemistry II/Lab |
| MTH | 2005 | Calculus I |
| MTH | 2053 | Statistics |
| HIS | 2053 | Arkansas History |
| | XXX6 | STEM Electives |

UALR BSE in Middle Level Education (Math/Science) – 60 credit hours

| | | |
|------|------|---|
| MCED | 3301 | Middle Level Philosophy, Trends, Family & Community |
| TCED | 4321 | Teaching Diverse Learners |
| MATH | 1342 | Business Calculus |
| MCED | 3303 | Curriculum and Planning |
| MCED | 3105 | Field Experience I |

| | | |
|------|------|--|
| MATH | 3383 | Mathematics for Middle School |
| MCED | 3430 | Integrated Middle Level Curriculum |
| SPED | 4301 | Education of Exceptional Learners |
| MCED | 3240 | Field Experience II |
| MATH | 3384 | Concepts in Geometry |
| IGSC | 4401 | Integrated Science Methods |
| EDFN | 3304 | Assessment Middle School Curriculum |
| MCED | 4330 | Classroom Management |
| MCED | 4120 | Licensure Seminar |
| MCED | 4310 | Middle Level Content Literacy |
| MCED | 4601 | Internship |
| TCED | 4320 | Interactive Technology for Middle School |
| MCED | 4303 | Professional Seminar |
| MCED | 4602 | Internship II |

UACCB/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science –STEM at UACCB to the Bachelor of Science in Education in Middle Level Education (Math/Science) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UACCB will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science – STEM at UACCB will be admitted to Bachelor of Science in Education in Middle Level Education (Math/Science) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the Associate of Science – STEM at UACCB, with at least a 2.70 cumulative grade point average (or 3.0 in the last 60 hours) on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science – STEM degree plan at UACCB, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.

- Due to state licensure requirements, UALR will not be able to apply the transfer of any “D” grade credits toward any of the program requirements for the Bachelor of Science in Education in Middle Level Education. This includes the following courses in the core curriculum: RHET 1311 and 1312; SPCH 1300; MATH 1302 or 1321, which must be completed with a grade of “C” or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UACCB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and UACCB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at UACCB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UACCB will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution’s website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or UACCB upon written notice from the UALR Chancellor or the UACCB Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

University of Arkansas Community College at Hope

New Certificate/Degree Program

Certificate of Proficiency in Surgical Scrub Technician (CIP 51.0909; 7 credit hours; Fall 2017)

| | | |
|------|------|---|
| SCRU | 1403 | <i>Fundamentals of Surgical Scrub Nursing</i> |
| SCRU | 1501 | <i>Surgical Scrub Nursing Procedures</i> |
| SCRU | 1603 | <i>Surgical Scrub Nursing Clinical</i> |

New courses

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Education (DC 3530; CIP 13.1202; 62 credit hours; Fall 2017) to the Bachelor of Science in Education in Elementary Education (DC 3530; CIP 13.1202; 62 credit hours; 100% online) or the Bachelor of Science in Education in Middle Level Education (DC 2910; CIP 13.1203; 100% online) at the University of Arkansas at Little Rock

ASE to BSE in Elementary Education

General Education – 38 credit hours

| | | |
|------|------|---|
| ENGL | 1013 | Composition 1 |
| ENGL | 1023 | Composition 2 |
| SPCH | 1313 | Principles of Speech |
| MATH | 1053 | College Algebra or any higher level math course |
| BIO | 1204 | Biology/Lab or other Biology course with lab |
| CHEM | 1114 | Chemistry I/Lab or other CHEM, GEOL, PHYS course with lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |
| PHED | 1213 | Personal and Community Health |

Recommended Electives – 22 credit hours

| | | |
|------|------|--|
| EDUC | 2003 | Introduction to Education w/Field Experience |
| MATH | 2013 | Math for Teachers I |
| MATH | 2023 | Math for Teachers II |
| HIST | 1023 | Arkansas History |
| EDUC | 2012 | Teaching Diversity |
| PSYC | 2303 | General Psychology |
| PSYC | 2313 | Developmental Psychology |
| | XXX2 | Electives |

UALR BSE in Elementary Education – 60 credit hours

| | | |
|------|------|-------------------------------------|
| ELEM | 2200 | Field Experience I – Grades K-2 |
| ELEM | 2301 | Lit & Info Texts K-6 |
| ELEM | 2303 | Emergent Literacy |
| ELEM | 2304 | Integrated Science I |
| ELEM | 3200 | Field Experience II Grades 3-4 |
| ELEM | 3300 | Building Learning Environments |
| ELEM | 3301 | Integrated Literature & Language I |
| ELEM | 3302 | Social Studies Methods |
| ELEM | 4200 | Field Experience III Grades 5-6 |
| ELEM | 4300 | Assessment Methods K-6 |
| ELEM | 4301 | Integrated Literature & Language II |
| EMEM | 4302 | Integrated Science II |
| SPED | 4301 | Ed. Exceptional Learners |
| ELEM | 4304 | Internship Seminar I |
| ELEM | 4600 | Internship I Grades K-3 |
| ELEM | 4305 | Collaboration w/Families |
| ELEM | 4306 | Internship Seminar II |
| ELEM | 4900 | Internship II Grades 4-6 |

ASE to BSE in Middle Level Education (Language Arts/Social Studies)

General Education – 38 credit hours

| | | |
|------|------|---|
| ENGL | 1013 | Composition 1 |
| ENGL | 1023 | Composition 2 |
| SPCH | 1313 | Principles of Speech |
| MATH | 1053 | College Algebra or any higher level math course |
| BIO | 1204 | Biology/Lab or other Biology course with lab |
| CHEM | 1114 | Chemistry I/Lab or other CHEM, GEOL, PHYS course with lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |
| PHED | 1213 | Personal and Community Health |

Recommended Electives – 22 credit hours

| | | |
|------|------|--------------------------|
| HIST | 1023 | Arkansas History |
| ECON | 2003 | Macroeconomics (or) |
| ECON | 2013 | Microeconomics |
| GEOG | 2203 | Geography |
| PLSC | 2103 | American Government |
| PSYC | 2303 | General Psychology |
| ENGL | 2123 | World Literature II (or) |
| PHIL | 2003 | Philosophy |
| | XXX4 | General Electives |

UALR BSE in Middle Level Education (Language Arts/Social Studies) – 60 credit hours

| | | |
|------|------|---|
| MCED | 3301 | Middle Level Philosophy, Trends, Family & Community |
| TCED | 4321 | Teaching Diverse Learners |
| MCED | 3303 | Curriculum and Planning |
| MCED | 3105 | Field Experience I |
| HIST | 4397 | Teaching Applications |
| | X3XX | Upper Level Rhetoric or English course |
| MCED | 3430 | Integrated Middle Level Curriculum |
| SPED | 4301 | Education of Exceptional Learners |
| MCED | 3240 | Field Experience II |
| TCED | 4300 | Literature and Literacy |
| RHET | 3301 | Editing for Usage and Style |
| EDFN | 3304 | Assessment Middle School Curriculum |
| MCED | 4330 | Classroom Management |
| MCED | 4120 | Licensure Seminar |
| MCED | 4310 | Middle Level Content Literacy |
| MCED | 4601 | Internship I |
| TCED | 4320 | Interactive Technology for Middle School |
| MCED | 4303 | Professional Seminar |
| MCED | 4602 | Internship II |
| | XXX1 | Elective |

ASE to BSE in Middle Level Education (Math/Science)

General Education – 35 credit hours

| | | |
|------|------|----------------------|
| ENGL | 1013 | Composition 1 |
| ENGL | 1023 | Composition 2 |
| SPCH | 1313 | Principles of Speech |

| | | |
|---|-------------------|---|
| MATH | 1053 | College Algebra or any higher level math course |
| BIO | 1204 | Biology/Lab |
| CHEM | 1114 | Chemistry I/Lab |
| | XXX6 | Fine Arts/Humanities |
| | XXX9 | Social Science |
| Education Electives | – 25 credit hours | |
| GEOL | 1004 | Physical Geology w/Lab |
| PHSC | 1024 | Physical Science/Lab |
| MATH | 2015 | Calculus I |
| MATH | 2003 | Statistics |
| HIST | 1023 | Arkansas History |
| | XXX6 | Additional 6 hours of STEM electives |
| UALR BSE in Middle Level Education (Math/Science) | – 60 credit hours | |
| MCED | 3301 | Middle Level Philosophy, Trends, Family & Community |
| TCED | 4321 | Teaching Diverse Learners |
| MATH | 1342 | Business Calculus I |
| MCED | 3303 | Curriculum and Planning |
| MCED | 3105 | Field Experience I |
| MATH | 3383 | Mathematics for Middle School |
| MCED | 3430 | Integrated Middle Level Curriculum |
| SPED | 4301 | Education of Exceptional Learners |
| MCED | 3240 | Field Experience II |
| MATH | 3384 | Concepts in Geometry |
| IGSC | 4401 | Integrated Science Methods |
| EDFN | 3304 | Assessment Middle School Curriculum |
| MCED | 4330 | Classroom Management |
| MCED | 4120 | Licensure Seminar |
| MCED | 4310 | Middle Level Content Literacy |
| MCED | 4601 | Internship I |
| TCED | 4320 | Interactive Technology for Middle School |
| MCED | 4303 | Professional Seminar |
| MCED | 4602 | Internship II |
| | XXX1 | Elective |

UACCH/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Education at UACCH to the Bachelor of Science in Education in Elementary Education or the Bachelor of Science in Middle Level Education (Language Arts/Social Studies; Math/Science) at the University of Arkansas at Little Rock (UALR). Through collaborative efforts, UALR and UACCH will provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Education at UACCH will be admitted to Bachelor of Science in Education Elementary Education or the Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies; Math/Science) at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the Associate of Science in Education at UACCH, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklists listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plans at UACCH, as stipulated on the degree plan checklist, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any “D” grade credits toward any of the program requirements for the Bachelor of Science in Education in Elementary Education or the Bachelor of Science in Education in Middle Level Education. This includes the following courses in the core curriculum: RHET 1311 and 1312; SPCH 1300; MATH 1302 or 1321, which must be completed with a grade of “C” or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development (BSE in Elementary Education)

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required courses will need to be developed by UACCH under the following conditions:

- EDU 1002 – Art for Elementary Teachers (under development)
This course will be designed to meet the UALR requirement for ARED 3245 Art for Elementary Teachers.
- EDU 1012 – Elementary Classroom Music (under development)
This course will be designed to meet the UALR requirement for MUED 3232 Elementary Classroom Music.
- EDU 2012 Teaching Diversity (under development)
This course will be designed to meet the UALR requirement for LANG 4324 Teaching People of Other Cultures.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UALR and UACCH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.

- UALR and UACCH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect. Notification of changes made to either program, to admission requirements, or any other substantive facet of this agreement will be made at least 30 days prior to the start of the semester in which the changes are implemented.
- Students will be subject to the terms and conditions of this Agreement in accordance with the academic year of entry at UACCH. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and UACCH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or UACCH upon written notice from the UALR Chancellor or the UACCH Chancellor with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

University of Arkansas Community College at Morrilton

Curriculum Revision of Existing Certificate or Degree Program

Certificate of General Studies (DC 0910; CIP 24.0101; 30 credit hours; Fall 2017)

| | | |
|------|------|---|
| ENG | 1013 | Composition I |
| ENG | 1023 | Composition II |
| MATH | 1113 | Quantitative Literacy (or) |
| MATH | 1203 | College Algebra or higher level math course |
| HIST | 2003 | United States History I (or) |
| HIST | 2013 | United States History II (or) |
| PSCI | 2003 | American Government |
| ART | 2003 | Art Appreciation (or) |
| MUS | 2003 | Music Appreciation (or) |
| THEA | 2003 | Theatre Appreciation |
| | XXX4 | Biological or Physical Science |
| | XX11 | Directed General Electives |

Technical Certificate in Automotive Technology (DC 4355; CIP 47.0604; 30 credit hours; Fall 2017)

Added course

Select 3 credit hours from the following:

| | | |
|------|-------|-------------------------------|
| AST | 1401 | Automotive Trim |
| AST | 2903L | Automotive Service Internship |
| BUS | 2313 | Professional Development |
| BUS | 2373 | Supervisory Management |
| TECH | 1001 | First Aid/HSE |
| TECH | 1101 | OSHA Basics |
| TECH | 2003 | Hydraulics & Pneumatics |

Associate of Applied Science in Automotive Service Technology (DC 0230; CIP 47.0604; 60 credit hours; Fall 2017)

Added Courses

| | | |
|-----|-------|-----------------------------------|
| ENG | 1023 | Composition II |
| AST | 1012 | Light Duty Automotive Maintenance |
| AST | 1023 | Automotive Electrical System |
| AST | 1302 | Power Trains I |
| AST | 1702 | Power Trains II |
| AST | 1803 | Automotive Electronics |
| WLD | 1001L | Basic Welding |
| WLD | 1202 | Craft Skills |

University of Arkansas Community College at Rich Mountain

Program Deletion

Technical Certificate in Computer Forensics (DC 1113; CIP 11.1003; Fall 2017)

Technical Certificate in Database Applications (DC 2520; CIP 52.0407; Fall 2017)

Technical Certificate in Business Data Processing (DC 4375; CIP 52.1201; Fall 2017)

Associate of Applied Science in Information Technology (DC 0320; CIP 11.0401; Fall 2017)

Associate of Applied Science in Office Technology (DC 0820; CIP 52.0401; Fall 2017)

Associate of Applied Science in Business Administration (DC 0280; CIP 52.1801; Fall 2017)

University of Central Arkansas

Name Change of Existing Program/Concentration/Option/Organizational Unit

Option in General Writing in the Bachelor of Arts in Writing (DC 1425; CIP 21.1301) changed to Option in Writing Studies in the Bachelor of Arts in Writing (DC 1425; CIP 21.1301; Fall 2017)

Bachelor of Science in Environmental Science/Studies (DC 2545; CIP 03.0103; 120 credit hours) changed to Bachelor of Science in Environmental Science (DC 2545; CIP 03.0104; 120 credit hours; Fall 2017)

NOTE: CIP Code Change to reflect Environmental Science

New Option, Concentration, Emphasis, or Minor

Concentration in Clinical Exercise Science in the Bachelor of Science in Exercise Science (DC 2815; CIP 31.0505; 15 credit hours; Fall 2017)

| | | |
|------|------|--|
| BIOL | 4351 | General Pharmacology |
| EXSS | 3355 | <i>Clinical Exercise Science Experience I</i> |
| EXSS | 4303 | <i>Clinical Exercise Physiology</i> |
| EXSS | 4355 | <i>Clinical Exercise Science Experience II</i> |
| NUTR | 3390 | Nutrition and Metabolism |

Concentration in Pre-Athletic Training in the Bachelor of Science in Exercise Science (DC 2815; CIP 31.0505; 15 credit hours; Fall 2017)

| | | |
|------|------|--|
| BIOL | 4311 | Pathophysiology |
| BIOL | 4351 | General Pharmacology |
| EXSS | 3215 | <i>Athletic Training, A Health Care Profession</i> |
| EXSS | 4376 | Advanced Strength and Conditioning |
| PHYS | 1405 | Applied Physics (or) |
| PHYS | 1401 | College Physics I |

Engineering Physics Track in the Bachelor of Science in Physics (DC 3030; CIP 40.0801; 126 credit hours; Fall 2017)

Physics Courses – 21 credit hours

| | | |
|------|------|-----------------------------------|
| PHYS | 1441 | University Physics I |
| PHYS | 1442 | University Physics 2 |
| PHYS | 2443 | University Physics 3 |
| PHYS | 3360 | Electromagnetism I (or) ENGR 3360 |
| PHYS | 3361 | Electromagnetism 2 (or) ENGR 3361 |
| PHYS | X3XX | Upper Division Physics Electives |

Math Courses – 15 credit hours

| | | |
|------|------|------------------------|
| MATH | 1496 | Calculus I |
| MATH | 1497 | Calculus II |
| MATH | 2471 | Calculus III |
| MATH | 3331 | Differential Equations |

Computer Science Courses – 8 credit hours

| | | |
|------|------|---------------------|
| CSCI | 1470 | Computer Science I |
| CSCI | 1471 | Computer Science II |

Writing Course – 3 credit hours

| | | |
|------|------|-------------------|
| WRTG | 3310 | Technical Writing |
|------|------|-------------------|

Engineering Courses – 45 credit hours

| | | |
|------|------|-----------------------------|
| ENGR | 1301 | Introduction to Engineering |
| ENGR | 2311 | Statics |
| ENGR | 2447 | Electronics |
| ENGR | 3311 | Dynamics |
| ENGR | 3410 | <i>Microcontrollers</i> |
| ENGR | 3447 | <i>Microelectronics</i> |
| ENGR | 3421 | <i>Robotics 1</i> |
| ENGR | 4421 | <i>Robotics 2</i> |
| ENGR | 4311 | <i>Senior Design 1</i> |

ENGR 4312 Senior Design 2

ENGR X10X Engineering Electives approved by the department

NOTE: The Engineering Physics Track is 126 credit hours. The increase in credits allows the Engineering Physics Track to meet ABET accreditation standards.

Program Deletion

Applied Physics Track in the Bachelor of Science in Physics (DC 3030; CIP 40.0801; Fall 2017)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program Recertification

Expires: December 31, 2020

Ashford University, San Diego, California

Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Business Administration
Master of Public Administration

Bryan University, Springfield, Missouri

Distance Technology and at the Rogers Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems-Networking
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Exercise Specialist
Associate of Applied Science in Healthcare Administration
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Medical Administrative Specialist

Chamberlain University, Downers Grove, Illinois

RN to Bachelor of Science in Nursing
Master of Science in Nursing

University of Southern California, Los Angeles, California

Master of Social Work

Institutional Changes

Argosy University, Orange, California

Ownership changed from EDMC to the Dream Center Foundation

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Ownership changed from EDMC to the Dream Center Foundation

DeVry University, Downers Grove, Illinois

DeVry Education Group, Inc. name change to Adtalem Global Education, Inc.

South University, Savannah, Georgia

Ownership changed from EDMC to the Dream Center Foundation

University of Phoenix, Tempe, Arizona

New President Peter Cohen

Letter of Exemption from Certification – New (non-academic or church-related training)

Northpoint Bible College and Graduate School, Haverhill, Massachusetts

Associate of Arts in Bible and Theology

Bachelor of Arts in Biblical Studies

Master of Arts in Practical Theology

Virginia Baptist College, Fredericksburg, Virginia

Bible Certificate Associate of Ministry

Associate of Christian Education Bachelor of Ministry

Bachelor of Christian Education Master of Ministry

Master of Biblical Studies Master of Christian Education

Program changes/additions

Ashford University, San Diego, California

Master of Arts in Health Care Administration

Courses Added:

MHA 605 Business Intelligence

MHA 630 Global and Population Health: Comparative Systems

Courses Deleted:

MHA 610 Introduction to Biostatistics

MHA 614 Policy Formation and Leadership in Health Organizations

Master of Arts in Organizational Management

Core Courses Added:

MGT 601 The Functions of Modern Management

OMM 615 Strategies: Marketing/Advertising/Public Relations

OMM 622 Financial Decision-Making

Core Courses Deleted:

OMM 612 Managing in Social Change

OMM 614 Innovation and Entrepreneurship

OMM 625 Learning Organizations and Effectiveness

New Specialization

Media Management Specialization

BUS 635 Media Markets and System

BUS 636 Media Management and Innovation

BUS 699 Media Strategies and Applications

Master of Business Administration

New Specializations

Marketing

MKT 640 Brand Publishing

MKT 635 Market Research

BUS 695 Marketing Capstone Seminar

Media Management

| | | |
|-----|-----|-----------------------------------|
| BUS | 635 | Media Markets and System |
| BUS | 636 | Media Management and Innovation |
| BUS | 699 | Media Strategies and Applications |

Baptist Health College Little Rock, Little Rock, Arkansas

Associate of Applied Science in Nursing-Accelerated Track for LPN/LPTN/Certified
Paramedics

| | | |
|-----|------|---|
| NSG | 2307 | Women and Children's Health-Clock hours changed from 173 to 163 |
| NSG | 2107 | Adult Nursing II-Clock hours changed from 232 to 212 |

LETTERS OF INTENT

The following notifications were received through July 1, 2017.

Ozarka College

Certificate of Proficiency in Welding
Technical Certificate in Welding
Associate of Applied Science in Welding

Pulaski Technical College

Certificate of Proficiency in Emergency Medical Technician
Technical Certificate in Paramedic (Emergency Medical Sciences)
Associate of Science in Paramedic (Emergency Medical Sciences)
Associate of Science in Surgical Technology

Southern Arkansas University – Tech

Associate of Science in Nursing
Associate of Applied Science in Forest Harvesting Technician

University of Arkansas Community College at Batesville

Associate of Science in Agriculture Technology
Technical Certificate in Agriculture Technology
Certificate of Proficiency in Agriculture Business
Certificate of Proficiency in Animal Science
Certificate of Proficiency in Plant Science
Certificate of Proficiency in Soil Science

University of Central Arkansas

Master of Science in Athletic Training

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Allied American University, Laguna Hills, California

Initial Certification – Distance Technology
Certificate in Medical Coding
Certificate in Pharmacy Technician
Association of Applied Science in Medical Office Management
Associate of Arts in General Studies
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Bachelor of Arts in General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice

Argosy University, Orange, California

Initial Certification – Distance Technology
Associate of Science in Health Information Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Informatics Information Management
Master of Arts in Clinical Mental Health
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Science in Accounting
Recertification – Distance Technology
Associate of Arts in Psychology
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Bachelor of Arts in Liberal Arts
Bachelor of Arts in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Master of Arts in Forensic Psychology
Master of Arts in Education in Higher and Postsecondary Education
Master of Arts in Education in Adult Education and Training
Master of Arts in Industrial Organizational Psychology
Master of Arts in Sports Exercise Psychology
Master of Business Administration
Competency Master of Business Administration
Master of Education in Adult Education Training
Master of Public Administration
Master of Science in Human Resource Management
Master of Science in Non-Profit Management
Master of Science in Organizational Leadership
Doctor of Business Administration
Doctor of Education in Community College Executive Leadership

Arkansas Fashion School, Little Rock, Arkansas

Initial Certification – Planning and Development

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Recertification – Distance Technology
Bachelor of Science in Advertising
Bachelor of Science in Culinary Management
Bachelor of Science in Graphic Design
Bachelor of Science in Fashion Marketing and Management
Bachelor of Science in Game Art and Design
Bachelor of Science in Digital Photography
Bachelor of Science in Hotel and Restaurant Management
Bachelor of Science in Media Arts and Animation
Bachelor of Science in Interior Design
Bachelor of Science in Web Design and Interactive Media

Baptist Health College Little Rock, Little Rock, Arkansas

Recertification – Distance Technology

Associate of Applied Science in Nursing

Associate of Applied Science in Occupational Therapy Assistant

Bay Path University, Longmeadow, Massachusetts

Initial Certification – Little Rock Campus

Food Science and Safety Certificate

Berklee College of Music, Boston, Massachusetts

Initial Certification – Distance Technology

Bachelor of Professional Studies in Electronic Music Production and Sound Design

Bachelor of Professional Studies in Guitar

Bachelor of Professional Studies in Interdisciplinary Music Studies

Bachelor of Professional Studies in Music Business

Bachelor of Professional Studies in Music Composition for Film, TV, and Games

Bachelor of Professional Studies in Music Production

Bachelor of Professional Studies in Songwriting

Graduate Certificate in Arranging

Graduate Certificate in Arranging and Orchestration

Graduate Certificate in Artist Management

Graduate Certificate in Electronic Music Production and Sound Design

Graduate Certificate in Guitar

Graduate Certificate in Guitar and Music Production

Graduate Certificate in Music Business

Graduate Certificate in Music Business and Technology

Graduate Certificate in Music Production and Technology

Graduate Certificate in Music Production using Pro Tools

Graduate Certificate in Orchestration for Film and TV

Graduate Certificate in Songwriting

Graduate Certificate in Songwriting and Guitar

Graduate Certificate in Songwriting and Music Business

Graduate Certificate in Theory, Harmony, and Ear Training

Graduate Certificate in Writing and Producing Music

Blue Cliff College, Alexandria, Louisiana

Initial Certification – Distance Technology

Diploma in Health Information Management Billing and Coding with Capstone

Diploma in Medical Office Administration

Boston University, Boston, Massachusetts

Recertification – Distance Technology

Bachelor of Liberal Studies Degree Completion Program

Master of Criminal Justice

Master of Laws in Taxation

Master of Science in Computer Information Systems

Master of Science in Health Communication

Master of Science in Management

Master of Social Work

Bryan University, Springfield, Missouri

Initial Certification – Distance Technology
Diploma in Business Administration
Diploma in Computer Network Specialist
Diploma in Medical Assistant
Diploma in Medical Office Assistant
Diploma in Personal Trainer
Diploma in Security and Investigation
Associate of Applied Science in Medical Billing and Coding
Bachelor of Science in Allied Health Management
Bachelor of Science in Business Administration
Master of Business Administration
Recertification – Distance Technology
Associate of Applied Science in Healthcare Administration
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems-Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Information Systems Security
Recertification – Rogers Campus
Associate of Applied Science in Healthcare Administration
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems-Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Criminal Justice

California Baptist University, Riverside, California

Initial Certification – Distance Technology
Bachelor of Arts in Business Administration
Bachelor of Arts in Christian Ministries
Bachelor of Arts in English
Bachelor of Arts in Graphic Design and Digital Media
Bachelor of Arts in Liberal Studies
Bachelor of Arts in Organizational Leadership
Bachelor of Arts in Psychology
Bachelor of Arts in Public Administration
Bachelor of Arts in Public Relations
Bachelor of Arts in Sociology
Bachelor of Arts in Sport, Recreation and Fitness Management
Bachelor of Science in Accounting
Bachelor of Science in Computer Information Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Kinesiology
Bachelor of Science in Marketing

Bachelor of Science in Public Health
Master of Arts in Communication
Master of Arts in Leadership
Master of Arts in Public Relations
Master of Business Administration, Specializations in Accounting and General Management
Master of Public Administration
Master of Public Health
Master of Science in Accounting
Master of Science in Kinesiology
Doctor of Business Administration
Doctor of Public Administration

California Coast University, Santa Ana, California

Initial Certification – Distance Technology
Associate of Science in Criminal Justice
Associate of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Care Administration
Bachelor of Science in Management
Bachelor of Science in Psychology
Master of Business Administration
Master of Education in Curriculum Development

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology
Associate of Arts
Associate of Arts in Criminal Justice
Bachelor of Science in Criminal Justice
Bachelor of Science in Healthcare Administration

Chamberlain University, Downers Grove, Illinois

Initial Certification – Distance Technology
Master of Public Health

Champion Christian College, Hot Springs, Arkansas

Initial Certification – Planning and Development
Associate of Arts in Professional Studies
Bachelor of Arts in Church Ministries
Bachelor of Science in Professional Studies

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology
Master of Arts in Behavioral Economics
Master of Arts in Clinical Mental Health Counseling
Master of Arts in International Psychology
Master of Arts in Organizational Leadership

Master of Science in Applied Behavior Analysis
Master of Science in Clinical Psychopharmacology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate
Doctor of Education in Educational Psychology and Technology
Doctor of Philosophy in Applied Behavior Analysis
Recertification – Distance Technology
Bachelor of Arts in Psychology Degree Completion
Master of Arts in Forensic Psychology
Master of Arts in Industrial and Organizational Psychology
Master of Arts in Psychology
Master of Public Health

DeVry University, Naperville, Illinois

Recertification – Distance Technology
Associate of Applied Science in Electronics and Computer Technology
Associate of Applied Science in Health Information Technology
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Computer Information Systems
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Justice Administration
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Engineering Technology-Computers
Bachelor of Science in Engineering Technology-Electronics
Bachelor of Science in Healthcare Administration
Bachelor of Science in Communications
Bachelor of Science in Network and Communications Management
Master of Science in Accounting
Graduate Certificate in Business Intelligence and Analytics Management
Graduate Certificate in Customer Experience Management
Graduate Certificate in Global Supply Chain Management

Ellis University, Oakbrook Terrace, Illinois

Initial Certification – Distance Technology
Bachelor of Arts in Child Development

Embry-Riddle Aeronautical University, Daytona Beach, Florida

Initial Certification – Distance Technology and Little Rock Campus
Certificate in Aviation Maintenance Technology
Certificate in Information Assurance
Associate of Science in Technical Management

Associate of Science in Logistics and Supply Chain Management
Bachelor of Science in Communications
Bachelor of Science in Engineering
Bachelor of Science in Emergency Services
Bachelor of Science in Homeland Security
Graduate Certificate in International Society of Transport Aircraft Trading
Master of Aviation Maintenance
Master of Entrepreneurship in Technology
Master of Systems Engineering
Master of Science in Aerospace Engineering
Master of Science in Aviation and Aerospace Sustainability
Master of Science in Aviation Finance
Master of Science in Engineering Management
Master of Science in Information Security and Assurance
Master of Science in Logistics and Supply Chain Management
Master of Science in Management
Master of Science in Occupational Safety Management
Master of Science in Unmanned Systems
Doctor of Philosophy in Aviation
Doctor of Philosophy in Aviation Business Administration
Initial Certification – Distance Technology
Associate of Science in Aeronautics
Associate of Science in Technical Management
Bachelor of Science in Aeronautics
Bachelor of Science in Technical Management
Master of Science in Aeronautics
Recertification – Little Rock Campus
Associate of Science in Aeronautics
Associate of Science in Technical Management
Bachelor of Science in Aeronautics
Bachelor of Science in Technical Management
Master of Science in Aeronautics

Empire State College, Saratoga Springs, New York

Initial Certification – Distance Technology
Bachelor of Arts in Cultural Studies
Bachelor of Arts in Public Affairs
Bachelor of Arts in Social Science
Bachelor of Science in Cultural Studies
Bachelor of Science in Human Development
Bachelor of Science in Public Affairs
Bachelor of Science in Social Science
Master of Business Administration
Master of Arts in Policy Studies

Everest University, Tampa, Florida

Initial Certification – Distance Technology
Associate of Science in Medical Insurance Billing and Coding

Bachelor of Science in Applied Management
Bachelor of Science in Paralegal

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas
Recertification – Distance Technology
Associate of Applied Science in Nursing

Lesley University, Cambridge, Massachusetts
Recertification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Science in Business Management

MCPHS University, Boston, Massachusetts
Recertification – Distance Technology
Doctor of Pharmacy, Post-Baccalaureate

Medtech Institute, Orlando, Florida
Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing

National University, La Jolla, California
Initial Certification – Distance Technology
Master of Arts in Teaching

Northcentral University, San Diego, California
Initial Certification – Distance Technology
Master of Arts in Teaching
Master of Arts in Educational Leadership
Master of Science in Child and Adolescent Developmental Psychology
Master of Science in Computer Science
Master of Science in Cybersecurity
Master of Science in Data Science
Master of Science in Health Psychology
Master of Science in Industrial Organizational Psychology
Master of Science in Information Technology
Education Specialist in Educational Leadership
Doctor of Education in Educational Leadership
Doctor of Philosophy in Computer Science
Doctor of Philosophy in Data Science
Doctor of Philosophy in Educational Leadership
Recertification – Distance Technology
Bachelor of Arts in Psychology
Master of Arts in Psychology
Doctor of Philosophy in Psychology
Master of Arts in Marriage and Family Therapy
Doctor of Philosophy in Marriage and Family Therapy

Presidio Graduate School, San Francisco, California

Initial Certification – Distance Technology

Master of Business Administration in Sustainable Management

Master of Public Administration in Sustainable Management

Remington College, Little Rock, Arkansas

Initial Certification – Distance Technology and Little Rock Campus

Associate of Applied Science in Computer and Network Administration

Recertification – Little Rock Campus

Associate of Applied Science in Business Management

San Jose State University, San Jose, California

Initial Certification – Distance Technology

Master of Archives and Records Administration

Master of Library and Information Science

Master of Science in Criminology

Master of Science in Public Health

Master of Social Work

Advanced Certificate in Big Data

Advanced Certificate in Business Analytics

Advanced Certificate in Collaborative Response to Family Violence

Advanced Certificate in Strategic Management of Digital Assets and Services

Post Master's Certificate in Library and Information Science

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology

Master of Science in Nutrition and Health Promotion

Doctor of Nursing Practice (MSN to DNP)

Recertification – Distance Technology

Master of Science in Nursing

Master of Social Work

South University, Savannah, Georgia

Initial Certification – Distance Technology

Bachelor of Science in Information Technology to Master of Science in Information Systems

Bachelor of Science in Public Relations

Graduate Certificate in Human Resource Management

Graduate Certificate in Information Systems

Master of Science in Health Informatics

Recertification – Distance Technology

Associate of Science in Allied Health Science

Bachelor of Arts in Psychology

Bachelor of Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Information Technology

Bachelor of Science in Healthcare Management

Bachelor of Science in Health Sciences

Bachelor of Science in Nursing
Master of Business Administration
Master of Business Administration in Healthcare Administration
Master of Criminal Justice
Master of Public Administration
Master of Science in Nursing
Master of Science in Accounting
Master of Science in Public Relations
Post-Graduate Certificate in Nursing

Strayer University, Washington, D.C.

Initial Certification – Little Rock Campus
Associate of Arts in Acquisition and Contract Management
Associate of Arts in Business Administration
Associate of Arts in Marketing
Associate of Arts in Accounting
Associate of Arts in Information Technology
Associate of Arts in Information Systems
Bachelor of Applied Science in Management
Recertification – Little Rock Campus
Bachelor of Science in Information Technology
Executive Master of Business Administration
Master of Science in Information Assurance
Recertification – Verizon Wireless Call Center
Bachelor of Science in Accounting
Bachelor of Science in Information Systems
Master of Public Administration
Master of Science in Accounting

Trident University International, Cypress, California

Initial Certification – Distance Technology
Bachelor of Science in Homeland Security
Master of Arts in Education
Master of Science in Emergency Disaster Management
Master of Science in Homeland Security
Master of Science in Information Technology Management
Doctor of Education in Educational Leadership
Doctor of Philosophy in Business Administration
Doctor of Philosophy in Educational Leadership
Doctor of Philosophy in Health Sciences

Ultimate Medical Academy, Tampa, Florida

Initial Certification – Distance Technology
Associate of Applied Science in Healthcare Accounting

University of California Berkeley, Berkeley, California

Initial Certification – Distance Technology
Master of Information and Data Science

University of the People, Pasadena, California

Initial Certification – Distance Technology
Associate of Science in Business Administration
Associate of Science in Computer Science
Associate of Science in Health Studies-Community and Public Health Track
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Health Studies-Community and Public Health Track
Master of Business Administration in Management

University of Saint Augustine for Health Sciences, San Marcos, California

Initial Certification – Distance Technology
Master of Health Administration
Master of Health Science
Master of Occupational Therapy
Master of Science in Nursing
Doctor of Education
Doctor of Health Science
Doctor of Occupational Therapy
Doctor of Physical Therapy

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Master of Science in Human Resource Management

Vista College, Richardson, Texas

Initial Certification – Distance Technology
Associate of Applied Science in Information Systems Security and Assurance
Bachelor of Science in Healthcare Administration
Bachelor of Science in Project Management
Recertification – Distance Technology
Diploma in Business Administration
Diploma in Dental Assistant
Diploma in Heating, Ventilation, and Air Conditioning
Diploma in Industrial Maintenance Mechanic
Diploma in Information Technology
Diploma in Medical Assisting
Diploma in Phlebotomy for Healthcare Professionals
Associate of Applied Science in Business Administration
Associate of Applied Science in Information Management
Associate of Applied Science in Medical Assisting
Associate of Applied Science in Medical Insurance Billing and Coding

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity Threat Detection
Master of Arts in Education and Innovation
Recertification – Fayetteville Campus

Master of Arts in Human Resource Management
Master of Arts in Management and Leadership
Master of Business Administration
Recertification – Fort Smith Campus
Master of Arts in Human Resource Management
Master of Arts in Management and Leadership
Master of Business Administration