

The seal of the State of Arkansas is a circular emblem. It features a central figure, likely a personification of Justice or Liberty, holding a scale and a sword. The figure is surrounded by a wreath and a banner. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

July 31, 2015

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education
Five Main Place Building
423 Main Street
Little Rock, AR 72201**

SCHEDULE

Friday, July 31, 2015

**Finance Committee
8:30 a.m.**

**Academic Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at the end of the Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 31, 2015
10:00 a.m.

Arkansas Department of Higher Education

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the April 30 Special Meeting and May 1 Regular Meeting
- 2. Agency Updates (Dr. Brett Powell)
- *3. Amendment to the Performance Based Funding (Dr. Powell)
- 4. Report on 2014 Fall College-Going Rate (Mr. Rick Jenkins)
- *14. Report of Nominating Committee (AHECB Chairman)

II. FINANCE

- *5. Certification of Intercollegiate Athletic Budgets for 2015-16 (Ms. Tara Smith)
- *6. Economic Feasibility of Bond Issue for Arkansas Northeastern College (Ms. Chandra Robinson)
- *7. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Robinson)
- *8. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Robinson)
- *9. Economic Feasibility of Loan Issue for Arkansas Tech University (Ms. Robinson)
- *10. Economic Feasibility of Bond Issue for University of Arkansas, Fayetteville (Ms. Robinson)

III. ACADEMIC

- *11. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 12. Letters of Notification (Ms. Lillian Williams)
- 13. Letters of Intent (Ms. Williams)

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Boardroom
Friday, July 31, 2015
8:30 a.m.**

Finance Committee

Horace Hardwick, Chair
Dr. Charles Allen
Chris Gilliam

Sherrel Johnson
Greg Revels
Sam Sicard
Bob Crafton, Ex officio

AGENDA

- *5. Certification of Intercollegiate Athletic Budgets for 2015-16 (Ms. Tara Smith)
- *6. Economic Feasibility of Bond Issue for Arkansas Northeastern College (Ms. Chandra Robinson)
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- *9. Economic Feasibility of Loan Issue for Arkansas Tech University (Ms. Robinson)
- *10. Economic Feasibility of Bond Issue for University of Arkansas, Fayetteville (Ms. Robinson)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Boardroom
Friday, July 31, 2015
9:15 a.m.

Academic Committee
Sarah Argue, Chair
Dr. Olin Cook
Florine Milligan

Ben Pickard
Mary Anne Salmon
Bob Crafton, Ex officio

CONSENT AGENDA

- *11. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 12. Letters of Notification (Ms. Lillian Williams)
- 13. Letters of Intent (Ms. Williams)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
April 30, 2015

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, April 30, 2015, at Southern Arkansas University in Magnolia. Chairman Crafton called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair
Horace Hardwick, Vice Chair
Sarah Argue, Secretary
Dr. Olin Cook
Chris Gilliam
Sherrel Johnson
Florine Milligan
Ben Pickard
Greg Revels
Mary Anne Salmon

Coordinating Board absent:

Dr. Charles Allen
Sam Sicard

Department staff present:

Dr. Brett Powell, Director
Harold Criswell, Senior Associate Director of Administration and Finance
Ann Clemmer, Senior Associate Director for Academic Affairs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Institutional Finance
Jake Eddington, Program Specialist for Institutional Finance
Alana Boles, Program Specialist for Academic Affairs
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Annual Report on Credentials Awarded

Rick Jenkins presented summary and detailed information about credentials awarded. Figures shown to the board indicated a 19.7 percent increase in credentials awarded from 2010 to 2014, up from 34,052 to 40,745 during the

current 5-year period. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career.

Dr. Olin Cook asked if the enrollment growth and credentials go down the same.

Jenkins said on page 1-5, it shows that enrollment does impact the growth of credentials, but not a complete impact.

Chairman Crafton asked if the recession contributed to the two-year institutions enrollment being lower.

Jenkins said that based on studies, the recession typically tends to reverse the effects of two-year institution's enrollment.

Agenda Item No. 2
Annual Report of Student Retention
and Graduation

The one-year retention rate for students who first enrolled in Fall 2014 is 64.8%, up from 63.9% the year prior. The six-year graduation rate for public universities is also up at 40%, while the three-year graduation rate at community colleges increased slightly compared to the prior year. The new ADHE Annual Graduation Rates also provides information on students graduating at the home or transfer institution and continued enrollment at the home or transfer institution along with drop-out rates. Success is indicated by either graduating or being still enrolled at any Arkansas institution.

Greg Revels asked if ADHE factored in whether or not a student moved from a two-year to a four-year institution, when calculating their retention rate.

Jenkins said the information could be found in the agenda book on pages 2-5 (graph illustrating the retention rates of remediated students) and 2-6 (table showing state-wide retention).

Revels commented on the retention rates of remediated students. He questioned why the remediation rate is at 40 percent, and 50 percent of those remediated don't return to school. I believe we should be concerned about their education and not where they go, said Revels.

Ben Pickard shared Revels concerns.

Florine Milligan voiced concerns and said she is worried that if we don't identify the correct problem, then we won't fix the correct problem. She asked Jenkins what steps he was taking to identify problem areas.

Jenkins said that he is working in conjunction with ADHE staff and the AHECB to come up with a solution.

Pickard requested that Jenkins provide information detailing which institutions increased their tuition and fees since the implementation of the lottery scholarship.

Agenda Item No. 3
Annual Report on Retention and Graduation
of Intercollegiate Athletes

This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, full-time, degree-seeking student athletes participating in football, basketball (men's and women's), cross country/track programs and other sports programs.

Mr. Jenkins reported that in Academic Year 2014, 3,037 students participated in athletics at 12 Arkansas institutions. In AY2010 there were 2,825 students participating in athletics. He noted that ten sports were included in the athletics reporting. Mr. Jenkins reported that football has the most participants, followed by baseball, track and other.

Dr. Olin Cook asked if all institutions define full athletic scholarships the same and how do they determine them.

Dr. Powell said that full athletic scholarships are determined by the National Collegiate Athletic Association (NCAA).

This report stated that athletes are retained at higher rates than non-athlete students. Milligan asked if Jenkins knew why.

Jenkins said he assumed it was because of the support services that many institutions provide to their athletes, among other things.

Sherrel Johnson asked if athletes received preferential treatment.

Southern Arkansas University President Dr. David Rankin said that NCAA rules prohibit institutions from giving athletes preferential treatment.

Cook said he would like to see a study to find out what the private institutions are doing to retain their students.

Agenda Item No. 4
Annual Report on Productivity of
Recently Approved Programs

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in 2010-11 (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in 2008-2009 (after five years) was presented to the Coordinating Board. Ann Clemmer stated that of the 67 active degree programs (levels 1-4) at Arkansas's public institutions, 33 are on track to meet viability standards. Of the 21 active degree programs (levels 5-18) at Arkansas's public institutions, 17 are on track to meet viability standards.

Chris Gilliam asked Clemmer what she meant by on track.

Clemmer explained that on track meant certificate and degree programs currently meeting productivity standards or on course to meet them. Because programs need time to develop and produce graduates, productivity is measured in 7 year cycles.

Sarah Argue said that because Arkansas had some of the lowest viability standards in the country, in 2008 the AHECB changed them.

Revels asked if ADHE staff looks at the viability standards before they recommend a program to the AHECB.

Chairman Crafton asked if the staff actually reviewed the program beforehand.

Clemmer said that while they ask if the standards have been met, they basically take the institution's word.

Olin Cook noted that many of the programs that did not meet productivity standards are business related. He said ADHE staff might want to look further into this.

With no further comments, the meeting adjourned at 5:11 p.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
May 1, 2015

Minutes of Meeting

The May 1, 2015, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at Southern Arkansas University in Magnolia. Chairman Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair
Horace Hardwick, Vice Chair
Sarah Argue, Secretary
Dr. Olin Cook
Chris Gilliam
Sherrel Johnson
Ben Pickard
Greg Revels
Mary Anne Salmon

Coordinating Board absent:

Dr. Charles Allen
Sam Sicard

Department staff present:

Dr. Brett Powell, Director
Harold Criswell, Senior Associate Director of Administration and Finance
Ann Clemmer, Senior Associate Director for Academic Affairs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Institutional Finance
Jake Eddington, Program Specialist for Institutional Finance
Alana Boles, Program Specialist for Academic Affairs
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Crafton introduced Dr. David Rankin, President for Southern Arkansas University in Magnolia (SAUM), for a welcome. Rankin began by thanking everyone for coming to SAUM. He stated that SAUM started in 1909 because of the community's desire for the farm kids to have an education. He then showed a brief video about SAUM.

Chairman Crafton thanked Dr. Rankin for his welcome.

Next, Crafton introduced Shane and Debbie Broadway. February 6 was Broadway's last day at ADHE, said Crafton. Regretfully, he departed before the AHECB had the opportunity to express their gratitude to him for his service to higher education. The board felt there was no better way to honor Shane than to honor his wife, Debbie. They invited all the individuals, including present and former AHECB members as well as presidents and chancellors of the public

institutions, who have had the opportunity to work with Shane while he was director of ADHE, to join as they raised funds for the National MS Society Arkansas Chapter (NMSAC) in Debbie's honor, said Crafton. The response was overwhelming. The AHECB received \$3,640.00 in donations. Crafton then welcomed Sarah Webber with the NMSAC and presented her with the donation. He then thanked everyone for their participation and support.

Next, Ben Pickard read a congratulatory letter to Shane Broadway on behalf of Former Governor Mike Beebe.

Agenda Item No. 1 Approval of Minutes

Ben Pickard moved to approve Agenda Item No. 1. Chris Gilliam seconded the motion and the Board unanimously approved.

Agenda Item No. 2 Agency Updates

ADHE Staff Changes

Dr. Powell began by announcing that Program Specialist Rod Sweetman, Financial Aid Program Specialist Chris Wilson and Software Support Analyst Karpagam Arul, all resigned for new work opportunities.

Institutional Leadership

Chancellor Steven Murray's last day at Phillips Community College of the U of A is June 30; President Glen Fenter's last day at Mid-South Community College (ASU Mid-South) is June 30; President David Rankin's last day at Southern Arkansas University is June 30; and Chancellor David Gearhart's last day at the University of Arkansas, Fayetteville is July 31, announced Powell.

Dr. Roderick Smothers is the new President of Philander Smith College, Dr. Trey Berry will begin on July 1 as the President for Southern Arkansas University and Dr. Dan Ferritor will begin on July 31 as the Interim Chancellor for the University of Arkansas, Fayetteville, announced Powell.

Academic Challenge Scholarship Updates

Next, Powell announced legislative changes to the Academic Challenge Scholarship. The Smart Core and GPA were removed from the eligibility requirements (19 ACT or ACT equivalent score to qualify, still remains). Starting with the 2016-2017 academic year, the award amounts will change to \$1,000 in the first year, \$4,000 for the second and third years, and \$5,000 for the fourth and final year. Award amounts at two-year institutions will change to \$1,000 and

\$3,000. Powell noted that the awards will also go from semester-based to an hours-earned basis.

Governor's Scholarship Updates

Recent legislation eliminated the separate programs of Governor's Scholars and Governor's Distinguished. Now, only Governor's Distinguished exists and one per county is still required. Although a total of 599 students were awarded due to additional funding, only 465 have accepted, said Powell.

Realignment of Higher Education

The AHECB was asked to study the advantages and disadvantages of realigning state-supported institutions of higher education. We will need to identify current redundancies that exist with the current structure of higher education in Arkansas, determine what mechanisms are currently available or could be available to provide cost savings to state-supported institutions of higher education and to students, and improve accountability. Powell said that he would like to have a report to legislators by November 2016.

Unplanned Pregnancies

Act 943 of 2015 requires the AHECB, in collaboration with the public presidents and chancellors, to develop an action plan to address the prevention of unplanned pregnancy by November 3, 2015. The plan should identify opportunities to raise awareness and provide unplanned pregnancy prevention information to students. Identifying grant funds for prevention activities and identifying educational challenges for single parents is also a requirement. The AHECB will report on the status by July 1, 2015, said Powell.

Sherrel Johnson asked if ADHE was planning on reaching out to the Single Parent Scholarship Fund to utilize their resources. Powell said yes.

Sarah Argue asked if there was anything in the Act that suggested coordination between K12. Powell said he doesn't believe there is anything in the act that requires it.

State Authorization Reciprocity Agreement (SARA)

Alana Boles presented an update on SARA, a national initiative backed by a grant from the Lumina Foundation in cooperation with SREB and other regional education compacts and accrediting agencies. ADHE must certify Arkansas colleges and universities offering distance technology programs for SARA participation based on institutional accreditation, financial stability, and student complaint resolution policy and procedures. Boles noted that SARA participation is optional. Colleges and universities must pay a nominal participation fee to SARA annually. However, ADHE will not charge Arkansas colleges and universities a fee for SARA participation. ADHE submitted the state application for SARA

participation in January 2015 with an effective date of July 2015 for Arkansas colleges and universities to participate in SARA.

Launch of New ADHE Website

Jake Eddington presented information on the launch of the new ADHE website. A few of our goals with the new website were to make it faster, easier to navigate and more user friendly. The site's homepage features an uncluttered design as well as a banner that can be updated regularly. After demonstrating how to navigate the new website, Eddington said that the new site is slated to go live the first of August.

Master Plan

In closing, Powell gave an update on the Higher Education Master Plan. He said that he would like to put together a plan that provides more detail about where we are, where we need to be and some strategies to get there. Although the AHECB is already working hard towards this goal, let's take some work that's being done in the institutions and compile it so we know what's happening and what progress is being made, said Powell.

Agenda Item No. 2b Workforce Initiative Act of 2015

Senate Bill 891, the Workforce Initiative Act, created a program that will award grants by the Arkansas Higher Education Coordinating Board (AHECB) to regional partnerships to create career and technical education programs. In accordance with A.C.A. §6-60-105, the Arkansas Department of Higher Education (ADHE) shall act as the disbursing entity for all funds for the Workforce Initiative Act.

RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to disburse funds for the Workforce Initiative Act in accordance with the attached Workforce Initiative Act Regional Workforce Grant Guidelines.

Greg Revels moved to approve Agenda Item No. 2b. Florine Milligan seconded the motion and the Board unanimously approved.

Agenda Item No. 3 Performance Funding Outcomes

Act 1203 of 2011 repealed Arkansas Code §6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas

Association of Two-Year Colleges, developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. §6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models.

Sherrel Johnson asked if the grants and awards were federally funded and didn't include private funds. Tara Smith said that was correct, they were only federal funds.

Greg Revels commented that there are a couple of institutions that are close to 6 points. He asked if they were aware of that fact and if so, if they were working on getting their scores above that. Smith said that ADHE is taking a whole new look at the funding formula and many discussions will take place in the future.

Jay Jones, Interim Chancellor for the University of Arkansas at Monticello said that while he is not happy that UAM is slated to lose their \$82,000, he is even unhappier with what lead to the reduction. UAM was close in a number of areas, unfortunately close doesn't count. Jones said that this is something that UAM takes seriously and something that they hope does not repeat.

Horace Hardwick commended ADHE staff for their work on the performance funding outcomes. He noted that 12 years ago while in the legislature, he and others worked diligently trying to come up with funding outcomes. While this may still be a work in progress, it is definitely a step in the right direction, said Hardwick.

Greg Revels moved to recommend the approval of the review of Agenda Item No. 3 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 4 Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 104 of 2014 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$750,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

Horace Hardwick asked if this fund was audited by legislative audit. Tara Smith said it is.

Chris Gilliam moved to approve Agenda Item No. 4. Sherrel Johnson seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Master of Science in Psychological Science
Arkansas State University – Jonesboro

The Master of Science in Psychological Science is a 36-semester credit hour program designed to provide education in basic and applied psychological research combined with advanced education in core content areas of psychology. The program is designed for graduates of undergraduate psychology programs who desire advanced-level training in psychology before seeking admission to doctoral programs in psychology or before seeking entrance into the labor force as applied researchers or community college faculty.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Psychological Science (CIP 42.0101, 36 semester credit hours) offered by Arkansas State University-Jonesboro, effective Fall 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System, and the Chancellor of Arkansas State University–Jonesboro of the approval.

Sarah Argue asked how many MS programs are there in Arkansas. Ann Clemmer said she was not sure.

Argue asked how frequently do psychologists acquire Masters if they are not pursuing their doctorate. Clemmer said that it is her understanding that if you have a psychology bachelor's degree, you really need a Master's degree in order to practice psychology.

Agenda Item No. 6
Bachelor of Arts in Cultural
and Geospatial Studies
Arkansas Tech University

The proposed Bachelor of Arts in Cultural and Geospatial Studies draws from courses in Anthropology and Geography, providing students with skills necessary for jobs in economic development, city and regional planning, cultural resource management, natural resource management, transportation networking, food distribution, real estate, education, heritage preservation, parks and recreation administration along with a range of other fields. The 120-semester credit hour program combines the research, analysis, and communication skills in computer-based Geographic Information Systems. Geographic Information Systems (GIS) manage spatial data using detailed, multi-layered, and interactive maps. As demonstrated by such applications as Google Earth, GIS is a widely used communication platform for things ranging from human migration patterns to predator population changes to road and waterway evolution. Private industry and public institutions use GIS to assess community needs for all kinds of new products and infrastructure. The Cultural and Geospatial Studies degree will offer students essential and highly marketable skills in GIS while also providing a solid foundation in the Geographer's and Anthropologist's methods of identifying, analyzing, and solving problems.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Cultural and Geospatial Studies (CIP 45.0799, 120 semester credit hours) offered by Arkansas Tech University, effective Fall 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

Sherrel Johnson asked how ATU decided that Arkansas needed this program.

Dr. Jeff Woods, ATU Dean of Arts and Humanities, said that ATU combines traditional liberal arts skills with new technological skills. The applications for this are tremendous. For example, Arby's uses GIS to map where new locations are. Non-governmental organizations use GIS to better create resources to prevent diseases.

Clemmer noted that this is the only program of this kind in the state.

Agenda Items No. 7
Technical Certificate in Auto Collision
Structural Repair Technology
Black River Technical College

The technical certificate (TC) in Auto Collision Structural Repair Technology prepares students for specialized training in structural repair of automobiles. Students will gain knowledge and hands-on experience in refinishing, general body repairs, glass removal and replacement, straightening and alignment of body panels, computerized estimation and appraisal, restraint systems, structural repair methods, different paint systems techniques. Graduates can be hired in body shops, collision repair centers, insurance adjusting or appraising and as paint specialists with paint companies or in industrial centers. Employers surveyed in the area indicated a favorable employment outlook with jobs averaging \$20 per hour. Many of the employers need employees immediately and others average two new hires per year.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Auto Collision Structural Repair Technology (CIP 47.0603, 34 semester credit hours) offered by Black River Technical College, effective Fall 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Black River Technical College of the approval.

Dr. Olin Cook said that this is an example of an institution supplying a need and jobs.

Agenda Item No. 8
Technical Certificate in Aerospace Fabrication and Repair
National Park Community College

The proposed technical certificate (TC) prepares students for entry-level positions in the aerospace fabrication and repair industry. Students will gain the skills and knowledge necessary for employment in the production and repair of metallic and composite aerospace structures, the ability to interpret technical drawings, and understand aerospace production systems. Students will be taught by lecture, instructor-led group discussion and problem solving sessions, demonstrations of equipment, tools, and machinery, use of audio-visual aids, homework, practical hands-on projects, and formal written and practical examinations. Upon completion of the 30-semester credit hour TC, all hours will apply toward the Associate of Applied Science in General Technology degree.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Aerospace Fabrication and Repair (CIP

47.0607, 30 semester credit hours) offered by National Park Community College, effective Fall 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

Sarah Argue asked how many additional adjunct faculty would be hired.

Project Coordinator William Polk said that they would hire one additional adjunct faculty for the program.

Chairman Crafton asked what kind of additional facilities and equipment would be required for this program. Polk said ASU just renovated their 3,000 square foot lab and they did acquire some additional equipment.

Greg Revels moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Item No. 9
Master of Education in Higher, Adult, and Lifelong Education
Southern Arkansas University

The Master of Education in Higher, Adult, and Lifelong Education is a 33-semester credit hour online program that provides coursework in foundations, curriculum and teaching, organization and administration, research, and electives. The program is designed for students to create an emphasis area to fit their career aspirations. The proposed program includes a core of set courses as well as project-based learning experiences culminating in a capstone portfolio which must contribute to the body of research in the student's chosen professional field. The program provides an educational pathway for faculty or other educators seeking to improve their teaching techniques for adult learners, individuals seeking to advance into administrative or management positions in various educational settings, or others who work with adult learners in a variety of agencies. This could include, but is not limited to, adult learning center management, professional development coordinator/trainer, or management roles in a variety of educational settings. Students may select either higher education or adult education as their emphasis area; however, students may elect to take courses in both emphasis areas.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Education in Higher, Adult, and Lifelong Education (CIP 13.0101, 33 semester credit hours) offered by Southern Arkansas University, effective Fall 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the

President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

There were no questions.

Chris Gilliam moved to recommend the approval of Agenda Item No. 9 to the full Board for consideration. Dr. Charles Allen seconded and the Committee approved.

Agenda Item No. 10
Bachelor of Social Work
University of Arkansas – Fort Smith

Similar programs exist in Arkansas but are primarily within the central Arkansas area and two in eastern Arkansas. The closest, University of Arkansas Fayetteville, is an hour and a half away. The need for this proposed program at University of Arkansas – Fort Smith (UAFS) is to address the lack of sufficient number of trained social workers in this region and to help facilitate the availability and delivery of current services for those in this region of the state. UAFS surveyed 716 UAFS students enrolled in Psychology Orientation, General Psychology, and Developmental Psychology and declared Psychology majors during the spring 2014 semester. UAFS surveyed students about the possibility of them changing majors if a Bachelor of Social Work degree was offered. Ninety-eight (98) of the 162 responses stated they would likely change their major should this program be offered at UAFS, eleven of the 162 responded they would not change due to upcoming graduation date and seventeen of the 162 stated they would not change majors.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Social Work (CIP 44.0701), 120 semester credit hours, offered by University of Arkansas–Fort Smith, effective Summer 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas–Fort Smith of the approval. Program continuation is contingent on University of Arkansas–Fort Smith maintaining program accreditation with the Council on Social Work Education.

There were no questions.

Agenda Item No. 11
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-6 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2018.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American Intercontinental University, Schaumburg, Illinois

Bethel University, McKenzie, Tennessee

Boston University, Boston, Massachusetts

The Chicago School of Professional Psychology, Los Angeles, California

Concordia University Wisconsin, Mequon, Wisconsin

Excelsior College, Albany, New York

George Washington University, Washington, D.C.

Grand Canyon University, Phoenix, Arizona

Johns Hopkins University, Baltimore, Maryland

Northcentral University, Scottsdale, Arizona

Post University, Waterbury, Connecticut

Simmons College, Boston, Massachusetts

University of Wisconsin-Stout, Menomonie, Wisconsin

William Woods University, Fulton, Missouri

Initial Program Certification - Arkansas Campus

ITT Technical Institute, Carmel, Indiana – Little Rock Campus

Vista College, Richardson, Texas-Fort Smith Campus

New Institutions – Distance Technology

Quinnipiac University, Hampden, Connecticut

University of Wisconsin-Whitewater, Whitewater, Wisconsin

Utah Valley University, Orem, Utah

Wilkes University, Wilkes-Barre, Pennsylvania

New Institution – Arkansas Campus

Southern Methodist University, Dallas, Texas

Sarah Argue asked if there was a lot of overlap with ICAC programs in Arkansas. Ann Clemmer said that when it comes to dealing with ICAC institutions, ADHE is restricted by federal laws.

Alana Boles commented that all of the programs approved do meet the standards set by Arkansas.

Mary Anne Salmon moved to recommend Agenda Items No. 5 - 11 to the full Board for consideration. Dr. Olin Cook seconded and the Committee approved.

Agenda Items No. 12 & 13
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in

the Letters of Notification on pages 12-1 through 12-67 and in the Letters of Intent on pages 13-1 through 13-21 of the agenda book.

Report of the Committees

Horace Hardwick presented the report of the Finance Committee and moved approval of Agenda Items 9 - 11. Greg Revels seconded the motion and the Board approved.

Sarah Argue presented the report of the Academic Committee and moved approval of Agenda Items 13 - 19. Sherrel Johnson seconded the motion and the Board approved.

Remarks by Presidents and Chancellors

Chairman Crafton announced that the next Coordinating Board meeting would be at the Arkansas Department of Higher Education in Little Rock on July 31, 2015.

With no further comments, the meeting adjourned at 11:20 a.m.

APPROVED:

Nichole Abernathy

Sarah Argue, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
July 31, 2015

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Dr. Brett Powell. This agenda item will include updates on new employees, legislation, current events and institutional faculty performance reviews.

**PERFORMANCE BASED (OUTCOME-CENTERED) FUNDING (OUTCOMES-CENTERED) MEASURES
~~AS DIRECTED BY ACT 1203 OF 2011~~**

Background

Act 1203 of 2011 repealed Arkansas Code §6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directs the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. Beginning in 2013-14 the funding recommendations will be based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation will begin with five percent based on outcome-centered measures, increasing by five percent (5%) each year to reach twenty-five percent (25%) in 2017-18. **Act 1397 of 2013 was later implemented so that the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year, or ten percent (10%), until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding. Also, in any fiscal year that the aggregate general revenue funding forecast for higher education institutions is less than the amount in the 2012-2013 fiscal year, the Department of Higher Education will not further implement the funding component until such time as the aggregate general revenue is restored to the 2012-2013 fiscal year level.** The Director and staff at the Department of Higher Education worked with the presidents, chancellors and key staff at the universities and colleges, along with the Executive Director and key staff at the Arkansas Association of Two-Year Colleges, to develop the university and college performance measures.

Performance Measures

For the implementation of performance funding, institutions are to be held harmless for complying or participating in an initiative promoted by the Arkansas Department of Higher Education (ADHE) that has the potential to adversely affect the outcomes of compliance with performance funding measures. *This includes, but is not limited to degree audits, contributions to economic development, and increases in quality of education provided.*

The performance-based funding formulas were developed and reviewed with the following principles in mind:

Universities

- **Doubling the number of degrees produced by 2025 without compromising academic rigor.** The universities recognize that to bolster the economic development needs of the state, we must significantly increase the number of

degrees, including STEM degrees, awarded to Arkansas students. Significant weighting is placed on increasing the number of bachelor's degrees awarded. All institutions will be measured each year on total credentials awarded, bachelor credentials awarded, STEM production and student progression. Forty percent (40%) of all performance funding will be allocated to these four measures.

- **Recognizing the diversity of Arkansas's universities and the varying demographics and economic realities of their locale, as well as the academic unpreparedness of many of the students they serve.** The optional measures include underrepresented minorities, non-traditional, transfer and low-income graduates, as well as graduates with remedial needs and those electing a course of study in a high demand field or a critical need of a particular region of the state.
- **Recognizing research activities in bolstering the economic development of the state.** Several universities are involved in substantial research efforts through the receipt of external grants and awards, issuance of patents and the development of new companies. While not directly producing graduates, these economic development measures produce jobs, a component that must be present if the state has any hope of retaining a large percentage of its graduates.
- **Holding all institutions accountable for the major state goals outlined in Act 1203 through the combination of mandatory and optional measures.** The measures allow each institution to select optional goals based on mission, role and scope. Each institution will be measured against its own progress and not against an arbitrary standard.
- **Recognizing that the performance record in the early years will almost certainly change over time and that it must be reviewed on an annual basis to assure the overall goal of doubling the number of graduates by 2025 is attainable.**
- **Keeping the measures simple, clear and understandable.**
- **Producing accurate and reliable data will dictate the success of the performance funding measures.**

Colleges

Two-year colleges are open-door institutions that serve four major educational purposes: 1) technical skills education; 2) preparation for transfer to a four-year university; 3) remedial education and; 4) workforce training for business and industry. A two-year college performance funding model must incorporate all four purposes.

Performance Measures Definitions

Universities

The following table provides a list of the measures with definitions:

Mandatory Measures	
Measure	Definition
Bachelor Credentials	Number of bachelor’s degrees earned by students for an academic year regardless of enrollment status.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.
STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. If a student graduates during the allotted time frame, then that student is counted as progressed.
Optional Measures	
Measure	Definition
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCH to all SSCH in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the HIGH DEMAND CIP Codes. The 2011 version of the HIGH DEMAND CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).
Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.

Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board. See Appendix B for detail.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.
New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.
Compensatory Measure	
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants (http://nces.ed.gov/collegenavigator/)

Colleges

The following table provides a list of two-year college measures with definitions:

Mandatory Measures	
Measure	Definition
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.
Progression	The rate of students that complete either 18 hours or a credential.
Certificates of Proficiency	The number of certificates of proficiency awarded.
Technical Certificates	The number of technical certificates awarded.
Associate Degrees	The number of associate degrees awarded.
Total Credentials	The rate of credentials awarded relative to enrollment.
Mandatory Compensatory Measures	
Measure	Definition
Low-Income	The number of low-income students relative to enrollment.
Under-prepared	The number of underprepared students relative to enrollment.

Optional Measures	
Measure	Definition
STEM Credentials	The number of STEM credentials awarded.
High Demand Credentials	The number of high demand credentials awarded.
Workforce Training	The number of workforce training contact hours reported.
Transfer	The number of students that transfer after completing a minimum of 12 hours.
Adult Credentials	The number of credentials awarded to adults.
Minority Credentials	The number of credentials awarded to minorities.
Employment	The number of credential completers that obtain employment.

Performance Funding Scoring Requirements

The maximum score that can be earned on the University and College Performance Funding Model is ten (10) points. In order for an institution to maintain one-hundred percent (100%) of its performance (outcome-centered) funding, a minimum score of six (6) is required. If an institution scores below six (6), performance funding may be reduced using a graduated scale based on the institution’s score.

Distribution of Performance (Outcome-Centered) Funding

One-hundred percent (100%) of an institution’s performance (outcome-centered) funds will be distributed to that institution each year that the minimum score of six (6) is received on the Performance Funding Model. At such time that an institution scores below the minimum score of six (6), performance funds will be redistributed based on the following guidelines:

Universities

In the first year that a university does not meet the minimum score of six (6), the university may submit an improvement plan outlining the areas where performance has not been met and detail the actions the university will take to achieve or exceed the minimum score required for the Performance Funding Model. If approved, the university may receive improvement funding, up to the amount of performance funding that was lost.

If an improvement plan is not submitted or is not approved for the amount of performance funding lost, those funds will be redistributed, on a competitive basis, to other universities that meet the required performance funding score. To receive redistribution funding, a university must submit a proposal outlining

plans to improve some performance-funding outcome measure. Submitted proposals will be ranked and funded beginning with the highest ranked proposal until all redistribution funds are exhausted.

If a university fails to meet the minimum score of six (6) for a second consecutive year, and each consecutive year thereafter that a university does not meet the minimum score of six (6), performance funds will be reduced using the graduated scale based on the institution's score. These funds will be redistributed on a competitive basis, to other universities that meet the required performance funding score. To receive redistribution funding, a university must submit a proposal outlining plans to improve some performance-funding outcome measure. Submitted proposals will be ranked and funded beginning with the highest ranked proposal until all redistribution funds are exhausted.

The ADHE will assemble a committee that will be responsible for approving and ranking improvements plans.

Colleges

In the first year that a college does not meet the minimum score of six (6), the college may submit an improvement plan outlining the areas where performance has not been met and detail the actions the college will take to achieve or exceed the minimum score required for the Performance Funding Model. If approved, the college may receive improvement funding, up to the amount of performance funding that was lost.

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The ADHE will assemble a committee that will be responsible for reviewing improvements plans.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the amendment to the performance measures described in this agenda item for outcome-centered components in implementing the provisions of Act 1203 of 2011 and Act 1397 of 2013.

Report on the College-Going Rate of Public School Graduates

Attachment 4-A	College-Going Rate by Institution
Attachment 4-B	College-Going Rate History
Attachment 4-C	NCES (National Center for Education Statistics) Table 234
Attachment 4-D	College-Going Rate by Race/Ethnicity and Gender
Attachment 4-E	College-Going Rate by County
Attachment 4-F	College-Going Rate by High School District
Attachment 4-G	Recently Graduated Public High School Students: Where They Attend College

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will or did enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

New Methodology: This report reflects a new methodology. The new methodology began with the 2010 Fall College-Going Rate report. This methodology focuses on students that (1) graduated from an Arkansas public school district in Academic Year 2013-2014, (2) are first-time entering students in the 2014 Fall term, and (3) are Arkansas residents. This new methodology more closely follows that used by the National Center for Education Statistics (NECS). However, there are three differences:

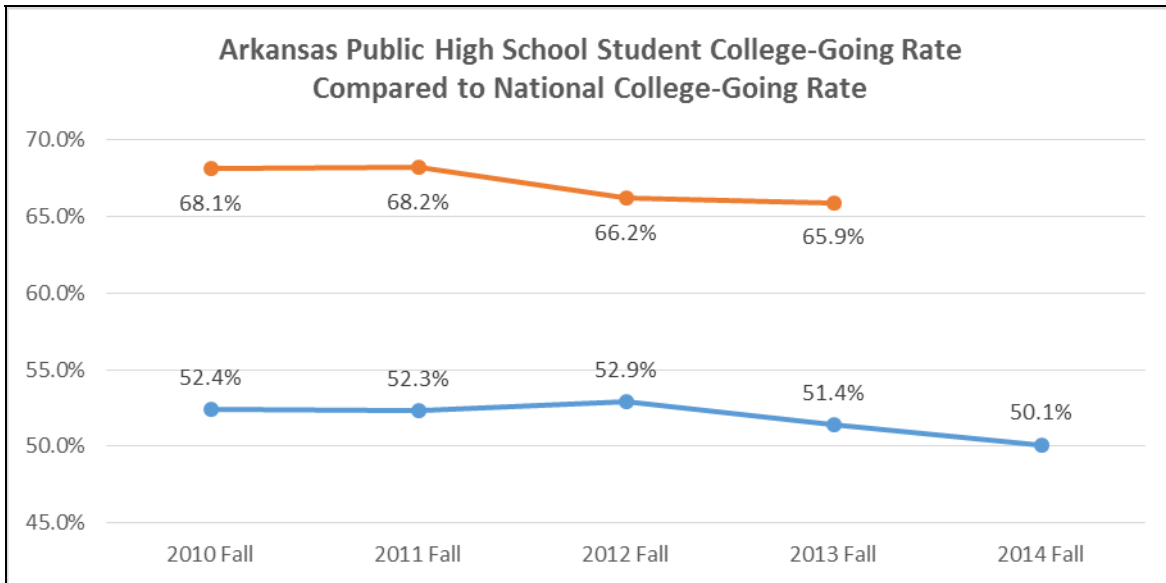
- (a) NECS filters by the age range of 16-24 – ADHE ignores age but focuses on high school graduates from the previous year as most all high school graduates are between the ages of 16 and 24;
- (b) NCES includes GED students as their report is based on a survey. ADHE does not have data on annual graduating classes of GED students, therefore, GED students are excluded; and
- (c) Since the NCES report is a survey, it may include private high schools and home school students. ADHE has no data on annual graduating classes of private high schools or home school students. ADHE obtains data on graduating classes of Arkansas public high schools (from the Arkansas

Department of Education). **Therefore, the new methodology is a College-Going Rate calculation for Arkansas public high school graduates only.**

Old Methodology: The old methodology consisted of a Fall student cohort of (1) first-time, (2) full-time, and (3) on-campus students that attend an Arkansas public or independent institution after completing high school or GED.

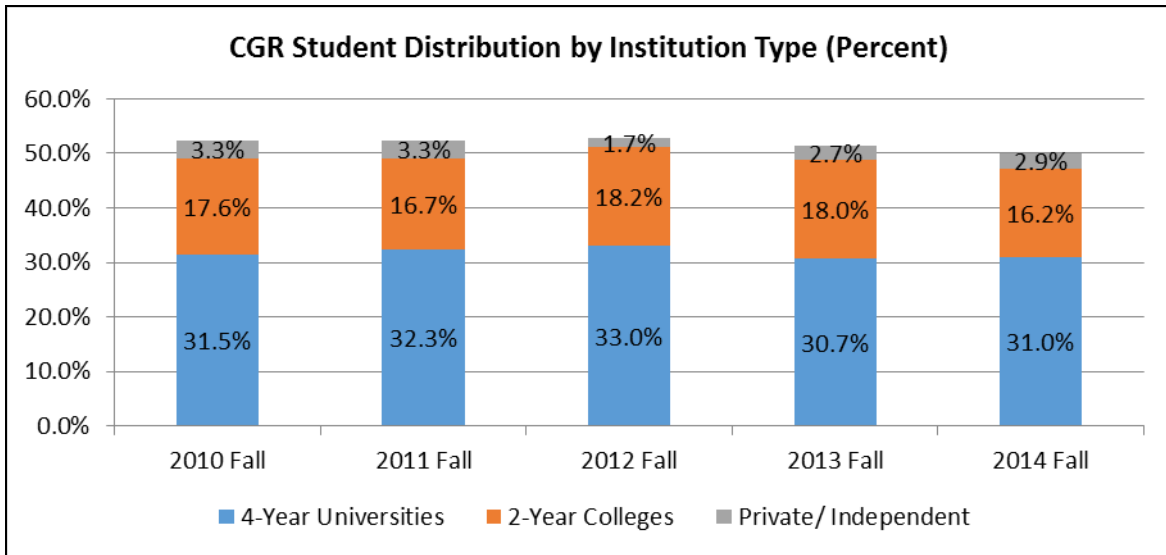
NOTE: An error was discovered in the methodology that has been used the last few years but has been corrected in this report. This error caused the previously reported college-going rate to be slightly higher than it actually should have been.

The public high school student college-going rate for all Arkansas **public and independent institutions** for the 2014 Fall term was **50.1 percent**. This represents a decrease of 1.3 percentage points from the previous fall term.



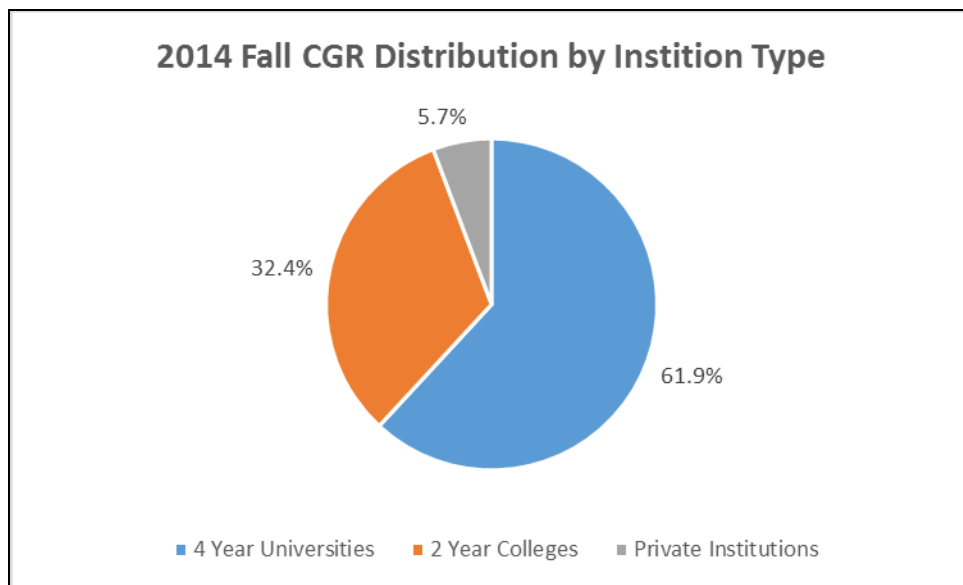
It should be noted that even though the College-Going Rate dropped for the 2014 Fall term, there are more public high school students going to college than the previous year. The number of students entering college rose by 156 students but the number of public high school graduates increased by 1,086 students.

Term	Public HS Graduates	Those Entering College	CGR
2010 Fall	28,939	15,164	52.4%
2011 Fall	28,921	15,119	52.3%
2012 Fall	28,896	15,286	52.9%
2013 Fall	29,714	15,263	51.4%
2014 Fall	30,800	15,419	50.1%



The share of CGR students at 4-Year Universities has decreased from 31.5 percent to 31.0 percent (a decrease of 0.5 percentage points). The share of CGR students at 2-Year Colleges has decreased from 17.6 percent to 16.2 percent (a decrease of 1.4 percentage points). The share of CGR students at Private/Independent Institutions has decreased from 3.3 percent to 2.9 percent (a decrease of 0.4 percentage points). However, the actual number of CGR students increased by 429 students at 4-Year Universities and 95 students at Private/Independent Institutions whereas the number of CGR students decreased by 368 students at 2-Year Colleges.

The majority of CGR students attend 4-Year Universities.



Gender: As shown below, females go to college at higher rates than males.

Race/Ethnicity	AY2014 HS Graduates	College Going Rate	
		First-Time Students	Percent
Males	15,277	6,740	44.1%
Females	15,523	8,666	55.8%

Race/Ethnicity: As shown below, Hispanics and Asians have the highest college-going rates.

Race/Ethnicity	AY2014 HS Graduates	College Going Rate	
		First-Time Students	Percent
Asians	506	279	55.1%
Blacks	6,445	2,706	42.0%
Hispanics	1,855	1,084	58.4%
American Indians/Alaskan Natives	342	109	31.9%
Whites	21,200	10,545	49.7%
Hawaiian and Pacific Islanders	134	22	16.4%

NOTE: This report does not take into account students that go to college out-of-state, out-of-country, or to institutions that do not participate in the AHEIS/SISDB reporting system.

Per NCES¹, students from lower income groups do not go to college at rates comparable to students from higher income groups.

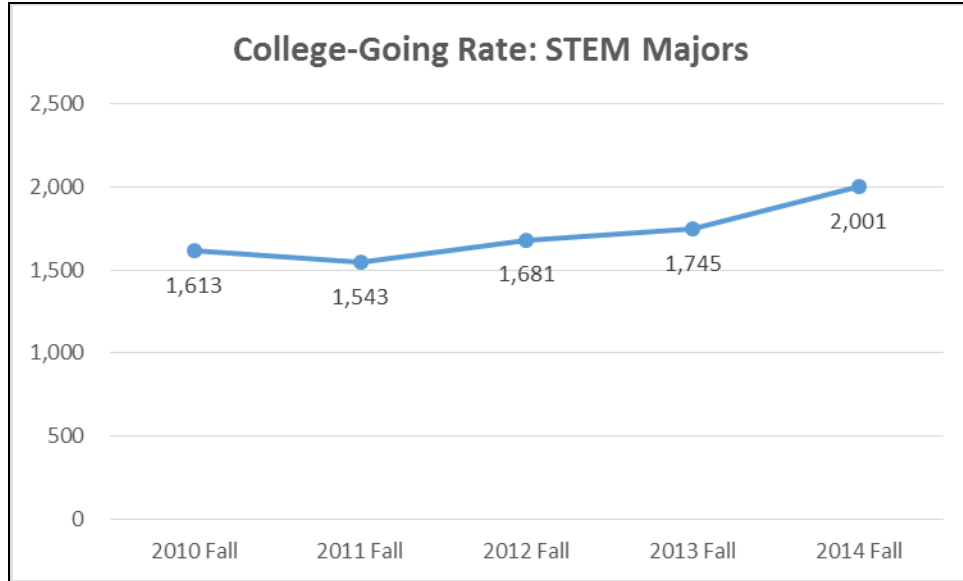
Income Group	2013
Low Income	45.5%
Middle Income	63.8%
High Income	78.5%
Total	65.9%

The below table shows the number of public high school graduates entering into their institution of choice for the 2014 Fall term. The top three 4-Year Universities were UAF, UCA, and ATU. The top three 2-Year Colleges were NWACC, PTC, and ASUB. The top three Private/Independent Institutions were OBU, HU, and LC.

ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA	
1,321	1,527	602	442	1,932	839	533	410	0	226	1,712	
ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	CotO	EACC	MSCC	NAC	NPCC	
152	453	120	256	189	180	108	151	163	276	174	
NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM	
942	99	130	508	76	75	120	139	183	173	322	
ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	SC	UO	WBC
14	69	28	126	164	77	148	167	0	9	82	2

Many first-time entering students major in STEM fields. The following graph illustrates the growth of first-time entering STEM majors that recently graduated from a public high school.

¹ National Center for Education Statistics, Digest of Education Statistics, 2013, Table 302.30: Percentage of recent high school completers enrolled in 2-year and 4-year colleges, by income level: 1975 through 2013.



While most all institutions have students seeking STEM majors, a few institutions attract the majority of STEM majors.

STEM Majors at 4-Year Universities					STEM Majors at 2-Year Colleges				
Inst.	Last 5 Years		2014 Fall		Inst.	Last 5 Years		2014 Fall	
	Number	Percent	Number	Percent		Number	Percent	Number	Percent
ATU	1,541	20.3%	369	20.5%	UACCM	219	21.9%	36	18.1%
UAF	1,239	16.3%	336	18.7%	NWACC	132	13.2%	31	15.6%
ASUJ	1,213	16.0%	272	15.1%	SAUT	109	10.9%	25	12.6%
UCA	1,055	13.9%	247	13.7%	ASUB	96	9.6%	19	9.5%
UAFS	660	8.7%	155	8.6%	NAC	74	7.4%	15	7.5%
Total	5,708	75.3%	1,379	76.7%	Total	630	63.1%	126	63.3%

As shown above, five 4-Year Universities attract three-fourths of new STEM students whereas five 2-Year Colleges attract close to two-thirds of the new STEM students. (It should be mentioned that CCCUA had 33 STEM CGR students in the 2014 Fall term, but their 5-year total was only 48 CGR students.)

The following table shows that Arkansas is 11th out of 16 SREB states for the percentage of 18-24 year olds attending higher education institutions.

Percentage of 18- to 24-year-olds enrolled in degree-granting postsecondary institutions: 2013 SREB States Only		
State	Percent	Rank
United States	42.7	NA
Maryland	45.6	1
Delaware	43.0	2
Virginia	42.9	3
Mississippi	41.5	4
Florida	41.4	5
North Carolina	40.9	6
South Carolina	40.3	7
Kentucky	40.3	8
Georgia	39.7	9
Alabama	38.1	10
Arkansas	38.1	11
Texas	37.8	12
Tennessee	37.4	13
Oklahoma	36.4	14
Louisiana	36.3	15
West Virginia	36.2	16
Source: NCES, Digest of Education Statistics, Table 302.65.		

ADHE Executive Staff recommend that the AHECB accept this report.

College Going Rate by Institution (2014 Fall)						
Arkansas Public High School Graduates (Since 2014)						
Enrolling as First-time Students in Fall Term Only Academic Year 2014-2015						
No.	Inst. Type	Institution	Any School Graduates		Arkansas Public School Graduates	
			First-Time Students	Percent	First-Time Students	Percent
1	1	ASUJ	1,398	4.5%	1,321	4.3%
2	1	ATU	1,576	5.1%	1,527	5.0%
3	1	HSU	612	2.0%	602	2.0%
4	1	SAUM	481	1.6%	442	1.4%
5	1	UAF	2,312	7.5%	1,932	6.3%
6	1	UAFS	856	2.8%	839	2.7%
7	1	UALR	567	1.8%	533	1.7%
8	1	UAM	433	1.4%	410	1.3%
9	1	UAMS				
10	1	UAPB	232	0.8%	226	0.7%
11	1	UCA	1,840	6.0%	1,712	5.6%
12	2	ANC	154	0.5%	152	0.5%
13	2	ASUB	481	1.6%	453	1.5%
14	2	ASUMH	125	0.4%	120	0.4%
15	2	ASUN	281	0.9%	256	0.8%
16	2	BRTC	199	0.6%	189	0.6%
17	2	CCCUA	184	0.6%	180	0.6%
18	2	CotO	112	0.4%	108	0.4%
19	2	EACC	166	0.5%	151	0.5%
20	2	MSCC	177	0.6%	163	0.5%
21	2	NAC	291	0.9%	276	0.9%
22	2	NPCC	197	0.6%	174	0.6%
23	2	NWACC	1,010	3.3%	942	3.1%
24	2	OZC	110	0.4%	99	0.3%
25	2	PCCUA	156	0.5%	130	0.4%
26	2	PTC	643	2.1%	508	1.6%
27	2	RMCC	82	0.3%	76	0.2%
28	2	SACC	79	0.3%	75	0.2%
29	2	SAUT	130	0.4%	120	0.4%
30	2	SEAC	146	0.5%	139	0.5%
31	2	UACCB	189	0.6%	183	0.6%
32	2	UACCH	190	0.6%	173	0.6%
33	2	UACCM	340	1.1%	322	1.0%
34	P	ABC	42	0.1%	14	0.0%
35	P	CBC	75	0.2%	69	0.2%
36	P	CRC	29	0.1%	28	0.1%
37	P	HC	160	0.5%	126	0.4%
38	P	HU	228	0.7%	164	0.5%
39	P	JBU	87	0.3%	77	0.3%
40	P	LC	161	0.5%	148	0.5%
41	P	OBU	199	0.6%	167	0.5%
42	P	PSC		0.0%		
43	P	SC		0.0%		
44	P	UO	86	0.3%	82	0.3%
45	P	WBC		0.0%		
4 Year Universities			10,307	33.5%	9,544	31.0%
2 Year Colleges			5,442	17.7%	4,989	16.2%
Private Institutions			1,079	3.5%	886	2.9%
All Arkansas Institutions			16,828	54.6%	15,419	50.1%
Arkansas Public HS Graduates			30,800		30,800	

NOTES:

1. College Going Rate for Any School Graduates - this is the percentage of any school enrollees compared to the public school graduates (apples-to-oranges).
2. College Going Rate for Public School Graduates - this is the percentage of public school enrollees compared to the public school graduates (apples-to-apples).

ARKANSAS COLLEGE-GOING RATE HISTORY 2005 Fall Term - 2014 Fall Term

FALL TERM	Number of FIRST-TIME ENTERING STUDENTS	Number of PUBLIC HIGH SCHOOL GRADUATES	ARKANSAS COLLEGE-GOING RATE	NATIONAL COLLEGE-GOING RATE
2005	12,359	27,180	45.5%	68.6%
2006	12,431	26,838	46.3%	66.0%
2007	12,794	26,751	47.8%	67.2%
2008	13,403	26,677	50.2%	68.6%
2009	13,438	28,659	46.9%	70.1%
2010	15,164	28,939	52.4%	68.1%
2011	15,119	28,921	52.3%	68.2%
2012	15,286	28,896	52.9%	66.2%
2013	15,263	29,714	51.4%	65.9%
2014	15,419	30,800	50.1%	NA

NA = Not Available

NOTE: National College Going Rate is from NCES Digest of Education Statistics 2012, Table 302.10: Recent high school completers and their enrollment in 2-year and 4-year colleges, by sex: 1960 through 2013

Table 302.10. Recent high school completers and their enrollment in 2-year and 4-year colleges, by sex: 1960 through 2013
[Standard errors appear in parentheses]

Year	Number of high school completers\1\ (in thousands)			Percent of recent high school completers\1\ enrolled in college\2\ Total														
	Total	Males	Females	Total			Males			Females								
				Total	2-year	4-year	Total	2-year	4-year	Total	2-year	4-year						
1	2	3	4	5	6	7	8	9	10	11	12	13						
1960 ..	1,679 (43.8)	756 (31.8)	923 (29.6)	45.1 (2.13)	---	(+)	---	(+)	54.0 (3.18)	---	(+)	---	(+)	37.9 (2.80)	---	(+)	---	(+)
1961 ..	1,763 (46.0)	790 (33.2)	973 (31.3)	48.0 (2.09)	---	(+)	---	(+)	56.3 (3.10)	---	(+)	---	(+)	41.3 (2.77)	---	(+)	---	(+)
1962 ..	1,838 (43.6)	872 (31.5)	966 (30.0)	49.0 (2.05)	---	(+)	---	(+)	55.0 (2.96)	---	(+)	---	(+)	43.5 (2.80)	---	(+)	---	(+)
1963 ..	1,741 (44.2)	794 (32.1)	947 (30.0)	45.0 (2.09)	---	(+)	---	(+)	52.3 (3.11)	---	(+)	---	(+)	39.0 (2.78)	---	(+)	---	(+)
1964 ..	2,145 (43.0)	997 (31.9)	1,148 (28.5)	48.3 (1.89)	---	(+)	---	(+)	57.2 (2.75)	---	(+)	---	(+)	40.7 (2.54)	---	(+)	---	(+)
1965 ..	2,659 (47.7)	1,254 (35.1)	1,405 (32.0)	50.9 (1.70)	---	(+)	---	(+)	57.3 (2.45)	---	(+)	---	(+)	45.3 (2.33)	---	(+)	---	(+)
1966 ..	2,612 (45.0)	1,207 (33.8)	1,405 (29.0)	50.1 (1.72)	---	(+)	---	(+)	58.7 (2.49)	---	(+)	---	(+)	42.7 (2.32)	---	(+)	---	(+)
1967 ..	2,525 (37.9)	1,142 (28.4)	1,383 (24.3)	51.9 (1.42)	---	(+)	---	(+)	57.6 (2.09)	---	(+)	---	(+)	47.2 (1.92)	---	(+)	---	(+)
1968 ..	2,606 (37.3)	1,184 (28.2)	1,422 (23.8)	55.4 (1.39)	---	(+)	---	(+)	63.2 (2.00)	---	(+)	---	(+)	48.9 (1.89)	---	(+)	---	(+)
1969 ..	2,842 (36.0)	1,352 (26.8)	1,490 (23.7)	53.3 (1.34)	---	(+)	---	(+)	60.1 (1.90)	---	(+)	---	(+)	47.2 (1.85)	---	(+)	---	(+)
1970 ..	2,758 (37.4)	1,343 (26.1)	1,415 (26.8)	51.7 (1.36)	---	(+)	---	(+)	55.2 (1.94)	---	(+)	---	(+)	48.5 (1.90)	---	(+)	---	(+)
1971 ..	2,875 (38.0)	1,371 (26.6)	1,504 (27.1)	53.5 (1.33)	---	(+)	---	(+)	57.6 (1.90)	---	(+)	---	(+)	49.8 (1.84)	---	(+)	---	(+)
1972 ..	2,964 (37.8)	1,423 (27.0)	1,542 (26.4)	49.2 (1.31)	---	(+)	---	(+)	52.7 (1.89)	---	(+)	---	(+)	46.0 (1.81)	---	(+)	---	(+)
1973 ..	3,058 (37.1)	1,460 (27.6)	1,599 (24.6)	46.6 (1.29)	14.9 (0.92)	31.6 (1.20)	50.0 (1.87)	14.6 (1.32)	35.4 (1.79)	43.4 (1.77)	15.2 (1.28)	28.2 (1.61)						
1974 ..	3,101 (38.6)	1,491 (27.8)	1,611 (26.8)	47.6 (1.28)	15.2 (0.92)	32.4 (1.20)	49.4 (1.85)	16.6 (1.37)	32.8 (1.74)	45.9 (1.77)	13.9 (1.23)	32.0 (1.66)						
1975 ..	3,185 (38.6)	1,513 (27.3)	1,672 (27.2)	50.7 (1.26)	18.2 (0.98)	32.6 (1.19)	52.6 (1.83)	19.0 (1.44)	33.6 (1.73)	49.0 (1.75)	17.4 (1.32)	31.6 (1.62)						
1976 ..	2,986 (39.8)	1,451 (28.9)	1,535 (27.3)	48.8 (1.31)	15.6 (0.95)	33.3 (1.23)	47.2 (1.87)	14.5 (1.32)	32.7 (1.76)	50.3 (1.82)	16.6 (1.35)	33.8 (1.72)						
1977 ..	3,141 (40.7)	1,483 (29.7)	1,659 (27.7)	50.6 (1.29)	17.5 (0.98)	33.1 (1.21)	52.1 (1.87)	17.2 (1.41)	35.0 (1.79)	49.3 (1.77)	17.8 (1.36)	31.5 (1.65)						
1978 ..	3,163 (39.7)	1,485 (29.3)	1,677 (26.7)	50.1 (1.28)	17.0 (0.96)	33.1 (1.21)	51.1 (1.87)	15.6 (1.36)	35.5 (1.79)	49.3 (1.76)	18.3 (1.36)	31.0 (1.63)						
1979 ..	3,160 (40.0)	1,475 (29.2)	1,685 (27.2)	49.3 (1.28)	17.5 (0.98)	31.8 (1.20)	50.4 (1.88)	16.9 (1.41)	33.5 (1.78)	48.4 (1.76)	18.1 (1.35)	30.3 (1.62)						
1980 ..	3,088 (39.4)	1,498 (28.4)	1,589 (27.3)	49.3 (1.30)	19.4 (1.03)	29.9 (1.19)	46.7 (1.86)	17.1 (1.40)	29.7 (1.70)	51.8 (1.81)	21.6 (1.49)	30.2 (1.66)						
1981 ..	3,056 (42.2)	1,491 (30.4)	1,565 (29.1)	53.9 (1.30)	20.5 (1.05)	33.5 (1.23)	54.8 (1.86)	20.9 (1.52)	33.9 (1.77)	53.1 (1.82)	20.1 (1.46)	33.0 (1.72)						
1982 ..	3,100 (40.4)	1,509 (29.0)	1,592 (28.2)	50.6 (1.36)	19.1 (1.07)	31.5 (1.26)	49.1 (1.95)	17.5 (1.48)	31.6 (1.81)	52.0 (1.90)	20.6 (1.54)	31.4 (1.76)						
1983 ..	2,963 (41.6)	1,389 (30.4)	1,573 (28.2)	52.7 (1.39)	19.2 (1.10)	33.5 (1.31)	51.9 (2.03)	20.2 (1.63)	31.7 (1.89)	53.4 (1.91)	18.4 (1.48)	35.1 (1.82)						
1984 ..	3,012 (36.5)	1,429 (28.7)	1,584 (21.9)	55.2 (1.37)	19.4 (1.09)	35.8 (1.32)	56.0 (1.99)	17.7 (1.53)	38.4 (1.95)	54.5 (1.90)	21.0 (1.55)	33.5 (1.80)						
1985 ..	2,668 (40.1)	1,287 (28.7)	1,381 (27.9)	57.7 (1.45)	19.6 (1.16)	38.1 (1.43)	58.6 (2.08)	19.9 (1.69)	38.8 (2.06)	56.8 (2.02)	19.3 (1.61)	37.5 (1.97)						
1986 ..	2,786 (38.6)	1,332 (28.5)	1,454 (26.0)	53.8 (1.43)	19.2 (1.13)	34.5 (1.37)	55.8 (2.06)	21.3 (1.70)	34.5 (1.97)	51.9 (1.99)	17.3 (1.50)	34.6 (1.89)						
1987 ..	2,647 (40.9)	1,278 (29.8)	1,369 (28.0)	56.8 (1.46)	18.9 (1.15)	37.9 (1.43)	58.3 (2.09)	17.3 (1.60)	41.0 (2.09)	55.3 (2.04)	20.3 (1.65)	35.0 (1.95)						
1988 ..	2,673 (47.0)	1,334 (34.1)	1,339 (32.3)	58.9 (1.57)	21.9 (1.32)	37.1 (1.54)	57.1 (2.24)	21.3 (1.85)	35.8 (2.17)	60.7 (2.20)	22.4 (1.88)	38.3 (2.19)						
1989 ..	2,450 (46.5)	1,204 (32.9)	1,246 (32.8)	59.6 (1.64)	20.7 (1.35)	38.9 (1.63)	57.6 (2.35)	18.3 (1.84)	39.3 (2.32)	61.6 (2.27)	23.1 (1.97)	38.5 (2.28)						
1990 ..	2,362 (43.0)	1,173 (30.6)	1,189 (30.2)	60.1 (1.60)	20.1 (1.31)	40.0 (1.60)	58.0 (2.29)	19.6 (1.85)	38.4 (2.26)	62.2 (2.24)	20.6 (1.87)	41.6 (2.28)						
1991 ..	2,276 (41.0)	1,140 (29.0)	1,136 (29.0)	62.5 (1.62)	24.9 (1.44)	37.7 (1.62)	57.9 (2.33)	22.9 (1.98)	35.0 (2.25)	67.1 (2.22)	26.8 (2.09)	40.3 (2.32)						
1992 ..	2,397 (40.4)	1,216 (29.1)	1,180 (28.1)	61.9 (1.58)	23.0 (1.37)	38.9 (1.59)	60.0 (2.24)	22.1 (1.89)	37.8 (2.21)	63.8 (2.23)	23.9 (1.98)	40.0 (2.27)						
1993 ..	2,342 (41.4)	1,120 (30.6)	1,223 (27.7)	62.6 (1.59)	22.8 (1.38)	39.8 (1.61)	59.9 (2.33)	22.9 (2.00)	37.0 (2.30)	65.2 (2.17)	22.8 (1.91)	42.4 (2.25)						
1994 ..	2,517 (38.1)	1,244 (27.9)	1,273 (25.9)	61.9 (1.43)	21.0 (1.20)	40.9 (1.45)	60.6 (2.05)	23.0 (1.76)	37.5 (2.03)	63.2 (1.99)	19.1 (1.63)	44.1 (2.05)						
1995 ..	2,599 (40.9)	1,238 (29.9)	1,361 (27.7)	61.9 (1.41)	21.5 (1.19)	40.4 (1.42)	62.6 (2.03)	25.3 (1.82)	37.4 (2.03)	61.3 (1.95)	18.1 (1.54)	43.2 (1.98)						
1996 ..	2,660 (40.5)	1,297 (29.5)	1,363 (27.7)	65.0 (1.42)	23.1 (1.26)	41.9 (1.47)	60.1 (2.09)	21.5 (1.76)	38.5 (2.08)	69.7 (1.92)	24.6 (1.80)	45.1 (2.07)						
1997 ..	2,769 (41.8)	1,354 (31.0)	1,415 (27.9)	67.0 (1.38)	22.8 (1.23)	44.3 (1.45)	63.6 (2.01)	21.4 (1.71)	42.2 (2.07)	70.3 (1.87)	24.1 (1.75)	46.2 (2.04)						

Year	Number of high school completers\1\ (in thousands)			Percent of recent high school completers\1\ enrolled in college\2\ Total								
	Total	Males	Females	Total			Males			Females		
				2-year	4-year	Total	2-year	4-year	Total	2-year	4-year	
1	2	3	4	5	6	7	8	9	10	11	12	13
1998 ..	2,810 (43.9)	1,452 (31.0)	1,358 (31.0)	65.6 (1.38)	24.4 (1.25)	41.3 (1.43)	62.4 (1.96)	24.4 (1.74)	38.0 (1.96)	69.1 (1.93)	24.3 (1.79)	44.8 (2.08)
1999 ..	2,897 (41.5)	1,474 (29.9)	1,423 (28.8)	62.9 (1.38)	21.0 (1.17)	41.9 (1.41)	61.4 (1.95)	21.0 (1.63)	40.5 (1.97)	64.4 (1.95)	21.1 (1.67)	43.3 (2.02)
2000 ..	2,756 (45.3)	1,251 (33.6)	1,505 (29.7)	63.3 (1.41)	21.4 (1.20)	41.9 (1.45)	59.9 (2.13)	23.1 (1.83)	36.8 (2.10)	66.2 (1.88)	20.0 (1.59)	46.2 (1.98)
2001 ..	2,549 (46.5)	1,277 (33.7)	1,273 (32.0)	61.8 (1.48)	19.6 (1.21)	42.1 (1.51)	60.1 (2.11)	18.6 (1.68)	41.4 (2.12)	63.5 (2.08)	20.6 (1.75)	42.8 (2.13)
2002 ..	2,796 (42.7)	1,412 (31.3)	1,384 (29.0)	65.2 (1.31)	21.6 (1.14)	43.6 (1.37)	62.1 (1.88)	20.4 (1.57)	41.7 (1.92)	68.4 (1.82)	22.8 (1.65)	45.6 (1.95)
2003 ..	2,677 (42.2)	1,306 (29.9)	1,372 (29.7)	63.9 (1.35)	21.5 (1.16)	42.5 (1.39)	61.2 (1.97)	21.9 (1.67)	39.3 (1.97)	66.5 (1.86)	21.0 (1.61)	45.5 (1.96)
2004 ..	2,752 (40.0)	1,327 (29.1)	1,425 (27.3)	66.7 (1.31)	22.4 (1.16)	44.2 (1.38)	61.4 (1.95)	21.8 (1.65)	39.6 (1.96)	71.5 (1.74)	23.1 (1.63)	48.5 (1.93)
2005 ..	2,675 (40.8)	1,262 (31.5)	1,414 (24.9)	68.6 (1.31)	24.0 (1.21)	44.6 (1.40)	66.5 (1.94)	24.7 (1.77)	41.8 (2.03)	70.4 (1.77)	23.4 (1.64)	47.0 (1.94)
2006 ..	2,692 (44.6)	1,328 (32.7)	1,363 (30.1)	66.0 (1.33)	24.7 (1.21)	41.3 (1.39)	65.8 (1.90)	24.9 (1.73)	40.9 (1.97)	66.1 (1.87)	24.5 (1.70)	41.7 (1.95)
2007 ..	2,955 (42.6)	1,511 (30.0)	1,444 (30.3)	67.2 (1.26)	24.1 (1.15)	43.1 (1.33)	66.1 (1.78)	22.7 (1.57)	43.4 (1.86)	68.3 (1.79)	25.5 (1.67)	42.8 (1.90)
2008 ..	3,151 (42.8)	1,640 (29.6)	1,511 (30.9)	68.6 (1.21)	27.7 (1.16)	40.9 (1.28)	65.9 (1.71)	24.9 (1.56)	41.0 (1.77)	71.6 (1.69)	30.6 (1.73)	40.9 (1.85)
2009 ..	2,937 (45.0)	1,407 (32.8)	1,531 (30.6)	70.1 (1.23)	27.7 (1.21)	42.4 (1.33)	66.0 (1.84)	25.1 (1.69)	40.9 (1.91)	73.8 (1.64)	30.1 (1.71)	43.8 (1.85)
2010\3\	3,160 (91.8)	1,679 (64.6)	1,482 (58.4)	68.1 (1.49)	26.7 (1.52)	41.4 (1.61)	62.8 (1.88)	28.5 (2.03)	34.3 (1.97)	74.0 (2.31)	24.6 (2.32)	49.5 (2.59)
2011\3\	3,079 (88.3)	1,611 (60.6)	1,468 (58.4)	68.2 (1.45)	25.9 (1.49)	42.3 (1.44)	64.7 (2.16)	24.7 (1.79)	40.0 (2.10)	72.2 (1.98)	27.3 (2.17)	44.9 (2.37)
2012\3\	3,203 (96.2)	1,622 (70.1)	1,581 (54.0)	66.2 (1.59)	28.8 (1.57)	37.5 (1.60)	61.3 (2.17)	26.9 (2.20)	34.4 (2.15)	71.3 (2.11)	30.7 (2.09)	40.6 (2.21)
2013\3\	2,977 (84.4)	1,524 (62.9)	1,453 (57.0)	65.9 (1.58)	23.8 (1.44)	42.1 (1.76)	63.5 (2.20)	24.5 (2.14)	39.0 (2.48)	68.4 (2.17)	23.0 (2.15)	45.3 (2.21)

---Not available.

†Not applicable.

\1\Individuals ages 16 to 24 who graduated from high school or completed a GED during the calendar year.

\2\Enrollment in college as of October of each year for individuals ages 16 to 24 who completed high school during the calendar year.

\3\Beginning in 2010, standard errors were computed using replicate weights, which produced more precise values than the generalized variance function methodology used in prior years.

NOTE: Data are based on sample surveys of the civilian population. High school completion data in this table differ from figures appearing in other tables because of varying survey procedures and coverage. High school completers include GED recipients. Detail may not sum to totals because of rounding.

SOURCE: American College Testing Program, unpublished tabulations, derived from statistics collected by the Census Bureau, 1960 through 1969. U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), October, 1970 through 2013. (This table was prepared July 2014.)

College Going Rate by Race/Ethnicity and Gender: 2014 Fall Arkansas Public High School Graduates (Since 2014) Enrolling as First-time Students in Fall Term Only Academic Year 2014-2015				
No.	Race/Ethnicity	AY2014 HS Graduates	College Going Rate	
			First-Time Students	Percent
1	Asians	506	279	55.1%
2	Blacks	6,445	2,706	42.0%
3	Hispanics	1,855	1,084	58.4%
4	American Indians/Alaskan Natives	342	109	31.9%
5	Whites	21,200	10,545	49.7%
6	Hawaiian and Pacific Islanders	134	22	16.4%
7	Males	15,277	6,740	44.1%
8	Females	15,523	8,666	55.8%

NOTES:

1. First-Time Students are students that enrolled in college for the first-time (they have never before attended college), earned a high school diploma from an Arkansas high school, and are Arkansas residents.
2. ADE (Arkansas Department of Education) data does not include Non-Resident Alien or Unknown races/ethnicities.
3. Undercounts on the Total above may be due to students enrolling in multiple institutions.

College Going Rate by High School County: 2014 Fall					
2014 Arkansas Public High School Graduates					
Enrolling as First-time Students in Fall Term Only Academic Year 2014-2015					
No.	County	Code	AY2014	College Going Rate	
			HS Graduates	First-Time Students	Percent
1	Arkansas	01	206	120	58.3%
2	Ashley	02	222	113	50.9%
3	Baxter	03	317	148	46.7%
4	Benton	04	2,614	1,250	47.8%
5	Boone	05	385	214	55.6%
6	Bradley	06	129	62	48.1%
7	Calhoun	07	40	19	47.5%
8	Carroll	08	236	110	46.6%
9	Chicot	09	105	39	37.1%
10	Clark	10	177	120	67.8%
11	Clay	11	186	89	47.8%
12	Cleburne	12	223	108	48.4%
13	Cleveland	13	105	59	56.2%
14	Columbia	14	253	132	52.2%
15	Conway	15	191	102	53.4%
16	Craighead	16	985	551	55.9%
17	Crawford	17	802	407	50.7%
18	Crittenden	18	704	305	43.3%
19	Cross	19	261	111	42.5%
20	Dallas	20	83	33	39.8%
21	Desha	21	158	79	50.0%
22	Drew	22	180	87	48.3%
23	Faulkner	23	1,164	713	61.3%
24	Franklin	24	224	128	57.1%
25	Fulton	25	139	62	44.6%
26	Garland	26	902	535	59.3%
27	Grant	27	308	153	49.7%
28	Greene	28	453	239	52.8%
29	Hempstead	29	235	130	55.3%
30	Hot Spring	30	392	228	58.2%
31	Howard	31	205	129	62.9%
32	Independence	32	382	224	58.6%
33	Izard	33	126	65	51.6%
34	Jackson	34	134	78	58.2%
35	Jefferson	35	785	417	53.1%
36	Johnson	36	236	116	49.2%
37	Lafayette	37	37	22	59.5%
38	Lawrence	38	227	112	49.3%
39	Lee	39	60	31	51.7%
40	Lincoln	40	106	49	46.2%
41	Little River	41	144	71	49.3%
42	Logan	42	243	141	58.0%
43	Lonoke	43	902	418	46.3%
44	Madison	44	136	55	40.4%
45	Marion	45	122	49	40.2%
46	Miller	46	433	156	36.0%
47	Mississippi	47	506	243	48.0%
48	Monroe	48	80	37	46.3%
49	Montgomery	49	74	35	47.3%
50	Nevada	50	94	63	67.0%

No.	County	Code	AY2014 HS Graduates	College Going Rate	
				First-Time Students	Percent
51	Newton	51	98	50	51.0%
52	Ouachita	52	313	180	57.5%
53	Perry	53	127	73	57.5%
54	Phillips	54	230	117	50.9%
55	Pike	55	142	75	52.8%
56	Poinsett	56	247	126	51.0%
57	Polk	57	222	118	53.2%
58	Pope	58	637	364	57.1%
59	Prairie	59	87	40	46.0%
60	Pulaski	60	3,331	1,523	45.7%
61	Randolph	61	140	67	47.9%
62	Saline	63	1,071	628	58.6%
63	Scott	64	91	44	48.4%
64	Searcy	65	110	53	48.2%
65	Sebastian	66	1,298	621	47.8%
66	Sevier	67	222	120	54.1%
67	Sharp	68	183	114	62.3%
68	St Francis	62	306	137	44.8%
69	Stone	69	109	61	56.0%
70	Union	70	513	263	51.3%
71	Van Buren	71	152	76	50.0%
72	Washington	72	2,595	1,091	42.0%
73	White	73	830	356	42.9%
74	Woodruff	74	85	38	44.7%
75	Yell	75	250	113	45.2%

NOTE: (1) The county is determined by the county of the high school district that the student attended, not the student's county residence.

(2) The above number of First-Time Students relate to enrollment in Arkansas institutions only; students going to college out-of-state are not included.

College Going Rate by High School District: 2014 Fall Arkansas Public High School Graduates (Since 2014) Enrolling as First-time Students in Fall Term Only Academic Year 2014-2015 for All Students					
No.	District Name	District LEA	AY2014 HS Graduates	College Going Rate	
				First-Time Students	Percent
1	Academics Plus School District	6040700	33	20	60.6%
2	Alma School District	1701000	263	142	54.0%
3	Alpena School District	0501000	22	13	59.1%
4	Arise Charter	2240700			
5	Arkadelphia School District	1002000	135	90	66.7%
6	Arkansas School For Blind	6091000			
7	Arkansas School For Deaf	6092000			
8	Arkansas School Math & Sciences	8099000		72	
9	Arkansas Virtual Academy	6043700			
10	Armored School District	4701000	32	24	75.0%
11	Ashdown School District	4101000	99	52	52.5%
12	Atkins School District	5801000	61	32	52.5%
13	Augusta School District	7401000	39	13	33.3%
14	Bald Knob School District	7301000	69	31	44.9%
15	Barton-Lexa School District	5401000	65	36	55.4%
16	Batesville School District	3201000	189	110	58.2%
17	Bauxite School District	6301000	113	61	54.0%
18	Bay School District	1601000	33	17	51.5%
19	Bearden School District	5201000	55	28	50.9%
20	Beebe School District	7302000	191	80	41.9%
21	Benton County School of Arts	0440700	46	31	67.4%
22	Benton School District	6302000	307	161	52.4%
23	Bentonville School District	0401000	876	474	54.1%
24	Bergman School District	0502000	69	34	49.3%
25	Berryville School District	0801000	130	61	46.9%
26	Bismarck School District	3001000	69	41	59.4%
27	Blevins School District	2901000	46	29	63.0%
28	Blytheville School District	4702000	172	65	37.8%
29	Booneville School District	4201000	91	51	56.0%
30	Bradford School District	7303000	40	14	35.0%
31	Brinkley School District	4801000	40	16	40.0%
32	Brookland School District	1603000	102	59	57.8%
33	Bryant School District	6303000	562	353	62.8%
34	Buffalo Island Central School District	1605000	35	14	40.0%
35	Cabot School District	4304000	636	291	45.8%
36	Caddo Hills School District	4901000	42	20	47.6%
37	Calico Rock School District	3301000	27		
38	Camden Fairview School District	5204000	159	84	52.8%
39	Carlisle School District	4303000	61	31	50.8%
40	Cave City School District	6802000	87	56	64.4%
41	Cedar Ridge School District	3212000	69	36	52.2%
42	Cedarville School District	1702000	65	27	41.5%
43	Centerpoint School District	5502000	62	38	61.3%
44	Charleston School District	2402000	70	50	71.4%
45	Clarendon School District	4802000	40	21	52.5%
46	Clarksville School District	3601000	138	64	46.4%
47	Cleveland County School District	1305000	55	34	61.8%
48	Clinton School District	7102000	94	49	52.1%
49	Concord School District	1201000	32	19	59.4%
50	Conway School District	2301000	583	355	60.9%
51	Corning School District	1101000	81	42	51.9%
52	Cossatot River School District	5707000	63	33	52.4%
53	Cotter School District	0302000	38	22	57.9%
54	County Line School District	2403000	28	17	60.7%
55	Covenant Keepers Charter School	6044700			
56	Cross County School District	1901000	39	12	30.8%
57	Crossett School District	0201000	101	55	54.5%

No.	District Name	District LEA	AY2014 HS Graduates	College Going Rate	
				First-Time Students	Percent
58	Cutter-Morning Star School District	2601000	43	18	41.9%
59	Danville School District	7503000	55	24	43.6%
60	Dardanelle School District	7504000	114	55	48.2%
61	Decatur School District	0402000	28		
62	Deer/Mt. Judea School District	5106000	28	17	60.7%
63	DeQueen School District	6701000	156	82	52.6%
64	Dermott School District	0901000	29	13	44.8%
65	Des Arc School District	5901000	46	21	45.7%
66	Dewitt School District	0101000	89	50	56.2%
67	Dierks School District	3102000	48	34	70.8%
68	Division of Youth Services School System	6094000	71		
69	Dollarway School District	3502000	103	36	35.0%
70	Dover School District	5802000	86	56	65.1%
71	Dreamland Academy	6042700			
72	Drew Central School District	2202000	53	25	47.2%
73	Dumas School District	2104000	101	44	43.6%
74	Earle School District	1802000	45	17	37.8%
75	East End School District	5301000	48	25	52.1%
76	East Poinsett Co. School District	5608000	51	24	47.1%
77	El Dorado School District	7001000	299	176	58.9%
78	Elkins School District	7201000	91	36	39.6%
79	Emerson-Taylor School District	1408000	65	34	52.3%
80	England School District	4302000	65	34	52.3%
81	Estem Elementary Public Charter	6045700			
82	Estem Middle Public Charter	6046700			
83	eStem School District	6047700	114	71	62.3%
84	Eureka Springs School District	0802000	38	13	34.2%
85	Farmington School District	7202000	155	80	51.6%
86	Fayetteville School District	7203000	577	296	51.3%
87	Flippin School District	4501000	51	25	49.0%
88	Focus Learning Academy	2347000			
89	Fordyce School District	2002000	83	33	39.8%
90	Foreman School District	4102000	45	19	42.2%
91	Forrest City School District	6201000	227	113	49.8%
92	Fort Smith School District	6601000	887	411	46.3%
93	Fouke School District	4603000	79	27	34.2%
94	Fountain Lake School District	2602000	98	47	48.0%
95	Genoa Central School District	4602000	80	42	52.5%
96	Gentry School District	0403000	90	39	43.3%
97	Glen Rose School District	3002000	73	46	63.0%
98	Gosnell School District	4708000	77	46	59.7%
99	Gravette School District	0404000	115	44	38.3%
100	Green Forest School District	0803000	68	36	52.9%
101	Greenbrier School District	2303000	225	149	66.2%
102	Greene Co. Tech School District	2807000	236	131	55.5%
103	Greenland School District	7204000	56	17	30.4%
104	Greenwood School District	6602000	231	140	60.6%
105	Gurdon School District	1003000	42	30	71.4%
106	Guy-Perkins School District	2304000	26	13	50.0%
107	Haas Hall Academy	7240700	70	43	61.4%
108	Hackett School District	6603000	48		
109	Hamburg School District	0203000	121	58	47.9%
110	Hampton School District	0701000	40	19	47.5%
111	Harmony Grove School District (Ouachita Co.)	5205000	77	58	75.3%
112	Harmony Grove School District (Saline Co.)	6304000	89	53	59.6%
113	Harrisburg School District	5602000	86	43	50.0%
114	Harrison School District	0503000	169	103	60.9%
115	Hartford School District	6604000	21		
116	Hazen School District	5903000	41	19	46.3%
117	Heber Springs School District	1202000	110	43	39.1%

No.	District Name	District LEA	AY2014 HS Graduates	College Going Rate	
				First-Time Students	Percent
118	Hector School District	5803000	42	25	59.5%
119	Helena/ W.Helena School District	5403000	108	49	45.4%
120	Hermitage School District	0601000	30	13	43.3%
121	Highland School District	6804000	96	58	60.4%
122	Hillcrest School District	3809000	27	12	44.4%
123	Hope Academy	3540700			
124	Hope School District	2903000	144	71	49.3%
125	Horatio School District	6703000	66	38	57.6%
126	Hot Springs School District	2603000	163	62	38.0%
127	Hoxie School District	3804000	67	27	40.3%
128	Hughes School District	6202000	31		
129	Huntsville School District	4401000	136	55	40.4%
130	Imboden Charter School District	3840700			
131	Izard County Cons. School District	3306000	37	15	40.5%
132	Jackson County School District	3405000	45	32	71.1%
133	Jacksonville Lighthouse Charter School District	6050700			
134	Jasper School District	5102000	70	33	47.1%
135	Jessieville School District	2604000	58	30	51.7%
136	Jonesboro School District	1608000	305	151	49.5%
137	Junction City School District	7003000	55	20	36.4%
138	Kipp Delta Charter Public School District	5440700	38	25	65.8%
139	Kirby School District	5503000	35	17	48.6%
140	Lafayette County School District	3704000	37	22	59.5%
141	Lake Hamilton School District	2605000	295	160	54.2%
142	Lakeside School District (Chicot County)	0903000	76	26	34.2%
143	Lakeside School District (Garland Co.)	2606000	204	137	67.2%
144	Lamar School District	3604000	61	34	55.7%
145	Lavaca School District	6605000	57	34	59.6%
146	Lawrence County School District	3810000	92	54	58.7%
147	Lead Hill School District	0506000	39	11	28.2%
148	Lee County School District	3904000	60	31	51.7%
149	Lincoln School District	7205000	90	34	37.8%
150	Lisa Academy	6041700	37	24	64.9%
151	Lisa Academy North	6048700	13		
152	Little Rock Preparatory Academy	6049700			
153	Little Rock School District	6001000	1,400	679	48.5%
154	Little Rock Urban Collegiate Public Charter	6051700			
155	Lonoke School District	4301000	140	62	44.3%
156	Magazine School District	4202000	42	21	50.0%
157	Magnet Cove School District	3003000	56	32	57.1%
158	Magnolia School District	1402000	188	98	52.1%
159	Malvern School District	3004000	158	87	55.1%
160	Mammoth Spring School District	2501000	35	13	37.1%
161	Manila School District	4712000	69	37	53.6%
162	Mansfield School District	6606000	54	20	37.0%
163	Marion School District	1804000	307	153	49.8%
164	Marked Tree School District	5604000	32	17	53.1%
165	Marmaduke School District	2803000	37	18	48.6%
166	Marvell School District	5404000	19		
167	Mayflower School District	2305000	84	44	52.4%
168	Maynard School District	6102000	30		
169	McCrary School District	7403000	46	25	54.3%
170	McGehee School District	2105000	57	35	61.4%
171	Melbourne School District (Izard Co.)	3302000	62	41	66.1%
172	Mena School District	5703000	119	70	58.8%
173	Midland School District	3211000	30	15	50.0%
174	Mineral Springs School District	3104000	31		
175	Monticello School District	2203000	127	62	48.8%
176	Mount Ida School District	4902000	32	15	46.9%
177	Mountain Home School District	0303000	250	113	45.2%

No.	District Name	District LEA	AY2014 HS Graduates	College Going Rate	
				First-Time Students	Percent
178	Mountain Pine School District	2607000	41		
179	Mountain View School District	6901000	109	61	56.0%
180	Mountainburg School District	1703000	48	25	52.1%
181	Mt. Vernon/Enola School District	2306000	38	19	50.0%
182	Mulberry/Pleasant View Bi-County School District	1704000	34		
183	Nashville School District	3105000	126	86	68.3%
184	Nemo Vista School District	1503000	36	19	52.8%
185	Nettleton School District	1611000	204	118	57.8%
186	Nevada School District	5008000	26	15	57.7%
187	Newport School District	3403000	89	46	51.7%
188	Norfolk School District	0304000	29	13	44.8%
189	North Little Rock School District	6002000	645	281	43.6%
190	Northwest Arkansas Academy of Fine Arts	0441700			
191	Omaha School District	0504000	23	15	65.2%
192	Osceola (OCABS) Comm Arts-Business Charter School	4740700			
193	Osceola School District	4713000	82	37	45.1%
194	Ouachita River School District	5706000	40	15	37.5%
195	Ouachita School District	3005000	36	22	61.1%
196	Ozark Mountain School District	6505000	44	21	47.7%
197	Ozark School District	2404000	126	61	48.4%
198	Palestine-Wheatley School District	6205000	48	19	39.6%
199	Pangburn School District	7309000	55	24	43.6%
200	Paragould School District	2808000	180	90	50.0%
201	Paris School District	4203000	78	45	57.7%
202	Parkers Chapel School District	7007000	37	12	32.4%
203	Pea Ridge School District	0407000	125	64	51.2%
204	Perryville School District	5303000	79	48	60.8%
205	Piggott School District	1104000	69	27	39.1%
206	Pine Bluff School District	3505000	243	130	53.5%
207	Pocahontas School District	6103000	110	57	51.8%
208	Pottsville School District	5804000	107	64	59.8%
209	Poyen School District	2703000	49	21	42.9%
210	Prairie Grove School District	7206000	139	69	49.6%
211	Prescott School District	5006000	68	48	70.6%
212	Pulaski County Special School District	6003000	955	440	46.1%
213	Quitman School District	1203000	50	26	52.0%
214	Rector School District	1106000	36	20	55.6%
215	Resp. Ed. Solutions Premier High School of LR	6053700			
216	Riverside School District	1613000	61	31	50.8%
217	Riverview School District	7307000	114	33	28.9%
218	Rogers School District	0405000	1,048	457	43.6%
219	Rose Bud School District	7310000	62	29	46.8%
220	Russellville School District	5805000	341	187	54.8%
221	Salem School District	2502000	72	32	44.4%
222	School of Excellence Charter	0140700			
223	Scranton School District	4204000	32	24	75.0%
224	Searcy County School District	6502000	66	32	48.5%
225	Searcy School District	7311000	260	125	48.1%
226	Sheridan School District	2705000	259	132	51.0%
227	Shirley School District	7104000	31	16	51.6%
228	Siloam Springs School District	0406000	286	133	46.5%
229	Sloan-Hendrix School District	3806000	41	19	46.3%
230	Smackover School District	7008000	53	35	66.0%
231	South Conway Co. School District	1507000	125	64	51.2%
232	South Mississippi County School District	4706000	74	34	45.9%
233	South Pike County School District	5504000	45	20	44.4%
234	South Side School District	7105000	27	11	40.7%
235	Southside School District	3209000	94	63	67.0%
236	Spring Hill School District	2906000	45	30	66.7%
237	Springdale School District	7207000	1,322	480	36.3%

No.	District Name	District LEA	AY2014 HS Graduates	College Going Rate	
				First-Time Students	Percent
238	Star City School District	4003000	106	49	46.2%
239	Stephens School District	5206000	22		
240	Strong-Huttig School District	7009000	40	20	50.0%
241	Stuttgart School District	0104000	117	70	59.8%
242	Texarkana School District	4605000	274	87	31.8%
243	Trumann School District	5605000	78	42	53.8%
244	Two Rivers School District	7510000	55	23	41.8%
245	Valley Springs School District	0505000	63	38	60.3%
246	Valley View School District	1612000	150	104	69.3%
247	Van Buren School District	1705000	392	205	52.3%
248	Vilonia School District	2307000	208	133	63.9%
249	Viola School District	2503000	32	17	53.1%
250	Waldron School District	6401000	91	44	48.4%
251	Warren School District	0602000	99	49	49.5%
252	Watson Chapel School District	3509000	233	130	55.8%
253	West Fork School District	7208000	95	36	37.9%
254	West Memphis School District	1803000	352	135	38.4%
255	West Side School District	1204000	31	20	64.5%
256	Western Yell Co. School District	7509000	26	11	42.3%
257	Westside Cons. School District	1602000	95	57	60.0%
258	Westside School District	3606000	37	18	48.6%
259	White Co. Central School District	7304000	39	20	51.3%
260	White Hall School District	3510000	206	121	58.7%
261	Wonderview School District	1505000	30	19	63.3%
262	Woodlawn School District	1304000	50	25	50.0%
263	Wynne School District	1905000	222	99	44.6%
264	Yellville-Summit School District	4502000	71	24	33.8%

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2015	1	2014	Academics Plus School District	20											
2015	1	2014	Alma School District	142		34				71					13
2015	1	2014	Alpena School District	13											
2015	1	2014	Arkadelphia School District	90			50								
2015	1	2014	Arkansas School For Blind												
2015	1	2014	Arkansas School For Deaf												
2015	1	2014	Arkansas School Math & Sciences	72					31		15				
2015	1	2014	Armored School District	24											
2015	1	2014	Ashdown School District	52											
2015	1	2014	Atkins School District	32		27									
2015	1	2014	Augusta School District	13											
2015	1	2014	Bald Knob School District	31											
2015	1	2014	Barton-Lexa School District	36											
2015	1	2014	Batesville School District	110	14				15						
2015	1	2014	Bauxite School District	61											
2015	1	2014	Bay School District	17											
2015	1	2014	Bearden School District	28											
2015	1	2014	Beebe School District	80	13										
2015	1	2014	Benton County School of Arts	31					11						
2015	1	2014	Benton School District	161	14		15		25		22				25
2015	1	2014	Bentonville School District	474		15			181						31
2015	1	2014	Bergman School District	34											
2015	1	2014	Berryville School District	61					15						
2015	1	2014	Bismarck School District	41			22								
2015	1	2014	Blevins School District	29											
2015	1	2014	Blytheville School District	65											
2015	1	2014	Booneville School District	51		22				21					
2015	1	2014	Bradford School District	14											
2015	1	2014	Brinkley School District	16											
2015	1	2014	Brookland School District	59	38										
2015	1	2014	Bryant School District	353	49	26	31		35		43				60
2015	1	2014	Buffalo Island Central School District	14											
2015	1	2014	Cabot School District	291	40	19			31						62
2015	1	2014	Caddo Hills School District	20											
2015	1	2014	Calico Rock School District												
2015	1	2014	Camden Fairview School District	84			11	25							
2015	1	2014	Carlisle School District	31											
2015	1	2014	Cave City School District	56											
2015	1	2014	Cedar Ridge School District	33											
2015	1	2014	Cedarville School District	27						18					
2015	1	2014	Centerpoint School District	33		12									
2015	1	2014	Charleston School District	50						28					
2015	1	2014	Clarendon School District	21											
2015	1	2014	Clarksville School District	64		46									
2015	1	2014	Cleveland County School District	34								12			
2015	1	2014	Clinton School District	49		13									
2015	1	2014	Concord School District	19											
2015	1	2014	Conway School District	355		26			66						122
2015	1	2014	Corning School District	42											
2015	1	2014	Cossatot River School District	33											

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2015	1	2014	Academics Plus School District	20																						
2015	1	2014	Alma School District	142																						
2015	1	2014	Alpena School District	13																						
2015	1	2014	Arkadelphia School District	90																						
2015	1	2014	Arkansas School For Blind																							
2015	1	2014	Arkansas School For Deaf																							
2015	1	2014	Arkansas School Math & Sciences	72																						
2015	1	2014	Armored School District	24	14																					
2015	1	2014	Ashdown School District	52						17																
2015	1	2014	Atkins School District	32																						
2015	1	2014	Augusta School District	13																						
2015	1	2014	Bald Knob School District	31		14																				
2015	1	2014	Barton-Lexa School District	36														17								
2015	1	2014	Batesville School District	110																				50		
2015	1	2014	Bauxite School District	61																19						
2015	1	2014	Bay School District	17																						
2015	1	2014	Bearden School District	28																		11				
2015	1	2014	Beebe School District	80		35																				
2015	1	2014	Benton County School of Arts	31													14									
2015	1	2014	Benton School District	161																29						
2015	1	2014	Bentonville School District	474													219									
2015	1	2014	Bergman School District	34											28											
2015	1	2014	Berryville School District	61											25											
2015	1	2014	Bismarck School District	41																						
2015	1	2014	Blevins School District	29																						
2015	1	2014	Blytheville School District	65	40																					
2015	1	2014	Booneville School District	51																						
2015	1	2014	Bradford School District	14																						
2015	1	2014	Brinkley School District	16																						
2015	1	2014	Brookland School District	59					11																	
2015	1	2014	Bryant School District	353																71						
2015	1	2014	Buffalo Island Central School District	14																						
2015	1	2014	Cabot School District	291		90																				
2015	1	2014	Caddo Hills School District	20																						
2015	1	2014	Calico Rock School District																							
2015	1	2014	Camden Fairview School District	84																		23				
2015	1	2014	Carlisle School District	31		11																				
2015	1	2014	Cave City School District	56																					28	
2015	1	2014	Cedar Ridge School District	33																					21	
2015	1	2014	Cedarville School District	27																						
2015	1	2014	Centerpoint School District	33																						
2015	1	2014	Charleston School District	50																						
2015	1	2014	Clarendon School District	21																						
2015	1	2014	Clarksville School District	64																						
2015	1	2014	Cleveland County School District	34																						
2015	1	2014	Clinton School District	49																						20
2015	1	2014	Concord School District	19																						
2015	1	2014	Conway School District	355																						66
2015	1	2014	Corning School District	42					20																	
2015	1	2014	Cossatot River School District	33						13																

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	SC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/Independents	Nursing Schools
2015	1	2014	Academics Plus School District	20																		
2015	1	2014	Alma School District	142															131			
2015	1	2014	Alpena School District	13																		
2015	1	2014	Arkadelphia School District	90								11							74		12	
2015	1	2014	Arkansas School For Blind																			
2015	1	2014	Arkansas School For Deaf																			
2015	1	2014	Arkansas School Math & Sciences	72															60		12	
2015	1	2014	Armored School District	24																15		
2015	1	2014	Ashdown School District	52															29	22		
2015	1	2014	Atkins School District	32															28			
2015	1	2014	Augusta School District	13																		
2015	1	2014	Bald Knob School District	31																19		
2015	1	2014	Barton-Lexa School District	36															15	20		
2015	1	2014	Batesville School District	110															47	52	11	
2015	1	2014	Bauxite School District	61															38	22		
2015	1	2014	Bay School District	17																		
2015	1	2014	Bearden School District	28															17	11		
2015	1	2014	Beebe School District	80															34	39		
2015	1	2014	Benton County School of Arts	31															17	14		
2015	1	2014	Benton School District	161															115	35		
2015	1	2014	Bentonville School District	474															238	219	18	
2015	1	2014	Bergman School District	34																28		
2015	1	2014	Berryville School District	61															28	29		
2015	1	2014	Bismarck School District	41															29			
2015	1	2014	Blevins School District	29																19		
2015	1	2014	Blytheville School District	65															25	41		
2015	1	2014	Booneville School District	51															45			
2015	1	2014	Bradford School District	14																		
2015	1	2014	Brinkley School District	16																14		
2015	1	2014	Brookland School District	59															39	17		
2015	1	2014	Bryant School District	353								11							250	80	24	
2015	1	2014	Buffalo Island Central School District	14																		
2015	1	2014	Cabot School District	291															176	96	19	
2015	1	2014	Caddo Hills School District	20																11		
2015	1	2014	Calico Rock School District																			
2015	1	2014	Camden Fairview School District	84															59	24		
2015	1	2014	Carlisle School District	31															16	14		
2015	1	2014	Cave City School District	56															12	34		
2015	1	2014	Cedar Ridge School District	33																23		
2015	1	2014	Cedarville School District	27															24			
2015	1	2014	Centerpoint School District	33															25			
2015	1	2014	Charleston School District	50															47			
2015	1	2014	Clarendon School District	21																12		
2015	1	2014	Clarksville School District	64															57			
2015	1	2014	Cleveland County School District	34															28			
2015	1	2014	Clinton School District	49															24	22		
2015	1	2014	Concord School District	19																17		
2015	1	2014	Conway School District	355					11										244	74	38	
2015	1	2014	Corning School District	42															12	22		
2015	1	2014	Cossatot River School District	33															11	22		

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2015	1	2014	Cotter School District	22											
2015	1	2014	County Line School District	17											
2015	1	2014	Cross County School District	12											
2015	1	2014	Crossett School District	55								27			
2015	1	2014	Cutter-Morning Star School District	18											
2015	1	2014	Danville School District	24		19									
2015	1	2014	Dardanelle School District	55		33									
2015	1	2014	Decatur School District												
2015	1	2014	Deer/Mt. Judea School District	17											
2015	1	2014	DeQueen School District	82											
2015	1	2014	Dermott School District	13											
2015	1	2014	Des Arc School District	21											
2015	1	2014	Dewitt School District	50											
2015	1	2014	Dierks School District	34											
2015	1	2014	Dollarway School District	36										19	
2015	1	2014	Dover School District	56		40									
2015	1	2014	Drew Central School District	25								16			
2015	1	2014	Dumas School District	44								15			
2015	1	2014	Earle School District	17											
2015	1	2014	East End School District	25											11
2015	1	2014	East Poinsett Co. School District	24											
2015	1	2014	El Dorado School District	176			17	28	22						23
2015	1	2014	Elkins School District	36						11					
2015	1	2014	Emerson-Taylor School District	34				24							
2015	1	2014	England School District	34											
2015	1	2014	eStem School District	71											16
2015	1	2014	Eureka Springs School District	13											
2015	1	2014	Farmington School District	80					34						
2015	1	2014	Fayetteville School District	296		13			194						15
2015	1	2014	Flippin School District	25											
2015	1	2014	Fordyce School District	33											
2015	1	2014	Foreman School District	19											
2015	1	2014	Forrest City School District	113					11						18
2015	1	2014	Fort Smith School District	411		20			67	234					51
2015	1	2014	Fouke School District	27				12							
2015	1	2014	Fountain Lake School District	47											
2015	1	2014	Genoa Central School District	42											
2015	1	2014	Gentry School District	39											
2015	1	2014	Glen Rose School District	46											
2015	1	2014	Gosnell School District	46											
2015	1	2014	Gravette School District	44											
2015	1	2014	Green Forest School District	36											
2015	1	2014	Greenbrier School District	149					13						47
2015	1	2014	Greene Co. Tech School District	131	79										
2015	1	2014	Greenland School District	17											
2015	1	2014	Greenwood School District	140		27			14	84					
2015	1	2014	Gurdon School District	30			15								
2015	1	2014	Guy-Perkins School District	13											
2015	1	2014	Haas Hall Academy	43					33						
2015	1	2014	Hackett School District												

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2015	1	2014	Cotter School District	22			13																			
2015	1	2014	County Line School District	17																						
2015	1	2014	Cross County School District	12																						
2015	1	2014	Crossett School District	55																						
2015	1	2014	Cutter-Morning Star School District	18											12											
2015	1	2014	Danville School District	24																						
2015	1	2014	Dardanelle School District	55																						11
2015	1	2014	Decatur School District																							
2015	1	2014	Deer/Mt. Judea School District	17											11											
2015	1	2014	DeQueen School District	82						48																
2015	1	2014	Dermott School District	13																						
2015	1	2014	Des Arc School District	21		13																				
2015	1	2014	Dewitt School District	50														21								
2015	1	2014	Dierks School District	34						19																
2015	1	2014	Dollarway School District	36																						
2015	1	2014	Dover School District	56																						
2015	1	2014	Drew Central School District	25																						
2015	1	2014	Dumas School District	44																						
2015	1	2014	Earle School District	17									11													
2015	1	2014	East End School District	25																						
2015	1	2014	East Poinsett Co. School District	24																						
2015	1	2014	El Dorado School District	176																		51				
2015	1	2014	Elkins School District	36																						
2015	1	2014	Emerson-Taylor School District	34																						
2015	1	2014	England School District	34																						
2015	1	2014	eStem School District	71															18							
2015	1	2014	Eureka Springs School District	13																						
2015	1	2014	Farmington School District	80												19										
2015	1	2014	Fayetteville School District	296												62										
2015	1	2014	Flippin School District	25			13																			
2015	1	2014	Fordyce School District	33																						
2015	1	2014	Foreman School District	19																						
2015	1	2014	Forrest City School District	113								64														
2015	1	2014	Fort Smith School District	411																						
2015	1	2014	Fouke School District	27																						
2015	1	2014	Fountain Lake School District	47																						
2015	1	2014	Genoa Central School District	42																					25	
2015	1	2014	Gentry School District	39													15									
2015	1	2014	Glen Rose School District	46							16															
2015	1	2014	Gosnell School District	46	26																					
2015	1	2014	Gravette School District	44													19									
2015	1	2014	Green Forest School District	36										12												
2015	1	2014	Greenbrier School District	149																						54
2015	1	2014	Greene Co. Tech School District	131					31																	
2015	1	2014	Greenland School District	17																						
2015	1	2014	Greenwood School District	140																						
2015	1	2014	Gurdon School District	30																						
2015	1	2014	Guy-Perkins School District	13																						
2015	1	2014	Haas Hall Academy	43																						
2015	1	2014	Hackett School District																							

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	SC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/Independents	Nursing Schools
2015	1	2014	Cotter School District	22																14		
2015	1	2014	County Line School District	17															16			
2015	1	2014	Cross County School District	12																		
2015	1	2014	Crossett School District	55															55			
2015	1	2014	Cutter-Morning Star School District	18																	14	
2015	1	2014	Danville School District	24															22			
2015	1	2014	Dardanelle School District	55															41	11		
2015	1	2014	Decatur School District																			
2015	1	2014	Deer/Mt. Judea School District	17																	11	
2015	1	2014	DeQueen School District	82															31	48		
2015	1	2014	Dermott School District	13															11			
2015	1	2014	Des Arc School District	21																	14	
2015	1	2014	Dewitt School District	50															28	21		
2015	1	2014	Dierks School District	34																	23	
2015	1	2014	Dollarway School District	36															27			
2015	1	2014	Dover School District	56															45			
2015	1	2014	Drew Central School District	25															21			
2015	1	2014	Dumas School District	44															36			
2015	1	2014	Earle School District	17																	11	
2015	1	2014	East End School District	25															15			
2015	1	2014	East Poinsett Co. School District	24															14			
2015	1	2014	El Dorado School District	176									12						108	53	15	
2015	1	2014	Elkins School District	36															25			
2015	1	2014	Emerson-Taylor School District	34															27			
2015	1	2014	England School District	34															21	11		
2015	1	2014	eStem School District	71															44	19		
2015	1	2014	Eureka Springs School District	13																		
2015	1	2014	Farmington School District	80															57	20		
2015	1	2014	Fayetteville School District	296															227	64		
2015	1	2014	Flippin School District	25																	18	
2015	1	2014	Fordyce School District	33															24			
2015	1	2014	Foreman School District	19																		
2015	1	2014	Forrest City School District	113															39	70		
2015	1	2014	Fort Smith School District	411					11										388		22	
2015	1	2014	Fouke School District	27															19			
2015	1	2014	Fountain Lake School District	47															28	15		
2015	1	2014	Genoa Central School District	42															16	26		
2015	1	2014	Gentry School District	39															21	15		
2015	1	2014	Glen Rose School District	46															23	22		
2015	1	2014	Gosnell School District	46															19	26		
2015	1	2014	Gravette School District	44															21	20		
2015	1	2014	Green Forest School District	36															22	13		
2015	1	2014	Greenbrier School District	149															74	57	18	
2015	1	2014	Greene Co. Tech School District	131															94	35		
2015	1	2014	Greenland School District	17																		
2015	1	2014	Greenwood School District	140															136			
2015	1	2014	Gurdon School District	30															23			
2015	1	2014	Guy-Perkins School District	13																	11	
2015	1	2014	Haas Hall Academy	43															35			
2015	1	2014	Hackett School District																			

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2015	1	2014	Hamburg School District	58								29			
2015	1	2014	Hampton School District	19											
2015	1	2014	Harmony Grove School District (Ouachita Co.)	58			18								
2015	1	2014	Harmony Grove School District (Saline Co.)	53											
2015	1	2014	Harrisburg School District	43	16										
2015	1	2014	Harrison School District	103		16			12						
2015	1	2014	Hartford School District												
2015	1	2014	Hazen School District	19											
2015	1	2014	Heber Springs School District	43											
2015	1	2014	Hector School District	25		14									
2015	1	2014	Helena/ W.Helena School District	49											
2015	1	2014	Hermitage School District	13											
2015	1	2014	Highland School District	58	23										
2015	1	2014	Hillcrest School District	12											
2015	1	2014	Hope School District	71				12							
2015	1	2014	Horatio School District	38				13							
2015	1	2014	Hot Springs School District	62			15								12
2015	1	2014	Hoxie School District	27											
2015	1	2014	Hughes School District												
2015	1	2014	Huntsville School District	55		15			16						
2015	1	2014	Izard County Cons. School District	15											
2015	1	2014	Jackson County School District	32											
2015	1	2014	Jasper School District	33											
2015	1	2014	Jessieville School District	30											
2015	1	2014	Jonesboro School District	151	85				12						
2015	1	2014	Junction City School District	20											
2015	1	2014	Kipp Delta Charter Public School District	25											
2015	1	2014	Kirby School District	17											
2015	1	2014	Lafayette County School District	21											
2015	1	2014	Lake Hamilton School District	160	15		24								29
2015	1	2014	Lakeside School District (Chicot County)	26											
2015	1	2014	Lakeside School District (Garland Co.)	137	12		15		26						22
2015	1	2014	Lamar School District	34		21									
2015	1	2014	Lavaca School District	34		11				18					
2015	1	2014	Lawrence County School District	54	18										
2015	1	2014	Lead Hill School District	11											
2015	1	2014	Lee County School District	31											
2015	1	2014	Lincoln School District	34					14						
2015	1	2014	Lisa Academy	24											
2015	1	2014	Lisa Academy North												
2015	1	2014	Little Rock School District	679	25	55	29		101		86	12		27	152
2015	1	2014	Lonoke School District	62		16									
2015	1	2014	Magazine School District	21											
2015	1	2014	Magnet Cove School District	32											
2015	1	2014	Magnolia School District	98				52							19
2015	1	2014	Malvern School District	87			13								14
2015	1	2014	Mammoth Spring School District	13											
2015	1	2014	Manila School District	37											
2015	1	2014	Mansfield School District	20						12					
2015	1	2014	Marion School District	153	25				17						35

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2015	1	2014	Hamburg School District	58																						
2015	1	2014	Hampton School District	19																						
2015	1	2014	Harmony Grove School District (Ouachita Co.)	58																		18				
2015	1	2014	Harmony Grove School District (Saline Co.)	53																12						
2015	1	2014	Harrisburg School District	43				15																		
2015	1	2014	Harrison School District	103										64												
2015	1	2014	Hartford School District																							
2015	1	2014	Hazen School District	19																						
2015	1	2014	Heber Springs School District	43																						
2015	1	2014	Hector School District	25																						
2015	1	2014	Helena/ W.Helena School District	49															37							
2015	1	2014	Hermitage School District	13																						
2015	1	2014	Highland School District	58													15									
2015	1	2014	Hillcrest School District	12																						
2015	1	2014	Hope School District	71																					36	
2015	1	2014	Horatio School District	38						12																
2015	1	2014	Hot Springs School District	62											22											
2015	1	2014	Hoxie School District	27					14																	
2015	1	2014	Hughes School District																							
2015	1	2014	Huntsville School District	55																						
2015	1	2014	Izard County Cons. School District	15														12								
2015	1	2014	Jackson County School District	32				23																		
2015	1	2014	Jasper School District	33										16												
2015	1	2014	Jessieville School District	30																						
2015	1	2014	Jonesboro School District	151				30																		
2015	1	2014	Junction City School District	20																						
2015	1	2014	Kipp Delta Charter Public School District	25																						
2015	1	2014	Kirby School District	17																						
2015	1	2014	Lafayette County School District	21																						
2015	1	2014	Lake Hamilton School District	160											45											
2015	1	2014	Lakeside School District (Chicot County)	26																						
2015	1	2014	Lakeside School District (Garland Co.)	137											35											
2015	1	2014	Lamar School District	34																						
2015	1	2014	Lavaca School District	34																						
2015	1	2014	Lawrence County School District	54					29																	
2015	1	2014	Lead Hill School District	11																						
2015	1	2014	Lee County School District	31																						
2015	1	2014	Lincoln School District	34																						
2015	1	2014	Lisa Academy	24																						
2015	1	2014	Lisa Academy North																							
2015	1	2014	Little Rock School District	679																137						
2015	1	2014	Lonoke School District	62																						
2015	1	2014	Magazine School District	21																						
2015	1	2014	Magnet Cove School District	32							15															
2015	1	2014	Magnolia School District	98																						
2015	1	2014	Malvern School District	87							29															
2015	1	2014	Mammoth Spring School District	13																						
2015	1	2014	Manila School District	37	20																					
2015	1	2014	Mansfield School District	20																						
2015	1	2014	Marion School District	153										56												

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	SC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/Independents	Nursing Schools
2015	1	2014	Hamburg School District	58															55			
2015	1	2014	Hampton School District	19															11			
2015	1	2014	Harmony Grove School District (Ouachita Co.)	58															38	18		
2015	1	2014	Harmony Grove School District (Saline Co.)	53															32	18		
2015	1	2014	Harrisburg School District	43															22	17		
2015	1	2014	Harrison School District	103															34	65		
2015	1	2014	Hartford School District																			
2015	1	2014	Hazen School District	19																		
2015	1	2014	Heber Springs School District	43															34			
2015	1	2014	Hector School District	25															15			
2015	1	2014	Helena/ W.Helena School District	49															11	38		
2015	1	2014	Hermitage School District	13																		
2015	1	2014	Highland School District	58															33	24		
2015	1	2014	Hillcrest School District	12																		
2015	1	2014	Hope School District	71															31	38		
2015	1	2014	Horatio School District	38															23	13		
2015	1	2014	Hot Springs School District	62															37	22		
2015	1	2014	Hoxie School District	27																	15	
2015	1	2014	Hughes School District																			
2015	1	2014	Huntsville School District	55															41			
2015	1	2014	Izard County Cons. School District	15																	12	
2015	1	2014	Jackson County School District	32																	24	
2015	1	2014	Jasper School District	33															14	16		
2015	1	2014	Jessieville School District	30															17			
2015	1	2014	Jonesboro School District	151															111	36		
2015	1	2014	Junction City School District	20															16			
2015	1	2014	Kipp Delta Charter Public School District	25															19			
2015	1	2014	Kirby School District	17																		
2015	1	2014	Lafayette County School District	21															13			
2015	1	2014	Lake Hamilton School District	160															103	49		
2015	1	2014	Lakeside School District (Chicot County)	26															23			
2015	1	2014	Lakeside School District (Garland Co.)	137															86	38	13	
2015	1	2014	Lamar School District	34															27			
2015	1	2014	Lavaca School District	34															34			
2015	1	2014	Lawrence County School District	54															20	31		
2015	1	2014	Lead Hill School District	11																		
2015	1	2014	Lee County School District	31															24			
2015	1	2014	Lincoln School District	34															21			
2015	1	2014	Lisa Academy	24															23			
2015	1	2014	Lisa Academy North																			
2015	1	2014	Little Rock School District	679				22											493	142	44	
2015	1	2014	Lonoke School District	62															43	12		
2015	1	2014	Magazine School District	21															20			
2015	1	2014	Magnet Cove School District	32															12	20		
2015	1	2014	Magnolia School District	98															84	12		
2015	1	2014	Malvern School District	87															53	30		
2015	1	2014	Mammoth Spring School District	13																		
2015	1	2014	Manila School District	37																25		
2015	1	2014	Mansfield School District	20															19			
2015	1	2014	Marion School District	153															92	58		

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2015	1	2014	Marked Tree School District	17											
2015	1	2014	Marmaduke School District	18											
2015	1	2014	Marvell School District												
2015	1	2014	Mayflower School District	44		11									14
2015	1	2014	Maynard School District												
2015	1	2014	McCrary School District	25											
2015	1	2014	McGehee School District	35								17			
2015	1	2014	Melbourne School District (Izard Co.)	41											
2015	1	2014	Mena School District	70											
2015	1	2014	Midland School District	15											
2015	1	2014	Mineral Springs School District												
2015	1	2014	Monticello School District	62								28			
2015	1	2014	Mount Ida School District	15											
2015	1	2014	Mountain Home School District	113	16				28						
2015	1	2014	Mountain Pine School District												
2015	1	2014	Mountain View School District	61											
2015	1	2014	Mountainburg School District	25						11					
2015	1	2014	Mt. Vernon/Enola School District	19											
2015	1	2014	Mulberry/Pleasant View Bi-County School District												
2015	1	2014	Nashville School District	86			11								
2015	1	2014	Nemo Vista School District	19											
2015	1	2014	Nettleton School District	118	69										
2015	1	2014	Nevada School District	14											
2015	1	2014	Newport School District	46											
2015	1	2014	Norfolk School District	13											
2015	1	2014	North Little Rock School District	281	27	12	12		38		33				55
2015	1	2014	Omaha School District	15											
2015	1	2014	Osceola School District	37											
2015	1	2014	Ouachita River School District	15											
2015	1	2014	Ouachita School District	22											
2015	1	2014	Ozark Mountain School District	21											
2015	1	2014	Ozark School District	61		34				11					
2015	1	2014	Palestine-Wheatley School District	19											
2015	1	2014	Pangburn School District	24											
2015	1	2014	Paragould School District	90	53										
2015	1	2014	Paris School District	45		26									
2015	1	2014	Parkers Chapel School District	12											
2015	1	2014	Pea Ridge School District	64											
2015	1	2014	Perryville School District	48											
2015	1	2014	Piggott School District	27	16										
2015	1	2014	Pine Bluff School District	130										53	15
2015	1	2014	Pocahontas School District	57	18										
2015	1	2014	Pottsville School District	64		45									
2015	1	2014	Poyen School District	21											
2015	1	2014	Prairie Grove School District	69					38						
2015	1	2014	Prescott School District	48											
2015	1	2014	Pulaski County Special School District	440	38	61	16		32		51				89
2015	1	2014	Quitman School District	26											
2015	1	2014	Rector School District	20	13										
2015	1	2014	Resp. Ed. Solutions Premier High School of LR												

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2015	1	2014	Marked Tree School District	17																						
2015	1	2014	Marmaduke School District	18																						
2015	1	2014	Marvell School District																							
2015	1	2014	Mayflower School District	44																						
2015	1	2014	Maynard School District																							
2015	1	2014	McCrory School District	25				14																		
2015	1	2014	McGehee School District	35																						
2015	1	2014	Melbourne School District (Izard Co.)	41													13									
2015	1	2014	Mena School District	70																	32					
2015	1	2014	Midland School District	15																						
2015	1	2014	Mineral Springs School District																							
2015	1	2014	Monticello School District	62																						
2015	1	2014	Mount Ida School District	15																						
2015	1	2014	Mountain Home School District	113				48																		
2015	1	2014	Mountain Pine School District																							
2015	1	2014	Mountain View School District	61														29								
2015	1	2014	Mountainburg School District	25																						
2015	1	2014	Mt. Vernon/Enola School District	19																						
2015	1	2014	Mulberry/Pleasant View Bi-County School District																							
2015	1	2014	Nashville School District	86						32																
2015	1	2014	Nemo Vista School District	19																						12
2015	1	2014	Nettleton School District	118				22																		
2015	1	2014	Nevada School District	14																						
2015	1	2014	Newport School District	46				19																		
2015	1	2014	Norfolk School District	13																						
2015	1	2014	North Little Rock School District	281																78						
2015	1	2014	Omaha School District	15																						
2015	1	2014	Osceola School District	37	26																					
2015	1	2014	Ouachita River School District	15																						
2015	1	2014	Ouachita School District	22																						
2015	1	2014	Ozark Mountain School District	21											16											
2015	1	2014	Ozark School District	61																						
2015	1	2014	Palestine-Wheatley School District	19																						
2015	1	2014	Pangburn School District	24			14																			
2015	1	2014	Paragould School District	90																						
2015	1	2014	Paris School District	45																						
2015	1	2014	Parkers Chapel School District	12																						
2015	1	2014	Pea Ridge School District	64													37									
2015	1	2014	Perryville School District	48																						19
2015	1	2014	Piggott School District	27																						
2015	1	2014	Pine Bluff School District	130																						
2015	1	2014	Pocahontas School District	57					27																	
2015	1	2014	Pottsville School District	64																						
2015	1	2014	Poyen School District	21																						
2015	1	2014	Prairie Grove School District	69																						
2015	1	2014	Prescott School District	48																						31
2015	1	2014	Pulaski County Special School District	440			31													70						
2015	1	2014	Quitman School District	26			15																			
2015	1	2014	Rector School District	20																						
2015	1	2014	Resp. Ed. Solutions Premier High School of LR																							

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	SC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/Independents	Nursing Schools
2015	1	2014	Marked Tree School District	17																		
2015	1	2014	Marmaduke School District	18																		
2015	1	2014	Marvell School District																			
2015	1	2014	Mayflower School District	44															31			
2015	1	2014	Maynard School District																			
2015	1	2014	McCrary School District	25																	14	
2015	1	2014	McGehee School District	35															34			
2015	1	2014	Melbourne School District (Izard Co.)	41															17	23		
2015	1	2014	Mena School District	70															28	37		
2015	1	2014	Midland School District	15																	12	
2015	1	2014	Mineral Springs School District																			
2015	1	2014	Monticello School District	62															58			
2015	1	2014	Mount Ida School District	15																		
2015	1	2014	Mountain Home School District	113															58	51		
2015	1	2014	Mountain Pine School District																			
2015	1	2014	Mountain View School District	61															25	35		
2015	1	2014	Mountainburg School District	25															25			
2015	1	2014	Mt. Vernon/Enola School District	19															12			
2015	1	2014	Mulberry/Pleasant View Bi-County School District																			
2015	1	2014	Nashville School District	86															44	36		
2015	1	2014	Nemo Vista School District	19																15		
2015	1	2014	Nettleton School District	118															90	27		
2015	1	2014	Nevada School District	14																		
2015	1	2014	Newport School District	46															23	22		
2015	1	2014	Norfolk School District	13																		
2015	1	2014	North Little Rock School District	281															182	87	12	
2015	1	2014	Omaha School District	15																		
2015	1	2014	Osceola School District	37																	28	
2015	1	2014	Ouachita River School District	15																		
2015	1	2014	Ouachita School District	22															15			
2015	1	2014	Ozark Mountain School District	21																	17	
2015	1	2014	Ozark School District	61															56			
2015	1	2014	Palestine-Wheatley School District	19																		
2015	1	2014	Pangburn School District	24																	17	
2015	1	2014	Paragould School District	90															69	11		
2015	1	2014	Paris School District	45															43			
2015	1	2014	Parkers Chapel School District	12																		
2015	1	2014	Pea Ridge School District	64															18	38		
2015	1	2014	Perryville School District	48															21	24		
2015	1	2014	Piggott School District	27															16			
2015	1	2014	Pine Bluff School District	130															90	41		
2015	1	2014	Pocahontas School District	57															25	28		
2015	1	2014	Pottsville School District	64															54			
2015	1	2014	Poyen School District	21															13			
2015	1	2014	Prairie Grove School District	69															56			
2015	1	2014	Prescott School District	48															12	36		
2015	1	2014	Pulaski County Special School District	440															307	108	27	
2015	1	2014	Quitman School District	26																	15	
2015	1	2014	Rector School District	20															15			
2015	1	2014	Resp. Ed. Solutions Premier High School of LR																			

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAMS	UAPB	UCA
2015	1	2014	Riverside School District	31	14										
2015	1	2014	Riverview School District	32											
2015	1	2014	Rogers School District	457		35			123						39
2015	1	2014	Rose Bud School District	29											
2015	1	2014	Russellville School District	187		126			22						16
2015	1	2014	Salem School District	32											
2015	1	2014	Scranton School District	24		16									
2015	1	2014	Searcy County School District	32											
2015	1	2014	Searcy School District	125	25										20
2015	1	2014	Sheridan School District	132	12		20				20	14			
2015	1	2014	Shirley School District	16											
2015	1	2014	Siloam Springs School District	133					28						
2015	1	2014	Sloan-Hendrix School District	19											
2015	1	2014	Smackover School District	35				12							
2015	1	2014	South Conway Co. School District	64											19
2015	1	2014	South Mississippi County School District	34											
2015	1	2014	South Pike County School District	20											
2015	1	2014	South Side School District	11											
2015	1	2014	Southside School District	63											
2015	1	2014	Spring Hill School District	30											
2015	1	2014	Springdale School District	480		17			190						25
2015	1	2014	Star City School District	49								24			
2015	1	2014	Stephens School District												
2015	1	2014	Strong-Huttig School District	20											
2015	1	2014	Stuttgart School District	70	14				11						
2015	1	2014	Texarkana School District	87			12	13							18
2015	1	2014	Trumann School District	42	14										
2015	1	2014	Two Rivers School District	23		17									
2015	1	2014	Valley Springs School District	38											
2015	1	2014	Valley View School District	104	67				11						
2015	1	2014	Van Buren School District	205		32			14	131					15
2015	1	2014	Vilonia School District	133		18									36
2015	1	2014	Viola School District	17											
2015	1	2014	Waldron School District	44					15						
2015	1	2014	Warren School District	49								22			
2015	1	2014	Watson Chapel School District	130		12						12		32	11
2015	1	2014	West Fork School District	36					14						
2015	1	2014	West Memphis School District	135	11						11				12
2015	1	2014	West Side School District	20											
2015	1	2014	Western Yell Co. School District	11											
2015	1	2014	Westside Cons. School District	57	28										
2015	1	2014	Westside School District	18		11									
2015	1	2014	White Co. Central School District	20											
2015	1	2014	White Hall School District	121	23	16						12			
2015	1	2014	Wonderview School District	19											
2015	1	2014	Woodlawn School District	25											
2015	1	2014	Wynne School District	99	19										
2015	1	2014	Yellville-Summit School District	24											

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
2015	1	2014	Riverside School District	31				11																		
2015	1	2014	Riverview School District	32		12																				
2015	1	2014	Rogers School District	457												226										
2015	1	2014	Rose Bud School District	29		15																				
2015	1	2014	Russellville School District	187																						
2015	1	2014	Salem School District	32																						
2015	1	2014	Scranton School District	24																						
2015	1	2014	Searcy County School District	32										11												
2015	1	2014	Searcy School District	125		24																				
2015	1	2014	Sheridan School District	132															22							
2015	1	2014	Shirley School District	16																						
2015	1	2014	Siloam Springs School District	133												54										
2015	1	2014	Sloan-Hendrix School District	19					13																	
2015	1	2014	Smackover School District	35																						
2015	1	2014	South Conway Co. School District	64																						24
2015	1	2014	South Mississippi County School District	34	13																					
2015	1	2014	South Pike County School District	20																						
2015	1	2014	South Side School District	11																						
2015	1	2014	Southside School District	63																				38		
2015	1	2014	Spring Hill School District	30																					13	
2015	1	2014	Springdale School District	480												206										
2015	1	2014	Star City School District	49																						
2015	1	2014	Stephens School District	20																						
2015	1	2014	Strong-Huttig School District	20																						
2015	1	2014	Stuttgart School District	70														20								
2015	1	2014	Texarkana School District	87																					18	
2015	1	2014	Trumann School District	42				24																		
2015	1	2014	Two Rivers School District	23																						
2015	1	2014	Valley Springs School District	38											25											
2015	1	2014	Valley View School District	104				14																		
2015	1	2014	Van Buren School District	205																						
2015	1	2014	Vilonia School District	133		31																				15
2015	1	2014	Viola School District	17																						
2015	1	2014	Waldron School District	44																	16					
2015	1	2014	Warren School District	49																						
2015	1	2014	Watson Chapel School District	130																			29			
2015	1	2014	West Fork School District	36																						
2015	1	2014	West Memphis School District	135									73													
2015	1	2014	West Side School District	20		12																				
2015	1	2014	Western Yell Co. School District	11																						
2015	1	2014	Westside Cons. School District	57				20																		
2015	1	2014	Westside School District	18																						
2015	1	2014	White Co. Central School District	20		15																				
2015	1	2014	White Hall School District	121																			28			
2015	1	2014	Wonderview School District	19																						11
2015	1	2014	Woodlawn School District	25																						
2015	1	2014	Wynne School District	99								50														
2015	1	2014	Yellville-Summit School District	24																						

Where They Attend: Public High School Graduates and Where They Enrolled in the 2014 Fall Term

Acad. Yr.	Term	HS Grad. Yr.	District Name	Total	ABC	CBC	CRC	HC	HU	JBU	LC	OBU	PSC	SC	UO	WBC	BSN	JSN	4-Year Universities	2-Year Colleges	Private/Independents	Nursing Schools
2015	1	2014	Riverside School District	31															16	15		
2015	1	2014	Riverview School District	32															13	12		
2015	1	2014	Rogers School District	457															207	226	24	
2015	1	2014	Rose Bud School District	29															11	17		
2015	1	2014	Russellville School District	187															171			
2015	1	2014	Salem School District	32																18		
2015	1	2014	Scranton School District	24															23			
2015	1	2014	Searcy County School District	32															15	17		
2015	1	2014	Searcy School District	125					22										68	26	31	
2015	1	2014	Sheridan School District	132															88	37		
2015	1	2014	Shirley School District	16															11			
2015	1	2014	Siloam Springs School District	133						30									47	54	32	
2015	1	2014	Sloan-Hendrix School District	19																15		
2015	1	2014	Smackover School District	35															28			
2015	1	2014	South Conway Co. School District	64															37	26		
2015	1	2014	South Mississippi County School District	34															19	13		
2015	1	2014	South Pike County School District	20															11			
2015	1	2014	South Side School District	11																		
2015	1	2014	Southside School District	63															20	40		
2015	1	2014	Spring Hill School District	30															14	13		
2015	1	2014	Springdale School District	480															250	209	21	
2015	1	2014	Star City School District	49															44			
2015	1	2014	Stephens School District																			
2015	1	2014	Strong-Huttig School District	20															14			
2015	1	2014	Stuttgart School District	70															42	22		
2015	1	2014	Texarkana School District	87															58	24		
2015	1	2014	Trumann School District	42															17	24		
2015	1	2014	Two Rivers School District	23															18			
2015	1	2014	Valley Springs School District	38																27		
2015	1	2014	Valley View School District	104															83	15		
2015	1	2014	Van Buren School District	205															199			
2015	1	2014	Vilonia School District	133															70	50	13	
2015	1	2014	Viola School District	17																11		
2015	1	2014	Waldron School District	44															26	19		
2015	1	2014	Warren School District	49															40			
2015	1	2014	Watson Chapel School District	130															95	31		
2015	1	2014	West Fork School District	36															22	12		
2015	1	2014	West Memphis School District	135															57	74		
2015	1	2014	West Side School District	20																13		
2015	1	2014	Western Yell Co. School District	11															11			
2015	1	2014	Westside Cons. School District	57															28	24		
2015	1	2014	Westside School District	18															16			
2015	1	2014	White Co. Central School District	20																15		
2015	1	2014	White Hall School District	121															87	31		
2015	1	2014	Wonderview School District	19																11		
2015	1	2014	Woodlawn School District	25															17			
2015	1	2014	Wynne School District	99															42	53		
2015	1	2014	Yellville-Summit School District	24																14		

**CERTIFICATION OF INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES FOR 2015-16**

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2015-16 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data

The institutional submissions establish the 2015-16 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Cossatot Community College of the University of Arkansas (CCCUA), Mid-South Community College (MSCC) and North Arkansas College (NAC) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2015-16 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

<u>Inst.</u>	<u>2014-15 Athletic Fee</u>	<u>2015-16 Athletic Fee</u>
ASUJ	\$17.00	\$19.00
ATU	\$14.00	\$15.00
HSU	\$15.00	\$16.25
SAUM	\$17.00	\$17.00
UAFS	\$16.00	\$16.00
UALR	\$17.25	\$18.75
UAM	\$13.00	\$13.00
UAPB	\$17.00	\$17.00
UCA	\$17.00	\$17.00

A summary chart of 2015-16 athletic certification data from each institution is shown on page 5-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 40.5 percent of athletic program budgets are being funded from student athletic fees, while 21.2 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 16.7 percent of the funding. The remaining 21.5 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2015-16 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Summary of 2015-16 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	% of Total Inst Rev	Contributions	% of Total Inst Rev	Student Athletic Fees	% of Total Inst Rev	Endowment & Investment Income	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	Transfers from E&G	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$ 6,380,535	35.9%	\$ 1,199,321	6.7%	\$ 5,030,000	28.3%	\$ 150,600	0.8%	\$2,401,075	13.5%	\$ 1,848,921	10.4%	\$ 762,683	4.3%	\$ 17,773,135	\$ 17,773,135	\$19.00
ATU	\$ 203,470	3.9%	\$ -	0.0%	\$ 3,353,790	64.6%	\$ -	0.0%	\$ -	0.0%	\$ 1,621,877	31.2%	\$ 12,378	0.2%	\$ 5,191,515	\$ 5,191,515	\$15.00
HSU	\$ 24,000	0.6%	\$ -	0.0%	\$ 1,659,825	40.6%	\$ -	0.0%	\$1,147,826	28.1%	\$ 1,255,350	30.7%	\$ -	0.0%	\$ 4,087,001	\$ 4,087,001	\$16.25
SAUM	\$ 70,000	2.1%	\$ 16,000	0.5%	\$ 1,576,342	46.6%	\$ -	0.0%	\$ 465,805	13.8%	\$ 1,255,350	37.1%	\$ -	0.0%	\$ 3,383,497	\$ 3,383,497	\$17.00
UAFS	\$ 97,034	2.8%	\$ 5,000	0.1%	\$ 2,648,208	77.6%	\$ -	0.0%	\$ 662,760	19.4%	\$ -	0.0%	\$ -	0.0%	\$ 3,413,002	\$ 3,413,002	\$16.00
UALR	\$ 2,479,081	29.9%	\$ 100,000	1.2%	\$ 4,419,000	53.3%	\$ -	0.0%	\$ -	0.0%	\$ 1,055,823	12.7%	\$ 230,439	2.8%	\$ 8,284,343	\$ 8,284,343	\$18.75
UAM	\$ 36,000	1.0%	\$ -	0.0%	\$ 686,127	18.5%	\$ -	0.0%	\$1,897,181	51.2%	\$ 1,086,807	29.3%	\$ -	0.0%	\$ 3,706,115	\$ 3,706,115	\$13.00
UAPB	\$ 2,080,000	35.1%	\$ 687,311	11.6%	\$ 1,265,000	21.3%	\$ -	0.0%	\$ 371,918	6.3%	\$ 1,138,234	19.2%	\$ 386,000	6.5%	\$ 5,928,463	\$ 5,928,463	\$17.00
UCA	\$ 2,040,000	18.6%	\$ 66,887	0.6%	\$ 5,016,000	45.7%	\$ -	0.0%	\$2,540,379	23.2%	\$ 1,000,000	9.1%	\$ 306,750	2.8%	\$ 10,970,016	\$ 10,970,016	\$17.00
ASU-MS	\$ 5,000	2.7%	\$ 55,000	29.3%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 127,741	68.0%	\$ -	0.0%	\$ 187,741	\$ 187,741	\$0.00
CCCUA	\$ 22,000	32.1%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 46,624	67.9%	\$ -	0.0%	\$ 68,624	\$ 68,624	\$0.00
NAC	\$ 4,000	1.4%	\$ 3,500	1.2%	\$ -	0.0%	\$ -	0.0%	\$ 117,573	40.2%	\$ 129,000	44.1%	\$ 38,200	13.1%	\$ 292,273	\$ 292,273	\$0.00
Subtotal	\$13,441,120	21.2%	\$ 2,133,019	3.4%	\$25,654,292	40.5%	\$ 150,600	0.2%	\$9,604,517	15.2%	\$10,565,727	16.7%	\$1,736,450	2.7%	\$ 63,285,725	\$ 63,285,725	\$12.42
UAF	\$82,845,125	84.9%	\$ 14,480,000	14.8%	\$ -	0.0%	\$ 200,000	0.2%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 97,525,125	\$ 97,525,125	\$0.00
Total	\$96,286,245	59.9%	\$ 16,613,019	10.3%	\$25,654,292	16.0%	\$ 350,600	0.2%	\$9,604,517	6.0%	\$10,565,727	6.6%	\$1,736,450	1.1%	#####	#####	\$11.46

NOTE: Sources of Other Athletic Income are work study program, concessions, etc.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS NORTHEASTERN COLLEGE**

Arkansas Northeastern College requests approval of the economic feasibility of plans to issue bonds not to exceed \$5.105 million with a term of thirty (30) years at an annual interest rate not to exceed 4.50 percent. Proceeds from the bond issue will be used for educational and general purposes. Arkansas Northeastern College Board of Trustees approved this financing at its meeting on June 17, 2015.

The educational and general issue will be approximately \$5.105 million with an annual debt service of \$315,900 and a term of thirty (30) years. Proceeds from this bond issue will be used for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds. The debt service on the bond issue will be supported by millage revenue. Coordinating Board policy regarding debt service for projects financed by local tax or millage provides that annual net millage revenue should be no less than 120 percent of the total annual debt service.

Relevant data follows:

Projected 2017-18 Millage Revenue	\$	780,136
Maximum Allowable Debt Service (\$780,136 / 120%).....		650,113
Existing Debt Service.....		318,540
Proposed Debt Service		315,900
Amount Remaining for Additional Debt Service.....	\$	15,673

The above data demonstrates that Arkansas Northeastern College has sufficient millage revenue to support an auxiliary bond issue of approximately \$5.105 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 4.50 percent.

In accordance with board policy, Arkansas Northeastern College will sustain a building maintenance fund to be supported by millage revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for educational and general facilities. Based on a total of 80,000 square feet, \$200,000 will be transferred annually.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Northeastern College to issue bonds in an amount not to exceed \$5.105 million with a term of thirty (30) years at an estimated interest rate not to exceed 4.50 percent for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Northeastern College of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$1.25 million with a term of thirty (30) years at an annual interest rate not to exceed 4.75 percent. Proceeds from the bond issue will be used for auxiliary purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on June 18, 2015.

The auxiliary issue will be approximately \$1.25 million with an annual debt service of \$72,600 and a term of thirty (30) years. Proceeds from this bond issue will be used to renovate Wilson Residence Hall on the campus of Arkansas Tech University. The debt service on the bond issue will be supported by auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Projected 2015-16 Net Housing Revenue.....	\$	3,928,386
Maximum Allowable Debt Service (\$3,928,386 / 120%)		3,273,655
Existing Housing Debt Service.....		2,740,129
Proposed Debt Service		72,600
Amount Remaining for Additional Debt Service.....	\$	460,926

The above data demonstrates that Arkansas Tech University has sufficient housing revenue to support an auxiliary bond issue of approximately \$1.25 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 4.75 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. This project does not provide additional square footage to the campus.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$1.25 million with a term of thirty (30) years at an estimated interest rate not to

exceed 4.75 percent to renovate Wilson Residence Hall on the campus of Arkansas Tech University.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$2.0 million with a term of five (5) years at an annual interest rate not to exceed 3.0 percent. Proceeds from the bond issue will be used for educational and general purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on June 18, 2015.

The educational and general issue will be approximately \$2.0 million with an annual debt service of \$420,490 and a term of five (5) years. Proceeds from this bond issue will be used for upgrading computer hardware in the University's computer center. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2015-16 Net Tuition and Fee Revenue.....	\$ 31,219,638
Maximum Allowable Debt Service (\$31,219,638 X 25%)	7,804,910
Existing Debt Service.....	2,378,603
Proposed Debt Service	420,490
Amount Remaining for Additional Debt Service.....	\$ 5,005,817

The above data demonstrates that Arkansas Tech University has sufficient tuition and fee revenue to support an educational and general bond issue of approximately \$2.0 million with a term for five (5) years at an estimated annual interest rate not to exceed 3.0 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. This project does not provide additional square footage to the campus.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$2.0 million

with a term of five (5) years at an estimated interest rate not to exceed 3.0 percent for upgrading computer hardware in the University's computer center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN ISSUE
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University requests approval of the economic feasibility of plans to obtain a loan not to exceed \$1.0 million with a term of ten (10) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the bond issue will be used for auxiliary purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on June 18, 2015.

The auxiliary issue will not exceed \$1.0 million with an annual debt service of \$121,500 and a term of ten (10) years. Proceeds from this loan issue will be used to renovate Wilson Residence Hall on the campus of Arkansas Tech University. The debt service on the bond issue will be supported by auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Projected 2015-16 Net Housing Revenue.....	\$ 3,928,386
Maximum Allowable Debt Service (\$3,928,386 / 120%)	3,273,655
Existing Housing Debt Service.....	2,812,729
Proposed Debt Service	121,500
Amount Remaining for Additional Debt Service.....	\$ 339,426

The above data demonstrates that Arkansas Tech University has sufficient housing revenue to support an auxiliary bond issue of approximately \$1.0 million with a term for ten (10) years at an estimated annual interest rate not to exceed 4.0 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. This project does not provide additional square footage to the campus.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$1.0 million with a term of ten (10) years at an estimated interest rate not to

exceed 4.0 percent to renovate Wilson Residence Hall on the campus of Arkansas Tech University.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUES
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed \$8.0 million with a term of thirty (30) years at an annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for educational and general (E&G) and auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 21, 2015.

The educational and general issue will be approximately \$3.86 million with an annual debt service of \$263,500 and a term of thirty (30) years. Proceeds from this bond issue will be used to fund a utility infrastructure expansion with an approximate 5,300 lineal feet (LF) of buried, six inch, wrapped steel pipe for a high pressure, natural gas service line to accommodate a 5 megawatt (MW) gas turbine generator being installed on campus. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to educational and general debt service.

Relevant data follows:

Educational and General Issue

Budgeted 2015-16 Net Tuition and Fee Revenue.....	\$ 260,990,477
Maximum Allowable Debt Service (\$260,990,477 X 25%)	65,247,619
Existing Debt Service.....	22,982,658
Proposed Debt Service	263,500
Amount Remaining for Additional Debt Service.....	\$ 42,001,461

The above data demonstrates that the University of Arkansas, Fayetteville has sufficient tuition and fee revenue to support an educational and general bond issue of approximately \$3.86 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.50 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects of the educational and general issue do not provide additional square footage to the campus.

The auxiliary issue will be approximately \$4.14 million with an annual debt service of \$280,775 and a term of thirty (30) years. Proceeds from this bond issue will be used to renovate and construct (1) housing for Lambda Chi Alpha Fraternity, (2) housing for the Pi Kappa Alpha Fraternity, and (3) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available. The debt service on the bond issue will be supported by auxiliary revenues generated by the fraternities through room rates, parlor fees to all active members, and any other revenues of the fraternities. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Auxiliary Issue

Budgeted 2015-16 Net Auxiliary Revenue.....	\$ 72,978,531
Maximum Allowable Debt Service (\$72,978,531 / 120%)	60,815,443
Existing Debt Service.....	17,713,395
Proposed Debt Service	280,775
Amount Remaining for Additional Debt Service.....	\$ 42,821,273

The above data demonstrates that the University of Arkansas, Fayetteville has sufficient auxiliary revenue to support an auxiliary bond issue of approximately \$4.14 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.50 percent.

In accordance with board policy, the University of Arkansas, Fayetteville will sustain a building maintenance fund to be supported by tuition and fee revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for educational and general facilities. Note that the square footage for the Lambda Chi Alpha renovation is 22,446 sq. ft., but less than 1,000 sq. ft. is new. Therefore, based on an estimate of 1,000 new square footage, \$1,250 will be transferred annually.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds in an amount not to exceed \$8.0 million with a term of thirty (30) years at an estimated interest rate not to exceed 5.50 percent for educational and general to fund a utility infrastructure expansion with an approximate 5,300 lineal

feet (LF) of buried, six inch, wrapped steel pipe for a high pressure, natural gas service line to accommodate a 5 megawatt (MW) gas turbine generator being installed on campus and for auxiliary purposes to renovate and construct (1) housing for Lambda Chi Alpha Fraternity, (2) housing for the Pi Kappa Alpha Fraternity, and (3) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-6 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2018.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Argosy University, Orange, California

State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation-Regional: Western Association of Schools and Colleges

Master of Law in Compliance (Non-Licensure)

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

State Authorization: Commonwealth of Pennsylvania Department of Education
Middle States Commission on Higher Education

Bachelor of Science in Instructional Technology and Design
Bachelor of Science in Marketing and Entertainment Management
Bachelor of Science in Professional Writing for Creative Arts
Bachelor of Science in Software Development for Creative Technologies

Bryant and Stratton College, Orchard Park, New York

State Authorization: New York State Board of Regents

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Associate of Applied Science in Financial Support Services

Associate of Applied Science in Office Management

Columbia Southern University, Orange Beach, Alabama

State Authorization: Alabama Department of Postsecondary Education

Institutional Accreditation-National Career-Related: Distance Education Accrediting Commission

Associate of Science in Health Information Science

Bachelor of Science in Emergency Medical Services Administration

Bachelor of Science in Homeland Security

Bachelor of Science in Information Systems Security

Georgetown University, Washington, D.C.

State Authorization: DC Higher Education Licensure Commission

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Courses:

CCTP 798 Key Concepts in Technology

IPOL 320 Quantitative Methods: International Politics

MATH 040 Probability and Statistics

PSYC 001 General Psychology

Executive Master of Professional Studies in Global Strategic Communications

Executive Master of Science in Health Systems Administration

Master of Professional Studies in Sports Industry Management

Doctor of Nursing Practice

Johns Hopkins University, Baltimore, Maryland

State Authorization: Maryland Higher Education Commission

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Programmatic Accreditation: Commission on Collegiate Nursing Education

Courses:

NR 110.200 Nutrition

NR 110.201 Human Growth and Development Through the Lifespan

NR 110.202 Biostatistics

NR 110.203 Microbiology with a Lab

NR 110.204 Anatomy with a Lab

NR 110.205 Physiology with a Lab

Master of Arts in Science Writing
Master of Business Administration
Master of Liberal Arts
Master of Science in Food Safety
Master of Science in Geographic Information Systems
Master of Science in Government Analytics
Master of Science in Research Administration

Kaplan University, Davenport, Iowa

State Authorization: Iowa Student Aid Commission
Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Medical Assistant Certificate

Post University, Waterbury, Connecticut

State Authorization: State of Connecticut Office of Higher Education
Institutional Accreditation- Regional: New England Association of Schools and Colleges

Bachelor of Science in Emergency Management and Homeland Security

Remington College, Little Rock, Arkansas

State Authorization: Arkansas Department of Higher Education
Institutional Accreditation-National Career-Related: Accrediting Commission of Career Schools and Colleges

Associate of Applied Science in Paralegal (Pending Accrediting Commission of Career Schools and Colleges Approval)

Bachelor of Applied Science in Criminal Justice Degree Completion (Pending Accrediting Commission of Career Schools and Colleges Approval)

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission
Institutional Accreditation-Regional: Southern Association of Colleges and Schools

Bachelor of Science in Accounting
Master of Science in Information Systems

Strayer University, Washington, D.C.

State Authorization: DC Higher Education Licensure Commission
Institutional Accreditation-Regional: Middle States Commission on Higher Education
Programmatic Accreditation: Commission on Collegiate Nursing Education (pending)

RN to Bachelor of Science in Nursing

University of Wisconsin-Stout, Menomonie, Wisconsin

State Authorization: Board of Regents of the University of Wisconsin System
Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools
Programmatic Accreditation: Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education, Wisconsin Department of Public Instruction

Bachelor of Science in Information and Communication Technology
Bachelor of Science in Professional Communication and Emerging Management
Bachelor of Science in Sustainable Management
Master of Science in Career and Technical Education
Master of Science in Education
Master of Science in Operations and Supply Management
Master of Science in Sustainable Management
Professional Science Master in Conservation Biology

Vista College, Richardson, Texas

State Authorization: Texas Higher Education Coordinating Board, Texas Workforce Commission
Institutional Accreditation-National Career-Related: Council on Occupational Education

Business Administration Diploma
Information Technology Diploma
Medical Insurance Billing and Coding Diploma
Associate of Applied Science in Business Administration
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Information Technology
Associate of Applied Science in Medical Insurance Billing and Coding
Associate of Applied Science in Paralegal

Initial Program Certification - Arkansas Campus

Vista College, Richardson, Texas – Fort Smith Campus

State Authorization: Texas Higher Education Coordinating Board, Texas Workforce Commission
Institutional Accreditation-National Career-Related: Council on Occupational Education

Heating, Ventilation, and Air Conditioning Diploma
Industrial Maintenance Mechanic Diploma
Dental Assistant Diploma
(Certification Contingent on Approval of Council on Occupational Education)

New Institutions – Distance Technology

Adler University, Chicago, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Arts in Criminology

Master of Arts in Emergency Management Leadership

Master of Arts in Industrial and Organizational Psychology

Master of Arts in Nonprofit Management

Master of Arts in Psychology, Specialization in Military Psychology

California State University, Northridge, Northridge, California

State Authorization: California State University Chancellor's Office

Institutional Accreditation-Regional: Western Association of Schools and Colleges

Programmatic Accreditation: Council for the Accreditation of Educator

Preparation/National Council for Accreditation of Teacher Education, California Commission on Teacher Credentialing

Bachelor of Arts in Liberal Studies

Bachelor of Arts in Public Sector Management Degree Completion

Master of Arts in Educational Administration: K-12 and Higher Education Options

Master of Public Administration

Master of Public Health: Community Health Education

Master of Science in Assistive Technology Studies and Human Services

Master of Science in Communication Disorders and Sciences: Speech Language Pathology

Master of Science in Tourism, Hospitality, and Recreation Management

Master of Social Work

Lindenwood University, St. Charles, Missouri

State Authorization: Missouri Department of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in Business

Bachelor of Arts in Criminal Justice

Bachelor of Arts in General Studies

Master of Arts in Educational Technology, Design, and Telecommunications

Master of Arts in Leadership

Master of Arts in Nonprofit Administration

Master of Business Administration

Master of Fine Arts in Writing

Master of Public Administration

University of Michigan-Flint, Flint, Michigan

State Authorization: Regents of the University of Michigan

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Programmatic Accreditation: Commission on Collegiate Nursing Education, Council on Accreditation of Nurse Anesthesia Educational Programs

Bachelor of Science in Nursing

Master of Science in Nursing

Doctor of Anesthesia Practice (For Certified Registered Nurse Anesthetists)

Doctor of Nursing Practice

LETTERS OF NOTIFICATION

Twenty-five (25) institutions submitted Letters of Notification that include new programs created with existing coursework, changes to existing programs, program deletions, and administrative units.

LON Summary:

- 20 New Certificate/Degree Programs
- 40 Existing Programs Offered via Distance
- 6 Option/Emphases/Concentrations
- 14 Program Name Changes
- 6 Curriculum Revisions
- 5 Education Programs/Concentration/Emphasis/Endorsement Pending Review by ADE to Meet New Teacher Education Requirements
- 2 Active Programs moved to Inactive Status
- 24 Program Deletions
- 4 Option/Emphasis/Concentration/Endorsement/Minor Deletions
- 7 Reorganization of Organizational Unit
- 11 Reconfiguration of Existing Certificate/Degree Programs
- 1 Existing Certificate/Degree Program Offered at Off-Campus Location
- 44 Associate Degrees for Transfer and Bachelor's Degree Completion

Institutional Certification Advisory Committee Summary:

Sixteen (16) out-of-state and/or for-profit institutions submitted applications that include program recertification, new concentrations, renewed exemption from certification, new requests for exemptions, and institutional changes.

- 1 Recertification
- 5 Institutional changes
- 2 New Letters of Exemption from Certification (non-academic or church-related training)
- 1 Renewal of Letter of Exemption from Certification (non-academic or church-related training)
- 1 New Letter of Exemption from Certification (Programs on Military Installations)
- 1 New certificate
- 2 New concentrations
- 2 Degree name changes
- 4 Degree content changes (18 semester credit hours or less)

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the May 2015 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas Northeastern College

New Certificate/Degree Programs

Technical Certificate in Team Leadership (CIP 52.0101; 30 credit hours; Fall 2015)

Revision of Existing Degree Program

Associate of Applied Science in Computer Information Systems (DC 3521; CIP 52.0101; 60 credit hours; Fall 2015)

Business Management Option in the Associate of Applied Science in Business Technology (DC 0307; CIP 52.0101; 60 credit hours)

Arkansas State University

New Option, Concentration, Emphasis, Minor, Focus Area

Emphasis in International Business in Bachelor of Science in Management (DC 2820; CIP 52.0201; 18 credit hours; Fall 2015)

Emphasis in International Business in Bachelor of Science in Marketing (DC 2860; CIP 52.1401; 18 credit hours; Fall 2015)

Existing Program via Distance Technology

Bachelor of Arts in Communication Studies (DC 1830; CIP 09.0100; 120 credit hours; Fall 2015; 100% online)

Bachelor of Arts in Criminology (DC 1370; CIP 45.0401; 120 credit hours; Fall 2015; 100% online)

Bachelor of Arts in Political Science (DC 1690; CIP 45.1001; 120 credit hours; Fall 2015; 100% online)

Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours; Fall 2015; 100% online)

Master of Engineering Management (DC 7530; CIP 15.1501; Fall 2015; 100% online)

Existing Certificate or Degree Program Offered at Off-Campus Location

Associate of Applied Science in Physical Therapist Assistant (DC 0750; CIP 51.0806; 64 credit hours; Summer 2016) offered at the Degree Center on the Arkansas State University – Mountain Home Campus

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Emphasis in Manufacturing – Industrial in Bachelor of Science in Technology (DC 2850; CIP 15.9999; Summer 2016)

Arkansas State University – Beebe

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Political Science at the University of Central Arkansas (DC 1690; CIP 45.1001; 120 credit hours; Fall 2015)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Political Science at the University of Central Arkansas (DC 3050; CIP 45.1001; 120 credit hours; Fall 2015)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Creative Writing at the University of Central Arkansas (DC 5230; CIP 23.1302; 120 credit hours; Fall 2015)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Writing (General Writing) at the University of Central Arkansas (DC 1425; CIP 23.1301; 120 credit hours; Fall 2015)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Writing (Professional Writing) at the University of Central Arkansas (DC 1425; CIP 23.1301; 120 credit hours; Fall 2015)

NOTE: ASUB/UCA Transfer Agreement on file

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in Petroleum Technology (DC 0198; CIP 15.0903; Fall 2015)

Certificate of Proficiency in Aerospace Upholstery (DC 1483; CIP 48.9999; Fall 2015)

Certificate of Proficiency in Aerospace Cabinetry (DC 1484; CIP 48.9999; Fall 2015)

Certificate of Proficiency in Aerospace Composites (DC 1485; CIP 48.9999; Fall 2015)

Technical Certificate in Aerospace Cabin Construction (DC 2481; CIP 48.9999; Fall 2015)

Technical Certificate in Petroleum Technology (DC 2482; CIP 15.0903; Fall 2015)

Technical Certificate in Computerized Accounting (DC 4260; CIP 52.0302; Fall 2015)

Arkansas State University – Mid South

Program – Inactive Status

Certificate of Proficiency in Administrative Office Specialist (DC 4405; CIP 52.0408; Summer 2016)

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Education (CIP 13.1202; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Arkansas State University (DC 3760; CIP 13.1202; 122 credit hours; Fall 2015)

Associate of Science in Education (CIP 13.1202; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education at Arkansas State University (DC 3915; CIP 13.1203; 122 credit hours; Fall 2015)

NOTE: ASUMS/ASUJ Transfer Agreement on file

Arkansas State University – Mountain Home

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Agriculture & Natural Resources (CIP 03.0103; 61 credit hours; Fall 2015) to Bachelor of Science in Wildlife & Ecology Management at Arkansas State University – Jonesboro (DC 3290; CIP 03.0601; 120 credit hours; Fall 2015)

NOTE: ASUMH/ASUJ Transfer Agreement on file

Existing Program via Distance Technology

Associate of Applied Science in Information Technology (DC 0320; CIP 11.0401; 60 credit hours; Fall 2015; 80% distance)

Associate of Applied Science in Criminal Justice (DC 0390; CIP 43.0103; 60 credit hours; Fall 2015; 60% distance)

Associate of Applied Science in Management (DC 0730; 52.0401; 60-61 credit hours; Fall 2015; 70% distance)

Technical Certificate in Accounting & Finance (DC 4261; CIP 52.0301; 30 credit hours; Fall 2015; 70% distance)

Technical Certificate in Hospitality Management (DC 1665; CIP 52.0901; 32 credit hours; Fall 2015; 60% distance)

Technical Certificate in General Business (DC 2520; CIP 52.0201; 30 credit hours; Fall 2015 70% distance)

Technical Certificate in Information Systems Technology (DC 0120; CIP 11.0401; 33 credit hours; Fall 2015; 80% distance)

Reorganization of Existing Organizational Units

The Divisions of Arts & Sciences; Social Sciences, PE, Education and Business; Health Sciences; Technical Programs will become The Schools of Arts & Sciences; Business & Technology; and Health Sciences, effective July 1, 2016.

Arkansas State University – Newport

New Certificate/Degree Programs

Certificate of Proficiency in Gerontology (CIP 51.3902; 18 credit hours; Fall 2015)

Certificate of Proficiency in Home Health Care Tech (CIP 51.3902; 18 credit hours; Fall 2015)

Technical Certificate in Pre-Nursing and Allied Health Occupations (CIP 51.3902; 27 credit hours; Fall 2015)

Technical Certificate in Gerontology (CIP 51.3902; 29 credit hours; Fall 2015)

Revision of Existing Degree Program

Technical Certificate in Practical Nursing (DC 4795; CIP 51.3901; 48 credit hours; Fall 2015)

Arkansas Tech University

Reorganization of Existing Organizational Units

College of Professional Studies & Community Outreach (Department Code 0459) will become the College of e-Tech (effective July 1, 2015)

Existing Certificate/Degree Program Offered by Distance Technology

Bachelor of Science in Elementary Education (DC 3771; CIP 13.1202; Spring 2016; 45% by distance technology)

Arkansas Tech University – Ozark

New Certificate/Degree Programs

Associate of Applied Science in Logistics Management (CIP 52.0203; 60 credit hours; Fall 2015)

Black River Technical College

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Liberal Arts and Sciences (CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Communication Sciences and Disorders at the University of Central Arkansas (DC 3230; CIP 51.0204; 120 credit hours; Fall 2015)

NOTE: BRTC/UCA Transfer Agreement on file

Associate of Science in Criminal Justice (DC 0393; CIP 43.0199; 60 credit hours; Fall 2015) to Bachelor of Science in Criminal Justice at the University of Arkansas – Fort Smith (DC 3390; CIP 43.0103; 120 credit hours; Fall 2015)

NOTE: BRTC/UAFS Transfer Agreement on file

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Technical Certificate in Dietary Management (DC 4470; CIP 51.3104; Fall 2015) changed to Technical Certificate in Nutrition & Foodservice Management

Associate of Applied Science in Dietetics (DC 0405; CIP 51.3101; Fall 2015) changed to Associate of Applied Science in Nutrition & Dietetics

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in Aircraft General (DC 4358; CIP 47.0608; Fall 2015)

Technical Certificate in Aviation Maintenance Airframe (DC 0014; CIP 47.0607; Fall 2015)

Technical Certificate in Aviation Maintenance Powerplant (DC 4360; CIP 47.0608; Fall 2015)

Associate of Applied Science in Aviation Maintenance (DC 0240; CIP 47.0608; Fall 2015)

College of the Ouachitas

New Certificate/Degree Programs

Certificate of Proficiency in Business Technology (CIP 52.9900; 9 credit hours; Fall 2015)
Technical Certificate in Criminal Justice (CIP 43.0103; 30 credit hours; Fall 2015)

Technical Certificate in Early Childhood Education (CIP 13.1210; 30 credit hours; Fall 2015)

Revision of Existing Degree Program

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 40 credit hours; Fall 2015)

Cossatot Community College of the University of Arkansas

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in STEM (CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Professional Studies at Arkansas Tech University (DC 1871; CIP 30.9999; 120 credit hours; Fall 2015)

NOTE: CCCUA/ATU Transfer Agreement on file

Associate of Science in Education (CIP 13.1202; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Henderson State University (DC 3771; CIP 13.1202; 125 credit hours; Fall 2015)

Associate of Science in Education (CIP 13.1202; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education at Henderson State University (DC 2910; CIP 13.1203; 125 credit hours; Fall 2015)

NOTE: CCCUA/HSU Transfer Agreement on file

Associate of Science in Medical Sciences (CIP 51.0000; 61-62 credit hours; Fall 2015) to Bachelor of Science in Dental Hygiene at the University of Arkansas – Fort Smith (DC 2430; CIP 51.0602; 120 credit hours; Fall 2015)

Associate of Science in Medical Sciences (CIP 51.0000; Fall 2015) to Associate of Applied Science in Radiology at the University of Arkansas – Fort Smith (DC 0790; CIP 51.0911; 77 credit hours; Fall 2015)

Reconfiguration of Existing Programs

Technical Certificate in Industrial Technology (DC 4615; CIP 47.0303; Fall 2015) reconfigured to create Technical Certificate in Industrial Electricity (CIP 47.0304; 29 credit hours; Fall 2015)

Associate of Applied Science in Business (DC 0280; CIP 52.0101; 60 credit hours; Fall 2015) reconfigured to create Associate of Applied Science in Accounting (CIP 52.0302; 60 credit hours; Fall 2015)

Associate of Applied Science in Business Management (DC 0280; CIP 52.0101; 60 credit hours; Fall 2015) reconfigured to create Associate of Applied Science in Administrative Assistant (CIP 52.0401; 60 credit hours; Fall 2015)

Associate of Applied Science in Medical Assisting (DC 0645; CIP 51.0801; 60 credit hours; Summer 2016) reconfigured to create Technical Certificate in Medical Assisting (DC 51.0801; 39 credit hours; Fall 2015)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Associate of Applied Science in Medical Assisting (DC 0645; CIP 51.0801; Summer 2016)

Associate of Science in General Education (DC 1090; CIP 24.0102; Fall 2015)

East Arkansas Community College

Reconfiguration of Existing Programs

Technical Certificate in Advanced Manufacturing (DC 4719; CIP 15.0613; 30 credit hours; Fall 2015) reconfigured to Technical Certificate in Welding Technology (CIP 48.0508; 32 credit hours; Falls 2015)

Certificate of Proficiency in Industrial Maintenance Technology (DC 1471; CIP 47.0303; 9 credit hours; Fall 2015) reconfigured to Certificate of Proficiency in Welding Technology (CIP 48.0508; 9 credit hours; Fall 2015)

National Park Community College

New Certificate/Degree Programs

Certificate of Proficiency in Criminal Justice (CIP 43.0107; 9 credit hours; Fall 2015)

Certificate of Proficiency in Mechanical Systems (CIP 47.0303; 10 credit hours; Fall 2015)

Certificate of Proficiency in Industrial Controls (CIP 47.0105; 10 credit hours; Fall 2015)

Certificate of Proficiency in Advertising & Design (CIP 50.0402; 9 credit hours; Fall 2015)

Certificate of Proficiency in Desktop Publishing Design

Certificate of Proficiency in Allied Health

Revision of Existing Degree Program

Technical Certificate in Emergency Medical Services - Paramedic (DC 4295; CIP 51.0904; 31 credit hours; Fall 2015)

Associate of Applied Science in Emergency Medical Services – Paramedic (DC 0470; CIP 51.0904; 62 credit hours; Fall 2015)

Program – Inactive Status

Certificate of Proficiency in Health Informatics (DC 1701; CIP 51.0706; Fall 2015)

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Education (CIP 13.1203; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Henderson State University (DC 3771; CIP 13.1202; 125 credit hours; Fall 2015)

Associate of Science in Education (CIP 13.1202; 60-61 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education at Henderson State University (DC 2910; CIP 13.1203; 123-129 credit hours; Fall 2015)

Associate of Science in Education (CIP 13.1203; 61 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary in Special Education K-12 at Henderson State University (DC 3210; CIP 13.1001; 129 credit hours; Fall 2015)

NOTE: NPCC/HSU Transfer Agreement on file

Associate of Science in Engineering (CIP 14.0101; 63 credit hours; Fall 2015) to Bachelor of Science in Mechanical Engineering at Arkansas Tech University (DC 4230; CIP 14.1901; 120 credit hours; Fall 2015)

NOTE: NPCC/ATU Transfer Agreement on file

North Arkansas College

New Option, Concentration, Emphasis, Minor

Emphasis in Logistics and Supply Chain Management in the Associate of Applied Science in Business Administration (DC 0300; CIP 52.0101; 60 credit hours; Fall 2015)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Technical Certificate in Medical Coding Specialist (DC 4745; CIP 51.0707; Fall 2015)

Technical Certificate in Computer Aided Design (DC 4480; CIP 15.1302; Fall 2015)

Northwest Arkansas Community College

Reorganization of Existing Organizational Units

The Senior Vice President for Learning and Provost Layer of Administration is being removed and will be replaced by these positions: Chief Academic Officer; Vice President for Finance and Administration; Vice President for Student Services; and Vice President for Career and Workforce Education, effective Summer 2015.

Pulaski Technical College

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Technical Certificate in Power Sports Equipment (DC 4870; CIP 47.0606; 32 credit hours; Fall 2015) to Technical Certificate in Power Sports & Equipment Technology

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Technology and Engineering (DC 3487; CIP 15.0000; 60 credit hours; Fall 2015) to Bachelor of Science in Computer Science at the University of Arkansas at Little Rock (DC 2410; CIP 11.0101; 120 credit hours; Fall 2015)

Associate of Science in Education (DC 3540; CIP 13.1206; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education (Math & Science) at the University of Arkansas at Little Rock (DC 2910; CIP 13.1203; 120 credit hours; Fall 2015)

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies) at the University of Arkansas at Little Rock (DC 2910; CIP 13.1203; 120 credit hours; Fall 2015)

NOTE: PTC/UALR Transfer Agreement on file

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2015) to Bachelor of Arts in Public Relations at the University of Central Arkansas (DC 5350; CIP 09.0900; 120 credit hours; Fall 2015)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2015) to Bachelor of Science in Public Relations at the University of Central Arkansas (DC 5351; CIP 09.0900; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Arts in History the University of Central Arkansas (DC 1500; CIP 54.0101; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Science in History the University of Central Arkansas (DC 2740; CIP 54.0101; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Nutrition at the University of Central Arkansas (DC 5192; CIP 19.0501; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Psychology at the University of Central Arkansas (DC 1710; CIP 42.0101; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Psychology at the University of Central Arkansas (DC 3070; CIP 42.0101; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Arts in Journalism: Broadcast Journalism; Online Journalism; and Print Journalism) at the University of Central Arkansas (DC 1590; CIP 09.0401; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Science in Journalism: Broadcast Journalism; Online Journalism; and Print Journalism at the University of Central Arkansas (DC 2865; CIP 09.0401; 120 credit hours; Fall 2015)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Mathematics-Pure Mathematics (DC 1600; CIP 27.0101; 120 credit hours), Bachelor of Science in Mathematics-Applied Mathematics (DC 2870; CIP 27.0101; 120 credit hours) and Bachelor of Science in Mathematics-Pure Mathematics (DC 2870; CIP 27.0101; 120 credit hours) at the University of Central Arkansas

NOTE: PTC/UCA Transfer Agreement on file

Existing Certificate/Degree Program Offered by Distance Technology

Certificate of Proficiency in Early Childhood Development (DC 4919; CIP 19.0706; 12 credit hours; Fall 2015; 50% online)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 18 credit hours; Fall 2015 100% online)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0106; 18 credit hours; Fall 2015; 100% online)

Certificate of Proficiency in Pre-Health Care Studies (DC 1510; CIP 51.0000; 13 credit hours; Fall 2015; 100% online)

Certificate of Proficiency in Accounting Technology (DC 0045; CIP 52.0302; 18 credit hours; Fall 2015; 83% online)

Certificate of Proficiency in Office Technology (DC 4383; CIP 52.0408; 18 credit hours; Fall 2015; 83% online)

Certificate of Proficiency in Hospitality & Tourism (DC 1667; CIP 52.0901; 15 credit hours; Fall 2015; 80% online)

Certificate of Proficiency in Restaurant Operations (DC 1668; CIP 52.0901; 15 credit hours; Fall 2015; 100% online)

Certificate of Proficiency in Food Purchasing (1669; CIP 52.0901; 15 credit hours; Fall 2015; 80% online)

Certificate of Proficiency in Computer Information Systems (DC 0018; CIP 52.1201; 9-13 credit hours; Fall 2015; 100% online)

Certificate of General Studies (DC 0910; CIP 24.0101; 31 credit hours; Fall 2015; 100% online)

Technical Certificate in Digital Media Production (DC 2395; CIP 09.0700; 30 credit hours; Fall 2015; 80% online)

Technical Certificate in Early Childhood Development (DC 4495; CIP 19.0706; 33 credit hours; Fall 2015; 66% online)

Technical Certificate in Legal Secretarial (DC 4705; CIP 22.0301; 29 credit hours; Fall 2015; 90% online)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 36 credit hours; Fall 2015; 80% online)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0106; 36 credit hours; Fall 2015; 100% online)

Technical Certificate in Pre-Health Care Studies (DC 2510; CIP 51.0000; 24 credit hours; Fall 2015; 100% online)

Technical Certificate in Medical Office Technology (DC 2517; CIP 51.0710; 33 credit hours; Fall 2015; 55% online)

Technical Certificate in Accounting (DC 4260; CIP 52.0301; 30 credit hours; Fall 2015; 90% online)

Technical Certificate in Office Technology (DC 4650; CIP 52.0408; 30 credit hours; Fall 2015; 80% online)

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 21 credit hours; Fall 2015; 100% online)

Technical Certificate in Computer Information Systems (DC 4380; CIP 52.1201; 30 credit hours; Fall 2015; 100% online)

Associate of Applied Science in Digital Media Production (DC 3395; CIP 09.0700; 60 credit hours; Fall 2015; 80% online)

Associate of Applied Science in Early Childhood Development (DC 0310; CIP 19.0706; 60 credit hours; Fall 2015; 60% online)

Associate of Applied Science in Paralegal Technology (DC 0610; CIP 22.0302; 61 credit hours; Fall 2015; 100% online)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 63 credit hours; Fall 2015; 89% online)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0106; 62 credit hours; Fall 2015; 100% online)

Associate of General Studies (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015; 100% online)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2015; 100% online)

Associate of Science in Business (DC 0308; CIP 52.0101; 62 credit hours; Fall 2015; 100% online)

Rich Mountain Community College

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in General Aviation Maintenance I (DC 1471; CIP 47.0609; Fall 2015)

Certificate of Proficiency in General Aviation Maintenance II (DC 1472; CIP 47.0609; Fall 2015)

Certificate of Proficiency in Aviation Management (DC 1473; CIP 47.0609; Fall 2015)

Technical Certificate in General Aviation Maintenance (DC 2472; CIP 47.0609; Fall 2015)

Associate of Science in Business (DC 0308; 52.0101; Fall 2015)

South Arkansas Community College

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Technical Certificate in Business Computer Information Systems (DC 4380; CIP 11.0101; 36 credit hours; Fall 2015) changed to Technical Certificate in Accounting (CIP 52.0302; 36 credit hours; Fall 2015)

Associate of Applied Science in Business Computer Information Systems (DC 0305; CIP 11.0801; 60 credit hours; Fall 2015) changed to Associate of Applied Science in Computer Information Technology

Associate Degree for Transfer and Bachelor's Degree Completion

Associate of Science in Education (CIP 13.1206; 60 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Southern Arkansas University (DC 3750; CIP 13.1210; 122 credit hours; Fall 2015)

Southern Arkansas University

New Certificate/Degree Programs

Graduate Certificate in Special Education K-12 (CIP 13.1001; 24 credit hours; Fall 2015)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Minor in Education in Bachelor of Business Administration in Business Administration (DC 1920; 520101; Fall 2016)

Education Program Revisions to Meet New Teacher Licensure Requirements

Master of Education in Special Education (DC 7870; CIP 13.1300; 30 credit hours; Fall 2015; 100%) to Master of Education in Special Education K-12

Master of Education in Gifted & Talented Education (DC 7871; CIP 13.1300; 30 credit hours; Fall 2015) to Master of Education in Gifted & Talented Education K-12

Southern Arkansas University – Tech

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Education (CIP 13.1202; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Henderson State University (DC 3771; CIP 13.1202; 125 credit hours; Fall 2015)

NOTE: SAUT/HSU Transfer Agreement on file

Associate of Science in Education (CIP 13.1202; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Southern Arkansas University (DC 3750; CIP 13.1210; 122 credit hours; Fall 2015)

Associate of Science in Education (CIP 13.120; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle School Education at Southern Arkansas University (DC 3715; CIP 13.1203; 122 credit hours; Fall 2015)

NOTE: SAUT/SAU Transfer Agreement on file

University of Arkansas, Fayetteville

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Fay Jones School of Architecture (Department Code 3395) changed to Fay Jones School of Architecture and Design (Fall 2015)

Reconfiguration of Existing Degree Program

Bachelor of Science in Education in Public Health (DC 5276; CIP 51.2207; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Public Health (change CIP to 51.2201)

Bachelor of Science in Recreation & Sport Management (DC 3980; CIP 31.0101; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Recreation & Sport Management

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Graduate Certificate in Public Service (DC 4473; CIP 44.9999; Fall 2015)

Minor in Recreation & Sport Management (DC 3980; CIP 31.0101; Fall 2015)

University of Arkansas - Fort Smith

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

The College of Humanities & Social Sciences (DC 0352) and the College of Languages & Communication (DC 1380) will be combined to form the College of Communication, Languages, Arts & Social Sciences (Fall 2015)

New Option, Concentration, Emphasis, Minor

Concentrations in Enterprise Computing, Management Information Systems (MIS), Mobile Application Development in the Bachelor of Science in Information Technology (DC 2411; CIP 11.0101; 30 credit hours; Fall 2015)

Minor in Teaching English as a Second Language (TESL) (CIP 13.1401; 18 credit hours; Fall 2015)

Minor in Applied Statistics (18 credit hours; Fall 2015)

Minor in Art History (18 credit hours; Fall 2015)

Existing Certificate/Degree Program Offered by Distance Technology

Bachelor of Science in Criminal Justice (DC 3390; CIP 43.0103; 120 credit hours; Fall 2015; 90% online)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in Computer Service Technician (DC 0126; CIP 47.0104; Fall 2015)
Technical Certificate in Computer Maintenance (DC 4740; CIP 47.0104; Fall 2015)

University of Arkansas at Little Rock

New Certificate/Degree Programs

Graduate Certificate in Human Resources and Organizational Psychology (CIP 52.0201; 18 credit hours; Fall 2015)

Graduate Certificate in Special Education K-12 (CIP 13.1001; 18 credit hours; Fall 2015)
Core Special Education Classes – 12 credit hours

Graduate Certificate in Dyslexia Therapist (CIP 13.1315; 12 credit hours; Fall 2015; 100% distance)

Existing Certificate/Degree Program Offered by Distance Technology

Concentration in Two-Year College Leadership in the Doctor of Education in Higher Education (DC 4990; CIP 13.0406; Fall 2015; 100% distance)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Master of Education in Early Childhood Education (DC 5655; CIP 13.1210; Fall 2015)

Delete Endorsement in Business Technology

University of Arkansas at Pine Bluff

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Bachelor of Science in Fisheries Biology (DC 2600; CIP 03.0301) changed to Bachelor of Science in Aquaculture and Fisheries Sciences (CIP 01.0303; 120 credit hours; Fall 2015)

General Track; Fisheries Science Track; Aquaculture Track; and, Aquaculture & Seafood Business Track in the Bachelor of Science in Fisheries Biology changed to Bachelor of Science in Aquaculture and Fisheries Sciences

University of Arkansas Community College at Hope

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Associate of Applied Science in Business Technology (DC 0307; CIP 52.0101; 60 credit hours) changed to Associate of Applied Science in Business Administration (Fall 2015)

Technical Certificate in Office Systems Technology (DC 4770; CIP 52.0408; 30 credit hours) changed to Technical Certificate in Business Technology (Fall 2015)

Reorganization of Existing Organizational Units

The Division of Arts, Humanities, and Social Sciences (Department Code 2670) changed to the Division of Arts and Humanities, effective Fall 2015.

The Division of Health Professions (Department Code 2690) changed to the Division of Science and Health Professions, effective Fall 2015.

The Division Math and Sciences (Department Code 2750) changed to the Division of Math and Social Sciences, effective Fall 2015.

The Criminal Justice Program is being moved from the Division of Arts, Humanities, and Social Sciences to the Division of Business, Technology, and Education (Department Code 2530), effective Fall 2015.

Revision of Existing Degree Program

Certificate of General Studies (DC 0910; CIP 24.0101; 31-38 credit hours; Fall 2015)

Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 10 credit hours; Fall 2015)

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; Fall 2015)

University of Central Arkansas

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Bachelor of Science in Kinesiology (DC 2815; CIP 31.0505; 120 credit hours; Fall 2015) changed to Bachelor of Science in Exercise Science

Master of Science in Kinesiology (DC 6305; CIP 31.0505; 30-36 credit hours; Fall 2015) changed to Master of Science in Exercise Science

Doctor of Philosophy (PhD) in School Psychology (DC 7395; CIP 42.2803; Fall 2015) changed to Doctor of Philosophy (PhD) in Psychology (CIP 42.2899)

Department of World Languages, Literatures, and Cultures (Department Code 1390; Fall 2015) changed to Department of Languages, Linguistics, Literatures, and Cultures

New Certificate/Degree Programs

Graduate Certificate in Spanish (CIP 16.0905; 15 credit hours; Fall 2015)

Education Programs/Concentration/Emphasis/Endorsement Pending Review by Arkansas Department of Education

Master of Science in Education in Reading (DC 6910; CIP 13.1315; 30 credit hours; Fall 2015; 90-100% by distance) to Master of Science in Education in Reading K-12

Endorsement in Dyslexia Therapist K-12 in the Master of Science in Education in Reading K-12 (DC 6910; CIP 13.1315; 15 credit hours; Fall 2015)

Endorsement in Early Childhood/Special Education Instructional Specialist P-4 in the Master of Science in Education in Special Education K-12 (DC 5870; CIP 13.1001; 18 credit hours; Fall 2015) to Endorsement in Early Childhood/Special Education B-K in the Master of Science in Education in Special Education (15 credit hours)

Reconfiguration of Existing Degree Program

Bachelor of Business Administration in Management Information Systems (DC 1940; CIP 52.1201; 120 credit hours) reconfigured to create the Bachelor of Science in Information Systems (CIP 11.0199; 120 credit hours; Fall 2015)

Associate Degrees for Transfer and Bachelor's Degree Completion

Arkansas Rural Nursing Education Consortium (ARNEC) is comprised of the following Arkansas Community Colleges: Arkansas State University – Newport; Black River Technical College; Cossatot Community College of the University of Arkansas; Ozarka College, Rich Mountain Community College; South Arkansas Community College; University of Arkansas Community College at Hope; and the University of Arkansas Community College at Morrilton. Associate of Applied Science in Nursing (Registered Nursing 0 RN) (DC 0710; CIP 51.3801; Fall 2015) to Bachelor of Science in Nursing at the University of Central Arkansas (DC 4240; CIP 51.3801; 120 credit hours; Fall 2015)

NOTE: ARNEC/UCA Transfer Agreement on file

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program Recertification

Expires: December 31, 2018

Kaplan University, Davenport, Iowa

Distance Technology

Bachelor of Science in Professional Studies

Institutional Changes

Argosy University, Orange, California

Tuition changed from \$731 per credit hour to \$750-775 per credit hour

Central Michigan University, Mount Pleasant, Michigan

Undergraduate tuition increase from \$387 to \$395 per credit hour; graduate tuition increase from \$510 to \$527 per credit hour

South University, Savannah, Georgia

Tuition increases from \$441-448 per credit hour to \$463-\$481 per credit hour

Trident University, Cypress, California

Andy Vaughan resigned as president, Dr. Michael Mahoney is interim president

University of the Rockies, Colorado Springs, Colorado

Charlita Shelton retired as president, Craig Swenson is interim president

Change of main campus location from 555 East Pikes Peak Avenue, Suite 108, Colorado Springs, Colorado to 1201 16th Street, Suite 200, Denver, Colorado

Letter of Exemption from Certification – New (non-academic or church-related training)

Anabaptist Mennonite Biblical Seminary, Elkhart, Indiana, offering a program by distance education

Master of Divinity

Global University, Springfield, Missouri, offering programs by distance education

Bible and Theology Certificate

Bible Interpreter Certificate

Christian Communicator Certificate

Christian Mission Certificate

Associate of Arts in Bible and Theology

Associate of Arts in Christian Education

Associate of Arts in Church Ministries

Bachelor of Arts in Bible and Theology

Bachelor of Arts in Christian Education

Bachelor of Arts in Intercultural Studies

Bible and Theology Diploma

Ministry Diploma

Bachelor in Ministry

Bachelor in Christian Education

Master of Arts in Biblical Studies

Master of Arts in Ministerial Studies

Master of Divinity

Doctor of Ministry

Letter of Exemption from Certification – Renewal (non-academic or church-related training)

Missionary Baptist Seminary and Institute, Little Rock

Associate of Bible Bachelor of Bible
Bachelor of Theology, Emphasis in Theology or Bible Language
Master of Theology, Emphasis in Theology or Bible Language
Doctor of Theology, Emphasis in Theology or Bible Language

Letter of Exemption from Certification – New (Programs on Military Installations)

University of Charleston, Charleston, West Virginia operating at the National Guard Bureau Professional Education Center, North Little Rock

Bachelor of Science in Accounting Bachelor of Science in Business Administration
Bachelor of Science in Cyber Security Master of Business Administration
Bachelor of Science in Organizational Leadership
Master of Science in Strategic Leadership Doctor of Executive Leadership
Undergraduate Certificate in Cyber Security Graduate Certificate in Cyber Security
Certifications in Lean Six Sigma Green Belt, Lean Six Sigma Black Belt, Project Management

Program changes/additions

American InterContinental University, Schaumburg, Illinois

Degree Title Changes: Bachelor of Information Technology to Bachelor of Science in Information Technology
Master of Information Technology to Master of Science in Information Technology

Decertification

Associate of Arts in Visual Communications

Argosy University, Orange, California

Master of Arts in Forensic Psychology

Courses Added:

- FP 6520 Forensic Psychological Assessment
- FP 6525 Psychology of the Victim
- FP 6542 Forensic Psychology Field Placement

Courses Deleted:

- FP 6535 Consultation, Triage, and Testimony in Forensic Psychology
- FP 6540 Forensic Psychology Seminar

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Bachelor of Science in Culinary Management

Courses Added:

- CUL 243 Classical Cuisine
- CUL 432 Innovation and Entrepreneurship

Bachelor of Science in Media Arts and Animation

Course Added:

- GWDA 101 Applications and Industry

DeVry University, Downers Grove, Illinois

Bachelor of Science in Computer Information Systems

New Specialty Tracks

Cyber Security Administration

- CCSI 330 Digital Crime: Evidence and Procedure
- CCSI 360 Computer Ethics
- SEC 360 Data Privacy and Security
- SEC 411 Cyber Security Laws and Policies
- SEC 440 Information Systems Security Planning and Audit

Cyber Security Programming

- NETW 411 Information Security and Mobile Devices
- SEC 360 Data Privacy and Security
- SEC 370 Web Security
- SEC 440 Information Systems Security Planning and Audit
- SEC 450 Advanced Network Security with Lab

Strayer University, Washington, D.C.

Master of Science in Management

Course Added:

- MGT 599 Management Capstone

Course Deleted:

- BUS 599 Strategic Management

University of Wisconsin-Stout, Menomonie, Wisconsin

Certificate in E-Learning and Online Teaching (Non-Licensure)

- EDUC 760 E-Learning for Educators
- EDUC 761 Creating Collaborative Communities in E-Learning
- EDUC 762 Assessment in E-Learning
- EDUC 763 Instructional Design for E-Learning
- EDUC 764 E-Learning Practicum

Vista College, Richardson, Texas, Fort Smith Campus

Medical Assistant Diploma changed to Medical Assisting Diploma

Courses Added:

- MAS 1120 Human Life Cycle Systems
- MAS 1130 Cardiovascular and Body Defense Systems
- MAS 1140 Nutrition and Elimination Systems
- MAS 1150 Body Coordination and Control Systems
- MAS 1160 Chemical Balance and Respiratory Systems
- MAS 1170 Human Body Mechanics Systems
- MAS 2290 Medical Assisting Capstone

Courses Deleted:

- MA 100 Medical Terminology
- MA 101 Anatomy and Physiology
- MA 102 Administrative Procedures
- MA 103 Coding Medical Insurance Forms and Billing
- MA 104 Pharmacology for Medical Assisting

- MA 105 Clinical Procedures for Medical Assisting
- MA 106 Laboratory Skills for Medical Assisting
- MA 107 Medical Office Management

Associate of Applied Science in Medical Assistant changed to Associate of Applied Science in Medical Assisting

Courses Added:

- MAS 1120 Human Life Cycle Systems
- MAS 1130 Cardiovascular and Body Defense Systems
- MAS 1140 Nutrition and Elimination Systems
- MAS 1150 Body Coordination and Control Systems
- MAS 1160 Chemical Balance and Respiratory Systems
- MAS 1170 Human Body Mechanics Systems
- MAS 2290 Medical Assisting Capstone

Courses Deleted:

- MA 100 Medical Terminology
- MA 101 Anatomy and Physiology
- MA 102 Administrative Procedures
- MA 103 Coding Medical Insurance Forms and Billing
- MA 104 Pharmacology for Medical Assisting
- MA 105 Clinical Procedures for Medical Assisting
- MA 106 Laboratory Skills for Medical Assisting
- MA 107 Medical Office Management

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas Northeastern College

New Certificate/Degree Programs

Technical Certificate in Team Leadership (CIP 52.0101; 30 credit hours; Fall 2015)

PY	13002	Academic and Career Enrichment
EN	12003	English Composition I
MA	14093	Math Applications for Business
CS	11033	Computer Fundamentals
BU	11003	Introduction to Business
BU	11023	Decision Strategies
MK	21043	Customer Service
MG	21003	Principles of Supervision
MG	21063	Principles of Leadership
<i>MG</i>	<i>21073</i>	<i>Teamwork and Team Building</i>
CE	21041	Career Management

Revision of Existing Degree Program

Associate of Applied Science in Computer Information Systems (DC 3521; CIP 52.0101; 60 credit hours; Fall 2015)

Deleted Courses

XXXX6	Fine Arts/Humanities/Social Science Elective
XXXX4	Life Science with Lab (or)
XXXX4	Physical Science with Lab
XXXX3	History/Government Elective

Added Courses

BU	11023	Decision Strategies
SO	23013	Introduction to Sociology
MG	21073	Teamwork and Team Building
MK	21043	Customer Service
CE	21041	Career Management

Business Management Option in the Associate of Applied Science in Business Technology (DC 0307; CIP 52.0101; 60 credit hours)

Deleted Courses

MK	21053	Sales Strategy (or)
BU	11033	Store Environment
EC	21023	Survey of Economics
BU	21083	New Venture Analysis

Added Courses

SO	23013	Introduction to Sociology
MG	21073	Teamwork and Team Building
IS	15053	Project Management

Name Change

MG	21063	Leadership/Teamwork changed to
MG	21063	Principles of Leadership

Arkansas State University**New Option, Concentration, Emphasis, Minor, Focus Area**

Emphasis in International Business in Bachelor of Science in Management (DC 2820; CIP 52.0201; 18 credit hours; Fall 2015)

MKTG	4113	International Marketing
ECON	4143	Export Policies & Procedures
FIN	3813	International Financial Management and Banking
MKTG	4133	International Logistics and Outsourcing
MGMT	4123	International Management

Choose one course from the following:

ECON	4103	International Trade
CIT	4453	Global E-Commerce
MGMT	3193	Social Impact Management
ECON	4363	Global Environmental Policies
IB	4133	International law
IB	3013	Global Leadership
IB	4283	Internship in International Business Studies

Emphasis in International Business in Bachelor of Science in Marketing (DC 2860; CIP 52.1401; 18 credit hours; Fall 2015)

MKTG	4113	International Marketing
ECON	4143	Export Policies & Procedures
FIN	3813	International Financial Management and Banking
MKTG	4133	International Logistics and Outsourcing
MGMT	4123	International Management

Choose one course from the following:

ECON	4103	International Trade
CIT	4453	Global E-Commerce
MGMT	3193	Social Impact Management
ECON	4363	Global Environmental Policies
IB	4133	International law
IB	3013	Global Leadership
IB	4283	Internship in International Business Studies

Existing Program via Distance Technology

Bachelor of Arts in Communication Studies (DC 1830; CIP 09.0100; 120 credit hours; Fall 2015; 100% online)

Bachelor of Arts in Criminology (DC 1370; CIP 45.0401; 120 credit hours; Fall 2015; 100% online)

Bachelor of Arts in Political Science (DC 1690; CIP 45.1001; 120 credit hours; Fall 2015; 100% online)

Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours; Fall 2015; 100% online)

Master of Engineering Management (DC 7530; CIP 15.1501; Fall 2015; 100% online)

Existing Certificate or Degree Program Offered at Off-Campus Location

Associate of Applied Science in Physical Therapist Assistant (DC 0750; CIP 51.0806; 64 credit hours; Summer 2016) offered at the Degree Center on the Arkansas State University – Mountain Home Campus

General Education Courses – 15 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1023	College Algebra
CIS	1013	Introduction to Computers
	XXX3	History, Political Science or U.S. Government course

Required Support Courses – 11 credit hours

BIO	2004	Human Anatomy & Physiology with Lab
PTA	1013	Making Connections in Health Services
PHY	1104	Physics for Healthcare Professions

Professional Courses – 38 credit hours

PTA	2116	Patient Care Fundamentals
PTA	2126	Movement Science
PTA	2213	Musculoskeletal PT
PTA	2223	Physical Agents and Massage
PTA	2233	Neuromuscular PT I
PTA	2303	Neuromuscular PT II
PTA	2252	Clinical Education I
PTA	2333	Clinical Education II
PTA	2343	Clinical Education III
PTA	2263	Pathophysiological Conditions I
PTA	2323	Seminar

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Emphasis in Manufacturing – Industrial in Bachelor of Science in Technology (DC 2850; CIP 15.9999; Summer 2016)

Arkansas State University – Beebe**Associate Degrees for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Political Science at the University of Central Arkansas (DC 1690; CIP 45.1001; 120 credit hours; Fall 2015)

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II

General Education – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II

SPCH	1203	Oral Communications
ENG	2003	World Literature I
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective
Political Science Foundation Courses and Foreign Language Requirement (25 credit hours)		
POSC	2103	Introduction to United States Government
POSC	2323	Principles of International Relations
XXXX	1013	Spanish I or French I
XXXX	1023	Spanish II or French II
XXXX	2013	Spanish III or French III
	XXX6	Minor Field Elective
	XXX4	General Elective

UCA Bachelor of Arts in Political Science – 60 credit hours

Political Science Core – 12 credit hours

PSCI	2305	Introduction to Public Administration and Policy
PSCI	2320	Introduction to Comparative Politics
PSCI	2315	Introduction to Political Theory

Choose one course:

PSCI	2312	Statistical Methods for Political Analysis
PSCI	2322	Political Science Applications in GIS

Choose 39 credit hours from the following (must be upper division Political Science courses):

PSCI	3300	State Government & Politics
PSCI	3330	Political Parties & Electoral Problems
PSCI	3336	Local Government & Politics
PSCI	3350	Interest groups & Money in Politics
PSCI	3372	Political Behavior
PSCI	3375	The American Judicial System
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4300	Constitutional Law
PSCI	4301	Civil Liberties
PSCI	4315	The Politics of Presidential Selection
PSCI	4334	The American Presidency
PSCI	4335	The American Congress
PSCI	4340	Seminar in Selected Topics
PSCI	4390	Internship in Political Science

Comparative Politics:

PSCI	3340	Governments & Politics of Europe and Russia
PSCI	3382	Politics of Developing Nations
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4305	The Political Economy of Development
PSCI	4320	Revolution & Political Violence

PSCI	4325	Mexican Politics & U.S.-Mexico Relations
PSCI	4328	Dynamics of Democratization
PSCI	4340	Seminar in Selected Topics
PSCI	4345	Governments & Politics of Africa
PSCI	4348	Governments & Politics of the Middle East
PSCI	4390	Internship in Political Science

International Relations:

PSCI	3305	United Nations & International Politics
PSCI	3315	International Law & Organizations
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4310	International Political Economy & Globalization
PSCI	4312	China & International Politics
PSCI	4340	Seminar in Selected Topics
PSCI	4388	American Foreign Policy
PSCI	4395	International Conflict & Conflict Management
PSCI	4390	Internship in Political Science

Political Theory:

PSCI	3370	Political Theory I
PSCI	3371	Political Theory II
PSCI	4199-4499	Studies in Political Sciences (Independent Study)
PSCI	4307	Political Ethics
PSCI	4331	American Political Theory
PSCI	4340	Seminar in Selected Topics
PSCI	4390	Internship in Political Science

Public Administration:

PSCI	3365	Public Administration
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4351	Community & Regional Planning
PSCI	4375	Intergovernmental Relations
PSCI	4385	Special Topics in Public Administration
PSCI	4390	Internship in Political Science
PSCI	4391	Government Budgeting

Public Policy:

PSCI	3320	Environmental Policy
PSCI	3361	Public Policy Analysis
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4350	Public Policy & Program Evaluation
PSCI	4386	Special Topics in Public Policy
PSCI	4390	Internship in Political Science
XXX9		General Electives

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Political Science at the University of Central Arkansas (DC 3050; CIP 45.1001; 120 credit hours; Fall 2015)

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II

General Education – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective

Political Science Foundation Courses and Ancillary Bachelor of Science Requirement (25 credit hours)

POSC	2103	Introduction to United States Government
POSC	2323	Principles of International Relations
ZOOL	2004	Human Anatomy and Physiology I
ZOOL	2014	Human Anatomy and Physiology II
	XXX6	Minor Field Elective
	XXX5	General Elective

UCA Bachelor of Science in Political Science – 60 credit hours

Political Science Core – 12 credit hours

PSCI	2305	Introduction to Public Administration and Policy
PSCI	2320	Introduction to Comparative Politics
PSCI	2315	Introduction to Political Theory

Choose one course:

PSCI	2312	Statistical Methods for Political Analysis
PSCI	2322	Political Science Applications in GIS

Choose 39 credit hours from the following (must be upper division Political Science courses):

PSCI	3300	State Government & Politics
PSCI	3330	Political Parties & Electoral Problems
PSCI	3336	Local Government & Politics
PSCI	3350	Interest groups & Money in Politics
PSCI	3372	Political Behavior
PSCI	3375	The American Judicial System
PSCI	4199-4499	Studies in Political Science (Independent Study)

PSCI	4300	Constitutional Law
PSCI	4301	Civil Liberties
PSCI	4315	The Politics of Presidential Selection
PSCI	4334	The American Presidency
PSCI	4335	The American Congress
PSCI	4340	Seminar in Selected Topics
PSCI	4390	Internship in Political Science

Comparative Politics:

PSCI	3340	Governments & Politics of Europe and Russia
PSCI	3382	Politics of Developing Nations
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4305	The Political Economy of Development
PSCI	4320	Revolution & Political Violence
PSCI	4325	Mexican Politics & U.S.-Mexico Relations
PSCI	4328	Dynamics of Democratization
PSCI	4340	Seminar in Selected Topics
PSCI	4345	Governments & Politics of Africa
PSCI	4348	Governments & Politics of the Middle East
PSCI	4390	Internship in Political Science

International Relations:

PSCI	3305	United Nations & International Politics
PSCI	3315	International Law & Organizations
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4310	International Political Economy & Globalization
PSCI	4312	China & International Politics
PSCI	4340	Seminar in Selected Topics
PSCI	4388	American Foreign Policy
PSCI	4395	International Conflict & Conflict Management
PSCI	4390	Internship in Political Science

Political Theory:

PSCI	3370	Political Theory I
PSCI	3371	Political Theory II
PSCI	4199-4499	Studies in Political Sciences (Independent Study)
PSCI	4307	Political Ethics
PSCI	4331	American Political Theory
PSCI	4340	Seminar in Selected Topics
PSCI	4390	Internship in Political Science

Public Administration:

PSCI	3365	Public Administration
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4351	Community & Regional Planning
PSCI	4375	Intergovernmental Relations

PSCI	4385	Special Topics in Public Administration
PSCI	4390	Internship in Political Science
PSCI	4391	Government Budgeting

Public Policy:

PSCI	3320	Environmental Policy
PSCI	3361	Public Policy Analysis
PSCI	4199-4499	Studies in Political Science (Independent Study)
PSCI	4350	Public Policy & Program Evaluation
PSCI	4386	Special Topics in Public Policy
PSCI	4390	Internship in Political Science
XXX9		General Electives

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Creative Writing at the University of Central Arkansas (DC 5230; CIP 23.1302; 120 credit hours; Fall 2015)

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective

Creative Writing Foundation Courses and Foreign Language Requirement (25 credit hours)

ENG	2023	Creative Writing
ENG	2033	Technical Writing and Communication
XXXX	1013	Spanish I or French I
XXXX	1023	Spanish II or French II
XXXX	2013	Spanish III or French III
	XXX6	Minor Field Elective
	XXX4	General Elective

UCA Bachelor of Arts in Creative Writing – 60 credit hours**Creative Writing Core – 21 credit hours**

WRTG	3305	Writing as Information Design
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Choose two courses from the following:

WRTG	3320	Forms of Screenwriting
WRTG	3321	Forms of Playwriting
WRTG	3325	Forms of Poetry
WRTG	3330	Forms of Creative Nonfiction
WRTG	3331	Forms of Illustrated Narrative
WRTG	3335	Forms of Fiction
WRTG	3345	Forms of Writing for Children

Choose two courses from the following:

WRTG	3370	Poetry Workshop
WRTG	3371	Fiction Workshop
WRTG	3372	Creative Nonfiction Workshop
WRTG	3373	Illustrated Narrative Workshop
WRTG	3374	Travel Writing Workshop
WRTG	3375	Writing for Children Workshop
WRTG	3376	Screenwriting Workshop
WRTG	3377	Genre Fiction Workshop

Choose two courses from the following:

WRTG	4310	Creative Writing with Hypertexts
WRTG	4324	Topics in Creative Writing
WRTG	4340	Teaching Creative Writing

Creative Writing Major Electives (12 hours chosen from the following):

WRTG	3320	Forms of Screenwriting
WRTG	3325	Forms of Poetry
WRTG	3330	Forms of Creative Nonfiction
WRTG	3331	Forms of Illustrated Narrative
WRTG	3335	Forms of Fiction
WRTG	3345	Forms of Writing for Children
WRTG	3370	Poetry Workshop
WRTG	3371	Fiction Workshop
WRTG	3372	Creative Nonfiction Workshop
WRTG	3373	Illustrated Narrative Workshop
WRTG	3374	Travel Writing Workshop
WRTG	3375	Writing for Children Workshop
WRTG	3376	Screenwriting Workshop
WRTG	3377	Genre Fiction Workshop
WRTG	4310	Creative Writing with Hypertexts
WRTG	4324	Topics in Creative Writing
WRTG	4340	Teaching Creative Writing
WRTG	4371	Novel Writing Workshop

Minor Field Electives Other Writing and Linguistics Electives (18 hours chosen from the following):

LING	2320	Introduction to Language and Linguistics
LING	3315	Semantics
LING	3325	Sociolinguistics
WRTG	2325	Introduction to Rhetoric

WRTG	3301	Rhetoric and Composition
WRTG	3306	Information Design II: Usability and Accessibility
WRTG	3307	Introduction to Editing
WRTG	3310	Technical Writing
WRTG	3315	Writing Center Practicum
WRTG	3340	Writing Acquisition: Theory and Practice
WRTG	3345	Forms of Writing For Children
WRTG	3390	Discourse Analysis
WRTG	4305	Contemporary Composition
WRTG	4306	Information Design III: Clients and Project Management
WRTG	4308	Writing for Change
WRTG	4309	Introduction to Publishing
WRTG	4320	Intercultural Rhetoric and Writing
WRTG	4180/4280/4380	Directed Study in Writing
WRTG	4381	Special Topics in Writing
WRTG	4385	Internship in Writing
	XXX9	General Electives

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Writing (General Writing) at the University of Central Arkansas (DC 1425; CIP 23.1301; 120 credit hours; Fall 2015)

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II

General Education – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective

Writing Foundation Courses and Foreign Language Requirement (25 credit hours)

ENG	2023	Creative Writing
ENG	2033	Technical Writing and Communication
XXXX	1013	Spanish I or French I
XXXX	1023	Spanish II or French II

- XXXX 2013 Spanish III or French III
- XXX6 Minor Field Elective
- XXX4 General Elective

UCA Bachelor of Arts in Writing (General Writing) – 60 credit hours

Writing Core – 15 credit hours

- WRTG 2325 Introduction to Rhetoric
- WRTG 3305 Writing as Information Design
- WRTG 3310 Technical Writing
- WRTG 3390 Discourse Analysis
- LING 2320 Introduction to Language and Linguistics

Choose one course from the following- 3 credit hours:

- WRTG 3320 Forms of Screenwriting
- WRTG 3321 Forms of Playwriting
- WRTG 3325 Forms of Poetry
- WRTG 3330 Forms of Creative Nonfiction
- WRTG 3331 Forms of Illustrated Narrative
- WRTG 3335 Forms of Fiction
- WRTG 3345 Forms of Writing for Children
- XXX3 Upper Division Linguistics Course
- XXX3 Upper Division Rhetoric or Professional Writing Course

Choose three courses from the following - 9 credit hours:

- LING 3315 Semantics
- LING 3325 Sociolinguistics
- LING 4320 Grammatical Structures
- LING 4330 Educational Linguistics
- LING 4345 Analytical Methods of Morphology and Syntax
- LING 4350 Phonology
- LING 4355 Special Topics in Linguistics
- LING 4360 Historical Linguistics and Language Change
- LING 4370 Field Methods in Linguistics
- COMM 3311 Evolution of Rhetorical Theory
- COMM 3312 Persuasion

Choose upper division courses from the following- 33 credit hours:

- WRTG 3306 Information Design II: Usability and Accessibility
- WRTG 3307 Introduction to Editing
- WRTG 3315 Writing Center Practicum
- WRTG 4305 Contemporary Composition
- WRTG 4306 Information Design III: Clients and Project Management
- WRTG 4308 Writing for Change
- WRTG 4309 Introduction to Publishing
- WRTG 4320 Intercultural Rhetoric and Writing
- WRTG 4324 Topics in Creative Writing
- WRTG 4340 Teaching Creative Writing
- WRTG 4381 Special Topics in Writing
- WRTG 4385 Internship in Writing

WRTG 4180/4280 4380 Directed Study in Writing

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Writing (Professional Writing) at the University of Central Arkansas (DC 1425; CIP 23.1301; 120 credit hours; Fall 2015)

Possible Pre-Requisites

UNIV	1003	Principles of Academic Success (required if registering for a remedial course)
ENG	0013	Precollege Literacy
ENG	0023	College Literacy (taken simultaneously with ENG 1003-Freshman English I)
MATH	0013	Foundations of Algebra I
MATH	0023	Foundations of Algebra II
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications
ENG	2003	World Literature I
MATH	1023	College Algebra (or)
MATH	1043	Quantitative Literacy
BIOL	1004	Biology for General Education
PHSC	1204	Physical Science
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective

Writing Foundation Courses and Foreign Language Requirement (25 credit hours)

ENG	2023	Creative Writing
ENG	2033	Technical Writing and Communication
XXXX	1013	Spanish I or French I
XXXX	1023	Spanish II or French II
XXXX	2013	Spanish III or French III
	XXX6	Minor Field Elective
	XXX4	General Elective

UCA Bachelor of Arts in Writing (Professional Writing) – 60 credit hours

Writing Core – 21 credit hours

WRTG	2325	Introduction to Rhetoric
WRTG	3305	Writing as Information Design
WRTG	3310	Technical Writing
WRTG	3390	Discourse Analysis
WRTG	3306	Information Design II: Usability and Accessibility
WRTG	4307	Practical Rhetoric: Theory and Practice of Writing in the Workplace
WRTG	4308	Writing for Change

Professional Writing Electives – 9 credit hours

Choose three courses from the following:

WRTG	3307	Introduction to Editing
WRTG	4305	Contemporary Composition
WRTG	4306	Information Design III: Clients and Project Management
WRTG	4309	Introduction to Publishing

- WRTG 4320 Intercultural Rhetoric and Writing
 - WRTG 4385 Internship in Writing
- Choose two courses from the following- six credit hours:
- LING 2320 Introduction to Language and Linguistics
 - LING 3315 Semantics
 - LING 3325 Sociolinguistics
 - LING 4320 Grammatical Structures
 - LING 4360 Historical Linguistics and Language Change
 - LING 4370 Field Methods in Linguistics
 - COMM 3311 Evolution of Rhetorical Theory
 - COMM 3312 Persuasion
 - WRTG 2310 Introduction to Creative Writing

Choose upper division courses from the following- 24 credit hours:

- WRTG 3315 Writing Center Practicum
- WRTG 4305 Contemporary Composition
- WRTG 4306 Information Design III: Clients and Project Management
- WRTG 4309 Introduction to Publishing
- WRTG 4320 Intercultural Rhetoric and Writing
- WRTG 4324 Topics in Creative Writing
- WRTG 4340 Teaching Creative Writing
- WRTG 4381 Special Topics in Writing
- WRTG 4385 Internship in Writing
- WRTG 4180/4280 4380 Directed Study in Writing

ASUB/UCA Transfer Agreement

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Science at ASUB, with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Science Education degree plan at ASUB, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.

- This Agreement will be reviewed on an annual basis; both UCA and ASUB agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ASUB will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUB. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and ASUB will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in Petroleum Technology (DC 0198; CIP 15.0903; Fall 2015)

Certificate of Proficiency in Aerospace Upholstery (DC 1483; CIP 48.9999; Fall 2015)

Certificate of Proficiency in Aerospace Cabinetry (DC 1484; CIP 48.9999; Fall 2015)

Certificate of Proficiency in Aerospace Composites (DC 1485; CIP 48.9999; Fall 2015)

Technical Certificate in Aerospace Cabin Construction (DC 2481; CIP 48.9999; Fall 2015)

Technical Certificate in Petroleum Technology (DC 2482; CIP 15.0903; Fall 2015)

Technical Certificate in Computerized Accounting (DC 4260; CIP 52.0302; Fall 2015)

**Arkansas State University – Mid South
Program – Inactive Status**

Certificate of Proficiency in Administrative Office Specialist (DC 4405; CIP 52.0408; Summer 2016)

Associate Degrees for Transfer and Bachelor’s Degree Completion

Associate of Science in Education (CIP 13.1202; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Arkansas State University (DC 3760; CIP 13.1202; 122 credit hours; Fall 2015)

Possible Pre-Requisites

CSUR	1101	College Survival
DENG	1034	Developmental English I
DENG	1054	Developmental English II
DRDG	1004	Developmental Reading I

DRDG	1024	Developmental Reading II
DMTH	1014	Developmental Math I
DMTH	1024	Developmental Math II
DMTH	1034	Developmental Math III
General Education – 35 credit hours		
ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communications
MATH	1113	College Algebra
BIOL	1114	General Biology/Lab
PSCI	1214	Physical Science/Lab
	XXX6	Fine Arts
	XXX9	Social Sciences
Education Core – 25 credit hours		
EDUC	2113	Exceptional Child in the Regular Classroom
EDUC	2213	Educational Technology
EDUC	2023	Introduction to Education
HIST	2153	Arkansas History
MATH	2113	Math for Teachers I
MATH	2123	Math for Teachers II
PSCI	1224	Earth Science
ASUJ Bachelor of Science in Education in Elementary Education – 62 credit hours		
ARED	3702	Art for Children
ARED	4226	Internship III: 4 -6
ELED	3103	Assessment Elementary
ELED	3113	Literature Elementary
ELED	3143	Integrating Curriculum Instruction Strategies
ELED	3163	Characteristics of Diverse Learners
ELED	3183	Technology in CR
ELED	4102	Methods of Language Arts
ELED	4104	Internship I
ELED	4112	Methods of Social Studies
ELED	4122	Methods of STEM/Math
ELED	4132	Methods of STEM/Science
ELED	4142	Classroom Management
ELED	4216	Internship II: K-3
GSP	3203	Science for Teachers
MATH	3133	Math for Teachers III
MUED	3612	Music/Methods CR Teachers
PE	3802	Physical Education for Teacher of Young Children
RDNG	3203	Foundations of Reading
RDNG	3223	Content Area Reading Writing
RDNG	4103	Literary Assessment

Associate of Science in Education (CIP 13.1202; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education at Arkansas State University (DC 3915; CIP 13.1203; 122 credit hours; Fall 2015)

Possible Pre-Requisites

CSUR	1101	College Survival
DENG	1034	Developmental English I
DENG	1054	Developmental English II
DRDG	1004	Developmental Reading I
DRDG	1024	Developmental Reading II
DMTH	1014	Developmental Math I
DMTH	1024	Developmental Math II
DMTH	1034	Developmental Math III
General Education – 35 credit hours		
ENGL	1113	English Composition I
ENGL	1123	English Composition II
ENGL	2303	Oral Communications
ENGL	2153	World Literature I (or)
ENGL	2163	World Literature II
MATH	1113	College Algebra
BIOL	1114	General Biology/Lab
PSCI	1214	Physical Science/Lab
POLS	1143	American Government
	XXX3	Fine Arts
	XXX6	Social Sciences/History
Education Core – 25 credit hours		
EDUC	2113	Exceptional Child in the Regular Classroom
EDUC	2213	Educational Technology
EDUC	2023	Introduction to Education
HIST	2153	Arkansas History
MATH	2113	Math for Teachers I
MATH	2123	Math for Teachers II
PSCI	1224	Earth Science
	XXX3	Elective, depending major—choice of Math, Science, or Literature course)
ASUJ Bachelor of Science in Education in Middle Level Education (Language/Arts and Math) – 63 credit hours		
MLED	3003	Nature and Needs
MLED	3013	Literacy Through Literature
MLED	3043	Effective Assessment
MLED	3053	Instructional Models and Strategies
MLED	3083	Integration of Technology into the Curriculum
MLED	4042	Theories and Strategies of Middle Grades Classroom Management
MLED	4073	Key Issues of Teaching and Learning
MLED	4006	Teaching Internship I
MLED	4116	Teaching Internship II
RDNG	3203	Foundations of Reading
RDNG	4343	Reading in the Content Areas
TE	3003	Differentiation for Culturally and Linguistically Diverse Learners
MLED	4002	Methods and Materials for Teaching English Language Arts
ENG	4063	Comparative Modern Grammars
MLED	3063	Teaching Writing in the Middle School
MLED	4012	Methods and Materials for Teaching Math

MATH 3003 Geometry for the Middle School Teacher
 MATH 3113 Mathematics for School Teacher III

ASUJ Bachelor of Science in Education in Middle Level Education (Language/Arts and Science) – 63 credit hours

MLED 3003 Nature and Needs
 MLED 3013 Literacy Through Literature
 MLED 3043 Effective Assessment
 MLED 3053 Instructional Models and Strategies
 MLED 3083 Integration of Technology into the Curriculum
 MLED 4042 Theories and Strategies of Middle Grades Classroom Management
 MLED 4073 Key Issues of Teaching and Learning
 MLED 4006 Teaching Internship I
 MLED 4116 Teaching Internship II
 RDNG 3203 Foundations of Reading
 RDNG 4343 Reading in the Content Areas
 TE 3003 Differentiation for Culturally and Linguistically Diverse Learners
 MLED 4002 Methods and Materials for Teaching English Language Arts
 ENG 4063 Comparative Modern Grammars
 MLED 3063 Teaching Writing in the Middle School
 MLED 4022 Methods and Materials for Teaching Science
 GSP 3203 Science for Teachers
 MLED 3093 Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics

ASUJ Bachelor of Science in Education in Middle Level Education (Language/Arts and Social Studies) – 60 credit hours

MLED 3003 Nature and Needs
 MLED 3013 Literacy Through Literature
 MLED 3043 Effective Assessment
 MLED 3053 Instructional Models and Strategies
 MLED 3083 Integration of Technology into the Curriculum
 MLED 4042 Theories and Strategies of Middle Grades Classroom Management
 MLED 4073 Key Issues of Teaching and Learning
 MLED 4006 Teaching Internship I
 MLED 4116 Teaching Internship II
 RDNG 3203 Foundations of Reading
 RDNG 4343 Reading in the Content Areas
 TE 3003 Differentiation for Culturally and Linguistically Diverse Learners
 MLED 4002 Methods and Materials for Teaching English Language Arts
 ENG 4063 Comparative Modern Grammars
 MLED 3063 Teaching Writing in the Middle School
 MLED 4032 Methods and Materials for Social Studies
 GEOG 2613 Introduction to Geography

ASUJ Bachelor of Science in Education in Middle Level Education (Math and Social Studies) – 60 credit hours

MLED 3003 Nature and Needs
 MLED 3013 Literacy Through Literature
 MLED 3043 Effective Assessment
 MLED 3053 Instructional Models and Strategies

MLED	3083	Integration of Technology into the Curriculum
MLED	4042	Theories and Strategies of Middle Grades Classroom Management
MLED	4073	Key Issues of Teaching and Learning
MLED	4006	Teaching Internship I
MLED	4116	Teaching Internship II
RDNG	3203	Foundations of Reading
RDNG	4343	Reading in the Content Areas
TE	3003	Differentiation for Culturally and Linguistically Diverse Learners
MLED	4012	Methods and Materials for Teaching Math
MATH	3003	Geometry for the Middle School Teacher
MATH	3113	Mathematics for School Teacher III
MLED	4032	Methods and Materials for Teaching Social Studies
GEOG	2613	Introduction to Geography

ASUJ Bachelor of Science in Education in Middle Level Education (Science and Math) – 63 credit hours

MLED	3003	Nature and Needs
MLED	3013	Literacy Through Literature
MLED	3043	Effective Assessment
MLED	3053	Instructional Models and Strategies
MLED	3083	Integration of Technology into the Curriculum
MLED	4042	Theories and Strategies of Middle Grades Classroom Management
MLED	4073	Key Issues of Teaching and Learning
MLED	4006	Teaching Internship I
MLED	4116	Teaching Internship II
RDNG	3203	Foundations of Reading
RDNG	4343	Reading in the Content Areas
TE	3003	Differentiation for Culturally and Linguistically Diverse Learners
MLED	4012	Methods and Materials for Teaching Math
MATH	3003	Geometry for the Middle School Teacher
MATH	3113	Mathematics for School Teacher III
MLED	4022	Methods and Materials for Teaching Science
GSP	3203	Science for Teachers
MLED	3093	Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics

ASUJ Bachelor of Science in Education in Middle Level Education (Science and Social Studies) – 60 credit hours

MLED	3003	Nature and Needs
MLED	3013	Literacy Through Literature
MLED	3043	Effective Assessment
MLED	3053	Instructional Models and Strategies
MLED	3083	Integration of Technology into the Curriculum
MLED	4042	Theories and Strategies of Middle Grades Classroom Management
MLED	4073	Key Issues of Teaching and Learning
MLED	4006	Teaching Internship I
MLED	4116	Teaching Internship II
RDNG	3203	Foundations of Reading
RDNG	4343	Reading in the Content Areas
TE	3003	Differentiation for Culturally and Linguistically Diverse Learners

MLED	4022	Methods and Materials for Teaching Science
GSP	3203	Science for Teachers
MLED	3093	Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics
MLED	4032	Methods and Materials for Teaching Social Studies
GEOG	2613	Introduction to Geography

ASUMS/ASUJ Transfer Agreement

Agreement

It is agreed that any student who has earned the Associate of Science in Education at ASUMS will be admitted to the Bachelor of Science in Education in Elementary Education or Middle Level Education at ASUJ will full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to ASUJ, as well as specific admission to the ASUJ Teacher Education Program.
- The student will have earned the AS in Education at ASUMS, with at least a 2.70 cumulative grade point average, on or after the effective date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at ASUJ.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at ASUMS, as stipulated in the degree plan, before entering ASUJ, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ASUJ.
- Due to state licensure requirements, ASUJ will not be able to apply the transfer of any "D" grade credits toward any of the requirements for either the BSE in Elementary Education or BSE in Middle Level Education.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of ASUJ.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both ASUJ and ASUMS agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- ASUJ and ASUMS will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMS. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ASUJ and ASUMS will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.

- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to ASUJ, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Arkansas State University – Mountain Home

Associate Degrees for Transfer and Bachelor’s Degree Completion

Associate of Science in Agriculture & Natural Resources (CIP 03.0103; 61 credit hours; Fall 2015) to Bachelor of Science in Wildlife & Ecology Management at Arkansas State University – Jonesboro (DC 3290; CIP 03.0601; 120 credit hours; Fall 2015)

General Education – 35 credit hours

ENG	1003	Composition I
ENG	1013	Composition II
MATH	1023	College Algebra
BIOL	1004	Biological Science and Lab
CHEM	1014	General Chemistry I and Lab
	XXX3	Fine Arts
	XXX3	Humanities
	XXX6	Social Sciences
	XXX3	U.S. History/Government
SPCH	1203	Oral Communications

Natural Science Core – 12 credit hours

BIOL	1104	Introduction to Botany and Lab
BIOL	1114	Introduction to Zoology and Lab
CHEM	1024	General Chemistry II and Lab

Natural Resource Management Core – 14 credit hours

	XXX3	Legal Aspects of Environmental Management
BIOL	XXX4	Microbiology and Lab
MATH	2204	Calculus I
	XXX3	Internship (or)
	XXX3	Introduction to GIS

ASUJ Bachelor of Science in Wildlife & Ecology Management – 59 credit hours

PSSC	2813	Soils
PSC	2811	Soils Lab
BIO	3023	Principles of Ecology
BIO	3013	Genetics
BIO	3011	Genetics Lab
BIO	4021	Biology Seminar
BIO	4373	Animal Ecology
BIO	4371	Animal Ecology Lab
BIO	4413	Wildlife Program Internship (If not taken previously)
BIO	4653	Wildlife Management
BIO	4651	Wildlife Management Lab
BIO	4663	Wildlife Management Investigative Techniques
BIO	4661	Wildlife Management Investigative Techniques Lab
BIO	4704	Plant Systematics
STAT	3233	Applied Statistics I

BIO 3673 Human Dimensions in Wildlife
 BIO 4613 Conservation Biology
 XX8-10 Upper Level Biology Electives

Choose one of the following with corresponding lab:

BIO 4312 Fisheries Biology
 BIO 4311 Fisheries Biology Lab
 BIO 4402 Ichthyology
 BIO 4401 Ichthyology Lab
 BIO 4603 Limnology
 BIO 4601 Limnology Lab

Choose two of the following with corresponding lab:

BIO 4352 Mammalogy
 BIO 4351 Mammalogy Lab
 BIO 4412 Herpetology
 BIO 4411 Herpetology Lab
 BIO 4423 Ornithology
 BIO 4421 Ornithology Lab

ASUMH/ASUJ Transfer Agreement

Admission Requirements

- The student must complete the requirements necessary for general admission to ASUJ.
- The student will have earned the Associate of Science in Agriculture & natural Resources at ASUMH, with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at ASUJ.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Agriculture & Natural Resources degree plan at ASUMH, as stipulated in the degree plan checklist, before entering ASUJ, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ASUJ
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of ASUJ.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with system policy, procedure and guidelines.
- This Agreement will be reviewed on an annual basis; both ASUJ and ASUMH agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- ASUJ and ASUMH will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.

- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at ASUMH. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ASUJ and ASUMH will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, university catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles changes.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to ASUJ, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Existing Program via Distance Technology

Associate of Applied Science in Information Technology (DC 0320; CIP 11.0401; 60 credit hours; Fall 2015; 80% distance)

Associate of Applied Science in Criminal Justice (DC 0390; CIP 43.0103; 60 credit hours; Fall 2015; 60% distance)

Associate of Applied Science in Management (DC 0730; 52.0401; 60-61 credit hours; Fall 2015; 70% distance)

Technical Certificate in Accounting & Finance (DC 4261; CIP 52.0301; 30 credit hours; Fall 2015; 70% distance)

Technical Certificate in Hospitality Management (DC 1665; CIP 52.0901; 32 credit hours; Fall 2015; 60% distance)

Technical Certificate in General Business (DC 2520; CIP 52.0201; 30 credit hours; Fall 2015; 70% distance)

Technical Certificate in Information Systems Technology (DC 0120; CIP 11.0401; 33 credit hours; Fall 2015; 80% distance)

Reorganization of Existing Organizational Units

The Divisions of Arts & Sciences; Social Sciences, PE, Education and Business; Health Sciences; Technical Programs will become The Schools of Arts & Sciences; Business & Technology; and Health Sciences, effective July 1, 2016.

Arkansas State University – Newport

New Certificate/Degree Programs

Certificate of Proficiency in Gerontology (CIP 51.3902; 18 credit hours; Fall 2015)

GER 1113 Introduction to Aging and Social Gerontology

GER 1223 Human Services for the Elderly

<i>GER</i>	2643	<i>Aging and Mental Health</i>
<i>GER</i>	2743	<i>Aging and Physical Health</i>
<i>GER</i>	2843	<i>End of Life Issues</i>
SPCH	2243	Interpersonal Communication

Certificate of Proficiency in Home Health Care Tech (CIP 51.3902; 18 credit hours; Fall 2015)

CNA	1507	Nursing Assistant Certificate
PHL	1101	CPR & First Aid
PN	1101	Nursing and the Geriatric Patient
PN	1122	Nursing for Children
HP	2013	Medical Terminology
SPCH	2243	Interpersonal Communication
UNIV	1001	College and Life Skills

Technical Certificate in Pre-Nursing and Allied Health Occupations (CIP 51.3902; 27 credit hours; Fall 2015)

UNIV	1101	College and Life Skills
MATH	1213	Math for Nurses
ENG	1233	Technical Communication
PN	1012	Body Structure and Function
CNA	1507	Nursing Assistant Certification
PCT	1103	Medical Terminology
PHL	1105	Phlebotomy Theory
PHL	1102	Phlebotomy Clinic
PHL	1101	CPR & First Aid

Technical Certificate in Gerontology (CIP 51.3902; 29 credit hours; Fall 2015)

<i>GER</i>	1113	<i>Introduction to Aging and Social Gerontology</i>
<i>GER</i>	1223	<i>Human Services for the Elderly</i>
<i>GER</i>	2643	<i>Aging and Mental Health</i>
<i>GER</i>	2743	<i>Aging and Physical Health</i>
<i>GER</i>	2843	<i>End of Life Issues</i>
SPCH	2243	Interpersonal Communication
SOC	1223	Social Problems
PN	1022	Nutrition
<i>GER</i>	2233	<i>Practicum</i>
<i>GER</i>	2433	<i>Social Policy & Aging</i>

Revision of Existing Degree Program

Technical Certificate in Practical Nursing (DC 4795; CIP 51.3901; 48 credit hours; Fall 2015)

Added/Changed Courses

PN	1206	Basic Nursing Principles & Skills
PN	1113	Pharmacology I
PN	1404	Clinical I
PN	1012	Body Structure & Function
PN	1022	Nutrition
PN	1122	Nursing of Children
PN	1101	Nursing of the Geriatric Patient

PN	2101	IV Therapy
PN	2113	Pharmacology II
PN	2122	Nursing of Mothers and Infants
PN	2206	Medical/Surgical Nursing I
PN	2407	Clinical II
PN	2131	Mental Health
PN	2212	Medical Surgical Nursing II
PN	2406	Clinical III
Deleted Courses		
SPN	1105	Basic Concepts of Nursing I
SPN	1304	Basic Concepts of Nursing II
SPN	2503	Medical Surgical Nursing III

Arkansas Tech University**Reorganization of Existing Organizational Units**

College of Professional Studies & Community Outreach (Department Code 0459) will become the College of e-Tech (effective July 1, 2015)

Existing Certificate/Degree Program Offered by Distance Technology

Bachelor of Science in Elementary Education (DC 3771; CIP 13.1202; Spring 2016; 45% by distance technology)

Arkansas Tech University – Ozark**New Certificate/Degree Programs**

Associate of Applied Science in Logistics Management (CIP 52.0203; 60 credit hours; Fall 2015)

BST	1303	Introduction to Computers
TMAT	1203	Technical Mathematics II (or higher math)
ENG	1013	Composition I
ENGL	1023	Composition II
LGM	1013	Principles of Logistics and Supply Chain Management
BST	1053	Spreadsheets
BST	1083	Introduction to Economics
BST	2443	Introduction to Project Management
LGM	2023	Transportation Management
BST	1043	Professional Communication
<i>BST</i>	<i>2013</i>	<i>e-Commerce</i>
BST	2053	Advanced Spreadsheets
LGM	2033	Warehousing and Inventory Management
LGM	2043	Foundations of Strategic Procurement
<i>BST</i>	<i>2023</i>	<i>Organizational Leadership</i>
INT	2903	Internship (150 hours)
<i>LGM</i>	<i>2053</i>	<i>International Logistics</i>
<i>LGM</i>	<i>2063</i>	<i>Computerized Logistics</i>
	XXX3	LGM or BST Approved Elective
	XXX3	Social Science Elective

Black River Technical College**Associate Degrees for Transfer and Bachelor's Degree Completion**

Associate of Science in Liberal Arts and Sciences (CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Communication Sciences and Disorders at the University of Central Arkansas (DC 3230; CIP 51.0204; 120 credit hours; Fall 2015)

Possible Pre-Requisites

COLL	1001	College Success Strategies
ENG	0004	College Literacy
ENG	0023	Writing Fundamentals
MATH	0013	Pre-Algebra
MATH	0023	Introductory Algebra
MATH	0033	Intermediate Algebra

General Education – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
ENG	2003	Introduction to Western Literature I (or)
ENG	2013	Introduction to Western Literature II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science and Lab
CHEM	1013/11	General Chemistry I and Lab (or)
PHYS	2054	General Physics I
	XXX3	Fine Arts
	XXX6	Social Sciences
	XXX3	Social or Behavioral Science Elective

Communication Sciences and Disorders Core & Ancillary Bachelor of Science Requirements (25 credit hours)

CSD	2300	Introduction to Communication Sciences and Disorders
CSD	2306	Neuroscience for Communication
CSD	2322	Applied Phonetics
CSD	2104	Anatomy and Physiology for Communication Sciences and Disorders
PSY	2513	Introduction to Psychology (or)
SCO	2213	Principles of Sociology
	XX10	General Electives

UCA Bachelor of Science in Communication Sciences and Disorders – 60 credit hours

BIOL	1440	Principles of Biology I
BIOL	1441	Principles of Biology II
CSD	3301	Articulation and Phonological Disorders
CSD	3311	Fundamentals of Speech and Hearing Science
CSD	3321	Language Acquisition and Literacy
CSD	3335	Birth to Five: Assessment and Intervention
CSD	4311	Audiology
CSD	4315	Aural Rehabilitation
CSD	4325	Clinical Methods
CSD	4326	Diagnostic Methods
CSD	4340	Research Principles and Practice
CSD	4343	Capstone in CSD
CSD	4400	Language Disorders Across the Lifespan

PSYC 2330 Psychological Statistics
 XXX6 Upper Division General Electives
 XXX9 General Electives

BRTC/UCA Transfer Agreement

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in Liberal Arts and Science at BRTC, with at least a 2.75 cumulative grade point average, on or after the effective date of this agreement.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Liberal Arts and Science Education degree plan at BRTC, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and BRTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and BRTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at BRTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and BRTC will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Associate of Science in Criminal Justice (DC 0393; CIP 43.0199; 60 credit hours; Fall 2015) to Bachelor of Science in Criminal Justice at the University of Arkansas – Fort Smith (DC 3390; CIP 43.0103; 120 credit hours; Fall 2015)

Possible Pre-Requisites

COLL 1001 College Success Strategies
 ENG 0004 College Literacy
 ENG 0023 Writing Fundamentals

MATH	0013	Pre-Algebra
MATH	0023	Introductory Algebra
MATH	0033	Intermediate Algebra
General Education – 35 credit hours		
ENG	1003	Freshman English I
ENG	1013	Freshman English II
ENG	2003	Introduction to Western Literature I (or)
ENG	2013	Introduction to Western Literature II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	1004	Biological Science and Lab
GSP	1004	Physical Science and Lab
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
Criminal Justice Core – 16 credit hours		
CRIM	1023	Introduction to Criminal Justice
CRIM	2253	Criminal Investigations
CRIM	2263	Criminal Evidence & Procedures
CRIM	2013	Survey of Corrections
SOCI	2203	Social Problems
CRIM	1011	Overview of the Criminal Justice System
Criminal Justice electives – choose 9 credit hours from the following		
CRIM	1073	Introduction to Criminology
CRIM	2043	Policy Community Relations
CRIM	2133	Introduction to Juvenile Delinquency/Law
CRIM	1053	Introduction to Law Enforcement
POSC	2103	U. S. Government
UAFS Bachelor of Science in Criminal Justice – 60 credit hours		
POLS	2853	State and Local Government
CJ	2373	Police Systems and Practices
CJ	2403	Legal Aspect of Law Enforcement
CJ	2504	Criminalistics: An Introduction to Forensic Science
CJ	2402	Crime Scene Documentation
CJ	4113	Professionalism and Ethics in Criminal Justice
STAT	2503	Probability & Statistics I
LEGL	1043	Introduction to Law
	XXX3	Upper-level History/Government Elective
	XXX3	Upper-level Humanities Course
	XXX4	World Language
	XX27	Upper-level CJ Electives

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit
 Technical Certificate in Dietary Management (DC 4470; CIP 51.3104; Fall 2015) changed to
 Technical Certificate in Nutrition & Foodservice Management

Associate of Applied Science in Dietetics (DC 0405; CIP 51.3101; Fall 2015) changed to
 Associate of Applied Science in Nutrition & Dietetics

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in Aircraft General (DC 4358; CIP 47.0608; Fall 2015)

Technical Certificate in Aviation Maintenance Airframe (DC 0014; CIP 47.0607; Fall 2015)

Technical Certificate in Aviation Maintenance Powerplant (DC 4360; CIP 47.0608; Fall 2015)

Associate of Applied Science in Aviation Maintenance (DC 0240; CIP 47.0608; Fall 2015)

College of the Ouachitas**New Certificate/Degree Programs**

Certificate of Proficiency in Business Technology (CIP 52.9900; 9 credit hours; Fall 2015)

DATA	1123	Fundamentals of Information Technology
BOS	1103	Business English
BOIS	1003	Introduction to Business

Technical Certificate in Criminal Justice (CIP 43.0103; 30 credit hours; Fall 2015)

CJUS	1113	Introduction to Criminal Justice
CJUS	1123	Survey of Corrections
DATA	1113	Fundamentals of Information Technology
ENGL	1113	Composition I
ENGL	1213	Composition II
MATH	1163	Quantitative Literacy (or)
MATH	1143	College Algebra
SOCI	1113	Introduction to Sociology
PSYC	1113	General Psychology
CJUS	1213	Police Organization and Management
CJUS	2113	Criminal Procedures and Evidence

Technical Certificate in Early Childhood Education (CIP 13.1210; 30 credit hours; Fall 2015)

ECDE	1113	Introduction to Early Childhood Development
EECDE	1123	Foundations of Early Childhood Education
DATA	1113	Fundamentals of Information Technology
ENGL	1113	Composition I
ENGL	1213	Composition II
MATH	1163	Quantitative Literacy (or)
MATH	1143	College Algebra
PSYC	1113	General Psychology
ECDE	1213	Curriculum and Materials
ECDE	1223	Early Childhood Practicum I
ECDE	1233	Health, Safety, and Nutrition

Revision of Existing Degree Program

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 40 credit hours; Fall 2015)

Added Course

PNUR	1123	Pharmacology and Dosage
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Deleted Course

PNUR	1003	Math for Nurses
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Cossatot Community College of the University of Arkansas**Associate Degrees for Transfer and Bachelor's Degree Completion**

Associate of Science in STEM (CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Professional Studies at Arkansas Tech University (DC 1871; CIP 30.9999; 120 credit hours; Fall 2015)

Developmental Courses (if applicable)

GSTD	0263	Foundations of Writing
GSTD	0413	Foundations of Mathematics

Core Requirements – 38 credit hours

SPD	1003	Success Strategies
ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
PSCI	2003	American Government
BIOL	1014	General Biology
MATH	1023	College Algebra
PHYS	2024	Physical Science
ENGL	2213	World Literature to 1650 (or)
ENGL	2223	World Literature since 1650
FA	2003	Introduction to Fine Arts – Art (or)
FA	2013	Introduction to Fine Arts – Music
	XXX6	Choose History or Social Sciences

Directed Electives and Specialty Areas – 22 credit hours

	XXX8	Choose Life Sciences, Physical Sciences or Mathematics
	XX14	Work with Advisor to Choose Appropriate Electives for Career Option

ATU Bachelor of Professional Studies – 60 credit hours

BUAD	2003	Business Information Systems (or)
COMS	1003	Introduction to Computers
ENGL	2053	Technical Writing
PS	3023	Professional Communications
PS	3143	Applied Professional Research
PS	3003	Project Design
PS	4003	Capstone Project
PS	3133	Applied Principles of Personnel Management
	XXX9	Technical Courses
	XX18	Specialty Courses
	XX12	3000-4000 Level Electives

CCCUA/ATU Transfer AgreementAgreement

It is agreed that any student who has earned the AS in STEM at CCCUA will be admitted to the Bachelor of Professional Studies at ATU with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to ATU, as well as specific admission to the ATU Professional Studies Program.
- The student will have earned the Associate of Science in STEM at CCCUA, with at least a 2.50 cumulative grade point average, on or after the effective date of this agreement.

- Degree program admission requirements for students who transfer pursuant to this agreement will be determined in the same manner as if their initial enrollment had been at ATU.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in STEM degree plan at CCCUA, as stipulated in the degree plan, before entering ATU, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to ATU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of ATU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both CCCUA and ATU agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- ATU and CCCUA will work together cooperatively, in the best interest of their students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- ATU and CCCUA will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to ATU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Education (CIP 13.1202; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Henderson State University (DC 3771; CIP 13.1202; 125 credit hours; Fall 2015)

Developmental Courses (if applicable)

GSTD	0263	Foundations of Writing
GSTD	0413	Foundations of Mathematics

Core Requirements – 38 credit hours

SPD	1003	Success Strategies
ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
PSCI	2003	American Government
BIOL	1014	General Biology
MATH	1023	College Algebra

PHYS	2024	Physical Science
ENGL	2213	World Literature to 1650 (or)
ENGL	2223	World Literature since 1650
FA	2003	Introduction to Fine Arts – Art (or)
FA	2013	Introduction to Fine Arts – Music
HIST	2013	U. S. History to 1876 (or)
HIST	2023	U. S. History since 1876
HIST	1003	Western Civilization to 1700 (or)
HIST	1013	Western Civilization since 1700
Education Core – 22-24 credit hours		
EDUC	2003	Introduction to Education
EDUC	2013	Technology for Teaching
EDUC	2103	Child Growth & Development
MATH	2003	Number Systems
MATH	2013	Geometry for Elementary Teachers
HIST	1113	Arkansas History
PHED	XXX1	PE Credit (Required for HSU Education Program)
SOC	2003	Introduction to Sociology
GEOG	2003	Geography
HIST	XXX3	Other U. S. History (not used in Core)
HSU Bachelor of Science in Education in Elementary Education – 60 credit hours		
Liberal Arts Core Courses (Required for all HSU graduates) 3 – 6 credit hours		
ENG	3313	University Writing (or)
ENG	3613	Technical Writing (or)
MMC	4223	Magazine/Feature Writing
ENG	4453	Advanced Composition (Required for Language Arts)
Elementary Education Curriculum – 37 credit hours		
EDU	2000	Teacher Education Orientation
EDU	4543	Teaching People of Other Cultures
EDE	3243	Arts Integration in the Classroom
EDE	3472	Family & Community Relations
EDE	3113	Literature for Elementary Students
RDG	3103	Emergent and Developing Literacy
EDE	3053	Inclusive Education for Diverse Learners
HPE	3502	Health & Fitness for Young Children
MTH	2543	Data Analysis and Probability
RDG	3203	Reading & Writing in the Content Area
EDE	4283	Literacy & Language Arts in the Elementary Classroom
EDE	4413	Social Students in the Elementary Classroom
EDE	4423	Sciences/STEM in the Elementary Classroom
EDE	4433	Math/STEM in the Elementary Classroom
Principles of Learning and Teaching (PLT) Core Courses – 23 credit hours		
SPE	3013	Psychology of the Exceptional Child
EDU	3123	Educational Psychology
EDU	4722	Assessment and Educational Measurement K-6
EDU	4083	Classroom Management K-6
EDE	4556	K-6 Internship Content
EDE	4566	K-6 Internship Clinical

Associate of Science in Education (CIP 13.1202; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education at Henderson State University (DC 2910; CIP 13.1203; 125 credit hours; Fall 2015)

Developmental Courses (if applicable)

- GSTD 0263 Foundations of Writing
- GSTD 0413 Foundations of Mathematics

Core Requirements – 38 credit hours

- SPD 1003 Success Strategies
- ENGL 1113 Composition I
- ENGL 1123 Composition II
- SPCH 1113 Principles of Speech
- PSCI 2003 American Government
- BIOL 1014 General Biology
- MATH 1023 College Algebra
- PHYS 2024 Physical Science
- ENGL 2213 World Literature to 1650 (or)
- ENGL 2223 World Literature since 1650
- FA 2003 Introduction to Fine Arts – Art (or)
- FA 2013 Introduction to Fine Arts – Music
- HIST 2013 U. S. History to 1876 (or)
- HIST 2023 U. S. History since 1876
- HIST 1003 Western Civilization to 1700 (or)
- HIST 1013 Western Civilization since 1700

Education Core – 22-23 credit hours

- EDUC 2003 Introduction to Education
- EDUC 2013 Technology for Teaching
- MATH 2003 Number Systems
- MATH 2013 Geometry for Elementary Teachers
- HIST 1113 Arkansas History
- PHED XXX1 PE Credit (Required for HSU Education Program)

HSU Bachelor of Science in Education in Middle Level Education – 60 credit hours

Liberal Arts Core Courses (Required for all HSU graduates) 3 – 6 credit hours

- EDU 4543 Teaching People of Other Cultures
- ENG 3313 University Writing
- ENG 4453 Advanced Composition (Required for Language Arts)

Principles of Learning and Teaching (PLT) Core Courses – 20 credit hours

- EDU 2000 Teacher Education Orientation
- SPE 3013 Psychology of the Exceptional Child
- EDU 4302 Assessment and Educational Measurement 4-8
- EDU 4433 Classroom Management 4-8
- EDM 4296 4-8 Internship Content
- EDM 4306 4-8 Internship Clinical

Middle Level 4-8 Curriculum - 18 credit hours

- EDM 3143 Middle Level Philosophy/Organization
- RDG 3103 Emergent and Developing Literacy
- EDM 3153 Adolescent Development and Practicum
- EDM 3113 Literature for Middle School Students
- RDG 3203 Reading & Writing in the Content Areas

EDM	4273	STEM: Collaborative Inquiry/Learning
Specialty Areas		
	XX12	Math Specialty Area
	XX11	Science Specialty Area
	XX12	Language Arts Specialty Area
	XX12	Social Sciences Specialty Area

CCCUA/HSU Transfer Agreement

Agreement

It is agreed that any student who has earned the AS in Education at CCCUA will be admitted to the BSE in Elementary Education or BSE in Middle Level Education at HSU with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to HSU, as well as specific admission to the HSU Teacher Education Program.
- The student will have earned the Associate of Science in Education at CCCUA, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this agreement will be determined in the same manner as if their initial enrollment had been at HSU.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at CCCUA, as stipulated in the degree plan, before entering HSU, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to HSU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of HSU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both CCCUA and HSU agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- HSU and CCCUA will work together cooperatively, in the best interest of their students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at CCCUA. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- HSU and CCCUA will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.

- In the event that the Agreement is terminated, all students who have already been admitted to HSU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Medical Sciences (CIP 51.0000; 61-62 credit hours; Fall 2015) to Bachelor of Science in Dental Hygiene at the University of Arkansas – Fort Smith (DC 2430; CIP 51.0602; 120 credit hours; Fall 2015)

Developmental Courses (if applicable)

GSTD 0263 Foundations of Writing
GSTD 0413 Foundations of Mathematics

Core Requirements –61 credit hours

ENGL 1113 Composition I
ENGL 1123 Composition II
SPCH 1113 Principles of Speech
MATH 1023 College Algebra
PSCI 2003 American Government
BIOL 2064 Anatomy & Physiology I
CHEM 1014 Introduction to Chemistry
ENGL 2213 World Literature to 1650 (or)
ENGL 2223 World Literature since 1650
FA 2003 Introduction to Fine Arts – Art (or)
FA 2013 Introduction to Fine Arts – Music
PSY 2033 Developmental Psychology
SOC 2003 Introduction to Sociology
PSY 2003 General Psychology
BIOL 2074 Anatomy & Physiology II
BIOL 2094 Microbiology
MATH 2023 Introduction to Statistics
BUS 103 Microcomputer Applications
SPAN 1014 Elementary Spanish I
RHET 3203 Textural Research Methods
SPCH 2203 Foundations of Communications

UAFS Bachelor of Science in Dental Hygiene – 59 credit hours

DHYG 2111 Dental Anatomy & Occlusion
DHYG 2313 Radiology
DHYG 2432 Head & Neck Anatomy
DHYG 3102 Pre-Clinical Dental Hygiene
DHYG 3103 Pre-Clinical Dental Hygiene Theory
DHYG 3412 Oral Embryology & Histology
DHYG 4103 Research in Health Sciences
DHYG 3113 Clinic I Theory
DHYG 3212 Periodontology I
DHYG 3213 Dental Hygiene Clinic I
DHYG 3443 Pharmacology
DHYG 3453 General & Oral Pathology
DHYG 4122 Clinical II Theory
DHYG 4142 Advanced Dental Hygiene Theory for Special Needs Patients
DHYG 4224 Dental Hygiene Clinic II

DHYG	4311	Periodontology II
DHYG	4372	Dental Nutrition
DHYG	4463	Dental Materials
DHYG	4512	Local Anesthesia & Nitrous Oxide
DHYG	4132	Clinic III Theory
DHYG	4234	Dental Hygiene Clinic III
DHYG	4522	Ethics & Practice Management
DHYG	4533	Community Dentistry & Dental Health Education
DHYG	4542	Public Health Dentistry

Application

Admission into the Dental Hygiene Program is competitive. Students who meet the minimum criteria listed below are eligible to submit an application for admission.

- Application Deadline – May 20th for Fall entry into the program.
- Eligible students must submit an application to the Advising Coordinator for the College of Health Sciences prior to the application deadline.

Admission Criteria

- Complete university admission requirements to include submission of official transcripts from all college/universities attended.
 - Complete the UAFS Admission Application or apply online at www.uafs.edu/apply.
 - Complete the Radiography Application for Admission and Program Statement.
- Have a minimum 2.50 cumulative GPA for all college course work, including transfer work and excluding developmental courses, and be in good academic standing.
- Complete required prerequisite courses for the Dental Hygiene Program with a minimum of “C” or higher in each course prior to Fall entry.
- Submit Dental Office Observation Verification Form (verification forms may be used for two years after dates of observation.)
- Students may not attempt any course more than twice and be eligible for admissions into the Dental Hygiene Program.

Selection

Selection is based on the following weighted system:

40% - Quality Points earned for prerequisite courses on the Dental Hygiene degree plan

30% - Cumulative GPA

30% - Interview

Note: in the event that the applications have identical ranking scores, priority will be given to the student with the highest cumulative GPA. The top applicants will be offered positions for the available seats in the Dental Hygiene Program.

Additional Documentation

Students admitted into the Dental Hygiene Program must submit the following additional documentation prior to Fall entry:

- Healthcare Provider Statement/Medical Release form
- Proof of immunizations
- CRP Certification: American Heart Association Basic Life Support for Healthcare Providers (BLS)
- Criminal Background Check
- Drug Screening

Graduation

After being granted the BS in Dental Hygiene, the student is eligible to sit for license issued by the Arkansas State Board of Dental Examiners to become a Registered Dental Hygienist. The graduate must pass state and federal criminal background checks.

Associate of Science in Medical Sciences (CIP 51.0000; Fall 2015) to Associate of Applied Science in Radiology at the University of Arkansas – Fort Smith (DC 0790; CIP 51.0911; 77 credit hours; Fall 2015)

Developmental Courses (if applicable)

GSTD	0263	Foundations of Writing
GSTD	0413	Foundations of Mathematics

Core Requirements –29 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
MATH	1023	College Algebra
BIOL	2064	Anatomy & Physiology I
BIOL	2074	Anatomy & Physiology II
CHEM	1014	Introduction to Chemistry
PSY	2003	General Psychology
BUS	1003	Microcomputer Applications
MED	1453	Medical Technology

UAFS Bachelor of Science in Dental Hygiene – 48 credit hours

RADT	1104	Introduction to Radiography
RADT	1112	Radiographic Procedures I
RADT	1124	Clinical Education I
RADT	1202	Radiographic Exposure I
RADT	1212	Radiographic II
RADT	1224	Clinical Education II
RADT	1232	Radiation Physics
RADT	1302	Radiographic Exposure II
RADT	1312	Radiographic Procedures III
RADT	1323	Clinical Education III
RADT	2412	Radiographic Procedures IV
RADT	2424	Clinical Education IV
RADT	2432	Principles of Radiation Biology/Protection
RADT	2502	Imaging Equipment
RADT	2512	Radiographic Procedures V
RADT	2524	Clinical Education V
RADT	2601	Radiographic Pathology
RADT	2611	Senior Seminar
RADT	2623	Clinical Education VI

Students Transferring and Applying for the Radiography ProgramApplication

Admission into the Radiography Program is competitive. Students who meet the minimum criteria listed below are eligible to submit an application for admission.

- Application Deadline – May 15th for Fall entry into the program.
- Eligible students must submit an application to the Advising Coordinator for the College of Health Sciences prior to the application deadline.

Admission Criteria

- Complete university admission requirements to include submission of official transcripts from all college/universities attended.
 - Complete the UAFS Admission Application or apply online at www.uafs.edu/apply.
 - Complete the Radiography Application for Admission and Program Statement.
- Have a minimum 2.50 cumulative GPA for all college course work, including transfer work and excluding developmental courses, and be in good academic standing.
- Complete required prerequisite courses for the Radiography Program with a minimum of “C” or higher in each course prior to Fall entry.
- Take the Psychological Services Bureau (PSB) Health Occupations Aptitude Examination.
- The application process for the Radiography Program requires a criminal background check.

Selection

Selection is based on the following weighted system:

40% - Quality Points earned for prerequisite courses on the Radiography degree plan

30% - Score earned on the PSB Test

30% - Cumulative GPA

Note: in the event that the applications have identical ranking scores, priority will be given to the student with the highest cumulative GPA. The top 30 applications after Phase One of the process will be invited for an Interview.

Additional Documentation

Students admitted into the Radiography Program must submit the following additional documentation prior to Fall entry:

- Healthcare Provider Statement/Medical Release form
- Proof of immunizations
- CRP Certification: American Heart Association Basic Life Support for Healthcare Providers (BLS)
- Criminal Background Check
- Drug Screening

Graduation

After being granted the AAS in Radiography, the student is eligible to sit for the national certification examination in Radiologic Technology administered by the American Registry of Radiologic Technologists.

Reconfiguration of Existing Programs

Technical Certificate in Industrial Technology (DC 4615; CIP 47.0303; Fall 2015) reconfigured to create Technical Certificate in Industrial Electricity (CIP 47.0304; 29 credit hours; Fall 2015)

MATH	1003	Technical Math
BUS	1003	Microcomputer Applications
ENGL	1113	Composition I
MAIN	1204	Industrial Fundamentals
MAIN	1504	Basic Electricity
MAIN	1404	Industrial Motors & Controls
MAIN	1304	Programmable Controls
MAIN	2604	Advanced Programmable Controls

Associate of Applied Science in Business (DC 0280; CIP 52.0101; 60 credit hours; Fall 2015) reconfigured to create Associate of Applied Science in Accounting (CIP 52.0302; 60 credit hours; Fall 2015)

Developmental Courses (if applicable)

GSTD 0263 Foundations of Writing
GSTD 0413 Foundations of Mathematics

Core Requirements – 21 credit hours

SPD 1003 Success Strategies
ENGL 1113 Composition I
ENGL 1123 Composition II
SPCH 1113 Principles of Speech
BUS 1113 Business Math
XXX3 Social Science Elective from GEOG, HIST, PSYC, SOC, ECON, SPAN, PSCI
ECON 2003 Macroeconomics (or)
ECON 2103 Microeconomics

Business Core Requirements – 30 credit hours

ACCT 2113 Accounting Principles I
BUS 1003 Microcomputer Applications
BUS 1013 Introduction to Business
BUS 1503 Human Relations & Supervision
BUS 2023 Business Communications
BUS 2013 Spreadsheets
BUS 2123 Databases
BUS 2103 Business Law
MNG 2623 Marketing
MNG 2813 Small Business Management

Accounting Major Requirements – 9 credit hours

ACCT 2123 Accounting Principles II
ACCT 2143 Computer Applications for Accounting
BUS 2063 Business Capstone

Associate of Applied Science in Medical Assisting (DC 0645; CIP 51.0801; 60 credit hours; Summer 2016) reconfigured to create Technical Certificate in Medical Assisting (DC 51.0801; 39 credit hours; Fall 2015)

Developmental Courses (if applicable)

GSTD 0263 Foundations of Writing
GSTD 0413 Foundations of Mathematics

Core Requirements – 3 credit hours

SPD 1003 Success Strategies

Technical Core – 36 credit hours

BUS 1003 Microcomputer Applications
MAS 1104 Medical Laboratory I
MAS 1143 Introduction to Medical Assisting
MAS 1153 Medical Office Management
MAS 1206 Medical Laboratory II
MAS 1503 Medical Legal/Ethical Practices
MAS 1703 Medical Transcription

MAS	2055	Co-Op Internship
MED	1453	Medical Terminology
MED	1803	Basic Human Anatomy & Physiology

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Associate of Applied Science in Medical Assisting (DC 0645; CIP 51.0801; Summer 2016)

Associate of Science in General Education (DC 1090; CIP 24.0102; Fall 2015)

East Arkansas Community College

Reconfiguration of Existing Programs

Technical Certificate in Advanced Manufacturing (DC 4719; CIP 15.0613; 30 credit hours; Fall 2015) reconfigured to Technical Certificate in Welding Technology (CIP 48.0508; 32 credit hours; Falls 2015)

ENG	1013	English Composition I
MTH	1093	Mathematical Applications II (or)
MTH	1113	College Algebra
BUS	1603	Computer Fundamentals
MCH	1001	Reading Blueprints
MCH	1011	Reading Schematics and Symbols
SFT	1081	Introduction to Industrial Safety
BUS	2013	Technical Communications (or)
ENG	1023	English Composition II
MCH	1062	Welding Principles
MCH	1072	Welding Operations
MCH	1082	Purging, Piping, and Safety
MCH	2064	Advanced Welding Principles
MCH	2074	Advanced Welding Operations
MCH	2213	Advanced Maintenance Welding

Certificate of Proficiency in Industrial Maintenance Technology (DC 1471; CIP 47.0303; 9 credit hours; Fall 2015) reconfigured to Certificate of Proficiency in Welding Technology (CIP 48.0508; 9 credit hours; Fall 2015)

MCH	1001	Reading Blueprints
MCH	1011	Reading Schematics and Symbols
SFT	1081	Introduction to Industrial Safety
MCH	1062	Welding Principles
MCH	1072	Welding Operations
MCH	1082	Purging, Piping, and Safety

National Park Community College

New Certificate/Degree Programs

Certificate of Proficiency in Criminal Justice (CIP 43.0107; 9 credit hours; Fall 2015)

CRJ	1103	Introduction to Criminal Justice
CRJ	2114	<i>Criminalistics</i>
CFJ	2112	<i>Crime Scene Documentation</i>

Certificate of Proficiency in Mechanical Systems (CIP 47.0303; 10 credit hours; Fall 2015)

<i>INDT</i>	1013	<i>Mechanical Devices & Systems</i>
<i>INDT</i>	1014	<i>Industrial Fundamentals</i>
<i>INDT</i>	1023	<i>Fluid Power (Hydraulics/Pneumatics)</i>

Certificate of Proficiency in Industrial Controls (CIP 47.0105; 10 credit hours; Fall 2015)

<i>INDT</i>	1014	<i>Industrial Fundamentals</i>
<i>INDT</i>	1033	<i>Fundamentals of Electricity</i>
<i>INDT</i>	1043	<i>Industrial Motor Controls</i>

Certificate of Proficiency in Advertising & Design (CIP 50.0402; 9 credit hours; Fall 2015)

GRD	2183	Desktop Publishing and Design II
GRD	1103	Advertising
GRD	2083	Designing for the Internet

Certificate of Proficiency in Desktop Publishing Design

GRD	1143	Adobe Illustrator
GRD	1153	Photoshop Studio I
GRD	1183	Desktop Publishing & Design I

Certificate of Proficiency in Allied Health

ALH	1203	Medical Terminology
ALH	1302	Introduction to Health Science
HPR	1113	Personal Safety and First Aid
EMT	1501	Basic Life Support/Health Care Provider

Revision of Existing Degree Program

Technical Certificate in Emergency Medical Services - Paramedic (DC 4295; CIP 51.0904; 31 credit hours; Fall 2015)

Revised Curriculum

EMSP	2402	Anatomy & Physiology
EMSP	1511	ECG Interpretation
EMSP	1512	Pharmacology I
EMSP	1515	Fundamentals of Paramedicine
EMSP	1522	Practicum I
EMSP	1518	Advanced Paramedicine I
EMSP	1521	Pharmacology II
EMSP	1522	Practicum II
EMSP	1532.5	Advanced Paramedicine II
EMSP	1524.5	Practicum III

Associate of Applied Science in Emergency Medical Services – Paramedic (DC 0470; CIP 51.0904; 62 credit hours; Fall 2015)

Revised Curriculum

General Education – 31 credit hours

ENG	1113	English Composition I
ENG	1123	English Composition II
SPCH	1103	Fundamentals of Public Speaking

MATH	1123	College Algebra
PSYC	1103	General Psychology
SOC	1103	Introduction to Sociology
CIS	1013	Information Systems I
BIOL	2224	Anatomy & Physiology I
BIOL	2234	Anatomy & Physiology II
ALH	1302	Introduction to Health Science

Major Specific Courses – 31 credit hours

EMSP	2402	Anatomy & Physiology
EMSP	1511	ECG Interpretation
EMSP	1512	Pharmacology I
EMSP	1515	Fundamentals of Paramedicine
EMSP	1522	Practicum I
EMSP	1518	Advanced Paramedicine I
EMSP	1521	Pharmacology II
EMSP	1522	Practicum II
EMSP	1532.5	Advanced Paramedicine II
EMSP	1524.5	Practicum III

Program – Inactive Status

Certificate of Proficiency in Health Informatics (DC 1701; CIP 51.0706; Fall 2015)

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Education (CIP 13.1203; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Henderson State University (DC 3771; CIP 13.1202; 125 credit hours; Fall 2015)

General Education – 36 credit hours

ENG	1113	English Composition I
ENG	1123	English Composition II
SPCH	1103	Fundamentals of Public Speaking
MATH	1123	College Algebra
PHYS	1114	Physical Science
BIOL	1114	General Biology
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX1	Physical Education

Education Core – 9 credit hours

EDUC	2243	Foundations of Education
EDUC	2263	Introduction to K-12 Technology
HIST	1143	Arkansas History

Education Content Core – 16-18 credit hours (must be specific to licensure area and transfer institution)

HSU Bachelor of Science in Education in Elementary Education – 60 credit hours

Liberal Arts Core Courses (Required for all HSU graduates) 3 – 6 credit hours

ENG	3313	University Writing (or)
ENG	3613	Technical Writing (or)
MMC	4223	Magazine/Feature Writing
ENG	4453	Advanced Composition (Required for Language Arts)

Elementary Education Curriculum – 37 credit hours

EDU	2000	Teacher Education Orientation
EDU	4543	Teaching People of Other Cultures
EDE	3243	Arts Integration in the Classroom
EDE	3472	Family & Community Relations
EDE	3113	Literature for Elementary Students
RDG	3103	Emergent and Developing Literacy
EDE	3053	Inclusive Education for Diverse Learners
HPE	3502	Health & Fitness for Young Children
MTH	2543	Data Analysis and Probability
RDG	3203	Reading & Writing in the Content Area
EDE	4283	Literacy & Language Arts in the Elementary Classroom
EDE	4413	Social Studies in the Elementary Classroom
EDE	4423	Sciences/STEM in the Elementary Classroom
EDE	4433	Math/STEM in the Elementary Classroom

Principles of Learning and Teaching (PLT) Core Courses – 23 credit hours

SPE	3013	Psychology of the Exceptional Child
EDU	3123	Educational Psychology
EDU	4722	Assessment and Educational Measurement K-6
EDU	4083	Classroom Management K-6
EDE	4556	K-6 Internship Content
EDE	4566	K-6 Internship Clinical

Associate of Science in Education (CIP 13.1202; 60-61 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education at Henderson State University (DC 2910; CIP 13.1203; 123-129 credit hours; Fall 2015)

General Education – 36 credit hours

ENG	1113	English Composition I
ENG	1123	English Composition II
SPCH	1103	Fundamentals of Public Speaking
MATH	1123	College Algebra
ESCI	1104	Earth Science
PHYS	1114	Physical Science (unless science specialty, then take CHEM or PHYS)
BIOL	1114	General Biology
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX1	Physical Education

Education Core – 18 credit hours

EDUC	2243	Foundations of Education
EDUC	2263	Introduction to K-12 Technology
HIST	1143	Arkansas History
MATH	2233	Math for Teachers I
MATH	2243	Math for Teachers II
MATH	2273	Statistics and Probability

One or More Areas of Licensure Courses for the Middle Level Certification (6-8 credit hours)

Language Arts Licensure Courses

ENG	2273	World Literature I (or)
ENG	2283	World Literature II (and)

XXX3 from another licensure area

Mathematics Licensure Courses

MATH 2214 Calculus

Natural Science Licensure Courses

BIOL 1154 Zoology

BIOL 1164 Botany

CHEM 1104 Chemistry for Non-Majors

PHYS 1204 General Physics

Social Science Licensure Courses – choose to courses from the following:

ECON 2203 Macroeconomics

GEOG 1103 Introduction to Geography

HIST 2223 US History to 1865

HIST 2233 US History since 1865

HIST 2253 World Civilization to 1500

HIST 2263 World Civilization since 1500

HSU Bachelor of Science in Education in Middle Level Education – 60 credit hours

Liberal Arts Core Courses (Required for all HSU graduates) 3 – 6 credit hours

EDU 4543 Teaching People of Other Cultures

ENG 3313 University Writing

ENG 4453 Advanced Composition (Required for Language Arts)

Principles of Learning and Teaching (PLT) Core Courses – 20 credit hours

EDU 2000 Teacher Education Orientation

SPE 3013 Psychology of the Exceptional Child

EDU 4302 Assessment and Educational Measurement 4-8

EDU 4433 Classroom Management 4-8

EDM 4296 4-8 Internship Content

EDM 4306 4-8 Internship Clinical

Middle Level 4-8 Curriculum - 18 credit hours

EDM 3143 Middle Level Philosophy/Organization

RDG 3103 Emergent and Developing Literacy

EDM 3153 Adolescent Development and Practicum

EDM 3113 Literature for Middle School Students

RDG 3203 Reading & Writing in the Content Areas

EDM 4273 STEM: Collaborative Inquiry/Learning

Specialty Areas

XX12 Math Specialty Area

XX11 Science Specialty Area

XX12 Language Arts Specialty Area

XX12 Social Sciences Specialty Area

Associate of Science in Education (CIP 13.1203; 61 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary in Special Education K-12 at Henderson State University (DC 3210; CIP 13.1001; 129 credit hours; Fall 2015)

General Education – 40 credit hours

ENG 1113 English Composition I

ENG 1123 English Composition II

SPCH 1103 Fundamentals of Public Speaking

MATH 1123 College Algebra

ESCI	1104	Earth Science
PHYS	1114	Physical Science
BIOL	1114	General Biology
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences
	XXX1	Physical Education

K-12 Special Education Certification Courses – 21 credit hours

EDUC	2243	Foundations of Education
EDUC	2263	K-12 Technology
HIST	1143	Arkansas History
MATH	2233	Math for Teachers I
MATH	2243	Math for Teachers II
PSYC	2023	Child Growth and Development

Choose on course from the following:

SOC	1103	Introduction to Sociology
ECON	2203	Macroeconomics
GEOG	1103	Geography

HSU Bachelor of Science in Education in Special Education K-12 – 68 credit hours

Liberal Arts Core Courses (Required for all HSU graduates) 3 credit hours

ENG	3313	University Writing
ENG	4453	Advanced Composition (Required for Language Arts)
ENG	3613	Technical Writing
MMC	4223	Magazine/Feature Writing

Special Education Core Courses – 24 credit hours

SPE	3013	Psychology of the Exceptional Child
SPE	3503	Special Education Law
SPE	3513	Behavior Management
SPE	4403	Assessment and Programming
SPE	4116	K-12 Internship Content
SPE	4126	K-12 Internship Clinical

Special Education K-12 Curriculum – 41 credit hours

EDU	2000	Teacher Education Orientation
EDU	4543	Teaching People of Other Cultures
EDE	3243	Arts Integration in the Classroom
EDE	3113	Literature for Elementary Students
RDG	3103	Emergent and Developing Literacy
HPE	4072	Adaptive Physical Education
MTH	2543	Data Analysis and Probability
RDG	3203	Reading & Writing in the Content Area
EDE	4283	Literacy & Language Arts in the Elementary Classroom
EDE	4413	Social Students in the Elementary Classroom
EDE	4423	Sciences/STEM in the Elementary Classroom
EDE	4433	Math/STEM in the Elementary Classroom
SPE	4103	Advanced Methods Mild/Moderate Disabilities
SPE	4393	Advanced Methods Severe/Profound Disabilities
SPE	4213	Introduction to Autism Spectrum Disorders

NPCC/HSU Transfer AgreementAdmission Requirements

- The student must complete the requirements necessary for general admission to HSU, as well as specific admission to the HSU Teacher Education Program.
- The student will have earned the Associate of Science in Education at NPCC, with at least a 2.75 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this agreement will be determined in the same manner as if their initial enrollment had been at HSU.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at NPCC, as stipulated in the degree plan, before entering HSU, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to HSU.
- Due to state licensure requirements, students cannot transfer any "D" grade credit toward any of the requirements for either the BSE in Elementary Education, Middle Level, or Special Education K-12, degree at HSU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of HSU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both HSU and NPCC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- HSU and NPCC will work together cooperatively, in the best interest of their students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at NPCC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- HSU and NPCC will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- In the event that the Agreement is terminated, all students who have already been admitted to HSU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Engineering (CIP 14.0101; 63 credit hours; Fall 2015) to Bachelor of Science in Mechanical Engineering at Arkansas Tech University (DC 4230; CIP 14.1901; 120 credit hours; Fall 2015)

General Education – 35 credit hours

ENG 1113 English Composition I

ENG	1123	English Composition II
MATH	2554	Calculus I
CHEM	2124	General Chemistry I
CHEM	2134	General Chemistry II
PHYS	2114	University Physics I
PHYS	2124	University Physics II
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences

NPCC Requirement – 3 credit hours (Required for first-time, full-time students)

ORT	1203	College Seminar
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Engineering Directed Electives – 25 credit hours

MATH	2225	Calculus II
MATH	2255	Calculus III
MATH	2283	Differential Equations
MCEG	1012	Introduction to Engineering
MCEG	1002	Engineering Graphics
MCEG	2023	Engineering Materials
MCEG	2203	Computational Methods
ELEG	2103	Electrical Circuits I
MCEG	2013	Statics

ATU Bachelor of Science in Mechanical Engineering – 57 credit hours

MCEG	2033	Dynamics
MCEG	3013	Mechanics of Materials
MCEG	4403	Mechanics of Fluids and Hydraulics
ELEG	2113	Electric Circuits II
MCEG	3313	Thermodynamics I
MCEG	3413	Fundamentals of Mechanical Design
MCEG	3442	Mechanical Laboratory I
MCEG	4423	Machine Component Design
MCEG	3003	Engineering Modeling and Design
MCEG	4433	Thermodynamics II
ELEG	4303	Control Systems
MCEG	4442	Mechanical Laboratory II
MCEG	4443	Heat Transfer
MCEG	4493	Mechanical Design Project
	XXX9	Engineering Elective
	XXX2	Engineering Lab Elective
	XXX3	Technical Elective
	XXX3	Math Elective

NPCC/ATU Transfer Agreement

Ownership

- Arkansas Tech University (ATU or the University) shall have total ownership of the Bachelor of Science in Mechanical Engineering degree. Administration, management, and operation of the Program shall be the responsibility of the University.

Admission Requirements

- The student will apply to the program through the University, which has exclusive responsibility for admission to the Program, and must meet all criteria required of undergraduate applicants.

- The University reserves the right to refuse admission to any student as permitted or required by law.

Transfer of Credits

- Satisfactory completion of the Associate of Science in Engineering at NPCC, designed for transfer (the degree includes the minimum of the 35-hour state general education core) will be accepted as satisfying the University general education or core requirements.
- The student have at least a 2.00 cumulative grade point average for transfer and will be classified as a junior, subject to the following conditions:
 - Remedial grades will be computed in the cumulative grade point average for purposes of admission to ATU;
 - All courses taken to satisfy the AS degree in Engineering at NPCC must have a grade of “C” or higher in order for the credits to transfer to ATU for articulation to transfer into the Program;
 - NPCC will make every effort to inform students of the transferability of the AS in Engineering degree to ATU. Statement about this partnership agreement will also appear in the NPCC catalog and on the NPCC website.
- Both institutions will notify the corresponding institution in a timely manner of any substantial change in their curriculum which might affect this Agreement.
- ATU will provide NPCC with current copies of catalogs/curriculum requirements as they are made available.
- Information regarding transfer scholarships will be made available to students while attending NPCC.
- As new courses are offered or existing courses revised at either NPCC or ATU which pertain to this Agreement, notification should be made and articulation efforts will be explored and implemented where feasible.

Term and Termination

- The initial terms of this Agreement shall begin July 1, 2015, and end June 30, 2016.
- Thereafter, this Agreement will be automatically renewed for successive periods of one year unless written notice is provided to all parties prior to each April 1.
- In order to protect the interest of ATU/NPCC students, this Agreement may not be terminated prior to the end of a school year by any party. In the event of the termination of the Program, at the end of the school year, any particular class of students enrolled in the Program at the time of termination will be guaranteed the option to complete the Program and provisions will be made for the completion of the Program in the event that the Agreement is terminated during that particular class’ program of study.

North Arkansas College

New Option, Concentration, Emphasis, Minor

Emphasis in Logistics and Supply Chain Management in the Associate of Applied Science in Business Administration (DC 0300; CIP 52.0101; 60 credit hours; Fall 2015)

MM 2003 Supply Chain Management
MM 2123 Inventory Management

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Technical Certificate in Medical Coding Specialist (DC 4745; CIP 51.0707; Fall 2015)

Technical Certificate in Computer Aided Design (DC 4480; CIP 15.1302; Fall 2015)

Northwest Arkansas Community College
Reorganization of Existing Organizational Units

The Senior Vice President for Learning and Provost Layer of Administration is being removed and will be replaced by these positions: Chief Academic Officer; Vice President for Finance and Administration; Vice President for Student Services; and Vice President for Career and Workforce Education, effective Summer 2015.

Pulaski Technical College

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Technical Certificate in Power Sports Equipment (DC 4870; CIP 47.0606; 32 credit hours; Fall 2015) to Technical Certificate in Power Sports & Equipment Technology

Associate Degrees for Transfer and Bachelor's Degree Completion

Associate of Science in Technology and Engineering (DC 3487; CIP 15.0000; 60 credit hours; Fall 2015) to Bachelor of Science in Computer Science at the University of Arkansas at Little Rock (DC 2410; CIP 11.0101; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 36 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
MATH	1404	Calculus I
CHEM	1405	General Chemistry I
CHEM	1406	General Chemistry II (or)
PHYS	1404	Advanced College Physics I
PHYS	1405	Advanced College Physics II
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX6	Social Sciences/Oral Communications

Computer Science Foundation – 24 credit hours

CIS	1133	Internet Technologies
CIS	2514	Introduction to Computer Science I
CIS	2634	Introduction to Computer Science II
CIS	2653	Computer Organization and Assembly Language
CIS	2733	Data Structures
MATH	1405	Calculus II
MATH	2310	Discrete Math

UALR Bachelor of Science in Computer Science – 60 credit hours

RHET	3346	Technical Writing
MATH	3310	Algebraic Structures (or)

MATH	3312	Linear Algebra
STAT	3352	Applied Statistics
	X3XX	Core Science Course with Lab
	X3XX	Math/Science Elective
CPSC	3380	Operating Systems
CPSC	3383	Language Structures
CPSC	3375	Database Concepts I
CPSC	3482	Computer Organization I
CPSC	4373	Fundamentals of Software Engineering
CPSC	4392	Capstone Project
	X9XX	Upper Level Computer Science Courses
	X11X	Minor hours or Unrestricted General Electives

PTC/UALR Transfer Agreement

Agreement

It is agreed that any student who has earned the AS in Technology and Engineering at PTC will be admitted to the BS in Computer Science at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR.
- The student will have earned the AS in Technology and Engineering at PTC, with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the AS in Technology and Engineering at PTC, as stipulated in the degree plan, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- UALR will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UALR.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UALR and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.

- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and PTC will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or PTC upon written notice from the UALR Chancellor or the PTC President with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Science in Education (DC 3540; CIP 13.1206; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education (Math & Science) at the University of Arkansas at Little Rock (DC 2910; CIP 13.1203; 120 credit hours; Fall 2015)

General Education – 35 credit hours

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Core – 27 credit hours

EDUC	2300	Introduction to Education
EDUC	1301	Introduction to K-12 Educational Technology
HIST	2355	History of Arkansas
PHYS	1400	Earth Science with Lab
CHEM	1405	General Chemistry
MATH	1308	Business Calculus
MATH	2310	Discrete Mathematics
BIOL	2405	General Zoology (or)
BIOL	2402	General Botany

UALR Bachelor of Science in Education in Middle Level Education – Math & Science – 60 credit hours

MCED	3301	Middle Level Philosophy, Trends, Family and Community
SCED	4321	Teaching Diverse Adolescents
MATH	4380	Probability & Statistics
MCED	3303	Curriculum and Planning
MCED	3105	Field Experience I
MATH	3383	Mathematics for Middle School
MCED	3430	Integrated Middle Level Curriculum
SPED	4301	Education for Exceptional Learners

MCED	3240	Field Experience II
MATH	3384	Concepts in Geometry
IGSC	4401	Integrated Science Methods
EDFN	3304	Assessment Middle School Curriculum
MCED	4330	Classroom Management
MCED	4120	Licensure Seminar
MCED	4310	Middle Level Content Literacy
MCED	4601	Internship I
TCED	4320	Interactive Tech for Middle School
MCED	4303	Professional Seminar
MCED	4602	Internship II

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; Fall 2015) to Bachelor of Science in Education in Middle Level Education (Language Arts/Social Studies) at the University of Arkansas at Little Rock (DC 2910; CIP 13.1203; 120 credit hours; Fall 2015)

General Education – 35 credit hours

ENG	1311	English Composition I
ENG	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Core – 25 credit hours

EDUC	2300	Introduction to Education
EDUC	1301	Introduction to K-12 Educational Technology
HIST	2355	History of Arkansas
EDUC	2302	Children’s Literature
GEOG	1310	Physical Geography
HIST	1311	History of Civilization I (or)
HIST	1312	History of Civilization II (whichever is not used in the core)
ENGL	2335	American Literature from the Beginning to 1865 (or)
ENGL	2336	American Literature from 1865 to the Present
ECON	2323	Principles of Macroeconomics
	X1XX	Elective

UALR Bachelor of Science in Education in Middle Level Education – Language Arts/Social Studies – 60 credit hours

MCED	3301	Middle Level Philosophy, Trends, Family and Community
SCED	4321	Teaching Diverse Adolescents
MCED	3303	Curriculum and Planning
MCED	3105	Field Experience I
HIST	4397	Teaching Applications
MCED	3430	Integrated Middle Level Curriculum
SPED	4301	Education for Exceptional Learners
MCED	3240	Field Experience II
TCED	4300	Literature and Literacy
RHET	3301	Editing for Usage and Style

MCED	4330	Classroom Management
MCED	4120	Licensure Seminar
MCED	4310	Middle Level Content Literacy
MCED	4601	Internship I
TCED	4320	Interactive Tech for Middle School
MCED	4303	Professional Seminar
MCED	4602	Internship II
	X1XX	Elective

PTC/UALR Transfer Agreement

Agreement

It is agreed that any student who has earned the AS in Education at PTC will be admitted to the Bachelor of Science in Middle Level Education at UALR with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UALR, as well as specific admission to the UALR Teacher Education program.
- The student will have earned the AS in Education at PTC, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UALR.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the AS in Education at PTC, as stipulated in the degree plan, before entering UALR, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UALR.
- Due to state licensure requirements, UALR will not be able to apply the transfer of any “D” grade credits toward any of the program requirements for the BSE in Middle Level Education. This includes the following courses in the core curriculum: RHET 1311 and 1312, SPCH 1300, MATH 1302 or 1321, which must be completed with a grade of “C” or better.
- Calculation of overall GPA for purposes of graduation and awarding of honors will be in accordance with UALR policy.

Required Course Development

In order to make this Agreement work in the best interest of students, allowing for the most efficient progression through the steps required to complete both degree programs, the following required course will need to be developed by PTC under the following conditions:

PHYS 1400 Earth Science

- This course will be designed to meet the UALR requirement for PHS 1053 – Earth Systems and Environment.
- UALR will assist in the development of this course by providing a course syllabus and other materials, as required by PTC.
- UALR will need to confirm that the syllabus developed for the new course will meet the necessary requirements for the equivalent UALR course.
- This course will be developed in time for students to enroll by the Spring 2016 semester.

- UALR reserves the right to invoke the 90 calendar day written cancellation of this Agreement if the preceding stipulations have not been met by December 1, 2015.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UALR and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UALR and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UALR and PTC will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either UALR or PTC upon written notice from the UALR Chancellor or the PTC President with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, no new students will be admitted to the program; however, all students who have already been admitted to UALR, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2015) to Bachelor of Arts in Public Relations at the University of Central Arkansas (DC 5350; CIP 09.0900; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy (or)
MATH	1302	College Algebra
BIOL	1400	Biology for General Education
PHYS	1401	Physical Science

- XXX3 Fine Arts/Humanities
- XXX3 History/Government
- XXX6 Social Sciences

Public Relations Foundation Courses & Foreign Language Requirement – 25 credit hours

- MCOM 2300 Beginning Reporting
- SPAN 1311 Elementary Spanish I
- SPAN 1312 Elementary Spanish II
- SPAN 2311 Intermediate Spanish I
- SPCH 2312 Interpersonal Communication
- X10X Minor Field/General Electives

UCA Bachelor of Arts in Public Relations – 60 credit hours

Core – 18 credit hours

- PRLS 2305 Introduction to Public Relations
- COMM 2308 Perspectives in Communication
- COMM 2313 Introduction to Communication Research
- COMM 3301 Organizational Communication
- MCOM 3301 Media Law and Ethics

Choose one of the following:

- COMM 3308 Argumentation and Advocacy
- COMM 3312 Persuasion

Application – 15 credit hours

- JOUR 3305 Public Design and Makeup
- PRLS 3305 Public Relations Techniques
- PRLS 3310 Writing for Public Relations
- PRLS 4305 Public Relations Cases and Campaigns
- PRLS 4308 Public Relations Management

Electives – 27 credit hours

- X18X Minor Field electives
- X9XX General Electives

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2015) to Bachelor of Science in Public Relations at the University of Central Arkansas (DC 5351; CIP 09.0900; 120 credit hours; Fall 2015)

Possible Pre-requisites

- DEVE 0314 Reading Improvement
- DEVE 0316 College Reading
- DEVE 0322 English Skills
- DEVE 0324 English Composition Fundamentals
- DEVE 0334 Pre-Algebra Skills
- DEVE 0336 Elementary Algebra
- DEVE 0338 Intermediate Algebra

General Education – 35 credit hours

- ENGL 1311 English Composition I
- ENGL 1312 English Composition II
- ENGL 2337 World Literature from the Beginning to 1650 (or)
- ENGL 2338 World Literature from 1650 to the Present
- SPCH 1300 Speech Communication
- MATH 1300 Quantitative Literacy (or)

- MATH 1302 College Algebra
- BIOL 1401 Biological Science with Lab
- PHYS 1401 Physical Science
- XXX3 Fine Arts/Humanities
- XXX3 History/Government
- XXX6 Social Sciences

Public Relations Foundation Courses & Ancillary BS Requirement – 25 credit hours

- BIOL 1402 Human Anatomy and Physiology I
- BIOL 1403 Human Anatomy and Physiology II
- MCOM 2300 Beginning Reporting
- SPCH 2312 Interpersonal Communication
- X11X Minor Field/General Electives

UCA Bachelor of Science in Public Relations – 60 credit hours

Core – 18 credit hours

- PRLS 2305 Introduction to Public Relations
- COMM 2308 Perspectives in Communication
- COMM 2313 Introduction to Communication Research
- COMM 3301 Organizational Communication
- MCOM 3301 Media Law and Ethics

Choose one of the following:

- COMM 3308 Argumentation and Advocacy
- COMM 3312 Persuasion

Application – 15 credit hours

- JOUR 3305 Public Design and Makeup
- PRLS 3305 Public Relations Techniques
- PRLS 3310 Writing for Public Relations
- PRLS 4305 Public Relations Cases and Campaigns
- PRLS 4308 Public Relations Management

Electives – 27 credit hours

- X18X Minor Field electives
- X9XX General Electives

Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Arts in History the University of Central Arkansas (DC 1500; CIP 54.0101; 120 credit hours; Fall 2015)

Possible Pre-requisites

- DEVE 0314 Reading Improvement
- DEVE 0316 College Reading
- DEVE 0322 English Skills
- DEVE 0324 English Composition Fundamentals
- DEVE 0334 Pre-Algebra Skills
- DEVE 0336 Elementary Algebra
- DEVE 0338 Intermediate Algebra

General Education – 35 credit hours

- ENGL 1311 English Composition I
- ENGL 1312 English Composition II
- ENGL 2337 World Literature from the Beginning to 1650 (or)
- ENGL 2338 World Literature from 1650 to the Present

SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy (or)
MATH	1302	College Algebra
BIOL	1400	Biology for General Education
PHYS	1401	Physical Science
	XXX3	Fine Arts/Humanities
	XXX3	History/Government
	XXX6	Social Sciences

History Foundation Courses & Foreign Language Requirement – 25 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
HIST	1311	History of Civilization I
HIST	1312	History of Civilization II
HIST	2311	U. S. History to 1877
HIST	2312	U. S. History since 1877
	X4XX	Minor Field/General Electives

UCA Bachelor of Arts in History – 60 credit hours

Major Requirements – 21 credit hours

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar (Senior Capstone)
	X15X	Major Electives (must be upper division)

Upper Division Core: Communication – 3 credit hours

HIST	4301	American Environmental History (or)
HIST	4302	History of Witchcraft (or)
HIST	4308	American Women's History (or)
HIST	4333	U.S. Immigration and Ethnic History (or)
HIST	4335	Diplomatic History of the United States (or)
HIST	4345	South to 1865 (or)
HIST	4359	History of the African-American Civil Rights Movement

Upper Division Core: Responsible Living – 3 credit hours

HIST	3320	History of Christianity I (or)
HIST	3321	History of Christianity II (or)
HIST	4301	American Environmental History

Minor Field & Electives – 33 credit hours

	X33X	Minor field courses must be upper-division
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Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Science in History the University of Central Arkansas (DC 2740; CIP 54.0101; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy (or)
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
POLS	1310	American National Government
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences

History Foundation Courses & Ancillary Bachelor of Science Requirements – 25 credit hours

BIOL	1402	Human Anatomy and Physiology I
BIOL	1403	Human Anatomy and Physiology II
HIST	1311	History of Civilization I
HIST	1312	History of Civilization II
HIST	2311	U. S. History to 1877
HIST	2312	U. S. History since 1877
	XXX5	General Electives

UCA Bachelor of Science in History – 60 credit hours**Major Requirements – 21 credit hours**

HIST	2320	Introduction to Historical Research
HIST	4300	Seminar (Senior Capstone)
	X15X	Major Electives (must be upper division)

Upper Division Core: Communication – 3 credit hours

HIST	4301	American Environmental History (or)
HIST	4302	History of Witchcraft (or)
HIST	4308	American Women's History (or)
HIST	4333	U.S. Immigration and Ethnic History (or)
HIST	4335	Diplomatic History of the United States (or)
HIST	4345	South to 1865 (or)
HIST	4359	History of the African-American Civil Rights Movement

Upper Division Core: Responsible Living – 3 credit hours

HIST	3320	History of Christianity I (or)
HIST	3321	History of Christianity II (or)
HIST	4301	American Environmental History

Minor Field & Electives – 33 credit hours

	X33X	Minor field courses must be upper-division
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Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Nutrition at the University of Central Arkansas (DC 5192; CIP 19.0501; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills

DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra
General Education – 35 credit hours		
ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
CHEM	1403	Fundamental Chemistry I
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	History/Government
Nutrition Core – 25 credit hours		
BIOL	1411	Structure and Function of the Human Body
BIOL	2401	Microbiology
CHEM	1404	Fundamental Chemistry II
HLSC	1300	Concepts of Lifetime Health and Wellness
HLSC	2300	Nutrition
MATH	2320	Introduction to Statistics and Probability
	XXX4	Electives
UCA Bachelor of Science in Nutrition – 60 credit hours		
FACS	2341	Lifespan Development
FACS	3311	Resource Management
FACS	3372	Personal and Family Finance
FACS	3456	Methods in Family and Consumer Science Education
NUTR	2310	Food Science
NUTR	2311	Meal Management
NUTR	3350	Community Nutrition
NUTR	3370	Advanced Nutrition
NUTR	3380	Food Economics
NUTR	3390	Nutrition and Metabolism
NUTR	4301	Research in Family and Consumer Sciences/Nutrition
NUTR	4315	Sports Nutrition
NUTR	4321	Nutrition Services Administration
NUTR	4325	Medical Nutrition Therapy I
NUTR	4335	Nutrition Senior Seminar
NUTR	4351	Experimental Food Science
NUTR	4374	Medical Nutrition Therapy II
NUTR	4395	Nutrition Contemporary Issues
	XXX5	Electives

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Arts in Psychology at the University of Central Arkansas (DC 1710; CIP 42.0101; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy (or)
MATH	1302	College Algebra
BIOL	1400	Biology for General Education
PHYS	1401	Physical Science
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	History/Government

Psychology Core Courses & Foreign Language Requirements – 25 credit hours

SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
PSYC	2300	Psychology and the Human Experience
PSYC	2320	Developmental Psychology
PSYC	2330	Abnormal Psychology
SOCI	2300	Introduction to Sociology
SOCI	2333	Social Problems
	X1XX	General Elective

UCA Bachelor of Arts in Psychology – 60 credit hours

Category I – 12 credit hours

PSYC	2330	Psychological Statistics
PSYC	3332	Research Methods
PSYC	3340	Research Methods Laboratory
PSYC	4340	History and Systems of Psychology

Category II – 6 credit hours (choose two courses from below)

PSYC	3325	Cognitive Psychology
PSYC	3330	Sensation and Perception
PSYC	3345	Evolutionary Psychology
PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology

Category III – 3 credit hours (choose one course from below)

PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality

PSYC	4352	Adult Psychology
Category IV – 6 credit hours (choose two courses from below; also courses not used in Category II or III may be used in Category IV)		
PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology
PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Behavior Modification
PSYC	4180	Independent Readings (6 hours maximum)
PSYC	4280	Independent Readings
PSYC	4380	Independent Readings
PSYC	4182	Independent Research (6 hours maximum)
PSYC	4282	Independent Research
PSYC	4382	Independent Research
PSYC	4390	Tests & Measurements
Minor Field & General Electives – 33 credit hours		
	X33X	Must be upper-division courses

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015) to Bachelor of Science in Psychology at the University of Central Arkansas (DC 3070; CIP 42.0101; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra
General Education – 35 credit hours		
ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
CHEM	1403	Fundamental Chemistry I
	XXX3	Fine Arts/Humanities
	XXX6	Social Sciences
	XXX3	History/Government
Psychology Core Courses & Ancillary BS Requirements – 25 credit hours		
BIOL	1402	Human Anatomy & Physiology I
BIOL	1403	Human Anatomy & Physiology II
PSYC	2300	Psychology and the Human Experience
PSYC	2320	Developmental Psychology

PSYC	2330	Abnormal Psychology
SOCI	2300	Introduction to Sociology
SOCI	2333	Social Problems
	X2XX	General Elective

UCA Bachelor of Science in Psychology – 60 credit hours

Category I – 12 credit hours

PSYC	2330	Psychological Statistics
PSYC	3332	Research Methods
PSYC	3340	Research Methods Laboratory
PSYC	4340	History and Systems of Psychology

Category II – 6 credit hours (choose two courses from below)

PSYC	3325	Cognitive Psychology
PSYC	3330	Sensation and Perception
PSYC	3345	Evolutionary Psychology
PSYC	3351	Psychology of Learning
PSYC	4310	Comparative Psychology
PSYC	4325	Physiological Psychology

Category III – 3 credit hours (choose one course from below)

PSYC	3333	Multicultural Psychology
PSYC	3360	Social Psychology
PSYC	4300	Theories of Personality
PSYC	4352	Adult Psychology

Category IV – 6 credit hours (choose two courses from below; also courses not used in

Category II or III may be used in Category IV)

PSYC	3305	Health Psychology
PSYC	3306	Positive Psychology
PSYC	3331	Psychology of Business and Industry
PSYC	3350	Psychology of Women
PSYC	3370	Sports Psychology
PSYC	4305	Psychology of Judgment & Decision-Making
PSYC	4351	Behavior Modification
PSYC	4180	Independent Readings (6 hours maximum)
PSYC	4280	Independent Readings
PSYC	4380	Independent Readings
PSYC	4182	Independent Research (6 hours maximum)
PSYC	4282	Independent Research
PSYC	4382	Independent Research
PSYC	4390	Tests & Measurements

Minor Field & General Electives – 33 credit hours

	X33X	Must be upper-division courses
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Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Arts in Journalism (Broadcast Journalism) at the University of Central Arkansas (DC 1590; CIP 09.0401; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills

DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra
General Education – 35 credit hours		
ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy (or)
MATH	1302	College Algebra
BIOL	1400	Biology for General Education
PHYS	1401	Physical Science
	XXX3	Fine Arts/Humanities
	XXX3	History/Government
	XXX6	Social Sciences
Journalism Foundation Courses & Foreign Language Requirement – 25 credit hours		
MCOM	2300	Beginning Reporting
MCOM	2330	Mass Media and Society
SPAN	1311	Elementary Spanish I
SPAN	1312	Elementary Spanish II
SPAN	2311	Intermediate Spanish I
	X10X	Minor Field/General Electives
UCA Bachelor of Arts in Journalism (Broadcast Journalism) – 60 credit hours		
Journalism Core – 18 credit hours		
JOUR	2305	Basic Press Photography
JOUR	2325	Principles of Online Journalism
JOUR	2340	Broadcast Journalism Production I
MCOM	3301	Media Law and Ethics
MCOM	3307	Theories of Mass Communication
JOUR	3308	News Editing
Broadcast Journalism Required Courses – 6 credit hours		
JOUR	3374	Broadcast Journalism Production II
JOUR	4315	Broadcast Journalism Production III
Application – 4 credit hours		
JOUR	2123	Electronic Media Applications
JOUR	3123	Electronic Media Applications
JOUR	4123	Electronic Media Applications
JOUR	4123	Electronic Media Applications
Internship – 3 credit hours		
JOUR	3321	Internship
Electives – 29 credit hours		
	X6XX	Upper Division Major Electives
	X23X	Minor Field and General Electives (must be upper division)
UCA Bachelor of Arts in Journalism (Online Journalism) – 60 credit hours		
Journalism Core – 18 credit hours		
JOUR	2305	Basic Press Photography

- JOUR 2325 Principles of Online Journalism
- JOUR 2340 Broadcast Journalism Production I
- MCOM 3301 Media Law and Ethics
- MCOM 3307 Theories of Mass Communication
- JOUR 3308 News Editing
- Online Journalism Required Courses – 6 credit hours
- JOUR 3345 Online Publishing I
- JOUR 3346 Online Publishing II
- Application – 4 credit hours
- JOUR 1121 Print Media Applications
- JOUR 2123 Electronic Media Applications
- Choose one course:
- JOUR 2121 Print Media Applications
- JOUR 3123 Electronic Media Applications
- Choose one course:
- JOUR 3121 Print Media Applications
- JOUR 4123 Electronic Media Applications
- Internship – 3 credit hours
- JOUR 3321 Internship
- Electives – 29 credit hours
- X6XX Upper Division Major Electives
- X23X Minor Field and General Electives (must be upper division)

UCA Bachelor of Arts in Journalism (Print Journalism) – 60 credit hours

- Journalism Core – 18 credit hours
- JOUR 2305 Basic Press Photography
- JOUR 2325 Principles of Online Journalism
- JOUR 2340 Broadcast Journalism Production I
- MCOM 3301 Media Law and Ethics
- MCOM 3307 Theories of Mass Communication
- JOUR 3308 News Editing
- Print Journalism Required Courses – 6 credit hours
- JOUR 3300 Advanced Reporting
- JOUR 3305 Publication Design and Makeup
- Application – 4 credit hours
- JOUR 1121 Print Media Applications
- JOUR 2121 Print Media Applications
- JOUR 3121 Print Media Applications
- JOUR 4121 Print Media Applications
- Internship – 3 credit hours
- JOUR 3321 Internship
- Electives – 29 credit hours
- X6XX Upper Division Major Electives
- X23X Minor Field and General Electives (must be upper division)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60-61 credit hours; Fall 2015) to Bachelor of Science in Journalism (Broadcast Journalism) at the University of Central Arkansas (DC 2865; CIP 09.0401; 120 credit hours; Fall 2015)

Possible Pre-requisites

DEVE	0314	Reading Improvement
DEVE	0316	College Reading
DEVE	0322	English Skills
DEVE	0324	English Composition Fundamentals
DEVE	0334	Pre-Algebra Skills
DEVE	0336	Elementary Algebra
DEVE	0338	Intermediate Algebra
General Education – 35 credit hours		
ENGL	1311	English Composition I
ENGL	1312	English Composition II
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
SPCH	1300	Speech Communication
MATH	1300	Quantitative Literacy (or)
MATH	1302	College Algebra
BIOL	1401	Biological Science with Lab
PHYS	1401	Physical Science
	XXX3	Fine Arts/Humanities
	XXX3	History/Government
	XXX6	Social Sciences
Journalism Foundation Courses & Ancillary BS Requirement – 25 credit hours		
BIOL	1402	Human Anatomy and Physiology I
BIOL	1403	Human Anatomy and Physiology II
MCOM	2300	Beginning Reporting
MCOM	2330	Mass Media and Society
	X11X	Minor Field/General Electives
UCA Bachelor of Science in Journalism (Broadcast Journalism) – 60 credit hours		
Journalism Core – 18 credit hours		
JOUR	2305	Basic Press Photography
JOUR	2325	Principles of Online Journalism
JOUR	2340	Broadcast Journalism Production I
MCOM	3301	Media Law and Ethics
MCOM	3307	Theories of Mass Communication
JOUR	3308	News Editing
Broadcast Journalism Required Courses – 6 credit hours		
JOUR	3374	Broadcast Journalism Production II
JOUR	4315	Broadcast Journalism Production III
Application – 4 credit hours		
JOUR	2123	Electronic Media Applications
JOUR	3123	Electronic Media Applications
JOUR	4123	Electronic Media Applications
JOUR	4123	Electronic Media Applications
Internship – 3 credit hours		
JOUR	3321	Internship
Electives – 29 credit hours		
	X6XX	Upper Division Major Electives
	X23X	Minor Field and General Electives (must be upper division)
UCA Bachelor of Science in Journalism (Online Journalism) – 60 credit hours		

Journalism Core – 18 credit hours

JOUR	2305	Basic Press Photography
JOUR	2325	Principles of Online Journalism
JOUR	2340	Broadcast Journalism Production I
MCOM	3301	Media Law and Ethics
MCOM	3307	Theories of Mass Communication
JOUR	3308	News Editing

Online Journalism Required Courses – 6 credit hours

JOUR	3345	Online Publishing I
JOUR	3346	Online Publishing II

Application – 4 credit hours

JOUR	2123	Electronic Media Applications
JOUR	3123	Electronic Media Applications

Choose one course:

JOUR	2121	Print Media Applications
JOUR	3123	Electronic Media Applications

Choose one course:

JOUR	3121	Print Media Applications
JOUR	4123	Electronic Media Applications

Internship – 3 credit hours

JOUR	3321	Internship
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Electives – 29 credit hours

X6XX	Upper Division Major Electives
X23X	Minor Field and General Electives (must be upper division)

UCA Bachelor of Science in Journalism (Print Journalism) – 60 credit hours

Journalism Core – 18 credit hours

JOUR	2305	Basic Press Photography
JOUR	2325	Principles of Online Journalism
JOUR	2340	Broadcast Journalism Production I
MCOM	3301	Media Law and Ethics
MCOM	3307	Theories of Mass Communication
JOUR	3308	News Editing

Print Journalism Required Courses – 6 credit hours

JOUR	3300	Advanced Reporting
JOUR	3305	Publication Design and Makeup

Application – 4 credit hours

JOUR	1121	Print Media Applications
JOUR	2121	Print Media Applications
JOUR	3121	Print Media Applications
JOUR	4121	Print Media Applications

Internship – 3 credit hours

JOUR	3321	Internship
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Electives – 29 credit hours

X6XX	Upper Division Major Electives
X23X	Minor Field and General Electives (must be upper division)

Associate of Science in General Education (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015)
to Bachelor of Arts in Mathematics-Pure Mathematics (DC 1600; CIP 27.0101; 120 credit

hours), Bachelor of Science in Mathematics-Applied Mathematics (DC 2870; CIP 27.0101; 120 credit hours) and Bachelor of Science in Mathematics-Pure Mathematics (DC 2870; CIP 27.0101; 120 credit hours) at the University of Central Arkansas

General Education – 35 credit hours

ENGL	1311	English Composition I
ENGL	1312	English Composition II
SPCH	1300	Speech Communication
MATH	1302	College Algebra
BIOL	1400	Biology for General Education
PHYS	1401	Physical Science
ENGL	2337	World Literature from the Beginning to 1650 (or)
ENGL	2338	World Literature from 1650 to the Present
	XXX3	Fine Arts/Humanities
	XXX3	History/Government
	XXX6	Social Sciences

Mathematics Foundation Courses & Foreign Language Requirement – 25 credit hours

MATH	1303	Trigonometry
MATH	1404	Calculus I
MATH	1405	Calculus II
SPAN	1311	Elementary Spanish I*
SPAN	1312	Elementary Spanish II*
SPAN	2311	Intermediate Spanish*
	X5XX	General Electives

UCA Bachelor of Arts in Mathematics (Pure Mathematics) – 60 credit hours

MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations I
MATH	3360	Introduction to Rings and Fields
MATH	3362	Introduction to Group Theory
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
	X6XX	Math Major Elective (4000 level from approved list – see your Advisor)
	X18X	Upper Division Minor Field Courses
	X6XX	Minor Field Courses
	X5XX	General Electives

Associate of Science in General Education to BS in Mathematics (Applied Mathematics)

Mathematics Foundation Courses & Ancillary BS Requirement – 25 credit hours

ECON	2322	Principles of Economics I
ECON	2323	Principles of Economics II
MATH	1303	Trigonometry
MATH	1404	Calculus I
MATH	1405	Calculus II
	X8XX	General Electives

UCA Bachelor of Science in Mathematics (Applied Mathematics) – 60 credit hours

MATH	2335	Transition to Advanced Mathematics
MATH	2441	Mathematical Computation

MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations I
MATH	4305	Ordinary Differential Equations II
MATH	4306	Modeling and Simulation
MATH	4371	Introduction to Probability
MATH	4372	Introduction to Statistical Inference

Choose one course from the following:

MATH	4315	Introduction to Partial Differential Equations
MATH	4340	Numerical Methods
MATH	4373	Regression Analysis
	X6XX	Math Major Elective (4000 level from approved list – see your Advisor)
	X15X	Upper Division Minor Field Courses
	X6XX	Minor Field Courses
	X1XX	General Elective

Associate of Science in General Education to BS in Mathematics (Pure Mathematics)
Mathematics Foundation Courses & Ancillary BS Requirement – 25 credit hours

MATH	1303	Trigonometry
MATH	1404	Calculus I
MATH	1405	Calculus II
	X14X	General Electives

UCA Bachelor of Science in Mathematics (Pure Mathematics) – 60 credit hours

MATH	2335	Transition to Advanced Mathematics
MATH	2471	Calculus III
MATH	3320	Linear Algebra
MATH	3331	Ordinary Differential Equations I
MATH	3360	Introduction to Rings and Fields
MATH	3362	Introduction to Group Theory
MATH	4362	Advanced Calculus I
MATH	4371	Introduction to Probability
	X6XX	Math Major Elective (4000 level from approved list – see your Advisor)
	X18X	Upper Division Minor Field Courses
	X6XX	Minor Field Courses
	X5XX	General Elective

PTC/UCA Transfer Agreement

Admission Requirements

- The student must complete the requirements necessary for general admission to UCA.
- The student will have earned the Associate of Science in General Education at PTC, with at least a 2.0 cumulative grade point average, on or after the effective date of this agreement.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in General Education degree plan at PTC, as stipulated in the degree plan, before entering UCA, must work with an academic advisor to ensure timely completion of degree program requirements.

- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both UCA and PTC agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and PTC will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at PTC. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- UCA and PTC will make every effort to inform students of this Agreement.
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Existing Certificate/Degree Program Offered by Distance Technology

Certificate of Proficiency in Early Childhood Development (DC 4919; CIP 19.0706; 12 credit hours; Fall 2015; 50% online)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 18 credit hours; Fall 2015 100% online)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0106; 18 credit hours; Fall 2015; 100% online)

Certificate of Proficiency in Pre-Health Care Studies (DC 1510; CIP 51.0000; 13 credit hours; Fall 2015; 100% online)

Certificate of Proficiency in Accounting Technology (DC 0045; CIP 52.0302; 18 credit hours; Fall 2015; 83% online)

Certificate of Proficiency in Office Technology (DC 4383; CIP 52.0408; 18 credit hours; Fall 2015; 83% online)

Certificate of Proficiency in Hospitality & Tourism (DC 1667; CIP 52.0901; 15 credit hours; Fall 2015; 80% online)

Certificate of Proficiency in Restaurant Operations (DC 1668; CIP 52.0901; 15 credit hours; Fall 2015; 100% online)

Certificate of Proficiency in Food Purchasing (1669; CIP 52.0901; 15 credit hours; Fall 2015; 80% online)

Certificate of Proficiency in Computer Information Systems (DC 0018; CIP 52.1201; 9-13 credit hours; Fall 2015; 100% online)

Certificate of General Studies (DC 0910; CIP 24.0101; 31 credit hours; Fall 2015; 100% online)

Technical Certificate in Digital Media Production (DC 2395; CIP 09.0700; 30 credit hours; Fall 2015; 80% online)

Technical Certificate in Early Childhood Development (DC 4495; CIP 19.0706; 33 credit hours; Fall 2015; 66% online)

Technical Certificate in Legal Secretarial (DC 4705; CIP 22.0301; 29 credit hours; Fall 2015; 90% online)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 36 credit hours; Fall 2015; 80% online)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0106; 36 credit hours; Fall 2015; 100% online)

Technical Certificate in Pre-Health Care Studies (DC 2510; CIP 51.0000; 24 credit hours; Fall 2015; 100% online)

Technical Certificate in Medical Office Technology (DC 2517; CIP 51.0710; 33 credit hours; Fall 2015; 55% online)

Technical Certificate in Accounting (DC 4260; CIP 52.0301; 30 credit hours; Fall 2015; 90% online)

Technical Certificate in Office Technology (DC 4650; CIP 52.0408; 30 credit hours; Fall 2015; 80% online)

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 21 credit hours; Fall 2015; 100% online)

Technical Certificate in Computer Information Systems (DC 4380; CIP 52.1201; 30 credit hours; Fall 2015; 100% online)

Associate of Applied Science in Digital Media Production (DC 3395; CIP 09.0700; 60 credit hours; Fall 2015; 80% online)

Associate of Applied Science in Early Childhood Development (DC 0310; CIP 19.0706; 60 credit hours; Fall 2015; 60% online)

Associate of Applied Science in Paralegal Technology (DC 0610; CIP 22.0302; 61 credit hours; Fall 2015; 100% online)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 63 credit hours; Fall 2015; 89% online)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0106; 62 credit hours; Fall 2015; 100% online)

Associate of General Studies (DC 0900; CIP 24.0102; 60 credit hours; Fall 2015; 100% online)

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; Fall 2015; 100% online)

Associate of Science in Business (DC 0308; CIP 52.0101; 62 credit hours; Fall 2015; 100% online)

Rich Mountain Community College

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in General Aviation Maintenance I (DC 1471; CIP 47.0609; Fall 2015)

Certificate of Proficiency in General Aviation Maintenance II (DC 1472; CIP 47.0609; Fall 2015)

Certificate of Proficiency in Aviation Management (DC 1473; CIP 47.0609; Fall 2015)

Technical Certificate in General Aviation Maintenance (DC 2472; CIP 47.0609; Fall 2015)

Associate of Science in Business (DC 0308; 52.0101; Fall 2015)

South Arkansas Community College

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Technical Certificate in Business Computer Information Systems (DC 4380; CIP 11.0101; 36 credit hours; Fall 2015) changed to Technical Certificate in Accounting (CIP 52.0302; 36 credit hours; Fall 2015)

Associate of Applied Science in Business Computer Information Systems (DC 0305; CIP 11.0801; 60 credit hours; Fall 2015) changed to Associate of Applied Science in Computer Information Technology

Southern Arkansas University

New Certificate/Degree Programs

Graduate Certificate in Special Education K-12 (CIP 13.1001; 24 credit hours; Fall 2015)

- SPED 5123 Nature and Needs of Students
- SPED 5273 Classroom and Group Management
- SPED 5663 Educational Diagnosis and Assessment
- SPED 6003 Collaboration/Consultation for Inclusion
- SPED 6XX3 Language Development
- SPED 5XX3 Instructional Planning for Mild Disabilities
- SPED 5XX3 Methods/Materials for Teaching Students with Mild Disabilities
- SPED 6XX3 Directed Internship

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Minor in Education in Bachelor of Business Administration in Business Administration (DC 1920; 520101; Fall 2016)

Education Program Revisions to Meet New Teacher Licensure Requirements

Master of Education in Special Education (DC 7870; CIP 13.1300; 30 credit hours; Fall 2015; 100%) to Master of Education in Special Education K-12

Professional Education Core Courses – 6 credit hours

- EDUC 6003 Educational Research
- EDUC 6043 Current Issues and Trends in Education

Special Education Core Courses required for Licensure in K-12 – 24 credit hours

- SPED 5123 Nature and Needs of Students
- SPED 5273 Classroom and Group Management
- SPED 5663 Educational Diagnosis and Assessment
- SPED 6003 Collaboration/Consultation for Inclusion
- SPED 6XX3 Language Development
- SPED 5XX3 Instructional Planning for Mild Disabilities
- SPED 5XX3 Methods/Materials for Teaching Students with Mild Disabilities
- SPED 6XX3 Directed Internship

Master of Education in Gifted & Talented Education (DC 7871; CIP 13.1300; 30 credit hours; Fall 2015) to Master of Education in Gifted & Talented Education K-12

Professional Education Core Courses – 12 credit hours

- EDUC 6003 Educational Research
- EDUC 6083 Application of Learning Theories in Education
- EDUC 6033 History and Philosophy of Education
- GATE 5073 Survey of Exceptional Individuals

Focus Area: Gifted & Talented – 18 credit hours required for Licensure

- GATE 5023 Nature, Needs, and Assessment of the Gifted and Talented
- GATE 5033 Curriculum and Methods of Teaching Gifted and Talented
- GATE 6143 Seminar in Creative Thinking
- GATE 6203 Practicum for Gifted and Talented K-12
- EDUC 5033 Classroom Assessment
- SPED 6003 Collaboration/Consultation for Inclusion

Southern Arkansas University – Tech**Associate Degrees for Transfer and Bachelor's Degree Completion**

Associate of Science in Education (CIP 13.1202; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Henderson State University (DC 3771; CIP 13.1202; 125 credit hours; Fall 2015)

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BSCI	1013	Biological Sciences
BSCI	1011	Biological Sciences Lab
PHSC	2023	Physical Sciences
PHSC	2021	Physical Sciences Lab
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

SAUT Requirement – 1 credit hour

XXX1	Physical Education
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Education Core Requirements – 10 credit hours

HIST	2083	History of Arkansas
EDUC	2003	Introduction to Education (and)
EDUC	2001	Field Experience Level I
EDUC	2023	K-12 Educational Technology
EDUC	1111	Praxis Preparation

Teaching-Related Content Coursework – 14 credit hours

IEC	2003	Child Growth and Development
MATH	2053	Math for Teachers I
MATH	2063	Math for Teachers II
GEOG	2003	Introduction to Geography
AT	1502	Public School Art (or)
MU	1052	Public School Music

HSU Bachelor of Science in Education in Elementary Education

University Requirement – 2 credit hours

GSTD	1002	Freshman Seminar
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HSU Bachelor of Science in Education in Elementary Education – 62 credit hours

E ED	3223	Learning Theory
E ED	3203	Emergency Literacy
E ED	3233	Organizing for Teaching and Learning
E ED	3201	Block I Classroom Experience
E ED	3213	Integrated Curriculum & Methods
SPED	3073	Survey of Exceptional Children
E ED	3253	History, Philosophy & Curriculum
E ED	3263	Teaching Reading
E ED	3243	Children's Literature & Social Studies
HS	3413	First Aid and Safety/CPR
E ED	4023	Block II Classroom Experience
SPED	4043	Inclusive Education
E ED	4303	Block III Classroom Experience

E ED	4343	Science for Teachers/Lab
E ED	4333	Language Arts for Teachers
E ED	4343	Families, School and Communities
E ED	4313	Classroom Assessment
E ED	3073	Methods of Teaching Mathematics
EDUC	4003	Student Teaching Seminar
E ED	4006	Student Teaching in the Elementary School I
E ED	4103	Student Teaching in the Elementary School II

SAUT/HSU Transfer Agreement

Admission Requirements

- The student must complete the requirements necessary for general admission to HSU, as well as specific admission to the HSU Teacher Education Program.
- The student will have earned the Associate of Science in Education at SAUT, with at least a 2.70 cumulative grade point average, on or after the effective date of this agreement.
- Degree program admission requirements for students who transfer pursuant to this agreement will be determined in the same manner as if their initial enrollment had been at HSU.

Transfer of Credits

- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at SAUT, as stipulated in the degree plan, before entering HSU, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to HSU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of HSU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis; both HSU and SAUT agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- HSU and SAUT will work together cooperatively, in the best interest of their students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at SAUT. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- HSU and SAUT will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change.
- In the event that the Agreement is terminated, all students who have already been admitted to HSU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Associate of Science in Education (CIP 13.1202; 62 credit hours; Fall 2015) to Bachelor of Science in Education in Elementary Education at Southern Arkansas University (DC 3750; CIP 13.1210; 122 credit hours; Fall 2015)

Possible Prerequisites

MATH	0X33	Transitional Math
CO	0143	Introduction to Language Arts
CO	0243	Writing Workshop
GSTD	10X1	Student Success

General Education – 3 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BSCI	1013	Biological Sciences
BSCI	1011	Biological Sciences Lab
PHSC	2023	Physical Sciences
PHSC	2021	Physical Sciences Lab
ART	2013	Art Appreciation
MUS	2013	Music Appreciation
HIST	20X3	U.S. History I (or)
HIST	210X	U.S. History II
HIST	10X3	World History I (or)
HIST	11X3	World History II

Education – 25 credit hours

HIST	2083	History of Arkansas
PSCI	2003	American National Government
EDUC	2003	Introduction to Education (and)
EDUC	2000	Field Experience
EDUC	2023	K-12 Educational Technology
EDUC	1111	Praxis Preparation
IEC	2003	Child Growth and Development
MATH	2053	Math for Teachers I
MATH	2063	Math for Teachers II
HS	2413	First Air/CPR for Educators

SAUM Bachelor of Science in Education in Elementary Education – 61 credit hours

E ED	3223	Learning Theory
E ED	3203	Emergency Literacy
E ED	3233	Organizing for Teaching and Learning
E ED	3201	Block I Classroom Experience
E ED	3213	Integrated Curriculum & Methods
SPED	3073	Survey of Exceptional Children
E ED	3253	History, Philosophy & Curriculum
E ED	3263	Teaching Reading
E ED	3243	Children's Literature & Social Studies
E ED	4023	Block II Classroom Experience
SPED	4043	Inclusive Education
E ED	4303	Block III Classroom Experience

E ED	4343	Science for Teachers/Lab
E ED	4333	Language Arts for Teachers
E ED	4343	Families, School and Communities
E ED	4313	Classroom Assessment
E ED	3073	Methods of Teaching Mathematics
EDUC	4003	Student Teaching Seminar
E ED	4006	Student Teaching in the Elementary School I
E ED	4103	Student Teaching in the Elementary School II

Associate of Science in Education (CIP 13.120; 60-62 credit hours; Fall 2015) to Bachelor of Science in Education in Middle School Education at Southern Arkansas University (DC 3715; CIP 13.1203; 122 credit hours; Fall 2015)

General Education – 35 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BSCI	1013	Biological Sciences
BSCI	1011	Biological Sciences Lab
PHSC	2023	Physical Sciences
PHSC	2021	Physical Sciences Lab
	XXX6	Fine Arts/Humanities
	XXX9	Social Sciences

Education Core Requirements – 10 credit hours

HIST	2083	History of Arkansas
EDUC	2003	Introduction to Education (and)
EDUC	2001	Field Experience Level I
EDUC	2023	K-12 Educational Technology
EDUC	1111	Praxis Preparation

Mid-Level Math/Science Teaching-Related Content Coursework – 15 credit hours

MATH	XXX3	Calculus
ENGL	2223	Young Adult Literature
MATH	XXX3	Discrete Math
MATH	XXX3	Math for Mid-Level Teachers
MATH	XXX3	Higher Order of Thinking for Math

University Requirement – 2 credit hours

GSTD	1002	Freshman Seminar
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SAUM Bachelor of Science in Education in Middle School Education (Math/Science)

GEOG	2003	Introduction to Geography
PHYS	4003/01	Astronomy/Lab
S ED	3113	Methods and Materials in Secondary Math and Science
MATH	4393	Geometry for Teachers
MATH	4053	Higher Order Thinking in Mathematics
EDUC	4043	Assessment, Evaluation, and Measurement
MSED	4023	Middle Level Field II
SPED	4073	Survey of Exceptional Individuals
PHSC	3003	Science for Middle Level Teachers/Lab
BIOL	4013/01	Ecology/Lab

PSYC	4083	Adolescent Psychology
MSED	4013	The Middle School Concept
EDUC	4003	Student Teaching Seminar
MSED	4006	Student Teaching I
MSED	4103	Student Teaching II
	XXX4	Upper Level Science Course – BIOL, CHEM, GEOL, PHSC, PHYS

Mid-Level Language Arts/Social Studies Teaching-Related Content Coursework – 15 credit hours

MUS	2013	Music Appreciation
ENGL	2223	World Literature II
ENGL	2223	Young Adult Literature
MATH	XXX3	Discrete Math
MATH	XXX3	Math for Mid-Level Teachers

University Requirement – 2 credit hours

GSTD	1002	Freshman Seminar
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SAUM Bachelor of Science in Education in Middle School Education (Language Arts/Social Studies) – 62 credit hours

GEOG	2003	Introduction to Geography
PHYS	4003/01	Astronomy/Lab
S ED	3113	Methods and Materials in Secondary Math and Science
EDUC	4043	Assessment, Evaluation, and Measurement
MSED	4023	Middle Level Field II
SPED	4073	Survey of Exceptional Individuals
PHSC	3003	Science for Middle Level Teachers/Lab
BIOL	4013/01	Ecology/Lab
PSYC	4083	Adolescent Psychology
MSED	4013	The Middle School Concept
MATH	4293	Math for Middle Level Teachers
ENGL	3103	Advanced Composition
ENGL	4623	British Literature I
ENGL	3043	Comparative English Grammar
MATH	4393	Geometry for Elementary and Middle School Teachers
EDUC	4003	Student Teaching Seminar
MSED	4006	Student Teaching I
MSED	4103	Student Teaching II
	XXX3	Upper Level Electives– ECON, GEOG, HIST, PSCI, PSYC, SOC

SAUT/SAU Transfer Agreement

Agreement

It is agreed that any student who has earned the Associate of Science in Education at SAUT will be admitted to the Bachelor of Science in Education in Elementary Education or Middle School Education at Southern Arkansas University with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to SAU, as well as specific admission to the SAU Teacher Education Program.

- The student will have earned the Associate of Science in Education at SAUT, with at least a 2.70 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at SAU.

Transfer of Credits

- A transfer student, who has not completed all of the courses specified within the Associate of Science in Education degree plan at SAUT before entering SAU must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to SAU.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of SAU.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement.
- This Agreement will be reviewed on an annual basis.
- Both SAU and SAUT agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- SAU and SAUT will work together cooperatively, in the best interest of affected students; to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at SAUT. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein.
- SAU and SAUT will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement is effective upon execution and shall remain in effect even if persons, positions, and/or titles change
- This Agreement may be terminated by either party with at least 90 calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to SAU, in accordance with the terms of this Agreement, will be allowed to complete their approved course of student under the terms contained therein.

University of Arkansas, Fayetteville

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Fay Jones School of Architecture (Department Code 3395) changed to Fay Jones School of Architecture and Design (Fall 2015)

Reconfiguration of Existing Degree Program

Bachelor of Science in Education in Public Health (DC 5276; CIP 51.2207; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Public Health (change CIP to 51.2201)

Added Course

PBHL 3202 Health Care and Public Health Policy

Changed Course

CHLP	2662	Terminology for the Health Professions (to)
PBHL	2663	Terminology for Health Professions

Bachelor of Science in Recreation & Sport Management (DC 3980; CIP 31.0101; 120 credit hours; Fall 2015) reconfigured to Bachelor of Science in Recreation & Sport Management

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Graduate Certificate in Public Service (DC 4473; CIP 44.9999; Fall 2015)

Minor in Recreation & Sport Management (DC 3980; CIP 31.0101; Fall 2015)

University of Arkansas - Fort Smith**Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit**

The College of Humanities & Social Sciences (DC 0352) and the College of Languages & Communication (DC 1380) will be combined to form the College of Communication, Languages, Arts & Social Sciences (Fall 2015)

New Option, Concentration, Emphasis, Minor

Concentrations in Enterprise Computing, Management Information Systems (MIS), Mobile Application Development in the Bachelor of Science in Information Technology (DC 2411; CIP 11.0101; 30 credit hours; Fall 2015)

Enterprise Computing

CS	1603	<i>Introduction to Enterprise Computing on SAP</i>
CS	2603	<i>SAP System Administration</i>
CS	2613	<i>SAP Security Administration</i>
CS	3603	<i>SAP Configuration</i>
CS	3613	<i>SAP Business Warehouse I</i>
CS	3623	<i>SAP Business Warehouse II</i>
CS	4603	<i>SAP Business Objects Reporting</i>
CS	4613	<i>ABAP Programming I</i>
CS	4623	<i>ABAP Programming II</i>
CS	4693	<i>Information Technology Special Topics in SAP</i>

Management of Information Systems (MIS)

MGMT	1203	Foundations of Business
ACCT	2803	Principles of Financial Accounting
CS	2043	Database Systems II
MKTG	3013	Principles of Marketing Management

Choose 12 credit hours from the following:

CS	3123	Business Application Programming I
CS	3133	Business Application Programming II
CS	3213	Linux System Administration
CS	3303	Database Procedures and Applications
CS	3403	.Net Application Programming
CS	3523	Computer Forensics
CS	4103	Mobile Application Development

- CS 4513 Advanced Digital Forensics
 - CS 4533 Digital Insider and Corporate Crime
 - XXX3 Computer & Information Science Upper Level Elective
- Choose 6 credit hours from the following College of Business courses:
- ACCT 3053 Accounting Information Systems
 - MGMT 3173 Human Resource Management
 - MGMT 3523 Operations Management
 - MGMT 3913 Decision Support Systems
 - MKTG 3043 E-Business Marketing
 - XXX3 Upper Level College of Business Elective

Mobile Application Development

- CS 1053 Computer Hardware
- CS 2023 IT Systems Management
- CS 2043 Database Systems II
- CS 3213 Linux System Administration
- CS 3703 *IOS Mobile Application Development I*
- CS 3713 *Android Mobile Application Development I*
- CS 4133 Cloud Applications Development
- CS 4203 Mobile and Wireless Networking
- CS 4703 *IOS Mobile Application Development II*
- CS 4713 *Android Mobile Application Development II*

Minor in Teaching English as a Second Language (TESL) (CIP 13.1401; 18 credit hours; Fall 2015)

- ENGL 4313 Second Language Teaching Methods (or)
- FORL 4313 Second and Foreign Language Teaching Methods
- ENGL/FORL 4323 Second Language Acquisition
- ENGL/FORL 4333 Second Language Assessment
- ENGL/FORL 4343 Teaching People of Other Cultures

Choose 6 credit hours from the following:

- SPAN 2303 Intermediate Spanish I or higher
- FREN 2303 Intermediate French I or higher
- PORT 2303 Intermediate Portuguese I or higher (or)
- PORT 1413 Portuguese for Spanish Speakers
- ENGL 130V Language and Culture
- ENGL 3003 History and Development of the English Language
- ENGL 3663 English Grammar
- ENGL/FORL 2503 Language and Society
- ENGL/FORL 3503 Languages of the World
- COMM/SPCH 4203 Culture and Communication

Minor in Applied Statistics (18 credit hours; Fall 2015)

- STAT 2503 Probability and Statistics I
- STAT 2603 Probability and Statistics II
- STAT 3703 *Statistical Computation*

Choose 9 credit hours from the following:

- STAT 4103 *Applied Regression Analysis*

STAT	4203	<i>Nonparametric Statistics</i>
STAT	4303	<i>Sampling Methodology</i>
STAT	4403	<i>Time Series Analysis</i>
STAT	485V	<i>Statistics Independent Study</i>
STAT	495V	<i>Internship in Statistics</i>

Minor in Art History (18 credit hours; Fall 2015)

AHIS	2863	<i>Art History Survey I</i>
AHIS	2873	<i>Art History Survey II</i>
AHIS	3203	<i>Art Outside the Western Tradition</i>

Choose 9 credit hours from the following:

ART	3953	Art Collecting and the Business of Art
XXX6		3000 or 4000 level AHIS courses

Existing Certificate/Degree Program Offered by Distance Technology

Bachelor of Science in Criminal Justice (DC 3390; CIP 43.0103; 120 credit hours; Fall 2015; 90% online)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Certificate of Proficiency in Computer Service Technician (DC 0126; CIP 47.0104; Fall 2015)

Technical Certificate in Computer Maintenance (DC 4740; CIP 47.0104; Fall 2015)

University of Arkansas at Little Rock

New Certificate/Degree Programs

Graduate Certificate in Human Resources and Organizational Psychology (CIP 52.0201; 18 credit hours; Fall 2015)

Required Courses – 12 credit hours

MGMT	7341	<i>Strategic Human Resource Management</i>
MGMT	7345	<i>Employment Law for Managers</i>
PSCY	7361	<i>Social Psychology</i>
PSYC	7350	<i>Training and Development</i>

Electives – 6 credit hours

Choose 2 courses from the following:

MGMT	7310	Management of Human Capital (or)
PSYC	5363	Organizational Psychology
MGMT	7312	Team Development
MGMT	7340	Collective Bargaining
PSYC	5325	Personnel Psychology
PSYC	5460	Psychological Tests: Composition & Interpretation

Graduate Certificate in Special Education K-12 (CIP 13.1001; 18 credit hours; Fall 2015)

Core Special Education Classes – 12 credit hours

Choose 4 courses from the following:

SPED	7301	Foundations of Special Education
SPED	5326	Assessment in Special Education

SPED	7305	Managing the Learning Environment
SPED	5303	Assistive Technology
SPED	5312	Medical Problems in Child Development
SPED	5306	Characteristics and Methods of Mildly Moderate Disabilities
SPED	5330	Characteristics and Methods of Severe Disabilities

Select 6 credit hours in any combination from the 4 professional strands below:

Curriculum and Instruction

TCED	7301	Curriculum: History and Issues
EDFN	7370	Managing and Monitoring Student Learning
EDFN	7313/7330	Competence to Students and Their Learning
TCED	7321	Teaching Culturally Different Children
TCED	7327	Contemporary Curriculum Design

Educational Administration and Supervision

EDAS	7300	Foundational of Educational Administration
EDAS	7301	Administration & Assessment of Curricular Programs
EDAS	7303	Education Law and Ethics
EDAS	7304	Supervision of Learning Services

Counseling Education

CNSL	7310	Human Sexuality
COUN	7361	Rehabilitation Foundation
COUN	7369	Introduction to Family Counseling
COUN	7361	Medical Aspects of Disability
COUN	7362	Psychological Aspects of Disability
CNSL	7211	Guidance and Counseling Fundamentals for Educators

Reading

READ	7326	Developmental Reading
READ	7342	Principles of Literacy and Cognition I
READ	7343	Principles of Literacy and Cognition II
READ	7344	Interventions Designs for Struggling Readers

Graduate Certificate in Dyslexia Therapist (CIP 13.1315; 12 credit hours; Fall 2015; 100% distance)

<i>READ</i>	<i>7393</i>	<i>Special Topics in Reading Education: Teaching Children with Dyslexia</i>
<i>READ</i>	<i>7353</i>	<i>Diagnosis of Reading Difficulties II</i>
<i>READ</i>	<i>7385</i>	<i>Formative Assessment and Interventions for Children with Dyslexia</i>
<i>READ</i>	<i>7387</i>	<i>Advanced Practicum for Dyslexia Therapists</i>

Existing Certificate/Degree Program Offered by Distance Technology

Concentration in Two-Year College Leadership in the Doctor of Education in Higher Education (DC 4990; CIP 13.0406; Fall 2015; 100% distance)

Deletion (Program, Certificate, Degree, Option/Emphasis/Concentration/Minor, Organizational Unit)

Master of Education in Early Childhood Education (DC 5655; CIP 13.1210; Fall 2015)

Delete Endorsement in Business Technology

University of Arkansas at Pine Bluff**Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit**

Bachelor of Science in Fisheries Biology (DC 2600; CIP 03.0301) changed to Bachelor of Science in Aquaculture and Fisheries Sciences (CIP 01.0303; 120 credit hours; Fall 2015)

General Track; Fisheries Science Track; Aquaculture Track; and, Aquaculture & Seafood Business Track in the Bachelor of Science in Fisheries Biology changed to Bachelor of Science in Aquaculture and Fisheries Sciences

University of Arkansas Community College at Hope**Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit**

Associate of Applied Science in Business Technology (DC 0307; CIP 52.0101; 60 credit hours) changed to Associate of Applied Science in Business Administration (Fall 2015)

Technical Certificate in Office Systems Technology (DC 4770; CIP 52.0408; 30 credit hours) changed to Technical Certificate in Business Technology (Fall 2015)

Reorganization of Existing Organizational Units

The Division of Arts, Humanities, and Social Sciences (Department Code 2670) changed to the Division of Arts and Humanities, effective Fall 2015.

The Division of Health Professions (Department Code 2690) changed to the Division of Science and Health Professions, effective Fall 2015.

The Division Math and Sciences (Department Code 2750) changed to the Division of Math and Social Sciences, effective Fall 2015.

The Criminal Justice Program is being moved from the Division of Arts, Humanities, and Social Sciences to the Division of Business, Technology, and Education (Department Code 2530), effective Fall 2015.

Revision of Existing Degree Program

Certificate of General Studies (DC 0910; CIP 24.0101; 31-38 credit hours; Fall 2015)

Deleted Courses

CISS	1013	Introduction to Computers
BIOL	1204	Biology or higher Natural Science Course (no longer required, but optional)
PHSC	1024	Physical Science or higher Physical Science (no longer required, but optional)

Certificate of Proficiency in Welding (DC 4905; CIP 48.0508; 10 credit hours; Fall 2015)

Deleted Courses

WELD	1204	Introduction to Arc Welding
WELD	1306	Position Welding

Added Courses

WELD	1003	Basic Welding
GTAS	1112	General Tool and Safety

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; Fall 2015)

Deleted Required Course

CISS 1013 Introduction to Computers

Optional Courses

HIST 1113 World Civilizations I

HIST 1123 World Civilizations II

ENGL 2023 World Literature I

ENGL 2123 World Literature II

Added Course

EDGE 10003 College Life Skills (if required for transfer)

University of Central Arkansas

Name Change of Existing Certificate, Degree, Major, Option or Organizational Unit

Bachelor of Science in Kinesiology (DC 2815; CIP 31.0505; 120 credit hours; Fall 2015)
changed to Bachelor of Science in Exercise Science

Master of Science in Kinesiology (DC 6305; CIP 31.0505; 30-36 credit hours; Fall 2015)
changed to Master of Science in Exercise Science

Doctor of Philosophy (PhD) in School Psychology (DC 7395; CIP 42.2803; Fall 2015) changed
to Doctor of Philosophy (PhD) in Psychology (CIP 42.2899)

Department of World Languages, Literatures, and Cultures (Department Code 1390; Fall 2015)
changed to Department of Languages, Linguistics, Literatures, and Cultures

New Certificate/Degree Programs

Graduate Certificate in Spanish (CIP 16.0905; 15 credit hours; Fall 2015)

SPAN 5315 Spanish Literature and Culture

SPAN 5345 Spanish American Literature and Culture

SPAN 5340 History of the Spanish Language

A minimum of six hours of SPAN courses at the 6000 level (choose from elective list below):

SPAN 5350 Introduction to Spanish Linguistics

SPAN 6301 Applied Spanish Linguistics

SPAN 6330 Hispanic Author Seminar

SPAN 6335 Seminar on Literary Genre

SPAN 6380 Thesis Research

SPAN 6395 Studies in Spanish Literature

SSAN 6396 Hispanic Studies

SPAN 6397 Topics in Advanced Spanish Linguistics

Another six hours at either the 5000- or 6000-level. These hours may be taken in the Spanish Program or, depending on the student's interests, may include a maximum of three credit hours outside the program, such as a course toward the ESL endorsement (WLAN 5314, 5315, 5330), or a graduate course in English or History.

Courses taught in English (no more than three credit hours toward the certificate):

WLAN 5315 Methods of Teaching Second Languages

WLAN 5325 Second Language Acquisition

WLAN 5330 Second Language Assessment

Education Programs/Concentration/Emphasis/Endorsement Pending Review by Arkansas Department of Education

Master of Science in Education in Reading (DC 6910; CIP 13.1315; 30 credit hours; Fall 2015; 90-100% by distance) to Master of Science in Education in Reading K-12

Revised Program of Study

ELSE	6314	Diagnosis and Intervention of Reading Difficulties*
ELSE	6341	Literacy Strategies for Emergent and Early Reader*
ELSE	6343	Clinical Practicum in Reading*
ELSE	6345	Leadership, Supervision, and Professional Development in Literacy*
ELSE	6346	Literacy Strategies for Advanced Readers*
ELSE	6379	Multicultural Literacies and Diverse Texts*
<i>ELSE</i>	<i>6347</i>	<i>Foundations of Dyslexia and the Language</i>
<i>ELSE</i>	<i>6348</i>	<i>Multisensory Approach to Language I</i>
<i>ELSE</i>	<i>6349</i>	<i>Multisensory Approach to Language II</i>
LEAD	6321	Research Methods (or)
ASTL	6380	Research Methods

*Revised Courses

Italics are new courses

Endorsement in Dyslexia Therapist K-12 in the Master of Science in Education in Reading K-12 (DC 6910; CIP 13.1315; 15 credit hours; Fall 2015)

ELSE	6314	Diagnosis and Intervention of Reading Difficulties*
<i>ELSE</i>	<i>6347</i>	<i>Foundations of Dyslexia and the Language</i>
<i>ELSE</i>	<i>6348</i>	<i>Multisensory Approach to Language I</i>
<i>ELSE</i>	<i>6349</i>	<i>Multisensory Approach to Language II</i>
ELSE	6343	Reading Practicum

*Revised Course Curriculum

Italics are new courses

Endorsement in Early Childhood/Special Education Instructional Specialist P-4 in the Master of Science in Education in Special Education K-12 (DC 5870; CIP 13.1001; 18 credit hours; Fall 2015) to Endorsement in Early Childhood/Special Education B-K in the Master of Science in Education in Special Education (15 credit hours)

ELSE	6300	Philosophical, Historical, and Legal Aspects of Special Education
ELSE	6327	Educational Programming for Young Children
ELSE	6309	Solution-Focused Learning
ELSE	6336	Advanced Studies in Guidance and Management of Young Children
ELSE	6338	Instructional Strategies and Assessment of Young Children

Reconfiguration of Existing Degree Program

Bachelor of Business Administration in Management Information Systems (DC 1940; CIP 52.1201; 120 credit hours) reconfigured to create the Bachelor of Science in Information Systems (CIP 11.0199; 120 credit hours; Fall 2015)

General Education/UCA Lower-Division Core - 38-39 credit hours

Student will select the following courses in the relevant categories to fulfill UCA Core requirements:

MATH	1395	Applied Calculus for Business and Economics (or)
MATH	1491	Applied Calculus for the Life Sciences

- ECON 2321 Microeconomics
- MGMT 2301 Business Communication
- ECON 2310 Global Environment of Business
- Business Requirements – 24 credit hours
- ECON 2320 Macroeconomics
- ACCT 2310 Accounting I
- MATH 2311 Statistical Methods (or)
- QMTH 2330 Business Statistics
- ACCT 2321 Legal Environment of Business
- MIS 3321 Managing Systems and Technology
- FINA 3330 Managing Finance and Capital
- MGMT 3340 Managing People and Work
- MKTG 3350 Principles of Marketing
- Required Minor in Computer Science – 20 credit hours
- CSCI 1470 Computer Science I
- CSCI 1480 Computer Science II
- CSCI 2320 Data Structures
- CSCI 2440 Assembly Language & Computer Organization
- CSCI X5XX 5 credit hours in upper division Computer Science courses
- Information Systems Requirements – 28 credit hours
- CSCI 3190 Social Implications of Technology
- MIS 3365 Database Applications (or)
- CSCI 3360 Database Systems
- MIS 3363 Telecommunications and Computer Network I (or)
- CSCI 3335 Networking
- CSCI 3381 Object-Oriented Software Development with Java (or)
- MIS 4339 Programming in Java II
- CSCI 3375 Internship in Computer Science (or)
- MIS 3382 Internship in Management Information Systems
- MIS 4360 Principles of Information Security (or)
- CSCI 4315 Information Security
- MIS 4355 Project Management
- Advanced Application Elective:
- CSCI 4305 Linux/Unix Systems (or)
- CSCI 4365 Web Technology (or)
- CSCI 4370 Data Mining (or)
- MIS 4329 Database Management Systems (or)
- MIS 4366 E-Commerce and Advanced Website Development (or)
- MIS 4367 Advanced Web Design with Databases
- Three credit hours of advanced course electives in CSCI/MIS/QMTH (or)
- MATH 3311 Statistical Methods II (or)
- WRTG 3310 Technical Writing (or) a second internship
- Nine to ten (9-10) credit hours of electives to bring degree total to 120 credit hours

Associate Degrees for Transfer and Bachelor's Degree Completion

Arkansas Rural Nursing Education Consortium (ARNEC) is comprised of the following Arkansas Community Colleges: Arkansas State University – Newport; Black River Technical College; Cossatot Community College of the University of Arkansas; Ozarka College, Rich Mountain Community College; South Arkansas Community College; University of Arkansas Community College at Hope; and the University of Arkansas Community College at Morrilton. Associate of Applied Science in Nursing (Registered Nursing 0 RN) (DC 0710; CIP 51.3801; Fall 2015) to Bachelor of Science in Nursing at the University of Central Arkansas (DC 4240; CIP 51.3801; 120 credit hours; Fall 2015)

Arkansas State University – Newport

General Education Core – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communication
MATH	1023	College Algebra
BIOL	2103/01	Microbiology with Lab
CHEM	1013/11	General Chemistry I and Lab
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
PSY	2013	Introduction to Psychology

Additional Requirements – 14 credit hours

PSY	2533	Lifespan Development
MATH	2233	Applied Statistics
ZOOL	2003/01	Human Anatomy & Physiology I and Lab
ZOOL	2013/11	Human Anatomy & Physiology II and Lab

Black River Technical College

General Education Core – 35 credit hours

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCOM	1203	Oral Communications
MATH	1023	College Algebra
BIOL	2104	Microbiology with Lab
CHEM	1013/11	General Chemistry I and Lab
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
PSY	2013	Introduction to Psychology

Additional Requirements – 14 credit hours

PSY	2003	Human Growth and Development
QM	2113	Business Statistics
ZOOL	2004	Human Anatomy & Physiology I and Lab
ZOOL	2414	Human Anatomy & Physiology II and Lab

Cossatot Community College of the University of Arkansas

General Education Core – 35 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II

SPCH	1113	Principles of Speech
MATH	1023	College Algebra
BIOL	2094	General Microbiology
CHEM	1024	University Chemistry
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
PSYC	2003	General Psychology
Additional Requirements – 14 credit hours		
PSYC	2033	Developmental Psychology
MATH	2023	Introduction to Statistics
BIOL	2064	Anatomy & Physiology I
BIOL	2074	Anatomy & Physiology II

Ozarka College

General Education Core – 35 credit hours

ENGL	1013	English Composition I
ENGL	1023	English Composition II
COMM	1313	Communications
MATH	1023	College Algebra
BIOL	2014	Microbiology and Lab
CHEM	1014	General Chemistry I and Lab
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
PSY	2003	General Psychology
Additional Requirements – 14 credit hours		
PSYC	2313	Developmental Psychology
MATH	2003	Statistical Methods
BIOL	2214	Anatomy & Physiology I and Lab
BIOL	2224	Anatomy & Physiology II and Lab

Rich Mountain Community College

General Education Core – 35 credit hours

ENG	113	English Composition I
ENG	123	English Composition II
SPC	203	Oral Communications
MTH	203	College Algebra
BIO	204	Microbiology and Immunology
CHEM	114	General Chemistry I
	XX6	Fine Arts/Humanities
	XX6	Social Sciences
PSY	203	General Psychology
Additional Requirements – 14 credit hours		
PSY	213	Developmental Psychology
BUS	263	Business Statistics
BIO	134	Anatomy & Physiology I
BIO	144	Anatomy & Physiology II

University of Arkansas Community College at Hope

General Education Core – 35 credit hours

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
MBIO	1124	Microbiology and Lab
CHEM	1024	Chemistry I for Science Majors and Lab
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
PSYC	2003	General Psychology

Additional Requirements – 14 credit hours

PSYC	2223	Developmental Psychology
MATH	2103	Introduction to Statistics
BIOL	2064	Human Anatomy & Physiology I
BIOL	2074	Human Anatomy & Physiology II

University of Arkansas Community College at Morrilton

General Education Core – 35 credit hours

ENG	1013	Composition I
ENG	1023	Composition II
SPH	2303	Introduction to Oral Communications
MATH	1203	College Algebra
BIOL	2104	Microbiology
CHEM	2123/21	General College Chemistry I and Lab
	XXX6	Fine Arts/Humanities
	XXX6	Social Sciences
PSY	2003	General Psychology

Additional Requirements – 14 credit hours

PSY	2023	Psychology of Human Development
MATH	2003	Introduction to Statistics
BIOL	2004	Human Anatomy & Physiology I
BIOL	2014	Human Anatomy & Physiology II

UCA Bachelor of Science in Nursing Course Requirements – 30 credit hours

NURS	3201	Nurse as Educator
NURS	4220	Health Policy and Professional Issues
NURS	4245	RN Transitions
NURS	4315	Research and Evidence Based Practice
NURS	4335	Nursing Informatics
NURS	4340	Health and Physical Assessment
NURS	4345	Pathophysiology Clinical Applications
NURS	4510	Community Health Nursing
NURS	4515	Nursing Leadership and Management
NURS	X2XX	Upper Division Approved Electives

Articulation Credit Awarded Post-Completion of UCA Nursing Courses – 41 credit hours

NURS	2305	Health Assessment
NURS	2505	Concepts for Professional Nursing

NURS	2310	Nursing Pharmacology
NURS	2510	Care of the Medical Surgical Patient
NURS	3501	Maternal Newborn Nursing
NURS	3510	Psychiatric Mental Health Nursing
NURS	3505	Children and Adolescent Nursing
NURS	3515	Chronic Health Nursing and Older Adult Wellness
NURS	4505	Complex Health

ARNEC/UCA Transfer Agreement

Admission Requirements

In addition to meeting the required academic qualifications, a student’s admission to the Program will be contingent upon whether space is available in the Program for students.

ARNEC graduates will be considered qualified applicants if they meet the following criteria:

- Applicant must be a licensed registered nurse (RN) in the state of Arkansas with an unencumbered license.
- Applicant must have completed a minimum of 49 credit hours of general education and nursing pre-requisite courses with a minimum 2.75 cumulative GPA.
- Applicant must present a letter from employer documenting work experience if over 12 months since graduation.
- Applicant must submit all admission application documentation as required by UCA.
- The student will have earned the Associate of Science in Liberal Arts and Science at BRTC, with at least a 2.75 cumulative grade point average, on or after the effective date of this agreement.

Transfer of Credits

- UCA is committed to working with recent and future ARNEC graduates that have completed general education and nursing prerequisite course requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UCA.
- UCA will accept the transfer of credits, up to a maximum of 6 credit hours, for “D” grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UCA.

Implementation and Review

- UCA is committed to offering the Program in a web-based format with clinical experiences in the student’s home community. UCA expects minimum time from students on the UCA campus.
- This Agreement will be reviewed on an annual basis; both UCA and ARNEC member institutions agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UCA and ARNEC member institutions will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to the Program occur while the Agreement is in effect.
- UCA and ARNEC member institutions will make every effort to inform students of this Agreement.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.

- This Agreement may be terminated by either party with at least 90 calendar days written notice; however, this Agreement will not expire before the end of the academic semester during which the termination notice is given.
- In the event that the Agreement is terminated, all students who have already been admitted to UCA, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- Attached to this Agreement and made a part hereof as if set out word for word is the UCA University Contract Rider pursuant to Board of Trustees Policy No. 416.

Italics are new courses

LETTERS OF INTENT

The following notifications were received through July 1, 2015.

Arkansas Tech University

Bachelor of Science in Math Education/Physics Education

College of the Ouachitas

Certificate of Proficiency in Digital Media

Certificate of Proficiency and Technical Certificate in Film and Theatre Arts

Technical Certificate in Entrepreneurial Design

Associate of Applied Science in Innovation and Entrepreneurial Design

NorthWest Arkansas Community College

Associate of Applied Science in Occupational Therapy Assistant

University of Arkansas Community College at Morrilton

Certificate of Proficiency in Industrial Mechanical and Maintenance Technology

Technical Certificate in Industrial Mechanical and Maintenance Technology

Associate of Applied Science in Industrial Mechanical and Maintenance Technology

University of Arkansas at Monticello

Birth-K Education Endorsement

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Allied American University, Laguna Hills, California

Initial Certification – Distance Technology

Certificate in Medical Coding

Certificate in Pharmacy Technician

Association of Applied Science in Medical Office Management

Associate of Arts in General Studies

Associate of Science in Business Administration

Associate of Science in Criminal Justice

Bachelor of Arts in General Studies

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

American University, Washington, D.C.

Initial Certification – Distance Technology

Graduate Certificate in Non-Profit Monitoring and Evaluation

Master of Arts in Nutrition Education

Master of Arts in Public Administration

Master of Arts in Strategic Communication

Master of Arts in Teaching
Master of Arts in Teaching English as a Foreign Language
Master of Business Administration
Master of International Service
Master of Science in Analytics

Argosy University, Orange, California

Initial Certification – Distance Technology
Associate of Science in Health Information Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Informatics Information Management
Master of Arts in Clinical Mental Health
Master of Arts in Education in Curriculum and Instruction
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Science in Accounting
Recertification – Distance Technology
Master of Science in Non-Profit Management

Arkansas College of Health Education, Arkansas College of Osteopathic Medicine, Fort Smith, Arkansas

Initial Certification – Fort Smith Campus
Doctor of Osteopathy

Baker College, Flint, Michigan

Initial Certification – Distance Technology
Associate of Applied Science
Associate of Business
Bachelor of Business Administration
Bachelor of Computer Science
Bachelor of General Studies
Bachelor of Information Systems
Bachelor of Science
Bachelor of Web Development
Master of Business Administration
Master of Science

Baptist Health Schools Little Rock, Little Rock, Arkansas

Initial Certification – Little Rock Campus and by Distance Technology
Certificate in Histotechnology
Certificate in Medical Technology
Certificate in Nuclear Medicine Technology
Certificate in Practical Nursing
Certificate in Radiography
Certificate in Sleep Technology
Certificate in Surgical Technology

Benedictine College, Atchison, Kansas
Initial Certification – Distance Technology
Bachelor of Arts in Liberal Studies

Bethel University, McKenzie, Tennessee
Initial Certification – Distance Technology
Master of Arts in Education
Recertification – Distance Technology
Bachelor of Science in Organizational Leadership

Blue Cliff College-Alexandria, Alexandria, Louisiana
Initial Certification – Distance Technology
Associate in Occupational Studies in Clinical Administrative Medical Assisting
Associate in Occupational Studies in Health Information Management, Billing and Coding

Bradley University, Peoria, Illinois
Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Master of Arts in School Counseling
RN to Master of Science in Nursing, Nursing Administration and Family Nurse Practitioner Options
Post Master of Science in Nursing, Family Nurse Practitioner
Post Master's Doctor of Nursing Practice
Doctor of Nursing Practice, Family Nurse Practitioner Option

Bryant and Stratton College, Orchard Park, New York
Initial Certification – Distance Technology
Criminal Justice and Security Services Diploma
Human and Social Services Diploma
Associate of Applied Science in Criminal Justice Studies
Associate of Applied Science in Health Services Administration
Associate of Applied Science in Health Services Assistant
Associate of Applied Science in Hospitality Management
Associate of Applied Science in Human and Social Services
Associate of Applied Science in Mobile Applications Development

California Coast University, Santa Ana, California
Initial Certification – Distance Technology
Associate of Science in Criminal Justice
Associate of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Care Administration
Bachelor of Science in Management
Bachelor of Science in Psychology
Master of Business Administration
Master of Education in Curriculum Development

California Institute of Integral Studies, San Francisco, California

Initial Certification – Distance Technology
Master of Arts in Transformative Leadership
Doctor of Philosophy in Transformative Studies

California University of Pennsylvania, California, Pennsylvania

Initial Certification – Distance Technology
Bachelor of Arts in Arabic Language and Cultures
Bachelor of Arts in Jurisprudence
Bachelor of Science in Sport Management Studies
Master of Arts in Social Science
Master of Business Administration in Entrepreneurship
Master of Education in Teacher Education
Master of Education in Technology Education
Master of Science in Exercise Science and Health Promotion
Master of Science in Legal Studies
Master of Science in Sport Management Studies

Carl Albert State College, Poteau, Oklahoma

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Associate of Arts in General Studies

Carrington College, Sacramento, California

Initial Certification – Distance Technology
Certificate in Medical Administrative Assistant
Certificate in Medical Billing and Coding
Associate of Science in Health Studies
Associate of Science in Medical Administrative Assistant
Associate of Science in Medical Billing and Coding

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology
Master of Arts in Education, Concentration in Training and Development
Master of Arts in Educational Technology
Master of Science in Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

The Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Columbia International University, Columbia, South Carolina

Initial Certification – Distance Technology
Master of Arts in Intercultural Studies

Columbia Southern University, Orange Beach, Alabama

Initial Certification – Distance Technology
Bachelor of Science in Fire Science
Master of Public Health
Doctor of Business Administration

Concorde Career College, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Health Information Management
Bachelor of Science in Healthcare Administration

Concordia College New York, Bronxville, New York

Initial Certification – Distance Technology
Master of Science in Accounting
Master of Science in Business Leadership

Concordia University Wisconsin, Mequon, Wisconsin

Initial Certification – Distance Technology
Master of Science in Education, Teaching and Learning
Master of Science in Curriculum and Instruction
Master of Science in Educational Leadership
Master of Science in Education, Counseling
Master of Science in Education, Education Administration
Master of Science in Education, Literacy
Master of Science in Education, Special Education

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology
Master of Business Administration
Master of Science in Library and Information Science
Master of Science in Science of Instruction

Ellis University, Oakbrook Terrace, Illinois
Initial Certification – Distance Technology
Bachelor of Arts in Child Development

Emory University, Atlanta, Georgia
Initial Certification – Distance Technology
Bachelor of Medical Science in Medical Imaging
Master of Business Administration, Modular Executive
Master of Public Health
Doctor of Nursing Practice

Empire State College, Saratoga Springs, New York
Initial Certification – Distance Technology
Bachelor of Arts in Cultural Studies
Bachelor of Arts in Labor Studies
Bachelor of Arts in Public Affairs
Bachelor of Arts in Science, Mathematics, and Technology
Bachelor of Arts in Social Science
Bachelor of Science in Business, Management, and Economics
Bachelor of Science in Community and Human Services
Bachelor of Science in Cultural Studies
Bachelor of Science in Human Development
Bachelor of Science in Labor Studies
Bachelor of Science in Public Affairs
Bachelor of Science in Science, Mathematics, and Technology
Bachelor of Science in Social Science
Master of Business Administration
Master of Arts in Policy Studies

Faulkner University, Montgomery, Alabama
Initial Certification – Distance Technology
Bachelor of Arts in Humanities
Bachelor of Science in Criminal Justice
Bachelor of Science in Business
Master of Arts in Teaching
Master of Arts in Humanities
Master of Business Administration
Master of Education
Master of Justice Administration
Master of Science in Counseling
Doctor of Humanities

Fuller Theological Seminary, Pasadena, California
Initial Certification – Distance Technology
Master of Arts in Global Leadership
Master of Arts in Intercultural Studies
Master of Arts in Theology and Ministry

Georgetown University, Washington, D.C.

Initial Certification – Distance Technology

Certificate in Project Management

Certificate in Digital Marketing

Certificate in International Business Management

Certificate in Social Media Management

Bachelor of Arts in Liberal Studies

Master of Professional Studies in Project Management

Master of Professional Studies in Public Relations and Corporate Communications

Courses: BLHS 100 Introduction to Ethics, BLHS 101 Introduction to the Social Sciences, BLHS 102 Greeks and Romans, BLHS 103 Biblical Literature and the Ancient World, BLHS 109 The Nineteenth Century, BLHS 221 History of Mass Media in America, BLHV 393 China and the Internet: Challenging America in Cyberspace, PHIL 020 Introduction to Philosophy

International Sports Sciences Association, Carpinteria, California

Initial Certification – Distance Technology

Associate of Science in Exercise Science

ITT Technical Institute, Carmel, Indiana

Initial Certification – Little Rock campus

Associate of Applied Science in Computer and Electronic Systems Technology

Associate of Applied Science in Computer Systems Support and Administration

Bachelor of Science in Construction Engineering Technology

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology

Certificate in Human Services, Child and Family Services

Certificate in Human Services, Elder Care

Certificate in Medical Office Administration

Bachelor of Science in Cybersecurity

Bachelor of Science in Finance

Master of Science in Cybersecurity Management

Master of Science in Human Services

Recertification – Distance Technology

Associate of Applied Science in Public Administration

Lindenwood University, St. Charles, Missouri

Initial Certification – Distance Technology

Bachelor of Science in Nursing

Master of Arts in Gifted Education K-12

Medtech Institute, Orlando, Florida

Initial Certification – Distance Technology

RN to Bachelor of Science in Nursing

Mid-America Christian University, Oklahoma City, Oklahoma

Initial Certification – Distance Technology

Bachelor of Business Administration in Accounting and Ethics
Bachelor of Business Administration in Ethics
Bachelor of Science in Christian Ministries
Bachelor of Science in Criminal Justice Corrections and Ethics
Bachelor of Science in Management Information Systems and Ethics
Master of Science in Counseling

Missouri Southern State University, Joplin, Missouri

Initial Certification – Distance Technology
Bachelor of Science in Environmental Health

National University, La Jolla, California

Initial Certification – Distance Technology
Master of Arts in Teaching

The New School, New York, New York

Initial Certification – Distance Technology
Master of Arts in Teaching English to Speakers of Other Languages

Northcentral Technical College, Wausau, Wisconsin

Initial Certification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Business Management
Associate of Applied Science in Digital Marketing
Associate of Applied Science in Human Services – Academic
Associate of Applied Science in IT Computer Support Specialist
Associate of Applied Science in IT Software Developer
Associate of Applied Science in Marketing
Associate of Applied Science in Small Business Entrepreneurship
Associate of Applied Science in Supervisory Management
Associate of Applied Science in Video Production

Northwestern University, Evanston, Illinois

Initial Certification – Distance Technology
Master of Arts in Counseling
Master of Arts in Public Policy and Administration
Master of Science in Global Health
Master of Science in Information Systems
Master of Science in Integrated Marketing and Communication
Master of Science in Learning and Organizational Change
Master of Science in Medical Informatics
Master of Science in Predictive Analysis

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology
Master of Health Science
Doctor of Health Science

Doctor of Philosophy in Health Science
Doctor of Philosophy in Physical Therapy

Oklahoma Baptist University, Shawnee, Oklahoma
Initial Certification – Distance Technology
Master of Business Administration

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Initial Certification – Distance Technology
Master of Education

The Pennsylvania State University, University Park, Pennsylvania
Initial Certification – Distance Technology
Bachelor of Arts in Letters, Arts, and Sciences
Bachelor of Science in Business
Bachelor of Science in Information Sciences and Technology
Bachelor of Science in Organizational Leadership
Bachelor of Science in Psychology
Master of Business Administration
Master of Engineering Management
Master of Geographic Information Systems
Master of Professional Studies in Homeland Security-Homeland Security Base Program
Master of Public Administration

Post University, Waterbury, Connecticut
Initial Certification – Distance Technology
Bachelor of Science in International Business
Graduate Certificate in Finance
Master of Education

Quinnipiac University, Hamden, Connecticut
Initial Certification – Distance Technology
Bachelor of Science in Health Science Studies
Bachelor of Science in Nursing
Master of Business Administration
Master of Science in Business Analytics
Master of Science in Instructional Design
Master of Science in Interactive Media
Master of Science in Organizational Leadership
Master of Science in Teacher Leadership
Doctor of Nursing Practice

Rutgers, the State University of New Jersey, New Brunswick, New Jersey
Initial Certification – Distance Technology
Bachelor of Science in Labor and Employment Relations
Bachelor of Science in Public Health
Bachelor of Science in Nursing (RN to BSN)

Master of Accountancy in Governmental Accounting
Master of Arts in American Studies
Master of Arts in Criminal Justice
Master of Arts in French Literature
Master of Arts in Global Affairs
Master of Arts in Jazz History
Master of Arts in Liberal Studies
Master of Arts in Political Science
Master of Arts in Teaching in Global Languages
Master of Arts in Teaching in Science
Master of Arts in Teaching in Spanish
Master of Business and Science in Drug Discovery and Development
Master of Business and Science in Supply Chain Management
Master of Engineering in Biomedical Engineering
Master of Engineering in Pharmaceutical Engineering and Science
Master of Education in Adult Education
Master of Education in Language Education
Master of Education in Learning, Cognition, and Development
Master of Library and Information Sciences
Master of Music in Music Education
Master of Public Administration
Master of Science in Behavioral and Neural Sciences
Master of Science in Earth and Environmental Science
Master of Science in Economics
Master of Social Work
Doctor of Nursing Practice

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology
Master of Science in Library and Information Science

Southeast Missouri State University, Cape Girardeau, Missouri (SARA Institution)

Initial Certification – Distance Technology
Master of Arts in Educational Technology
Master of Arts in Teaching of English as a Second Language

Southern Adventist University, Collegedale, Tennessee

Initial Certification – Distance Technology
Master of Business Administration
Master of Global Community Development
Master of Nursing
Master of Science in Nursing/Master of Business Administration (Dual Degree)
Master of Social Work
Doctor of Nursing Practice

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Paralegal Studies

Bachelor of Science in Public Relations

Syracuse University, Syracuse, New York

Initial Certification – Distance Technology

Certificate of Advanced Studies in Data Science

Certificate of Advanced Studies in Information Security Management

Certificate of Advanced Studies in Information Systems and Telecommunications Management

Certificate of Advanced Studies in School Library Media

Certificate of Creative Leadership

Certificate of Iroquois Linguistics for Language Learners

Certificate of Knowledge Management

Bachelor of Professional Studies in Creative Leadership

Bachelor of Professional Studies in Knowledge Management

Master of Business Administration

Master of Science in Communications

Master of Science in Communications Management

Master of Science in Computer Engineering

Master of Science in Computer Science

Master of Science in Cybersecurity

Master of Science in Electrical Engineering

Master of Science in Engineering Management

Master of Science in Information Management

Master of Science in Library and Information Science

Master of Science in Library and Information Science, School Media

Master of Science in Professional Accounting

Master of Science in Supply Chain Management

Master of Science in Telecommunications and Network Management

Master of Social Science

Doctor of Professional Studies in Information Management

Texas Wesleyan University, Fort Worth, Texas

Initial Certification – Distance Technology

Master of Science in Nurse Anesthesia

Doctorate of Nurse Anesthesia

Trident University International, Cypress, California

Initial Certification – Distance Technology

Master of Arts in Education

Master of Science in Emergency Disaster Management

Master of Science in Information Technology

Doctor of Philosophy in Business Administration

Doctor of Philosophy in Educational Leadership

Doctor of Philosophy in Health Sciences

University of California, Berkeley, Berkeley, California

Initial Certification – Distance Technology

Master of Information and Data Science

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology

Bachelor of Science in Criminal Justice

RT to Bachelor of Science in Respiratory Care Degree Completion

Bachelor of Science in Substance Abuse Counseling

Master of Arts in Speech Language Pathology

Doctor of Nursing Practice (Bachelor of Science in Nursing to the Doctor of Nursing Practice)

University of Florida, Gainesville, Florida

Initial Certification – Distance Technology

Bachelor of Science in Business Administration

Bachelor of Science in Communication Sciences and Disorders

Bachelor of Science in Criminology and Law

Bachelor of Science in Fire and Emergency Services

Bachelor of Science in Health Education and Behavior

Bachelor of Science in Interdisciplinary Studies-Environmental Management

Bachelor of Science in Microbiology and Cell Science

Bachelor of Science in Sport Management

Master of Architectural Studies

Master of Arts in Art Education

Master of Arts in Latin

Master of Arts in Mass Communication

Master of Arts in Urban and Regional Planning

Master of Business Administration

Master of Family, Youth, and Community Sciences

Master of Fisheries and Aquatic Science

Master of Music in Music Education

Master of Education in Curriculum and Instruction

Master of Education in Educational Leadership

Master of Engineering in Aerospace Engineering

Master of Engineering in Electrical and Computer Engineering

Master of Engineering in Environmental Engineering Sciences

Master of Engineering in Materials Science and Engineering

Master of Engineering in Industrial and Systems Engineering

Master of International Construction Management

Master of Latin

Master of Public Health

Master of Science in Aerospace Engineering

Master of Science in Agricultural Education and Communication

Master of Science in Agroecology

Master of Science in Civil Engineering

Master of Science in Computer Engineering

Master of Science in Electrical and Computer Engineering

Master of Science in Entomology and Nematology

Master of Science in Environmental Engineering Sciences

Master of Science in Forest Resources and Conservation

Master of Science in Industrial and Systems Engineering

Master of Science in Materials Science and Engineering
Master of Science in Mechanical Engineering
Master of Science in Soil and Water Science
Master of Science in Nursing
Master of Science in Pharmaceutical Sciences
Master of Science in Veterinary Medical Sciences
Specialist in Education in Curriculum and Instruction
Specialist in Education in Special Education
Doctor of Audiology
Doctor of Education in Curriculum and Instruction
Doctor of Education in Educational Leadership
Doctor of Education in Higher Education Administration
Doctor of Nursing Practice
Doctor of Pharmacy
Doctor of Philosophy in Classical Studies with a specialization in Classical Civilization
Doctor of Philosophy in Classical Studies with a specialization in Latin and Roman Studies

University of Missouri-Kansas City, Kansas City, Missouri

Initial Certification – Distance Technology
Certificate in Educational Foundations
Bachelor of Liberal Arts
Bachelor of Science in Dental Hygiene
Bachelor of Science in Nursing
Graduate Certificate in Community College Leadership
Master of Arts in Curriculum and Instruction in Multicultural Education
Master of Science in Dental Hygiene Education
Master of Science in Nursing
Post Master's Certificate in Nurse Educator
Educational Specialist in Education Administration
Doctor of Nursing Practice
Doctor of Philosophy in Nursing

University of New England, Biddeford, Maine

Initial Certification – Distance Technology
Master of Education
Master of Public Health
Master of Social Work
Continuing Education Courses
Educational Leadership Certificate

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology
Bachelor of Science in Professional Studies

University of the People, Pasadena, California

Initial Certification – Distance Technology
Associate of Science in Business Administration

Associate of Science in Computer Science
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science

University of Texas at El Paso, El Paso, Texas

Initial Certification – Distance Technology
Master of Science in Nursing – Nurse Practitioner

University of Wisconsin-Green Bay, Green Bay, Wisconsin

Initial Certification – Distance Technology
Bachelor of Applied Science in Interdisciplinary Studies
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Business Administration
Bachelor of Science in Health Information Management and Technology
Bachelor of Science in Nursing
Master of Science in Nursing
Master of Science in Sustainable Management

University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

Initial Certification – Distance Technology
Undergraduate Certificate in Business and Technical Communications
Bachelor of Arts in Communication
Bachelor of Arts in Psychology
Bachelor of Science in Biomedical Science
Bachelor of Science in Information Technology
Graduate Certificate in Business Analytics
Graduate Certificate in Professional Writing and Communication
Master of Arts in Language, Literature, and Translation
Master of Library and Information Science
Master of Science in Administrative Leadership

Upper Iowa University, Fayette, Iowa

Initial Certification – Distance Technology
Master of Business Administration
Master of Education
Master of Public Administration
Master of Sports Administration

Vista College, Richardson, Texas

Initial Certification – Distance Technology
Bachelor of Science in Business Management

Waldorf College, Forest City, Iowa

Initial Certification – Distance Technology
Associate of Arts in Emergency Management
Bachelor of Applied Science in Fire Science Administration
Bachelor of Applied Science in Occupational Safety
Bachelor of Arts in Health Care Management

Bachelor of Arts in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Criminal Justice Administration
Bachelor of Science in Fire Science Administration
Bachelor of Science in Organizational Leadership

Webster University, St. Louis, Missouri (SARA Institution)

Recertification – Little Rock Metro Campus
Master of Arts in Human Resources Management
Master of Arts in Management and Leadership
Master of Business Administration
Master of Health Care Administration
Master of Science in Finance
Recertification – Little Rock Air Force Base Campus
Master of Arts in Human Resources Development
Master of Arts in Information Technology Development
Master of Business Administration
Master of Public Administration

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology
Bachelor of Arts in Science (Teaching Grades 5-12)
Bachelor of Science in Health Informatics
Bachelor of Science in Nursing (RN to BSN)
Bachelor of Science in Information Technology
Post-Baccalaureate Teacher Preparation
Master of Arts in Mathematics Education
Master of Arts in Science Education
Master of Business Administration in Management and Strategy
Master of Education in Instructional Design
Master of Science in Curriculum and Instruction
Master of Science in Information Security and Assurance
Master of Science in Learning and Technology
Master of Science in Nursing
Master of Science, Nursing Education
Master of Science in Nursing, Leadership and Management

Westminster College, Fulton, Missouri

Initial Certification – Distance Delivery
Courses:
ACC 216 Principles of Managerial Accounting
BUS 220 Fundamental Management
BUS 230 Personal Finance
BUS 250 Principles of Marketing
BUS 326 Human Resource Management
BUS 330 Advertising
CHM 105 Introduction to Chemistry

CLA 215 Mythology
CLS 100 College Learning Strategies
ECN 110 Introduction to Economics
ECN 211 Principles of Macroeconomics
ECN 300 Introduction to Health Economics
EDU 221 Educational Psychology
EDU 230 Child Growth and Development
EDU 231 Education of Exceptional Individual
EDU 385 Diversity in Education
GOG 101 Introduction to Geography
HES 240 Introduction to Global Public Health
HES 251 Introduction to Nutrition
HIS 103 History of US to 1890
HIS 200 Introduction to Museum Work
HUM 277 Spanish Civilization
MUS 205 Music in West World
NSC 305 Survey History of Science
PHL 101 Introduction to Philosophy
POL 300 National Security Law
REL 102 World Religions
SEC 300 Issues in Homeland Security
SPE/WGS 203 Interpersonal Communication
WGS 210 Introduction to Women's Studies

Wilkes University, Wilkes-Barre, Pennsylvania

Master of Science in Nursing
Doctor of Nursing Practice

William Woods University, Fulton, Missouri

Initial Certification – Distance Technology
Bachelor of Science in American Sign Interpretation-English

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology
Associate of Applied Science in Personal Training and Fitness
Associate of Applied Science in Business Administration
Associate of Applied Science in Health Care
Associate of Applied Science in Network and Security
Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Agenda Item No. 14
Higher Education Coordinating Board
July 31, 2015

REPORT OF NOMINATING COMMITTEE

The Nominating Committee (Chair Mary Anne Salmon, Horace Hardwick and Greg Revels) will make a recommendation on the board secretary position left vacant by Sarah Argue whose term expired.