

The seal of the State of Arkansas is centered in the background. It features a central figure holding a torch and a scroll, surrounded by a circular border with the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

October 28, 2011

Arkansas Department of Higher Education
114 East Capitol Ave., Little Rock, Arkansas 72201 (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**University of Arkansas Community College at Batesville
Independence Hall
2005 White Drive
Batesville, AR 72501**

SCHEDULE

Friday, October 28, 2011

**Academic Committee
8:30 a.m.**

**Finance Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 28, 2011
10:00 a.m.

University of Arkansas Community College at Batesville
Independence Hall

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the July 28, 2011 Special Meeting, July 29, 2011 Regular Meeting and September 8, 2011 Special Meeting
- *2. Approval of 2012 Coordinating Board Meeting Schedule (Chairman Leech)
- *3. Appointment of Nomination Committee (Chairman Leech)
- *3b. Appointment of Director Search Committee (Chairman Leech)
- 4. Agency Updates (Interim Director Broadway)
- 5. Report on Program Deletions (Mr. Rick Jenkins)

II. PUBLIC FORUM

- *6. Out-Of-State Veterinary Medical Education Loan Repayment Program Rules and Regulations (Mr. Phil Axelroth)
- *7. Arkansas Academic Challenge Scholarship Rules and Regulations (Mr. Axelroth)

III. ACADEMIC

- *8. New Instructional Unit: University of Arkansas Community College at Hope Off-Campus Instructional Center in Texarkana, Arkansas (Ms. Cynthia Moten)
- 9. ICAC Annual Report (Ms. Zanette Douglas)

- *10. New Programs: Arkansas State University - Jonesboro
Associate of Applied Science, Graduate Certificate and Master of Science in Disaster Preparedness and Emergency Management (Ms. Moten)
- *11. New Program: Henderson State University
Bachelor of Science in Radiography (Ms. Moten)
- *12. New Program: University of Arkansas for Medical Sciences
Master of Physician Assistant Studies (Ms. Moten)
- *13. New Program: University of Central Arkansas
Master of Fine Arts in Creative Writing (Ms. Moten)
- *14. Institutional Certification Advisory Committee Report and Resolutions (Ms. Douglas)
- 15. Letters of Notification (Ms. Moten)
- 16. Letters of Intent (Ms. Moten)

IV. FINANCE

- 17. Report of 2010 - 2011 Intercollegiate Athletic Revenues and Expenditures
(Ms. Jackie Holloway)
- *18. Economic Feasibility of Loan for University of Arkansas Community College at Hope
(Ms. Holloway)
- *19. Economic Feasibility of Bond Issue for University of Arkansas at Fort Smith
(Ms. Holloway)
- *20. Economic Feasibility of Bond Issue for University of Central Arkansas
(Ms. Holloway)
- *21. Distribution of Mineral Lease Funds (Ms. Holloway)
- *22. Operating Recommendations for 2012-13 Fiscal Year (Ms. Holloway)
- 23. Report on AHECB Policy for Maintenance of New Facilities (Ms. Holloway)

ACADEMIC COMMITTEE

**Arkansas Higher Education Coordinating Board
University of Arkansas Community College at Batesville
Independence Hall
Friday, October 28, 2011
8:30 a.m.**

Academic Committee

Dr. Charles Allen, Chair
Sarah Argue
Dr. Olin Cook

Horace Hardwick
Dr. Calvin Johnson
Florine Milligan
David Leech, Ex officio

AGENDA

- *8. New Instructional Unit: University of Arkansas Community College at Hope Off-Campus Instructional Center in Texarkana, Arkansas (Ms. Cynthia Moten)
- 9. ICAC Annual Report (Ms. Zanette Douglas)

CONSENT AGENDA

- *10. New Programs: Arkansas State University - Jonesboro Associate of Applied Science, Graduate Certificate and Master of Science in Disaster Preparedness and Emergency Management (Ms. Moten)
- *11. New Program: Henderson State University Bachelor of Science in Radiography (Ms. Moten)
- *12. New Program: University of Arkansas for Medical Sciences Master of Physician Assistant Studies (Ms. Moten)
- *13. New Program: University of Central Arkansas Master of Fine Arts in Creative Writing (Ms. Moten)
- *14. Institutional Certification Advisory Committee Report and Resolutions (Ms. Douglas)
- 15. Letters of Notification (Ms. Moten)
- 16. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board
University of Arkansas Community College at Batesville
Independence Hall
Friday, October 28, 2011
9:15 a.m.

Finance Committee

Steve Luelf, Chair
Dr. Joe Bennett
Dr. Bob Burns

Bob Crafton
Kaneaster Hodges
David Leech, Ex officio

AGENDA

17. Report of 2010 - 2011 Intercollegiate Athletic Revenues and Expenditures (Ms. Jackie Holloway)
- *18. Economic Feasibility of Loan for University of Arkansas Community College at Hope (Ms. Holloway)
- *19. Economic Feasibility of Bond Issue for University of Arkansas at Fort Smith (Ms. Holloway)
- *20. Economic Feasibility of Bond Issue for University of Central Arkansas (Ms. Holloway)
- *21. Distribution of Mineral Lease Funds (Ms. Holloway)
- *22. Operating Recommendations for 2012-13 Fiscal Year (Ms. Holloway)
23. Report on AHECB Policy for Maintenance of New Facilities (Ms. Holloway)

*Numbers refer to main agenda.

Agenda Item No. 1
Higher Education Coordinating Board
October 28, 2011

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
July
July 28, 2011

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, July 28, 2011, at Phillips Community College of the U of A – Stuttgart Campus in the Grand Prairie Center. Chairman Leech called the meeting to order at 4:00 p.m. with all Board members present.

Coordinating Board present:

David Leech, Chair
Dr. Olin Cook, Vice-Chair
Sarah Argue, Secretary
Dr. Charles Allen
Dr. Joe Bennett
Dr. Bob Burns
Bob Crafton
Horace Hardwick
Kaneaster Hodges
Dr. Calvin Johnson
Steve Luelf
Florine Milligan

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Jackie Holloway, Senior Associate Director for Finance
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director for Academic Programs
Zanette Douglas, Coordinator of Institutional Certification
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Leech thanked presidents and chancellors for attending the Special Board meeting and welcomed new Coordinating Board member Dr. Calvin Johnson to his first Coordinating Board meeting.

Chairman Leech then called on Interim Director Shane Broadway to present information on the Academic Challenge Scholarship (ACS). Broadway presented information that broke down the applications by year, county, and gender.

After explaining the difference in the ACS categories, Broadway then gave a breakdown of the award amounts by category. Award amounts for the Academic Challenge Scholarship will be slightly lower for new recipients – \$4,500 for those enrolled at four-year institutions and \$2,250 for those attending two-year colleges, as determined by the 88th General Assembly. Students who received the awards last year will continue to receive \$5,000 and \$2,500 respectively, as long as their continuing eligibility requirements are met.

Broadway thanked Interim Deputy Director Harold Criswell for coordinating the scholarship processing efforts at ADHE. With Criswell’s help, ADHE staff have processed more transcripts than last year in a shorter amount of time said Broadway. He also thanked the entire ADHE staff for their combined efforts. Everyone from the receptionist to the Associate Directors did their part to help with the processing efforts, he said.

Chairman Leech thanked Interim Director Broadway for the informative information.

Florine Milligan asked if ACS funds were held for out-of-state students. Broadway said no.

With no further comments, the meeting adjourned at 5:00 p.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 29, 2011**

Minutes of Meeting

The July 29, 2011, regular meeting of the Arkansas Higher Education Coordinating Board was held at the Phillips Community College of the University of Arkansas (PCCUA) Stuttgart Campus. Chairman Leech called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

David Leech, Chair
Dr. Olin Cook, Vice Chair
Sarah Argue, Secretary
Dr. Charles Allen
Dr. Joe Bennett
Bob Crafton
Horace Hardwick
Kaneaster Hodges
Dr. Calvin Johnson
Steve Luelf
Florine Milligan

Coordinating Board absent:

Dr. Bob Burns

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director for Academic Programs
Jackie Holloway, Senior Associate Director for Finance
Zanette Douglas, Coordinator of Institutional Certification
Jeanne Jones, Academic Affairs Program Specialist
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, numerous ADHE staff, and guests were also present.

Chairman Leech introduced Dr. Steven Murray, the Chancellor for PCCUA, for a welcome. Dr. Murray welcomed everyone to the meeting and presented information on the Grand Prairie Center. Dr. Murray also noted that in 1996 PCCUA became the first community college of the University of Arkansas System.

Chairman Leech thanked Dr. Murray for his welcome and introduced Jennifer Flinn, Deputy Policy Advisor for Higher Education in the Governor's Office.

Agenda Item No. 1
Approval of Minutes

Dr. Olin Cook moved to approve Agenda Item No. 1, following a correction on page 1-8 of the Agenda book. Dr. Charles Allen seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Shane Broadway, Interim Director for the Department of Higher Education, presented information on performance funding and academic legislation. He also explained that the Winthrop Rockefeller Foundation Board of Directors awarded a \$258,500 grant to ADHE to support the placement of three College and Career Coaches in Pulaski County high schools whose graduation rates are consistently below 60 percent. The College and Career Coaches will provide critical access to quality guidance in college and career planning in the state's high need schools.

Florine Milligan thanked Director Broadway for always providing informative information to the board.

Chairman Leech congratulated the department for doing an outstanding job.

Agenda Items No. 3 - 4
Report on College – Going Rate of Public
School Students that Graduated in 2010
and Remediation Supplement

Rick Jenkins presented summary and detailed information about the college – going rate of public school students that graduated in 2010 and the remediation supplement.

The college-going rate for all Arkansas public and independent institutions in 2010 Fall is 51.7 percent. This is an increase of 4.8 percent from the previous fall term. The proportion of this cohort entering 4-Year Universities was 31.2 percent (an increase of 2.0 percentage points), while the 2-Year Colleges was 17.3 percent (a decrease of 0.4 percentage points) and the proportion of the cohort entering Private Institutions was 3.3 percent (an increase of 3.3 percentage points).

The remediation report presented in February 2011 did not include the enclosed reports – they are being presented at this time. These reports will be included in future remediation reports presented at the Winter AHECB meeting.

Agenda Item No. 5
Technical Certificate in Pharmacy Technology
Associate of Applied Science in Pharmacy Technology
National Park Community College

The Technical Certificate in Pharmacy Technology is designed to prepare students for employment as pharmacy technicians in health care and retail facilities. The certificate curriculum includes 29 credit hours of pharmacy technology-related coursework and internship, and 6-9 credit hours of computer and academic support courses. The associate degree program in pharmacy technology builds upon the technical certificate program and requires 27 additional credit hours of general education courses.

Local pharmacists indicated a need for trained pharmacy technicians to help them provide additional services such as patient wellness checks, counseling, and other pharmacy-related customer services. More than half of the 17 pharmacies in the institutional service area indicated that they expected to hire 3-5 new employees over the next 3-5 years and would be willing to pay a higher salary for trained, certified technicians. Current salary for a pharmacy technician ranges from \$9 per hour for a non-certified pharmacy technician to \$13 per hour for a certified pharmacy technician.

Students successfully completing the technical certificate or associate degree program will be eligible to take the certification examination administered by the Arkansas Board of Pharmacy.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Pharmacy Technology (CIP 51.0805, 38 semester credit hours) and the Associate of Applied Science in Pharmacy Technology (CIP 51.0805, 65 semester credit hours) at National Park Community College effective Fall 2011; and requires that the Pharmacy Technology program meet state certification guidelines for program continuation.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of National Park Community College of the approval.

Agenda Item No. 6
Associate of Science in Criminal Justice and Corrections
Ozarka College

The Associate of Science in Criminal Justice and Corrections is designed for individuals planning a career in criminal justice and corrections, and for individuals currently employed as correctional officers who need job experience and an academic credential to advance in the corrections field. Ozarka College has signed

a transfer agreement with Arkansas State University-Jonesboro that will allow students graduating with this degree to transfer all coursework to a bachelor's degree in criminology. One *new course* will be added to the Ozarka curriculum. One new faculty member will be hired to teach criminal justice/corrections courses.

The program was designed to develop a pool of qualified candidates for openings at the North Central Unit of the Arkansas Department of Correction, and to provide career-related educational opportunities for current employees.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Criminal Justice and Corrections (CIP 43.0104, 62 semester credit hours) at Ozarka College effective Fall 2011.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Ozarka College of the approval.

Agenda Item No. 7
Institutional Certification Advisory Committee
Report and Resolutions

The Institutional Certification Advisory Committee (ICAC) met on June 28, 2011, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certifications

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology

Master of Business Administration

Master of Information Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to American InterContinental University, Hoffman Estates, Illinois, to offer the following degree programs by distance technology: Master of Business Administration and Master of Information Technology. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of American InterContinental University, Hoffman Estates, Illinois, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of American InterContinental University, Hoffman Estates, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Briarcliffe College, Bethpage, New York
Initial Certification – Distance Technology**

Associate of Applied Science in Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Briarcliffe College, Bethpage, New York, to offer the following degree program by distance technology to Arkansas residents: Associate of Applied Science in Business Administration. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Briarcliffe College, Bethpage, New York, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Briarcliffe College, Bethpage, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Bryant and Stratton College, Orchard Park, New York
Initial Certification – Distance Technology**

Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Human Resources Specialist
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Security Technology

Associate of Applied Science in Criminal Justice

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Bryant and Stratton College, Orchard Park, New York, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Medical Administrative Assistant, Associate of Applied Science in Human Resources Specialist, Associate of Applied Science in Paralegal Studies, Associate of Applied Science in Security Technology, and Associate of Applied Science in Criminal Justice. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Bryant and Stratton College, Orchard Park, New York, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bryant and Stratton College, Orchard Park, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Colorado Technical University, Colorado Springs, Colorado
Initial Certification – Distance Technology**

Executive Master of Business Administration
Master of Business Administration
Master of Science in Computer Science
Master of Science in Systems Engineering

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Colorado Technical University, Colorado Springs, Colorado, to offer the following degree programs by distance technology to Arkansas residents: Executive Master of Business Administration, Master of Business Administration, Master of Science in Computer Science, and Master of Science in Systems Engineering. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Colorado Technical University, Colorado Springs, Colorado, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Colorado Technical University, Colorado Springs, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Excelsior College, Albany, New York
Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing
RN to Master of Science in Nursing
Master of Science in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Excelsior College, Albany, New York, to offer the following degree programs by distance technology to Arkansas residents: RN to Bachelor of Science in Nursing, RN to Master of Science in Nursing, and Master of Science in Nursing. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Excelsior College, Albany, New York, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Excelsior College, Albany, New York, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University, Columbus, Ohio
Initial Certification – Distance Technology

Master of Science in Accounting

Master of Science in Instructional Design and Performance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Franklin University, Columbus, Ohio, to offer the following degree programs by distance technology to Arkansas residents: Master of Science in Accounting and Master of Science in Instructional Design and Performance Technology. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Franklin University, Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Grand Canyon University, Phoenix, Arizona
Initial Certification – Distance Technology

Bachelor of Arts in English Literature

Bachelor of Science in Marketing

Doctor of Business Administration: Management

Doctor of Philosophy in Psychology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Grand Canyon University, Phoenix,

Arizona, to offer the following degree programs by distance technology to Arkansas residents: Bachelor of Arts in English Literature, Bachelor of Science in Marketing, Doctor of Business Administration: Management, and Doctor of Philosophy in Psychology. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Grand Canyon University, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University, Davenport, Iowa
Initial Certification – Distance Technology

Associate of Applied Science in Early Childhood Development
Associate of Applied Science in Education Paraprofessional
Master of Science in Fire and Emergency Services

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Kaplan University, Davenport, Iowa, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Early Childhood Development, Associate of Applied Science in Education Paraprofessional, and Master of Science in Fire and Emergency Services. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology**

Master of Business Administration
Master of Science in Accounting

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Liberty University, Lynchburg, Virginia, to offer the following degree programs by distance technology to Arkansas residents: Master of Business Administration and Master of Science in Accounting. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Liberty University, Lynchburg, Virginia, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Liberty University, Lynchburg, Virginia, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Oklahoma Wesleyan University, Bartlesville, Oklahoma
Initial Certification – Distance Technology**

Associate of Arts
Bachelor of Science in Organizational Management and Leadership

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Oklahoma Wesleyan University, Bartlesville, Oklahoma, to offer the following degree programs by distance technology to Arkansas residents: Associate of Arts and Bachelor of Science in Organizational Management and Leadership. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Oklahoma Wesleyan University, Bartlesville, Oklahoma, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Oklahoma Wesleyan University, Bartlesville, Oklahoma, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology

Associate of Applied Science in Accounting
 Associate of Applied Science in Business Management
 Associate of Applied Science in Early Childhood Education
 Associate of Applied Science in Health Information Technician
 Associate of Applied Science in Medical Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Rasmussen College, Ocala, Florida, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Accounting, Associate of Applied Science in Business Management, Associate of Applied Science in Early Childhood Education, Associate of Applied Science in Health Information Technician, and Associate of Applied Science in Medical Administration. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Rasmussen College, Ocala, Florida, that the certification of the degree programs requires

the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Rasmussen College, Ocala, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Regis University, Denver, Colorado
Recertification – Distance Technology**

Master of Science in Database Technologies
Master of Science in Information Assurance
Master of Science in Software Engineering

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Regis University, Denver, Colorado, to offer the following degree programs by distance technology to Arkansas residents: Master of Science in Database Technologies, Master of Science in Information Assurance, and Master of Science in Software Engineering. The recertification is for a period of five years and expires on July 29, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Regis University, Denver, Colorado, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Regis University, Denver, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as

required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Shorter College, North Little Rock, Arkansas
Initial Certification - Planning and Development - Reinstatement of Academic Degrees**

Associate of Arts

Associate of Arts in Teaching

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification for planning and development to reinstate academic degree programs at Shorter College, North Little Rock, Arkansas, for the offering of the Associate of Arts and Associate of Arts in Teaching. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Shorter College, North Little Rock, Arkansas, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Shorter College, North Little Rock, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Strayer University, Washington, D.C.

Initial Certification – Distance Technology, Little Rock Campus

Master of Science in Management

Recertification – Distance Technology and Little Rock Campus

Master of Health Services Administration

Master of Public Administration

New Location – Verizon Wireless Call Center

Bachelor of Business Administration

Master of Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Strayer University, Washington, D.C., to offer the following degree program by distance technology and at the Little Rock campus to Arkansas residents: Master of Science in Management. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Strayer University, Washington, D.C., to offer the following degree programs by distance technology and at the Little Rock campus to Arkansas residents: Master of Health Services Administration and Master of Public Administration. The certification is for a period of five years and expires on July 29, 2016.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Strayer University, Washington, D.C., to offer the following degree programs at the Verizon Wireless Call Center to Arkansas residents: Bachelor of Business Administration and Master of Business Administration. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Strayer University, Washington, D.C., that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Strayer University, Washington D.C., that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Ultimate Medical Academy, Tampa, Florida
Initial Certification – Distance Technology

Associate of Applied Science in Health Information Technology
Associate of Applied Science in Healthcare Management
Associate of Applied Science in Spa Management
Undergraduate technical programs:

Medical Transcription/Editing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to Ultimate Medical Academy, Tampa, Florida, to offer the following degree programs by distance technology to Arkansas residents: Associate of Applied Science in Health Information Technology, Associate of Applied Science in Healthcare Management, Associate of Applied Science in Spa Management, and the Medical Transcription/Editing undergraduate technical program. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Ultimate Medical Academy, Tampa, Florida, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Ultimate Medical Academy, Tampa, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of North Carolina at Chapel Hill, North Carolina
Initial Certification – Distance Technology
Master of Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, to offer the following degree program by distance technology to Arkansas residents: Master of Business Administration. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, that the certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of the Rockies, Colorado Springs, Colorado
Initial Certification – Distance Technology**

Master of Arts in Psychology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the University of the Rockies, Colorado Springs, Colorado, to offer the following degree program by distance technology to Arkansas residents: Master of Arts in Psychology. The certification is for a period of two years and expires on July 29, 2013.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of the Rockies, Colorado Springs, Colorado, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of the Rockies, Colorado Springs, Colorado, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 7-14 of the Agenda Book.

Zanette Douglas explained that Act 205, Section 1 - 6-61-136, states that an individual shall not establish or operate an accrediting agency in Arkansas without recognition by the United States Department of Education (USDOE). Sarah Argue asked if ADHE allowed anyone to operate in Arkansas without being recognized by the USDOE before the new legislation. Ms. Douglas explained that while the entities were required to meet Arkansas standards some of them slipped through the cracks.

Shane Broadway mentioned that ADHE held a Professional Development seminar to help institutions better recognize false credentials. Because of work from Dr. Ben Mays with the State Board of Education we were able to work with Representative Kathy Web to strengthen the bill to further protect Arkansans, said Broadway. Broadway then asked if any representatives were there from our out-of-state institutions. Representatives stood from a total of 17 states including New York, North Carolina, Tennessee, Illinois, Colorado, said Ms. Douglas.

Florine Milligan moved to recommend Agenda Items No. 5-7 to the full Board for consideration. Horace Hardwick seconded and the Committee approved.

Agenda Item No. 8 Report on Faculty Performance Review

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval. Institutions also were required to submit a report to ADHE that describes the process followed during the 2010-2011 academic year.

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and time frames of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

Agenda Item No. 9 Minority Recruitment and Retention Report

Act 1091 of 1999 (ACA § 6-61-122) requires all state-supported colleges and

universities to establish a program for the recruitment and retention of students, faculty, and staff who are members of minority groups. The Act requires institutions to prepare a 5-year action plan and an annual report on recruitment and retention activities. Initial plans were developed by the institutions in 2000 and must be prepared on a continuing basis every 5 years. The annual reports and 5-year plans are submitted to ADHE for inclusion in the Comprehensive Arkansas Higher Education Annual Report required by Act 416 of 2009 (ACA § 6-60-701).

Agenda Items No. 10 & 11
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 63 institutions on programs not requiring Board action. Notification was received on 2 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 17 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 10-1 through 10-24 and in the Letters of Intent on pages 11-1 through 11-14 of the agenda book.

Agenda Item No. 12
Certification of Intercollegiate Athletic Budgets for 2011-12

A.C.A. §6-62-805 (Act 366 of 1991) requires each state supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2011-12 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Chairman Leech asked how much the E&G transfer amount was last year. Jackie Holloway said it was approximately \$1,142,000.

Steve Luelf asked if everything over 25% was subsidized. Ms. Holloway said yes.

Kaneaster Hodges voiced frustration over the increasing athletic fees.

Steve Luelf questioned what "other" athletic income was listed for UAPB. Chancellor Lawrence Davis said it was private donations.

Dr. Joe Bennett moved to recommend Agenda Item No. 12 to the full Board for consideration. Bob Crafton seconded and the Committee approved. Kaneaster Hodges voted no.

Agenda Item No. 13
Economic Feasibility of an Auxiliary Bond Issue
Arkansas Tech University

Arkansas Tech University requested approval of the economic feasibility of plans to issue bonds not to exceed \$12,505,000 with a term of thirty (30) years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be used for auxiliary purposes. The Arkansas Tech University Board of Trustees approved this financing at its meeting on June 16, 2011.

The auxiliary issue will not exceed \$12,505,000 with an annual debt service payment of \$805,053. Proceeds will be used to construct a new five-story 64,170 square foot residence hall. The debt service on the bond issue will be supported by net housing revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds in an amount not to exceed \$12,505,000 with a term of thirty (30) years at an estimated interest rate of 5.25 percent to construct a new five story residence hall.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Steve Luelf asked if there was a mechanism in place to make sure the funds were being set aside as required. Ms. Holloway said that ADHE staff verify that institutions set aside the required funds when they file their Series 17 forms.

Chairman Leech asked if the Maintenance fund was just for the building that it was collected for or did it go in a fund to be used for any building. Ms. Holloway said that the funds could be used to maintain any facility on campus.

Bob Crafton moved to recommend Agenda Items No. 13 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee approved.

Report of the Committees

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 5 - 7. Horace Hardwick seconded the motion and the unanimously Board approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 12 & 13. Dr. Joe Bennett seconded the motion and the Board unanimously approved.

Chairman Leech opened the floor for public comments.

Chairman Leech announced that the next Coordinating Board meeting would be held at the University of Arkansas Community College at Batesville on October 28, 2011.

With no further comments, the meeting adjourned at 11:45 a.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
September 8, 2011**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Thursday, September 8, 2011. The purpose of the meeting was to approve the Economic Feasibility of Bond Issue for Pulaski Technical College. The meeting convened at 9:00 a.m. with a quorum present.

Coordinating Board present:

David Leech, Chair
Dr. Olin Cook, Vice Chair
Sarah Argue, Secretary
Dr. Charles Allen
Dr. Bob Burns
Bob Crafton
Horace Hardwick
Kaneaster Hodges
Dr. Calvin Johnson
Florine Milligan

Coordinating Board absent:

Dr. Joe Bennett
Steve Luelf

Department staff present:

Shane Broadway, Interim Director
Chandra Robinson, Institutional Finance Program Specialist
Brandi Hinkle, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Leech thanked the Coordinating Board members and guests for participating in the call.

After concluding there weren't enough members for a quorum, the Board went into a committee of the whole.

Agenda Item No. 1
Economic Feasibility of Bond Issue
Pulaski Technical College

Pulaski Technical College requests approval of the economic feasibility of plans to issue bonds totaling \$71 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 4.65 percent. This action will approve the refunding of approximately \$26 million in existing debt. Proceeds from the bond

issue will be used for educational and general purposes. The Pulaski Technical College Board of Trustees approved this action at its meeting held on August 22, 2011.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers the economically feasible plans for Pulaski Technical College to issue bonds not to exceed \$71 million with a term of thirty (30) years at an estimated annual interest rate not to exceed 4.65 percent to construct a Fine and Performing Arts/Humanities Center and a Culinary Arts and Hospitality Management Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Pulaski Technical College of the Coordinating Board's resolution.

Dr. Bob Burns moved to recommend Agenda Item No. 1 to the Full Board for consideration. Dr. Charles Allen seconded, and the Committee unanimously approved.

Bob Crafton expressed his support for the bond while expressing a little concern for the future debt service.

Dr. Dan Bakke, President of Pulaski Technical College (PTC), commented that PTC's enrollment is up every day and said that the Culinary Arts program already has over 400 majors. He then thanked the Coordinating Board for their consideration.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Burns thanked everyone for participating in the meeting and announced that the next meeting would be October 28, 2011 at the University of Arkansas Community College at Batesville.

With no further comments, the meeting adjourned.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

**HIGHER EDUCATION COORDINATING BOARD
2012 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2012 schedule for these regular quarterly meetings follows:

January 27, 2012	University of Arkansas at Pine Bluff
April 27, 2012	Northwest Arkansas Community College Bentonville
July 27, 2012	South Arkansas Community College El Dorado
October 26, 2012	Arkansas State University - Heber Springs

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2012: January 27, April 27, July 27, and October 26.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January at the University of Arkansas at Pine Bluff, in April at Northwest Arkansas Community College in Bentonville, in July at South Arkansas Community College in El Dorado, and in October at Arkansas State University in Heber Springs.

Agenda Item No. 3
Higher Education Coordinating Board
October 28, 2011

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2012-13 BOARD OFFICERS**

Chairman David Leech will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 28, 2011 meeting. The nominating committee will recommend Board officers for 2012-13 at January 27, 2012 meeting.

Agenda Item No. 4
Higher Education Coordinating Board
October 28, 2011

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

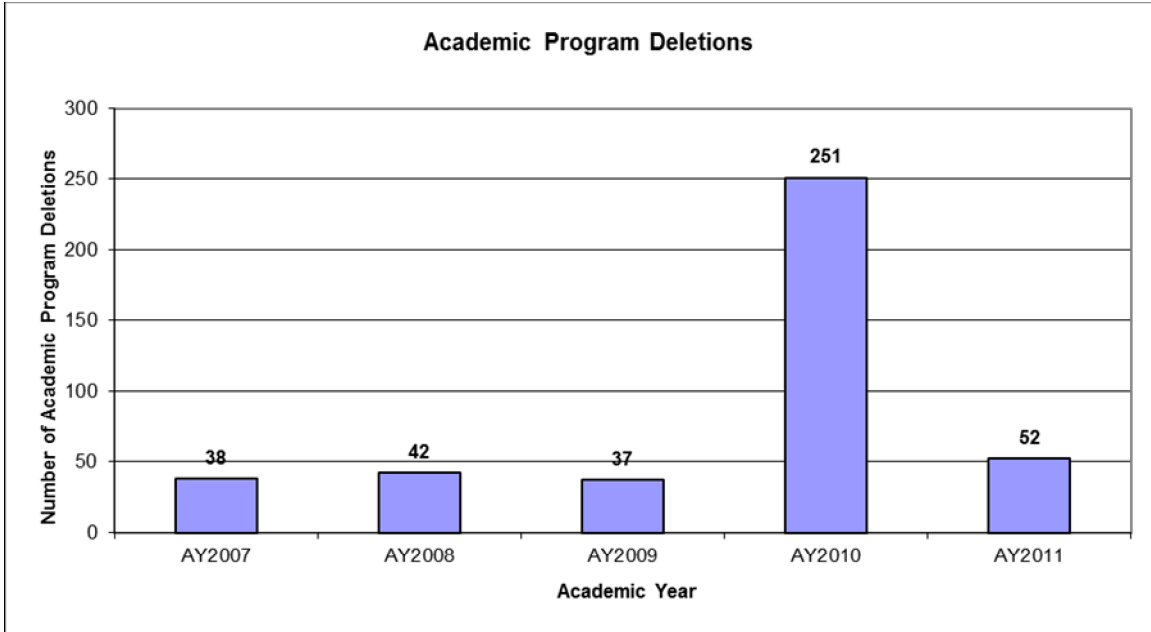
**REPORT ON PROGRAM DELETIONS
Academic Year 2010-2011**

- Attachment 5-1: Summary of Academic Program Deletions at Arkansas Public Institutions Academic Years 2007-2011
- Attachment 5-2: Academic Programs Deleted or Phased Out [~~A~~Arkansas Public Colleges and Universities for Academic Year 2011 (2010-2011)
- Attachment 5-3: Academic Programs Deleted or Phased Out [~~A~~Arkansas Public Colleges and Universities for Academic Year 2010 (2009-2010)
- Attachment 5-4: Academic Programs Deleted or Phased Out [~~A~~Arkansas Public Colleges and Universities for Academic Year 2009 (2008-2009)
- Attachment 5-5: Academic Programs Deleted or Phased Out [~~A~~Arkansas Public Colleges and Universities for Academic Year 2008 (2007-2008)
- Attachment 5-6: Academic Programs Deleted or Phased Out [~~A~~Arkansas Public Colleges and Universities for Academic Year 2007 (2006-2007)

This report provides summary and detailed information about program deletions during Academic Year 2011 (2010-11).

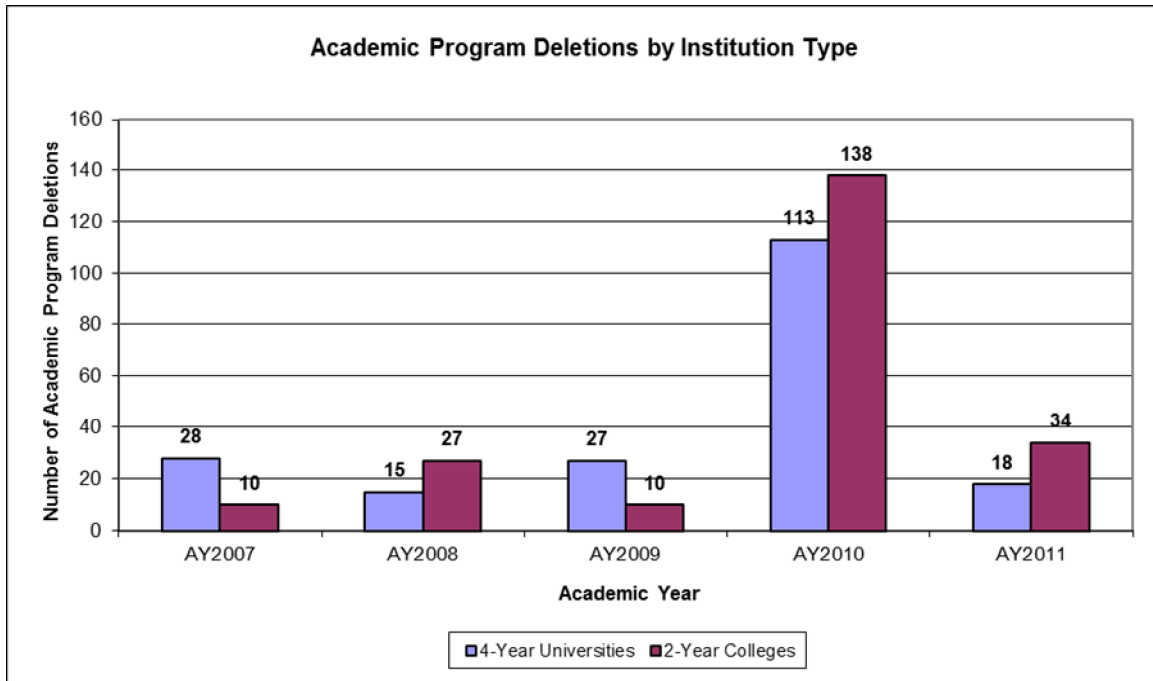
Attachment 5-1 summarizes the number of program deletions for the academic year by level of program and by level of institution for the last five academic years.

Fifty-two (52) programs were deleted in 2010-11 as compared to 251 deletions in AY2009-10, 37 deletions in AY2008-09, 42 deletions in AY2007-08, and 38 deletions in AY2006-07.

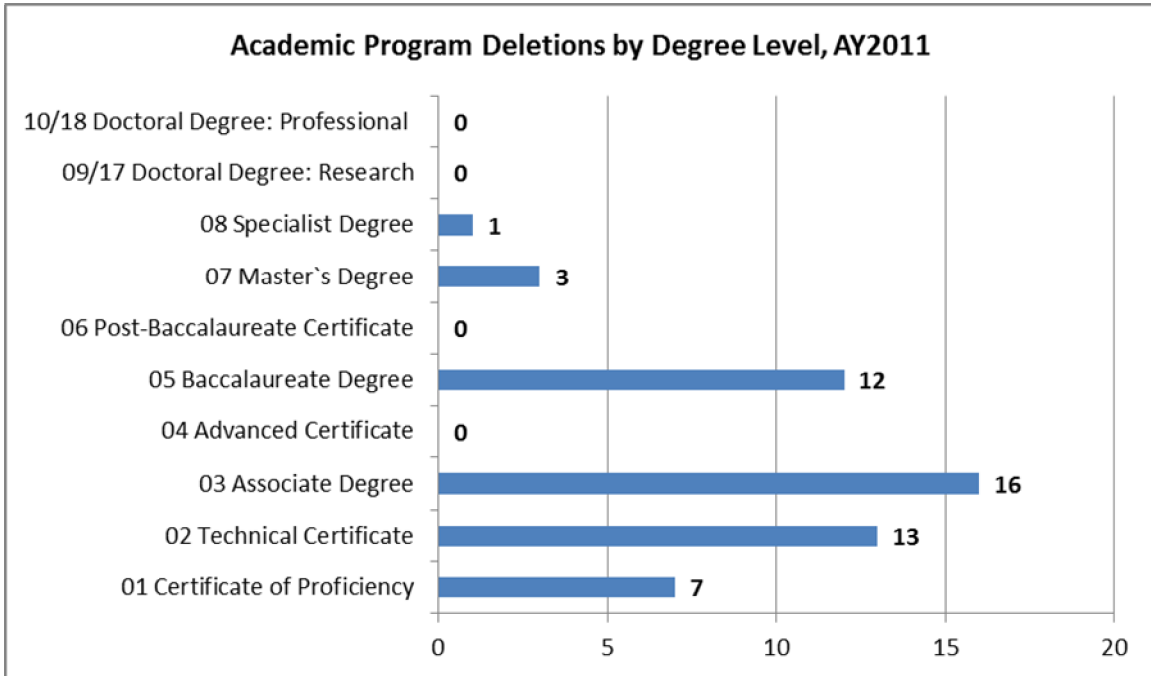


Note the increase to 251 programs deleted in AY2010. This is primarily due to the implementation of new program viability standards that were approved in 2008.

The following graph illustrates that academic program deletions occur at both the 4-year universities and the 2-year colleges.



The vast majority of academic program deletions occur at the undergraduate level. For AY2011, 92.3 percent of program deletions occurred at the undergraduate level whereas 7.7 percent occurred at the graduate level.



**Summary of Academic Program Deletions
at Arkansas Public Institutions
Academic Years 2007 - 2011**

Four-Year Institutions	Number of Programs Deleted AY 2006-07	Number of Programs Deleted AY 2007-08	Number of Programs Deleted AY 2008-09	Number of Programs Deleted AY 2009-10	Number of Programs Deleted AY 2010-11
01 Certificate of Proficiency	0	3	4	11	0
02 Technical Certificate	0	0	12	13	2
03 Associate Degree	2	6	4	12	0
04 Advanced Certificate	0	0	0	0	0
05 Baccalaureate Degree	15	3	3	36	12
06 Post-Baccalaureate Certificate	7	0	0	2	0
07 Master`s Degree	3	3	4	30	3
08 Specialist Degree/Post-Masters Certificate/Post-First Professional Cert/Degrees	0	0	0	9	1
09/17 Doctoral Degree: Research Scholarship	1	0	0	0	
10/18 Doctoral Degree: Professional Practice	0	0	0	0	
Total	28	15	27	113	18

Two-Year Institutions	Number of Programs Deleted AY 2006-07	Number of Programs Deleted AY 2007-08	Number of Programs Deleted AY 2008-09	Number of Programs Deleted AY 2009-10	Number of Programs Deleted AY 2010-11
01 Certificate of Proficiency	2	6	2	51	7
02 Technical Certificate	6	15	4	44	11
03 Associate Degree	2	6	4	40	16
04 Advanced Certificate	0	0	0	3	0
Total	10	27	10	138	34

Total for all Institutions	Number of Programs Deleted AY 2006-07	Number of Programs Deleted AY 2007-08	Number of Programs Deleted AY 2008-09	Number of Programs Deleted AY 2009-10	Number of Programs Deleted AY 2010-11
01 Certificate of Proficiency	2	9	6	62	7
02 Technical Certificate	6	15	16	57	13
03 Associate Degree	4	12	8	52	16
04 Advanced Certificate	0	0	0	3	0
05 Baccalaureate Degree	15	3	3	36	12
06 Post-Baccalaureate Certificate	7	0	0	2	0
07 Master`s Degree	3	3	4	30	3
08 Specialist Degree/Post-Masters Certificate/Post-First Professional Cert/Degrees	0	0	0	9	1
09/17 Doctoral Degree: Research Scholarship	0	0	0	0	0
10/18 Doctoral Degree: Professional Practice	0	0	0	0	0
Total	38	42	37	251	52

Program Deletions of Arkansas Public Colleges and Universities For Academic Year 2011 (2010-2011)

Programs from 4-Year Universities - Deleted or Phased-Out

No.	Inst Type	Institution	Degree Level	Award	Degree Code	2010 CIP Code	Degree Name
1	1	ASUJ	05	BS	3060	10.0305	Graphic Communications
2	1	ASUJ	05	BSA	3320	13.1301	Agricultural Education
3	1	ASUJ	07	MS	6550	13.0404	Vocational - Technical Administration
4	1	ASUJ	07	MSA	6580	13.1301	Agricultural Education
5	1	ATU	02	TC	4730	51.0708	Medical Transcription
6	1	SAUM	05	BS	3190	45.1101	Sociology
7	1	UAF	05	BA	1610	51.1102	Medical Science
8	1	UAF	07	MFA	5930	16.9999	Translation
9	1	UALR	05	BS	2710	51.9999	Health Professions
10	1	UALR	05	BA	1270	50.0703	Art History
11	1	UALR	05	BA	1450	16.0901	French
12	1	UALR	05	BA	1480	16.0501	German Studies
13	1	UALR	05	BA	1800	16.0905	Spanish
14	1	UAM	02	TC	4634	47.0303	Industrial Equipment Maintenance
15	1	UCA	05	BA	1450	16.0901	French
16	1	UCA	05	BA	1800	16.0905	Spanish
17	1	UCA	05	BSE	3715	13.1303	Business & Marketing Technology
18	1	UCA	08	PMC	8510	51.3801	Nursing

Programs from 2-Year Colleges Deleted or Phased-Out

No.	Inst Type	Institution	Degree Level	Award	Degree Code	2010 CIP Code	Degree Name
1	2	ANC	02	TC	0012	01.0601	Horticulture, Landscape, & Nursery Operations
2	2	ASUMH	02	TC	4380	52.1201	Business Information Systems
3	2	ASUN	02	TC	2510	51.0904	Paramedic
4	2	ASUN	03	AAS	3510	51.0904	Paramedic
5	2	CCCUA	01	CP	0250	11.0203	A+ Certification
6	2	CCCUA	03	AAS	0320	52.1201	Information Technology
7	2	CotO	02	TC	4355	47.0604	Automotive Service Technology
8	2	EACC	01	CP	4897	52.0201	Leadership
9	2	EACC	02	TC	4615	47.0303	Industrial Maintenance Technology
10	2	EACC	02	TC	4640	52.0205	Industrial Supervision & Safety
11	2	EACC	02	TC	4880	52.0204	Supervisory Leadership
12	2	EACC	03	AAS	0460	15.0303	Electronics
13	2	EACC	03	AAS	0615	47.0303	Industrial Maintenance Technology
14	2	EACC	03	AS	0935	01.0000	Agricultural, Food, & Life Sciences
15	2	NPCC	02	TC	4730	51.0708	Medical Transcription
16	2	NWACC	02	TC	4261	13.1501	Para Educators of Special Needs Learners
17	2	NWACC	03	AAS	0242	47.0608	Aviation Technology
18	2	OZC	03	AAS	0385	43.0103	Criminal Justice Leadership
19	2	PTC	03	AAS	0633	15.0613	Manufacturing Technology
20	2	RMCC	01	CP	4325	11.1004	Webmaster Developer
21	2	RMCC	01	CP	4326	11.1004	Webmaster Programmer
22	2	RMCC	03	AAS	0290	52.1201	Business Information Technology
23	2	RMCC	03	AAS	0330	11.0501	Programmer/Analyst
24	2	RMCC	03	AAS	0340	11.1002	Network Administration
25	2	RMCC	03	AAS	0360	15.1202	Microcomputer Technician
26	2	RMCC	03	AAS	0363	52.1201	Computer Systems Technology
27	2	RMCC	03	AS	0935	01.0000	Agricultural, Food, & Life Sciences
28	2	SACC	01	CP	4815	47.0105	Basic Industrial Electricity
29	2	SACC	01	CP	4817	47.0105	Industrial Controls Technology
30	2	SACC	02	TC	4630	47.0105	Industrial Electronics Technology
31	2	SAUT	01	CP	4383	11.0901	Microsoft Certified Systems Administrator
32	2	SAUT	02	TC	4722	15.0613	Manufacturing Technology
33	2	SAUT	03	AAS	0340	15.0612	Manufacturing Technology
34	2	UACCH	03	AAS	0390	43.0107	Criminal Justice

Programs from Phased-Out to Active Status

No.	Inst Type	Institution	Degree Level	Award	Degree Code	2010 CIP Code	Degree Name
1	1	UAPB	05	BA	1813	09.0199	Speech & Drama
2	2	PTC	04	AC	1240	52.1201	Computer Information Systems

Programs from Active to Inactive Status

No.	Inst Type	Institution	Degree Level	Award	Degree Code	2010 CIP Code	Degree Name
1	1	UALR	05	BBA	1910	09.0903	Advertising/Public Relations
2	1	UAPB	05	BS	2940	51.3801	Nursing
3	2	EACC	03	AAS	0320	52.1201	Computer Information Systems
4	2	EACC	03	AAS	0430	15.1302	Drafting & Design
5	2	EACC	03	AAS	4487	15.0000	Applied Engineering Technology

Programs from Inactive to Deleted Status

No.	Inst Type	Institution	Degree Level	Award	Degree Code	2010 CIP Code	Degree Name
1	2	ASUMH	03	AAS	0615	47.0303	Industrial Technology
2	2	ASUMH	02	TC	4615	47.0303	Industrial Technology
3	2	CCCUA	03	AAS	0475	15.0507	Environmental & Safety Technology
4	2	CCCUA	01	CP	4425	11.0901	Cisco Certified Network Associate
5	2	NWACC	01	CP	0775	52.1803	Marketing Analyst
6	2	NWACC	01	CP	4680	52.1101	International Business
7	2	NWACC	02	TC	4715	52.0201	Business Management
8	2	OZC	03	AAS	0750	51.0806	Physical Therapist Assistant
9	2	OZC	01	CP	4895	49.0205	Over-the-Road Trucking
10	2	SACC	01	CP	9904	47.0399	Industrial Equipment Machinery Maintenance

Programs Remaining Inactive

No.	Inst Type	Institution	Degree Level	Award	Degree Code	2010 CIP Code	Degree Name
1	1	SAUM	05	BS	2890	51.1005	Medical Technology
2	1	UALR	06	GC	6375	45.0604	Regional Economic Development
3	1	UALR	07	MAP	5510	42.2803	Applied Psychology
4	2	CCCUA	01	CP	0130	13.1401	English as a Second Language Education
5	2	EACC	01	CP	1464	45.0702	Geographic Information Systems
6	2	EACC	02	TC	1466	45.0702	Geographic Information Systems
7	2	EACC	03	AAS	0475	15.0507	Environmental Health & Safety Technology
8	2	OZC	01	CP	0018	52.1206	Information Science Technology
9	2	SACC	03	AAS	0350	11.1003	Network Security Technology
10	2	SAUT	03	AAS	0345	11.0901	Computer Network Technology
11	2	SAUT	03	AAS	0346	11.9999	Multimedia Web Design & Development
12	2	SEAC	03	AAT	1005	13.1206	Teaching
13	2	UACCB	02	TC	4890	51.0909	Surgical Technology

Degree Level Codes: 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree/Post-Masters Certificate/Post-First Professional Certificates/Degrees, 09/17 = Doctoral Degree: Research

**Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2010 (2009-2010)**

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
1	1	ASUJ	4850	02	TC	52.0401	Secretarial Science
2	1	ASUJ	0920	03	AS	52.0401	Business Systems
3	1	ASUJ	1215	03	AS	13.1309	Technical - Vocational Education
4	1	ASUJ	0050	03	CGS	24.0101	General Studies
5	1	ASUJ	1450	05	BA	16.0901	French
6	1	ASUJ	1800	05	BA	16.0905	Spanish
7	1	ASUJ	2380	05	BS	11.0101	Computer Applications
8	1	ASUJ	2440	05	BS	13.1210	Early Care & Education
9	1	ASUJ	3000	05	BS	13.1314	Physical Education
10	1	ASUJ	3260	05	BS	52.0903	Transportation
11	1	ASUJ	3680	05	BSE	13.1302	Art Education
12	1	ASUJ	3820	05	BSE	13.1325	French
13	1	ASUJ	4030	05	BSE	13.1330	Spanish
14	1	ASUJ	4040	05	BSE	13.1001	Special Education - Mild Disabilities (K-12 or Elementary)
15	1	ASUJ	4080	05	BSE	13.1331	Speech Communication & Theatre Arts
16	1	ASUJ	2360	06	PBC	43.0103	Criminal Justice
17	1	ASUJ	5575	07	EMBA	52.0201	Business Administration
18	1	ASUJ	6410	07	MS	13.1314	Physical Education
19	1	ASUJ	6730	07	MSE	13.0408	Educ Leadership - Curriculum & Instruction
20	1	ASUJ	6740	07	MSE	13.0408	Educ Leadership - Elementary Principalship
21	1	ASUJ	6750	07	MSE	13.0408	Educ Leadership - Secondary Principalship
22	1	ASUJ	6960	07	MSE	13.1005	Special Education - Emotionally Disturbed
23	1	ASUJ	5060	08	EdS	13.1101	Counselor Education - College Student Personnel Services
24	1	ASUJ	5070	08	EdS	13.0408	Educational Leadership - Curriculum & Instruction
25	1	ASUJ	5080	08	EdS	13.0408	Educational Leadership - Elementary Principalship
26	1	ASUJ	5090	08	EdS	13.0408	Educational Leadership - Secondary Principalship
27	1	ASUJ	5100	08	EdS	13.0408	Educational Leadership - Superintendency
28	1	ASUJ	5105	08	EdS	13.0408	Educational Leadership - Special Education Program Administration
29	1	ASUJ	5160	08	EdS	13.1101	Counselor Education - School Counseling
30	1	ATU	4600	02	TC	47.0303	Industrial Plant Maintenance
31	1	ATU	4646	02	TC	15.0699	Applied Laboratory Technology
32	1	ATU	0460	03	AAS	15.0303	Industrial Electronic Technology
33	1	ATU	0570	03	AAS	47.0303	Industrial Plant Maintenance
34	1	ATU	3720	05	BS	13.1323	Chemistry
35	1	ATU	2480	05	BSEG	14.0101	Engineering
36	1	ATU	5790	07	MEd	13.1311	Mathematics
37	1	ATU	5860	07	MEd	13.1318	Social Studies
38	1	ATU	6830	07	MSE	13.1004	Gifted & Talented
39	1	HSU	1530	05	BA	19.0101	Family & Consumer Sciences
40	1	HSU	3770	05	BSE	13.1202	Elementary Education
41	1	HSU	6465	07	MS	31.0301	Recreation
42	1	HSU	6640	07	MSE	13.1302	Art
43	1	HSU	6650	07	MSE	13.1322	Biology
44	1	HSU	6820	07	MSE	13.1305	English
45	1	HSU	6870	07	MSE	13.1311	Mathematics
46	1	HSU	6940	07	MSE	13.1317	Social Science
47	1	SAUM	1871	05	BS	30.9999	Interdisciplinary Studies
48	1	SAUM	2640	05	BS	30.0101	General Science
49	1	SAUM	2790	05	BS	15.0612	Industrial Technology
50	1	UAF	5290	07	MA	50.0501	Drama
51	1	UAF	5565	07	MAT	13.1001	Special Education
52	1	UAF	5810	07	MEd	13.1312	Music Education
53	1	UAF	6085	07	MS	40.0899	Applied Physics
54	1	UAF	7090	07	MSOR	52.1301	Operations Research
55	1	UAF	6545	07	MSTE	14.0804	Transportation Engineering
56	1	UAF	5050	08	EdS	13.1101	Counselor Education
57	1	UAF	5140	08	EdS	13.0406	Higher Education
58	1	UAFS	1462	01	CP	45.0702	Geospatial Information Systems
59	1	UAFS	4898	01	CP	52.0201	Leadership Foundations
60	1	UAFS	0311	02	TC	50.0409	Graphic Design
61	1	UAFS	4600	02	TC	47.0303	General Industrial Plant Maintenance
62	1	UAFS	4780	02	TC	51.0909	Surgical Technology
63	1	UAFS	4850	02	TC	52.0401	Office Administration
64	1	UAFS	4985	02	TC	48.0599	Precision Machining

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
65	1	UAFS	0312	03	AAS	50.0409	Graphic Design
66	1	UAFS	0810	03	AAS	51.0908	Respiratory Care
67	1	UAFS	1570	05	BA	24.0101	Liberal Arts
68	1	UALR	0095	03	AA	01.0605	Landscape Management & Design
69	1	UALR	1400	05	BA	45.0601	Economics
70	1	UALR	2510	05	BS	15.0303	Engineering Technology (Electrical)
71	1	UALR	2520	05	BS	15.9999	Engineering Technology (Manufacturing)
72	1	UALR	4417	06	PBC	15.1001	Construction Management
73	1	UALR	5750	07	MA	13.0406	College Student Affairs
74	1	UAM	0018	01	CP	19.0708	Child Care Orientation
75	1	UAM	4560	01	CP	51.0708	Medical Transcription
76	1	UAM	4591	01	CP	51.9999	CPR
77	1	UAM	4592	01	CP	51.0999	First Aid/First Responder
78	1	UAM	4594	01	CP	46.0503	Plumbing Apprenticeship
79	1	UAM	4596	01	CP	46.0302	Electrical Apprenticeship (1-4 years)
80	1	UAM	4791	01	CP	24.0102	Adult Education
81	1	UAM	4792	01	CP	19.0706	Caregiver
82	1	UAM	4869	01	CP	47.0606	Small Engine Mechanic
83	1	UAM	0091	02	TC	01.9999	Agriculture Technology
84	1	UAM	4646	02	TC	15.0699	Industrial Processes Technology
85	1	UAM	4789	02	TC	03.0511	Pulp & Paper Science
86	1	UAM	0195	03	AAS	01.0301	Agriculture Production Management
87	1	UAM	0770	03	AAS	03.0509	Paper/Pulp Technology
88	1	UAM	1520	05	BA	45.0101	History & Social Studies
89	1	UAM	2340	05	BS	13.1303	Business Education
90	1	UAMS	4890	02	TC	51.0909	Surgical Technology
91	1	UAMS	0940	03	AS	15.0401	Biomedical Instrumentation Technology
92	1	UAMS	1185	03	AS	51.0908	Respiratory Care
93	1	UAPB	2195	05	BS	50.0901	Music
94	1	UAPB	2240	05	BS	13.1301	Agricultural Education
95	1	UAPB	2265	05	BS	27.0301	Applied Mathematics
96	1	UAPB	2285	05	BS	50.0701	Art
97	1	UAPB	2340	05	BS	13.1303	Business Education
98	1	UAPB	2360	05	BS	19.0701	Child & Family Development
99	1	UAPB	2470	05	BS	13.1202	Elementary Education
100	1	UAPB	2540	05	BS	13.1305	English Education
101	1	UAPB	2980	05	BS	31.0101	Parks & Community Recreation
102	1	UAPB	3250	05	BS	13.1320	Trade & Industrial Education
103	1	UAPB	3910	05	BS	13.1311	Mathematics Education
104	1	UAPB	5690	07	MEd	13.1305	English Education
105	1	UAPB	5725	07	MEd	13.1314	Health & Physical Education
106	1	UAPB	5790	07	MEd	13.1311	Mathematics Education
107	1	UAPB	5845	07	MEd	13.1316	Science Education
108	1	UAPB	5860	07	MEd	13.1318	Social Studies Education
109	1	UCA	1945	02	GC	52.1201	Management Information Systems
110	1	UCA	3940	05	BSE	13.1314	Physical Education
111	1	UCA	6275	07	MS	51.0701	Health Systems
112	1	UCA	6662	07	MS	13.1303	Training Systems
113	1	UCA	6710	07	MSE	13.1210	Early Childhood Education
114	2	ANC	0207	01	CP	52.1803	Service and Retail Applications
115	2	ANC	0531	01	CP	01.0601	Landscaping
116	2	ANC	4315	01	CP	47.0303	Industrial Mechanical Systems
117	2	ANC	0012	02	TC	01.0601	Horticulture, Landscape, & Nursery Operations
118	2	ANC	4393	02	TC	52.0101	Office Technology
119	2	ANC	4502	02	TC	15.1202	Computer Repair & Networking
120	2	ANC	0580	03	AAS	15.0612	Industrial Management Systems
121	2	ASUB	4895	02	TC	49.0205	Truck Driving
122	2	ASUB	0460	03	AAS	15.0303	Electronics Technology
123	2	ASUB	0615	03	AAS	47.0303	Industrial Technology
124	2	ASUMH	0055	01	CP	52.0803	Banking
125	2	ASUMH	0106	01	CP	51.0705	Medical Office/Clinic Management
126	2	ASUMH	0145	01	CP	52.1804	Sales Management
127	2	ASUMH	0160	01	CP	52.9999	Small Business Management
128	2	ASUMH	4485	01	CP	15.1301	Computer Aided Drafting & Design
129	2	ASUMH	4755	01	CP	51.0703	Health Unit Coordinator
130	2	ASUMH	0155	02	TC	52.0803	Banking
131	2	ASUMH	0642	03	AAS	51.0202	Hearing Healthcare Practitioner
132	2	ASUMH	0717	03	AAS	51.1801	Opticianry
133	2	ASUMH	0910	03	CGS	24.0101	General Studies
134	2	ASUN	4260	02	TC	52.0302	Computerized Accounting
135	2	ASUN	4445	02	TC	52.1201	Computer Information Systems

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
136	2	ASUN	4850	02	TC	52.0408	Office Occupations
137	2	ASUN	0040	03	AA	52.1201	Computer Information Systems
138	2	ASUN	0363	03	AAS	15.1202	Computer Systems Technology
139	2	ASUN	0890	03	AGE	24.0102	General Education
140	2	ASUN	1095	03	AS	51.1199	Health Sciences
141	2	BRTC	4380	01	CP	52.0407	Microsoft Office User Specialist
142	2	BRTC	4915	01	CP	52.0204	Workplace Leadership, Communication, & Productivity
143	2	BRTC	0910	03	CGS	24.0101	General Studies
144	2	CCCUA	4869	01	CP	47.0606	Small Engine Repair
145	2	CCCUA	4786	02	TC	03.0509	Pulp & Paper Technology
146	2	EACC	0490	03	AAS	52.0801	Banking & Finance
147	2	MSCC	0384	01	CP	43.0106	Crime Scene Investigation
148	2	MSCC	0388	01	CP	43.0103	Law Enforcement Administration
149	2	MSCC	4235	01	CP	11.0901	Network Professional
150	2	MSCC	4895	01	CP	49.0205	Truck Driving
151	2	MSCC	0021	02	TC	47.0104	Microcomputer Networking & Maintenance
152	2	MSCC	0386	02	TC	43.0106	Crime Scene Investigation
153	2	MSCC	0389	02	TC	43.0103	Law Enforcement Administration
154	2	MSCC	4363	02	TC	52.0803	Banking Operations
155	2	MSCC	4440	02	TC	43.0104	Criminal Justice
156	2	MSCC	4660	02	TC	51.1613	Practical Nursing
157	2	MSCC	4865	02	TC	43.0102	Corrections
158	2	MSCC	0387	03	AAS	43.0106	Crime Scene Investigation
159	2	MSCC	0605	03	AAS	43.0104	Law Enforcement Administration
160	2	MSCC	0710	03	AAS	51.1601	Nursing (RN)
161	2	MSCC	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences
162	2	MSCC	0910	03	CGS	24.0101	General Studies
163	2	NAC	4835	02	TC	12.0504	Restaurant Management
164	2	NAC	0936	03	AAS	01.0000	Agriculture
165	2	NAC	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences
166	2	NPCC	4430	01	CP	52.1299	Computer Apprentice
167	2	NPCC	0024	02	TC	15.0799	Industrial Safety
168	2	NPCC	0345	02	TC	11.9999	Programming Support
169	2	NPCC	1560	02	TC	47.0303	Industrial Maintenance Technology
170	2	NPCC	4357	02	TC	47.0607	Sheet metal (Aircraft)
171	2	NPCC	4383	02	TC	11.0901	Microsoft
172	2	NPCC	4434	02	TC	11.0901	Cisco
173	2	NPCC	4485	02	TC	15.1301	CAD/CAM
174	2	NPCC	4720	02	TC	48.0501	Manufacturing Technology
175	2	NPCC	4773	02	TC	11.0101	Computer Support
176	2	NPCC	4880	02	TC	52.1201	Supervisory Management
177	2	NPCC	0473	03	AAS	44.9999	Emergency Services Management
178	2	NPCC	0500	03	AAS	43.0203	Fire Protection
179	2	NPCC	0795	03	AAS	31.0101	Recreation
180	2	NPCC	4725	03	AAS	48.0501	Manufacturing Technology
181	2	NWACC	4359	01	CP	47.0607	Aviation Maintenance Airframe
182	2	NWACC	4496	01	CP	49.0104	Aviation Management
183	2	NWACC	4357	02	TC	47.0607	Aviation Maintenance Airframe
184	2	NWACC	4358	02	TC	47.0608	Aviation Maintenance Powerplant
185	2	OTC	0115	01	CP	47.0201	Air Conditioning, Heating, & Refrigeration Technology
186	2	OTC	4630	02	TC	47.0101	Engineering & Manufacturing Technology
187	2	OTC	0225	03	AAS	47.0699	Automotive Service Technology
188	2	PCCUA	0115	01	CP	47.0201	Heating, Ventilation, & Air Conditioning
189	2	PCCUA	0220	01	CP	51.2603	Medication Assistant
190	2	PCCUA	0821	01	CP	52.0401	Microsoft Office User Specialist
191	2	PCCUA	4274	01	CP	46.0499	Restoration Carpentry
192	2	PCCUA	4395	01	CP	19.0505	Food Service
193	2	PCCUA	4425	01	CP	11.0901	Business Systems Networking: Cisco
194	2	PCCUA	4557	01	CP	22.0302	Paralegal Technology
195	2	PCCUA	4672	01	CP	52.0803	Business & Banking Essentials
196	2	PCCUA	4675	01	CP	15.0612	Industrial Technology
197	2	PCCUA	4676	01	CP	15.0699	Industrial Productions Technology
198	2	PCCUA	4255	02	TC	46.0499	Preservation Construction Supervision
199	2	PCCUA	4275	02	TC	46.0499	Restoration Carpentry
200	2	PCCUA	4447	02	TC	52.0407	Data Processing Machine Operator
201	2	PCCUA	4490	02	TC	15.1301	Drafting
202	2	PCCUA	4550	02	TC	47.0699	Farm Equipment Mechanics
203	2	PCCUA	4630	02	TC	47.0105	Industrial Electricity/Electronics
204	2	PCCUA	4690	02	TC	47.0399	Maintenance Mechanics Technology
205	2	PCCUA	4710	02	TC	51.0716	Medical Administrative Assistant Secretary
206	2	PCCUA	0272	03	AAS	46.0499	Historic Preservation Trades

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
207	2	PCCUA	0280	03	AAS	52.1801	Business Administration
208	2	PCCUA	0320	03	AAS	52.1201	Computer Technology
209	2	PCCUA	0435	03	AAS	15.1301	Drafting Technology
210	2	PCCUA	0600	03	AAS	43.0107	Law Enforcement
211	2	PTC	0093	02	TC	01.0605	Landscape Management
212	2	PTC	0095	03	AAS	01.0605	Landscape Management
213	2	PTC	0859	04	AC	47.0604	Automotive Service Technology
214	2	PTC	1240	04	AC	52.1201	Computer Information Systems
215	2	SACC	0115	01	CP	47.0201	Commercial A/C, Heating & Refrigeration
216	2	SACC	4363	01	CP	46.0201	Carpentry
217	2	SACC	4629	01	CP	47.0101	Solid State/Analog Technology
218	2	SACC	4869	01	CP	47.0606	Basic Industrial Power Products (Small Engines)
219	2	SACC	4373	02	TC	46.0201	Residential Carpentry
220	2	SACC	4890	02	TC	51.0909	Surgical Technology
221	2	SAUT	0127	01	CP	52.0204	Data Entry
222	2	SAUT	0131	01	CP	13.0501	Multimedia Audio / Video Production
223	2	SAUT	0313	01	CP	50.0402	Multimedia Graphics Technology
224	2	SAUT	1346	01	CP	11.9999	Multimedia Web Design & E-Commerce
225	2	SAUT	4315	01	CP	47.0303	Industrial Technology - Mechanical
226	2	SAUT	4427	01	CP	11.9999	Linux/Unix
227	2	SAUT	4719	01	CP	15.0613	Manufacturing Technology-CIM
228	2	SAUT	4721	01	CP	15.0613	Manufacturing Technology-CNC
229	2	SAUT	4384	02	TC	11.0501	Microsoft Certified Solutions Developer (MCSD)
230	2	SAUT	4446	02	TC	11.0901	Computer Network Technology
231	2	SAUT	4615	02	TC	47.0303	Industrial Technology
232	2	SAUT	0136	03	AAS	13.0501	Multimedia Audio / Video Production
233	2	SAUT	0312	03	AAS	50.0402	Multimedia Graphics Technology
234	2	SAUT	0460	03	AAS	15.0303	Electronic Engineering Technology
235	2	SAUT	0615	03	AAS	47.0303	Industrial Technology
236	2	SAUT	4676	03	AAS	15.0699	Industrial Technologies
237	2	SEAC	0017	01	CP	15.0702	Quality Management & Workforce Leadership Specialist
238	2	SEAC	0077	01	CP	51.0904	Emergency Medical Technology - Intermediate
239	2	SEAC	3735	01	CP	51.0708	Medical Transcription Technology
240	2	SEAC	4381	01	CP	52.0407	Microsoft Office Specialist - Proficient
241	2	SEAC	4382	01	CP	52.0407	Microsoft Office Specialist-Expert
242	2	SEAC	4430	01	CP	52.1299	Web Design
243	2	SEAC	4816	01	CP	47.0105	Industrial Skills Technology
244	2	SEAC	0477	03	AAS	26.1201	Biotechnology
245	2	SEAC	0495	03	AAS	43.0203	Fire Science Technology
246	2	SEAC	0883	04	AC	26.1201	Biotechnology
247	2	UACCB	0077	01	CP	51.0904	Emergency Medical Technology - Intermediate
248	2	UACCB	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences
249	2	UACCH	0130	01	CP	13.1401	English as a Second Language
250	2	UACCH	0490	03	AAS	52.0801	Banking & Finance
251	2	UACCH	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences

Degree Level Codes: 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree/Post-Masters Certificate/Post-First Professional Certificates/Degrees, 09/17 = Doctoral Degree: Research Scholarship, 10/18 = Doctoral Degree: Professional Practice

Academic Programs Deleted or Phased Out Arkansas Public Colleges and Universities for Academic Year 2009 (2008-09)

	I	T	e	e e A	r	De	ree	Le	e	A	ard	De	ree	de	2000	IP	de	De	ree	Name
1	1			ASUJ		01				CP		4905			48.0508					Welding
2	1			ASUJ		02				TC		4220			12.0401					Cosmetology
3	1			ASUJ		02				TC		4285			52.0401					Business Technology
4	1			ASUJ		02				TC		4310			47.0201					Energy Control Technology (ETC)
5	1			ASUJ		02				TC		4330			47.0603					Auto Body Repair
6	1			ASUJ		02				TC		4335			47.0604					Automotive Service Technology
7	1			ASUJ		02				TC		4421			12.0413					Cosmetology Instruction
8	1			ASUJ		02				TC		4510			15.0303					Digital Electronics Technology
9	1			ASUJ		02				TC		4520			51.0904					Emergency Medical Technician
10	1			ASUJ		02				TC		4521			51.0904					Paramedics
11	1			ASUJ		02				TC		4660			51.1613					Practical Nursing
12	1			ASUJ		02				TC		4788			51.1009					Phlebotomy
13	1			ASUJ		02				TC		4895			49.0205					Commercial Truck Driving
14	1			ASUJ		03				AAS		0231			47.0604					Automotive Service Technology
15	1			ASUJ		03				AAS		0307			52.0401					Business Technology
16	1			ASUJ		03				AAS		0461			15.0303					Digital Electronics Technology
17	1			HSU		03				AD		0856			52.0401					Office Administration
18	1			UAF		07				MTLM		5505			52.0203					Transportation & Logistics Management
19	1			UAF		07				MAT		5535			13.1314					Physical Education
20	1			UAF		07				MSTCE		6525			14.9999					Telecommunications Engineering
21	1			UAFS		01				CP		0123			11.0202					Visual Basic Programming
22	1			UAFS		01				CP		0124			11.0601					Computer Applications
23	1			UAFS		01				CP		0128			11.0202					Java Programming
24	1			UALR		05				BA		1560			09.0401					Journalism
25	1			UALR		05				BA		1730			09.0701					Radio, Television, & Film
26	1			UCA		05				BSE		3800			13.1305					English
27	1			UCA		07				MSE		6780			13.1202					Elementary Education
28	2			MSCC		01				CP		4765			10.0202					Media Broadcasting
29	2			MSCC		02				TC		4495			19.0706					Early Childhood Development
30	2			NAC		02				TC		0222			11.0202					Applied Programming
31	2			OTC		01				CP		0385			43.0109					Explosive Detection Technology
32	2			SACC		03				AAS		0660			51.1004					Medical Laboratory Technology
33	2			SEAC		02				TC		4380			52.1299					Internet & Web Technology
34	2			SEAC		02				TC		4773			11.0401					Information Systems Technology
35	2			SEAC		03				AAS		0320			52.1299					Internet & Web Technology
36	2			SEAC		03				AAS		0355			11.0101					Information Systems Technology
37	2			UACCM		03				AAS		0490			52.0801					Banking & Financial Services

Degree Level Codes: 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree/Post-Masters Certificate/Post-First Professional Certificates/Degrees, 09/17 = Doctoral Degree: Research Scholarship, 10/18 = Doctoral Degree: Professional Practice

**Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2008 (2007-08)**

	I	T	e	e e A	r	De	ree Le e	A	ard	De	ree de	2000	IP	de	De	ree Name
1	1			ASUJ		05		BSE		3840		13.1307			Health Education	
2	1			UAF		05		BSE		3915		13.1203			Middle Level Education	
3	1			UAF		05		BSHES		4180		13.1308			Home Economics Education	
4	1			UAF		07		MAT		5540		13.1203			Middle Level Education	
5	1			UAF		07		MA		6115		26.0101			Biology	
6	1			UAFS		01		CP		0121		11.0202			COBOL Programming	
7	1			UAFS		01		CP		0122		11.0202			C++ Programming	
8	1			UAFS		01		CP		1462		45.0702			Geospatial Information Systems	
9	1			UAFS		03		AFA		0314		50.0101			Fine Arts	
10	1			UAFS		03		AAS		0345		11.0901			Networking	
11	1			UAFS		03		AAS		0346		11.0801			Web Developer	
12	1			UAFS		03		AAT		1005		13.1203			Teaching	
13	1			UAFS		03		AAS		1465		45.0702			Geospatial Information Systems	
14	1			UCA		03		AAS		0310		19.0708			Child Care Management	
15	1			UCA		07		MS		6420		51.2308			Physical Therapy	
16	2			ANC		01		CP		4312		47.0303			Industrial Machining	
17	2			ANC		02		TC		4800		49.0101			Private & Commercial Aviation	
18	2			ASUB		02		TC		4262		52.0301			Business Education - Accounting	
19	2			ASUB		02		TC		4460		47.0605			Diesel Mechanics	
20	2			ASUB		02		TC		4635		52.0407			Business Education - Word Processing	
21	2			ASUB		02		TC		4680		48.0503			Basic Machining Technology	
22	2			ASUB		02		TC		4795		51.1613			Licensed Practical Nursing	
23	2			ASUB		03		AAS		0450		15.0303			Electronics Engineering Technology	
24	2			CCCUA		01		CP		4596		46.0302			Pre-Apprentice Electrician's Certificate	
25	2			MSCC		02		TC		4505		15.0399			Electricity/Electronics	
26	2			MSCC		02		TC		4634		47.0303			Industrial Technology	
27	2			NPCC		02		TC		0115		47.0201			Sheet metal (HVAC)	
28	2			NPCC		02		TC		4496		19.0709			Early Childhood Education; Owner/Director	
29	2			NPCC		02		TC		4498		19.0709			Early Childhood Education - Nanny	
30	2			NPCC		02		TC		4523		48.0503			Machine Tool Technology	
31	2			NPCC		02		TC		4646		15.0613			Industrial Control Electronics	
32	2			NPCC		03		AAS		0460		15.0303			Electronics Technology	
33	2			OZC		01		CP		0384		43.0106			Crime Scene Investigation	
34	2			OZC		02		TC		0386		43.0106			Crime Scene Investigation	
35	2			OZC		03		AAS		0387		43.0106			Crime Scene Investigation	
36	2			PCCUA		01		CP		4631		47.0303			Industrial Equipment	
37	2			PCCUA		01		CP		4895		49.0205			Truck Driving	
38	2			SACC		01		CP		0474		15.0507			Basic Environmental Health & Safety Technology	
39	2			SACC		02		TC		4455		51.0601			Dental Assisting	
40	2			SACC		03		AAS		0312		50.0402			Graphic Arts & Advertising Design	
41	2			SACC		03		AAS		0475		15.0507			Environmental Technology	
42	2			SACC		03		AAS		0580		47.0101			Industrial Technology	

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**Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2007 (2006-07)**

	I	T	e	e e A	r	De	ree	Le	e	A	ard	De	ree	de	2000	IP	de	De	ree	Name
1	1			SAUM		05				BA		1250			50.0701			Art		
2	1			SAUM		05				BSE		3670			13.1302			Art		
3	1			SAUM		05				BSE		3690			13.1322			Biological Sciences		
4	1			SAUM		05				BSE		3710			13.1303			Business Education		
5	1			SAUM		05				BSE		3720			13.1323			Chemistry		
6	1			SAUM		05				BSE		3800			13.1305			English		
7	1			SAUM		05				BSE		3830			13.1316			General Science		
8	1			SAUM		05				BSE		3910			13.1311			Mathematics		
9	1			SAUM		05				BSE		3960			13.1329			Physics		
10	1			SAUM		05				BSE		4020			13.1318			Social Studies		
11	1			SAUM		05				BSE		4030			13.1330			Spanish		
12	1			UAF		05				BA		1470			40.0601			Geology		
13	1			UAF		05				BSA		3440			01.1103			Horticulture		
14	1			UAF		05				BSA		3450			01.0603			Turf & Landscape Horticulture		
15	1			UAF		07				MEd		5610			13.1201			Adult Education		
16	1			UAF		09				EdD		5030			13.1320			Vocational Education		
17	1			UAFS		05				BS		2855			15.0613			Manufacturing Technology Management		
18	1			UALR		07				MHSA		5950			51.0701			Health Services Administration		
19	1			UAM		03				AS		0990			52.1201			Data Processing		
20	1			UAM		03				AS		1170			52.0204			Office Administration		
21	1			UAM		06				GC		5770			13.1315			Reading		
22	1			UAM		06				GC		5771			13.0501			Technology		
23	1			UAM		06				GC		5772			13.1209			Early Childhood		
24	1			UAM		06				GC		5773			13.0401			Educational Leadership		
25	1			UAM		06				GC		5774			13.1001			Special Education		
26	1			UAM		06				GC		5775			13.1314			Physical Education		
27	1			UAM		06				GC		5776			13.1203			Middle School		
28	1			UCA		07				IMBA		5585			52.1101			International Master of Business Administration		
29	2			ANC		02				TC		4495			19.0706			Early Childhood Development		
30	2			ASUB		02				TC		4440			43.0107			Criminal Justice		
31	2			BRTC		01				CP		0018			19.0709			Early Childhood Development Associate		
32	2			NAC		02				TC		4735			52.1299			Software Support		
33	2			OTC		02				TC		0386			43.0106			Crime Scene Investigation		
34	2			OZC		03				AAS		0355			11.0401			Information Science Technology		
35	2			SACC		02				TC		4617			47.0302			Heavy Equipment Operation		
36	2			UACCM		01				CP		0647			01.0608			Floral Design		
37	2			UACCM		02				TC		4785			01.0603			Greenhouse Management		
38	2			UACCM		03				AAS		0747			01.0603			Ornamental Horticulture & Floral Design		

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OUT-OF-STATE VETERINARY MEDICAL EDUCATION LOAN REPAYMENT PROGRAM RULES AND REGULATIONS

This agenda item presents the rules and regulations for the Out-of-State Veterinary Medical Education Loan Repayment program that are necessary to comply with Act 881 of 2011.

The Out-of-State Veterinary Medical Education Loan Repayment program will assist with repayment of federal student loans for up to five (5) years for eligible veterinarians that attended Mississippi State University College of Veterinary Medicine and practice food supply veterinary medicine within the State of Arkansas. The ADHE will work with the Mississippi State University College of Veterinary Medicine to determine which students graduated from that institution.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Out-of-State Veterinary Medical Education Loan Repayment Program. The hearing will be held on October 28, 2011, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Out-of-State Veterinary Medical Education Loan Repayment Program, to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2011-2012 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Out-of-State Veterinary Medical Education Loan Repayment Program.

OUT-OF-STATE VETERINARY MEDICAL EDUCATION LOAN REPAYMENT RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Out-of-State Veterinary Medical Education Loan Repayment program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. When functioning under Act 881 of 2011, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures Act.

RULE 2 - ELIGIBILITY CRITERIA

- I. Eligibility Criteria
 - A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least twelve (12) months prior to the application deadline.
 - B. Applicants must be a citizen of the United States or a lawful permanent resident.
 - C. Applicants must have graduated from a veterinary medicine program from the Mississippi State University College of Veterinary Medicine program after April 2012.
 - D. Applicants must have outstanding federal student loans.
 - E. Applicants must hold a valid Arkansas veterinary's license.
 - F. Applicants must practice food supply veterinary medicine;
 - G. Applicants must begin practicing food supply veterinary medicine in Arkansas within ninety (90) days after the completion of:
 1. The professional degree program for which the loan was made;
 2. An internship program; or
 3. The professional degree program for which the loan was made and an internship program
- II. Continued Eligibility

Recipients shall notify ADHE annually with documentation that proves his/her continuation to meet the eligibility criteria set forth above. A recipient may receive an annual award for a maximum of five (5) consecutive years. However, if a recipient fails to practice the minimum amount of food supply veterinary medicine for even one (1) year out of the five (5) consecutive year period, he/she will not receive loan repayment.

RULE 3 – SELECTION PROCESS

I. Application

Students must submit an application for the Out-of-State Veterinary Medical Education Loan Program to the Arkansas Department of Higher Education. The application is available online at the scholarship website. The Arkansas Department of Higher Education will also provide paper applications to any individual upon request. The applicant must complete the Out-of-State Veterinary Medical Education Loan Program application either in writing or via the website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates and begins practicing food supply veterinary medicine in Arkansas. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.

III. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. Each applicant will receive confirmation of the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notification will be made identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the ADHE by the deadline indicated in the Incomplete/Ineligible Notice.

IV. Selection and Notification of Recipients

- A. The ADHE shall review applicants and select recipients based on the eligibility criteria for the Out-of-State Veterinary Medical Education Loan Repayment program.
- B. Selected recipients will receive award notices stating their eligibility for the program and the conditions of their award.

- C. Awards will be provided based on available funding.
 - D. If a shortage of funds occurs, the applicants will be ranked by the percentage of the veterinary practice that is devoted to food supply veterinary medicine with those with the highest percentages being awarded first.
- V. Disbursement of Award
- The award will be disbursed in one (1) disbursement to the federal student loan holder indicated by the applicant. If the award amount is larger than the outstanding loan balance, the award amount will be reduced to the amount of the loan balance.

RULE 4 - LIMITATIONS OF LOAN REPAYMENT

- I. The Out-of-State Veterinary Medical Education Loan Repayment program shall be used to provide:
 - A. A loan repayment for federal student loans in the amount not to exceed the amount of tuition assistance provided under the Southern Regional Education Compact program per year for each year a licensed veterinarian, who graduated from Mississippi State University College of Veterinary Medicine program after April 2012, practices food supply veterinary medicine in Arkansas. Total term of federal student loan repayment shall not exceed five consecutive years.
 - B. If a recipient fails to satisfy the obligation to engage in the practice of food supply veterinary medicine for one (1) year in a five (5) consecutive year period, then he/she shall not receive the loan repayment amount.

RULE 5 - RECIPIENT'S RESPONSIBILITY

- I. Recipient's Responsibility

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

Change in name;

Change in residence;

Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.

RULE 6 – DEFERMENT OF PRACTICE

- A. The obligation to engage in the practice of food supply veterinary medicine for a five (5) consecutive year period shall be postponed during any:
 - 1. Period of temporary medical disability if the recipient is unable to practice veterinary medicine;
 - 2. Period of military service under A.C.A. § 6-61-112; or
 - 3. Other period of postponement agreed to by the ADHE.

- B. To qualify for a deferment, a recipient must notify ADHE of their claim for the deferment and provide supporting documentation on a Request for Deferment form that will be supplied by ADHE upon request. The Request for Deferment form must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

RULE 6 - PROGRAM DEFINITIONS

The following definitions are used in the State Teacher Education Program:

Arkansas Resident	<p>to be considered an Arkansas resident by ADHE, an applicant must be an Arkansas resident for twelve (12) months prior to the application deadline for the financial aid program. Further, the recipient may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:</p> <ul style="list-style-type: none"> (A) Valid Arkansas Driver’s License; (B) Proof of payment for Arkansas personal and/or real taxes for previous year; (C) Proof of Arkansas vehicle registration; (D) Proof of Arkansas voter registration; and (E) Other forms of proof of Arkansas residency.
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Award Year	The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.
Food Animal	A bovine, porcine, ovine, camelid, cervid, poultry, and any other species determined by the Arkansas State Veterinarian.
Food Supply Veterinary Medicine	All aspects of veterinary medicine's involvement in food supply systems, from traditional agricultural production to consumption.
Lawful Permanent Resident	An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.
Loan Repayment	A payment made to a federal loan holder on a recipient's behalf after the completion of the yearly requirements by recipient.
Participating Institution	Mississippi State University College of Veterinary Medicine
Practice of Food Supply Veterinary Medicine	A corporate or private veterinary practice with a minimum of thirty percent (30%) of the practice devoted to food animal medicine or mixed animal medicine located in rural areas.
U.S. Citizen	The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory- Palau. The term "national" includes citizens of American Samoa or Swain's Island.

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP RULES AND REGULATIONS

The Arkansas Academic Challenge Scholarship Program has been expanded to provide opportunities for higher education to previously underserved Arkansans (traditional students, currently enrolled college students and nontraditional students) due to the additional funding made possible by the Arkansas Scholarship Lottery. The goal of this scholarship is to provide meaningful financial help to those qualifying. The scholarship will be available to all Arkansans regardless of race, gender, family income or course of study as long as the applicant meets the eligibility requirements. Academic Challenge currently serves approximately 30,000 students. The program works to promote academic rigor and excellence. The scholarship program is based on merit, one that reflects a commitment to academic achievement and degree attainment.

Act 825 of the 2011 Session amended the current language. The language added a funding priority for students who met the eligibility requirements whose parent, by birth or legal adoption, was a resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces or whose official residence was the State of Arkansas when said person was killed while performing military duty.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship Program. The hearing will be held on October 28, 2011, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2012-2013 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes

and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP RULES AND REGULATIONS

The Arkansas Academic Challenge Scholarship Program has been expanded to provide opportunities for higher education to previously underserved Arkansans (traditional students, currently enrolled college students and nontraditional students) due to the additional funding made possible by the Arkansas Scholarship Lottery. The goal of this scholarship is to provide meaningful financial help to those qualifying. The scholarship will be available to all Arkansans regardless of race, gender, family income or course of study as long as the applicant meets the eligibility requirements. Academic Challenge currently serves approximately 30,000 students. The program works to promote academic rigor and excellence. The scholarship program is based on merit, one that reflects a commitment to academic achievement and degree attainment.

Act 207 of the 2011 Session amended the current language. The language would clearly define “completed” as “successfully completed” to avoid interpretation problems. Further, the November 1st application deadline date has been removed. The deadline date would be June 1st, as is currently in law, for all students with no additional application period. This will help to eliminate confusion for students, parents, and other Arkansans. The law also cleaned up areas that were confusing or did not work with the administration of the program.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship Program. The hearing will be held on April 15, 2011, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board’s consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2011-2012 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM RULES AND REGULATIONS

PART 1

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005 Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school, and the recipient's parent(s) or guardian(s) shall have maintained Arkansas residency for the same period of time.

- C. The applicant shall have graduated from an Arkansas high school on or after March 5, 1991 and before December 31, 2009.
- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution of higher education, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school.
- E. The applicant must be enrolled full-time twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.
- G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This includes alcohol for applicants under twenty-one years of age.
- H. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- I. The applicant must score 19 or above on the ACT Composite or at least 730 on the SAT combined verbal and math (if the ACT score is not available).
- J. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- K. Applicants must achieve the following grade point average in the pre-collegiate core curriculum: 3.0 on a 4.0 scale if enrolling at an approved four-year institution or a grade point average of 2.75 on a 4.0 scale if enrolling at an approved two-year institution. These grade point averages may be revised to no lower than a 2.5 grade point average on a 4.0 scale if it is determined by the department, based on the most recent evaluation of the program's operation that the grade point requirement would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program. At the Department's discretion, an exception may be made to institutions with a high percentage of students receiving full Pell grants, upon written petition to the department by the institution. The applicant who graduated from high school prior to December 31, 2001, must have achieved a grade point average (GPA) of 2.50 on 4.0 scale in the

pre-collegiate core curriculum established by the State Board of Education and the Arkansas Higher Education Coordinating Board pursuant to A.C.A. 6-61-217 as listed below.

- **English** - Four units with emphasis on writing skill (not to include courses in oral communication)
- **Natural Science** - Two units, with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.
- **Mathematics** - Three units: Algebra I, Algebra II and Geometry (Applied Math I and II [two-year program] may be substituted for Algebra I if the student who completes Applied Math I and II also completes Algebra II and Geometry [or more rigorous math courses such as calculus or trigonometry] with grades of C or better). Applicants graduating in the year 2002 and beyond will be required to have a fourth unit of Mathematics beyond Algebra II.
- **Social Studies** - Three units, including one of American History, one of World History, and at least one-half unit of Civics or American Government.
- **Foreign Language** – Two successive units in one foreign language.

A *unit* is defined as the credit received for completion of one (1) year of a course in high school. One semester is equal to one-half (1/2) unit.

OR

A *unit* is defined as the credit received for completion of one three credit-hour semester course in college as a high school student or as a student applicant seeking to meet the core requirements provided for in the grace period specified in Rule 2, Section I, Paragraph M.

The Department shall have the authority to exercise professional judgment in the determination of course substitutions when special circumstances exist that prevents the student from meeting stated course requirements but evidence exists that shows the student meets the academic intent of the program.

- L. Applicants who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet

the combined test score and GPA requirements set out in the selection index below:

ACT SCORE	CORE CURRICULUM GPA
25-36	2.50 and above, if attending a 4-year institution, 2.25 and above, if attending a 2-year institution
20-24	2.75 and above, if attending a 4-year institution, 2.50 and above, if attending a 2-year institution
19	3.00 and above, if attending a 4-year institution, 2.75 and above, if attending a 2-year institution
15-18	3.25 and above, if attending a 4-year institution, 3.00 and above, if attending a 2-year institution

Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.25 will not be eligible.

- M. Applicants who have met the requirements as listed in Section I., Paragraphs A through I, but have not completed the precollegiate core curriculum defined in Paragraph K by the end of their senior year of high school shall have a grace period of twelve (12) months from graduation to make up any course deficiencies required for program eligibility, (as defined in Section I, Paragraph K) due to the unavailability of the courses in the applicant's high school. However, students will not be fully eligible for an award until all academic deficiencies are met.
- N. For applicants graduating from high school after December 31, 2006, applicants must demonstrate financial need as defined below:
 1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding \$65,000 per year at the time of application for the program, plus an additional \$5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.
 2. Any applicant whose family includes more than one (1) unemancipated child under the age of 24 enrolled full-time at an

approved institution of higher education shall be entitled to an additional ten thousand dollars (\$10,000) of adjusted gross income when the Department of Higher Education calculates the financial need. The dependent(s) must be enrolled during the same year for which the applicant is seeking award.

3. Any student who claims to be emancipated or independent must be eligible to receive Federal financial aid as an independent student as defined by Federal regulations.
 4. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.
 5. The Department of Higher Education may exercise professional judgement in determining family income levels when special circumstances exist that can be documented.
- O. Except to the extent of the award amount, a recipient of a Scholarship under this rule shall not receive an additional scholarship under the Arkansas Academic Challenge Scholarship Program — Part 2.

II. Continued Eligibility

Subject to the availability of funds, recipients must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter in order to have their scholarship renewed.

Students seeking baccalaureate degrees may renew their scholarship for up to three additional academic years for a total of four years. Students seeking associate degrees may renew their scholarship for one additional academic year for a total of two years. No student may use these funds beyond the baccalaureate degree.

III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:

- A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.
A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an application for the Arkansas Academic Challenge Scholarship Program to the Arkansas Department of Higher Education. The application is available online at the scholarship website. The Arkansas Department of Higher Education will also provide paper applications to any individual upon request. The applicant must complete the Academic Challenge Scholarship application either in writing or via the website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school, regardless of core curriculum deficiencies. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The amount of the annual scholarship awarded to each recipient shall be graduated as follows:

1. A recipient in his or her freshman year shall be awarded an amount not to exceed two thousand five hundred dollars (\$2,500);
2. A recipient in his or her sophomore year shall be awarded an amount not the exceed two thousand seven hundred and fifty dollars (\$2,750);
3. A recipient in his or her junior year shall be awarded an amount not the

- exceed three thousand dollars (\$3,000); and
4. A recipient in his or her senior year shall be awarded an amount not the exceed three thousand five hundred dollars (\$3,500); or
 5. A recipient shall receive the greater of the award amount listed above or the award amount for the same academic year for a full-time recipient under the Arkansas Academic Challenge Scholarship Program — Part 2.

IV. Award Notification and Prioritization of Awards

The number of new awards shall not exceed 5,000 per year.

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Academic Challenge Scholarships of prior years' recipients, the available funds will be pro-rated among those recipients.

New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized to applicants meeting all eligibility requirements under the Academic Challenge Scholarship Program, who agree to accept a forgivable loan, as set forth in section § 6-82-1009, in lieu of a scholarship, and who agree to:

- (A) Teach, as required under § 6-82-1010, in a subject matter area designated by the Department of Education as having a critical shortage of teachers; or
- (B) Teach, as required under § 6-82-1010, in a geographical area of the state designated by the Department of Education as having a critical shortage of teachers.

After all awards are made to applicants who agree to the provisions of § 6-82-1009, awards will next be prioritized to students who meet all the eligibility criteria established in Rule 2, beginning with the neediest students first.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

Applicants, who are awarded pursuant to § 6-82-1009, shall execute a promissory note to the Arkansas Department of Higher Education for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment

procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amount will be confirmed through the issuance of a new promissory note.

The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Eligible Award Notification

Students who are determined to be eligible for participation in the Arkansas Academic Challenge Scholarship Program but who have not been admitted to or enrolled in an Arkansas institution of higher education shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award, defines the applicant's responsibilities, and explains the grace period.

VI. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VII. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships\Loans

The Arkansas Department of Higher Education shall disburse scholarship and loan funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship and loan funds to the student according to the institution's disbursement procedures. The scholarship or loan fund payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship or loan disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships\Loans to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship or loan to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. The student submits a transcript to ADHE, which certifies that the student has maintained both a 2.75 GPA, and full-time status at the institution the student is leaving; and
3. If the student was awarded pursuant to § 6-82-1009, the student transfers to an institution where the student will remain in the teaching program with the intent to pursue a degree in a subject shortage field or geographic shortage area established in Rule 3, IV (A) and (B).

C. Withdrawal Policy

The Arkansas Department of Higher Education shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one year. The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither written notification of transfer of the scholarship\loan to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

The scholarship may be awarded for a total of four academic years of undergraduate study, provided the recipient maintains at least a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

Those recipients who are set to graduate at the end of their eighth semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship or Loan

1. The award will be terminated for any of the following reasons:

- a) Failure to maintain a 2.75 cumulative grade point average on a 4.0 scale and/or complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.
- b) Completion of a first baccalaureate degree within five years from initial college entrance as a full-time freshman.

- c) Student, who was awarded a loan under the provisions of § 6-82-1009, fails to maintain enrollment in the teacher education program for which they were approved.
- d) The scholarship or loan shall be terminated if a student fails to maintain continued eligibility requirements.

- 2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships and Loans

1. Scholarship Repayment Terms

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

2. Terms of Loan Repayment

Recipients, who received a loan under 6-82-1009, shall begin teaching full-time in an approved subject or geographic shortage area in an Arkansas public school beginning in the first school year in which the recipient is eligible for employment as a licensed teacher. Recipients who perform said teaching service shall have their loans forgiven at a rate of one year's loan proceeds plus interest for every one year of service.

A verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district.

Loan recipients who do not teach full-time in an approved shortage area in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule. The repayment schedule will be 20 percent of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of a college degree or withdrawal from college, whichever comes first.

3. Interest on Loan

Interest will accrue from the beginning of the repayment period and will be at an annual percentage rate not to exceed ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.

Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

4. Deferment of Loan

At the discretion of ADHE, scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the Registrar's Office.

- a) The recipient is seeking and unable to find employment as a public school teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for

employment. ADHE will verify this information with the superintendent's office in that school district.

- b) The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- c) The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- d) Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.

To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a Request for Deferment, which will be supplied by ADHE upon request. The Request for deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

5. Cancellation of Loan

ADHE will cancel a recipient's repayment obligations if it determines:

- a) On the basis of a sworn affidavit of a licensed physician that the recipient is unable to teach on a full-time basis because of impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or
- b) On the basis of a death certificate or other evidence of death, that is conclusive under state law that the recipient has died.

6. Prepayment of Loan

There shall be no penalty for prepayment or repayment of all or any portion of the principal.

7. Failure to Repay

Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship or loan funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship or loan benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP OR LOAN RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours for those students who are beyond their first semester in college)
- Change in course of study for loan recipients
- Change in employment for those in loan forgiveness status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – COLLECTION OF LOAN

I. Collection of Loan

Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.

II. Skip Tracing Mechanisms

If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip-tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:

Department of Finance and Administration
Motor Vehicle Division
P. O. Box 1272
Little Rock, AR 72202
ATTENTION: Correspondence Desk

A response from the Motor Vehicle Division should be received within ten (10) working days.

Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

1. Contact references listed on the recipient's application;
2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;
3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;
5. Contact recipient's field of study--professional organization, union, or licensing board;
6. Contact post office;
7. Contact utility companies; and,
8. Contact Chamber of Commerce.

III. Credit Reporting Agencies

Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:

1. CSC Credit Reporting Services, Inc.
2. T R W Credit Data
3. Trans Union Credit Reporting

Forms for reporting defaulted loan recipients and/or co-signers are located in the collection file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.

IV. State Income Tax Setoff

By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.

V. Litigation

No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.

VI. Write-Offs

Academic Challenge Scholarship Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

- A. the cost of litigation would exceed the likely recovery if litigation were commenced; or
- B. the recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Academic Challenge accounts may be written off.

VII. Nonpayment Penalties

- A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.
- B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR fall semester, spring semester, and first and second summer terms in that order.

APPROVED INSTITUTION public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.

Only those institutions defined above who comply with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor’s degree to incoming freshmen will be allowed to participate in the Academic Challenge Scholarship Program.

ARKANSAS RESIDENT to be considered an Arkansas resident by ADHE, a recipient and/or a recipient’s parents or guardians must be an Arkansas resident for twelve (12) months prior to application for the scholarship. Further, the recipient and/or recipient’s parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver’s License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

Cancellation ADHE shall cancel the loan recipient’s obligation if it determines:

On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

On the basis of a death certificate or other evidence of death, that is conclusive under State law that the scholar has died.

CITIZEN a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.

CORE GPA all pre-collegiate core curriculum will be used to calculate the core GPA, even if they exceed the recommended core. For instance, if the student takes three units of natural science (Biology, Chemistry and Physics) and only two units are required, all three courses will be used to calculate the core GPA.

COST OF ATTENDANCE An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.

Default Failure to repay the Academic Challenge Scholarship Loan in accordance with the terms of the promissory note provided that the failure persists for 180 days for monthly payments.

Due Diligence This process refers to those steps ADHE takes to collect Academic Challenge Scholarship loan funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of

all changes in the Academic Challenge Scholarship Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.

ELIGIBLE APPLICANT

any applicant who meets the eligibility criteria established in Rule 2.

FIRST-TIME FRESHMAN

any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.

FULL-TIME STUDENT

twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first semester in college. Those students in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.

INDEPENDENT STUDENT

a student who meets one of the following conditions:

Will be 24 years of age by December 31 of the application year; or

Is a veteran of the U.S. Armed Forces; or

Is a ward of the court or both parents are dead; or

Has legal dependents other than a spouse; or

Is married and will not be claimed as an income tax exemption by his or her parents for the current year; or

Is determined to be independent by the financial aid officer at the institution the student plans to attend.

Professional Judgment

Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.

<i>Promissory Note</i>	The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not perform one year of teaching service on a full-time basis in a public Arkansas school in an approved subject or geographic area, for every year they received an Academic Challenge Loan. The recipient's rights and responsibilities will be stated on the promissory note.
<i>Skip Tracing</i>	A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.
<i>Teach on Full-time Basis</i>	Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.
<i>TUITION</i>	charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.
<i>UNEMANCIPATED CHILD</i>	a child who is claimed on a parent or guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.
<i>UNIT</i>	the credit received for completion of: <ol style="list-style-type: none"> 1. One (1) year of a course in high school; one (1) semester of a course in high school is one half (1/2) unit. 2. One (1) semester of a three or four credit-hour course in college

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (TRADITIONAL STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Act 825 of 2011** and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, ~~and Act 207 of 2011,~~ **Act 825 of 2011**, and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for the same period of time.

- C. The applicant shall have graduated from high school after December 31, 2009.
- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution, as defined by the Department of Higher Education, on or before the fall semester of the academic year that begins immediately following graduation from high school unless ADHE has granted the student a scholarship hold.
- E. The applicant must be enrolled full-time, twelve (12) semester hours or the equivalent for the first fall semester following high school graduation and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- G. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- H. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.
- I. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- J. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- K. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.

- L. Applicant must meet one of the following criteria:
 - a. Graduate from an Arkansas public high school and successfully complete the Smart Core curriculum established by the Arkansas Department of Education; and either
 - i. Achieve at least a 2.5 HIGH SCHOOL GPA; or
 - ii. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.
 - b. Graduate from an Arkansas public high school before the 2013-2014 school year, but did not complete the Smart Core curriculum, shall achieve at least a 2.5 high school GPA; and either
 - i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
 - ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
 - a. Algebra I;
 - b. Geometry; and
 - c. Biology
 - c. Applicant who has a disability identified under the Individuals with Disabilities Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009 and graduates from an Arkansas public high school but did not complete the Smart Core curriculum because the applicant's individualized education program under § 6-41-217 did not require it, shall achieve at least a 2.5 high school GPA; and either;
 - iii. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
 - iv. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
 - a. Algebra I;
 - b. Geometry
 - c. Biology; and
 - d. Literacy, beginning with the 2013-2014 school year.
 - d. Graduate from a private or out-of-state or home school high school and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent
- M. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete twenty-seven (27) semester hours or the equivalent in the first year as a recipient and thirty (30) semester hours or the equivalent each academic year thereafter;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
 - i. Sixty-six (66) semester hours; or
 - ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:

1. A two-year approved institution of higher education;
2. A branch campus of a four-year approved institution of

- higher education; or
- 3. An approved nursing school.

IV. Award Notification and Prioritization of Awards

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall give priority to a recipient who has continuing eligibility superior to first-time applicants. If the funding is still insufficient, the **department will give priority first to those students whose parent, by birth or legal adoption, was a resident of the State of Arkansas at the time that person entered the service of the United States armed forces or whose official residence was in Arkansas when that parent as member of the United States Armed Forces who was killed while performing military duty. If funding still exists after the first priority group, the** department’s selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree-----70%

High school or postsecondary grade point average, as applicable to the applicant (based on a 4.0 grading scale)-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field-----10%

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education’s disbursement procedures and conditions of the Academic Challenge Scholarship.

The recipient, or the recipient’s parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student’s individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student’s eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the

student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence/scholarship hold. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
 - a. Attend the funeral of an immediate family member;
 - or
 - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months of:
 - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
 - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization

- including the terms of completion for the student's service on the related project;
- c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
- 5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:

- a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or successfully complete twenty seven (27) semester hours or the equivalent in the first academic year as a recipient and thirty (30) semester hours or the equivalent every academic year thereafter.
- b) Failure to meet the continuously enrolled requirements.
- c) Completion of a first baccalaureate degree.
- d) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours.
- e) Incarceration and/or violation of the drug-free pledge.

- 2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the

recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the

spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

- ACADEMIC YEAR* fall semester, spring semester, and first and second summer terms in that order.
- ACT* the ACT Assessment administered by ACT, Inc.
- ACT EQUIVALENT* the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person’s college readiness
- APPROVED INSTITUTION* an institution of higher education approved by the Department of Higher Education that is:
- e. A state-supported two-year or four-year college or university;
 - f. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
 - g. An approved school of nursing.
- APPROVED SCHOOL OF NURSING* a school of nursing with its primary headquarters located in Arkansas that:
- a. prepares students as registered nurses;
 - b. grants nursing diplomas;
 - c. is eligible to participate in Title IV federal student aid programs;
 - d. has been approved by the Arkansas State Board of Nursing;
 - e. has been approved by the Department of Higher Education as eligible to participate; and
 - f. is not a two-year or four-year college or university.
- ARKANSAS RESIDENT* To be considered an Arkansas resident by ADHE, a recipient and/or a recipient’s parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment in an approved institution of higher education.

Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver's License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

CITIZEN a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED traditional student that completes twenty seven (27) semester hours at an approved institution of higher education in the first academic year as a recipient and completes thirty (30) semester hours at an approved institution of higher education each academic year thereafter, not including summer terms.

COST OF ATTENDANCE An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.

ELIGIBLE APPLICANT any applicant who meets the eligibility criteria established in Rule 2.

END-OF- COURSE ASSESSMENT an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject.

FIRST-TIME FRESHMAN any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who

complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.

FULL-TIME STUDENT twelve college credit hours or its equivalent per semester for students who are in the first fall semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first fall semester in college. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.

HIGH SCHOOL GPA the numbered grade averaged on a student's high school transcript calculated using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school.

INCARCERATION serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

LAWFUL PERMANENT RESIDENT a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.

POSTSECONDARY GPA the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.

PROFESSIONAL JUDGMENT authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:
(A) Offered by an approved institution of higher education;
(B) For which credit hours are awarded that are creditable toward an associate degree; and
(C) Recognized by the U.S. Department of Education for financial aid purposes.

<i>RECIPIENT</i>	an applicant awarded a scholarship funded through the program.
<i>Scholarship Hold</i>	the temporary suspension of a scholarship award to a traditional student
<i>Successfully Completed</i>	that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"
<i>TRADITIONAL STUDENT</i>	a student who will enter postsecondary education as a full-time, first-time freshman on or before the fall semester of the academic year after graduating from high school and remains continuously enrolled as a full-time student unless granted a scholarship hold by ADHE. Does not include students awarded as a current achiever student.

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (CURRENT ACHIEVER STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Act 825 of 2011** and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Act 825 of 2011** and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education, or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for the same period of time.

- C. The applicant must have entered postsecondary education before the 2010-2011 academic year as a full-time, first-time freshman within twelve (12) months of graduation from high school.
- D. The applicant has been continuously enrolled at an institution of higher education since entering an institution of higher education. Continuously enrolled requires the successful completion of at least twelve (12) semester hours of courses in consecutive semesters before receiving this scholarship. ADHE may waive this requirement due to the applicant's full-time duty in the active uniformed service of the United States, including members of the National Guard and reserve components of the armed forces on active duty orders.
- E. The applicant has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit per course at an approved institution of higher education. A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required for a degree.
- F. The applicant has achieved a cumulative postsecondary grade point average of at least a 2.5.
- G. The recipient must be enrolled full-time, fifteen (15) semester hours or the equivalent every semester, not including a summer term.
- H. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- I. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- J. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.

- K. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- L. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- M. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.
- N. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- O. Applicant cannot have:
 - 1. Earned a baccalaureate degree;
 - 2. Completed one hundred thirty (130) semester hours of credit at an institution of higher education;
 - 3. For award at a two-year college, cannot have earned an associate degree; or
 - 4. For award at a two-year college, cannot have completed sixty-six (66) semester hours of credit at an institution of higher education.

II. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
 - i. Sixty-six (66) semester hours; or
 - ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66)

semester hours, in which case, the higher number of hours for completion shall be used.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:

1. A two-year approved institution of higher education;
2. A branch campus of a four-year approved institution of higher education; or
3. An approved nursing school.

IV. Award Notification and Prioritization of Awards

During times when there exist a funding shortage to provide scholarships to all eligible current achiever applicants, the Department of Higher Education shall give priority to a recipient who has met continuing eligibility requirements prior to receipt of a scholarship by a first-time applicant. In the event that funding is still insufficient, the **department will give priority first to those students whose parent, by birth or legal adoption, was a resident of the State of Arkansas at the time that person entered the service of the United States armed forces or whose official residence was in Arkansas when that parent as member of the United States Armed Forces who was killed while performing military duty. If funding still exists after the first priority group, the** department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined

by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale) --20%

Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field-----10%

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
 - a. Attend the funeral of an immediate family member; or
 - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months or of:
 - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
 - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
 - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that

extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
 - a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or failure to successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including summer terms.
 - b) Failure to maintain continued eligibility requirements.
 - c) Completion of a first baccalaureate degree.
 - d) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours.
 - e) Incarceration and/or violation of the drug-free pledge.
2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to

provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT’S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

- | | |
|-----------------------------|--|
| <i>ACADEMIC YEAR</i> | fall semester, spring semester, and first and second summer terms in that order. |
| <i>APPROVED INSTITUTION</i> | an institution of higher education approved by the Department of Higher Education that is: <ul style="list-style-type: none"> h. A state-supported two-year or four-year college or university; i. A private, nonprofit two-year or four-year college or university with its primary |

- headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
- j. An approved school of nursing.

APPROVED SCHOOL OF NURSING

- a school of nursing with its primary headquarters located in Arkansas that:
- g. prepares students as registered nurses;
 - h. grants nursing diplomas;
 - i. is eligible to participate in Title IV federal student aid programs;
 - j. has been approved by the Arkansas State Board of Nursing;
 - k. has been approved by the Department of Higher Education as eligible to participate; and
 - l. is not a two-year or four-year college or university.

ARKANSAS RESIDENT

to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment at an approved institution of higher education. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver's License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

CITIZEN

a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED

Before receiving an Academic Challenge Scholarship – Part II as a “Current Achiever, a recipient must have completed at least twelve (12) semester hours of courses in consecutive semesters, ~~not including a summer term.~~ As a recipient of the Academic Challenge Scholarship – Part II as a “Current Achiever”, a student must complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term.

- COST OF ATTENDANCE* An estimate of a student’s educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.
- CURRENT ACHIEVER STUDENT* student who is not awarded as traditional student or nontraditional student.
- ELIGIBLE APPLICANT* any applicant who meets the eligibility criteria established in Rule 2.
- FIRST-TIME FRESHMAN* any student who enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.
- FULL-TIME STUDENT* fifteen (15) college credit hours or its equivalent per fall and spring semester. Those students who are set to graduate with a bachelor’s degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.
- INCARCERATION* serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.
- LAWFUL PERMANENT RESIDENT* a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.
- POSTSECONDARY GPA* the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.
- PROFESSIONAL JUDGMENT* authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or

approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:

- (A) Offered by an approved institution of higher education;
- (B) For which credit hours are awarded that are creditable toward an associate degree; and
- (C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT an applicant awarded a scholarship funded through the program.

Successfully Completed that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (NONTRADITIONAL STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Act 825 of 2011** and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007,

Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011, **Act 825 of 2011** and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for the same period of time.
- C. The applicant must be accepted for admission and enrolled as a full-time or part-time student at an approved institution.
- D. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- E. The applicant shall not have already earned a baccalaureate degree.
- F. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- G. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.

- H. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- I. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- J. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.
- K. Applicant must meet one of the following criteria:
 - a. Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average or had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent and has not successfully completed twelve (12) or more semester hours of credit; or
 - b. If the student has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit at an approved institution of higher education (A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required or a degree.) must have:
 - 1. Earned a postsecondary grade point average of at least 2.5; or
 - 2. Graduated from a private high school, out-of-state high school, a home school high school or obtained a General Educational Development certificate and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.
- L. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- M. Applicant cannot have:
 - 1. Earned a baccalaureate degree;
 - 2. Completed one hundred thirty (130) semester hours of credit at an institution of higher education;
 - 3. For award at a two-year college, cannot have earned an associate degree; or
 - 4. For award at a two-year college, cannot have completed sixty-six (66) semester hours of credit at an institution of higher education.

IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete at least fifteen (15) semester hours of courses in consecutive semesters for a full-time student. Successfully complete at least six (6) semester hours of courses in consecutive semesters for a part-time student;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
 - i. Sixty-six (66) semester hours; or
 - ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.

(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship; or

3. (A) Attempts a total of one hundred thirty (130) semester hours in sixteen (16) semesters at any approved institution as an undergraduate part-time student.
 (B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:

1. A two-year approved institution of higher education;
2. A branch campus of a four-year approved institution of higher education; or
3. An approved nursing school.

The scholarship award amount for a part-time student shall be one-half (1/2) of the award amount for a full-time student, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours. The scholarship award amount for a part-time student shall be three-quarters (3/4) of the award amount for a full-time student, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student.

IV. Award Notification and Prioritization of Awards

The approved allocation for the nontraditional student category under the Academic Challenge Scholarship Program Part 2 shall be divided equally between the approved 2-year and 4-year institutions of higher education. The funds allocated for the approved 2-year and 4-year institutions of higher education will then be divided equally among two (2) categories of students:

1. Delayed Student – An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit, other than concurrent credit that was earned in high school or credit earned via prior learning assessment or corporate or military credit.
2. Earn-In Student – An eligible applicant who has attended or is currently enrolled in a postsecondary institution AND does not currently receive the Academic Challenge Scholarship Program Part 1 and who is not awarded as a

traditional or current achiever student under Academic Challenge Scholarship Part 2.

Scholarship priority will first go to those students whose parent, by birth or legal adoption, was a resident of the State of Arkansas at the time that person entered the service of the United States armed forces or whose official residence was in Arkansas when that parent as member of the United States Armed Forces who was killed while performing military duty. After the first priority is given, sScholarships for applicants attending a 2-year college will be prioritized within each of the two (2) categories in the following manner:

Delayed Students:

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state’s designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

Earn-In Students:

The department’s selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma or associate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale)-----
-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. -----10%

Scholarship priority will first go to those students whose parent, by birth or legal adoption, was a resident of the State of Arkansas at the time that person entered the service of the United States armed forces or whose official residence was in Arkansas when that parent as member of the United States Armed Forces who was killed while performing military

duty. After the first priority is given, sScholarships for applicants attending a 4-year university will be prioritized within each of the two (2) categories in the following manner:

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state's designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

Earn-In Students:

The department's selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale)-----
-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. -----10%

In the event that funds are not fully expended in any of the two (2) categories of nontraditional students, the Arkansas Department of Higher Education reserves the authority to redirect funds to another category at its discretion.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance

shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

If transferring institutions between Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
 - a. Attend the funeral of an immediate family member; or
 - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months of:

- a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
 - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
 - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a transcript total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student or attempts a transcript total of one hundred thirty (130) semester hours in not more than sixteen (16) semesters as an undergraduate part-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the

fifteen (15) credit hour requirement for full-time students or six (6) credit hour requirement for part-time students.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
 - a) Failure to maintain continued eligibility requirements; or
 - b) Completion of a first baccalaureate degree; or
 - c) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours for a full-time student; or
 - d) Attempts a total of one hundred thirty semester (130) hours in sixteen (16) semesters at any approved institution unless degree requires additional hours for a part-time student.
 - e) Incarceration and/or violation of the drug-free pledge.
2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial

aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time and part-time enrollment in courses that will meet satisfactory academic progress

standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time or part-time status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>ACT</i>	the ACT Assessment administered by ACT, Inc.
<i>ACT EQUIVALENT</i>	the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person’s college readiness
<i>APPROVED INSTITUTION</i>	<p>an institution of higher education approved by the Department of Higher Education that is:</p> <ul style="list-style-type: none"> a. A state-supported two-year or four-year college or university; b. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or c. An approved school of nursing.
<i>APPROVED SCHOOL OF NURSING</i>	<p>a school of nursing with its primary headquarters located in Arkansas that:</p> <ul style="list-style-type: none"> m. prepares students as registered nurses; n. grants nursing diplomas; o. is eligible to participate in Title IV federal student aid programs; p. has been approved by the Arkansas State Board of Nursing; q. has been approved by the Department of Higher Education as eligible to participate; and r. is not a two-year or four-year college or university.

ARKANSAS RESIDENT to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment to an approved institution of higher education . Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver's License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

CITIZEN a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED a full-time nontraditional student that completes at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education. A part-time nontraditional student that completes at least six (6) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education.

COST OF ATTENDANCE An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.

DELAYED STUDENT An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit --other than concurrent credit that was

earned in high school or credit earned via prior learning assessment or corporate or military credit

EARN-IN STUDENT

An eligible applicant who has attended or is currently enrolled in a postsecondary institution and does not currently receive the Academic Challenge Scholarship and who is not awarded as a traditional or current achiever student.

ELIGIBLE APPLICANT

any applicant who meets the eligibility criteria established in Rule 2.

FULL-TIME STUDENT

fifteen (15) college credit hours or its equivalent per fall and spring semester.

GENERAL EDUCATIONAL DEVELOPMENT TEST

means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization.

HIGH SCHOOL GPA

the numbered grade averaged on a student's high school transcript calculated using the last eight (8) semesters the student completed prior to graduating high school.

INCARCERATION

serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

LAWFUL PERMANENT RESIDENT

a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.

NONTRADITIONAL STUDENT

a student who is not awarded as a traditional or a current achiever student.

PART-TIME STUDENT

at least six (6) semester hours or its equivalent per semester.

POSTSECONDARY GPA

the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.

PROFESSIONAL JUDGMENT

authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or

approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:

- (A) Offered by an approved institution of higher education;
- (B) For which credit hours are awarded that are creditable toward an associate degree; and
- (C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT

an applicant awarded a scholarship funded through the program.

Successfully Completed

that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

**TEXARKANA OFF-CAMPUS INSTRUCTION CENTER
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

The administration and Board of Trustees of the University of Arkansas System (UA) request Coordinating Board approval to recognize an off-campus site for the University of Arkansas at Hope (UACCH) to be called UACCH-Texarkana, and to offer courses leading to certificates and associate degrees.

Justification for Off-Campus Site

There is no Arkansas higher education institution in Miller County, the 16th largest county in Arkansas and home to Texarkana, the 12th largest city in Arkansas. Students wanting to attend a “local” Arkansas institution must drive 25-55 miles to attend classes leading to an undergraduate certificate, associate degree or bachelor’s degree.

In the 2010 census, the population in Miller County was 43,462, up 7.5% from 40,443 in 2000. The percentage of Miller County residents 25 years and older with a high school diploma decreased from 38,204 to 30,624; and the number of college graduates also declined from 40,431 to 37,464 during this period. Less than 5,000 residents of Texarkana, Arkansas, have a bachelor’s degree or higher, and less than 2,000 residents have an associate degree.

Currently, Texarkana and Miller County residents wanting to stay at home to complete a college degree have two options at higher education institutions in Texas—Texarkana College and Texas A&M University-Texarkana. Arkansas residents attending college in Texarkana, Texas, are eligible for in-state tuition and scholarship programs. In recent years, there has been a declining interest in spending Texas dollars to fund a college education for Arkansans.

Over the past year, UACCH conducted extensive research and held numerous meetings with city and county officials, school superintendents, Miller and Hempstead County economic development officials, Texarkana economic development officials, Texarkana and Miller County residents, UACCH students living in Miller County, UACCH Board members, and UA System Board members to determine how to provide affordable, continuous access to higher education for the residents of Texarkana and Miller County. The UACCH research and discussion with stakeholders have resulted in the proposed UACCH Off-Campus Instruction Center in Texarkana. Strong support for the center has come from county and city leaders, area business leaders, as well as administrators at Texarkana College and Texas A&M-Texarkana.

An instructional center in Texarkana, Arkansas, will allow Arkansas students to take advantage of Arkansas programs, such as Career Pathways, the Course Transfer System, and the Arkansas Academic Challenge Scholarship which are designed to positively impact the college success rate of Arkansans.

The Texarkana Center will serve the following purposes:

- Provide general education coursework leading to associate degrees that will allow students to transfer to four-year institutions.
- Offer certificates and associate degrees to prepare students for work, and meet Miller County workforce needs.
- Provide the citizens of Miller County access to non-credit workforce and community education as demand dictates.

Less than 10 percent of the total UACCH annual enrollment has come from Miller County. Therefore, enrollment at the Texarkana site is expected to be 200-250 for the first year of operation. Courses will be taught by existing UACCH faculty and adjunct faculty. Initial program offerings will include the Associate of Arts, Associate of Arts in Teaching, and the Associate of Science in Business.

UACCH currently offers 6 general education courses with a total enrollment of 25 students, and 3 non-credit continuing education courses on the campus of Arkansas High School (AHS) in Texarkana. Since January 2010, UACCH also has provided work-related training to 75 companies in the Texarkana area, serving over 300 employees.

The proposed Instructional Center in Texarkana will be built on 8.749 acres located on East 54th and Fair Park Drive which is near the Miller County Fairgrounds and Interstate 30 for easy access. City and county officials have agreed to provide assistance in clearing the land. UACCH has a two-year option to purchase an additional 15 acres to accommodate future growth and expansion. Funding for the planned 10,000 square foot building will be outlined in Agenda Item No. 18.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the establishment of the UACCH-Texarkana Instruction Center, and the offering of courses leading to certificates and associate degrees at this location, effective immediately.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Hope of the approval.

Agenda Item No. 9
Meeting of the Coordinating Board
October 28, 2011

**ANNUAL REPORT ON STUDENT ENROLLMENT AND GRADUATION
INSTITUTIONS CERTIFIED UNDER ARKANSAS CODE ANNOTATED §6-6-301
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

**ASSOCIATE OF APPLIED SCIENCE, MASTER OF SCIENCE and GRADUATE
CERTIFICATE IN DISASTER PREPAREDNESS AND EMERGENCY MANAGEMENT
ARKANSAS STATE UNIVERSITY-JONESBORO**

Program Description

The Associate of Applied Science, Graduate Certificate, and Master of Science in Disaster Preparedness and Emergency Management (DPEM) is designed to prepare students to meet the demands of disaster preparedness, mitigation, planning, response and recovery found in careers in homeland security, emergency management, and related fields. All courses will be delivered via distance technology and include simulated disaster preparedness as well as other interactive activities. The majority of students expected to enroll in the programs will be employed in or have prior experience in emergency management, law enforcement, fire and rescue, health care, and related areas.

The Associate of Applied Science degree is a 60-semester credit hour entry-level pathway for students employed in or seeking employment in the emergency management/disaster preparedness field.

The Graduate Certificate is an 18-semester credit hour interdisciplinary graduate-level program for students pursuing a specialty area such as handling hazardous materials, responding to civil unrest and disorder, and dealing with incidents involving chemical, biological, radiological, nuclear, and explosive incidents. Students successfully completing the requirements for the graduate certificate will be eligible for state certification in their specialty area. All courses completed for the graduate certificate will apply to the master's degree program.

The Master of Science is a 42-semester credit hour interdisciplinary degree program. Graduation requirements include successful completion of an internship, research project or thesis. The master's degree prepares students to coordinate and lead the responses and actions of hospitals, law enforcement, fire and emergency responders and others involved in disaster preparedness. Students in the master's program have the opportunity to enroll in courses at the Center for Domestic Preparedness in Anniston, Alabama, for additional training prior to graduation or as continuing education experiences following graduation.

The DPEM program will be housed in the College of Nursing and Health Professions which in 2005 became a Regional Center for Disaster Preparedness Education certified to offer courses in basic and advanced disaster life support, developed by the National Center for Disaster Support Foundation. The courses are designed to prepare healthcare employees, firemen, police, and city and county officials to train and prepare area agencies and residents for responding to earthquakes, tornadoes, floods, and other disasters. Individuals completing the training provided by the Center receive

continuing education credits. Regional Centers are also located in St. Louis, Jackson, Mississippi, and Knoxville, Tennessee

Program Justification

The state, regional, and national need for well-trained professionals in the disaster preparedness and emergency management field has been especially important this year in light of the tornadoes, floods, hurricanes, wildfires, and earthquakes that have occurred throughout the country. The need for trained professionals in this field is constant. Most employers are seeking candidates with a combination of FEMA training and at least an associate degree.

Program Costs

Faculty

Full-time (2)

Salary - \$157,500

Benefits - \$ 54,125

Adjunct Faculty (2) - \$ 19,250

Travel - \$ 3,000

Total Costs - \$143,750

Arkansas Institution Offering Similar Programs

Arkansas Tech University

Program Viability

Associate Degrees – 13; Non-Viable -2 (15%)

Food Technology

Law Enforcement

Master’s Degrees – 55; Non-Viable - 4 (7%)

Biology

Music Education

Computer Science

Physical Education

Graduate Certificates - 7; Non-Viable - 0

Projected Annual Enrollment

AAS 30 students

GC 10students

MS 15 students

Expected Annual Graduates

AAS 30 students beginning 2015

GC 10 students beginning 2017

MS 15 students beginning 2017

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Disaster Preparedness and Emergency Management (CIP 43.0302, 60 semester credit hours), Graduate Certificate in Disaster Preparedness and Emergency Management (CIP 43.0302, 18 semester credit hours); and Master of Science in Disaster Preparedness and Emergency Management (CIP 43.0302, 42 semester credit hours); to be offered via distance technology by Arkansas State University-Jonesboro, effective January 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

Degree Requirements*Italics = new courses* *online courses**Associate of Applied Science in Disaster Preparedness and Emergency Management
Total Semester Credit Hours – 60**

General Education Requirements (15 credit hours)

- *ENG 1003 Composition I
- *ENG 1013 Composition II
- *MATH 1023 College Algebra **or** higher level mathematics course for which College Algebra is a prerequisite.
- *CIT 1503 Microcomputer Applications **or**
- *CS 1013 Introduction to Computers
- HIST 2763 The United States To 1876

Core Courses (30 credit hours)

- *NRS 2353/DPEM 2353 *Global Perspectives in Disaster Preparedness*
- *DPEM 2363 *Managing Chemical, Biological, Radiological, Nuclear and Explosive Incidents as Crime Scenes*
- *DPEM 2223 *Hazardous Materials*
- *DPEM 2303 *Responding to Environmental Health Emergencies*
- *DPEM 2343 *Hazardous Materials Technician*
- *DPEM 2213 *Immediate Emergency Response for Chemical, Biological, Radiological, Nuclear and Explosive Incidents*
- *DPEM 2323 *Respiratory Protection*
- *DPEM 2233 *Principles of Healthcare Emergency Management*
- *DPEM 2313 *Pandemics*
- *DPEM 1111 *Initial Incident Command*
- *DPEM 1101 *Introduction to the National Incident Management System*
- *DPEM 1121 *Chemical, Biological, Radiological, Nuclear and Explosive Awareness*

Specialty Courses - Select 11-15 credit hours from the following in consultation with advisor

- *DPEM 1503 *Core Disaster Life Support and Citizen Ready*
- *DPEM 1703 *Community Emergency Response Team*
- *DPEM 2243 *Hazardous Materials Technician*
- *DPEM 2333 *Collecting Evidence for Chemical, Biological, Radiological, Nuclear and Explosive Incidents*
- *DPEM 2341 *Clinical Implications of Chemical, Biological, Radiological, Nuclear and Explosive Incidents*
- *DPEM 2351 *First Responders and Chemical, Biological, Radiological, Nuclear and Explosive Incidents*
- *DPEM 2371 *Protecting Law Enforcement Agents at Chemical, Biological, Radiological, Nuclear and Explosive Incidents*
- *DPEM 2391 *Response to Suicide Bombs*
- *DPEM 2402 *Civil Disorder*
- *DPEM 2412 *Incident Command and Civil Disorder*
- *DPEM 2422 *Extrication during Civil Unrest*

Graduate Certificate in Disaster Preparedness and Emergency Management

Total Semester Credit Hours –18

**DPEM 5613 Radiological Emergencies*

**DPEM 6223 Epidemiology of Disasters*

**DPEM 6253 Multi-Agency Response in Disaster Preparedness and Emergency Management*

**DPEM 6273 Vulnerable Populations in Disasters*

**DPEM 6543 Pandemics*

**DPEM 6553 Leading Hospital Response to Mass Casualties*

Master of Science in Disaster Preparedness and Emergency Management
Total Semester Credit Hours – 42

Core Courses (21 credit hours)

- *DPEM 6103 *Health Care Issues and Policies Related to Disaster Preparedness and Emergency Management*
- *DPEM 6113 *Theory Development in Disaster Preparedness and Emergency Management*
- *DPEM 6123 *Research Design and Methodologies in Disaster Preparedness and Emergency Management*
- *DPEM 6133 *Ethics and Legal Considerations in Disaster Preparedness and Emergency Management*
- *DPEM 6143 *Global Perspectives in Disaster Preparedness and Emergency Management*
- *DPEM 6153 *Crisis Communication in Disaster Preparedness and Emergency Management*
- *DPEM 6163 *Managing Incidents in Disaster Preparedness and Emergency Management*

Specialty Courses - Select 21 credit hours from the following in consultation with advisor
 (Courses completed for the Graduate Certificate can be counted toward master's degree)

- *DPEM 5513 *Incident Command System (ICS) Instructor Course*
- *DPEM 5523 *Law Enforcement Protection Instructor Course*
- *DPEM 5533 *All Hazards Awareness Instructor Course*
- *DPEM 5543 *Teaching Emergency Response*
- *DPEM 5613 *Radiological Emergencies*
- *DPEM 6213 *Informatics in Disaster Preparedness and Emergency Management*
- *DPEM 6223 *Epidemiology of Disasters*
- *DPEM 6253 *Multi-Agency Response in Disaster Preparedness and Emergency Management*
- *DPEM 6263 *Geographical Information Systems in Disaster Preparedness and Emergency Management*
- *DPEM 6273 *Vulnerable Populations in Disasters*
- *DPEM 6543 *Pandemics*
- *DPEM 6553 *Leading Hospital Response to Mass Casualties*
- *DPEM 6563 *Leading Hospital Response to Mass Casualties Instructor Course*
- *DPEM 6573 *Complex Radiological Emergencies*

Practicum Courses – Select 6 hours from the following:

- *DPEM 661V *Seminar Topics in Disaster Preparedness and Emergency Management (1-3 credit hours)*
- *DPEM 662V *Research Assistant (1-3 credit hours)*
- *DPEM 6631 *Disaster Preparedness and/or Emergency Management Conference Presentation*
- *DPEM 6643 *Practicum Experience (60 contact hours)*

**BACHELOR OF SCIENCE IN RADIOGRAPHY
HENDERSON STATE UNIVERSITY**

Program Description

The Bachelor of Science in Radiography is a 125-semester credit hour program formed through a partnership between Henderson State University (HSU) and Baptist Health Schools Little Rock-School of Radiography (BHS). Sixty-five semester credit hours of general education courses will be provided by HSU and the remaining 60 semester credit hours of professional curriculum will be offered at Baptist Health Schools in Little Rock. Students who successfully complete the program will be eligible to sit for certification in radiography administered by the American Registry of Radiologic Technologists.

Program Justification

Baptist Health Schools Little Rock currently operates a technical track for non-degree seeking students, and the bachelor's degree track in conjunction with the University of Central Arkansas (UCA). The affiliation with HSU will not increase the number of students enrolled in the BHS program, but will provide students in the southwest part of Arkansas an opportunity to obtain a bachelor's degree in radiography through HSU.

The radiography program offered by BHS is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) which sets the standards for the education of professional radiographers. By 2015, all candidates applying for certification in radiography must hold an earned associate degree or bachelor's degree. Therefore, BHS will no longer accept students for the technical, non-degree track beginning Fall 2013.

Program Costs

There will be no new program costs for HSU because all courses required for the degree currently exist.

Arkansas Institutions Offering Similar Program

Arkansas State University-Jonesboro
University of Arkansas for Medical Sciences
University of Central Arkansas

Program Viability

Bachelor Degrees – 36; Non-Viable -2 (6%)
Spanish, Theatre Arts

Projected Annual Enrollment - 3 students

Expected Annual Graduates beginning 2017 - 3 students

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Radiography (CIP 51.0911, 125 semester credit hours) at Henderson State University, effective Spring 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the approval; and that program continuation is contingent on Baptist Health Schools Little Rock-School of Radiography maintaining national accreditation of the radiography program. The BHS radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

Degree Requirements*Italics = new courses***Bachelor of Science in Radiography****Total Semester Credit Hours –125**

HSU Courses – 65 semester credit hours

ENG 1463	English A
ENG 1473	English B
MTH 1243	College Algebra
HIS 1013	Civilization to 1660 <u>or</u> HIS 1023 Civilization Since 1660
HIS 2053	U.S. History to 1865 <u>or</u> HIS 2063 U.S. History Since 1865 <u>or</u>
PSC 1013	American National Government
BIO 1013/1021	Introduction to Biology with Lab
BIO 2174	Human Anatomy & Physiology I
BIO 2184	Human Anatomy & Physiology II
PHY 2034	General Physics with Lab
PHY 2044	General Physics II with Lab
ENG 2013	World Lit I <u>or</u> ENG 2023 World Lit II <u>or</u>
ENG 2683	Masters of Western Lit
ENG 3313	University Writing <u>or</u> ENG 4453 Advanced Composition <u>or</u>
ENG 3613	Technical Writing (cannot be taken before 4 th semester)
XXX3	Non-Western Cultures course (cannot take before 4 th semester)
PSY 1013	General Psychology
PSY 3063	Social Psychology
HPR 1011	Lifetime Fitness Concepts <u>or</u> HPR 1XX1 PE Activity
HPR 2782	Personal Safety and First Aid
COM 2013	Oral Communications
CSC 2003	Introduction to Computers <u>or</u> CSC 2163 Computer Applications
ART 2033	Humanities: Art <u>or</u> MUS 2033 Humanities: Music <u>or</u>
THA 2033	Humanities: Theatre Arts
PHI 3113	(WI) Ethics

Baptist Health Schools Courses – 60 semester credit hours

RAD 3001	Introduction to Radiography
RAD 3104	Clinical Education I
RAD 3301	Image Analysis I
SP 0001	Spiritual Perspectives in Healthcare
RAD 3101	Medical Terminology
RAD 3002	Image Processing
RAD 3102	Radiographic Procedures I (Contrast Media)
RAD 3201	Medical Ethics and Law
RAD 3003	Radiographic Procedures II
RAD 3204	Clinical Education II
RAD 3401	Radiation Production & Characteristics I
RAD 3103	Patient Care in the Radiological Sciences
RAD 3303	Radiographic Procedures III (Routine/Pediatrics)
RAD 3004	Clinical Education III

RAD 3501	Image Analysis II
RAD 2402	Radiation Production & Characteristics II
RAD 3302	Digital/Film Image
RAD 3601	Radiographic Procedures IV (Special Procedures)
RAD 3701	Imaging Equipment (CT, Ultrasound, Nuclear Medicine, MRI)
RAD 3410	Clinical Education IV
RAD 4003	Digital/Film Image Acquisition & Display II
RAD 4102	Radiographic Pathology
RAD 4401	Introduction to Quality Assurance
RAD 3801	Image Analysis III
RAD 4103	Radiographic Procedures V
RAD 4504	Clinical Education V
RAD 4201	Image Analysis IV
RAD 4002	Principles of Radiation Protection
RAD 4001	Principles of Radiation Biology
RAD 4609	Clinical Education VI
RAD 4203	Senior Seminar (Review)

**MASTER OF PHYSICIAN ASSISTANT STUDIES
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

Program Description

To become a practicing physician assistant, an individual must graduate from an education program accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc., and pass the Physician Assistant National Certifying Exam from the National Commission on Certification of Physician Assistants. To practice in Arkansas the certified physician assistant must complete the licensure process as specified by the Arkansas State Medical Board.

Graduates of the Master of Physician Assistant Studies will be academically and clinically prepared to practice medicine under the direction and responsible supervision of a doctor of medicine or osteopathy. The proposed curriculum has been designed in accordance with program accreditation guidelines.

Program Justification

There is support for the program from hospital administrators and from practicing physicians. Program graduates will work with physicians to improve the overall delivery of health care to Arkansans, especially primary care. The need for a more efficient system of primary health care that maintains high standards of quality has become more evident with the expansion of Medicaid under the Patient Protection and Affordable Care Act.

External Review – September 2011

Review Team Members

James F. Cawley
Professor and Interim Chair
Department of Prevention and Community Health
School of Public Health and Health Services
The George Washington University
School of Medicine and Health Sciences

Bradford W. Schwarz
Program Director
Division of Physician Assistant Studies
University of Kentucky College of Health Sciences

Program Costs

Program Director (1) -	\$130,000
Clinical Education Director (1) -	\$100,000
Faculty (2-5) -	\$350,000
Medical Director (1)	\$15,000

Administrative Assistant -	\$ 27,000
Benefits -	\$160,000
Travel -	\$ 15,000
Instructional Resources	\$150,000
Supplies, Equipment, Computers	\$ 35,000
Accreditation	\$ 11,000
Total Costs -	\$ 993,000

Arkansas Institution Offering Similar Program
Harding University

Program Viability

Master's Degrees – 15; Non-Viable -2 (15%)
Pathology, Toxicology

Projected Annual Enrollment – 40 students

Expected Annual Graduates beginning 2018 - 40 students

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approve the Master of Physician Assistant Studies at the University of Arkansas for Medical Sciences effective Summer 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval; with program continuation contingent on UAMS obtaining and maintaining national accreditation of the physician assistant program through the Accreditation Review Commission on Education for the Physician Assistant, Inc.

Degree Requirements

Master of Physician Assistant Studies

Total Semester Credit Hours - 96

Anatomy and Physiology

Medical Laboratory I

Introduction to Patient Care

Becoming a Physician Assistant

Clinical Pharmacology

Pathophysiology

Medical Laboratory II

Community Medicine

Foundations of Clinical Practice I

Ethics, Law and Policy

Clinical Pharmacology

Genetics

Behavioral Medicine

Foundations of Clinical Practice II

Becoming a Practicing Professional

Required Clinical Rotations (6 weeks)

Family Medicine, General Surgery, Internal Medicine, OB/GYN and Pediatrics

Required Clinical Rotations (4 weeks)

Community Medicine, Emergency Medicine and Psychiatry

Elective Clinical Rotations (4 weeks)

Select one: Geriatrics, Global Health, Health Systems Management, Oncology or Ophthalmology

Prerequisite Courses

General Chemistry I & II with laboratory

Organic Chemistry with laboratory

General Biology I & II with laboratory

Microbiology with laboratory

College Algebra or Calculus or Statistics

Human Anatomy and Physiology with laboratory (2 semesters or 1 of each)

General or Developmental Psychology

General Sociology

Admission Requirements

1. Baccalaureate degree from a regionally accredited institution in the United States or

Three years of college work (90 semester hours) to include 35 semester credits of general education courses specified by the Arkansas Higher Education Coordinating Board. At least 18 semester hours must be in courses of junior or senior standing.

2. A minimum cumulative and science GPA of 3.0 on a 4.0 scale.

3. Student must meet the technical standards of the program:
 - a. Be able to observe and participate in all demonstrations and experiments in the basic sciences.
 - b. Be able to learn analyze, synthesize, solve problems, and reach diagnostic and therapeutic judgments.
 - c. Must have sufficient use of the senses of vision and hearing necessary to directly perform a physical examination.
 - d. Must be able to relate reasonably to patients and establish a sensitive, professional and effective relationship with patients.
 - e. Be able to communicate the results of the examination to the patient and to their colleagues with accuracy, clarity, and efficiency.
 - f. Work collaboratively with all members of the health care team.
 - g. Must be able to learn and demonstrate the ability to recognize limitations in their knowledge, skills and abilities and to seek appropriate assistance with their identified limitations.
4. Experience in direct medical patient care, either as a volunteer or paid employee. The experience should be of sufficient duration to acquaint the applicant with the physical and psychological demands of providing health care to patients. Experience as a nurse, EMT, respiratory therapist, radiologic technologist, medical technologist, clinic aide, etc. will be considered.
5. Three letters of reference
6. Participation in an admission interview

**MASTER OF FINE ARTS IN CREATIVE WRITING
UNIVERSITY OF CENTRAL ARKANSAS**

Program Description

The Master of Fine Arts (MFA) in Creative Writing is a 60-semester credit hour terminal degree program that requires a student thesis project. The writing-intensive MFA studio program prepares graduates for careers in writing, publishing, media, public relations, website design, teaching, and other fields where the creative application of language is in demand. The program builds upon the bachelor's degrees in writing, creative writing, and linguistics.

The MFA program, housed in the College of Fine Arts and Communication in the Department of Writing, will provide graduate students the opportunity to concentrate on the study, practice, and teaching of creative writing. Many graduate students will be offered mentored graduate assistantships for teaching introductory undergraduate classes in writing, others will receive departmental support as graduate assistants in the Writing Center, Sponsored Programs, UCA Torreyson Library, and the Dean's Office.

Program Justification

Because there has been recognition of the importance of language study and application with the expansion of the global, technology-based economy, creative writers serve business and government by offering creative solutions and approaches to communicating with the public. Graduates of creative writing programs also are employed to teach English composition and creative writing in community/technical colleges and liberal arts colleges.

Program Costs

Faculty (1)
Salary - \$45,000
Benefits - \$13,950
Total - \$58,950

Arkansas Institution Offering Similar Program

University of Arkansas, Fayetteville

Program Viability

Master's Degrees – 28; Non-Viable -1 (4%)
Spanish

Projected Annual Enrollment - 5 students

Expected Annual Graduates beginning 2017 - 4 students

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Fine Arts in Creative Writing (CIP 23.1302, 60 semester credit hours) at the University of Central Arkansas, effective Fall 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Degree Requirements*Italics = new courses***Master of Fine Arts in Creative Writing****Total Semester Credit Hours – 60**

WRTG	6300	<i>The MFA Experience: A Professional Development Seminar</i>
WRTG	6325	<i>Advanced Forms and Theory of Poetry</i>
WRTG	5330	Contemporary Composition: Theory and Practice
WRTG	6370	<i>Advanced Poetry Workshop</i>
LING	5345	<i>Advanced Analytical Methods of Morphology and Syntax</i>
WRTG	5320	Teaching Creative Writing: History, Theory and Practice
WRTG	6335	<i>Advanced Forms and Theory of Fiction</i>
WRTG	5324	<i>Advanced Special Topics in Creative Writing</i>
WRTG	5310	<i>Advanced Creative Writing with Hypertexts</i>
WRTG	6371	<i>Advanced Fiction Workshop</i>
WRTG	6385	<i>Advanced Internship in Creative Writing</i>
	63XX	Elective Course outside Department
WRTG	6610	Great Bear Writing Project Summer Institute
WRTG	6390	<i>Editing and Publishing for Creative Writers</i>
WRTG	63XX	Elective
WRTG	5324	<i>Advanced Special Topics in Creative Writing</i>
WRTG	6372	<i>Advanced Creative Nonfiction Workshop</i>
WRTG	7380	Thesis Research
WRTG	7680	Thesis Research

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendations

Recognition of Institutional Certification Advisory Committee Members

Dr. Jerol Swaim, President, Williams Baptist College, Walnut Ridge, Arkansas

Dr. Swaim has served as a member of the Institutional Certification Advisory Committee since 2009 as a chief administrator of a non-public institution. The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Jerol Swaim for his service as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Swaim.

Dr. Allen Meadors, University of Central Arkansas, Conway, Arkansas

Dr. Meadors has served as a member of the Institutional Certification Advisory Committee since 2009 as a chief administrator from a public institution. The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Allen Meadors for his service as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Meadors.

Program Recertification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to the institutions listed on pages 15-2 to 15-3 to offer the specified degree programs to Arkansas residents for a period of five years.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation

documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Initial Program Certification

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 15-3 to 15-5 to offer the specified degree programs to Arkansas residents for a period of two years.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Program Recertification

Certification Expiration Date: October 31, 2016

DeVry University, Naperville, Illinois

Associate of Applied Science in Accounting

Associate of Applied Science in Network Systems Administration

Bachelor of Science in Technical Management

Bachelor of Science in Management
Bachelor of Science in Business Administration
Master of Project Management
Master of Information Systems
Master of Network and Communications Management
Master of Public Administration

Kaplan University, Davenport, Iowa

Associate of Applied Science in Health Information Technology
Associate of Applied Science in Human Services
Bachelor of Science in Health Information Management
Bachelor of Science in Human Services
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Communication
Bachelor of Science in Criminal Justice
Bachelor of Science in Health and Wellness
Bachelor of Science in Health Science
Bachelor of Science in Information Technology
Bachelor of Science in Legal Studies
Bachelor of Science in Liberal Studies
Bachelor of Science in Nutrition Science
Bachelor of Science in Paralegal Studies
Master of Business Administration
Master of Science in Higher Education
Master of Science in Management

Strayer University, Washington, D.C.

Distance Technology and Little Rock Campus
Bachelor of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in Information Systems

Initial Program Certification

Certification Expiration Date: October 31, 2013

American InterContinental University, Hoffman Estates, Illinois

Bachelor of Business Administration
Bachelor of Information Technology
Bachelor of Fine Arts in Visual Communication
Bachelor of Science in Criminal Justice

American Sentinel University, Aurora, Colorado

Associate of Science in Business Administration
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Geographic Information Systems

Bachelor of Science in Information Technology
Master of Science in Computer Science

Belhaven University, Jackson, Mississippi

Associate of Arts
Bachelor of Science in Management
Master of Business Administration
Master of Public Administration
Master of Science in Leadership

Columbia College, Columbia, Missouri

Bachelor of General Studies
Bachelor of Arts in History
Bachelor of Arts in Psychology
Bachelor of Science in Business Administration

DeVry University, Naperville, Illinois

Certificate in CPA Preparation

Everest University, Orlando, Florida

Associate of Applied Science in Accounting
Bachelor of Science in Accounting
Bachelor of Science in Business
Master of Business Administration

Grand Canyon University, Phoenix, Arizona

Bachelor of Arts in Interdisciplinary Studies
Master of Science in Accounting
Master of Business Administration and Master of Science in Leadership (Dual Degree)
Master of Science in Psychology

ITT Technical Institute, Indianapolis, Indiana

Associate of Applied Science in Criminology and Forensics Technology
Bachelor of Science in Business Management
Bachelor of Science in Electrical Engineering and Communications
Bachelor of Science in Information Systems and Cybersecurity
Bachelor of Science in Project Management and Administration

Liberty University, Lynchburg, Virginia

Associate of Arts in Business
Associate of Arts in Criminal Justice
Associate of Arts in Interdisciplinary Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice

Norwich University, Northfield, Vermont

Master of Arts in Diplomacy

Master of Arts in Military History
Master of Business Administration
Master of Civil Engineering
Master of Public Administration

Rasmussen College, Ocala, Florida

Bachelor of Science in Accounting
Bachelor of Science in Criminal Justice
Bachelor of Science in Healthcare Management
Bachelor of Science in Health Information Management

Victory University, Memphis, Tennessee

Bachelor of Science in Organizational Management
Bachelor of Science in Psychology
Bachelor of Science in Business Administration

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
REPORT**

The Institutional Certification Advisory Committee (ICAC) met on September 27, 2011, for its regular quarterly meeting.

ICAC members present or via conference call

Mr. Kent Schroeder, Dr. Judy Pile, Mr. Ken Hoppe, Ms. Connie Nelson, Ms. Deborah Germany, and Dr. Wayne Hatcher. Mr. Dan Jordan attended by proxy vote.

ICAC members absent: Ms. Brenda Germann

Institutional representatives present at the meeting or via conference call

American InterContinental University – Dr. Greg Washington, Ms. Robin Shapiro, Mr. David Cohen, Dr. George Santiago, Jr., Ms. Rachel Andoscia, Mr. Keith Hoell, Ms. Susan Pescador

American Sentinel University – Ms. Pam Edwards

Belhaven University – Dr. Lee Skinkle, Dr. Glen Sumrall

Colorado Technical University – Dr. David Leasure, Ms. Robin Shapiro

Columbia College – Ms. Misty Bush

DeVry University – Ms. Jennifer Prysny, Ms. Tera Baker

Everest University – Ms. Renee Gaddis, Ms. MaryAnn Wood Burnett

Grand Canyon University – Mr. Kyle Buchanan

ITT Technical University – Mr. Richard Gilliam

Kaplan University – Ms. Jennifer Billingsly

Liberty University – Mr. Brian Satterlee, Dr. Robert Ritz, Mr. Ron Miller, Dr. Joe Cox, Mr. Michael Ocealis, Dr. Stephen Parke, and Mr. Steven Clark

Norwich University – Ms. Debra Wick, Dr. Harold Kearsley

Rasmussen College – Ms. Kristin Melby, Ms. Tawnie Cortez, Ms. CarieAnn Potenza, Mr. Matthew Seggaard

Strayer University - Mr. Tracy Locklin

University of Phoenix – Ms. Felicia Johnson, Mr. Randy McCormick

Victory University – Ms. Suzan Smith

ADHE members present: Ms. Zanette Douglas and Ms. Alana Boles.

Ms. Zanette Douglas called the meeting to order at 2:00 p.m. She welcomed and introduced ICAC members, guests, and institutional representatives.

ADHE Staff Recommendations

A motion to accept the ADHE staff recommendations was made by Mr. Ken Hoppe with a second by Ms. Connie Nelson. The motion passed.

Program Certification Requests

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2013

Bachelor of Business Administration
Bachelor of Information Technology
Bachelor of Science in Criminal Justice
Bachelor of Fine Arts in Visual Communication

Accreditation and Approval

Higher Learning Commission
Illinois Board of Higher Education

Initial Certification Program Summary

General Education Requirements for bachelor's degrees – 52.5 quarter credit hours
(35 semester credit hours)

English
ENGL 106 English Composition I
ENGL 107 English Composition II

Speech
PRES 111 Presentation Essentials

Mathematics
MTH 133 College Algebra

Science
SCIE 206 Biology with Lab
SCIE 210 Environmental Science with Lab

Fine Arts/Humanities
HUMA 205 Art Appreciation
HUMA 215 Topics in Cultural Studies

Social Sciences
HIST 105 US History
SSCI 206 Aspects of Psychology
SSCI 210 Sociology

Institutional Requirements for bachelor's degrees – 10.5 quarter credit hours
(7 semester credit hours)

UNIV 103 University Success or General Education Elective
COMP 101 Introduction to Computers with Lab

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in these degree programs hold master's and doctoral degrees in their fields.

Bachelor of Business Administration

Enrollment

Expected Arkansas enrollment: 5

Currently enrolled online program: 3,484

Curriculum

Bachelor of Business Administration – 180 quarter credit hours (120 semester credit hours)

Focus Areas: Accounting, Entrepreneurship, Finance, Healthcare Management, Human Resources Management, International Business, Management, Marketing, Operations Management, Project Management, Generalist

General Education Requirements for bachelor's degrees – 63 quarter credit hours (42 semester credit hours)

See page 7

Institutional Requirements for bachelor's degrees – 10.5 quarter credit hours (7 semester credit hours)

See page seven

Degree Requirements – 63 quarter credit hours (42 semester credit hours)

BUSN 105 Introduction to Business

ECON 220 Microeconomics

ACCT 205 Principles of Accounting I

MKTG 205 Principles of Marketing

ECON 224 Macroeconomics

BUSN 300 Lower Division Capstone

ACCT 310 Managerial Accounting

BUSN 311 Quantitative Methods and Analysis

FINA 310 Financial Management

MGMT 310 Management and Leadership of Organizations

MGMT 315 Survey of Human Resource Management

MGMT 305 Management Information Systems

MGMT 499 Program Capstone

Elective or Internship – 4.5 quarter credit hours (3 semester credit hours)

Focus Areas – 54 quarter credit hours (36 semester credit hours)

Accounting

ACCT 311 Principles of Financial Accounting

ACCT 315 Intermediate Accounting I

ACCT 320 Intermediate Accounting II

ACCT 420 Cost Accounting

ACCT 430 Taxation

ACCT 435 Auditing
ACCT 440 Accounting Information Systems
ACCT 445 Governments/Institutional Accounting
ACCT 450 Business and Professional Ethics for Accounting
ACCT 460 Professional Accounting
FINA 412 Risk Management
FINA 425 Budgeting

Entrepreneurship

ACCT 430 Taxation
FINA 425 Budgeting
MGMT 330 Business Law and Regulations
MGMT 402 Employment and Labor Law
MGMT 412 Project Management
MGMT 422 Advanced Entrepreneurship
MGMT 444 Team Leadership
MGMT 447 Technology Management
MGMT 448 Capitalization and Investment
MGMT 450 Supply Chain Management and Purchasing
MGMT 455 Managing High Performance
MGMT 475 Contracts & Procurement

Finance

FINA 315 Financial Instruments
FINA 320 Capital Planning
FINA 325 Funds Acquisition
FINA 330 Asset and Debt Management
FINA 405 Investment
FINA 410 International Financial Management
FINA 420 Commercial Bank Management
FINA 425 Budgeting
FINA 430 Financial Policy and Strategy
FINA 435 Financial Analysis
FINA 440 Investment & Portfolio Management
FINA 450 Financial Engineering

Healthcare Management

HLTH 310 Survey of Healthcare Management
HLTH 320 Ethical and Legal Issues in Healthcare
HLTH 420 Healthcare Finance
HLTH 430 Healthcare Information Systems
HLTH 440 Healthcare Resource Allocation and Policy Making
MKTG 305 Marketing Management
MKTG 340 Public Relations
MKG T 335 Personnel and Organization Policy
MGMT 345 Diversity in the Workforce
MGMT 402 Employment and Labor Law

MGMT 412 Project Management
MGMT 447 Technology Management

Human Resources Management
MGMT 332 Employee Recruitment & Selection
MGMT 335 Personnel and Organization Policy
MGMT 338 Employee Compensation and Benefits
MGMT 340 Building Teams and Resolving Conflict
MGMT 345 Diversity in the Workforce
MGMT 402 Employment and Labor Law
MGMT 436 Managing Organizational Change
MGMT 438 Training and Development
MGMT 442 Performance Management and Employee Services
MGMT 444 Team Leadership
MGMT 455 Managing High Performance
MGMT 458 Strategic Management of Human Assets

International Business
BUSN 310 International Legal and Ethical Issues in Business
FINA 335 International Corporate Finance
FINA 410 International Financial Management
FINA 445 Introduction to Financial Markets
MGMT 320 International Organizations
MGMT 328 Survey of International Business
MGMT 405 Global Leadership and Management
MGMT 410 International Trade Operations
MGMT 415 Global Operations Management
MGMT 420 International Entrepreneurship
MGMT 492 Managing Globalization
MKGT 410 International Marketing

Management
BUSN 310 International Legal and Ethical Issues in Business
FINA 425 Budgeting
MKTG 305 Marketing Management
MGMT 335 Personnel and Organization Policy
MGMT 340 Building Teams and Resolving Conflict
MGMT 345 Diversity in the Workforce
MGMT 412 Project Management
MGMT 415 Global Operations Management
MGMT 436 Managing Organizational Change
MGMT 444 Team Leadership
MGMT 447 Technology Management
MGMT 455 Managing High Performance

Marketing
MKTG 305 Marketing Management

MKTG 310 Pricing Theory
MKTG 340 Public Relations
MKTG 405 Consumer Behavior
MKTG 407 Marketing Research
MKTG 408 Advertising and Promotion Management
MKTG 410 International Marketing
MKTG 415 Demand Analysis
MKTG 420 Market Segments
MKTG 430 Sales Operations and Management
MKTG 440 Electronic Business Marketing
MKTG 450 Marketing Campaign and Strategic Planning

Operations Management

BUSN 310 International Legal and Ethical Issues in Business
MGMT 333 Materials Planning
MGMT 345 Diversity in the Workforce
MGMT 348 Industrial Labor Relations
MGMT 370 Cost Control Management
MGMT 411 Operations Management
MGMT 412 Project Management
MGMT 430 Production Planning and Quality Management
MGMT 450 Supply Chain Management and Purchasing
MGMT 460 Plant Management
MGMT 465 Strategic Manufacturing Policy
MGMT 470 Productivity Analysis and Systems Analysis

Project Management

BUSN 310 International Legal and Ethical Issues in Business
MGMT 333 Materials Planning
MGMT 340 Building Teams and Resolving Conflict
MGMT 345 Diversity in the Workforce
MGMT 402 Employment and Labor Law
MGMT 411 Operations Management
MGMT 412 Project Management
MGMT 430 Production Planning and Quality Management
MGMT 435 Project Cost and Time Management
MGMT 440 Managing Project Risks and Opportunities
MGMT 444 Team Leadership
MGMT 475 Contracts & Procurement

Generalist

BUSN 310 International Legal and Ethical Issues in Business
FINA 425 Budgeting
MKTG 305 Marketing Management
MKTG 335 Personnel and Organization Policy
MGMT 340 Building Teams and Resolving Conflict
MGMT 345 Diversity in the Workforce

MGMT 412 Project Management
MGMT 415 Global Operations Management
MGMT 436 Managing Organizational Change
MGMT 444 Team Leadership
MGMT 447 Technology Management or Specialization Elective
MGMT 455 Managing High Performance or Specialization Elective

Bachelor of Information Technology

Enrollment

Expected Arkansas enrollment: 5
Currently enrolled online program: 698

Curriculum

Bachelor of Information Technology – 180 quarter credit hours (120 semester credit hours)

Focus Areas: Digital Investigations, Information Assurance and Security, Network Administration, Software Analysis and Development

General Education Requirements for bachelor's degrees – 52.5 quarter credit hours (35 semester credit hours)

See page seven

Institutional Requirements for bachelor's degrees – 10.5 quarter credit hours (7 semester credit hours)

See page seven

Degree Requirements – 67.5 quarter credit hours (45 semester credit hours)

ITCO 103 Introduction to Computer and Network Hardware
ITCO 211 Introduction to Operating Systems
ITCO 221 Fundamentals of Programming and Logic
ITCO 231 Introduction to Databases
ITCO 251 Network Infrastructure Basics
ITCO 299 Comprehensive IT Project
ITCO 311 IT Project and Team Management
ITCO 321 Data Structures and Implementation
ITCO 331 Relational Database Management Systems
ITCO 333 Data Modeling and Design
ITCO 361 Computer Networks and Security
ITCO 381 Introduction to Web Systems and Media
ITCO 391 Human/Computer Interface and Interactions
ITCO 499 Program Capstone
Elective or Internship – 4.5 quarter credit hours (3 semester credit hours)

Focus Areas – 49.5 quarter credit hours (33 semester credit hours)

Digital Investigations
ITDI 372 Introduction to Cyber Crime and Digital Investigations
ITDI 374 Laws and Ethics in Digital Investigations

ITDI 375 Digital Investigations I
ITDI 377 Social Media and Social Engineering in Digital Investigations
ITDI 379 Digital Investigations II
ITDI 472 Principles in Electronic Discovery
ITDI 473 Network Investigations
ITDI 474 Global Investigations
ITDI 475 Wireless Network Investigations
ITDI 477 Wireless Investigations
ITDI 479 Senior Project in Digital Investigations

Information Assurance and Security

ITAS 362 Introduction to Information Assurance and Information Security
ITAS 363 Telecommunications and Network Infrastructure Security
ITAS 364 Web Application Security Strategies
ITAS 365 Information Systems Control and Auditing
ITAS 367 Principles and Methods in Cryptographic Security
ITAS 462 Information Security Certification and Accreditation Process
ITAS 463 Operating Systems Security Strategies
ITAS 464 Introduction to Computer Forensics
ITAS 465 Ethical Hacking and Penetration Testing
ITAS 467 Global Information Security Laws and Standards
ITAS 469 IT Governance for Information Security Managers

Network Administration

ITNA 353 Routing and Switching
ITNA 354 Network Hardware: Physical Layer
ITNA 355 Advanced Routing and Switching
ITNA 357 Network Security and Management
ITNA 359 Special Topics in Network Administration
ITNA 452 Wireless and Mobile Computing
ITNA 453 Cluster Computing
ITNA 454 Data Storage and Compression
ITNA 455 Enterprise Networking
ITNA 457 Specialized Network Administration
ITNA 459 Implementing and Managing a Network

Software Analysis and Development

ITSD 322 Object Oriented Application Development I
ITSD 323 Software Requirements
ITSD 324 Software Quality Control and Testing
ITSD 325 E-commerce Development
ITSD 327 Application of Scripting Language
ITSD 422 System Analysis and Design
ITSD 423 Advanced Web Application Programming
ITSD 424 Object Oriented Application Development II
ITSD 425 Data-connected Application Development
ITSD 427 Software Development for Mobile Devices

ITSD 429 Distributed Systems Design and Development

Bachelor of Science in Criminal Justice

Enrollment

Expected Arkansas enrollment: 5

Currently enrolled online program: 825

Curriculum

Bachelor of Science in Criminal Justice – 180 quarter credit hours (120 semester credit hours)

Focus Areas: Law Enforcement, Forensic Science, Corrections and Case Management, Homeland Security and Crisis Management, Generalist

General Education Requirements for bachelor's degrees – 52.5 quarter credit hours (35 semester credit hours)

See page 7

Institutional Requirements for bachelor's degrees – 10.5 quarter credit hours (7 semester credit hours)

See page 7

Degree Requirements – 72 quarter credit hours (48 semester credit hours)

CRJS 101 Foundations of Criminal Justice Systems

CRJS 105 Theories of Crime Causation

CRJS 205 Introduction to Criminal Law

CRJS 210 Introduction to Law Enforcement

CRJS 215 Introduction to American Court System

CRJS 220 Foundations of Corrections

CRJS 300 Proseminar in Criminal Justice

CRJS 310 Crime Victim Studies

CRJS 315 Juvenile Justice and Delinquency Theory

CRJS 330 Constitutional Issues in Criminal Procedures

CRJS 400 Constitutional Law

CRJS 405 Research Methods and Statistics for Criminal Justice

CRJS 410 Cultural Diversity in Criminal Justice

CRJS 420 Ethics and Criminal Justice

CRJS 499 Senior Capstone in Criminal Justice

Elective or Internship – 4.5 quarter credit hours (3 semester credit hours)

Focus Areas– 45 quarter credit hours (30 semester credit hours)

Generalist

Program elective courses – any upper-level specialist courses in any area of Criminal Justice

CRJS 270 Security and Loss Prevention or Program Elective

CRJS 305 Comparative Criminal Justice System or Program Elective

CRJS 325 Crime and Substance Abuse

CRJS 345 Administration of Criminal Justice

CRJS 355 Evidence or Program Elective
CRJS 365 Criminalistics or Program Elective
CRJS 370 Terrorism and Homeland Security
CRJS 445 Offender Rehabilitation or Program Elective
CRJS 450 Advanced Topics in Corrections
CRJS 455 Criminal Investigation

Law Enforcement

CRJS 270 Security and Loss Prevention
CRJS 320 Community Oriented Policing
CRJS 325 Crime and Substance Abuse
CRJS 345 Administration of Criminal Justice
CRJS 355 Evidence
CRJS 360 Advanced Law Enforcement
CRJS 365 Criminalistics
CRJS 370 Terrorism and Homeland Security
CRJS 455 Criminal Investigation
CRJS 465 Crime Mapping and Analysis

Forensic Science

CRJS 350 Arson Investigation
CRJS 355 Evidence
CRJS 365 Criminalistics
CRJS 375 Aspects of Forensic Psychology
CRJS 406 Criminalistics II
CRJS 466 Psychopathology and Criminality
CRJS 471 Medicolegal Death Investigation
CRJS 472 Introduction to Biometrics
CRJS 475 Cybercrimes
CRJS 478 Forensic Biology

Corrections and Case Management

CRJS 325 Crime and Substance Abuse
CRJS 335 Penology
CRJS 340 Addiction Intervention in the Justice System
CRJS 345 Administration of Criminal Justice
CRJS 435 Prison Law
CRJS 445 Offender Rehabilitation
CRJS 450 Advanced Topics in Corrections
CRJS 454 Case Management & Treatment Planning
CRJS 456 Psychopharmacology for Criminal Justice Professionals
CRJS 466 Psychopathology and Criminality

Homeland Security and Crisis Management

CRJS 225 Foundations of Crisis Management
CRJS 255 Law and Society
CRJS 370 Terrorism and Homeland Security

CRJS 380 Critical Infrastructures
CRJS 385 Interagency Collaboration and Homeland Security
CRJS 390 Stress and Crisis Management
CRJS 412 Ethics, Intelligence and Technologies in Homeland Security
CRJS 416 Homeland Security and Crisis Management Planning
CRJS 422 Psychosocial Dimensions of Terrorism
CRJS 426 Communication and Crisis Planning

Bachelor of Fine Arts in Visual Communication

Enrollment

Expected Arkansas enrollment: 5
Currently enrolled online program: 250

Curriculum

Bachelor of Fine Arts in Visual Communication – 180 quarter credit hours (120 semester credit hours)
Focus Areas: Graphic Design, Illustration, Web Design, Generalist

General Education Requirements for bachelor's degrees – 52.5 quarter credit hours (35 semester credit hours)

See page 7

Institutional Requirements for bachelor's degrees – 10.5 quarter credit hours (7 semester credit hours)

See page 7

Degree Requirements – 63 quarter credit hours (42 semester credit hours)

VCDD 101 Design Principles
VCDD 102 Fundamentals of Color
VCDD 201 Computer Design I
VCDD 202 Drawing Concepts
VCDD 231 Typography Design I
VCDD 301 Portfolio and Career Concepts
VCDD 302 Graphic Design I
VCDD 303 Web Design I
VCDD 306 Creative Research
VCDD 411 Senior Design Presentation I
VCDD 412 Senior Design Presentation II
VCDD 413 Portfolio Presentation I
VCDD 490 Portfolio Presentation II
Elective or Internship – 4.5 quarter credit hours (3 semester credit hours)

Specializations – 54 quarter credit hours (36 semester credit hours)

Graphic Design
VCDD 304 Business Practices and Project Management
VCDD 313 Computer Design II
VCDD 314 Time Based Media

VCDD 315 Branding Concepts and Corporate Identity
VCDD 316 Packaging & 3D Design
VCDD 330 Web Design II
VCDD 421 Advanced Graphic Design I
VCDD 431 Information Graphics
VCDD 432 Typography Design II
VCDD 433 Typography Design III
VCDD 434 Advanced Graphic Design III
VCDD 435 Graphic Design Project

Illustration

VCDD 225 Life Drawing
VCDD 304 Business Practices and Project Management
VCDD 320 Illustration I
VCDD 322 Illustration II
VCDD 323 Concept Design
VCDD 440 Life Drawing II
VCDD 441 Sequential & Narrative Illustration
VCDD 451 Experimental Computer Illustration I
VCDD 454 Experimental Computer Illustration II
VCDD 453 3D Illustration
VCDD 455 Editorial & Book Illustration
VCDD 457 Illustration Project

Web Design

VCDD 304 Business Practices and Project Management
VCDD 313 Computer Design II
VCDD 330 Web Design II
VCDD 331 Internet as an Art Medium
VCDD 332 Web Design III
VCDD 333 Mobile Technology Design
VCDD 443 Experimental Animation
VCDD 444 Multimedia for Web Design
VCDD 471 Web Application
VCDD 473 Web Application II
VCDD 475 Advanced Multimedia Web Design
VCDD 476 Web Design Project

Generalist

Elective courses must be chosen from any upper-level course in the Visual Communication discipline

VCDD 304 Business Practices and Project Management
VCDD 314 Computer Design II
VCDD 330 Time Based Media
Electives – 8 courses; each – 4.5 quarter credit hours (3 semester credit hours)
Design Project (Choose 1)

American Sentinel University, Aurora, Colorado
Initial Certification – Distance Technology
ADHE Staff Recommendation: Program Certification through October 31, 2013

Associate of Science in Business Administration
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Geographic Information Systems
Bachelor of Science in Information Technology
Master of Science in Computer Science

These are the first proposals submitted for certification from American Sentinel University.

Institutional History

American Sentinel University is a private online university and is a wholly-owned subsidiary of American Learning Solutions (ALS), a stock holding company registered in Delaware. The Board of Directors of ALS sets the capital structure and provides financial resources via investment dollars.

The University's governance is vested in its Board of Trust, which reviews and approves the mission, vision, and values of American Sentinel and administers all aspects of the school, including the strategic plan, the annual operating plan, and approval of the job profiles of the senior administrators.

Accreditation and Authorization

Distance Education & Training Council
Commission on Collegiate Nursing Education
Colorado Department of Higher Education

Admission Requirements

Associate degree requirements:
High school graduate or GED; minimum GPA of 2.0
Bachelor of Science degree requirements:
High school graduate or GED; minimum GPA of 3.0
Master of Science degree requirements:
Bachelor's degree; minimum GPA of 2.0 from an accredited college or university

Assessment

Student academic achievement is assessed at the course and program levels using the methods of: participation, reflective journal, synthesis of readings in a research paper, exams, progress tests, written computer code/program assignments, clinical practice assignments, and peer evaluation of group assignments. Courses are benchmarked against the Quality Matters Rubrics developed by the University of Maryland online.

Assessment measures gather data and shares it with key stakeholders to analyze student performance that leads to institutional, academic, and policy changes.

Faculty Employment, Development, and Orientation

New faculty receive internal support from the Director of Academic Services and an Academic Support Coordinator. The Virtual Librarian offers training for faculty in the use and scope of the virtual library's E-resources.

Quarterly faculty meetings include discussions of best practices and new teaching tools. Full-time faculty are expected to teach 3-4 courses per 8-week term, with each class not to exceed 20 students. Associate and Assistant Deans are 75 percent faculty and 25 percent administration. Part-time faculty are scheduled as needed and their sections also are limited to 20 students.

Authenticating Students

To verify the identity of the students, the University requires students to access their courses through the secure My American Sentinel portal, where they must enter their unique user name and password which must be regularly changed.

More effective methods for verifying student identity is being researched to monitor its success in achieving its goal of assuring that each student earning credit in a course is the person who completed all of the relevant work.

Program Delivery

American Sentinel University defines a credit hour as 15 hours of student engagement in the online classroom, with between 15-45 hours of student course engagement through readings, homework, and out of class work. For each three credit hour course, students are expected to have 45 hours of student engagement, with between 45-120 hours of coursework external to the classroom. All courses include offline non-evaluated practice assignments; offline reading and research; online case studies; online threaded discussions; offline individual assignments for evaluation; faculty interaction; group interaction.

For validation of time on task, data is pulled from the Moodle Learning Platform for Student Activity in six primary areas: readings, self-test, progress testing; online discussion forums; other student interaction (learning team activity, project development, student sections, etc.). The data is recorded for each student in each course.

Courses are open for enrollment once a month. Students complete their courses in 8-week terms. Students must participate in weekly discussions and meet individual faculty deadlines. Other activities include offline non-evaluated practice assignments; offline reading and research; online case studies; online progress tests, quizzes and final exams; online threaded discussions; offline individual assignments for evaluation; faculty interaction; and group interaction.

Examinations are designed to be taken in a distance education setting. It is a requirement that faculty determine that some exams be proctored.

Initial Certification Program Summaries

General Education – 35 semester credit hours

English

ENG110 English Composition

ENG310 Technical Writing

Mathematics

MA120 College Algebra

Science

Students must transfer in 8 semester hours of Science which includes two hours of lab

Fine Arts/Humanities

Students select 9 semester hours from the following list:

ARTS200 Introduction to Art History

GEO200 Global Geography

HIS125 World Civilization I

HIS225 World Civilization II

LIT200 Masterpieces of Literature

PHI215 Philosophy of Religions

PHI320 Computer Ethics

Social Sciences 9 semester hours

HIS226 American History II

Students select 6 semester hours from the following:

ANT101 Cultural Anthropology

ECN220 Principles of Microeconomics

ECN221 Principles of Macroeconomics

PSY140 Introduction to Psychology

PSY200 Developmental Psychology

SOC135 Introduction to Sociology

SOC210 Analysis of Social Problems

SOC220 Globalization

SOC250 Technology and Society

Institutional Requirements – 6 semester credit hours

OR100 Orientation

COM240 Principles of Business Communications OR

COM412 Professional Communication

MA200 Introduction to Statistics

Faculty

A review of faculty credentials indicates the faculty members teaching courses in these degree programs hold master's and doctoral degrees.

Associate of Science in Business Administration

Enrollment

Expected Arkansas enrollment: 1

Number of online students currently enrolled: 3

This program is being discontinued and current students will be able to complete the degree. No other students will be admitted.

Curriculum

Associate of Science in Business Administration – 60 semester credit hours

General Education – 36 semester credit hours

See page 20

Institutional Requirements – 6 semester credit hours

See page 20

Degree Requirements – 18 semester credit hours

ACC201 Introduction to Accounting

ACC205 Managerial Accounting

BUS230 Principles of Business Law

ECN220 Principles of Microeconomics

MGT210 Introduction to Management

MKT210 Introduction to Marketing

Bachelor of Business Administration

Enrollment

Expected Arkansas enrollment: 2

Number of online students currently enrolled: 68

Curriculum

Bachelor of Business Administration – 122 semester credit hours

Specializations: leadership, management, marketing, finance, human resource management, health care management, business informatics

General Education – 35 semester credit hours

See page 20

Institutional Requirements – 6 semester credit hours

See page 20

Degree Requirements – 66 semester credit hours

ACC201 Introduction to Accounting

BUS210 Business Statistics I

BUS211 Business Statistics II

BUS230 Business Law I

BUS454 Ethical Decision Making for Business

ECN220 Principles of Microeconomics
ECN221 Principles of Macroeconomics
FIN202 Personal Finance
FIN335 Financial Management and Analysis I
MGT210 Introduction to Management
MGT360 Business and Society
MGT405 Quality Management
MGT470 Developing Human Resources
MKT210 Introduction to Marketing
MKT306 Marketing Research
MGT498 Senior Capstone
Choose 24 semester credit hours from the following:
ACC205 Managerial Accounting
ACC405 Investments
BUS331 Business Law II
BUS320 Quantitative Methods
BUS420 Leadership in a Change Environment
BUS460 Corporate Governance
FIN435 Financial Management and Analysis II
FIN450 Simulation and Risk Management
FIN460 International Finance
MGT410 Training and Development
MGT420 Leadership in Organizations
MGT430 Performance Management
MGT440 Change Management
MGT460 Organizational Behavior
MGT475 Management of Complex Organizations
MGT480 Fundamentals Project Management
MKT307 Sales Management
MKT308 Marketing Management
MKT435 Marketing in a Global Economy

Specializations – 15 semester credit hours

Leadership
Leadership Specialization – 15 credit hours
BUS331 Business Law II
MGT460 Organizational Behavior
FIN450 Simulation and Risk Management
BUS420 Leadership in a Changing Environment
BUS460 Corporate Governance

Management
MGT360 Business and Society
MGT460 Organizational Behavior
MGT405 Quality Management
MGT475 Management of Complex Organizations
MGT490 Introduction to International Business

Marketing

MKT306 Marketing Research
MKT307 Sales Management
MKT308 Marketing Management
MKT435 Marketing in a Global Economy
MKT440 Service Management

Finance

ACC205 Managerial Accounting
ACC405 Investments
FIN435 Financial Management and Analysis II
FIN450 Simulation and Risk Management
FIN460 International Finance

Human Resource Management

MGT410 Training and Development
MGT430 Performance Management
MGT440 Change Management
MGT460 Organizational Behavior
MGT490 Introduction to International Business

Health Care Management

HCA400 Health Care Delivery Systems
IS435 Health Care Informatics
HCA405 Regulatory Process in Health Care
HCA410 Health Care Finance
HCA450 Risk Management

Business Informatics

IS203 Database Applications
IS326 Introduction to Database Systems
IS420 Business Process Management
SEC350 Risk Management
IS400 Enterprise Information Systems

Bachelor of Science in Computer Science

Enrollment

Expected Arkansas enrollment: 1

Number of online students currently enrolled: 64

This program is being discontinued and current students will be able to complete the degree. No other students will be admitted.

Curriculum

Bachelor of Science in Computer Science – 122 semester credit hours

General Education – 35 semester credit hours

See page 20

Institutional Requirements – 6 semester credit hours

See page 20

Degree Requirements – 45 semester credit hours

IS116 Introduction to Computer Programming
CS130 Fundamentals of Programming
CS205 Intermediate Programming
CS211 Computer Organization
CS215 Data Structures
CS216 Algorithms I
CS221 Software Engineering
CS310 Programming Languages Concepts
IS315 Networking and Telecommunications
CS320 Theory of Composition
CS385 Computer Science Problem Solving
PHI320 Computer Ethics
CS410 Computer Architecture
CS421 Operating Systems
CS499 Senior Capstone Project

Elective Courses (21 credit hours)

Students must select 21 credit hours of 300-400 level courses from the following areas: computer science, information systems, information security, game programming, information technology and networking.

CS331 Algorithms II
CS350 Windows Programming with Visual Basic
CS351 Advanced Programming Using Visual Basic
CS431 Artificial Intelligence
IS315 Networking and Telecommunication
IS318 Information Systems Analysis and Design
IS326 Introduction to Database Systems
IS328 IT Hardware and Systems Software
IS308 Introduction to Information Systems
IS332 JavaScript
IS341 Decision Support Systems
IS335 Information Security and Privacy in Health Care Organizations
IS371 Active Server Pages
IS376 Advanced Database Systems
IS400 Enterprise Information Systems
IS410 TCP/IP Networks
IS420 Business Process Management
IS435 Health Care Informatics
IT495 Survey of Information Technology
MIS350 Information Technology Project Management

MIS415 E-Business Strategy, Architecture and Design
SEC310 Security Operations
SEC350 Risk Management
SEC410 Introduction to Network Security
SEC430 Access Control Systems
SEC460 Cryptography
SEC470 Computer Forensics
SEC480 Database Security
WEB301 Web Design I
WEB306 Web Design II

Bachelor of Science in Geographic Information Systems

Enrollment

Expected Arkansas enrollment: 1

Number of online students currently enrolled: 31

Curriculum

Bachelor of Science in Geographic Information Systems – 122 semester credit hours

General Education – 35 semester credit hours

See page 20

Institutional Requirements –6 semester credit hours

See page 20

Degree Requirements – 69 semester credit hours

Choose 69 credit hours from the following:

CS105 Introduction to Computer Science
IS116 Introduction to Computer Programming
IS203 Database Applications
PHI320 Computer Ethics
IS326 Introduction to Database Systems
IS376 Advanced Database Systems
IS308 Introduction to Information Systems
MIS350 Information Technology Project Management
WEB301 Web Design I
GIS120 Utilizing Google Earth and Google Maps for GIS
GIS215 Introduction to Geodatabases
GIS230 Introduction to GIS business applications
GIS240 Utilizing GIS for Human Based Problem Solving
GIS211 Introduction to GIS
GIS225 Principles of Cartography
GIS300 Environmental Modeling
GIS330 GPS Applied to GIS
GIS350 Data Acquisition
GIS360 GIS in Practice
GIS400 Open Sources for GIS

GIS315 Remote Sensing of the Environment
GIS420 Relational Database for GIS
GIS499 Senior GIS Capstone Project

Electives – 12 semester credit hours

Choose four of the following:

CS130 Fundamental of Programming
CS205 Intermediate Programming
CS360 Java Programming
CS380 C+ Programming
WEB306 Web Design II
WEB316 Enhancing Web Pages with JavaScript
WEB320 Service Side Web Programming Using ASP.NET
WEB400 XML Applications Development
WEB440 Database and Dynamic Web Design

Bachelor of Science in Information Technology

Enrollment

Expected Arkansas enrollment: 1

Number of online students currently enrolled: 22

*This program is being discontinued and students will be able to complete the degree.
No other students will be admitted.*

Curriculum

Bachelor of Science in Information Technology – 122 semester credit hours

General Education – 35 semester credit hours

See page 20

Institutional Requirements –6 semester credit hours

See page 20

Degree Requirements – 69 semester credit hours

IS116 Introduction to Computer Programming
IS108 Windows Operating System
SEC210 Introduction to Information Security Systems
IS 203 Database Applications
SEC400 Introduction to Database Systems
IS315 Networking and Telecommunications
PHI320 Computer Ethics
WEB 301 Web Design I
IS318 Information Systems Analysis and Design
MIS 415 E-Business Strategy, Architecture and Design
IS308 Introduction to Information Systems
MIS350 Information Systems Project Management
IT 495 Survey of Information Technology

IS 341 Decision Support Systems
IS 376 Advanced Database Systems
IS400 Enterprise Information Systems
IS499 Senior Research Project
Electives – 9 semester credit hours in upper-level courses

Master of Science in Computer Science

Enrollment

Expected Arkansas enrollment: 1
Number of online students currently enrolled: 29

Curriculum

Degree title: Master of Science Computer Science – 39 semester credit hours above the bachelor degree
Specializations: Networking, Computer Programming, Information Security

Degree Requirements – 27 semester credit hours

CS511 Advanced Concepts of Computer Programming languages
CS521 Computer Architecture
CS531 Advanced Concepts of Operating Systems
CS502 Algorithm Design and Analysis
CS541 Concepts of Communication Networks
CS551 Concepts of Database Systems
CS571 Concepts of Software
IS541 Organizational Behavior for Technology Professionals
CS699 Capstone Project

Specialization – 12 semester credit hours

Networking

CS600 Networking in Architecture and Protocols
CS620 Network Design and Analysis
CS620 Network Performance Modeling
CS630 Multimedia Networking

Computer Programming

CS561 Concepts of Artificial Intelligence
CS655 Distributed Systems
CS610 Network Design and Analysis
CS620 Network Performance Modeling

Information Security

CS690 Penetration Testing
CS675 Authentication
CS680 Web Applications Security
CS685 Applied Cryptography

Student Support Services

Academic Advising

New students stay with an assigned New Student Success Advisor for their first two to four courses before being transferred to their program Student Success Advisor. The advisors monitor the students' performance in order to make improvements.

Financial Aid

Financial aid staff assists students in obtaining the financial assistance and in understanding eligibility requirements, the application process, deadlines, and various forms of grants and loans available.

Library

A virtual librarian is responsible for ensuring that the resources and services are serving and supporting students and faculty. Access to a librarian for online email reference service is provided 24/7 Training is provided on how to use resources including syllabi review and course assignments. Licensed e-resources include 48 databases, providing access to current content, in a range of formats subscribed to from: EBSCOhost, eLibrary, Gale-Infotrac, Netlibrary (over forty singly purchased ebooks supporting all programs) and ProQuest. The licensed e-resources provide access to full-text e-journals, e-books, dissertations, and multi-media, covering all of the major academic disciplines.

Tutoring

TurnItIn plagiarism software, McGraw Hill's MyMathLab, an online writing tutoring service, and an expanded section on APA guidelines are provided.

Advisory Boards

Academic Advisory Committees are comprised of leaders in education and professional fields to advise regarding trends and future educational needs of students and graduates. There are advisory committees in Technology, Healthcare and Nursing, Business and Military. A Program Review Committee is comprised of faculty, employers, industry leaders, instructional specialists and others to provide a broad, detailed view of the outcomes and key competencies needed in each program.

Belhaven University, Jackson, Mississippi

Initial Certification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2013

Associate of Arts

Bachelor of Science in Management

Master of Business Administration

Master of Public Administration

Master of Science in Leadership

These are the first proposals submitted for certification from Belhaven University.

Institutional History

Belhaven University is a Christian liberal arts college. In 1972, the Synod of Mississippi, Presbyterian Church Synod gave ownership of the College to a self-perpetuating board of trustees. The College receives both financial support and students from the Presbyterian Church (U.S.A.), the Presbyterian Church in America, and the Evangelical Presbyterian Church.

Eight bachelor's degrees and four master's degrees are offered. In addition to traditional majors, programs of general studies are available. There are also pre-professional programs in the ministry, medicine, dentistry, law, nursing, and medical technology.

Belhaven University is a Mississippi nonprofit corporation.

Accreditation and Licensure

Southern Association of Colleges and Schools

Business Administration: International Assembly for Collegiate Business Education

Admission Requirements

Undergraduate Admission Requirements:

Official ACT with a 20 composite score

SAT with a 930 combined critical reading and math score

Minimum GPA of 2.0

Students admitted provisionally must maintain a 2.0 in the first four three-hour courses

Graduate Admission Requirements for the MBA:

A bachelor's degree from a regionally-accredited college or university

Professional resume which demonstrates a minimum of two years of significant full-time work experience

Minimum score of 350 on the Graduate Management Admission Test (GMAT)

Graduate Admission for the MPA and Master of Science in Leadership:

Bachelor's degree from a regionally-accredited college or university

Cumulative GPA of 2.5 on all undergraduate work or a cumulative on the last 60 hours of undergraduate work

Either a score of 350 on the Miller Analogies Test, 350 on the Graduate Management Admission test, or a 750 on the Graduate Record Exam

Professional resume which demonstrates work experience

Letter of recommendation from a current or former employer is required

Assessment

Assessment data is collected for inclusion in departmental analysis of curriculum for improvements. The Dean for the online campus is responsible for conducting annual outcomes assessments for all campuses. Online assessment is comparable to on ground assessments and results between the delivery formats are compared to insure comparable outcomes.

Faculty Development and Orientation

Faculty receive training in the use of the university's learning management system. Resources are available for use at any point to refresh their knowledge of the skills needed to teach online. Regular updates and tips on how to effectively teach online are sent regularly.

Authenticating Students

Students must be authenticated to get into the learning management system (LMS). The login to the LMS is the same as the students email account. Once students login, they are provided access to their courses.

Program Delivery

All online classes are delivered either by "my-time" or "real-time". Students have the option to choose one of the delivery methods with the Associate of Arts or Bachelor of Science in Management degree. All master level courses are delivered in "my-time" delivery. Both options require the same amount of homework and class preparation.

My-time online delivery allows the student to study, learn, interact, and submit assignments at the times that work best for their schedule. Assignment deadlines are clearly communicated by the professor at the beginning of each semester. Students are able to submit their assignments and receive feedback throughout the week.

Real-time online classes offered via face-time requires the student to meet online with their professor during a designated day and time each week. A student meets one night each week to interact in a real-time format and/or if the student needs more direct encouragement as they work through their coursework.

Instructor to student interaction consists of regular email correspondence between the instructor and the class and occurs through the learning management system. Discussion forums are set up to allow students to post questions and instructors can reply so that all students benefit from the response. During synchronous courses, a web conference allows the class and the instructor to see and talk to one another. During asynchronous classes, the "class time" takes place on a discussion board with questions for each week.

Total credit degree requirements for proposed programs are 62 semester credit hours for an associate's degree, 124 semester credit hours for the bachelor's degree, and 36 semester credit hours above a bachelor's degree for the master's degree.

Initial Certification Program Summaries

General Education for Associate and Bachelor Degrees– 35 semester credit hours

English

ENG103 – Composition and Rhetoric

ENG108 – Effective Research Writing

Mathematics

Students are required to transfer College Algebra

Science

BIO255 – General Biology I

BIO256 – General Biology I Lab

BIO260 – General Biology II

BIO261 – General Biology II Lab

Fine Arts

ART 245- Art Appreciation

PHI210 – Comparative Religions Philosophies

Social Sciences

Students are required to transfer a US History/Government

HIS108 – Civilization

HIS205 – Contemporary World History

HIS220 – The Influence of Christianity in Western Culture

Faculty

A review of faculty credentials indicates the faculty members teaching courses in these degree programs hold master's and doctoral degrees.

Associate of Arts

Enrollment

Expected Arkansas enrollment: 10

Number of currently enrolled online students: 7

Curriculum

Associate of Arts – 62 semester credit hours

General Education – 35 semester credit hours

See pages 30-31

Degree Requirements – 27 semester credit hours

BIB214 – Old testament History

BIB215 New Testament History

ENG203 – Survey of World Literature I

ENG204 – Survey of World Literature II

IST201 – Global Culture

WVC106 – Intro to Worldviews

WVC218 – Christian Perspective

WVC401 – Kingdom Life: Family and Workplace

Electives - 3 semester credit hours of general education electives

Bachelor of Science in Management

Enrollment

Expected Arkansas enrollment: 5

Number of currently enrolled online students: 79

Curriculum

Bachelor of Science in Management – 124 semester credit hours

General Education – 35 semester credit hours

See pages 30-31

Degree Requirements – 60 semester credit hours

BIB214 – Old Testament History

BIB215 - New Testament History

BUS304 – Business Communication

BUS309 – Business Computer Applications

BUS326 – Principles of Management

BUS320 – Introduction to Marketing

BUS362 – Human Resources

BUS412 – Organizational Behavior

BUS418 – Business Ethics

BUS414 – Business Law

BUS395 – Research Methods

BUS406 – Finance and Accounting for Managers

BUS419 – Business Policy

ECO407 – Economics

ENG203 – Survey of World Literature I

ENG204 – Survey of World Literature II

IST201 – Global Culture

WVC106 – Intro to Worldviews

WVC218 – Christian Perspective

WVC401 – Kingdom Life: Family and Workplace

Electives – 29 semester credit hours with at three being upper-level

Master of Business Administration

Enrollment

Expected Arkansas enrollment: 5

Number of currently enrolled online students: 32

Curriculum

Master of Business Administration – 36 - 42 semester credit hours

Concentrations: Leadership, Sports Administration, Human Resources, Health Administration

Degree Requirements – 33 semester credit hours

MBA601 Introduction to Graduate Education

MBA624 Ethical Problems in Business

MBA640	Organizational Behavior
MBA615	Business Foundations
MBA643	Financial Analysis
MBA682	Principles of Executive Leadership
MBA646	The Legal Environment of Business
MBA658	Managerial Economics
MBA664	Marketing Management
MBA688	Business in a Global Environment
MBA687	Strategic Planning

Concentrations – 9 semester credit hours

Choose three of the following:

Leadership

MSL630	Leading High Performance Teams
MSL665	Coaching, Mentoring and Resolving Conflict
MSL668	Leadership and Organizational Change
MSL686	Strategic Leadership

Sports Administration

Choose three of the following:

MSA608	Current Issues and Trends in Sports Administration
MSA643	Sports Finance and Budgeting
MSA646	Legal and Regulatory Environment for Sports
MSA668	Venue and Event Management

Human Resources

MSL660	Current Issues in Human Resources
MSL661	HR Employee Relations
MSL662	HR Compensation and Benefits

Health Administration

Choose three of the following:

MHA608	Current Issues and Trends in Health Administration
MHA643	Health Care Finance and Budgeting
MHA646	Legal and Regulatory Environment for Health Care
MHA668	Health Care Quality Management

Master of Public Administration

Enrollment

Expected Arkansas enrollment: 5

Number of currently enrolled online students: 24

Curriculum

Master of Public Administration – 36 semester credit hours

Degree Requirements

MPA601	Introduction to Graduate Education
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MPA607	Ethics and Society
MPA604	Organizational Behavior
MPA603	Research Methods in Public Administration
MPA609	Administration of Financial Resources
MPA605	Principles of Executive Leadership
MPA611	Public and Administrative Law
MPA610	Economics and Public Policy
MPA606	Human Resources Development and Administration
MPA608	Management Research-Project
MPA612	Public Policy Analysis
MPA613	Research Capstone Project

Master of Science in Leadership

Enrollment

Expected Arkansas enrollment: 10

Number of currently enrolled online students: 7

Curriculum

Master of Science in Leadership – 36 – 42 semester credit hours

Degree Requirements - 36 semester credit hours

MSL601	Introduction to Graduate Education
MSL624	Ethical Problems
MSL640	Organizational Behavior
MSL630	Leading Productive Teams
MSL643	Financial Analysis
MSL658	Principles of Executive Leadership
MSL646	The Legal Environment of Business
MSL665	Conflict Resolution
MSL660	Human Resources
MSL668	Organizational Change
MSL686	Strategic Leadership
MSL670	Leadership Capstone

Concentration – 6 semester credit hours

Human Resources

MSL661 HR Employee Relations

MSL662 HR Compensation and Benefits

Student Services

Academic Advising

Student service representatives register and advise students for courses needed and the student's academic plan.

Financial Aid

Belhaven University, through a program of grants and loans, provides a comprehensive plan to assist students.

Library Services

The Warren A. Hood Library houses more than 115,000 items and access to a vast array of electronic indexes and databases, media collections, archival materials, and reference materials for all fields.

The Virtual Library is accessed 24/7 through netLibrary from any computer into a large collection of online full text and citation databases including EBSCOhost, Grove's Dictionary of Art, Grove's Dictionary of Music and Musicians, Christian Periodical Index, Mergent Online, CQ Researcher, and Classical Music Library. Additionally, library patrons have access to more than 5,000 e-books.

Career Services

FOCUS, an online career guidance tool that assists students in self-assessment and career exploration, has links to both job and career resources.

Advisory Boards

The School of Business has two separate advisory groups: a Business Alumni advisory group, and a Business advisory group from the greater business community.

Columbia College, Columbia, Missouri**Initial Certification – Distance Technology****ADHE Staff Recommendation: Program Certification through October 31, 2013**

Bachelor of General Studies

Bachelor of Science in Business Administration

Bachelor of Arts in History

Bachelor of Arts in Psychology

These are the first proposals submitted for certification from Columbia College.

Institutional History

Columbia College was founded in Missouri in 1851 and is a private, non-profit, coeducational liberal arts and sciences college. Originally founded as Christian female college, it was the first of its kind in the western United States chartered by a state legislature. The College changed its name to Columbia College in 1970 when it became a four-year coeducational college. In 1972, the College offered education at off-campus sites and began offering master's degrees in 1996 and online degree programs in 2002.

Accreditation, Licensure, Authorization

Higher Learning Commission of the North Central Association

Alaska, Utah, North Dakota, New Mexico, Iowa, California, Maine authorizations

Admission Requirements

Admission to the Division of Adult Higher Education online learning program:

Official high school transcript, GED, evidence of satisfactory college work

Participate in an online classroom

Assessment

At the end of a degree completion, faculty members complete an Assessment of the Major which is used to assess the preparedness of the students and level of content mastery in the capstone course. It provides information for recommended ways to strengthen the curriculum or improve the culminating experience course, curricular decisions, and pedagogical practices.

At the end of each session, the college runs a GPA report for every course section taught to determine the level of student success which is used to identify areas of potential concern.

Student evaluations are provided to the instructors for self-reflection and improvement.

Faculty Employment, Development, and Orientation

Faculty positions with Columbia College require a minimum of a master's degree in the subject to be taught.

Training is mandatory for all new Online Campus instructors. The training begins eight to ten weeks before the instructor is scheduled to teach. Upon approval to teach a course online, the instructor is enrolled into an existing course as a shadow. Instructors are then required to attend a weekend workshop for a face-to-face training workshop.

"Listserves" are available for all academic disciplines so that faculty at the main campus and online campuses may have a means to communicate with each other electronically.

Authenticating Students

After admission to Columbia College, a student is entered into the college database and a unique student ID number is generated and emailed to the student's email address. This is used by the student to create their own unique password and secret question and answer for password retrieval or reactivation of account.

Program Delivery

Credits are awarded in semester credit hours. Class sessions are five 8-week sessions per academic year.

The associate degree requires a minimum of 60 semester credit hours. The bachelor degree requires 120 semester credit hours. The master's degree requires 36 semester credit hours above the bachelor's degree.

Initial Certification Program SummariesGeneral Education for Bachelor Degrees— 35 semester credit hours

English

ENGL 111 English Composition I

ENGL 112 English Composition II

Speech Communication
COMM110 Introduction to Speech

Math

Choose one from the following:

MATH 150 College Algebra

MATH 170 Finite Mathematics

MATH 180 Precalculus

MATH 250 Statistics I **or**

MATH course higher than MATH 150

Science

BIOL 108 Biology

BIOL 108L

Students will transfer 4 hours of science that includes one hour of lab

Fine Arts/Humanities

Students choose 6 hours from the following:

ARTS 105 Art Appreciation

ARTS 111 Art and Ideas I

ARTS 112 Art and Ideas II

COMM 203 Understanding Human Communication

COMM 224 Film History and Analysis

ENGL 123 Introduction to Mythology and Folklore

ENGL 210 Introduction to Fiction

ENGL 211 Introduction to Poetry

ENGL 212 Introduction to Drama

ENGL 231 English Literature I

ENGL 232 English Literature II

ENGL 241 American Literature I

ENGL 242 American Literature II

ENGL 263 World Literature I

ENGL 264 World Literature II

MUSI 122 Music Appreciation

PHIL 201 Introduction to Western Philosophy

PHIL 202 Introduction to Eastern Philosophies and Religions

PHIL 210 Logic

RELI 101 Religion and Human Experience

RELI 202 Introduction to Eastern Philosophies and Religions

Social Sciences

POSC 111 American National Government

Students must select one course from the following:

HIST 101 Western Civilization

HIST 102 Western Civilization II

HIST 121 American History to 1877

HIST 122 American History since 1877

Students must select one course from the following:

ECON 293 Macroeconomics
ECON 294 Microeconomics
GEOG 101 Introduction to Geography
PSYC 101 General Psychology
SOCI 111 General Sociology
SOCI 112 General Anthropology
SOCI 270 Minority Cultures and Relations

Faculty

A review of faculty credentials indicates the faculty members teaching courses in these programs hold master's and doctoral degrees in their teaching fields.

Bachelor of General Studies

Enrollment

Expected Arkansas enrollment: 4

Number of current online enrollment nationwide and internationally: 4

Curriculum

Bachelor of General Studies – 120 semester credit hours

General Education – 35 semester credit hours

See pages 37 and 38

Institutional Requirement – 3 semester credit hours

PHIL 330 - Ethics

Degree Requirements – 81 semester credit hours

Electives – Students choose open electives and/or a minor

Bachelor of Arts in History

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment: 2

Curriculum

Bachelor of Arts in History – 120 semester credit hours

General Education – 35 semester credit hours

See pages 37 and 38

Institutional Requirement – 12 semester credit hours

PHIL 330 – Ethics

Multicultural Studies – 3 semester credit hours

Choose one of the courses in the Culture Studies area

Foreign Language – 6 semester credit hours

Online students choose two culture and society courses

Degree Requirements – 18 semester credit hours

HIST 101 Western Civilization I
HIST 102 Western Civilization II
HIST 121 American History to 1877
HIST 122 American History since 1877
HIST 490 Historiography
HIST 494 Historical Research & Methods

History Electives – 24 semester credit hours

Nine semester hours selected from the following United States History Cluster:

HIST 312 Twentieth Century American Diplomatic History
HIST 321 History of the Modern U.S.
HIST 342 American Civil War
HIST 350 American Revolution
HIST 352 American Environmental History
HIST 362 History of the American West
HIST 370 American Military History
HIST 371 History of American Business
HIST 372 American Indian History
HIST 373 Women and Gender in American History

Nine semester hours selected from the following European History Cluster:

HIST 303 History and Philosophy of Modern Science
HIST 322 History of European Society and Sexes
HIST 332 The European Renaissance
HIST 334 The European Enlightenment
HIST 335 Nineteenth Century Europe
HIST 336 Twentieth Century Europe
HIST 340 Philosophy of Revolution
HIST 358 The Making of Modern Britain
HIST 359 Rise and Fall of the British Empire
HIST 381 History of Christianity: The Early Church
HIST 382 Christianity in the Modern World

Three semester hours selected from the following Comparative History Cluster:

HIST 231 Imperial Russia
HIST 232 History of Russia 1825 to Present
HIST 234 History of Latin America
HIST 235 History of the Modern Middle East
HIST 314 Modern China
HIST 316 Modern Japan
HIST 318 The Vietnam War

Electives – 19 semester credit hours of which 10 must be upper-level

Bachelor of Arts in Psychology

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment nationwide and internationally: 2

Curriculum

Bachelor of Arts in Psychology – 120 semester credit hours

General Education – 35 semester credit hours

See pages 37 and 38

Institutional Requirement – 12 semester credit hours

PHIL 330 – Ethics

Multicultural Studies – 3 semester credit hours

Choose one of the courses in the Culture Studies area

Foreign Language – 6 semester credit hours

Students choose two culture and society courses

Degree Requirements – 48 semester credit hours

PSYC 101 General Psychology

PSYC/SOCI/BIOL 324 Statistics for the Behavioral and Natural Sciences

PSYC/SOCI 325 Research Design

PSYC 381 History and Systems of Psychology

PSYC 495 Integrative Psychology

Psychology Elective Requirements – 33 semester credit hours:

Choose 21 semester credit hours from the following:

PSYC 304 Personality Theory

PSYC 330 Lifespan Developmental Psychology

PSYC 360 Social Psychology

PSYC/BIOL 371 Neuroscience

PSYC/BIOL 372 Sensation and Perception

PSYC 410 Learning Theories

PSYC 420 Cognitive Psychology

PSYC 450 Abnormal Psychology

PSYC 460 Introduction to Clinical and Counseling Psychology

Choose 12 semester credit hours from Psychology courses

Electives – 21 semester credit hours

Must include one upper-level course

Bachelor of Science in Business Administration

Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold master's and doctoral degrees in their teaching fields.

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment nationwide and internationally: 5

Curriculum

Bachelor of Science in Business Administration – 120 semester credit hours
Focus Areas: Accounting, Finance, Human Resource Management, International Business, Management, Marketing

General Education – 35 semester credit hours

See pages 37 and 38

Institutional Requirement – 6 semester credit hours

PHIL 330 – Ethics

Multi-Cultural Requirement– 3 semester credit hours

Choose one of the courses in the Culture Studies area

Degree Requirements – 42 semester credit hours

ACCT 280 Accounting I

ACCT 281 Accounting II

ECON 293 Macroeconomics

ECON 294 Microeconomics

FINC 350 Business Finance

MATH 250 Statistics I OR

BIOL/PSYC/SOCI 324 Statistics for the Behavioral and Natural Sciences

MGMT 254 Business Communications

MGMT 265 Business Law I

MGMT 330 Principles of Management

MGMT 338 International Business

MGMT 368 Business Ethics

MGMT 393 Business Information Systems

MGMT 479 Strategic Management

MKTG 310 Principles of Marketing

Business Electives – 21 upper-level semester credit hours

Choose from the following areas, if a concentration is not added:

accounting, computer information systems, economics, finance, management, and marketing

Other Electives – 13 – 16 semester credit hours

Concentrations – 18 semester credit hours

Accounting

ACCT 382 Intermediate Accounting I

ACCT 383 Intermediate Accounting II

ACCT 386 Managerial and Cost Accounting

Electives – 9 semester credit hours of electives from the following:

ACCT 381 Federal Income Tax-Individuals

ACCT 384 Intermediate Accounting III

ACCT 385 Accounting Information Systems

ACCT 481 Federal Income Tax-Corporations

ACCT 485 Fund and Government Accounting

ACCT 488 Advanced Financial Accounting

ACCT 489 Auditing I
ACCT 490 Auditing II
FINC 396 Corporate Finance

Finance

FINC 354 Investments
FINC 395 Financial Markets & Institutions
FINC 498 Comprehensive Financial Planning
9 semester credit hours of electives from the following courses:
FINC 295 Risk and Insurance
FINC 298 Personal Finance
FINC 396 Corporate Finance
FINC 397 Principles of Real Estate
FINC 410 Quantitative Methods for Sports Management
FINC 433 Current Issues in Employee Benefit Planning
FINC 495 International Finance
FINC 496 Financial Management
ACCT 381 Federal Income Tax – Individual
ACCT 386 Managerial and Cost Accounting
FINC 499 Internship in Business (3 max.)

Human Resource Management

MGMT 361 Human Resource Management
MGMT 362 Organizational Behavior
MGMT 364 Workforce Planning and Employment
MGMT 365 Compensation and Benefit Systems
Electives - 6 semester credit hours from the following:
COMM 303 Intercultural Communications
MGMT 339 Cross-Cultural Management
MGMT 360 Organizational Theory
MGMT 367 Business Law II
MGMT 375 Labor Relations
MGMT 430 Management Science
MGMT 461 Human Resource Development
POSC 326 International Law & Organizations
PSYC 336 Industrial/Organizational Psychology
PSYC/SOCI 360 Social Psychology

International Business

MGMT 338 International Business
MGMT 339 Cross-Cultural Management
MKTG 410 Global Marketing
FINC 495 International Finance
Electives – 6 semester credit hours from the following:
COMM 303 Intercultural Communication
POSC 292 International Relations
POSC 321 Politics of Developing Nations

POSC 322 International Law & Organization
POSC 360 U.S. Foreign Policy

Management

MGMT 339 Cross-Cultural Management
MGMT 361 Human Resource Management
MGMT 362 Organizational Behavior

Electives – 9 semester credit hours, 3 of which must be upper-level courses

Marketing

MKTG 331 Consumer Behavior
MKTG 441 Marketing Research
MKTG 478 Marketing Management
Electives – 9 semester credit hours from the following:
MKTG 327 Retail Management and Strategies
MKTG 332 Public Relations
MKTG 335 Advertising and Sales Promotion
MKTG 352 Personal Selling and Sales Management
MKTG 360 E-Marketing
MKTG 399/499 Internship
MKTG 410 Global Marketing
MKTG 480 Sports and Event Marketing

Student Services

Academic Advising

Academic Advising is available for students enrolled in distance technology from the Online Campus advising staff. Academic advising is required prior to the student's first term of enrollment.

Financial Aid

The Financial Aid Office corresponds with students primarily via email regarding the status of their financial aid application and notification of financial aid estimated awards.

Library Services

All students have access to the online research and reference databases through the main campus proxy server. The Stafford Library web page provides links to the subscription databases and a wide variety of web resources useful to academic research.

Career Services

Columbia College offers Jobtrak.com through the Internet. The service is free to students and alumni. The service provides networking, assessment, a resume maker, current articles, and individual consultation.

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2013

Certificate in CPA Preparation

Initial Program Summary

The **Graduate Certificate in CPA Preparation** program is designed for students to complete advanced accounting coursework and prepare for the CPA exam.

Faculty

A review of the current faculty credentials indicates the faculty members teaching courses in this degree have master's degrees in their fields.

Curriculum

Graduate Certificate in CPA Preparation – 29 Semester Credit Hours

Tracks: Professional Leadership or Advanced Accounting

AC 559 Advanced Financial Accounting and Reporting Issues

AC 564 International Accounting and Multinational Enterprises

AC 571 Accounting Information Systems

AC 574 Forensic Accounting: Ethics and the Legal Environment

AC 591 CPA Exam Preparation: Auditing and Attestation

AC 592 CPA Exam Preparation: Business Environment and Concepts

AC 593 CPA Exam Preparation: Financial Accounting and Reporting

AC 594 CPA Exam Preparation: Regulation

Professional Leadership Track

FI 512 Entrepreneurial Finance

HR 587 Managing Organizational Change

PM 586 Project Management Systems

Advanced Accounting Track

AC 560 Advanced Studies in Federal Taxes and Management Decisions

AC 562 Auditing: An Operational and Internal Perspective Including Fraud Examination

AC 573 Accounting Fraud Criminology and Ethics

Recertification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2016

Associate of Applied Science in Accounting

Certification: Distance Technology, January 2010

Enrollment: 23 Arkansas distance students

Graduates: 1 Arkansas distance graduate

Associate of Applied Science in Network Systems Administration

Certification: Distance Technology, January 2010

Enrollment: 18 Arkansas distance students
Graduates: 0 Arkansas distance graduates

Bachelor of Science in Business Administration

Certification: Distance Technology, January 2010
Enrollment: 167 Arkansas distance students
Graduates: 1 Arkansas distance graduate

Bachelor of Science in Management

Certification: Distance Technology, January 2010
Enrollment: 7 Arkansas distance students
Graduates: 0 Arkansas distance graduates

Bachelor of Science in Technical Management

Certification: Distance Technology, January 2010
Enrollment: 108 Arkansas distance students
Graduates: 14 Arkansas distance graduates

Master of Information Systems

Certification: Distance Technology, July 2009
Enrollment: 14 Arkansas distance students
Graduates: 1 Arkansas distance graduate

Master of Network and Communications Management

Certification: Distance Technology, July 2009
Enrollment: 4 Arkansas distance students
Graduates: 0 Arkansas distance graduates

Master of Project Management

Certification: Distance Technology, July 2009
Enrollment: 10 Arkansas distance students
Graduates: 1 Arkansas distance graduate

Master of Public Administration

Certification: Distance Technology, July 2009
Enrollment: 8 Arkansas distance students
Graduates: 2 Arkansas distance graduates

Everest University, Orlando, Florida

Initial Certification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2013

Associate of Applied Science in Accounting

Bachelor of Science in Accounting

Bachelor of Science in Business

Master of Business Administration

Accreditation and Licensure

Accrediting Council for Independent Colleges and Schools

Florida Commission for Independent Education

Approval: Florida State Approving Agency for Veterans Training

Initial Certification Program Summaries

Courses carry 4 quarter credit hours (3 semester credit hours)

Four quarter credit hours meet the minimum three contact semester hours of instruction.

Faculty

A review of the current faculty credentials indicates that the faculty members teaching courses in these degree programs hold master's and doctoral degrees in their teaching fields.

Associate of Applied Science in Accounting

Enrollment

Expected Arkansas enrollment: 5

Number of currently enrolled online students: 12

Curriculum

Associate of Applied Science in Accounting

98.2 quarter credit hours (71 semester credit hours)

General Education Requirements – 22.5 quarter credit hours (15 semester credit hours)

English

ENC 1101 Composition I

ENC 1102 Composition II

Mathematics

MAT 1033 College Algebra

Computer Applications

CGS 2167C Computer Applications

Social Sciences

PSY 2012 General Psychology

Institutional Requirements – 20 quarter credit hours (14 semester credit hours)

SLS 1105 Strategies for Success

SLS 1505 Basic Critical Thinking

EVS 1001 Environmental Science

SLS 1321 Career Skills and Portfolio Development

SPCP 2300 Fundamentals of Interpersonal Communication

AML 2000 Introduction to American Literature

Degree Requirements -56 quarter credit hours (42 semester credit hours)

APA 2111 Principles of Accounting I
APA 2121 Principles of Accounting II
APA 2161 Introductory Cost/Managerial Accounting
APA 2141 Computerized Accounting
ACG 2021 Introduction to Corporate Accounting
ACO 1806 Payroll Accounting
ACG 2551 Non-Profit Accounting
TAX 2000 Tax Accounting
MAN 1030 Introduction to Business Enterprise
BUL 2131 Applied Business Law
Choose two of the following:
LIS 2004 Introduction to Internet Research
MAN 2031 Let's Talk Business
OST 2335 Business Communications
MTB 1103 Business Math
CGS 2510c Applied Spreadsheets

Bachelor of Science in Accounting

Enrollment

Expected Arkansas enrollment: 5
Number of currently enrolled online students: 3

Curriculum

Bachelor of Science in Accounting
192 quarter credit hours (128 semester credit hours)

General Education Requirements – 52.5 quarter credit hours (35 semester credit hours)

General Education Requirements for Associate degrees
English
ENC 1101 Composition I
ENC 1102 Composition II

Mathematics

MAT 1033 College Algebra

Science

Arkansas students must transfer in 12 quarter credit hours, including 2 laboratories.

Fine Arts/Humanities

AML 2000 Introduction to American Literature
SLS 1505 Basic Critical Thinking

Social Sciences

AMH 2030 20th Century American History

CPO 4004 Global Politics

PSY 2012 General Psychology

SYG 2000 Principles of Sociology

Institutional Requirements – 56 quarter credit hours (37 semester credit hours)

EVS 1001 Environmental Science

SLS 1105 Strategies for Success

SLS 1321 Career Skills

SYG 2000 Principles of Sociology

MTB 1103 Business Math

STA 2014 Statistics

SPCP 2300 Fundamentals of Interpersonal Communication

OST 2335 Business Communications

ENC 3211 Report Writing

SOP 4005 Social Psychology

CGS 2167c Computer Applications

LIS 2004 Introduction to Internet Research

MAN 2031 Let's Talk Business

ECO 3007 Macroeconomics

ECO 3028 Microeconomics

Degree Requirements – 96 quarter credit hours (64 semester credit hours)

APA 2111 Principles of Accounting I

APA 2121 Principles of Accounting II

APA 2161 Introductory Cost/Managerial Accounting

ACG 2021 Introduction to Corporate Accounting

APA 2141 Computerized Accounting

ACO 1806 Payroll Accounting

ACG 2551 Non-Profit Accounting

TAX 2000 Tax Accounting

MAN 1030 Introduction to Business

SLS 1392 Workplace Relationships

ACG 3103 Intermediate Accounting I

ACG 3113 Intermediate Accounting II

ACG 3123 Intermediate Accounting III

ACG 3341 Cost Accounting I

ACG 3351 Cost Accounting II

ACG 4201 Consolidation Accounting

ACG 4632 Auditing I

TAX 4001 Federal Taxation I

TAX 4011 Federal Taxation II

BUL 2131 Applied Business Law – OR

BUL 3241 Business Law I – OR

BUL 3242 Business Law II

MAN 3554 Workplace Continuity and Contingency Planning

CGS 2510C Applied Spreadsheets
FIN 1103 Introduction to Finance
ACG 2178 Financial Statement Analysis
MAN 2021 Principles of Management

Bachelor of Science in Business

Enrollment

Expected Arkansas enrollment: 5
Number of currently enrolled online students: 2

Curriculum

Bachelor of Science in Accounting
192 quarter credit hours (137 semester credit hours)
Focus Areas: Business Administration, Management, Marketing, International Business

General Education Requirements – 48 quarter credit hours (35 semester credit hours)

General Education Requirements for Associate degrees

English

ENC 1101 Composition I

ENC 1102 Composition II

Mathematics

MAT 1033 College Algebra

Science

Arkansas students must transfer in 12 quarter credit hours, including 2 laboratories.

Fine Arts/Humanities

AML 2000 Introduction to American Literature

SLS 1505 Basic Critical Thinking

Social Sciences

AMH 2030 20th Century American History

CPO 4004 Global Politics

PSY 2012 General Psychology

SYG 2000 Principles of Sociology

Institutional Requirements – 40 quarter credit hours (30 semester credit hours)

EVS 1001 Environmental Science

SLS 1505 Basic Critical Thinking

SLS 1105 Strategies for Success

SLS 1321 Career Skills

SYG 2000 Principles of Sociology

MTB 1103 Business Math

STA 2014 Statistics

SPCP 2300 Fundamentals of Interpersonal Communication

OST 2335 Business Communications

ENC 3211 Report Writing
SOP 4005 Social Psychology

Degree Requirements – 48 quarter credit hours (36 semester credit hours)

CGS 2167C Computer Applications
MAN 1030 Introduction to Business
MAN 2021 Principles of Management
BUL 2131 Applied Business Law
MAN 2300 Introduction to Human Resources
MAR 1011 Introduction to Marketing
APA 2111 Principles of Accounting I
APA 2121 Principles of Accounting II
ECO 3007 Macroeconomics
ECO 3028 Microeconomics
MAN 3554 Workplace Continuity & Contingency Planning
MANP 4501 Applied Management Senior Capstone Experience

Focus Areas – 36 quarter credit hours (24 semester credit hours)

Business Administration
FIN 1103 Introduction to Finance
MAR 2305 Customer Relations and Servicing
FIN 3005 Principles of Finance
FIN 3501 Investments
MAR 3310 Public Relations
MAN 3344 Principles of Supervision
MAN 4701 Business Ethics
MAN 4764 Business Policy and Strategy
GEB 4361 Management of International Business
MAN 3100 Human Relations in Management
Choose 2 of the following:
MAN 2727 Strategic Planning for Business
ACG 2178 Financial Statement Analysis
ACG 2021 Introduction to Corporate Accounting
SBM 2000 Small Business Management
APA 2161 Introductory Cost/Managerial Accounting

Management
MAR 2305 Customer Relations and Servicing
FIN 1103 Introduction to Finance
SBM 2000 Small Business Management
MAN 2604 Introduction to International Management
MAN 3100 Human Relations in Management
MAN 3344 Principles of Supervision
ACG 3073 Accounting for Managers
MAN 4701 Business Ethics
MAN 4302 Management of Human Resources
MAN 4400 Labor Relations and Collective Bargaining

MAN 4764 Business Policy and Strategy
MAR 3503 Consumer Behavior

Marketing

MAR 2320 Advertising
MAR 2141 Introduction to International Marketing
MAR 2720 Marketing on the Internet
SBM 2000 Small Business Management
MAR 3310 Public Relations
MAR 3400 Salesmanship
MAR 3503 Consumer Behavior
MAR 4333 Promotional Policies and Strategy
MAR 4613 Marketing Research
MAR 3156 Global Marketing
MAR 3231 Retailing
MAR 4200 Marketing Channels and Distribution

International Business:

MAR 2141 Introduction to International Marketing
MAN 2604 Introduction to International Management
GEB 2353 International Competitiveness
BUL 2261 International Business Law
FIN 3005 Principles of Finance
FIN 4602 International Business and Finance
GEB 4351 Import/Export Management
GEB 4352 International and Comparative Industrial Relations

GEB 4361 Management of International Business
MAR 3156 Global Marketing
MAR 4156 International Marketing Analysis
MAR 3310 Public Relations

Master of Business Administration

Enrollment

Expected Arkansas enrollment: 5
Number of currently enrolled online students: 1

Curriculum

Master of Business Administration –56 quarter credit hours (38 semester credit hours)
Concentrations: Accounting, Human Resource Management, International Business

Degree Requirements – 40 quarter credit hours (26 semester credit hours)

MAN 5245 Organizational Behavior
MAN 6307 Management of Human Resources
QMB 5355 Quantitative Methods
MAN 5910 Business Research
ISM 5026 Management Information Systems

MAN 5066 Managerial Ethics
FIN 6409 Financial Management
ECP 5705 Managerial Economics
MAR 5805 Marketing Management
MAN 6721 Business Policy and Strategy

Concentration – 16 quarter credit hours (12 semester credit hours)

Accounting

Choose four of the following:

ACG 5405 Accounting Information Systems
ACG 5216 Advanced Accounting Topics
TAX 6065 Tax Research and Planning
ACG 5647 Auditing II
ACG 5516 Governmental Accounting

Human Resources Management

MAN 5140 Managerial Decision Making
MAN 5355 Managerial Assessment and Development
MAN 5266 Management of Professionals
MAN 5285 Organizational Development and Change

International Business

MAN 5601 International Business
ECO 5709 International Economics Systems
FIN 5609 International Finance
MAR 5153 International Marketing

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2013

Bachelor of Arts in Interdisciplinary Studies

Master of Science in Accounting

Master of Business Administration and Master of Science in Leadership (Duel Degree)

Master of Science in Psychology

Accreditation and Licensure

Higher Learning Commission since 1968

Arizona State Board for Private Postsecondary Education

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in these degree programs hold master's and doctoral degrees in their teaching fields.

Initial Program Summaries

(Courses receive 4 semester credit hours)

Bachelor of Arts in Interdisciplinary Studies

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in their teaching fields.

This program is being discontinued and students will be able to complete the degree. No other students will be admitted.

Enrollment

Number of currently enrolled online students: 149

Curriculum

Bachelor of Arts in Interdisciplinary Studies

120 semester credit hours

(Four semester credit hours are awarded per course)

General Education – 40 semester credit hours

English Composition:

ENG-105 - English Composition I

ENG-106 - English Composition II

Mathematics:

MAT-134 - Applications of Algebra

Science:

Choose two of the following:

BIO-100 & Lab, Biology Concepts

CHM-101 & Lab - Introduction to General, Organic, and Biochemistry

GLG-101 & Lab General Geology

Social Sciences:

HIS-221 - Themes in U. S. History

PSY-102 - General Psychology

SOC-102 - Introduction to Sociology

Fine Arts/Humanities:

CWV-101 - Christian Worldview

PHI-103 - Introduction to Philosophy and Ethics

Institutional Requirements – 8 semester credit hours

UNV-103/303 - University Success

COM-126 - Communication and the Media

Degree Requirements – 44 semester credit hours

PHI-305 - Ethical Thinking in Liberal Arts

INT-244 - World Religions

UNV-150 - Origins of Western Consciousness and Community

UNV-200 - History of Ideas

UNV-315 - Introduction to Interdisciplinary Studies
COM-315 – Intercultural Communications
SOC-369 – Social Psychology
SOC-315 – Cultural Anthropology
SOC-410 Social Inequality and Stratification
INT-454 - Christianity and Culture
UNV-350 - Applied Interdisciplinary Studies
Electives – 28 upper-level semester credit hours

Master of Science in Accounting

Enrollment

Expected Arkansas enrollment: 5
Number of currently enrolled online students: 99

Curriculum

Master of Science in Accounting – 50 semester credit hours
(*Four semester credit hours are awarded per course*)

Degree Requirements

UNV-504 - Introduction to Graduate Studies in the Ken Blanchard College of Business
MGT-605 - Leadership and Organizations
ACC-502 - Accounting Practices
FIN-504 - Finance Principles
ACC-616 - Financial Research and Compliance
ACC-653 – Advanced Managerial and Cost Accounting
ACC-651 - Internal Auditing
ACC-613 - Taxation
ACC 623 - Business Law and Ethics for Accounting
ACC-662 – Advanced Accounting and Mergers and Acquisitions
ACC-664 – Forensic Accounting and Fraud Examination
FIN-650 - Managerial Finance
ACC-665 - Tax Planning and Business Strategy

**Master of Business Administration and Master of Science in Leadership
(Dual Degree)**

The dual degree program is designed for students who desire to pursue a traditional MBA degree and a leadership degree concurrently. Curriculum provides business management and leadership skills in order to analyze and evaluate structures, processes, and systems within organizational environments in order to build effective organizations.

Enrollment

Expected Arkansas enrollment: 5
Number of currently enrolled online students: 157

Curriculum

Master of Business Administration and Master of Science in Leadership
(Duel Degree)

60 semester credit hours

(Four semester credit hours are awarded per course)

Degree Requirements

UNV-504 - Introduction to Graduate Studies in the Ken Blanchard College of Business

MGT 605 Leadership and Organizations

ACC-502 – Accounting Practices

FIN-504 – Finance Principles

SYM-506 – Applied Business Probability and Statistics

ECN-601 – Economics

BUS-660 – Quantitative Methods

MKT-607 – Marketing Management

ACC-650 – Managerial Accounting

MGT-655 – Operations Management

FIN-650 – Managerial Finance

MGT-660 – Strategic Management

LDR-600 - Leadership Styles and Development

LDR-610 - Power, Politics, and Influence

LDR-615 – Organizational Development and Change

LDR-625 – Organizational Culture and Team Leadership

LDR-640 - Leadership and Innovation

Master of Science in Psychology

Emphasis Areas: Cognition and Instruction and Industrial and Organizational Psychology

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in this program hold master's and doctoral degrees in their teaching fields.

Enrollment

Expected Arkansas enrollment: 5

Number of currently enrolled online students: 294

Curriculum

Master of Science in Psychology – 60 semester credit hours

Degree Requirements – 20 semester credit hours

UNV-503 - Introduction to Graduate Studies in Liberal Arts

PSY-510 - Contemporary and Ethical Issues in Psychology

PSY-530 - Social and Cultural Psychology

PSY-520 - Graduate Statistics

PSY-550 - Research Methods

PSY-692 - Capstone Course

Emphasis Areas – 16 semester credit hours

Industrial and Organizational Psychology

PSY-565 - Industrial/ Organizational Psychology

PSY-575 - Organizational Behavior and Development

PSY-655 - Strategies for Effective Leadership and Consultation

PSY-665 - Principles of Personnel and Human Resource Management

General Psychology

PSY-560 - Learning, Cognition, and Motivation

PSY-570 – Psychopathology

PSY-650 - Human Development

PSY-660 - Health Psychology

ITT-Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus

ADHE Staff Recommendation: Program Certification through October 31, 2013

Associate of Applied Science in Criminology and Forensic Technology

Bachelor of Science in Business Management

Bachelor of Science in Electrical Engineering and Communications Technology

Bachelor of Science in Information Systems and Cybersecurity

Bachelor of Science in Project Management and Administration

Accreditation and Licensure

Accrediting Council for Independent Colleges and Schools

Faculty

A review of the faculty credentials indicates that the faculty members teaching courses in these programs hold bachelor's, master's and doctoral degrees in their fields.

Initial Program Summaries

Associate of Applied Science in Criminology and Forensics Technology

Enrollment

Expected Arkansas enrollment: students: 5

Number of currently enrolled online students: 0 - program will begin in the fall

Curriculum

Associate of Applied Science in Criminology and Forensics Technology

94.5 quarter credit hours (63 semester credit hours)

General Education for the Associate of Applied Science Degree

22.5 quarter credit hours (15 semester credit hours)

English Composition

EN1320 Composition I

EN1420 Composition II

Mathematics

MA1210 College Math I

Computer Applications/Fundamentals

GS1145 Strategies for the Technical Professional

Social Sciences

PS1350 American Government

Institutional Requirements – 18 quarter credit hours (12 semester credit hours)

SC1130 Survey of the Sciences

HU2740 Ethics in Society

CO2520 Communications

GS1140 Problem Solving Theory

Degree Requirements – 49.5 quarter credit hours (33 semester credit hours)

CJ1110 Introduction to Criminal Justice

CJ1210 Criminology

CJ1220 Fundamentals of Law Enforcement

CJ1310 Criminal Justice Report Writing

CJ1320 Investigations

LE1430 Fundamentals of Criminal Law

CJ1440 Community Corrections

CJ1470 Criminalistics

CJ2570 Forensic Technology

CJ2670 Computer Forensics

CJ2799 Criminology and Forensic Technology Capstone Project

Electives – 4.5 quarter credit hours in the field (3 semester credit hours)

General Education for the Bachelor's Degree

54 quarter credit hours (36 semester credit hours)

English

EN1320 Composition I

EN1420 Composition II

Mathematics

MA3110 Statistics

MA4640 Calculus 1 (Electrical Engineering and Communications Technology)

Science

SC1130 Survey of the Sciences

SC4730 Environmental Science

PH2530 Physics Or

SC2730 Microbiology

Fine Arts/Humanities

- CO2520 Communications
- HU4640 Ethics
- HU3440 Humanities (Cyber Security)

Social Sciences

- PS1350 American Government
- ES2550 Microeconomics
- ES2560 Macroeconomics
- PY3150 Psychology (Bachelor's Degree – Information Systems and Cybersecurity, Project Management)
- SS3150 Research Methods

Institutional Requirements – 18 quarter credit hours (12 semester credit hours)

- MA1210 College Math I
- EN3220 Written Analysis
- GS1145 Strategies for the Technical Professional
- GS1140 Problem Solving Theory

Bachelor of Science in Business Management

Enrollment

- Expected Arkansas enrollment: students: 25
- Number of currently enrolled online students: 0 - program will begin in the fall

Curriculum

- Bachelor of Science in Business Management
- 180 quarter credit hours (120 semester credit hours)

General Education – 54 quarter credit hours (36 semester credit hours)

See pages 57 and 58

Institutional Requirements –18 quarter credit hours (12 semester credit hours)

See pages 57 and 58

Degree Requirements –108 quarter credit hours (72 semester credit hours)

- BU1110 Introduction to Business
- AC1220 Accounting Principles I
- AC1320 Accounting Principles II
- MG1350 Fundamentals of Supervision
- BU1410 Management Information Systems
- AC1420 Financial Accounting
- MK2530 Fundamentals of Marketing
- BU2620 Fundamentals of Business Communications
- FN2640 Fundamentals of Finance
- MG2650 Fundamentals of Management
- BU2760 Business Law
- BU3110 Business Negotiation

PM3110 Introduction to Project Management
 BU3210 Quality Management
 MG3250 Trends in Leadership
 BU3310 Operations Management
 BU3315 Quantitative Analysis
 FN3440 Corporate Finance
 HR3460 Management of Human Capital
 MK4530 Marketing Management
 MG4550 Management of Business Teams
 BU4610 Business Forecasting
 BU4615 Business Policy
 BU4799 Business Management Capstone Project

Bachelor of Science in Electrical Engineering and Communications Technology Enrollment

Expected Arkansas enrollment: students: 25

Number of currently enrolled online students: 0 - program will begin in the fall

Curriculum

Bachelor of Science in Electrical Engineering and Communications Technology
 184.5 quarter credit hours (123 semester credit hours)

General Education – 54 quarter credit hours (36 semester credit hours)

See pages 57 and 58

Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)

See pages 57 and 58

Degree Requirements – 108 quarter credit hours (72 semester credit hours)

NT110 Computer Structure and Logic
 ET1210 DC-AC Electronics
 NT1210 Introduction to Networking
 ET1220 Digital Fundamentals
 ET1310 Solid State Devices
 ET1410 Integrated Circuits
 ET2530 Electronic Communications
 ET2560 Introduction to C Programming
 ET2640 Microprocessors and Microcontrollers
 ET2750 Programmable Logic Controllers
 ET3110 Networking and Communications
 ET3150 Automatic Industrial Control
 ET3220 Mobile Wireless Technology
 ET3280 Electrical Machines and Energy Conversion
 ET3330 Telecommunications Systems and Technology
 ET3380 Power Electronics
 ET3430 Fiber Optic Communications
 ET3480 Power Systems

ET4560 C Programming
 ET4580 Green Energy Technology
 ET4640 Embedded Systems
 ET4670 Electronic Circuit Analysis and Design I
 ET4770 Electronic Circuit Analysis and Design II
 ET4799 Electrical Engineering and Communications Technology Capstone Project

Bachelor of Science in Information Systems and Cybersecurity

Enrollment

Expected Arkansas enrollment: students: 25

Number of currently enrolled online students: 0 - program will begin in the fall

Curriculum

Bachelor of Science in Information Systems and Cybersecurity

184.5 quarter credit hours (123 semester credit hours)

General Education – 54 quarter credit hours (36 semester credit hours)

See pages 57 and 58

Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)

See pages 57 and 58

Degree Requirements – 108 quarter credit hours (72 semester credit hours)

NT1110 Computer Structure and Logic
 NT1210 Introduction to Networking
 NT1230 Client-Server Networking I
 NT1310 Physical Networking
 NT1330 Client-Server Networking II
 PT1420 Introduction to Programming
 NT1430 Linux Networking
 PT2520 Database Concepts
 NT2580 Introduction to Information Security
 NT2640 IP Networking
 NT2670 Email and Web Services
 IS3110 Risk Management in Information Technology Security
 IS3120 Network Communications Infrastructure
 IS3220 Information Technology Infrastructure Security
 IS3230 Access Security
 IS3340 Windows Security
 IS3350 Security Issues in Legal Context
 IS3440 Linux Security
 IS3445 Security for Web Applications and Social Networking
 IS4550 Security Policies and Implementation
 IS4560 Hacking and Countermeasures
 IS4670 Cybercrime Forensics
 IS4680 Security Auditing for Compliance
 IS4799 Information Systems and Cybersecurity Capstone Project

Bachelor of Science in Project Management and Administration

Enrollment

Expected Arkansas enrollment: students: 25

Number of currently enrolled online students: 0 - program will begin in the fall

Curriculum

Bachelor of Science in Project Management and Administration

180 quarter credit hours (120 semester credit hours)

Options: Construction, Information Technology, Project Management and Administration

General Education – 54 quarter credit hours (36 semester credit hours)

See pages 57 and 58

Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)

See pages 57 and 58

Degree Requirements – 81 quarter credit hours (54 semester credit hours)

PM3110 Introduction to Project Management

PM3220 Project Communication and Documentation

PM3225 Project Management Tools and Techniques

PM3320 Project Cost and Budget Management

PM3325 Project Quality Management

PM3420 Procurement and Contract Management

PM4530 Management of Global Projects

PM4620 Project Risk Management

Electives – 45 quarter credit hours in field core courses (30 quarter credit hours)

Options – 22.5 quarter credit hours (15 semester credit hours)

Construction

PM3150 Construction Techniques

PM3450 Building Codes

PM4550 Construction Cost Estimating

PM4650 Construction Project Scheduling

PM4797 Construction Capstone Project

Information Technology

PM3140 Systems Analysis

PM3440 Project Management for Information Technology

PM4540 Managing Software Development Projects

MG4650 Team Leadership

PM4795 Information Technology Option Capstone Project

Project Management and Administration

BU3110 Business Negotiation

FN3140 Accounting and Finance for Business

BU3315 Quantitative Analysis

MG4650 Team Leadership

PM4799 Project Management and Administration Capstone Project

Kaplan University, Davenport, Iowa

Recertification – Distance Technology

ADHE Staff Recommendation: Program Recertification through October 31, 2016

Associate of Applied Science in Health Information Technology

Certification: October 2009

Enrollment: 14 Arkansas students

Graduates: 1 Arkansas graduate

Associate of Applied Science in Human Services

Certification: October 2009

Enrollment: 41 Arkansas students

Graduates: 1 Arkansas graduate

Bachelor of Science in Health Information Management

Certification: October 2009

Enrollment: 0 Arkansas students

Graduates: 0 Arkansas graduates

Bachelor of Science in Human Services

Certification: October 2009

Enrollment: 55 Arkansas students

Graduates: 0 Arkansas graduates

Bachelor of Science in Accounting

Certification: August 2009

Enrollment: 64 Arkansas students

Graduates: 4 Arkansas graduates

Bachelor of Science in Business Administration

Certification: August 2009

Enrollment: 176 Arkansas students

Graduates: 10 Arkansas graduates

Bachelor of Science in Communication

Certification: October 2009

Enrollment: 22 Arkansas students

Graduates: 0 Arkansas graduates

Bachelor of Science in Criminal Justice

Certification: October 2009

Enrollment: 154 Arkansas students

Graduates: 6 Arkansas graduates

Bachelor of Science in Health and Wellness

Certification: October 2009
Enrollment: 16 Arkansas students
Graduates: 0 Arkansas graduates

Bachelor of Science in Health Science

Certification: October 2009
Enrollment: 25 Arkansas students
Graduates: 1 Arkansas graduate

Bachelor of Science in Information Technology

Certification: August 2009
Enrollment: 111 Arkansas students
Graduates: 7 Arkansas graduates

Bachelor of Science in Legal Studies

Certification: August 2009
Enrollment: 49 Arkansas students
Graduates: 0 Arkansas graduates

Bachelor of Science in Liberal Studies

Certification: October 2009
Enrollment: 0 Arkansas students
Graduates: 0 Arkansas graduates

Bachelor of Science in Nutrition Science

Certification: October 2009
Enrollment: 25 Arkansas students
Graduates: 1 Arkansas graduate

Bachelor of Science in Paralegal Studies

Certification: October 2009
Enrollment: 45 Arkansas students
Graduates: 2 Arkansas graduates

Master of Business Administration

Certification: October 2009
Enrollment: 45 Arkansas students
Graduates: 6 Arkansas graduates

Master of Science in Higher Education

Certification: October 2009
Enrollment: 14 Arkansas students
Graduates: 1 Arkansas graduate

Master of Science in Management

Certification: October 2009

Enrollment: 15 Arkansas students
Graduates: 0 Arkansas graduates

Liberty University, Lynchburg, Virginia
Initial Certification – Distance Technology
ADHE Staff Recommendation: Program Certification through October 31, 2013

Associate of Arts in Business
Associate of Arts in Criminal Justice
Associate of Arts in Interdisciplinary Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice

Accreditation and Authorization

Southern Association of Colleges and School
Commonwealth of Virginia
School of Law: Council of the Section of Legal Education and Admissions to the Bar of
the American Bar Association
Nursing Department: Commission on Collegiate Nursing Education

Initial Certification Program Summaries

General Education for associate's and bachelor's degree programs – 35 semester credit hours

English

ENGL 101 Composition & Rhetoric
ENGL 102 Composition & Literature

Speech

COMS 101 Speech Elective

Mathematics

MATH 121 College Algebra

Science

BIOL 101 Principles of Biology
BIOL 103 Principles of Biology Laboratory
PHSC 210 Elements of Earth Science
PHSC 211 Elements of Earth Science Lab

Fine Arts/Humanities

PHIL 201 Philosophy & Contemporary Ideas Or
HUMN 101 Humanities in Western Culture
PHIL 104 Contemporary World Views

Social Sciences

GOVT 220 American Government

HIUS 221 Survey of American History I
ECNC 213 Principles of Economics I

Institutional Requirements – 9 semester credit hours

CMIS 201 Intermediate Microcomputer Apps
BIBL 104 Survey of Biblical Literature
THEO 104 Introduction to Christian Thought

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in these degree programs hold master and doctoral degrees in their fields.

Associate of Arts in Business

Enrollment

Expected enrollment: 5
Number of currently enrolled online students: 3,125

Curriculum

Associate of Arts in Business – 65 semester credit hours

General Education – 35 semester credit hours

See pages 64 and 65

Institutional Requirements – 9 semester credit hours

See page 65

Degree Requirements – 21 semester credit hours

ACCT 211 Principles of Accounting I
ACCT 212 Principles of Accounting II
BUSI 300 Business Communications
BUSI 301 Business Law
BUSI 303 International Business
BUSI 310 Principles of Management
Elective

Choose one business course

Associate of Arts in Criminal Justice

Enrollment

Expected enrollment: 5
Number of currently enrolled online students: 2,362

Curriculum

Associate of Arts in Criminal Justice – 65 semester credit hours

General Education – 35 semester credit hours

See pages 64 and 65

Institutional Requirements – 9 semester credit hours

See page 65

Degree Requirements – 21 semester credit hours

CJUS 200 Intro to Criminal Justice
CJUS 230 Criminal Justice research & Writing
CJUS 320 Corrections
CJUS 330 Judicial Process
CJUS 340 Criminology
CJUS 400 Criminal Law
Electives

Choose one from the following:

PSYC 231 Psychology of Adolescence
PSYC 235 Psychology of Adulthood
PSYC 341 Psychology of Personality
PSYC 430 Abnormal Psychology

Associate of Arts in Interdisciplinary Studies

Enrollment

Expected enrollment: 5

Number of currently enrolled online students: 6,973

Curriculum

Associate of Arts in Interdisciplinary Studies – 60 semester credit hours

General Education – 35 semester credit hours

See pages 64 and 65

Institutional Requirements – 9 semester credit hours

See page 65

Degree Requirements – 16 semester credit hours

Electives

Choose three general education courses

Bachelor of Science in Business

Enrollment

Expected enrollment: 5

Number of currently enrolled online students: 15,936

Curriculum

Bachelor of Science in Business – 120 semester credit hours

Specializations: General, Economics, Finance, Healthcare Management, International Business, Marketing, Project Management, Public Administration

General Education – 35 semester credit hours

See pages 64 and 65

Institutional Requirements – 9 semester credit hours

See page 65

Degree Requirements – 64 semester credit hours

ACCT 211 Principles of Accounting I
ACCT 212 Principles of Accounting II
ECNC 214 Principles of Economics II
BUSI 301 Business Law
BUSI 303 International Business
BUSI 310 Principles of Management
BUSI 320 Corporate Finance
BUSI 330 Principles of Marketing
BUSI 340 Organizational Behavior I
BUSI 342 Human Resources Management
BUSI 400 Strategic Planning/Business Policy
BUSI 409 Non-Profit Management
BUSI 411 Operations Management
BUSI 472 Organizational Ethics
Electives – 28 semester credit hours

Specializations – 12 semester credit hours

General

Choose 12 semester credit hours from upper-level accounting, business and economics courses

Economics

BUSI 321 Money and the Financial System
BUSI 464 International Market Integration and Trade Agreements
GOVT 302 Modern Political and Economic Ideas
ECNC 350 Classical Economics

Finance

BUSI 223 Personal Finance
BUSI 321 Money and the Financial System
BUSI 322 Managerial Accounting
BUSI 420 Investments

Healthcare Management

HLTH 252 Drugs in Society
HLTH 350 Introduction to Public and Community Health
HLTH 420 Principles of Behavior Change and Health Counseling
HLTH 491 Grantsmanship

International Business

BUSI 360 Contemporary Issues in International Business
BUSI 365 Global Industries and Operation
BUSI 464 International Market Integration and Trade Agreements

BUSI 465 Export Management Strategies

Marketing Specialization

BUSI 321 Money and the Financial System

BUSI 331 Marketing Research

BUSI 430 Promotion Strategy

BUSI 433 Marketing Management

Project Management

BUSI 413 Foundations of Project Management

BUSI 414 Project Management I

BUSI 415 Project Management II

BUSI 416 Leading Global Projects

Public Administration

GOVT 360 Introduction to Public Administration

GOVT 462 Public Finance and Budgeting

GOVT 470 Government Regulations of Business

GOVT 475 Advanced Public Administration

Bachelor of Science in Criminal Justice

Enrollment

Expected enrollment: 5

Number of currently enrolled online students: 6,076

Curriculum

Bachelor of Science in Criminal Justice – 120 semester credit hours

General Education – 35 semester credit hours

See pages 64 and 65

Institutional Requirements – 9 semester credit hours

See page 65

Degree Requirements – 36 semester credit hours

CJUS 200 Introduction to Criminal Justice

CJUS 230 Criminal Justice Research & Writing

CJUS 300 Administration of Justice Organizations

CJUS 310 Juvenile Justice

CJUS 320 Corrections

CJUS 330 Judicial Process

CJUS 340 Criminology

CJUS 350 Criminal Justice Ethics

CJUS 400 Criminal Law

CJUS 410 Constitutional Criminal Procedure

CJUS 420 Criminal Investigations

GOVT 480 Terrorism

Electives – 20 semester credit hours

Directed Courses – 20 semester credit hours

Ten must be upper-level semester credit hours

**Norwich University, Northfield, Vermont
Initial Certification – Distance Technology**

ADHE Staff Recommendation: Program Certification through October 31, 2013

Master of Arts in Diplomacy
Master of Arts in Military History
Master of Business Administration
Master of Civil Engineering
Master of Public Administration

These are the first proposals submitted for certification from Norwich University.

Institutional History

Norwich University is a private non-profit, four-year master's level university. It was founded in 1819 and chartered by the State of Vermont in 1834. Norwich University is recognized by the federal government as one of the six Senior Military Colleges in the nation and is approved for Title IV, Veteran's Administration, and Department of Defense funding.

Norwich University offers both traditional residential degree programs to 18-22 year olds on a campus located in Northfield, Vermont and online degree programs to adult students located around the world.

Norwich University's corporate name is recognized by the state of Vermont as Norwich University. The corporation is governed by a Board of Trustees.

Accreditation and Licensure

New England Association of Schools and Colleges through its Commission on Institutions of Higher Education
Associate of Collegiate Business schools and Programs
Vermont Board of Nursing

Admission Requirements

Master's degree programs requirements:

Undergraduate degree from a regionally-accredited institution

Proof of English language proficiency and a minimum score of 600 (paper-based test) or 94 (internet-based test) on the TOEFL.

Master of Civil Engineering degree:

Undergraduate degree in civil engineering.

All students are required to participate in an online classroom orientation to become familiar with the learning management system.

Assessment

Students are surveyed a minimum of thirteen times during their eighteen to twenty-four months of enrollment. At week three of each seminar, students complete surveys to identify early issues with the instructor, learning management system, and/or support services.

At the conclusion of each seminar, students are surveyed soliciting feedback on all components of the course, library services, curriculum, instruction, and student services.

Students are surveyed at the completion of their program when they attend the annual residency conference on the Norwich University campus.

Faculty Employment, Development, and Orientation

Teaching faculty in the online programs are required to hold a terminal degree in the field and are either theorists or practitioners with knowledge and experience in both their field and online pedagogy.

Online faculty are oriented to the university and its online programs through webinars; an Instructor Orientation Classroom within the learning management system which articulates expectations, pedagogy, and navigation information for the online classroom; and mentoring/oversight by a senior faculty member, associate program director, or program director.

New faculty classrooms are monitored by student services coordinators, lead Instructors, and program and associate program directors to ensure a consistent and quality academic experience for all students.

Course content is the same that is used for all sections of a course. Faculty input is informally solicited in each program during and at the conclusion of each seminar and then incorporated into the next seminar revision cycle.

Authenticating Students

Student identity is established during an on-campus residency which requires that students make capstone, research paper, exit portfolio, and other culminating presentations of their learning across the six or eight seminars. Additionally, programs that use comprehensive exams require test completion on a locked site with a proctor present.

Program Delivery

Norwich University uses semester credit hours. The total credit degree requirement for master's degrees is 30 to 48 semester credit hours above the bachelor's degree.

All Norwich University online master's degree candidates must attend and participate in the annual Residency Conference and Commencement hosted on the Norwich University campus.

Students enrolled in master's degrees programs must maintain a grade point average of 3.0 and may not earn more than six credits worth of C/C+ grades to remain in good standing.

Faculty

A review of faculty credentials indicates the faculty members teaching courses in this program hold master's and doctoral degrees in their fields.

Initial Certification Program Summaries

Master of Arts in Diplomacy

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment: 285

Curriculum

Master of Arts in Diplomacy – 36 semester credit hours

Concentrations: International Conflict Management, International Terrorism, International Commerce

Degree Requirements – 18 semester credit hours

GD 510 - Theory and the International System OR

GD 511 - The History of Diplomacy in the International System

GD 520 - Law and the International System

GD 530 - Economics and the International System

Concentrations– 18 semester hours

International Conflict Management

GD 540 - Conflict Avoidance, Prevention & Containment in the International System

GD 550 - Conflict Resolution & Post-Conflict Reconstruction in the International System

GD 560 - Military Intervention & Conflict Management in the International System

OR

GD 561 - Human Rights and Conflict in the International System

International Terrorism

GD 542 - Terrorism; Introduction and State Sponsored Terrorism

GD 552 - International Terrorism by Non-State Actors

GD 562 - International Response to Transnational Terrorism

International Commerce

GD 544 - Global Commerce and the International System

GD 554 - Cross Cultural Management in the International System

GD 564 - Global Corporate Diplomacy

Master of Arts in Military History

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment nationwide and internationally: 181

Curriculum

Master of Arts in Military History – 36, 37 or 42 semester credit hours

Degree Requirements

MH 510 - Introduction

MH 520 - Western Way of War

MH 530 - Military Thought and Theory

MH 540 - Non-Western Military History

Choose one of the following:

MH 550 - U.S. Military History

MH 551 - Race and Gender in Military History

MH552 - Total War

To complete the degree, students may select from the following:

MH562 - Capstone Paper OR

MH569 - Comprehensive Examination

Students must choose MH 550, MH551, or MH552 as an additional course

MH570 - M.A. Thesis

Permission by Petition only

Master of Public Administration

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment nationwide and internationally: 90

Curriculum

Master of Public Administration (MPA) – 36 semester credit hours

Concentrations: Public Works, Continuity of Operations, Leadership, Organizational Leadership, Criminal Justice Fiscal Management

Degree Requirements – 24 semester credit hours

AD 511 - Foundations of Public Administration & Policy

AD 521: Public Administration Research & Analysis

AD 531 - Legal Environment, Human Resources and Org Leadership

AD 561 - Capstone Studies

Concentrations – 12 semester credit hours

Public Works

AD 557 - Public Works Administration, Part I

AD 567 - Public Works Administration, Part II

Continuity of Operations

BC 511 - Continuity of Government Operations

BC 521 - Public Sector Incident Management and Emergency Response

Leadership Concentration

Choose two of the following:

OL 510 - Leadership Fundamentals
OL 520 - Emotional Intelligence
OL 530 - Leading Change
OL 540 - Strategic Communications & Information Leadership

Organizational Leadership

Choose two of the following:

OL 540 - Strategic Communications & Information Leadership
OL 550 - Strategic Organizational Behavior as Leadership in Org
OL 560 - Developing a Learning Org for the Knowledge Based Economy

Criminal Justice

Choose two of the following:

GJ 551: Law Enforcement Administration
GJ 552: Corrections Administration
GJ 555: Public Safety and Crisis Management

Fiscal Management

AD 558 - Certified Government Financial Manager Studies
AD 559 - Public Organization Financial Management

Master of Business Administration

Enrollment

Expected Arkansas enrollment: 5

Number of current online enrollment nationwide and internationally: 187

Curriculum

Master of Business Administration – 36 and 48 semester credit hours

Concentrations: General MBA, Project Management, Finance, Organizational Leadership

Degree Requirements – 18 semester credit hours

GB 511 - Strategic Resources Management
GB 522 - Managerial Finance
GB 532 - Strategic Marketing and Operations Management

Concentrations – 18 semester credit hours

General MBA

GB 552 - International Business Management
GB 553 - Organizational Leadership
GB 560 - Strategic Management

Project Management

GB 544 - Project Management Techniques, Tools and Practices
GB 554 - Project Management Leadership, Communications and Teams
GB 564 - Strategic Management in Project Management

Finance

- GB 545 - Multinational Business Finance
- GB 555 - Investments and Portfolio Management
- GB 565 - Strategic Management in Finance

Organizational Leadership

- GB 546 - Leading Change in Business Organizations
- GB 556 - Strategic Organizational Behavior
- GB 566 - Strategic Management in Organization Leadership

Degree Requirements for the 48 semester credit program

- GB 507 – Business Analysis Tools
- GB 508 – Business Management Fundamentals
- These courses required for students without a business background*

Master of Civil Engineering

Enrollment

- Expected Arkansas enrollment: 5
- Number of current online enrollment nationwide and internationally: 75

Curriculum

- Master of Civil Engineering – 36-37 semester credit hours
- Concentrations: Environmental/Water Resources, Structural, Geotechnical, Construction Management

Degree Requirements –18 semester credit hours

- EG 501 – Engineering Mathematics
- GB 544 - Project Management Techniques, Tools and Practices
- CE 561 - Capstone Design Project and Utility System Fundamentals

Concentrations – 18-19 semester credit hours

- Environmental / Water Resources
- CE 525 - Physiochemical & Biological Processes in Water & Wastewater Treat
- CE 535 - Stormwater Management & GIS Applications for Water Resources
- CE 555 - Geoenviromental Engineering-Groundwater Flow & Waste Containment

Structural

- CE 528 - Classical, Matrix, and Dynamic Analysis of Structures
- CE 538 - Design of Steel and Timber Structures
- CE 558 - Design of Reinforced and Prestressed/Precast Concrete Structures

Geotechnical

- CE 523 - Intermediate Soil Mechanics and Foundation Engineering
- CE 533 - Earthquake Engineering and Soil Stabilization
- CE 553 - Computer Modeling in Geotechnical Engineering and Geotechnical Case Histories
- CE 572 - Intermediate Geotechnical Tools Laboratory

Construction Management
CE 529 - Information Technology
CE 539 - Contracts and Insurance
CE 559 - Project Finance and Accounting

Student Services

Written and verbal communications are conveyed throughout the admissions process, in personal phone calls and/or emails at the time of registration, and in the orientation classroom within the two weeks of the start of the semester.

Academic Advising

Academic advising is handled for the online programs by specialized staff called Student Services Coordinators. They provide a one-stop-shop experience for students. The SSC is the first point of contact for all issues, whether academic, administrative, financial, or time management.

Students are enrolled in an online orientation classroom to familiarize them with all aspects of the University program. Students are required to complete exercises in the orientation classroom as well as certify that they have read and understand the university policies, including the refund schedule and withdrawal policy.

All seminar registrations are handled by the Student Services Coordinators. With the exception of choosing seminar electives, all students entering in a particular semester advance through the courses in the same order so there is little need for academic advising regarding seminar selection. When advising is required or desired by the student, it can be handled by instructors, Program Directors, Student Service Coordinators, or the Director of Retention.

Financial Aid

Financial aid is available for all students enrolled in master's programs in the form of federal student loans. The University offers institutional aid in the form of scholarships: alumni, merit, and military scholarships are available.

Library Services

Norwich University's Kreitzberg Library is staffed with distance learning librarians who support the online students, course developers, and programs. The library maintains access to 196,000 electronic journals, 110 online databases, 50,000 full-text journals, 129,000 e-books, and 139,500 print book titles for online students.

Career Services

The career services offered to online students focus primarily on individual counseling to discuss particular career search needs and career related topics, including, resume preparation, cover letter writing, and career search strategies. The Norwich University Career Development Center staff assists resume writing and the next steps of the career search process. The University maintains a searchable database of alumni and friends of Norwich University who have volunteered to assist students in the career search process. The Career Center posts jobs on the Norwich University Connections

group and posts career tips.

Rasmussen College, Ocala, Florida
Initial Certification – Distance Technology
ADHE Staff Recommendation: Program Certification through October 31, 2013

Bachelor of Science in Accounting
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Information Management
Bachelor of Science in Healthcare Management

Accreditation and Approval

Higher Learning Commission of the North Central Association of Colleges and Schools
Minnesota Office of Higher Education.

Faculty

A review of faculty credentials indicates the faculty members teaching courses in these programs hold bachelor and master degrees in their teaching fields.

Initial Certification Program Summaries

Rasmussen College awards four quarter credit hours for its courses. The courses and programs meet minimum contact and credit hours. The programs include the required minimum general education core comparable 35 semester credit hours for the bachelor's degrees.

General Education Degree Requirements – 52 quarter credit hours (35 semester credit hours)

English Composition
ENC 1101 - English Composition
ENC 2102 – Writing About Literature

Mathematics
MAT1030 – College Algebra

Science
Students will transfer eight hours of science that includes two hours of lab

Fine Arts/Humanities
Choose 3 of the following:
ART 1204 – Art Appreciation
CRW 2001 – Creative Writing
FIL 2000 – Film Appreciation
HUM 2023 – Humanities
LIT 2000 – Introduction to Literature
MUS 1300 – Music Appreciation
PHI 1405 – Introduction to Philosophy
PHI 2103 – Introduction to Critical Thinking

PHI 2671 – Ethics
SPN 271 – Conversational Spanish

Social Sciences

Bachelor of Science in Accounting and Healthcare Management required courses

ECO 2013 – Macroeconomics

ECO 2023 – Microeconomics

Bachelor of Science in Criminal Justice required courses

PSY 1012 – General Psychology

SYG 1000 – Introduction to Sociology

Bachelor of Science in Health Information Management

Choose two of the following:

ECO 1000 – Principles of Economics

ECO 2013 – Macroeconomics

ECO 2023 – Microeconomics

GEA 1000 – Human Geography

PSY 1012 – General Psychology

SYG 1000 – Introduction to Sociology

Choose one of the following:

AMH 2030 – United States History: 1900 to the Present

POS 2020 – American/U.S. National Government

Institutional Requirements 4 quarter credit hours (3 semester credit hours)

Select one of the following:

COM1002 – Introduction to Communication

SPC 2017 – Oral Communication

Bachelor of Science in Accounting

Enrollment

Expected Arkansas enrollment: 20

Number of currently enrolled online students: 572

Curriculum

Bachelor of Applied Science in Accounting

180 quarter credit hours (120 semester credit hours)

General Education Requirements - 52 quarter credit hours (35 semester credit hours)

See pages 76 and 77

Institutional Requirements – 4 quarter credit hours (3 semester credit hours)

See page 77

Degree Requirements –104 quarter credit hours (69 semester credit hours)

ACG1022 – Financial Accounting I

ACG1033 – Financial Accounting II

BUL2241 – Business Law

CGS1240 – Computer Applications and Business Systems Concepts
COM1007 – Professional Communication
CTS2511 – Excel
E242 – Career Development
GEB1011 – Introduction to Business
MAR2011 – Principles of Marketing
MAN2021 – Principles of Management
MAN2062 – Business Ethics
ACG3080 – Managerial Accounting Theory and Practice
ACG3085 – Advanced Auditing Concepts and Standards
ACG3110 – Intermediate Financial Reporting I
ACG3120 – Intermediate Financial Reporting II
ACG3130 – Intermediate Financial Reporting III
ACG4010 – Cost Accounting Principles and Applications
ACG4020 – Advanced Financial Accounting
ACG4250 – International Accounting
ACG4402 – Accounting Information Systems
ACG4931 – Accounting Capstone II
BUL3247 – Business Law II
GEB3020 – Advanced Principles of Financial Management
GEB4305 – Statistics for Managers
ISM3015 – Management of Information Systems
MAN4720 – Strategic Management
TAX3010 – Taxation of Individuals
Electives – 20 quarter credit hours (13 semester credit hours)

Bachelor of Science in Criminal Justice

Enrollment

Expected Arkansas enrollment: 20

Number of currently enrolled online students: 752

Curriculum

Bachelor of Applied Science in Criminal Justice –180 quarter credit hours (120 semester credit hours)

Specializations: Client Services/Corrections, Criminal Offenders, Homeland Security, and Investigation/Law Enforcement

General Education Requirements - 52 quarter credit hours (35 semester credit hours)

See page 76 and 77

Institutional Requirements – 4 quarter credit hours (3 semester credit hours)

See page 77

Degree Requirements –96 quarter credit hours (64 semester credit hours)

CCJ 1000 – Introduction to Criminal Justice

CCJ 1153 – Criminology: Motives for Criminal Deviance

CCJ 2053 – Ethics in Criminal Justice

CCJ 2685 – Domestic Violence
CCJ 2930 – Contemporary Issues in Criminal Justice Capstone
CGS 1240 – Computer Applications and Business Systems Concepts
CJC 1000 – Introduction to Corrections
CJE 1006 – Policing in America
CJE 1233 – Drugs and Crime
CJE 2172 – Juvenile Justice: Delinquency, Dependency, and Diversion
CJL 1381– Criminal Law and Procedures: Crime and the Courtroom
E170 – Introduction to Undergraduate Research
E242 – Career Development
CCJ 3164 – Criminal Behavior: Profiling Violent Offenders
CCJ 3667 – Victims in Criminal Justice
CCJ 3678 – Cultural Diversity and Justice
CCJ 3700 – Research Methods in Criminal Justice
CCJ 3706 – Statistics in Criminal Justice
CCJ 4450 – Criminal Justice Leadership and Management
CCJ 4931 – Critical Issues in Criminal Justice
CCJ 4542 – Criminal Justice Seminar
CCJ 4279 – Criminal Justice Senior Thesis
CJE 4444 – Crime Prevention
CJL 3297 – Constitutional Law
MMC 3209 – Realities of Crime and Justice
Electives – 12 quarter credit hours (8 upper-level semester credit hours)

Specializations –16 quarter credit hours (12 semester credit hours)

Client Services/Corrections

CCJ 3670 – Women and Criminal Justice
CCJ 4695 – Special Populations in Criminal Justice
CJC 3415 – Diversion and Rehabilitation
CJC 4164 – Community Corrections

Criminal Offenders

CCJ 3641 – Organized Criminal Syndicates
CCJ 4603 – Forensic Psychology
CCJ 4627 – Special Offenders: Serial Killers
CCJ 4690: Special Offenders: Sex Offenders

Homeland Security

CJE 4176 – Crimes Across Borders
DSC 3016 – Homeland Security Policy
DSC 3057 – Risk Analysis
DSC 4214 – Emergency Management

Investigation/Law Enforcement

CCJ 4603 – Forensic Psychology
CJE 3610 – Criminal Investigations
CJE 3674 – Examination of Forensic Science

CJL 3113 – Criminal Evidence

Bachelor of Science in Health Information Management

Enrollment

Expected Arkansas enrollment: 20

Number of currently enrolled online students: 5

Curriculum

Bachelor of Science in Health Information Management

General Education Requirements - 52 quarter credit hours (35 semester credit hours)

See pages 76 and 77

Science

Students enrolled in the Health Information Management BS program are required to take PHA 1500 – Structure and Function of the Human Body.

Institutional Requirements – 4 quarter credit hours (3 semester credit hours)

See page 77

Degree Requirements – 124 quarter credit hours (79 semester credit hours)

CGS 1240 Computer Applications and Business Systems Concepts

E 242 Career Development

HIM 1222 Basic ICD-9-CM Coding

HIM 1234C Intermediate ICD-9-CM Coding

HIM 1258C Ambulatory Care Coding

HIM 2000 Introduction to Health Information Management

HIM 2272C Medical Insurance and Billing

HIM 2304 Management of Health Information Services

HIM 2410 Health Information Law & Ethics

HIM 2510 Quality Analysis and Management

HIM 2652 Healthcare Information Technologies

HIM 2940 Medical Coding Practicum

HIM 2941 Health Information Practicum

HSA 2117 U.S. Healthcare Systems

HSC 1531 Medical Terminology

MEA 1243 Pharmacology for the Allied Health Professional

MEA 2203 Pathophysiology

HIM 3001 Information and Communication Technologies

HIM 3105 Health Information Management Systems

HIM 3202 Data, Information, and File Structures

HIM 3304 Financial Management of Health Information Services

HIM 3412 Project Management

HIM 3522 Electronic Health Record Application

HIM 3644 Reimbursement Methodologies

HIM 4003 Electronic Data Security

HIM 4115 Applied Research in Health Information Management

HIM 4276 Health Information Management Professional Practice Experience
HIM 4354 Strategic Planning and Development
HIM 4482 Health Information Management Capstone
HIM 4537 Health Information Management Alternative Facility Professional Practice Experience
HSA 3383 Quality Improvement in Healthcare
HSA 3422 Regulation and Compliance in Healthcare
HSA 3751 Healthcare Statistics
HSA 4210 Advanced Healthcare Law & Ethics
MAN 3210 Advanced Human Resource Management

Bachelor of Science in Healthcare Management

Enrollment

Expected Arkansas enrollment: 10

Number of currently enrolled online students: 596

Curriculum

Bachelor of Science in Healthcare Management

180 quarter credit hours (120 semester credit hours)

General Education Requirements – 52 quarter credit hours (35 semester credit hours)

See pages 76 and 77

Institutional Requirements – 4 quarter credit hours (3 semester credit hours)

See page 77

Degree Requirements – 124 quarter credit hours (83 semester credit hours)

ACG1022 – Financial Accounting I

ACG1033 – Financial Accounting II

COM1007 – Professional Communication

CGS1240 – Computer Applications and Business Systems Concepts

E242 – Career Development

FIN1000 – Principles of Finance

GEB1011 – Introduction to Business

HSA2117 – US Healthcare Systems

HSA2010 – Marketing and Communication in Healthcare

HSC1531 – Medical Terminology

HSC2641 – Medical Law and Ethics

MAN1300 – Introduction to Human Resource Management

MAN2021 – Principles of Management

OST1461 – Medical Office Procedures

PLA2476 – Employment Law

PSY1012 – General Psychology

GEB3110 – Research and Report Writing

GEB4220 – Managing a Diverse Workforce

HSA3109 – Foundations of Managed Care

HSA3110 – Introduction to Healthcare Administration

HSA3170 – Financial Management of Healthcare Organizations
HSA3383 – Quality Improvement in Healthcare
HSA3422 – Regulation and Compliance in Healthcare
HSA3751 – Healthcare Statistics
HSA4110 – Healthcare Operations Management
HSA4124 – International Healthcare
HSA4150 – Healthcare Planning and Policy Management
HSA4191 – Healthcare Information Systems
HSA4210 – Advanced Healthcare Law and Ethics
HSA4922 – Healthcare Management Capstone
HSC4500 – Epidemiology
MAN4143 – Contemporary Leadership Challenges

Strayer University, Washington, D.C.

Recertification – Distance Technology and Little Rock Campus

ADHE Staff Recommendation: Program Recertification through October 31, 2016

Bachelor of Science in Criminal Justice

Certification: Distance Technology, October 2009

Enrollment: 16 Arkansas distance students

122 Arkansas on-site students

Graduates: 0 Arkansas distance graduates

0 Arkansas on-site graduates

Master of Science in Human Resource Management

Certification: Distance Technology, October 2009

Enrollment: 0 Arkansas distance students

3 Arkansas on-site students

Graduates: 0 Arkansas distance graduates

0 Arkansas on-site graduates

Master of Science in Information Systems

Certification: Distance Technology, October 2009

Enrollment: 0 Arkansas distance students

2 Arkansas on-site students

Graduates: 0 Arkansas distance graduates

0 Arkansas on-site graduates

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

ADHE Staff Recommendation: Program Certification through October 31, 2013

Bachelor of Science in Business Administration

Bachelor of Science in Organizational Management

Bachelor of Science in Psychology

These are the first proposals submitted for certification from Victory University.

Institutional History

Mid-South Bible Center (MSBC) received a charter of incorporation in 1944 from the state of Tennessee and was later authorized by an amendment to the charter of the MSBC to change the name to Mid-South Bible Institute and then Mid-South Bible College. The Board of Directors approved another name change in 1987 reflecting the academic changes in the school, from a Bible college to a Christian liberal arts college, and then to Crichton College.

In 2009, Crichton College became a private, for-profit institution of higher learning. In May 2010, the Board of Directors approved the name change to Victory University.

Victory University is a private, four-year, co-educational institution governed by an independent, self-perpetuating Board of Directors with a biblical basis for all its programs.

Accreditation, Authorization, Approval

Commission on Colleges of the Southern Association of Colleges and Schools
Tennessee Higher Education Commission

Admission Requirements

Requirements:

Graduate of a regionally accredited or approved high school

Minimum of a 2.0 GPA

High school transcripts with at least 14 units should be taken in the areas of English, foreign language, mathematics, and the social and natural sciences

Minimum composite score of 19 on the ACT or a minimum of 900 on the SAT

Transfer admission:

Students who have not completed English Composition I and/or College Algebra with a 'C' or better will be expected to complete a COMPASS test for placement in English and/or Math

If current ACT or SAT scores are not available, and the student has not completed the previously stated course requirements, the student will complete a COMPASS test for placement purposes

Assessment

Student evaluations are given at the end of each course for online delivery and are used to improve programs. Faculty receive a quantitative and qualitative feedback in order to make changes to their curriculum and/or instructional delivery.

Student evaluation summaries are sent to department chairs who utilize those summaries to mentor and give guidance to departmental faculty members. Evaluation summaries are also used in yearly evaluations of faculty at the time of contract renewal. Group data evaluations are used for faculty development sessions.

Faculty Development and Orientation

Faculty must have a terminal degree in the teaching field, awarded from a regionally-accredited institution and college or university teaching experience using online delivery, and be published in peer-reviewed journals.

New faculty members are required to attend a new faculty orientation and a fall faculty retreat. New faculty members are mentored by department chairs.

Faculty development sessions are held periodically. University funding is available for faculty to attend and/or present at continuing education conferences and workshops.

Program Delivery

Class courses online are eight week sessions. Semester credit hours are assigned. Total degree requirements for the bachelor degree programs are 120 hours.

Initial Certification Program SummariesGeneral Education for Bachelor's Degrees – 35 semester credit hoursGeneral Education – 35 semester credit hours (53 quarter credit hours)

English

EN 1102: English Composition I

EN 1202: English Composition II

Speech

HU 1213 Speech

Mathematics

MA 2044: College Algebra

Science

Students are required to transfer in two 3-semester credit science courses and two 1-semester lab credits

Fine Arts/Humanities

EN-2102 English Literature I

EN-2602 American Literature I

Social Sciences

HS-1113 History of World Civilizations I

PS-1103 General Psychology I

SS-3143 U.S. National Government

Institutional Requirements – 9 semester credit hours

CS 1100 Foundations for Christian Learning

Choose two of the following:

BT 1010 Invitation to Christian Theology

BT 1110 Invitation to the Old Testament

BT 2100 Invitation to the New Testament

Faculty

A review of faculty credentials indicates the faculty members teaching courses in these programs hold master's and doctoral degrees in their fields.

Bachelor of Science in Business Administration

Enrollment

Expected Arkansas enrollment: 20

Number of currently enrolled online students: 61

Curriculum

Bachelor of Science in Business Administration – 120 semester credit hours

Concentrations: Finance, Management, Marketing

General Education – 35 semester credit hours

See pages 84 and 85

Institutional Requirements – 9 semester credit hours

See page 85

Degree Requirements – 36 semester credit hours

BU-2153 Financial Accounting

BU-2233 Business Communications

BU-2183 Principles of Microeconomics

BU-2263 Managerial Accounting

BU-2293 Principles of Macroeconomics

BU-3013 Principles of Finance

BU-3023 Business Statistics

BU-3133 Principles of Marketing

BU-3232 Business Ethics

BU-3253 Principles of Management

BU-4193 Business Strategy

BU-4283 Business Law

Electives – 25 semester credit hours

Six hours must be from upper-level courses

Concentrations – 15 semester credit hours

Finance

BU-3003 Banking and Financial Markets

BU-3015 Real Estate Foundations

BU-4063 Investment Analysis

BU-4213 Corporate Finance

Elective – 3 hours of Upper-Level Business Elective

Management

- BU-3000 Small Business Management
- BU-4033 Human Resource Management
- BU-4103 Organizational Behavior
- BU-4273 Quantitative Methods
- Elective – 3 hours of Upper-Level Business Elective

Marketing

- BU-3315 Consumer Behavior
- BU-3320 Principles of Advertising and Promotion
- BU-3326 Sales Fundamentals
- BU-3328 Marketing Research
- Elective – 3 hours of Upper-Level Business Elective

Bachelor of Science in Organizational Management

Enrollment

- Expected Arkansas enrollment: 20
- Number of currently enrolled online students: 94

Curriculum

Bachelor of Science in Organizational Management – 120 semester credit hours

General Education – 35 semester credit hours

See pages 84 and 85

Institutional Requirements – 9 semester credit hours

See page 85

Degree Requirements – 36 semester credit hours

- BU-2233 Business Communications
- BU-2293 Principles of Macroeconomics
- BU-3005 Organizational Leadership
- BU-3023 Business Statistics
- BU-3232 Business Ethics
- BU-3133 Principles of Marketing
- BU-3253 Principles of Management
- BU-4010 Accounting & Finance for Managers
- BU-4033 Human Resource Management
- BU-4103 Organizational Behavior
- BU-4193 Business Strategy
- BU-4283 Business Law
- Electives – 40 semester credit hours
- Ten hours must be from upper-level courses*

Bachelor of Science in Psychology

Enrollment

- Expected Arkansas enrollment: 20

Number of currently enrolled online students: 139

Curriculum

Bachelor of Science in Psychology – 120 semester credit hours

General Education – 35 semester credit hours

See pages 84 and 85

Institutional Requirements – 9 semester credit hours

See page 85

Degree Requirements – 36 semester credit hours

PS-1103 General Psychology I OR
 PS-1104 General Psychology II
 PS-1203 Intro to Christian Psychology
 PS-1302 Personal and Relational Growth and Development
 PS-2044 Life-Span Developmental Psychology
 PS-2223 Intro to Psychological Research
 PS-3033 Psychological Statistics
 PS-3113 Psychology of Personality
 PS-3203 Abnormal Psychology
 PS-4103 Psychology of Learning and Memory
 PS-4183 Trauma and Crisis Intervention
 PS-4203 History and Systems of Psychology
 PS-4213 Social Psychology
 PS-4253 Seminar in Psychology and Christianity
 Electives – 40 semester credit hours
Sixteen hours must be from upper-level courses

Student Services

Academic Advising

Advisors are provided to aid students in course selection and class schedules each semester. Students must obtain their advisor's approval when: registering for a course, adding/dropping courses to their existing enrollment, petitioning for transient credit, requesting a course substitution, making changes to their program (major, minor, catalog, etc.), requesting an Independent Study, and requesting a withdraw from course/school.

Financial Aid

The Student Finance Center assists the students in financing their education. Assistance is given in completing documents correctly, processing the documents in a timely manner, and making sure that the student is able to accomplish their educational goals with the finance option selected by the student.

Library Services

The J. W. and Dorothy Bell Library collection houses over 56,000 volumes which include books, bound journals, videos, DVDs, tapes, CDs, and microfiche.

Subscriptions to approximately 64 periodicals are maintained. The Library has reciprocal use agreements with nine other postsecondary institutions in Memphis, thus ensuring that students have access to the best resources available in this area.

The Tennessee Electronic Library (Infotrac, Ebsco Points of View, Newsbank, and Learning Express), Proquest, Net Library, and First Search are available. The Library has an Internet accessible on-line circulation system and an Online Public Access Catalog (OPAC). The Library is a member of an interlibrary loan network, making it possible for students, non-students, faculty, and staff to request materials not readily available at the Library.

Career Services

Career services are available to support students and alumni for career options and career and educational choices. Individual career counseling, resume assistance, and career development workshops and career fairs provide workshop topics including resume development, job search strategies, and interview preparation, as well as, career seminars that focus on preparing students and alumni for the job search and anticipated success in the marketplace.

Advisory Boards

The Programmatic Advisory Boards are comprised of professionals and academics in the disciplines related to the various programs. Each board provides insights and recommendations to keep their respective programs relevant and professional.

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2011 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Program – Deletion

Black River Technical College

Technical Certificate in Medical Laboratory Assistant (DC 0130; January 2012)
Associate of Applied Science in Early Childhood Education (DC 0437; January 2012)

Cossatot Community College of the University of Arkansas

Certificate of Proficiency in Welding (DC 4905; January 2012)

University of Arkansas for Medical Sciences

Master of Science in Pathology (DC 6370; Fall 2011)

Program – Concentration – Deletion

University of Arkansas, Fayetteville

Adult Education concentration in MEd and EdD in Workforce Education Development (July 2013)

Program – Inactive

Southeast Arkansas College

Certificate of Proficiency in Medication Assisting Technology (DC 0222; Fall 2011)

Program – Reactivation

East Arkansas Community College

Associate of Applied Science in Occupational Therapy Assisting (DC 3510; October 2011)

Program – Name Change

Cossatot Community College of the University of Arkansas

Associate of Applied Science in Early Childhood Education changed to Associate of Applied Science in Preschool Professionals (DC 0437; January 2012)

Program – New

NorthWest Arkansas Community College

Certificate of Proficiency in Child Advocacy Studies (CAST) (CIP 19.0708; 16 credit hours; Spring 2012)

CMJS	2013	Introduction to Criminal Justice
CMJS	2463	Child Abuse and Neglect
CMJS	2474	Response to Child Maltreatment
PSYC	2053	Child Psychopathology

SCWK 2633 Problems of Child Welfare

Technical Certificate in Child Advocacy Studies (CAST) (CIP 19.0708; 32 credit hours; Spring 2012)

CMJS 2013 Introduction to Criminal Justice
 CMJS 2463 Child Abuse and Neglect
 CMJS 2474 Response to Child Maltreatment
 PSYC 2053 Child Psychopathology
 SCWK 2633 Problems of Child Welfare
 COMM 1313 Fundamentals of Communication
 ENGL 1023 English Composition
 PSYC 2043 Abnormal Psychology
 SCWK 2083/2071 Responding to the Survivors of Child Abuse and Lab
 SOCI 2033 Social Problems

Certificate of Proficiency in Nursing Assistant (CIP 51.3902; 16 credit hours; Spring 2012)

Program Requirements

AHSC 1213 Certified Nursing Assistant
 AHSC 1223 Patient Care Assistant Plus
 AHSC 1123 Electronic Health Records
 AHSC 1001 Medical Terminology

Electives: Choose 2 courses from the following:

ENGL 1013 English Composition I
 CISQ 1103 Introduction to Computer Information
 PSYC 2003 General Psychology
 PSYC 2103 Human Growth and Development (PSYC 2003 is a pre-requisite)
 EMTA 1013 First Responder

Certificate of Proficiency in Pre-Health Sciences (CIP 51.0000; 18-19 credit hours; Spring 2012)

Program Requirements

BIOL 2214 Anatomy and Physiology I
 BIOL 2224 Anatomy and Physiology II
 CISQ 1103 Introduction to Computer Information
 ENGL 1013 English Composition I

Electives

MBIO 2014 Microbiology **or**
 PHTA 2105 Clinical Kinesiology **or**
 AHSC 1001 Medical Terminology **and**
 AHSC 1123 Electronic Health Records

Rich Mountain Community College

Certificate of Proficiency in Radio/TV Production (CIP 09.0404; 9 credit hours; Spring 2012)

Program Requirements

JRN 203 Introduction to Radio and Television I
 JRN 213 Introduction to Radio and Television II

JRN 293 Internship in Radio and Television

University of Arkansas-Fort Smith

Certificate of Proficiency in Community Leadership (CIP 52.0213; 9 credit hours; Spring 2012)

Program Requirements

- MGMT 3153 Organizational Behavior
- MGMT 3613 Leadership
- MGMT 4613 Community Leadership

Program – New and by *Distance Technology

Italics = new courses

National Park Community College

Certificate of Proficiency in Homeland Security and Emergency Management

(CIP 43.9999; 12 credit hours; Spring 2012)

Program Requirements

- *HSEM1003 Introduction to National Incident Management System (NIMS) and the National Response Framework (NRF)
- **HSEM1013 Living in a Hazardous Environment*
- *HSEM1043 Principles and Practices of Emergency Management
- **HSEM2033 Citizens and Community Disaster Preparedness*

Program – Minor

University of Arkansas-Fort Smith

Minor in Geography (CIP 45.0701; 18 credit hours; Spring 2012)

Program Requirements

- GEOG 2753 World Regional Geography
- GEOG 2763 Physical Geography
- GEOG 2773 Human Geography
- CADD 1004 Introduction to Geographic Information Systems

Select 3 courses from the following:

- GEOG 4903 Special Topics in Geography (May be repeated for a total of 6 credit hours: Topics include: Urban Geography, Race, Ethnicity and Place in America)
- GEOG 3103 Geography of Globalization
- GEOG 3113 Geography of International Migration

Minor in Geology (CIP 40.0601; 17 credit hours; Spring2012)

Program Requirements

- GEOL 1253/1251 Physical Geology and Lab **or**
- GEOL 2653/2651 Earth Science and Lab **and**
- GEOL 2313/2311 Minerals and Rock and Lab*

Select 9 hours from the following:

- GEOL 3263 Historical Geology
- GEOL 3403 Structural Geology*
- GEOL 3833 Environmental Geology*
- PHSC 3103 Paleoclimatology

Minor in Physics (CIP 40.0801; 15-17 credit hours; Spring 2012)Program Requirements (*Italics = New courses*)

PHYS 2933 *University Physics III*
 PHYS 3103 *Modern Physics*
 PHYS 3203 *Math Methods in Science I*

Choose 6-8 hours from the following:

PHYS 3303 *Math Methods in Science II*
 PHYS 3403 *Classical Mechanics*
 PHYS 3503 *Classical Thermodynamics*
 PHYS 3803 *Electricity and Magnetism*

Non-chemistry majors may substitute the following courses for

PHYS 3303, PHYS 3403, PHYS 3503, and PHYS 3803:

CHEM 4504 Physical Chemistry I
 CHEM 4514 Physical Chemistry II

Program – FocusArkansas State University-Beebe**Option in Graphic Design in Associate of Fine Arts** (CIP 50.0901; 27 credit hours; Spring 2012)

CIS 1113 *Introduction to Macintosh Computers*
 ART 1053 *History of Graphic Design*
 ART 1063 *Digital Photography*
 ART 1073 *Color Theory*
 ART 1083 *Graphic Design I*
 ART 2413 *Graphic Design II*
 ART 2423 *Advanced Graphic Design*
 ART 2433 *Graphic Illustration*
 ART 2603 *Modern Art History*

University of Arkansas, Fayetteville**Concentration in Food and Culinary Sciences** (CIP 01.1001; 27 credit hours; Fall 2012)

* = courses conducted on the campus of NorthWest Arkansas Community College campus

MATH 2043 Survey of Calculus
 FDSC 2503 Food Safety and Sanitation **or**
 *CULY 1003 Safety and Sanitation
 FDSC 3202 Introduction to Food Law
 FDSC 431V Internship in Food Science (3 hours)
 HESC 1213 Nutrition in Health
 HESC 2112/2111L Foods I **or**
 *CULY 1103 Intro to Food Preparation
 *BAKG 1003 Introduction to Baking
 *CULY 1203 Stocks, Sauces and Soups
 *CULY 1303 Center of the Plate Applications
 *CULY 1403 Garde Manger
 *CULY 2003 World Cuisine

UAF and NWACC agreement

- NWACC will allow UAF students pursuing the Culinary Science Focus to enroll in culinary courses meeting the UAF degree requirements.
- NWACC will offer the culinary courses on a regular and uninterrupted basis during the academic year to allow UAF students and NWACC students to complete the Culinary Science Focus in a timely manner.

Major in German for Non-Arts and Sciences Majors

(CIP 16.0501; 24-36 credit hours; Fall 2012)

Course requirements may vary by individual, based on placement and previous credit earned.

Group A – 0-12 credit hours to complete the basic language requirement, as needed

- GERM 1003 Elementary German I
- GERM 1013 Elementary German II
- GERM 2003 Intermediate German I
- GERM 2013 Intermediate German II

Group B – 15 credit hours required with a grade of “C” or higher

- GERM 3003 Advanced German I
- GERM 4003 Advanced German II
- GERM 3013 Introduction to Literature
- GERM 4213 German Civilization
- GERM 3033 Conversation

Group C – 9 credit hours required with a grade of “C” or higher

- GERM 4033 Conversation
- GERM 4123 The German Novella
- GERM 4133 The German Drama
- GERM 4143 German Lyric Poetry
- GERM 4223 German-Speaking Countries
- GERM 4333 Business German I
- GERM 4343 Business German II
- GERM 470V Special Topics
- GERM 475V Special Investigations

Program - Reconfiguration – NewEast Arkansas Community CollegeAssociate of Applied Science in Criminal Justice reconfigured to create **Associate of Science in Criminal Justice** (CIP 43.0104; 60 credit hours; Fall 2011)**Transfer Agreement with Arkansas State University-Jonesboro for completion of degree requirements for the Bachelor of Arts in Criminology****Total Semester Credit Hours Required for BA in Criminology - 120****Associate of Science in Criminal Justice**

General Education Core Requirements

English (6 credit hours)

- ENG 1003 English Composition I
- ENG 1013 English Composition II

Lab Sciences (8 credit hours):

- BIOL 1014 General Biology

- PHSC 1214 Physical Science **or**
 CHE 1024 General Ed Chemistry
- Math (3 credit hours)
 MTH 1203 College Algebra
- Social Sciences (15 credit hours)
 PSC 2003 American Government
 HIS 1013 Western Civilization I **or**
 HIS 1023 Western Civilization II
 PSY 1003 General Psychology
 SOC 1013 Introduction to Sociology
 SOC 2003 Social Problems
- Arts and Humanities (9 credit hours)
 ENG 2073 World Literature I **or**
 ENG 2083 World Literature II
 SPE 1003 Introduction to Oral Communications
 ART 1003 Arts Appreciation **or**
 DRA 1003 Theater Appreciation **or**
 MUS 1003 Music Appreciation
- Required Courses (18 credit hours)
 CJS 1003 Introduction to Criminal Justice
 CJS 1013 Criminal Evidence/Court Procedures (satisfies ASU-J CRIM 2263)
 CJS 1023 Criminal Investigation
 CJS 1043 Police Community Relations
 CJS 2003 Substantive Criminal Law (satisfies ASU-J elective credit only)
 BUS 1603 Computer Fundamentals
 HPR 1732 Concepts of Physical Activity **or**
 HPR XXX1 1 hour physical activity course

Bachelor's Degree Completion

- Core Requirements(25 credit hours)
 CRIM 3183 Institutional Corrections **or**
 CRIM 3193 Community Corrections
 CRIM 3223 Police & Society
 CRIM 3263 Criminology
 CRIM 4103 Criminal Justice Systems
 SOC 3293 Social Behavior
 SOC 3383 Social Statistics
 SOC 3381 Social Statistics Lab
 SOC 4293 Methods, Social Research
 POSC 3183 Criminal Law and the Constitution
- Directed Electives (21 credit hours from the following)
 CRIM 2043 Community Relations
 CRIM 2253 Criminal Investigation
 CRIM 2263 Evidence and Procedure (*if not taken for core requirement*)
 CRIM 3183 Institutional Corrections (*if not taken for core requirement*)
 CRIM 3193 Community Corrections (*if not taken for core requirement*)
 CRIM 3323 Juvenile Delinquency

- GEOG 3643 Introduction to Cultural Geography
- GEOG 3703 Political Geography
- GEOG 3723 Introduction to Physical Geography
- GEOG 3743 Introduction to Land Use Planning
- GEOG 3813 Introduction to Geographic Information Systems
- HLTH 4543 Drug Use and Abuse
- HIST 3203 The History of Law
- HIST 3583 History of Law Enforcement
- POSC 3113 American Municipal Government
- POSC 3143 State and Local Government
- POSC 4533 Environmental Law and Administration
- PSY 3593 Adolescent Psychology
- PSY 4533 Abnormal Psychology
- SOC 2223 Social Problems
- SOC 3273 Social Stratification
- SOC 3353 Minority Groups
- SOC 4003 Perspectives on Death and Dying
- SOC 4063 Sociology of Disasters
- SOC 4073 Sociology of Family Violence
- SOC 4203 Social Deviance
- SOC 4223 Urban Sociology **or**
- GEOG 4223 Urban Geography
- SOC 4233 Social Organization
- SOC 4243 Social Theory
- SOC 4253 Rural Sociology
- SOC 4263 Terrorism as Social Movement
- SOC 4273 Population and Demography
- SOC 4323 Applied Research
- SOC 4343 GIS for the Social Sciences
- SOC 4353 Environmental Sociology
- SW 3323 Substance Abuse
- SW 3343 Child Abuse and Neglect
- SW 4213 Introduction to Domestic Violence

Humanities and Social Sciences Foreign Language Requirement (0-12 hours)

Successful completion of Intermediate II in a foreign language

Other Electives: 4-13 hours

University of Arkansas, Fayetteville

Adult Education concentration in the Master of Education and the Doctor of Education in Workforce Development Education (DC 5901 and DC 4932) reconfigured to create **the Master of Education in Adult and Lifelong Learning** (CIP 13.0403; 33 credit hours; Spring 2012) and **Doctor of Education Adult and Lifelong Learning** (CIP 13.0403; 96 credit hours; Spring 2012)

Master of Education in Adult and Lifelong Learning

Research (3 hours)

ESRM 5013 Research Methods in Education **or**

ESRM 5393 Statistics in Education and Health Professions
 Adult Education Core (15 hours)
 ADLL 5113 Perspectives in Adult Education
 ADLL 5123 Principles and Practices of Adult Learning
 ADLL 5133 Curriculum Development in ABE and ASE
 ADLL 5143 *Instructional Strategies and Assessment in Adult Education*
 ADLL 5153 *Organization and Administration of Adult and Lifelong Learning Programs*
 Electives (12 hours)
 ADLL 5163 *Managing Change in Adult and Lifelong Learning*
 ADLL 5173 Program Planning
 ADLL 5183 *Technology and Innovation in Adult Learning*
 ADLL 5193 - *Seminar in Adult and Lifelong Learning* (may be repeated for 9 hours provided that topic changes).
 ADLL 5213 - *Adult and Lifelong Learning Internship*
 Capstone Course (3 hours)
 ADLL 5223 - Applied Project

Doctor of Education in Adult and Lifelong Learning

Research Methods/Evaluation (15 hours)

ESRM 6403 Education Statistics and Data Processing
 ADLL 6413 *Quantitative Reasoning in Adult and Lifelong Learning*
 ADLL 6423 *Qualitative Reasoning in Adult and Lifelong Learning*
 ADLL 6433 Program Evaluation
 ADLL 6443 *Adult and Lifelong Learning Dissertation Seminar*

Adult and Lifelong Learning Core (21 hours)

ADLL 6113 Advanced Adult Learning Theory
 ADLL 6123 Leadership and Ethics in Adult and Lifelong Learning
 ADLL 6133 *Analysis of International Adult and Lifelong Programs*
 ADLL 6143 Instructional Adaptation and Innovation in Adult and Lifelong Learning
 ADLL 6153 *Policy and Public Governance of Adult and Lifelong Learning Programs*
 ADLL 6163 Adult Development and Psychology

Electives (0-42 hours as needed to meet degree hour requirements)

ADLL 6173 *Current Issues*
 ADLL 6313 Independent Study

Students who do not hold a master's degree in adult education may select electives from coursework completed to the M.Ed. in Adult and Lifelong Learning or may take courses from related areas of study with consent of their advisor.

Dissertation Research (18 hours)

ADLL - 700V - Doctoral Dissertation

Program Partnerships/Transfer Agreements

Ozarka College and Arkansas State University-Jonesboro

Transfer Agreement with ASU-Jonesboro for completion of degree requirements for the Bachelor of Science in Management

Total Credit Hours Required for BS in Management - 120 credit hours

Ozarka College - Associate of Science in Business

English/Communications (9 credit hours)

- ENGL 1013 English Composition I
- ENGL 1023 English Composition II
- COMM 1313 Communication

Math (6 credit hours)

- MATH 1203 College Algebra
- MATH 2143 Business Calculus

Science (8 credit hours)

- BIOL 1004 General Biology and Lab
- PHSC 2004 Physical Science and Lab

Fine Arts/Humanities (6 credit hours)

- ENGL 2213 World Literature I **or**
- ENGL 2223 World Literature II

One course from the following:

- FAVI 1003 Fine Arts Visual **or**
- FATH 1003 Fine Arts Theater **or**
- FAMU 1003 Fine Arts Music

Social Sciences (6 credit hours)

- HIST 2003 American History I **or**
- HIST 2013 American History II **or**
- PLSC 2003 American National Government

One course from the following:

- HIST 1003 World Civilization I
- HIST 1013 World Civilization II

Required Courses (27 credit hours):

- SOCI 2013 Introduction to Sociology
- ACCT 1123 Accounting Principles I
- ACCT 2133 Accounting Principles II
- BUS 2663 Legal Environment of Business
- ECON 2113 Introduction to Business Statistics
- CIS 1333 Microcomputer Applications
- ECON 2313 Introduction to Macroeconomics
- ECON 2323 Introduction to Microeconomics

Directed Elective (3 credit hours)

ASU-J - Bachelor of Science in Business Management – Degree Completion

Upper Level College of Business Core (18 credit hours):

- FIN 3713 Business Finance
- MGMT 3153 Organizational Behavior
- CIT 3013 Management Information Systems
- CIT 3523 Operations Management
- MKTG 3013 Marketing
- MGMT 4813 Strategic Management

Major Requirements – Management (24 credit hours):

- MKTG 3023 Applied Research
- MGMT 3123 Principles of Management
- MGMT 3143 Human Resource Management

- MGMT 3613 Leadership
- MGMT 4123 International Management
- MGMT 4163 Small Business Management
- MGMT 4143 Organizational Change and Development
- MGMT 3193 Social Impact Management

Upper Level Elective (3 credit hours):

- BCOM 3573 Managerial Communication

Electives – 13 credit hours

University of Central Arkansas and University of Arkansas Criminal Justice Institute (Fall 2012)

Certificate of Proficiency in Law Enforcement Administration (DC 0388, 18 credit hours)

Technical Certificate in Law Enforcement Administration (DC 0389, 36 credit hours)

Associate of Applied Science in Law Enforcement Administration (DC 0391, 63 credit hours)

Certificate of Proficiency in Crime Scene Investigation (DC 0384, 18 credit hours)

Technical Certificate in Crime Scene Investigation (DC 0386, 36 credit hours)

Associate of Applied Science in Crime Scene Investigation (DC 0387, 62 credit hours)

Program – Licensure/Endorsement

University of Arkansas-Fort Smith

Teaching English as a Second Language Certificate (CIP 13.1401; 15 credit hours)

Program Requirement

- ENGL 4313 or FORL 4313 Second Language Teaching Methods
- ENGL 4323 or FORL 4323 Second Language Acquisition
- ENGL 4333 or FORL 4333 Second Language Assessment
- ENGL 4653 or FORL 4343 Teaching People of Other Cultures

Electives: Choose one course from the following

- ENGL 130V or FORL 130V Language and Culture
- FORL 2313 Portuguese for Spanish Speakers
- FREN 2313 Intermediate French II
- GERM 2313 Intermediate German II
- SPAN 2813 Intermediate Spanish II
- ENGL 3663 English Grammar

Pending Arkansas Department of Education Review

Certificate for 7-12 Coaching Endorsement (CIP 13.1314; 24 credit hours; Level Two Award; Summer 2012)

Program Requirements

- CHED 2013 Care and Prevention of Athletic Injuries
- CHED 2023 Motor Development and Learning
- CHED 3113 Theory of Coaching
- CHED 3123 Kinesiology
- CHED 4113 Organization and Administration of Athletics
- CHED 4123 Exercise Physiology
- PHYE 2953 First Aid

Choose 3 of the following:

- CHED 3121 Practicum of Coaching Football
- CHED 3131 Practicum of Coaching Basketball

- CHED 3141 Practicum of Coaching Baseball/Softball
- CHED 3151 Practicum of Coaching Volleyball
- CHED 3161 Practicum of Coaching Track
- CHED 3171 Practicum of Coaching Soccer
- CHED 4113 Organization and Administration of Athletics

Arkansas Department of Education Review

University of Arkansas at Little Rock

Certificate for Early Childhood Special Education P-4 Licensure Endorsement (Level One; CIP 13.1017; 18 credit hours; Spring 2012)

Program Requirements

- SPED 4311 Behavior Management
- SPED 4312 Medical Problems in Child Development
- SPED 4202 Workshop in Assistive Technology
- SPED 4313 Early Childhood Special Education: Assessment
- SPED 4214 Early Childhood Special Education: Assessment Field Experience
- SPED 4315 Early Childhood Special Education: Inclusion Methods
- SPED 4216 Early Childhood Special Education: Inclusion Field Experience

Pending Arkansas Department of Education Review

Existing Program – Distance Technology

Arkansas State University-Jonesboro

Master of Public Administration (DC 6020; 36-42 credit hours; Spring 2012)

Program Requirements

- POSC 6003 Techniques of Political and Public Administration Research
- POSC 6533 Public Policy and Evaluation
- POSC 6543 Administrative Behavior
- POSC 6553 Public Budgeting and Finance
- POSC 6563 Seminar in Public Administration
- POSC 6583 Computer Applications in Public Administration
- POSC 6593 Seminar in Human Resources Management
- POSC 6603-6 Internship in Public Administration **or**
- POSC 6656 Thesis in Public Administration **or**
- POSC 6XX6-12 Public Administration or American Politics electives
- XXX9 Electives from Political Science or other area approved by advisor

Ozarka College

Associate of Arts (DC 0050; Fall 2011)

ADHE Staff Review for Distance Technology Program – September 20, 2011

National Park Community College

Associate of Science (DC 1090; Fall 2011)

University of Arkansas Community College at Morrilton

Associate of Science (DC 1000; Fall 2011)

Organizational Unit – Name Change

University of Arkansas, Fayetteville

Center for Educational Assistance for Children and Youth changed to **Center for Children and Youth** (DC 2220; Fall 2011)

Small Business and Technology Development Center changed to **Small Business Development Center** (DC 3410; Fall 2011)

Mack-Blackwell National Rural Transportation Study Center changed to **Mack-Blackwell Rural Transportation Center** (DC 3720; Fall 2011)

Organizational Unit – New

University of Arkansas at Little Rock

Center for Innovation and Commercialization (Spring 2012)

Organizational Unit – Deletion

University of Arkansas, Fayetteville

Center for Sensing Technology and Research (DC 0025; Fall 2011)

Arkansas Biotechnology Center (DC 0090; Fall 2011)

Center for Corporate and Employee Wellness (DC 0250; Fall 2011)

Center for Health and Human Performance (DC 2690; Fall 2011)

Survey Research Center (DC 0412; Fall 2011)

County Management Information Center (DC 0560; Fall 2011)

Engineering Experiment Station (DC 2930; Fall 2011)

Engineering Extension Center (DC 2940; Fall 2011)

Engineering Research Center (DC 2950; Fall 2011)

Graduate Resident Center for Engineering in Central Arkansas (DC3180; Fall 2011)

Research and Sponsored Programs (DC 3380; Fall 2011)

Economic Development Institute (DC 3590; Fall 2011)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE (ICAC)

Program changes/additions (Less than 19 credit hours)

DeVry University, Naperville, Illinois

Distance Technology

Master of Accounting and Financial Management - Emphasis areas added: (no new courses)

Graduate Certificate in CPA Preparation – Professional Leadership Track;

Graduate Certificate in CPA preparation – Advanced Accounting Track

University of Phoenix, Phoenix, Arizona

Distance Technology, Little Rock and Rogers campuses

Associate of Arts

New Focus Area – Professional

Focus requirement of 15 credit hours can be fulfilled through selected transfer credits, including American Council on Education recognized credit earned from military specialty training, technical schools, Navy ratings, and law enforcement training.

Bachelor of Science in Management

New Concentration

Manufacturing Sector

- OI 361 Innovation, Design, and Creativity
- LDR 300 Innovative Leadership
- MGT 426 Managing Change in the Workplace
- MGT 360 Green and Sustainable Enterprise Management
- MGT 411 Innovative and Creative Business Thinking
- HRM 300 Fundamentals of Human Resource Management
- HRM 326 Employee Development

New Courses

- LAW 421 Business Law
- BIS 320 Business Information Systems
- ECO 365 Principles of Microeconomics
- ACC 300 Principles of Accounting

Curriculum Changes

- GEN 300 Skills for Professional Development changed to BCOM 275 Business Communications and Critical Thinking
- MGT 350 Critical Thinking: Strategies in Decision Making changed to PHL 458 Creative Minds and Critical Thinking
- PHL 323 Ethics in Management changed to ETH 316 Ethics and Social Responsibility
- PSY 428 Organizational Psychology changed to PSY 322 Consumer Psychology and Research
- FIN 324 Financial Analysis for Managers I changed to FIN 370 Finance for Business
- GEN 480 Interdisciplinary Capstone Course changed to MGT 498 Strategic Management

Graduate Human Resources Management Certificate – 15 Semester Credit Hours

Master of Management

New Courses

- MGT 527 Consulting
- COM 537 Organizational Communication
- LDR 535 Leading Change
- MGT 557 Negotiation, Power, and Politics
- QNT 565 Research Methods, Design, and Analysis
- MGT 567 Ethics and Social Responsibility
- LAW 575 Business Law for Consultants
- PM 586 Project Quality Management
- FIN 575 Project Budget and Finance
- MKT 578 Public Relations
- MGT 598 Consulting Project

Curriculum Changes

- MMPBL 550 Creativity, Innovation, and Organizational Design changed to ORG 581 Organizational Design
- MMPBL 560 Managing in a Cross-Cultural Environment changed to MGT 538 Managing in a Cross-Cultural Environment
- MMPBL 580 Marketing Management changed to MKT 575 Marketing Strategy

Course Deletions

MMPBL 500 Foundations of Problem-Based Learning
MMPBL 501 Forces Influencing Business in the 21st Century
MMPBL 502 Managing the Business Enterprise
MMPBL 503 Introduction to Finance and Accounting
MMPBL 520 Transformational Leadership
MMPBL 530 Human Capital Development
MMPBL 510 Implementing Organizational Initiatives
MMPBL 540 Conflict Management
MMPBL 570 Corporate Governance
MMPBL 590 Strategies for Competitive Advantage

Master of Science in Administration of Justice and Security

New Courses

AJS 522 Finance and Budgeting in Justice and Security
CJA 490 Survey of Criminal Justice
CJA 491 Survey of Criminal Court Systems
CJA 492 Survey of Correctional Processes and Penal Systems

Curriculum Changes

CJA 520 Management of Institutional Risk and CJA 560 Critical Incident and Management changed to AJS 562 Organizational Risk and Incident Management
CJA 500 Survey of Justice and Security changed to AJS 502 Survey of Justice and Security
CJA 510 Organizational Administration changed to AJS 512 Organizational Administration in Justice and Security
CJA 530 Ethics in Justice and Security changed to AJS 532 Ethics in Justice and Security
CJA 540 Criminological changed to AJS 542 Criminological Theory
CJA 550 Legal Issues in Justice and Security changed to AJS 552 Legal Issues in Justice and Security
CJA 570 Cyber Crime and Information Systems Security changed to AJS 572 Cyber Crime and Information Systems Security
CJA 580 Public Policy Issues change to AJS 582 Public Policy Issues
CJA 585 Concepts of Physical and Personal Protection changed to AJS 585 Concepts of Physical and Personal Protection
CJA 590 Forensic Science and Psychological Profiling changed to AJS 592 Forensic Science and Psychological Profiling
CJA 595 Program Development and Evaluation changed to AJS 595 Program Development and Evaluation

Administrative Changes

Remington College, Little Rock, Arkansas (September 6, 2011)

New President - Dr. Rosalie Lampono

Location Information

Chamberlain College of Nursing, Lombard, Illinois

New management office: 333 East Butterfield Road, 5th floor, Lombard, IL 60148

University of Southern California, Los Angeles, California

New address: 1150 South Olive Street, Suite T2050, Los Angeles, California, 90015

Letter of Exemption from Certification – New (church-related training)

Faith and Grace Bible College, Van Buren, Arkansas

Diploma in Theology	Associate in Theology
Advanced Diploma in Theology	Bachelor of Theology
Bachelor of Pastoral Ministry	Master in Theology
Master in Pastoral Ministry	Doctor of Ministry in Theology
Doctor of Ministry in Pastoral Ministry	

LETTERS OF INTENT

The following notifications were received after the July 2011 AHECB meeting.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University – Beebe

Certificate of Proficiency in Power Sports Technology
Technical Certificate in Power Sports Technology
Associate of Science in Environmental Science

Arkansas Tech University

Associate of Applied Science in Nursing (Ozark Campus and by distance technology)
Bachelor of Science in Business Administration in Business Data Analytics
Role and Scope Change Request–Doctor of Education in Executive Leadership

Cossatot Community College of the University of Arkansas

Associate of Applied Science in Occupational Therapy Assisting

East Arkansas Community College

Associate of Science in Criminal Justice

Henderson State University

Bachelor of Science in Early Childhood Development

Ozarka College

Technical Certificate in Music Entrepreneurship
Associate of Applied Science in Tourism and Hospitality Management

Pulaski Technical College

Technical Certificate in Information Assurance
Associate of Applied Science in Digital Media and Design

Southern Arkansas University-Magnolia

Curriculum/Program Administrator Licensure Program

University of Arkansas, Fayetteville

Bachelor of Science in Biomedical Engineering
Doctor of Philosophy in Geosciences

University of Arkansas at Monticello

Master of Fine Arts in Creative Writing

University of Central Arkansas

Bachelor of Business Administration in Innovation and Entrepreneurship

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology
Associate of Criminal Justice
Associate of Information Technology
Associate of Arts in Business Administration
Associate of Arts in Business Administration (Completion Program)
Associate of Arts Visual Communications
Bachelor of Accounting
Master of Accounting

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology
Bachelor of Arts in Liberal Arts
Bachelor of Arts in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Master of Arts in Forensic Psychology
Master of Arts in Sports Exercise Psychology
Master of Science in Organizational Leadership
Master of Business Administration
Doctor of Business Administration

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology
Associate of Science in Kitchen Bath Design
Associate of Science in Graphic Design
Associate of Science of Web Design and Interactive Media
Bachelor of Science in Advertising
Bachelor of Science in Culinary Management
Bachelor of Science in Fashion and Retail Management
Bachelor of Science in Game Art and Design
Bachelor of Science in Graphic Design
Bachelor of Science in Hotel and Restaurant Management
Bachelor of Science in Interior Design
Bachelor of Science in Media Arts and Animation
Bachelor of Science in Photography
Bachelor of Science in Web Design and Interactive Media

Ashford University, Clinton, Iowa

Initial Certification – Distance Technology
Associate of Arts in Business
Bachelor of Arts in Business Administration
Bachelor of Arts in Healthcare Administration
Bachelor of Arts in Psychology
Bachelor of Arts in Social & Criminal Justice

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology

Bachelor of Science in Criminal Justice

Master of Science in Criminal Justice

Briarcliffe College, Bethpage, New York

Initial Certification – Distance Technology

Bachelor of Business Administration in Management

Bachelor of Science in Healthcare Administration

Bryan College, Springfield, Missouri

Initial Certification – Establishment of Little Rock Campus

Associate of Applied Science in Business Administration and Management

Associate of Applied Science in Medical Administrative Specialist

Associate of Applied Science in Medical Laboratory Technician

Associate of Applied Science in Medical Assistant

Associate of Applied Science in Criminal Justice

Bryant & Stratton College, Orchard Park, New York

Initial Certification – Distance Technology

Associate of Applied Science in Accounting

Associate of Applied Science in Medical Reimbursement and Coding

Associate of Applied Science in Administrative Assistant

Associate of Applied Science in Business

Associate of Applied Science in Networking Technology

Associate of Applied Science in Interactive Media Design

Bachelor of Business Administration in General Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Health Services Administration

Bachelor of Science in Financial Services

Carrington College California, Sacramento, California

Initial Certification – Distance Technology

Certificate of Achievement in Veterinary Assisting

Associate of Science in Accounting

Associate of Science in Business

Associate of Science in Computer Technology

Associate of Science in Criminal Justice

Associate of Science in General Studies

Associate of Science in Graphic Design

Associate of Science in Health Care Administration

Associate of Science in Health Information Technology

Associate of Science in Paralegal Studies

Associate of Science in Renewal Energy

Associate of Science in Sales and Marketing

Associate of Science in Veterinary Technology

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology
Bachelor of Science in Administration
Master of Science in Administration
Master of Science in Nutrition and Dietetics
Master of Arts in Education Leadership
Graduate Certificate in General Administration
Doctor of Health Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Colorado State University Continuing Education, Fort Collins, Colorado

Initial Certification – Distance Technology
Certificate in Fire and Emergency Services Administration
Bachelor of Science in Fire and Emergency Services Administration
Bachelor of Science in Human Development and Family Studies
Bachelor of Arts in Liberal Arts
Graduate Certificate in Student Affairs in Higher Education
Graduate Certificate in Systems Engineering
Graduate Certificate in Statistical Theory and Methods
Graduate Certificate in Sustainable Military Lands Management
Master of Agriculture in Integrated Resource Management
Master of Education in Adult Education and Training
Master of Business Administration
Master of Engineering in Civil Engineering
Master of Engineering in Engineering Management
Master of Engineering in Industrial Engineering and Operations Research
Master of Engineering in Systems Engineering
Master of Computer Science
Master of Applied Industrial Organizational Psychology
Master of Science in Statistics

Colorado State University-Global Campus, Greenwood Village, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Applied Social Sciences
Bachelor of Science in Business Management
Bachelor of Science in Information Technology
Bachelor of Science in Organizational Leadership
Bachelor of Science in Public Management
Master of Science in Management
Master of Science in Organizational Leadership

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology

Associate of Science

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Finance

Bachelor of Science in Financial Forensics

Bachelor of Science in Financial Planning

Bachelor of Science in Health Services Administration

Bachelor of Science in Information Technology

Bachelor of Science in Management

Master of Science in Management

Master of Science in Information Technology

Master of Science in Criminal Justice

Doctor of Management

Doctor of Computer Science

Columbia College, Columbia, Missouri

Initial Certification – Distance Technology

Associate of Arts

Associate of Science in Business Administration

Associate of Science in Criminal Justice Administration

Associate in General Studies

Bachelor of Arts in Business Administration

Bachelor of Arts in Criminal Justice Administration

Bachelor of Arts in Human Services

Bachelor of Arts in Sociology

Bachelor of Science in Management Information Systems

Master of Business Administration

Master of Science in Criminal Justice

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology

Bachelor of Science in Healthcare Administration

Master of Public Health

Duquesne University, Pittsburg, Pennsylvania

Initial Certification – Distance Technology

Bachelor of Science in Leadership

Master of Science in Leadership

Everest University, Orlando, Florida

Initial Certification – Distance Technology

Associate of Applied Science in Computer Information Science

Associate of Applied Science in Applied Management

Franklin University, Columbus, Ohio

Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Information Security

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology
Associate of Arts
Bachelor of Arts in Christian Studies
Bachelor of Arts in History
Bachelor of Science in Finance and Economics
Bachelor of Science in Public Safety Administration
Bachelor of Science in Public Safety and Emergency Management
Bachelor of Science in Sports Management
Master of Business Administration and Master of Science in Nursing: Nursing
Leadership in Health Care Systems (Dual Degree)

Hodges University, Naples, Florida

Initial Certification – Distance Technology
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Interdisciplinary Studies
Associate of Science in Management
Associate of Science in Paralegal Studies
Associate of Science in Health Information Management
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Management
Bachelor of Science in Legal Studies
Bachelor of Science in Health Administration
Bachelor of Science in Applied Psychology
Bachelor of Science in Information Systems Management
Master of Business Administration
Master of Health Administration
Master of Legal Studies
Master of Science in Criminal Justice
Master of Science in Management
Master of Professional Studies
Master of Public Administration
Master of Information Systems Management

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Distance Technology
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology

Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Paralegal
Associate of Applied Science in Information Systems Administration
Associate of Applied Science in Computer Forensics
Associate of Applied Science in Construction Technology
Associate of Applied Science in Web Design
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Accounting Technology
Associate of Applied Science in Criminal Justice
Master of Business Administration

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Communication
Bachelor of Business Administration
Master of Arts in Business Communication
Master of Business Administration
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management
Doctor of Business Administration

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology
Master of Science in Finance

Lesley University, Cambridge, Massachusetts

Initial Certification – Distance Technology
Bachelor of Science in Business Management (Degree Completion)
Bachelor of Arts in Psychology (Degree Completion)

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Associate of Arts in Religion
Bachelor of Science in Multidisciplinary Studies
Bachelor of Science in Psychology
Bachelor of Science in Religion
Master of Arts in Human Service
Master of Arts in Religion
Master of Arts in Management and Leadership
Master of Arts in Theological Studies
Master of Divinity

Massachusetts College of Pharmacy and Allied Health Sciences, Boston, MA

Initial Certification – Distance Technology

Post Baccalaureate Doctor of Pharmacy

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Bachelor of Applied Science in Technology Management
Bachelor of Science in Technology Management
Bachelor of Science in Computer Information Systems
Bachelor of Applied Science in Computer Information Systems
Master of Science in Administrative Studies
Master of Science in Computer Information Systems
Master of Science in Project Management
Master of Arts in History
Master of Science in Criminology

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology
Bachelor of Science in Strategic Studies and Defense Analysis
Master of Arts in History
Master of Science in Business Continuity Management
Master of Science in Information Assurance
Master of Science in Organizational Leadership
Graduate Certificate of Continuity of Government Operations

Odessa College, Odessa, Texas

Initial Certification – Distance Technology
Associate of Arts in English
Associate of Arts in Psychology
Associate of Arts in Social Science
Associate of Arts in Sociology
Associate of Arts in Speech
Associate of Applied Science in Occupational Safety and Health Technology-Level One Certificate

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology
Associate of Applied Science
Bachelor of Science in Ministry and Leadership

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Human Services
Associate of Applied Science in Information Systems Management
Associate of Applied Science in Multimedia Technologies
Associate of Applied Science in Paralegal
Associate of Applied Science in Software Application Development
Bachelor of Science in Agricultural Business Management
Bachelor of Science in Business Management

Bachelor of Science in Business Management Technology
Bachelor of Science in Business Process Analysis
Bachelor of Science in Computer Science
Bachelor of Science in Cyber Security
Bachelor of Science in Finance
Bachelor of Science in Human Resources/Organizational Leadership
Bachelor of Science in Information Technology Management
Bachelor of Science in International Business
Bachelor of Science in Marketing
Bachelor of Science in Public Administration and Nonprofit Management
Bachelor of Science in Social Work

Savannah College of Art and Design, Savannah, Georgia

Initial Certification – Distance Technology
Bachelor of Arts in Visual Communication
Bachelor of Fine Arts in Graphic Design
Master of Arts in Historical Preservation
Master of Fine Arts in Graphic Design

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Allied Health Science
Associate of Science in Business Administration
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Science in Paralegal Studies
Bachelor of Arts in Psychology
Bachelor of Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Science
Bachelor of Science in Healthcare Management
Bachelor of Science in Information Technology

Sullivan University, Louisville, Kentucky

Initial Certification – Distance Technology
Certificate in Medical Coding
Associate of Science in Accounting
Associate of Science in Beverage Management
Associate of Science in Business Management
Associate of Science in Logistics and Distribution Management
Associate of Science in Early Childhood Education
Associate of Science in Marketing and Sales Management
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Leadership
Bachelor of Science in Hospitality Management
Bachelor of Science in Interdisciplinary Studies
Master of Business Administration
Master of Science in Human Resource Leadership

Master of Science in Managing Information Technology
Doctor of Philosophy in Management

University of Maryland University College, Adelphi, Maryland

Initial Certification – Distance Technology
Bachelor of Science in Psychology
Bachelor of Science in Business Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Information Technology
Bachelor of Science in Computer and Information Science
Bachelor of Science in Computer Studies
Bachelor of Arts in History
Bachelor of Arts in English
Master of Business Administration
Master of Science in Information Technology
Master of Science in Management
Master of Science in Accounting and Financial Management
Doctor of Management

University of Northern Colorado, Greeley, Colorado

Initial Certification – Distance Technology
Legal Interpreter Training Certificate
Educational Interpreting Certificate
Bachelor of Arts in English Interpretation – American Sign Language
Bachelor of Science in Dietetics
Dietetic Internship Program
Gerontology Graduate Certificate
Master of Arts in Natural Sciences
Master of Arts in Criminal Justice
Master of Arts in Theatre Education
Master of Arts in Art and Design

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Technology, Rogers and Little Rock Campuses
Bachelor of Science in History
Bachelor of Science in Biological Science
Master of Business Administration and Health Care Management
Doctor of Health Administration
Doctor of Business Administration
Doctor of Management in Organizational Leadership
Doctor of Management in Organizational Leadership/Information Systems & Technology
Doctor of Education in Educational Leadership
Doctor of Education in Educational Leadership/Educational Technology
Doctor of Education in Educational Leadership/Curriculum and Instruction

University of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology

Graduate Gerontology Certificate
Master of Education in English and Communications
Master of Education in Elementary Education
Master of Library and Information Science
Certificate of Advanced Study in Health Sciences Librarianship

Western International University, Phoenix, Arizona

Initial Certification - Distance Technology
Associate of Arts in Business
Accountancy Certificate
Bachelor of Arts in Behavioral Science
Bachelor of Arts in Criminal Behavior
Bachelor of Arts in Human Resource Management
Bachelor of Arts in Legal Studies
Bachelor of Arts in Professional Communication
Bachelor of Science in Accounting
Bachelor of Science in Business
Bachelor of Science in Business Administration
Bachelor of Science Informatics IT
Bachelor of Science in Management
Master of Arts in Human Dynamics
Master of Arts in Innovation Leadership
Master of Business Administration
Master of Business Administration in Finance
Master of Business Administration in International Business
Master of Business Administration in Management
Master of Business Administration in Marketing
Master of Public Administration
Master of Science in Information Systems Engineering

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology
Bachelor of Applied Science in Criminal Justice
Bachelor of Arts in Rehabilitative Services
Master of Arts in Interdisciplinary Studies

Pending Review by Arkansas State Board of Nursing

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
RN to Master of Science in Nursing
Doctor of Nursing Practice

Baptist College of Health Science, Memphis, Tennessee

Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing (Completion Program)

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology
Doctor of Nursing Practice
Recertification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Nursing

Duquesne University, Pittsburg, Pennsylvania

Initial Certification – Distance Technology
Master of Science in Nursing
Doctor of Philosophy in Nursing
Doctor of Nursing Practice

Georgetown University, Washington, D.C.

Initial Certification – Distance Technology
Master of Science in Nursing

Graceland University, Independence, Missouri

Initial Certification – Distance Technology
Doctor of Nursing Practice, Organizational Leadership

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing, Nurse Educator

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology
Master of Science in Nursing

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology
Registered Nurse to Bachelors of Nursing (RN – BSN)

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology
Bachelor of Science in Nursing

South University, Savannah, Georgia

Initial Certification – Distance Technology
Bachelor of Science in Nursing
RN to MSN
Master of Science in Nursing

University of Northern Colorado, Greeley, Colorado

Initial Certification – Distance Technology
Doctor of Nursing Practice
Doctor of Philosophy in Nursing

University of Phoenix, Phoenix, Arizona

Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing

University of Pittsburgh, Pittsburgh, Pennsylvania

Initial Certification – Distance Technology
MSN Clinical Nurse Leader
Post-Masters Doctorate of Nursing Practice

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing

Pending Review by Arkansas Department of Education

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology
Master of Education

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology
Master of Arts in Education: Adult Education and Training
Master of Arts in Education: Teaching and Learning
Doctor of Education in Community College Executive Leadership
Doctor of Education in Counseling Psychology
Doctor of Education in Educational Leadership
Doctor of Education in Organizational Leadership
Doctor of Education in Teaching and Learning

Colorado State University Continuing Education, Greenwood Village, Colorado

Initial Certification – Distance Technology
Master of Education in Adult Education and Training

Colorado State University-Global Campus, Greenwood Village, Colorado

Initial Certification – Distance Technology
Master of Science in Teaching and Learning

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Education Specialist in K-12 Education Leadership
Master of Education
Doctor of Education

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Associate of Arts in Education
Bachelor of Science in Education
Master of Arts in Teaching
 Elementary Education
 Secondary Education
 Special Education
Master of Education
 Administration/Supervision
 Program Specialist: Math
 Program Specialist: Reading
 School Counseling
 Teaching and Learning: Educational Technology and Online Instruction
 Teaching and Learning: Early Childhood Education
 Teaching and Learning: Elementary Education
 Teaching and Learning: General Education
 Teaching and Learning: Gifted Education
 Teaching and Learning: Middle Grades
 Teaching and Learning: Special Education
 Teaching and Learning: Educational Law
Educational Specialist
 Education Law
 Educational Leadership Curriculum and Instruction
Doctor of Education
 Education Law
 Educational Leadership Curriculum and Instruction

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Master of Science in Education: Educational Administration
Master of Science in Education: Elementary Education
Master of Science in Education: Special Education/Visual Impairment Emphasis
Education Specialist Degree in Educational Administration/Superintendent

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology
Graduate Certificate of Teaching and Learning

Odessa College, Odessa, Texas

Initial Certification – Distance Technology
Associate of Arts in Teaching, Early Childhood – 6th grade

University of Maryland University College, Adelphi, Maryland
Initial Certification – Distance Technology
Master of Arts in Teaching

University of Northern Colorado, Greeley, Colorado
Initial Certification – Distance Technology
Master of Arts in Special Education
Master of Arts in Speech-Language Pathology

Pending Review by Arkansas State Board of Examiners in Counseling

Kaplan University, Davenport, Iowa
Recertification – Distance Technology
Master of Science in Educational Psychology

University of Northern Colorado, Greeley, Colorado
Initial Certification – Distance Technology
Master of Arts in Educational Psychology

REPORT OF 2010-2011 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2010-11 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2010-11 total amount of athletic expenditures reported by state-supported universities is \$123,790,930 and two-year colleges is \$430,848. The statewide total is \$124,221,778, an increase of \$7,428,431 (6%) from \$116,793,347 in 2009-10. The University of Arkansas - Fayetteville accounted for 95 percent of the increase.

A comparison of 2010-11 actual expenditures to 2010-11 budgeted revenues certified to the Coordinating Board in July 2010 is also illustrated at the bottom of

the summary chart. Certified budgeted revenues for 2010-11 totaled \$111,352,063 for all institutions. Total actual expenditures for 2010-11 for all institutions exceeded this budgeted amount by 11.6 percent. Actual expenditures varied from the Board of Trustees-certified budgeted revenue by a range of 7 percent under the budgeted amount to 18 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2010-11 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2010-11 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2010-11

INSTITUTIONS		UAF	ASUJ	UALR	UCA	UAPB	ATU	HSU	SAUM	UAFS	UAM	4-yr TOTAL	NAC	MSCC
R E V E N U E S	Ticket Sales	\$35,931,551	\$838,231	\$439,331	\$412,341	\$514,416	\$229,147	\$46,902	\$26,341	\$19,584	\$33,134	\$38,490,978	\$7,195	\$3,745
	Media/Tournament/Bowl	\$21,704,940	\$33,950	\$301,567	\$8,536	\$65,424	\$52,570	\$33,893	\$0	\$6,200		\$22,207,080	\$0	\$0
	Concessions/Program Sales	\$786,614	\$74,750	\$2,518	\$22,340	\$14,631	\$0	\$20,083	\$15,562	\$47,509		\$984,007	\$0	\$0
	Game Guarantees	\$51,700	\$2,792,250	\$66,000	\$415,750	\$1,140,043	\$700	\$65,000	\$49,000	\$27,500	\$131,500	\$4,739,443	\$0	\$0
	Foundations/Clubs & Other Private Gifts	\$7,686,745	\$34,506	\$62,595	\$220,433	\$16,500	\$47,862	\$42,945	\$0	\$73,613		\$8,185,198	\$0	\$25,000
	Student Athletic Fees	\$0	\$2,899,905	\$4,055,144	\$5,053,343	\$1,199,943	\$2,650,302	\$1,209,524	\$1,076,296	\$2,545,185	\$730,631	\$21,420,273	\$0	\$0
	Other Income	\$8,969,985	\$1,323,227	\$506,985	\$80,098	\$464,579	\$39,342	\$0	\$28,120	\$16,546	\$17,027	\$11,445,909	\$3,725	\$0
O T H E R F I N A N C I N G S O U R C E S	CWSP Federally Funded Portion	\$34,237	\$0	\$0	\$113,568	\$0	\$16,653	\$0	\$0	\$0	\$37,842	\$202,300	\$0	\$0
	CWSP Fed. Portion as % Total CWSP	80%	0%	0%	100%	0%	75%	0%	0%	0%	100%	85%	0%	0%
	Other Auxiliary Profits	\$0	\$2,296,922	\$0	\$1,375,481	\$1,438,350	\$0	\$936,615	\$538,319	\$0	\$1,208,337	\$7,794,024	\$157,728	\$0
	Transfers from Unrestricted E&G	\$0	\$1,142,715	\$949,859	\$1,142,715	\$1,078,234	\$1,124,400	\$1,142,715	\$1,142,715	\$0	\$857,400	\$8,580,753	\$136,831	\$96,593
	Prior Year Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$199,259	\$0	\$199,259	\$0	\$0
Transfers from Other Funds/Balance Forward (Inclusive of Interfund Borrowing)	\$0		\$0	\$0							\$0	\$0	\$0	
Total Revenues for Athletics		\$75,165,772	\$11,436,456	\$6,383,999	\$8,844,605	\$5,932,120	\$4,160,976	\$3,497,677	\$2,876,353	\$2,935,395	\$3,015,871	\$124,249,224	\$305,479	\$125,338
E X P E N D I T U R E S	Salaries	\$17,836,158	\$2,832,841	\$2,060,402	\$1,928,725	\$1,564,166	\$810,085	\$947,764	\$562,369	\$795,263	\$676,633	\$30,014,407	\$77,419	\$10,436
	Budgeted FTE Positions	249.50	65	41	39.27	37	21.40	20.575	13.37	17.31	14.23	518	2.20	0.20
	Fringe Benefits	\$3,967,162	\$825,140	\$515,446	\$600,876	\$437,170	\$252,124	\$289,438	\$231,845	\$266,022	\$227,100	\$7,612,323	\$19,729	\$7,709
	Fringe Benefits as a % of Salaries	22.2%	29.1%	25.0%	31.2%	27.9%	31.1%	30.5%	41.2%	33.5%	33.6%	25.4%	25.5%	73.9%
	Extra Help	\$1,597,302	\$211,620	\$112,361	\$314,284	\$96,963	\$173,629	\$0	\$164,479	\$69,193	\$61,025	\$2,800,856	\$1,045	\$42,383
	CWSP	\$42,796	\$0	\$0	\$113,568	\$0	\$22,205	\$19,678	\$1,715	\$0	\$37,842	\$237,804	\$0	\$0
	Game Guarantees	\$2,598,328	\$504,395	\$0	\$68,500	\$0	\$22,050	\$0	\$0	\$11,300	\$5,629	\$3,210,202	\$0	\$0
	Athletic Scholarships	\$5,748,554	\$3,255,905	\$1,806,633	\$2,696,233	\$1,527,123	\$1,153,207	\$1,404,146	\$862,471	\$1,009,175	\$710,365	\$20,173,812	\$54,022	\$0
	Medical Insurance/Injury Claims	\$886,981	\$12,198	\$14,608	\$114,281	\$124,746	\$366,195	\$127,472	\$159,506	\$56,257	\$231,012	\$2,093,256	\$9,483	\$80
	Travel	\$9,401,245	\$1,859,438	\$1,056,452	\$1,140,164	\$727,236	\$306,404	\$195,130	\$389,004	\$308,408	\$229,354	\$15,612,835	\$49,646	\$22,838
	Equipment	\$395,304	\$0	\$74,261	\$43,745	\$66,791	\$0	\$70,352	\$1,375	\$0	\$0	\$651,828	\$0	\$0
	Concessions/Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$15,171	\$37,059		\$52,230	\$0	\$0
	M & O	\$10,994,088	\$1,580,919	\$677,090	\$857,208	\$748,857	\$299,261	\$347,844	\$277,231	\$240,388	\$397,965	\$16,420,851	\$17,281	\$32,587
	Facilities	\$12,335,632	\$354,000	\$56,746	\$475,247	\$51,363	\$270,170	\$95,853	\$126,511	\$66,509	\$278,053	\$14,110,084	\$27,771	\$9,336
Debt Service	\$7,466,434	\$0	\$0	\$420,826	\$587,705	\$269,860	\$0	\$84,676	\$0	\$127,427	\$8,956,928	\$0	\$0	
Other Expenses	\$0	\$0	\$0	\$51,245	\$0	\$47,212	\$0	\$0	\$0	\$33,466	\$131,923	\$49,083	\$0	
OTHER FINANCING USES	Transfers to Other Funds/Accounts	\$1,635,772	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$75,821	\$0	\$1,711,593	\$0	\$0
Total Expenditures for Athletics		\$74,905,756	\$11,436,456	\$6,373,999	\$8,824,901	\$5,932,120	\$3,992,402	\$3,497,677	\$2,876,353	\$2,935,395	\$3,015,871	\$123,790,930	\$305,479	\$125,369
Fund Balance		\$260,016	\$0	\$10,000	\$19,705	\$0	\$168,574	\$0	\$0	\$0	\$0	\$458,295	\$36,469	
2010-11 Budgeted Revenue Certified July 2010		\$63,328,725	\$11,342,830	\$6,292,771	\$8,576,215	\$6,161,002	\$3,673,741	\$3,348,748	\$2,448,473	\$3,044,556	\$2,707,568	\$110,924,629	\$327,434	\$100,000
% Difference Between Expenditures & Budgeted Revenue		18%	1%	1%	3%	-4%	9%	4%	17%	-4%	11%	12.0%	-7%	25%

**ECONOMIC FEASIBILITY OF LOAN
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT HOPE**

The University of Arkansas Community College at Hope requests approval of a loan up to \$1,100,000 with a term of ten (10) years at an annual interest rate not to exceed 0.20 percent. Proceeds will be used to assist in the construction of an Instruction Services Center at Texarkana, Arkansas. The University of Arkansas Board of Trustees approved the college's loan application on September 16, 2011.

Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Additionally, Coordinating Board policy regarding debt service provides that local tax revenue may be obligated so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

Relevant data follows:

Budgeted 2011-12 Net Tuition and Fee Revenue.....	\$ 2,448,221
Estimated Local Tax Revenue.....	\$ <u>1,020,000</u>
Total Estimated Revenue.....	\$ 3,468,221
Maximum Allowable Debt Service (\$2,448,221 x 25%).....	\$ 612,055
Maximum Allowable Debt Service (\$1,020,000/120%).....	\$ <u>850,000</u>
Total Maximum Allowable Debt Service.....	\$ 1,462,055
Existing Debt Service.....	\$ 707,650
Estimated Debt Service for Proposed Loan.....	\$ <u>111,000</u>
Amount Remaining for Additional Debt Service.....	\$ 643,405

The above data demonstrates that the University of Arkansas Community College at Hope has sufficient tuition and fee revenue and local tax revenue to support a loan of \$1,100,000 with a term of ten (10) years at an annual interest rate not to exceed 0.20 percent.

In accordance with Board Policy, the University of Arkansas Community College at Hope will provide for the maintenance of the facility by transferring annually to the plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot. Based on 10,000 gross square feet, \$25,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to The University of Arkansas Community College at Hope of \$1,100,000 with a term of ten (10) years at an annual interest rate not to exceed 0.20 percent to assist in the construction of an Instruction Services Center in Texarkana, Arkansas.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of University of Arkansas Community College at Hope of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF LOAN
UNIVERSITY OF ARKANSAS – FORT SMITH**

The University of Arkansas – Fort Smith requests approval of the economic feasibility of plans to obtain a loan not to exceed \$2.2 million with a term of up to ten (10) years at an annual interest rate of 0.0 percent. Proceeds from the bond issue will be used for educational and general purposes. The University Of Arkansas Board Of Trustees approved this action at its meeting held on September 16, 2011. The additional \$300,000 will be presented to the University of Arkansas Board of Trustees for approval on November 18, 2011.

The loan is being sought from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority. This loan fund was established with funds from the federal government under the American Reinvestment and Recovery Act.

The educational and general issue will not exceed \$2.2 million with an annual debt service payment of \$220,000. Proceeds from the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2011-2012 Net Tuition and Fee Revenue.....	\$ 27,863,178
Maximum Debt Service (\$27,863,178 X 25%)	6,965,795
Existing Debt Service	4,501,933
Proposed Debt Service	220,000
Amount Remaining for Additional Debt Service	\$ 2,243,862

The above data demonstrates that the University of Arkansas – Fort Smith has sufficient net tuition and fee revenue to obtain a loan not to exceed \$2.2 million with a term of ten (10) years at an annual interest rate of 0.0 percent.

Any proceeds from acquisition of loans that require AHECB approval and are used for the purchase or construction of new facilities, resulting in additional square footage, will be subject to the AHECB maintenance policy as adopted in October 2010. The above projects do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas – Fort Smith to obtain a loan up to \$2.2 million with a term of ten (10) years at an annual interest rate of 0.0 percent to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas – Fort Smith of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF CENTRAL ARKANSAS**

University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed \$15.5 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.5 percent. Proceeds from the issue will be used for auxiliary purposes in the expansion of the Health, Physical Education, and Recreation Center (HPER). The University of Central Arkansas Board of Trustees approved this action at its meeting held on September 9, 2011.

The auxiliary issue will be approximately \$15,500,000 with an estimated maximum annual debt service of approximately \$1,083,275. Proceeds from the issue will be used for the expansion of the HPER center which will likely consist of a two-story addition adding approximately 68,000 square feet. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2011-12 Net Auxiliary Revenue.....	\$ 7,840,626
Maximum Allowable Debt Service (\$7,840,626/120%).....	6,533,855
Existing Annual Auxiliary Debt Service.....	4,986,359
Estimated Debt Service for Proposed Issue.....	1,083,275
Amount Remaining for Additional Debt Service	\$ 464,221

The above data demonstrates that University of Central Arkansas has sufficient revenue to support an auxiliary bond issue of approximately \$15,500,000 with a term of thirty (30) years at an estimated annual interest rate not to exceed 5.5% percent.

In accordance with board policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by HPER fee revenue. The institution will reserve a minimum of \$1.25 per square foot of the new building, annually, for ongoing maintenance issues. Based on an estimated total of 68,000 square feet, \$85,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for University of

Central Arkansas to issue bonds not to exceed \$15.5 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.5 percent for the expansion of the HPER Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas of the Coordinating Board's resolution.

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1229 of 2007 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

“The Arkansas Research Development Fund shall be administered by the Director of the Department of Higher Education...Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is approximately \$2.8 million. The appropriation available for the current fiscal year is \$1.0 million and will allow for the distribution of these funds.

Recommendation: Since the Arkansas Research and Education Optical Network (ARE-ON) represents a very essential tool for research and development in the publicly supported universities of Arkansas, it is the recommendation of the Department of Higher Education that the Higher Education Research Development Fund be designated for maintenance and operation expenses of the ARE-ON projects for the universities.

It is recommended that \$1 million be allocated to the University of Arkansas, Fayetteville for expenses associated with the connection and expansion of ARE-ON to all public universities in the state.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for ARE-ON's annual operating and maintenance costs.

FURTHER RESOLVED, That \$1 million be allocated in Fiscal 2012 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.

Agenda Item No. 22
Meeting of the Coordinating Board
October 28, 2011

**RECOMMENDATION FOR EDUCATIONAL AND GENERAL OPERATIONS
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
FISCAL 2013**

An operating recommendation for the Arkansas institutions of higher education will be presented for the 2012-13 Fiscal Year. The funding recommendations will be based upon eighty (80) percent of the census-date enrollment and twenty (20) percent of the end-of-term enrollment.

REPORT ON AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES

The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the Fall Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. No new facilities have met the requirements stated above; therefore, there are no transfers to report at this time.