

The seal of the State of Arkansas is centered in the background. It features a central figure holding a torch and a scroll, surrounded by a circular border with the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

October 25, 2013

Arkansas Department of Higher Education
423 Main Street, Suite 400, Little Rock, Arkansas 72201 (501) 371-2000

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

North Arkansas College

SCHEDULE

Friday, October 25, 2013

**Academic Committee
8:30 a.m.**

**Finance Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at the end of the Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 25, 2013
10:00 a.m.

North Arkansas College
L. E. Gene Durand Center
303 North Main Street
Harrison, AR 72601

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the July 26, 2013 Regular Meeting
- *2. Appointment of Nomination Committee (Chairman Allen)
- *3. Approval of 2014 Coordinating Board Meeting Schedule (Director Shane Broadway)
- 4. Agency Updates (Director Broadway)

II. ACADEMIC

- *5. New Program: North Arkansas College
Associate of Arts offered by Distance Technology (Ms. Jeanne Jones)
- *6. New Program: Southeast Arkansas College
Associate of Arts offered by Distance Technology (Ms. Jones)
- *7. New Program: University of Arkansas for Medical Sciences
Bachelor of Science in Health Information Administration (Ms. Jones)
- *8. Institutional Certification Advisory Committee Resolutions (Ms. Alana Boles)
- 9. Letters of Notification (Ms. Jones)
- 10. Letters of Intent (Ms. Cynthia Moten)
- *11. New Program: University of Arkansas for Medical Sciences
Doctor of Physical Therapy (Ms. Moten)

III. FINANCE

- *12. Economic Feasibility of Bond Issue for Arkansas State University – Jonesboro (Ms. Tara Smith)
- *13. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Smith)
- *14. Economic Feasibility of Bond Issue for the University of Central Arkansas (Ms. Smith)
- *15. Operating Recommendations for 2014-15 Fiscal Year (Ms. Smith)
- *16. Personal Services Recommendations for Non-Classified Personnel (Ms. Smith)
- 17. Report on Intercollegiate Athletic Revenues and Expenditures for 2012-13 (Ms. Smith)

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

**North Arkansas College
L. E. Gene Durand Center
303 North Main Street
Harrison, AR 72601**

**Friday, October 25, 2013
8:30 a.m.**

Academic Committee

Sarah Argue, Chair
Dr. Olin Cook
Dr. Tim Langford

Florine Milligan
Mary Anne Salmon
Dr. Charles Allen, Ex officio

CONSENT AGENDA

- *5. New Program: North Arkansas College
Associate of Arts offered by Distance Technology (Ms. Jeanne Jones)
- *6. New Program: Southeast Arkansas College
Associate of Arts offered by Distance Technology (Ms. Jones)
- *7. New Program: University of Arkansas for Medical Sciences
Bachelor of Science in Health Information Administration (Ms. Jones)
- *8. Institutional Certification Advisory Committee Resolutions (Ms. Alana Boles)
- 9. Letters of Notification (Ms. Jones)
- 10. Letters of Intent (Ms. Cynthia Moten)

REGULAR AGENDA

- *11. New Program: University of Arkansas for Medical Sciences
Doctor of Physical Therapy (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

North Arkansas College
L. E. Gene Durand Center
303 North Main Street
Harrison, AR 72601

Friday, October 25, 2013
9:15 a.m.

Finance Committee

Bob Crafton, Chair
Dr. Joe Bennett
Horace Hardwick

Kaneaster Hodges
Sherrel Johnson
Greg Revels
Dr. Charles Allen, Ex officio

AGENDA

- *12. Economic Feasibility of Bond Issue for Arkansas State University – Jonesboro (Ms. Tara Smith)
- *13. Economic Feasibility of Bond Issue for Arkansas Tech University (Ms. Smith)
- *14. Economic Feasibility of Bond Issue for the University of Central Arkansas (Ms. Smith)
- *15. Operating Recommendations for 2014-15 Fiscal Year (Ms. Smith)
- *16. Personal Services Recommendations for Non-Classified Personnel (Ms. Smith)
- 17. Report on Intercollegiate Athletic Revenues and Expenditures for 2012-13 (Ms. Smith)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 26, 2013

Minutes of Meeting

The July 26, 2013, regular meeting of the Arkansas Higher Education Coordinating Board was held at the Arkansas Department of Higher Education (ADHE) in Little Rock. Chairman Allen called the meeting to order at 8:30 a.m. with all members present.

Coordinating Board present:

Dr. Charles Allen, Chair
Kaneaster Hodges, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Horace Hardwick
Sherrel Johnson
Dr. Tim Langford
Florine Milligan
Greg Revels
Mary Anne Salmon

Coordinating Board absent:

Department staff present:

Shane Broadway, Interim Director
Harold Criswell, Interim Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Chandra Robinson, Program Specialist for Institutional Finance
Callan Callaway, Program Specialist for Institutional Finance
Lillian Williams, Program Specialist for Academic Affairs
Jeanne Jones, Program Specialist for Academic Affairs
Alana Boles, Program Specialist for Academic Affairs
Brandi Hinkle, Communications Coordinator
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen introduced ADHE Interim Director Shane Broadway for a welcome. Director Broadway thanked everyone for coming to the board meeting and welcomed guests to ADHE.

Chairman Cook thanked Director Broadway for his welcome.

Next, Chairman Allen introduced Emily Jordan-Cox, policy advisor for the Governor's Office and Dr. Gail Hughes, interim dean of the College of Education at the University of Arkansas at Little Rock.

Agenda Item No. 1
Approval of Minutes

Dr. Olin Cook moved to approve Agenda Item No. 1. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Director Broadway began by introducing several ASU-Beebe graduate interns that are interning with Dr. Deborah Garrett, Vice Chancellor for Student Services at ASUB. He noted that only one of the interns is an Arkansas native, the rest are from out-of-state.

Next, Broadway welcomed new AHECB member Mary Anne Salmon to her first Coordinating Board meeting. He thanked AHECB members for attending the new board member orientation hosted by ADHE at ADHE, on the previous evening.

Unfortunately, due to a reduction in TANF funds, ADHE Career Pathways Initiative (CPI) had to reduce their staff. CPI staff members Jeanie Toombs and Nancy Sparks are no longer with ADHE, announced Broadway. Fortunately, they both have found employment at PTC, said Broadway.

In early July, ADHE asked the institutions to verify that they were in compliance with Act 747 of 2011, concerning the common course numbering system and the ACTS transfer system. The ADHE will file a report with the General Assembly on the compliance of state-supported institutions of higher education with this subchapter on August 15, 2013.

Broadway announced that the date for the annual Trustees Conference has been set for December 6, 2013 at the Pulaski Technical College main campus. Governor Beebe has been invited to address the crowd and invitations will be sent out soon. The next Coordinating Board meeting will be October 25, 2013 at North Arkansas College in Harrison. He also announced that due to new legislation, the Joint Meeting of the Education Boards is no longer required.

A couple of years ago, the Governor's Workforce Cabinet initiated the Stem Works initiative. ADHE's part of the Stem Works Initiative was working in concert with some of the institutions by going to the math, science and engineering majors and encouraging them to become a teacher, due to shortages in the areas that we

need teachers in our K-12 system. The UTeach Institute partners with 35 universities to implement the UTeach programs across 17 states nationwide. Three of these universities, all of which began implementation in Fall 2012, are located in Arkansas: University of Arkansas, Fayetteville, University of Arkansas at Little Rock and the University of Central Arkansas. To date, these institutions have enrolled a total of 179 students statewide. Graduates of these programs are projected to teach approximately 110,000 secondary science, technology, engineering and mathematics (STEM) students by 2020.

The Department of Higher Education in partnership with the Association of Two-Year Colleges announced the Credit When It's Due initiative, to bolster Arkansas's college completion efforts, said Broadway. Also known as reverse transfer, this initiative is aimed to significantly increase associate degrees awarded to transfer students when they complete the requirement for the two-year degree while pursuing a bachelor's degree.

Sarah Argue commented that she had the honor to attend the Credit When It's Due press conference and luncheon and has also read the report. While looking at the data, she found it interesting that the majority of the bachelor's degree recipients were women. With that said, you would expect women to have the higher wage earnings in Arkansas, but they don't.

After a lengthy discussion, Horace Hardwick said kudos to Mary Anne Salmon for helping to get this initiative started.

Agenda Item No. 3 Report on 2012 Fall college-Going Rate

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Since most students enrolling in postsecondary education do so immediately after completing high school, the college-going rate is an indicator of the total proportion that will or did enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

The college-going rate (CGR) for all Arkansas public and independent institutions for the 2012 Fall term was 52.9 percent. This represents an increase of 0.7 percentage points from the previous fall term. The share of CGR students at 4-Year Universities has increased from 31.2 percent to 33.0 percent (an increase of 1.8 percentage points). The share of CGR students at 2-Year Colleges has increased from 14.5 percent to 18.2 percent (an increase of 3.7 percentage points). The majority of CGR students attend 4-Year Universities.

Sarah Argue asked if Arkansas participated in the National Clearing House. Rick Jenkins said no.

Ms. Argue asked if there was a reason that we historically don't participate. Mr. Jenkins said no.

Ms. Argue asked if ADHE has any data sharing agreements with other states. Mr. Jenkins said no; However, Arkansas is a member state of the Southern Regional Education Board (SREB).

Agenda Item No. 4
Report on Faculty Performance Review
2012-2013-AHECB Policy 5.5

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. The Arkansas Department of Higher Education (ADHE) staff also is required to make an annual report to the Coordinating Board and Legislative Council. Each institution has submitted a report to ADHE that describes the process followed during the 2012-2013 academic year. Institutional plans are on file with ADHE and significant amendments to these plans must be submitted for Board approval.

The collaboration between the Colleges of Education and the public schools in their respective areas was documented in the reports. Institutions engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, internship location for teacher preparation, and data collection and needs assessments. Institutions also partnered with public schools through Educational Renewal Zones, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. It was noted that while not required, several two-year institutions worked with public schools on improvement activities.

Agenda Item No. 5
Policy Amendment:
Concurrent Enrollment – AHECB 5.16

The Concurrent Enrollment policy was reviewed by a 3-member team selected by ADHE from among those designated to serve on the Concurrent Review Committee (CRC). Based on the CRC review, ADHE made a recommendation for continued authorization of the institutional concurrent enrollment program.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the policy amendment on concurrent enrollment effective Fall 2013. *The concurrent enrollment policy outlines the guidelines for concurrent program participation; however, Arkansas state-supported colleges and universities are not required to participate in a concurrent enrollment program; and a high school/school district may choose to partner with more than one*

Arkansas college/university for concurrent courses.

FURTHER RESOLVED, *That any Arkansas state-supported college or university that chooses to participate in a concurrent enrollment program with a public school district, private high school, or home-school student shall implement and administer the concurrent program in accordance with the policies of the Arkansas Higher Education Coordinating Board and the rules of the Arkansas State Board of Education.*

FURTHER RESOLVED, *That any college or university that chooses to participate in a concurrent enrollment program must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) or must be authorized by Arkansas Higher Education Coordinating Board no later than August 1, 2015. A college/university not offering concurrent courses currently must have AHECB initial authorization for the institutional concurrent enrollment program prior to the offering of concurrent courses.*

FURTHER RESOLVED, That Arkansas state-supported colleges and universities will not participate with Arkansas Early College High School (AECHS) in the delivery of blended AP/concurrent courses for college credit.

FURTHER RESOLVED, That Arkansas state-supported colleges and universities will not participate with AECHS in the offering of single courses for multiple higher education institutions.

FURTHER RESOLVED, That ADHE staff will review, in cooperation with the Arkansas Department of Education, the blended AP/concurrent course offerings throughout the state to determine if these courses are in keeping with the concurrent enrollment policy as outlined in this agenda item.

FURTHER RESOLVED, That the Coordinating Board instructs the ADHE staff to submit an annual report on concurrent course enrollment to the Board which *will include institutional data on concurrent course offerings and locations*, and could include ADHE Executive Staff Recommendations for policy amendments on the *administration, continuance, and funding* of the concurrent enrollment program.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the amended policy to presidents and chancellors, chief academic officers, chief students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

Bob Crafton asked if there has been any blending of the International Baccalaureate (IB) courses and concurrent courses. Ms. Moten said at this time there has not been any blending of the IB and concurrent courses.

Mary Anne Salmon suggested that ADHE look into using IB and AP courses in the same manner. Ms. Moten said that will take some additional discussion. ADHE will need to know what the IB teacher credential requirements and the IB course syllabus approval process. Teachers for the AP courses must complete the College Board AP training. We will need to know if there are similar requirements for teaching IB courses said Ms. Moten.

Dr. Joe Bennett moved to approve Agenda Item No. 5. Mary Anne Salmon seconded the motion and the Board unanimously approved.

Agenda Item No. 6
Associate of Applied Science in Digital Media
Mid-South Community College

The AAS in Digital Media is designed to provide students with the skills necessary for entry-level positions in advertising, graphic design, computer illustration, web design, as well as the recording industry, filming, television, and radio and internet-based companies. Students will have access to and be trained on the latest software. Additionally, they will have an opportunity to pursue Adobe certification. This proposed program will build upon an existing Certificate of Proficiency in Film and Video Production.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Digital Media (CIP 09.0702, 60 semester credit hours) at Mid-South Community College, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Mid-South Community College of the approval.

Agenda Item No. 7
Associate of Applied Science
Technical Certificate and Certificate of Proficiency in Hospitality Management
Mid-South Community College

The Associate of Applied Science in Hospitality Management will provide students with skills and training in hospitality, management, food service and customer service. The curriculum is designed for graduates to obtain entry level jobs in restaurants as food service workers; and in lodging in sales and management. The proposed program will also provide a certificate of proficiency and technical certificate in Hospitality Management. Salaries for these entry-level positions range from the low \$20K to mid \$30K.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Hospitality Management (CIP 52.0901, 18 semester credit hours); the Technical Certificate in Hospitality Management (CIP 52.0901, 32 semester credit hours); and the Associate of Applied Science in Hospitality (CIP 52.0901, 60 semester credit hours) at Mid-South Community College, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Mid-South Community College of the approval.

Sarah Argue asked if there were any similar programs in Arkansas other than the University of Memphis program.

Lillian Williams explained that there were similar programs at Arkansas State University - Beebe, National Park Community College, NorthWest Arkansas Community College and Pulaski Technical College; however, none within close proximity to MSCC.

Mary Anne Salmon asked if we were encouraging students to go to Tennessee to work after graduation instead of coming back to Arkansas. Ms. Williams said that more than likely, the program would work for both sides of the river, Arkansas and Tennessee. Either way, it is still a good program, said Ms. Salmon.

Agenda Item No. 8
Bachelor of Arts in Political Science
University of Arkansas-Fort Smith

The Bachelor of Arts in Political Science will prepare students to enter careers in public/government service, international relations, and business. Additionally, some graduates will pursue law school or graduate programs in Political Science or Public Administration. The new degree will be housed and supported by existing faculty in the Department of History, Geography, Political Science, Philosophy, and Religious Study in the College of Humanities and Social Sciences. Existing faculty, equipment, classroom space, and facilities are adequate to implement the program. Environmental Policy and International Law are additional course offerings that are planned for the next academic year. Additional faculty will be hired in the next two to three years as these courses are implemented and more students pursue the proposed degree.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Political Science (CIP 45.1001, 120 semester credit hours) at the University of Arkansas - Fort Smith, effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and

Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas - Fort Smith of the approval.

Agenda Item No. 9
Institutional Certification Advisory Committee Resolutions

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants initial certification to the institutions listed on pages 1-6 to offer the specified degree programs to Arkansas residents by distance technology or at an AHECB approved site in Arkansas for a period of three years through December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American University, Washington, D.C.

Argosy University

Arizona State University, Scottsdale, Arizona

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Colorado Technical University, Colorado Springs, Colorado

Everest University, Florida; Campuses in Pompano Beach and Tampa

Franklin University, Columbus, Ohio

ITT Technical Institute, Carmel, Indiana – Little Rock Campus

Liberty University, Lynchburg, Virginia

National American University, Rapid City, South Dakota

National University, La Jolla, California

South University, Savannah, Georgia
Doctor of Nursing Practice

Trident University International, Cypress, California

University of New Haven, West Haven, Connecticut
Victory University, Memphis, Tennessee

**Initial Program Certification-Distance Technology
New Institutions**

Case Western Reserve University, Cleveland, Ohio
Cox College, Springfield, Missouri
George Washington University, Washington, D.C.

Missouri State University, Springfield, Missouri

Post University, Waterbury, Connecticut
Texas Christian University, Fort Worth, Texas

University of Cincinnati, Cincinnati, Ohio

University of North Dakota, Grand Forks, North Dakota

Dr. Charles Allen asked how many institutions offer course work in Arkansas. Ms. Boles said that she doesn't know the exact number off hand but she believes it is around 50.

Florine Milligan moved to recommend Agenda Items No.6 – 9 to the full Board for consideration. Greg Revels seconded and the Committee approved.

Agenda Items No. 10 & 11
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 11 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 65 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 10-1 through 10-41 and in the Letters of Intent on pages 11-1 through 11-21 of the agenda book.

Agenda Item No. 12
Certification of Intercollegiate
Athletic Budgets for 2013-14

A.C.A. §6-62-805 (Act 366 of 1991) requires each state supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Dr. Olin Cook asked if a student could opt out of paying the athletic fee. Tara Smith explained that the athletic fee was a mandatory fee and therefore a student could not opt out.

Dr. Joe Bennett asked if the athletic fee was for the full year or per semester. Ms. Smith said it was per student semester credit hour.

Mr. Crafton reminded everyone that this information is before the Coordinating Board for their approval of the review and to certify that this is the institution's budgets. Ms. Smith said that is correct.

Greg Revels moved to recommend Agenda Item No.12 to the full Board for consideration. Horace Hardwick seconded and the Committee approved. Kaneaster Hodges voted no.

Agenda Item No. 13
Economic Feasibility of Loan
Arkansas State University - Jonesboro

Arkansas State University - Jonesboro (ASUJ) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$1,000,000 with a term of ten (10) years with an annual interest rate not to exceed 1.0 percent. Proceeds from the loan will be used for educational & general (E&G) purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking. The Arkansas State University Board of Trustees approved this loan financing at its meeting on July 24, 2013.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to Arkansas State University - Jonesboro (ASUJ) for

\$1,000,000 with a term of ten (10) years at an interest rate not to exceed 1.0 percent for ADA campus surface improvements including pedestrian walkways and parking.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No.13 to the full Board for consideration. Horace Hardwick seconded and the Committee approved.

Agenda Item No. 14
Economic Feasibility of a Private Loan
Henderson State University

Henderson State University requests approval of the economic feasibility of plans to secure a loan from private lenders not to exceed \$1.1 million with a term of up to twenty (20) years at an expected annual interest rate not to exceed 5.0 percent. Proceeds from the loan will be used for auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center. The Henderson State University Board of Trustees approved this action at its meeting held on May 10, 2013.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the Henderson State University to secure a loan not to exceed \$1.1 million with a term of twenty (20) years at an estimated annual interest rate not to exceed 5.0 percent to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the Henderson State University of the Coordinating Board's resolution.

Bob Crafton clarified that the vendor, Aramark, is paying for everything and then the private loan will pay them back. Chandra Robinson said that is correct.

Sarah Argue questioned if HSU was sure they were getting the best price, since the work had already been done.

Bobby Jones, Vice President for Finance and Administration, commented that two bids were received on this project and HSU accepted the best one.

Kaneaster Hodges moved to recommend Agenda Item No.14 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Report of the Committees

Sarah Argue presented the report of the Academic Committee and moved approval of Agenda Items 6 - 9. Florine Milligan seconded the motion and the Board unanimously approved.

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 12 - 14. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Chairman Allen announced that Act 533 of the 2013 Regular Session amended the requirements for the Director of ADHE. Therefore, the Search Committee has instructed ADHE to re-advertise the Director's position in light of the new language. The new Act will not go in effect until August 17th, said Chairman Allen. Harold Criswell will run ads in local and national advertisements and will manage the applications as they come in. The Search Committee will meet in the near future to discuss their next steps.

Kaneaster Hodges, Chairman of the Search Committee, said that the AHECB members are ready to move forward; however, they aren't expecting a large group of applicants.

Next, the audience gave Dr. Larry Williams, Chancellor at Arkansas State University – Newport, a round of applause after Florine Milligan announced that this might be his last Coordinating Board meeting due to his upcoming retirement.

Chairman Allen announced that the next Coordinating Board meeting would be hosted by North Arkansas College on October 25, 2013.

With no further comments, the meeting adjourned at 11:00 a.m.

Nichole Abernathy

APPROVED:

Sarah Argue, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
October 25, 2013

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2014-15 BOARD OFFICERS**

Chairman Charles Allen will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 25, 2013 meeting. The nominating committee will recommend Board officers for 2014-15 at the January 31, 2014 meeting.

**HIGHER EDUCATION COORDINATING BOARD
2014 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2014 schedule for these regular quarterly meetings follows:

January 31, 2014	Arkansas Department of Higher Education Little Rock
April 25, 2014	Arkansas Department of Higher Education Little Rock
July 25, 2014	Arkansas Department of Higher Education Little Rock
October 31, 2014	Arkansas Department of Higher Education Little Rock

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2014: January 31, April 25, July 25, and October 31.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January at the Arkansas Department of Higher Education in Little Rock, in April at the Arkansas Department of Higher Education in Little Rock, in July at the Arkansas Department of Higher Education in Little Rock, and in October at the Arkansas Department of Higher Education in Little Rock.

Agenda Item No. 4
Higher Education Coordinating Board
October 25, 2013

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Director Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

**ASSOCIATE OF ARTS
OFFERED BY DISTANCE TECHNOLOGY
NORTH ARKANSAS COLLEGE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves North Arkansas College to offer the Associate of Arts (DC 0050, 60 semester credit hours) by distance technology effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of North Arkansas College of the approval.

Program Justification

The Associate of Arts (AA) is designed for transfer and meets the general education requirements of the bachelor's degree. Act 182 of 2009 designated the AA degree as a statewide transfer degree. Offering the AA degree by distance technology will allow North Arkansas College to better serve the students in the institution's service area. NAC students who enroll in online courses do so because work, family responsibilities, health issues, and distance to and from campus made it difficult to attend on-campus courses. Over the past year, 285 Associate of Arts degrees were awarded at North Arkansas College.

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations at NAC on October 9, 2013, in accordance with Coordinating Board Policy 5.11 (Criteria and Procedures for Establishing New Certificate and Degree Programs).

The AA courses have been developed at North Arkansas College (NAC) for online delivery in accordance with the Distance Education Guidelines of the Higher Learning Commission of the North Central Association and the Principles of Good Practice of the Southern Regional Education Board Electronic Campus. Ninety-five (95) percent of the courses required for the AA are available online. Some of the lab science courses are not offered online.

An online instruction policy is in place and the Director of Online Learning and Education Support is available to assist faculty in online course development and instruction techniques. Online courses at NAC are offered via the Jenzabar Learning Management System. Instructors and students use the e-mail system, text messaging, live chat, discussion boards, and social networks to communicate about courses and course activities. In 2012-13, NAC offered 53 courses online with 932 students enrolled in one or more online courses.

NAC has implemented distance technology policies consistent with the policies in place for traditional courses and programs in terms of student services, course pre-requisites, adding/dropping courses, transfer, FERPA, course evaluation, financial aid, student records, course syllabi, and grading. The Director of Online Learning and Education Support works with faculty and staff in the development and implementation of distance courses/programs and distance-related policies, and the purchase of new technology equipment.

Faculty who have not previously taught online courses are trained and mentored by faculty with experience in online course delivery. Distance courses are developed by the faculty, and approved by the Chief Academic Officer. Faculty-to-student and student-to-student communication occurs via e-mail, online chat rooms, telephone, and face-to-face interaction. Faculty are required to respond to student e-mails within 24 hours, and are required to schedule office hours on-campus and online to accommodate online students. Students enrolled in distance technology courses complete a course evaluation at the end of each semester which provides the institution with information

about student satisfaction with course delivery and the need for course delivery modifications.

Arkansas Institutions Offering Similar Program

Arkansas State University-Beebe

Arkansas State University Mountain Home

Arkansas State University-Newport

College of the Ouachitas

Cossatot Community College of the University of Arkansas

National Park Community College

NorthWest Arkansas Community College

Pulaski Technical College

South Arkansas Community College

Southern Arkansas University-Tech

University of Arkansas-Fort Smith

**ASSOCIATE OF ARTS
OFFERED BY DISTANCE TECHNOLOGY
SOUTHEAST ARKANSAS COLLEGE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Southeast Arkansas College to offer the Associate of Arts (DC 0050, 60 semester credit hours) by distance technology effective Fall 2013.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southeast Arkansas College of the approval.

Program Justification

The Associate of Arts (AA) is designed for transfer and meets the general education requirements of the bachelor's degree. Offering the AA degree by distance technology will allow Southeast Arkansas College to better serve the students in the institution's service area who enroll in online courses because of work and family responsibilities. Over the past year, 165 Associate of Arts degrees were awarded at Southeast Arkansas College.

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations at SEARK on October 10, 2013, in accordance with Coordinating Board Policy 5.11 (Criteria and Procedures for Establishing New Certificate and Degree Programs).

SEARK has developed the AA courses for online delivery in accordance with the Distance Education Guidelines of the Higher Learning Commission of the North Central Association and the Principles of Good Practice of the Southern Regional Education Board Electronic Campus. Over 50 percent of the courses required for the AA are available online. Literature, music appreciation, and lab science courses currently are not offered via distance technology.

An online instruction policy is in place and SEARK has implemented distance technology policies consistent with the policies in place for traditional courses and programs in terms of student services, course pre-requisites, adding/dropping courses, transfer, FERPA, course evaluation, financial aid, student records, course syllabi, and grading. Online courses at SEARK are offered via the Moodle platform. Instructors and students use the e-mail system, text messaging, live chat, discussion boards, and social networks to communicate about courses and course activities. In 2012-13, SEARK offered 41 courses online with 688 students enrolled in one or more online courses.

The Distance Learning Coordinator works with faculty and staff in the development and implementation of distance courses/programs and distance-related policies, and the purchase of new technology equipment. Distance courses are developed by the faculty, and approved by the Chief Academic Officer. Faculty who have not previously taught online courses are trained and mentored by faculty with experience in online course delivery.

Faculty-to-student and student-to-student communication occurs via e-mail, online chat rooms, telephone, and face-to-face interaction. Faculty are required to respond to student e-mails within 24 hours, and are required to schedule office hours on-campus and online to accommodate online students. Students enrolled in distance technology courses complete a course evaluation at the end of each semester.

Arkansas Institutions Offering Similar Program

Arkansas State University-Beebe
Arkansas State University Mountain Home
Arkansas State University-Newport

College of the Ouachitas
Cossatot Community College of the University of Arkansas
National Park Community College
NorthWest Arkansas Community College
Pulaski Technical College
South Arkansas Community College
Southern Arkansas University-Tech
University of Arkansas-Fort Smith

**BACHELOR OF SCIENCE IN HEALTH INFORMATION ADMINISTRATION
OFFERED BY DISTANCE TECHNOLOGY
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Health Information Administration (CIP Code 51.0706; 120 semester credit hours) offered by the University of Arkansas for Medical Sciences by distance technology effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

Program Justification

The Bachelor of Science in Health Information Administration (HIA) will allow individuals who have an associate degree and are working in the health information management field to expand their knowledge and skills in managing patient health information and medical records, administrating computer information systems, and coding diagnosis and procedures for healthcare services provided to patients. As the Affordable Care Act is implemented the need for professionals in the health information field will increase substantially. The proposed bachelor's degree will include the courses required for the existing associate degree in health information administration. The HIA courses required for the associate degree are offered by distance technology.

Arkansas Institutions Offering Similar Program

Arkansas Tech University – Bachelor of Science in Health Information Management

Program Viability

Bachelor's Degrees – 12; Non-Viable – 2

Projected Annual Enrollment beginning Fall 2014 – 15 students

Expected Annual Graduates beginning 2019 – 7 students

Degree Requirements

Bachelor of Science in Health Information Administration

Total Semester Credit Hours - 120

*distance course

General Education and Computer Requirements (38 credit hours from regionally accredited educational institution)

- X3XX English Composition I
- X3XX English Composition II
- X3XX College Algebra
- X8XX Anatomy and Physiology
- X3XX American History **or** American Government
- X3XX Sociology
- X3XX Psychology
- X3XX Speech
- X3XX Fine Arts
- X3XX Humanities
- X3XX Computer Fundamentals/Applications

Program Prerequisite Courses (39 credit hours completed at UAMS or another accredited institution)

- HIM 1101 Clinical Laboratory I
- HIM 1102 Clinical Laboratory II
- *HIM 1103 Professional Issues Seminar
- *HIM 1301 Medical Terminology
- HIM 1304 Pathophysiology with Pharmacology
- *HIM 1307 Applied Systems
- *HIM 1308 Health Records Systems and Issues
- *HIM 1309 ICD-10-CM/PCS Coding Systems
- HIM 2101 Clinical Practice
- HIM 2102 Problem Solving Seminar
- *HIM 2201 Legal and Ethical Issues
- HIM 2203 Preceptorship
- *HIM 2301 Quality in Health Care
- *HIM 2302 Expanded Coding (CPT-4)
- *HIM 2303 Data Management and Statistics
- *HIM 2304 Supervisory Management
- *HIM 2305 Intermediate Coding and Reimbursement

Program Major Courses (43 credit hours)

- *HIA 3301 Reimbursement Methodologies and Revenue Cycle
- *HIA 3302 Health Data Management
- HIA 3303 Epidemiology
- *HIA 3304 Management of Information Systems
- *HIA 3305 Regulatory Standards and Accreditation
- *HIA 3306 Statistics

- *HIA 3307 Networking and Security
- *HIA 3308 Human Resource Management
- *HIA 3309 Finance and Fiscal Management
- *HIA 3310 Research and Evaluation
- *HIA 4301 Advanced Legal
- HIA 4302 Quality Management and Outcomes Assessment
- HIA 4401 Capstone Project

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-5 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2016.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American Intercontinental University, Schaumburg, Illinois

State Authorization: Illinois Board of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Healthcare Management

Master of Healthcare Management

Argosy University, Orange, California

State Authorization: California Bureau for Private Postsecondary Education

Regional Accreditation: Western Association of Schools and Colleges

Associate of Science in Information Technology

Arizona State University, Scottsdale, Arizona

State Authorization: Arizona Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Doctor of Behavioral Health

Columbia College, Columbia Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Arts in English

Bachelor of Arts in Political Science

Bachelor of Arts in Public Administration

Georgetown University, Washington, D.C.

State Authorization: Office of State Superintendent of Education for the District of Columbia

Regional Accreditation: Middle States Commission on Higher Education

Master of Professional Studies in Emergency and Disaster Management

Master of Professional Studies in Real Estate

Master of Professional Studies in Technology Management

Liberty University, Lynchburg, Virginia

State Authorization: Virginia Council of Education

Regional Accreditation: Southern Association of Colleges and School

Associate of Arts in Education (Non-Licensure)

Missouri State University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Criminology and Criminal Justice Degree Completion
(125 semester credit hours required for bachelor's degree)

Bachelor of Science in Finance Degree Completion (125 semester credit hours required for bachelor's degree)

Courses offered by Distance Technology:

FIN 266 Principles of Real Estate

INS 211 Insurance

FIN 390 Intermediate Financial Management

FIN 485 Investments I

FIN 381 Personal Financial Planning

LAW 532 Legal Environment of Business Organizations for Professionals

FIN 586 International Financial Statement Analysis
FIN 487 Investments II
FIN 582 International Financial Management
FIN 589 Management of Financial Institutions

Bachelor of Science in General Business Degree Completion (125 semester credit hours required for bachelor's degree)

Courses offered by Distance Technology:

INS 211 Insurance
FIN 266 Principles of Real Estate
ACC 311 Managerial Cost Accounting
INS 314 Employee Benefits and Social Insurance
ENG 321 Beginning Technical Writing
FIN 381 Personal Financial Planning
LAW 341 Legal Research and Writing
TCM 359 Principles of Project Management
BUS 550 Negotiation, Mediation, and Arbitration in Business
LAW 532 Legal Environment of Business Organizations for Professionals
INS 538 Introduction to Estate Planning

Master of Arts in History
Master of Arts in Theatre
Master of Business Administration
Master of Science in Computer Information Systems
Master of Science in Criminology and Criminal Justice
Master of Science in Early Childhood and Family Development

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Accounting
Bachelor of Science in Criminal Justice
Bachelor of Science in Healthcare Management
Bachelor of Science in Information Technology
Bachelor of Science in Management
Bachelor of Science in Organizational Leadership
RN to Bachelor of Science in Nursing

Post University, Waterbury, Connecticut

State Authorization: State of Connecticut Office of Higher Education

Regional Accreditation: New England Association of Colleges and Schools

Associate of Science in Accounting
Associate of Science in Early Childhood Studies
Associate of Science in Legal Studies

Associate of Science in Management
Associate of Science in Marketing
Bachelor of Science in Accounting
Bachelor of Science in Child Studies
Bachelor of Science in Legal Studies
Bachelor of Science in Management
Bachelor of Science in Marketing
Master of Science in Human Services

Savannah College of Art and Design, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission
Regional Accreditation: Southern Association of Colleges and Schools Commission on Colleges

Master of Arts in Luxury and Fashion Management
Master of Arts in Photography
Master of Fine Arts in Painting
Master of Fine Arts in Photography
Master of Fine Arts in Writing

University of Cincinnati, Cincinnati, Ohio

State Authorization: Ohio Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Early Childhood Learning Community
Master of Health Administration

University of Missouri, Columbia, Missouri

State Authorization: Missouri Department of Higher Education
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Arts in Information Science and Learning Technologies with an emphasis in Library Science

University of South Dakota, Vermillion, South Dakota

State Authorization: South Dakota Board of Regents
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Addiction Studies

Webster University, St. Louis, Missouri, Little Rock Campus

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Arts in Nonprofit Leadership

**Initial Program Certification-Distance Technology
New Institutions**

Simmons College, Boston, Massachusetts

State Authorization: Massachusetts Board of Higher Education

Regional Accreditation: New England Association of Schools and College

Program Approval: Commission on Collegiate Nursing Education

Master of Science in Nursing

University of West Alabama, Livingston, Alabama

State Authorization: Alabama Commission on Higher Education

Regional Accreditation: Southern Association of Colleges and Schools

Bachelor of Science in Early Childhood Development

Master of Science in Continuing Education, College Student Development

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2013 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas State University-Jonesboro

Program – New – Minor

Minor in Creative Media Production (CIP 09.0799; 19 credit hours; Spring 2014)

MCOM 1001 Media Grammar and Style
MCOM 2003 Media Writing
CMP 2313 Multimedia Production

12 credit hours of multimedia journalism courses; nine hours must be upper-level courses.

Minor in Multimedia Journalism (CIP 09.0499; 19 credit hours; Spring 2014)

MCOM 1001 Media Grammar and Style
MCOM 2003 Media Writing
CMP 2313 Multimedia Production
JOUR 2013 Multimedia Reporting

12 credit hours of multimedia journalism courses; nine hours must be in upper-level courses.

Minor in Strategic Communications (CIP 09.0099; 19 credit hours; Spring 2014)

MCOM 1001 Media Grammar and Style
MCOM 2003 Media Writing
PR 3003 PR Principles
AD 3023 Advertising Principles

9 hours of upper-level electives from Strategic Communication or from the following Communication Studies courses:

COMS 3243 Principles of Persuasion
COMS 4263 Organizational Communication
COMS 4203 Small Group Communication
COMS 4403 Health Communication
COMS 4473 Conflict Resolution

Program – New - Reconfiguration

Bachelor of Science in Health Promotion (DC 2720), Bachelor of Science in Nursing (DC 4240) and Bachelor of Science in Disaster Preparedness and Emergency Management (DC 5491) **reconfigured to create Bachelor of Science in Health Studies** (CIP 51.0001; 120-128 credit hours)

General Education and Institutional Requirements (40 credit hours)

UC 1013 Making Connections
ENG 1003 English Comp I
ENG 1013 English Composition II
MATH 1033 Plane Trigonometry (Professional Track) **or**

MATH XXX3	Approved Math Course (Non-Professional Track)
CS 1013	Introduction to Computers or
CIT 1503	Microcomputer Applications
BIO 2203/2201	Human A& P I/Lab or advisor-approved 4-hour course
PHYS 2054	General Physics I or advisor-approved 4-hour course
XXX XXX3	US History /Government
XXX XXX9	Arts & Humanities
PSY 2013	Introduction to Psychology
XXXX XXX3	Social Sciences
XXXX XXX2	Elective

Professional Track (50 credit hours)

CLS 4212	<i>Interpreting Laboratory Data</i>
HS 2112	Introduction to the U.S. Healthcare System
HS 3233	Preventive Health
HS 3353	<i>Public Health: Principles and Practice</i>
HS 3453	<i>Healthcare Navigations</i>
HS 3463	Introduction to Pharmaceuticals
HS 3673	<i>Critical Issues in Health</i>
HS 3783	Issues in Mental Health
HS 4103	<i>Patient Education in Health Care</i>
HS 4193	Ethical and Legal Issues in Health
HS 4213	Chronic Illness
HS 4323	Patient Safety
HS 4433	<i>Healthcare Advocacy</i>
HS 4803	Introduction to Geriatrics
HS 4543	<i>Healthcare Service Delivery</i>
PHIL 3713	Ethics in Health Professions
XXX XXX4	Upper division elective

30-38 credit hours from approved Health-Related Associate of Applied Science Degree (ex. Physical Therapy Assistant, Occupational Therapy Assistant)

Non-Professional Track

DPEM 2223	Healthcare Emergency Management
HP 2112	Introduction to the U.S. Healthcare System
HLTH 2513	Principles of Personal Health
NRS 2203	Basic Human Nutrition
SOC 2223	Social Problems
HP 3413	Cultural Competence In The Health Professions
HS 3123	Introduction to Disease
HS 3233	Preventive Health
HS 3353	<i>Public Health: Principles and Practice</i>
3 Credits	Elective
HS 3783	Issues in Mental Health
HS 3453	<i>Healthcare Navigations</i>

HS 3463 Introduction to Pharmaceuticals
HS 3673 Critical Issues in Health
 3 Credits Elective

PHIL3713 Ethics in the Health Professions
 HS 4213 Chronic Illness
 HS 4323 Patient Safety
HS 4433 Healthcare Advocacy
 3 Credits Elective

HP 4103 Patient Education in Health Care
 HP 4803 Introduction to Geriatrics
CLS 4212 Interpreting Laboratory Data
HP 4543 Healthcare Service Delivery
 4 Credits Elective

Henderson State University

Program – New – Created from Bachelor of Science in Nursing

Associate of Science in Health Science (CIP Code 51.3801; 60 credit hours; Fall 2013)

Italics = New courses

ENG	1463	English A
ENG	1473	English B
COM	2013	Oral Communication
MTH	1243	College Algebra
BIO	1013/1021	Biology
BIO	2174	Anatomy and Physiology I
BIO	2184	Anatomy and Physiology II
BIO	3094	Microbiology
CHM	1034	General Chemistry
PSC	1013	American Government
PHI	3113	Ethics
PSY	1013	General Psychology
SOC	1013	Introduction to Sociology
ENG	XXX3	Masters/World Literature
XXX	XXX3	Fine Arts/Humanities
HIS	1013	World Civilization I or
HIS	1023	World Civilization II
FCS	2103	Nutrition
HPR	1011	Life Fitness or PE
NSG	2561	Nursing as a Profession
XXX	XXX2	Elective

NorthWest Arkansas Community College

Program – New

Certificate of Proficiency for Workforce Readiness (CIP 32.0107; 9 credit hours; Spring 2014)

MTCM 1003 Communications and Math for Workforce Readiness
 Choose 6 credit hours from one of the following areas:

Environmental and Regulatory Science (Green Technology Option)

- BLDG 1002 Green Building
- BLDG 1004 Energy Auditor

Culinary Arts

- CULY 1103 Introduction to Food Preparation and Theory
- CULY 1003 Safety and Sanitation

Pre-Health Sciences

- BIOL 1013 Introduction to Anatomy and Physiology
- AHSC 1123 Electronic Health Records **or**
- AHSC 1403 Medical Terminology for Health Sciences

Environmental Management/GIS Technician

- ENSC 1003 Environmental Science **or**
- BOTY 2534 Environmental Biology
- GEOS2943 Introduction to Geographic Information Science I

Construction Industry Safety

- OSHA 1012 Construction Industry Standards
- ENSC 2303/2301 Hazardous Materials Control and Emergency Response/Lab

Electronics Technology

- ELT 1103 DC/AC Fundamentals **or**
- ELT 1203 Digital Electronics
- OSHA 2203 OSHA General Industry Standards

South Arkansas Community College

Program – New Emphasis in Associate of Applied Science in General Technology

Cosmetology Emphasis (45 credit hours; CIP Code 12.0401; Fall 2013)

- COS 1002 Introduction to Cosmetology
- COS 1003 Introduction to Haircutting/Hairstyling
- COS 1102 Introduction to Chemical Services
- COS 1103 Practicum 1
- COS 1202 Introduction to Specialty Services
- COS 1203 Haircutting/Hairstyling 2
- COS 1213 Practicum 2
- COS 1302 School to Work Transition
- COS 1402 Chemical Services 2
- COS 1502 Specialty Services 2
- COS 2003 Practicum 3
- COS 2004 Practicum 4
- COS 2102 Practicum 5
- COS 2104 Practicum 6
- COS 2202 Practicum 7

Southern Arkansas University-Tech

Program – New

Technical Certificate in Simulation and Game Design (CIP 11.0804; 30 credit hours; Fall

- ENGL 1113 Composition I
- MM 1003 Introduction to Multimedia
- MM 1033 Introduction to 3-D Modeling
- MM 1133 Digital Image Making

MM	1153	Web Design and Development
MM	1173	3-D Modeling II
MM	1183	C++ For Games
MM	1213	Graphic Design I
MM	2133	Advanced Digital Image Making
MM	2043	Advanced Web Design and Development

Program – New – Emphasis

Emphasis in Simulation and Game Design (CIP 11.0804; 24 credit hours; Fall 2013)

MM	1033	Introduction to 3-D Modeling
MM	1173	3-D Modeling II
MM	1183	C++ For Games
MM	2173	3D Modeling III
MM	2183	Introduction to Game Mechanics
MM	2193	Game Engine Development
MM	2203	Story Writing for Games
MM	2213	Video Game and Animation Career Preparation

University of Arkansas, Fayetteville

Program - Name Change

Bachelor of Arts in International Relations (DC 1535) **changed to Bachelor of Arts in International Studies** (Fall 2014)

Master of Public Administration (DC 6020) **changed to Master of Public Administration and Nonprofit Studies** (Spring 2014)

Program – New - Reconfiguration

Bachelor of Science in Education in Career and Technical Education (DC 4110). Bachelor of Science in Education in Human Resource and Workforce Development Education (DC 5201) **reconfigured to create the Bachelor of Science in Education in Educational Studies** (CIP 13.0101; 120 credit hours; Fall 2014)

General Education Requirements (35 credit hours)

ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1203	College Algebra or higher
BIOL	1543/1541L	Principles of Biology and Laboratory
CHEM	1053/1051	Chemistry in the Modern World and Lab or other approved Science Course and Lab
HIST	2003	History of the American People to 1877 or
HIST	2013	History of the American People, 1877 to Present or
PLSC	2003	American National Government

Fine Arts/Humanities: 6 hours from the following: ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003, MLIT 1013, Any intermediate I foreign language, * ARCH 1013, CLST 1003, CLST 1013, COMM 1233, HUMN 1124H, HUMN 2003, HUMN 2124H, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, WLIT 1113, WLIT 1123

Social Sciences: 9 hours from the following AGEC 1103, AGEC 2103, ANTH 1023, COMM 1023, ECON 2013, ECON 2023, ECON 2143, GEOG 1123, GEOG 2003, HESC 1403, HESC 2413, HIST 1113, HIST 1123, HIST 2003, HIST 2013, HUMN 1114H,

HUMN 2114H, PLSC 2003, PLSC 2013, PLSC 2203, PSYC 2003, RESM 2853, RSOC 2603, SOCI 2013, SOCI 2033

Teaching and Learning (15 credit hours)

EDHP 3113 Introduction to Ed Studies
 EDHP XXX3 *Diversity
 CIED 1002 Introduction to Education
 CIED 1011 Intro to Ed: Practicum
 CNED 4003 Classroom Human Relations Skills
 CATE 4013 Teaching Strategies

Application: 15 semester credit hours

EDHP 4003 *Inquiry in Education and Wellness
 EDHP 3033 *Internship in Education and Wellness
 EDHP 3033 *Internship in Education and Wellness
 EDHP 3033 *Internship in Education and Wellness
 EDHP 4013 Capstone in Education and Wellness

Advisor-approved

Electives 55 semester credit hours (these must include at least 30 hours of upper division coursework)

*Students have a selection of courses, including: PLSC 3523 Politics of the Middle East; SCWK 3193; SOCI 3193 Race, Class, and Gender in Society; AAST 3243 African American History Since 1877; EUST 2013 Introduction to Europe; ANTH 3253 Cultures of the South; or advisor approved; or students may substitute an advisor approved study abroad experience to fulfill this requirement.

University of Arkansas at Little Rock

Program – Name Change

Master of Arts in Journalism (DC 5380) **changed to Master of Arts in Mass Communication** (Fall 2013)

Program – New – Minor

Minor in Applied Design (CIP Code 50.0499; 15 credit hours; Fall 2013)

ARST 1315 3-Dimensional Design
 ARST 3312 Contemporary Crafts

Select three upper-level courses from, Furniture, Metals or Ceramics. Upper-level courses must be in the same emphasis area.

Furniture

ARAD 3310 Introduction to Furniture Design
 ARAD 4310 Case Furniture Design
 ARAD 4311 Complex Furniture Design
 ARAD 4312 Plywood & Composites
 ARAD 4313 Lighting & Small Objects
 ARAD 4314 Alternative Furniture Media
 ARAD 4315 Advanced Problems in Design

Metals

ARAD 3320 Introduction to Jewelry and Metalsmithing
 ARAD 4320 Surface Methods in Metals
 ARAD 4321 Metal Hollowware & Color
 ARAD 4322 Small Metal Casting

- ARAD 4323 Metal Mechanisms
- ARAD 4324 Complex Metal Vessels
- ARAD 3340 Introduction to Blacksmithing
- ARAD 4340 Intermediate Blacksmithing
- ARAD 4315 Advanced Problems in Design

Ceramics

- ARAD 3350 Introduction to Ceramics
- ARAD 4350 Wheel Throwing
- ARAD 4351 Advanced Handbuilding
- ARAD 4352 Production Ceramics
- ARAD 4353 Kiln Construction
- ARAD 4354 Ceramics Sculpture
- ARAD 4315 Advanced Problems in Design

University of Arkansas for Medical Sciences

Program – Name Change

Associate of Science in Medical Record Technology (DC 0011) **changed to Associate of Science in Health Information Technology** (Fall 2014)

Degree Modification – Credit-Hour Reduction (Act 747 of 2011)

East Arkansas Community College (January 2014)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
CP	11.1001	0029	Microcomputer Systems Administration	15	15
CP	11.0801	0326	Internet Technology/Webpage Design	15	15
CP	11.0901	4425	Business Systems Networking: Cisco	12	12
CP	11.9999	0126	Microcomputer Maintenance/Repair	12	12
CP	15.0613	1150	Renewable Energy Technology	16	16
CP	15.0613	4719	Advanced Manufacturing	12	12
CP	15.0799	0014	Lean Technology	14	14
CP	47.0303	1471	Industrial Maintenance Technology	9	9
CP	52.0901	0666	Hospitality	12	12
CP	52.0904	0541	Lodging	12	12
TC	11.0102	0110	Microcomputer Maintenance/Repair	24	24
TC	11.0801	0170	Internet Technology/Webpage Design	30	30
TC	11.0901	2425	Business Systems Networking: Cisco	30	30
TC	11.1001	4773	Microcomputer Systems Administration	30	30

TC	15.0613	2150	Renewable Energy Technology	34	33-34
TC	15.0613	5719	Manufacturing Technology	30	30
TC	52.0404	4770	Word Processing/Desktop Publishing	30	30
TC	52.0408	4410	Administrative Office Technology	30	30
TC	52.0701	2520	Entrepreneurship	30	30
AA	24.0102	0050	Associate of Arts	64	60
AAS	15.0613	3150	Renewable Energy Technology	60-63	60
AAS	15.0613	6719	Advanced Manufacturing Technology	62	60
AAS	30.9999	3309	General Technology	60-61	60
AAS	51.3801	0710	Nursing	71	62
AAS	52.0201	0300	Management	60-63	60
AAS	52.0401	0829	Administrative Office Technology	60	60
AAT	13.1206	1005	Associate of Arts in Teaching	60-64	60-64
AS	52.0101	0308	Business	63	63

University of Arkansas, Fayetteville (Fall 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BA	05.0102	1227	American Studies	124	120
BA	09.0101	1330	Communication	124	120
BA	11.0101	1350	Computer Science	125	120
BA	09.0401	1560	Journalism	124	120
BA	11.0101	1350	Computer Science	125	120
BA	16.0501	1480	German	124	120
BA	16.0901	1450	French	124	120
BA	16.0905	1800	Spanish	124	120
BA	16.1200	1320	Classical Studies	124	120
BA	23.0101	1420	English	124	120
BA	26.0101	1280	Biology	124	120
BA	27.0101	1600	Mathematics	124	120
BA	38.0101	1650	Philosophy	124	120
BA	40.0501	1310	Chemistry	124	120
BA	40.0801	1670	Physics	124	120
BA	42.0101	1710	Psychology	124	120

BA	43.0104	1360	Criminal Justice	124	120
BA	45.0201	1230	Anthropology	124	120
BA	45.0601	1400	Economics	124	120
BA	45.0701	1460	Geography	124	120
BA	45.0901	1535	International Relations	124	120
BA	45.1001	1690	Political Science	124	120
BA	45.1101	1780	Sociology	124	120
BA	50.0501	1380	Drama	124	120
BA	50.0701	1250	Art	124	120
BA	50.0903	1630	Music	124	120
BA	54.0101	1500	History	124	120
BFA	50.0701	2020	Art	124	120
BID	50.0408	4190	Interior Design	125	125
BLA	04.0601	2090	Landscape Architecture	159	159
BM	50.0903	2100	Music	124	120
BS	04.0201	1240	Architectural Studies	124	120
BS	11.0101	2410	*-Computer Science	126	126
BS	14.0301	3505	*-Biological Engineering	128	128
BS	14.0501	6501	*-Biomedical Engineering	128	128
BS	14.0801	3640	*-Civil Engineering	132	128
BS	14.0901	3650	*-Computer Engineering	126	126
BS	14.0701	3660	*-Chemical Engineering	132	128
BS	14.1001	4140	*-Electrical Engineering	126	126
BS	14.1901	4230	*-Mechanical Engineering	124	124
BS	14.3501	4210	*-Industrial Engineering	129	128
BS	26.0101	2300	Biology	124	120
BS	27.0101	2870	Mathematics	124	120
BS	40.0501	2350	Chemistry	124	120
BS	40.0601	2445	Earth Science	124	120
BS	40.0601	2660	Geology	124	120
BS	40.0801	3030	Physics	124	120
BSA	01.0102	3340	Agricultural Business	124	120
BSA	01.0603	3451	Horticulture, Landscape and Turf Sciences	124	120
BSA	01.0801	3320	Agricultural Education, Communication, and Technology	124	120

BSA	01.0901	3380	Animal Science	124	120
BSA	01.0907	3480	Poultry Science	124	120
BSA	01.1001	3420	Food Science	124	120
BSA	01.1102	3370	Crop Management	124	120
BSA	03.0104	3415	Environmental Soil & Water Science	124	120
BSBA	52.0101	3580	General Business	126	120
BSBA	52.0201	3530	Management	126	120
BSBA	52.0203	3620	Transportation	126	120
BSBA	52.0212	5522	Retail	126	120
BSBA	52.0301	3510	Accounting	126	120
BSBA	52.0601	3540	Business Economics	126	120
BSBA	52.0801	2580	Finance	126	120
BSBA	52.1201	3630	Information Systems	126	120
BSBA	52.1401	3590	Marketing	126	120
BSBE	14.0301	3505	Biological Engineering	128	128
BSBME	14.0501	6501	Biomedical Engineering	127	128
BSCE	14.0801	3640	*-Civil Engineering	132	128
BSChE	14.0701	3660	*-Chemical Engineering	132	128
BSCmpE	14.0901	3650	*-Computer Engineering	126	126
BSE	13.1202	3770	Childhood Education	124	120
BSE	13.1209	2441	Elementary Education	124	120
BSE	13.1319	4110	Career and Technical Education	124	120
BSE	31.0101	3980	Recreation and Sport Management	124	120
BSE	31.0501	3905	Kinesiology (P-12 Physical Education Concentration)	124	120
BSE	51.0204	3730	Communication Disorders	124	120
BSE	51.2207	3850	Community Health Promotion	124	120
BSE	52.1005	5201	Human Resource Development	124	120
BSEE	14.1001	4140	*-Electrical Engineering	126	126
BSHES	19.0101	4170	Human Environmental Sciences	124	120
BSHES	19.0501	4160	Foods, Human Nutrition, &	124	120

			Hospitality		
BSHES	19.0701	4200	Human Development and Family Sciences	124	120
BSHES	19.0901	4150	Apparel Studies	124	120
BSIB	52.1101	2805	International Business	125	120
BSIE	14.3501	4210	*-Industrial Engineering	129	128
BSME	14.1901	4230	*-Mechanical Engineering	124	124
BSN	51.3801	2940	Nursing	122	120
BSW	44.0701	1770	Social Work	124	120

**Pending further review by ADHE*

University of Arkansas at Little Rock (Fall 2013)

Award	CIP Code	Degree Code	Program Name	Current Program Hours	New Program Hours
BA	40.0501	1310	Chemistry	124	120
BA	16.1603	1555	Interpretation: ASL/English	124	120
BA	50.0901	1630	Music	120	120
			Music History	124	120
			Music Theory	124	120
BBA	52.1101	1985	International Business	124	120
			International Business – Foreign Language	124	120
BBA	52.0301	2200	Accounting	124	120
BFA	50.0702	1250	Art	124	120
			Art Education	144	120
BFA	50.0301	5503	Dance Performance	127	120
BM	50.0901	1631	Performance	120	120
			Vocal Performance	120	120
			Instrumental Performance	120	120
BS	26.0101	2300	Biology	124	120
			Secondary Education		
			Molecular Biotechnology		
			Ecology and Organismal Biology		
BS	40.0501	2350	Chemistry	124	120
BS	11.0101	2410	Computer Science	124	120
			Computer Science-Gaming		
BS	51.9999	2550	Environmental Health Sciences	124	120
BS	40.0601	2660	Geology	124	120
BS	51.2299	2690	Health, Human Performance and Sport Management	124	120
			Health Education and Promotion		
			Health Exercise Science in Secondary Education		
BS	11.0401	2795	Information Science	124	120
BS	11.0404	2895	E-Commerce	120	120
BSE	13.1203	3915	Middle Childhood Education	136	120
BSN	51.3801	4240	Nursing Completion Program	125	120

Program – Deletion – Minor

University of Arkansas, Fayetteville

Minor in Journalism (Fall 2014)

Program – Deletion

University of Arkansas at Little Rock

Graduate Certificate in Information Systems Leadership (DC 6535; Spring 2014)

Organizational Unit – Name Change

Arkansas State University-Jonesboro

College of Education (DC 1180) **changed to College of Education and Behavioral Science (January 2014)**

University of Arkansas at Little Rock

Center of Innovation and Commercialization (DC 5555; Fall 2013) **changed to UALR TechLaunch**

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program changes/additions (18 semester credit hours or less)

Bryan University, Springfield, Missouri

Undergraduate Diploma – Rogers Campus

Medical Assistant

MA 100 Medical Terminology

AP 101 Anatomy and Physiology

AP 105 Anatomy and Physiology

MA 120 Medical Law and Ethics

MA 180 Medical Office Administration

MA 230 Electronic Medical Records Management

MA 250 Pathophysiology

MA 260 Pharmacology

MA 270 Clinical

MA 280 Laboratory

MA 299 Externship

Post University, Waterbury, Connecticut

Distance Technology

Certificate in Forensic Accounting

CRJ 101 Introduction to Criminal Justice

CRJ 209 Criminal Law OR

CRJ 211 Criminal Investigations

CRJ 332 White Collar Crime

ACC 315 Prevention and Examination

ACC 325 Forensic Accounting

Choose one from the following:

CRJ 326 Computer Forensics

CRJ 346 Electronic Investigations

ACC 425 Computer Control and Audit

ACC 430 Accounting Information Systems

South University, Savannah, Georgia

Distance Technology

Bachelor of Business Administration, Master of Business Administration, Master of Public Administration, Master of Science in Criminal Justice, and Master of Science in Information Systems and Technology – Specializations deleted, changed to electives in the degree requirements

Bachelor of Science in Information Technology

Course Added: ITS 4194 Information Technology Internship

Courses Removed: ACC 1001 Accounting I

BUS 2023 Business Communication

CRJ 1001 Introduction to Criminal Justice and Law Enforcement

CRJ 3008 Criminalistics I

ITS 1005 Theory of Computation

MGT 2037 Principles of Management

Bachelor of Arts in Psychology

New Concentrations

Behavioral Health

PSY 4001 Addictions

PSY 4300 Anxiety Disorders

PSY 4550 Introduction to Psychological Testing and Assessment

PSY 4570 Mood Disorders

PSY 4901 Field Placement I

PSY 4902 Field Placement II

Choose two from the following:

PSY 3300 Personality

PSY 3500 Motivation

PSY 3520 Child/Adolescent Development

PSY 3530 Adult Development

PSY 3530 Elderly Development

PSY 3602 Statistics for Behavioral Science II

PSY 3603 Statistics for Behavioral Science III

PSY 3652 Research Methods II

PSY 3653 Research Methods III

Choose two from the following:

PSY 4040 Human Sexuality

PSY 4200 Psychology and the Media

PSY 4400 Child and Adolescent Disorders

PSY 4420 Health Psychology

PSY 4470 Psychology and the Law

PSY 4480 Psychology of Religion

PSY 4490 Biological Psychology

PSY 4560 Industrial/Organizational Psychology

PSY 4851 Senior Thesis I

PSY 4852 Senior Thesis II

Experimental/Research

PSY 3601 Statistics for Behavioral Sciences II

PSY 3603 Statistics for Behavioral Sciences III

PSY 3652 Research Methods II

PSY 3653 Research Methods III

Choose one from the following:

PSY 3300 Personality

PSY 3400 Sensation and Perception

PSY 3500 Motivation

PSY 3520 Child/Adolescent Development

PSY 3530 Adult Development

PSY 3530 Elderly Development

Choose two from the following:

PSY 4040 Human Sexuality

PSY 4470 Psychology and the Law

PSY 4480 Psychology of Religion
PSY 4490 Biological Psychology
PSY 4560 Industrial/Organizational Psychology
PSY 4851 Senior Thesis I
PSY 4852 Senior Thesis II

Master of Business Administration

Courses Added:

LEA 5125 Leadership Ethics, Culture and Politics
PNC 6601 Foundations of Project Management
MBA 6505 Organizational Development and Change management
ACC 5005 Financial Accounting and Reporting
MBA 6710 Entrepreneurial Organizations and Small Businesses

Strayer University, Washington, D.C.

Bachelor of Science in Criminal Justice

Course Added:

CRJ 325 Criminal Procedure
Concentration in Criminal Justice Administration

Courses Added:

CRJ 400 Crime Prevention Strategies
CRJ 420 Emergency Management Procedures
CRJ 430 Advanced Law Enforcement
CRJ 435 Drugs, Gangs and Organized Crime

Courses Deleted:

CRJ 320 Criminal Investigation
LEG 420 U.S. Courts
SEC 300 Principles of Public and Private Security
CRJ 475 Advanced Topics in Criminal Justice

Bachelor of Science in Information Systems

Homeland Security and Information Systems Concentration

SEC 402 Information Warfare and Homeland Security changed to SEC 402 Cybersecurity

Bachelor of Science in Information Technology

Course Added:

CIS 349 Information Technology Audit

Course Deleted:

CIS 267 Visual Basic Programming
Database Technology Concentration

Courses Added:

CIS 276 SQL Programming OR CIS 267 Visual Basic Programming

Course Deleted:

CIS 421 Software Engineering
Network Technology Concentration

Course Added:

CIS 409 Network Services Infrastructure

Course Deleted:

CIS 409 Directory Service Infrastructure

Master of Business Administration

Courses Added:

ACC 556 Financial Accounting for Managers

BUS 508 Contemporary Business

MAT 510 Business Statistics

Courses Deleted:

ACC 557 Financial Accounting

BUS 508 The Business Enterprise

MAT 540 Quantitative Methods

Accounting Concentration

Course Added:

ACC 573 Financial Reporting and Analysis

Course Deleted:

ACC 564 Accounting Information Systems

Health Services Administration Concentration

Course Added:

HAS 501 Management in Health Care

Course Deleted:

HAS 500 Health Services Organization

Marketing Concentration

Course Deleted:

MKT 550 Marketing Research

Public Administration Concentration

Course Deleted:

PAD 505 Public Budgeting and Finance

Concentrations Deleted:

Hospitality and Tourism Management

Information Systems Management

International Business

Master of Health Services Administration

Courses Added:

HSA 530 Health Services Human Resource Management

HAS 599 Health Services Administration Capstone

Public Health Management Concentration

Courses Added:

HSA 535 Epidemiology

HSA 550 Public Health Management

HSA 551 Environmental Health Management

HSA 540 Healthcare Operations Management

HSA 545 Long Term Care Management

HSA 546 Physician's Practice Management
Course Deleted:
HSA 500 Health Services Organization and Management

University of Cincinnati, Cincinnati, Ohio

Distance Technology

Post-Baccalaureate Certificate in Taxation-Corporate

ACCT 8031 Corporate Tax: Formation and Structure

ACCT 8032 Corporate Tax: Redemptions, Liquidations and Spin Offs

ACCT 8033 Corporate Tax: Attributes and Operational Considerations

Choose from the following:

ACCT 8041 S Corporations

ACCT 8030 Partnership Taxation

ACCT 8038 Deferred Compensation and Other Employee Benefits

ACCT 8042 IRS Tax Practice and Procedures

ACCT 8036 International Taxation

ACCT 8044 State and Local Taxation

ACCT 8045 Tax Accounting Methods and Procedures

ACCT 8072 Federal Tax Planning and Research

Post-Baccalaureate Certificate in Taxation-Individual

ACCT 8023 Individual Tax: Structure

ACCT 8043 Individual Tax: Special Topics

Choose from the following:

ACCT 8046 Estate and Gift Taxation

ACCT 8041 S Corporations

ACCT 8038 Deferred Compensation and Other Employee Benefits

ACCT 8030 Partnership Taxation

ACCT 8042 IRS Tax Practice and Procedures

ACCT 8045 Tax Accounting Methods and Procedures

ACCT 8072 Federal Tax Planning and Research

Post-Baccalaureate Certificate in Postsecondary Literacy

LSLS 8001 Foundations of Postsecondary Literacy Instruction

LSLS 8002 Methods of Postsecondary Literacy Instruction: Focus on Reading

LSLS 8003 Practicum in Postsecondary Literacy Instruction

LSLS 8004 Methods of Postsecondary Literacy Instruction: Focus on Writing

LSLS 8005 Postsecondary Literacy: Second Language and Society

LSLS 8007 Projects in Postsecondary Literacy Instruction

Post-Baccalaureate Certificate in Medical Education

CI 7080 Curriculum Development and Evaluation in Medical Education

CI 7081 Attitude Formation and Change in Medical Education

CI 7082 Human and Adult Learning in Medical Education

DI 7083 Application of Instructional Design and Technology in Medical Education

Graduate Certificate in Animal Audiology

CSD 8043 Comparative Hearing and Vocal Mechanism

CSD 8029 Seminar in Animal Audiology
CSD 8070 Individual Work in Audiology

Post-Baccalaureate Certificate in Community and Public Health Education
HPE 7011 Foundations of Health Promotion and Education
HPE 7012 Health Promotion and Education Program Planning
HPE 7013 Health Promotion and Education Measurement and Evaluation
HPE 7015 Community Organization and Program Management
HPE 7021 Epidemiology in Health Promotion and Education

Post-Baccalaureate Certificate in Cosmetic Science
Choose twelve semester credit hours from the following:
PADM 7004 Pharmaceutical Science Journal Club
PADM 7005 Seminar in Pharmaceutical Sciences
PCEU 7020 Advanced Pharmaceutics I
PCEU 7030 Advanced Pharmaceutics II
PHDD 8010 Global Regulatory Development Strategies of Drugs and Medical Devices
PCEU 8041L Color Cosmetics Laboratory
PCEU 8050 Cosmetic Formulations
PCEU 8060 Clinical and Instrumental Testing of the Skin
PCEU 8070 Molecular Biology of the Skin
PCEU 8080 Cosmetic Microbiology

Post-Baccalaureate Certificate in Learning with Community Resources
CI 6020 Discovering Community Resources for Community-Based Learning
CI 6021 Utilizing Community Resources to Address Student Needs
CI 6022 Development and Maintaining Meaningful Partnerships
CI 6023 Cultural Heritage of the Community
CI 6024 Project Research in the Local Community

University of Phoenix, Phoenix, Arizona

Programs approved for distance technology and at Little Rock and Rogers Campuses
Bachelor of Science in Human Services
Bachelor of Science in Organizational Security and Management

New Certificates offered by distance technology and at Little Rock and Rogers Campuses
Bookkeeping
BUS 210 Foundations of Business
ACC 210 Accounting Information Systems
BCOM 320 Business Communications for Accountants
ACC 290 Principles of Accounting I
MGT 230 Management Theory and Practice
ACC 291 Principles of Accounting II

Electronic Health Records
HCA 210 Introduction to Health Care
HCIS 245 Fundamentals of Information Systems for Health Care
HCA 220 The Language of Health Care

HCIS 255 Structure and Design of Electronic Health Records
HCIS 265 Medical Health Information
HCIS 275 Practical Application of Electronic Health Records

Emergency Management

GEN 200 Foundations for General Education and Professional Success
EMC 310 Principles of Emergency Management
EMC 330 Political and Policy Issues for Emergency Management
EMC 340 Emergency Services and the Community
EMC 350 Managing Emergency Response Operations
EMC 320 Emergency Preparedness and Planning

Health Management

GEN 200 Foundations for General Education and Professional Success
HCS 235 Health Care Delivery in the United States
Choose four from the following:
HCS 325 Health Care Management
HCS 335 Health Care Ethics and Social Responsibility
HCS 341 Human Resources in Health Care
HCS 405 Health Care Financial Accounting
HCS 430 Legal Issues in Health Care: Regulation and Compliance
HCS 446 Facility Planning
HCS 457 Public and Community Health
HCS 483 Health Care Information Systems

Health and Wellness Administration

HCA 210 Introduction to Health Care
HCA 230 Business Communication Skills Health Care Professionals
HCA 220 The Language of Health Care
HCIS 245 Fundamentals of Information Systems
HCA 260 The Regulatory Environment
HCR 210 Patient Records

Long Term Care

GEN 200 Foundations for General Education and Professional Success
HCS 433 Dimensions of Health and the Older Adult
LTC 310 Social and Community Related Programs and Services
HCS 437 Long-Term Care Administration
LTC 315 Alternative Living Environments
LTC 328 Legal Perspectives in Aging

Changes to Distance Technology Programs

Associate of Arts with a Concentration in Accounting Fundamentals

Courses Added:

BIS 220 Introduction to Computer Applications and Systems

QNT 275 Statistics for Decision Making

Courses Deleted:

ACC 210 Accounting Information Systems

Associate of Arts with a Concentration in Business Fundamentals

Courses Added:

BUS 211 Foundations of Business
QNT 275 Statistics for Decision Making

Course Deleted:

MGT 230 Management Theory and Practice

Bachelor of Science in Business

Courses Added:

BIS 220 Introduction to Computer Applications and Systems
QNT 275 Statistics for Decision Making
ACC 291 Principles of Accounting
ECO 372 Principles of Macroeconomics

Courses Deleted:

BIS 219 Business Information Systems
RES 341 Research and Evaluation I
RES 342 Research and Evaluation II
BUS 415 Business Law

New Certificates to be offered by distance technology

Retail Management

COM 295 Business Communications
BRM 226 Customer Service Management
BRM 236 Sales, Tools and Strategies
BRM 246 Retail Marketing: Merchandising
BRM 256 Retail Personnel Management
BRM 266 Retail Operations: Supply Management

Business Administration

BIS 320 Business Information Systems
CPMGT 300 Project Management
ACC 400 Accounting for Decision Making
ISCOM 305 Systems Operations Management
FIN 419 Finance for Decision Making
MGT 448 Global Business Strategies

Digital Marketing

MKT 421 Marketing
MKT 440 Fundamentals of Digital Marketing
MKT 498 Integrated Marketing Strategies
Choose three of the following:
MKT 435 Consumer Behavior
MKT 443 Social Media Marketing
MKT 446 Search Engine Optimization
MKT 447 Advertising and Creativity Strategy
MKT 448 Web Analytics for Digital Marketing
MKT 455 Internet Marketing

Financial Planning

FIN 370 Finance for Business

FIN 420 Personal Financial Planning

FIN 486 Strategic Financial Management

Choose three of the following:

FIN 366 Financial Institutions

FIN 402 Investment Fundamentals and Portfolio Management

FIN 467 Real Estate Investment

FIN 422 Retirement and Benefit Planning

FIN 428 Insurance for Financial Planning

General Management

MGT 312 Organizational Behavior

MGT 498 Strategic Management

Choose four from the following:

ACC 400 Accounting for Decision Making

BRM 353 Product and Brand Management

CPMGT 300 Project Management

FIN 419 Finance for Decision Making

HM 370 Hospitality Management

HRM 300 Fundamentals of Human Resource Management

HRM 326 Employee Development

ISCOM 305 Systems Operations Management

ISCOM 370 Strategic Supply Chain Management

LDR 300 Innovative Leadership

MGT 317 Critical Skills in Management

MGT 401 The Small Business: Structure, Planning and Funding

MGT 411 Innovative and Creative Business Thinking

MGT 418 Evaluating New Business Opportunities

MGT 420 Managing Quality in the Supply Chain

MGT 426 Managing Change in the Workplace

MKT 445 Sales, Tools and Strategies

OI 361 Innovation, Design, and Creativity for a Competitive Advantage

OI 370 Innovation for the 21st Century

Hospitality Management

MGT 312 Organizational Behavior

HM 370 Hospitality Management

HM 475 Hospitality Decision Analysis

Choose three from the following:

BIS 303 Managing Information Technology in the Hospitality Industry

HM 486 Trends and Emerging Issues in Hospitality

ISCOM 386 Service Operations Management

MGT 314 Hospitality Entrepreneurship

MGT 455 Risk Management in the Hospitality Industry

MKT 444 Hospitality Marketing

Marketing

MKT 421 Marketing
MKT 435 Consumer Behavior
MKT 498 Integrated Marketing Strategies
Choose three of the following:
BRM 353 Product and Brand Management
MKT 411 Green Marketing
MKT 431 Small Business Marketing
MKT 438 Public Relations
MKT 441 Marketing Research
MKT 444 Hospitality Marketing

Operations Management
ISCOM 305 Systems Operations Management
MGT 420 Managing Quality in the Supply Chain
ISCOM 374 Integrated Logistics Management
Choose three of the following:
BIS 375 Supply Chain Information Management in Online Environments
ISCOM 361 Purchasing and Procurement
ISCOM 383 Global Value Chain Management
ISCOM 386 Service Operations Management
ISCOM 472 Lean Enterprise

Project Management
MGT 312 Organizational Behavior
CPMGT 300 Project Management
CPMGT 301 Strategic Portfolio and Project Management
CPMGT 302 Procurement and Risk Management
CPMGT 303 Project Estimating and Control Techniques
CPMGT 305 Project Management Capstone

Sales Management
MKT 421 Marketing
MKT 310 Personal Selling
MKT 360 Sales Force Management
Choose three from the following:
MGT 317 Critical Skills in Management
MKT 320 Business-to-Business Sales Management
LDR 300 Innovative Leadership
MKT 435 Consumer Behavior
MKT 445 Sales, Tools and Strategies
MKT 468 Customer Relationship Management

Small Business Management and Entrepreneurship
MGT 312 Organizational Behavior
MGT 401 The Small Business: Structure, Planning and Funding
MGT 465 Small Business and Entrepreneurial Planning
Choose three of the following:
FIN 375 Financial Management in the Small Business

LDR 300 Innovative Leadership
MGT 418 Evaluating New Business Opportunities
MKT 431 Small Business Marketing
OI 361 Innovation, Design, and Creativity for a Competitive Advantage
OI 370 Innovation for the 21st Century

Supply Chain Management
ISCOM 370 Strategic Supply Chain Management
ISCOM 352 Logistics Management
ISCOM 476 Integrated Supply Chain Applications
Choose three of the following:
BIS 375 Supply Chain Information Management in Online Environments
ISCOM 361 Purchasing and Procurement
ISCOM 424 End-to-End Supply Chain Management
ISCOM 472 Lean Enterprise
ISCOM 473 Global Sourcing and Procurement

New emphasis/concentration

Colorado Technical University, Colorado Springs, Colorado

Distance Technology
Bachelor of Science in Business Administration
Logistics and Supply Chain Management
BADM 370 Quality Management
SCM 220 Transportation and Distribution Management
SCM 310 Material and Inventory Management
SCM 320 Contracts and Procurement
CSM 330 Contract Pricing and Negotiation
SCM 410 Contract Management
SCM 420 Logistics/Supply Chain Management Capstone
Choose one elective

Master of Science in Computer Science
General
Choose five from the following:
CS 630 Modern Operating Systems
CS 631 Digital Forensics
CS 632 Data and Applications Security
CS 640 Software Project Management
CS 641 Software Requirements Engineering
CS 644 Computer Systems Architecture
CS 649 Software Design
CD 652 Operating Systems Security
CS 653 Network Security
CS 654 Security Management
CS 661 Software Information Assurance
CS 662 System Security Certification and Accreditation
CS 663 Enterprise Systems Architecture
CS 671 Software Systems Engineering Process

CS 681 Database Design
CS 682 Database Administration
CS 683 Data Warehouse
CS 685 Distributed Databases
CS 697 Advanced Research and Study in Computer Science
CS 699 Special Topics in Computer Science

Doctor of Computer Science
Big Data Analytics
CS 870 Advanced Quantitative Analysis
CS 872 Introduction to Big Data Analytics
CS 874 Advanced Topics in Big Data Analytics
CS 876 Analytics for Big Data
CS 878 Tools for Big Data Analytics

DeVry University, Naperville, Illinois

Distance Technology

New Concentrations

Bachelor of Science in Business Administration, Bachelor of Science in Management, and
Bachelor of Science in Technical Management

Business Intelligence and Analytics Management
BSOP 206 Operations Strategy
BSOP 209 Operations Analysis
BUSN 350 Business Analytics
BIAM 300 Managerial Applications of Business Analytics
BIAM 400 Applied Business Analytics
BIAM 410 Database Concepts in Business Intelligence
BIAM 420 Introduction to Internet Analytics

Global Supply Chain Management
GSCM 206 Managing Operations Across the Supply Chain
GSCM 209 Supply Chain Management Decision Support Tools and Applications
GSCM 326 Total Quality Management
GSCM 330 Strategic Supply and Master Planning
GSCM 434 Supply Chain Logistics, Distribution and Warehousing
GSCM 440 Supply Chain Procurement Management and Sourcing Strategy
GSCM 460 Global Issues in Supply Chain Management

Bachelor of Science in Communication
Communication Design Management
CMDD 300 Verbal and Visual Rhetoric
CMDD 340 Perspectives on Technology
CMDD 360 Graphic Design and Delivery
CMDD 410 Information Content and Management
CMDD 420 Corporate Communication
CMDD 430 Communicating in a Multimedia Environment
CMDD 440 Interactive Design in a Multimedia Environment

Bachelor of Science in Justice Administration
Homeland Security Studies
JADM 480 Homeland Security and Terrorism
JADM 485 Security Intelligence Analysis
POLI 457 International Relations
Choose two from the following:
HUMS 480 Crisis Intervention
INTP 491/492 Internship
JADM 423 Terrorism Investigation
JADM 455 Emergency Management
JADM 460 Disaster Response
JADM 470 Terrorism in Emergency Management

Bachelor of Science in Multimedia Design and Development
Mobile Application Development
WBA 420 User Experience Design with Lab
WBA 430 Mobile Development Fundamentals with Lab
WBA 440 App Development with Lab
WBG 310 Interactive Web Page Scripting with Lab
WBG 410 Dynamic Website Development and Database Integration with Lab

Master of Business Administration
Business Intelligence and Analytics Management
BIAM 500 Applications of Business Analytics I
BIAM 510 Application of Business Analytics II
Choose two from the following:
BIAM 530 Developing and Managing Databases for Business Intelligence
BIAM 540 Internet Analytics Strategies
BIAM 560 Predictive Analytics
BSOP 583 Operations Management

Customer Experience Management
CXM 527 Principles of Customer Experience Management
CXM 541 Systems and Applications for Customer Experience Management
CXM 563 Brand Management and Customer Experience
CXM 582 Data Analytics for Customer Experience Management

Global Supply Chain Management
Choose four from the following:
GSCM 520 Foundations in Global Supply Chain Management
GSCM 530 Global Supply Chain Resource Planning and Management
GSCM 540 Relationship Management, Procurement and Sourcing Strategy
GSCM 550 Logistics, Distribution and Warehousing
GSCM 560 Supply Chain Management Decision Support Tools and Applications

Master of Science in Education Technology
Instructional Design
EDT 520 Instructional Design for Educational Technology

EDT 575 Authoring for Instructional Media
EDT 585 Educational Multimedia Design with Lab

Teaching and Learning
EDT 542 Educational Technology Integration
EDT 565 Assessment for Educational Technology Standards
EDT 590 Assistive Technology for Learning

South University, Savannah, Georgia

Bachelor of Arts in Psychology

New Concentrations

Behavioral Health

PSY 4001 Addictions

PSY 4300 Anxiety Disorders

PSY 4550 Introduction to Psychological Testing and Assessment

PSY 4570 Mood Disorders

PSY 4901 Field Placement I

PSY 4902 Field Placement II

Choose two from the following:

PSY 3300 Personality

PSY 3500 Motivation

PSY 3520 Child/Adolescent Development

PSY 3530 Adult Development

PSY 3530 Elderly Development

PSY 3602 Statistics for Behavioral Science II

PSY 3603 Statistics for Behavioral Science III

PSY 3652 Research Methods II

PSY 3653 Research Methods III

Choose two from the following:

PSY 4040 Human Sexuality

PSY 4200 Psychology and the Media

PSY 4400 Child and Adolescent Disorders

PSY 4420 Health Psychology

PSY 4470 Psychology and the Law

PSY 4480 Psychology of Religion

PSY 4490 Biological Psychology

PSY 4560 Industrial/Organizational Psychology

PSY 4851 Senior Thesis I

PSY 4852 Senior Thesis II

Experimental/Research

PSY 3601 Statistics for Behavioral Sciences II

PSY 3603 Statistics for Behavioral Sciences III

PSY 3652 Research Methods II

PSY 3653 Research Methods III

Choose one from the following:

PSY 3300 Personality

PSY 3400 Sensation and Perception

PSY 3500 Motivation
PSY 3520 Child/Adolescent Development
PSY 3530 Adult Development
PSY 3530 Elderly Development
Choose two from the following:
PSY 4040 Human Sexuality
PSY 4470 Psychology and the Law
PSY 4480 Psychology of Religion
PSY 4490 Biological Psychology
PSY 4560 Industrial/Organizational Psychology
PSY 4851 Senior Thesis I
PSY 4852 Senior Thesis II

Strayer University, Washington, D.C.

Distance Technology and Little Rock Campus
Bachelor of Science in Criminal Justice
Crime and Criminal Behavior
CRJ 322 The Criminal Mind
CRJ 310 Law Enforcement Operations Management
CRJ 330 Comparative Criminal Justice
CRJ 331 Forensic Psychology
CRJ 400 Crime Prevention Strategies
CRJ 435 Drugs, Gangs and Organized Crime
CRJ 440 Terrorism and Antiterrorism
CRJ 410 Corrections
CIS 499 Senior Seminar

Crime Mapping and Data Analysis
CRJ 440 Crime Mapping Techniques
CIS 111 Introduction to Relational Database Management Systems
CIS 356 Decision Support and Business Intelligence
CIS 358 Introduction to Geographic Information Systems
CIS 429 Data Warehouse Planning
CIS 438 Information Security Legal Issues
CIS 458 Advanced Topics in GIS
SEC 402 Cyber Security
CIS 499 Senior Seminar

Cybersecurity Management
CIS 333 Network Security Fundamentals
SEC 402 Cyber Security
CIS 438 Information Security Legal Issues
CIS 175 Introduction to Networking
CIS 359 Disaster Recovery Management
CIS 417 Computer Forensics
CIS 462 Security Strategy and Policy
CIS 405 Computer Crime Investigation
CIS 499 Senior Seminar

Bachelor of Science in Information Systems
Homeland Security and Information Systems
CIS 358 Introduction to Geographic Information Systems
CIS 356 Decision Support and Business Intelligence OR
CJR 441 Crime Mapping Techniques
CIS 429 Data Warehouse Planning
CIS 458 Advanced Topics in GIS
CIS 499 Senior Seminar

Bachelor of Science in Information Technology
Mobile Programming Technology
CIS 406 Java Programming I
CIS 431 Mobile Programming I
CIS 432 Mobile Programming II

Master of Business Administration
Global Management
MGT 510 Global Business Management
BUS 536 Global Strategy
MKT 515 Global Marketing Management

IT Security Management
CIS 500 Information Systems for Decision Making
CIS 502 Theories of Security Management
CIS 527 IT Risk Management

Organizational Leadership
MGT 550 Leadership Strategies
HRM 560 Managing Organizational Change
BUS 526 Negotiation and Conflict Resolution OR
MGT 522 Women in Leadership

University of Phoenix, Phoenix, Arizona
Distance Technology, Little Rock and Rogers Campus
Bachelor of Science in Criminal Justice Administration
Cyber Crimes
CIS 207 Information Systems Fundamentals
BCC 401 Cybercrime in the 21st Century
BCC 402 Cyber Crime and Role of Law Enforcement
BCC 403 Global Technology and Cyber Crime
CJA 484 Criminal Justice Administration Capstone

Security
BSS 480 Risk Management Perception and Communication
BSS 481 Counterterrorism Intelligence and Analysis
BSS 482 Security Critical Infrastructure and Cyberspace
BSS 483 World View of Homeland Security
CJA 484 Criminal Justice Administration Capstone

Bachelor of Science in Human Services
Management

BSHS 426 Human Services Management: Theory and Practice
BSHS 427 Critical Thinking Skills in management Decision Making
BSHS 428 Human Services Program Design and Proposal Writing

Master of Science in Administration of Justice and Security
Global and Homeland Security

GHS 563 Leadership and Public Policy in Global/Homeland Security
GHS 573 Intelligence Integration in Global/Homeland Security
GHS 583 Multi-disciplinary Global and Homeland Security Issues
GHS 593 Critical Infrastructure Analysis and Protection
AJS 595 Program Development and Evaluation

Law Enforcement Organizations

LEO 563 Law Enforcement Intelligence Operations
LEO 573 Organizational Performance, Analysis, and Decision Making
LEO 583 Strategic Planning for the Law Enforcement Sector
LEO 593 Technology for the Law Enforcement Executive
AJS 595 Program Development and Evaluation

University of Phoenix, Phoenix, Arizona

New Concentration in Associate of Arts – Distance Technology

Retail Management

COM 295 Business Communications
BRM 226 Customer Service Management
BRM 236 Sales, Tools, and Strategies
BRM 246 Retail Marketing: Merchandising
BRM 256 Retail Personnel Management
BRM 266 Retail Operations: Supply Management

University of Southern California, Los Angeles, California

Concentration in the Master of Social Work Program

Business in a Global Society

SOWK 672 Context and Policies of Social Work Practice with Work Environments
SOWK 679 Mezzo Theory and Practice in Work-Related Environments
SOWK 617 Substance Abuse with Consideration of Other Addictive Disorders
SOWK 664 Consultation, Coaching and Social Entrepreneurship
SOWK 681 Managing Diversity in a Global Society

Choose one from the following:

SOWK 671 Micro Practice and Evaluation in Work-Related Environments
SOWK 673 Macro Practice and Evaluation in Work-Related Environments

Decertifications

American Sentinel University, Aurora, Colorado

Associate of Science in Business Administration
Bachelor of Science in Business Administration

Bachelor of Science in Information Technology

Colorado Technical University, Colorado Springs, Colorado
Master of Science in Systems Engineering

ITT Technical Institute, Little Rock campus
Associate of Applied Science in Computer and Electronics Engineering Technology
Associate of Applied Science in Computer Drafting and Design
Associate of Applied Science in Visual Communications

William Woods University, Fulton, Missouri
Cave City campus
Master of Business Administration

Recertifications

Expires: December 31, 2016

American InterContinental University, Schaumburg, Illinois
Distance Technology
Bachelor of Business Administration
Bachelor of Fine Arts in Visual Communication
Bachelor of Information Technology
Bachelor of Science in Criminal Justice
Master of Business Administration
Master of Information Technology

American Sentinel University, Aurora, Colorado
Distance Technology
Bachelor of Science in Computer Science
Courses added:
CS 150 Introduction to Computer Science
CS 360 Java Programming
CS 380 C# Programming
MA 201 Discrete Math
SEC 210 Introduction to Information Systems Security

Bachelor of Science in Geographic Information Systems
Courses added as electives:
MGT 360 Business and Society
BUS 420 Leadership in a Changing Environment
BUS 454 Ethical Decision Making

Master of Science in Computer Science

Briarcliffe College, Bethpage, New York
Distance Technology
Associate of Applied Science in Business Administration

Bryant & Stratton College, Orchard Park, New York

Distance Technology

Associate of Applied Science in Accounting

Associate of Applied Science in Business

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Human Resources Specialist

Associate of Applied Science in Interactive Media

Associate of Applied Science in Medical Administrative Assistant

Associate of Applied Science in Medical Reimbursement and Coding

Associate of Applied Science in Networking Technology

Associate of Applied Science in Paralegal Studies

Courses Added:

PLEG 135 Research and Writing I

PLEG 220 Torts and Remedies

PLEG 235 Research and Writing II

Course Deleted:

PLEG 160 Corporations and Partnerships

Associate of Applied Science in Security Technology

Colorado Technical University, Colorado Springs, Colorado

Distance Technology

Executive Master of Business Administration

Master of Business Administration

Master of Science in Computer Science

Columbia College, Columbia, Missouri

Distance Technology

Bachelor of Arts in History

Bachelor of Arts in Psychology

Bachelor of General Studies

Bachelor of Science in Business Administration

Courses Added:

FINC 298 Personal Financial Planning

MGMT 430 Management Science

Concentrations Added:

Healthcare Management

ECON 320 The Economics of Healthcare

MGMT 340 Introduction to Healthcare Management

MGMT 353 Legal and Ethical Aspects of Healthcare

MGMT 360 Organizational Theory

MGMT 361 Human Resource Management

PHIL 460 Biomedical Ethics

Sports Management

FINC 410 Sports Finance

MKTG 370 Social Media

MKTG 480 Sports and Event Marketing
Choose three from the following:
MGMT 361 Human Resources Management
MGMT 362 Organizational Behavior
MKTG 332 Public Relations
MKTG 335 Advertising and Sales Promotion
SOC1 230 The Sociology of Sport

Franklin University, Columbus, Ohio

Distance Technology
Master of Science in Accounting
Master of Science in Instructional Design and Performance Technology

Liberty University, Lynchburg, Virginia

Distance Technology
Associate of Arts in Business
Associate of Arts in Criminal Justice
Associate of Arts in Interdisciplinary Studies

Bachelor of Science in Business Administration
New Concentrations
Communications
COMS 220 Mass Communication Writing
COMS 307 Principles of Advertising and Public Relations
COMS 345 Persuasion
COMS 356 Direct Marketing Communication

Entrepreneurship
BUSI 423 Franchising
BUSI 424 E-Commerce
BUSI 425 Family Business Management
BUSI 435 Small Business Entrepreneurship

Bachelor of Science in Criminal Justice
Master of Arts in Management and Leadership
Master of Arts in Human Services
New Concentrations
Criminal Justice
CJUS 500 Criminal Justice Integration
CJUS 520 Administration of Justice Organizations
CJUS 530 HR Management in Criminal Justice Organizations
CJUS 550 Topics and Trends in Criminal Justice

Military Resilience
MILT 525 Advanced Resilience for Leaders and Caregivers
MILT 575 Resilient Marriage and Family
MILT 625 Military Career and Community Transition
MILT 675 Advanced Military Mental and Behavior Health

Master of Business Administration
New Concentrations
Criminal Justice Administration
CJUS 500 Criminal Justice Integration
CJUS 520 Administration of Justice Organizations
CJUS 550 Topics and Trends in Criminal Justice
Choose one from the following:
BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change
BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
BUSI 614 Marketing Research
BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resource Development
BUSI 645 Compensation Management
BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management
COMS 532 Approaches to Media Technology
COMS 560 Communication and Conflict
COMS 658 Public Relations and Advertising

Healthcare Management
HLTH 551 Christian Ethics and Health Behavior
HLTH 553 Grant Acquisition and Management
HLTH 556 Politics and Health Policy
Choose one from the following:
BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change
BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
BUSI 614 Marketing Research
BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resource Development
BUSI 645 Compensation Management
BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management
COMS 532 Approaches to Media Technology
COMS 560 Communication and Conflict
COMS 658 Public Relations and Advertising

Marketing

BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
BUSI 614 Marketing Research
Choose one from the following:
BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change
BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resource Development
BUSI 645 Compensation Management
BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management
COMS 532 Approaches to Media Technology
COMS 560 Communication and Conflict
COMS 658 Public Relations and Advertising

Project Management

BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management
Choose one from the following:
BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change
BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
BUSI 614 Marketing Research
BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resource Development
BUSI 645 Compensation Management
COMS 532 Approaches to Media Technology
COMS 560 Communication and Conflict
COMS 658 Public Relations and Advertising

Public Administration

PADM 501 Fundamentals of Public Administration
PADM 530 Politics, Strategies and Initiatives of Community Economic Development
PASM 550 Public Policy Analysis
Choose one from the following:
BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change

BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
BUSI 614 Marketing Research
BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resource Development
BUSI 645 Compensation Management
BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management
COMS 532 Approaches to Media Technology
COMS 560 Communication and Conflict
COMS 658 Public Relations and Advertising

Public Relations

COMS 532 Approaches to Media Technology
COMS 560 Communication and Conflict
COMS 658 Public Relations and Advertising

Choose one from the following:

BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change
BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
BUSI 614 Marketing Research
BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resource Development
BUSI 645 Compensation Management
BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management

Master of Science in Accounting

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Distance Technology

Associate of Arts in General Studies

Bachelor of Science in Criminal Justice

Bachelor of Science in Organizational Management and Ethics

RN to Bachelor of Science in Nursing

University of the Rockies, Colorado Springs, Colorado

Distance Technology

Master of Arts in Psychology

Course name change: PSY 5400 Statistics and Psychometrics changed to PSY 4300
Statistics and Research Design

Courses Added:

PSY 5003 Introduction to Applied and Professional Psychology

PSY 5130 Life Span Development

PSY 5280 Ethics, Laws and Standards of Professional Practice

PSY 5530 Cultural Diversity and Individual Differences

Courses Deleted:

PSY 6300 Adult Development

PSY 6160 Family Systems and Dynamics

PSY 5300 Child and Adolescent Development

William Woods University, Fulton, Missouri

Cave City Campus

Master of Education in Athletics and Activities Administration

Institutional Changes

Argosy University, Orange, California

Tuition change from \$721 per credit hour to \$731 per credit hour for the following programs:

Master of Arts in Forensic Psychology, Master of Business Administration, Master of Public

Administration, Master of Science in Human Resource Management, Master of Science in

Non-Profit Management, Master of Science in Organizational Leadership, Master of Science in

Sport Exercise Psychology

Baptist Memorial College of Health Sciences, Memphis, Tennessee

Tuition change from \$366 per credit hour to \$384 per credit hour

Dr. Loredana Haeger, new provost and vice-president of academic affairs

Central Michigan University, Mount Pleasant, Michigan

Tuition change from \$362 per credit hour to \$370 per credit hour for undergraduate programs
and from \$477 per credit hour to \$487 per credit hour for graduate programs.

Colorado Technical University, Colorado Springs, Colorado

Eliminating \$50 application fee for students

Trident University, Cypress, California

Andy Vaughn has replaced Lucille Sansing as president and CEO

Letter of Exemption from Certification – Renewal (church-related training)

Baptist Missionary Association Theological Seminary, Conway, Arkansas

Master of Divinity

Courses:

Old Testament Introduction and Survey I

Old Testament Introduction and Survey II

New Testament Introduction and Survey I

New Testament Introduction and Survey II

General Church History I

Selected Topics in Theology

Special Studies in Old Testament

Old Testament Exposition

Old Testament Theology

Theology of Worship

General Church History II

New Testament Theology

Principles of Christian Counseling
Administrative Christian Leadership
Advanced Christian Psychology
Special Studies in Expository Preaching
Biblical Evangelism and Discipleship I
Selected Topics in Missions
Greek Grammar I
Greek Exegesis I
Hebrew Grammar I
Introduction to Hebrew Exegesis
Supervised Ministerial Leadership Experience
Advanced History and Philosophy of Missions
Cultural Anthropology and Traditional Religions
Intercultural Communication of the Gospel
Specialized Studies in Discipleship

Survey of Baptist Heritage
Pastoral Ministry
Principles of Christian Teaching
Homiletics
Special Studies in Evangelism
Apologetics
Greek Grammar II
Greek Exegesis II
Hebrew Grammar II
Principles of Church Administration
Pastoral Internship
Principles of Church Planting
Special Studies in New Testament
New Testament Exposition
Systematic Theology I

LETTERS OF INTENT

The following notifications were received through October 11, 2013.

Arkansas State University – Jonesboro
New Off-Campus Center – Queretaro, Mexico

Arkansas State University – Mountain Home
Certificate of Proficiency in Automotive Services Technology
Certificate of Proficiency in Heating, Ventilation, and Air Conditioning Technology
Technical Certificate in Automotive Services Technology
Technical Certificate in Heating, Ventilation, and Air Conditioning Technology

Arkansas Tech University
Master of Science in Applied Sociology
Master of Science in Strength and Conditioning Studies
Role and Scope Change Request–Doctor of Education in Executive Leadership

College of the Ouachitas
Associate of Applied Science in Apprenticeship Arts

Cossatot Community College of the University of Arkansas
Technical Certificate in Digital Media

NorthWest Arkansas Community College
Associate of Applied Science in Health Information Management

Ozarka College
Associate of Science in Professional Pilot-Aviation

Rich Mountain Community College
Technical Certificate in Culinary Arts

Southern Arkansas University-Magnolia
Bachelor of Science in Engineering

University of Arkansas-Fort Smith
Role and Scope Change Request–Master of Science in Healthcare Administration

University of Arkansas at Pine Bluff
Bachelor of Science in Elementary Education, K-6
Bachelor of Science in Health and Physical Education, K-12
Bachelor of Science in Middle Childhood Education
Bachelor of Science in Secondary Science Education
Bachelor of Science in Special Education: Mildly Disabled, K-12

Master of Education in Elementary Education
Master of Education in Special Education: Mildly Disabled, K-12

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American College of Healthcare Sciences, Portland, Oregon

Initial Certification – Distance Technology
Associate of Applied Science in Complementary Alternative Medicine
Associate of Applied Science in Health and Wellness
Master of Science in Aromatherapy
Master of Science in Complementary Alternative Medicine
Master of Science in Health and Wellness
Master of Science in Herbal Medicine
Master of Science in Holistic Nutrition

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Health Informatics
Master of Science in Health Systems Management

American University, Washington, D.C.

Initial Certification – Distance Technology
Graduate Certificate in Non-Profit Monitoring and Evaluation
Master of Arts in Nutrition Education
Master of Arts in Public Administration
Master of Arts in Strategic Communication
Master of Arts in Teaching English as a Foreign Language

Argosy University, Orange, California

Initial Certification – Distance Technology
Associate of Science in Health Information Technology
Bachelor of Science in Health Informatics Information Management
Master of Arts in Education in Adult Education and Training
Master of Arts in Education in Curriculum and Instruction
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Science in Accounting
Doctor of Education in Pastoral Community Counseling
Recertification – Distance Technology
Associate of Arts in Psychology
Associate of Science in Business Administration
Bachelor of Science in Criminal Justice
Master of Business Administration
Master of Public Administration
Master of Science in Organizational Leadership
Doctor of Business Administration

Arizona State University, Scottsdale, Arizona

Initial Certification – Distance Technology
Bachelor of Applied Science in Health Sciences
Bachelor of Applied Science in Operations Management Technology
Bachelor of Arts in Mass Communication and Media Studies
Bachelor of Arts in Organizational Leadership
Bachelor of Science in Engineering: Electrical Engineering
Bachelor of Science in Engineering: Engineering Management
Bachelor of Science in Information Technology
Bachelor of Science in Nutrition Communication
Master of Science in Industrial Engineering
Master of Science in Global Technology and Development

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Recertification – Distance Technology
Bachelor of Science in Advertising
Bachelor of Science in Culinary Management
Bachelor of Science in Fashion Marketing and Management
Bachelor of Science in Game Art and Design
Bachelor of Science in Graphic Design

Baker College, Flint, Michigan

Initial Certification – Distance Technology
Associate of Applied Science
Associate of Business
Bachelor of Business Administration
Bachelor of Computer Science
Bachelor of General Studies
Bachelor of Information Systems
Bachelor of Science
Bachelor of Web Development
Master of Business Administration
Master of Science

Baptist Health Schools Little Rock, Little Rock, Arkansas

Initial Certification – Institutional Planning and Development to offer Associate Degrees on Little Rock Campus and by Distance Technology
Associate of Applied Science in Nursing
Associate of Applied Science in Occupational Therapy Assistant
Certificate in Histotechnology
Certificate in Medical Technology
Certificate in Nuclear Medicine Technology
Certificate in Practical Nursing
Certificate in Radiography
Certificate in Sleep Technology
Certificate in Surgical Technology

Belhaven University, Jackson, Mississippi

Initial Certification – Distance Technology
Graduate Certificate in Health Administration
Graduate Certificate in Human Resources
Graduate Certificate in Leadership
Graduate Certificate in Sports Administration
Recertification – Distance Technology
Associate of Arts
Bachelor of Science in Management
Master of Business Administration
Master of Public Administration
Master of Science in Leadership

Bellevue University, Bellevue, Nebraska

Initial Certification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Behavioral Science
Bachelor of Science in Marketing Management
Bachelor of Science in Supply Chain Management
Bachelor of Science in Security Management
Master of Business Administration
Master of Healthcare Administration
Master of Public Administration
Master of Science in Clinical Counseling
Master of Science in Leadership and Coaching

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Emergency Services Management
Master of Business Administration
Master of Science in Criminal Justice
Recertification – Distance Technology
Bachelor of Science in Organizational Leadership

Boise State University, Boise, Idaho

Initial Certification – Distance Technology
Master of Adult Gerontology Nursing Practice – Acute Care
Master of Adult Gerontology Nursing Practice – Primary Care
Master of Business Administration
Doctor of Nursing Practice
Certificate in Adult Gerontology Nursing Practice – Acute Care
Certificate in Adult Gerontology Nursing Practice – Primary Care

Bryan University, Springfield, Missouri

Initial Certification – Establishment of Little Rock Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Medical Administrative Specialist

Associate of Applied Science in Medical Laboratory Technician
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Criminal Justice
Initial Certification – Rogers Campus
Associate of Applied Science in Healthcare Administration

California Institute of Integral Studies, San Francisco, California

Initial Certification – Distance Technology
Master of Arts in Transformative Leadership
Doctor of Philosophy in Transformative Studies

Capella University, Minneapolis, Minnesota

Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing
Recertification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Business Administration
Master of Science in Organization and Management
Master of Science in Information Technology
Doctor of Philosophy in Organization and Management

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology
Master of Arts in Educational Technology
Master of Science in Administration
Graduate Certificate in Human Resources Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology
Master of Science in Nursing, Family Nurse Practitioner
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology
Master of Arts in Forensic Psychology
Master of Arts in Industrial/Organizational Psychology
Master of Arts in Psychology

Doctor of Philosophy in International Psychology
Doctor of Philosophy in Organizational Leadership
Doctor of Philosophy in Business Psychology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Colorado State University - Pueblo, Pueblo, Colorado

Initial Certification – Distance Technology
Bachelor of Arts in Sociology
Bachelor of Arts in Social Science
Bachelor of Science in Sociology
Bachelor of Science in Social Science

Columbia College, Columbia, Missouri

Initial Certification – Distance Technology
Master of Education in Educational Leadership

Columbia Southern University, Orange Beach, Alabama

Initial Certification – Distance Technology
Associate of Applied Science in Business
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Fire Science
Associate of Applied Science in Occupational Safety and Health
Associate of Arts in General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice Administration
Bachelor of Science in Environmental Management
Bachelor of Science in Fire Science
Bachelor of Science in Health Care Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology
Bachelor of Science in Occupational Safety and Health
Bachelor of Science in Organizational Leadership
Bachelor of Science in Psychology
Graduate Certificate in Environmental Management
Graduate Certificate in Finance
Graduate Certificate in Health Care Management
Graduate Certificate in Human Resource Management
Graduate Certificate in Marketing
Graduate Certificate in Occupational Safety and Health
Graduate Certificate in Project Management
Master of Business Administration

Master of Science in Criminal Justice Administration
Master of Science in Emergency Services Management
Master of Science in Occupational Safety and Health
Master of Science in Organizational Leadership
Doctor of Business Administration
Certificate in Industrial Hygiene Management
Certificate in Environmental Management
Certificate in Finance
Certificate in Fire Science
Certificate in Hospitality and Tourism
Certificate in Human Resource Management
Certificate in Information Technology
Certificate in International Management
Certificate in Management
Certificate in Marketing
Certificate in Occupational Safety and Health
Certificate in Project Management
Certificate in Sport Management

Concorde Career College, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Health Information Management
Bachelor of Science in Healthcare Administration

Concordia University Wisconsin, Mequon, Wisconsin

Initial Certification – Distance Technology
Associate of Science in Business Management
Associate of Science in Health Care Management
Associate of Science in Human Resource Management
Associate of Science in Management of Criminal Justice
Bachelor of Science in Business Management
Bachelor of Science in Health Care Management
Bachelor of Science in Human Resource Management
Bachelor of Science in Management of Criminal Justice
RN to Bachelor of Science in Nursing
Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy
Master of Business Administration
Master of Science in Organizational Leadership Administration
Master of Science in Information Technology
Master of Science in Education, Teaching and Learning
Master of Science in Education, Educational Design and Technology
Master of Science in Curriculum and Instruction
Master of Science in Educational Leadership
Master of Science in Education, Counseling
Master of Science in Education, Education Administration
Master of Science in Education, Literacy
Master of Science in Education, Special Education
RN to Master of Science in Nursing

Master of Science in Nursing
Doctor of Nursing Practice

Crowder College, Neosho, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Health Information Technology
Associate of Arts in General Studies

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology
Graduate Certificate in Business Intelligence and Analytics
Graduate Certificate in Customer Experience Management
Graduate Certificate in Global Supply Chain Management
Master of Science in Accounting

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology
Medical Billing and Coding Certificate
Nursing Certificate
Bachelor of Science in Business Administration
Bachelor of Science in Health Services Administration
Bachelor of Science in Nursing
Master of Science in Clinical Research Organization and Management
Master of Science in Engineering Management
Master of Science in Hospitality Management
Master of Science in Library and Information Science
Master of Science in Science of Instruction

Drury University, Springfield, Missouri

Initial Certification – Distance Delivery
Bachelor of Science in Criminal Justice

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology
Associate of General Studies
Bachelor of Science in Business Administration

Everest University, Orlando, Florida

Recertification – Distance Technology
Associate of Science in Accounting
Bachelor of Science in Accounting
Bachelor of Science in Business
Master of Business Administration

Fuller Theological Seminary, Pasadena, California

Initial Certification – Distance Technology
Master of Arts in Global Leadership

Master of Arts in Intercultural Studies
Master of Arts in Theology and Ministry

Grand Canyon University, Phoenix, Arizona
Initial Certification – Distance Technology
Bachelor of Arts in Digital Film: Production
Bachelor of Arts in Digital Film: Screenwriting

Grantham University, Kansas City, Missouri
Initial Certification – Distance Technology
Associate of Applied Science in Medical, Coding, and Billing
Associate of Arts in Business Administration
Associate of Arts in Business Management
Associate of Arts in Criminal Justice
Associate of Arts in Multidisciplinary Studies
Bachelor of Arts in Criminal Justice
Bachelor of Science in Business Administration
Bachelor of Science in Business Management
Bachelor of Science in Multidisciplinary Studies
Master of Business Administration – Project Management

Heritage Christian University, Florence, Alabama
Initial Certification – Distance Technology
Associate of Arts in Biblical Studies
Bachelor of Arts in Biblical Studies
Master of Arts in Biblical Studies
Master of Ministry
Master of Divinity

ITT Technical Institute, Indianapolis, Indiana
Initial Certification – Distance Technology
Associate of Applied Science in Business Accounting Technology
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Management
Associate of Applied Science in Computer Forensics
Associate of Applied Science in Construction Technology
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Drafting and Design Technology
Associate of Applied Science in Electrical Engineering Technology
Associate of Applied Science in Graphic Communications and Design
Associate of Applied Science in Industrial Engineering Technology
Associate of Applied Science in Mobile Communications Technology
Associate of Applied Science in Network Systems Administration
Associate of Applied Science in Paralegal
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Software Development
Associate of Applied Science in Web Design
Bachelor of Applied Science in Software Development

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

Initial Certification – Institutional Planning and Development to offer Associate Degrees
Associate of Applied Science in Nursing

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management

Kansas State University, Manhattan, Kansas

Initial Certification – Distance Technology
Bachelor of Science in Animal Science
Bachelor of Science in Dietetics
Bachelor of Science in Food Science
Master of Science in Academic Advising
Master of Science in Family Studies and Human Services
Master of Science in Electrical Engineering
Master of Science in Software Engineering
Master of Science in Dietetics
Master of Science in Education Curriculum and Instruction
Master of Science in Apparel and Textile Design

Maryville University, St. Louis, Missouri

Initial Certification – Distance Technology
Master of Arts in Organizational Leadership
Master of Business Administration
Master of Nursing
Doctor of Nursing Practice

Mid-America Christian University, Oklahoma City, Oklahoma

Initial Certification – Distance Technology
Associate in Arts and Ethics, General Education
Bachelor of Business Administration in Accounting and Ethics
Bachelor of Business Administration in Ethics
BS in Health Care Administration and Ethics
Bachelor of Science in Christian Ministries
Bachelor of Science in Communication, Public Relations and Ethics
BS Criminal Justice Administration and Ethics
BS Criminal Justice Corrections and Ethics
Bachelor of Science in Management and Ethics
BS in Management Information Systems and Ethics
Bachelor of Science in Psychology and Ethics
Master of Arts in Leadership
Master of Business Administration
Master of Science in Counseling

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Bachelor of Applied Science in Technology Management
Bachelor of Science in Communication
Bachelor of Science in Computer Information Systems
Bachelor of Science in Information Technology Services Management
Bachelor of Science in Professional Writing
Bachelor of Science in Socio-Political Communication
Bachelor of Science in Technology Management
Graduate Certificate in Conflict and Dispute Resolution
Graduate Certificate in Education of the Deaf and Hard of Hearing
Graduate Certificate in History for Teachers
Graduate Certificate in Homeland Security and Defense
Graduate Certificate in Orientation and Mobility
Graduate Certificate in Project Management
Graduate Certificate in Sports Management
Master of Music in Music Education
Master of Science in Administrative Studies
Master of Science in Education-Elementary Education
Master of Science in Education, Literacy
Master of Science in Education-Special Education/Visual Impairment Emphasis
Master of Science in Project Management
Education Specialist Degree in Educational Administration/Superintendent
Instructional Technology Specialist Degree
Doctor of Nursing Practitioner
Certificate in Manufacturing Management

National University, La Jolla, California

Initial Certification – Distance Technology
Master of Arts in Teaching

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology
Bachelor of Science in Applied Information Technology
Master of Management
Doctor of Education in Community College Leadership

The New School, New York, New York

Initial Certification – Distance Technology
Master of Arts in Media Study
Master of Arts in Teaching English to Speakers of Other Languages
Master of Science in Media Management
Master of Science in Strategic Design and Management

Northcentral University, Prescott Valley, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Education

Master of Arts in Marriage and Family Therapy
Master of Arts in Psychology
Master of Education
Education Specialist
Doctor of Education
Doctor of Philosophy in Education
Doctor of Philosophy in Marriage and Family Therapy
Doctor of Philosophy in Psychology

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology
Master of Health Science
Doctor of Health Science
Doctor of Philosophy in Health Science
Doctor of Philosophy in Physical Therapy

Oregon State University, Corvallis, Oregon

Initial Certification – Distance Technology
Bachelor of Arts in Anthropology
Bachelor of Arts in Economics
Bachelor of Arts in German
Bachelor of Arts in Liberal Studies
Bachelor of Arts in Political Science
Bachelor of Arts in Psychology
Bachelor of Arts in Sociology
Bachelor of Arts in Women, Gender and Sexuality Studies
Bachelor of Science in Agricultural Sciences
Bachelor of Science in Anthropology
Bachelor of Science in Computer Science
Bachelor of Science in Economics
Bachelor of Science in Environmental Economics and Policy
Bachelor of Science in Environmental Sciences
Bachelor of Science in Fisheries and Wildlife
Bachelor of Science in General Horticulture
Bachelor of Science in Human Development and Family Sciences
Bachelor of Science in Liberal Studies
Bachelor of Science in Natural Resources
Bachelor of Science in Political Science
Bachelor of Science in Psychology
Bachelor of Science in Sociology
Bachelor of Science in Women, Gender and Sexuality Studies
Master of Business Administration in Executive Leadership
Master of Education
Master of Education in Organization and Human Resource Education
Master of Science in Counseling
Master of Science in Science and Math Education
Master of Science in Radiation Health Physics
Master of Science in Natural Resources

Masters of Science in Fisheries and Wildlife Administration
Doctor of Philosophy in Counseling
Doctor of Philosophy in Community College Leadership
Doctor of Education in Community College Leadership
Certificate in Geographic Information
Certificate in Public Health

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology
Bachelor of Science in Finance
Graduate Certificate in Higher Education Administration
Graduate Certificate in Project Management
Master of Accounting
Master of Education
Master of Healthcare and Business Administration
Certificate in Accounting
Certificate in Finance
Certificate in Game Design and Animation
Certificate in Human Resources Management
Certificate in Legal Nurse Consulting

Prescott College, Prescott, Arizona

Initial Certification – Distance Technology
Master of Education in Educational Leadership, Principalship
Master of Education in Elementary Education
Master of Education in Secondary Education
Master of Science in Counseling
Post-Master Certificate in Counseling/Ecopsychology
Post-Master Certificate in Counseling/Adventure-based Psychotherapy
Post-Master Certificate in Counseling/Equine-Assisted Mental Health
Post-Master Certificate in Counseling/Expressive Arts Therapy
Post-Master Certificate in Counseling/Somatic Psychology
Doctor of Philosophy in Education/Sustainability Education

Rasmussen College, Bloomington, Minnesota

Initial Certification – Distance Technology
Bachelor of Science in Early Childhood Education Leadership
Recertification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Business Management
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Health Information Technician
Associate of Applied Science in Human Services
Associate of Applied Science in Information Systems Management
Associate of Applied Science in Medical Administration
Associate of Applied Science in Paralegal
Bachelor of Science in Accounting

Bachelor of Science in Business Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Cyber Security
Bachelor of Science in Finance
Bachelor of Science in Health Information Management
Bachelor of Science in Healthcare Management
Bachelor of Science in Human Resources and Organizational Leadership
Bachelor of Science in Information Technology Management
Bachelor of Science in Marketing
Bachelor of Science in Nursing

Remington College, Heathrow, Florida

Initial Certification – Little Rock Campus
Associate of Applied Science in Business Administration

Rutgers, the State University of New Jersey, New Brunswick, New Jersey

Initial Certification – Distance Technology
Bachelor of Science in Labor and Employment Relations
Bachelor of Science in Public Health
Bachelor of Science in Nursing (RN to BSN)
Master of Accountancy in Governmental Accounting
Master of Arts in American Studies
Master of Arts in Criminal Justice
Master of Arts in French Literature
Master of Arts in Global Affairs
Master of Arts in Jazz History
Master of Arts in Liberal Studies
Master of Arts in Political Science
Master of Arts in Teaching in Global Languages
Master of Arts in Teaching in Science
Master of Arts in Teaching in Spanish
Master of Business and Science in Drug Discovery and Development
Master of Business and Science in Supply Chain Management
Master of Engineering in Biomedical Engineering
Master of Engineering in Pharmaceutical Engineering and Science
Master of Education in Adult Education
Master of Education in Language Education
Master of Education in Learning, Cognition, and Development
Master of Library and Information Sciences
Master of Music in Music Education
Master of Public Administration
Master of Science in Behavioral and Neural Sciences
Master of Science in Earth and Environmental Science
Master of Science in Economics
Master of Social Work
Doctor of Nursing Practice

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Technology Management
Master of Arts in Educational Technology
Master of Arts in Teaching of English as a Second Language
Master of Business Administration
Master of Science in Business, Organizational Management
Master of Science in Criminal Justice

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Paralegal Studies
Bachelor of Science in Public Relations
Post-Baccalaureate Certificate in Project Management
Master of Public Relations
Master of Science in Accounting
Post-Graduate Certificate in Nursing
Initial Certification – Little Rock Campus
Associate of Science in Accounting
Associate of Science in Criminal Justice
Associate of Science in Information Technology
Associate of Applied Science in Occupational Therapy Assistant
Associate of Applied Science in Physical Therapist Assistant
Master of Arts in Clinical Mental Health Counseling
Master of Public Health
Master of Science in Information Systems Technology
Master of Science in Leadership
Master of Science in Nursing (RN to MSN)
Doctor of Business Administration
Doctor of Nursing Practice
Recertification – Distance Technology
Associate of Science in Allied Health Science
Bachelor of Arts in Psychology
Bachelor of Business Administration
Bachelor of Science in Nursing
Master of Science in Nursing

Strayer University, Washington, D.C.

Initial Certification – Distance Technology and Little Rock Campus
Master of Science in Information Assurance
Recertification – Distance Technology and Little Rock Campus
Bachelor of Science in Information Technology
Executive Master of Business Administration

Trident University International, Cypress, California

Initial Certification – Distance Technology

Master of Arts in Education

Master of Science in Emergency Disaster Management

Master of Science in Information Technology

Doctor of Philosophy in Business Administration

Doctor of Philosophy in Educational Leadership

Doctor of Philosophy in Health Sciences

Union University, Jackson, Tennessee

Initial Certification – Distance Technology

Doctor of Nursing Practice

University of California, Berkeley, Berkeley, California

Initial Certification – Distance Technology

Master of Information and Data Science

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology

Associate of Applied Science in Fire Science Technology

Associate of Applied Science in Health Information Systems Technology

Bachelor of Science in Education in Early Childhood

Bachelor of Science in Fire Science

Bachelor of Science in Nursing

Bachelor of Respiratory Care

Bachelor of Science in Sign Language Interpreting

Bachelor of Science in Substance Abuse Counseling

Master of Education in Curriculum and Instruction

Master of Education in Educational Leadership

Master of Education in Literacy and Second Language Studies

Master of Education in Medical Education

Master of Education in Foundations of Behavioral Analysis

Master of Education in Special Education

Master of Engineering, Electrical Engineering

Master of Science in Taxation

Master of Science in Pharmaceutical Science, emphasis in Cosmetic Science

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology,

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Science in Hospitality Management

RN to Bachelor of Science in Nursing Degree Completion

Master of Education in Counseling Psychology

Master of Education in Gifted Education

Master of Education in Math or Science

Master of Education in Teaching English to Speakers of Other Languages

Master of Education in Special Education with an emphasis in Early Childhood Education

Master of Health Service Management
Master of Public Affairs
Master of Science in Health Informatics
Educational Specialist

University of Nebraska at Kearney, Kearney, Nebraska

Initial Certification – Distance Technology
Bachelor of Arts in Early Childhood
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Organizational and Relational Communication
Bachelor of Science in Sociology
Master of Arts in Education, Art Education
Master of Arts in Education, Curriculum and Instruction
Master of Arts in Education, Curriculum Supervisor of Academic Area
Master of Arts in Education, Music Education
Master of Arts in Education Physical Education
Master of Arts in Education, Reading
Master of Arts in Education, School Principalship
Master of Arts in Education, Spanish
Master of Arts in Education, Special Education
Master of Arts in Education, Supervisor of Special Education
Master of Arts in History
Master of Science in Biology
Master of Science in Education, Instructional Technology
Master of Science in Education, Science/Math Education
Doctor of Education in School Superintendent

University of Nebraska-Lincoln, Lincoln, Nebraska

Initial Certification – Distance Technology
Bachelor of Science in Applied Science
Master of Applied Science
Master of Arts in German Education
Master of Arts in Journalism and Mass Communication
Master of Arts in Special Education
Master of Arts in Teaching, Mathematics
Master of Arts in Textiles, Merchandise and Fashion Design
Master of Education, Educational Administration
Master of Education, Special Education
Master of Engineering
Master of Business Administration
Master of Science in Agronomy
Master of Science in Architecture
Master of Science in Child, Youth and Family Studies
Master of Science in Entomology
Master of Science in Nutrition and Health Sciences
Master of Science in Textiles, Merchandise and Fashion Design
Doctor of Education in Educational Administration

Doctor of Education in Educational Studies
Doctor of Philosophy in Educational Studies

University of Nebraska Medical Center, Omaha, Nebraska

Initial Certification – Distance Technology
Bachelor of Science in Clinical Laboratory Sciences
Bachelor of Science in Radiation Science Technology
RN to Bachelor of Science in Nursing
Master of Public Health
Master of Science in Perfusion Science
Master of Science in Physician Assistant Studies
Master of Science in Emergency Preparedness
Master of Science in Nursing

University of Nebraska at Omaha, Omaha, Nebraska

Initial Certification – Distance Technology
Bachelor of Science in Criminology and Criminal Justice
Bachelor of Science in Education, School Library Media
Bachelor of Science in Education, Library Science
Bachelor of Science in General Administration
Bachelor of Science in General Studies
Bachelor of Science in Information Technology
Bachelor of Science in Library Science
Bachelor of Science in Management Information Systems
Bachelor of Science in Nonprofit Administration
Bachelor of Science in Political Science
Bachelor of Science in Sociology
Master of Arts in Social Gerontology
Master of Fine Arts in Creative Writing
Master of Public Administration
Master of Science in Child, Youth and Family Studies
Master of Science in Criminology and Criminal Justice
Master of Science in Elementary Education
Master of Science in Political Science
Master of Science in Reading
Master of Science in Secondary Education
Master of Science in Special Education

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Delivery, Rogers and Little Rock Campuses
Bachelor of Science in Organizational Security and Management
Graduate Certificate in Project Management
Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing
Recertification – Distance Technology, Little Rock, Rogers, Arkansas Campuses
Master of Information Systems

University of Saint Mary, Leavenworth, Kansas

Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing
Master of Arts in Teaching
Master of Business Administration
Master of Science in Nursing

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology
Associate of Arts in General Studies
Bachelor of General Studies
Bachelor of Science in Health Sciences
Master of Arts in Educational Administration/Adult and Higher Education
Master of Business Administration
Master of Professional Accountancy
Doctorate in Physical Therapy

University of Wisconsin-Green Bay, Green Bay, Wisconsin

Initial Certification – Distance Technology
Bachelor of Applied Science in Interdisciplinary Studies
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Business Administration
Bachelor of Science in Health Information Management and Technology
Bachelor of Science in Nursing
Master of Science in Nursing
Master of Science in Sustainable Management

Utah Valley University, Orem, Utah

Initial Certification – Distance Technology
Associate of Applied Science in Aviation
Bachelor of Science in Aviation
Bachelor of Science in Emergency Services Administration Management

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Fine Arts in Creative Writing Fiction
Bachelor of Fine Arts in Creative Writing Non-Fiction
Bachelor of Science in Education (Non-Licensure)

Vista College, Richardson, Texas

Initial Certification – New Campus in Fort Smith, Arkansas
Associate of Applied Science in Business Management
Associate of Applied Science in Information Technology
Associate of Applied Science in Medical Assisting
Associate of Applied Science in Medical Insurance Billing and Coding

Walden University, Baltimore, Maryland

Initial Certification – Distance Technology

Master of Science in Education

Master of Arts in Teaching

Special Education Endorsement Program with a Master of Science in Education

Doctor of Education

Educational Specialist

Recertification – Distance Technology

Doctor of Business Administration

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Public Health

Wake Forest University, Winston-Salem, North Carolina

Initial Certification – Distance Technology

Master of Arts in Human Services

Webster University, St. Louis, Missouri

Initial Certification – Distance Technology

Bachelor of Arts in Business Information Technologies (Degree Completion)

Bachelor of Arts in Management (Degree Completion)

Bachelor of Arts in Media Communications (Degree Completion)

Bachelor of Arts in Religion and Global Society

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology

Bachelor of Science in Accounting

Bachelor of Science in Business Management

Bachelor of Science in Business - HR Management

Bachelor of Science in Business - IT Management

Bachelor of Science in Marketing Management

Bachelor of Science in Nursing (RN to BSN)

Bachelor of Science in Sales and Sales Management

Master of Business Administration in Management and Strategy

Master of Business Administration in Information Technology Management

Master of Science in Nursing, Leadership and Management

William Woods University, Fulton, Missouri

Initial Certification – Distance Delivery

Bachelor of Science in American Sign Interpretation-English

Master of Education in Teaching and Technology

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology

Associate of Applied Science in Personal Training and Fitness

Associate of Applied Science in Business Administration

Associate of Applied Science in Health Care

Associate of Applied Science in Network and Security

Associate of Applied Science in Computer Information Systems
Bachelor of Science in Business Administration
Bachelor of Science in Health Care Administration
Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus
Associate of Applied Science in Nursing

Pending Review by Arkansas Department of Education

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Bachelor of Science in Early Education in Interdisciplinary Studies
Bachelor of Science in Elementary Education in Interdisciplinary Studies
Bachelor of Science in Special Education in Interdisciplinary Studies
Master of Arts in Teaching
Master of Education
Educational Specialist in Educational Leadership
Doctor of Education in Educational Leadership

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology
Master of Education

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology
Master of Education in Library Media
Master of Education in School Counseling
Master of Science in Continuing Education in Guidance and Counseling
Master of Science in Continuing Education in Library Media

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology
Bachelor of Arts in Early Childhood Education
Bachelor of Arts in Interdisciplinary Studies
Bachelor of Arts in Mathematics
Bachelor of Arts in Special Education
Master of Arts in English Language Learning
Master of Arts in Teaching, Mathematics
Master of Arts in Teaching, Science
Master of Arts in Teaching, Elementary Education
Master of Science in Educational Leadership
Master of Science in Special Education

Pending Review by Arkansas State Board of Examiners in Counseling

Argosy University, Orange, California

Initial Certification – Distance Technology

Doctor of Education in Counseling Psychology

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Master of Arts in Professional Counseling

Master of Arts in Counseling (Marriage and Family)

Doctor of Philosophy in Professional Counseling

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology

Master of Science in Professional Counseling

Master of Science in Addiction Counseling

University of South Dakota, Vermillion, South Dakota

Initial Certification - Distance Technology

Bachelor of Science in Alcohol and Drug Studies

Master of Arts in Addiction Studies

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

Master of Science in Professional Counseling (Non-Licensure)

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology

Master of Arts in Counseling

Pending Review by the Arkansas State Medical Board

Boise State University, Boise, Idaho

Initial Certification – Distance Technology

Bachelor of Science in Respiratory Care Degree Completion

Independence University, Salt Lake City, Utah

Initial Certification – Distance Technology

Associate of Science in Respiratory Therapy

Bachelor of Science in Respiratory Care

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology

Master of Occupational Therapy

**DOCTOR OF PHYSICAL THERAPY
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES-NORTHWEST CAMPUS**

Overview of Proposed Program

The College of Health Professions at the University of Arkansas for Medical Sciences (UAMS) proposes a three-year post-baccalaureate degree leading to the Doctor of Physical Therapy (DPT) only on the UAMS Northwest Campus in Fayetteville, Arkansas beginning in Fall 2015. The proposed program will serve the health care and education needs within a 100-mile radius of Fayetteville that encompasses northwest Arkansas, southwest Missouri, and northeastern Oklahoma. UAMS considered the needs assessments of the National Center for the Analysis of Healthcare Data (NCAHD) and the University of Arkansas Center for Rural Health (UACRH). Additionally, a survey of the clinical facilities in the proposed service area indicated a need for physical therapists and that jobs currently are available and will be available in the next three to five years, and that some of the practice settings and/or patient populations that are not being served adequately in the region are acute care, home health, rural hospitals and clinics, long-term skilled nursing facilities, and pediatrics.

Similar to most physical therapy education programs, the proposed program will offer a 4+3 curriculum which requires the completion of a bachelor's degree before enrollment in the three-year physical therapy program. The curriculum will require 106 semester credit hours beyond the bachelor's degree, and has a clinical component and a didactic component which centers around classroom instruction. The didactic component is approximately two-thirds of the curriculum. Through the didactic and clinical curriculum, graduates will acquire broad-based skills and knowledge at the entry-level necessary for effective implementation of the patient/client management model; will be professionally responsive to meet current and future societal health care needs to promote the profession of physical therapy; possess the critical thinking skills necessary to promote self-directed learning and evidence-based practice reflective of a doctoring profession; and employ the core values of the physical therapy profession to guide the decision-making process. The physical therapist program curriculum includes content and learning experiences designed to prepare students to achieve educational outcomes required for initial practice of the profession of physical therapy. Clinical slots for physical therapy students will be critical to the physical therapy education program, and likely will be available at the Schmieding Center for Senior Health and Education in Springdale (already a teaching site for medical students for UAMS-Northwest); the Veterans Health Care System of the Ozarks in Fayetteville; and the Jack Montgomery VA Medical Center in Muskogee, OK. Additional clinical sites will be secured in northwest and western Arkansas, eastern Oklahoma, southwest Missouri, and underserved areas of the state.

A program director, director of clinical education, administrative assistant, and two faculty members will be hired in the planning year expected to begin in Spring 2014. Another

faculty member and administrative assistant will be hired in the next year with additional faculty hired as the program is implemented and more students pursue the proposed degree. A full complement of six faculty and two administrative staff will be employed by Year 3.

The proposed program curriculum has been designed in accordance with the guidelines of the Commission on Accreditation in Physical Therapy Education (CAPTE). UAMS will begin the CAPTE application for candidacy process once the program director is hired in the Spring of 2014. Graduation from a CAPTE-accredited program is required for eligibility to sit for the licensing exam; therefore, UAMS must obtain and maintain CAPTE accreditation for DPT program continuation.

A one million dollar gift has been received from a single donor to be used toward development of the DPT program. UAMS Development Officers are actively pursuing additional philanthropic gifts. By year three of program operation (total enrollment of 72 students), tuition revenue is projected to be approximately \$1.5 million and is estimated to exceed expenses by a slight margin. UAMS expects the DPT to be offered without state funds.

The proposed Department of Physical Therapy will be located in the UAMS College of Health Professions (CHP) and will house the proposed DPT program at UAMS Northwest in Fayetteville, Arkansas. The CHP currently houses eleven academic departments: Audiology and Speech Pathology; Dental Hygiene; Dietetics and Nutrition; Emergency Medical Sciences; Genetic Counseling; Health Information Management; Imaging and Radiation Sciences (Diagnostic Medical Sonography, Medical Dosimetry, Nuclear Medicine Imaging Sciences, Radiologic Imaging Sciences); Laboratory Sciences (Cytotechnology, Medical Technology); Ophthalmic Technology; Physician Assistant Studies; and Respiratory and Surgical Technologies.

Institutional Comments on Proposed Program

The University of Central Arkansas opposes the implementation of the Doctor of Physical Therapy at the University of Arkansas for Medical Sciences based on the following reasons:

- Evidence indicates that any current or projected need for physical therapists in Arkansas will be met by existing DPT programs;
- Open jobs for physical therapists in northwest Arkansas appear to exist primarily in physician offices, an employment situation that presents ethical challenges related to referral-for-profit arrangements;
- Fewer state resources would be required, and resources would be used more advantageously, in expanding existing programs rather than starting a new program;
- The proposed UAMS program has a restricted service area that does not cover the most underserved parts of the state;
- The initiation of a DPT program by UAMS has the potential to drive up salary costs for all DPT programs in the state and restrict clinical education resources for existing programs;

- Student graduation could be potentially delayed should clinical sites be lost due to development of the proposed program.

Arkansas Institutions Offering Similar Program

Arkansas State University-Jonesboro
University of Central Arkansas

Out-of-State Institutions Offering Similar Program

Louisiana

Louisiana State University Health Sciences Center, New Orleans
Louisiana State University Health Sciences Center, Shreveport

Mississippi

University of Mississippi at the Medical Center

Missouri

Missouri State University
University of Missouri

Oklahoma

Langston University
University of Oklahoma Health Sciences Center

Tennessee

East Tennessee State University
Tennessee State University
University of Tennessee Chattanooga
University of Tennessee Health Science Center

Texas

Angelo State University
Texas State University
Texas Tech University Health Sciences Center
Texas Woman's University
University of Texas Health Sciences Center at San Antonio
University of Texas Medical Branch at Galveston
University of Texas El Paso
University of Texas Southwestern Medical Center at Dallas
United States Army – Baylor University

Program Viability

Professional Doctorate Degrees—4; Non-Viable – 0

Doctor of Philosophy Degrees –14; Non-Viable – 7 (50%)

Health System Research; Health Promotion and
Prevention Research; Cellular Physiology and
Molecular Biophysics; Toxicology; Bioinformatics;
Microbiology and Immunology; Anatomy and
Neurobiology

Projected Annual Enrollment beginning Fall 2015 – 24 students

Expected Annual Graduates beginning 2020 –24 students

Degree Requirements

University of Arkansas for Medical Sciences, Northwest Campus, Fayetteville

Doctor of Physical Therapy

Total Semester Credit Hours – 106 semester credit hours

Year 1 - Summer 1 Semester

XXXX6 Human Anatomy

Year 1 – Fall Semester

PTXX1 Introduction to the Physical Therapy Profession and Professionalism

PTXX5 Clinical Medicine I

XXXX3 Functional Neuroanatomy

PTXX2 Foundations of Patient Care Skills

PTXX4 Foundations of Physical Therapy Examination, Evaluation, Diagnosis

PTXX3 Principles of Research

Year 1 – Spring Semester

PTXX3 Health Promotion and Wellness

PTXX4 Clinical Medicine II

PTXX1 Evidence-based Practice I

PTXX3 Musculoskeletal I

XXXX1 Introduction to Diagnostic Imaging

PTXX3 Kinesiology

PTXX3 Psychosocial Aspects of Health Care

Year 2 – Summer 1 Semester

PTXX3 Clinical Education I

Year 2 – Fall Semester

PTXX3 Neuromuscular I

PTXX4 Musculoskeletal II

PTXX3 Integumentary Examination and Intervention

PTXX3 Life Span

PTXX3 Physical Agents

PTXX1 Evidenced-based Practice II

Year 2 – Spring Semester

PTXX3 Clinical Education II

PTXX1 Cultural Competence

PTXX4 Musculoskeletal III

PTXX4 Neuromuscular II

PTXX3 Cardiopulmonary

PTXX1 Evidenced-based Practice III

Year 3 – Summer Semester

PTXX6 Clinical Education III

Year 3 – Fall Semester

- PTXX3 Motor Control/Motor Learning
- PTXX2 Selected Topics in Physical Therapy
- PTXX3 Administration, Health Care Management and Policy
- PTXX3 Management of Complex Medical Conditions
- PTXX2 Prosthetics and Orthotics
- PTXX1 Capstone Project

Year 3 – Spring Semester

- PTXX8 Clinical Internship

Program Admission Requirements

1. Applicants must hold an earned baccalaureate degree from a regionally accredited institution in the United States.
2. Applicants must complete the following prerequisite courses prior to matriculation into the DPT program:
 - a. English Composition I & II – 6 credits
 - b. General Biology (lecture/lab) – 4 credits
 - c. Zoology (lecture/lab) – 4 credits
 - d. Human Anatomy and Physiology I & II (lecture/lab) – 8 credits
 - e. Mathematics (pre-calculus) – 4 credits
 - f. Statistics – 3 credits
 - g. Chemistry I & II (lecture/lab) – 8 credits
 - h. Physics I & II (lecture/lab) – 8 credits
 - i. General Psychology – 3 credits
 - j. Developmental Psychology – 3 credits
 - k. Humanities/Social Sciences – 12 credits
3. Overall undergraduate GPA ≥ 3.0
4. Prerequisite Science GPA ≥ 3.3
5. Science courses must be completed in the 5 years prior to admission.
6. Recommendation Letters – 3 letters of recommendation, at least 1 from a physical therapist indicating the applicant's aptitude for completion of the program
7. Graduate Record Exam (GRE) taken within the last 5 years
8. Personal interview
9. Volunteer/Work experience – applicants are strongly encouraged to volunteer or work in a variety of physical therapy clinics
10. Criminal background check – required prior to matriculation
11. Technical Standards – applicants accepted into the program must confirm the ability to fulfill the Technical Standards for Admission to the Doctor of Physical Therapy program.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS STATE UNIVERSITY - JONESBORO**

Arkansas State University-Jonesboro (ASUJ) requests approval of the economic feasibility of plans to issue bonds not to exceed \$27.7 million with a term of up to thirty (30) years with an annual interest rate not to exceed 6.50 percent. Proceeds from the bond issue will be used to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building. The Arkansas State University Board of Trustees approved this financing at its meeting on September 20, 2013.

The educational and general issue will include \$12 million in federally taxable student fee revenue bonds with an estimated maximum annual debt service of \$819,718. Proceeds will be used to construct, furnish, and equip a student activities center with an estimated total square footage of approximately 80,000 gross square feet. Additionally, the issue will include \$15.7 million in non-taxable student fee revenue bonds with an estimated maximum annual debt service of \$965,669. Proceeds will be used to complete a humanities and social sciences building with an estimated total square footage of approximately 120,000 gross square feet. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

Relevant data follows:

Budgeted 2013-2014 Net Tuition and Fee Revenue.....	\$62,263,850
Maximum Allowable Debt Service (\$62,263,850 X 25%)	15,565,963
Existing E&G Annual Debt Service	2,116,198
Estimated New Debt Service.....	1,785,387
Amount Remaining for Additional Debt Service	\$11,664,378

The above data demonstrates that Arkansas State University-Jonesboro has sufficient net tuition and fee revenue to support a bond issue not to exceed \$27.7 million with a term not to exceed thirty (30) years with an annual interest rate not to exceed 6.50 percent.

In accordance with board policy, Arkansas State University-Jonesboro will sustain a building maintenance fund to be supported by tuition and fee revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on an estimated total of 80,000 square feet and 120,000 square feet, \$200,000 and \$300,000, respectively, will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-Jonesboro (ASUJ) to issue bonds not to exceed \$27.7 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 6.50 percent to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS TECH UNIVERSITY**

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$5.5 million with a term of up to thirty (30) years with an annual interest rate not to exceed 5.0 percent. Proceeds from the bond issue will be used to construct, equip and furnish an academic classroom, student support and administrative facility. The Arkansas Tech University Board of Trustees approved this financing at its meeting on August 22, 2013.

The educational and general issue will not exceed \$5.5 million with an approximate annual debt service payment of \$342,254. The new building will consist of four floors with approximately 66,900 square feet. There will be seven classrooms, four classroom/conference areas, student support areas of Admissions, Registrar, Student Accounts and Financial Aid and some administrative offices. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

Relevant data follows:

Budgeted 2013-2014 Net Tuition and Fee Revenue.....	\$31,250,690
Maximum Allowable Debt Service (\$31,250,690 X 25%)	7,812,673
Existing E&G Annual Debt Service	1,673,773
Estimated New Debt Service.....	342,254
Amount Remaining for Additional Debt Service	\$5,796,646

The above data demonstrates that Arkansas Tech University has sufficient net tuition and fee revenue to support a bond issue not to exceed \$5.5 million with a term not to exceed thirty (30) years with an annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Arkansas Tech University will sustain a building maintenance fund to be supported by tuition and fee revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on an estimated total of 66,900 square feet, \$167,250 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University (ATU) to issue bonds not to exceed \$5.5 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 5.0 percent to construct, equip and furnish an academic classroom, student support and administrative facility.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF CENTRAL ARKANSAS**

University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to issue bonds not to exceed \$13.8 million with a term of up to thirty (30) years with an annual interest rate not to exceed 5.75 percent. Proceeds from the bond issue will be used for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I." The University of Central Arkansas Board of Trustees approved this financing at its meeting on October 11, 2013.

The auxiliary issue will not exceed \$13.8 million with an estimated maximum annual debt service of \$998,025. Proceeds from the bond issue will be used for the design and construction of five sorority houses each accommodating 32 residents and one National Pan-Hellenic Council facility of approximately 4,500 square feet, on the University's campus to be known as "Greek Village, Phase I." The two-story Georgian structure will include a formal parlor, TV room, kitchen, small dining room, laundry room, bathrooms and bedrooms downstairs and bedrooms and bathrooms upstairs. The chapter room will be on the ground floor at the back of the structure, which will accommodate at least 150 students. The NPHC facility will offer four meeting rooms along with a small kitchen and restroom. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Actual 2012-2013 Net Auxiliary Revenue	\$10,659,313
Maximum Allowable Debt Service (\$10,659,313/120%).....	8,882,761
Existing Auxiliary Annual Debt Service	6,867,119
Estimated New Debt Service	998,025
Amount Remaining for Additional Debt Service	\$1,017,617

The above data demonstrates that University of Central Arkansas has sufficient revenue to support a bond issue not to exceed \$13.8 million with a term not to exceed thirty (30) years with an annual interest rate not to exceed 5.75 percent.

In accordance with board policy, University of Central Arkansas will sustain a building maintenance fund to be supported by room, board and parlor revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on an estimated total of 56,665 combined square feet, \$70,831 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for University of Central Arkansas (UCA) to issue bonds not to exceed \$13.8 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 5.75 percent for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas of the Coordinating Board's resolution.

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
FISCAL YEAR 2014-15**

Background

A.C.A. §6-61-224 establishes the process and key components for formula development for funding public institutions of higher education. That language reads as follows:

“(a) The Arkansas Department of Higher Education, in collaboration with the state college and university presidents and chancellors, shall develop funding formulas consisting of a needs-based component and an outcome-centered component which will, in principle, seek to provide fair and equitable state support to all postsecondary students across the state, regardless of the state institution attended, while at the same time recognizing: (1) The different needs for lower level, upper level, and graduate level instruction at the various institutions; (2) The requirements for specialized equipment, labs and smaller class sizes in some disciplines; and (3) Unique missions, such as agricultural extension services, research, medical sciences, workforce development, and public service; and (4) Growth, economies of scale, and other appropriate factors.

At its April 27, 2012 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

ADHE staff also reviewed new justification requests submitted by the non-formula group and prepared funding recommendations for Fiscal Year 2014-15 based upon those requests.

The difference between the funding model determined needs of the entities compared to the Fiscal 2014 appropriations was \$256.4 million. The funding gap (the difference between the formula determined need and the current fiscal year appropriation) is part of a phenomenon that occurs when there is an extended economic downturn which is invariably accompanied by enrollment increases, declining state support and tuition increases (to replace a part of the lost state

support). It should be emphasized that the funding needs of the institutions are the funds needed to bring Arkansas higher education to the **average** funding level of the SREB region. The funding gap took a number of years to reach its current level and may never be completely erased.

Operating Funding Recommendations for the 2014-15 Fiscal Year

The operating needs are based upon the tuition policies established by the Arkansas Higher Education Coordinating Board's approval of Agenda Item 14 on April 27, 2012 and the funding formulas approved by the AHECB in April 2012. Following the April meeting, staff determined a Higher Education Price Index (HEPI) adjustment was not included for the Student Services Component and also an adjustment was needed for additional space generated by the space needs model in the two-year model. The recommended changes are below.

- Student Services: Student Services is calculated based on a variable rate per student using the mean of FTE students and headcount. The rates are \$757 each for the first 750 students, \$537 each for the next 2,250 students, \$33 each for the remaining students above 3,000.
- Funding rates for Physical Plant are based on actual Educational & General (E&G) square feet as reported in the 2012 Facilities Audit Program (FAP) compared to the model-determined need. When the actual E&G square footage exceeds the model determined space need by more than one hundred and fifty (150) percent, a rate of \$2.40 per square foot for any excess square footage will be applied. If the model determined need exceeds the actual E&G square feet, then \$5.40 per square foot will be applied to the actual square footage and \$2.40 per square foot for the additional space needed.

Each funding formula was developed to provide an equitable basis for the distribution of **any funding available**.

The funding models have been updated with academic year 2013 student semester credit hours (SSCH). The input data for the funding models were the SSCH by level and discipline as reported in the Student Information System for academic year 2013 and the educational and general square footage as reported in the Facilities Audit Program (FAP) 2012. The updated formula driven models represent a total need for funding of higher education institutions of \$871,785,503 and non-formula entities of \$275,873,726 in 2014-15.

Since it is not anticipated that the models will be fully funded in the near future, funding recommendations for 2014-15 are: For the **four-year institutions**, a 1.7% increase for all institutions based on the Higher Education Price Index (HEPI) which totals \$6.1 million and further recommending that those institutions below 75% of the model be brought to that level which is an additional \$42.5 million for a total four-year recommendation of \$48.6 million in new revenue.

For the **two-year institutions** the priority is to bring those institutions below 75% of the model before giving an increase based on the HEPI index. To bring those institutions below 75% to that level would require \$16.1 million. To provide a 1.7% increase on the HEPI index would require an additional \$ 2.2 million for a total two-year recommendation of \$18.2 million in new revenue.

For the **technical centers** the recommendation is for a 1.7% increase based on the HEPI index which is \$89,638 and an adjustment to bring those below 75% of the model to 75% which would require an additional \$2.5 million, for a total recommendation of \$2.6 million in new revenue.

For the **non-formula entities** the recommendation is for a 1.7% increase based on the HEPI index which is \$4.6 million and a recommendation of full funding which would require an additional \$59.2 million, of which \$45.9 million would be for the University of Arkansas for Medical Sciences (UAMS).

The allocation of funds generated by the increases in RSA funding between colleges, universities and technical institutes is based upon each group's share of the need for new funds.

The individual institutional recommendations for all four types of institutions (Colleges, Universities, Non-Formula Entities, and Technical Institutes) were determined in the following manner: The general revenue funds were distributed based upon the need for new funds as determined by the three funding formulas and the ADHE staff determined need of the non-formula entities. The non-formula needs were based up the justifications submitted by the institutions. **The total recommendation for 2014-15 for Colleges, Universities, Non-Formula Entities and Technical Centers is \$133 million in new revenue.**

It should be noted that it is unlikely that these recommendations will keep pace with the combination of inflation and enrollment increases for most institutions. However, given the economic uncertainty, there is an even greater uncertainty than usual that even these modest recommendations will be funded.

The principles for determining operating needs address continued levels of base funding for institutions, equity, small college adjustment, and economies of scale. Specific aspects of the operating recommendations for all institutions follow:

1. All of the general revenue increases recommended were distributed on the bases of the funding formula or staff determined need for new funding.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the

educational and general operations of Arkansas public institutions of higher education in the 2014-15 fiscal year as included in Tables A, B, C, D and E.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2014-15 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table A. Summary of Operating Needs & Recommendations for the 2014-15 Fiscal Year

Institution Type	Fiscal Year 2013-14 Base						FY2014-15 AHECB Recommendations			
	90% Current RSA Base	10% Performance Funding	Total Current RSA Base	EETF (7/10/2013)	WF2000 (7/9/2013)	Total Fiscal Year Base	Total Need	Total Recommendation	New Funds	% Inc
Colleges	127,731,761	14,192,418	141,924,179	7,105,623	22,589,450	171,619,252	231,380,990	189,854,019	18,234,767	10.6%
Universities	360,054,956	40,006,106	400,061,062	36,314,194		436,375,256	627,663,285	484,988,300	48,613,044	11.1%
Subtotal	487,786,717	54,198,524	541,985,241	43,419,817	22,589,450	607,994,508	859,044,275	674,842,320	66,847,812	11.0%
Technical Centers			5,272,811			7,430,422	12,741,228	10,012,719	2,582,298	34.8%
Total			547,258,052	43,419,817	24,747,061	615,424,930	871,785,503	684,855,039	69,430,109	11.3%

Non-Formula Entity Type	Fiscal Year 2013-14 Base			FY2014-15 AHECB Recommendation		
	Total Current RSA Base	EETF (7/10/13)	Total Fiscal Year Base	Total Recommendation	New Funds	% Inc
Non-Formula Entities	86,909,224	13,024,414	99,933,638	117,828,117	17,894,479	17.9%
Health Care-Related UAMS	102,804,430	9,340,303	112,144,733	158,045,609	45,900,876	40.9%
Total	189,713,654	22,364,717	212,078,371	275,873,726	63,795,355	30.1%

All Institution Types	Fiscal Year 2013-14 Base						FY2014-15 AHECB Recommendation		
	90% Current RSA Base	10% Performance Funding	Total Current RSA Base	EETF (7/10/13)	WF2000 (7/9/13)	Total Fiscal Year Base	Total Recommendation	New Funds	% Inc
Total	487,786,717	54,198,524	736,971,706	65,784,534	24,747,061	827,503,301	960,728,765	133,225,464	16.1%

NOTE: FY2013-14 Base - DFA Forecast as of 7/10/2013

Table B. 2014-15 Four-Year Universities Recommendations



Inst	2013-14					FY2014-15					
	90% Needs-based RSA Base	10% Outcomes-based RSA Base	Total RSA	EETF	Total Base (RSA & EETF)	Total Need	% of Need	1.7% Continuing Level on RSA (90% Needs-Based)	Adjustment to Reach 75% of Need	New Funds	Total Recommendation
ASUJ	50,307,486	5,589,721	55,897,207	6,010,765	61,907,972	96,577,712	64.1%	855,227	9,670,085	10,525,312	72,433,284
ATU	26,591,534	2,954,615	29,546,149	2,014,849	31,560,998	47,817,365	66.0%	452,056	3,849,970	4,302,026	35,863,024
HSU	16,652,936	1,850,326	18,503,262	2,084,266	20,587,528	21,876,874	94.1%	283,100	-	283,100	20,870,628
SAUM	13,904,618	1,544,958	15,449,575	1,232,264	16,681,839	21,264,579	78.4%	236,378	-	236,378	16,918,217
UAF	104,759,012	11,639,890	116,398,902	9,128,245	125,527,147	207,362,608	60.5%	1,780,903	28,213,906	29,994,809	155,521,956
UAFS	18,373,582	2,041,509	20,415,091	3,054,036	23,469,127	31,498,171	74.5%	312,351	-	312,351	23,781,478
UALR	51,000,535	5,666,726	56,667,261	5,293,008	61,960,269	83,391,384	74.3%	867,009	-	867,009	62,827,278
UAM	11,658,862	1,295,429	12,954,291	1,063,483	14,017,774	16,049,030	87.3%	198,201	-	198,201	14,215,975
UAPB	19,423,931	2,158,215	21,582,146	1,846,183	23,428,329	23,428,329	100.0%	330,207	-	330,207	23,758,536
UCA	47,382,460	5,264,718	52,647,178	4,587,095	57,234,273	78,397,233	73.0%	805,502	758,150	1,563,652	58,797,925
Total	360,054,956	40,006,106	400,061,062	36,314,194	436,375,256	627,663,285	69.5%	6,120,934	42,492,110	48,613,044	484,988,300

Table C. 2014-15 Two Year Colleges Recommendations



Inst	FY2013-14						FY2014-15					
	90% Needs-based RSA Base	10% Outcomes-based RSA Base	Total RSA Base	EETF	WF2000	Total Base (RSA, EETF & WF2000)	Total Need	% of Need Met	Adjustment to Reach 75% of Need	1.7% Continuing Level on RSA (90% Needs-Based)	New Funds	Total Recommendation
ANC	7,719,347	857,705	8,577,052	718,892	730,954	10,026,898	10,026,898	100.0%	-	131,229	131,229	10,158,127
ASUB	10,652,154	1,183,573	11,835,727	1,434,057	801,945	14,071,729	15,498,141	90.8%	-	181,087	181,087	14,252,816
ASUMH	3,283,299	364,811	3,648,110	-	823,929	4,472,039	6,957,964	64.3%	746,434	55,816	802,250	5,274,289
ASUN	5,393,064	599,229	5,992,293	-	1,417,628	7,409,921	10,218,597	72.5%	254,027	91,682	345,709	7,755,630
BRTC	5,502,164	611,352	6,113,516	-	2,245,209	8,358,725	11,218,314	74.5%	55,011	93,537	148,547	8,507,272
CCCUA	3,056,222	339,580	3,395,802	-	1,350,337	4,746,139	6,795,360	69.8%	350,381	51,956	402,337	5,148,476
CotO	3,174,535	352,726	3,527,261	-	1,156,386	4,683,647	6,001,091	78.0%	-	53,967	53,967	4,737,614
EACC	5,209,252	578,806	5,788,058	750,478	-	6,538,536	6,867,891	95.2%	-	88,557	88,557	6,627,093
MSCC	3,472,206	385,801	3,858,007	-	2,190,914	6,048,921	8,085,640	74.8%	15,309	59,028	74,337	6,123,258
NAC	7,170,268	796,696	7,966,964	443,223	575,177	8,985,364	11,239,769	79.9%	-	121,895	121,895	9,107,259
NPCC	8,141,840	904,649	9,046,489	1,122,445	668,021	10,836,955	12,817,433	84.5%	-	138,411	138,411	10,975,366
NWACC	9,557,282	1,061,920	10,619,202	991,952	-	11,611,154	22,758,658	51.0%	5,457,840	162,474	5,620,313	17,231,467
OZC	2,813,828	312,648	3,126,475	-	1,271,841	4,398,316	7,332,200	60.0%	1,100,834	47,835	1,148,669	5,546,985
PCCUA	8,156,779	906,309	9,063,088	730,864	529,856	10,323,808	10,323,808	100.0%	-	138,665	138,665	10,462,473
PTC	13,623,693	1,513,744	15,137,437	-	2,273,772	17,411,209	31,024,967	56.1%	5,857,516	231,603	6,089,119	23,500,328
RMCC	2,886,182	320,687	3,206,869	198,099	-	3,404,968	4,428,551	76.9%	-	49,065	49,065	3,454,033
SACC	5,430,876	603,431	6,034,307	513,273	461,389	7,008,969	9,106,871	77.0%	-	92,325	92,325	7,101,294
SAUT	5,134,960	570,551	5,705,511	202,340	-	5,907,851	8,930,697	66.2%	790,172	87,294	877,466	6,785,317
SEAC	5,073,118	563,680	5,636,798	-	1,975,199	7,611,997	7,880,264	96.6%	-	86,243	86,243	7,698,240
UACCB	3,717,955	413,106	4,131,061	-	866,760	4,997,821	6,539,010	76.4%	-	63,205	63,205	5,061,026
UACCH	4,042,797	449,200	4,491,997	-	1,958,947	6,450,944	6,996,672	92.2%	-	68,728	68,728	6,519,672
UACCM	4,519,940	502,216	5,022,155	-	1,291,186	6,313,341	10,332,194	61.1%	1,435,805	76,839	1,512,643	7,825,984
Total	127,731,761	14,192,418	141,924,179	7,105,623	22,589,450	171,619,252	231,380,990	74.2%	16,063,327	2,171,440	18,234,767	189,854,019

Table D. 2014-15 Technical Centers Recommendations



Institution	FY2013-14			FY2014-15					
	RSA	Workforce 2000	Total Base	100% Model Calculated Need	% of Need Met	1.7% Continuing Level on RSA	Adjustment to 75% of Need	New Funds	Total Recommendation
ATU-Ozark	2,394,591	794,490	3,189,081	7,513,397	42.4%	40,708	2,405,259	2,445,967	5,635,048
UAM-Crossett	1,154,300	656,737	1,811,037	2,557,416	70.8%	19,623	87,402	107,025	1,918,062
UAM-McGehee	1,723,919	706,384	2,430,303	2,670,415	91.0%	29,307	-	29,307	2,459,610
Total	5,272,811	2,157,611	7,430,422	12,741,228	58.3%	89,638	2,492,660	2,582,298	10,012,719

Table E. 2014-15 Non-Formula Entities Recommendations



Institution/Entity	FY2013-14				FY 2014-15			
	RSA	EETF	Total Base	2013-14 ADHE Recommendation	1.7% Continuing Level	New Enhancements	Total New Funds	Total Recommendation
ADTEC/ADWIRED	1,000,000	-	1,000,000	2,000,000	34,000	-	1,034,000	2,034,000
AREON	-	-	-	1,350,758	22,963	-	1,373,721	1,373,721
ASU-System Office	2,362,680	-	2,362,680	2,860,360	48,626	-	546,306	2,908,986
ASU-Heritage	300,000	-	300,000	2,191,862	37,262	-	1,929,124	2,229,124
HSU-CEC	210,585	-	210,585	216,903	3,687	-	10,005	220,590
SACC - Arboretum	-	-	-	-	-	75,000	75,000	75,000
SAUT-ETA	368,404	33,813	402,217	436,560	7,422	200,000	241,765	643,982
SAUT-FTA	1,651,221	85,579	1,736,800	2,348,209	39,920	-	651,329	2,388,129
UA-SYS	3,417,950	262,509	3,680,459	4,249,609	72,243	-	641,393	4,321,852
UA-AS	2,327,380	129,765	2,457,145	3,191,266	54,252	-	788,373	3,245,518
UA-DivAgri	62,800,138	5,394,913	68,195,051	71,244,334	1,211,154	-	4,260,437	72,455,488
UA-ASMSA	1,113,015	7,117,835	8,230,850	8,649,279	147,038	-	565,467	8,796,317
UA-CS	2,295,575	-	2,295,575	2,464,442	41,896	-	210,763	2,506,338
UA-CJI	1,825,769	-	1,825,769	2,918,042	49,607	-	1,141,880	2,967,649
UAF-GWG	-	-	-	500,000	8,500	-	508,500	508,500
UAF-Pryor Center	-	-	-	235,000	3,995	-	238,995	238,995
UAF- ARTP	-	-	-	-	-	250,000	250,000	250,000
UAF-WTC AR	-	-	-	-	-	250,000	250,000	250,000
UALR-RAPS	3,588,916	-	3,588,916	5,616,583	95,482	-	2,123,149	5,712,065
UAPB-Nonformula*	3,647,591	-	3,647,591	4,623,270	78,596	-	1,054,275	4,701,866
Total	86,909,224	13,024,414	99,933,638	115,096,477	1,956,640	775,000	17,894,479	117,828,117

*100% Recommendation for federal matching purposes.

Health-Related Non-Formula Entity - UAMS

	FY2013-14				FY 2014-15			
	RSA	EETF	Total Base	2013-14 ADHE Recommendation	1.7% Continuing Level	New Funds	Total New Funds	Total Recommendation
UAMS	94,056,661	9,113,523	103,170,184	146,255,501	2,486,344	-	45,571,661	148,741,845
UAMS-CARDVC	735,000	-	735,000	735,000	12,495	-	12,495	747,495
UAMS-Child Safety	720,588	-	720,588	742,204	12,617	-	34,233	754,821
UAMS-Ped&PRI	1,950,000	-	1,950,000	1,950,000	33,150	-	33,150	1,983,150
UAMS-IC	5,342,181	226,780	5,568,961	5,721,040	97,258	-	249,337	5,818,298
Total	102,804,430	9,340,303	112,144,733	155,403,745	2,641,864	-	45,900,876	158,045,609

**PERSONAL SERVICES RECOMMENDATIONS FOR
NON-CLASSIFIED PERSONNEL
2014-15 FISCAL YEAR**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2014, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among positions at similar institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new fiscal year, and FTE enrollment growth.

During the 2013-15 Personal Service Request process, institutions of higher education requested positions based on a two year term, and were approved for their request. Due to this, requests were expected to be very minimal. Recommendations were only made in the event of emergency situations that could not be addressed using the central pools. ADHE staff reviewed all position requests and made preliminary recommendations.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions.

Institutions of higher education, apart from UAMS, have 19,094 non-classified positions currently authorized. For 2014-15, institutions requested a net increase of 128 non-classified positions (0.67 percent increase). Staff recommends a net increase of 115 non-classified positions, for a total recommendation of 19,209 positions (0.60 percent increase). UAMS currently has 8,801 authorized non-classified positions. For 2014-15, UAMS requested no increase for non-classified positions.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional growth necessitates additional positions during the year, positions may be requested from the appropriate central pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions are shown in Table A and Table B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table C and Table D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2014-15 fiscal year as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2014-15 fiscal year.

TABLE A 2014-15 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-CLASSIFIED POSITIONS FOR UNIVERSITIES

Institution	AY 2013 FTE	Authorized 2013-14 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase			
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Four-Year Institutions: Sorted by SREB Grouping																									
UAF	22,738	649	2,273	254	3,176	0	0	3	3	19	24	3	46	19	24	3	46	668	2,297	254	3,219	2.9%	1.1%	0.0%	1.4%
UA-AAS		3	62	0	65	0	0	0	0	0	0	0	0	0	0	0	0	3	62	0	65	0.0%	0.0%	0.0%	0.0%
UA-AES		84	582	0	666	0	3	0	3	0	3	0	3	0	3	0	3	84	582	0	666	0.0%	0.0%	0.0%	0.0%
UA-CES		357	218	0	575	1	0	0	1	1	0	0	1	1	0	0	1	357	218	0	575	0.0%	0.0%	0.0%	0.0%
UA-CJI		33	0	0	33	0	0	0	0	0	0	0	0	0	0	0	0	33	0	0	33	0.0%	0.0%	0.0%	0.0%
UA-CS		10	21	0	31	0	0	0	0	0	0	0	0	0	0	0	0	10	21	0	31	0.0%	0.0%	0.0%	0.0%
UA-SYS		50	0	0	50	1	0	0	1	1	0	0	1	1	0	0	1	50	0	0	50	0.0%	0.0%	0.0%	0.0%
UA-ASMSA		55	74	0	129	0	1	0	1	1	0	0	1	1	0	0	1	56	73	0	129	1.8%	-1.4%	0.0%	0.0%
UA-GWG		14	0	0	14	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	14	0.0%	0.0%	0.0%	0.0%
AREON		11	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	11	0	0	11	0.0%	0.0%	0.0%	0.0%
KBEDP		2	0	0	2	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	-100.0%	0.0%	0.0%	-100.0%
ASUJ	12,370	244	1,038	63	1,345	0	0	0	0	0	0	0	0	0	0	0	0	244	1,038	63	1,345	0.0%	0.0%	0.0%	0.0%
ASU-SYS		21	0	0	21	0	0	0	0	0	0	0	0	0	0	0	0	21	0	0	21	0.0%	0.0%	0.0%	0.0%
ASU-ABI		15	26	0	41	0	0	0	0	0	0	0	0	0	0	0	0	15	26	0	41	0.0%	0.0%	0.0%	0.0%
UALR	9,628	317	1,373	48	1,738	0	0	0	0	0	0	0	0	0	0	0	0	317	1,373	48	1,738	0.0%	0.0%	0.0%	0.0%
UCA	10,138	212	1,215	83	1,510	3	0	0	3	9	0	0	9	3	0	0	3	212	1,215	83	1,510	0.0%	0.0%	0.0%	0.0%
ATU	8,030	149	626	31	806	0	0	0	0	0	0	0	0	0	0	0	0	149	626	31	806	0.0%	0.0%	0.0%	0.0%
ATU-Ozark		29	140	1	170	0	0	0	0	0	0	0	0	0	0	0	0	29	140	1	170	0.0%	0.0%	0.0%	0.0%
HSU	3,527	75	342	21	438	1	1	0	2	0	0	3	3	0	0	3	3	74	341	24	439	-1.3%	-0.3%	14.3%	0.2%
SAUM	3,005	52	249	10	311	0	0	0	0	0	0	0	0	0	0	0	0	52	249	10	311	0.0%	0.0%	0.0%	0.0%
UAM	2,412	52	255	16	323	0	0	0	0	0	17	0	17	0	17	0	17	52	272	16	340	0.0%	6.7%	0.0%	5.3%
UAMCT-C		5	41	0	46	0	0	0	0	0	0	0	0	0	0	0	0	5	41	0	46	0.0%	0.0%	0.0%	0.0%
UAMCT-M		5	42	0	47	0	0	0	0	0	0	0	0	0	0	0	0	5	42	0	47	0.0%	0.0%	0.0%	0.0%
UAM-AHEOTA-W		1	4	0	5	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	5	0.0%	0.0%	0.0%	0.0%
UAPB	2,558	71	266	33	370	0	1	0	1	3	0	1	4	3	0	1	4	74	265	34	373	4.2%	-0.4%	3.0%	0.8%
UAPB-AES & EP		4	150	0	154	0	0	0	0	0	0	0	0	0	0	0	0	4	150	0	154	0.0%	0.0%	0.0%	0.0%
UAFS	6,103	155	683	34	872	0	0	0	0	0	0	0	0	0	0	0	0	155	683	34	872	0.0%	0.0%	0.0%	0.0%
Total without UAMS		2,675	9,680	594	12,949	8	6	3	17	34	44	7	85	28	44	7	79	2,695	9,718	598	13,011	0.7%	0.4%	0.7%	0.5%
UAMS		6,407	2,394	0	8,801	0	0	0	0	0	0	0	0	0	0	0	0	6,407	2,394	0	8,801	0.0%	0.0%	0.0%	0.0%
Total with UAMS		9,082	12,074	594	21,750	8	6	3	17	34	44	7	85	28	44	7	79	9,102	12,112	598	21,812	0.2%	0.3%	0.7%	0.3%
Total 2-yr & 4-yr without UAMS		3,480	15,012	602	19,094	13	11	4	28	50	97	9	156	43	91	9	143	3,510	15,092	607	19,209	0.9%	0.5%	0.8%	0.6%

*Moves are considered to be authorized, filled, and requested in the category to which they were moved.

TABLE B 2014-15 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-Classified Positions for Colleges

		Authorized 2012-13 Positions*				Deleted Positions			Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase				
Institution	AY 2013 FTE	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Two-Year Institutions: Sorted by Institution																									
ANC	1,149	31	196	1	228	3	2	0	5	5	5	0	10	5	5	0	10	33	199	1	233	6.5%	1.5%	0.0%	2.2%
ASUB	3,387	95	317	1	413	0	1	0	1	1	0	0	1	1	0	0	1	96	316	1	413	1.1%	-0.3%	0.0%	0.0%
ASUMH	1,176	23	99	0	122	0	0	0	0	0	0	0	0	0	0	0	0	23	99	0	122	0.0%	0.0%	0.0%	0.0%
ASUN	1,546	25	206	0	231	0	0	0	0	0	0	0	0	0	0	0	0	25	206	0	231	0.0%	0.0%	0.0%	0.0%
BRTC	1,930	27	171	0	198	0	0	0	0	4	33	0	37	3	27	0	30	30	198	0	228	11.1%	15.8%	0.0%	15.2%
CCCUA	1,011	22	142	0	164	1	1	0	2	4	2	0	6	4	2	0	6	25	143	0	168	13.6%	0.7%	0.0%	2.4%
COTO	923	12	130	0	142	0	0	0	0	0	0	0	0	0	0	0	0	12	130	0	142	0.0%	0.0%	0.0%	0.0%
EACC	962	28	202	0	230	0	0	0	0	0	0	0	0	0	0	0	0	28	202	0	230	0.0%	0.0%	0.0%	0.0%
MSCC	1,217	41	199	1	241	0	0	0	0	0	0	0	0	0	0	0	0	41	199	1	241	0.0%	0.0%	0.0%	0.0%
NAC	1,710	29	292	0	321	0	0	0	0	0	0	0	0	0	0	0	0	29	292	0	321	0.0%	0.0%	0.0%	0.0%
NPCC	2,251	36	258	1	295	0	0	0	0	0	0	0	0	0	0	0	0	36	258	1	295	0.0%	0.0%	0.0%	0.0%
NWACC	5,634	89	758	0	847	0	0	0	0	0	0	0	0	0	0	0	0	89	758	0	847	0.0%	0.0%	0.0%	0.0%
OZC	1,201	21	137	0	158	0	0	0	0	1	13	0	14	1	13	0	14	22	150	0	172	4.8%	9.5%	0.0%	8.9%
PCCUA	1,151	26	194	0	220	0	0	0	0	0	0	0	0	0	0	0	0	26	194	0	220	0.0%	0.0%	0.0%	0.0%
PTC	8,400	110	739	0	849	0	0	0	0	0	0	0	0	0	0	0	0	110	739	0	849	0.0%	0.0%	0.0%	0.0%
RMCC	636	18	91	0	109	0	0	0	0	0	0	0	0	0	0	0	0	18	91	0	109	0.0%	0.0%	0.0%	0.0%
SACC	1,276	36	216	1	253	1	1	1	3	1	0	2	3	1	0	2	3	36	215	2	253	0.0%	-0.5%	100.0%	0.0%
SAUT	1,316	28	136	0	164	0	0	0	0	0	0	0	0	0	0	0	0	28	136	0	164	0.0%	0.0%	0.0%	0.0%
SAUT-FTA		2	50	0	52	0	0	0	0	0	0	0	0	0	0	0	0	2	50	0	52	0.0%	0.0%	0.0%	0.0%
SAUT-ECC		2	19	0	21	0	0	0	0	0	0	0	0	0	0	0	0	2	19	0	21	0.0%	0.0%	0.0%	0.0%
SEAC	1,258	21	279	0	300	0	0	0	0	0	0	0	0	0	0	0	0	21	279	0	300	0.0%	0.0%	0.0%	0.0%
UACCB	1,051	27	195	0	222	0	0	0	0	0	0	0	0	0	0	0	0	27	195	0	222	0.0%	0.0%	0.0%	0.0%
UACCH	1,054	22	126	1	149	0	0	0	0	0	0	0	0	0	0	0	0	22	126	1	149	0.0%	0.0%	0.0%	0.0%
UACCM	1,695	34	180	2	216	0	0	0	0	0	0	0	0	0	0	0	0	34	180	2	216	0.0%	0.0%	0.0%	0.0%
Grand Total		805	5,332	8	6,145	5	5	1	11	16	53	2	71	15	47	2	64	815	5374	9	6,198	1.2%	0.8%	12.5%	0.9%

*Moves are considered to be authorized in the category they are moved to.

TABLE C
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR FOUR-YEAR INSTITUTIONS: FY 2014-15

INSTITUTION	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DEAN	DEPT CHAIR	9-MONTH			
							PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
UAF**	283,250	211,474	189,571	169,713	182,165	231,855	173,891	136,294	132,118	87,826
ASUJ	231,750	193,599	162,422	159,955	155,021	145,148	140,213	122,931	102,906	80,295
UALR	231,750	193,599	162,422	159,955	155,021	145,148	140,213	122,931	102,906	80,295
UCA	231,750	193,599	162,422	159,955	155,021	145,148	140,213	122,931	102,906	80,295
ATU	206,000	155,636	155,636	153,271	148,540	139,078	134,349	117,783	98,607	76,934
HSU	206,000	155,636	155,636	153,271	148,540	139,078	134,349	117,783	98,607	76,394
SAUM	196,974	145,145	140,112	135,905	125,399	115,462	107,930	95,365	87,831	72,758
UAM	196,974	145,145	140,112	135,905	125,399	115,462	107,930	95,365	87,831	72,758
UAPB	196,974	145,145	140,112	135,905	125,399	115,462	107,930	95,365	87,831	72,758
UAFS	196,975	167,356	155,636	153,271	125,399	139,078	134,348	117,782	98,607	76,934
UAMS*	327,042	313,004	284,384	N/A	278,226	184,636	175,587	162,032	152,987	122,931
UA/SYS	405,746	211,473	192,038	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASU/SYS	314,268	182,652	196,975	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*UAMS faculty salaries are for 12-month positions.

**UAF Chief Student Officer is listed as a Vice Provost

TABLE D
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR TWO-YEAR INSTITUTIONS: FY 2014-15

INST	CHIEF	CHIEF	CHIEF	CHIEF	DIVISION	9-MONTH				
	EXECUTIVE OFFICER	ACADEMIC OFFICER	FISCAL OFFICER	STUDENT OFFICER		CHAIR	FACULTY PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
ANC	150,076	120,455	112,956	112,956	105,417	80,296				
ASUB	150,076	120,455	112,956	112,956	105,417	N/A	86,158	81,231	71,876	62,622
ASUMH	150,076	120,455	112,956	112,956	105,417	80,296				
ASUN	150,076	120,455	112,956	112,956	105,417	N/A	86,158	81,231	71,876	62,622
BRTC	150,076	120,455	112,956	112,956	105,417	80,296				
CCCUA	150,076	120,455	112,956	112,956	105,417	80,296				
COTO	150,076	120,455	112,956	112,956	105,417	80,296				
EACC	150,076	120,455	112,956	112,956	105,417	80,296				
MSCC	150,076	120,455	112,956	112,956	105,417	80,296				
NAC	150,076	120,455	112,956	112,956	105,417	80,296				
NPCC	150,076	120,455	112,956	112,956	105,417	80,296				
NWACC	150,076	120,455	112,956	112,956	105,417	80,296				
OZC	150,076	120,455	112,956	112,956	105,417	80,296				
PCCUA	150,076	120,455	112,956	112,956	105,417	80,296				
PTC	150,076	120,455	112,956	112,956	105,417	80,296				
RMCC	150,076	120,455	112,956	112,956	105,417	80,296				
SACC	150,076	120,455	120,455	112,956	105,417	80,296				
SAUT	150,076	120,455	112,956	112,956	105,417	80,296				
SEAC	150,076	120,455	112,956	112,956	105,417	80,296				
UACCB	150,076	120,455	112,956	112,956	105,417	80,296				
UACCH	150,076	120,455	120,455	112,956	N/A	80,296				
UACCM	150,076	120,455	112,956	112,956	105,417	80,296				

REPORT OF 2012-13 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2012-13 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2012-13 total amount of athletic expenditures reported by state-supported universities is \$144,269,312 and two-year colleges is \$486,656. The statewide total is \$144,755,968 an increase of \$10,041,309 (7.45%) from \$134,714,659 in 2011-12. The University of Arkansas - Fayetteville accounted for 65.9 percent of the increase.

A comparison of 2012-13 actual expenditures to 2012-13 budgeted revenues certified to the Coordinating Board in July 2012 is also illustrated at the bottom of

the summary chart. Certified budgeted revenues for 2012-13 totaled \$129,417,823 for all institutions. Total actual expenditures for 2012-13 for all institutions exceeded this budgeted amount by 11.9 percent. Actual expenditures varied from the Board of Trustees-certified budgeted revenue by a range of 51 percent over the budgeted amount to 11 percent under the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2012-13 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2012-13 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2012-13

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	CCCUA	MSCC	NAC	
R E V E N U E S	Ticket Sales	\$1,397,515	\$203,398	\$58,208	\$28,389	\$39,062,932	\$25,110	\$434,357	\$35,235	\$420,729	\$463,136	\$42,129,009	\$0	\$0	\$11,373	
	Media/Tournament/Bowl	\$382,550	\$0	\$23,690	\$0	\$22,289,859	\$1,500	\$336,944	\$0	\$0	\$74,461	\$23,109,004	\$0	\$0	\$0	
	Concessions/Program Sales	\$162,761	\$0	\$2,620	\$3,766	\$1,131,515	\$38,616	\$3,505	\$0	\$59,904	\$19,312	\$1,421,999	\$10,858	\$0	\$0	
	Game Guarantees	\$2,252,000	\$10,500	\$12,000	\$28,000	\$7,000	\$11,000	\$181,000	\$54,500	\$768,365	\$755,500	\$4,079,865	\$0	\$0	\$0	
	Foundations/Clubs & Other Private Gifts	\$303,389	\$52,796	\$8,729	\$50	\$13,726,954	\$18,758	\$497,925	\$0	\$2,025	\$245,433	\$14,856,059	\$0	\$54,173	\$0	
	Student Athletic Fees	\$4,567,745	\$3,188,142	\$1,363,089	\$1,119,832	\$0	\$2,774,885	\$4,260,729	\$735,302	\$1,016,673	\$4,913,412	\$23,939,809	\$0	\$0	\$0	
	Other Income	\$1,349,731	\$191,287	\$4,802	\$21,200	\$12,159,916	\$73,717	\$448,377	\$13,936	\$218,188	\$1,037,453	\$15,518,607	\$0	\$0	\$0	
O T H E R F I N A N C I N G S O U R C E S	CWSP Federally Funded Portion	\$0	\$8,790	\$0	\$0	\$22,474	\$0	\$0	\$40,223	\$0	\$98,830	\$170,317	\$0	\$0	\$0	
	CWSP Fed. Portion as % Total CWSP	0%	75%	0%	0%	80%	0%	0%	100%	0%	100%	84%	0%	0%	0%	
	Other Auxiliary Profits	\$3,221,095	\$0	\$855,683	\$702,045	\$0	\$529,981	\$0	\$1,248,995	\$2,649,584	\$1,563,989	\$10,771,372	\$0	\$0	\$119,013	
	Transfers from Unrestricted E&G	\$1,180,687	\$1,180,687	\$1,180,687	\$1,180,687	\$0	\$0	\$1,039,529	\$750,000	\$1,138,234	\$1,069,387	\$8,719,898	\$35,305	\$105,599	\$150,335	
	Prior Year Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$635,790	\$0	\$0	\$635,790	\$0	\$0	\$0	
Transfers from Other Funds/Balance Forward (Inclusive of Interfund Borrowing)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Total Revenues for Athletics		\$14,817,473	\$4,835,600	\$3,509,508	\$3,083,969	\$88,400,650	\$3,473,567	\$7,202,366	\$3,513,981	\$6,273,702	\$10,240,914	\$145,351,730	\$46,163	\$159,772	\$280,721	
E X P E N D I T U R E S	Salaries	\$3,339,694	\$998,077	\$876,574	\$619,777	\$21,766,301	\$949,519	\$2,428,651	\$777,915	\$1,749,275	\$2,091,644	\$35,597,427	\$13,828	\$39,099	\$63,443	
	Budgeted FTE Positions	67.0	17.73	18.75	13.42	255.0	0.00	42.0	17.93	35	41.04	508	0.50	1.0	1.5	
	Fringe Benefits	\$961,218	\$310,055	\$335,613	\$173,562	\$5,496,968	\$279,470	\$642,207	\$284,916	\$480,089	\$637,752	\$9,601,850	\$4,094	\$9,368	\$14,234	
	Fringe Benefits as a % of Salaries	28.8%	31.1%	38.3%	28.0%	25.3%	29.4%	26.4%	36.6%	27.4%	30.5%	27.0%	29.6%	36.2%	22.4%	
	Extra Help	\$279,704	\$162,633	\$130,574	\$182,165	\$1,846,766	\$66,135	\$291,709	\$48,065	\$89,217	\$255,321	\$3,352,289	\$0	\$13,259	\$481	
	CWSP	\$0	\$11,719	\$22,864	\$1,653	\$28,093	\$0	\$0	\$0	\$40,223	\$0	\$98,830	\$203,382	\$0	\$0	\$0
	Game Guarantees	\$774,073	\$41,600	\$0	\$1,000	\$3,589,684	\$10,500	\$0	\$4,500	\$0	\$217,800	\$4,639,157	\$0	\$0	\$0	
	Athletic Scholarships	\$3,801,816	\$1,299,581	\$1,415,307	\$983,285	\$6,316,333	\$1,030,477	\$1,936,713	\$888,298	\$1,688,525	\$3,185,815	\$22,546,150	\$0	\$29,173	\$56,766	
	Medical Insurance/Injury Claims	\$16,796	\$199,538	\$92,097	\$209,131	\$871,636	\$53,343	\$8,370	\$298,071	\$100,350	\$153,408	\$2,002,740	\$0	\$7,381	\$20,890	
	Travel	\$2,374,055	\$303,010	\$288,621	\$385,963	\$8,806,518	\$403,984	\$919,336	\$293,047	\$777,276	\$1,399,948	\$15,951,758	\$6,338	\$32,700	\$42,164	
	Equipment	\$42,918	\$12,706	\$16,127	\$13,855	\$360,531	\$0	\$30,516	\$0	\$9,208	\$11,774	\$497,635	\$0	\$0	\$0	
	Concessions/Programs	\$0	\$0	\$0	\$15,912	\$0	\$38,616	\$0	\$0	\$0	\$0	\$54,528	\$500	\$0	\$0	
	M & O	\$2,386,842	\$285,427	\$181,376	\$281,848	\$12,040,948	\$267,842	\$663,787	\$375,397	\$749,266	\$924,011	\$18,156,744	\$19,718	\$18,019	\$57,223	
	Facilities	\$810,895	\$307,730	\$150,355	\$127,254	\$11,633,485	\$267,092	\$188,913	\$322,108	\$56,000	\$600,785	\$14,464,617	\$1,685	\$10,773	\$25,520	
Debt Service	\$29,461	\$253,156	\$0	\$88,564	\$9,806,660	\$0	\$76,054	\$130,328	\$574,496	\$406,235	\$11,364,954	\$0	\$0	\$0		
Other Expenses	\$0	\$107,569	\$0	\$0	\$0	\$106,589	\$16,110	\$51,113	\$0	\$48,682	\$330,063	\$0	\$0	\$0		
O T H E R F I N A N C I N G U S E S	Transfers to Other Funds/Accounts	\$0	\$0	\$0	\$0	\$5,297,109	\$0	\$0	\$0	\$0	\$208,909	\$5,506,018	\$0	\$0	\$0	
Total Expenditures for Athletics		\$14,817,473	\$4,292,801	\$3,509,508	\$3,083,969	\$87,861,032	\$3,473,567	\$7,202,366	\$3,513,981	\$6,273,702	\$10,240,914	\$144,269,312	\$46,163	\$159,772	\$280,721	
Fund Balance		\$0	\$542,799	\$0	\$0	\$539,618	\$0	\$0	\$0	\$0	\$0	\$1,082,418	\$0	\$0	\$0	
2012-13 Budgeted Revenue (Certified July 2012)		\$13,338,354	\$4,434,648	\$3,542,478	\$2,560,240	\$75,623,750	\$3,623,729	\$7,158,450	\$3,140,190	\$6,324,262	\$9,196,387	\$128,942,488	\$30,584	\$128,500	\$316,251	
% Difference Between Expenditures & Budgeted Revenue		11%	-3%	-1%	20%	16%	-4%	1%	12%	-1%	11%	12.0%	51%	24%	-11%	