Asa Hutchinson
Governor

Maria Markham, Ph.D.
Director

Dr. Jim Carr
AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

OCTOBER 25, 2019

Arkansas Division of Higher Education
423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

University of Arkansas – Fort Smith

SCHEDULE
_____

Friday, October 25, 2019

Call to Order at 9:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, October 25, 2019

University of Arkansas – Fort Smith
Reynolds Room of Smith-Pendergraft Campus Center

AGENDA

I. EXECUTIVE

    *1.   Approve Minutes of the July 25, 2019 Special Meeting,
            July 26, 2019 Regular Meeting and September 18, 2019 Special Meeting

    *2.   Appointment of Nominating Committee for 2020-21 Board Officers
            (Chair, Dr. Jim Carr)

    *3.   Approval of 2020 Coordinating Board Meeting Schedule (Dr. Maria Markham)

    4.   Director's Report (Dr. Markham)

    *5.   Arkansas Concurrent Challenge Scholarship (Mr. Nick Fuller)

II. FINANCE

    *6.   Productivity-Based Funding Distribution for 2020-21 (Mr. Fuller)

    *7.   Report on Intercollegiate Athletic Revenues and Expenditures for 2018-19 (Mr. Fuller)

    8.   Bond/Loan Feasibility Update (Mr. Fuller)

    9.   Maintenance Report (Mr. Fuller)

III. ACADEMIC

    *10.   New Program: University of Arkansas, Fayetteville
            Bachelor of Science in Data Science (Dr. Jessie Walker)

*Action item

*11. New Program: University of Arkansas, Fayetteville
Master of Science in Economic Analytics (Dr. Walker)

*12. New Program: University of Arkansas for Medical Sciences
Master of Science in Healthcare Data Analytics (Dr. Walker)

*13. New Off Campus Instruction Center: University of Arkansas Community College
Hope-Texarkana | James Black School of Bladesmithing and Historic Trades (Dr. Walker)

*14. Institutional Certification Advisory Committee: Resolutions (Dr. Walker)

15. Letters of Notification (Dr. Walker)

16. Letters of Intent (Dr. Walker)

*Action item

FINANCE COMMITTEE
Arkansas Higher Education Coordinating Board

University of Arkansas – Fort Smith
Reynolds Room of Smith-Pendergraft Campus Center
5210 Grand Ave.
Fort Smith, AR 72913

Friday, October 25, 2019

<u>Finance Committee</u>
Keven Anderson, Chair	Greg Revels
Al Brodell	Dr. Jim Carr, Ex officio
Chris Gilliam	

AGENDA

*6.   Productivity-Based Funding Distribution for 2020-21 (Mr. Nick Fuller)

*7.   Report on Intercollegiate Athletic Revenues and Expenditures for 2018-19 (Mr. Fuller)

 8.   Bond/Loan Feasibility Update (Mr. Fuller)

 9.   Maintenance Report (Mr. Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board

University of Arkansas – Fort Smith
Reynolds Room of Smith-Pendergraft Campus Center
5210 Grand Ave.
Fort Smith, AR 72913

Friday, October 25, 2019

Academic Committee
Lori Griffin, Chair   Dr. Michael Stanton
Dr. Charles Allen   Dr. Jim Carr, Ex officio
Dr. Olin Cook

CONSENT AGENDA

*10.   New Program: University of Arkansas, Fayetteville
        Bachelor of Science in Data Science (Dr. Jessie Walker)

*11.   New Program: University of Arkansas, Fayetteville
        Master of Science in Economic Analytics (Dr. Walker)

*12.   New Program: University of Arkansas for Medical Sciences
        Master of Science in Healthcare Data Analytics (Dr. Walker)

*13.   New Off Campus Instruction Center: University of Arkansas Community College
        Hope-Texarkana | James Black School of Bladesmithing and Historic Trades (Dr. Walker)

*14.   Institutional Certification Advisory Committee: Resolutions (Dr. Walker)

 15.   Letters of Notification (Dr. Walker)

 16.   Letters of Intent (Dr. Walker)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
July 25, 2019

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, July 25, 2019, at the University of Central Arkansas. Chair Dr. Jim Carr called the meeting to order at 4:00 p.m.

Coordinating Board present:
Dr. Charles Allen, Chair
Dr. Jim Carr, Vice Chair
Keven Anderson
Al Brodell
Greg Revels
Dr. Michael Stanton

Coordinating Board absent:
Chris Gilliam, Secretary
Dr. Olin Cook
Chris Gilliam
Lori Griffin
Sherrel Johnson

Department staff present:
Dr. Maria Markham, Director
Nick Fuller, Deputy Director
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Sonya Hazelwood, Associate Director for Research & Analytics
Alisha Lewis, Associate Director for Communications
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Carr welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Report on Annual Review of Faculty Performance

Dr. Jessie Walker presented a summary report on the Annual Review of Faculty Performance. Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on

file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

There were no questions.

Agenda Item No. 2
Annual Report on Concurrent Enrollment

Dr. Jessie Walker presented on the state of concurrent and dual enrollment among Arkansas postsecondary institutions in AYs 17-19. Under Arkansas Code §6-18-223, a public school student who is enrolled in a Arkansas public school system and has successfully completed the eighth grade is eligible to enroll in a public two-year or four-year institution of higher education to complete a college course for high school and college credit. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

Despite decreases in total postsecondary enrollment over the past three years, total high school concurrent enrollment in colleges and universities slightly increased. Both two and four-year institutions had enrollment increases of 1.73% and 3.75% respectively. In addition, the percentage of high school concurrent enrollment in college and universities in relation to total postsecondary enrollment has increased from 10.4% to 11.1%.

Chair Carr noted that the total number of courses offered decreased at four-year institutions by 16% but increased at two-year institutions by 27%. Carr asked if the two-year institutions are taking over the four-year institutions service areas.

Walker speculated that the two-year institutions might be more aggressive regarding concurrent in terms of their engagement.

Keven Anderson asked if ADHE tracks the graduation rates of concurrent students.

Walker said that ADHE does not track the rates; however, they will in the future due to the transformation with ADE.

Anderson asked how Arkansas's concurrent enrollment rates compare to other states.

We are doing similar if not better than Texas, Oklahoma and Missouri and are ahead of Louisiana and Mississippi, said Walker.

Anderson asked what the net costs per credit hours are for the institutions.

Walker explained that he and academic affairs staff intentionally left out the credit per costs because they are only concerned about the quality academics of concurrent from their side.

Anderson asked what is the quality verses taking the class at two-year verses four-year institution.

Walker said ADHE does annual audits of the course content and instructor credentials. The quality should be on course with a normal college class.

Chair Carr asked if there are areas in the state that are not covered by concurrent classes.

Walker noted that beginning on page 2-11, there is a list of the concurrent credit partnerships.

Dr. Michael Stanton asked if concurrent students counted towards an institutions regular enrollment.

Walker said no.

Dr. Markham explained that there are a couple of public policy issues that are also affecting the shift from 4-year to 2-year institutions for the concurrent enrollment. One is the funding model. We give productivity points to 2-year institutions for success in current gateway courses, so they are incentivized to get students successfully through those gateway courses. The 4-year institutions do not receive productivity points for that activity. That has disincentivized some of the activity from the 4-year level and pushed some of the concurrent enrollment activity back to the 2-year colleges. This shift in activity is what we wanted to create with productivity funding, said Markham.

Anderson asked if 2-year institutions could cover the entire state or are there gaps in coverage.

Walker said there are no gaps, in terms of partnerships.

Markham said, in the rare instance that there might be a high school without a 2-year institution with a qualified faculty member in their service area, Virtual Arkansas will fill in the gap.

Strategic Planning Update

ADHE staff along with select members of the AHECB, presidents and chancellors and legislators gathered at UCA to begin strategic planning conversations, said Markham. With the Closing the Gap 2020 plan expiring at the end of the fiscal year, ADHE staff provided an update on the progress that has been made, goals that have been meet, where we have fallen short, and the plans for the next five years.

The kickoff event was the beginning of many meetings that will focus on the most appropriate attainment goals for our state. The plan is scheduled to be complete by July 2020.

Dr. Markham noted that anything that is chosen as a strategic goal, will also be reflected in the funding model. Therefore, it is important to incentivize things that are important for Arkansas.

With no further comments, the meeting adjourned at 4:27 p.m.

_____
                                                    Nichole Abernathy

APPROVED:

_____
        Chris Gilliam, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 26, 2019

Minutes of Meeting

The July 26, 2019, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the University of Central Arkansas. Chairman Jim Carr called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present: Coordinating Board absent:
Dr. Jim Carr, Chair   Dr. Charles Allen
Al Brodell, Vice Chair
Chris Gilliam, Secretary
Keven Anderson
Dr. Olin Cook
Lori Griffin
Greg Revels
Dr. Michael Stanton

Department staff present:
Dr. Maria Markham, Director
Nick Fuller, Deputy Director
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Sonia Hazelwood, Associate Director for Research and Analytics
Alisha Lewis, Director of Communications
Lillian Williams, Program Specialist
Alana Boles, Program Director for Private Career and Out-of-State Education
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Carr began by thanking President Houston Davis and his wife Jenny for their hospitality on Thursday evening. He then introduced Dr. Davis for a welcome.

Dr. Davis began by thanking everyone for coming to the UCA campus. He then briefly highlighted some of UCA's statistics. He concluded by saying that UCA is a beautiful place to live, to learn and to work!

Chairman Carr thanked Dr. Davis for his welcome. He then introduced Andrea Henderson, Director of Arkansas Community Colleges (ACC) and Dr. Allison Roberts, Higher Education Liaison with the Office of the Governor.

Agenda Item No. 1
Approval of Minutes

Lori Griffin moved to approve Agenda Item No. 1. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

EngageAR Staff

Dr. Markham announced that as part of the Governor's transformation efforts, ADHE has added the EngageAR program. EngageAR's largest focus is AmeriCorps and they consist of five staff members.

Concurrent Credit Convocation

Dr. Cathie Cline, President of East Arkansas Community College (EACC), stated that Concurrent Credit students in her area receive no special recognition at graduations for going the extra mile to prepare for college. EACC came up with the Concurrent Credit Convocation to recognize students' hard work and to also involve and recognize local business partners for their contributions to EACC's Concurrent Credit program.

Earl Young's Team

Earl Young began by stating that every three minutes in the U.S. someone is diagnosed with a blood cancer. For many of these patients, a bone marrow or stem cell transplant is the best chance for survival. Ever since Earl Young won his battle against leukemia, the U.S. Olympic track and field gold medalist has hit the ground running. His mission is to give more blood cancer patients the second chance at life that he was so grateful to receive. His organization, Earl Young's Team, partners with DKMS to raise awareness for the need for more marrow donors in the U.S. by holding registration drives at universities, including his alma mater, Abilene Christian University, and at large companies. To Date, his efforts have helped add nearly 10,000 new potential lifesavers to the bone marrow registry.

Agenda Item No. 3
Academic Challenge Scholarship

In compliance with In accordance with Act 549 of 2019, the proposed amendments to the Arkansas Academic Challenge Scholarship Program rules and regulations were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board
> adopts the rules and regulations presented in this agenda item for the
> Arkansas Academic Challenge Scholarship Program to be administered
> by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

Keven Anderson asked what the funding impact is since the number of students who qualify will increase.

Jonathan Coleman said the changes should only lead to an additional 250 students per year.

Dr. Michael Stanton moved to approve Agenda Item No. 3. Chris Gilliam seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Arkansas Future Grant Scholarship

In compliance with In accordance with Act 618 of 2019, the proposed amendments to the Arkansas Futures Grant rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Futures Grant to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Futures Grant.

There were no questions.

Al Brodell moved to approve Agenda Item No. 4. Lori Griffin seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Governor's Scholars Program

In compliance with In accordance with Act 834 of 2019, the proposed amendments to the Arkansas Governor's Scholars Program rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Governor's Scholars Program to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Governor's Scholars Program.

Greg Revels asked where the funds for the Governor's Distinguished Scholarship comes from.

Jonathan Coleman said that 9 thousand will come from Governor's Distinguished (general revenue) and $1,000 will come from the Academic Challenge.

Keven Anderson asked if we making up the difference by pulling the funds from multiple sources.

Coleman said that is correct.

Greg Revels moved to approve Agenda Item No. 5. Lori Griffin seconded the motion and the Board unanimously approved.

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Agenda Item No. 6
State Teacher Education Program

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In accordance with Act 603 of 2019, the proposed amendments to the State Teacher Education Program (STEP) rules and regulations are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the State Teacher Education Program (STEP) Program to be administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the State Teacher Education Program (STEP) Program.

There were no questions.

Chris Gilliam moved to recommend the approval of Agenda Item No. 6 to the full Board for consideration. Lori Griffin seconded and the Committee approved.

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Agenda Item No. 7
Certification of Intercollegiate
Athletic Budgets for 2019-20

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A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher

education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Data, excluding the University of Arkansas, Fayetteville (UAF), indicates that 36.3 percent of athletic program budgets are being funded from student athletic fees, while 18.2 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 18.0 percent of the funding. The remaining 27.5 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to obtain a loan from the College Savings Bond Revolving Loan Fund in an amount not to exceed $1.1 million with a term of up to fifteen (15) years at an annual interest rate not to exceed 2.44 percent to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Greg Revels asked if the institutions that increased their athletic fees also increased the price of other sales such as tickets and concessions.

UCA President Houston Davis said in addition to raising private funds, they are looking at other ways to increase revenues.

Al Brodell questioned why one of the fees went from non-existent to an increase of $9 to the student. Is this an accurate portrayal of what is going on?

SAU Tech Chancellor Dr. Jason Morrison said that this is the third year that SAUT has implanted this fee (previously it was listed under a different line item). A portion of the fee does go to student organizations to support clubs and activities.

Chris Gilliam asked if athletic fees were ever decreased. Nick Fuller said no.

Greg Revels expressed concern over the low number of athletic generated revenues. He said he wanted to make sure the board is receiving accurate information. Al Brodell asked what percentage of the E&G budgets are capped.

Nick Fuller explained that initially they were capped at 2%. However, there is a stipulation that the amount can change based on the higher education recommendation.

Keven Anderson asked Fuller to define Other Auxiliary Profits.

Dr. Houston Davis said it includes housing, dinning services and other operations.

UCA Vice President for Finance and Administration Diane Newton explained that UCA does have a number of auxiliary units such as housing and food service, all of which are self-supporting. They do use some of those profits towards other auxiliaries, such as athletics, the Post Office and the Student Health Center.

Keven Anderson asked what percentage of UCA's auxiliary profits are being used towards their athletic budgets.

Ms. Newton said she would get ADHE that information.

Keven Anderson asked if the students were getting value from the growing list of athletic fees and asked UAFS to comment.

UAFS Chancellor Dr. Terisa Riley said that students do receive free admission to all athletic events.

If the athletic revenue is 3% of UAFS's total budget, are enough students taking advantage of this benefit.

Dr. Riley said not as many as UAFS would like. They have strategies in place to fill the seats.

Anderson asked if athletic fees weren't mandatory, how many students would pay them voluntarily.

Dr. Riley said she did not know.

Greg Revels said he loves athletics; however, we need to try to be as feasibly responsible as possible.

Al Brodell moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Lori Griffin seconded and the Committee approved.

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Agenda Item No. 8
Economic Feasibility of Bond for
Southern Arkansas University

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Southern Arkansas University (SAU) requests approval of the economic feasibility of plans to issue bonds not to exceed $15.1 million with a term of twenty (20) years for the educational and general (E&G) and fifteen (15) years for auxiliary purposes at an annual interest rate not to exceed 3.13 percent. Southern Arkansas University Board of Trustees approved this financing at its meeting on May 30, 2019.

The educational and general issue will be approximately $6.35 million with an annual debt service of $414,938 and a term of twenty (20) years. Proceeds will be used for capital improvements and to refund the 2013A Series bonds in the amount of approximately $5,850,000. The debt service on the bond issue will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of tuition and fee revenue, net of scholarship expense, may be pledged to E&G debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds in an amount not to exceed $15.1 million with a term of twenty (20) years for the educational and general (E&G) for capital improvements and to refund the 2013A Series bonds. For auxiliary purposes with a term of fifteen (15) years for capital improvements and to refund the 2014 Series bonds. Both issues at an estimated interest rate not to exceed 3.13 percent.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

Keven Anderson asked how the additional proceeds were being used.

Nick Fuller said he would provide a copy of the amortization schedule for the payback.

Greg Revels moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Chris Gilliam seconded and the Committee approved.

Agenda Item No. 9
Economic Feasibility of Bond for
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville requests approval of the economic feasibility of plans to issue bonds not to exceed $31.25 million with a maximum term of fifteen (15) years at an estimated annual interest rate not to exceed 4.50 percent. Proceeds from the bond issue will be used for Athletic auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on June 17, 2019.

The issue will be up to $31.25 million with an annual debt service of $2,861,063 and a term of up to fifteen (15). Proceeds from the issue will be used for (1) acquisition, construction, furnishing and equipping an approximately 25,000, sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic

purposes. Coordinating Board policy regarding debt service for auxiliary projects provides that annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds in an amount not to exceed $31.25 million with a term of fifteen (15) years at an estimated interest rate not to exceed 4.50 percent for auxiliary purposes for (1) acquisition, construction, furnishing and equipping an approximately 25,000, sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Clayton Hamilton the Deputy Athletic Director and Chief Financial Officer for Razorback Athletics provided additional information on the bond request. He noted that the project would save the institution over 13 million dollars compared to a 30-year amortization.

Greg Revels asked what would happen to the old offices and equipment.

Mr. Hamilton said the old offices would be used as suites for the baseball games to generate additional revenues.

Dr. Olin Cook moved to recommend the approval of Agenda Item No. 9 to the full Board for consideration. Greg Revels seconded and the Committee approved.

Agenda Item No. 10
Economic Feasibility of Loan
for Ozarka College

Ozarka College (OZC) requests approval of the economic feasibility of plans to obtain a loan in an amount not to exceed $400,000 with a term of up to fifteen (15) years at an annual interest rate not to exceed 4.0 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. Ozarka College Board of Trustees approved this financing at its meeting on July 2, 2019.

The E&G issue will be up to $400,000 with an annual debt service of $35,505 and a term of up to fifteen (15) years. Proceeds will be used to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Ozarka College to obtain a loan in an amount not to exceed $400,000, with a term of up to fifteen (15) years at an expected annual interest rate not to exceed 4.0 percent to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Ozarka College of the Coordinating Board's resolution.

Dr. Richard Dawe, President of Ozarka College, provided additional information on the loan.

Dr. Michael Stanton asked if this was enough money to set up the Technical Training Center.

Dr. Dawe said, no. However, they do have additional funds that they will use.

Chris Gilliam moved to recommend the approval of Agenda Item No. 10 to the full Board for consideration. Greg Revels seconded and the Committee approved.

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Agenda Item No. 11
New Off-Campus Instruction Center
Washington County Location Springdale, AR
Northwest Arkansas Community College

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The administration and Board of Trustees of NorthWest Arkansas Community College (NWACC) request Arkansas Higher Education Coordinating Board to recognize an off-campus instructional site in Washington County, to be called the NorthWest Arkansas Community College–Washington County. NWACC is also requesting Coordinating Board approval to offer the following degree programs: Associate of Arts in General Education, Associate of Science in Liberal Arts & Sciences, Associate of Applied Science in Nursing, and the Associate of Applied Science in Health Information Management degrees. The proposed programs can be completed at the off-campus site through a combination of distance, online, and onsite delivery.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of NorthWest Arkansas Community

College – Washington County in Springdale, Arkansas, and the offering of selected courses listed above leading to associate degree completion effective immediately, contingent on off-campus center accreditation or recognition by the Higher Learning Commission.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

Dr. Ricky Thompkins, Vice President of Learning, provided additional information.

There were no questions.

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Agenda Item No. 12
Bachelor of Arts in Arabic
University of Arkansas, Fayetteville

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The proposed Bachelor of Arts in Arabic Language and Literature is 120 credit hour program designed to help students achieve high levels of fluency in Arabic languages, literature, and culture while developing tools to think about and engage critically with the Arab world. Students who major in the proposed program will have the opportunity to combine their Arabic language study with Middle East Studies and International and Global Studies, further strengthening and broadening their language and culture studies. The proposed major prepares students for graduate work in comparative literature, literacy and non-literary translation, anthropology, geography, history, political science, international relations, economics, and gender studies. Graduates may pursue job opportunities in the United States or Arab World with organizations such as the Arab American Chamber of Commerce, various Arab embassies and consulates, international banks, American foreign relations, the United States government, and in various businesses or the oil industry.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Arabic (CIP 16.1101; 120 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2019.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Jim Coleman, Provost and Vice Chancellor for Academic Affairs provided additional information.

Chair Carr commended UAF for putting this program together.

There were no questions.

Agenda Item. No. 13
Master of Education in Community College Leadership

The proposed Master of Education in Community College Leadership will be a 100% online 33 credit hour graduate program for individuals who work in community colleges who seek to build their content expertise and improve career mobility. The proposed program focuses on preparing individuals for community college leadership and administrative roles. Prospective students should have a bachelor's degree and some experience working at a community college. Graduates will understand and gain knowledge of the historical development, contemporary challenges and different functions of community colleges.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Master of Education (M.Ed.) in Community College Education (CIP 13.0407; 33 credit hours; 100% online) offered by the University of Arkansas, Fayetteville, effective Fall 2019.

> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Jim Coleman, Provost and Vice Chancellor for Academic Affairs provided additional information.

Lori Griffin as if there was an internship associated with this program.

Dr. Coleman said, no.

Keven Anderson asked how the curriculum was developed and if other states are doing something similar.

Dr. Terry Martin, Senior Vice Provost for Academic Affairs said this program was tailored after other schools in surrounding states with similar programs.

Agenda Item No. 14
Institutional Certification Advisory Committee

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology
RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2022.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Academy of Art University, San Francisco, California

Pepperdine University, Malibu, California

Initial Program Certification – Arkansas Locations

Spartan College of Aeronautics and Technology, Tulsa, Oklahoma

There were no questions.

<div align="center">

Agenda Items No. 15 & 16
Letters of Notification and Letters of Intent

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The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 15-1 through 15-56 and in the Letters of Intent on pages 16-1 through 16-6 of the agenda book.

Dr. Carr asked if ADHE had the attendance numbers for the out-of-state schools. Alana Boles said that ADHE produces a tuition and enrollment report every January.

Al Brodell asked if ADHE received comments from Arkansas institutions regarding out-of-state programs. Ms. Boles said she has not received any comments from Arkansas institutions.

Carr questioned why Arkansas students would take these classes if they are offered in Arkansas. Dr. Maria Markham explained that many institutions request certification so that if they receive an Arkansas student, the student would be eligible for financial aid at their institution.

Dr. Michael Stanton moved to recommend the approval of Agenda Items No. 11 - 14 to the full Board for consideration. Al Brodell seconded and the Committee approved.

Report of the Committees

Keven Anderson presented the report of the Finance Committee and moved approval of Agenda Items 7 – 10. The board approved.

Lori Griffin presented the report of the Academic Committee and moved approval of Agenda Items 11 – 14. The board approved.

Remarks by Presidents and Chancellors

Dr. Robin Bowen, President of Arkansas Tech University introduced Sheila Jacobs, Academic Affairs Officer for ATU-Ozark Campus and Dr. Barbara Johnson, Vice President for Academic Affairs for the ATU Russellville Campus.

Chair Allen announced that the next Arkansas Higher Education Coordinating Board meeting would be held at the University of Arkansas – Fort Smith on October 25, 2019.

With no further comments, the meeting adjourned at 11:04 a.m.

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                      Nichole Abernathy

APPROVED:

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        Chris Gilliam, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting via Conference Call
September 18, 2019

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Wednesday, September 18, 2019. The meeting convened at 10:00 a.m., with a quorum present.

Coordinating Board present:
Dr. Jim Carr, Chair
Al Brodell, Vice Chair
Chris Gilliam, Secretary
Dr. Charles Allen
Keven Anderson
Lori Griffin
Greg Revels

Coordinating Board absent:
Dr. Olin Cook
Dr. Michael Stanton

Department staff present:
Dr. Maria Markham, Director
Nick Fuller, Deputy Director
Dr. Jessie Walker, Senior Associate Director for Academic Affairs
Ann Clemmer, Senior Associate Director for Government Relations
Lillian Williams, Program Coordinator for Academic Affairs
Jeanne Jones, Program Coordinator for Academic Affairs
Chandra Robinson, Program Coordinator for Institutional Finance
Nichole Abernathy, Executive Assistant

Presidents, chancellors, other institutional representatives, and guests also participated.

Chair Jim Carr thanked the Coordinating Board members and guests for participating on the call.

Nichole Abernathy conducted a roll call to confirm there was a quorum.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas for Medical Sciences

The University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to issue bonds not to exceed $156.0 million with a maximum term of thirty (30) years at an annual interest rate not to exceed 5.50 percent. Proceeds from the bond issue will be used for auxiliary purposes. The

University of Arkansas Board of Trustees approved this financing at its meeting on August 21, 2019.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the Board of Trustees of the University of Arkansas acting for and on behalf of the University of Arkansas for Medical Sciences to issue bonds up to $156.0 million with a term of thirty (30) years at a maximum annual interest rate of 5.50 percent for comprehensive infrastructure and energy conservation projects.

> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas for Medical Sciences of the Coordinating Board's resolution.

There were no questions.

Dr. Charles Allen moved to approve Agenda Item No. 1. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Letters of Intent

This agenda item includes submitted Letters of Intent (LOI) from one (1) Arkansas institution and includes a new program.

University of Arkansas, Fayetteville
Bachelor of Science in Data Science
The University of Arkansas 120 credit hour program B.S. Data Science Program is designed to leverage the state of Arkansas' strengths in data science and analytics including integrating real-world industry-based open-ended challenges for workforce development and education by creating a rigorous Data Science curriculum as a partnership of the University of Arkansas Fayetteville College of Engineering (COE), the Walton College of Business (WCOB), and the Fulbright College of Arts and Sciences (ARSC). The objective of the program is to develop graduates who are prepared students for a successful career in data science with an amalgamation of capabilities as described in the Learning Outcomes.

Chair Carr asked if there were similar programs in the state.

Dr. Walker said, no. This is the first program of its kind in the state. Walker noted that there is a similar program in Missouri.

Al Brodell asked if ADHE received any comments or concerns from other institutions.

Dr. Walker said no complaints were received.

Chair Carr thanked everyone for participating in the special meeting and announced that the next regular meeting would be October 25, 2019 at the University of Arkansas – Fort Smith.

With no further comments, the meeting adjourned at 10:08 p.m.

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Nichole Abernathy

APPROVED:

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Chris Gilliam, Secretary

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2020-21 BOARD OFFICERS**

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Chair Jim Carr will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 25, 2019 meeting. The nominating committee will recommend Board officers for 2020-21 at the January 31, 2020 meeting.

**HIGHER EDUCATION COORDINATING BOARD
2020 MEETING SCHEDULE**

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The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2020 schedule for these regular quarterly meetings follows:

January 31, 2020	Arkansas Division of Higher Education Little Rock
April 24, 2020	Arkansas Division of Higher Education Little Rock
July 31, 2020	Arkansas State University - Jonesboro
October 30, 2020	Arkansas Division of Higher Education Little Rock

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2020: January 31, April 24, July 31, and October 30.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January and April at the Arkansas Division of Higher Education, in July at Arkansas State University - Jonesboro and in October at the Division of Higher Education.

REPORT OF THE DIRECTOR

National Forum on Education Policy

Dr. Markham joined policy makers from across the country at the Education Commission of the States (ECS) National Forum on Education in Denver, Colorado on July 10-12. The ECS collaborates with education policy leaders to address issues by sharing resources and expertise.

66th SHEEO Annual Meeting

On July 15, Governor Asa Hutchinson kicked off the 66th SHEEO Annual Meeting with a dinner for the newer SHEEOs and Executive Committee at the Arkansas Governor's Mansion.

This year's Annual SHEEO Meeting was held at the Little Rock Marriott on July 15-19. Conference sessions included: Access, Affordability, and Achievement: Systemic Change Using OER; Equity, Quality and Assessment: Expanding Definitions of Evidence to Promote Equitable, High-Quality; College Disrupted: The Great Unbundling of Higher Education; An Overview of Current Initiatives at the University System of Georgia; and Improving College Affordability with New Higher Education Business Models.

Master Planning Progress Retreat

ADHE's Strategic Planning Session 1 convened on July 25 at the University of Central Arkansas. ADHE staff, presidents and chancellors, and legislators worked to determine best practices and to develop goals and objectives for 2020 – 2025. The Master Plan for Arkansas Higher Education was approved by the AHECB in October 2015. The long-term objective is to reach the 2025 goal of 60% post-secondary attainment rate in Arkansas.

SHEEO Policy Conference

Dr. Markham and ADHE staff participated in the 2019 SHEEO Higher Education Policy Conference held at the Westin Boston Water in Boston, Massachusetts, August 5-9.

The Conference attracted around 250 participants and was planned by SHEEO staff with input from SHEEO members. It highlighted the crucial issues and policy considerations states must address to build and sustain excellent systems of higher education.

National Governor's Association

Dr. Markham attended the Educate for Opportunity Cross-State Meeting in St. Louis on September 19-20. Sessions included NGA led discussions on strategies states can take to identify, engage, and support historically underserved populations to ensure student success, as well as a new partnership that is focused on facilitating coordination between higher education institutions and credentialing bodies to bolster student success and career outcomes.

Higher Ed Campus Tours

Johnny Key started his first few weeks as the new Secretary of the Department of Education by meeting with presidents and chancellors to discuss higher education issues. Secretary Key has pledged to visit all 33 Arkansas public institutions.

CAO/CSAO Fall Meeting

On September 26, ADHE staff members welcomed Academic Affairs Officers (AAO) to discuss numerous issues including the concurrent reauthorization process, concurrent end of year reports, support for transfer and articulation, as well as student success plans. The AAO quarterly meetings assemble a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.

Program Improvement Process for Equity (PIPE)

ADHE's Monieca West and Brinda Berry joined the PIPE conversation on September 30 – October 1. PIPE is a data-driven decision-making institutional change process focused on increasing the participation, completion, and transition of females and other underrepresented groups in STEM-related programs of study.

UALR Names Chancellor

Christina Drale, Ph.D., has been named chancellor of the University of Arkansas at Little Rock. Drale has served as interim executive vice chancellor and provost of the campus since October 2018.

Drale previously served as associate vice chancellor for faculty relations and administration. She earned a doctorate degree in sociology, a Master of Arts in sociology, and a Bachelor of Arts in communications, all from the University of California, San Diego.

HSU Names Acting President

Elaine Kneebone, General Counsel for Henderson State University, will serve as acting president until an interim search is completed. Kneebone is a 1997 graduate of Henderson State University with a bachelor of arts degree in history.

Kneebone studied law at the University of Canterbury as a Rotary Foundation Academic Year Ambassadorial Scholar in 1998 and completed her Juris Doctorate at the University of Arkansas School of Law in 2001.

ADHE Staffing

Financial Aid Director Jonathan Coleman has transferred to UA Little Rock. His last day was September 27, 2019.

Lisa Smith has been appointed the interim Director for Financial Aid.

Activities of the Director

August 12, 2019	NGA Conference Call
August 14, 2019	Speaker, UAM Faculty Development
August 15, 2019	Legislative Meeting
August 20, 2019	ALC Personnel Meeting
August 20, 2019	National Park College Campus Visit
August 21, 2019	AGB Conference Call
August 22, 2019	Southern Arkansas University Campus Visit
August 23, 2019	ALC Meeting
August 23, 2019	Shared Services Meeting
August 23, 2019	Moon Shot for Equity Conference Call

August 23, 2019	DOL Grant Conference Call
August 26, 2019	CPI Budget Planning Meeting
August 26, 2019	Disability Arkansas
August 27, 2019	Arkansas Tech University Campus Visit
August 27, 2019	University of Central Arkansas Campus Visit
August 28, 2019	College Saver Conference Call
August 29, 2019	Northwest Arkansas Community College Campus Visit
August 29, 2019	University of Arkansas, Fayetteville Campus Visit
August 30, 2019	Northwest Technical Institute Meeting
August 30, 2019	University of Arkansas Community College at Batesville Meeting
September 3, 2019	TechTober Event at Governor's Office
September 5, 2019	SREB's Dual Enrollment Advisory Panel Conference Call
September 9, 2019	ADE Legislative Meeting
September 9, 2019	Arkansas Community Colleges Meeting
September 11, 2019	Data Sharing Task Force Meeting
September 12, 2019	AGB Conference Call
September 18, 2019	Special AHECB Meeting via Conference Call
September 18, 2019	Education through Workforce Analytics Meeting
September 18-19, 2019	National Governor's Association Meeting in St. Louis, MO
September 19, 2019	ADE Director's Meeting
September 23, 2019	Chasing the Dragon Proclamation at the Governor's Office
September 24, 2019	Northwest Technical Institute Data Meeting
September 25, 2019	Arkansas Community Colleges Leadership Institute
September 25, 2019	College of the Ouachitas Campus Visit
September26 , 2019	Fall CAO/CSAO Meeting at ADHE
September 27, 2019	Black River Technical College Campus Visit
October 1, 2019	Presidents Council Meeting
October 1, 2019	ACT Condition Meeting
October 3-4, 2019	Rural Workforce Development Summit at WinRock
October 7, 2019	Speaker, AACUBO Annual Fall Meeting
October 7, 2019	Lottery Check Presentation at National Park College
October 7, 2019	Speaker, National Park College Leadership Class
October 8, 2019	Arkansas Digital Government Summit Conference Call
October 9, 2019	ASTA Board Meeting
October 9, 2019	Speaker, UALR Governance and Policy Class
October 11, 2019	UCA Health Center Ground Breaking and Reception
October 13-15, 2019	Arkansas Community Colleges Conference
October 18, 2019	Northwest Technical Institute Data Meeting
October 21, 2019	Speaker, Batesville Rotary
October 24-25, 2019	AHECB Meeting at the University of Arkansas – Fort Smith

AKANSAS CONCURRENT CHALLENGE SCHOLARSHIP PROGRAM
RULES AND REGULATIONS

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In compliance with Act 456 of 2019, the proposed rules and regulations for the Arkansas Concurrent Challenge Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for review. If approved, the rules will go to the Governor and the Administrative Rules and Regulations Committee.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the review of the rules and regulations presented in this agenda item for the Arkansas Concurrent Challenge Scholarship Program.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to provide the rules and regulations presented in this agenda item to the Governor and Administrative Rules and Regulations Committee.

![adhe logo - ARKANSAS DEPARTMENT OF HIGHER EDUCATION]

Financial Aid

Arkansas Concurrent Challenge Scholarship Program

Policy Statement

These rules shall be known as the Arkansas Department of Education, Division of Higher Education Rules Governing the Arkansas Concurrent Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements and procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

Applicable Arkansas Code

Act 456 of 2019

Applicability

This rule is applicable to students who are eligible for a scholarship under the Arkansas Concurrent Challenge Scholarship Program.

Definitions

1) "Approved institution of higher education" an institution of higher education that:
    a. Is approved by the Division of Higher Education to participate in the Arkansas Concurrent Challenge Program;
    b. Offers at least a fifty percent (50%) discount on the tuition and mandatory fees of an endorsed concurrent enrollment course or certificated program to a student who is enrolled in an endorsed concurrent enrollment course or certificate program, unless other opportunities are provided that lower the tuition and mandatory fees below fifty percent (50%); and
    c. Is a:
        i. State-supported two-year or four-year college or university; or
        ii. Private, nonprofit two-year or four-year college or university that has its primary headquarters located in Arkansas and that is eligible to receive Title IV federal student aid funds

 "Eligible Course" means any endorsed concurrent enrollment course or Certificate Program.2. "Certificate program" means a program that is offered or made available to a student by an approved institution of higher education that leads to the obtainment of a certification or license. This definition does not include a program operated or sponsored by a third party.

3. "Endorsed concurrent enrollment course" means a college-level course offered by an approved institution of higher education in Arkansas that upon completion would qualify for academic credit in both the approved institution of higher education and a public high school that;
    a. Is in one (1) of the four (4) core areas of math, English, science, and social studies;
    b. Meets the requirements of § 6-16-1204; and
    c. Is listed in the Arkansas Course Transfer System of the Division of Higher Education;
This definition does not include programs operated or sponsored by a third party;

4. "Student" means a person who has junior or senior status and who is enrolled at a:
    d.   Public high school in Arkansas;
    e.   Private high school in Arkansas; or
    f.   Home school, as defined in § 6-15-501 et seq.;

5. "Student success plan" means a plan developed by school personnel in collaboration with parents and the student that is reviewed annually . The plan shall, at a minimum:
    a.   Guide the student along pathways to graduation;
    b.   Address accelerated learning opportunities;
    c.   Address academic deficits and interventions; and
    d.   Include college and career planning components; and
6. "Third Party" means a person or entity that does not receive disbursement directly from the Division for this program, including a subcontractor of the institution.

Eligibility

1. A student is eligible to receive an Arkansas Concurrent Challenge Scholarship for an academic semester or academic year during which the student is enrolled in an endorsed concurrent enrollment course or certificate program if the student:

    A.   Is an Arkansas resident, if the student is less than twenty-one (21) years of age, either the student or one (1) parent of the student is an Arkansas resident; and
    B.   Provides proof that a completed student success plan has been submitted to the students high school or home school.
2) The student success plan for a student who is enrolled in an endorsed concurrent enrollment course or certificate program shall:
    a.   Be prepared in consultation with school personnel, the student, and the student's parent or legal guardian or a college advisor.
    b.   Include an endorsed concurrent enrollment course or certificate program that is relevant to the student's success plan and include measures that ensure the successful completion of the endorsed concurrent enrollment course or certificate program in which the student is enrolled.

C. A student whose enrollment in a vocational center is reimbursable under § 6-51-305 is not eligible for a scholarship under this subchapter

D. Students must meet all established requirements for endorsed concurrent enrollment courses set by the Division of Higher Education.

Continuing Eligibility

1) A student is eligible to continue to receive the Arkansas Concurrent Challenge Scholarship if the student successfully completes an endorsed concurrent credit course or certificate program course and receives a minimum letter grade of "C" or the equivalent.

2) A student who fails to complete an endorsed concurrent credit course or certificate program course with a minimum letter grade of "C" or the equivalent may retain eligibility and enroll in only one (1) endorsed concurrent credit course or certificate program course for the semester immediately following the semester in which the student failed to successfully complete an endorsed concurrent credit course or certificate program course.

    a. If a student fails to complete an endorsed concurrent credit course or certificate program course a second time, the student shall be ineligible to reapply or receive the scholarship again. This also applies to a student that drops out of an endorsed concurrent credit course or certificate program course before the end of the semester.

Amount of Awards

1) If funds are available, the Division of Higher Education shall award Arkansas Concurrent Challenge Scholarships to all students eligible for the scholarship for the fall and spring terms.

2) The maximum scholarship award a student may receive in an academic year shall be the lesser of:
    a. Five hundred dollars ($500)
        i. Eligible students shall be awarded one-hundred and twenty-five dollars ($125) for each eligible course the student is enrolled, up to two (2) eligible courses per semester; or
    b. The actual tuition and mandatory fees cost to the student for up to two (2) eligible courses per semester.

3) A scholarship granted under this section may be awarded in addition to any funds received for the enrollment in an endorsed concurrent enrollment course under § 6-16-1204(e)(3).

4) Unless a student's high school or community-based program provides financial assistance for the cost of tuition and mandatory fees for an endorsed concurrent credit course or certificate program course, the remaining cost of tuition and mandatory fees for an endorsed concurrent enrollment course or certificate program is the responsibility of the eligible student who is enrolled in the endorsed concurrent credit course or certificate program course.

5) The division shall distribute scholarships from the funds available in an equal amount to every approved institution of higher education that has enrolled a student eligible to receive this scholarship.

Institutional Responsibilities.

Approved institution of higher education responsibilities.

1. Administrative agreement.

The chief executive officer of the approved institution of higher education is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Arkansas Concurrent Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data, and compliance with these rules. The approved institution of higher education shall comply with all rules order to maintain the status of an approved institution of higher education.

2. Disbursement records.

The approved institution of higher education shall maintain information on the student indicating disbursement of scholarship funds.

3. Verification.

The approved institution of higher education shall provide certification of enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by an approved institution of higher education of all students receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester .

4. Deadlines for disbursement of funds.

The deadline for disbursement of funds is no later than ten (10(days after receipt of funds. Any outstanding funds not disbursed by this date must be returned to the division. For those students whose applications are received by the division too late to allow disbursement by this dates, disbursement will be made within 10 (10) working days of receipt of the verification roster and electronic transfer of funds to the approved institution of higher education.

5. Due diligence.

The approved institution of higher education will exercise due diligence in providing complete, accurate, and timely information as requested by the division on any scholarship recipient or former scholarship recipient. In addition, the approved institution of higher education will exercise due diligence in complying with these rules

. The division may periodically review the approved institution of higher education's records concerning this scholarship program to ensure the comply with due diligence requirements.

6. Course eligibility.

The approved institution of higher education is responsible for verifying that the endorsed concurrent credit courses and certificate program courses meet the requirements set in Arkansas Code § 6-16-1202 and policies of the division.

High school and home school responsibilities

1. The high school or home school shall provide certification of eligibility for a student to enroll in an endorsed concurrent enrollment course or certificate program . A high school or home school shall verify the completion of the student's student success plan before certifying that a student is eligible for the scholarship.

**RECOMMENDATION FOR DISTRIBUTION OF PRODUCTIVITY FUNDING FOR
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
2020-21 FISCAL YEAR**

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Background

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

"(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education."

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff will review justification requests submitted by the non-formula entities and prepare funding recommendations for Fiscal Year 2020-21 based upon those requests to be presented at the January Coordinating Board meeting.

Productivity Funding Distribution Recommendations for the 2020-21 Fiscal Year

The distribution recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017.

The two-year college and university productivity funding models have been calculated using academic year 2015 through academic year 2018 student data as well as academic year 2014 through academic year 2017 expenditure data reported to and

published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 1.52% for two-year colleges and universities, which supports the recommendation for state funding of those institutions of higher education of $566,588,196 in 2020-21.

As part of the productivity funding formula, for the third year of funding, institutions are only allowed to retain a portion of their funding increase from the prior year. This amount is up to 2% of their Base Level revenue in the prior year. The remaining funds are considered one time Incentive funding and would be redistributed in the following year to reduce the need for additional state funds to meet the productivity funding need. This amount for FY2021 is $5,318,002.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of $6,271,012. In addition to this new funding, this is the second year that institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. $244,326 was reallocated from 2 institutions to the other 8 universities.

For the **two-year colleges,** an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of $2,194,503. In addition to this new funding, $1,328,150 was reallocated from 14 institutions to the other 8 two-year colleges.

This distribution recommendation results in a total request for new general revenue funds of $3,147,512.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2020-21 fiscal year as included in Table A.

> **FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2020-21 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

> **FURTHER RESOLVED,** That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Year 3 - Productivity Funding Distribution

Productivity Index for FY2021	1.52%	
	Universities	**Colleges**
FY2021 RSA Forecast	$558,122,681	74%	26%
Productivity Recommendation	$8,465,514	6,271,012	2,194,503

	NEW FUNDING	REALLOCATED FUNDING		SOURCES OF NEW FUNDING	
University	$6,271,012	$244,326		*State Contribution*	$3,147,512
College	$2,194,503	$1,328,150		*Incentive Funding Contribution*	$5,318,002
TOTAL	$8,465,514	$-		*Total*	$8,465,514

Year 3 Reallocation Loss Cap	1.50%
Year 3 Cap on RSA Increase	2.00%

Institution	RSA ONLY Funding FY2020	FY2020 Incentive Funding	FY2021 Base RSA	% Change in Productivity Index	NEW GENERAL REVENUE FUNDING			PRODUCTIVITY REALLOCATION				RECOMMENDATION				
					Productivity Index Increases (Increases Only)	Contribution to Increase (by Inst. Type)	Distribution of NEW Funding	Change in Productivity Index (Increases Only)	Contribution to Increase (by Inst. Type)	Reallocation Losses (1.5%)	Reallocation of Productivity Losses	Recommended Funding 2020-2021	Total Change in Funding	% Change	RSA Increase (Capped at 2.0%)	Incentive Funding
ASUJ	$56,114,738	$-	$56,114,738	3.21%	908	12.60%	789,877	908	12.60%	$-	$30,775	$56,935,389	$820,651	1.46%	$820,651	$-
ATU*	$32,809,862	$-	$32,809,862	2.98%	639	8.86%	555,850	639	8.86%	$-	$21,657	$33,387,368	$577,506	1.76%	$577,506	$-
HSU	$18,966,487	$-	$18,966,487	-0.09%	-	0.00%	-	-	0.00%	$16,758	$(16,758)	$18,949,729	$(16,758)	-0.09%	$-	$-
SAUM	$17,542,719	$1,565,781	$15,976,938	14.58%	1,330	18.45%	1,157,158	1,330	18.45%	$-	$45,084	$17,179,180	$1,202,242	7.52%	$319,539	$882,704
UAF	$122,015,998	$1,523,465	$120,492,533	4.54%	2,584	35.86%	2,248,903	2,584	35.86%	$-	$87,620	$122,829,056	$2,336,523	1.94%	$2,336,523	$-
UAFS	$20,574,769	$-	$20,574,769	-1.11%	-	0.00%	-	-	0.00%	$227,568	$(227,568)	$20,347,201	$(227,568)	-1.11%	$-	$-
UALR	$56,283,313	$-	$56,283,313	0.40%	84	1.16%	72,845	84	1.16%	$-	$2,838	$56,358,996	$75,683	0.13%	$75,683	$-
UAM*	$15,786,582	$-	$15,786,582	3.63%	207	2.87%	179,846	207	2.87%	$-	$7,007	$15,973,435	$186,853	1.18%	$186,853	$-
UAPB	$22,134,337	$-	$22,134,337	6.15%	403	5.59%	350,840	403	5.59%	$-	$13,669	$22,498,846	$364,509	1.65%	$364,509	$-
UCA	$54,301,814	$-	$54,301,814	4.66%	1,052	14.60%	915,693	1,052	14.60%	$-	$35,677	$55,253,184	$951,370	1.75%	$951,370	$-
4YR SUBTOTAL	416,530,620	3,089,246	413,441,374	3.70%	7,207	100%	6,271,012	7,207	100%	244,326	$-	419,712,386	6,271,012	1.52%	5,632,635	882,704
ANC	$8,491,281	$-	$8,491,281	3.13%	87	5.88%	129,046	87	5.88%	$-	$78,101	$8,698,428	$207,146	2.44%	$169,826	$37,320
ASUB	$11,929,786	$-	$11,929,786	-3.13%	-	0.00%	-	-	0.00%	$178,947	$(178,947)	$11,750,839	$(178,947)	-1.50%	$-	$-
ASUMH	$3,840,826	$100,965	$3,739,860	-2.55%	-	0.00%	-	-	0.00%	$56,098	$(56,098)	$3,683,762	$(56,098)	-1.50%	$-	$-
ASUMS	$3,945,500	$-	$3,945,500	1.49%	41	2.75%	60,356	41	2.75%	$-	$36,528	$4,042,384	$96,884	2.46%	$78,910	$17,974
ASUN	$6,973,622	$830,623	$6,142,999	5.44%	274	18.59%	408,061	274	18.59%	$-	$246,965	$6,798,025	$655,027	10.66%	$122,860	$532,167
BRTC	$6,052,381	$-	$6,052,381	-9.70%	-	0.00%	-	-	0.00%	$90,786	$(90,786)	$5,961,595	$(90,786)	-1.50%	$-	$-
CCCUA	$3,612,602	$131,396	$3,481,206	-0.15%	-	0.00%	-	-	0.00%	$5,167	$(5,167)	$3,476,039	$(5,167)	-0.15%	$-	$-
COTO	$3,523,733	$-	$3,523,733	-2.26%	-	0.00%	-	-	0.00%	$52,856	$(52,856)	$3,470,877	$(52,856)	-1.50%	$-	$-
EACC	$8,348,134	$-	$8,348,134	-1.24%	-	0.00%	-	-	0.00%	$103,829	$(103,829)	$8,244,306	$(103,829)	-1.24%	$-	$-
NAC	$7,925,968	$-	$7,925,968	-5.82%	-	0.00%	-	-	0.00%	$118,890	$(118,890)	$7,807,078	$(118,890)	-1.50%	$-	$-
NPC	$8,956,024	$-	$8,956,024	-4.69%	-	0.00%	-	-	0.00%	$134,340	$(134,340)	$8,821,684	$(134,340)	-1.50%	$-	$-
NWACC	$11,406,258	$627,768	$10,778,490	4.88%	584	39.58%	868,598	584	39.58%	$-	$525,690	$12,172,778	$1,394,288	12.94%	$215,570	$1,178,718
OZC	$3,095,210	$-	$3,095,210	-4.83%	-	0.00%	-	-	0.00%	$46,428	$(46,428)	$3,048,782	$(46,428)	-1.50%	$-	$-
PCCUA	$8,972,457	$-	$8,972,457	0.29%	7	0.46%	10,114	7	0.46%	$-	$6,121	$8,988,693	$16,236	0.18%	$16,236	$-
SACC	$6,252,791	$127,969	$6,124,822	-3.45%	-	0.00%	-	-	0.00%	$91,872	$(91,872)	$6,032,949	$(91,872)	-1.50%	$-	$-
SAUT	$5,648,456	$-	$5,648,456	-1.37%	-	0.00%	-	-	0.00%	$77,544	$(77,544)	$5,570,912	$(77,544)	-1.37%	$-	$-
SEAC	$5,580,430	$-	$5,580,430	-6.00%	-	0.00%	-	-	0.00%	$83,706	$(83,706)	$5,496,724	$(83,706)	-1.50%	$-	$-
UACCB	$4,195,173	$2,146	$4,193,027	-2.15%	-	0.00%	-	-	0.00%	$62,895	$(62,895)	$4,130,132	$(62,895)	-1.50%	$-	$-
UACCH	$5,012,860	$407,889	$4,604,971	2.95%	161	10.90%	239,297	161	10.90%	$-	$144,827	$4,989,095	$384,124	8.34%	$92,099	$292,025
UACCM	$4,985,709	$-	$4,985,709	10.30%	160	10.85%	238,183	160	10.85%	$-	$144,152	$5,368,043	$382,335	7.67%	$99,714	$282,620
UA-RM	$3,174,800	$-	$3,174,800	4.98%	162	10.98%	240,848	162	10.98%	$-	$145,765	$3,561,414	$386,613	12.18%	$63,496	$323,117
UA-PT	$14,986,063	$-	$14,986,063	-13.67%	-	0.00%	-	-	0.00%	$224,791	$(224,791)	$14,761,272	$(224,791)	-1.50%	$-	$-
2 YR SUBTOTAL	$146,910,063	$2,228,756	$144,681,307	-2.56%	1,476	100%	2,194,503	1,476	100%	$1,328,150	$-	$146,875,810	$2,194,503	1.52%	$858,711	$2,663,941
TOTAL	#REF!	$5,318,002	$558,122,681	1.52%	-	-	8,465,514	-	-	-	$-	$566,588,196	$8,465,514	1.52%	$6,491,345	$3,546,645

Agenda Item No. 7
Higher Education Coordinating Board
October 25, 2019

**REPORT OF 2018-19 INTERCOLLEGIATE ATHLETIC
REVENUES AND EXPENDITURES**

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Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop
and establish uniform accounting standards and procedures for reporting
revenues and expenditures. Based on these standard definitions and formats,
the Coordinating Board is to collect the financial data and provide a uniform
report of each institution's athletic revenues and expenditures for the previous
fiscal year to the Legislative Joint Auditing Committee and the public by
November of each year.

Athletic revenues and expenditures for 2018-19 for each institution have been
collected according to uniform standards and compiled in a summary report that
follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.

2. Athletic revenues will match athletic expenditures unless there is an ending
    fund balance.

3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated
    athletic fee must be charged to the students by the institution if athletic-
    generated revenues (i.e., ticket sales, media/tournament/bowl,
    concessions/program sales, and game guarantees), foundations/clubs and
    other private gifts, other athletic income, auxiliary profits, and the allowable
    educational and general transfer do not cover the total expenditures for
    athletics.

4. In accordance with the uniform reporting and auditing of intercollegiate
    athletic expenditures of state-supported institutions of higher education,
    maintenance of facilities expenditures related to all intercollegiate teams and
    spirit groups, excluding bands, shall be reported as actual costs of operating
    such athletic facilities or a proration of actual costs based on athletic usage
    (A.C.A. § 6-62-807).

The 2018-19 total amount of athletic expenditures reported by state-supported
universities is $201,926,435 and two-year colleges is $1,067,153. The statewide
total is $202,993,588 – an increase of $13,431,291 (7.1%) from $189,562,297 in
2017-18.

A comparison of 2018-19 actual expenditures to 2018-19 budgeted revenues
certified to the Coordinating Board in July 2018 is also illustrated at the bottom of
the summary chart. Certified budgeted expenditures for 2018-19 totaled

$195,336,238 for all institutions. Total actual expenditures for 2018-19 for all institutions exceeded this budgeted amount by 3.9% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 1 percent to 61 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board accepts the Report of 2018-19 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

> **FURTHER RESOLVED,** That the Coordinating Board authorizes the Director to transmit the Report of 2018-19 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2018-19

	INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA[1]	NAC	NPC	SACC[1]	SAUT	UACCRM[1]	2-yr TOTAL
R E V E N U E S	TICKET SALES	$1,205,306	$149,795	$58,922	$27,608	$40,501,312	$22,497	$433,387	$41,396	$411,449	$417,755	$43,269,426	$2,923	$0	$3,550	$0	$0	$4,786	$0	$11,259
	STUDENT FEES	$4,499,209	$4,323,667	$1,666,641	$1,828,347	$0	$2,577,209	$3,586,230	$1,127,970	$1,551,970	$5,215,840	$26,377,083	$0	$0	$0	$0	$0	$129,218	$0	$129,218
	GAME GUARANTEES	$2,266,935	$0	$5,000	$0	$327,000	$5,550	$288,110	$11,000	$1,269,100	$1,053,000	$5,225,695	$0	$0	$0	$0	$0	$0	$0	$0
	CONTRIBUTIONS	$1,091,164	$0	$50,183	$8,356	$14,540,179	$94,173	$730,165	$0	$0	$280,490	$16,794,711	$25,000	$4,670	$0	$0	$0	$6,877	$0	$36,547
	NCAA/CONFERENCE DISTRIBUTIONS	$1,608,896	$48,204	$44,000	$0	$13,779,107	$21,070	$567,088	$8,778	$260,549	$1,095,227	$17,432,919	$0	$0	$0	$0	$0	$0	$0	$0
	BROADCAST, TV, RADIO, INTERNET RIGHTS	$0	$0	$0	$0	$32,442,958	$0	$0	$0	$0	$0	$32,442,958	$0	$0	$0	$0	$0	$0	$0	$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	$0	$0	$1,311	$40,294	$1,718,741	$39,582	$0	$0	$51,987	$10,996	$1,862,911	$0	$0	$0	$0	$0	$0	$0	$0
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	$1,131,216	$33,572	$0	$0	$23,270,068	$26,328	$271,501	$0	$0	$381,963	$25,114,648	$0	$0	$8,500	$0	$0	$0	$0	$8,500
	SPORTS CAMPS REVENUES	$0	$161,686	$0	$68,365	$151,572	$22,891	$0	$0	$0	$0	$404,514	$0	$0	$11,065	$0	$0	$680	$0	$11,745
	ENDOWMENT AND INVESTMENT INCOME	$159,528	$27,379	$0	$0	$786,401	$491	$0	$0	$0	$0	$973,800	$0	$0	$0	$0	$0	$0	$0	$0
	OTHER INCOME	$564,397	$15,927	$6,003	$19,163	$765,466	$37,472	$182,812	$11,018	$29,786	$19,378	$1,651,420	$43,647	$0	$16,451	$0	$0	$1,003	$0	$61,101
OTHER FINANCING SOURCES	CWSP FEDERALLY FUNDED PORTION	$0	$9,315	$0	$57,616	$11,702	$0	$0	$30,943	$0	$130,672	$240,248	$0	$0	$0	$0	$0	$0	$0	$0
	CWSP FED. PORTION AS % TOTAL CWSP	0%	75%	0%	52%	75%	0%	0%	100%	0%	100%	73%	0%	0%	0%	0%	0%	0%	0%	0%
	OTHER AUXILIARY PROFITS	$4,753,169	$0	$1,582,970	$1,385,424	$0	$748,980	$0	$1,577,554	$2,446,324	$3,698,946	$16,193,367	$0	$0	$108,333	$0	$4,383	$0	$0	$112,716
	TRANSFERS FROM UNRESTRICTED E&G	$3,358,644	$1,974,240	$1,362,789	$1,333,453	$0	$0	$2,790,449	$1,055,000	$1,174,253	$1,333,453	$14,382,281	$157,746	$0	$153,481	$86,600	$5,000	$97,652	$48,705	$549,184
	PRIOR YEAR FUND BALANCE	$0	$0	$0	$0	$0	$24,273	$662,122	$0	$393,115	$0	$1,079,510	$0	$0	$23,489	$0	$0	$0	$0	$23,489
Total Revenues for Athletics		$20,638,464	$6,743,785	$4,777,819	$4,768,627	$128,294,507	$3,620,516	$9,511,864	$3,863,659	$7,588,533	$13,637,719	$203,445,491	$229,316	$4,670	$324,869	$86,600	$9,383	$240,216	$48,705	$943,759

Summary of Intercollegiate Athletic Expenditures, 2018-19

	INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA[1]	NAC	NPC	SACC[1]	SAUT	UACCRM[1]	2-yr TOTAL
E X P E N D I T U R E S	SALARIES	$4,564,203	$1,586,625	$1,291,687	$1,171,987	$33,715,587	$934,282	$3,142,019	$994,536	$1,834,043	$2,945,121	$52,180,089	$30,000	$0	$60,666	$0	$3,125	$56,500	$6,000	$156,291
	BUDGETED FTE POSITIONS	$79	$30	$22	$22	$358	$19	$45	$25	$0	$56	$655	$0	$0	$1	$0	$1	$2	$0	$4
	FRINGE BENEFITS	$1,355,713	$479,515	$397,710	$354,021	$7,389,845	$240,181	$724,366	$269,998	$425,209	$1,010,675	$12,647,234	$8,381	$1,648	$10,802	$3,268	$896	$16,592	$3,868	$45,455
	FRINGE BENEFITS AS A % OF SALARIES	29.7%	30.2%	30.8%	30.2%	21.9%	25.7%	23.1%	27.1%	23.2%	34.3%	24.2%	27.9%	0.0%	17.8%	0.0%	28.7%	29.4%	64.5%	29.1%
	EXTRA HELP	$278,859	$26,283	$34,714	$13,938	$1,517,625	$6,799	$58,668	$107,049	$122,151	$185,018	$2,351,104	$14,925	$15,194	$14,338	$15,729	$2,885	$10,801	$1,414	$75,286
	CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	$0	$12,420	$23,048	$111,122	$15,603	$4,911	$0	$30,943	$0	$130,672	$328,719	$0	$0	$0	$0	$0	$0	$0	$0
	ATHLETIC SCHOLARSHIPS	$5,844,778	$1,895,099	$1,828,752	$1,760,602	$10,768,829	$1,052,929	$2,628,532	$1,273,863	$2,730,048	$4,554,909	$34,338,341	$43,647	$0	$67,671	$0	$0	$49,928	$3,286	$164,532
	RECRUITING	$522,086	$68,902	$82,426	$28,884	$3,275,057	$28,014	$305,200	$17,616	$9,169	$272,452	$4,609,807	$0	$13,228	$924	$0	$85	$12,324	$2,752	$29,313
	TEAM TRAVEL	$3,119,633	$424,747	$449,819	$496,951	$8,026,595	$363,247	$976,638	$307,589	$1,315,698	$1,759,693	$17,240,609	$31,075	$0	$45,707	$19,127	$0	$21,183	$5,819	$122,911
	SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	$1,029,357	$107,933	$225,212	$263,506	$4,506,834	$193,312	$351,798	$164,090	$268,136	$494,424	$7,604,603	$32,186	$2,882	$29,026	$31,887	$0	$51,217	$5,071	$152,269
	CONCESSIONS/PROGRAMS	$0	$0	$0	$32,268	$0	$30,712	$0	$0	$0	$0	$62,980	$0	$0	$0	$0	$0	$134	$140	$274
	GAME EXPENSES	$897,208	$61,589	$98,344	$77,787	$6,266,905	$86,896	$319,628	$84,491	$322,171	$550,691	$8,765,711	$15,800	$0	$22,030	$0	$0	$8,890	$343	$47,063
	GAME GUARANTEES	$603,620	$0	$0	$5,750	$3,932,599	$14,500	$19,000	$7,000	$71,500	$18,375	$4,672,344	$250	$0	$0	$0	$0	$0	$0	$250
	FUNDRAISING, MARKETING, PROMOTIONS	$89,525	$35,262	$6,000	$1,229	$1,896,036	$49,057	$80,027	$0	$26,528	$9,014	$2,192,679	$3,729	$0	$0	$0	$912	$724	$6,971	$12,336
	SPORTS CAMPS EXPENSES	$0	$96,574	$0	$22	$56,540	$10,555	$0	$0	$0	$0	$163,691	$0	$0	$9,283	$0	$0	$297	$0	$9,580
	DIRECT FACILITIES, MAINTENANCE, RENTALS	$1,081,940	$427,984	$153,951	$8,387	$13,635,810	$85,844	$48,458	$100,964	$18,888	$474,377	$16,036,603	$7,895	$0	$29,697	$0	$0	$108,733	$0	$146,325
	DEBT SERVICE	$0	$352,961	$0	$52,855	$14,763,304	$0	$0	$119,881	$0	$672,746	$15,961,747	$0	$0	$0	$0	$0	$0	$0	$0
	SPIRIT GROUPS	$0	$106,130	$0	$0	$1,313,719	$119,482	$74,079	$52,893	$0	$48,456	$1,714,760	$0	$0	$0	$0	$0	$1,695	$0	$1,695
	MEDICAL EXPENSES AND MEDICAL INSURANCE	$286,783	$263,538	$150,527	$75,063	$1,822,493	$65,091	$90	$150,264	$102,000	$152,211	$3,068,060	$9,307	$0	$22,800	$0	$0	$9,064	$4,850	$46,021
	MEMBERSHIPS AND DUES	$133,206	$37,555	$27,835	$27,367	$68,943	$16,585	$4,974	$25,900	$52,565	$61,088	$456,018	$4,179	$0	$2,286	$0	$0	$2,976	$5,527	$14,968
	OTHER OPERATING EXPENDITURES	$826,449	$308,140	$7,794	$273,387	$10,309,242	$318,119	$734,410	$156,582	$290,427	$121,780	$13,346,330	$27,942	$859	$9,639	$0	$1,480	$0	$2,664	$42,584
OTHER FINANCING USES	TRANSFERS TO OTHER FUNDS/ACCOUNTS	$5,104	$255,997	$0	$13,500	$3,700,817	$0	$43,977	$0	$0	$165,610	$4,185,006	$0	$0	$0	$0	$0	$0	$0	$0
	Total Expenditures for Athletics	**$20,638,464**	**$6,547,255**	**$4,777,819**	**$4,768,627**	**$126,982,384**	**$3,620,516**	**$9,511,864**	**$3,863,659**	**$7,588,533**	**$13,627,313**	**$201,926,435**	**$229,316**	**$33,811**	**$324,869**	**$70,011**	**$9,383**	**$351,058**	**$48,705**	**$1,067,153**
	Fund Balance	$0	$196,529	-$1	-$1	$1,312,122	$1	$0	$0	$0	$10,406	$1,519,056	$0	-$29,141	$0	$16,589	$0	-$110,842	$0	-$123,394
	2018-19 Budgeted Expenditures Certified July 2018	$18,142,928	$6,306,020	$2,971,512	$4,933,477	$125,529,750	$3,489,145	$9,640,282	$4,007,596	$6,423,188	$12,996,795	$194,440,693	$255,000	$0	$320,063	$76,600	$0	$243,882	$0	$895,545
	% Difference Between Expenditures & Budgeted Revenue	14%	4%	61%	3%	1%	4%	1%	4%	18%	5%	4%	10%	0%	2%	9%	0%	44%	0%	19%

[1]NOTE: CCCUA, SACC, and UACCRM did not submit a budgeted Series 21-2 for approval for FY19. See attached justifications.

Bond/Loan Feasibility Update

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This update consists of the actual terms for bond and loan issues receiving
AHECB approval that occurred October 2018 through October 2019. An annual
update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Approved/Issued Bonds/Loans from October 2018 to October 2019

Institution	Date of AHECB Approval	Approved Maximum Total of Issue	Approved Terms	Tax Status	Date of Issue	Actual Amount of Issue	Actual Terms	Project	Type of Project
ATU	8/16/2018	$4,000,000	15 yrs/3.00%	Tax-exempt	12/18/2018	$4,000,000	15 yrs/2.98%	Loan from Centennial Bank Fund - E&G purposes along with those from the $1.1 million loan issue approved by the AHECB on July 27, 2018, will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UA-AREON	1/25/2019	$619,417	7 yrs/2.74%	Tax-exempt	2/20/2019	$619,417	7 yrs/2.74%	E&G purposes to replace the optical equipment acquired during phase I of the AREON network build out which is almost 10 years old.	E&G
UCA	4/19/2019	$20,000,000	30 yrs/5.00%	As of 10/04/2019, not yet issued	As of 10/04/2019, not yet issued	As of 10/04/2019, not yet issued	As of 10/04/2019, not yet issued	E&G purposes to proceed with the planning, design, and construction of an approximately 114,000 sq. ft., $45 million Fine & Performing Arts Building.	E&G
UACCRM	5/24/2019	$9,580,000	30 yrs/5.50%	Tax-exempt	7/25/2019	$8,250,000	30 yrs/ 2.86%	E&G and auxiliary purposes to refund the Series 2012 bonds and to construct student housing and expand food service capabilities and for other E&G projects.	E&G/Auxiliary
UAF	5/24/2019	$31,050,000	30 yrs/5.50%	Tax-exempt	8/22/2019	$24,690,000	30 yrs/3.01%	E&G purposes to (1) proceed with the renovation of levels 3 and 4 of Mullins Library; (2) proceed with the construction and equipping of an approximately 75,000 sq. ft. Student Success Center; (3) proceed with continued construction of new intramural playing fields and related support structure of approximately 1,350 sq. ft. ; (4) acquire, construct and equipment improvements to the north chilled water plant modernization; and (5) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.	E&G
NPC	6/25/2019	$9,900,000	30 yrs/4.51%	Tax-exempt	8/22/2019	$9,040,000	30 yrs/ 2.95%	Auxiliary purposes to provide for the first student housing (on or off campus) project at the College, to fund debt service reserves, provide for capitalized interest and to pay costs of issuing the bonds.	Auxiliary
NWACC	6/25/2019	$4,400,000	10 yrs/4.00%	Tax-exempt	10/4/2019	$4,400,000	10 yrs/ 2.69%	Loan for auxiliary purposes for implementation costs of the Workday Enterprise Resource Planning (ERP) system.	Auxiliary
SAUM	7/26/2019	$15,100,000	20 yrs/3.13%	Tax-exempt	9/26/2019	$5,600,000 E&G (Series 2019A) and $7,010,000 Aux (Series 2019B)	20 yrs/ 2.74% E&G (Series 2019A) and 15 yrs/ 2.57% Aux (Series 2019B)	Auxiliary purposes for capital improvements and to refund the 2013A Series bonds in the amount of approximately $5,850,000.	Auxiliary
UAF	7/26/2019	$31,250,000	15 yrs/4.50%	Tax-exempt	8/22/2019	$24,900,000	15 yrs/1.99% E&G	Auxiliary purposes for (1) acquisition, construction, furnishing and equipping an approximately 25,000, sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes.	Auxiliary
OZC	7/26/2019	$400,000	15 yrs/4.00%	Tax-exempt	9/20/2019	$350,000	15 yrs/3.85%	Loan for E&G purposes to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center.	E&G
UAMS	9/7/2019	$156,000,000	30 yrs/5.50%	As of 10/04/2019, not yet issued	As of 10/04/2019, not yet issued	As of 10/04/2019, not yet issued	As of 10/04/2019, not yet issued	Auxiliary purposes purposes for comprehensive infrastructure and energy conservation projects involving certain facilities and equipment on or for the University of Arkansas for Medical Sciences campus, including, but not limited to, the following: (a) the upgrade and retro-commission of Building Automation System (BAS) controls; (b) the replacement and retrofit of interior and site lighting; (c) the construction and equipping of a new generator plant as well as installation of campus-wide metering, upgrades to the essential power system and upgrades to existing electrical infrastructure; (d) the renovation of and upgrades to the Main Central Energy Plant (MCEP) chilled water and acquisition and installation of related equipment; (e) the renovation of and upgrades to the MCEP heating and the acquisition and installation of related equipment; (f) the renovation of and upgrades to building district energy systems, including connection of the system to the building leased to Bioventures, LLC, and the acquisition and installation of related equipment; (g) the replacement of air handling units and the acquisition and installation of related equipment; (h) the realignment of and construction of improvements to Pine and Cedar streets and adjacent site improvements including expansions to employee parking facilities; (i) the renovation of and upgrades to lab controls and the acquisition and installation of related equipment; and (j) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment.	Auxiliary

REPORT ON AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES

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The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently $2.50 per gross square foot for an educational and general facility or $1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2017-18 and FY2018-19 maintenance transfers.

MAINTENANCE REPORT

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2017-18 Amount of Transfer	FY 2018-19 Amount of Transfer
UNIVERSITIES:							
ASUJ	Housing Facilities (Greek Housing & Honors Dormitory)	January 2012	8/1/13	9/1/13	76,298	$190,745	$190,745
ASUJ	Student Activities Center & Humanities and Social Sciences Building	October 2013	8/20/15	6/15/15	191,689	$386,499	$386,499
ATU	M Street Dorm	July 2011	7/10/13	8/28/13	64,170	$80,213	$80,213
ATU	Baseball Field	April 2012	4/9/13	4/9/13	8,043	$10,054	$10,054
ATU	Chambers Cafeteria Renovation	October 2012	8/23/13	8/28/13	36,997	$46,246	$46,246
ATU	Academic Classroom, Student Support and Administrative Facility (Brown Building)	October 2013	4/17/16	4/17/16	66,900	$167,250	$167,250
ATU-O	Allied Health Building	July 2014	3/31/16	3/31/16	20,273	$50,683	$50,683
HSU	Dining Facility	October 2010	6/6/13	6/6/13	21,980	$27,475	$27,475
HSU	Ridge Point Apartments	March 2014	11/1/14	11/1/14	80,317	$100,396	$100,396
HSU	Reddie Villas	March 2015	8/1/15	8/1/15	87,060	$108,825	$108,825
HSU	University Place	March 2016	10/1/15	10/1/15	108,825	$136,031	$136,031
SAUM	Agriculture Center	February 2011	4/1/13	11/1/12	33,178	$82,945	$82,945
SAUM	University Hall	April 2012	6/1/13	8/1/13	35,000	$43,750	$43,750
SAUM	Story Arena	February 2013	4/20/13	5/1/13	6,400	$8,000	$8,000
SAUM	Mulerider Activity Center	February 2013	6/1/12	10/1/12	34,770	$56,026	$55,479
SAUM	University Village Apartments	April 2014	7/1/14	7/1/14	77,900	$97,375	$97,375
SAUM	Burns Harsh Hall (Residence Hall)	January 2017	8/20/17	8/20/17	24,376	$30,470	$30,470
SAUM	President's residence & Official Event's Facility	May 2017	6/1/19	3/1/19		N/A	N/A
SAUM	University Court Apartment	May 2017	6/1/17	6/1/17	13,872	$17,340	$17,340
SAUM	Education Building Annex & Band Hall	February 2018	Not Yet Completed	Not Yet Occupied		N/A	N/A
SAUM	Mulerider Pointe Apartment Complex	June 2018	8/1/18	8/1/18		N/A	N/A
UAF	Nanoscale Science & Eng.	December 2009	2/1/11	3/1/11	77,691	$194,228	$194,228
UAF	Epley Center for Health Professions (Old Health Center)	December 2009	12/1/11	12/1/11	25,625	$64,063	$64,063
UAF	Ozark Hall	April 2011	8/1/13	8/1/13	18,310	$45,775	$45,775
UAF	Hillside Auditorium	April 2011	1/1/13	1/1/13	35,175	$87,938	$87,938
UAF	Jean Tyson Child Development Center (Child Development Study Center)	April 2011	8/1/12	8/1/12	23,398	$58,495	$58,495
UAF	Founders Hall	April 2011	8/1/13	8/1/13	78,300	$97,875	$97,875
UAF	Fred W. Smith Football Center	April 2011	7/1/13	7/1/13	80,400	$100,500	$100,500
UAF	Uptown Campus	June 2012	8/1/12	8/1/12	58,655	$146,638	$146,638
UAF	Fowler Family Athletic Academic and Dining Facility, a Baseball and Track Indoor Training Facility and a Basketball Practice Facility/Basketball Performance Center/Jerry and Gene Jones Student Athlete Success Center	March 2013	5/1/14 & 7/1/15	5/1/14 & 7/1/15	178,400	$223,000	$223,000
UAF	Classroom and Teaching Laboratory Building (Stephen L Anderson Design Center)/Champions Hall/Biology Greenhouse	March 2013	8/1/2013, 6/1/14 & 7/1/15	8/1/2013, 6/1/14 & 7/1/15	104,366	$260,915	$260,915
UAF	East Square Plaza	June 2013	8/1/13	8/1/13	82,788	$206,970	$206,970
UAF	Housing Office	June 2012	2/1/14	2/1/14	19,659	$24,574	$24,574
UAF	Arts and Design District	June 2014	8/1/16	8/1/16	34,483	$86,208	$86,208
UAF	Housing for the Pi Kappa Alpha Fraternity	June 2014	8/1/15	8/1/15	13,080	$16,350	$16,350
UAF	Cato Springs Research Center	June 2014	8/1/14	8/1/14	28,817	$72,043	$72,043
UAF	Kimpel Hall, Civil Engineering Research and Education Center, Sigma Alpha Epsilon Fraternity & Pat Walker Health Center	February 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Donald W. Reynolds Razorback Stadium & Broyles Athletic Center	September 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Library Storage Facility, Kimpel Hall, the Civil Engineering Research and Education Center, Residence Hall Complex, Pat Walker Health Center & Sigma Alpha Epsilon Fraternity House	June 2017	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Library Storage Facility, Kimpel Hall, the Civil Engineering Research and Education Center, Mullins Library, Student Success Center and Intramural Playing Fields	June 2018	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Mullins Library, Student Success Center & Intramural Playing Fields	May 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAF	Track & Field Center & Baseball Development Center at Baum-Walker Stadium	July 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
UAFS	Lion's Den	January 2009	8/1/10	8/1/10	114,560	$49,855	$50,562
UAFS	Boreham Library	November 2010	3/1/13	3/1/13	39,170	$97,925	$97,925
UAFS	Student Recreation and Wellness Center	June 2014	8/1/16	8/1/16		$116,750	$116,750
UALR	West Hall Residence	October 2009	8/12/11	8/12/11	106,800	$59,808	$59,808
UALR	University Village	April 2012	11/30/12	11/30/12	139,554	$174,443	$174,443
UAM	Botanical Research Building and UAM Sundell Herbarium	January 2017	9/15/17	9/15/17	2,204	$5,510	$5,510
UAM	University Police Building	January 2017	7/18/18	7/18/18		N/A	N/A
UAM	Student Success Center	January 2017	7/9/18	7/9/18		N/A	N/A

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2017-18 Amount of Transfer	FY 2018-19 Amount of Transfer
UAMS	Generator Plant and Construction of Improvements to Pine & Cedar Streets	September 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
UCA	Bear Hall-Construction	July 2010	8/15/12	8/13/12	112,000	$140,000	$140,000
UCA	Bear Village-Purchase (Previously Leased before Purchase)	July 2012	8/1/12	6/1/05	156,915	$196,144	$196,144
UCA	HPER Expansion	October 2012	11/1/14	11/1/14	42,325	$52,906	$52,906
UCA	UCA Sky Box-Purchase	April 2013	8/30/12	9/1/12	9,900	$12,375	$12,375
UCA	Weight Room Addition-Purchase	April 2013	4/1/12	1/15/12	6,106	$7,633	$7,633
UCA	Sorority Houses ("Greek Village") and National Pan-Hellenic Council (NPHC) Facility	October 2013	8/1/15	8/1/15	56,500	$70,625	$70,625
UCA	Lewis Science Addition (Conway Corp Center for Sciences)	April 2014	1/1/17	1/1/17	52,155	$130,388	$130,388
UCA	Donaghey Hall	October 2014	8/1/16	8/1/16	67,500	$84,375	$84,375
UCA	Conway Hall	July 2017	6/1/19	6/1/19		N/A	N/A
UCA	Hughes Hall (Housing Facilities)	July 2017	8/1/18	8/15/18		N/A	N/A
UCA	Fine & Performing Arts Building	April 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
COLLEGES:							
ANC	Center for Allied Technologies	July 2015	8/17/18	9/20/18	80,000	N/A	N/A
ASUB	Housing Complex	January 2010	10/12/11	8/11/11	57,400	$22,374	$21,034
ASUMH	Vada Sheid Community Development Center	July 2009	9/1/10	9/1/10	65,000	$81,250	$81,250
ASUMS	Marion Berry Renewable Energy Building	April 2012	7/9/13	8/1/13	35,120	$87,800	$87,800
ASUMS	Wellness Centers - E&G Portion	April 2012	10/20/13	10/21/13	7,841	$19,603	$19,603
ASUMS	Wellness Centers - Auxiliary Portion	April 2012	10/20/13	10/21/13	18,049	$22,561	$22,561
ASUN	Fowler Family Hospitality Services Building	January 2012	7/15/13	8/1/13	11,826	$29,565	$29,565
BRTC	Health Science Complex	June 2013	10/1/15	10/1/15	39,934	$99,835	$99,835
CCCUA	Murfreesboro Building	October 2010	11/1/10	11/1/10	22,000	$55,000	$55,000
CCCUA	Nashville Maintenance/Welding Building	April 2013	2/1/13	2/1/13	8,100	$20,250	$20,250
CCCUA	Nashville Main Building	April 2013	3/1/08	7/1/08	21,550	$53,875	$53,875
CCCUA	Nashville Technical Trades Building	April 2013	3/1/08	7/1/08	16,834	$42,085	$42,085
CCCUA	Nashville Education A Building	April 2013	3/1/08	7/1/08	2,510	$6,275	$6,275
CCCUA	Nashville Education B Building	April 2013	3/1/08	7/1/08	2,510	$6,275	$6,275
COTO	Cosmetology Building Renovation/Addition	February 2011	8/1/11	8/1/11	2,000	$5,000	$5,000
COTO	CAST - Workforce Training Facility Purchase and Remodel	April 2014	8/1/15	8/1/15	26,076	$65,190	$65,190
	Transportation and Technology Facility	October 2010	8/1/12	8/1/12	19,902	$49,775	$49,775
EACC	Allied Health Facility	October 2010	1/13/14	1/13/14	13,451	$33,628	$33,628
NAC	Science Building	July 2012	6/18/14	8/10/14	14,385	$35,963	$35,963
NPC	Student Commons Building	2/16/18 & 4/13/18	Not Yet Completed	9/23/19		N/A	N/A
NPC	Marine Technology Building	2/16/18 & 4/13/18	Not Yet Completed	Not Yet Occupied		N/A	N/A
NPC	Student Housing	June 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
NWACC	Health Professional Bldg.	July 2010	10/1/12	10/1/12	79,926	$199,815	$199,815
OZC	Mtn View Student Services Center	October 2002	8/1/12	8/15/15	10,683	$26,708	$26,708
OZC	Melbourne Student Services Center	October 2012	1/1/15	1/1/15	18,560	$46,400	$46,400
OZC	Technical Training Center	July 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
SACC	Health Science Building	July 2009	3/10/11	2/1/11	38,378	$95,945	$95,945
SAUT	Multi-purpose Student Center - Auxiliary Portion	April 2012	9/1/14	6/15/14	10,035	$12,544	$12,544
SAUT	Multi-purpose Student Center - E&G Portion	February 2013	9/1/14	6/15/14	36,140	$65,263	$65,263
UACCB	Nursing & Allied Health Bldg.	January 2010	6/5/11	8/1/11	40,669	$101,673	$101,673
UACCB	Workforce Training Center	September 2016	Not Yet Completed	Not Yet Occupied		N/A	N/A
UACCH-T	Texarkana Instruction Center	October 2011	7/1/12	7/1/12	10,000	$25,000	$25,000
UACCM	Workforce Training Center	January 2016	6/30/18	6/30/18	53,843	N/A	$134,608
UACCRM	Library, Classroom, Lab and Meeting Space (Ouachita Center)	June 2012	8/6/14	8/6/14	13,600	$34,000	$34,000
UACCRM	Student Housing and Food Service	May 2019	Not Yet Completed	Not Yet Occupied		N/A	N/A
UA-PTC	Center for Humanities and Arts	September 2011	10/1/15	1/4/16	87,724	$219,310	$219,310
UA-PTC	Culinary Arts and Hospitality Management Institute	September 2011	5/29/14	8/12/13	56,701	$141,753	$141,753

BACHELOR OF SCIENCE IN DATA SCIENCE
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Data Science with concentrations in Accounting Analytics; Bioinformatics; Biomedical and Healthcare Informatics; Business Data Analytics; Computational Analytics; Data Science Statistics; Geospatial Data Analytics; Operations Analytics; Social Data Analytics; and Supply Chain Analytics (CIP 30.7099; 120 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Program Justification

The proposed Bachelor of Science in Data Science is a 120 credit hour program designed to leverage the state of Arkansas's strengths in data science and analytics. Students pursuing the Bachelor of Science in Data Science will have the choice to choose from a variety of pathways with concentrations in Accounting Analytics; Bioinformatics; Biomedical and Healthcare Informatics; Business Data Analytics; Computational Analytics; Data Science Statistics; Geospatial Data Analytics; Operations Analytics; Social Data Analytics; and Supply Chain Analytics. The concentrations are 20-21 credit hours and provide specific domain knowledge in addition to the required 47 credit hour data science core. The proposed program will integrate real-world industry-based open-ended challenges for workforce development and education by creating a rigorous data science curriculum as a partnership of the College of Engineering, the Walton College of Business, and the Fulbright College of Arts and Sciences. The objective of the program is to develop graduates who will be prepared for successful careers in data science with an amalgamation of capabilities.

Employers in the Data Science area in the state and region were asked to provide survey data via an Employer Needs Survey instrument.   Some of the respondents were: @OneStoneEconmm; DXC.technology, First Orion, J.B. Hunt Tansports, Inc., Metova, Inc., Movista, Rock Region Metro Transit Authority, Tyson Foods, and Walmart. Many would give hiring preference to graduates of the proposed degree; have jobs now and in the future in data science. Salaries average $45 – $86,000 annually.

The proposed program will be supported by the College of Engineering, the Walton College of Business, and the Fulbright College of Arts and Sciences. The Deans of the College of Engineering, the Walton College of Business, and the Fulbright College of Arts and Sciences have each committed two faculty lines over the next four years to support the proposed program. Current classroom facilities, computer laboratories, library resources, facilities, classrooms, equipment and technology may be used for the proposed program. Equipment and technology costs are estimated to be $150,000 and are targeted for one-half in the first year and one-half in the second year of the program. New/renovated facilities are estimated to be $170,405 and are targeted for the second year of the program. These costs will be funded from reallocation and new tuition revenue.

Arkansas Institutions Offering Similar Program
None

Program Viability
Projected Annual Enrollment beginning Fall 2020 – 50 students
Required Graduates by Summer 2025 - 12 students total, based on AHECB viability standard

Program Requirements
Bachelor of Science in Data Science – 120 credit hours
<u>University Core and General Education – 36 credit hours</u>

ENGL	1013	Composition I
ENGL	1023	Composition II (or)
ENGL	1033	Technical Composition II
MATH	2554	Calculus I
	XXX3	Fine Arts Core
	XXX8	Science Core Electives with Labs
PHIL	3103	Ethics and the Profession
HIST	2003	History of the American People to 1877 (or)
HIST	2013	History of the American People, 1877 to Present (or)
PLSC	2003	American National Government
	XXX6	Social Science Core Elective
ECON	2143	Basic Economics: Theory and Practice

<u>Data Science Required Core – 47 Credit hours</u>

DASC	*1001*	*Introduction to Data Science*
DASC	*1104*	*Programming Languages for Data Science*
DASC	*1204*	*Introduction to Object Oriented Programming for Data Science*
DASC	*2594*	*Multivariable Math for Data Scientists*
DASC	*1222*	*Role of Data Science in Today's World*
DASC	*2103*	*Data Structures & Algorithms*
DASC	*2113*	*Principles & Techniques of Data Science*
DASC	*2203*	*Data Management & Data Base*
DASC	*2213*	*Data Visualization & Communication*
DASC	*3103*	*Computing & Big Data*
DASC	*3203*	*Optimization Methods in Data Science*
DASC	*3213*	*Statistical Learning*
DASC	*4892*	*Data Science Practicum I*
DASC	*4113*	*Machine Learning*
DASC	*4123*	*Social Problems (Issues) in DASC and Analytics*
DASC	*4993*	*Data Science Practicum II*

New Courses

<u>Data Science Required Additional Courses – 13 credit hours</u>

MATH	2564	Calculus II
MGMT	253	Business Foundations

Choose from one of these two-course sequences:

INEG	2313	Applied Probability & Statistics for Engineers I (and)
INEG	2333	Applied Probability & Statistics for Engineers II (or)
STAT	3013	Introduction to Probability and Course (and)
STAT	3003	Statistical Methods

<u>General Electives – 3 – 4 credit hours</u>

<u>Data Science Concentration Courses – 20 - 21 credit hours</u>

<u>Data Science – Accounting Analytics (ACCA) Concentration – 21 credit hours</u>
Required Accounting Analytics Concentration Courses – 18 credit hours

ACCT	2013	Accounting Principles
ACCT	2023	Accounting Principles II
ACCT	3533	Accounting Technology
ACCT	3543	Accounting Analytics
ISYS	4193	Business Analytics & Visualization
ISYS	4293	Business Intelligence

Elective Accounting Analytics Concentration Courses (Select 3 credit hours):

FINN	3013	Financial Analysis
ECON	3033	Microeconomic Theory
ECON	4743	Introduction to Econometrics
ECON	4753	Forecasting
MKTG	3433	Introduction to Marketing
MKTG	3633	Marketing Research

<u>Data Science – Bioinformatics (BIOF) Concentration – 21 credit hours</u>
Required Bioinformatics Concentration Courses – 9 credit hours

BIOL	2533	Cell Biology
BIOL	2323	General Genetics

Choose one course from the following:

BIOL	3863	General Ecology
BIOL	3023	Evolutionary Biology

Elective Bioinformatics Concentration Courses (Select 12 credit hours):
<u>Note</u>: May not fulfill Concentration electives with all GIS courses

BIOL	4174	Conservation Genetics
BIOL	4233	Genomics and Bioinformatics
BIOL	480V	Special Topics in Biological Sciences (Molecular Phylogenetics)
BIOL	5153	Practical Programming for Biologists
BIOL	580V	Special Topics in Biological Sciences (Meta-Analysis)
GEOS	3543	Geospatial Applications and Information Science
GEOS	3553	Spatial Analysis Using ArcGIS
GEOS	3563	Geospatial Data Mining
GEOS/ ANTH	4553	Introduction to Raster GIS

<u>Data Science – Biomedical and Healthcare Informatics (BMHI) Concentration – 21 credit hours</u>
<u>Note</u>: Students completing the Biomedical and Healthcare Informatics Concentration must select CHEM 1103 and PHYS 2054 for the University Core Science Electives.
Required Biomedical and Healthcare Informatics Concentration Courses – 11 credit hours

BMEG	2614	Introduction to Biomedical Engineering
CHEM	1123	University Chemistry II

| BIOL | 2213 | Human Physiology |
| BMEG | 3801 | Clinical Observations and Needs Finding |

Elective Biomedical and Healthcare Informatics Concentration (Select 10 credit hours):

BMEG	4713	Cardiovascular Physiology and Devices
BMEG	4973	Regenerative Medicine
BMEG	4413	Tissue Engineering
BMEG	4403	Biomedical Microscopy
BMEG	4513	Biomedical Optics and Imaging
BMEG	4523	Biomedical Data and Image Analysis
BMEG	4983	Genome Engineering and Synthetic Biology

Data Science – Business Data Analytics (BUDA) Concentration – 21 credit hours
Required Business Data Analytics Concentration Courses – 15 credit hours

ACCT	2013	Accounting Principles
ACCT	2023	Accounting Principles II
WCOB	1033	Data Analysis and Interpretation
ISYS	4193	Business Analytics & Visualization
ISYS	4293	Business Intelligence

Elective Business Data Analytics Concentration Courses (Select 6 credit hours):

FINN	3043	Principles of Finance
FINN	3013	Financial Analysis
ECON	4743	Introduction to Econometrics
ECON	4753	Forecasting
MKTG	3433	Introduction to Marketing
MKTG	3633	Marketing Research

Data Science – Computational Analytics (CMPA) Concentration – 21 credit hours
Required Computational Analytics Concentration Courses – 9 credit hours

CSCE	3513	Software Engineering
CSCE	4143	Data Mining
CSCE	4613	Artificial Intelligence

Elective Computational Analytics Concentration Courses (Select 12 credit hours):
Note: Other courses from CSCE and/or other concentrations of DASC can also be added to the concentration electives.

CSCE	3213	Cluster Computing
CSCE	4013	Special Topics
CSCE	4133	Algorithms
CSCE	4253	Concurrent Computing
CSCE	4523	Database Management Systems
DASC	4533	Information Retrieval (IR)
CSCE	4853	Information Security

Data Science – Data Science Statistics (DSST) Concentration – 21 credit hours
Required Data Science Statistics Concentration Courses – 12 credit hours

| STAT | 3113 | Introduction to Mathematical Statistics |
| STAT | 4373 | Experimental Design |

| STAT | 4013 | Statistical Forecasting and Prediction |
| STAT | 4333 | Analysis of Categorical Responses |

Elective Data Science Statistics Concentration Courses (Select 9 credit hours):

STAT	4023	Bayesian Methods
STAT	4033	Nonparametric Statistical Methods
STAT	4043	Sampling Techniques
CSCE	4613	Artificial Intelligence
GEOS	3013	Foundations of Geospatial Data Analysis
GEOS	3543	Geospatial Applications and Information Science
GEOS	3563	Geospatial Data Mining

<u>Data Science – Geospatial Data Analytics (GSDA) Concentration – 21 credit hours</u>

Required Geospatial Data Analytics Concentration Courses – 18 credit hours

GEOS	3543	Geospatial Applications and Information Science
GEOS	3553	Spatial Analysis Using ArcGIS
GEOS	3593	Introduction to Geodatabases
GEOS	3563	Geospatial Data Mining
GEOS	4653	GIS Analysis and Modeling
GEOS	4263	Geospatial Data Science – Sources and Characteristics

Elective Geospatial Data Analytics Concentration Courses (Select 3 credit hours):

GEOS	3023	Introduction to Cartography
GEOS	4133	Radar Remote Sensing
GEOS	3213	Principles of Remote Sensing
GEOS	4503	Advanced Cartographic Techniques & Production
GEOS	4593	Introduction to Global Positioning Systems and Global Navigation Satellite Systems
GEOS/ ANTH	4553	Introduction to Raster GIS

<u>Data Science – Operations Analytics (OPNA) Concentration – 21 credit hours</u>

Required Operations Analytics Concentration Courses – 12 credit hours

INEG	2413	Engineering Economic Analysis
INEG	3613	Introduction to Operations Research
INEG	3623	Simulation
INEG	4553	Production Planning and Control

Elective Operations Analytics Concentration Courses (select 9 credit hours):

Select six credit hours from:

INEG	4453	Productivity Improvement
INEG	4543	Facility Logistics
INEG	4633	Transportation Logistics
INEG	4683	Decision Support in Industrial Engineering
INEG	4383	Risk Analysis for Transportation and Logistics Systems
SCMT	XXX3	Any 2000 level or higher from the Supply Chain Analytics Concentration

Select three credit hours from:

| INEG | 4123 | Global Engineering and Innovation |

| INEG | 4433 | Systems Engineering and Management |
| INEG | 4443 | Project Management |

Data Science – Social Data Analytics (SODA) Concentration – 20 credit hours
Required Social Data Analytics Concentration Courses – 14 credit hours

SOCI	2013	General Sociology
SOCI	3303	Social Data and Analysis
SOCI	3301L	Social Data and Analysis Laboratory
SOCI	3313	Social Research
SOCI	4253	Social Impact of Data Analytics
SOCI	3001L	Social Science Data Analytics Lab

Elective Social Data Analytics Concentration Courses (select 6 credit hours):

GEOS	3013	Foundations of Geospatial Data Analysis
GEOS	3543	Geospatial Applications and Information Science
GEOS	3563	Geospatial Data Mining
GEOS	4513	Introduction to GIS Programming
GEOS	4553	Introduction to Raster GIS
PLSC	3603	Scope and Methods of Political Science
PLSC	4213	Campaigns and Elections
SCWK	4073	Social Work Research and Technology I
SOCI	4183	Social Network Analysis
SOCI	4013	Special Topics in Sociology

Data Science – Supply Chain Analytics (SYCA) Concentration – 21 credit hours
Required Supply Chain Analytics Concentration Courses – 18 credit hours

SCMT	2103	Introduction to Supply Chain Management
SCMT	3613	Supply Management
SCMT	3623	Inventory and Forecasting Analytics
SCMT	3643	International Logistics
SCMT	3443	Transportation and Distribution Management
SCMT	4653	Supply Chain Strategy

Elective Supply Chain Analytics Concentration Courses (select 3 credit hours):

SCMT	3653	Retail Supply Chain Analysis
SCMT	3633	Behavioral Supply Chain Management
SCMT	4123	Sustainable Logistics and Supply Chain Management
SCMT	4103	Special Topics in Supply Chain Management
SCMT	4633	Transportation Analytics
INEG	XXX3	Any 3000 level or higher from the Operations Analytics Concentration

MASTER OF SCIENCE IN ECONOMIC ANALYTICS
UNIVERSITY OF ARKANSAS, FAYETTEVILLE

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Economic Analytics (CIP 45.0603; 30 credit hours; 100% online) offered by the University of Arkansas, Fayetteville, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Program Justification
The proposed Master of Science in Economic Analytics is a 100% online 30 credit hour graduate program that will guide students through economic modeling and theory to computational practice and cutting-edge tools, providing a thorough training in descriptive, predictive, and prescriptive analytics. Students will gain a solid knowledge of econometric and machine learning methods, optimization, and computing. These "big-data" skills, combined with knowledge of economic modeling, will enable them to identify, assess, and seize the opportunity for data-driven value creation in the private and public sector. Further, the proposed program will enable students to analyze, digest, visualize, and ultimately harness the data to drive decision making in business, science, and society. Upon successful completion of the proposed program, students will be eligible to apply for an Enterprise Systems (Business Analytics Concentration) Graduate Certificate in addition to the Master of Science in Economic Analytics degree.

The University reached out to alumni from the current MA and PhD Economics programs and employers to ascertain a need for the proposed program. Alumni responded that the skills and training this program will provide would have been valuable in their employment. Some of the employers who responded are Amazon, Visa, Duke Health, J.B. Hunt, RichContext, IRI Worldwide, Green Street Energy, and Toyota Financial Services. All expressed a strong need for the kind of training that would be provided by the proposed program. Some of the common job titles available were Data Products Analyst, Business Intelligence Engineer, Program Manager, and Data Scientist. Expected starting salary ranges for these positions were $75-85,000 annually. All responding employers have positions available and foresee continued growth and employment potential in the coming years.

Five existing faculty in the Department of Economics have been identified to launch the proposed program. All have PhD's in Economics or Information Systems. There are no new costs associated with program implementation. Marketing and recruitment costs will be supported by the Walton College.

Arkansas Institutions Offering Similar Program
None

Program Viability
Projected Annual Enrollment beginning Fall 2020 – 10 students
Required Graduates by Summer 2025 - 12 students total, based on AHECB viability standard

Program Requirements

ECON	5743	Introduction to Econometrics
ECON	5243	Managerial Economics
ECON	*5783*	*Applied Microeconometrics*
ECON	636V	Special Problems in Economics (3 1-credit hour each)
ISYS	5103	Data Analytics Fundamentals
ECON	*5263*	*Applied Microeconomics*
ECON	5753	Forecasting
ECON	*5763*	*Economic Analytics (tools and project)*
ISYS	5843	Seminar in Business Intelligence & Knowledge Management
ISYS	5833	Data Management Systems

New Courses

Program Admission Requirements

Students entering the Master of Science in Economic Analytics program are expected to have a bachelor's degree from an accredited institution with a satisfactory grade point average.   In addition, they are expected to have already mastered basic economic concepts or, demonstrated, with an official GMAT or GRE test score, the ability to master economic concepts taught in the program.   International applicants must submit an acceptable TOEFL or IELTS score, or complete the Intensive English Language Program (Spring International Language Center) and receive an English proficiency recommendation for admission.   Other admission criteria can be considered on a case by case basis.   Students from all academic backgrounds are encouraged to apply.

MASTER OF SCIENCE IN HEALTHCARE DATA ANALYTICS
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

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ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Healthcare Data Analytics (CIP 26.1103; 39 credit hours) offered by the University of Arkansas for Medical Sciences, effective Fall 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University for Medical Sciences of the approval.

Program Justification
The proposed 39 credit hour Master of Science in Healthcare Data Analytics takes a multidisciplinary approach to train individuals with the analytical, informatics, and computational skills required to be competitive for health analytics and data science positions in the current and future job markets. The competency-based curriculum offered by the program provides students with advanced skills in data aggregation methods, statistical methods, data mining and forecasting algorithms, visualization techniques, and data management, including database skills and database design techniques. Graduates of the proposed program can expect to be proficient in multiple state-of-the art software tools and have a deep understanding of complex data analytic approaches. In the final semester of the proposed program, students will be required to complete a thesis/capstone project to synthesize and apply knowledge of the methods and theories gained during coursework.

The College of Public Health began offering a graduate certificate in Healthcare Analytics in Fall 2018. Some of these graduates are employed in the healthcare industry in positions ranging from public policy research roles at the Arkansas Department of Health to system analyst at Blue Cross/Blue Shield. Other employers for these graduates would be academic health sciences centers, hospitals, government agencies, insurance companies, and data/evaluation organizations.

Existing faculty are more than adequate for program implementation; therefore, no new faculty will be required. The proposed program will be supported by existing faculty in the Colleges of Medicine and Public Health. Facilities, equipment, and library resources are adequate for program implementation. Two new courses have been created for the new proposed program: Healthcare Data Management using SQL was created in the College of Public Health; and a thesis/capstone project.

Arkansas Institutions Offering Similar Program
None

Program Viability
Projected Annual Enrollment beginning Fall 2020 – 4 full-time; 4 – part-time students
Required Graduates by Summer 2025 - 12 students total, based on AHECB viability standard

Program Requirements
Prerequisite – 3 credit hours
  BIOS   5013   Biostatistics I
Core – 24 credit hours
  HPMT   5212   Health Information Systems
  HPMT   5334   Healthcare Data Visualization
  HPMT   5214   Decision Analytics in Healthcare
  HPMT   5335   Data Mining in Healthcare
  HPMT   5103   The Health Care System
  BIOS   5212   Biostatistics II Advanced Linear Models
  HPMT   X3XX   Healthcare Data Management Using SQL
  BIOS   5213   Biostatistics – Computing with SAS I
Thesis – 3 credit hours
  HPMT   X3XX   Thesis/Capstone Project
Choose 9 credit hours from the following:
  HPMT   6317   Performance Measurement, Reporting and Incentives
  BMIG   6201   Machine Learning for Biomedical Informatics
  BIOS   5317   Biostatistics Computing with SAS II
  BIOS   5223   Biostatistics III, Multivariate Analysis & Linear Models
  BMIG   6012   Data Warehousing, Aggregation, and Reporting
  BMIG   5003   Computational Methods in Biomedical Informatics

New Courses

Program Admission Requirements
Students entering the Master of Science in Healthcare Data Analytics program are required to have a bachelor's degree (in any field) with a minimum 3.0 GPA, and minimum of 150 on each component of the GRE (Verbal and Quantitative).

JAMES BLACK SCHOOL OF BLADESMITHING AND HISTORIC TRADES
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE at HOPE-TEXARKANA
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The administration and Board of Trustees of the University of Arkansas System and the University of Arkansas Community College at Hope-Texarkana (UAHT) request Arkansas Higher Education Coordinating Board to recognize an off-campus instructional site in Washington, Arkansas to be called the James Black School of Bladesmithing and Historic Trades. UAHT is also requesting Coordinating Board approval to offer the Certificate of Proficiency in Bladesmithing degree. The proposed program will be completed at the off-campus site.

Historic Washington State Park is located at 601 Lawrence Street, Washington, Arkansas. Act 818 of 2019 designated Washington, Arkansas as the "Birthplace of the Bowie Knife, Arkansas Heritage Site" and designated the University of Arkansas Community College at Hope-Texarkana to develop and operate a school of bladesmithing located at the site. The 0.9 acre proposed location site is comprised of:
(a) the Stephens House (a 1260 square foot historic wooden structure containing two rooms for classroom space, an updated kitchen and bathroom);
(b) the Finishing Room (a 504 square foot building that will be used for filing and finishing of projects where tools are stored and checked out); and
(c) the Bladesmith shop (a 1932 square foot structure used for bladesmithing workshop. This building will house bladesmithing equipment: anvils, grinders, brick coal forges, gas forges, and power hammer. The shop has a bathroom, storage area and viewing room.).

The purpose is to promote and protect the art of bladesmithing and the Bowie knife craft. UAHT will work collaboratively with Historic Washington State Park and the Arkansas Department of Heritage to teach and celebrate Arkansas's history, bladesmithing, and other heritage trades. Startup equipment and supplies will be purchased through grant funding. Maintenance and repair of all mechanical and structural system, security, trash removal, grounds maintenance, insurance and normal building maintenance and operation expenses will be provided by the state park. The proposed site is Americans with Disabilities Act (ADA) compliant.

ADHE Executive Staff Recommendation
> **RESOLVED,** That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of the James Black School of Bladesmithing and Historic Trades at the Historic Washington State Park in Washington, AR; and the offering of the Certificate of Proficiency in Bladesmithing degree, effective Spring 2020.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas Community College at Hope-Texarkana of the approval.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

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ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology
RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2022.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

New Institution – Distance Technology

<u>Central Christian College of Kansas, McPherson, Kansas</u>
State Authorization: Kansas State Department of Education
Institutional Accreditation – Regional: Higher Learning Commission

Associate of Arts
Associate of Arts in Criminal Justice
Bachelor of Business Administration
Bachelor of Science in Business
Bachelor of Science in Criminal Justice
Bachelor of Science in Health and Human Services
Bachelor of Science in Healthcare Administration
Bachelor of Science in Psychology

LETTERS OF NOTIFICATION
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Arkansas Colleges & Universities Summary (pages 2-32):
Twenty-one (21) Arkansas institutions submitted Letters of Notification (LON) that
include new programs created with existing coursework, changes to existing
programs, program deletions, and administrative units.

2	Associate Degree for Transfer and Bachelor's Degree Completion
1	Bachelor's Degree Completion
7	Curriculum Revision
45	Existing Program Offered by Distance Technology
5	Existing Program Offered at Off-Campus Location
3	Inactive Program
5	Name Change of Existing Program/Concentration/Option/Organizational Unit
7	New Certificate/Degree Program
3	New Option/Emphasis/Concentration/Minor
34	Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
1	Substantive Change
1	Reorganization of Existing Administrative Unit
8	Reconfiguration of Existing Certificate/Degree Program
5	Revision of Existing Education Program
127	

Institutional Certification Advisory Committee Summary (pages 33-34):
Six (6) out-of-state, religious and/or for-profit institutions submitted applications that include
program recertifications, decertifications, and institutional changes.

14	Decertifications of programs
3	Institutional changes
15	Recertifications
32	

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2019 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGES AND UNIVERSITIES

Arkansas Northeastern College – Pages 4-5
Existing Program Offered by Distance Technology

Arkansas State University – Jonesboro – Page 5
Existing Program Offered by Distance Technology
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Arkansas State University Mountain Home – Pages 5-6
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Arkansas Tech University – Pages 6-7
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Black River Technical College – Pages 8-9
New Certificate/Degree Program
Existing Program Offered by Distance Technology
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Curriculum Revision

Cossatot Community College of the University of Arkansas – Page 9
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

East Arkansas Community College – Page 10
New Certificate/Degree Program
Curriculum Revision
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Henderson State University – Pages 10-13
New Certificate/Degree Program
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

North Arkansas College – Page 13
Name Change of Existing Program/Concentration/Option/Organizational Unit

NorthWest Arkansas Community College – Page 13
Curriculum Revision
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

Ozarka College – Pages 13-16
Associate Degree for Transfer and Bachelor's Degree Completion

Southeast Arkansas College – Pages 16-17
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program

Southern Arkansas University – Pages 17-19
New Certificate/Degree Program
New Option/Emphasis/Concentration/Minor

Southern Arkansas University – Tech – Pages 19-21
Curriculum Revision
Existing Program Offered by Distance Technology

University of Arkansas, Fayetteville – Page 21
Name Change of Existing Program/Concentration/Option/Organizational Unit
Existing Program Offered at Off-Campus Location
Revision of Existing Education Program
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

University of Arkansas at Little Rock – Pages 21-27
Existing Program Offered by Distance Technology
Curriculum Revision
Revision of Existing Education Program
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Bachelor's Degree Completion
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Inactive Program
Substantive Change Request (Information Only Item)

University of Arkansas Community College at Morrilton - Pages 27-31
New Certificate/Degree Program
Inactive Program
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit
Associate Degree for Transfer and Bachelor's Degree Completion

University of Arkansas for Medical Sciences – Page 30
Name Change of Existing Program/Concentration/Option/Organizational Unit
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

University of Arkansas Community College Hope-Texarkana - Page 30
New Certificate/Degree Program

University of Central Arkansas – Pages 31-32
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Revision of Existing Education Program & Offered by Distance Technology
Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit

ARKANSAS COLLEGES AND UNIVERSITIES

<u>LON DESCRIPTIONS</u>
Arkansas Northeastern College
Existing Program Offered by Distance Technology
Certificate of Proficiency in Coding (DC 0370; CIP 11.0201; 60% online; Fall 2019)

Certificate of Proficiency in Networking (DC 4362; CIP 11.0901; 55% online; Fall 2019)

Certificate of Proficiency in Advanced Manufacturing Technology (DC 4719; CIP 15.0613; 50% online; Fall 2019)

Certificate of Proficiency in Child Development Associate (DC 0018; CIP 19.0706; 75% online; Fall 2019)

Certificate of Proficiency in Criminal Justice (DC 1430; CIP 43.0107; 80% online; Fall 2019)

Certificate of Proficiency in General Industrial Technology (DC 0905; CIP 47.0105; 80% online; Fall 2019)

Certificate of Proficiency in Clerical Support (DC 4771; CIP 52.0401; 60% online; Fall 2019)

Technical Certificate in Computer Information Systems (DC 4773; CIP 11.0103; 60% online; Fall 2019)

Certificate of General Studies in General Studies (DC 0800; CIP 24.0102; 100% online; Fall 2019)

Technical Certificate in Administrative Support (DC 4850; CIP 52.0401; 50% online; Fall 2019)

Associate of Applied Science in Computer Information Systems (DC 3521; CIP 11.0101; 70% online; Fall 2019)

Associate of Applied Science in Early Childhood Education (0437; CIP 13.1210; 75% online; Fall 2019)

Associate of Applied Science in Steel Industry Technology (DC 0295; CIP 15.0611; 70% online; Fall 2019)

Associate of Applied Science in Advanced Manufacturing Technology (DC 6719; CIP 15.0613; 75% online; Fall 2019)

Associate of General Studies in General Studies (DC 0900; CIP 24.0102; 50% online; Fall 2019)

Associate of Applied Science in Criminal Justice (DC 0390; CIP 43.0107; 80% online; Fall 2019)

Associate of Applied Science in Office Management (DC 3510; CIP 52.0401 50% online; Fall 2019)

Arkansas State University – Jonesboro
Existing Degree Program Offered by Distance Technology
Doctor of Nursing Practice in Nurse Anesthesia (DC 7384; CIP 51.3804; 114 credit hours; less than 50% online; Fall 2019)

Program Deletion
Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; Fall 2019)

Technical Certificate Law Enforcement Administration (DC 0389; CIP 43.0103; Fall 2019)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; Fall 2019)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; Fall 2019)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; Fall 2019)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; Fall 2019)

Arkansas State University Mountain Home
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Associate of Applied Science in Computer Technology and Networking (DC 0320; CIP 11.0401) reconfigured to create the Technical Certificate in Web Development (CIP 11.0401; 39 credit hours; Fall 2019)

ENG	1003	Composition I
MATH	1113	Applied Math
CIS	1023	Programming Fundamentals/Logic
CIS	1113	A+ Computer Technician I
CIS	1803	Introduction to Photography/Photoshop
CIS	2503	Microcomputer Business Applications
CIS	2563	E-Commerce/Web Marketing
CIS	2623	Web Design
CIS	2433	Back End Programming
CIS	2553	.NET
CIS	2663	Advanced Web Design
CIS	2723	Cybersecurity Essentials
CIS	2453	Database Creation/Interaction

Technical Certificate in Health Professions (DC 2710; CIP 51.0000) reconfigured to create the Certificate of Proficiency in Health Professions (CIP 51.0000; 9 credit hours; Fall 2019)

Choose three courses from the following:

HAS	1003	Introduction to Health Professions
HAS	1013	Medical Procedures
HAS	2013	Medical Terminology
EMT	1013	Emergency Medical Responder

Arkansas Tech University
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Bachelor of Professional Studies in Professional Studies (DC 1871; CIP 30.9999) reconfigured to create the Bachelor of Arts in Organizational Leadership with concentrations in Agriculture Business; Child Development; Criminal Justice; Industrial/Organizational Psychology; Inter-College; Public Relations; Workforce Technology (CIP 52.0213; 120 credit hours; 100% online; Spring 2020)

General Education – 35 credit hours
Organizational Leadership Required Core – 42 credit hours

OL	*3013*	*Foundations of Organizational Leadership*
OL	3023/	
PS	3023	Professional Communication
OL	3133/	
PS	3133	Applied Principles of Personnel Management
OL	3143/	
PS	3143	Applied Professional Research
OL	4143/	
PS	4143	Nonprofit Governance
OL	4243/	
PS	4243	Workplace Learning
OL	4343/	
PS	4343	Community Development
OL	4443/	
PS	4443	Professional Leadership
OL	4543/	
PS	4543	Workplace Supervision
OL	4643/	
PS	4643	Occupational Globalization and Diversity
OL	4743/	
PS	4743	Organizational Change
OL	*4843*	*Training and Development*
OL	4943/	
PS	3003	Applied Leadership Project
OL	4953/	
PS	4003	Organizational Leadership Capstone

Elective – 25 credit hours
Interdisciplinary Concentration – 18 credit hours
Agriculture Business

AGBU	2063	Principles of Agricultural Macroeconomics
AGBU	2073	Principles of Agriculture Microeconomics

AGBU	3233	International Agricultural Trade
AGBU	4013	Agricultural Marketing
AGBU	4003	Agri-Business Management
AGBU	4023	Agricultural Finance

Child Development

ECE	2113	Basic Child Growth and Development
PSY	3063	Developmental Psychology I
ECE	2313	Foundations and Theories in Early Childhood Education
SEED	3552	Child and Adolescent Development
EDMD	3013	Integrating Instructional Technology
ENGL	4723	Teaching People of Other Cultures
	XXX1	Elective

Criminal Justice

CJ	2003	Introduction to Criminal Justice
CJ	2043	Crime and Delinquency
CJ	3083/	
SOC	3083	Social Deviance
CJ	3023/	
POLS	3023	Judicial Process
CJ	3033/	
PSY	3033	The Criminal Mind
CJ	3103/	
SOC	3103	The Juvenile Justice System

Industrial/Organizational Psychology

PSY	2003	General Psychology
PSY	2023	Consumer Psychology
PSY	3063	Developmental Psychology I
PSY	3163	Developmental Psychology II
PSY	3093	Industrial Psychology
PSY	4043	Social Psychology

Inter-College Program – 18 credit hours

Choose 18 credit hours from Career Field

Public Relations Concentration

JOUR	3173	Public Relations Principles
COMM	3033	Interviewing Principles and Practices
COMM	4153	Persuasive Theory and Audience Analysis
JOUR	4083	Computer Mediated Communications
JOUR	4033	Community Journalism
COMM	3073	Group Communication

Workforce Technology

COMS	2003	Microcomputer Applications
BDA	2003	Business Problem Solving
COMS	2223	Introduction to Databases
BUAD	3123	Management
MGMT	4073	Special Topics in Management
COMS	3053	Implications of Technology on Society

Black River Technical College
New Certificate/Degree Program
Associate of General Studies in General Studies (CIP 24.0102; 60 credit hours; Fall 2019)
General Education Core – 15 credit hours

CA	1903	Introduction to Computer Concepts
ENG	1003	Freshman English I
ENG	1013	Freshman English II (or)
ENG	1023	Technical Writing
MATH	1023	College Algebra (or)
MATH	1053	Math Reasoning/Quantitative Literacy (or)
MTH	1213	Math for Healthcare Professionals
	XXX3	Social Science Elective to be selected from ANTH, ECON, HIST, PSY, or SOC

Electives – 45 credit hours selected from occupational, liberal arts and/or fine arts

Existing Program Offered by Distance Technology
Associate of Applied Science in Nutrition and Dietetics (DC 0405; CIP 51.3101; 100% online; Fall 2019)

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Technical Certificate in Accounting Assistant (DC 4260; CIP 52.0302) reconfigured to create the Certificate of Proficiency in Accounting Assistant (CIP 52.0302; 18 credit hours; Fall 2019)

ACCT	1003	Accounting I
ADMS	2073	Professional Development
BSYS	2583	Spreadsheets for Managerial Decisions
BUAD	1013	Introduction to Business
CA	1903	Introduction to Computer Concepts
CIS	1073	Computerized Accounting

Curriculum Revision
Certificate of Proficiency in Phlebotomy (DC 4787; CIP 51.1009; 12 to 17 credit hours; Fall 2019)

MEDL	1001	Introduction to Health Care
MEDL	1003	Medical Terminology
MEDL	1022	Phlebotomy Practicum
MEDL	1073	Phlebotomy
MEDL	1033	Foundations of Human Anatomy & Physiology (or)
BIOL	2004	Human Anatomy & Physiology I with Lab (and)
BIOL	2414	Human Anatomy & Physiology II with lab

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 42 credit hours; Fall 2019)
First Semester – 16 credit hours

NA	1001	Introduction to Ethic/Legal
NA	1201	Clinical Practicum
NA	1202	Nursing Arts
NA	1301	Restorative Care
PN	1004	PN Clinical Practicum I
PN	1007	Nursing Fundamentals

Second Semester – 18 credit hours
  PN   1106   PN Clinical Practicum II
  PN   1112   Medical/Surgical Nursing
Third Semester – 8 credit hours
  PN   1202   PN Clinical Practicum III
  PN   1206   Nursing Specialty

Cossatot Community College of the University of Arkansas
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Technical Certificate in Criminal Justice (DC 4440; CIP 43.0104) reconfigured to create the
Certificate of Proficiency in Criminal Justice (CIP 43.0104; 6 credit hours; Fall 2019)
  CRJU   1112   Criminal Justice Communication
  CRJU   1111   Juvenile Law
  CRJU   1113   Jail Practice & Procedure

East Arkansas Community College
New Certificate/Degree Program
Certificate of Proficiency in Cosmetology Instructor (CIP 12.0413; 19 credit hours; Fall 2019)
First Semester – 13 credit hours
  COS   *2501*   *Student Records*
  COS   *2303*   *Special Problems*
  COS   *2409*   *Directed Teaching*
Second Semester – 6 credit hours
  COS   *2103*   *Cosmetology Education*
  COS   *2203*   *Theory and Methods*
New Courses

Curriculum Revision
Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 27 credit hours; Fall 2019)
Deleted Courses
  BUS   2013   Technical Communications (or)
  ENG   1023   English Composition II
  BUS   1603   Computer Fundamentals

Program Deletion
Certificate of Proficiency in Lodging (DC 0541; CIP 52.0904; Fall 2019)

Certificate of Proficiency in Hospitality (DC 0666; CIP 52.0901; Fall 2019)

Certificate of Proficiency in Lean Technology (DC 0014; CIP 15.0799; Fall 2019)

Certificate of Proficiency in Electrical Maintenance Technology (DC 1470; CIP 47.0105; Fall 2019)

Certificate of Proficiency in Construction Technology (DC 4501; CIP 46.0000; Fall 2019)

Technical Certificate in Electronics (DC 4510; CIP 15.0303; Fall 2019)

Henderson State University
New Certificate/Degree Program
Certificate of Proficiency in Social Justice and Human Rights (CIP 44.000; 12 credit hours; Spring 2020)

CRJ/ SOC	4403	Social Movements and Collective Behavior
SOC/ SW	4043	Human Behavior and the Social Environment
SOC	4603	Women and Law (or)
SOC/ *CRJ*	*4XX3*	*Critical Race Theory: Race and Law*

Choose three credit hours from the following:

SW	3023	Social Welfare Policy and Institutions
CRJ	3513	Due Process and Criminal Procedure
SOC	4603	Women and Law (if not taken above)
SOC/ SW	4292	Sex and Gender
MGM	4053	Non Profit Management
MGM	4603	Grant Writing and Non Profit Funding
HUM	2153	Introduction to Gender and Women's Studies
THA	3473	Women, Gender and Race in American Theatre
SOC	4203	Special Topics
SOC/ SW/ CRJ	4503	Domestic Violence

New course

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Bachelor of Science in Biology (DC 2300; CIP 26.0101) reconfigured to create the Bachelor of Arts in Biology (DC 26.0101; 120 credit hours; Spring 2020)
General Education/University Liberal Arts Core – 45 credit hours (if not taken as part of degree requirements
Highly Recommended Courses – 4 credit hours

BIO	1013	Introduction to Biology
BIO	1021	Introduction to Biology Laboratory

Biology Core Requirements – 20 credit hours

BIO	2104	General Botany
BIO	2114	General Zoology
BIO	3054	Genetics
BIO	3524	General Ecology
BIO	4214	Cell Biology

Anatomy & Evolution – 4 credit hours
Choose one course from the following:

BIO	3084	Comparative Anatomy & Evolution of Vertebrates
BIO	3244	Comparative Morphology & Evolution of Plants
BIO	4194	Animal Histology

<u>Physiology – 4 credit hours</u>
Choose one course from the following:

BIO	3304	Plant Physiology
BIO	3314	Animal Physiology
BIO	3544	Human Anatomy & Physiology I (and)
BIO	3554	Human Anatomy & Physiology II
		(Complete both to satisfy the Physiology & Anatomy requirement)

<u>Organismal Biology – 4 credit hours</u>
Choose one course from the following:

BIO	2094	Microbiology
BIO	3294	Plant Taxonomy
BIO	3404	Herpetology
BIO	4074	Dendrology
BIO	4034	Ornithology
BIO	4164	Entomology
BIO	4344	Phycology
BIO	4354	Mammalogy
BIO	4224	Ichthyology

<u>Environmental & Systems Biology – 3 – 4 credit hours</u>

BIO	4414	Infection and Immunity
BIO	3494	Biogeography
BIO	4504	Behavioral Ecology
BIO	4204	Aquatic Ecology
BIO	4044	Neotropical Ecology
BIO	4324	Tropical Marine Biology
BIO	4563	Biology of Cancer
BIO	3193	Environmental Chemistry

<u>Additional Requirements – 30-31 credit hours</u>

CHM	1034	General Chemistry I
CHM	1044	General Chemistry II
CHM	1014	University Chemistry I
CHM	1024	University Chemistry II
MTH	1243	College Algebra (and)
STA	2054	Applied Biostatistics (or)
STA	2323	Statistical Methods (or more advanced courses, with approval)
PHY	2034	General Physics I
PHY	2044	General Physics II

Total hours required for Bachelor of Arts in Biology degree – 65–67 credit hours
   Biology Courses – 35-36 credit hours
   Physical Science and Mathematics Courses – 30-31 credit hours

Bachelor of Science in Biology (DC 2300; CIP 26.0101) reconfigured to create the Bachelor of Arts in Geography (CIP 45.0701; 120 credit hours; Spring 2020)

<u>General Education/University Liberal Arts Core – 45 credit hours (if not taken as part of degree requirements</u>

Required Geography Courses –

GEO	1023	Introduction to Geography (Required for All majors)
GEO	4213	Human Geography (Required for Human Geography Track)
GEO	3273	Globalization (Required for Global Studies Track)

Human Geography Track – 27 credit hours

Choose 9 courses from the following:

GEO	2163	World Geography
GEO	3033	Landscapes and Cultures of the U.S. and Canada
GEO	3053	Geography Study Abroad
GEO	3063	Geography Field Course
GEO	3073	Geography of Asia
GEO	3153	Latin America: Past, Present and Future
GEO	3173	Geography of Oceania
GEO	3183	Contemporary Geography of Europe
GEO	3273	Globalization
GEO	3494	Biography
GEO	4043	Geo-Political Economics
GEO	4203	Special Topics in Geography
GEO	*3XX3*	*Municipal Government*
GEO	*4XX3*	*The American West*

Global Studies Track – 27 credit hours

Choose 9 courses from the following:

ANT	2013	Introduction to Cultural Anthropology
ANT	4053	World Cultures
ART	4103	Art of the Non-Western World
COM	*3XX3*	*Intercultural Communication*
ENG	3043	Non-Western Literature
ENG	4583	International Short Story
GEO	2163	World Geography
GEO	3053	Geography Study Abroad
GEO	4203	Special Topics in Geography
HIS	4273	Islam and the West
HIS	4473	Special Topics in World History
HIS	4673	Asian Civilizations
MUS	3473	Survey of Non-Western Music
PHI	3023	Religions of the World
PHI	4203	Asian Philosophy
PSC	2043	Comparative Government
PSC	2193	Global Politics
PSC	4093	International Relations
PSC	4083	Special Topics in Political Science
PSY	2373	Human Diversity
PSY	3043	Cross-Cultural Psychology
REC	3143	Travel and Tourism

SOC	4063	World Cultures (same as ANT 4053)
THA	3483	Theatre of the Non-Western World

Minor – 12-21 credit hours
Language – 6-12 credit hours
General Electives 8-24 credit hours

Reorganization of Existing Administrative Unit
Department of Advanced Instructional Studies & Educational Leadership (Department Code 2220) reorganized to create the Department of Advanced Instructional Studies and Special Education (Department Code) and Department of Educational Leadership (Department Code) Fall 2019

North Arkansas College
Name Change of Existing Program/Concentration/Option/Organizational Unit
Certificate of Proficiency in Computer Support Technician (DC 4416; CIP 11.0901) changed to Certificate of Proficiency in Computer Support Associate (Fall 2019)

NorthWest Arkansas Community College
Curriculum Revision
Associate of Applied Science in Physical Therapist Assistant (DC 0750; CIP 51.0806; 76 credit hours; Fall 2019)
Deleted Course

CISQ	1103	Introduction to Computer Information (or)
HIM	1123	Electronic Health Records

Program Deletion
Certificate of Proficiency in Computer-Assisted Drafting & Design: Engineering (DC 4486; CIP 15.1301; Fall 2019)

Certificate of Proficiency in Computer-Assisted Drafting & Design: Manufacturing (DC 4487; CIP 15.1301; Fall 2019)

Certificate of Proficiency in Hospitality Management (DC 0665; CIP 52.0901; Fall 2019)

Technical Certificate in Hospitality Management (DC 1665; CIP 52.0901; Fall 2019)

Technical Certificate in Civil/Landscape Design (DC 2151; CIP 15.1301; Fall 2019)

Technical Certificate in Event Planning (DC 2665; CIP 52.0901; Fall 2019)
Associate of Occupational & Life Skills in Occupational & Life Skills (DC 3510; CIP 52.9999; Fall 2019)

Ozarka College
Associate Degree for Transfer and Bachelor's Degree Completion
Associate of Science in Human Services (DC 3440; CIP 44.0000; 60 credit hours; 100% online) to the Bachelor of Social Work in Social Work (DC 2777; CIP 44.0701; 120 credit hours; 100% online; Fall 2019) at the University of Arkansas Little Rock

AS in Human Services
General Education – 35 credit hours

ENGL	1013	English Composition I
ENGL	1023	English Composition II
COMM	1313	Communications
MATH	1203	College Algebra (or)
MATH	1213	Quantitative Literacy
BIOL	1004	General Biology and Lab
PHSC	1004	Physical Science and Lab

Fine Arts/Humanities – 6 credit hours

FAVI	1003	Fine Arts Visual (or)
FAMU	1003	Fine Arts Music (or)
FATH	1003	Fine Arts Theatre
ENGL	2213	World Literature I (or)
ENGL	2223	World Literature II

Social Sciences – 9 credit hours

SOCI	2013	Introduction to Sociology (or)
PSYC	2003	General Psychology
PLSC	2003	American National Government
HIST	1003	World Civilization I (or)
HIST	1013	World Civilization II

Ozarka College Required Courses – 12 credit hours

ANTH	2023	Cultural Anthropology
GEOG	2013	Introduction to Geography
NUTR	2203	Basic Human Nutrition
PHED	1002	Concepts of Physical Activity
COLL	2001	College Capstone

Social Work Required Courses – 13 credit hours

SOCI	2023	Introduction to Social Work
SOCI	2013	Introduction to Sociology (or)
PSYC	2003	General Psychology (whichever was not taken as core)
SOCI	2203	Social Problems
COLL	1101	Freshman Seminar (if required or general elective)
	XXX3	General Elective

UA Little Rock Bachelor of Social Work - 60 credit hours
Required Courses – 47 credit hours

SOWK	3302	Cultural Diversity
SOWK	3303	Human Behavior in the Social Environment I
SOWK	3304	Human Behavior in the Social Environment II
SOWK	3313	Social Welfare Policy I
SOWK	3314	Social Welfare Policy II
SOWK	4316	Addictions
SOWK	3322	Methods of Social Work Research
SOWK	3331	Practice I
SOWK	3381	Social Work Statistics
SOWK	4212	Field Seminar I
SOWK	4213	Field Seminar II
SOWK	4332	Practice II

SOWK	4333	Practice III
SOWK	4541	Field Experience I
SOWK	4542	Field Experience II

Other Required Courses – 13 credit hours

RHET	X3XX	3000-4000 level Rhetoric & Writing course
	X6XX	3000-4000 level courses in the following: Gerontology, Political Science, Sociology and Anthropology, Psychology, Criminal Justice, Human Service Administration, Health Sciences, or Public Administration
PSYC	3360	Abnormal Psychology
	X1XX	General Elective

OzC/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Human Services at Ozarka College to the Bachelor of Social Work (BSW) at the University of Arkansas Little Rock (UA Little Rock). Through collaborative efforts, UA-Little Rock and Ozarka College will provide clarity regarding the degree requirements herein, and afford students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has earned the Associate of Science in Human Services at Ozarka College will be admitted to the Bachelor of Social Work at UA Little Rock with full junior classification, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UA Little Rock, as well as specific admission to the UA Little Rock BSW program.
- The student will have earned the Associate of Science in Human Services at Ozarka College, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UA Little Rock.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Human Services degree plan at Ozarka College, before entering UA Little Rock, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UA Little Rock.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UA Little Rock.

Course Substitution

It is agreed that the following courses from Ozarka College will substitute for required courses in the BSW program at UA Little Rock:

- ANTH 2023 will satisfy three (3) hours of upper level related field elective credits.
- SOCI 2203 will satisfy three (3) hours of upper level related field elective credits.

Implementation and Review
- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UA Little Rock and Ozarka College agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UA Little Rock and Ozarka College will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at Ozarka College. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of no-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UA Little Rock and Ozarka College will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous
- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UA Little Rock, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.
- This agreement shall become effective at the time that the Arkansas Department of Higher Education has been notified and approval has been granted.

Southeast Arkansas College
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Associate of Applied Science in Electrical Mechanical Systems Technology (DC 4506; CIP 47.0303) reconfigured to create the Associate of Applied Science in Industrial Maintenance Technology (CIP 15.0612; 62 credit hours; Fall 2019); Technical Certificate in Programmable Logic Controllers (PLC) (CIP 15.0612; 34 credit hours; Fall 2019); Certificate of Proficiency in Hydraulics/Pneumatics (CIP 15.0612; 8 credit hours; Fall 2019); Certificate of Proficiency in Industrial Motor Controls (CIP 15.0612; 12 credit hours; Fall 2019); and the Certificate of Proficiency in Mechanical Devices (CIP 15.0612; 16 credit hours; Fall 2019)

Certificate of Proficiency in Hydraulics/Pneumatics – 8 credit hours
    ELEC   1004   Principles of Technology
    MECH   1044   Fluid Power (Hydraulics/Pneumatics)

Certificate of Proficiency in Industrial Motor Controls – 12 credit hours

ELEC	1004	Principles of Technology
ELEC	1014	AC/DC Fundamentals
ELEC	1034	Industrial Motor Controls

Certificate of Proficiency in Mechanical Devices – 16 credit hours

ELEC	1004	Principles of Technology
ELEC	1014	AC/DC Fundamentals
ELEC	1024	Electronics and Digital Devices
ELEC	2034	Troubleshooting Electro-Mechanical Systems

Technical Certificate in Programmable Logic Controllers (PLC) – 34 credit hours

ENGL	1213	Writing for the Workplace
MATH	1233	Technical Math
ELEC	1004	Principles of Technology
ELEC	1014	AC/DC Fundamentals
ELEC	1034	Industrial Motor Controls
ELEC	2004	Programmable Logic Controllers I
ELEC	*2024*	*Programmable Logic Controllers II*
MECH	1054	Electro-Mechanical Device Systems
MECH	1044	Fluid Power (Hydraulics/Pneumatics)

Associate of Applied Science in Industrial Maintenance Technology – 62 credit hours

ENGL	1213	Writing for the Workplace
MATH	1233	Technical Math
ELEC	1004	Principles of Technology
ELEC	1014	AC/DC Fundamentals
ELEC	1034	Industrial Motor Controls
ELEC	2004	Programmable Logic Controllers I
ELEC	*2024*	*Programmable Logic Controllers II*
MECH	1044	Fluid Power (Hydraulics/Pneumatics)
ELEC	1024	Electronics and Digital Devices
ELEC	1003	Instrumentation and Controls I
ELEC	2014	Wiring Principles and Codes
WELD	1713	Maintenance Welding
ELEC	2024	Commercial and Industrial Wiring
ELEC	2034	Troubleshooting Electro-Mechanical Systems
MECH	1813	Blueprint Reading and Measurements
	XXX3	Behavioral/Social Science Elective

Southern Arkansas University
New Certificate/Degree Program
Graduate Certificate in Instructional Design (CIP 13.0101; 21 credit hours; 100% online; Fall 2019)

HALE	6233	Distance Learning Design and Administration
HALE	6323	Curricular Design & Evaluation in Postsecondary Distance Learning
HALE	6353	Foundations of Distance Learning
HALE	6433	Survey of Adult Learning

ID	*6023*	*Instructional Design Theory & Practice*
ID	*6063*	*Issues & Trends in Instructional Design*
ID	*6043*	*Instructional Strategies and Tools*

New courses

New Option/Emphasis/Concentration/Minor
Math Focus in the Master of Education in Higher, Adult & Lifelong Education (DC 5650; CIP 13.0101; 100% online; Fall 2019)
Required – 9 credit hours

EDUC	6003	Education Research
HALE	6343	Higher, Adult, and Lifelong Learning Education Seminar
HALE	6373	HALE Capstone Project

Choose 12 credit hours from the following:

MATH	5003	College Geometry
MATH	5043	Numerical Analysis
MATH	5053	Higher Order Thinking Math
MATH	5073	Introduction to Probability & Statistics
MATH	5083	Calculus for Teachers I
MATH	5093	Calculus for Teachers II
MATH	5123	History of Math

Instructional Design Focus in the Master of Education in Higher, Adult & Lifelong Education (DC 5650; CIP 13.0101; 100% online; Fall 2019)
Required – 9 credit hours

EDUC	6003	Education Research
HALE	6343	Higher, Adult, and Lifelong Learning Education Seminar
HALE	6373	HALE Capstone Project

Choose 12 credit hours from the following:

HALE	6233	Distance Learning Design and Administration
HALE	6323	Curricular Design & Evaluation in Postsecondary Distance Learning
HALE	6353	Foundations of Distance Learning
HALE	6433	Survey of Adult Learning
ID	*6023*	*Instructional Design Theory & Practice*
ID	*6063*	*Issues & Trends in Instructional Design*
ID	*6043*	*Instructional Strategies and Tools*

New courses

Emphasis in International Business in the Bachelor of Business Administration in Accounting (DC 1890; CIP 52.0301; 29 credit hours; Fall 2019)

	XX12	Semester Study Abroad (or)
	XX12	Internship Abroad (or)
	XXX3	Short term Study Abroad (and)

Choose 9 credit hours from the following:

FIN	4143	International Finance
MM	4103	International Public Relations
MM	4123	International Mass Media

PSCI	3003	International Relations
PSCI	3193	Political Geography
PSCI	4083	Global Issues
HIST	3073	Modern Latin American (or)
HIST	3123	Russian and the Soviet Union (or)
HIST	3173	Modern South Asia (or)
HIST	3303	Modern China (or)
HIST	3313	Modern Japan
	XXX3	Additional Foreign Language
	XX12	Upper Level Business Electives
	XXX2	Electives

Southern Arkansas University – Tech
Curriculum Revision
Emphasis in Film and Video Production in the Associate of Applied Science in Multimedia Technology (DC 0314; CIP 11.0801; 60 credit hours; Fall 2019)
Deleted Courses

MM	1003	Introduction to Multimedia
MM	1343	Introduction to Environmental Materials
MM	1203	Field Production and Editing
MM	2423	Digital Editing
MM	1033	Introduction to 3D Modeling
MM	1113	Digital Illustration
MM	1363	Digital Sculpting

Added Courses

MM	1053	Introduction to Film
MM	1233	Screenwriting
MM	2163	Television Production
MM	2223	Film Criticism
MM	2233	Documentary Film Production
MM	2303	Film Genre
MM	2313	Smartphone Filmmaking

Existing Program Offered by Distance Technology
Certificate of Proficiency in A+ Certification (DC 4775; CIP 11.0101; 8 credit hours; 100% online; Fall 2019)

Certificate of Proficiency in Cloud Computing (DC 1111; CIP 11.0101; 100% online; Fall 2019)

Certificate of Proficiency in Computer Repair (DC 4673; CIP 11.1006; 100% online; Fall 2019)

Certificate of Proficiency in Criminal Justice (DC 0383; CIP 43.0103; 100% online; Fall 2019)

Certificate of Proficiency in Cybersecurity (DC 0150; CIP 11.1003; 100% online; Fall 2019)

Certificate of Proficiency in Early Childhood Education (DC 0018; CIP 19.0709; 100% online; Fall 2019)

Certificate of Proficiency in Fire Science Management (DC 0493; CIP 43.0202; 100% online; Fall 2019)

Certificate of Proficiency in Medical Office Administration (DC 4530; CIP 51.0705; 100% online; Fall 2019)

Certificate of Proficiency in Microsoft Operating Systems (DC 4424; 11.0501; 100% online; Fall 2019)

Certificate of Proficiency in Networking (DC 0876; CIP 11.0901; 100% online; Fall 2019)

Certificate of Proficiency in Supply Chain Management (DC 4935; CIP 52.0203; 100% online; Fall 2019)

Certificate of Proficiency in Wastewater Management (DC 3414; CIP 03.0103; 100% online; Fall 2019)

Certificate of Proficiency in Water Treatment (DC 3413; CIP 03.0103; 100% online; Fall 2019)

Technical Certificate in Medical Coding (DC 4535; CIP 51.0705; 100% online; Fall 2019)

Technical Certificate in Medical Office Administration (DC 4536; CIP 51.0705; 100% online; Fall 2019)

Technical Certificate in Computer Information Technology (DC 0465; CIP 11.0101; 100% online; Fall 2019)

Technical Certificate in Environmental Management (DC 2544; CIP 03.0103; 100% online; Fall 2019)

Technical Certificate in Fire Science Management (DC 0494; CIP 43.0202; 100% online; Fall 2019)

Technical Certificate in Supply Chain Management (DC 3620; CIP 52.0203; 100% online; Fall 2019)

Associate of Applied Science in Computer Information Systems Technology (DC 3521; CIP 11.0101; 100% online; Fall 2019

Associate of Applied Science in Medical Office Administration (DC 0705; CIP 51.0705; 100% online; Fall 2019)

Associate of Applied Science in Office Management (DC 0740; CIP 52.0204; 100% online; Fall 2019)

Associate of Applied Science in Paraprofessional Educator (DC 0438; CIP 13.1210; 100% online; Fall 2019)

Associate of Applied Science in Supply Chain Management (DC 3520; CIP 52.0203; 100% online; Fall 2019)

Associate of Science in Education (DC 3540; CIP 13.1206; 100% online; Fall 2019)

University of Arkansas, Fayetteville
Name Change of Existing Program/Concentration/Option/Organizational Unit
Mack-Blackwell Rural Transportation Center (Department Code 3720) changed to Mack-Blackwell Transportation Center (Fall 2019)

Center for Communications & Media Research (Department Code 3580) changed to Center for Communication Research (CCR) (Fall 2019)

Existing Program Offered at Off-Campus Location
Graduate Certificate in Homeland Security (DC 6735; CIP 15.1501; Fall 2019)

Graduate Certificate in Project Management (DC 7540; CIP 15.1501; Fall 2019)

Graduate Certificate in Lean Six Sigma (DC 7545; CIP 15.1501; Fall 2019)

Master of Science in Operations Management in Operations Management (DC 6360; CIP 15.1501; Fall 2019)

Master of Science in Engineering Management in Engineering Management (DC 6815; CIP 14.0101; Fall 2019)

Revision of Existing Education Program
Master of Education in Special Education (DC 5870; CIP 13.1001; 36 credit hours; 100% online; Fall 2019)
Degree Plan on File at ADHE

Program Deletion
Post Master's Certificate in Educational Measurement (DC 5781; CIP 13.0604; Fall 2019)

University of Arkansas Little Rock
Existing Program Offered by Distance Technology
Bachelor of Arts in Mass Communication (DC 2865; CIP 09.0401; 100% online; Fall 2019)

Curriculum Revision
Certificate of Proficiency in Applied Design (DC 1503; CIP 50.0201; 18 credit hours; Fall 2019)
Deleted required courses
  ARST   2315   3D Design
  ARST   3312   Contemporary Craft

Added required courses
Choose six credit hours of art electives selected with direction from program advisor

Master of Science in Mathematical Sciences (DC 6090; CIP 27.0301; 36 credit hours; Fall 2019)
Core Courses – 12 credit hours – Choose from one emphasis area below:
Applied Mathematics

MATH	7350	Mathematical Statistics I
MATH	7311	Advanced Linear Algebra
MATH	7323	Advanced Numerical Analysis
MATH	7322	Advanced Differential Equations

Applied Statistics

MATH	7350	Mathematical Statistics I
MATH	7311	Advanced Linear Algebra
MATH	7351	Mathematical Statistics II
STAT	7340	Advanced Statistical Methods I

Collegiate Mathematics Education

MATH	7350	Mathematical Statistics I
MATH	7311	Advanced Linear Algebra
MATH	7390	Teaching Collegiate Math
MATH	5361	History of Math I

Elective Courses – 18 credit hours
Student must take 18 credit hours of graduate level MATH or STAT courses. Students may use up to six hours of graduate level courses as electives in a related area with approval from advisor and graduate coordinator.

Option: Thesis or Non-Thesis – 6 credit hours
Thesis Option

MATH	7395	Master's Research Project (or)
MATH	7396	Research Project in Collegiate Math Education

Non-Thesis Option

MATH	X6XX	Graduate level math
STAT	X6XX	Graduate level statistics

Revision of Existing Education Program
Bachelor of Science in Education in Elementary Education (DC 3771; CIP 13.1202; 120 credit hours; 100% online; Fall 2019)
Degree Plan on File at ADHE

Bachelor of Science in Education in Special Education (DC 4045; CIP 13.1001; 125 credit hours; Fall 2019)
Degree Plan on File at ADHE

Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Juris Doctor in Law (DC 5200; CIP 22.0101) reconfigured to create the Masters of Studies in Law (MSL) in Law (CIP 22.0101; 30 credit hours; Fall 2019)

Business Law Certificate
Required Courses – 9 credit hours
LAW		Legal Institutions & Methods
LAW	6310	Contracts I
LAW	6311	Contracts II

Choose 21 credit hours from the following:
LAW	6350	Administrative Law
LAW	6345	Bankruptcy Law
LAW	6403	Business Associations
LAW	6321	Commercial Paper Transactions
LAW		Corporate Taxations
LAW	6213	Drafting Contracts
LAW	6397	Employee Benefits Law
LAW	6361	Employment Discrimination
LAW	6232	Entrepreneurship, Law, and Innovation
LAW	6323	Federal Income Taxation
LAW	6368	Insurance Law
LAW	6266	Intellectual Property
LAW	6392	Law and Economics Seminar
LAW	6290	Nonprofit Law
LAW	6278	Real Estate Finance
LAW	6244	Real Estate Transactions
LAW	6313	Real Property I
LAW	6216	Real Property II
LAW	6322	Sales Transactions
LAW	6360	Secured Transactions
LAW	6382	Securities Regulation
LAW	6105	Specialized Legal Research: Business Law
LAW	6366	Sports & Entertainment Law
LAW	6249	Workers' Compensation

Criminal Law Certificate
Required Courses – 9 credit hours
LAW		Legal Institutions & Methods
LAW	6317	Criminal Law
LAW	6301	Criminal Procedures – Pretrial Process

Choose 21 credit hours from the following:
LAW	6341	Arkansas Criminal Trial Practice
LAW	6292	Capital Punishment Seminar
LAW	6291	Crime, Punishment, & Race in Arkansas
LAW	6367	Criminal Procedure Post Trial Process
LAW	6383	Criminal Procedure Sentencing
LAW	6319	Evidence
LAW	6230	Fourth Amendment Seminar
LAW	6131	Evidence Practice

LAW	6243	International Criminal Law
LAW	6270	Juvenile Law
LAW	6371	Law of Sexual Exploitation of Children
LAWB	6369	Prosecutor Practicum
LAWB	6246	Race and the Criminal Justice System Seminar
LAW	6109	Specialized Legal Research: Criminal Law

Bachelor's Degree Completion
Bachelor of Technology (Electrical Engineering) (first four semesters) at the Graphic Era (GEU) deemed to be University & Graphic Era Hill University (GEHU) in Dehradum Uttarakhand, India to the Bachelor of Science in Electrical and Computer Systems Engineering Technology (DC 5146; CIP 14.4201; Spring 2020) at the University of Arkansas Little Rock
<u>61 U.S. equivalent credit hours</u>

TMA	101	Engineering Mathematics I
TMA	201	Engineering Mathematics II
TMA	310	Advanced Engineering Mathematics
TCZ	101	Fundamentals of Computer & Introduction to C Programming
PCS	151	Computer Lab I
TEC	101	Basic Electronics Engineering
PME	153	Computer Aided Engineering Graphics Lab
TCS	201	Programming in C
DEC	410	OOPS using C++
THU	101	Professional Communication
THU	201	Advanced Professional Communication
TEC	301	Electronic Devices and Circuits
TEC	302	Digital Electronics & Logic Design
TEC	303	Network Analysis and Synthesis
TEC	304	Signals and Systems
PEC	301	Electronics Circuits Lab (including PCB)
PEC	302	Digital Electronic Lab
PEC	303	Network Lab
TEC	401	Analog Communication
TEC	402	Analog Integrated Circuits
PEC	402	Analog Integrated Circuits Lab
TEC	401	Electromagnetic Field Theory
TCS	410	Data Structures

UA Little Rock BS in Electrical and Computer Systems Engineering – 60 credit hours
General Education requirements

	X6XX	Written Communication Core
	X3XX	Fine Arts Core
	X3XX	History of Civilization Core
	X3XX	Humanities Core
	X3XX	Social Science Core
	X3XX	U.S. History/Government Core
	X4XX	Science Core
PHYS	1322/	
	1122	College Physics II
ECET	3308	Robotics and PLSs

ECET	3450	Microcontroller Applications
ECET	3360	Data Acquisition and Sensors
ECET	4351	System Design
ECET	4407	Digital System Design
ECET	4450	Embedded Systems
ECET	4306	Data and Computer Communications
ECET	4349	Photovoltaics and Renewable Energy
ECET	4149	Photovoltaics and Renewable Energy Lab
ECET	4370	Senior Design Project

GEHU/UALR Transfer Agreement

Purpose

The purpose of this Agreement is to facilitate the transfer and degree completion of students completing the first four semesters in the Bachelor of Technology at GEHU to the Bachelor of Science in Electrical and Computer Systems Engineering Technology at UA Little Rock. Through collaborative efforts, UA-Little Rock and GEHU desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.

Agreement

It is agreed that any student who has completed the courses listed will be admitted to the Bachelor of Science at UA Little Rock, subject to the provisions listed below.

Admission Requirements

- The student must complete the requirements necessary for general admission to UA Little Rock, as well as specific admission to the Bachelor of Science program.
- The student will have completed two years of the Bachelor of Technology at GEU/GEHU, with at least a 7.5 cumulative grade point average out of 10.0 scale, on or after the Effective Date of this Agreement.

Transfer of Credits

- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the two years of Bachelor of Technology degree plan at GEU & GEHU, as stipulated on the above-referenced degree plan checklist, before entering UA Little Rock, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UA Little Rock.
- UA Little Rock will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades, subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UA Little Rock.

Tuition and Applicable Fees

- The tuition, fees, and costs applicable to the student's attendance at UA Little Rock shall be the responsibility of the student who shall remit payment for such directly to the Host Institution.
- UA Little Rock will charge GEU/GEHU students applicable tuition and fees, and will help locate housing and provide other assistance to the students.

- However, should fifteen or more students from GEU/GEHU matriculate to one of the degree programs of Engineering and Information Technology during any calendar year and meet the New Arkansas Scholarship eligibility requirements will be awarded a scholarship that pays up to 90% of the difference between in-state tuition and out-of-state tuition costs. Each GEU/GEHU student must reside in UA Little Rock residence halls.

Implementation and Review

- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UA Little Rock and GEU & GEHU agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UA Little Rock and GEU & GEHU will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at GEU & GEHU. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of no-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UA Little Rock and GEU & GEHU will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous

- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.
- In the event that the Agreement is terminated, all students who have already been admitted to UA Little Rock, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

Program Deletion

BA/GC in Applied Statistics (DC 6263; CIP 27.0599; Fall 2019)

BS/GC in Applied Statistics (DC 6264; CIP 27.0599; Fall 2019)

BS/MS in Accelerated BS Information Science to MS Information Quality (4+1 Program) (DC 0106; CIP 11.0401; Fall 2019)

BS/MS in Accelerated BS Information Science to MS Information Science (4+1 Program) (DC 7112; CIP 11.0401; Fall 2019)

BS/MS in Accelerated BS to MS Construction Management (4+1 Program) (DC 5416; CIP 15.1001; Fall 2019)

Bachelor of Science in Health, Human Performance & Sport Management (DC 2690; CIP 51.2299; Fall 2019)

JD/MPS in Law/Public Service (DC 5300; CIP 22.0101; Fall 2019)

JD/MS in Juris Doctor in Law/Master of Social Work (DC 5310; CIP 22.0101; Fall 2019)

PhmD/MBA in Pharmacy/Business (DC 4933; CIP 52.0201; Fall 2019)

Inactive Program
Master of Applied Psychology in Applied Psychology (DC 5510; CIP 42.2803; Fall 2019)

Substantive Change Request
Information Only Item
UAMS PharmD (DC 4920; CIP 51.2001) students who do not have a baccalaureate degree, but who have met prerequisites requirements for entry into the PharmD program will be provisionally admitted to the UALR Master of Business in Administration (MBA) program (DC 5580; CIP 52.0201; Fall 2020)

University of Arkansas Community College at Morrilton
New Certificate/Degree Program
Certificate of Proficiency in Drafting (CIP 15.1301; 15 credit hours; Fall 2019)

ENG	1013	Composition I
MATH	1253	Applied Technical Math
CIS	1013	Introduction to Computers
DRT	1003	AutoCAD
DRT	1013	Beginning Drafting

Certificate of Proficiency in Business (CIP 52.0101; 15 credit hours; Fall 2019)

MATH	1333	Applied Business Math
CIS	1013	Introduction to Computers
BUS	1003	Business English
BUS	1031	Electronic Calculators
BUS	1041	Microsoft Outlook
BUS	1051	File Management
BUS	1113	Document Formatting & Skill Building

Inactive Program
Technical Certificate in Petroleum Technology (DC 0298; CIP 15.0903; Fall 2019)

Associate of Applied Science in Petroleum Technology (DC 0598; CIP 15.0903; Fall 2019)

Program Deletion
Associate of Arts in Teaching (DC 1005; CIP 13.1206; Fall 2019

Associate of Applied Science in Visual Communication (DC 0312; CIP 50.0402; Fall 2019)

Associate Degree for Transfer and Bachelor's Degree Completion
Associate of Science in Liberal Arts (DC 3960; CIP 24.0101; 60 credit hours) to the Bachelor of Professional Studies in Professional Studies (Information Assurance) (DC 1871; CIP 30.9999; 120 credit hours; Fall 2019) at the University of Arkansas Little Rock
AS in Liberal Arts to BPS in Professional Studies (Information Assurance)
General Education – 35 credit hours

ENG	1013	English Composition I
ENG	1023	English Composition II
SPH	1300	Introduction to Oral Communications
MATH	1203	College Algebra (or higher-level Math) (or)
MATH	1204	College Algebra (Extended Format)

U.S. History/Government – 3 credit hours

HIST	2003	United States History I (or)
HIST	2013	United States History II (or)
PSCI	2003	American Government

Social Sciences – 6 credit hours

HIST	1003	Western Civilization I (or)
HIST	1013	Western Civilization II
ECON	2463	Microeconomics (or)
CRIM	2003	Introduction to Criminal Justice (or)
PSY	2003	General Psychology (or)
SOC	2013	Introduction to Sociology

Sciences – 8 credit hours

BIOL	1004	Fundamentals of Biology (or)
BIOL	2104	Microbiology (or)
CHEM	1004	Fundamentals of Chemistry (or)
CHEM	2004	Introduction to Chemistry for Health Related Professions (or)
CHEM	2123/	
	2121L	General Chemistry I/Lab (or)
CHEM	2133/	
	2131L	General Chemistry II/Lab (or)
GEOL	1104	General Physical Geology

Fine Arts/Humanities – 6 credit hours

ART	2003	Art Appreciation (or)
MUS	2003	Music Appreciation (or)
THEA	2003	Theatre Appreciation (or)
THEA	2023	Film Appreciation
ENG	2313	World Literature I (or)
ENG	2223	World Literature II

General Education Electives – 25 credit hours
25 credit hours of approved General Education Electives

UA Little Rock Bachelor of Professional Studies in Information Assurance - 60 credit hours
Professional Core – 15 credit hours

MGMT	3300	Principles of Management
MGMT	3320	Human Resources Management
MGMT	3340	Managing People in Organizations

SPCH   3330   Professional Communication
RHET   3316   Writing for the Workplace
Professional Core Elective – Choose 6 credit hours from the following:
ITEC   3610   Introduction to Information Technology & Applications
PSYC   3370   Industrial Psychology
PSYC   4325   Personnel Psychology
PSYC   4363   Organizational Psychology
RHET   3301   Editing for Use and Style
RHET   3315   Persuasive Writing
SPCH   3340   Communication Ethics for the Professional
SPCH   3320   Advanced Public Speaking
SOCI   3334   Social Problems
SOCI   3330   Racial and Minority Groups
SOCI   4365   Sociology of Organizations
Concentration – Choose 18 credit hours from the following:
CPSC   1175   Introduction to Computer Science Laboratory
CPSC   1375   Programming I
IFAS   2300   Introduction to Information Assurance
IFAS   3300   Computer Forensics
CPSC   2376   Programming II
CPSC   2377   Introduction to Game Programming
CPSC   2380   Data Structures and Algorithms
CPSC   2382   Introduction to Computer Systems & Assembly Language
CPSC   3370   Net-Centric Computing: Systems Concepts
CPSC   4360   Computer Security
CRJU   3309   Cyber Crime and the Law
Concentration Elective – Choose 6 credit hours from the following:
MATH   1342   Applied Calculus I
MATH   1451   Calculus I
MATH   2310   Discrete Mathematics
IFSC   2200   Ethics in the Profession
STAT   3352   Applied Statistics I
CPSC   4376   Applied Cryptography
Unrestricted General Electives – 15 credit hours
Upper-level courses and/or 30 hours in residence

UACCM/UALR Transfer Agreement
Purpose
The purpose of this Agreement is to facilitate the transfer and degree completion of students earning the Associate of Science in Liberal Arts to the Bachelor of Professional Studies in Information Assurance at the University of Arkansas Little Rock (UA Little Rock). Through collaborative efforts, UA-Little Rock and UACCM desire to provide clarity regarding the degree requirements herein, thereby affording students the opportunity to earn a high quality degree from both institutions in the most efficient manner possible.
Agreement
It is agreed that any student who has earned the Associate of Science in Liberal Arts at UACCM will be admitted to the Bachelor of Professional Studies in Information Assurance at UA Little Rock with full junior classification, subject to the provisions listed below.

Admission Requirements
- The student must complete the requirements necessary for general admission to UA Little Rock, as well as specific admission to the Information Assurance program.
- The student will have earned the Associate of Science in Liberal Arts at UACCM, with at least a 2.0 cumulative grade point average, on or after the Effective Date of this Agreement.
- Degree program admission requirements for students who transfer pursuant to this Agreement will be determined in the same manner as if their initial enrollment had been at UA Little Rock.

Transfer of Credits
- Course requirements for this Agreement are displayed in the 2+2 Degree Plan Checklist listed above.
- A transfer student who has not completed all of the courses specified within the Associate of Science in Education degree plan at UACCM, as stipulated on the degree plan checklist, before entering UA Little Rock, must work with an academic advisor to ensure timely completion of degree program requirements.
- Remedial course grades will not be computed in the cumulative GPA for purposes of admission to UA Little Rock.
- UA Little Rock will accept the transfer of credits, up to a maximum of 6 credit hours, for "D" grades subject to conditions.
- Calculation of overall GPA for purposes of graduation and awarding of honors is left to the discretion of UA Little Rock.

Implementation and Review
- The Chief Academic Officers at each institution will implement the terms of this Agreement, including incorporation of any mutually agreed upon changes into subsequent revisions of this Agreement, assuring compliance with any applicable policies, procedures and guidelines.
- This Agreement will be reviewed on an annual basis; both UA Little Rock and UACCM agree to notify one another in a timely manner of any curriculum changes that would significantly impact the nature of this Agreement.
- UA Little Rock and UACCM will work together cooperatively, in the best interest of affected students, to resolve any issues related to the transfer of courses should changes to either degree program occur while the Agreement is in effect.
- Students will be subject to the terms and conditions of this Agreement in accordance with their academic year of entry at UACCM. A student may opt for a subsequent revision of this Agreement, but must meet all of the requirements specified therein. A period of no-enrollment for 12 months or more would require the student to adhere to Agreement requirements corresponding to the academic year of re-enrollment.
- UA Little Rock and UACCM will make every effort to inform students of this Agreement. This may include, but is not limited to, inclusion within each institution's website, published catalog, recruitment publications, media announcements, social media engagement, and in-person information sessions.

Miscellaneous
- This Agreement is effective upon executing and shall remain in effect even if persons, positions, and/or titles change.
- This Agreement may be terminated by either party with least 90-calendar days written notice.

- In the event that the Agreement is terminated, all students who have already been admitted to UA Little Rock, in accordance with the terms of this Agreement, will be allowed to complete their approved course of study under the terms contained therein.

University of Arkansas for Medical Sciences
Name Change of Existing Program/Concentration/Option/Organizational Unit
Graduate Certificate in Dietetics and Nutrition Internship (DC 4480; CIP 51.3101) changed to Graduate Certificate in Dietetic Internship (Fall 2019)

Doctor of Philosophy in Communication Sciences & Disorders (DC 7510; CIP 51.0204) dissolution of consortium with UALR (Consortium with UCA still in effect) (Fall 2019)

Program Deletion
Associate of Science in Dental Hygiene (DC 2430; CIP 51.0602; Fall 2019)

Associate of Science in Medical Imaging (DC 1180; CIP 51.0907; Fall 2019)

Graduate Certificate in Public Service (DC 4473; CIP 44.9999; Fall 2019)

University of Arkansas Community College Hope-Texarkana
New Certificate/Degree Program
Certificate of Proficiency in Bladesmithing (CIP 48.0599; 6 credit hours; Spring 2020)

BLAD	*1201*	*Knifemaking*
BLAD	*1211*	*Introduction to Bladesmithing*
BLAD	*1221*	*Intermediate Bladesmithing*
BLAD	*1311*	*Handles and Guards*
BLAD	*1411*	*Damascus Steel*
BLAD	*1511*	*Advanced Bladesmithing*

New courses

University of Central Arkansas
Reconfiguration of Existing Certificate/Degree Program to Create New Degree Program
Bachelor of Science in Cybersecurity (DC 0152; CIP 11.1003) reconfigured to create the Bachelor of Science in Cybersecurity Management (CIP 11.1003; 120 credit hours; Spring 2020)

Semester 1 – 16 credit hours

WRTG	1310	Introduction to College Writing
BIOL	1400	Biology for General Education
PSCI	1330	U.S. Government and Politics
MATH	1390	College Algebra
	X3XX	UCA Core: Responsible Living Requirement

Semester 2 – 13 credit hours

WRTG	1320	Academic Writing and Research
MGMT	2301	Business Communication
	X4XX	Physical Science Requirement
MATH	1395	Applied Mathematics for Business

Semester 3 – 16 credit hours
  QMTH   2330   Business Statistics (or)
  MATH   2311   Elementary Statistics
  ECON   2320   Principles of Macroeconomics
  CSCI   1470   Computer Science I
          X3XX   Fine Arts/Humanities Requirement
  ACCT   2310   Principles of Accounting I
Semester 4 – 15 credit hours
  ECON   2310   Global Environment of Business
  CSEC   2300   Introduction to Cybersecurity
          X3XX   UCA Core: Diversity in Creative Works Requirement
  ECON   2321   Principles of Microeconomics
          X3XX   General Elective
Semester 5 – 15 credit hours
  MIS   3321   Managing Systems and Technology
  MIS   3328   Systems Analysis and Design
  MIS   3363   Networking I
  PSCI   2300   Introduction to International Relations
          X3XX   General Elective
Semester 6 – 15 credit hours
  CSEC   3320   Computer Forensics
  MIS   3365   Database Applications
  MIS   3363   Networking II
  MIS   4360   Information Security
  MGMT   3340   Managing People and Work
Semester 7 – 15 credit hours
  PSCI   3316   Cybersecurity Law and Policy
  FINA   3330   Managing Finance and Capital
  MIS   3364   Network Security
  MIS   4361   Cybersecurity Governance and Policy
          X3XX   General Elective
Semester 8 - 15 credit hours
  MIS   4355   Project Management
  MGMT   3305   Business Ethics
  PSCI   3369   Cybersecurity Citizenship
  MIS   *4375*   *Cybersecurity Strategy and Management*
          X3XX   General Elective
New course

Revision of Existing Education Program
Master of Science in Education in Special Education K-12 (DC 5870; CIP 13.1001; 39 credit hours; 100% online; Fall 2019)
Degree Plan on File at ADHE

Program Deletion
Post Master's Certificate in Adult Nurse Practitioner (DC 8516; CIP 51.3801; Fall 2019)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Recertifications

Arkansas Colleges of Health Education, Fort Smith, Arkansas
Doctor of Osteopathic Medicine

Baptist Health College Little Rock, Little Rock, Arkansas
Associate of Applied Science in Surgical Technology

DeVry University, Downers Grove, Illinois
Programs offered by Distance Technology
Undergraduate Certificate in Medical Billing and Coding
Undergraduate Certificate in Website Design
Undergraduate Certificate in Website Development
Associate of Applied Science in Business
Graduate Certificate in Accounting
Graduate Certificate in Entrepreneurship
Graduate Certificate in Health Services Management
Graduate Certificate in Human Resource Management
Graduate Certificate in Information Security
Graduate Certificate in Project Management
Master of Accounting and Financial Management
Master of Business Administration
Master of Human Resource Management

Institutional Changes

Northcentral University, San Diego, California
Address changed from 2488 Historic Decatur Road, Suite 100, San Diego, California to 11355
   Torrey Pines Road, La Jolla, California

Remington College, Little Rock, Arkansas
Remington College is closing the campus in October 2020. Students can continue to enroll in
   the College's certified distance education programs.

Ultimate Medical Academy, Tampa, Florida
Increases in tuition from $430 per credit hour to $450 per credit hour

Decertifications

DeVry University, Downers Grove, Illinois
Undergraduate Certificate in Health Information
Graduate Certificate in Educational Technology
Master of Science in Educational Technology
Master of Science in Finance

Remington College, Little Rock, Arkansas

Diploma in Computer-Aided Design and Drafting
Diploma in Heating, Ventilation and Air Conditioning
Diploma in Patient Care Technician
Diploma in Medical Office Administration
Associate of Applied Science in Business Administration
Associate of Applied Science in Computer and Network Administration
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Heating, Ventilation and Air Conditioning
Associate of Applied Science in Paralegal
Bachelor of Applied Science in Criminal Justice

LETTERS OF INTENT
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The following notifications were received through October 1, 2019.

Arkansas Tech University
Bachelor of Science in Applied Statistics with Options in Actuarial Science or Computer Science
Master of Arts in Leadership, Learning and Organizational Development
Graduate Certificate in Leadership, Learning, and Organizational Development

Black River Technical College
Certificate of Proficiency in Riflesmithing
Certificate of Proficiency in Shotgunsmithing
Certificate of Proficiency in Pistolsmithing
Technical Certificate in Gunsmithing Technology – Long Gun Emphasis
Associate of Applied Science in Gunsmithing Technology

North Arkansas College
Associate of Applied Science in Turf Management

Southeast Arkansas College
Technical Certificate in Construction Technology
Certificate of Proficiency in Hospitality Management
Technical Certificate in Hospitality Management
Associate of Applied Science in Hospitality Management
Certificate of Proficiency in Cyber Security Management
Technical Certificate in Cyber Security Management
Associate of Applied Science in Cyber Security Management

University of Arkansas, Fayetteville
Master of Applied Business Analytics
Master of Professional Accounting
Master of Science in Supply Chain Management
Master of Arts in Art Education with Concentrations in Schools and Community Museums

University of Arkansas at Monticello
Master of Arts in English
Master of Fine Arts in Debate and Communication
Master of Science in Nursing

University of Arkansas at Pine Bluff
Master of Education in Computer Science
Master of Education in Educational Leadership

University of Central Arkansas
Educational Specialist (EdS) in Digital Age Teaching and Learning

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Adler University, Chicago, Illinois
Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling

Ashford University, San Diego, California
Initial Certification – Distance Technology
Master of Arts in Counseling

Berklee College of Music, Boston, Massachusetts
Initial Certification – Distance Technology
Bachelor of Professional Studies in Electronic Music Production and Sound Design
Bachelor of Professional Studies in Guitar
Bachelor of Professional Studies in Interdisciplinary Music Studies
Bachelor of Professional Studies in Music Business
Bachelor of Professional Studies in Music Composition for Film, TV, and Games
Bachelor of Professional Studies in Music Production
Bachelor of Professional Studies in Songwriting

Boston University, Boston, Massachusetts
Initial Certification – Distance Technology
Courses:
CASLC111 First Semester Chinese
CASLC 112 Second Semester Chinese
CASL J385 Intensive Kanji
CASLS111 First Semester Spanish
CASLS 112 Second Semester Chinese
COMFT554 Special Topics
GMSBT104 Medical Terminology 1
GMSBT106 Medical Terminology 2
GMSBT440 Genetics, Ethics, and the Law
GMSBT442 Issues in Assisted Reproduction
QSTSM101 Introduction to Management
SARPT634 Diagnostic Procedures for Rehab Professionals
METML632 History of Wine
METML636 Culture and Cuisine: Italy
EC 101 Introduction to Microeconomics
MA 113 Elementary Statistics
PS 101 General Psychology
SHAHF 771 Revenue Management Strategies
Certificate of Advanced Graduate Study in Music Education
Graduate Certificate in Applied Business Analytics
Graduate Certificate in Corporate Finance
Graduate Certificate in Cybercrime Investigation and Security

Graduate Certificate in Data Analytics
Graduate Certificate in Enterprise Risk Management and Compliance
Graduate Certificate in Financial Management
Graduate Certificate in Financial Markets and Institutions
Graduate Certificate in Financial Services Compliance
Graduate Certificate in Fundraising Management
Graduate Certificate in International Business Law
Graduate Certificate in International Finance
Graduate Certificate in Investment Analysis
Graduate Certificate in Supply Chain Management
Graduate Certificate in Visual and Digital Health Communication
Executive Master of Laws in International Business Law
Master of Education in Curriculum and Teaching
Master of Education in Higher Education Administration: Educational Leadership and
    Policy Studies
Master of Science in Applied Business Analytics
Master of Science in Enterprise Risk Management
Master of Science in Global Marketing Management
Master of Science in Health Care Emergency Management
Master of Science in Insurance Management
Master of Science in Project Management
Master of Science in Software Development

California Baptist University, Riverside, California
Initial Certification – Distance Technology
Bachelor of Arts in Business Administration
Bachelor of Arts in English
Bachelor of Arts in Graphic Design and Digital Media
Bachelor of Arts in Liberal Studies
Bachelor of Arts in Organizational Leadership
Bachelor of Arts in Psychology
Bachelor of Arts in Public Administration
Bachelor of Arts in Public Relations
Bachelor of Arts in Sociology
Bachelor of Arts in Sport, Recreation and Fitness Management
Bachelor of Science in Accounting
Bachelor of Science in Computer Information Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Kinesiology
Bachelor of Science in Marketing
Bachelor of Science in Public Health
Master of Arts in Communication
Master of Arts in Leadership
Master of Arts in Public Relations
Master of Business Administration, Specializations in Accounting and General
    Management
Master of Public Administration
Master of Public Health

Master of Science in Accounting
Master of Science in Kinesiology
Doctor of Business Administration
Doctor of Public Administration

California State University-Chico, Chico, California
Initial Certification – Distance Technology
Bachelor of Arts in Liberal Studies
Bachelor of Arts in Social Science
Bachelor of Arts in Sociology
RN to Bachelor of Science in Nursing
Career and Life Planning Certification Program
Master of Science in Agricultural Education
Master of Science in Nursing

Carrington College, Sacramento, California
Recertification – Distance Technology
Certificate of Achievement in Medical Administrative Assistant
Certificate of Achievement in Medical Billing and Coding
Associate of Applied Science in Health Studies Degree Completion
Associate of Applied Science in Medical Administrative Assistant Degree Completion
Associate of Applied Science in Medical Billing and Coding Degree Completion

Central Christian College of Kansas, McPherson, Kansas
Initial Certification – Distance Technology
Associate of Arts in Aviation
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California
Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Arts in Clinical Mental Health Counseling
Master of Arts in Clinical Psychopharmacology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate
Doctor of Education in Educational Psychology and Technology
Recertification – Distance Technology
Doctor of Philosophy in Business Psychology
Doctor of Philosophy in International Psychology
Doctor of Philosophy in Organizational Leadership

<u>Clarks Summit University, Clarks Summit, Pennsylvania</u>
Initial Certification – Distance Technology
Associate of Arts
Bachelor of Arts
Bachelor of Science
Bachelor of Science in Counseling
Master of Arts
Master of Arts in Literature
Master of Education

<u>Drury University, Springfield, Missouri</u>
Initial Certification – Conway Campus
Bachelor of Science in Organizational Communication and Development

<u>Everest University, Tampa, Florida</u>
Initial Certification – Distance Technology
Associate of Science in Medical Insurance Billing and Coding
Bachelor of Science in Applied Management
Bachelor of Science in Paralegal

<u>Likewise College, Searcy, Arkansas</u>
Recertification – Searcy Campus
Associate of Arts in Entrepreneurship
Associate of Arts in Humanities
<u>Northcentral University, La Jolla, California</u>
Recertification – Distance Technology
Doctor of Education with specializations in Sport and Athletic Management, Global
    Training and Development, Leadership in Higher Education, and Organizational
    Leadership
Doctor of Philosophy with specializations in Sport and Athletic Management, Global
    Training and Development, Leadership in Higher Education, and Organizational
    Leadership

<u>Pepperdine University, Malibu, California</u>
Initial Certification – Distance Technology
Master of Science in Applied Analytics

<u>Remington College, Knoxville, Tennessee</u>
Initial Certification – Distance Technology
Diploma in Medical Assisting
Associate of Applied Science in Digital Graphic Art

<u>San Diego State University, San Diego, California</u>
Initial Certification – Distance Technology
Civil Site Work Construction Workforce Partnership Certificate
Construction Estimating Workforce Partnership Certificate
Construction Practices Workforce Partnership Certificate
Construction Project Management Certificate

Construction Supervision Certificate
Bachelor of Science in Business Administration
Master of Arts in Educational Leadership
Master of Public Administration
Master of Science in Meeting and Event Management
Master of Science in Regulatory Affairs

The Santa Barbara and Ventura Colleges of Law, Ventura, California
Initial Certification – Distance Technology
Master of Legal Studies

Saybrook University, Pasadena, California
Initial Certification – Distance Technology
Master of Arts in Counseling
Master of Arts in Psychology
Master of Science in Integrative and Functional Nutrition
Master of Science in Mind-Body Medicine
Doctor of Philosophy in Applied Psychophysiology
Doctor of Philosophy in Clinical Psychology
Doctor of Philosophy in Managing Organizational Systems
Doctor of Philosophy in Mind-Body Medicine
Doctor of Philosophy in Psychology
Doctor of Philosophy in Transformative Social Change

South University, Savannah, Georgia
Initial Certification – Distance Technology
Bachelor of Science in Information Technology to Master of Science in Information Systems
Bachelor of Science in Public Relations
Graduate Certificate in Human Resource Management
Graduate Certificate in Information Systems
Master of Science in Health Informatics

Strayer University, Herndon, Virginia
Recertification – Little Rock Campus
Bachelor of Science in Accounting
Bachelor of Science in Information Systems
Master of Public Administration
Master of Science in Accounting
Master of Science in Health Services Administration

Trident University International, Cypress, California
Initial Certification – Distance Technology
Associate of Science in Professional Studies

University of California Berkeley, Berkeley, California
Initial Certification – Distance Technology
Master of Information and Data Science

University of Saint Augustine for Health Sciences, San Marcos, California
Initial Certification – Distance Technology
Master of Health Administration
Master of Health Science
Master of Occupational Therapy
Master of Science in Nursing
Doctor of Education
Doctor of Health Science
Doctor of Occupational Therapy
Doctor of Physical Therapy

University of Southern California, Los Angeles, California
Initial Certification – Distance Technology
Graduate Certificate in Business Law
Graduate Certificate in Compliance
Graduate Certificate in Entertainment Law and Industry
Graduate Certificate in Financial Compliance
Graduate Certificate in Health Care Compliance
Graduate Certificate in Human Resources Law and Compliance
Executive Master of Urban Planning
Master of Communications Management
Master of Education in School Counseling
Master in Long Term Care Administration
Master of Public Administration
Master of Science in Food Industry Leadership
Master of Science in Geriatric Denistry
Master of Science in Human Resource Management

Vincennes University, Vincennes, Indiana
Recertification – Van Buren Campus
Associate of Science in General Studies

Vista College, Richardson, Texas
Initial Certification – Distance Technology
Associate of Applied Science in Bookkeeping and Payroll Specialist
Associate of Applied Science in Digital Marketing
Associate of Applied Science in Information Technology Support Technician
Associate of Applied Science in Medical Administrative Assistant

Webster University, St. Louis, Missouri
Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity – Threat Detection
Master of Arts in Education and Innovation